

*Board of Education  
Mesa County Valley School District 51*

*Agenda*

*September 2, 2025*

*Board of Education Work Session*

**VISION STATEMENT**

Engage, equip, and empower each and every student, each and every day.

**DISTRICT MISSION**

D51 engages our community, families and staff to deliver individualized, collaborative and challenging educational experiences to prepare each and every student for their brightest future.

**BOARD PURPOSE**

Providing effective and ethical governance – representative of community – to support continuous success for all students.

**ESSENTIAL BOARD ROLES**

Guide the District through the superintendent  
Engage constituents Ensure alignment of resources and structure  
Measure effectiveness Model excellence

**BOARD'S CORE, DRIVING VALUES**

Continuous student success, respect for all, student centered, integrity, engaged communication, continuous improvement, fiscal responsibility, accountability, strategically proactive, team effectiveness

**BOARD MEMBERS**

District A – Mr. José Luis Chávez District  
B – Mrs. Barb Evanson  
District C – Mrs. Andrea Haitz, President  
District D – Mr. Will Jones, Vice  
President District E – Ms. Angela Lema,  
Secretary

**SUPERINTENDENT**

Board of Education Work Session

4:00pm  
Executive  
Session;  
5:00pm  
Regular  
Meeting

1. Call to Order/Roll Call
2. Agenda Approval
3. Executive Session

Executive Session pursuant to section 24-6-402(4)(a) and (b), Colorado Revised Statutes, for conference with legal counsel for the purpose of receiving legal advice on specific legal questions, specifically regarding the purchase, acquisition, lease, transfer, or sale of any real, personal, or other property interest.

4. Call to Order/Pledge of Allegiance
5. Hispanic Heritage Month
6. Patriot Day Proclamation
7. East Middle School Update
8. Strategic Plan Update - Prepared & Supported Students - Academic Success
9. Business Items - Policies (1st Readings)
- 9.A. Policy JJA-1 Student Organizations
- 9.B. Policy JJA-2 Non-Curricular Student Organizations
- 9.C. Policy JCA/JFBB Assignment of Students to Schools (Schools of Choice)
- 9.D. JFABA Admission of Non-Resident Students/Tuition Charges
- 9.E. JRA/JRC Student Records/Release of Information on Students
- 9.F. KLG Relations with State Agencies
- 9.G. IMB Controversial Issues
10. Board Open Discussion
11. Future Meetings
- 11.A. September 16, 2025 Board Business Meeting, Harry Butler Board Room, 5:00 p.m.
- 11.B. October 7, 2025 Board Work Session, Harry Butler Board Room, 5:00 p.m.
- 11.C. October 11, 2025 Board Coffee with the Community, Harry Butler Board Room, 9am - 11am
12. Adjournment

**PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES**

Adopted: September 14, 2021

Revised: November 19, 2024

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The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. To ensure the safety, security, and orderly conduct at Board meetings all participants must adhere to these rules and any additional instructions provided by security personnel or meeting facilitators.

**Eligibility and priority to address the Board:** To ensure the students are prioritized and heard, the Board will allow students to speak first during the public comment portion of the meetings. Students wishing to address the Board must sign up and will be called in the order of registration before other community members.

**Process/Procedure:**

1. Individuals wishing to address the Board must sign up and will be called in the order of registration.
2. Comments will be limited to agenda item(s).
3. The public comment portion will be limited to 60 minutes unless the Board votes to extend the time. If additional time is approved, it will be at the discretion of the Board and based on the circumstances of the meeting.
4. Each speaker will be allotted up to three minutes to address the Board during public comment. If there are a large number of individuals signed up to speak, the Board reserves the right to reduce the time per speaker to ensure that as many voices are heard within the allotted comment period. If time constraints prevent all individuals from speaking during the public comment period, the Board encourages those unable to address the Board in person to submit their input via emails, written letters, or other formats. All submitted comments will be reviewed by the Board.
5. Speakers should not repeat the same message shared by others. If a speaker's point has already been addressed, comment briefly in support of previous comments and provide any other unique insights.

**Prohibited Items:** For security purposes, attendees may not bring bags into the meeting room. This includes, but is not limited to: backpacks, purses larger than a clutch, and tote bags. Exceptions will be made for medically necessary items or diaper bags, which are subject to inspection. Employees who are required to attend and work during the meeting are exempt from the bag policy but may be subject to standard security procedures.

**Orderly Conduct:**

1. All speakers and attendees are expected to maintain respectful and proper decorum during Board meetings.
2. Comments shall be directed to the Board as a whole and not an individual member, staff, or other attendees.
3. Personal attacks, threats, shouting, cheering, snapping, and other distractions or disruptive behavior, will not be tolerated.
4. Clapping after a comment may be allowed unless it is disrespectful or disrupts the flow of the meeting. Attendees are encouraged to keep expressions of support by clapping brief. If attendees disregard this expectation, the Board may temporarily pause the meeting to restore order or remove individuals causing the disruptions.
5. All comments must be age-appropriate, to include kindergarten through twelfth grade, and suitable for a school setting. Speakers are expected to use language and share content that is respectful and appropriate for all ages.
6. Comments containing profanity, vulgarity, or otherwise inappropriate material will not be permitted.
7. Attendees may not bring signs, banners, props, or other similar items/materials into the meeting. Any individual wishing to display any of the items referenced, or demonstrate, should do so in appropriate spaces outside of the meeting room, in compliance with District policies.
8. Media representatives wishing to record the Board meeting will be assigned a designated location to ensure their activities do not disrupt the proceedings or obstruct the view of attendees. All recording equipment must remain within the assigned area for the duration of the meeting.

**Enforcement of Meeting Rules:** Individuals who fail to follow the established rules for public comments or meeting decorum will receive a warning. If the disruptive behavior continues after the warning, the individual may be removed from the meeting. Repeated violations may result in a ban from attending future meetings as determined by the Board.

**Proclamation:  
Hispanic Heritage Month**

Board of Education Resolution: 25/26: 09

Presented: September 2, 2025

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WHEREAS, Hispanic Heritage Month is observed across the nation from September 15 to October 15 each year, recognizing and celebrating the invaluable contributions of Hispanic and Latin Americans in the areas of business, the arts, culture, politics, science, technology, athletics, and education; and

WHEREAS, nearly one in four students in Mesa County Valley School District 51, and more than one-third of students statewide in Colorado, are of Hispanic or Latin American heritage; and

WHEREAS, Mesa County Valley School District 51 proudly values the cultural identities of all students and is dedicated to creating learning environments where students of all backgrounds grow together and learn from one another; and

WHEREAS, District 51 reaffirms its commitment to serving Hispanic, Latin, and Spanish-speaking families through our new five-year, community-driven Strategic Plan, and to ensuring all students are culturally connected as an essential part of the District 51 Graduate Profile,

THEREFORE, BE IT RESOLVED, that the Board of Education and Superintendent Hill proclaim September 15 through October 15, 2025, as Hispanic Heritage Month in Mesa County Valley School District 51. We encourage our schools and community to come together in celebrations and activities that honor the history, culture, and achievements of Hispanic and Latin Americans.

Board of Education Resolution: 25/26: 10

Presented: September 2, 2025

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WHEREAS, on September 11, 2001, the American people endured the deadliest terrorist attack on U.S. soil, responding with extraordinary courage and resilience; and

WHEREAS, in the days that followed, our nation stood united. Americans of every race, background, and faith came together to support the families of the victims and honor the first responders who made the ultimate sacrifice; and

WHEREAS, each year since, we pause to honor the civilians and first responders whose lives were lost 24 years ago, and to pay tribute to those who rushed forward with unmatched bravery and selflessness; and

WHEREAS, on this National Day of Service, and every day, we are reminded of the importance of unity, compassion, and respect for one another, so that future generations may carry forward the lessons of strength born from that tragic day; and

WHEREAS, we also honor the military men and women who, since 9/11, have courageously answered the call to defend our freedoms;

THEREFORE, BE IT RESOLVED, the Board of Education and Superintendent Hill proclaim September 11, 2025, as a day to be forever remembered as Patriot Day.

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# Transforming Former East MS Building



**Board of Education**  
**9/2/2025**

# Transforming Former East MS Building



## Relocate Administrative Staff

- ✓ Increase operational efficiency
- ✓ Save money on leases & maintenance
- ✓ Save time traveling between sites
- ✓ Use existing facilities
- ✓ Better direct resources toward educational programs

# Transforming Former East MS Building



Neighborhood Meeting in East Library - April 2025

## Timeline

**Early 2024: Planning / Design began**

**Fall 2024: City required rezone from school to offices**

**April 2025: Neighborhood Meeting, submitted for rezone**

**July 2025: Design completed and contractor bidding began**

**August 2025: Rezone approved and bidding completed**

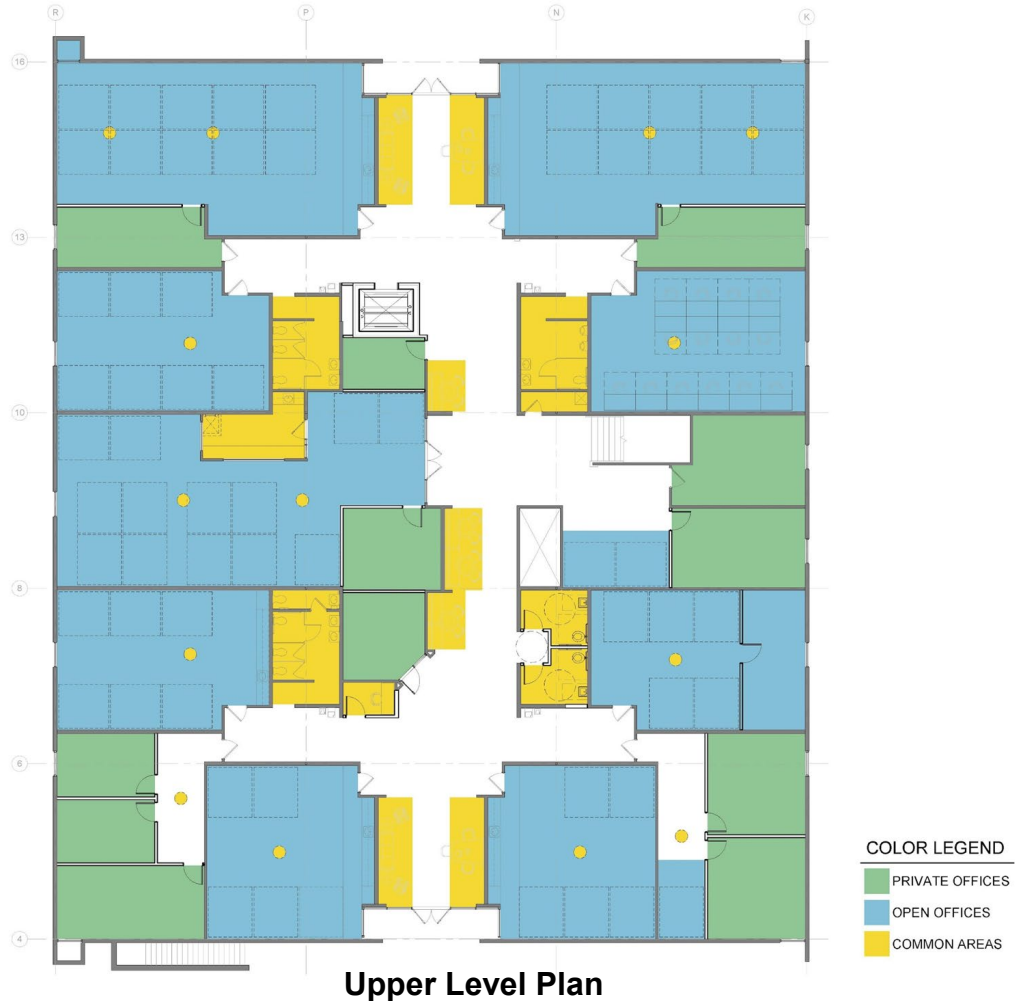
# Transforming Former East MS Building



## Phase 1 – Relocate Compass Drive Staff

- ✓ Construction underway, staff to move in by year-end
- ✓ Contract with Connor Construction
- ✓ Largely moving cubicles into what were classrooms
- ✓ Create a training room out of a portion of the cafeteria

# Transforming Former East MS Building



## Phase 2 – Relocate Emerson & Some BTK Staff

- ✓ Design underway, construction to start Summer 2026
- ✓ Office space for
  - \* Special Education
  - \* Assessment
  - \* Professional Learning & Curriculum
  - \* College & Career Readiness
  - \* Reading/Art Heritage
- ✓ Expulsion will stay in Building B, with added accessible public restrooms for the Gym

# Transforming Former East MS Building



## Phase 2 – Site Improvements

- ✓ Angled Parking on Gunnison and Hill Avenues
- ✓ Remove Fencing at Courtyard
- ✓ No changes to east side

# Transforming Former East MS Building

## Anticipated Costs/Savings:

- ✓ Expected operational efficiencies and reduction in lease costs
- ✓ Property sale proceeds from Emerson and Basil T. Knight building

East Construction Costs		
<b>Total Budget</b>		\$7,591,322
Phase 1 Costs		\$707,842
Phase 2 Costs		\$6,883,480
<b>Consolidated buildings</b>		
Property Sale	BTK	\$850,000
Property Sale	Emerson	\$1,600,000
Annual Savings	Compass	\$154,826
<b>Project Total</b>		<b>\$4,986,496</b>

# Transforming Former East MS Building

## Additional Avoided Costs:

- ✓ Projected financial benefits over time from reduced deferred maintenance
- ✓ Capital Needs Identified in Facility Master Plan:
  - BTK: \$2,734,343
  - Emerson: \$3,143,422
  - \$5,877,765 in avoided costs (in 2024 dollars, before any cost escalation)
- ✓ Compared to Net Project Total: \$4,986,496
  - \$891,269 net capital savings over time

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# Transforming Former East MS Building

## Funding Source:

- ✓ Project will be paid from Capital Project Fund dollars
- ✓ NO bond or mill dollars will be spent on this project
- ✓ NO impact on General Fund dollars

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# Transforming Former East MS Building



**Board of Education**  
**9/2/2025**



#WeAreD51

**Prepared and Supported Students**  
*Academic Success*  
**September 2, 2025**

# ENGAGE - EQUIP - EMPOWER

What's *unchanged* in the 2025-2030  
Strategic Plan:

*MISSION*

*VISION*

*CORE BEHAVIORS*

*GRADUATE PROFILE*



# 2025-2030 STRATEGIC PLAN FOCUS AND PRIORITY AREAS

## (1) Prepared and Supported Students

- Academic Success
- Student Opportunities

## (2) Well-Being and Belonging

- Student Wellness
- Staff Wellness

## (3) Prepared and Supported Staff

- Staff Retention
- Staff Recruitment

## (4) Effective District Operations

- Community Partnerships
- Effective District Operations

## 2025-2030 Focus Area 1: Prepared and Supported Students

**Priority 1: Academic Success:** Each and every student thrives academically, demonstrating growth and achievement through meaningful learning experiences aligned to Colorado's academic standards and D51's curriculum.

**Goal 1:** By June 2030, 90% or more of D51 schools will earn a "**Performance**" rating on their School Performance Framework (SPF).

# Focus Area 1, Priority Area 1, Goal 1

2022-2025 Strategic Plan	2025-2030 Strategic Plan
SPF 100% in the top two performance categories	<b>Effective Schools:</b> 90% in the top performance rating

**Goal One:** By June 2030, 90 percent or more of D51 schools will earn a “Performance” rating on their School Performance Framework.

Percentage of Schools at Performance Rating			
2022/2023	2023/2024	2024/2025	2025/2026
65%	64%	67%	TBA

## 2025-2030 Focus Area 1: Prepared and Supported Students

**Priority Area 1: Academic Success:** Each and every student thrives academically, demonstrating growth and achievement through meaningful learning experiences aligned to Colorado's academic standards and D51's curriculum.

**Goal 2:** By June 2030, D51 will **achieve academic excellence** across all grade levels through high - quality, direct, and targeted instruction, intervention, and acceleration.

## 2022 -2025 Strategic Plan: Early Literacy DIBELS Goals

## 2025-2030 Strategic Plan: Early Literacy DIBELS Goals

Students in Well Below Benchmark Category will make Above Avg. or Well Above Avg. Growth ( <b>RED</b> )	23/24	24/25
	<b>Met Goal (well-above)</b>	<b>Met Goal (above)</b>
Students will make Above Avg. or Well Above Avg. Progress Achieving Grade-Level Reading Proficiency ( <b>GREEN</b> )	23/24	24/25
	<b>Met Goal (above)</b>	<b>Met Goal (above)</b>
50% of K-3 students scoring Below benchmark (Below & Well Below) will move up at least one performance category	23/24	24/25
	<b>Exceeded Goal</b>	<b>Exceeded Goal</b>

## 2025 -2030 Strategic Goal

### **Intermediate Elementary Achievement:**

Students in third through fifth grade will **meet or exceed the state's** percentage of students **proficient or better** in **English Language Arts (ELA) and math**, as measured by **CMAS**.

# 2025 -2030 Strategic Goal

**Intermediate Elementary Achievement:** Students in third through fifth grade will meet or exceed the state's percentage of students **proficient or better** in **English Language Arts (ELA)** and math, as measured by **CMAS**.

<b>ELA</b>	<b>D51</b>	<b>State</b>	<b>D51</b>	<b>State</b>
	23/24	23/24	24/25	24/25
<b>3</b>	39.2	<b>42.1</b>	40.4	<b>42.1</b>
<b>4</b>	<b>42.5</b>	42.0	<b>43.6</b>	42.0
<b>5</b>	46.6	<b>47.3</b>	<b>53.4</b>	47.3

# 2025 -2030 Strategic Goal

**Intermediate Elementary Achievement:** Students in third through fifth grade will meet or exceed the state's percentage of students **proficient or better** in **English Language Arts (ELA) and math**, as measured by **CMAS**.

<b>Math</b>	<b>D51</b>	<b>State</b>	<b>D51</b>	<b>State</b>
	23/24	23/24	24/25	24/25
<b>3</b>	<b>42.6</b>	41.7	<b>41.5</b>	41.2
<b>4</b>	33.9	<b>34.1</b>	<b>36.9</b>	36.5
<b>5</b>	35.1	<b>37.3</b>	<b>42.6</b>	39.1

## 2025 -2030 Strategic Goal

**Middle School Performance:** Students in sixth through eighth grade will **meet or exceed the state's** percentage of students **proficient or better** in **English Language Arts (ELA) and math**, as measured by **CMAS**.

# 2025 -2030 Strategic Goal

**Middle School Performance:** Students in sixth through eighth grade will meet or exceed the state's percentage of students **proficient or better in English Language Arts (ELA) and math**, as measured by the Colorado Measures of Academic Success (CMAS).

<b>ELA</b>	<b>D51</b>	<b>State</b>	<b>D51</b>	<b>State</b>
	23/24	23/24	24/25	24/25
<b>6</b>	38.8	<b>44.0</b>	40.0	<b>44.2</b>
<b>7</b>	40.40	<b>46.3</b>	42.1	<b>48.8</b>
<b>8</b>	38.5	<b>42.8</b>	37.7	<b>43.9</b>

# 2025 -2030 Strategic Goal

**Middle School Performance:** Students in sixth through eighth grade will meet or exceed the state's percentage of students **proficient or better** in **English Language Arts (ELA) and math**, as measured by the Colorado Measures of Academic Success (CMAS).

<b>Math</b>	<b>D51</b>	<b>State</b>	<b>D51</b>	<b>State</b>
	23/24	23/24	24/25	24/25
<b>6</b>	26.2	<b>29.2</b>	26.9	<b>31.4</b>
<b>7</b>	22.8	<b>29.8</b>	27.6	<b>31.8</b>
<b>8</b>	28.1	<b>32.5</b>	31.5	<b>34.7</b>

## 2025 -2030 Strategic Goal

**High School Performance: High School Success:** College Readiness: Students in 9th through 11th grade **will meet or exceed the state** average for students meeting or exceeding expectations on the **SAT or Preliminary SAT ( PSAT) in Evidence-Based Reading and Writing (ERW) and Math.**

**High School Success:** Graduation Rate: D51 **will meet or exceed the state's graduation rate.**

# 2025 -2030 Strategic Goal

**High School Success:** College Readiness: Students in 9th through 11th grade will meet or exceed the state average for students **meeting or exceeding** expectations on the SAT or Preliminary SAT ( PSAT) in Evidence-Based Reading and Writing (ERW) and Math.

<b>ERW</b>	<b>D51</b>	<b>State</b>	<b>D51</b>	<b>State</b>
	23/24	23/24	24/25	24/25
<b>9</b>	<b>67</b>	65	<b>68</b>	61
<b>10</b>	<b>70</b>	66	<b>67</b>	63
<b>11</b>	<b>58</b>	57	<b>63</b>	61

# 2025 -2030 Strategic Goal

**High School Success:** College Readiness: Students in 9th through 11th grade will meet or exceed the state average for students **meeting or exceeding** expectations on the SAT or Preliminary SAT ( PSAT) in Evidence-Based Reading and Writing (ERW) and Math.

<b>ERW MEAN</b>	<b>D51</b>	<b>State</b>	<b>D51</b>	<b>State</b>
		23/24	23/24	24/25
<b>9</b>	448	<b>449</b>	<b>455</b>	451
<b>10</b>	<b>478</b>	472	<b>468</b>	467
<b>11</b>	497	<b>499</b>	<b>507</b>	<b>507</b>

# 2025 -2030 Strategic Goal

**High School Success:** College Readiness: Students in 9th through 11th grade will meet or exceed the state average for students **meeting or exceeding** expectations on the SAT or Preliminary SAT ( PSAT) in Evidence-Based Reading and Writing (ERW) and Math.

<b>Math</b>	<b>D51</b>	<b>State</b>	<b>D51</b>	<b>State</b>
	23/24	23/24	24/25	24/25
<b>9</b>	<b>39</b>	<b>39</b>	<b>39</b>	<b>37</b>
<b>10</b>	<b>34</b>	<b>34</b>	<b>35</b>	<b>36</b>
<b>11</b>	<b>26</b>	<b>31</b>	<b>29</b>	<b>32</b>

# 2025 -2030 Strategic Goal

**High School Success:** College Readiness: Students in 9th through 11th grade will meet or exceed the state average for students **meeting or exceeding** expectations on the SAT or Preliminary SAT ( PSAT) in Evidence-Based Reading and Writing (ERW) and Math.

<b>Math Mean</b>	<b>D51</b>	<b>State</b>	<b>D51</b>	<b>State</b>
	23/24	23/24	24/25	24/25
<b>9</b>	<b>432</b>	430	<b>435</b>	428
<b>10</b>	<b>450</b>	444	<b>452</b>	449
<b>11</b>	471	<b>477</b>	476	<b>479</b>

# 2025 -2030 Strategic Goal

**High School Success: Graduation Rate:** D51 will meet or exceed the state's graduation rate

D51	State	D51	State	D51	State
22/23	22/23	23/24	23/24	24/25	24/25
81.2	<b>83.1</b>	83.0	<b>84.2</b>	TBA	TBA

# Focus Area 1, Priority Area 1, Goal 2: Achievement Summary

**Goal Two:** By June 2030, D51 will achieve academic excellence across all grade levels through high-quality, direct, and targeted instruction, intervention, and acceleration.

**Summary of 24 -25 Achievement and Baseline for 25 -30 Goals**  
 (does not yet include interim NWEA metrics nor credit completion at HS)

Elementary		Middle School	High School	
DIBELS	CMAS	CMAS	P/SAT	GRAD RATE
Meeting all three goals	Exceeding State in <b>5 of 6</b> categories for <b>Literacy and Math</b>	Meeting or exceeding State in <b>0 of 6</b> categories for <b>Literacy and Math</b>	<b>Reading/Writing meeting or exceeding in 6 of 6</b> categories <b>Math exceeding in 3 of 6</b> categories	<b>On the rise at 83%</b> and not yet exceeding the State (84%)



#### FOUR CORE BEHAVIORS

D51 focuses on the whole learner to foster growth and high achievement.

D51 believes in the strengths of our people, our schools, and our communities.

D51 values individuality, inclusivity, and belonging.

D51 commits to continuous improvement.

#### VISION

Engage, equip, and empower each and every student, each and every day.

#### MISSION

D51 engages our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future.

# *What questions might you have?*



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Secondary schools in the District may encourage students to broaden their knowledge and citizenship by permitting the formation of clubs or other groups that relate to subject matter covered by the curriculum. Such organizations shall operate within the framework of state statutes, Board policy, administrative rules, and the parameters of the learning program.

### **Meetings of Student Organizations**

All student organizations shall have the right to meet on school premises during non-instructional time as designated by the school principal. No student organization shall be denied equal access to school facilities on the basis of the religious, political, philosophical, or other content of the speech at the meetings of such organization, except as otherwise provided in this policy.

The principal of each school shall develop guidelines and rules concerning the procedures for scheduling meetings of student organizations and setting the times and facilities that are available for such meetings. Meeting times shall be limited to activity periods and other non-instructional time set aside for this purpose before or after regular classroom hours. These guidelines and rules shall be made available to all students. All student clubs and school groups will be listed on the school's website for parents to view. Student organizations wishing to conduct meetings under this policy must make an application to the principal for permission in accordance with District procedures.

### **Compliance with Law and Board Policy**

Student organizations shall not engage in any activity which is contrary to law, Board and/or District policy, or school rules, which disrupts or clearly threatens to disrupt the orderly operation of the school, or that would adversely affect the health, safety, or welfare of any students or staff members. Student organizations shall comply with the purchasing policy of the District and may not extend the credit of the District. Failure to comply with these provisions shall be grounds for revocation of the right to continue to conduct meetings under this policy. All forms of hazing in initiations shall be prohibited in a student organization. No initiation shall be held for a student organization which will bring criticism to the school system or be degrading to the student.

### **Curriculum-Related Student Organizations**

The Board believes that curriculum-related student organizations serve as an extension of the regular school curriculum. Their function is to enhance the participants' educational experience and supplement the course materials within the educational program of the schools. The activities of these organizations should bear a direct relationship to the regular curriculum. Student organizations meeting these criteria and approved by the principal will be deemed to be officially recognized, school-sponsored student organizations.

The principal is responsible for determining whether the purpose of a student organization is related to the curriculum.

Student organizations shall be considered directly related to the curriculum if one or more of the following applies:

1. The subject matter of the group actually is taught in a regularly offered course.
2. The subject matter of the group concerns the body of courses as a whole.
3. Participation in the group is required for a particular course.
4. Academic credit or extra credit is given for participation in the group.

When the principal denies the request of a student organization desiring to meet or form in a particular school, the principal shall inform the group of the reasons for the denial.

Curriculum-related student organizations shall be sponsored and supervised by one or more of the members of the school faculty, approved by the principal. Faculty sponsors shall participate in the supervision and direction of all activities of the organization and shall attend all meetings.

**Mesa County Valley School District 51**

**JJA-1**

**STUDENT ORGANIZATIONS**

Adopted: June 13, 1972

Revised: 1<sup>st</sup> reading September 2, 2025

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**LEGAL REFS.:**

20 U.S.C. §4071 et seq. (*Equal Access Act*)

C.R.S. 22-1-117 (*secret fraternities forbidden*)

C.R.S. 22-1-118 (*board has power to enforce prohibition on secret fraternities*)

**CROSS REFS.:**

JJAB, Non-curricular Student Organizations

JIBA, Student Government

JICFA, Hazing

# **Mesa County Valley School District 51**

**JJA-2**

## **NON-CURRICULAR STUDENT ORGANIZATIONS**

Adopted: December 17, 1991

Revised: 1<sup>st</sup> reading September 2, 2025

Page 1 of 2

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In addition to clubs and groups related to the curriculum, students in middle and high schools in this District shall be permitted to organize and conduct meetings of non-curriculum-related student clubs or other groups to pursue specialized activities outside the classroom. Such groups shall not be considered school-sponsored student organizations nor be given all the privileges afforded to school-sponsored organizations.

Students may conduct meetings under this policy on school premises only during noninstructional time so that meetings do not interfere with the orderly conduct of the educational activities of the school. Meetings of noncurricular student groups must be scheduled, organized, and conducted within the guidelines established by this policy and accompanying regulations.

For purposes of this policy, "noninstructional time" means time set aside by each school before actual classroom instruction begins or after actual classroom instruction ends. Lunch period is considered "non-instructional time."

Requests for permission to conduct a noncurricular student meeting must originate from a student or group of students. Persons not attending school in this District, parents, school personnel, or any other non-school persons are prohibited from directing, conducting, controlling, or regularly attending the activities of a noncurricular student group.

All noncurricular student groups meeting on school premises are required to open membership to all interested and/or eligible students. Fraternities, sororities, and/or secret societies shall not receive recognition in any manner under this policy. Attendance at all meetings must be voluntary.

The administration shall develop general guidelines and rules so that students will be informed about the procedure for scheduling meetings and activities, the hours available for meetings, and the facilities available for meeting space. Students must request permission for a meeting of a non-curriculum-related group from the principal and submit all scheduling requests to the principal for approval. Approval or disapproval of non-curriculum-related student organizations may not be based upon any specified threshold of numerical size. All student clubs and school groups will be listed on the school's website for parents to view.

A member of the professional staff must be invited to attend every meeting or activity scheduled on school premises as a monitor for purposes of general supervision. Students shall be responsible for ensuring the presence of a faculty monitor prior to every meeting.

Under no circumstances shall the school compel a faculty member or school employee to monitor or attend a meeting of a noncurricular student group if the content of the speech at the meeting is contrary to the beliefs of the school employee. School employees may be present at religious meetings of a noncurricular group only in a nonparticipatory capacity.

All forms of hazing in initiations shall be prohibited in any group meeting on school premises. No initiation shall be held for any noncurricular student group that will bring criticism to the school system or be degrading to the student.

The school district, through the building principal, retains the authority to prohibit meetings which otherwise would be unlawful. Further, nothing in this policy shall be construed to limit the authority of the school to maintain discipline on school premises, to protect the well-being of students and faculty, and to ensure that attendance at meetings is voluntary. Neither shall anything in this policy be used to imply that the school is sponsoring a noncurricular student group. No public funding or support shall be extended to noncurricular student groups other than an opportunity to meet on school premises.

In providing equal access to school facilities for all noncurricular groups, the District is not expressing any opinion or approval of the subject matter discussed at any meeting, nor is it advocating or supporting in any manner the point of view expressed by any student or group meeting as allowed by this policy.

Noncurricular student groups shall not be denied equal access to school facilities solely on the basis of the religious, political, philosophical, or other content of any speech at such meetings.

**Mesa County Valley School District 51**  
**JJA-2**  
**NON-CURRICULAR STUDENT ORGANIZATIONS**

Adopted: December 17, 1991  
Revised: 1<sup>st</sup> reading September 2, 2025  
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LEGAL REFS.:

20 U.S.C. §4071 *et seq.* (*Equal Access Act*)

C.R.S. 22-1-117 (*secret fraternities forbidden*)

C.R.S. 22-1-118 (*board has power to enforce prohibition on secret fraternities*)

## **Mesa County Valley School District 51**

**JCA/JFBB**

### **ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)**

Related: JCA/JFBB-E, JCA/JFBB-R

Adopted: March 2, 2021

Revised: 1<sup>st</sup> reading September 2, 2025

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The Board of Education endorses the neighborhood school concept and makes many decisions based on student population within the attendance areas of residence. The Board recognizes, however, that resident students may wish to attend a school or participate in a program located in an area other than that of their assigned school, and that state law, in certain circumstances, requires that they be allowed to do so. Therefore, students will be allowed to attend any school or participate in any program of their choice on a space-available, first-come, first-served basis.

In implementing the open enrollment program, the District is not required to:

1. Make alterations in the structure of a requested school or make alterations to the arrangement or function of rooms within a requested school.
2. Establish and offer any particular program in a school if such a program is not offered currently in such school.
3. Alter or waive any established eligibility criteria for participation in a particular program, including age requirements, course prerequisites, and required levels of performance.

Notwithstanding the provision of this policy, a student may be assigned outside the attendance area by mutual agreement of the principals in the special interest of the student and/or school.

#### **Open enrollment and transfers**

Resident students and their parents/guardians will be notified on an annual basis of the options available through open enrollment in sufficient time to apply.

Students, including home-schooled students desiring to take classes on a part-time basis, within designated attendance areas, will have priority in registering at that school. Students may apply for open enrollment in a school outside their attendance area, and such applications will become part of a lottery based on space available per grade level at the school. Applications submitted within the open enrollment window shall be included in the lottery draw. Open enrollment applications received after the open enrollment window will be considered on a first-come, first-served basis when space is available in accordance with the regulations accompanying this policy.

Parents/guardians and/or students who desire a change of school after the current school year has begun must submit a transfer request application. The request will be reviewed and acted upon in accordance with the regulations accompanying this policy.

Students granted permission to attend a school other than the school in their assigned attendance area will have the same curricular and extracurricular status as all other students attending the school, as determined by applicable law, bylaws of the Colorado High School Activities Association, and the District's eligibility requirements.

Any student enrolled pursuant to this policy will be allowed to remain enrolled in the school or program through the end of the highest grade level provided at the school, unless overcrowding or other undesirable conditions develop, as described in the accompanying regulation.

#### **Transportation**

Transportation for students granted permission to attend school outside their attendance area must be furnished by their parents/guardians. Homeless students, students in foster care, and students with disabilities will be transported, as necessary, in accordance with state and federal law.

#### **Military children**

# Mesa County Valley School District 51

JCA/JFBB

## ASSIGNMENT OF STUDENTS TO SCHOOLS (SCHOOLS OF CHOICE)

Related: JCA/JFBB-E, JCA/JFBB-R

Adopted: March 2, 2021

Revised: 1<sup>st</sup> reading September 2, 2025

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The District will allow an inbound active duty military member to use the school liaison office address for the military installation to which the inbound active duty military member is or will be assigned in order to apply for open enrollment in a District school or program. No additional documentation of an inbound active-duty military member's child's state address will be required to apply for open enrollment.

The District school or program in which the child of an inbound active duty military member is open-enrolled will grant guaranteed automatic matriculation while the child remains in the District, including guaranteed automatic matriculation to the next grade, even if the next grade is in a different school level or building, in the same manner guaranteed automatic matriculation is provided to resident students. The District will also grant priority preference for the younger siblings of the child of an inbound active duty military member who is open-enrolled for purposes of enrolling in subsequent school years.

### **Nondiscrimination**

The Board, the Superintendent, other administrators, and District employees will not unlawfully discriminate based on a student's disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services in the determination or recommendation of action under this policy.

### **Special education students**

Requests from the parents/guardians of special education students for open enrollment or transfer to another school or program will be considered in accordance with applicable state and federal laws. The student's current Individual Education Plan (IEP) will be used to determine if the requested school or program can meet the student's needs.

### **LEGAL REFS.:**

C.R.S. 22-1-102 (*definition of district resident*)

C.R.S. 22-32-109 (1)(II) (*Board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner*)

C.R.S. 22-32-110 (1)(k) (*definition of racial or ethnic background includes hair texture, definition of protective hairstyle*)

C.R.S. 22-32-110 (1)(m) (*power to fix boundaries*)

C.R.S. 22-36-101 *et seq.* (*open enrollment*)

C.R.S. 22-36-107 (*inbound active duty military families open enrollment and registration*)

### **CROSS REFS.:**

EEA, Student Transportation

IHBG, Home Schooling

JFABD, Homeless Students

JFABE\*, Students in Foster Care

JFBB, Inter-District Choice/Open Enrollment

JJJ, Extracurricular Activity Eligibility

**Mesa County Valley School District 51**

**JFABA**

**ADMISSION OF NON-RESIDENT STUDENTS/TUITION CHARGES**

Adopted: January 16, 1996

Revised: 1<sup>st</sup> reading September 2, 2025

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The parents or guardians of Colorado students who are not residents of this school district shall not be charged tuition. Enrollment of these students shall be decided in accordance with the policy on inter-district choice/open enrollment.

However, the District may enter into a written agreement with any student's district of residence under which the district of residence agrees to pay tuition to allow the student to attend school within the District.

When a nonresident student with a disability applies to enroll in a school in this District, the District shall provide notice to the student's district of residence and, if applicable, the student's administrative unit of residence. The student's district and, if applicable, administrative unit of residence shall be responsible for paying the tuition charge for educating the student in accordance with state laws and regulations. The amount of the tuition shall be determined pursuant to the rules developed by the Colorado Department of Education.

Out-of-state students who wish to attend school in this District shall be charged tuition in accordance with the rates adopted by the Board.

The Superintendent shall present to the Board for its consideration any request from parents/legal guardians for exceptions to this policy. The Board shall determine whether to consider the request, and if it deems consideration appropriate, it shall make a determination on the merits of the request.

**LEGAL REFS.:**

C.R.S. 15-14-104 (*delegation of custodial power*)

C.R.S. 22-1-102 (2) (*defines "resident"*)

C.R.S. 22-20-106 (*designation of general and special education responsibilities for students with disabilities*)

C.R.S. 22-20-107.5 (*defining district of residence for students with disabilities*)

C.R.S. 22-20-109

C.R.S. 22-23-105 (*residence of migrant children*)

C.R.S. 22-32-113 (1)(b),(c) (*transportation of students*)

C.R.S. 22-32-115 (*tuition to another district*)

C.R.S. 22-33-103 (*parent not required to pay tuition if resident of Colorado*)

C.R.S. 22-33-106 (3) (*grounds for denial of admission*)

C.R.S. 22-36-101 (2)(a) (*parent not required to pay tuition if resident of Colorado*)

1 CCR 301-8, Rules 2.02 and 3.01 (*obligating school districts to be of sufficient size and capacity to operate their own special education programs or to join an administrative unit that does so*)

**CROSS REFS.:**

JFABB, Admission of Non-immigrant Foreign Exchange Students

JFABB-R, Admission of Non-immigrant Foreign Exchange Students

JFABD, Students Experiencing Homelessness

JFABD, Student Experiencing Homelessness

JFBA, Intra-District Choice/Open Enrollment

# Mesa County Valley School District 51

JRA/JRC

## STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS

Related: JRA/JRC-R

Adopted: October 12, 1976

Revised: 1<sup>st</sup> reading September 2, 2025

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In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/guardian or the eligible student, except as set forth in law and this policy.

The Superintendent or designee shall provide for the proper administration of student records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records.

### **Content and custody of student education records**

The principal is the official custodian of records in his/her building.

Student education records in all formats and media, including photographic and electronic, are those records that relate directly to a student. Student education records may contain, but will not necessarily be limited to, the following information:

- identifying data;
- academic work completed;
- level of achievement (grades, standardized achievement test scores);
- attendance data;
- scores on standardized intelligence, aptitude, and psychological tests;
- interests inventory results
- health and medical information;
- family background information;
- teacher or counselor ratings and observations;
- reports of serious or recurrent behavior problems; and
- any Individualized Education Program (IEP).

Student records do not include records maintained by the law enforcement units of the school or school district that are created by that unit for the purpose of law enforcement.

Nothing in this policy shall prevent administrators, teachers, or staff from disclosing information derived from personal knowledge or observation and not derived from a student's education records.

In accordance with applicable law, requests for inspection and review of student education records, requests for copies of such records, and disclosure of personally identifiable information therein shall be maintained as a part of each student's education record.

School personnel shall use reasonable methods to authenticate the identity of parents, students, school officials, and any other party to whom they disclose student education records. Authentication of identity prior to disclosure of electronic records through passwords or other security measures shall be required.

### **Access to student education records by parents and eligible students**

A parent/guardian ("parent") has the right to inspect and review his or her child's education records if the student is under eighteen (18) years of age. If a student is eighteen (18) years old or older ("eligible student"), the student may inspect or review his/her own education records and provide written consent for disclosure of such records and personally identifiable information therein. However, the parent is also entitled to access his/her child's education records, despite the lack of written consent from the eligible student, if the eligible student is a dependent for federal

# Mesa County Valley School District 51

JRA/JRC

## STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS

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income tax purposes or the disclosure is in connection with a health or safety emergency. Access to student education records by parents or eligible students shall be in accordance with the regulation accompanying this policy.

### **Request to amend student education records**

A parent or eligible student may ask the District to amend a student's education record they believe is inaccurate, misleading, or otherwise violates the privacy rights of the student. Student grades cannot be challenged pursuant to this policy. Requests to amend a student's education record shall be in accordance with the regulation accompanying this policy.

### **Disclosure with written consent**

Whenever the District is required by law or policy to seek written consent prior to disclosing personally identifiable information from a student's education record, the notice provided to the parent or eligible student shall contain the following:

1. The specific records to be disclosed;
2. The specific reasons for such disclosure;
3. The specific identity of any person, agency, or organization requesting such information and the intended uses of the information;
4. The method or manner by which the records will be disclosed; and
5. The right to review or receive a copy of the records to be disclosed.

The parent's or eligible student's consent shall only be valid for the specific instance for which it was given. Consent for a student to participate in any course, school activity, special education program, or any other school program shall not constitute the specific written consent required by this policy.

All signed consent forms shall be retained by the District.

### **Disclosure without written consent**

The District may disclose student education records or personally identifiable information contained therein without written consent of the parent or eligible student if the disclosure meets one of the following conditions:

1. The disclosure is to a school official having a legitimate educational interest in the student education record or the personally identifiable information contained therein. In accordance with the law, only those school officials who have a legitimate educational interest as described in this policy shall be permitted access to specific student education records.
  - a. For purposes of this policy, a "school official" is a person employed by the District as an administrator, supervisor, teacher, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the District has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditors, consultants or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student or other volunteer assisting another school official in performing his or her tasks.
  - b. A school official has a "legitimate educational interest" if disclosure to the school official is: (1) necessary for that official to perform appropriate tasks that are specified in his or her position description or by a contract agreement; (2) used within the context of official District business and not

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for purposes extraneous to the official's areas of responsibility; (3) relevant to the accomplishment of some task or a determination about the student; and (4) consistent with the purposes for which the data are maintained.

2. The disclosure is to officials of another school, school system, or postsecondary institution that has requested the records and in which the student seeks or intends to enroll, or has enrolled. Any records sent during the student's application or transfer period may be supplemented, updated, or corrected as necessary.
3. The disclosure is to authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or state and local educational authorities.
4. The disclosure is in connection with a student's application for, or receipt of, financial aid.
5. The disclosure is to state and local officials and concerns the juvenile justice system's ability to effectively serve, prior to adjudication, the student whose records are disclosed as provided under the Colorado Open Records Act and Colorado Children's Code. Such records and personally identifiable information shall only be disclosed upon written certification by the officials that the records and information will not be disclosed to any other party, except as specifically authorized or required by law, without the prior written consent of the parent or eligible student.
6. The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate, or administer predictive tests; to administer student aid programs; or to improve instruction.
7. The disclosure is to accrediting organizations for accrediting functions.
8. The disclosure is to the parent of an eligible student, and the student is a dependent for IRS tax purposes.
9. The disclosure is in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or others.
10. The disclosure is to comply with a judicial order or lawful subpoena. The District shall make a reasonable effort to notify the parent or eligible student prior to complying with the order or subpoena unless:
  - a. The court order or subpoena prohibits such notification; or
  - b. The parent is a party to a court proceeding involving child abuse and neglect or dependency matters, and the court order is issued in the context of that proceeding.
11. The disclosure is to the Secretary of Agriculture, or authorized representative from the USDA Food and Nutrition Service, or contractors acting on behalf of the USDA Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measurements of state and local educational agencies receiving funding or providing benefits of program(s) authorized under the National School Lunch Act or Child Nutrition Act.
12. The disclosure is to an agency caseworker or other representative of a state or local child welfare agency or tribal organization who has the right to access the student's case plan because such agency or organization is legally responsible, in accordance with applicable state or tribal law, for the care and protection of the

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student.

13. The disclosure is of "directory information" as defined by this policy.

**Disclosure of directory information**

Directory information may also be disclosed without the written consent of the parent or eligible student. "Directory information" means information contained in a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information that may be released includes but is not limited to the student's name, , photograph, , major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors and awards received, the most recent previous education agency or institution attended by the student, and other similar information. Directory information also includes a student identification number or other unique personal identifier displayed on a student ID badge or used by the student to access or communicate in electronic systems, but only if the identifier cannot be used to gain access to student education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a password known only by the authorized user.

Student telephone numbers and addresses shall not be disclosed pursuant to this section.

The parent or eligible student has the right to refuse to permit the designation of any or all of the categories or directory information if such refusal is received in writing in the office of the principal of the school where the student is in attendance, no later than September 7th or the following Monday if September 7th is a Saturday or Sunday.

**Disclosure of disciplinary information to school personnel**

In accordance with state law, the principal or designee shall communicate disciplinary information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom and to any counselor who has direct contact with the student. Any teacher or counselor to whom disciplinary information is reported shall maintain the confidentiality of the information and shall not communicate it to any other person.

State law requires the principal or designee to inform the student and the student's parent when disciplinary information is communicated and to provide a copy of the shared disciplinary information. The student and/or the student's parent may challenge the accuracy of disciplinary information through the process outlined in this policy and accompanying regulation.

**Disclosure to military recruiting officers**

Names, addresses, and home telephone numbers, as well as directory information of secondary school students, shall be released to military recruiting officers within 90 days of the request unless a parent or eligible student submits a written request that such information not be released. Reasonable and customary actual expenses directly incurred by the District in furnishing this information will be paid by the requesting service.

**Disclosure to Medicaid**

In all cases in which a student is enrolled in the Colorado Medicaid program, the District shall release directory information consisting of the student's name, date of birth, and gender to Health Care Policy and Financing (Colorado's Medicaid agency) to verify Medicaid eligibility of students. The District shall obtain written consent annually from a

# Mesa County Valley School District 51

JRA/JRC

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Revised: 1<sup>st</sup> reading September 2, 2025

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parent before the release of any non-directory information required for billing. To accomplish this, the District shall do at least one of the following:

- Include a consent form with the "start of school" information each fall.
- Include a consent provision on the Medical Emergency form.
- Include a consent form with IEP packet materials.

### **Disclosure to the Colorado Commission on Higher Education ("CCHE")**

On or before December 31st of each school year, the District shall disclose to the CCHE the names and mailing addresses of those students enrolled in the eighth grade for use in mailing the notice of postsecondary educational opportunities and higher education admission guidelines as required by state law.

### **Annual notification of rights**

The District shall notify parents and eligible students of their rights pursuant to this policy at the beginning of each academic year. For notice to parents or eligible students who are disabled or whose primary or home language is other than English, the format or method of notice will be modified so it is reasonably likely to inform them of their rights.

A copy of the Family Educational Rights and Privacy Act and this policy and accompanying regulation and exhibit may be obtained from the office of the Superintendent during normal business hours.

### **Governing law**

The District shall comply with the Family Educational Rights and Privacy Act (FERPA) and its regulations as well as state law governing the confidentiality of student education records. The District shall be entitled to take all actions and exercise all options authorized under the law.

In the event this policy or accompanying regulation does not address a provision in applicable state or federal law, or is inconsistent with or in conflict with applicable state or federal law, the provisions of applicable state or federal law shall control.

### **LEGAL REFS.:**

20 U.S.C. 1232g (*Family Educational Rights and Privacy Act*)

20 U.S.C. 7908 (*military recruiter access to student records*)

34 C.F.R. §99.1 et seq. (*FERPA Regulations*)

34 C.F.R. 300.610 et seq. (*IDEIA regulations concerning confidentiality of student education records*)

C.R.S. 19-1-303 and 304 (*records and information sharing under Colorado Children's Code*)

C.R.S. 22-1-123 (*district shall comply with FERPA*)

C.R.S. 22-32-109 (1)(ff) (*duty to establish policy on disclosing eighth-grade students names and mailing addresses to the Colorado Commission on Higher Education*)

C.R.S. 22-32-109.1 (6) (*duty to establish policy on sharing information consistent with state and federal law in the interest of making schools safe*)

C.R.S. 22-32-109.3 (2) (*duty to share disciplinary and attendance information with criminal justice agencies*)

C.R.S. 22-33-106.5 (*court to notify of conviction of crime of violence and unlawful sexual behavior*)

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JRA/JRC

## STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS

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C.R.S. 22-33-107.5 (*school district to notify of failure to attend school*)

C.R.S. 22-72-204 (2)(e) (*denial of inspection of materials received, made or kept by Safe2Tell Program*)

C.R.S. 24-72-204 (3)(a)(VI) (*schools cannot disclose address and phone numbers without consent*)

C.R.S. 24-72-204 (3)(d) (*information to military recruiters*)

C.R.S. 24-72-204 (3)(e)(I) (*certain FERPA provisions enacted into Colorado Law*)

C.R.S. 24-72-204 (3)(e)(II) (*disclosure by staff of information gained through personal knowledge or observation*)

C.R.S. 24-72-205 (5) (*fee for copying public record*)

C.R.S. 25.5-1-116 (*confidentiality of HCPF records*)

### CROSS REF.:

JK - Student Discipline

JLC - Student Health Services and Requirements

JRCA - Sharing of Student Records/Information between School District and State Agencies

KLG - Relations with Federal Immigration Officials

# **Mesa County Valley School District 51**

**KLG**

## **RELATIONS WITH STATE AGENCIES**

Related: KEC-R

Adopted: 1<sup>st</sup> reading September 2, 2025

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To enhance the safety and security of students, staff, and community, a cooperative proactive effort shall be maintained between the officials of the school district and state agencies.

The Board shall cooperate and, to the extent possible, develop written agreements with law enforcement, the juvenile justice system, and social services, as allowed under state and federal law, to keep each school environment safe.

This cooperative and proactive effort shall pursue the following primary objectives:

1. Development and periodic review of crisis prevention and management plans and safe school plans.
2. Assessment of District and building security, safety, and violence prevention policies and procedures.
3. Development of guidelines for how and when to contact state agencies and what support the District shall provide to aid the effectiveness of the state agency.
4. Protection of the civil rights of all individuals.

**LEGAL REF.:**

C.R.S. 22-32-109.1(3) (*agreements with state agencies*)

**CROSS REF.:**

ECA/ECAB, Security/Access to Buildings

JIH, Interrogations and Searches

KDE, Crisis Management (Safety, Readiness, and Incident Management Planning)

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Controversial issues include matters characterized by significant differences of opinion usually generated from differing underlying values, beliefs, and interests, which produce significant social tension, intense public argument, disagreement, or disapproval. and which are not necessarily resolvable by reference to accepted facts. Matters usually become controversial not so much due to disagreement about facts but as to the interpretation or values to be applied to facts. School environments should be conducive to a positive learning environment and not a distraction.

“Controversial learning resources” include learning resources, materials, or items (e.g., banners, posters, signs, buttons, pictures) which are not included in the approved learning resources of the District and which are subject to disagreement as to appropriateness because they refer or relate to controversial issues or present material in a manner or context which is itself controversial. Examples of such items include, but are not limited to, those that depict explicit sexual conduct, graphic violence, profanities, drug use, or other socially undesirable behaviors, or materials that are likely to divide the community along racial, ethnic, or religious lines. If a teacher has a question as to whether a resource or material is controversial within the meaning of this policy, he or she shall contact the principal.

Teachers may use controversial learning resources and discuss controversial issues if they contribute to the attainment of course objectives directly related to Board-adopted academic standards. In addition, the instruction must reflect due consideration of the maturity of the students, the values of the community, and sound professional judgment. The overriding educational purpose of teaching about controversial issues or using controversial learning resources must be student achievement in the content standards rather than reaching conclusions as to the correctness of any particular point of view. If a teacher questions whether a topic or learning resource, or material is controversial within the meaning of this policy, the teacher shall contact the principal. The principal may instruct the teacher to notify students' parents/guardians and allow the student to opt-out prior to discussing the topic or using the instructional resources or materials, or deny the teacher's request. Teachers shall inform the principal of controversial topics or issues that arise unexpectedly, which cause, or are likely to cause, concern for students and/or their parents/guardians.

When controversial issues or learning resources are used as part of the instructional program or within the educational setting, alternative learning activities will be provided at the request of a student or a student's parents.

Films/Videos: R, PG-13, or PG-rated films and/or videos shall be considered controversial within the meaning of this policy and shall require prior approval of the principal according to the guidelines listed below. X-rated and NC-17-rated films and videos shall not be used in the District.

1. PG, PG-13, and R-rated films and videos shall be considered controversial at the elementary level.
2. PG-13 and R-rated films and videos shall be considered controversial at the middle level.
3. R-rated films and videos shall be considered controversial at the senior high level.

**CROSS REFS.:**

IMBA, Digital Media & Video Use

IMBA-R, Digital Media & Video Use Procedures

KE, Public Complaints

KEC, Public Concerns/Complaints About Instructional Resource

KEC-R, Public Concerns/Complaints About Instructional Resource