



A – Request decision – closure required
B – Update/status report
C – Discussion and input – final decision at a subsequent meeting

School Board Work Session
Monday, April 14, 2025
AGENDA

1. **Call to Order (1 minute)**
 - 04-14-25 Important Dates 4
2. **Approve Board Agenda (1 minute)**
3. **Consent Agenda (5 minutes)**
 - 3.A. Minutes from the March 24 School Board Meeting - **A**
Jeff Simon, Board Clerk

Appendix A 5
 - 3.B. Retirements, Resignations, Terminations, Layoffs and Recalls, Leaves and Modified Leaves of Absence, Appointments - **A**
Brian Duffy, Director of Employee Services

Appendix B 21
 - 3.C. #25039B-Hoover ES, Stage Renovations - **A**
Tiffany Audette, Director of Purchasing

Appendix C 25
 - 3.D. #25036B-MSFBG Bid II - **A**
Tiffany Audette, Director of Purchasing

Appendix D 26
 - 3.E. #25031B-District Wide Security Upgrades-Bid Pack 5 - **A**
Tiffany Audette, Director of Purchasing

Appendix E 29
 - 3.F. Immunization Exclusions as required by Statute 121a.15 - **A**
Kathy Schulz, Health Services Coordinator
4. **Work Session (190 minutes)**
 - 4.A. **Curriculum, Instruction & Assessment (105 minutes)**
 - 4.A.1. Elementary ELA Initial Curriculum Adoption/Recommendation (30 minutes) - **B**
Dr. Mary Wolverton, Associate Superintendent for Elementary Schools, Ann Sangster, Director of Elementary Curriculum, Instruction & Assessment, Michele Isaacson, Elementary ELA TaLS, Candice Riley, Elementary ELA TaLS

Appendix F 30
Appendix G 32

4.A.2.	Secondary Social Studies Recommendation (15 minutes) - B Becky Brodeur, Associate Superintendent, Dr. Nichole Rens, Director of Secondary Curriculum, Instruction & Assessment	
	Appendix H	39
4.A.3.	Biology Recommendation (15 minutes) - B Dr. Josh Delich, Associate Superintendent for High Schools, Dr. Nichole Rens, Director of Secondary Curriculum, Instruction & Assessment, John Wolhaupter, Secondary Science TaLS	
	Appendix I	45
4.A.4.	Physics and Honors Physics Recommendation (15 minutes) - B Dr. Josh Delich, Associate Superintendent for High Schools, Dr. Nichole Rens, Director of Secondary Curriculum, Instruction & Assessment, John Wolhaupter, Secondary Science TaLS	
	Appendix J	48
4.A.5.	SEL Review & Recommendation (30 minutes) - B Dr. Mary Wolverton, Associate Superintendent for Elementary Schools, Becky Brodeur, Associate Superintendent for Middle Schools	
	Appendix K	50
4.B.	Special Education Program Overview Series - Part 2 (45 minutes) - B Becky Brodeur, Associate Superintendent, Melissa Hayes, Director of Elementary Special Education, Stacey Dahlby, Director of Secondary Special Education, Ray Brodeur, Principal of Secondary School Conduct, Tim Palmatier, General Counsel	
	Appendix L	59
4.C.	2026-27 Calendar Committee Proposal, First Read (10 minutes) - B Dr. Jennifer Cherry, Executive Director of Human Resources, Todd Mensink, Director of Labor Relations & Benefits	
	Appendix M	65
4.D.	Non-Transported Walk Boundary Review (10 minutes) - B Greg Cole, Chief Operations Officer, B.J. Ison, Director of Transportation	
	Appendix N	68
	Appendix O	70
4.E.	2025 Property, Liability, & Cyber Insurance Renewal Proposal, First Read (10 minutes) - B Greg Cole, Chief Operations Officer	
	Appendix P	84
4.F.	Board Calendar Review (10 minutes) - C Cory McIntyre, Superintendent	
	Appendix Q	86
5.	Board Correspondence & Communication	
6.	Executive Session (30 minutes) Tim Palmatier, General Counsel	
6.A.	Attorney Client Privilege (30 minutes) Tim Palmatier, General Counsel	
7.	Adjourn	

ANOKA-HENNEPIN SCHOOLS

A FUTURE WITHOUT LIMIT

April 14, 2025

Dates to Remember

1. April 14 Board Policy Committee, Educational Service Center, 4:30 p.m.
2. **April 14 School Board Work Session, Educational Service Center, 5:30 p.m.**
3. April 18 Staff Development, No Students
4. **April 28 Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
5. **May 5 Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
6. **May 19 Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
7. May 26 Holiday, District Closed
8. June 6 End of Trimester Three, Last Day of School
9. **June 9 School Board Work Session, Educational Service Center, 5:30 p.m.**
10. June 19 Holiday, District Closed
11. **June 23 Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**



Zach Arco
CO-CHAIR



Kacy Deschene
CO-CHAIR



Jeff Simon
CLERK



Matt Audette
DIRECTOR



Linda Hoekman
TREASURER



Michelle Langerfeld
DIRECTOR

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**MINUTES OF MEETING
SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 11
(Anoka-Hennepin School District)
STATE OF MINNESOTA**

The School Board of Anoka-Hennepin Independent School District No. 11 held a meeting on **Monday, March 24, 2025**, at Sandburg Education Center, Anoka, Minnesota.

Co-Chair Kacy Deschene called the meeting to order at 6:30 p.m. and led the pledge of allegiance.

The following members were present: Zach Arco, Matt Audette, Kacy Deschene, Linda Hoekman, Dr. Michelle Langenfeld and Jeff Simon.

Dr. Michelle Langenfeld motioned to approve the Board Agenda as presented. Matt Audette seconded. Motion passed with a 6-0 vote.

CONSENT AGENDA

Dr. Michelle Langenfeld moved and Jeff Simon seconded the motion to approve the following **consent agenda** items.

a. Minutes from the March 3, 2025, School Board work session.

b. Personnel items as follows:

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Linda Cashman	Sorteberg ECC, Para Sped ECSE center base	06/09/2025
Terry Christensen	Anoka High, ParaEducator Spec Ed Cntr Base	06/06/2025
Lori Koester	Jefferson, ParaEducator Technology	06/18/2025
Anthony Kowalewski	Crooked Lake, ParaEducator Spec Ed Cntr Base	06/06/2025
Donette Lamb	Sorteberg ECC, Para Sped ECSE center base	06/09/2025
Marlene Theisen	Dayton, ParaEducator Spec Ed Cntr Base	06/06/2025
Gayle Weingart	Johnsville, Child Nutrition Assistant FT	06/06/2025
Lynette Wiedewitsch	Ramsey, A+ Site Leader full year	06/06/2025

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Trinity Butruff	Jefferson, Teacher Grade 5	06/09/2025
Megan Haug	Eisenhower, Teacher Literacy Intervention	03/21/2025
Alyssa Mueller	Jefferson, Teacher ESL	04/11/2025

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Lori Angelo	S.T.E.P., Job Coach Part Time	02/21/2025	04/04/2025
Brenna Balkus	Hamilton, Teacher Academic Support	03/07/2025	03/28/2025
Gail Bookey	Blaine ECC, Technical Spec CAPE	02/27/2025	04/11/2025
Jessica Breneman	Mississippi, Teacher Grade 2	03/17/2025	06/09/2025
Carla Carlson	Brookside, Teacher DD	03/21/2025	04/04/2025
Emma Coronado	Hamilton, Teacher Grade 2	02/27/2025	05/28/2025
Alice Dillon	ChamplinBrklynPk Academy, B/G Custodian 2nd shift	03/28/2025	04/11/2025
Jaclyn Ewing	Sandburg Regional High School, Child Nutrition Site Supv	02/25/2025	04/10/2025
Lane Flaten	Blaine High, ParaEducator Spec Ed Cntr Base	12/09/2024	02/20/2025
Lane Flaten	Blaine High, ParaEducator Spec Ed Cntr Base	02/24/2025	03/06/2025
Taylor Hays	Riverview ECC, ECFE Parent Educator - Casual	02/19/2025	06/09/2025
Jennifer Hieb	ChamplinBrklynPk Academy, ParaEducator Elementary	02/20/2025	03/26/2025
David Jensen	Sorteberg ECC, B/G Building Supervisor	02/18/2025	05/12/2025
Kelly Langton	Northdale Middle, Teacher Science	09/25/2025	03/28/2025
Emily Levercom	ESC, Technical Spec Bindery	02/24/2025	04/14/2025
Kristine Loeffelholz	Andover High, School Office Supervisor	09/06/2024	03/17/2025
Esmeralda Montenegro Ocampo	Jackson Middle, ParaEducator Suppl Prg AVID	03/04/2025	05/28/2025
Alexandra Mortenson	Rum River Elementary, ParaEducator Spec Ed Cntr Base	03/10/2025	06/06/2025
Alexander Nienaber	RiverTrail Learning Ctr, ParaEducator Spec Ed Cntr Base	05/05/2025	06/06/2025
Edward Orejel	Brookside, B/G Custodian 2nd shift	03/20/2025	04/16/2025
Robert Orrick	S.T.E.P., Teacher Career-Technical	02/11/2025	03/18/2025
Jessie Peterson	Eisenhower, ParaEducator Health	04/01/2025	05/13/2025
Gary Ritter	Rum River Elementary, A+ Site Leader full year	02/20/2025	03/12/2025
Logan Slind	Jackson Middle, B/G Custodian Day/Mid	03/05/2025	04/29/2025
Leah Swazee	Johnsville, Teacher Grade 1	03/17/2025	06/09/2025
Vera Yushchenko	ESC-Special Ed, Speech Lang Pathologist Assist	03/03/2025	04/01/2025
Bailey Zerban	Rum River Elementary, Teacher Grade K	03/17/2025	06/09/2025

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Jacob Andersen	University Avenue, A+ Site Leader full year	02/20/2025	03/17/2025
James Childers	Andover High, Child Nutrition Assistant FT	01/28/2025	03/28/2025
Brandi Cryson	Ramsey, Teacher Grade K	10/16/2024	06/24/2025
Stacy Gartner	Coon Rapids Middle, ParaEducator Spec Ed Cntr Base	12/02/2024	03/03/2025
Maria Gerding	RiverTrail Learning Ctr, ParaEducator Spec Ed Cntr Base	02/06/2025	03/31/2025
Lisa Hall	RiverTrail Learning Ctr, Teacher ABS (AcadBehav)	10/01/2024	04/14/2025
Kelly Jacobson	ChamplinBrklynPk Academy, Preschool Inst-Pro Rated Bene	12/09/2024	03/07/2025
Brandy Kollmann	ESC, Child Nutrition Assistant PT	02/24/2025	03/21/2025
Cheryl Lerold	Anoka Middle - WA, Child Nutrition Assistant FT	02/20/2025	03/05/2025

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Eric Naess	Anoka Middle - FM, Teacher English	09/11/2024	03/21/2025
Krystyn Ness	S.T.E.P., Job Coach	02/13/2025	03/06/2025
Jennifer Smith	Crooked Lake, Teacher ABS (AcadBehav)	02/10/2025	03/07/2025
Gina Uebel	Leave Of Absence, ParaEducator Spec Ed Cntr Base	11/20/2020	06/30/2026

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date
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This section returned no records

APPOINTMENTS 20250324 1

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Elementary					
Kayla Hosey	Monroe, Teacher Grade 4 LTS	02/18/2025	Bachelors/2	0.3209	\$16,323
Kelly Peterson	Rum River Elementary, Teacher Grade K LTS	03/17/2025	Bachelors/2	0.3155	\$16,051
Kaylee Wallace	Johnsville, Teacher Grade 1 LTS	03/17/2025	Bachelors/1	0.3209	\$16,052

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
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Secondary

This section returned no records

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
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Special Education

Riley Olson	Sunrise, Teacher ABS (AcadBehav) LTS	01/21/2025	Bachelors/1	0.2941	\$14,714
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Name	Current or Most Recent Position	Effective Date	Days	Salary
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Administrative

Fiorella Ball	ESC, Admin Assistant Superintendent Based on an annual salary of \$87,310 for 261 days	07/01/2025	261	\$87,310
William Hare	ESC, Exec Dir Student Support Serv Based on an annual salary of \$200,200 for 261 days	07/01/2025	261	\$200,200
Melissa Hayes	ESC-Special Ed, Assistant Director Spec Educ Based on an annual salary of \$145,485 for 261 days	07/01/2025	261	\$145,485

c. Cash Disbursements.

Fund No.	Description	Amount
	Checks	\$ 3,988,351.74
01	General	3,760,973.32
02	Food Service	121,364.97
04	Community Service	70,991.05
06	Building Construction	35,022.40
07	Bond & Interest K-12	-
20	Health-Self Insurance	
21	Dental-Self Insurance	
22	Work. Comp.-Self Insurance	
47	OPEB Debt Service	-
	Electronic Payments	\$ 25,156,359.48
01	General	16,644,501.18
02	Food Service	316,530.82

04	Community Service	607,732.03
06	Building Construction	-
07	Bond & Interest K-12	-
20	Health-Self Insurance	6,951,755.99
21	Dental-Self Insurance	528,844.40
22	Work. Comp.-Self Insurance	106,995.06
47	OPEB Debt Service	-
	ACH Payments	\$ 7,352,646.89
01	General	5,843,630.68
02	Food Service	1,127,666.34
04	Community Service	92,422.36
06	Building Construction	28,936.60
20	Health-Self Insurance	247,314.91
22	Work. Comp.-Self Insurance	12,676.00
	P-Card	\$ 192,878.87
01	General	159,959.09
02	Food Service	3,505.03
04	Community Service	15,517.25
06	Building Construction	-
20	Health-Self Insurance	13,897.50
	TOTAL DISTRICT	\$ 36,690,236.98

c. Cash Balance Report.

ANOKA HENNEPIN DISTRICT NO. 11 MONTHLY CASH BALANCES - FY25														FY23 Total All Balances (1 year ago comparison)	
GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCTION	DEBT SERVICE	EMP BENE HEALTH	EMP BENE DENTAL	EMP BENE WORK COMP	OPEB DEBT SERVICE	TOTAL	CASH	BUILDING CONSTRUCTION	SCHOLARSHIP	TOTAL ALL		
01-101	02-101	04-101	06-101 ¹	07-101	20-101	21-101	22-101	47-101	CASH	INVESTMENTS	INVESTMENT	INVESTMENT	BALANCES		
07/01/24	190,624,894	13,518,064	12,500,581	66,525	9,401,856	23,753,393	3,065,400	3,248,802	1,374,528	257,554,043	-	5,080,617	689,177	263,323,836	254,198,381
07/31/24	160,938,177	13,293,288	12,488,898	(567,918)	7,301,176	16,404,440	2,603,472	3,151,689	1,507,703	217,120,924	-	5,102,240	665,446	222,888,610	212,533,404
08/31/24	188,946,954	11,829,596	12,086,106	(1,028,013)	6,579,277	8,021,505	1,948,410	3,115,927	1,412,428	232,912,188	-	4,578,098	510,057	238,000,342	236,515,897
09/30/24	200,465,660	10,083,422	13,640,793	(2,604,073)	6,731,316	9,020,599	2,195,293	3,119,931	1,412,490	244,065,431	-	4,599,115	467,237	249,131,783	253,824,355
10/31/24	199,164,100	10,215,724	13,139,301	120,020	8,339,738	10,205,183	2,156,865	3,184,673	1,649,861	248,175,465	-	1,427,221	463,381	250,066,066	254,016,449
11/30/24	170,990,536	10,560,722	13,178,936	6,227	12,029,304	14,853,578	2,488,456	3,219,614	2,194,989	229,522,361	-	718,257	439,735	230,680,363	243,172,357
12/31/24	166,461,705	10,814,760	14,615,582	163,128	13,072,899	15,344,705	2,682,950	3,254,037	2,348,334	228,758,099	-	213,073	444,394	229,415,566	235,796,957
01/31/25	168,724,339	10,450,262	14,129,342	206,547	3,478,290	16,734,570	2,611,700	3,232,089	516,604	220,083,745	-	99,542	482,802	220,666,088	225,675,381
02/28/25	180,110,377	10,716,156	13,162,740	(76,525)	3,478,290	18,203,589	2,569,266	3,264,998	516,604	231,945,495	-	100,318	555,775	232,601,588	242,066,458
03/31/25										0				0	
04/30/25										0				0	
05/31/25										0				0	
06/30/25										0				0	

¹ Building Construction Fund is negative because funds are transferred from the Building Construction investment account on a reimbursement basis.

d. Donations & Scholarship Report.

DATE	DONOR	DONEE	PURPOSE	TYPE	AMOUNT
02/18/25	A.P.T.C.O	Andover Elem	VSC Sponsor Payment	General	7,128.00
03/17/25	American Online Giving Foundation	Adams Elementary	Donation	General	40.00
03/17/25	American Online Giving Foundation	Madison Elem	student support	General	77.76
03/17/25	American Online Giving Foundation	Ramsey Elem	General Supplies	General	19.64
02/24/25	American Online Giving Foundation	University Ave Elem	Supplies	General	82.84
03/17/25	American Online Giving Foundation	University Ave Elem	Supplies	General	180.00
03/17/25	American Online Giving Foundation	Dayton Elementary	student supplies	General	19.42
02/10/25	Andover Boys Lax Boosters	Andover High	Uniforms	General	1,093.00
02/24/25	Andover Football Assoc, Gambling Acct	Andover High	General HOSA Use	General	2,500.00
03/17/25	Andover Girls Lacrosse Booster	Andover High	Girls Lacrosse Uniforms	General	6,906.75
03/17/25	Andover HS Swimming & Diving Boosters	Andover High	B swimming program use	General	3,386.40
03/17/25	Andover HS Girls Basketball Boosters	Andover High	coach bus/t-shirts	General	4,609.13
03/17/25	Andover Lions Club	Oak View Middle	Purchase supplies for Bobcat Barista Coffee Cart	General	200.00
03/17/25	Andover Wrestling Club	Andover High	Cover payment for new Wrestling Mats	General	7,080.28
03/17/25	Anoka HS Girls Basketball Boosters	Anoka High	Bus to Williams Arena for Gopher Game	General	317.75
02/24/25	A-H ECFE/Preschool Parent Advisory Council	Comm Ed	Printing Costs	General	96.38

02/24/25	Bengal Touchdown Club	Blaine High	BHS Football Helmets	General	12,138.00
02/18/25	BHS Performing Arts Boosters	Blaine High	Theater / Thespian Club	General	250.00
02/24/25	Blaine Basketball Volunteers	Blaine High	Duluth Buses - Basket ball	General	1,395.06
02/10/25	BookTixNow LLC	Anoka Middle	Donation from play tickets	General	91.61
02/10/25	Brookside Elem PTO	Brookside Elem	VSC Sponsor Payment	General	3,000.00
03/17/25	Brookside Elem PTO	Brookside Elem	Display Case & Classroom Totes	General	2,617.59
02/24/25	Brookside Elem PTO	Brookside Elem	Kindergarten Children's Museum Field Trip	General	620.00
02/18/25	C.L. or J.L. Duncan	Blaine High	Blaine E-Sports / Gaming	General	50.00
02/18/25	Champlin Brooklyn Park Academy PTO	CBPA	VSC Sponsor Payment	General	7,128.00
03/17/25	Champlin Park Baseball Assoc	Champlin Park HS	Bus Transportation to U of M/IB Program	General	500.00
02/10/25	Charities Aid Foundation America	Andover High	General Building Program Use	General	82.00
03/17/25	Charities Aid Foundation America	Andover High	General Building Usage	General	46.00
03/17/25	Charities Aid Foundation America	Andover High	General Building Usage	General	82.00
02/10/25	Charities Aid Foundation America	Anoka Middle	Non-instructional supplies	General	30.00
02/24/25	Charities Aid Foundation America	Blaine High	General Supplies	General	60.00
02/24/25	Charities Aid Foundation America	Blaine High	General Supplies	General	70.00
03/17/25	Charities Aid Foundation America	Blaine High	General Supplies	General	70.00
02/10/25	Charities Aid Foundation America	Coon Rapids High	General Supplies	General	40.00
03/17/25	Charities Aid Foundation America	Coon Rapids High	General Supplies	General	40.00
02/24/25	Charities Aid Foundation America	Coon Rapids High	General Supplies	General	40.00
02/24/25	Charities Aid Foundation America	Dayton Elementary	school/student supplies as needed	General	10.00
03/17/25	Charities Aid Foundation America	Dayton Elementary	student/school supplies as needed	General	5.00
02/10/25	Charities Aid Foundation America	Dayton Elementary	student/school supplies as needed	General	10.00
03/17/25	Charities Aid Foundation America	Dayton Elementary	student/school supplies as needed	General	10.00
02/10/25	Charities Aid Foundation America	Rum River Elem	General Supplies	General	10.00
02/24/25	Charities Aid Foundation America	Rum River Elem	General Supplies	General	15.00
03/17/25	Charities Aid Foundation America	Rum River Elem	General Supplies	General	15.00
03/17/25	Charities Aid Foundation America	Andover Elem	Classroom Supplies	General	15.00
02/10/25	Charities Aid Foundation America	Andover Elem	Classroom Supplies	General	20.00
03/17/25	Charities Aid Foundation America	Andover Elem	Classroom Supplies	General	20.00
03/17/25	Charities Aid Foundation America	Andover Elem	Classroom Supplies	General	30.00
02/24/25	Charities Aid Foundation America	Andover Elem	Classroom Supplies	General	35.00
02/24/25	Charities Aid Foundation America	Eisenhower Elem	Student Incentives	General	15.00
03/17/25	Coon Rapids Cardinal Little League	Coon Rapids High	track & field to upgrade equipment, etc.	General	5,000.00
03/17/25	Coon Rapids Lions Foundation	Hamilton Elem	Literacy	General	1,274.00
03/10/25	CPHS Boys Hockey Booster Club	Champlin Park HS	HUDL & Charter Transportation	General	6,180.00
03/17/25	Crooked Lake Elem PTO	Crooked Lake Elem	Grade 3 field trip bussing	General	500.00
02/10/25	Crooked Lake Elem PTO	Crooked Lake Elem	All School Field Trip Busing	General	913.22
02/24/25	Crooked Lake PTO	Crooked Lake Elem	VSC Sponsor Payment	General	4,860.00
03/17/25	CyberGrants	Oxbow Creek Elem	Student Supplies	General	40.00
03/17/25	Dayton Elementary PTO	Dayton Elementary	1st grade field trip	General	500.00
02/24/25	Dayton Elementary PTO	Dayton Elementary	2nd grade Field Trip	General	500.00
03/17/25	Dayton Elementary PTO	Dayton Elementary	3rd grade field trip	General	350.00

02/24/25	Dayton Elementary PTO	Dayton Elementary	VSC Sponsor Payment	General	5,184.00
02/18/25	District 5M7 Lions	Blaine High	Bengals In Action Donation	General	164.00
02/10/25	Dynamic Sealing Technologies, Inc	Andover High	General Robotics Program Use	General	3,000.00
02/10/25	Eisenhower PTO	Eisenhower Elem	VSC Sponsor Payment	General	5,508.00
03/17/25	Everett Financial, Inc. DBA Supreme Lending	Champlin Park HS	Auto's Program at CPHS/Supplies	General	125.49
02/24/25	FIRST	Andover High	General Robotics Program Usage	General	1,300.00
02/10/25	General Paper Products - Jim Lundeen	Anoka High	Boys Volleyball Supplies	General	4,000.00
02/10/25	General Paper Products - Jim Lundeen	Anoka High	Boys Golf Team Supplies	General	500.00
02/24/25	Hoover PTO	Hoover Elementary	VSC Sponsor Payment	General	5,128.00
03/17/25	Janis Johansen	Lincoln Elem	student supplies	General	50.00
03/17/25	Madison PTO	Madison Elem	playground improvements and upgrades	General	45,000.00
03/17/25	Madison PTO	Madison Elem	Grade 1 field trip admission & transportation	General	350.00
02/10/25	Madison PTO	Madison Elem	Gr. 2 field trip Science Museum bus & admission	General	375.00
02/10/25	Madison PTO	Madison Elem	Gr. 2 Gibbs Farm field trip bus & admission	General	375.00
02/10/25	McKinley PTO	McKinley Elem	VSC Sponsor Payment	General	5,832.00
02/18/25	Michael G. Kelly	Blaine High	Blaine E-Sports / Gaming	General	60.00
02/24/25	Mississippi PTO	Mississippi Elem	VSC Sponsor Payment	General	2,754.00
02/24/25	Monroe PTO	Monroe Elem	VSC Sponsor Payment	General	2,430.00
02/10/25	Morning Break @ Faith Lutheran Church	Coon Rapids High	Music Department for supplies etc.	General	125.00
03/17/25	Morris Bye PTO	Morris Bye Elem	Bus for 4th grade field trip	General	374.00
03/17/25	Morris Bye PTO	Morris Bye Elem	Bus for TD Field Trip	General	369.28
02/24/25	Ninjas United Athletic LLC	CBPA	Field Trip Transportation Cost	General	1,185.00
03/17/25	Ohiopyle Prints, INC	Champlin Park HS	Student Recognition	General	42.84
02/10/25	Oxbow Creek Home & School Assoc	Oxbow Creek Elem	VSC Sponsor Payment	General	7,128.00
03/17/25	Ramsey PTO	Ramsey Elem	Field Trips all grade levels	General	4,850.00
02/24/25	Rum River Assoc Families & Teachers Rum River Assoc Families & Teachers	Rum River Elem	5th Grade Long Lake Field Trip	General	2,500.00
03/17/25	Sand Creek PTO	Sand Creek Elem	5th Gr Math Masters partial registration fee	General	315.00
02/24/25	Sticky Monkey Labels, LLC	Rum River Elem	VSC Sponsor Payment	General	7,128.00
02/10/25	Sunrise PTO	Sunrise Elementary	General Supplies	General	121.44
02/10/25	T. Lorbeski	Andover High	Climb Theater Student Assembly	General	4,200.00
02/24/25	Texas Roadhouse	Adams Elementary	General Outdoor Adventures Program Use	General	600.00
02/24/25	The Blackbaud Giving Fund	Andover High	Dine donates / TX roadhouse	General	70.00
02/24/25	The Blackbaud Giving Fund	CBPA	General Building Usage	General	40.00
03/17/25	The Blackbaud Giving Fund	Champlin Park HS	Student School Supplies	General	30.00
02/24/25	The Blackbaud Giving Fund	Champlin Park HS	Student Recognition	General	42.79
02/24/25	The Blackbaud Giving Fund	Champlin Park HS	Student Recognition	General	44.00
03/17/25	The Blackbaud Giving Fund	Champlin Park HS	Student Recognition	General	44.00
02/24/25	The Blackbaud Giving Fund	Coon Rapids High	Student Recognition	General	44.00
02/10/25	The Blackbaud Giving Fund	Rum River Elem	general supplies/needs/expenses	General	500.00
03/17/25	The Blackbaud Giving Fund	Sand Creek Elem	General Supplies	General	100.00
02/10/25	The Blackbaud Giving Fund	Sand Creek Elem	Classroom/Student Supplies	General	150.00
02/10/25	The Blackbaud Giving Fund	Sand Creek Elem	Classroom/Student Supplies	General	225.00
02/10/25	The Blackbaud Giving Fund	Eisenhower Elem	Student Incentives	General	200.00
02/24/25	Thomas Jordan Curnes II	Andover High	Student Incentives	General	200.00
03/17/25	Trevors Trash Transport LLC	Anoka High	General Robotics Program Usage	General	500.00
02/10/25	Understand Native MN Fund-The Minneapolis Foundation	COMPASS	Pro Start Team Chef Jackets	General	500.00
03/17/25	University Ave Elem PTO	University Ave Elem	Library Books	General	2,000.00
03/17/25	University Ave Elem PTO	University Ave Elem	Bussing & Lunch Space Rental K Field Trip	General	477.04
02/10/25	University Ave Elem PTO	University Ave Elem	Reimburse 291 account for Soundboards	General	8,000.00
02/18/24	Various Parents	Blaine High	VSC Sponsor Payment	General	4,000.00
02/18/25	Vertical Raise Trust Account	Blaine High	Thespian Club Donation	General	60.00
			Blaine E-Sports / Gaming	General	1,313.25

*MATERIAL, EQUIPMENT, OR LABOR DONATION

TOTAL

\$ 211,784.96

SCHOLARSHIP DONATIONS

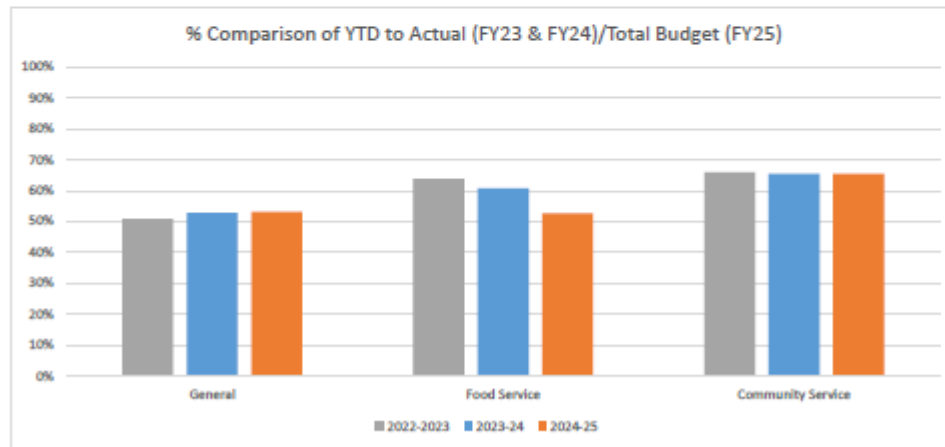
DATE	DONOR	DONEE	PURPOSE	TYPE	AMOUNT
02/24/25	Champlin Park Band Association	Champlin Park HS	Champlin Park Band Assoc Scholarship	Scholarship	1,000.00
02/24/25	Clive's Roadhouse	Champlin Park HS	Clive's Roadhouse Champlin Community Scholarship	Scholarship	1,000.00
02/24/25	Champlin Park Theatre Association	Champlin Park HS	Champlin Park Theatre Association	Scholarship	500.00
02/24/25	Champlin PK Trav Basketball	Champlin Park HS	Champlin Park Traveling Basketball Scholarship	Scholarship	1,500.00
02/24/25	Coon Rapids Veterans of Foreign Wars	Andover HS	Coon Rapids Veterans	Scholarship	3,000.00
02/24/25	Andover Wrestling Club	Andover HS	Andover Wrestling Club Scholarship	Scholarship	3,500.00
02/24/25	Andover Band Boosters Organization	Andover HS	Andover Band Boosters Organization Scholarship / Teri Mattson Memorial Marching Band Scholarship	Scholarship	3,000.00
02/24/25	Andover Traveling Basketball	Andover HS	Andover Traveling Boys Basketball Scholarship	Scholarship	1,000.00
02/24/25	Vista Outdoor Inc. DBA The Kinetic Group	Andover HS	Vista Outdoor Inc. (Federal Ammunition) Scholarship	Scholarship	1,000.00
02/24/25	Andover Football Association, INC.	Andover HS	Andover Football Association Scholarship	Scholarship	22,500.00
02/24/25	Northeast Bank	Andover HS	Northeast Bank Scholarship	Scholarship	500.00
02/24/25	Palmer Companies, Inc-Jersey Mikes Subs	Andover HS	Palmer Companies, INC- Jersey Mikes Subs Scholarship	Scholarship	2,500.00
02/24/25	Andover Girls Soccer Booster Club	Andover HS	Andover Girls Soccer Boosters Scholarship	Scholarship	1,000.00
02/24/25	Carol Dahl	Anoka HS	Buz Dahl Memorial Scholarship	Scholarship	500.00
02/24/25	Vista Outdoor Inc (The Kinetic Group)	Anoka HS	Federal Premium Ammunition Scholarship	Scholarship	1,000.00
02/24/25	Debbie Debban	Anoka HS	Class of '63 Scholarship	Scholarship	500.00
02/24/25	Edward & Janet Davenport	Anoka HS	Class of '63 Scholarship	Scholarship	100.00
02/24/25	Ronald Chamberlain	Anoka HS	Class of '63 Scholarship	Scholarship	500.00
02/24/25	Timothy and Sheila Burke	Anoka HS	Pat Burke Memorial Scholarship	Scholarship	1,000.00
02/24/25	Edward Cutter Post #102	Anoka HS	Anoka American Legion	Scholarship	10,000.00
02/24/25	Podium Sports Marketing Inc	Anoka HS	Andberg, Bill (Gray Ghost Scholarship)	Scholarship	2,500.00
03/04/25	Connexus Energy Foundation	STEP	Connexus Energy Foundation Scholarship	Scholarship	1,000.00
03/04/25	CPHS Boys Hockey Booster Club	Champlin Park HS	CPHS Boys Hockey Boosters Scholarship	Scholarship	2,000.00
03/04/25	Champlin Park Diamond Club	Champlin Park HS	Champlin Park Diamond Club Scholarship-Steve Smith Memorial	Scholarship	1,000.00
03/04/25	Champlin Park Touchdown Club	Champlin Park HS	Champlin Park Touchdown Club Scholarship	Scholarship	1,000.00

03/04/25	CP LAX Booster	Champlin Park HS	CPHS Girls Lacrosse Booster Club Scholarship	Scholarship	500.00
03/04/25	Connexus Energy Foundation	Champlin Park HS	Connexus Energy Foundation Scholarship	Scholarship	1,000.00
03/04/25	I.C.A. International Computer Appliance Corporation	Champlin Park HS	I.C.A. Corporation Engineering Scholarship	Scholarship	1,000.00
03/04/25	Connexus Energy Foundation	Andover HS	Champlin Park HS	Scholarship	4,000.00
03/04/25	Margie's Kitchen & Cocktails LLC	Andover HS	Margie's Kitchen Scholarship	Scholarship	500.00
03/04/25	A.P.T.C.O	Andover HS	Bill Gallagher Memorial Scholarship	Scholarship	1,000.00
03/04/25	Juanita Clobes	Anoka HS	Class of '63 Scholarship	Scholarship	500.00
03/04/25	Connexus Energy Foundation	Anoka HS	Connexus Energy Foundation Scholarship	Scholarship	5,000.00
03/04/25	Jerry Olson	Anoka HS	Class of '63 Scholarship	Scholarship	50.00
03/04/25	David Gregerson	Anoka HS	Class of '63 Scholarship	Scholarship	300.00
03/04/25	The Bank of Elk River	Anoka HS	The Bank of Elk River	Scholarship	2,000.00
03/12/25	Ralph Talbot Anoka Lions	Anoka HS	Anoka Lions Club-Buster Talbot Scholarship	Scholarship	1,000.00
03/12/25	Ham lake Chamber of Commerce	Andover HS	Ham Lake Area Chamber of Commerce Scholarship	Scholarship	1,500.00
03/12/25	Andover Baseball Association	Andover HS	Andover Baseball Association Scholarship	Scholarship	1,000.00
03/12/25	Terry Perkins Memorial Fund Scholarship	Champlin Park HS	Terry Perkins Memorial Fund Scholarship	Scholarship	500.00
			SCHOLARSHIP TOTALS		<u>\$ 82,950.00</u>
			TOTAL DONATIONS		<u><u>\$294,734.96</u></u>

e. Monthly Revenue & Expenditures.

Anoka-Hennepin ISD #11
Statement of Revenues
For the month ended February 28, 2025

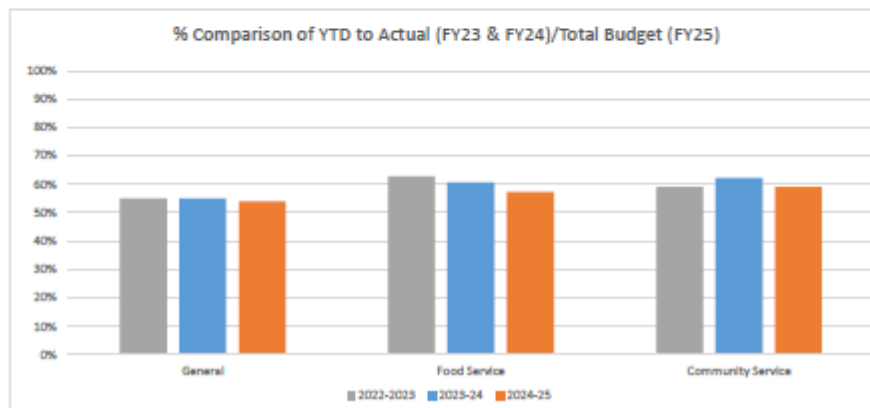
Fund	Month to Date	Year to Date	Budget	FY23 YTD is % of Budget		
				FY21 & FY22 YTD is % of Actual		
				2024-25	2023-24	2022-2023
General	63,292,657	341,278,965	641,410,751	53%	53%	51%
Food Service	3,119,653	15,578,539	29,629,662	53%	61%	64%
Community Service	1,341,445	19,656,496	30,002,421	66%	65%	66%
Building Construction ¹	776	107,535	20,000	538%	1723%	38087%
Debt Service	-	9,476,309	15,452,017	61%	62%	64%
Trust	-	-	750,000	0%	0%	0%
Total All Funds	\$ 67,754,530	\$ 386,097,844	\$ 717,264,851	54%	54%	52%



¹Conservative budgetline

Anoka-Hennepin ISD #11
Statement of Expenditures
For the month ended February 28, 2024

Fund	Month to Date	Year to Date	Budget	FY23 YTD is % of Budget		
				FY21 & FY22 YTD is % of Actual		
				2024-25	2023-24	2022-2023
General						
Salaries & Benefits	41,781,080	283,101,634	539,851,293	52%	52%	54%
Purchased Services	6,352,243	33,767,562	67,495,098	50%	61%	59%
Supplies	1,092,532	16,916,880	26,212,772	65%	57%	66%
Capital Expenditures	2,873,128	22,084,245	24,765,410	89%	99%	63%
Other Exp & Transfers	151,800	1,400,792	4,058,066	35%	26%	27%
Total General Fund	\$ 52,250,783	\$ 357,271,113	\$ 662,382,639	54%	55%	55%
Food Service	2,865,411	16,920,496	29,522,260	57%	61%	63%
Community Service	2,235,954	17,915,342	30,326,421	59%	62%	59%
Building Construction	69,732	3,712,962	4,175,430	89%	94%	50%
Debt Service	-	15,437,003	15,442,703	100%	100%	100%
Trust	-	-	750,000	0%	0%	0%
Total All Funds	\$ 57,421,880	\$ 411,256,915	\$ 742,599,453	55%	57%	56%



- f. Approved 533.5 Physical Wellness Policy-Revised.
 - g. Approved Summary of Executive Session of 03-03-25.
 - h. Immunization Exclusions—names and specifics are not included because of data privacy.
- Motion passed with a 6-0 vote.

The School Board did not receive testimony from the public.

Superintendent McIntyre gave a report to the Board and reviewed the Board calendar. The Minnesota State High School League winter state tournaments have concluded with strong success for student-athletes and programs in our district. Congratulations to the Andover High School boys' hockey team for making their fifth state tournament appearance in school history to conclude the 2024-25 season. The Anoka High School girls' and boys' basketball teams each capped off successful seasons by qualifying for the state tournament. The girls' team made their fifth state tournament appearance in school history, and the boys made their ninth overall and first trip since 1993. Coon Rapids High School once again served as the proud host of the MSHSL Adapted floor hockey tournaments held March 7-8. The Anoka-Hennepin Mustangs qualified for this year's tournament in the PI division. Congratulations to the Mustangs on a successful season and thank you to Coon Rapids High School for hosting another outstanding state tournament. Anoka-Hennepin was represented by seven individuals and three relay teams at this year's boys' state swimming championships. Anoka High School's Dante Framke placed 10th in the 100-yard freestyle and 11th in the 100-yard backstroke. The AHS 200-yard Medley Relay team of Dante Framke, Wesley Anderson, Levi Garberg and Abe Olson placed 15th. Andover High School's Charles Nohner placed 16th in 1-meter diving. The state wrestling championships for boys and girls were held February 27 through March 1 at the Xcel Energy Center and Anoka-Hennepin was represented by 13 student-athletes at this year's state wrestling meet. Anoka High School's Declan Dahl placed fifth at 107 pounds while Blaine High School's Mandi Lu placed fifth in the 155 girls bracket. Jack Bridenstine of Coon Rapids High School placed fifth overall at 133 pounds. Congratulations to all of our student-athletes and coaches on a successful winter season. We look forward to celebrating more as spring sports begin at all five of our high schools. Blaine High School advanced to the MN State High School Mathematics League tournament held March 10, 2025 at Spring Lake Park High School. The Bengals team included eight students plus one alternate: Nathan Abayneh (11), Veronica Garcia (12), Andy Hoang (12), Elizabeth Hoang (12), Cayden Moua (10), Andrew Moline (11), Kaitlyn Palzer (12), Amogh Patil (10), and Taison Scofield (10). Scofield also competed in the invitational event portion of the tournament, scoring in the Top 10 in the state and earning the opportunity to compete in the math bowl, a high energy speed round format done in front of a live audience. Math League is an after-school activity with topics ranging from Algebra 1 & 2, geometry, precalculus, probability, statistics and more. The fieldhouse at Champlin Park High School is the place to be on Saturday, April 12 as Anoka-Hennepin's Indian Education program hosts a pow wow in partnership with neighboring districts. The event is free and open to the public. Doors open at 11 a.m. with the grand entry at 1 p.m. and a community feast at 5 p.m. The event will feature native vendors, informational breakout sessions such as a hoop dance class and drum teachings along with special dance performances. Anoka-Hennepin has five educators who were nominated in a field of 142 educators in the running for Minnesota Teacher of the Year. The candidates include: Andrea Puder, Kindergarten teacher at Sunrise Elementary School, Katie Hauser, Music teacher at Roosevelt Middle School, Kate Tverberg, Math teacher at Andover High School, Rebecca Thomas, World Language teacher at Blaine High School, and Ted Erickson, Special Education Teacher, Blaine High School. Of these candidates, Ted Erickson has advanced on to the semifinalist round. Congratulations to all the nominees. The 61st Minnesota Teacher of the Year will be announced on May 4. The Anoka-Hennepin School District will host an in-person hiring event for operational and student support positions Thursday, March 27th from 3:30-5:30 PM at Anoka High School. The hiring event will take place in the atrium located near the main entrance of the school. Visit abschools.us/jobs or call 763-506-JOBS for more information.

The School Board took actions regarding employees and positions in the district in relation to a reporting timeline needed to comply with contracts and state requirements. Dr. Jennifer Cherry, Executive Director of Human Resources, presented items for approval which were each approved on a unanimous 6-0 vote.

**RESOLUTION RELATING TO THE NONRENEWAL OF TEACHING CONTRACTS
OF PROBATIONARY TEACHERS**

Member Kacy Deschene introduced the resolution and moved its adoption. WHEREAS, the following persons are probationary teachers in Anoka-Hennepin Independent Schools, WHEREAS, there has been a reduction in student enrollment and,

WHEREAS, the financial condition of the school district dictates that the school board must reduce expenditures immediately, and

WHEREAS there are other appropriate reasons and,

WHEREAS, said recommendations have been received and considered by the School Board,

Agosto, Erin L	Sandburg Regional HS	Lewis, Cassady J	Crooked Lake
Altenbach, Katherine	Eisenhower	Leyden, Erin L	Blaine High
Anderson, Saige E	Anoka Middle - FM	Lindquist, Morgan V	Anoka High
Armstrong, Mitchell A	ESC-Special Ed	Lofstad, Jennifer L	Eisenhower
Bale, Sarah C	Wilson	Lourey, Shaylee C	Johnsville
Balkus, Brenna C	Hamilton	Lucas, Brianna	Coon Rapids High
Ballou, Kyle M	Wilson/Ramsey	Lund, Carlista S	University Avenue
Beaudry, Katherine V	Coon Rapids Middle	Mabel, Katherine J	Monroe
Beich, Lindsey A	Jefferson	Mandyck, Timothy J	Coon Rapids High
Blatchley, Megan E	Riverview ECC	Manz, Elizabeth M	Dayton
Bloomquist, Megan N	Roosevelt Middle	Maroushek, Tamra L	Madison
Bluhm, Grete A	Ramsey	Mata Gallegos, Lorenzo	Anoka High
Boelke, Matthew A	Coon Rapids Middle	McDeid, Danette M	Mc Kinley/RRE
Boettger, Hannah J	Mississippi	McDowell, Brenna L	Lincoln
Borg, Katharine A	Wilson	McHugh, Robert H	Hamilton
Boston, Mary E	Lincoln/Johnsville	Meether, Amber L	Hamilton
Bubalo, Samantha R	Brookside	Meyer, Dawn M	Champlin Bklyn Pk
Burken, Kimberly C	Ramsey	Miller, Ashley N	Ramsey
Burton, Amy K	Mc Kinley	Mills, Jessica M	Champlin Park High
Campson, Kathryn E	Anoka High	Moore, Kathleen D	Verndale
Caracena, Nicole D	Champlin Bklyn Pk	Morningstar, Grace E	Jackson Middle
Cedergren, Lauren J	Sorteberg ECC	Mueggenberg, Brian M	Coon Rapids High
Chatt, Amy A	Mississippi	Nelson, Haley M	Wilson
Chesser, Kyla J	Evergreen Park	Nelson, Quintin P	Coon Rapids Middle
Cicero, Priscilla M	Jackson Middle	Nettleton, Jennifer F	Champlin Bklyn Pk
Coddington, Krista M	Wilson	Nordling, Ashley A	Hoover
Cole, Amy L	Champlin Bklyn Pk	Olson, Lisa C	Sand Creek
Conroy, Anna R	Evergreen Park	Olson, Peggy L	Andover
Cubas, Teresa M	Crooked Lake	Olson, Scott J	Sandburg Regional HS

Curry, Chelsie R	Evergreen Park	Parkhurst, Josie L	Roosevelt Middle
Curtis, Amanda K	Lincoln/EGP	Pattock, Emma R	Evergreen Park
Dahl, Beverly J	Anoka Middle - WA	Paulson, Lauren J	Morris Bye
Dalbec, Ashley R	CRHS/CPHS	Peters, Amanda N	Andover
Davis, Lynsey N	CBPA/Sunrise	Petersen, Kelsey N	Blaine High
Delaney, Resa D	Hoover	Peterson, Alison I	Rum River Elementary
Derby, Erik B	Coon Rapids Middle	Peterson, Meranda C	Dayton
Dittrich, Allan D	River Trail Learning Ctr	Pomeroy, Amber L	Monroe
Dively, Charles B	Sand Creek	Puccini, Juliana J	Blaine High
Djei, Therese J	Jefferson	Quehl, Maria L	Coon Rapids Middle
Dobis, Madison L	Jackson Middle	Rashid, Hamad	Champlin Park High
Driessen, Peter J	Brookside	Robelia, Jackson M	Coon Rapids Middle
Dubois, Robert P	Champlin Park High	Robinson, Kathryn E	AMSM/AMSWA
Eakins, Voni J	Ramsey	Rohrbaugh, Monica M	Anoka Middle - FM
Edgeton, Stephanie N	University Avenue	Ronning, Michelle K	Madison
Ellies, Cassandra R	RMS/NMS	Russell, Sophie M	Champlin Bklyn Pk
Enns, Jonathan M	Oak View Middle	Sacks, Anna C	Anoka Middle - FM
Enstad, Keith A	Wilson	Sarette, Danielle M	University Avenue
Erickson, Jennifer A	Ramsey	Sash, Kimberly A	Wilson
Erickson, Laurie J	River Trail Learning Ctr	Scheetz, Mary E	Andover
Faber, Magdeline R	University Avenue	Schlag, Allison J	Coon Rapids High
Fenton, Barbara P	Eisenhower	Schlegel, Chelsea M	Ramsey
Fischer, Elizabeth A	Anoka High	Schneider, Lexi J	Johnsville
Foster, Morgan A	Oxbow Creek	Scholl, Hali Nicole	Coon Rapids High
Frank, Miranda L	Champlin Park High	Schulte, Molly J	Coon Rapids Middle
Friesen, Emma M	Johnsville	Scrabeck, Shane W	Blaine High
Friesen, Wendy D	Hoover	Semanko, Natasha A	University Avenue
Frigerio, Patrick A	Champlin Park High	Semmer, Carly M	Jackson Middle
Fuhs, Amy L	Sand Creek	Sherf, Aryn	Morris Bye
Gaustad, Laura J	Ramsey	Shive, Wade T	AHS/AndHS
Gbakoyah, Serina G	Oak View Middle	Siira, Alicia J	Riverview ECC
Gordy, Catherine M	Morris Bye	Siira, Jacob W	Eisenhower
Grapevine, Kathryn L	Roosevelt Middle	Silver, Leila H	Compass Programs
Grewe, Maeghan M	Brookside	Smith, Stephanie J	Evergreen Park
Gronski, Brian J	CRHS/CPHS/AndHS/STEP	Smithwick, Jennifer A	Anoka Middle - FM
Haas, Douglas W	AHS/CPHS	Sonnentag, Britany M	Monroe
Hastad, Megan S	Mississippi	Speltz, Lynsey M	CRMS/RMS
Hatch, Catherine R	Adams	Stevenson, Marc A	Roosevelt Middle
Hatchner, Amy L	Blaine High	Strina, Luke E	Sand Creek
Hauer, Emily	Ramsey	Tamez, Juanita	Morris Bye
Havelka, Jessica D	Jefferson	Theisen, Giovanna V	River Trail Learning Ctr
Heinsohn, Tawnya L	CED - Sch Readiness	Theobald, Erin E	Blaine High
Held, Alyssa R	Jefferson	Theobald, Rachel V	Hamilton
Hemmerich, Jessica K	S.T.E.P.	Tiegs, Holly J	Ramsey

Henderson, Chloe A	Wilson	Timm, Charity G	Champlin Park High
Henry, Heather L	S.T.E.P.	Tornga, Michelle C	Blaine High
Hoffmeyer, Nicole E	Sunrise	Turk, Caitlin J	Monroe
Hofschulte, Nancy L	Champlin Bklyn Pk	Urvig, David J	Jackson Middle
Holden, Jessa L	Oxbow Creek	Varichak, Catherine R	Northdale Middle
Houger, Rachel A	Dayton	Walker, Dylan M	Coon Rapids Middle
Hugh, Nancy N	Coon Rapids Middle	Warren, Sesalie T	Sand Creek
Hustedde, Jaylin P	Oak View Middle	Watson, Virginia L	Anoka High
Jaeschke, Erica A	Evergreen Park	Wery, Savannah G	Jackson Middle
Johnson, Kimberly B	Coon Rapids High	West, Holly M	Morris Bye
Johnson, Mackenzie L	Adams	White, Sara A	Adams
Johnston, Brian E	Coon Rapids Middle	Willard, Tyler R	Anoka High
Johnston, Susan M	AH Tech High	Willenbring, Jessica R	Evergreen Park
Kath, Alison V	Mississippi/Hoover	Williams, Elizabeth A	Jackson Middle
Kelly, Caitlyn S	Hoover	Williams, Gregory J	Evergreen Park
Kenow, Johnathan W	Blaine High	Wilson, Gabrielle A	Jackson Middle
Klausler, Sydney E	University Avenue	Wilson, Sharon A	Champlin Park High
Knapp, Alyssa	Eisenhower	Worcester, Kayla A	Eisenhower
Kocovsky, Amanda M	Wilson	Worshek, Emma E	Evergreen Park
Kohlstedt, Courtney L	Mc Kinley/Wilson/Ramsey	Wurdeman, Sarah B	River Trail Learning Ctr
Kowalenko, Miranda C	Coon Rapids High	Wymore, Kirstin M	Coon Rapids High
Lance, David D	Hamilton	Yoakiem, Stacy B	Mississippi/Hoover
Langner, Nathaniel W	Anoka High	Zayden, Katilynne J	Jackson Middle
Lenart, Melissa A	University Avenue	Zoellner, Seth D	CRMS/JMS

BE IT RESOLVED by the School Board of Anoka-Hennepin Independent School District No. 11 that pursuant to Minnesota Statute §122A.40, Subd. 5 and the District Master Agreement, the teaching contracts of the probationary Teachers listed above in Anoka-Hennepin Independent School District No. 11 are hereby nonrenewed at the close of the 2024-25 school year.

BE IT FURTHER RESOLVED that written notice be sent to said Teachers regarding nonrenewal of their contracts, as provided by law.

BE IT FURTHER RESOLVED by the School Board of Anoka Hennepin Schools that pursuant to Minnesota Statute the resolution was approved by roll call on March 24, 2025.

Whereupon said resolution was declared duly passed and adopted.

Jeff Simon

Clerk of the Board

**RESOLUTION RELATING TO THE NONRENEWAL OF TEACHING CONTRACTS
OF TIER 1 OR TIER 2 TEACHERS**

Member Kacy Deschene introduced the resolution and moved its adoption.

WHEREAS, the following persons are a Tier 1 or Tier 2 teacher in Anoka-Hennepin Independent School District No. 11,

Ahlquist, Josiah J	Anoka High	Korman, Ashley A	Coon Rapids Middle
Ali, Asiya A	Northdale Middle	Krosch, Mariah A	River Trail Learning Ctr
Brody, Tyler S	Anoka High	LaMotte, Brian T	S.T.E.P.
Cagle, Christina L	Wilson	Leahy-Schmidt, Paula	Hoover
Casavant, Hannah E	Sunrise	Lehman, Emily L	Coon Rapids High
Chorba, Sabrina J	Sand Creek	Lish, Claire E	Rum River Elementary
Clausen, Joshua D	S.T.E.P.	Lokken, Joel T	Sand Creek
Collins, Gregory L	Morris Bye	Lyman, Angela M	S.T.E.P.
Collins, Nicole M	BHS/AndHS	Maki, Bryana L	Anoka Middle - FM
Contreras, Alex C	River Trail Learning Ctr	Martin, Noah M	Champlin Park High
Crump, Robert M	Champlin Park High	Menden, Ryan T	Coon Rapids Middle
Curtis, Blair P	Evergreen Park	Morin, Tamara L	RMS/JMS
Davidson, Danielle M	Anoka High	Myhre, Hayley A	Anoka Middle - WA
Dostal, Connor T	Ramsey	Ogura, Amanda	Johnsville
Ek, Sophear	Compass Programs	Paddock, Anna M	Oak View Middle
Elansary, Inas R	Anoka Middle - FM	Pemberton, Stephanie	Champlin Park High
Erickson, Leah R	Champlin Park High	Pitra, Darcy D	Oxbow Creek
Erlandson, Ryan John	Two Rivers Transition Prog	Quigley, Micheal P	Evergreen Park
Faris, Heather A	Oak View Middle	Richards, Holly M	Sand Creek
Florman, James S	Oak View Middle	Richardson, Kristian	Anoka High
Foster, Tandrell L, Jr	Champlin Park High	Rudzitis, Talana L	River Trail Learning Ctr
Gaten, Chaquaila D	River Trail Learning Ctr	Rupprecht, Dustin	Anoka High
Gew, Hon M	Champlin Park High	Rydel, Joseph I	Morris Bye
Goar, Sarah C	Ramsey	Sanders, Marnie L	Champlin Bklyn Pk
Hagberg, Melissa D	Northdale Middle	Scheibe, Ethan	Blaine High
Hall, David P	River Trail Learning Ctr	Schultz, Thomas D	Champlin Park High
Haugen, Allison K	Anoka Middle - FM	Sherer, Richard W	Coon Rapids High
Havn, Scott S	Anoka High	Skavlem, Alexander D	Verndale
Hays, Taylor E	Riverview ECC	Squires, Janet M	Champlin Park High
Hernandez, Sarah M	CED - ECFE - CR Family Pl	Suarez-Guzman, Olga	Blaine High
Hotz, Meghan N	River Trail Learning Ctr	Tignor, Peter L	Blaine High
Jachymowski, Eva S	River Trail Learning Ctr	Tinjum, Whitney L	Blaine High
Jackson, Tiarra A	Jefferson	Torabi, Behnaz	Coon Rapids Middle
Johnson, Brandy M	Hamilton	Vetter, Linda J	Lincoln
Johnson, Chelsea L	Dayton	Watts, Tiara K	Northdale Middle
Johnson, Saree A	Sorteberg ECC	Webb, Justin A	Champlin Bklyn Pk
Jorgensen, Cecily N	Oak View Middle	Weinhold, Jonathan C	Champlin Park High
Junkert, Marisa M	Brookside	Wernecke, Anne E	Riverview ECC
King, Laura A	River Trail Learning Ctr	Willour, Jerry J	Champlin Park High
Knutsen, Kylie E	Anoka High	Winter, Jodi L	Blaine ECC
		Withers, Brooke E	Hamilton
		Zakaras, Jamie A	Champlin Bklyn Pk

BE IT RESOLVED by the School Board of Anoka-Hennepin Independent School District No. 11 that pursuant to Minnesota Statutes §122A.181, Subd. 3 and §122A.182, Subd. 3 and the District Master Agreement, the teaching contracts of the Tier 1 and Tier 2 Teachers listed above in Anoka-Hennepin Independent School District No. 11 are hereby nonrenewed at the close of the 2024-25 school year.

BE IT FURTHER RESOLVED that written notice be sent to said Teachers regarding nonrenewal of their contracts, as provided by law.

BE IT FURTHER RESOLVED by the School Board of Anoka Hennepin Schools that pursuant to Minnesota Statute the resolution was approved by roll call on March 24, 2025.

Whereupon said resolution was declared duly passed and adopted.

Jeff Simon

Clerk of the Board

**RESOLUTION RELATING TO THE NONRENEWAL OF PRINCIPAL CONTRACTS
OF PROBATIONARY PRINCIPALS**

Member Kacy Deschene introduced the resolution and moved its adoption.

WHEREAS, the following persons are probationary Principals in Anoka-Hennepin Independent School District No. 11,

WHEREAS, there has been a reduction in student enrollment and,

WHEREAS, the financial condition of the school district dictates that the school board must reduce expenditures immediately, and

WHEREAS there are other appropriate reasons and,

WHEREAS, said recommendations have been received and considered by the School Board,

Becklund, Leah K	Evergreen Park
Lynch, Ryan N	Sand Creek
Magnuson, Rebecca M	Rum River Elementary

BE IT RESOLVED by the School Board of Anoka-Hennepin Independent School District No. 11 that pursuant to Minnesota Statute §122A.40, Subd. 5 and the District Master Agreement, the principal contracts of the probationary Principals listed above in Anoka-Hennepin Independent School District No. 11 are hereby nonrenewed at the close of the 2024-25 school year.

BE IT FURTHER RESOLVED that written notice be sent to said Principals regarding nonrenewal of their contracts, as provided by law.

BE IT FURTHER RESOLVED by the School Board of Anoka Hennepin Schools that pursuant to Minnesota Statute the resolution was approved by roll call on March 24, 2025.

Whereupon said resolution was declared duly passed and adopted.

Jeff Simon

Clerk of the Board

Michelle Vargas, chief financial officer, presented a second read of an amended budget for the current school year for School Board consideration. This is considered a routine business action and a necessary step for stewardship in financial management. The mid-year adjustment updates student enrollment and updates revenues and expenditures based on prior year actuals and current year trends. The recommendation adjusts general fund revenue by \$20,394,167 or 2.8% and increases revenue by \$15,420,072 or 2.1%. The unassigned fund balance is projected at 10.8% of expenditures, within school board policy guidelines. The School Board approved the amended budget on a 4-2 vote with Hoekman and Audette voting No.

Michelle Vargas, chief financial officer, presented a preliminary FY26 general budget timeline for decision making which includes a series of financial planning assumptions for the district. She also provided a snapshot looking forward to the FY27 budget. The School Board is expected to consider approval of the 2025-26 budget in June. By state law, the School

Board is required to approve a budget by July 1, 2025.

Co-Chair Zach Arco motioned to amend the board agenda to add an item, Anoka-Hennepin Boys B-Squad Volleyball Team Addition. Matt Audette seconded. The vote passed on a 6-0 vote to add the item to the agenda. Arco's proposal was to add a B-squad team for Boys Volleyball for the Spring 2025 season which began on March 17, 2025. The board approved the Varsity and Junior Varsity Boys volleyball program in August 2024 with a 32 player Varsity and Junior Varsity format. Player registration, coaching staff and game dates have been established for the upcoming 13-week season. Co-Chair Arco made a motion to add an A-H Boys B-Squad Volleyball Team as proposed. Matt Audette seconded. The motion was defeated on a 3-3 tie vote with Arco, Audette and Hoekman voting Yes and Simon, Langenfeld and Deschene voting No.

Dr. Michelle Langenfeld highlighted the Day at the Capitol today, March 24, learning more from legislators on the Governor's budget. The message over and over was that we cannot anticipate financial relief because the money is not there. Director Langenfeld shared that there is some movement in the Senate to address our platform around student discipline. There is understanding and some support and concern in this area. In terms of addressing budget shortfalls, which will be problematic for districts across the state. The potential Comp Ed and Q Comp cuts would be detrimental to our district affecting our staffing and resources available to our staff and students. Co-Chair Deschene gave a shoutout to our staff who take students on trips over Spring Break with various groups and programs. A heartfelt thank you to those staff members who give of their personal time to provide opportunities for our students.

Co-Chair Kacy Deschene recessed the meeting at 7:58 p.m. Matt Audette moved and Jeff Simon seconded the motion to adjourn the meeting. Motion passed.

Jeff Simon, Clerk
Anoka-Hennepin Independent School District No. 11

Co-Chair Kacy Deschene

Prepared by: Debbie Koffski, CPS
Recorder

Approved: _____

APPENDIX B

20250414

1

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Janet Emon	Anoka Middle - Fred Moore Campus, Child Nutrition Assistant FT	06/06/2025
Becky Jenson	Champlin Park High, Educ Office Prof	06/13/2025
Mary J Milless	Hoover Elementary, Child Nutrition Assistant PT	06/06/2025
James Murphy	Educational Svc Ctr, B/G Whse Driver	07/31/2025

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
William Britt	Andover High, Asst Principal High School	06/30/2025
Dylan Brovick	Coon Rapids Middle, Teacher Social Studies	06/09/2025
Kari Chevalier	Northdale Middle, Teacher Special Educ Lead	06/30/2025
Jennifer Crippen	Dayton Elementary, Teacher ASD (AutismSpectrum)	06/27/2025
Sophear Ek	Compass - Bell Building, Teacher Art Secondary	05/16/2025
Anna George	Anoka High, Teacher ESL	06/09/2025
Christian Klein	Coon Rapids High, Teacher Science	06/09/2025
Caitlin Lanenga	Hoover Elementary, Teacher Grade 4	06/09/2025
Emily McAlpine	Blaine High, Teacher Math	06/09/2025
Aaron Vanjoske	Blaine High, Teacher Phys Ed Secondar	06/09/2025
Abby Walker	Coon Rapids High, Teacher English	04/16/2025

APPENDIX B

20250414

1

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Cassandra Anclam	Evergreen Park Elementary, ParaEducator Elem BehavRm	03/17/2025	05/30/2025
Ashley Arntson	Anoka Middle - Fred Moore Campus, ParaEducator Secondary	02/10/2025	04/03/2025
Kendra Bailey	Sorteberg Early Childhood Ctr, ECFE Asst Instructor PT	05/01/2025	05/29/2025
Shayla Baumgarten	Rum River Elementary, Child Nutrition Assistant PT	03/04/2025	04/23/2025
Paul Brown	Educational Svc Ctr, Teacher SA-QComp Peer Coach	07/01/2025	06/29/2029
Mindy Cich	Verndale, Teacher EC/SE Stretch Calendar	03/24/2025	04/29/2025
Kara Ekman	Oxbow Creek Elementary, Teacher Grade 2	03/20/2025	06/09/2025
Marissa Ellertson	Verndale, Teacher D/HH	04/07/2025	06/09/2025
Sarah Gade	Hoover Elementary, Teacher Grade 1	03/19/2025	04/15/2025
Rebecca Ghedir	Coon Rapids High, ParaEducator Special Education	04/08/2025	04/21/2025
Michelle Gindele	Andover Elementary, Teacher Grade 1	03/17/2025	04/25/2025
Carol Goers	Two Rivers Transition Program, Teacher MSH	03/28/2025	04/16/2025
Molly Gruber	Andover Elementary, ParaEducator Special Education	03/31/2025	04/11/2025
Ann Herlofsky	Adams Elementary, Principal Elementary School	04/04/2025	04/18/2025
Jade Hibbard	Mississippi Elementary, Teacher Media Specialist Elem	03/17/2025	04/25/2025
Bailey Johnson	Johnsville Elementary, Teacher Grade 5	03/19/2025	06/09/2025
Clorinda Johnson	Champlin Brooklyn Park Academy, ParaEducator Special Education	03/21/2025	04/04/2025
Lori Jorgensen	Hoover Elementary, Child Nutrition Assistant PT	04/28/2025	06/09/2025
Erin Kelley	Verndale, ParaEducator Spec Ed Cntr Base	01/02/2025	03/03/2025
Erin Kelley	Verndale, ParaEducator Spec Ed Cntr Base	03/19/2025	06/06/2025
Kimberley Koch	Hamilton Elementary, ParaEducator Spec Ed Cntr Base	03/12/2025	04/23/2025
Alyssa Kucksdorf	Coon Rapids High, Teacher ABS (AcadBehav)	03/24/2025	06/09/2025
Maribeth Ladouceur	Anoka High, ParaEducator Spec Ed Cntr Base	04/07/2025	05/19/2025
Emily Ladwig	Andover High, ParaEducator Spec Ed Cntr Base	03/31/2025	04/28/2025
Maria Leitschuh	Jackson Middle, ParaEducator Special Education	03/24/2025	03/31/2025
Bruce Leonhardt	Champlin Park High, Teacher Career-Technical	04/16/2025	06/09/2025
Lauren Lulloff	Riverview Early Childhood Ctr, Teacher EC/SE	04/01/2025	05/23/2025
Tamara Lyons	Jackson Middle, Teacher Music Secd Band	04/03/2025	05/01/2025
Elise Mehan	Lincoln Elementary, Teacher Grade 1	03/18/2025	06/09/2025
Ashley Monroe	Monroe Elementary, Teacher Grade 5	01/02/2025	03/21/2025
Krystyn Ness	S.T.E.P., Job Coach	03/18/2025	06/06/2025
Chelsea Nordhausen	Anoka Middle - Fred Moore Campus, B/G Custodian 3rd shift	04/14/2025	05/09/2025
Chelsea Nordhausen	Anoka Middle - Fred Moore Campus, B/G Custodian 3rd shift	03/31/2025	03/31/2025
Chelsea Nordhausen	Anoka Middle - Fred Moore Campus, B/G Custodian 3rd shift	04/11/2025	04/11/2025
Shelly Parsons	Northdale Middle, ParaEducator Spec Ed Cntr Base	03/21/2025	06/06/2025
Tanna Pearson	Blaine High, ParaEducator Spec Ed Cntr Base	03/17/2025	04/11/2025
Nicole Phillips	Champlin Park High, ParaEducator Spec Ed Cntr Base	09/09/2024	03/24/2025
Danielle Ratajczyk	Jackson Middle, Teacher Grade 6	04/02/2025	05/02/2025
Bobbi Richard	Educational Svc Ctr, Teacher Social Worker	03/27/2025	06/09/2025

APPENDIX B

20250414

2

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Danielle Rust	Johnsville Elementary, ParaEducator Spec Ed Cntr Base	03/19/2025	04/07/2025
Ethan Scheibe	Blaine High, Teacher English	04/01/2025	04/01/2025
Tammy Sloth	Sand Creek Elementary, Teacher Media Specialist Elem	04/29/2025	05/27/2025
Jon Spencer	Morris Bye Elementary, B/G Building Supervisor	04/02/2025	06/06/2025
Rebecca Stein	Riverview Early Childhood Ctr, Para Sped ECSE center base	09/03/2024	10/11/2024
Barbara Tuttle	Wilson Elementary, A+ PT CCA - Ln 1	02/20/2025	04/11/2025
Kaylin Walters	ESC-Special Ed, ParaEducator Spec Ed Cntr Base	01/24/2025	04/21/2025

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Jill Arendt	Lincoln Elementary, Teacher Grade 3	03/27/2025	04/09/2025
Kale Asada	Johnsville Elementary, A+ PT CCA - Ln 1	01/22/2025	06/06/2025
Kathlene Cannon	Educational Svc Ctr, ParaEducator Bus	01/16/2025	03/21/2025
Matthew Collins	Anoka Middle - Fred Moore Campus, Teacher Science	07/01/2024	06/30/2025
Aaron Dixon	Educational Svc Ctr, B/G Maint Spec Electrician	03/05/2025	03/21/2025
Deborah Hedrington	Coon Rapids High, Teacher MMH	01/27/2025	04/14/2025
Robin Lapcinski	Champlin Park High, Child Nutrition Assistant PT	01/27/2025	05/07/2025
Eric Naess	Anoka Middle - Fred Moore Campus, Teacher English	09/11/2024	04/23/2025
Robert Orrick	S.T.E.P., Teacher Career-Technical	02/11/2025	03/28/2025
Jessie Peterson	Eisenhower Elementary, ParaEducator Health	03/31/2025	05/13/2025
Rebecca Stein	Riverview Early Childhood Ctr, Para Sped ECSE center base	01/29/2025	03/28/2025

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date
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This section returned no records

APPOINTMENTS

20250414

1

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Elementary					
Jennifer Binstock	Ramsey Elementary, Teacher Literacy Intervention	04/07/2025	Bachelors+15/16	0.2460	\$18,299
Karen Gfroerer	Mississippi Elementary, Teacher Grade 2 LTS	03/26/2025	Masters/22	0.2781	\$25,307
Diane Polzin	Oxbow Creek Elementary, Teacher Grade 2 LTS	04/03/2025	Masters+60/24	0.2460	\$21,503
Sara Sahlberg	Lincoln Elementary, Teacher Grade 1 LTS	03/18/2025	Masters/5	0.3102	\$19,534
Patricia Stay	Crooked Lake Elementary, Teacher Grade 1	03/18/2025	Bachelors/2	0.3209	\$16,323

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Secondary					
This section returned no records					

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Special Education					
Morgan Paaverud	Compass - Bell Building, Teacher E/BD	03/17/2025	Bachelors/1	0.3262	\$16,319
Brandon Richardson	Monroe Elementary, Teacher E/BD	01/02/2025	Bachelors/3	0.5722	\$29,109
Chase Vasquez	Coon Rapids High, Teacher ASD (AutismSpectr) LTS	03/25/2025	Bachelors+45/6	0.2888	\$17,045

Name	Current or Most Recent Position	Effective Date	Days	Salary
Administrative				
Tonya Constantine	Educational Svc Ctr, Deputy Superintendent Based on an annual salary of \$215,000 for 261 days	07/01/2025	261	\$215,000
Melissa Hayes	ESC-Special Ed, Director Special Education Based on a salary of \$171,617 for 261 days	07/01/2025	261	\$171,617
Michelle Leciejewski	Educational Svc Ctr, Director Employee Services Based on an annual salary of \$141,750 for 261 days	07/01/2025	261	\$141,750



ANOKA-HENNEPIN SCHOOLS

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April 1, 2025

To: School Board Members and Superintendent Cory McIntyre

From: Tiffany Audette, CPPB, Director of Purchasing

Re: **Award Recommendation**

Bid # 25039B – Hoover ES, Stage Renovations

Opened on Thursday, March 27, 2025, at 2:00 p.m. LT.

The recap below is a record of the four (4) bids received for this project. The recommendation is made to award a contract to the lowest responsive and responsible bidder, Schreiber Mullaney Construction of St. Paul, Minnesota with the acceptance of a base bid of \$204,000.00, Alternate #1 of \$5,535.00 and Alternate #2 of \$20,636.00, for a total contract award of \$230,171.00.

Response Tab for Solicitation			
25039B Hoover ES, Stage Renovations		Opening/Due Date: Thursday March 27, 2025 - 2:00 PM LT	
Bidder	Base Bid	Alternate #1	Alternate #2
Jorgenson Construction, Inc.	\$354,900.00	\$5,900.00	\$17,900.00
Morcon Construction Company, Inc.	\$264,000.00	\$19,000.00	\$39,000.00
Parkos Construction Company	\$230,500.00	\$8,500.00	\$27,400.00
Schreiber Mullaney Construction	\$204,000.00	\$5,535.00	\$20,636.00



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April 7, 2025

To: School Board Members and Superintendent Cory McIntyre

From: Tiffany Audette, CPPB, Director of Purchasing

Re: **Award Recommendation**
Bid # 25036B MSFBG Bid II
Opened on Tuesday, March 04, 2025, at 1:00 p.m. LT

All bids went through evaluation and testing. It is recommended that the following manufacturers be awarded one-year contracts for these items for the School Year 2025-2026.

MSFBG#	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0216-26	Juice. 8-10 oz, carbonated, smart snack compliant, no artificial colors. Minimum 3 flavors available. Fuji Apple Flavor	Envy Foods	2008	24/8.0 Ounces	\$14.70
02-0216-26	Juice. 8-10 oz, carbonated, smart snack compliant, no artificial colors. Minimum 3 flavors available. Fruit Punch Flavor	Envy Foods	2015	24/8.0 Ounces	\$14.70
02-0216-26	Juice. 8-10 oz, carbonated, smart snack compliant, no artificial colors. Minimum 3 flavors available. Strawberry Kiwi flavor	Envy Foods	2022	24/8.0 Ounces	\$14.70
02-0216-26	Juice. 8-10 oz, carbonated, smart snack compliant, no artificial colors. Minimum 3 flavors available, Acai Berry Flavor	Envy Foods	2039	24/8.0 Ounces	\$14.70
02-0217-26	Water. 15-17 oz, plastic bottle, flavored, carbonated, smart snack compliant, no artificial colors.	No Award			
02-0218-26	Water. 15-17 oz, aluminum can, flavored, carbonated, smart snack compliant, no artificial colors.	No Award			
02-0230-26	Water. 10 oz or less, flat top plastic bottle or carton, potable/drinking	Blue Triton Brands (Formerly Nestle Waters)	0-6827432228-0	48/ 8 ounces	\$6.76



ANOKA-HENNEPIN SCHOOLS

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04-14-25 D-2

Cory McIntyre, Superintendent

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MSFBG#	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0236-19	Water. 20 oz, sport top, plastic bottle, potable/drinking.	No Award			
05-0530-26	Sour Cream, 1.0 oz tube, ready to use.	No Award			
13-1310-26	Meatball, 0.5 - 1.0 oz, may contain non-meat protein substitutes (i.e. soy), no lean finely textured beef (LFTB), fully cooked, no added trans-fat, sodium not to exceed 500 mg per portion, 1 portion=2 M/MA, no added MSG. Manufacturer must provide signed documentation that lists allergens. IQF	JTM Provisions	5035CE	184 / 2.6 Ounces	\$134.02
17-1716-26	Chicken. Filet, breaded or battered, no alternative protein product (chicken only on PFS), manufacturer to provide letter stating product is made with whole muscle trim meat, no chopped meat, boneless, skinless, chicken breast meat, may contain rib meat, fully cooked, 50% or > whole grain by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 550 mg, ovenable. 1 serving = or > 2 M/MA and 1.0 - 1.5 OEG. IQF	Gold Creek Foods LLC	792421	128 / 4.0 Ounces	\$110.72
17-1718-26	Chicken. Filet, breaded or battered, spicy, no alternative protein product (chicken only on PFS), manufacturer to provide letter stating product is made with whole muscle trim meat, no chopped meat, boneless, skinless, chicken breast meat, may contain rib meat, fully cooked, 50% or > whole grain by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 550 mg, ovenable. 1 serving = or > 2 M/MA and 1.0 - 1.5 OEG. IQF	ProView Foods (Tasty Brands, LLC.)	60625	80 / 4.0 Ounces	\$87.00



ANOKA-HENNEPIN SCHOOLS

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04-14-25 D-3

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MSFBG#	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
17-1746-26	Chicken. Chunks breaded or battered, no alternative protein product (chicken only on PFS), manufacturer to provide letter stating product is made with whole muscle trim meat, no chopped meat. Boneless, skinless, chicken breast meat, may contain rib meat, fully cooked, 50% or > whole grain by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 550 mg per serving, ovenable. Pieces per serving must equal 4-6. 1 serving = 2 M/MA & 1.0 - 1-2 OEG. IQF	Gold Creek Foods LLC	792401	128 / 4.0 Ounces	\$110.08
19-1930-26	Salad Dressing, bulk packaging. Variety flavors, not Ranch, (i.e. French, Thousand Island, Caesar, Italian), fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200 (per 2 oz).	No Award			
25-2595-26	Vegetables, Frozen. Stems cut, ready to heat and eat. Kyoto Vegetable Blend	J.R. Simplot Company	10071179607762	6 / 2.5 lbs.	\$26.29
25-2595-26	Vegetables, Frozen. Stems cut, ready to heat and eat. Monterey Vegetable Blend	J.R. Simplot Company	10071179016304	8 / 3 lbs.	\$37.51
25-2595-26	Vegetables, Frozen. Stems cut, ready to heat and eat. Tuscan Vegetable Blend	J.R. Simplot Company	10071179602026	8 / 3 lbs.	\$32.33
25-2595-26	Vegetables, Frozen. Stems cut, ready to heat and eat. California Vegetable Blend	J.R. Simplot Company	10071179188377	1 / 20 lbs.	\$25.76
25-2595-26	Vegetables, Frozen. Stems cut, ready to heat and eat. Normandy Vegetable Blend	J.R. Simplot Company	10071179035077	8 / 3 lbs.	\$33.56



ANOKA-HENNEPIN SCHOOLS

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04-14-25 E

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April 9, 2025

To: School Board Members and Superintendent Cory McIntyre

From: Tiffany Audette, CPPB, Director of Purchasing

TA

Re: **Award Recommendation**

Bid # 25031B – District Wide Security Upgrades-Bid Pack 5
Opened on Tuesday, April 8, 2025, at 3:00 p.m. LT.

The recap below is a record of the two (2) bids received for this project. The recommendation is made to award a contract to the lowest responsive and responsible bidder, Parallel Technologies of Eden Prairie, Minnesota with the base bid of \$788,458.68, Alternate 1 of \$148,043.93, Alternate 2 of \$11,575.83, and Alternate 3 of \$39,915.48, for a total contract award of \$987,993.92.

Response Tab for Solicitation		
Bid # 25031B		
District Wide Security Upgrades – Bid Pack 5		
Opening Tuesday, April 8, 2025 at 3:00 PM LT		
Bidder	Parallel Technologies, LLC.	ECSI System Integrators
Total Base Bid Amount	\$788,458.68	\$825,974.00
Addendum 1 Acknowledged	Y	Y
Affidavit of Non-Collusion	Y	Y
Responsible Contractor Act	Y	Y
Bid Bond	Y	Y
Alternate 1	\$148,043.93	\$138,806.00
Alternate 2	\$11,575.83	\$8,125.00
Alternate 3	\$39,915.48	\$52,910.00
Unit Pricing: B	\$200/each	\$242.31/each
Unit Pricing: C	\$135/hour	\$143.08/hour
Unit Pricing: D	\$145/hour	\$140/hour
Unit Pricing: E	\$135/hour	\$125/hour



Anoka-Hennepin School Board

Briefing Notes

DATE: 4/14/25

CLASSIFICATION: School Board Update

AUTHORS:

Dr. Mary Wolverton, Associate Superintendent for Elementary Schools
 Ann Sangster, Director of Elementary Curriculum, Instruction and Assessment
 Michele Isaacson, Elementary ELA Teaching and Learning Specialist
 Candice Riley, Elementary ELA Teaching and Learning Specialist

SUBJECT: Elementary ELA

PURPOSE:

To share results of the elementary ELA pilot and study committee feedback and present the recommendation for the elementary ELA curricular resource for the 2025-2026 school year.

BACKGROUND:

An elementary ELA pilot launched on September 3, 2024, involving 57 teachers in 13 schools. The initial phase piloted CKLA (with and without Bridge2Read in K-3) and Wit and Wisdom (with Bridge2Read in K-3, and with Functional Morphology in 4-5).

An expanded pilot, focusing on Wonders with Bridge2Read in grades K-3, then engaged 547 teachers across all 25 elementary schools. Throughout the pilot, feedback was gathered from various district stakeholders, including Special Education, ML Leads, Secondary TaLS, students, and Literacy Specialists.

Following two pilot rounds (September-November 2024 and December 2024-March 2025), ELA pilot teachers and the ELA study committee met on April 1 and April 8, 2025, to debrief. They reviewed data and feedback to make a recommendation based on established criteria.

CONSIDERATIONS:

Option A: 2025-26 Implementation Recommendation

- Follow the recommendation of the ELA pilot teachers and ELA Study Committee
 - CKLA Comprehensive (K-5), Bridge2Read (K-3) and Functional Morphology (4-5)
- Budget expenditures are within the parameters provided by the Finance department
- Professional learning plans have been developed for year one in collaboration with the publishers and the current elementary curriculum director and the Executive Director of Learning and Achievement.

Option B:

- Pause the ELA pilot/adoption process.
- Meet with the ELA Study Committee to determine the next steps for an extended pilot during the 25-26 school year.
- Consider budget implications of extending the ELA pilot
- Teachers continue to use Wonders during the 25-26 school year.

OPTIONS/CONCLUSIONS:

Option A: The committee's recommendation, CKLA Comprehensive (K-5), Bridge2Read (K-3) and Functional Morphology (4-5), offers an evidence-based curriculum rooted in the science of reading. This option most closely adheres to the criteria previously defined by the ELA study committee, facilitating the practical application of the science of reading principles and strategies that teachers have engaged with in their professional learning.

Option B: The rationale for Option B is to allow adequate time for further investigation, considering the following variables:

- **Publisher Changes:** The transition of CKLA from the 2nd to the 3rd Edition and the shift of Wit and Wisdom to Arts and Letters.
- **Ongoing Updates:** Continuous updates to the Bridge2Read resource throughout the 2024-2025 school year.
- **Pilot Data:** The small sample size of teachers who piloted the comprehensive CKLA resource in grades K-2.
- **Social Studies Integration:** The need to examine the alignment of K-2 social studies standards with our current practices.

RECOMMENDATIONS/NEXT STEPS:

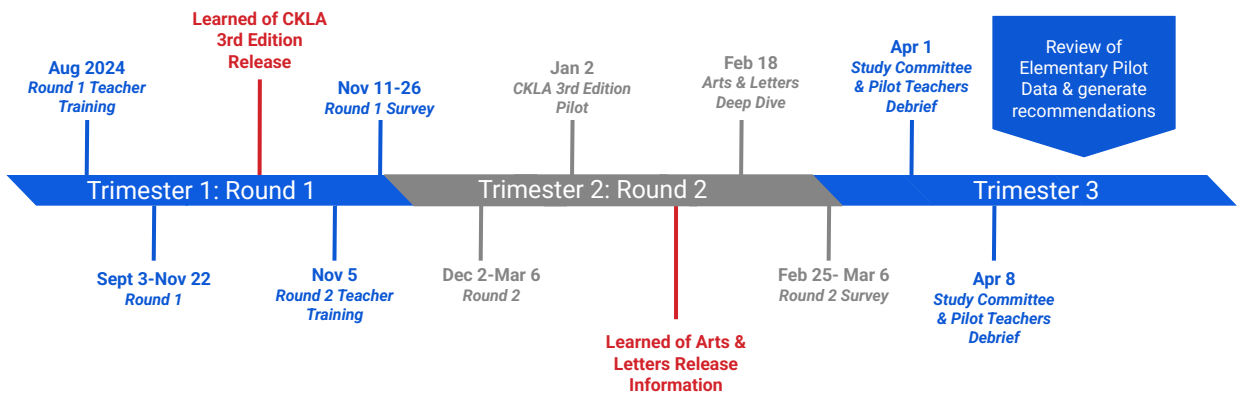
- CKLA Comprehensive (K-5), Bridge2Read (K-3) and Functional Morphology (4-5) best meet the needs of Anoka-Hennepin elementary students.
- Implement in all grade levels, K-5.
- Recommendation to adopt and purchase CKLA Comprehensive (K-5), Bridge2Read (K-3) and Functional Morphology (4-5) for the 2025-2026 school year.



ELEMENTARY ELA UPDATE

April 14, 2025

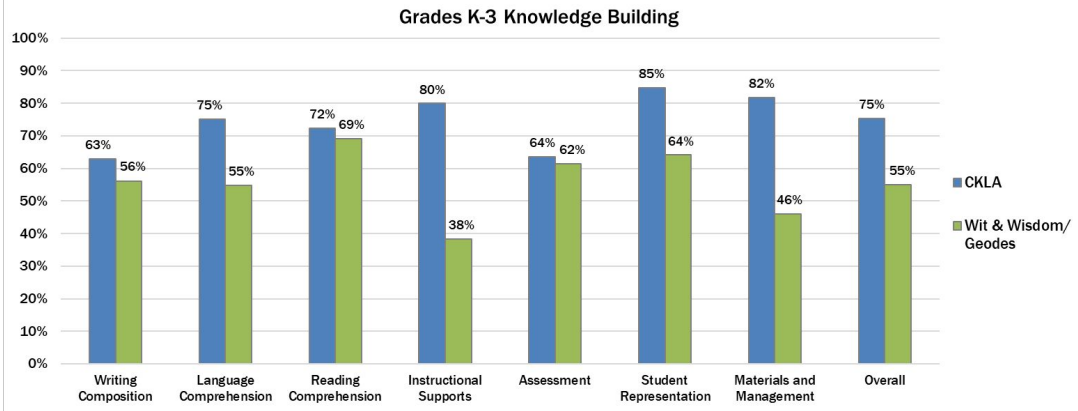
ELA PILOT TIMELINE



GRADES K-3 KNOWLEDGE BUILDING



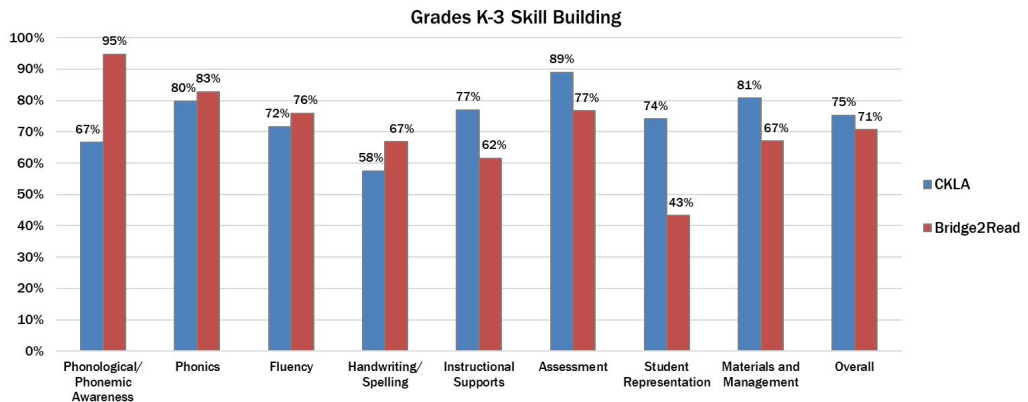
Percent agreement across items within each dimension



GRADE K-3 SKILL BUILDING



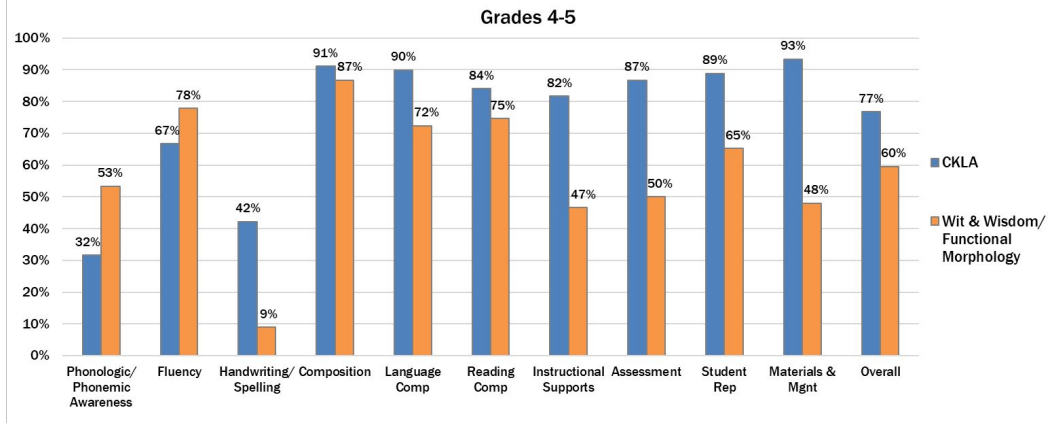
Percent agreement across items within each dimension



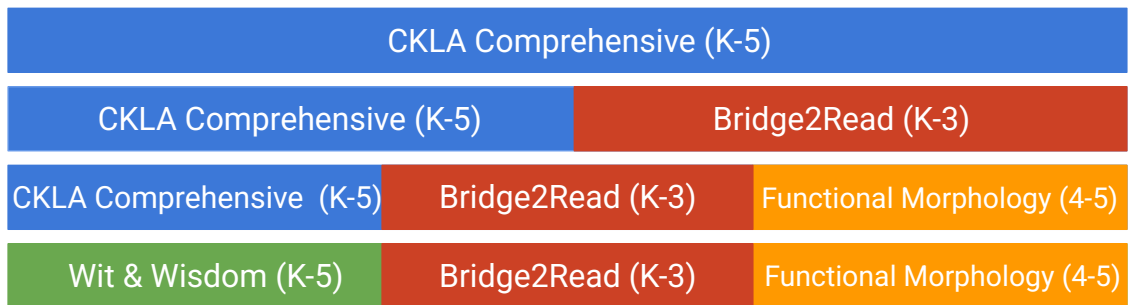
GRADES 4-5



Percent agreement across items within each dimension



RECOMMENDATION OPTIONS



K-3 SKILLS GOOGLE FORM SUMMATIVE REFLECTIONS



- CKLA was generally received more positively than Bridge2Read (B2R), being described as more engaging for students, noting its variety of activities, hands-on materials, effective writing elements, and user-friendly, editable slides.
- While B2R was acknowledged for its strength in foundational literacy skills like phonological awareness (PA), phonics, and spelling, concerns were raised about student engagement, repetitive and wordy slides, and limited differentiation for varying student needs, especially higher readers.
- Despite both curricula aligning with the Science of Reading (SOR) and LETRS, CKLA was perceived as having more comprehensive assessments and overall being easier for teachers to use and for students to engage with, particularly in Kindergarten.
- B2R received mixed feedback, highlighting a need for additional teacher training, support to improve how teachers engage students—suggesting a need for further support and possible revisions.

4-5 GOOGLE FORM SUMMATIVE REFLECTIONS



- Teachers across both grades consistently praised Functional Morphology for being effective, accessible, and supportive of all learners. It is seen as a must-have regardless of the chosen core curriculum.
- 4th grade teachers found CKLA engaging, teacher-friendly, and well-aligned with standards. Boost was especially appreciated for its ability to differentiate and support all students.
- While teachers appreciated the depth of writing and discussion in Wit & Wisdom, many found the materials difficult to use, overly time-consuming to prep, and not easily adaptable to student needs.
- Both grade levels emphasized the importance of materials that are engaging, easy to differentiate, and supportive of foundational reading skills. Teachers also want more time and support to explore and implement new resources effectively.

CONSIDERATIONS: OPTION A



2025-26 Implementation Recommendation

- Follow the recommendation of the ELA pilot teachers and ELA Study Committee
 - CKLA Comprehensive (K-5), Bridge2Read (K-3), Functional Morphology (4-5)
- Budget expenditures are within the parameters provided by the Finance dept.
- Professional learning plans have been developed for year one in collaboration with the publishers and the current elementary curriculum director and the Executive Director of Learning and Achievement.

CONSIDERATIONS: OPTION B



Pause the ELA pilot/adoption process

- Meet with the ELA Study Committee to determine the next steps for an extended pilot during the 25-26 school year.
- Consider budget implications of extending the ELA pilot.
- Teachers continue to use Wonders during the 25-26 school year.



THANK YOU

Comments and questions?



Anoka-Hennepin School Board Work Session

Briefing Notes

DATE: April 14, 2025
Input

CLASSIFICATION: ✓ Updating

AUTHORS: Cory McIntyre, Superintendent
Dr. Nichole Rens, Director of Secondary Curriculum
Becky Brodeur, Associate Superintendent Middle Schools and Student Services
Dr. Josh Delich, Associate Superintendent High Schools

SUBJECT:

Social Studies Updates- Cohort 1 pilot: US Studies 7, US History 10, World History 1, AP® Psychology, and upcoming pilots.

PURPOSE:

The purpose of this brief is to present options to the School Board regarding the Social Studies pilots and Minnesota Social Studies Standards implementation.

BACKGROUND:

Minnesota's revised social studies standards are to be implemented by the 2026-27 school year. Anoka-Hennepin began its Four Phase Adoption Process during the 2021-22 school year with the formation of the Secondary Social Studies Study Committee (SSSSC) made up of Board members, community representatives, and building and district representatives. This group made recommendations about the high school scope and sequence and, in consultation with social studies department leaders, designed which required courses would be piloted during the 2023-24, 2024-25, and 2025-26 school years.

REVIEW OF KEY CONSIDERATIONS:

Following the updated two phase curriculum adoption process, the secondary curriculum department is presenting the following textbooks recommendations for US Studies 7, World History 11 and AP Psychology.

- Phase 1: Textbook/Materials Approval (April 28th School Board Meeting)
- Phase 2: Understanding by Design (UbD) Approval (Subsequent School Board Meetings)
 - Proposed timeline is provided in table below

A proposal for US History 10 pilot and Cohorts 2 and 3 are also included in the brief.

Cohort 1

During 2023-24, writing teams, composed of teachers from secondary buildings, updated the curriculum for US Studies 7, US History 10, and World History 11 based on the new state standards. Teachers piloted the curriculum and materials.

OPTIONS:US Studies 7

1. The recommendation of the administration is to implement the 2021 MN Academic Standards in Social Studies and purchase *National Geographic US History* by Cengage for US Studies 7. The purchase would include classroom sets of textbooks and electronic textbooks for all students. Implementation of the textbook and standards would occur in the 2025-2026 school year.
2. An alternative option is to purchase the recommended text and materials, *National Geographic US History*, implement strands 1-4 of the 2021 MN Social Studies Standards (as appropriate for the course) and delay implementing the 2021 Ethnic Studies Standards (strand 5) until 2026-2027 to allow for further review and revision of curriculum writing. Strands 1-4 of the 2021 MN Social Studies Standards are:
 - Citizenship and Government
 - Economics
 - Geography
 - History
3. An alternative option is to purchase US Studies 7 recommended materials (*National Geographic US History*) and make appropriate revisions to current UbD documents to align new textbooks to the 2011 MN Social Studies Standards. The implementation of 2021 MN Social Studies Standards would be delayed until 2026-2027.

Cost Comparison: Pricing based on 2023-2024 contract negotiations

Title Vendor	Student Textbooks + Online Access	Teacher Bundle	Professional Development	Total Cost
<i>National Geographic US History</i> Cengage	\$381,083	Gratis with the purchase of the student materials	Gratis with the purchase of the student materials	\$381,083
<i>United States History</i> HMH	\$431,619	\$6,831	\$3,360	\$411,810
<i>History Alive</i> TCI	\$392,198	Gratis with the purchase of the student materials	Gratis with the purchase of the student materials	\$392,198

World History 11**OPTIONS:**

1. The recommendation of the administration is to implement the 2021 MN Academic Standards in Social Studies (as appropriate for the course) and purchase *National Geographic High School World History* by Cengage for the high school World Studies 11 course. The purchase would include classroom sets of textbooks and electronic textbooks for all students. Implementation of the textbook and standards would occur in the 2025-2026 school year.

- An alternative option is to purchase *National Geographic High School World History*, implement strand 4 (History) of the 2021 MN Social Studies Standards (as appropriate for the course) and delay implementing the 2021 Ethnic Studies Standards (strand 5) until 2026-2027 to allow for further review and revision of curriculum writing.
- An alternative option is to purchase World History 11 recommended materials (*National Geographic High School World History*) and make appropriate revisions to current UbD documents to align new textbooks to the 2011 MN Social Studies Standards. The implementation of 2021 MN Social Studies Standards would be delayed until 2026-2027.

Cost Comparison: Pricing based on 2023-2024 contract negotiations

Title Vendor	Student Textbooks + Online Access	Teacher Bundle	Professional Development	Total Cost
National Geographic <i>High School World History</i> Cengage	\$340,914	Gratis with the purchase of the student materials	Gratis with the purchase of the student materials	\$340,914
<i>World History</i> McGraw Hill	\$329,557	Gratis with the purchase of the student materials	Gratis with the purchase of the student materials	\$329,557

AP Psychology

In March 2024, College Board released a new Course Exam and Description (CED) for AP[®] Psychology. College Board requires that “students should have access to a college-level introductory psychology textbook that has been published in the last 10 years.” The current textbook, *Myers' Psychology for the AP[®] Course*, Second Edition has a copyright of 2014.

Following an all call of AP[®] psychology textbooks, two books were received: *Myers' Psychology for the AP[®] Course*, Fourth Edition and McGraw Hill - *Understanding Psychology*, 14th ed. Teachers from all five high schools reviewed both books and the McGraw Hill book received zero recommendations for a pilot. In consultation with the Research, Evaluation, and Testing department, the curriculum department used a rubric developed by the Orange County Public Schools (FL) for Anoka-Hennepin’s five AP[®] Psychology teachers to review *Myers' Psychology for the AP[®] Course* Fourth Edition and Pearson’s *Psychology*.

OPTIONS:

- The recommendation of the administration is to purchase *Myers' Psychology for the AP Course* Fourth Edition based on a review conducted by the team of AP[®] Psychology teachers and provide teachers with professional development on the new edition for implementation in the fall of 2025.
- An alternative option is to not purchase a new AP[®] psychology textbook and not offer an AP[®] Psychology course. The current AP[®] Psychology course could then be rewritten to be a Psychology III course or dropped as a course option.

Vendor, Textbook	Cost
Bedford, Freeman, Worth (BFW) <i>Myers' Psychology for the AP® Course</i> Fourth Edition	\$40,973

US History 10

Based on the data of the spring 2024 US History pilot and the data collected from the incomplete pilot during the 2024-2025 US History pilot, the Secondary Curriculum, Instruction and Assessment Department makes the following recommendation and provides the additional options:

1. The Secondary Curriculum Department recommends that a new all-call for US History materials is conducted during the spring of 2025.
 - a. The all-call will be under the direction of the Executive Director of Learning and Achievement, Brian Duffy.
 - b. US History teachers will review the new materials in alignment with the 2021 Minnesota Academic Standards in Social Studies and in comparison to the piloted texts of HMH American History and McGraw Hill United States History.
 - c. Based on the spring 2025 review of materials, teachers and curriculum leaders will recommend the next steps:
 - i. Recommend adoption of either HMH American History or McGraw Hill United States History, or
 - ii. Begin a new pilot in the fall of 2025
2. A second option is to complete the process above, but during the fall of 2025, thus further delaying the process.
3. A third option is to purchase McGraw Hill United States History based on the feedback from the pilot data.

Courses with current recommendation:

Course	Recommended Text Purchase	Estimated Purchase Date for delivery by 7/2025	UBD Anticipated Completion Date	Proposed SB meeting for UBD approval
US Studies 7	<i>National Geographic US History</i>	-FY25 budget purchase by 5/9, arrive by 6/30 -FY26 purchase on 5/12, arrive 7/1	June 20, 2025	June 23, 2025 or July 14, 2025 (<i>this would be with the new leadership team</i>)
US History 10	TBD	-FY25 budget purchase by 5/9,	June 20, 2025	June 23, 2025 or July 14, 2025 (<i>this</i>

		arrive by 6/30 -FY26 purchase on 5/12, arrive 7/1		04-14-25 ^{H5} <i>would be with the new leadership team)</i>
World History	<i>National Geographic High School World History</i>	-FY25 budget purchase by 5/9, arrive by 6/30 -FY26 purchase on 5/12, arrive 7/1	June 20, 2025	June 23, 2025 or July 14, 2025 (<i>this would be with the new leadership team)</i>)
AP [®] Psychology	<i>Myers' Psychology for the AP[®] Course Fourth Edition</i>	-FY25 budget purchase by 5/9, arrive by 6/30 -FY26 purchase on 5/12, arrive 7/1	June 20, 2025	June 23, 2025 or July 14, 2025 (<i>this would be with the new leadership team)</i>)

Cohort 2

Global Studies 8, Civics 9, Human Geography 9, and Senior Social Studies 12 will begin curriculum writing in the summer of 2025. All calls for materials were created by writing teams with input from other social studies teachers. Materials were evaluated based on the all call and the following materials were chosen to pilot:

Course	Materials Selected for Piloting
Global Studies 8	National Geographic (Cengage) and Saavas (Pearson)
Civics 9	National Geographic (Cengage) and HMH
Human Geography 9	National Geographic (Cengage) and Saavas (Pearson)
Senior Social Studies 12	McGraw Hill and Saavas (Magruder)

Cohort 3

Minnesota Studies, AP[®] courses, and high school social studies electives also need to begin curriculum writing in the summer of 2025 to be prepared for standards implementation in the fall of 2026. Minnesota Studies will need to conduct an all call for a new textbook. The AP[®] courses and other social studies electives will need to review their resources to determine if they align with the new standards or if they also need new resources to support the standards.

RECOMMENDATIONS/NEXT STEPS:

- For cohort 1 courses, the Administration/Secondary Social Studies Study Committee recommends to the School Board the purchase of Cengage *National Geographic* textbooks for US Studies 7 and World History 11. Implementation of the textbooks and standards fall 2025.
- Approve the purchase of *Myers' Psychology for the AP[®] Course Fourth Edition* for AP[®] Psychology. Implementation of the textbook fall 2025.
- Conduct a new all-call for US History textbooks during the spring of 2025 under the direction of Brian

Duffy, executive director of learning and achievement.

04-14-25 H-6

- Begin course pilots for cohort 2 courses in the fall of 2025. The School Board will be updated midway through the pilots (November/December) and will bring purchasing recommendations from the study committee in the spring of 2026 to the School Board to meet the statutory requirement of MN Social Studies standards implementation in the fall of 2026.
- Begin curriculum writing for cohort 3 courses during the summer of 2025 to be prepared for course implementation in the fall of 2026. Develop and create an all-call for an updated Minnesota Studies textbook. This work needs to begin in the summer of 2025 in order to meet the statutory requirements of MN Social Studies standards implementation in the fall of 2026.



Anoka-Hennepin School Board

Briefing Notes

DATE: April 14, 2025

CLASSIFICATION: Decision

AUTHOR: Dr. Nichole Rens, Director of Secondary Curriculum, Instruction and Assessment
 Dr. Josh Delich, Associate Superintendent of Middle Schools
 John Wolhaupter, Secondary Science Teaching and Learning Specialist

SUBJECT: Science - Instructional Materials Purchase: Biology

PURPOSE:

To inform the board of the results of the pilot process for an instructional materials purchase for Biology and the recommendation of the review committee.

BACKGROUND:

In 2019 Minnesota released updated academic standards in science based on *A Framework for K-12 Science Education*. Minnesota graduation requirements for students include completing one credit of science that meets all state standards for life science. In Anoka-Hennepin, students typically complete this requirement by taking a biology course as juniors.

A science study committee convened beginning in the 2019-20 school year to develop recommendations on how to implement the 2019 standards in Anoka-Hennepin science courses. As part of those recommendations, biology teachers met to review submissions from publishers in the winter of 2022 with the goal to pilot materials during the 2023-24 school year.

Biology teachers identified two candidates to pilot for Biology courses in Anoka-Hennepin: *Biology: Understanding for Life* (published by Kendall-Hunt) and *New Visions Biology* (published by New Visions for Public Schools). In selecting the materials to pilot, the committee considered these two sets of materials as the best of the available options to support teachers and students in the transition to the 2019 science standards. *New Visions Biology* was piloted during trimester 1 of 2023-24. *Biology: Understanding for Life* was piloted during trimester 2 of 2023-24.

After reviewing the results of the two pilots in 2023-24, the study committee determined that additional information was needed prior to recommending a purchase or implementation plan. The committee eliminated *Biology: Understanding for Life* from further consideration based on pilot data and teacher feedback. The recommendation from the committee in March 2024 was to conduct an extended pilot of *New Visions Biology* during the 2024-25 school year. The purpose of this extended pilot would be to collect a more complete view of how these materials would function across a wider set of biology concepts and units.

CONSIDERATIONS:

The process for review of materials for Biology followed the Anoka-Hennepin four phase curriculum adoption process.

During the pilot process, feedback was collected from pilot teachers, students, and community members. Due to the structure of the pilot with a focus on in-depth study of one set of materials, evaluation tools asked pilot teachers and students questions related to the functionality of the materials. Teachers indicated the New Visions materials supported student learning at a deep level. Furthermore, pilot teacher responses indicated the materials elevated student learning beyond materials that had been used previously. Students provided a mix of reactions to the New Visions materials. Common themes indicated that students appreciated the contextual setting of the learning while also expressing a desire for additional hands-on and lab experiences.

New Visions Biology is a free-to-use curriculum. The costs outlined include copying selected materials for use by students in the classroom, professional development for teachers related to the materials, and updated lab equipment and supplies to ensure a consistent experience for students across the district.

OPTIONS/CONCLUSIONS:

Based on the feedback from pilot teachers and the pilot evaluations, the committee recommends proceeding with a full implementation of *New Visions Biology* from New Visions for Public Schools. The primary considerations that supported this recommendation included:

- The New Visions materials provide a rigorous approach to biology content that encourages students to develop a deep understanding of the application of biological concepts to real-world problems and situations.
- The New Visions materials are compatible with existing district resources, including Google Classroom.
- The New Visions materials support both online and device-free delivery of instruction.
- The New Visions materials can be easily adapted to meet student needs due the use of Google-compatible formats.
- The New Visions materials are in close alignment with the national Next Generation Science Standards (NGSS) and the Minnesota Academic Standards in Science.

In addition to having updated curriculum resources that reflect the 2019 standards, the committee recommended providing additional funds to update biology lab equipment and supplies. Updating lab materials ensures a consistent experience for students in biology courses across Anoka-Hennepin.

The committee further recommended professional development be provided by trainers from New Visions to ensure fidelity of implementation of the materials.

Cost:

Vendor	Curriculum Resource	Lab equipment and Supplies	Professional Development	Total
New Visions for Public Schools	\$20,000 (district printing of materials)	\$50,000	\$37,000	\$87,000

RECOMMENDATIONS/NEXT STEPS:

1. The recommendation is to purchase and implement *New Visions Biology* from New Visions for Public Schools for the 2025-26 school year in Biology. This implementation process will include curriculum writing, the purchase of updated biology lab equipment and supplies, and professional development for biology teachers.
2. An alternative option is to not purchase updated materials and provide a team of teachers writing time to update course documents to reflect the 2019 Minnesota standards aligning the standards to the current core instructional material for Biology, *Biology: Dynamics of Life* published by Glencoe (2009).

Course	Recommended Text Purchase	Estimated Purchase Date for delivery by 7/2025	UBD Anticipated Completion Date	Proposed SB meeting for UBD approval
Biology	<i>New Visions Biology</i>	-FY25 budget purchase by 5/9 -FY26 purchase on 5/12	June 20, 2025	June 23, 2025 or July 14, 2025 (<i>this would be with the new leadership team</i>)

Appendix A: [Biology Four-phase Process](#)

Appendix B: [New Visions Pilot Teacher Survey](#)

Appendix C: [New Visions Pilot Student Survey](#)

Appendix D: [New Visions Professional Development Proposal](#)



Anoka-Hennepin School Board

Briefing Notes

DATE: April 14, 2025

CLASSIFICATION: Decision

AUTHOR: Dr. Nichole Rens, Director of Secondary Curriculum, Instruction and Assessment
 Dr. Josh Delich, Associate Superintendent of Middle Schools
 John Wolhaupter, Secondary Science Teaching and Learning Specialist

SUBJECT: Science - Instructional Materials Purchase: Physics and Honors Physics

PURPOSE:

To inform the board of the results of the pilot process for an instructional materials purchase for Physics and Honors Physics and the recommendation of the review committee.

BACKGROUND:

The 2019 Minnesota Academic Standards in Science standards are based on [A Framework for K-12 Science Education](#). Throughout these standards, students use science and engineering practices to help explain phenomena and solve problems to develop an understanding of science concepts at an application level rather than simply a knowledge level. The 2019 science standards must be fully implemented in Minnesota science classrooms for the 2024-25 school year.

Minnesota graduation requirements for students include completing one credit of chemistry or physics. Students in the engineering programs at Blaine and Coon Rapids fulfill this requirement by taking Honors Physics as 9th or 10th graders. Other Anoka-Hennepin students take chemistry to meet this requirement, leaving Physics as an elective course typically taken by seniors. Both Honors Physics and Physics currently use the same course materials and similar course documents. This model persists for this purchase with both physics and honors physics being a part of the review process.

A committee of physics teachers met in the fall of 2023 to review over ten submissions from publishers in anticipation of a pilot proceeding during trimester 2 and 3 of the 2023-24 school year. This timeline allowed for materials to be in place coinciding with the full implementation of the 2019 science standards.

Two sets of materials were identified as promising candidates for Physics and Honors Physics classes: *Experience Physics* (published by Savvas) and *Dimensions Physics* (published by HMH). Pilots for both Physics and Honors Physics were outlined for trimester 2 and 3 of the 2023-24 school year. In selecting the materials to pilot the committee considered these two options as the best of the available options to support teachers and students in the transition to the 2019 science standards.

CONSIDERATIONS:

The process for review of materials for Physics and Honors Physics followed the Anoka-Hennepin four phase curriculum adoption process. [Appendix A](#)

During the pilot process, feedback was collected from pilot [teachers](#), [students](#), and [community members](#). The evaluation tools were criteria-based rather than comparative. As a result, data showing similar results for both sets of materials indicates that those taking the survey felt they met the criteria at similar levels. The teacher survey, in particular, is organized around the criteria deemed most important to support a smooth transition to the 2019 standards in physics. In the case of the Savvas and HMH materials in this pilot, the results of the surveys show both successfully meet the majority of the criteria in the evaluations indicating both sets of materials would provide a robust framework for student learning in physics. One consideration when interpreting the data from both the teacher survey and community survey have small sample sizes yielding data with a higher margin of uncertainty than would be the case with more respondents. Given the close alignment of both sets of materials to the criteria, teachers and the study committee relied on the usability of the materials as experienced during the pilot in making a final determination and recommendation.

OPTIONS/CONCLUSIONS:

- Based on the feedback from pilot teachers and the pilot evaluations, the committee recommends proceeding with a purchase of *Experience Physics* from Savvas.

Cost Comparison: Prices need updating for 2025 purchase

Vendor	Textbooks	Professional Development	Total:
<i>Experience Physics</i> Savvas	\$125,202	\$1,125	\$176,327
<i>Dimensions Physics</i> HMH	\$125,864	\$400	\$176,264

RECOMMENDATIONS/NEXT STEPS:

- Purchase and implement *Experience Physics* from Savvas for the 2025-26 school year in Physics and Honors Physics.
- Professional Development for all physics teachers to develop familiarity with the platform and organization of the curriculum materials as well as shifts in instructional methods informed by the 2019 Minnesota Science Standards.
- Curriculum writing in the summer of 2025 and during the 2025-26 school year focused on aligning the course structure with the 2019 Minnesota science standards and the updated curriculum materials.

Course	Recommended Text Purchase	Estimated Purchase Date for delivery by 7/2025	UBD Anticipated Completion Date	Proposed SB meeting for UBD approval
Physics	<i>Experience Physics</i>	-FY25 budget purchase by 5/9, arrive by 6/30 -FY26 purchase on 5/12, arrive 7/1	June 20, 2025	June 23, 2025 or July 14, 2025 (<i>this would be with the new leadership team</i>)



Anoka-Hennepin School Board

Briefing Notes

DATE: 4/14/25

CLASSIFICATION: Action

AUTHORS:

Cory McIntyre, Superintendent
 Dr. Mary Wolverton, Associate Superintendent, elementary schools
 Becky Brodeur, Associate Superintendent, middle school schools

SUBJECT: Social Emotional Learning (SEL) curriculum, curriculum review process

PURPOSE: Provide an update on the Phase 4 process for Social Emotional Learning curriculum.

BACKGROUND: Research overwhelmingly indicates a positive and significant link between social-emotional learning (SEL) and academic achievement. Here's a short summary of key findings:

- Improved Academic Outcomes: Studies, including meta-analyses involving millions of students, consistently show that students participating in effective SEL programs demonstrate higher grades, improved test scores, better attendance, and increased homework completion.
- Enhanced Learning Capacity: SEL skills like self-awareness, self-management, and responsible decision-making help students focus better, manage stress, and persevere through challenges, all of which are crucial for academic success.
- Stronger Foundational Skills: SEL develops essential skills such as critical thinking, problem-solving, communication, and collaboration, which directly support academic learning across all subject areas.
- Increased Motivation and Engagement: Students with strong social and emotional skills tend to be more motivated to learn and more engaged in school, leading to better academic performance.
- Reduced Negative Behaviors: SEL can lead to a decrease in disruptive behaviors and an increase in positive classroom climates, creating a more conducive environment for learning.

In essence, SEL provides students with the foundational social and emotional competencies necessary to thrive academically by fostering a more positive and effective approach to learning and school engagement.

Social Emotional Learning (SEL) curriculum has been implemented at the elementary level for four years. "Character Strong" is implemented at twenty-two elementary schools. "Leader in Me" is implemented at three elementary schools. The district completed the curriculum adoption process for social-emotional learning materials for middle schools in the spring of 2023. The school board approved the Character Strong materials for the 2023-24 school year.

Following the school board's direction, a review of SEL programming was conducted in the fall of 2024. This review included the formation of a SEL committee and parent and staff surveys to support this process. All elementary and middle school families were invited to apply to participate in the community and one hundred ten community members expressed an interest. Ten community members were selected, ensuring that a middle school and an elementary representative were selected from each cluster. In addition, two school board members, elementary and middle school principals, and board-approved CCAC members served on the SEL committee.

Surveys were sent to all elementary and middle school (K-8) families and teaching staff to provide feedback to the committee on the potential adjustments and revisions to the school board-approved curriculum. The committee meetings in October and November were integrated into the Community Curriculum Advisory Committee (CCAC). At the November CCAC meeting, committee members reviewed the survey data and brought forward common themes.

CONSIDERATIONS: The survey results' common themes are noted below:

Survey results at the elementary school level highlighted the benefits of teaching social skills, community building, and common vocabulary skills.

Elementary adjustments and considerations:

- Revisit the instructional time allocated.
- Increase family communication.
- Resources that require less preparation time.
- Updated website.

Based on survey results, the committee identified the benefits of middle school SEL programming as the teaching of problem-solving and social skills, community building and making connections, and opportunities for discussion leading to skill application.

Middle school adjustments and considerations:

- Increase family communication regarding Character Strong lessons
- Seek ways to increase student engagement
- Provide training to improve teacher understanding of curriculum tools

In summary, the committee noted that the survey data was generally positive and in support of the materials the district is using. However, some responses indicate a belief that social-emotional learning should not be taught in schools.

RECOMMENDATION/OPTIONS:

OPTION 1: Administrative Recommendation: Based on feedback gathered in this process, the SEL committee supports: Continuing to utilize the current School Board-approved SEL curriculum and implement modifications with the curriculum and delivery model as noted above. An additional component of option 1 can include a change to instructional time by adjusting the frequency from once per week to one lesson per month using the current materials we have. The majority of the board can provide direction and select lesson topics and move from an average of three times per week for 15mn to once per week or once per month at the elementary level and from once per week to once per month at the middle school level.

OPTION 2: Continue to utilize current materials with modifications as noted and enter into a curriculum materials adoption process during the 2025-26 school year for new SEL curriculum materials to be implemented in 2026-27.

OPTION 3: Eliminate purchased SEL curriculum materials for the 2025-26 school year and have a district team create lessons based on the Anoka-Hennepin core values to focus on School Ready Character Development.

- Writing teams from both elementary and middle school would be created to write lessons that align to the Core Values as detailed in Anoka Hennepin's Portrait of a Graduate: Resilient, Curious, Thinker, Adaptable, Innovative, Leader, Learner, Collaborator, Problem Solver, Critical Thinker (created through a process of AH community and private employment (businesses) engagement based on what the world after graduation needs in AH graduates).
- At the elementary level, curriculum writers will balance time for School Ready Character Development AND academic support. Specifically, the time allotted to the prescribed School Ready Character Development curriculum will be reduced, and the remaining time will be kept flexible for classroom teachers to focus on helping students with academic achievement support as is required for their unique classrooms/students.
- At the middle school level, curriculum writing will focus on creating a 'tool kit' for teachers. This will include specific lessons based on the School Ready Character Development listed about (Portrait of a Graduate), as well as open ended ideas for implementation by teachers if needed. Schools and teachers will have the flexibility to decide what is needed for their schools and classrooms. In all cases, as with the

elementary level, the direction is to balance School Ready Character Development with Academic Achievement Support.

- Two step school board approval process, including approval of the option/direction and approval of the new curriculum when finalized and before implementation into schools.

Kindergarten Parent Survey Notice and Wonderings

- Problem solving most critical skill across the board
- Social Skills #2 or close
- Regulating emotions #3
- Professional skills ranked lower, but fewer HS students took the survey

1st Grade Parent Survey Notice and Wonderings

- Noticed: Parents wanted problem solving and social skills
- Elementary parents had largest response
- Lots didn't have access/understanding of SEL
- A lot aren't talking - Do they know the questions to ask? Probing question
- Do parents correlate SEL to Character Strong/Leader In Me

2nd Grade Parent Survey Notice and Wonderings

- By level there isn't a discrepancy but rather aligned in priority of topics
- I notice our school does not mention SEL. They only say 'Character Strong' - so many parents are not fully informed.
- I notice every category for every age group is rated a majority 'very important'
- Parents report that nothing is sent home → is this because schools don't specifically identify it as SEL
- Interesting how elementary responses are so much higher. I wonder if this is common for all surveys?

3rd Grade Parent Survey Notice and Wonderings

- I noticed these categories had over 50% marked "very important"
 - Building relationships
 - Leadership
 - Mental Health Awareness
 - Problem solving
 - Regulating emotions
 - Self Awareness
 - Social Skills

4th Grade Parent Survey Notice and Wonderings

- All means are ↑ 3 for importance level
- 4% not important (most) planning for career (prof. skills) - age dep - most respondents were elementary
- Majority of kids have not talked about at home and no resources at home
- Parents value social skills and problem solving is very important

- Based on discussion at our table, some schools send home magnets, but not all schools - who decides this?
- Comparing how important parents think these things are vs. the resources they say they are receiving - leaves room for improvement (disconnect between value and implementation)

5th Grade Parent Survey Notice and Wonderings

- I think people said no to if they got SEC info at home because they didn't know what it was
- Looking at "D" was a lot (pg. 5)

6th Grade Parent Survey Notice and Wonderings

- More elementary responses
- Problem solving and social skills most important
- Planning for future and professional skills lowest.
- Only 38% of kids talked about SEL at home
- Elementary school parents check backpacks - better for getting people to take the survey?
- Problem solving was very important
- Social Skills almost tied to most important
- Pg 4 - Don't know what the mean number is telling me - doesn't seem helpful... (remove)
- Problem solving most important for middle school
- Top two: Social skills and problem solving
- More elementary responses
- Not many parents have heard of SEL
- More have not received home resources
- The SEL resources don't seem to be coming home or getting home

7th Grade Parent Survey Notice and Wonderings

- Gap in understanding of SEL - what it is, how it's implemented in MS
- Very important + Important = all categories important to parents (planning for future less)

8th Grade, Mixed Grades, Compass Parent Survey Notice and Wonderings

- Some responders said "no response" for age of student
- Every category was considered important
- Valued least was planning for professional skills

Kindergarten Teacher Survey Notice and Wonderings

- Middle school - getting through a lot of the material compared to elementary
- Overall: mostly seeing at least some of the material getting through
- 5th grade doesn't ever finish all the material
- 7th grade - big drop off with engagement, middle school in general
- Half of responses say they can finish on time, and only 12.4% strongly agree

1st Grade Teacher Survey Notice and Wonderings

- I wonder if Leader In Me has shorter lessons/less curriculum than Character Strong?
- The 2 programs seem to have discrepancies in being prepared/comfortable. I wonder if there's a district push down for curriculum delivery? I wonder if there are curriculum minutes for SEL or if it's a school/building decision?

2nd Grade Teacher Survey Notice and Wonderings

- Correlation between how much lesson taught and time to do it
- Secondary have more that get though all
- Prepared and comfort in MS levels than elementary

3rd Grade Teacher Survey Notice and Wonderings

- Majority of parents did not know about SEL
- Social-Emotional learning levels of importance all high
- Early childhood most aware of SEL
- Teachers do not feel prepared to teach/implement not easy to finish lessons
- Students not very engaged
- Why is there such a disparity between parents who receives SEL resources at MS and HS
- Why is it so difficult to teach and implement?

4th Grade Teacher Survey Notice and Wonderings

- Leader In Me - not as easy to use/implement
- Time seems to be an issue
- Grade 6-8 teach most/all of it - higher than elementary level (these teachers also say they don't feel prepared to facilitate)
- How can we help all teachers feel more prepared to teach this?
- Is the politicization of SEL impacting teacher comfort/confidence?

5th Grade Teacher Survey Notice and Wonderings

- Big drop in engagement with the higher grades
- Teachers felt prepared and lessons easy

- Difficult for teacher to finish the lessons in the time that they have

6th Grade Teacher Survey Notice and Wonderings

- Grades 3, 6, 8 have the highest response intended lesson - less than 50% - why?
- Kids are not engaged - why?
- Grades 7 and 8 not comfortable facilitating lessons and less prepared - topics? Kids?
- Grades 7 and 8 not engaged
- Why doesn't the teacher share the weekly content?
- Younger kids don't have the time, why? Good discussion or not participating
- Grades 7 & 8 not age appropriate? Too young or too old?
- Teachers hate this.. Why?

7th Grade Teacher Survey Notice and Wonderings

- 70% MS Teachers believe the content is age appropriate and 80% disagree that kids are engaged

8th Grade, Mixed Grades, Compass Teacher Survey Notice and Wonderings

- Engagement in middle school drops off
- Mixed on how teachers can complete material on time
- Disconnect between age appropriate materials and age group

Notice	Wonder
Leader In Me - Awesome beliefs about students in the family welcome letter.	Do kids have access to additional SEL lessons on Google Classroom?
I like that belonging is the main focus for 6th grade - entering a new school can be scary.	Is there a better/effective way to introduce this info? (The beginning of the year packet is a bit overwhelming and could be missed or overlooked.)
Habit #3 in Leader In Me seems more about organization which is different for each person.	How are teachers threading this in and making the most opportunities throughout the day instead of just limiting it to morning meeting?
Character Strong seems more interactive and lively, there are a lot of options to choose from, the awesome books, emphasis on belonging.	If not this, then what? If you don't teacher this, what goes there?
Glad my kids are in schools with the Character Strong program.	How do you measure the "effectiveness" of these programs?
Character Strong is easy to use (user-friendly).	Can everyone be a leader? Also, what is wrong with being a follower - someone that can work with everyone? I think that is a great learned skill.
Having consistent curriculum in both elementary and middle schools that is differentiated to the grade level allows these big topics to be implemented and applied into daily habits.	How does technology and managing those pieces fit into this? It is included or incorporated?
Prefer Character Strong over Leader In Me for elementary curriculum.	Why does it stop at MS and not go into HS?
I've noticed schools (including HS) have their values that intergrate into school culture.	If I've been exposed over and over, how does it impact how kids feel about school, attendance, etc?
This is not unique to education - it's in every organization.	I wonder if Leader In Me creates a more competitive rather than collaborative environment. We can't all be leaders.
The 3 main goals of Character Strong aren't as cumbersome as Leader In Me.	How are the two programs compared?
Leader In Me feels stiff and not flexible, could make them feel discouraged.	I wonder if Leader In Me is positioning students as not being effective people if they don't see themselves having the habits.
Leader In Me is more focused on creating leaders, not everyone should or needs to <u>lead</u> .	Leader In Me - I wonder if it is challenging to elementary students.
The history of this is interesting to know. Many things are the same but screens and phone are different.	Do schools use Tier 2 and Tier 3 support? Supplemental resources?
Corporations have these types of values also. Companies have cultures and brands.	Is there correlation between Character Strong implementation and behavior referrals? Is this or will this be tracked?
Kids seem to love it (at elementary) Don't have MS perspective at our table.	I wonder if elementary curriculum should focus on these important character values instead of putting emphasis on being a leader - might be too abstract for elementary.
Love Character Strong - So great that these fundamental character values can be used to educate future leaders.	I wonder if Leader In Me would be more appropriate in a HS setting after elementary and middle schools use Character Strong?
Character Strong is much more relateable to children.	What are the plans for extending/growing skills with these programs?
By putting time into this, you gain time for more effective instruction, etc.	How often is it implemented in middle school? How do you check it?
You have to teach kids they are capable of these things. It creates preparedness and success.	Are there common expectations across the district or is it up to the principal/site?
These skills provide a competitive edge & opportunities for our students. Provides foundation!	I am wondering if schools only use Tier 1 or if teachers also use Tier 2 and Tier 3 interventions.
Kids/people need to learn awareness of self and others and how to effectively interact.	What are the measures of success for the curriculum? What are the dates trends since implementation?
This information and these skills provide a structure for order and getting along.	Are they grading kids on these skills? How?
It appears to me that Leader In Me is focused on leadership or being first. I like that Character Strong is focused more on the underlying skills that would make those leadership skills more apparent naturally for those who have those innate traits.	What risks exist for students transitioning from Leader In Me to Character Strong? Are there differences in language between the 2 that make it hard? What does the data look like?

Character Strong prepares students for situations they may encounter growing up - like stress.	How do the kids feel about the lessons? Are there favorite lessons?
Curriculums seem tailored to grade level, which is great.	What does oversight of this curriculum look like? How do schools ensure each student gets the same learning?
Not all schools are providing or sending home resources - why is that?	Is there any impact transitioning between Leader In Me and Character Strong?
The "skills" based learning is still very similar to the "values" based teaching from 1993. To me this is a GOOD THING!	Will elementary schools all use Character Strong in the future?
They alternate month-to-month one of the 3 Character Strong attributes.	How are the teachers being held accountable?
There is a lot of material available for the teachers to use.	How do we get more time to make it more meaningful and not rushed?
I didn't realize how many things my kids talk about when they come home are from this SEL curriculum.	Leader In Me - Habit #2 - I wonder if this limits innovations and growth - some of my best cognitive growth come from trial and error - the journey and the middle.
Belonging = engagement - Aligns with my beliefs regarding teaching individuals how to best become contributing citizens - partnership.	Why have we decided to go with two different kinds of SEL material? How often is this curriculum taught? Weekly? Daily? How much time is devoted to SEL?
Simple, yet engaging activities! Love the fill-in-the-blank for Grade 6 (MS)	What evidences are there for the curriculum's effectiveness? How well do middle school students take the material? Adopt it?
Lessons have different content but common elements/structure.	How many families are "on board"/engaging? Whether there has been a reduction in behavioral referrals since implementation.
Lessons have humor injected in - helps with engagement.	Where is Character Strong implemented? Any evaluation of success rate? Other school districts?
Character Strong - I have to flip through slides... is there an outline I can read to review? Seems like I might not click on every thing/go down the right path - can't see all the messaging.	Will classrooms consistently distribute supplemental activities to families?
Without SEL values... learning can't or won't happen.	Character Strong screen navigation is bad.
Research based life-skills.	Leader In Me convey promo?
Learning though socratic method - critical thinking - reflection.	CSTZ - spell it out!
Sense of belonging is so crucial.	LOH, Toolkit - Formally the gym! Change for the sake of change?
These SEL skills and emotions are foundational and set the stage for learning.	How will students who don't want to engage get pulled in? Is there help or strategies for teachers?
	How is success/failure of SEL curriculum measured?
	Are we, as a district, practicing the values of Character Strong in the schools to model for students? Ex: Celebrating inclusive holidays to respect different cultures.
	What student evaluation methods are used to assess curriculum impact/effectiveness.
	Are there minimum expectations for implementation?
	How do you measure how well students are engaging in growing from the lessons? Is there a way to assess?
	Character Strong - Is this where the kindness retreat at Crooked Lake Elementary came from? Can teachers to rogue? Teach what they want in SEL/not use the program?
	Is there a review process to discuss what has already been discussed?
	If kiddos are new to the district half way into the year, is it easy for them to integrate in, or do they feel lost?



SPECIAL EDUCATION DISCIPLINE

April 14, 2025

Tim Palmatier, general counsel
Becky Brodeur, associate superintendent for middle schools
Ray Brodeur, principal, secondary student conduct
Stacey Dahlby, director of secondary special education
Melissa Hayes, director of elementary special education

GENERAL PRINCIPLES



Special education discipline

- Generally, a school district cannot unilaterally change a special education student's placement without parental consent.
- A school district cannot expel for misconduct related to the student's disability but can expel if not related.
- A special education student can be suspended for misconduct related or not related to disability but not to the extent that consequence = unilateral change in placement.

CHANGE IN PLACEMENT



When does disciplinary action = unilateral change in placement

A change of placement for a special education student occurs if –

- The removal is for more than ten consecutive school days; or
- The child is subjected to a series of removals that constitute a pattern. (i.e. 10 or more cumulative days in a school year – taking into consideration additional factors).

MANIFESTATION DETERMINATIONS



Team Determination

Before initiating an expulsion relevant members of the child's individualized education program team, must determine whether the child's behavior;

- Was caused by or had a direct and substantial relationship to the child's disability and;
- Whether the child's conduct was a direct result of a failure to implement the child's individualized education program.

MANIFESTATION DETERMINATIONS



Outcome

- If the team determines the conduct was not a manifestation of the student's disability, the District can expel.
 - Note parents have a right to request an expedited hearing to challenge determination of the team.
- If the team determines conduct was related to disability – **District cannot expel.**
 - Must also conduct FBA & potentially create BIP.

CONTINUING ED. RESPONSIBILITY



For Expelled Students

- For a student who is being expelled, the school district is obligated to provide educational services.
- The student's IEP team must determine and develop a program which enables the student to participate in the general curriculum and/or to make progress on IEP goals and objectives.
- When student with an IEP has been suspended for more than 5 consecutive school days or 10 cumulative school days in the same school year - team must meet and determine the need for additional services to allow for participation in general ed and to make progress on IEP goals.

INTERIM ALTERNATIVE PLACEMENT

Permitted for Certain Conduct

School personnel may remove a special education student to an interim alternative educational setting for not more than 45 school days in cases where a child—

- Carries or possesses a weapon to or at school;
- Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school; or
- Has inflicted serious bodily injury upon another person while at school.

CONTINUING ED. RESPONSIBILITY

For students on interim alternative educational placement

- For Student placed on IAES – program and services program must enable the student to participate in the general curriculum and/or to make progress on IEP goals and objectives.
- District must complete a Functional Behavior Assessment (FBA).
- Parents have right to request expedited hearing to challenge IAES.

IN-SCHOOL SUSPENSIONS



Change in placement dependent upon services provided

An [ISS] would not be considered a part of the days of suspension [or change of placement ... as long as the child is afforded the opportunity to

- Continue to appropriately progress in the general curriculum.
- Continue to receive the services specified on his or her IEP.

PROTECTIONS FOR NON-SPED



Student not on IEPs

- 504 Students have protections similar to special education student when district is considering certain suspensions and expulsions (i.e. can't expel for conduct related to disability).
- Unidentified or currently ineligible IDEA students may also be entitled to invoke the protections of the IDEA (especially the "status quo" protection when threatened with disciplinary suspension or expulsion) if the school district had knowledge that the child possessed a disability before the misbehavior which precipitated the disciplinary action.

LAW ENFORCEMENT INVOLVEMENT



Special education students

IDEA procedural protections “are not to be construed as prohibiting local school districts from reporting a crime committed by a child with a disability to the appropriate authorities...”



THANK YOU

Questions or comments?



Anoka-Hennepin School Board

Briefing Notes

DATE: 4/14/2025

AUTHOR: Dr. Jennifer Cherry, Executive Director of Human Resources

SUBJECT: District Calendar, 2026-27 School Year

PURPOSE:

Provide a first reading of the proposed 2026-27 school calendar, as recommended by the district Calendar Committee.

BACKGROUND:

The school calendar is developed two years in advance. The district Calendar Committee meets several times each fall/winter to review calendar implications and make recommendations for the School Board to consider prior to adopting the school calendar. Through this committee, the District fulfills our statutory and contractual obligation to Meet & Confer with AHEM regarding the annual school calendar.

CONSIDERATIONS:

The Calendar Committee, made up of Building and District administration and members of the Teachers' and Paraeducators' Bargaining Units, reviewed the following parameters for development of the 2026-27 District Calendar:

1. Legal guidelines
 - a. State testing dates
 - b. State holidays when school is not allowed (MN Statutes 645.44, Subd. 5)
 - c. School commences after Labor Day (MN Statutes 120A.40)
 - d. Student contact days include 170 days for elementary and 171 days for secondary students (Kindergarten is variable) to meet required minutes of instruction (MN Statutes 120A.41)
 - e. Para training requirements (MN Statutes 121A.642, Subd. 1)
2. Collective bargaining agreements
 - a. 187 teacher duty days
 - b. No teachers on MEA (Minnesota Educator Academy conference is October 17, 2026)
 - c. Between November 1 and April 30 there shall be 15 days or more during which school shall not be in session per teacher contract
 - d. Two days off during Spring Break per non-teaching bargaining group agreements
3. District practice
 - a. Four teacher work days are used for conferences
 - b. Teacher professional development and staff planning
 - c. Grading/planning day (no students) follows the conclusion of each trimester term
 - d. Instructional days balanced across the trimesters
 - e. Election Day (even numbered years) closed for student safety/security
4. Additional items considered:
 - a. Timing of Spring Break, length of Winter Break, placement of non-students contact days. Current calendar avoids 1 day school weeks and limits 2 day school weeks, balances non-school days throughout the school year

- b. Attendance trends on religious, cultural, and other significant non-religious activity dates that are not currently state or federal holidays (Good Friday/Easter Monday, Ramadan/Eid, Rosh Hashanah/Yom Kippur, fishing opener, deer opener, etc)
- c. End of year activities and graduation dates
- d. Previous calendars and expectations/feedback received from various stakeholders

OPTIONS/CONCLUSIONS:

The calendar committee considered three different calendar options and recommended the Proposed 2026-2027 School Calendar (attached). Significant school dates include:

September 8, 2026	First day of school, grades 1-5, 6, 9
September 9, 2026	First day of school, all grades
October 15 - 16, 2026	No school
October 26, 2026	Elementary conferences / school day for secondary
November 3, 2026	No school
November 25- 27, 2026	No school
December 3, 2026	Last day of trimester 1
December 4 - 7, 2026	No school
December 24, 2026 - January 1, 2027	No school
January 18, 2027	No school
February 15 - 16, 2027	No school
March 10, 2027	No school
March 12, 2027	Last day of trimester 2
March 15, 2027	No school
March 29 - April 2, 2027	No school
May 7, 2027	No school
May 31, 2027	No school
June 10, 2027	Last day of trimester 3/ End of school year

RECOMMENDATIONS/NEXT STEPS:

Provide a second reading of the proposed calendar on April 28, 2025.



2026-27 CALENDAR

GRADES K THROUGH 12

2026-27 Calendar Key Dates - GRADES K-12

- Jul 3..... District closed, holiday
- △ Aug 25-27..... New teacher orientation
- Aug 31-Sep 2..... No students, workshops
- Sep 3..... No students, workshops, Para staff dev
- Sep 7..... District closed, holiday
- Sep 8..... First day of School for grades 1-5, 6, 9
- Sep 9..... All grades report to school*
- Oct 15-16..... No school, MEA
- Oct 26..... No elem students
elem PLC/conf/staff dev, K-5 para staff dev
- Nov 3..... No students, staff dev
- Nov 25..... No school, conf conversion day
- Nov 26-27..... District closed, holiday
- Dec 3..... End of trimester one
- Dec 4..... No students, staff planning, grades
- Dec 7..... No students, PLC/Staff dev, Para staff dev
- Dec 24-25..... District closed, holiday
- Dec 28-31..... No school, winter break
- Jan 1..... District closed, holiday
- Jan 18..... District closed, holiday
- Feb 15..... District closed, holiday
- Feb 16..... No students
elem PLC/conf/staff dev, secondary staff dev
- Mar 10..... No students, PLC/staff dev, Para staff dev
- Mar 12..... End of trimester two
- Mar 15..... No students, staff planning, grades
- Mar 29-31..... No School, spring break
- Apr 1-2..... District closed, holiday
- May 7..... No students, staff dev
- May 31..... District closed, holiday
- Jun 10..... End of trimester three
- Jun 10..... Last day of school
- Jun 11..... No students, staff planning, grades
- June 18..... District closed, holiday

NOTE: If instructional days are lost due to emergency closings, the district may convert non-school days or extend the school year.

School Board DRAFT 4/14/2025

ahschools.us

JULY

M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER

M	T	W	TH	F
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5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER

M	T	W	TH	F
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9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER

M	T	W	TH	F
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7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY

M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH

M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL

M	T	W	TH	F
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12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY

M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE

M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
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28	29	30		



Anoka-Hennepin School Board

Briefing Notes

DATE: 4/14/25 **CLASSIFICATION:** Review and Feedback

AUTHOR: Greg Cole, Chief Operations Officer
B.J. Ison, Director of Transportation

SUBJECT: Review of potential non-transported boundary adjustments for the 2025-2026 school year

PURPOSE:

Each year, the Anoka-Hennepin Transportation Department reviews transported and non-transported boundaries across the school district to ensure that those boundaries are in alignment with Transportation Policy 707.0, which outlines criteria for students to receive transportation services. School boundary adjustments, program moves, completion of neighborhood developments, sidewalk improvements, and other projects completed by municipalities create the need for the school district to reevaluate walk boundaries to bring them into alignment with all schools across the district.

BACKGROUND:

While state law requires students be transported by school districts if they live more than two miles from school property. The Anoka-Hennepin School District has committed to providing transportation to students who live more than one mile from their school's boundary. Based on a current evaluation of Anoka-Hennepin's transportation boundaries and recent developments, adjustments to non-transported areas may be warranted for Mississippi, Morris Bye, Jefferson, Johnsville, and Sunrise Elementary Schools as well as Sandburg Regional High School and Anoka High School.

CONSIDERATIONS:

As part of an annual process, the Transportation Department has reviewed all boundaries district wide to determine which schools might need changes as a result of adjustments made since the previous review in 2024. Based on that analysis, only the seven schools listed above were identified as potentially needing adjustments, and those schools and impacted neighborhoods have been presented to the Transportation Safety Committee for further review. Anytime bussing services no longer are available to families, particularly those whose students attend elementary schools, concerns arise regarding safety and accessibility. The administration from Anoka-Hennepin takes these concerns very seriously, which is, in part, why the non-transported walk boundary is significantly less than that required by the state of Minnesota. That said, there is also a commitment to consistency across the school district's 47 school and program sites to ensure consistent treatment and access for all students and families.

OPTIONS/CONCLUSIONS:

Based on the information provided, the Transportation Committee has agreed with the areas proposed by the Transportation Department. As such, the next phase is for the proposals to be presented to the School Board for review, consideration, and feedback. Each of the areas considered has undergone changes that warrant a shift in service, which is aligned with the other K-12 schools in Anoka Hennepin.

RECOMMENDATIONS/NEXT STEPS:

The Transportation Department and Chief Operations Officer are requesting review and feedback from the School Board regarding the recommended non-transported walk boundary adjustment proposals for

Mississippi, Morris Bye, Jefferson, Johnsville, and Sunrise Elementary Schools as well as those for Sanburg Regional High School and Anoka High School. The feedback from the School Board will determine next steps, future recommendations, and the process for final decisions for implementation for the 2025-2026 school year. The goal is to obtain School Board approval for a final plan by the end of May 2025.



2025-26 STUDENT TRANSPORTATION

*B.J. Ison, director of transportation services
Greg Cole, chief operations officer
April 14, 2025*

STUDENT TRANSPORTATION POLICY



Policy 707

- Annual review process for 2025-26 school year.
- Proposed changes are consistent and fair with the district transportation policy.
- Students who live 1 mile or more from school, K-12, are eligible for transportation.
- MN State statute requires districts to transport all students living over 2 miles from school.

STUDENT TRANSPORTATION POLICY



Policy 707

- Measured by reasonably safe walkways or roadways from the home to the assigned entrance point(s) of the school.
- Applies only to general-education students.
- Transportation Department recommends solutions to ensure student safety within the non-transported areas.



POTENTIAL NON-TRANSPORTED AREAS CHANGES

Seven school sites involved for 2025-26

School	Reason	Students
Anoka HS	Recent walkbridge, and new development	46
Sandburg Regional HS	New school location	7
Jefferson ES	New developments nearing completion	22
Johnsville ES	Single neighborhood sidewalk adjustment	8
Mississippi ES	Single neighborhood crosswalk adjustment	20
Morris Bye ES	Sidewalk adjustments, north of current area	107
Sunrise ES	Surrounding neighborhoods reach substantial completion, new crosswalk	142

A ANOKA HIGH SCHOOL

POTENTIAL NON-TRANSPORTED AREA CHANGES

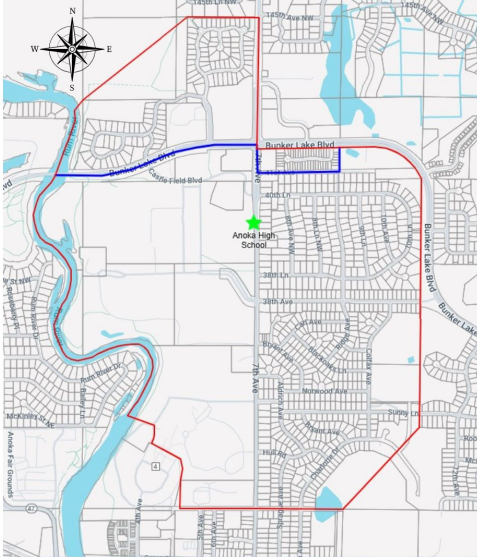
Anoka High School

Reasonings:

- Recent walkbridge
 - Over Bunker Lake Blvd
- New housing development
 - 'Andover Village' (141st Ln & Guarani St)

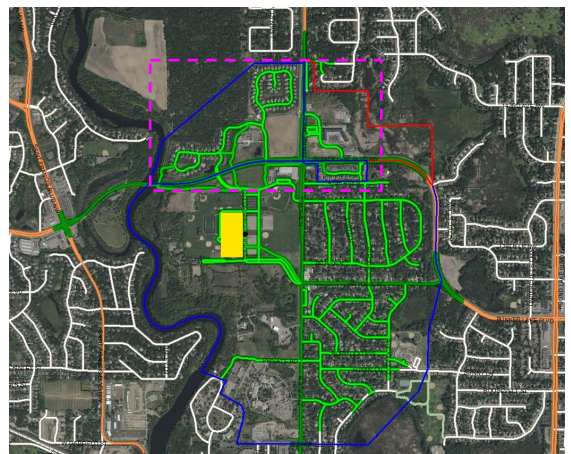
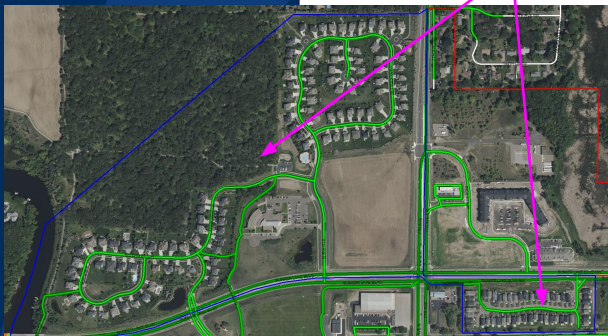
Students impacted:

- 46



ANOKA HIGH SCHOOL

Additional Areas
(blue borders)





ANOKA HIGH SCHOOL

Most notable concerns:

- Messaging to students about using the walk bridge and not crossing Bunker Lake Blvd at the stop light.

SANDBURG REGIONAL HIGH SCHOOL

ANOKA-HENNEPIN SCHOOLS
A future without limits

POTENTIAL NON-TRANSPORTED AREA CHANGES

Sandburg Regional High School

Reasonings:

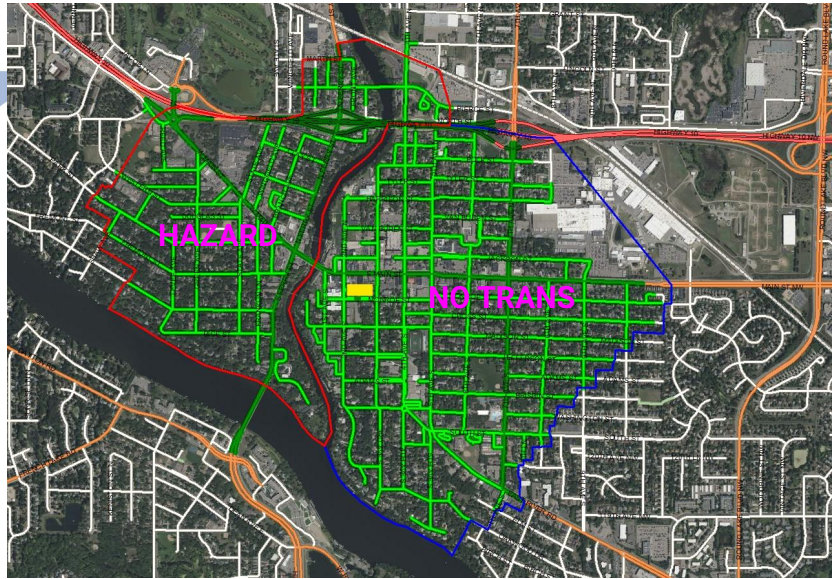
- New school location 2024-25

Students impacted:

- 7



SANDBURG REGIONAL HIGH SCHOOL



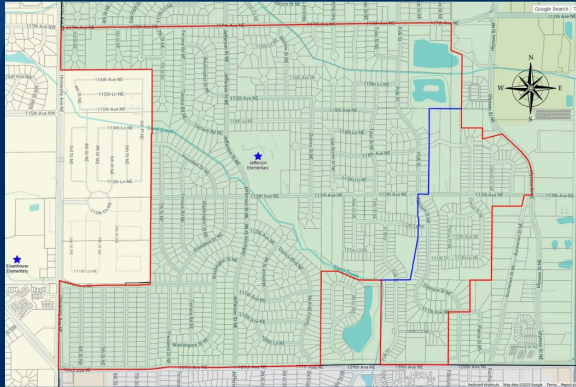
SANDBURG REGIONAL HIGH SCHOOL

Most notable concerns:

- The most potentially hazardous areas west of the river and north of Hwy 10 have already been removed from the proposed area.



JEFFERSON ELEMENTARY SCHOOL



POTENTIAL NON-TRANSPORTED AREA CHANGES

Jefferson Elementary School

Reasonings:

- New housing developments
 - South & east of the school

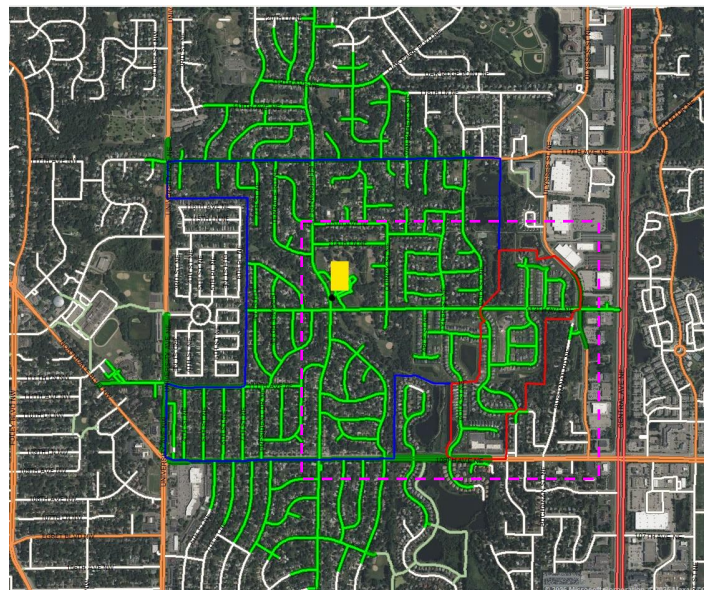
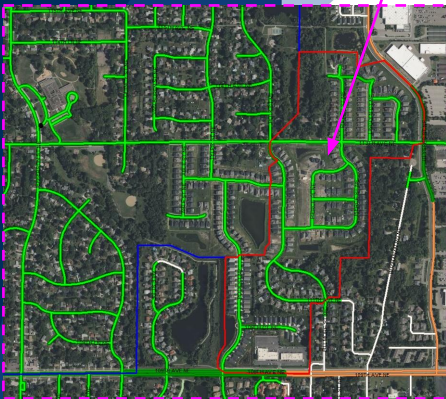
Students impacted:

- 22



JEFFERSON ELEMENTARY SCHOOL

Additional Area
(red border)





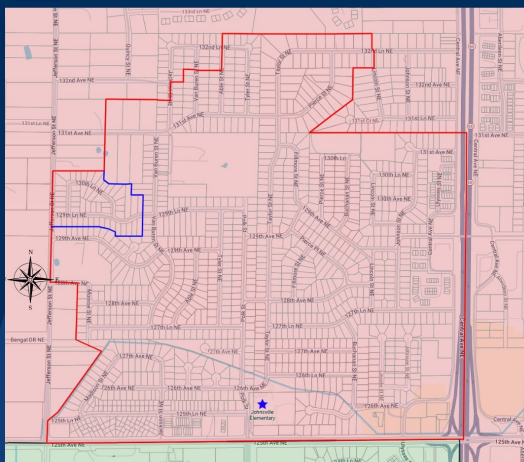
JEFFERSON ELEMENTARY SCHOOL

Most notable concerns:

- Typically, walk paths through local wooded parks are not used in our calculations due to safety hazards and possible delays in snow removal.
- Current congestion
- Possible effects on parent pick-up/drop-offs
- Crossing guard at parent entrance/exit on 113th?



JOHNSVILLE ELEMENTARY SCHOOL



POTENTIAL NON-TRANSPORTED AREA CHANGES

Johnsville Elementary School

Reasonings:

- Neighborhood sidewalk adjustment
 - Quincy St & 129th Ln

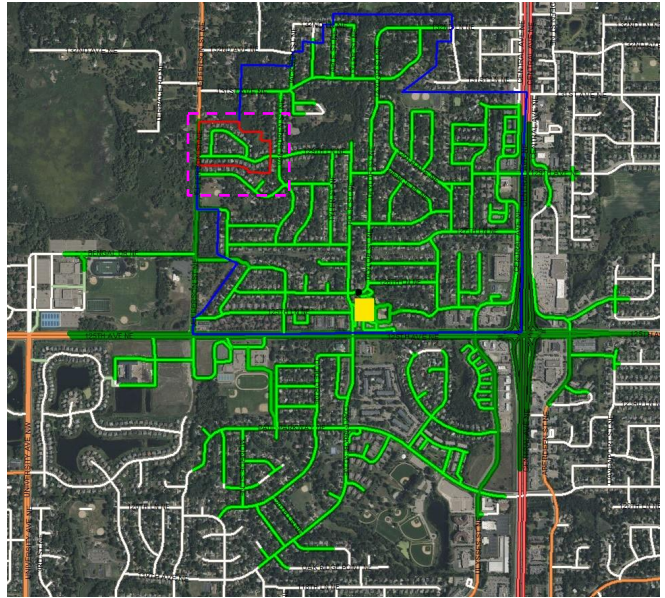
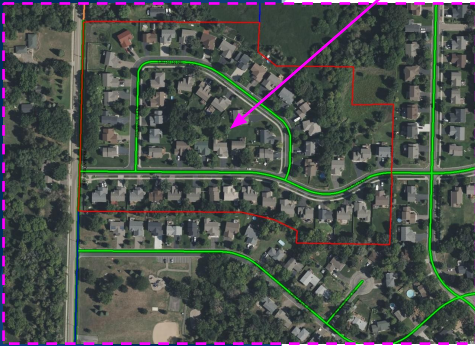
Students impacted:

- 8



JOHNSVILLE ELEMENTARY SCHOOL

Additional Area
(red border)



JOHNSVILLE ELEMENTARY

Most notable concerns:

- n/a



MISSISSIPPI ELEMENTARY SCHOOL



ANOKA-HENNEPIN
SCHOOLS
A future without limits

POTENTIAL NON-TRANSPORTED AREA CHANGES


Mississippi Elementary School

Reasonings:

- Crosswalk on Mississippi Blvd
 - Mississippi View Apts

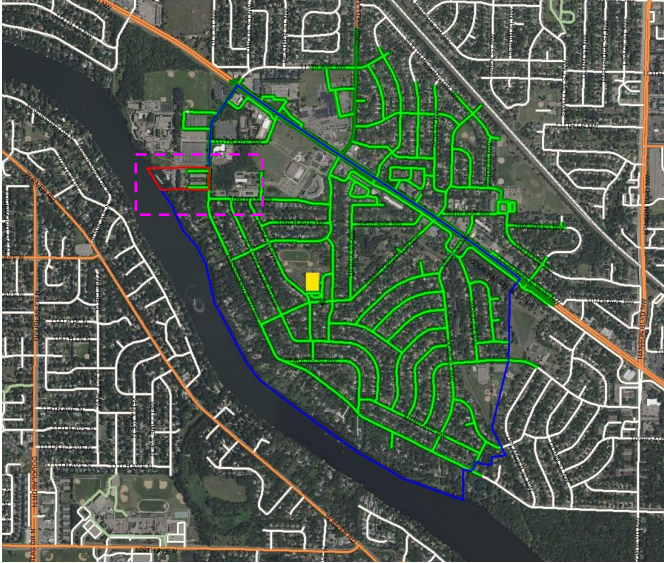
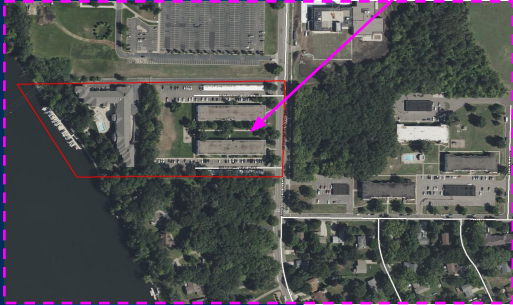
Students impacted:

- 20



MISSISSIPPI ELEMENTARY SCHOOL

Additional Area
(red border)





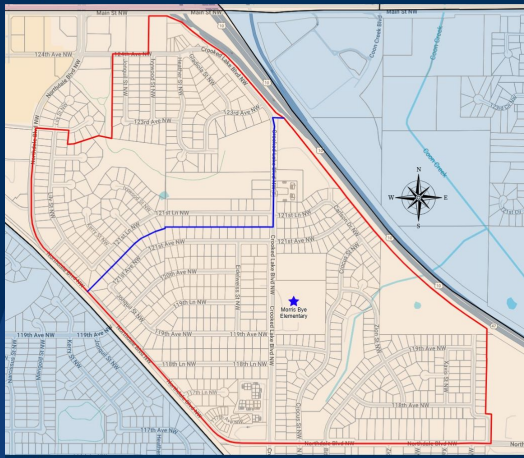
MISSISSIPPI ELEMENTARY SCHOOL

Most notable concerns:

- Anoka-Ramsey college traffic
- Large group crossing together
- Crossing guard possibilities & cost?
- High turnover in residents



MORRIS BYE ELEMENTARY SCHOOL



POTENTIAL NON-TRANSPORTED AREA CHANGES

Morris Bye Elementary School

Reasonings:

- Sidewalk adjustments
 - Along Crooked Lake Blvd
 - North of current area

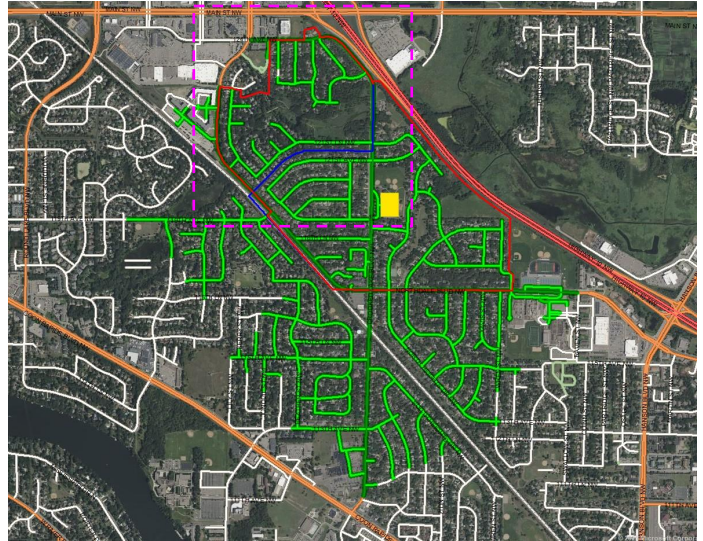
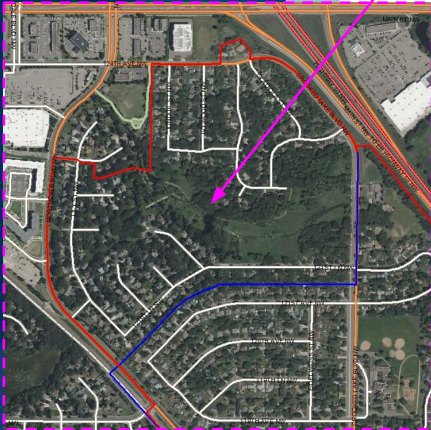
Students impacted:

- 107



MORRIS BYE ELEMENTARY SCHOOL

Additional Area
(red & blue border)



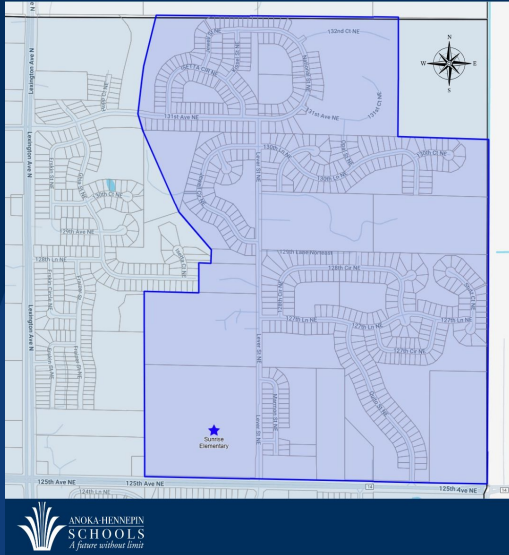
MORRIS BYE ELEMENTARY SCHOOL

Most notable concerns:

- Fear of students crossing unassisted at Thorpe Park to the school side of Crooked Lake Blvd.
- Limited sight lines on curves
- Crossing guard at 121st Ave?



SUNRISE ELEMENTARY SCHOOL



POTENTIAL NON-TRANSPORTED AREA CHANGES

Sunrise Elementary School

Reasonings:

- Surrounding neighborhoods reach substantial completion
- New crosswalk on Lever St

Students impacted:

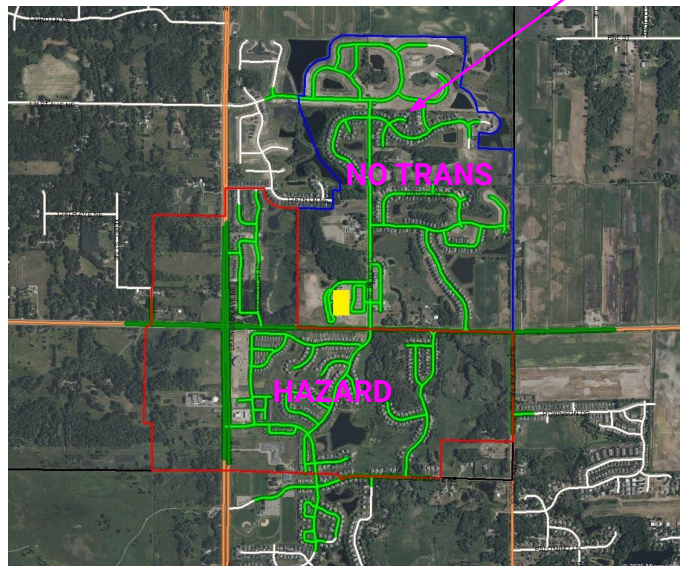
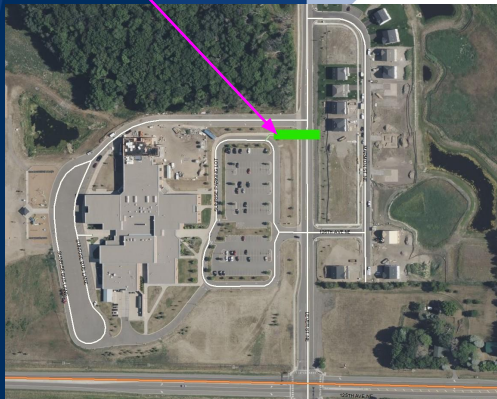
- 142



SUNRISE ELEMENTARY SCHOOL

New Area
(blue border)

New crosswalk on Lever St
(green box)





SUNRISE ELEMENTARY SCHOOL

Most notable concerns:

- Plan includes new crossing guard on Lever St
- Substantial increase in parent traffic
- Already congested pick-up/drop-off lanes
- Backups on Lever St
- Parents already dropping on Marmon St and having student run across Lever St
- Buses and parent vehicles
- Possible ideas to review
 - Flip parent line to rear and buses to front
 - Bus only entrance/exit on Main St

NON-TRANSPORTED AREA CHANGE PROPOSAL



Process

- Transportation Department annual review
- Transportation Safety Committee initial review
- **School Board briefing**
- School, parent/guardian communication & feedback
- Transportation Safety Committee final recommendations
- School Board presentation & request for approval



COMMENTS AND QUESTIONS

Greg Cole

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B.J. Ison

Director of transportation
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Anoka-Hennepin School Board

Briefing Notes

DATE: 4/14/2025

CLASSIFICATION: Discussion and Input

AUTHOR: Greg Cole, Chief Operations Officer

SUBJECT: District Property, Casualty, Liability, and Cyber Insurance Renewal

PURPOSE:

Anoka-Hennepin Schools has aligned a series of insurance contracts into an annual process with a renewal date of May 1, 2025. This first reading will provide background for board members about the process and the insurance policies prior to requesting consideration of approval at the April 28, 2025, meeting.

BACKGROUND:

The Anoka-Hennepin School Board agreed to shift the annual renewal date for property and liability insurance to May 1 each year from January 1 starting in 2021. The district's cyber policy renewal date was also shifted from January 1 to May 1 starting last year. As a result, the district's property, liability, and cyber policies are aligned for renewal on May 1. This timeline for decision making was recommended by the district's brokerage firm Willis Towers Watson (WTW) as a strategy to optimize favorable pricing and provide additional time for vendors to respond to proposals.

Property insurance:

Affiliated FM, the district's current provider, remains the most competitive among other carriers who chose to submit proposals to the WTW brokers. It also offers the best deductible packaging compared to other carriers, who are increasingly using percentage wind/hail deductible per building, a less favorable pricing and coverage option for the district.

- Because of reasonable pricing compared to the market average among Anoka-Hennepin-like peer groups, the recommendation is to remain with Affiliated FM for another year.
- The proposal includes a 3% total premium increase, down from a 9% increase last year leading to a \$905,357 premium for next year, up from \$879,412.
- Part of the reason for this increase lies in a slight uptick in valuation of properties. The proposed district increase is less than the average 5-10% broader market increase, which was attributed to insurance marketplace conditions and catastrophic events nationwide.
- Affiliated FM Insurance company received an "A+" rating from A.M. Best, the most widely recognized authority on the evaluation and rating of insurance companies.
- Staff reported favorable response and services provided by Affiliated FM in 2024-2025.

Liability and Casualty

Liberty Mutual, the district's current provider, submitted a proposed 3.8% increase over last year, which is down from a 20% increase a year ago.

- The proposal results in a \$608,000 premium up from \$585,822 this year.
- The reason for the increase is based on a slightly higher number of large liability and casualty losses nationwide, which unfortunately are spread out across the system as part of loss calculations.

- Liberty Mutual Insurance company received an “A” rating from A.M. Best, and Anoka-Hennepin staff reported favorable response and services provided.

Cyber insurance

Despite continued security upgrades by the Anoka-Hennepin Technology Department, the proposal from the current carrier AIG resulted in a 23% premium increase for \$2 million in coverage from the 2024-2025 timeframe for a variety of reasons.

- If the district continues to carry \$2 million in coverage the cost would change from \$65,058 to \$79,746, an increase of \$14,688 or 23%.
- Despite this increase the district is recommending bumping up coverage to \$3 million for 2025-26, which would result in an extra \$17,840 to purchase an additional \$1 million in coverage.
- Because of the potential impact of a cyber event versus the cost of coverage, this premium is reasonably priced and more in alignment with recommended coverage for an organization Anoka-Hennepin’s size, according to Willis Towers Watson.
- AIG received an “A” rating from A.M. Best, and Anoka-Hennepin staff reported favorable response and services provided.

CONSIDERATIONS:

Based on recommendations from insurance brokerage team at Willis Towers Watson as well as from feedback from Anoka-Hennepin’s General Counsel Tim Palmatier, Administrative Services Business Tim Koltes and evaluation by Chief Operations Officer Greg Cole, the following is a recommendation to the school board regarding property and liability insurance renewals for the period beginning May 1, 2025 and ending April 30, 2026.

RECOMMENDATIONS/NEXT STEPS:

The recommendation is to accept the offer to continue our current carriers’ coverage for property, casualty, liability, and cyber insurance for the term beginning May 1, 2025 and ending April 30, 2026, which will result in a total insurance premium of \$1,610,943 up from \$1,540,292, an increase of \$70,651 or 4.6%.

While this is an increase, similar coverage for similar public entities as Anoka-Hennepin nationwide has been closer to 10% during the same period. For these reasons, it is the recommendation that these coverages and carriers be considered for approval by the school board on consent agenda at the April 28, 2025, school board meeting.

Anoka-Hennepin Schools
***Draft* 1 Yr Board Calendar**

2024-2025 School Year
April 14, 2025

Reference Key: WS = Work session item RM = Regular meeting item PCM = Policy Committee Meeting AR = Action Requested/Required IO = Information only
 CA = Consent Agenda MR = Monitoring Report LS = Listening Session SR= Superintendent Report PD = Professional Development SM = Special Meeting

Anoka-Hennepin Proposed Board of Education July-December 2024 Agenda/Calendar						
	July	August	September	October	November	December
District Policy Committee		<ul style="list-style-type: none"> Policy Committee Meeting (8/12) 	<ul style="list-style-type: none"> Policy Committee Meeting (9/9) 			
Operational Oversight	<p>Work Session (7/15):</p> <ul style="list-style-type: none"> #4: Policy 102 Review - Equal Educ. Opportunity #7: Equity Achievement Plan Review #8: District "Terms" #9: Respectful Learning Environment <p>Regular Meeting (7/15):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent's Report Pay 2025 tax levy timeline Authorize 2024-2026 Building Supervisors Master Agreement Labor Relations Update 	<p>Work Session (8/12):</p> <ul style="list-style-type: none"> Curriculum, Instruction, and Assessment: Elementary ELA School Safety and Security Update Substitute, Seasonal, Casual Employee Rates for 2024-2025 #5: Student Behavior, Discipline, and Expulsion #10 Student Data Collection Practices <p>Regular Meeting (8/26):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent's Report Substitute, Seasonal, Casual Employee Rates for 2024-2025 (consent) Labor Relations Update Executive Session - Labor Negotiations 	<p>Work Session (9/9):</p> <ul style="list-style-type: none"> Curriculum, Instruction, and Assessment: SEL Phase 4 Phase II Budget Reduction/Reallocations District Goal Setting/Planning Executive Session <p>Regular Meeting (9/23):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent's Report Pay 2025 Preliminary levy certify approval Phase II Budget Reductions TBD - Authorize Contract Settlement(s) Labor Relations Update Executive Session 	<p>Work Session (10/7):</p> <ul style="list-style-type: none"> Morris Leatherman Community Survey Results Curriculum, Instruction, and Assessment: <ul style="list-style-type: none"> New Middle School Courses MCA Overview Executive Session <p>Regular Meeting (10/28):</p> <ul style="list-style-type: none"> Exclusion for Immunization Board Recognitions Superintendent's Report October 1 Enrollment Report Phase II Budget Reductions Comprehensive Achievement and Civic Readiness (aka: World's best workforce/ achievement and integration overview) TBD - Authorize Contract Settlement(s) Labor Relations Update Executive Session 	<p>Work Session (11/4):</p> <ul style="list-style-type: none"> Curriculum, Instruction, and Assessment: <ul style="list-style-type: none"> Elementary ELA Pilot Update US History and Biology Personal Finance MSHSL Foundation - Form A and B resolution Legislative Platform Draft SEL Action Plan Follow-Up/Phase 4 Review Phase 2 Budget Reductions and Reallocations Update <p>Regular Meeting (11/25):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent's Report Phase II Budget Reductions 	<p>Regular Meeting (12/9):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent's Report TBD Resolution to close schools to open enrollment Truth in Taxation Hearing Pay 2025 levy approval Confirmation of polling locations - resolution Facility Update-TBD Legislative Platform
Board Gov./ Self Gov.	<ul style="list-style-type: none"> Board Professional Development 				<ul style="list-style-type: none"> Board Retreat (11/23) 	
Supt Relations		<ul style="list-style-type: none"> Set Superintendent Annual Evaluation Goals 				
Public Engagement				Phase 2 Budget reductions and realignment of community feedback meetings		<ul style="list-style-type: none"> Truth in Taxation public hearing

Reference Key: WS = Work session item RM = Regular meeting item PCM = Policy Committee Meeting AR = Action Requested/Required IO = Information only
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Anoka-Hennepin Proposed Board of Education January-June 2025 Agenda/Calendar						
	January	February	March	April	May	June
District Policy Committee	<ul style="list-style-type: none"> Board Policy Committee (1/29) 		<ul style="list-style-type: none"> Board Policy Committee (3/18) 			<ul style="list-style-type: none"> Board Policy Committee (6/17)
Operational Oversight	<p>Regular Meeting (1/13):</p> <ul style="list-style-type: none"> Election of board officers/annual meeting/board protocols review (AR) <p>Regular Meeting (1/27):</p> <ul style="list-style-type: none"> Board Recognitions Kindness Poster Winners presentation/video Superintendent’s Report MMKR FY24 Audit TBD 	<p>Work Session (2/10):</p> <ul style="list-style-type: none"> Curriculum, Instruction, and Assessment: <ul style="list-style-type: none"> Elementary ELA Pilot Update Cell Phone Policy Staff and Student Safety <p>Regular Meeting (2/24):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent’s Report Indian Education Program Update - Concurrence/nonconcurrence Compliance Documents for Approval Amended Budget FY25 Preliminary FY26/FY27 General Fund Budget 2024-2025 Strategic Priorities 	<p>Work Session (3/3):</p> <ul style="list-style-type: none"> Special Education Program Overview Series - Part 1 Recent Federal Executive Orders and Guidance Curriculum, Instruction, and Assessment: TBD Board calendar review <p>Regular Meeting (3/24):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent’s Report Amended Budget FY25 Wells Fargo OPEB Trust update-moved to 5/5 	<p>Work Session (4/14):</p> <ul style="list-style-type: none"> Special Education Program Overview Series - Part 2 Property, Liability & Cyber Insurance Renewal Curriculum, Instruction, and Assessment: <ul style="list-style-type: none"> Elem ELA Curriculum Adoption Update/Rec. Secondary Social Studies (TBD) Board calendar review 26-27 School Calendar -First read <p>Regular Meeting (4/28):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent’s Report Updated Projected FY26 and FY27 Medical and Dental Rates for 2025-2026 - First Read Volunteer Recognition Resolution - Probationary Terminations 	<p>Regular Meeting (5/5):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent’s Report Wells Fargo OPEB Trust update Medical and Dental Rates for 2025-2026 Resolution - Probationary Terminations <p>Regular Meeting (5/19):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent’s Report FY26 Proposed Budget All Funds Resolution - Probationary Terminations 	<p>Work Session (6/9):</p> <ul style="list-style-type: none"> Special Education Program Overview Series - Part 3 Curriculum, Instruction, and Assessment: TBD Student and Staff Safety Task Force Recommendations 10-year Long Term Facility Maintenance Plan first read 2025-2026 Terms and Conditions of Employment Board calendar review <p>Regular Meeting (6/23):</p> <ul style="list-style-type: none"> Board Recognitions Superintendent’s Report Approve FY26 Budget 10 year Long Term Facility Maintenance Plan - Approval Legislative Session Recap Certification of Population Estimation Resolution - Probationary Terminations (final actions) Labor Relations Update
Board Gov./ Self Gov.	<p>Annual Meeting:</p> <ul style="list-style-type: none"> Election of board officers/annual meeting/board protocols review (AR) 	<ul style="list-style-type: none"> Standing Work Session item: Board calendar review (15 min) 	<ul style="list-style-type: none"> Standing Work Session item: Board calendar review (15 min) 	<ul style="list-style-type: none"> Standing Work Session item: Board calendar review (15 min) Board Professional Development 	<ul style="list-style-type: none"> Standing Work Session item: Board calendar review (15 min) 	<ul style="list-style-type: none"> Standing Work Session item: Board calendar review (15 min)
Supt Relations						<ul style="list-style-type: none"> June/July Supt Evaluation

Reference Key: WS = Work session item RM = Regular meeting item PCM = Policy Committee Meeting AR = Action Requested/Required IO = Information only
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Public Engagement						
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