

Board of Education Meeting

Thursday, December 19, 2024 7:00 PM

John E. Albright Middle School, 1110 S. Villa Ave, Villa Park, IL 60181

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. APPROVAL OF THE MEETING AGENDA

5. FIRST COMMENT BY VISITORS

6. RECOGNITION

Speaker(s): Dr. Zaher

7. CONSENT AGENDA

7.A. Meeting Minutes

7.B. Treasurer's Report for November 2024

7.C. Disbursements for November 2024

7.D. P-Card Purchases for November 2024

7.E. Revolving Fund Disbursements for November 2024

7.F. Student Activity Funds Report for November 2024

7.G. Personnel Report for November 19, 2024

7.H. Destruction of Executive Session Audio Recordings that are More Than 18 Months Old and That Have Been Adopted

8. SUPERINTENDENT REPORTS

8.A. Declaration of Surplus District Property - Technology Equipment

Speaker(s): Drs. Martelli and Aulisa

8.B. Superintendent Evaluation Process

Speaker(s): Dr. Zaher

8.C. Adoption of Board Policy Committee Policy Recommendations

8.D. 2025-26 School Year Calendar

Speaker(s): Dr. Zaher

8.E. Presentation of the Vision 2030 Initiative

Speaker(s): Dr. Zaher

8.F. Safe Schools | Secure Futures Board Update

8.G. Student Enrollment Update

9. FINANCE AND OPERATIONS REPORT

9.A. FY2024 Tax Levy

Speaker(s): Ms. Jilek

9.B. 2025 - 2026 Student Fees

Speaker(s): Ms. Jilek

9.C. Review Parameters of Bond Resolution and Bond Sale Process

Speaker(s): Ms. Jilek

9.D. November 2024 Monthly Financial Statements Report

Speaker(s): Ms. Jilek

10. BOARD COMMITTEES AND MEETING UPDATES

10.A. **SASED Updates**

10.B. **IASB Updates**

11. FTC UPDATE

12. NOTICES AND COMMUNICATIONS

12.A. **District 88 Board Recap Reports**

13. UNFINISHED BUSINESS

14. NEW BUSINESS

15. SECOND COMMENT BY VISITORS

16. FUTURE AGENDA ITEMS

17. **EXECUTIVE SESSION FOR DISCUSSION OF 5 ILCS 120/2 (c) (1)** **Speaker(s):** Dr. Zaher

18. **ACTIONS FROM EXECUTIVE SESSION**

19. ADJOURNMENT



SALT CREEK SCHOOL DISTRICT 48

**Board of Education
John E. Albright Middle School
1110 S. Villa Avenue
Villa Park, IL 60181**

December 19, 2024, at 7:00 PM - Board of Education Meeting

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 - 8.A. Declaration of Surplus District Property - Technology Equipment
 - 8.B. Superintendent Evaluation Process
 - 8.C. Adoption of Board Policy Committee Policy Recommendations
 - 8.D. Approval of 2025-26 School Year Calendar
 - 8.E. Presentation of the Vision 2030 Initiative
 - 8.F. Safe Schools / Secure Futures Referendum Update
 - 8.G. Student Enrollment Update
- 9. FINANCE AND OPERATIONS REPORT**
 - 9.A. Approval of FY2024 Tax Levy
 - 9.B. 2025 - 2026 Student Fees
 - 9.C. Review Parameters of Bond Resolution and Bond Sale Process
 - 9.D. November 2024 Monthly Financial Statements Report
- 10. BOARD COMMITTEES AND MEETING UPDATES**
 - 10.A. SASSED Updates
 - 10.B. IASB Updates
- 11. FTC UPDATE**
- 12. NOTICES AND COMMUNICATIONS**
 - 12.A. District 88 Board Recap Reports
- 13. UNFINISHED BUSINESS**
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- 15. SECOND COMMENT BY VISITORS**
- 16. FUTURE AGENDA ITEMS**
- 17. EXECUTIVE SESSION FOR DISCUSSION OF 5 ILCS 120/2(c)(1)**
- 18. ACTIONS FROM EXECUTIVE SESSION**
- 19. ADJOURNMENT**



Salt Creek Primary

SALT CREEK SPOTLIGHT

Focus on iReady Classroom Mathematics

Take a moment and decide for yourself:

Start

Which One Doesn't Belong?

A

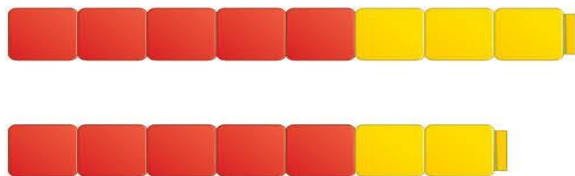


$$5 + 5$$

B

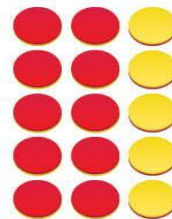
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C



$$15$$

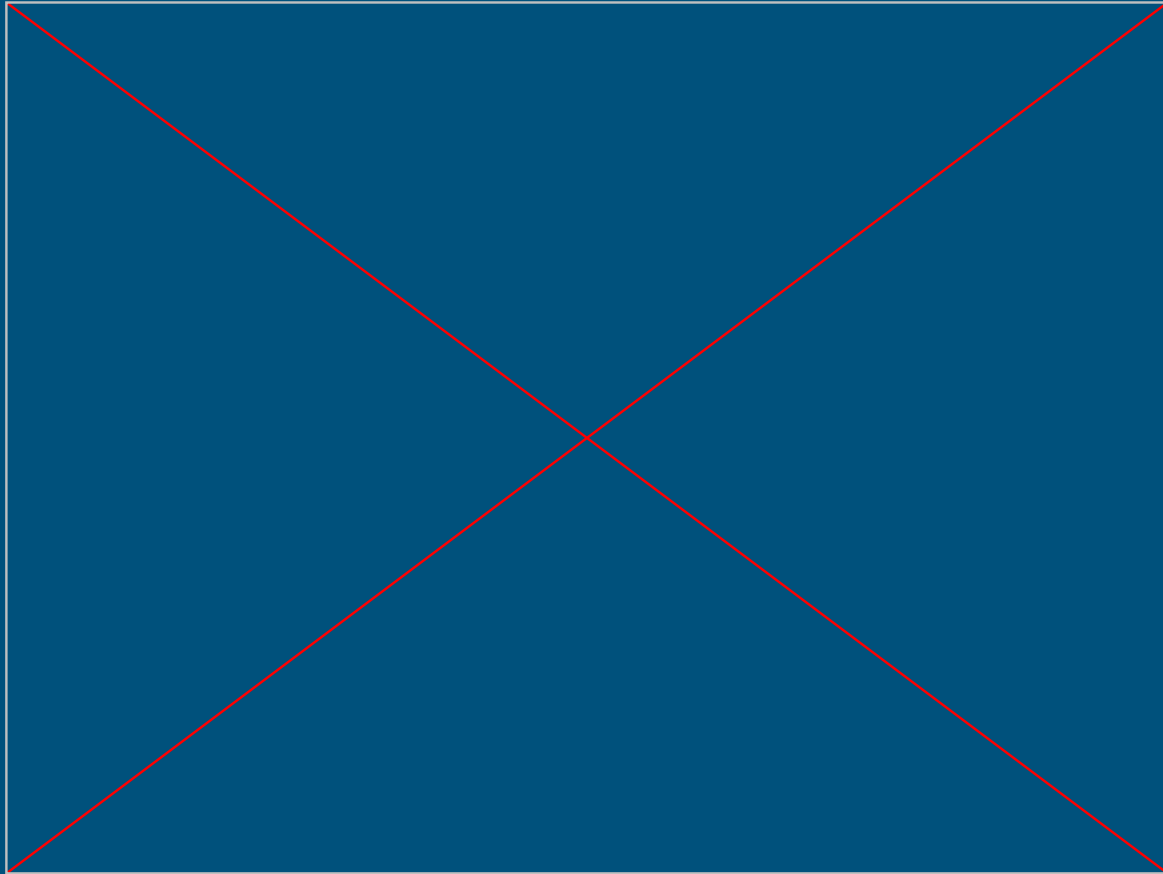
D



$$10 + 5$$

Which three make a set? Which one doesn't fit in the set?





Let's see if our first graders agree...



A week of ready math:

Pacing Guide

• Individual •• Pairs ••• Small Group •••• Whole Class

SESSION 1 EXPLORE	SESSION 2 DEVELOP	SESSION 3 DEVELOP	SESSION 4 REFINE	SESSION 5 REFINE
Number Sense •• (10 min) Notice and Wonder	Number Sense •• (5–10 min) Show Another Way	Number Sense •• (5–10 min) How Many?	Number Sense •• (5–10 min) Quick Images	Number Sense •• (5–10 min) Same and Different
Discover It •••• (15–20 min)	Try-Discuss-Connect (20 min) Try It ••• Discuss It •••• Connect It •••	Try-Discuss-Connect (20 min) Try It ••• Discuss It •••• Connect It •••	Make Connections •• (20 min)	Analyze It •• (10 min)
Investigate It •••• (15–20 min)	Apply It •• (10 min) 10-Bead Bracelet Activity	Apply It •• (10 min) 10-Frame Fill Up Activity	Apply It • (10 min) Make 10 with Beads Activity	Assessment • (10 min) Activity-Based Assessment, Lesson Quiz, or Comprehension Check
	Centers, Differentiation, and Practice •••• (15–25 min) 	Centers, Differentiation, and Practice •••• (15–25 min) 	Centers, Differentiation, and Practice •••• (15–25 min) 	Centers, Differentiation, and Practice •••• (25–35 min) 
Close (5 min) ••	Close (5 min) ••	Close (5 min) ••	Close (5 min) ••	Close (5 min) ••

One size fits all? Definitely not!

DIFFERENTIATION | English Learners

Levels 3–5 Listening/Speaking

Develop a **Co-Constructed Word Bank** with pictures to support completion of the Lesson Reflection. Before they go to the center, invite children to share what they learned using their home language or English. At the center, have partners share home language and English. At the center, have partners refer to the word bank as they talk and write in English. Invite children to partner to share what they learned in this lesson. Which tools do you use?

Levels 2–4 Listening/Speaking

Develop a **Co-Constructed Word Bank** with pictures to support completion of the Lesson Reflection. Include *part, ten, add, plus, same, and different* if children do not suggest them. Before children begin the Lesson Reflection, invite partners who speak the same home language to share what they learned. Then start a **Co-Constructed Word Bank** for children to use. Write *part, ten, add, plus, same, and different* with drawings. Demonstrate asking a partner: *What did you learn?* At the center, have partners ask each other this question and reply, pointing to or using the words and pictures from the word bank before they write or draw.

Levels 1–3 Listening/Speaking

Develop a **Co-Constructed Word Bank** with pictures to support completion of the Lesson Reflection. Include *part, ten, add, plus, same, and different* if children do not suggest them. Before children begin the Lesson Reflection, invite partners who speak the same home language to share what they learned. Then start a **Co-Constructed Word Bank** for children to use. Write *part, ten, add, plus, same, and different* with drawings. Demonstrate asking a partner: *What did you learn?* At the center, have partners ask each other this question and reply, pointing to or using the words and pictures from the word bank before they write or draw.

Levels 1–3 Listening/Speaking

Before children begin the Lesson Reflection, invite partners who speak the same home language to share what they learned. Then start a **Co-Constructed Word Bank** for children to use. Write *part, ten, add, plus, same, and different* with drawings. Demonstrate asking a partner: *What did you learn?* At the center, have partners ask each other this question and reply, pointing to or using the words and pictures from the word bank before they write or draw.

DIFFERENTIATION | Teacher-Led Small Group

Differentiate in small groups to support needs observed previously.

If children...	They may...	Support with...
Have trouble identifying whether two numbers are number partners for 10	Need additional practice using a 10-frame to help visualize number partners for 10.	RETEACH from Session 2 Focus on reproducing one number with counters and determining the second number without.
Can find most number partners for 10 with confidence	Benefit from the opportunity to challenge themselves to find all the number partners for 10.	EXTEND from Session 2
Can efficiently and consistently identify number partners for 10	Work to efficiently identify number partners for 10 with numbers only.	EXTEND from Session 3
Can benefit from support naming partners for 10 using ____ and ____ make 10.	Progress by using tools to support expressing number partners in a sentence.	RETEACH from Session 3 Demonstrate how to use target language.

What teachers are saying:



As a team we are able to see the grade levels success and/or struggles with specific learning targets. This allows us to modify instruction to meet the needs of our students.

-Cristina Ottaviano, Kindergarten

The iReady curriculum uses a lot of hands on manipulatives. This allows students to be actively engaged during core math lessons.

-Jessica Lindeen, Kindergarten

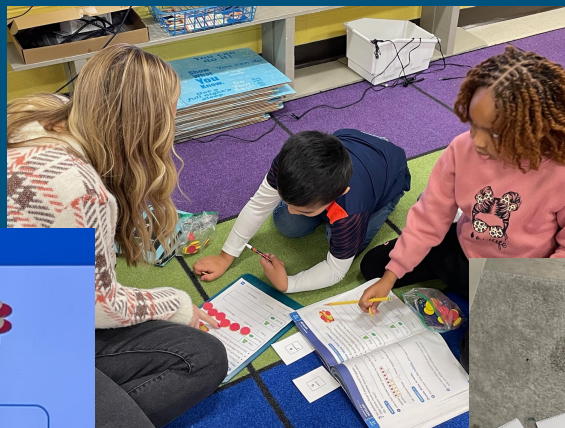
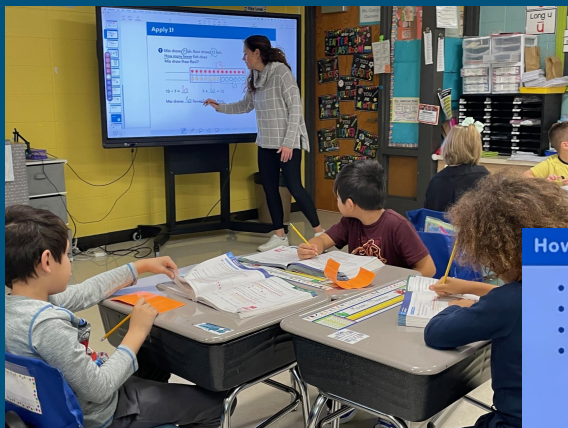
What teachers are saying:

I have seen such a shift in student thinking and the explanation of their reasoning. My class also loves learning the new math games and center activities!

-Katie Clancy, 1st Grade

Each math session builds to a complete lesson. This build up of each session makes the concepts easier for the students to grasp throughout the week.





-Christina Baker, 1st Grade



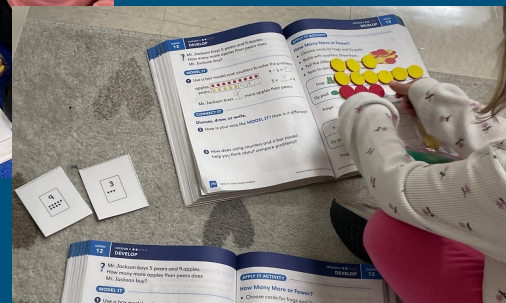
How Many More or Fewer?

- Choose cards for frogs and lily pads.
- Build with counters. Draw them.
- Tell the difference to your partner.
- Spin to decide who keeps the cards.



frog		
lily pad		

frogs: 3 lily pads: 1 difference:



What students are saying:

It's so fun playing the games in class with friends!

-Ella, 1st grade

I like that we can use things (manipulatives/tools) to help us understand math.

- Elliott, 1st Grade

I love using the number line because it helps me understand bigger numbers.

- Arwa, 1st Grade

I like being on the computer playing the games. The games are so fun!

-Morgan, Kindergarten

We are eager to complete our winter benchmark assessments, and see the growth our students have made!



Dr. Martelli will be sharing district wide growth results in January.

A few recent building updates:



New Entry Sign - Fall '24



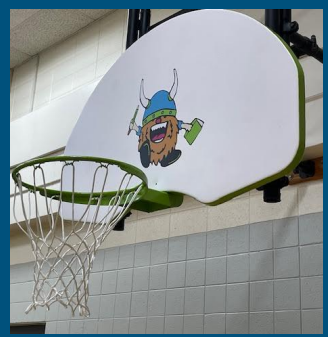
Vestibule - Spring '24



New Welcome Board- Fall '24
3B's/P2 Traits



New Cement Work - Summer '24



Spruced up Basketball Hoops
Fall '24

A huge THANK YOU....

To our students who attended the board meeting tonight,



and to our incredible staff for all of their hard work and dedication each and every day!



SALT CREEK SCHOOL DISTRICT 48

Board of Education Consent Agenda December 19, 2024

The consent agenda format is designed to allow the Board to efficiently approve routine items that are typically administrative in nature without the need to discuss each one individually. Board members will continue to receive all of the supporting materials for each item. If more discussion is requested on any item, they can ask for it to be considered and approved individually.

Consent Agenda Items

A. Approval of Meeting Minutes

Approve Minutes from the Regular Board Meeting on November 19, 2024
Approve Minutes from the Policy Review Committee Meeting on December 5, 2024

B. Approval of Treasurer's Report for November 2024

The District 48 Treasurer's Report for the period ending November 30, 2024 is as follows:

The balance in the Education Fund is: \$8,673,020.87
The balance in the Operations & Maintenance Fund is: \$2,240,334.83
The balance in the Debt Service Fund is: \$434,603.95
The balance in the Transportation Fund is: \$1,129,237.02
The balance in the I.M.R.F. Fund is: \$164,517.58
The balance in the Medicare/Social Security Fund is: \$(9,050.59)
The balance in the Capital Projects Fund is: \$7,000,000.00
And the balance in the Working Cash Fund is: \$288,767.65
Giving us a total of all funds of: \$19,921,431.39

C. Approval of Disbursements for November 2024

The District 48 disbursements for the date ending November 19, 2024 is \$1,155,810.91
\$123,448.09 - Education Fund
\$931,545.62 - Operations & Maintenance Fund
\$100,817.20 - Transportation

D. Approval of P-Card Purchases for November 2024

The District 48 P-Card purchases for the billing period October 6 - November 5, 2024, is \$13,955.51

E. Approval of Revolving Fund Disbursements for November 2024

The District 48 Revolving Fund Disbursements for November is \$880.00

F. Approval of Student Activity Funds Report for November 2024

The District 48 Student Activity Funds balance for November is \$4,528.18

G. Approval of Personnel Report for December 19, 2024

As recommended in the attached Personnel Report

H. Approval of Destruction of Adopted Executive Session Audio Recordings More Than 18 Months Old

None



SALT CREEK SCHOOL DISTRICT 48

Minutes of the Regular Meeting of the Board of Education,
 School District 48, DuPage County, Illinois,
 Held on Thursday, November 19, 2024
 At John E. Albright Middle School
 Villa Park, Illinois

<u>Members Present</u> Mr. Cuny, President Mr. Van De Velde, Vice President Mrs. Stacy Rattana, Secretary Mr. Blair, Member Mr. Dickens, Member Mr. Downer, Member Mr. Kielminski, Member	<u>Members Absent</u> None
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<u>CALL TO ORDER</u>	Mr. Cuny called the meeting to order at 7:00 p.m.
<u>PLEDGE OF ALLEGIANCE</u>	Led by Mr. Cuny
<u>ROLL CALL</u>	Present: Mr. Cuny, Mr. Van De Velde, Mr. Kielminski, Mr. Blair, Mr. Downer, Mrs. Rattana, Mr. Dickens Absent: None Also present: Dr. Zaher, Dr. Martelli, Dr. Burnett, Mrs. Jilek, Dr. Aulisa, Mrs. Scanlan & Mrs. Marino
<u>APPROVAL OF MEETING AND CONSENT AGENDA</u>	Mr. Cuny inquired whether there were any requests for changes to the agenda or consent agenda. No changes were noted.
<u>FIRST COMMENT BY VISITORS</u>	None

<p><u>RECOGNITION</u></p>	<p>Dr. Zaher recognized the 8th-grade soccer team. For the first time since 2001, the Albright 8th-grade boys are champions for 2024!</p> <p>Dr. Zaher recognized The Say Yes Committee for their time and hard work in helping with the referendum.</p> <p>Dr. Zaher recognized The School Board for all of their hard work and commitment.</p>
<p><u>CONSENT AGENDA ITEMS</u></p>	<p><u>Meeting Minutes, Financials, Personnel Report, Destruction of Recordings</u></p> <p>Mr. Cuny requested a motion to approve the Consent Agenda for November 19, 2024, consisting of the Minutes from the Regular Board Meeting of October 17, 2024, and the Minutes of the Joint Board Meeting of October 24, 2024, the Treasurer's Report for October 2024, the Disbursement Report for October 2024, the P-Card Purchases for October 2024, the Revolving Fund Disbursements for October 2024, the Student Activity Funds Reports for October 2024, the Regular/Routine Personnel Report for November 19, 2024, and approval of the destruction of Executive Session audio recordings that are more than 18 months old.</p> <p>Mr. Blair moved. Mr. Van De Velde seconded the motion, and on roll call, the following members voted aye: Mr. Blair, Mr. Van De Velde, Mr. Cuny, Mr. Downer, Mr. Dickens, Mr. Kielminski, and Mrs. Rattana.</p> <p>Nays: None. The motion carried unanimously.</p>
<p><u>SUPERINTENDENT'S REPORT</u></p>	<p><u>District Data Presentation</u></p> <p>Dr. Martelli provided a brief presentation of the Illinois Assessment of Readiness, Fall i-Ready data, and our ISBE Summative Designation.</p> <p><u>Safe Schools / Secure Futures Referendum Update</u></p> <p>Dr. Zaher presented on the work that has been accomplished since the passing of the referendum. Zoning meetings are completed and design meetings are currently taking place. Construction pre-bid meeting on 11/20/24.</p> <p><u>Student Enrollment Update</u></p> <p>Dr. Zaher updated the board that the current enrollment numbers remain steady.</p>

**FINANCE &
OPERATIONS
REPORTS**

Resolution Authorizing Transfer from Operations and Maintenance Fund to Capital Funds

Ms. Jilek discussed the resolution to transfer \$7,000,000 from the Operations and Maintenance Fund to the Capital Fund.

Mr. Cuny requested a motion to approve the transfer of \$7,000,000 from the Educational Fund into the Operations and Maintenance Fund.

Mr. Van De Velde moved. Mr. Downer seconded, and on roll call, the following members voted aye: Mr. Van De Velde, Mr. Downer, Mr. Blair, Mrs. Rattana, Mr. Cuny, Mr. Kielminski and Mr. Dickens.

Nays: None.

The motion carried unanimously.

Mr. Cuny requested an amended motion to approve the transfer of \$7,000,000.00 from the Operations and Maintenance Fund to the Capital Fund.

Mr. Van De Velde moved. Mr. Downer seconded, and on roll call the following members voted aye: Mr. Van De Velde, Mr. Blair, Mr. Downer, Mr. Cuny, Mr. Dickens, Mr. Kielminski, and Mrs. Rattana.

Nays: None. The motion as amended, was carried unanimously.

Intent to Levy FY2024 Taxes

Ms. Jilek reviewed the preliminary 2024 Tax Levy. She explained the amounts to be levied and that a public hearing will be held before the December board meeting.

Mr. Cuny requested a motion to approve the Resolution regarding estimated amounts necessary to be levied for the year 2024 and the publication of the amounts to be levied and the date and time of the public hearing (Truth in Taxation).

Mr. Blair moved. Mr. Van De Velde seconded the motion, and on roll call, the following members voted aye: Mr. Blair, Mr. Van De Velde, Mr. Downer, Mrs. Rattana, Mr. Cuny, Mr. Keilmanski, and Mr. Dickens.

Nays: None. The motion carried unanimously.

Review of Budget Calendar

Ms. Jilek discussed the timeline for the budget calendar for next year.

ISBE School Maintenance Project Grant Application

Ms. Jilek provided information regarding the ISBE School Maintenance Project Grant, which provides up to \$50,000 to grantees for the maintenance and upkeep of buildings or structures for educational purposes.

Mr. Cuny requested a motion to authorize the ISBE School Maintenance Project Grant application and reserve a minimum of \$50,000 of local funds to cover the district's portion of the costs for a district-wide camera replacement project. The Board acknowledges that the work outlined for this project has not started and is scheduled to begin in the spring of 2025.

Mr. Blair moved. Mr. Van De Velde seconded the motion, and on roll call, the following members voted aye: Mr. Blair, Mr. Van De Velde, Mr. Downer, Mrs. Rattana, Mr. Cuny, Mr. Kielminski, and Mr. Dickens.

Nays: None. The motion carried unanimously.

Approval of Ten-Year Health Life Safety

Ms. Jilek presented the Ten-Year Safety assessment information.

Mr. Cuny requested a motion to approve the Salt Creek School District 48 Ten-Year Safety Survey Report and authorize the plan to be submitted to the Regional Office of Education for review and approval.

Mr. Blair moved. Mr. Downer seconded the motion, and on roll call, the following members voted aye: Mr. Blair, Mr. Downer, Mrs. Rattana, Mr. Cuny, Mr. Van De Velde, Mr. Kielminski, and Mr. Dickens.

Nays: None. The motion carried unanimously.

Monthly Financial Statements Report

Ms. Jilek provided monthly financial statements and offered to answer any questions the board members may have regarding the following reports:

ISDLAF+Monthly Statement - Current Investment Portfolio
Revenue Report - October 2024
Expenditure Reports/Levels I/II/III - October 2024

	Student Activity Fund Accounts - October 2024
<u>BOARD COMMITTEE & MEETING UPDATES</u>	<p><u>SASED Update</u> Mr. Blair discussed SASED and Medicaid settlement. He also discussed the potential location move.</p> <p><u>IASB Update</u> Mr. Blair reported that the resolution chairs will meet next Friday at the Triple I Conference.</p>
<u>FTC UPDATE</u>	Mrs. Szarzynski, co-president of the FTC, reported that twelve teachers' requests have been fulfilled, totaling over \$17,000. Casino night was a huge hit. FTC is giving to AVTV, 2nd Grade accelerated readers and soccer goal posts.
<u>NOTICES AND COMMUNICATIONS</u>	<p><u>District 88 Board Recaps</u> Dr. Zaher shared that the District 88 Board Briefs, including informational items and activities, were included in your packet.</p>
<u>UNFINISHED BUSINESS</u>	None
<u>NEW BUSINESS</u>	None
<u>SECOND COMMENTS BY VISITORS</u>	None
<u>FUTURE AGENDA ITEMS</u>	None
<u>ADJOURNMENT</u>	<p>Mr. Cuny requested a motion to adjourn. Mrs. Rattana so moved. The motion was seconded by Mr. Downer and on a voice vote, carried unanimously.</p> <p>The meeting was adjourned at 8:00 p.m.</p>

Board President

Board Secretary



SALT CREEK SCHOOL DISTRICT 48

Minutes of the Policy Committee Meeting of the Board of Education,
School District 48, DuPage County, Illinois,
Held on Monday, December 5, 2024
At John E. Albright Middle School
Villa Park, Illinois

<u>Members Present</u> Mr. Kielminski, Board Member Mr. Blair, Board Member Dr. Zaher, Superintendent Mrs. Caffero, Board Recording Secretary	<u>Members Absent</u> None
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<u>CALL TO ORDER</u>	The meeting began at 11:10 am.
<u>REVIEW OF PRESS PLUS ISSUE 117 - OCTOBER 2024 PROPOSED POLICY REVISIONS</u>	<p>The Policy Committee met to review the most recent Press Plus Issue of recommended board policy revisions developed by IASB for the district policy handbook and online publication.</p> <p>The committee reviewed the following recommended revised policies:</p> <p><u>Section 2 - School Board</u> 2:105 - Ethics and Gift Ban 2:120 - Board Members Development</p> <p><u>Section 4 - Operational Services</u> 4:30 - Revenue and Investments 4:60 - Purchases and Contracts 4:70 - Resource Conversation 4:150 - Facility Management and Building Program 4:170 - Safety</p> <p><u>Section 5 - Personnel</u> 5:10 - Equal Employment Opportunity and Minority Recruitment 5:20 - Workplace Harassment Prohibited 5:90 - Abused and Neglected Child Reporting 5:125 - Personal Technology and Social Media; Usage and Conduct 5:200 - Terms and Conditions of Employment and Dismissal 5:230 - Maintaining Student Discipline</p>

	<p><u>Section 6 - Instruction</u> 6:60 - Curriculum Content 6:135 - Accelerated Placement Program 6:270 - Guidance and Counseling Program</p> <p><u>Section 7 - Students</u> 7:10 - Equal Educational Opportunities 7:100 - Health, Eye, and Dental Examinations: Immunizations; and Exclusion of Students 7:185 - Teen Dating Violence Prohibited 7:180 - Prevention of and Response to Bullying, Intimidation, and Harassment 7:200 - Suspension Procedures</p> <p><u>Section 8 - Community Relations</u> 8:10 - Connection with the Community</p> <p>Following this review, the committee recommended that the updated proposed policies be presented for Board approval at the December 19, 2024, regular Board meeting.</p>
<u>ADJOURNMENT</u>	The meeting was adjourned at 11:50 p.m.

Board President

Board Secretary

Salt Creek School District 48: Treasurer's Report November 2024

Bank Accounts

Fifth Third General Account

Bank Balance	\$ 1,968,779.12
Outstanding Checks	\$ (81,420.58)
Deposit In Transit	\$ (738.59)
Total General Account	<u>\$ 1,886,619.95</u>

Fifth Third Revolving Account

Outstanding Checks	\$ 3,107.07
Deposits in Transit	\$ (600.95)
	\$ (6.12)
Total Revolving Account	<u>\$ 2,500.00</u>

Fifth Third Payroll Account

Bank Balance	\$ 102,641.11
Outstanding Checks	\$ (2,317.16)
Deposit In Transit	\$ (323.95)
Total Payroll Account	<u>\$ 100,000.00</u>

Illinois School District Liquid Asset Fund +

Money Market Liquid	\$ 253,921.29
Money Market Max	\$ 977,097.81
Fixed Income Investments	\$ 16,701,292.34
Total Illinois School District Liquid Asset Fund +	<u>\$ 17,932,311.44</u>

Monthly Ending Balance **\$ 19,921,431.39**

General Ledger

Cash Balances

Education Fund	\$ 8,673,020.87
Operation & Maintenance Fund	\$ 2,240,334.83
Debt Service Fund	\$ 434,603.95
Transportation Fund	\$ 1,129,237.02
Retirement Fund/IMRF	\$ 164,517.58
Retirement Fund Social Security/Medicare	\$ (9,050.59)
Capital Projects Fund	\$ 7,000,000.08
Working Cash Fund	\$ 288,767.65
Total Cash Balance	<u>\$ 19,921,431.39</u>

Respectfully Submitted By: Hunter Macek

AP Check Register General Fund Check Register - December 19, 2024

AP Run: 12/19/2024 — Post Date: 2024-12-19 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40250	Check	1st Metropolitan Translation Services, Inc.			65.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
08-07-24-01	Translation of English Document to Spanish Document: Notice of Election	08/07/2024	65.00			
					<i>10 E 2310 3190 00 910 000000</i>	65.00
12/19/2024	40251	Check	A T & T Mobility			1,367.04
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
287289877822x1203 2024	Wireless Phones / October 25 through November 25, 2024	11/25/2024	1,367.04			
					<i>20 E 2540 3237 00 910 000000</i>	1,367.04
12/19/2024	40252	Check	Accurate Biometrics, Inc.			180.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
441342411	Fingerprinting Services - November 2024	11/30/2024	180.00			
					<i>10 E 2640 3925 00 910 000000</i>	180.00
12/19/2024	40253	Check	Accurate Translation Bureau, Inc.			91.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
26159	Over the Phone Interpreting - October 2024	10/31/2024	91.80			
					<i>10 E 2330 3192 00 910 000000</i>	91.80
12/19/2024	40254	Check	Anderson's Bookfair Co / WW Wickel Co			328.38
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
31772	Books sold for Author Visit - M. Cordell	11/18/2024	328.38			
					<i>10 E 2220 4300 57 910 000000</i>	328.38
12/19/2024	40255	Check	ASBO International			299.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Membership ID #865985	Membership Dues Renewal: 02/01/2025 through 01/31/2026	12/11/2024	299.00			
					<i>10 E 2320 6400 00 910 000000</i>	299.00
12/19/2024	40256	Check	Aulisa, Gerrie			139.46
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/13/2024	Mileage Reimbursement - School Visit for Special Education	11/13/2024	33.50			
					<i>10 E 2410 3330 00 930 000000</i>	33.50
11/13/2024	Reimbursement for Staff Meeting Celebration	11/13/2024	105.96			
					<i>10 E 2410 4102 00 930 000000</i>	105.96

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Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40257	Check	Better Business Planning, Inc.			15.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
406944	Admin Data Feed Fees - December 2024	12/01/2024	15.70			
				<i>10 E 2310 2910 00 910 000000</i>	15.70	
12/19/2024	40258	Check	Blair, James			167.91
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12/10/2024	Reimbursement for Expenses Incurred at Triple I Conference	12/10/2024	167.91			
				<i>10 E 2310 3030 91 910 000000</i>	167.91	
12/19/2024	40259	Check	CDW Government			1,320.03
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
AB54D3Y	AMS Office - Battery Back Up for the Switches	11/15/2024	1,320.03			
				<i>10 E 2660 3230 14 910 000000</i>	1,320.03	
12/19/2024	40260	Check	ClientFirst Consulting Group LLC			28,247.71
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
17480	Telecom Implementation PM Phase 2	10/31/2024	555.00			
				<i>10 E 2660 3100 14 910 000000</i>	555.00	
17591	2024-25 Client First IT Support Contract	11/30/2024	27,812.71			
				<i>10 E 2660 3100 14 910 000000</i>	27,812.71	
441342411	Reimbursement for Fingerprinting Services (Smith & Petrovic)	11/30/2024	-120.00			
				<i>10 E 2660 3100 14 910 000000</i>	-120.00	
12/19/2024	40261	Check	Comcast			1,155.55
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
221546153	Business Voice / November 2024	11/01/2024	577.66			
				<i>20 E 2540 3237 00 910 000000</i>	577.66	
225874102	Business Voice / December 2024	12/01/2024	577.89			
				<i>20 E 2540 3237 00 910 000000</i>	577.89	
12/19/2024	40262	Check	COTG			8,182.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5531661	Monthly Metered Prints -10/23/24 through 11/22/2024	10/30/2024	91.44			
				<i>10 E 1120 3912 00 910 000000</i>	73.78	
				<i>10 E 2520 3912 00 910 000000</i>	17.66	

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Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40262	Check	COTG			8,182.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5531661	overage Metered Prints - Contract Overage 10/23/2023 through 10/22/2024	10/30/2024	8,000.11			
				10 E 1110 3912 00 910 000000	8,000.11	
				10 E 1120 3912 00 910 000000	0.00	
				10 E 2520 3912 00 910 000000	0.00	
5577809	Monthly Metered Prints - 11/23/2024 to 12/22/2024	11/25/2024	91.44			
				10 E 1120 3912 00 910 000000	69.70	
				10 E 2520 3912 00 910 000000	21.74	
12/19/2024	40263	Check	Crowley, Karen			500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/11/2024	Bilingual Evaluation at SMS 11/05/2024	11/11/2024	500.00			
				10 E 1800 3190 00 910 000000	500.00	
12/19/2024	40264	Check	Datamation Imaging Services Corp.			916.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
DEC-83819	Image Silo Hosting - November 2024	12/02/2024	916.30			
				10 E 2310 3160 00 910 000000	916.30	
12/19/2024	40265	Check	Dickens, Adam			32.23
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12/11/2024	Reimbursement for Expenses Incurred at Triple I Conference	12/11/2024	32.23			
				10 E 2310 3030 91 910 000000	32.23	
12/19/2024	40266	Check	Ditchfield, Macy			40.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
November 2024	Homebound Tutoring Services for Timothy Christian Students - November 2024	12/02/2024	40.00			
				10 E 3700 3193 00 910 462000	40.00	
12/19/2024	40267	Check	Done Deal Promotions, LLC.			3,377.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
91546	PE Uniforms	11/08/2024	3,377.70			
				10 E 1120 4106 58 930 000000	3,377.70	

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Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40268	Check	DuPage Federation On Human Services Reform			1,269.71
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10832	Virtual &/or Face-to-Face Interpreting Services - October 2024	10/31/2024	732.30			
				10 E 1800 3192 00 910 000000	653.37	
				10 E 2330 3192 00 910 000000	78.93	
10945	Virtual &/or Face-to-Face Interpreting Services - November 2024	11/30/2024	537.41			
				10 E 1800 3192 00 910 000000	311.01	
				10 E 2330 3192 00 910 000000	226.40	
12/19/2024	40269	Check	FGM Architects			856,274.14
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
24-4013.01-3	Pre-Referendum Schematic Design	05/09/2024	150,119.11			
				20 E 2540 3150 00 910 100020	150,119.11	
24-4013.04-3	Salt Creek SD48 Pre-Referendum Costs - Professional Services from August 24, 2024 to October 25, 2024	11/13/2024	696,459.70			
				20 E 2540 3150 00 910 100020	696,459.70	
24-4013.06-2	Salt Creek SD48 Pre-Referendum Costs - Professional Services from July 27, 2024 to October 25, 2024	11/13/2024	9,695.33			
				20 E 2540 3150 00 910 100020	9,695.33	
12/19/2024	40270	Check	Flagg Creek Water Reclamation District			59.74
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
008921-000	SMS / Sewer Fees / October 30, 2024 through November 26, 2024	11/27/2024	59.74			
				20 E 2540 3700 00 910 000000	59.74	
12/19/2024	40271	Check	Follett School Solutions, Inc			54.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
481660	Playaway Audio Books for Swartz Library	12/05/2024	54.99			
				10 E 2220 4300 57 910 000000	54.99	
12/19/2024	40272	Check	Frens, Rachel			2,925.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
October 2024	Speech/Language Services for Timothy Christian Students - October 2024	11/11/2024	2,925.00			
				10 E 3700 3193 00 910 462000	2,925.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40273	Check	FW Kline Inc			125.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
62192	SC / Classroom Door #7, Exterior Door #4 Repairs, and Gym Storage Door	09/16/2024	125.00			
				<i>20 E 2540 3190 00 910 000000</i>	125.00	
12/19/2024	40274	Check	Green, Cassie E			96.15
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12/03/2024	Reimbursement for Baking Club Supplies	12/03/2024	96.15			
				<i>10 E 1500 4100 00 930 000000</i>	96.15	
12/19/2024	40275	Check	Grippto, Danielle M			22.45
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/14/2024	Reimbursement for Science Lab Supplies	11/14/2024	22.45			
				<i>10 E 1120 4100 76 930 000000</i>	22.45	
12/19/2024	40276	Check	H2I Group, Inc.			11,132.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
242095	1 Set of U90 Gill Soccer Goals for Albright Middle School (delivery and assembly included)	12/03/2024	11,132.00			
				<i>20 E 2540 5420 00 910 000000</i>	11,132.00	
12/19/2024	40277	Check	IASBO			260.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
59326	Essentials of Maintenance Class & Book - A. Brown	09/18/2024	260.00			
				<i>20 E 2540 3030 00 910 000000</i>	260.00	
12/19/2024	40278	Check	ITsavvy LLC			600.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
07041153	Service Ticket - Order #3947627	11/11/2024	100.00			
				<i>10 E 2660 3230 14 910 000000</i>	100.00	
07041638	Service Ticket - Order #3948706	11/15/2024	200.00			
				<i>10 E 2660 3230 14 910 000000</i>	200.00	
07042144	Service Ticket - Order #3950725	11/22/2024	200.00			
				<i>10 E 2660 3230 14 910 000000</i>	200.00	
07042904	Service Ticket - Order #3954922	12/03/2024	100.00			
				<i>10 E 2660 3230 14 910 000000</i>	100.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40279	Check	Jilek, Julie			547.15
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12/02/2024	Reimbursement for Triple I Lodging	12/02/2024	547.15	10 E 2310 3030 91 910 000000	547.15	
12/19/2024	40280	Check	Kane, Christina M			30.11
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/21/2024	Reimbursement for Culture Club Supplies	11/21/2024	30.11	10 E 1501 4100 00 930 000000	30.11	
12/19/2024	40281	Check	Kriha Boucek LLC			2,742.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
7731	Legal Services - November 2024	12/09/2024	2,742.00	10 E 2310 3220 00 910 000000	2,742.00	
12/19/2024	40282	Check	Lindeen, Jessica			54.34
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/22/2024	Reimbursement for November Staff Celebrations	11/22/2024	40.59	10 E 2410 4102 00 921 000000	40.59	
12/02/2024	Reimbursement for Classroom Supplies	12/02/2024	13.75	10 E 1110 4100 71 921 000000	13.75	
12/19/2024	40283	Check	Macek, Hunter			160.93
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/15/2024	Reimbursement for Mileage - NIU Naperville	11/15/2024	24.72	10 E 2520 3330 00 910 000000	24.72	
11/15/2024	Reimbursement for Mileage - DuPage IASBO Meeting	11/15/2024	18.29	10 E 2520 3330 00 910 000000	18.29	
11/15/2024	Reimbursement for Mileage - SkyCon	11/15/2024	117.92	10 E 2520 3330 00 910 000000	117.92	
12/19/2024	40284	Check	Marquardt School District 15			1,495.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
240410	Special Education Tuition Bill	11/20/2024	715.00	40 E 2550 3394 00 910 000000	715.00	
2404102	Special Education Tuition Bill	11/20/2024	780.00	40 E 2550 3394 00 910 000000	780.00	

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Check Date	Check Number	Payment Type	Name	Check Amount
12/19/2024	40285	Check	Max's Mobile Small Engine	125.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
12/09/2024	SMS / Snowblower Repair		12/09/2024 125.00 <i>20 E 2540 3190 00 910 000000</i>	125.00
12/19/2024	40286	Check	Merch Maker LLC	306.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
1475	Band Polo Shirts		11/25/2024 306.00 <i>10 E 1120 4100 69 930 000000</i>	306.00
12/19/2024	40287	Check	Minding Your Business	7,800.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
11/20/2024	Community Engagement & Communication / March - November 5, 2024		11/20/2024 7,800.00 <i>10 E 2310 3190 00 910 000000</i>	7,800.00
12/19/2024	40288	Check	n2y LLC	754.99
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
1089547	see attached requisition and quote		11/11/2024 754.99 <i>10 E 1200 4100 00 910 462000</i>	754.99
12/19/2024	40289	Check	Next Generation S.P. & E., Inc.	259.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
212555	Red Polos for Orchestra		11/25/2024 259.00 <i>10 E 1110 4100 69 925 000000</i>	259.00
12/19/2024	40290	Check	Nykiel, Kayla N	2,100.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
12/10/2024	Tuition Reimbursement		12/10/2024 2,100.00 <i>10 E 2310 2900 97 910 000000</i>	2,100.00
12/19/2024	40291	Check	Olympia Maintenance Inc.	993.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
Ticket #320646	AMS / Kitchen Exhaust System Maintenance		11/14/2024 993.00 <i>20 E 2540 3190 00 910 000000</i>	993.00
12/19/2024	40292	Check	Orkin	270.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
270842176	Extermination Monthly Service - SC		11/12/2024 75.00 <i>20 E 2540 3190 00 910 000000</i>	75.00

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Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40292	Check	Orkin			270.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
270842438	Extermination Monthly Service - SMS	11/15/2024	55.00	20 E 2540 3190 00 910 000000	55.00	
271715904	SC / Extermination Monthly Service - December 2024	12/04/2024	75.00	20 E 2540 3190 00 910 000000	75.00	
275600504	AMS / Extermination Monthly Service - December 2024	12/04/2024	65.00	20 E 2540 3190 00 910 000000	65.00	
12/19/2024	40293	Check	Parkland Preparatory Academy			3,975.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6543	Special Education Tuition Bill - November 2024	11/22/2024	3,975.60	10 E 4220 6805 00 910 000000	3,975.60	
12/19/2024	40294	Check	Peerless Network, Inc.			1,087.27
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
64993	AMS / Alarm System - Phone Lines - December 2024	12/01/2024	1,020.10	20 E 2540 3900 00 910 000000	1,020.10	
65161	SMS / Alarm System - Phone Lines - December 2024	12/01/2024	67.17	20 E 2540 3900 00 910 000000	67.17	
12/19/2024	40295	Check	Polar Electro, Inc			350.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
331720764	License Fee for Polar GoFit App.	10/21/2024	350.00	10 E 1120 7410 59 930 000000	350.00	
12/19/2024	40296	Check	Quench USA, Inc			730.71
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
08277956	Rental - 12/01/2024 through 01/31/2025	12/01/2024	546.92	20 E 2540 3190 00 910 000000	546.92	
08303376	District Office Supplies	12/09/2024	183.79	10 E 2520 4100 00 910 000000	183.79	
12/19/2024	40297	Check	Quinlan & Fabish			219.74
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
15857110	Cello Repair 15857110	11/14/2024	172.00	10 E 1120 3230 69 930 000000	172.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40297	Check	Quinlan & Fabish			219.74
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
16052628	Shop Supplies Service- Replace Damaged Snare	11/06/2024	23.00			
				10 E 1120 3230 69 930 000000	23.00	
16144452	1-clarinet strap w. thumb tab 1- small extended gel thumb rest	12/04/2024	24.74			
				10 E 1120 7410 69 930 000000	24.74	
12/19/2024	40298	Check	Ricoh USA, Inc (lease)			1,652.71
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
108801417	1570103-3771204: Monthly Lease Billing - 11/30/24 through 12/29/2024	12/05/2024	428.51			
				10 E 2520 3910 00 910 000000	428.51	
108801418	1570103-3771205: Monthly Lease Billing - 12/30/2024 through 01/29/2025	12/05/2024	1,094.74			
				10 E 1110 3910 00 910 000000	691.02	
				10 E 1120 3910 00 910 000000	403.72	
108801419	1570103-3810629: Monthly Lease Billing - 12/30/2024 through 01/29/2025	12/05/2024	129.46			
				10 E 1110 3910 00 910 000000	96.02	
				10 E 1120 3910 00 910 000000	33.44	
12/19/2024	40299	Check	Ricoh USA, Inc (meter)			2,083.43
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5070493608	Metered Prints / August 17 to November 16, 2024	11/15/2024	2,083.43			
				10 E 1110 3912 00 910 000000	1,693.95	
				10 E 1120 3912 00 910 000000	389.48	
12/19/2024	40300	Check	RJB Properties			38,643.77
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Salt-182	Monthly Janitorial Services - October 2024	10/31/2024	38,643.77			
				20 E 2540 3180 00 910 000000	38,643.77	
12/19/2024	40301	Check	Rotary Club of Villa Park, Illinois			305.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
79	Dues & Meeting Expenses - Dr. Amy M. Zaher	11/19/2024	305.00			
				10 E 2310 6400 00 910 000000	50.00	

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Check Date	Check Number	Payment Type	Name	Check Amount
12/19/2024	40301	Check	Rotary Club of Villa Park, Illinois	305.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
			<i>10 E 2320 4120 00 910 000000</i>	255.00
12/19/2024	40302	Check	SASED	972.09
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
1002500339	FY25 Fee For the Embrace IEP System		12/03/2024 972.09	
			<i>10 E 4100 6800 00 910 000000</i>	972.09
12/19/2024	40303	Check	School District 45	8,717.11
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
24-25/D45-022747	November 2023 D48 and D48 SASED Meal Programs		12/11/2024 8,717.11	
			<i>10 E 2560 3155 26 910 000000</i>	8,717.11
12/19/2024	40304	Check	Shaw Media/Suburban Life Media	759.20
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
10070384	Legal Notice - Statement of Affairs		11/29/2024 759.20	
			<i>10 E 2310 3600 00 910 000000</i>	759.20
12/19/2024	40305	Check	Sonitrol Chicagoland West	790.68
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
258629	SC / Security Services - Quarterly Payment - 01/01/2025 - 03/31/2025		12/01/2024 790.68	
			<i>20 E 2540 3900 00 910 000000</i>	790.68
12/19/2024	40306	Check	State Industrial Products	1,733.00
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
903585428	Facility Maintenance - November 2024		11/27/2024 947.00	
			<i>20 E 2540 3190 00 910 000000</i>	947.00
903596543	Facility Maintenance - Boiler Water Treatment Testing		12/09/2024 786.00	
			<i>20 E 2540 3190 00 910 000000</i>	786.00
12/19/2024	40307	Check	Thomson Reuters - West	502.08
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
851168035	Residency Verification - November 2024		12/01/2024 502.08	
			<i>10 E 2310 3190 00 910 000000</i>	502.08

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Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40308	Check	US OMNI			2.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2412-79311	Compliance Oversight Services - November 2024	12/01/2024	2.00	10 E 2310 3190 00 910 000000	2.00	
12/19/2024	40309	Check	Vargas, Jennifer M			100.74
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12/02/2024	Reimbursement for Cooking Club Supplies	12/02/2024	100.74	10 E 1501 4100 00 930 000000	100.74	
12/19/2024	40310	Check	Video and Sound Service, Inc.			1,349.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
101489	Monthly Service Agreement for CCTV Equipment - December 2024	11/25/2024	1,349.00	20 E 2540 3238 00 910 000000	1,349.00	
12/19/2024	40311	Check	Village Of Villa Park			949.09
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
13-06970-00	AMS / Water - 10/31/24 - 11/29/24	11/29/2024	949.09	20 E 2540 3700 00 910 000000	949.09	
12/19/2024	40312	Check	Waste Management Corporate Services, Inc.			2,278.73
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0117407-4719-8	AMS & SC / Recycling & Garbage / December 2024	12/04/2024	1,211.98	20 E 2540 3710 00 910 000000	1,211.98	
14-43385-52375	AMS & SC / Recycling & Garbage / October 2024	11/05/2024	1,066.75	20 E 2540 3710 00 910 000000	1,066.75	
12/19/2024	40313	Check	Webster, Mc Grath & Ahlberg Ltd			3,500.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
33793	SC / Boundary & Topographical Survey and Private Utility Locate	11/14/2024	3,500.00	20 E 2540 3150 00 910 100020	3,500.00	
12/19/2024	40314	Check	Wermer Rogers Doran & Ruzon LLC			38,293.74
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
82510	Audit, Single Audit, and Financial Report Preparation Services for Fiscal Year Ended June 30, 2024	11/18/2024	38,293.74	10 E 2310 3170 00 910 000000	38,293.74	

AP Check Register

AP Run: 12/19/2024 — Post Date: 2024-12-19 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	40315	Check	Westway Coach, Inc			99,322.20
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1010946	AMS / Basketball / Komarek	11/07/2024	346.66	40 E 2550 3391 00 910 000000	346.66	
1010947	AMS / Basketball / Gross	11/12/2024	309.28	40 E 2550 3391 00 910 000000	309.28	
1010948	AMS / Basketball / Hillside	12/03/2024	321.99	40 E 2550 3391 00 910 000000	321.99	
1010969	SMS to SC / Author Visit	11/13/2024	618.56	40 E 2550 3392 00 910 000000	618.56	
1011100	SC to DuPage Children's Museum	11/22/2024	480.52	40 E 2550 3392 00 910 000000	480.52	
1011103	SMS to Naper Settlement	11/21/2024	682.84	40 E 2550 3392 00 910 000000	682.84	
1011125	AMS to WBHS / 8th Grade Step Up Day	12/03/2024	310.78	40 E 2550 3392 00 910 000000	310.78	
RTINV1005021	Special Education Transportation - November 2024	11/30/2024	59,189.70	40 E 2550 3390 00 910 000000	59,189.70	
RTINV1005022	Regular Transportation - November 2024	11/30/2024	37,061.87	40 E 2550 3185 00 910 000000	1,310.87	
				40 E 2550 3380 00 910 000000	35,751.00	
12/19/2024	40316	Check	Wheaton Warrenville South High School			25.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12/03/2024	February 28, 2025 - West Suburban World Language Conference - Katie Tumilty Registration - Albright Middle School	12/03/2024	25.00	10 E 1120 3030 00 930 000000	25.00	
12/19/2024	8000000851	Wire Transfer	Amazon Capital Services, Inc.			1,678.83
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1197-HXVK-7F6L	Purchase of EXTRA Heart Rate Monitor Straps and NEW microphone in AMS Fitness Lab.	11/18/2024	7.99	10 E 1120 7410 59 930 000000	7.99	
11CT-4YQX-MT36	locks and chair bands for breen	11/16/2024	139.80	10 E 1120 4100 00 930 000000	139.80	

AP Check Register

AP Run: 12/19/2024 — Post Date: 2024-12-19 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
12/19/2024	8000000851	Wire Transfer	Amazon Capital Services, Inc.	1,678.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
149G-3NYM-GC6N	Place Chart for 5th grade	11/15/2024	19.98		
				<i>10 E 1120 4100 64 930 000000</i>	19.98
164L-QMGG-WJLN	see attached requisition form	12/05/2024	18.95		
				<i>10 E 1225 5400 75 910 000000</i>	18.95
164L-QMGG-XHPF	Erasers	12/05/2024	20.55		
				<i>10 E 1110 4100 60 921 000000</i>	20.55
16V1-D6G3-1KXD	see attached requisition form	12/10/2024	35.95		
				<i>10 E 1200 4100 78 910 000000</i>	35.95
176V-HYGG-Y3MN	Blade for cricket machine	11/25/2024	13.09		
				<i>10 E 1110 4100 00 921 000000</i>	13.09
19VX-6CRP-JFRP	Tracing Paper for Olsen Math	12/04/2024	24.95		
				<i>10 E 1120 4100 73 930 000000</i>	24.95
1DC4-KVJH-97FP	Purchase of EXTRA Heart Rate Monitor Straps and NEW microphone in AMS Fitness Lab.	11/19/2024	55.93		
				<i>10 E 1120 7410 59 930 000000</i>	55.93
1DGN-CPGH-HYCQ	see attached requisition order	12/04/2024	71.98		
				<i>10 E 2134 4100 84 910 000000</i>	71.98
1FNY-CPNK-FKN1	Engel- Flashcards	11/20/2024	24.99		
				<i>10 E 1110 4100 82 925 000000</i>	24.99
1GMF-D9HL-K1QH	ipad case for AVTV	11/12/2024	39.99		
				<i>10 E 1501 4100 00 930 000000</i>	39.99
1GMF-D9HL-K1QH	Promos & Discounts	11/12/2024	0.00		
				<i>10 E 1501 4100 00 930 000000</i>	0.00
1GQL-G7WL-J9M3	Clay for Cummane class	12/04/2024	20.97		
				<i>10 E 1200 4100 78 930 000000</i>	20.97
1J63-P1H7-XDGY	Books for the Birthday Book Vending Machine	11/27/2024	139.11		
				<i>10 E 2220 4300 57 910 000000</i>	139.11
1J63-P1H7-XDGY	Promos & Discounts / Shipping & Handling	11/27/2024	-13.76		
				<i>10 E 2220 4300 57 910 000000</i>	-13.76
1JHR-DX9Y-14W9	4th Grade Field Trip	11/19/2024	71.96		
				<i>10 E 1110 4100 00 925 000000</i>	71.96

AP Check Register

AP Run: 12/19/2024 — Post Date: 2024-12-19 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name		Check Amount
12/19/2024	8000000851	Wire Transfer	Amazon Capital Services, Inc.		1,678.83
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1JHR-DX9Y-14W9	Promos & Discounts	11/19/2024	-3.60		
				<i>10 E 1110 4100 00 925 000000</i>	-3.60
1KHG-19VN-FTCT	District Office Supplies	11/20/2024	24.42		
				<i>10 E 2520 4100 00 910 000000</i>	24.42
1L36-WY41-1P7F	Reading and Writing tools and storage boxes for tools	11/19/2024	42.47		
				<i>10 E 1110 4100 00 925 000000</i>	42.47
1LVK-J4GX-CT39	see attached requisition form	12/09/2024	108.36		
				<i>10 E 2130 4100 83 910 000000</i>	108.36
1LVK-J4GX-CT39	Promos & Discounts	12/09/2024	-1.14		
				<i>10 E 2130 4100 83 910 000000</i>	-1.14
1MCJ-VY93-PP9W	Pencil sharpener	11/12/2024	28.26		
				<i>10 E 1110 4100 71 921 000000</i>	28.26
1MWR-9CRF-1339	Office supplies	11/18/2024	18.06		
				<i>10 E 2410 4100 00 925 000000</i>	18.06
1NMX-VLC7-3C3X	Paper Cups for Water Fountains in Main gym and Fitness Lab.	11/06/2024	150.40		
				<i>10 E 1120 4100 59 930 000000</i>	150.40
1Q3P-PM6Y-CT9P	Sand timers and command hooks	11/14/2024	16.72		
				<i>10 E 1110 4100 00 921 000000</i>	16.72
1RWT-G4PF-WMLN	Drama Club Costumes	11/25/2024	289.05		
				<i>10 E 1110 4100 00 925 000000</i>	289.05
1V3C-P1LC-F1YJ	Preschool snacks	11/19/2024	87.78		
				<i>10 E 1110 4100 75 921 000000</i>	87.78
1VJ7-6KXR-C143	Books for SC,SMS and AMS libraries	11/11/2024	13.59		
				<i>10 E 2220 4300 57 910 000000</i>	13.59
1VKP-XFD7-1376	Preschool supplies	11/20/2024	52.55		
				<i>10 E 1110 4100 75 921 000000</i>	52.55
1XG4-PVHN-GG69	General use for teachers	11/20/2024	12.84		
				<i>10 E 1110 4100 00 925 000000</i>	12.84
1YJC-1NPT-1G4L	Books for SC,SMS and AMS libraries	11/13/2024	35.90		
				<i>10 E 2220 4300 57 910 000000</i>	35.90

AP Check Register

AP Run: 12/19/2024 — Post Date: 2024-12-19 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
12/19/2024	8000000851	Wire Transfer	Amazon Capital Services, Inc.			1,678.83
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1YKL-JYDC-9RD1	Crafting Club supplies for Vargas	12/09/2024	70.98			
				10 E 1501 4100 00 930 000000	70.98	
LVF-VRR6-F9LD	Books for Albright LMC	12/09/2024	39.76			
				10 E 2220 4300 57 910 000000	39.76	
12/19/2024	8000000852	Wire Transfer	ENGIE Resources LLC			5,995.04
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9242682	SMS / Electricity / November 1, 2024 through December 3, 2024	12/06/2024	1,634.46			
				20 E 2540 4660 00 910 000000	1,634.46	
9249598	AMS / Electricity / November 4, 2024 through December 4, 2024	12/09/2024	3,289.14			
				20 E 2540 4660 00 910 000000	3,289.14	
9249601	SC / Electricity / November 4, 2024 through December 4, 2024	12/09/2024	1,071.44			
				20 E 2540 4660 00 910 000000	1,071.44	
12/19/2024	8000000853	Wire Transfer	Republic Services #551			2,910.65
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
0551-016100300	AMS / Garbage & Recycling / November 2024	11/20/2024	1,545.35			
				20 E 2540 3710 00 910 000000	1,545.35	
0551-016100310	SC / Garbage & Recycling / December 2024	11/20/2024	1,365.30			
				20 E 2540 3710 00 910 000000	1,365.30	
Total:						1,155,810.91

12/19/2024 Summary

Type	Count	Amount
Regular Checks:	67	1,145,226.39
ACH Checks:	0	0.00
Wire Transfers:	3	10,584.52
Epayables:	0	0.00
Total:	70	1,155,810.91

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	123,448.09
20 - Operations & Maintenance	931,545.62
40 - Transportation	100,817.20
	1,155,810.91

AP Check Register

Revolving Fund Checks - November 2024

AP Run: REV 11/07/2024 — Post Date: 2024-11-07 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
11/07/2024	5237	Check	Kelly, Daniel			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/06/2024	AMS / Basketball Official / 11/06/2024	11/06/2024	90.00	10 E 1500 3010 00 930 000000	90.00	
11/07/2024	5238	Check	Nolan, Pat			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/06/2024	AMS / Basketball Official / 11/06/2024	11/06/2024	90.00	10 E 1500 3010 00 930 000000	90.00	
11/07/2024	5239	Check	Wood Dale School District #7			60.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/08/2024	Investments & the Economy Meeting 11/08/2024 - A. Zaher & H. Macek	11/08/2024	60.00	10 E 2520 3030 91 910 000000	60.00	
Total:						240.00

REV 11/07/2024 Summary

Type	Count	Amount
Regular Checks:	3	240.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	3	240.00

AP Check Register

AP Run: REV 11/14/2024 — Post Date: 2024-11-14 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
11/14/2024	5240	Check	Alabastro, Paul			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/14/2024	AMS / Basketball Official / 11/14/2024	11/14/2024	90.00			
				<i>10 E 1500 3010 00 930 000000</i>	90.00	
11/14/2024	5241	Check	Sawchuk, Andy			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/14/2024	AMS / Basketball Official / 11/14/2024	11/14/2024	90.00			
				<i>10 E 1500 3010 00 930 000000</i>	90.00	
Total:						180.00

REV 11/14/2024 Summary		
Type	Count	Amount
Regular Checks:	2	180.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	180.00

AP Check Register

AP Run: REV 11/18/2024 — Post Date: 2024-11-18 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
11/18/2024	5242	Check	Kopach, David			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/18/2024	AMS / Basketball Official / 11/18/2024	11/18/2024	90.00			
				<i>10 E 1500 3010 00 930 000000</i>	90.00	
11/18/2024	5243	Check	Spevak, Gary			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/18/2024	AMS / Basketball Official / 11/18/2024	11/18/2024	90.00			
				<i>10 E 1500 3010 00 930 000000</i>	90.00	
Total:						180.00

REV 11/18/2024 Summary

Type	Count	Amount
Regular Checks:	2	180.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	180.00

AP Check Register

AP Run: REV 11/19/2024 — Post Date: 2024-11-19 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
11/19/2024	5244	Check	Riverside-Brookfield High School	100.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
100	Cheer - Albright Middle School	11/12/2024	100.00		
				<i>10 E 1500 6400 00 930 000000</i>	<i>100.00</i>
Total:					100.00

REV 11/19/2024 Summary

Type	Count	Amount
Regular Checks:	1	100.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	100.00

AP Check Register

AP Run: REV 11/21/2024 — Post Date: 2024-11-21 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
11/21/2024	5245	Check	Kelly, Daniel			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/21/2024	AMS / Basketball Referee / 11/21/2024	11/21/2024	90.00	10 E 1500 3010 00 930 000000	90.00	
11/21/2024	5246	Check	Kopach, Scott			90.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/21/2024	AMS / Basketball Referee / 11/21/2024	11/21/2024	90.00	10 E 1500 3010 00 930 000000	90.00	
Total:						180.00

REV 11/21/2024 Summary		
Type	Count	Amount
Regular Checks:	2	180.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	180.00

AP Check Register

Salt Creek SD 48

Fund	Total
10 - Education	880.00
	880.00

AP Check Register

Activity Fund Checks - November 2024

AP Run: ACT 11/04/2024 — Post Date: 2024-11-04 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
11/04/2024	3244	Check	Green, Cassie E			15.59
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
10/28/2024	Reimbursement for Baking Club Supplies		10/28/2024	15.59		
					99 L 4414 0000 16 102 000000	15.59
11/04/2024	3245	Check	Zoske, Amanda K			26.46
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
10/30/2024	Reimbursement for November P2 Supplies		10/30/2024	26.46		
					99 L 4414 0000 16 102 000000	26.46
Total:						42.05

ACT 11/04/2024 Summary

Type	Count	Amount
Regular Checks:	2	42.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	42.05

AP Check Register

AP Run: ACT 11/08/2024 — Post Date: 2024-11-08 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
11/08/2024	3246	Check	Aulisa, Gerrie			35.47
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10/31/2024	Reimbursement for Halloween Candy Passed out at AMS & SMS	10/31/2024	35.47			
				99 L 4414 0000 16 102 000000	17.74	
				99 L 4414 0000 18 102 000000	17.73	
11/08/2024	3247	Check	Lindeen, Jessica			340.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10/29/2024	Reimbursement for SMS Running Club Race T-shirts	10/29/2024	340.00			
				99 L 4414 0000 18 102 000000	340.00	
Total:						375.47

ACT 11/08/2024 Summary		
Type	Count	Amount
Regular Checks:	2	375.47
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	375.47

AP Check Register

AP Run: ACT 11/18/2024 — Post Date: 2024-11-18 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
11/18/2024	3248	Check	Aliano, Mario			2.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/18/2024	Refund for overpayment to Merch Maker Reissue of Stale Date Check #3174	11/18/2024	2.00			
				99 L 4440 0000 16 102 000000	2.00	
11/18/2024	3249	Check	Grippe, Danielle M			52.85
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/09/2024	Reimbursement for November AMS Monthly Assembly Supplies	10/09/2024	52.85			
				99 L 4414 0000 16 102 000000	52.85	
11/18/2024	3250	Check	Merch Maker LLC			555.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1220	Soccer Conference Tshirts - Students	11/08/2024	300.00			
				99 L 4414 0000 16 102 000000	300.00	
1235	Soccer Conference Tshirts - Staff	11/08/2024	255.00			
				99 L 4414 0000 16 102 000000	255.00	
Total:						609.85

ACT 11/18/2024 Summary

Type	Count	Amount
Regular Checks:	3	609.85
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	3	609.85

AP Check Register

AP Run: ACT 11/19/2024 — Post Date: 2024-11-19 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
11/19/2024	3251	Check	Kidworks Touring Theatre Co	425.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12/18/2024	Holidays Around The World Performance December 18, 2024 Salt Creek Primary School	12/18/2024	425.00		
				99 L 4430 0000 17 102 000000	425.00
Total:					425.00

ACT 11/19/2024 Summary

Type	Count	Amount
Regular Checks:	1	425.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	425.00

AP Check Register

AP Run: ACT 11/21/2024 — Post Date: 2024-11-21 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name	Check Amount	
11/21/2024	3252	Check	Salt Creek District #48	2,873.48	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
Hummel1	Reimbursement from AMS Field Trip Activity Accounts to Pcard Flow Through Account 10-E-1110-4100-00-910 Adler Planetarium	11/21/2024	1,370.00		
				99 L 4430 0000 16 102 000000	1,370.00
Scanlan1	Reimbursement from SC Student Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 DuPage Children's Museum	11/21/2024	100.00		
				99 L 4414 0000 17 102 000000	100.00
Trexler3	Reimbursement from SMS Field Trip Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Siegel's Cottonwood Farm	11/21/2024	16.79		
				99 L 4430 0000 18 102 000000	16.79
Trexler4	Reimbursement from SMS Field Trip Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Siegel's Cottonwood Farm	11/21/2024	794.69		
				99 L 4430 0000 18 102 000000	794.69
Trexler6	Reimbursement from SMS Field Trip Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 College of DuPage - McAninch Arts Center	11/21/2024	120.00		
				99 L 4430 0000 18 102 000000	120.00
Trexler7	Reimbursement from SMS Field Trip Activity Account to Pcard Flow Through Account 10-E-1110-4100-00-910 Naper Settlement	11/21/2024	472.00		
				99 L 4430 0000 18 102 000000	472.00
Total:					2,873.48

ACT 11/21/2024 Summary

Type	Count	Amount
Regular Checks:	1	2,873.48
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	2,873.48

AP Check Register

AP Run: ACT 11/22/2024 — Post Date: 2024-11-22 — AP Run Type: R

Salt Creek SD 48

Check Date	Check Number	Payment Type	Name			Check Amount
11/22/2024	3253	Check	Babiarz, Stephen J			168.34
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/20/2024	Reimbursement for Band Pizza Party Incentive Reward	11/22/2024	168.34	99 L 4412 0000 16 102 000000	168.34	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/22/2024	3254	Check	Tobias, Abigail			33.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11/21/2024	Reimbursement for Cheer Routine Music Purchase	11/22/2024	33.99	99 L 4414 0000 16 102 000000	33.99	
Total:						202.33

ACT 11/22/2024 Summary

Type	Count	Amount
Regular Checks:	2	202.33
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	2	202.33

AP Check Register

Salt Creek SD 48

Fund	Total
99 - Student Activity Fund	4,528.18
	4,528.18



Salt Creek School District 48
Board Memorandum
Action Item

Date: December 19, 2024

Subject: Declaration of Surplus District Property - Technology Equipment

From: Dr. Christopher Martelli, Director of Curriculum and Instruction
Dr. Gerrie Aulisa, Director of Technology

The following technology equipment is no longer viable for student or staff use. Therefore, the administration is asking for authority to dispose of the equipment.

Digital Red has been recommended by Client First as the company to dispose of the equipment. Digital Red will provide the district with a recycle report, reuse report, or a certificate of destruction.

Item	Brand	Year	Count
All-in-One PC CA5W1 Chromebase	ACER	2017	23
TABLET	AMAZON	2015	1
BACKUP UNIT	APC		4
BACKUP UNIT AND BATTERIES	APC		8
iMac (20-inch, Mid 2009)	APPLE	2009	17
iMac (21.5-inch, 2017)	APPLE	2017	1
iMac (21.5-inch, Late 2009)	APPLE	2009	8
iMac (21.5-inch, Late 2013)	APPLE	2013	11
iMac (Retina 4K, 21.5-inch, Late 2015)	APPLE	2015	1
iMac (Retina 5K, 27-inch, 2017)	APPLE	2017	2
iMac (Retina 5K, 27-inch, Late 2015)	APPLE	2015	1
A1219 iPad	APPLE	2010	1

A1395 iPad	APPLE	2011	4
A1416 iPad	APPLE	2012	2
A1458 iPad	APPLE	2013	6
A1822 iPad	APPLE	2017	2
A1460 iPad	APPLE	2018	16
A1181 MacBook 2007	APPLE	2007	2
A1342 Macbook 2009	APPLE	2009	4
A1278 MacBook Pro 2010	APPLE	2010	34
A1466 MacBook Air 2015	APPLE	2015	61
A1398 MacBook Pro 2015	APPLE	2015	2
C202SA-YS01 Chromebook	ASUS	2015	82
C202SA-YS02 Chromebook	ASUS	2016	64
MISC	BOX OF CABLES AND ADAPTERS		1
CHARGING CART	BRETFORD		2
PHONES 6945	CISCO		53
3D PRINTER	DAVINCHI		3
MONITOR	DELL		3
CHARGING CART	DUKANE		1
CAMERAS	ELMO		4
Projector	EPSON		1
BOX OF CAMERA EQUIPMENT	FUJI FILM		1
BOX OF HEADPHONES	HAMILTON		1
PRINTER LJ m651	HP	2014	1
TV	INSIGNIA		1
500 Gen 2 Chromebook	Lenovo	2020	256
N21 Chromebook	Lenovo	2015	28
N22 Chromebook	Lenovo	2016	42
CASES FOR HEADPHONES	MISC ITEMS		15
VHS PLAYERS	PHILLIPS		3
WONDERWORKS ROBOT	ROBOT		14
Ruckus R310 Access Point	RUCKUS		54
Ruckus R350 Access Point	RUCKUS		1
Ruckus R710 Access Point	RUCKUS		20
TV	SAMSUNG		2
CD PLAYER	SONY		3

CHARGING CART	SPECTRUM		1
TV	TCL		1
TV	TOSHIBA		1
TV	VIZIO		1

Recommendation:

Authorize the disposal of the technology equipment listed above by Digital Red who will provide the district with a recycle report, reuse report, or a certificate of destruction.

**IASB RECOMMENDED
POLICY MANUAL REVISIONS
OCTOBER 2024 PRESS PLUS - Issue 117**

IASB - DRAFT UPDATE

- 2:105 - Ethics and Gift Ban
 - Updated for continuous improvement.
- 2:120 - Board Member Development
 - Updated in response to 105 ILCS
- 4:30 - Revenue and Investments
 - Added and updated in response to 30 ILCS
- 4:60 - Purchases and Contracts
 - Updated in response to 105 ILCS
- 4:70 - Resource Conversation
 - Updated in response to a five-year review
- 4:150 - Facility Management and Building Program
 - The \$17,500 spending limit is one-half of the \$35,000 bidding threshold for purchases or contracts.
- 4:170 - Safety
 - 105 ILCS 5/10-20.97 added. 103-1019. An AED installed and maintained according to the Physical Fitness Facility Medical Emergency Preparedness Act can be used to satisfy this requirement.
- 5:10 - Equal Employment Opportunity and Minority Recruitment
 - Updated in response to the IL Human Rights Act (IHRA)
- 5:20 - Workplace Harassment Prohibited
 - Updated in response to the IL Human Rights Act (IHRA)
- 5:90 - Abused and Neglected Child Reporting
 - Updated in response to 325 ILCS 5/7
- 5:125 Personal Technology and Social Media; Usage and Conduct
 - Updated for continuous improvement

- 5:200 - Terms and Conditions of Employment and Dismissal
 - Added and amended 105 ILCS

- 5:230 - Maintaining Student Discipline
 - Updated in response to 105 ILCS

- 6:60 - Curriculum Content
 - Updated for continuous improvement to more closely align with the Comprehensive Health Education Program (CHEP)

- 6:135 - Accelerated Placement Program
 - Required by 105 ILCS

- 6:270 - Guidance and Counseling Program
 - 105 ILCS amended

- 7:10 - Equal Educational Opportunities
 - Updated to more comprehensively reflect categories protected by the IL Human Rights Act.

- 7:100 - Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
 - Updated in response to 105 ILCS

- 7:180 - Prevention of and Response to Bullying, Intimidation, and Harassment
 - Updated in response to final regulations implementing Title IX.

- 7:200 - Suspension Procedures
 - Updated in response to 105 ILCS

- 8:10 Connection with the Community
 - The board and the superintendent should have a conversation regarding which objectives the board, superintendent, or both the board and superintendent together will implement.

Document Status: Draft Update

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and Board of Education members:

1. No employee shall intentionally perform any *political activity* during any *compensated time*, as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity. [PRESSPlus1](#)
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any *gift* from any *prohibited source*, as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss [District](#) [PRESSPlus2](#) business.
6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece,

husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.

7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding \$75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. Catered means food or refreshments that are purchased ready to consume, which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. Intra-governmental gift means any gift given to a Board member or employee from another Board member or employee, and inter-governmental gift means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than \$100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under [26 U.S.C. §501\(c\)\(3\)](#).

Enforcement

The Board President and Superintendent shall seek guidance from the Board Attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board Attorney, either place the alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood

or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, [5 ILCS 430/1-5](#).

Political activity means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, *compensated time* includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

Prohibited source means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;

2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or

Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

Gift means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Superintendent shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District's administrative office.

LEGAL REF.:

[105 ILCS 5/22-93.](#)

[5 ILCS 430/](#), State Officials and Employees Ethics Act.

[10 ILCS 5/9-25.1](#), Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

PRESSPlus Comments

PRESSPlus 1. The term *use* in Item #2 is based on the Ill. Attorney General's model ordinance; it is arguably broader than the State Officials and Employees Ethics Act (SOEEA), which prohibits board members and district employees from intentionally *misappropriating* district property in connection with prohibited political activities. 5 ILCS 430/5-15(a)-(b). Some attorneys advise that a board member's mere presence on district property while engaging in a political activity on their own time (such as circulating an election petition at a school athletic event) is not a misappropriation of district property, and therefore does not violate the SOEEA. Consider that the term *use* may be easier to practically apply as a standard. Consult the board attorney for guidance on this issue. If the board wants Item #2 to match the SOEEA standard, substitute "misappropriate" in place of "use," and select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; and (4) trauma-informed practices for students and staff; and (5) improving student outcomes. [PRESSPlus1](#) within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA ~~the Open Meetings Act~~ is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including both mandatory and non-mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior. [PRESSPlus2](#)

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14. [PRESSPlus3](#) adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, [PRESSPlus4](#) appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members may include:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-16a, amended by P.A. 103-771, eff. 6-1-25. Training on improving student outcomes "must include information that is relevant to and within the scope of the duties of a school board member." **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. While a district must make reasonable efforts to provide professional development to board members in these areas, the inclusion of this subhead is optional. Information about professional development opportunities is available through IASB's website at: www.iasb.com/conference-training-and-events/training/. **Issue 117, October 2024**

PRESSPlus 3. 105 ILCS 5/10-22.6, amended by P.A.s 102-466, eff. 7-1-25, 102-539, and 103-896, addresses the suspension or expulsion of students and school searches. See sample policies 7:190, *Student Behavior*, 7:200, *Suspension Procedures*, 7:210, *Expulsion Procedures*, and 7:220, *Bus Conduct*, available at PRESS Online by logging in at www.iasb.com. 105 ILCS 5/10-20.14, amended by P.A. 103-896, addresses parent-teacher advisory committees and their functions. See sample policy 2:150, *Committees*. **Issue 117, October 2024**

PRESSPlus 4. See 105 ILCS 5/3-11(b), amended by P.A. 103-413, for the definition of *trauma-responsive learning environments*. **Issue 117, October 2024**

Document Status: Draft Update

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in any investment as authorized in [30 ILCS 235/2](#), and Acts amendatory thereof. [PRESSPlus1](#)

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and

(5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall [PRESSPlus2](#) consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. [PRESSPlus3](#) When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA. [PRESSPlus4](#)

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), III. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

PRESSPlus Comments

PRESSPlus 1. 30 ILCS 235/2(k), added by P.A. 103-880, eff. 1-1-25, permits a board to adopt a resolution to allow for investment of public funds in other instruments not specifically listed in the Public

Funds Investment Act provided those investments comply with: (1) any other law that authorizes a board to invest funds, and (2) the investment policy adopted by the Board. There is uncertainty regarding the potential breadth and scope of this provision and procedural requirements for implementation. The board attorney and district financial advisor(s) should be consulted before adding instruments to the list of authorized investments in this policy and the board's investment portfolio in accordance with 30 ILCS 235/2(k).

Any additional investments authorized by the Board under 30 ILCS 235/2(k) should be added to the end of this sentence as follows: The Chief Investment Officer may invest any District funds in any investment as authorized in 30 ILCS 235/2, and Acts amendatory thereto, as well as [insert investment(s)]. in accordance with the requirements of 30 ILCS 235/2(k).

If adding additional investments, select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 30 ILCS 235/8(a). **Issue 117, October 2024**

PRESSPlus 3. Updated in response to 30 ILCS 235/8(a-5). **Issue 117, October 2024**

PRESSPlus 4. Optional. 30 ILCS 235/8(a-10). **Issue 117, October 2024**

Document Status: Draft Update

4:60 Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Board of Education policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$35,000 must comply with the State law bidding procedure, [105 ILCS 5/10-20.21](#), unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with [105 ILCS 5/19b-1](#) *et seq.*
4. Third party non-instructional services must comply with [105 ILCS 5/10-22.34c](#).
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with [105 ILCS 5/10-20.21](#)(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with [105 ILCS 5/10-20.21](#)(b-10).
7. The purchase of paper and paper products must comply with [105 ILCS 5/10-20.19c](#) and Board policy 4:70, *Resource Conservation*.
8. Each contractor with the District is bound by each of the following:
 - a. In accordance with [105 ILCS 5/10-21.9](#)(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in [105 ILCS 5/10-21.9](#)(c) and [5/21B-80](#)(c) to have

direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in [5/21B-80\(b\)](#) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.

- b. In accordance with [105 ILCS 5/22-94](#): (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in [105 ILCS 5/22-94\(j\)\(3\)](#), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by [105 ILCS 5/22-94\(g\)](#).
 - c. In accordance with [105 ILCS 5/24-5](#): (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official.
9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
 10. Design-build contracts must comply with [105 ILCS 5/15A-1](#) *et seq.*
 11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.865. [PRESSPlus1](#)
 12. Purchases made with federal or State awards must comply with [2 C.F.R. Part 200](#) and [30 ILCS 708/](#), as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

[2 C.F.R. Part 200](#).

[105 ILCS 5/10-20.19c](#), [5/10-20.21](#), [5/10-20.865](#), [5/10-21.9](#), [5/10-22.34c](#), [5/15A-1](#) *et seq.*, [5/19b-1](#) *et seq.*, [5/22-94](#), and [5/24-5](#).

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[410 ILCS 170/](#), Coal Tar Sealant Disclosure Act.

[820 ILCS 130/](#), Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150

(Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.86, renumbered by P.A. 103-605. **Issue 117, October 2024**

Document Status: Draft Update

4:70 Resource Conservation

The Superintendent or designee shall manage a program of energy and resource conservation for the District that includes:

1. Periodic review of procurement procedures and specifications to ensure that purchased products and supplies are reusable, durable, or made from recycled materials, if economically and practically feasible.
2. Purchasing recycled paper and paper products in amounts that will, at a minimum, meet the specifications in the School Code, if economically and practically feasible.
3. Periodic review of procedures on the reduction of solid waste generated by academic, administrative, and other institutional functions. These procedures shall: (a) require recycling the District's waste stream, including landscape waste, computer paper, and white office paper, if economically and practically feasible; (b) include investigation of the feasibility of potential markets for other recyclable materials that are present in the District's waste stream; and (c) establish a goal for the ~~be designed to achieve, before July 1, 2020, at least a 50% reduction in the amount of solid waste that is generated by the District, when it is economically and practically feasible to do so.~~ [PRESSPlus1](#)
4. ~~Adherence to e~~Energy conservation measures.

LEGAL REF.:

[105 ILCS 5/10-20.19c](#) and [5/19b](#).

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs)

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 115, June 2024**

Document Status: Draft Update

4:150 Facility Management and Building Programs

The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with the law, the standards set forth in this policy, and other applicable Board of Education policies. The Superintendent or designee shall facilitate: (1) inspections of schools by the Regional Superintendent and State Fire Marshal or designee, (2) review of plans and specifications for future construction or alterations of a school if requested by the relevant municipality, county (if applicable), or fire protection district, and (3) compliance with the 10-year safety survey process required by the School Code.

Standards for Managing Buildings and Grounds

All District buildings and grounds shall be adequately maintained in order to provide an appropriate, safe, and energy efficient physical environment for learning and teaching. The Superintendent or designee shall provide the Board with periodic reports on maintenance data and projected maintenance needs that include cost analysis. Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed \$172,500, [PRESSPlus1](#) including the cost equivalent of staff time. This policy is not intended to discourage efforts to improve the appearance of buildings or grounds that are consistent with the designated use of those buildings and grounds.

Standards for Green Cleaning

For each District school with 50 or more students, the Superintendent or designee shall establish and supervise a green cleaning program that complies with the guidelines established by the Illinois Green Government Coordinating Council.

Standards for Facility Construction and Building Programs

As appropriate, the Board will authorize a comprehensive study to determine the need for facility construction and expansion. On an annual basis, the Superintendent or designee shall provide the Board with projected facility needs, enrollment trends, and other data impacting facility use. Board approval is needed for all new facility construction and expansion.

When making decisions pertaining to design and construction of school facilities, the Board will confer with members of the staff and community, the Ill. State Board of Education, and educational and architectural consultants, as it deems appropriate. The Board's facility goals are to:

1. Integrate facilities planning with other aspects of planning and goal-setting.
2. Base educational specifications for school buildings on identifiable student needs.
3. Design buildings for sufficient flexibility to permit new or modified programs.
4. Design buildings for maximum potential for community use.
5. Meet or exceed all safety requirements.
6. Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.
7. Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

Naming Buildings and Facilities

Recognizing that the name for a school building, facility, or ground or field reflects on its public image, the Board's primary consideration will be to select a name that enhances the credibility and stature of the school or facility. Any request to name or rename an existing facility should be submitted to the Board. When a facility is to be named or renamed, the Board President will appoint a special committee to consider nominations and make a recommendation, along with supporting rationale, to the Board. The Board will make the final selection. The Superintendent or designee may name a room or designate some area on a school's property in honor of an individual or group that has performed outstanding service to the school without using the process in this policy.

LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans with Disabilities Act; ~~of 1990, implemented by~~ [28 C.F.R. Parts 35 and 36](#).

[20 ILCS 3130/](#), Green Buildings Act.

[105 ILCS 5/2-3.12](#), [5/10-20.49](#), [5/10-22.36](#), [5/10-20.63](#) and [5/17-2.11](#).

[105 ILCS 140/](#), Green Cleaning Schools Act.

[105 ILCS 230/](#), School Construction Law.

[410 ILCS 25/](#), Environmental Barriers Act.

[410 ILCS 35/25](#), Equitable Restrooms Act.

[820 ILCS 130/](#), Prevailing Wage Act.

[23 Ill.Admin.Code Part 151](#), School Construction Program; [Part 180](#), Health/Life Safety Code for Public Schools; and [Part 2800](#), Green Cleaning for Elementary and Secondary Schools.

[71 Ill.Admin.Code Part 400](#), Ill. Accessibility Code.

CROSS REF.: 2:150 (Committees), 2:170 (Procurement of Architectural, Engineering, and Land Surveying Services), 4:60 (Purchases and Contracts), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. The \$17,500 spending limit is one-half of the \$35,000 bidding threshold for purchases or contracts. 105 ILCS 5/10-20.21, amended by P.A. 103-8. **Issue 117, October 2024**

Document Status: Draft Update

4:170 Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act ([105 ILCS 128/](#)):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act ([105 ILCS 128/](#)) and the Joint Rules of the Office of the State Fire Marshal and the Illinois State Board of Education (ISBE). ~~29 Ill. Admin. Code Part 1500.~~

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds. [PRESSPlus1](#) In addition, the Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one ~~automated external defibrillator (AED)~~ to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

LEGAL REF.:

[105 ILCS 5/10-20.2](#), [5/10-20.57](#), [5/18-12](#), and [5/18-12.5](#).

[105 ILCS 128/](#), School Safety Drill Act; [29 Ill.Admin.Code Part 1500](#).

[210 ILCS 74/](#), Physical Fitness Facility Medical Emergency Preparedness Act.

[225 ILCS 320/35.5](#), Ill. Plumbing License Law.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-20.97, added by P.A. 103-1019. An AED installed and maintained according to the Physical Fitness Facility Medical Emergency Preparedness Act (210 ILCS 74/) can be used to satisfy this requirement. **Issue 117, October 2024**

Document Status: Draft Update

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; [PRESSPlus1](#) credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; [PRESSPlus2](#) or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Dr Emily Burnett
1110 S. Villa Ave.,

Villa Park, IL 60181

eburnett@saltcreek48.org

630-279-8400, ext. 1005

Complaint Managers:

Dr. Christopher Martelli

Dr. Emily Burnett

1110 So. Villa Ave.,

1110 S. Villa Ave.,

Villa Park, IL 60181

Villa Park, IL 60181

cmartelli@saltcreek48.org

eburnett@saltcreek48.org

630-279-8400, ext. 1012

630-279-8400, ext. 1005

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

Document Status: Draft Update

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, PRESSPlus1 reproductive health decisions, PRESSPlus2 order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in

the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

Nondiscrimination Coordinator:

Dr. Emily Burnett
1110 S. Villa Ave.,
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Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based ^{PRESSPlus3} harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681](#) et seq.), the Nondiscrimination Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board

policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity

Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) et seq., Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101](#)(E) and (E-1), [5/2-102](#)(A), (A-10), (D-5), [5/2-102](#)(E-5), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Porter v. Erie Foods Int, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).

[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).

[Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child shall: ~~(1) immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field~~

~~office.~~ [PRESSPlus1](#) Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming

behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as

required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/7, amended by P.A. 103-624, eff. 1-1-25, removing the requirement for mandated reporters to confirm their oral reports in writing to the DCFS field office. **Issue 117, October 2024**

Document Status: Draft Update

5:125 Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means "includes without limitation" or "includes, but is not limited to."

Social media - Media for social interaction, using highly accessible web-based and/or mobile technologies that allow users to share content and/or engage in interactive communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, ~~Twitter~~ X (formerly Twitter), Threads, Instagram, TikTok, Snapchat, Discord, PRESSPlus1* and *YouTube*.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes computers, tablets, smartphones, smartwatches, [PRESSPlus2](#) and other devices.

Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest* at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, [23 Ill.Admin.Code §22.20](#).
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under policy 5:90, *Abused and Neglected Child Reporting*.
6. Not disclose confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may include implied consent under the circumstances.
7. Refrain from using the District's logos without permission and follow Board policy 5:170,

Copyright, and all District copyright compliance procedures.

8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
2. Direct Building Principals to annually:
 - a. Provide their building staff with a copy of this policy.
 - b. Inform their building staff about the importance of maintaining high standards in their school relationships.
 - c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, [820 ILCS 55/10](#); i.e., the *Facebook Password Law*.
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.:

[105 ILCS 5/21B-75](#) and [5/21B-80](#).

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#), Code of Ethics for Ill. Educators.

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

[Pickering v. High School Dist. 205](#), 391 U.S. 563 (1968).

[Mayer v. Monroe County Community School Corp.](#), 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors),

5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

Salary, Assignments and Transfers, Evaluation

Please refer to the applicable collective bargaining agreement.

School Year

Teachers shall work according to the school calendar adopted by the Board, which shall have a minimum of 176 student attendance days and a minimum of 180 teacher work days, including teacher institute days. Teachers are not required to work on legal school holidays unless the District has followed applicable State law that allows it to hold school or schedule teachers' institutes, parent-teacher conferences, or staff development on the third Monday in January (the Birthday of Dr. Martin Luther King, Jr.); February 12 (the Birthday of President Abraham Lincoln); the first Monday in March (known as Casimir Pulaski's birthday); the second Monday in October (Columbus Day); and November 11 (Veterans Day).

School Day

Teachers are required to work the school day adopted by the Board.

Duty-Free Lunch

Teachers employed for at least four hours per day shall receive a duty-free lunch equivalent to the student lunch period, or 30 minutes, whichever is longer.

Nursing Mothers

The District accommodates employees who are nursing mothers according to provisions in State and federal law.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Dismissal

The District will follow State law when dismissing a teacher.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg](#) *et seq.*, [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [PRESSPlus1 5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudemill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/22-96, added by P.A. 103-46 and amended by P.A. 103-564, requires school districts, when hiring or assigning educators for physical education, music, or visual arts, to prioritize the hiring or assigning of educators who hold an educator license and endorsement in those areas. The law also requires educators in these areas to obtain short-term approval if they are not licensed in the content area, or, if no short-term approval is available, they must meet criteria specified by the Ill. State Board of Education (ISBE). Educators must obtain an endorsement in the area being taught prior to the end of the short-term approval period to continue to maintain the educator's employment for subsequent school years. In the alternative, educators do not need to be licensed, obtain short-term approval, or meet other ISBE requirements if they meet the requirements of Title 23 of the Illinois Administrative Code except for Section 1.710. **Issue 115, June 2024**

Document Status: Draft Update

5:230 Maintaining Student Discipline

Please refer to the applicable collective bargaining agreement(s).

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that all teachers, other ~~certificated~~ licensed [PRESSPlus1](#) educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service(s): (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Education policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student, if appropriate. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures.

~~Teachers~~ School personnel shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) is prohibited in all circumstances ~~may not be used. Teachers~~ School personnel may only use reasonable force as ~~needed to keep students, school personnel, and others safe, or for self defense or defense of property~~ permitted by 105 ILCS 5/10-20.33. [PRESSPlus2](#)

LEGAL REF.:

105 ILCS [5/22-100](#) and [5/24-24](#). [PRESSPlus3](#)

[23 Ill.Admin.Code §1.280](#).

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806, eff. 1-1-25, replacing the word *certificated* with *licensed*. This change brings 105 ILCS 5/24-24 into alignment with its corresponding rule at 23 Ill.Admin.Code §1.280. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-100 and 5/24-24, respectively added and amended by P.A. 103-806, eff. 1-1-25. *Corporal punishment* means "a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or

inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others." 105 ILCS 5/22-100, added by P.A. 103-806, eff. 1-1-25. See sample policy 7:190, *Student Behavior*, available at PRESS Online by logging in at www.iasb.com, for a discussion of corporal punishment. **Issue 117, October 2024**

PRESSPlus 3. The Legal References are updated. **Issue 117, October 2024**

Document Status: Draft Update

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 7 and 8, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In kindergarten through grade 8, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.
4. In grades kindergarten through 8, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy

lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policy 7:260, *Exemption from Physical Education*.

9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) personal health habits ~~components necessary to develop a sound mind in a healthy body,~~ [PRESSPlus1](#) (d) dangers and avoidance of abduction, ~~and~~ (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) in grades 6-8, the dangers of fentanyl. [PRESSPlus2](#) The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-8, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. [PRESSPlus3](#)
11. In all schools, environmental education ~~conservation of natural resources must be taught,~~ including instruction on: (a) home ecology ~~the current problems and needs in the conservation of natural resources;~~ and (b) endangered species ~~beginning in the fall of 2026,~~ instruction on climate change, (c) ~~threats to the environment,~~ and (d) ~~the importance of the environment to life as we know it.~~ [PRESSPlus4](#)
12. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

13. In grade 7, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
14. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the

Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.

15. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
16. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
17. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by [105 ILCS 5/2-3.80](#).
18. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by [105 ILCS 5/2-3.80](#).
19. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
20. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
21. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80](#)(e) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#).

[105 ILCS 110/3](#), Comprehensive Health Education Program.

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20

(School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement to more closely align with the Comprehensive Health Education Program (CHEP)105 ILCS 110/3. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to CHEP, 105 ILCS 110/3(e), amended by P.A. 103-810. **Issue 117, October 2024**

PRESSPlus 3. 105 ILCS 5/10-20.84(a), added by P.A. 102-917 and renumbered by P.A. 103-154. Unless a board has opted out, career exploration and career development activities in grades 6-12 must be implemented by 7-1-25 in accordance with the model framework adopted by State agencies known as the PaCE Framework. See www.isac.org/pace/il-pace-resource-materials.html for the middle school and high school frameworks and additional implementation resources.

To fully or partially opt out of career exploration and career development activities under 105 ILCS 5/10-20.84(d), a board must adopt a set of findings that considers the following: (1) the district's current systems for college and career readiness; (2) the district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes; (3) the willingness and capacity of local businesses to partner with the district for successful implementation of pathways other than education; (4) the willingness of institutions of higher education to partner with the district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating provisions of the Model Partnership Agreement under the Dual Credit Quality Act (110 ILCS 27/) (see www.isbe.net/Documents/DCQA-Model-Partnership-Agreement-Form.pdf); (5) the availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act (110 ILCS 148/), for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to district students (see the link to the Work-based Learning Database at www.isbe.net/cte); and (6) the availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas. 105 ILCS 5/10-20.84(d) (1)-(6), added by P.A. 102-917 and renumbered by P.A. 103-154. A board opting out must report its findings and decision to ISBE. A board may also reverse its decision regarding implementation in whole or in part at any time.

In practice, unless a district has created its own career exploration and career development activities framework that does not align with the PaCE Framework, a board is unlikely to opt out of the PaCE Framework under 105 ILCS 5/10-20.84(a) and still implement College and Career Pathway Endorsements under 105 ILS 5/10-20.84(c) (CCPE) because career exploration activities are a prerequisite to award of the endorsements. 23 Ill.Admin.Code §258.20.

Delete this sentence if the board has fully opted out of implementation of career exploration and career development activities under 105 ILCS 5/10-20.84(d), added by P.A. 102-917 and renumbered by P.A. 103-154. Regarding partial opt-out from this requirement, the law does not address the types of partial opt-out(s) available. As of the date of the publication of **PRESS** Issue 117

(October 2024), ISBE had not issued any rulemaking or guidance on this topic or any details regarding reporting of a full or partial opt-out to ISBE, other than to indicate to IASB that districts can submit their decision to CTE@isbe.net. Boards interested in opting out from this requirement should consult the Board attorney and check for any further guidance that may be issued by ISBE. **Issue 117, October 2024**

PRESSPlus 4. Updated in response to 105 ILCS 5/27-13.1, amended by P.A. 103-837, eff. 7-1-25; 23 Ill.Admin.Code §1.420(l). Instruction on the conservation of natural resources must include, but is not limited to, air pollution, water pollution, waste reduction and recycling, the effect of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of animals. Instruction on climate change must include, but is not limited to, identifying the environmental and ecological impacts of climate change on individuals and communities and evaluating solutions for addressing and mitigating the impact of climate change. Instruction on climate change must align with State learning standards, as appropriate and subject to funding, and ISBE is required to make instructional resources and professional development learning opportunities available for educators. **Issue 117, October 2024**

Document Status: Draft Update

6:135 Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, and a student's parent(s)/guardian(s);
2. ~~Notification p~~ Processes that ~~notify~~ provide a student's parent(s)/guardian(s) ~~of~~ with:
 - a. Written notification when their child is eligible for enrollment in accelerated courses: [PRESSPlus1](#) and
 - b. Notification of a decision affecting ~~a student~~ their child's participation in the APP; ~~and~~
3. Assessment processes that include multiple valid, reliable indicators.

LEGAL REF.:

[105 ILCS 5/14A.](#)

[23 Ill.Admin.Code Part 227](#), Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/14A-32(a-25), added by P.A. 103-743. **Issue 117, October 2024**

Document Status: Draft Update

6:270 Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by school counselors or licensed educators with a school support personnel endorsement in the area of school counseling~~a qualified guidance specialist or any certificated staff member.~~ [PRESSPlus1](#)

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

LEGAL REF.:

[105 ILCS 5/10-22.24a](#) and [5/10-22.24b](#).

[23 Ill.Admin.Code §1.420\(q\)](#).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-22.24b, amended by P.A.s 102-876, 103-542, and 103-780, provides that school counselors as defined in 105 ILCS 5/10-22.24a or individuals who hold a Professional Educator License with a school support personnel endorsement in the area of school counseling under 105 ILCS 5/21B-25 may provide school counseling services. **Issue 117, October 2024**

Document Status: Draft Update

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, [PRESSPlus1](#) reproductive health decisions, [PRESSPlus2](#) or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sex discrimination complaint by using Board policy 2:265, *Title IX Grievance Procedure*. [PRESSPlus3](#)

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

PRESSPlus Comments

PRESSPlus 1. Updated to more comprehensively reflect categories protected by the Ill. Human Rights Act (775 ILCS 5/). **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth grade; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 6.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, and influenza vaccinations; meningococcal disease, and meningococcal vaccinations [PRESSPlus1](#) developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and

a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.

3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board of Education policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/27-8.1](#) and [45/1-20](#).

[410 ILCS 45/7.1](#), Lead Poisoning Prevention Act.

[410 ILCS 315/2e](#), Communicable Disease Prevention Act.

[23 Ill.Admin.Code §1.530](#).

[77 Ill. Admin.Code Part 664](#), Socio-Emotional and Developmental Screening.

[77 Ill.Admin.Code Part 665](#), Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of Notifiable Communicable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-8.1(8.5), amended by P.A. 103-985, eff. 1-1-25. **Issue 117, October 2024**

Document Status: Draft Update

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Dr. Emily Burnett

1110 S. Villa Ave., Villa Park, IL 60181

eburnett@saltcreek48.org

630-279-8400, ext. 1005

Complaint Managers:

Dr. Christopher Martelli

1110 So. Villa Ave., Villa Park, IL 60181

cmartelli@saltcreek48.org

630-279-8400, ext. 1012

Dr. Emily Burnett

1110 S. Villa Ave., Villa Park, IL 60181

eburnett@saltcreek48.org

630-279-8400, ext. 1005

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment discrimination [PRESSPlus1](#) in violation of Title IX of the Education

Amendments of 1972.

- c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
- d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- j. 7:310, *Restrictions on Publications*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools)

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 117,**
October 2024

Document Status: Draft Update

7:200 Suspension Procedures

In-School Suspension

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
 - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a. A threat to school safety, or
 - b. A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a. That other appropriate and available behavioral and disciplinary interventions have been exhausted,

- b. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c. That the student's continuing presence in school would either:
 - i. Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii. Substantially disrupt, impede, or interfere with the operation of the school.
 - iii. For a suspension of ~~54~~ [PRESSPlus1](#) or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14, 5/10-22.6.](#)

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 5:100 (Staff Development), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-25), amended by P.A. 103-896. In consultation with stakeholders, the Ill. State Board of Education (ISBE) must draft and publish guidance for the re-engagement of students who are suspended out-of-school, expelled, or returning from an alternative school setting by 7-1-25. **Issue 117, October 2024**

Document Status: Draft Update

8:10 Connection with the Community

Public Relations

The Board President or designee is the official spokesperson for the Board of Education. The Superintendent is the District's chief spokesperson. The Board, in collaboration with the Superintendent [PRESSPlus1](#) or designee, shall plan and implement a District public relations program that will:

1. Develop community understanding of school operation.
2. Gather community attitudes and desires for the District.
3. ~~Secure~~ Ensure [PRESSPlus2](#) adequate financial support for a sound educational program.
4. Help the community feel a more direct responsibility for the quality of education provided by their schools.
5. Earn the community's goodwill, respect, and ~~trust~~ confidence.
6. Promote a genuine spirit of cooperation between the school and the community.
7. Keep the news media and community accurately informed.
8. ~~Coordinate with the District Safety Coordinator to provide accurate and timely information to the appropriate individuals during an emergency.~~

The public relations program should include:

1. Regular news releases concerning District programs, policies, activities, and special event management for distribution by, for example, posting on the District website, using District social media ~~platforms~~ accounts, [PRESSPlus3](#) ~~e.g., Facebook, Twitter, etc.,~~ and/or sending to the news media.
2. News conferences, ~~and~~ interviews, and official Board or District statements, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. As official spokesperson for the Board, [PRESSPlus4](#) the Board President will communicate on behalf of the Board to the news media and community. Statements made by Board members when not authorized by the Board will be considered personal comments of the Board member, and Board members are encouraged to identify such statements as their personal opinions. Official Board or District statements (other than those made directly to the media) will be made through the District website and/or its social media accounts, at official District events, or through other official communication methods, such as District email or mailings. Individuals may speak for the District only with prior approval from the Superintendent. [PRESSPlus5](#)
3. Publications having a high quality of editorial content and effective format. All publications shall identify the District, school, department, or classroom and shall include the name of the Superintendent, the Building Principal, and/or the author and the publication date.
4. Other efforts that highlight the District's programs and activities.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools. Effective community engagement [PRESSPlus6](#) is essential to create trust and support among the community, Board, Superintendent, and District staff. [PRESSPlus7](#)

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative articulates the District's community engagement goals.

For each community engagement initiative:

1. The Board will:
 1. Commit to the determined purpose(s) and objective(s), and
 2. Provide information about the expected nature of the public's involvement.

2. The Superintendent will:
 1. Identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s),
 2. At least annually, prepare a report for the community engagement initiative, and/or
 3. Prepare a final report of the community engagement initiative.

The Board will periodically: (1) review whether its community engagement initiative goals(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness; and (3) determine whether to continue individual initiatives tactics.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

PRESSPlus Comments

PRESSPlus 1. The board and superintendent should have a conversation regarding which objectives the board, superintendent, or both the board and superintendent together will implement. **Issue 117, October 2024**

PRESSPlus 2. Updated throughout for continuous improvement. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to the U.S. Supreme Court case Lindke v. Freed, 601 U.S. 187 (2024), which held that a government official's speech on social media is attributable to the government if the official: (1) has actual authority to speak on behalf of the government on a particular matter; and (2) purports to exercise that authority when speaking on social media. If an official's speech on social media is attributable to the government, then the official's social media posts will be subject to scrutiny under the First Amendment. Social media accounts of government officials that are clearly labeled as personal (e.g., "This is the personal page of [insert name]") or with a disclaimer (e.g., "the views expressed are strictly my own") are presumed to contain only personal posts, though that presumption can be challenged depending on the particular facts. The Court did not distinguish between elected or appointed government officials and employees, suggesting that the same test would apply to government employees.

Because those who post on a district's social media accounts typically have authority to speak on the district's behalf, such accounts are likely either *limited public forums* (also referred to as *nonpublic*

forums) or public forums. See, e.g., People for the Ethical Treatment of Animals v. Tabak, 2024 WL 3573661 (D.C. Cir. 2024)(finding the National Institutes of Health's (NIH) social media accounts were limited public forums because use of the accounts was limited to discussion of certain subjects; however, the NIH violated the First Amendment when it filtered out comments based on the plaintiff's viewpoints). Consider that school districts are different than federal government agencies and must ensure other duties to students, e.g., safety and security, which may require excluding certain comments from the district's social media accounts. **Issue 117, October 2024**

PRESSPlus 4. In alignment with the IASB *Foundational Principles of Effective Governance*, the school board president is the board's spokesperson (see sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*) and the superintendent is the district's spokesperson. **Issue 117, October 2024**

PRESSPlus 5. This item aligns with sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*, and the board member oath of office in 105 ILCS 5/10-16.5, which requires board members to swear or affirm that they "shall recognize that a board member has no legal authority as an individual and that decisions can only be made by a majority vote at a public board meeting." Making official statements through the district's website and official social media accounts, rather than through personal or "mixed use" accounts is a best practice and a strategy to mitigate First Amendment liability for board members and employees who communicate through social media platforms. Additionally, it is a best practice for board members or employees with social media accounts to clearly label their personal accounts as personal and limit district-related communications to official district accounts. **Issue 117, October 2024**

PRESSPlus 6. For training resources, see www.iasb.com/conference-training-and-events/training/workshops/reflecting-on-communication-and-community-engagement/ and www.iasb.com/about-us/publications/journal/2022-illinois-school-board-journal/september-october-2022/engaging-with-the-community-%C2%A0a-time-to-reflect-and/ **Issue 117, October 2024**

PRESSPlus 7. These statements are based on IASB's *Foundational Principles of Effective Governance*, principle #2, "The board connects with the community." The first sentence applies the definition of community engagement to a board and its school district. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/. **Issue 117, October 2024**

DRAFT



Salt Creek District 48 2025-2026 School Calendar - Proposed

AUGUST 2025

Mon	Tue	Wed	Thu	Fri	Total
				1	
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	{27	28	29	3
					3

SEPTEMBER 2025

Mon	Tue	Wed	Thu	Fri	Total
H 1	2	3	4	5	4
8	9	10	11	12	5
15	16	17	18	E 19	5
22	23	24	25	26	5
29	30				2
					21

OCTOBER 2025

Mon	Tue	Wed	Thu	Fri	Total
		1	2	3	3
6	7	8	9	10	5
H 13	14	15	16	17	4
20	21	22	23	24	5
27	28	29	30	31	5
					22

NOVEMBER 2025

Mon	Tue	Wed	Thu	Fri	Total
3	4	5	6	7	5
10	11	12	13	14	5
17	18	19	20	E 21	5
X 24	X 25	X 26	H 27	X 28	
					15

DECEMBER 2025

Mon	Tue	Wed	Thu	Fri	Total
1	2	3	4	5	5
8	9	10	11	12	5
15	16	17	18	E 19	5
X 22	X 23	X 24	H 25	X 26	0
X 29	X 30	X 31			0
					15

JANUARY 2026

Mon	Tue	Wed	Thu	Fri	Total
			H 1	X 2	0
5	6	7	8	9	5
12	13	14	15	16	5
H 19	20	21	22	E 23	4
26	27	28	29	30	5
					19

FEBRUARY 2026

Mon	Tue	Wed	Thu	Fri	Total
2	3	4	5	6	5
9	10	11	12	13	5
H 16	17	18	19	20	4
23	24	25	26	I 27	4
					18

MARCH 2026

Mon	Tue	Wed	Thu	Fri	Total
2	3	4	5	6	5
9	10	11	12	13	5
16	17	18	19	20	5
23	24	25	26	E 27	5
X 30	X 31				0
					20

APRIL 2026

Mon	Tue	Wed	Thu	Fri	Total
		X 1	X 2	X 3	
6	7	8	9	10	5
13	14	15	16	17	5
20	21	22	23	24	5
27	28	29	30		4
					19

MAY 2026

Mon	Tue	Wed	Thu	Fri	Total
				1	1
4	5	6	7	8	5
11	12	13	14	E 15	5
18	19	20	21	22	5
H 25	26	27	28	29	4
					20

JUNE 2026

Mon	Tue	Wed	Thu	Fri	Total
1	2	3	E 4	^5	4
^8	^9	^10	^11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30				
					4

First day of Classes - August 27, 2025
Last day of Classes - June 4, 2026

Pupil Attendance Days 176
Institute Days 4

SCHOOL HOLIDAYS/BREAKS	
Labor Day	September 1, 2025
Columbus/Indigenous People's Day	October 13, 2025
Thanksgiving Break	Nov. 24 thru Nov. 28, 2025
Winter Break	Dec. 22, 2025 thru Jan. 1, 2026
Christmas Day	December 25, 2025
New Year's Day	January 1, 2026
M.L. King's Birthday	January 19, 2026
President's Day	February 16, 2026
Spring Break	March 30 thru April 3, 2026
Memorial Day	May 25, 2026
Juneteenth	June 19, 2026

LEGEND	
H	Legal School Holiday
X	Not in Attendance
I	Institute Day (full day)
E	Half-Day Ins. (Early dismissal)
{	School Begins
}	School Closes
^	Emergency Days



DRAFT
SALT CREEK SCHOOL DISTRICT 48
2025-2026 SCHOOL YEAR
PROPOSED CALENDAR LEGEND

School Begins for Staff

- August 22, 25 & 26, 2025

Students Begin Mid-Week for Full-Day

- August 27, 2025

Institute Days (half-day)

- Friday, September 19, 2025
- Friday, November 21, 2025
- Friday, December 19, 2025
- Friday, January 23, 2026
- Friday, March 27, 2026
- Friday, May 15, 2026
- Friday, June 4, 2026

Institute Days (full day)

- Friday, August 22, 2025 (Full-Day Institute Day)
- Monday, August 25, 2025 (Full-Day Institute Day)
- Tuesday, August 26, 2025 (Full-Day Institute Day)
- Friday, February 27, 2026 (Full-Day Institute Day/County-Wide Institute Day)

Non-Attendance Days

- Monday, November 24, 2025
- Tuesday, November 25, 2025
- Wednesday, November 26, 2025
- Friday, November 28, 2025

Winter Break

December 22, 2025 – January 2, 2026

Spring Break

March 30, 2026 – April 3, 2026

Last Day of School

Friday, June 4, 2026 (without emergency days)

Friday, June 11, 2026 (includes 5 emergency days)

Grading Period

- End of 1st Trimester – November 14, 2025
- End of 2nd Trimester – February 27, 2026
- End of 3rd Trimester – June 4, 2026 (or last day of school if any emergency days are used)

Fulfilling the Promise of Public Education in Illinois

VISION 2030



illinoisvision2030.com

Vision 2030 represents the second time education stakeholders fostered collaboration and unity among education organizations across the state to create an advocacy framework for public education in Illinois. The first initiative, Vision 2020, resulted in numerous achievements, including the passage of the Evidence-Based Funding Formula, Illinois Balanced Accountability Model, and Postsecondary Workforce Readiness Act.

illinoisvision2030.com

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- 4 Vision 2030 Highlights

Vision 2030 Policy

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- 17 Vision 2030 Committee Members



Letter from Vision 2030 Partners

In November 2012, statewide education organizations united to develop a comprehensive visioning process for enhancing public education in Illinois in the long term.

That effort resulted in Vision 2020, the first-of-its-kind blueprint for public education in Illinois that sparked legislative action on school funding, teacher recruitment policies, college and career readiness, and the state's accountability model.

However, in the aftermath of the COVID-19 pandemic, the landscape of public education has been significantly altered, presenting immense challenges and prompting increased scrutiny.

A new vision was needed to propel Illinois forward in designing a system that better serves the needs of diverse learners, attracts new people to the profession, enhances student opportunities, and continues the state toward long-term predictable funding.

In October 2023, the Illinois Association of School Administrators (IASA), Illinois Principals Association (IPA), Illinois Association of School Boards (IASB), Illinois Association of School Business Officials (IASBO), the Superintendents' Commission for the Study of Demographics and Diversity (SCSDD), Illinois Association of Regional Superintendents of Schools (IARSS), Illinois Alliance of Administrators of Special Education (IAASE), and The Association of Illinois Rural and Small Schools (AIRSS) launched Vision 2030 with the goal of articulating what the education community stands for and aspires to realize.

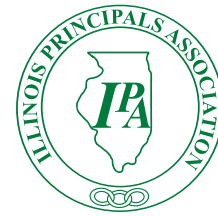
This Policy Framework is the culmination of multiple in-person sessions and a statewide engagement effort that included input from more than 1,000 stakeholders, ranging from the southern tip of Illinois through the northern Chicago suburbs. Most importantly, the ideas encapsulated in Vision 2030 represent priorities from the practitioners who work inside and outside of school buildings to improve the education outcomes of children from all backgrounds.

On behalf of the near 2 million school children in Illinois, the Vision 2030 partners encourage the General Assembly, the Governor, and all stakeholders to review this Policy Framework and begin to take action to build an even brighter future for Illinois students.



Brent Clark

Dr. Brent Clark
IASA Executive Director



Jason E. Leahy

Dr. Jason E. Leahy
IPA Executive Director



Illinois Association
of School Boards



Kimberly A. Small

Kimberly A. Small
IASB Executive Director

Kristopher Monn

Dr. Kristopher Monn
IASBO Executive Director



Creg Williams

Dr. Creg Williams
SCSDD Executive Director



Gary Tipsord

Gary Tipsord
IARSS Executive Director



Melissa Taylor

Melissa Taylor
IAASE Executive Director



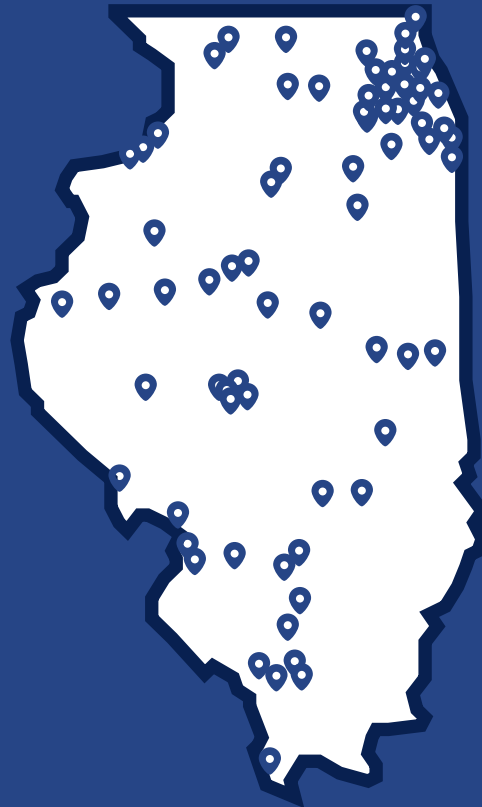
The Association
of Illinois Rural
and Small Schools

Jennifer Garrison

Dr. Jennifer Garrison
Association of Illinois Rural and Small Schools President

Statewide Representation

The Vision 2030 Workgroup included more than 100 representatives from statewide partner associations. Representatives of the Workgroup engaged in deep discussions on education issues that shaped this document. The idea and goals articulated by the Workgroup were then pressure tested by a statewide survey completed by more than 1,000 educational leaders.



Vision 2030 Centers Around:

**Keeping
students
safe**

**Keeping
high-quality
educators
in front of
students**

**Enhancing
post-secondary
success**

**Improving
measurement
of what is
working**

Future-Focused Learning



Priorities for the Future

- 1** Promote future-driven skills that allow for more college and career exploration
- 2** Enhance student safety and well-being
- 3** Attract and retain a high quality and diverse educator pipeline
- 4** Promote curriculum and instructional flexibility to meet the unique needs of local communities

The following pages contain recommendations for how to improve the current teaching and learning system in Illinois.

Recommended State Policy

1

Promote future-driven skills that allow for more college and career exploration

Encourage Career Exploration. Public education is responsible for preparing students for college and careers with the integration of emerging technologies, both known and unknown, as well as for global citizenship. Advocacy is needed for the development of more flexible certification pathways, industry credentials, and/or micro-credential programs to meet a greater pool of student needs.

Promote Dual Credit. Opportunities for students to experience college and careers while in high school support classroom learning and prepare students for post-secondary success. Currently, the decision to offer programming in conjunction with postsecondary institutions is still not delivered equitably nor is it focused on what is in the best interests of students. Our goal is to ensure equitable access for all students in Illinois within their current school district with funding to support free community college enrollment for students. Further develop the Dual Credit Quality Act or other alternative credentialing options to increase student access to these offerings.

Expand Dual Credit Teacher Pool. The ability of students to take dual-credit courses within the districts/schools in which they attend is important for expanding access to these opportunities. To accomplish this, advocacy for the expansion of the number of K-12 teachers eligible to teach dual credit courses is necessary, and advocacy for the removal of barriers to accreditation or eligibility is essential to achieving this goal.

Study the Impact of Artificial Intelligence (AI). Establish a task force to study the impact of AI on K-12 school communities in Illinois and produce a toolkit regarding the responsible use of AI in Illinois K-12 schools. The task force should analyze potential benefits and challenges/risks, ensuring the integration of AI supports educational goals.

2

Enhance student safety and well-being

Support Student Safety. All students have the right to be educated in quality facilities that are conducive to learning and safe for all students and personnel. Advocacy for the creation of a task force to develop and share a repository of best practices, or centralized network, with funding sources, for districts to meet the safety and security facility needs of their students will support equitable and flexible student safety statewide. Coordinating this responsibility offers several benefits:

- **Unified Strategy:** A group of relevant constituents and experts on schools and school safety, including ISBE, can develop a Comprehensive Security Plan, providing consistent guidance and best practices for all schools to be used as a framework for ensuring school safety.
- **Resource Management:** A central repository of tools, templates, and training materials can be created and managed, streamlining access for schools and school districts.
- **Consistency and Equity:** Community and need-based safety standards can be applied across all schools, reducing disparities and fostering an equitable environment.
- **Expertise and Innovation:** Coordinated responsibility can leverage specialized knowledge to develop forward-thinking strategies addressing emerging threats.
- **Enhanced Regional Support:** Coordinated responsibility can provide tailored assistance to ROEs and ISCs in implementing state-wide safety protocols.
- **Efficient Resource Allocation:** Coordinated responsibility allows for optimized funding and better tracking of safety programs' impact.

Support the Whole Child. As student outcomes expand from a pure academic focus to the “whole child,” the measures by which we evaluate school effectiveness should continue to diversify and evolve. Advocacy for the creation of a task force to develop and share a repository of best practices, or centralized network, with funding sources, for districts will better support meeting the physical and mental health needs of their students. This advocacy should promote and enhance community partnerships along with aligning appropriate instructional resources. The findings and funding sources should be made available to support districts interested in enhancing the resiliency of learners through best practices to meet the needs of the students in their communities.

3

Attract and retain a high quality and diverse educator pipeline

Develop a campaign to generate inspiration regarding careers in education. The state, in partnership with education associations, should develop a sustained marketing campaign highlighting the benefits and rewards of a career in public education.

Create a regional framework to successfully establish a grow-your-own program for 9-12 students to become educators. As part of a regional framework, include dual-credit partnerships for teacher preparation pathways, on-the-job training for teacher assistants, practical experience for high school students, and scholarships for students pursuing teacher licensure. Develop an equitable state-supported model for early-career educator financial support.

Restructure licensure in the state to provide flexibility. The state should restructure licensure and allow grade-band and endorsement flexibility as well as increased flexibility for district leaders to appropriately staff their buildings considering teacher shortages and the inability to fully staff buildings. Furthermore, the state should allow alternative professional development supports to increase endorsement and certification options, including, but not limited to, competency-based approaches, micro credentials, and job-embedded learning, especially for individuals with significant job experiences who are changing careers.

Evaluate and improve the efficiency of educator licensure pathways for traditional undergraduate and graduate programs. The state should grow alternative licensing programs to expand educator licensure options for candidates in higher education programs. Alternative teaching licensure programs must remain rigorous but allow for additional and more flexible pathways to credentialing beyond traditional programs.

Improve the educator’s professional experience. The state needs to ensure support for school leaders, and that educators receive appropriate benefits. This includes, but is not limited to, pension security, professional autonomy and flexibility within the classroom, and a commitment from leaders to improve all educators’ professional experience.

4

Promote curriculum and instructional flexibility to meet the unique needs of local communities

Protect Instructional Time. The flexibility to educate students throughout the state in ways that meet the unique needs of communities is an essential component to a high quality and equitable education for all students. The state must protect instructional time by eliminating burdensome mandates that prohibit local school districts from innovating their curriculum and instructional programs in ways that best meet the needs of students in their communities.

Advocate for Local Partnerships. Promoting district and student partnerships will increase the number of students, particularly low-income and marginalized students, reaping the long-term benefits of programs offered in conjunction with business, industry, military, and post-secondary institutions. Greater strides should be made to offer a wide-range of quality dual-credit and career and technical education programs (CTE) consistently throughout the state, so all students can benefit. The state should focus on the development of cross-agency and community/family partnerships (such as the community schools model) to become whole child per the statutory definition: using a child centered holistic equitable lens across all systems that prioritizes physical, mental and social emotional health to ensure that every child is healthy, safe, supported challenged, engaged and protected. (105, ILCS, 5/3-11(b)). Partnership opportunities need to be flexible enough to meet unique needs across the state.

Shared Accountability





Priorities for the Future

- 1** Reform the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time
- 2** Reform the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success
- 3** Reform the mandate process to ensure implementation procedures that promote flexibility and local decision making

The following pages contain recommendations for how to improve the current accountability system in Illinois.

Recommended State Policy

1

Reform the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time

Provide unofficial student results to local school districts in near real-time. Timely reporting of student assessment data is critical if the state assessment is to be useful to local school districts. The state should provide local school districts the unofficial individual student scores immediately upon closing of the testing window similar to the process of local assessment vendors. Immediately providing the unofficial individual student scores balances the need for school districts to receive timely results while still preserving the ability for the state to take its time to implement a quality assurance process before official aggregate results are released to the public.

Align proficiency benchmarks to national distributions. Illinois proficiency benchmarks do not align to national proficiency distributions. Illinois outperforms the national average on the National Assessment of Educational Progress (NAEP) but, according to the Illinois Assessment of Readiness (IAR), roughly only 30 percent of students meet proficiency standards. Proficiency benchmarks should be established for grades 3 through 11 that have a transparent definition aligned to national distributions to ensure a more accurate reflection of student performance and growth in a way the broader public will understand.

Select an adaptive assessment that is an accurate measure of proficiency and growth both within and across grade levels. While the purpose of the Illinois assessment system is to measure academic proficiency and growth against grade-level learning standards, it must also accurately measure growth over time. The new state assessment system, guided by the State Assessment Review Committee (SARC), should allow an individual student to demonstrate proficiency on learning standards at, below, or beyond their grade level, and should report a vertically articulated scale score to longitudinally track proficiency and growth over time.

Allow district flexibility in administering the state assessment. A new state assessment system should be developed to provide local school districts with the option to administer periodic benchmark assessments throughout the year. Providing an option to forgo costly third-party assessments and instead administer benchmark state assessments leading up to the end-of-year summative assessment will alleviate complexities and costs associated with monitoring student progress.

2

Reform the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success

Modify the accountability scoring system to differentially weight growth and proficiency. While student growth and proficiency represent different constructs of student learning, growth and proficiency must be considered jointly when judging student performance. Proficient students should meet or exceed expectations, while students below proficiency should accelerate rates of growth to achieve proficiency over time. Therefore, within the broader accountability scoring system, student growth should be given more weight for students below proficiency and less weight for proficient students.

Expand the construct of college and career readiness at the high-school level to include whole-child success indicators in grades 3 through 8. The multi-metric approach of college and career readiness indicators at the high school level should be generalized to include whole-child success indicators in grades 3 through 8. De-emphasize chronic absenteeism as an isolated metric and instead incorporate chronic absenteeism within the context of a set of whole-child student success and readiness indicators.

Shift the administration of the IL-Empower network and its resources to the ROEs/ISCs. The fundamental purpose of school accountability should be to provide underperforming schools with the resources and support needed to improve. Empowering ROEs and ISCs to oversee and coordinate school improvement services will result in greater consistency of school improvement efforts, promote professional learning communities, and provide a systemic structure that is more efficient and impactful.

Revise the criteria for annual summative designations to be fixed standards as opposed to normative rankings. The current school accountability system utilizes school rankings as an underlying method to determine annual summative designations. To be Exemplary under the current system, a school must be in the top 10 percent of all schools across the state, regardless of their underlying performance. Similarly, the bottom five percent of schools are designated as Intensive Support, regardless of their underlying performance. The state should forgo the current ranking system and instead establish clear performance thresholds for summative designations in a manner that does not mathematically prohibit schools from receiving favorable summative designations.

3

Reform the mandate process to ensure implementation procedures that promote flexibility and local decision making

Distinguish between Essential and Discretionary mandates. Schools are required to abide by numerous unfunded mandates. Since many mandates result in the pre-spending of Evidence-Based Funding (EBF) dollars, the state should create a subcommittee of the EBF Professional Review Panel to categorize each mandate as Essential or Discretionary. Essential mandates may include those that are fully funded, federal, safety, or civil rights. Local school districts should be provided the flexibility to opt out of discretionary mandates through the local board hearing process and board action.

Review all proposed mandates for their financial and operational impact. Balancing the financial and operational impact of mandates with their intended benefit is critical to ensure that state policies achieve their educational objectives without creating undue challenges or unintended consequences. Striking this balance requires careful consideration of both costs and benefits. The state should require a cost-benefit analysis of all proposed mandates consistent with the spirit of the State Mandates Act (30 ILCS 805).

Develop a modern application programming interface (API) to the Illinois State Board of Education (ISBE) Web Application Security (IWAS) system and require all data system vendors to support native integration. The cumbersome and redundant process of reporting student and other system data to the state through its IWAS system is a hidden mandate that diverts resources away from students. The General Assembly should provide funding to ISBE for it to modernize the IWAS system to ensure interoperability of IWAS with data system vendors through APIs. Furthermore, the state should require that all data system vendors provide native API support with IWAS.

Predictable Funding



Priorities for the Future

- 1** Protect the integrity and funding of the evidence-based funding formula
- 2** Strengthen public education through pension reforms
- 3** Establish equitable statewide funding sources for capital and safety needs
- 4** Enhance financial flexibility for all school districts

The following pages contain recommendations for how to improve current public school finance and funding in Illinois.

Recommended State Policy

1

Protect the integrity and funding of the Evidence-based funding formula

Fund the model at the annual statutory minimum of \$350 million (\$300 million into the formula; \$50 million into the Property Tax Relief Grant) before considering any revisions to its elements. The legislature has funded the EBF model since FY 18 and continues to increase funding on an annual basis. However, it must be fully funded to effectively analyze all the benefits to all students in Illinois.

Ensure that all students receive support at 90 percent of their adequacy target, calculated by the current EBF model's elements. Any student, regardless of their location in Illinois, should have equal access to a high-quality education. Additionally, the full investment in the Base Funding Minimum is essential to prevent a regressive funding plan that could harm districts and students.

Mandate the Professional Review Panel to review proposed changes to the EBF model, with the Illinois State Board of Education required to model any proposed alterations for the Panel's analysis. Any proposed changes to EBF must adhere to a process that models the impact to all school districts and all students in Illinois. Legislation to create this process is necessary to maintain the success of the formula.

Continue the EBF Distribution Model and mandated categorical payments annually to protect equitable distribution of funds. All funds to support public education in Illinois must be provided to local districts on an annual basis. Advocacy must focus on the timely and predictable distribution of funds without any proration or delay.

Require transparency and accountability through effective reporting on how evidence-based allocations are utilized. All school districts will provide an accounting for the use of state funds. Professional leadership organizations will support districts to be visible and open to communicate the impact of EBF funding.

2

Strengthen public education through pension reforms

Educate stakeholders, including educators, community members, and legislators, about pension systems that impact K-12, detailing their strengths and weaknesses. A comprehensive strategy must be developed to educate all school employees, school board members, and legislators on how the Teacher Retirement System (TRS) and Illinois Municipal Retirement Fund (IMRF) impacts public education. Understanding the complexities, historical context, and long-term impact of the pension systems is critical for K-12 education in Illinois.

Analyze issues with the Tier I and Tier II pension systems including, but not limited to, the benefits and harm of the TRS penalties, the impact of re-amortization of Tier I pension payments, and Tier II age and benefits. Critical analysis of the tiered system is essential to the long-term solution for Illinois. Financial obligations and benchmarks must be determined for the state and local school districts to establish a long-term solution that is viable for Illinois.

Identify a Tier II pension model that meets federal requirements for state pension plans, attracts and retains high-quality professionals and identifies new funding streams for pension systems.

Revisions to the current pension model must be determined to attract and maintain the high-quality staff who educate our students. All revenue sources that do not adversely impact school districts should be considered.

3 Establish equitable funding sources for Capital and safety needs

Leverage the County School Facility Sales Tax to Address capital projects, school safety and mental health supports. Schools have benefited significantly from the funds to address their capital improvement needs. Consider the development of a statewide solution to provide these opportunities to all districts.

Fund School Maintenance Project Grants annually. The long-term maintenance needs of schools are at a critical point. The funding and allocation of school maintenance grants has been sporadic and inconsistent during the duration of the program.

Expand Federal Title IV funding to increase school safety measures. School safety continues to be the highest priority for all school districts in Illinois. A significant advocacy effort must be developed and prioritized to generate federal funding appropriations to address school safety needs for all schools in Illinois.

4 Enhance financial flexibility For all school districts

Make permanent interfund transferability for school districts to best manage federal, state and local resources. District leaders and board members own the responsibility to manage and use taxpayer funds to operate schools. Antiquated funding restrictions need to be addressed to allow for maximum flexibility at the local level to educate students.

Allow local boards to approve the use of HLS revenue to respond to 10-year Health Life Safety Survey or HLS Audit Finding. The long-term complex requirement of state oversight for the local improvement of facilities is burdensome to school districts. ISBE should not have the authority to regulate this important and critical responsibility of local school districts.

Create a process/mechanism to expand access to Debt Service Extension Base funding to all districts subject to PTELL and allow districts to levy certain costs outside of PTELL, such as Tort and IMRF/SS. Local school districts need the ability to create an annual levy based on needs of their local communities. Creating DSEB funding for all school districts for one-time local capital expenses is equitable and necessary. This will provide short-term and long-term financial stability to all school districts.

Vision 2030 Committee Members

* Workgroup Facilitator † Workgroup Chair

Dr. Casey Adam
Superintendent
Altamont CUSD #10

Marty Adams
Principal
Hawthorn Elementary School

Mark Altmayer
Chief Financial Officer
Huntley Community School District #158

Dr. Roger Alvey
IASA Past President
Illini Bluffs CUSD #327

Melanie Andrews
Superintendent
Mt. Vernon Twp HSD #201

David Ardrey
Executive Director
AIRSS

†Daniel Booth
Superintendent
Carbondale CHSD #165

Dr. Shelia Boozer
Superintendent
Champaign CUSD #4

†Dr. Terri Bresnahan
Superintendent
Community Cons SD #59

Dan Bridges
Superintendent
Naperville CUSD #203

Edward Brophy
Director of Human Resources
Northbrook SD 28

Maryam Brotine
Assistant General Counsel
IASB

*Dr. John Bruesch
Vice President
ECRA Group, Inc.

Mary Ellen Buch
Director Governmental Relations
IASB

Dana Butler
Field Service Specialist
IPA

Dr. Brent Clark
Executive Director
IASA

*Dr. Connie Collins
Senior Associate
Hazard, Young, Attea & Associates

†Dan Cox
Superintendent
Rochester CUSD #3A

Phil Cox
Superintendent
Salt Fork CUSD #512

Jamie Craven
Superintendent
Peru ESD #124

Dr. Nathaniel Cunningham
Superintendent
Thornton Twp HSD #205

Dr. Dustin Day
Superintendent
Carthage ESD #317

Adam Dean
Superintendent
Triopia CUSD #27

Josh DeLong
Superintendent
Dwight Twp HSD #230 / Dwight Common SD #232

Todd Drafall
Assistant Superintendent
Downers Grove GSD #58

Dr. Shannon Dudek
Superintendent
Morris SD #54

Jeremy Duffy
Deputy Executive Director
IASB

Andrea Evers
Superintendent
Murphysboro CUSD #186

Don Farr
Field Service Specialist
IPA

Kristin Fitzgerald
Board President
Naperville CUSD #203

Dr. Dustin Foutch
Superintendent
Central CHSD #71

*Dr. John Gatta
President/CEO
ECRA Group, Inc.

Jennifer Gill
Superintendent
Springfield SD #186

Dr. Raoul J. Gravel
Associate Superintendent
Glenbrook HSD #225

Dr. Marjorie Greuter
Superintendent
East Peoria CHSD #309

†Dr. Jill Griffin
Superintendent
Bethalto CUSD #8

Ralph Grimm
Field Services Director
IASA

Dr. Andrea Guerrero
Superintendent
Knoxville CUSD #202

Dr. Jason Harper
Superintendent
Rochelle Twp HSD #212 & Rochelle CCSD #231

*Dr. Brian Harris
Senior Associate
Hazard, Young, Attea & Associates

Dale Heidbreder
Superintendent
Central SD #51

Dr. Mary Henderson
Superintendent
Roselle SD #12

Dr. Jason Henry
Superintendent
Sesser-Valier CUSD #196

Dr. David Hill
Superintendent
CCSD #93

Barbara Hobrock
Director Governmental Relations
IASB

Jami Hodge
Special Education Director
Williamson Cty. Sp. Ed. Coop. #3

Dr. Susan Homes
Deputy Executive Director for Professional Learning
IPA

Dr. Anton Inglese
Chief Financial Officer
Batavia #101

Cary Jackson
Superintendent
Dietrich CUSD #30

Debra Jacobson
Assistant General Counsel
IASB

Dr. Michael Jacoby
Executive Director
IASBO

†Dr. Ehren Jarrett
Superintendent
Rockford SD #205

Rebecca Jenkins
Superintendent
Libertyville SD #70

Dr. Charles Johns
Superintendent
Glenbrook HSD #225

Vision 2030 Committee Members (cont.)

* Workgroup Facillitator † Workgroup Chair

Alex Kashner
Superintendent
Eastland CUSD #308

Dr. Gary Kelly
Field Services Director
IASA

Kimberly Keniley-Ashbrook
Board Member
Heritage CUSD #8

Dr. Mark Klaisner
Executive Director
West 40 - Intermediate Service Center #02

Dr. Chuck Lane
Superintendent
Centralia HSD #200

Dr. Jason Leahy
Executive Director
IPA

Dr. Donna Leak
Superintendent
CCSD #168 - Sauk Village

Andrea Lee
Superintendent
Calhoun CUSD #40

Dr. Christie Magoulias
Assoc. Prof., Ed. Leadership
University of Illinois Springfield

Alison Maley
Government & Public Relations Director
IPA

Sue McCance
Board President
CUSD #3 Fulton County

Madeline McCune
Director of Governmental Relations
IASA

Dr. Patrick McDermott
Assistant Superintendent
Freeport SD #145

Cherry Middleton
Director of Operations and Facilities
IASA

Sarah Miller
Governmental Relations Associate Executive Director
IASB

Tamara Mitchell
Assistant Superintendent
Joliet PSD #86

Tom Neeley
Board Member
Morton CUSD #709

†Dr. David Negron
Superintendent
Maywood-Melrose Pk-Broadview #89

Sheila Nelson
Board President
Cairo USD #1

Jason Nevel
Director of Communications
IASA

Dr. Jennifer Norrell
Superintendent
Aurora East USD #131

†Dr. Laura O'Donnell
Superintendent
Olympia CUSD #16

David Pohlmeier
Director of Marketing and Communications
ECRA Group, Inc.

Diane Robertson
Field Services Director
IASA

Dr. Jesse Rodriguez
Superintendent
Zion-Benton Twp HSD #126

Dr. Theresa Rouse
Superintendent
Joliet PSD #86

†Dr. Rachel Savage
Superintendent
Moline-Coal Valley CUSD #40

Dr. Anthony Scarsella
IASA President
Palos CCSD #118

Brian Schwartz
Deputy Executive Director/General Counsel
IPA

Amber Sensabaugh
Principal
Northeast Jr. High School

Jianan Shi
President-Board of Education
Chicago Public Schools

Dr. Brad Skertich
Superintendent
Collinsville CUSD #10

Kimberly Small
Executive Director
IASB

Dr. Angela Smith
Assistant Superintendent
Aurora West USD #129

Dr. Jeff Stawick
Superintendent
CCSD #146

Mike Stevens
Director Governmental Relations
IASB

Josh Temple
Superintendent
Riverdale CUSD #100

Marc Tepper
Board President
Kildeer Countryside CCSD #96
Dr. Clayton Theisinger
Superintendent
Putnam County CUSD #535

Dr. Kyle Thompson
Regional Superintendent
ROE #11

Gary Tipsord
Executive Director
IARSS

Emily Warnecke
Chief of Staff
IASA

Dr. Brian Waterman
Superintendent
Lyons Twp HSD #204

Chad Watkins
Associate Director/General Counsel
IASA

Dr. Sonya Whitaker
Deputy Superintendent
Dolton SD #148

Dr. Frank Williams
Assistant Superintendent
SD #U-46

Nathaniel Wilson
Superintendent
Herrin CUSD #4

Travis Wyatt
Field Service Specialist
IPA

Dr. Tron Young
Principal
Joseph Arthur Middle School



The Vision 2030 Process was Facilitated by ECRA Group

Headquartered in Illinois, ECRA Group is a premier K-12 research and analytics consulting firm that helps school districts and educational leaders improve student outcomes by adopting evidence-based practices.

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Fulfilling the Promise of
Public Education In Illinois

AN ADVOCACY FRAMEWORK



Vision 2030 provides
a **blueprint** to enhance public education
through **future-focused learning**
with **shared accountability**
and **predictable funding**

AGENDA

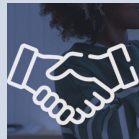
01 Background



02 Future Focused Learning



03 Shared Accountability



04 Predictable Funding



05 Take Action



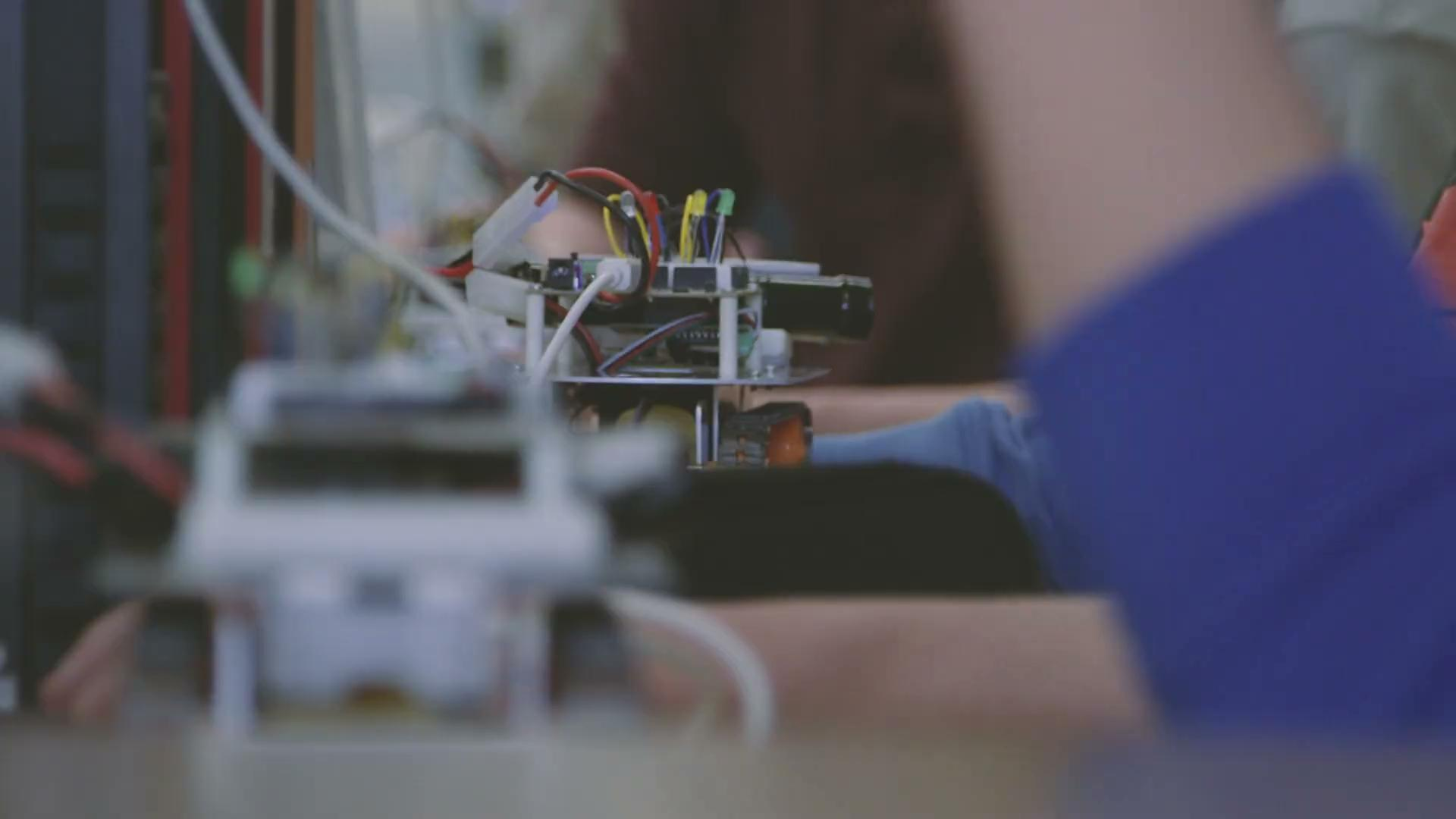
01



The Association
of Illinois Rural
and Small Schools

Background





Building on the Work of Vision 2020

Vision 2020 Goals and Outcomes



- Evidence Based Funding (EBF)
- Teacher Recruitment
- College and Career Readiness
- Illinois Balanced Accountability System

EBF has increased State funding from \$5.9 billion in 2017 to \$8.28 billion in 2024

Call to Action

Goal: Grassroot support for Vision 2030 through local Board Resolutions across Illinois

- 90% of Boards in Illinois Supported Vision 2020
- Board Resolutions were critical in communicating to legislators the unified support for the Goals of Vision 2020
- School districts across Illinois are being asked to express support for the goals and priorities of Vision 2030 by passing a resolution at a public meeting.



Sample Resolution in Support of Illinois Vision 2030

Please help fulfill the promise of public education in Illinois by placing the below resolution in support of Vision 2030 on the agenda for action at a public meeting of your board of education in December 2024/January 2025. Sample talking points for the superintendent, board president, or policy committee chair are available to introduce the resolution supporting Illinois Vision 2030.

Illinois Vision 2030

WHEREAS, public education plays a defining role in ensuring equal opportunity for children in Illinois and throughout the United States; and

WHEREAS, it is our collective duty to ensure that every student, regardless of demographic or geographic identity, has equal access to a quality, public education; and

WHEREAS, we believe that strides need to be proactively made to face challenges and continually improve our public education system; and

WHEREAS, there have been three areas of prioritization identified as integral in improving our public education system: Future-Focused Learning, Shared Accountability, and Predictable Funding; and

WHEREAS, Future-Focused Learning should address: promoting future-driven skills that allow for more college and career exploration; enhancing student safety and well-being; attracting and retaining a high quality and diverse educator pipeline; and promoting curriculum and instructional flexibility to meet the unique needs of local communities; and

WHEREAS, Shared Accountability should address: reforming the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time; reforming the current accountability system to provide local flexibility for identifying

ew of student success; and reforming the mandate edures that promote flexibility and local decision

address: protecting the integrity and funding of the gthening public education through pension reforms; ces for Capital and safety needs; and

ication improvement proposal for comprehensive ed by not only the education community, but in es, businesses, and others whose priorities reflect

at the _____ Board of Educationool Administrators (IASA) , Illinois Association of Association (IPA), Illinois Association of School ciation of Regional Superintendents of Schools for the Study of Demographics and Diversity cation Administrators (IAASE), and the Association (S) in supporting the Vision 2030 education

_____ Board of Education urges e the necessary legislative changes to implement illars of education improvement as contained in

_____, Board President

_____, Board Secretary

02



Future-Focused Learning



Future Focused Learning

Reshaping our schools and classrooms and redefining student success to reflect and prepare students for all the different ways that the world and economy continue to change.

1

Promote future-driven skills that allow for more college and career exploration

2

Enhance student safety and well-being

3

Attract and retain a high quality and diverse educator pipeline

4

Promote curriculum and instructional flexibility to meet the unique needs of local communities

Future Focused Learning: Ideals

Resources for Safe Buildings

Students learn best, and educators teach most effectively, when they feel safe and connected to one another and to their communities

Emerging Career Fields

We want to engage students in thinking about their pathways to college and career sooner—as early as elementary school (grades K-5) - while having opportunities for vocational training and college-level courses while still in high school

Consider Mandates

We must encourage and preserve time and financial resources for local curriculum innovation and programming by allowing local educators and school boards to make opt-in decisions to best meet the needs of students in our communities

Excellent Educators

Opportunities to develop new approaches to attract and retain excellent educators, encourage future career educators, provide innovative opportunities for educators to grow, while filling needs in special education, math and science, and bilingual education

Future Focused Learning: Policy

Promote future-driven skills that allow for more college and career exploration, flexible pathways, and early college opportunities

Attract and retain a high quality and diverse educator pipeline and an improved professional experience

Enhance student safety and well-being in quality facilities that are conducive to learning and are safe for all students and personnel

Promote curriculum and instructional flexibility to meet the unique needs of local communities

03



Shared Accountability



Shared Accountability

Thinking beyond annual standardized tests to more fairly and effectively measure student success by considering both growth and proficiency over time.

1

Reform the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time

2

Reform the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success

3

Reform the mandate process to ensure implementation procedures that promote flexibility and local decision making

Shared Accountability: Ideals

Growth and Proficiency

Academic progress does not always happen in a linear manner—both growth and proficiency should be measured over time within and across grade levels

Meaningful Assessments

Identifying and considering all the things that matter to a student's success in the elementary grades, early indicators of college and career readiness in middle school & keep students on-track toward high school graduation and a college/career pathway

Real Time Data

Timely insights from benchmark assessments—even if drawn from unofficial data—can be a powerful tool to inform teaching strategies and academic interventions at both classroom and individual student levels

School Ratings

Should be established based on clear performance thresholds rather than rankings that can pit schools within the same district against one another - with a focus on publicly recognizing all schools that achieve high levels of student achievement at or above grade-level

Shared Accountability: Policy

Reform the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time

Reform the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success

Reform the mandate process to ensure implementation procedures that promote flexibility and local decision making

04



Predictable Funding

Predictable Funding

Providing excellent education resources and future-focused learning opportunities for student success requires long-term predictable and sustainable funding.

1

Protect the integrity and funding of the evidence-based funding formula

2

Strengthen public education through pension reforms

3

Establish equitable statewide funding sources for capital and safety needs

4

Enhance financial flexibility for all school districts

Predictable Funding: Ideals

Fund EBF

The State must consistently fulfill its promise of allocating a minimum of \$350 million in annual Evidence-Based Funding

Life Safety Projects

Health and life safety projects should not be subject to limitation by property tax caps or require ISBE approval and rethink the current levy structure to address these urgent needs without impacting educational funding

Pension Reform (Tier 2)

Changes to the current pension model must occur to attract and retain high-quality staff to educate our students, but it is not effective or realistic to divert local school district resources away from schools and students to shoulder this responsibility

School Facility Sales Tax

All school districts deserve this option—and should have the flexibility to use these dollars not just for capital projects, but also to support school safety and mental health initiatives (this is already available to half of the school districts in the State)

Predictable Funding: Policy

Protect the integrity and funding of the evidence-based funding formula at the annual statutory minimum of \$350 million

Establish equitable funding sources for capital and safety needs with a statewide solution to provide for all districts

Strengthen public education through pension reforms including a Tier II pension model that attracts and retains high-quality professionals

Enhance financial flexibility for all school districts to allow for maximum flexibility at the local level to educate students

05



Take Action



The Association
of Illinois Rural
and Small Schools



Vision 2030
Centers Around

**Keeping
students
safe**

**Keeping
high-quality
educators
in front of
students**

**Enhancing
post-secondary
success**

**Improving
measurement
of what is
working**

Vision 2030

Priorities for the Future

01



Future Focused
Learning

02



Shared
Accountability

03



Predictable
Funding

Call to Action

Goal: Grassroot support for Vision 2030 through local Board Resolutions across Illinois

- 90% of Boards in Illinois Supported Vision 2020
- Board Resolutions were critical in communicating to legislators the unified support for the Goals of Vision 2020
- School districts across Illinois are being asked to express support for the goals and priorities of Vision 2030 by passing a resolution at a public meeting.



Sample Resolution in Support of Illinois Vision 2030

Please help fulfill the promise of public education in Illinois by placing the below resolution in support of Vision 2030 on the agenda for action at a public meeting of your board of education in December 2024/January 2025. Sample talking points for the superintendent, board president, or policy committee chair are available to introduce the resolution supporting Illinois Vision 2030.

Illinois Vision 2030

WHEREAS, public education plays a defining role in ensuring equal opportunity for children in Illinois and throughout the United States; and

WHEREAS, it is our collective duty to ensure that every student, regardless of demographic or geographic identity, has equal access to a quality, public education; and

WHEREAS, we believe that strides need to be proactively made to face challenges and continually improve our public education system; and

WHEREAS, there have been three areas of prioritization identified as integral in improving our public education system: Future-Focused Learning, Shared Accountability, and Predictable Funding; and

WHEREAS, Future-Focused Learning should address: promoting future-driven skills that allow for more college and career exploration; enhancing student safety and well-being; attracting and retaining a high quality and diverse educator pipeline; and promoting curriculum and instructional flexibility to meet the unique needs of local communities; and

WHEREAS, Shared Accountability should address: reforming the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time; reforming the current accountability system to provide local flexibility for identifying

ew of student success; and reforming the mandate edures that promote flexibility and local decision

address: protecting the integrity and funding of the gthening public education through pension reforms; ces for Capital and safety needs; and

ication improvement proposal for comprehensive ed by not only the education community, but in es, businesses, and others whose priorities reflect

at the _____ Board of Educationool Administrators (IASA) , Illinois Association of Association (IPA), Illinois Association of School ciation of Regional Superintendents of Schools for the Study of Demographics and Diversity cation Administrators (IAASE), and the Association (S) in supporting the Vision 2030 education

_____ Board of Education urges e the necessary legislative changes to implement illars of education improvement as contained in

_____, Board President

_____, Board Secretary



To learn more and share your support please visit:

IllinoisVision2030.com

Questions?

DISTRICT 48 ENROLLMENT - DECEMBER 2024

Nov 2023 Dec 2023 Jan 2024 Feb 2024 March 2024 April 2024 May 2024 Aug 2024 Sept 2024 Oct 2024 Nov 2024 Dec 2024

SALT CREEK												
Kdgn	51	51	51	51	51	51	51	46	49	50	50	49
1st	58	59	59	59	59	59	59	51	52	52	52	52
Pre-School	41	42	43	45	49	50	54	45	47	49	47	47
TOTAL	150	152	153	155	159	160	164	142	148	151	149	148
SWARTZ												
2nd	44	44	44	44	44	44	44	60	59	59	60	60
3rd	58	58	58	58	58	58	58	42	43	42	44	44
4th	46	46	45	45	45	45	45	61	59	59	60	60
TOTAL	148	148	147	147	147	147	147	163	161	160	164	164
ALBRIGHT M.S.												
5th	48	49	50	50	49	49	49	49	42	42	42	42
6th	44	44	43	43	42	43	44	44	47	49	49	49
7th	41	41	41	41	41	41	41	41	42	46	47	46
8th	66	64	63	65	65	65	65	65	41	41	41	41
TOTAL	199	198	197	199	197	198	199	199	172	178	179	178
District 48 TOTAL	496	496	497	499	499	504	506	510	481	489	492	490

SASED PROGRAMS (housed in District 48 Buildings)

Nov 2023 Dec 2023 Jan 2024 Feb 2024 March 2024 April 2024 May 2024 Aug 2024 Sept 2024 Oct 2024 Nov 2024 Dec 2024

SALT CREEK												
Vision - Pre-K/K												
Vision - K/1	6	6	6	6	6	6	7	3	3	3	3	3
TOTAL	6	6	6	6	6	6	7	3	3	3	3	3
SWARTZ												
Vision	13	13	13	14	14	14	14	7	8	8	8	8
TOTAL	13	13	13	14	14	14	14	7	8	8	8	8
ALBRIGHT M.S.												
Vision	9	9	9	9	9	9	9	4	10	10	10	10
TOTAL	9	9	9	9	9	9	9	4	10	10	10	10
SASED TOTAL	28	28	28	29	29	29	30	14	21	21	21	21

DISTRICT 48 STUDENTS/OUT-OF-DISTRICT PLACEMENTS

Nov Dec Jan Feb March April May Aug Sept Oct Nov Dec
 2023 2023 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024

TOTAL	18	19	18	16	16	16	16	16	16	16	17	16
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TOTAL NUMBER OF STUDENTS

Nov Dec Jan Feb March April May Aug Sept Oct Nov Dec
 2023 2023 2024 2024 2024 2024 2024 2024 2024 2024 2024 2024

SALT CREEK

Sub-Total	156	158	159	161	165	166	171	142	148	151	149	148
------------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

SWARTZ

Sub-Total	161	161	160	161	161	161	161	163	161	160	164	164
------------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

ALBRIGHT

Sub-Total	207	206	208	206	207	208	208	172	178	178	179	178
------------------	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

OUT OF DIST

	18	19	18	16	16	16	16	16	16	16	17	16
--	----	----	----	----	----	----	----	----	----	----	----	----

GRAND TOTAL	542	544	545	544	549	551	556	493	503	505	509	506
--------------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------	------------



SALT CREEK SCHOOL DISTRICT NO. 48

SERVING THE COMMUNITIES OF ELMHURST • OAK BROOK • OAKBROOK TERRACE • VILLA PARK

www.saltcreek48.org

AMY M. ZAHER, ED.D.
Superintendent of Schools

ADMINISTRATIVE OFFICES
1110 S. VILLA AVE.
VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

To: Board of Education
Dr. Amy Zaher, Superintendent

From: Julie Jilek, Director of Operations and Business Services, CSBO

Date: December 19, 2024

Re: Adoption of Property Tax Levy 2024

The Board of Education annually approves a property tax levy and must file the adopted property tax levy with the Cook County Clerk's Office no later than the last Tuesday in December. The Truth-In-Taxation Act requires the Board of Education to determine a proposed levy amount at least twenty days prior to final adoption of the property tax levy. If the proposed aggregate levy, which excludes the Debt Service levy, exceeds 105% of the prior year aggregate extension, then a public hearing must be held prior to levy adoption.

Following the review and approval of the tentative levy on November 19th, the Board of Education authorized the publication of a notice in Suburban Life regarding the Salt Creek District 48 2024 Proposed Property Tax Levy. This notice advised the community of the amount of the tax levy increase and the date of the public hearing. The levy will then be approved following the public hearing.

The Salt Creek School District Administration has worked with our partners at Raymond James and PMA to prepare the Draft 2024 Tentative Tax Levy. That document served as the preliminary estimate of the 2024 Property Tax Levy as required by Illinois State Statutes. In summary, with the CPI of 3.4%, which is under the maximum allowed under the Property Tax Extension Limitation law (PTELL) of 5.0%, and applying an estimate of \$30,000,000 for new property, the levy represents an increase of 7.03% over the previous year. The District's goal is to levy the maximum amount allowable under the specifications of PTELL in order to generate revenues sufficient to meet increasing operating costs.

Once the Public Hearing is completed, the Board will be asked to take the following actions.

1. Move that the Board of Education approve the Resolution Authorizing and Directing the Tax Levy including authorizing the Certificate of Tax Levy for the year 2024 be filed with the Dupage County Clerk accordingly.
2. Signature (Board President) on the Certificate of Compliance with Truth-In-Taxation form.
3. Signature (Board President and Secretary) on the ISBE Certificate of Tax Levy

“Teaching Tomorrow’s Leaders”



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The final Levy has been attached for Board review.

Attachments:

- Newspaper Posting
- 2024 Levy Calculation Page
- ISBE Certificate of Tax Levy
- Certificate of Compliance with Truth-In-Taxation
- Resolution to Adopt Tax Levy for 2024

Recommendation:

It is recommended that the Salt Creek School District Board of Education authorize the filing of the 2024 Salt Creek District 48 Tax Levy in the amount of \$12,533,136 with the DuPage County Clerk that represents a 7.03% increase over the 2023 actual tax capped extension.

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To: Board of Education
Dr. Amy Zaher, Superintendent

From: Julie Jilek, Director of Operations and Business Services, CSBO

Date: December 19, 2024

Re: Compliance with Public Act 102-0895 and Public Act 103-0394

Public Act 102-0895 requires all school districts to disclose to the public at a public hearing at which the district certifies its budget and levy for the taxable year, the cash reserve balance of all funds held by the district related to its operational levy.

Public Act 103-0394 requires school districts to calculate and present annually at a Board meeting the combined annual average expenditures of its operational funds for the previous three fiscal years as reported in the district's most recently audited annual financial reports. Operation; funds shall include the district's Educational, Transportation, Operations and Maintenance Funds.

Fiscal Expenditures and Fund Balances					
Principal Operating Funds	2022 AFR	2023 AFR	2024 AFR	3-Year Average	Fund Balance 6/30/2024
Education	\$11,293,681	\$13,223,834	\$15,085,500	\$13,201,005	\$14,628,041
O&M	\$1,393,605	\$1,024,369	\$1,974,369	\$1,464,114	\$2,861,271
Transportation	\$674,951	\$710,689	\$897,982	\$761,207	\$1,173,938
Total	\$13,362,237	\$14,958,892	\$17,957,851	\$15,426,327	\$18,663,250

Since the principal operating funds of the district are not equal to or greater than 2.5 times the district's average combined expenditures in those funds over the prior three years, no further action is required.

“Teaching Tomorrow’s Leaders”

Man pleads obscenity charge

Lane, was sentenced Monday to 24 months of sex offender probation and 60 days in jail. He will have to serve at least 30 days before he is eligible for release, and was given credit for three days he spent in jail after his arrest.

He also agreed to have his use of the internet monitored by probation officers, and to undergo sex offender counseling if probation orders it.

Detzler was charged in 2022 with possessing a sexual abuse material video depicting a child under the age of 13, authorities said.

said adding a transportation complex to the property could put the events at the fairgrounds at risk.

He noted the fairgrounds hosted 100 events this year and has drawn more than 320,000 visitors. Many of those events were hosted on the north end of the property where county officials want to locate the transportation complex, he added.

"That is a major concern for the association," he said.

County officials, however, noted that part of the plans include tearing down the grandstands, which have been condemned already.

That would make way for a new green space that Ozog said was the equivalent of three football fields. County officials noted that would create a space larger than what was used for the Highland Games at the fairgrounds.

Conroy said the county met with fairgrounds officials and held lengthy discussions to reach a compromise where "everyone could get what's needed."

County board members next month are expected to approve a resolution backing the project. While county commissions would review the plans, the city of Wheaton would have the final say on approvals.

NOTICE OF PROPOSED PROPERTY TAX INCREASE FOR SALT CREEK SCHOOL DISTRICT 48 2024 Tax Year

- I. A public hearing to approve a proposed property tax levy for Salt Creek School District 48 will be held on Thursday, December 19, 2024, at 6:50 PM at John E. Albright Middle School, 1110 South Villa Avenue, Villa Park, IL 60181 (Library lower level).

Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Julie Jilek, Director of Operations & Business Services at jjilek@saltcreek48.org.

- II. The corporate and special property taxes extended or abated for the year 2023 were \$11,710,306

The estimated corporate and special property taxes to be levied for 2024 are \$12,533,136. This represents a 7.03% increase over the previous year.

- III. The property taxes extended for debt service and public building commission leases for 2023 were \$0.00.

The estimated property taxes to be levied for debt service and public commission leases for 2024 are \$0.00.

- IV. The total property taxes extended or abated for 2023 were \$11,710,306. The estimated total property taxes to be levied for 2024 are \$12,533,136. This represents a 7.03% increase over the previous year.

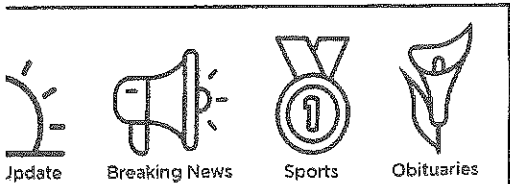
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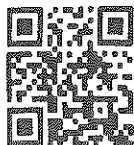
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94-CL2209103

2024 LEVY CALCULATION PAGE

Limiting Rate: $(\text{Prior Year Extension} \times (1 + \text{Lesser of 5\% or CPI})) / (\text{Total EAV} - \text{New Property})$

Limiting Rate	1.4156
Estimated Capped Extension	\$12,533,135.48

Original Assumptions

Consumer Price Index	3.40%
Actual Total EAV for 2023	\$814,630,017

Legend	
District Assumptions & Data Entry	
Calculated Values	
Review Needed	

Estimated Existing EAV % change for 2024	5.00%
Estimated Existing EAV Value for 2024	\$855,361,518

Estimated New Property for 2024	\$30,000,000
---------------------------------	--------------

Estimated Total EAV for 2024	\$885,361,518	<i>Includes New Property</i>
Estimated Total EAV % change for 2024	8.68%	<i>Includes New Property</i>

	Prior Year Extension	Statutory Maximum Tax Rate	Individual Fund Estimated Maximum Extension	Weighted Extension Based on Prior Year Extension	Levy Amount \$	Levy Increase %	Final Levy Amount
Educational	\$8,110,456.45			\$8,680,340.66	\$9,707,941		\$9,707,941.00
Operations & Maintenance	\$3,039,384.59	0.55	\$4,869,488.35	\$3,252,948.07	\$2,252,948		\$2,252,949.00
Transportation	\$396,724.82			\$424,600.84	\$397,000		\$397,000.00
Working Cash	\$0.00	0.00	\$0.00	\$0.00			\$0.00
Municipal Retirement	\$69,243.55			\$74,108.97			\$74,109.00
Social Security	\$94,497.08			\$101,136.95			\$101,137.00
Fire Prevention & Safety *	\$0.00	0.00	\$0.00	\$0.00			\$0.00
Tort Immunity	\$0.00			\$0.00			\$0.00
Special Education	\$0.00	0.00	\$0.00	\$0.00			\$0.00
Leasing	\$0.00	0.00	\$0.00	\$0.00			\$0.00
	\$0.00	0.00	\$0.00	\$0.00			\$0.00

Capped Extension	\$11,710,306.49
------------------	-----------------

\$12,533,135.48

Truth in Taxation		
Capped Levy	\$12,533,136.00	7.03% YES
<i>Truth in Taxation Required</i>		

Levy Amount Above Estimated Extension	\$0.52
---------------------------------------	--------

SEDOL IMRF Extension	\$0.00
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Estimated SEDOL IMRF Levy *(Lake County Only, Included in Truth in Taxation Calculation)*

SEDOL IMRF Levy	\$0.00
-----------------	--------

Bond & Interest Extension	\$0.00
---------------------------	--------

Estimated Bond and Interest Levy *(County Clerk Levies Bond & Interest for the District, Verify Records with County Clerk)*

Bond & Int. Levy	\$0.00	#DIV/0!
------------------	--------	---------

Total Extension	\$11,710,306.49
-----------------	-----------------

Total Levy	\$12,533,136.00	7.03%
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ILLINOIS STATE BOARD OF EDUCATION

School Business and Support Services Division

(217) 785-8779

Original:
 Amended:

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Salt Creek	District Number 48	County DuPage
------------------------------------	------------------------------	-------------------------

Amount of Levy

Educational	\$ <u>9,707,941</u>	Fire Prevention & Safety *	\$ <u>0</u>
Operations & Maintenance	\$ <u>2,252,949</u>	Tort Immunity	\$ <u>0</u>
Transportation	\$ <u>397,000</u>	Special Education	\$ <u>0</u>
Working Cash	\$ <u>0</u>	Leasing	\$ <u>0</u>
Municipal Retirement	\$ <u>74,109</u>		\$ <u>0</u>
Social Security	\$ <u>101,137</u>	Other	\$ <u>0</u>
		Total Levy	\$ <u>12,533,136</u>

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 9,707,941 dollars to be levied as a special tax for educational purposes; and
 the sum of 2,252,949 dollars to be levied as a special tax for operations and maintenance purposes; and
 the sum of 397,000 dollars to be levied as a special tax for transportation purposes; and
 the sum of 0 dollars to be levied as a special tax for a working cash fund; and
 the sum of 74,109 dollars to be levied as a special tax for municipal retirement purposes; and
 the sum of 101,137 dollars to be levied as a special tax for social security purposes; and
 the sum of 0 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
 the sum of 0 dollars to be levied as a special tax for tort immunity purposes; and
 the sum of 0 dollars to be levied as a special tax for special education purposes; and
 the sum of 0 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
 the sum of 0 dollars to be levied as a special tax for _____; and
 the sum of 0 dollars to be levied as a special tax for _____
 on the taxable property of our school district for the year 2024

Signed this 19 day of December 2024

(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full 0

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 48, DuPage County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2024 was filed in the office of the County Clerk of this County on 2024.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year 2024, is \$ _____.

(Signature of County Clerk)

(Date)

(County)



SALT CREEK SCHOOL DISTRICT NO. 48

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AMY M. ZAHER, ED.D.
Superintendent of Schools

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1110 S. VILLA AVE.
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(630) 279-8400
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CERTIFICATE OF COMPLIANCE WITH TRUTH IN TAXATION IN ACCORDANCE WITH CHAPTER 35 SECTIONS 200/18-55 THROUGH 200/18-100 ILLINOIS COMPILED STATUTES

I, Dane Cuny, hereby certify to the DuPage County Clerk that Salt Creek School District No. 48 has complied with all provisions of Truth in Taxation, as amended, with respect to the adoption of the 2024 tax levy;

(CHECK ONE)

The District levied an amount of ad valorem tax that is less than or equal to 105% of the final aggregate extension plan any amount abated prior to extension for the preceding year, therefore the publication and hearing provisions of Truth in Taxation are inapplicable.

The District levied an amount of ad valorem tax that is greater than 105% of the final aggregate extension plus any amount abated prior to extension for the preceding year, therefore the publication and hearing provisions of Truth in Taxation are applicable and have been met. Said public hearing was held on December 19, 2024.

Presiding Officer

Date

“Teaching Tomorrow’s Leaders”



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RESOLUTION TO ADOPT TAX LEVY FOR 2024 SALT CREEK SCHOOL DISTRICT NO. 48 DUPAGE COUNTY, ILLINOIS

“WHEREAS, The Board of Education of Salt Creek School District No. 48, DuPage County, Illinois, has received a recommendation from the Administration of the amounts of money required to run the school and to be levied against all taxable property of said School District No. 48 in the amount of \$12,533,136.

NOW, THEREFORE BE IT RESOLVED that the Board of Education for Salt Creek School District No. 48, DuPage County, Illinois, certifies that the following taxes be levied on the equalized assessed value of all taxable property of said School District for 2024 in the amount of \$9,707,941 for Educational purposes; \$2,252,949 for Operations and Maintenance purposes; \$397,000 for Transportation purposes; \$74,109 for Illinois Municipal Retirement purposes; \$101,137 for Social Security purposes; the aggregate amount of the above being \$12,533,136 and that its officers do certify the Certificate of Tax Levy to the Clerk of DuPage County, Illinois, this 19th day of December, 2024; a copy of said Certificate being attached.”

“Teaching Tomorrow’s Leaders”



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This Resolution shall be in full force and effect forthwith upon its passage. Member _____ moved and Member _____ seconded the motion that said resolution as presented and read by title be adopted. After a full and complete discussion thereof, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution. Upon the roll being called, the members voted as follows:

AYES:

NAYS:

ABSENT:

President, Board of Education
Salt Creek School District 48,
DuPage County, Illinois

ATTEST:

Secretary, Board of Education
Salt Creek School District 48,
DuPage County, Illinois

DATE: _____, 2024

“Teaching Tomorrow’s Leaders”



DR. AMY M. ZAHER
Superintendent of Schools

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VILLA PARK, IL 60181
(630) 279-8400
FAX (630) 279-6167

TO: Salt Creek School District 48 Board Members

FROM: Julie Jilek

RE: Student Fees

Student Fees Discussion

Historically, Salt Creek School District 48 assessed a registration fee for instructional materials along with additional charges for items and activities such as a technology fee, gym shorts/shirts, locks, yearbook fee, field trip fee, assembly fee, combination lock fee, and an 8th-grade graduation fee. These fees ranged from \$160 to \$207 per student, with an additional graduation fee of \$115 for 8th graders.

Beginning in the fall of 2023, the district eliminated registration and instructional material fees assessed to families. We aim to maintain this practice of not assessing families these fees with a few key adjustments due to rising costs associated with our increased reliance on 1:1 student devices. With students utilizing their devices extensively, accidents are inevitable. To address this, we propose implementing a Technology Fee to help cover costs related to damage, loss, or theft of devices.

Proposed Fees:

- Registration Fee: \$0
- Instructional Materials Fee: \$0
- **Technology Fee: \$50**

The revenue from the Technology fee would be used to offset the cost of insurance coverage and repair costs, reducing the financial burden of repairing or replacing devices.

In alignment with current practice, we plan to continue to assess a minimal fee to families for field trips to cover associated entrance fees and transportation costs. However, to ensure equitable access and in alignment with Board policy, fees would be waived for families participating in the free and reduced breakfast/lunch program.

"Teaching Tomorrow's Leaders"



Raymond James Public Finance

PREPARED BY: Elizabeth Hennessy, Managing Director

PREPARED FOR:

Salt Creek School District 48 DuPage County, Illinois

December 19, 2024

RAYMOND JAMES

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Section 2 | Referendum Financing Plan

Section 3 | Draft Timeline

Section 1

MARKET UPDATE

Themes for Municipal Market today and moving forward

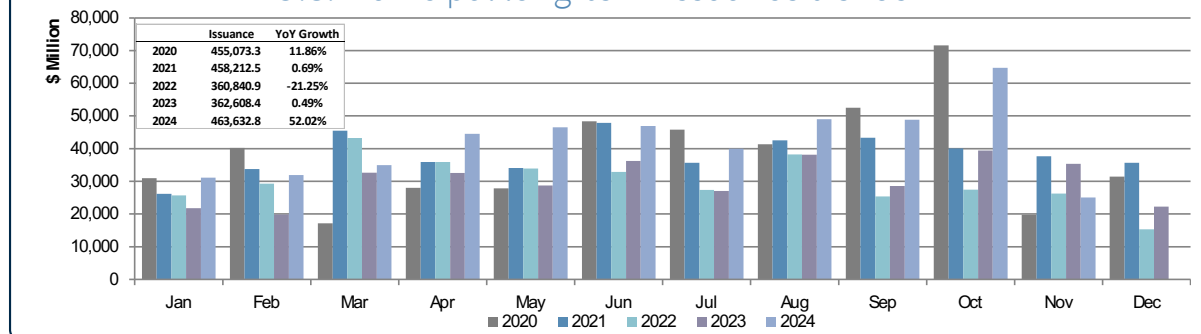
Current market themes

Following a benign employment report and mixed comments from FED speakers last week, the fixed income markets are now expecting a 25-bps cut in the fed funds rate at next week's FOMC meeting.

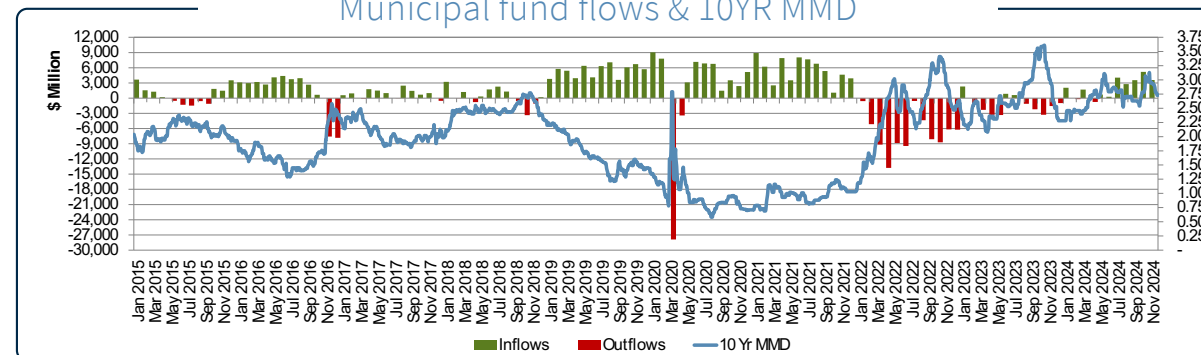
Looking ahead to next year, the market participants are only expecting 2 more rate cuts, which is reflective of an economy that is resilient and inflation that is slightly elevated.

This week we will get fresh inflation data CPI(Weds.) and PPI(Thurs.) which will be the last pieces of key data before the FOMC meets next week.

U.S. Municipal long-term issuance trends



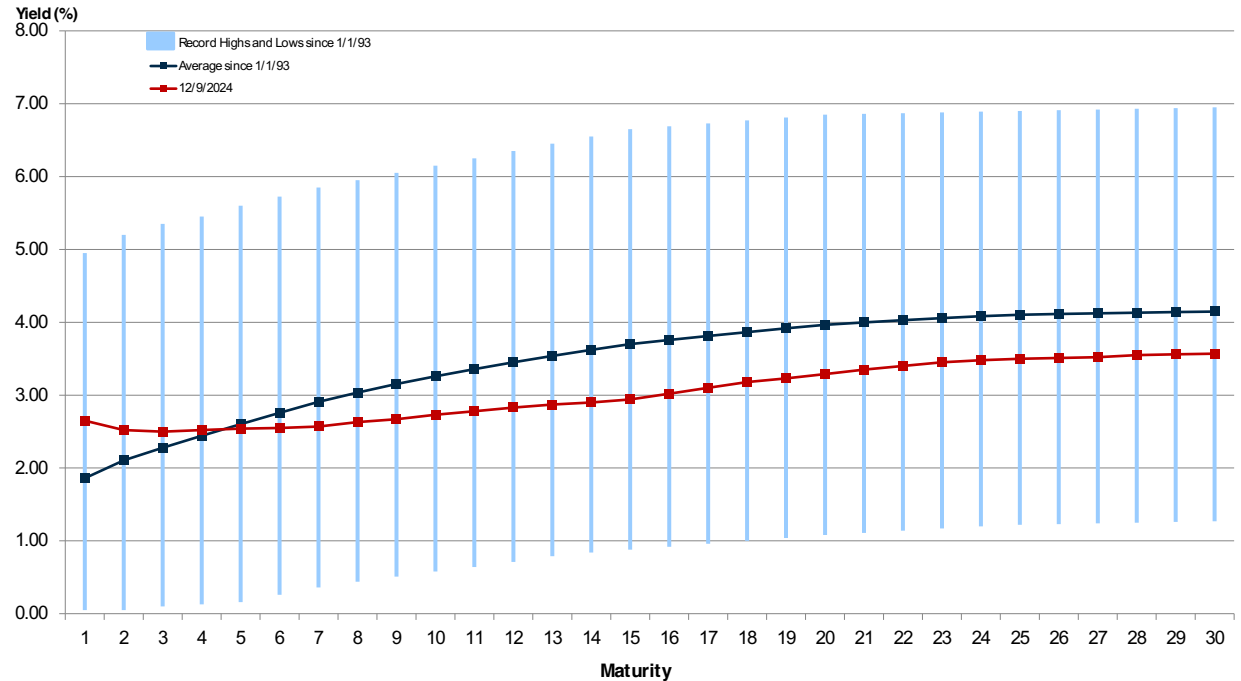
Municipal fund flows & 10YR MMD



Historical AAA MMD rates

This graph shows the range between the record highs and lows of AAA MMD at each maturity since 1993, along with average rates over this time frame and the current rates.

Record high & low MMD rates vs. current

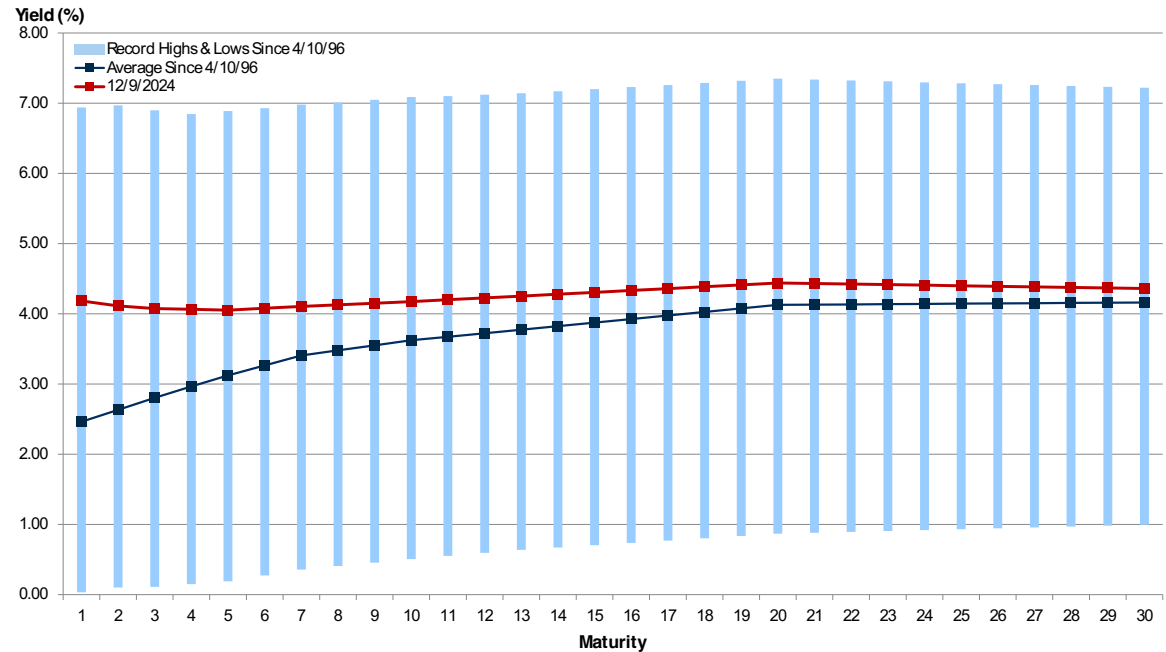


	1	5	10	15	20	25	30
Record Low since 1/1/93	0.05	0.16	0.58	0.88	1.08	1.22	1.27
Record High since 1/1/93	4.95	5.60	6.15	6.65	6.85	6.90	6.95
Average since 1/1/93	1.91	2.61	3.24	3.68	3.95	4.09	4.13
Current (12/09/24)	2.65	2.54	2.73	2.94	3.29	3.50	3.57

Historical Treasury rates

This graph shows the range between the record highs and lows of Treasury rates at each maturity since 1996, along with average rates over this time frame and the current rates.

Record high & low Treasury rates vs. current



	1	5	10	15	20	25	30
Record Low since 4/ 10/ 96	0.03	0.19	0.51	0.71	0.87	0.93	1.00
Record High since 4/ 10/ 96	6.94	6.89	7.09	7.20	7.35	7.29	7.22
Average since 4/ 10/ 96	2.46	3.12	3.62	3.88	4.13	4.15	4.16
Current (12/ 09/ 24)	4.18	4.05	4.17	4.31	4.44	4.40	4.36

Note: 20-Year Treasury rates prior to May 21, 2020, are from Treasury.gov website. 20-Year Treasury rates after May 21, 2020, are from Bloomberg.

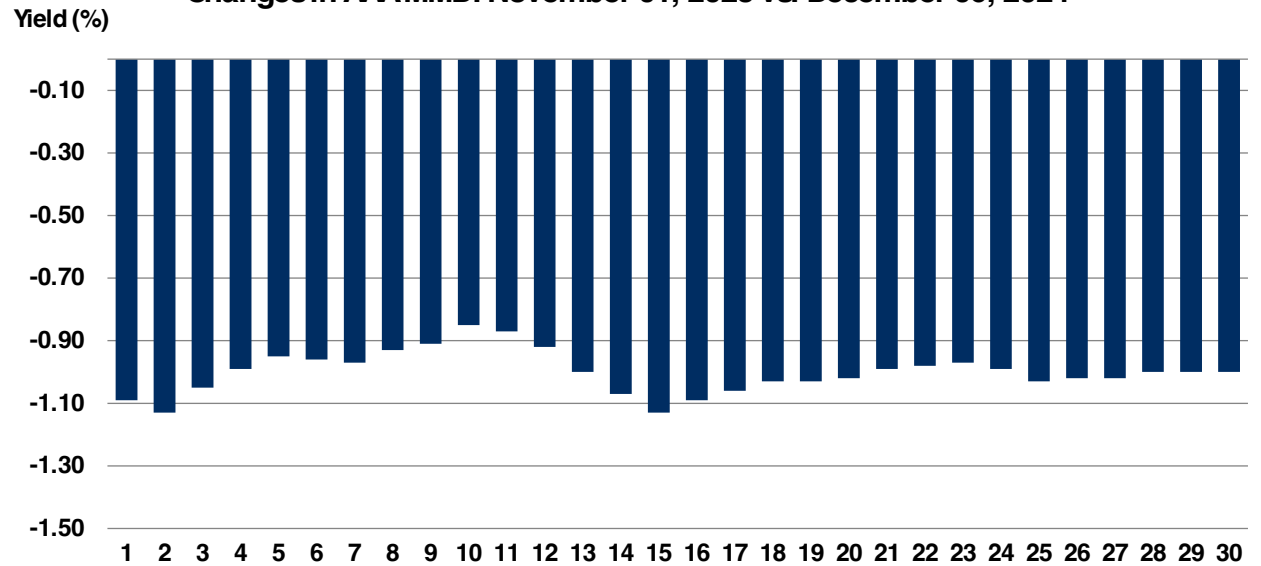
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MMD changes

Since November 1st, 2023, the Tax-Exempt benchmark rates have decreased by at least 85 bps across the entire curve.

Changes in AAA MMD

Changes in AAA MMD: November 01, 2023 vs. December 09, 2024



	1	5	10	15	20	25	30
11/1/2023	3.74	3.49	3.58	4.07	4.31	4.53	4.57
12/9/2024	2.65	2.54	2.73	2.94	3.29	3.50	3.57
Change	-1.09	-0.95	-0.85	-1.13	-1.02	-1.03	-1.00

Changes in AAA MMD: November 01, 2023 vs. December 09, 2024

Public Act 103-0591



Signed by Governor June 7, 2024.



Fire Prevention and Safety, Environmental Protection, School Security and Energy Conservation (“Life Safety”) purposes are no longer subject to the DSEB for Tax Capped Districts.



Voter approved bonds not subject to the debt limit.



Max repayment extended to 30 years from 20 years.



Voter approval not subject to referendum for new building if it increases space for new pre-k or kindergarten facilities. Note – this does not include funding, just voter approval.

Section 2

REFERENDUM FINANCING PLAN

Debt Limit Exception

- Public Act 103-0591 states that bonds approved by referendum beginning November 2024 are no longer subject to the debt limit, but a public hearing is required prior to the approval of the bond resolution.

2023 Equalized Assessed Valuation	814,630,017
Times 6.9%	6.90%
Gross Debt Limit	56,209,471
Debt Limit	56,209,471
Less Referendum Bonds	48,000,000
Net Debt Limit	8,209,471

Bond Issue Notification Act

The Bonds are estimated to be outstanding for 25 years. The total debt service to be paid on the Bonds, including principal, interest and costs of issuing the Bonds, is estimated to be \$81,700,000. The average annual property tax needed to pay the principal of and interest on the Bonds extendable against property containing a single-family residence and having a fair market value of \$100,000 is estimated to be \$101.

The BINA notice must be:

- (1) posted on the District's website at least 10 days prior to the hearing;
- (2) published at least 7 days before the hearing in a newspaper of general circulation; and
- (3) posted at the principal office of the board at least 48 hours prior to the hearing

Promise Regarding Tax Impact of Referendum Bonds

- Initial Impact per the Promise \$407
- Average annual payment \$380

Tax Year	Equalized Assessed Value ⁽¹⁾	Current G.O. D/S	Proposed Series 2024 Net Debt Service ⁽²⁾	B&I Tax Rate	Proposed Estimated Cost for \$325,000 Home ⁽³⁾	Tax Rate Increase/(Decrease)	Impact on \$325,000 Home ⁽³⁾
2023	814,630,017	-	-	0.000	\$0		
2024	819,630,017	-	3,321,875	0.405	\$407	0.405	\$407
2025	824,630,017	-	3,322,750	0.403	\$404		
2026	829,630,017	-	3,321,250	0.400	\$402		
2027	834,630,017	-	3,322,250	0.398	\$399		
2028	839,630,017	-	3,325,500	0.396	\$397		
2029	844,630,017	-	3,320,750	0.393	\$394		
2030	849,630,017	-	3,323,250	0.391	\$392		
2031	854,630,017	-	3,322,500	0.389	\$390		
2032	859,630,017	-	3,323,500	0.387	\$388		
2033	864,630,017	-	3,321,000	0.384	\$385		
2034	869,630,017	-	3,325,000	0.382	\$384		
2035	874,630,017	-	3,325,000	0.380	\$381		
2036	879,630,017	-	3,321,000	0.378	\$379		
2037	884,630,017	-	3,323,000	0.376	\$377		
2038	889,630,017	-	3,320,500	0.373	\$374		
2039	894,630,017	-	3,323,500	0.371	\$373		
2040	899,630,017	-	3,321,500	0.369	\$370		
2041	904,630,017	-	3,324,500	0.367	\$369		
2042	909,630,017	-	3,322,000	0.365	\$366		
2043	914,630,017	-	3,324,000	0.363	\$365		
2044	919,630,017	-	3,325,000	0.362	\$363		
2045	924,630,017	-	3,324,750	0.360	\$361		
2046	929,630,017	-	3,323,000	0.357	\$359		
2047	934,630,017	-	3,324,500	0.356	\$357		
2048	939,630,017	-	3,320,521	0.353	\$355		
2049	944,630,017	-	-	0.000	\$0		
			83,072,396	Average	\$380		
			Dated Date:	12/1/2024			
			Proceeds:	\$48,000,000			
			All-In TIC:	4.72%			

(1) EAV growth projected to be \$5M annually from LY23 onward reflecting average new property growth over the last ten years.

(2) Rates used are based on current market rates plus IL credit spreads, using MMD Index as of July 18, 2024 plus 0.50% for Series 2024, for volatility.

(3) Zillow typical home value in Oakbrook Terrace (\$379,284) and Villa Park (\$323,890) as of May 31, 2024. The equalized assessed value of the home is 1/3rd of the market value less \$8,000 homeowner exemption in 2023 levy year.

Issuing Tax-Exempt Bonds

- Congratulations to the District on the approval of \$48M General Obligation Bonds!
- In order to issue tax-exempt bonds, IRS has several requirements:
 1. The District must expect to spend 5% of the bond proceeds in the first six months after issuance
 2. The District must expect to spend 85% within three years
- The interest earnings on the investment of tax-exempt bond proceeds are subject to arbitrage rebate, meaning that interest earned in excess of the yield on the bonds must be rebated to the federal government.
- There are certain exceptions:
 1. If \$15M or less is issued in a calendar year for school district construction
 2. If proceeds are spent within 24 months, meeting certain spending targets every six months
 3. If proceeds are spent within 18 months, meeting certain spending targets
- The District approved a reimbursement resolution in March of 2024 allowing expenditures on capital projects to be reimbursed with the bond proceeds.
- Between reimbursement and expenditure projections, the District will meet the 18-month exception to arbitrage rebate without a problem

Funding Sources for Proposed Capital Plan

Salt Creek School District 48, DuPage County, Illinois			
<i>Funding Sources</i>	February 2025	February 2026	Total
Referendum Bonds	48,000,000	-	48,000,000
District Funds	4,300,000		4,300,000
			-
Total	52,300,000	-	52,300,000
<i>Construction Projects</i>	Summer 2025	Summer 2026	Total
Referendum Projects	46,837,430	5,462,570	52,300,000
Total	46,837,430	5,462,570	52,300,000
Note: Series 2025 Bonds meet 18 month spenddown requirements			

Estimated Draw Down Schedule

- The District will work with its investment advisor PMA to monitor the spend down and make sure the District meets the 18-month exception to arbitrage rebate.

	Total Spend	Interest Earnings 4.00%				Target		
		\$48M Bonds Feb 2025						
		Monthly Cost	Cumulative Cost	Interest Earnings	Balance + Interest		% of Total	
					48,000,000	Close Feb 19 2025		
2025	January	-	-	-	48,160,000	0.0%		
	February			160,000	46,312,486	4.1%		
	March	2,008,048	2,008,048	2,008,048	154,375	43,151,313	10.8%	
	April	3,315,548	3,315,548	5,323,595	143,838	38,672,103	20.3%	
	May	4,623,048	4,623,048	9,946,643	128,907	32,169,914	33.8%	
	June	6,631,095	6,631,095	16,577,739	107,233	24,244,957	50.1%	
	July	8,032,191	8,032,191	24,609,930	80,817	16,293,582	66.5%	
	August	8,032,191	8,032,191	32,642,120	54,312	11,117,894	77.2%	
	September	5,230,000	5,230,000	37,872,120	37,060	7,933,001	83.7%	
	October	3,221,952	3,221,952	41,094,073	26,443	4,737,493	90.3%	
	November	3,221,952	3,221,952	44,316,025	15,792	2,231,880	95.4%	
	December	2,521,405	2,521,405	46,837,430	7,440	1,025,415	97.9%	
	2026	January	1,213,905	1,213,905	48,051,334	3,418	(0)	100.0%
	February	1,213,905	1,028,833	49,080,167	(0)	(0)	100.0%	
	March	606,952		49,080,167	(0)	(0)	100.0%	
	April	606,952		49,080,167	(0)	(0)	100.0%	
	May	606,952		49,080,167	(0)	(0)	100.0%	
	June	364,171		49,080,167	(0)	(0)	100.0%	
	July	242,781		49,080,167	(0)	(0)	100.0%	
	August	242,781		49,080,167	(0)	(0)	100.0%	
	September	121,390		49,080,167	(0)	(0)	100.0%	
	October	121,390		49,080,167	(0)	(0)	100.0%	
	November	121,390		49,080,167	(0)	(0)	100.0%	
	December			49,080,167	(0)	(0)	100.0%	
	2027	January		49,080,167	(0)	(0)	100.0%	
	February			49,080,167	(0)	(0)	100.0%	
	March			49,080,167	(0)	(0)	100.0%	
	April			49,080,167	(0)	(0)	100.0%	
	May			49,080,167	(0)	(0)	100.0%	
	June			49,080,167	(0)	(0)	100.0%	
	July			49,080,167	(0)	(0)	100.0%	
	August			49,080,167	(0)	(0)	100.0%	
	September			49,080,167	(0)	(0)	100.0%	
	October			49,080,167	(0)	(0)	100.0%	
	November			49,080,167	(0)	(0)	100.0%	
	December			49,080,167	(0)	(0)	100.0%	
	Total	52,300,000		49,080,167	1,080,167	49,080,167		

\$48M issued February 2025

- Assuming today's interest rates plus a .50% cushion, the interest cost is less to the taxpayers than projected.
- The estimated initial tax impact \$401 v \$407 and the average annual impact is \$374 v \$380 estimated in referendum information.

Tax Year	Equalized Assessed Value ⁽¹⁾	Current G.O. D/S	Proposed Series 2024 Net Debt Service ⁽²⁾	B&I Tax Rate	Proposed Estimated Cost for \$325,000 Home ⁽³⁾	Tax Rate Increase/(Decrease)	Impact on \$325,000 Home ⁽³⁾
2023	814,630,017	-	-	0.000	\$0		
2024	819,630,017	-	3,271,904	0.399	\$401	0.399	\$401
2025	824,630,017	-	3,271,000	0.397	\$398		
2026	829,630,017	-	3,270,250	0.394	\$395		
2027	834,630,017	-	3,267,000	0.391	\$393		
2028	839,630,017	-	3,271,250	0.390	\$391		
2029	844,630,017	-	3,267,500	0.387	\$388		
2030	849,630,017	-	3,271,000	0.385	\$386		
2031	854,630,017	-	3,271,250	0.383	\$384		
2032	859,630,017	-	3,268,250	0.380	\$381		
2033	864,630,017	-	3,272,000	0.378	\$380		
2034	869,630,017	-	3,272,000	0.376	\$378		
2035	874,630,017	-	3,268,250	0.374	\$375		
2036	879,630,017	-	3,270,750	0.372	\$373		
2037	884,630,017	-	3,269,000	0.370	\$371		
2038	889,630,017	-	3,268,000	0.367	\$369		
2039	894,630,017	-	3,267,500	0.365	\$366		
2040	899,630,017	-	3,267,250	0.363	\$364		
2041	904,630,017	-	3,267,000	0.361	\$362		
2042	909,630,017	-	3,271,500	0.360	\$361		
2043	914,630,017	-	3,270,250	0.358	\$359		
2044	919,630,017	-	3,268,250	0.355	\$357		
2045	924,630,017	-	3,270,250	0.354	\$355		
2046	929,630,017	-	3,270,750	0.352	\$353		
2047	934,630,017	-	3,269,500	0.350	\$351		
2048	939,630,017	-	3,268,229	0.348	\$349		
2049	944,630,017	-	-	0.000	\$0		
			81,739,883	Average	\$374		

Dated Date: 2/13/2025
Proceeds: \$48,000,000
All-In TIC: 4.65%

(1) EAV growth projected to be \$5M annually from LY23 onward reflecting average new property growth over the last ten years.

(2) Rates used are based on current market rates plus IL credit spreads, using MMD Index as of December 10, 2024 plus 0.50% for Series 2024, for volatility.

(3) Zillow typical home value in Oakbrook Terrace (\$379,284) and Villa Park (\$323,890) as of May 31, 2024. The equalized assessed value of the home is 1/3rd of the market value less \$8,000 homeowner exemption in 2023 levy year.

Section 3

DRAFT TIMELINE

Draft Timeline

Date	Activity
Board of Education Meeting December 19, 2024	Review financing plan, timeline, tax-impact and investment scenarios and parameters bond resolution
Week of December 30, 2024	Publish in local news paper and post notice of public hearing on debt limit exception for referendum approved bonds
Week of January 6, 2025	Bond Rating meeting with Moody’s Investor Services
January 14, 2025	Receive bond rating and mail POS to investors
Board of Education Meeting January 16, 2025	Hold public hearing on exceeding the debt limit Approve parameters bond resolution allowing bonds to be sold within certain parameters
January 23, 2025	Sell Bonds assuming appropriate market conditions with approval of Board delegates within authorized parameters
February 13, 2025	Close bond issue and invest proceeds

Disclaimer

The information contained herein is solely intended to facilitate discussion of potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement. While we believe that the outlined financial structure or marketing strategy is the best approach under the current market conditions, the market conditions at the time any proposed transaction is structured or sold may be different, which may require a different approach.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive.

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RAYMOND JAMES

ELIZABETH HENNESSY, MANAGING DIRECTOR
550 WEST WASHINGTON BLVD., SUITE 1650 // CHICAGO, IL // 312.612.7641
RAYMONDJAMES.COM

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MINUTES of a regular public meeting of the Board of Education of School District Number 48, DuPage County, Illinois, held at the Albright Middle School Library, 1110 South Villa Avenue, Villa Park, Illinois, at 7:00 o'clock P.M., on the 16th day of January, 2025.

* * *

The meeting was called to order by the President, and upon the roll being called, Dane Cuny, the President, and the following members were physically present at said location:

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference: _____

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: _____

The President announced that the next item for consideration was the issuance of not to exceed \$48,000,000 general obligation bonds approved by referendum at the November 5, 2024, general election and to be issued by the District pursuant to Section 19-3 of the School Code for the purpose of paying certain costs of those capital projects approved by said referendum, namely, improving the sites of, building and equipping additions to, and altering, repairing and equipping the Salt Creek Elementary, Stella May Swartz Elementary and Albright Middle School Buildings, including installing safety and security improvements, constructing secure entrances, increasing accessibility under the Americans with Disabilities Act, renovating bathrooms, adding classrooms

and improving traffic flow at Salt Creek Elementary School, and replacing the gymnasium at Albright Middle School, and that the Board of Education would consider the adoption of a resolution providing for the issue of said bonds and the levy of a direct annual tax sufficient to pay the principal and interest thereon. The President then explained that the resolution sets forth the parameters for the issuance of said bonds and sale thereof by designated officials of the District and summarized the pertinent terms of said parameters, including the specific parameters governing the manner of sale, length of maturity, rates of interest, purchase price and tax levy for said bonds.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of not to exceed \$48,000,000 General Obligation School Bonds of School District Number 48, DuPage County, Illinois, for the purpose of paying certain costs of those capital projects approved by referendum at the November 5, 2024, general election, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

* * *

WHEREAS, the Board of Education (the “*Board*”) of School District Number 48, DuPage County, Illinois (the “*District*”), authorized the submission of the following proposition to the voters of the District at the general election held on the 5th day of November, 2024 (the “*Election*”):

Shall the Board of Education of Salt Creek School District Number 48, DuPage County, Illinois, improve the sites of, build and equip additions to, and alter, repair and equip the Salt Creek Elementary, Stella May Swartz Elementary and Albright Middle School Buildings, including installing safety and security improvements, constructing secure entrances, increasing accessibility under the Americans with Disabilities Act, renovating bathrooms, adding classrooms and improving traffic flow at Salt Creek Elementary School, and replacing the gymnasium at Albright Middle School, and issue bonds of said School District to the amount of \$48,000,000 for the purpose of paying the costs thereof?

; and

WHEREAS, the County Clerk of The County of DuPage, Illinois (together, the “*County Clerk*”), caused proper notice to be given of the Election, including the Spanish translation thereof as deemed by the County Clerk to be required by law (the “*Notice*”), by (i) publishing the Notice once not more than 60 nor less than 10 days prior to the date of the Election in a local, community newspaper having general circulation in the District, and (ii) posting a copy of the Notice at least 10 days before the date of the Election at the principal office of the County Clerk; and

WHEREAS, the Secretary of the Board posted a copy of the Notice at the principal office of the District at least 10 days before the date of the Election; and

WHEREAS, the Election was duly held in the manner provided by law, and it has heretofore been found, determined, declared and proclaimed that a majority of all the votes cast at the Election on said proposition was cast in favor of said proposition, and said proposition was properly carried; and

WHEREAS, the Board by the Election has heretofore been authorized to borrow the sum of \$48,000,000 to pay the costs of improving the sites of, building and equipping additions to, and altering, repairing and equipping the Salt Creek Elementary, Stella May Swartz Elementary and Albright Middle School Buildings, including installing safety and security improvements, constructing secure entrances, increasing accessibility under the Americans with Disabilities Act, renovating bathrooms, adding classrooms and improving traffic flow at Salt Creek Elementary School, and replacing the gymnasium at Albright Middle School (the “*Project*”), such money to be borrowed upon the credit of the District; and

WHEREAS, the Board deems it advisable, necessary and for the best interests of the District that an amount not to exceed \$48,000,000 of the bonds so authorized for the Project be issued (the “*Bonds*”); and

WHEREAS, the Bonds will be issued in accordance with said Article 19, and the proceeds of the Bonds will be used to accomplish only the Project, as approved by the voters at the Election; and

WHEREAS, pursuant to and in accordance with the provisions of the Bond Issue Notification Act of the State of Illinois, as amended, the President of the Board, on the 19th day of December, 2024, executed an Order calling a public hearing (the “*Hearing*”) for the 16th day of January, 2025, concerning the intent of the Board to sell the Bonds; and

WHEREAS, notice of the Hearing was given (i) by publication at least once not less than seven (7) nor more than thirty (30) days before the date of the Hearing in the *Villa Park Suburban Life*, (ii) by posting at least 10 days before the Hearing a copy of said notice on the District’s website, which notice was continuously available for public review during the entire 10-day period preceding the Hearing, and (iii) by posting at least 48 hours before the Hearing a copy of said notice at the principal office of the Board; and

WHEREAS, the Hearing was held on the 16th day of January, 2025, and at the Hearing the Board explained the reasons for the proposed Bond issue and permitted persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits; and

WHEREAS, the Hearing was finally adjourned on the 16th day of January, 2025; and

WHEREAS, the Bonds shall be payable from a direct annual ad valorem tax levied against all taxable property in the District, without limitation as to rate or amount; and

WHEREAS, the Property Tax Extension Limitation Law of the State of Illinois, as amended, imposes certain limitations on the “*aggregate extension*” of certain property taxes levied by the District, but provides that the definition of “*aggregate extension*” applicable to the District contained in Section 18-185 of the Property Tax Code of the State of Illinois, as amended, does not include extensions “made for the taxing district to pay interest or principal on general obligation bonds that were approved by referendum”; and

WHEREAS, the Board does hereby find and determine that the Bonds were approved by referendum; and

WHEREAS, the County Clerk are therefore authorized to extend and collect said tax so levied for the payment of the Bonds without limitation as to rate or amount:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of School District Number 48, DuPage County, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the Board has been authorized by law to borrow the sum of \$48,000,000 upon the credit of the District and as evidence of such indebtedness to issue the Bonds to said amount, the proceeds of the Bonds to be used for the Project, and that it is necessary and for the best interests of the District that there be issued an amount not to exceed \$48,000,000 of the Bonds so authorized.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District an amount not to exceed \$48,000,000 for the purpose aforesaid; and that the Bonds shall be issued to said amount and shall be designated “General Obligation School Bonds, Series 2025,” or with such alternative designation as set forth in the Bond Notification (as hereinafter defined). The Bonds shall be dated such date as set forth in the Bond Notification, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$5,000 each or authorized integral multiples thereof (unless otherwise provided in the Bond Notification therefor; *provided, however*, that if Bonds are issued in denominations of \$100,000 each and authorized integral multiples of \$5,000 in excess thereof, the amount of Bonds remaining outstanding following a mandatory redemption may constitute an authorized denomination) (but no single Bond shall represent installments of principal maturing on more than one date), and shall be numbered 1 and upward. The Bonds shall become due and payable serially or be subject to mandatory redemption (subject to option of prior redemption as hereinafter described) on January 1 of each of the years (not later than 2050) and in the amounts (not exceeding \$3,400,000 per year), as set forth in the Bond Notification. The Bonds shall bear interest at the rates per annum (not exceeding 5.25% per annum) as set forth in the Bond Notification.

The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being payable semi-annually commencing with the first interest payment date as set forth in the Bond Notification, and on January 1 and July 1 of each year thereafter to maturity.

Interest on each Bond shall be paid by check or draft of the bond registrar and paying agent (which shall be the School Treasurer who receives the taxes of the District (the “*School Treasurer*”) or a bank or trust company authorized to do business in the State of Illinois) set forth in the Bond Notification (the “*Bond Registrar*”), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date (the “*Record Date*”). The principal of the Bonds shall be payable in lawful money of the United States of America at the principal office or principal corporate trust office (the “*Principal Office*”), as applicable, of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or facsimile signature of the School Treasurer, as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of

authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. (a) General. The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the Principal Office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the Principal Office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each

maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the Record Date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds except in the case of the issuance of a Bond or Bonds for the unredeemed portion of a Bond surrendered for redemption.

(b) *Global Book-Entry System.* The Bonds shall be initially issued in the form of a separate single fully registered Bond for each of the maturities of the Bonds determined as described in Section 3 hereof. Upon initial issuance, the ownership of each such Bond may be registered in the Bond Register in the name of Cede & Co., or any successor thereto (“*Cede*”), as nominee of The Depository Trust Company, New York, New York, and its successors and assigns (“*DTC*”). In such event, all of the outstanding Bonds shall be registered in the Bond Register in the name of Cede, as nominee of DTC, except as hereinafter provided. The President and Secretary

of the Board, the Superintendent and Director of Operations and Business Services of the District and the Bond Registrar are each authorized to execute and deliver, on behalf of the District, such letters to or agreements with DTC as shall be necessary to effectuate such book-entry system (any such letter or agreement being referred to herein as the "*Representation Letter*"), which Representation Letter may provide for the payment of principal of or interest on the Bonds by wire transfer.

With respect to Bonds registered in the Bond Register in the name of Cede, as nominee of DTC, the District and the Bond Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which DTC holds Bonds from time to time as securities depository (each such broker-dealer, bank or other financial institution being referred to herein as a "*DTC Participant*") or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the District and the Bond Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of a Bond as shown in the Bond Register, of any amount with respect to the principal of or interest on the Bonds. The District and the Bond Registrar may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Bond Registrar shall pay all principal of and interest on the Bonds only to or

upon the order of the respective registered owners of the Bonds, as shown in the Bond Register, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payment of the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of a Bond as shown in the Bond Register, shall receive a Bond evidencing the obligation of the District to make payments of principal and interest with respect to any Bond. Upon delivery by DTC to the Bond Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede, and subject to the provisions in Section 3 hereof with respect to the payment of interest to the registered owners of Bonds at the close of business on the Record Date, the name "Cede" in this Resolution shall refer to such new nominee of DTC.

In the event that (i) the District determines that DTC is incapable of discharging its responsibilities described herein and in the Representation Letter, (ii) the agreement among the District, the Bond Registrar and DTC evidenced by the Representation Letter shall be terminated for any reason or (iii) the District determines that it is in the best interests of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the District shall notify DTC and DTC Participants of the availability through DTC of certificated Bonds and the Bonds shall no longer be restricted to being registered in the Bond Register in the name of Cede, as nominee of DTC. At that time, the District may determine that the Bonds shall be registered in the name of and deposited with such other depository operating a universal book-entry system, as may be acceptable to the District, or such depository's agent or designee, and if the District does not select such alternate universal book-entry system, then the Bonds may be registered in whatever name or names registered owners of Bonds transferring or exchanging Bonds shall designate, in accordance with the provisions of Section 4(a) hereof.

Notwithstanding any other provisions of this Resolution to the contrary, so long as any Bond is registered in the name of Cede, as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the name provided in the Representation Letter.

Section 5. Redemption. (a) Optional Redemption. All or a portion of the Bonds due on and after the date, if any, specified in the Bond Notification shall be subject to redemption prior to maturity at the option of the District from any available funds, as a whole or in part, and if in part in integral multiples of \$5,000 in any order of their maturity as determined by the District (less than all of the Bonds of a single maturity to be selected by the Bond Registrar), on the date specified in the Bond Notification (but not later than January 1, 2035), and on any date thereafter, at the redemption price of par plus accrued interest to the redemption date.

(b) Mandatory Redemption. The Bonds maturing on the date or dates, if any, indicated in the Bond Notification shall be subject to mandatory redemption, in integral multiples of \$5,000 selected by lot by the Bond Registrar, at a redemption price of par plus accrued interest to the redemption date, on January 1 of the years, if any, and in the principal amounts, if any, as indicated in the Bond Notification.

The principal amounts of Bonds to be mandatorily redeemed in each year may be reduced through the earlier optional redemption thereof, with any partial optional redemptions of such Bonds credited against future mandatory redemption requirements in such order of the mandatory redemption dates as the District may determine. In addition, on or prior to the 60th day preceding any mandatory redemption date, the Bond Registrar may, and if directed by the Board shall, purchase Bonds required to be retired on such mandatory redemption date. Any such Bonds so purchased shall be cancelled and the principal amount thereof shall be credited against the mandatory redemption required on such next mandatory redemption date.

(c) *General.* The Bonds shall be redeemed only in the principal amount of \$5,000 and integral multiples thereof. The District shall, at least forty-five (45) days prior to any optional redemption date (unless a shorter time period shall be satisfactory to the Bond Registrar) notify the Bond Registrar of such redemption date and of the principal amount and maturity or maturities of Bonds to be redeemed. For purposes of any redemption of less than all of the outstanding Bonds of a single maturity, the particular Bonds or portions of Bonds to be redeemed shall be selected by lot by the Bond Registrar from the Bonds of such maturity by such method of lottery as the Bond Registrar shall deem fair and appropriate; *provided* that such lottery shall provide for the selection for redemption of Bonds or portions thereof so that any \$5,000 Bond or \$5,000 portion of a Bond shall be as likely to be called for redemption as any other such \$5,000 Bond or \$5,000 portion. The Bond Registrar shall make such selection upon the earlier of the irrevocable deposit of funds with an escrow agent sufficient to pay the redemption price of the Bonds to be redeemed or the time of the giving of official notice of redemption.

The Bond Registrar shall promptly notify the District in writing of the Bonds or portions of Bonds selected for redemption and, in the case of any Bond selected for partial redemption, the principal amount thereof to be redeemed.

Section 6. Redemption Procedure. Unless waived by any holder of Bonds to be redeemed, notice of the call for any such redemption shall be given by the Bond Registrar on behalf of the District by mailing the redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to the registered owner of the Bond or Bonds to be redeemed at the address shown on the Bond Register or at such other address as is furnished in writing by such registered owner to the Bond Registrar.

All notices of redemption shall state:

- (1) the redemption date,

- (2) the redemption price,
- (3) if less than all outstanding Bonds are to be redeemed, the identification (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed,
- (4) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption, and that interest thereon shall cease to accrue from and after said date,
- (5) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the Principal Office of the Bond Registrar, and
- (6) such other information then required by custom, practice or industry standard.

Unless moneys sufficient to pay the redemption price of the Bonds to be redeemed at the option of the District shall have been received by the Bond Registrar prior to the giving of such notice of redemption, such notice may, at the option of the District, state that said redemption shall be conditional upon the receipt of such moneys by the Bond Registrar on or prior to the date fixed for redemption. If such moneys are not received, such notice shall be of no force and effect, the District shall not redeem such Bonds, and the Bond Registrar shall give notice, in the same manner in which the notice of redemption shall have been given, that such moneys were not so received and that such Bonds will not be redeemed. Otherwise, prior to any redemption date, the District shall deposit with the Bond Registrar an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Subject to the provisions for a conditional redemption described above, notice of redemption having been given as aforesaid, and notwithstanding failure to receive such notice, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender of such Bonds for redemption in accordance with said notice,

such Bonds shall be paid by the Bond Registrar at the redemption price. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the registered holder a new Bond or Bonds of the same maturity in the amount of the unpaid principal.

If any Bond or portion of Bond called for redemption shall not be so paid upon surrender thereof for redemption, the principal shall, until paid, bear interest from the redemption date at the rate borne by the Bond or portion of Bond so called for redemption. All Bonds which have been redeemed shall be cancelled and destroyed by the Bond Registrar and shall not be reissued.

Section 7. Form of Bond. The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, “See Reverse Side for Additional Provisions”, shall be omitted and paragraph [6] and the paragraphs thereafter, as may be appropriate, shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTY OF DUPAGE

SCHOOL DISTRICT NUMBER 48

GENERAL OBLIGATION SCHOOL BOND, SERIES 2025

See Reverse Side for
Additional Provisions

Interest Maturity Dated
Rate: _____% Date: January 1, 20__ Date: _____, 2025 [CUSIP: 263111 _]

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that School District Number 48, DuPage County, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on January 1 and July 1 of each year, commencing _____ 1, 20__, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal [corporate trust] office of _____, _____, _____, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the registration

books of the District maintained by the Bond Registrar at the close of business on the 15th day of the month next preceding the interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar. For the prompt payment of this Bond, both principal and interest at maturity, the full faith, credit and resources of the District are hereby irrevocably pledged.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax sufficient to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said School District Number 48, DuPage County, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN

President, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN

Secretary, Board of Education

SPECIMEN

School Treasurer

Date of Authentication: _____, 2025

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:

_____, _____

This Bond is one of the Bonds described in the within mentioned resolution and is one of the General Obligation School Bonds, Series 2025, of School District Number 48, DuPage County, Illinois.

as Bond Registrar

By _____
SPECIMEN
Authorized Officer

[Form of Bond - Reverse Side]

SCHOOL DISTRICT NUMBER 48

DUPAGE COUNTY, ILLINOIS

GENERAL OBLIGATION SCHOOL BOND, SERIES 2025

[6] This Bond is one of a series of bonds issued by the District to pay certain costs of improving the sites of, building and equipping additions to, and altering, repairing and equipping the Salt Creek Elementary, Stella May Swartz Elementary and Albright Middle School Buildings, including installing safety and security improvements, constructing secure entrances, increasing accessibility under the Americans with Disabilities Act, renovating bathrooms, adding classrooms and improving traffic flow at Salt Creek Elementary School, and replacing the gymnasium at Albright Middle School, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by a majority of all votes cast on the proposition at an election duly called and held for that purpose in the District, and by the Board of Education of the District by a resolution duly and properly adopted for that purpose, in all respects as provided by law.

[7] [Optional and Mandatory Redemption provisions, as applicable, will be inserted here.]

[8] [Notice of any such redemption shall be sent by first class mail not less than thirty (30) days nor more than sixty (60) days prior to the date fixed for redemption to the registered owner of each Bond to be redeemed at the address shown on the registration books of the District maintained by the Bond Registrar or at such other address as is furnished in writing by such registered owner to the Bond Registrar. When so called for redemption, this Bond will cease to

bear interest on the specified redemption date, provided funds for redemption are on deposit at the place of payment at that time, and shall not be deemed to be outstanding.]

[9] This Bond is transferable by the Registered Owner hereof in person or by his or her attorney duly authorized in writing at the principal [corporate trust] office of the Bond Registrar in _____, _____, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[10] The Bonds are issued in fully registered form in the denomination of \$5,000 each or authorized integral multiples thereof. This Bond may be exchanged at the principal [corporate trust] office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date, nor to transfer or exchange any Bond after notice calling such Bond for redemption has been mailed, nor during a period of fifteen (15) days next preceding mailing of a notice of redemption of any Bonds.

[11] The District and the Bond Registrar may deem and treat the Registered Owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto _____

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____

attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 8. Sale of Bonds. The President of the Board and either the Superintendent or the Director of Operations and Business Services of the District (together, the “*Designated Representatives*”), are hereby authorized to proceed not later than the earlier of the reorganization of the Board following the general election on the 1st day of April, 2025 (if changes in Board membership occur) or the 16th day of July, 2025, without any further authorization or direction from the Board, to sell the Bonds upon the terms as prescribed in this Resolution. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the delivery of the Bond Notification as may be, and thereupon be deposited with the School Treasurer, and, after authentication thereof by the Bond Registrar, be by said Treasurer delivered to the purchaser thereof (the “*Purchaser*”), upon receipt of the purchase price therefor, the same being not less than 98% of the principal amount of the Bonds (exclusive of any original issue discount), plus any accrued interest to date of delivery.

The Purchaser shall be (a) Raymond James & Associates, Inc., Chicago, Illinois (“*Raymond James*”), or (b) in a private placement, (i) a bank or financial institution authorized to do business in the State of Illinois, (ii) a governmental unit as defined in the Debt Reform Act, or (iii) an “accredited investor” as defined in Rule 501 of Regulation D as promulgated under the Securities Act of 1933, as amended; *provided, however*, that the Purchaser as set forth in (b) shall be selected through the utilization of Raymond James as a placement agent.

The surety bond executed by the School Treasurer in connection with the issuance of the Bonds as required by Section 19-6 of the School Code of the State of Illinois, as amended (the “*Act*”), is hereby approved and shall be filed with the Regional Superintendent of Schools having jurisdiction over the District.

Prior to the sale of the Bonds, the President of the Board and the Superintendent and the Director of Operations and Business Services of the District are each hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy (as hereinafter defined), to further secure the Bonds, as long as the present value of the fee to be paid for the Municipal Bond Insurance Policy (using as a discount rate the expected yield on the Bonds treating the fee paid as interest on the Bonds) is less than the present value of the interest reasonably expected to be saved on the Bonds over the term of the Bonds as a result of the Municipal Bond Insurance Policy. The President of the Board, the Superintendent and the Director of Operations and Business Services of the District are each hereby authorized to approve and execute a commitment for the purchase of a Municipal Bond Insurance Policy.

Upon the sale of the Bonds, the Designated Representatives shall prepare a Notification of Sale of the Bonds, which shall include the pertinent details of sale as provided herein (the “*Bond Notification*”). In the Bond Notification, the Designated Representatives shall find and determine that the Bonds have been sold at such price and bear interest at such rates that either the true interest cost (yield) or the net interest rate received upon the sale of the Bonds does not exceed the

maximum rate otherwise authorized by applicable law. The Bond Notification shall be entered into the records of the District and made available to the Board at the next regular meeting thereof; but such action shall be for information purposes only, and the Board shall have no right or authority at such time to approve or reject the sale as evidenced in the Bond Notification.

Upon the sale of the Bonds, as evidenced by the execution and delivery of the Bond Notification by the Designated Representatives, the President and Secretary of the Board, the School Treasurer, the Superintendent and the Director of Operations and Business Services of the District, shall be and are each hereby authorized and directed to approve or execute, or both, such documents of sale of the Bonds as may be necessary, including, without limitation, the contract for the sale of the Bonds between the District and the Purchaser (the "*Purchase Contract*"), and a continuing covenants agreement or similar document between the District and the Purchaser providing for the terms of the Bonds (the "*Bank Document*"). Any Bank Document may provide for default rates of interest and increased rates of interest upon the occurrence of an event of taxability, provided, however, that any such rates may not exceed the maximum rate of interest authorized in Section 3 hereof. Prior to the execution and delivery of the Purchase Contract, the Designated Representatives shall find and determine that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract.

The Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the Purchaser of any Preliminary Official Statement and any final Official Statement relating to the Bonds (the “*Official Statement*”) is hereby ratified, approved and authorized; the execution and delivery of the Official Statement is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, this Resolution, said Preliminary Official Statement, the Official Statement and the Bonds.

Section 9. Tax Levy. In order to provide for the collection of a direct annual tax sufficient to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding, in amounts sufficient for that purpose, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR		A TAX SUFFICIENT TO PRODUCE THE SUM OF:
2024	\$3,500,000.00	for interest and principal up to and including January 1, 2026
2025	3,500,000.00	for interest and principal
2026	3,500,000.00	for interest and principal
2027	3,500,000.00	for interest and principal
2028	3,500,000.00	for interest and principal
2029	3,500,000.00	for interest and principal
2030	3,500,000.00	for interest and principal
2031	3,500,000.00	for interest and principal
2032	3,500,000.00	for interest and principal
2033	3,500,000.00	for interest and principal
2034	3,500,000.00	for interest and principal
2035	3,500,000.00	for interest and principal
2036	3,500,000.00	for interest and principal
2037	3,500,000.00	for interest and principal
2038	3,500,000.00	for interest and principal
2039	3,500,000.00	for interest and principal
2040	3,500,000.00	for interest and principal
2041	3,500,000.00	for interest and principal
2042	3,500,000.00	for interest and principal
2043	3,500,000.00	for interest and principal
2044	3,500,000.00	for interest and principal
2045	3,500,000.00	for interest and principal
2046	3,500,000.00	for interest and principal
2047	3,500,000.00	for interest and principal
2048	3,500,000.00	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected

as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

To the extent that the taxes levied above exceed the amount necessary to pay debt service on the Bonds as set forth in the Bond Notification, the President and Secretary of the Board and the School Treasurer are hereby authorized to direct the abatement of such taxes to the extent of the excess of such levy in each year over the amount necessary to pay debt service on the Bonds in the following bond year. Proper notice of such abatement shall be filed with the County Clerk in a timely manner to effect such abatement.

Section 10. Filing of Resolution. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerk, and it shall be the duty of the County Clerk to annually in and for each of the years 2024 to 2048, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of a special fund to be designated "School Bond and Interest Fund of 2025" (the "*Bond Fund*"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this Resolution shall also be filed with the School Treasurer.

Section 11. Use of Bond Proceeds. Any accrued interest received on the delivery of the Bonds is hereby appropriated for the purpose of paying interest due on the Bonds and is hereby ordered deposited into the Bond Fund. The principal proceeds of the Bonds and any premium

received on the delivery of the Bonds are hereby appropriated to pay the costs of issuance of the Bonds and for the purpose of paying the cost of the Project, and that portion thereof not needed to pay such costs of issuance is hereby ordered deposited into the Site and Construction/Capital Improvements Fund of the District. At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be distributed by the Purchaser, Raymond James or the Bond Registrar on behalf of the District from the proceeds of the Bonds. The District and the Board hereby covenant that all of the proceeds of the Bonds shall be used in strict compliance with the authorization of the voters of the District at the Election and with all of the requirements of the Act.

Section 12. Non-Arbitrage and Tax-Exemption. The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Bonds) if taking, permitting or omitting to take such action would cause any of the Bonds to be an arbitrage bond or a private activity bond within the meaning of the Internal Revenue Code of 1986, as amended, or would otherwise cause the interest on the Bonds to be included in the gross income of the recipients thereof for federal income tax purposes. The District acknowledges that, in the event of an examination by the Internal Revenue Service (the “IRS”) of the exemption from Federal income taxation for interest paid on the Bonds, under present rules, the District may be treated as a “taxpayer” in such examination and agrees that it will respond in a commercially reasonable manner to any inquiries from the IRS in connection with such an examination.

The District also agrees and covenants with the purchasers and holders of the Bonds from time to time outstanding that, to the extent possible under Illinois law, it will comply with whatever federal tax law is adopted in the future which applies to the Bonds and affects the tax-exempt status of the Bonds.

The Board hereby authorizes the officials of the District responsible for issuing the Bonds, the same being the President and Secretary of the Board and the School Treasurer, to make such further covenants and certifications regarding the specific use of the proceeds of the Bonds as approved by the Board and as may be necessary to assure that the use thereof will not cause the Bonds to be arbitrage bonds and to assure that the interest on the Bonds will be exempt from federal income taxation. In connection therewith, the District and the Board further agree: (a) through their officers, to make such further specific covenants, representations as shall be truthful, and assurances as may be necessary or advisable; (b) to consult with counsel approving the Bonds and to comply with such advice as may be given; (c) to pay to the United States, as necessary, such sums of money representing required rebates of excess arbitrage profits relating to the Bonds; (d) to file such forms, statements, and supporting documents as may be required and in a timely manner; and (e) if deemed necessary or advisable by their officers, to employ and pay fiscal agents, financial advisors, attorneys, and other persons to assist the District in such compliance.

Section 13. Reimbursement. With respect to expenditures for the Projects paid (i) within 60 days prior to the date hereof, or (ii) to be paid on or after the date hereof but prior to the date the Bonds are issued, the District hereby declares its intent to reimburse such expenditures and hereby allocates proceeds of the Bonds in the amount indicated in the Tax Exemption Certificate and Agreement to be delivered in connection with the issuance of the Bonds to reimburse said expenditures.

Section 14. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 15. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of

agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;
- (b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;
- (c) to give notice of redemption of Bonds as provided herein;
- (d) to cancel and/or destroy Bonds which have been paid at maturity or upon earlier redemption or submitted for exchange or transfer;
- (e) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and
- (f) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 16. Continuing Disclosure Undertaking. The President of the Board is hereby authorized, empowered and directed to execute and deliver a Continuing Disclosure Undertaking under Section (b)(5) of Rule 15c2-12 adopted by the Securities and Exchange Commission pursuant to the Securities Exchange Act of 1934, as amended (the “*Continuing Disclosure Undertaking*”). When the Continuing Disclosure Undertaking is executed and delivered on behalf of the District as herein provided, the Continuing Disclosure Undertaking will be binding on the District and the officers, employees and agents of the District, and the officers, employees and agents of the District are hereby authorized, empowered and directed to do all such acts and things and to execute all such documents as may be necessary to carry out and comply with the provisions of the Continuing Disclosure Undertaking as executed. Notwithstanding any other provision of this Resolution, the sole remedy for failure to comply with the Continuing Disclosure Undertaking shall be the ability of the beneficial owner of any Bond to seek mandamus or specific performance

by court order to cause the District to comply with its obligations under the Continuing Disclosure Undertaking.

Section 17. Municipal Bond Insurance. In the event the payment of principal and interest on the Bonds is insured pursuant to a municipal bond insurance policy (the “*Municipal Bond Insurance Policy*”) issued by a bond insurer (the “*Bond Insurer*”), and as long as such Municipal Bond Insurance Policy shall be in full force and effect, the District and the Bond Registrar agree to comply with such usual and reasonable provisions regarding presentment and payment of the Bonds, subrogation of the rights of the Bondholders to the Bond Insurer upon payment of the Bonds by the Bond Insurer, amendment hereof, or other terms, as approved by the President of the Board on advice of counsel, his or her approval to constitute full and complete acceptance by the District of such terms and provisions under authority of this Section.

Section 18. Record-Keeping Policy and Post-Issuance Compliance Matters. On March 11, 2014, the Board adopted a record-keeping policy (the “*Policy*”) in order to maintain sufficient records to demonstrate compliance with its covenants and expectations to ensure the appropriate federal tax status for the debt obligations of the District, the interest on which is excludable from “gross income” for federal income tax purposes or which enable the District or the holder to receive federal tax benefits, including, but not limited to, qualified tax credit bonds and other specified tax credit bonds. The Board and the District hereby reaffirm the Policy.

Section 19. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph or provision shall not affect any of the remaining provisions of this Resolution.

Section 20. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted January 16, 2025.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____ seconded the motion that said resolution as presented and read by title be adopted.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE:

The following members voted NAY: _____

Whereupon the President declared the motion carried and said resolution adopted, approved and signed the same in open meeting and directed the Secretary to record the same in the records of the Board of Education of School District Number 48, DuPage County, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of School District Number 48, DuPage County, Illinois (the “Board”), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 16th day of January, 2025, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$48,000,000 General Obligation School Bonds of School District Number 48, DuPage County, Illinois, for the purpose of paying certain costs of those capital projects approved by referendum at the November 5, 2024, general election, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 48-hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 16th day of January, 2025.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of DuPage, Illinois, and as such official I do further certify that on the ____ day of _____, 2025, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$48,000,000 General Obligation School Bonds of School District Number 48, DuPage County, Illinois, for the purpose of paying certain costs of those capital projects approved by referendum at the November 5, 2024, general election, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of School District Number 48, DuPage County, Illinois, on the 16th day of January, 2025, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2025.

County Clerk of The County of DuPage, Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF DUPAGE)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of School District Number 48, DuPage County, Illinois, and as such official I do further certify that on the 16th day of January, 2025, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of not to exceed \$48,000,000 General Obligation School Bonds of School District Number 48, DuPage County, Illinois, for the purpose of paying certain costs of those capital projects approved by referendum at the November 5, 2024, general election, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the proposed sale of said bonds to the purchaser thereof.

duly adopted by the Board of Education of said School District on the 16th day of January, 2025, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 16th day of January, 2025.

School Treasurer



ISDLAF+ Monthly Statement

Salt Creek School District 48

Current Portfolio

11/30/2024

Type	Code	Holding Id	Trade Date	Settle Date	Maturity Date	Description	Cost	Rate	NAV	Face/Par	Market Value
LIQ				11/30/2024		LIQ Account Balance	\$253,921.29	4.592%	\$1.000	\$253,921.29	\$253,921.29
MAX				11/30/2024		MAX Account Balance	\$977,097.81	4.665%	\$1.000	\$977,097.81	\$977,097.81
TS	TS	298134-1	06/25/2024	06/25/2024	12/04/2024	ISDLAF+ TERM SERIES, IL	\$500,000.00	5.210%		\$511,561.92	\$500,000.00
CD	N	1360170-1	03/22/2024	03/22/2024	12/13/2024	Hinsdale Bank & Trust Company, National Association, IL	\$240,050.00	5.036%		\$248,860.36	\$240,050.00
CD	N	1360171-1	03/22/2024	03/22/2024	12/13/2024	Barrington Bank & Trust Company, National Association, IL	\$240,050.00	5.036%		\$248,860.36	\$240,050.00
CD	N	1360172-1	03/22/2024	03/22/2024	12/13/2024	Libertyville Bank & Trust Company, National Association, IL	\$241,050.00	5.036%		\$249,897.06	\$241,050.00
CD	N	1360169-1	03/22/2024	03/22/2024	12/13/2024	Crystal Lake Bank and Trust Company, National Association, IL	\$241,050.00	5.036%		\$249,897.06	\$241,050.00
TS	TS	298089-1	06/25/2024	06/25/2024	01/06/2025	ISDLAF+ TERM SERIES, IL	\$500,000.00	5.210%		\$513,917.13	\$500,000.00
CD	N	1361712-1	05/24/2024	05/24/2024	01/15/2025	Old Plank Trail Community Bank, National Association, IL	\$241,850.00	5.137%		\$249,882.67	\$241,850.00
CD	N	1361718-1	05/24/2024	05/24/2024	01/15/2025	State Bank of the Lakes, National Association, IL	\$241,850.00	5.137%		\$249,882.67	\$241,850.00
CD	N	1361714-1	05/24/2024	05/24/2024	01/15/2025	Schaumburg Bank & Trust Company, National Association, IL	\$241,850.00	5.137%		\$249,882.67	\$241,850.00
CD	N	1361716-1	05/24/2024	05/24/2024	01/15/2025	St. Charles Bank & Trust Company, National Association, IL	\$241,850.00	5.137%		\$249,882.67	\$241,850.00
TS	TS	298077-1	06/25/2024	06/25/2024	02/11/2025	ISDLAF+ TERM SERIES, IL	\$500,000.00	5.170%		\$516,359.87	\$500,000.00
CD	N	1361713-1	05/24/2024	05/24/2024	02/14/2025	Lake Forest Bank & Trust Company, National Association, IL	\$240,750.00	5.200%		\$249,873.56	\$240,750.00
CD	N	1361717-1	05/24/2024	05/24/2024	02/14/2025	Beverly Bank & Trust Company, National Association, IL	\$240,750.00	5.200%		\$249,873.56	\$240,750.00
CD	N	1361711-1	05/24/2024	05/24/2024	02/14/2025	Northbrook Bank and Trust Company, National Association, IL	\$240,750.00	5.200%		\$249,873.56	\$240,750.00
CD	N	1361715-1	05/24/2024	05/24/2024	02/14/2025	Harmony Bank, TX	\$240,750.00	5.200%		\$249,873.56	\$240,750.00
CD	N	1361722-1	05/24/2024	05/24/2024	03/14/2025	First State Bank and Trust Company, Inc., MO	\$240,050.00	5.090%		\$249,891.83	\$240,050.00

CD	N	1361719-1	05/24/2024	05/24/2024	03/14/2025	Wheaton Bank & Trust, National Association, IL	\$240,050.00	5.090%	\$249,891.83	\$240,050.00
CD	N	1361720-1	05/24/2024	05/24/2024	03/14/2025	Customers Bank, NY	\$240,050.00	5.090%	\$249,891.81	\$240,050.00
CD	N	1361721-1	05/24/2024	05/24/2024	03/14/2025	CrossFirst Bank, KS	\$240,050.00	5.090%	\$249,891.83	\$240,050.00
TS	TS	298128-1	06/25/2024	06/25/2024	03/19/2025	ISDLAF+ TERM SERIES, IL	\$500,000.00	5.050%	\$518,470.55	\$500,000.00
CD	N	1363773-1	06/25/2024	06/25/2024	04/14/2025	Cornerstone Bank, NE	\$239,850.00	5.193%	\$249,848.45	\$239,850.00
CD	N	1363772-1	06/25/2024	06/25/2024	04/14/2025	Town Bank, National Association, WI	\$240,050.00	5.111%	\$249,898.73	\$240,050.00
TS	TS	298247-1	07/19/2024	07/19/2024	04/15/2025	ISDLAF+ TERM SERIES, IL	\$1,750,000.00	5.140%	\$1,816,538.36	\$1,750,000.00
CD	N	1364287-1	07/01/2024	07/01/2024	04/25/2025	Veritex Community Bank, TX	\$239,900.00	5.084%	\$249,857.62	\$239,900.00
CD	N	1364289-1	07/01/2024	07/01/2024	04/25/2025	First Internet Bank of Indiana, IN	\$240,050.00	5.001%	\$249,851.44	\$240,050.00
CD	N	1364288-1	07/01/2024	07/01/2024	04/25/2025	MainStreet Bank, VA	\$240,050.00	5.006%	\$249,860.46	\$240,050.00
CD	N	1364285-1	07/01/2024	07/01/2024	04/25/2025	ServisFirst Bank, FL	\$239,700.00	5.198%	\$249,872.50	\$239,700.00
CD	N	1365878-1	08/02/2024	08/02/2024	05/08/2025	First Capital Bank, SC	\$241,050.00	4.785%	\$249,867.35	\$241,050.00
CD	N	1365879-1	08/02/2024	08/02/2024	05/08/2025	First Guaranty Bank, LA	\$240,600.00	5.042%	\$249,873.70	\$240,600.00
CD	N	1365877-1	08/02/2024	08/02/2024	05/08/2025	Pacific National Bank, FL	\$240,900.00	4.885%	\$249,895.73	\$240,900.00
CD	N	1365876-1	08/02/2024	08/02/2024	05/08/2025	GBank, NV	\$240,650.00	5.028%	\$249,899.52	\$240,650.00
SEC	6	66844-1	10/24/2024	10/25/2024	05/31/2025	US TREASURY N/B, 912828ZT0	\$1,497,807.19	4.287%	\$1,534,000.00	\$1,502,852.61
SEC	6	66845-1	10/24/2024	10/25/2024	06/30/2025	US TREASURY N/B, 912828ZW3	\$998,907.19	4.219%	\$1,026,000.00	\$1,001,973.16
SEC	3	66846-1	10/24/2024	10/25/2024	08/07/2025	TREASURY BILL, 912797MG9	\$1,199,794.67	4.139%	\$1,239,000.00	\$1,203,467.41
SEC	3	66847-1	10/24/2024	10/25/2024	09/04/2025	TREASURY BILL, 912797MH7	\$1,499,183.29	4.137%	\$1,553,000.00	\$1,503,195.80
CD	1	1370384-1	10/25/2024	10/25/2024	10/14/2025	Western Alliance Bank, CA	\$1,500,000.00	4.121%	\$1,559,952.08	\$1,500,000.00
							\$17,932,311.44		\$18,514,651.57	\$17,948,108.08

Time and Dollar Weighted Average Portfolio Yield: 4.499%

Weighted Average Portfolio Maturity: 156.68 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using "Market Value" and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation (\$)	Description
LIQ	1.416%	\$253,921.29	LIQ Account
MAX	5.449%	\$977,097.81	MAX Account
TS	20.912%	\$3,750,000.00	Term Series
CD	43.249%	\$7,755,600.00	Certificate of Deposit
SEC	28.974%	\$5,195,692.34	Securities

Index

Cost is comprised of the total amount you paid for the investment including any fees and commissions.

Rate is the average monthly rate for liquid investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at "Cost".

Deposit Codes

1	Letter of Credit
TS	Term Series
N	Single FEIN

Security Codes

3	BILL
6	Treasury Note

Revenue Report by Month

Fiscal Year: 2024-2025
Month: November

Budget

Original Budget

Salt Creek SD 48

Account	Account Description	Budget	Monthly	YTD	(Under) / Over
10 R 1111	Current Taxes	3,800,000.00	0.00	0.00	3,800,000.00
10 R 1112	Back Taxes 1 Year Prior	3,840,977.00	71,540.24	3,833,676.27	7,300.73
10 R 1113	Back Taxes Other Years	0.00	0.00	0.00	0.00
10 R 1114	Aggregate Refunds	0.00	114.97	6,160.99	(6,160.99)
	<i>Total Property Taxes</i>	<i>7,640,977.00</i>	<i>71,655.21</i>	<i>3,839,837.26</i>	<i>3,801,139.74</i>
10 R 1230	Corporate Rplcmt Tax	1,200,000.00	0.00	341,551.50	858,448.50
10 R 1510	Checking Interest	350,000.00	23,103.34	265,232.36	84,767.64
10 R 1611	Student Lunch	40,000.00	5,244.37	18,718.50	21,281.50
10 R 1612	Student Brkfst	6,000.00	729.88	3,242.11	2,757.89
10 R 1620	Adult Hot Lunch	0.00	0.00	0.00	0.00
	<i>Total Student Lunch & Breakfast</i>	<i>46,000.00</i>	<i>5,974.25</i>	<i>21,960.61</i>	<i>24,039.39</i>
10 R 1720	School Fees	0.00	0.00	0.00	0.00
10 R 1725	School Tech Fees	0.00	45.00	170.00	(170.00)
10 R 1730	Student Sports Fees	0.00	0.00	0.00	0.00
10 R 1731	PE Uniforms	0.00	0.00	322.04	(322.04)
10 R 1732	Graduation Fee	0.00	0.00	0.00	0.00
10 R 1798	Locks	0.00	0.00	0.00	0.00
10 R 1799	Revenue - Student Activity	0.00	0.00	0.00	0.00
	<i>Total Student Fees</i>	<i>0.00</i>	<i>45.00</i>	<i>492.04</i>	<i>-492.04</i>
10 R 1920	Donations	0.00	0.00	11,132.00	(11,132.00)
10 R 1940	Salary Vision	0.00	0.00	0.00	0.00
10 R 1941	Inclusion Fee	0.00	0.00	0.00	0.00
10 R 1950	Refund Prior Yr	3,000.00	0.00	3,943.94	(943.94)
10 R 1993	Pre-School Fees	60,000.00	5,675.00	23,600.00	36,400.00
10 R 1999	Misc Revenue	5,000.00	0.00	33.76	4,966.24
	<i>Total Misc Fees</i>	<i>68,000.00</i>	<i>5,675.00</i>	<i>38,709.70</i>	<i>29,290.30</i>

Revenue Report by Month

Fiscal Year: 2024-2025
Month: November

Budget

Original Budget

Salt Creek SD 48

Account	Account Description	Budget	Monthly	YTD	(Under) / Over
10 R 3001	Evidence-Based Funding	485,000.00	44,088.00	176,352.00	308,648.00
10 R 3100	Private Facility	0.00	0.00	2,741.78	(2,741.78)
10 R 3105	Sp Ed Extraordinary	0.00	0.00	0.00	0.00
10 R 3110	Sp Ed Personnel	0.00	0.00	0.00	0.00
10 R 3120	Special Ed - Orphanage	0.00	0.00	31,131.24	(31,131.24)
10 R 3145	Summer School	0.00	0.00	0.00	0.00
10 R 3305	TPI (ESL) Grant	0.00	0.00	0.00	0.00
10 R 3360	State Free Breakfast/Lunch	1,200.00	75.48	284.50	915.50
10 R 3800	Library Grant	850.00	0.00	0.00	850.00
10 R 3999	Other Grants	0.00	0.00	0.00	0.00
	<i>Total State Funds</i>	<i>487,050.00</i>	<i>44,163.48</i>	<i>210,509.52</i>	<i>276,540.48</i>
10 R 4210	Regular Lunch	102,000.00	9,335.81	19,963.02	82,036.98
10 R 4220	Regular Brkfst	22,000.00	3,007.25	6,617.56	15,382.44
10 R 4225	Summer Food Service	1,000.00	0.00	0.00	1,000.00
10 R 4250	Library Svcs & Tech Act Grant	0.00	0.00	0.00	0.00
10 R 4299	Commodity Rebate	0.00	0.00	0.00	0.00
10 R 4300	Title I Low Income	107,818.00	0.00	1,236.00	106,582.00
10 R 4331	Title I - School Improvement &	9,500.00	0.00	9,500.00	0.00
10 R 4400	Title IV	0.00	0.00	0.00	0.00
10 R 4600	Pre-school Flow Thru	4,875.00	0.00	246.00	4,629.00
10 R 4620	Fed IDEA Flow Thru	259,867.00	56,148.00	86,403.00	173,464.00
10 R 4625	IDEA-Room & Board	0.00	0.00	0.00	0.00
10 R 4932	Title II	19,166.00	1,085.00	3,916.00	15,250.00
10 R 4991	Admin Outreach/Medicaid	16,000.00	0.00	10,053.68	5,946.32
10 R 4992	Fee For Svcs/Medicaid	28,000.00	0.00	85,353.82	(57,353.82)
10 R 4998	Other Federal Programs	40,172.00	0.00	55,536.81	(15,364.81)
10 R 4999	Other Restricted Federal Sources	0.00	0.00	0.00	0.00
	<i>Total Federal Funds</i>	<i>610,398.00</i>	<i>69,576.06</i>	<i>278,825.89</i>	<i>331,572.11</i>
Total Education Fund Revenue		10,402,425.00	220,192.34	4,997,118.88	5,405,306.12

Revenue Report by Month

Fiscal Year: 2024-2025
Month: November

Budget

Original Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
20	R	1111	Current Taxes	2,050,000.00	0.00	0.00	2,050,000.00
20	R	1112	Back Taxes 1 Year Prior	1,439,402.00	26,809.63	1,436,665.96	2,736.04
20	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00
			<i>Total Property Taxes</i>	<i>3,489,402.00</i>	<i>26,809.63</i>	<i>1,436,665.96</i>	<i>2,052,736.04</i>
20	R	1230	Corporate Rplcmt Tax	80,000.00	0.00	80,000.00	0.00
20	R	1510	INTEREST INCOME	75,000.00	24,475.07	112,764.35	(37,764.35)
20	R	1513	Interest - Other	0.00	0.00	0.00	0.00
			<i>Total Interest Income</i>	<i>75,000.00</i>	<i>24,475.07</i>	<i>112,764.35</i>	<i>-37,764.35</i>
20	R	1910	Rental Of Facilities	163,750.00	139,000.00	163,750.23	(0.23)
20	R	1920	Donations	0.00	0.00	0.00	0.00
20	R	1930	State Deco Grant	0.00	0.00	0.00	0.00
20	R	1951	SALE OF AN ASSET	0.00	0.00	0.00	0.00
20	R	1960	E-RATE	30,000.00	0.00	15,300.35	14,699.65
20	R	1999	Miscellaneous	0.00	0.00	0.00	0.00
			<i>Total Misc Fees</i>	<i>193,750.00</i>	<i>139,000.00</i>	<i>179,050.58</i>	<i>14,699.42</i>
20	R	3925	School Maintenance Project Grant	0.00	0.00	0.00	0.00
20	R	3999	Other Grants	0.00	0.00	0.00	0.00
			<i>Total State Funds</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
20	R	4998	Other Federal Programs	0.00	0.00	0.00	0.00
			<i>Total Federal Funds</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
Total Operations & Maintenance Fund Revenue				3,838,152.00	190,284.70	1,808,480.89	2,029,671.11

Revenue Report by Month

Fiscal Year: 2024-2025
 Month: November

Budget Original Budget

Salt Creek SD 48

Account	Account Description	Budget	Monthly	YTD	(Under) / Over
30 R 1111	Current Taxes	0.00	0.00	0.00	0.00
30 R 1112	Back Taxes 1 Year Prior	0.00	0.00	0.00	0.00
30 R 1113	Back Taxes Other Years	0.00	0.00	0.00	0.00
	<i>Total Property Taxes</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
30 R 1510	Checking Interest	16,000.00	1,151.15	9,193.15	6,806.85
30 R 1999	TRANSFER FROM O&M FUND	0.00	0.00	0.00	0.00
Total Debt Service Fund Revenue		16,000.00	1,151.15	9,193.15	6,806.85

Revenue Report by Month

Fiscal Year: 2024-2025
Month: November

Budget

Original Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
40	R	1111	Current Taxes	200,000.00	0.00	0.00	200,000.00
40	R	1112	Back Taxes 1 Year Prior	187,882.00	3,499.41	187,525.16	356.84
40	R	1113	Back Taxes Other Years	0.00	0.00	0.00	0.00
			<i>Total Property Taxes</i>	<i>387,882.00</i>	<i>3,499.41</i>	<i>187,525.16</i>	<i>200,356.84</i>
40	R	1230	Corporate Rplcmt Tax	5,000.00	0.00	5,000.00	0.00
40	R	1411	Trans. Field Trip F	0.00	0.00	0.00	0.00
40	R	1415	FIELD TRIPS - STUDENT FEE	0.00	0.00	0.00	0.00
			<i>Total Student Fees</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
40	R	1510	Interest - Other	35,000.00	2,991.04	25,873.92	9,126.08
40	R	1995	Homeless Reimbursement	0.00	0.00	0.00	0.00
40	R	1999	Misc Revenues	0.00	0.00	0.00	0.00
			<i>Total Misc Fees</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
40	R	3500	Regular Transportation	5,987.00	0.00	1,459.06	4,527.94
40	R	3510	Special Ed Transportation	263,557.00	0.00	56,488.90	207,068.10
			<i>Total State Funds</i>	<i>269,544.00</i>	<i>0.00</i>	<i>57,947.96</i>	<i>211,596.04</i>
40	R	4991	Medicaid Fee for Svc/Transportation	0.00	0.00	0.00	0.00
40	R	4992	Fee for Svc/Transportaion	0.00	0.00	0.00	0.00
			<i>Total Federal Funds</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>	<i>0.00</i>
Total Transportation Fund Revenue				697,426.00	6,490.45	276,347.04	421,078.96

Revenue Report by Month

Fiscal Year: 2024-2025
Month: November

Budget

Original Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
50	R	1111	Current Taxes-Imrf	20,000.00	0.00	0.00	20,000.00
50	R	1112	Bk Txs 1 Yr Prior-Imrf	32,793.00	610.78	32,730.26	62.74
50	R	1113	Bk Txs Oth Yrs-Imrf	0.00	0.00	0.00	0.00
50	R	1151	Current Taxes-Fica	0.00	0.00	0.00	0.00
50	R	1152	Bk Txs 1 Yr Prior-Fica	0.00	0.00	0.00	0.00
50	R	1153	Bk Txs Oth Yrs-Fica	0.00	0.00	0.00	0.00
			<i>Total Property Taxes</i>	<i>52,793.00</i>	<i>610.78</i>	<i>32,730.26</i>	<i>20,062.74</i>
50	R	1230	Corporate Rplcmt Tax	5,000.00	0.00	5,000.00	0.00
50	R	1510	Interest - Other	3,000.00	435.76	3,206.45	(206.45)
Total Retirement Fund Revenue				60,793.00	1,046.54	40,936.71	19,856.29

Revenue Report by Month

Fiscal Year: 2024-2025
Month: November

Budget

Original Budget

Salt Creek SD 48

Account			Account Description	Budget	Monthly	YTD	(Under) / Over
51	R	1151	Current Taxes -Medicare/Social	100,000.00	0.00	0.00	100,000.00
51	R	1152	Bk Txs 1 Yr Prior -Medicare/Social	44,752.00	833.54	44,667.20	84.80
51	R	1153	Bk Txs Oth Yrs - Medicare/Social	0.00	0.00	0.00	0.00
			<i>Total Property Taxes</i>	<i>144,752.00</i>	<i>833.54</i>	<i>44,667.20</i>	<i>100,084.80</i>
51	R	1230	Corporate Replacement Tax	5,000.00	0.00	5,000.00	0.00
51	R	1510	Interest - Other	1,000.00	0.00	89.26	910.74
Total Medicare/Social Security Fund Fund Revenue				150,752.00	833.54	49,756.46	100,995.54

Revenue Report by Month

Fiscal Year: 2024-2025
 Month: November

Budget Original Budget

Salt Creek SD 48

Account	Account Description	Budget	Monthly	YTD	(Under) / Over
60 R 1510	Checking Interest	100,000.00	0.00	0.00	100,000.00
60 R 1999	Miscellaneous	0.00	0.00	0.00	0.00
Total Capital Projects Fund Revenue		100,000.00	0.00	0.00	100,000.00

Revenue Report by Month

Fiscal Year: 2024-2025
 Month: November

Budget Original Budget

Salt Creek SD 48

Account	Account Description	Budget	Monthly	YTD	(Under) / Over
70 R 1510	INTEREST EARNED	9,000.00	764.87	6,108.29	2,891.71
70 R 1513	Checking Interest	0.00	0.00	0.00	0.00
	<i>Total Interest Income</i>	<i>9,000.00</i>	<i>764.87</i>	<i>6,108.29</i>	<i>2,891.71</i>
Total Working Cash Fund Revenue		9,000.00	764.87	6,108.29	2,891.71
Grand Total Revenue - All Funds		15,274,548.00	420,763.59	7,187,941.42	8,086,606.58

Level 1 (By Fund)

Fund: 10 - 70
Type: E - Expense
Location: 910 - 999

Fiscal Year: 2024-2025
Month: November

Budget Type: Original Budget

Salt Creek SD 48

Fund Code	Fund Description	Current Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
10	Education	11,667,641	813,264	4,100,799	35.15%	211,285	7,355,556
20	Operations & Maintenance	4,601,346	920,872	3,180,630	69.12%	55,140	1,365,576
40	Transportation	990,000	134,663	323,817	32.71%	0	666,183
50	Retirement	20,688	880	3,346	16.17%	0	17,342
51	Medicare/Social Security Fund	189,785	15,784	58,968	31.07%	0	130,817
Account Grand Totals:		17,469,460	1,885,463	7,667,560	43.89%	266,425	9,535,475
Number of Accounts:		1,049					

Level 2 (By Fund/Object Position 1)

Fund: 10 - 70
Type: E - Expense
Location: 910 - 999

Fiscal Year: 2024-2025
Month: November

Budget Type: Original Budget

Salt Creek SD 48

Fund	Original Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
Education						
Salaries	6,678,291	561,682	2,128,623	31.87%	0	4,549,668
Employee Benefits	1,594,648	104,285	477,474	29.94%	0	1,117,174
Purchased Services	1,391,804	124,073	552,915	39.73%	205,028	633,860
Supplies	401,713	15,372	147,204	36.64%	4,064	250,445
Capital Outlay	220,500	0	189,545	85.96%	19	30,936
Other Expense	1,370,335	7,477	603,619	44.05%	1,799	764,917
Non-Capitalized Equipment	10,350	375	1,419	13.71%	375	8,557
Total	11,667,641	813,264	4,100,799	35.15%	211,285	7,355,556
Operations & Maintenance						
Salaries	157,446	12,924	51,094	32.45%	0	106,352
Employee Benefits	29,400	1,594	6,676	22.71%	0	22,724
Purchased Services	3,134,500	766,228	2,255,613	71.96%	37,778	841,110
Supplies	199,000	10,086	55,307	27.79%	0	143,693
Capital Outlay	1,050,000	130,040	811,840	77.32%	17,362	220,798
Other Expense	31,000	0	100	0.32%	0	30,900
Total	4,601,346	920,872	3,180,630	69.12%	55,140	1,365,576
Debt Service						
Transportation						
Purchased Services	965,000	134,663	323,817	33.56%	0	641,183
Other Expense	25,000	0	0	0.00%	0	25,000
Total	990,000	134,663	323,817	32.71%	0	666,183
Retirement						
Employee Benefits	20,688	880	3,346	16.17%	0	17,342
Total	20,688	880	3,346	16.17%	0	17,342

Medicare/Social Security Fund

Level 2 (By Fund/Object Position 1)

Fund: 10 - 70
 Type: E - Expense
 Location: 910 - 999

Fiscal Year: 2024-2025
 Month: November

Budget Type: Original Budget

Salt Creek SD 48

Fund	Original Budget	Month Activity	YTD Activity	YTD %	Encumbered Balance	Unencumbered Balance
Medicare/Social Security Fund						
Employee Benefits	189,785	15,784	58,968	31.07%	0	130,817
Total	189,785	15,784	58,968	31.07%	0	130,817
<hr/>						
Account Grand Totals:	17,469,460	1,885,463	7,667,560	43.89%	266,425	9,535,475
Number of Accounts:	1,049					

Salt Creek School District 48 - Student Activity Fund Summary
November 30, 2024

Account	Account Description	Beginning Balance October 31, 2024	Deposits	Checks or Withdrawals	Ending Balance November 30, 2024
99 L 4402 0000 15 102 000000	FTC Learn to Lead	6,017.00	0.00	0.00	6,017.00
99 L 4445 0000 15 102 000000	Interest Income	420.79	83.01	0.00	503.80
	<i>District Total</i>	<u>6,437.79</u>	<u>83.01</u>	<u>0.00</u>	<u>6,520.80</u>
99 L 4430 0000 16 102 000000	AMS Field Trip	1,269.95	1,954.83	1,370.00	1,854.78
99 L 4440 0000 16 102 000000	AMS SPIRIT WEAR	363.00	0.00	2.00	361.00
99 L 4431 0000 16 102 000000	AMS SPRINGFIELD TRIP	1,924.83	0.00	1,924.83	0.00
99 L 4416 0000 16 102 000000	AMS/Art Club	459.67	0.00	0.00	459.67
99 L 4415 0000 16 102 000000	AMS/AVTV	163.38	0.00	0.00	163.38
99 L 4412 0000 16 102 000000	AMS/Band	776.92	0.00	168.34	608.58
99 L 4424 0000 16 102 000000	AMS/FTC	1,773.41	0.00	0.00	1,773.41
99 L 4411 0000 16 102 000000	AMS/Orchestra	3,915.03	33.00	0.00	3,948.03
99 L 4418 0000 16 102 000000	AMS/PE	86.00	0.00	0.00	86.00
99 L 4422 0000 16 102 000000	AMS/STEM	317.96	0.00	0.00	317.96
99 L 4414 0000 16 102 000000	AMS/Student	936.67	1,740.50	701.63	1,975.54
99 L 4420 0000 16 102 000000	AMS/Student Council	1,702.38	156.00	0.00	1,858.38
99 L 4423 0000 16 102 000000	AMS/Support a Family	1,233.35	0.00	0.00	1,233.35
99 L 4421 0000 16 102 000000	AMS/Yearbook	1,212.50	0.00	1,212.50	0.00
	<i>Albright Total</i>	<u>16,135.05</u>	<u>3,884.33</u>	<u>5,379.30</u>	<u>14,640.08</u>
99 L 4430 0000 17 102 000000	SC Field Trip	503.50	0.00	425.00	78.50
99 L 4428 0000 17 102 000000	SC/Art 2 Remember	612.79	0.00	0.00	612.79
99 L 4429 0000 17 102 000000	SC/Pre-School	526.05	0.00	0.00	526.05
99 L 4414 0000 17 102 000000	SC/Student	778.80	0.00	100.00	678.80
	<i>Salt Creek Total</i>	<u>2,421.14</u>	<u>0.00</u>	<u>525.00</u>	<u>1,896.14</u>
99 L 4427 0000 18 102 000000	SMS & SC Yearbook	122.00	0.00	0.00	122.00
99 L 4430 0000 18 102 000000	SMS Field Trip	2,976.00	0.00	1,403.48	1,572.52
99 L 4416 0000 18 102 000000	SMS/Art Club	446.80	0.00	0.00	446.80
99 L 4426 0000 18 102 000000	SMS/Art Remember	197.23	0.00	0.00	197.23
99 L 4425 0000 18 102 000000	SMS/Earthsavers	657.04	0.00	0.00	657.04
99 L 4414 0000 18 102 000000	SMS/Student	8,818.04	1,237.19	357.73	9,697.50
	<i>Stella May Swartz Total</i>	<u>13,217.11</u>	<u>1,237.19</u>	<u>1,761.21</u>	<u>12,693.09</u>
	Grand Total Student Activity Fund	<u>38,211.09</u>	<u>5,204.53</u>	<u>7,665.51</u>	<u>35,750.11</u>

2025 - 2026 School Calendar

August, 2025

Mon	Tues	Wed	Thur	Fri	Total
				1	
4	5	6	7	8	
♦ 11	♦ 12	° 13	{ 14	15	2
18	19	20	21	22	5
L 25	26	27	28	29	5
					12

September, 2025

Mon	Tues	Wed	Thur	Fri	Total
H	2	3	ED 4	5	4
L 8	9	10	11	12	5
L 15	16	17	18	19	5
L 22	23	24	25	26	5
L 29	30				2
					21

October, 2025

Mon	Tues	Wed	Thur	Fri	Total
		1	2	3	3
L 6	7	8	PC 9	10	4
H	14	15	16	17	4
L 20	21	22	23	24	5
L 27	28	29	30	31	5
					21

November, 2025

Mon	Tues	Wed	Thur	Fri	Total
L 3	4	5	6	7	5
L 10	11	12	13	14	5
L 17	18	19	20	21	5
24	ER 25	X	H	X	2
					17

December, 2025

Mon	Tues	Wed	Thur	Fri	Total
L 1	2	3	4	5	5
L 8	9	10	11	12	5
L 15	16	SE 17	SE 18	SE* 19	5
X	X	X	H	X	
X	X	X			
					15

January, 2026

Mon	Tues	Wed	Thur	Fri	Total
			H	X	
L 5	6	7	8	9	5
L 12	13	14	ED 15	♦ 16	4
H	20	21	22	23	4
L 26	27	28	29	30	5
					18

February, 2026

Mon	Tues	Wed	Thur	Fri	Total
L 2	3	4	5	6	5
L 9	10	11	12	13	5
H	17	18	19	20	4
L 23	24	25	26	♦ 27	4
					18

March, 2026

Mon	Tues	Wed	Thur	Fri	Total
L 2	3	4	5	6	5
L 9	10	11	12	13	5
L 16	17	18	19	20	5
L 23	24	25	26	ER 27	5
X	X				
					20

April, 2026

Mon	Tues	Wed	Thur	Fri	Total
		X	X	X	
L 6	7	8	9	10	5
L 13	14	15	16	17	5
L 20	21	22	23	24	5
L 27	28	29	30		4
					19

May, 2026

Mon	Tues	Wed	Thur	Fri	Total
				1	1
L 4	5	6	7	8	5
L 11	12	13	14	15	5
L 18	19	SE 20	SE 21	SE* Y 22	5
H	E! 26	E 27	E 28	E 29	0
					16

June, 2026

Mon	Tues	Wed	Thur	Fri	Total
E} 1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	H	
22	23	24	25	26	
29	30				

First Day of Classes August 14, 2025
Graduation May 17, 2026
Last Day of Classes May 22, 2026 (provided no emergency days are used)

SCHOOL HOLIDAYS/BREAKS

Labor Day September 1, 2025
Col./Indig. Peo. Day October 13, 2025
Thanksgiving Break Nov. 26 thru Nov. 28, 2025
Winter Break Dec. 22, 2025 thru Jan. 2, 2026
Christmas Day December 25, 2025
New Year's Day January 1, 2026
M.L. King's Birthday January 19, 2026
President's Day February 16, 2026
Spring Break Mar. 30 thru Apr. 3, 2026
Memorial Day May 25, 2026

Parent/Teacher Conference Schedule:

October 9, 2025 12:00 p.m. - 7:00 p.m.
 *Students not in attendance.

AP Exams: May 4 through May 15, 2026

LEGEND:

H Legal School Holidays
♦ Institutes
X Not in Attendance
{ School Begins
} School Closes
L Late Arrivals - Begin at 9:00 a.m.
PC Parent/Teacher Conference
° Teacher Work Day
***** End of Semester
ER 2:05 Dismissal
ED 1:40 Dismissal
SE Semester Exams
E Emergency/Non-Attendance
Y Teacher Check-Out/Last School Day
! Final Teacher Check-Out Day
^ State Testing - TBD (Make Up - TBD)

First Semester Exams: December 17-19, 2025

Second Semester Exams: May 20-22, 2026

Note: May 26 thru June 1, 2026 will be declared

Special Holidays if not used for emergency days.

Actual Days in Attendance: 1st Semester: 86 ; 2nd Semester: 91; Institute Days: 4; Parent/Teacher Conference:1; Teacher Work Day:1; Emergency Days:5

Adopted By Board of Education 12/9/24

TOTAL: 188

District 88 Board Recap

December 9, 2024

Recognition of District 88 Successes

88's Best

88's Best Students Krishna Mistry from Addison Trail and Hannah Kenny from Willowbrook were recognized for December. The students were congratulated on their many accomplishments. The students thanked the Board, their teachers and their families for support.

Fall 2024 Recognitions

The Principals from Addison Trail and Willowbrook High Schools presented the students who have received State-Level Recognition from the Fall of 2024. The students are:

Addison Trail:

Erin Parker	Flag Football	Chicago Bears 3rd Team All-State
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Willowbrook:

Janaeda Abreu	Flag Football	Elite 8 - State Qualifier
Leigh Bernardo	Flag Football	Elite 8 - State Qualifier
McKenzie Edison	Flag Football	Elite 8 - State Qualifier
Lily Macias	Flag Football	Elite 8 - State Qualifier
Liz Pettinger	Flag Football	Elite 8 - State Qualifier
Marli Smrz	Flag Football	Elite 8 - State Qualifier
Carson Rieger	Flag Football	Elite 8 - State Qualifier
Ella Stimac	Flag Football	Elite 8 - State Qualifier
Isabella Gionnatti	Flag Football	Elite 8 - State Qualifier
Rika Holandi	Flag Football	Elite 8 - State Qualifier
Analise Beres	Flag Football	Elite 8 - State Qualifier
Jada Langston	Flag Football	Elite 8 - State Qualifier
Nani Gusman	Flag Football	Elite 8 - State Qualifier
Kendall Medinger	Flag Football	Elite 8 - State Qualifier
Loralai McIntyre	Flag Football	Elite 8 - State Qualifier

Janelle Adams	Flag Football	Elite 8 - State Qualifier
Naomi Campbell	Flag Football	Elite 8 - State Qualifier
Ally Rovansek	Flag Football	Elite 8 - State Qualifier
Alex Suggs	Flag Football	Elite 8 - State Qualifier
Jaz Gatlin	Flag Football	Elite 8 - State Qualifier
Meri Sutton	Flag Football	Elite 8 - State Qualifier
Daisy Trujillo	Flag Football	Elite 8 - State Qualifier
Mia Grochowski	Flag Football	Elite 8 - State Qualifier
Olivia Oskiewicz	Flag Football	Elite 8 - State Qualifier
Kristin Woods	Flag Football	Elite 8 - State Qualifier
Marli Smrz	Flag Football	Chicago Bears 1st Team All-State
Leigh Bernardo	Flag Football	Chicago Bears 1st Team All-State
KJ Rhodes	Tackle football	IHSFCA 1st Team All-State
Amelie Ojeda	Cross Country	IHSA 5th Place (All-State)
Hannah Kenny	Volleyball	IVCA 1st Team All-State
Josephine Parkinson	ArtConnectED's	2nd place Art Throwdown

Recognition of Business Partnership

Dr. Barbanente and Board President, Donna Craft Cain recognized Kate Drury, with The Schiller Team @ Properties. They thanked Ms. Drury for her support in building futures for students and helping to accomplish District 88’s mission and vision.

Public Hearing the 2024 Tax Levy

During the November 11, 2024, meeting, the Board was presented the proposed property tax levy for 2024. The aggregate amount of taxes estimated to be levied for 2024 is \$69,763,367. The request represents 4.90% over the prior year's extension.

The Consent Agenda, which included the following items, was approved by the Board:

- A. Approve meeting minutes from November 11, 2024 through November 18, 2024.
 - 1) Minutes of the October 8, 2024 Building and Grounds meeting.
 - 2) Minutes of the November 11, 2024 Finance Committee meeting.
 - 3) Minutes of the November 11, 2024 Board meeting.
 - 4) Minutes of the November 12, 2024 Building & Grounds meeting.

- 5) Minutes of the November 12, 2024 Closed Session Building & Grounds meeting.
- 6) Minutes of the November 18, 2024 Special Board Officers meeting.
- 7) Minutes of the November 18, 2024 Closed Session Special Board Officers meeting

B. Financial Reports

- 1) List of Bills- Vendor checks from November 7, 2024- December 4, 2024
- 2) List of Bills- November 2024

C. Construction Project Pay Application #6 - Culinary Arts Renovation

D. Fundraiser(s) Exceeding \$1,000

1. Willowbrook Girls Basketball will sell digital coupons. The proceeds will be used to purchase team gear and team meals for the players.
2. Willowbrook Varsity Softball will sell digital coupons. The proceeds will be used to offset the costs of the hotel, game fee and meals for the spring trip.
3. Willowbrook Dance Team will sell digital coupons. The proceeds will be used to offset the competition costs including choreography and costumes.
4. Willowbrook Boys Basketball will sell digital coupons. The proceeds will be used to purchase team meals and team gear that the students will keep and to lower the cost of camp.
5. Addison Trail Baseball will solicit pledges to support the program. The proceeds will be used to offset the cost for team dinners, hats, and additional equipment.

E. Donation

- o 2011 Town & Country VIN#: 2A4RR8DGXBR714577 donated to Willowbrook High School to be used in the automotive technology program.
- o Vitalant donated \$750.00 to Willowbrook High School.

F. Personnel

CERTIFIED STAFF APPOINTMENT:

Maria Louis

Addison Trail Part-time Math Teacher

Effective: January 06, 2025

CERTIFIED STAFF CHANGE IN STATUS:

Laura Weinbrenner

From District Office Part-time Speech Pathologist to District Office Full-time Speech Pathologist

Effective: November 11, 2024

CLASSIFIED STAFF APPOINTMENT:

Joel Gallardo

Addison Trail Student Supervisor

Effective: November 18, 2024

CLASSIFIED STAFF CHANGE IN STATUS:

Laura Lazzara

From Addison Trail Attendance Secretary to Addison Trail Guidance Secretary

Effective: November 18, 2024

Shilpa Shah

From Willowbrook School Registrar to District Office Student Information Specialist

Effective: January 15, 2024

CLASSIFIED STAFF RETIREMENT:

Lisa Crotty

District Office Student Information Specialist

Effective Date: February 01, 2025, at which time Lisa will have completed 18 years of service with District 88.

CLASSIFIED STAFF RESIGNATION:

Laura Nork

Willowbrook Student Supervisor

Effective: January 10, 2025

Separate Action items, which include the following were approved by the Board:

A. Adoption of Property Tax Levy 2024

B. Annual Financial Audit Fiscal Year 2024

C. Treasurer's Report for October 2024

D. Budget Status Report for October 2024

E. DLP Renovation Project Recommendation

F. Intergovernmental Agreement Concerning Village of Villa Park St. Charles Road Commercial Corridor TIF District with Respect to Student Tuition Payments

G. Amendment to TowerCo Ground Lease Agreement

H. Amended 2024-25 School Calendar

The administration proposed the following amendment to the 2024-2025 calendar: January 13, 2025- late start.

I. 2025-2026 School Calendar

H. Graduation Requirements

Discussion Items

A. Post Issuance Tax Report

Mr. Ryan Domeracki, Chief Financial Officer, presented the district's Post Debt Issuance Tax Compliance Report for 2024.

B. Curriculum Council Committee Meeting Recap

Mrs. Yvonne Tsagalis, Assistant Superintendent for College and Career Readiness, shared a recap of the Curriculum Council Committee meeting held on December 4, 2024.

C. Review of Board Policies (1st Reading)- As reviewed by the Board Policy Committee on December 2, 2024

1) PRESS Issue 116

a) Draft Updates- Rewritten: 2:265, 5:100

b) Updated Board Policies: 2:260, 4:80, 7:20, 7:185

2) PRESS Issue 117

a) Updated Board Policies: 2:105, 2:120, 4:30, 4:60, 4:170, 5:10, 5:20, 5:90, 5:120, 5:125, 5:230, 6:60, 6:135, 6:270, 7:10, 7:100, 7:160, 7:180, 7:200, 8:10

Information (no discussion)

A. Freedom of Information Request

On November 26, 2024, DuPage High School District 88 received a request via email from Ms. Sheri Reid of SmartProcure for the following information through the Freedom of Information Act (FOIA):

- General Purchasing Records from 8/26/24 - 11/26/24

The specific information requested from your record-keeping system is:

Request details are as follows:

- Our request is limited to readily available, fully electronic documents.

- For the purpose of this request, “fully electronic” refers to dynamic PDF, Excel (csv., xlsx.), TXT or RTF files containing active text.
- Files containing active text should allow the user to use their mouse/trackpad to highlight, select, copy and paste the text from the file.
- Responsive reports include those containing the following details per purchase:
 - 1 Unique Identifier (i.e. PO #, Invoice #, Check #, Encumbrance #, etc.)
 - Purchase Date
 - Line item details
 - Line item quantity
 - Line item price
 - Vendor ID number, name, address, contact person and their email address

FOIA request was sent to Ms. Sheri Reid at sreid@smartprocure.com on December 2, 2024.

B. Credit Card Summary

Mr. Ryan Domeracki, Chief Financial Officer, presented the district’s credit card use report for November 2024, as outlined in Board Policy 4:55 Use of Credit and Procurement Cards.

School Recognitions

Addison Trail

- International Fest Week was last week with presentations and the International Dance Showcase on Friday and Saturday. 7th-grade students (Class of 2030) came over Friday during the day to celebrate.
- 36 students were recognized as Illinois State Scholars.
- The Guidance Department held a FAFSA completion assistance night.
- The December graduate breakfast is on Thursday.
- The holiday benefit concert is on Wednesday, December 11th, at 7:00 p.m.
- Winter Guitar Festival is Thursday, December 12th, 7:00 p.m.
- La Posada is Friday, December 13th, 5:30 p.m.-7:30 p.m. at Addison Trail.
- The Elective Fair is on Monday, December 16th.
- Semester Exams are next week. Buses run at multiple times throughout the day.
- 8th Grade (Class of 2029) Transition Events: January 8th Presentation to IT Families at IT, January 14th STEP UP Days for IT and St. Philips, January 16th Course Information Night.
- December 11th Organic Life- Menu Advisory Meeting at Addison Trail at 6:00 p.m.

ATHLETICS

- Boys basketball held a staff appreciation night where players invited staff to be recognized prior to the game. Luke Smith was named Illinois Hoops Basketball Week 2 Player of the Week, currently averaging 20.3 PPG and 10 APG.
- Girls Basketball first home game is tomorrow vs. Willowbrook.
- Boys Bowling will host 3 home matches this week all at Stardust Bowl starting tomorrow, Wednesday, and Friday.
- Football All-Conference Players:
 - Noah Cruz
 - Nico Dill
 - Casey Carlson
 - Raja Corhn
 - Jack Carlson
 - Dom Renc

Emmanuel Leal

- West Suburban Gold Offensive Player of the Year- Tackle Football is Nico Dill (Junior) QB.

Willowbrook

CLASS OF 2029 STEP-UP DAYS - Willowbrook welcomed members of the Class of 2029 for our annual 8th Grade Step-Up Days on December 3, 4, and 5. Students from Jackson, Albright, and Jefferson Middle Schools as well as students from private schools enjoyed a tour of the building, met with Guidance Counselors, and learned more about the Warrior Code and creating their legacy as a class. The Class of 2029 will continue their transition to Willowbrook on Thursday, January 16, 2025, for our annual Curriculum Showcase and Meet The Coaches Night.

SPEECH TEAM - Congratulations to the Speech Team for coming in **THIRD** out of 25 schools at the DeKalb HS Invitation this past weekend.

OUTSTANDING STUDENT BREAKFAST - We will be honoring our students and teachers at our second Outstanding Student Breakfast Event of the 2024-2025 school year on Thursday, December 12, 2024.

MUSIC HOLIDAY CONCERTS - The Winter Concert Series for the Music Department began on Tuesday, December 3, with the Jazz Band and CenterStage Concert. This will be followed by the Holiday Band Concert on Tuesday, December 10, and the Holiday Choir & Orchestra Concert on Thursday, December 12. Each concert begins at 7:00 PM in the Auditorium.

COUNSELING DEPARTMENT UPDATES

- The Counseling Department is finishing up the semester by meeting with students about their academics, 2nd-semester schedules, and college and career planning.
- **Senior Financial Aid Parent Night** - The Counselors hosted our annual FAFSA workshop on Wednesday, December 4th. Jennifer Stewart and her team from the College of DuPage presented information on the financial aid process and walked families through the process. This presentation focused on types of financial aid, how to apply for financial aid, completing the FAFSA and CSS PROFILE, financial aid award letters, etc. **Over 60 participants** were provided information and support. January 8th and February 11th will be our next FAFSA nights from 6:00 PM to 8:00 PM in the WB Library.
- The counselors helped organize and plan for our **Step-Up days** for the incoming freshmen, the Class of 2029. Communication to families for course selection meetings and developing a 4-year plan will be sent out in the next few weeks. We are looking forward to meeting our future Warriors. The Counseling Department met with over **450 Future Warriors** this week.
- Incoming Freshman Families received invitations to schedule an appointment to meet with their student's counselor for course selection on **January 25, January 30, or February 1**.
- Our Illinois State Scholars will be celebrated on **Tuesday, December 10** during Warrior Time for their outstanding work and high achievements. We will be recognizing over 50 Scholars
- Early December Graduates will be honored at a breakfast on **Wednesday, December 11th**. We will be honoring over 60 Seniors.
- Scott Forcash and Lourdes Pina will be hosting the New Beginnings Leadership breakfast on **Friday, December 13**, to thank the leaders for all of their hard work and dedication to our Freshman students.

ATHLETICS

- **Winter Sports Community Night** - Our 2nd Annual Winter Sports Community Night will occur tomorrow, Friday, December 6, 2024. It is a night when our Warrior Family (Past, Present, and Future) comes together to celebrate the start of Winter Sports! We will introduce our 11 Winter Sports teams, and our Feeder programs, hold contests for prizes, and delicious food will be served. It will be an action-packed night of fun!
- **Special Olympics Basketball** - Congratulations to our Special Olympics Basketball team for their victories over Lyons Township and Oak Park River Forest.
- **Student-Athletes of the Month** - Congratulations to the following individuals on earning Student-Athlete of the Month honors for November:
 - Dean Romano (Football) - Dean made a school record 11 field goals this season. This included four field goals in the opening-round playoff victory over Hononegah. Dean also tied the school record for the longest field goal made (47 yards). Due to Dean's efforts, our Warriors advanced to the IHSA Playoffs Sweet 16.
 - Amelie Ojeda (Cross Country) - Amelie won her cross-country Sectional Championship race at Katherine Legge Park in Hinsdale, IL, and qualified for the 2024 IHSA 3A State Finals at Detweiller Park in Peoria, IL. Amelie placed 5th in the 3A division (and is ranked 10th overall in Illinois), earning All-State Honors and setting a new school record in the three-mile with a time of 16:40.6. She also competed at the Nike Regional 5K Cross Country Championships at Terre Haute, IN, and finished 23rd out of 287 competitors from Illinois, Indiana, Michigan, Missouri, and Ohio.

IMPORTANT DATES

December 10	Illinois State Scholars Recognition & Holiday Band Concert
December 11	December Graduate Reception
December 11	Funky Java Coffeehouse Art Show Reception 4:30-7:00
December 12	Outstanding Student Breakfast & Holiday Choir/Orchestra Concert
December 13	Holiday Assembly
December 17	Holiday Luncheon
December 18 to 20	Final Exams

SUPERINTENDENT'S REPORT

Dr. Barbanente referenced the recommended change to the graduation requirements noting that it is not the intention of the district to release any current staff as a result of the change.

BOARD OF EDUCATION MEETING DATES

Board of Education Meeting: Monday, January 13, 2025, 7:00 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.

Board of Education Meeting: Monday, February 3, 2025, 7:30 p.m., District Boardroom located at District Administrative Offices, 2 Friendship Plaza, Addison, IL 60101.