

Board of Education
Mesa County Valley School District 51

Agenda

February 3, 2026

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VISION STATEMENT

Engage, equip, and empower each and every student, each and every day.

DISTRICT MISSION

D51 engages our community, families and staff to deliver individualized, collaborative and challenging educational experiences to prepare each and every student for their brightest future.

BOARD PURPOSE

Provide clear, effective, and strategic governance that is student and community-centered so that each and every student will be engaged, equipped, and empowered each and every day.

ESSENTIAL BOARD ROLES

- **Guide** the District through the superintendent
- **Communicate** and uphold the strategic vision of the district
- **Hold** the district accountable for making progress toward strategic outcomes
- **Ensure** alignment of resources and structures
- **Represent** the interests of the community while prioritizing student success across the district

BOARD'S CORE, DRIVING VALUES

- Proactive and prepared
- Respectful and professional
- Focused on student success
- Accountability with integrity
- Cohesive and committed

BOARD MEMBERS

District A – Mr. José Luis Chávez,
President

District B – Mrs. Barb Evanson

District C – Mrs. Andrea Haitz, Secretary

District D – Mrs. Kaci Cole

District E – Mrs. Vicki Woods,
Vice President

SUPERINTENDENT

Dr. Brian Hill

Board of Education Work Session

5:00 PM

1. Call to Order/Pledge of Allegiance/Roll Call
2. Agenda Approval
3. Black History Month Recognition
4. National Counseling Week Recognition
5. Strategic Plan Update - Effective Operations
6. Central High School Bond Update
7. Business Items
- 7.A. Approval of Sale of Career Center Property
8. Future Meetings
- 8.A. February 17, 2026 Board Business Meeting, 5:00 p.m. Harry Butler Board Room
- 8.B. March 3, 2026 Board Work Session, 5:00 p.m. Harry Butler Board Room
9. Adjournment

Mesa County Valley School District 51

BEDH-R

PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Adopted: September 14, 2021

Revised: November 19, 2024

The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. To ensure the safety, security, and orderly conduct at Board meetings all participants must adhere to these rules and any additional instructions provided by security personnel or meeting facilitators.

Eligibility and priority to address the Board: To ensure the students are prioritized and heard, the Board will allow students to speak first during the public comment portion of the meetings. Students wishing to address the Board must sign up and will be called in the order of registration before other community members.

Process/Procedure:

1. Individuals wishing to address the Board must sign up and will be called in the order of registration.
2. Comments will be limited to agenda item(s).
3. The public comment portion will be limited to 60 minutes unless the Board votes to extend the time. If additional time is approved, it will be at the discretion of the Board and based on the circumstances of the meeting.
4. Each speaker will be allotted up to three minutes to address the Board during public comment. If there are a large number of individuals signed up to speak, the Board reserves the right to reduce the time per speaker to ensure that as many voices are heard within the allotted comment period. If time constraints prevent all individuals from speaking during the public comment period, the Board encourages those unable to address the Board in person to submit their input via emails, written letters, or other formats. All submitted comments will be reviewed by the Board.
5. Speakers should not repeat the same message shared by others. If a speaker's point has already been addressed, comment briefly in support of previous comments and provide any other unique insights.

Prohibited Items: For security purposes, attendees may not bring bags into the meeting room. This includes, but is not limited to: backpacks, purses larger than a clutch, and tote bags. Exceptions will be made for medically necessary items or diaper bags, which are subject to inspection. Employees who are required to attend and work during the meeting are exempt from the bag policy but may be subject to standard security procedures.

Orderly Conduct:

1. All speakers and attendees are expected to maintain respectful and proper decorum during Board meetings.
2. Comments shall be directed to the Board as a whole and not an individual member, staff, or other attendees.
3. Personal attacks, threats, shouting, cheering, snapping, and other distractions or disruptive behavior, will not be tolerated.
4. Clapping after a comment may be allowed unless it is disrespectful or disrupts the flow of the meeting. Attendees are encouraged to keep expressions of support by clapping brief. If attendees disregard this expectation, the Board may temporarily pause the meeting to restore order or remove individuals causing the disruptions.
5. All comments must be age-appropriate, to include kindergarten through twelfth grade, and suitable for a school setting. Speakers are expected to use language and share content that is respectful and appropriate for all ages.
6. Comments containing profanity, vulgarity, or otherwise inappropriate material will not be permitted.
7. Attendees may not bring signs, banners, props, or other similar items/materials into the meeting. Any individual wishing to display any of the items referenced, or demonstrate, should do so in appropriate spaces outside of the meeting room, in compliance with District policies.
8. Media representatives wishing to record the Board meeting will be assigned a designated location to ensure their activities do not disrupt the proceedings or obstruct the view of attendees. All recording equipment must remain within the assigned area for the duration of the meeting.

Enforcement of Meeting Rules: Individuals who fail to follow the established rules for public comments or meeting decorum will receive a warning. If the disruptive behavior continues after the warning, the individual may be removed from the meeting. Repeated violations may result in a ban from attending future meetings as determined by the Board.

Board of Education Resolution: 25-26: 51

Presented: February 3, 2026

WHEREAS, the origins of Black History Month date back to the early 20th century, when historian Dr. Carter G. Woodson helped launch Negro History Week to highlight the achievements and contributions of Black Americans. This observance later grew into a month-long national recognition in 1976, honoring the lasting influence of Black Americans on our nation's story; and

WHEREAS, Black Americans have contributed significantly to the growth and success of the United States, helping shape the culture and progress of our country; and

WHEREAS, Black History Month offers a meaningful opportunity to learn from the past, celebrate achievements, and inspire future generations. It encourages our schools and community to engage in learning, dialogue, and reflection that foster understanding, respect, and appreciation for the diverse voices that strengthen our society; and

NOW, THEREFORE, BE IT RESOLVED that the Mesa County Valley School District 51 Board of Education recognizes February 2026 as Black History Month and encourages our students, staff, and broader community to participate in learning and activities that honor Black history and contributions throughout the year.

This week, February 2–6, 2026, we celebrate National School Counseling Week, recognizing the meaningful impact school counselors make and their ongoing dedication to supporting students and schools across our education system.

In recognition of this year’s theme, **“School Counselors Amplify Student Success,”** the Board of Education acknowledges the important role counselors play in supporting student growth, well-being, and future readiness. Our counselors are essential partners in helping students overcome challenges, build confidence, and develop the skills needed for success beyond graduation.

Aligned with District 51’s Strategic Plan focus on well-being and belonging, our school counselors help create environments where students and staff feel supported, valued, and connected and are integral to the work we do every single day.

The Board of Education and Superintendent Dr. Hill extend their sincere appreciation to all District 51 school counselors for the lasting difference they make in the lives of our students and schools. Your work matters, and we are grateful for all you do to support our students, staff, families, and and community.



#WeAreD51

Effective District Operations
Community Partnerships,
Strategic Support Systems for Success

February 3, 2026

2025-2030 STRATEGIC PLAN

FOCUS AREAS AND PRIORITIES

(1) Prepared and Supported Students

1. Academic Success
2. Student Opportunities

(2) Well-Being and Belonging

1. Student Wellness
2. Staff Wellness

(3) Prepared and Supported Staff

1. Staff Retention
2. Staff Recruitment

(4) Effective District Operations

1. Community Partnerships
2. Strategic Support Systems for Success



Strategic Plan Snapshot



FOCUS AREA ONE: Prepared and Supported Students

Every D51 student will receive engaging, high-quality instruction every day, developing the enduring skills outlined in the D51 Graduate Profile and growing academically in core subjects.

PRIORITY ONE: Academic Success

- » Effective Schools
- » Early Childhood through Graduation Math and Literacy

PRIORITY TWO: Student Opportunities

- » Graduate Profile Implementation
- » Robust Options



FOCUS AREA TWO: Well-Being and Belonging

D51 will cultivate a safe, inclusive, and supportive culture where every student and staff member feels valued, connected, and empowered to fully engage in their learning and work. A strong sense of belonging will ensure that all members of our community thrive academically, socially, and professionally.

PRIORITY ONE: Student Wellness

- » Student Belonging
- » Student Attendance

PRIORITY TWO: Staff Wellness

- » Staff Belonging



FOCUS AREA THREE: Prepared and Supported Staff

D51 will retain, develop, and attract a skilled and collaborative workforce, ensuring that every position is filled with staff members committed to advancing student success.

PRIORITY ONE: Staff Retention

- » Staff Retention
- » Job Embedded Professional Learning

PRIORITY TWO: Staff Recruitment

- » Staff Recruitment



FOCUS AREA FOUR: Effective District Operations

District 51 will responsibly manage the partnerships, resources, and facilities with our community to ensure that each and every D51 student is safe, engaged, equipped, and empowered.

PRIORITY ONE: Community Partnership

PRIORITY TWO: Strategic Support Systems for Success

- » Healthy and Sustainable Financial Standing
- » District Support Services

© 2022 STRATEGIC PLAN

Task Force Members

Community Partnerships and Strategic Support Systems for Success

- Newt Klusmire (FMHS Principal)
- David Ludlam (CMU Communications)
- Angela Galyon (Fruitvale Principal)
- Jami Salyer (Career Center AP)
- Connie Young (Specialist Mental Health Promotion)
- Lisa Sharp (Director of Purchasing)
- Tony Marsh (Maintenance Coordinator)
- Andy Means (Director of Safety and Security)
- Stacey Cohen (Mesa View Principal)
- Adam Truitt (BMS Assistant Principal)

Focus Area 4 - Effective District Operations

Community Partnerships Goal 1:	Strategic Support Systems for Success Goal 1: Healthy and Sustainable Financial Standing	Strategic Support Systems for Success Goal 2a: District Support Services	Strategic Support Systems for Success Goal 2b: District Support Services
<p>Strengthen community engagement by increasing active participation with local community partners. By 2030, D51 will increase targeted events and campaigns with community partners by 10 percent, compared to current levels. These collaborative initiatives will help promote and educate community members about the school district's successes, challenges, and needs.</p>	<p>By June 2030, 85% of D51 staff will respond positively to the following statement found on the TLCC Survey "Instructional resources are adequate to support student learning."</p>	<p>By June 2030, 93% of D51 staff will respond positively to the following statement found on the TLCC Survey "Teachers and support personnel have adequate physical space to work productively."</p>	<p>By June 2030, 98% of D51 staff will respond positively to the following statement found on the TLCC Survey "Our school is a safe place to work."</p>

Community Partnerships - Wins

Visibility and Education

- **Brunch and Learn with PTO/PTAs**
 - D51 Foundation hosted multiple parent and ambassador gatherings throughout the year to hear from Dr. Hill, share ideas, and collaborate on ways to support schools.
- **Strong Schools, Strong Community: State of the District**
 - More than 170 community partners, community members, and D51 staff attended
- **Passage of the 2024 Bond and Mill Levy Override**
 - After the 2024 Bond and Mill Levy Override passed, we partnered with the D51 Foundation to provide bond banners at each school to visibly highlight the completed bond work.
- **D51 on the Circuit**
 - Scheduling Dr. Hill and members of the Senior Leadership team to visit community groups and schools to talk about the current successes and challenges of our district.
- **Did You Know? Fridays**
 - Launched a new weekly educational campaign, *Did You Know*, shared every Friday to help inform our community about District 51, with a focus on our budget, priorities, and current challenges.



Community Partnerships - Wins

Communication & Connection with Families & Community Partners

- **Launched ParentSquare as new family communication platform**

Introduced ParentSquare as the district's primary tool for school and family communication, creating a more consistent, two-way way for families to stay informed and connected, continuing to build partnerships with our families.



- **Shared October budget and bond update**

Provided the community with a transparent update on the district's budget and bond progress, including how funds are being allocated and the work currently underway.

- **Updated bond project pages by school**

Updated the district's bond page and added a bond project webpage for each school, with current scope of work and project status to make information easier for families to find and understand.

Community Partnerships - Looking Ahead

- **School open houses at bond project sites**
 - In the planning phase of hosting three open houses for Phase 1 Bond Project Schools, that will allow the community to see the upgrades from bond-funded and learn more about upcoming improvements.
- **Coffees with the Superintendent**
 - Creating additional opportunities to share our message, which will include creating space for open conversation and connection with the Superintendent.
- **Share another budget and bond update**
 - A future update will be shared with staff and families to continue providing transparency on budget planning and bond progress.
- **Use ParentSquare more intentionally for engagement**
 - Look for ways to utilize ParentSquare intentionally to increase awareness of district successes and challenges, strengthen connections with families and community partners, and support two-way communication around key initiatives.

Focus Area 4 - Effective District Operations

<p>Community Partnerships</p> <p>Goal 1:</p>	<p>Strategic Support Systems for Success</p> <p>Goal 1: Healthy and Sustainable Financial Standing</p>	<p>Strategic Support Systems for Success</p> <p>Goal 2a: District Support Services</p>	<p>Strategic Support Systems for Success</p> <p>Goal 2b: District Support Services</p>
<p>Strengthen community engagement by increasing active participation with local community partners. By 2030, D51 will increase targeted events and campaigns with community partners by 10 percent, compared to current levels. These collaborative initiatives will help promote and educate community members about the school district's successes, challenges, and needs.</p>	<p>By June 2030, 85% of D51 staff will respond positively to the following statement found on the TLCC Survey "Instructional resources are adequate to support student learning."</p>	<p>By June 2030, 93% of D51 staff will respond positively to the following statement found on the TLCC Survey "Teachers and support personnel have adequate physical space to work productively."</p>	<p>By June 2030, 98% of D51 staff will respond positively to the following statement found on the TLCC Survey "Our school is a safe place to work."</p>

2025-2030 Focus Area 4: Effective District Operations

Priority 2: Strategic Support Systems for Success:

Goal 1: By June 2030, 85% of D51 staff will respond positively to the following statement found on the TLCC Survey “Instructional resources are adequate to support student learning”.

Percentage of Staff Responding Positively, TLCC Survey			
2020	2022	2024	2026
71%	74%	80%	TBA

2025-2030 Focus Area 4: Effective District Operations

Priority 2: Strategic Support Systems for Success:

Goal 2a: By June 2030, 93% of D51 staff will respond positively to the following statement found on the TLCC Survey “Teachers and support personnel have adequate physical space to work productively.”

Percentage of Staff Responding Positively, TLCC Survey			
2020	2022	2024	2026
84%	86%	88%	TBA

2025-2030 Focus Area 4: Effective District Operations

Priority 2: Strategic Support Systems for Success:

Goal 2b: By June 2030, 98% of D51 staff will respond positively to the following statement found on the TLCC Survey “Our school is a safe place to work.”

Percentage of Staff Responding Positively, TLCC Survey			
2020	2022	2024	2026
92%	94%	93%	TBA

Strategic Support Systems for Success - Wins

Opportunity Rooms

- **Opportunity Rooms Underway:**

Work has begun on adding 16 opportunity rooms across 11 schools, strategically focused on supporting student needs in elem and middle schools

- **Completion of set Milestone Through 2028:**

Construction is on track to complete all rooms by August 2026, with full district implementation finalized by 2028



Strategic Support Systems for Success - Wins

Financial Transparency

- **Phase 1 Project Complete and under budget:**

District completed Phase 1 bond projects \$4.5M below budget, demonstrating financial oversight and planning

- **Reinvestment in School Safety and CTE:**

\$3M in savings redirected to FMHS for safety upgrades and enhancements to CTE classrooms

- **Supporting Future projects:**

Remaining \$1.5M rolled into Phase 2 projects for further infrastructure and safety improvements.



Strategic Support Systems for Success - Wins

Energy Performance Contract

State Energy Program Timeline



Design Process
Site inspections, energy auditing and analysis,
collaborative scope development and
prioritization, scope design & engineering
Winter – Fall 2025



Board Update
Update Board of Ed on Final Project
December 9, 2025



Finalize Project
Finalize costs, savings and scope. Technical review
by State Energy Office. Preparation of funding
November - December 2025



Project Approval
Project approval by D51
Board of Ed
December 16, 2025



Project Construction
Implementation of facility improvement
and cost savings measures
Begin Spring 2026

Strategic Support Systems for Success - Wins

Energy Performance Contract

- **Budget neutral project**
 - Guaranteed energy savings
 - Replaces financing on prior EPC that was fully repaid in November 2025
- **Districtwide lighting upgrades/LED retrofits**
 - Improvements to classroom lighting quality
 - Efficiencies from reduced maintenance and replacement of obsolete lighting
- **Mechanical/HVAC replacements**
 - 25 units across 8 sites will be replaced
 - Identified as being past useful life, and being in the poorest conditions, requiring the greatest use of resources to remain operational

Strategic Support Systems for Success - Looking Ahead

- **Phase 2 Project begin in May:**

The second phase of the districts bond funded projects is set to begin in May of 2026 continuing improvements to building conditions, education adequacy, and safety and security.

- **Energy Performance Contract:**

Energy upgrades under the Schneider electric agreement will kickoff in parallel with our bond work, enhancing sustainability and cost efficiency.

- **High School Work Begins in May:**

Major work will begin at CHS and FMHS, Marking the start of large scale enhancements at both campuses





FOUR CORE BEHAVIORS

D51 focuses on the whole learner to foster growth and high achievement.

D51 believes in the strengths of our people, our schools, and our communities.

D51 values individuality, inclusivity, and belonging.

D51 commits to continuous improvement.

VISION

Engage, equip, and empower each and every student, each and every day.

MISSION

D51 engages our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future.

QUESTIONS



2024 BOND PROJECTS PROGRESS UPDATE

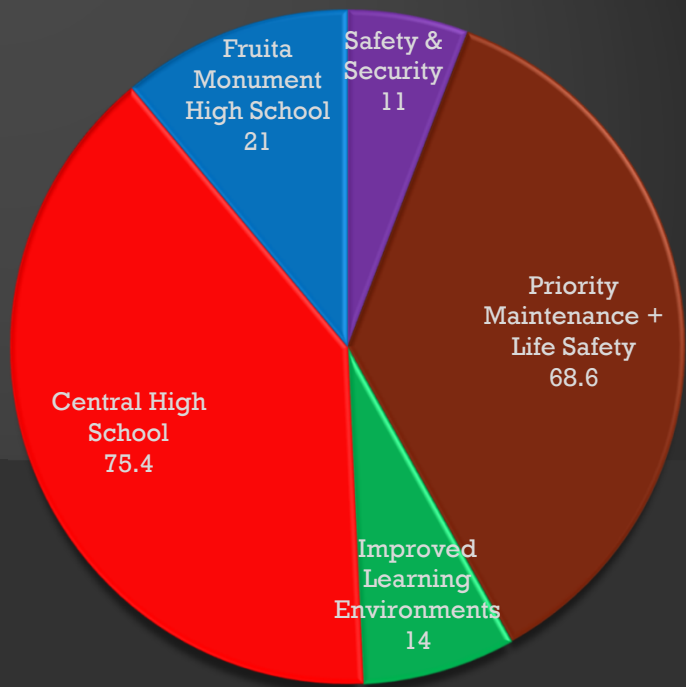
BOARD OF EDUCATION MEETING: FEBRUARY 3RD, 2026





\$190M BOND SCOPE OVERVIEW

“Buckets”
(In Millions)



- Safety & Security
- Priority Maintenance + Life Safety
- Improved Learning Environments
- Central High School
- Fruita Monument High School

CHS OVERVIEW

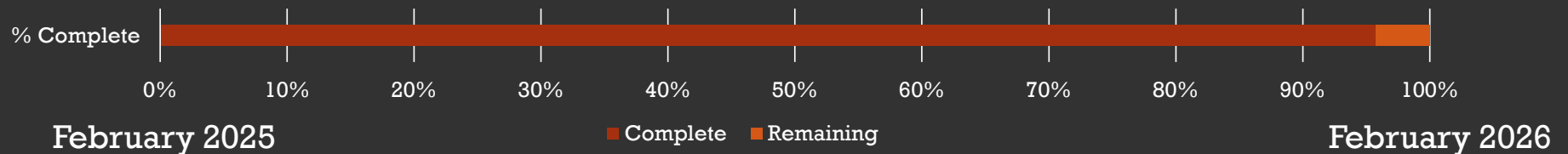
Schedule

- Design: February 2025 – February 2026
- Construction: Spring 2026 – Fall 2028
 - Athletics Addition / Reno – March '26 – Dec '26
 - Fetter Hall & Temp Library Reno – Summer 2026
 - Set Admin Modular – Summer 2026
 - Demo S. Fetter & Locker Rms – Dec '26 – March '27
 - Two-Story Classroom Addition – March '27 – Aug '28

BUDGET

- TOTAL BUDGET: \$75.4M
- TOTAL COMMITTED TO DATE: \$37.7M
- TOTAL EXPENDED TO DATE: \$2.3M

Design Schedule



CENTRAL HIGH SCHOOL



Recently Completed

- Fetter Hall ACM Abatement
 - Design Development Estimate
 - FCI Amendment #1
- Existing Furniture Inventory



In Progress

- Final Construction Documents (02/20/26)
- Furniture Design
- Site Investigations & Coordination
- Coordination for Locker Room Abatement
 - Admin Modular Procurement
- Verizon Cell Tower Relocation Design

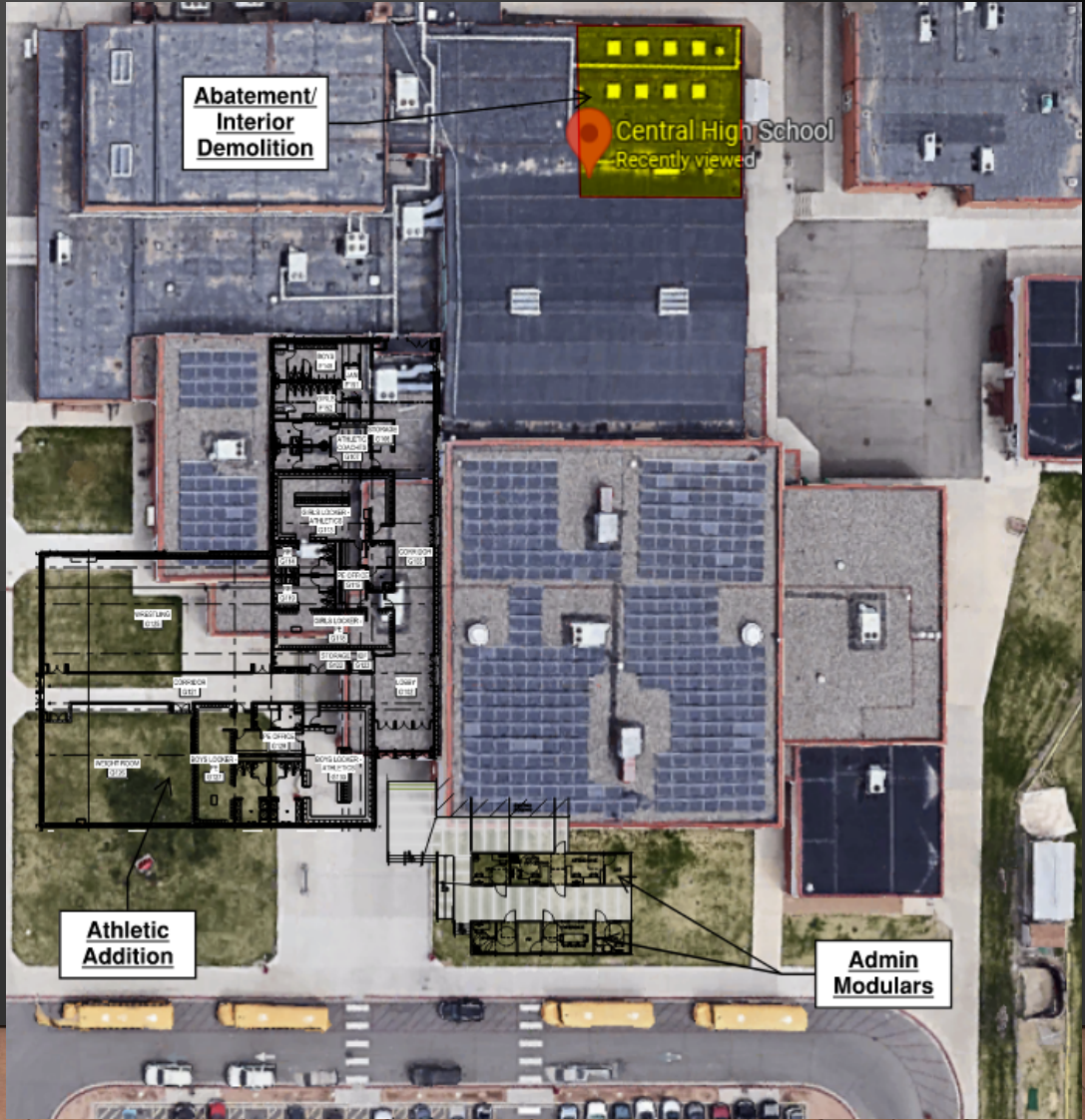


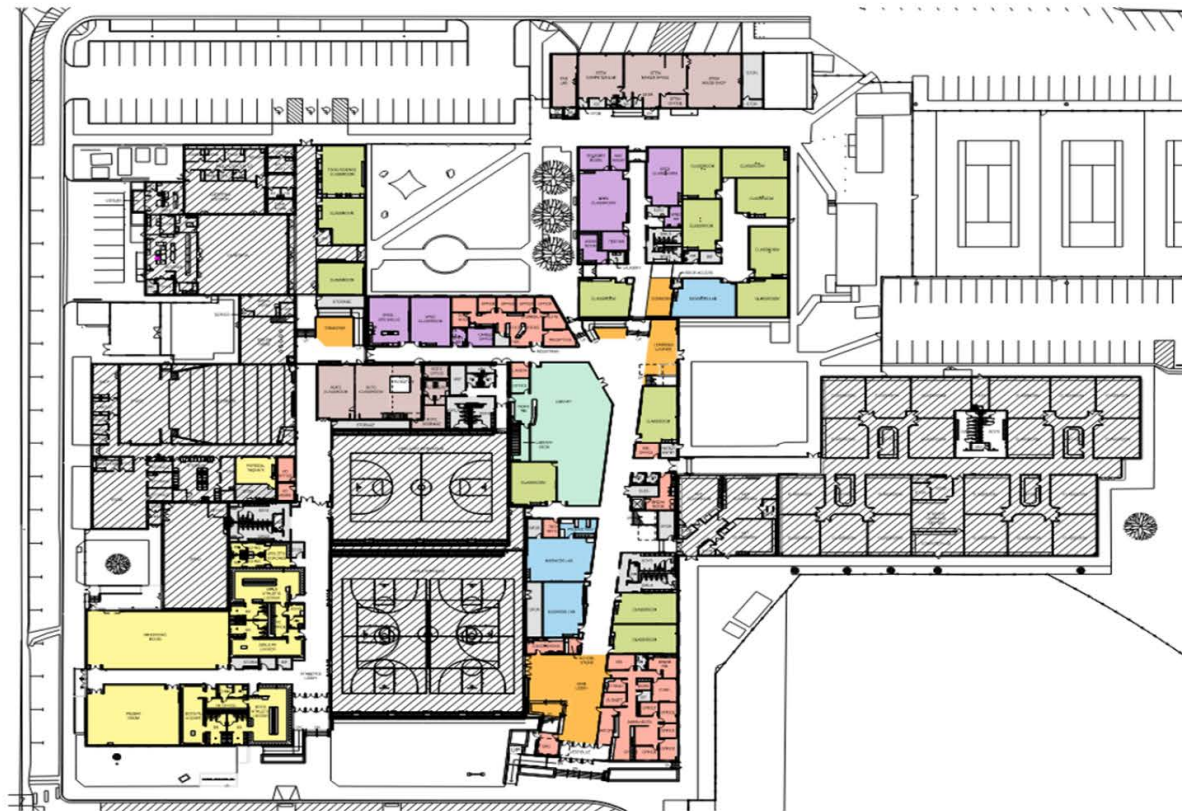
Upcoming

- Locker Room Asbestos Abatement
- Construction Mobilization
 - Start of Locker Room Interior Demolition
- Procurement of First Phase of Furniture



UPCOMING WORK





FLOOR PLAN - LEVEL 01

FLOOR PLAN - LEVEL 01

CENTRAL HIGH SCHOOL
550 WARRIOR WAY, GRAND JUNCTION, CO 81504

12/03/2025



Project Management
 622 Reed Avenue
 Grand Junction, CO 81501
 970-242-1058 office
 BLYTHE GROUP + co.

DLRGROUP

CENTRAL HIGH SCHOOL

550 WARRIOR WAY,
 GRAND JUNCTION, CO
 81504

BUILDING ELEVATION
 PERSPECTIVES

DESIGN DEVELOPMENT

**NOT FOR
 CONSTRUCTION**

REVISIONS DATE

THANK YOU

COLLEEN.KANEDA@DYNAMICPM.COM



**Approval to Sell Career Center
Project Property – 2887 Presley Avenue**

Board of Education Resolution 25/26: 53

Presented: February 3, 2026

WHEREAS, the Career Center, a Mesa County Valley 51 school, has a construction program designed to allow students to learn and practice the skills necessary to build a house, and

WHEREAS, on October 17, 2023, the Board approved Resolution 23/24: 25 to purchase property located at 2887 Presley Avenue, Grand Junction, CO 81501, for the purpose of constructing a home under the Career Center Construction Program, and

WHEREAS, the house located at 2887 Presley Avenue, Grand Junction, CO 81501, was recently completed and the home and property was listed for sale with River City Real Estate, LLC, and

WHEREAS, the District has received or anticipates receiving a Contract to Buy and Sell Real Estate at a purchase price at or above the listing price for the property located at 2887 Presley Avenue, Grand Junction, Colorado, consistent with recent comparable sales in the area; and

WHEREAS, the District wishes to accept a Contract to Buy and Sell Real Estate with negotiated terms and buyer concessions in the amount of \$10,000, as determined to be in the best interest of the District; now

THEREFORE, BE IT RESOLVED the Board of Education declares the parcel located at 2887 Presley Avenue, Grand Junction, CO 81501, to be surplus property not needed within the foreseeable future for any purpose authorized by law; and

FURTHER RESOLVED that the Board approves the District's acceptance of a Contract to Buy and Sell Real Estate at a purchase price at or above the listing price, with negotiated concessions, upon review and approval by District Legal Counsel; and

FURTHER RESOLVED upon review and approval from District Legal Counsel the Board authorizes and directs the Superintendent, or his designee, to execute said contract on behalf of the Board; and

FURTHER RESOLVED, that the Superintendent, or his designee, is authorized to take such further steps and execute such other documents as and when required to complete the transaction.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on February 3, 2026.

Amy Navarette
Assistant Secretary, Board of Education