



**A** – Request decision – closure required  
**B** – Update/status report  
**C** – Discussion and input – final decision at a subsequent meeting

**School Board Work Session**  
**Monday, March 3, 2025**  
**AGENDA**

1. **Call to Order (1 minute)**
  - 03-03-25 Important Dates 3
2. **Approve Board Agenda (1 minute)**
3. **Consent Agenda (5 minutes)**
  - 3.A. Minutes from the February 24 School Board Meeting - **A**  
Jeff Simon, Board Clerk  
  
Appendix A 4
  - 3.B. Retirements, Resignations, Terminations, Layoffs and Recalls, Leaves and Modified Leaves of Absence, Appointments - **A**  
Brian Duffy, Director of Employee Services  
  
Appendix B 15
  - 3.C. #25006B-MSFBG Food and Non-Food Items - **A**  
Tiffany Audette, Director of Purchasing  
  
Appendix C 18
  - 3.D. #25033B-Anoka High School, Kitchen Renovations - **A**  
Tiffany Audette, Director of Purchasing  
  
Appendix D 68
  - 3.E. #25034B-Champlin Park High School, Kitchen Renovations - **A**  
Tiffany Audette, Director of Purchasing  
  
Appendix E 69
  - 3.F. #25035B-Food Service Equipment - **A**  
Tiffany Audette, Director of Purchasing  
  
Appendix F 70
  - 3.G. Wells Fargo Resolution of Board of Directors - Certificate of Incumbency - **A**  
Michelle Vargas, Chief Financial Officer  
  
Appendix G 71
  - 3.H. Immunization Exclusions-Exclusions as required by Statute 121a.15 - **A**  
Kathy Schulz, Health Services Coordinator
4. **Work Session (95 minutes)**
  - 4.A. **Special Education Services and Program Overview (45 minutes) - B**

Becky Brodeur, Associate Superintendent, Melissa Hayes, Director of Elementary Special Education, Stacey Dahlby, Director of Secondary Special Education, Tim Palmatier, General Counsel

Appendix H

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**4.B. Recent Federal Executive Orders & Guidance (40 minutes) - B**

Tim Palmatier, General Counsel

4.B.1. E.O. 14190 - January 29, 2025: Ending Radical Indoctrination in K-12 Schooling (10 minutes) -

**B**

Tim Palmatier, General Counsel

Appendix I

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4.B.2. E.O. 14201 - February 5, 2025: Keeping Men Out of Women's Sports (10 minutes) - **B**

Tim Palmatier, General Counsel

Appendix J

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4.B.3. U.S. Dept. of Education Dear Colleague Letter February 14, 2025 (10 minutes) - **B**

Tim Palmatier, General Counsel

Appendix K

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4.B.4. U.S. Department of Education Releases Frequently Asked Questions on Dear Colleague Letter About Racial Preferencing (10 minutes) - **B**

Tim Palmatier, General Counsel

Appendix L

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**4.C. Board Calendar Review (10 minutes) - C**

Cory McIntyre, Superintendent

Appendix M

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**5. Board Correspondence & Communication**

**6. Executive Session (60 minutes)**

**7. Adjourn**

# ANOKA-HENNEPIN SCHOOLS

A FUTURE WITHOUT LIMIT

March 3, 2025

## Dates to Remember

- 1. March 3** **School Board Work Session, Educational Service Center, 5:30 p.m.**
- 2. March 6** End of Trimester Two
- 3. March 7** Staff Planning, Grades, No Students
- 4. March 10-14** Spring Break, No School
- 5. March 13-14** Holiday, District Closed
- 6. March 17** PLC/Staff Development/Para Staff Development, No Students
- 7. March 24** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
- 8. April 3** School Board Work Session/PD, TBD, 5:30 p.m.
- 9. April 14** Board Policy Committee, Educational Service Center, 4:30 p.m.
- 10. April 14** **School Board Work Session, Educational Service Center, 5:30 p.m.**
- 11. April 18** Staff Development, No Students
- 12. April 28** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
- 13. May 5** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
- 14. May 19** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
- 15. May 26** Holiday, District Closed



Zach Arco  
**CO-CHAIR**



Kacy Deschene  
**CO-CHAIR**



Jeff Simon  
**CLERK**



Matt Audette  
**DIRECTOR**



Linda Hoekman  
**TREASURER**



Michelle Langerfeld  
**DIRECTOR**

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**MINUTES OF MEETING  
SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 11  
(Anoka-Hennepin School District)  
STATE OF MINNESOTA**

The School Board of Anoka-Hennepin Independent School District No. 11 held a meeting on **Monday, February 24, 2025**, at Sandburg Education Center, Anoka, Minnesota.

Co-Chair Zach Arco called the meeting to order at 6:30 p.m. and led the pledge of allegiance.

The following members were present: Zach Arco, Matt Audette, Kacy Deschene, Linda Hoekman, Dr. Michelle Langenfeld and Jeff Simon.

Co-Chair Kacy Deschene motioned to approve the Board Agenda as presented. Matt Audette seconded. Motion passed with a 6-0 vote.

Dr. Mary Wolverton, associate superintendent of elementary schools, introduced school leaders from five Anoka-Hennepin elementary schools that were recognized nationally for excellence by Magnet Schools of America. Heidi Kouba, Principal, Champlin Brooklyn Park Academy for Math & Environmental Science (CBPA), Casey Wiedenman, Curriculum Integrator, CBPA and Katie Moss, CBPA Parent Representative, were honored by the School Board for their excellence and received the 2025 Merit School of Excellence Award. Hoover Elementary School for Biomedical, Health Sciences, & Engineering received the 2025 Merit School of Excellence, led by Minh Strusz, Principal, Hoover Elementary, and Matt Thompson, Curriculum Integrator, Hoover Elementary and were honored by the School Board for their outstanding work. Lincoln Elementary School for the Arts was honored with the 2025 Merit School of Excellence, Tara Lorence, Asst. Principal, Andrea Whitcomb, Curriculum Integrator, and Rachel Gaspar, Grade 4 Teacher/Theater Director, Lincoln Elementary accepted the great honor on behalf of Michelle Zimmerman, Principal of Lincoln Elementary. Monroe Elementary School–Mathematics, Science & Children’s Engineering was awarded the 2025 Merit School of Distinction led by Amy Oliver, Principal, Monroe Elementary, Kristin Contons, Curriculum Integrator and Lisa Silmsler, TOSA/Coach were honored for their excellence. University Ave. Elementary, Aerospace, Children’s Engineering & Science was awarded the 2025 Merit School of Distinction led by Derek Williamson, Asst. Principal, and Kate Watson, Curriculum Integrator on behalf of Diedre Bloemers, Principal, University Ave. Elementary for their excellent magnet program. Denise Schabel, principal at Ramsey Elementary School, was recognized by Dr. Mary Wolverton, Associate Superintendent and the School Board for receiving the Minnesota Elementary School Principals Association (MESPA) Division 2024 Leadership Award for the Northern Division. Congratulations, Denise!

**CONSENT AGENDA**

Co-Chair Kacy Deschene moved and Matt Audette seconded the motion to approve the following **consent agenda** items.

**a. Minutes** from the February 10, 2025, School Board work session.

**b. Personnel items** as follows:

**RETIREMENTS**

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Last Date Employed</b>
Kevin Cipperly	Oak View Middle, Teacher Science	06/09/2025
Brenda Jensen	Ramsey, Teacher Grade 4	06/09/2025
Karla Jones	Coon Rapids Middle, ParaEducator Secondary	06/06/2025
Michele Kapitzke	Andover, ParaEducator Special Education	06/06/2025
Sharon Metcalf	Jackson Middle, Child Nutrition Assistant PT	06/06/2025
Ronald Nelson	S.T.E.P., Teacher Career-Technical	07/02/2025
Karen Ouellette	Adams, ParaEducator Spec Ed Cntr Base	03/06/2025

**RESIGNATIONS, TERMINATIONS**

<b>Full Name (FL)</b>	<b>Current or Most Recent Position</b>	<b>Last Date Employed</b>
Matthew Amann	Andover High, Teacher Science	06/09/2025
Megan Anderson	Evergreen Park, Teacher Grade K	06/30/2025
Allison Conner	Jackson Middle, Teacher ASD (AutismSpectrum)	06/09/2025
Lisa Diffley	Sandburg Regional High School, Teacher Math	02/14/2025
Megan Drews	Madison, Teacher E/BD	03/07/2025
Maryjo Horowicki	University Avenue, Teacher Literacy Intervention	06/09/2025
Jane Mazurs	Evergreen Park, Teacher Nurse	06/09/2025
Alyssa Mueller	Jefferson, Teacher ESL	06/09/2025
Kyra Pasche	Anoka Middle - FM, Teacher Counselor	06/11/2025
Shelby Zimmel	Compass - Bell Building, Teacher SA-Student Support	01/27/2025

**LEAVES OF ABSENCE**

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Leave Begins</b>	<b>Leave Ends</b>
Jill Arendt	Lincoln, Teacher Grade 3	03/27/2025	04/11/2025
Miranda Besaw-Westrem	Northdale Middle, Teacher Grade 6	02/10/2025	05/09/2025
Alexandra Brinda	Sunrise, Teacher K5 Core Inst Support	07/01/2025	06/30/2026
Kathlene Cannon	ESC, ParaEducator Bus	01/16/2025	04/16/2025
James Childers	Andover High, Child Nutrition Assistant FT	01/28/2025	02/28/2025
Emily Collette	Anoka Middle - FM, Teacher ABS (AcadBehav)	02/13/2025	05/14/2025
Michelle Dapper	Monroe, Teacher Grade 4	02/18/2025	05/19/2025
Lisa Diffley	Sandburg Regional High School, Teacher Math	02/10/2025	02/14/2025
Lisa Diffley	Sandburg Regional High School, Teacher Math	10/28/2024	01/14/2025
Aaron Dixon	ESC, B/G Maint Spec Electrician	03/05/2025	03/14/2025
Kim Gandsey	Ramsey, ParaEducator Elementary	02/03/2025	02/28/2025
Maria Gerding	RiverTrail Learning Ctr, ParaEducator Spec Ed Cntr Base	02/06/2025	05/07/2025
Samantha Grazzini	Champlin Park High, Teacher Psychologist	02/18/2025	04/25/2025
Michelle Harbeck	Oxbow Creek, Teacher ASD (AutismSpectrum)	02/18/2025	05/13/2025
Deborah Hedrington	Coon Rapids High, Teacher MMH	01/27/2025	03/13/2025
Ann Herlofsky	Adams, Principal Elementary School	02/24/2025	02/28/2025
Karen Hoke	Jackson Middle, Educ Office Prof	02/10/2025	02/21/2025
Kristin Hovdet	Jackson Middle, Teacher Math	07/01/2025	06/30/2026
Lisa Humble	Johnsville, Teacher Grade 5	07/01/2025	06/30/2026
Kathleen Mead	Jackson Middle, Teacher English	07/01/2025	06/28/2030
Kaylea Nelson	Jackson Middle, Teacher ABS (AcadBehav)	07/01/2025	06/30/2026
Dareth Noren Herman	Andover, Teacher Grade 4	02/24/2025	02/24/2025
Mark Olson	ESC - Transportation, ParaEducator Bus	02/10/2025	02/24/2025
Kaija S Packer	Hoover, Teacher Grade K	07/01/2025	06/30/2026
Shauni Podkopacz	Sunrise, Teacher SLD	07/01/2025	06/30/2026
Morgan Reel	Roosevelt Middle, Teacher Media Specialist Elem	07/01/2025	06/30/2026
Shayna Schannauer	Andover, A+ Site Leader full year	02/07/2025	02/24/2025
Ethan Scheibe	Blaine High, Teacher English	03/17/2025	03/31/2025
Nicole Sobania	Eisenhower, Teacher Grade 5	02/11/2025	05/12/2025
Alyssa Stickan	ESC, Teacher SA-QComp Peer Coach	07/01/2025	06/30/2026
Molly Thurmes	Hoover, Teacher Grade 2	02/13/2025	05/14/2025

**MODIFIED LEAVES OF ABSENCE**

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Leave Begins</b>	<b>Leave Ends</b>
Chelsey Altena	Brookside, Teacher Grade 5	07/01/2024	06/30/2026
Trista Bartko	Sunrise, ParaEducator Special Education	12/17/2024	02/28/2025
Rachel Belting	Blaine High, Teacher Math	07/01/2024	06/30/2026
Mickenzie Blasing	Sand Creek, Teacher Grade K	07/01/2023	06/30/2026
Elizabeth Brossart	Jackson Middle, Teacher English	07/01/2024	06/30/2026
Elizabeth Carver	Blaine High, Teacher Science	01/30/2025	02/14/2025
Brianna Dacus	Sunrise, Teacher Grade 2	07/01/2023	06/30/2026
Courtney Decowski	Andover, Teacher E/BD	07/01/2024	06/30/2026
Amy Elder	Monroe, Teacher Social Worker	07/01/2024	06/30/2026
Emily Eng	Johnsville, Teacher Grade 1	07/01/2023	06/30/2026
Amy Ferguson	Two Rivers Transition Program, ParaEducator Spec Ed Cntr Base	11/18/2024	05/02/2025
Megan Follick	Roosevelt Middle, Teacher English	07/01/2023	06/30/2026
Shannon Fox	Anoka Middle - FM, Teacher English	01/22/2025	02/14/2025
Kelly Godwin-Pratt	Morris Bye, Teacher SA-Coach Literacy Spec	07/01/2024	06/30/2026
Deanna Gronseth	Dayton, Teacher Grade K	07/01/2024	06/30/2026
Marissa Haffele	University Avenue, Teacher Grade 3	07/01/2023	06/30/2026
Susan Hawley	Mississippi, ParaEducator Special Education	01/27/2025	02/11/2025
Karen Holland	Hoover, Teacher Grade 2	07/01/2022	06/30/2026
Kelly Jacobson	ChamplinBrklynPk Academy, Preschool Inst-Pro Rated Bene	12/09/2024	02/18/2025
Lydia Johnson	Madison, Teacher ABS (AcadBehav)	07/01/2023	06/30/2026
Nicholas Johnson	Champlin Park High, Teacher Math	07/01/2022	06/30/2026
Scott Mattis	Monroe, Asst Principal Elementary Schl	01/03/2025	03/14/2025
Sharon Metcalf	Jackson Middle, Child Nutrition Assistant PT	01/02/2025	02/21/2025
Michelle Moorero	ChamplinBrklynPk Academy, Teacher Grade 1	07/01/2024	06/30/2026
Jenny Moua	Eisenhower, Teacher Grade 4	11/18/2024	06/30/2026
Amy Ogren	Sandburg Regional High School, Teacher English	07/01/2024	06/30/2026
Deanna Ollig	Riverview ECC, Para Special Education ECSE	11/11/2024	05/09/2025
Amanda Olsen	Anoka Middle - FM, Teacher Family Consumer Sci	07/01/2024	06/30/2026
Edward Orejel	ChamplinBrklynPk Academy, B/G Custodian 2nd shift	07/12/2024	02/13/2025
Kesha Quade	Madison, Teacher Grade 1	07/01/2022	06/30/2026
Emma Ramaley	Jackson Middle, Teacher English	01/28/2025	02/18/2025
Lauren Schlecht	Evergreen Park, Teacher Grade K	07/01/2023	06/30/2026
Meghan Schneider	Johnsville, Teacher Grade 3	07/01/2024	06/30/2026
Natasha Sheeley	Dayton, Teacher Grade 1	01/27/2025	02/21/2025
Rebecca Sheils	Anoka High, Teacher ABS (AcadBehav)	07/01/2024	06/30/2026
Megan Taylor	Hamilton, Teacher DD	07/01/2023	06/30/2026
Hannah Wallenta	Blaine High, Teacher Science	01/16/2025	02/11/2025
Kathleen Ward	Anoka High, Teacher English	07/01/2023	06/30/2026

**SABBATICALS**

<b>Full Name</b>	<b>Current or Most Recent Position</b>	<b>LOA Start</b>	<b>LOA End Date</b>
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This section returned no records

## APPOINTMENTS

20250224 1

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
<b>Elementary</b>					
Kate Lundquist	Eisenhower, Teacher Grade 5 LTS	02/13/2025	Bachelors/5	0.2995	\$15,614
Katherine Mabel	Monroe, Teacher Academic Support	02/18/2025	Masters+60/21	0.4064	\$41,272
Brielle Sowards	Hoover, Teacher Grade 2 LTS	02/14/2025	Bachelors/1	0.3048	\$15,249
Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
<b>Secondary</b>					
Kaitlyn Mateychuk	Anoka Middle - FM, Teacher Theatre-Dance LTS	01/21/2025	Bachelors/1	0.2460	\$12,307
Jill Waskosky	Northdale Middle, Teacher Grade 6 LTS	02/10/2025	Masters+30/24	0.3128	\$27,620
Tyler Willard	Anoka High, Teacher English	02/04/2025	Bachelors/1	0.4546	\$22,741
Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
<b>Special Education</b>					
Sonee Bergquist	Blaine ECC, Teacher Speech Clinician	02/18/2025	Masters+60/23	0.4064	\$38,161
Hanna Elliott	Wilson, Teacher ABS (AcadBehav)	02/18/2025	Bachelors/1	0.3957	\$19,797
Ashley Korman	Coon Rapids Middle, Teacher ABS (AcadBehav)	02/05/2025	Masters/1	0.4492	\$26,174
Erin Zimmerman	Anoka Middle - FM, Teacher ABS (AcadBehav) LTS	02/14/2025	Masters/5	0.3102	\$19,534
Name	Current or Most Recent Position	Effective Date	Days	Salary	
<b>Administrative</b>					
Kevin Bross	ESC, Learning Achievement Coord	07/01/2025	261	\$122,306	
Melyssa Carlson	ESC, Technology Coordinator	07/01/2025	261	\$125,364	
Jolanda Dranchak	ESC, Learning Achievement Coord	07/01/2025	261	\$122,306	
Brian Duffy	ESC, Exec Dir Learning Achievement	07/01/2025	261	\$180,000	
Rene Gervais	ESC, Transportation Route Coord Based on annual salary of \$68,390 and 261 days year	02/19/2025	94	\$24,726	
Sarah Gomez	ESC, Learning Achievement Coord	07/01/2025	261	\$116,412	
Holly Groebner	ESC, Media Coordinator	07/01/2025	261	\$119,323	
Lori Harris	ESC, Learning Achievement Coord	07/01/2025	261	\$116,412	
Melissa Kath	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323	
Martha Kelley	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323	
Anne Norsted	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323	
Candice St Martin-Riley	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323	
Jessica Tucker	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323	
Barbara Virkus	ESC, Director Employee Devl & Eval Based on an annual salary of \$127,902 for 261 days	01/17/2025	117	\$57,336	
Justin Wewers	ESC, Technology Coordinator	07/01/2025	261	\$119,323	

c. Cash Disbursements.

Fund No.	Description	Amount
	<b>Checks</b>	<b>\$ 6,459,751.17</b>
01	General	5,891,721.65
02	Food Service	244,294.83
04	Community Service	250,170.85
06	Building Construction	7,520.00
07	Bond & Interest K-12	-
20	Health-Self Insurance	873.88
21	Dental-Self Insurance	275.00
22	Work. Comp.-Self Insurance	64,894.96
47	OPEB Debt Service	-
	<b>Electronic Payments</b>	<b>\$ 36,037,705.09</b>
01	General	15,372,333.66
02	Food Service	268,949.32
04	Community Service	560,762.41
06	Building Construction	-
07	Bond & Interest K-12	9,588,050.01
20	Health-Self Insurance	7,782,362.29
21	Dental-Self Insurance	521,591.61
22	Work. Comp.-Self Insurance	90,954.54
47	OPEB Debt Service	1,852,701.25
	<b>ACH Payments</b>	<b>\$ 5,345,729.81</b>
01	General	3,711,104.88
02	Food Service	1,104,453.32
04	Community Service	74,186.90
06	Building Construction	94,550.28
20	Health-Self Insurance	347,312.43
22	Work. Comp.-Self Insurance	14,122.00
	<b>P-Card</b>	<b>\$ 168,373.49</b>
01	General	146,098.64
02	Food Service	4,727.49
04	Community Service	12,466.73
06	Building Construction	-
20	Health-Self Insurance	5,080.63
	<b>TOTAL DISTRICT</b>	<b>\$ 48,011,559.56</b>

d. Cash Balance Report.

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCTION	DEBT SERVICE	EMP BENE HEALTH	EMP BENE DENTAL	EMP BENE WORK COMP	OPEB DEBT SERVICE	TOTAL	CASH	BUILDING CONSTRUCTION	SCHOLARSHIP	TOTAL ALL BALANCES	FY23 Total All Balances (1 year ago comparison)
	01-101	02-101	04-101	06-101 <sup>1</sup>	07-101	20-101	21-101	22-101	47-101	CASH	INVESTMENTS	INVESTMENT	INVESTMENT	BALANCES	
07/01/24	190,624,894	13,518,064	12,500,581	66,525	9,401,856	23,753,393	3,065,400	3,248,802	1,374,528	257,554,043	-	5,080,617	689,177	263,323,836	254,198,381
07/31/24	160,938,177	13,293,288	12,488,898	(567,918)	7,301,176	16,404,440	2,603,472	3,151,689	1,507,703	217,120,924	-	5,102,240	665,446	222,888,610	212,533,404
08/31/24	188,946,954	11,829,596	12,086,106	(1,028,013)	6,579,277	8,021,505	1,948,410	3,115,927	1,412,428	232,912,188	-	4,578,098	510,057	238,000,342	236,515,897
09/30/24	200,465,660	10,083,422	13,640,793	(2,604,073)	6,731,316	9,020,599	2,195,293	3,119,931	1,412,490	244,065,431	-	4,599,115	467,237	249,131,783	253,824,355
10/31/24	199,164,100	10,215,724	13,139,301	120,020	8,339,738	10,205,183	2,156,865	3,184,673	1,649,861	248,175,465	-	1,427,221	463,381	250,066,066	254,016,449
11/30/24	170,990,536	10,560,722	13,178,936	6,227	12,029,304	14,853,578	2,488,456	3,219,614	2,194,989	229,522,361	-	718,257	439,735	230,680,353	243,172,357
12/31/24	166,461,705	10,814,760	14,615,582	163,128	13,072,899	15,344,705	2,682,950	3,254,037	2,348,334	228,758,099	-	213,073	444,394	229,415,566	235,796,957
01/31/25	168,724,339	10,450,262	14,129,342	206,547	3,478,290	16,734,570	2,611,700	3,232,089	516,604	220,083,745	-	99,542	482,802	220,666,088	225,675,381
02/28/25										0				0	
03/31/25										0				0	
04/30/25										0				0	
05/31/25										0				0	
06/30/25										0				0	

<sup>1</sup> Building Construction Fund is negative because funds are transferred from the Building Construction investment account on a reimbursement basis.

## e. Donations &amp; Scholarship Report.

DATE	DONOR	DONEE	PURPOSE	TYPE	AMOUNT
01/31/25	American Online Giving Found	Hamilton Elem	Student general supplies	General	81.64
12/31/24	American Online Giving Found	Oxbow Creek Elem	Student supplies	General	367.14
01/31/25	American Online Giving Found	Oxbow Creek Elem	Student supplies	General	227.72
01/31/25	American Online Giving Found	University Ave Elem	Supplies	General	82.84
12/31/24	Andover Alpine Ski Boosters	Andover High	Alpine Ski Team program use- B&G	General	15,000.00
01/31/25	Andover Football Assoc, Inc.	Andover Elem	Gr. 3 Trollhaugen Field Trip on 2-28-25	General	3,000.00
01/31/25	Andover Football Assoc, Inc.	Andover High	Storage Lockers for Wrestling	General	3,500.00
12/31/24	Anoka HS Activities Fund	Anoka High School	Student Support	General	1,000.00
12/31/24	AHEF, INC	RTLCL	Grant for Stacy Lindberg	General	500.00
12/31/24	AHEF, INC	Champlin Park High	Intervention Program-Three Rivers Park Dist	General	500.00
01/13/25	Anonymous	Morris Bye Elem	Bus donation to the play 'The Mitten'	General	265.00
01/13/25	BHS Girls Hockey Boosters	Blaine High School	Bus to Grand Rapids	General	3,365.12
01/21/25	Blaine Basketball Volunteers	Blaine High School	General Account-Bringing Acct Current	General	205.09
01/21/25	Blaine Basketball Volunteers	Blaine High School	Out of Town Bussing	General	2,167.87
01/13/25	Blaine Youth Hockey	Blaine High School	BPA Donation	General	2,500.00
01/31/25	Bring Change 2 Mind	Andover High	General Program Usage	General	150.00
12/31/24	Brittany Bouvette	ECSE-Sorteberg	I-Pad ECSE 3-5 Prog Communications Support	General	500.00
12/31/24	Brookside Elementary PTO	Brookside Elem	Gr 4 Science Museum Field Trip	General	300.00
01/21/25	Charities Aid Foundation	Andover Elem	Classroom Supplies	General	20.00
01/21/25	Charities Aid Foundation	Andover Elem	Classroom Supplies	General	20.00
12/31/24	Charities Aid Foundation	Coon Rapids HS	general needs/supplies	General	40.00
01/13/25	Charities Aid Foundation	Coon Rapids HS	general supplies	General	40.00
01/13/25	Charities Aid Foundation	Coon Rapids HS	general supplies	General	40.00
01/31/25	Charities Aid Foundation	Dayton Elem	school/teacher/student supplies as needed	General	10.00
01/31/25	Charities Aid Foundation	Dayton Elem	school/teacher/student supplies as needed	General	10.00
01/21/25	Charities Aid Foundation	Oxbow Creek Elem	Student supplies	General	100.00
12/31/24	Charities Aid Foundation	Dayton Elementary	school/teacher/student supplies as needed	General	10.00
01/21/25	Charities Aid Foundation	Anoka MS- Fred Moore	Non-instructional supplies	General	20.00
01/21/25	Charities Aid Foundation	Andover High	General Supply Usage	General	82.00
01/21/25	Charities Aid Foundation	Blaine High School	General School Supplies	General	40.00
01/21/25	Charities Aid Foundation	Blaine High School	General School Supplies	General	70.00
01/21/25	Charities Aid Foundation	Eisenhower Elem	Student Incentives	General	10.00
01/21/25	Coon Rapids Girls Gymnastics	Coon Rapids HS	Additional Coach ESA's for C. Seul & J. Barker	General	809.08
01/21/25	Coon Rapids Girls Gymnastics	Coon Rapids HS	Additional coach ESA's for C. Seul and J. Barker	General	7,296.00
01/13/25	Coon Rapids Lion Club	Coon Rapids HS	use by choir program for concert materials etc.	General	300.00
01/31/25	Coon Rapids Lions Club	Eisenhower Elem	Building supplies for Food Pantry	General	200.00
01/31/25	CP Lax Boosters	Champlin Park HS	Girls LAX, Uniforms	General	4,459.00
12/31/24	Edward B Cutter Post No 102 INC	RTLCL	School Carnival	General	100.00
12/31/24	Edward B Cutter Post No 102 INC	Wilson Elementary	Safety Patrol Sashes	General	150.00
01/31/25	Elizabeth & Jerrit Bromley, Anoka County Farms	STEP	Automotive Program in honor of Scott R. Bromley memorial Car Show	General	500.00
12/31/24	Gene Haas Foundation	Champlin Park High	Robotics Team Equipment	General	2,750.00
01/31/25	Hunter Houle Memorial Foundation	Compass	Onsite & community activities for students	General	7,700.00
01/31/25	Jayne Chisholm Macklin	STEP	Classroom instruction/Car Maintenance use by choir for purchasing needed items for concerts etc.	General	10.00
01/13/25	Joanne Peterson & Paul Agustin	Coon Rapids HS		General	25.00
01/13/25	Johnsville PTO	Johnsville Elem	5th grade Fieldtrip - Blaine brook	General	840.87
01/13/25	Johnsville PTO	Johnsville Elem	3rd grade Fieldtrip -Zero Gravity	General	2,213.74
01/13/25	Johnsville PTO	Johnsville Elem	1st grade - Fieldtrip	General	529.48
01/13/25	Johnsville PTO	Johnsville Elem	4th grade Fieldtrip - Bakken/Children's	General	4,306.98
01/13/25	Johnsville PTO	Johnsville Elem	3rd grade Fieldtrip - Bakken Museum	General	2,323.00

12/31/24	K&G Men's Company, LLC	Andover HS	Prom General Usage	General	175.00
01/21/25	Metro Conservation Districts	Crooked Lake Elem	4th Grade busing for field trip to Children's water festival	General	557.74
12/31/24	Michael & Margaret Grater	Coon Rapids MS	Sped department	General	50.00
01/31/25	Might Cause Charitable Foundation	McKinley Elem	misc. supplies	General	40.00
12/31/24	Might Cause Charitable Foundation	ESC	Supplies	General	40.00
12/31/24	Might Cause Charitable Foundation	CBPA	Student Supplies	General	40.00
12/31/24	Might Cause Charitable Foundation	Coon Rapids MS	Supplies	General	140.00
12/31/24	Might Cause Charitable Foundation	Jackson Middle	Student Materials	General	40.00
12/31/24	Might Cause Charitable Foundation	Oxbow Creek Elem	Student Supplies	General	335.00
01/31/25	MN FFA Foundation	Anoka High School	FFA To grow FFA program	General	1,500.00
01/31/25	Raising Cane's Chicken Fingers	Blaine High School	To Benefit BHS Athletics/Activities	General	2,500.00
01/21/25	Scott Richards North Star Charitable Foundation	Coon Rapids High	Choir Department for costs related to performances/music/etc.	General	500.00
01/21/25	The Blackbaud Giving Fund	Andover High	General Supply Usage	General	40.00
12/31/24	The Blackbaud Giving Fund	CBPA	Student Supplies	General	74.00
01/21/25	The Blackbaud Giving Fund	CBPA	Student Supplies	General	30.00
01/31/25	The Blackbaud Giving Fund	Champlin Park HS	Student Recognition	General	44.00
01/31/25	The Blackbaud Giving Fund	Champlin Park HS	Student Recognition	General	44.00
12/31/24	The Blackbaud Giving Fund	Jackson Middle	Donation	General	250.00
12/31/24	The Blackbaud Giving Fund	Sand Creek Elem	Classroom/Student Supplies	General	150.00
			TOTAL		<u>\$ 75,287.31</u>

#### SCHOLARSHIP DONATIONS

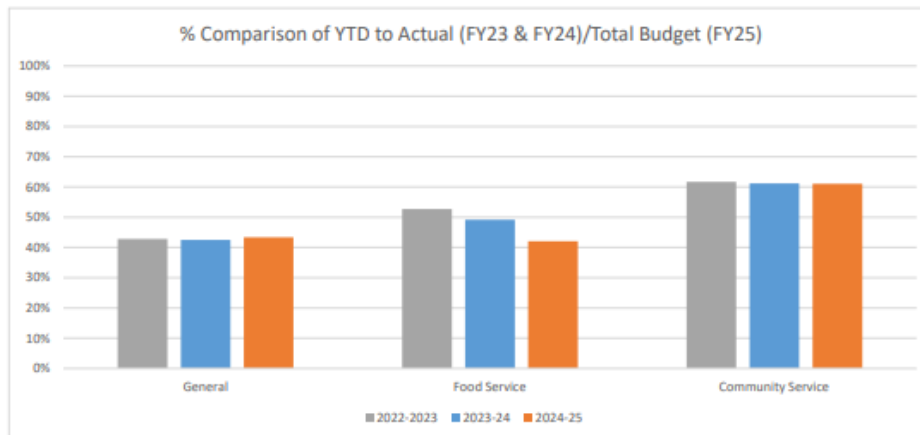
DATE	DONOR	DONEE	PURPOSE	TYPE	AMOUNT
01/10/25	Thomas Hoernemann	Andover High	Major Jeffrey Hoernemann Memorial Scholarship	Scholarship	1,750.00
01/10/25	Kottkes Bus Service, INC.	Andover High	Kottkes Bus Service, Inc. Scholarship	Scholarship	500.00
01/10/25	Joseph P Kauffenberg or Colleen Omelia Kauffenberg	Andover High	Justin Kaufenberg Memorial Football Scholarship	Scholarship	2,000.00
01/10/25	Robert T Pearson	Anoka High School	Tom Pearson Scholarship	Scholarship	1,000.00
01/10/25	Sandra Selinski-Watson	Anoka High School	Tom Pearson Scholarship	Scholarship	1,000.00
01/10/25	Laurel J Severson	Anoka High School	Class of '63 Scholarship	Scholarship	500.00
01/10/25	James Hare	Anoka High School	Class of '63 Scholarship	Scholarship	500.00
01/10/25	William Simmions	Anoka High School	Class of '63 Scholarship	Scholarship	200.00
01/10/25	Duane G Huberty	Anoka High School	Anoka HS STEAM Scholarship	Scholarship	1,000.00
01/10/25	A-H Elem & Sec Principals' Assoc Scholarship	Anoka High School	A-H Elem & Sec Principals' Assoc Scholarship	Scholarship	1,000.00
01/10/25	Anoka Ramsey Athletic Assoc	Anoka High School	Anoka Ramsey Association Youth Athletic Alumni Scholarship	Scholarship	5,000.00
01/10/25	Andover Swimming & Diving Booster Club Scholarship	Andover High	Andover Swimming & Diving Booster Club Scholarship	Scholarship	500.00
01/10/25	Andover Swimming & Diving Booster Club Scholarship	Andover High	Andover Swimming & Diving Booster Club Scholarship	Scholarship	500.00
01/27/25	Virginia Karbowski	Andover High	Virginia H Karbowski Scholarship (LPL Financial)	Scholarship	1,000.00
01/27/25	A-H Education Minnesota	Andover High	AHEM Scholarship	Scholarship	500.00
01/27/25	Toys for Joy, INC.	Andover High	Toys for Joy Scholarship	Scholarship	1,000.00
01/27/25	Larry Oswell & Casandra Oswell	Andover High	Oswell Family Scholarship	Scholarship	1,000.00
01/27/25	John and Kathy Tillery	Anoka High School	David J.W. Tillery Memorial Scholarship	Scholarship	500.00
01/27/25	William Atwell	Anoka High School	Stephanie Atwell Memorial Scholarship	Scholarship	3,000.00
01/27/25	A-H Education MN	Anoka High School	AHEM Scholarship	Scholarship	500.00
01/27/25	Anoka Area Ice Arena Assoc. INC.	Anoka High School	Anoka Ice Arena Hockey Scholarship	Scholarship	4,000.00
01/27/25	Armstrong Ranch The Miller Group	Anoka High School	Armstrong Ranch Kennels Scholarship	Scholarship	750.00
01/27/25	Armstrong Ranch Miller Group	Anoka High School	Loral I Armstrong-Delaney Memorial Scholarship	Scholarship	1,000.00
01/27/25	Anoka HS Softball Booster	Anoka High School	Anoka High School Girls Softball Scholarship	Scholarship	500.00
01/27/25	Anoka HS Softball Booster	Anoka High School	Anoka High School Girls Softball Scholarship	Scholarship	500.00
01/27/25	Steven West Rhondi West	Anoka High School	Steve West Trap Shooting Scholarship	Scholarship	1,000.00

01/27/25	Mary Neuman Trust	Anoka High School	Neumann Family Engineering Scholarship	Scholarship	2,000.00
01/27/25	Dayton Elementary PTO	Champlin Park HS	Dayton Elementary PTO Scholarship	Scholarship	500.00
01/27/25	A-H Elem Sec Principals PTO of Champlin Brooklyn Park Academy	Champlin Park HS	AHESPA Scholarship	Scholarship	1,000.00
01/27/25	Pamela J Baker Trt UTD09272023	Champlin Park HS	Champlin Brooklyn Park Academy PTO Scholarship	Scholarship	1,500.00
01/27/25	CPHS Boys Soccer Boosters	Champlin Park HS	Baker Family Scholarship	Scholarship	2,000.00
01/27/25	Champlin Park HS Dugout Club	Champlin Park HS	CP Boys Soccer Scholarship	Scholarship	1,500.00
01/27/25	A-H Education MN	Champlin Park HS	Champlin Park HS Dugout Club-CP Community Baseball Scholarship	Scholarship	3,000.00
02/07/25	Oxbow Creek Home & School Ass.	Champlin Park HS	Anoka-Hennepin Education Minnesota Scholarship	Scholarship	500.00
02/07/25	CPHS Girls Hockey Boosters	Champlin Park HS	Oxbow Creek Home & School Association Scholarship	Scholarship	1,000.00
02/07/25	Jeffrey & Lucinda Johnson	Champlin Park HS	CPHS Girls Hockey Boosters Scholarship	Scholarship	500.00
02/07/25	Integra Dental PA	Andover High	Barb Wiehle Memorial Scholarship	Scholarship	500.00
02/07/25	A-H Elem Sec Principals Assoc.	Andover High	Integra Dental PA Scholarship	Scholarship	1,500.00
02/07/25	Knights of Columbus	Andover High	AHESPA Scholarship	Scholarship	1,000.00
02/07/25	Rosalie Ambrosino	Anoka High School	Knights of Columbus Council #9585 Vo-Tech Scholarship	Scholarship	500.00
02/07/25	Barbara Ann Ellwood	Anoka High School	Class of '63 Scholarship	Scholarship	1,500.00
02/07/25	Michael and Karen Cruce	Anoka High School	Class of '63 Scholarship	Scholarship	1,000.00
02/07/25	James & Jennifer Verkuilen	Anoka High School	Aleah Cruce Memorial Scholarship	Scholarship	600.00
02/07/25	Anoka Area Gardeners	Anoka High School	Stepping Up Education Scholarship	Scholarship	1,000.00
02/07/25	Gail & David Hennek	Anoka High School	Anoka Area Gardeners Scholarship	Scholarship	400.00
02/07/25	Kimberly Corbey/Janis Pariana	Anoka High School	Hennek Chemistry Scholarship	Scholarship	1,000.00
02/07/25	Edward & Janet Davenport	Anoka High School	Anna Arnold Hedgeman Scholarship	Scholarship	1,500.00
02/07/25	Julie Leef Anderson	Anoka High School	Kenneth Davenport Memorial Scholarship	Scholarship	800.00
			Anderson Family Scholarship	Scholarship	4,000.00
			<b>SCHOLARSHIP TOTALS</b>		<b>\$ 59,500.00</b>
			<b>TOTAL DONATIONS</b>		<b>\$134,787.31</b>

f. Monthly Revenue & Expenditures.

Anoka-Hennepin ISD #11  
Statement of Revenues  
For the month ended January 31, 2025

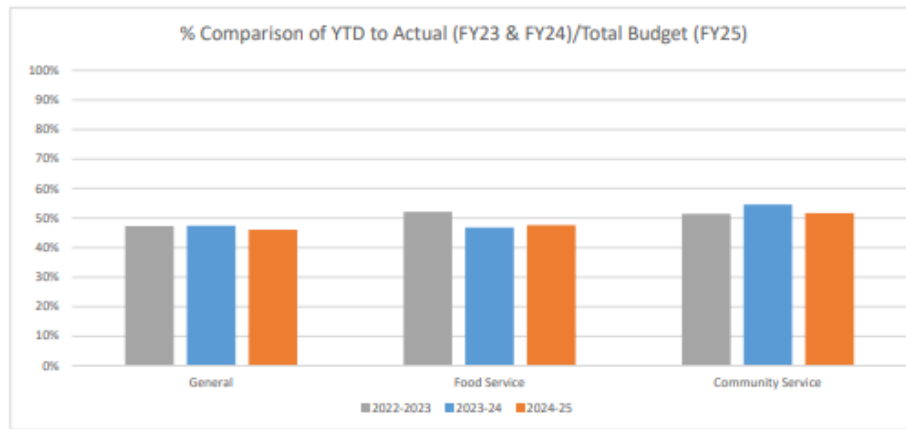
Fund	Month to Date	Year to Date	Budget	FY23 YTD is % of Budget		
				FY21 & FY22 YTD is % of Actual		
				2024-25	2023-24	2022-2023
General	52,831,479	277,986,308	641,410,751	43%	42%	43%
Food Service	2,369,160	12,458,886	29,629,662	42%	49%	53%
Community Service	1,610,330	18,315,051	30,002,421	61%	61%	62%
Building Construction <sup>1</sup>	1,958	106,760	20,000	534%	1611%	31085%
Debt Service	14,413	9,476,309	15,452,017	61%	62%	64%
Trust	-	-	750,000	0%	0%	0%
<b>Total All Funds</b>	<b>\$ 56,827,340</b>	<b>\$ 318,343,313</b>	<b>\$ 717,264,851</b>	<b>44%</b>	<b>44%</b>	<b>44%</b>



<sup>1</sup>Conservative budgeting

**Anoka-Hennepin ISD #11  
Statement of Expenditures  
For the month ended January 31, 2024**

Fund	Month to Date	Year to Date	Budget	FY23 YTD is % of Budget FY21 & FY22 YTD is % of Actual		
				2024-25	2023-24	2022-2023
<b>General</b>						
Salaries & Benefits	40,675,961	241,320,553	539,851,293	45%	45%	46%
Purchased Services	6,645,674	27,415,320	67,495,098	41%	52%	49%
Supplies	786,434	15,824,348	26,212,772	60%	55%	61%
Capital Expenditures	2,145,155	19,211,118	24,765,410	78%	88%	61%
Other Exp & Transfers	107,364	1,248,992	4,058,066	31%	25%	26%
<b>Total General Fund</b>	<b>\$ 50,360,588</b>	<b>\$ 305,020,330</b>	<b>\$ 662,382,639</b>	<b>46%</b>	<b>47%</b>	<b>47%</b>
<b>Food Service</b>						
Food Service	2,280,820	14,055,085	29,522,260	48%	47%	52%
Community Service	2,186,112	15,679,387	30,326,421	52%	55%	51%
Building Construction	102,070	3,643,230	4,175,430	87%	89%	45%
Debt Service	11,440,751	15,437,003	15,442,703	100%	100%	100%
Trust	-	-	750,000	0%	0%	0%
<b>Total All Funds</b>	<b>\$ 66,370,341</b>	<b>\$ 353,835,035</b>	<b>\$ 742,599,453</b>	<b>48%</b>	<b>49%</b>	<b>49%</b>



- g. Approved Summary of Executive Session of 02-10-25.
- h. Immunization Exclusions—names and specifics are not included because of data privacy. Motion passed with a 6-0 vote.

The School Board received testimony from Pankuri Goraksha-Hicks, Angela Nelson, Paula Mohr, Aaron Peterson, Angela Bragelman, Elizabeth Kiekhafer and Rod Kuehn.

Superintendent McIntyre gave a report to the Board and reviewed the Board calendar. The Superintendent highlighted appreciation of those who serve our schools as bus drivers. The district has a large and complex transportation system and our drivers are on the front lines to ensure safety and dependable service for our students and families. Of note, the district is served by 290 yellow buses each day that visit 8,000 bus stops to serve 32,000 students. This message extends our appreciation as a district for all they do and their positive impact for our schools and communities. He shared it’s tourney time for student-athletes and teams as they compete in the Minnesota State High School League section and state playoffs in late February and March. Blaine High School boys nordic skiing qualified for the state tournament for the third straight season. Coon Rapids High School senior Lachlan Demmer earned all-state honors with an 18th place finish at the state nordic meet. In the girls nordic race, Ruby Demmer and Bethany Law also of Coon Rapids High School placed fifth in the team sprint race. In alpine skiing, Blaine High School’s Jared Killian placed sixth overall to earn all-state honors. The Blaine High School dance team qualified for both the jazz and high kick state competitions following a successful run at the Section 3AA competition. In girls' hockey, Andover High School made its eighth consecutive and 10th overall state tournament appearance. The Huskies lost to eventual state champion Hill-Murray in the quarterfinals but ended the season with two straight wins, securing the consolation championship for the third time since 2014. In gymnastics, Blaine High School junior Grace Vasil qualified for the state meet in the bars and floor exercise. She placed seventh in floor exercise and 23rd on the bars. Anoka High School freshman Kylee Loren placed 19th in the vault. Superintendent McIntyre wished the best of luck to all teams as the winter season winds down. The Academic Growth Award events recognized hundreds of students who demonstrated high growth in reading, math and language acquisition over the past year. Approximately 3,000 students meet the criteria each year, receiving a certificate at the school level. The top students from each school were recognized in person by the

School Board and district leaders with the special events held at Anoka High School and Blaine High School in February. February is “I Love to Read” month and teams of middle school students from throughout the district will convene to test their knowledge of materials they have read through the annual “Battle of the Books”. The event is set for tomorrow, Tuesday, Feb. 25, starting at 9 a.m. at the Educational Services Center. The event will also be streamed live with the link on the main page at ahschools.us. Anoka-Hennepin joins districts from across Minnesota in celebrating Public Schools Week, a time for the community to come together to celebrate, support, and champion public education and those staff members who directly contribute to the future success of our students and our community as a whole through their daily efforts. The world is changing rapidly, and our schools share in the responsibility to educate and prepare students for an uncertain future. Our theme this year is “The Power of Purpose - It takes all of us” serves as a call to action for individuals to identify their purpose - their “why” - and then work together with others in a shared purpose for the benefit of students, schools and the community. Anoka-Hennepin continues to work for excellence in all we do, but we also take time to celebrate the successes gained in our schools during Minnesota Public Schools Week.

Tom Shaw, director of student services; Tony Drews, chair of the American Indian Education advisory committee; and Kimberly Brendan, vice-chair of the district’s American Indian Education advisory committee joined Mindy Meyers, American Indian education coordinator, in sharing an informational update on the district’s Indian Education program. Presenters shared data on MCA test proficiency levels, college-level course participation and graduation rates. They also shared highlights of cultural activities for students & families and presented the Annual Compliance/Vote of Concurrence as required by state law. Jeff Simon motioned to approve the Vote of Concurrence as presented. Dr. Langenfeld seconded. Motion passed on a 6-0 vote.

The Anoka-Hennepin School Board sets direction for the district through the development, implementation and monitoring of a set of strategic priorities. Superintendent Cory McIntyre provided an overview of action items in the three priority categories including increasing academic achievement, maintaining safe and welcoming schools, and ensuring effective operations. Jeff Simon motioned to approve the strategic priorities as presented. Matt Audette seconded. Motion passed on a 6-0 vote.

Tim Palmatier, general counsel; and Noah Atlas, child nutrition director, provided a first read of Policy 533.5, which provides policy direction to promote and protect the health and physical well-being of students with the goal of ensuring a learning environment conducive to learning. The School Board will consider approval of the policy at a future meeting.

Michelle Vargas, chief financial officer, presented an amended budget for the current school year for School Board consideration. This is considered a routine business action and a necessary step for stewardship in financial management. The mid-year adjustment updates student enrollment and updates revenues and expenditures based on prior year actuals and current year trends. The recommendation adjusts general fund revenue by \$20,394,167 or 2.8% and increases revenue by \$15,420,072 or 2.1%. The unassigned fund balance is projected at 10.8% of expenditures, within school board policy guidelines. The School Board will consider approval at a future meeting.

Michelle Vargas, chief financial officer, presented a preliminary FY26 general budget timeline for decision making which includes a series of financial planning assumptions for the district. She also provided a snapshot looking forward to the FY27 budget. The School Board is expected to consider approval of the 2025-26 budget in June. By state law, the School Board is required to approve a budget by July 1, 2025.

Dr. Michelle Langenfeld highlighted the MSBA/MASA Day at the Capitol scheduled for March 3. Denise Dittrich, Government Relations and former A-H Board Member, is working hard to set up scheduled times to connect with our legislators, so it wouldn’t have to be a full day commitment. She invited board members to join her at the Capitol on March 3. Co-Chair Deschene gave a shoutout to our Academic Growth Award recipients and enjoyed celebrating them at the award ceremonies on Feb. 6 and 19. She highlighted our awesome theater programs and the winter plays they are performing this winter. She reported to the Board on the Community Education Advisory Committee, with updates from our Early Childhood Family Education program and the wonderful community partnerships happening in our district.

Co-Chair Zach Arco recessed the meeting at 8:37 p.m. Matt Audette moved and Dr. Langenfeld seconded the motion to adjourn the meeting. Motion passed.

Jeff Simon, Acting Clerk  
Anoka-Hennepin Independent School District No. 11

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Co-Chair Zach Arco

Prepared by: Debbie Koffski, CPS  
Recorder

Approved: \_\_\_\_\_

## APPENDIX B

20250303

1

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

**RETIREMENTS**

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Last Date Employed</b>
Lori Bellm	Blaine High, ParaEducator Spec Ed Cntr Base	06/06/2025
Sandra Buchman	Monroe, ParaEducator Technology	06/27/2025
Michele Hable	Morris Bye, ParaEducator Special Education	06/06/2025
Jane Hansen	Champlin Park High, Com Schl Coord limited duty yr	06/09/2025
Susan Hawley	Mississippi, ParaEducator Special Education	06/06/2025
Leanne Hyde	Adams, ParaEducator Spec Ed Cntr Base	06/06/2025
Laurie Johnson	Coon Rapids High, ParaEducator Technology	06/06/2025
Christina Mauch	RiverTrail Learning Ctr, ParaEducator Spec Ed Cntr Base	06/06/2025
Jill Morris	Lincoln, Child Nutrition Site Supv	06/06/2025
Sharon Parrill	Madison, ParaEducator Technology	06/09/2025
Ann Stewart	Ramsey, ParaEducator Spec Ed Cntr Base	06/06/2025
Deborah Wagner	Hoover, ParaEducator Special Education	06/06/2025
Kimberly Westra	Crooked Lake, Teacher K-3 Exploration	06/09/2025
Darlene Zagaros	Coon Rapids Middle, ParaEducator Health	06/09/2025
Mark Zirbes	Morris Bye, ParaEducator Spec Ed Cntr Base	06/06/2025

**RESIGNATIONS, TERMINATIONS**

<b>Full Name (FL)</b>	<b>Current or Most Recent Position</b>	<b>Last Date Employed</b>
Michelle Harbeck	Oxbow Creek, Teacher ASD (AutismSpectrum)	02/28/2025
Miles Jachymowski	RiverTrail Learning Ctr, Teacher E/BD	03/07/2025
Cathy Lund-Ziebarth	Andover High, Teacher Business	06/09/2025
Rachel Minshull	Crooked Lake, Teacher Grade 1	03/07/2025
Amy Thiel	Andover High, Teacher DD	06/09/2025

## APPENDIX B

20250303

1

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

**LEAVES OF ABSENCE**

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Leave Begins</b>	<b>Leave Ends</b>
Jacob Andersen	University Avenue, A+ Site Leader full year	02/20/2025	03/05/2025
Katie Belair	Coon Rapids Middle, Teacher Special Educ Lead	02/11/2025	02/21/2025
Amy Burton	McKinley, Teacher ABS (AcadBehav)	03/18/2025	06/09/2025
Becky Jaeger	Ramsey, Teacher Grade 2	03/21/2025	05/05/2025
Brandy Kollmann	ESC, Child Nutrition Assistant PT	02/24/2025	03/21/2025
Maribeth Ladouceur	Anoka High, ParaEducator Special Education	10/24/2024	02/07/2025
Cheryl Lerold	Anoka Middle - WA, Child Nutrition Assistant FT	02/20/2025	03/21/2025
Paula Lohse	CED - ECFE - Andover Family Pl, Preschool Asst Instructor PT	02/18/2025	03/06/2025
Alexandra Mortenson	Rum River Elementary, ParaEducator Spec Ed Cntr Base	02/19/2025	03/06/2025
Krystyn Ness	S.T.E.P., Job Coach	02/13/2025	02/28/2025
Jazmin Perez Pineda	Andover High, ParaEducator Special Education	02/24/2025	05/16/2025
Alexander Skavlem	Verndale, Teacher Blind or Visually Imp	02/20/2025	03/03/2025
Rebecca Stein	Riverview ECC, Para Sped ECSE center base	01/29/2025	03/24/2025
Brett Theisen	Blaine High, Teacher Science	05/27/2025	06/05/2025
Cassandra Theisen	Blaine High, Teacher DD	02/24/2025	05/23/2025
Kayela Turner	Jefferson, Teacher Academic Support	02/21/2025	05/22/2025
Jenifer Vetter	Dayton, ParaEducator Special Education	02/03/2025	02/24/2025
John Wolhaupter	ESC, Teacher SA-TALS	07/01/2025	06/30/2026

**MODIFIED LEAVES OF ABSENCE**

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Leave Begins</b>	<b>Leave Ends</b>
Kale Asada	Johnsville, A+ PT CCA - Ln 1	01/22/2025	03/31/2025
Kim Gandsey	Ramsey, ParaEducator Elementary	02/03/2025	02/21/2025
Jennifer Gimble	ChamplinBrklynPk Academy, Teacher K5 Core Inst Support	09/12/2024	06/30/2025
Michelle Harbeck	Oxbow Creek, Teacher ASD (AutismSpectrum)	02/18/2025	02/28/2025
Monique Johnson	Mississippi, ParaEducator Special Education	01/06/2025	02/19/2025
Stephanie Johnston	Sandburg Regional High School, Student Achievement Advisor	02/03/2025	02/28/2025
Robin Lapcinski	Champlin Park High, Child Nutrition Assistant PT	01/27/2025	03/21/2025
Scott Mattis	Monroe, Asst Principal Elementary Schl	01/03/2025	03/05/2025
Louann Mattson	Morris Bye, Child Nutrition Site Supv	10/10/2024	11/20/2024
Jocelyn Rowe	Coon Rapids Family Center - Pathways, Teacher SLD	06/12/2024	06/30/2025
Shayna Schannauer	Andover, A+ Site Leader full year	02/07/2025	02/28/2025
Marni Williams	Wilson, ParaEducator Spec Ed Cntr Base	01/03/2025	03/06/2025

**SABBATICALS**

<b>Full Name</b>	<b>Current or Most Recent Position</b>	<b>LOA Start</b>	<b>LOA End Date</b>
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This section returned no records

## APPOINTMENTS

20250303

1

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Effective Date</b>	<b>Lane/Step</b>	<b>FTE</b>	<b>Salary</b>
<b>Elementary</b>					
Lydia Nordstrom	Hoover, Teacher Grade K LTS	03/17/2025	Bachelors/1	0.3209	\$16,052

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Effective Date</b>	<b>Lane/Step</b>	<b>FTE</b>	<b>Salary</b>
<b>Secondary</b>					
Emilee Solberg	Anoka High, Teacher Family Cons Sci LTS	04/24/2025	Bachelors/1	0.1738	\$8,695

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Effective Date</b>	<b>Lane/Step</b>	<b>FTE</b>	<b>Salary</b>
<b>Special Education</b>					
Cheryl Bailey	Blaine High, Teacher ASD (AutismSpectr) LTS	02/24/2025	Bachelors+45/14	0.3209	\$24,457
Therese Djei	Jefferson, Teacher ABS (AcadBehav)	02/18/2025	Masters/1	0.3957	\$23,058
Erica Zaic	Verndale, Teacher EC/SE Stretch Calendar	03/17/2025	Masters/4	0.3155	\$19,871

<b>Name</b>	<b>Current or Most Recent Position</b>	<b>Effective Date</b>	<b>Days</b>	<b>Salary</b>
<b>Administrative</b>				
Chad Libby	ESC, Learning Achievement Coord Based on a salary of \$122,306 for 261 days	07/01/2025	261	\$122,306



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February 25, 2025

To: School Board Members and Superintendent Cory McIntyre

From: Tiffany Audette, CPPB, Director of Purchasing

Re: **Award Recommendation**  
**Bid # 25006B MSFBG Food and Non-Food Items**  
**Opened on Tuesday, January 07, 2025, at 12:00 p.m. LT**

All bids went through evaluation and testing. It is recommended that the following manufacturers be awarded one-year contracts for these items for the School Year 2025-2026.

MSFBG#	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
01-0100-20	Bread. Garlic toast, frozen, brown & serve, 50% or > whole grains by weight or have whole grains as the first ingredient, 1pc = 1 OEG, 0 trans-fat, Sodium not to exceed 250 mg calories not to exceed 150	Baker Boy, Inc.	20555	276 / 1.0 OZ.	\$54.12
01-0105-26	Bread Stick. Minimum cooked length 6", Garlic flavored, frozen, brown and serve, 50% or > than whole grains by weight or have whole grains as the first ingredient, 1 stick = 1 OEG, 0 trans-fat, calories not to exceed 150, sodium not to exceed 250 mg. IQF	Bake Crafters Food Company	1638	240 / 1.19 Ounces	\$47.63
01-0130-22	French Toast. Sticks, IQF, 50% or > whole grains by weight or have whole grains as the first ingredient, minimum of 3 sticks = minimum of 2 OEG or 1OEG and 1MA, trans fat 0 grams, each stick no greater than 120 calories, less than or equal to 150 mg sodium, oven able	Bake Crafters Food Company	442	2/5.0 LB	\$22.31



# ANOKA-HENNEPIN SCHOOLS

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03-03-25 C-2

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MSFBG#	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
01-0135-26	Pancakes. Mini (minimum of 4) IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Confetti Flavor	Kellanova	38000-18574	72 / 3.03 Ounces	\$28.08
01-0135-26	Pancakes. Mini (minimum of 4) IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Maple Flavor	Kellanova	38000-92562	72 / 3.03 Ounces	\$28.08
01-0135-26	Pancakes. Mini (minimum of 4) IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Blueberry Flavor	Kellanova	38000-92560	72 / 3.03 Ounces	\$28.08
01-0136-24	Pancakes. Bulk, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion, trans fat 0 grams. IQF.	ConAgra Brands, Inc.	8615180370	144 / 1.2 Ounces	\$23.77



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
01-0145-26	Waffle. IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Cinnamon Toast	Kellanova	38000-92313	72 / 2.64 Ounces	\$28.08
01-0145-26	Waffle. IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Maple Flavor	Kellanova	38000-92315	72 / 2.64 Ounces	\$28.08
01-0145-26	Waffle. IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Fruit Loop	Kellanova	38000-29443	72 / 2.64 Ounces	\$28.08
01-0150-26	Cinnamon Sweet Roll Dough. IQF frozen, proof and bake, 50% or > whole grains by weight or have whole grains as the first ingredient, 1 roll = 2 to 2.5 OEG, 0 trans-fat, sodium not to exceed 375 mg, calories not to exceed 275. Minimum 3 months shelf life from date of manufacture	Bridgford Marketing Company	6719	144 / 2.5 Ounces	\$40.70
01-0152-26	Bagel. IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Plain	Bake Crafters Food Company	959	84 / 2.0 Ounces	\$34.04



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
01-0152-26	Bagel. IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Blueberry flavor	Bake Crafters Food Company	696	84 / 2.0 Ounces	\$35.06
01-0152-26	Bagel. IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 250 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Cinnamin Raisin flavor	Bake Crafters Food Company	746	84 / 2.0 Ounces	\$35.63
01-0155-26	Donut. Long john shaped (rectangle), frozen, unfrosted, thaw and serve, 50% or > whole grains by weight or have whole grains as the first ingredient, 1 donut = 2 to 2.5 OEG, 0 trans-fat, sodium not to exceed 375 mg, calories not to exceed 275. Minimum 3 months shelf life from date of manufacture	Baker Boy, Inc.	25232	96 / 2.3 Ounces	\$44.01
01-0156-26	Donut. Ring shaped, frozen, frosted/glazed, thaw and serve, 50% or > whole grains by weight or have whole grains as the first ingredient, 1 donut = 2 to 2.5 OEG, 0 trans-fat, sodium not to exceed 375 mg, calories not to exceed 275. Minimum 3 months shelf life from date of manufacture	Super Bakery, Inc.	18400	80 / 2.5 Ounces	\$34.31



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
01-0156-26	Donut. Ring shaped, frozen, frosted/glazed, thaw and serve, 50% or > whole grains by weight or have whole grains as the first ingredient, 1 donut = 2 to 2.5 OEG, 0 trans-fat, sodium not to exceed 375 mg, calories not to exceed 275. Minimum 3 months shelf life from date of manufacture. Ring, pull apart	Super Bakery, Inc.	18450	80 / 2.5 Ounces	\$36.02
01-0157-26	Donut. Mini (minimum of 4 per serving) IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 350 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Chocolate mini rings	Super Bakery, Inc.	7786	72 / 3.3 Ounces	\$66.40
01-0157-26	Donut. Mini (minimum of 4 per serving) IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 350 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Powdered mini rings	Super Bakery, Inc.	7787	72 / 3.0 Ounces	\$58.31
01-0157-26	Donut. Mini (minimum of 4 per serving) IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 350 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Powdered donut holes	Super Bakery, Inc.	9300	60 / 3.0 Ounces	\$52.04



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
01-0157-26	Donut. Mini (minimum of 4 per serving) IW, 50% or > whole grains by weight or have whole grains as the first ingredient, less than or equal to 350 calories/portion pack, trans fat 0 grams, less than 350 mg sodium, 1 pouch = or > 2 OEG. IQF. Blueberry donut holes	Super Bakery, Inc.	9301	60 / 3.0 Ounces	\$52.01
02-0201-19	Juices & Drinks. 4 fl oz, apple, 100% juice, gable top or foil top acceptable, must be drinkable without straw, frozen. 1 portion = 1/2 cup fruit serving, layer pack	Citrus Systems, Inc.	610009	96 / 4.0 Ounces	\$14.39
02-0202-19	Juices & Drinks. 4 fl oz, grape, 100% juice, gable top or foil top acceptable, must be drinkable without straw, frozen. 1 portion = 1/2 cup fruit serving, layer pack	Citrus Systems, Inc.	610018	96 / 4.0 Ounces	\$17.78
02-0203-19	Juices & Drinks. 4 fl oz, orange, 100% juice, gable top or foil top acceptable, must be drinkable without straw, frozen. 1 portion = 1/2 cup fruit serving, layer pack	Citrus Systems, Inc.	610001	96 / 4.0 Ounces	\$26.43
02-0205-19	Juices & Drinks. 4 fl oz, fruit punch, 100% juice, gable top or foil top acceptable, must be drinkable without straw, frozen. 1 portion = 1/2 cup fruit serving, layer pack	Citrus Systems, Inc.	610024	96 / 4.0 Ounces	\$15.49
02-0210-19	Juices & Drinks. 4 fl oz, apple with calcium, 100% juice, gable top or foil top acceptable, must be drinkable without straw, frozen. 1 portion = 1/2 cup fruit serving, layer pack	Citrus Systems, Inc.	610037	96 / 4.0 Ounces	\$14.61



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0211-19	Juices & Drinks. 4 fl oz, orange with calcium, 100% juice, gable top or foil top acceptable, must be drinkable without straw, frozen. 1 portion = 1/2 cup fruit serving, layer pack	Citrus Systems, Inc.	610039	96 / 4.0 Ounces	\$26.63
02-0212-22	Juices & Drinks. 4-4.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Apple flavor	Gregory Packaging, Inc.	400305	40 / 4.23 Ounces	\$7.39
02-0212-22	Juices & Drinks. 4-4.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Grape flavor	Gregory Packaging, Inc.	400505	40 / 4.23 Ounces	\$7.39
02-0212-22	Juices & Drinks. 4-4.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Fruit Punch flavor	Gregory Packaging, Inc.	400805	40 / 4.23 Ounces	\$7.39
02-0212-22	Juices & Drinks. 4-4.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Cran Raspberry flavor	Gregory Packaging, Inc.	402300	40 / 4.23 Ounces	\$7.39
02-0212-22	Juices & Drinks. 4-4.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Orange Tangerine flavor	Gregory Packaging, Inc.	402405	40 / 4.23 Ounces	\$7.39
02-0212-22	Juices & Drinks. 4-4.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Very Berry Flavor	Gregory Packaging, Inc.	402505	40 / 4.23 Ounces	\$7.39
02-0212-22	Juices & Drinks. 4-4.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Kiwi Strawberry flavor	Gregory Packaging, Inc.	402600	40 / 4.23 Ounces	\$7.39
02-0215-19	Juices & Drinks. 6-6.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Apple flavor	Gregory Packaging, Inc.	410305	40 / 6.75 Ounces	\$9.89



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0215-19	Juices & Drinks. 6-6.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Grape flavor	Gregory Packaging, Inc.	410505	40 / 6.75 Ounces	\$9.89
02-0215-19	Juices & Drinks. 6-6.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Fruit Punch flavor	Gregory Packaging, Inc.	410805	40 / 6.75 Ounces	\$9.89
02-0215-19	Juices & Drinks. 6-6.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Orange Tangerine flavor	Gregory Packaging, Inc.	412405	40 / 6.75 Ounces	\$9.89
02-0215-19	Juices & Drinks. 6-6.75 oz, 100% juice, shelf stable, aseptic pouch or box with straw. Very Berry flavor	Gregory Packaging, Inc.	412505	40 / 6.75 Ounces	\$9.89
02-0216-26	Juice. 8-10 oz, carbonated, caffeinated, smart snack compliant, no artificial colors. Minimum 3 flavors available. Bid individual flavors separately				No Award
02-0217-24	Juice. 15-17 oz, carbonated, smart snack compliant, no artificial colors. Minimum 3 flavors available. Bid individual flavors separately				No Award
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. G2 Glacier Freeze flavor	PepsiCo Foodservice	12006	24 / 12.0 Ounces	\$15.46
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. G2 Fruit Punch flavor	PepsiCo Foodservice	12202	24 / 12.0 Ounces	\$15.46
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. G2 Grape flavor	PepsiCo Foodservice	12203	24 / 12.0 Ounces	\$15.46



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Glacier Cherry flavor	PepsiCo Foodservice	4339	24 / 12.0 Ounces	\$15.46
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Orange flavor	PepsiCo Foodservice	4338	24 / 12.0 Ounces	\$15.46
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Glacier Freeze flavor	PepsiCo Foodservice	4342	24 / 12.0 Ounces	\$15.46
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Grape flavor	PepsiCo Foodservice	4429	24 / 12.0 Ounces	\$15.46
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Fruit Punch flavor	PepsiCo Foodservice	4428	24 / 12.0 Ounces	\$15.46
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Cool Blue flavor	PepsiCo Foodservice	4710	24 / 12.0 Ounces	\$15.46
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Apple Burst flavor	PepsiCo Foodservice	5503	24 / 12.0 Ounces	\$15.46



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Watermelon flavor	PepsiCo Foodservice	5504	24 / 12.0 Ounces	\$15.46
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Lemon Lime flavor	PepsiCo Foodservice	4212	24 / 20.0 Ounces	\$21.87
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Glacier Cherry Flavor	PepsiCo Foodservice	4214	24 / 20.0 Ounces	\$21.87
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Orange flavor	PepsiCo Foodservice	4318	24 / 20.0 Ounces	\$21.87
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Glacier Freeze flavor	PepsiCo Foodservice	4354	24 / 20.0 Ounces	\$21.87
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Fruit Punch flavor	PepsiCo Foodservice	4426	24 / 20.0 Ounces	\$21.87
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Grape flavor	PepsiCo Foodservice	4427	24 / 20.0 Ounces	\$21.87



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Cool Blue Flavor	PepsiCo Foodservice	4706	24 / 20.0 Ounces	\$21.87
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Watermelon Splash flavor	PepsiCo Foodservice	5505	24 / 20.0 Ounces	\$21.87
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Apple Burst flavor	PepsiCo Foodservice	5506	24 / 20.0 Ounces	\$21.87
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Cherrymoji flavor	Lindy's Homemade, LLC.	CHI0458	90 / 4.4 Ounces	\$29.25
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Tangerine Dragon flavor.	Lindy's Homemade, LLC.	TAN0489	90 / 4.4 Ounces	\$29.25
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® HBD2U flavor.	Lindy's Homemade, LLC.	HBD0465	90 / 4.4 Ounces	\$29.25



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03-03-25 C-12

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Berry America flavor	Lindy's Homemade, LLC.	BER0472	90 / 4.4 Ounces	\$29.25
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Black Cherry flavor	Lindy's Homemade, LLC.	BCH0106	90 / 4.4 Ounces	\$29.25
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Mango flavor.	Lindy's Homemade, LLC.	MAN0090	90 / 4.4 Ounces	\$29.25
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Strawberry flavor.	Lindy's Homemade, LLC.	STR0298	90 / 4.4 Ounces	\$29.25
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Fruit Punch flavor	Lindy's Homemade, LLC.	FRP0175	90 / 4.4 Ounces	\$29.25
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Watermelon flavor	Lindy's Homemade, LLC.	WAT0182	90 / 4.4 Ounces	\$29.25



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0222-26	Juice Slushie. 4 - 4.75 fl oz, frozen fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Froot Jooce® Tangerine flavor.	Lindy's Homemade, LLC.	TAN0250	90 / 4.4 Ounces	\$29.25
02-0223-26	Juice Slushie. 4 - 4.75 fl oz, frozen vegetable/fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Tropical Trio flavor	Cool Tropics	16001	60 / 4.0 Ounces	\$21.80
02-0223-26	Juice Slushie. 4 - 4.75 fl oz, frozen vegetable/fruit juice, 100% juice, drinkable without using a spoon, frozen. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Berry Blue flavor.	Cool Tropics	16002	60 / 4.0 Ounces	\$21.80
02-0225-26	Juices & Drinks. 4 - 4.75 fl oz, vegetable/fruit blend, 100% juice, carton or juice box acceptable, frozen or shelf stable. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Sun Splash flavor.	Gregory Packaging, Inc.	402700	40 / 4.23 Ounces	\$7.77
02-0225-26	Juices & Drinks. 4 - 4.75 fl oz, vegetable/fruit blend, 100% juice, carton or juice box acceptable, frozen or shelf stable. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Paradise Punch flavor.	Gregory Packaging, Inc.	402800	40 / 4.23 Ounces	\$7.77



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0225-26	Juices & Drinks. 4 - 4.75 fl oz, vegetable/fruit blend, 100% juice, carton or juice box acceptable, frozen or shelf stable. 1 portion = 1/2 cup fruit or vegetable serving, layer pack. Mango Splash flavor.	Gregory Packaging, Inc.	402900	40 / 4.23 Ounces	\$7.77
02-0226-26	Water. 15-17 oz, plastic bottle, flavored, non-carbonated/still, for hydration, 0 calories per ounce, no artificial colors. Watermelon flavor	PepsiCo Foodservice	1359	24 / 16.9 Ounces	\$19.35
02-0226-26	Water. 15-17 oz, plastic bottle, flavored, non-carbonated/still, for hydration, 0 calories per ounce, no artificial colors. Berry flavor	PepsiCo Foodservice	169	24 / 16.9 Ounces	\$19.35
02-0226-26	Water. 15-17 oz, plastic bottle, flavored, non-carbonated/still, for hydration, 0 calories per ounce, no artificial colors. Kiwi Strawberry flavor	PepsiCo Foodservice	171	24 / 16.9 Ounces	\$19.35
02-0226-26	Water. 15-17 oz, plastic bottle, flavored, non-carbonated/still, for hydration, 0 calories per ounce, no artificial colors. Grape flavor	PepsiCo Foodservice	173	24 / 16.9 Ounces	\$19.35
02-0230-26	Water. 10 oz or less, flat top plastic bottle or carton, potable/drinking				No Award
02-0231-19	Water. 16.9 oz or 0.5-liter, flat top plastic bottle or carton, potable/drinking	Gregory Packaging, Inc.	063500	12 / 16.9 Ounces	\$6.36



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03-03-25 C-15

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0236-19	Water. 20 oz, sport top, plastic bottle, potable/drinking				No Award
03-0300-26	Cereal. Bowl = 1 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Cinnamon Toasters flavor	Post Consumer Brands, LLC.	03915	96 / 1.0 Ounces	\$22.75
03-0300-26	Cereal. Bowl = 1 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Frosted Shredded Wheat flavor.	Post Consumer Brands, LLC.	27177	96 / 1.0 Ounces	\$22.75
03-0300-26	Cereal. Bowl = 1 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Strawberry Frosted Shredded Wheat flavor.	Post Consumer Brands, LLC.	27150	96 / 1.0 Ounces	\$22.75
03-0300-26	Cereal. Bowl = 1 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Honey Bunches of Oats flavor	Post Consumer Brands, LLC.	27315	96 / 1.0 Ounces	\$22.75



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
03-0300-26	Cereal. Bowl = 1 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Honey Scooters flavor	Post Consumer Brands, LLC.	27597	96 / 1.0 Ounces	\$22.75
03-0300-26	Cereal. Bowl = 1 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Scooters flavor	Post Consumer Brands, LLC.	27164	96 / 1.0 Ounces	\$22.75
03-0302-26	Cereal. Bowl or Package = 2 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Cinnamon Toasters flavor	Post Consumer Brands, LLC.	13820	48/ 2.0 Ounces	\$22.75
03-0302-26	Cereal. Bowl or Package = 2 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Frosted Shredded Wheat flavor.	Post Consumer Brands, LLC.	27149	48/ 2.0 Ounces	\$22.75



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
03-0302-26	Cereal. Bowl or Package = 2 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Strawberry Frosted Wheat flavor.	Post Consumer Brands, LLC.	27162	48/ 2.0 Ounces	\$22.75
03-0302-26	Cereal. Bowl or Package = 2 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Honey Bunches of Oats	Post Consumer Brands, LLC.	27313	48/ 2.0 Ounces	\$22.75
03-0302-26	Cereal. Bowl or Package = 2 OEG. Ready to eat bowl, 50% or > whole grains by weight or have whole grains as the first ingredient, less than 6 grams of added sugar per 1 OEG, CACFP compliant, and varieties that contain no artificial colors or flavors. Honey Scooters	Post Consumer Brands, LLC.	08676	48/ 2.0 Ounces	\$22.75
04-0400-23	Ketchup. 1.5-gal, dispensing pouch, sodium not to exceed 60mg per 17gm, shelf stable prior to opening	Kraft Heinz Foods Company	10013000515686	2 / 1.5 Gallons	\$21.22



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
04-0403-26	Ketchup. 9-gram packet, less than 50 mg of sodium per packet, shelf stable prior to opening	Red Gold, LLC	REDYL9G	1000 / 9.0 Grams	\$22.87
05-0500-19	Cheese. American, sliced, no more than 5 gms fat, no more than 300 mg sodium, no added trans-fat. 1 oz. serving = 2 slices (28 gms)	Land O'Lakes, Inc.	46031	4 / 5.0 Pounds	\$40.33
05-0500-19	Cheese. American, sliced, no more than 5 gms fat, no more than 300 mg sodium, no added trans-fat. 1 oz. serving = 2 slices (28 gms)	Land O'Lakes, Inc.	46018	4 / 5.0 Pounds	\$40.33
05-0506-20	Cheese portions. i.e. cubes/sticks/curds, etc., not including mozzarella string cheese, calories not to exceed 150 per serving. Cheddar Stick	Bongards Creameries	402911	168 / 1.0 Each	\$41.14
05-0506-20	Cheese portions. i.e. cubes/sticks/curds, etc., not including mozzarella string cheese, calories not to exceed 150 per serving Reduced Fat Cheddar Stick	Bongards Creameries	402921	168 / 1.0 Each	\$41.96
05-0506-20	Cheese portions. i.e. cubes/sticks/curds, etc., not including mozzarella string cheese, calories not to exceed 150 per serving. Marble Stick	Bongards Creameries	402931	168 / 1.0 Each	\$41.14
05-0506-20	Cheese portions. i.e. cubes/sticks/curds, etc., not including mozzarella string cheese, calories not to exceed 150 per serving. Reduced Fat Marble Stick	Bongards Creameries	402941	168 / 1.0 Each	\$41.96



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
05-0510-19	Cheese. Mozzarella, string, IW, calories not to exceed 100 per serving. 1 oz	Land O'Lakes, Inc.	59701	168 / 1.0 Ounces	\$36.80
05-0515-26	Yogurt. 4 oz., kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Plain flavor	Upstate Niagara Cooperative, Inc.	109821	48 / 4.0 Ounces	\$14.00
05-0515-26	Yogurt. 4 oz., kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Country Peach flavor	Upstate Niagara Cooperative, Inc.	121023	48 / 4.0 Ounces	\$14.00



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
05-0515-26	Yogurt. 4 oz., kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Strawberry Banana flavor	Upstate Niagara Cooperative, Inc.	121024	48 / 4.0 Ounces	\$14.00
05-0515-26	Yogurt. 4 oz., kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Sweet Strawberry flavor	Upstate Niagara Cooperative, Inc.	121025	48 / 4.0 Ounces	\$14.00
05-0515-26	Yogurt. 4 oz., kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Cherry Vanilla flavor	Upstate Niagara Cooperative, Inc.	121026	48 / 4.0 Ounces	\$14.00



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
05-0515-26	Yogurt. 4 oz., kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Vanilla Swiss flavor	Upstate Niagara Cooperative, Inc.	121029	48 / 4.0 Ounces	\$14.00
05-0515-26	Yogurt. 4 oz., kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Blueberry Swiss flavor	Upstate Niagara Cooperative, Inc.	121045	48 / 4.0 Ounces	\$14.00
05-0515-26	Yogurt. 4 oz., kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Mango Swiss flavor	Upstate Niagara Cooperative, Inc.	121046	48 / 4.0 Ounces	\$14.00



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
05-0520-26	Yogurt. Bulk pack, kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. 4 oz serving = 1 M/MA. Manufacturer must specify packaging and size. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Plain flavor	Upstate Niagara Cooperative, Inc.	109885	4/5 lb	\$22.40
05-0520-26	Yogurt. Bulk pack, kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. 4 oz serving = 1 M/MA. Manufacturer must specify packaging and size. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Blueberry Swiss flavor	Upstate Niagara Cooperative, Inc.	121062	4/5 lb	\$22.40
05-0520-26	Yogurt. Bulk pack, kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. 4 oz serving = 1 M/MA. Manufacturer must specify packaging and size. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Sweet Strawberry flavor	Upstate Niagara Cooperative, Inc.	121063	4/5 lb	\$22.40



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
05-0520-26	Yogurt. Bulk pack, kosher, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), refrigerated shelf life minimum of 25 days, layer packed. 4 oz serving = 1 M/MA. Manufacturer must specify packaging and size. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Classic Vanilla flavor	Upstate Niagara Cooperative, Inc.	121064	4/5 lb	\$22.40
05-0525-26	Yogurt. 4 oz., shelf stable, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Vanilla flavor	Backpack Yogurt, LLC.	BPV100	48 / 4.0 Ounces	\$26.43
05-0525-26	Yogurt. 4 oz., shelf stable, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Strawberry flavor	Backpack Yogurt, LLC.	STY100	48 / 4.0 Ounces	\$26.43



# ANOKA-HENNEPIN SCHOOLS

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
05-0525-26	Yogurt. 4 oz., shelf stable, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Summer Berry flavor	Backpack Yogurt, LLC.	SBY100	48 / 4.0 Ounces	\$26.43
05-0525-26	Yogurt. 4 oz., shelf stable, may have no more than 12 grams of added sugars per 6 ounces (2 grams of added sugars per ounce), no artificial coloring, no added trans-fat, no artificial flavoring, individual container (must be loose, no need to snap apart), layer packed. Each 4 oz container = 1 M/MA. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. Dutch Apple flavor	Backpack Yogurt, LLC.	DTY100	48 / 4.0 Ounces	\$26.43
05-0530-26	Sour Cream, 1.0 oz tube, ready to use.				No Award
05-0535-26	Milk, shelf stable, 8 oz, meets school nutrition requirements for fluid milk, TruMoo Fat Free Chocolate Milk	Diversified Foods, Inc.	10440	27/8oz	\$13.15
05-0535-26	Milk, shelf stable, 8 oz, meets school nutrition requirements for fluid milk, Dairy Pure 1% Low-fat Milk	Diversified Foods, Inc.	10441	27/8oz	\$12.35
05-0536-26	Milk, lactose-reduced, shelf stable, 8 oz, meets school nutrition requirements for fluid milk. 1% Lactose Free Milk	Diversified Foods, Inc.	10458	27/8oz	\$16.80



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
06-0601-26	Cookies. WG Dough, chocolate chip, IQF puck ready to bake, 50% or > whole grains by weight or have whole grains as the first ingredient, fat =/< than 35% of total calories, saturated fat =/< 10% of total calories, calories not to exceed 200, 1 trans-fat, sodium not to exceed 230 mg, no peanut or tree nut ingredients, portion size 1 cookie = 1 to 1.25 OEG. Manufacturer must provide allergen statement	Aspire Bakeries	55680	240 / 1.5 Ounces	\$43.04
06-0610-24	Cookies. Ready to eat, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, fat =/< than 35% of total calories, saturated fat =/< 10% of total calories, calories not to exceed 200, 1 trans-fat, sodium not to exceed 230 mg, no peanut or tree nut ingredients, portion size 1 cookie = 1 to 1.25 OEG. Manufacturer must provide allergen statement Chocolate Chip	ES Foods, Inc.	8401	120 / 1.5 Ounces	\$40.56
06-0610-24	Cookies. Ready to eat, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, fat =/< than 35% of total calories, saturated fat =/< 10% of total calories, calories not to exceed 200, 1 trans-fat, sodium not to exceed 230 mg, no peanut or tree nut ingredients, portion size 1 cookie = 1 to 1.25 OEG. Manufacturer must provide allergen statement. Candy flavor	ES Foods, Inc.	8404	120 / 1.5 Ounces	\$40.56



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
06-0610-24	Cookies. Ready to eat, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, fat =/< than 35% of total calories, saturated fat =/< 10% of total calories, calories not to exceed 200, 1 trans-fat, sodium not to exceed 230 mg, no peanut or tree nut ingredients, portion size 1 cookie = 1 to 1.25 OEG. Manufacturer must provide allergen statement Sugar flavor	ES Foods, Inc.	8405	120 / 1.5 Ounces	\$40.56
06-0610-24	Cookies. Ready to eat, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, fat =/< than 35% of total calories, saturated fat =/< 10% of total calories, calories not to exceed 200, 1 trans-fat, sodium not to exceed 230 mg, no peanut or tree nut ingredients, portion size 1 cookie = 1 to 1.25 OEG. Manufacturer must provide allergen statement. Birthday Cake flavor	ES Foods, Inc.	8406	120 / 1.5 Ounces	\$40.56
06-0610-24	Cookies. Ready to eat, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, fat =/< than 35% of total calories, saturated fat =/< 10% of total calories, calories not to exceed 200, 1 trans-fat, sodium not to exceed 230 mg, no peanut or tree nut ingredients, portion size 1 cookie = 1 to 1.25 OEG. Manufacturer must provide allergen statement. Double Chocolate Brownie flavor	ES Foods, Inc.	8407	120 / 1.5 Ounces	\$40.56



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
07-0700-20	Utensils. Compostable, medium weight, stacked/dense pack. Fork	Daxwell Distribution	A10004920	1 / 1000.0 Each	\$26.21
07-0700-20	Utensils. Compostable, medium weight, stacked/dense pack. Spoon	Daxwell Distribution	A10004921	1 / 1000.0 Each	\$26.32
07-0700-20	Utensils. Compostable, medium weight, stacked/dense pack. Knife	Daxwell Distribution	A10004996	1 / 1000.0 Each	\$26.15
07-0730-15	Gloves: vinyl, no powder, latex free, Small	Daxwell Distribution	F10001296	10 / 100.0 Each	\$12.60
07-0730-15	Gloves: vinyl, no powder, latex free, Medium	Daxwell Distribution	F10001748	10 / 100.0 Each	\$12.60
07-0730-15	Gloves: vinyl, no powder, latex free, Large	Daxwell Distribution	F10001750	10 / 100.0 Each	\$12.60
07-0730-15	Gloves: vinyl, no powder, latex free, XLarge	Daxwell Distribution	F10001749	10 / 100.0 Each	\$12.60
07-0750-23	Tray. Compostable, disposable, rectangular, 5 or 6 compartment school lunch trays, must be 100% compostable, suitable for hot and cold foods, water & grease resistant, preferred to be able to support 30 oz. of weight when held on edge with one hand, stacked	MyECOPlanet, LLC.	MEP-LT-5	4 / 125.0 Each	\$38.65



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
07-0755-24	Tray. disposable, rectangular, 5 or 6-compartment school lunch tray, suitable for hot and cold foods, water & grease resistant, preferred to be able to support 30 oz. of weight when held on edge with one hand, stacked	D & W Fine Pack, LLC.	FT5-500-CMP	4 / 125.0 Each	\$25.35
07-0766-26	Food Boat, compostable. #50 size, 1/2 pound, ready to use, nested	MyECOPlanet, LLC.	MEP-FT-050R	4 / 250.0 Each	\$18.75
07-0767-26	Food Boat, compostable. #100 size, 1 pound, ready to use, nested	MyECOPlanet, LLC.	MEP-FT-100R	4 / 250.0 Each	\$20.75
07-0768-26	Food Boat, compostable. #200 size, 2 pound, ready to use, nested	MyECOPlanet, LLC.	MEP-FT-200R	4 / 250.0 Each	\$27.75
07-0769-26	Food Boat, compostable. #300 size, 3 pound, ready to use, nested	MyECOPlanet, LLC.	MEP-FT-300R	2 / 250.0 Each	\$18.55
07-0770-26	Food Boat, compostable. #500 size, 5 pound, ready to use, nested	MyECOPlanet, LLC.	MEP-FT-500R	2 / 250.0 Each	\$24.25
08-0802-24	Eggs. Hard boiled, fully cooked, whole, peeled, refrigerated, no added trans-fat, sodium not to exceed 135 mg per 1M/MA. 12-18 eggs per dry pack. Size to equal at minimum of 1 M/MA to 2 M/MA	Michael Foods, Inc.	46025-85018-00	12 / 12.0 Count	\$34.55
08-0805-19	Eggs. Precooked, patty, round, no added trans-fat, sodium not to exceed 135mg. Each patty = 1M/MA. IQF	Michael Foods, Inc.	46025-85017-00	300 / 1.25 Ounces	\$53.96



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
08-0810-26	Eggs. Precooked, omelet, Colby cheese, made with pasteurized eggs, no added trans-fat, not to exceed 310mg sodium. Each omelet = 2 M/MA. IQF	Michael Foods, Inc.	46025-85137-00	144 / 2.1 Ounces	\$50.98
10-1000-18	Oranges. Mandarin, whole segment, 6 #10 cans or equivalent pouches, in juice or light syrup	Blackhive Corp., Inc.	90646	6 / 106.0 Cans	\$38.75
10-1010-23	Pineapple. Chunks or tidbits, 6 #10 cans or equivalent pouches, in juice or light syrup	Blackhive Corp., Inc.	20318	6 / 106.0 Cans	\$35.75
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Original	Peterson Farms Fresh, LLC.	ASA10001	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Blue Raspberry	Peterson Farms Fresh, LLC.	ASA10008	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Cinnamon	Peterson Farms Fresh, LLC.	ASA10013	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Strawberry	Peterson Farms Fresh, LLC.	ASA10014	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Strawberry/Banana	Peterson Farms Fresh, LLC.	ASA10015	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Peach	Peterson Farms Fresh, LLC.	ASA10017	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups. Watermelon	Peterson Farms Fresh, LLC.	ASA10018	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Mixed Berries	Peterson Farms Fresh, LLC.	ASA10020	96 / 4.5 Ounces	\$23.59



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Birthday Cake	Peterson Farms Fresh, LLC.	ASA10027	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Sour Apple	Peterson Farms Fresh, LLC.	ASA10028	96 / 4.5 Ounces	\$23.59
10-1011-26	Applesauce. Each cup to = 1/2 cup fruit. Unsweetened Cups, Cherry Sour flavor	Peterson Farms Fresh, LLC.	ASA10046	96 / 4.5 Ounces	\$23.59
10-1012-26	Fruit. Dried, IW, no added sugar, tear open pouch or box = 1/2 cup fruit serving in NSLP and NSBP. Plain Raisins	National Food Group	A621169	120 / 1.33 Ounces	\$34.00
11-1120-26	Marinara Sauce, portion cup, 2 - 2.5 oz cup: Smooth sauce, mildly flavored tomato based, shelf stable, calories under 100, sodium range between 150-560 mg. Nutritional's are per 1/2 cup. One 1/2c. portion to provide a minimum of 1/2 c. red/orange vegetable. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten	Red Gold, LLC.	REDNA2ZC168	168 / 2.5 Ounces	\$55.47
11-1130-26	Marinara Sauce, 6 / #10 can, mildly flavored tomato based, shelf stable, calories under 100, sodium range between 150-560 mg. Nutritional's are per 1/2 cup. One 1/2c. portion to provide a minimum of 1/2 c. red/orange vegetable. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten	Kraft Heinz Foods Company	10078485982040	6 / 106.0 Ounces	\$28.50



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
12-1200-22	Corn Dogs. Mini, breading or batter to be 50% or > whole grains by weight or have whole grains as the first ingredient, no pork, no added trans-fat, sodium not to exceed 475mg per portion, no added MSG, Portion size range: 4-7 pieces = or > 2 M/MA and 2 OEG. IQF	Proview Foods	64009	120 / 4.02 Ounces	\$72.00
12-1205-22	Corn Dogs. Breading or batter to be 50% or > whole grains by weight or have whole grains as the first ingredient, no pork, no added trans-fat, sodium not to exceed 475 mg per portion, no added MSG, 1 portion = or > 2 M/MA and 2 OEG. IQF	Foster Poultry Farms, LLC.	95157	72 / 4.0 Ounces	\$41.94
12-1206-26	Corn Dogs. Breakfast style, pancake surrounding a breakfast sausage, IW, Breading or batter to be 50% or > whole grains by weight or have whole grains as the first ingredient, no pork, no added trans-fat, sodium not to exceed 475 mg per portion, no added MSG, 1 portion = or > 1 M/MA and 1 OEG.	Foster Poultry Farms, LLC.	95127	68 / 2.85 Ounces	\$37.47
12-1210-26	Hot Dogs. Frank, skinless, fully cooked, no pork, 8 to 1, minimum 5", no added trans-fat, sodium not to exceed 550 mg, 1 portion = 2 M/MA, no artificial color. IQF. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten	Cloverdale Foods Company	123312	80 / 2.0 Ounces	\$34.50



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
12-1211-26	Hot Dogs. Frank, beef only, naturally occurring nitrate/nitrite only, fully cooked, 8 to 1, minimum 5", no added trans-fat, sodium not to exceed 550 mg, 1 portion = 2 M/MA, no artificial color. IQF. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten	Cloverdale Foods Company	117526	80 / 2.0 Ounces	\$37.50
13-1305-26	Beef patty. Minimum cooked patty diameter 3.25", may NOT contain non-meat protein substitutes (i.e. soy), no lean finely textured beef (LFTB), fully cooked, no added trans-fat, sodium not to exceed 280 mg per portion, 1 portion=2 M/MA, no added MSG. Manufacturer must provide signed documentation that lists allergens. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten. IQF	Let's Do Lunch dba Integrated Food Service	N32225B	140 / 2.25 Ounces	\$112.00
13-1310-20	Meatball, 0.5 - 1.0 oz, may contain non-meat protein substitutes (i.e. soy), no lean finely textured beef (LFTB), fully cooked, no added trans-fat, sodium not to exceed 310 mg per portion, 1 portion=2 M/MA, no added MSG. Manufacturer must provide signed documentation that lists allergens. IQF				No Award



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
14-1406-26	Pasta, frozen, pre-cooked. Variety (i.e. rotini, penne, shell, spiral), 50% or > whole grains by weight or have whole grains as the first ingredient, specify serving size to equal 1 OEG, minimum 2-month shelf life. Whole wheat Yakisoba noodles	Schwan's Food Service, Inc.	66931	295 / 1.63 Ounces	\$53.43
14-1415-26	Pasta and Cheese sauce, premade, frozen or shelf stable, 50% or > whole grains by weight or have whole grains as the first ingredient, specify serving size to equal 1 M/MA.	JTM Provisions Co., Inc.	5756	80 / 6.0 Ounces	\$55.20
15-1500-22	Pizza Sticks, Rolls, Bites & Dippers. Bread Stick, mozzarella cheese filled, 50% or > whole grains by weight or have whole grains as the first ingredient, sodium not to exceed 410 mg per each stick, par baked. 2 - 6 pieces = 2-2.5 M/MA and 2-2.5 OEG. IQF Bulk	ConAgra Brands, Inc.	7738712685	192 / 1.93 Ounces	\$49.60
15-1505-23	Pizza. French Bread minimum 6", cheese, garlic, no marinara sauce, par baked, 50% or > whole grains by weight or have whole grains as the first ingredient, sodium not to exceed 820 mg. Each portion = or > 2 M/MA and 2 OEG. IQF Bulk	Schwan's Food Service, Inc.	78359	60 / 4.29 Ounces	\$45.79



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
15-1510-26	Pizza. Breakfast, turkey sausage, par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 500 mg. Each portion must provide a minimum of 1 M/MA and 1 OEG. IQF	Schwan's Food Service, Inc..	63912	128 / 3.31 Ounces	\$41.43
15-1511-26	Pizza. Breakfast, turkey bacon, par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 500 mg. Each portion must provide a minimum of 1 M/MA and 1 OEG. IQF	Schwan's Food Service, Inc.	78353	128 / 2.95 Ounces	\$55.65
15-1520-20	Pizza. 5-6" round, cheese, par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 875 mg. Each portion = 2 Meat/Meat Alternate, 2 OEG, and a minimum of 1/8 cup red/orange vegetable. IQF	Schwan's Food Service, Inc..	78368	60 / 4.98 Ounces	\$47.92
15-1522-23	Pizza. 5-6" round, pepperoni (no pork), par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 875 mg. Each portion = 2 Meat/Meat Alternate, 2 OEG, and a minimum of 1/8 cup red/orange vegetable. IQF	Schwan's Food Service, Inc.	78369	60 / 4.98 Ounces	\$49.36



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
15-1525-22	Pizza. 14-16" round, cheese, par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 875 mg. Min of 8 portions = or > 2 Meat/Meat Alternate, 2 OEG, and a minimum of 1/8 cup red/orange vegetable. IQF Pre-cut Full Pie	Nardone Bros. Baking Company, Inc.	64WFC	64 / 5.12 Ounces	\$57.24
15-1525-22	Pizza. 14-16" round, cheese, par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 875 mg. Min of 8 portions = or > 2 Meat/Meat Alternate, 2 OEG, and a minimum of 1/8 cup red/orange vegetable. IQF, Full Pie	Nardone Bros. Baking Company, Inc.	16WFC	64 / 5.13 Ounces	\$57.24
15-1527-22	Pizza. 14-16" round, pepperoni (no pork), par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 875 mg. Min of 8 portions = or > 2 Meat/Meat Alternate, 2 OEG, and a minimum of 1/8 cup red/orange vegetable. IQF	Schwan's Food Service, Inc.	68592	72 / 5.13 Ounces	\$67.40
15-1530-20	Pizza. Wedge/Rectangle, cheese, stuffed crust, par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 875 mg. Each portion = 2 Meat/Meat Alternate, 2 OEG, and a minimum of 1/8 cup red/orange vegetable. IQF	Nardone Bros. Baking Company, Inc.	72WWSCM2	70 / 4.95 Ounces	\$54.63



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
15-1532-23	Pizza. Wedge/Rectangle, pepperoni (no pork), stuffed crust, par baked, crust must be 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 875 mg. Each portion = 2 Meat/Meat Alternate, 2 OEG, and a minimum of 1/8 cup red/orange vegetable. IQF	Nardone Bros. Baking Company, Inc.	72WWSCMTP2	70 / 4.98 Ounces	\$57.98
16-1600-26	Potatoes. Straight cut french fry, 3/8", must be ovenable, uniform in size and symmetry, no added trans-fat, manufacturer to specify weight equal to 1/2 c. of vegetables. IQF. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten	McCain Foods Limited	MCF03762	6 / 5.0 Pounds	\$41.70
16-1605-26	Potatoes. Crinkle cut potato, 3/8"-1/2", must be ovenable, uniform in size and symmetry, no added trans-fat, no gluten containing ingredients, manufacturer to specify weight equal to 1/2 c. of vegetables. IQF. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten	J.R. Simplot Company	10071179221227	6 / 5.0 Pounds	\$28.91
16-1625-26	Potatoes. Diced, roasted, skin on, ovenable, manufacturer must specify weight to =1/2 cup vegetable serving.	McCain Foods Limited	MCF03927	6 / 5.0 Pounds	\$31.15
16-1640-18	Potatoes. Formed hashbrown tator tot, cylinder shaped, no added trans-fat, sodium not to exceed 360 mg, must be ovenable, uniform in size and symmetry, manufacturer to specify weight equal to 1/2 c. of vegetables. IQF	J.R. Simplot Company	10071179004189	6 / 5.0 Pounds	\$33.41



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
16-1645-26	Potatoes. Formed hashbrown, must be ovenable, uniform in size and symmetry, each hashbrown = minimum 1/4 cup vegetable and less than 200 mg sodium, no added trans-fat. IQF	McCain Foods Limited	1000006188	6 / 5.0 Pounds	\$48.00
16-1650-18	Potatoes. Mashed, dehydrated, no gluten containing ingredients, no added trans-fat, sodium not to exceed 350 mg per 1/2 c. serving, one step prep, add water and stir, box or bag, no cans, dry, shelf stable. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten	Basic American Foods, Inc.	76468	12 / 28.0 Ounces	\$54.04
16-1660-26	Potatoes. Sweet Potato, crinkle cut potato, no added trans-fat, sodium not to exceed 250 mg per serving, must be ovenable, uniform in size and symmetry, no gluten containing ingredients, manufacturer to specify weight equal to 1/2 c. of vegetables. IQF. Manufacturer must provide documentation that product does not contain ingredient(s) containing gluten	J.R. Simplot Company	10071179020356	6 / 2.5 Pounds	\$25.30
17-1701-26	Chicken. Tenderloin shape breaded or battered, manufacturer to provide letter stating product is made with whole muscle trim meat, no chopped meat. Boneless, skinless, chicken breast meat, may contain rib meat, fully cooked, 50% or > whole grain by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 550 mg, ovenable. Pieces per serving must equal 3. 1 serving = or > 2 M/MA and 1.0 - 1.5 OEG. IQF	Gold Creek Foods, LLC.	792441	339 / 1.5 Ounces	\$107.52



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
17-1716-26	Chicken. Filet breaded or battered, manufacturer to provide letter stating product is made with whole muscle trim meat, no chopped meat, boneless, skinless, chicken breast meat, may contain rib meat, fully cooked, 50% or > whole grain by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 550 mg, ovenable. 1 serving = or > 2 M/MA and 1.0 - 1.5 OEG. IQF				No Award
17-1718-26	Chicken. Filet breaded or battered, spicy, manufacturer to provide letter stating product is made with whole muscle trim meat, no chopped meat, boneless, skinless, chicken breast meat, may contain rib meat, fully cooked, 50% or > whole grain by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 550 mg, ovenable. 1 serving = or > 2 M/MA and 1.0 - 1.5 OEG. IQF				No Award
17-1740-23	Chicken. Popcorn shape, boneless, skinless, fully cooked, breaded, 50% or > whole grain by weight or have whole grains as the first ingredient, breaded, no added trans-fat, sodium not to exceed 550 mg, ovenable. Pieces per serving must equal 8-15. 1 serving = 2 M/MA & 1.0 - 1.5 OEG. IQF	Proview Foods	43015	106 / 3.0 Ounces	\$48.00
17-1746-26	Chicken. Chunks breaded or battered, manufacturer to provide letter stating product is made with whole muscle trim meat, no chopped meat. Boneless, skinless, chicken breast meat, may contain rib meat, fully cooked, 50% or > whole grain by weight or have whole grains as the first ingredient, no added trans-fat, sodium not to exceed 550 mg per serving, ovenable. Pieces per serving must equal 4-6. 1 serving = 2 M/MA & 1.0 - 1-2 OEG. IQF				No Award



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
17-1767-23	Chicken. Chicken and sauce kit: boneless, skinless, 50% or > whole grain by weight or have whole grains as the first ingredient if breaded or battered, no added trans-fat, sodium not to exceed 510 mg per serving, ovenable. 1 serving = 2 M/MA and up to 1 OEG. IQF. Mandarin Orange flavor	Yangs 5th Taste	8-52724-15555-5	6 / 5.0 Pounds	\$159.16
17-1767-23	Chicken. Chicken and sauce kit: boneless, skinless, 50% or > whole grain by weight or have whole grains as the first ingredient if breaded or battered, no added trans-fat, sodium not to exceed 510 mg per serving, ovenable. 1 serving = 2 M/MA and up to 1 OEG. IQF. General Tso's flavor	Yangs 5th Taste	8-52724-15563-0	6 / 5.0 Pounds	\$172.40
17-1767-23	Chicken. Chicken and sauce kit: boneless, skinless, 50% or > whole grain by weight or have whole grains as the first ingredient if breaded or battered, no added trans-fat, sodium not to exceed 510 mg per serving, ovenable. 1 serving = 2 M/MA and up to 1 OEG. IQF. Sweet & Sour flavor	Yangs 5th Taste	8-52724-15551-7	6 / 5.0 Pounds	\$172.40
17-1767-23	Chicken. Chicken and sauce kit: boneless, skinless, 50% or > whole grain by weight or have whole grains as the first ingredient if breaded or battered, no added trans-fat, sodium not to exceed 510 mg per serving, ovenable. 1 serving = 2 M/MA and up to 1 OEG. IQF. BBQ Teriyaki flavor	Yangs 5th Taste	8-52724-15554-8	6 / 5.0 Pounds	\$164.88
17-1775-20	Turkey. Sliced, breast meat, may contain rib meat, fully cooked, frozen, no added trans-fat, sodium not to exceed 450 mg per 2 M/MA portion, no added MSG, each slice must weigh 0.5-0.8 oz. manufacturer to specify number of full slices to equal 2 M/MA	Hormel Foods Corporation	209903	12 / 1.0 Pounds	\$48.48



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
17-1775-20	Turkey. Sliced, breast meat, may contain rib meat, fully cooked, frozen, no added trans-fat, sodium not to exceed 450 mg per 2 M/MA portion, no added MSG, each slice must weigh 0.5-0.8 oz. manufacturer to specify number of full slices to equal 2 M/MA	Hormel Foods Corporation	209918	12 / 1.5 Pounds	\$72.72
18-1800-19	Sandwich. PB&J, crustless IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 330, fat not to exceed 17 gms, no added trans-fat, sodium not to exceed 330 mg. 1 Sandwich = 1 OEG PLUS 1 M/MA. IQF Grape & PB flavor	Smucker Foodservice, Inc.	5150006960	72 / 2.6 Ounces	\$45.60
18-1800-19	Sandwich. PB&J, crustless IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 330, fat not to exceed 17 gms, no added trans-fat, sodium not to exceed 330 mg. 1 Sandwich = 1 OEG PLUS 1 M/MA. IQF Strawberry & PB flavor	Smucker Foodservice, Inc.	5150006961	72 / 2.6 Ounces	\$47.61
18-1800-19	Sandwich. PB&J, crustless IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 330, fat not to exceed 17 gms, no added trans-fat, sodium not to exceed 330 mg. 1 Sandwich = 1 OEG PLUS 1 M/MA. IQF Honey & PB flavor	Smucker Foodservice, Inc.	5150006966	72 / 2.6 Ounces	\$47.61
18-1800-19	Sandwich. PB&J, crustless IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 330, fat not to exceed 17 gms, no added trans-fat, sodium not to exceed 330 mg. 1 Sandwich = 1 OEG PLUS 1 M/MA. IQF Raspberry & PB flavor	Smucker Foodservice, Inc.	5150077936	72 / 2.6 Ounces	\$47.61



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
18-1800-19	Sandwich. PB&J, crustless IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 330, fat not to exceed 17 gms, no added trans-fat, sodium not to exceed 330 mg. 1 Sandwich = 1 OEG PLUS 1 M/MA. IQF Chocolate & PB flavor	Smucker Foodservice, Inc.	5150023093	72 / 2.6 Ounces	\$47.61
18-1802-19	Sandwich. PB&J, crustless, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 640, no added trans-fat, sodium not to exceed 640 mg. 1 package = 2 OEG PLUS 2 M/MA. IQF. Grape & PB flavor	Smucker Foodservice, Inc.	5150021027	72 / 5.3 Ounces	\$89.31
18-1802-19	Sandwich. PB&J, crustless, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 640, no added trans-fat, sodium not to exceed 640 mg. 1 package = 2 OEG PLUS 2 M/MA. IQF. Strawberry & PB flavor	Smucker Foodservice, Inc.	5150021028	72 / 5.3 Ounces	\$93.65
18-1822-24	Sandwich. Peanut free spread w/ jelly, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 640, no added trans-fat, sodium not to exceed 640 mg. 1 package = 2 OEG PLUS 2 M/MA. IQF. Grape & Wowbutter flavor	Albie's Food Products, LLC.	607	72 / 2.4 Ounces	\$52.92
18-1822-24	Sandwich. Peanut free spread w/ jelly, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 640, no added trans-fat, sodium not to exceed 640 mg. 1 package = 2 OEG PLUS 2 M/MA. IQF. Strawberry & Wowbutter flavor	Albie's Food Products, LLC.	609	72 / 2.4 Ounces	\$53.28



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
19-1915-25	Salad Dressing, 1.0 - 1.5-ounce portion. Ranch, portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. Reduced Fat, Reduced Sodium flavor	DYMA Brands, A Ventura Foods Co.	77013	100 / 1.0 Ounces	\$16.50
19-1915-25	Salad Dressing, 1.0 - 1.5-ounce portion. Ranch, portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable.	DYMA Brands, A Ventura Foods Co.	77014	100 / 1.0 Ounces	\$18.00
19-1920-25	Salad Dressing, bulk packaging. Ranch, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200 (per 2 oz), shelf stable	Kraft Heinz Foods Company	10013000980 422	2 / 1.5 Gallons	\$37.53
19-1925-26	Salad Dressing, 1.0 - 1.5-ounce portion. Variety flavors, not including Ranch (i.e. French, Thousand Island, Caesar, Italian), portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. Balsamic Vinaigrette 1.5 oz	DYMA Brands, A Ventura Foods Co.	77026	60 / 1.5 Ounces	\$15.25
19-1925-26	Salad Dressing, 1.0 - 1.5-ounce portion. Variety flavors, not including Ranch (i.e. French, Thousand Island, Caesar, Italian), portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. Caesar 1.5 oz.	DYMA Brands, A Ventura Foods Co.	77025	60 / 1.5 Ounces	\$19.00



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
19-1925-26	Salad Dressing, 1.0 - 1.5-ounce portion. Variety flavors, not including Ranch (i.e. French, Thousand Island, Caesar, Italian), portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. Blue Cheese 1.5 oz	DYMA Brands, A Ventura Foods Co.	77024	60 / 1.5 Ounces	\$18.00
19-1925-26	Salad Dressing, 1.0 - 1.5-ounce portion. Variety flavors, not including Ranch (i.e. French, Thousand Island, Caesar, Italian), portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. Honey Mustard 1.5 oz	DYMA Brands, A Ventura Foods Co.	77023	60 / 1.5 Ounces	\$16.50
19-1925-26	Salad Dressing, 1.0 - 1.5-ounce portion. Variety flavors, not including Ranch (i.e. French, Thousand Island, Caesar, Italian), portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. Thousand Island 1.5 oz.	DYMA Brands, A Ventura Foods Co.	77022	60 / 1.5 Ounces	\$15.00
19-1925-26	Salad Dressing, 1.0 - 1.5-ounce portion. Variety flavors, not including Ranch (i.e. French, Thousand Island, Caesar, Italian), portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. French 1.5 oz	DYMA Brands, A Ventura Foods Co.	77021	60 / 1.5 Ounces	\$14.50
19-1925-26	Salad Dressing, 1.0 - 1.5-ounce portion. Variety flavors, not including Ranch (i.e. French, Thousand Island, Caesar, Italian), portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. Italian 1.5 oz	DYMA Brands, A Ventura Foods Co.	77020	60 / 1.5 Ounces	\$13.00



MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
19-1925-26	Salad Dressing, 1.0 - 1.5-ounce portion. Variety flavors, not including Ranch (i.e. French, Thousand Island, Caesar, Italian), portion control packaging, fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200, shelf stable. Italian 1 oz.	DYMA Brands, A Ventura Foods Co.	77008	100/1.0 Ounces	\$13.75
19-1930-26	Salad Dressing, bulk packaging. Variety flavors, not Ranch, (i.e. French, Thousand Island, Caesar, Italian), fat not to exceed 15 grams, sodium not to exceed 550 mg, calories not to exceed 200 (per 2 oz), shelf stable.				No Award
23-2330-18	Chips. Potato, baked, .70 - 1.0 oz, no added trans-fat, Must be Smart Snack compliant. Baked Lays BBQ	PepsiCo Foodservice	32078	60 / 0.88 Ounces	\$21.59
23-2330-18	Chips. Potato, baked, .70 - 1.0 oz, no added trans-fat, Must be Smart Snack compliant. Baked Lays Original	PepsiCo Foodservice	33625	60 / 0.88 Ounces	\$21.59
23-2330-18	Chips. Potato, baked, .70 - 1.0 oz, no added trans-fat, Must be Smart Snack compliant. Baked Lays Cheddar & Sour Cream	PepsiCo Foodservice	56882	60 / 0.88 Ounces	\$21.59
23-2330-18	Chips. Potato, baked, .70 - 1.0 oz, no added trans-fat, Must be Smart Snack compliant. Baked Lays Salt & Vinegar	PepsiCo Foodservice	74847	60 / 0.88 Ounces	\$21.59
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans-fat, Must be Smart Snack Compliant. Baked Lays BBQ	PepsiCo Foodservice	44395	64 / 1.13 Ounces	\$40.26



# ANOKA-HENNEPIN SCHOOLS

EDUCATIONAL SERVICE CENTER

03-03-25 C-45

Cory McIntyre, Superintendent

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans-fat, Must be Smart Snack Compliant. Baked Lays Original	PepsiCo Foodservice	44396	64 / 1.13 Ounces	\$40.26
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans-fat, Must be Smart Snack Compliant. Kettle Cooked 40% Smoky BBQ	PepsiCo Foodservice	9598	64 / 1.38 Ounces	\$37.70
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans-fat, Must be Smart Snack Compliant. Kettle Cooked 40% Jalapeno Cheddar	PepsiCo Foodservice	25111	64 / 1.38 Ounces	\$37.70
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans-fat, Must be Smart Snack Compliant. Kettle Cooked 40% Sea Salt & Vinegar	PepsiCo Foodservice	25113	64 / 1.38 Ounces	\$37.70
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans-fat, Must be Smart Snack Compliant. Kettle Cooked 40% Original	PepsiCo Foodservice	25115	64 / 1.38 Ounces	\$37.70
23-2340-26	Chips. Multigrain (contains corn and wheat flours), no added trans-fat, sodium not to exceed 230 mg per package, 1 bag = 1.0-1.5 OEG, Sun Chips Original	PepsiCo Foodservice	11151	104 / 1.0 Ounces	\$37.42
23-2340-26	Chips. Multigrain (contains corn and wheat flours), no added trans-fat, sodium not to exceed 230 mg per package, 1 bag = 1.0-1.5 OEG, Sun Chips Harvest Cheddar	PepsiCo Foodservice	11152	104 / 1.0 Ounces	\$37.42



# ANOKA-HENNEPIN SCHOOLS

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03-03-25 C-46

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
23-2340-26	Chips. Multigrain (contains corn and wheat flours), no added trans-fat, sodium not to exceed 230 mg per package, 1 bag = 1.0-1.5 OEG, Sun Chips Garden Salsa	PepsiCo Foodservice	36445	104 / 1.0 Ounces	\$37.42
23-2351-26	Chips. Tortilla, IW, 1 bag = 2 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Tostitos Crispy Rounds	PepsiCo Foodservice	20510	44 / 1.4 Ounces	\$22.48
23-2351-26	Chips. Tortilla, IW, 1 bag = 2 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Doritos Reduced Fat Nacho Cheese	PepsiCo Foodservice	20518	44 / 1.4 Ounces	\$22.48
23-2351-26	Chips. Tortilla, IW, 1 bag = 2 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Fritos Corn Chips	PepsiCo Foodservice	69394	60 / 1.5 Ounces	\$30.79
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Must be Smart Snack Compliant. Doritos Reduced Fat Nacho Cheese	PepsiCo Foodservice	31748	72 / 1.0 Ounces	\$25.91
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Must be Smart Snack Compliant. Doritos Reduced Fat Cool Ranch	PepsiCo Foodservice	36096	72 / 1.0 Ounces	\$25.91



# ANOKA-HENNEPIN SCHOOLS

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Must be Smart Snack Compliant. Doritos Flamas	PepsiCo Foodservice	62829	72 / 1.0 Ounces	\$25.91
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Must be Smart Snack Compliant. Doritos Reduced Fat Spicy Sweet Chili	PepsiCo Foodservice	49093	72 / 1.0 Ounces	\$25.91
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Must be Smart Snack Compliant. Doritos Wild White Nacho	PepsiCo Foodservice	67609	72 / 1.0 Ounces	\$25.91
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Must be Smart Snack Compliant. Tostitos Scoops	PepsiCo Foodservice	42537	72 / 0.88 Ounces	\$25.91



# ANOKA-HENNEPIN SCHOOLS

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans-fat. Must be Smart Snack Compliant. Tostito Rounds	PepsiCo Foodservice	18792	104 / 0.88 Ounces	\$37.42
23-2380-26	Snack Bread. IW loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 1 OEG, trans fat 0 grams. Orange flavor	JSB Industries, Inc. dba/Muffin Town	51619	72 / 2 Ounces	\$20.90
23-2380-26	Snack Bread. IW loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 1 OEG, trans fat 0 grams. Blueberry flavor	JSB Industries, Inc. dba/Muffin Town	51661	72 / 2 Ounces	\$20.90
23-2380-26	Snack Bread. IW loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 1 OEG, trans fat 0 grams. Apple Cinnamon flavor	JSB Industries, Inc. dba/Muffin Town	56666	72 / 2 Ounces	\$20.90
23-2380-26	Snack Bread. IW loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 1 OEG, trans fat 0 grams. Orange Cranberry flavor	JSB Industries, Inc. dba/Muffin Town	51673	72 / 2 Ounces	\$20.90
23-2380-26	Snack Bread. IW loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 1 OEG, trans fat 0 grams. Cornbread flavor	JSB Industries, Inc. dba/Muffin Town	51605	72 / 2 Ounces	\$20.90



# ANOKA-HENNEPIN SCHOOLS

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
23-2380-26	Snack Bread. IW loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 1 OEG, trans fat 0 grams. Chocolate Chip flavor	JSB Industries, Inc. dba/Muffin Town	51670	72 / 2 Ounces	\$20.90
23-2380-26	Snack Bread. IW loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 1 OEG, trans fat 0 grams. Banana flavor	JSB Industries, Inc. dba/Muffin Town	51675	72 / 2 Ounces	\$20.90
23-2380-26	Snack Bread. IW loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 1 OEG, trans fat 0 grams. Jalapeño Cornbread flavor	JSB Industries, Inc. dba/Muffin Town	51625	72 / 2 Ounces	\$20.90
23-2381-26	Snack Bread. IW, loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 2 OEG, trans fat 0 grams. Banana flavor	JSB Industries, Inc. dba/Muffin Town	52675	48 / 3.6 Ounces	\$25.42
23-2381-26	Snack Bread. IW, loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 2 OEG, trans fat 0 grams. Cinnamon Crumb flavor	JSB Industries, Inc. dba/Muffin Town	52636	48 / 3.6 Ounces	\$25.42
23-2381-26	Snack Bread. IW, loaf or slice. 50% or > whole grains by weight or have whole grains as the first ingredient, 2 OEG, trans fat 0 grams. Zucchini flavor	JSB Industries, Inc. dba/Muffin Town	52688	48 / 3.6 Ounces	\$25.42



# ANOKA-HENNEPIN SCHOOLS

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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
23-2390-19	Snack Cracker. Sweetened, IW. 50% or > whole grains by weight or have whole grains as the first ingredient, No HFCS, must be Smart Snack Compliant. Cinnamon flavor	Campbell's Foodservice	26830	300 / 0.9 Ounces	\$50.30
23-2390-19	Snack Cracker. Sweetened, IW. 50% or > whole grains by weight or have whole grains as the first ingredient, No HFCS, must be Smart Snack Compliant. Vanilla flavor	Campbell's Foodservice	26828	300 / 0.9 Ounces	\$50.30
23-2400-26	Snack Cracker. Savory, IW. 50% or > whole grains by weight or have whole grains as the first ingredient, No HFCS, must be Smart Snack Compliant. Wheat flavor	National Food Group	614888	300 / 0.8 Ounces	\$55.00
23-2400-26	Snack Cracker. Savory, IW. 50% or > whole grains by weight or have whole grains as the first ingredient, No HFCS, must be Smart Snack Compliant. Ranch flavor	National Food Group	622951	300 / 0.8 Ounces	\$55.00
25-2550-16	Beans. Vegetables. Baked Beans-vegetarian style, Prepared navy or white small beans, canned, seasoned, vegetarian, gluten free, no added trans-fat, sodium not to exceed 400 mg per 1/2 c. serving. 6 - #10 cans	Bush Brothers & Company	1638	6 / #10 cans	\$40.84
25-2595-26	Vegetables, Frozen. Stems cut, ready to heat and eat. Bid individual varieties separately.				No Award


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February 25, 2025

To: School Board Members and Superintendent Cory McIntyre

From: Tiffany Audette, CPPB, Director of Purchasing

Re: **Award Recommendation**  
**Bid # 25033B – Anoka High School, Kitchen Renovations**  
**Opened on Thursday, February 20, 2025, at 2:00 p.m. LT.**

The recap below is a record of the six (6) bids received for this project. The recommendation is made to award a contract to the lowest responsive and responsible bidder, Morcon Construction Co., Inc. of Fridley, Minnesota with the acceptance of a base bid of \$305,000.00, for a total contract award of \$305,000.00.

Response Tab for Solicitation	
<b>25033B</b> <b>Anoka HS, Kitchen Renovations</b>	<b>Opening/Due Date:</b> <b>Thursday, February 20, 2025 - 2:00 p.m. LT</b>
<b>Bidder</b>	<b>Base Bid</b>
Construction Results Corporation	\$348,897.00
Jorgenson Construction, Inc.	\$390,000.00
<b>Morcon Construction Co. Inc.</b>	<b>\$305,000.00</b>
Schreiber Mullaney Construction	\$353,000.00
Rak Construction, Inc.	\$367,120.00
Versacon, Inc.	\$338,000.00



# ANOKA-HENNEPIN SCHOOLS

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February 26, 2025

To: School Board Members and Superintendent Cory McIntyre

From: Tiffany Audette, CPPB, Director of Purchasing

Re: **Award Recommendation**

**Bid # 25034B – Champlin Park High School, Kitchen Renovations**

**Opened on Thursday, February 20, 2025, at 3:00 p.m. LT.**

The recap below is a record of the five (5) bids received for this project. The recommendation is made to award a contract to the lowest responsive and responsible bidder, Morcon Construction Co., Inc. of Fridley, Minnesota with the acceptance of a base bid of \$485,000.00, for a total contract award of \$485,000.00.

Response Tab for Solicitation	
<b>25034B Champlin Park HS, Kitchen Renovations</b>	<b>Opening/Due Date: Thursday, February 20, 2025 - 3:00 p.m. LT</b>
<b>Bidder</b>	<b>Base Bid</b>
Jorgenson Construction, Inc.	\$559,000.00
Rak Construction, Inc.	\$525,385.00
<b>Morcon Construction Co., Inc.</b>	<b>\$485,000.00</b>
Schreiber Mullaney Construction	\$528,000.00
Versacon, Inc.	\$497,300.00



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February 26, 2025

To: School Board Members and Superintendent Cory McIntyre

From: Tiffany Audette, CPPB, Director of Purchasing

Re: **Award Recommendation**

**Bid # 25035B – Food Service Equipment**

**Opened on Tuesday, February 25, 2025, at 11:00 a.m. LT.**

The recap below is a record of the three (3) bids received for this project. The recommendation is made to award a contract to the lowest responsive and responsible bidder, Trimark USA, of Rogers, MN, for a total contract award of \$268,860.96.

Response Tab for Solicitation	
25035B - Food Service Equipment Bid Due Date: Tuesday, February 25, 2025, at 11:00 a.m. LT	
Vendor	Total Bid
Horizon Equipment LLC	\$270,722.00
<b>Trimark USA</b>	<b>\$268,860.96</b>
Chefs Depot Inc.	\$290,905.56



# Resolution of Board of Directors Certificate of Incumbency

## Regarding Authorized Entity Representatives

1. Corporation Name (*and capacity, if applicable; e.g., ABC, Inc. as General Partner of XYZ Partnership; ABC, Inc. as Trustee of XYZ Trust*) ("Corporation"):

**AnokaHennepin School District ISD #11**

2. WHEREAS the Corporation is authorized to appoint **Wells Fargo Bank, N.A.**

("Wells Fargo") in Wells Fargo's capacity as (*choose one*):

Agent

Trustee or Co-Trustee

Custodian Only

and the Corporation's Board of Directors ("Board") has delegated certain functions to individuals ("Authorized Entity Representatives") to act on the Corporation's behalf;

3. RESOLVED that the following are Authorized Entity Representatives and a minimum of \_\_\_\_\_ [*provide number; if left blank, any one Authorized Entity Representative may act*] of them is/are required in order to take such actions and execute such documents on behalf of the Corporation with respect to its agreement with Wells Fargo:

Full Legal Name 1 <b>Cory H. McIntyre</b>	
Signature 1  X	Title 1  <b>Superintendent</b>
Full Legal Name 2 <b>Michelle E. Vargas</b>	
Signature 2  X	Title 2  <b>Chief Financial Officer/Plan Administrator</b>
Full Legal Name 3 <b>Jennifer E. Beck</b>	
Signature 3  X	Title 3  <b>Director of Finance</b>
Full Legal Name 4	
Signature 4  X	Title 4

Full Legal Name 5	
Signature 5  X	Title 5

Full Legal Name 6	
Signature 6  X	Title 6

4. RESOLVED that Wells Fargo shall be fully protected by relying upon this Resolution and shall be indemnified and held harmless from any and all claims, demands, expenses, losses, or damages, including reasonable attorney fees related to Wells Fargo's reliance on this Resolution.
5. RESOLVED that this Resolution shall replace and supersede any prior Resolution on this subject in conflict herewith.
6. I certify that I am the duly elected and qualified Corporate Secretary authorized to certify the Resolutions of the Board; that the above is a true and correct copy of Resolutions adopted by the Board; and that said Resolutions are in full force and effect and have not been repealed, amended, or canceled.
7. I further certify that the Board, by said Resolutions, has conferred on the Authorized Entity Representative(s) full authority to exercise the powers granted; that the signature appearing opposite each Authorized Entity Representative's name is such individual's signature; and that the authority of such persons may be relied upon until Wells Fargo receives further notice from me (or my successor in office).

Signature of Corporate Secretary  X	Date
Full Legal Name of Corporate Secretary <b>Jeffrey Simon, Clerk</b>	



# SPECIAL EDUCATION SERVICE OVERVIEW (Part. 1)

School Board Work Session

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## AGENDA



1. The Law
  - a. Free and Appropriate Public Education
  - b. Least Restrictive Environment
2. The Process
  - a. Evaluation
  - b. Disability Categories
  - c. Individual Education Plan (IEP)
3. Anoka-Hennepin Student Demographics



# SPECIAL EDUCATION LAW

What guides our work in Special Education?

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## INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)



### **6 Major Principles:**

1. Free and Appropriate Public Education (FAPE)
2. Least Restrictive Environment (LRE)
3. Appropriate Evaluation
4. Individualized Education Program (IEP)
5. Parent Participation
6. Procedural Safeguards

# FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)



## FAPE:

- District must propose “an IEP reasonably calculated to enable a child to make progress appropriate in light of child’s circumstances.”
- The court additionally emphasized the requirement that “every child should have the chance to meet challenging objectives.”

# FAPE: “REASONABLY CALCULATED”



## Decisions are made by:

- The IEP team’s expertise
- The progress of the child
- The child’s potential for growth
- The views of the child’s parents

## Consider:

- Special Education and Related Services
- Effectiveness of specific instructional strategies, supports and services
- The child’s previous rate of academic growth
- Whether or not the child is on track to achieve or exceed grade level proficiency
- Behaviors interfering with the child’s progress
- Additional input provided by the child’s parents

## FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)



“The chance to meet challenging objectives.”

Offer an IEP, based on the unique needs of the child, to provide access to instructional strategies and curriculum aligned to:

- Challenging state academic content
- Ambitious goals

## LEAST RESTRICTIVE ENVIRONMENT



**Least Restrictive Environment** (LRE) means students who receive special education services should be in the same classroom as their general education peers as much as possible.

- LRE is not a place - It is a principle that guides a child's education program.
- The LRE for each child may look different because students are unique.

## LEAST RESTRICTIVE ENVIRONMENT



Special classes, separate schooling or other removal of children with disabilities from the regular educational environment *occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.*

(Authority: 20 U.S.C. 1412(a)(5))

To the maximum extent appropriate, children with disabilities must be educated with children who are not disabled.



## SPECIAL EDUCATION PROCESS

How does a student qualify for Special Education services?

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# CHILD FIND OBLIGATION

**Child Find** - The public school's obligation to locate, identify and evaluate children who might need special education services.  
*20 U.S.C. 1412(a)(3)(A) and Minn. R. 3525.0750*

- Help Me Grow
- Non-public school referrals
- Student Support Teams
  - After pre-referral interventions are implemented and data is collected show need for evaluation.
- Parent requests



## EVALUATION

Identification and eligibility

# INITIAL EVALUATION PROCESS



- Prior to the special education evaluation, pre-referral interventions are implemented.
- If the school team determines interventions did not produce adequate progress, then school and evaluation teams discuss data to ensure agreement on next steps.
- A meeting with parents is held to discuss intervention results and next steps.
  - Evaluation team explains the evaluation process to parents, guides conversation to ensure comprehensive evaluation plan, writes and sends out the plan.

# EVALUATION AND ELIGIBILITY



- The Anoka-Hennepin evaluation team completes comprehensive evaluation planning and gathers data.
- Team meeting to review evaluation results:
  - Must meet criteria for categories of disability.
  - Identify needs based on how the disability adversely affects educational performance.
  - Data indicates a need for services in order to receive Free and Appropriate Public Education (FAPE).



# DISABILITY CATEGORIES

Identification and eligibility

## CATEGORIES OF DISABILITY



- Specific Learning Disabilities (SLD)
- Emotional/Behavioral Disorders (EBD)
- Other Health Disabilities (OHD)
- Autism Spectrum Disorders (ASD)
- Developmental Cognitive Disabilities (DCD)
- Physical Impairment (PI)
- Speech/Language Disabilities (S/L)
- Deaf/Blind
- Deaf & Hard of Hearing (DHH)
- Blind & Visually Impaired (BVI)
- Traumatic Brain Injury (TBI)
- Severe-Multiple Impairment (SMI)
- Developmental Delay (DD) (*Age birth-7*)
- Early Childhood Special Education (ECSE)

## SPECIFIC LEARNING DISABILITY - SLD



- Reading, writing, math
- Inability to make academic progress at the rate of their peers

## EMOTIONAL OR BEHAVIORAL DISORDERS - EBD



Students emotions or behaviors are significantly impacting:

- ability to learn.
- ability to form relationships.
- sometimes have internalizing rather than externalizing behaviors.
  - **Inward:** Withdrawn or anxious behaviors, pervasive unhappiness, depression, severe problems with mood.
  - **Outward:** Aggressive, hyperactive, or impulsive behaviors.

## OTHER HEALTH DISABILITY - OHD



Other Health Disabilities (OHD) provides services for students with a variety of medical concerns.

- Requires medical documentation from a medical provider.
- Medical condition must affect ability to access education to meet special education criteria.
- Includes ADHD *if* educational performance is adversely affected and instruction is needed.

## AUTISM SPECTRUM DISORDER - ASD



A medical diagnosis of Autism Spectrum Disorder (ASD) does not mean a student will automatically qualify for special education services.

- Impairment of reciprocal social interactions.
- Impairment in communication.
- Restrictive or repetitive behaviors.

## DEVELOPMENTAL COGNITIVE DISABILITY - DCD



Significantly below average general intellectual functioning.

Significantly impacted adaptive behavior (home and school).

- Daily living and independent living skills
- Social and interpersonal skills
- Communication skills
- Academic skills
- Recreation and leisure skills
- Community participation
- Work and work related skills

# INDIVIDUALIZED EDUCATION PROGRAM

Identification and eligibility



ANOKA-HENNEPIN  
SCHOOLS  
*A future without limit*

# INDIVIDUALIZED EDUCATION PROGRAM



The term '**Individualized Education Program**' or 'IEP' is a written statement for each child with a disability that is developed, reviewed, and revised in accordance with section 614(d).

# IEP TEAM MEMBERSHIP



## **Who needs to be invited to an IEP team meeting?**

- Parent/Guardian
- Student (required to be invited from transition age and on)
- Case Manager
- General Education Teacher
- Administrative Designee
- Special Education teacher licensed in the student's disability area



# IEP GUIDE FOR INSTRUCTION

## Legal documents that are parent/guardian approved

- IFSP - Individualized Family Service Plan (Birth- age 2)
  - Family plan
  - Services involve parent participation
- IEP - Individualized Education Plan (Ages 3-22)
  - Special Education and related services
  - Goals and objectives
  - Accommodations and modifications
  - Least restrictive environment
  - Transition (Age 14 and older)



# SPECIAL EDUCATION IN ANOKA-HENNEPIN

Student demographics

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## SPECIAL EDUCATION CHILD COUNT TREND



FY20 - FY24 = Increase of 1,151 students (6,898 to 8,049).

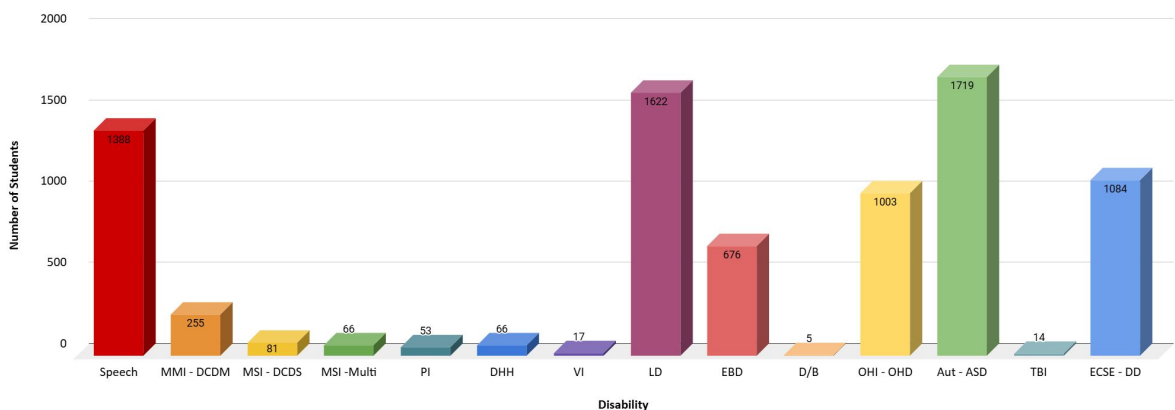
Largest increases in the disability categories of:

- Autism (+303)
- Specific learning disabilities (+357)
- Speech/language (+337)
- Early childhood special education (ECSE) (+206).

## DISABILITY CATEGORIES IN AH SCHOOLS



Number of Students by Disability  
2024





# FUTURE TOPICS

- Continuum of services in Anoka-Hennepin Schools
- Student discipline and special education law
- Dispute resolution



# THANK YOU

*for your support.*

## Questions?

Contact information goes here.



PRESIDENTIAL ACTIONS

# ENDING RADICAL INDOCTRINATION IN K-12 SCHOOLING

EXECUTIVE ORDER

January 29, 2025

By the authority vested in me as President by the Constitution and the laws of the United States of America, it is hereby ordered:

Section 1. Purpose and Policy. Parents trust America’s schools to provide their children with a rigorous education and to instill a patriotic admiration for our incredible Nation and the values for which we stand.

In recent years, however, parents have witnessed schools indoctrinate their children in radical, anti-American ideologies while deliberately blocking parental oversight. Such an environment operates as an echo chamber, in which students are forced to accept these ideologies without question or

critical examination. In many cases, innocent children are compelled to adopt identities as either victims or oppressors solely based on their skin color and other immutable characteristics. In other instances, young men and women are made to question whether they were born in the wrong body and whether to view their parents and their reality as enemies to be blamed. These practices not only erode critical thinking but also sow division, confusion, and distrust, which undermine the very foundations of personal identity and family unity.

Imprinting anti-American, subversive, harmful, and false ideologies on our Nation's children not only violates longstanding anti-discrimination civil rights law in many cases, but usurps basic parental authority. For example, steering students toward surgical and chemical mutilation without parental consent or involvement or allowing males access to private spaces designated for females may contravene Federal laws that protect parental rights, including the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA), and sex-based equality and opportunity, including Title IX of the Education Amendments of 1972 (Title IX). Similarly, demanding acquiescence to “White Privilege” or “unconscious bias,” actually promotes racial discrimination and undermines national unity.

My Administration will enforce the law to ensure that recipients of Federal funds providing K-12 education comply with all applicable laws prohibiting discrimination in various contexts and protecting parental rights, including Title VI of the Civil Rights Act of 1964 (Title VI), 42 U.S.C. 2000d et seq.; Title IX, 20 U.S.C. 1681 et seq.; FERPA, 20 U.S.C. 1232g; and the PPRA, 20 U.S.C. 1232h.

**Sec. 2. Definitions.** As used herein:

(a) The definitions in the Executive Order “Defending Women from Gender Ideology Extremism and Restoring Biological Truth to the Federal

Government” (January 20, 2025) shall apply to this order.

(b) “Discriminatory equity ideology” means an ideology that treats individuals as members of preferred or disfavored groups, rather than as individuals, and minimizes agency, merit, and capability in favor of immoral generalizations, including that:

- (i) Members of one race, color, sex, or national origin are morally or inherently superior to members of another race, color, sex, or national origin;
- (ii) An individual, by virtue of the individual’s race, color, sex, or national origin, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
- (iii) An individual’s moral character or status as privileged, oppressing, or oppressed is primarily determined by the individual’s race, color, sex, or national origin;
- (iv) Members of one race, color, sex, or national origin cannot and should not attempt to treat others without respect to their race, color, sex, or national origin;
- (v) An individual, by virtue of the individual’s race, color, sex, or national origin, bears responsibility for, should feel guilt, anguish, or other forms of psychological distress because of, should be discriminated against, blamed, or stereotyped for, or should receive adverse treatment because of actions committed in the past by other members of the same race, color, sex, or national origin, in which the individual played no part;
- (vi) An individual, by virtue of the individual’s race, color, sex, or national origin, should be discriminated against or receive adverse treatment to achieve diversity, equity, or inclusion;
- (vii) Virtues such as merit, excellence, hard work, fairness, neutrality, objectivity, and racial colorblindness are racist or sexist or were created by members of a particular race, color, sex, or national origin to oppress members of another race, color, sex, or national origin; or
- (viii) the United States is fundamentally racist, sexist, or otherwise discriminatory.

(c) “Educational service agency” (ESA) has the meaning given in 20 U.S.C.

1401(5), and the terms “elementary school,” “local educational agency” (LEA), “secondary school,” and “state educational agency” (SEA) have the meanings given in 34 C.F.R. 77.1(c).

(d) “Patriotic education” means a presentation of the history of America grounded in:

- (i) an accurate, honest, unifying, inspiring, and ennobling characterization of America’s founding and foundational principles;
- (ii) a clear examination of how the United States has admirably grown closer to its noble principles throughout its history;
- (iii) the concept that commitment to America’s aspirations is beneficial and justified; and
- (iv) the concept that celebration of America’s greatness and history is proper.

(e) “Social transition” means the process of adopting a “gender identity” or “gender marker” that differs from a person’s sex. This process can include psychological or psychiatric counseling or treatment by a school counselor or other provider; modifying a person’s name (e.g., “Jane” to “James”) or pronouns (e.g., “him” to “her”); calling a child “nonbinary”; use of intimate facilities and accommodations such as bathrooms or locker rooms specifically designated for persons of the opposite sex; and participating in school athletic competitions or other extracurricular activities specifically designated for persons of the opposite sex. “Social transition” does not include chemical or surgical mutilation.

Sec. 3. Ending Indoctrination Strategy. (a) Within 90 days of the date of this order, to advise the President in formulating future policy, the Secretary of Education, the Secretary of Defense, and the Secretary of Health and Human Services, in consultation with the Attorney General, shall provide an Ending Indoctrination Strategy to the President, through the Assistant to the President for Domestic Policy, containing recommendations and a plan for:

- (i) eliminating Federal funding or support for illegal and discriminatory treatment and indoctrination in K-12 schools, including based on gender

ideology and discriminatory equity ideology; and

(ii) protecting parental rights, pursuant to FERPA, 20 U.S.C. 1232g, and the PPRA, 20 U.S.C. 1232h, with respect to any K-12 policies or conduct implicated by the purpose and policy of this order.

(b) The Ending Indoctrination Strategy submitted under subsection (a) of this section shall contain a summary and analysis of the following:

(i) All Federal funding sources and streams, including grants or contracts, that directly or indirectly support or subsidize the instruction, advancement, or promotion of gender ideology or discriminatory equity ideology:

(A) in K-12 curriculum, instruction, programs, or activities; or

(B) in K-12 teacher education, certification, licensing, employment, or training;

(ii) Each agency's process to prevent or rescind Federal funds, to the maximum extent consistent with applicable law, from being used by an ESA, SEA, LEA, elementary school, or secondary school to directly or indirectly support or subsidize the instruction, advancement, or promotion of gender ideology or discriminatory equity ideology in:

(A) K-12 curriculum, instruction, programs, or activities; or

(B) K-12 teacher certification, licensing, employment, or training;

(iii) Each agency's process to prevent or rescind Federal funds, to the maximum extent consistent with applicable law, from being used by an ESA, SEA, LEA, elementary school, or secondary school to directly or indirectly support or subsidize the social transition of a minor student, including through school staff or teachers or through deliberately concealing the minor's social transition from the minor's parents.

(iv) Each agency's process to prevent or rescind Federal funds, to the maximum extent consistent with applicable law, from being used by an ESA, SEA, LEA, elementary school, or secondary school to directly or indirectly support or subsidize:

(A) interference with a parent's Federal statutory right to information regarding school curriculum, records, physical examinations, surveys, and other matters under the PPRA or FERPA; or

(B) a violation of Title VI or Title IX; and

(v) A summary and analysis of all relevant agency enforcement tools to advance the policies of this order.

(c) The Attorney General shall coordinate with State attorneys general and local district attorneys in their efforts to enforce the law and file appropriate actions against K-12 teachers and school officials who violate the law by:

(i) sexually exploiting minors;

(ii) unlawfully practicing medicine by offering diagnoses and treatment without the requisite license; or

(iii) otherwise unlawfully facilitating the social transition of a minor student.

(d) The Assistant to the President for Domestic Policy shall regularly convene the heads of the agencies tasked with submitting the Ending Indoctrination Strategy under subsection (a) of this section to confer regarding their findings, areas for additional investigation, the modification or implementation of their respective recommendations, and such other policy initiatives or matters as the President may direct.

#### Sec. 4. Reestablishing the President's Advisory 1776 Commission and

#### Promoting Patriotic Education. (a) The President's Advisory 1776

Commission ("1776 Commission"), which was created by Executive Order 13958 of November 2, 2020, to promote patriotic education, but was terminated by President Biden in Executive Order 13985 of January 20, 2021, is hereby reestablished. The purpose of the 1776 Commission is to promote patriotic education and advance the purposes stated in section 1 of Executive Order 13958, as well as to advise and promote the work of the White House Task Force on Celebrating America's 250th Birthday ("Task Force 250") and the United States Semiquincentennial Commission in their efforts to provide a grand celebration worthy of the momentous occasion of the 250th anniversary of American Independence on July 4, 2026.

(b) Within 120 days of the date of this order, the Secretary of Education shall establish the 1776 Commission in the Department of Education.

(c) The 1776 Commission shall be composed of not more than 20 members,

who shall be appointed by the President for a term of 2 years. The 1776 Commission shall be made up of individuals from outside the Federal Government with relevant experience or subject-matter expertise.

(d) The 1776 Commission shall have a Chair or Co-Chairs, at the President's discretion, and a Vice Chair, who shall be designated by the President from among the Commission's members. An Executive Director, designated by the Secretary of Education in consultation with the Assistant to the President for Domestic Policy, shall coordinate the work of the 1776 Commission. The Chair (or Co-Chairs) and Vice Chair shall work with the Executive Director to convene regular meetings of the 1776 Commission, determine its agenda, and direct its work, consistent with this order.

(e) The 1776 Commission shall:

- (i) facilitate the development and implementation of a "Presidential 1776 Award" to recognize student knowledge of the American founding, including knowledge about the Founders, the Declaration of Independence, the Constitutional Convention, and the great soldiers and battles of the American Revolutionary War;
- (ii) in coordination with the White House Office of Public Liaison, coordinate bi-weekly lectures regarding the 250th anniversary of American Independence that are grounded in patriotic education principles, which shall be broadcast to the Nation throughout calendar year 2026;
- (iii) upon request, advise executive departments and agencies regarding their efforts to ensure patriotic education is appropriately provided to the public at national parks, battlefields, monuments, museums, installations, landmarks, cemeteries, and other places important to the American founding and American history, as appropriate and consistent with applicable law;
- (iv) upon request, offer advice and recommendations to, and support the work of Task Force 250 and the United States Semiquincentennial Commission regarding their plans to celebrate the 250th anniversary of American Independence; and
- (v) facilitate, advise upon, and promote private and civic activities nationwide to increase public knowledge of and support patriotic education

surrounding the 250th anniversary of American Independence, as appropriate and consistent with applicable law.

(f) The Department of Education shall provide funding and administrative support for the 1776 Commission, to the extent permitted by law and subject to the availability of appropriations.

(g) Members of the 1776 Commission shall serve without compensation but, as approved by the Department of Education, shall be reimbursed for travel expenses, including per diem in lieu of subsistence, as authorized by law for persons serving intermittently in the Government service (5 U.S.C. 5701-5707).

(h) Insofar as chapter 10 of title 5, United States Code (commonly known as the Federal Advisory Committee Act), may apply to the 1776 Commission, any functions of the President under that Act, except that of reporting to the Congress, shall be performed by the Secretary of Education, in accordance with the guidelines issued by the Administrator of General Services.

(i) The 1776 Commission shall terminate 2 years from the date of this order, unless extended by the President.

Sec. 5. Additional Patriotic Education Measures. (a) All relevant agencies shall monitor compliance with section 111(b) of title I of Division J of Public Law 108-447, which provides that “[e]ach educational institution that receives Federal funds for a fiscal year shall hold an educational program on the United States Constitution on September 17 of such year for the students served by the educational institution,” including by verifying compliance with each educational institution that receives Federal funds. All relevant agencies shall take action, as appropriate, to enhance compliance with that law.

(b) All relevant agencies shall prioritize Federal resources, consistent with applicable law, to promote patriotic education, including through the following programs:

(i) the Department of Education’s American History and Civics Academies and American History and Civics Education-National Activities programs;

- (ii) the Department of Defense’s National Defense Education Program and Pilot Program on Enhanced Civics Education; and
- (iii) the Department of State’s Bureau of Educational and Cultural Affairs and Fulbright, U.S. Speaker, and International Visitor Leadership programs, as well as the American Spaces network.

Sec. 6. General Provisions. (a) Nothing in this order shall be construed to impair or otherwise affect:

- (i) the authority granted by law to an executive department or agency, or the head thereof; or
  - (ii) the functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.
- (b) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.
- (c) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

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PRESIDENTIAL ACTIONS

# KEEPING MEN OUT OF WOMEN'S SPORTS

EXECUTIVE ORDER

February 5, 2025

By the authority vested in me as President by the Constitution and the laws of the United States of America, and to protect opportunities for women and girls to compete in safe and fair sports, it is hereby ordered:

Section 1. Policy and Purpose. In recent years, many educational institutions and athletic associations have allowed men to compete in women's sports.

This is demeaning, unfair, and dangerous to women and girls, and denies women and girls the equal opportunity to participate and excel in competitive sports.

Moreover, under Title IX of the Education Amendments Act of 1972 (Title IX), educational institutions receiving Federal funds cannot deny women an equal opportunity to participate in sports. As some Federal courts have recognized, "ignoring fundamental biological truths between the two sexes deprives women and girls of meaningful access to educational facilities."

*Tennessee v. Cardona*, 24-cv-00072 at 73 (E.D. Ky. 2024). See also *Kansas v. U.S. Dept. of Education*, 24-cv-04041 at 23 (D. Kan. 2024) (highlighting “Congress’ goals of protecting biological women in education”).

Therefore, it is the policy of the United States to rescind all funds from educational programs that deprive women and girls of fair athletic opportunities, which results in the endangerment, humiliation, and silencing of women and girls and deprives them of privacy. It shall also be the policy of the United States to oppose male competitive participation in women’s sports more broadly, as a matter of safety, fairness, dignity, and truth.

Sec. 2. Definitions. The definitions in Executive Order 14168 of January 20, 2025 (Defending Women from Gender Ideology Extremism and Restoring Biological Truth to the Federal Government), shall apply to this order.

Sec.3. Preserving Women’s Sports in Education. (a) In furtherance of the purposes of Title IX, the Secretary of Education shall promptly:

- (i) in coordination with the Attorney General, continue to comply with the vacatur of the rule entitled “Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance” of April 29, 2024, 89 FR 33474, see *Tennessee v. Cardona*, 24-cv-00072 at 13-15 (E.D. Ky. 2025), and take other appropriate action to ensure this regulation does not have effect;
- (ii) take all appropriate action to affirmatively protect all-female athletic opportunities and all-female locker rooms and thereby provide the equal opportunity guaranteed by Title IX of the Education Amendments Act of 1972, including enforcement actions described in subsection (iii); to bring regulations and policy guidance into line with the Congress’ existing demand for “equal athletic opportunity for members of both sexes” by clearly specifying and clarifying that women’s sports are reserved for women; and the resolution of pending litigation consistent with this policy; and
- (iii) prioritize Title IX enforcement actions against educational institutions (including athletic associations composed of or governed by such institutions) that deny female students an equal opportunity to participate in

sports and athletic events by requiring them, in the women's category, to compete with or against or to appear unclothed before males.

(b) All executive departments and agencies (agencies) shall review grants to educational programs and, where appropriate, rescind funding to programs that fail to comply with the policy established in this order.

(c) The Department of Justice shall provide all necessary resources, in accordance with law, to relevant agencies to ensure expeditious enforcement of the policy established in this order.

Sec. 4. Preserving Fairness and Safety in Women's Sports. Many sport-specific governing bodies have no official position or requirements regarding trans-identifying athletes. Others allow men to compete in women's categories if these men reduce the testosterone in their bodies below certain levels or provide documentation of "sincerely held" gender identity. These policies are unfair to female athletes and do not protect female safety. To address these concerns, it is hereby ordered:

(a) The Assistant to the President for Domestic Policy shall, within 60 days of the date of this order:

(i) convene representatives of major athletic organizations and governing bodies, and female athletes harmed by such policies, to promote policies that are fair and safe, in the best interests of female athletes, and consistent with the requirements of Title IX, as applicable; and

(ii) convene State Attorneys General to identify best practices in defining and enforcing equal opportunities for women to participate in sports and educate them about stories of women and girls who have been harmed by male participation in women's sports.

(b) The Secretary of State, including through the Bureau of Educational and Cultural Affairs' Sports Diplomacy Division and the Representative of the United States of America to the United Nations, shall:

(i) rescind support for and participation in people-to-people sports exchanges or other sports programs within which the relevant female sports category is based on identity and not sex; and

(ii) promote, including at the United Nations, international rules and norms governing sports competition to protect a sex-based female sports category, and, at the discretion of the Secretary of State, convene international athletic organizations and governing bodies, and female athletes harmed by policies that allow male participation in women's sports, to promote sporting policies that are fair, safe, and in furtherance of the best interests of female athletes.

(c) The Secretary of State and the Secretary of Homeland Security shall review and adjust, as needed, policies permitting admission to the United States of males seeking to participate in women's sports, and shall issue guidance with an objective of preventing such entry to the extent permitted by law, including pursuant to section 212(a)(6)(C)(i) of the Immigration and Nationality Act (8 U.S.C. 1182(a)(6)(C)(i)).

(d) The Secretary of State shall use all appropriate and available measures to see that the International Olympic Committee amends the standards governing Olympic sporting events to promote fairness, safety, and the best interests of female athletes by ensuring that eligibility for participation in women's sporting events is determined according to sex and not gender identity or testosterone reduction.

Sec. 5. General Provisions. (a) Nothing in this order shall be construed to impair or otherwise affect:

(i) the authority granted by law to an executive department or agency, or the head thereof; or

(ii) the functions of the Director of the Office of Management and Budget relating to budgetary, administrative, or legislative proposals.

(b) This order shall be implemented consistent with applicable law and subject to the availability of appropriations.

(c) This order is not intended to, and does not, create any right or benefit, substantive or procedural, enforceable at law or in equity by any party against the United States, its departments, agencies, or entities, its officers, employees, or agents, or any other person.

(d) If any provision of this order, or the application of any provision to any person or circumstance, is held to be invalid, the remainder of this order and

the application of its provisions to any other persons or circumstances shall not be affected thereby.

THE WHITE HOUSE,  
February 5, 2025.

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UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE FOR CIVIL RIGHTS

THE ACTING ASSISTANT SECRETARY

February 14, 2025

Dear Colleague:

Discrimination on the basis of race, color, or national origin is illegal and morally reprehensible. Accordingly, I write to clarify and reaffirm the nondiscrimination obligations of schools and other entities that receive federal financial assistance from the United States Department of Education (Department).<sup>1</sup> This letter explains and reiterates existing legal requirements under Title VI of the Civil Rights Act of 1964,<sup>2</sup> the Equal Protection Clause of the United States Constitution, and other relevant authorities.<sup>3</sup>

In recent years, American educational institutions have discriminated against students on the basis of race, including white and Asian students, many of whom come from disadvantaged backgrounds and low-income families. These institutions' embrace of pervasive and repugnant race-based preferences and other forms of racial discrimination have emanated throughout every facet of academia. For example, colleges, universities, and K-12 schools have routinely used race as a factor in admissions, financial aid, hiring, training, and other institutional programming. In a shameful echo of a darker period in this country's history, many American schools and universities even encourage segregation by race at graduation ceremonies and in dormitories and other facilities.

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<sup>1</sup> Throughout this letter, "school" is used generally to refer to preschool, elementary, secondary, and postsecondary educational institutions that receive federal financial assistance from the Department.

<sup>2</sup> Title VI provides that: "No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." 42 U.S.C. § 2000d, *et seq.*; 34 C.F.R. § 100, *et seq.*

<sup>3</sup> This document provides significant guidance under the Office of Management and Budget's Final Bulletin for Agency Good Guidance Practices, 72 Fed. Reg. 3432 (Jan. 25, 2007). This guidance does not have the force and effect of law and does not bind the public or create new legal standards. This document is designed to provide clarity to the public regarding existing legal requirements under Title VI, the Equal Protection Clause, and other federal civil rights and constitutional law principles. If you are interested in commenting on this guidance, please email your comment to [OCR@ed.gov](mailto:OCR@ed.gov) or write to the following address: Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. For further information about the Department's guidance processes, please visit the Department's webpage [here](#).

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*The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.*

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Educational institutions have toxically indoctrinated students with the false premise that the United States is built upon “systemic and structural racism” and advanced discriminatory policies and practices. Proponents of these discriminatory practices have attempted to further justify them—particularly during the last four years—under the banner of “diversity, equity, and inclusion” (“DEI”), smuggling racial stereotypes and explicit race-consciousness into everyday training, programming, and discipline.

But under any banner, discrimination on the basis of race, color, or national origin is, has been, and will continue to be illegal.

The Supreme Court’s 2023 decision in *Students for Fair Admissions v. Harvard*<sup>4</sup> (*SFFA*), which clarified that the use of racial preferences in college admissions is unlawful, sets forth a framework for evaluating the use of race by state actors and entities covered by Title VI. The Court explained that “[c]lassifying and assigning students based on their race” is lawful only if it satisfies “strict scrutiny,” which means that any use of race must be narrowly tailored—that is, “necessary”—to achieve a compelling interest.<sup>5</sup> To date, the Supreme Court has recognized only two interests as compelling in the context of race-based action: (1) “remediating specific, identified instances of past discrimination that violated the Constitution or a statute”; and (2) “avoiding imminent and serious risks to human safety in prisons, such as a race riot.”<sup>6</sup> Nebulous concepts like racial balancing and diversity are not compelling interests. As the Court explained in *SFFA*, “an individual’s race may never be used against him” and “may not operate as a stereotype” in governmental decision-making.<sup>7</sup>

Although *SFFA* addressed admissions decisions, the Supreme Court’s holding applies more broadly. At its core, the test is simple: If an educational institution treats a person of one race differently than it treats another person because of that person’s race, the educational institution violates the law. Federal law thus prohibits covered entities from using race in decisions pertaining to admissions, hiring, promotion, compensation, financial aid, scholarships, prizes, administrative support, discipline, housing, graduation ceremonies, and all other aspects of student, academic, and campus life. Put simply, educational institutions may neither separate or segregate students based on race, nor distribute benefits or burdens based on race.

Although some programs may appear neutral on their face, a closer look reveals that they are, in fact, motivated by racial considerations.<sup>8</sup> And race-based decision-making, no matter the form, remains impermissible. For example, a school may not use students’ personal essays, writing samples, participation in extracurriculars, or other cues as a

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<sup>4</sup> *Students for Fair Admissions, Inc. v. President & Fellows of Harvard Coll.*, 600 U.S. 181 (2023).

<sup>5</sup> *Id.* at 207.

<sup>6</sup> *Ibid.*

<sup>7</sup> *Id.* at 218.

<sup>8</sup> *Village of Arlington Heights v. Metro. Hous. Dev. Corp.*, 429 U.S. 252, 265 (1977).

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means of determining or predicting a student's race and favoring or disfavoring such students.<sup>9</sup>

Relying on non-racial information as a proxy for race, and making decisions based on that information, violates the law. That is true whether the proxies are used to grant preferences on an individual basis or a systematic one. It would, for instance, be unlawful for an educational institution to eliminate standardized testing to achieve a desired racial balance or to increase racial diversity.

Other programs discriminate in less direct, but equally insidious, ways. DEI programs, for example, frequently preference certain racial groups and teach students that certain racial groups bear unique moral burdens that others do not. Such programs stigmatize students who belong to particular racial groups based on crude racial stereotypes. Consequently, they deny students the ability to participate fully in the life of a school.

The Department will no longer tolerate the overt and covert racial discrimination that has become widespread in this Nation's educational institutions. The law is clear: treating students differently on the basis of race to achieve nebulous goals such as diversity, racial balancing, social justice, or equity is illegal under controlling Supreme Court precedent.

All students are entitled to a school environment free from discrimination. The Department is committed to ensuring those principles are a reality.

This letter provides notice of the Department's existing interpretation of federal law. Additional legal guidance will follow in due course. The Department will vigorously enforce the law on equal terms as to all preschool, elementary, secondary, and postsecondary educational institutions, as well as state educational agencies, that receive financial assistance.

The Department intends to take appropriate measures to assess compliance with the applicable statutes and regulations based on the understanding embodied in this letter beginning no later than 14 days from today's date, including antidiscrimination requirements that are a condition of receiving federal funding.

All educational institutions are advised to: (1) ensure that their policies and actions comply with existing civil rights law; (2) cease all efforts to circumvent prohibitions on the use of race by relying on proxies or other indirect means to accomplish such ends; and (3) cease all reliance on third-party contractors, clearinghouses, or aggregators that are being used by institutions in an effort to circumvent prohibited uses of race.

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<sup>9</sup> *Students for Fair Admissions*, 600 U.S. at 230 (“[U]niversities may not simply establish through application essays or other means the regime we hold unlawful today.”).

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Institutions that fail to comply with federal civil rights law may, consistent with applicable law, face potential loss of federal funding.

Anyone who believes that a covered entity has unlawfully discriminated may file a complaint with OCR. Information about filing a complaint with OCR, including a link to the online complaint form, is available [here](#).

Thank you in advance for your commitment to providing our Nation's students with an educational environment that is free of race, color, or national origin discrimination.

Sincerely,

/s/

Craig Trainor  
Acting Assistant Secretary for Civil Rights  
United States Department of Education



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE FOR CIVIL RIGHTS

**Frequently Asked Questions About Racial Preferences  
and Stereotypes Under Title VI of the Civil Rights Act**

This frequently asked questions document is intended to anticipate and answer questions that may be raised in response to the [Dear Colleague Letter: Title VI of the Civil Rights Act in Light of Students for Fair Admissions v. Harvard](#) issued by the U.S. Department of Education’s Office for Civil Rights (OCR)<sup>1</sup> on February 14, 2025. This document seeks to provide helpful information about how the decision in *Students for Fair Admissions, Inc. v. President & Fellows of Harvard College*, 600 U.S. 181 (2023) (“*Students v. Harvard*” or “*SFFA*”), applies to racial classifications, racial preferences, and racial stereotypes<sup>2</sup> as well as how OCR will interpret the ruling in its enforcement of Title VI of the Civil Rights Act of 1964 and its implementing regulations.<sup>3</sup>

**Question 1: Where can I report discriminatory conduct?**

**Answer 1:** Anyone who believes that a school has engaged in discrimination may file a complaint with the Department of Education’s Office of Civil Rights. Information about filing a complaint with OCR, including a link to the online complaint form, is available at [How to File a Discrimination Complaint with the Office for Civil Rights](#) on the OCR website.

**Question 2: What did the U.S. Supreme Court decide in *Students for Fair Admissions v. Harvard*?**

**Answer 2:** The U.S. Supreme Court held that the admissions programs of the University of North Carolina and Harvard College violated the Equal Protection Clause of the Fourteenth Amendment to the U.S. Constitution and, coextensive with the Equal Protection Clause, Title VI of the Civil Rights Act by considering students’ race when making admissions decisions. The Court articulated a broad

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<sup>1</sup> OCR is responsible for determining whether entities that receive federal financial assistance from the U.S. Department of Education comply with Title VI of the Civil Rights Act of 1964, which prohibits race, color, or national origin discrimination; Title IX of the Education Amendments of 1972, which prohibits sex discrimination; Section 504 of the Rehabilitation Act of 1973, which prohibits disability discrimination; and the Age Discrimination Act of 1975, which prohibits age discrimination. OCR also shares in the enforcement of Title II of the Americans with Disabilities Act of 1990 (Title II) with the U.S. Department of Justice. Title II prohibits discrimination against individuals with disabilities by public entities, regardless of whether they receive federal financial assistance. Throughout this FAQ, “school” is used generally to refer to recipients of federal financial assistance and public entities, including elementary, secondary, and postsecondary institutions.

<sup>2</sup> Racial classifications, racial stereotypes, racial preferences, and policies that distinguish among individuals based on race are all forms of discrimination in that they intentionally treat people as members of racial groups, rather than as individuals. For the purpose of this document, these terms refer to policies and conduct that are motivated by racial considerations.

<sup>3</sup> The contents of this Q&A document do not have the force and effect of law and do not bind the public or impose new legal requirements; nor do they bind the Department of Education in the exercise of its discretionary enforcement authority. The purpose of this document is to provide clarity about existing law for the benefit of the public.

principle: “Eliminating racial discrimination means eliminating all of it.”<sup>4</sup> The Court emphasized that students must be treated based on their experiences as individuals and not based on their race.<sup>5</sup> It declared the admissions programs were unlawful because they employed racial stereotypes, disadvantaged members of particular races, were not sufficiently measurable, and lacked a logical endpoint.<sup>6</sup>

**Question 3: What did the Supreme Court say about racial preferences in *Students for Fair Admissions v. Harvard*?**

**Answer 3:** While the facts of the case before the Supreme Court were specifically about racial preferences in university admissions, the Court applied broad reasoning to its decision, which has broad implications for race-based policies in education generally. Citing several of its previous rulings, the Court articulated two rules about school policies or programs that use race:

First, a school may never use a student’s race as a “stereotype or negative.”<sup>7</sup> This means schools cannot assume that a person’s race necessarily implies something about that person, including something about that person’s perspective, background, experiences, or socioeconomic status. It also means that, in any competitive admissions process, and by the same logic any other competitive process for a benefit at an educational institution, a school cannot legally treat membership in any racial group as a plus factor, because a plus factor for one racial group is necessarily a negative factor for those not in that racial group. As the Court stated: “College admissions are zero-sum, and a benefit provided to some applicants but not to others necessarily advantages the former at the expense of the latter.”<sup>8</sup>

Second, in quoting an earlier ruling, the Court stated: “Distinctions between citizens solely because of their ancestry are by their very nature odious to a free people whose institutions are founded upon the doctrine of equality.”<sup>9</sup> Therefore, even when racial classifications or distinctions do not necessarily involve making conscious stereotypes about members of a particular race or placing members of a particular race at a disadvantage in a zero-sum process by treating their race as a

The Supreme Court has held that Title VI is “coextensive” with the Equal Protection Clause of the Fourteenth Amendment. In other words, discrimination based on race, color, or national origin by a public institution that violates the Equal Protection Clause of the Fourteenth Amendment also violates Title VI if committed by a private institution that accepts federal funds, and vice versa.

You can find more information about OCR’s enforcement of Title VI on the Department’s [website](#).

<sup>4</sup> *Students for Fair Admissions, Inc. v. President & Fellows of Harvard Coll.*, 600 U.S. 181 (2023).

<sup>5</sup> *Id.* at 206.

<sup>6</sup> *Students for Fair Admissions, Inc.*, 600 U.S. 181.

<sup>7</sup> *Id.* at 218.

<sup>8</sup> *Id.* at 27.

<sup>9</sup> *Id.* at 208 (quoting *Rice v. Cayetano*, 528 U.S. 495, 517 (2000)).

“negative” consideration, they still raise constitutional concerns under the Fourteenth Amendment, triggering the highest level of judicial review known as “strict scrutiny.”<sup>10</sup>

Strict scrutiny is a “daunting” two-part test.<sup>11</sup> First, the racial classification must serve a “compelling government interest.”<sup>12</sup> Second, it must be “narrowly tailored” to achieve that interest.<sup>13</sup> Strict scrutiny has famously been described as “strict in theory, fatal in fact” because satisfying both parts of the test is exceedingly difficult. The *SFFA* Court recognized only one interest as sufficiently compelling in the educational context to justify race-based preferences: “remediating specific, identified instances of past discrimination that violated the Constitution or a statute”<sup>14</sup> committed by the specific educational institution in question.<sup>15</sup> Finally, to satisfy strict scrutiny, an interest must be “sufficiently measurable to permit judicial review,” rather than amorphous, general, or intrinsically unmeasurable.<sup>16</sup>

For these reasons, the asserted compelling interest in “diversity” at issue in *Students v. Harvard* failed strict scrutiny because “the question whether a particular mix of minority students produces ‘engaged and productive citizens,’ sufficiently ‘enhance[s] appreciation, respect, and empathy,’ or effectively ‘train[s] future leaders’ is standardless.”<sup>17</sup> Equally, schools may not grant preferential benefits to members of certain races for the purpose of achieving a student-body composition that mirrors the racial makeup of the country, remedying general societal discrimination, or otherwise rectifying societal injustice.<sup>18</sup>

Even if a racial classification furthers a compelling government interest, it must past the second part of the strict scrutiny test: the method used to achieve the compelling interest must be “narrowly tailored” or “necessary.”<sup>19</sup> This requires that, even if a school’s goal qualifies as compelling, the school engaged in a “serious, good faith consideration of workable race-neutral alternatives” by which to achieve that goal and found that none were available.<sup>20</sup> In addition, a policy “is not narrowly tailored if it is either overbroad or underinclusive in its use of racial classifications.”<sup>21</sup> In *SFFA*, the Court held that the policies were not narrowly tailored because they were overbroad in grouping together all Asian students, underinclusive in not accounting for students from Middle Eastern countries, and arbitrary or undefined in using “Hispanic” to refer to different nationalities that were cobbled together in a classification that changed over time.<sup>22</sup> As a result, race cannot be

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<sup>10</sup> *Id.* at 206.

<sup>11</sup> *Id.*

<sup>12</sup> *Id.* at 207.

<sup>13</sup> *Id.*

<sup>14</sup> *Id.*

<sup>15</sup> *Vitolo v. Guzman*, 999 F.3d 353, 361 (6th Cir. 2021) (summarizing the Supreme Court’s criteria for satisfying a compelling remedial interest as held in *City of Richmond v. J. A. Croson Co.*, 488 U.S. 469 (1989) and *Adarand Constructors, Inc. v. Peña*, 515 U.S. 200 (1995)).

<sup>16</sup> *Id.* at 214 (internal quotations and brackets omitted).

<sup>17</sup> *Id.* at 226-27 (syllabus).

<sup>18</sup> *Students for Fair Admissions, Inc.*, 600 U.S. at 226.

<sup>19</sup> *Id.* at 207.

<sup>20</sup> *Grutter v. Bollinger*, 539 U.S. 306, 339 (2003)

<sup>21</sup> *Vitolo v. Guzman*, 999 F.3d 353, 362–63 (6th Cir. 2021) (citing *J.A. Croson Co.*, 488 U.S. at 507–08 and *Gratz v. Bollinger*, 539 U.S. 244, 273–75 (2003)).

<sup>22</sup> *Students for Fair Admissions, Inc.*, 600 U.S. at 207.

used as a proxy for socioeconomic disadvantage. Even if there is a correlation between race and socioeconomic status, there are race-neutral alternatives by which to assess socioeconomic status.

Finally, the *SFFA* Court stated that policies based on racial classifications must be time-bound.<sup>23</sup> Schools may not engage in race-based policies in perpetuity. This means that a school's use of racial preferences, even if narrowly tailored to serve a compelling governmental interest, must come with sunset provisions.

**Question 4: What does the Supreme Court's decision regarding the Equal Protection Clause mean for Title VI?**

**Answer 4:** Title VI prohibits recipients of federal funding from discriminating on the basis of race, color, or national origin. In *Students v. Harvard*, the Supreme Court held that Title VI is “coextensive” with the Equal Protection Clause of the Fourteenth Amendment. In other words, discrimination based on race, color, or national origin that violates Title VI necessarily violates the Equal Protection Clause of the Fourteenth Amendment and vice versa. This subjects public institutions, which are directly subject to the Equal Protection Clause, and private institutions that accept federal financial assistance, to the same legal standard. All educational institutions, including pre-K, elementary, and secondary public schools and school districts, and public and private colleges, universities, and other postsecondary institutions that receive federal financial assistance, are required to comply with Title VI.<sup>24</sup>

**Question 5: What did the Supreme Court mean by using a student's race as a stereotype?**

**Answer 5:** In its *SFFA* decision, the Court referred to *race qua race*, or “race for race's sake”—that is, the belief that a person's race necessarily implies that an individual has a certain personality trait, viewpoint, characteristic, or value simply by virtue of being a member of that race.<sup>25</sup> That can involve treating members of a racial classification as fungible, assuming that a member of a particular racial classification will think the same way, reflect a particular culture, or contribute to diversity in the same predictable manner as another member of that race. And, as discussed above, racial classifications further risk devolving into unlawful racial stereotypes when they lump students into categories that are overbroad, underinclusive, or arbitrary and undefined.

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<sup>23</sup> *Id.* at 212.

<sup>24</sup> Title VI provides that “No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” 42 U.S.C. § 2000d, *et seq.*; 34 C.F.R. § 100, *et seq.* Throughout this document, “race” is used generally to refer to all three protected bases, race, color, and national origin.

<sup>25</sup> *Students for Fair Admissions, Inc.*, 600 U.S. at 220.

**Question 6: What did the Supreme Court mean by using a student’s race as a negative?**

**Answer 6:** The *SFFA* Court meant that when there is a limited number or finite amount of educational benefits or resources—such as, *inter alia*, admissions spots in an incoming class, financial aid, scholarships, prizes, administrative support, or job opportunities—a school may not legally take account of a student’s race in distributing those benefits or resources, even if race is only being considered as a positive or plus factor, because to advantage members of one race in a competitive or zero-sum process is necessarily to disadvantage those of a different race. As the Court reasoned: “College admissions are zero-sum, and a benefit provided to some applicants but not to others necessarily advantages the former at the expense of the latter.”<sup>26</sup> Likewise, schools may not administer or advertise scholarships, prizes, or other opportunities offered by third parties based on race.

**Question 7: Can schools separate students by race if they treat all students equally?**

**Answer 7:** Segregation is illegal. As the Supreme Court held in *Brown v. Board of Education*, a school cannot engage in any programming, graduation ceremonies, housing, or any other aspect of school life that allows one race but not another or otherwise separates students, faculty, or staff based on race.<sup>27</sup> Intentional segregation or exclusion based on race remains legally indefensible if the programming, graduation ceremonies, housing, or other aspects of campus life are putatively equal or intended for a putatively beneficent purpose: that is simply an updated version of the “separate but equal” rationale of *Plessy v. Ferguson*<sup>28</sup> that the Court overruled in *Brown*.

Therefore, school-sponsored or school-endorsed racially segregated aspects of student, academic, and campus life, such as programming, graduation ceremonies, and housing, are legally indefensible under the same “separate but equal” rationale that the Court rejected in *Brown*. In other words, these segregationist activities violate Title VI.

OCR has previously issued guidance explaining how racially segregated extracurricular activities, proms, honors, awards, and superlatives are inconsistent with Title VI:

[Joint DOJ/OCR Guidance on Segregated Proms](#)

**Question 8: Are Diversity, Equity, and Inclusion (DEI) programs unlawful under *SFFA*?**

**Answer 8:** Schools may not discriminate on the basis of race, color, or national origin in their programs or activities. Many schools have advanced discriminatory policies and practices under the banner of “DEI” initiatives. Other schools have sought to veil discriminatory policies with terms like “social-emotional learning” or “culturally responsive” teaching. OCR’s assessment of school policies and programs depends on the facts and circumstances of each case.

<sup>26</sup> *Id.* at 27.

<sup>27</sup> *Id.* at 204 (citing *Brown v. Bd. of Ed. of Topeka, Shawnee Cnty.*, 347 U.S. 483, 494, (1954)).

<sup>28</sup> 163 U.S. 537 (1896).

Whether a policy or program violates Title VI does not depend on the use of specific terminology such as “diversity,” “equity,” or “inclusion.” Schools may not operate policies or programs under any name that treat students differently based on race, engage in racial stereotyping, or create hostile environments for students of particular races. For example, schools with programs focused on interests in particular cultures, heritages, and areas of the world would not in and of themselves violate Title VI, assuming they are open to all students regardless of race. Nor would educational, cultural, or historical observances—such as Black History Month, International Holocaust Remembrance Day, or similar events—that celebrate or recognize historical events and contributions, and promote awareness, so long as they do not engage in racial exclusion or discrimination. However, schools must consider whether any school programming discourages members of all races from attending, either by excluding or discouraging students of a particular race or races, or by creating hostile environments based on race for students who do participate.

**Question 9: The February 14, 2025, Dear Colleague Letter states that many DEI programs “deny students the ability to participate fully in the life of a school” when they “stigmatize students that belong to particular racial groups” based on “crude racial stereotypes,” and teach that students of those racial groups “bear unique moral burdens that others do not.” Does this mean that students, teachers, and school employees may not discuss topics related to race or DEI under Title VI?**

**Answer 9:** OCR enforces federal civil rights law consistent with the First Amendment of the U.S. Constitution. Nothing in Title VI, its implementing regulations, or the Dear Colleague Letter requires or authorizes a school to restrict any rights otherwise protected by the First Amendment.

Additionally, the Department of Education Organization Act, 20 U.S.C. § 3403(b), and the Elementary and Secondary Education Act, 20 U.S.C. § 7907(a), prohibit the Department from exercising control over the content of school curricula. However, the First Amendment rights of students, faculty, and staff, and the curricular prerogatives of states and local school agencies do not relieve schools of their Title VI obligations not to create hostile environments through race-based policies and stereotypes; nor does it relieve them of their duty to respond to racial harassment that creates a hostile environment.

In determining whether a racially hostile environment exists, OCR will examine the facts and circumstances of each case, including the nature of the educational institution, the age of the students, and the relationships of the individuals involved. For example, an elementary school that sponsors programming that acts to shame students of a particular race or ethnicity, accuse them of being oppressors in a racial hierarchy, ascribe to them less value as contributors to class discussions because of their race, or deliberately assign them intrinsic guilt based on the actions of their presumed ancestors or relatives in other areas of the world could create a racially hostile environment. But similar themes in a class discussion at a university would be less likely to create a racially hostile environment. In all cases, the facts and circumstances of that discussion will dictate the answer to that inquiry.

However, the more extreme practices at a university—such as requiring students to participate in privilege walks, segregating them by race for presentations and discussions with guest speakers, pressuring them to participate in protests or take certain positions on racially charged issues, investigating or sanctioning them for dissenting on racially charged issues through DEI or similar university offices, mandating courses, orientation programs, or trainings that are designed to emphasize and focus on racial stereotypes, and assigning them coursework that requires them to identify by race and then complete tasks differentiated by race—are all forms of school-on-student harassment that could create a hostile environment under Title VI.

Moreover, schools must not discriminate against students based on race in how they discipline or sanction students in response to complaints or allegations of harassment, or in response to speech that would be protected under the First Amendment, whether through use of “bias response teams,” mandatory trainings, or compelled statements. Nor can schools use race as a reason not to discipline or sanction a student for conduct that would otherwise warrant these corrective measures if applied to members of another race.

For more information about these topics:

OCR, [Dear Colleague Letter: First Amendment](#) (July 2003)

OCR, [Racial Incidents and Harassment against Students at Educational Institutions: Investigative Guidance](#) (Mar. 1994)

**Question 10: As part of their admissions process, may schools include application essay prompts that invite discussions of race?**

**Answer 10:** In *Students v. Harvard*, the Court held that race-based admissions policies that fail strict scrutiny are illegal but added that “nothing prohibits universities from considering an applicant’s discussion of how race affected the applicant’s life, so long as that discussion is concretely tied to a quality of character or unique ability that the particular applicant can contribute to the university.”<sup>29</sup> However, the Court cautioned in the same paragraph that schools “may not simply establish through application essays or other means the regime we hold unlawful today[,]” adding that “[w]hat cannot be done directly cannot be done indirectly.”<sup>30</sup>

Schools that craft essay prompts in a way that require applicants to disclose their race are illegally attempting to do indirectly what cannot be done directly, as are admissions policies that hold brief interviews in order to visually assess an applicant’s race. It is ultimately racial preferences that are illegal, however accomplished. OCR is aware that certain schools and universities are attempting to circumvent *SFFA*’s holding by engaging in what some commentators call the “essay loophole.” Schools can credit what is unique about the individual in overcoming adversity or hardship but never the person’s race.

<sup>29</sup> *Students for Fair Admissions, Inc.*, 600 U.S. at 230.

<sup>30</sup> *Id.*

**Question 11: The February 14, 2025, Dear Colleague Letter advises schools to take steps to ensure compliance with Title VI, including by reviewing their policies and by “ceas[ing] all reliance on third-party contractors, clearinghouses, or aggregators that are being used by institutions in an effort to circumvent prohibited uses of race.” What is the scope of Title VI coverage as it applies to schools?**

**Answer 11:** Title VI applies to “any program or activity receiving Federal financial assistance from the Department of Education,”<sup>31</sup> and a school’s responsibility not to discriminate against students applies to the conduct of everyone over whom the school exercises some control, whether through a contract or other arrangement.<sup>32</sup> A school may not engage in racial preferences by laundering those preferences through third parties.

**Question 12: How does Title VI apply to a school’s procurement of goods and services?**

**Answer 12:** A school that receives federal financial assistance is subject to Title VI’s nondiscrimination mandate in how it selects contractors to carry out its many functions. In other words, a school may not discriminate based on race, color, or national origin in choosing its provision of after-school programs, substitute teachers, cafeteria services, and special education service providers.

**Question 13: Aside from express racial classifications, the February 14, 2025, Dear Colleague Letter refers to policies that appear neutral on their face but are made with a racially discriminatory purpose. How will OCR investigate allegations of covert discrimination?**

**Answer 13:** To determine whether a school acted with a racially discriminatory purpose, OCR may analyze different types of circumstantial evidence that, taken together, raise an inference of discriminatory intent. A non-exhaustive list may include (1) whether members of a particular race were treated differently than similarly situated students of other races; (2) the historical background or administrative history of the policy or decision; (3) whether there was a departure from normal procedures in making the policy or decision; (4) whether there was a pattern regarding policies or decisions towards members of a particular race; (5) statistics demonstrating a pattern of the policy or decision having a greater impact on members of a particular race; and (6) whether the school was aware of or could foresee the effect of the policy or decision on members of a particular race.<sup>33</sup> A school’s history and stated policy of using racial classifications and race-based policies to further DEI objectives, “equity,” a racially-oriented vision of social justice, or similar goals will be probative in OCR’s analysis of the facts and circumstances of an individual case.

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<sup>31</sup> 34 C.F.R. § 100.1.

<sup>32</sup> The nondiscrimination requirements of Title VI extend to conduct undertaken by entities that carry out some or all of the schools’ functions through “contractual or other arrangements.” 34 C.F.R. § 100.3(b)(1), (2).

<sup>33</sup> See *Village of Arlington Heights v. Metro Housing Development Corp.*, 429 U.S. 252, 266-68 (1977).

OCR may also apply a three-step test to assess indirect evidence of intentional discrimination.<sup>34</sup> First, did a school treat a student or group of students of a particular race differently from a similarly situated student or group of students of other races? Then, if so, can the school provide a legitimate, nondiscriminatory reason for the different treatment that isn't pretextual? Finally, if the school is unable to offer a legitimate, nondiscriminatory reason, or if the offered reason is found to be a pretext or cover for discrimination, OCR will conclude that unlawful discrimination has occurred.

**Question 14:** How will OCR proceed with schools that it determines are out of compliance with Title VI?

**Answer 14:** If OCR determines that a school failed to comply with the civil rights laws that it enforces, OCR will contact the school and will attempt to secure its willingness to negotiate a voluntary resolution agreement. If the school agrees to resolve the complaint, OCR and the school will negotiate a written resolution agreement to be signed by the school that describes the specific remedial actions it will take to address the area(s) of noncompliance identified by OCR. OCR will monitor implementation of the resolution agreement's terms. If a school is unwilling to negotiate a resolution agreement, OCR will inform the school of the consequences, which may result in OCR initiating enforcement through administrative proceedings or referring the case to the Department of Justice for judicial proceedings.

You can learn more about OCR's process by reviewing its updated Case Processing Manual:

[2025 Case Processing Manual](#)

**Question 15:** Where can I learn more about this topic?

**Answer 15:** To learn more, you can visit [OCR's website](#) or contact the OCR regional enforcement office serving your area, by phone or email, to request technical assistance about the laws OCR enforces and about OCR's complaint process. You can find contact information for local OCR regional offices on OCR's [Contact OCR](#) website.

**February 28, 2025**

<sup>34</sup> See *McDonnell Douglas Corp. v. Green*, 411 U.S. 792 (1973).

**Anoka-Hennepin Schools**  
***Draft* 1 Yr Board Calendar**

**2024-2025 School Year**  
**February 28, 2025**

**Reference Key:** WS = Work session item    RM = Regular meeting item    PCM = Policy Committee Meeting    AR = Action Requested/Required    IO = Information only  
 CA = Consent Agenda    MR = Monitoring Report    LS = Listening Session    SR= Superintendent Report    PD = Professional Development    SM = Special Meeting

Anoka-Hennepin Proposed Board of Education July-December 2024 Agenda/Calendar						
	July	August	September	October	November	December
<b>District Policy Committee</b>		<ul style="list-style-type: none"> <li>Policy Committee Meeting (8/12)</li> </ul>	<ul style="list-style-type: none"> <li>Policy Committee Meeting (9/9)</li> </ul>			
<b>Operational Oversight</b>	<p><b>Work Session (7/15):</b></p> <ul style="list-style-type: none"> <li><b>#4: Policy 102 Review - Equal Educ. Opportunity</b></li> <li><b>#7: Equity Achievement Plan Review</b></li> <li><b>#8: District "Terms"</b></li> <li><b>#9: Respectful Learning Environment</b></li> </ul> <p><b>Regular Meeting (7/15):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent's Report</li> <li>Pay 2025 tax levy timeline</li> <li>Authorize 2024-2026 Building Supervisors Master Agreement</li> <li>Labor Relations Update</li> </ul>	<p><b>Work Session (8/12):</b></p> <ul style="list-style-type: none"> <li>Curriculum, Instruction, and Assessment: Elementary ELA</li> <li>School Safety and Security Update</li> <li>Substitute, Seasonal, Casual Employee Rates for 2024-2025</li> <li><b>#5: Student Behavior, Discipline, and Expulsion</b></li> <li><b>#10 Student Data Collection Practices</b></li> </ul> <p><b>Regular Meeting (8/26):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent's Report</li> <li>Substitute, Seasonal, Casual Employee Rates for 2024-2025 (consent)</li> <li>Labor Relations Update</li> <li>Executive Session - Labor Negotiations</li> </ul>	<p><b>Work Session (9/9):</b></p> <ul style="list-style-type: none"> <li>Curriculum, Instruction, and Assessment: SEL Phase 4</li> <li>Phase II Budget Reduction/Reallocations</li> <li>District Goal Setting/Planning</li> <li>Executive Session</li> </ul> <p><b>Regular Meeting (9/23):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent's Report</li> <li>Pay 2025 Preliminary levy certify approval</li> <li>Phase II Budget Reductions</li> <li>TBD - Authorize Contract Settlement(s)</li> <li>Labor Relations Update</li> <li>Executive Session</li> </ul>	<p><b>Work Session (10/7):</b></p> <ul style="list-style-type: none"> <li>Morris Leatherman Community Survey Results</li> <li>Curriculum, Instruction, and Assessment:                             <ul style="list-style-type: none"> <li>New Middle School Courses</li> </ul> </li> <li>MCA Overview</li> <li>Executive Session</li> </ul> <p><b>Regular Meeting (10/28):</b></p> <ul style="list-style-type: none"> <li>Exclusion for Immunization</li> <li>Board Recognitions</li> <li>Superintendent's Report</li> <li>October 1 Enrollment Report</li> <li>Phase II Budget Reductions</li> <li>Comprehensive Achievement and Civic Readiness (aka: World's best workforce/ achievement and integration overview)</li> <li>TBD - Authorize Contract Settlement(s)</li> <li>Labor Relations Update</li> <li>Executive Session</li> </ul>	<p><b>Work Session (11/4):</b></p> <ul style="list-style-type: none"> <li>Curriculum, Instruction, and Assessment:                             <ul style="list-style-type: none"> <li>Elementary ELA Pilot Update</li> <li>US History and Biology</li> <li>Personal Finance</li> </ul> </li> <li>MSHSL Foundation - Form A and B resolution</li> <li>Legislative Platform Draft</li> <li>SEL Action Plan Follow-Up/Phase 4 Review</li> <li>Phase 2 Budget Reductions and Reallocations Update</li> </ul> <p><b>Regular Meeting (11/25):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent's Report</li> <li>Phase II Budget Reductions</li> </ul>	<p><b>Regular Meeting (12/9):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent's Report</li> <li>TBD Resolution to close schools to open enrollment</li> <li>Truth in Taxation Hearing</li> <li>Pay 2025 levy approval</li> <li>Confirmation of polling locations - resolution</li> <li>Facility Update-TBD</li> <li>Legislative Platform</li> </ul>
<b>Board Gov./ Self Gov.</b>	<ul style="list-style-type: none"> <li>Board Professional Development</li> </ul>				<ul style="list-style-type: none"> <li>Board Retreat (11/23)</li> </ul>	
<b>Supt Relations</b>		<ul style="list-style-type: none"> <li>Set Superintendent Annual Evaluation Goals</li> </ul>				
<b>Public Engagement</b>				Phase 2 Budget reductions and realignment of community feedback meetings		<ul style="list-style-type: none"> <li>Truth in Taxation public hearing</li> </ul>

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<b>Anoka-Hennepin Proposed Board of Education January-June 2025 Agenda/Calendar</b>						
	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<b>District Policy Committee</b>	<ul style="list-style-type: none"> <li>Board Policy Committee (1/29)</li> </ul>		<ul style="list-style-type: none"> <li>Board Policy Committee (3/18)</li> </ul>			<ul style="list-style-type: none"> <li>Board Policy Committee (6/17)</li> </ul>
<b>Operational Oversight</b>	<p><b>Regular Meeting (1/13):</b></p> <ul style="list-style-type: none"> <li>Election of board officers/annual meeting/board protocols review (AR)</li> </ul> <p><b>Regular Meeting (1/27):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Kindness Poster Winners presentation/video</li> <li>Superintendent’s Report</li> <li>MMKR FY24 Audit</li> <li>TBD</li> </ul>	<p><b>Work Session (2/10):</b></p> <ul style="list-style-type: none"> <li>Curriculum, Instruction, and Assessment:                             <ul style="list-style-type: none"> <li>Elementary ELA Pilot Update</li> </ul> </li> <li>Cell Phone Policy</li> <li>Staff and Student Safety</li> </ul> <p><b>Regular Meeting (2/24):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent’s Report</li> <li>Indian Education Program Update - Concurrence/nonconcurrence Compliance Documents for Approval</li> <li>Amended Budget FY25</li> <li>Preliminary FY26/FY27 General Fund Budget</li> <li>2024-2025 Strategic Priorities</li> </ul>	<p><b>Work Session (3/3):</b></p> <ul style="list-style-type: none"> <li>Special Education Program Overview Series - Part 1</li> <li>Recent Federal Executive Orders and Guidance</li> <li>Curriculum, Instruction, and Assessment: TBD</li> <li>Board calendar review</li> </ul> <p><b>Regular Meeting (3/24):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent’s Report</li> <li>Amended Budget FY25</li> <li>Wells Fargo OPEB Trust update</li> </ul>	<p><b>Work Session (4/14):</b></p> <ul style="list-style-type: none"> <li>Special Education Program Overview Series - Part 2</li> <li>Property, Liability &amp; Cyber Insurance Renewal</li> <li>Curriculum, Instruction, and Assessment:                             <ul style="list-style-type: none"> <li>Elem ELA Curriculum Adoption Update/Rec.</li> <li>Secondary Social Studies (TBD)</li> </ul> </li> <li>Board calendar review</li> </ul> <p><b>Regular Meeting (4/21):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent’s Report</li> <li>Preliminary FY26 General Fund Budget</li> <li>Elem ELA Curriculum Adoption Recommendation</li> <li>Medical and Dental Rates for 2025-2026 - First Read</li> <li>Volunteer Recognition</li> <li>Resolution - Probationary Terminations</li> </ul>	<p><b>Regular Meeting (5/5):</b></p> <ul style="list-style-type: none"> <li>Medical and Dental Rates for 2025-2026</li> <li>Resolution - Probationary Terminations</li> </ul> <p><b>Regular Meeting (5/19):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent’s Report</li> <li>FY26 Proposed Budget All Funds</li> <li>Resolution - Probationary Terminations</li> <li>Labor Relations Update</li> </ul>	<p><b>Work Session (6/9):</b></p> <ul style="list-style-type: none"> <li>Special Education Program Overview Series - Part 3</li> <li>Curriculum, Instruction, and Assessment: TBD</li> <li>Student and Staff Safety Task Force Recommendations</li> <li>10-year Long Term Facility Maintenance Plan first read</li> <li>2025-2026 Terms and Conditions of Employment</li> <li>Board calendar review</li> </ul> <p><b>Regular Meeting (6/23):</b></p> <ul style="list-style-type: none"> <li>Board Recognitions</li> <li>Superintendent’s Report</li> <li>Approve FY26 Budget</li> <li>10 year Long Term Facility Maintenance Plan - Approval</li> <li>Legislative Session Recap</li> <li>Certification of Population Estimation</li> <li>Resolution - Probationary Terminations (final actions)</li> <li>Labor Relations Update</li> </ul>
<b>Board Gov./ Self Gov.</b>	<p><b>Annual Meeting:</b></p> <ul style="list-style-type: none"> <li>Election of board officers/annual meeting/board protocols review (AR)</li> </ul>	<ul style="list-style-type: none"> <li>Standing Work Session item: Board calendar review (15 min)</li> </ul>	<ul style="list-style-type: none"> <li>Standing Work Session item: Board calendar review (15 min)</li> </ul>	<ul style="list-style-type: none"> <li>Standing Work Session item: Board calendar review (15 min)</li> <li>Board Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Standing Work Session item: Board calendar review (15 min)</li> </ul>	<ul style="list-style-type: none"> <li>Standing Work Session item: Board calendar review (15 min)</li> </ul>
<b>Supt Relations</b>						<ul style="list-style-type: none"> <li>June/July Supt Evaluation</li> </ul>

**Reference Key:** WS = Work session item    RM = Regular meeting item    PCM = Policy Committee Meeting    AR = Action Requested/Required    IO = Information only  
CA = Consent Agenda    MR = Monitoring Report    LS = Listening Session    SR= Superintendent Report    PD = Professional Development    SM = Special Meeting

<b>Public Engagement</b>						
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