



THREE WAY INDEPENDENT SCHOOL DISTRICT

247 CR 207, Stephenville, TX 76401 | 254.965.6496

Teddy Ott,
Superintendent

AGENDA TWISD Regular School Board Meeting

April 8, 2025 Superintendent's Office 5:30 PM

I. **Call to order**

II. **Roll Call - Verify Quorum**

Tracie Hankins, Senaida Huerta, Duanea Armes, Lloyd Lietz, Cody Howle

III. **Citizen Comments**

IV. **Staff Reports**

1. Special Guest - Fine Arts Department
2. Financial Update
3. Principal's Report(s)
4. Superintendent

V. **Consent Agenda**

1. Consider approval or other action for minutes for March 4, 2025 regular meeting.
2. Consider approval or other action regarding accounts payable report for payments made for the month of March 2025.

VI. **Action Items**

1. Discussion, consideration, and possible action to approve the 2025-2026 Interlocal Agreement for the ESC Region 11 Benefits Cooperative.
2. Discussion, consideration, and possible approval of certification to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education; and in accordance with Texas Administrative Code 19 TAC Sec 66.105, Three Way does certify that they protect against access to absence or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC Sec 254(h)(5)(B) and (C).

3. Discussion, consideration, and possible action to approve Snack Policy for Elementary and Secondary campuses in accordance with the Texas Department of Agriculture guidelines and the USDA Smart Snack school standards.
4. Discussion, consideration, and possible action to enter into a Memorandum of agreement with the Three Way ISD Education Foundation.
5. Discussion, consideration, and possible action to enter into a Memorandum of Agreement with Cornerstone Christian Academy.
6. Closed Session

In accordance with Texas Open Meetings Law, Texas Government Code Section 551, Annotated in accordance with:

Section 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Positions and Contracts

VII. Adjourn

With no further business before the Board, this meeting is adjourned at _____ pm.

Closed Session Notice

Three Way Independent School District may convene into Closed Session on any matter related to any of the above agenda items for a purpose, such a closed session is allowed under Chapter 551, Texas Government Code. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meetings. Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either: (a) In the open meeting covered by the Notice upon the reconvening of the public meeting; or (b) At a subsequent public meeting of the School Board upon notice thereof; as the Board shall determine.

ADA Notice

In accordance with the Americans with Disabilities Act, persons who need accommodation to attend or participate in the meeting should contact Stephanie Ritchie at (254)965-6496 x 200 at least 48 hours prior to the meeting to request such assistance.

Certification

I, the undersigned authority, do hereby certify that this Notice of Meeting was posted in accordance with the regulations of the Texas Open Meetings Act on the front door of the Three Way Administration Building and the front door of the Three Way High School, a place convenient and readily accessible to the general public, as well as to school's website at www.twisd.us and said notice was posted at or before , and remained posted for at least two hours after said meeting was convened.

Dr. Teddy Ott, Superintendent

Board Report Summary

2024-2025

MARCH

REVENUE	Est. Revenue	Rev. Realized To Date	Revenue Balance	% Realized	NOTES
Taxes	762,271.00	-664,665.32	97,605.68	87.20%	
Other Rev. Local	99,000.00	-105,200.56	-6,200.56	106.26%	
Total REVENUE - Local and Intermediate	861,271.00	-769,865.88	91,405.12	89.39%	
Total State Program Revenues	2,565,062.69	-1,546,578.00	1,018,484.69	60.29%	
TOTAL Revenue - LOCAL-STATE-FEDERAL	3,426,333.69	-2,316,443.88	1,109,889.81	67.61%	

Fund 199

	Budget	Expenditure YTD	Balance	% Realized	
Function 11 INSTRUCTION					
6100 - Payroll Costs	-1,794,323.81	1,095,219.83	-699,103.98	61.04%	
6200 - Professional and Contracted Svs	-19,236.00	10,994.20	-8,241.80	57.15%	
6300 - Supplies and Materials	-38,681.00	47,141.06	8,460.06	121.87%	Percentage higher due to costs related to supplemental supplies and curriculum assistance
6400 - Other Operating Costs	-5,000.00	6,393.05	1,393.05	127.86%	Misc Expenditures for Teachers/Students end of semester activities
6600 - Capital Outlay Land Building & Equipment	-5,000.00	0.00	-5,000.00	0.00%	
Total Function 11 INSTRUCTION	-1,862,240.81	1,159,748.14	-702,492.67	62.28%	
Function 12 INSTRUCTIONAL RESOURCES/MEDIA					
6100 - Payroll Costs	-5,677.06	3,017.91	-2,659.15	53.16%	
6200 - Professional & Contracted SVS	-1,298.00	1,298.00	0.00	100.00%	
6300 - Supplies and Materials	0.00	0.00	0.00	0.00%	
Total Function 12 INSTRUCTIONAL RESOURCES/MEDIA	-6,975.06	4,315.91	-2,659.15	61.88%	
Function 13 CURRICULUM & STAFF DEV					
6200 - Professional and Contracted Svs	0.00	6,000.00	6,000.00	0.00%	Kruez Consulting (TIA - Teacher Incentive Allotment) invoice added to Function 13 Curriculum Materials previously coded to Function 11 for Supplies were moved to Function 13 for Curriculum. Most of these necessary items were not budgeted for as we believed LASO would take the place of all level curriculum, but LASO did not cover curriculum for Secondary education levels.
6300 - Supplies & Materials	0.00	31,056.38	31,056.38	0.00%	Travel costs and mileage reimbursement for staff professional development
6400 - Travel & Subsistence	-1,000.00	2,234.65	1,234.65	223.47%	
Total Function 13 CURRICULUM & STAFF DEV	-1,000.00	39,291.03	38,291.03	3929.10%	
Function 23 SCHOOL LEADERSHIP					
6100 - Payroll Costs	-174,877.84	87,161.57	-87,716.27	49.84%	

6400 - Travel & Subsistence	-1,000.00	2,164.00	1,164.00	216.40%	<i>TASA Memberships for both Principals more than original budget, and TASSP Workshop for Delka</i>
Total Function 23 SCHOOL LEADERSHIP	-175,877.84	89,325.57	-86,552.27	50.79%	
Function 31 GUIDANCE AND COUNSELING SVS					
6100 - Payroll Costs	-124,325.84	76,987.38	-47,338.46	61.92%	
6300 - Supplies and Materials	0.00	195.88	195.88	0.00%	
6400 - Other Operating Costs	-500.00	281.23	-218.77	56.25%	
Total Function 31 GUIDANCE AND COUNSELING	-124,825.84	77,464.49	-47,361.35	62.06%	
Function 33 HEALTH SERVICES					
6100 Health Services	-65,530.38	36,096.83	-29,433.55	55.08%	
6300 - Supplies and Materials	-500.00	759.99	259.99	152.00%	
6400 - Other Operating Costs	-500.00	159.50	-340.50	31.90%	
Total Function 33 HEALTH SERVICES	-66,530.38	37,016.32	-29,514.06	55.64%	
Function 34 STUDENT TRANSPORTATION					
6100 - Payroll Costs	-28,955.69	16,970.14	-11,985.55	58.61%	<i>Percentage higher due to expenses related to bus wrap, repairs to seats and ac system added to activity bus.</i>
6200 - Professional & Constructed SVS	-40,000.00	31,844.88	-8,155.12	79.61%	
6300 - Supplies and Materials	-21,000.00	11,221.76	-9,778.24	53.44%	
6400 - Other Operating Costs	-5,345.00	5,017.85	-327.15	93.88%	
	-95,300.69	65,054.63	-30,246.06	68.26%	

Function 36 CO-CURRICULAR ACTIVITIES

6100 - Payroll Costs	-143,022.31	75,508.87	-67,513.44	52.80%	
6200 - Professional & Constructed SVS	-18,500.00	12,153.88	-6,346.12	65.70%	
6300 - Supplies and Materials	-28,000.00	37,713.02	9,713.02	134.69%	Percentage higher due to expenses related to Cheer - expanded squad
6400 - Other Operating Costs	-5,000.00	30,145.55	25,145.55	602.91%	Percentage higher due to cost of new scoreboard - donations received
Total Function 36 CO-CURRICULAR ACTIVITIES	-194,522.31	155,521.32	-39,000.99	79.95%	

Function 41 General Administration

6100 - Payroll Costs	-151,660.47	84,602.91	-67,057.56	55.78%	
6200 - Professional & Constructed SVS	-51,282.00	54,158.28	2,876.28	105.61%	Percentage higher due to expenses related to legal services with Leasor Crass
6300 - Supplies and Materials	-2,000.00	2,373.77	373.77	118.69%	Percentage higher due to expenses related to office supplies for Supt Assistant and office related personnel
6400 - Other Operating Costs	-9,374.00	6,554.04	-2,819.96	69.92%	
Total Function 41 GENERAL ADMINISTRATION	-214,316.47	147,689.00	-66,627.47	68.91%	

Function 51 Plant Maintenance & Operations

6100 - Payroll Costs	-132,071.65	93,412.85	-38,658.80	70.73%	
6200 - Professional & Constructed SVS	-139,000.00	88,088.36	-50,911.64	63.37%	
6300 - Supplies and Materials	-40,000.00	24,890.06	-15,109.94	62.23%	
6400 - Other Operating Costs	-31,558.00	31,058.00	-500.00	98.42%	
6600 - Capital Outlay	0.00	0.00	0.00	0.00%	
Total Function 51 PLANT MAINTENANCE & OPERATIONS	-342,629.65	237,449.27	-105,180.38	69.30%	

Function 52 Security & Monitoring

6200 - Professional & Constructed SVS	-55000	5,983.33	-49,016.67	10.88%	
6300 - Supplies and Materials	-5000	2399.78	-2600.22	48.00%	
6400 - Other Operating Costs	0	81.61	81.61	0.00%	
Total Function 52 DATA PROCESSING	-60,000.00	8,464.72	-51,535.28	14.11%	

Function 53 Data Processing

6100 - Payroll Costs	-43,211.64	23,486.24	-19,725.40	54.35%	
6200 - Professional & Constructed SVS	-23,000.00	22,197.97	-802.03	96.51%	
6300 - Supplies and Materials	-19,220.00	9,486.23	-9,733.77	49.36%	
6400 - Other Operating Costs	-1,683.00	1,683.00	0.00	100.00%	
Total Function 53 DATA PROCESSING	-87,114.64	56,853.44	-30,261.20	65.26%	

Function 71 Debt Service

6500 - Long Term Debt/Interest	-120,000.00	85,193.92	-34,806.08	70.99%	
Total Function 71 DEBT SERVICE	-120,000.00	85,193.92	-34,806.08	70.99%	

Function 81 Facilities Acq & Construction

6600 - Bldg Purchase, Construction	0.00	-	0.00	0.00%
Total Function 81 FACILITIES ACQ & CONST	0.00	-	0.00	0.00%
Function 93 Payments-Shared				
6200 - Professional & Constructed SVS	-55,000.00	0.00	-55,000.00	0.00%
Total Function 93 PAYMENST-SHARED	-55,000.00	0.00	-55,000.00	0.00%
Function 99 Tax Appraisal & Collection				
6200 - Professional & Constructed SVS	-20,000.00	14,852.82	-5,147.18	74.26%
Total Function 99 TAX APPRAISAL & COLLECTION	-20,000.00	14,852.82	-5,147.18	74.26%
Total Function 00 OTHER USES	0.00	0.00	0.00	0.00%
TOTAL EXPENDITURES	-3,426,333.69	2,178,240.58	-1,248,093.11	63.57%

CASH FLOW vs EXPENDITURES

	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Totals	Est. Revenue	
CASH INFLOWS															
GENERAL FUND 199															
Foundation School Fund	-\$315,329.00	-\$215,401.00	-\$214,142.00	-\$220,302.00	-\$217,941.00	-\$119,175.00	-\$244,288.00						-\$1,546,578.00	-\$2,277,551.00	67.91%
Available School Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00						\$0.00	-\$110,282.00	0.00%
TRS On-Behalf	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00						\$0.00	-\$177,229.69	0.00%
M&O Taxes	\$0.00	-\$79,773.56	-\$52,921.30	-\$130,660.66	-\$127,544.54	-\$244,103.66	-\$30,342.02						-\$665,345.74	-\$762,271.00	87.28%
Other Local Revenue	-\$73,732.99	-\$256,700.01	-\$249,110.78	-\$345,652.20	-\$370,742.85	-\$380,965.84	-\$320,758.56						-\$1,997,663.23	-\$42,000.00	4756.34%
Interest	-\$445.66	-\$796.48	-\$556.17	-\$690.58	-\$664.50	-\$651.00	-\$618.22						-\$4,422.61	\$0.00	-\$4,422.61
SPECIAL REVENUE 211,255,270,282,289,410,429															
State/Federal Money	-\$71,348.12	-\$110,874.69	-\$170,155.83	-\$329,142.22	-\$45,871.67	-\$99,925.28	-\$19,573.98						-\$846,891.79	-\$722,204.02	117.26%
FOOD SERVICE 240															
Lunchroom	-\$9,664.27	-\$13,285.51	-\$16,231.28	-\$10,482.34	-\$9,361.58	-\$11,792.93	-\$13,333.77						-\$84,151.68	-\$126,346.00	66.60%
Total Revenues	-\$470,520.04	-\$676,831.25	-\$703,117.36	-\$1,036,930.00	-\$772,126.14	-\$856,613.71	-\$628,914.55	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	-\$5,145,053.05	-\$4,217,883.71	121.98%
															Budget
EXPENDITURES															
Expenditures 199	\$385,643.74	\$369,848.43	\$318,039.22	\$238,050.24	\$283,111.21	\$358,529.71	\$225,018.03						\$2,178,240.58	\$2,484,870.18	87.66%
Expenditures 211,255,270,282,289,410,427	\$71,386.20	\$97,004.42	\$195,497.27	\$296,835.12	\$57,026.34	\$100,406.14	\$20,871.55						\$839,027.04	\$225,207.19	372.56%
Expenditures 240	\$15,994.45	\$17,688.96	\$14,344.88	\$12,470.40	\$12,645.80	\$19,289.03	\$11,331.54						\$103,765.06	\$155,327.47	66.80%
Total Expenditures	\$473,024.39	\$484,541.81	\$527,881.37	\$547,355.76	\$352,783.35	\$478,224.88	\$257,221.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,121,032.68	\$2,865,404.84	108.92%
Total Cash	\$2,504.35	-\$192,289.44	-\$175,235.99	-\$489,574.24	-\$419,342.79	-\$1,334,838.59	-\$886,135.67	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			
Fund Balance															
General Fund - First Financial	-\$240,445.66	-\$242,471.13	-\$240,556.17	-\$240,690.58	-\$240,664.50	-\$240,651.00									
TexPool Transfers (Payroll/Bills)	-\$300,000.00	-\$100,000.00	-\$75,000.00	\$0.00	-\$100,000.00	-\$50,000.00									
TexPool Investment Pool	-\$1,227,563.96	-\$1,132,377.87	-\$1,212,072.02	-\$1,216,767.29	-\$1,321,617.99	-\$1,376,051.65									
TexPool Transfers (Payroll/Bills)	\$300,000.00	\$100,000.00	\$75,000.00	\$0.00	\$100,000.00	\$50,000.00									
Total Fund Balance	-\$1,468,009.62	-\$1,374,849.00	-\$1,452,628.19	-\$1,457,457.87	-\$1,562,282.49	-\$1,616,702.65	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00			



**THREE WAY
INDEPENDENT SCHOOL DISTRICT**
247 CR 207, Stephenville, TX 76401 | 254.965.6496

Teddy Ott,
Superintendent

TWISD Regular School Board Meeting Minutes March 4, 2025

I. **Call to order** – Meeting called to order at 5:31pm

II. **Roll Call - Verify Quorum**

Tracie Hankins, Senaida Huerta, Duanea Armes, Lloyd Lietz, and Cody Howle were in attendance.

Dr. Ott, Superintendent; Jennifer Bailey, Business Manager; Dr. Delka, Principal; Crystal Rucas, Principal; Kelly Ott, Curriculum Director; Stephanie Ritchie, Admin Assist/PEIMS; and Cresenda Steele, Teacher were also in attendance.

III. **Citizen Comments** – There were no citizen comments

IV. **Staff Reports**

1. Financial Update – presented by Bailey
2. Principal's Report(s) – presented by Delka/Rucas
3. Superintendent – presented by Dr. Ott

V. **Consent Agenda**

1. Consider approval or other action for minutes for February 11, 2025 regular meeting.
2. Consider approval or other action regarding accounts payable report for payments made for the month of February 2025.

Lloyd Lietz moved to approve the consent agenda as presented. Cody Howle seconded the motion. Motion carried 5/0.

VI. **Action Items**

1. Discussion, consideration, and possible action to approve District Improvement Plan.

Cody Howle moved to approve the DIP as presented. Lloyd Lietz seconded the motion. Motion carried 5/0.

2. Discussion, consideration, and possible action to cancel the May 3, 2025, School Board Election.

Lloyd Lietz moved to approve the Certification of Unopposed Candidates and Order of Cancellation for the May 3, 2025 Board Election. Duanea Armes seconded the motion. Motion carried 5/0.

3. Discussion regarding implementation of an Educational Foundation and an MOU with Cornerstone Christian Academy.

Dr. Ott presented information regarding implementation of an Educational Foundation and the possible Public/Private School Partnership with Cornerstone Christian Academy. No action was taken.

Closed session was called at 7:00pm.

4. Closed Session

In accordance with Texas Open Meetings Law, Texas Government Code Section 551, Annotated in accordance with:

Section 551.074 - to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Positions and Contracts

Closed session ended and the regular meeting reconvened at 7:30pm.

5. Discussion, consideration, and possible action on Staff Contracts.

Lloyd Lietz moved to accept contracts for staff as presented and offer Superintendent a new 5 year contract at \$120,750 per year and \$5000 expense fund. Cody Howle seconded the motion. Motion carried 5/0.

- VII. Adjourn - With no further business before the Board, this meeting is adjourned at 7:40pm

Three Way ISD School Board President

Board Secretary

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
010008	03-03-2025	TASB	015744	670698	199-41-6411.00-701-599000	RITCHIE POLICY ARCHIVE CLASS	25.00	N
010009	03-03-2025	KIRBO'S OFFICE SYSTE	015741	518369	199-11-6269.00-072-511000	KIRBO COPIER	58.00	N
			015741	518370	199-11-6269.00-072-511000	KIRBO COPIER	45.00	N
Totals for Check 010009							103.00	
010010	03-03-2025	SOMERVELL CENTRAL	015743	2025-02	199-99-6213.00-703-599000	QUARTERLY PAYMENT	259.82	N
010011	03-03-2025	AMAZON CAPITAL	015742	19N3-V4QK-	199-11-6399.01-072-511000	PE SUPPLIES	19.98	N
			015742	1NT1-P4CF-	199-11-6399.02-101-511000	BROWN CLASSROOM SUPPLIES	22.77	N
			015742	1GRC-N3LW-	199-11-6399.02-101-511000	OWEN CLASSROOM SUPPLIES	67.49	N
			015742	1YHY-13XW-	199-51-6319.00-072-599000	DRINKING FOUNTAIN BUBLR HEA	96.57	N
Totals for Check 010011							206.81	
010012	03-03-2025	WRIGHT'S ICE SERVICE	015740	4708	199-51-6269.00-072-599000	ICE MACHINE RENTAL X 2	308.00	N
010013	03-03-2025	NEXTLINK	015745		199-51-6259.00-072-599000	PHONE & FAX	1,394.81	N
010014	03-03-2025	GLEN ROSE ISD	015746		199-36-6399.00-072-591000	TENNIS TOURNAMENT	175.00	N
010015	03-03-2025	LOMETA INDEPENDENT	015747		199-36-6399.00-072-591000	JH TRACK MEET	200.00	N
010016	03-03-2025	THE WATER SHOP	015766	11810	199-51-6269.00-072-599000	WATER COOLER RENTAL	100.00	N
			015766	11810	199-51-6319.00-072-599000	WATER & CUPS	653.00	N
Totals for Check 010016							753.00	
010017	03-03-2025	HAYDEN BOLT	015767		199-51-6249.00-072-599000	STUDENT WORK HRS 2/24 TO 2/2	100.00	N
010018	03-03-2025	DALE COLLUM	015768	MARCH2025	199-51-6249.00-072-599000	RAW WELL & DIST SAMPLES	500.00	N
010019	03-04-2025	SANTO PROPANE COMP	015773	0410886	199-51-6259.00-072-599000	PROPANE	1,100.00	N
010020	03-04-2025	STEPHENVILLE I.S.D.	015782		199-36-6399.00-072-591000	LEGENDS GOLF TOURNAMENT	240.00	N
010021	03-04-2025	ERATH CO. TAX ASSESS	015776		199-41-6213.00-703-599000	JANUARY 2025 TAX REPORT	268.00	N
010022	03-04-2025	WALMART	015778		199-11-6499.00-072-511000	STAFF APPRECIATION	52.30	N
			015778		199-36-6399.00-072-591000	TIDE/TENNIS BALLS	100.13	N
			015778		199-41-6499.00-702-599000	BOARD APPRECIATION	46.20	N
Totals for Check 010022							198.63	
010023	03-04-2025	MAYFIELD PAPER COMP	015769	4215598	199-51-6319.00-072-599000	JANITORIAL SUPPLIES	40.32	N
010024	03-04-2025	AMAZON CAPITAL	015779	1HPV-YMVJ-	199-11-6399.01-072-511000	CARTER TALEN SHOW/SPELLING	75.20	N
			015779	1CMT-DXRG-	199-11-6399.02-101-511000	REPLACEMENT LAM SHEETS	11.99	N
			015780	1MN7-4W7R-	199-11-6399.02-101-511000	OWEN CLASSROOM SUPPLIES	37.19	N
Totals for Check 010024							124.38	
010025	03-04-2025	ANDYS TIRE SERVICE	015777	401869	199-34-6249.00-072-599000	FIXED FLAT BUS #3	35.00	N
010026	03-04-2025	DUBLIN ATHLETIC BOOS	015781		199-36-6399.00-072-591000	DUBLIN TRACK MEET	150.00	N
010027	03-04-2025	TARLETON STATE UNIV	015772	T002257	199-51-6249.00-072-599000	LAB SAMPLE ANALYSIS	100.00	N
010028	03-04-2025	NASSP	015771	9001981886	199-11-6399.02-101-511000	NASSP MEMBERSHIP	385.00	N
010029	03-04-2025	WEST HIGH SCHOOL	015774	WESTMEET	199-36-6399.00-072-591000	REGIONAL BOYS POWERLIFT ME	35.00	N
			015775	WESTMEAL	199-36-6399.00-072-591000	WEST POWERLIFT MEET MEAL D	24.00	N
			015775	WESTMEAL	199-36-6399.00-072-591000	AMOUNTS MUST BE SEPARATE	-24.00	N
			015774	WESTMEET	199-36-6399.00-072-591000	AMOUNTS MUST BE SEPARATE	-35.00	N
Totals for Check 010029							.00	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
010030	03-04-2025	GOLD STAR FOODS INC	015770	3188679	240-35-6344.00-072-599000	COMMODITY STORAGE/DELIVER	3.75	N
			015770	3184736	240-35-6344.00-072-599000	COMMODITY STORAGE/DELIVER	215.46	N
Totals for Check 010030							219.21	
010031	03-04-2025	WEST HIGH SCHOOL	015784		199-36-6399.00-072-591000	WEST POWERLIFTING MEALS LIF	8.00	N
			015784		199-36-6411.00-072-591000	WEST POWERLIFTING MEALS CO	16.00	N
Totals for Check 010031							24.00	
010032	03-04-2025	WEST HIGH SCHOOL	015785		199-36-6399.00-072-591000	WEST POWERLIFT MEET	35.00	N
010033	03-05-2025	AMAZON CAPITAL	015786	1JRF-LG14-	199-51-6319.00-072-599000	METAL ZIP TIES	30.98	N
010034	03-05-2025	TEXAS CLASSROOM TE	DEDCH		199-00-2159.00-007-500000	MAR DED MISCELLANEOUS DED	23.00	N
010035	03-05-2025	NATIONAL BENEFIT SER	DEDCH		199-00-2159.00-003-500000	MAR DED TAX SHEL. ANNUITY	500.00	N
010036	03-05-2025	FINANCIAL BENEFIT SE	DEDCH		199-00-2153.00-005-500000	MAR DED HEALTH INSURANCE	406.91	N
			DEDCH		199-00-2153.00-009-500000	MAR DED HEALTH INSURANCE	284.59	N
			DEDCH		199-00-2153.00-010-500000	MAR DED LIFE INSURANCE	449.70	N
			DEDCH		199-00-2153.00-011-500000	MAR DED LIFE INSURANCE	7.20	N
			DEDCH		199-00-2153.00-013-500000	MAR DED LIFE INSURANCE	22.40	N
			DEDCH		199-00-2153.00-015-500000	MAR DED LIFE INSURANCE	54.20	N
			DEDCH		199-00-2153.00-016-500000	MAR DED LIFE INSURANCE	88.60	N
			DEDCH		199-00-2153.00-017-500000	MAR DED LIFE INSURANCE	328.60	N
			DEDCH		199-00-2153.00-018-500000	MAR DED LIFE INSURANCE	17.90	N
			DEDCH		199-00-2153.00-019-500000	MAR DED LIFE INSURANCE	.70	N
			DEDCH		199-00-2153.00-021-500000	MAR DED LIFE INSURANCE	13.12	N
			DEDCH		199-00-2153.00-022-500000	MAR DED HEALTH INSURANCE	473.38	N
			DEDCH		199-00-2153.00-024-500000	MAR DED LIFE INSURANCE	17.90	N
			DEDCH		199-00-2153.00-025-500000	MAR DED LIFE INSURANCE	7.20	N
			DEDCH		199-00-2153.00-026-500000	MAR DED LIFE INSURANCE	118.30	N
			DEDCH		199-00-2153.00-027-500000	MAR DED LIFE INSURANCE	33.60	N
			DEDCH		199-00-2153.00-031-500000	MAR DED HEALTH INSURANCE	103.92	N
			DEDCH		199-00-2159.00-012-500000	MAR DED MISCELLANEOUS DED	1,066.00	N
			DEDCH		199-00-2159.00-029-500000	MAR DED MISCELLANEOUS DED	15.90	N
			DEDCH		199-00-2159.00-030-500000	MAR DED MISCELLANEOUS DED	104.00	N
			DEDCH		199-00-2159.00-036-500000	MAR DED MISCELLANEOUS DED	56.00	N
			DEDCH		199-00-2159.00-037-500000	MAR DED MISCELLANEOUS DED	162.84	N
			DEDCH		199-00-2159.00-041-500000	MAR DED MISCELLANEOUS DED	77.18	N
Totals for Check 010036							3,910.14	
010037	03-05-2025	TX CHILD SUPPORT SD	DEDCH		199-00-2159.00-028-500000	MAR DED MISCELLANEOUS DED	643.52	N
010038	03-05-2025	LEGAL SHIELD	DEDCH		199-00-2159.00-034-500000	MAR DED MISCELLANEOUS DED	67.80	N
010039	03-05-2025	EECU	DEDCH		199-00-2159.00-035-500000	MAR DED HSA	450.00	N
010040	03-05-2025	AFLAC	DEDCH		199-00-2159.00-040-500000	MAR DED MISCELLANEOUS DED	210.92	N
010041	03-19-2025	B & K PROCESSING	015809	MARCH2025	199-11-6399.00-101-522000	JPIG PROCESSING RAFFLE/SELL	657.40	N
			015809	MARCH2025	199-11-6399.00-101-522000	WRONG CODE	-657.40	N
			015810	MARCH25	461-36-6399.04-101-591000	PIG RAFFLE/SELL PROCESSING	657.40	N
Totals for Check 010041							657.40	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
010042	03-19-2025	KIRBO'S OFFICE SYSTE	015791	519495	199-11-6269.00-072-511000	KIRBOS COPIER USAGE	434.12	N
010043	03-19-2025	TYSON FOODS, INC.	015804	33367347	240-35-6344.00-072-599000	COMMODITY DELIVERY	55.93	N
			015804	33367344	240-35-6344.00-072-599000	COMMODITY DELIVERY	49.65	N
			015804	33367349	240-35-6344.00-072-599000	COMMODITY DELIVERY	42.81	N
			015804	33367350	240-35-6344.00-072-599000	COMMODITY DELIVERY	101.14	N
			015804	33367353	240-35-6344.00-072-599000	COMMODITY DELIVERY	44.54	N
			015804	33367351	240-35-6344.00-072-599000	COMMODITY DELIVERY	54.47	N
			015804	33367352	240-35-6344.00-072-599000	COMMODITY DELIVERY	45.13	N
			015804	33367354	240-35-6344.00-072-599000	COMMODITY DELIVERY	163.12	N
			015804	33367355	240-35-6344.00-072-599000	COMMODITY DELIVERY	81.69	N
Totals for Check 010043							638.48	
010044	03-19-2025	LABATT FOOD SERVICE	015807	03057096	240-35-6341.00-072-599000	FOOD	711.72	N
010045	03-19-2025	RIGGS MACHINE & WEL	015796	238863	199-11-6399.00-101-522000	WELDING CLASS SUPPLIES	324.70	N
010046	03-19-2025	AMAZON CAPITAL	015803	16MT-DMR9-	199-51-6319.00-072-599000	METAL ZIP TIES	149.90	N
010047	03-19-2025	NORTH TEXAS TOLLWA	015805		199-13-6411.00-101-511000	TRAVEL FOR CLASS CROWLEY	48.08	N
010048	03-19-2025	AUTO PARTS CO.	015798	ID-772331	199-34-6319.00-072-599000	BUS PARTS	94.96	N
010049	03-19-2025	EWELL EDUCATIONAL S	015794		199-11-6399.00-101-522000	TSU AREA CDES	200.00	N
010050	03-19-2025	TARLETON STATE UNIV	015790	T002292	199-51-6249.00-072-599000	LAB SAMPLE ANALYSIS	100.00	N
010051	03-19-2025	TRANS TEXAS TIRE	015797	1-133113	199-34-6319.00-072-599000	BUS INSPEC	10.00	N
010052	03-19-2025	XEROX FINANCIAL	015806	40302744	199-71-6512.00-072-599000	XEROX COPIER LEASE PMT	974.28	N
010053	03-19-2025	LOMETA INDEPENDENT	015795		199-36-6399.00-072-591000	LOMETA TRACK HS MEALS	144.00	N
010054	03-19-2025	XEROX BUSINESS SOLU	015800	IN5549863	199-71-6512.00-072-599000	XEROX COPIER LEASE	212.59	N
010055	03-19-2025	AMBCO	015802	70732	199-33-6399.00-072-599000	AUDIOMETER CALIBRATION	126.00	N
010056	03-19-2025	OAK FARMS DALLAS	015793	542042126	240-35-6341.00-072-599000	MILK	379.74	N
010057	03-19-2025	STRATEGIC EQUIPMENT	015792	0901885	240-35-6269.00-072-599000	MILK COOLER RENTAL	267.00	N
010058	03-19-2025	STEPHEN HOLLY	015788		199-53-6399.00-072-599000	ETHERNET CABLE PHONE MOVE	24.99	N
010059	03-19-2025	HAYDEN BOLT	015799		199-51-6249.00-072-599000	STUDENT WORK HRS 3/3 TO 3/5	115.00	N
010060	03-19-2025	TEXAS GUNS AND GEAR	015789		199-52-6399.00-072-599000	AMMO GUARDIAN PRACTICE	156.00	N
010061	03-19-2025	COLLIN GRANT	015787		199-51-6249.00-072-599000	STUDENT WRK HRS 2/17 TO 3/18	200.00	N
010062	03-19-2025	CORO MEDICAL LLC	015801	INV234105	199-33-6399.00-072-599000	PHILIPS ONSITE SMART PADS AE	160.20	N
010063	03-19-2025	ORKIN PEST CONTROL	015808	307457	199-51-6249.00-072-599000	PEST CONTROL	117.68	N
010064	03-20-2025	MISTY CARTER	015811		199-13-6411.00-072-523000	ESL SUPP CERT ADD CARTER	196.87	N
010065	03-20-2025	MINERAL WELLS HIGH S	015812		199-36-6399.00-072-591000	FACILITIES RENTAL	150.00	N
010066	03-24-2025	UNITED COOPERATIVE	015816		199-51-6259.00-072-599000	ELECTRIC	6,271.48	N
010067	03-24-2025	LABATT FOOD SERVICE	015814	03191309	240-35-6341.00-072-599000	FOOD	988.80	N

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010068	03-24-2025	AMAZON CAPITAL	015817	1CQ1-44QN-	199-11-6399.01-072-511000	SLIME SUPPLIES PE	19.90	N
			015817	174Y-16Q6-	199-11-6399.02-101-511000	CALCULATORS/BATTERIES TESTI	910.42	N
			015820	19JY-JFVT-3K1M	199-31-6399.00-072-599000	PARKER CHAIR	138.98	N
			015817	1FCF-KKCX-	199-41-6399.00-750-599000	WINDOW ENVELOPES	59.38	N
Totals for Check 010068							1,128.68	
010069	03-24-2025	IREDELL ISD	015821		199-36-6399.00-072-591000	GOLF ENTREE FEES X 3	180.00	N
010070	03-24-2025	LINGLEVILLE ATHLETIC	015819	20250124	199-36-6399.00-072-591000	BBALL MEAL DEALS 1/24/25	178.50	N
			015819	20241003	199-36-6399.00-101-591000	VBALL MEAL DEALS 10/3/24	168.00	N
Totals for Check 010070							346.50	
010071	03-24-2025	JOHN BERRY	015818		199-36-6399.00-072-591000	REIMBURSE GOLF BALLS/GREEN	91.20	N
010072	03-24-2025	OAK FARMS DALLAS	015813	542042380	240-35-6341.00-072-599000	MILK	269.27	N
010073	03-24-2025	GOLD STAR FOODS INC	015815	3196386	240-35-6344.00-072-599000	COMMODITY DELIVERY	221.63	N
010074	03-24-2025	K & M SPORTS LCC	015822		199-36-6399.00-072-591000	FIELD RENTAL 1/2	137.50	N
012366	03-27-2025	CHICKEN EXPRESS	015857		461-36-6399.04-101-591000	FFA COMPETITION MEALS	151.46	N
014845	03-25-2025	INFLATABLE FOOTBALL	015855		199-36-6499.00-072-591000	DOWN PMT INFLATABLE DONATI	795.60	N
015034	03-03-2025	WHATABURGER UNIT #1	015850		199-36-6399.00-072-591000	POWERLIFTING MEET MEAL	58.02	N
015115	03-19-2025	LITTLE CEASARS PIZZA	015854		199-36-6399.00-072-591000	SOFTBALL PIZZA	97.30	N
053151	03-03-2025	LAKE GRANBURY	015849		199-41-6499.00-720-599000	RIGDON BABY FLOWERS	24.36	N
053542	03-25-2025	ERATH CO. TAX ASSESS	015856		199-34-6319.00-072-599000	BUS REGISTRATION	23.00	N
054012	03-03-2025	STORM'S HAMBURGERS	015851		199-36-6399.00-072-591000	POWERLIFTING MEET MEAL	55.79	N
061135	03-31-2025	CHICK FIL A	015858		461-36-6399.04-101-591000	FFA COMP MEALS	135.61	N
064301	03-03-2025	HOLIDAY INN AUSTIN	015852		199-36-6399.00-072-591000	POWERLIFTING ERROR WILL	278.20	N
104012	03-03-2025	QUALITY INN	015853		199-36-6399.00-072-591000	POWRLIFTING MEET DEL VALLE	210.22	N
150304	03-05-2025	TEACHER RETIREMENT	015843		199-00-2153.00-002-500000	TRS ACTIVE CARE	16,130.00	N
			015843		199-00-2155.00-000-500000	MEMBER CONT	16,663.55	N
			015843		199-00-2155.00-000-500000	MEMBER TRS CARE CONT	1,312.84	N
			015843		199-00-2155.01-000-500000	RE FED FUND	1,760.67	N
			015843		199-00-2155.02-000-500000	ABOVE STATE MIN	2,676.79	N
			015843		199-00-2155.03-000-500000	RE RED FUND TRS CARE	266.77	N
			015843		199-00-2155.04-000-500000	TRS CARE	1,514.91	N
			015843		199-00-2155.08-000-500000	PUB EDUC	3,372.54	N
			015843		199-00-2155.09-000-500000	PENSION SURCHARGE	1,457.91	N
			015843		199-00-2155.10-000-500000	TRS CARE SURCHARGE	1,070.00	N
Totals for Check 150304							46,225.98	
157536	03-05-2025	EFTPS	015842		199-00-2151.00-000-500000	WH TAXES	11,255.13	N
			015842		199-00-2152.01-000-500000	EMPLOYER FICA	153.77	N
			015842		199-00-2152.01-000-500000	MEDICARE	2,966.06	N
			015842		199-00-2152.02-000-500000	EMPLOYEE FICA	153.77	N
			015842		199-00-2152.02-000-500000	MEDICARE DIST MATCH	2,966.06	N
Totals for Check 157536							17,494.79	

For the Month of March

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
449325	03-26-2025	TEXPOOL INVESTMENT	015846		199-00-1121.00-000-500000	TEXPOOL TRANSFER	100,000.00	N
511306	03-06-2025	FIRST FINANCIAL BANK	015844		199-00-1101.00-000-500000	INTRAFI DEBIT	2,260.50	N
511325	03-25-2025	FIRST FINANCIAL BANK	015845		199-00-1101.00-000-500000	INTRAFI DEBIT	214,142.56	N
511331	03-31-2025	FIRST FINANCIAL BANK	015847		199-00-1101.00-000-500000	INTRAFI DEBIT	56,939.98	N
920979	03-05-2025	EFTPS	015841		199-00-2152.01-000-500000	MEDICARE TAX SUPP PAYROLL	21.44	N
			015841		199-00-2152.02-000-500000	MEDICARE TAX SUPP PAYROLL	21.44	N
Totals for Check 920979							42.88	
999999	03-18-2025	CLAIMS ADMINISTRATIV	015848		199-11-6143.00-072-511000	WORK COMP POOL	99.00	N
Total Checks							468,045.36	

End of Report

EDUCATION SERVICE CENTER REGION 11 BENEFITS COOPERATIVE
INTERLOCAL AGREEMENT RESOLUTION AND AGREEMENT

WHEREAS, _____, of _____, Texas, (“Participant”) pursuant to the authority granted under Chapter 791 Government Code, as amended, desires to join together with other school districts, charter schools, or governmental entities to participate in employee benefits offered by the Education Service Center Region 11 Employee Benefits Cooperative (the “ESC Region 11 BC”), holding the opinion that participation in these programs will be beneficial to the school district, charter school, or governmental entities and its employees;

WHEREAS, the ESC Region 11 BC is managed by a committee called the Board of Record that consists of the superintendents or chief executive officers or their designees from each of the Participants in the Coop;

NOW, THEREFORE BE IT RESOLVED that Board of Trustees of Participant requests the ESC Region 11 BC to include _____ as a participant. Participant acknowledges and agrees to the following:

1. The purposes of the ESC Region 11 BC are governmental functions or services that each party to this agreement is authorized to perform individually;
2. Any obligation to pay any fees will come from current revenues available to the Participant;
3. Such fees fairly compensate the parties performing the functions and services under the agreement;
4. This agreement incorporates the Operational Procedures developed by the Board of Record as it currently exists or may be hereafter amended by action of the Board of Record;
5. Participant delegates to the Board of Record authority to modify the Operational Procedures as the Board of Record deems in the best interests of the ESC Region 11 BC;
6. Participant delegates to the Board of Record all purchasing functions related to the purposes of this interlocal agreement to the maximum extent permitted by law;
7. Participant shall comply with the Operational Procedures as established, modified, and/or approved by the Board of Record;
8. The ESC Region 11 BC shall comply with the purchasing requirements for the purchase of personal property and services as required by Chapter 44 of the Education Code and Chapter 791 of the Local Government Code;
9. The term of this agreement shall be one year, from September 1, 2025, to August 31, 2026; and
10. Participant or the ESC Region 11 BC may terminate Participant’s participation in the ESC Region 11 BC for any reason by giving written notice to the ESC Region 11 BC Board of Record sixty (60) calendar days before the anniversary date of this agreement.

BE IT FURTHER RESOLVED that the Board of Trustees of Participant authorizes its superintendent to execute any and all documents and take whatever action necessary to carry out the desires of the Board of Trustees as stated herein.

I certify that the foregoing is a true and correct copy of the resolution and agreement adopted by the Board of Trustees of _____ and that the same is reflected in the minutes of the Board meeting held _____.

In witness thereof, we hereunto affix our signatures this _____ day of _____, 20 _____.

BY: _____
Signature of School Board or Charter School Board President Typed Name of School Board or Charter School Board President

Signature of School Board or Charter School Board Secretary Typed Name of School Board or Charter School Board Secretary

Signature of District or Charter School Superintendent/Chief Financial Officer Typed Name of District or Charter School Board Superintendent/Chief Financial Officer

Name of Agency: _____

Address: _____

Name of Contact Person: _____

Phone Number: _____

Signature of ESC Region 11 BC Board President Kevin Noack
Typed Name of ESC Region 11 BC Board President

Signature of ESC Region 11 BC Board Secretary Ravonne Allmon-Smith
Typed Name of ESC Region 11 BC Board Secretary

Signature of ESC Region 11 Executive Director Clyde W. Steelman, Jr. Ed.D
Typed Name of ESC Region 11 Executive Director

Date Approved by ESC Region 11 BC

Certification of Provision of Instructional Materials Survey 2025–26

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Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.

3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

QUESTION 1.1: Your email address

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

QUESTION 2.1: LEA name and number

QUESTION 2.2: Superintendent's name

QUESTION 2.3: Superintendent's email address

QUESTION 2.4: School board president's or governing body's name

QUESTION 2.5: School board president's or governing body's email address

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency; Bluebonnet Learning Grade Kindergarten Reading Language Arts, Edition 1; ISBN 9798213423075

Texas Education Agency; Bluebonnet Learning Grade 1 Reading Language Arts, Edition 1; ISBN 9798213423082

Texas Education Agency; Bluebonnet Learning Grade 2 Reading Language Arts, Edition 1; ISBN TCPM 9798213423099

Texas Education Agency; Bluebonnet Learning Grade 3 Reading Language Arts, Edition 1; ISBN 9798213423105

Texas Education Agency; Bluebonnet Learning Grade 4 Reading Language Arts, Edition 1; ISBN 9798213423112

Texas Education Agency; Bluebonnet Learning Grade 5 Reading Language Arts, Edition 1; ISBN 9798213423129

Texas Education Agency; Bluebonnet Learning Grade K Foundational Skills; ISBN 9798890723505

Texas Education Agency; Bluebonnet Learning Grade 1 Foundational Skills; ISBN 9798890723512

Texas Education Agency; Bluebonnet Learning Grade 2 Foundational Skills; ISBN 9798890723529

Texas Education Agency; Bluebonnet Learning Grade 3 Foundational Skills; ISBN 9798890723536

TCMPC for bluebonnet

Summit K-12; Accelerated Literacy & Language Development

Imagination Station Inc./istation; Istation Reading (grade K-6); ISBN 9781936324378

Imagination Station Inc./istation; Istation Reading (grade 2); ISBN 9781936324378

Imagination Station Inc./istation; Istation Reading (grade 3); ISBN 9781936324378

Imagination Station Inc./istation; Istation Reading (grade 4); ISBN 9781936324378

Imagination Station Inc./istation; Istation Reading (grade 5); ISBN 9781936324378

Imagination Station Inc./istation; Istation Reading (grade K); ISBN 9781936324378

Amplify Education Inc; mCLASS Texas Edition

Amplify Education Inc; other - product not listed – K-6 Tutoring

Heggarty Phonics

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

90

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

60

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

0

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K–5) in their classroom on a regular basis?

0

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

0

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
 No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

IXL Learning; IXL Language Arts Amplify Education Inc; Amplify Texas ELAR (previously state-licensed TCMPC Summit K-12; Accelerated Literacy & Language Development
--

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 9 (English I); ISBN 9780358172628 Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 10 (English II); ISBN 9780358172635 Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 11 (English III); ISBN 9780358173762 Houghton Mifflin Harcourt; HMH Into Literature Texas Grade 12 (English IV); ISBN 9780358173779rt here

IXL Learning; IXL Language Arts

Summit K-12; Accelerated Literacy & Language Development

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1; ISBN 9798890723369

Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1; ISBN 9798890723383

Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1; ISBN 9798890723390

Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1; ISBN 9798890723406

Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1; ISBN 9798890723413

Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1; ISBN 9798890723420

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

91

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1; ISBN 9780209517539

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1; ISBN 1978098613577

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1; ISBN 1978921165021

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1; ISBN 1689770187017

TCMPC

IXL Math

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

47

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1; ISBN 1689770187017
Carnegie – Algebra II, Geometry, and Accelerated Math

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

TCMPC

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten (grade K); ISBN 23297298

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade (grade 1); ISBN 23297271

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade (grade 2); ISBN 000002329728x

American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (grade 3); ISBN 15440125

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (grade 4); ISBN 10987053

American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (grade 5); ISBN 21612285

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Houghton Mifflin Harcourt Contemporary World Studies: People Places and Societies (grade 6); ISBN 9780544344099

Houghton Mifflin Harcourt; Houghton Mifflin Harcourt Texas History (grade 7); ISBN 9780544345522

Houghton Mifflin Harcourt; Houghton Mifflin Harcourt United States History: Early Colonial Period Through Reconstruction Texas (grade 8); ISBN 9780544345539

Lowman Education LLC; Loman 8th Social Studies

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt; Houghton Mifflin Harcourt United States History: Early Colonial Period Through Reconstruction Texas (Social Studies); ISBN 9780544344136

Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World Geography Texas (World Geography Studies); ISBN 9780544345546

Houghton Mifflin Harcourt; Houghton Mifflin Harcourt World History Texas (World History Studies); ISBN 9780544345553

Houghton Mifflin Harcourt; Holt McDougal Economics: Concepts and Choices (Social Studies); ISBN 9780544344013

Houghton Mifflin Harcourt (HMH); Psychology: Principals in Practice

Houghton Mifflin Harcourt (HMH); Sociology

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Kindergarten; ISBN 9798888266779

Accelerate Learning Inc.; STEMscopes Science TX - Grade 1; ISBN 9798888266793

Accelerate Learning Inc.; STEMscopes Science TX - Grade 2; ISBN 9798888266816

Accelerate Learning Inc.; STEMscopes Science TX - Grade 3; ISBN 9798888266830

Accelerate Learning Inc.; STEMscopes Science TX - Grade 4; ISBN 9798888266854

Accelerate Learning Inc.; STEMscopes Science TX - Grade 5; ISBN 9798888266878

TCMPC

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Grade 6; ISBN 9798888266892

Accelerate Learning Inc.; STEMscopes Science TX - Grade 7; ISBN 9798888266915

Accelerate Learning Inc.; STEMscopes Science TX - Grade 8; ISBN 9798888266939

Loman Science Grade 8 - Lowman Education LLC; Lowman Education Science Curriculum

TCMPC

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Biology; ISBN 9798888267097

Accelerate Learning Inc.; STEMscopes Science TX - Chemistry; ISBN 979888266717

Accelerate Learning Inc.; STEMscopes Science TX - IPC; ISBN 9798888266755

Accelerate Learning Inc.; STEMscopes Science TX - Physics; ISBN 9798888266731

TCMPC

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here MClass ELA"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="DMAC"/>			
Other:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

072901

District Name:

Three Way ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

Insert here

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

Three Way ISD Snack Policy for Elementary Students

Effective Date: _____

Approved by: *Three Way ISD School Administration*

Purpose:

To provide a clear, simple set of snack guidelines for elementary students that align with Texas Department of Agriculture (TDA) guidelines and USDA Smart Snacks in School standards. These guidelines ensure that snacks are nutritious and contribute to students' overall well-being while fostering a positive learning environment.

Snack Time Regulations:

1. Approved Snack Times:

- Snacks ***may be*** provided only during designated snack times:
 - Morning snack (if applicable): Between 9:30 AM - 10:30 AM
 - Afternoon snack: Between 1:30 PM - 3:00 PM
- Snacks ***may not*** be provided during:
 - Breakfast period: 6:55 AM - 7:25 AM
 - Lunch period: 11:00 AM - 1:00 PM

2. Who May Provide Snacks:

- Teachers and Parents: Must follow these guidelines when providing snacks for students.
- Students: May bring personal snacks but must comply with the school's policy.

3. Nutrition Guidelines:

- Snacks should meet USDA Smart Snacks in School standards:
 - Snacks must be whole grain-rich or the first ingredient should be fruit, vegetable, dairy, or protein.
 - Calorie limit: ≤ 200 calories per serving.
 - Sodium limit: ≤ 200 mg per serving.
 - Total fat: $\leq 35\%$ of total calories.
 - Sugar: $\leq 35\%$ of weight from total sugars.
- Homemade snacks are discouraged for safety and allergy reasons. All snacks should be prepackaged with ingredient labels.

4. Special Events & Exemptions:

- The district **allows up to six exemption days per school year for celebrations** (e.g., birthdays, holidays) where snacks do not need to meet Smart Snack standards. These must be pre-approved by the administration and cannot occur during breakfast or lunch times.

5. Implementation & Compliance:

- Teachers and staff will ensure that snacks are provided only during the designated snack times.
 - Parents are encouraged to review the snack packaging and ensure it aligns with the guidelines before sending it to school.
 - Non-compliant snacks will not be allowed to be distributed.
-

Parent Communication Letter for Elementary Students

Subject: Three Way ISD Classroom Snack Guidelines

Dear Parents & Guardians,

At Three Way ISD, we are committed to promoting healthy eating habits for our elementary students. In compliance with state and federal nutrition standards, we have established the following snack guidelines to ensure all students enjoy nutritious and safe snacks during the school day:

✔ Approved Snack Times:

- Morning snack (if applicable): 9:30 AM – 10:30 AM
- Afternoon snack: 1:30 PM – 3:00 PM
- ⊘ Snacks cannot be provided during school breakfast or lunch times.

✔ Permitted Snacks:

- Must be prepackaged with an ingredient label (no homemade snacks).
- Must meet Smart Snacks in School standards, including limits on calories, sugar, sodium, and fat.

✔ Special Events & Exemptions:

- The district **allows six exemption days per year for special celebrations** (e.g., birthdays, class parties) where non-compliant snacks may be brought. These must be pre-approved by the administration.

We kindly ask for your cooperation in following these snack guidelines to ensure the health and safety of all students. If you have any questions or need assistance with choosing appropriate snacks, please contact TWISD Child Nutrition Department at 254-965-6496 ext. 121.

Thank you for your understanding and support!

Sincerely,
Three Way School Administration
Three Way ISD

Three Way ISD Snack Policy for Middle & High School Students

Effective Date: _____

Approved by: *Three Way ISD School Administration*

Purpose:

To establish clear guidelines for providing snacks in the classroom while ensuring compliance with the **Texas Department of Agriculture (TDA) guidelines** and **USDA Smart Snacks in School standards**. These guidelines promote student health, prevent disruptions during instructional time, and ensure safety for students with dietary restrictions.

Snack Time Regulations:

1. Approved Snack Times:

- Snacks **may only** be provided **outside of federally reimbursable meal periods**:
 - **Morning snack (if applicable):** Between **9:30 AM - 10:30 AM**
 - **Afternoon snack:** Between **1:30 PM - 3:00 PM**
- Snacks **may not** be provided during:
 - **Breakfast period:** **6:55 AM - 7:25 AM**
 - **Lunch period:** **11: AM - 1:00 PM**

2. Who May Provide Snacks:

- **Teachers and Parents:** Must follow these guidelines when bringing snacks for students.
- **Students:** May bring personal snacks, but they must comply with school policies.

3. Nutrition Guidelines:

- Snacks should align with **USDA Smart Snacks in School** standards:
 - **Whole grain-rich**, or the first ingredient must be **fruit, vegetable, dairy, or protein**.
 - **Calorie limit:** **≤ 200 calories per serving.**
 - **Sodium limit:** **≤ 200 mg per serving.**
 - **Total fat:** **≤ 35% of total calories.**
 - **Sugar:** **≤ 35% of weight from total sugars.**
- **Homemade snacks are not permitted** due to allergy risks and food safety concerns. **All snacks must be prepackaged and include an ingredient label.**

4. Special Events & Exemptions:

- The district allows **up to six exemption days per school year** for celebrations (e.g., birthdays, holidays) when snacks do not need to meet Smart Snack standards. These **must be pre-approved** by administration and **cannot occur during meal periods.**

5. Implementation & Compliance:

- **Teachers and staff** will ensure snacks are provided only during designated times.
 - **Parents are encouraged** to review nutrition labels before sending snacks to school.
 - **Any snacks that do not meet these guidelines may not be distributed.**
-

Parent Communication Letter

Subject: Three Way ISD Classroom Snack Guidelines

Dear Parents & Guardians,

At Three Way ISD, we are committed to fostering a healthy and safe learning environment for all students. To align with **state and federal nutrition guidelines**, we have established the following snack policies for middle and high school students:

✔ Approved Snack Times:

- **Morning snack (if applicable):** 9:30 AM – 10:30 AM
- **Afternoon snack:** 1:30 PM – 3:00 PM
- ⊘ Snacks **cannot** be provided during school breakfast or lunch times.

✔ Permitted Snacks:

- Must be **prepackaged with an ingredient label** (no homemade items).
- Must meet **Smart Snacks in School** nutrition standards (low in sugar, sodium, and fat).

✔ Special Events & Exemptions:

- The district allows **six exemption days per year** for celebrations where non-compliant snacks may be brought. **These must be pre-approved by the school administration.**

We kindly ask for your cooperation in following these guidelines to support student health and safety. If you have any questions or need clarification, please contact TWISD Child Nutrition Department at (254) 965-6496 ext.121.

Thank you for partnering with us in creating a positive and healthy school environment!

Sincerely,
Three Way School Administration
Three Way ISD

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by and between the Three Way Independent School District (the "District") and the Three Way Education Foundation (the "Foundation"), desiring to memorialize the nature of their relationship and mutually acknowledge the respective obligations and rights of the parties.

A. Public Purposes: The District has identified the following educational public purposes for the district's support of the Foundation:

a. Because of the uncertainty and restrictions inherent in the Texas public school finance system, alternative sources of supplemental revenue are needed to enhance educational programs through partnerships with the local community.

b. Maximization of sources of supplemental revenue requires strong community support, including organizations such as the Foundation.

c. It is expected that the Foundation will provide the District grants to enhance the ability to recruit and retain quality teachers and staff, provide opportunities for professional development, and create opportunities for student enhancement activities through scholarships.

d. Solicitations of additional revenue by Foundation directors and personnel relieve the fundraising burden on the District's staff, leaving them free to focus on the District's educational mission.

B. Commitment: The parties explicitly agree that this Agreement is to provide support to Three Way ISD (TWISD) and ultimately to enhance the education of all Three Way ISD students.

C. Responsibilities of Foundation:

a. The Foundation is a nonprofit corporation organized in Texas for educational and charitable purposes exclusively for the benefit of the District and will abide by all nonprofit regulations in the state of Texas.

b. The Foundation must be a 501(c)(3) organization.

c. The Foundation must be identified as a nonprofit corporation through filing a certificate of formation with the secretary of state.

D. Controls: The District and the Foundation agree on the following controls, to ensure that a proper public educational purpose is served by this arrangement:

a. Upon the District's request, the Foundation agrees to provide the District with immediate access to all documents or records of any format concerning, involving or related to the Foundation's finances, and to permit and cooperate with at any time an audit request by the District.

b. The Foundation shall provide the District with a five-year plan, updated and presented annually to the Board of Trustees on a mutually agreed upon date.

c. The Foundation shall provide an IRS Form 990 annually to the District.

d. The Foundation shall provide an Annual Report to the District

AGREED TO this _____ day of _____, 2025 THREE WAY INDEPENDENT SCHOOL DISTRICT

BY: _____ President, Three Way Education Foundation

_____ Secretary, Three Way Education Foundation

_____ President, TWISD Board of Trustees

_____ Superintendent, TWISD

**EARLY CHILDHOOD EDUCATION PARTNERSHIP
MEMORANDUM OF UNDERSTANDING
Between
THREE WAY INDEPENDENT SCHOOL DISTRICT
And
CORNERSTONE CHRISTIAN ACADEMY**

This Early Childhood Education Partnership Memorandum of Understanding (“Agreement”) is made and entered into between Three Way Independent School District (“Three Way ISD”) and Cornerstone Christian Academy (“Cornerstone”), hereinafter referred to as “party” or “parties”. These parties agree to abide by the terms and provisions of this Agreement throughout its duration.

PURPOSE

The purpose of this Agreement is to put in writing a common understanding of the responsibilities of Three Way ISD and Cornerstone which serves a public purpose as they collaborate in an Early Childhood Partnership between a public-school Early Childhood program, and one or more childcare or private schools to provide high-quality education to three and four-year-old children thru second grade. The formal partnerships exist when eligible children are dually enrolled in childcare centers (private schools) and public school systems. The partnership allows for wrap-around care to better support the needs of working parents. Both Texas Workforce Commission (TWC) and Texas Education Agency (TEA) make funding available to promote partnerships between the private and public childcare systems.

NOW, THEREFORE, Three Way ISD and Cornerstone in consideration of the mutual covenants and agreements herein contained, do mutually agree to the following operating terms and conditions:

TERMS

I. ORGANIZATIONS

Three Way ISD is a Texas public independent school district located in Stephenville, Erath County, Texas.

Cornerstone is a §501(c)(3) Nonprofit Corporation operating Texas private school located in Granbury, Hood County, Texas.

II. RECOGNITION

Three Way ISD recognizes that Cornerstone provides instructional services to children ages 3 and up in grade levels Pre-Kindergarten, Kindergarten, 1st, and 2nd Grades.

Cornerstone recognizes that Three Way ISD pursuant to its Board Policy FDA (Local), has agreed to admit, eligible 3-year-old students and older who will be instructed at the Cornerstone facilities located in Granbury, Texas, into Three Way ISD for the provision of

early childhood services to such admitted 3-year-old students through second grade.

Three Way ISD recognizes Cornerstone desires to encourage the enrollment of eligible resident 3-year-old students through second grade into Three Way ISD's early childhood educational programs.

Cornerstone represents that it is eligible to contract with a school district in accordance with Texas Education Code §29.171.

Both Three Way ISD and Cornerstone recognize it is the mutual intent of the Parties hereto to operate their respective programs in such a coordinated manner to maximize the delivery of the Texas LEA's educational services to participating students in a coordinated manner to avoid program overlap, maximize the efficient allocation of qualified personnel, and meet all requirements placed upon the Parties by the respective programs which they operate.

III. STUDENT ELIGIBILITY CRITERIA

In Order to Participate in the Program Described Herein, a Child shall:

1. Be at least 3 years of age as of September 1st of the school year for which Pre-K admission is sought; and/or
2. Be 5 years or older as of September 1st of the school year for which admission is sought in grades Kindergarten or higher; and/or
3. Meet at least one or more of the following criteria for 3-year-old enrollment:
 - a. Is unable to speak and comprehend the English language; and/or
 - b. Is educationally disadvantaged (eligible to participate in the national free or reduced-price lunch program); and/or
 - c. Is homeless, as defined by 42 U.S.C. Section 1143a, regardless of the residence of the child, either parent of the child, or the child's guardian or other person having lawful control of the child; and/or
 - d. Is the child of an active-duty member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who is ordered to active duty by proper authority; and/or
 - e. Is the child of a member of the armed forces of the United States, including the state military forces or a reserve component of the armed forces, who was injured or killed while serving on active duty; and/or
 - f. Is or ever has been in the conservatorship of the Department of Family and Protective Services (foster care) following an adversary hearing held as provided by Section 262.201, Family Code; and/or
 - g. Is the child of a person eligible for the Star of Texas Award as:
 - o A peace officer under Texas Government Code, Section 3106.002; and/or
 - o A firefighter under Texas Government Code, Section 3106.003; and/or

- An emergency medical first responder under Texas Government Code, Section 3106.004.
- 4. Be admitted into Three Way ISD as an inter-district transfer student under District Policy FDA (Local).
- 5. Be the child or dependent of a Three Way ISD or Cornerstone employee who meets the criteria set forth in Three Way ISD District Policy FDA (Local).
- 6. Be dually enrolled in Three Way ISD and Cornerstone. All students admitted into the program as Three Way ISD transfer students who meet the eligibility criteria in Paragraph 3 above will be allowed to participate on a tuition-free basis.
- 7. Be the younger sibling of a current student enrolled in the program.

IV. SERVICES PROVIDED AND RESPONSIBILITIES OF THE PARTIES

A. During the Term of this Agreement, Three Way ISD shall Provide:

1. At least four (2) hours of daily instruction meeting or exceeding all Texas Education Agency (TEA) requirements for High-Quality prekindergarten components in accordance with Texas Education Code §§ 29.167-29.172 for eligible 3-year-old students enrolled in its program.
2. At least seven (7) hours of daily instruction meeting or exceeding all TEA requirements for High-Quality Kindergarten, First, and/or Second Grades in accordance with Texas Education Code §§ 29.167-29.172 for eligible 5-year-old, or older, students enrolled in its program.
3. Curriculum and instructional materials necessary to support the instructional activities described above, including, but not limited to, instruction in cognitive, physical, and social development for participating children in each classroom.
4. Supplemental instructional resources as necessary to implement a high quality comprehensive early childhood education program.
5. Child Find obligations under the IDEA or § 504 in order to identify eligible students participating in the program described herein needing special education services, and ensure that those students receive appropriate, special education and related services.
6. Coordination with Cornerstone for the instructional process for students identified for special education services and other related services.
7. Leadership for at least one monthly meeting with Cornerstone administrators

in order to ensure successful collaboration with the participating Administrators.

8. State and Campus Based Assessment and Progress Monitoring Tools to report the results to parents and guardians of enrolled students and to Cornerstone.
9. A qualified supervisor to fulfill the requirements of Texas Education Code § 29.167 when and, if applicable, to meet the expectations of High-Quality Prekindergarten Qualifications.

B. Transportation:

Three Way ISD shall not provide transportation services. If the Cornerstone elects to provide transportation services, it is at its discretion and shall not be included in this Agreement.

C. During the Term of this Agreement, Cornerstone shall Provide:

1. Classroom and common space that meets Texas Education Agency (TEA), Federal, and other State Agency requirements for early childhood education and/or childcare facilities.
2. Classroom furniture that meets TEA and other State Agency requirements for early childhood education and/or childcare facilities.
3. Programs operated directly by Cornerstone during those portions of the day when direct instruction is not being provided, are appropriately staffed in such a way to deliver services based on Three Way ISD and state requirements.
4. One TEA certified early childhood teacher for every twenty-two (22) eligible 3-year-old students.
5. One TEA certified teacher for every twenty-two (22) eligible 5-year-old, or older, students.
6. Technology necessary to support the instructional activities described above.
7. Designated staff with administrative duties to collect, enter, edit, or otherwise deliver enrollment information and documentation into the Ascender system (*e.g.*, vaccinations, Federal Free and Reduced Lunch eligibility, enrollment forms, birth certificates, Social Security numbers, parental permissions, and contacts, *etc.*) This person may also serve as the "Teacher of Record" for entering daily attendance data, if mutually agreed.
8. Daily attendance data that is entered into the Ascender system as "Teacher of Record" if the person in #7 above is not designated for such.
9. Daily class schedules and school calendar that aligns as closely as possible

with the Three Way ISD school calendar. Variations in the school calendar may be made in consultation with Three Way ISD (*Le.*, more class days if daily instructional minutes are less than that of Three Way ISD, or alternative scheduled holidays) (*see D.3 below*).

10. Required vision and hearing screenings that are completed and timely uploaded for each student as required by TEA.
11. Staff to coordinate enrollment and health screening data entry with the Three Way ISD PEIMS Coordinator.

D. During the Term of this Agreement, the Parties shall Jointly Provide:

1. An early childhood program utilizing the best early childhood teaching practices.
2. Planning coordination and collaboration for instruction, shared resources, and services to meet the needs of eligible co-enrolled children when necessary.
3. Standardized daily instructional schedules which promote efficiency in staffing and provide each of the Parties with the opportunity to implement all of the daily requirements of their respective programs.
4. Program operations and, where possible, review in order to avoid duplication of efforts.
5. Academic program offerings and sequencing of offerings and instruction to ensure that daily instructional activities are mutually supportive.
6. Collaboration on a regular basis to discuss the progress of the Agreement.
7. Analysis and sharing data for program planning and improvement.
8. Routine collaboration to meet attendance goals.

V. FUNDING

A. **During the Term of this Agreement Three Way ISD shall:**

1. Retain all funds earned by the Three Way ISD under the Texas Foundation School Program (Texas Education Code, Chapters 48 and 49).
2. Retain all other state grant funds generated by the Three Way ISD for the operation of any other State programs for which Three Way ISD becomes eligible under this program.

3. Retain all federal educational funds (excluding food service) earned by Three Way ISD for the operation of any of the federal programs for which Three Way ISD becomes eligible under this program.
4. Retain any other gifts or grant funds received by Three Way ISD for the operation of any its programs or for which Three Way ISD becomes eligible.
5. Three Way ISD shall calculate the initial extra funding generated by Cornerstone students at the beginning of the school year (or Agreement if after the school year has started) and establish an allocation for Cornerstone at a rate not to exceed one-half (1/2) of the Basic Allotment for students in K-2, and one-fourth (1/4) of the Basic Allotment for qualifying students in Pre-K, approved by the State of Texas from the Foundation School Program for the instructional year, according to the addendum detailing the financial arrangements.
6. Three Way ISD shall retain an administrative fee of five percent (.05) from Cornerstone allocation to provide both virtual and in person support of data collection, assessment support and other partnership related services.
7. Three Way ISD shall make available to Cornerstone the amount of funding as calculated above for the school year according to an agreed upon combination of: monthly, or quarterly, lease payments; staff salary(ies) and benefits; technology devices.
8. Three Way ISD shall perform a "settle-up" calculation upon receiving the district final Summary of Finance from the TEA upon completion of the academic year. In accordance with the calculation described above, any funding generated in excess of the initial calculated funds generated by Cornerstone students shall be sent to Cornerstone no later than the end of November of the following school year.

B. During the Term of this Agreement Cornerstone may:

1. Retain all funds for wrap-around services provided to students in the program. (Cornerstone may not charge tuition for Pre-K eligible children or K-2 children for instructional services provided by the Three Way ISD.)
2. Retain all funds received from the operation of the food service program and additional funds granted by the Texas Workforce Commission for child-care subsidies.
3. Retain any and all other gifts and grants awarded directly to Cornerstone.
4. Cornerstone reserves the right to charge private service fees for non-district related school hours, and any penalties or fees for late pickup, etc.

VI. IMPLEMENTATION AND DURATION

This Agreement will be effective from the date that the Agreement has been fully executed by both parties and shall continue for the term of 2025-2026 school year. The initial term shall commence on August 1, 2025, and end on July 31, 2026. This Agreement may be renewed for successive one-year terms.

This agreement may be amended by mutual agreement of both parties, and it is understood by both parties that at any time this Memorandum of Understanding may be terminated by written notification from either party to the other. The term of this Agreement may not be shortened without the express written consent of the Parties.

Six months prior to termination, the parties shall meet to review the progress and success of the Memorandum of Understanding and determine whether it shall be extended for an additional school year. In no event shall any single extension of this Memorandum of Understanding be for a term exceeding one (1) school year.

If either party wishes not to renew this Agreement, it may do so by providing notice of its intent at least ninety (90) days prior to the end of the initial term, or any extension thereof. In the event of a non-renewal notice, the respective obligations of the Parties under this Agreement will continue through the end of the one-year term during which such notice is given. Upon such notice of termination, both parties agree to return any records, property, or unused or unearned funds within 30 days of the end of such term.

VII. MISCELLANEOUS

Powers. This Memorandum of Understanding does not create a partnership or a joint venture, and neither Party has the authority to bind the other Party.

Limitation of Liability. Three Way ISD understands and agrees that Cornerstone has certified no funds under this Agreement, and Cornerstone shall have no cause of action whatsoever for money against Three Way ISD under this Agreement irrespective of the nature thereof. Three Way's sole remedy for breach of any provision of this Agreement is termination.

Cornerstone understands and agrees that Three Way ISD has certified no funds under this Agreement, and Three Way ISD shall have no cause of action whatsoever for money against Cornerstone under this Agreement irrespective of the nature thereof. Cornerstone's sole remedy for breach of any provision of this Agreement is termination.

Notice. Any notice, demand, or request required or permitted to be delivered hereunder shall be deemed received when delivered in person or sent by United States mail, postage prepaid, certified mail, addressed to the party at the address set forth below:

To Three Way ISD: Dr. Teddy Ott
Superintendent, Three Way ISD
247 CR 207
Stephenville, Texas 76401

To Cornerstone: Jennifer Mitchell
Head of School, Cornerstone Christian Academy
5150 North Gate Road
Granbury, Texas 76049

Any party may, at any time, by written notice to the other party, designate different or additional persons or different addresses for the receipt of notices hereunder.

Immunity. Nothing in this Agreement shall waive or be deemed to waive the respective immunities of Three Way ISD or Cornerstone, including but not limited to governmental immunity, sovereign immunity or any immunity or defense that would otherwise be available to it against claims arising in the exercise of governmental powers and functions.

Legal Construction. No amendment, modification or alteration of the terms herein shall be binding unless the same be in writing, dated subsequent to the date of this Agreement and duly executed by both parties.

Governing Law. The obligation and undertakings of each of the parties to this Agreement are and shall be performed in Erath County, Texas and Hood County, Texas, respectfully. The validity of this Agreement and any of its terms and provisions, as well as the right and duties of the parties, shall be governed by the laws of the State of the Texas; and any venue for any action concerning this Agreement shall be in Erath County, Texas.

Entire Agreement. This Agreement embodies the complete understanding of the parties hereto, superseding all oral or written previous and contemporaneous agreements between the parties and relating to the matters in this Agreement.

Severability. In the event any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect the other provisions, and the Agreement shall be construed as if valid, illegal, or unenforceable provision had never been contained in this Agreement.

Execution. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and constitute one and the same instrument.

Third Parties. This Agreement does not create any third-party beneficiaries. Nothing in this Agreement or any attachment shall be construed to create, expand, or form a basis for liability to any third-party under any theory of law against either Three Way ISD or Cornerstone unless such a basis exists independent of this Agreement under state and federal law.

Agency. This Agreement does not create a principal agent relationship, partnership, or joint venture between the Parties hereto, nor does it authorize either party to serve as the legal representative or agent of the other. Neither party shall have any right or authority to assume, create, or incur any liability or any obligation of any kind, expressed or implied or in the name of or on behalf of the other party, except as agreed in this Agreement.

Insurance. Each party, at their own expense, shall provide and maintain, during the term of this

Agreement, insurance, without retention, or self-insurance program, which shall provide general liability coverage for liability, property damage, and bodily injury. The Parties agree to exchange certificates of insurance upon request.

Waiver. No waiver of a breach or any provision of this Agreement by either party shall constitute a waiver of any subsequent breach of such provision. Failure of either party to enforce at any time, or from time to time, any provision of this Agreement shall not be construed as a waiver thereof.

Indemnification. To the fullest extent permitted by law, each party shall indemnify the other from and against any and all liability for damages arising out of or resulting from the performance of its work, but only to the extent such damages are caused by or result from an act of negligence, intentional tort, intellectual property infringement, or failure to pay a subcontractor or supplier, or any other entity over which the indemnitor exercises control. These indemnification obligations shall also be limited to damages attributable to bodily injury, sickness, disease, or death, or to injury to or destruction of tangible property, including loss of use resulting therefrom. The indemnification obligation contained in this paragraph shall not be construed to negate, abridge, or otherwise reduce other rights or obligations of indemnity which would otherwise exist as to a party or person described in this paragraph.

Confidentiality. The Parties understand the confidential nature of data involved in the transactions under this Agreement and particularly student information. Therefore, the Parties agree to maintain confidentiality of all confidential information to the extent required by law.

This Agreement will be effective upon the signature of both Parties.

SIGNATORIES

For Three Way Independent School District:

Dr. Teddy Ott, Superintendent

Date

Tracie Hankins, Board President

Date

For the Cornerstone Christian Academy:

Jennifer Mitchell, Head of School

Date

Trace Moore, Board President

Date