

EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT
BOARD OF EDUCATION BOARD AGENDA

Wednesday, April 8, 2026, 5:00 PM

In person
EUPISD Central Office
315 Armory Place
Sault Ste. Marie, MI 49783

- I. Pledge of Allegiance
- II. Roll Call
- III. Approval of Agenda
Approval of the Agenda as presented.
- IV. Communications/Recognition/Presentation
Recognition:
 - 1. Tammy Rutledge, CTE Administrator, was recognized by the Michigan College Access Network for outstanding leadership and innovation in bridging education and workforce development with the Pathway Award.
 - 2. Paula Finrock, Indigenous Curriculum Consultant, was recognized as an "Inspiring Native Woman Educator in Michigan" by the Michigan Indigenous Education Initiative.
- V. Minutes
 - A. Approval of Regular Meeting minutes of March 11, 2026 3
- VI. Financial Report and Approval of Bills - Will be added after break
The financial status of the district is represented by the Balance Sheet and Financial Statement for March (will be added after Spring Break). Attached are the Cash and Investment Report and a list of payments for the month of March which are presented for your review and approval.
- VII. Public Comment
- VIII. Reports
 - A. Board of Education
 - B. Regular
 - 1. Superintendent 5
 - 2. Special Education & EUPISD Learning Center 6
 - 3. Early Childhood 7
 - 4. General Education, CTE, & STEM 10
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5.	Technology	22
6.	Finance & Human Resources	23
IX.	Unfinished Business	
X.	New Business	
A.	Approval of Job Description Attachment - Special Projects Coordinator	25
B.	Approval for Out-of-State Travel	26
	X.B.1 This request is for Andrea VanSloten, Medicaid Coordinator, to attend the National Alliance for Medicaid Education Conference in Chicago, IL, Sept. 21-Sept. 25, 2026, in an amount not to exceed \$2,863 with costs covered by the budget for Medicaid Conference Travel.	
	X.B.2 Additional request for Brooke Beacom, Reading Recovery/Literacy Coach, to attend the 2026 Teacher Leader Reading Recovery Institute in Moraga, CA, June 9-11, 2026, in an amount not to exceed \$3,230 with costs covered by the REAP budget.	
C.	Parent Advisory Committee Appointment The EUPISD Parent Advisory Committee would like to recommend Stephanie Kowalski to be approved to join the PAC as a "member at large" representing the EUPISD Learning Center,	
	 The Parent Advisory Committee (PAC) is a group of community citizens and parents of special education students from local districts. The committee is established by Michigan law to advise parents of their legal rights and additional responsibilities regarding special education. The committee functions to review the Special Education plan and advise the ISD and local boards of education of needed changes to this plan.	
XI.	Additional Business	
XII.	Adjourn	

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE
EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT

EUPISD CENTRAL OFFICE
SAULT STE. MARIE, MICHIGAN

March 11, 2026
5:00 P.M.

The regular meeting of the Board of Education of the Eastern Upper Peninsula Intermediate School District was called to order at 5:00 p.m. by President Patti Weinreis.

I. PLEDGE OF ALLEGIANCE

II. ROLL CALL

- A. Board Members Present: Doug Besteman, Christine Curtis, Patti Weinreis, Kurt Perron
- B. Board Members Absent: Eric Galer (virtual), Don Gustafson (virtual), Tammy Lasley-Henry (virtual)
- C. EUPISD Staff Present: A. McArthur, D. Mayer, V. Masuga, J. Savoie, T. Hazley, R. Fuerer, D. Reintsma
- D. Visitors: 3

III. APPROVAL OF THE AGENDA

- A. Moved by Curtis, supported by Besteman, to approve the agenda as presented. Motion **CARRIED** (unanimous).

IV. COMMUNICATION/RECOGNITION/PRESENTATION

- A. Presentation: Rachel Denis, Early Childhood Infant/Toddler Administrator, Early On

V. MINUTES

- A. Moved by Curtis, supported by Besteman, to approve the meeting minutes of the rescheduled meeting of February 11, 2026. Motion **CARRIED** (unanimous).

VI. FINANCIAL REPORT AND APPROVAL OF BILLS

- A. Moved by Perron, supported by Besteman, to approve payments in the total amount of \$2,524,771. Motion **CARRIED** (unanimous).

VII. PUBLIC COMMENT

- A. None

VIII. REPORTS

- A. Board of Education- none
- B. Regular
 - 1. Superintendent McArthur updated the board on Executive budget recommendations, progress with Michigan's four-year graduation rate, E-rate RFP bids, and other communications.
 - 2. Other reports were received as presented.

IX. UNFINISHED BUSINESS – none

X. NEW BUSINESS

- A. Moved by Besteman, supported by Perron, to recognize the Superintendent's job performance as effective. Motion **CARRIED** (unanimous).
- B. Moved by Curtis, supported by Besteman, to adopt the resolution amending the 2025-2026 General Fund, Special Education Fund, EUPConnect Collaborative Fund, CTE Fund, Cooperative Technology Fund, and Business Services Consortium Fund budgets. Motion **CARRIED** (unanimous).
- C. Moved by Perron, supported by Curtis, to approve the disbursement of the tentative General Fund, Special Education Fund, CTE fund, Cooperative Technology Fund, and Business Services Consortium budgets for the purpose of obtaining additional review and feedback from local constituent districts prior to the EUPISD Board of Education's final approval in June. Motion **CARRIED** (unanimous).
- D. Moved by Besteman, supported by Perron, to approve the attendance of Katia Hughes at the American Occupational Therapy Association (AOTA) INSPIRE Annual Conference & Expo., in Anaheim California, April 22-25, 2026, in an amount not to exceed \$4,450 with costs covered by the Special Education fund. Motion **CARRIED** (unanimous).
- E. Moved by Besteman, supported by Curtis, to authorize the ISD Superintendent to accept bids for the 2026 EUP E-rate Consortium as presented. Motion **CARRIED**.
- F. Moved by Curtis, supported by Besteman, to approve a job description for a Special Projects Coordinator - Children's Trust Fund Local Council. Motion **CARRIED** (unanimous).

XI. ADDITIONAL BUSINESS

XII. ADJOURN

- A. Moved by Perron, supported by Besteman, to adjourn the meeting at 6:05 p.m. Motion **CARRIED** (unanimous).

Respectfully Submitted:

Approved:

Don Gustafson
Secretary

Patti Weinreis
President



SUPERINTENDENT'S REPORT *April 2026*

Legislative Update

Legislators are on spring break, as are EUPISD staff. There will be more updates at the April board meeting.

Updates

ERate bids were accepted March 20, 2026. There were several incomplete or misfiled bids. Cooperative Technology Services (CTS) filed for all sites for Internet Transport and Managed Internal Services. Equipment will be purchased later when the state issues a mini-bid procurement for equipment. Bob Lohff and Bob Vaught met and approved the award to CTS.

Business After 5 was a success! There was a large crowd that attended. Thank you to Doug Bestemen, Eric Galer and the ISD staff in attendance. Special thanks to Caitin Galer and Galer Insurance for co-sponsoring the event.

I participated in a panel webinar on March 25 for MASA discussing ways to advocate for our schools with our legislators.

Superintendent Mission:

Create and maintain a positive organizational culture and climate
Facilitate strong communication, ambassadorship, and partnerships

Advocacy:

- EUP Administrators
- Set Seg Property & Casualty Board
- MAISA
- Rotary of Sault Ste. Marie, MI
- EUP Promise Zone
- UP Superintendents/UPCED
- City of Sault Ste. Marie LDFA
- Headwaters North (SmartZone)
- MISEN Board
- MCAN Board

EUPISD LEARNING CENTER

2026
APRIL



SHERIFF IN TRAINING

Olivia and Katherine enjoyed exploring different career options at Rudyard HS's career expo.



DRONES IN THE FIELD

Noah and Abel learned how industrial sized drones are used to measure changes in the Great Lakes during the career expo.



DRAGON RIDERS

Office staff were excited to great students on 'Fired up for Reading' day.

THE BISTRO

March was a big win for our school reading month! We were excited to center our reading activities on the fantasy genre. Each class **chose** a different title to focus on throughout the month. Classrooms enjoyed partner reading activities with classmates, additional dedicated time for reading interventions with teaching staff, and opportunities to complete creative art projects. The staff at the Learning Center **does** a great job building on the strengths of its learners and **continues** to see increased confidence in students as they participate in literacy activities. Overall, this month highlighted the positive impact of intentional, engaging reading experiences on student growth and enthusiasm for learning.



Augmentative and Alternative Communication (AAC) Supports for Infants & Toddlers

Supporting communication development remains a key priority within our Early Childhood programs. Consistent with guidance from the U.S. Department of Education, assistive technology, including AAC, should be considered as early as possible. During both initial and ongoing assessments, each child's potential benefit from AAC is thoughtfully evaluated. Early access to these tools can help infants and toddlers express their wants and needs, strengthen social connections, and make progress toward developmental milestones.

Since July 1, 2025, ten children enrolled in Early On have participated in AAC trials in our region. These trials are individualized and designed to identify tools that best support each child's communication, participation, and independence across daily routines at home and in learning environments.

The devices used during these trials include the AbleNet QuickTalker Freestyle, the Talk Pad Wego 10, and the PRC-Salttillo Accent 1400. Each of these devices offers children a way to communicate using symbols, pictures, or voice output, with options that support a range of developmental and physical needs. Some children have also used iPads, either through the Early On program or provided by families, equipped with communication applications that allow for flexible and accessible use throughout the day.

In addition to device trials, children and families are supported through functional assistive technology evaluations to determine appropriate tools and strategies. Families receive guidance and coaching to ensure that communication supports are used consistently across settings. This may include incorporating communication tools into play, daily routines, and interactions with caregivers and peers.

AAC is one part of a broader assistive technology approach that may also include supports such as tactile books for children with sensory needs or adaptive equipment to improve positioning and engagement. Together, these supports serve as a bridge between what a child is currently able to do and what they are capable of achieving, helping to build confidence, connection, and communication from the earliest stages of development.

Statewide Leadership Opportunity: Pyramid Model in Early Intervention

The Early Childhood Department has been invited by the Michigan Department of Lifelong Education, Advancement, and Potential, in partnership with the National Center for Pyramid Model Innovations, to serve as an initial implementation site for the Pyramid Model Framework within Part C Early Intervention services.



Our Intermediate School District is the only service area in the state invited, reflecting the strength of our programming and our commitment to supporting young children’s social and emotional development.

The Pyramid Model is a research-based framework that promotes healthy social-emotional growth. It builds on existing practices rather than adding entirely new requirements, aligning practices, enhancing professional learning, and increasing staff capacity to partner effectively with families.

As an implementation site, our team will receive guidance from a national program coach throughout planning and implementation. Staff will participate in targeted training on social-emotional development, coaching strategies, and behavior support. The model also includes tools for data collection and analysis to support informed decision-making and sustainability.

The ISD will establish a Pyramid Model Leadership Team including administrators, practitioner coaches, behavior specialists, data coordinators, and family representatives. This team will guide implementation, review progress regularly, and collaborate with state and national experts.

Participation will position our ISD as a leader in shaping the Pyramid Model’s use across Michigan. By providing feedback and data, we will help inform statewide expansion. This opportunity aligns with our ongoing commitment to supporting the whole child and strengthening family partnerships.

Reading Month Recap

The Early Childhood Department celebrated March is Reading Month with exciting literacy activities at all four Early Learning Centers.

At Les Cheneaux Early Learning Center, students and staff enjoyed a Dr. Seuss Spirit Week, featuring silly hats, wacky mismatched outfits, and playful storytime activities that made reading fun and engaging. Across the other centers, children explored read-alouds, story-inspired activities, and interactive literacy games that sparked curiosity and excitement for reading.

Staff and families also joined the regional EUP Reads event on March 9 at Lake Superior State University, sharing interactive reading experiences and resources to support literacy at home. These activities strengthen community connections and celebrate reading as the foundation for lifelong learning.



April Professional Learning Opportunities

Preschool:

➤ **April 24: Preschool HighScope Curriculum Professional Learning Community**

The PLCS are designed to give early childhood professionals an opportunity to learn and grow together through guided conversations and build on previously acquired skills and knowledge of HighScope curriculum.

Community Collaboration:

- **April 14:** School Readiness Advisory Committee
- **April 21:** Early Childhood Community Inclusion Team

Jessica Savoie, Director of Early Childhood
E: jessicas@eupschools.org Ph:(906) 259-8038



EASTERN UPPER PENINSULA
INTERMEDIATE SCHOOL DISTRICT
General Education Department
Report to the EUPISD Board of Education
April 2026

[Gen Ed Updates and Information for 2025-2026](#)

- Important Links
- News and Updates
- Professional Learning Opportunities
- Student Events & Opportunities

[EUPISD General Education Department Overview](#)

[2025 EUP Regional Assessment Data Presentation](#)

Tammy Rutledge was recognized by the Michigan College Access Network for outstanding leadership and innovation in bridging education and workforce development with the Pathway Award.



The Pathway Award is one of MCAN’s College Access Impact Awards, which shine a light on the individuals, organizations, and collaborations that have exceeded expectations to make a positive impact on increasing college readiness, participation and completion in Michigan.

“We’re proud to take this opportunity to spotlight CEPD leaders who have helped build CTE programs into a dynamic, high-impact pathways to postsecondary success.” Ryan Fewins-Bliss, Executive Director of Michigan College Access Network

Paula Finfrock was recognized as an “Inspiring Native Woman Educator in Michigan” by the Michigan Indigenous Education Initiative. From their Facebook page:

During Women’s History Month, we lift up the leadership, care, and vision of Indigenous kwewag (women) whose work strengthens education across many spaces—from early childhood classrooms to colleges and community leadership. Across what we now know as Michigan, these educators carry forward a long tradition of Indigenous women nurturing knowledge, guiding learners, and helping communities thrive. We honor these kwewag whose leadership continues a long tradition of Indigenous women guiding learners, strengthening communities, and carrying knowledge forward for the next generation. Miigwetch for the care, commitment, and wisdom you share across our education systems every day.



EUP Regional History Day

The 2026 EUP Regional History Day was held on Friday, March 20 at Lake Superior State University. Special thanks to Helen Craig and Kim Dutcher for their time and effort.

Theme: Revolution, Reaction, Reform in History

Project Divisions: Youth (3rd-5th grade), Junior (6th-8th grade), Senior (9th-12th grade)

Project Types: Paper, Documentary, Performance, Exhibit, Website

Students could compete in groups or individuals for all projects (except papers—those are individual only)

Here are the numbers:

- 117 projects were submitted
- 203 students participated
 - o Brimley Elementary and Middle School
 - o DeTour Middle and High School
 - o JKL Bahweting Middle School
 - o Pickford Middle and High School
 - o Sault Elementary and Middle School
 - o St Mary’s Elementary and Middle School
- 43 volunteers (judges, monitors, other support)





EASTERN UPPER PENINSULA
INTERMEDIATE SCHOOL DISTRICT
General Education Department
Report to the EUPISD Board of Education
April 2026

I would like to thank Lake Superior State University for partnering with us for regional student events again this year. In 2025-2026, 14 student events were held on campus. All costs were covered by the LSSU Admissions Department, including facility fees, A/V technology, student lunches, and maintenance fees. Staff from the Cislser Center and Fine Arts Center go above and beyond to ensure that everything is ready and goes smoothly and faculty members co-host some of the events and provide campus tours and other experiences for students while they are on campus.



Board Action Items

Brooke Beacom is requesting approval to attend the Reading Recovery Teacher Leader Conference at Georgia State University on June 9-11, 2026. For more information, please [click here](#).

EUP MiSTEM Region Newsletter

April 2026

News and Resources from the EUP MiSTEM Region at the EUP Intermediate School District

As region 14 of the MiSTEM Network, the EUP MiSTEM Region is working with regional and statewide partners to empower education while making solid connections to business, industry, and careers.



Check out the REMC22 Lend Library for classroom resources!

Career Exploration



Career Exploration StoryMap
Careers in STEM (Science, Technology,
Engineering, and Mathematics)

Career Exploration Storymaps

Through a partnership between the EUPISD, MiSTEM Network and Grand Valley State University a career exploration storymap has been created for the Eastern Upper Peninsula. Click the graphic on the left to see the map! You can also click [here](#) to see maps for all 16 regions in Michigan.

Student Opportunities

Higher Orbits Go For Launch! is back at LSSU June 16-17, 2026!

[Go For Launch Flyer](#)

[Go For Launch Website and Registration link](#)



Mission Patch Logo created by students in the Sault CTE Digital Business program

Inland Seas Young Women in STEM (YWIS) Sailing Program

Inland Seas is bringing their Young Women in STEM (YWIS) overnight sailing program to the U.P. July 27th - 29th and are looking to fill 12 spots with ladies entering grades 9-12 or recently graduated high school. This 3 day, 2 night overnight sailing adventure will start in Sault Ste. Marie and end in Hessel. YWIS



aims to inspire youth to pursue STEM careers and is ideal for young women interested in sciences, the Great Lakes, sailing, or looking to have amazing summer adventure with the chance to meet some cool folks! During this voyage, participants will study and analyze fish, plankton, water, and lake sediment and develop a research project on invasive species or other topics of interest. They will help the crew with vessel operation, including hoisting and handling sails, plotting and steering

a course, and assisting with meals in the galley. For more information see the [Inland Seas website](#).

Save the dates for upcoming student events!

- LSSU is hosting a FIRST Robotics District Event March 26-28 - See [FIRST Website](#) for details
 - Trig Star will be held on April 17, 2026 - [Flyer and Registration](#)
 - A Career Exploration event will be held in St. Ignace for students in grades 11-12 on April 29. More information will follow soon.
-

Pi Day at LSSU!

This was the biggest Pi Day at LSSU event yet with 36 teams and 180 students. All of the teams were awesome, and we thank the Mathematics and Computer Science Department at LSSU for hosting us!

[#LSSUMath](#)

Pi Day at LSSU

Mathematics Competition - Register your teams of five!

Lake Superior State University invites middle school and high school teams to join us at the Cisler Center for a celebration of Pi Day for 2026!
Teachers can register teams of five students. Registration deadline is March 12, 2026.



Professional Learning

Inland Seas Great Lakes Watershed Field Course for Teachers

This is an amazing learning experience, and we have had very positive reviews from EUP teachers who have participated in the past! All information can be found on the GLWFC webpage, and you can find it [linked here](#). You can also find a direct link to the online application [linked here](#).



Great Lakes Watershed Field Course
The Great Lakes Watershed Field Course (GLWFC) is a professional development opportunity for educators. It provides a unique learning experience through hands-on fieldwork, guest speakers, and interactive activities. The course is designed to enhance educators' understanding of the Great Lakes ecosystem and its impact on the region. Registration is open to all educators, and the course is held in a scenic location on the shores of Lake Superior. For more information, visit the GLWFC website.

Math + CS Workshop Summer 2026

Bootstrap Workshops

Exciting Math + CS Workshops for All

The CSforMichigan Collaborative invites educators to participate in engaging professional learning workshops this summer. Designed for a range of grade levels and interests, these sessions support teachers in building confidence, expanding skills, and exploring



innovative math, data science, and computer science topics. Join fellow educators for a collaborative learning experience focused on bringing high-quality instruction into the classrooms.

Summer 2026 Workshops for Educators

These workshops support middle and high school math educators in strengthening algebra instruction by **integrating problem-based learning** and **computer science concepts** into Algebra 1 & 2 and middle school Expressions & Equations Standards. Designed for educators at all experience levels, the Bootstrap curriculum connects required mathematics expectations with computing to deepen student understanding through applied problem solving. **All instructional materials are provided**, giving teachers the resources needed to confidently incorporate computational thinking into their math classrooms right away.

Algebra 1 & 2 (8th - 12th Grade)

West Shore ESD

2130 West US-10 ✧ Ludington, MI 49431

OR

Macomb ISD

44001 Garfield Rd ✧ Clinton Twp, MI 48038

Days 1–3 (Face-to-Face):

June 29 - July 1, 2026

Days 4–5 (Virtual): August 10–11, 2026

Time: 9:00 a.m. – 4:30 p.m. ET

Cost: Full Scholarship Provided

Days 1–3 (Face-to-Face):

July 27–29, 2026

Days 4–5 (Virtual): August 10–11, 2026

Time: 9:00 a.m. – 4:30 p.m. ET

Cost: Full Scholarship Provided

[Register Here](#) - West Shore ESD

[Register Here](#) - Macomb ISD

Bootstrap Algebra 1 & 2 by [Bootstrap](#) is a free, research-based, integrated Computer Science and Data Science modules for Math, Science, Business and Social Studies classes grades 8-12. **Explore new ways to teach required Algebra concepts** using meaningful, **real-world data**. This **five-day workshop series** will equip educators with the ability to implement **module-based math lessons** that capitalize on the modern digital tools that computer science offers to support effective and efficient teaching and learning. The modules are designed so that teachers can mix-and-match content to fit their needs, whether to incorporate a few lessons, a 3-week unit, or a standalone course in data science, sophisticated interactive programming,

Teachers enrolling in the Algebra 1 & 2 series are eligible for a stipend. See website for more information. [Mi-coding.com](#) - [LINK](#)

Expressions and Equations (4th - 12 Grade)

Macomb ISD

44001 Garfield Rd ✧ Clinton Twp, MI 48038

Date: July 27 - 29, 2026

Time: 9:00a - 4:30p ET

Cost: Scholarship Provided

[Register Here](#)

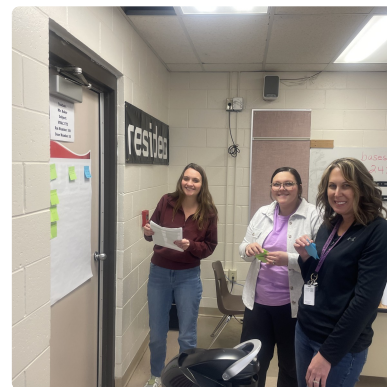
Bootstrap: Expressions and Equations, three-day summer workshop, equips teachers to integrate computer science concepts into mathematics classrooms using the Bootstrap curriculum. Participants explore how programming and mathematical modeling can reinforce core mathematics standards, such as Order of Operations, Algebraic Properties (Commutativity, Associativity, Distribution, Identity, Inverses, and more!), Exponents, Opposites and Absolute Values, Variables and Solving Equations.

Teachers will experience lessons as learners, then unpack the underlying mathematics and pedagogy. By the end of the workshop, participants will be prepared to implement the curriculum with confidence, connect coding to real-world problem-solving, and support all students in deepening their understanding of math through engaging, project-based learning.

See website for more information. [Mi-coding.com](https://mi-coding.com) [LINK](#)

Elementary Science Teacher Leader Corps - Observation through Instructional Rounds

Teacher Leaders have identified the need to focus on a community of practice in which they can share through the observation of instruction. The days at the school districts consisted of observation of classroom instruction followed by a professional learning protocol to learn from those observations. The goal is to increase instructional capacity and our ability to support high quality instruction.



Thank you to our EUP Teacher Leaders for making this a great learning experience!

EUP Regional Communities of Practice

Regional communities of practice are designed for teachers to improve teaching and learning, focusing on challenges in the classroom and innovative practices. Members will share ideas, strategies, and resources, offer feedback and engage in professional learning, fostering a culture of continuous improvement. This collaboration will strengthen individual practices and the school community, leading to positive educational outcomes.

We had a great year with amazing teachers in our Communities of Practice and look forward to building on this partnership!



Grant Opportunities

Seeds for STEM - Projects Announced!

Seeds for STEM is a partnership between the EUPISD, EUP MiSTEM Region and the Chippewa County Community Foundation. Teachers can apply for funding to support project, problem, and place-based learning. Proposals were received from schools across the Eastern Upper Peninsula, and the following were awarded with a combined funding total of over \$12,500!



- Sault Area High School: Becky Arbic – Roar Rocket Sk8board Manufacturing
- Sault Area High School: Marielle Sirk – Reviving Anatomy Education Through Hands-on Fetal Pig Dissection
- Malcolm High School: Susy Talentino – From Pain to Passion to Purpose
- EUPISD Learning Center: Gwen Malaska – Hying Up Our Hydroponics
- Moran Township School: Jaime Clark – 3D Printing in the Classroom
- Pickford Elementary School: Rachel Horde – Pumpkin Life Cycle and STEM Exploration
- Pickford Elementary School: Wendy Halsey – Michigan Lumber – Then, Now and the Future
- Pickford Elementary School: Jessie Metrish-Lytle – Soo Locks Boat Tour for Earth Science

New: MiSTEM Collaboratives Website

Click [here](#) to see the new MiSTEM Collaboratives Website for Computer Science, Math and Science/Engineering!



Square One Education Network

Schoolyear professional learning opportunities with Square One can be found [HERE](#).



Michigan Agriculture in the Classroom

Did you know that Michigan is the nation's second largest producer of apples? There are more than 17.6 million apple trees covering 38,000 acres on 850 family run farms in Michigan. Growers pride themselves on a rich heritage of producing an array of Michigan apple varieties.



Here are some [Lessons and resources!](#)

STEM Teaching Tools

The [STEM Teaching Tools](#) are resources that have been developed through a project called [ACESSE](#) through the Council of State Science Supervisors. EUP teacher Billie Ennes was part of the team from Michigan, along with MiSTEM Executive Director Megan Schrauben who contributed to the development of the [newest STEM Teaching Tool](#) aimed at helping STEM education leaders move with community towards culturally affirming and sustaining practices! Thank you to Billie for representing Michigan and the EUP!



Connecting with Business and Industry Partners

Chippewa County EDC

Luce County EDC
Sault Ste. Marie EDC
Mackinac County Economic Alliance
Chippewa County Community Foundation
Lake Superior State University
Bay Mills Community College
Eastern Upper Peninsula Intermediate School District
Upper Peninsula Michigan Works!

Career Connections

We are working with a number of partner organizations regionally and statewide to provide connections between employers, students, job seekers, and economic development organizations. If you are from any of those sectors and are interested in discussing career awareness, internships, apprenticeships, work-based learning, and training/education please reach out to us! Here are a few of our partner resources that you may find helpful.



[UP Michigan Works!](#)



[Tomorrow's Talent Series](#)



[Michigan Department of Labor and Economic Opportunity](#)



Contact the EUP MiSTEM Region

Email: eupstem@eupschools.org



MiSTEM Network

VISION

Michigan is home to a generation of innovators who create more inclusive and prosperous businesses and communities.

MISSION

Be the catalyst for equitable access and engagement in authentic STEM experiences in every community in Michigan.

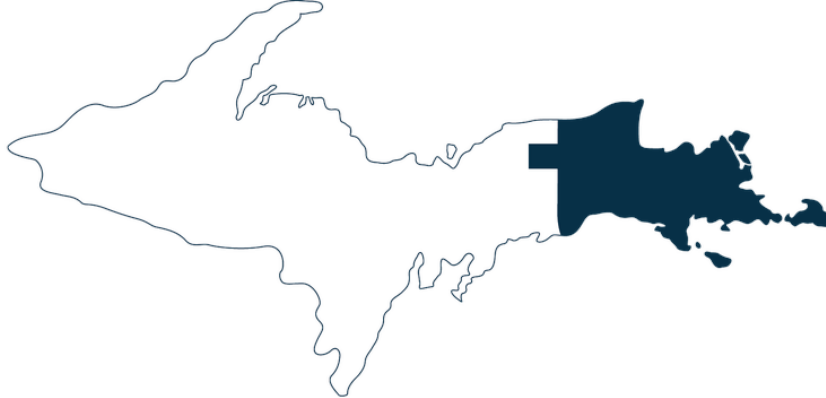
STRENGTHEN
NETWORK

ADDRESS
DISPARITIES

STRATEGIC
COMMUNITY
PARTNERSHIPS

DEVELOP 3P
LEARNING

ELEVATE
COMPUTER
SCIENCE



EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT

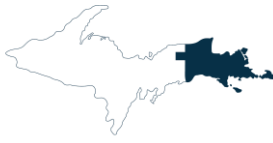
In the Background...

It is Maple Syrup Season!!!



Kevin St. Onge

Kevin is using Smore to create beautiful newsletters



E-Rate Services Competitive Bids

The Consortium Technical Services team at the EUPISD was awarded contracts for both Category 1 and Category 2 E-Rate services on March 26. We are thrilled for the opportunity to continue supporting our region's districts in any capacity, especially where the potential disruption of services is so impactful.

- Category 1 is the connectivity that transports data between our buildings (Wide Area Network- WAN) and provides Internet Access. We will maintain the current connections from various providers as we transition to the Merit provided WAN as they build out the regional fiber project awarded in 2025.
- Category 2 is the connectivity inside a building, primarily consisting of Wireless Access Points, network switches, and wiring. We are following industry analyst guidance to hold off on equipment replacement until pricing stabilizes later in 2026 or 2027.

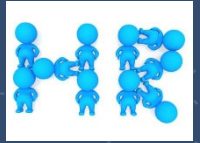
Multi-Factor Authentication

Duo rollout progressing nicely; stalled the week of Spring Break and on track to complete the initial deployments to all districts in April.



FINANCE/HUMAN RESOURCES REPORT TO THE EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT BOARD OF EDUCATION

Dena Mayer, Director of Finance and Human Resources
April 2026



BUSINESS/FINANCE

March 2026, Financials. With the office closure during spring break and the month of March not yet completed, we will not have the financials at the time the agenda is posted. We make every attempt to have the financials post before the board meeting, but if not, we will provide both March and April at the May meeting.

March 2026 Paid Bills. With the posting of the agenda for our April meeting agenda before the end of March, we will post our list of paid bills upon our return from spring break (April 6).

Special Education Bus Purchase. We have purchased a used special education bus that will be used to transport students from the Cedarville/Pickford area.

2026-27 Budgets. We continue to closely monitor the development of the 2026–27 School Aid Budget. At this time, no new information or material changes are available to report. Updates will be provided as additional details become available through the legislative process.

HUMAN RESOURCES

Job Descriptions –



- **Special Projects.** To maintain organizational flexibility and ensure timely response to emerging needs, we are requesting Board approval of a generic job description for special projects. This authorization will enable the district to efficiently assign qualified personnel as needed, reducing delays associated with position-specific approvals.

New Hires:

- **Deanna Dake** – Special Education Bus Aide
- **Brynn Beaulieu** – Accountant – Part-time (Summer 2026)

Resignations:

- **Terri Dudun Hartman** - Special Education Bus Driver – Inclusion Route (Part-time)

Retirements:

- None.

New Hires/Resignations – Contracted:

- None.

Updates:

- **Myrv Dake.** Special Education Bus Driver – Newberry route has been recalled to transport students newly enrolled at the Learning Center.
- **Nicole Eilola** – Shared Services Business Manager - following her relocation downstate last spring, she continued employment on a limited basis to assist with the transition of district business operations. She is no longer performing services and is no longer a current employee.



- **Jay Schupp** – Computer Systems Technician – has worked on a limited basis, on special projects, over the past several years, and is no longer performing services and is no longer a current employee.

Update on Current Openings:



- Early Childhood Assistant Teacher (Edustaff-Multiple Openings)
- Occupational Therapist (OT)
- Occupational Therapist Assistant (OTA) (two positions)
- School-Based Mental Health Provider
- School Psychologist
- Speech and Language Pathologist
- Special Education Teachers
- Computer Systems Technician

Please contact me with any questions or concerns at 906-632-3373 ext. 5126 or by email at dmayer@eupschools.org

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT
JOB DESCRIPTION**

Special Projects Coordinator - DEPARTMENT

Reports to: Director of Department

Purpose of Position: The Special Projects Coordinator leads high impact, cross-functional initiatives from scoping through execution and post-implementation measurement. This role combines deep subject-matter expertise in the specific area with strong project leadership, stakeholder management, and change enablement to deliver measurable outcomes aligned to organizational priorities.

Period of Employment: Up to 25 hours per week; based on project needs and funding

Minimum Qualifications:

- Expertise in the project area/content
- Strong organizational and time management skills, written, oral, and interpersonal communication skills, diligent work habits, and the ability to apply common sense to routine decision-making
- Ability to maintain self-control and complete tasks with frequent interruptions
- Ability to work independently and as part of a team in a fast-paced environment
- Must have regular and reliable attendance
- Experience with program coordination, documentation, and reporting
- Ability to collect, track, and summarize data for reporting and evaluation purposes
- Ability to carry and move heavy objects as necessary for position
- Possess a valid driver's license

Duties and Responsibilities:

- Serve as a subject matter expert, offering expert guidance, establishing standards, and shaping the strategic direction within the area of expertise.
- Plan and execute major initiatives, including pilots, proofs of concept, solution design, testing, and full-scale deployments.
- Mentor and upskill team members, providing technical reviews, coaching, and formal sign-offs for key deliverables.
- Create and maintain documentation, and knowledge repositories to support consistent processes and knowledge sharing.
- Remain free of substance abuse and/or illegal drug use at all times
- Keep the affairs of the school district and the Board of Education of the EUPISD and all constituent districts confidential at all times
- Perform other duties as assigned

Wages and Fringes: As established by the EUPISD Board of Education

**EASTERN UPPER PENINSULA ISD
REQUEST TO ATTEND OVERNIGHT CONFERENCE/WORKSHOP
REQUEST FORM**

Name: Andrea VanSloten

Conference: National Alliance for Medicaid Education Conf

Date(s) of Conference: 9/21/26-9/25/26

Conference Location: Chicago

Funding Source: Medicaid Conference

ASN/Account #: 22.1283.000.1056 3220.01

Justification for Travel:

National school Medicaid conference - Receive national and state Medicaid updates, engage in professional learning, and participate in collaboration and networking opportunities.

INSTRUCTIONS FOR COMPLETION

- A. Submit this completed request form to the supervisor for approval prior to conference/workshop.
- B. After approval, request form is returned to conference/workshop participant.
- C. Immediately after attending conference/workshop, staff member submits completed request form with actual costs to supervisor. Supervisors retain form by department.
- D. **NEW- If out of state**, please submit a copy of the completed form to the Business Office - required to be posted by the MDE.

ESTIMATED

Complete PRIOR to Attending

\$ 750.00	Registration
\$ 150.00	*Meals-see below
\$ 1,403.00	Lodging
\$ 510.00	Flight - Approx. Mileage <u>CLL-MBW</u>
\$ 50.00	Misc.
\$ 2863	TOTAL

Andrea VanSloten 3/19/26
Employee Signature Date

PRE TRAVEL APPROVAL

Approved Denied

Supervisor Signature Date

ACTUAL COSTS

Complete AFTER Attending

\$ _____
\$ _____
\$ _____
\$ _____
\$ _____
\$ _____
\$ 0

For all travel reimbursement, full itemization of expenditures is required.

Attach extra detail or breakdown of funding sources as needed.

Out-of-state travel requires prior Board approval.

Exceptions to the reimbursement rates require advance Superintendent approval.

Employee Signature Date

POST TRAVEL APPROVAL

Supervisor Signature Date

<u>0</u> # of Breakfasts @ \$18.00 =	\$ 0.00
<u>0</u> # of Lunches @ \$20.00 =	\$ 0.00
<u>5</u> # of Dinners @ \$30.00 =	\$ 150.00
Total Available for All Meals	\$ 150.00

Break out the partial travel days and where some meals are provided as part of the event.

Staff are expected to exercise reasonable care with expenses and attach detailed receipts for reimbursement.

I would like to request permission to attend the 2026 Teacher Leader Reading Recovery Institute. This conference occurs June 9-11, 2024, in Moraga, CA. The annual Reading Recovery Teacher Leader Institute (RRTL) is required for re-certification. This Institute provides learning around the abundance of data collected from intervention lessons, as well as opportunities to work with other teacher leaders to deepen our understanding of literacy processing and how to continue to support teachers in their teaching with students who are struggling with early foundational literacy skills.

Below is a cost breakdown. The funds are budgeted from the REAP Budget.

Brooke Beacom

	Estimated Cost
Hotel	750.00
Registration	750.00
Travel	1400.00
Meals	252.00
Misc. (Bridge/Bags)	78.00
APPROX. Total	\$3,230.00

More information can be found at <https://myliteracycouncil.org/teacher-leader-institute2026/>