



COUPLAND ISD

620 S COMMERCE ST

COUPLAND, TX 78615

512-856-2422

REGULAR MEETING AGENDA

Date: Thursday, June 12, 2025
Time: Or Immediately Following Board Workshop - Facility Use
Location: Coupland School Library
620 S. Commerce Street
Coupland, TX 78615

AGENDA

1. Call the meeting to order and establish a quorum.
2. Pledge of Allegiance
3. Principal's Report
4. Recognitions
5. Superintendent's Report
6. Public Comments
7. MONTHLY ACTION ITEMS:
 - A. Consider and Approve the Board of Trustees Meeting Minutes for the Regular Board Meeting held May 8, 2025 and the Special Board Meeting held May 22, 2025.
 - B. Approve Monthly Bills, Monthly Financial Statement, and 3rd Quarter Investment Report
8. APPROVAL OF ADDITIONAL ACTION ITEMS AS NEEDED:
 - A. Consider and Take Action to Approve the Facility Usage by Grade Level for the New Campus to open and serve grades 7-9 in 2026-27, grades 7-10 in 2027-2028, grades 7-11 in 2028-2029, and grades 7-12 in 2029-2030.
 - B. Consider and Approve Memorandum of Understanding with Williamson County Juvenile Services for 2025-2026
 - C. Consider and Take Action to Add, Revise or Delete (LOCAL) Policies as Recommended by TASB Policy Service According to the Instruction Sheet for TASB Localized Policy Manual Update 125

- D. Consider and Take Action Authorizing CISD to Submit Intent to Apply Notice for Federal Funds
 - E. Consider and Approve Contracted Services for Speech, Occupational Therapy and Physical Therapy
 - F. Contracted Services - Bilingual and Assessment Services
 - G. Consider and approve changing fiscal year start date from September 1 to July 1
9. DISCUSSION ITEMS
- A. Discuss Future Action and Discussion items
 - B. Staffing Update
 - C. TIA Update
 - D. Board Training Update
 - 1. Professional Development Hours (Required)
 - 2. txEDCON2025 TASA/TASB Conference in September
 - E. Legislative Update
 - F. Budget Presentation # 2 for FY 2025-2026
 - G. Next Steps for the New Campus
 - H. Staff Appreciation Event - Date and Location

10. Future Board Meeting Dates

11. Executive Session:

As determined by the Board of Trustees, there may be an executive session pursuant to the Texas Open meetings Act (Texas Gov't Code Chapter 551). An Executive Session - may occur at any time during the meeting as permitted under the Open Meetings Act. The list of topics below are some, but not an exhaustive list, of items that would be considered in an executive session:

Personnel (Texas Gov't Code 551.074),
 Student Discipline (Texas Gov't Code 551.082),
 Attorney consultation (Texas Gov't Code 551.071),
 Purchase, exchange, lease or value of real property (Texas Gov't Code 551.072),
 Prospective gift (Texas Gov't Code 551.073),
 Employee - Employee Complaint (Gov't code 551.082),
 Student Discipline Complaint (Gov't Code 551.082),
 Security (Gov't Code 551.076)

Any action will be taken in a public session.

- A. Superintendent Formative Evaluation
- B. Discuss New Hires

12. ACTION ITEMS:

(Action Items post executive session are items that must be discussed in executive session. All actions must be taken in an open session.)

A. New Hire Recommendations

13. Report Items

A. Resignations

14. ADJOURNMENT:

This agenda was posted on the front door of the school building and on the school district website at: This agenda was posted on the 9th day of June, 2025 at 6:00p.m. on the front door of the school building and the school district website.

Dr. Earl W. Parcell, Superintendent

Dr. Earl W. Parcell, Superintendent



Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address



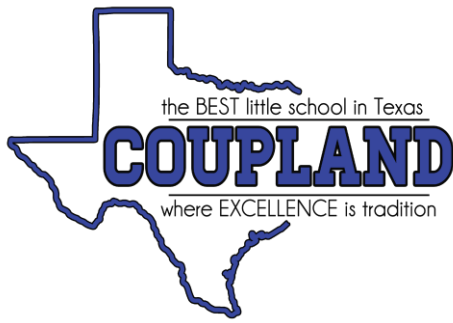
Board of Trustees

Date of Meeting	
Item Type	

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person	<input type="text"/>	E-Mail Address	<input type="text"/>
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COUPLAND ISD

620 S COMMERCE ST

COUPLAND, TX 78615

512-856-2422

REGULAR MEETING MINUTES

Date: Thursday, May 8, 2025
Time: Immediately following Public Hearing
Location: Coupland School Library
620 S. Commerce Street
Coupland, TX 78615

Board Members:

Crystal Ward – Present
Michael Roepke – Present
Andrew Gonzales – Present
David Young – Present
Tessa Strider – Present
Susan Schmidt – Present
Royce Hatch – Present:

Superintendent:

Dr. Earl Parcell – Present

AGENDA

1. **Call the meeting to order and establish a quorum. @ 6:06 pm**
2. **Pledge of Allegiance**
Led by: Brayden Huynh
3. **Recognitions**
4. **Principal's Report**
Mr. Booker reported on teaching and learning as well as campus events and activities.

5. Superintendent's Report

Dr. Parcell reported on enrollment, attendance, and walk-through data.

6. Public Comments

Russell Schmidt shared with the Board and the community that the City of Coupland was going to have two clean up days for Coupland residents on May 18 and May 31.

7. Construction Update:

Christine Walker- Claycomb and Associates (Architect)

Randy Boone - Weaver & Jacobs (CMAR)

Mr. Boone provided a PowerPoint presentation detailing the progress at the New School site. The first concrete pour (265 cubic yards) in the cafeteria was successfully poured in April. The recent rain has delayed the second pour that was planned. He stated that the second pour is scheduled to take place the week of May 12 so long as the weather holds out (stays dry). The anticipated date to begin to stand the steel is around Memorial Day. Mr. Boone also shared several photos and aerial videos of the project.

8. MONTHLY ACTION ITEMS:

A. Consider and Approve the Board of Trustees Meeting Minutes for the Budget Workshop #1 held April 10, 2025 and the Regular Meeting also held April 10, 2025.

I move that we Approve the Board of Trustees Meeting Minutes for the Budget Workshop #1 held April 10, 2025, and the Regular Meeting also held April 10, 2025.

Motion made by: Michael Roepke

Seconded by: David Young

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 7; Nay – 0

B. Approve Monthly Bills and Monthly Financial Reports

I move that we Approve Monthly Bills and Monthly Financial Reports.

Motion made by: Susan Schmidt

Seconded by: Royce Hatch

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.
Yea – 7; Nay – 0

9. APPROVAL OF ADDITIONAL ACTION ITEMS AS NEEDED:

- A. Consideration and possible action regarding the possible donation of right of way/land of the District’s property described as follows: 1.355 acres (59,044 square feet) tract or parcel of land situated in the Joseph Jordan Survey, Abstract No. 357, Williamson County, Texas, and being a portion of a called 61.7162 acre tract of land described in the deed to Coupland Independent School District, recorded in instrument No. 2007071605, said official public records of Williamson County, Texas. The donation of land is for public purposes for the construction of a road part of the County’s 2023 Bond Program CR 460. The Board will further consider a resolution declaring the property is not needed for educational purposes and the District will receive a benefit from the donation.**

“I move the Board to approve a resolution regarding the District’s property described as 1.355 acres (59,044 square feet) tract or parcel of land situated in the Joseph Jordan Survey, Abstract No. 357, Williamson County, Texas, and being a portion of a called 61.7162 acre tract of land described in the deed to Coupland Independent School District, recorded in instrument No. 2007071605, said official public records of Williamson County, Texas. The resolution declares this donation for public purposes for the construction of a road being part of Williamson County’s 2023 Bond Program CR 460. The Board further authorizes the Superintendent and the Board President to negotiate and execute the conveyance documents in the form approved by legal counsel.”

Motion made by: Andrew Gonzales

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.
Yea – 7; Nay – 0

- B. Consider and Approve a Master Service Agreement for Technology Support for August 2025 to July 2026**

I move that we Approve a Master Service Agreement for Technology Support with the Renaissance Institute for August 2025 to July 2026

Motion made by: David Young

Seconded by: Crystal Ward

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.
Yea – 7; Nay – 0

C. Consider and Approve a Letter of Engagement with an Auditor to Conduct an Efficiency Audit

I move that we Approve a Letter of Engagement with Duran & Associates to Conduct an Efficiency Audit.

Motion made by: Tessa Strider

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.
Yea – 7; Nay – 0

D. Consider and Approve a Contracted Services Agreement_Special Education Director

I move that we Approve the Contracted Services Agreement with Gaylynn Clevenger for Special Education Director Services.

Motion made by: Michael Roepke

Seconded by: David Young

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.
Yea – 7; Nay – 0

E. Consider and Approve a Contracted Services Agreement_Business Office and Human Resources

I move that we Approve the Contracted Services Agreement with Pam Herber for Business Office and Human Resources services.

Motion made by: Royce Hatch

Seconded by: Tessa Strider

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.
Yea – 7; Nay – 0

F. Consider, Discuss and Approve District Goals for 2025-2026

I move that we Approve District Goals with the revisions discussed for 2025-2026

Motion made by: Susan Schmidt

Seconded by: Royce Hatch

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 7; Nay – 0

10. DISCUSSION ITEMS

A. Discuss Future Action and Discussion items

Dr. Parcell described some unique challenges that will impact creating a budget for the 2025-2026 school year. The July board meeting will be moved from July 10 to July 31 so that the Preliminary Budget Workshop can include certified values as well as compensation plan recommendations.

B. Staffing Update

C. TIA Update

Dr. Parcell shared that the allotment for Coupland ISD teachers was reduced this year and how it will impact the designated teachers. Additionally, the district will make an adjustment in the payment plan so that the district isn't liable for a loss should a teacher need to leave the district prior to the fourth Friday in February.

D. Conferences - SLI or TASA/TASB

The board discussed possibly attending one of these conferences and Dr. Parcell is going to make get individual board member confirmation and then plan for the team to attend the TASA/TASB (txEDCON) conference in Houston in September 2025.

E. Compensation and Benefits Plan

F. 2530 Committee Presentation

Dr. Presented the work and recommendation of the 2530 committee to the Board. The 2530 committee's recommendation was to think about the new school serving grades 7-12 instead of 6-8. The recommendation suggested opening the new campus with grades 7-9 for the 2026-2027 school year and

then adding a grade level each year thereafter. This build out would culminate with the class of 2030 graduating from Coupland ISD in May 2030. The Board discussed the nuances and challenges of the traditional approach for grades 6-8 and 7-12. The Board requested that the item be added to the June board meeting for possible action.

11. Future Board Meeting Dates

The next board meeting will be held on June 12th at 6:00 PM.

12. Executive Session:

As determined by the Board of Trustees, there may be an executive session pursuant to the Texas Open meetings Act (Texas Gov't Code Chapter 551). An Executive Session - may occur at any time during the meeting as permitted under the Open Meetings Act. The list of topics below are some, but not an exhaustive list, of items that would be considered in an executive session:

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Student Discipline (Texas Gov't Code 551.082),
Attorney consultation (Texas Gov't Code 551.071),
Purchase, exchange, lease or value of real property (Texas Gov't Code 551.072),
Prospective gift (Texas Gov't Code 551.073),
Employee - Employee Complaint (Gov't code 551.082),
Student Discipline Complaint (Gov't Code 551.082),
Security (Gov't Code 551.076)**

Any action will be taken in a public session.

The Board went into executive session at 8:54 PM.

The Board came out of executive session at 9:20 PM.

A. Discuss New Hires

13. ACTION ITEMS:

(Action Items post executive session are items that must be discussed in executive session. All actions must be taken in an open session.)

A. New Hire Recommendations

I move that we Approve the New Hires as presented.

Motion made by: Andrew Gonzales

Seconded by: Royce Hatch

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 7; Nay – 0

14. Report Items

A. Resignations

15. ADJOURNMENT: @ 9:41

I Move that we adjourn.

Motion made by: Michael Roepke

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Yea; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 7; Nay – 0

Board President Date

Board Secretary Date



COUPLAND ISD

620 S COMMERCE ST

COUPLAND, TX 78615

512-856-2422

SPECIAL MEETING MINUTES

Date: Thursday, May 22, 2025

Time: 5:15 PM

Location: Coupland School Library
620 S. Commerce Street
Coupland, TX 78615

Board Members:

Crystal Ward – Present

Michael Roepke – Present

Andrew Gonzales – Present

David Young – Present

Tessa Strider – Present

Susan Schmidt – Absent

Royce Hatch – Absent

Superintendent:

Dr. Earl Parcell – Present

AGENDA

1. **Call to Order @ 5:29 PM**
2. **Discuss current HVAC specifications and possibly redesign them in order to best serve and meet the needs of the district.**

Mrs. Ward, Board President, opened the meeting by stating that she wanted to ensure that the Board was aware of the desired changes to the HVAC system for the new school. She shared that the construction committee was and has been fully aware of the project redesign that is desired. They have pursued the

change because it is in the best interest of the district to have a simpler design. The design that is desired will match what the district has on the new addition to the current school.

Bo Ledoux, Claycomb and Associates, reviewed the original HVAC design and equipment for the new school.

Phil Viktora, construction committee member, described the difference between the current and desired HVAC units, specifically how the desired plan would be more beneficial to the district in the long run.

Randy Boone, Weaver & Jacobs, further described the difference between the current design and the deserted design in HVAC units. He stated that the desired plan would include reduce equipment, simplify units, and eliminate the need for a BAS controller.

This change will require additional redesign work but will not impact the overall construction timeline. The biggest reason is that the new HVAC units will be much simpler and require less than half of the lead time to deliver.

Mr. Gonzales, Board Member, asked why the district is at this point when the original request was for the simple design to begin with. The team (Mr. Ledoux, Mr. Boone, and Mr. Viktora) noted a few factors: HVAC requirements are complicated, misunderstandings, and the district secured the services of Mr. Viktora late in the design process.

The district was assured that the redesign efforts would not negatively impact the construction timeline.

3. Public Comment

4. Adjourn @ 5:55 PM

Board President **Date**

Board Secretary **Date**



Board of Trustees

Date of Meeting
Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person E-Mail Address

COUPLAND INDEPENDENT SCHOOL DISTRICT

GENERAL FUND FINANCIAL STATEMENT

Fund 199
MAY 2025



	2024-2025			2023-2024		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
REVENUES:						
Local and Intermediate Sources	\$ 2,183,205	\$ 2,300,615	105.38%	\$ 2,233,999	\$ 2,190,826	98.07%
State Program Revenues	2,610,521	2,303,087	88.22%	2,266,553	1,958,275	86.40%
Federal Program Revenues	14,500	-	0.00%	12,445	-	0.00%
Other Financing Sources	-	-	0.00%	-	-	0.00%
Total Revenues	\$ 4,808,226	\$ 4,603,703	95.75%	\$ 4,512,997	\$ 4,149,101	91.94%
EXPENDITURE SUMMARY BY FUNCTION:						
11 - Instructional	\$ 2,904,321	\$ 2,039,144	70.21%	\$ 2,676,074	\$ 1,573,382	58.79%
12 - Instructional Resources and Media Services	7,850	6,190	78.86%	7,217	7,217	100.00%
13 - Curriculum and Instructional Staff Development	19,700	105	0.53%	18,950	3,568	18.83%
21 - Instructional Leadership	12,362	-	0.00%	2,150	575	26.74%
23 - School Leadership	320,173	226,825	70.84%	285,307	205,468	72.02%
31 - Guidance, Counseling and Evaluation	174,769	140,322	80.29%	175,522	117,007	66.66%
33 - Health Services	3,550	1,421	40.04%	6,400	367	5.73%
34 - Student Transportation	275,192	200,456	72.84%	179,542	121,777	67.83%
35 - Food Service	2,059	2,059	99.99%	-	-	
36 - Cocurricular/Extra Curricular Activities	27,714	20,895	75.39%	33,022	20,425	61.85%
41 - General Administration	368,356	254,437	69.07%	400,670	315,777	78.81%
51 - Plant Maintenance and Facility Services	363,425	243,002	66.86%	394,505	264,119	66.95%
52 - Security and Monitoring Services	48,750	20,735	42.53%	39,000	28,348	72.69%
53 - Data Processing Services	247,658	185,063	74.73%	186,512	143,846	77.12%
61 - Community Services	500	178	35.69%	-	86	
71 - Debt Service	66,436	66,435	100.00%	69,000	66,370	96.19%
81 - Capital Outlay	-	-	0.00%			
93 - Payments to Fiscal Agents				-	6,883	
99 - Other intergovernmental Charges	25,000	17,556	70.22%	14,000	14,615	104.39%
Operating Transfer to Cafeteria	9,681	-	0.00%	25,126	-	0.00%
Total Expenditures	\$ 4,877,496	\$ 3,424,825	70.22%	\$ 4,512,997	\$ 2,889,830	64.03%
EXPENDITURE SUMMARY BY OBJECT CODE:						
61XX - Payroll Costs	\$ 3,776,173	\$ 2,691,519	71.28%	\$ 3,504,349	\$ 2,172,616	62.00%
62XX - Professional and Contracted Services	547,024	345,397	63.14%	505,447	406,459	80.42%
63XX - Supplies and Materials	197,920	114,743	57.97%	250,451	112,063	44.74%
64XX - Other Operating Expenses	160,262	86,731	54.12%	92,624	65,609	70.83%
65XX - Debt Service - Principal	66,436	66,435	100.00%	69,000	66,370	96.19%
66XX - Capital Outlay Expenses	120,000	120,000	100.00%	66,000	66,713	101.08%
Operating Transfers	9,681	-	0.00%	25,126	-	0.00%
Total Expenditures	\$ 4,877,496	\$ 3,424,825	70.22%	\$ 4,512,997	\$ 2,889,830	64.03%

COUPLAND INDEPENDENT SCHOOL DISTRICT
CHILD NUTRITION FUND FINANCIAL STATEMENT
Fund 240
MAY 2025



	2024-2025			2023-2024		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
REVENUES:						
Local and Intermediate Sources	\$ 60,000	\$ 59,137	98.56%	\$ 67,300	\$ 57,329	85.18%
State Program Revenues	11,058	1,412	12.77%	26,854	23,633	88.01%
Federal Program Revenues	167,000	121,167	72.56%	139,506	141,276	101.27%
Other Financing Sources	9,681	-	0.00%	25,126	-	0.00%
Total Revenues	\$ 247,739	\$ 181,716	73.35%	\$ 258,786	\$ 222,238	85.88%
EXPENDITURES:						
35 - Food Services	\$ 247,739	\$ 196,304	79.24%	\$ 258,876	\$ 181,172	69.98%
Total Expenditures	\$ 247,739	\$ 196,304	79.24%	\$ 258,876	\$ 181,172	69.98%
EXPENDITURE SUMMARY BY OBJECT CODE:						
61XX - Payroll Costs	\$ 142,039	\$ 102,301	72.02%	\$ 135,912	\$ 95,731	70.44%
62XX - Professional and Contracted Services	6,500	-	0.00%	11,500	434	3.77%
63XX - Supplies and Materials	98,500	93,938	95.37%	110,674	84,765	76.59%
64XX - Other Operating Expenses	700	66	9.40%	700	242	34.57%
64XX - Other Operating Expenses	-	-	0.00%	-	-	-
Total Expenditures	\$ 247,739	\$ 196,304	79.24%	\$ 258,786	\$ 181,172	70.01%

COUPLAND INDEPENDENT SCHOOL DISTRICT
DEBT SERVICE FUND FINANCIAL STATEMENT
Fund 599
MAY 2025



	2024-2025			2023-2024		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
REVENUES:						
Local and Intermediate Sources	\$ 1,547,519	\$ 1,563,557	101.04%	\$ 1,550,025	\$ 1,434,914	92.57%
State Program Revenue	\$ 92,381	\$ 89,831	97.24%	\$ -	\$ 14,564	
Total Revenues	\$ 1,639,900	\$ 1,653,388	100.82%	\$ 1,550,025	\$ 1,449,478	93.51%
EXPENDITURES:						
71 - Debt Service	\$ 1,639,900	\$ 1,040,400	63.44%	\$ 1,550,025	\$ 959,619	61.91%
Total Expenditures	\$ 1,639,900	\$ 1,040,400	63.44%	\$ 1,550,025	\$ 959,619	61.91%
EXPENDITURE SUMMARY BY OBJECT CODE:						
65XX - Debt Service Expenses	1,639,900	1,040,400	63.44%	1,550,025	959,619	61.91%
Total Expenditures	\$ 1,639,900	\$ 1,040,400	63.44%	\$ 1,550,025	\$ 959,619	61.91%

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001284	05-09-2025	CHASE INK	350208	WM 579	461-36-6399.00-101-599000	Bereavement Lester	50.00	N
			350208	Lowe 517734279	461-36-6399.00-101-599000	Bereavement Lester	79.94	N
Totals for Check 001284							129.94	
007646	05-13-2025	COMBINED BENEFITS G	DEDCH		863-00-2153.00-012-500000	MAY DED HEALTH INSURANCE	201.42	N
			DEDCH		863-00-2153.00-013-500000	MAY DED HEALTH INSURANCE	200.23	N
			DEDCH		863-00-2153.00-015-500000	MAY DED LIFE INSURANCE	239.50	N
			DEDCH		863-00-2153.00-016-500000	MAY DED HEALTH INSURANCE	179.00	N
			DEDCH		863-00-2153.00-022-500000	MAY DED HEALTH INSURANCE	239.48	N
			DEDCH		863-00-2153.00-026-500000	MAY DED HEALTH INSURANCE	941.12	N
			DEDCH		863-00-2153.00-027-500000	MAY DED HEALTH INSURANCE	1,429.94	N
			DEDCH		863-00-2153.00-029-500000	MAY DED LIFE INSURANCE	511.83	N
			DEDCH		863-00-2153.00-035-500000	MAY DED HEALTH INSURANCE	86.40	N
			DEDCH		863-00-2153.00-105-500000	MAY DED HEALTH INSURANCE	103.00	N
			DEDCH		863-00-2153.00-106-500000	MAY DED HEALTH INSURANCE	126.36	N
			DEDCH		863-00-2153.00-107-500000	MAY DED LIFE INSURANCE	86.70	N
			DEDCH		863-00-2153.00-108-500000	MAY DED HEALTH INSURANCE	63.00	N
			DEDCH		863-00-2153.00-111-500000	MAY DED LIFE INSURANCE	43.01	N
			DEDCH		863-00-2159.00-037-500000	MAY DED MISCELLANEOUS DED	804.99	N
			DEDCH		863-00-2159.00-100-500000	MAY DED HSA	120.00	N
			DEDCH		863-00-2159.00-101-500000	MAY DED MISCELLANEOUS DED	48.98	N
			DEDCH		863-00-2159.00-110-500000	MAY DED MISCELLANEOUS DED	103.17	N
Totals for Check 007646							5,528.13	
007647	05-13-2025	NATIONAL BENEFIT SER	DEDCH		863-00-2159.00-034-500000	MAY DED TAX SHEL. ANNUITY	250.00	N
			DEDCH		863-00-2159.00-042-500000	MAY DED TAX SHEL. ANNUITY	500.00	N
			DEDCH		863-00-2159.00-102-500000	MAY DED TAX SHEL. ANNUITY	100.00	N
			DEDCH		863-00-2159.00-103-500000	MAY DED TAX SHEL. ANNUITY	575.00	N
Totals for Check 007647							1,425.00	
007648	05-13-2025	TCTA	DEDCH		863-00-2159.00-006-500000	MAY DED TSTA DUES	61.50	N
007649	05-13-2025	TEXAS STATE DISBURS	DEDCH		863-00-2159.00-019-500000	MAY DED MISCELLANEOUS DED	829.66	N
052025	05-20-2025	WEAVER & JACOBS CO	350449	Draw 7	699-81-6629.00-999-599000	Pay App 7	1,306,905.48	N
IRS05A	05-20-2025	UNITED STATES TREAS	DEDCH		863-00-2151.00-000-500000	MAY WIRE PAYROLL DEDUCTION	14,574.76	N
			DEDCH		863-00-2152.01-000-500000	MAY WIRE PAYROLL DEDUCTION	3,620.63	N
			DEDCH		863-00-2152.02-000-500000	MAY WIRE PAYROLL DEDUCTION	3,620.63	N
Totals for Check IRS05A							21,816.02	
TRS05	05-05-2025	TRS	DEDCH		863-00-2155.00-000-500000	MAY WIRE PAYROLL DEDUCTION	21,570.58	N
			DEDCH		863-00-2155.01-000-500000	MAY WIRE PAYROLL DEDUCTION	736.60	N
			DEDCH		863-00-2155.02-000-500000	MAY WIRE PAYROLL DEDUCTION	4,423.08	N
			DEDCH		863-00-2155.03-000-500000	MAY WIRE PAYROLL DEDUCTION	110.90	N
			DEDCH		863-00-2155.04-000-500000	MAY WIRE PAYROLL DEDUCTION	1,818.20	N
			DEDCH		863-00-2155.05-000-500000	MAY WIRE PAYROLL DEDUCTION	141.57	N
			DEDCH		863-00-2155.06-000-500000	MAY WIRE PAYROLL DEDUCTION	3,025.32	N
			DEDCH		863-00-2155.07-000-500000	MAY WIRE PAYROLL DEDUCTION	1,070.00	N
			DEDCH		863-00-2155.08-000-500000	MAY WIRE PAYROLL DEDUCTION	3,785.65	N

Check Payments
 COUPLAND ISD
 District Written Checks
 For the Month of May

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
	05-15-2025	TRS	DEDCH		863-00-2153.00-050-500000	MAY WIRE PAYROLL DEDUCTION	7,923.00	N
			DEDCH		863-00-2153.00-051-500000	MAY WIRE PAYROLL DEDUCTION	3,266.00	N
			DEDCH		863-00-2153.00-052-500000	MAY WIRE PAYROLL DEDUCTION	13,574.00	N
Totals for Check TRS05A							61,444.90	
Total For District Written Checks							1,398,140.63	

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
		CHASE INK	350208	Low 517734279	461-36-6399.00-101-599000	Bereavement Lester	79.94	N
			350208	Low 517734279	461-36-6399.00-101-599000	REVERSAL	-79.94	N
						Totals for Vendor 11782	.00	
		HOUGHTON MIFFLIN HA	350354	956250470	199-11-6397.01-101-511000	TX Reading 3 5 - Go Math 6	209.29	N
			350354	956250470	199-11-6397.01-101-511000	REVERSAL	-209.29	N
						Totals for Vendor 00084	.00	
020290	05-08-2025	EARL PARCELL	250148	WM 9349	199-11-6397.00-101-599000	Reimb for hangers	7.18	N
020291	05-08-2025	GOLD STAR FOODS INC	250149	3200869	240-35-6341.00-101-599000	CN Food Purchase	127.42	N
			250149	3204255	240-35-6342.00-101-599000	CN Food Purchase	3.75	N
						Totals for Check 020291	131.17	
020292	05-08-2025	GREATAMERICA	350099	39178489	199-23-6269.00-101-599000	Copier Lease	141.18	N
020293	05-08-2025	HILAND DAIRY FOODS C	250150	9038811	240-35-6341.02-101-599000	CN Milk Purchase	235.76	N
			250150	9039949	240-35-6341.02-101-599000	CN Milk Purchase	284.55	N
			250150	9041638	240-35-6341.02-101-599000	CN Milk Purchase	257.26	N
			250150	9042805	240-35-6341.02-101-599000	CN Milk Purchase	348.88	N
			250150	9044508	240-35-6341.02-101-599000	CN Milk Purchase	337.93	N
			250150	9045588	240-35-6341.02-101-599000	CN Milk Purchase	300.46	N
			250150	9047151	240-35-6341.02-101-599000	CN Milk Purchase	337.93	N
			250150	7031394	240-35-6341.02-101-599000	CN Milk Purchase	295.11	N
						Totals for Check 020293	2,397.88	
020294	05-08-2025	LA COSTENITA DISTRIB	250151	16568	240-35-6341.00-101-599000	Ice Cream	197.28	N
020295	05-08-2025	LABATT FOOD SERVICE	250152	4011837	240-35-6341.00-101-599000	CN Food Purchase	1,534.13	N
			250152	4083783	240-35-6341.00-101-599000	CN Food Purchase	1,658.01	N
			250152	4155265	240-35-6341.00-101-599000	CN Food Purchase	1,807.68	N
			250152	4225880	240-35-6341.00-101-599000	CN Food Purchase	1,624.63	N
			250152	4296276	240-35-6341.00-101-599000	CN Food Purchase	1,988.87	N
						Totals for Check 020295	8,613.32	
020296	05-08-2025	NICOLE MARTINEZ	250153	Caf Refund	240-00-5751.01-000-500000	Refund of Cafeteria Balance	31.00	N
020297	05-08-2025	QUILL	350374	43591489	199-11-6397.00-101-599000	quill	2.79	N
			350374	43591270	199-11-6397.00-101-599000	quill	159.38	N
			350331	43827836	199-11-6399.06-101-525000	Paper	1,035.10	N
			350331	43827836	199-23-6399.00-101-599000	Paper	31.25	N
			350374	43591270	199-33-6399.00-101-599000	quill	6.12	N
						Totals for Check 020297	1,234.64	
020298	05-08-2025	RENAISSANCE INSTITUT	350090	2005	199-53-6299.14-101-599000	Renaissance Inst 24-25	4,000.00	N
020299	05-08-2025	TASB	350408	672098	199-41-6499.00-702-599000	Local Dist Update	40.00	N
020300	05-08-2025	TAYLOR DAILY PRESS	350394	30121	199-41-6491.00-701-599000	Notice - ROW Pub Hearing	145.00	N
020301	05-08-2025	TEXAS MULTI-CHEM	350403	1062995	199-51-6249.02-101-599000	Fire ant treatment	360.00	N
020302	05-08-2025	THOMPSON PRINT SOL	350387	0451142	199-41-6399.00-701-599000	AP Checks	277.89	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
020303	05-08-2025	TOSHIBA FINANCIAL SE	350100	590111147	199-11-6269.00-101-599000	Copier Lease	311.66	N
020304	05-08-2025	TRINITY EDUCATIONAL	350413	7090	199-11-6219.00-101-523000	Bilingual Evals April 25	2,437.50	N
020305	05-08-2025	TRIUMPH PROTECTION	350427	INV022321	429-52-6299.00-101-399000	Security Officer	976.00	N
020306	05-08-2025	WALSH GALLEGOS TRE	350414	704826	199-41-6211.00-701-599000	Legal WG	1,543.50	N
020307	05-09-2025	CHASE INK	250157	1474-5759	199-11-6397.00-101-599000	Ventris Learning	526.75	N
			250158	Prim 25	199-11-6397.00-101-599000	Amazon Prime Fee	129.00	N
			350381	NAS 9002027382	199-11-6399.00-101-511000	NJHS Piins	26.99	N
			350399	52426511	199-11-6399.00-101-511000	2 iPad Cases	55.64	N
			350361	2089870	199-11-6399.00-699-525000	Drones for Camp	2,721.63	N
			250160	7949056	199-11-6399.02-101-537000	LCD Writing Tablet	237.48	N
			350409	9464225	199-11-6499.00-101-511000	Academic Incentive	259.98	N
			350389	107721	199-11-6499.00-101-511000	Grad caps and gowns	862.22	N
			350388	WM 3627	199-11-6499.00-101-511000	Study snacks EOC	92.30	N
			350364	686	199-23-6399.00-101-599000	Certified Mail 941 1st qtr	9.68	N
			350375	787090	199-34-6311.00-101-599000	Gas for Bus	53.50	N
			250159	Amazon	199-36-6216.00-101-599000	One Act Play Props	10.48	N
			250159	Amazon	199-36-6216.00-101-599000	One Act Play Props	55.99	N
			250159	Amazon	199-36-6216.00-101-599000	One Act Play Props	33.73	N
			250159	Amazon	199-36-6216.00-101-599000	One Act Play Props	27.66	N
			250159	Amazon	199-36-6216.00-101-599000	One Act Play Props	6.70	N
			250159	Amazon	199-36-6216.00-101-599000	One Act Play Props	12.89	N
			250159	Amazon	199-36-6216.00-101-599000	One Act Play Props	23.99	N
			350366	SQ Austin chess	199-36-6412.01-101-591000	Chess Tourn Fee	457.00	N
			250156	HEB 434545	199-36-6412.01-101-591000	NJHS Refreshments	22.46	N
			350375	WM 37	199-36-6412.01-101-591000	STAAR Testing Snacks	91.24	N
			350375	HEB 746160	199-36-6412.01-101-591000	STAAR Testing Snacks	95.82	N
			350407	Dom 27	199-36-6412.01-101-591000	Student Meals EOC	31.96	N
			350407	HEB 800534	199-36-6412.01-101-591000	Student Meals EOC	12.86	N
			350384	39019745	199-41-6299.01-701-599000	GoDaddy renewal	103.50	N
			350386	WM 3427	199-41-6419.00-702-599000	Board Supplies and Food	40.01	N
			350386	DOM 30	199-41-6419.00-702-599000	Board Supplies and Food	57.96	N
			250155	Sonic 31	199-41-6499.01-702-599000	Sonic Drinks for staff	40.91	N
			350372	Parker 6881986	199-51-6249.02-101-599000	Fence post	47.99	N
			350396	038925	199-51-6249.02-101-599000	Gas for Mower 4/22/25	32.44	N
			350396	038916	199-51-6249.02-101-599000	Gas for Mower 4/22/25	32.77	N
			350373	6021024	199-51-6319.00-101-599000	soap	32.33	N
			250154	13600	199-52-6399.00-999-599000	Visitor Badges	185.00	N
			350365	9445819	199-53-6399.00-101-599000	Tech supplies wireless mice	69.00	N
			350390	Costco 41264	749-61-6399.00-101-599000	PO Created by Req: 250415	122.92	N
Totals for Check 020307							6,622.78	
020308	05-15-2025	BARTLETT ISD	350441	JHOAP24250005	199-36-6216.00-101-599000	JH OAP	600.50	N

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
020309	05-15-2025	CIANA HOOD	250162	Caf Refund	240-00-5751.00-000-500000	Refund of Cafe Balance Isaiah	20.85	N
020310	05-15-2025	CONSTRUCTION CODE	350435	CLP25-03	699-81-6629.00-999-599000	Building Code Plan	4,942.00	N
			350435	CLP25-03-25	699-81-6629.00-999-599000	Building Code Plan	725.00	N
			350435	CLP25-04-02	699-81-6629.00-999-599000	Building Code Plan	725.00	N
						Totals for Check 020310	6,392.00	
020311	05-15-2025	DIRECT ENERGY BUSIN	350108	25125005688283	199-51-6259.02-101-599000	Electricity	4,001.68	N
020312	05-15-2025	ESC 13	350395	277118	199-13-6411.00-101-525000	LPAC Annual Review Trng BB	75.00	N
			350411	277119	199-23-6411.00-101-599000	prof Dev Schroeder	45.00	N
			350428	277120	199-34-6239.00-101-599000	PO Created by Req: 250454	70.00	N
						Totals for Check 020312	190.00	
020313	05-15-2025	HOUGHTON MIFFLIN HA	350354	956250613	199-11-6397.01-101-511000	TX Reading 3 5 - Go Math 6	2,874.10	N
			350354	956250470	199-11-6397.01-101-511000	TX Reading 3 5 - Go Math 6	208.29	N
						Totals for Check 020313	3,082.39	
020314	05-15-2025	LA COSTENITA DISTRIB	250161	16763	240-35-6341.00-101-599000	Ice Cream	194.16	N
020315	05-15-2025	LITTLE PINES PEDIATRI	350438	2025 04 30	199-11-6219.01-101-523000	Occ Therapy Apr 25	1,566.66	N
020316	05-15-2025	MCGRAW-HILL EDUCATI	350362	136695136001	199-11-6397.01-101-511000	MH TX Science K-8	2,141.19	N
020317	05-15-2025	PEST PATROL	350106	137377	199-51-6249.03-101-599000	Pest Treatment	250.00	N
020318	05-15-2025	QUILL	350416	43973265	199-11-6399.00-101-511000	Card Stock/Supplies	37.52	N
020319	05-15-2025	SOUTHERN TIRE MART	350405	4650231029	199-34-6249.00-101-599000	Tires for Bus	1,001.67	N
020320	05-15-2025	TREVINO WATER ENGIN	350433	708	699-81-6629.00-999-599000	Water Engineering	2,212.50	N
020321	05-15-2025	WILSON LANGUAGE TR	350393	INV99817	199-11-6397.00-101-599000	Phonics Wilson Magnet brds	6,804.00	N
020322	05-20-2025	AFFORDABLE SIGNS	350450	55966	199-23-6499.01-101-599000	Digital Print Podium	95.00	N
020323	05-23-2025	CHRISTINA ALDERETE	250163	Mile Reimb 0525	240-35-6411.00-101-599000	Mileage Reimb for Training	65.80	N
020324	05-23-2025	FRONTLINE TECHNOLO	350447	INVUS222383	199-53-6299.12-101-599000	Applicant Track - Frontline	4,044.45	N
020325	05-23-2025	HEARTLAND PAYMENT	350404	3114150	199-53-6299.14-101-599000	Heartland software	1,149.00	N
020326	05-23-2025	TEXAS THERAPY SPECI	350454	2025 03 30	199-11-6219.00-101-523000	Speech Svcs Mar Apr	337.50	N
			350454	2025 04 30	199-11-6219.00-101-523000	Speech Svcs Mar Apr	1,031.25	N
						Totals for Check 020326	1,368.75	
020327	05-23-2025	QUILL	350430	44054003	199-11-6397.00-101-599000	Check printer toner	8.13	N
			350331	44072444	199-11-6399.06-101-525000	Paper	14.98	N
			350425	44011297	199-23-6499.01-101-599000	toner	406.18	N
			350430	44054831	199-41-6399.00-701-599000	Check printer toner	155.69	N
						Totals for Check 020327	584.98	
020328	05-23-2025	TAYLOR SPORTING GO	350382	1424	199-36-6495.00-101-511000	Sports Plaque	195.00	N
020329	05-23-2025	TECHNOLOGY FOR EDU	350456	S118518-IN	199-53-6299.08-101-525000	Door Card Readers replace	620.00	N
020330	05-30-2025	MANVILLE WATER SUPP	350109	2106541 0525	199-51-6259.00-101-599000	Water Bill	195.80	N
			350109	2138551 0525	199-51-6259.00-101-599000	Water Bill	367.82	N
			350109	601151 0525	199-51-6259.00-101-599000	Water Bill	418.34	N
						Totals for Check 020330	981.96	

Check Payments
 COUPLAND ISD
 Computer Written Checks
 For the Month of May

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
020331	05-30-2025	FUELMAN	250164	NP68469980	199-34-6311.00-101-599000	Gas for Bus	2,334.33	N
			250164	NP68469980	199-34-6311.00-101-599000	Gas for Bus Card Fee	41.93	N
				NP68469980	199-34-6311.00-101-599000	Discount for Fuel Card	-347.45	N
Totals for Check 020331							2,028.81	
020332	05-30-2025	TRAVIS CENTRAL APPR	350030	9201	199-99-6213.00-703-599000	Quarterly Appraisal Fee	140.95	N
020333	05-30-2025	TRIUMPH PROTECTION	350427	INV022415	429-52-6299.00-101-399000	Security Officer	1,292.00	N
			350427	INV022594	429-52-6299.00-101-399000	Security Officer	1,328.00	N
			350427	INV022794	429-52-6299.00-101-399000	Security Officer	1,240.00	N
Totals for Check 020333							3,860.00	
Total For Computer Written Checks							73,097.80	
Total Checks							1,471,238.43	

End of Report



**COUPLAND ISD
QUARTERLY INVESTMENT REPORT
QUARTER ENDED MAY 2025**

Citizens Bank

Accounts	March	April	May	Total Interest Earned	Ending Balance a/o MAY 31, 2025
Index Fund	\$ 0.07	\$ 0.07	\$ 0.07	\$ 0.21	\$ 40.63
Payroll	\$ 226.03	\$ 241.47	\$ 202.36	\$ 669.86	\$ 91,844.16
Maintenance & Operating	\$ 634.19	\$ 451.42	\$ 452.55	\$ 1,538.16	\$ 173,616.59
Activity	\$ 49.84	\$ 47.60	\$ 49.22	\$ 146.66	\$ 26,950.76
Interest & Sinking	\$ 1,171.06	\$ 1,203.21	\$ 1,298.19	\$ 3,672.46	\$ 733,693.91
	\$2,081.19	\$1,943.77	\$2,002.39	\$ 6,027.35	\$ 1,026,146.05

First Public Investments

Accounts	March	April	May	Total Interest Earned	Ending Balance a/o MAY 31, 2025
General Fund	\$ 18,762.40	\$ 17,319.74	\$ 17,153.74	\$ 53,235.88	\$ 4,631,885.95
Construction	\$ 67,980.08	\$ 62,999.32	\$ 62,791.36	\$ 193,770.76	\$ 16,441,334.34
	\$86,742.48	\$80,319.06	\$79,945.10	\$ 247,006.64	\$ 21,073,220.29


Investment Officer

This report is prepared for Coupland ISD (the District) in accordance with Chapter 2256 of the Public Funds Investment Act (PFIA). Section 2256.023(a) of the PFIA states that "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report which covers the quarter ended May 31, 2025, is signed by the District's Investment officer and includes the disclosures required in the PFIA. Market prices, where required, were obtained from the independent pricing sources.

The investment portfolio was compiled with the PFIA and the District's approved Investment Policy and Strategy throughout the quarter. All investment transactions made in the District's portfolio during this quarter were made on behalf of the District and were made in full compliance with the PFIA and the District's approved Investment Policy.



Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address



Board of Trustees

Date of Meeting	
Item Type	

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person	<input type="text"/>	E-Mail Address	<input type="text"/>
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**SUCCESSFUL TRANSITION EDUCATION PROGRAM
WILLIAMSON COUNTY JUVENILE SERVICES
MEMORANDUM OF UNDERSTANDING 2025-2026**



PURPOSE

As Williamson County, Texas, has a population greater than 125,000, the Williamson County Juvenile Board and the Williamson County Independent School Districts’ (ISDs’) Board of Trustees (hereinafter “Parties”) adopt this memorandum of understanding to operate a Juvenile Justice Alternative Education Program in compliance with the Texas Education Code (TEC Section 37.011). Successful Transition Education Program (S.T.E.P.) educates the Williamson County J.J.A.E.P., C.O.R.E., and Detention students from all ISDs in Williamson County and is for residents of Williamson County only.

S.T.E.P. J.J.A.E.P. is an alternative education campus which allows continued education for students who have committed expellable offenses, Mandatory or Discretionary, in accordance with Texas Education Code Chapter 37 (*Appendix A*). The Parties agree that S.T.E.P. (J.J.A.E.P., C.O.R.E., and Detention) is a cooperative effort between the educational community and Juvenile Services with the primary goals being education, progress toward grade-level performance, rehabilitation, personal accountability, and character development. Students are removed from their home campus and attend school in a facility where behavior is closely monitored, students engage in counseling sessions, and staff works to teach reintegration skills in addition to their academic endeavors.

PARTICIPATING PARTIES

Bartlett ISD	Granger ISD	Liberty Hill ISD
Coupland ISD	Hutto ISD	Round Rock ISD
Florence ISD	Jarrell ISD	Taylor ISD
Georgetown ISD	Leander ISD	Thrall ISD

ADMINISTRATION OF THE PROGRAM

In consideration of mutual covenants, the Parties agree as follows:

- I. The Williamson County J.J.A.E.P. will serve:
 - A. Juveniles as defined by Title 3 of the Family Code and
 - B. All students who qualify under State compulsory attendance law.
- II. S.T.E.P. will operate in a facility owned by Williamson County, Texas, and all costs for furniture, maintenance, and operation of the facility is at the sole cost and expense of the County as approved by the Juvenile Board and Commissioner’s Court.

- III. The development and daily administration of S.T.E.P. will be conducted by Georgetown ISD in compliance with the Texas Education Code and in cooperation with Williamson County Juvenile Services as it exists or may be amended.
- IV. Georgetown ISD will operate S.T.E.P. for the benefit of all participating Parties. A handling fee of \$25,000 shall be credited to Georgetown ISD as part of the budget for provision of the services listed below. All ancillary costs associated with administration of S.T.E.P. over and above the handling fee will be outlined in the budget and be the combined financial obligation of all districts other than Georgetown ISD. The handling fee covers:
 - A. All fiscal requirements.
 - B. Selection, training, supervision, and evaluation for all educational personnel.
 - C. Acquisition of educational materials and instructional technology in accordance with Georgetown ISD standards.
 - D. Instructional and administrative computers (laptop hardware, printers, and classroom projection in educational spaces) in accordance with Georgetown ISD technology standards.
 - i. Laptops are the property of Georgetown ISD and are managed in that inventory. Replacement of old hardware is in accordance with Georgetown ISD technology life-cycle timelines.
 - 1. Purchasing and warranty agreements are made by Georgetown ISD.
 - 2. Williamson County staff will image and support the hardware and software according to the standards required for operation on their network. Georgetown ISD will support the hardware only when the repairs qualify for warranty service.
 - ii. Printer services are subject to the contract agreements. Georgetown ISD has in place contracted service providers.
 - 1. Williamson County is responsible for purchase of print supplies.
 - 2. S.T.E.P. staff will schedule repairs and maintenance with the contracted service provider.
 - 3. Printers will be replaced in accordance with Georgetown ISD life-cycle timelines.
 - iii. Physical installment of classroom projection devices and other technology into the facility, including providing the necessary electrical or facility modifications, will be completed by Williamson County.
 - E. Supervision and assessment of S.T.E.P. to include plans to address Special Education, Section 504, and EB/ELL/ESL services.
 - i. Each ISD shall retain the responsibility for their students served through Special Education, Section 504, and EB/ELL/ESL with assistance from S.T.E.P. staff, including providing special services, in accordance with IDEA which guarantees the provision of a Free Appropriate Public Education (FAPE).
 - ii. S.T.E.P. will provide feedback to assist the home campus in developing, reviewing, and revising an individualized education plan (IEP) or individualized accommodation plan (IAP) for each student with a disability to ensure he/she receives all accommodations, modifications, and related services as designated by the IEP or IAP.

- iii. A S.T.E.P. representative must be invited to and will attend ARDs, MDRs, and Section 504 meetings in an advisory capacity to provide information but will not be considered deciding members regarding student placement.
 - iv. Special Education services will be provided in the least restrictive environment appropriate to meet the student's educational needs.
 - v. A continuum of placement options is available to meet the unique needs of each eligible student. The availability of S.T.E.P./ Williamson County staff, allowed student groupings, and court advisements will be taken into account when determining placement.
 - vi. Special Education instruction is provided by appropriately certified staff within an instructional day commensurate with that of students without disabilities.
 - F. Report cards at the conclusion of grading periods (2 per semester) to each student's home campus and the parent/guardian. Grades will be calculated accordingly using all grades provided by the home campus, interim placement(s), and grades earned at S.T.E.P.
 - G. Attendance reporting to the student's home campus.
 - i. Students who are absent 10 consecutive days will be considered inactive in the J.J.A.E.P. program. After 30 consecutive absences, the student will be withdrawn.
 - ii. The home campus is responsible for filing truancy charges for students in discretionary placements. S.T.E.P. and Williamson County will provide records to assist in this process. Williamson County will file truancy charges for students in mandatory placements.
- V. Williamson County Juvenile Services will provide:
 - A. Supervision in the form of Juvenile Supervision Officers at a rate no less than 1 officer per 8 students.
 - i. The ratio may temporarily increase to 1:12 for no more than 30 school days if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
 - ii. Teachers may provide 1-to-1 education supervision at the discretion of the S.T.E.P. Principal and Facility Administrators if they are trained in CPI, given a facility radio, and are comfortable without a Juvenile Supervision Officer present. The ratio may temporarily increase to 1:3 if the Juvenile Services Chief, S.T.E.P. Principal/Director of Education, and Facilities Director agree.
 - B. The required school uniform consisting of two pair of pants, fitted undershirts, and S.T.E.P. polo-style shirts. The parent/guardian is responsible for providing undergarments, socks, and shoes.
- VI. As part of the consideration of this Agreement, and until modification of the Parties, the Parties agree to provide funding for the 2024-2025 school year per the budget as listed in the Agreement (*Appendix B & C*).
 - A. All funds paid to Georgetown ISD to be expended on S.T.E.P. counselor, support staff, nurse, case managers, and fringe benefits for these positions will be transferred to Williamson County for disbursement.
 - B. Application for all state and federal funding relating to education for delinquent youth (Title I, Part D, Subpart 2) will be the responsibility of

Georgetown ISD. All funds received shall be expended on reasonable and applicable budget requests outlined in the annual Campus Improvement Plan. A portion of Title I funds will be allocated to continue funding of:

- i. 2 Case Managers serving all districts. Up to \$25,000 will be requested towards covering the cost of these services. In the event the Title I fund request is not approved at the federal level, or the funds awarded do not cover the cost for the Case Managers, the cost for the services may be included in the general budget to be shared by all Parties.
- ii. Character Education Teacher during the school year and summer school (up to \$50,000).

EXPULSION CRITERIA

- I. Expellable Offenses
 - A. For a list of the most common mandatory and discretionary offenses, see *Appendix A (subject to change based on the outcome of the 2025 Legislative session)*. The full regulations are outlined in TEC 37.007.
 - B. Students may be placed at the J.J.A.E.P. through order of the Court, conditions of release from a detention facility, or a Deferred Prosecution Agreement.
 - C. In the event that charges are not filed, the Juvenile Prosecutor declines to prosecute the case, the case is dismissed by the Court, or adjudication determines the charge to be "not true," the sending district shall be notified and they shall determine if the expulsion will be upheld or if the responsibility for educational services shall be returned to the sending district, relative to TEC Chapter 37. If the expulsion is upheld, the maximum expulsion length will be 30 days; an exception to this limitation may be made at the sole discretion of the J.J.A.E.P. (collaboration between WCJS Executive Director and Director of Education) on a case-by-case basis.
- II. Expulsion Length
 - A. A student who commits a mandatory offense, preferably verified by a report generated by local law enforcement, **MUST** be expelled to the J.J.A.E.P. for up to 1 school year at the sending district's discretion, consistent with their Student Code of Conduct.
 - B. A student who commits a Title 5 Felony offense off campus, preferably verified by a report generated by local law enforcement, **MAY** be expelled to the J.J.A.E.P. for up to 1 school year at the sending district's discretion, consistent with their Student Code of Conduct.
 - C. A student who commits an offense listed in TEC 37.007 other than a mandatory offense or a Title 5 Felony offense **MAY** be expelled to the J.J.A.E.P. for up to 120 school days at the sending district's discretion, consistent with their Student Code of Conduct.
 - D. If the district decides to include summer school in the expulsion, it must be stated in the Placement Order and the expulsion may not extend beyond the summer program of the current school year unless the student fails to complete the summer program as ordered.
 - E. Expelled students may earn an extension of up to 25 days (see chart in III.B.i) for unacceptable conduct in accordance with the J.J.A.E.P. Student Code of Conduct.

- F. Expelled students may earn time off their expulsion up to 25 days (see chart in III.B.i) for outstanding conduct in accordance with the J.J.A.E.P. Student Code of Conduct.
 - G. The length of placement for students Court-ordered to the J.J.A.E.P. is subject to judicial discretion. Students placed through Deferred Prosecution Agreements shall not exceed 6 months.
 - H. Expulsion orders must include the expulsion length as counted in school days.
- III. Release from the J.J.A.E.P.
- A. Court-Ordered J.J.A.E.P. students must abide by the Court's decision, but behavior and Observation Log reports shall be made available to the Court by request. These students shall not be released until designated by the Court.
 - B. Students expelled by their school district must meet the expected conduct criteria as outlined in the J.J.A.E.P. Student Code of Conduct to be released on time.
 - i. Students can reduce or extend their placement time based on expected conduct as outlined in the J.J.A.E.P. Student Code of Conduct. The maximum amount of earned early release or extended time corresponds to the original expulsion length.
 - 1. 30-day expulsion = max 5 days early release/extension
 - 2. 45-day expulsion = max 10 days early release/extension
 - 3. 60-day expulsion = max 15 days early release/extension
 - 4. 90 to 100-day expulsion = max 20 days early release/extension
 - 5. Expulsions 120 days plus = max 25 days early release/extension
 - ii. In the event a student is not successfully meeting conduct expectations on a consistent basis, a minimum of 10 days prior to the student's scheduled return date (after completion of original number of expulsion days plus extension) the J.J.A.E.P. Transition Team will contact the sending district to determine if the expulsion should be extended further. If so, a due process hearing should be held and updated expulsion orders submitted.
 - iii. Students whose release date has been extended past the end of the school year may be provided the opportunity to earn days towards release in summer school.
 - iv. Students who reach their last day must attend the full day unless given specific permission by the J.J.A.E.P. Administration.
 - v. Home districts have discretion to waive extensions earned and allow a student to return to their home campus upon completion of the original expulsion days regardless of the student's conduct at the J.J.A.E.P. The J.J.A.E.P. Transition Team will periodically update the home district of the student's standing.
 - vi. If a student is scheduled to return to their home campus near the end of the semester but in a collaborative team approach the parent, home district, and J.J.A.E.P. Administration determine it is in the best interest of the student to finish the semester at the J.J.A.E.P., an extension will be allowed.

- vii. Students with 10 or fewer days remaining on their expulsion at the end of the school year will be released to begin the new school year at their home campus.

ADMISSION PROCEDURES

I. School District Responsibilities

Contact the J.J.A.E.P. Transition Team upon notification of the alleged expellable offense in order to schedule a date/time for an expulsion hearing (a Juvenile Services representative MUST be present at the hearing and have had the opportunity to review the expulsion paperwork prior to the scheduled hearing):

John Rinn	Case Manager	512-943-3593	john.rinn@wilcotx.gov
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilcotx.gov
Amy Jordan	Facilities Administrator	512-943-3227	amy.jordan@wilcotx.gov

- a. Provide required paperwork to the J.J.A.E.P. Transition Team at least 48 hours in advance of the hearing, to include:
 - i. Notice of Expulsion Hearing Letter
 - ii. Waiver of Rights Letter (if applicable)
 - iii. Birth Certificate
 - iv. Social Security card
 - v. Health/Immunization Records
 - vi. Disciplinary Record including Behavior Threat Assessment
 - vii. Attendance Record
 - viii. Cumulative Report Card (current year)
 - ix. Student Schedule with Withdrawal Grades
 - x. Transcript & Graduation Plan (if HS credits have been earned)
 - xi. STAAR/STAAR EOC Records
 - xii. Special Programs Records
 - 1. EB/ELL/ESL/LEP – LPAC & TELPAS
 - 2. Section 504 – current IAP including BIP if applicable
 - 3. Special Education – current IEP including BIP, FIE, and/or psychological evaluation if applicable

- b. Invite the S.T.E.P. Special Programs Coordinator and Principal to participate in the Manifestation Determination Review (MDR) proceedings regarding the potential expulsion:

Elyse Tatum	Special Programs Coord.	512-943-3272	elyse.tatum@wilcotx.gov
Tara Stewart	Principal/Director of Ed	512-943-3268	tara.stewart@wilcotx.gov

- c. At the conclusion of the expulsion hearing, email a copy of the Expulsion Order to the J.J.A.E.P. Transition Team, who will schedule an intake with the family.
- d. If the parent waives the right to a hearing, send the waiver with the expulsion paperwork. The J.J.A.E.P. Transition Team will review the paperwork and schedule an intake with the family within 48 hours.
- e. If attempts to contact the designated Juvenile Services/S.T.E.P. representatives are unsuccessful, please contact one of the following:

DJ Jones	Asst. Facilities Administrator	512-943-3233	deandra.jones@wilcotx.gov
Jamie Maas	Director of Facilities	512-943-3249	jamie.maas@wilcotx.gov

II. Juvenile Services Responsibilities

- a. Upon notification of an expulsion hearing, the Department will assign a representative to be present at the hearing.
- b. If the student is expelled, the representative will inform the student and parent/guardian of action, if any, to be taken by the Department.
- c. An intake meeting will be scheduled as soon as possible following the expulsion hearing, preferably immediately following the hearing or within 24 hours/the next school day. Intake includes a review of all J.J.A.E.P./S.T.E.P. requirements and expectations, a tour of open facilities, and an opportunity for questions to be answered.
- d. If the student is already under court supervision, the Juvenile Court will decide whether to amend the conditions of probation to incorporate J.J.A.E.P. placement.
- e. If the student is not under prior court supervision, the Court Officer may refer the case to the Juvenile Prosecutor who will give prompt notice of the deferred prosecution or file a petition alleging the student is in need of supervision or has engaged in delinquent conduct. If a petition is filed, the Juvenile Prosecutor may include J.J.A.E.P. placement in the disposition order.
- f. If a student fails to complete their term of expulsion, his/her case may be referred to the Juvenile Prosecutor for court action.

TRANSPORTATION

- I. The sending school district is responsible for transportation to and from S.T.E.P. each day in regular session based on the S.T.E.P. school calendar. In cases where the sending district's calendar is not aligned with the S.T.E.P. calendar, the sending district is still responsible for transporting students to S.T.E.P.
 - a. The S.T.E.P. school calendar is separate from the Georgetown ISD school calendar.
 - b. In the case of inclement weather or other emergency circumstances, S.T.E.P. will close only if Georgetown ISD or Williamson County closes their facilities.
- II. If a student's behaviors are disruptive to the extent that his/her school district transportation is suspended, the parent/guardian will assume responsibility for transportation. Ineligibility will be coordinated through the designated Juvenile Services representative and the sending school district.
- III. If the sending school district includes the summer school session in the Expulsion Order, transportation arrangements shall be made according to the specific ISD policy.
- IV. Parents/guardians will be responsible for transportation for students whose release date has been extended past the end of the school year and are choosing to earn points/days towards release during summer school.
- V. Transportation should deliver and pick up students to S.T.E.P. per the decided school hours, with delivery no later than 8:10 am. Problems with transportation will be reported to the school district by S.T.E.P. staff.

TRANSITION FROM S.T.E.P.

- I. Every student assigned to the J.J.A.E.P. is assigned a Case Manager and a S.T.E.P. Teacher Advocate who will assist the student as they return to their home campus. A Field Juvenile Probation Officer may also be assigned to assist with the transition.
 - a. During the school year, a transition meeting, either in person or virtual, will be set up prior to the student's completion of their placement in the JJAEP program to ensure supports, services and/or safety plans are in place prior to re-enrollment.
 - b. A transition meeting for students returning to their home campus after the completion of the school year should be held prior to the new school year beginning to ensure supports, services and/or safety plans are in place prior to re-enrollment.
- II. The Case Manager and/or Juvenile Probation Officer and S.T.E.P. Registrar are responsible for notifying the home school district of the student's progress at the J.J.A.E.P. In anticipation of the student's return to their home campus, information will be forwarded including:
 - a. Attendance Record
 - b. Behavioral Reports
 - c. Grades/Report Cards (including current schedule)
- III. All districts are encouraged to contact S.T.E.P. at 512-943-3255 to inquire about student progress while assigned to the J.J.A.E.P. To ensure a continuity of services and support, the Case Manager or designee will coordinate a transition meeting with the home campus prior to the student's release.

INTER-AGENCY SHARING OF EDUCATIONAL RECORDS

- I. A school district superintendent or designee shall disclose information contained in a student's educational record to a juvenile service provider as required by section 58.0051 of the Texas Family Code. Educational Records include information related to the student's:
 - a. Identity
 - b. Special needs
 - c. Educational accommodations
 - d. Assessment or diagnostic test results
 - e. Attendance records
 - f. Disciplinary records
 - g. Medical records
 - h. Psychological diagnoses
- II. A juvenile service provider that receives confidential information under this section shall:
 - a. Certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider, and
 - b. Verify the identity of a student involved in the juvenile justice system, and
 - c. Provide delinquency prevention or treatment to the student.

- III. Per Section 58.106 of the Texas Family Code (HB 1106), information contained in the juvenile justice information system is confidential for the use of the department and may not be disseminated by the department except:
- a. With the permission of the juvenile offender to military personnel of the state or the United States.
 - b. To a person or entity to which the department may grant access to adult criminal history records as provided by Section 411.083, Government Code.
 - c. To a juvenile justice agency.
 - d. To the Texas Juvenile Justice Department (T.J.J.D.) for analytical purposes.
 - e. To the office of the Independent Ombudsman of the T.J.J.D.
 - f. To a county justice or municipal court exercising jurisdiction over a juvenile.

TERMS OF THE AGREEMENT

- I. Each participating ISD will adopt a Student Code of Conduct in accordance with the Texas Education Code's definition of serious and what constitutes the same.
- II. The Parties agree that the prescribed order of agreement to participate in the J.J.A.E.P. shall be incorporated into each student's case prior to admission and no student shall be exempted from any requirement in those documents. The J.J.A.E.P. Student Handbook outlines staff expectations of students and proper disciplinary actions for violations.
- III. Each student placed at the J.J.A.E.P. must participate in the J.J.A.E.P. program for the full period ordered by the Juvenile Court or the Deferred Prosecution Agreement unless the student's home district agrees to accept the student before that date. Any request for continued placement at the J.J.A.E.P. following successful completion of a Juvenile Court Order or Deferred Prosecution Agreement shall be handled on an individual basis.
- IV. The J.J.A.E.P. will operate at least 7 hours per day and no less than 180 days per school year* unless a waiver is obtained through TJJD to shorten the number of instructional days/hours. The school personnel and students will adhere to the S.T.E.P. school calendar provided at intake. Students with disabilities will be provided a commensurate day with that of students without disabilities in Georgetown ISD. (*Change to 43,200 min/year if HB2040 passes.)
- V. Summer school will be provided for all C.O.R.E. residents. Summer school for J.J.A.E.P. students is contingent upon the availability of State funding. Summer school will operate in June for approximately 100 hours. Emphasis will be on reading and math instruction in addition to credit recovery.
- VI. The average daily attendance for Detention residents, C.O.R.E. residents, and J.J.A.E.P. students shall remain with the ISD in which the student is enrolled, excluding the mandatory expulsions which shall be retained by the County (*Appendix C*).
- VII. Students who have moved out of Williamson County since their offense and are brought to Detention or C.O.R.E. by law enforcement for that same offense will be attributed to the school of residence where the student was enrolled at the time of the offense. The average daily attendance for the resident will remain with that school.
- VIII. Georgetown ISD and Juvenile Services shall develop, adopt, and enforce written operation policies for the operation of the J.J.A.E.P. which will conform to T.J.J.D.'s standards for J.J.A.E.P.s.

- IX. This Agreement contains the entire agreement of the Parties with respect to the matters contained herein and may not be modified except by the mutual written agreement of the Parties hereto.
- X. This Agreement shall remain in effect for the duration of the 2025-2026 school year.
- XI. This Agreement will be reviewed and updated if necessary at the conclusion of the 2025 fall semester and 2026 spring semester.
- XII. The Parties agree to meet annually to discuss the progress of the program and revise this agreement to address any additional needs.
- XIII. This Agreement shall be construed in accordance with the laws of the State of Texas and all obligations created hereunder shall be performable in Williamson County, Texas.
- XIV. Any notice provided for under the terms of this Agreement by either Party to the other shall be in writing, may be by registered or certified mail, return receipt requested, properly addressed to the entity. Any Party may change the address to which notice may be sent to that Party by giving notice of such change to the other Parties in accordance with the provisions of this Agreement.
- XV. This Agreement shall refer to and be binding upon the herein listed entities and their successors and assigns. All participants in expulsion hearings are required to follow the guidelines established in this Agreement.
- XVI. The individuals executing the Agreement on behalf of the respective Parties represented to each other and to others that all appropriate and necessary action has been taken to authorize the individual executing the Agreement to do so on behalf of the Party for which his or her signature appears, that there are no other parties or entities required to execute this Agreement in order for the same to be an authorized and binding agreement on the Party, and that each individual affixing his or her signature hereto is authorized to do so and such authorization is valid and effective on the date hereof.
- XVII. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed as original for all purposes.

CONFIRMATION OF AGREEMENT

Approved by the Williamson County Juvenile Board on the 28th day of May, 2025.

[Signature] Chairperson, Juvenile Board

Approved by the _____ ISD Board of Trustees on the _____ day of _____, 2025.

_____ Chairperson, District Board of Trustees



Board of Trustees

Date of Meeting	
Item Type	

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Explanatory Notes

TASB Localized Policy Manual Update 125

Coupland ISD

AIA(LEGAL) ACCOUNTABILITY: ACCREDITATION AND PERFORMANCE INDICATORS

Revisions to 19 Administrative Code 97.1003(f)(3), effective February 10, 2025, prompted edits at Local Accountability Plan — Submission and Audit Standards.

AIE(LEGAL) ACCOUNTABILITY: INVESTIGATIONS

A citation to the Administrative Code has been adjusted at the end of the policy.

B(LEGAL) LOCAL GOVERNANCE

The Section B Table of Contents has been updated to reflect revised names for policies BDB, Board Committees, and BDF, Advisory Committees.

BBD(LEGAL) BOARD MEMBERS: TRAINING AND ORIENTATION

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 61.1(b)(7), which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Identifying and Reporting Abuse to clarify the location of the requirements.

BDAA(LOCAL) OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Revisions are recommended to this local policy on board officer duties and requirements. At Board Officers, the sentence indicating that the board may assign a district employee to provide clerical assistance is recommended for deletion since the superintendent, rather than the board, manages staff assignments, including providing support to the board.

BDB(LEGAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Internal Committees to Board Committees.

BDB(LOCAL) BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

This policy has been revised in coordination with BDF(LOCAL) to clarify the difference between board committees and advisory committees. Accordingly, the subtopic of this code has been changed from Internal Committees to Board Committees, and new provisions are recommended to establish how board committees are formed and outline their purpose. Text addressing Dissolution of board committees is also recommended for inclusion. The language previously at Special Committees has been moved to BDF(LOCAL).

BDF(LEGAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

To coordinate with the recommended changes to the local policy at this code, the subtopic has been changed from Citizen Advisory Committees to Advisory Committees.

BDF(LOCAL) BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

This new local policy is recommended for inclusion to coordinate with the changes at BDB. The subtopic of this code has been changed from Citizen Advisory Committees to Advisory Committees. Language has been moved here from BDB(LOCAL) and updated to clarify how advisory committees are formed and the parameters of their responsibilities. A section on Dissolution of the committees is also recommended for inclusion.

Explanatory Notes

TASB Localized Policy Manual Update 125

Coupland ISD

BJB(LLEGAL)

SUPERINTENDENT: RECRUITMENT AND APPOINTMENT

New rules at 19 Administrative Code 103.1213 regarding the Sentinel system were adopted on December 13, 2024, and a new section on required reporting in that system after a superintendent change has been added to this legal framework.

CBA(LLEGAL)

STATE AND FEDERAL REVENUE SOURCES: STATE

Revisions reflect amendments at 19 Administrative Code 61.1034, effective April 13, 2025, to clarify the criteria a district must meet to be eligible for the New Instructional Facility Allotment (NIFA). Additional information about NIFA has also been included to outline eligibility provisions and the application process. NIFA was created in 1999 for districts to provide for operational expenses associated with the opening of a new instructional facility and is available to all public school districts that meet the requirements of the statute and rule.

CKA(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: SAFETY AND SECURITY AUDITS AND MONITORING

New rules at 19 Administrative Code 103.1213, effective December 15, 2024, relating to the Sentinel system prompted revisions to this legal framework on safety and security audits and monitoring. A section on Reporting Through Sentinel has been added, and additional changes reflecting new reporting requirements for vulnerability assessments and intruder detection audits have been made.

CKC(LLEGAL)

SAFETY PROGRAM/RISK MANAGEMENT: EMERGENCY PLANS

The new rules regarding the Sentinel system necessitated additional language regarding the Texas School Safety Center's uploading of multihazard emergency operation plans to that system. The new rules became effective December 15, 2024, and are found at 19 Administrative Code 103.1213.

CLA(LLEGAL)

BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY

New requirements have been added at Human Trafficking Warning Signs to reflect a new rule adopted at 19 Administrative Code 103.1403, effective December 11, 2024.

CMD(LLEGAL)

EQUIPMENT AND SUPPLIES MANAGEMENT: INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Changes at 19 Administrative Code 67.1315, effective December 15, 2024, prompted revisions relating to the requirement for districts to adopt an open education resource instructional materials plan unless otherwise exempt.

CNB(LLEGAL)

TRANSPORTATION MANAGEMENT: DISTRICT VEHICLES

A cross-reference to CNC has been added at School Bus Advertising for clarity regarding reporting requirements for crashes involving buses with advertising.

CNC(LLEGAL)

TRANSPORTATION MANAGEMENT: TRANSPORTATION SAFETY

At Annual Report to TEA, revisions to this legal framework were required after 19 Administrative Code 61.1028 was repealed and provisions moved to the new 19 Administrative Code 103.1231, effective March 10, 2025. Other revisions have been made for clarity.

Explanatory Notes

TASB Localized Policy Manual Update 125

Coupland ISD

DEAB(LLEGAL)

COMPENSATION PLAN: WAGE AND HOUR LAWS

At Exempt Employees — Academic Administrators, the salary/fee rate has been removed and replaced with a reference to the established weekly threshold to prevent the need for continuous updating as the Fair Labor Standards Act rules are amended over time.

DMA(LLEGAL)

PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

A citation change at Child Abuse, Trafficking, and Maltreatment reflects provisions from the Administrative Code that were repealed on December 11, 2024, and moved to 19 Administrative Code 103.1401. At Mental Health, provisions have been added to reflect the adoption of 19 Administrative Code 153.1015, effective December 2, 2024.

EHBAA(LLEGAL)

SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

At Evaluation for Change in Eligibility, provisions have been removed to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024. A cross-reference to EIF has been added for clarity.

EHBAD(LLEGAL)

SPECIAL EDUCATION: TRANSITION SERVICES

Provisions at Graduation have been revised to reflect amendments to 19 Administrative Code 89.1070, adopted November 1, 2024.

EHBAF(LLEGAL)

SPECIAL EDUCATION: VIDEO/AUDIO MONITORING

19 Administrative Code 61.1051 was repealed on December 6, 2024, but 19 Administrative Code 103.1301, which references the repealed rule, was not amended. The requirements in the repealed provision were moved to 19 Administrative Code 103.1401. A Note has been added at Confidentiality — Duty to Report to clarify the location of the requirements.

EHBE(LLEGAL)

SPECIAL PROGRAMS: BILINGUAL EDUCATION/ESL

Extensive revisions throughout this legal framework reflect amendments to numerous Administrative Code rules, effective February 7, 2025, relating to bilingual and ESL programs.

EHDE(LLEGAL)

ALTERNATIVE METHODS FOR EARNING CREDIT: DISTANCE LEARNING

Changes throughout this legal framework reflect amendments to the Administrative Code adopted on February 14, 2025.

EI(LOCAL)

ACADEMIC ACHIEVEMENT

At Partial Credit, recommended revisions replace the phrase "combined grade for" with "average of" to more accurately reflect the determination of awarding credit when a student earns a passing grade in only half of a course.

FDA(LLEGAL)

ADMISSIONS: INTERDISTRICT TRANSFERS

A paragraph has been added at Discipline and Threat Assessment Records as a result of the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

FDE(LOCAL)

ADMISSIONS: SCHOOL SAFETY TRANSFERS

At Safe Schools Data, "bullying" is recommended for inclusion as an offense for which the district must collect and maintain data. The revision aligns with the Unsafe School Choice Option Guidance Handbook.

Explanatory Notes

TASB Localized Policy Manual Update 125

Coupland ISD

FEC(LOCAL)

ATTENDANCE: ATTENDANCE FOR CREDIT

Revisions throughout this policy are recommended for clarity.

The information in the first sentence of the policy has been incorporated at Absences Considered for improved readability. Rather than directing the board to establish attendance committees, the policy now authorizes the establishment of those committees by the administration. At Methods for Regaining Credit or Awarding a Final Grade, specifics regarding petitions for credit are recommended for deletion in favor of a reference to administrative regulations.

Revisions at Imposing Conditions for Awarding Credit or a Final Grade are recommended to clarify requirements regarding "seat time." For more information, see the TASB.org article [TEKS Mastery, Not Seat Time, Required for Attendance for Credit](#).

The [Legal Tips for Policy Development](#), available in the Policy Online® Governance and Management Library (TASB login required), describe common legal concerns and best practices specific to this policy's topic.

FFAC(LEGAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

Extensive changes throughout this legal framework have been made for clarity and to reflect new Department of State Health Services rules on Maintenance and Administration of Medication for Respiratory Distress.

FFAC(LOCAL)

WELLNESS AND HEALTH SERVICES: MEDICAL TREATMENT

The revisions to the legal framework at this code reflect the new Department of State Health Services rules on unassigned medication for respiratory distress. If your district currently maintains medication that can be used when a person is experiencing respiratory distress, please contact your policy consultant for appropriate text to include in your local policy.

FFB(LEGAL)

STUDENT WELFARE: CRISIS INTERVENTION

A section on Use of Sentinel Assessment Instrument, Manual, and Field Guide has been added to reflect the new Sentinel rules found at 19 Administrative Code 103.1213, effective December 15, 2024.

FOC(LEGAL)

STUDENT DISCIPLINE: PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING

Revisions to this legal framework at Determination of Violent Conduct reflect new language at 19 Administrative Code 103.1205, effective October 29, 2024.

FOF(LEGAL)

STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

A new section on Peace Officer or Security Personnel Use of Restraint or Taser has been added to reflect new language at 19 Administrative Code 89.1053, effective October 7, 2024.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA
(LOCAL)

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of two years two years or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none">1. Preside at all Board meetings unless unable to attend.2. Have the right to discuss, make motions and, propose resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none">1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none">1. Ensure that an accurate record is kept of the proceedings of each Board meeting.2. Ensure that notices of Board meetings are posted and sent as required by law.3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.4. Sign or countersign documents as directed by action of the Board.

Special Committees

~~The President shall appoint members to special~~**Note:** For ad-
visory committees ~~created by the Board to fulfill specific~~
~~assignments, unless otherwise provided that include~~
staff, parents, community members, or students, see
BDF.

Board Committees

For purposes of this policy, a Board committee is a committee com-
posed only of current Board members.

Formation of a Board committee shall be by Board action. ~~These~~
~~committees may include District personnel~~When establishing a
Board committee, the Board action shall, at a minimum, specify
the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and ~~citizens. The function of~~
~~committees~~
- Responsibilities of the committee.

A Board committee shall be fact-finding, deliberative, and advisory,
~~but not administrative. Special~~and shall make recommendations in
the areas of their responsibility. Board committees shall report their
findings and recommendations to the Board and shall ~~be dissolved~~
~~upon completion of the assigned task or vote of the Board~~not as-
sume administrative duties or responsibilities.

~~The President of the Board and the Superintendent shall be ex offi-~~
~~cio members of all Board committees, unless otherwise provided~~
~~by Board action.~~

Transacting
Business

~~Committees may transact business only within the specific author-~~
~~ity granted~~Unless specified by the Board. ~~To be binding, all such~~
~~business~~, a Board committee shall not have final decision-making
authority. Board committee recommendations must be reported to
the Board at ~~the next~~a regular or special meeting ~~for approval and~~
~~entry into the minutes as a public record.~~ The Board shall not ac-
cept a Board committee's recommendation without due considera-
tion of the matter.

Dissolution

A Board committee shall be dissolved upon Board action.

Note: For committees composed only of current Board members, see BDB.

**Advisory
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

Transacting
Business

An advisory committee may transact business only within the specific authority granted by the Board. To be binding, all such committee recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

Dissolution

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

Partial Credit

When a student earns a passing grade in only half of a course for ~~graduation~~high school credit and the ~~combined grade for~~average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, ~~as defined by the Penal Code~~, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
 - a. Attempted murder;
 - b. Indecency with a child;
 - c. Aggravated kidnapping;
 - d. Aggravated assault on someone other than a District employee or volunteer;
 - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
 - f. Aggravated robbery; ~~or~~
 - g. Continuous sexual abuse of a young child or disabled individual; ~~or~~
 - g-h. Bullying.

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the

beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a
Violent Criminal
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

~~This policy shall apply to a student who has not been in attendance for 90 percent of the days the class is offered.~~

**Absences
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has ~~attended been in attendance for 90 percent of the re-~~ **attended been in attendance for 90 percent of the re-** ~~quired percentage of days under this policy~~ **quired percentage of days** ~~the class is offered.~~ **the class is offered.**

**Attendance
Committees**

The Board ~~shall establish~~ **authorizes the establishment of** an attendance committee or as many **attendance** committees as necessary for efficient implementation of ~~Education Code 25.092~~ **state** ~~law.~~ **law.**

The Superintendent ~~shall~~ **is authorized to** make the specific appointments in accordance with legal requirements.

**Parental Notice of
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Methods for
Regaining Credit or
Awarding a Final
Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

~~Petitions~~ **A petition** for credit or a final grade may be filed ~~at any time the student receives notice but, in any event, no later than 14 days after the last day of classes.~~ **at any time the student receives notice but, in any event, no later than 14 days after the last day of classes.**

in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. ~~The~~ **[See Imposing Conditions for Awarding Credit or a Final Grade, below]**

Regardless of whether a petition is filed, the attendance committee may also, ~~whether a petition is filed or not,~~ review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

Personal Illness

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

Best Interest Standard

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

Guidelines on Extenuating Circumstances

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

Imposing Conditions for Awarding Credit or a Final Grade

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class ~~rather than assigning a student to attend a specified program for an amount of time equivalent to the student's absences.~~ Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

Appeal Process

A parent or student may appeal the decision of the attendance committee in accordance with FNG(LOCAL).



Board of Trustees

Date of Meeting
Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person E-Mail Address

Coupland ISD

2025-2026 Federal/State Grant Estimated Planning Amounts

Grant Title	Description	Grant period	Amount
ESSA - Title I, Part A - Improving Basic Programs	Provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards.	7/1/25 - 9/30/2026	\$ 27,518
ESSA - Title II, Part A - Supporting Effective Instruction	Increase student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.	7/1/25 - 9/30/2026	\$ 6,127
ESSA Title III, Part A English Language Acquisition and Language Enhancements	Develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards.	7/1/25 - 9/30/2026	\$ 11,721
ESSA Title III, Part A Immigrant	Aims to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Title III will also assist all English learners meet the same challenging State academic standards that all children are expected to meet.	7/1/25 - 9/30/2026	\$ 899
ESSA - Title IV, Part A Subpart 1	Improve students' academic achievement by providing all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology	7/1/25 - 9/30/2026	\$ 10,000
Title V - SRSA - Small, Rural School Achievement Program	The purpose of the Small, Rural School Achievement (SRSA) program is to provide rural LEAs with financial assistance to fund initiatives aimed at improving student academic achievement.	7/1/2025 - 9/30/2026	\$ 35,384
IDEA-B Formula	Provides supplemental resources to help LEAs ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute	7/1/25 - 9/30/2026	\$ 51,849
IDEA-B Preschool	Provides supplemental resources to help LEAs ensure that eligible students (ages 3-5) with disabilities are provided with a free appropriate public education as required by federal statute	7/1/25 - 9/30/2026	\$ 1,237
Safety and Facilities Enhancement Grant Cycle 2	State funds to assist with additional security needs such as video cameras, school marshalls, electronic door acces, etc.	5/13/2024 - 4/30/2027	\$ 87,917
Total			\$ 232,652

Estimate



Board of Trustees

Date of Meeting
Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person E-Mail Address



Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address

GENERAL CONTRACT AGREEMENT

THIS GENERAL CONTRACT AGREEMENT (the "Contract") is made and entered into effective as of April 3, 2025, (the "Execution Date"), by and between the parties herein designated as "Coupland ISD" and "Trinity E S". ISD and Trinity E S may sometimes herein be referred to individually as a "Party" or collectively, as the "Parties".

District: Coupland Independent School District

620 South Commerce Street
Coupland, TX 78615
512-856-2424

Contractor: Trinity Educational Services

3331 Falcon Grove
New Braunfels, TX 78130
Telephone Number: 512-644-4453
Attention: Paige Talley, CEO

WITNESSETH: THAT,

NOW THEREFORE IN CONSIDERATION of the mutual promises, conditions and agreements herein contained, the sufficiency of which is hereby acknowledged, and the specifications and special provisions set forth in any exhibits attached and hereby incorporated, the Parties mutually agree as follows:

1.0 NATURE, TERM AND APPLICABILITY OF AGREEMENT

- 1.1 This Contract shall remain in effect until terminated by either Party by giving the other Party thirty days notice in writing at the above designated address of said Party.
- 1.2 Trinity E S's compensation for the Work shall be as specified in the attached Engagement Agreement Sheet. Any prices for Work performed that are not specified in such Engagement Agreement Sheet shall be mutually agreed upon and signed by Coupland ISD and Trinity E S.

2.0 EQUIPMENT, PERSONNEL AND STANDARD OF PERFORMANCE

- 2.1 In the performance of the Work hereunder, Trinity E S shall furnish at its own expense and cost (a) any and all necessary labor, materials, supplies and other items required to perform the Work other than access to Wi-Fi when Trinity E S is working on Coupland ISD property.

- 2.2 When agreement is reached by the Parties on the terms of the applicable Engagement Agreement Sheet, Trinity E S shall commence the agreed-upon Work, and shall continue such Work diligently and without delay, in conformity with the specifications and requirements contained herein and in such Engagement Agreement.
- 2.3 Coupland ISD shall inform Trinity E S of any performance deficiencies within 30 days of the performance of the Work.

3.0 PAYMENT

- 3.1 For each calendar month (a "Month") during which Trinity E S performs Work for Coupland ISD on a continual basis (interim staffing) under an Engagement Agreement, Trinity E S shall provide an invoice (the "Monthly Invoice") to Coupland ISD within 15 days following the end of such Month. All amounts charged under a Monthly Invoice must be in accordance with the agreed rates set forth in the applicable Engagement Agreement. Coupland ISD shall pay all undisputed charges contained within a Monthly Invoice within 30 days of receiving such invoice.
- 3.2 Trinity E S shall keep adequate records of transactions and costs hereunder for a period of three years after such costs are incurred. Trinity E S shall make such records available for inspection by Coupland ISD during normal business hours upon written request.

4.0 REPORTS TO BE FURNISHED BY CONTRACTOR AND NOTICES

- 4.1 Trinity E S will complete all work within Federal timelines given that all requests are provided to Trinity E S with a minimum of 35 school days to complete the evaluation. For work that is to be completed within a shorter timeline, there may be an increase in the hourly rate. This will be detailed in the engagement agreement.
- 4.2 Ongoing work that is completed by Trinity E S will be done in accordance with Coupland ISD, State, and Federal guidelines.

5.0 INTELLECTUAL PROPERTY

- 5.1 Coupland ISD agrees that all Intellectual Property of Trinity E S existing prior to the date of this Contract remains the sole property of Trinity E S and that Coupland ISD acquires no rights of any kind with respect to such Intellectual Property.

6.0 CONFIDENTIAL INFORMATION

Trinity E S agrees that this Contract, any Engagement Agreement, and all information arising from the Work performed by Trinity E S under any Engagement Agreement and

this Contract is confidential, shall be kept confidential by Trinity E S and shall not be disclosed by Trinity E S during the term of this Contract to any Person that is not a Party, except (a) to Trinity E S's employees for the purpose of conducting the Work, (b) to the extent such information is required to be furnished in compliance with applicable Law, or pursuant to any legal proceedings or because of any order of any Governmental Authority binding upon Trinity E S. All information will be kept confidential in accordance with the Family Educational Rights and Privacy Act (FERPA).

7.0 ENTIRE AGREEMENT/CONFLICTS

This Contract, the Exhibits hereof and any Engagement Agreements collectively constitute the entire agreement among the Parties pertaining to the subject matter hereof and supersede all prior agreements, understandings, negotiations and discussions, whether oral or written, of the Parties pertaining to the subject matter of this Contract.

8.0 EXECUTION WARRANTY

Each Person signing below represents and warrants that he/she has all the requisite power, authority, and authorization to execute this Contract on behalf of the Party for whom he/she signs and that this Contract shall be fully binding upon and enforceable against such Party and its present and future subsidiaries and Affiliates.

9.0 AMENDMENT

This Contract may be amended only by an instrument in writing executed by all of the Parties and expressly identified as an amendment or modification.

The Parties hereto have executed this Contract as of the Execution Date.

CONTRACTOR:
Trinity E S, LLC

DISTRICT:
Coupland Independent School District

Signature/Title

Signature/Title



Engagement Agreement

Contract Dates: April 3, 2025

District: Coupland ISD

Contractor: Trinity E S, LLC

Scope of Work: Trinity Educational Services will provide qualified personnel to complete special education services on an on-going basis contingent upon timely notice and need from Coupland ISD, and availability of staff from Trinity E S.

Price Structure: All positions are to be paid an hourly rate unless the Contract states otherwise.

Special Education Service:	Hourly Rate:
Licensed Specialist in School Psychology	\$85
Bilingual Licensed Specialist in School Psychology	\$95
Educational Diagnostician	\$75
Bilingual Educational Diagnostician	\$80
Speech Language Pathologist	\$85
Speech Assistant	\$65
Occupational Therapist	\$85
Licensed Professional Counselor	\$80
Board Certified Behavior Analyst	\$90
Special Education Coordinator/Director	\$95
ARD Facilitator	\$65
Special Education Consultant	\$95
Teacher of the Deaf and Hard of Hearing	\$70
Teacher of the Visually Impaired	\$105
Adapted PE Coach	\$65
Homebound Teacher	\$65
Special Education Teacher	\$65

**Evaluations requested with less than 35 school days until due may be subject to an increase in hourly rates, but not to exceed an additional \$10/hour.



Board of Trustees

Date of Meeting	
Item Type	

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person	<input type="text"/>	E-Mail Address	<input type="text"/>
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Texas Education Agency
Division of Financial Compliance

Notification of Intent to Change the Fiscal Year Start Date

In accordance with Texas Education Code, Section 44.0011, the board of trustees of the district determines whether the fiscal year of a school district begins on July 1 or September 1 of each year.

Instructions:

- Please provide the indicated information and signatures where indicated.
- This form should be filed no later than June 30th, one year before the district's change in fiscal year start date.
- If the district decides NOT TO CHANGE (after submission of this form) or decides to CHANGE BACK to a September 1st start date, please submit a new form to the Division of Financial Compliance.
- Special Note: Charter Schools must amended their charter prior to submission of this form

Change Start Date to (check one): **July 1st** **September 1st**

Start Date of New Fiscal Year (e.g. July 1, 2015): _____

Name of District: _____

County-District Number: _____

Regional Service Center Number: _____

Approved Copy Of School District Board of Trustees Minutes Approving Change In Fiscal Year Start Date (Required).

➤ Type Name of Superintendent: _____

Signature of Superintendent: _____ Date: _____

➤ Type Name of School Board President: _____

Signature of Board President: _____ Date: _____

Please email this form and a copy of board minutes to **FiscalYearChange@tea.texas.gov**

Questions concerning this form may be forwarded to Division of Financial Compliance at (512) 463-7652.

ANNUAL OPERATING BUDGET

CE
(LOCAL)

Fiscal Year	The District shall operate on a fiscal year beginning September 1 and ending August 31.
Budget Planning	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.
Budget Meeting	<p>The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows:</p> <ol style="list-style-type: none">1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.
Authorized Expenditures	The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.
Budget Amendments	The Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.
Budget Review	The Board shall review current financial data against the approved annual budget on a monthly basis.
Fund Balance	Fund balance shall mean the gross difference between governmental fund assets and liabilities reflected on the balance sheet.
Definition	
Authority	The Superintendent or assistant superintendent, finance and operations, shall serve as the fund manager for the District and shall have the authority to express intended uses that result in assigned

funds and shall classify fund balances as directed by the Board and in accordance with:

1. Generally accepted accounting practices as defined by Government Accounting Standards Board (GASB) Pronouncement #54;
2. Any subsequent revisions by GASB;
3. Updates to the TEA Financial Accountability System Resource Guide; or
4. Subsequent documents prescribed by TEA.

Order of Use

The order of spending and availability shall be to reduce funds from the listed areas in the following order: restricted, committed, assigned, and unassigned. Negative amounts shall not be reported for restricted, committed, or assigned funds.

Classifications

The five classifications of fund balance of the governmental types are as follows:

1. Nonspendable fund balance shall mean the portion of the gross fund balance that is not expendable (such as inventories) or that is legally earmarked for a specific use (such as the self-funded reserves program).

Examples of fund balance reserves for which fund balance shall not be available for financing general operating expenditures include:

- Inventories;
- Prepaid items;
- Deferred expenditures;
- Long-term receivables; and
- Outstanding encumbrances.

2. Restricted fund balance shall include amounts constrained to a specific purpose by the provider, such as a grantor.

Examples include:

- Child nutrition programs;
- Technology programs;
- Construction programs; and
- Other granting agencies.

3. Committed fund balance shall mean the portion of the fund balance that is constrained to a specific purpose by the Board.

Funds shall be committed in amounts as determined necessary for:

- Debt service;
- Facilities maintenance;
- Facility projects; and
- Replacement of buses.

4. Assigned fund balance shall mean the portion of the fund balance that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose by the Board, the Superintendent, or the chief financial officer.

In current practice, such plans or intent may change and never be budgeted or result in expenditures in future periods of time.

5. Unassigned fund balance shall include amounts available for any legal purpose. This portion of the total fund balance in the general fund shall be available to finance operating expenditures.

The unassigned fund balance shall be the difference between the total fund balance and the total of the nonspendable fund balance, restricted fund balance, committed fund balance, and assigned fund balance.

Activity Funds

All fund balances of activity funds shall be considered committed.

Financial Stability

In seeking to fulfill its mission, the District shall maintain a high level of financial stability and shall not compromise long-term financial integrity to achieve short-term benefits.

The District shall follow a goal of maintaining a minimum unassigned fund balance equal to three months of the budget adopted or expected to be adopted for the following fiscal year. Restoring fund balance to this amount shall be a budget priority in any year where fund balance has fallen below this minimum amount.

Action and Discussion Items Calendar

Month	Action Items	Reports/Information/Discussion Items
September	<ul style="list-style-type: none"> ● Class Size Waivers (if necessary) ● Approval of District/Campus Improvement Plan ● Approve Bastrop & Williamson County Adjunct Faculty Agreements ● Approve Investment Officer(s) 	<ul style="list-style-type: none"> ● Procedures for dismissal of school due to weather conditions ● Beginning School Enrollment Report ● Free & Reduced Lunch Information
October	<ul style="list-style-type: none"> ● Approval of tax roll resolution Williamson County and Travis County Appraisal Districts ● Set Board meeting for canvassing election return (even years only) ● Announcement of Board Continuing Education hours 	<ul style="list-style-type: none"> ● Staff Appreciation Event Planning ● Plan annual Team of 8 training
November	<ul style="list-style-type: none"> ● Induct new Board members ● Board Reorganization ● Canvass Ballots for trustee election (Oath of Office) ● HB 3033 Business days ● Public Hearing - FIRST 	<ul style="list-style-type: none"> ● Fall ADA Report ● October special population enrollment: bilingual/ESL students ● Canvas ballots for trustee/special election (special meeting) Oath of Office (Even years only) ● Public Hearing – FIRST ● Financial Rating Workshop ● Provide new board member(s) with local orientation ● Plan for Superintendent Evaluation and set evaluation date
December	<ul style="list-style-type: none"> ● Review of Board Operating Procedures ● Annual Financial Audit report for Prior Year (PY) 	<ul style="list-style-type: none"> ● Consider budget plan / timeline ● Staff Appreciation Event ● Superintendent delivers self-evaluation and required evaluation reports
January	<ul style="list-style-type: none"> ● Commit Fund Balance ● Public Hearing - TAPR ● Superintendent Annual 	<ul style="list-style-type: none"> ● Superintendent's evaluation form approved if changes needed

	<p>(Summative) Evaluation</p> <ul style="list-style-type: none"> ● Superintendent Contract Consideration 	<ul style="list-style-type: none"> ● Begin District Goal Setting ● Determine/plan summer projects ● Set Superintendent Goals for the following year
February	<ul style="list-style-type: none"> ● Adopt School Calendar for next school year ● Approve audit firm for upcoming year ● Determine/plan summer projects 	<ul style="list-style-type: none"> ● Proposed School Calendar ● Discipline Report ● Board Self-Evaluation ● Continue District Goal Setting
March	<ul style="list-style-type: none"> ● Teacher Contract Renewals ● Approve PD Waiver ● Finalize district goals ● Establish district goals ● Approve Summer Work Hours 	<ul style="list-style-type: none"> ● Review of Technology Plan Updates ● Set calendar for end of year activities/graduation ● Board Self-Evaluation
April	<ul style="list-style-type: none"> ● Approve summer projects ● IMA & TEKS Certification ● Board Self-Evaluation ● Review compensation/benefits package 	<ul style="list-style-type: none"> ● ESL & Summer School Plan ● Initial Budget Workshop – School Finance ● Receive Preliminary Values ● Plan Team of 8 training
May	<ul style="list-style-type: none"> ● Bank Depository Bids (every other year) 	<ul style="list-style-type: none"> ● Begin Budget Planning ● Review professional development report ● Review District/Campus Improvement Plan
June	<ul style="list-style-type: none"> ● Superintendent Annual (Formative) Evaluation ● Superintendent Contract Consideration ● Cafeteria Services Report and Prices for the next year ● Intent to Apply for ESSA/Grant Funds ● MOU for DAEP 	<ul style="list-style-type: none"> ● Budget Workshop – DRAFT 2025-2026 Budget ● Consider new or modified programs for upcoming school year ● Review Employee/Staff Handbook Draft ● Review Student Handbook & Code of Conduct Draft
July	<ul style="list-style-type: none"> ● Approve Code of Conduct ● Approve Employee Handbook ● Order Trustee election and approve contract for election services (Even years only) ● Establish Trustee Election Dates (Even years only) 	<ul style="list-style-type: none"> ● Budget Workshop – Preliminary 2025-2026 Budget ● Consider TASB attendance at TASB Conference in September ● Select TASB Delegate and Alternate ● Receive Certified Values (7/25)

August	<ul style="list-style-type: none">● Approve Proposed 2025-2026 Budget● Amend budget for previous year● Accept certification of appraisal roll for the certified taxable value● Approval of clubs for extra-curricular absence purposes● Approve district teacher appraisal calendar● Set the Tax Rate (Special Board Meeting)● Budget Hearing (Special Board Meeting)	<ul style="list-style-type: none">● Review Multi-Hazard Emergency Operations Plan
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Revised January 2025



TEAM OF 8 SYMPOSIUM

AUGUST 8-9, 2025

Day 1: August 8

Evaluating and Improving Student Outcomes (EISO)	<i>3 hour credit</i>
Legislative Updates Required Training	<i>3 hour credit</i>
Board President Training	<i>1 hour credit</i>
Symposium Reception	
Dinner Speaker	<i>1 hour credit</i>

Day 2: August 9

The Resilient Leader: Wellness Sessions for Superintendents & Board Members	<i>3.5 hour credit</i>
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Attendees will receive 1.5 free online credits for online 2025-2026 school board training courses.

At the Sheraton Austin Georgetown Hotel & Conference Center

\$425 – Two-day Symposium, Reception, Dinner, and Breakfast
\$225 – One-day Symposium, Friday sessions, Reception, and Dinner



To register, please visit:
events.esc13.net/teamof8

*Watch your
leadership
impact soar while
receiving
12 credit hours!*

Registration

Get all the txEDCON registration details you need.

Registration Fees for txEDCON 2025

Registration for txEDCON 2025 will open July 22 at 9 a.m. (CT)

Type	Early July 22- Sept. 1	Standard Sept. 2- 10	Onsite After Sept. 10
TASA or TASB Member (Including CSA Members)	\$485	\$535	\$585
Full Board-Supt. Team	\$385	\$435	\$485
Non-Member	\$585	\$635	\$685
Students	\$210	\$260	\$310
Preconference Sessions	\$50	\$50	\$50

Full Board-Supt. Team Special Rate

New this year! Our registration system has been updated to automatically assign eligible members to the discounted registration option of "Leadership Team" at a discounted rate of -\$100 per registrant.

You **must** preregister your full board and superintendent on the same order to take advantage of this special rate.

If you have a vacancy on the board, you must notify registrar@tasb.org immediately after placing your registration order to ensure eligibility for the special rate.

Additionally, if one team member is unable to attend, it is not necessary to cancel that person as the overall cost will increase from \$3,080 to \$3,445; or from \$3,480 to \$3,795 for registrations made after Sept. 1.

If more than one team member is unable to attend, the rates will increase by \$100 for the remaining team members, and a \$50 cancellation fee per canceled registrant will be assessed, if cancellation is received up to two weeks before the event per our [Terms and Conditions](#).

TASA Students

Must have an active [Student Membership](#) at TASA.

Delegate Assembly

Make your board's voice count at the TASB Delegate Assembly, Sept. 13! This year's Assembly will approve the education issues for the Advocacy Agenda and elect TASB leadership.

Guest Badges



One guest badge is offered for \$75 with each paid TASA or TASB Member

registration and is available only for a personal guest (provided the person is not eligible for membership in TASA or TASB or for whom paid registration would otherwise be required). Guest badges are **not available** for Exhibitors, Non-Members, Students or Vendors.

The guest registration link is only available from the txEDCON registration confirmation email. Email registrar@tasb.org if you need to request the registration link.

Guest registration is only payable via credit card.

A guest badge will only give a guest access to attend the following:

- Opening Reception

- Exhibit Hall

- The three General Sessions

Full Registration Is Required for the Following

- Public official of a school district

- Administrator or employee of a school district

- Member of the Council of School Attorneys (CSA)

- Administrator or employee of an education service center

- Vendors who are not exhibiting

Exhibitors

Companies who are exhibiting will request their badges through the exhibitor portal.

Note for School Districts



registration; however, there are preconference options on Thursday and the Small

School District Seminar, Texas Trustee Institute (TTI) and Board Officer Institute (BOI) on Friday that do require registration. A \$50 non-refundable registration fee is required for the preconference sessions.

Payment can be made out to:

TASB, Inc.

PO Box 975112

Dallas, TX 75397

Please review our [Terms and Conditions](#) including our cancellation policy.

TASB manages attendee registration. If you have questions, please contact us at [800-580-8272](tel:800-580-8272), ext. 2451 or registrar@tasb.org.

CONNECT WITH US

 800-580-8272 or 512-467-0222

P.O. Box 400
Austin, Texas 78767-0400

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Schedule

Get the schedule of events for txEDCON, including breakout sessions, general sessions, exhibit hall hours, shuttle schedule, and more.

Thursday	September 11
2-5 p.m.	Preconference Sessions*
3:30-6:30 p.m.	Opening Reception in the Exhibit Hall
Friday	September 12
7:30-8:30 a.m.	Concurrent Sessions
7:30-11:30 a.m.	Small School District Seminar* (continental breakfast included)
7:30 a.m.-3:30 p.m.	Board Officer Institute (BOI)** (continental breakfast and lunch included)
7:30 a.m.-3:30 p.m.	Texas Trustee Institute (TTI)** (continental breakfast and lunch included) <i>continues on Sat. at 7:30 a.m.</i>

9:45-10:30 a.m.	Designated Exhibit Hall Viewing
10:30-11:30 a.m.	Concurrent Sessions
11:30 a.m.-1 p.m.	School Board Advocacy Network (SBAN) Luncheon (<i>SBAN members only</i>)
1-2 p.m.	Concurrent Sessions
2:15-3:15 p.m.	Concurrent Sessions
3:15-4 p.m.	Designated Exhibit Hall Viewing
4-5:30 p.m.	Friday General Session <i>Kerrville ISD Student Performance</i> <i>Superintendent of the Year Award</i>
Saturday	September 13
7:30-8:30 a.m.	Concurrent Sessions
8:45-9:45 a.m.	Concurrent Sessions
7:30-10 a.m.	Texas Trustee Institute (TTI)** (continental breakfast included) <i>continued from Friday</i>
9:45-10:30 a.m.	Designated Exhibit Hall Viewing
10:30 a.m.-noon	Saturday General Session <i>San Angelo ISD Student Performance</i>

Noon-1:30 p.m.	TASB Delegate Assembly Caucuses
12:30 -4 p.m.	Texas Trustee Institute (TTI)** (lunch included) <i>continued from Saturday morning</i>
1:45-2:45 p.m.	Concurrent Sessions
2-4:30 p.m.	TASB Delegate Assembly
3-4 p.m.	Concurrent Sessions
Sunday	September 14
7:30 a.m.	Continental Breakfast
8:15-10:15 a.m.	Closing Session

*Preregistration and additional fee required

**Preregistration required

Note: This schedule is tentative and subject to change.

Attendee Registration:

Thursday: 10 a.m.-6:30 p.m.

Friday: 6:30 a.m.-6 p.m.

Saturday: 6:30 a.m.-3 p.m.

Exhibit Hall:



Saturday: 8:30 a.m.-1 p.m.

Speaker Ready Room:

Thursday: 1-6 p.m.

Friday: 6:30 a.m.-4 p.m.

Saturday: 6:30 a.m.-4 p.m.

CONNECT WITH US

 800-580-8272 or 512-467-0222

P.O. Box 400
Austin, Texas 78767-0400

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House Bills

- [HB 2](#) (Buckley, Creighton) provides \$8.5 billion in new funding to public schools. [See a summary.](#) **6-1-25 Sent to the Governor**
 - Increase basic allotment by \$55, pays for this through freeze of guaranteed yield on golden pennies - **\$16,000**
 - Small and Mid-Size Allotment Increase - **\$145,000**
 - Teacher retention allotment (SB 26) - \$168,000
 - Support Staff Retention Allotment – \$19,000
 - Other teacher-related reforms (SB 27)
 - Early education reforms (SB 2252) - \$8,400
 - Teacher Preparation (SB 2253)
 - Early Literacy Intervention Allotment - \$3,400
 - Special education changes (SB 568) - \$38,000
 - School safety allotment increase (SB 260) - \$20,000
 - Allotment for Basic Costs - **\$35,000**
 - CTE changes (HB 120)
- [HB 6](#) (Leach/Perry) makes several changes to student discipline, including increasing the allowable days of in school suspension to ten; removing mandatory placements in DAEP for vape possession; and providing funding for virtual DAEP placements. **6-2-25 Sent to the Governor**
- [HB 9](#) (Meyer, Bettencourt) increases the property tax exemption to \$250,000 for tangible personal property a person owns that is held or used for the production of income (business personal property) and establishes that certain reporting is only required for individuals whose business personal property is greater than that amount. **5-22-25 Sent to the Governor**
- [HB 20](#) (Gates, Schwertner) requires the commissioner of education to establish and administer the Applied Sciences Pathway program to provide opportunities for students to concurrently earn high school diplomas and certificates from institutions of higher education. The commissioner will be required to approve participation in program partnerships between school districts or open-enrollment charter schools and institutions of higher education. **6-2-25 Sent to the Governor**
- [HB 22](#) (Noble, Hinojosa) establishes that all intangible personal property is not taxable. The bill also repeals provisions of the Tax Code related to the taxation of intangible personal property held by certain insurance companies, savings and loan associations, and transportation businesses and the

taxation of intangible property by a taxing unit generally. **5-27-25 Signed by the Governor; 1-1-26 Earliest Effective Date**

- [HB 27](#) (K. King, Flores) amends the curriculum requirements for the foundation high school program, requiring students to successfully complete at least one-half credit in personal financial literacy and one credit in economics, world geography, or world history for graduation. This provision applies only to students entering ninth grade during or after the 2025-26 school year. **6-1-25 Sent to the Governor**
- [HB 33](#) (McLaughlin, Flores), the Uvalde Strong Act, establishes and amends provisions in the Education Code, Government Code, Local Government Code, and Occupations Code regarding school security, law enforcement training, and mental health resources for first responders. **5-26-25 Sent to the Governor**
- [HB 100](#) (Leo-Wilson, Middleton) prohibits a school district or open-enrollment charter school from adopting or using instructional material included on the list of rejected instructional materials maintained by the SBOE. The bill also prohibits the use of local funds and funds from the Instructional Materials and Technology Allotment to purchase instructional materials that are on the SBOE list of rejected instructional materials. **6-1-25 Sent to the Governor**
- [HB 120](#) (Bell, Schwertner) establishes various provisions on career and technical education, including expanding Financial Aid for Swift Transfer (FAST) program eligibility and increasing certain allotments under the Foundation School Program. **6-1-25 Sent to the Governor**
- [HB 367](#) (Rosenthal, Menendez) requires a student or the student's parent or guardian to provide on a required form a certification from a Texas-licensed physician specifying certain information, as determined by the physician, in order for a school district to excuse a student from attending school because of a serious or life-threatening illness or related treatment. **5-30-25 Sent to the Governor**
- [HB 1178](#) (Cunningham, Campbell) requires SBEC to establish a temporary certificate for educators certified by other states and immediately issue the certificate to a person who applied for a certificate of educators from outside the state. **6-1-25 Sent to the Governor**
- [HB 1481](#) (Fairly, Creighton) requires a school district's board of trustees or an open-enrollment charter school's governing body to adopt, implement, and ensure the district or school complied with a written policy prohibiting a student from using a personal communication device while on school property during the school day. **5-28-25 Sent to the Governor**
- [HB 1522](#) (Gerdes, Kolkhorst) requires the notice of a meeting of a governmental body to be posted in a place publicly accessible at all times for at least three business days, rather than 72 hours, before the scheduled meeting date, rather than the meeting time. A notice for a meeting at which a

governmental body will discuss or adopt its budget would be required to include a physical copy of the budget unless the budget had been made clearly accessible on its website's homepage. **5-31-25**

Sent to the Governor

- [HB 1586](#) (Hull, Kolkhorst) requires the Department of State Health Services to develop a blank affidavit form for a person to use in claiming an exemption from a required immunization and post the affidavit form in a printable format on its website. A person cannot be required to provide any information to obtain the affidavit form. **5-28-25 Sent to the Governor**
- [HB 3112](#) (Tepper, Perry) specifies that the Open Meetings Act does not require a governmental body to conduct an open meeting to deliberate a cybersecurity measure, policy, or contract solely intended to protect a critical infrastructure facility, as defined by the bill, in the governmental body's jurisdiction. It exempts information from provisions of the Public Information Act requiring public information to be available to the public during the normal business hours of a governmental body if the information related to certain topics. **5-31-25 Sent to the Governor**
- [HB 3629](#) (Noble, Zaffirini) prohibits a person who was required to register as a sex offender from being eligible to serve as a trustee of an independent school district. **5-31-25 Sent to the Governor**
- [HB 3711](#) (Capriglione, Sparks) establishes that an offense under the Open Meetings Act committed by a county or municipal officer or school district board of trustees member is an offense against public administration under the investigative authority of the Public Integrity Unit within the Department of Public Safety. **5-31-25 Sent to the Governor**

Senate Bills

- [SB 2](#) (Creighton, Buckley) establishes an education savings account (ESA) program. [Read more.](#) **5-3-25 Signed by the Governor; 9-1-25 Earliest Effective Date**
- [SB 4](#) (Bettencourt, Meyer) increases the school district residence homestead tax exemption from \$100,000 to \$140,000 of the appraised value of a residence homestead. A school district impacted by property tax reductions authorized by the bill would be eligible for additional state aid as outlined in the bill. **6-1-25 Sent to the Governor**
- [SB 10](#) (P. King, Noble) requires a public elementary or secondary school to display in a conspicuous place in each classroom a durable poster or framed copy of the Ten Commandments. The poster or copy must be at least 16 inches wide and 20 inches tall and has to include only the text of the Ten Commandments in a size and typeface legible to a person with average vision from anywhere in the classroom. **6-1-25 Sent to the Governor**

- [SB 11](#) (Middleton, Spiller) authorizes a school district's board of trustees or a charter school's governing body that was not operated by or affiliated with a religious organization to, by record vote on a resolution, adopt a policy requiring every campus to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day. **5-27-25 Sent to the Governor**
- [SB 12](#) (Creighton, Bettencourt) establishes and amends Education Code provisions regarding parental rights, school district grievance policies, and the prohibition of diversity, equity, and inclusion duties, among other provisions. **6-1-25 Conference Committee Report Enrolled; 6-2-25 Signed in Senate and House**
- [SB 13](#) (Paxton, Buckley) establishes and amends Education Code provisions regarding the acquisition of school library materials, processes for challenging materials, school library standards, and parental access to information related to school libraries. **6-2-25 Conference Committee Report Enrolled; 6-2-25 Signed in Senate and House**
- [SB 24](#) (Campbell, Leach) requires the State Board of Education to adopt TEKS for grades 4-12 social studies that develops students' understanding of communist regimes and ideologies, and includes age-appropriate and developmentally appropriate instruction. **5-27-25 Sent to the Governor**
- [SB 204](#) (Paxton, Leo-Wilson) requires TEA to create, not later than January 1, 2026, and maintain, a handbook that explains all rights of a parent regarding the education of the parent's child, including a student's rights that the parent may enforce on the student's behalf. **6-1-25 Sent to the Governor**
- [SB 260](#) (Huffman, Bonnen) changes the amount of the school safety allotment to which a public school district is entitled. The allotment will be increased from \$10 per ADA and \$15,000 per campus to \$20 per ADA and \$33,540 per campus. **6-2-25 Sent to the Governor**
- [SB 314](#) (Hughes, Harris Davila) prohibits certain food additives from being included in free or reduced-price meals provided by school districts. **5-27-25 Signed by the Governor; Effective Immediately**
- [SB 401](#) (Paxton, Frank) requires, rather than allows, a public school to provide an otherwise eligible, non-enrolled student the opportunity to participate in UIL activity on behalf of the school, unless the applicable school district board or the governing body of a charter school adopted a policy declining to grant the opportunity to participate. **5-30-25 Sent to the Governor**
- [SB 568](#) (Bettencourt, Buckley) revises and set out provisions relating to special education in public schools, including funding for special education under the foundation school program. The conference committee report has been enrolled. It must be signed in the Senate and House before

being sent to the governor. **6-2-25 Conference Committee Report Enrolled; 6-2-25 Signed in Senate and House**

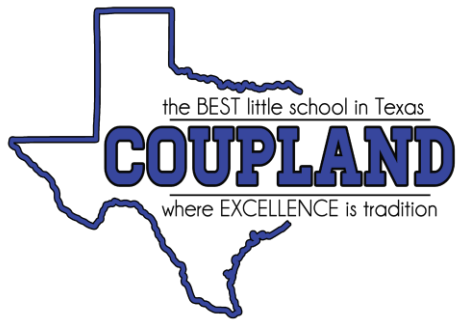
- [SB 843](#) (Kolkhorst, Buckley) requires TEA to develop and maintain a database that includes current information regarding school district or open-enrollment charter school, including charter district, bonds, taxes, and bond-related projects. **5-28-25 Sent to the Governor**
- [SB 865](#) (Alvarado, Leach) adds CPR training and certification to provisions requiring each school nurse, assistant school nurse, athletic coach or sponsor, physical education instructor, marching band director, cheerleading coach, and any other school employee specified by the commissioner of education and each student who served as an athletic trainer to participate in the instruction of and receive and maintain certification in the use of an automated external defibrillator (AED). **6-2-25 Sent to the Governor**
- [SB 920](#) (Sparks, Howard) allows a school district, charter school, or private school to adopt a policy permitting an employee, including a nurse, to administer nonprescription medication to a student without further authorization or written protocol from the student's health care provider under certain conditions. **5-30-25 Signed by the Governor; 9-1-25 Earliest Effective Date**
- [SB 991](#) (Bettencourt, Gonzalez) relates to the inclusion of chronically absent students and truant students as students at risk of dropping out of school and the collection and reporting of data regarding those students. It defines a "chronically absent student" as a student who was absent from school for more than 10 percent of the school's required operation and instructional time within a school year or an enrollment period that exceeded 30 instructional days. [Read more.](#) **5-22-25 Sent to the Governor**
- [SB 1177](#) (Alvarado, Leach) requires a fire safety inspection of a public or private school, including an open-enrollment charter school, required by a state or local law, rule, regulation, or ordinance to include an examination of each automated external defibrillator on the school campus to determine whether the defibrillator is fully functional. The bill requires a representative of the school campus to present each automated external defibrillator for inspection. **5-29-25 Signed by the Governor; 9-1-25 Earliest Effective Date**
- [SB 1191](#) (Creighton, Harris Davila) requires, rather than allows, the education commissioner to develop a standard method of computing a student's high school GPA that provides for additional weight to be given to each honors course, AP course, IB, or dual credit course completed by a student. The bill also would require the commissioner to provide for additional weight to be given to each OnRamps dual enrollment course. **6-1-25 Sent to the Governor**

- [SB 1453](#) (Bettencourt, Meyer) authorizes the governing body of a taxing unit to approve a debt rate that exceeds the debt rate for the taxing unit as determined under relevant provisions of the Tax Code for calculating the debt rate if at least 60 percent of the governing body's members approved a motion that: stated the determined and proposed rates and the difference between the two rates; and described the purpose for which the excess revenue collected from the proposed rate will be used. **5-27-25 Sent to the Governor**
- [SB 1494](#) (Johnson, Anchia) amends the deadline from December 31, 2016, to 2025, by which a governing body of a political subdivision that held its general election for officers on a date other than the November uniform election date could change the date of its election to the November election date. The bill also would specify that a governing body could only change the date of its election to the November uniform election date in odd-numbered years. **6-2-25 Sent to the Governor**
- [SB 1502](#) (Bettencourt, Troxclair) prohibits the governing body of a public school district from adopting, without an election, a tax rate in response to a disaster, including a tornado, hurricane, flood, wildfire, or other calamity, but not including a drought, epidemic, or pandemic, that has impacted the district, for certain tax years. **5-27-25 Signed by the Governor; 1-1-26 Earliest Effective Date**
- [SB 1619](#) (Zaffirini, Cortez) expands and clarifies regulations surrounding the maintenance and administration of epinephrine delivery devices in Texas. **5-19-25 Signed by the Governor; Effective Immediately**
- [SB 2237](#) (Bettencourt, Bell, Cecil) requires a political subdivision that enters an employment agreement, or renewal or renegotiation of an existing agreement, that provides for severance pay with an executive employee to include: a requirement that severance paid from tax revenue could not exceed the compensation the employee would have been paid for 20 weeks, excluding paid time off or vacation leave; and a prohibition of severance pay if the employee was terminated for misconduct. For purposes of the bill, an executive employee of a political subdivision would mean a chief executive officer (CEO) of a political subdivision other than a school district, an agency or department head, a school district superintendent, or a charter school CEO. **5-27-25 Sent to the Governor**
- [SB 2929](#) (Creighton, Louderback) allows referees, judges, and other officials at school extracurricular athletic activities to eject spectators without first issuing a verbal warning. **5-19-25 Signed by the Governor; Effective Immediately**
- [SB 2986](#) (Campbell, Leach) authorizes a school district, open-enrollment charter school, or institution of higher education to allow a religious organization to use the district's or school's

facilities to a host religious worship, services, sermons, or assemblies under certain conditions. **6-1-25 Sent to the Governor**

- **SJR 2** (Bettencourt, Meyer) proposes a constitutional amendment to increase the amount of the exemption of residence homesteads from ad valorem taxation by a school district. **11-4-25 Election date**

<https://tasanet.org/education-bills-passed-by-the-89th-texas-legislature/>



COUPLAND ISD

620 S COMMERCE ST
COUPLAND, TX 78615
512-856-2422

Future Board Meetings

- July 31, 2025
- August 14, 2025*
- September 11, 2025
- October 9, 2025
- November 13, 2025
- November 18, 2025**
- December 11, 2025
- January 15, 2026
- February 12, 2026
- March 12, 2026
- April 9, 2026
- May 14, 2026
- June 11, 2026

*Budget, Tax Rate, possibly call a VATRE

** Canvass the ballots (VATRE)



Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address



Board of Trustees

Date of Meeting	
Item Type	

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person	<input type="text"/>	E-Mail Address	<input type="text"/>
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