



Newtown Public Schools

BOE C&I Sub Committee Meeting
March 18, 2025

BOE Conference Room
Municipal Building
3 Primrose Street
Newtown, CT 06470
5:30 PM

As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.

AGENDA

1. **CALL TO ORDER**
2. **OLD BUSINESS**
 - A. Approval of Curriculum & Instruction Minutes of February 19, 2025
3. **NEW BUSINESS**
 - A. A review of the Newtown Portrait of a Graduate, including an explanation of the characteristics and attributes outlined in the document as well as an overview of the implementation process.
4. **PUBLIC PARTICIPATION**
5. **ADJOURNMENT**

MINUTES

In attendance:

Frank Purcaro, Assistant Superintendent

Chris Gilson, C&I Chair

John Vouros, Board Member

Dr. Longobucco, NHS Principal

Sarah Connell, Clerk

No Public

1. CALL TO ORDER

- a. Mr. Gilson called the meeting to order at 5:32 pm.

2. PUBLIC PARTICIPATION

- a. None

3. OLD BUSINESS

- a. Approval of C&I Minutes of December 10, 2024

MOTION: Mr. Vouros moved to approve the minutes of December 10, 2024. Mr. Gilson seconded. Motion passes unanimously.

4. NEW BUSINESS

- a. Mr. Purcaro and Dr. Longobucco presented an overview of the dual credit course offerings and the enrollment at the high school for the 2025-2026 school year. Newtown received grant money (\$60,000) to expand dual credit courses. The presentation is attached to these minutes.
 - i. Mr. Vouros asked if these courses were geared towards Special Education. Dr. Longobucco said they are available to every student. The course will be classified as an honors course.
 - ii. Mr. Gilson asked if they would be weighted differently. Dr. Longobucco said they will also be weighted as an honors course.
 - iii. Dr. Longobucco added that a student could potentially leave NHS with a year worth of college credits. It is an incredible opportunity to save money and get a head start on college credits. This also provides opportunities for the student who may not be suited for an AP course.
 - iv. The committee asked if these courses will be in addition to current NHS courses. Dr. Longobucco answered that they will replace the current Honors course. Newtown currently has eight dual credit courses but next year will go to twenty eight throughout eight different departments.

- v. Mr. Gilson asked if our students have to go to the college that provides dual credit. Dr. Longobucco stated that the credits can transfer as any other college credit would.
- vi. Dr. Longobucco will communicate with parents the details of these courses and the teacher recommendations will provide input as well. Also, there will be no impact to the AP courses because the dual credit courses are at a different level. AP courses grant college credit for students who receive a certain grade on the AP test. In the dual credit courses, there are different ways to determine if the student will receive credit. Those ways are assessments, teacher discretion and projects.
- vii. There will be an enrollment fee for these courses and can range from \$60-\$200 per course. It is an incredible savings from the cost of a college course.
- viii. The committee asked when they would know the enrollment numbers. The seniors will have first priority and Dr. Longobucco said they should have the numbers by March and Mr. Purcaro will report the numbers to the C&I committee and the full Board.
- ix. The committee agrees that this is a great opportunity for Newtown students!

5. ADJOURNMENT

- a. Mr. Gilson adjourned the meeting at 6:24 pm.

Dual Credit Enrollment

Newtown High School
Course Offering Expansion Plan
Presentation to C&I - February 19th, 2025



Dual Credit Enrollment: Grant Opportunity Origins

- July 2023 – CSDE offers Dual Credit Enrollment Expansion Grant
- **Supported by Statute:Sec. 10-221x. Challenging curriculum policy.** (a) Not later than July 1, 2022, each local and regional board of education shall adopt a challenging curriculum policy. In creating an academic plan for a student, such plan shall be designed to enroll such student in one or more advanced course or programs and allow such student to earn college credit or result in career readiness.





Dual Credit Enrollment: Grant Opportunity

- Up to 60,000 in funding awarded for dual credit expansion.
- Grant funding for actions that include:
 - Curriculum development stipends for teachers.
 - Financial support for current teachers who need additional coursework in order to qualify as instructors and/or Tuition reimbursement for high school teachers completing requirements.
 - Strategies to inform students and their families of the benefits of earning college credit during high school.
 - Stipends for teachers and college faculty to work together.
 - Specialized equipment or materials for concurrent enrollment courses.



Grant Purpose

- The goal of these expansion efforts is to increase the number of students earning non-remedial college credit while enrolled in high school and increase the number of college credits students earn prior to high school graduation.
- District plan to increase dual credit opportunities has to come to fruition by 2025-26.

Grant Writers and Administrators

Kim Longobucco
High School Principal
- Lead Project
Administrator

Judit DeStefano
Grant Specialist

Frank Purcaro
Assist. Superintendent
Central Office Support

Grant Eligibility



Student Group ▲	Total			All Students		
	District Name ▲	Students Meeting Benchmark/ Earning Credits**	Total Students**	Measure** ▼	Students Meeting Benchmark/ Earning Credits**	Total Students**
Granby School District	208	286	72.7%	208	286	72.7%
Avon School District	243	473	51.4%	243	473	51.4%
Glastonbury School District	425	937	45.4%	425	937	45.4%
Madison School District	177	407	43.5%	177	407	43.5%
Monroe School District	229	540	42.4%	229	540	42.4%
South Windsor School District	278	659	42.2%	278	659	42.2%
Trumbull School District	478	1,135	42.1%	478	1,135	42.1%
Cheshire School District	245	612	40.0%	245	612	40.0%
West Hartford School District	570	1,529	37.3%	570	1,529	37.3%
Farmington School District	208	648	32.1%	208	648	32.1%
Fairfield School District	399	1,536	26.0%	399	1,536	26.0%
Guilford School District	135	558	24.2%	135	558	24.2%
New Fairfield School District	82	366	22.4%	82	366	22.4%
Brookfield School District	97	452	21.5%	97	452	21.5%
Greenwich School District	222	1,341	16.6%	222	1,341	16.6%
Regional School District 05	67	696	9.6%	67	696	9.6%
Newtown School District	57	703	8.1%	57	703	8.1%
Simsbury School District	44	670	6.6%	44	670	6.6%
Regional School District 15	25	528	4.7%	25	528	4.7%

Newtown - Courses Completed & Subjects

Active filter
Selected > || High School:  Newtown High School || College Sector: <No item selected> || College/University²: <No item selected> || Subject³: <No item selected>

< Summary Report Interactive Data Search Course List >

Dual Credit Courses Completed¹

76

Dual Credit Courses Completed¹ by Subject³



Similar Schools - Courses Completed and Subjects

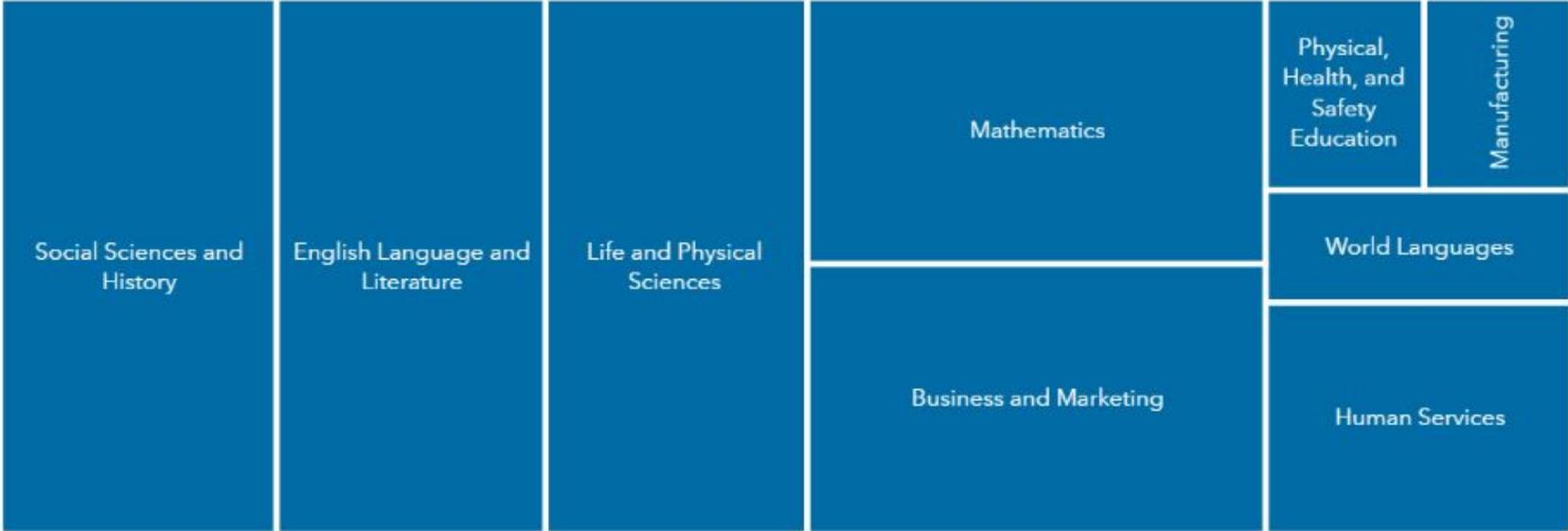
ed> || High School: Cheshire High School || College Sector: <No item selected> || College/University²: <No item selected> || Subject³: <No item selected>

< Summary Report Interactive Data Search Course List >

Dual Credit Courses Completed¹

415

Dual Credit Courses Completed¹ by Subject³



Similar Schools - Courses Completed and Subjects

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< Summary Report Interactive Data Search Course List >

Dual Credit Courses Completed¹

501

Dual Credit Courses Completed¹ by Subject³



Similar Schools - Courses Completed and Subjects

Filter

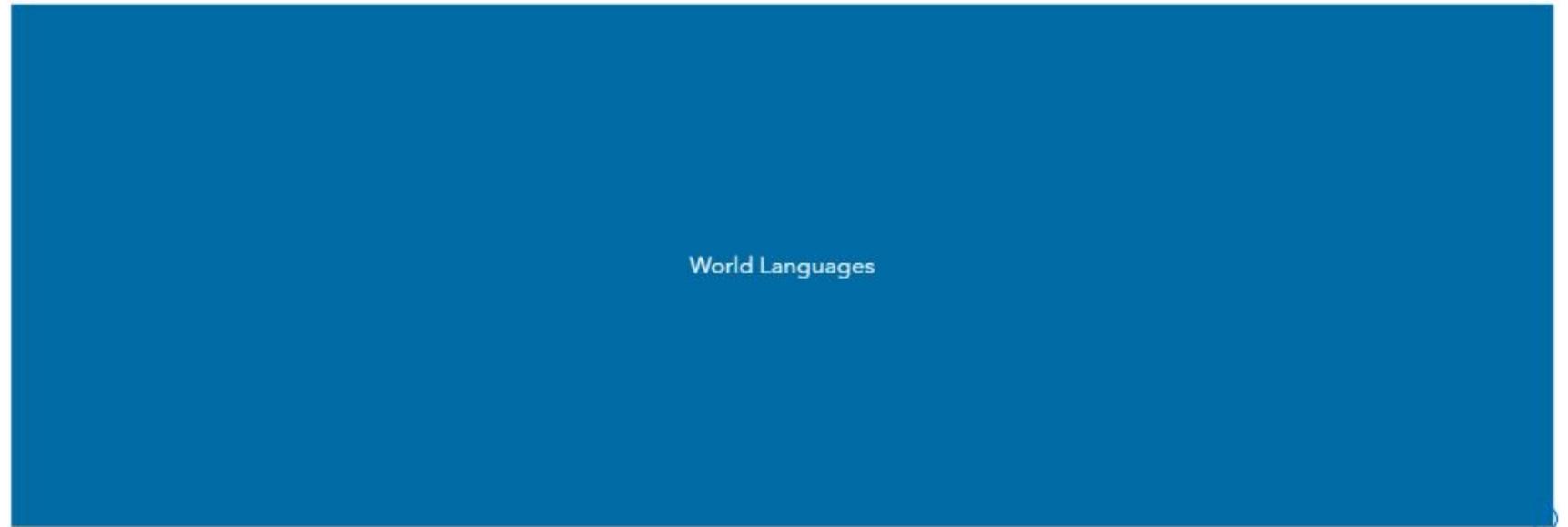
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< Summary Report Interactive Data Search Course List >

Dual Credit Courses
Completed¹

49

Dual Credit Courses Completed¹ by Subject³



Grant Eligibility

Based upon data reported in Next Generation Accountability measure of Postsecondary Readiness (Indicator 6) to include earning three or more college credits prior to high school graduation.

The data show that in 2023-24, 44.3 percent of Grade 11 and 12 students statewide earned three or more college credits during high school, but there is a tremendous range across districts, from less than 4 percent to nearly 88 percent achieving the three-credit standard.

This grant program is designed to address these disparities by increasing course offerings that will be accessible, appeal to more students, and be aligned with students' academic and career plans.

Grant Goals

At least one dual enrollment offering in each HS Subject Area by 2025-26.

Expand beyond AP, to concurrent enrollment/dual enrollment courses when possible.

Expand beyond AP and dual enrollment to courses and student populations who have not traditionally have had the opportunity to earn college credit.

In-state college and university expansion to include: UCONN, University of Bridgeport, Sacred Heart University, Southern CT, Western CT, Central CT, and Eastern CT.

**Requirements for dual certification vary depending on the University.



College and University Requirements

- UCONN – Master’s Degree in core content area.
- UCONN, University of Bridgeport, Sacred Heart University, Southern CT, Western CT, Central CT, and Eastern CT - Master’s Degree.



Newtown High School Courses

- 7 Partnering Universities
- 28 Dual Enrollment Courses
 - 8 Departments



Partnering Universities

[UCONN Early College Experience \(ECE\)](#)

[Southern Connecticut State University Early College \(SCSU\)](#)

[Western Connecticut State University \(WCSU\)](#)

[Eastern Connecticut State University \(ECSU\)](#)

[Sacred Heart University \(SHU\)](#)

[University of Bridgeport \(UB\)](#)

[Central Connecticut State University \(CCSU\)](#)



Department	AP	UCONN	Other Universities
English	AP Literature & Composition AP Language & Composition	Writing Center Theory & Practice Public Speaking Composition Through Current Issues Modernism & Mythology Sports Literature World Literature	
Social Studies	AP Human Geography AP US History AP US Government & Politics AP Economics AP Psychology AP Comparative Government	Modern United States History	African American/Black and Puerto Rican/Latino Studies (SHU) Psychology (SCSU)
Math	AP Calculus AB AP Calculus BC AP Statistics AP Computer Science A		Calculus (WCSU) Statistics (WCSU) Precalculus (WCSU)
Science	AP Physics 1 AP Physics 2 AP Physics C AP Biology AP Chemistry AP Environmental Science	Public Health	Applied Science Research (ECSU) Introduction to Drone Technology (SCSU)

Department	AP	UCONN	Other Universities
World Language	AP French AP Italian AP Latin AP Spanish	French Italian Spanish Latin Composition and Reading for Speakers of Spanish	
Fine Arts	AP Studio Art AP Art History AP Music Theory	Music Theory	Ceramics (SCSU) Drawing (SCSU)
BEAT	AP Computer Science Principles		Accounting 2 (University of Bridgeport) Business Management (ECSU) Marketing (ECSU) Graphics (CCSU)
PE/Health		Intro to Allied Health Exercise and Wellness for Everyone	

For a more detailed description of each course, prerequisites and partnering Universities, please visit the NHS Program of Studies.

NHS Program of Studies



Questions

