

RSB Work Session

Tuesday, February 25, 2025 6:00 PM

ZOOM, 500 Big Dog Salmon Way, Angoon, AK 99820

1. **Call Work Session to Order**

2. **FY 2025 Budget Revision**

3. **School Calendars for FY 2026**

4. **AASB Recommended Policy Updates**

4.1. BP 5131.5 Vandalism, Theft and Graffiti

First Reading will be on March 11th

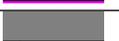
4.2. BP 5131.6 Alcohol and Other Drugs

First Reading will be on March 11th

4.3. BP 5141.3 Health Examinations

First Reading will be on March 11th

Inservice Days	
Teacher Work Days	
Vacation Days	
Holidays	
End of Quarter	
Parent Teacher Conference	
First Day of School	9/2/25
Last Day of School	5/22/26

Inservice Days	
Teacher Work Days	
Vacation Days	
Holidays	
End of Quarter	
Parent Teacher Conference	
First Day of School	8/25/25
Last Day of School	5/22/26

#1

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2025 2:50:14 PM
Last Modified: Tuesday, February 18, 2025 2:50:52 PM
Time Spent: 00:00:38
IP Address: 107.77.205.37

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	1
Calendar B	2

Q2

Parent/Guardian

What is your relationship with the school?

Q3

Gustavus

Which is your home community?

Q4

What feedback would you like to share with the Board regarding the school calendar

Love the September start. Lets kids and adults get the most out of summer !

#2

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2025 2:47:27 PM
Last Modified: Tuesday, February 18, 2025 3:00:07 PM
Time Spent: 00:12:39
IP Address: 24.237.247.65

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	1
Calendar B	2

Q2 **Employee**

What is your relationship with the school?

Q3 **Angoon**

Which is your home community?

Q4

What feedback would you like to share with the Board regarding the school calendar

I think the one with less Inservice and start school on August 25, 2025. I choose B

#3

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2025 3:43:01 PM
Last Modified: Tuesday, February 18, 2025 3:43:30 PM
Time Spent: 00:00:29
IP Address: 24.237.150.22

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	1
Calendar B	2

Q2

Parent/Guardian

What is your relationship with the school?

Q3

Gustavus

Which is your home community?

Q4

Respondent skipped this question

What feedback would you like to share with the Board regarding the school calendar

#4

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2025 4:09:02 PM
Last Modified: Tuesday, February 18, 2025 4:09:39 PM
Time Spent: 00:00:36
IP Address: 216.252.161.33

Page 1

Q1 **Respondent skipped this question**

View Calendars at this link. Which calendar do you prefer.
Rank in order of like to least (The calendar you prefer should have the highest number)

Q2 **Employee**

What is your relationship with the school?

Q3 **Gustavus**

Which is your home community?

Q4
What feedback would you like to share with the Board regarding the school calendar

A

#5

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2025 4:28:37 PM
Last Modified: Tuesday, February 18, 2025 4:31:05 PM
Time Spent: 00:02:28
IP Address: 216.252.161.16

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	2
Calendar B	1

Q2

Parent/Guardian

What is your relationship with the school?

Q3

Gustavus

Which is your home community?

Q4

What feedback would you like to share with the Board regarding the school calendar

Prefer starting a week sooner for longer educational experiences for my children.

#6

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2025 7:04:55 PM
Last Modified: Tuesday, February 18, 2025 7:11:45 PM
Time Spent: 00:06:50
IP Address: 216.252.161.16

Page 1

Q1 **Respondent skipped this question**

View Calendars at this link. Which calendar do you prefer.
Rank in order of like to least (The calendar you prefer should have the highest number)

Q2 **Employee**

What is your relationship with the school?

Q3 **Gustavus**

Which is your home community?

Q4
What feedback would you like to share with the Board regarding the school calendar

The second quarter is really short. Can the end of the quarter be moved to Oct. 23 with a work day on Oct. 24 and PT Conferences be scheduled for Oct. 31? It's nice to 1st quarter report cards for PT Conferences.

Can the work day scheduled for Dec. 19 be moved to Jan. 5? As a teacher I would prefer a work day and shorter week the first week back after the New Year.

Also, I think Calendar A is the best option. It's 5 more instructional days for students. Our students are absent a lot, so any additional instructional time is super valuable.

#7

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2025 9:22:55 PM
Last Modified: Tuesday, February 18, 2025 9:28:22 PM
Time Spent: 00:05:27
IP Address: 98.97.34.200

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	1
Calendar B	2

Q2

Parent/Guardian

What is your relationship with the school?

Q3

Gustavus

Which is your home community?

Q4

What feedback would you like to share with the Board regarding the school calendar

I prefer starting school later so the kids can enjoy more of the summer.

#8

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, February 18, 2025 9:45:55 PM
Last Modified: Tuesday, February 18, 2025 9:52:52 PM
Time Spent: 00:06:57
IP Address: 216.252.161.16

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	2
Calendar B	1

Q2 **Parent/Guardian**

What is your relationship with the school?

Q3 **Gustavus**

Which is your home community?

Q4

What feedback would you like to share with the Board regarding the school calendar

Thank you for asking for feedback! Here in Gustavus the later start allows our students to participate in harvesting locally sourced foods.

#9

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 19, 2025 5:55:02 AM
Last Modified: Wednesday, February 19, 2025 5:55:56 AM
Time Spent: 00:00:54
IP Address: 207.104.46.5

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	1
Calendar B	2

Q2

Parent/Guardian

What is your relationship with the school?

Q3

Gustavus

Which is your home community?

Q4

What feedback would you like to share with the Board regarding the school calendar

Option A is the better option.

#10

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 19, 2025 9:12:23 AM
Last Modified: Wednesday, February 19, 2025 9:12:58 AM
Time Spent: 00:00:34
IP Address: 98.97.68.216

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	1
Calendar B	2

Q2

Employee

What is your relationship with the school?

Q3

Tenakee Springs

Which is your home community?

Q4

Respondent skipped this question

What feedback would you like to share with the Board regarding the school calendar

#11

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 19, 2025 9:42:11 AM
Last Modified: Wednesday, February 19, 2025 9:43:18 AM
Time Spent: 00:01:06
IP Address: 146.75.136.237

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	1
Calendar B	2

Q2

Employee

What is your relationship with the school?

Q3

Tenakee Springs

Which is your home community?

Q4

Respondent skipped this question

What feedback would you like to share with the Board regarding the school calendar

#12

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 19, 2025 12:18:47 PM
Last Modified: Wednesday, February 19, 2025 12:27:47 PM
Time Spent: 00:09:00
IP Address: 216.252.161.33

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	2
Calendar B	1

Q2

Employee

What is your relationship with the school?

Q3

Gustavus

Which is your home community?

Q4

What feedback would you like to share with the Board regarding the school calendar

As a teacher and parent of two students studying in the school, I prefer, Calendar B as the date for the students starting school is earlier. I feel that school should start early for the students.

#13

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, February 19, 2025 1:46:55 PM
Last Modified: Wednesday, February 19, 2025 1:50:28 PM
Time Spent: 00:03:33
IP Address: 98.97.68.216

Page 1

Q1

View Calendars at this link. Which calendar do you prefer. Rank in order of like to least (The calendar you prefer should have the highest number)

Calendar A	1
Calendar B	2

Q2

Employee

What is your relationship with the school?

Q3

Tenakee Springs

Which is your home community?

Q4

Respondent skipped this question

What feedback would you like to share with the Board regarding the school calendar

**AASB POLICY REFERENCE MANUAL UPDATE SERVICE
FALL 2024
INSTRUCTION SHEET**

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
<u>ARTICLE 1, Series 1000 – Community Relations</u>		
Remove AR 0520	No	<p>**Remove Administrative Regulation**</p> <p>This administrative regulation implemented the old star rating system for school accountability, which has been revised and replaced in state law and regulation. The current school accountability regulations, 4 AAC 06.800 - .899, are reflected in model Board Policy 0520, which was updated in 2021 to reflect the changes.</p>
BP 1250	Yes	<p>This update modifies BP 1250 to clarify that background checks should be completed for all volunteers, regardless of the number of hours worked. It also clarifies that school visitors do not need to obtain a background check.</p>
AR 1250	No	<p>**New Administrative Regulation**</p> <p>This is new model AR addresses the expectations, roles and responsibilities principals, the district, and volunteers have when utilizing volunteer assistance. This regulation is not exhaustive, and all the parties may have more or fewer roles.</p>
<u>ARTICLE 4, Series 4000 – Personnel</u>		
BP 4112.10	No	<p>This policy incorporates House Bill 230, which passed the legislature and became law this summer. It specifies that a retired long-term substitute may teach for up to, but not more than, 165 days in one school year.</p>
<u>ARTICLE 5, Series 5000 – Students</u>		
BP 5121	Yes	<p>This policy update reflects AASB’s determination that automatically assigning failing grades to students for truancy is not in best practice. This is because:</p> <ul style="list-style-type: none"> • If a student has earned a grade by demonstrating mastery of the content, they should be able to keep the grade they have earned. • Some districts maintain policies where multiple tardies result in

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
		<p>unexcused absences and the result of this could mean that multiple tardies result in a failing grade.</p> <ul style="list-style-type: none"> The final paragraph of the policy, which has not been removed, provides accountability for student learning and grades. <p>The model policy has been updated to remove this option. However, individual districts may revise this policy as they best see fit.</p>
Remove BP 5125.3	Yes	<p>**Remove Board Policy**</p> <p>As with BP 5121, AASB believes this policy, which permits the withholding of grades, transcripts, and diplomas if a student is indebted to a district for lost or damaged items, does not reflect best practice. AASB recommends removing and archiving this policy in its entirety for the following reasons:</p> <ul style="list-style-type: none"> Withholding grades, diplomas, or transcripts can have significant long-term consequences for students and their post-secondary employment or education opportunities, and in turn on their families and communities. Students earn their grades and diplomas by demonstrating mastery of the content. If a student has earned their grades or diploma, they should not be withheld as a punishment or deterrence. School districts have other means to seek reparations or recover losses from equipment or property damages, rather than withholding grades, diplomas, or transcripts. The language suggesting that students who are unable to pay for assessed damages should provide voluntary work instead is inequitable. Voluntary work and community service can be an appropriate assignment for all students. Those students whose parents can afford to pay for damages should not be exempt from community service if the district deems this an appropriate response to property or equipment damage. <p>The model policy has been updated to remove this policy in its entirety. However, individual districts may revise this policy as they best see fit.</p>
BP 5131.1	Yes	This minor update revises the language of the policy to clarify expectations for students riding the bus.
BP 5131.5	Yes	This policy has been updated to reflect the removal of BP 5125.3, above. If an individual district does not remove BP 5125.3, this policy should not be updated.
BP 5131.6	Yes	This revision updates BP 5131.6 to be in compliance with House Bill 202, which passed the legislature and became law this summer. The bill will become effective in December of 2024, but this policy revision may be made now. The bill and policy update require that districts have opioid overdose drugs available at each main school building and at school-sponsored events. It also requires that a district have at least one person trained to administer the drugs at each main school site.
BP 5141.3	Yes	This minor update revises language regarding health examinations for students,

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
		and clarifies that districts may require health examinations for student participation in extracurricular activities.
BP 5141.31	Yes	This update clarifies that under state law, personal or philosophical opposition to vaccinations is not sufficient to receive an exemption from the state’s mandatory vaccination requirements for students. The only exemptions permitted are for medical or religious reasons. The update also provides that students who are considered homeless under the McKinney-Vento Homeless Assistance Act may be provisionally admitted to school even without a vaccination record.
BP 5141.51	Yes	This minor update updates the model policy on At-Risk Youths to utilize best practice language and clarify districts should be an active participant in identifying students in need of aid.
<u>ARTICLE 6, Series 6000 – Instruction</u>		
BP 6161.2	Yes	This update adds language to address damaged or lost equipment along with damaged or lost instructional materials. It has also been updated to reflect the removal of BP 5125.3, above. If an individual district does not remove BP 5125.3, the edit removing reference to BP 5125.3 should not be accepted.
Remove E 6171	No	<p>**Remove Exhibit**</p> <p>This exhibit was a notice to parents created as part of the transition from the No Child Left Behind Act to the Every Student Succeeds Act in 2016. It is no longer applicable and may be removed.</p>

Students

VANDALISM, THEFT AND GRAFFITI

BP 5131.5

The School Board considers vandalism a very serious matter. Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti.

(cf. 3515.4 - Recovery for Property Loss or Damage)

Any district student who commits an act of vandalism shall be subject to disciplinary action, reparation for damages, and may be reported to law enforcement. ~~If reparation of damages is not made, the district also may withhold the student's grades, diploma and/or transcripts.~~

~~*(cf. 5125.3 - Withholding Grades, Diploma or Transcripts)*~~

~~*(cf. 5144.1 - Suspension and Expulsion/Due Process)*~~

Legal Reference:

ALASKA STATUTES

09.65.255 *Liability for acts of minors*

14.33.130 *Enforcement of approved program [school disciplinary & safety program]; additional safety obligations*

Revised 2/20109/2024

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Students

ALCOHOL AND OTHER DRUGS

BP 5131.6(a)

Note: Districts must have in place written standards to address the needs of students for whom mental health or substance abuse may be a contributing factor to noncompliance with the school disciplinary and safety program. AS 14.33.120(a)(6). In addition, districts receiving funds for prevention programs pursuant to the Drug-Free Schools and Community Act of 1986, as amended by the Every Student Succeeds Act, are required to have a policy on drug abuse prevention instruction and procedures for eliminating the sale or use of alcohol and other drugs. ESSA also requires that those districts inform and involve parents in violence and drug prevention efforts. Districts must make reasonable efforts to inform parents of the content of safe and drug-free school programs and activities other than classroom instruction. If a parent objects in writing, the district must withdraw the student from the program or activity. AS 14.30.360 encourages districts to provide K-12 health education, including alcohol and drug abuse education. The following sample policy may be revised as appropriate.

Note: Despite the passage of AS 17.38, effective February of 2015, which authorizes the use of marijuana under certain conditions, all use, possession and distribution of marijuana by those under 21 is illegal. In addition, as a recipient of federal funds, the district is obligated to maintain a drug-free workplace consistent with federal law, which prohibits the manufacture, distribution, possession and sale of marijuana for all individuals, regardless of age. For purposes of the district's policy and legal obligation, marijuana is prohibited.

(cf. E 4020 –Drug and Alcohol – Free Workplace Notice to Employees)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Note: Drug use by students is not limited to illegal drugs and can also include abuse of prescription drugs and over-the-counter medications. There is also a growing problem of youth using what are commonly referred to as designer or synthetic drugs. Designer or synthetic drugs come in various forms and may be a chemical compound, a plant-based substance, or a combination. Common names for these drugs include bath salts, K2, spice, salvia, and synthetic marijuana. These drugs have serious and dangerous effects. Synthetic marijuana is an illegal substance in Alaska. AS 11.71.040-.050, 11.71.160. The following optional language prohibits the possession, use, or distribution of "prohibited drugs," which includes all dangerous substances that pose a risk to district students.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Students

ALCOHOL AND OTHER DRUGS (continued)

BP 5131.6(b)

2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.
3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

Note: Districts are required to establish a citizen advisory committee in order to receive Public Law 99-570 funds. Additionally, AS 14.33.110 requires that the school disciplinary and safety program maintain community standards of school behavior that are developed by members of each school, including students, parents, teachers, school administrators, and other responsible persons.

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents, teachers, school administrators, and community members. The School Board also encourages the use of site-level advisory groups in this area.

(cf. 1220 - Citizen Advisory Committees)

Opioid Overdose Protection

In accordance with AS 14.30.145, the Superintendent shall ensure that:

- 1) A person trained to administer an opioid overdose drug is on site when the main school building of each school in the school district is open to students or staff, including periods when the school building is open before and after school hours and during weekend activities; and during each school-sponsored event conducted on school grounds.
- 2) The main school building of each school in the school district has at least two doses of an opioid overdose drug available on site; and
- 3) At least one dose of an opioid overdose drug is available during a school-sponsored event conducted on school grounds.

Per AS 14.30.145, a school district, school, or individual is not liable for civil damages for an injury to another individual resulting from a failure to possess or maintain an opioid overdose drug as required by the statute.

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Students

ALCOHOL AND OTHER DRUGS (continued)

BP 5131.6(c)

Instruction

The district shall provide preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or

discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The School Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

Note: AS 14.20.680 requires training for teachers, administrators, counselors and specialists on the needs of students with alcohol or drug-related disabilities, including medical and psychological characteristics, family issues, and specific educational needs.

(cf. 6142.2 - AIDS Instruction)

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

Intervention

The School Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The School Board supports intervention programs that include the involvement of students, parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Students

ALCOHOL AND OTHER DRUGS (continued)

BP 5131.6(d)

Nonpunitive Self-Referral

The School Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES

04.16.080 Sales or consumption at school events

14.20.680 Required alcohol and drug related disabilities training

14.30.145 Opioid overdose drugs

14.30.360 Curriculum (Health and Safety Education)

14.33.110-.140 Required school disciplinary and safety program

17.38.010-900 The regulation of marijuana

47.37.045 Community action against substance abuse grant fund

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. §§ 7116, 7163, as amended by the Every Student Succeeds Act, P.L. 114-95

Revised 9/2024

Deleted: 4/2022

WORKSHEETS for the district policy committee:

DISCARD WHEN FINISHED

Students

HEALTH EXAMINATIONS

BP 5141.3

Note: Effective June 30, 2016, districts are no longer required by state law to provide for or require each child to have a physical examination upon entry into school and at regular intervals as determined by the school board. The requirement that school districts provide vision and hearing screening examinations remains. While districts are no longer required to provide for and require physical examinations of every child attending school, the Department of Health ~~and Social Services~~ may require the district to conduct physical examinations it considers necessary and may reimburse the district for examinations. The following optional policy may be revised or deleted as needed.

The School Board recognizes the importance of and encourages periodic comprehensive physical health examinations, especially upon entry into school at the beginning of the school year. ~~To determine the health status of students, facilitate the removal of handicaps to learning~~ In order to identify barriers to learning, and determine whether treatment or special adaptations of the school program may be necessary, the School Board shall require vision and hearing screening examinations upon entry into school or as soon as practical, and at regular intervals, as necessary. All personnel employed to examine students shall exercise proper care of each student being examined and shall ensure that the examination results are kept confidential.

Note: If a school district will be using federal money to perform exams or screenings on students, the district must annually notify parents of the exam or screening, except for hearing, vision, or scoliosis screenings. The following language implements federal law.

The district will annually notify parents of physical exams or screenings of students, except for routine vision, hearing, or scoliosis screenings.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity.

(cf. 6145.2 – Interscholastic Competition)

(cf. 5112.2 - Exclusions from Attendance)(cf. 5141.22 - Infectious Diseases)

Legal Reference:

ALASKA STATUTES 14.30.065 *Supervision* 14.30.070 *Physical examination required* 14.30.127 *Vision and hearing screening examinations* *ALASKA ADMINISTRATIVE CODE* 4 AAC 06.055 *Immunizations required*

UNITED STATES CODE

42 U.S.C. §§ 12101 et seq. (2014)

20 U.S.C. §§ 1232g (2013) 20 U.S.C. §§ 1232h (2002)

29 U.S.C. § 794(a) (2002) 34 C.F.R. pt. 99 (2011)

Revised ~~10/2016~~ 9/2024