

School Board Meeting
Monday, February 24, 2025
AGENDA

1. **Call to Order (1 minute)**

02-24-25 Important Dates

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2. **Pledge of Allegiance (1 minute)**

3. **Approve Board Agenda (1 minute)**

4. **Recognitions (18 minutes)**

4.A. Champlin Brooklyn Park Academy - 2025 Merit School of Excellence (3 minutes)

Dr. Mary Wolverton, Associate Superintendent for Elementary Schools, Heidi Kouba, Principal, Champlin Brooklyn Park Academy

4.B. Hoover Elementary, 2025 Magnet School of Excellence (3 minutes)

Dr. Mary Wolverton, Associate Superintendent for Elementary Schools, Minh Strusz, Principal, Hoover Elementary

4.C. Lincoln Elementary School - 2025 Merit School of Excellence (3 minutes)

Dr. Mary Wolverton, Associate Superintendent for Elementary Schools, Michelle Zimmerman, Principal, Lincoln Elementary, Tara Lorence, Asst. Principal, Lincoln Elementary

4.D. Monroe Elementary - 2025 Merit School of Distinction (3 minutes)

Dr. Mary Wolverton, Associate Superintendent, Amy Oliver, Principal, Monroe Elementary

4.E. University Ave. Elementary - Aerospace, Children's Engineering & Science - 2025 Merit School of Distinction (3 Minutes)

Dr. Mary Wolverton, Associate Superintendent, Diedre Bloemers, Principal, University Ave. Elementary- Aerospace, Children's Engineering & Science, Derek Williamson, Asst. Principal, University Ave. Elementary- Aerospace, Children's Engineering & Science

4.F. Denise Schnabel, Principal, MESPA Division Leadership Award, North Suburban Division (3 minutes)

Dr. Mary Wolverton, Associate Superintendent, Denise Schnabel, Principal, Ramsey Elementary

5. **Consent Agenda (5 minutes)**

5.A. Minutes from the February 10 Board Work Session - A

Jeff Simon, Board Clerk

Appendix A

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5.B. Retirements, Resignations, Terminations, Layoffs and Recalls, Leaves and Modified Leaves of Absence, Appointments - A

Brian Duffy, Director of Employee Services

Appendix B	10
5.C. Cash Disbursements Report - A Jennifer Beck, Director of Finance	
Appendix C	14
5.D. Cash Balance Report - A Jennifer Beck, Director of Finance	
Appendix D	15
5.E. Donations & Scholarship Report - A Jennifer Beck, Director of Finance	
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5.F. Monthly Revenue & Expenditures - A Jennifer Beck, Director of Finance	
Appendix F	21
5.G. Summary of Executive Session of 02-10-25 - A Zach Arco, Co-Chair, Kacy Deschene, Co-Chair	
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5.H. Immunization Exclusions as required by Statute 121a.15 - A Kathy Schulz, Health Services Coordinator	
6. Communications, Delegations & Petitions (15 minutes)	
7. Board Calendar & District Update (10 minutes) Cory McIntyre, Superintendent	
8. Elementary and Secondary Education (40 minutes)	
8.A. American Indian Education Annual Update & Compliance Documents (25 minutes) - A Tom Shaw, Director of Student Services, Mindy Meyers, Indian Education Program Coordinator; Anthony Drews, American Indian Education Parent Advisory Committee Chair; Kimberly Brenden, American Indian Education Parent Advisory Committee Vice Chair	
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8.B. Strategic Priorities, First Read (15 minutes) - B Cory McIntyre, Superintendent	
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9. General Counsel (10 minutes)	
9.A. 533.5 Physical Wellness Policy, First Read (10 minutes) - C Tim Palmatier, General Counsel, Noah Atlas, Director of Child Nutrition	
Appendix K	47
10. Finance (35 minutes)	
10.A. Amended Budget FY25 (15 minutes) - B Michelle Vargas, Chief Financial Officer	

Appendix L
10.B. Preliminary FY26/FY27 General Fund Budget (20 minutes) - **B**
Michelle Vargas, Chief Financial Officer

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- Appendix M
11. **Board Correspondence & Communication**
 12. **Adjourn**

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ANOKA-HENNEPIN SCHOOLS

A FUTURE WITHOUT LIMIT

February 24, 2025

Dates to Remember

1. **February 24** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
2. February 26 AHEM Town Hall, Educational Service Center, 5:30 p.m.
3. **March 3** **School Board Work Session, Educational Service Center, 5:30 p.m.**
4. March 6 End of Trimester Two
5. March 7 Staff Planning, Grades, No Students
6. March 10-14 Spring Break, No School
7. March 13-14 Holiday, District Closed
8. March 17 PLC/Staff Development/Para Staff Development, No Students
9. **March 24** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
10. April 3 School Board Work Session/PD, TBD, 5:30 p.m.
11. April 14 Board Policy Committee, Educational Service Center, 4:30 p.m.
12. **April 14** **School Board Work Session, Educational Service Center, 5:30 p.m.**
13. April 18 Staff Development, No Students
14. **April 28** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**



Zach Arco
CO-CHAIR



Kacy Deschene
CO-CHAIR



Jeff Simon
CLERK



Matt Audette
DIRECTOR



Linda Hoekman
TREASURER



Michelle Langerfeld
DIRECTOR

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**MINUTES OF MEETING
SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 11
(Anoka-Hennepin School District)
STATE OF MINNESOTA**

The School Board of Anoka-Hennepin Independent School District No. 11 held a work session on **Monday, February 10, 2025**, at the Educational Service Center, Anoka, Minnesota.

Co-Chair Zach Arco called the meeting to order at 5:30 p.m.

The following members were present: Zach Arco, Matt Audette, Kacy Deschene, Linda Hoekman, Dr. Michelle Langenfeld and Jeff Simon.

Dr. Michelle Langenfeld motioned to approve the Board Agenda. Jeff Simon seconded. Motion passed on a 6-0 vote.

CONSENT AGENDA

Jeff Simon moved and Co-Chair Kacy Deschene seconded the motion to approve the following **consent agenda** items:

- a. Minutes** from the January 27, 2025 School Board Meeting.
- b. Personnel items** as follows:

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Robyn Aaron	Coon Rapids Middle, Teacher Media Specialist Secd	06/09/2025
Amy Blank	Wilson, Educ Office Prof School Year	06/09/2025
Jeffrey Buerkle	Anoka High, Teacher Phys Ed Secondar	06/09/2025
Barbara Carlson	Andover High, Preschool Inst-Pro Rated Bene	06/02/2025
Pamela Fisher	Andover, Teacher Literacy Intervention	06/09/2025
Laurie Gandrud	Verndale, Teacher EC/SE Stretch Calendar	06/20/2025
Kimberly Gustafson	Blaine ECC, Para Special Education ECSE	06/09/2025
Nikki Hassel	ESC, ESP Comm School Programmer	06/03/2025
Valerie Holthus	Leave Of Absence, Teacher Work Exp Handicapped	06/30/2025
Traci Intihar	Madison, Teacher Grade 3	06/09/2025
Michelle Kalina	Sorteberg ECC, Teacher Speech Clinician	06/09/2025
Kari Kalsow	Dayton, Teacher SA-Tal Devl	06/09/2025
Kristine Kondrak-Fish	ChamplinBrklynPk Academy, Teacher Nurse	06/09/2025
Tricia Koski	Andover High, Teacher Health	06/09/2025
Mary Kriz	ESC-Special Ed, Teacher Physical Therapist	06/09/2025
Catherine Landis	Eisenhower, Teacher Grade 1	06/09/2025
Michael Neis	ESC, Tech Support Specialist II	06/30/2025
Bruce Olson	Blaine High, Teacher Music Secd Band	06/09/2025
Robert Orrick	S.T.E.P., Teacher Career-Technical	07/02/2025
Karen Ouellette	Adams, ParaEducator Spec Ed Cntr Base	06/06/2025
Lisa Palmer	Wilson, Teacher SA-Coach Literacy Spec	06/30/2025
Susan Pangerl	Sunrise, ParaEducator Special Education	06/06/2025
Susan Peterson	CED - ABE - Tech, ABE Teacher-Full Time Benefits	06/30/2025
James Ruid	S.T.E.P., Teacher Career-Technical	07/02/2025
Margaret Saba	Eisenhower, Teacher Literacy Intervention	06/09/2025
Ann Sangster	ESC, Director Elem Curr & Inst	08/19/2025
Joseph Scheller	Oxbow Creek, Teacher Grade 3	06/09/2025
Kathryn Scheuring	Brookside, Teacher Social Worker	06/09/2025
Tracey Wahlquist	Verndale, Teacher Speech Clinician StrCa	06/30/2025
Linda Walker	Madison, Teacher Grade 4	06/09/2025
Annette Wheeler	Adams, Child Nutrition Site Supv	06/09/2025
Carrie Wilkerson	Northdale Middle, Educ Office Prof	06/13/2025

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
John Bauer	Ramsey, Teacher Literacy Intervention	01/28/2025
Sharolyn Carlson	Leave Of Absence, Teacher Grade 5	06/30/2025
Kevin Cipperly	Oak View Middle, Teacher Science	06/09/2025
Diane Dale	Andover, ParaEducator Special Education	02/02/2025

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Greta East	Anoka High, Teacher English	01/16/2025
Anna Goetzman	Madison, Teacher Grade 3	06/09/2025
Amy Pauleon	Leave Of Absence, Teacher Grade 4	06/30/2025
Hetty Rasmussen	Leave Of Absence, Teacher Psychologist	06/30/2025
Angela Singer	Leave Of Absence, Teacher Family Consumer Sci	06/30/2025
Nannette Sorenson	Hamilton, Teacher SLD	06/09/2025

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Janice Anderson	Coon Rapids High, Teacher ABS (AcadBehav)	01/27/2025	04/25/2025
Scott Arcand	ESC, Teacher SA-TALS	02/19/2025	05/14/2025
Kale Asada	Johnsville, A+ PT CCA - Ln 1	01/22/2025	02/28/2025
Kristi Beach	University Avenue, Child Nutrition Assistant PT	02/18/2025	04/01/2025
Megan Bloomquist	Roosevelt Middle, Teacher Health	01/28/2025	04/28/2025
Collete Burandt	McKinley, Teacher Phys Ed Elementary	07/01/2025	06/28/2030
Robert Cahow	Oak View Middle, Asst Principal Middle 10 Month	07/01/2025	06/28/2030
Elizabeth Carver	Blaine High, Teacher Science	01/30/2025	03/07/2025
Diane Dale	Andover,	10/14/2025	01/06/2025
Diane Dale	Andover, ParaEducator Special Education	01/09/2025	01/31/2025
Jill Eaton	Anoka High, Teacher Art Secondary	01/10/2025	04/10/2025
Karri Fischer	Lincoln, Teacher Art Elementary	01/22/2025	04/22/2025
Shannon Fox	Anoka Middle - FM, Teacher English	01/22/2025	02/21/2025
Penny Freberg	Oxbow Creek, Teacher SA-Tal Devl	07/01/2025	06/28/2030
Katlyn Hale	Anoka High, Teacher Family Consumer Sci	04/24/2025	06/09/2025
Judith Haralson	Verndale, Teacher Speech Clinician StrCa	07/01/2025	06/28/2030
Susan Hawley	Mississippi, ParaEducator Special Education	01/27/2025	03/06/2025
Lisa Head	Coon Rapids High, Teacher SLD	02/05/2025	02/14/2025
Brittany Hetrick	ChamplinBrklynPk Academy, Teacher Social Worker	01/27/2025	04/25/2025
Valerie Holthus	Leave Of Absence, Teacher Work Exp Handicapped	07/01/2018	06/30/2025
Monique Johnson	Mississippi, ParaEducator Special Education	01/06/2025	02/28/2025
Stephanie Johnston	Sandburg Regional High School, Student Achievement Advisor	02/03/2025	06/09/2025
Robin Lapcinski	Champlin Park High, Child Nutrition Assistant PT	01/27/2025	02/21/2025
Sarah Lindbo	ChamplinBrklynPk Academy, Teacher Grade 2	05/19/2025	06/09/2025
Heather Oswald	Coon Rapids High, Child Nutrition Assistant FT	01/03/2025	01/17/2025
Heather Oswald	Coon Rapids High, Child Nutrition Assistant FT	01/21/2025	01/31/2025
Kathryn Pederson-Perovich	ESC-Special Ed, Teacher Occupational Therapist	01/22/2025	04/22/2025
Emma Ramaley	Jackson Middle, Teacher English	01/28/2025	02/18/2025
Kandy Schroer	Hoover, Teacher SA-Coach Math Spec	07/01/2025	06/28/2030
Natasha Sheeley	Dayton, Teacher Grade 1	01/27/2025	02/07/2025
Jennifer Smith	Crooked Lake, Teacher ABS (AcadBehav)	02/10/2025	03/21/2025
Benjamin Stern	Champlin Park High, B/G Custodian Day/Mid	02/10/2025	05/09/2025
Kelly Timonen	Johnsville, Teacher Grade K	07/01/2025	06/28/2030
Hannah Wallenta	Blaine High, Teacher Science	01/16/2025	02/02/2025
Kelsev Walz	Anoka High, Teacher Spanish	01/27/2025	04/25/2025

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Jennifer Bates	Lincoln, Teacher DD	01/09/2025	02/11/2025
Shirlee Berndt	Northdale Middle, ParaEducator Special Education	10/30/2024	01/24/2025
Stacy Gartner	Coon Rapids Middle, ParaEducator Spec Ed Cntr Base	12/02/2024	08/04/2025
Carole Giardini	Hamilton, Teacher DD	01/08/2025	01/24/2025
Ryan Green	Coon Rapids Middle, Teacher SA-Tech Coordinator	01/06/2025	01/31/2025
Lisa Hall	RiverTrail Learning Ctr, Teacher ABS (AcadBehav)	10/01/2024	02/28/2025
Jean Hanson	Coon Rapids High, Teacher Math	09/03/2024	06/09/2025
Kelly Jacobson	ChamplinBrklynPk Academy, Preschool Inst-Pro Rated Bene	12/09/2024	02/14/2025
Monique Johnson	Mississippi, ParaEducator Special Education	11/13/2024	01/03/2025
Charlene LaGrange	ESC, Preschool Inst-Pro Rated Bene	01/02/2025	02/17/2025
Tabitha Markie	Monroe, Teacher E/BD	01/02/2025	01/31/2025
Wendy Mauk	Anoka High, Child Nutrition Assistant FT	11/06/2024	02/28/2025
Eric Naess	Anoka Middle - FM, Teacher English	09/11/2024	02/17/2025
Peter Ockuly	Champlin Park High, Teacher Science	07/01/2024	06/30/2025
Kaija S Packer	Hoover, Teacher Grade K	09/30/2024	06/09/2025
Lisa Palmer	Wilson, Teacher SA-Coach Literacy Spec	07/01/2023	06/30/2025
Jocelyn Rowe	Coon Rapids Family Center - Pathways, Teacher SLD	06/12/2024	03/17/2025
James Vanloon	ESC-Special Ed, Teacher Psychologist	01/14/2025	01/30/2025
Marni Williams	Wilson, ParaEducator Spec Ed Cntr Base	01/03/2025	04/29/2025

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date
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This section returned no records

APPOINTMENTS

20250210

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Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Elementary					
Katelyn Karrow	Lincoln, Teacher Art Elementary LTS	01/22/2025	Bachelors/2	0.3262	\$16,594
Courtney Kohlstedt	Wilson, Teacher Art Elementary	01/27/2025	Bachelors+45/13	0.3466	\$25,824
Mackenzie Miettinen	Ramsey, Teacher Grade 3	01/03/2025	Bachelors/1	0.5668	\$28,359
Mary Nettleton	ChamplinBrklynPk Academy, Teacher Social Worker	02/03/2025	Masters+60/23	0.2075	\$21,001

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Secondary					
Anahi Fernandez	Anoka High, Teacher World Language LTS	01/27/2025	Masters+15/1	0.3155	\$18,829
Emilee Solberg	Anoka High, Teacher Art Secondary LTS	01/13/2025	Bachelors/1	0.2086	\$10,434
Marc Stevenson	Roosevelt Middle, Teacher Health LTS	01/28/2025	Bachelors/3	0.0621	\$3,158

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Special Education					
Catherine Gordy	Morris Bye, Teacher ABS (AcadBehav)	02/03/2025	Masters/1	0.4599	\$26,797
Pamela Leindecker	Coon Rapids High, Teacher E/BD LTS	01/27/2025	Masters+60/24	0.3209	\$28,047

Name	Current or Most Recent Position	Effective Date	Days	Salary
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Administrative

This section returned no records

- c. Approved #25028B-Morris Bye Elementary School Kitchen Renovations.
 - d. Approved #25026B-Monroe Elementary School Office & Kitchen Renovations.
 - e. Immunization Exclusions—names and specifics are not included because of data privacy.
- Motion passed on a 6-0 vote.

The work session then continued with the following agenda items: Elementary ELA Pilot Update, 507.0 New Cell Phone Policy, Staff and Student Safety, K-12 Behavior Plan, SRO Update, SOAR Program at Coon Rapids Middle School, Student & Staff Safety Task Force Update, and Board Self Governance.

Jeff Simon highlighted the Alpine Ski Team at Coon Rapids High School. He serves as President of the Booster Club, and shared that the students are amazing along with the parent support and student participation, it was a fabulous year. If you ever can attend an Alpine Ski meet, he highly recommended it. Dr. Michelle Langenfeld gave a shoutout to the Champlin Park High School Celebration showcasing their Unified Basketball Team, full of inclusion of students with special needs, all with unique abilities. With the Varsity team included, they gave an outstanding performance.

Co-Chair Arco proposed under Minnesota Statute 13D.05 Subd. 3(a) that they move into a closed executive session to conduct a mid-year review of the District Superintendent. Jeff Simon motioned and Matt Audette seconded to go into closed sessions. Motion carried.

Co-Chair Arco recessed the meeting at 9:28 p.m. The meeting reconvened in closed executive session at 9:43 p.m. in Room 111 to conduct a mid-year review of the District Superintendent.

Co-Chair Zach Arco recessed the meeting at 11:27 p.m. Dr. Michelle Langenfeld moved and Kacy Deschene seconded the motion to adjourn the meeting. Motion passed.

Jeff Simon, Clerk
 Anoka-Hennepin Independent School District No. 11

Zach Arco, Co-Chair

Prepared by: Debbie Koffski, CPS
 Recorder

Approved: _____

APPENDIX B

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Kevin Cipperly	Oak View Middle, Teacher Science	06/09/2025
Brenda Jensen	Ramsey, Teacher Grade 4	06/09/2025
Karla Jones	Coon Rapids Middle, ParaEducator Secondary	06/06/2025
Michele Kapitzke	Andover, ParaEducator Special Education	06/06/2025
Sharon Metcalf	Jackson Middle, Child Nutrition Assistant PT	06/06/2025
Ronald Nelson	S.T.E.P., Teacher Career-Technical	07/02/2025
Karen Ouellette	Adams, ParaEducator Spec Ed Cntr Base	03/06/2025

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Matthew Amann	Andover High, Teacher Science	06/09/2025
Megan Anderson	Evergreen Park, Teacher Grade K	06/30/2025
Allison Conner	Jackson Middle, Teacher ASD (AutismSpectrum)	06/09/2025
Lisa Diffley	Sandburg Regional High School, Teacher Math	02/14/2025
Megan Drews	Madison, Teacher E/BD	03/07/2025
Maryjo Horowicki	University Avenue, Teacher Literacy Intervention	06/09/2025
Jane Mazurs	Evergreen Park, Teacher Nurse	06/09/2025
Alyssa Mueller	Jefferson, Teacher ESL	06/09/2025
Kyra Pasche	Anoka Middle - FM, Teacher Counselor	06/11/2025
Shelby Zimmel	Compass - Bell Building, Teacher SA-Student Support	01/27/2025

APPENDIX B

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Jill Arendt	Lincoln, Teacher Grade 3	03/27/2025	04/11/2025
Miranda Besaw-Westrem	Northdale Middle, Teacher Grade 6	02/10/2025	05/09/2025
Alexandra Brinda	Sunrise, Teacher K5 Core Inst Support	07/01/2025	06/30/2026
Kathlene Cannon	ESC, ParaEducator Bus	01/16/2025	04/16/2025
James Childers	Andover High, Child Nutrition Assistant FT	01/28/2025	02/28/2025
Emily Collette	Anoka Middle - FM, Teacher ABS (AcadBehav)	02/13/2025	05/14/2025
Michelle Dapper	Monroe, Teacher Grade 4	02/18/2025	05/19/2025
Lisa Diffley	Sandburg Regional High School, Teacher Math	02/10/2025	02/14/2025
Lisa Diffley	Sandburg Regional High School, Teacher Math	10/28/2024	01/14/2025
Aaron Dixon	ESC, B/G Maint Spec Electrician	03/05/2025	03/14/2025
Kim Gandsey	Ramsey, ParaEducator Elementary	02/03/2025	02/28/2025
Maria Gerding	RiverTrail Learning Ctr, ParaEducator Spec Ed Cntr Base	02/06/2025	05/07/2025
Samantha Grazzini	Champlin Park High, Teacher Psychologist	02/18/2025	04/25/2025
Michelle Harbeck	Oxbow Creek, Teacher ASD (AutismSpectrum)	02/18/2025	05/13/2025
Deborah Hedrington	Coon Rapids High, Teacher MMH	01/27/2025	03/13/2025
Ann Herlofsky	Adams, Principal Elementary School	02/24/2025	02/28/2025
Karen Hoke	Jackson Middle, Educ Office Prof	02/10/2025	02/21/2025
Kristin Hovdet	Jackson Middle, Teacher Math	07/01/2025	06/30/2026
Lisa Humble	Johnsville, Teacher Grade 5	07/01/2025	06/30/2026
Sarah Lindbo	ChamplinBrklynPk Academy, Teacher Grade 2	07/01/2025	06/28/2030
Kathleen Mead	Jackson Middle, Teacher English	07/01/2025	06/28/2030
Kaylea Nelson	Jackson Middle, Teacher ABS (AcadBehav)	07/01/2025	06/30/2026
Dareth Noren Herman	Andover, Teacher Grade 4	02/24/2025	02/24/2025
Mark Olson	ESC - Transportation, ParaEducator Bus	02/10/2025	02/24/2025
Kaija S Packer	Hoover, Teacher Grade K	07/01/2025	06/30/2026
Shauni Podkopacz	Sunrise, Teacher SLD	07/01/2025	06/30/2026
Morgan Reel	Roosevelt Middle, Teacher Media Specialist Elem	07/01/2025	06/30/2026
Shayna Schannauer	Andover, A+ Site Leader full year	02/07/2025	02/24/2025
Ethan Scheibe	Blaine High, Teacher English	03/17/2025	03/31/2025
Nicole Sobania	Eisenhower, Teacher Grade 5	02/11/2025	05/12/2025
Alyssa Stickan	ESC, Teacher SA-QComp Peer Coach	07/01/2025	06/30/2026
Molly Thurmes	Hoover, Teacher Grade 2	02/13/2025	05/14/2025

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Chelsey Altana	Brookside, Teacher Grade 5	07/01/2024	06/30/2026
Trista Bartko	Sunrise, ParaEducator Special Education	12/17/2024	02/28/2025
Rachel Belting	Blaine High, Teacher Math	07/01/2024	06/30/2026
Mickenzie Blasing	Sand Creek, Teacher Grade K	07/01/2023	06/30/2026

APPENDIX B

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Elizabeth Brossart	Jackson Middle, Teacher English	07/01/2024	06/30/2026
Elizabeth Carver	Blaine High, Teacher Science	01/30/2025	02/14/2025
Brianna Dacus	Sunrise, Teacher Grade 2	07/01/2023	06/30/2026
Courtney Decowski	Andover, Teacher E/BD	07/01/2024	06/30/2026
Amy Elder	Monroe, Teacher Social Worker	07/01/2024	06/30/2026
Emily Eng	Johnsville, Teacher Grade 1	07/01/2023	06/30/2026
Amy Ferguson	Two Rivers Transition Program, ParaEducator Spec Ed Cntr Base	11/18/2024	05/02/2025
Megan Follick	Roosevelt Middle, Teacher English	07/01/2023	06/30/2026
Shannon Fox	Anoka Middle - FM, Teacher English	01/22/2025	02/14/2025
Kelly Godwin-Pratt	Morris Bye, Teacher SA-Coach Literacy Spec	07/01/2024	06/30/2026
Deanna Gronseth	Dayton, Teacher Grade K	07/01/2024	06/30/2026
Marissa Haffele	University Avenue, Teacher Grade 3	07/01/2023	06/30/2026
Susan Hawley	Mississippi, ParaEducator Special Education	01/27/2025	02/11/2025
Karen Holland	Hoover, Teacher Grade 2	07/01/2022	06/30/2026
Kelly Jacobson	ChamplinBrklynPk Academy, Preschool Inst-Pro Rated Bene	12/09/2024	02/18/2025
Lydia Johnson	Madison, Teacher ABS (AcadBehav)	07/01/2023	06/30/2026
Nicholas Johnson	Champlin Park High, Teacher Math	07/01/2022	06/30/2026
Scott Mattis	Monroe, Asst Principal Elementary Schl	01/03/2025	03/14/2025
Sharon Metcalf	Jackson Middle, Child Nutrition Assistant PT	01/02/2025	02/21/2025
Michelle Moorer	ChamplinBrklynPk Academy, Teacher Grade 1	07/01/2024	06/30/2026
Jenny Moua	Eisenhower, Teacher Grade 4	11/18/2024	06/30/2026
Amy Ogren	Sandburg Regional High School, Teacher English	07/01/2024	06/30/2026
Deanna Ollig	Riverview ECC, Para Special Education ECSE	11/11/2024	05/09/2025
Amanda Olsen	Anoka Middle - FM, Teacher Family Consumer Sci	07/01/2024	06/30/2026
Edward Orejel	ChamplinBrklynPk Academy, B/G Custodian 2nd shift	07/12/2024	02/13/2025
Kesha Quade	Madison, Teacher Grade 1	07/01/2022	06/30/2026
Emma Ramaley	Jackson Middle, Teacher English	01/28/2025	02/18/2025
Lauren Schlecht	Evergreen Park, Teacher Grade K	07/01/2023	06/30/2026
Meghan Schneider	Johnsville, Teacher Grade 3	07/01/2024	06/30/2026
Natasha Sheeley	Dayton, Teacher Grade 1	01/27/2025	02/21/2025
Rebecca Sheils	Anoka High, Teacher ABS (AcadBehav)	07/01/2024	06/30/2026
Megan Taylor	Hamilton, Teacher DD	07/01/2023	06/30/2026
Hannah Wallenta	Blaine High, Teacher Science	01/16/2025	02/11/2025
Kathleen Ward	Anoka High, Teacher English	07/01/2023	06/30/2026

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date
Nash, Sara E	Hoover, Teacher ESL	07/01/2025	06/30/2026

APPOINTMENTS

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
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Elementary

Kate Lundquist	Eisenhower, Teacher Grade 5 LTS	02/13/2025	Bachelors/5	0.2995	\$15,614
Katherine Mabel	Monroe, Teacher Academic Support	02/18/2025	Masters+60/21	0.4064	\$41,272
Brielle Sowards	Hoover, Teacher Grade 2 LTS	02/14/2025	Bachelors/1	0.3048	\$15,249

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
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Secondary

Kaitlyn Mateychuk	Anoka Middle - FM, Teacher Theatre-Dance LTS	01/21/2025	Bachelors/1	0.2460	\$12,307
Jill Waskosky	Northdale Middle, Teacher Grade 6 LTS	02/10/2025	Masters+30/24	0.3128	\$27,620
Tyler Willard	Anoka High, Teacher English	02/04/2025	Bachelors/1	0.4546	\$22,741

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
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Special Education

Sonee Bergquist	Blaine ECC, Teacher Speech Clinician	02/18/2025	Masters+60/23	0.4064	\$38,161
Hanna Elliott	Wilson, Teacher ABS (AcadBehav)	02/18/2025	Bachelors/1	0.3957	\$19,797
Ashley Korman	Coon Rapids Middle, Teacher ABS (AcadBehav)	02/05/2025	Masters/1	0.4492	\$26,174
Erin Zimmerman	Anoka Middle - FM, Teacher ABS (AcadBehav) LTS	02/14/2025	Masters/5	0.3102	\$19,534

Name	Current or Most Recent Position	Effective Date	Days	Salary
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Administrative

Kevin Bross	ESC, Learning Achievement Coord	07/01/2025	261	\$122,306
Melyssa Carlson	ESC, Technology Coordinator	07/01/2025	261	\$125,364
Jolanda Dranchak	ESC, Learning Achievement Coord	07/01/2025	261	\$122,306
Brian Duffy	ESC, Exec Dir Learning Achievement	07/01/2025	261	\$180,000
Rene Gervais	ESC, Transportation Route Coord Based on annual salary of \$68,390 and 261 days year	02/19/2025	94	\$24,726
Sarah Gomez	ESC, Learning Achievement Coord	07/01/2025	261	\$116,412
Holly Groebner	ESC, Media Coordinator	07/01/2025	261	\$119,323
Lori Harris	ESC, Learning Achievement Coord	07/01/2025	261	\$116,412
Melissa Kath	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323
Martha Kelley	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323
Anne Norsted	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323
Candice St Martin-Riley	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323
Jessica Tucker	ESC, Learning Achievement Coord	07/01/2025	261	\$119,323
Barbara Virkus	ESC, Director Employee Devl & Eval Based on an annual salary of \$127,902 for 261 days	01/17/2025	117	\$57,336
Justin Wewers	ESC, Technology Coordinator	07/01/2025	261	\$119,323

MOTION

Date:

February 24, 2025

That these disbursements as presented, excluding net payroll, be allowed and charged to funds as follows:

Fund No.	Description	Amount
	Checks	\$ 6,459,751.17
01	General	5,891,721.65
02	Food Service	244,294.83
04	Community Service	250,170.85
06	Building Construction	7,520.00
07	Bond & Interest K-12	-
20	Health-Self Insurance	873.88
21	Dental-Self Insurance	275.00
22	Work. Comp.-Self Insurance	64,894.96
47	OPEB Debt Service	-
	Electronic Payments	\$ 36,037,705.09
01	General	15,372,333.66
02	Food Service	268,949.32
04	Community Service	560,762.41
06	Building Construction	-
07	Bond & Interest K-12	9,588,050.01
20	Health-Self Insurance	7,782,362.29
21	Dental-Self Insurance	521,591.61
22	Work. Comp.-Self Insurance	90,954.54
47	OPEB Debt Service	1,852,701.25
	ACH Payments	\$ 5,345,729.81
01	General	3,711,104.88
02	Food Service	1,104,453.32
04	Community Service	74,186.90
06	Building Construction	94,550.28
20	Health-Self Insurance	347,312.43
22	Work. Comp.-Self Insurance	14,122.00
	P-Card	\$ 168,373.49
01	General	146,098.64
02	Food Service	4,727.49
04	Community Service	12,466.73
06	Building Construction	-
20	Health-Self Insurance	5,080.63
	TOTAL DISTRICT	\$ 48,011,559.56

**ANOKA HENNEPIN DISTRICT NO. 11
MONTHLY CASH BALANCES - FY25**

	GENERAL 01-101	FOOD SERVICE 02-101	COMMUNITY SERVICE 04-101	BUILDING CONSTRUCTION 06-101¹	DEBT SERVICE 07-101	EMP BENE HEALTH 20-101	EMP BENE DENTAL 21-101	EMP BENE WORK COMP 22-101	OPEB DEBT SERVICE 47-101	TOTAL CASH	CASH INVESTMENTS	BUILDING CONSTRUCTION INVESTMENT	SCHOLARSHIP INVESTMENT	TOTAL ALL BALANCES	FY23 Total All Balances (1 year ago comparison)
07/01/24	190,624,894	13,518,064	12,500,581	66,525	9,401,856	23,753,393	3,065,400	3,248,802	1,374,528	257,554,043	-	5,080,617	689,177	263,323,836	254,198,381
07/31/24	160,938,177	13,293,288	12,488,898	(567,918)	7,301,176	16,404,440	2,603,472	3,151,689	1,507,703	217,120,924	-	5,102,240	665,446	222,888,610	212,533,404
08/31/24	188,946,954	11,829,596	12,086,106	(1,028,013)	6,579,277	8,021,505	1,948,410	3,115,927	1,412,428	232,912,188		4,578,098	510,057	238,000,342	236,515,897
09/30/24	200,465,660	10,083,422	13,640,793	(2,604,073)	6,731,316	9,020,599	2,195,293	3,119,931	1,412,490	244,065,431		4,599,115	467,237	249,131,783	253,824,355
10/31/24	199,164,100	10,215,724	13,139,301	120,020	8,339,738	10,205,183	2,156,865	3,184,673	1,649,861	248,175,465		1,427,221	463,381	250,066,066	254,016,449
11/30/24	170,990,536	10,560,722	13,178,936	6,227	12,029,304	14,853,578	2,488,456	3,219,614	2,194,989	229,522,361		718,257	439,735	230,680,353	243,172,357
12/31/24	166,461,705	10,814,760	14,615,582	163,128	13,072,899	15,344,705	2,682,950	3,254,037	2,348,334	228,758,099		213,073	444,394	229,415,566	235,796,957
01/31/25	168,724,339	10,450,262	14,129,342	206,547	3,478,290	16,734,570	2,611,700	3,232,089	516,604	220,083,745		99,542	482,802	220,666,088	225,675,381
02/28/25										0				0	
03/31/25										0				0	
04/30/25										0				0	
05/31/25										0				0	
06/30/25										0				0	

¹ Building Construction Fund is negative because funds are transferred from the Building Construction investment account on a reimbursement basis.

**ANOKA-HENNEPIN DISTRICT NO. 11
MONTHLY DONATION REPORT**

DATE	DONOR	DONEE	PURPOSE	TYPE	AMOUNT
01/31/25	American Online Giving Foundation	Hamilton Elementary School	Student general supplies	General	81.64
12/31/24	American Online Giving Foundation	Oxbow Creek Elementary School	Student supplies	General	367.14
01/31/25	American Online Giving Foundation	Oxbow Creek Elementary School	Student supplies	General	227.72
01/31/25	American Online Giving Foundation	University Elementary School	Supplies	General	82.84
12/31/24	Andover Alpine Ski Boosters Club	Andover High School	Alpine Ski Team program use- B & G	General	15,000.00
01/31/25	Andover Football Association, Inc.	Andover Elementary School	Gr. 3 Trollhaugen Field Trip on 2-28-25	General	3,000.00
01/31/25	Andover Football Association, Inc.	Andover High School	Storage Lockers for Wrestling	General	3,500.00
12/31/24	Anoka HS Activities Fund	Anoka High School	Student Support	General	1,000.00
12/31/24	Anoka-Hennepin Education Foundation, INC	River Trail Learning Center	Grant for Stacy Lindberg	General	500.00
12/31/24	Anoka-Hennepin Education Foundation, INC	Champlin Park High School	Intervention Program to Three Rivers Park District	General	500.00
01/13/25	Anonymous	Morris Bye Elementary School	Bus donation to the play The Mitten on 12/19/24	General	265.00
01/13/25	BHS Girls Hockey Boosters	Blaine High School	Bus to Grand Rapids	General	3,365.12
01/21/25	Blaine Basketball Volunteers	Blaine High School	General Account - Brining Account	General	205.09
01/21/25	Blaine Basketball Volunteers	Blaine High School	Current	General	2,167.87
01/13/25	Blaine Youth Hockey	Blaine High School	Out of Town Bussing	General	2,500.00
01/31/25	Bring Change 2 Mind	Blaine High School	BPA Donation	General	2,500.00
01/31/25	Bring Change 2 Mind	Andover High School	General Program Usage	General	150.00
12/31/24	Brittany Bouvette	ECSE-Sorteberg School	I-Pad ECSE 3-5 Program	General	500.00
12/31/24	Brookside Elementary PTO	Brookside Elementary School	Communications Support	General	500.00
01/21/25	Charities Aid Foundation	Andover Elementary School	Gr 4 Science Museum Field Trip	General	300.00
01/21/25	Charities Aid Foundation	Andover Elementary School	Classroom Supplies	General	20.00
01/21/25	Charities Aid Foundation	Andover Elementary School	Classroom Supplies	General	20.00
12/31/24	Charities Aid Foundation	Coon Rapids High School	Classroom Supplies	General	20.00
01/13/25	Charities Aid Foundation	Coon Rapids High School	general needs/supplies	General	40.00
01/13/25	Charities Aid Foundation	Coon Rapids High School	general supplies	General	40.00
01/13/25	Charities Aid Foundation	Coon Rapids High School	general supplies	General	40.00
01/31/25	Charities Aid Foundation	Dayton Elementary School	school/teacher/student supplies as needed	General	10.00
01/31/25	Charities Aid Foundation	Dayton Elementary School	school/teacher/student supplies as needed	General	10.00

01/21/25	Charities Aid Foundation	Oxbow Creek Elementary School	Student supplies	General	100.00
12/31/24	Charities Aid Foundation	Dayton Elementary School	school and student supplies as needed	General	10.00
01/21/25	Charities Aid Foundation	Anoka Middle- Fred Moore Campus	Non-instructional supplies	General	20.00
01/21/25	Charities Aid Foundation	Andover High School	General Supply Usage	General	82.00
01/21/25	Charities Aid Foundation	Blaine High School	General School Supplies	General	40.00
01/21/25	Charities Aid Foundation	Blaine High School Eisenhower	General School Supplies	General	70.00
01/21/25	Charities Aid Foundation	Elementary School	Student Incentives	General	10.00
01/21/25	Coon Rapids Girls Gymnastics	Coon Rapids High School	Additional Coach ESA's for C. Seul & J. Barker	General	809.08
01/21/25	Coon Rapids Girls Gymnastics	Coon Rapids High School	Additional coach ESA's for C. Seul and J. Barker	General	7,296.00
01/13/25	Coon Rapids Lion Club	Coon Rapids High School Eisenhower	use by choir program for concert materials etc.	General	300.00
01/31/25	Coon Rapids Lions Club	Elementary School	Building supplies for Food Pantry	General	200.00
01/31/25	CP Lax Boosters	Champlin Park High School	Girls LAX, Uniforms	General	4,459.00
12/31/24	Edward B Cutter Post No 102 INC	River Trail Learning Center	School Carnival	General	100.00
12/31/24	Edward B Cutter Post No 102 INC	Wilson Elementary School	Safety Patrol Sashes	General	150.00
01/31/25	Elizabeth & Jerrit Bromley, Anoka County Farms	STEP Champlin Park High School	Automotive Program in honor of Scott R. Bromley memorial Car Show	General	500.00
12/31/24	Gene Haas Foundation		Robotics Team Equipment	General	2,750.00
01/31/25	Hunter Houle Memorial Foundation	Compass	Onsite and community activities for students	General	7,700.00
01/31/25	Jayne Chisholm Macklin	STEP Coon Rapids High School	Classroom instruction/Car Maintenance	General	10.00
01/13/25	Joanne Peterson & Paul Agustin	Coon Rapids High School	use by choir for purchasing needed items for concerts etc.	General	25.00
01/13/25	Johnsville PTO	Johnsville Elementary School	5th grade Fieldtrip - Blaine brook	General	840.87
01/13/25	Johnsville PTO	Johnsville Elementary School	3rd grade Fieldtrip -Zero Gravity	General	2,213.74
01/13/25	Johnsville PTO	Johnsville Elementary School	1st grade - Fieldtrip	General	529.48
01/13/25	Johnsville PTO	Johnsville Elementary School	4th grade Fieldtrip - Bakken/Children's	General	4,306.98
01/13/25	Johnsville PTO	Johnsville Elementary School	3rd grade Fieldtrip - Bakken Museum	General	2,323.00
12/31/24	K&G Men's Company, LLC	Andover High School	Prom General Usage	General	175.00
01/21/25	Metro Conservation Districts	Crooked Lake Elementary School	4th Grade busing for field trip to Children's water festival	General	557.74

12/31/24	Michael and Margaret Grater Might Cause Charitable Foundation	Coon Rapids Middle School	Sped department	General	50.00
01/31/25	Might Cause Charitable Foundation	McKinley Elementary School	misc. supplies	General	40.00
12/31/24	Might Cause Charitable Foundation	ESC Champlin/Brooklyn	Supplies	General	40.00
12/31/24	Might Cause Charitable Foundation	Park Academy Coon Rapids Middle School	Student Supplies	General	40.00
12/31/24	Might Cause Charitable Foundation	Jackson Middle School	Supplies	General	140.00
12/31/24	Might Cause Charitable Foundation	Oxbow Creek Elementary School	Student Materials	General	40.00
12/31/24	Might Cause Charitable Foundation	Elementary School	Student Supplies	General	335.00
01/31/25	Minnesota FFA Foundation	Anoka High School	FFA To grow FFA program	General	1,500.00
01/31/25	Raising Cane's Chicken Fingers Scott Richards North Star Charitable Foundation	Blaine High School Coon Rapids High School	To Benefit BHS Athletics/Activities Choir Department for costs related to performances/music/etc.	General	2,500.00
01/21/25	The Blackbaud Giving Fund	Champlin/Brooklyn	General Supply Usage	General	500.00
01/21/25	The Blackbaud Giving Fund	Andover High School Champlin/Brooklyn	General Supply Usage	General	40.00
12/31/24	The Blackbaud Giving Fund	Park Academy Champlin/Brooklyn	Student Supplies	General	74.00
01/21/25	The Blackbaud Giving Fund	Park Academy Champlin Park High School	Student Supplies	General	30.00
01/31/25	The Blackbaud Giving Fund	Champlin Park High School	Student Recognition	General	44.00
01/31/25	The Blackbaud Giving Fund	Champlin Park High School	Student Recognition	General	44.00
12/31/24	The Blackbaud Giving Fund	Jackson Middle School	Donation	General	250.00
12/31/24	The Blackbaud Giving Fund	Sand Creek Elementary School	Classroom/Student Supplies	General	150.00

*MATERIAL, EQUIPMENT,
OR LABOR DONATION

TOTAL

\$ 75,287.31

SCHOLARSHIP DONATIONS

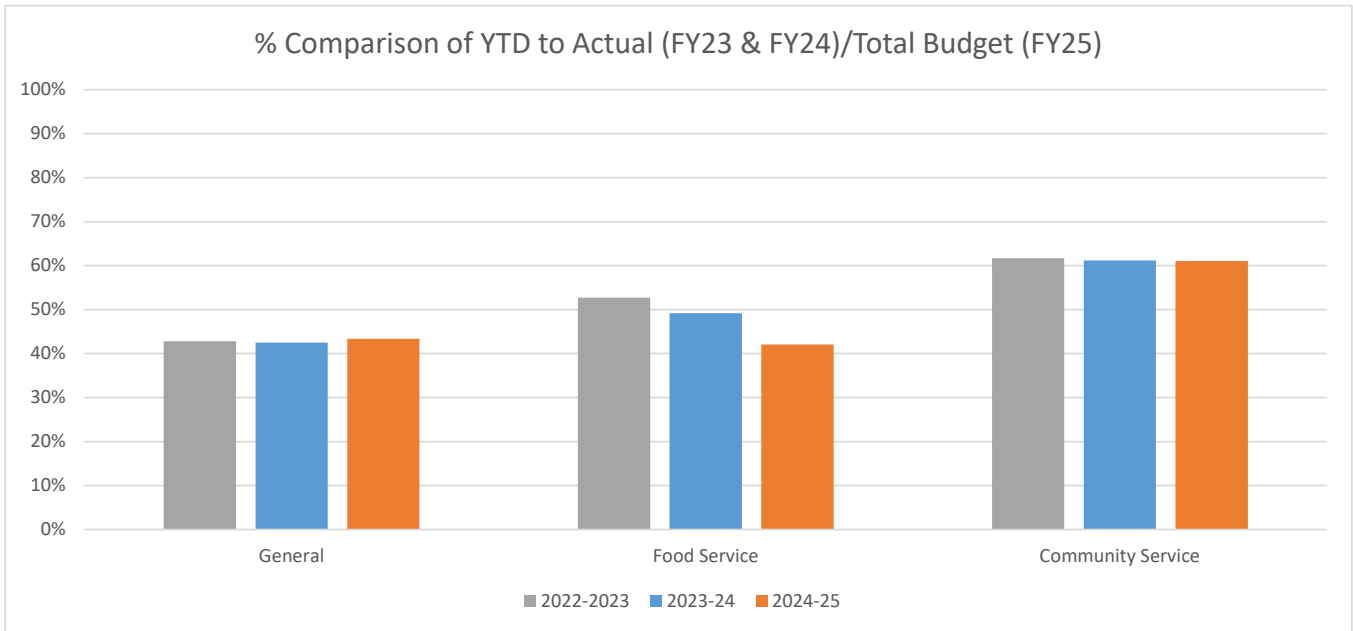
DATE	DONOR	DONEE	PURPOSE	TYPE	AMOUNT
01/10/25	Thomas Hoernemann	Andover High School	Major Jeffrey Hoenemann Memorial Scholarship	Scholarship	1,750.00
01/10/25	Kottkes Bus Service, INC. Joseph P Kauffenberg or Colleen	Andover High School	Kottkes Bus Service, Inc. Scholarship Justin Kaufenberg Memorial Football	Scholarship	500.00
01/10/25	Omelia Kauffenberg	Andover High School	Scholarship	Scholarship	2,000.00
01/10/25	Robert T Pearson	Anoka High School	Tom Pearson Scholarship	Scholarship	1,000.00
01/10/25	Sandra Selinski-Watson	Anoka High School	Tom Pearson Scholarship	Scholarship	1,000.00
01/10/25	Laurel J Severson	Anoka High School	Class of '63 Scholarship	Scholarship	500.00

01/10/25	James Hare	Anoka High School	Class of '63 Scholarship	Scholarship	500.00
01/10/25	William Simmions	Anoka High School	Class of '63 Scholarship	Scholarship	200.00
01/10/25	Duane G Huberty	Anoka High School	Anoka High School STEAM Scholarship	Scholarship	1,000.00
01/10/25	Anoka-Hennepin Elementary and Secondary Principals' Association Scholarship	Anoka High School	Anoka-Hennepin Elementary and Secondary Principals' Association Scholarship	Scholarship	1,000.00
01/10/25	Anoka Ramsey Athletic Association	Anoka High School	Anoka Ramsey Association Youth Athletic Alumni Scholarship	Scholarship	5,000.00
01/10/25	Andover Swimming & Diving Booster Club Scholarship	Andover High School	Andover Swimming & Diving Booster Club Scholarship	Scholarship	500.00
01/10/25	Andover Swimming & Diving Booster Club Scholarship	Andover High School	Andover Swimming & Diving Booster Club Scholarship	Scholarship	500.00
01/27/25	Virginia Karbowski	Andover High School	Virginia H Karbowski Scholarship (LPL Financial)	Scholarship	1,000.00
01/27/25	Anoka-Hennepin Education Minnesota	Andover High School	Anoka-Hennepin Education Minnesota Scholarship	Scholarship	500.00
01/27/25	Toys for Joy, INC.	Andover High School	Toys for Joy Scholarship	Scholarship	1,000.00
01/27/25	Larry Oswell & Casandra Oswell	Andover High School	Oswell Family Scholarship	Scholarship	1,000.00
01/27/25	John and Kathy Tillery	Anoka High School	David J.W. Tillery Memorial Scholarship	Scholarship	500.00
01/27/25	William Atwell	Anoka High School	Stephanie Atwell Memorial Scholarship	Scholarship	3,000.00
01/27/25	Anoka Education Minnesota	Anoka High School	Anoka-Hennepin Education Minnesota Scholarship	Scholarship	500.00
01/27/25	Anoka Area Ice Arena Assoc. INC.	Anoka High School	Anoka Ice Arena Hockey Scholarship	Scholarship	4,000.00
01/27/25	Armstrong Ranch The Miller Group	Anoka High School	Armstrong Ranch Kennels Scholarship	Scholarship	750.00
01/27/25	Armstrong Ranch Miller Group	Anoka High School	Loral I Armstrong-Delaney Memorial Scholarship	Scholarship	1,000.00
01/27/25	Anoka High School Softball Booster	Anoka High School	Anoka High School Girls Softball Scholarship	Scholarship	500.00
01/27/25	Anoka High School Softball Booster	Anoka High School	Anoka High School Girls Softball Scholarship	Scholarship	500.00
01/27/25	Steven West Rhondi West	Anoka High School	Steve West Trap Shooting Scholarship	Scholarship	1,000.00
01/27/25	Mary Neuman Trust	Anoka High School	Neumann Family Engineering Scholarship	Scholarship	2,000.00
01/27/25	Dayton Elementary PTO	Champlin Park High School	Dayton Elementary PTO Scholarship	Scholarship	500.00
01/27/25	Anoka Hennepin Elementary Secondary Principals	Champlin Park High School	Anoka-Hennepin Elementary and Secondary Principals' Association Scholarship	Scholarship	1,000.00
01/27/25	PTO of Champlin Brooklyn Park Academy	Champlin Park High School	Champlin Brooklyn Park Academy PTO Scholarship	Scholarship	1,500.00
01/27/25	Pamela J Baker Trt	Champlin Park High School	Baker Family Scholarship	Scholarship	2,000.00
01/27/25	UTD09272023	Champlin Park High School	CP Boys Soccer Scholarship	Scholarship	1,500.00
01/27/25	CPHS Boys Soccer Booster Club	School	CP Boys Soccer Scholarship	Scholarship	1,500.00

01/27/25	Champlin Park High School Dugout Club	Champlin Park High School	Champlin Park High School Dugout Club-CP Community Baseball Scholarship	Scholarship	3,000.00
01/27/25	Anoka-Hennepin Education MN Oxbow Creek home and School Ass.	Champlin Park High School	Anoka-Hennepin Education Minnesota Scholarship	Scholarship	500.00
02/07/25	CPHS Girls Hockey Boosters	Champlin Park High School	Oxbow Creek Home and School Association Scholarship	Scholarship	1,000.00
02/07/25	Jeffrey and Lucinda Johnson	Champlin Park High School	CPHS Girls Hockey Boosters Scholarship	Scholarship	500.00
02/07/25	Integra Dental PA	Andover High School	Barb Wiehle Memorial Scholarship	Scholarship	500.00
02/07/25	Anoka Hennepin Elementary Secondary Principals Association	Andover High School	Integra Dental PA Scholarship Anoka-Hennepin Elementary & Secondary Principals' Assn Scholarship	Scholarship	1,500.00
02/07/25	Knights of Columbus	Andover High School	Knights of Columbus Council #9585 Vo-Tech Scholarship	Scholarship	500.00
02/07/25	Rosalie Ambrosino	Anoka High School	Class of '63 Scholarship	Scholarship	1,500.00
02/07/25	Barbara Ann Ellwood	Anoka High School	Class of '63 Scholarship	Scholarship	1,000.00
02/07/25	Michael and Karen Cruce	Anoka High School	Aleah Cruce Memorial Scholarship	Scholarship	600.00
02/07/25	James and Jennifer Verkuilen	Anoka High School	Stepping Up Education Scholarship	Scholarship	1,000.00
02/07/25	Anoka Area Garrners	Anoka High School	Anoka Area Gardeners Scholarship	Scholarship	400.00
02/07/25	Gail and David Hennek	Anoka High School	Hennek Chemistry Scholarship	Scholarship	1,000.00
02/07/25	Kimberly Corbey/Janis Pariana	Anoka High School	Anna Arnold Hedgeman Scholarship Kenneth Davenport Memorial Scholarship	Scholarship	1,500.00
02/07/25	Edward and Janet Davenport	Anoka High School	Anderson Family Scholarship	Scholarship	800.00
02/07/25	Julie Leef Anderson	Anoka High School		Scholarship	4,000.00
			SCHOLARSHIP TOTALS		59,500.00
			TOTAL DONATIONS		134,787.31

**Anoka-Hennepin ISD #11
Statement of Revenues
For the month ended January 31, 2025**

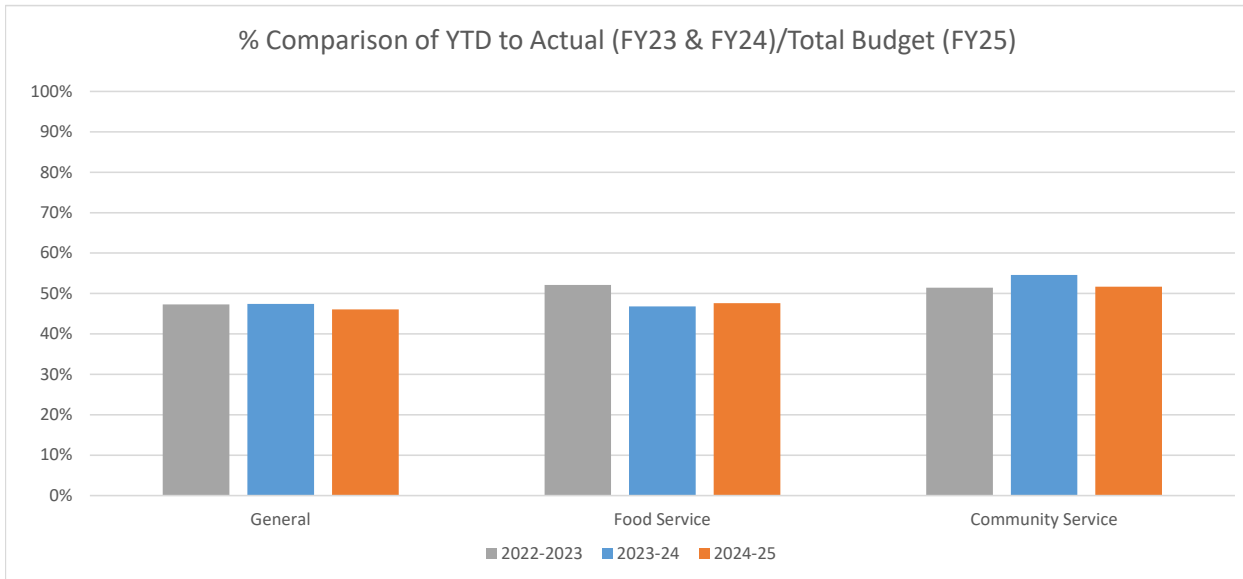
Fund	Month to Date	Year to Date	Budget	FY23 YTD is % of Budget FY21 & FY22 YTD is % of Actual		
				2024-25	2023-24	2022-2023
General	52,831,479	277,986,308	641,410,751	43%	42%	43%
Food Service	2,369,160	12,458,886	29,629,662	42%	49%	53%
Community Service	1,610,330	18,315,051	30,002,421	61%	61%	62%
Building Construction ¹	1,958	106,760	20,000	534%	1611%	31085%
Debt Service	14,413	9,476,309	15,452,017	61%	62%	64%
Trust	-	-	750,000	0%	0%	0%
Total All Funds	\$ 56,827,340	\$ 318,343,313	\$ 717,264,851	44%	44%	44%



¹Conservative budgeting

**Anoka-Hennepin ISD #11
Statement of Expenditures
For the month ended January 31, 2024**

Fund	Month to Date	Year to Date	Budget	FY23 YTD is % of Budget FY21 & FY22 YTD is % of Actual		
				2024-25	2023-24	2022-2023
				General		
Salaries & Benefits	40,675,961	241,320,553	539,851,293	45%	45%	46%
Purchased Services	6,645,674	27,415,320	67,495,098	41%	52%	49%
Supplies	786,434	15,824,348	26,212,772	60%	55%	61%
Capital Expenditures	2,145,155	19,211,118	24,765,410	78%	88%	61%
Other Exp & Transfers	107,364	1,248,992	4,058,066	31%	25%	26%
Total General Fund	\$ 50,360,588	\$ 305,020,330	\$ 662,382,639	46%	47%	47%
Food Service						
Food Service	2,280,820	14,055,085	29,522,260	48%	47%	52%
Community Service	2,186,112	15,679,387	30,326,421	52%	55%	51%
Building Construction	102,070	3,643,230	4,175,430	87%	89%	45%
Debt Service	11,440,751	15,437,003	15,442,703	100%	100%	100%
Trust	-	-	750,000	0%	0%	0%
Total All Funds	\$ 66,370,341	\$ 353,835,035	\$ 742,599,453	48%	49%	49%





Anoka-Hennepin School Board

Briefing Notes

DATE: 2/24/2025

CLASSIFICATION: Information

AUTHOR:

Zach Arco, School Board Co-chair

Kacy Deschene, School Board Co-chair

Tim Palmatier, General Counsel

SUBJECT: Summary of 2/10/25 Closed Meeting

The School Board met in a closed session on February 10, 2025 to discuss the mid-year evaluation of Superintendent, Cory McIntyre. This was a midyear evaluation and the Board discussed the Superintendent's performance in the areas of: the budget reduction process, communication practices, and need for the board to provide clear expectations and direction. While the Board did not reach a consensus or majority conclusions on performance during the meeting there was agreement on the need to develop a tool/rubric to guide future evaluation.



AMERICAN INDIAN EDUCATION

2024-25 school year update & annual AIPAC compliance documents

*Waapishki-Kiisis Ikwe, Mindy Meyers, American Indian Education Coordinator
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February 24, 2025*

INDIAN EDUCATION PROGRAM

Since its beginning in the 1973-74 school year, the Indian Education program has focused on the educational needs of American Indian students.

The purpose of the **Anoka-Hennepin Indian Education program** and **Parent Advisory committee** is to encourage and inspire the academic achievement, social and emotional development, and cultural awareness of American Indian students; to serve as a resource to review /recommend accurate curriculum; and promote cultural diversity between community, staff, and students.

INDIAN EDUCATION PROGRAM



Why do we provide American Indian Education?

- Federal Indian Education Act 1972.
- MN American Indian Education Act of 1988.
- Legislation:
 - 124D.72 Policy.
 - 124D.74 American Indian Education Programs.
 - 124D.81 American Indian Education Aid.

Who is eligible to participate in American Indian Education?

- All students who Identify as North American Indian.

INDIAN EDUCATION PROGRAM



Program staff

1 program coordinator

7 advisors
5 secondary
2 elementary

Direct work with students in schools.

Individual and group support.

Program events

During school: Field trips and post-secondary visits.

Evenings and weekends:
Cultural classes, celebrations, family engagement activities, etc.

Community partnerships

To provide more opportunities and support to students:

Sylvan - tutoring/ACT prep scholarships.
Summer program opportunities.
North Hennepin Community College classes.
Saint Paul American Indian family center.

ADVISORS



Advisors serve as a liaison for American Indian students and families between school and home, and refer students and families to appropriate school personnel for further services and support beyond the scope of their role.

Elementary support: Cultural focus

- Two cultural groups/month.
- Act as a liaison between staff/school and families when needed.
- Attend meetings including, but not limited to: Student IEP, disciplinary, MTSS/SST, or any other general concerns that may occur.
- Collaborate with building staff and students to create a presence of and safe space for our Native American students.

ADVISORS



Secondary support: Academic and cultural focus

- Monitor grades, attendance, and behavior.
- Implement a check & connect inspired intervention with high risk students.
- Act as a liaison between staff/school and families when needed.
- Attend meetings including, but not limited to: Student IEP, disciplinary, MTSS/SST, or any other general concerns that may occur.
- Guide and assist with college and career preparation.
- At least one cultural group/month: Provide students with lessons and information regarding various aspects of American Indian culture, language, and history.
- Collaborate with building staff and students to create a presence of and safe space for Native American students.

Staff/district support: Answer questions/advise staff re: culturally relevant curriculum; provide staff development in specific buildings and district wide; provide culturally relevant resources to teachers.

AIPAC COMMITTEE



Working with parent committees to guide Indian Education programming

American Indian Parent Advisory Committee (AIPAC)

The AIPAC is composed of parents and guardians of American Indian students, school district teacher representatives, and American Indian students (grade 7-12).

Duties:

- Work collaboratively with Indian Education staff to support the mission of the Indian Education program.
- Review and give input regarding MN American Indian Education Formula Aid funding, Title VII grant and budget information.
- Provide guidance regarding program activities including but not limited to: cultural events, picnics/potlucks, field trips, college visits, etc.
- Provide guidance regarding any other aspects of the program.

MINN STAT 124D.78 Subd. 1: Any district with 10 or more American Indian students must have a Parent Advisory Committee.

JOM COMMITTEE



Working with parent committees to guide Indian Education programming

Johnson-O'Malley Parent Committee (JOM PAC)

The JOM committee is composed of parents and guardians of JOM-certified American Indian students. This committee works specifically with the JOM grant.

Duties:

- Work collaboratively with Indian Education staff to support the mission of the Indian Education program.
- Review JOM grant and budget information.
- Manage and approve JOM grant expenditures.
- Review and approve quarterly JOM reports.
- Provide guidance regarding program activities including but not limited to: Cultural events, picnics/potlucks, field trips, college visits, etc.
- Provide guidance regarding any other aspects of the program.

AIPAC & DISTRICT CONVERSATIONS



Resolution of concurrence

Increased partnership with District

- District leaders meet with AIPAC leadership on a bi-monthly basis to discuss AIPAC concerns and ways AIPAC and district can collaborate to create a welcoming environment where Native students can thrive emotionally, academically, and culturally.
- District leaders have upheld their commitment to meeting and discussing AIPAC concerns.
- Overall, the committee believes the district has shown a commitment to this partnership and is open to continued dialogue and collaboration.

Parent committee voted concurrent.

MINN STAT 124D.78 Subd. 2: School districts must provide a resolution adopted by the American Indian Parent Advisory Committee stating whether or not the AIPAC concurs with the educational offerings provided by the district.

INDIAN EDUCATION PROGRAM FUNDING



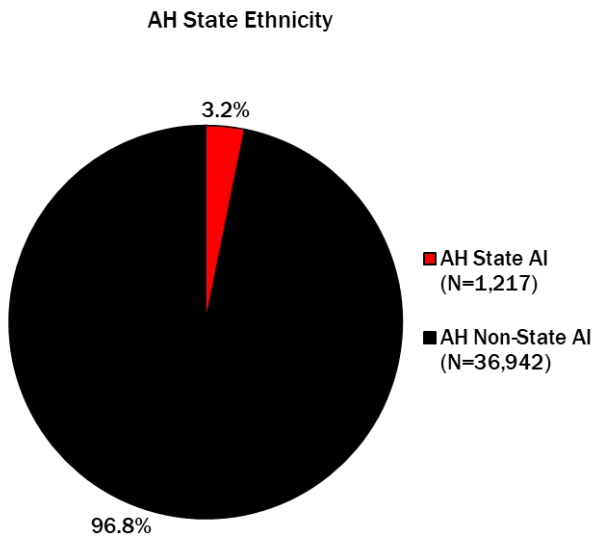
State and Federal Indian Education Grants

- Federal - Title VI Grant
 - \$63,240
- Federal - Johnson O'Malley Grant
 - \$19,817.53
- State - American Indian Education Aid
 - \$609,000

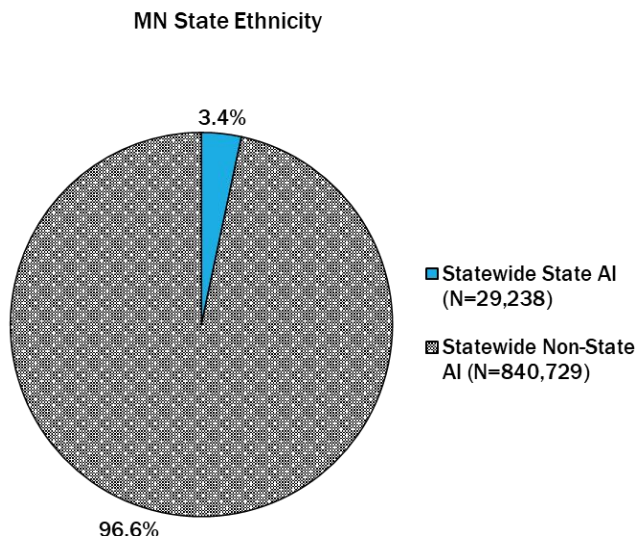


AMERICAN INDIAN STUDENTS

2024-25 state-identified American Indian (State AI) students



Data source: Viewpoint demographic file 1/15/25

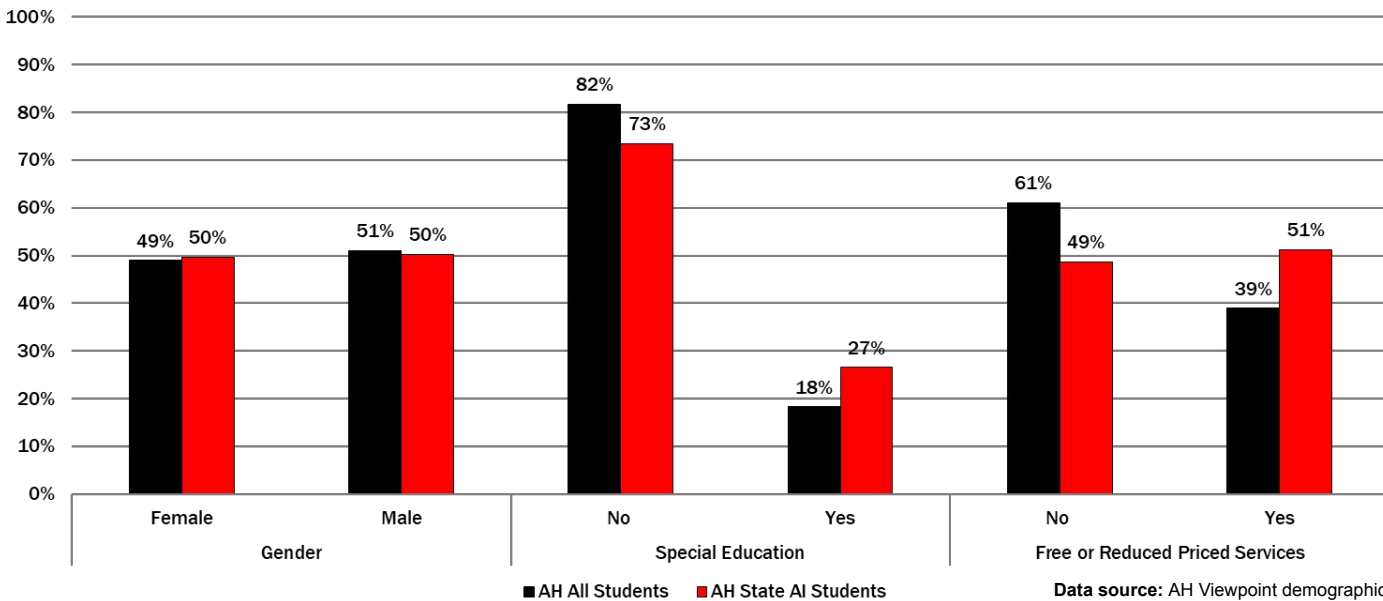


Data source: MDE Report Card 1/15/25



ANOKA-HENNEPIN STUDENT DEMOGRAPHICS

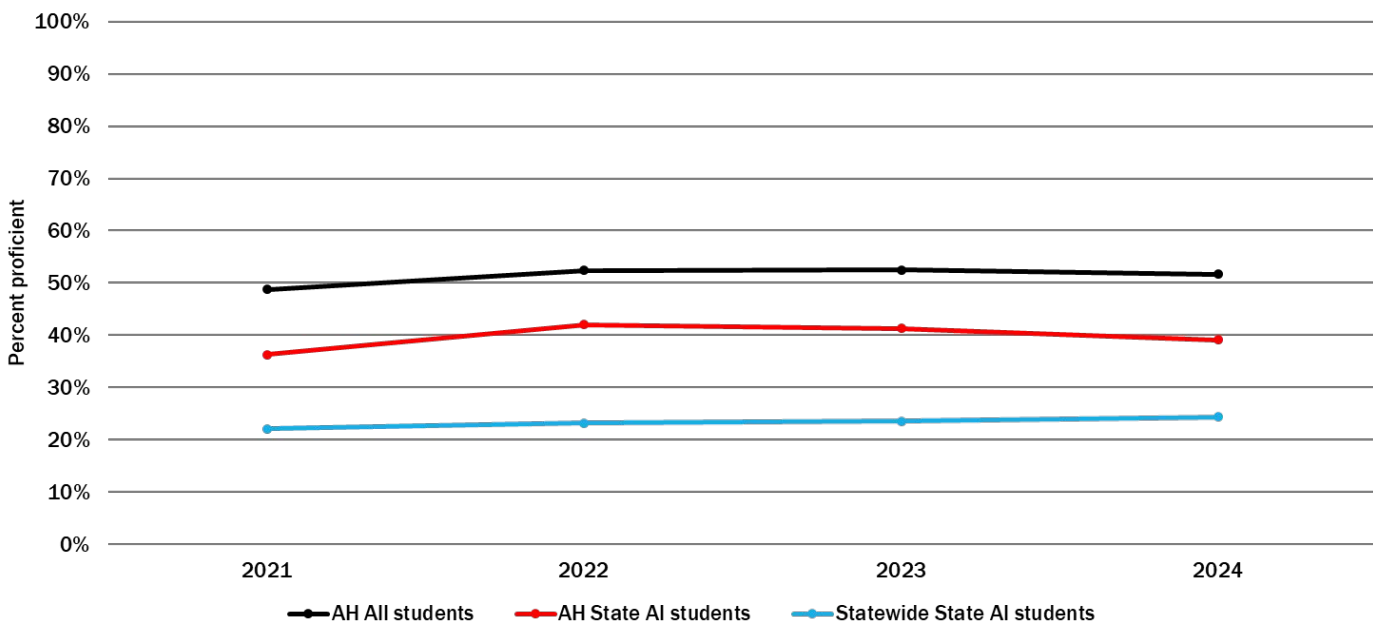
2024-25 Anoka-Hennepin State American Indian students



Data source: AH Viewpoint demographic file 1/15/25, Statewide not available

MCA MATH PROFICIENCY TREND

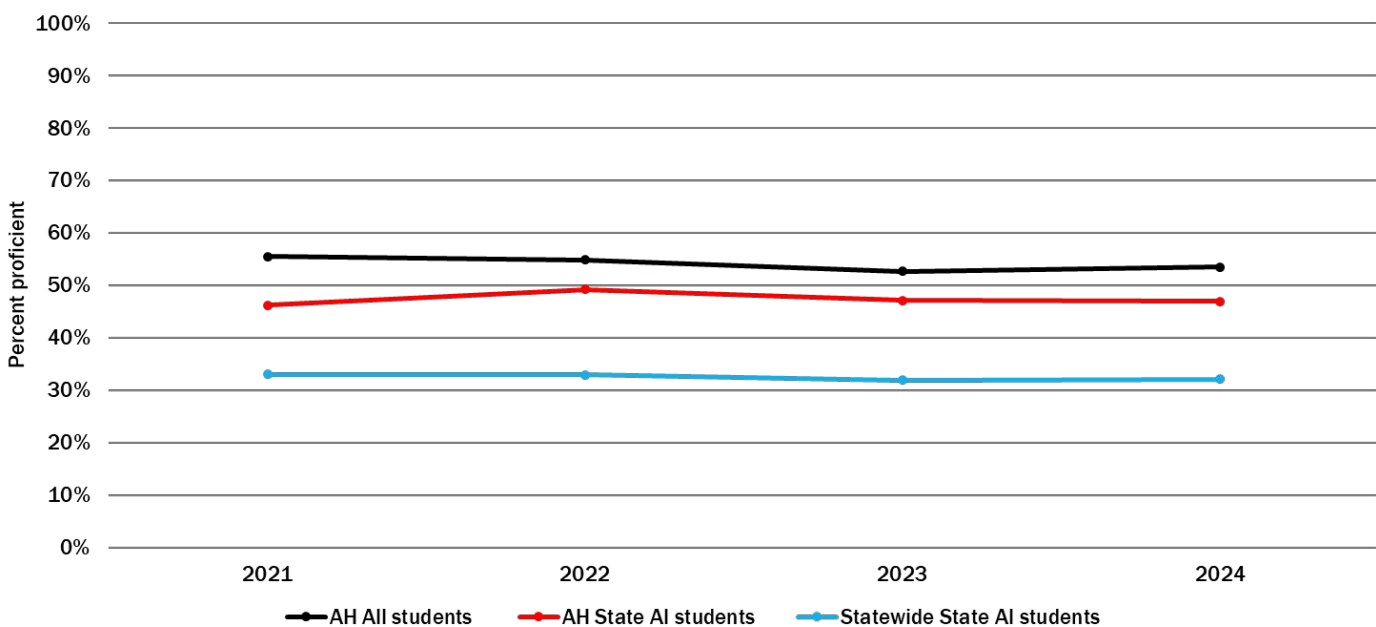
Anoka-Hennepin state comparisons



Data source: MDE Report Card - Test Results for All Tested 1/15/25

MCA READING PROFICIENCY TREND

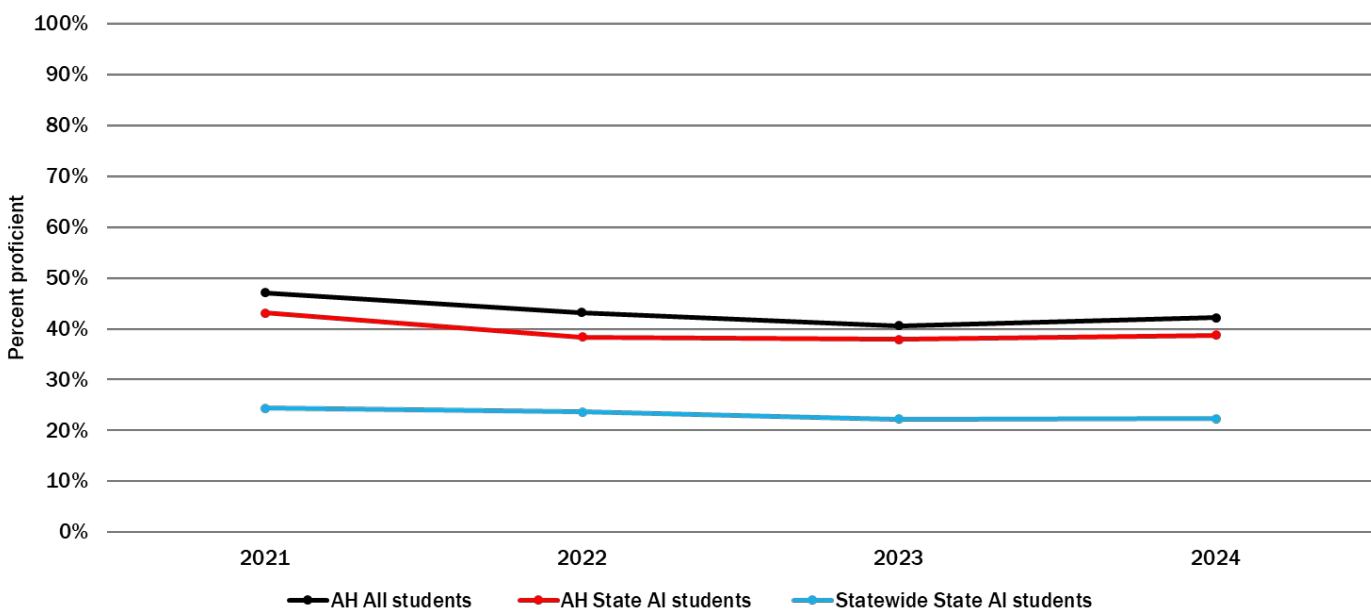
Anoka-Hennepin state comparisons



Data source: MDE Report Card - Test Results for All Tested 1/15/25

MCA SCIENCE PROFICIENCY TREND

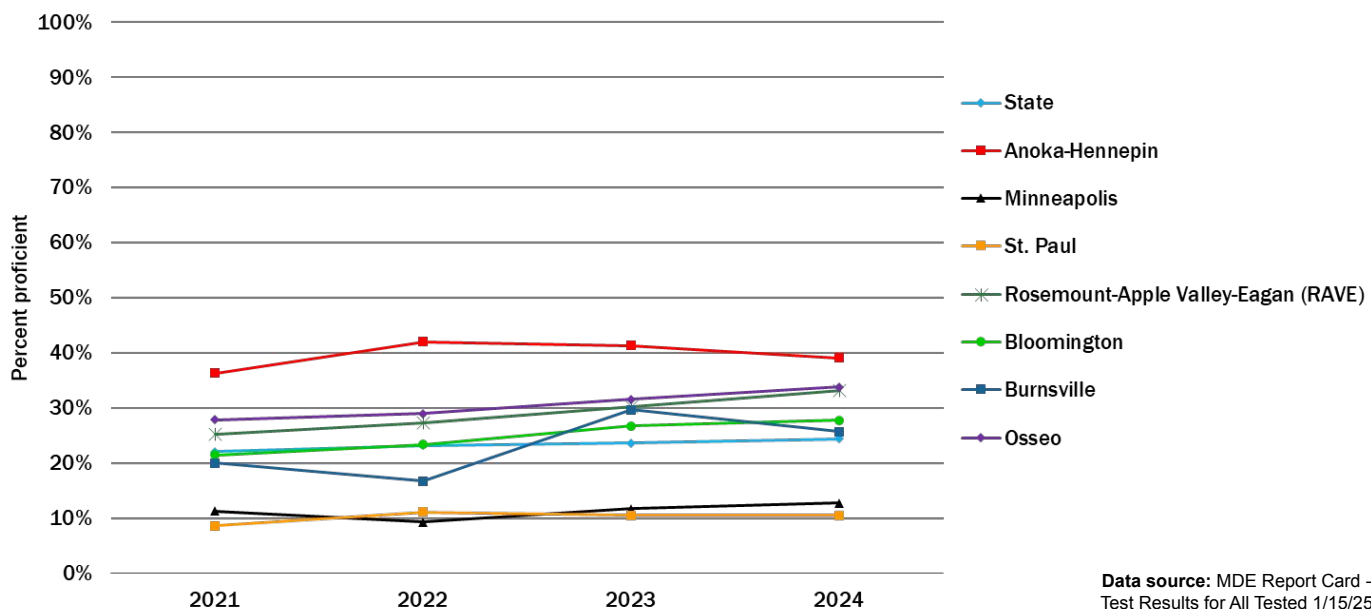
Anoka-Hennepin state comparisons



Data source: MDE Report Card - Test Results for All Tested 1/15/25

MCA MATH DISTRICT COMPARISON

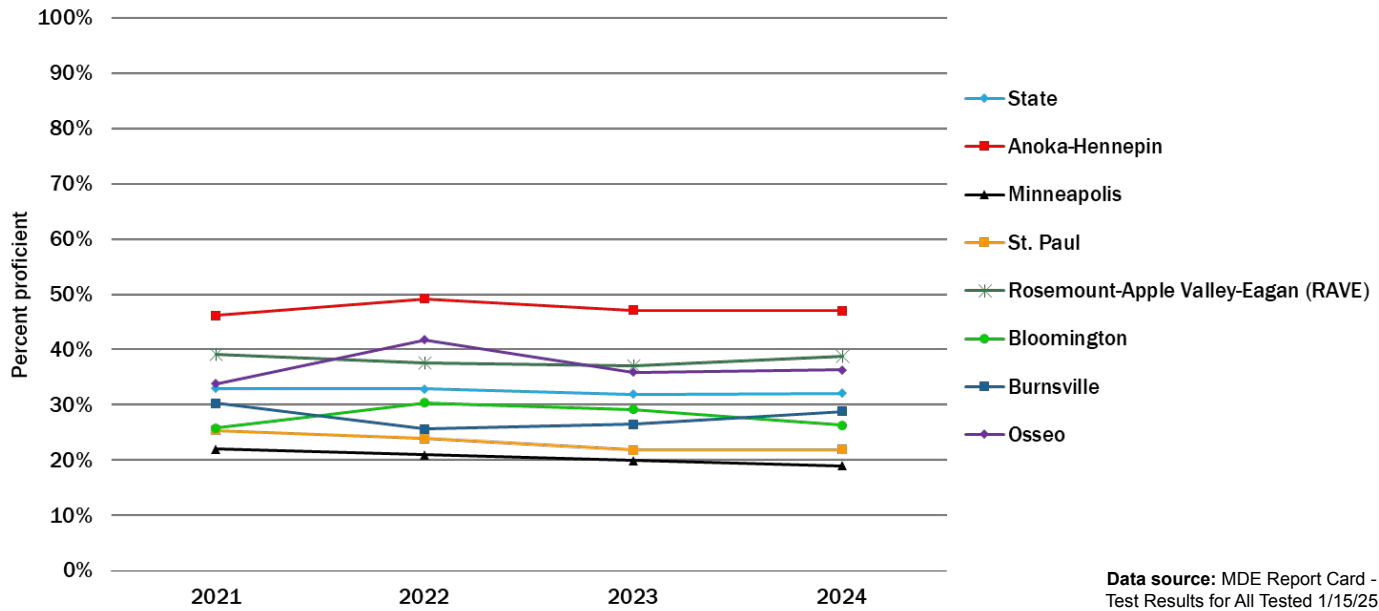
Proficiency rates of state American Indian students: Statewide and by district



Data source: MDE Report Card - Test Results for All Tested 1/15/25

MCA READING DISTRICT COMPARISON

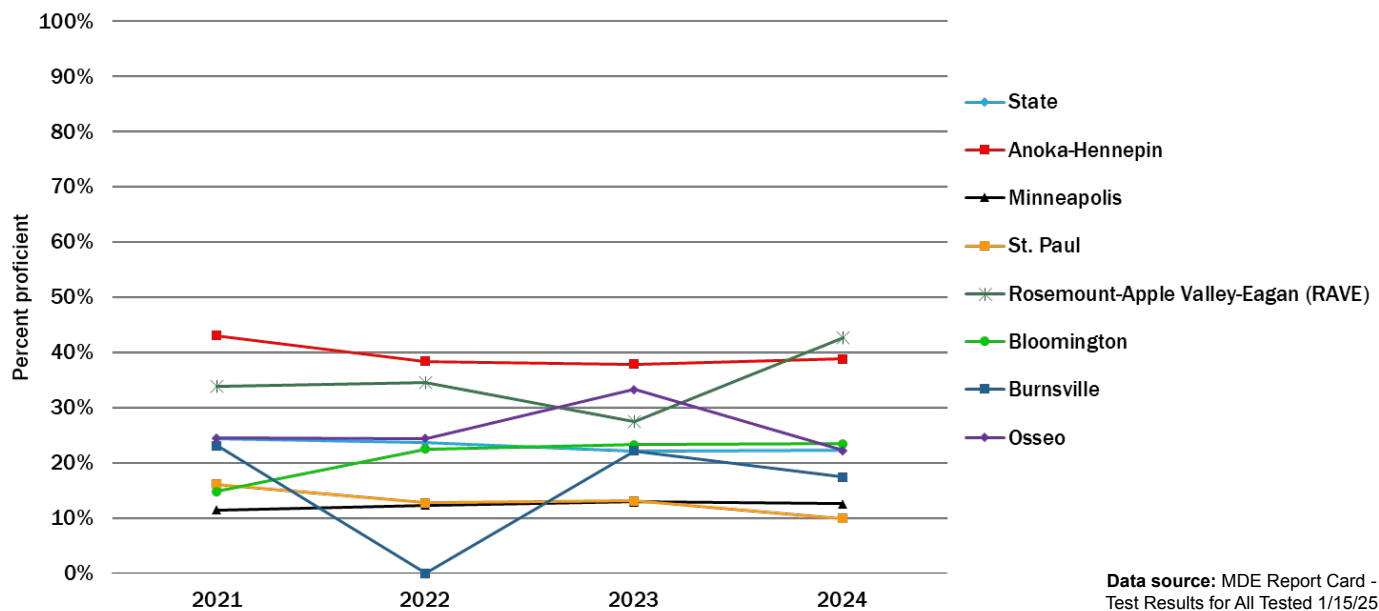
Proficiency rates of state American Indian students: Statewide and by district



Data source: MDE Report Card - Test Results for All Tested 1/15/25

MCA SCIENCE DISTRICT COMPARISON

Proficiency rates of state American Indian students: Statewide and by district

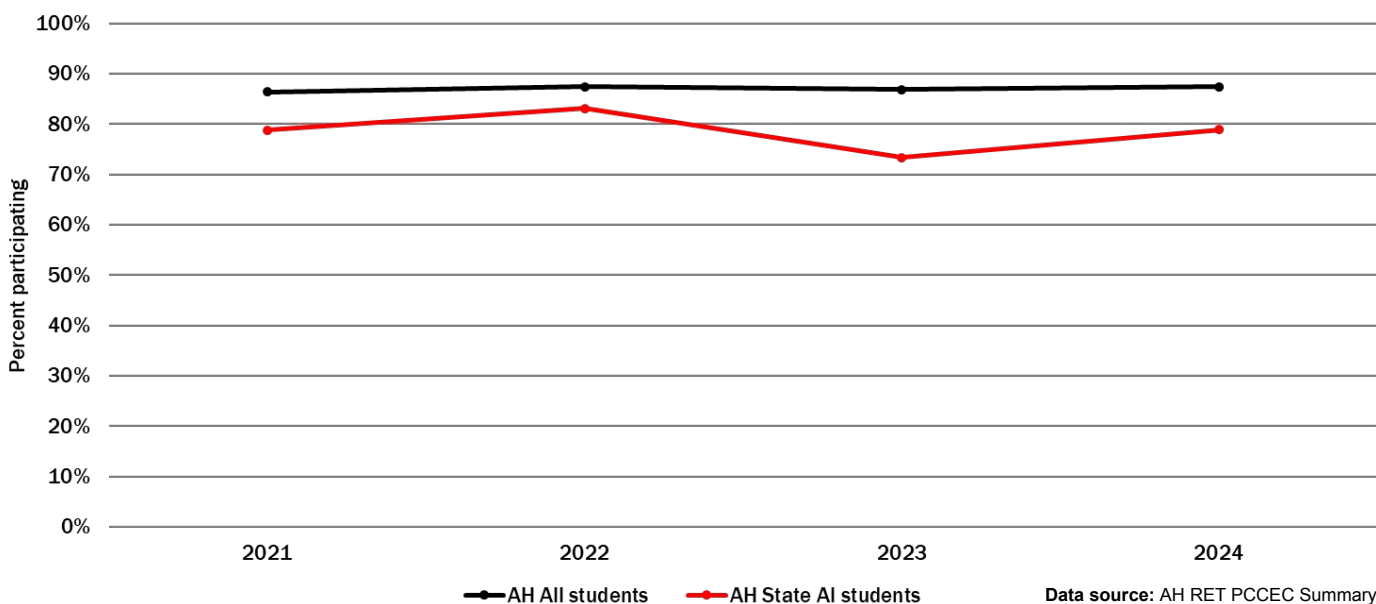


Data source: MDE Report Card - Test Results for All Tested 1/15/25



COLLEGE-LEVEL COURSE PARTICIPATION

Percent of seniors participating in at least one college-level course while in high school

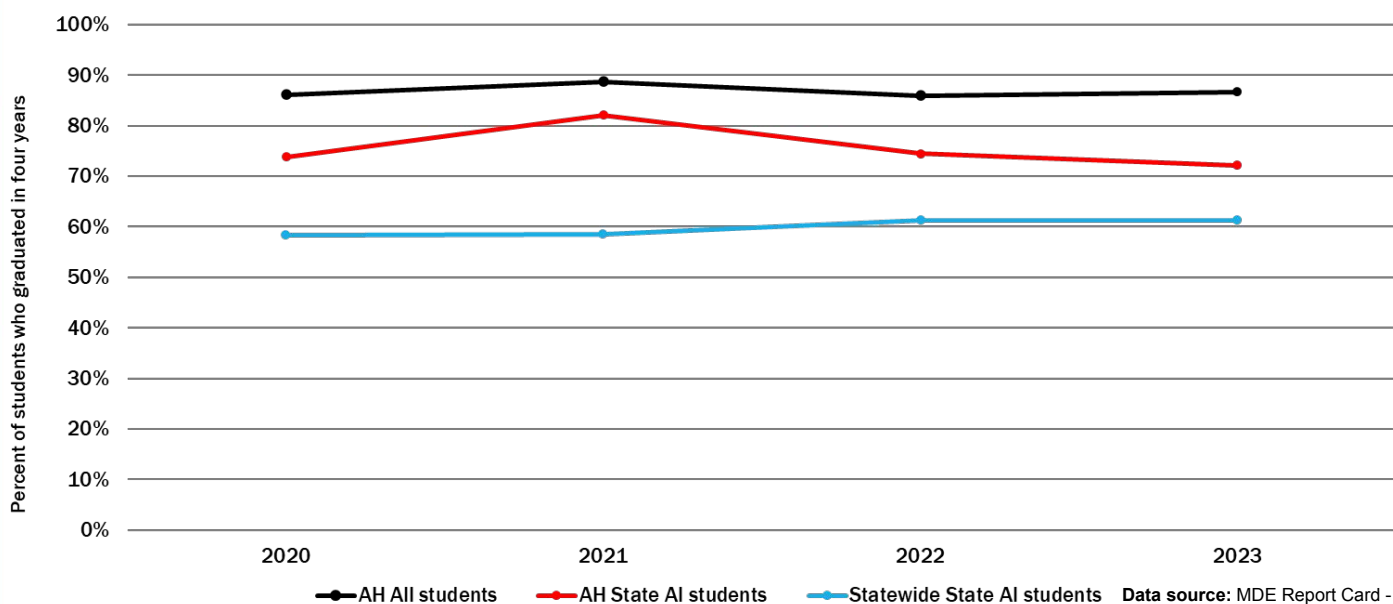


Data source: AH RET PCCEC Summary 2023-24, Statewide data not available



FOUR YEAR GRADUATION RATE TREND

Anoka-Hennepin and state comparisons

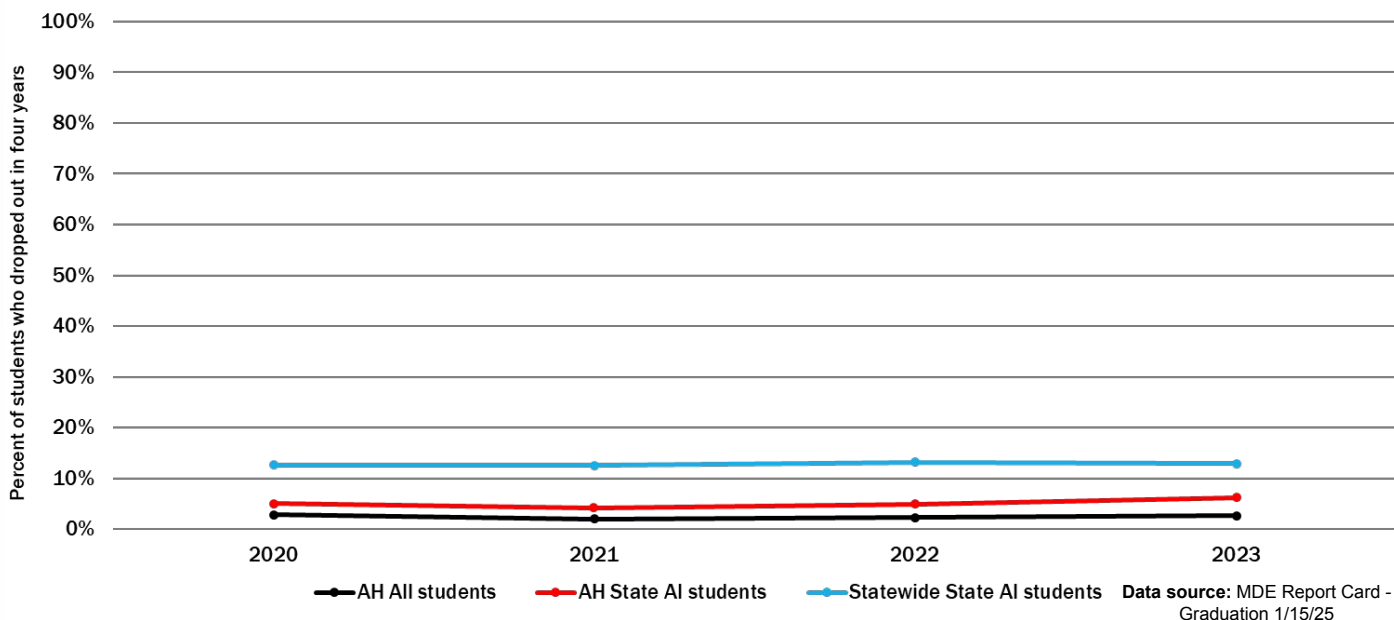


Data source: MDE Report Card - Graduation 1/15/25



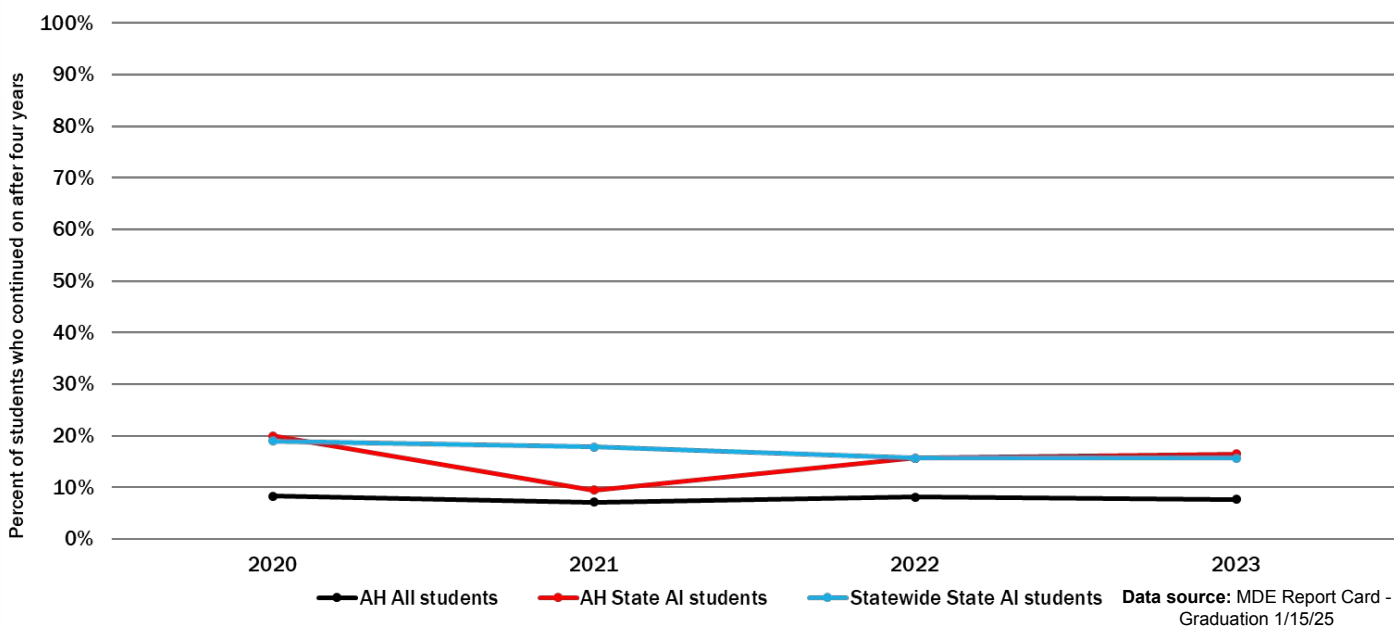
FOUR YEAR DROPOUT RATE TREND

Anoka-Hennepin and state comparisons



FOUR YEAR CONTINUATION RATE TREND

Anoka-Hennepin and state comparisons



2024-25 PROGRAM GOALS



Accountability (based on state identified American Indian students)

Post-secondary preparation

By the end of the school year, 80.8% of all state identified American Indian students will have taken at least one potential college earning class by graduation. (An increase of 1.9% from 23-24SY).

Graduation

74.2% of the 2024 graduating class of state-identified American Indian students will graduate in four years. (An increase of 2% from 22-23SY).

2024-25 PROGRAM GOALS



Accountability (based on state identified American Indian students)

Third-grade literacy

By the end of the school year, 44.4% of all state-identified American Indian students will score at or above 3rd grade proficiency benchmarks on MCA reading. (An increase of 2.2% from 23-24SY).

Positive self-esteem

86.2% of state-identified American Indian students will report positive reinforcement of their self-image on the American Indian Needs Assessment. (An increase of 1.1% from 23-24SY).



STRATEGIES

Student support

- Individual and small group meetings.
- Check and Connect influenced model of support with students.
- 1:1 coaching, goal setting, skill building.
- Culture groups.
- Celebration of student achievement.
 - Trimester Celebrations.
 - Senior Honoring.
- College and Career Readiness .
 - College visits.
 - ACT Prep Class for juniors.
 - Scholarship and college application support.
- Academic Tutoring Scholarships.
- Liaison between home and school as needed.



STRATEGIES

Cultural support

- Cultural groups
 - One / month secondary
 - Two / month elementary
- Family engagement/cultural events
 - Fall & Spring gathering
 - Trimester 1 & 2 celebrations
 - Winter event
 - Spring powwow
 - Archery team
 - Lacrosse team
 - Ojibwe & Dakota language tables
 - Etc.

PROGRAM HIGHLIGHTS



2024-25 school year

Partnership with Saint Paul American Indian family center

- Continuing mental health partnership.
- Native American therapist at Blaine and Anoka high schools one day a week.
- This is at no cost to the program.

Scholarships

- Trimester 1 tutoring: 13 full scholarships awarded.
- Trimester 2 tutoring: 13 full scholarships awarded.
- ACT Prep scholarships: 5 available.



PROGRAM HIGHLIGHTS



Spring trip 2024: Wildlife Science Center



90 K-5 students:

- Learned about woodland relatives.
- Watched an educational raptor presentation.
- Visited the wolves.



PROGRAM HIGHLIGHTS



Spring trip 2024: Hocokata Ti



Students 6-8 had an opportunity to learn about Dakota relatives through:

- Guided exhibit exploration.
- Dakota language lessons
- Traditional games: Moccasin, double ball, and lacrosse.



PROGRAM HIGHLIGHTS



Spring trip 2024: Tipi/wilderness inquiry



Students 9-12 had an opportunity to:

- Test water quality and explore their relationship and responsibility in caring for the water.
- Listen to Dakota stories about Unkethi while canoeing along the lake.
- Learn about traditional plant medicines and foods.

PROGRAM HIGHLIGHTS



Fall 2024

- 80 students received backpacks with school supplies at the beginning of the year.
- Over 150 attendees came to the Fall Gathering. Footage was shot and used in our Indigenous Peoples day video.
- 28 community members joined us for a fall paddle down the Mississippi.
- Archery Team has a new attendance record.



PROGRAM HIGHLIGHTS



2024 orange shirt day

Third year in a row, Anoka-Hennepin American Indian Education prepared resources and information to encourage schools across the district to acknowledge orange shirt day.

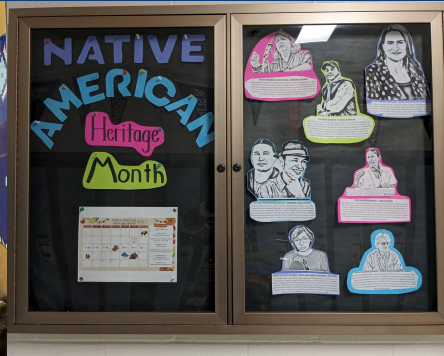
- Shared books & curriculum resources with teachers.
- Pre-created announcements that schools could read.
- Shared digital posters and information schools could use.
- Families had an opportunity to make shirts at the Fall Picnic.
- Some student leaders educated their peers via school news.



PROGRAM HIGHLIGHTS



2024-25 increasing awareness and representation

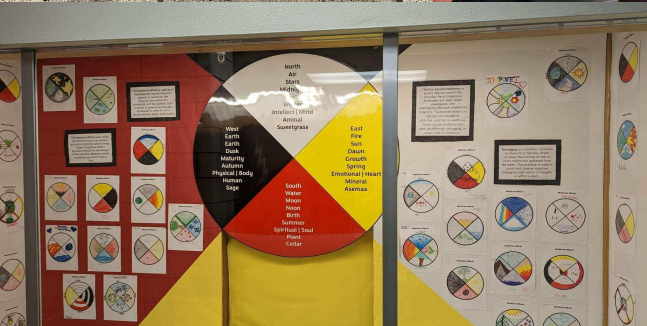


Indigenous Peoples Day

Acknowledged district wide via one hour of classroom instruction learning about Minnesota Ojibwe and Dakota communities and leaders.

Native American Heritage Month

Advisors worked with students and building staff to raise awareness and celebrate in schools. Examples: displays, announcements, videos, e-news, and playing native music



PROGRAM HIGHLIGHTS



Fall 2024

Native American College Fair

- 37 students attended.
- Met with Native college representatives.
- Scholarships and funding opportunities.
- Speaker theme: Indigenous Medical Professionals; Professional and student panels.



High school culture trip - Science Museum

- 50 students attended.
- Visit centered on the We Move, We Stay exhibit which focuses on Ojibwe and Dakota culture, language, community, and contributions.



PROGRAM HIGHLIGHTS



PROGRAM HIGHLIGHTS



LOOKING AHEAD



Upcoming opportunities this year

- Spring powwow: Saturday, April 12 - Champlin Park High School.
- Spring high school college visit.
 - University of MN - Morris
- Annual culture field trips.
 - Sugarbush, Mille Lacs
- Trimester two celebration: Wednesday, April 30.
- Senior honoring banquet: May.
- Traditional Lacrosse Team.
- End of year gathering: Tuesday, June 3.

ACCOUNTABILITY



What guides programming?

- **Program evaluation and community collaboration**
 - Annual public hearing. (Winter)
 - Annual program needs assessment. (Spring)
 - Annual Title VII grant progress report.
 - Annual JOM grant report.
 - Annual tribal consultations. (Fall and spring)
 - Monthly meetings with parent committees.



QUESTIONS AND COMMENTS

ahschools.us/indianeducation

Waapishki Kiisis Ikwe, Mindy Meyers

American Indian Education Coordinator

mindy.meyers@ahschools.us

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Anoka Hennepin Schools

The American Indian Parent Advisory Committee Vote

X *The AIPAC Issued a Vote of Concurrence*

Date of Concurrent Vote: 2/18/25

Date the AIPAC presented to the school board: 2/24/25

 The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

 The District/School Does Not Have an AIPAC

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

School Board Chairperson Date

Superintendent or Charter/Tribal School Director Date

 _____
AIPAC Chairperson 2/18/25
Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

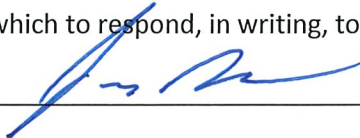
WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

X **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.



AIPAC Chairperson Printed Name and Signature

2/18/25

Date



2025-26 STRATEGIC PRIORITIES DRAFT 2/24

MISSION: To effectively educate each of our students for success.

VISION: To be a public school system of excellence, with high quality staff and programs and successful graduates.

EQUITY COMMITMENT: Anoka-Hennepin School District is committed to creating equitable learning environments which provide access, representation, meaningful participation, and highly positive outcomes for each student.

IMPLEMENTING: Changes that are happening during this school year. Changes may take multiple years to complete.

REVIEWING AND PLANNING FOR POTENTIAL IMPLEMENTATION: Studying our current program for possible improvements and making plans for potential implementation. Some of these items may move to implementation immediately while others may not lead to action.

MONITORING AND CONSIDERING: Items in this area fall into one of two categories. Some initiatives were recently implemented and are continuing to be monitored to ensure they are meeting intended outcomes (M). Others are potential areas of need that haven't risen to the level of review yet (C).

SAFE AND WELCOMING ENVIRONMENT

BEHAVIOR

- 1.1 Improve student engagement, connection and behavior

INCREASED STUDENT ACHIEVEMENT

LITERACY

- 2.1 Improve literacy at all grades
- 2.2 Prepare students to enter the workforce of the future: Portrait of a Graduate
- 2.3 Provide academic programming to support K-12 students impacted by the effects of the COVID-19 pandemic
- 2.4 Improve instruction and comprehension at the secondary level

EFFECTIVE ORGANIZATIONAL SUPPORT

WORKFORCE

- 3.1 Improve employee recruitment and retention
- 3.2 Analyze district student enrollment trends.
- 3.3 Continue construction and facilities improvements.

Physical Wellness Policy

I. PURPOSE

The Anoka-Hennepin School District is committed to promoting and protecting students' health, physical well-being and ability to learn. Thus, Anoka-Hennepin School District supports healthy eating, healthy physical activity, and strives to provide a healthy environment which is conducive to good learning.

II. GENERAL STATEMENT OF POLICY

By working toward the following goals, Anoka-Hennepin School District supports the evidence based link between health wellness and improved educational outcomes of Anoka-Hennepin School District students.

- A. Food and beverages sold or served at school, as part of the National School Lunch Program and School Breakfast Program, will meet the nutrition guidelines as defined by the United States Department of Agriculture.
- B. Students will have access to a variety of affordable, nutritious, and appealing foods that meet their health and nutrition needs. The Anoka-Hennepin School District will provide clean, safe and pleasant settings and provide students adequate time to eat. School stores and snack vending machines that provide service during the school day, will offer snacks that follow the same state and federal regulations as the Child Nutrition Program for nutrient content.
- C. To the maximum extent practicable, all schools will participate in available federal school meal programs (including the School Breakfast Program, National School Lunch Program [including after school snacks], Summer Food Service Program, Fruit and Vegetable Snack Program, and Child and Adult Care Food Program [including suppers]).
- D. Schools will provide nutrition promotion, nutrition education and physical education to foster lifelong habits of healthy eating and physical activity. Schools will establish connections between health education, school meal programs and related community services.
- E. All students will have opportunities, support and encouragement to be physically active on a regular basis.
- F. Each school will have a School Health, Wellness and Safety Committee. The committee will assist the district Health, Wellness and Safety Committee with the implementation, monitoring and reporting requirements of this policy. School/Site administrators will meet with their building committee at least two times per year to discuss wellness issues at their school.
- G. A Student Wellness page will be established on the district/school website to publicize opportunities in the area of nutrition and physical activity throughout the district.

III. NUTRITION AND ENVIRONMENTAL GUIDELINES DURING THE SCHOOL DAY¹

A. Food Environment

1. Students will be encouraged to start each day with a healthy breakfast. Studies continue to show that children who eat breakfast learn better and score higher on standardized tests. If a full breakfast program is not feasible, schools will have

¹ School day is defined by USDA regulations as 12:01 AM to 30 minutes after final school bell.

healthy breakfast items available that students can purchase on campus in school stores or vending machines.

2. It is a goal that bus schedules and morning breaks should be coordinated to allow students ample time before class to participate in the breakfast program.
3. Lunch periods will be scheduled as near the middle of the school day as possible.
4. It is a goal to provide students sufficient time to eat during meal periods with at least 10 minutes for breakfast and 20 minutes for lunch from the time the student is seated.
5. It is a goal to provide dining areas that are attractive and include enough seating areas to accommodate all students who would like to sit and eat lunch, as well as enough serving areas so that students do not have to spend too much time waiting in line.
6. Hand-washing facilities will be available for students and they will be reminded to wash their hands before meals (to prevent the spread of germs and reduce the risk of illness).
7. Drinking water will be available for students throughout the building, and in the cafeteria upon request.

B. Food Service Operations

1. Anoka-Hennepin School District will develop a coordinated and comprehensive outreach, promotion and pricing plan to ensure maximum participation in its school meal programs. Anoka-Hennepin School District will make available free and reduced price meals to all children that qualify.
2. Schools will ensure that students eligible to receive free or reduced price meals and milk are not treated differently from other students nor are they easily identified by their peers.
3. Anoka-Hennepin School District will employ a food service director who is properly qualified, certified and/or credentialed according to professional standards to administer the school food service program and satisfy reporting requirements.
4. All child nutrition personnel will have adequate pre-service training, participate in Ongoing professional development and strive to hold a state issued or equivalent training certificate.
5. The Child Nutrition Program will adopt methods of cooking that maintain the quality of our food as well as meet the nutritional requirements of the National School Breakfast and Lunch Programs.
6. Anoka-Hennepin School District will plan menus that will meet the nutrition standards set forth under U.S.D.A. 7 CFR Part 210 and Part 220.

C. Food and Beverages Sold and/or Served

1. Food and beverages offered will be nutrient² dense including whole grain products, fiber-rich fruits and vegetables.
2. Food and beverages offered will include a variety of healthy choices that are of excellent quality, appealing to students and are served at the proper temperature.
3. Food and beverages offered will follow the nutritional guidelines set forth by the National School Lunch Act and School Breakfast Program.

² School day is defined by USDA regulations as 12:01 AM to 30 minutes after final school bell.

~~4. Portion sizes will be age-appropriate³ for elementary, middle and high school students respectively.~~

4. Portion sizes will be age-appropriate for elementary, middle, and high school students as defined by the School Breakfast Program and National School Lunch Program guidelines.
5. Other foods sold during the school day, also known as a la carte, sold from the cafeteria, snack bars, vending machines and school stores will follow the nutritional guidelines set forth by the USDA in the Smart Snack guidelines. The Smart Snack guidelines define the “school day” as the midnight before to 30 minutes after the end of the school day.
6. Nutrition information for products offered in snack bars, a la carte, vending and school stores should be available upon request.
7. All beverages sold to students on school premises during the school day must meet the nutrition guidelines set forth by the National School Lunch Act Smart Snack Regulation. Beverages traditionally referred to as “Soft Drinks,” “Soda,” or “Pop” will not be made available to students during the school day. Foods or beverages with high concentrations of caffeine such as, “energy drinks,” “energy shots,” or “caffeinated gums or candies,” will not be made available to students during the school day.
8. If food is provided for classroom celebration, it must be commercially prepared and have an ingredient statement available.
9. Classroom snacks and celebrations should reinforce the importance of healthy choices. Families will receive information at least annually from the school on foods that are appropriate for such celebrations.
10. Schools may identify up to four special celebration days when food is given away where exceptions are made to the food requirements under this policy.
11. All food sold during the school day, including fundraisers and concessions, must meet the same state and federal regulations as the Child Nutrition Program for nutrient content.

IV. Community Collaboration

A. Communications with Parents

1. Anoka-Hennepin School District will support parents’ efforts to provide a healthy diet and daily physical activity for their children. Anoka-Hennepin School District will share information about healthy food options available in school and suggestions for home.
2. Anoka-Hennepin School District will provide information about physical education and other school based physical activity opportunities before, during and after the school day and will support parents’ efforts to provide their children with opportunities to be physically active outside of school.

B. Product Marketing in Schools

³~~-An age-appropriate diet is one that provides adequate nutrition and is appropriate for a child's state of development.~~

1. School based marketing will be consistent with nutrition education and health promotion. The promotion of healthy foods including fruits, vegetables, whole grains, lean meats, and low-fat dairy products is encouraged.
 2. Schools are encouraged to consider nutritious products, competitive pricing, and product placement and promotion strategies for the consumption of healthy foods.
- C. Opportunities Before and After School
1. Anoka-Hennepin School District encourages the participation of all students in activities such as co-curricular activities, extra-curricular activities, Community Education programs, and community and family activities that promote physical activity.
 2. Anoka-Hennepin School District and individual schools will offer a range of activities that meet the needs, interests and abilities of all students including students with disabilities and special health needs.
 3. Anoka-Hennepin School District encourages community use of its facilities for physical activity outside of the normal school day consistent with the district's facility use policy.
 4. All schools will offer physical activity programs such as co-curricular, extra-curricular, intramural or Community Ed programs.
 5. After school childcare and enrichment programs will provide and encourage – verbally and through the provision of space, equipment and activities – daily periods of moderate to vigorous physical activity for all participants.
- D. Food and Beverages Served and/or Sold Outside of the School Day
1. Anoka-Hennepin School District encourages non-food fundraisers when possible. Fundraisers involving the sale of food, outside of the normal school day, are encouraged to promote positive health habits. Information will be provided on fundraising opportunities that promote health and wellness. Fundraisers that involve the sale of food, held by any student group or organization during the school day, must meet the National School Lunch Act regulations.
 2. Anoka-Hennepin School district encourages concession stands to promote and provide nutrient rich food and beverage choices.

V. CURRICULUM

- A. Schools will provide education to foster lifelong habits of healthy eating and physical activity. Schools will establish linkages between health education, physical education, school meal programs and related community services.
- B. Integrating Nutrition Education into the Classroom Setting
 1. Schools will provide nutrition education and engage in nutrition promotion that:
 - i. is offered as part of a comprehensive, standards-based program designed to provide students with the knowledge and skills necessary to promote and protect their health;
 - ii. is part of not only health education and Family and Consumer Science classes but could also be referenced in other subjects as appropriate;

- iii. promotes fruits, vegetables, whole grain products, lean meats, low-fat and fat-free dairy products, healthy food preparation methods and health enhancing nutrition practices;
- iv. emphasizes caloric balance between food intake and energy expenditure (physical activity/exercise);
- v. links with school meal programs, other school food and nutrition related community services;
- vi. teaches media literacy with an emphasis on food marketing; and
- vii. includes training for teachers and other staff
- viii. may include school gardens as a proper study for students in experiential learning to understanding the science of growth of plants for food and the place of plant matter in the ecological system.

2. Staff is encouraged to model good nutrition.

C. Physical Education

1. All students will be provided opportunities for physical education as defined by Anoka-Hennepin School District curriculum guidelines.
2. Students will spend at least 50 percent of physical education class time participating in moderate to vigorous physical activity.
3. If a student's conduct during physical education class endangers the health or safety of the student or others, a teacher may remove the student from class.

D. Integrating Physical Activity into the Classroom Setting

1. Classroom teachers are encouraged to develop opportunities for physical activity that can be incorporated into subject lessons and are encouraged to provide short physical activity breaks during class.
2. Staff is encouraged to model physical activity.
3. Staff is encouraged to find creative ways to promote physical activity before, during and after the school day.

E. Promoting a Healthy Lifestyle

1. Classroom health education will complement physical education by reinforcing the knowledge and self-management skills needed to maintain a physically active lifestyle and to reduce time spent on sedentary activities such as watching television.
2. The district's Transportation Department, with the help of Safe Routes to School, will work with the schools to promote safe, active trips on foot and bicycle for children not eligible for bus transportation.

F. Rewards and Consequences

1. Food: Food will not be used as a reward or punishment. Teachers are encouraged to offer non-food items as classroom rewards. Staff will not be reimbursed for purchased food rewards. Site administrators may allow purchases of foods or snacks for testing days based on research and recommended best practices. For learners with disabilities, the use of food as an incentive or accommodation may be included in the IEP or Section 504 Plan if appropriate as determined by the IEP or 504 team. Recess Detention: "Recess detention" means excluding or excessively delaying a student from participating in a scheduled recess period as a consequence for student

behavior. Recess detention does not include, among other things, providing alternative recess at the student's choice.

School administrator must not use recess detention unless:

- i. student causes or is likely to cause serious physical harm to other students or staff;
- ii. the student's parent or guardian specifically consents to the use of recess detention; or
- iii. for students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student. Additionally, recess must not be withheld from a student based on incomplete schoolwork.

In the event that recess detention is permissibly used, school staff must make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention.

VI. MONITORING AND POLICY REVIEW

- A. The superintendent or designee will ensure compliance with this Wellness Policy through the Health, Wellness and Safety Committee. At the school level, the principal or designee will ensure compliance with the Wellness Policy and report on the school's compliance to the Health, Wellness and Safety Committee. It is the responsibility of each school's Health, Wellness and Safety Committee to assist in the implementation of the reporting and monitoring requirements of this policy.
- B. The Health, Wellness and Safety Committee will be responsible for coordinating information from schools and departments, compiling data and reporting to the superintendent regarding compliance of this policy. The Health, Wellness and Safety Committee will establish methods to monitor results of the policy and measure compliance throughout the district. The Health, Wellness and Safety Committee will review the plan and make recommendations to the superintendent as necessary.
- C. Policy review and assessment of items monitored shall be repeated every three years to help maintain compliance, assess progress and determine areas in need of improvement. The Health, Wellness and Safety Committee will recommend revisions for the Wellness Policy to the school board and will develop work plans to facilitate their implementation as necessary.
- D. The superintendent or designee will develop a summary report every three years on district-wide compliance with the district's established Wellness Policy based on input from the Health, Wellness and Safety Committee. The report will assess the implementation of the policy, including the extent to which schools are in compliance, and will describe the progress made in attaining the goals of the policy. The report will be provided to the School Board and distributed to groups as directed by the School Board. The report will be made available to the public once approved by the board.

Legal References:

Minn. Stat. § 121A.215 (Local School District Wellness Policy)

Minn. Stat. § 120B.026 (Physical Education; Exclusion from Class; Recess)
42 U.S.C. § 1751 et seq. (Healthy and Hunger-Free Kids Act)
42 U.S.C. § 1758b (Local School Wellness Policy)
42 U.S.C. § 1771 et seq. (Child Nutrition Act of 1966)
7 U.S.C. § 5341 (Establishment of Dietary Guidelines)
7 C.F.R. § 210.10 (School Lunch Program Regulations)
7 C.F.R. § 220.8 (School Breakfast Program Regulations)

Anoka-Hennepin School District #11

Anoka MN 55303

Adopted: August 28, 2006

Revised: September 14, 2009

Revised: June 27, 2011

Revised: November 13, 2012

Revised: June 22, 2015

Revised: August 26, 2019

Revised: May 23, 2022

Revised: November 27, 2023

Revised: Month, Date, 2025



BUDGET AMENDMENT 2024-25

*Michelle Vargas, chief financial officer
February 24, 2025*

BUDGET TIMELINE



Overview

- Mid-year adjustment:
 - Updated student counts.
 - Projected adjusted pupil unit reduction of 449 pupil units.
 - Updated revenues and expenditures based on updated pupil units, prior year actuals, contract settlements, and current year trends.
- Food service, debt service and trust funds are unchanged.

2024-25 AMENDED BUDGET



All funds

Fund	Fund balance June 30, 2024	Amended 2024-25 revenues	Amended 2024-25 expenditures	Projected fund balance June 30, 2025
General fund	\$162,538,981	\$661,596,747	\$678,050,632	\$146,085,096
Food service fund	\$12,468,855	\$29,629,662	\$29,522,260	\$12,576,257
Community service fund	\$9,789,509	\$30,120,592	\$30,355,642	\$9,554,459
Capital projects fund	\$3,788,288	\$110,000	\$3,898,288	\$0
Debt service fund	\$3,864,322	\$15,452,017	\$15,442,703	\$3,873,637
Trust fund	\$36,910,559	\$750,000	\$750,000	\$36,910,559
Total revenues, expenditures and fund balance	\$229,360,515	\$737,659,018	\$758,019,525	\$209,000,009
FY25 Adopted		\$717,264,851	\$742,599,453	
\$ Change		\$20,394,167	\$15,420,072	
% Change		2.8%	2.1%	

AMENDED FY25 GENERAL FUND



Summary detail

- Projected adjusted pupil units (APU) of 41,585 adjusted down by 449 to 41,136 based on October 1, 2024 count and prior year ending APU.
- Revenue increase of \$20.2 million, or 3.1 percent.
- Expenditures increase of \$15.7 million, or 2.4 percent.
- Ending general fund balance of \$146,085,096.
- Ending unassigned fund balance of \$57,573,945, or 10.8 percent.

AMENDED FY25 GENERAL FUND

Revenue detail

- Revenue increase of \$20,185,996:
 - State aid increase of \$9,046,581:
 - \$3.5 reduction million in state aid due to reduced pupil unit estimate from 41,545 to 41,136.
 - \$3.07 million is on the basic formula.
 - The remaining \$457 thousand is for other funding that is pupil unit based: operating capital, staff development, learning and development, talent development, library aid, long-term facilities aid, and achievement and integrations aid.
 - \$8.7 million increase in special education reimbursement.
 - \$928 thousand increase in endowment revenue (land trust aid).
 - \$810 thousand increase in compensatory revenue.
 - \$710 thousand increase in between term unemployment revenue.
 - \$634 thousand increase in english learner revenue.
 - \$221 thousand increase in student support personnel revenue.

AMENDED FY25 GENERAL FUND

Revenue detail

- Revenue increase of \$20,185,996 (cont.):
 - State aid increase of \$9,046,581 (cont.):
 - \$600 thousand increase in integration transportation reimbursement.
 - \$125 thousand increase in non-public transportation reimbursement.
 - \$188 thousand reduction in literacy incentive aid.
 - Property tax increase of \$748,349.
 - Recognition of tax shift for unemployment benefits tax levy.
 - Transfers in increase of \$10,391,066 for accounting entry required for recognition of english learner cross-subsidy that will generate revenue in FY27.

AMENDED FY25 GENERAL FUND

Expenditures detail

- Expenditure increase of \$15,667,994
 - \$3 million increase in special ed contracted services.
 - \$710 thousand increase in between term unemployment expenses.
 - \$1.2 million increase in salaries and benefits for paraeducators contract settlement.
 - \$346 thousand increase in salaries and benefits for office professionals contract settlement.
 - Transfers out increase of \$10,391,066 for accounting entry required for recognition of english learner cross-subsidy that will generate revenue in FY27.

AMENDED GENERAL FUND FY25

Amended summary

	Revenue	Expenditures	Operating Balance	
Beginning Fund Balance 7/1/2024				\$162,538,981
Adopted Budget:	\$641,410,751	\$662,382,639	(\$20,971,888)	
Adjustments :				
FY25 Gen Ed Aid - Basic Formula Adjust for Pupil Units	(3,078,581)			
FY25 Gen Ed Aid - Operating Capital Adjust for Pupil Units	(157,123)			
FY25 Gen Ed Aid - Staff Dev Adjust for Pupil Units	(65,383)			
FY25 Gen Ed Aid - Learn & Dev Adjust for Pupil Units	(63,736)			
FY25 Gen Ed Aid - Tal Dev Adjust for Pupil Unit	(5,837)			
FY25 Library Aid Adj for Pupil Units	(7,821)			
FY25 LTFM Aid Adjust for Pupil Units	(111,697)			
FY25 Achievement and Integration Aid Adj for Pupil Units	(45,451)			
FY25 Gen Ed Basic Skills - Comp Ed Restrict Rev Adj	810,418			
FY25 English Learner Res. Rev Adj	633,801			
FY25 Endowment Aid Adjust	928,131			
FY25 Support Personnel Adj	221,277			
FY25 Integration Transportation Rev Adj based on PY Reimb	600,000			
FY25 Non-Public Transportation Rev Adj based on PY Reimb	125,371			
FY25 Literacy Aid Adjust	(187,817)			
FY25 Special Ed Revenue & Contracted Positions Adj	8,741,293	3,000,000		
FY25 Between Term Unemployment Adjust	709,736	709,736		
FY25 Tax Shift Rev Unemployment Adjust	748,349			
FY25 Paraeducators Contract Settlement		1,221,742		
FY25 Office Professionals Contract Settlement		345,450		
FY25 English Learner Cross Subsidy Accounting Entry	10,391,066	10,391,066		
Total Adjustments	20,185,996	15,667,994	\$4,518,003	
Amended Rev/Exp Budget	\$ 661,596,747	\$ 678,050,632	(\$16,453,885)	(\$16,453,885)
Projected Fund Balance 6/30/2025				\$146,085,096

GENERAL FUND FY25



Budget summary

	2023-24 Actual	Adopted 2024-25 budget	Amended 2024-25 budget	\$ Change	% Change
Revenues					
Property tax	\$117,465,929	\$120,603,465	\$121,351,814	\$748,349	0.6%
State revenue	\$484,384,050	\$491,711,301	\$500,757,882	\$9,046,581	1.8%
Federal revenue	\$30,207,470	\$13,770,242	\$13,770,242	\$0	0.0%
Local sales and other financing	\$2,220,118	\$286,600	\$286,600	\$0	0.0%
Other local revenue	\$19,452,938	\$15,039,143	\$15,039,143	\$0	0.0%
Transfers	\$0	\$0	\$10,391,066	\$10,391,066	
Total revenues	\$653,730,505	\$641,410,751	\$661,596,747	\$20,185,996	3.1%
Expenditures					
Salaries	\$378,643,302	\$401,929,160	\$403,290,160	\$1,361,000	0.3%
Benefits	\$125,756,671	\$137,922,133	\$138,838,061	\$915,928	0.7%
Purchased services	\$72,722,506	\$67,495,098	\$70,495,098	\$3,000,000	4.4%
Supplies	\$20,754,060	\$26,212,772	\$26,212,772	\$0	0.0%
Capital and Other	\$42,256,071	\$28,823,476	\$39,214,542	\$10,391,066	36.1%
Total expenditures	\$640,132,610	\$662,382,639	\$678,050,632	\$15,667,994	2.4%
Operating surplus (deficit)	\$13,597,895	(\$20,971,888)	(\$16,453,885)		
Strategic investment net spend		\$9,425,000	\$9,425,000		
Adjusted operating surplus (deficit)		(\$11,546,888)	(\$7,028,885)		
Fund balance					
Restricted/reserved fund balance	\$41,286,264	\$40,662,346	\$39,872,449		
Non-spendable	\$2,603,449	\$2,603,449	\$2,603,449		
Assigned fund balance	\$66,839,215	\$45,751,443	\$46,035,253		
Unassigned fund balance	\$51,810,053	\$52,549,856	\$57,573,945		
Total fund balance	\$162,538,981	\$141,567,094	\$146,085,096		
Percent of operating expenditures	9.8%	9.8%	10.9%		

GENERAL FUND FY25



General fund	Fund balance June 30, 2024	Amended FY25 revenues	Amended FY25 expenditures	Transfers	Projected fund balance June 30, 2025	Operating balance
Unassigned	\$51,810,053	\$528,015,788	\$533,914,668	\$11,662,772	\$57,573,942	(\$5,898,880)
Assigned, building carryover	\$10,146,988				\$10,146,988	\$0
Assigned, separation/ret benefit	\$14,073,612				\$14,073,612	\$0
Assigned, project lead the way	\$1,361,239		\$225,000		\$1,136,239	(\$225,000)
Assigned, strategic investments	\$21,515,593		\$2,400,000		\$19,115,593	(\$2,400,000)
Assigned, magnet expansion	\$282,440		\$0		\$282,440	\$0
Assigned, cap exp/tech infr/sec	\$7,770,742		\$6,800,000		\$970,742	(\$6,800,000)
Assigned, subsequent year deficit	\$11,662,772			(\$11,662,772)	\$0	\$0
Assigned, ib	\$309,639				\$309,639	\$0
Non-spendable	\$2,603,449				\$2,603,449	\$0
Restricted, area learning center	\$966,124	\$7,598,360	\$7,598,360		\$966,124	\$0
Restricted, achievement & integration	\$0	\$7,927,853	\$7,927,853		\$0	\$0
Restricted, basic skills	\$14,516,091	\$35,268,881	\$35,753,302		\$14,031,670	(\$484,421)
Restricted, capital tech levy	(\$1,713,009)	\$5,989,152	\$5,989,152		(\$1,713,009)	\$0
Restricted, english learner	\$0	\$14,802,574	\$14,802,574		\$0	\$0
Restricted, gifted and talented	\$539,306	\$534,768	\$534,768		\$539,306	\$0
Restricted, library aid	\$208,443	\$662,701	\$662,701		\$208,443	\$0
Restricted, literacy aid	\$0	\$1,863,000	\$1,863,000		\$0	\$0
Restricted, learning development	\$3,600,174	\$8,147,252	\$8,147,252		\$3,600,174	\$0
Restricted, long-term fac maint	(\$3,838,033)	\$15,747,092	\$15,938,156		(\$4,029,097)	(\$191,064)
Restricted, ma billing	\$1,279,901	\$2,000,000	\$2,000,000		\$1,279,901	\$0
Restricted, operating capital	\$18,634,111	\$14,419,877	\$14,577,000		\$18,476,988	(\$157,123)
Restricted, q comp	(\$283,810)	\$9,983,387	\$9,983,387		(\$283,810)	\$0
Restricted, safe schools levy	\$2,528,865	\$1,468,235	\$1,468,235		\$2,528,865	\$0
Restricted, scholarships	\$689,051	\$225,000	\$225,000		\$689,051	\$0
Restricted, student activity funds	\$153,520	\$250,000	\$250,000		\$153,520	\$0
Restricted, student support aid	\$499,049	\$702,603	\$1,000,000		\$201,652	(\$297,397)

AMENDED FY25 COMMUNITY SERVICE FUND



Revenue summary

- Revenue increase of \$118,171 or 0.4 percent:
 - \$138 thousand increase in School Readiness revenue due to the program implementing income verification changes resulting in fewer discounted enrollments.
 - \$100 thousand increase in Adult Basic Education revenue due to securing local grants and higher than budgeted contact-hour driven state and federal.
 - \$125 thousand increase in Central Services revenue due to anticipated interest earnings.
 - \$40 thousand increase in non-public and homeschool revenue due to increased student count.

AMENDED FY25 COMMUNITY SERVICE FUND



Revenue summary

- Revenue increase of \$118,171 or 0.4 percent (cont.):
 - \$120 thousand decrease in facilities rental revenue per Phase II budget realignment.
 - \$104 thousand decrease in Adventures Plus school-age childcare revenue due to lower than budgeted school year enrollment.
 - \$38 thousand decrease in facility monitor revenue, originally overprojected.
 - \$10 thousand decrease in Aquatics lesson revenue due to reduced pool availability.
 - Net \$13 thousand decrease attributable to other program revenue adjustments

AMENDED FY25 COMMUNITY SERVICE FUND



Expenditure summary

- Expenditure increase of \$29,221 or 0.1 percent:
 - \$210 thousand increase in School Readiness and ECFE program expenditures due to additional positions, wage adjustments, and one-time capital investments.
 - \$50 thousand increase in Parent Involvement expenditures due to Phase II budget realignment.
 - \$40 thousand increase in enrollment-driven homeschool/nonpublic program reimbursement and services expenditures.
 - \$268 thousand decrease in Adventures Plus school-age childcare expenditures due to enrollment-driven payroll and non-payroll savings.
 - Net \$3 thousand decrease attributable to other program expenditures adjustments

AMENDED FY25 COMMUNITY SERVICE FUND



Amended summary

Beginning Fund Balance 7/1/2024				\$9,789,509
	Revenue	Expenditures	Operating Balance	
Adopted Budget:	\$30,002,421	\$30,326,421	(\$324,000)	
Adjustments :				
FY25 Adv Plus After-school and Summer	(\$103,840)	(\$267,489)		
FY25 Aquatics	(\$10,000)	(\$30,230)		
FY25 Community Schools	\$25,292	\$50,469		
FY25 Comm Schools Adults	\$5,000	(\$7,091)		
FY25 Parent Involvement	\$50,729	\$50,729		
FY25 Early Childhood Family Education	\$2,210	\$147,029		
FY25 School Readiness	\$137,602	\$62,658		+
FY25 Adult Basic Education	\$100,093	\$62,261		
FY25 Other Community Ed Programs	(\$3,165)	\$39,337		
FY25 Recreation Athletics/Fac Mgmt	(\$85,750)	(\$78,452)		
Total Grants and Adjustments	\$118,171	\$29,221	\$88,950	
Amended Rev/Exp Budget	\$ 30,120,592	\$ 30,355,642	(\$235,050)	(\$235,050)
Projected Fund Balance 6/30/25				\$9,554,459

COMMUNITY SERVICE FUND FY25



Budget summary

Revenues	2023-24 Actual	Adopted 2024-25 budget	Amended 2024-25 budget	\$ Change	% Change
Revenues					
Local revenue	\$18,921,274	\$19,007,529	\$19,010,837	\$3,308	0.0%
State revenue	\$9,496,374	\$10,365,498	\$10,465,979	\$100,481	1.0%
Federal revenue	\$481,260	\$486,735	\$492,217	\$5,482	1.1%
Transfers in	\$146,488	\$142,659	\$151,559	\$8,900	6.2%
Total revenues	\$29,045,396	\$30,002,421	\$30,120,592	\$118,171	0.4%
Expenditures					
Salaries	\$18,952,794	\$19,922,759	\$19,888,513	(\$34,246)	-0.2%
Benefits	\$5,238,863	\$5,396,113	\$5,308,144	(\$87,969)	-1.6%
Purchased services	\$3,351,829	\$3,598,117	\$3,601,887	\$3,770	0.1%
Supplies	\$1,076,018	\$1,315,057	\$1,331,973	\$16,916	1.3%
Capital and other	\$215,741	\$94,375	\$225,125	\$130,750	138.5%
Total expenditures	\$28,835,246	\$30,326,421	\$30,355,642	\$29,221	0.1%
Operating surplus (deficit)	\$210,150	(\$324,000)	(\$235,050)		
Fund balance					
Restricted/reserved fund balance	\$9,789,509	\$9,465,509	\$9,554,459		
Percent of total expenditures	33.9%	31.2%	31.5%		

CAPITAL PROJECTS FUND FY25



Revenue and expenditure summary

- **Revenue:**
 - Revenue increase of \$90 thousand due additional investment revenue.
- **Expenditures:**
 - \$277 thousand decrease due adjustment of available funds after final closeout of FY24.
- **Fund balance:**
 - \$0

CAPITAL PROJECTS FUND FY25



Budget summary

Revenues	2023-24 Actual	Adopted 2024-25 budget	Amended 2024-25 budget	\$ Change	% Change
Revenues					
Local revenue	\$442,889	\$20,000	\$110,000	\$90,000	450.0%
Other Financing Sources	\$0	\$0	\$0	\$0	0.0%
Total revenues	\$442,889	\$20,000	\$110,000	\$90,000	450.0%
Expenditures					
Salaries	\$0	\$0	\$0	\$0	0.0%
Benefits	\$0	\$0	\$0	\$0	0.0%
Purchased services	\$640,511	\$250,000	\$402,000	\$152,000	60.8%
Supplies	\$0	\$0	\$0	\$0	0.0%
Capital and other	\$8,999,520	\$3,925,430	\$3,496,288	(\$429,142)	-10.9%
Total expenditures	\$9,640,031	\$4,175,430	\$3,898,288	(\$277,142)	-6.8%
Operating surplus (deficit)	(\$9,197,141)	(\$4,155,430)	(\$3,788,288)		
Fund balance					
Restricted/reserved fund balance	\$3,788,288	(\$367,142)	\$0		
Percent of total expenditures	39.3%	-8.8%	0.0%		

2024-25 AMENDED BUDGET



All funds

Fund	Fund balance June 30, 2024	Amended 2024-25 revenues	Amended 2024-25 expenditures	Projected fund balance June 30, 2025
General fund	\$162,538,981	\$661,596,747	\$678,050,632	\$146,085,096
Food service fund	\$12,468,855	\$29,629,662	\$29,522,260	\$12,576,257
Community service fund	\$9,789,509	\$30,120,592	\$30,355,642	\$9,554,459
Capital projects fund	\$3,788,288	\$110,000	\$3,898,288	\$0
Debt service fund	\$3,864,322	\$15,452,017	\$15,442,703	\$3,873,637
Trust fund	\$36,910,559	\$750,000	\$750,000	\$36,910,559
Total revenues, expenditures and fund balance	\$229,360,515	\$737,659,018	\$758,019,525	\$209,000,009
FY25 Adopted		\$717,264,851	\$742,599,453	
\$ Change		\$20,394,167	\$15,420,072	
% Change		2.8%	2.1%	



COMMENTS AND QUESTIONS

Michelle Vargas

Chief financial officer

michelle.vargas@ahschools.us



GENERAL FUND BUDGET

Preliminary, fiscal year (FY) 2026 and (FY) 2027

Michelle Vargas, chief financial officer
February 24, 2025

BUDGET TIMELINE

FY 2025-26



- **Dec. 2024:** Certified pay 2025 levy.
- **Jan. 14 through May 19:** Legislative session (projected surplus \$616M)
 - November 2024 budget forecast.
 - \$616 million surplus 26-27 biennium.
 - \$5.1 billion deficit 28-29 biennium.
 - February forecast will be available March 6, 2025.
- **Jan./Feb. 2025:** Finalize enrollment projections.
- **Feb. through May 2025:** Staffing.
- **Feb. through April 2025:** Department and site budgets.
- **April/May 2025:** Preliminary review of FY26 general fund assumptions with legislative assumptions.
- **May 19, 2025:** Proposed FY26 budget all funds.
- **June 23, 2025:** Approve FY26 budget all funds.

PRELIMINARY FY26 GENERAL FUND



Revenue assumptions

- **Revenue – \$6 million increase in net revenue.**
 - FY26 levy amount certified in December 2024.
 - -\$2.8 million primarily due to pupil unit decline.
 - State general education revenue increase of \$3.9 million.
 - Basic formula increase with 2.33% or \$169/adjusted pupil units.(APU).
 - -1.1% pupil unit decrease of 450 adjusted pupil units.
 - \$5.3 million increase for special education revenue reimbursement.
 - \$1.3 million increase for student support personnel revenue.
 - \$1.8 million for english learner revenue.
 - -\$2.1 million in between terms unemployment revenue.(expired one-time funds)
 - -\$1.4 million in transfer amount for english learner cross-subsidy entry.
 - Maintain other local, state categorical and federal revenue.
 - Investment income stable at \$4.6 million.

PRELIMINARY FY26 GENERAL FUND



Expenditure assumptions

- **Expenditures - \$14.1 million increase in net expenditures.**
 - Salaries 2.5% and benefits 5% for compensation increases(+\$14 million).
 - Net reduction of 10 FTE(-\$900 thousand)
 - 16 FTE addition for special education based on enrollment needs.
 - 26 FTE reduction for loss in enrollment.
 - \$2.2 million increase for second year of paraeducator and office professionals contract settlement.
 - \$7.5M for charter transportation and utilities increases.
 - \$903 thousand increase for the MN Paid Leave law effective 1/1/26.
 - \$325 thousand increase for athletic trainer contract.
 - \$1.4 million reduction in transfer amount for english learner cross-subsidy entry.
 - \$8.5 million in phase II budget reductions.
 - \$700 thousand realized in realignment in FY25.
 - \$5.1 million fund balance transfer from strategic investments.

PRELIMINARY FY27 GENERAL FUND



Assumptions

- **Revenue - \$17 million increase in revenue.**
 - 2.61% or \$194/APU basic formula increase with stable APU at 40,686.(\$7.2 million)
 - FY26 certified levy amounts adjusted for:
 - FY27 projected inflation on referendum of 2.61% or \$30/APU.(\$1.2 million)
 - Maintain local, state categorical and federal with the exception of:
 - \$6.2 million growth factor for special education.
 - \$2.3 million increase for english learner cross-subsidy aid.
 - \$165 thousand increase in transfer amount for english learner cross-subsidy entry.
- **Expenditures - \$17.8 million increase.**
 - Salaries 2.5% and benefits 5% for compensation increases.(\$16.2 million)
 - \$1.5 million in inflationary increases for services and utilities.
 - \$165 thousand increase in transfer amount for english learner cross-subsidy entry.

	FY25 Amended budget	FY26 Projected budget	FY27 Projected budget
State revenue	\$500,757,882	\$510,874,019	\$526,482,537
Federal, local, other revenue	\$160,838,864	\$156,705,802	\$158,096,398
Total revenue	\$661,596,747	\$667,579,821	\$684,578,936
Expenditures	\$678,050,632	\$692,153,192	\$709,966,084
Operating surplus/(deficit)	(\$16,453,885)	(\$24,573,371)	(\$25,387,148)
Less: strategic investments	(\$9,425,000)	(\$9,425,000)	(\$9,425,000)
Adjusted operating surplus/(deficit)	(\$7,028,885)	(\$15,148,371)	(\$15,962,148)
Unassigned fund balance	\$57,573,945	\$47,568,324	\$31,598,926
FB % of operating expenditures	10.8%	8.7%	5.6%
Operating expenditures	\$533,914,668	\$548,040,855	\$565,316,587
Budget reduction target			\$16,000,000

FY26 AND FY27 BUDGET PARAMETERS

- FY26 revenue assumptions:
 - \$169/APU basic formula (\$169/APU).
 - \$5.3 million special ed aid growth.
 - \$1.8 million english learner.
 - \$1.3 million student support personnel aid.
 - -\$2.1 million between term unemployment aid.
 - FY26 actual tax levy.
 - -1.1% adjusted pupil unit decrease (-450 APU).
- **FY26 Expenditure assumptions:**
 - 2.1% net increase on existing expenditures.
 - \$8.5M Phase II budget reductions and realignment.
 - \$5.15 million strategic investment transfer.
 - 2.5% increase on salaries, TRA, PERA and FICA.
 - 5% increase on health, dental, life and long-term disability insurance.
 - 16 FTE add for special education.
 - 26 FTE reduction for loss of enrollment.
 - \$7.5M increase for chartered transportation and utilities.
 - \$2.2M increase for para and office prof contract.
- **FY27 Revenue assumptions:**
 - 2.61% CPI increase on basic formula (\$194/APU).
 - \$6.2 million special ed aid growth.
 - FY26 tax levy adjusted for inflation.
 - \$2.3 million increase for english learner cross-subsidy.
 - Adjusted pupil units hold stable.
- **FY27 Expenditure assumptions:**
 - 2.6% increase on existing expenditures.
 - 2.5% increase on salaries, TRA, PERA and FICA.
 - 5% increase on health, dental, life and long-term disability insurance.
 - \$1.5 million increase on services that include utilities and transportation.

PRELIMINARY FY27 GENERAL FUND



Budget considerations

- **Every 1% increase on the basic formula generates approximately \$3 million.**
- Every 1% increase on salaries is equal to \$4.2 million.
- Every 1% increase on health benefits is equal to \$600 thousand.
- Every 1% increase on transportation contracts is equal to \$400 thousand.
- Unfunded mandates included in FY27 expenditures:
 - MN Paid Leave \$1.8 million.
 - Between terms unemployment \$2.1 million.



COMMENTS AND QUESTIONS

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