Board of Education Meeting

Thursday, May 21, 2026 7:00 PM
John E. Albright Middle School, 1110 S. Villa Ave, Villa Park, IL 60181

1.	**CALL TO ORDER**	
2.	**ROLL CALL**	
3.	**APPROVAL OF THE MEETING AGENDA**	
4.	**RECOGNITION**	**Speaker(s):** Dr. Zaher
5.	**FIRST COMMENT BY VISITORS**	
6.	**CONSENT AGENDA**	
6.A.	Meeting Minutes	
6.B.	Treasurer’s Report for April 2026	
6.C.	Disbursements for May 2026	
6.D.	P-Card Purchases for April 2026	
6.E.	Revolving Fund Disbursements for April 2026	
6.F.	Student Activity Funds Report for April 2026	
6.G.	Personnel Report for May 21, 2026	
6.H.	Approval of Salary Adjustments	
6.I.	Destruction of Executive Session Audio Recordings that are More Than 18 Months Old and That Have Been Adopted	
7.	**SUPERINTENDENT REPORTS**	
7.A.	ISBE Consolidated District Plan for 2026-2027	**Speaker(s):** Dr. Martelli
7.B.	Extra Duty Positions 2026-2027	**Speaker(s):** Dr. Zaher
7.C.	Adoption of Board Policy Committee Policy Recommendations	**Speaker(s):** Dr. Zaher
7.D.	Safe Schools | Secure Futures Board Update	
7.E.	Student Enrollment Update	
8.	**FINANCE AND OPERATIONS REPORT**	
8.A.	2025-2026 Amended Budget Adoption	**Speaker(s):** Ms. Jilek
8.B.	Salt Creek District 48 Investment Overview	**Speaker(s):** Ms. Jilek / Mr. Macek
8.C.	Prevailing Wage Posting on District Website	**Speaker(s):** Ms. Jilek
8.D.	Resolutions for Surety Bond and General Obligation Bonds of the School District Treasurer	**Speaker(s):** Ms. Jilek
8.E.	Chromebook Lease Agreement Approval	**Speaker(s):** Ms. Jilek
8.F.	Albright Gym Audio/Visual System Proposal	**Speaker(s):** Ms. Jilek
8.G.	Transfer of Funds	**Speaker(s):** Ms. Jilek

8.H.	Authorization to Pay June and July 2026 Payroll and Vendor Bills	
8.I.	Salt Creek District 48 Technology Update	**Speaker(s):** Mr. Ryan
8.J.	April 2026 Monthly Financial Statements Report	**Speaker(s):** Ms. Jilek
9.	**BOARD COMMITTEES AND MEETING UPDATES**	
9.A.	SASED Updates	
9.B.	IASB Updates	
10.	**FTC UPDATE**	
11.	**NOTICES AND COMMUNICATIONS**	
11.A.	FOIA Requests	**Speaker(s):** Dr. Zaher
11.B.	District 88 Board Recap Reports	**Speaker(s):** Dr. Zaher
11.C.	Notes / Cards	**Speaker(s):** Mrs. Rattana
12.	**UNFINISHED BUSINESS**	
13.	**NEW BUSINESS**	
14.	**SECOND COMMENT BY VISITORS**	
15.	**FUTURE AGENDA ITEMS**	
16.	**ADJOURNMENT**	

SALT CREEK
SCHOOL DISTRICT 48

Board of Education Meeting Agenda
John E. Albright Middle School
1110 S. Villa Avenue
Villa Park, IL 60181
May 21, 2026 at 7:00 PM

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   - 6.C. Disbursements for May 2026
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   - 8.J. April 2026 Monthly Financial Statements Report
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   - 9.A. SASED Updates
   - 9.B. IASB Updates
10. **FTC UPDATE**
11. **NOTICES AND COMMUNICATIONS**
    - 11.A. FOIA Requests
    - 11.B. District 88 Board Recap Reports
    - 11.C. Notes / Cards
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16. **ADJOURNMENT**

SALT CREEK SCHOOL DISTRICT 48

Minutes of the Regular Meeting of the Board of Education,
School District 48, DuPage County, Illinois,
Held on Thursday, April 16, 2026
At Albright Middle School
Villa Park, Illinois

Members Present	Members Absent
Mr. Cuny, President Mr. Van De Velde, Vice-President Mrs. Rattana, Secretary Mr. Blair, Member Mr. Dickens, Member Mr. Downer, Member Mr. Ray Kielminski, Member	None

CALL TO ORDER	Mr. Cuny called the meeting to order at 7:00 pm.
PLEDGE OF ALLEGIANCE	Mr. Cuny led the Pledge of Allegiance.
ROLL CALL	Present: Mr. Blair, Mr. Cuny, Mr. Dickens, Mr. Downer, Mr. Kielminski, Mrs. Rattana, and Mr. Van De Velde Absent: None Also present: Dr. Zaher, Dr. Burnett, Dr. Martelli, Ms. Jilek, Mrs. Marino, Mr. Hanus, Mrs. Scanlan, and Ms. Caffero
APPROVAL OF MEETING AGENDA	Mr. Cuny inquired whether there were any requests for changes to the agenda. No changes were noted.
FIRST COMMENT BY VISITORS	None
RECOGNITION	Dr. Zaher recognized Mary Cahill, Gabby Manolis, and Sheila Priebe, who have met the criteria for accelerated tenure for next school year. She commented on their exemplary performance, dedication to student success, and commitment to professional excellence in achieving this accomplishment. Mrs. Scanlan shared that she frequently receives compliments from parents about these three teachers and noted how fortunate we are to have them on our team.

CONSENT AGENDA ITEMS	**Meeting Minutes, Financials, Personnel Report, Destruction of Recordings** Mr. Cuny requested a motion to approve the Consent Agenda for April 16, 2026 consisting of the Minutes from the Regular Board Meeting of March 19, 2026, the Treasurer's Report for March 2026, the Disbursement Report for April 2026, the P-Card Purchases for March 2026, the Revolving Fund Disbursements for March 2026, the Student Activity Funds Reports for March 2026, the Personnel Report for April 16, 2026 and Non SCEA Increases for 2026/2027, and approval of the destruction of Executive Session audio recordings that are more than 18 months old. A motion was made by Mr. Blair and seconded by Mr. Van De Velde; the motion passed. Yea: Mr. Blair, Mr. Van De Velde, Mr. Cuny, Mr. Dickens, Mr. Downer, Mr. Kielminski, and Mrs. Rattana Nay: None Absent: None
SUPERINTENDENT'S REPORT	**Proposed 2026-2027 Calendar for Regular Board of Education Meetings** Dr. Zaher presented the calendar for next school year's board meetings. She noted that there are two dates, August 13, 2026, and November 12, 2026, that do not fall on the third Thursday of the month. The August date is a week earlier to allow for enough time for the budget to be on display for public inspection prior to the September board meeting. The November date is a week earlier to accommodate those board members traveling to attend the Joint Annual Conference in Chicago. Mr. Cuny requested a motion to approve the 2026-2027 Board of Education regular meetings calendar as presented. A motion was made by Mr. Blair and seconded by Mr. Downer; the motion passed by voice vote. **Parent-Teacher Advisory Committee and Behavioral Intervention Committee Meeting Review** Dr. Burnett reviewed the Parent-Teacher Advisory Committee and Behavioral Intervention Committee Meeting that took place on 4/8/2026. The team reviewed district-wide behavior data and supports, with principals highlighting their strong focus on proactive, positive interventions and consistent expectations. They also introduced a draft of the updated D48 behavioral procedures, which are intended to ensure consistency and will be provided to all parents of students with IEPs. **Safe Schools / Secure Futures Update**

	Dr. Zaher presented current photographs of the Albright gym and shared renderings of the Albright cafeteria, Salt Creek Primary library and gym, and Swartz hallways and classrooms. Phase I and II budget updates were provided. **Authorization to Purchase Furniture for Albright Middle School, Stella May Swartz Elementary, and Salt Creek Primary School** Dr. Zaher presented the proposal to purchase furniture for Phase II for Albright Middle School, Stella May Swartz Elementary School, and Salt Creek Primary School. The majority of the furniture will be designated for the Salt Creek Primary library, with additional needs identified for classrooms, including student and teacher desks. Mr. Cuny requested a motion to authorize the purchase of furniture as presented for a total amount not to exceed $102,059.64. A motion was made by Mr. Van De Velde and seconded by Mr. Downer; the motion passed. Yea: Mr. Van De Velde, Mr. Downer, Mr. Kielminski, Mrs. Rattana, Mr. Blair, Mr. Cuny, and Mr. Dickens Nay: None Absent: None **Student Enrollment Update** Dr. Zaher provided the Board with an update on enrollment, which currently stands at 513.
FINANCE & OPERATIONS REPORTS	**Organic Life Contract Renewal** Ms. Jilek discussed that the current contract with Organic Life includes an option to renew for an additional one-year term, requiring Board action prior to the expiration of the existing agreement. The district expressed satisfaction with the services provided by Organic Life over the past year, noting improvements in meal quality and a greater variety of appealing menu options available to students and staff. Feedback from both students and staff has been overwhelmingly positive, reflecting increased satisfaction with both the quality and variety of meals offered. Mr. Cuny requested a motion to approve the Food Service Management Company Contract Renewal Agreement for the 2026-2027 school year. A motion was made by Mr. Blair and seconded by Mr. Van De Velde; the motion passed.

Yea: Mr. Blair, Mr. Van De Velde, Mr. Cuny, Mr. Dickens, Mr. Downer, Mr. Kielminski, and Mrs. Rattana

Nay: None

Absent: None

Permission to go to Bid for Custodial/Grounds/Maintenance Services

Ms. Jilek discussed that the custodial services contract between Salt Creek School District 48 and RJB Properties is set to expire on August 31, 2026, requiring the District to initiate a competitive bidding process. She also reviewed the proposed timeline for the bidding process.

Mr. Cuny requested a motion to grant permission to the district to solicit bids for Custodial/Grounds/Maintenance services beginning September 1, 2026. A motion was made by Mr. Van De Velde and seconded by Mr. Downer; the motion passed.

Yea: Mr. Van De Velde, Mr. Downer, Mr. Kielminski, Mrs. Rattana, Mr. Blair, Mr. Cuny, and Mr. Dickens

Nay: None

Absent: None

Approval of 2026-2027 SASED Classroom Lease

Ms. Jilek stated that SASED has requested to lease two classrooms and one office space at Albright Middle School for the 2026-2027 school year, at a total cost of $59,566.

Mr. Cuny requested a motion to approve the 2026-2027 SASED classroom and office lease for $59,566. A motion was made by Mr. Blair and seconded by Mr. Van De Velde; the motion passed.

Yea: Mr. Blair, Mr. Van De Velde, Mr. Cuny, Mr. Dickens, Mr. Downer, Mr. Kielminski, and Mrs. Rattana

Nay: None

Absent: None

2026-2027 EBC Insurance Update and Recommendation

Ms. Jilek presented an overview of recent insurance rate increases and outlined the Insurance Committee's recommendations for the 2026–2027 coverage period. She reported that HMO rates increased by 11.4% and PPO rates by

	19.2%. The Insurance Committee recommended that our current design stays the same which places a greater share of costs in monthly premiums rather than out-of-pocket expenses. She also noted that open enrollment meetings will be held at all schools during a half institute day, with a representative from EBC present, to educate staff. **Monthly Financial Statements Report** Ms. Jilek provided monthly financial statements for the month of March and offered to answer any questions the board members may have regarding the following reports: ISDLAF+Monthly Statement - Current Investment Portfolio - Revenue Report Expenditure Reports/Levels I/II/III Student Activity Fund Accounts
BOARD COMMITTEE & MEETING UPDATES	**SASED Update** Dr. Zaher reported that there was a Facilities Committee meeting yesterday, noting that a comparison of leasing versus purchasing a building indicates the options are cost-neutral. SASED is currently exploring a potential property in Oak Brook and continues to review additional options. Dr. Zaher also noted that a centralized location could reduce travel time and may result in the need for fewer staff. **IASB Update** Mr. Blair noted that a resolution is forthcoming in Springfield and is expected to be approved at Triple I in November. Also, the Executive Board will meet in June to plan programming for the Fall and Spring meetings. Members with suggestions for speakers or potential hosts are encouraged to inform Mr. Blair.
FTC UPDATE	The FTC provided funding for an inflatable T-ball/speed pitch game for Swartz, a nine-square game, and the publication of a book for the kindergarten class. They are currently preparing for Teacher Appreciation Week in early May and the Year-End Celebration on May 28. Mr. Kielminski also expressed his thanks to our FTC volunteers.
NOTICES AND COMMUNICATIONS	**FOIA Requests** The following Freedom of Information requests were received and fulfilled: - Specific documents related to the 2026 Phase II Capital Improvements - Bid tabulations for 2026 Phase II Capital Improvements - Employees responsible for overseeing functional areas - All purchase orders and/or payment records for non-person/vendor entities

	All requests were fulfilled within the statutory timeline. **District 88 Board Recap Reports** Board briefs from District 88 were received, highlighting recent updates and activities.
UNFINISHED BUSINESS	None
NEW BUSINESS	None
SECOND COMMENT BY VISITORS	Nicole Williams described the meeting as delightful.
FUTURE AGENDA ITEMS	None
ADJOURNMENT	Mr. Cuny requested a motion to adjourn the meeting at 7:40 pm. This motion, moved by Mr. Blair, seconded by Mr. Van De Velde, and on a voice vote, carried unanimously.

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Board President Board Secretary

SALT CREEK SCHOOL DISTRICT 48

Minutes of the Policy Committee Meeting of the Board of Education,
School District 48, DuPage County, Illinois,
Held on Wednesday, May 6, 2026
At Salt Creek 48 District Office
Villa Park, Illinois

Members Present	Members Absent
Mr. Blair, Board Member Mr. Kielminski, Board Member Dr. Zaher, Superintendent Ms. Caffero, Board Recording Secretary Ms. Jilek, Director of Operations Mr. Macek, Business Services Coordinator	None

CALL TO ORDER	The meeting began at 11:16 am.
REVIEW OF PRESS PLUS ISSUE 121 - MARCH 2026 PROPOSED POLICY REVISIONS	The Policy Committee met to review the most recent Press Plus Issue of recommended board policy revisions developed by IASB for the district policy handbook and online publication. The committee reviewed the following recommended revised policies: Section 2 - Board of Education 2:140-E Guidance for Board Member Communications, Including Email Use 2:200 Superintendent Committees 2:220 School Board Meeting Procedure 2:250 Access to District Public Records 2:260 Uniform Grievance Procedure Section 4 - Operational Services 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors Section 5 - Personnel 5:30 Hiring Process and Criteria 5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition 5:250 Leaves of Absence 5:330 Sick Days, Vacation, Holidays, and Leaves

	<u>Section 6 - Instruction</u> 6:65 Student Social and Emotional Development 6:100 Using Animals in the Educational Program 6:145 Migrant Students 6:170 Title 1 Programs <u>Section 7 - Students</u> 7:20 Harassment of Students Prohibited 7:50 School Admissions and Student Transfers To and From Non-District Schools 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students 7:185 Teen Dating Violence Prohibited 7:220 Bus Conduct 7:230 Misconduct by Students with Disabilities 7:240 Conduct Code for Participants in Extracurricular Activities 7:260 Exemption from Physical Education 7:280 Communicable and Chronic Infectious Diseases 7:300 Extracurricular Athletics <u>Section 8 - Community Relations</u> 8:90 Parent Organizations and Booster Clubs
<u>ADJOURNMENT</u>	The meeting was adjourned at 12:45 pm.

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Board President Board Secretary

Salt Creek School District 48: Treasurer's Report April 2026

Bank Accounts

Fifth Third General Account		
Bank Balance	$	443,267.61
Outstanding Checks	$	(13,878.58)
Deposit In Transit	$	210.68
Total General Account	**$**	**429,599.71**
Fifth Third Revolving Account		
Bank Balance	$	22,975.49
Outstanding Checks	$	(20,467.15)
Deposits in Transit	$	(8.34)
Total Revolving Account	**$**	**2,500.00**
Fifth Third Payroll Account		
Bank Balance	$	262,631.46
Outstanding Checks	$	(113,991.23)
Outstanding Wires	$	(48,445.39)
Deposit In Transit	$	(194.84)
Total Payroll Account	**$**	**100,000.00**
Illinois School District Liquid Asset Fund +		
Money Market Liquid	$	153,994.13
Money Market Max	$	6,376,278.10
Fixed Income Investments	$	21,139,100.00
Total Illinois School District Liquid Asset Fund +	**$**	**27,669,372.23**
Monthly Ending Balance	**$**	**28,201,471.94**

General Ledger

Cash Balances		
Education Fund	$	6,471,790.74
Operation & Maintenance Fund	$	395,639.47
Debt Service Fund	$	516,358.61
Transportation Fund	$	2,002,100.95
Retirement Fund - IMRF & Social Security/I	$	112,633.38
Capital Projects Fund	$	18,398,309.38
Working Cash Fund	$	304,639.41
Total Cash Balance	**$**	**28,201,471.94**

Respectfully Submitted By: Hunter Macek

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41437	Check	A T & T Mobility	1,002.79

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
287289877822x0503 2026	Wireless Phones / - March 26 through April 25, 2026	04/25/2026	1,002.79		
				20 E 2540 3237 00 910 000000	*1,002.79*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41438	Check	Accurate Biometrics, Inc.	123.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
441342604	Fingerprinting Services - April 2026	04/30/2026	123.50		
				10 E 2640 3925 00 910 000000	*123.50*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41439	Check	Accurate Translation Bureau, Inc.	16.10

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
31718	Over-the-Phone Interpreting Service / March 2026	04/30/2026	16.10		
				10 E 1200 3192 00 910 000000	*16.10*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41440	Check	Armwood, Gwen E	180.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	180.00		
				10 E 1120 3330 00 910 000000	*180.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41441	Check	Babiarz, Stephen J	270.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	270.00		
				10 E 1120 3330 00 910 000000	*270.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41442	Check	Benchmark Education Company LLC	70,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05/04/2026	2026/2027 ELA Curriculum PO #00152600999t	05/04/2026	70,000.00		
				10 E 2210 3030 91 910 430000	*6,222.00*
				10 E 2210 3191 00 910 000000	*38,778.00*
				10 E 2210 4200 00 910 000000	*25,000.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41443	Check	Bilingual Speech Solutions	3,800.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
559	Bilingual Speech-Language Evaluations	04/30/2026	3,800.00		
				10 E 2150 3194 00 910 000000	*3,800.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41444	Check	Bookroo	725.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
BGT3IVNV-0001	2025/2026 Classroom Plus Student Seat	04/23/2026	725.00		
				10 E 2210 3191 00 910 000000	*725.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41445	Check	Businessolver.com	60.75

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
148360	April 2026 - Fees for Ancillary Plan Services	04/21/2026	60.75		
				10 E 2310 2910 00 910 000000	*60.75*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41446	Check	Camelot Therapeutic Schools, LLC	5,047.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
245594	Therapeutic Day School Tuition - March 2026	04/08/2026	5,047.00		
				10 E 4220 6805 00 910 000000	*5,047.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41447	Check	Beckwith, Kate A	90.69

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05/11/2026	Reimbursement for Chipotle Student Incentive	05/11/2026	43.75		
				10 E 2410 4103 00 930 000000	*43.75*
5/11/2026	Reimbursement for Pizza Student Incentive	05/11/2026	46.94		
				10 E 2410 4103 00 930 000000	*46.94*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41448	Check	ClientFirst Consulting Group, LLC	76,904.65

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
18812	Referendum Tech Design Assist Ph1 FY 25 - September 2025	09/30/2025	9,651.29		
				60 E 2530 3190 00 910 000000	*9,651.29*
19040	Referendum Tech Design Assist Ph1 FY 25 - October 2026	10/31/2025	6,084.53		
				60 E 2530 3190 00 910 000000	*6,084.53*
19427	E-Rate Services for FY26: January 1 - March 31, 2026	03/31/2026	3,960.00		
				10 E 2660 3100 14 910 000000	*3,960.00*
19477	2025/2026 Client First IT Support Contract - March 2026	03/31/2026	28,604.58		
				10 E 2660 3100 14 910 000000	*28,604.58*
19624	2025/2026 Client First IT Support Contract	04/30/2026	28,604.25		
				10 E 2660 3100 14 910 000000	*28,604.25*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41449	Check	Comcast	1,439.29

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
270231811	Business Voice / May 2026	05/01/2026	1,439.29		
				20 E 2540 3237 00 910 000000	*1,439.29*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41450	Check	ComEd	3,818.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0018484155	SMS Electric - 04/07/2026 through 05/06/2026	05/06/2026	3,818.08		
				20 E 2540 4660 00 910 000000	*3,818.08*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41451	Check	Companion Corporation	7,458.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
132757	2026/2027 Companion (Alexandria) Subscription	04/20/2026	7,458.00		
				10 E 2210 3191 00 910 000000	*7,458.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41452	Check	Constellation New Energy - Gas Division, LLC	6,756.41

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4571010	Natural Gas for All Schools / March 2026	04/14/2026	4,367.63		
				20 E 2540 4650 00 910 000000	*4,367.63*
4589290	Natural Gas for All Schools / April 2026	05/12/2026	2,388.78		
				20 E 2540 4650 00 910 000000	*2,388.78*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41453	Check	CoSN	370.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
256790	Membership Invoice - Institutional Member & Illinois Educational Technology Leaders	04/09/2026	370.00		
				10 E 2660 3191 14 910 000000	*370.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41454	Check	Cummane, Kathleen A	450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	450.00		
				10 E 1200 3330 78 910 000000	*450.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41455	Check	Curriculum Associates LLC	1,234.20

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
90951770	i-Ready Classroom 2024 Mathematics Student Worktext with Digital Access Multiyear Overage Quote #459638.1	04/09/2026	1,234.20		
				10 E 2210 4200 00 910 000000	*1,234.20*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41456	Check	Datamation Imaging Services Corp.	916.30

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MAY-87203	Image Silo Hosting - April 2026	05/01/2026	916.30		
				10 E 2310 3160 00 910 000000	*916.30*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41457	Check	Discovery Education Inc.	1,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
324935	Professional Learning Package for Timothy Christian Staff	05/01/2026	1,500.00		
				10 E 3700 3030 91 910 493200	*1,500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41458	Check	DuPage Federation On Human Services Reform	188.25

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13087	Virtual &/or Face-to-Face Interpreting Services - April 2026	04/30/2026	188.25		
				10 E 1200 3192 00 910 000000	*188.25*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41459	Check	Elmhurst, City of	1,722.15

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
126789	SC / Wireless Alarm 03/31/2025 through 06/30/2026	04/17/2026	255.00		
				20 E 2540 3900 00 910 000000	*255.00*
127117	SC / Wireless Alarm 03/31/2025 through 06/30/2026	04/17/2026	255.00		
				20 E 2540 3900 00 910 000000	*255.00*
131709	SC Maint Bldg / February 23 through April 19, 2026	05/01/2026	165.17		
				20 E 2540 3710 00 910 000000	*165.17*
132672	SC / Water & Sewer / February 23 through April 19, 2026	05/01/2026	1,046.98		
				20 E 2540 3710 00 910 000000	*1,046.98*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41460	Check	Fagen Friedman & Fulfrost, LLP	2,016.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
247698-1	Legal Fees - March 2026	04/24/2026	1,308.00		
				10 E 2310 3220 00 910 000000	*1,308.00*
247698-2	Legal Fees - March 2026	04/24/2026	206.50		
				10 E 2310 3220 00 910 000000	*206.50*
247698-3	Legal Fees - March 2026	04/24/2026	501.50		
				10 E 2310 3220 00 910 000000	*501.50*

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Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41461	Check	FGM Architects	30,177.99

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
25-4344.01-7	2026 Capital Improvements - Professional Services from January 24 through March 27, 2026	04/12/2026	17,707.35		
				60 E 2530 3190 00 910 000000	*17,707.35*
25-4344.01-8	2026 Capital Improvements - Professional Services from March 27, 2026 through April 24, 2026	05/07/2026	9,390.64		
				60 E 2530 3190 00 910 000000	*9,390.64*
25-4344.02-1	2026 Phase II Capital Furniture-Fixtures-Equipment - Professional Services from February 20, 2026 through April 24, 2026	04/12/2026	3,080.00		
				60 E 2530 3190 00 910 000000	*3,080.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41462	Check	Flagg Creek Water Reclamation District	76.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0008921-000	SMS / Sewer Fees / February 26, 2026 - March 31, 2026	04/28/2026	76.08		
				20 E 2540 3700 00 910 000000	*76.08*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41463	Check	Frens, Rachel	5,200.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
March & April 2026	Speech/Language Services for Timothy Christian Students - March & April 2026	05/07/2026	5,200.00		
				10 E 3700 3193 00 910 462000	*5,200.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41464	Check	FW Kline Inc	1,185.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
63442	SC / Gym Door and Cafeteria Door Repairs	04/30/2026	1,185.50		
				20 E 2540 3190 00 910 000000	*1,185.50*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41465	Check	Garaventa USA Inc	1,050.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
55096	SMS / Wheelchair Lift Repair	04/30/2026	1,050.00		
				20 E 2540 3190 00 910 000000	*1,050.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41466	Check	Global Compliance Network, Inc	595.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
16578	Online Compliance Tutorials - 07/01/2026 - 06/30/2027	05/04/2026	595.35		
				10 E 2640 3191 88 910 000000	*595.35*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41467	Check	Gomez, Ketzally	90.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	90.00		
				10 E 2110 3330 00 910 000000	*90.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41468	Check	Graphic Arts Services, Inc.	4,489.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26252	Human Resource Folders	04/14/2026	248.00		
				10 E 2640 4100 88 910 000000	*248.00*
26253	Spring Newsletter	04/14/2026	4,241.00		
				10 E 2310 3190 00 910 000000	*4,241.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41469	Check	Hanus, Steven G	450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	450.00		
				10 E 1110 3330 00 910 000000	*300.00*
				10 E 1120 3330 00 910 000000	*150.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41470	Check	Harr, Kelly C	180.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	180.00		
				10 E 1110 3330 00 910 000000	*120.00*
				10 E 1120 3330 00 910 000000	*60.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41471	Check	Hartwig Mechanical	700.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
17749	AMS / Sewer Inspection and Repair 04/20/2026	04/30/2026	700.00		
				20 E 2540 3190 00 910 000000	*700.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41472	Check	Heggerty	199.36

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
260429-0221396	SC / Intervention Materials	04/29/2026	199.36		
				10 E 1250 4100 00 910 430000	*199.36*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41473	Check	Hermanowski, Grace	92.93

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/09/2026	Reimbursement for Art Supplies	04/09/2026	92.93		
				10 E 1120 4100 79 930 000000	*92.93*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41474	Check	Hummel, Heidi	41.94

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05/03/2026	Reimbursement for Student Incentive Pizza Party	05/03/2026	41.94		
				10 E 2410 4103 00 930 000000	*41.94*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41475	Check	Hygieneering, Inc	8,404.72

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4267049	Project 2026-12180: SMS - Asbestos Removal for Summer 2026 Renovation Projects	04/20/2026	8,404.72		
				60 E 2530 3190 00 910 000000	*8,404.72*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41476	Check	IASB/Illinois Assoc. Of School Boards	13,478.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
480722	IASB Active Membership Dues 2026/2027	05/01/2026	4,753.00		
				10 E 2310 6400 00 910 000000	*4,753.00*
482048	Subscriptions: BoardBook, Policy Reference, Press Plus Add on, Policies Online	05/01/2026	8,725.00		
				10 E 2310 3160 00 910 000000	*4,000.00*
				10 E 2310 3191 00 910 000000	*4,725.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41477	Check	IASBO	340.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
80294	Membership Dues for Amy Zaher - 07/01/2026 through 06/30/2027	05/01/2026	340.00		
				10 E 2320 6400 00 910 000000	*340.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41478	Check	Infobip Voice, Inc.	1,176.26

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
95439	Alarm System - Phone Lines - May 2026	05/01/2026	1,106.46		
				20 E 2540 3900 00 910 000000	*1,106.46*
95562	Alarm System - Phone Lines - May 2026	05/01/2026	69.80		
				20 E 2540 3900 00 910 000000	*69.80*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41479	Check	Jilek, Julie	199.98

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	180.00		
				10 E 2520 3330 00 910 000000	*180.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41479	Check	Jilek, Julie	199.98

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05/11/2026	Reimbursement for Lunch Food Purchased for Student with Allergies	05/11/2026	19.98		
				10 E 2560 3155 26 910 000000	*19.98*
05/21/2026	41480	Check	Johnson, Linda R		270.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
04/21/2026	Annual Mileage Reimbursement	04/21/2026	270.00		
				10 E 2140 3330 00 910 000000	*270.00*
05/21/2026	41481	Check	JW Pepper & Son Inc		210.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
368453199	Music for Spring Band Concert	03/25/2026	145.00		
				10 E 1120 4100 79 930 000000	*145.00*
368507928	Music For Spring Concert	04/15/2026	65.00		
				10 E 1120 4100 69 930 000000	*65.00*
05/21/2026	41482	Check	Kasher, Danielle M		270.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
04/21/2026	Annual Mileage Reimbursement	04/21/2026	270.00		
				10 E 1120 3330 00 910 000000	*270.00*
05/21/2026	41483	Check	Klinger, Terese		180.00
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
04/21/2026	Annual Mileage Reimbursement	04/21/2026	180.00		
				10 E 2134 3330 00 910 000000	*180.00*
05/21/2026	41484	Check	Konica Minolta Premier Finance		2,546.37
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
581353182	Monthly Lease Billing: 04/27/2026 - 05/27/2026	05/03/2026	2,546.37		
				10 E 1110 3910 00 910 000000	*1,455.08*
				10 E 1120 3910 00 910 000000	*727.54*
				10 E 2520 3910 00 910 000000	*363.75*
05/21/2026	41485	Check	Lewicki, Anthony J		89.96
Invoice Number	**Description**	**Invoice Date**	**Invoice Amount**	**Account**	**Amount**
04/27/2026	Reimbursement for Marking Tape Purchase	04/27/2026	89.96		
				10 E 1120 4100 59 930 000000	*89.96*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41486	Check	Lindeen, Jessica	9.99

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/23/2026	Reimbursement for Incubator Supplies	04/23/2026	9.99		
				10 E 1110 4100 00 921 000000	*9.99*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41487	Check	Linder, Toni W.	5,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/29/2026	Transdisciplinary Play Based Assessment 2 Training on June 3 & 4, 2026	04/29/2026	5,000.00		
				10 E 2210 3030 91 910 430000	*2,217.00*
				10 E 2210 3030 91 910 493200	*2,783.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41488	Check	Macek, Hunter	1,136.35

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05/04/2026	Mileage Reimbursement - IASBO Conference	05/04/2026	236.35		
				10 E 2520 3330 00 910 000000	*236.35*
05/14/2026	Tuition Reimbursement	05/14/2026	900.00		
				10 E 2310 2900 98 910 000000	*900.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41489	Check	Marino, Karen	180.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	180.00		
				10 E 1110 3330 00 910 000000	*180.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41490	Check	Martelli, Christopher B	450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	450.00		
				10 E 2210 3330 00 910 000000	*450.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41491	Check	Metadot Corporation	3,229.20

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
48582	Mojo Business Plan 1a / Mojo Asset I - 06/12/2026 through 06/11/2027	05/13/2026	3,229.20		
				20 E 2540 3191 00 910 000000	*3,229.20*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41492	Check	Miner, David P	450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	450.00		
				10 E 1800 3330 00 910 000000	*450.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41493	Check	Municipal Backflow LLC	1,168.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
95120	AMS / Backflow Test & Certification	04/30/2026	595.00		
				20 E 2540 3190 00 910 000000	*595.00*
95121	SC / Backflow Test & Certification	04/30/2026	403.80		
				20 E 2540 3190 00 910 000000	*403.80*
95122	SMS / Backflow Test & Certification	04/30/2026	170.00		
				20 E 2540 3190 00 910 000000	*170.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41494	Check	Mystery Science	3,970.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SP-27289	2026/2027 Curriculum for K-3 Quote #SP-27289	04/15/2026	3,970.00		
				10 E 1250 4100 00 921 430000	*3,450.00*
				10 E 1250 4100 00 925 430000	*520.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41495	Check	NASCO	154.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
921544	Art supplies	05/04/2026	154.40		
				10 E 1110 4100 68 921 000000	*154.40*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41496	Check	NASCO	330.78

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
922387	Art Supplies	05/06/2026	330.78		
				10 E 1110 4100 68 925 000000	*330.78*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41497	Check	NASCO	86.40

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
924483	SC / Art supplies	05/13/2026	86.40		
				10 E 1110 4100 68 921 000000	*86.40*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41498	Check	Natalino, Denise	360.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2024	Annual Mileage Reimbursement	04/21/2026	360.00		
				10 E 2130 3330 00 910 000000	*360.00*

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Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41499	Check	National Investigations, Inc.	1,220.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26-1139S	Residency Investigation - April 2026	05/01/2026	1,220.00		
				10 E 2310 3190 00 910 000000	*1,220.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41500	Check	NCS Pearson, Inc	570.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
31534018	Various Assessment Forms, Record Forms, and Sensory Processing Measure	04/15/2026	570.05		
				10 E 2134 4100 84 910 000000	*570.05*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41501	Check	New Precision Technology, LLC / USI	4,595.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0401218601011	New Laminating Machine for AMS - Quote #5574413	04/20/2026	4,595.95		
				20 E 2540 5420 00 910 000000	*4,595.95*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41502	Check	Nicholas & Associates, Inc.	1,230,418.87

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8171-15	Phase I - Professional Services	04/25/2026	167,027.00		
				60 E 2530 3190 00 910 000000	*167,027.00*
8740-4	Phase II - Professional Services	04/25/2026	74,884.00		
				60 E 2530 3190 00 910 000000	*74,884.00*
8921 AMS	AMS / Phase I - Professional Services & Capital Outlay	04/25/2026	20,440.87		
				60 E 2530 3190 00 910 000000	*9,970.30*
				60 E 2530 5000 00 910 000000	*10,470.57*
8922 SC	Phase I - Capital Outlay	04/25/2026	5,506.00		
				60 E 2530 5000 00 910 000000	*5,506.00*
AMS I 04/25/2026	Phase I - AMS: Reimer, J&E Duff, Monarch Construction, Anthony Roofing & Accomplished Mechanical	04/25/2026	756,015.00		
				60 E 2530 5000 00 910 000000	*756,015.00*
SC I 04/25/2026	Phase I - SC: Riemer Engineering & Accomplished Mechanical	04/25/2026	38,481.00		
				60 E 2530 5000 00 910 000000	*38,481.00*
SC II 04/25/2026	Phase II - SC: Eco Lighting	04/25/2026	19,023.00		
				60 E 2530 5000 00 910 000000	*19,023.00*

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Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41502	Check	Nicholas & Associates, Inc.	1,230,418.87

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SMS I 04/25/2026	Phase I - SMS: ABM Commercial Flooring & Acitelli Heating	04/25/2026	70,859.00		
				60 E 2530 5000 00 910 000000	*70,859.00*
SMS II 04/25/2026	Phase II - SMS: TSI Commercial Floor & Eco Lighting Services	04/25/2026	78,183.00		
				60 E 2530 5000 00 910 000000	*78,183.00*

05/21/2026	41503	Check	Oakbrook Terrace, City of	224.32

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
000420-000	SMS / Water & Sewer / 02/26/2026 through 04/29/2026	04/29/2026	224.32		
				20 E 2540 3700 00 910 000000	*224.32*

05/21/2026	41504	Check	Organic Life, LLC	13,099.08

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1136020711284	April 2026 Invoice	04/30/2026	13,099.08		
				10 E 2560 3155 26 910 000000	*13,099.08*

05/21/2026	41505	Check	Orkin LLC	269.91

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
295006324	Extermination Monthly Service - April 2026	04/22/2026	91.10		
				20 E 2540 3190 00 910 000000	*91.10*
295006325	Extermination Monthly Service - April 2026	04/23/2026	100.74		
				20 E 2540 3190 00 910 000000	*100.74*
295006326	Extermination Monthly Service - April 2026	04/23/2026	78.07		
				20 E 2540 3190 00 910 000000	*78.07*

05/21/2026	41506	Check	Power School Group LLC	8,962.74

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
489278	SW-TE-S-TE1070: Perform Teacher and Principal 07/01/2026 - 06/30/2027	04/30/2026	8,962.74		
				10 E 2640 3191 88 910 000000	*8,962.74*

05/21/2026	41507	Check	Project Lead The Way, Inc.	950.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
533650	PLTW Launch Participation - 2026/2027	05/11/2026	950.00		
				10 E 2210 3191 00 910 000000	*950.00*

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Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41508	Check	Quadbridge, Inc.	5,318.30

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
25759	S5-4 Time-Based Retention (Year 2) Paid Annually Effective Dates: Feb 10, 2025 through Feb 28, 2028 (Term 3 Years)	05/04/2026	5,318.30		
				10 E 2660 3191 14 910 000000	*5,318.30*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41509	Check	Quadient Leasing USA, Inc.	241.61

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Q2331577	Lease Payment - 02/23/2026 through 05/22/2026	04/20/2026	241.61		
				10 E 2310 3410 00 910 000000	*241.61*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41510	Check	Really Great Reading Company, LLC	8,256.60

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
62626	ELA 2026/2027 Quote #56374	05/04/2026	8,256.60		
				10 E 1250 4100 00 910 430000	*8,256.60*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41511	Check	Ricoh USA, Inc (lease)	213.30

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
109976936	1570103-36245716GOV: Monthly Lease Billing 05/11/2026 - 06/10/2026	04/16/2026	111.00		
				10 E 1110 3910 00 910 000000	*111.00*
109989586	1570103-36245716GOV1: Monthly Lease Billing 05/18/2026 - 06/17/2026	04/23/2026	102.30		
				10 E 1110 3910 00 910 000000	*71.10*
				10 E 2520 3910 00 910 000000	*31.20*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41512	Check	RJB Properties	41,244.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SLT-200	Monthly Janitorial Services - April 2026	04/30/2026	41,244.00		
				20 E 2540 3180 00 910 000000	*41,244.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41513	Check	Robbins Schwartz	145.57

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1045144	2023 Butterfield Exchange PTAB Appeal 41% - For Professional Services Rendered Through March 31, 2026	04/30/2026	21.01		
				10 E 2310 3220 00 910 000000	*21.01*

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Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41513	Check	Robbins Schwartz	145.57

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1045175	2024 Butterfield Exchange Office CA PTAB Appeal 47%: Professional Services Through March 31, 2026	04/30/2026	24.09		
				10 E 2310 3220 00 910 000000	*24.09*
1045177	2025 Board of Review 47% - For Professional Services Rendered Through March 31, 2026	04/30/2026	100.47		
				10 E 2310 3220 00 910 000000	*100.47*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41514	Check	Rotary Club of Villa Park, Illinois	245.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
172	Dues & Meeting Expenses - Dr. Amy M. Zaher January through March 2026	04/10/2026	245.00		
				10 E 2310 6400 00 910 000000	*50.00*
				10 E 2320 4120 00 910 000000	*195.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41515	Check	Salt Creek Sanitary District	313.45

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5-133690-23	AMS / Sewer - 12/15/2025 through 03/15/2026	04/10/2026	313.45		
				20 E 2540 3700 00 910 000000	*313.45*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41516	Check	SASED	1,750.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1002600338	CPI Training for Timothy Christian Staff	05/04/2026	750.00		
				10 E 3700 3030 91 910 493200	*750.00*
1002600340(112)	CPI Training forTimothy Christian Staff	05/11/2026	500.00		
				10 E 3700 3030 91 910 493200	*500.00*
1002600340(113)	CPI Training for Timothy Christian Staff	05/11/2026	500.00		
				10 E 3700 3030 91 910 493200	*500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41517	Check	Scanlan, Lauren A	77.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/10/2026	Reimbursement for Reading Incentive Supplies	04/10/2026	77.80		
				10 E 2410 4103 00 921 000000	*77.80*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41518	Check	Schimel, Amanda	450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	450.00		
				10 E 2210 3330 00 910 000000	*450.00*

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Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41519	Check	School Health Corp	594.61

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
386149	Stethoscopes, Wheelchair, and Various Health Supplies	04/27/2026	244.64		
				10 E 2130 4100 83 910 000000	*244.64*
389961	Stethoscopes, Wheelchair, and Various Health Supplies	05/06/2026	349.97		
				10 E 2130 4100 83 910 000000	*349.97*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41520	Check	School Mate	858.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
645636	Student Academic Planners for the 26-27 School Year	04/10/2026	858.00		
				10 E 1250 4100 00 910 430000	*858.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41521	Check	School Specialty Inc	843.64

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
208137000643	SummerU Student Supply Kits	05/01/2026	843.64		
				10 E 1600 4100 00 910 000000	*843.64*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41522	Check	SchoolStatus LLC	1,950.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SS-6476	S'more Team Subscription 06/24/2026 - 06/23/2027	05/01/2026	1,950.00		
				10 E 2320 3191 00 910 000000	*1,950.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41523	Check	SEAL of Illinois	6,407.46

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
14238	Special Education Tuition Bill - April 2026	05/01/2026	6,407.46		
				10 E 4220 6805 00 910 000000	*6,407.46*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41524	Check	Seesaw Learning, Inc.	1,751.47

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2026-19945	Seesaw for Schools 2026/2027	09/01/2026	1,751.47		
				10 E 2210 3191 00 910 000000	*1,751.47*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41525	Check	Shaw Media/Suburban Life Media	370.72

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Acct #10070384	Public Notice: Bid-Custodial Services	04/24/2026	141.98		
				10 E 2310 3600 00 910 000000	*141.98*
Acct #10070384	Public Notice: Special Education Meeting	04/10/2026	158.84		
				10 E 2310 3600 00 910 000000	*158.84*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41525	Check	Shaw Media/Suburban Life Media	370.72

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Acct #10070384	Public Notice: Amended Budget	04/10/2026	69.90		
				10 E 2310 3600 00 910 000000	*69.90*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41526	Check	Skyward User's Group, NFP	400.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2025.09.03.165	2026/2027 IL Skyward User Group Membership	05/13/2026	400.00		
				10 E 2520 6400 00 910 000000	*400.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41527	Check	Sonitrol Chicagoland West	1,630.68

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
262272	AMS / Security Services - Quarterly Payment 06/01/2026 - 08/31/2026	05/01/2026	1,630.68		
				20 E 2540 3900 00 910 000000	*1,630.68*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41528	Check	Southpaw Enterprises, Inc.	294.12

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
579238	2 Large Howdahugs	05/04/2026	294.12		
				10 E 2134 4100 84 910 000000	*294.12*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41529	Check	St. Alexander Church	1,200.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/29/2026	Gym Rentals - February through April 2026	04/29/2026	1,200.00		
				10 E 1120 3190 00 930 000000	*1,200.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41530	Check	State Industrial Products	1,056.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
904190653	Facility Maintenance - April 2026	04/30/2026	1,056.00		
				20 E 2540 3190 00 910 000000	*1,056.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41531	Check	Szymanski, Kyle	466.98

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	450.00		
				10 E 1110 3330 00 910 000000	*450.00*
04/23/2026	Reimbursement for PE Supplies	04/23/2026	16.98		
				10 E 1110 4100 00 925 000000	*16.98*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41532	Check	The Cubby Hole of Carlinville, Inc.	281.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6914	Additional Registration T-Shirts for Albright Middle School	05/13/2026	281.00		
				10 E 2410 4103 00 930 000000	*281.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41533	Check	Thomson Reuters - West	527.18

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
853573035	Residency Verification - April 2026	05/01/2026	527.18		
				10 E 2310 3190 00 910 000000	*527.18*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41534	Check	TonalEnergy, Inc.	314.55

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
155	TE for Education Subscription - AMS Quote Date: 01/05/2026	04/24/2026	314.55		
				10 E 1120 3140 00 930 430000	*314.55*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41535	Check	Tumilty, Catherine M	57.24

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05/05/2026	Reimbursement for Cross Country Slurpees	05/05/2026	57.24		
				10 E 1501 4100 00 930 000000	*57.24*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41536	Check	Universal Taxi Dispatch, Inc.	1,230.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26782	McKinney-Vento Transportation / April 6 - 10, 2026	04/14/2026	410.00		
				40 E 2550 3394 00 910 000000	*410.00*
26847	McKinney-Vento Transportation / April 13 - 17, 2026	04/22/2026	410.00		
				40 E 2550 3394 00 910 000000	*410.00*
26858	McKinney-Vento Transportation / April 20 - 24, 2026	04/28/2026	410.00		
				40 E 2550 3394 00 910 000000	*410.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41537	Check	VanderBrug, Abigail	750.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
April 2026	Speech/Language Services for Timothy Christian Students - April 2026	05/07/2026	400.00		
				10 E 3700 3193 00 910 462000	*400.00*
March 2026	Speech/Language Services for Timothy Christian Students - March 2026	04/14/2026	350.00		
				10 E 3700 3193 00 910 462000	*350.00*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41538	Check	Verifent	500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
N-202630	Experience Verifications - Annual Subscription Fee	04/28/2026	500.00		
				10 E 2640 3191 88 910 000000	*500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41539	Check	Video and Sound Service, Inc.	1,349.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
104429	Monthly Service Agreement for CCTV Equipment - May 2026	04/27/2026	1,349.00		
				20 E 2540 3238 00 910 000000	*1,349.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41540	Check	Villa Park Ace Hardware	64.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
219008	Batteries	04/30/2026	64.56		
				20 E 2540 4100 00 910 000000	*64.56*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41541	Check	Village Of Villa Park	27.01

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13-06970-00	AMS / Water & Sewer / 03/31/2026 through 04/30/2026	04/30/2026	27.01		
				20 E 2540 3700 00 910 000000	*27.01*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41542	Check	Vista Higher Learning	5,883.03

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SI335070	New Spanish Curriculum 2026/2027 Quote #2604221116	04/23/2026	5,883.03		
				10 E 1250 4100 00 910 440000	*1,500.00*
				10 E 2210 4200 00 910 000000	*4,383.03*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41543	Check	Vista Higher Learning	1,500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SI335282	WL PL Implementation Custom Workshop Online Session Quote #2604221526	04/29/2026	1,500.00		
				10 E 2210 3030 91 910 493200	*1,500.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41544	Check	Waste Management Corporate Services, Inc.	1,144.45

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0146226-4719-7	AMS & SC / Recycling & Garbage / May 2026	05/05/2026	1,144.45		
				20 E 2540 3700 00 910 000000	*1,144.45*

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Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41545	Check	Westway Coach, Inc	101,247.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1012133	SMS / 3rd Grade Field Trip / Churchville School House (3S)	04/23/2026	329.88		
				40 E 2550 3392 00 910 000000	*329.88*
1012134	SMS / 3rd Grade Field Trip / Churchville School House (3J)	04/22/2026	329.88		
				40 E 2550 3392 00 910 000000	*329.88*
1012135	SMS / 3rd Grade Field Trip / Churchville School House (3B)	04/21/2026	329.88		
				40 E 2550 3392 00 910 000000	*329.88*
1012259	AMS / Volleyball / Lindop	04/09/2026	241.56		
				40 E 2550 3391 00 910 000000	*241.56*
1012260	AMS / Volleyball / Hillside	04/16/2026	239.88		
				40 E 2550 3391 00 910 000000	*239.88*
1012261	AMS / Volleyball / Hauser	04/08/2026	273.46		
				40 E 2550 3391 00 910 000000	*273.46*
1012568	SC / Moraine Valley Community College / 1st Grade Field Trip	04/15/2026	519.76		
				40 E 2550 3392 00 910 000000	*519.76*
1012582	AMS / Cross Country / West Indian Gardens	04/14/2026	239.88		
				40 E 2550 3391 00 910 000000	*239.88*
1012583	AMS / Volleyball / Gross	04/15/2026	243.88		
				40 E 2550 3391 00 910 000000	*243.88*
1012584	AMS / Volleyball / Komarek	04/22/2026	239.88		
				40 E 2550 3391 00 910 000000	*239.88*
1012585	AMS / Cross Country / Village Commons	04/23/2026	239.88		
				40 E 2550 3391 00 910 000000	*239.88*
1012706	AMS to SMS / Orchestra Field Trip	04/29/2026	336.28		
				40 E 2550 3392 00 910 000000	*336.28*
RT INV 1005314	Special Education Transportation - April 2026	04/30/2026	44,855.16		
				40 E 2550 3390 00 910 000000	*44,855.16*
RT INV 1005315	Regular Transportation - April 2026	04/30/2026	52,827.79		
				40 E 2550 3185 00 910 000000	*2,422.88*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41545	Check	Westway Coach, Inc	101,247.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				40 E 2550 3380 00 910 000000	*50,404.91*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41546	Check	Williams, Nicole A	450.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	450.00		
				10 E 1110 3330 00 910 000000	*450.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41547	Check	Wilson Language Training Corp	3,145.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
134033	WRS Intensive Instruction for the Non-Responsive Reader (Steps 1-6) Online Course for Timothy Christian Staff	04/17/2026	1,655.00		
				10 E 3700 3030 91 910 462000	*1,655.00*
134410	Professional Development for Timothy Christian Staff	04/22/2026	1,490.00		
				10 E 3700 3030 91 910 462000	*1,490.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41548	Check	Xerox IT Solutions, Inc.	500.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
07081756	Service Ticket - Order #4164132	04/09/2026	200.00		
				10 E 2660 3230 14 910 000000	*200.00*
07083062	Service Ticket - Order #4169017	04/17/2026	200.00		
				10 E 2660 3230 14 910 000000	*200.00*
07083582	Service Ticket - Order #4172516	04/23/2026	100.00		
				10 E 2660 3230 14 910 000000	*100.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	41549	Check	Zastrow, Paula J	360.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/21/2026	Annual Mileage Reimbursement	04/21/2026	360.00		
				10 E 1110 3330 00 910 000000	*360.00*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	8000000920	Wire Transfer	Amazon Capital Services, Inc.	6,376.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
111X-LCMK-LPM1	Prizes for Behavior Chart	04/15/2026	30.98		
				10 E 2410 4103 00 925 000000	*30.98*
11J6-RWCC-WT36	Pouches & Borders	04/20/2026	59.96		
				10 E 1110 4100 00 921 000000	*59.96*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	8000000920	Wire Transfer	Amazon Capital Services, Inc.	6,376.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13VT-N19Q-PVDC	Cardstock, Envelopes, & Pens	04/13/2026	15.61		
				10 E 1110 4100 00 921 000000	*15.61*
14J3-DLFP-LLKT	Books for Vending Machine	04/23/2026	299.12		
				10 E 2220 4300 57 910 000000	*299.12*
163W-J3TX-7N1J	Cell Phone Case	04/29/2026	14.24		
				10 E 2410 4102 00 930 000000	*14.24*
164M-HT1F-G4CV	Self-Seal 9x12 Envelopes	04/15/2026	37.79		
				10 E 2330 4100 87 910 000000	*37.79*
164W-YNLR-CQTL	Classroom Supplies	05/01/2026	25.81		
				10 E 1120 4100 00 930 000000	*25.81*
166Q-9RLJ-FJFG	5th-Grade Supply Order and Containers	04/15/2026	168.58		
				10 E 1110 4100 00 925 000000	*168.58*
16RR-CHTJ-VDP9	End of Year Balloon Pop for Swartz	05/11/2026	149.69		
				10 E 1110 4100 00 925 000000	*149.69*
16RR-CHTJ-VDP9	Promos & Discounts	05/11/2026	-0.68		
				10 E 1110 4100 00 925 000000	*-0.68*
177F-LNH3-JQ3V	PE Equipment	04/20/2026	332.53		
				10 E 1110 4100 59 921 000000	*332.53*
17KY-NT34-1MH7	Floor Dots	04/27/2026	12.99		
				10 E 1110 4100 75 921 000000	*12.99*
17WK-LGJN-D3F9	Supplies for Crafts and Snacks	04/22/2026	59.13		
				10 E 1110 4100 00 925 000000	*59.13*
17YN-644Y-14XV	Fidget Toys for AT	04/30/2026	37.98		
				10 E 1110 4100 00 925 000000	*37.98*
1FDT-9MFC-JD7V	Items for the 8th Grade Dance	04/16/2026	153.08		
				10 E 2410 4103 00 930 000000	*153.08*
1G3C-GR9F-7YG1	3rd Grade Supplies	04/22/2026	68.97		
				10 E 1110 4100 00 925 000000	*68.97*
1GNJ-4YLQ-3DTX	Packing Supplies	05/12/2026	64.97		
				10 E 1110 4100 00 925 000000	*64.97*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	8000000920	Wire Transfer	Amazon Capital Services, Inc.	6,376.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1GXH-X4KM-GVWG	Paper & Markers	04/20/2026	71.99		
				10 E 1110 4100 00 921 000000	*71.99*
1H1M-9FFV-HM71	PE Supplies	04/20/2026	514.97		
				10 E 1110 4100 59 925 000000	*514.97*
1H47-YN9W-36VJ	Keychains	04/27/2026	71.04		
				10 E 1110 4100 00 921 000000	*71.04*
1JGR-DX96-CNYX	District Office Supplies	04/23/2026	56.85		
				10 E 2520 4100 00 910 000000	*56.85*
1JGW-7T6Y-DF6H	Prizes for Science Winners	03/25/2026	23.28		
				10 E 2410 4103 00 930 000000	*23.28*
1JYP-NDMJ-NTQ6	Supplies for Math	04/13/2026	70.74		
				10 E 1120 4100 00 930 000000	*70.74*
1JYP-NDMJ-NTQ6	Promos & Discounts	04/13/2026	-1.10		
				10 E 1120 4100 00 930 000000	*-1.10*
1K3Y-99PT-7MML	District Office Supplies	04/21/2026	207.23		
				10 E 2520 4100 00 910 000000	*207.23*
1KT1-DH4W-KFFT	Classroom Supplies	04/16/2026	105.48		
				10 E 1500 4100 00 930 000000	*105.48*
1L3F-DYMH-N46C	Phone Cases for New Work Cell Phones	04/20/2026	73.45		
				10 E 1120 4100 79 930 000000	*73.45*
1L74-CX63-D6HT	Pens & Erasers	04/24/2026	42.92		
				10 E 1110 4100 00 921 000000	*42.92*
1MJK-MLK4-HQXQ	Tissue and Office Supplies	04/15/2026	281.27		
				10 E 1120 4100 00 930 000000	*281.27*
1N3V-46K1-9TLT	SummerU Supplies 2026	05/05/2026	364.59		
				10 E 1600 4100 00 910 000000	*364.59*
1P6G-WCFM-3F11	Books for Students: Alone, Crossover & Starfish	04/27/2026	106.00		
				10 E 1200 4100 78 910 000000	*106.00*
1PFG-NH6J-3YV6	Classroom Supplies	04/27/2026	70.98		
				10 E 1120 4100 00 930 000000	*70.98*

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Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	8000000920	Wire Transfer	Amazon Capital Services, Inc.	6,376.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1QFJ-61Q1-46NW	Retirement Gift PZ	05/11/2026	74.90		
				10 E 2310 4102 00 910 000000	*74.90*
1QPY-HGQJ-MKJ9	Prizes for Science Winners	03/29/2026	80.34		
				10 E 2410 4103 00 930 000000	*80.34*
1QVJ-HYF1-LXNF	Various Classroom Supplies for Special Education	04/29/2026	205.92		
				10 E 1200 4100 78 910 000000	*205.92*
1RF7-XQRQ-JKJC	Science Supplies for the Rest of the School Year	04/15/2026	25.64		
				10 E 1120 4100 00 930 000000	*25.64*
1RPF-X36G-7LHD	Butterflies & Masking Tape	04/29/2026	303.71		
				10 E 1110 4100 00 921 000000	*303.71*
1T36-6RNH-HTGX	Classroom Supplies for the End of Year in Science and for 4th Grade	05/08/2026	153.48		
				10 E 1110 4100 00 925 000000	*153.48*
1T6R-NNP1-1PCR	Various School Health Supplies & Medical Bags	04/24/2026	749.88		
				10 E 2130 4100 83 910 000000	*749.88*
1T6R-NNP1-1PCR	Promos & Discounts	04/24/2026	-34.09		
				10 E 2130 4100 83 910 000000	*-34.09*
1TM3-RNRT-CDC7	Science Supplies	04/15/2026	238.14		
				10 E 1120 4100 00 930 000000	*238.14*
1TN1-1YRC-7MNY	Game Roller & Headphones	04/23/2026	80.14		
				10 E 1120 4100 00 930 000000	*80.14*
1VJC-QMT1-PJXN	Folders & Construction Paper	05/01/2026	214.24		
				10 E 1110 4100 00 921 000000	*214.24*
1WLQ-H4JL-6C3F	Sunglasses and a Balloon Arch	04/22/2026	49.67		
				10 E 1110 4100 75 921 000000	*49.67*
1XCG-WL7X-JD14	Items for the End of Year - ART Class	04/28/2026	188.85		
				10 E 1120 4100 79 930 000000	*188.85*
1XTC-JJGY-CVPV	Chair Slides & Plastic for Covering Library Books	05/01/2026	101.42		
				10 E 1120 4100 00 930 000000	*101.42*
1XTC-JJGY-CVPV	Promos & Discounts	05/01/2026	-2.70		
				10 E 1120 4100 00 930 000000	*-2.70*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	8000000920	Wire Transfer	Amazon Capital Services, Inc.	6,376.95

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1XTV-JJGY-G1F6	STEM Supplies	05/01/2026	107.05		
				10 E 1110 4100 79 921 000000	*107.05*
1Y6Q-3M1T-YK7V	Items for the 8th Grade Dance	05/06/2026	101.88		
				10 E 1120 4100 79 930 000000	*101.88*
1YJH-FWWR-17TV	Paper Cups	04/30/2026	37.99		
				10 E 1110 4100 75 921 000000	*37.99*
1YN7-NPLL-G3DM	Chair Protectors	04/22/2026	78.73		
				10 E 1120 4100 00 930 000000	*78.73*
1YPD-RTT1-D6F3	Plates for Students / Postcards for Students	04/22/2026	46.32		
				10 E 2410 4103 00 930 000000	*46.32*
1YQY-HX66-X41L	Teacher Appreciation	04/30/2026	22.98		
				10 E 2410 4103 00 925 000000	*22.98*
CM 1JQH-NYP9-1WRH	Partial Refund for Invoice #1YN7-NPLL-G3DM	05/07/2026	-18.99		
				10 E 1120 4100 00 930 000000	*-18.99*
CM F1FR9-PP7N-1QJD	Partial Refund for Invoice #1YN7-NPLL-G3DM	05/07/2026	-18.99		
				10 E 1120 4100 00 930 000000	*-18.99*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	8000000921	Wire Transfer	ENGIE Resources LLC	8,816.54

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10962632	AMS / Electricity / March 9 through April 8, 2026	04/13/2026	3,828.80		
				20 E 2540 4660 00 910 000000	*3,828.80*
10962636	SC / Electricity / March 9 through April 8, 2026	04/13/2026	1,217.30		
				20 E 2540 4660 00 910 000000	*1,217.30*
11076503	SC / Electricity / April 8 through May 7, 2026	05/11/2026	1,067.60		
				20 E 2540 4660 00 910 000000	*1,067.60*
11076504	AMS / Electricity / April 8 through May 7, 2026	05/11/2026	2,702.84		
				20 E 2540 4660 00 910 000000	*2,702.84*

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	8000000922	Wire Transfer	Republic Services #551	1,713.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0551-016519473	AMS / Garbage & Recycling / May 2026	04/20/2026	927.52		
				20 E 2540 3710 00 910 000000	*927.52*

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
05/21/2026	8000000922	Wire Transfer	Republic Services #551	1,713.52

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0551-016519480	SC / Garbage & Recycling / May 2026	04/20/2026	786.00		
				20 E 2540 3710 00 910 000000	*786.00*
				Total:	**1,746,935.83**

05/21/2026 Summary

Type	Count	Amount
Regular Checks:	113	1,730,028.82
ACH Checks:	0	0.00
Wire Transfers:	3	16,907.01
Epayables:	0	0.00
Total:	**116**	**1,746,935.83**

Fund	Total
10 - Education	273,947.43
20 - Operations & Maintenance	85,773.95
40 - Transportation	102,477.05
60 - Capital Projects	1,284,737.40
	1,746,935.83

P-Card Expenses for the Billing Period
March 6 - April 5, 2026

AP Check Register

AP Run: Pcard 04/26/2026 — Post Date: 2026-04-26 — AP Run Type: R **Salt Creek SD 48**

Check Date	Check Number	Payment Type	Name	Check Amount
04/26/2026	8000000919	Wire Transfer	BMO Harris MasterCard	9,050.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Armwood1	03/19/2026 - Quinlan & Fabish - Cello Repair	03/19/2026	307.00		
				10 E 1120 3230 69 930 000000	*307.00*
Beausoleil1	03/20/2026 - USPS - Business Office Overnight Mail Fees	03/20/2026	12.10		
				10 E 2310 3400 00 910 000000	*12.10*
Brown1	03/04/2026 - Home Depot - AMS Plumbing Supplies	03/04/2026	9.73		
				20 E 2540 4100 00 910 000000	*9.73*
Brown10	03/20/2026 - BP - Gas for Pressure Washer	03/20/2026	12.53		
				20 E 2540 4140 00 910 000000	*12.53*
Brown11	03/25/2026 - Home Depot - Moving Boxes and Tape	03/25/2026	253.74		
				20 E 2540 4100 00 910 000000	*253.74*
Brown12	03/26/2026 - Home Depot - Misc. Maintenance Supplies	03/26/2026	31.29		
				20 E 2540 4100 00 910 000000	*31.29*
Brown13	03/27/2026 - Shell - Blue F350 Gasoline	03/27/2026	132.35		
				20 E 2540 4140 00 910 000000	*132.35*
Brown2	03/09/2026 - Shell - Blue F350 Gasoline	03/09/2026	103.88		
				20 E 2540 4140 00 910 000000	*103.88*
Brown3	03/10/2026 - Grainger - Misc. Maintenance Supplies	04/10/2026	3.71		
				20 E 2540 4100 00 910 000000	*3.71*
Brown4	03/11/2026 - Home Depot - Misc. Maintenance Supplies	03/11/2026	45.57		
				20 E 2540 4100 00 910 000000	*45.57*
Brown5	03/12/2026 - Home Depot - Moving Boxes	03/12/2026	757.27		
				20 E 2540 4100 00 910 000000	*757.27*
Brown6	03/17/2026 - ThermoSystems - Bearing for Univent in SMS Room 310	03/17/2026	26.20		
				20 E 2540 4100 00 910 000000	*26.20*
Brown7	03/17/2026 - Shell - Blue F350 Gasoline	03/17/2026	97.49		
				20 E 2540 4140 00 910 000000	*97.49*
Brown8	03/17/2026 - Home Depot - Purchase of Pressure Washer	03/17/2026	399.00		
				20 E 2540 5420 00 910 000000	*399.00*

AP Check Register

AP Run: Pcard 04/26/2026 — Post Date: 2026-04-26 — AP Run Type: R **Salt Creek SD 48**

Check Date	Check Number	Payment Type	Name	Check Amount
04/26/2026	8000000919	Wire Transfer	BMO Harris MasterCard	9,050.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Brown9	03/19/2026 - JetBrite - F350 Car Wash	03/19/2026	10.00		
				20 E 2540 4100 00 910 000000	*10.00*
Burnett1	04/02/2026 - IASPA - Conference Fee	04/02/2026	350.00		
				10 E 2330 3030 91 910 000000	*350.00*
Caffero1	03/04/2026 - Dominick's Pizzeria - ELA Committee Meeting Lunch Meeting	03/04/2026	45.75		
				10 E 2210 4120 00 910 000000	*45.75*
Caffero2	04/02/2026 - IASB - Board President's Academy	04/02/2026	199.00		
				10 E 2310 3030 91 910 000000	*199.00*
Holden1	03/12/2026 - Ikea - Bins for Existing Kindergarten Shelves	03/12/2026	11.00		
				10 E 1110 4100 00 921 000000	*11.00*
Holden2	03/12/2026 - Walmart - Classroom Supplies	03/12/2026	60.55		
				10 E 1110 4100 00 921 000000	*60.55*
Holden3	03/18/2026 - Ikea - Refund of Sales Tax	03/18/2026	-1.00		
				10 E 1110 4100 00 921 000000	*-1.00*
Holden4	03/18/2026 - College of DuPage - Kindergarten Play Field Trip	03/18/2026	640.00		
				10 E 1110 4100 00 910 000000	*640.00*
Holden5	03/20/2026 - Alphabet Soup - 1st Grade Play Field Trip	03/20/2026	290.00		
				10 E 1110 4100 00 910 000000	*290.00*
Hummel1	03/05/2026 - Michael's - Art Project Supplies	03/05/2026	71.56		
				10 E 1120 4100 68 930 000000	*71.56*
Hummel2	03/06/2026 - Domino's Pizza- iReady Student Celebration	03/06/2026	25.96		
				10 E 2410 4103 00 930 000000	*25.96*
Hummel3	03/17/2026 - McDonald's - Staff Celebrations	03/17/2026	187.60		
				10 E 2410 4102 00 930 000000	*187.60*
Hummel4	03/20/2026 - Aldi - AMS Cares	03/20/2026	50.00		
				10 E 1110 4100 00 910 000000	*50.00*
Hummel5	03/20/2026 - InTown Suites - AMS Cares	03/20/2026	1,080.00		
				10 E 1110 4100 00 910 000000	*1,080.00*

AP Check Register

AP Run: Pcard 04/26/2026 — Post Date: 2026-04-26 — AP Run Type: R **Salt Creek SD 48**

Check Date	Check Number	Payment Type	Name	Check Amount
04/26/2026	8000000919	Wire Transfer	BMO Harris MasterCard	9,050.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Hummel6	03/25/2026 - Target - Rebecca Caudil Voting Party Supplies	03/25/2026	40.50		
				10 E 1120 4100 00 930 000000	*40.50*
Hummel7	03/26/2026 - Abraham Lincoln Presidential Library and Museum - 8th Grade Field Trip	03/26/2026	172.00		
				10 E 1110 4100 00 910 000000	*172.00*
Hummel8	03/26/2026 - Golden Corral - 8th Grade Field Trip	03/26/2026	652.00		
				10 E 1110 4100 00 910 000000	*652.00*
Macek1	03/05/2026 - Target - Biometric Screening Supplies and Incentives	03/05/2026	805.13		
				10 E 2130 4109 00 910 000000	*805.13*
Marino1	03/16/2026 - Walmart - Student Incentives	03/16/2026	45.05		
				10 E 2410 4103 00 925 000000	*45.05*
Marino2	03/23/2026 - Target - Student Incentives	03/23/2026	11.36		
				10 E 2410 4103 00 925 000000	*11.36*
Marino3	03/24/2026 - IPA - Admin Academy 2025/2026	03/24/2026	325.00		
				10 E 2410 3030 91 925 000000	*325.00*
Robertson1	03/20/2026 - Brookes - Pre-K Training Materials	03/20/2026	677.77		
				10 E 2210 3030 91 910 462000	*677.77*
Sandoval1	03/13/2026 - Shell - White F350 Gasoline	03/13/2026	97.19		
				20 E 2540 4140 00 910 000000	*97.19*
Sandoval2	03/16/2026 - Shell - RJB Lunch Van Gasoline	03/16/2026	115.00		
				20 E 2540 4140 00 910 000000	*115.00*
Sandoval3	03/27/2026 - Shell - RJB Lunch Van Gasoline	03/27/2026	120.00		
				20 E 2540 4140 00 910 000000	*120.00*
Sandoval4	03/31/2026 - Shell - White F350 Gasoline	03/31/2026	73.81		
				20 E 2540 4140 00 910 000000	*73.81*
Scanlan1	03/12/2026 - Five Below - Kindergarten Signing Supplies	03/12/2026	20.00		
				10 E 1110 4100 00 921 000000	*20.00*
Trexler1	03/11/2026 - Griffin Museum of Science & Industry - 3rd Grade Field Trip	03/11/2026	44.00		
				10 E 1110 4100 00 910 000000	*44.00*

AP Check Register

AP Run: Pcard 04/26/2026 — Post Date: 2026-04-26 — AP Run Type: R **Salt Creek SD 48**

Check Date	Check Number	Payment Type	Name	Check Amount
04/26/2026	8000000919	Wire Transfer	BMO Harris MasterCard	9,050.56

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Trexler2	03/19/2026 - Rochester 100 - Title I Supplies	03/19/2026	324.00		
				10 E 1250 4100 00 925 430000	*324.00*
Trexler3	03/23/2026 - Project Lead the Way - STEM Supplies	03/23/2026	284.50		
				10 E 1110 4100 79 925 000000	*284.50*
Trexler4	03/24/2026 - Domino's Pizza - Blue Stem Party Celebration	03/24/2026	30.97		
				10 E 2410 4103 00 925 000000	*30.97*
				Total:	**9,050.56**

Pcard 04/26/2026 Summary

Type	Count	Amount
Regular Checks:	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	9,050.56
Epayables:	0	0.00
Total:	**1**	**9,050.56**

Fund	Total
10 - Education	6,761.80
20 - Operations & Maintenance	2,288.76
	9,050.56

AP Check Register

AP Run: REV 04/30/2026 — Post Date: 2026-04-30 — AP Run Type: R **Salt Creek SD 48**

Check Date	Check Number	Payment Type	Name	Check Amount
04/30/2026	5344	Check	Salt Creek District #48	1,000.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/30/2026	Account Reclassification - Money Deposited to Incorrect Bank Account	04/30/2026	1,000.00		
				40 E 2550 3392 00 910 000000	*1,000.00*
				Total:	**1,000.00**

REV 04/30/2026 Summary

Type	Count	Amount
Regular Checks:	1	1,000.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**1,000.00**

Fund	Total
40 - Transportation	1,000.00
	1,000.00

AP Run: ACT 04/08/2026 — Post Date: 2026-04-08 — AP Run Type: R **Salt Creek SD 48**

Check Date	Check Number	Payment Type	Name	Check Amount
04/08/2026	3312	Check	The Vail Corporation	5,152.55

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
LFT0000020674	Albright Middle School 02/26/2026	03/03/2026	6,251.88		
				99 L 4430 0000 16 102 000000	*6,251.88*
LFT0000020687	RETURNS - Albright Middle School 02/26/2026	04/01/2026	-1,099.33		
				99 L 4430 0000 16 102 000000	*-1,099.33*
				Total:	**5,152.55**

ACT 04/08/2026 Summary

Type	Count	Amount
Regular Checks:	1	5,152.55
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**5,152.55**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
04/20/2026	3313	Check	Elmhurst History Museum	300.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
April 21-23, 2026	Stella May Swartz - 3rd Grade Field Trip - Churchville Schoolhouse	04/08/2026	300.00		
				99 L 4414 0000 18 102 000000	*300.00*
				Total:	**300.00**

ACT 04/20/2026 Summary

Type	Count	Amount
Regular Checks:	1	300.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**300.00**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
04/21/2026	3314	Check	The Cubby Hole of Carlinville, Inc.	1,811.50

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6771	Registration T-Shirts for Albright Middle School	03/13/2026	1,811.50		
				99 L 4414 0000 16 102 000000	*1,811.50*
				Total:	**1,811.50**

ACT 04/21/2026 Summary

Type	Count	Amount
Regular Checks:	1	1,811.50
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**1,811.50**

AP Check Register

AP Run: ACT 04/23/2026 — Post Date: 2026-04-23 — AP Run Type: R **Salt Creek SD 48**

Check Date	Check Number	Payment Type	Name	Check Amount
04/23/2026	3315	Check	Studentreasures LLC	1,743.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Lindeen	Kindergarten Treasure Books - Lindeen	04/20/2026	570.00		
				99 L 4414 0000 17 102 000000	*570.00*
Manolis	Kindergarten Treasure Books - Manolis	04/20/2026	614.00		
				99 L 4414 0000 17 102 000000	*614.00*
Ottaviano	Kindergarten Treasure Books - Ottaviano	04/20/2026	559.05		
				99 L 4414 0000 17 102 000000	*559.05*
				Total:	**1,743.05**

ACT 04/23/2026 Summary

Type	Count	Amount
Regular Checks:	1	1,743.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**1,743.05**

AP Check Register

AP Run: ACT void ck 3315 04/23/2026 — Post Date: 2026-04-23 — AP Run Type: V **Salt Creek SD 48**

Check Date	Check Number	Payment Type	Name	Check Amount
04/23/2026	3315	Check	Studentreasures LLC	-1,743.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Lindeen	Kindergarten Treasure Books - Lindeen	04/20/2026	-570.00		
				99 L 4414 0000 17 102 000000	*-570.00*
Manolis	Kindergarten Treasure Books - Manolis	04/20/2026	-614.00		
				99 L 4414 0000 17 102 000000	*-614.00*
Ottaviano	Kindergarten Treasure Books - Ottaviano	04/20/2026	-559.05		
				99 L 4414 0000 17 102 000000	*-559.05*
				Total:	**-1,743.05**

ACT void ck 3315 04/23/2026 Summary

Type	Count	Amount
Regular Checks:	1	-1,743.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**-1,743.05**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
04/23/2026	3316	Check	Studentreasures LLC	559.05

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Ottaviano	Kindergarten Treasure Books - Ottaviano	04/20/2026	559.05		
				99 L 4414 0000 17 102 000000	*559.05*

Check Date	Check Number	Payment Type	Name	Check Amount
04/23/2026	3317	Check	Studentreasures LLC	614.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Manolis	Kindergarten Treasure Books - Manolis	04/20/2026	614.00		
				99 L 4414 0000 17 102 000000	*614.00*

Check Date	Check Number	Payment Type	Name	Check Amount
04/23/2026	3318	Check	Studentreasures LLC	570.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Lindeen	Kindergarten Treasure Books - Lindeen	04/20/2026	570.00		
				99 L 4414 0000 17 102 000000	*570.00*
				Total:	**1,743.05**

ACT 04/23/2026.2 Summary

Type	Count	Amount
Regular Checks:	3	1,743.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**3**	**1,743.05**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
04/29/2026	3319	Check	Main Event Entertainment Inc.	1,313.62

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Q-310852	8th Grade Event with School District 45 on May 8, 2025	04/27/2026	1,313.62		
				99 L 4430 0000 16 102 000000	*1,313.62*
				Total:	**1,313.62**

ACT 04/29/2026 Summary

Type	Count	Amount
Regular Checks:	1	1,313.62
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**1,313.62**

AP Check Register

Check Date	Check Number	Payment Type	Name	Check Amount
04/30/2026	3320	Check	Salt Creek District #48	2,934.00

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
04/30/2026	Account Reclassification - Money Deposited to Incorrect Bank Account	04/30/2026	6.00		
				99 L 4414 0000 17 102 000000	*6.00*
Holden4	ACT Reimbursement - 03/18/2026 - College of DuPage - Kindergarten Play Field Trip	03/18/2026	640.00		
				99 L 4430 0000 17 102 000000	*640.00*
Holden5	ACT Reimbursement - 03/20/2026 - Alphabet Soup - 1st Grade Play Field Trip	03/20/2026	290.00		
				99 L 4430 0000 17 102 000000	*290.00*
Hummel4	ACT Reimbursement - 03/20/2026 - Aldi - AMS Cares	03/20/2026	50.00		
				99 L 4423 0000 16 102 000000	*50.00*
Hummel5	ACT Reimbursement - 03/20/2026 - InTown Suites - AMS Cares	03/20/2026	1,080.00		
				99 L 4423 0000 16 102 000000	*1,080.00*
Hummel7	ACT Reimbursement - 03/26/2026 - Abraham Lincoln Presidential Library and Museum - 8th Grade Field Trip	03/26/2026	172.00		
				99 L 4430 0000 16 102 000000	*172.00*
Hummel8	ACT Reimbursement - 03/26/2026 - Golden Corral - 8th Grade Field Trip	03/26/2026	652.00		
				99 L 4430 0000 16 102 000000	*652.00*
Trexler1	ACT Reimbursement - 03/11/2026 - Griffin Museum of Science & Industry - 3rd Grade Field Trip	03/11/2026	44.00		
				99 L 4414 0000 18 102 000000	*44.00*
				Total:	**2,934.00**

ACT 04/30/2026 Summary

Type	Count	Amount
Regular Checks:	1	2,934.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	**1**	**2,934.00**

Fund	Total
99 - Student Activity Fund	13,254.72
	13,254.72

Salt Creek School District 48

Date: May 21, 2026
Title: Personnel Report
From: Dr. Emily Burnett, Director of Student Services and Human Resources

2025-2026 Employment Recommendations:

Name	Position	Replacing	Action	FTE	Number of Positions	Effective	School
Kelly Harr	Special Education	New	New Hire	1	1	8/21/26	Salt Creek Primary
Emma Corum	Third Grade Teacher	Sarah Spencer	New	1	1	8/21/26	Stella May Swartz
Katherine Brower	Primary Art Teacher	Paula Zastrow	New	1	1	8/21/26	Salt Creek Primary and Stella May Swartz
Kelly Duewel	Library Media Teacher	Angela Russo-Zeithammel	New	1	1	8/21/26	District
Elaine Jackson	Art/STEM Teacher	Kyle Busse	New	1	1	8/21/26	Albright Middle School
Paulina Walczak	Music Teacher	New	New	0.5	1	8/21/26	Salt Creek Primary
Andy Brown	Facilities Manager		Resignation			5/29/26	District

2025-2026 Employment Resignations:

Name	Position	Action	Effective	School
Andy Brown	Facilities Manager	Resignation	5/29/26	District

Educational Support Personnel Recall Recommendations:

In March of 2026, Educational Support Personnel (ESP) were reduced based on registrations and student needs. The recommendation is to recall these employees based on current registration data and student needs. Additionally, the recommended increase for these employees for the 2026-2027 school year is 2.75%.

Name	Position	Action	FTE	Location
Candy Arriaga	ESP	Recall	1.0	Stella May Swartz
Dana Vance	ESP	Recall	1.0	Salt Creek Primary
Julia Scalf	ESP	Recall	.5	Salt Creek Primary
Stephanie Gomez	ESP	Recall	.5	Salt Creek Primary

SummerU Staffing Recommendations:

We currently have 32 students planning to participate in the 2026 SummerU program. Most of these students have been personally invited to participate due to their current academic achievement and would benefit from additional time and support in math and/or reading. Based on these enrollment figures, the following staff are recommended for SummerU employment.

Name	**Position**
Kristen Dineen	Classroom Teacher
Julia Scalf	Classroom Teacher
Grace Hermanowski	Classroom Teacher
Katie Cummane	Classroom Teacher
Stephen Babiarz	Specials Teacher
Amanda Schimel	Paraprofessional
Dana Vance	Paraprofessional
Ayesha Tehseen	Paraprofessional
Melenie Becker	Paraprofessional
Danyelle Olsen	School Nurse

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Board of Education Memorandum
Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Christopher Martelli, Ed.D., Director of Curriculum and Instruction

Date: May 21, 2026

Subject: ISBE Consolidated District Plan

The annual ISBE Consolidated Plan (CDP) Application is required for filing our State and Federal grant applications. The CDP is updated annually. The CDP addresses the planning portion of the grant application process. All districts that intend to submit an application for one of the 12 federal grants included in the CDP must have an approved CDP with ISBE before submitting the grant application. No state grants are included in the CDP. Generally speaking, this plan aligns with our District 48 Strategic Plan.

The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

Consolidated District Plan Application: See attached application.

Recommendation: Administration recommends that the Board of Education approve the District Consolidated Plan as presented.

Application Printout Instructions

eGrant Management System

Printed Copy of Application

Applicant: SALT CREEK SD 48

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: SALT CREEK SD 48

Date Generated: 5/14/2026 9:01:03 AM

Generated By: cmartelli

Overview

All entities seeking grant funding must have an active UEI registration in SAM.gov throughout the lifecycle of the grant.

Program:	Consolidated District Plan
Purpose:	The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.
Board Goals:	Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities. Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child. Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.
FY 2027 Included Programs:	Title I, Part A - Improving Basic Programs Title I, Part A - School Improvement Part 1003 Title I, Part D - Delinquent Title I, Part D - Neglected Title I, Part D - State Neglected/Delinquent Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders Title III - Language Instruction Educational Program (LIEP) Title III - Immigrant Student Education Program (ISEP) EL - Bilingual Service Plan (BSP) Title IV, Part A - Student Support and Academic Enrichment Title V, Part B - Rural and Low Income Schools IDEA, Part B - Flow-Through IDEA, Part B - Preschool Foster Care Transportation Plan
Legislation:	Every Student Succeeds Act (ESSA) Individuals with Disabilities Education Act Rehabilitation Act Strengthening Career and Technical Education for the 21st Century Act Workforce Innovation and Opportunity Act Head Start Act McKinney-Vento Homeless Assistance Act Adult Education and Family Literacy Act 105 ILCS 5/Illinois School Code Article 14C, Transitional Bilingual Education 23 Illinois Administrative Code 228 Transitional Bilingual Education
Due Date:	District plans must be submitted to the Illinois State Board of Education and approved before any FY 2027 grant applications for included programs can be approved. **Submission by April 1 is recommended.**
Duration:	The District Plan is submitted for the school year 2026-2027 and must be updated annually thereafter.
Amendments:	Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of theassociated grant application(s) as well.
Instructions:	Instructions in PDF format
Common Abbreviations:	ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended) IDEA - Individuals with Disabilities Education Act ISBE - Illinois State Board of Education LEA - Local Educational Agency LIEP - Language Instruction Educational Program SEA - State Education Agency BSP - Bilingual Service Plan

Contact Information Instructions

1. Contact Information for Person Completing This Form

Last Name*: Burnett

First Name*: Emily

Middle Initial:

Phone*: 630 279 8400

Extension:

Email*: eburnett@saltcreek48.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity.The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances.In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)

Salt Creek School District 48 is proud of our diversity. It ensures that all services are available to all students who need and qualify for them, regardless of gender, race, national origin, color, disability, or age. We pay attention to the makeup of our student body and reach out to all students regarding the services provided under the grant programs.

3. Bilingual Director (Administrator overseeing EL Services) Assurance

Please take note of the following, which is determined by your district's Englisher Learner (EL) count, shown below:

64

If the district has 1 or more EL students, the Bilingual Director (Administrator overseeing EL Services) must participate in the completion of the Bilingual Service Plan (BSP). The Bilingual Director (Administrator overseeing EL Services) must also participate in the completion ofTitle III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. District Migrant Education Program Liaison

Last Name: Burnett

First Name: Emily

Middle Initial:

Phone: 630 279 8400

Extension:

Email: eburnett@saltcreek48.org

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

5. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages.If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- (●) Initial submission for the fiscal year
- ( ) Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

Needs Assessment and Programs Instructions

1. Consolidated planning includes how anticipated programs will be funded.Indicate below for which programs the LEA anticipates receiving funding for school year 2026-2027.* [1]
NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- [x] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low Income Schools
- [x] IDEA, Part B - Flow-Through
- [x] IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

We use grant funds to coordinate services to meet the needs of our district's students. We utilize Title I funds to pay for:* Certified teachers' salaries* Stipends for staff outside the contractual hours for grade-level work related to standards, assessments, and curriculum* Supplemental instructional materials, equipment, and software* Title I diagnostic and progress monitoring materials* Summer school and extended day programs* Transportation for Title I extended day and summer programs* Social-emotional activities* Parent and family engagement that includes costs for activities, including materials, transportation, child care, and light refreshments* Professional development that includes payments to the regional office of education, school improvement day materials, travel costs for allowable professional development activities that adhere to the district travel policy, supplies and materials, and educational consultants We utilize Title II funds for staff professional learning, including professional development and stipends for mentors participating in peer observations, planning, and other job-embedded professional development, as well as for summer curriculum work. We anticipate this for ELA professional development. Title II funds also support professional development for our private school, Timothy Christian. Title IV funds to pay for instructional programming for all students in our three buildings on Erin's Law and utilizing funds for PBIS, Positivity Project, and iReady activities. Additionally, 15% of the grant will be spent on the effective use of technology, including enhancing technological capacity and infrastructure.In general, the IDEA (flow-through and preschool) meets the needs of our special needs students (salaries, materials, programming) and our preschool programming.

Response from the approved prior year Consolidated District Plan.

We use grant funds to coordinate services to meet our district's students' needs. We utilize Title I funds to pay for:* Stipends for staff outside the contractual hours for grade-level work related to standards, assessments, and curriculum* Supplemental instructional materials, equipment, and software* Title I diagnostic and progress monitoring materials* Summer school and extended day programs* Transportation for Title I extended day and summer programs* Social-emotional activities* Parent and family engagement that includes costs for activities, including materials, transportation, child care, and light refreshments* Professional development that includes payments to the regional office of education, school improvement day materials, travel costs for allowable professional development activities that adhere to the district travel policy, supplies and materials, and educational consultants We utilize Title II funds for staff professional learning. We anticipate this for ELA, SS, and EL professional development and professional development. Title II funds also support professional development for our private school, Timothy Christian. Title IV funds to pay for instructional programming for all students in our three buildings on Erin's Law and utilizing funds for PBIS, Positivity Project, and iReady activities.In general, the IDEA (flow-through and preschool) meets the needs of our special needs students (salaries, materials, programming) and our preschool programming.

3. Will the LEA braid funding?*Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

- ( ) Yes
- (•) No

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

○ Yes ◉ No

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

To identify the district's needs for this Consolidated District Plan, the district surveys parents, teachers, students, and community members to inform our program options. We have also used data from the School/District Report Cards, the Five Essentials Survey, and Student Achievement data, with particular attention to subgroups, recruitment and retention data, and school improvement plans. As a result of these surveys, we have also added stipended time for staff to review and revise the curriculum to align with state standards and ensure consistency across grade levels. We have worked collaboratively to coordinate across offices and increase communication on prioritizing goals and how those are funded. We started this effort through our school improvement planning process, in which we identified the goals we wanted to achieve each school year. We contact various stakeholders for feedback and guidance on that plan. We then work with the various district departments to identify the appropriate funding source to address these goals.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Needs Assessment Impact Instructions

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☑ School and/or district report card(s)
- B. ☑ Five Essentials Survey
- C. ☑ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☐ Professional development plan(s)
- F. ☑ School improvement plan(s)
- G. ☑ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☐ Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.

ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.

iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable)

We have identified reading as an area of growth for our students and have used Title I funds to support reading intervention. We have provided this support via Title I funds for several years, collected relevant student progress data, and submitted reports via the Grant Periodic Reporting System. Our reading support teacher keeps accurate records of the ongoing progress of all students on their caseload.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, reducing class size, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable).

We invest heavily in establishing professional learning communities. Over the past year, we worked with Solution Tree to solidify our PLC concepts. Teachers will continue to identify essential standards, write common formative and summative assessments, review/analyze student results, and determine the next steps for instructional purposes. All of this professional learning is critical to improving student results. We will also provide professional learning in social studies. We have adopted two resources this year, for next year's implementation, and intend to offer professional development in the fall of 2025. We will also have an ELA committee this year, and they may receive some professional development on the new Illinois Comprehensive Literacy Plan. Our elementary teachers will be in year two of implementing a new math resource. Our building-level MTSS teams review student data and progress on assessments (iReady, AIMSweb Plus, classroom) every six weeks and adjust supplemental reading and math groups accordingly.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps through well-rounded education, improving school conditions for student learning and improving the use of technology, and nonpublic equitable share (if applicable).

We will utilize Title IV funds to pay for Erin's Law presentations for our students at each of our three buildings, as well as for other student wellness programs such as PBIS, Positivity Project, and iReady celebrations for student accomplishments.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The program ensures that all children with disabilities receive a free, appropriate public education in the least restrictive environment. All students have educational programs. The program is designed to eliminate and prevent barriers to access. A program goal is to maintain students' performance. The district is committed to using multiple screening and diagnostic measures for individual programming and program planning. The data collected helps inform our staffing and program models. The district is committed to educating students in the Tier I environment with additional support.

L. IDEA, Part B - Preschool

The program ensures children with disabilities ages 3 through 5 receive comprehensive special education and related services. Students with disabilities participate in a blended service delivery model. There are no barriers to participation. The Early Childhood Program assesses incoming and outgoing students. The district includes a dual-certified teacher and an inclusion assistant in our classrooms. Our programming allows students with disabilities to participate with typically developing peers in the curriculum.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Stakeholder Involvement Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

District 48 will prepare students for high school by ensuring that they meet grade-level proficiency in reading, math, and writing.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

A. [x] Teachers (1,7,8)
B. [x] Principals (1,7,8)
C. [x] Other school leaders (1,8)
D. [ ] Paraprofessionals (1)
E. [ ] Specialized instructional support personnel (1,2,3,4,8)
F. [ ] Charter school leaders (in a local educational agency that has charter schools) (1)
G. [x] Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
H. [ ] Parent liaisons
I. [x] Title I director (1)
J. [x] Title II director (1)
K. [x] Bilingual director (Administrator overseeing EL Services) (1,6,8)
L. [x] Title IV director (1)
M. [x] Special Education director
N. [ ] Guidance staff
O. [ ] Community members and community based organizations (7)
P. [ ] Business representatives (2,3,4)
Q. [ ] Researchers (7)
R. [ ] Institutions of Higher Education (7)
S. [x] Homeless Liaison (1)
T. [ ] Other - specify
U. [ ] Additional Other - specify

Program Footnotes:

1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent

5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

6 = Title III, including LIEP and ISEP

7 = Title IV, Part A - Student Support and Academic Enrichment

8 = EL - BSP

2. **Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings.Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

We will conduct input sessions throughout the school year as we develop these student learning plans. In the support program, we will include regular input and review sessions with our administrative team, MTSS team, and students' families. We will openly solicit feedback and make adjustments as needed. Meaningful consultation will include teachers, the principal, the Title I reading teacher(s), the special education resource teacher, and the Title I coordinator. These meetings occur roughly every six weeks in each of our three buildings. The input from this group will be used to discuss and elicit feedback on the program's operations, how students are identified, exit criteria, the materials to be used in the program to support student teaching and learning, and the scheduling of support for the next school year. The general education teacher will provide specific input on how the Title I reading program could support the classroom's ongoing English/Language Arts Program.

Response from the prior year Consolidated District Plan.

We will conduct input sessions throughout the school year as we develop these student learning plans. In the support program, we will include regular input and review sessions with our administrative team, MTSS team, and students' families. We will openly solicit feedback and make adjustments as needed. Meaningful consultation will include teachers, the principal, the Title I reading teacher(s), the special education resource teacher, and the Title I coordinator. These meetings occur roughly every six weeks in each of our three buildings. The input from this group will be used to discuss and elicit feedback on the program's operation, how students are identified, exit criteria, materials to be used in the program to support student teaching and learning, and scheduling of the support for the next school year. The general education teacher will have particular input regarding how the Title I reading program could support the classroom's ongoing English/Language Arts Program.

3. **Describe the approaches the district will use to include parents and family members in the development of LEA plans including the Title I Parent and Family Engagement Policy so that the plans and related activities represent the needs of varied and diverse populations. ** [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Our plans will include convening broad-based parent input sessions to gather feedback on the program's operations. We will convene these meetings in an ongoing manner. We will also invite parents to participate and solicit their input at parent/teacher conferences, open houses, curriculum nights, and through communications on our website and in newsletters. This communication model will continue in the 2026-27 school year.

Response from the prior year Consolidated District Plan.

Our plans will include convening broad-based parent input sessions to get input regarding the program's operation. We will convene these meetings in an ongoing manner. We will also invite and solicit parent input and involvement at parent/teacher conferences, open houses, curriculum nights, and via communications from our website and newsletters. We will offer multiple opportunities for this input and will follow up with specific meetings with parents of students who have been in the program. This communication model will continue in the 2025-26 school year.

4. **Describe the activities/strategies the LEA will implement for effective parent and family engagement. Include Title I parent and family engagement**

required meetings and activities. Also include a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

In addition to our ongoing parent meetings on our Title I services, we will hold special input sessions for parents on reading strategies at curriculum nights and during Parent/Teacher conferences. In addition, we regularly provide parents with tips and resources to support reading development in school and district newsletters that reach all homes. We have also coordinated with neighboring districts to engage our immigrant and EL families. These are done through BPAC meetings and other family engagement opportunities with District 88.

Response from the prior year Consolidated District Plan.

In addition to our ongoing parent meetings regarding our Title I services, we will have special input sessions for parents regarding reading strategies at curriculum nights and as part of Parent/Teacher conferences. In addition, we regularly provide parents with tips and resources to access information for reading development in school and district newsletters that go to all homes. We have also coordinated with neighboring districts to engage our immigrant and EL families. These are done through BPAC meetings and other family engagement opportunities with District 88.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1113(c)(3)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Parent and Family Engagement

ESEA Section 1116(a)(2)

Each Local Educational Agency (LEA) that receives Title I funds shall develop jointly with, agree on with, and distribute to parents and family members of participating children: a written parent and family engagement policy. The policy shall be incorporated into the LEAs Consolidated District Plan, establish the LEAs expectations and objectives for meaningful parent and family involvement, and describe how the LEA will

(A) Involve parents and family members in jointly developing the LEA Consolidated District Plan, and the development of support and improvement plans.

(B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

(C) Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs.

(D) Conduct an annual meeting and evaluate the content and effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families and the needs of parents and family members to assist with the learning of their children; and, strategies to support successful school and family interactions.

(E) Use the findings of the evaluation (D) to design evidence-based strategies for more effective (E) parental involvement, and to revise, if necessary the parent and family engagement policies.

(F) Involve parents in the activities of the Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by LEA to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

☑ By checking this box, the applicant hereby certifies that they have read, understood, and will comply with the parent and family engagement policy requirements.

Resources:

U.S. Department of Education-Parent and Family Engagement Non-Regulatory Guidance
Title Grants Administration Parent and Family Engagement Website
Parent and Family Engagement Policy Template

Upload a PDF of the District's Parent and Family Engagement Policy. Please use the naming system as noted below.

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by PFEPolicy.
- *Example: ABC School District would name the upload as 01-234-5678-90-ABC-PFEPolicy*

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

NOTE: The PDF file size may not exceed 10MB or the upload will fail.

How To Upload A File

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File | No file chosen

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

6170 AP1 E1 District Level Parent and Family Engagement Plan.docx
6170 AP1 E2 School Level Parent and Family Engagement Plan.docx

☑ Check this box to confirm that the District's Parent and Family Engagement Policy has been uploaded.*

*Required field

Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

◉ Yes ○ No

Nonpublic School Consultation Form

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Visitation		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen Visitation.pdf
Trinity Lutheran School		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen TrinityLutheran.pdf
Timothy Christian School		Yes ◉ No Number of Low-Income Student(s):	◉ Yes ○ No Total Enrollment Number Student(s): 828	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen Timothy Christian.pdf
St. Rita of Cascia		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen St. Rita of Cascia.pdf
St. Mary of Gostyn School		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen St. Mary of Gostyn.pdf
St. John's Lutheran		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen St. John's Lutheran (1).pdf
St. Isaac Jogues		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen St.IsaacJogues.pdf
Science and Arts Academy		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen Science&ArtsAcademy.pdf
Pope John Paul II Catholic S		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen PopeJohnPaul.pdf
Marquette Manor Baptist Aca		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen Marquette Manor Baptist Academy.pdf
Kindi Academy		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen KindiAcademy.pdf
Islamic Foundation School		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen Islamic Foundation.pdf
Divine Providence		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen DivineProvidence.pdf
College Preparatory School o		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen CollegePrepSchoolofAmerica.pdf
Canvas of Light		Yes ◉ No Number of Low-Income	Yes ◉ No Total Enrollment Number	Yes ◉ No Total Enrollment Number	Choose File No file chosen

Carrier of Light		Student(s):	Student(s):	Student(s):	CarriersofLight.pdf
Avery Coonley School		Yes ◉ No Number of Low-Income Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Yes ◉ No Total Enrollment Number Student(s):	Choose File No file chosen Avery Coonley.pdf

Comments:

Preschool Coordination Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring they meet grade-level proficiency in reading, math, and writing.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter
No Preschool Programs

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

We operate a half-day PreK program (for students ages 3-5) at our primary school (Salt Creek Primary School) that serves both regular and non-tuition-identified special education students. Both student groups transition easily to the full-day kindergarten program at that same school, facilitated by ongoing meetings between the PreK and K teacher teams. We operate the MTSS/Problem-Solving Team to assess student progress and review readiness steps for each transition. At the district level, we review formal student data three times a year and carefully examine student achievement and growth data.

Response from the approved prior year Consolidated District Plan.

We operate a half-day PreK program (for students 3-5 years of age) at our primary school (Salt Creek Primary School) that serves both regular and non-tuition-identified special education students. Both student groups transition easily to the full-day kindergarten program at that same school, facilitated by ongoing meetings between the PreK and K teacher teams. We operate the MTSS/Problem-Solving Team to assess student progress and review readiness steps for each transition. At the district level, we review formal student data progress three times yearly and look carefully at student achievement and growth data.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Student Achievement and Timely Graduation Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring that they meet grade-level proficiency in reading, math, and writing.

1. **Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Salt Creek School District 48 operates a multifaceted Leadership Team that oversees all aspects of the district-wide curriculum. Additionally, we operate a Curriculum Leadership Team. This committee is composed of a variety of staff members and building administrators. We provide ongoing professional development for our teachers. The professional development has included reading and math resources at both the primary and middle school levels. We anticipate additional professional development in science and ELA during the 26-27 school year. When we adopt a new resource, we ensure the breadth of the material meets the needs of all students. We have also provided ongoing professional development for our Professional Learning Community (PLC), which is used in all three schools. This structure provides teachers with intentional, collaborative work around how students are progressing. This work focuses on essential standards, writing common formative assessments, and utilizing a Multi-Tiered System of Support (MTSS) to support all students. We offer a full core curriculum and a specials program that allows students to take foreign language, music, art, and STEM courses. District 48 maintains high expectations and provides support for all students, including students with special needs.

   Response from the prior year Consolidated District Plan.

   Salt Creek School District 48 operates a multi-faceted Leadership Team that oversees all aspects of the curriculum district-wide. Additionally, we operate a Curriculum Leadership Team. This committee is made up of a variety of staff members, as well as building administrators. We provide ongoing professional development for our teachers in the implementation of this curriculum. The professional development has included reading and math resources at both the primary and middle school levels. We anticipate additional professional development in the area of social studies and ELA in the 25-26 school year. When we adopt a new resource, we ensure that the breadth of material provides for the needs of all students. We have also provided ongoing professional development for our Professional Learning Community (PLC) structure that is utilized in all three schools. This structure provides teachers with intentional, collaborative work around how students are progressing. This work includes a focus on essential standards, writing common formative assessments, and utilizing a Multi-Tiered System of Support (MTSS) to support all students. We offer a full core curriculum and a multi-faceted specials program that allows students to take foreign language, music, art, and STEM courses. District 48 maintains high expectations and provides support for all students, including students with special needs.

2. **List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   In addition to mandated state assessments (IAR, ISA), we administer the iReady Diagnostic and AIMSwebPlus assessments for benchmarking three times per year. We use these assessments to analyze data and identify students who are doing well and those at risk. We also carefully review student growth using iReady and AIMSweb Plus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, defined as those who score below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a teacher or interventionist for at least 30 minutes, 3-5 times per week, until we have closed the gap and the child no longer needs this level of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

   Response from the prior year Consolidated District Plan.

   Along with mandated state assessments (IAR, ISA), we administer the iReady Diagnostic assessments and AimswebPlus assessments for benchmarking three times per year. We utilize these assessments to analyze that data in all possible formats to identify students who are doing well and those who are at risk. We also look carefully at student growth using iReady and AimswebPlus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, who we identify as those scoring at or below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a specialized teacher for a minimum of 30 minutes per day until we have closed the gap and the child no longer needs this kind of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

3. **Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards.This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   In addition to mandated state assessments (IAR, ISA), we administer the iReady Diagnostic and AIMSwebPlus assessments for benchmarking three times per year. We use these assessments to analyze data and identify students who are doing well and those at risk. We also carefully review student growth using iReady and AIMSweb Plus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, defined as those who score below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a teacher or interventionist for at least 30 minutes, 3-5 times per week, until we have closed the gap and the child no longer needs this level of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

   Response from the prior year Consolidated District Plan.

Along with mandated state assessments (IAR, ISA), we administer the iReady Diagnostic assessments and AimswebPlus assessments for benchmarking three times per year. We utilize these assessments to analyze that data in all possible formats to identify students who are doing well and those who are at risk. We also look carefully at student growth using iReady and AimswebPlus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, who we identify as those scoring at or below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a specialized teacher for a minimum of 30 minutes per day until we have closed the gap and the child no longer needs this kind of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

4. **Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   In addition to mandated state assessments (IAR, ISA), we administer the iReady Diagnostic and AIMSwebPlus assessments for benchmarking three times per year. We use these assessments to analyze data and identify students who are doing well and those at risk. We also carefully review student growth using iReady and AIMSweb Plus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, defined as those who score below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a teacher or interventionist for at least 30 minutes, 3-5 times per week, until we have closed the gap and the child no longer needs this level of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

   Response from the prior year Consolidated District Plan.

   Along with mandated state assessments (IAR, ISA), we administer the iReady Diagnostic assessments and AimswebPlus assessments for benchmarking three times per year. We utilize these assessments to analyze that data in all possible formats to identify students who are doing well and those who are at risk. We also look carefully at student growth using iReady and AimswebPlus reports. We meet to review these data throughout the MTSS process (every six weeks) in each school. Additionally, we meet three times per year at the district level to review student progress. We pay careful attention to at-risk students, who we identify as those scoring at or below the 30th percentile on these assessments. These students typically qualify for additional time and support through our structured Tier 2 Acceleration process. These students will typically meet with a specialized teacher for a minimum of 30 minutes per day until we have closed the gap and the child no longer needs this kind of intensive support. Salt Creek School District 48 maintains high expectations and provides support for all students, including students with special needs.

5. **Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.**[5]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Our internal analyses enable us to carefully track the progress of all groups and student characteristics, including low-income and minorities. As evidenced by our teacher evaluations and credentials, we do not have any ineffective (rated needs improvement or unsatisfactory) or out-of-field teachers. We do not have a pattern of low-income or minority teachers being taught by ineffective, inexperienced, or out-of-field teachers.

   Response from the prior year Consolidated District Plan.

   Our internal analyses enable us to carefully track the progress of all groups and student characteristics, including low-income and minorities. As evidenced by a review of our teacher evaluations and credentials, we do not have any ineffective (rated needs improvement or unsatisfactory) or out-of-field teachers. We do not have a pattern of low-income or minority teachers being taught by ineffective, inexperienced, or out-of-field teachers.

6. **Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.** [6]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   All our schools have Library Media Centers overseen by one full-time librarian and a full-time aide. We are a 1:1 computing district, so our students have extensive digital experience. The school libraries have evolved from a "book-centered" facility to a global learning center, where technology skills are integrated into the day-to-day teaching and learning. Our libraries offer several digital research resources, and students are taught how to use them.

   Response from the prior year Consolidated District Plan.

   All our schools have Library Media Centers overseen by one full-time librarian and two full-time LMC aides. We are a 1:1 computing district, so our students have extensive digital experience using the librarian to support all curriculum areas. The school libraries have evolved from a "book-centered" facility to a global learning center, where technology skills are part of the day-to-day teaching and learning approach. Our libraries support several digital research resources, and students are taught how to use these resources.

7. **Describe how the district will identify and serve gifted and talented students by using objective criteria.** [7]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Regardless of achievement levels, all of our students participate in our Acceleration Block for math and literacy. We break students into more homogeneous groupings during this time to better meet their needs. We accelerate students' math learning as they go into middle school (6th grade). These students are identified using a variety of objective measures to ensure we place our highest-performing students with an aptitude for math. These students are given a more rigorous learning experience in Algebra when they get into 8th grade.

   Response from the prior year Consolidated District Plan.

   Regardless of achievement levels, all of our students participate in our Acceleration Block for math and literacy. We break students into more homogenous groupings during this time to meet their needs more precisely. We accelerate students' math learning as they go into the middle school. These students are identified using a variety of objective measures to ensure we have placed our highest students with an aptitude for math. These students are provided a more rigorous learning experience to provide them with Algebra when they get into 8th grade.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
[5] Title I, Part A, Section 1112(b)(2)
[6] Title I, Part A, Section 1112(b)(13)(B)
[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A
**Required field for only Title I, Part A

College and Career Readiness Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring that they meet grade-level proficiency in reading, math, and writing.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Our PreK-8 district works very closely with our high school district (DuPage High School District 88) and the other affiliated elementary districts (Addison District 4, DuPage Elementary District 45) that send students to that high school to effect a smooth transition to high school. We closely articulate across all areas of curriculum, instruction, assessment, professional development, and co-curricular activities. We collaborate on several specific transition activities and readiness assessments as we send students from eighth to ninth grade. We have an assessment program that eighth graders participate in for course placement in ninth grade, and the high school conducts several visitation days for eighth graders. In addition, the high school offers a summer school program for eighth graders who need extra reading or math help before starting ninth grade. This model of articulation will continue into the 2026-27 school year.

Response from the approved prior year Consolidated District Plan.

Our PreK-8 district works very closely with our high school district (DuPage High School District 88) and the other affiliated elementary districts (Addison District 4, DuPage Elementary District 45) that send students to that high school to effect a smooth transition to high school. We articulate closely in all areas of curriculum, instruction, assessment, professional development, and co-curricular activities. We collaborate on several specific transition activities and readiness assessments as we send students from eighth to ninth grade. We have an assessment program that eighth graders participate in that is used for course placement in ninth grade, and the high school conducts several visitation days to the school for the eighth graders. In addition, there is a summer school program at the high school for eighth graders who need extra reading or math help before actually starting ninth grade. This model of articulation will continue into the 2025-26 school year.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter ***Elementary District***

([count] of 7500 maximum characters used)

Elementary District. Our PreK-8 district works very closely with our high school district (DuPage High School District 88) and the other affiliated elementary districts (Addison District 4, DuPage Elementary District 45) that send students to that high school to effect a smooth transition to high school. We closely articulate across all areas of curriculum, instruction, assessment, professional development, and co-curricular activities. We collaborate on several specific transition activities and readiness assessments as we send students from eighth to ninth grade. We have an assessment program that eighth graders participate in for course placement in ninth grade, and the high school conducts several visitation days for eighth graders. In addition, the high school offers a summer school program for eighth graders who need extra reading or math help before starting ninth grade. This model of articulation will continue into the 2026-27 school year.

Response from the approved prior year Consolidated District Plan.

Elementary District. However, our PreK-8 district works very closely with our high school district (DuPage High School District 88) and the other affiliated elementary districts (Addison District 4, DuPage Elementary District 45) that send students to that high school to effect a smooth transition to high school. We articulate closely in all areas of curriculum, instruction, assessment, professional development, and co-curricular activities. We collaborate on several specific transition activities and readiness assessments as we send students from eighth to ninth grade. We have an assessment program that eighth graders participate in that is used for course placement in ninth grade, and the high school conducts several visitation days to the school for the eighth graders. In addition, there is a summer school program at the high school for eighth graders who need extra reading or math help before actually starting ninth grade. This model of articulation will continue into the 2025-26 school year.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Professional Development - Highly Prepared and Effective Teachers and School Leaders Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring that they meet grade-level proficiency in reading, math, and writing.

For each program for which funding is anticipated for the 2026-2027 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING.**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

District 48 will use Title I funds to support various curricula (ELA, math, SS, Science) and teacher training throughout the school year.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

District 48 will use Title I funds to support various curricula (ELA, math, SS, Science) and teacher training throughout the school year. Our private school, Timothy Christian, will use funds for various curricular and teacher-training initiatives throughout the school year.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

We will not provide professional development using Title IV funds.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

District 48 uses IDEA funds to provide professional development opportunities for teachers and staff. Teacher development related to ABA, executive functioning, speech and language disorders, and trauma-informed regulation.

L. IDEA, Part B - Preschool

District 48 uses IDEA professional development funds to provide teachers and staff with opportunities for professional learning. Teacher development related to ABA, executive functioning, speech and language disorders, and trauma-informed regulation.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Safe and Healthy Learning Environment Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Prepare students for high school by ensuring they meet grade-level proficiency in reading, mathematics, and writing.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment;

ii. reduce the overuse of discipline practices that remove students from the classroom [1];

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:

a. each major racial and ethnic group;

b. economically disadvantaged students as compared to students who are not economically disadvantaged;

c. children with disabilities as compared to children without disabilities;

d. English proficiency status;

e. gender; and

f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

We take bullying issues very seriously and, of course, have all ISBE-mandated bullying and harassment policies in place in the school district and review them regularly. We utilize a Tier I Social/Emotional curriculum, The Positivity Project, which focuses on the 24 character traits of positive psychology. Students receive daily lessons throughout the school year. We communicate regularly with our students regarding expectations and appropriate behaviors, and meet with our teachers regularly to reinforce the need to be alert for any behaviors of concern. While we have very few instances of overt bullying, we are vigilant about verbal and social media bullying and respond to any such incidents immediately. We are an ethnically diverse school district, so we reinforce acceptance of all students continuously and pay particular attention to anything that looks like it might be racially or ethnically oriented. We are a district that, even before the passage of SB 100, has used discipline that removed students from the classroom very sparingly. We use disciplinary actions as an opportunity to teach appropriate behavior. In addition, we do not use any disciplinary measures that compromise student health and safety, and certainly not any physical interventions. We track our discipline instances using the factors listed in this question prompt. We operate our Board-Level Behavioral Interventions Committee, which annually reviews all student discipline cases to identify and respond to behavioral patterns. We also collaborate closely with our local police departments regarding any community issues that would impact our schools.

Response from the prior year Consolidated District Plan.

We take bullying issues very seriously and, of course, have all of the ISBE-mandated bullying and harassment policies in place in the school district and review them. We utilize a Tier I Social/Emotional curriculum, The Positivity Project, which focuses on the 24 character traits of positive psychology. Students receive daily lessons throughout the school year. We communicate regularly with our students regarding expectations and appropriate behaviors and meet with our teachers regularly to reinforce the need to be alert for any behaviors of concern. While we have very few instances of overt bullying, we are vigilant regarding verbal or social media bullying and respond to any such instances immediately. We are an ethnically diverse school district, so we reinforce acceptance of all students continuously and pay particular attention to anything that looks like it might be racially or ethnically oriented. We are a district that, even before the passage of SB 100, has used discipline that removed students from the classroom very sparingly. We use disciplinary actions as an opportunity to teach appropriate behavior. In addition, we do not use any discipline that compromises student health and safety, and certainly no physical interventions. We track our discipline instances using the factors listed in this question prompt. We operate our Board Level Behavioral Interventions Committee, which annually reviews all student discipline cases to look for and respond to behavior patterns. We also collaborate closely with our local police departments regarding any community issues that would impact our schools.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

(42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

We have allocated resources to provide transportation to and from school, backpacks, and school supplies, as needed, for homeless students. We provide whatever academic support homeless students need and qualify for, as described in previous sections. We collaborate with other affected districts to ensure these students can attend school daily. We work hard to ensure that homeless students get to school and receive the full range of support they qualify for and need.

Response from the prior year Consolidated District Plan.

We have allocated resources to help provide transportation to and from school, backpacks, and school supplies as needed for homeless students. We provide whatever academic support homeless students need and qualify for, as described in previous sections. We collaborate with other impacted districts regarding the transportation of these students to make sure they can attend school daily. We work hard to ensure that homeless students get to school and are provided the full range of support that they need and qualify for.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)
[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation Instructions

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1003 - JOHN E ALBRIGHT MIDDLE SCHOOL	◉	○	○	○	5/21/2026
2001 - SALT CREEK ELEM SCHOOL	◉	○	○	○	5/21/2026
2002 - STELLA MAY SWARTZ ELEM SCHOOL	◉	○	○	○	5/21/2026

Describe anticipated Reorganizations: I am submitting this report now. Our school board has received a copy of the entire Consolidated District Plan, in preparation for their approval on 5/21/2026.

Title I Specific Requirements - Part Two Instructions

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [x] Prepare students for high school by ensuring they meet grade-level proficiency in reading, math, and writing.

1. **School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))**

   Section 1111(d)

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   If the district does not have any schools identified as comprehensive or targeted, enter

   No schools identified under this part

   ([count] of 7500 maximum characters used)

   N/A

   Response from the approved prior year Consolidated District Plan.

   N/A

2. **Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?* (Section 1112(b)(5))**

   - [ ] Yes
   - [x] No

3. **Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))**

   Measures of Poverty from 1113(5)(A) and (B)

   - [x] School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
   - [ ] TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
   - [ ] Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
   - [ ] Direct Certification.

4. **Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))**

   Section 1114 and 1115

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   We operate a 30-minute Acceleration Block of Instruction in our three schools. Blocks of Acceleration focus on reading and math progress for all students. Students identified as struggling in reading and math receive small group instruction from a specialized teacher. This teacher could be a reading or math interventionist, special education teacher, or general education teacher. These students receive focused instruction tailored to their specific needs. Additionally, these students may receive this instruction through a program more tailored to their learning needs. These Acceleration Blocks aim to accelerate learning for all students based on their current achievement, and we continuously monitor student learning. We meet every six weeks to review student progress and make necessary programming adjustments to ensure we meet our students' needs. This model will continue into the 2026-2027 school year.

   Response from the approved prior year Consolidated District Plan.

   We operate a 30-minute Acceleration Block of Instruction in our three schools. Blocks of Acceleration focus on reading and math progress for all students. Students identified as struggling in reading and math receive small group instruction from a specialized teacher. This teacher could be a reading or math interventionist, special education teacher, or general education teacher. These students receive focused instruction based on their specific areas of need. Additionally, these students may receive this instruction by utilizing a program more specific to their learning needs. These Acceleration Blocks aim to accelerate the learning for all students based on their current achievement, and we

monitor student learning continuously. We meet every six weeks to review student progress and to make necessary adjustments to programming to ensure we are meeting the needs of our students. This model will continue into the 2025-2026 school year.

5. **In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

All three of our schools are operating only under a school-wide program.

Response from the approved prior year Consolidated District Plan.

All three of our schools are operating in a school-wide program only.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

IDEA Specific Requirements Instructions

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [x] Prepare students for high school by ensuring they meet grade-level proficiency in reading, math, and writing.

1. **How was the comprehensive needs assessment information used for planning grant activities?*This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   In conjunction with SASED (our special education cooperative), District 48 contributed to a district satisfaction and needs assessment survey to gauge how well our professional development, instructional coaching, and behavior support team services meet the needs of students with disabilities and staff in the district. Needs were assessed in both self-contained special education programs and itinerant and district-based services. In reviewing the needs assessment results, it was determined that more support in the area of teacher support and coaching (School Improvement/Instructional Support Team services) is needed to help students with disabilities access the general education curriculum and make progress within it. IDEA grant funds will be used to purchase these services from the cooperative. IDEA grant activities and programs will be used to serve students with disabilities in the least restrictive environment.

   Response from the approved prior year Consolidated District Plan.

   In conjunction with SASED (our special education cooperative), District 48 contributed to a district satisfaction and needs assessment survey to gauge how well our professional development, instructional coaching, and behavior support team services meet the needs of students with disabilities and staff in the district. Needs were assessed in both self-contained special education programs, as well as itinerant and district-based services. In reviewing the needs assessment results, it was determined that more support in the area of teacher support and coaching (School Improvement/Instructional Support Team services) is needed to support students with disabilities in accessing the general education curriculum and making progress within the curriculum. IDEA grant funds will be used to purchase these services from the cooperative. IDEA grant activities and programs will be used to serve students with disabilities in the least restrictive environment.

2. **Summarize the activities and programs to be funded within the grant application.***

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   In conjunction with SASED (our special education cooperative), District 48 contributed to a district satisfaction and needs assessment survey to gauge how well our professional development, instructional coaching, and behavior support team services meet the needs of students with disabilities and staff in the district. Needs were assessed in both self-contained special education programs and itinerant and district-based services. In reviewing the needs assessment results, it was determined that more support in the area of teacher support and coaching (School Improvement/Instructional Support Team services) is needed to help students with disabilities access the general education curriculum and make progress within it. IDEA grant funds will be used to purchase these services from the cooperative. IDEA grant funds will be used to purchase curriculum materials for educating children with disabilities and to provide professional development for all staff on differentiated instruction and supporting students with diverse learning needs. Purchased services from the special education cooperative, also funded by IDEA, expand the continuum of services provided to students with disabilities in our schools.

   Response from the approved prior year Consolidated District Plan.

   In conjunction with SASED (our special education cooperative), District 48 contributed to a district satisfaction and needs assessment survey to gauge how well our professional development, instructional coaching, and behavior support team services meet the needs of students with disabilities and staff in the district. Needs were assessed in both self-contained special education programs, as well as itinerant and district-based services. In reviewing the needs assessment results, it was determined that more support in the area of teacher support and coaching (School Improvement/Instructional Support Team services) is needed to support students with disabilities in accessing the general education curriculum and making progress within the curriculum. IDEA grant funds will be used to purchase these services from the cooperative. IDEA grant funds will be used to purchase curriculum materials for the education of children with disabilities and professional development for all staff regarding differentiated instruction and supporting students with diverse learning needs. Purchased services from the special education cooperative, also funded by IDEA, expand the continuum of services provided to students with disabilities in our schools.

3. **Describe any changes in the scope or nature of services from the prior fiscal year.***

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Most services remain consistent from the prior fiscal year, with additional instructional support (coaching) services provided to our District from the cooperative.

   Response from the approved prior year Consolidated District Plan.

   Most services remain consistent from the prior fiscal year, with additional instructional support (coaching) services provided to our District from the cooperative.

4. **How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.**

   https://www.isbe.net/Pages/Special-Education-Programs.aspx

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Indicators 1 & 2: Graduation and Drop-Out - We teach all students and create IEP goals aligned with grade-level standards to reduce drop-out rates and increase the percentage of students graduating based on their academic performance. Additionally, we identify students who may need social and emotional support. Teams plan for individual students to provide social-emotional support and to monitor academic progress. Indicator 3: Statewide Assessments-

Funds are being utilized to purchase resources to address essential standards and students' IEPs, increasing student performance on statewide assessments.Indicator 4: Suspension/Expulsion-The Funds will provide staff professional development on instructional and behavioral strategies, which will decrease the number of students suspended or expelled. Indicators 5 & 6: Educational Environments-District 48 has a full continuum of services to support students in their least restrictive environment. These services include early childhood programming, supporting IEP students in the general education classroom, and supporting students should they need an outside placement. Indicator 7: Early Childhood Outcomes-District 48 provides a blended early childhood program that works with the whole child on academics and social/emotional growth. This will positively impact each child's schooling for years to come. Indicator 8: Parent Involvement-In District 48, parent involvement is always the goal. Our teachers continually receive professional development to help facilitate effective working relationships with our parent community, with a focus on students' IEPs. Indicators 9 & 10: Disproportionality-District 48 provides ongoing professional development, emphasizing the appropriate identification of IEP students and the disproportionate identification of minority students. Indicator 11: Evaluation Timelines-District 48 receives ongoing professional development to ensure timelines are met, and initial evaluations are completed in 60 days. Indicator 12: Early Childhood Transition-District 48 works with early intervention teams, parents, and our early childhood team to ensure students have a plan developed by age three if necessary. We also provide a seamless transition into kindergarten for IEP students and their families.

*Required field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

PROGRAM: Youth in Care Stability

PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES:
ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014
US Department of Education (USDE) web page for Students in Foster Care
The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351)
Educational Stability Requirements (Effective October 7, 2008)
Public Act 099-0781 (effective 8/12/2016)
USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016)
Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section)
ESEA of 1965 as Amended, Section 6312(c)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf

Transportation Programs:

https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
   a. Contracted services - taxis, student transport companies, etc. - see note below
   b. Public transportation such as city buses, rails, etc.
   c. Carpools - see note below
   d. School/District staff - see note below
   e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
b. LEA transportation director
c. Child welfare agency point of contact
d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
e. Title I director
f. School social worker
g. Guidance counselor
h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Burnett	Emily	Assistant Superintendent	eburnett@saltcreek48.org

Phone*
630 279 8400

☐ Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Jilek	Julie	Director of Operations and Business Services	jjilek@saltcreek48.org

Phone*
630 279 8400

☐ Click here to add information for other personnel involved in the plan development.

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. **Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care.Include the positions of all district personnel and other stakeholders involved.***

   Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

   For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   District 48 will provide free and appropriate public education in our schools and, if needed, transportation for all students placed into foster care or who change residences who qualify under the laws that relate to all educational services. We will collaborate with other school districts as needed. Those primarily responsible are Emily Burnett, Director of Student Services & Human Resources, and Rebecca Allard, Director of Operations and Business Services.Given that foster care students represent a vulnerable population, Salt Creek School District 48 does everything in its power to maintain the continuity of a child's education in our school system. The main factors, as cited in The Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care, in this arena are the appropriateness of the current educational setting and the proximity of placement. We would place, or continue to place, the child in the appropriate school and classroom, regardless of foster status, and ensure that they are assessed for and receive all support services to which they are eligible. If any of this falls within another district's responsibility, we will work closely with that district to ensure the child maintains continuity of educational services. Our leaders who oversee this process are Emily Burnett, Director of Student Services, and Becky Allard, Director of Operations and Business Services. Our goal is always to promote student success, so, to that end, we would consider all factors related to a child's well-being to determine whether that child should stay in their school of origin or move to a school in our district. We would consult with the school of origin, assess the factors they have in place to support that student, and consider whether the child is engaged there and whether moving them would be disruptive. Our track record with homeless students and other students in need reflects our willingness to keep a child where they are and arrange transportation so that their education is not disrupted. Some factors to consider include the preferences of the child, preferences of the parents or education decision-makers, the child's attachment to the school, placement of the child's siblings, the influence of the school climate, including safety, availability, and the quality of the services that the child needs, history of school transfers, length of the commute, disability status of the child and services needed to meet that particular program, and EL status of the child and services required in that arena. The district will work with state welfare agencies to ensure all of these factors are considered and will convene appropriate meetings to address them. We will make these considerations as quickly as possible to prevent discontinuity for the child. We would ensure that all mandated special services covered under IDEA and Section 504 are met.Similarly, we will make sure that all EL needs are met. As mentioned in the background and requirements section, we would strongly consider these specific factors related to transportation: safety, duration of the need for services, the time/length of travel time for the student each day, time of placement change, type of transportation available, traffic patterns, flexibility in the school schedule, the impact of extracurricular activities on transportation options, and maturity and behavioral capacity of the student. If the school or origin is in the child's best interest, we will support keeping that child in that placement. We would consider these factors in a consultative meeting with all relevant persons, including the other school or district and all adults interested in these children.

   Response from the approved prior year Consolidated District Plan.

   District 48 will provide free and appropriate public education in our schools and provide transportation, if needed, for all students placed into foster care or who change residences who qualify under the laws that relate to all educational services. We will collaborate with other school districts as needed. Those primarily responsible are Emily Burnett, Director of Student Services & Human Resources, and Rebecca Allard, Director of Operations and Business Services.Given that foster care students represent a vulnerable population, Salt Creek School District 48 does everything in its power to maintain the continuity of a child's education continuity in our school system. The main factors, as cited in The Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care, in this arena are the appropriateness of the current educational setting and the proximity of placement. We would place, or continue to place, the child in the appropriate school and classroom regardless of foster status and ensure that they are assessed for and receive all support services they would be eligible for. If any of this crosses responsibility with another district, we will work closely with that district to ensure that the child maintains continuity of educational service. Our leaders who oversee this process are Emily Burnett, Director of Student Services, and Becky Allard, Director of Operations and Business Services. Our goal is always to promote student success, so to that end, we would strongly consider all factors related to a child's well-being to determine if that child should stay in their school of origin or move to a school in our district. We would consult with the school of origin, assess the factors they have in place for helping that student, and consider whether that child is engaged there and if moving them would be disruptive. Our track record for homeless students and other students in need reflects the willingness to keep a child where they are and work out transportation so that their education is not disrupted. Some factors to consider include the preferences of the child, preferences of the parents or education decision-makers, the child's attachment to the school, placement of the child's siblings, the influence of the school climate, including safety, availability, and the quality of the services that the child needs, history of school transfers, length of the commute, disability status of the child and services needed to meet that particular program, and EL status of the child and services required in that arena. The district will work with state welfare agencies to ensure all of these factors are considered and will convene appropriate meetings to consider these factors. We will make these considerations as quickly as possible to prevent discontinuity for the child. We would ensure that all mandated special services covered under IDEA and Section 504 are met.Similarly, we will make sure that all EL needs are met. As mentioned in the background and requirements section, we would strongly consider these specific factors related to transportation: safety, duration of the need for services, the time/length of travel time for the student each day, time of placement change, type of transportation available, traffic patterns, flexibility in the school schedule, the impact of extracurricular activities on transportation options, and maturity and behavioral capacity of the student. If the school or origin is in the child's best interest, we will support keeping that child in that placement. We would consider these factors in a consultative meeting with all relevant persons, including the other school or district and all adults interested in these children.

2. **Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.***

   See IDEA legislation hereSee Section 504 here

   For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   District 48 will continue to provide all IEP or Section 504 Plan services to children in our schools who are impacted by foster care or change-of-residence issues.As noted above, we will assess all students, provide all eligible services, and honor all IEPs and 504 Plans for students in foster care.

   Response from the approved prior year Consolidated District Plan.

   District 48 will continue to provide all IEP or Section 504 Plan services to children in our schools impacted by foster care or change of residence issues.As noted above, we will assess all students, provide all eligible services, and honor all IEPs and 504 Plans for students in foster care.

3. **Describe any special consideration and legal requirements taken into account for children who are English learners.***

   For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   Similarly, we will continue to provide services within our EL program to all qualifying students in our district who are affected by foster care or changes in residence.We will also assess and provide district ELL support services to any foster students who qualify.

   Response from the approved prior year Consolidated District Plan.

   Similarly, we will continue to provide services within our EL program for all qualifying students in our district who are impacted by foster care or change of residence issues.We will also assess and provide district ELL support services for any foster students who qualify for that support.

4. **Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.***

   Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision.NOTE: include that DCFS has the final say if a resolution cannot be determined.

   For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

We have two complaint managers, identified by Board Policy, who would hear any disputes in these areas before they go to the Superintendent or the Board of Education: Julie Jilek, Director of Operations and Business Services, and Emily Burnett, Director of Student Services & Human Resources.We have Board Policies that name two district hearing officers for any complaints regarding services for students, including all services for foster students. These policies are 2:260 (Uniform Grievance Procedure), 6:260 Complaints About Curriculum, Instruction, and Educational Materials), 7:20 (Harassment of Students), and 8:70 (Accommodating Students with Disabilities). As noted previously, we always make decisions in the child's best interest and have a strong track record regarding supporting unique and creative transportation arrangements if needed. In the event of a final dispute, we understand that DCFS's input prevails and would wholeheartedly support that.

Response from the approved prior year Consolidated District Plan.

We have two complaint managers identified by Board Policy who would hear any disputes in these areas before such disputes go to the Superintendent or Board of Education: Julie Jilek, Director of Operations and Business Services, and Emily Burnett, Director of Student Services & Human Resources.We have Board Policies that note two district hearing officers for any complaints regarding services for any students, including all services to foster students. These policies are 2:260 (Uniform Grievance Procedure), 6:260 Complaints About Curriculum, Instruction, and Educational Materials), 7:20 (Harassment of Students), and 8:70 (Accommodating Students with Disabilities). As noted previously, we always make decisions in the child's best interest and have a strong track record regarding supporting unique and creative transportation arrangements if needed. In the event of an ultimate dispute, we understand that the input of DCFS prevails and would wholeheartedly support that.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Our staff is aware of the required Every Student Succeeds Act (ESSA) requirements for students in Youth in Care in the following ways:Our staff has regular PD on identifying students, working with LEAs, and understanding foster families and their rights. Under the requirements, a Best Interest Determination meeting is held to determine the best interest of the child in Youth in Care when a change of schools is being considered. Our staff receives annual PD on the forms and meeting requirements. All factors relating to the child's best interest are considered and documented.Staff are trained to work with LEAs on local transportation procedures for students in Foster Care.Staff receive regular PD on working with child welfare agencies.Staff receive PD on the requirement that a student's enrollment not be delayed if they do not have the normally required registration documents.

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Our Assistant Superintendent, Emily Burnett, and our Director of Operations and Business Services, Julie Jilek, will collaborate and work with other school districts as needed to ensure that any child who qualifies and needs special transportation is provided transportation to and from school at no charge to families.We will ensure all students maintain continuity of school service, and if special transportation services are needed at any of our schools, we will provide them. School administrators include Emily Burnett, Assistant Superintendent, the Principal(s) of the impacted school(s), and Julie Jilek, Director of Operations and Business Services. As mentioned in a previous section, we would consider these specific factors: safety, duration of the need for services, length of travel time and the times of the day during which such travel would take place, when a placement change might take place, types of transportation available, the school schedule, involvement in extracurriculars, and the maturity and capacity of the student to make such a change.

Response from the approved prior year Consolidated District Plan.

Our Director of Student Services, Emily Burnett, and our Director of Operations and Business Services, Julie Jilek, will collaborate and work with other school districts as needed to make sure any child who qualifies and needs special transportation is provided transportation to and from school at no charge to the families.We will ensure all students maintain continuity of school service, and if special transportation services are needed to any of our schools, we will provide that. School administrators include Emily Burnett, Director of Student Services, the Principal(s) of the impacted school(s), and Julie Jilek, Director of Operations and Business Services. As mentioned in a previous section, we would consider these specific factors: safety, duration of the need for services, length of travel time and the times of the day such travel would take place, when a placement change might take place, types of transportation available, the school schedule, involvement in extracurriculars, and the maturity and capacity of the student to make such a change.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- [x] a. Pre-existing transportation route
- [x] b. New transportation route
- [ ] c. Route-to-route hand-offs
- [ ] d. District-to-district boundary hand-offs
- [x] e. Other services for which student is eligible, such as IDEA transportation options
- [x] f. Options presented by DCFS worker
- [ ] g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

  IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- [ ] h. Other - describe
- [ ] i. Other - describe
- [ ] j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

As described previously, the district will ensure that all children in any of these circumstances get to and from school in the most appropriate manner, with no charge to families. We will work in collaboration with State and local child welfare agencies to ensure that transportation for children in foster care is provided, arranged, and funded without disruption to educational services.We will ensure that all transportation options are funded without cost to the family. We would consider access to existing transportation routes, development of new transportation routes, public transportation (if appropriate), route-to-route and boundary hand-offs, and various private and contracted transportation services as needed. We would envision using local funds to pay for any needed transportation but understand that Title IV-E funds may be accessed for this purpose (and acknowledge that all children in foster care may not be eligible; tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion). We may also use Title I funds to cover additional transportation costs for children in foster care to their schools of origin (but acknowledge that funds reserved for comparable services for homeless children & youth may not be used for transportation). IDEA funds may be used if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation and state special education transportation funds (if the student has an IEP).

Response from the approved prior year Consolidated District Plan.

As described previously, the district will ensure all children under any of these circumstances get to and from school in the most appropriate manner with no charge to the families. We will work in collaboration with State and local child welfare agencies to ensure that transportation for children in foster care is provided, arranged, and funded without disruption to educational services.We will ensure that all transportation options are funded without cost to the family. We would consider access to existing transportation routes, development of new transportation routes, public transportation if appropriate, route-to-route hand-offs, boundary hand-offs, and various private and contracted transportation services as needed. We would envision using local funds to pay for any needed transportation but understand that Title IV-E funds may be accessed for this purpose (and acknowledge that all children in foster care may not be eligible; tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion). We may also use Title I funds to pay for additional costs to transport children in foster care to their schools of origin (but acknowledge that funds reserved for comparable services for homeless children & youth may not be used for transportation). IDEA funds may be used if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation and state special education transportation funds (if the student has an IEP).

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

We would use the Complaint Resolution procedures outlined in our Board Policy Manual and, if needed, contact the DuPage Regional Office of Education to help resolve any dispute.We would use the Complaint Resolution

Procedures noted in District Policy and/or our ROE to assist us in resolving it. Specifically, Board of Education Policies 2:260 (Uniform Grievance Procedures) and 8:70 (Accommodating Students with Disabilities), which list our Complaint Managers (Dr. Amy Zaher and Dr. Emily Burnett) and describe the complaint process, will be used. These policies call for convening meetings at agreed-upon times, presenting information, taking testimony as needed from those with the information, and making fair and impartial findings. The Board of Education receives the findings and serves as the ultimate authority on these complaints. We would follow the relevant legislation as our first consideration.

Response from the approved prior year Consolidated District Plan.

We would use the Complaint Resolution procedures outlined in our Board Policy Manual and, if needed, contact the DuPage Regional Office of Education to help resolve any dispute.We would use the Complaint Resolution Procedures noted in District Policy and/or our ROE to assist us in resolving it. Specifically, Board of Education Policies 2:260 (Uniform Grievance Procedures) and 8:70 (Accommodating Students with Disabilities) that list our Complaint Managers (Dr. Amy Zaher and Dr. Emily Burnett) and describe the complaint process will be used. These policies call for convening meetings at agreed-upon times, presentation of information, testimony as needed of those with needed information, and a fair and impartial determination of findings. The Board of Education receives the findings and is the ultimate authority in these complaints. We would follow legislation related to this issue as the first consideration.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

We would ensure that every child affected by these issues gets to and from school free of charge in the ways outlined above, while any dispute is being resolved.We will provide transportation to ensure that the child is in school and that the current transportation is continued. The school of origin is responsible for the transportation, while all disputes are resolved.

Response from the approved prior year Consolidated District Plan.

We would ensure every child impacted by these issues gets to and from school free of charge in the ways checked above while any dispute is being resolved.We will provide transportation to ensure that the child is in school and that current transportation is continued. The school of origin is responsible for the transportation while all disputes are resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

Our school offices are well aware of the unique needs of our students and regularly work with our Assistant Superintendent to ensure children get to and from school at no cost to families. We have never had an issue in this arena and liberally apply whatever resources are needed so our children can attend school.Our Assistant Superintendent works with our Building Principals to ensure that we know all students for whom such transportation arrangements are relevant and that transportation is provided or adjusted as needed. We will discuss these processes with all staff at faculty meetings to ensure everyone knows our obligations and procedures. In addition, our school secretaries handle much of the student intake, so they will be fully informed and alert to situations like this, ensuring that the appropriate administrator is aware and that appropriate arrangements can be made.

Response from the approved prior year Consolidated District Plan.

Our school offices are very aware of the unique needs of our students and regularly work with our Director of Student Services to ensure children get to and from school with no costs to the families. We have never had an issue in this arena and liberally apply whatever resources are needed so our children can attend school.Our Director of Student Services works with our Building Principals to ensure that we know all students for whom such transportation arrangements are relevant and that transportation is provided or adjusted as needed. We will discuss these processes with all staff at faculty meetings to ensure everyone knows our obligations and procedures. In addition, our school secretaries do much of the intake for students, so they will be fully informed to be alert to situations like this and make sure that the appropriate administrator is aware so appropriate arrangements can be made.

*Required field

BSP Overview

Program Name:	EL - Bilingual Service Plan
Purpose:	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education.In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
Rules:	23 Ill. Admin. Code, Part 228.50
Contact:	Multilingual Department at 312-814-3850 multilingual@isbe.net

BSP Contact Information

64 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Provide information below for the Bilingual Director (Administrator overseeing EL Services)

Last Name*
Zaher

First Name*
Amy

Middle Initial

Phone*
630 279 8400

Email*
azaher@saltcreek48.org

EL Program Director Requirements:

a. Administrative Endorsement ☑
AND
b. ESL/Bilingual Endorsement ☑
OR
Eight (8) Hours of Professional Development Related to EL Education ☐

*Required field

Attendance Center Enrollment Information Instructions

64 English Learners (ELs) are in the district(This number was current as of the date the application was published and became available for application.)

Types of Instructional Design Offered in Your District (Mark all that apply.)

- [ ] Dual Language One-Way
- [ ] Dual Language Two-Way
- [ ] Transitional Bilingual Education Program
- [x] Transitional Program of Instruction

Staffing Levels in Your District (Mark all that apply.)

- [x] We have sufficient ESL-certified staff to provide services.
- [ ] We have sufficient bilingual-endorsed staff to provide services.
- [ ] We do not have sufficient staff and are working to increase the number of bilingual/ESL-endorsed staff to meet district needs.

BSP Professional Development Instructions

54 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

PROFESSIONAL DEVELOPMENT ACTIVITIES

Professional development activities must be provided to all staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff.

*The required professional development will be provided.

- [x] Yes
- [ ] No

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

*Required field

BSP TBE Requirements Instructions

54 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

PROGRAM ENROLLMENT

Does your district offer a TBE program? Yes ○ No ◉

*Required field

TBE Parent Advisory Committee Instructions

54 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

Does your district offer a TBE program?

Yes ○

No ◉

Board Approval, Certification, and Assurances Instructions

☑ By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

05/21/2026

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. Coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. Collaborate with the State or local child welfare agency to
   A. Designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
   B. By not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
      i. Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
      ii. Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
         a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
         b. The local educational agency agrees to pay for the cost of such transportation; or
         c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. Ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. In the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. The eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. The eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. The eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. In the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools on the U.S. Department of Education website.

Grant Application Certifications and Assurances Instructions

☑ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant.Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards
https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.
https://www.ilga.gov/Legislation/ILCS/Articles?ActID=3559&ChapterID=7

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000
https://ilga.gov/agencies/JCAR/Sections?PartID=04407000

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a

grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).

19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.

20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.

21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.

22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.

23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).

24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.

25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

    a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;

    b) Maintain separate accounts and ledgers for the project;

    c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;

    d) Properly post all expenditures made on behalf of the project;

    e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;

    f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);

    g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;

    h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;

    I) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and

    j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

    For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of $5,000 or more from the state

    The applicant certifies and agrees that it will provide a drug-free workplace by:

    a) Publishing a statement:

        i) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.

ii) Specifying the actions that will be taken against employees for violations of such prohibition.

iii) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:

1) Abide by the terms of the statement; and

2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

i) The dangers of drug abuse in the workplace;

ii) The grantees or contractors policy of maintaining a drug-free workplace;

iii) Any available drug counseling, rehabilitation, and employee assistance programs; and

iv) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

☑ By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box above and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at:

   www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.02.17.2026

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

☑ By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

(1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37"Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.02.17.2026

GEPA 442 Assurances

Instructions

☑ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used i

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and ter of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. Th administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable fede statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain su including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar pr adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organizati representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.02.17.2026

Assurances

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Educatior agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this applic of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connect grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applica under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the a grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illino of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby e grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in a with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is li and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

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EXTRA-DUTY VACANCIES
2026-2027 SCHOOL YEAR

The following extra-duty positions are available for the 2026-2027 school year.

Priority for these positions will be given to SCEA members. If no SCEA members apply, candidates who are not teachers will be considered. SCEA rates will apply to non-SCEA members who are selected for the position.

Building	Position	Stipend Group	Cap of Hours	# of Positions
AMS	AMS Builder's Club Advisor	A Hourly	10	1
AMS	AMS Science	A Hourly	18	1
AMS	Anime Club Advisor	A Hourly	10	1
AMS	Art Club	A Hourly	20	1
AMS	Athletic/Activities Director	Leadership		1
AMS	Badminton Coach	A Hourly	20	1
AMS	Baking/Cooking Club Advisor	A Hourly	40	2
AMS	Board Game Club	A Hourly	10	1
AMS	Boys Basketball Coach - 7th Grade	Athletics		1
AMS	Boys Basketball Coach - 8th Grade	Athletics		1
AMS	Boys Volleyball Coach - 7th Grade	Athletics		1
AMS	Boys Volleyball Coach - 8th Grade	Athletics		1
AMS	Building Leadership Team Member	Leadership		4
AMS	Cheerleading Assistant	A Hourly	40	1
AMS	Cheerleading Coach – Co-Ed	Athletics		1
AMS	Chess Club	A Hourly	10	1
AMS	Cross Country Coach – Co-Ed	Athletics		2 (3 if more than 50 students)
AMS	Culture Club Advisor	A Hourly	10	1
AMS	Event Supervision	A Hourly		1
AMS	Fishing Club	A Hourly	25	1
AMS	Girls Basketball Coach - 7th Grade	Athletics		1
AMS	Girls Basketball Coach - 8th Grade	Athletics		1
AMS	Girls Volleyball Coach - 7th Grade	Athletics		1
AMS	Girls Volleyball Coach - 8th Grade	Athletics		1
AMS	Homework Hub Advisor	A Hourly	10/week	2
AMS	Media Club (AVTV) Advisor	C		2

AMS	Scorekeeper	A Hourly		1
AMS	Soccer Coach – Co-Ed	Athletics		2
AMS	Student Council Advisor	B		2
AMS	Yearbook Advisor	A Hourly	30	1
AMS/SMS/SC	Band Director	A Hourly	30	1
AMS/SMS/SC	Orchestra Director	A Hourly	90	1
SC	Building Leadership Team Member	Leadership		5
SC	Running Club	A Hourly	10	1
SC	SC Ecology Club	A Hourly	30	1
SC	Show Time Advisor	B		2
SC/SMS	Art Club SMS/SC	A Hourly	20	1
SMS	Building Leadership Team Member	Leadership		4
SMS	Crafts & Snacks Club Advisor	A Hourly	30	1
SMS	Girls on the Run Advisor	A Hourly	20	2
SMS	Kids Care Club Advisor	B		1
SMS	Running Club Advisor	A Hourly	20	2
SMS	SMS Builder's Club Advisor	A Hourly	30	1
SMS	SMS Intramural (Sports Club)	A Hourly	40	2
SMS/SC	Yearbook Advisor	A Hourly	30	1

Employees should inform their principals of their intent to apply for Extra Duty Positions by May 15th.

Document Status: Draft Update - Rewritten

2:140-E Exhibit - Guidance for Board Member Communications, Including Email Use

The Open Meetings Act (OMA) requires the Board of Education to discuss District business only at a properly noticed Board meeting.PRESSPlus1 5 ILCS 120/. Other than during a Board meeting, a majority or more of a Board quorum may not engage in contemporaneous interactive communication, whether in person or electronically, to discuss District business. This guidance assumes a Board has seven members and covers issues arising from Board policy 2:140, *Communications To and From the Board*.

Note: *Public records* stored by board members on personal devices (i.e., texts) or personal email accounts pose significant logistical and administrative challenges for public record preservation and certain FOIA requests. It is therefore a best practice for board members to utilize District-issued devices or District-issued email addresses for electronic communications that qualify as public records under the Freedom of Information Act (FOIA) or the Local Records Act (LRA). For that reason, the examples in this guidance focus primarily on board member email use and District-issued devices.

Communications Between or Among Board Members and/or the Superintendent Outside of a Properly Noticed Board Meeting

1. The Superintendent or designee is permitted to email information to Board members. For example, the Superintendent may email Board meeting agendas and supporting information to Board members. When responding to a single Board member's request, the Superintendent should copy all other Board members and include a do not reply all/forward alert to the group, such as: **"BOARD MEMBER ALERT: This email is in response to a request. Do not reply or forward to the group but only to the sender.**" Alternatively, the Superintendent may blind carbon copy (bcc) all other board members (preventing them from replying to all) and include a similar alert to the group, such as: **"BOARD MEMBER ALERT: This email is in response to a request. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. Only reply to the sender."**
2. Board members are permitted to discuss any topic other than District business with each other, whether in person or by telephone, email, text, or other electronic means, regardless of the number of members participating in the discussion. For example, they may discuss sports, work, or current events.
3. Board members are permitted to provide information to each other, whether in person or by telephone, email, text, or other electronic means, that relates to District business but is non-deliberative and non-substantive. Examples of this type of communication include scheduling meetings and confirming receipt of information.
4. A Board member is not permitted to discuss District business with more than one other Board member at a time, whether in person or by telephone, email, text, or other electronic means. Stated another way, a Board member may discuss District business in person or by telephone, email, text, or other electronic means with only one other Board member at a time.
5. A Board member should not facilitate interactive communication by discussing District business in a series of visits with, or telephone calls, emails, texts, or other electronic communications to,

Board members individually.

6. A Board member should include a do not reply all/forward alert when emailing a message concerning District business to more than one other Board member. The following is an example of such an alert: "**BOARD MEMBER ALERT: This email is not for interactive discussion purposes. The recipient should not reply to it or forward it to any other individual.**" Alternatively, the board member may bcc the other board members and include a similar alert to the other board members, such as **"BOARD MEMBER ALERT: This email is not for interactive discussion purposes. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. The recipient should not reply to it or forward it to another individual."**
7. Board members should not forward email received from another Board member.

When Must the Electronic Communications Sent or Received by Individual Board Members Be Disclosed Pursuant to a Freedom of Information Act (FOIA) Request?

An electronic communication must be disclosed if it is a public record as defined by FOIA, unless a specific exemption applies. A *public record* is any recorded information "pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of any public body." 5 ILCS 140/2, amended by P.A. 104-438. Public records do not include *junk mail*. Junk mail includes unsolicited commercial electronic communications sent to the District that it does not respond to. Id. Email or other electronic communications sent or received by an individual Board member may be, depending on the content and circumstances, subject to disclosure as a public record (unless a FOIA exemption is applicable).

If a Board member uses a District-provided device or email address to discuss public business, the electronic communication is subject to disclosure under FOIA, barring an applicable exemption. If a Board member uses a private device and email address, the communication is subject to FOIA if it satisfies this test:

> **First**, the communication pertains to the transaction of public business, and
>
> **Second**, the communication was: (1) prepared by a public body, (2) prepared for a public body, (3) used by a public body, (4) received by a public body, (5) possessed by a public body, and/or (6) controlled by a public body.

This test is from the appellate court decision in City of Champaign v. Madigan, 992 N.E.2d 629 (Ill. App. Ct. 2013).

The following examples describe FOIA's treatment of electronic communications:

1. If an electronic communication does not pertain to public business, it is not a public record and is not subject to a FOIA request.
2. An electronic communication pertaining to public business that is:
    a. Sent and/or received by an individual Board member using a personal electronic device and personal email address while he or she is at home or work would not be a public record. Individual Board members, alone, cannot conduct school District business. As stated earlier, emails among a majority or more of a Board-quorum violate OMA and, thus, are subject to disclosure during proceedings to enforce OMA.
    b. Sent and/or received by an individual Board member on a District-issued device or District-issued email address **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.

c. Received by an individual Board member on a personal electronic device and then forwarded by the Board member to a District-owned device or server **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.
d. Received by an individual Board member using a personal electronic device and personal email address, and then forwarded by the Board member to enough members to constitute a majority or more of a Board-quorum **will be a public record** and subject to FOIA. The electronic communication is in the District's possession.
e. Either sent to or from a Board member's personal electronic device during a Board meeting **will be a public record** and subject to FOIA. The electronic communication is in the District's possession because Board members were functioning collectively as a public body.

The District's Freedom of Information Officer and/or Board Attorney will help determine whether a specific communication must be disclosed pursuant to a FOIA request.

When Must Electronic Communications Be Retained?

Electronic communications that qualify under FOIA as *public records* will need to be stored pursuant to the Local Records Act (LRA), only if it is evidence of the District's organization, function, policies, procedures, or activities or contains informational data appropriate for preservation. 50 ILCS 205/. An example is any email from a Board officer concerning a decision made in his or her capacity as an officer. If a Board member uses his or her personal email, he or she must copy this type of email to the appropriate District office where it will be stored. If made available, Board members should use their email accounts provided by the District, and the District will automatically store the official record messages. The District will delete these official record messages as provided in an applicable, approved **retention schedule**. Of course, email pertaining to public business that is sent or received by a Board Member using a District-issued device or email address will be subject to FOIA, even if the email does not need to be retained under the LRA.

Important: Do not destroy any electronic communication concerning a topic that is being litigated without obtaining the Board Attorney's direction. In federal lawsuits, there is an automatic discovery of virtually all types of electronically created or stored data that might be relevant. Attorneys will generally advise their clients at the beginning of a legal proceeding that they must not destroy any electronic records that might be relevant. This is referred to as a *litigation hold*. For more discussion of a litigation hold, see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. In addition, any person who knowingly with the intent to defraud any party destroys, removes, or conceals any public record commits a Class 4 felony. 50 ILCS 205/4.

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A. 104-438, excluding *junk mail* from the definition of *public record*, and for continuous improvement. This exhibit is not a substitute for legal advice. Use it after having a discussion with the board attorney. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 121, March 2026**

Document Status: Draft Update

2:200 Types of Board of Education Meetings

General

For all meetings of the Board of Education and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the District's main office. Board policy 2:220, ***Board of Education Meeting Procedure***, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with ten days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. 5 ILCS 120/2(c)(1).
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
3. The selection of a person to fill a public office, as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).

4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).
5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5).
6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
7. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
8. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
10. Student disciplinary cases. 5 ILCS 120/2(c)(9).
11. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self-insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).
14. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16).
15. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within three months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any three members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office[Q1] at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

LEGAL REF.:

5 ILCS 120/, Open Meeting Act.

5 ILCS 140/, Freedom of Information Act.

105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational Board of Education Meetings), 2:220 (Board of Education Meeting Procedure), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

Questions and Answers:

***Required Question 1. Some attorneys find the Open Meetings Act's (OMA's) posting requirements for special meetings to be unclear and recommend that a board post notices and agendas of such

meetings at the district's main office *and* at the location where the meeting is to be held. Consult the board attorney for guidance on this issue and ensure that posting practices align with this policy and administrative procedure 2:200-AP, *Types of School Board Meetings*. Posting at the meeting location promotes greater transparency.

Does the Board post notices and agendas for special meetings at the location where the meeting is to be held, in addition to posting at the district's main office? If yes, note that this policy may require posting in the same manner for reconvened and rescheduled meetings, in alignment with OMA.

- ○ No (Default)
- ○ Yes (IASB will revise this sentence after "the District's main office" to add "and the location where the meeting is to be held")

Document Status: Draft Update

2:220 Board of Education Meeting Procedure

Agenda

The Board of Education President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. District residents may suggest inclusions for the agenda.[Q1] Discussion items may be added to the agenda at the beginning of a regular meeting. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of Board of Education Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of ***abstain*** or ***present***, or a vote other than ***yea*** or ***nay***, or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of ***abstain*** or ***present***, or a vote other than ***yea*** or ***nay***, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote[Q2] shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;

2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted *yea* and *nay*;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a ***semi-annual review.*** The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within 10 days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained within the District's administrative offices or their official storage location.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, ***Board Member Oath and Conduct***. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, (3) a family or other emergency, or (4) unexpected childcare obligations, or (5) performance of *active military duty* as a *service member*.[PRESSPlus1] If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of *Robert's Rules of Order Newly Revised*, as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

5 ILCS 120/2a, 120/2.02, 120/2.05, 120/2.06, and 120/7, Open Meetings Act.

105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of School Board Meetings), 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

Questions and Answers:

***Required Question 1. The Board may restrict addition of discussion items suggested by District residents to the agenda to the beginning of a regular meeting and/or upon unanimous approval of those board members present.

Does the Board want to add restrictions regarding addition of discussion items suggested by District residents to the agenda?

- ○ No (Default)
- ○ Yes, restrict to the beginning of a regular meeting. (IASB will add the following sentence: Discussion items suggested by District residents may be added to the agenda at the beginning of a regular meeting.)
- ○ Yes, restrict to upon unanimous approval of those board members present. (IASB will add the following sentence: Discussion items suggested by District residents may be added to the agenda upon unanimous approval of those Board members present.)
- ○ Yes, restrict to the beginning of a regular meeting upon unanimous approval of those board members present. (IASB will add the following sentence: Discussion items suggested by District residents may be added to the agenda at the beginning of a regular meeting upon unanimous approval of those Board members present.)

Required Question 2. Does the Board take a roll call vote on ***all action items?

- ○ No (Default)
- ○ Yes (IASB will replace this paragraph with the following sentence: The Board shall take a roll call vote on all matters requiring its action, including but not limited to, all questions involving the expenditure of money and all questions involving the closing of a meeting to the public.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/7(a), amended by P.A. 104-438. OMA borrows the definition for *active military duty* from the Service Member Employment and Reemployment Act, 330 ILCS 61/1-10. 5 ILCS 120/7(a), amended by P.A. 104-438. It means any full-time military service regardless of length or voluntariness, including, but not limited to, annual training, full-time National Guard Duty, and State active duty. 330 ILCS 61/1-10. *Service member* means a resident of Illinois who is a member of any component of the U.S. Armed Forces or the National Guard of any state, D.C., a commonwealth, or territory of the U.S. **Issue 121, March 2026**

Document Status: Draft Update

2:250 Access to District Public Records

Full access to the District's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response.

Freedom of Information Officer

The Superintendent shall serve as the District's Freedom of Information Officer and assumes all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees, but the delegation shall not relieve the Superintendent of the responsibility for the delegated action ~~that was delegated~~.

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District. The District's public records do not include *junk mail*.[PRESSPlus1]

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink.[PRESSPlus2] The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; ~~or~~
3. Complying with the request would be unduly burdensome;
4. The request would require the District to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days that the entirety of the electronic request must appear within the body of the electronic

submission; or

5. The District has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of the District's request for such verification. PRESSPlus3

Within five business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to five business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a ***commercial purpose***, requests by a ***recurrent requester***, or ***voluminous requests***, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a ***commercial purpose*** and fees, costs, and personnel hours in connection with responding to a ***voluminous request***.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a ***voluminous request***, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to

reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the Board of Education or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.:

5 ILCS 140/, Illinois Freedom of Information Act.

50 ILCS 205/, Local Records Act.

105 ILCS 5/10-16 and 5/24A-7.1.

820 ILCS 40/11, Personnel Record Review Act.

820 ILCS 130/5, Prevailing Wage Act.

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A 104-438. *Junk mail* means any unsolicited commercial mail or commercial electronic communication sent to a district and not responded to by a district. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to FOIA, 5 ILCS 140/3(c), amended by P.A. 104-438. **Issue 121, March 2026**

PRESSPlus 3. Updated in response to FOIA, 5 ILCS 140/3(j), added by P.A. 104-438. **Issue 121, March 2026**

Document Status: Draft Update

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 *et seq.*
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*, excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 *et seq.*
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d *et seq.*; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq.* (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq.* (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq.* (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff *et seq.*
16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or

the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, ***Prevention of and Response to Bullying, Intimidation, and Harassment***, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, ***Title IX Grievance Procedure***.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, ***Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited***, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, ***Workplace Harassment Prohibited***, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, ***Employee Ethics; Code of Professional Conduct; and Conflict of Interest***, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the ***preponderance of evidence*** standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and

the Complaint Managers.

Nondiscrimination Coordinator:

Dr. Emily Burnett
1110 S. Villa Ave., Villa Park, IL 60181
eburnett@saltcreek48.org
630-279-8400, ext. 1005

Title IX Coordinator:

Dr. Emily Burnett
1110 S. Villa Ave., Villa Park, IL 60181
eburnett@saltcreek48.org
630-279-8400, ext. 1005

Complaint Managers:

Dr. Christopher Martelli
1110 So. Villa Ave., Villa Park, IL 60181
cmartelli@saltcreek48.org
630-279-8400, ext. 1012

Dr. Emily Burnett
1110 S. Villa Ave., Villa Park, IL 60181
eburnett@saltcreek48.org
630-279-8400, ext. 1005

LEGAL REF.:

8 U.S.C. §1324a *et seq.*, Immigration Reform and Control Act.

20 U.S.C. §1232g, Family Education Rights Privacy Act.

20 U.S.C. §1400, The Individuals with Disabilities Education Act.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 *et seq.*, Age Discrimination in Employment Act.

29 U.S.C. §791 *et seq.*, Rehabilitation Act of 1973.

29 U.S.C. §2612, Family and Medical Leave Act.

42 U.S.C. §2000d *et seq.*, Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e *et seq.*, Title VII of the Civil Rights Act of 1964.

42 U.S.C. §2000ff *et seq.*, Genetic Information Nondiscrimination Act.

42 U.S.C. §11431 *et seq.*, McKinney-Vento Homeless Assistance Act.

42 U.S.C. §12101 *et seq.*, Americans With Disabilities Act; 28 C.F.R. Part 35.

105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95 ~~(final citation pending)~~, 5/22-110, 5/24-4, and 5/27-1 ~~5/27-23.7, and 45/1-15~~. PRESSPlus1

105 ILCS 45/, Education for Homeless Children Act.

5 ILCS 415/10(a)(2), Government Severance Pay Act.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

410 ILCS 513/, Ill. Genetic Information Privacy Act.

740 ILCS 174/, Whistleblower Act.

740 ILCS 175/, Ill. False Claims Act.

775 ILCS 5/, Ill. Human Rights Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 112/, Equal Pay Act of 2003.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.

23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
    a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
    b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
    a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
    b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
    c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:
    a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;

b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and

c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, ***Student Support Services***.

4. ~~Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.~~ PRESSPlus1

LEGAL REF.:

105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-1015~~, 1a, and 5/27-13.2~~. PRESSPlus2

105 ILCS ~~110/3~~5/27-215, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the repeal of 105 ILCS 5/27-13.2, by P.A. 104-391. **Issue 121, March 2026**

PRESSPlus 2. The Legal References are updated in response to 105 ILCS 5/27-1015 and 5/27-215, both renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, ***Equal Employment Opportunity and Minority Recruitment***.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving ***direct contact with children or students***, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.PRESSPlus1

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their

position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

8 U.S.C. §1324a *et seq.*, Immigration Reform and Control Act.

15 U.S.C. §1681 *et seq.*, Fair Credit Reporting Act.

42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.

105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.

20 ILCS 2630/3.3, Criminal Identification Act.

820 ILCS 55/, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 112/, Equal Pay Act of 2003.

Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).

Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney if a staff member requests more than one physical examination to obtain a second opinion. **Issue 121, March 2026**

Document Status: Draft Update

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All District workplaces are drug- and alcohol-free workplaces.

An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District.[PRESSPlus1] All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being *on call* for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to ***Ashley's Law***, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, ***District premises*** means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. ***School grounds*** means the real property comprising any school, any conveyance used to transport students to school

or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
    a. The dangers of drug abuse in the workplace,
    b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
    c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, ***Curriculum Content***, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, ***Visitors to and Conduct on School Property***. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis has the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and shall have the meaning provided in the Prevention of Tobacco Use by ~~Minors~~ Persons Under 21 Years of Age PRESSPlus2 and Sale and Distribution of Tobacco Products Act, 720 ILCS 675/1(a-9).

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of $5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

LEGAL REF.:

20 U.S.C. §7101 *et seq.*, Safe and Drug-Free School and Communities Act of 1994.

21 U.S.C. §812, Controlled Substances Act; 21 C.F.R. §1308.11-1308.15.

41 U.S.C. §8101 *et seq.*, Drug-Free Workplace Act of 1988.

42 U.S.C. §12114, Americans With Disabilities Act.

21 C.F.R. Parts 1100, 1140, and 1143.

30 ILCS 580/, Drug-Free Workplace Act.

105 ILCS 5/10-20.5b.

410 ILCS 82/, Smoke Free Illinois Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 705/1-1 *et seq.*, Cannabis Regulation and Tax Act.

720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.

820 ILCS 55/, Right to Privacy in the Workplace Act.

23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney regarding how the board wants to treat employees who may be considered on call, e.g., superintendents, principals, coaches, and/or maintenance workers,

etc. **Issue 121, March 2026**

PRESSPlus 2. Updated in alignment with 720 ILCS 675/1(a-9), amended by P.A. 101-2. **Issue 121, March 2026**

Document Status: Draft Update

5:250 Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, Sabbatical Leave, Personal Leave, and Parental Leave

Please refer to the applicable collective bargaining agreement.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 *et seq.*) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, spouse,PRESSPlus1 domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an

employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 but not more than 249 employees on a full-time basis, an employee is entitled to a total of six weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Leave of Absence Without Pay

The Board may grant a leave of absence without pay to tenured professional staff members who have rendered satisfactory service and desire to return to employment in a similar capacity at a time determined by the Board.

Each leave of absence shall be of the shortest possible duration required to meet the leave's purpose consistent with a reasonable continuity of instruction for students.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly Leave

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be

scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with 105 ILCS 5/24-6.3, (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2, and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with 105 ILCS 5/24-3.5.

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave[PRESSPlus2]

An unpaid leave from work is available to any staff member whose child[PRESSPlus3] is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If the District employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU.[Q1] The District may require reasonable verification of the employee's child's length of stay in a NICU.[PRESSPlus4]

LEGAL REF.:

105 ILCS 5/10-20.83, 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.

10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147/, School Visitation Rights Act.

820 ILCS 154/, Family Bereavement Leave Act.

820 ILCS 156/, Child Extended Bereavement Leave Act.

820 ILCS 157/, Family Neonatal Intensive Care Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Questions and Answers:

***Required Question 1. A district that employs 50 or fewer employees may substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU." 820 ILCS 157/10, added by P.A. 104-259, eff. 6-1-26. A district that employs 15 or fewer employees is not subject to the requirements of 820 ILCS 157/. If the district employs 15 or fewer employees, it may choose to delete this subhead.

How many employees are employed by the district, including part-time workers?

○ 51 or more full- or part-time employees. (Default)
○ 50 or fewer full- or part-time employees. (IASB will substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. A covered family member includes a spouse under 105 ILCS 154/5. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. This leave is separate from FMLA leave, and an employer must allow the employee to take the leave in addition to FMLA leave. The term *employee* includes part-time workers. **Issue 121, March 2026**

PRESSPlus 3. *Child* means an employee's son or daughter who is a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis. **Issue 121, March 2026**

PRESSPlus 4. An employer may not request confidential information protected by the Health

Insurance Portability and Accountability Act or other law when asking for reasonable verification. Consult the board attorney for guidance on acceptable forms of verification. **Issue 121, March 2026**

Document Status: Draft Update

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Full-time, 12-month educational support personnel who work at least 600 hours per year receive 18 paid sick leave days per year. Full-time, 9-month employees will receive 15 paid sick leave days per year or that which is the equivalent to their regular workday.

Sick leave is defined in State law as personal illness, mental or behavioral complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member, (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Vacation

Twelve-month employees shall be eligible for paid vacation days according to the following schedule:

Length of Employment		Maximum Vacation Leave Earned Per Year
From:	To:	
Beginning of year 2	End of year 5	10 Days per year
Beginning of year 6	End of year 15	15 Days per year
Beginning of year 16	End of year	20 Days per year

Vacation days earned in one fiscal year must be used by the end of the following fiscal year; they do not accumulate. Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

Holidays

Unless the District has a waiver or modification of the School Code pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a legal school holiday listed below, District employees will not be required to work on:

- New Year's Day
- Martin Luther King Jr.'s Birthday
- Abraham Lincoln's Birthday
- Spring Holiday Day
- Casimir Pulaski's Birthday
- Memorial Day
- Juneteenth National Freedom Day
- Independence Day
- Labor Day
- Columbus Day
- Veterans Day
- ~~2024~~ General Election Day, when required by law PRESSPlus1
- Thanksgiving Day
- Christmas Day

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Full-time educational support personnel have three paid personal leave days per year. A personal leave day is defined as a day to allow personnel time to conduct personal business (but not vacation, travel or work stoppage), which is impossible to schedule at a time other than during a school day. Any unused personal leave days in a school year will be credited to the cumulative sick leave. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, a personal leave request should be submitted to the Building Principal three days before the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or last five days of the school year, unless the Superintendent grants prior approval.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave is subject to any necessary replacement's availability.

5. Personal leave may not be used on an in-service training day and/or institute training days.
6. Personal leave may not be used when the employee's absence would create an undue hardship.

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with State law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, ***Leaves of Absence***:

1. Leave for Service in the Military.
2. Leave for Service in the General Assembly.
3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Family Bereavement Leave.
6. Child Extended Bereavement Leave.
7. Leave to serve as an election judge.
8. COVID-19 Paid Administrative Leave.
9. Family Neonatal Intensive Care Leave. PRESSPlus2

Service Bonus for Retirement

Eligibility: A voluntary retirement program shall be available to educational support personnel who meet all of the following:

1. Have completed (as of the date of retirement) at least fifteen (15) years of full-time equivalent service in Salt Creek District #48;
2. Are considered by IMRF to be fifty-five (55) years of age at the date of retirement.

Procedures: Educational support personnel wishing to retire must provide an irrevocable written notice to the Superintendent on or before February 1 of any year specifying an intent to retire as of June 30 of any subsequent school year, which anticipated retirement date may not be more than four school years after the year in which the notice was given.

Eligible educational support personnel shall be paid a service bonus of $500 for each year of full-time equivalent service to the Salt Creek District #48 prior to the effective date of retirement. Such payment may be payable in the final twenty-four (24) pay periods of the final year of employee's employment. This incentive is provided in exchange for the employee's submission of an irrevocable notice of intent to retire and not for any services the employee has or will perform for the District.

LEGAL REF.:

105 ILCS 5/10-20.7b, 5/10-20.83, 5/24-2, 5/24-6, and 5/24-6.3.

10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147, School Visitation Rights Act.

820 ILCS 154/, Family Bereavement Leave Act.

820 ILCS 157/, Family Neonatal Intensive Care Leave Act.

820 ILCS 156/, Child Extended Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); *Elder v. Sch. Dist. No.127 1/2*, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

PRESSPlus Comments

PRESSPlus 1. The General Assembly passed legislation adding General Election Day as a school holiday for 2020, 2022, and 2024. Language referring to a General Election holiday when required by law is maintained in this policy should this practice continue. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. See policy 5:250, *Leaves of Absence*, for important information about this leave. **Issue 121, March 2026**

Document Status: Draft Update

6:65 Student Social and Emotional Development

Social and Emotional Learning[PRESSPlus1] (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

LEGAL REF.:

~~Children's Mental Health Act.~~ 405 ILCS 49/. Children's Mental Health Act.

CROSS REF.: 1:30, (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.:

105 ILCS 5/2-3.122 and 5/27-265 14, and 112/. PRESSPlus1

105 ILCS 5/112, Dissection Alternatives Act.

CROSS REF.: 6:40 (Curriculum Development)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-265, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.

This program will:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant ~~children~~ students[PRESSPlus1] with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
    a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,
    b. Professional development programs, including mentoring, for District staff,
    c. Family literacy programs, and
    d. The integration of information technology into educational and related programs.
    e. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

20 U.S.C. §6318.

20 U.S.C. §6391 *et seq.*, Education of Migratory Children.

34 C.F.R. §200.81 *et seq.*

CROSS REF.: 6:170 (Title I Programs)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a

quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

Document Status: Draft Update

6:170 Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level ~~Compacts~~plans. PRESSPlus1

District-Level Parent and Family Engagement Plan~~Compact~~

The Superintendent or designee shall develop a District-Level Parent and Family Engagement Plan~~Compact~~ (District Plan) according to Title I requirements. This District Plan ~~Level Parent and Family Engagement Compact~~ shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the District Plan~~Compact~~ is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Plan~~Compact~~

Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Plan~~Compact~~ (School Plan) according to Title I requirements. This School Plan~~-Level Parent and Family Engagement Compact~~ shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the School Plan~~Compact~~ is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated
by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Plan~~Compact~~) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Plan~~Compact~~)

LEGAL REF.:

~~Title I of the Elementary and Secondary Education Act~~ 20 U.S.C. §§6301-6514, Title I of the Elementary and Secondary Education Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

PRESSPlus Comments

PRESSPlus 1. To comply with the Elementary and Secondary Education Act (ESEA), a board must incorporate by reference the district's exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. These exhibits, which
have both been renamed to more closely align with federal statutes and guidance and terminology used by ISBE, contain all legally required components and are compatible with sample templates contained in the U.S. Dept. of Education's non-regulatory guidance titled Parent and Family Engagement (2025), at: www.ed.gov/media/document/parent-and-family-engagement-guidance-2025-109202.pdf.

Districts receiving a Title I, Part A allocation that are required to submit proof of parent and family engagement (PFE) compliance to the Ill. State Board of Education (ISBE) as part of their FY 2027 Consolidated District Plan (CDP) will need to submit this adopted policy and both exhibits 6:170-AP1, E1 and 6:170-AP1, E2. **Please note that the plans must be customized to reflect the district's actual Title I parent and family engagement activities.** At the end of March, ISBE will offer a recorded webinar on CDPs that will include additional information on Title I requirements. **Issue 121, March 2026**

Document Status: Draft Update

7:20 Harassment of Students Prohibited

No person, including a ~~School~~ District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, ***Title IX Grievance Procedure***, and 2:260, ***Uniform Grievance Procedure***.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking.

Reports under this policy will be considered a report under Board policy 2:260, ***Uniform Grievance Procedure***, and/or Board policy 2:265, ***Title IX Grievance Procedure***. The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Dr. Emily Burnett

1110 S. Villa Ave., Villa Park, IL 60181

eburnett@saltcreek48.org

630-279-8400, ext. 1005

Title IX Coordinator:

Dr. Emily Burnett

1110 S. Villa Ave., Villa Park, IL 60181

eburnett@saltcreek48.org

630-279-8400, ext. 1005

Complaint Managers:

Dr. Christopher Martelli	Dr. Emily Burnett
1110 So. Villa Ave., Villa Park, IL 60181	1110 S. Villa Ave., Villa Park, IL 60181
cmartelli@saltcreek48.org	eburnett@saltcreek48.org
630-279-8400, ext. 1012	630-279-8400, ext. 1005

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, ***Title IX Grievance Procedure,*** should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, ***Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited***.

For any other alleged student harassment that does not require action under Board policies 2:265, ***Title IX Grievance Procedure***, or 2:270, ***Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited,*** the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, ***Uniform Grievance Procedure***, and/or 7:190, ***Student Behavior***, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An ***alleged incident of sexual abuse*** is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, ***Abused and Neglected Child Reporting***. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, ***Title IX Grievance Procedure***, or Board policy 2:260, ***Uniform Grievance Procedure***.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, ***Uniform Grievance Procedure***, 2:265, ***Title IX Grievance Procedure***, and 2:270, ***Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited***).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 *et seq.*, Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/22-110, 5/26A, and 5/27-1 and 5/27-23.7. PRESSPlus1

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

23 Ill.Admin.Code §1.240 and Part 200.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180

(Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:50 School Admissions and Student Transfers To and From Non-District Schools

Age

To be eligible for admission, a child must be five years old on or before September 1 of that school term. A child entering first grade must be six years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be six years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at three years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within ten days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that ten-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, ***Education of Homeless Children***, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

LEGAL REF.:

8 U.S.C. §1101 *et seq.*, Illegal Immigrant and Immigrant Responsibility Act of 1996.

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §1400 *et seq.*, Individuals With Disabilities Education Improvement Act.

29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.

42 U.S.C. §11431 *et seq.*, McKinney-Vento Homeless Assistance Act.

105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/22-105, 5/26-1, and 5/26-2~~, and 5/27-8.1~~. PRESSPlus1

105 ILCS 10/8.1, Ill. School Student Records Act.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

325 ILCS 50/, Missing Children Records Act.

325 ILCS 55/, Missing Children Registration Law.

410 ILCS 315/2, Communicable Disease Prevention Act.

20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.

23 Ill.Admin.Code Part 226, Special Education.

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for

Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth grade; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 6.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical

reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, ***Communicable and Chronic Infectious Disease,*** and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack

of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.

4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board policy 6:140, ***Education of Homeless Children***, governs the enrollment of homeless children.

LEGAL REF.:

42 U.S.C. §11431 *et seq.*, McKinney-Vento Homeless Assistance Act.

105 ILCS 5/~~27-8.1~~22-105. and PRESSPlus1

105 ILCS 45/1-20, Education for Homeless Children Act.

410 ILCS 45/7.1, Lead Poisoning Prevention Act.

410 ILCS 315/2e, Communicable Disease Prevention Act.

23 Ill.Admin.Code §1.530.

77 Ill. Admin.Code Part 664, Socio-Emotional and Developmental Screening.

77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, ~~the term~~ *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:

    a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.

    b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.

    c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).

    d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:

    a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.

    b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.

3. Incorporates age-appropriate instruction in grades 7 and 8, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational

program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development.*

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated
by Reference: 7:180-AP1 (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

105 ILCS 5/27-240~~110/3.10~~. PRESSPlus 1

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-240, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Review and Monitoring

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.PRESSPlus1

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.

105 ILCS 5/10-20.14, 5/10-22.6, and 10/.

720 ILCS 5/14-3(m).

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Review and Monitoring

7:230 Misconduct by Students with Disabilities

Behavioral Interventions[PRESSPlus1]

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.

Gun-Free Schools Act, 20 U.S.C. §7151 *et seq.*

34 C.F.R. §§300.101, 300.530 - 300.536.

105 ILCS 5/10-22.6 and 5/14-8.05.

23 Ill.Admin.Code §226.400.

Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions

- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Draft Update

7:240 Conduct Code for Participants in Extracurricular Activities

The Parent Teacher Advisory Committee in cooperation with the Athletic Director, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with Board of Education policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. . The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 and 8 participating in these programs.

LEGAL REF.:

Mahanoy Area Sch. Dist. v. B.L., ~~141 S.Ct. 2038~~594 U.S. 180 (2021).PRESSPlus1

Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).

Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).

Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).

Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).

Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).

105 ILCS 5/24-24 and 5/27-255(d)~~23.3, and 25/2~~.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-255(d), renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

7:260 Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents his or her participation in the physical education course.

State law prohibits the Board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Building Principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

LEGAL REF.:

105 ILCS 5/27-7106. PRESSPlus1

225 ILCS 60/, Medical Practice Act.

23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

CROSS REF.: 6:60 (Curriculum Content)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-710, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Review and Monitoring

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.[PRESSPlus1]

LEGAL REF.:

105 ILCS 5/10-21.11.

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

20 U.S.C. §1400 *et seq.*, Individuals With Disabilities Education Improvement Act of 2004.

29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Draft Update

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, ***Extracurricular and Co-Curricular Activities***.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by an insurance PRESSPlus1 policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance ~~plan~~ policy.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parents/guardians must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about ~~the~~ Board ~~'s concussion~~ policy 7:305, ***Student Athlete Concussions and Head Injuries***.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirements comply with Board policy 7:10, ***Equal Educational Opportunities***, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, and 5/22-80~~, and 25/2~~. PRESSPlus2

23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 121, March 2026**

PRESSPlus 2. The Legal References are updated. **Issue 121, March 2026**

Document Status: Draft Update

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine ~~District~~Board[PRESSPlus1] policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a

quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

DISTRICT 48 ENROLLMENT - May 2026

	May 2025	June 2025	Aug 2025	Sept 2025	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	April 2026	May 2026
SALT CREEK												
Kdgn	47	47	58	60	61	61	60	59	58	59	59	59
1st	53	53	52	56	57	57	57	57	58	57	57	57
2nd	59	59	52	51	51	50	51	51	50	50	50	50
Pre-School	50	50	37	39	39	39	42	42	42	42	42	42
TOTAL	209	209	199	206	208	207	210	209	208	208	208	208
SWARTZ												
3rd	42	42	58	60	60	60	60	60	60	60	60	60
4th	59	59	41	43	43	43	42	42	42	42	43	42
5th	42	42	61	63	65	65	65	66	66	66	66	66
TOTAL	143	143	160	166	168	168	167	168	168	168	169	168
ALBRIGHT												
6th	47	47	44	46	46	46	45	45	45	45	45	45
7th	47	47	44	44	44	44	44	44	45	45	45	45
8th	41	41	44	46	46	46	46	46	46	46	46	46
TOTAL	135	135	132	136	136	136	135	135	136	136	136	136
District 48 TOTAL	**487**	**487**	**491**	**508**	**512**	**511**	**512**	**512**	**512**	**512**	**513**	**512**

SASED PROGRAMS (housed in Albright Middle School)

	May 2025	June 2025	Aug 2025	Sept 2025	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	April 2026	May 2026
ALBRIGHT												
Vision	11	11	12	12	12	12	12	12	12	12	12	12
SASED TOTAL	**11**	**11**	**12**	**12**	**12**	**12**	**12**	**12**	**12**	**12**	**12**	**12**

DISTRICT 48 STUDENTS/OUT-OF-DISTRICT PLACEMENTS

	May 2025	June 2025	Aug 2025	Sept 2025	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	April 2026	May 2026
TOTAL	18	18	15	14	13	10	10	10	10	10	10	10

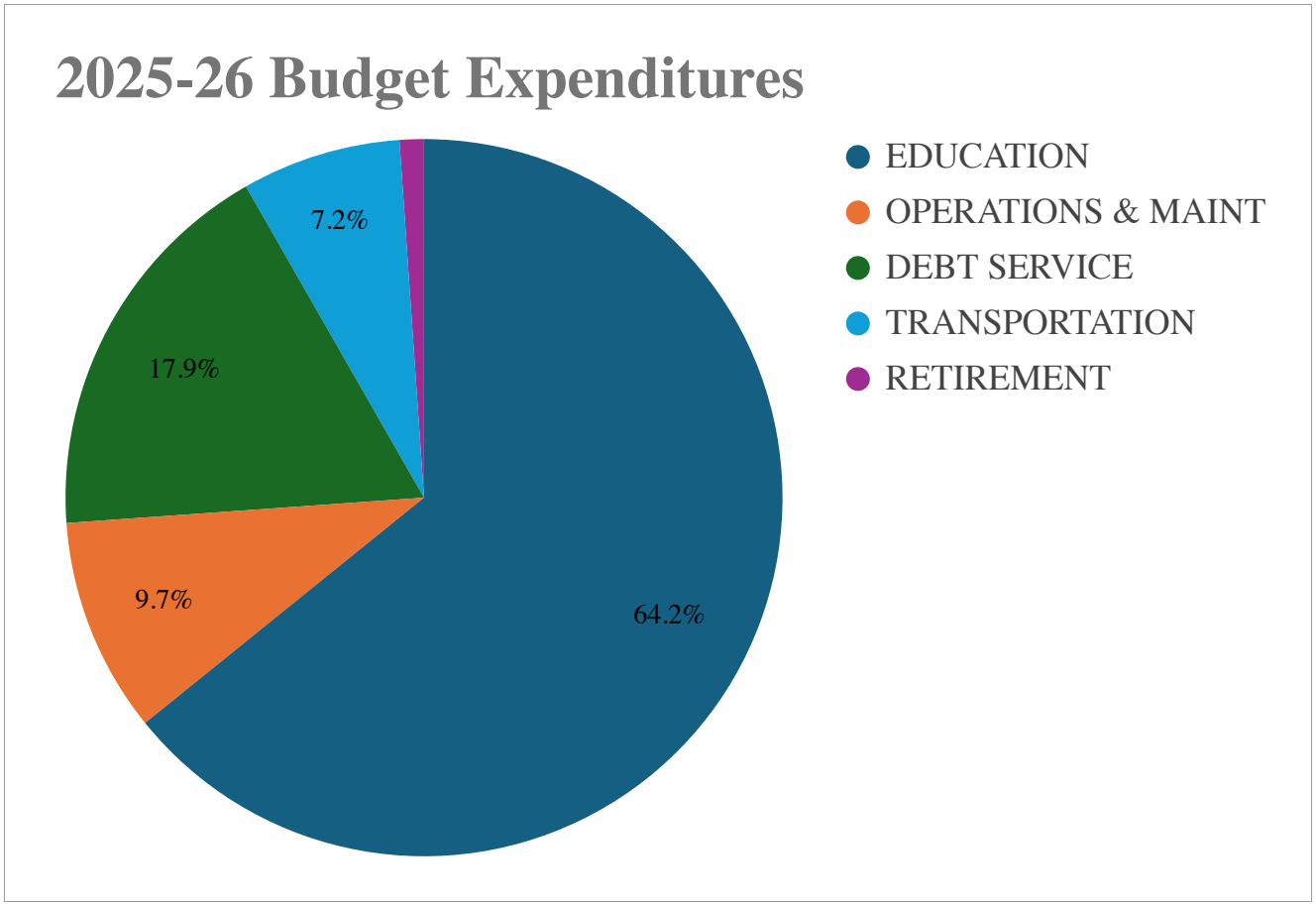
TOTAL NUMBER OF STUDENTS

	May 2025	June 2025	Aug 2025	Sept 2025	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	Mar 2026	April 2026	May 2026
SALT CREEK Sub-Total	150	150	199	206	208	207	210	209	208	208	208	208
SWARTZ Sub-Total	160	160	160	166	168	168	167	168	168	168	169	169
ALBRIGHT Sub-Total	177	177	132	136	136	136	135	135	136	136	136	136
OUT OF DIST	18	18	15	14	13	10	10	10	10	10	10	10
GRAND TOTAL	**505**	**505**	**506**	**522**	**525**	**521**	**522**	**522**	**522**	**522**	**523**	**523**

Salt Creek School District 48

2025-26 AMENDED BUDGET: STATEMENT OF POSITION

FUND	JUNE 30, 2025 CASH BALANCE	2025-26 AMENDED REVENUE	2025-26 AMENDED EXPENDITURES	2025-26 TRANSFERS	JUNE 30, 2026 AMENDED ESTIMATED FUND BALANCE
EDUCATION	$8,582,996	$10,942,810	$12,331,140		$7,194,666
OPERATIONS & MAINT	$3,885,421	$2,463,186	$1,860,402	($3,700,000)	$788,205
DEBT SERVICE	$1,278,301	$3,236,047	$3,429,563		$1,084,785
TRANSPORTATION	$617,059	$1,249,641	$1,380,000	$1,000,000	$1,486,700
RETIREMENT	$127,659	$237,497	$209,954		$155,202
CAPITAL PROJECTS	$47,092,202	$1,311,000	$47,965,623	$2,700,000	$3,137,579
WORKING CASH	$297,416	$9,000	$0		$306,416
TOTAL	$61,881,054	$19,449,181	$67,176,682		$14,153,553


2025-26 Budget Expenditures
7.2%
17.9%
9.7%
64.2%
EDUCATION
OPERATIONS & MAINT
DEBT SERVICE
TRANSPORTATION
RETIREMENT

2025-2026 Recommended Amended Budget

Revenue Changes

Account	Account Description	Revenue Original Budget	Revenue Amended Budget	Amount of Change
10 R 1111	Current Taxes	5,128,192.74	4,862,000.00	(266,192.74)
10 R 1112	Back Taxes 1 Year Prior	4,489,831.26	4,489,831.26	0.00
10 R 1113	Back Taxes Other Years	0.00	0.00	0.00
10 R 1114	Aggregate Refunds	0.00	0.00	0.00
	Total Property Taxes	9,618,024.00	9,351,831.26	(266,192.74)
10 R 1230	Corporate Rplcmt Tax	0.00	114,087.00	114,087.00
10 R 1510	Checking Interest	257,000.00	257,000.00	0.00
10 R 1611	Student Lunch	42,000.00	42,000.00	0.00
10 R 1612	Student Brkfst	7,000.00	7,000.00	0.00
10 R 1620	Sales to Adults	2,000.00	2,000.00	0.00
	Total Student Lunch & Breakfast Fees	51,000.00	51,000.00	0.00
10 R 1950	Refund Prior Yr	4,000.00	4,000.00	0.00
10 R 1993	Pre-School Fees	54,000.00	54,000.00	0.00
10 R 1999	Misc Revenue	5,000.00	5,000.00	0.00
	Total Misc Fees	63,000.00	63,000.00	0.00
10 R 3001	Evidence-Based Funding	485,440.00	485,440.00	0.00
10 R 3100	Private Facility	10,000.00	15,000.00	5,000.00
10 R 3360	State Free Breakfast/Lunch	800.00	800.00	0.00
	Total State Funds	496,240.00	501,240.00	5,000.00
10 R 4210	Regular Lunch	73,000.00	73,000.00	0.00
10 R 4220	Regular Brkfst	22,000.00	22,000.00	0.00
10 R 4300	Title I Low Income	95,585.00	113,509.00	17,924.00
10 R 4400	Title IV	10,000.00	14,014.00	4,014.00
10 R 4600	Pre-school Flow Thru	4,617.00	5,129.00	512.00
10 R 4620	Fed IDEA Flow Thru	242,612.00	279,990.00	37,378.00
10 R 4932	Title IIA	0.00	17,010.00	17,010.00

10	R 4991	Admin Outreach/Medicaid	8,000.00	20,000.00	12,000.00
10	R 4992	Fee For Svcs/Medicaid	45,000.00	60,000.00	15,000.00
10	R 4998	Other Federal Programs	0.00	0.00	0.00
		Total Federal Funds	500,814.00	604,652.00	103,838.00
Total Fund 10 - Education Fund Revenue			**10,986,078.00**	**10,942,810.26**	(43,267.74)
20	R 1111	Current Taxes	1,185,110.85	996,889.00	(188,221.85)
20	R 1112	Back Taxes 1 Year Prior	1,042,297.15	1,042,297.15	0.00
20	R 1113	Back Taxes Other Years	0.00	0.00	0.00
		Total Property Taxes	2,227,408.00	2,039,186.15	(188,221.85)
20	R 1230	Corporate Rplcmt Tax	0.00	200,000.00	200,000.00
					0.00
20	R 1510	Interest Income	114,000.00	114,000.00	0.00
20	R 1910	Rental Of Facilities	58,000.00	58,000.00	0.00
20	R 1999	Other Local Revenue	2,000.00	2,000.00	0.00
		Total Misc Fees	60,000.00	60,000.00	0.00
20	R 3925	School Maintenance Project Grant	50,000.00	50,000.00	0.00
		Total State Funds	50,000.00	50,000.00	0.00
Total Fund 20 - Operations & Maintenance Fund Re			**2,451,408.00**	**2,463,186.15**	11,778.15
30	R 1111	Current Taxes	1,665,375.27	1,665,375.27	0.00
30	R 1112	Back Taxes 1 Year Prior	1,533,671.73	1,533,671.73	0.00
30	R 1113	Back Taxes Other Years	0.00	0.00	0.00
		Total Property Taxes	3,199,047.00	3,199,047.00	0.00
30	R 1510	Checking Interest	37,000.00	37,000.00	0.00
Total Fund 30 - Debt Service Fund Revenue			**3,236,047.00**	**3,236,047.00**	**0.00**
40	R 1111	Current Taxes	208,803.16	353,000.00	144,196.84
40	R 1112	Back Taxes 1 Year Prior	183,640.84	183,640.84	0.00
40	R 1113	Back Taxes Other Years	0.00	0.00	0.00

		Total Property Taxes	392,444.00	536,640.84	144,196.84
40	R 1230	Corporate Rplcmt Tax	600,000.00	500,000.00	(100,000.00)
40	R 1510	Interest - Other	18,000.00	18,000.00	0.00
40	R 3500	Regular Transportation	5,000.00	5,000.00	0.00
40	R 3510	Special Ed Transportation	190,000.00	190,000.00	0.00
		Total State Funds	195,000.00	195,000.00	0.00
Total Fund 40 - Transportation Fund Revenue			**1,205,444.00**	**1,249,640.84**	**44,196.84**
50	R 1111	Current Taxes-Imrf	92,800.83	88,394.00	(4,406.83)
50	R 1112	Bk Txs 1 Yr Prior-Imrf	81,618.17	81,618.17	0.00
50	R 1113	Bk Txs Oth Yrs-Imrf	0.00	0.00	0.00
		Total Property Taxes	174,419.00	170,012.17	(4,406.83)
50	R 1230	Corporate Rplcmt Tax	63,485.00	63,485.00	0.00
50	R 1510	Interest - Other	4,000.00	4,000.00	0.00
Total Fund 50 - Retirement Fund Revenue			**241,904.00**	**237,497.17**	(4,406.83)
60	R 1510	Checking Interest	1,211,000.00	1,211,000.00	0.00
60	R 1230	Corporate Rplcmt Tax	0.00	100,000.00	100,000.00
Total Fund 60 - Capital Projects Fund Revenue			**1,211,000.00**	**1,311,000.00**	**100,000.00**
70	R 1510	INTEREST EARNED	9,000.00	9,000.00	0.00
Total Fund 70 - Working Cash Fund Revenue			**9,000.00**	**9,000.00**	**0.00**
FY25 Budget Total			**19,340,881.00**	**19,449,181.42**	**108,300.42**
Grand Total Revenue w/ Recommended Changes			**19,340,881.00**	**19,449,181.42**	108,300.42

2025-2026 Recommended Amended Budget
Expenditure Changes

Account Number	Account Description	2025-26 Original Expenditure Budget	2025-26 Amended Expenditure Budget	Amount of Change
4300 - Title I Grant				
10 E 1110 3140 00 921 430000	Title I Instructional Professional Services	0.00	5,000.00	5,000.00
10 E 1110 3140 00 925 430000	Title I Instructional Professional Services	0.00	5,000.00	5,000.00
10 E 1110 4100 00 910 430000	Homeless Title I Supplies	0.00	596.00	596.00
10 E 1120 3140 00 930 430000	Title I Instructional Professional Services	0.00	5,000.00	5,000.00
10 E 1250 4100 00 910 430000	Title I Supplies	25,546.00	33,924.00	8,378.00
10 E 1600 1210 00 910 430000	Summer School Teacher - Title I - ESSA	0.00	19,500.00	19,500.00
10 E 1600 1210 00 910 433100		19,500.00	0.00	(19,500.00)
10 E 1600 1505 00 910 430000	Summer School Teacher Assistant - Title I - ESSA	0.00	500.00	500.00
10 E 1600 1505 00 910 433100		2,500.00	0.00	(2,500.00)
10 E 1600 4100 00 910 430000	Title I Summer School Supplies	0.00	2,000.00	2,000.00
10 E 2210 1220 00 910 430000	Curriculum Work - Title I - ESSA	0.00	21,000.00	21,000.00
10 E 2210 1220 00 910 433100		15,000.00	0.00	(15,000.00)
10 E 2210 3030 91 921 430000	SC Professional Development Title I	0.00	2,492.00	2,492.00
10 E 2210 3030 91 925 430000	SMS Professional Development Title I	0.00	2,944.00	2,944.00
10 E 2210 3030 91 930 430000	AMS Professional Development Title I	0.00	3,103.00	3,103.00
10 E 2210 3030 91 910 433100		26,539.00	0.00	(26,539.00)
10 E 2230 3191 00 921 430000	SC Title I Assessment & Testing Subscriptions	0.00	3,000.00	3,000.00
10 E 2230 3191 00 925 430000	SMS Title I Assessment & Testing Subscriptions	0.00	3,000.00	3,000.00
10 E 2230 3191 00 930 430000	AMS Title I Assessment & Testing Subscriptions	0.00	3,000.00	3,000.00
10 E 3600 4100 00 910 430000	Title I - Supplies & Materials	3,500.00	3,450.00	(50.00)
40 E 2550 3120 00 910 433100		3,000.00	0.00	(3,000.00)
10 E 1600 1505 00 910 000000	Summer School Teacher Assistant	500.00	2,500.00	2,000.00
		96,085.00	116,009.00	19,924.00
4932 - Title II Grant				
10 E 2210 1220 00 910 493200	Title II -Salaries	0.00	2,961.00	2,961.00
10 E 2210 3030 91 910 493200	Title II - Professional Development	0.00	3,000.00	3,000.00
10 E 3700 3030 91 910 493200	Title II - PD - Non Public Schools	0.00	11,049.00	11,049.00
		0.00	17,010.00	17,010.00

4400 - Title IV Grant				
10 E 1110 3030 91 910 440000	Title IV - Professional Development	7,000.00	11,014.00	4,014.00
10 E 1250 4100 00 910 440000	Title IV - Supplies	1,500.00	1,500.00	0.00
20 E 2540 4100 00 910 440000	O&M Supplies	1,500.00	0.00	(1,500.00)
20 E 2540 5200 00 910 440000	Technology	0.00	1,500.00	1,500.00
		10,000.00	14,014.00	4,014.00
4600 - IDEA Preschool				
10 E 1225 3191 00 910 460000	IDEA Preschool - Purchased Services	0.00	5,129.00	5,129.00
10 E 1225 4100 75 910 460000	IDEA Preschool - Supplies	3,000.00	0.00	(3,000.00)
		3,000.00	5,129.00	2,129.00
4620 - IDEA Part B Grant				
10 E 1200 1500 00 921 462000	Spec Ed Teacher Assist - SC	43,492.00	49,102.06	5,610.06
10 E 1200 1500 00 925 462000	Spec Ed Teacher Assist - SMS	21,746.00	27,899.06	6,153.06
10 E 1200 1500 00 930 462000	Spec Ed Teacher Assist - AMS	65,239.00	80,959.88	15,720.88
10 E 1200 4100 00 910 462000	IDEA Supplies	1,500.00	1,500.00	0.00
10 E 1225 3191 00 910 462000	IDEA SUBSCRIPTIONS	4,617.00	0.00	(4,617.00)
10 E 2210 1220 00 910 462000	IDEA - Curriculum	3,900.00	3,900.00	0.00
10 E 2210 3030 91 910 462000	Professional Development	8,000.00	8,000.00	0.00
10 E 3700 1100 00 910 462000	IDEA Admin Support	5,500.00	5,500.00	0.00
10 E 3700 3030 91 910 462000	IDEA TC Professional Development	3,943.00	7,151.00	3,208.00
10 E 3700 3193 00 910 462000	IDEA - Speech & Language	25,000.00	25,000.00	0.00
10 E 4100 3193 00 910 462000	Contract Services for TC Provided by SASED	19,692.00	22,478.00	2,786.00
10 E 4100 6800 00 910 462000	SASED Tuition	48,500.00	48,500.00	0.00
		251,129.00	279,990.00	28,861.00
Total Changes in Grant Expenditures		**360,214.00**	**432,152.00**	**71,938.00**
Administrative Costs				
10 E 2320 5200 00 910 000000	Tech Equipment	2,500.00	0.00	(2,500.00)
10 E 2210 5200 00 910 000000	Tech Equipment	2,500.00	5,000.00	2,500.00
10 E 2330 1100 00 910 000000	Administrative Salary	74,211.53	63,711.53	(10,500.00)
10 E 2640 1100 00 910 000000	Human Resources Salary	79,211.53	89,711.53	10,500.00
10 E 2330 3192 00 910 000000	Interpreting Services	4,000.00	0.00	(4,000.00)
10 E 1200 3192 00 910 000000	Sp Ed Interpreting Services	0.00	4,000.00	4,000.00
Total Changes in Administrative Costs		**162,423.06**	**162,423.06**	**0.00**

Other Budget Adjustments				
10 E 2660 3100 14 910 000000	Technology Contracted Services	350,000.00	425,000.00	75,000.00
10 E 4220 6805 00 910 000000	Private Tuition	70,000.00	110,000.00	40,000.00
20 E 2540 5420 00 910 000000	Equipment Replacement	50,000.00	249,087.00	199,087.00
20 E 6000 6990 00 910 000000	Contingency	25,000.00	106,000.00	81,000.00
40 E 2550 3390 00 910 000000	Spec Ed Transportation	800,000.00	700,000.00	(100,000.00)
Total Other Adjustments		**1,295,000.00**	**1,590,087.00**	**295,087.00**
Total Changes in Expenditures		**1,817,637.06**	**2,184,662.06**	**367,025.00**

RESOLUTION TO ADOPT THE AMENDED ANNUAL BUDGET FOR THE 2025-2026 SCHOOL YEAR

WHEREAS, the Board of Education (the "Board") of Salt Creek School District No. 48, DuPage County, Illinois, caused to be prepared in tentative form an amended annual budget (the "Budget"), and the Secretary of this Board has made the Budget conveniently available for public inspection for at least 30 days prior to final action on the Budget; and

WHEREAS, a public hearing was held as to such Budget on May 21, 2026, notice of the hearing was given at least 30 days prior thereto as required by law, and all other legal requirements having been complied with.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois, as follows:

Section 1. The fiscal year of this School District shall be and the same hereby is fixed and declared to commence July 1, 2025, and to end June 30, 2026.

Section 2. The following Budget, attached and made a part of this resolution, containing an estimate of amounts available in each fund separately, and of expenditures to be made from each fund, and the same is hereby adopted as the Budget of this School District for said fiscal year, and the Secretary, or her designee, is authorized to file such Budget with the Illinois State Board of Education.

Section 3. This Resolution shall be in full force and effect upon its adoption. Upon motion by Member _____ to adopt the above Resolution, seconded by Member _____, a roll call vote was taken and the Members voted as follows:

AYES: _____

_____

NAYS: _____

_____

ABSENT: _____

May 21, 2026

_____
President, Board of Education

ATTEST:

_____
Secretary, Board of Education

STATE OF ILLINOIS)

COUNTY OF DUPAGE)

CERTIFICATION

I, Stacy Rattana, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Salt Creek School District 48, DuPage County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true, and complete copy of the Resolution entitled "RESOLUTION TO ADOPT ANNUAL BUDGET FOR THE 2025-26 FISCAL YEAR" for Salt Creek School District 48, DuPage County, Illinois, for the current fiscal year beginning July 1, 2025, and ending June 30, 2026, and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District No. 48 held on May 21, 2026.

IN WITNESS WHEREOF, I hereunto affix my signature at Salt Creek, Illinois, this 21st day of May 2026.

_____

Secretary, Board of Education
Salt Creek School District 48,
DuPage County, Illinois

Witnessed on the 21st day of May,
2026 before me, notary public, appointed in
DuPage County for the State of Illinois

x_____
Notary
My commission expires _____

CHIEF SCHOOL BUSINESS OFFICIAL's
CERTIFICATE OF ESTIMATED REVENUE
FOR 2025-2026 AMENDED BUDGET
SALT CREEK SCHOOL DISTRICT 48
DUPAGE COUNTY, ILLINOIS

I, Julie Jilek, do hereby certify as follows:

- I am the Chief School Business Official of Salt Creek School District 48, DuPage County, Illinois

- I estimate the revenue, by source, of said district for the fiscal year beginning July 1, 2025, and ending June 30, 2026, to be as follows:

Source	**Amount 2025-26**
Taxes	$15,296,717
CPPRT	977,572
Interest	1,650,000
Food Service	51,000
Fees	0
Other Local	123,000
Evidence-Based Funding	485,440
Restricted State Aid	260,800
Restricted Federal Aid	604,652
TOTAL	$19,449,181

_____ _____
Chief School Business Official Date

Sworn and subscribed on the _____ day of _____, 2026, before me, notary public, appointed in DuPage County for the State of Illinois

_____
Notary

My commission expires _____

District Type:
- [x] School District
- [ ] Joint Agreement

Accounting Basis:
- [x] Cash
- [ ] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Is this an amended budget? Yes

Date of Amended Budget: 05/21/2026 *(MM/DD/YY)*

District Name: Salt Creek SD 48

District RCDT No: 19022048002

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Salt Creek SD 48, *County of* Dupage,
State of Illinois, for the Fiscal Year beginning July 1, 2025 *and ending* June 30, 2026.

WHEREAS the Board of Education of Salt Creek SD 48,
County of Dupage, *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 21 *day of* May, *20* 26,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 *and ending* June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 18 *day of* September, *20* 25
by a roll call vote of 5 *Yeas, and* 0 *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025		8,582,996	3,885,421	1,278,301	617,059	127,659
RECEIPTS/REVENUES (without Student Activity Funds)						
LOCAL SOURCES	1000	9,836,918	2,413,186	3,236,047	1,054,641	237,497
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0
STATE SOURCES	3000	501,240	50,000	0	195,000	0
FEDERAL SOURCES	4000	604,652	0	0	0	0
Total Direct Receipts/Revenues 8		10,942,810	2,463,186	3,236,047	1,249,641	237,497
Receipts/Revenues for "On Behalf" Payments 2	3998	5,000,000				
Total Receipts/Revenues		15,942,810	2,463,186	3,236,047	1,249,641	237,497
DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)						
INSTRUCTION	1000	6,094,311				94,894
SUPPORT SERVICES	2000	4,603,701	1,754,402		1,330,000	115,060
COMMUNITY SERVICES	3000	52,150	0		0	0
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,430,978	0	0	0	0
DEBT SERVICES	5000	0	0	3,429,563	0	0
PROVISION FOR CONTINGENCIES	6000	150,000	106,000	0	50,000	0
Total Direct Disbursements/Expenditures 9		12,331,140	1,860,402	3,429,563	1,380,000	209,954
Disbursements/Expenditures for "On Behalf" Payments 2	4180	5,000,000				
Total Disbursements/Expenditures		17,331,140	1,860,402	3,429,563	1,380,000	209,954
Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,388,330)	602,784	(193,516)	(130,359)	27,543
OTHER SOURCES/USES OF FUNDS						
OTHER SOURCES OF FUNDS (7000)						
PERMANENT TRANSFER FROM VARIOUS FUNDS						
Abolishment the Working Cash Fund 16	7110					
Abatement of the Working Cash Fund 16	7110					
Transfer of Working Cash Fund Interest	7120					
Transfer Among Funds	7130				1,000,000	
Transfer of Interest	7140					
Transfer from Capital Projects Fund to O&M Fund	7150					
Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	7160					
Transfer of Excess Accumulated Fire Prev & Safety Bond and Int 3a Proceeds to Debt Service Fund	7170					
SALE OF BONDS (7200)						
Principal on Bonds Sold 4	7210					

Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Description: Enter Whole Numbers Only						
Premium on Bonds Sold	7220					
Accrued Interest on Bonds Sold	7230					
Sale or Compensation for Fixed Assets 5	7300					
Transfer to Debt Service to Pay Principal on Leases	7400			0		
Transfer to Debt Service to Pay Interest on Leases	7500			0		
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0		
Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0		
Transfer to Capital Projects Fund	7800					
ISBE Loan Proceeds	7900					
Other Sources Not Classified Elsewhere	7990					
Total Other Sources of Funds 8		0	0	0	1,000,000	0
OTHER USES OF FUNDS (8000)						
TRANSFER TO VARIOUS OTHER FUNDS (8100)						
Abolishment or Abatement of the Working Cash Fund 16	8110					
Transfer of Working Cash Fund Interest	8120					
Transfer Among Funds	8130		1,000,000			
Transfer of Interest 6	8140					
Transfer from Capital Projects Fund to O&M Fund	8150					
Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	8160					
Transfer of Excess Accumulated Fire Prev & Safety Bond 3a and Int Proceeds to Debt Service Fund	8170					
Taxes Pledged to Pay Principal on Leases	8410					
Grants/Reimbursements Pledged to Pay Principal on Leases	8420					
Other Revenues Pledged to Pay Principal on Leases	8430					
Fund Balance Transfers Pledged to Pay Principal on Leases	8440					
Taxes Pledged to Pay Interest on Leases	8510					
Grants/Reimbursements Pledged to Pay Interest on Leases	8520					
Other Revenues Pledged to Pay Interest on Leases	8530					
Fund Balance Transfers Pledged to Pay Interest on Leases	8540					
Taxes Pledged to Pay Principal on Revenue Bonds	8610					
Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620					
Other Revenues Pledged to Pay Principal on Revenue Bonds	8630					
Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640					
Taxes Pledged to Pay Interest on Revenue Bonds	8710					
Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720					
Other Revenues Pledged to Pay Interest on Revenue Bonds	8730					
Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740					
Taxes Transferred to Pay for Capital Projects	8810					
Grants/Reimbursements Pledged to Pay for Capital Projects	8820					
Other Revenues Pledged to Pay for Capital Projects	8830					
Fund Balance Transfers Pledged to Pay for Capital Projects	8840		2,700,000			

Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910					
Other Uses Not Classified Elsewhere	8990					
Total Other Uses of Funds 9		0	3,700,000	0	0	0
Total Other Sources/Uses of Fund		0	(3,700,000)	0	1,000,000	0
ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026		7,194,666	788,205	1,084,785	1,486,700	155,202
Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025		35,897				
RECEIPTS/REVENUES (For Student Activity Funds)						
Total Student Activity Direct Receipts/Revenues (Local Sources)	1799					
DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)						
Total Student Activity Direct Disbursements/Expenditures	1999	0				
Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0				
Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026		35,897				
Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		8,618,893	3,885,421	1,278,301	617,059	127,659
RECEIPTS/REVENUES (All Sources with Student Activity Funds)						
LOCAL SOURCES	1000	9,836,918	2,413,186	3,236,047	1,054,641	237,497
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0
STATE SOURCES	3000	501,240	50,000	0	195,000	0
FEDERAL SOURCES	4000	604,652	0	0	0	0
Total Direct Receipts/Revenues 8		10,942,810	2,463,186	3,236,047	1,249,641	237,497
Receipts/Revenues for "On Behalf" Payments 2	3998	5,000,000				
Total Receipts/Revenues		15,942,810	2,463,186	3,236,047	1,249,641	237,497
DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)						
INSTRUCTION	1000	6,094,311				94,894
SUPPORT SERVICES	2000	4,603,701	1,754,402		1,330,000	115,060
COMMUNITY SERVICES	3000	52,150	0		0	0
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,430,978	0	0	0	0
DEBT SERVICES	5000	0	0	3,429,563	0	0
PROVISION FOR CONTINGENCIES	6000	150,000	106,000	0	50,000	0

Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Total Direct Disbursements/Expenditures 9		12,331,140	1,860,402	3,429,563	1,380,000	209,954
Disbursements/Expenditures for "On Behalf" Payments 2	4180	5,000,000				
Total Disbursements/Expenditures		17,331,140	1,860,402	3,429,563	1,380,000	209,954
Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,388,330)	602,784	(193,516)	(130,359)	27,543
OTHER SOURCES/USES OF FUNDS						
OTHER SOURCES OF FUNDS (7000)						
Total Other Sources of Funds 8		0	0	0	1,000,000	0
OTHER USES OF FUNDS (8000)						
Total Other Uses of Funds 9		0	3,700,000	0	0	0
Total Other Sources/Uses of Fund		0	(3,700,000)	0	1,000,000	0
ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		7,230,563	788,205	1,084,785	1,486,700	155,202

SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)

Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Object Name						
Salaries	100	6,992,392	163,194		0	
Employee Benefits	200	1,642,818	37,621		0	209,954
Purchased Services	300	1,458,910	929,000	0	1,330,000	
Supplies & Materials	400	353,870	168,000		0	
Capital Outlay	500	253,500	450,587		0	
Other Objects	600	1,620,150	112,000	3,429,563	50,000	0
Non-Capitalized Equipment	700	9,500	0		0	
Termination Benefits	800	0	0		0	
Total Expenditures		12,331,140	1,860,402	3,429,563	1,380,000	209,954

Budget Summary

Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Description: Enter Whole Numbers Only					
ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025		47,092,202	297,416	0	0
RECEIPTS/REVENUES (without Student Activity Funds)					
LOCAL SOURCES	1000	1,311,000	9,000	0	0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000				
STATE SOURCES	3000	0	0	0	0
FEDERAL SOURCES	4000	0	0	0	0
Total Direct Receipts/Revenues 8		1,311,000	9,000	0	0
Receipts/Revenues for "On Behalf" Payments 2	3998				
Total Receipts/Revenues		1,311,000	9,000	0	0
DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)					
INSTRUCTION	1000			0	
SUPPORT SERVICES	2000	47,965,623		0	0
COMMUNITY SERVICES	3000			0	
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	0		0	0
DEBT SERVICES	5000			0	0
PROVISION FOR CONTINGENCIES	6000	0		0	0
Total Direct Disbursements/Expenditures 9		47,965,623		0	0
Disbursements/Expenditures for "On Behalf" Payments 2	4180				
Total Disbursements/Expenditures		47,965,623		0	0
Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(46,654,623)	9,000	0	0
OTHER SOURCES/USES OF FUNDS					
OTHER SOURCES OF FUNDS (7000)					
PERMANENT TRANSFER FROM VARIOUS FUNDS					
Abolishment the Working Cash Fund 16	7110				
Abatement of the Working Cash Fund 16	7110				
Transfer of Working Cash Fund Interest	7120				
Transfer Among Funds	7130				
Transfer of Interest	7140				
Transfer from Capital Projects Fund to O&M Fund	7150				
Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	7160				
Transfer of Excess Accumulated Fire Prev & Safety Bond and Int 3a Proceeds to Debt Service Fund	7170				
SALE OF BONDS (7200)					
Principal on Bonds Sold 4	7210				

Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Description: Enter Whole Numbers Only					
Premium on Bonds Sold	7220				
Accrued Interest on Bonds Sold	7230				
Sale or Compensation for Fixed Assets 5	7300				
Transfer to Debt Service to Pay Principal on Leases	7400				
Transfer to Debt Service to Pay Interest on Leases	7500				
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600				
Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700				
Transfer to Capital Projects Fund	7800	2,700,000			
ISBE Loan Proceeds	7900				
Other Sources Not Classified Elsewhere	7990				
Total Other Sources of Funds 8		2,700,000	0	0	0
OTHER USES OF FUNDS (8000)					
TRANSFER TO VARIOUS OTHER FUNDS (8100)					
Abolishment or Abatement of the Working Cash Fund 16	8110		0		
Transfer of Working Cash Fund Interest	8120		0		
Transfer Among Funds	8130				
Transfer of Interest 6	8140				
Transfer from Capital Projects Fund to O&M Fund	8150				
Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	8160				
Transfer of Excess Accumulated Fire Prev & Safety Bond 3a and Int Proceeds to Debt Service Fund	8170				
Taxes Pledged to Pay Principal on Leases	8410				
Grants/Reimbursements Pledged to Pay Principal on Leases	8420				
Other Revenues Pledged to Pay Principal on Leases	8430				
Fund Balance Transfers Pledged to Pay Principal on Leases	8440				
Taxes Pledged to Pay Interest on Leases	8510				
Grants/Reimbursements Pledged to Pay Interest on Leases	8520				
Other Revenues Pledged to Pay Interest on Leases	8530				
Fund Balance Transfers Pledged to Pay Interest on Leases	8540				
Taxes Pledged to Pay Principal on Revenue Bonds	8610				
Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620				
Other Revenues Pledged to Pay Principal on Revenue Bonds	8630				
Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640				
Taxes Pledged to Pay Interest on Revenue Bonds	8710				
Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720				
Other Revenues Pledged to Pay Interest on Revenue Bonds	8730				
Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740				
Taxes Transferred to Pay for Capital Projects	8810				
Grants/Reimbursements Pledged to Pay for Capital Projects	8820				
Other Revenues Pledged to Pay for Capital Projects	8830				
Fund Balance Transfers Pledged to Pay for Capital Projects	8840				

Budget Summary

Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910				
Other Uses Not Classified Elsewhere	8990				
Total Other Uses of Funds 9		0	0	0	0
Total Other Sources/Uses of Fund		2,700,000	0	0	0
ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026		3,137,579	306,416	0	0
Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025					
RECEIPTS/REVENUES (For Student Activity Funds)					
Total Student Activity Direct Receipts/Revenues (Local Sources)	1799				
DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)					
Total Student Activity Direct Disbursements/Expenditures	1999				
Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures					
Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026					
Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		47,092,202	297,416	0	0
RECEIPTS/REVENUES (All Sources with Student Activity Funds)					
LOCAL SOURCES	1000	1,311,000	9,000	0	0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000				
STATE SOURCES	3000	0	0	0	0
FEDERAL SOURCES	4000	0	0	0	0
Total Direct Receipts/Revenues 8		1,311,000	9,000	0	0
Receipts/Revenues for "On Behalf" Payments 2	3998				
Total Receipts/Revenues		1,311,000	9,000	0	0
DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)					
INSTRUCTION	1000			0	
SUPPORT SERVICES	2000	47,965,623		0	0
COMMUNITY SERVICES	3000			0	
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	0		0	0
DEBT SERVICES	5000			0	0
PROVISION FOR CONTINGENCIES	6000	0		0	0

Begin entering data on EstRev 6-11 and EstExp 12-20 tabs. Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Total Direct Disbursements/Expenditures 9		47,965,623		0	0
Disbursements/Expenditures for "On Behalf" Payments 2	4180				
Total Disbursements/Expenditures		47,965,623		0	0
Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(46,654,623)	9,000	0	0
OTHER SOURCES/USES OF FUNDS					
OTHER SOURCES OF FUNDS (7000)					
Total Other Sources of Funds 8		2,700,000	0	0	0
OTHER USES OF FUNDS (8000)					
Total Other Uses of Funds 9		0	0	0	0
Total Other Sources/Uses of Fund		2,700,000	0	0	0
ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		3,137,579	306,416	0	0

Description	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
Object Name						
Salaries	100	0		0	0	7,155,586
Employee Benefits	200	0		0	0	1,890,393
Purchased Services	300	5,620,706		0	0	9,338,616
Supplies & Materials	400	685,906		0	0	1,207,776
Capital Outlay	500	40,529,011		0	0	41,233,098
Other Objects	600	0		0	0	5,211,713
Non-Capitalized Equipment	700	1,130,000		0	0	1,139,500
Termination Benefits	800			0		0
Total Expenditures		47,965,623		0	0	67,176,682

Summary of Cash Transactions

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025		8,582,996	3,885,421	1,278,301	617,059	127,659	47,092,202	297,416	0	0
Total Direct Receipts & Other Sources 8		10,942,810	2,463,186	3,236,047	2,249,641	237,497	4,011,000	9,000	0	0
OTHER RECEIPTS										
Interfund Loans Payable (Loans from Other Funds)	411									
Interfund Loans Receivable (Repayment of Loans)	141									
Notes and Warrants Payable	433									
Other Current Assets	199									
Total Other Receipts		0	0	0	0	0	0	0	0	0
Total Direct Receipts, Other Sources, & Other Receipts		10,942,810	2,463,186	3,236,047	2,249,641	237,497	4,011,000	9,000	0	0
Total Amount Available		19,525,806	6,348,607	4,514,348	2,866,700	365,156	51,103,202	306,416	0	0
Total Direct Disbursements & Other Uses 9		12,331,140	5,560,402	3,429,563	1,380,000	209,954	47,965,623	0	0	0
OTHER DISBURSEMENTS										
Interfund Loans Receivable (Loans to Other Funds) 10	141									
Interfund Loans Payable (Repayment of Loans)	411									
Notes and Warrants Payable	433									
Other Current Liabilities	499									
Total Other Disbursements		0	0	0	0	0	0	0	0	0
Total Direct Disbursements, Other Uses, & Other Disbursements		12,331,140	5,560,402	3,429,563	1,380,000	209,954	47,965,623	0	0	0
ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026		7,194,666	788,205	1,084,785	1,486,700	155,202	3,137,579	306,416	0	0
Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025		35,897								
Total Direct Receipts & Other Sources 8										
Total Amount Available		35,897								
Total Direct Disbursements & Other Uses 9		0								
Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026		35,897								
Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025		8,618,893	3,885,421	1,278,301	617,059	127,659	47,092,202	297,416	0	0
Total Direct Receipts & Other Sources 8		10,942,810	2,463,186	3,236,047	2,249,641	237,497	4,011,000	9,000	0	0
Total Other Receipts		0	0	0	0	0	0	0	0	0
Total Direct Receipts, Other Sources, & Other Receipts		10,942,810	2,463,186	3,236,047	2,249,641	237,497	4,011,000	9,000	0	0
Total Amount Available		19,561,703	6,348,607	4,514,348	2,866,700	365,156	51,103,202	306,416	0	0
Total Direct Disbursements & Other Uses 9		12,331,140	5,560,402	3,429,563	1,380,000	209,954	47,965,623	0	0	0
Total Other Disbursements		0	0	0	0	0	0	0	0	0
Total Direct Disbursements, Other Uses, & Other Disbursements		12,331,140	5,560,402	3,429,563	1,380,000	209,954	47,965,623	0	0	0
Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026		7,230,563	788,205	1,084,785	1,486,700	155,202	3,137,579	306,416	0	0

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)						
AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	**1100**					
Designated Purposes Levies 11 (1110-1120)		9,351,831	2,039,186	3,199,047	536,641	70,012
Leasing Purposes Levy 12	1130					
Special Education Purposes Levy	1140					
FICA and Medicare Only Levies	1150					100,000
Area Vocational Construction Purposes Levy	1160					
Summer School Purposes Levy	1170					
Other Tax Levies *(Describe & Itemize)*	1190					
Total Ad Valorem Taxes Levied by District		9,351,831	2,039,186	3,199,047	536,641	170,012
PAYMENTS IN LIEU OF TAXES	**1200**					
Mobile Home Privilege Tax	1210					
Payments from Local Housing Authority	1220					
Corporate Personal Property Replacement Taxes13	1230	114,087	200,000		500,000	63,485
Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290					
Total Payments in Lieu of Taxes		114,087	200,000	0	500,000	63,485
TUITION	**1300**					
Regular Tuition from Pupils or Parents (In State)	1311					
Regular Tuition from Other Districts (In State)	1312					
Regular Tuition from Other Sources (In State)	1313					
Regular Tuition from Other Sources (Out of State)	1314					
Summer School Tuition from Pupils or Parents (In State)	1321					
Summer School Tuition from Other Districts (In State)	1322					
Summer School Tuition from Other Sources (In State)	1323					
Summer School Tuition from Other Sources (Out of State)	1324					
CTE Tuition from Pupils or Parents (In State)	1331					
CTE Tuition from Other Districts (In State)	1332					
CTE Tuition from Other Sources (In State)	1333					
CTE Tuition from Other Sources (Out of State)	1334					
Special Education Tuition from Pupils or Parents (In State)	1341					
Special Education Tuition from Other Districts (In State)	1342					
Special Education Tuition from Other Sources (In State)	1343					
Special Education Tuition from Other Sources (Out of State)	1344					
Adult Tuition from Pupils or Parents (In State)	1351					
Adult Tuition from Other Districts (In State)	1352					
Adult Tuition from Other Sources (In State)	1353					

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Adult Tuition from Other Sources (Out of State)	1354					
Total Tuition		0				
TRANSPORTATION FEES	1400					
Regular Transportation Fees from Pupils or Parents (In State)	1411					
Regular Transportation Fees from Other Districts (In State)	1412					
Regular Transportation Fees from Other Sources (In State)	1413					
Regular Transportation Fees from Co-curricular Activities (In State)	1415					
Regular Transportation Fees from Other Sources (Out of State)	1416					
Summer School Transportation Fees from Pupils or Parents (In State)	1421					
Summer School Transportation Fees from Other Districts (In State)	1422					
Summer School Transportation Fees from Other Sources (In State)	1423					
Summer School Transportation Fees from Other Sources (Out of State)	1424					
CTE Transportation Fees from Pupils or Parents (In State)	1431					
CTE Transportation Fees from Other Districts (In State)	1432					
CTE Transportation Fees from Other Sources (In State)	1433					
CTE Transportation Fees from Other Sources (Out of State)	1434					
Special Education Transportation Fees from Pupils or Parents (In State)	1441					
Special Education Transportation Fees from Other Districts (In State)	1442					
Special Education Transportation Fees from Other Sources (In State)	1443					
Special Education Transportation Fees from Other Sources (Out of State)	1444					
Adult Transportation Fees from Pupils or Parents (In State)	1451					
Adult Transportation Fees from Other Districts (In State)	1452					
Adult Transportation Fees from Other Sources (In State)	1453					
Adult Transportation Fees from Other Sources (Out of State)	1454					
Total Transportation Fees					0	
EARNINGS ON INVESTMENTS	1500					
Interest on Investments	1510	257,000	114,000	37,000	18,000	4,000
Gain or Loss on Sale of Investments	1520					
Unrealized Gain or Loss on Investments	1530					
Total Earnings on Investments		257,000	114,000	37,000	18,000	4,000
FOOD SERVICE	1600					
Sales to Pupils - Lunch	1611	42,000				
Sales to Pupils - Breakfast	1612	7,000				
Sales to Pupils - A la Carte	1613					
Sales to Pupils - Other *(Describe & Itemize)*	1614					
Sales to Adults	1620	2,000				

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Other Food Service *(Describe & Itemize)*	1690					
Total Food Service		51,000				
DISTRICT/SCHOOL ACTIVITY INCOME	**1700**					
Admissions - Athletic	1711					
Admissions - Other	1719					
Fees	1720					
Book Store Sales	1730					
Other District/School Activity Revenue *(Describe & Itemize)*	1790					
Student Activity Fund Revenues	1799					
Total District/School Activity Income (without Student Activity Funds 1799)		0	0			
Total District/School Activity Income (with Student Activity Funds 1799)		0				
TEXTBOOK INCOME	**1800**					
Textbook Rentals - Regular Textbooks	1811					
Textbook Rentals - Summer School Textbooks	1812					
Textbook Rentals - Adult/Continuing Education Textbooks	1813					
Textbook Rentals - Other *(Describe & Itemize)*	1819					
Textbook Sales - Regular Textbooks	1821					
Textbook Sales - Summer School	1822					
Textbook Sales - Adult/Continuing Education	1823					
Textbook Sales - Other *(Describe & Itemize)*	1829					
Other Textbook Income *(Describe & Itemize)*	1890					
Total Textbooks		0				
OTHER REVENUE FROM LOCAL SOURCES	**1900**					
Rentals	1910		58,000			
Contributions and Donations from Private Sources	1920					
Impact Fees from Municipal or County Governments	1930					
Services Provided Other Districts	1940					
Refund of Prior Years' Expenditures	1950	4,000				
Payments of Surplus Moneys from TIF Districts	1960					
Drivers' Education Fees	1970					
Proceeds from Vendors' Contracts	1980					
School Facility Occupation Tax Proceeds	1983					
Payment from Other Districts	1991					
Sale of Vocational Projects	1992					
Other Local Fees *(Describe & Itemize)*	1993	54,000				
Other Local Revenues *(Describe & Itemize)*	1999	5,000	2,000			

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Total Other Revenue from Local Sources		63,000	60,000	0	0	0
Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	**1000**	9,836,918	2,413,186	3,236,047	1,054,641	237,497
Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		9,836,918				
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)						
Flow-Through Revenue from State Sources	2100					
Flow-Through Revenue from Federal Sources	2200					
Other Flow-Through Revenue *(Describe & Itemize)*	2300					
Total Flow-Through Receipts/Revenues From One District to Another District	**2000**	0	0		0	0
RECEIPTS/REVENUES FROM STATE SOURCES (3000)						
UNRESTRICTED GRANTS-IN-AID (3001-3099)						
Evidence Based Funding Formula (Section 18-8.15)	3001	485,440				
Reorganization Incentives (Accounts 3005-3021)	3005					
Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099					
Total Unrestricted Grants-In-Aid		485,440	0	0	0	0
RESTRICTED GRANTS-IN-AID (3100-3900)						
SPECIAL EDUCATION						
Special Education - Private/Public Facility Tuition	3100	15,000				
Special Education - Orphanage - Individual	3120	0				
Special Education - Orphanage - Summer Individual	3130					
Special Education - Other *(Describe & Itemize)*	3199					
Total Special Education		15,000	0		0	
CAREER AND TECHNICAL EDUCATION (CTE)						
CTE - Technical Education - Tech Prep	3200					
CTE - Secondary Program Improvement (CTEI)	3220					
CTE - WECEP	3225					
CTE - Agriculture Education	3235					
CTE - Instructor Practicum	3240					
CTE - Student Organizations	3270					
CTE - Other *(Describe & Itemize)*	3299					
Total Career and Technical Education		0	0			0
State Free Lunch & Breakfast	3360	800				
School Breakfast Initiative	3365					
Driver Education	3370					

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Adult Education (from ICCB)	3410					
Adult Education - Other *(Describe & Itemize)*	3499					
TRANSPORTATION						
Transportation - Regular and Vocational	3500				5,000	
Transportation - Special Education	3510				190,000	
Transportation - Other *(Describe & Itemize)*	3599					
Total Transportation		0	0		195,000	0
Learning Improvement - Change Grants	3610					
Scientific Literacy	3660					
Truant Alternative/Optional Education	3695					
Early Childhood - Block Grant	3705					
Chicago General Education Block Grant	3766					
Chicago Educational Services Block Grant	3767					
School Safety & Educational Improvement Block Grant	3775					
Technology - Technology for Success	3780					
State Charter Schools	3815					
Extended Learning Opportunities - Summer Bridges	3825					
Infrastructure Improvements - Planning/Construction	3920					
School Infrastructure - Maintenance Projects	3925		50,000			
Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999					
Total Restricted Grants-In-Aid		15,800	50,000	0	195,000	0
Total Receipts/Revenues from State Sources	**3000**	501,240	50,000	0	195,000	0
RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)						
UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)						
Federal Impact Aid	4001					
Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009					
Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0
RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)						
Head Start	4045					
Construction (Impact Aid)	4050					
MAGNET	4060					
Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090					
Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0
RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)						

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
TITLE V						
Title V - Flexibility and Accountability	4100					
Title V - SEA Projects	4105					
Title V - Rural Education Initiative (REI)	4107					
Title V - Other *(Describe & Itemize)*	4199					
Total Title V		0	0		0	0
FOOD SERVICE						
Breakfast Start-Up Expansion	4200					
National School Lunch Program	4210	73,000				
Special Milk Program	4215					
School Breakfast Program	4220	22,000				
Summer Food Service Admin/Program	4225					
Child and Adult Care Food Program	4226					
Fresh Fruit and Vegetables	4240					
Food Service - Other *(Describe & Itemize)*	4299					
Total Food Service		95,000				0
TITLE I						
Title I - Low Income	4300	113,509				
Title I - Low Income - Neglected, Private	4305					
Title I - Migrant Education	4340					
Title I - Other *(Describe & Itemize)*	4399					
Total Title I		113,509	0		0	0
TITLE IV						
Title IV - Student Support & Academic Enrichment Grant	4400	14,014				
Title IV - Part A -- Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415					
Title IV - 21st Century	4421					
Title IV - Other *(Describe & Itemize)*	4499					
Total Title IV		14,014	0		0	0
FEDERAL - SPECIAL EDUCATION						
Federal Special Education - Preschool Flow-Through	4600	5,129				
Federal Special Education - Preschool Discretionary	4605					
Federal Special Education - IDEA Flow Through	4620	279,990				
Federal Special Education - IDEA Room & Board	4625					
Federal Special Education - IDEA Discretionary	4630					
Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699					

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security
Total Federal Special Education		285,119	0		0	0
CTE - PERKINS						
CTE - Perkins-Title IIIE Tech Prep	4770					
CTE - Other *(Describe & Itemize)*	4799					
Total CTE - Perkins		0	0			0
Federal - Adult Education	4810					
Qualified Zone Academy Bond Tax Credits	4866					
Qualified School Construction Bond Credits	4867					
Build America Bond Tax Credits	4868					
Build America Bond Interest Reimbursement	4869					
Total Stimulus Programs		0	0	0	0	0
Race to the Top Program	4901					
Race to the Top - Preschool Expansion Grant	4902					
Title III - Instruction for English Learners & Immigrant Students	4905					
Title III - English Language Acquistion	4909					
McKinney Education for Homeless Children	4920					
Title II - Eisenhower - Professional Development Formula	4930					
Title II - Teacher Quality	4932	17,010				
Title II - Part A – Supporting Effective Instruction – State Grants	4935					
Federal Charter Schools	4960					
State Assessment Grants	4981					
Grant for State Assessments and Related Activities	4982					
Medicaid Matching Funds - Administrative Outreach	4991	20,000				
Medicaid Matching Funds - Fee-For-Service Program	4992	60,000				
Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998					
Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		604,652	0	0	0	0
TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	**4000**	604,652	0	0	0	0
TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		10,942,810	2,463,186	3,236,047	1,249,641	237,497
TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		10,942,810				

Estimated Receipts/Revenues

Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)					
AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	**1100**				
Designated Purposes Levies 11 (1110-1120)					
Leasing Purposes Levy 12	1130				
Special Education Purposes Levy	1140				
FICA and Medicare Only Levies	1150				
Area Vocational Construction Purposes Levy	1160				
Summer School Purposes Levy	1170				
Other Tax Levies *(Describe & Itemize)*	1190				
Total Ad Valorem Taxes Levied by District		0	0	0	0
PAYMENTS IN LIEU OF TAXES	**1200**				
Mobile Home Privilege Tax	1210				
Payments from Local Housing Authority	1220				
Corporate Personal Property Replacement Taxes13	1230	100,000			
Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290				
Total Payments in Lieu of Taxes		100,000	0	0	0
TUITION	**1300**				
Regular Tuition from Pupils or Parents (In State)	1311				
Regular Tuition from Other Districts (In State)	1312				
Regular Tuition from Other Sources (In State)	1313				
Regular Tuition from Other Sources (Out of State)	1314				
Summer School Tuition from Pupils or Parents (In State)	1321				
Summer School Tuition from Other Districts (In State)	1322				
Summer School Tuition from Other Sources (In State)	1323				
Summer School Tuition from Other Sources (Out of State)	1324				
CTE Tuition from Pupils or Parents (In State)	1331				
CTE Tuition from Other Districts (In State)	1332				
CTE Tuition from Other Sources (In State)	1333				
CTE Tuition from Other Sources (Out of State)	1334				
Special Education Tuition from Pupils or Parents (In State)	1341				
Special Education Tuition from Other Districts (In State)	1342				
Special Education Tuition from Other Sources (In State)	1343				
Special Education Tuition from Other Sources (Out of State)	1344				
Adult Tuition from Pupils or Parents (In State)	1351				
Adult Tuition from Other Districts (In State)	1352				
Adult Tuition from Other Sources (In State)	1353				

Estimated Receipts/Revenues

Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Adult Tuition from Other Sources (Out of State)	1354				
Total Tuition					
TRANSPORTATION FEES	1400				
Regular Transportation Fees from Pupils or Parents (In State)	1411				
Regular Transportation Fees from Other Districts (In State)	1412				
Regular Transportation Fees from Other Sources (In State)	1413				
Regular Transportation Fees from Co-curricular Activities (In State)	1415				
Regular Transportation Fees from Other Sources (Out of State)	1416				
Summer School Transportation Fees from Pupils or Parents (In State)	1421				
Summer School Transportation Fees from Other Districts (In State)	1422				
Summer School Transportation Fees from Other Sources (In State)	1423				
Summer School Transportation Fees from Other Sources (Out of State)	1424				
CTE Transportation Fees from Pupils or Parents (In State)	1431				
CTE Transportation Fees from Other Districts (In State)	1432				
CTE Transportation Fees from Other Sources (In State)	1433				
CTE Transportation Fees from Other Sources (Out of State)	1434				
Special Education Transportation Fees from Pupils or Parents (In State)	1441				
Special Education Transportation Fees from Other Districts (In State)	1442				
Special Education Transportation Fees from Other Sources (In State)	1443				
Special Education Transportation Fees from Other Sources (Out of State)	1444				
Adult Transportation Fees from Pupils or Parents (In State)	1451				
Adult Transportation Fees from Other Districts (In State)	1452				
Adult Transportation Fees from Other Sources (In State)	1453				
Adult Transportation Fees from Other Sources (Out of State)	1454				
Total Transportation Fees					
EARNINGS ON INVESTMENTS	1500				
Interest on Investments	1510	1,211,000	9,000		
Gain or Loss on Sale of Investments	1520				
Unrealized Gain or Loss on Investments	1530				
Total Earnings on Investments		1,211,000	9,000	0	0
FOOD SERVICE	1600				
Sales to Pupils - Lunch	1611				
Sales to Pupils - Breakfast	1612				
Sales to Pupils - A la Carte	1613				
Sales to Pupils - Other *(Describe & Itemize)*	1614				
Sales to Adults	1620				

Estimated Receipts/Revenues

Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Other Food Service *(Describe & Itemize)*	1690				
Total Food Service					
DISTRICT/SCHOOL ACTIVITY INCOME	**1700**				
Admissions - Athletic	1711				
Admissions - Other	1719				
Fees	1720				
Book Store Sales	1730				
Other District/School Activity Revenue *(Describe & Itemize)*	1790				
Student Activity Fund Revenues	1799				
Total District/School Activity Income (without Student Activity Funds 1799)					
Total District/School Activity Income (with Student Activity Funds 1799)					
TEXTBOOK INCOME	**1800**				
Textbook Rentals - Regular Textbooks	1811				
Textbook Rentals - Summer School Textbooks	1812				
Textbook Rentals - Adult/Continuing Education Textbooks	1813				
Textbook Rentals - Other *(Describe & Itemize)*	1819				
Textbook Sales - Regular Textbooks	1821				
Textbook Sales - Summer School	1822				
Textbook Sales - Adult/Continuing Education	1823				
Textbook Sales - Other *(Describe & Itemize)*	1829				
Other Textbook Income *(Describe & Itemize)*	1890				
Total Textbooks					
OTHER REVENUE FROM LOCAL SOURCES	**1900**				
Rentals	1910				
Contributions and Donations from Private Sources	1920				
Impact Fees from Municipal or County Governments	1930				
Services Provided Other Districts	1940				
Refund of Prior Years' Expenditures	1950				
Payments of Surplus Moneys from TIF Districts	1960				
Drivers' Education Fees	1970				
Proceeds from Vendors' Contracts	1980				
School Facility Occupation Tax Proceeds	1983				
Payment from Other Districts	1991				
Sale of Vocational Projects	1992				
Other Local Fees *(Describe & Itemize)*	1993				
Other Local Revenues *(Describe & Itemize)*	1999				

Estimated Receipts/Revenues

Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Total Other Revenue from Local Sources		0	0	0	0
Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	**1000**	1,311,000	9,000	0	0
Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)					
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)					
Flow-Through Revenue from State Sources	2100				
Flow-Through Revenue from Federal Sources	2200				
Other Flow-Through Revenue *(Describe & Itemize)*	2300				
Total Flow-Through Receipts/Revenues From One District to Another District	**2000**				
RECEIPTS/REVENUES FROM STATE SOURCES (3000)					
UNRESTRICTED GRANTS-IN-AID (3001-3099)					
Evidence Based Funding Formula (Section 18-8.15)	3001				
Reorganization Incentives (Accounts 3005-3021)	3005				
Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099				
Total Unrestricted Grants-In-Aid		0		0	0
RESTRICTED GRANTS-IN-AID (3100-3900)					
SPECIAL EDUCATION					
Special Education - Private/Public Facility Tuition	3100				
Special Education - Orphanage - Individual	3120				
Special Education - Orphanage - Summer Individual	3130				
Special Education - Other *(Describe & Itemize)*	3199				
Total Special Education					
CAREER AND TECHNICAL EDUCATION (CTE)					
CTE - Technical Education - Tech Prep	3200				
CTE - Secondary Program Improvement (CTEI)	3220				
CTE - WECEP	3225				
CTE - Agriculture Education	3235				
CTE - Instructor Practicum	3240				
CTE - Student Organizations	3270				
CTE - Other *(Describe & Itemize)*	3299				
Total Career and Technical Education					
State Free Lunch & Breakfast	3360				
School Breakfast Initiative	3365				
Driver Education	3370				

Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Adult Education (from ICCB)	3410				
Adult Education - Other *(Describe & Itemize)*	3499				
TRANSPORTATION					
Transportation - Regular and Vocational	3500				
Transportation - Special Education	3510				
Transportation - Other *(Describe & Itemize)*	3599				
Total Transportation					
Learning Improvement - Change Grants	3610				
Scientific Literacy	3660				
Truant Alternative/Optional Education	3695				
Early Childhood - Block Grant	3705				
Chicago General Education Block Grant	3766				
Chicago Educational Services Block Grant	3767				
School Safety & Educational Improvement Block Grant	3775				
Technology - Technology for Success	3780				
State Charter Schools	3815				
Extended Learning Opportunities - Summer Bridges	3825				
Infrastructure Improvements - Planning/Construction	3920				
School Infrastructure - Maintenance Projects	3925				
Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999				
Total Restricted Grants-In-Aid		0	0	0	0
Total Receipts/Revenues from State Sources	**3000**	0	0	0	0
RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)					
UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)					
Federal Impact Aid	4001				
Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009				
Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0
RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)					
Head Start	4045				
Construction (Impact Aid)	4050				
MAGNET	4060				
Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090				
Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0			0
RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)					

Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
TITLE V					
Title V - Flexibility and Accountability	4100				
Title V - SEA Projects	4105				
Title V - Rural Education Initiative (REI)	4107				
Title V - Other *(Describe & Itemize)*	4199				
Total Title V					
FOOD SERVICE					
Breakfast Start-Up Expansion	4200				
National School Lunch Program	4210				
Special Milk Program	4215				
School Breakfast Program	4220				
Summer Food Service Admin/Program	4225				
Child and Adult Care Food Program	4226				
Fresh Fruit and Vegetables	4240				
Food Service - Other *(Describe & Itemize)*	4299				
Total Food Service					
TITLE I					
Title I - Low Income	4300				
Title I - Low Income - Neglected, Private	4305				
Title I - Migrant Education	4340				
Title I - Other *(Describe & Itemize)*	4399				
Total Title I					
TITLE IV					
Title IV - Student Support & Academic Enrichment Grant	4400				
Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415				
Title IV - 21st Century	4421				
Title IV - Other *(Describe & Itemize)*	4499				
Total Title IV					
FEDERAL - SPECIAL EDUCATION					
Federal Special Education - Preschool Flow-Through	4600				
Federal Special Education - Preschool Discretionary	4605				
Federal Special Education - IDEA Flow Through	4620				
Federal Special Education - IDEA Room & Board	4625				
Federal Special Education - IDEA Discretionary	4630				
Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699				

Estimated Receipts/Revenues

Description: Enter Whole Numbers Only	Acct #	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Total Federal Special Education					
CTE - PERKINS					
CTE - Perkins-Title IIIE Tech Prep	4770				
CTE - Other *(Describe & Itemize)*	4799				
Total CTE - Perkins					
Federal - Adult Education	4810				
Qualified Zone Academy Bond Tax Credits	4866				
Qualified School Construction Bond Credits	4867				
Build America Bond Tax Credits	4868				
Build America Bond Interest Reimbursement	4869				
Total Stimulus Programs		0		0	0
Race to the Top Program	4901				
Race to the Top - Preschool Expansion Grant	4902				
Title III - Instruction for English Learners & Immigrant Students	4905				
Title III - English Language Acquistion	4909				
McKinney Education for Homeless Children	4920				
Title II - Eisenhower - Professional Development Formula	4930				
Title II - Teacher Quality	4932				
Title II - Part A – Supporting Effective Instruction – State Grants	4935				
Federal Charter Schools	4960				
State Assessment Grants	4981				
Grant for State Assessments and Related Activities	4982				
Medicaid Matching Funds - Administrative Outreach	4991				
Medicaid Matching Funds - Fee-For-Service Program	4992				
Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998				
Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		0		0	0
TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	**4000**	0	0	0	0
TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		1,311,000	9,000	0	0
TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)					

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
10 - EDUCATIONAL FUND (ED)										
INSTRUCTION (ED)	**1000**									
Regular Programs	1100	2,946,284	655,154	81,814	60,596	230,000	500	6,000		3,980,348
Tuition Payment to Charter Schools	1115									0
Pre-K Programs	1125									0
Special Education Programs (Functions 1200 - 1220)	1200	677,638	284,181	5,500	9,000	1,000				977,319
Special Education Programs Pre-K	1225	213,881	60,201	10,129	1,000	1,000	500			286,711
Remedial and Supplemental Programs K-12	1250	325,717	63,886		35,424					425,027
Remedial and Supplemental Programs Pre-K	1275									0
Adult/Continuing Education Programs	1300									0
CTE Programs	1400									0
Interscholastic Programs	1500	155,000		4,500	5,000		1,000	3,000		168,500
Summer School Programs	1600	23,000			2,500					25,500
Gifted Programs	1650									0
Driver's Education Programs	1700									0
Bilingual Programs	1800	183,264	41,692	4,950	1,000					230,906
Truant Alternative & Optional Programs	1900									0
Pre-K Programs - Private Tuition	1910									0
Regular K-12 Programs Private Tuition	1911									0
Special Education Programs K-12 Private Tuition	1912									0
Special Education Programs Pre-K Tuition	1913									0
Remedial/Supplemental Programs K-12 Private Tuition	1914									0
Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
Adult/Continuing Education Programs Private Tuition	1916									0
CTE Programs Private Tuition	1917									0
Interscholastic Programs Private Tuition	1918									0
Summer School Programs Private Tuition	1919									0
Gifted Programs Private Tuition	1920									0
Bilingual Programs Private Tuition	1921									0
Truants Alternative/Opt Ed Programs Private Tuition	1922									0
Student Activity Fund Expenditures	1999									0
Total Instruction14 (Without Student Activity Funds 1999)	**1000**	4,524,784	1,105,114	106,893	114,520	232,000	2,000	9,000	0	6,094,311
Total Instruction (With Student Activity Funds 1999)	**1000**	4,524,784	1,105,114	106,893	114,520	232,000	2,000	9,000	0	6,094,311
SUPPORT SERVICES (ED)	**2000**									
Support Services - Pupil	**2100**									
Attendance & Social Work Services	2110	125,960	40,172	1,000	2,000		500			169,632
Guidance Services	2120									0
Health Services	2130	213,603	51,408	3,900	13,000	1,000				282,911
Psychological Services	2140	82,395	2,185	10,450						95,030
Speech Pathology & Audiology Services	2150	121,679	40,059	10,850	2,000		500			175,088
Other Support Services - Pupils *(Describe & Itemize)*	2190	73,467								73,467
Total Support Services - Pupil	**2100**	617,104	133,824	26,200	17,000	1,000	1,000	0	0	796,128
Support Services - Instructional Staff	**2200**									
Improvement of Instruction Services	2210	255,347	42,538	108,239	114,500	5,000	3,000			528,624
Educational Media Services	2220	132,083	57,243	8,500	16,000		800			214,626
Assessment & Testing	2230			9,000						9,000
Total Support Services - Instructional Staff	**2200**	387,430	99,781	125,739	130,500	5,000	3,800	0	0	752,250
Support Services - General Administration	**2300**									
Board of Education Services	2310	5,357	33,000	360,600	28,500	0	14,000			441,457
Executive Administration Services	2320	321,593	59,065	20,500	8,000	0	6,000			415,158
Special Area Administration Services	2330	133,574	30,351	2,500	1,000	2,000	1,200			170,625
Tort Immunity Services	2361, 2365									0
Total Support Services - General Administration	**2300**	460,524	122,416	383,600	37,500	2,000	21,200	0	0	1,027,240

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Support Services - School Administration	**2400**									
Office of the Principal Services	2410	690,189	143,423	8,300	17,900		650	500		860,962
Other Support Services - School Administration *(Describe & Itemize)*	2490									0
Total Support Services - School Administration	**2400**	690,189	143,423	8,300	17,900	0	650	500	0	860,962
Support Services - Business	**2500**									
Direction of Business Support Services	2510									0
Fiscal Services	2520	217,149	28,643	36,500	19,000	2,500	33,000			336,792
Operation & Maintenance of Plant Services	2540									0
Pupil Transportation Services	2550									0
Food Services	2560			161,000	2,500	10,000				173,500
Internal Services	2570									0
Total Support Services - Business	**2500**	217,149	28,643	197,500	21,500	12,500	33,000	0	0	510,292
Support Services - Central	**2600**									
Direction of Central Support Services	2610									0
Planning, Research, Development & Evaluation Services	2620									0
Information Services	2630									0
Staff Services	2640	89,712	9,617	20,000	1,500	1,000				121,829
Data Processing Services	2660			525,000	10,000					535,000
Total Support Services - Central	**2600**	89,712	9,617	545,000	11,500	1,000	0	0	0	656,829
Other Support Services - Misc. *(Describe & Itemize)*	**2900**									0
Total Support Services	**2000**	2,462,108	537,704	1,286,339	235,900	21,500	59,650	500	0	4,603,701
COMMUNITY SERVICES (ED)	**3000**	5,500		43,200	3,450					52,150
PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	**4000**									
Payments to Other Dist & Govt Units (In-State)	**4100**									
Payments for Regular Programs	4110			22,478			1,298,500			1,320,978
Payments for Special Education Programs	4120									0
Payments for Adult/Continuing Education Programs	4130									0
Payments for CTE Programs	4140									0
Payments for Community College Programs	4170									0
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
Total Payments to Other Dist & Govt Units (In-State)	**4100**			22,478			1,298,500			1,320,978
Payments for Regular Programs - Tuition	4210									0
Payments for Special Education Programs - Tuition	4220						110,000			110,000
Payments for Adult/Continuing Education Programs - Tuition	4230									0
Payments for CTE Programs - Tuition	4240									0
Payments for Community College Programs - Tuition	4270									0
Payments for Other Programs - Tuition	4280									0
Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
Total Payments to Other Dist & Govt Units - Tuition (In State)	**4200**						110,000			110,000
Payments for Regular Programs - Transfers	4310									0
Payments for Special Education Programs - Transfers	4320									0
Payments for Adult/Continuing Ed Programs - Transfers	4330									0
Payments for CTE Programs - Transfers	4340									0
Payments for Community College Program - Transfers	4370									0
Payments for Other Programs - Transfers	4380									0
Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
Total Payments to Other Dist & Govt Units-Transfers (In State)	**4300**			0			0			0
Payments to Other Dist & Govt Units (Out of State)	4400									0
Total Payments to Other Dist & Govt Units	**4000**			22,478			1,408,500			1,430,978

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
DEBT SERVICE (ED)	**5000**									
Debt Service - Interest on Short-Term Debt	**5100**									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Property Repl Tax Anticipated Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
Total Debt Service - Interest on Short-Term Debt	**5100**						0			0
Debt Service - Interest on Long-Term Debt	**5200**									
Total Debt Service	**5000**						0			0
PROVISION FOR CONTINGENCIES (ED)	**6000**						150,000			150,000
Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)		6,992,392	1,642,818	1,458,910	353,870	253,500	1,620,150	9,500	0	12,331,140
Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)		6,992,392	1,642,818	1,458,910	353,870	253,500	1,620,150	9,500	0	12,331,140
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(1,388,330)
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(1,388,330)
20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
SUPPORT SERVICES (O&M)	**2000**									
Support Services - Pupil	**2100**									0
Other Support Services - Pupils *(Describe & Itemize)*	2190									
Support Services - Business	**2500**									0
Direction of Business Support Services	2510									0
Facilities Acquisition & Construction Services	2530									1,754,402
Operation & Maintenance of Plant Services	2540	163,194	37,621	929,000	168,000	450,587	6,000			0
Pupil Transportation Services	2550									0
Food Services	2560									1,754,402
Total Support Services - Business	**2500**	163,194	37,621	929,000	168,000	450,587	6,000	0	0	0
Other Support Services - Misc. *(Describe & Itemize)*	**2900**									1,754,402
Total Support Services	**2000**	163,194	37,621	929,000	168,000	450,587	6,000	0	0	0
COMMUNITY SERVICES (O&M)	**3000**									
PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	**4000**									
Payments to Other Dist & Govt Units (In-State)	**4100**									0
Payments for Regular Programs	4110									0
Payments for Special Education Programs	4120									0
Payments for CTE Program	4140									0
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
Total Payments to Other Dist & Govt Units (In-State)	**4100**			0			0			0
Payments to Other Dist & Govt Units (Out of State) 14	4400									0
Total Payments to Other Dist & Govt Unit	**4000**			0			0			0
DEBT SERVICE (O&M)	**5000**									
Debt Service - Interest on Short-Term Debt	**5100**									0
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
Total Debt Service - Interest on Short-Term Debt	**5100**						0			0
Debt Service - Interest on Long-Term Debt	**5200**									0
Total Debt Service	**5000**						0			0
PROVISION FOR CONTINGENCIES (O&M)	**6000**						106,000			106,000
Total Direct Disbursements/Expenditures		163,194	37,621	929,000	168,000	450,587	112,000	0	0	1,860,402
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										602,784

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
30 - DEBT SERVICE FUND (DS)										
PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
Payments to Other Dist & Govt Units (In-State)	4100									
Payments for Regular Programs	4110									
Payments for Special Education Programs	4120									
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									
Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
DEBT SERVICE (DS)	5000									
Debt Service - Interest on Short-Term Debt	5100									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
Total Debt Service - Interest On Short-Term Debt	5100						0			0
Debt Service - Interest on Long-Term Debt	5200						2,229,563			2,229,563
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300						1,200,000			1,200,000
Debt Service - Other *(Describe & Itemize)*	5400									0
Total Debt Service	5000			0			3,429,563			3,429,563
PROVISION FOR CONTINGENCIES (DS)	6000									0
Total Direct Disbursements/Expenditures				0			3,429,563			3,429,563
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(193,516)
40 - TRANSPORTATION FUND (TR)										
SUPPORT SERVICES (TR)	2000									
Support Services - Pupils	2100									
Other Support Services - Pupils *(Describe & Itemize)*	2190									0
Support Services - Business										
Pupil Transportation Services	2550			1,330,000						1,330,000
Other Support Services - Business *(Describe & Itemize)*	2900									0
Total Support Services	2000	0	0	1,330,000	0	0	0	0	0	1,330,000
COMMUNITY SERVICES (TR)	3000									0
PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
Payments to Other Dist & Govt Units (In-State)	4100									
Payments for Regular Program	4110									0
Payments for Special Education Programs	4120									0
Payments for Adult/Continuing Education Programs	4130									0
Payments for CTE Programs	4140									0
Payments for Community College Programs	4170									0
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
Payments to Other Dist & Govt Units (Out-of-State) *(Describe & Itemize)*	4400									0
Total Payments to Other Dist & Govt Units	4000			0			0			0
DEBT SERVICE (TR)	5000									
Debt Service - Interest on Short-Term Debt	5100									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
Total Debt Service - Interest On Short-Term Debt	5100						0			0
Debt Service - Interest on Long-Term Debt	5200									
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300									0
Debt Service - Other *(Describe & Itemize)*	5400									
Total Debt Service	5000						0			0
PROVISION FOR CONTINGENCIES (TR)	6000						50,000			50,000
Total Direct Disbursements/Expenditures		0	0	1,330,000	0	0	50,000	0	0	1,380,000
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(130,359)

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
INSTRUCTION (MR/SS)	**1000**									
Regular Program	1100		42,338							42,338
Pre-K Programs	1125									0
Special Education Programs (Functions 1200-1220)	1200		39,163							39,163
Special Education Programs Pre-K	1225		6,013							6,013
Remedial and Supplemental Programs K-12	1250		4,723							4,723
Remedial and Supplemental Programs Pre-K	1275									0
Adult/Continuing Education Programs	1300									0
CTE Programs	1400									0
Interscholastic Programs	1500									0
Summer School Programs	1600									0
Gifted Programs	1650									0
Driver's Education Programs	1700									0
Bilingual Programs	1800		2,657							2,657
Truant Alternative & Optional Programs	1900									0
Total Instruction	**1000**		94,894							94,894
SUPPORT SERVICES (MR/SS)	**2000**									
Support Services - Pupil	**2100**									
Attendance & Social Work Services	2110		1,826							1,826
Guidance Services	2120									0
Health Services	2130		15,306							15,306
Psychological Services	2140		1,195							1,195
Speech Pathology & Audiology Services	2150		1,764							1,764
Other Support Services - Pupils *(Describe & Itemize)*	2190		7,457							7,457
Total Support Services - Pupil	**2100**		27,548							27,548
Support Services - Instructional Staff	**2200**									
Improvement of Instruction Services	2210		4,046							4,046
Educational Media Services	2220		8,017							8,017
Assessment & Testing	2230									0
Total Support Services - Instructional Staff	**2200**		12,063							12,063
Support Services - General Administration	**2300**									
Board of Education Services	2310		544							544
Executive Administration Services	2320		10,715							10,715
Special Area Administrative Services	2330		8,167							8,167
Claims Paid from Self Insurance Fund	2361									0
Risk Management and Claims Services Payments	2365									0
Total Support Services - General Administration	**2300**		19,426							19,426
Support Services - School Administration	**2400**									
Office of the Principal Services	2410		24,605							24,605
Other Support Services - School Administration *(Describe & Itemize)*	2490									0
Total Support Services - School Administration	**2400**		24,605							24,605
Support Services - Business	**2500**									
Direction of Business Support Services	2510									0
Fiscal Services	2520		13,705							13,705
Facilities Acquisition & Construction Services	2530									0
Operation & Maintenance of Plant Service	2540		16,564							16,564
Pupil Transportation Services	2550									0
Food Services	2560									0
Internal Services	2570									0
Total Support Services - Business	**2500**		30,269							30,269
Support Services - Central	**2600**									
Direction of Central Support Services	2610									0
Planning, Research, Development & Evaluation Services	2620									0
Information Services	2630									0
Staff Services	2640		1,149							1,149
Data Processing Services	2660									0
Total Support Services - Central	**2600**		1,149							1,149
Other Support Services - Misc. *(Describe & Itemize)*	**2900**									0
Total Support Services	**2000**		115,060							115,060
COMMUNITY SERVICES (MR/SS)	**3000**									0

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	**4000**									
Payments for Regular Programs	4110									
Payments for Special Education Programs	4120									
Payments for CTE Programs	4140									
Total Payments to Other Dist & Govt Units	**4000**		0							0
DEBT SERVICE (MR/SS)	**5000**									
Debt Service - Interest on Short-Term Debt	**5100**									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
Total Debt Service	**5000**						0			0
PROVISION FOR CONTINGENCIES (MR/SS)	**6000**									0
Total Direct Disbursements/Expenditures			209,954				0			209,954
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										27,543
60 - CAPITAL PROJECTS (CP)										
SUPPORT SERVICES (CP)	**2000**									
Support Services - Business										
Facilities Acquisition & Construction Services	2530			5,620,706	685,906	40,529,011		1,130,000		47,965,623
Other Support Services - Business *(Describe & Itemize)*	2900									0
Total Support Services	**2000**	0	0	5,620,706	685,906	40,529,011	0	1,130,000		47,965,623
PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	**4000**									
Payments to Other Dist & Govt Units (In-State)	**4100**									
Payments to Regular Programs	4110									0
Payment for Special Education Programs	4120									0
Payment for CTE Programs	4140									0
Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
Total Payments to Other Districts & Govt Units	**4000**			0			0			0
PROVISION FOR CONTINGENCIES (CP)	**6000**									0
Total Direct Disbursements/Expenditures		0	0	5,620,706	685,906	40,529,011	0	1,130,000		47,965,623
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(46,654,623)
70 WORKING CASH FUND (WC)										
80 - TORT FUND (TF)										
INSTRUCTION (TF)	**1000**									
Regular Programs	1100									0
Tuition Payment to Charter Schools	1115									0
Pre-K Programs	1125									0
Special Education Programs (Functions 1200 - 1220)	1200									0
Special Education Programs Pre-K	1225									0
Remedial and Supplemental Programs K-12	1250									0
Remedial and Supplemental Programs Pre-K	1275									0
Adult/Continuing Education Programs	1300									0
CTE Programs	1400									0
Interscholastic Programs	1500									0
Summer School Programs	1600									0
Gifted Programs	1650									0
Driver's Education Programs	1700									0
Bilingual Programs	1800									0
Truant Alternative & Optional Programs	1900									0
Pre-K Programs - Private Tuition	1910									0
Regular K-12 Programs Private Tuition	1911									0
Special Education Programs K-12 Private Tuition	1912									0
Special Education Programs Pre-K Tuition	1913									0
Remedial/Supplemental Programs K-12 Private Tuition	1914									0
Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
Adult/Continuing Education Programs Private Tuition	1916									0
CTE Programs Private Tuition	1917									0
Interscholastic Programs Private Tuition	1918									0
Summer School Programs Private Tuition	1919									0
Gifted Programs Private Tuition	1920									0

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Bilingual Programs Private Tuition	1921									0
Truants Alternative/Opt Ed Programs Private Tuition	1922									0
Total Instruction14	1000	0	0	0	0	0	0	0	0	0

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
SUPPORT SERVICES (TF)	**2000**									
Support Services - Pupil	**2100**									0
Attendance & Social Work Services	2110									0
Guidance Services	2120									0
Health Services	2130									0
Psychological Services	2140									0
Speech Pathology & Audiology Services	2150									0
Other Support Services - Pupils *(Describe & Itemize)*	2190									0
Total Support Services - Pupil	**2100**	0	0	0	0	0	0	0	0	0
Support Services - Instructional Staff	**2200**									
Improvement of Instruction Services	2210									0
Educational Media Services	2220									0
Assessment & Testing	2230									0
Total Support Services - Instructional Staff	**2200**	0	0	0	0	0	0	0	0	0
Support Services - General Administration	**2300**									
Board of Education Services	2310									0
Executive Administration Services	2320									0
Special Area Administration Services	2330									0
Claims Paid from Self Insurance Fund	2361									0
Risk Management and Claims Services Payments	2365									0
Total Support Services - General Administration	**2300**	0	0	0	0	0	0	0	0	0
Support Services - School Administration	**2400**									
Office of the Principal Services	2410									0
Other Support Services - School Administration *(Describe & Itemize)*	2490									0
Total Support Services - School Administration	**2400**	0	0	0	0	0	0	0	0	0
Support Services - Business	**2500**									
Direction of Business Support Services	2510									0
Fiscal Services	2520									0
Facilities Acquisition & Construction Services	2530									0
Operation & Maintenance of Plant Services	2540									0
Pupil Transportation Services	2550									0
Food Services	2560									0
Internal Services	2570									0
Total Support Services - Business	**2500**	0	0	0	0	0	0	0	0	0
Support Services - Central	**2600**									
Direction of Central Support Services	2610									0
Planning, Research, Development & Evaluation Services	2620									0
Information Services	2630									0
Staff Services	2640									0
Data Processing Services	2660									0
Total Support Services - Central	**2600**	0	0	0	0	0	0	0	0	0
Other Support Services - Misc. *(Describe & Itemize)*	**2900**									0
Total Support Services	**2000**	0	0	0	0	0	0	0	0	0
COMMUNITY SERVICES (TF)	**3000**									
PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	**4000**									
Payments to Other Dist & Govt Units (In-State)	4100									
Payments for Regular Programs	4110									0
Payments for Special Education Programs	4120									0
Payments for Adult/Continuing Education Programs	4130									0
Payments for CTE Programs	4140									0
Payments for Community College Programs	4170									0
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
Total Payments to Other Dist & Govt Units (In-State)	**4100**			0			0			0
Payments for Regular Programs - Tuition	4210									0
Payments for Special Education Programs - Tuition	4220									0
Payments for Adult/Continuing Education Programs - Tuition	4230									0
Payments for CTE Programs - Tuition	4240									0
Payments for Community College Programs - Tuition	4270									0
Payments for Other Programs - Tuition	4280									0
Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
Total Payments to Other Dist & Govt Units - Tuition (In State)	**4200**						0			0

Estimated Disbursements/Expenditures

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Payments for Regular Programs - Transfers	4310									0
Payments for Special Education Programs - Transfers	4320									0
Payments for Adult/Continuing Ed Programs - Transfers	4330									0
Payments for CTE Programs - Transfers	4340									0
Payments for Community College Program - Transfers	4370									0
Payments for Other Programs - Transfers	4380									0
Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
Total Payments to Other Dist & Govt Units-Transfers (In State)	**4300**			0			0			0
Payments to Other Dist & Govt Units (Out of State)	4400									0
Total Payments to Other Dist & Govt Units	**4000**			0			0			0
DEBT SERVICE (TF)	**5000**									
Debt Service - Interest on Short-Term Debt										0
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
Debt Service - Interest on Long-Term Debt	**5200**									
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300									0
Debt Service - Other *(Describe & Itemize)*	5400									0
Total Debt Service	5000			0			0			0
PROVISION FOR CONTINGENCIES (TF)	6000									0
Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
SUPPORT SERVICES (FP&S)	**2000**									
Support Services - Business	**2500**									0
Facilities Acquisition & Construction Services	2530									0
Operation & Maintenance of Plant Service	2540									0
Total Support Services - Business	2500	0	0	0	0	0	0	0		0
Other Support Services - Misc. *(Describe & Itemize)*	2900									0
Total Support Services	2000	0	0	0	0	0	0	0		
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	**4000**									
Payments to Regular Programs	4110									
Payments to Special Education Programs	4120									
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190						0			0
Total Payments to Other Districts & Govt Units (FPS)	4000									
DEBT SERVICE (FP&S)	**5000**									
Debt Service - Interest on Short-Term Debt	**5100**									0
Tax Anticipation Warrants	5110									0
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						0			0
Total Debt Service - Interest on Short-Term Debt	5100									
Debt Service - Interest on Long-Term Debt	**5200**									
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300						0			0
Total Debt Service	5000									0
PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										

Description: Enter Whole Numbers Only	Funct #
10 - EDUCATIONAL FUND (ED)	
INSTRUCTION (ED)	**1000**
Regular Programs	1100
Tuition Payment to Charter Schools	1115
Pre-K Programs	1125
Special Education Programs (Functions 1200 - 1220)	1200
Special Education Programs Pre-K	1225
Remedial and Supplemental Programs K-12	1250
Remedial and Supplemental Programs Pre-K	1275
Adult/Continuing Education Programs	1300
CTE Programs	1400
Interscholastic Programs	1500
Summer School Programs	1600
Gifted Programs	1650
Driver's Education Programs	1700
Bilingual Programs	1800
Truant Alternative & Optional Programs	1900
Pre-K Programs - Private Tuition	1910
Regular K-12 Programs Private Tuition	1911
Special Education Programs K-12 Private Tuition	1912
Special Education Programs Pre-K Tuition	1913
Remedial/Supplemental Programs K-12 Private Tuition	1914
Remedial/Supplemental Programs Pre-K Private Tuition	1915
Adult/Continuing Education Programs Private Tuition	1916
CTE Programs Private Tuition	1917
Interscholastic Programs Private Tuition	1918
Summer School Programs Private Tuition	1919
Gifted Programs Private Tuition	1920
Bilingual Programs Private Tuition	1921
Truants Alternative/Opt Ed Programs Private Tuition	1922
Student Activity Fund Expenditures	1999
Total Instruction14 (Without Student Activity Funds 1999)	**1000**
Total Instruction (With Student Activity Funds 1999)	**1000**
SUPPORT SERVICES (ED)	**2000**
Support Services - Pupil	**2100**
Attendance & Social Work Services	2110
Guidance Services	2120
Health Services	2130
Psychological Services	2140
Speech Pathology & Audiology Services	2150
Other Support Services - Pupils *(Describe & Itemize)*	2190
Total Support Services - Pupil	**2100**
Support Services - Instructional Staff	**2200**
Improvement of Instruction Services	2210
Educational Media Services	2220
Assessment & Testing	2230
Total Support Services - Instructional Staff	**2200**
Support Services - General Administration	**2300**
Board of Education Services	2310
Executive Administration Services	2320
Special Area Administration Services	2330
Tort Immunity Services	2361, 2365
Total Support Services - General Administration	**2300**

Description: Enter Whole Numbers Only	Funct #
Support Services - School Administration	**2400**
Office of the Principal Services	2410
Other Support Services - School Administration *(Describe & Itemize)*	2490
Total Support Services - School Administration	**2400**
Support Services - Business	**2500**
Direction of Business Support Services	2510
Fiscal Services	2520
Operation & Maintenance of Plant Services	2540
Pupil Transportation Services	2550
Food Services	2560
Internal Services	2570
Total Support Services - Business	**2500**
Support Services - Central	**2600**
Direction of Central Support Services	2610
Planning, Research, Development & Evaluation Services	2620
Information Services	2630
Staff Services	2640
Data Processing Services	2660
Total Support Services - Central	**2600**
Other Support Services - Misc. *(Describe & Itemize)*	**2900**
Total Support Services	**2000**
COMMUNITY SERVICES (ED)	**3000**
PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	**4000**
Payments to Other Dist & Govt Units (In-State)	**4100**
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Payments for Adult/Continuing Education Programs	4130
Payments for CTE Programs	4140
Payments for Community College Programs	4170
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	**4100**
Payments for Regular Programs - Tuition	4210
Payments for Special Education Programs - Tuition	4220
Payments for Adult/Continuing Education Programs - Tuition	4230
Payments for CTE Programs - Tuition	4240
Payments for Community College Programs - Tuition	4270
Payments for Other Programs - Tuition	4280
Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290
Total Payments to Other Dist & Govt Units - Tuition (In State)	**4200**
Payments for Regular Programs - Transfers	4310
Payments for Special Education Programs - Transfers	4320
Payments for Adult/Continuing Ed Programs - Transfers	4330
Payments for CTE Programs - Transfers	4340
Payments for Community College Program - Transfers	4370
Payments for Other Programs - Transfers	4380
Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390
Total Payments to Other Dist & Govt Units-Transfers (In State)	**4300**
Payments to Other Dist & Govt Units (Out of State)	4400
Total Payments to Other Dist & Govt Units	**4000**

Description: Enter Whole Numbers Only	Funct #
DEBT SERVICE (ED)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Property Repl Tax Anticipated Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest on Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (ED)	6000
Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)	
Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)	

20 - OPERATIONS AND MAINTENANCE FUND (O&M)	
SUPPORT SERVICES (O&M)	2000
Support Services - Pupil	2100
Other Support Services - Pupils *(Describe & Itemize)*	2190
Support Services - Business	2500
Direction of Business Support Services	2510
Facilities Acquisition & Construction Services	2530
Operation & Maintenance of Plant Services	2540
Pupil Transportation Services	2550
Food Services	2560
Total Support Services - Business	2500
Other Support Services - Misc. *(Describe & Itemize)*	2900
Total Support Services	2000
COMMUNITY SERVICES (O&M)	3000
PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000
Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Payments for CTE Program	4140
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	4100
Payments to Other Dist & Govt Units (Out of State) 14	4400
Total Payments to Other Dist & Govt Unit	4000
DEBT SERVICE (O&M)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Prop Repl Tax Anticipated Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest on Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (O&M)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

Description: Enter Whole Numbers Only	Funct #
30 - DEBT SERVICE FUND (DS)	
PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000
Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	4000
DEBT SERVICE (DS)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Prop Repl Tax Anticipation Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest On Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300
Debt Service - Other *(Describe & Itemize)*	5400
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (DS)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	
40 - TRANSPORTATION FUND (TR)	
SUPPORT SERVICES (TR)	2000
Support Services - Pupils	2100
Other Support Services - Pupils *(Describe & Itemize)*	2190
Support Services - Business	
Pupil Transportation Services	2550
Other Support Services - Business *(Describe & Itemize)*	2900
Total Support Services	2000
COMMUNITY SERVICES (TR)	3000
PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000
Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Program	4110
Payments for Special Education Programs	4120
Payments for Adult/Continuing Education Programs	4130
Payments for CTE Programs	4140
Payments for Community College Programs	4170
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	4100
Payments to Other Dist & Govt Units (Out-of-State) *(Describe & Itemize)*	4400
Total Payments to Other Dist & Govt Units	4000
DEBT SERVICE (TR)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Prop Repl Tax Anticipation Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest On Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300
Debt Service - Other *(Describe & Itemize)*	5400
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (TR)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

Description: Enter Whole Numbers Only	Funct #
50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)	
INSTRUCTION (MR/SS)	**1000**
Regular Program	1100
Pre-K Programs	1125
Special Education Programs (Functions 1200-1220)	1200
Special Education Programs Pre-K	1225
Remedial and Supplemental Programs K-12	1250
Remedial and Supplemental Programs Pre-K	1275
Adult/Continuing Education Programs	1300
CTE Programs	1400
Interscholastic Programs	1500
Summer School Programs	1600
Gifted Programs	1650
Driver's Education Programs	1700
Bilingual Programs	1800
Truant Alternative & Optional Programs	1900
Total Instruction	**1000**
SUPPORT SERVICES (MR/SS)	**2000**
Support Services - Pupil	**2100**
Attendance & Social Work Services	2110
Guidance Services	2120
Health Services	2130
Psychological Services	2140
Speech Pathology & Audiology Services	2150
Other Support Services - Pupils *(Describe & Itemize)*	2190
Total Support Services - Pupil	**2100**
Support Services - Instructional Staff	**2200**
Improvement of Instruction Services	2210
Educational Media Services	2220
Assessment & Testing	2230
Total Support Services - Instructional Staff	**2200**
Support Services - General Administration	**2300**
Board of Education Services	2310
Executive Administration Services	2320
Special Area Administrative Services	2330
Claims Paid from Self Insurance Fund	2361
Risk Management and Claims Services Payments	2365
Total Support Services - General Administration	**2300**
Support Services - School Administration	**2400**
Office of the Principal Services	2410
Other Support Services - School Administration *(Describe & Itemize)*	2490
Total Support Services - School Administration	**2400**
Support Services - Business	**2500**
Direction of Business Support Services	2510
Fiscal Services	2520
Facilities Acquisition & Construction Services	2530
Operation & Maintenance of Plant Service	2540
Pupil Transportation Services	2550
Food Services	2560
Internal Services	2570
Total Support Services - Business	**2500**
Support Services - Central	**2600**
Direction of Central Support Services	2610
Planning, Research, Development & Evaluation Services	2620
Information Services	2630
Staff Services	2640
Data Processing Services	2660
Total Support Services - Central	**2600**
Other Support Services - Misc. *(Describe & Itemize)*	**2900**
Total Support Services	**2000**
COMMUNITY SERVICES (MR/SS)	**3000**

Description: Enter Whole Numbers Only	Funct #
PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	**4000**
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Payments for CTE Programs	4140
Total Payments to Other Dist & Govt Units	**4000**
DEBT SERVICE (MR/SS)	**5000**
Debt Service - Interest on Short-Term Debt	**5100**
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Prop Repl Tax Anticipation Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service	**5000**
PROVISION FOR CONTINGENCIES (MR/SS)	**6000**
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

60 - CAPITAL PROJECTS (CP)	
SUPPORT SERVICES (CP)	**2000**
Support Services - Business	
Facilities Acquisition & Construction Services	2530
Other Support Services - Business *(Describe & Itemize)*	2900
Total Support Services	**2000**
PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	**4000**
Payments to Other Dist & Govt Units (In-State)	**4100**
Payments to Regular Programs	4110
Payment for Special Education Programs	4120
Payment for CTE Programs	4140
Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190
Total Payments to Other Districts & Govt Units	**4000**
PROVISION FOR CONTINGENCIES (CP)	**6000**
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

70 WORKING CASH FUND (WC)	

80 - TORT FUND (TF)	
INSTRUCTION (TF)	**1000**
Regular Programs	1100
Tuition Payment to Charter Schools	1115
Pre-K Programs	1125
Special Education Programs (Functions 1200 - 1220)	1200
Special Education Programs Pre-K	1225
Remedial and Supplemental Programs K-12	1250
Remedial and Supplemental Programs Pre-K	1275
Adult/Continuing Education Programs	1300
CTE Programs	1400
Interscholastic Programs	1500
Summer School Programs	1600
Gifted Programs	1650
Driver's Education Programs	1700
Bilingual Programs	1800
Truant Alternative & Optional Programs	1900
Pre-K Programs - Private Tuition	1910
Regular K-12 Programs Private Tuition	1911
Special Education Programs K-12 Private Tuition	1912
Special Education Programs Pre-K Tuition	1913
Remedial/Supplemental Programs K-12 Private Tuition	1914
Remedial/Supplemental Programs Pre-K Private Tuition	1915
Adult/Continuing Education Programs Private Tuition	1916
CTE Programs Private Tuition	1917
Interscholastic Programs Private Tuition	1918
Summer School Programs Private Tuition	1919
Gifted Programs Private Tuition	1920

Description: Enter Whole Numbers Only	Funct #
Bilingual Programs Private Tuition	1921
Truants Alternative/Opt Ed Programs Private Tuition	1922
Total Instruction14	**1000**

Description: Enter Whole Numbers Only	Funct #
SUPPORT SERVICES (TF)	2000
Support Services - Pupil	2100
Attendance & Social Work Services	2110
Guidance Services	2120
Health Services	2130
Psychological Services	2140
Speech Pathology & Audiology Services	2150
Other Support Services - Pupils *(Describe & Itemize)*	2190
Total Support Services - Pupil	2100
Support Services - Instructional Staff	2200
Improvement of Instruction Services	2210
Educational Media Services	2220
Assessment & Testing	2230
Total Support Services - Instructional Staff	2200
Support Services - General Administration	2300
Board of Education Services	2310
Executive Administration Services	2320
Special Area Administration Services	2330
Claims Paid from Self Insurance Fund	2361
Risk Management and Claims Services Payments	2365
Total Support Services - General Administration	2300
Support Services - School Administration	2400
Office of the Principal Services	2410
Other Support Services - School Administration *(Describe & Itemize)*	2490
Total Support Services - School Administration	2400
Support Services - Business	2500
Direction of Business Support Services	2510
Fiscal Services	2520
Facilities Acquisition & Construction Services	2530
Operation & Maintenance of Plant Services	2540
Pupil Transportation Services	2550
Food Services	2560
Internal Services	2570
Total Support Services - Business	2500
Support Services - Central	2600
Direction of Central Support Services	2610
Planning, Research, Development & Evaluation Services	2620
Information Services	2630
Staff Services	2640
Data Processing Services	2660
Total Support Services - Central	2600
Other Support Services - Misc. *(Describe & Itemize)*	2900
Total Support Services	2000
COMMUNITY SERVICES (TF)	3000
PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000
Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Payments for Adult/Continuing Education Programs	4130
Payments for CTE Programs	4140
Payments for Community College Programs	4170
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Programs - Tuition	4210
Payments for Special Education Programs - Tuition	4220
Payments for Adult/Continuing Education Programs - Tuition	4230
Payments for CTE Programs - Tuition	4240
Payments for Community College Programs - Tuition	4270
Payments for Other Programs - Tuition	4280
Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290
Total Payments to Other Dist & Govt Units - Tuition (In State)	4200

Description: Enter Whole Numbers Only	Funct #
Payments for Regular Programs - Transfers	4310
Payments for Special Education Programs - Transfers	4320
Payments for Adult/Continuing Ed Programs - Transfers	4330
Payments for CTE Programs - Transfers	4340
Payments for Community College Program - Transfers	4370
Payments for Other Programs - Transfers	4380
Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390
Total Payments to Other Dist & Govt Units-Transfers (In State)	4300
Payments to Other Dist & Govt Units (Out of State)	4400
Total Payments to Other Dist & Govt Units	4000
DEBT SERVICE (TF)	5000
Debt Service - Interest on Short-Term Debt	
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Property Replacement Tax Anticipation Notes	5130
State Aid Anticipation Certificates	5140
Other Interest or Short-Term Debt *(Describe & Itemize)*	5150
Debt Service - Interest on Long-Term Debt	5200
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300
Debt Service - Other *(Describe & Itemize)*	5400
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (TF)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	
90 - FIRE PREVENTION & SAFETY FUND (FP&S)	
SUPPORT SERVICES (FP&S)	2000
Support Services - Business	2500
Facilities Acquisition & Construction Services	2530
Operation & Maintenance of Plant Service	2540
Total Support Services - Business	2500
Other Support Services - Misc. *(Describe & Itemize)*	2900
Total Support Services	2000
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000
Payments to Regular Programs	4110
Payments to Special Education Programs	4120
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Districts & Govt Units (FPS)	4000
DEBT SERVICE (FP&S)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest on Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300
Total Debt Service	5000
PROVISIONS FOR CONTINGENCIES (FP&S)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

Description: Enter Whole Numbers Only	Funct #
10 - EDUCATIONAL FUND (ED)	
INSTRUCTION (ED)	**1000**
Regular Programs	1100
Tuition Payment to Charter Schools	1115
Pre-K Programs	1125
Special Education Programs (Functions 1200 - 1220)	1200
Special Education Programs Pre-K	1225
Remedial and Supplemental Programs K-12	1250
Remedial and Supplemental Programs Pre-K	1275
Adult/Continuing Education Programs	1300
CTE Programs	1400
Interscholastic Programs	1500
Summer School Programs	1600
Gifted Programs	1650
Driver's Education Programs	1700
Bilingual Programs	1800
Truant Alternative & Optional Programs	1900
Pre-K Programs - Private Tuition	1910
Regular K-12 Programs Private Tuition	1911
Special Education Programs K-12 Private Tuition	1912
Special Education Programs Pre-K Tuition	1913
Remedial/Supplemental Programs K-12 Private Tuition	1914
Remedial/Supplemental Programs Pre-K Private Tuition	1915
Adult/Continuing Education Programs Private Tuition	1916
CTE Programs Private Tuition	1917
Interscholastic Programs Private Tuition	1918
Summer School Programs Private Tuition	1919
Gifted Programs Private Tuition	1920
Bilingual Programs Private Tuition	1921
Truants Alternative/Opt Ed Programs Private Tuition	1922
Student Activity Fund Expenditures	1999
Total Instruction14 (Without Student Activity Funds 1999)	**1000**
Total Instruction (With Student Activity Funds 1999)	**1000**
SUPPORT SERVICES (ED)	**2000**
Support Services - Pupil	**2100**
Attendance & Social Work Services	2110
Guidance Services	2120
Health Services	2130
Psychological Services	2140
Speech Pathology & Audiology Services	2150
Other Support Services - Pupils *(Describe & Itemize)*	2190
Total Support Services - Pupil	**2100**
Support Services - Instructional Staff	**2200**
Improvement of Instruction Services	2210
Educational Media Services	2220
Assessment & Testing	2230
Total Support Services - Instructional Staff	**2200**
Support Services - General Administration	**2300**
Board of Education Services	2310
Executive Administration Services	2320
Special Area Administration Services	2330
Tort Immunity Services	2361, 2365
Total Support Services - General Administration	**2300**

Description: Enter Whole Numbers Only	Funct #
Support Services - School Administration	**2400**
Office of the Principal Services	2410
Other Support Services - School Administration *(Describe & Itemize)*	2490
Total Support Services - School Administration	**2400**
Support Services - Business	**2500**
Direction of Business Support Services	2510
Fiscal Services	2520
Operation & Maintenance of Plant Services	2540
Pupil Transportation Services	2550
Food Services	2560
Internal Services	2570
Total Support Services - Business	**2500**
Support Services - Central	**2600**
Direction of Central Support Services	2610
Planning, Research, Development & Evaluation Services	2620
Information Services	2630
Staff Services	2640
Data Processing Services	2660
Total Support Services - Central	**2600**
Other Support Services - Misc. *(Describe & Itemize)*	**2900**
Total Support Services	**2000**
COMMUNITY SERVICES (ED)	**3000**
PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	**4000**
Payments to Other Dist & Govt Units (In-State)	**4100**
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Payments for Adult/Continuing Education Programs	4130
Payments for CTE Programs	4140
Payments for Community College Programs	4170
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	**4100**
Payments for Regular Programs - Tuition	4210
Payments for Special Education Programs - Tuition	4220
Payments for Adult/Continuing Education Programs - Tuition	4230
Payments for CTE Programs - Tuition	4240
Payments for Community College Programs - Tuition	4270
Payments for Other Programs - Tuition	4280
Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290
Total Payments to Other Dist & Govt Units - Tuition (In State)	**4200**
Payments for Regular Programs - Transfers	4310
Payments for Special Education Programs - Transfers	4320
Payments for Adult/Continuing Ed Programs - Transfers	4330
Payments for CTE Programs - Transfers	4340
Payments for Community College Program - Transfers	4370
Payments for Other Programs - Transfers	4380
Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390
Total Payments to Other Dist & Govt Units-Transfers (In State)	**4300**
Payments to Other Dist & Govt Units (Out of State)	4400
Total Payments to Other Dist & Govt Units	**4000**

Description: Enter Whole Numbers Only	Funct #
DEBT SERVICE (ED)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Property Repl Tax Anticipated Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest on Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (ED)	6000
Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)	
Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)	
20 - OPERATIONS AND MAINTENANCE FUND (O&M)	
SUPPORT SERVICES (O&M)	2000
Support Services - Pupil	2100
Other Support Services - Pupils *(Describe & Itemize)*	2190
Support Services - Business	2500
Direction of Business Support Services	2510
Facilities Acquisition & Construction Services	2530
Operation & Maintenance of Plant Services	2540
Pupil Transportation Services	2550
Food Services	2560
Total Support Services - Business	2500
Other Support Services - Misc. *(Describe & Itemize)*	2900
Total Support Services	2000
COMMUNITY SERVICES (O&M)	3000
PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000
Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Payments for CTE Program	4140
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	4100
Payments to Other Dist & Govt Units (Out of State) 14	4400
Total Payments to Other Dist & Govt Unit	4000
DEBT SERVICE (O&M)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Prop Repl Tax Anticipated Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest on Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (O&M)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

Description: Enter Whole Numbers Only	Funct #
30 - DEBT SERVICE FUND (DS)	
PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000
Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	4000
DEBT SERVICE (DS)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Prop Repl Tax Anticipation Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest On Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300
Debt Service - Other *(Describe & Itemize)*	5400
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (DS)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

40 - TRANSPORTATION FUND (TR)	
SUPPORT SERVICES (TR)	2000
Support Services - Pupils	2100
Other Support Services - Pupils *(Describe & Itemize)*	2190
Support Services - Business	
Pupil Transportation Services	2550
Other Support Services - Business *(Describe & Itemize)*	2900
Total Support Services	2000
COMMUNITY SERVICES (TR)	3000
PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000
Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Program	4110
Payments for Special Education Programs	4120
Payments for Adult/Continuing Education Programs	4130
Payments for CTE Programs	4140
Payments for Community College Programs	4170
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	4100
Payments to Other Dist & Govt Units (Out-of-State) *(Describe & Itemize)*	4400
Total Payments to Other Dist & Govt Units	4000
DEBT SERVICE (TR)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Prop Repl Tax Anticipation Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest On Short-Term Debt	5100
Debt Service - Interest on Long-Term Debt	5200
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	5300
Debt Service - Other *(Describe & Itemize)*	5400
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (TR)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

Description: Enter Whole Numbers Only	Funct #
50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)	
INSTRUCTION (MR/SS)	**1000**
Regular Program	1100
Pre-K Programs	1125
Special Education Programs (Functions 1200-1220)	1200
Special Education Programs Pre-K	1225
Remedial and Supplemental Programs K-12	1250
Remedial and Supplemental Programs Pre-K	1275
Adult/Continuing Education Programs	1300
CTE Programs	1400
Interscholastic Programs	1500
Summer School Programs	1600
Gifted Programs	1650
Driver's Education Programs	1700
Bilingual Programs	1800
Truant Alternative & Optional Programs	1900
Total Instruction	**1000**
SUPPORT SERVICES (MR/SS)	**2000**
Support Services - Pupil	**2100**
Attendance & Social Work Services	2110
Guidance Services	2120
Health Services	2130
Psychological Services	2140
Speech Pathology & Audiology Services	2150
Other Support Services - Pupils *(Describe & Itemize)*	2190
Total Support Services - Pupil	**2100**
Support Services - Instructional Staff	**2200**
Improvement of Instruction Services	2210
Educational Media Services	2220
Assessment & Testing	2230
Total Support Services - Instructional Staff	**2200**
Support Services - General Administration	**2300**
Board of Education Services	2310
Executive Administration Services	2320
Special Area Administrative Services	2330
Claims Paid from Self Insurance Fund	2361
Risk Management and Claims Services Payments	2365
Total Support Services - General Administration	**2300**
Support Services - School Administration	**2400**
Office of the Principal Services	2410
Other Support Services - School Administration *(Describe & Itemize)*	2490
Total Support Services - School Administration	**2400**
Support Services - Business	**2500**
Direction of Business Support Services	2510
Fiscal Services	2520
Facilities Acquisition & Construction Services	2530
Operation & Maintenance of Plant Service	2540
Pupil Transportation Services	2550
Food Services	2560
Internal Services	2570
Total Support Services - Business	**2500**
Support Services - Central	**2600**
Direction of Central Support Services	2610
Planning, Research, Development & Evaluation Services	2620
Information Services	2630
Staff Services	2640
Data Processing Services	2660
Total Support Services - Central	**2600**
Other Support Services - Misc. *(Describe & Itemize)*	**2900**
Total Support Services	**2000**
COMMUNITY SERVICES (MR/SS)	**3000**

Description: Enter Whole Numbers Only	Funct #
PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Payments for CTE Programs	4140
Total Payments to Other Dist & Govt Units	4000
DEBT SERVICE (MR/SS)	5000
Debt Service - Interest on Short-Term Debt	5100
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Prop Repl Tax Anticipation Notes	5130
State Aid Anticipation Certificates	5140
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service	5000
PROVISION FOR CONTINGENCIES (MR/SS)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	
60 - CAPITAL PROJECTS (CP)	
SUPPORT SERVICES (CP)	2000
Support Services - Business	
Facilities Acquisition & Construction Services	2530
Other Support Services - Business *(Describe & Itemize)*	2900
Total Support Services	2000
PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000
Payments to Other Dist & Govt Units (In-State)	4100
Payments to Regular Programs	4110
Payment for Special Education Programs	4120
Payment for CTE Programs	4140
Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190
Total Payments to Other Districts & Govt Units	4000
PROVISION FOR CONTINGENCIES (CP)	6000
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	
70 WORKING CASH FUND (WC)	
80 - TORT FUND (TF)	
INSTRUCTION (TF)	1000
Regular Programs	1100
Tuition Payment to Charter Schools	1115
Pre-K Programs	1125
Special Education Programs (Functions 1200 - 1220)	1200
Special Education Programs Pre-K	1225
Remedial and Supplemental Programs K-12	1250
Remedial and Supplemental Programs Pre-K	1275
Adult/Continuing Education Programs	1300
CTE Programs	1400
Interscholastic Programs	1500
Summer School Programs	1600
Gifted Programs	1650
Driver's Education Programs	1700
Bilingual Programs	1800
Truant Alternative & Optional Programs	1900
Pre-K Programs - Private Tuition	1910
Regular K-12 Programs Private Tuition	1911
Special Education Programs K-12 Private Tuition	1912
Special Education Programs Pre-K Tuition	1913
Remedial/Supplemental Programs K-12 Private Tuition	1914
Remedial/Supplemental Programs Pre-K Private Tuition	1915
Adult/Continuing Education Programs Private Tuition	1916
CTE Programs Private Tuition	1917
Interscholastic Programs Private Tuition	1918
Summer School Programs Private Tuition	1919
Gifted Programs Private Tuition	1920

Description: Enter Whole Numbers Only	Funct #
Bilingual Programs Private Tuition	1921
Truants Alternative/Opt Ed Programs Private Tuition	1922
Total Instruction14	1000

Description: Enter Whole Numbers Only	Funct #
SUPPORT SERVICES (TF)	**2000**
Support Services - Pupil	**2100**
Attendance & Social Work Services	2110
Guidance Services	2120
Health Services	2130
Psychological Services	2140
Speech Pathology & Audiology Services	2150
Other Support Services - Pupils *(Describe & Itemize)*	2190
Total Support Services - Pupil	**2100**
Support Services - Instructional Staff	**2200**
Improvement of Instruction Services	2210
Educational Media Services	2220
Assessment & Testing	2230
Total Support Services - Instructional Staff	**2200**
Support Services - General Administration	**2300**
Board of Education Services	2310
Executive Administration Services	2320
Special Area Administration Services	2330
Claims Paid from Self Insurance Fund	2361
Risk Management and Claims Services Payments	2365
Total Support Services - General Administration	**2300**
Support Services - School Administration	**2400**
Office of the Principal Services	2410
Other Support Services - School Administration *(Describe & Itemize)*	2490
Total Support Services - School Administration	**2400**
Support Services - Business	**2500**
Direction of Business Support Services	2510
Fiscal Services	2520
Facilities Acquisition & Construction Services	2530
Operation & Maintenance of Plant Services	2540
Pupil Transportation Services	2550
Food Services	2560
Internal Services	2570
Total Support Services - Business	**2500**
Support Services - Central	**2600**
Direction of Central Support Services	2610
Planning, Research, Development & Evaluation Services	2620
Information Services	2630
Staff Services	2640
Data Processing Services	2660
Total Support Services - Central	**2600**
Other Support Services - Misc. *(Describe & Itemize)*	**2900**
Total Support Services	**2000**
COMMUNITY SERVICES (TF)	**3000**
PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	**4000**
Payments to Other Dist & Govt Units (In-State)	4100
Payments for Regular Programs	4110
Payments for Special Education Programs	4120
Payments for Adult/Continuing Education Programs	4130
Payments for CTE Programs	4140
Payments for Community College Programs	4170
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Dist & Govt Units (In-State)	**4100**
Payments for Regular Programs - Tuition	4210
Payments for Special Education Programs - Tuition	4220
Payments for Adult/Continuing Education Programs - Tuition	4230
Payments for CTE Programs - Tuition	4240
Payments for Community College Programs - Tuition	4270
Payments for Other Programs - Tuition	4280
Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290
Total Payments to Other Dist & Govt Units - Tuition (In State)	**4200**

Description: Enter Whole Numbers Only	Funct #
Payments for Regular Programs - Transfers	4310
Payments for Special Education Programs - Transfers	4320
Payments for Adult/Continuing Ed Programs - Transfers	4330
Payments for CTE Programs - Transfers	4340
Payments for Community College Program - Transfers	4370
Payments for Other Programs - Transfers	4380
Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390
Total Payments to Other Dist & Govt Units-Transfers (In State)	**4300**
Payments to Other Dist & Govt Units (Out of State)	4400
Total Payments to Other Dist & Govt Units	**4000**
DEBT SERVICE (TF)	**5000**
Debt Service - Interest on Short-Term Debt	
Tax Anticipation Warrants	5110
Tax Anticipation Notes	5120
Corporate Personal Property Replacement Tax Anticipation Notes	5130
State Aid Anticipation Certificates	5140
Other Interest or Short-Term Debt *(Describe & Itemize)*	5150
Debt Service - Interest on Long-Term Debt	**5200**
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	**5300**
Debt Service - Other *(Describe & Itemize)*	**5400**
Total Debt Service	**5000**
PROVISION FOR CONTINGENCIES (TF)	**6000**
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	
90 - FIRE PREVENTION & SAFETY FUND (FP&S)	
SUPPORT SERVICES (FP&S)	**2000**
Support Services - Business	**2500**
Facilities Acquisition & Construction Services	2530
Operation & Maintenance of Plant Service	2540
Total Support Services - Business	**2500**
Other Support Services - Misc. *(Describe & Itemize)*	**2900**
Total Support Services	**2000**
PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	**4000**
Payments to Regular Programs	4110
Payments to Special Education Programs	4120
Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190
Total Payments to Other Districts & Govt Units (FPS)	**4000**
DEBT SERVICE (FP&S)	**5000**
Debt Service - Interest on Short-Term Debt	**5100**
Tax Anticipation Warrants	5110
Other Interest on Short-Term Debt *(Describe & Itemize)*	5150
Total Debt Service - Interest on Short-Term Debt	**5100**
Debt Service - Interest on Long-Term Debt	**5200**
Debt Service - Payments of Principal on Long-Term Debt 15 (Lease/Purchase Principal Retired) *(Describe & Itemize)*	**5300**
Total Debt Service	**5000**
PROVISIONS FOR CONTINGENCIES (FP&S)	**6000**
Total Direct Disbursements/Expenditures	
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures	

Itemizations

If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.

Revenue Check:	OK
Expenditure Check:	OK

Error Message	Revenues Acct. (EstRev tab)	Amount	Describe Revenue
OK	1190		
OK	1290		
OK	1614		
OK	1690		
OK	1790		
OK	1819		
OK	1829		
OK	1890		
OK	1993	$ 54,000	Pre-school tuition for regular ed students
OK	1999	$ 7,000	Misc funds collected during school year
OK	2300		
OK	3099		
OK	3199		
OK	3299		
OK	3499		
OK	3599		
OK	3999		
OK	4009		
OK	4090		
OK	4199		
OK	4299		
OK	4399		
OK	4499		
OK	4699		
OK	4799		
OK	4998		

Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	Error Message
10-2190	$ 73,467	Lunchroom supervisors	OK
10-2490			OK
10-2900			OK
10-4190			OK
10-4290			OK
10-4390			OK
10-4400			OK
10-5150			OK
20-2190			OK
20-2900			OK
20-4190			OK
20-4400			OK
20-5150			OK
30-4190			OK
30-5150			OK
30-5300	$ 1,200,000	series 2025 bonds	OK
30-5400			OK
40-2190			OK
40-2900			OK
40-4190			OK
40-4400			OK
40-5150			OK
40-5300			OK
40-5400			OK
50-2190	$ 7,457	Lunchroom supervisors	OK
50-2490			OK
50-2900			OK
50-5150			OK
60-2900			OK
60-4190			OK
80-2190			OK
80-2490			OK
80-2900			OK
80-4190			OK
80-4290			OK
80-4390			OK
80-4400			OK
80-5150			OK
80-5300			OK
80-5400			OK
90-2900			OK
90-4190			OK
90-5150			OK
90-5300			OK

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	10,942,810	2,463,186	1,249,641	9,000	**14,664,637**
Direct Expenditures	12,331,140	1,860,402	1,380,000		**15,571,542**
Difference	(1,388,330)	602,784	(130,359)	9,000	**(906,905)**
Estimated Fund Balance - June 30, 2026	7,194,666	788,205	1,486,700	306,416	**9,775,987**

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

***Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

*School Districts Only

19022048002
District Number

Salt Creek SD 48
District Name

DEFICIT REDUCTION PLAN

ESTIMATED BUDGET
FY2025-2026

		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		8,582,996	3,885,421	617,059	297,416	13,382,892
RECEIPTS/REVENUES	Acct #					
LOCAL SOURCES	1000	9,836,918	2,413,186	1,054,641	9,000	13,313,745
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
STATE SOURCES	3000	501,240	50,000	195,000	0	746,240
FEDERAL SOURCES	4000	604,652	0	0	0	604,652
Total Receipts/Revenues		10,942,810	2,463,186	1,249,641	9,000	14,664,637
DISBURSEMENTS/EXPENDITURES	Funct #					
INSTRUCTION	1000	6,094,311				6,094,311
SUPPORT SERVICES	2000	4,603,701	1,754,402	1,330,000		7,688,103
COMMUNITY SERVICES	3000	52,150	0	0		52,150
PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,430,978	0	0		1,430,978
DEBT SERVICES	5000	0	0	0		0
PROVISION FOR CONTINGENCIES	6000	150,000	106,000	50,000		306,000
Total Disbursements/Expenditures		12,331,140	1,860,402	1,380,000		15,571,542
Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,388,330)	602,784	(130,359)	9,000	(906,905)
OTHER SOURCES/USES OF FUNDS						
OTHER SOURCES OF FUNDS (7000)		0	0	1,000,000	0	1,000,000
OTHER USES OF FUNDS (8000)		0	3,700,000	0	0	3,700,000
TOTAL OTHER SOURCES/USES OF FUNDS		0	(3,700,000)	1,000,000	0	(2,700,000)
ESTIMATED ENDING FUND BALANCE		7,194,666	788,205	1,486,700	306,416	9,775,987

Plan is incomplete.

Deficit Reduction Plan

*School Districts Only 19022048002 District Number Salt Creek SD 48 District Name		ESTIMATED BUDGET FY2026-2027				
		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		7,194,666	788,205	1,486,700	306,416	9,775,987
RECEIPTS/REVENUES	Acct #					
LOCAL SOURCES	1000					0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
STATE SOURCES	3000					0
FEDERAL SOURCES	4000					0
Total Receipts/Revenues		0	0	0	0	0
DISBURSEMENTS/EXPENDITURES	Funct #					
INSTRUCTION	1000					0
SUPPORT SERVICES	2000					0
COMMUNITY SERVICES	3000					0
PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
DEBT SERVICES	5000					0
PROVISION FOR CONTINGENCIES	6000					0
Total Disbursements/Expenditures		0	0	0		0
Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
OTHER SOURCES/USES OF FUNDS						
OTHER SOURCES OF FUNDS (7000)						0
OTHER USES OF FUNDS (8000)						0
TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
ESTIMATED ENDING FUND BALANCE		7,194,666	788,205	1,486,700	306,416	9,775,987

Plan is incomplete.

Deficit Reduction Plan

**School Districts Only*

19022048002
District Number

Salt Creek SD 48
District Name

		ESTIMATED BUDGET FY2027-2028				
		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		7,194,666	788,205	1,486,700	306,416	9,775,987
RECEIPTS/REVENUES	Acct #					
LOCAL SOURCES	1000					0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
STATE SOURCES	3000					0
FEDERAL SOURCES	4000					0
Total Receipts/Revenues		0	0	0	0	0
DISBURSEMENTS/EXPENDITURES	Funct #					
INSTRUCTION	1000					0
SUPPORT SERVICES	2000					0
COMMUNITY SERVICES	3000					0
PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
DEBT SERVICES	5000					0
PROVISION FOR CONTINGENCIES	6000					0
Total Disbursements/Expenditures		0	0	0		0
Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
OTHER SOURCES/USES OF FUNDS						
OTHER SOURCES OF FUNDS (7000)						0
OTHER USES OF FUNDS (8000)						0
TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
ESTIMATED ENDING FUND BALANCE		7,194,666	788,205	1,486,700	306,416	9,775,987

Plan is incomplete.

*School Districts Only 19022048002 District Number Salt Creek SD 48 District Name		ESTIMATED BUDGET FY2028-2029				
		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		7,194,666	788,205	1,486,700	306,416	9,775,987
RECEIPTS/REVENUES	Acct #					
LOCAL SOURCES	1000					0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
STATE SOURCES	3000					0
FEDERAL SOURCES	4000					0
Total Receipts/Revenues		0	0	0	0	0
DISBURSEMENTS/EXPENDITURES	Funct #					
INSTRUCTION	1000					0
SUPPORT SERVICES	2000					0
COMMUNITY SERVICES	3000					0
PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
DEBT SERVICES	5000					0
PROVISION FOR CONTINGENCIES	6000					0
Total Disbursements/Expenditures		0	0	0		0
Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
OTHER SOURCES/USES OF FUNDS						
OTHER SOURCES OF FUNDS (7000)						0
OTHER USES OF FUNDS (8000)						0
TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
ESTIMATED ENDING FUND BALANCE		7,194,666	788,205	1,486,700	306,416	9,775,987

Plan is incomplete.

**School Districts Only*

19022048002
District Number

Salt Creek SD 48
District Name

SUMMARY

BUDGET ADDENDUM - DEFICIT REDUCTION PLAN
ESTIMATED BUDGET

Date of Adoption: *(Enter as MM/DD/YY)*

		FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		13,382,892	9,775,987	9,775,987	9,775,987
RECEIPTS/REVENUES	Acct #				
LOCAL SOURCES	1000	13,313,745	0	0	0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
STATE SOURCES	3000	746,240	0	0	0
FEDERAL SOURCES	4000	604,652	0	0	0
Total Receipts/Revenues		14,664,637	0	0	0
DISBURSEMENTS/EXPENDITURES	Funct #				
INSTRUCTION	1000	6,094,311	0	0	0
SUPPORT SERVICES	2000	7,688,103	0	0	0
COMMUNITY SERVICES	3000	52,150	0	0	0
PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,430,978	0	0	0
DEBT SERVICES	5000	0	0	0	0
PROVISION FOR CONTINGENCIES	6000	306,000	0	0	0
Total Disbursements/Expenditures		15,571,542	0	0	0
Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(906,905)	0	0	0
OTHER SOURCES/USES OF FUNDS					
OTHER SOURCES OF FUNDS (7000)		1,000,000	0	0	0
OTHER USES OF FUNDS (8000)		3,700,000	0	0	0
TOTAL OTHER SOURCES/USES OF FUNDS		(2,700,000)	0	0	0
ESTIMATED ENDING FUND BALANCE		9,775,987	9,775,987	9,775,987	9,775,987

Plan is incomplete.

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

Salt Creek SD 48 *19022048002*

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- **EBF and Estimated New Tier Funding:**

- **Equal Assessed Valuation and Tax Rates:**

- **Employee Salaries and Benefits:**

- **Short- and Long-Term Borrowing:**

- **Educational Impact:**

- **Other Assumptions:**

- **Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:**

Evidence-Based Funding: Fiscal Year 2026 Spending Plan
Salt Creek SD 48

RCDT

Color Key

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) **What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)**

Salt Creek School District will focus on the following goal to improve student learning: to ensure every student has access to rigourous and rich curricula that inspires engaging instruction and promotes intellectual growth. For the 2025-26 school year, the district wil focus on the following areas:
-Deepen understanding of the instructional shifts in the ELA Common Core Standards
-Study and apply the Illinois Comprehensive Literacy Plan (ICLP)
-Develop and deliver professional development to the staff
-Create a District Framework for Literacy Instruction

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) **Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**	Improve programs, curriculum, and/or learning tools	Provide alternative learning programs and models to address unique student needs	Increase number and/or quality of community, parent, and family engagement opportunities

If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2025)

Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	*473.25*	Adequacy Target	*$7,203,319*
	Final Resources	*$12,106,629*	Percent of Adequacy	*168%*
Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	*4*	Gross State Contribution	*$484,960*
	FY25 Base Funding Minimum	*$484,502*	FY 2025 Tier Funding	*$458*
Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	*$175,463*		
	English Learners (ELs)	*$139*		
	Special Education	*$141,833*		

	FY 2026 Tier Funding	Funding Type (Select)
1) **FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.**	*$480*	Actual

**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

	Data Source 1	Data Source 2	Data Source 3
2) **Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data	Climate and culture survey data (e.g., Five Essentials Survey)

3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)		Principals	Yes	Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	
		School Board Members	Yes	Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Substitute Teacher	Low-Income Intervention Teacher	Instructional Materials
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5) **Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Optional]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	$1,739,421			*Enter optional context for core investment decisions.*
	Specialist Teachers	$347,884			
	Instructional Facilitator	$178,344			
	Core Intervention Teacher	$78,927			
	Substitute Teachers	$63,296			
	Guidance Counselor	$106,648			
	Nurse	$40,723			
	Supervisory Aide	$68,872			
	Librarian	$90,441			
	Librarian Aide	$51,490			
	Principal	$133,327			
	Assistant Principal	$116,125			
	School Site Staff	$82,643			
	Subtotal	$3,098,140			

Per Student Investments	Gifted	$41,670			*Enter optional context for per student investment decisions.*
	Professional Development	$59,156			
	Instructional Materials	$153,806			
	Assessments	$16,091			
	Computer & Tech Equipment	$135,113			
	Student Activities	$82,806			
	Maintenance & Operations	$710,348			
	Central Office	$473			
	Employee Benefits	$1,313,436			
	Subtotal*	$3,017,124			
Additional Investments	Low-Income Intervention Teacher	$107,607			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$107,607			
	Low-Income Extended Day Teacher	$112,390			
	Low-Income Summer School Teacher	$112,390			
	EL Intervention Teacher	$43,043			
	EL Pupil Support Staff	$43,043			
	EL Extended Day Teacher	$44,637			
	EL Summer School Teacher	$44,637			
	EL Core Teacher	$54,202			
	Sp Ed Teacher	$267,025			
	Sp Ed Instructional Assistant	$109,868			
	Sp Ed Psychologist	$41,606			
	Subtotal	$1,088,054			
	Other Investments				$0.00
	Total**	$7,203,319			**Tier Funding Check (Cell G90)**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.
**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	Low-Income Students	*$175,463*	Estimated	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners	*$139*	Estimated	
		Special Education	*$141,833*	Estimated	

EBF Spending Plan 30-34

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. *(Required if "Other Investments" selected above. No more than 500 characters, including spaces.)*						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. *(Required if "Other Investments" selected above. No more than 500 characters, including spaces.)*						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher	Yes	Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. *(Required if "Other Investments" selected above. No more than 500 characters, including spaces.)*						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

***Collaboration Opportunity** - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required: Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required: No

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."

N/A:

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.

N/A:

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

19022048002

Text or dollar figure entered by user.
Response selected from dropdown list
Value is provided based on district selection.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures.
Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Salt Creek SD 48**
RCDT Number: **19022048002**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2025 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2026 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services	2320	402,841			386,512	415,158		0	415,158
2.	Special Area Administration Services	2330	180,354			172,379	170,625		0	170,625
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510				0	0	0	0	0
5.	Internal Services	2570				0	0		0	0
6.	Direction of Central Support Services	2610				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		583,195	0	0	558,891	585,783	0	0	585,783
9.	**Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025**									5%

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 23-27 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down. (Cell H13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds **(Cells C3 - K3)** (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 **(Cell C83)** (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).**	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).**	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).**	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).**	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68).**	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72).**	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76).**	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).**	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).**	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK

9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

For ISBE Use Only		
RCDT	19022048002	Type
Tier Funding	$480	Actual
Low-Income	$175,463	Estimated
EL	$139	Estimated
SpEd	$141,833	Estimated

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Board of Education Memorandum
Information Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services
Hunter Macek, Accounting/Payroll/Benefits Specialist

Date: May 21, 2026

Subject: Salt Creek School District 48 Investment Overview

Hunter Macek will present an overview of the District's investment program and services. The District utilizes the expertise of its investment advisor, Jake Goedken of PMA Financial Network, who works closely with District administration to develop and implement investment strategies that align with the District's financial goals, cash flow needs, and Board-approved investment policy. Through ongoing market analysis, cash flow planning, and treasury management services, PMA assists the District in maximizing investment earnings while maintaining a strong focus on safety of principal, liquidity, and regulatory compliance. Their guidance also supports long-term financial planning and helps position the district to effectively manage operating funds and other financial resources in a prudent and strategic manner.

The presentation will include an overview of PTMA and The Illinois School District Liquid Asset Fund Plus (ISDLAF+), allowable investment options, and the district's investment goals. An aggregate analysis of the district revenue and expenditures, a cash flow analysis of the district's total funds, and an overview of our bond proceeds management will also be highlighted.

PMA Securities part of:

PTMA FINANCIAL SOLUTIONS

INVESTMENT OVERVIEW

BOARD MEETING MAY 21ST, 2026

Jake Goedken

VP, Investment Services

May 21, 2026

Salt Creek 48

PTMA OVERVIEW

Serving the Public Sector for 40 Years	• PMA Financial Network has been providing financial services to public entities since 1984
Affiliates (under common ownership)	• PMA Financial Network • PMA Asset Management and Public Trust Advisors (SEC registered investment advisors) • PMA Securities (Registered broker-dealer and municipal advisor member (FINRA and SIPC)
Company Statistics	• Work almost exclusively with public funds • Collectively 280+ employees to meet the ongoing needs of our clients
Over $158B in Assets Under Administration as of 12/31/25*	• PMA Asset Management and Public Trust have over $134.7B in investment advisory assets under management (as of 12/31/25)

**In October 2024, PMA and Public Trust Advisors, LLC ("Public Trust") combined the organizations to create a new financial services firm. Together, PMA and Public Trust provide comprehensive financial solutions and liquidity management programs to Local Government Investment Pools ("LGIPs"), public entities, and financial institutions to help strengthen communities from coast to coast. Read more here. Total assets under administration include both money market pool assets for which the firm serve as fund administrator/accountant, marketer/distributer, fixed income program provider (brokerage services), and/or investment advisory, or separate institutional accounts.*

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INCLUDED SERVICES

- District Dedicated Specialists
  - 2-person team
- Cash Flow Analysis
  - Structured organization of projected inflows and outflows
  - Focus on maximizing interest income
- Investments
  - Compliant with all State Statute Public Funds Investment regulations
  - Aligned with the district's investment policy
  - Credit monitoring
  - Broad market coverage
- Bond Proceeds Management

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ILLINOIS SCHOOL DISTRICT LIQUID ASSET FUND – ISDLAF+

- The Illinois School District Liquid Asset Fund Plus (ISDLAF+) is an investment opportunity for school districts, community college districts, Cook County Township school treasurers and educational service regions.

- Board of Directors consists of:
  - IASA, IASB, and IASBO Directors
  - 3 school board members
  - 3 school business officials
  - 3 superintendents

ISDLAF
ILLINOIS SCHOOL DISTRICT
LIQUID ASSET FUND PLUS

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WHAT CAN A DISTRICT INVEST IN?

- Defined by Illinois Statute – (ILCS 235)
  - Registered Money Market Fund Pools (ISDLAF+)
  - U.S. Treasury and U.S. Agency
  - Certificates of Deposit
    - FDIC Insured CDs
    - Collateralized CDs
  - Demand/Checking Accounts
  - Corporate Obligations
  - Municipal Securities
  - Repurchase Agreements
- Further defined by District Investment Policy

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GOAL OF INVESTING

Safety of Principal

Liquidity

Rate of Return

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INVESTMENT PROCEDURE

- Cash Flow Analysis
  - Formal organization of projected inflows and outflows
  - Maximize interest income
  - Intended for investment purposes only
- Risk Management Program
  - Investment objectives
  - Credit quality
- Allowable Investments
  - District’s Portfolio

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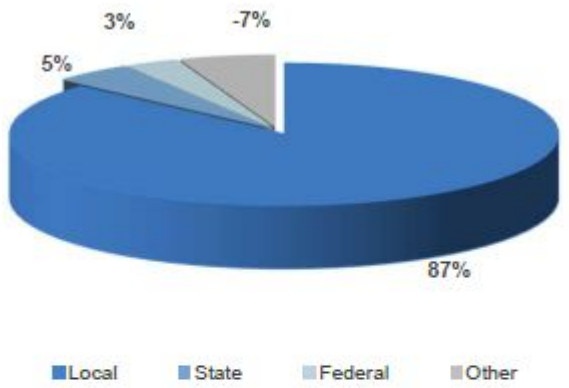
CASH FLOW ANALYSIS

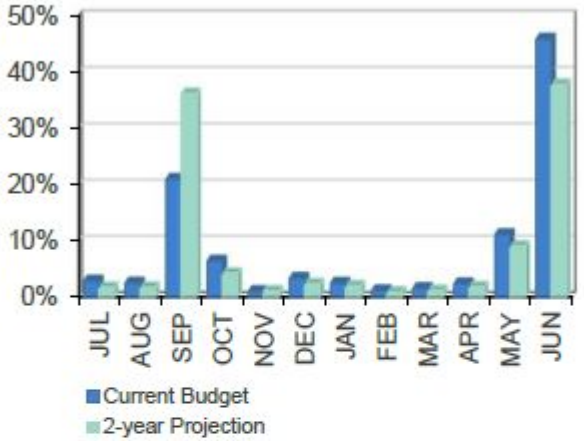
Salt Creek SD #48

Aggregate Analysis

Revenue Analysis

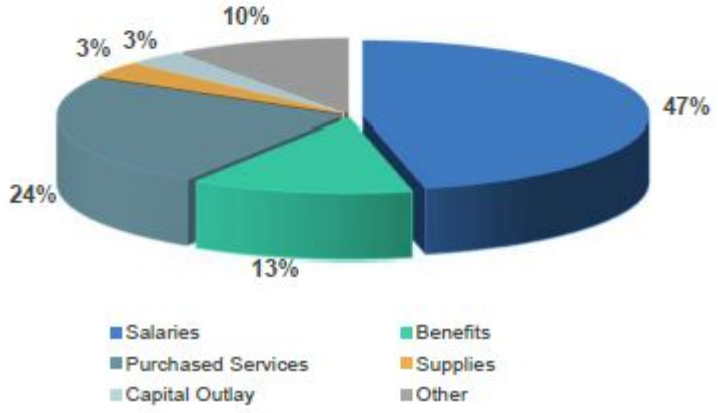
Budget Allocation

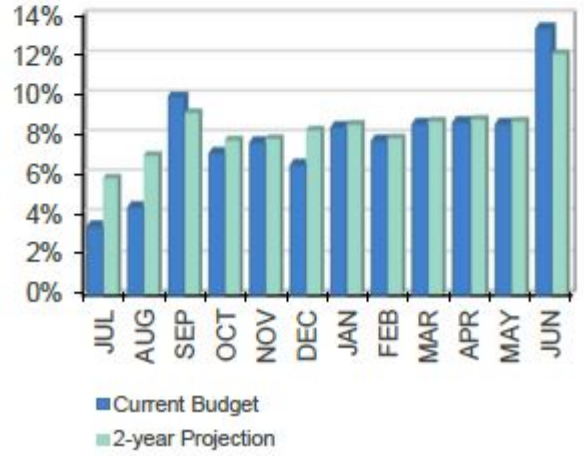




Expenditure Analysis

Budget Allocation



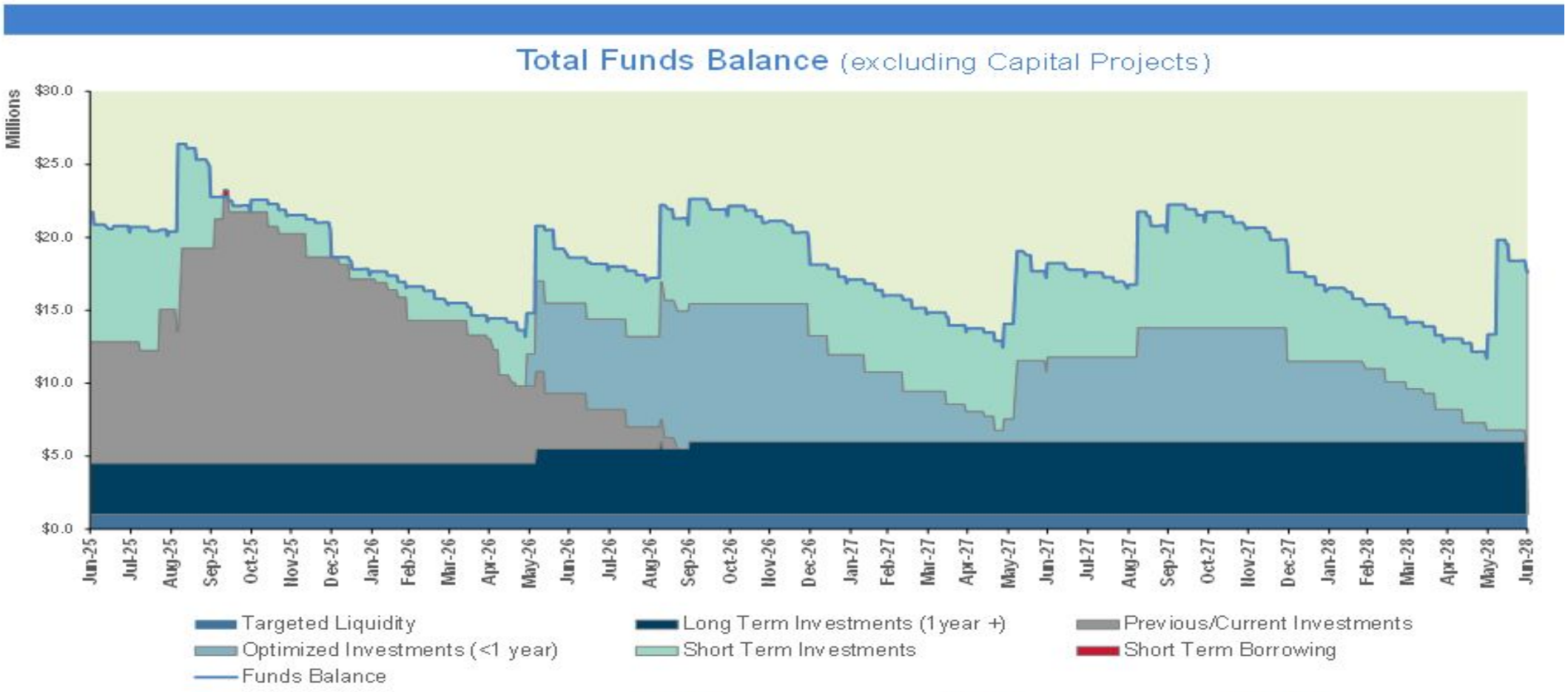


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CASH FLOW ANALYSIS

Salt Creek SD #48

Helping Communities Thrive.



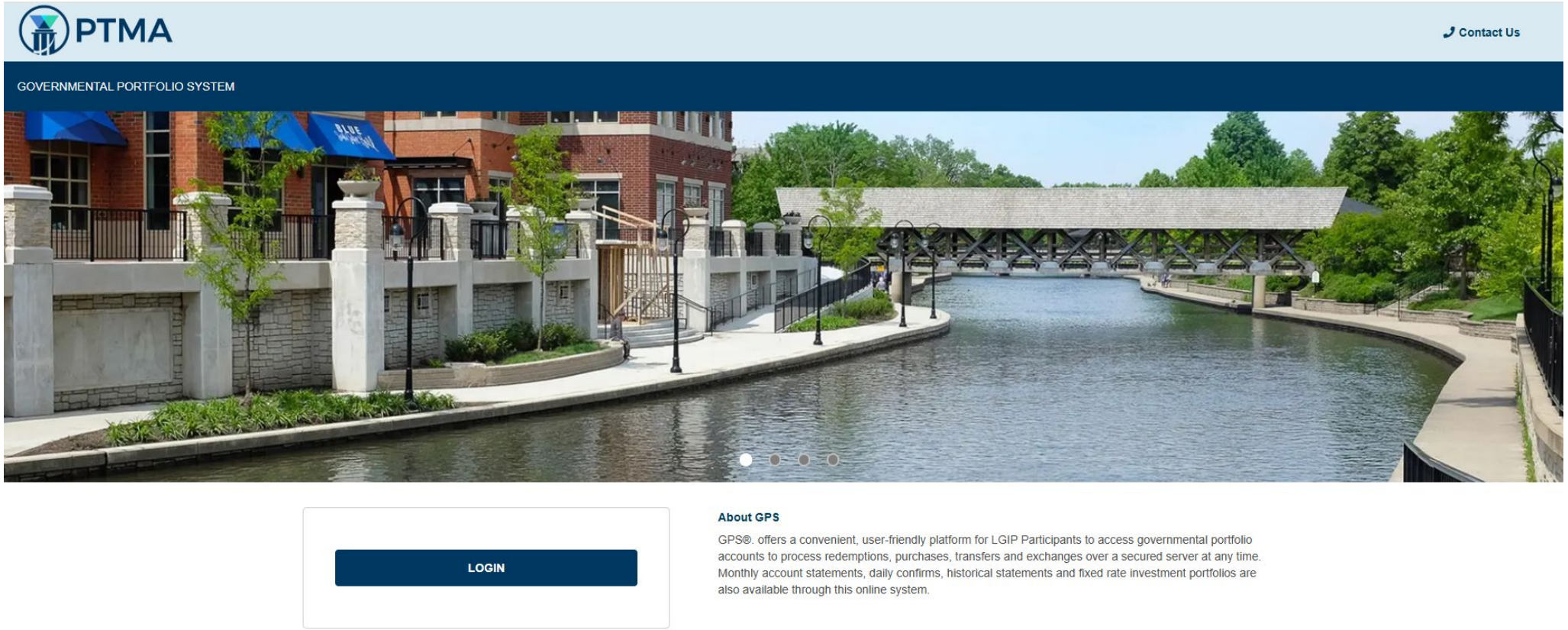
	FY 2026		FY 2027		FY 2028	
Max. Funds Balance (in $ Millions) :	Sep-05-25	$26.4	Sep-30-26	$22.6	Sep-30-27	$22.2
Min. Funds Balance (in $ Millions) :	May-28-26	$13.2	May-27-27	$12.4	May-30-28	$11.7

LT on 06/30/25: $3,500,000 **LT Proposed (Max):** $5,000,000 **Liquidity:** $1,000,000

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ADDITIONAL SERVICES

- GPS – Proprietary online transaction system
  - The district will have 24/7 access to the district's accounts to see real time balances and current investments.



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ADDITIONAL SERVICES

- Direct Deposit Detailed Information
  - Coordinate the change of direct deposit details for all revenue sources (state and local) to ensure funds are directed to the new master account.

04/17/2025	State Funds Purchase, 25-3510-00-19-022-2050-26 Transportation - Special Education Voucher # 2025-00088429	$0.00	$420,993.88
04/17/2025	State Funds Purchase, 25-3100-00-19-022-2050-26 Special Ed. - Private Facility Tuition Voucher # 2025-00086483	$0.00	$319,122.68
04/17/2025	State Funds Purchase, 25-3500-00-19-022-2050-26 Transportation - Regular & Vocational Voucher # 2025-00087606	$0.00	$91,378.39
04/17/2025	State Funds Purchase, 25-3120-00-19-022-2050-26 Special Ed. - Orphanage - Individual Voucher # 2025-00089265	$0.00	$13,344.52
04/17/2025	State Funds Purchase, 25-3001-PY-19-022-2050-26 General State Aid - Sec. 18-8 Voucher # 2025-00097496	$0.00	$983.59
04/21/2025	State Funds Purchase, 25-4210-00-19-022-2050-26 National School Lunch Program Voucher # 2025-00099487	$0.00	$75,601.24
04/21/2025	State Funds Purchase, 25-4220-00-19-022-2050-26 School Breakfast Program Voucher # 2025-00099814	$0.00	$5,739.22
04/22/2025	State Funds Purchase, 25-3001-00-19-022-2050-26 General State Aid - Sec. 18-8 Voucher # 2025-00098528	$0.00	$297,115.00

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BOND PROCEEDS MANAGEMENT

Salt Creek GO Bonds 2025 — As of 05/06/26

Investment Earnings Detail

$1,365,095.84	Current Portfolio Interest Income Estimate
$95,424.80	Potential Interest Income on Balances (3.5%)
$1,460,520.64	Estimated Interest Income (Not including Rebate)
$1,500,000.00	Original Portfolio Interest Income Estimate
3.888%	Total Return for Arbitrage Purposes
116	Weighted Avg Life of Future Projected Expenses

Investment Proceeds Information

	2/13/2025	Closing Date - Investment Proceeds Received
	$48,007,901.57	Investment Proceeds Received
+	$1,460,520.64	Total Interest Income Net of Rebate
=	$49,468,422.21	Total Funding Available as of 05/06/26
-	$37,294,738.02	Cumulative Expenses Through 05/06/26
=	$12,173,684.19	Outstanding P & I Net of Rebate after 05/06/26

Portfolio Arbitrage Status

Yield Restriction: **The bond proceeds currently fall under the three year temporary period and are therefore not yield restricted.**

Arbitrage Rebate: **The proceeds are subject to arbitrage rebate; however, the district is currently investing below the arbitrage yield and currently does not expect to pay arbitrage.**

$1,460,520.64	Estimated Interest Income (Not including Rebat	$1,460,520.64	3.888%	Current Interest Estimate for Arbitrage Purposes
$0.00	Anticipated Arbitrage Rebate Liability	$1,511,752.31	4.019%	Maximum Interest Limited by Arbitrage Yield
$1,460,520.64	Total Interest Income Net of Rebate	$0.00	-0.131%	Potential Arbitrage Rebate Liability

Regulatory Requirement

Estimated Spend-Down Requirements

8/13/2025	10%	$4,950,790.16
2/13/2026	45%	$22,278,555.71
8/13/2026	75%	$37,130,926.18
2/13/2027	100%	$49,468,422.21
2/13/2028	100%	$49,468,422.21

Actual/Projected Portfolio Status

Cumulative Expenses

45.04%	$22,282,816.21	Actual Expense
69.52%	$34,388,566.91	Actual Expense
89.14%	$44,094,738.02	Projected Expense
100.00%	$49,468,422.21	Projected Expense

Regulatory Status as of 05/06/26

$37,294,738.02 Expenses to Date: 75.39%

You have met the 10% requirement.
You have met the 45% requirement.
You have met the 75% requirement.
Need to spend an additional $12,173,684.19
Need to spend an additional $1[illegible]

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MARKET: AGENCY/TREASURY RATES

Maturity	Treasury	Agency
30 Days	3.51%	3.46%
60 Days	3.51%	3.48%
90 Days	3.54%	3.49%
180 Days	3.56%	3.49%
270 Days	3.60%	3.58%
365 Days	3.79%	3.60%

Treasury rates two years ago ranged from 5.27% (30 day) to 4.92% (365 day)
Treasury rates one year ago ranged from 4.18% (30 day) to 3.89% (365 day)

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SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Board of Education Memorandum
Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services

Date: May 21, 2026

Subject: 2026 Prevailing Wage Rates & Website Publication

In accordance with the Prevailing Wage Act, the State of Illinois requires that Illinois public bodies annually publish the current Prevailing Wage Rates on their district websites.

The most recent wages are as of April 15, 2026, and will be published and available to the public at the following link: https://labor.illinois.gov/laws-rules/conmed/current-prevailing-rates.html

As is past practice, the Board will need to adopt the annual resolution for publication of the Illinois Prevailing Wages for the 2026-27 school year.

Recommendation: - To adopt the annual resolution for website publication of Illinois Prevailing Wages for the 2026-2027 school year.

A RESOLUTION OF THE SALT CREEK SCHOOL DISTRICT 48, ASCERTAINING THE PREVAILING RATE OF WAGES FOR LABORERS, WORKMEN AND MECHANICS EMPLOYED ON PUBLIC WORKS OF SAID BOARD OF EDUCATION

WHEREAS, the State of Illinois has enacted "An Act regulating wages of laborers, mechanics and other workers employed in any public works by the State, county, city or any public body or any political subdivision or by anyone under contract for public works," approved June 26, 1941, as amended, being The Prevailing Wage Act, 820 ILCS 130/0.01 Et. Seq.

WHEREAS, the aforesaid Act requires that the Board of Education investigate and ascertain the prevailing rate of wages as defined in said Act for laborers, mechanics and other workers in DuPage County employed in performing construction of public works.

NOW THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION

SECTION 1: To the extent and as required by the Prevailing Wage Act, the general prevailing rate of wages in DuPage County for laborers, mechanics and other workers engaged in construction of public works coming under the jurisdiction of the Board of Education is hereby ascertained to be the same as the prevailing rate of wages for construction work in DuPage County as determined by the Department of Labor of the State of Illinois's most recent posting, April 15, 2026, a copy of that determination being attached hereto and incorporated herein by reference. The definition of any terms

appearing in this Resolution which are also used in aforesaid Act shall be the same as in said Act.

SECTION 2: Nothing herein contained shall be construed to apply said general prevailing rate of wages as herein ascertained to any work or employment except public works of the Board of Education, to the extent required by the aforesaid Act.

SECTION 3: The Board of Education shall publicly post or keep available for inspection by any interested party in its main office this determination of such prevailing rate of wage.

SECTION 4: The Board of Education shall mail a copy of this determination to any employer, and to any association of employers and to any person or association of employees who have filed their names and addresses, requesting copies of any determination stating the particular rates and the particular class of workers whose wages will be affected by such rates.

SECTION 5: The Board of Education shall promptly file a certified copy of this Resolution with the Department of Labor of the State of Illinois.

SECTION 6: In accordance with the requirement in Section 9 of the Prevailing Wage Act, the Board shall promptly publish the determination its website with a hyperlink to the Department of Labor's prevailing wage schedule for DuPage County (https://labor.illinois.gov/content/dam/soi/en/web/idol/laws-rules/conmed/documents/fy26/20260415/DuPage.pdf)

PASSED THIS _____ day of _____, 2026.

APPROVED:

_____
President, Board of Education
Salt Creek School District No. 48

(SEAL)

ATTEST:

_____
Secretary, Board of Education
Salt Creek School District No. 48

STATE OF ILLINOIS)
COUNTY OF DU PAGE)

CERTIFICATE

I, Dane C. Cuny, DO HEREBY CERTIFY THAT I am the President of the Board of Education of Salt Creek School District 48, that the foregoing is a true and correct copy of a Resolution duly passed by the Board of Education of Salt Creek School District 48, being entitled: "A RESOLUTION OF THE SALT CREEK SCHOOL DISTRICT 48, ASCERTAINING THE PREVAILING RATE OF WAGES FOR LABORERS, WORKMEN AND MECHANICS EMPLOYED ON PUBLIC WORKS OF SAID BOARD OF EDUCATION" at a regular meeting held on the ____ day of _____, 2026, the resolution being a part of the official records of the Salt Creek School District 48.

Dated: This ____ day of _____, 2026

_____
President, Board of Education
Salt Creek School District No. 48

VERIFICATION CERTIFICATE FOR
INDEFINITE TERM SURETY BOND

THIS IS TO CERTIFY that Bond No. 999351620 issued by Liberty Mutual Insurance Company dated this 1st Day of September, 2024, in the amount of ($2,400,000.00), on behalf of Julie Jilek (as Principal), and in favor of Salt Creek School District 48 (as Obligee) , for Treasurer covers a term which began on the 1st Day of September, 2024, and ends only with the cancellation of said bond or other legal termination thereof; and that the said bond remains in effect, subject to all its agreements, conditions and limitations.

Signed, sealed and dated: April 7th, 2026

Liberty Mutual Insurance Company

LIBERTY MUTUAL INSURANCE COMPANY INCORPORATED 1912 MASSACHUSETTS

BY: _____
William T. Krumm, Attorney-in-Fact

Current Term of Bond: July 01, 2026 to June 30, 2027

POWER OF ATTORNEY

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

KNOWN ALL PERSONS BY THESE PRESENTS: That The Ohio Casualty Insurance Company is a corporation duly organized under the laws of the State of New Hampshire, that Liberty Mutual Insurance Company is a corporation duly organized under the laws of the State of Massachusetts, and West American Insurance Company is a corporation duly organized under the laws of the State of Indiana (herein collectively called the "Companies"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint William T. Krumm all of the city of Rolling Meadows, state of IL its true and lawful attorney-in-fact, with full power and authority hereby conferred to sign, execute and acknowledge the following surety bonds, undertakings, recognizances, contracts of indemnity, and all other surety obligations related thereto, the execution of which shall be binding upon the Companies as if it had been duly signed and executed by its own officers:

Principal Name: Julie Jilek

Obligee Name: Salt Creek School District 48

Surety Bond Number: 999351620 **Bond Amount:** See Bond Form

IN WITNESS WHEREOF, this Power of Attorney has been subscribed by an authorized officer or official of the Companies and the corporate seals of the Companies have been affixed thereto this 7th day of April, 2026.

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

By: _____
Nathan J. Zangerle, Assistant Secretary

STATE OF PENNSYLVANIA ss
COUNTY OF MONTGOMERY

On this 7th day of April, 2026, before me personally appeared Nathan J. Zangerle, who acknowledged himself to be the Assistant Secretary of Liberty Mutual Insurance Company, The Ohio Casualty Company, and West American Insurance Company, and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as a duly authorized officer.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my notarial seal at Plymouth Meeting, Pennsylvania, on the day and year first above written.

Commonwealth of Pennsylvania - Notary Seal
Teresa Pastella, Notary Public
Montgomery County
My commission expires March 28, 2029
Commission number 1126044
Member, Pennsylvania Association of Notaries

By: _____
Teresa Pastella, Notary Public

This Power of Attorney is made and executed pursuant to and by authority of the following By-laws and Authorizations of The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company which resolutions are now in full force and effect reading as follows:

ARTICLE IV – OFFICERS: Section 12. Power of Attorney.
Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and execution of any such instruments and to attach thereto the seal of the Corporation. When so executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorney-in-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

ARTICLE XIII – Execution of Contracts: Section 5. Surety Bonds and Undertakings.
Any officer of the Company authorized for that purpose in writing by the chairman or the president, and subject to such limitations as the chairman or the president may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Company by their signature and execution of any such instruments and to attach thereto the seal of the Company. When so executed such instruments shall be as binding as if signed by the president and attested by the secretary.

Certificate of Designation – The President of the Company, acting pursuant to the Bylaws of the Company, authorizes Nathan J. Zangerle, Assistant Secretary to appoint such attorneys-infact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

Authorization – By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature of any assistant secretary of the Company, wherever appearing upon a certified copy of any power of attorney issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, of Liberty Mutual Insurance Company, The Ohio Casualty Insurance Company, and West American Insurance Company do hereby certify that this power of attorney executed by said Companies is in full force and effect and has not been revoked.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the seals of said Companies this 7th day of April, 2026.

By: _____
Renee C. Llewellyn, Assistant Secretary

Not valid for mortgage, note, loan, letter of credit, currency rate, interest rate or residual value guarantees.

For bond and/or Power of Attorney (POA) verification inquiries, please call 610-832-8240 or email HOSUR@libertymutual.com.

DuPage Regional Office of Education

Treasurer Bond Calculation Form Date: May 21, 2026

District Name:	Salt Creek School Distrct 48
Address	1110 S Villa Ave, Villa Park, IL 60181
Treasurer's Name:	Julie Jilek
Treasurer's date of election or appointment	September 1, 2024
Treasurer's date of expiration (if applicable)	

School Treasurer's Bond (105 ILCS 5/8-2)

Projected Highest Fund Balance:		$ 24,000,000.00	Enter highest projected fund balance
Mulipied by 10%	x	10%	
Anticipated Surety Bond Issue Amount	=	$ 2,400,000.00	
The amount of the Bond listed on State of Illinos School Treasurer's Bond - Surety Bond Form.		$ 2,400,000.00	Enter treasurer's surety bond amount
		$0.00	Properly Funded

Surety Company: **Issuance Date:** **Expiration Date:**

Treasurer's Bond For General Oligation Bond Issuance (105 ILCS 5/19-6 and 105 ILCS5/8-2)

Anticipate Bond Proceeds:		$ 8,268,590.00	Enter anticipated bond proceeds
Mulipied by 10%	x	10%	
Anticipated Special Surety Bond Amount	=	$ 826,859.00	
The amount of the Bond listed on State of Illinos SchoolTreasurer's Bond Covering Special Bond Issue Form.		826,859	Enter special surety bond amount
		$0.00	Properly Funded

Surety Company: **Issuance Date:** **Expiration Date:**

An original of the Bond must be on file in the Regional Superintendent's Office, as well as an original Rider when applicable.

We affirm that the above information is accurate and current.

School Board President

School Board Secretary

Return completed form by June 12th to:

DuPage Regional Office of Education
Lori Ladesic, Administrative Assistant
421 N. County Farm Road
Wheaton, IL 60187
(630) 407-5770

DECREASE PENALTY RIDER

BOND AMOUNT $4,557,000.00 BOND NO. 404265258

To be attached and form a part of Bond No. 404265258 dated the 31st Day of January, 2025, executed by Liberty Mutual Insurance Company as surety, on behalf of Julie Jilek as current principal of record, and in favor of Salt Creek School District 48, as Obligee for Special Issue - Bond Issuance, and in the amount of Four Million Five Hundred Fifty Seven Thousand Dollars and 00/100 ($4,557,000.00).

In consideration of the agreed premium charged for this bond, it is understood and agreed that Liberty Mutual Insurance Company hereby consents that effective from the 16th Day of April, 2026, said bond shall be amended as follows:

THE BOND PENALTY SHALL BE DECREASED:

FROM: Four Million Five Hundred Fifty Seven Thousand Dollars and 00/100 ($4,557,000.00)

TO: Eight Hundred Twenty Six Thousand Eight Hundred Fifty Nine Dollars and 00/100 ($826,859.00)

The DECREASE of said bond penalty shall be effective as of the 16th Day of April, 2026, and does hereby agree that the continuity of protection under said bond subject to changes in penalty shall not be impaired hereby, provided that the aggregate liability of the above mentioned bond shall not exceed the amount of liability assumed by it at the time the act and/or acts of default were committed and in no event shall such liability be cumulative.

Signed, sealed and dated this 16th Day of April, 2026

Julie Jilek
PRINCIPAL

LIBERTY MUTUAL INSURANCE COMPANY INCORPORATED 1912 MASSACHUSETTS

BY _____

Liberty Mutual Insurance Company
SURETY

BY _____
William T. Krumm, ATTORNEY-IN-FACT

THE ABOVE BOND IS HEREBY AGREED TO AND ACCEPTED BY:

Salt Creek School District 48
OBLIGEE

BY _____
TITLE

POWER OF ATTORNEY

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

KNOWN ALL PERSONS BY THESE PRESENTS: That The Ohio Casualty Insurance Company is a corporation duly organized under the laws of the State of New Hampshire, that Liberty Mutual Insurance Company is a corporation duly organized under the laws of the State of Massachusetts, and West American Insurance Company is a corporation duly organized under the laws of the State of Indiana (herein collectively called the "Companies"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint **William T. Krumm** all of the city of Rolling Meadows, state of IL its true and lawful attorney-in-fact, with full power and authority hereby conferred to sign, execute and acknowledge the following surety bonds, undertakings, recognizances, contracts of indemnity, and all other surety obligations related thereto, the execution of which shall be binding upon the Companies as if it had been duly signed and executed by its own officers:

Principal Name: Julie Jilek

Obligee Name: Salt Creek School District 48

Surety Bond Number: 404265258 **Bond Amount:** See Bond Form

IN WITNESS WHEREOF, this Power of Attorney has been subscribed by an authorized officer or official of the Companies and the corporate seals of the Companies have been affixed thereto this 16th day of April, 2026.

Liberty Mutual Insurance Company
The Ohio Casualty Insurance Company
West American Insurance Company

By: _____
Nathan J. Zangerle, Assistant Secretary

STATE OF PENNSYLVANIA ss
COUNTY OF MONTGOMERY

On this 16th day of April, 2026, before me personally appeared Nathan J. Zangerle, who acknowledged himself to be the Assistant Secretary of Liberty Mutual Insurance Company, The Ohio Casualty Company, and West American Insurance Company, and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as a duly authorized officer.

IN WITNESS WHEREOF, I have hereunto subscribed my name and affixed my notarial seal at Plymouth Meeting, Pennsylvania, on the day and year first above written.

Commonwealth of Pennsylvania - Notary Seal
Teresa Pastella, Notary Public
Montgomery County
My commission expires March 28, 2029
Commission number 1126044
Member, Pennsylvania Association of Notaries

By: _____
Teresa Pastella, Notary Public

This Power of Attorney is made and executed pursuant to and by authority of the following By-laws and Authorizations of The Ohio Casualty Insurance Company, Liberty Mutual Insurance Company, and West American Insurance Company which resolutions are now in full force and effect reading as follows:

ARTICLE IV – OFFICERS: Section 12. Power of Attorney.
Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and execution of any such instruments and to attach thereto the seal of the Corporation. When so executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorney-in-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

ARTICLE XIII – Execution of Contracts: Section 5. Surety Bonds and Undertakings.
Any officer of the Company authorized for that purpose in writing by the chairman or the president, and subject to such limitations as the chairman or the president may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Company by their signature and execution of any such instruments and to attach thereto the seal of the Company. When so executed such instruments shall be as binding as if signed by the president and attested by the secretary.

Certificate of Designation – The President of the Company, acting pursuant to the Bylaws of the Company, authorizes Nathan J. Zangerle, Assistant Secretary to appoint such attorneys-infact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

Authorization – By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature of any assistant secretary of the Company, wherever appearing upon a certified copy of any power of attorney issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, of Liberty Mutual Insurance Company, The Ohio Casualty Insurance Company, and West American Insurance Company do hereby certify that this power of attorney executed by said Companies is in full force and effect and has not been revoked.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the seals of said Companies this 16th day of April, 2026.

By: _____
Renee C. Llewellyn, Assistant Secretary

Not valid for mortgage, note, loan, letter of credit, currency rate, interest rate or residual value guarantees.

For bond and/or Power of Attorney (POA) verification inquiries, please call 610-832-8240 or email HOSUR@libertymutual.com.

Resolution Appointing School Treasurer

WHEREAS, pursuant to the School Code (105 ILCS 5/5-1), the Board of Education may appoint a non-School Board Member to serve as School Treasurer; and,

WHEREAS, the Board of Education has determined that the responsibilities of "School Treasurer" shall be met by the Chief Financial Officer.

NOW, THEREFORE, Be It Resolved by the Board of Education of School District No. 48, DuPage and Cook Counties, Illinois, that Julie Jilek be appointed as School Treasurer effective July 1, 2026 to June 30, 2027.

Member _____moved and Member _____ seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion thereof, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the members voted as follows:
AYE: _____
NAY:_____
ABSENT/ABSTAIN: _____

Whereupon the President declared the motion carried and said resolution adopted May 21, 2026.

BOARD OF EDUCATION OF SALT CREEK
SCHOOL DISTRICT 48
DUPAGE COUNTY, ILLINOIS

By:_____(Board President)

Attest: _____ (Board Secretary)

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the "Board") of Salt Creek School District Number 48, DuPage County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a resolution entitled:

APPOINTMENT OF SCHOOL TREASURER

Which resolution was adopted at a meeting of the Board held on the 21st day of May 2026.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended, the *School Code* of the State of Illinois, as amended and that the Board has complied with all the provisions of said Acts and said Codes and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 21st day of May 2026.

_____
Secretary, Board of Education
SALT CREEK SCHOOL DISTRICT 48

SALT CREEK SCHOOL DISTRICT 48
RESOLUTION APPROVING SURETY BOND OF TREASURER

WHEREAS, the attached School Treasurer's Surety Bond ("Surety Bond") was executed by the authorized agent of Liberty Mutual The Ohio Casualty Insurance Company, as surety on or about April 7, 2026;

WHEREAS, the Surety Bond was executed under oath by Julie Jilek as Principal on May 21, 2026;

WHEREAS, the Surety Bond was fully executed at the time this Board passed a resolution on May 21, 2026, confirming Julie Jilek appointment as District Treasurer, effective July 1, 2026;

NOW, THEREFORE, Be It Resolved by the Board of Education of SALT CREEK SCHOOL DISTRICT 48, DuPage County, Illinois, as follows:

Section 1: This Board adopts as findings of fact all of the recitals above and incorporates them herein by reference.

Section 2: A majority of the members of this Board hereby expressly approves the Surety Bond.

Adopted this May 21, 2026, by the following roll call vote:
AYES:_____
NAYS:_____
ABSTAIN/ABSENT:_____

BOARD OF EDUCATION OF SALT CREEK SCHOOL DISTRICT 48
DUPAGE COUNTY, ILLINOIS

By:_____(Board President)

Attest: _____ (Board Secretary)

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education (the "School Board") of Salt Creek School District 48, DuPage and Cook Counties, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I do further certify that the foregoing is a full, true and complete copy of a resolution entitled:

RESOLUTION APPROVING SURETY BOND OF TREASURER

Which said resolution was adopted at a meeting of the Board held on the 21st day of May, 2026.

I do further certify that the deliberations of the Board on adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, a amended and that the Board has complied with all of the provisions of said Acts and said Codes and with all the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 21 day of May, 2026.

_____
Secretary, Board of Education
SALT CREEK SCHOOL DISTRICT 48

State of Illinois)
)SS
County of DuPage)

No Petition Certificate

I, the undersigned, do hereby certify that I am the duly qualified and acting Regional Superintendent of Schools for the Regional Office of Education serving the Educational Service Region including DuPage County, Illinois, and as such official I do further certify that the records of my office do evidence that School District Number 48, DuPage County, Illinois (the ”District”), or any part thereof, is not involved in any manner whatsoever in any proceedings for the conversion or combination of the District or the formation of a combined elementary district, a combined high school district, a combined unit district, a unit district, a combined high school-unit district, a new elementary district or an optional elementary unit district or to dissolve and establish a new school district or districts or become part of an optional elementary unit district pursuant to the provisions of Article 11E of the School Code of the State of Illinois, as amended, or of any other provision of said Code.

I do further certify that as such Regional Superintendent I am also ex-officio Secretary of the Regional Board of School Trustees of said Region (including said County), and as such official I do further certify that the records of my office do evidence that there has not been filed in my office nor is there now pending any petition or petitions affecting in any manner whatsoever the present boundaries of the District as the District is now constituted.

In Witness Whereof, I hereunto affix my official signature, this ____ day of _____, 2026.

_____
Regional Superintendent of Schools and
Ex-officio Secretary of the Regional Board
of School Trustees

SALT CREEK SCHOOL DISTRICT 48

RESOLUTIONS APPROVING TREASURER SPECIAL SURETY BOND FOR SERIES *2026* GENERAL OBLIGATION BONDS

WHEREAS, on April 16, 2026, this Board adopted a Resolution providing for the issue of not to exceed $8,268,590 in General Obligation School Building Bonds and $0 in Taxable General Obligation Refunding School Bonds (the "Bonds") of Salt Creek School District Number 48, DuPage and Cook Counties, Illinois, for the purposes of improving the site of and building and equipping a new school building and refunding outstanding bonds of the District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bond to the purchaser thereof ("Bond Resolution");

WHEREAS, in Section 8 of the Bond resolution, this Board provided that the special surety bond executed by the School Treasurer in connection with the issuance of the Bonds as required by Section 19-6 of the School Code "is hereby approved";

WHEREAS, the attached School Treasurer's Bond Covering Special Bond Issue ("Special Surety Bond") was executed by the authorized agent of Underwriters at Liberty Mutual Insurance Company, as surety on or about April 16, 2026;

WHEREAS, the Special Surety Bond was executed under oath by Julie Jilek as Principal on May 21, 2026;

NOW, THEREFORE, Be It Resolved by the Board of Education Salt Creek School District 48, DuPage and Cook Counties, Illinois, as follows:

Section 1: This Board adopts as findings of fact all of the recitals above and incorporates them herein reference.

Section 2: This Board hereby ratifies its approval of the Special Surety Bond on May 21, 2026, and hereby approves the Special Surety Bond.

Adopted this _____ day of _____2026, by the following roll call vote:
AYES: _____
NAYS:_____
ABSTAIN/ABSENT:_____

BOARD OF EDUCATION OF SALT CREEK
SCHOOL DISTRICT NO. 48
DUPAGE COUNTY, ILLINOIS

By:_____(Board President)

Attest: _____ (Board Secretary)

STATE OF ILLINOIS)

) SS

COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Salt Creek School District 48, DuPage and Cook Counties, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I do further certify that the foregoing is a full, true and complete copy of a resolution entitled:

RESOLUTION APPROVING TREASURER SPECIAL SURETY BOND FOR SERIES *2026* GENERAL OBLIGATION BONDS

Which said resolution was adopted at a meeting of the Board held on the 21st day of May, 2026.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all the new media requesting such notice, that said meeting was called an held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended and that the Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this ____ day of

_____, 2026.

_____

Secretary, Board of Education
Salt Creek School District 48

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Board of Education Memorandum
Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, CSBO

Date: May 21, 2026

Subject: Chromebook Lease Agreement

Background Information:
Salt Creek School District 48 purchases new Chromebooks for students in grades 1 and 5 annually, and students would keep their devices for 4 years (approximately 105 new devices per year). This year, the district decided to review our student device needs and to investigate the option of leasing devices as opposed to purchasing them annually.

The district worked with a vendor, Konica/Minolta All Covered, to investigate lease option costs for student Chromebook devices rather than pursuing a direct purchase model. Lenders were asked to provide quotes for the lease of 420 Chromebooks over a 4-year period, with both FMV and $1 buyouts at the end of the lease period.

Two lenders, First Citizens and US Bank, provided Konica/Minolta All Covered with the lease quotes below:.

Leasor	Type	Term	Rate	Payment
First Citizens	FMV	48	0.02763	$4,792.70
US Bank	FMV	48	0.02816	$4,884.63
First Citizens	$1	48	0.02943	$5,104.93
US Bank	$1	48	0.02943	$5,104.93

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Discussion:

While the total cost of leasing would exceed the upfront purchase price, the leasing structure provides several operational, financial, instructional, and cybersecurity advantages that better support the District's long-term technology strategy.

The lease model allows the District to maintain a predictable and sustainable device refresh cycle, ensuring students and staff have access to current, reliable technology that supports instructional delivery, online assessment requirements, and digital learning initiatives. Under a purchase model, aging devices often remain in service beyond their optimal lifecycle, resulting in increased repair costs, reduced performance, and inconsistent student experiences.

Leasing also supports standardization across the District's student device fleet. Maintaining a consistent Chromebook model and configuration reduces repair complexity, streamlines troubleshooting, and allows technology staff to maintain a common inventory of replacement parts and accessories. This standardization lowers overall repair costs and improves turnaround times for students and staff when devices require service. Additionally, utilizing a common device platform enhances the District's ability to perform repairs in-house rather than relying on outside vendors for a significant portion of maintenance and support. In-house repair capability reduces downtime, increases operational efficiency, and provides greater control over service quality and repair timelines.

From a cybersecurity perspective, maintaining a modern and standardized fleet of devices improves the District's ability to implement security updates, operating system patches, device management policies, and endpoint protections consistently across all student devices. Older or mixed-model device environments can create vulnerabilities due to inconsistent update support, hardware limitations, and varying security capabilities. A structured lease refresh cycle helps ensure devices remain compatible with current cybersecurity standards and reduces the risk associated with unsupported or aging technology.

Effective asset management ensures the District maintains accurate inventory tracking, lifecycle monitoring, warranty oversight, and accountability for all student devices. A standardized leasing program improves the District's ability to efficiently deploy, monitor, service, and replace devices while reducing losses, minimizing downtime, and supporting accurate budgeting and long-term technology planning. In addition, maintaining a centralized and comprehensive inventory system

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

provides the District with more complete and reliable asset documentation for insurance purposes, including improved reporting on device counts, values, locations, and replacement schedules.

Most importantly, leasing also provides greater budget stability by spreading costs over multiple fiscal years rather than requiring significant one-time capital expenditures. This approach supports long-range financial planning and preserves flexibility within the District's capital and operating budgets.

Although leasing results in a higher aggregate cost over time, the Administration believes the added value of device standardization, reduced repair complexity, improved cybersecurity posture, operational efficiency, and predictable budgeting outweighs the difference in purchase price.

The recommended leasing approach aligns with the District's commitment to providing equitable access to instructional technology while maintaining operational efficiency, cybersecurity readiness, and long-term financial sustainability.

Administration is recommending a Fair Market Value (FMV) lease structure rather than a $1 buyout lease in order to maximize financial flexibility and support the District's long-term device refresh strategy. An FMV lease typically results in lower annual payments, allowing the District to maintain a sustainable replacement cycle while minimizing the impact on yearly budgets. In addition, the FMV structure provides the District with the option at the end of the lease term to return devices, renew the lease, or purchase equipment at fair market value based on the condition and remaining usefulness of the devices. Given the rapid pace of technology obsolescence and the declining residual value of student devices after several years of use, Administration believes the FMV model provides the most cost-effective and operationally efficient approach for managing the District's student technology program.

After review and discussion, the Administration is recommending moving forward with a lease agreement with Konica Minolta All Covered at a monthly cost of $4,792.70, at an annual lease cost of $57,512.40.

Recommendation: To approve the 4-year lease agreement with Konica Minolta at $4,792.70/month.

For office use only (Check one): ☒ Branch ☐ Windsor

KONICA MINOLTA

Premier Lease Agreement

APPLICATION NUMBER	AGREEMENT NUMBER
2054527	

This Premier Lease Agreement ("Agreement") is written in "Plain English". The words **you** and **your**, refer to the customer (and its guarantors). The words **Lessor**, **we**, **us** and **our**, refer to **Konica Minolta Premier Finance, a program of Konica Minolta Business Solutions U.S.A., Inc., its subsidiaries and affiliates**. (Supplier)

CUSTOMER INFORMATION

FULL LEGAL NAME			STREET ADDRESS	
Salt Creek School District 48			1110 S. Villa Ave	
CITY	**STATE**	**ZIP**	**PHONE***	**FAX**
Villa Park	IL	60181	(630) 279-8400 x1003	
BILLING NAME (IF DIFFERENT FROM ABOVE)			**BILLING STREET ADDRESS**	
CITY	**STATE**	**ZIP**	**E-MAIL**	
			jjilek@saltcreek48.org	
EQUIPMENT LOCATION (IF DIFFERENT FROM ABOVE)				

*By providing a telephone number for a cellular phone or other wireless device, you are expressly consenting to receiving communications (for NON-marketing or solicitation purposes) at that number, including, but not limited to, prerecorded or artificial voice message calls, text messages, and calls made by an automatic telephone dialing system from Lessor and its affiliates and agents. This Express Consent applies to each such telephone number that you provide to us now or in the future and permits such calls. These calls and messages may incur access fees from your cellular provider.

CUSTOMER ONE GUARANTEE

The Konica Minolta equipment leased in this Agreement is covered under Konica Minolta's Customer One Guarantee. A copy of the Guarantee can be obtained at your local branch or http://kmbs.konicaminolta.us/CustomerOne

KONICA MINOLTA CUSTOMER ONE GUARANTEE

Make/Model/Accessories (including Software Description and Supplier / Licensor if applicable)	Serial Number	Start Meter Read(s)
HP Fortis G1m Chromebook (BV0X0UT#ABA) Qty 420		

☐ See attached 'Schedule A' for additional Equipment / Accessories / Software

TERM AND PAYMENT SCHEDULE

TERM IN MONTHS	# of payments	Payment Frequency	Payment Amount (plus applicable taxes)	Advance Payment (plus applicable taxes)
48	48	☐ Quarterly ☒ Monthly	$ 4,792.70	$

END OF LEASE OPTIONS: *You will have the following options at the end of the original term, provided the Lease has not terminated early and no event of default under the Lease has occurred and is continuing.*
1. Purchase the Equipment for the Fair Market Value as determined by us. 2. Renew the Lease per paragraph 1 (on reverse). 3. Return Equipment as provided in Paragraph 5 (on reverse).

THIS IS A NONCANCELABLE / IRREVOCABLE AGREEMENT: THIS AGREEMENT CANNOT BE CANCELED OR TERMINATED.

LESSOR ACCEPTANCE

LESSOR	AUTHORIZED SIGNER	TITLE	DATED
Konica Minolta Premier Finance			

CUSTOMER ACCEPTANCE

FULL LEGAL NAME OF CUSTOMER (as referenced above)	AUTHORIZED SIGNER	DATED
	X	
FEDERAL TAX I.D. #	**PRINT NAME**	**TITLE**

CONTINUING GUARANTEE

As additional inducement for us, Konica Minolta Premier Finance to enter into the Agreement, the undersigned ("you") unconditionally, jointly and severally, personally guarantees that the customer will make all payments and meet all obligations required under this Agreement and any supplements fully and promptly. You agree that we may make other arrangements including compromise or settlement with you and you waive all defenses and notice of those changes and presentment, demand, and protest and will remain responsible for the payment and obligations of this Agreement. We do not have to notify you if the customer is in default. If the customer defaults, you will immediately pay in accordance with the default provision of the Agreement all sums due under the terms of the Agreement and will perform all the obligations of the Agreement. If it is necessary for us to proceed legally to enforce this guarantee, you expressly consent to the jurisdiction of the court set out in paragraph 13 and agree to pay all costs, including attorneys fees incurred in enforcement of this guarantee. It is not necessary for us to proceed first against you before enforcing this guarantee. By signing this guarantee, you authorize us to obtain credit bureau reports for credit and collection purposes.

PRINT NAME OF GUARANTOR	SIGNATURE (NO TITLES)	DATED
	X	

To help the Government fight the funding of terrorism and money laundering activities, Federal Law requires all financial institutions to obtain, verify and record information that identifies each person who opens an account. What this means is, when you open an account, we will ask for your name, address and other information that will allow us to identify you; we may also ask to see identifying documents.

See reverse side for additional terms and conditions

1. LEASE AGREEMENT: You agree to lease from us the personal property described under "MAKE/MODEL/ACCESSORIES" and as modified by supplements to this Agreement from time to time signed by you and us (such property and any upgrades, substitutions, replacements, repairs and additions referred to as "Equipment") for business purposes only. In the event that the Equipment you selected is unavailable or cannot be supplied by the Supplier, you agree that we can substitute or upgrade your selection to equipment of equal or greater quality, function, and value, as determined by Supplier in its sole discretion, at no additional cost to you, and you agree to accept such substitution or upgrade upon delivery. To the extent the Equipment includes intangible property or associated services such as periodic software licenses and prepaid database subscription rights, such property shall be referred to as the "Software". You agree to all of the terms and conditions contained in this Agreement and any Schedule, which together are a complete statement of our Agreement regarding the listed equipment ("Agreement") and supersedes all other writings, communications, understanding, agreements, any purchase order and any solicitation documents and related documents. This Agreement may be modified only by written Agreement and not by course of performance. This Agreement becomes valid upon execution by or for us. The Equipment is deemed accepted by you under this Agreement unless you notify us within three (3) days of delivery that you do not accept the Equipment and specify the defect or malfunction. In that event, at our sole option, we or our designee will replace the defective item of Equipment or this Agreement will be canceled and we or our designee will repossess the Equipment. You agree that, upon our request, you will sign and deliver to us, a delivery and acceptance certificate confirming your acceptance of the Equipment leased to you. The "Billing Date" of this Agreement will be the twentieth (20th) day or an alternative agreed upon date following installation. You agree to pay a prorated amount of 1/30th of the monthly payment times the number of days between the installation date and the Billing Date. This Agreement will continue from the Billing Date for the Term shown and will be extended automatically for successive one (1) month terms unless you (a) send us written notice, between ninety (90) days and one hundred fifty (150) days before the end of the initial term or at least 30 days before the end of any renewal term that you want to purchase or return the Equipment, and you timely purchase or return the Equipment. Leases with $1.00 purchase options will not be renewed. The periodic renewal payment has been set by mutual agreement and is not based on the cost of any component of this lease. **THE BASE RENTAL PAYMENT SHALL BE ADJUSTED PROPORTIONATELY UPWARD OR DOWNWARD, IF THE ACTUAL COST OF THE EQUIPMENT EXCEEDS OR IS LESS THAN THE ESTIMATE PROVIDED TO LESSEE**. If any provision of this Agreement is declared unenforceable in any jurisdiction, the other provisions herein shall remain in full force and effect in that jurisdiction and all others. You authorize us to insert or correct missing information on this lease including your proper legal name, serial numbers, other numbers describing the Equipment and other omitted factual matters. You agree to provide updated annual and/or quarterly financial statements to us upon request. You authorize us or our agent to obtain credit reports and make credit inquiries regarding you and your financial condition and to provide your information, including payment history, to our assignee or third parties having an economic interest in this Agreement or the Equipment.

2. RENT: Rent will be payable in installments, each in the amount of the Monthly Payment (or other periodic payment) shown plus any applicable sales, use and property tax. If we pay any tax on your behalf, you agree to reimburse us promptly along with a processing fee. Subsequent rent installments will be payable on the first day of each rental payment period shown beginning after the first rental payment period or as otherwise agreed. We will have the right to apply all sums received from you to any amounts due and owed to us under the terms of this Agreement. **Your obligation to make all Monthly Payments (or other periodic payment) hereunder is absolute and unconditional and you cannot withhold or offset against any Monthly Payments (or other periodic payment) for any reason.** You agree that you will remit payments to us in the form of company checks (or personal checks in the case of sole proprietorships), direct debit or wires only. You also agree cash and cash equivalents are not acceptable forms of payment for this Agreement and that you will not remit such forms of payment to us. **WE BOTH INTEND TO COMPLY WITH ALL APPLICABLE LAWS. IF IT IS DETERMINED THAT YOUR PAYMENTS UNDER THIS AGREEMENT RESULT IN AN INTEREST PAYMENT HIGHER THAN ALLOWED BY APPLICABLE LAW, THEN ANY EXCESS INTEREST COLLECTED WILL BE APPLIED TO AMOUNTS THAT ARE LAWFULLY DUE AND OWING UNDER THIS AGREEMENT OR WILL BE REFUNDED TO YOU. IN NO EVENT WILL YOU BE REQUIRED TO PAY ANY AMOUNTS IN EXCESS OF THE LEGAL AMOUNT**.

3. OWNERSHIP OF EQUIPMENT: We are the owner of the Equipment and have sole title (unless you have a $1.00 purchase option) to the Equipment (excluding Software). You agree to keep the Equipment free and clear of all liens and claims. You are solely responsible for removing any data that may reside in the Equipment you return, including but not limited to, hard drives, disk drives or any other form of memory.

4. WARRANTY DISCLAIMER: WE MAKE NO WARRANTY EXPRESS OR IMPLIED, INCLUDING THAT THE EQUIPMENT IS FIT FOR A PARTICULAR PURPOSE OR THAT THE EQUIPMENT IS MERCHANTABLE. YOU AGREE THAT YOU HAVE SELECTED EACH ITEM OF EQUIPMENT BASED UPON YOUR OWN JUDGMENT AND DISCLAIM ANY RELIANCE UPON ANY STATEMENTS OR REPRESENTATIONS MADE BY US. WE ARE LEASING THE EQUIPMENT TO YOU "AS-IS". You acknowledge that none of Supplier or their representatives are our agents and none of them are authorized to modify the terms of this Agreement. No representation or warranty of Supplier with respect to the Equipment will bind us, nor will any breach thereof relieve you of any of your obligations hereunder. You are aware of the name of the manufacturer or supplier of each item of Equipment and you will contact the manufacturer or supplier for a description of your warranty rights. You hereby acknowledge and confirm that you have not received any tax, financial, accounting or legal advice from us, the manufacturer or Supplier of the Equipment. **THIS AGREEMENT CONSTITUTES A "FINANCE LEASE" AS DEFINED IN ARTICLE 2A OF THE UNIFORM COMMERCIAL CODE.** You agree that the Customer One Guarantee is a separate and independent obligation of Supplier to you, that no assignee of the Lessor shall have any obligation to you with respect to the Guarantee and that your obligations under this Agreement are not subject to setoff, withholding, reduction, counterclaim or defense for any reason whatsoever including, without limitation, any claim you may have against Supplier with respect to the Customer One Guarantee.

5. LOCATION OF EQUIPMENT: You will keep and use the Equipment only at your address shown above and you agree not to move it unless we agree to it. At the end of the Agreement's term, if you do not purchase the Equipment, you will return the Equipment to a location we specify at your expense, in retail resalable condition (normal wear and tear acceptable), full working order, and in complete repair.

6. LOSS OR DAMAGE: You are responsible for the risk of loss or for any destruction of or damage to the Equipment. No such loss or damage relieves you from the payment obligations under this Agreement. You agree to promptly notify us in writing of any loss or damage and you will then pay to us the present value of the total of all unpaid Monthly Payments (or other periodic payments shown) for the full Agreement term plus the estimated fair market value of the Equipment at the end of the originally scheduled term, all discounted at four percent (4%) per year. Any proceeds of insurance will be paid to us and credited, at our option, against any loss or damage. You authorize us to sign on your behalf and appoint us as your attorney in fact to execute in your name any insurance drafts or checks issued due to loss or damage to the Equipment.

7. COLLATERAL PROTECTION AND INSURANCE: You are responsible for installing and keeping the Equipment in good working order. Except for ordinary wear and tear, you are responsible for protecting the Equipment from damage and loss of any kind. If the Equipment is damaged or lost, you agree to continue to pay the amounts due and to become due hereunder without setoff or defense. During the term of this Agreement, you agree that you will (1) insure the equipment against all loss or damage naming us as loss payee; (2) obtain liability and third party property damage insurance naming us as an additional insured; and (3) deliver satisfactory evidence of such coverage with carriers, policy forms and amounts acceptable to us. All policies must provide that we be given thirty (30) days written notice of any material change or cancellation. If you do not provide evidence of acceptable insurance, we have the right, but no obligation, (a) to obtain insurance covering our interest (and only our interest) in the Equipment for the lease term, and renewals and (i) any insurance we obtain will not insure you against third party or liability claims and may be cancelled by us at any time, (ii) you will be required to pay us an additional amount each month for the insurance premium and an administrative fee, (iii) the cost may be more than the cost of obtaining your own insurance, (iv) you agree that we, or one of our affiliates, may make a profit in connection with the insurance we obtain, (v) you agree to cooperate with us, our insurer and our agent in the placement of coverage and with claims; or (b) we may waive the insurance requirement and charge you a monthly property damage surcharge in the amount of .0035 of the original equipment cost to cover our credit risk, administrative costs and other costs, as would be further described on a letter from us to you and on which we may make a profit. If you later provide evidence that you have obtained acceptable insurance, we will cancel the insurance we obtained or cease charging the surcharge.

8. INDEMNITY: We are not responsible for any loss or injuries caused by the installation or use of the Equipment. You agree to hold us harmless and reimburse us for loss and to defend us against any claim for losses or injury or death caused by the Equipment. **We reserve the right to control the defense and to select or approve defense counsel. This indemnity survives the expiration or termination of this Agreement.**

9. TAXES AND FEES: You agree to pay when invoiced all taxes (including personal property tax, fines and penalties) and fees relating to this Agreement or the Equipment. You agree to (a) reimburse us for all personal property taxes which we are required to pay as Owner of the Equipment or to remit to us each month our estimate of the monthly equivalent of the annual property taxes to be assessed. If you do not have a $1.00 purchase option, we will file all personal property, use or other tax returns and you agree to pay us a processing fee for making such filings. You agree to pay us up to $125.00 on the date the first payment is due as an origination fee. We reserve the right to charge a fee upon termination of this Agreement either by trade-up, buy-out or default. Any fee charged under this Agreement may include a profit and is subject to applicable taxes.

10. ASSIGNMENT: **YOU HAVE NO RIGHT TO SELL, TRANSFER, ASSIGN OR SUBLEASE THE EQUIPMENT OR THIS AGREEMENT.** We may sell, assign, or transfer this Agreement and/or the Equipment without notice. You agree that if we sell, assign, or transfer this Agreement and/or the Equipment, the new lessor will have the same rights and benefits that we have now and will not have to perform any of our obligations. You agree that the rights of the new Lessor will not be subject to any claims, defenses, or set offs that you may have against us whether or not you are notified of such assignment. The cost of any Equipment, Software, services and other elements of this Agreement has been negotiated between you and the Supplier. None of Lessor's assignees will independently verify any such costs. Lessor's assignees will be providing funding based on the payment you have negotiated with Supplier. You are responsible for determining your accounting treatment of the appropriate tax, legal, financial and accounting components of this Agreement.

11. DEFAULT AND REMEDIES: If (a) you do not pay any lease payment or other sum due to us or other party when due or (b) if you break any of your promises in the Agreement or any other Agreement with us or (c) if you, or any guarantor of your obligations become insolvent or commence bankruptcy or receivership proceedings or have such proceedings commenced against you, you will be in default. If any part of a payment is more than three (3) days late, you agree to pay a late charge of ten percent (10%) of the payment which is late or if less, the maximum charge allowed by law. If you are ever in default, we may do any one or all of the following; (a) instruct Supplier to withhold service, parts and supplies and / or void the Customer One Guarantee; (b) terminate or cancel this Agreement and require that you pay, **AS LIQUIDATED DAMAGES FOR LOSS OF BARGAIN AND NOT AS A PENALTY**, the sum of: (i) all past due and current Monthly Payments (or other periodic payments) and charges; (ii) the present value of all remaining Monthly Payments (or other periodic payments) and charges, discounted at the rate of four percent (4%) per annum (or the lowest rate permitted by law, whichever is higher); and (iii) the present value (at the same discount rate as specified in clause (ii) above) of the amount of any purchase option with respect to the Equipment or, if none is specified, our anticipated value of the Equipment at the end of the term of this Agreement (or any renewal thereof); and (c) require you to return the Equipment to us to a location designated by us (and with respect to any Software, (i) immediately terminate your right to use the Software including the disabling (on-site or by remote communication) of any Software; (ii) demand the immediate return and obtain possession of the Software and re-license the Software at a public or private sale; and/or (iii) cause the Software supplier to terminate the Software license, support and other services under the Software license). We may recover interest on any unpaid balance at the rate of four percent (4%) per annum but in no event more than the lawful maximum rate. We may also use any of the remedies available to us under Article 2A of the Uniform Commercial Code as enacted in the State of Lessor or its Assignee or any other law. You agree to pay our reasonable costs of collection and enforcement, including but not limited to attorney's fees and actual court costs relating to any claim arising under this Agreement including, but not limited to, any legal action or referral for collection. If we have to take possession of the Equipment, you agree to pay the cost of repossession. The net proceeds of the sale of any repossessed Equipment will be credited against what you owe us YOU AGREE THAT NEITHER WE NOR SUPPLIER WILL BE RESPONSIBLE FOR ANY CONSEQUENTIAL, INDIRECT OR INCIDENTAL DAMAGES FOR ANY REASON WHATSOEVER. In no event shall Supplier's aggregate liability under this Agreement exceed the amount you paid for the products or services in question during the twelve-month period immediately preceding the event giving rise to the liability. You agree that any delay or failure to enforce our rights under this Agreement does not prevent us from enforcing any rights at a later time. All of our rights are cumulative. It is further agreed that your rights and remedies are governed exclusively by this Agreement and you waive lessee's rights under Article 2A (508-522) of the UCC.

12. UCC FILINGS: You grant us a security interest in the Equipment if this Agreement is deemed a secured transaction and you authorize us to record a UCC-1 financing statement or similar instrument in order to show our interest in the Equipment.

13. CONSENT TO LAW, JURISDICTION, AND VENUE: This Agreement shall be deemed fully executed and performed in the state of Lessor or its Assignee's principal place of business and shall be governed by and construed in accordance with its laws. If the Lessor or its Assignee shall bring any judicial proceeding in relation to any matter arising under the Agreement, the Customer irrevocably agrees that any such matter may be adjudged or determined in any court or courts in the state of the Lessor or its Assignee's principal place of business, or in any court or courts in Customer's state of residence, or in any other court having jurisdiction over the Customer or assets of the Customer, all at the sole election of the Lessor. The Customer hereby irrevocably submits generally and unconditionally to the jurisdiction of any such court so elected by Lessor in relation to such matters. If the Customer shall bring any judicial proceeding in relation to any matter arising under the Agreement, the Customer irrevocably agrees to bring any such proceeding in, and that any such matter shall be adjudged or determined exclusively by, the courts in the state of the Supplier's, Lessor's or Assignee's principal place of business. In the event of litigation or other proceedings by Supplier, Lessor or Assignee to enforce or defend any term or provision of this Agreement, Customer agrees to pay all costs and expenses sustained by Supplier, Lessor or Assignee, including but not limited to, reasonable attorney's fees. BOTH PARTIES WAIVE TRIAL BY JURY IN ANY ACTION BETWEEN US.

14. LESSEE GUARANTEE: You agree, upon our request, to submit the original of this Agreement and any schedules to the Lessor via overnight courier the same day of the facsimile or other electronic transmission of the signed Agreement and such schedules. Both parties agree that this Agreement and any schedules signed by you, whether manually or electronically, and submitted to us by facsimile or other electronic transmission shall, upon execution by us (manually or electronically, as applicable), be binding upon the parties. This lease may be executed in counterparts and any facsimile, photographic and/or other electronic transmission of this lease which has been manually or electronically signed by you when manually or electronically countersigned by us or attached to our original signature counterpart and/or in our possession shall constitute the sole original chattel paper as defined in the UCC for all purposes (including any enforcement action under paragraph 11) and will be admissible as legal evidence thereof. Both parties waive the right to challenge in court the authenticity of a faxed, photographic, or other electronically transmitted or electronically signed copy of this Agreement and any schedule.

15. COMPUTER SOFTWARE: Not withstanding any other terms and conditions of this Agreement, you agree that as to Software only: a) We have not had, do not have, nor will have any title to such Software, b) You have executed or will execute a separate software license Agreement and we are not a party to and have no responsibilities whatsoever in regards to such license Agreement, c) You have selected such Software and as per Agreement paragraph 4, WE MAKE NO WARRANTIES OF MERCHANTABILITY, DATA ACCURACY, SYSTEM INTEGRATION OR FITNESS FOR USE AND TAKE ABSOLUTELY NO RESPONSIBILITY FOR THE FUNCTION OR DEFECTIVE NATURE OF SUCH SOFTWARE, SYSTEMS INTEGRATION, OR OTHERWISE IN REGARDS TO SUCH SOFTWARE. CUSTOMER'S LEASE PAYMENTS AND OTHER OBLIGATIONS UNDER THIS LEASE AGREEMENT SHALL IN NO WAY BE DIMINISHED ON ACCOUNT OF OR IN ANY WAY RELATED TO THE ABOVE SAID SOFTWARE LICENSE AGREEMENT OF FAILURE IN ANY WAY OF THE SOFTWARE.

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Board of Education Memorandum
Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, CSBO

Date: May 21, 2026

Subject: Albright Gym Audio/Visual System Proposal

Upon completion of the new gymnasium at Albright Middle School, the gym will require the installation of a new audio/visual system. To support this effort, the District retained Client First to assist in facilitating a competitive procurement process for the selection of the equipment and related services.

Proposals were received from three vendors: Fathom Media, Applied Communications Group, and Pentegra Systems. Results of the proposals are provided below:

- Fathom Media $75,835.47
- Applied Communications Group $103,393.11
- Pentegra Systems $136,729.00

Following a review and evaluation of the submissions, the Administration recommends that the Board approve an agreement with Fathom Media for the purchase and installation of the audio/visual system for the new gymnasium at Albright Middle School.

Recommendation: To approve the agreement with Fathom Media for the purchase and installation of Audio/Visual equipment for the new Albright gym at a cost not to exceed $75,835.47.

May 14, 2026

Ms. Julie Jilek, CSBO
Director of Operations & Business Services
Salt Creek School District 48
1110 S. Villa Ave.
Villa Park, IL 60181

Re: Albright Gym Audio/Visual System Recommendation

Dear Ms. Jilek:

ClientFirst Technology Consulting was retained by Salt Creek School District 48 to facilitate a competitive selection process for the following products and services:

Albright Gym Audio/Visual System

We worked closely with the Salt Creek School District 48 staff in the development and issuance of a Systems Requirements documents for the Albright Gym Audio/Visual System, and the subsequent validation of qualified vendors. Installation services are included with this purchase. Note: this equipment and installation was not included in the Phase 1 Scope of Work for Nicholas and Associates.

The work steps that we utilized to assist the team in reaching the recommendation for procurement of the proposed audio/visual equipment and installation were as follows:

1. ClientFirst worked with the team to prepare a detailed list of proposal requirements.

2. We developed System Requirements that outlined the purchase/installation requirements and sent them to five vendors of audio/visual equipment.

3. Salt Creek SD 48's IT Staff and a ClientFirst technical expert conducted a site meeting and walkthrough with interested vendors. Salt Creek IT hosted follow up tours. ClientFirst responded to questions

4. Following submission of proposals, Salt Creek IT staff and ClientFirst evaluated proposal pricing, and then facilitated a process for review of technical features, and completeness of documentation.

The following are the proposal recommendations, based on the collaboration between Salt Creek SD 48 and ClientFirst:

Albright Gym Audio/Visual System

Valid proposals were received from three vendors. All three vendors submitted pricing for purchase and installation. The proposals were evaluated on price and technical features.

Fathom Media's proposal is recommended. It provides the specified equipment and a detailed installation statement of work. The Fathom Media price was also the lowest of the three vendors.

Vendor	Base Bid	Alternate 1 Brighter Projector	Construction Contingency[3]	Subtotal	Selected Contractor Alternates	Project Total
Fathom Media	$70,613.75[1]	$0.00[2]	$5,000.00	$75,613.75	$221.72[4]	$75,835.47
Applied Communications Group	$88,893.11	$9,500.00	$5,000.00	$103,393.11	--	$103,393.11
Pentegra Systems	$113,588.00	$18,141.00	$5,000.00	$136,729.00	--	$136,729.00

Notes:

1. Fathom Media's Alternate 2 is included in the base proposal cost. The System Requirements mentioned this equipment as part of the base proposal.
2. The Alternate 1 – Brighter Projector is included in Fathom Media's base proposal.
3. A construction contingency is included to cover variable installation conditions.
4. Fathom Media also provided several contractor alternates to the audio/visual system. We are recommending three of these contractor alternates:

($8,410.00) Eliminate Alternate 2 – scissor projector lift (not required if Alternate 5 is selected)
$2,230.00 Alternate 4 - ADA Listening System (required for ADA)
$6,401.72 Alternate 5 - Projector on opposite wall, above bleachers, with larger projection screen
$ 221.72 Total Recommended Contractor Alternates

Based on our review of the proposal responses, ClientFirst recommends Fathom Media for Albright Gym Audio/Visual System Recommendation for the project total cost of $75,835.47.

If you have any questions, feel free to contact me at 630.656.7366 or via email at cwilliams@clientfirstcg.com for additional information. We appreciate the continued opportunity of serving the Salt Creek School District 48.

Sincerely,

Craig Williams, RCDD, NTS

Director
Infrastructure Consulting Service

AUDIO-VISUAL SYSTEM PROPOSAL — REVISION 2 ALT

Albright Gymnasium — Salt Creek School District 48

1110 S. Villa Ave., Villa Park, IL 60181

Prepared by	Fathom Media
Contact	Jeff — jeff@fathommedia.com • (630) 566-2862
Submitted to	Salt Creek School District 48
Project	Albright Gymnasium AV System — Room 102, 1110 S. Villa Ave., Villa Park IL
Based on	FGM Architects CA Drawing Set April 16, 2026 (E2.12A, E3.12A, E3.22A, HP0115)
Proposal date	May 13, 2026 (Rev 2 Alt)
Valid through	June 30, 2026
Target completion	August 1, 2026

1. Project Overview

Fathom Media is pleased to submit this proposal for the complete audio-visual system at Albright Gymnasium, Salt Creek School District 48. This is a Fathom Media-designed system using our preferred manufacturers, developed from the FGM Architects CA drawing set dated April 16, 2026. Fathom Media, Inc. is a certified Women's Business Enterprise (WBE).

The gymnasium is a new addition to Albright Middle School (Room 102, 4,740 SF, approximately 24’ AFF ceiling). The AV equipment cabinet (Room 109) is wall-mounted in the hallway adjacent to the gymnasium. This proposal covers a complete, fully integrated AV system designed for K-12 daily use: one wall controller handles everything — projector, screen, source selection, and volume. The projector lift is excluded from the base bid per owner direction.

2. System Design

2.1 K-12 Control — Extron MLC Plus 100

The Extron MLC Plus 100 is a current-generation PoE wall controller with 6 backlit buttons and a rotary volume encoder with 8-LED bar. One panel controls everything with no menus, no touch screen, and no staff training required:

- Button 1 — System ON: projector powers up + screen drops simultaneously via onboard relay macro
- Button 2 — System OFF: projector off + screen retracts
- Button 3 — Input: HDMI (laptop at wall plate)
- Button 4 — Input: Apple TV / AirPlay
- Button 5 — Mute
- Button 6 — Spare / assignable
- Rotary encoder — master volume with LED bar

RS-232 port 1 → Epson projector (bidirectional, power status feedback, pre-built Epson driver). RS-232 port 2 → BSS BLU-100 DSP (input switching and master volume). Onboard dry-contact relays → Draper Targa LVC-IV low-voltage controller (screen up/down directly — no separate relay panel required). PoE-powered over a single Cat6A run from the rack. Custom-printed button labels. Configured using free Extron Global Configurator software.

2.2 Projector — Epson EB-PU2213B + ELPLM15 Lens

Supplied under the Epson Brighter Futures education purchasing program. Specification: 13,000 color / 13,000 white lumens, WUXGA 1920×1200 + 4K Enhancement, 3LCD laser source, up to 20,000 hours rated life.

Lens: Epson ELPLM15 Middle-Throw Zoom #2 (V12H004M0F) — compatible with the EB-PU2010W and EB-PU2213B series. Throw ratio 1.57–2.56:1 for 9k–20k lumen class. Throw calculation: screen image width = 140” (161” diagonal 16:9). Minimum throw for ELPLM15 = 1.57 × 11.67’ = 18.3’. Bracket positioned to achieve 18–20’ horizontal throw. Final bracket drop length confirmed during pre-construction site walk with McCluskey Engineering (structural EOR).

2.3 Projector Protection — Chief PG4AW XXL Cage

The Chief PG4AW is an XXL venue projector guard designed for large-format projectors in gymnasium environments. Locking steel enclosure, telescoping panels for 22–27” projector depths, adjustable front opening for lens access. White finish. Mounts to the Chief CMS-440 drop bracket attached to the structural roof beam.

2.4 Screen — Draper 155102TE

Draper 155102TE motorized projection screen. Owner-specified model. Control: built-in LVC-IV low-voltage dry-contact controller, compatible with Extron MLC Plus 100 onboard relays. Screen position per architect and owner representative direction, shifted right of locker room door. Screen bottom at approximately 8’ AFF, clearing the fire alarm strobe.

2.5 Video Signal Path — HDBaseT

Video routes from the AVPro Edge AC-MX-42 matrix switcher in the AV cabinet to the ceiling-mounted projector via HDBaseT (4K/60Hz, HDCP 2.2, up to 328’ range) over Cat6A. An Extron DTP HD 4K 230 transmitter is installed in the rack at the AVPro output; an Extron DTP HD 4K 230 receiver at the projector cage. This provides clean signal transport over a single cable with IR and RS-232 pass-through, eliminating long active HDMI or fiber runs. The Extron DTP ecosystem is used as the HDBaseT transport layer to ensure reliable 4K/60Hz signal extension and RS-232 pass-through to the projector over standard Cat6A cabling.

2.6 Audio System — 14-Speaker 70V Distributed

Gym floor area: 4,740 SF (~79' × ~60'), ceiling ~24' AFF. Speaker layout: 14× JBL Control 28 (8", 70V, 100° coverage) on JBL MTC-28 ceiling mount brackets in a 4-column × 3-row grid at 20' spacing + 2 fill speakers at the screen/stage end. 14 speakers × 30W taps = 420W, split 7 front / 7 rear across the Crown DCI2X600 creating two independent zones on the BSS BLU-100.

Speaker layout based on conceptual coverage modeling for speech reinforcement and general program audio. Not intended as a performance-grade athletic venue SPL design; actual coverage subject to field acoustics. The RDL HD-BT3A is a rack-mount Bluetooth 5.0 receiver with balanced XLR analog outputs — connects directly to a standard analog input on the BSS BLU-100. No Dante network required.

2.7 Wireless Microphone System — 2 Simultaneous Channels

The Shure SLXD4D is a dual-channel receiver: maximum 2 simultaneous active wireless channels. The system includes 4 transmitters (2 handheld + 2 bodypack/lavalier) for operational flexibility across different event types. Typical use: 1 handheld + 1 lavalier simultaneously, or 2 handhelds for assemblies. If 4-channel simultaneous operation is required, see Alternate 3.

3. Scope of Work — Equipment Schedule

Item	Qty	Unit	Manufacturer / Model	Unit Sell	Line Total
PROJECTION SYSTEM					
Projector	1	ea	Epson EB-PU2213B V11HA68820 — Brighter Futures Education	$14,084.00	$14,084.00
Projection lens	1	ea	Epson ELPLM15 V12H004M0F — Mid-Throw 1.57–2.56:1	$1,500.00	$1,500.00
Projector guard / cage	1	ea	Chief PG4AW XXL Venue Projector Guard White	$1,322.50	$1,322.50
Drop bracket	1	ea	Chief CMS-440 ceiling drop to roof beam	$235.38	$235.38
Bracket fabrication & install	1	ea	Custom fabricated structural drop assembly — final dimensions to be field-verified	$1,250.00	$1,250.00
Projection screen	1	ea	Draper 155102TE — owner-specified	$7,546.05	$7,546.05

Item	Qty	Unit	Manufacturer / Model	Unit Sell	Line Total
			motorized screen, LVC-IV 120V		
HDBaseT transmitter	1	ea	Extron DTP HD 4K 230 Tx — rack-mount	$500.00	$500.00
HDBaseT receiver	1	ea	Extron DTP HD 4K 230 Rx — projector-end	$500.00	$500.00
Installation labor	14	hrs	Fathom Media @ $195/hr	$195.00	$2,730.00
Screen installation labor	4	hrs	Fathom Media @ $195/hr	$195.00	$780.00
Programming labor	2	hrs	Fathom Media @ $245/hr	$245.00	$490.00
AUDIO SYSTEM					
Ceiling speakers	14	ea	JBL Control 28 — 8” 70V 100° coverage	$225.00	$3,150.00
Ceiling mount brackets	14	ea	JBL MTC-28 ceiling mount bracket	$43.75	$612.50
Speaker cable	1	lot	Belden 5100UP 2×14AWG plenum 1000ft	$715.15	$715.15
Power amplifier	1	ea	Crown DCI2X600 2ch 70V 2×300W	$1,635.00	$1,635.00
DSP processor	1	ea	BSS Audio BLU-100 HiQnet 12×8	$2,295.00	$2,295.00
Bluetooth receiver	1	ea	RDL HD-BT3A — rack-mount BT 5.0 analog XLR out	$362.50	$362.50
Audio interconnect cables	1	lot	Belden XLR lot — BT to DSP, DSP to amp	$75.00	$75.00
Installation labor	10	hrs	Fathom Media @ $195/hr	$195.00	$1,950.00
Programming labor	5.5	hrs	Fathom Media @ $245/hr	$245.00	$1,347.50
CONTROL SYSTEM					
Wall controller	1	ea	Extron MLC Plus 100 — PoE 6-btn	$1,087.50	$1,087.50

Item	Qty	Unit	Manufacturer / Model	Unit Sell	Line Total
			RS-232×2 relay×2 vol		
PoE injector	1	ea	Crestron PWE-4803RU 802.3af	$72.50	$72.50
HDMI matrix switcher	1	ea	AVPro Edge AC-MX-42 — 4×2 HDMI 2.0 RS-232	$565.09	$565.09
HDMI wall plate	1	ea	Legrand 4K HDMI — locker room alcove 18” AFF	$112.50	$112.50
AppleTV	1	ea	Apple TV 4K 3rd gen — rack-mounted	$223.75	$223.75
HDMI cables rack-internal	1	lot	Belden HDMI lot — AppleTV→AVPro, AVPro→HDBaseT	$62.50	$62.50
RS-232 cable lot	1	lot	MLC Plus 100 to Epson + MLC to BLU-100	$50.00	$50.00
Installation labor	11	hrs	Fathom Media @ $195/hr	$195.00	$2,145.00
Programming labor	5	hrs	Fathom Media @ $245/hr	$245.00	$1,225.00
WIRELESS MICROPHONE SYSTEM — 2 SIMULTANEOUS CHANNELS					
Wireless handhelds	2	ea	Shure SLXD2+/SM58-G57	$327.50	$655.00
Wireless bodypacks	2	ea	Shure SLXD1	$220.19	$440.38
Lavalier mics	2	ea	Shure WL185MB/C-TQG cardioid lavalier	$133.75	$267.50
Dual wireless receiver	1	ea	Shure SLXD4D+-G57 — 2ch simultaneous maximum	$1,012.50	$1,012.50
Rechargeable batteries	4	ea	Shure SB903	$52.50	$210.00
Charging station	1	ea	Shure SBC840 4-bay	$766.25	$766.25

Item	Qty	Unit	Manufacturer / Model	Unit Sell	Line Total
Antenna distribution	1	ea	Shure UA844+SWB/LC 5-way active	$513.75	$513.75
Active antennas	2	ea	Shure UA874US directional	$468.75	$937.50
Antenna coax cable lot	1	lot	Belden RG8X — UA874 to UA844 runs	$100.00	$100.00
Rack shelf for charger	1	ea	Middle Atlantic 1U rack shelf	$56.25	$56.25
Installation labor	5	hrs	Fathom Media @ $195/hr	$195.00	$975.00
Programming labor	2	hrs	Fathom Media @ $245/hr	$245.00	$490.00
POWER					
IP power strip	1	ea	WattBox WB-600-IPVM-6 OVrC 6-outlet	$400.00	$400.00
Surge strips	2	ea	Furman SS-6B non-controlled	$47.50	$95.00
Installation labor	2	hrs	Fathom Media @ $195/hr	$195.00	$390.00
INFRASTRUCTURE & CABINET					
AV rack cabinet	1	ea	Middle Atlantic EWR-12-22SD 12U 22” pivoting	$616.35	$616.35
Cable management	1	ea	Wiremold CMK50	$35.10	$35.10
Low-voltage surface raceway and conduit	1	lot	Surface raceway and limited LV conduit within accessible areas included as required. Concealed conduit above inaccessible finished construction by others.	$0.00	$0.00
Rack consumables	1	lot	Screws, cage nuts, cable ties, labels	$93.75	$93.75

Item	Qty	Unit	Manufacturer / Model	Unit Sell	Line Total
Installation labor	10.5	hrs	Fathom Media @ $195/hr	$195.00	$2,047.50
PROJECT MANAGEMENT & COMMISSIONING					
Project management	4	hrs	Fathom Media @ $215/hr — submittals, shop drawings, coordination	$215.00	$860.00
Pre-construction site walk	2.5	hrs	Fathom Media @ $195/hr	$195.00	$487.50
Equipment receive & stage	2	hrs	Fathom Media @ $195/hr	$195.00	$390.00
Floor protection + lift setup	2	hrs	Fathom Media @ $195/hr	$195.00	$390.00
System integration test	2	hrs	Fathom Media @ $245/hr	$245.00	$490.00
End-user training	2	hrs	Fathom Media @ $205/hr — on-site	$205.00	$410.00
As-built documentation	2	hrs	Fathom Media @ $225/hr	$225.00	$450.00

Wireless system: 2 simultaneous active channels maximum. 4 transmitters provided for flexibility across event types. See Alternate 3 for 4-channel simultaneous upgrade.

HDBaseT model and pricing budgetary. Final model confirmed after measuring cable run distance during pre-construction site walk.

Speaker count (14) based on 4,740 SF, ~24' AFF ceiling, 4×3 grid at 20' spacing + 2 screen-end fill. Subject to field ceiling verification.

4. Alternates

#	Description	Add / Deduct
1	Downgrade to Epson EB-PU2010W 10,000-lumen projector under Brighter Futures education pricing. Same ELPLM15 lens, PG4AW cage, CMS-440 bracket, and fixed mount. No installation or programming changes required. Note: lenses are interchangeable between the EB-PU2010W and EB-PU2213B.	**DEDUCT: $1,870.00**
2	Draper SL8 ceiling-recessed scissor projector lift (131 lb capacity, 96" / 8' travel, 110V). Priced at Draper	**ADD: $8,410.00**

#	Description	Add / Deduct
	MSRP. Includes SL8 unit, universal projector bracket, ceiling closure/trim kit, low-voltage control wiring to Extron MLC Plus 100, and MLC macro update for lift up/down control. 7hrs installation + 1hr programming. Note: 120V power to lift by owner's electrician (excluded). Replaces the AeroLift 100 previously shown; SL8 provides 96" of travel versus AeroLift's 38.5" maximum extension. If projector is ceiling-mounted 20–25' from the screen, the SL8 descends to bring the lens into correct alignment with the screen image using available vertical lens shift.	
3	Add second Shure SLXD4D dual-channel receiver and second UA844+SWB/LC antenna distribution (total 4 simultaneous wireless channels). Includes 1 additional SLXD2+/SM58 handheld, 1 additional SLXD1 bodypack + WL185 lavalier, SB903 rechargeable batteries. 2hrs installation + 2hrs programming.	**ADD: $2,161.25**
4	ADA Assistive Listening System — Williams Sound FM system. Includes rack-mount FM transmitter, DSP integration to BLU-100 output, and 4-receiver/earphone starter package intended to support ADA assistive listening accommodation requirements. Final receiver counts, compliance determination, and ADA compliance responsibility remain with the owner and design team. Receiver count subject to occupancy calculation and owner preference. Includes 3hrs installation + 1hr programming.	**ADD: $2,230.00**
5	Opposite-wall projector mount above bleachers + 234" screen upgrade. Eliminates scissor lift (Alternate 2) entirely — no ceiling rigging or penetrations required. Mounts projector (EB-PU2213B per base bid) in the PG4AW cage on a fixed structural bracket on the west wall above the folded bleachers, projecting east across the full gym to the screen on the east wall. Replaces the ELPLM15 mid-throw lens with the Epson ELPLM11 middle-throw zoom (V12H004M0B, 3.54–5.41:1) for the approximately 77–78' throw distance — lenses are interchangeable between the EB-PU2010W and EB-PU2213B. No HDBaseT hardware change; cable run routes to west wall location (longer run, same equipment). Upgrades screen to Draper Paragon V 114616TE (234" 16:10, 198" × 124" image area, TecVision XH900X ALR surface, 120V LVC-IV). Screen on east wall shifted right of door per architect/OR direction. Electrician to relocate fire strobe ~2' (excluded — Division 26).	**ADD: $6,401.72**

#	Description	Add / Deduct
	Bracket drop field-determined. Confirm bleacher clearance before rough-in. ADDS: Draper Paragon V 114616TE $11,157.89 + ELPLM11 lens $2,005.26 + west wall bracket $1,250.00 + 4hrs install $780.00 + 2hrs programming $490.00. CREDITS: Draper 155102TE screen (−$7,546.05) + ELPLM15 lens (−$1,500.00) + CMS-440 bracket (−$235.38). Net add: +$6,401.72.	
6	10,000-lumen projector, ceiling mount with lens shift — no scissor lift. Substitutes EB-PU2010W (10,000 lm) for EB-PU2213B (13,000 lm, base bid) and upgrades screen to Draper 155104TE. Ceiling-mounted projector at fixed bracket position using vertical lens shift to achieve proper image alignment — no lift required. ELPLM15 mid-throw lens retained (unchanged from base bid, compatible with both projectors). Screen: Draper 155104TE (owner-specified, replaces Draper 155102TE in base bid). Ceiling bracket drop field-determined during pre-construction site walk. Same PG4AW cage and CMS-440 bracket retained. No installation or programming scope changes. CREDITS: EB-PU2213B (−$14,084.00) + Draper 155102TE screen (−$7,546.05). ADDS: EB-PU2010W Brighter Futures $12,214.00 + Draper 155104TE $9,848.68.	**ADD: $432.63**
7	Enhanced audio system — 4× JBL CBT 70J-1 column arrays (one per corner) with extensions + Crown DCi4|300BL amplifier + 2× JBL DSX18 Mk3 dual-18” subwoofers. Replaces the base 14× JBL Control 28 distributed ceiling speaker system. Each CBT 70J-1 is paired with a CBT 70JE-1 column extension for extended vertical coverage. Columns placed at all four corners of the gymnasium for maximum coverage uniformity; subwoofers floor-placed for low-frequency reinforcement. Amplifier channel assignment: Crown DCi4|300BL 4ch — Ch 1: columns A+B (70V parallel), Ch 2: columns C+D (70V parallel), Ch 3: DSX18 Mk3 #1 (bridged, 600W), Ch 4: DSX18 Mk3 #2 (bridged, 600W). BSS BLU-100 DSP retained; crossover, EQ, and zone programming updated for column+sub configuration. Includes 12hrs installation + 4hrs DSP programming. CREDITS: 14× JBL Control 28 (−$3,150.00) + 14× MTC-28 brackets (−$612.50) + Crown DCI2X600 amplifier (−$1,635.00) + speaker cable lot (−$715.15). ADDS: 4× CBT 70J-1 $5,784.20 + 4× CBT 70JE-1 $2,963.64 + Crown DCi4|300BL $2,367.11 + 2× DSX18 Mk3 $2,936.84 + installation and programming labor net $22.50.	**ADD: $7,961.64**

5. Investment Summary

All pricing per Fathom Media rate schedule effective April 2026 and confirmed supplier costs. Applicable Illinois sales tax will be applied to all taxable materials and equipment in accordance with current Illinois Department of Revenue regulations. Labor services are non-taxable.

Description	Parts	Labor	Subtotal
Projection system	$26,937.93	$4,000.00	$30,937.93
Audio system	$8,845.15	$3,297.50	$12,142.65
Control system	$2,173.84	$3,370.00	$5,543.84
Wireless mic system (2ch)	$4,959.13	$1,465.00	$6,424.13
Power	$495.00	$390.00	$885.00
Infrastructure & cabinet	$745.20	$2,047.50	$2,792.70
Project mgmt & commissioning	$0.00	$3,477.50	$3,477.50
BASE BID TOTAL	$44,156.25	$18,047.50	$62,203.75

** Applicable Illinois sales tax will be applied to all taxable equipment and materials at time of invoicing per Illinois Department of Revenue regulations. Labor is non-taxable.*

** Alternates priced separately upon request. See Section 4.*

6. Owner / GC Responsibilities

The following table defines scope boundaries. Items marked Owner/GC are explicitly excluded from Fathom Media's base bid.

Responsibility	Owner / GC / Electrician	Fathom Media
120V power to projector location	Owner — Division 26 electrician per E2.12A	Excluded
120V power to AV cabinet (Room 109)	Owner — Division 26 electrician per E2.12A	Excluded
120V power to motorized screen motor	Owner — Division 26 electrician	Excluded
Low-voltage conduit from gym ceiling to first floor	Owner — Division 26 electrician	Excluded
LV conduit and raceway in gym, locker rooms, hallway	Fathom Media	Included

Responsibility	Owner / GC / Electrician	Fathom Media
All low-voltage cabling within gym, locker rooms, hallway	Fathom Media	Included
HDBaseT Cat6A cable pull (rack to projector)	Fathom Media	Included
Structural coordination (bracket attach to roof beam)	Fathom Media coordinates with McCluskey Engineering	Included — coordinate with EOR
Projector lift equipment and gym floor protection	Fathom Media	Included
Permits (AV low-voltage)	GC to confirm AHJ requirement	Fathom Media will support
Network switch for IT (not PoE for MLC)	Owner — IT	Excluded
Wireless access points	Owner — IT	Excluded
ADA assisted listening (if required)	See Alternate 4	Alternate 4
Pre-construction site walk	Fathom Media + Owner/CM required	Included

7. Terms & Conditions

7.1 Warranty

- 1-year Fathom Media contractor's warranty on all labor and workmanship from date of system acceptance
- Manufacturer warranties passed through to Salt Creek SD 48: Extron MLC Plus 100 — 3yr; Epson EB-PU2213B — 3yr laser; Crown/BSS — 3yr; Shure SLXD — 2yr; Draper — 2yr motor, 1yr surface
- Fathom Media’s liability arising from this proposal or resulting work shall be limited to the value of the contracted scope performed by Fathom Media
-

7.2 Payment Terms

- 50% deposit due upon contract execution
- 50% due upon final system acceptance. System acceptance is defined as substantial completion of installation, successful operational demonstration of all specified system functions, and completion of end-user training

7.3 Inclusions

- All AV equipment per Section 3 equipment schedule
- All low-voltage cabling, conduit, and raceway within gymnasium, locker rooms, and gym hallway
- HDBaseT Cat6A cable pull from AV cabinet (Room 109) to projector ceiling location

- Fixed projector drop bracket fabrication and installation — coordinated with McCluskey Engineering (structural EOR)
- Extron Global Configurator programming: MLC Plus 100 button macros, Epson RS-232 driver, relay logic for screen, volume control to BLU-100
- BSS HiQnet Audio Architect programming: BLU-100 DSP mixing, EQ, 2-zone routing, RS-232 control interface
- Shure SLXD RF site survey and frequency coordination
- Custom MLC Plus 100 button label printing
- Project management, submittals, and shop drawings
- Pre-construction site walk with Construction Manager
- Gym floor protection and lift/scaffolding access equipment for AV installation activities (not a projector scissor lift — see Alternate 2 and Section 7.4)
- System integration test and commissioning
- End-user training — 2 hours on site
- As-built documentation and system user guide
- Certificate of insurance listing Salt Creek School District 48 as additional insured
- Proposal assumes clear access to gymnasium floor areas and overhead work locations during all installation activities
- Owner IT department responsible for network configuration, VLANs, wireless authentication, and internet connectivity required for Apple TV or AirPlay streaming functionality
-

7.4 Exclusions

- 120V electrical circuits to projector, AV cabinet, and motorized screen motor — by owner's Division 26 electrician
- Low-voltage conduit pathway from gymnasium ceiling to first floor — by owner's electrician
- Projector lift (excluded from base bid — see Alternate 2)
- Dante-capable network switch (not required — RDL HD-BT3A uses analog output, no Dante path in this design)
- Network infrastructure, managed switches, and wireless access points — by owner IT. PoE injector for MLC Plus 100 is included.
- ADA assistive listening system — see Alternate 4
- Permits — Fathom Media will provide documentation; permit fees and pulling per GC or AHJ requirement
- Work outside gymnasium, locker rooms, and gym hallway (Room 109 AV cabinet area)
- Wireless performance is subject to the local RF environment and third-party spectrum conditions beyond Fathom Media's control. RF site survey and frequency coordination are included; interference from third-party sources is excluded from warranty
- Substitutions — all substitutions require Fathom Media’s prior written approval. Fathom Media reserves the right to re-price if approved substitutions affect scope, labor, or compatibility
-

7.5 Schedule, Procurement & Lead Time

- Target substantial completion: August 1, 2026
- Pre-construction site walk with Nicholas (C.M.) required at least 6 weeks prior to installation start. Fathom Media is not responsible for schedule impacts resulting from delayed site

readiness, unavailable power, incomplete construction, restricted site access, or other conditions beyond Fathom Media's control.

- Procurement note: Epson EB-PU2213B, Shure SLXD system, and Draper 155102TE screen have lead times of 4–8 weeks. Contract execution by May 30, 2026 is strongly recommended to maintain the August 1 completion date.
- Quoted pricing is based on confirmed supplier costs at time of proposal issuance. Significant manufacturer pricing changes, tariffs, supply chain disruptions, or discontinued products after the proposal expiration date of June 30, 2026 may require a pricing adjustment, which will be communicated in writing before proceeding
- AV rough-in to be coordinated with Division 26 electrician for power circuits and low-voltage conduit pathway prior to ceiling close
- Fathom Media will provide a detailed project schedule upon contract execution. Any concealed conditions, owner-requested modifications, schedule impacts, or field conditions differing from the contract documents may require additional labor and material costs. All such changes will be documented via written change order prior to execution.

7.6 Field Verification

- All equipment quantities, cable run lengths, and structural details are based on the FGM Architects drawings dated April 16, 2026 and are subject to field verification during pre-construction site walk
- Lens selection (ELPLM15) is confirmed pending field verification of achievable throw distance. Substitution with compatible lens at no additional cost if throw geometry requires
- HDBaseT model and cable pricing are budgetary estimates pending field measurement of rack-to-projector cable run distance
- Speaker count of 14 is subject to field verification of ceiling height and structural layout

8. Acceptance

By signing below, Salt Creek School District 48 authorizes Fathom Media, Inc. to proceed with the above scope of work under the terms and conditions stated in this proposal. This proposal is valid through June 30, 2026.

Authorized signature — Salt Creek School District 48	Date
Printed name & title	**Jeff — Fathom Media** Fathom Media, Inc. — Authorized Representative

Fathom Media, Inc. • 5462 US HWY 34, Oswego, IL 60543 • jeff@fathommedia.com • (630) 566-2862 • fathommedia.com • Certified WBE

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400

TO: Board of Education
Amy M. Zaher, Ed.D., Superintendent of Schools

FROM: Julie Jilek, Director of Operations & Business Services

DATE: May 21, 2026

SUBJECT: Transfer of Funds

The district annually reviews all fund balances to ensure compliance with statutory guidelines and to avoid circumstances that could subject the district to the Miller Ratio and potential taxpayer objections to the district's tax levy. Through careful financial planning and strategic budgeting, the district's long-term goal is to continue reducing the likelihood of falling within the "danger zone" associated with tax rate objections.

As part of the district's annual review of fund balances this spring, it was determined that FY26 expenditures within the Transportation Fund were lower than originally projected. This reduction was primarily due to a decrease in the number of homeless students requiring transportation services, as well as several special education students relocating out of the district. As a result, the Transportation Fund balance is projected to be higher than anticipated, placing the district at increased risk of exceeding the Miller Ratio threshold.

To mitigate this risk and maintain appropriate fund balance levels, the administration is recommending a transfer of $1.3 million from the Transportation Fund to the Capital Projects Fund.

In FY25, the district established the Capital Projects Fund (Fund 60) to proactively set aside resources for future facility improvements and infrastructure needs identified in the district's long-term facility plan. The creation of this fund reflects the district's commitment to responsible long-term financial planning by reserving funds in advance for future capital projects rather than relying solely on future borrowing or unplanned expenditures.

The proposed transfer of funds requires a two-step process in accordance with statutory requirements, and will take place at the June 18, 2026 Board meeting.

1. A public hearing and Board Resolution authorizing the transfer of funds from the Transportation Fund (Fund 40) to the Operations and Maintenance Fund (Fund 20).
2. Board approval of a Resolution authorizing the subsequent transfer of funds from the Operations and Maintenance Fund (Fund 20) to the Capital Projects Fund (Fund 60).

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Subsequently, FY27 Salt Creek School District 48 tentative Budget, which will be presented to the Board in August of 2026, will reflect the transfer of $1,300,000 to the Capital Projects Fund for the purpose of continuing to build reserves for future district facility improvements and capital needs identified through the district's long-range planning process.

Recommendation: To authorize publication of a Notice for a Public Hearing to review the purpose of the Transfer of Funds.

NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF THE BOARD OF EDUCATION OF SALT CREEK SCHOOL DISTRICT NO. 48, DUPAGE COUNTY, ILLINOIS TO TRANSFER MONEY FROM THE TRANSPORTATION FUND TO THE OPERATIONS AND MAINTENANCE FUND

PUBLIC NOTICE IS HEREBY GIVEN that the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois will hold a public hearing on the 18th day of June 2026, at 7:00 o'clock P.M. **The hearing will be held at Albright Middle School located at 1110 S. Villa Ave, Villa Park, Illinois.** The purpose of the hearing will be to receive public comments on the proposal to transfer funds from the Transportation Fund to the Operations and Maintenance Fund.

By order of the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois.

DATED this 21st day of May, 2026.

Stacy Rattana,
Secretary to the Board of Education

[POST AT LEAST 48 HOURS PRIOR TO HEARING AT SCHOOL BOARD OFFICES]

AND

[PUBLISH AT LEAST 7 DAYS, BUT NOT MORE THAN 30 DAYS, PRIOR TO HEARING IN NEWSPAPER OF GENERAL CIRCULATION WITHIN THE DISTRICT]

RESOLUTION authorizing transfer from the Transportation Fund into the Operations and Maintenance Fund of Salt Creek School District No. 48, DuPage County, Illinois

WHEREAS, Section 17-2A of the *Illinois School Code*, 105 ILCS 5/17-2A, as amended, authorizes the Board of Education by proper resolution, following a public hearing set by the Board, to permanently transfer moneys from and between its operating funds for the purposes authorized by the *School Code*; and

WHEREAS, the Board of Education has determined that it is in the best interests of the School District to permanently transfer one million, three hundred thousand dollars ($1,300,000) from the Transportation Fund (40) to the Operations and Maintenance Fund (20), effective June 18, 2026, to provide moneys with which to meet necessary disbursements for operations and maintenance fund purposes; and

WHEREAS, the Board of Education finds that the clerk or secretary of the Board of Education has published the notice required by and in accordance with Section 17-2A of the *School Code*; and

WHEREAS, the Board of Education has held the hearing required by Section 17-2A of the *School Code*; and

WHEREAS, the Board of Education has undertaken and conducted all other acts necessary to permit the transfer of such monies.

NOW THEREFORE, BE IT RESOLVED by the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois, as follows:

1. The Board of Education hereby finds the recitals contained in the Preamble of this Resolution to be full, true and correct and does hereby incorporate them into this

Resolution by this reference.

2. The School Treasurer is authorized and directed to make a permanent transfer of moneys in the amount of $1,300,000 from the School District's Transportation Fund (40) to its Operations and Maintenance Fund (20), effective June 18, 2026.

3. This Resolution shall be in full force and effect immediately upon its adoption.

Upon a roll call vote, the Members voted as follows:

AYES:_____

NAYS:_____

ABSENT:_____

Adopted this ___ day of _____, 202__.

_____
President, Board of Education,
Salt Creek School District No. 48,
DuPage County

ATTEST:

_____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Salt Creek School District No. 48, DuPage County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the 18th day of June, 2026, insofar as the same relates to adoption of a resolution entitled:

RESOLUTION Authorizing Transfer from Educational Fund into the Operations and Maintenance Fund of Salt Creek School District No. 48, DuPage County, Illinois

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended and the *School Code* of the State of Illinois, as amended, and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 18th day of June, 2026.

_____
Secretary, Board of Education

RESOLUTION Authorizing Transfer from Operations & Maintenance Fund into the Capital Projects Fund of Salt Creek School District No. 48, DuPage County, Illinois

WHEREAS, pursuant to the *Illinois School Code*, 105 ILCS 5/2-3.27, as amended, the Illinois State Board of Education ("ISBE") is charged with formulating and approving procedures and regulations for school district accounts and budgets, reflecting income and expenses, receipts and disbursements; and

WHEREAS, the ISBE, pursuant to its aforementioned authority, promulgated regulations regarding the classification, source, and use of various school district funds, including the Capital Projects Fund (60); and

WHEREAS, ISBE regulations [23 Ill. Admin. Code 100.50(d)(2)] provide for the transfer of taxes received from other funds to pay for capital projects into the Capital Projects Fund (60); and

WHEREAS, the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois (the "Board") has in its Operations & Maintenance Fund moneys representing taxes and other revenue received in such fund, which it desires to use to pay necessary costs related to capital projects of the School District; and

WHEREAS, the Board has determined that it is in the best interests of the School District to transfer one million, three hundred thousand dollars ($1,300,000.00) from the Operations & Maintenance Fund (20) to the Capital Projects Fund (60), effective June 18, 2026 to provide moneys with which to pay necessary costs related to the acquisition of property, and the addition to, renovation of, and/or other construction at its school facilities related to the capital projects listed on the FGMA Master Facility Plan and other

capital project needs as determined by the Board.

NOW THEREFORE, BE IT RESOLVED by the Board of Education of Salt Creek School District No. 48, DuPage County, Illinois, as follows:

1. The Board of Education hereby finds the recitals contained in the Preamble of this Resolution to be full, true and correct and does hereby incorporate them into this Resolution by this reference.

2. The School Treasurer is authorized and directed to make a transfer of moneys in the amount of $1,300,000.00 from the School District's Operations & Maintenance Fund (20) to its Capital Projects Fund (60) effective June 18, 2026.

3. This Resolution shall be in full force and effect immediately upon its adoption.

AYES:_____

NAYS:_____

ABSENT:_____

Adopted this 18th day of June, 2026.

_____
President, Board of Education,
Salt Creek School District No. 48,
DuPage County, Illinois

ATTEST:

_____
Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF RESOLUTION

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of Salt Creek School District No. 48, DuPage County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the 18th day of June 2026, insofar as the same relates to adoption of a resolution entitled:

RESOLUTION Authorizing Transfer from Operations & Maintenance Fund into the Capital Projects Fund of Salt Creek School District No. 48, DuPage County, Illinois

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended and the *School Code* of the State of Illinois, as amended, and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 18th day of June, 2026.

_____
Secretary, Board of Education

SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

Board of Education Memorandum
Action Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services

Date: May 21, 2026

Subject: Authorization to Pay June and July 2026 Payroll and Vendor Bills

The Board of Education does not meet during the month of July 2026; therefore, the School District Treasurer needs authorization to pay payroll and vendor bills over the summer, reporting such payments as part of the School District Treasurer Report at the regular August 13, 2026, Board of Education meeting.

Recommendation: To authorize the School District Treasurer to pay vendor bills and payroll from June 19, 2026, through July 30, 2026, reporting such payments as part of the School District Treasurer report at the regular August 13, 2026, Board of Education meeting.

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Board of Education Memorandum
Information Item

To: Board of Education
Amy M. Zaher, ED.D., Superintendent of Schools

From: Julie Jilek, Director of Operations and Business Services
Matt Ryan, Technology Director

Date: May 21, 2026

Subject: Salt Creek School District 48 Technology Update

Matt Ryan, the new Salt Creek School District 48 Technology Director, will be providing an update on ongoing and future technology upgrades designed to improve operational efficiency, reliability, cybersecurity, and long-term cost management across Salt Creek School District 48.

As you are aware, Matt will officially join Salt Creek School District 48 as the District's Technology Director beginning in FY27. Over the past school year, the district has had the opportunity to work closely with Matt through Client First and has greatly benefited from his leadership, responsiveness, and technical expertise.

Bringing Matt on staff full-time provides the district with a significant opportunity to strengthen and stabilize our technology operations while also realizing substantial financial savings. Having an in-house Technology Director will allow the district to benefit from more immediate support, increased day-to-day availability, stronger collaboration with staff and administration, and greater consistency in long-term technology planning and implementation. In addition, a dedicated internal leader will have a deeper understanding of district needs, priorities, and systems than can typically be achieved through contracted services alone.

Currently, the district purchases technology services from Client First at an annual cost of approximately $343,251. Under the proposed structure, the district will continue to partner with Client First for specialized support services, including but not limited to infrastructure and network support, at an estimated annual cost of approximately $40,000.

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This revised technology model is projected to save the district more than $150,000 annually while simultaneously improving the level of service, dependability, responsiveness, and continuity provided to students, staff, and the district as a whole. The administration believes this transition represents both a fiscally responsible decision and a long-term investment in the district's operational efficiency and technological future.

This evening, Matt's presentation will outline initiatives implemented in FY26 and future FY27 initiatives that support student learning, staff productivity, and district infrastructure modernization.

Topics to be covered include:

• District cell phone modernization and cost reduction efforts
• Copier fleet replacement and standardized leasing program
• Chromebook leasing cycle and device sustainability plan
• Infrastructure upgrades to improve network speed, reliability, and scalability
• Cybersecurity initiatives including incident response and disaster recovery planning
• Inventory management improvements and enhanced device tracking
• Multi-factor authentication and expanded endpoint security measures
• Development of a student help desk program providing hands-on technology experience
• Future technology initiatives supporting operational excellence and instructional continuity

The presentation reflects the district's continued commitment to investing in reliable, secure, and modern technology systems that support students, staff, and the broader school community.

SALT CREEK SCHOOL DISTRICT 48

Technology Updates & Upgrades

Investing Today for a More Efficient, Reliable Tomorrow

Initiatives at a Glance



Cell Phones



Copiers



Chromebooks



Infrastructure



Cybersecurity

District Cell Phones

Modernize. Standardize. Save.

- **Modernize** and standardize all district devices.
- **Reduce** monthly service costs significantly.
- **Eliminate** unused lines to optimize budget.
- **Improve** device management and security.



Copier Fleet Replacement

One Rate. All Covered.

- **Predictable** one-rate lease with all costs included.
- **Comprehensive** coverage for service, toner, and maintenance.
- **Efficiency** achieved with fewer total devices and greater capacity.
- **Reliability** improved with modernized hardware and uptime.



Chromebook Leasing

Smart Cycle. Lower Cost.

Implementing a sustainable **4-year lifecycle** for all student and staff devices.

- Predictable annual payments.
- Reduced upfront capital spending.
- Lower repair rates with non-touch models.
- Ensures students always have modern tools.



Infrastructure Upgrades

Built for Today. Ready for Tomorrow.

- **Double** network speed and throughput district-wide.
- **Redundancy** via fallback internet connection.
- **Scale** to support increased device and bandwidth demands.
- **Performance** boost for instruction and operations.



Cybersecurity & Response

Protect. Prepare. Respond.

- **Incident Response Plan** to detect and recover from threats.
- **Disaster Recovery** to ensure continuity of learning.
- **Data Protection** for student, staff, and district records.
- **Proactive** planning for a secure learning environment.



FUTURE INITIATIVES

The roadmap for continued operational excellence

Inventory Management

Centralized tracking to improve accuracy, reduce loss, and drive data-driven purchasing.

Enhanced Security

MFA implementation, endpoint protection, and regular security awareness training.

Student Help Desk

Real-world skill building for students through a hands-on device repair program.

Questions?



Investing in our students, one byte at a time.

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Original Budget

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
10	R	1111	Current Taxes	5,099,360.00	0.00	0.00	-5,099,360.00
10	R	1112	Back Taxes 1 Year Prior	4,495,490.00	0.00	4,494,475.72	-1,014.28
10	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00
10	R	1114	Aggregate Refunds	23,175.00	0.00	20,425.63	-2,749.37
			Total Property Taxes	*9,618,025.00*	*0.00*	*4,514,901.35*	*-5,103,123.65*
10	R	1230	Corporate Rplcmt Tax	0.00	0.00	0.00	0.00
10	R	1510	Checking Interest	257,000.00	15,149.29	205,511.86	-51,488.14
10	R	1611	Student Lunch	42,000.00	4,388.43	47,241.55	5,241.55
10	R	1612	Student Brkfst	7,000.00	341.04	3,992.74	-3,007.26
10	R	1620	Adult Hot Lunch	2,000.00	73.00	1,330.50	-669.50
			Total Student Lunch & Breakfast	*51,000.00*	*4,802.47*	*52,564.79*	*1,564.79*
10	R	1720	School Fees	0.00	0.00	0.00	0.00
10	R	1725	School Tech Fees	0.00	100.00	735.50	735.50
10	R	1730	Student Sports Fees	0.00	0.00	0.00	0.00
10	R	1731	PE Uniforms	0.00	0.00	0.00	0.00
10	R	1732	Graduation Fee	0.00	0.00	0.00	0.00
10	R	1798	Locks	0.00	0.00	0.00	0.00
10	R	1799	LMC Revenue	0.00	14.00	271.00	271.00
			Total Student Fees	*0.00*	*114.00*	*1,006.50*	*1,006.50*
10	R	1920	Donations	0.00	0.00	6,669.27	6,669.27
10	R	1940	Salary Vision	0.00	0.00	0.00	0.00
10	R	1941	Inclusion Fee	0.00	0.00	0.00	0.00
10	R	1950	Refund Prior Yr	4,000.00	536.64	31,032.06	27,032.06
10	R	1993	Pre-School Fees	54,000.00	9,250.00	64,250.00	10,250.00
10	R	1998	Equipment Sales	0.00	250.00	5,000.00	5,000.00
10	R	1999	Misc Revenue	5,000.00	0.00	50.00	-4,950.00
			Total Misc Fees	*63,000.00*	*10,036.64*	*107,001.33*	*44,001.33*

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Original Budget

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
10	R	3001	Evidence-Based Funding	485,440.00	44,130.00	397,170.00	-88,270.00
10	R	3100	Private Facility	10,000.00	6,507.80	21,745.14	11,745.14
10	R	3105	Sp Ed Extraordinary	0.00	0.00	0.00	0.00
10	R	3110	Sp Ed Personnel	0.00	0.00	0.00	0.00
10	R	3120	Special Ed - Orphanage	0.00	0.00	0.00	0.00
10	R	3145	Summer School	0.00	0.00	0.00	0.00
10	R	3305	TPI (ESL) Grant	0.00	0.00	0.00	0.00
10	R	3360	State Free Breakfast/Lunch	800.00	86.28	747.77	-52.23
10	R	3800	Library Grant	0.00	0.00	0.00	0.00
10	R	3999	Other Grants	0.00	0.00	3,862.00	3,862.00
			Total State Funds	*496,240.00*	*50,724.08*	*423,524.91*	*-72,715.09*
10	R	4210	Regular Lunch	73,000.00	7,898.68	54,593.26	-18,406.74
10	R	4220	Regular Brkfst	22,000.00	2,334.66	16,051.50	-5,948.50
10	R	4225	Summer Food Service	0.00	0.00	0.00	0.00
10	R	4250	Library Svcs & Tech Act Grant	0.00	0.00	0.00	0.00
10	R	4299	Commodity Rebate	0.00	0.00	304.16	304.16
10	R	4300	Title I Low Income	95,585.00	6,113.00	34,754.00	-60,831.00
10	R	4331	Title I - School Improvement &	0.00	0.00	0.00	0.00
10	R	4400	Title IV	10,000.00	0.00	6,465.00	-3,535.00
10	R	4600	Pre-school Flow Thru	4,617.00	0.00	4,617.00	0.00
10	R	4620	Fed IDEA Flow Thru	242,612.00	74,297.00	279,006.00	36,394.00
10	R	4625	IDEA-Room & Board	0.00	0.00	0.00	0.00
10	R	4932	Title II	0.00	3,289.00	19,063.00	19,063.00
10	R	4991	Admin Outreach/Medicaid	8,000.00	0.00	18,868.61	10,868.61
10	R	4992	Fee For Svcs/Medicaid	45,000.00	0.00	57,229.04	12,229.04
10	R	4998	Other Federal Programs	0.00	0.00	0.00	0.00
10	R	4999	Other Restricted Federal Sources	0.00	0.00	0.00	0.00
			Total Federal Funds	*500,814.00*	*93,932.34*	*490,951.57*	*-9,862.43*
Total Education Fund Revenue				10,986,079.00	174,758.82	5,795,462.31	-5,190,616.69

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Original Budget

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
20	R	1111	Current Taxes	1,183,797.00	0.00	0.00	-1,183,797.00
20	R	1112	Back Taxes 1 Year Prior	1,043,611.00	0.00	1,043,883.65	272.65
20	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00
			Total Property Taxes	*2,227,408.00*	*0.00*	*1,043,883.65*	*-1,183,524.35*
20	R	1230	Corporate Rplcmt Tax	0.00	79,222.31	79,222.31	79,222.31
20	R	1510	Checking Interest	114,000.00	919.32	27,695.75	-86,304.25
20	R	1513	Interest - Other	0.00	0.00	0.00	0.00
			Total Interest Income	*114,000.00*	*919.32*	*27,695.75*	*-86,304.25*
20	R	1910	Rental Of Facilities	58,000.00	0.00	75,250.00	17,250.00
20	R	1920	Donations	0.00	0.00	0.00	0.00
20	R	1930	State Deco Grant	0.00	0.00	0.00	0.00
20	R	1951	SALE OF AN ASSET	0.00	0.00	0.00	0.00
20	R	1960	E-RATE	0.00	0.00	34,427.40	34,427.40
20	R	1999	Miscellaneous	2,000.00	0.00	489.00	-1,511.00
			Total Misc Fees	*60,000.00*	*0.00*	*110,166.40*	*50,166.40*
20	R	3925	School Maintenance Project Grant	50,000.00	50,000.00	50,000.00	0.00
20	R	3999	Other Grants	0.00	0.00	0.00	0.00
			Total State Funds	*50,000.00*	*50,000.00*	*50,000.00*	*0.00*
20	R	4998	Other Federal Programs	0.00	0.00	0.00	0.00
			Total Federal Funds	*0.00*	*0.00*	*0.00*	*0.00*
Total Operations & Maintenance Fund Revenue				2,451,408.00	130,141.63	1,310,968.11	-1,140,439.89

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
30	R	1111	Current Taxes	1,663,442.00	0.00	0.00	-1,663,442.00	
30	R	1112	Back Taxes 1 Year Prior	1,535,605.00	0.00	1,534,749.93	-855.07	
30	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00	
			Total Property Taxes	*3,199,047.00*	*0.00*	*1,534,749.93*	*-1,664,297.07*	
30	R	1510	Checking Interest	37,000.00	1,199.83	33,563.35	-3,436.65	
30	R	1999	TRANSFER FROM O&M FUND	0.00	0.00	0.00	0.00	
Total Debt Service Fund Revenue				3,236,047.00	1,199.83	1,568,313.28	-1,667,733.72	

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
40	R	1111	Current Taxes	208,571.00	0.00	0.00	-208,571.00
40	R	1112	Back Taxes 1 Year Prior	183,872.00	0.00	183,830.81	-41.19
40	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00
			Total Property Taxes	*392,443.00*	*0.00*	*183,830.81*	*-208,612.19*
40	R	1230	Corporate Rplcmt Tax	600,000.00	0.00	614,797.55	14,797.55
40	R	1411	Trans. Field Trip F	0.00	0.00	0.00	0.00
40	R	1415	FIELD TRIPS - STUDENT FEE	0.00	0.00	0.00	0.00
			Total Student Fees	*0.00*	*0.00*	*0.00*	*0.00*
40	R	1510	Checking Interest	18,000.00	4,652.17	44,241.05	26,241.05
40	R	1995	Homeless Reimbursement	0.00	0.00	1,066.00	1,066.00
40	R	1999	Misc Revenues	0.00	0.00	0.00	0.00
			Total Misc Fees	*0.00*	*0.00*	*1,066.00*	*1,066.00*
40	R	3500	Regular Transportation	5,000.00	1,159.06	3,474.02	-1,525.98
40	R	3510	Special Ed Transportation	190,000.00	92,872.36	286,195.74	96,195.74
			Total State Funds	*195,000.00*	*94,031.42*	*289,669.76*	*94,669.76*
40	R	4991	Medicaid Fee for Svc/Transportation	0.00	0.00	0.00	0.00
40	R	4992	Fee for Svc/Transportaion	0.00	0.00	0.00	0.00
			Total Federal Funds	*0.00*	*0.00*	*0.00*	*0.00*
Total Transportation Fund Revenue				1,205,443.00	98,683.59	1,133,605.17	-71,837.83

Original Budget

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
50	R	1111	Current Taxes-Imrf	39,255.00	0.00	0.00	-39,255.00	
50	R	1112	Bk Txs 1 Yr Prior-Imrf	34,606.00	0.00	34,598.56	-7.44	
50	R	1113	Bk Txs Oth Yrs-Imrf	0.00	0.00	0.00	0.00	
50	R	1151	Current Taxes-Fica	53,443.00	0.00	0.00	-53,443.00	
50	R	1152	Bk Txs 1 Yr Prior-Fica	47,115.00	0.00	47,104.04	-10.96	
50	R	1153	Bk Txs Oth Yrs-Fica	0.00	0.00	0.00	0.00	
			Total Property Taxes	*174,419.00*	*0.00*	*81,702.60*	*-92,716.40*	
50	R	1230	Corporate Rplcmt Tax	63,485.00	0.00	47,978.38	-15,506.62	
50	R	1510	Checking Interest	4,000.00	261.73	3,142.07	-857.93	
Total Retirement Fund Revenue				241,904.00	261.73	132,823.05	-109,080.95	

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
51	R	1151	Current Taxes -Medicare/Social	0.00	0.00	0.00	0.00	
51	R	1152	Bk Txs 1 Yr Prior -Medicare/Social	0.00	0.00	0.00	0.00	
51	R	1153	Bk Txs Oth Yrs - Medicare/Social	0.00	0.00	0.00	0.00	
			Total Property Taxes	*0.00*	*0.00*	*0.00*	*0.00*	
51	R	1230	Corporate Replacement Tax	0.00	0.00	0.00	0.00	
51	R	1510	Interest - Other	0.00	0.00	0.00	0.00	
Total Medicare/Social Security Fund Fund Revenue				0.00	0.00	0.00	0.00	

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Original Budget

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
60	R	1510	Checking Interest	211,000.00	23,510.88	230,228.61	19,228.61
60	R	1999	Miscellaneous	0.00	0.00	1,728.06	1,728.06
60	R	7210	Capital Pjct Principal On	0.00	0.00	0.00	0.00
60	R	7220	Capital Pjct Premium On B	0.00	0.00	0.00	0.00
60	R	7230	Accrued Interest from Sale of Bonds	1,000,000.00	11,601.85	907,117.01	-92,882.99
			Total Bond Proceeds	*1,000,000.00*	*11,601.85*	*907,117.01*	*-92,882.99*
Total Capital Projects Fund Revenue				1,211,000.00	35,112.73	1,139,073.68	-71,926.32

Revenue Report by Month

Fiscal Year: 2025-2026 **Budget Type: Original Budget** **Salt Creek SD 48**
Month: April

Account			Account Description	Budget	Monthly	YTD	(Under) / Over	Original Budget
70	R	1510	Checking Interest	9,000.00	707.87	7,223.34	-1,776.66	
70	R	1513	Checking Interest	0.00	0.00	0.00	0.00	
			Total Interest Income	*9,000.00*	*707.87*	*7,223.34*	*-1,776.66*	
Total Working Cash Fund Revenue				9,000.00	707.87	7,223.34	-1,776.66	
Grand Total Revenue - All Funds				**19,340,881.00**	**440,866.20**	**11,087,468.94**	**-8,253,412.06**	

Level 1 (By Fund)

Fund: 10 - 70
Type: E - Expense
Function: 1000 - 6999
Location: 910 - 999

Fiscal Year: 2025-2026
Month: April

Budget Type: Original Budget

Salt Creek SD 48

Fund Code	Fund Description	Current Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
10	Education	12,141,202	618,140	7,869,537	64.82%	215,456	4,056,210
20	Operations & Maintenance	1,580,315	194,764	1,101,902	69.73%	8,536	469,877
30	Debt Service	3,429,563	0	3,196,423	93.20%	0	233,140
40	Transportation	1,483,000	107,833	748,563	50.48%	0	734,437
50	Retirement	209,954	16,114	148,643	70.80%	0	61,311
60	Capital Projects	47,965,623	714,049	32,532,966	67.83%	0	15,432,657
	Account Grand Totals:	66,809,657	1,650,901	45,598,034	68.25%	223,992	20,987,631
	Number of Accounts:	1,209					

Level 2 (By Fund/Object Position 1)

Fund: 10 - 70
Type: E - Expense
Function: 1000 - 6999
Location: 910 - 999

Fiscal Year: 2025-2026
Month: April

Budget Type: Original Budget

Salt Creek SD 48

Fund		Original Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
Education							
	Salaries	6,955,946	562,370	4,984,655	71.66%	0	1,971,292
	Employee Benefits	1,642,819	107,038	1,025,033	62.39%	0	617,786
	Purchased Services	1,353,341	65,357	838,827	61.98%	163,899	346,616
	Supplies	344,946	13,435	193,728	56.16%	50,744	105,974
	Capital Outlay	254,500	0	10,867	4.27%	0	243,633
	Other Expense	1,580,150	(130,059)	804,940	50.94%	0	775,210
	Non-Capitalized Equipment	9,500	0	11,488	120.92%	813	(4,301)
	Total	12,141,202	618,140	7,869,537	64.82%	215,456	4,056,210
Operations & Maintenance							
	Salaries	163,193	13,434	134,203	82.24%	0	28,991
	Employee Benefits	37,621	1,676	16,763	44.56%	0	20,858
	Purchased Services	929,000	60,958	691,394	74.42%	16,881	220,725
	Supplies	169,500	37,297	143,098	84.42%	0	26,402
	Capital Outlay	250,000	399	35,444	14.18%	(8,345)	222,901
	Other Expense	31,000	81,000	81,000	261.29%	0	(50,000)
	Total	1,580,315	194,764	1,101,902	69.73%	8,536	469,877
Debt Service							
	District	3,429,563	0	3,195,948	93.19%	0	233,615
	Other Expense	0	0	475	(475.00%)	0	(475)
	Total	3,429,563	0	3,196,423	93.20%	0	233,140
Transportation							
	Purchased Services	1,433,000	107,833	748,563	52.24%	0	684,437
	Other Expense	50,000	0	0	0.00%	0	50,000
	Total	1,483,000	107,833	748,563	50.48%	0	734,437
Retirement							
	Employee Benefits	209,954	16,114	148,643	70.80%	0	61,311

Level 2 (By Fund/Object Position 1)

Fund: 10 - 70
Type: E - Expense
Function: 1000 - 6999
Location: 910 - 999

Fiscal Year: 2025-2026
Month: April

Budget Type: Original Budget

Salt Creek SD 48

Fund		Original Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
Retirement							
Total		209,954	16,114	148,643	70.80%	0	61,311
Medicare/Social Security Fund							
Capital Projects							
Purchased Services		5,620,706	321,846	3,826,091	68.07%	0	1,794,615
Supplies		685,906	0	16,860	2.46%	0	669,046
Capital Outlay		40,529,011	392,203	28,197,205	69.57%	0	12,331,806
Non-Capitalized Equipment		1,130,000	0	492,810	43.61%	0	637,190
Total		47,965,623	714,049	32,532,966	67.83%	0	15,432,657
	Account Grand Totals:	66,809,657	1,650,901	45,598,034	68.25%	223,992	20,987,631
	Number of Accounts:	1,209					

Current Portfolio

4/30/2026

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par/Shares	Market Value
LIQ				04/30/2026		LIQ Account Balance	$152,527.84	3.560%	$1.000	152,527.840	$152,527.84
MAX				04/30/2026		MAX Account Balance	$2,723,897.57	3.573%	$1.000	2,723,897.570	$2,723,897.57
TS	TS	1381004-1	06/13/2025	06/13/2025	05/04/2026	ISDLAF TERM SERIES	$750,000.00	4.050%		777,046.230	$750,000.00
TS	TS	1389763-1	10/10/2025	10/10/2025	05/08/2026	ISDLAF TERM SERIES	$1,750,000.00	3.610%		1,786,347.260	$1,750,000.00
CD	N	1381014-1	06/09/2025	06/09/2025	05/14/2026	First Federal Savings and Loan Association, MS	$240,800.00	4.050%		249,857.010	$240,800.00
CD	N	1381010-1	06/09/2025	06/09/2025	05/14/2026	Home Savings Bank, UT	$240,800.00	4.043%		249,840.940	$240,800.00
CD	N	1389764-1	10/10/2025	10/10/2025	05/21/2026	Third Coast Bank, TX	$244,400.00	3.637%		249,830.710	$244,400.00
CD	N	1381008-1	06/09/2025	06/09/2025	06/12/2026	NexBank, TX	$239,800.00	4.143%		249,815.360	$239,800.00
CD	N	1381017-1	06/09/2025	06/09/2025	06/12/2026	West Texas State Bank, TX	$240,200.00	4.010%		249,911.190	$240,200.00
CD	N	1381009-1	06/09/2025	06/09/2025	06/12/2026	NorthEast Community Bank, NY	$240,100.00	4.011%		249,809.570	$240,100.00
CD	N	1381012-1	06/09/2025	06/09/2025	06/12/2026	The First State Bank of Healy, KS	$240,000.00	4.013%		249,709.150	$240,000.00
CD	N	1381007-1	06/09/2025	06/09/2025	06/12/2026	First Internet Bank of Indiana, IN	$239,900.00	4.045%		249,682.540	$239,900.00
CD	N	1381011-1	06/09/2025	06/09/2025	06/12/2026	First State Bank of DeQueen, AR	$239,800.00	4.079%		249,661.180	$239,800.00
CD	N	1386216-1	08/22/2025	08/22/2025	07/14/2026	Premier Bank, IA	$241,600.00	3.823%		249,848.390	$241,600.00
CD	N	1386215-1	08/22/2025	08/22/2025	07/14/2026	Patriot Bank, TN	$241,700.00	3.821%		249,947.490	$241,700.00
CD	N	1386220-1	08/22/2025	08/22/2025	07/14/2026	DMB Community Bank, WI	$241,700.00	3.820%		249,946.410	$241,700.00
CD	N	1386217-1	08/22/2025	08/22/2025	07/14/2026	Regent Bank, OK	$241,700.00	3.821%		249,947.490	$241,700.00
CD	N	1386222-1	08/22/2025	08/22/2025	07/14/2026	Community Savings Bank, IA	$133,300.00	3.821%		137,849.140	$133,300.00
CD	N	1386212-1	08/22/2025	08/22/2025	08/13/2026	FirstBank Puerto Rico, PR	$240,500.00	3.960%		249,788.970	$240,500.00
CD	N	1386211-1	08/22/2025	08/22/2025	08/13/2026	Royal Business Bank, CA	$240,500.00	3.938%		249,738.210	$240,500.00
CD	N	1386214-1	08/22/2025	08/22/2025	08/13/2026	State Bank of Texas, TX	$240,500.00	3.943%		249,747.920	$240,500.00
CD	N	1386221-1	08/22/2025	08/22/2025	08/13/2026	Transportation Alliance Bank, Inc. d/b/a TAB Bank, UT	$240,500.00	4.020%		249,929.710	$240,500.00
CD	N	1386213-1	08/22/2025	08/22/2025	08/13/2026	Sentry Bank, CO	$240,600.00	3.921%		249,800.750	$240,600.00

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par/Shares	Market Value
CD	N	1387438-1	09/08/2025	09/08/2025	09/08/2026	KS StateBank, KS	$240,600.00	3.856%		249,928.370	$240,600.00
CD	N	1387439-1	09/08/2025	09/08/2025	09/10/2026	Millennial Bank, AL	$240,400.00	3.871%		249,757.360	$240,400.00
CD	N	1387433-1	09/08/2025	09/08/2025	09/10/2026	FirstBank Southwest, GA	$240,500.00	3.793%		249,670.940	$240,500.00
CD	N	1387435-1	09/08/2025	09/08/2025	09/10/2026	Omb Bank, MO	$240,300.00	3.750%		249,360.630	$240,300.00
CD	N	1387436-1	09/08/2025	09/08/2025	09/10/2026	First National Bank, ME	$240,600.00	3.821%		249,843.920	$240,600.00
CD	N	1387437-1	09/08/2025	09/08/2025	09/10/2026	Preferred Bank, NY	$240,800.00	3.749%		249,876.240	$240,800.00
CD	N	1387434-1	09/08/2025	09/08/2025	09/10/2026	BOM Bank, LA	$240,300.00	3.871%		249,653.470	$240,300.00
TS	TS	1389358-1	10/03/2025	10/03/2025	09/21/2026	ISDLAF TERM SERIES	$750,000.00	3.560%		775,822.190	$750,000.00
CD	N	1387441-1	09/08/2025	09/08/2025	10/02/2026	GBC International Bank, CA	$240,600.00	3.573%		249,760.620	$240,600.00
CD	N	1387440-1	09/08/2025	09/08/2025	10/02/2026	Merrick Bank, UT	$240,600.00	3.596%		249,820.280	$240,600.00
CD	N	1389382-1	10/03/2025	10/03/2025	10/02/2026	Loyal Trust Bank, GA	$241,000.00	3.643%		249,754.370	$241,000.00
CD	N	1398517-1	03/12/2026	03/12/2026	10/14/2026	Old Plank Trail Community Bank, National Association, IL	$244,900.00	3.471%		249,929.860	$244,900.00
CD	N	1398521-1	03/12/2026	03/12/2026	10/14/2026	Cumberland Federal Bank, FSB, WI	$244,700.00	3.528%		249,808.850	$244,700.00
CD	N	1398518-1	03/12/2026	03/12/2026	10/14/2026	Hinsdale Bank & Trust Company, National Association, IL	$244,900.00	3.471%		249,929.860	$244,900.00
CD	N	1398516-1	03/12/2026	03/12/2026	10/14/2026	Crystal Lake Bank and Trust Company, National Association, IL	$244,900.00	3.471%		249,929.860	$244,900.00
CD	N	1398519-1	03/12/2026	03/12/2026	10/14/2026	Northbrook Bank and Trust Company, National Association, IL	$220,600.00	3.471%		225,130.780	$220,600.00
CD	N	1389381-1	10/03/2025	10/03/2025	11/02/2026	Hometown Community Bank, ND	$240,400.00	3.593%		249,746.210	$240,400.00
CD	N	1389385-1	10/03/2025	10/03/2025	11/02/2026	Bank of Hindman, KY	$240,500.00	3.562%		249,770.710	$240,500.00
CD	N	1398512-1	03/12/2026	03/12/2026	11/12/2026	First Bank, NJ	$224,400.00	3.439%		229,579.980	$224,400.00
CD	N	1398513-1	03/12/2026	03/12/2026	11/12/2026	Cornerstone Bank, NE	$243,700.00	3.693%		249,740.990	$243,700.00
CD	N	1398515-1	03/12/2026	03/12/2026	11/12/2026	GBank, NV	$243,800.00	3.636%		249,750.190	$243,800.00
CD	N	1398520-1	03/12/2026	03/12/2026	11/12/2026	Flagstar Bank, National Association, NY	$244,100.00	3.562%		249,935.440	$244,100.00
CD	N	1398514-1	03/12/2026	03/12/2026	11/12/2026	Oxford Bank, MI	$244,000.00	3.508%		249,745.430	$244,000.00
CD	N	1381006-1	06/09/2025	06/09/2025	11/30/2026	Customers Bank, NY	$235,900.00	3.978%		249,757.540	$235,900.00
CD	N	1387432-1	09/08/2025	09/08/2025	02/26/2027	First Capital Bank, SC	$237,300.00	3.543%		249,644.670	$237,300.00
CD	N	1387431-1	09/08/2025	09/08/2025	02/26/2027	Oklahoma Capital Bank, OK	$237,100.00	3.504%		249,300.830	$237,100.00
CD	N	1389384-1	10/03/2025	10/03/2025	03/26/2027	American Plus Bank, N.A., CA	$238,000.00	3.400%		249,949.560	$238,000.00

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par/Shares	Market Value
CD	N	1389383-1	10/03/2025	10/03/2025	03/26/2027	CIBM Bank, WI	$237,900.00	3.419%		249,909.660	$237,900.00
							$17,067,625.41			17,549,289.840	$17,067,625.41

Time and Dollar Weighted Average Portfolio Yield: 3.653%

Weighted Average Portfolio Maturity: 114.07 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using “Market Value” and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation ($)	Description
LIQ	0.894%	$152,527.84	LIQ Account
MAX	15.959%	$2,723,897.57	MAX Account
TS	19.042%	$3,250,000.00	Term Series
CD	64.105%	$10,941,200.00	Certificate of Deposit

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Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par/Shares is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at “Cost” for fixed term investments or the balance at statement date for pool investments.

Deposit Codes

TS	Term Series
N	Single FEIN

Current Portfolio

4/30/2026

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par/Shares	Market Value
LIQ				04/30/2026		LIQ Account Balance	$1,466.29	3.560%	$1.000	1,466.290	$1,466.29
MAX				04/30/2026		MAX Account Balance	$3,652,380.53	3.573%	$1.000	3,652,380.530	$3,652,380.53
CDR	R	1395936-1	02/05/2026	02/05/2026	05/07/2026	Bank of America, N A, NC	$246,841.32	3.621%		249,069.730	$246,841.32
CDR	R	1395936-2	02/05/2026	02/05/2026	05/07/2026	Drake Bank, MN	$246,841.32	3.621%		249,069.730	$246,841.32
CDR	R	1395936-3	02/05/2026	02/05/2026	05/07/2026	First Citizens Community Bank, PA	$246,841.32	3.621%		249,069.730	$246,841.32
CDR	R	1395936-4	02/05/2026	02/05/2026	05/07/2026	First Western Bank, AR	$246,841.32	3.621%		249,069.730	$246,841.32
CDR	R	1395936-5	02/05/2026	02/05/2026	05/07/2026	River City Bank, CA	$246,841.32	3.621%		249,069.730	$246,841.32
CDR	R	1395936-6	02/05/2026	02/05/2026	05/07/2026	Servbank, N.A., IL	$246,841.32	3.621%		249,069.730	$246,841.32
CDR	R	1395936-7	02/05/2026	02/05/2026	05/07/2026	St. Louis Bank, MO	$246,841.32	3.621%		249,069.730	$246,841.32
CDR	R	1395936-8	02/05/2026	02/05/2026	05/07/2026	United Bank of Union, MO	$215,520.50	3.621%		217,466.150	$215,520.50
CDR	R	1395936-9	02/05/2026	02/05/2026	05/07/2026	The Queenstown Bank of Maryland, MD	$56,590.26	3.621%		57,101.140	$56,590.26
CD	N	1395622-1	01/29/2026	01/29/2026	07/15/2026	Western Alliance Bank, CA	$245,900.00	3.577%		249,924.400	$245,900.00
CD	N	1395620-1	01/29/2026	01/29/2026	07/15/2026	Harmony Bank, TX	$246,000.00	3.499%		249,938.720	$246,000.00
CD	N	1395616-1	01/29/2026	01/29/2026	07/15/2026	Western Bank, TX	$246,000.00	3.443%		249,875.680	$246,000.00
CD	N	1395615-1	01/29/2026	01/29/2026	07/15/2026	Cross River Bank, NJ	$246,000.00	3.500%		249,939.370	$246,000.00
CD	N	1395618-1	01/29/2026	01/29/2026	07/15/2026	CIBC Bank USA, MI	$246,000.00	3.501%		249,940.160	$246,000.00
CD	N	1395617-1	01/29/2026	01/29/2026	07/15/2026	Bank of China, NY	$245,600.00	3.756%		249,820.970	$245,600.00
CD	N	1395621-1	01/29/2026	01/29/2026	07/15/2026	Schertz Bank & Trust, TX	$246,000.00	3.501%		249,940.130	$246,000.00
CD	N	1395619-1	01/29/2026	01/29/2026	07/15/2026	Priority Bank, AR	$246,000.00	3.429%		249,859.460	$246,000.00
CDR	R	1395937-1	02/05/2026	02/05/2026	08/06/2026	Oakstar Bank, MO	$244,175.04	3.586%		248,541.410	$244,175.04
CDR	R	1395937-2	02/05/2026	02/05/2026	08/06/2026	Paragon Bank, TN	$244,175.04	3.586%		248,541.410	$244,175.04
CDR	R	1395937-3	02/05/2026	02/05/2026	08/06/2026	Relyance Bank, AR	$244,175.04	3.586%		248,541.410	$244,175.04
CDR	R	1395937-4	02/05/2026	02/05/2026	08/06/2026	Southern First Bank, SC	$244,175.04	3.586%		248,541.410	$244,175.04

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV / Share Price	Face/Par/Shares	Market Value
CDR	R	1395937-5	02/05/2026	02/05/2026	08/06/2026	The Bank of the West, OK	$244,175.04	3.586%		248,541.410	$244,175.04
CDR	R	1395937-6	02/05/2026	02/05/2026	08/06/2026	The Malvern National Bank, AR	$244,175.04	3.586%		248,541.410	$244,175.04
CDR	R	1395937-7	02/05/2026	02/05/2026	08/06/2026	Diamond Bank, AR	$195,350.94	3.586%		198,844.230	$195,350.94
CDR	R	1395937-8	02/05/2026	02/05/2026	08/06/2026	The State Bank and Trust Company, OH	$184,093.88	3.586%		187,385.870	$184,093.88
CDR	R	1395937-9	02/05/2026	02/05/2026	08/06/2026	Vision Bank, OK	$127,520.83	3.586%		129,801.220	$127,520.83
CDR	R	1395937-10	02/05/2026	02/05/2026	08/06/2026	Great Plains National Bank, OK	$23,322.86	3.586%		23,739.920	$23,322.86
CDR	R	1395937-11	02/05/2026	02/05/2026	08/06/2026	The Tri-County Bank, NE	$4,661.25	3.586%		4,744.600	$4,661.25
CD	N	1395625-1	01/29/2026	01/29/2026	08/17/2026	ServisFirst Bank, FL	$245,100.00	3.595%		249,928.130	$245,100.00
CD	N	1395624-1	01/29/2026	01/29/2026	08/17/2026	Bank Hapoalim B.M., NY	$245,100.00	3.540%		249,854.270	$245,100.00
CD	N	1395623-1	01/29/2026	01/29/2026	08/17/2026	Financial Federal Bank, TN	$245,100.00	3.600%		249,934.850	$245,100.00
CD	N	1395626-1	01/29/2026	01/29/2026	08/17/2026	Dundee Bank, NE	$245,100.00	3.593%		249,924.780	$245,100.00
							$10,601,746.82			**10,706,547.440**	**$10,601,746.82**

Time and Dollar Weighted Average Portfolio Yield: 3.567%

Weighted Average Portfolio Maturity: 67.13 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using “Market Value” and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation ($)	Description
LIQ	0.014%	$1,466.29	LIQ Account
MAX	34.451%	$3,652,380.53	MAX Account
CDR	37.730%	$4,000,000.00	Certificate of Deposit
CD	27.806%	$2,947,900.00	Certificate of Deposit

Index

Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par/Shares is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at “Cost” for fixed term investments or the balance at statement date for pool investments.

DUPAGE HIGH SCHOOL DISTRICT 88 ADDISON TRAIL WILLOWBROOK
Building Futures

District 88 Board Recap

April 13, 2026

Educational Focus

A. Music Department Presentation

Mrs. Yvonne Tsagalis, Assistant Superintendent for College and Career Readiness, along with Music Department Heads Alexander Stombres and Jan Bobek shared information on the curricular and learning successes of students in the Music programs at Addison Trail and Willowbrook High Schools.

LINK to presentation

The Consent Agenda, which included the following items, was approved by the Board:

A. Financial Reports

1) List of Bills- March 2026

2) List of Bills- Vendor checks from March 19 - April 8, 2026

B. Personnel

CERTIFIED STAFF APPOINTMENTS:

Mateo Gomez Bedoya
Willowbrook High School World Language Teacher
Effective: August 12, 2026

CERTIFIED STAFF CHANGE IN STATUS:

Justin Chang
From Willowbrook Science Teacher to Addison Trail Science Teacher
Effective: August 12, 2026

Erik Engel
From Willowbrook Social Worker to District Office Social Worker
Effective: August 12, 2026

Danielle Spain
From Addison Trail SPED Teacher to Willowbrook SPED Teacher
Effective: August 12, 2026

Ashley Vaca
From Addison Trail Full-time Math Teacher to Addison Trail Part-time Math Teacher
Effective: August 12, 2026

CERTIFIED STAFF REHIRES:

Jenna Bansbach
Willowbrook Part-time Art Teacher
Effective: August 12, 2026

Fayza Goumaa
Willowbrook Part-time World Language Teacher
Effective: August 12, 2026

Alexa Jurkus
Willowbrook English Teacher
Effective: August 12, 2026

Anthony Lang
Willowbrook High School English Teacher
Effective: August 12, 2026

Amanda Rohlfing
Willowbrook Part-time Math Teacher
Effective: August 12, 2026

Molly Salerno
Willowbrook Part-time Math Teacher
Effective: August 12, 2026

CERTIFIED STAFF RETIREMENT:
Keith Marston
Addison Trail Physical Education Teacher
Effective Date: June 2031, at which time Keith will have completed 19 years of service with District 88.

CLASSIFIED STAFF APPOINTMENT:
Elizabeth Diaz
Addison Trail Social Work Intern
Effective: August 12, 2026

Campbell Culen
Willowbrook Social Work Intern
Effective: August 12, 2026

Sarah Hornacek
Willowbrook Social Work Intern
Effective: August 12, 2026

Danielle Panzeca
Willowbrook Social Work Intern
Effective: August 12, 2026

CLASSIFIED STAFF CHANGE IN STATUS:
Sharon Venchus
From Addison Trail Full-time Literacy Teacher Assistant to Addison Trail Part-time Literacy Teacher Assistant.
Effective: August 17, 2026

CLASSIFIED STAFF RETIREMENT:
Jeffrey Mersch
Willowbrook Student Supervisor
Effective Date: May 22, 2026, at which time Jeff will have completed 12 years of service with District 88.

CLASSIFIED STAFF RESIGNATION:
Jason Schau
Willowbrook Student Supervisor
Effective: April 06, 2026

Veronica Chaidez
District Office School Improvement Specialist
Effective: May 01, 2026

Separate Action items, which include the following, were approved by the Board:
A. Bus Replacement Purchase
B. Purchase of Student and Staff Devices
C. Appointment of School Treasurer
D. DuPage Area Occupational Education System (DAOES) Board Appointment
E. Addison Trail DECA Trip 2026

Discussion Items
A. Medical & Dental Insurance Program Renewal for 2026-27
Mr. Ryan Domeracki, Chief Financial Officer, reported the final medical and dental insurance premium renewal information for the coming 2026-27 school year from the Educational Benefit Cooperative (EBC). The medical plan rates for the PPO plan will increase by 16.20% and for the HMO plans the rate will increase by 16.40%. The dental plan rates are increasing 6.10% for the PPO and remain the same for the HMO plan.

B. New Textbook Requests 2026-27
Yvonne Tsagalis, Assistant Superintendent for College and Career Readiness, provided an overview of the new textbook requests for the 2026-27 school year.

C. Tenure Recognition
The board recognized and congratulated the following twenty who will be moving to tenure status beginning with the 2026-2027 school year.

Name	**Department**	**School**
Xavier Ahuad	Social Studies	Willowbrook
Brian Bennett	Alt Ed/Credit Recovery	Addison Trail
Amy Brown	English	Addison Trail
Pedro Castro	Assistant Principal	Addison Trail
Monica Escalera	Psychologist	Addison Trail
Patrick Glazik	Library Media Center	Addison Trail
Arbnora Hadji	Psychologist	Willowbrook
Belford Hernandez	Music	Willowbrook
Moncerat Hernandez Granados	World Language Literacy	Addison Trail

Janin Huerta	Science	Addison Trail
Kimberly Jackson Petrella	Library Media Center	Willowbrook
Michael Kennedy Jr.	Music	Addison Trail
Anthony Medina	Math	Addison Trail
Bianca Neff	Social Studies	Willowbrook
Suaad Rashid	Science	Willowbrook
Rebeca Rogers	English	Willowbrook
Grace Rush	Math	Willowbrook
Mary Kathryn Truman	Math	Willowbrook
Nicholas Villasenor	Business	Addison Trail
Laura Weinbrenner	Speech Pathologist	Addison Trail

Information (no discussion)

A. Freedom of Information Request

On Tuesday, March 17, 2026, DuPage High School District 88 received the following request via email from CT Mills, of Public Info Access LLC, for the following information through the Freedom of Information Act (FOIA):

Dear Records Officer,

Pursuant to Illinois Freedom of Information Act (FOIA) – 5 ILCS 140/1 et seq., I respectfully request copies of any existing records identifying the employee(s) assigned responsibility for leadership, oversight, coordination, or supervisory authority for the following functional areas at the district or central office level:

1. Curriculum & Instruction / Teaching & Learning
2. Career & Technical Education (CTE) and STEM
3. English Language Learner (ELL)
4. Technology / Information Technology / Computer Science
5. Library / Media Services
6. Core Academic Subjects, including:

o English Language Arts (ELA)
o Mathematics
o Science
o Social Studies

For each functional area listed above, please provide, if reflected in existing records:

- Full Name
- Official Title
- District-Issued Work Email Address

If responsibility for multiple areas is assigned to the same individual, please indicate accordingly. If responsibility for a listed area resides at the school level rather than the district office, please provide existing records identifying the appropriate employee(s), including principals or site-level administrators, as reflected in current organizational records. This request is limited to existing records only and does not require the creation of any new record. If the information is maintained within an organizational chart, staff directory, departmental listing, or similar record, an electronic copy of that record will satisfy this request. If no responsive records exist for a listed category, please confirm that in writing. Electronic delivery via email is preferred.

Thank you for your assistance.

Sincerely,

CT Mills
Public Info Access LLC
984-303-8215

FOIA request was sent to outreach@educatorsupportnetwork.org on Monday, March 23, 2026.

On Monday, March 17, 2026, DuPage High School District 88 received the following request via email from Justin Wenig, for the following information through the Freedom of Information Act (FOIA):
Dear FOIA Officer,
Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to and copies of the following public records possessed by DuPage High School District 88:
All executed contracts, purchase agreements, and purchase orders with Professional Learning/Development services including any exhibits, addenda, or amendments that are in effect or have been in effect in the last 3 years.
For purposes of this request, professional learning or professional development services include agreements with providers, publishers, vendors, or government entities that supply:
● Professional development, training, or coaching provided by a curriculum publisher as part of, or in connection with, a curriculum or instructional materials contract.
● Professional development, training, or coaching provided by a third-party vendor or service provider supporting curriculum implementation.
● Professional development, training, or coaching related to teaching content or instructional practice that supports classroom instruction.
● Professional learning, professional development, training, or instructional services provided by state agencies, state-affiliated organizations, regional education service agencies, regional education offices, or similar regional or state entities. This request includes agreements where professional learning or professional development services are included as part of, bundled with, or incorporated into a broader curriculum, instructional materials, or instructional services contract, including services described in scopes of work or exhibits even if such services are not the primary purpose of the agreement. I am requesting existing, already maintained electronic records (without copying, scanning, or printing). If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information. Should this request be denied wholly or partially, please provide a detailed justification for each decision, citing specific exemptions. Additionally, I request that all segregable portions of otherwise exempt material be provided. Should you need further information or clarification to expedite this request, do not hesitate to reach out.
Thank you for your attention and cooperation. I look forward to your prompt response within the
statutory period.
Sincerely,
Justin Wenig
FOIA request was sent to justin@starbridgefoiainsight.com on Wednesday, March 25, 2026.

On Wednesday, April 1, 2026, DuPage High School District 88 received the following request via email from Justin Wenig, for the following information through the Freedom of Information Act (FOIA):
Dear FOIA Officer,
Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to and copies of the following public records possessed by DuPage High School District 88:
All purchase orders and/or payment records for non-person/vendor entities, such as companies, organizations, or contractors from January 1, 2025 to current date. Records should include, at minimum:
● Purchase date
● Vendor name

● Line-item description
● Line-item quantity
● Line-item Amount
If vendor names are coded in the file, please provide a vendor list with corresponding codes. Examples of relevant reports/records may include: check registers, procurement reports, standard PO detail reports, warrant/claims reports, and purchase order history reports, among others. This request excludes any purchase orders or payments issued to staff, employees, or individuals for payroll, reimbursements, stipends, or other personnel-related expenses. I am requesting existing, already maintained electronic records (without copying, scanning, or printing). If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information. Should this request be denied wholly or partially, please provide a detailed justification for each decision, citing specific exemptions. Additionally, I request that all segregable portions of otherwise exempt material be provided. Should you need further information or clarification to expedite this request, do not hesitate to reach out.

Thank you for your attention and cooperation. I look forward to your prompt response within the statutory period.
Sincerely,
Justin Wenig
FOIA request was sent to justin@starbridgefoiainsight.com on Tuesday, April 7, 2026.

On Tuesday, April 7, 2026, DuPage High School District 88 received the following request via email from Oshea Smith, for the following information through the Freedom of Information Act (FOIA):
Dear Records Officer,
I hope you are doing well. Thank you for your time and for the work you do. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I am requesting an electronic summary of purchase orders (not the individual purchase orders themselves) issued by DuPage High School District 88 from 7/1/2025 through February, 28 2026. This report may also be referred to as an accounts payable summary, check summary, check register, check warrants, vendor payment summaries, expenditure/disbursement reports or vendor analysis report. Any spreadsheet or report that lists vendor names, brief descriptions of purchases, and total amounts would be fully responsive to this request. If available, please include:
-Vendor name
-Description of purchase or payment
-Total price or amount paid
If vendor names are coded, please include the code key if it's easily available. We're happy to accept whatever form this data is already maintained in — raw exports or standard reports (Excel, CSV, or PDF) are perfectly fine. If another department is better suited to handle this request, I'd appreciate it if you could forward it to them or share their contact information. If any part of this request is withheld, please provide the specific statutory exemption and release all non-exempt portions. To ensure prompt follow-up, please send any correspondence regarding clarifications, extensions, online portal access, and response letters to records@sunlightaccess.com and reference: FR:39126
Oshea Smith
215 N Payne St STE 33025
Alexandria, VA 22314
www.sunlightaccess.com
FOIA request was sent to document@clicksunlightaccess.com on Tuesday, April 7, 2026.

School Recognitions

Addison Trail

- Four Addison Trail students have qualified to compete in the Business Professionals of America (BPA) National Leadership Conference.
    - Senior Alejandra Galindo: Fundamental Desktop Publishing and Medical Coding
    - Senior Katie Luu: Interview Skills
    - Senior Andrea Juarez: Ethics & Professionalism
    - Senior Maya Bieszczad: Medical Coding
- We hosted a career week and a career fair before spring break. Seniors who have yet to make a final decision on their post-secondary options were encouraged to go around the career fair and connect with potential employers.
- This past weekend, our Theatre Crew hosted their final performance, "The Musical Comedy Murders of 1940" by John Bishop. We'd like to congratulate our seniors on an incredible four years and the rest of the theatre group for an amazing final 2025-2026 performance.
- Addison Trail's IHSA Musical Theatre Review entry, "The Lightning Thief: The Percy Jackson Musical," earned 3rd place in the state competition.
- Addison residents and businesses are invited to participate in the Addison Trail Veterans Support Organization's 2026 Flags for Addison project. You can find more information on our website.
- All School Testing will take place on April 15th.
    - Seniors are not in attendance on Wednesday.
    - Freshman-Juniors need to be at school with charged Chromebooks at 7:45 am.
    - Students will be released as their tests finish.
- Saturday, the Addison Trail Math Team will compete in the State Finals at Illinois State University. Congrats to all participates and the math team coaches Mr. Matt Bauers, Mr. Jason Bugajsky, Ms. Kirsten Olson and Mrs. Natalie StachWilen.
    - Purav Patel for the Algebra team
    - JD Rohlfing for the Algebra team and 9/10 2-person Team
    - Aishah Chaudhry for the Geometry team
    - Andrew Roycewicz for the 9/10 2-person team
    - Emily Moy for the Precalculus team and 11/12 8-person Team
    - Gabriel Kular for the 11/12 8-person Team
    - Jesus Lopez for the 11/12 8-person Team
    - Frankie Rohlfing for the 11/12 8-person Team
    - Jordan Ciezobka for the 11/12 8-person Team
    - Krish Patel for the 11/12 8-person Team
    - Camila Rodriguez for the 11/12 8-person Team
    - Gahel Lezama Martinez for the 11/12 8-person Team
    - Chris Kalayil for the 11/12 8-person Team
- 12 students qualified for the Science Olympiad State Competition that will take place on April 25th.
    - Electric Vehicle - Ian Wagner & Lincoln Lange;
    - Machines - Ebad Khan & Lincoln Lange;
    - Chemistry Lab - Ebad Khan & Rayyan Khan;
    - Helicopter-Andrew Roycewicz & Krish Patel;
    - Anatomy & Physiology - Aamina Makki & Krish Patel;
    - Entomology - Michelle Roberson & Aishah Chaudhry;
    - Experimental Design - Ian Wagner, Lea Fischer, & Maryam Chaudhry;
    - Robot Tour - Ian Wagner & Maryam Chaudhry; and
    - Boomilever - Andrew Roycewicz & Brianna Yllaconza

- Chiara Lapitan qualified for the state competition but will not be participating in the Individual State Competition, due to the fact that she will be participating in SkillsUSA on the same day.

ATHLETICS

- Addison Trail has opened summer camps! Please go to the school website and select athletics to see a full list of options.
- Our Blazers athletic teams are back in the swing of things after spring break. The boys' tennis team competed against Glenbard North but came up short. Softball had a big win over Elgin, and girls' soccer lit up the scoreboard in a strong victory over Proviso East. Baseball picked up wins over Argo and Glenbard South.
- Badminton had a close loss against Downers Grove South, and boys' volleyball finished 10th out of 16 teams at the Niles West Invite. The track & field teams are looking to return to competition this week.

Willowbrook

- Congratulations to the following students and teacher who were honored during our last Outstanding Student Breakfast event of the 2025-2026 school year on Thursday, April 9, 2026.

DEPARTMENT	Outstanding Student Recognition #4 Thursday, April 9, 2026
Art	Cody Davis (Jenna Bansbach)
CTE	Cole Krueger (Chris Dunk)
English	Jumanah Al-Edwan (Brett Blair)
Learning Services	Yaretzy Martinez (Maria Perez)
Literacy	Daniel Dale (Hilary Foster & Terrence Miller)
Mathematics	Shazia Khaleel (Carrie Skala)
Music	Shannon Freer (Belford Hernandez)
Physical Education	Amanda Vega (Rachel Karos)
Science	Siddharth Badri (Sara Phillips)
Social Studies	Ruth McNeilly (Matt Clapper)
Warrior Resource Center	Ermon Stanback (Zach Joiner)
World Languages	Shem Rodrigues (Jennifer Corona)
Outstanding Teacher	Bianca Neff (Emily Sain & Leah Williams)

- Congratulations to our 4 students who qualified for the ICTM State Math Contest being held on Saturday, April 18th at Illinois State University in Bloomington. We will be hosting our state sendoff for our Math Team on April 17th, before school at 7:15 am in Room C2. Our qualifiers are:
  - Nick Kuban-Geometry Individual Contest
  - Nathan Borcean-Algebra 2 Individual Contest

- Marek Brown and Sidd Badri- Freshman/Sophomore 2 Person Contest
- We are ready to administer the ACT (Juniors) and Pre-ACT (Freshmen/Sophomores) on Wednesday, April 15, 2026.

ATHLETICS

- Spring sports are in full swing. Softball and baseball earned victories this past weekend, and Boys Gymnastics won their competition last week, earning scores that rank them in the top 3 in the state.

IMPORTANT DATES

April 15	State Testing
April 20 to 25	Spring Art Show
April 20	Freshman Awards
April 21	Evening of Honors
April 22	NHS Induction
April 23	Jazz Band & CenterStage Concert
April 25	Music Booster Trivia Night
April 28	Night at the Cabaret
April 29	West Suburban Sports Spectacular
May 1	Senior Recognition Ceremony

Superintendent's Report- Dr. Barbanente reported:

The district is evaluating a funding proposal that could appear on the Nov. 3, 2026, ballot to address essential facility improvements at Addison Trail and Willowbrook high schools. These improvements include safety and security upgrades, updates to aging infrastructure, enhancements to ADA accessibility, and improvements to Career and Technical Education (CTE) spaces. The proposal would allow District 88 to complete this work ***without a net tax rate increase*****.**

The Public Information Meetings will offer an opportunity to learn more about the proposal, ask questions and speak directly with District 88 administrators. Building tours also will be available to highlight the areas identified for updates.

FIRST PUBLIC INFORMATION MEETING

When: 6 to 7:30 p.m. on April 20, 2026
Where: Addison Trail High School, 213 N. Lombard Road in Addison
Registration:
To attend the 2026 Bond Proposal Public Information Meeting, go to www.dupage88.net/PublicInfoMeetings.

SECOND PUBLIC INFORMATION MEETING

When: 6 to 7:30 p.m. on April 30, 2026
Where: Willowbrook High School, 1250 S. Ardmore Ave. in Villa Park
Registration:
To attend the 2026 Bond Proposal Public Information Meeting, go to www.dupage88.net/PublicInfoMeetings.

Board Report

Board President, Donna Craft Cain reported that she attended the LEND (Legislative Education Network of DuPage) meeting and shared the latest legislative updates. Also, Mrs. Cain shared that the IASB (Illinois Association of School Boards) recognized established board members Dan Olson, Diana Stout, Amy Finnegan,

Donna Craft Cain and Chris Poirier. Mrs. Cain thanked board members for all of their service, attendance of trainings and events.

Board Vice- President Dan Olson shared that he went to Springfield to attend Advocacy Day where he was able to meet with local and state legislators.

BOARD OF EDUCATION MEETING DATES

Board of Education Meeting: Monday, April 27, 2026, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.
Board of Education Meeting: Monday, May 4, 2026, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

DUPAGE HIGH SCHOOL DISTRICT 88 ADDISON TRAIL WILLOWBROOK
Building Futures

District 88 Board Recap

April 27, 2026

Recognition of District 88 Successes

88's Best Students Natalia Pajerski from Addison Trail and Mary Smith from Willowbrook were recognized for the month of April. The students were congratulated on their many accomplishments. The students thanked the Board, their teachers and their families for support.

Recognition of Business Partnership

Dr. Barbanente and Board President Donna Craft Cain recognized the Henry Hyde Resource Center in Addison. They thanked them for their support in building futures for students and helping to accomplish District 88's mission and vision.

The Consent Agenda, which included the following items, was approved by the Board:

A. Approve meeting minutes from March 2, 2026, through March 23, 2026.
   1) Minutes of the March 2, 2026 Special Board meeting.
   2) Minutes of the March 2, 2026 Closed Session Special Board meeting.
   3) Minutes of the March 3, 2026 Special Board meeting.
   4) Minutes of the March 3, 2026 Closed Session Special Board meeting.
   5) Minutes of the March 9, 2026 Board meeting.
   6) Minutes of the March 9, 2026 Closed Session Board meeting.
   7) Minutes of the March 10, 2026 Building & Grounds meeting.
   8) Minutes of the March 23, 2026 Board meeting.
   9) Minutes of the March 23, 2026 Closed Session Board meeting.

B. Financial Reports
   1) List of Bills- Vendor checks from April 9- April 22, 2026

C. Fundraiser(s) Exceeding $1,000
   1. Addison Trail Football will sell digital discount cards. The proceeds will be used to purchase summer nutrition for the players, team meals, summer incentives and team building activities.

D. Donation
   - Stephen Paynter donated a Privia Keyboard to the Addison Trail music department.

E. Personnel

CLASSIFIED STAFF APPOINTMENT:
Philip Martin
Addison Trail Special Education 1:1 Teacher Assistant
Salary:$3,316.25 (prorated)
Effective: April 20, 2026

CLASSIFIED STAFF REHIRE:
Marina Zatos

Addison Trail LMC Teacher Assistant
Effective: August 17, 2026

CLASSIFIED STAFF CHANGE IN STATUS:
Carina Merino
From Addison Trail Administrative Assistant to District Office School Improvement Specialist.
Effective: May 04, 2026

Ryan Flaherty
From Addison Trail 2nd Shift Custodian to Addison Trail Maintenance.
Effective: April 21, 2026.

CLASSIFIED STAFF RETIREMENT:
Laura Zaccaro
Addison Trail Special Education Teacher Assistant
Effective Date: June 2028, at which time Laura will have completed 19 years of service with District 88.

CLASSIFIED STAFF RESIGNATION:
Krystal Gleese
Addison Trail Building and Grounds 3rd Shift Custodian
Effective: April 7, 2026

SUMMER SCHOOL STAFF APPOINTMENTS:

Title	Location	Staff
Summer School Driver's Education- Behind The Wheel Instructor	Addison Trail	Ryan Dini; Rob Serio; Jeannette Becerra; Shannon Giertz; Rob Schader; Kallie Haney; Shane Cole; Tom Bendicsen; John Fouser; Darlene Fanselow;Tom Fanselow Michael Caputo; Jennifer Schulmeister; Mike Rosengrant; Anthony Beltrano; Keith Marston
Summer School Transition Program ESY Teacher	District Office	Amanda Wilson
Summer School Transition Program ESY Teacher Assistant	District Office	John Burns;Arba Cako; Stephanie Diaz
Summer School Transition Program ESY 1:1 Teacher Assistant	District Office	Ana Hall
Summer School Coordinator	Willowbrook	Tara Murphy
Summer School Social Worker	Willowbrook	Erik Engel
Summer School Edgenuity Credit Recovery Teacher	Willowbrook	Dmitri Martinez

Summer School Math Direct Instruction Credit Recovery Teacher	Willowbrook	Steve Bridges;Carrie Skala
Summer School Science Direct Instruction Credit Recovery Teacher	Willowbrook	Brad Schmit
Summer School English Direct Instruction Credit Recovery Teacher	Willowbrook	Anthony Lang
Summer School EL (English Learner) Teacher	Willowbrook	Hiriagnny Lorenzo Paulino
Summer School Special Education Direct Instruction Credit Recovery Teacher	Willowbrook	Mary Doro
Summer School Special Education Bridge Credit Recovery Teacher	Willowbrook	Dalila Ramirez
Summer School Special Education ESY-LINK Teacher	Willowbrook	Nick Hildreth
Summer School Driver's Education Classroom Instructor	Willowbrook	Alexandra Miller; Clyde Ware
Summer School Driver's Education- Behind The Wheel Instructor	Willowbrook	Michael Haussmann; Gary Walker; Michael Marotta; Allan Ramirez Lona; William Lech; Clyde Ware; Frank DeAngelis; Kristin Carlson; Steve Belknap; Richard Ortiz; Adrian
		Kibiersza; Alexandra Miller;Wade Hardtke
Summer School Special Education DLP 1:1 Teacher Assistant	Willowbrook	Linda Landes; Katherine Haack
Summer School Special Education DLP Teacher Assistant	Willowbrook	Kusum Bhatt;Olivia Molina
Summer School Special Education LINK Teacher Assistant	Willowbrook	Barbara Meredith;Caroline Dooley;
Summer School Special Education Bridge Credit Recovery Teacher Assistant	Willowbrook	Melissa Nelson;Victor Noyola Jr.;Beata Zawojska
Summer School Nurse	Willowbrook	Lilia Franco

Separate Action items, which include the following were approved by the Board:

A. Treasurer's Report - March 2026
B. Budget Status Report - March 2026
C. Employee Wellness Program
D. Food Service Management Contract Renewal
E. Copy Paper Purchase
F. WB BPA National Competition Trip Request
G. AT AP Government 2026 Trip Request

Discussion Items

A. Preliminary Property Tax Extension for 2025
Mr. Ryan Domeracki, Chief Financial Officer, reported that the preliminary property tax extension for 2025 (serving school year 2026-27) was available from the DuPage County Clerk. He shared the highlights of the changes from last year.

B. Behavior Interventions Committee Recommendations
Mrs. Erica Craig, Assistant Superintendent for Student Programs and Services, presented the recommendations of the Behavior Interventions Committee.
Summary Slides (Presented at BIC on April 15)
Proposed Changes to Sections 2, 6, 9 (Changes highlighted in green)
Proposed Changes to Board Policy 7.180 (Changes highlighted in green)
Proposed Changes to Board Policy 7.190 (Changes highlighted in green)

Information (no discussion)

A. Freedom of Information Request
On Thursday, April 9, 2026, DuPage High School District 88 received the following request via email from Jules Goonewardena, of DuPage Policy Journal, for the following information through the Freedom of Information Act (FOIA):
To whom it may concern,
I am a news reporter from DuPage Policy Journal, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:
Specifically, I request all emails and email attachments sent or received by any district employee, official, or board member that reference or mention "Steve Lefko" within the following date range:
1/1/2023 - the date that this request is processed. This request includes, but is not limited to:

- Internal (intra-district) emails
- Emails between district personnel and third parties
- Attachments to any responsive emails

For clarity, please search email accounts of district administrators, board members, communications staff, and any other employees reasonably likely to have responsive records.
This is **not** a commercial request. As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please Note: The requestor is a member of The Coalition Opposing Governmental Secrecy, a 501(c)(3) Non-Profit Missouri Corporation which assists news media companies, publications, and public advocacy groups investigate state and federal governmental agencies and leverages Freedom of Information and Sunshine Laws to pull back the curtain on government actions and help inform the American electorate. For more information, please visit https://stopsecrecy.org/about/
Please let me know if you have any questions,
Jules Goonewardena,
DuPage Policy Journal
FOIA request was sent to foia@dupagepolicyjournal.com on Wednesday, April 15, 2026

B. Credit Card Summary
Mr. Ryan Domeracki, Chief Financial Officer, presented the district's credit card use report as outlined in Board Policy 4:55 Use of Credit and Procurement Cards.

School Recognitions

Addison Trail - Mr. Andrews reported:

- Reece Smith competed in Esports this past weekend and went undefeated at the DeKalb Sectionals. He electrified the competition, bolting past Rolling Meadows and Elgin and will participate in the Supersmash Bros Ultimate Solos State Finals.
- William Catlow took home 1st place in the SkillsUSA Automotive Service Technology competition and advances to Nationals in Atlanta, Georgia.
  - Sophomore Tyler Fachet- 5th Place in Automotive Service Technology
  - Senior Daniel Kaczowka- 8th Place Automotive Service Technology
  - Junior Chiara Lapitan, 7th place, Automotive Maintenance and Light Repair
  - Senior Thomas Kroplewski 9th Place Automotive Maintenance and Light Repair
  - Junior Jimmy Jacinto 10th Place Automotive Maintenance and Light Repair
- The Spring Art Show pieces will be on display through May 9th at the Addison Center for the Arts.
- Senior Events are kicking off this week with Senior Takeover Day, athletic signing, and decision day.
- The Orchesis Show is this Friday at 7 pm and Saturday at 2 pm and 7 pm.
- CTE Signing Day next week on Monday morning.
- Spring Concerts take place next week.
- We will be celebrating Teacher Appreciation Week next week with events/food planned each day.
- AP testing starts next week and will continue through the following Friday.

ATHLETICS

- Addison Trail has opened our summer camps for this summer! Please go to our school website and select athletics to see a full list of options.
- Boys volleyball held its annual Volley for NAMI event this past Friday.
- Spring sports Pack the Place is this Thursday.

Willowbrook- Dr. Krause reported:

- Congratulations to our Esports team on qualifying for the IHSA Esports State Final this Saturday, May 2, at Evergreen Park Community High School!
  The Warriors competed as a team in Mario Kart and did not lose a race in the sectional, going 5-0 and winning the IHSA Sectional Championship! This qualifying team includes:
  - Santino Amari (Senior)
  - Cyan Waltz (Junior)
  - Spencer Kaina (Junior)
  - Arthur Algmin (Sophomore)

- Congratulations to our students who competed at the SkillsUSA state competition this past weekend in Peoria!
  - Cole Krueger - Auto maintenance and light repair - 1st Place
  - Brayden Maneck - Auto maintenance and light repair - 2nd Place
  - Brandyn Vega - Auto service technology
  - Colton Tukiendorf - Auto service technology
  - David Zita - Auto service technology
  - Eric Hanzelka - Auto service technology
  - Jack Goodhart - Auto maintenance and light repair
  - Jacob Brose - Auto maintenance and light repair
  - Luke Nilles - Auto service technology
  - Mason Engel - Auto service technology
  - Roy Pavlovsky - Auto maintenance and light repair
  - Seamus Tosh - Auto service technology
- Congratulations to our students who competed at the IIST State Science Olympiad competition this weekend at McHenry County College!
  - Daniel Ramirez and Naushair Ali
  - Claire Brennan and Giovanni Gutierrez
  - Jackymarn Caldez
  - Claire Brennan and Shayan Siddiqi
  - Claire Brennan
  - Shayan Siddiqi and Katrina Smalling
  - Claire Brennan
  - Seth Rodrigues and Hendrix Solis
  - Katrina Smalling and Seth Rodrigues
- Congratulations to the members of the Class of 2029 who were honored on Monday, April 20, at the Freshman Awards Ceremony. Students were honored for their academic success and contributions to the school community.
- The annual Art Show was hosted last week, including during lunch periods for students to visit and an evening reception on Wednesday, April 22.
- Students who were inducted to the National English, National Science, Math, and World Language Honor Societies, as well as Civitas (Social Studies Honor Society) were recognized at the Evening of Honors on Tuesday, April 21. Students who received the Human Relations Award, recognizing their contributions to the school community, were also honored.
- The newest inductees of the National Honor Society were celebrated on Wednesday, April 22.
- The end of the year music concert series kicked off last week with the Jazz Band, Rock Band, Saxophone Ensemble, and a few others. The concerts continue with a Night at the Cabaret on Tuesday, April 28, followed by the Orchestra on May 7, Choir on May 12, and Band on May 14. Each performance begins at 7:00 PM.
- Our Annual Music Booster Trivia Night was held on Saturday, April 25, beginning at 6:00 PM in the Student Cafe. Proceeds help to support students in our music programs.

IMPORTANT DATES

April 28	Night at the Cabaret
April 29	West Suburban Sports Spectacular
April 30	Seal of Biliteracy Recognition
May 1	Senior Recognition Ceremony
May 2	Prom
May 4 to 8	Staff Appreciation Week

May 4 to 15	AP Exams
May 7	Orchestra Concert
May 12	Choir Concert
May 13	Warrior Code BBQ
May 13	Senior Athletic Banquet
May 14	Band Concert
May 16	Senior Sunset
May 17	Graduation
May 20 to 22	Final Exams

Board Report:

Board member Jean Taylor congratulated Willowbrook Alumnus, Enrique Cruz Jr. (Class of 2021), on being selected in the 5th Round of the NFL Draft by the San Francisco 49ers!

Superintendent's Report- Dr. Barbanente reported:

The district is evaluating a funding proposal that could appear on the Nov. 3, 2026, ballot to address essential facility improvements at Addison Trail and Willowbrook high schools. These improvements include safety and security upgrades, updates to aging infrastructure, enhancements to ADA accessibility, and improvements to Career and Technical Education (CTE) spaces. The proposal would allow District 88 to complete this work ***without a net tax rate increase*****.**

The Public Information Meetings will offer an opportunity to learn more about the proposal, ask questions and speak directly with District 88 administrators. Building tours will also be available to highlight the areas identified for updates.

For more information on the 2026 Bond Proposal, go to https://www.dupage88.net/site/page/17385.

Meeting start time	Meeting date	Meeting location	Registration
6 p.m.	April 30, 2026	Willowbrook High School, 1250 S. Ardmore Ave. in Villa Park	www.dupage88.net/PublicInfoMeetings
7 p.m.	May 5, 2026	Virtual / online (via Zoom)	www.dupage88.net/PublicInfoMeetings
6 p.m.	May 11, 2026	Willowbrook High School, 1250 S. Ardmore Ave. in Villa Park	www.dupage88.net/PublicInfoMeetings
6 p.m.	May 14, 2026	Addison Trail High School, 213 N. Lombard Road in Addison	www.dupage88.net/PublicInfoMeetings

Action Necessitated by Closed Session

A. Approval of Resignation Agreement — Employee #04272026

BOARD OF EDUCATION MEETING DATES

Board of Education Meeting: Monday, May 4, 2026, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, May 18, 2026, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

DUPAGE HIGH SCHOOL DISTRICT 88 ADDISON TRAIL WILLOWBROOK
Building Futures

District 88 Board Recap

May 4, 2026

Recognition of District 88 Successes

District 88 Art Recognition Recipients

The District 88 Art Recognition was established to recognize outstanding art students at Addison Trail and Willowbrook High Schools. This year, three students from each school were awarded for their exceptional work. The work is "on loan" to the district for one year, which allows the students to retain the work as part of their portfolio. The recipients of the District 88 Art Recognition are:

Addison Trail – Bryan Stiehm, Daniela Salinas, and Janet Simental
Willowbrook – Norah Luedtke, Zoey Evans, and Esther Wetheril

Recognition of Dr. Jean Barbanente DuPage IASA Superintendent of Distinction

District 88 is proud to honor and recognize Superintendent Dr. Jean Barbanente for being named as the 2026 Superintendent of Distinction for the DuPage County Region of the Illinois Association of School Administrators, or IASA. Superintendents of Distinction are selected by their peers in each of the 21 IASA regions based on leadership, communication, professionalism and community involvement.
More information can be found here.

The Consent Agenda, which included the following items, was approved by the Board:

A. Financial Reports
1) List of Bills- April
2) List of Bills- Vendor checks from April 23- April 28, 2026.

B. Fundraiser(s) Exceeding $1,000
1. Addison Trail Girls Bowling will host a Candlelight Bowl. The proceeds will be used to purchase meals on tournament days.
2. Addison Trail Lettermen's Club will host a Trunk or Treat event. The proceeds will be used for club activities and scholarships.

C. Personnel
CERTIFIED STAFF APPOINTMENTS:
Gynesis James
Addison Trail Part-time CTE- FACS Teacher
Effective: August 12, 2026

Mary Doro
Willowbrook Return to School Interventionist
Effective: August 12, 2026

CERTIFIED STAFF UNPAID LEAVE OF ABSENCE:
Margaret Porter
Willowbrook Special Education Teacher
Effective: November 09, 2026 - December 18, 2026

REVISED CERTIFIED STAFF RESIGNATION:
Mateo Gomez Bedoya
Willowbrook World Language Teacher
Effective: April 24, 2026

SUMMER SCHOOL STAFF APPOINTMENTS

Title	Location	Staff
Summer School Coordinator	Addison Trail	Evelina Rodriguez
Summer School Online Consumer Management Teacher	Addison Trail	Joe Mahoney
Summer School Edgenuity Credit Recovery Teacher	Addison Trail	Brendan Lyons
Summer School Special Education Credit Recovery Direct Instruction Teacher	Addison Trail	Marina Kalic; Kari Grady
Summer School Special Education ESY-LINK Teacher	Addison Trail	Chris Grice
Summer School Special Education ESY-DLP Teacher	Addison Trail	Lori LaBarbera
Summer School General Teacher Assistant	Addison Trail	Briseida Noyola
Summer School Special Education Credit Recovery Direct Instruction Teacher Assistant	Addison Trail	Beata Buksinska;Bianca Sitkowski
Summer School Special Education LINK Teacher Assistant	Addison Trail	Jocelyn Noyola
Summer School Special Education ESY-DLP 1:1 Teacher Assistant	Addison Trail	Anila Meleqi; Olga Farrowe
Summer School Special Education ESY-DLP Teacher Assistant	Addison Trail	Kimberly Vassar
Summer School Nurse	Addison Trail	Liliana Chavira
Summer School Student Supervisor	Addison Trail	Stacy Schwieger

Separate Action items, which include the following were approved by the Board:

A. SASED Lease Agreement- 2026-27
B. SASED Board of Directors/Governing Board Appointment
C. Ratification of Overnight Field Trip
D. German American Partnership Program Exchange Trip
E. Sister Cities Italy Exchange Trip
F. Behavior Intervention Committee Recommendations

Discussion Items

A. Certification of Hazardous Bus Route Conditions
Mrs. Olga Davis, Director of Business Services, recommended that the Board of Education certify that the hazardous conditions in two areas remain unchanged and that walking continues to constitute a serious hazard to students due to vehicular traffic.
1. Along Riordan Road from Ardmore Avenue to Monterey Avenue. (Approved October 19, 1985.)
2. Along Ardmore Avenue from Roosevelt Road to Canterbury. (Approved February 24, 1986.)

Information (no discussion)

A. Freedom of Information Request
On Tuesday, April 21, 2026, DuPage High School District 88 received the following request via email from Carla Carlos, of Employee Research Data LLC, for the following information through the Freedom of Information Act (FOIA):
Dear Ms. Barbanente,
I am writing to request access to certain public records pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.).
Specifically, I am requesting the following information for district employees:
• First and last names
• Job titles/positions
• Work email addresses
• Primary campus or department
If available, I would appreciate receiving this information in an electronic format (Excel or .csv) via email.
If this request is better directed to another contact, I would be grateful if you could kindly point me in the appropriate direction. Please let me know in advance if there are any fees associated with fulfilling this request. I would appreciate consideration of a fee waiver, as the information is being requested for general research and informational purposes. Under the Illinois Freedom of Information Act, I understand that the agency is required to respond within:5 business days indicating whether the requested records will be provided. If access is granted, records should be produced within a reasonable time thereafter as permitted by law. If any portion of this request cannot be fulfilled, please provide the applicable statutory basis for the denial and any available options for appeal or clarification. Thank you for your time and assistance.
Sincerely,
Carla Carlos
c.carlos@employeeresearchdata.org
Employee Research Data LLC
FOIA request was sent to c.carlos@employeeresearchdata.org on Tuesday, April 28, 2026.

School Recognitions

Addison Trail

- Senior Events are in full swing. This past Friday, we had the Class of 2026 take over the building and serve as administrators, student supervisors, and teachers.
- We also hosted our College Signing Day on Friday morning for 18 seniors who will be competing athletically at the college level.
- This morning, we celebrated students who have committed to continue their education at the postsecondary level in a Career and Technical Education Field.
- AP testing kicked off this week and will continue through next Friday.
- This week we celebrate our Teacher and staff for Teacher Appreciation Week. Today we had breakfast from our parents groups and administration. Throughout the week there will be more treats and goodie bags provided to staff.
- More than 60 students were recognized with the Presidential Award, which means they have a 3.5 GPA or higher and strong test scores on our standardized assessments.
- Spring Concert series kicks off this week tomorrow at 7pm and Thursday at 7pm. Tuesday the 12th we have our Jazz Concert and Tuesday the 13th is our Spring Guitar Concert.
- Wednesday we will host a breakfast to recognize our Students of Second Semester.
- This Friday and Saturday is our Annual Plant Sale just in time for Mother's Day weekend! Our students have been working very hard getting everything prepared to make this another successful event.
- On Monday next week our Seniors will gather for their Senior Sunset symbolizing the sun setting on their four years with us as they enter the last week of high school.
- On Friday the 15th we will be hosting Prom at the Cotilion Banquet Hall in Palatine with a Rendezvous in Rio theme.
- On Sunday, the class of 2026 will join the board of education and administration on stage to be recognized as the next graduating class from Addison Trail. We are hoping for good weather and know it will be a beautiful day to remember. Our student speakers will be Camila Rodriguez and Zion Martinez.
- Final exams will be on Wednesday, Thursday and Friday with periods 1,3,4 on Wednesday, 7,2,5 on Thursday, and 8,6,0/Makeups on Friday.
- Summer School kicks off on May 26th!

ATHLETICS

- While the weather did not cooperate with us we did host our annual Spring Pack the Place event where our volleyball team and girls soccer teams were able to get in full games, while our boys baseball game got cut short due to the rain.

Willowbrook

- The Class of 2026 was honored on Friday, May 1, during our annual Senior Recognition Ceremony. Scholarships and academic awards were provided to students. Thus far, the class has earned more than $8.2 million in scholarships.
- Willowbrook hosted nearly 700 students from the West Suburban Conference High Schools for the annual Sports Spectacular, The theme was Space Jam and students participated in cosmic bowling, dance revolution, karaoke, bingo, and an assortment of athletic events.
- Congratulations to our Esports team on qualifying for the IHSA Esports State Final this Saturday, May 2, at Evergreen Park Community High School! While the team did not place, it was an awesome season! This qualifying team includes:
    - Santino Amari (Senior)
    - Cyan Waltz (Junior)
    - Spencer Kaina (Junior)
    - Arthur Algmin (Sophomore)

- Congratulations to Cole Krueger (1st Place) and Brayden Maneck (2nd Place) who competed in Automotive maintenance and light repair at the SkillsUSA state competition this weekend in Peoria! Cole will now compete at the National competition.
- Over 500 students and guests attended Prom on Saturday, May 2, at the Stadium Club at Rate Field.
- The end of the year music concert series continued with a Night at the Cabaret on Tuesday, April 28. The series continues with the Orchestra on May 7, Choir on May 12, and Band on May 14. Each performance begins at 7:00 PM.

ATHLETICS

- **Football -** Congratulations to Willowbrook Alumnus, Enrique Cruz Jr. (Class of 2021), on being selected in the 5th Round of this past Saturday's NFL Draft by the San Francisco 49ers.
- **College Signing Day -** Congratulations to the following students who made their commitments to continue their education and athletic careers at the collegiate level next year at our Spring Signing Day on Wednesday, April 29th. This is a great honor for the school, the teams they represent, their parents, and themselves.
    - **Naomi Aldana** (*Swimming*)-Calvin University
    - **Leigh Bernardo** (*Flag Football*)-Keiser University
    - **Bobby Biggs** (*Baseball*)-Wartburg College
    - **Miteku Branch** (*Cross Country and Track & Field*)-Eastern Illinois University
    - **Lilyanna Carine** (*Flag Football*)-Cornell College
    - **Matt Ciesinski** (*Volleyball*)-Olivet Nazarene University
    - **Allie Coppersmith** (*Softball*)- Millikin University
    - **Ryan Dasbach** (*Baseball*)-St. Norbert College
    - **Noah Edison** (*Baseball*)-Olivet Nazarene University
    - **Gianna Flamm** (*Figure Skating*)-University of Iowa
    - **Jazilah Gatlin** (*Flag Football*)-Cottey College
    - **Alek Ramey** (Baseball)-Rock Valley College
    - **Luke Ranieri** (*Baseball*)-Morton College
    - **Hayden Roscoe** (T*rack & Field*)-University of Dubuque
    - **Connor Spears** (*Baseball*)-Western Technical College
    - **Maisie Thompson** (*Ice Hockey*)-Loyola University Chicago
    - **Heidi Urrieta Rosas** (*Soccer*)-Morton College
    - **Diego Villegas** (*Soccer*)-Morton College
- **Spring Sports** - The Spring sports seasons continue and the teams are preparing for IHSA Regional, Sectional, and State competitions.
- **Community Outreach -** This upcoming Tuesday, May 5th, Willowbrook Athletics is excited to be hosting the West Suburban Middle School Conference Championship Meet in the Stadium. The meet will feature feeder schools Jackson and Jefferson as well as seven other local middle schools.

IMPORTANT DATES

May 4 to 8	Staff Appreciation Week
May 4 to 15	AP Exams
May 7	Orchestra Concert
May 12	Choir Concert
May 13	Senior Athletic Banquet
May 14	Band Concert
May 17	Graduation
May 19	Sophomore Awards

May 20 to 22 Final Exams

Superintendent's Report- Dr. Barbanente reported:

The district is evaluating a funding proposal that could appear on the Nov. 3, 2026, ballot to address essential facility improvements at Addison Trail and Willowbrook high schools. These improvements include safety and security upgrades, updates to aging infrastructure, enhancements to ADA accessibility, and improvements to Career and Technical Education (CTE) spaces. The proposal would allow District 88 to complete this work ***without a net tax rate increase*****.**

The Public Information Meetings will offer an opportunity to learn more about the proposal, ask questions and speak directly with District 88 administrators. Building tours will also be available to highlight the areas identified for updates.

Community groups interested in learning more about the bond proposal are encouraged to contact Dani Brink at **dbrink@dupage88.net**. District 88 representatives are available to attend your upcoming meetings to share details and answer questions.

For more information on the 2026 Bond Proposal, FAQ's, and to register for meetings, go to https://www.dupage88.net/site/page/17385

MEETING DATES

- May 5, 2026: 7 p.m., virtual/online (via Zoom)

- May 11, 2026: 6 p.m. at Willowbrook

- May 14, 2026: 6 p.m. at Addison Trail

- June 2, 2026: 6 p.m. at Willowbrook
** Child care will be provided.*

- June 9, 2026: 6 p.m. at Addison Trail
** Child care will be provided.*

Action Necessitated by Closed Session

A. Approval of Ratification of Collective Bargaining Agreement with Teachers
The Board of Education adopted and approved the 2026-2031 Teacher's Contract.

BOARD OF EDUCATION MEETING DATES

Board of Education Meeting: Monday, May 18, 2026, 7:30 p.m.
District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101
Board of Education Meeting: Monday, June 8, 2026, 7:30 p.m.
District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101

Dear Salt Creek #48 Board of Education,

Thank you so much for the special recognition during Teacher Appreciation Week! We appreciate your kindness and generosity. Your support is greatly valued.

With gratitude,
Salt Creek Education Association