Regular Meeting

Monday, January 6, 2025 7:00 PM
ECC Room 349, 5701 Normandale Road, Edina, MN 55424

I. **Determination of Quorum and Call to Order**

II. **Approval of Agenda**

Edina Public Schools
DEFINING EXCELLENCE

School Board Regular Meeting
Monday, January 6, 2025; 7:00 PM
ECC Room 349

I. Determination of Quorum and Call to Order

II. Approval of Agenda

III. Excellence in Action

IV. Hearing from Members of the Public

V. Consent Agenda

A. Minutes: *December 2 work session and regular meeting; December 9 special meeting; December 17 work session; December 19 special meeting*
B. Personnel Recommendations
C. Check Register - December 2024
D. Electronic Fund Transfers - December 2024
E. Gifts and Bequests – December 2024
F. Machine-Signed Signatures - Calendar Year 2025
G. Facility Rental Fees - Fiscal Year 2026
H. Kids Club Fees - Fiscal Year 2026
I. New Activity at EHS: E-Sports
J. EHS Activity Name Change

VI. Discussion

A. Audited Financial Statements – Fiscal Year Ended June 30, 2024
Description: Pursuant to state statute, each public school district in Minnesota must, by December 31st, submit to the Minnesota Department of Education and to the Office of the State Auditor audited financial statements for the preceding fiscal year. The District's annual audit for the fiscal year ended June 30, 2024, was completed by audit firm Malloy, Montague, Karnowski, Radosevich, & Co., P.A. (MMKR).
Presenter(s): Mert Woodard, Director of Finance & Operations; and Bill Lauer, CPA (MMKR)

B. Student Support Services Programming Update
Description: The Student Support Services report provides an outline of key strategic plan focus areas that demonstrate our commitment to high quality student support through the following services.
Presenter(s): Jody Remsing, Director of Student Support Services

C. Policy Review *(514, 520, 526, 601)*

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.
Presenter(s): Board Policy Committee

VII. Action

A. Audited Financial Statements – Fiscal Year Ended June 30, 2024
Description: Pursuant to state statute, each public school district in Minnesota must, by December 31st, submit to the Minnesota Department of Education and to the Office of the State Auditor audited financial statements for the preceding fiscal year. The District's annual audit for the fiscal year ended June 30, 2024, was completed by audit firm Malloy, Montague, Karnowski, Radosevich, & Co., P.A. (MMKR).
Presenter(s): Mert Woodard, Director of Finance & Operations; and Bill Lauer, CPA (MMKR)
Recommendation: Accept and approve the audit reports and approve the District administration's recommended General Fund assigned fund balances.

B. Electric School Bus Acquisition
Description: The District administration proposes a contingent plan for the acquisition of two electric school buses using EPA funding and additional grants, leveraging the cost efficiency and risk reduction of a service agreement.
Presenter(s): Mert Woodard, Director of Finance & Operations
Recommendation: Contingent upon receiving the Minnesota Department of Commerce Electric School Bus grant, authorize the Director of Finance & Operations to execute all agreements necessary to enter the District into a fleet electrification as a service agreement with Highland Fleets.

C. 2025-26 Secondary Courses English Language Arts Year Two Recommendations
Description: This report is intended to define the second year of new courses being proposed for the English Language Arts Department. The ELA Guiding Change Document was a key artifact that guided the ELA curriculum course proposals. The proposals and recommendations have been generated by district and building staff, reviewed and refined through a department process and are being presented to the school board for consideration.
Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; Tess Bademan, Edina High School ELA Content Lead; and Heidi Degener, Edina High School ELA Teacher and Curriculum Review Lead
Recommendation: Review and approve the new English Language Arts course proposals.

D. 2025-2026 Secondary Courses General Change Recommendations
Description: As part of our continuous improvement efforts, each year the Teaching and Learning department brings forth proposals for new courses and recommendations for course changes for School Board review. These proposals and recommendations are generated by district and building staff, reviewed and refined through a committee process and presented to the school board for consideration.
Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; and Mark Carlson, K-12 Science and Mathematics Coordinator
Recommendation: Review and approve the new course proposals.

E. International Travel

Description: In accordance with Policy 538, the following international student travel experiences have received support from the schools' administration.

- France 2/14/2026 - International Travel Request - Cliff Schwartz and Kim Caster - Edina High School - World Language
- China - 6/2/2026 - International Travel Request - Zhou Wang and Ling Ma - Edina High School - World Language
- France - 6/5/2026 - International Travel Request - Lynnea West - Normandale Elementary
- Malta 6/11/2026 - International Travel Request - Lindsey Smaka **-** Edina High School - Science
- Capitals of Scandinavia 6/17/2026 - International Travel Request - Chris Griggs - Edina High School - World Language
- Montreal/Quebec - 6/2026 - International Travel Request - Natalie Godin - Valley View Middle School
- Nepal 7/31/2026 - International Travel Request - Lindsey Smaka - Edina High School - Global Scholars

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning
Recommendation: Review international travel requests for approval.

F. Legislative Action Committee (LAC) Priorities
Description: The School Board approved board goals for the 2024-25 school year that includes legislative advocacy as a priority. This work aligns with advocacy priorities outlined in the district's 2020-2030 Strategic Plan, Strategy E: Engage Parents, Schools and Community.
Presenter(s): LAC Committee
Recommendation: Approve 2025 Legislative Platform.

G. Policy Review *(504, 518, 601, 607, 613, 628)*
Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.
Presenter(s): Board Policy Committee
Recommendation: Accept the revised policies as presented.

VIII. Leadership and Committee Updates

IX. Superintendent Updates

X. Adjournment

XI. Information

A. Enrollment Mobility
B. Expenditure Summary - December 2024
C. Investment Summary - December 2024
D. Investment Summary - November 2024 (Corrected)
E. Concordia Language Village - 4/10/25 Chinese 8th Grade Class
F. Countryside Elem Continuous Progress, Gr 1-5, YMCA Camp St. Croix, May, 2025
G. Summary of Mid-Year Superintendent Evaluation

III. **Excellence in Action**

IV. **Hearing from Members of the Public**

V. **Consent**

V.A. Minutes: *December 2 work session and regular meeting; December 9 special meeting; December 17 work session; December 19 special meeting*

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE WORK SESSION OF DECEMBER 2, 2024

WORK SESSION
5:00 PM

Edina Community Center
ECC 350

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg
Mr. Dan Arom
Ms. Cheryl Barry
Mr. Michael Birdman
Ms. Karen Gabler
Mr. Elliot Mann

ABSENT:

Ms. Jennifer Huwe

PRESIDING OFFICER: Chair Erica Allenburg

5:01 PM - 6:42 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Nate Swenson, Assistant Superintendent
Dr. Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programming
Jody De St. Hubert, Director of Teaching and Learning
Daphne Edwards, Director of Marketing and Communications
Dr. Anne Marie Leland, Director of Community Education and Strategic Partnerships
Jody Remsing, Director of Student Support Services
Sonya Sailer, Director of Human Resources
Mert Woodard, Director of Finance and Operations

Brianna Buck, Digital Learning Coordinator
Bethany Van Osdel, Assistant Director of Teaching and Learning

CERTIFIED CORRECT:

_____
Ms. Erica Allenburg, Chair

CERTIFIED CORRECT:

_____
Mr. Dan Arom, Clerk

draft

(Official Publication)
MINUTES OF THE WORK SESSION
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
DECEMBER 2, 2024

5:01 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Barry, Birdman, Gabler, Mann. Staff present: Stanley, Swenson, Becquer, De St. Hubert, Edwards, Leland, Remsing, Sailer, Woodard; Buck, Van Osdel.

APPROVAL OF AGENDA

DISCUSSION

A. K-5 Media Specialist Update
B. Proposed Board Liaison, Committee and Leadership Roles
C. Electric Bus Update
D. Proposed Board Holiday Letter
E. Proposed Retreat Agenda Review

LEADERSHIP AND COMMITTEE UPDATES

SUPERINTENDENT UPDATES

ADJOURNMENT

The meeting was adjourned at 6:42 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair Mr. Dan Arom, Clerk

draft

OFFICIAL MINUTES OF SCHOOL BOARD'S
DECEMBER 2, 2024 WORK SESSION

5:01 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Barry, Birdman, Gabler, Mann. Staff present: Stanley, Swenson, Becquer, De St. Hubert, Edwards, Leland, Remsing, Sailer, Woodard; Buck, Van Osdel.

APPROVAL OF AGENDA

Member Birdman moved and Member Arom seconded to approve the agenda. All members voted Aye. The motion passed unanimously.

DISCUSSION

K-5 Media Specialist Update: Staff presented information about media specialist/library media programming for the 2024-2025 academic year.

Proposed Board Liaison, Committee and Leadership Roles: Board members discussed proposed liaison, committee and leadership roles.

Electric Bus Update: Board members discussed information about the federal electric bus grant award, and costs associated with electric buses.

Proposed Board Holiday Letter: Board members discussed the proposed board holiday letter.

Proposed Retreat Agenda Review: Board members discussed the proposed board retreat agenda.

LEADERSHIP AND COMMITTEE UPDATES

Chair Allenburg reminded board members of the process involved with the upcoming public hearings at the regular meeting.

ADJOURNMENT

At 6:42 PM, Member Mann moved, and Member Gabler seconded to adjourn the meeting. All members voted Aye. The motion passed unanimously.

draft

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE REGULAR MEETING OF DECEMBER 2, 2024

REGULAR MEETING
7:00 PM

Edina Community Center Room 349
5701 Normandale Road, Edina

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg
Mr. Dan Arom
Ms. Cheryl Barry
Mr. Michael Birdman
Ms. Karen Gabler

Mr. Elliot Mann

ABSENT:

Ms. Jennifer Huwe

PRESIDING OFFICER: Chair Erica Allenburg

7:01 PM - 9:49 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Nate Swenson, Assistant Superintendent
Frannie Becquer, Director of Achievement Equity and Multilingual Learner Programming
Jody De St. Hubert, Director of Teaching and Learning
Daphne Edwards, Director of Marketing and Communications
Dr. Anne Marie Leland, Director of Community Education and Strategic Partnerships
Jody Remsing, Director of Student Support Services
Sonya Sailer, Director of Human Resources
Mert Woodard, Director of Finance and Operations

CERTIFIED CORRECT:

_____
Ms. Erica Allenburg, Chair

CERTIFIED CORRECT:

_____
Mr. Dan Arom, Clerk

draft

(Official Publication)
MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD
DISTRICT 273 EDINA, MINNESOTA DECEMBER 2, 2024

7:01 PM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Arom, Barry, Birdman, Gabler, Huwe, Mann. Staff present: Stanley, Swenson, Becquer, De St. Hubert, Edwards, Leland, Remsing, Sailer, Woodard.

APPROVAL OF AGENDA

RECOGNITION OF THE BOYS CROSS-COUNTRY STATE CHAMPIONS

EXCELLENCE IN ACTION

PUBLIC HEARINGS

HEARING FROM MEMBERS OF THE PUBLIC

CONSENT

A. Minutes: *November 4 work session and regular meeting, November 19 special meeting and work session*
B. Personnel Recommendations
C. Extension of Memorandum of Understanding Between Edina Public Schools and Education Minnesota/Edina ("EME") Relating to the Phased Retirement Pilot Program
D. Proposed 2024-2026 Superintendent's Advisory Council (SAC) Salaries and Guidebook
E. Check Register - November 2024
F. Electronic Fund Transfers - November 2024
G. Gifts and Bequests – November 2024
H. Proposed Board Holiday Letter
I. SAC Agreement
J. Student Support Services Agreements
    1. Contract for Independent School District 273 for Teleservices Assignment with Soliant

DISCUSSION

A. LAC Update/Platform
B. Fiscal Year 2026-2030 Financial Forecast
C. Proposed Revised Budget Reduction – Reallocation – Revenue Generation (BRRRG) Process
D. 2025-26 Secondary Courses English Language Arts Year Two Recommendations
E. 2025-2026 Secondary Courses General Change Recommendations
F. International Travel
G. Policy Review *(504, 518, 607, 613, 628)*

ACTION

A. Certification of Property Taxes Payable in 2025
B. Policy Review *(501, 502, 516, 605, 608, 636)*

LEADERSHIP AND COMMITTEE UPDATES

SUPERINTENDENT UPDATES

INFORMATION

A. Enrollment Mobility
B. Investment Summary - November 2024

draft

C. Expenditure Summary - November 2024
D. Valley View MATHCOUNTS Math Team Extended Regional Travel

ADJOURNMENT

The meeting adjourned at 9:49 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair Mr. Dan Arom, Clerk

draft

OFFICIAL MINUTES OF SCHOOL BOARD'S
DECEMBER 2, 2024 REGULAR MEETING

7:01 PM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Arom, Barry, Birdman, Gabler, Huwe, Mann. Staff present: Stanley, Swenson, Becquer, De St. Hubert, Edwards, Leland, Remsing, Sailer, Woodard.

APPROVAL OF AGENDA

Member Mann moved and Member Arom seconded to approve the agenda. All members voted Aye. The motion passed unanimously.

RECOGNITION OF THE BOYS CROSS COUNTRY STATE CHAMPIONS

The boys Cross Country varsity team, with EHS Assistant Principal/Activities Director Troy Stein, and coaches Jamie Fitzpatrick and Tom Gaytas were recognized by the school board. Students shared their names, grade level, favorite memory from the year, or future plans.

EXCELLENCE IN ACTION

South View Middle School (SV) and Early Learning Center (ELC) staff, and some ELC students/graduates presented about the SV/ELC Belonging Flex where students get together to play and build relationships.

MEETING RECESSED at 7:22 PM

Truth in Taxation Public Hearing: In accordance with statutory requirements, Director of Finance and Operations Mert Woodard presented background information about school funding, the district's budget, and proposed property tax levy for taxes payable in 2025.

Achievement and Integration 2023-2024 Goals Update Public Hearing: Director of Teaching and Learning Jody De St. Hubert and Director of Achievement Equity and Multilingual Learner Programming Dr. Frannie Becquer presented information about the World's Best Workforce and the Achievement and Integration Plan.

MEETING RESUMED at 7:54 PM

CONSENT

Member Mann moved and Member Birdman seconded to approve the consent agenda. All members voted Aye. The motion passed unanimously.

The resolutions were:

A. Minutes: *November 4 work session and regular meeting, November 19 special meeting and work session*
B. Personnel Recommendations

draft

C. Extension of Memorandum of Understanding Between Edina Public Schools and Education Minnesota/Edina ("EME") Relating to the Phased Retirement Pilot Program
D. Proposed 2024-2026 Superintendent's Advisory Council (SAC) Salaries and Guidebook
E. Check Register - November 2024
F. Electronic Fund Transfers - November 2024
G. Gifts and Bequests – November 2024
H. Proposed Board Holiday Letter – ***removed from agenda***
I. SAC Agreement
J. Student Support Services Agreements
    1. Contract for Independent School District 273 for Teleservices Assignment with Soliant

DISCUSSION

LAC Update/Platform: LAC members presented the proposed platform.

Fiscal Year 2026-2030 Financial Forecast: Director Woodard presented a 5-year financial forecast.

Proposed Revised Budget Reduction – Reallocation – Revenue Generation (BRRRG) Process: Dr. Stanley presented a proposed plan to engage more stakeholders in the BRRRG process.

2025-26 Secondary Courses English Language Arts Year Two Recommendations: Staff presented information and recommendations for ELA course changes and proposals.

2025-2026 Secondary Courses General Change Recommendations: Staff presented information and recommendations for general course proposals.

International Travel: Director De St. Hubert presented the following international student travel experiences.

- France 2/14/2026 - International Travel Request - Cliff Schwartz and Kim Caster - Edina High School - World Language
- China - 6/2/2026 - International Travel Request - Zhou Wang and Ling Ma - Edina High School - World Language
- France - 6/5/2026 - International Travel Request - Lynnea West - Normandale Elementary
- Malta 6/11/2026 - International Travel Request - Lindsey Smaka - Edina High School - Science
- Capitals of Scandinavia 6/17/2026 - International Travel Request - Chris Griggs - Edina High School - World Language
- Montreal/Quebec - 6/2026 - International Travel Request - Natalie Godin - Valley View Middle School
- Nepal 7/31/2026 - International Travel Request - Lindsey Smaka - Edina High School - Global Scholars

Policy Review *(504, 518, 607, 613, 628)*: Policy Committee members presented the following policies for discussion. Policy 504 will go back to committee; policies 518, 607, 613, and 636 will move forward for approval at the next regular meeting.

- Policy 504 Student Dress and Appearance
- Policy 518 Do Not Attempt Resuscitation
- Policy 607 Special Accommodations and Services for Students with Special Needs – Section 504
- Policy 613 Graduation Requirements
- Policy 628 Student Activities Program

ACTION

Certification of Property Taxes Payable in 2025: Member Birdman moved and Member Arom seconded to approve the motion. All members voted Aye. The motion passed unanimously.

Policy Review *(501, 502, 516, 605, 608, 636)*: Member Mann moved and Member Arom seconded to approve the motion. All members voted Aye. The motion passed unanimously.

- Policy 501 School Weapons Policy
- Policy 502 Search of Student Lockers, Desks, Personal Possessions and Student's Person
- Policy 516 Student Medication
- Policy 605 Alternative Educational Services
- Policy 608 Instructional Services – Special Education
- Policy 636 Workload Limits for Certain Special Education Teachers

SUPERINTENDENT UPDATES

Superintendent Stanley shared about the upcoming Winter Jubilee concert on December 14 in Fick Auditorium.

ADJOURNMENT

At 9:49 PM, Member Mann moved, and Member Birdman seconded to adjourn the meeting. All members voted Aye. The motion passed unanimously.

draft

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE SPECIAL MEETING OF DECEMBER 9, 2024

SPECIAL MEETING
2:30 PM

Edina Community Center
ECC 338

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg
Ms. Cheryl Barry
Mr. Michael Birdman
Ms. Karen Gabler
Mr. Elliot Mann

ABSENT:

Mr. Dan Arom
Ms. Jennifer Huwe

PRESIDING OFFICER: Chair Erica Allenburg

2:32 - 3:18 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Sonya Sailer, Director of Human Resources

Abbi Kelzer, Attorney, Squires, Waldspurger & Mace

CERTIFIED CORRECT:

_____
Ms. Erica Allenburg, Chair

CERTIFIED CORRECT:

_____
Mr. Dan Arom, Clerk

draft

(Official Publication)
MINUTES OF THE SPECIAL MEETING
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
DECEMBER 9, 2024

2:32 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Barry, Birdman, Gabler, Mann. Staff present: Stanley, Sailer; Kelzer.

APPROVAL OF AGENDA

CLOSED SESSION

A. Attorney-Client Privilege

LEADERSHIP UPDATES

ADJOURNMENT

The meeting was adjourned at 3:18 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Mr. Dan Arom, Clerk

draft

OFFICIAL MINUTES OF SCHOOL BOARD'S
DECEMBER 9, 2024 SPECIAL MEETING

2:32 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Barry, Birdman, Gabler, Mann. Staff present: Stanley, Sailer; Kelzer.

APPROVAL OF AGENDA

Member Birdman moved and Member Gabler seconded to approve the agenda. All members voted Aye. The motion passed unanimously.

At 2:32 PM, Member Birdman moved and Member Barry seconded to close the meeting. All members voted Aye. The motion passed unanimously.

CLOSED SESSION

Attorney-Client Privilege. Closed Session pursuant to Minnesota Statutes Section 13D.05, subdivision 3(b), to engage in confidential discussions with the Board's legal counsel regarding a pending lawsuit. The Board seeks legal advice on the status of the matter, alleged claims against the District, the Attorney's analysis of the same, and the District's options for resolving such claims.

At 3:16 PM, Member Gabler moved and Member Birdman seconded to open the meeting. All members voted Aye. The motion passed unanimously.

ADJOURNMENT

At 3:17 PM, Member Birdman moved and Member Barry seconded to adjourn the meeting. All members voted Aye. The motion passed unanimously.

draft

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE WORK SESSION OF DECEMBER 17, 2024

WORK SESSION
5:00 PM

Edina Community Center
ECC 338

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg
Mr. Dan Arom
Ms. Cheryl Barry
Mr. Michael Birdman
Ms. Karen Gabler
Ms. Jennifer Huwe
Mr. Elliot Mann

ABSENT:

PRESIDING OFFICER: Chair Erica Allenburg

5:09 - 7:30 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent

CERTIFIED CORRECT:

_____
Ms. Erica Allenburg, Chair

CERTIFIED CORRECT:

_____
Mr. Dan Arom, Clerk

draft

(Official Publication)
MINUTES OF THE WORK SESSION
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
DECEMBER 17, 2024

5:09 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Barry, Birdman, Gabler, Huwe, Mann. Staff present: Stanley.

APPROVAL OF AGENDA

CLOSED SESSION

A. Superintendent Mid-Year Review

LEADERSHIP UPDATES

ADJOURNMENT

The meeting was adjourned at 7:30 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Mr. Dan Arom, Clerk

draft

OFFICIAL MINUTES OF SCHOOL BOARD'S
DECEMBER 17, 2024 WORK SESSION

5:09 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Arom, Barry, Birdman, Gabler, Huwe, Mann. Staff present: Stanley.

APPROVAL OF AGENDA

Member Barry moved and Member Mann seconded to approve the agenda. All members voted Aye. The motion passed unanimously.

At 5:09 PM, Member Gabler moved and Member Huwe seconded to close the meeting. All members voted Aye. The motion passed unanimously.

CLOSED SESSION

Superintendent Mid-Year Review. Overview of progress toward goals.

At 6:47 PM, Member Barry left the meeting.

At 7:27 PM, Member Birdman moved and Member Gabler seconded to open the meeting. All members voted Aye. The motion passed unanimously.

LEADERSHIP UPDATES

A legal update was shared.

ADJOURNMENT

At 7:30 PM, Member Mann moved and Member Huwe seconded to adjourn the meeting. All members voted Aye. The motion passed unanimously.

draft

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE SPECIAL MEETING OF DECEMBER 19, 2024

SPECIAL MEETING
7:30 PM

Edina Community Center
ECC 338

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg
Mr. Dan Arom - virtual
Ms. Cheryl Barry
Mr. Michael Birdman
Ms. Karen Gabler
Ms. Jennifer Huwe
Mr. Elliot Mann

ABSENT:

PRESIDING OFFICER: Chair Erica Allenburg

7:32 p.m. - Friday, Dec. 20, 8:22 a.m.

CERTIFIED CORRECT:

_____
Ms. Erica Allenburg, Chair

CERTIFIED CORRECT:

_____
Mr. Dan Arom, Clerk

draft

(Official Publication)
MINUTES OF THE SPECIAL MEETING
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
DECEMBER 19, 2024

7:32 p.m., Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Arom (virtual) Barry, Birdman, Gabler, Huwe, Mann.

APPROVAL OF AGENDA

DISCUSSION

A. Superintendent Search Outcome Discussion

ACTION

A. Board Communication to Public

LEADERSHIP UPDATES

ADJOURNMENT

The meeting was adjourned Friday, December 20, at 8:22 a.m. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Mr. Dan Arom, Clerk

draft

OFFICIAL MINUTES OF SCHOOL BOARD'S
DECEMBER 19, 2024 SPECIAL MEETING

7:32 p.m., Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Barry, Birdman, Gabler, Huwe, Mann.

Member Arom was not able to join the meeting virtually.

At 7:34 p.m., Chair Allenburg recessed the meeting.

At 9:23 p.m., Chair Allenburg called the meeting to order.

APPROVAL OF AGENDA

Member Birdman moved and Member Mann seconded to approve the agenda. All members voted Aye. The motion passed unanimously.

ACTION

Board Communication to Public: Member Birdman moved and Member Huwe seconded to approve the motion. All members voted Aye. The motion passed unanimously.

At 9:28 p.m., Chair Allenburg recessed the meeting.

At 7:48 a.m., Friday, December 20, Chair Allenburg called the meeting to order.

Member Gabler arrived at 7:52 a.m., Member Arom was absent.

DISCUSSION

Superintendent Search Outcome Discussion: Board members discussed suggested preliminary steps for the superintendent search process.

ADJOURNMENT

Friday, December 20, at 8:22 a.m., Member Birdman moved and Member Mann seconded to adjourn the meeting. All members voted Aye. The motion passed unanimously.

draft

V.B. Personnel Recommendations

Meeting Date: January 6, 2025

Title: Personnel Recommendations

Type: Consent

Presenter(s): Sonya Sailer, Executive Director of Human Resources

Description: Personnel recommendations are made monthly. These conditional offers of employment are subject to successful completion of a criminal background check, I-9 Employment Eligibility Verification and, where applicable, the issuance of the required license. Salary subject to change upon verification of correct step and lane placement.

Recommendation: Approve the attached personnel recommendations.

Desired Outcome(s) from the Board:

Attachment(s):

1. Report (next page)

LICENSED STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

Name	*Building*	*Position*	*Wage*	*Date*
CHAIGNE, ELIZABETH	ND	GRADE 3 TEACHER (LTS)	$559.92/DAY	04/07/2025 - 05/30/2025
CRUZ, ASHLEIGH	CS	GRADE 1 TEACHER (LTS)	$265.81/DAY	02/11/2025 - 05/09/2025
HATLING, KRISTIN	EHS	SCIENCE TEACHER (LTS)	$265.81/DAY	02/26/2025 - 05/09/2025

B. RESIGNATIONS, RETIREMENTS, TERMINATIONS

Name	*Building*	*Position*	*Date*
CARROLL, DEBORAH	CN	GRADE 1 TEACHER, 1.0 FTE	06/03/2025
GRISWOLD, DONNA	ND	SPED TEACHER, 1.0 FTE	06/03/2025
WIARD, WILLIAM	CS	GRADE 3 TEACHER, 1.0 FTE	06/03/2025

C. CHANGE OF EMPLOYMENT STATUS

Name	*Building*	*Assignment Change*	*Wage*	*Date*
BONFANTE SANDS, KATHERINE	CV	FROM: EA SPED PARA TO: SPED TEACHER (LTS)	$265.81/DAY	01/13/2025 - 03/28/2025
HAMMEL, KATY	CS	FROM: TD/INTERVENTION TEACHER, 0.7 FTE TO: TD/INTERVENTION TEACHER, 0.83 FTE	$72,346.52	12/16/2024
JONES, BRENNAN	ND	FROM: EA SPED PARA, ADD: INTERVENTION TEACHER (LTS)	$33.23/HOUR	12/03/2024- 02/05/2025
MADSEN, ANGELA	CC/CS	FROM: EA SPED PARA TO: SPED TEACHER (LTS)	$265.81/DAY	10/21/2024 - 12/03/2024
PLOWMAN, ELIZABETH	ELC	FROM PARENT EDUC., 0.341 FTE TO PARENT EDUC., 0.554 FTE	$36,845.43	08/19/2024

D. REQUEST FOR LEAVE OF ABSENCE

Name	*Building*	*Position*	*Anticipated Dates of Leave*
CLAFLIN, CARYN	EHS	SPECIAL EDUCATION TEACHER	12/20/2024 - 01/17/2025
ELSTAD, LEAH	CV	SPECIAL EDUCATION TEACHER	01/13/2025 - 03/28/2025
RUBY, JOHANNA	CV	SPECIAL EDUCATION TEACHER	11/25/2024 - 02/21/2025

SHAW, LINNEA	HL	GRADE 1 TEACHER	12/03/2024 - 12/20/2024
SHUN, STEPHANIE	VV	SPECIAL EDUCATION FACILITATOR	11/26/2024 - 12/19/2024
ST MARTIN, DAWNA	ECC	ECFE TEACHER	03/04/2025 - 06/02/2025
VENNE, ANDREA	CS	GRADE 1 TEACHER	10/31/2024 - 12/10/2024
YURECKO, APRIL	ND	INTERVENTION TEACHER	12/03/2024 - 02/06/2025

NON-LICENSED STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

Name	*Building*	*Position*	*Wage*	*Date*
JENNY, HARPER	VV	AVID TUTOR	$21.06/HOUR	12/16/2024
JESKE, AMANDA	HL	MEDIA ASSISTANT	$24.45/HOUR	12/09/2024
JIANG, FENG	EHS	CUSTODIAN	$22.06/HOUR	12/10/2024
LYCHE, DEBORAH	EHS	DUE PROCESS SPECIALIST - CLASS E	$22.09/HOUR	12/20/2024
WAKEFIELD, SUSAN	CS	MEDIA ASSISTANT	$24.45/HOUR	12/09/2024

B. RESIGNATIONS, RETIREMENTS, TERMINATIONS

Name	*Building*	*Position*	*Date*
ARMSTRONG, AURELIA	SV	EA SECURITY MONITOR	12/20/2024
HARRINGTON, RHONDA	HL	EA SPED PARA	12/20/2024
LINDAHL, KARI	ELC	INSTRUCTIONAL ASSISTANT	12/06/2024
WINGER, JAY	TC	BUS DRIVER	12/05/2024

C. CHANGE OF EMPLOYMENT STATUS

Name	*Building*	*Assignment Change*	*Wage*	*Date*

NONE.

D. REQUEST FOR LEAVE OF ABSENCE

Name	*Building*	*Position*	*Anticipated Dates of Leave*
BENIK, ABIGAIL	SV	EA SPED PARA	1/13/2025 - 04/04/2025
JONES, TAMERA	TC	BUS DRIVER	12/11/2024 - 01/22/2025

KAUR, MANPREET	ECC	HUMAN RESOURCES SPECIALIST	12/09/2024 - 12/20/2024
SCHOENHOFEN, AMANDA	ECC	ACCOUNTS PAYABLE SPECIALIST	12/30/2024 - 02/21/2025

COMMUNITY EDUCATION SERVICES STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

Name	*Building*	*Position*	*Wage*	*Date*
BOYD, ASHANTI	CN	KIDS' CLUB LEAD	$20.93/HOUR	12/17/2024
CHRISTENSEN, RACHAEL	CN	KIDS' CLUB LEAD	$19.33/HOUR	12/16/2024
CHRISTENSON, MILES	ND	KIDS' CLUB LEAD	$16.48/HOUR	11/26/2024
FRANKLIN, KHALIL	CN	KIDS' CLUB LEAD	$20.93/HOUR	12/13/2024
JEZIERSKI, SAGE	HL	KIDS' CLUB LEAD	$17.85/HOUR	12/20/2024
KEMPF, AIDAN	CN	KIDS' CLUB LEAD	$17.85/HOUR	12/09/2024
MCDONALD, LATASHIA	CC	KIDS' CLUB LEAD	$17.85/HOUR	12/11/2024
PODRATZ, GABRIEL	ND	KIDS' CLUB LEAD	$16.48/HOUR	11/18/2024
SMITH-HORNE, RAMIYAH	CC	KIDS' CLUB LEAD	$17.85/HOUR	12/05/2024
STRUVE, MACKENZIE	CC	KIDS' CLUB LEAD	$19.33/HOUR	12/18/2024

B. RESIGNATIONS, RETIREMENTS, TERMINATIONS

Name	*Building*	*Position*	*Date*
BAILEY, OLIVIA	CN	KIDS' CLUB LEAD	11/26/2024
KOERNER, LINDSAY	ECC	PROGRAM SPECIALIST	12/31/2024
REMLEY, CYNTHIA	CS	KIDS' CLUB LEAD	11/19/2024
WEBSTER, KIARA	CC	KIDS' CLUB LEAD	12/06/2024
WILLIAMS, JAVONTE	CS	KIDS' CLUB LEAD	11/20/2024

C. CHANGE OF EMPLOYMENT STATUS

Name	*Building*	*Position*	*Wage*	*Date*
VIDELE, GRACE	CN	FROM: PT KIDS' CLUB LEAD TO: FT KIDS' CLUB LEAD	$20.93	12/16/2024

D. REQUEST FOR LEAVE OF ABSENCE

Name	*Building*	*Position*	*Anticipated Dates of Leave*
SALMI-PERRY, JULIAN	CS	KIDS' CLUB LEAD	09/26/2024 - 02/26/2025
WEBSTER, KIARA	CC	KIDS' CLUB LEAD	11/05/2024 - 12/04/2024

V.C. Check Register - December 2024

Board Meeting Date: 1//2025

Title: Check Register – December 2024

Type: Consent

Presenter(s): Mert Woodard – Director, Finance & Operations

Description: Presented for approval by the Board of Education are monthly disbursement totals, by fund, for the month of December 2024:

Fund		Amount
General	$	3,792,431
Food Service		387,491
Community Service		127,791
Building Construction		524,784
Student Activity		610
Total	**$**	**4,833,107**

Recommendation: Approve the disbursements as presented for the month of December 2024.

Desired Outcomes from the Board: Compliance with Minn. Stat. § 123B.02 Subd. 18

Attachments:

1. Check Register – December 2024

2024-25 SCHOOL YEAR

Check Register

Edina Public Schools
DEFINING EXCELLENCE

FOR THE MONTH ENDED DECEMBER 31, 2024

Check No.	Vendor	Description	Date	Amount
401879	MN PEIP	CURRENT TEACHERS	12/18/24	772,440.40
401940	BLUE CROSS BLUE SHI	CURRENT EMPLOYEES	12/31/24	487,055.49
401642	HEALTHPARTNERS INSU	CURRENT EMPLOYEES	12/04/24	432,790.21
401818	CHARTWELLS DINING S	NOV24 FOOD SERVICES	12/18/24	386,421.38
401677	NORMANDALE COMMUNIT	PSEO PROGRAM FALL '	12/04/24	205,832.99
401770	METRO TRANSPORTATIO	SEP24 - SPED TYPE I	12/11/24	141,664.11
401993	NEW LOOK CONTRACTIN	CC 2023 ADDITION 31	12/31/24	86,829.09
401879	MN PEIP	COBRA/RETIREES	12/18/24	77,741.10
401984	METRO ELEVATOR	WS 14B EHS MECH. PH	12/31/24	65,772.30
401856	KRAUS-ANDERSON CONS	EHS LTFM SITE SERVI	12/18/24	59,359.00
401925	A&M CONSTRUCTION IN	ELC MODIFICATIONS	12/31/24	57,598.00
401782	RAK CONSTRUCTION IN	CC - LTFM UPGRADES	12/11/24	56,322.12
401782	RAK CONSTRUCTION IN	ECC - LTFM UPGRADES	12/11/24	56,322.12
401782	RAK CONSTRUCTION IN	CV - LTFM UPGRADES	12/11/24	56,322.11
401782	RAK CONSTRUCTION IN	CN - LTFM UPGRADES	12/11/24	56,322.11
401982	MCDOWALL COMPANY	EHS MECH. PHASE 2 W	12/31/24	53,200.00
401699	TWIN CITY TRANSPORT	NOV24 SPED TRANSPOR	12/04/24	49,017.54
401696	STERLING SYSTEMS IN	EHS CERAMIC WALL DE	12/04/24	49,015.00
401974	LAKETOWN ELECTRIC C	SV LIGHTING REPLACE	12/31/24	43,700.00
401999	POWERSCHOOL GROUP L	ALLOVUE BUDGET SUIT	12/31/24	42,330.57
401948	DAKOTA TRUCK UNDERW	INSTALLMENT #7	12/31/24	40,051.00
401974	LAKETOWN ELECTRIC C	SV LIGHTING REPLACE	12/31/24	39,662.50
401802	XCEL ENERGY	EHS 10/22-11/20/24	12/11/24	33,936.01
401945	CORVAL CONSTRUCTORS	WS 23-B EHS MECHANI	12/31/24	33,837.23
401647	INTERMEDIATE DISTRI	LEASE LEVY	12/04/24	33,653.16
401926	A.J. MOORE ELECTRIC	WS 26A EHS MECH. PH	12/31/24	31,913.71
401863	LITHOGRAPHIC COMMUN	WINTER/SPRING CATAL	12/18/24	27,361.10
401719	CDW GOVERNMENT	24-25 CARBON BLACK	12/11/24	25,500.00
401647	INTERMEDIATE DISTRI	ITINERANT	12/04/24	25,224.97
401976	LIFESAVER FIRE PROT	WS 21A EHS MECH. PH	12/31/24	24,820.17
401770	METRO TRANSPORTATIO	SEP24 - HHM	12/11/24	24,477.60
402005	SAAFE LLC	KUHLMAN PRESSBOX	12/31/24	24,357.90
401967	INGINA LLC	ROBOTICS & STEM	12/31/24	21,780.20
401647	INTERMEDIATE DISTRI	CONTRACTED NSO	12/04/24	21,360.47
401926	A.J. MOORE ELECTRIC	WS 26A EHS MECH. PH	12/31/24	20,852.50
401653	KATH FUEL OIL SERVI	DIESEL	12/04/24	20,622.51
401947	DAKA CORPORATION	CS 2023 ADDITION 05	12/31/24	20,112.26
401673	NAC MECHANICAL & EL	CHILLER 1 REPLACEME	12/04/24	19,941.00
401774	NAC MECHANICAL & EL	CHILLER 2 REPLACEME	12/11/24	19,941.00
401775	NATIONAL INSURANCE	LTD DISTRICT W/H	12/11/24	19,542.41
401940	BLUE CROSS BLUE SHI	COBRA/RETIREES	12/31/24	19,000.00
402015	TEACHERS ON CALL, A	EHS - SUBSTITUTES	12/31/24	18,381.21
401704	WOLD ARCHITECTS & E	CN TOILET RENO	12/04/24	18,200.22
401697	TEACHERS ON CALL, A	EHS - SUBSTITUTES	12/04/24	18,039.36
401951	EBERT CONSTRUCTION	EHS MECH 06-A PHASE	12/31/24	17,425.85
401775	NATIONAL INSURANCE	CURRENT EMP LIFE/AD	12/11/24	16,177.06
401841	INSPEC INC	EHS 2025 REROOFING	12/18/24	16,000.00
401802	XCEL ENERGY	SV 10/21-11/19/24	12/11/24	15,380.65
401933	B&D ASSOCIATES, INC	WS 04A EHS MECH. PH	12/31/24	15,334.90
401802	XCEL ENERGY	ECC 10/21-11/19/24	12/11/24	15,121.80
401964	H2I GROUP INC	EHS MECHANICAL 10-J	12/31/24	14,579.40
401992	NATIONAL INSURANCE	CURRENT EMP LIFE/AD	12/31/24	14,391.48
401802	XCEL ENERGY	VV 10/21-11/19/24	12/11/24	14,208.18
401770	METRO TRANSPORTATIO	SEP24 - SPED TYPE A	12/11/24	14,173.20
401858	LANDSCAPE STRUCTURE	COMMUNICATION BOARD	12/18/24	14,061.46
401972	KINECT ENERGY, INC	EHS NOV. USE	12/31/24	13,821.04

Check No.	Vendor	Description	Date	Amount
401634	FEATHERLITE TRAILER	TRAILER PURCHASE	12/04/24	13,574.88
401856	KRAUS-ANDERSON CONS	EHS LTFM CONS MGMT	12/18/24	13,475.00
401642	HEALTHPARTNERS INSU	COBRA/RETIREES	12/04/24	13,259.01
401992	NATIONAL INSURANCE	LTD DISTRICT W/H	12/31/24	13,146.41
401911	TEACHERS ON CALL, A	EHS - SUBSTITUTES	12/18/24	12,990.30
401972	KINECT ENERGY, INC	SV NOV. USE	12/31/24	12,776.37
401997	PETERSON COMPANIES	CS 2023 ADDITION 32	12/31/24	12,551.63
401965	HIGH POINT NETWORKS	NIMBLE SUPPORT - 3	12/31/24	12,345.24
401635	FINALSITE	24-25 WEBSITE	12/04/24	12,240.00
401955	ERICKSON ELECTRIC C	CS 2023 ADDITION 26	12/31/24	12,060.45
401704	WOLD ARCHITECTS & E	CN TOILET RENO	12/04/24	12,043.27
401832	GOPHER STAGE LIGHTI	FICK DIMMER RETROFI	12/18/24	11,530.00
401699	TWIN CITY TRANSPORT	NOV24 HHM TRANSPORT	12/04/24	11,331.80
401946	CUSTOM DRYWALL INC	EHS MECH PHASE2 09-	12/31/24	11,277.68
401647	INTERMEDIATE DISTRI	CORE FEE	12/04/24	11,258.57
401647	INTERMEDIATE DISTRI	SAFE SCHOOL	12/04/24	11,221.16
401915	ULINE	PADDED FOLDING CHAI	12/18/24	11,055.71
401810	BENCHMARK EDUCATION	BENCHMARK PROGRAMS	12/18/24	10,801.88
402019	TWIN CITY HARDWARE	EHS MECHANICAL 08-A	12/31/24	10,545.00
401887	PLANSOURCE	SERVICES FOR NOV24	12/18/24	10,230.58
401998	PLANSOURCE	SERVICES FOR DEC24	12/31/24	10,228.86
401719	CDW GOVERNMENT	SWITCHES FOR TRANSP	12/11/24	10,130.62
401980	MALLOY MONTAGUE KAR	PROF SVCS THRU 11/3	12/31/24	10,000.00
401697	TEACHERS ON CALL, A	VV - SUBSTITUTES	12/04/24	8,881.65
401911	TEACHERS ON CALL, A	CC - SUBSTITUTES	12/18/24	8,675.25
401647	INTERMEDIATE DISTRI	TRANS DISABLED	12/04/24	8,626.38
401977	LITTLE FALLS MACHIN	SAND/SALT SPREADER	12/31/24	8,540.00
402015	TEACHERS ON CALL, A	VV - SUBSTITUTES	12/31/24	8,514.00
401911	TEACHERS ON CALL, A	CV - SUBSTITUTES	12/18/24	8,462.40
401827	ENVIROBATE	EHS ASBESTOS REMOVA	12/18/24	8,400.00
401697	TEACHERS ON CALL, A	SV - SUBSTITUTES	12/04/24	8,359.20
401911	TEACHERS ON CALL, A	VV - SUBSTITUTES	12/18/24	8,217.30
401911	TEACHERS ON CALL, A	SV - SUBSTITUTES	12/18/24	8,146.35
402015	TEACHERS ON CALL, A	HL - SUBSTITUTES	12/31/24	8,004.45
402015	TEACHERS ON CALL, A	ND - SUBSTITUTES	12/31/24	7,862.55
401798	TONEWORKS MUSIC THE	NOV24 MUSIC THERAPY	12/11/24	7,743.75
401722	COMMERCIAL INFRASTR	FIBER WORK AT CV	12/11/24	7,684.60
401954	ENVISION GLASS INC	WS 08F EHS MECH. PH	12/31/24	7,600.00
401959	GINA MARIA'S PIZZA	STAFF SURVEY PIZZA	12/31/24	7,505.98
402015	TEACHERS ON CALL, A	SV - SUBSTITUTES	12/31/24	7,498.13
401916	UNIVERSITY LANGUAGE	NOV24 GEN ED INTERP	12/18/24	7,483.36
402015	TEACHERS ON CALL, A	CV - SUBSTITUTES	12/31/24	7,457.50
401972	KINECT ENERGY, INC	ECC NOV. USE	12/31/24	7,388.03
401697	TEACHERS ON CALL, A	CV - SUBSTITUTES	12/04/24	7,182.08
401794	TEACHERS ON CALL, A	EHS - SUBSTITUTES	12/11/24	7,155.63
401911	TEACHERS ON CALL, A	HL - SUBSTITUTES	12/18/24	7,140.15
401997	PETERSON COMPANIES	REPAIR NETTING SYST	12/31/24	7,125.00
402015	TEACHERS ON CALL, A	CC - SUBSTITUTES	12/31/24	7,114.35
401972	KINECT ENERGY, INC	VV NOV. USE	12/31/24	7,097.35
401697	TEACHERS ON CALL, A	CN - SUBSTITUTES	12/04/24	6,946.65
401674	NATIONAL TREASURE K	FALL '24 KUNG FU LE	12/04/24	6,783.00
402015	TEACHERS ON CALL, A	CN - SUBSTITUTES	12/31/24	6,772.50
401989	MULTILINGUAL WORD I	NOV24 GEN ED INTERP	12/31/24	6,577.56
401911	TEACHERS ON CALL, A	CS - SUBSTITUTES	12/18/24	6,572.55
401961	GRAPHIC SOURCE	BASKETBALL DISPLAY	12/31/24	6,560.00
401697	TEACHERS ON CALL, A	CC - SUBSTITUTES	12/04/24	6,553.20
401802	XCEL ENERGY	CC 10/21-11/19/24	12/11/24	6,411.64
401704	WOLD ARCHITECTS & E	EHS 25-26 RENOVATIO	12/04/24	6,306.51
401704	WOLD ARCHITECTS & E	EHS 25-26 RENOVATIO	12/04/24	6,246.21
401697	TEACHERS ON CALL, A	ND - SUBSTITUTES	12/04/24	6,166.20
401697	TEACHERS ON CALL, A	HL - SUBSTITUTES	12/04/24	6,101.70
401893	RIVERSIDE INSIGHTS	COGAT ON-SITE TRAIN	12/18/24	6,000.00
401802	XCEL ENERGY	CV 10/21-11/19/24	12/11/24	5,961.43
401911	TEACHERS ON CALL, A	CN - SUBSTITUTES	12/18/24	5,934.00
401911	TEACHERS ON CALL, A	ND - SUBSTITUTES	12/18/24	5,875.95
401666	MIKKONEN MUSIC LLC	NOV24 MUSIC LESSONS	12/04/24	5,872.50
401867	MATTER	INTL TRAVEL	12/18/24	5,815.00

Check No.	Vendor	Description	Date	Amount
401728	DEANNA JOY WELCH	CONCORD CHOIR	12/11/24	5,740.00
401672	MSU - MANKATO	TUITION - E.K.	12/04/24	5,621.70
401802	XCEL ENERGY	CS 10/21-11/19/24	12/11/24	5,598.98
401700	UNITED NATIONS ASSO	MODEL UN SCHOOL FEE	12/04/24	5,586.00
401802	XCEL ENERGY	HL 10/23-11/20/24	12/11/24	5,529.13
401647	INTERMEDIATE DISTRI	HTP-GEN ED	12/04/24	5,388.12
401647	INTERMEDIATE DISTRI	LONG TERM FACILITIE	12/04/24	5,345.37
401689	FLAGSHIP RECREATION	CC PLAYGROUND BENCH	12/04/24	5,266.01
402015	TEACHERS ON CALL, A	CS - SUBSTITUTES	12/31/24	5,037.45
401859	LANGUAGE LINE SERVI	NOV24 INTERPRETING	12/18/24	4,997.06
401881	NAC MECHANICAL & EL	SV - PIPING REPAIR	12/18/24	4,956.00
401788	SAFEWAY DRIVING SCH	SESSION 930-L-1002	12/11/24	4,940.00
401621	COMMERCIAL INFRASTR	FIBER INSTALL AT HL	12/04/24	4,892.40
401697	TEACHERS ON CALL, A	CS - SUBSTITUTES	12/04/24	4,876.20
401779	PITNEY BOWES EASYPE	WINTER/SPRING CATAL	12/11/24	4,862.77
401770	METRO TRANSPORTATIO	SEP24 - SPED BUS AI	12/11/24	4,858.88
401856	KRAUS-ANDERSON CONS	EHS LTFM GENERAL CO	12/18/24	4,692.95
401820	THE COLLEGE BOARD	FALL '24 PSAT 11 TE	12/18/24	4,620.24
401930	ARVIG	DEC24 - DW PHONES	12/31/24	4,591.75
401738	FIDELITY SECURITY L	EMPLOYEE WITHHOLDIN	12/11/24	4,568.90
401883	NORTH HENNEPIN COMM	GCST 1970 EJUSTICE	12/18/24	4,567.00
401775	NATIONAL INSURANCE	COBRA/RETIREE	12/11/24	4,531.57
401992	NATIONAL INSURANCE	COBRA/RETIREE	12/31/24	4,530.41
401938	BLACK GIRL ADVOCATE	MENTORSHIP GROUPS	12/31/24	4,500.00
401829	FIDELITY SECURITY L	EMPLOYEE WITHHOLDIN	12/18/24	4,353.45
401852	JOAN NIMERFROH	FALL '24 PILATES	12/18/24	4,326.00
402022	WHITE DESIGN GROUP	BRAEMAR DISPLAYS	12/31/24	4,287.50
401802	XCEL ENERGY	ND 10/21-11/19/24	12/11/24	4,265.12
401670	MN SPORT FACILITIES	EPS 2025 PROM DEPOS	12/04/24	4,250.00
402025	XCEL ENERGY	SV 11/12-12/15/24	12/31/24	4,093.90
401905	STERLING SYSTEMS IN	PIPE POLY CONTAINME	12/18/24	4,080.00
401930	ARVIG	DEC24 - DW INTERNET	12/31/24	4,045.90
401789	SCHOOL SERVICE EMPL	NOV29 SEIU PAYROLL	12/11/24	4,012.04
401917	UNIVERSITY OF ST TH	TUITION - I.A-K.	12/18/24	3,985.96
401913	TOBII DYNAVOX LLC	SUBSCRIPTIONS	12/18/24	3,940.20
401794	TEACHERS ON CALL, A	CC - SUBSTITUTES	12/11/24	3,876.45
401744	H&B SPECIALIZED PRO	BASKETBALL BACKBOAR	12/11/24	3,850.00
401992	NATIONAL INSURANCE	VOL AD&D EMPLOYEE W	12/31/24	3,790.08
401647	INTERMEDIATE DISTRI	ALC-STABILIZATION F	12/04/24	3,740.39
401907	SUNBELT STAFFING LL	11/23 SCHOOL NURSE	12/18/24	3,724.20
402001	PROCARE THERAPY	10/18 - SCHOOL OT/T	12/31/24	3,645.00
401708	ADVANCED POWER SERV	REPLACE TRANSFER SW	12/11/24	3,590.00
401708	ADVANCED POWER SERV	ATS REPLACEMENT	12/11/24	3,590.00
401794	TEACHERS ON CALL, A	SV - SUBSTITUTES	12/11/24	3,579.75
401801	WASTE MANAGEMENT OF	EHS - DEC24 SERVICE	12/11/24	3,560.70
401775	NATIONAL INSURANCE	VOL AD&D EMPLOYEE W	12/11/24	3,527.53
401794	TEACHERS ON CALL, A	CN - SUBSTITUTES	12/11/24	3,457.20
402009	SCHOOL SPECIALTY, L	ART SUPPLIES	12/31/24	3,408.43
401944	COMMERCIAL DRYWALL	WS 09A EHS MECHANIC	12/31/24	3,397.46
402015	TEACHERS ON CALL, A	ELC/ECSE-SUBSTITUTE	12/31/24	3,392.70
401972	KINECT ENERGY, INC	CS NOV. USE	12/31/24	3,384.29
401979	MACKIN EDUCATIONAL	BOOKS FOR VV	12/31/24	3,372.88
401939	BLICK ART MATERIALS	ART ROOM TABLES	12/31/24	3,350.32
401704	WOLD ARCHITECTS & E	EHS PH3 RENO AV+ELE	12/04/24	3,333.15
401907	SUNBELT STAFFING LL	12/7 SCHOOL NURSE	12/18/24	3,330.00
401794	TEACHERS ON CALL, A	ND - SUBSTITUTES	12/11/24	3,328.21
401966	HOGLUND BUS COMPANY	MASTER CYLINDER	12/31/24	3,321.06
401941	BSN SPORTS, LLC	EHS STAFF T-SHIRTS	12/31/24	3,200.50
401607	ABBE BLACKER	FALL '24 MAH JONGG	12/04/24	3,197.25
401608	ADVANCED POWER SERV	GENERATOR INSPECTIO	12/04/24	3,185.00
402012	SPS COMPANIES INC	2 NEW BOTTLE FILLER	12/31/24	3,151.60
401895	FLAGSHIP RECREATION	STRUCTURES FOR SIGN	12/18/24	3,099.33
401972	KINECT ENERGY, INC	CV NOV. USE	12/31/24	3,086.08
401625	D.A.T.E.	STAFF & STUDENT TRA	12/04/24	3,025.00
401646	INSTITUTE FOR ENVIR	EHS 3R FLR RSTRM RE	12/04/24	3,009.20
401972	KINECT ENERGY, INC	HL NOV. USE	12/31/24	2,933.30
401659	LEXIA LEARNING SYST	LEXIA FOR GRADE K	12/04/24	2,925.00

Check No.	Vendor	Description	Date	Amount
401854	KATH FUEL OIL SERVI	UNLEADED	12/18/24	2,924.97
401811	BENEFIT EXTRAS, INC	DEC24 HRA ADMIN	12/18/24	2,914.45
401618	BSN SPORTS, LLC	CHAMP HATS	12/04/24	2,900.00
401695	SOLIANT HEALTH LLC	11/25 SCHOOL TELE-S	12/04/24	2,893.83
401901	SOLIANT HEALTH LLC	12/8 SCHOOL SLP	12/18/24	2,893.83
401646	INSTITUTE FOR ENVIR	2023-2026 H&S MGMT	12/04/24	2,888.45
401936	BILL CARROLL PAINTI	"ECC PAINT-348,350,	12/31/24	2,885.00
401891	RELATE COUNSELING C	CHEM HEALTH #3 OF 1	12/18/24	2,880.00
401910	TEACHERS' CURRICULU	MIDDLE SCHOOL (6-8)	12/18/24	2,880.00
V20624	MARGO M BAUCK	MEDICARE REIMB	12/11/24	2,872.92
401957	FRANSEN DECORATING	WS 09 K EHS MECH. P	12/31/24	2,871.98
401683	PROCARE THERAPY	11/22 SPED TEACHER	12/04/24	2,812.50
401810	BENCHMARK EDUCATION	ADVANCE/ADELANTE GR	12/18/24	2,800.00
401919	WEBBER RECREATIONAL	CS PLAYGROUND BENCH	12/18/24	2,795.00
401854	KATH FUEL OIL SERVI	UNLEADED	12/18/24	2,746.91
401889	PROCARE THERAPY	12/6 SPED TEACHER	12/18/24	2,718.75
401972	KINECT ENERGY, INC	CC NOV. USE	12/31/24	2,663.68
401795	TIMECLOCK PLUS DATA	TCP OVERAGES	12/11/24	2,660.00
401911	TEACHERS ON CALL, A	ELC/ECSE-SUBSTITUTE	12/18/24	2,657.40
401986	MIDWEST BUS PARTS I	FUEL TANK	12/31/24	2,649.37
401842	INSTITUTE FOR ENVIR	23-26 EHS H&S MGMT	12/18/24	2,621.11
401671	MSEA -- MN SCHOOL E	NOV15 MSEA PAYROLL	12/04/24	2,619.05
401653	KATH FUEL OIL SERVI	UNLEADED	12/04/24	2,614.44
401773	MSEA -- MN SCHOOL E	NOV29 MSEA PAYROLL	12/11/24	2,605.12
401626	DASH SPORTS LLC	MULTI-SPORT & GAMES	12/04/24	2,594.20
401621	COMMERCIAL INFRASTR	DATA DROPS/CAM INST	12/04/24	2,561.54
401794	TEACHERS ON CALL, A	VV - SUBSTITUTES	12/11/24	2,560.65
401794	TEACHERS ON CALL, A	CV - SUBSTITUTES	12/11/24	2,542.59
401920	WHOBODIES LLC	UNIFIED T-SHIRTS	12/18/24	2,523.90
401653	KATH FUEL OIL SERVI	UNLEADED	12/04/24	2,514.60
401635	FINALSITE	24-25 WEBSITE ADD-O	12/04/24	2,500.00
402002	RADAR CONSULTING LL	HIRING CONSULTANT	12/31/24	2,500.00
401808	BAYADA HOME HEALTH	SCHOOL NURSE - MULT	12/18/24	2,475.00
401915	ULINE	TWO TIER CHAIR DOLL	12/18/24	2,474.85
401922	YOUTH FRONTIERS INC	12/5 KINDNESS RETRE	12/18/24	2,450.00
401697	TEACHERS ON CALL, A	ELC/ECSE-SUBSTITUTE	12/04/24	2,431.65
401719	CDW GOVERNMENT	SWITCHES FOR TRANSP	12/11/24	2,425.00
401815	BUSINESS ESSENTIALS	8.5X11 WHITE QTY 70	12/18/24	2,415.00
401908	SVL SERVICE CORP	VV - REFRIGERANT/CO	12/18/24	2,365.40
401707	ADVANCED IMAGING SO	HIGH SCHOOL 10/24	12/11/24	2,328.76
401791	SCHWICKERT'S TECTA	CC - RPZ REPLACED	12/11/24	2,314.00
V20661	MARY B MANDERFELD	MEDICARE REIMB	12/18/24	2,282.25
401749	INESE KRIEVANS	SUNBEAMS COURSES	12/11/24	2,279.24
402013	SQUIRES, WALDSPURGE	LEGAL SERV: MISC	12/31/24	2,244.00
401794	TEACHERS ON CALL, A	HL - SUBSTITUTES	12/11/24	2,225.25
401819	CLAUDIA WIKMAN	FALL '24 DIVING LES	12/18/24	2,220.75
401909	SYDNEY BEBEAU	FALL '24 DIVING LES	12/18/24	2,220.75
401765	LUMEN TECHNOLOGIES	DW - DEC24 SERVICES	12/11/24	2,184.51
401972	KINECT ENERGY, INC	CN NOV. USE	12/31/24	2,135.85
401794	TEACHERS ON CALL, A	CS - SUBSTITUTES	12/11/24	2,102.70
401972	KINECT ENERGY, INC	ECC NOV. USE	12/31/24	2,083.80
401898	SCHWICKERT'S TECTA	REPLACE RPZ	12/18/24	2,015.00
401824	EDINA WOODCRAFTERS	FALL '24 WOODSHOP C	12/18/24	2,000.00
401844	ISD 717 - JORDAN P	AIPAC FIELD TRIP -	12/18/24	2,000.00
401618	BSN SPORTS, LLC	BOYS BASKETBALL EQU	12/04/24	1,999.83
401776	NORTHLAND MECHANICA	EHS-WATER HEATER RE	12/11/24	1,996.82
401869	MCEA	2025 MCEA MEMBERSHI	12/18/24	1,989.00
401653	KATH FUEL OIL SERVI	UNLEADED	12/04/24	1,979.10
401916	UNIVERSITY LANGUAGE	NOV24 INTERPRETING	12/18/24	1,975.54
401934	BAUER BUILT INC	TIRES	12/31/24	1,948.80
401746	HOGLUND BUS COMPANY	GASKET / COMPRESSOR	12/11/24	1,927.53
401808	BAYADA HOME HEALTH	SCHOOL NURSE - MULT	12/18/24	1,919.50
401752	INSIDE OUT LIFE	WELLNESS RETREAT	12/11/24	1,800.00
401761	KELLE WALSTEAD	FALL '24 VOICE/PIAN	12/11/24	1,764.00
401907	SUNBELT STAFFING LL	11/30 SCHOOL NURSE	12/18/24	1,710.00
401929	AMERICAN SPORT FLOO	EHS - GYM FLOOR FIN	12/31/24	1,680.00
401647	INTERMEDIATE DISTRI	FY25 JUL/AUG ITINER	12/04/24	1,640.74

Check No.	Vendor	Description	Date	Amount
401918	VERSATILE VEHICLES	STORAGE TSCHIDA VEH	12/18/24	1,634.01
401692	SCHOOL SPECIALTY, L	ART SUPPLIES	12/04/24	1,624.94
401737	FACTORY MOTOR PARTS	COILS / SPARKPLUGS	12/11/24	1,605.66
401681	PAUL DAVID	DEC24 VIDEO RETAINE	12/04/24	1,600.00
401801	WASTE MANAGEMENT OF	SV - DEC24 SERVICE	12/11/24	1,578.72
401746	HOGLUND BUS COMPANY	PUMP / SENSORS	12/11/24	1,564.05
401796	TITAN MACHINERY - S	FRONT END LOADER RA	12/11/24	1,554.64
401906	STIMULUS ATHLETIC L	ROTARY SCHOLARS JAC	12/18/24	1,543.00
401914	TRIMARK MARLINN LLC	KC CV FRIDGE	12/18/24	1,507.00
401627	DAVID WEBB -- HOMER	NOV24 EXEC COACHING	12/04/24	1,500.00
401648	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/04/24	1,500.00
401620	CAPSTONE PRESS INC	CV - PEBBLE GO	12/04/24	1,499.00
401805	ACCURATE HOME CARE	OCT24 SCHOOL NURSE-	12/18/24	1,498.50
401735	EDINA CHAMBER OF CO	2025 MEMBERSHIP DUE	12/11/24	1,469.00
401746	HOGLUND BUS COMPANY	SPRINGS / DOOR SWIT	12/11/24	1,464.98
401935	BESTER BROTHERS TRA	MOVING CLASSROOMS	12/31/24	1,450.00
V20628	JAMES J HAWTHORNE	SPRING MUSICAL CONT	12/11/24	1,450.00
401801	WASTE MANAGEMENT OF	VV - DEC24 SERVICE	12/11/24	1,433.16
401661	MCEA	FALL CONF REGISTRAT	12/04/24	1,416.00
401646	INSTITUTE FOR ENVIR	CV AIR QLTY ASSESSM	12/04/24	1,400.00
401768	MEDCO SUPPLY	TSCHIDA SUPPLIES	12/11/24	1,399.00
402015	TEACHERS ON CALL, A	MAIN - SUBSTITUTES	12/31/24	1,393.20
401872	METRO ELEVATOR	DEC24 ELEVATOR SERV	12/18/24	1,392.83
401801	WASTE MANAGEMENT OF	ECC - DEC24 SERVICE	12/11/24	1,392.54
401644	HORIZON COMMERCIAL	CHLORINE	12/04/24	1,388.00
401619	BUSINESS ESSENTIALS	8.5X11 WHITE QTY 40	12/04/24	1,380.00
401815	BUSINESS ESSENTIALS	8.5X11 WHITE QTY 40	12/18/24	1,380.00
401815	BUSINESS ESSENTIALS	8.5X11 WHITE QTY 40	12/18/24	1,380.00
401943	BUSINESS ESSENTIALS	8.5X11 WHITE QTY 40	12/31/24	1,380.00
401991	NAC MECHANICAL & EL	VV - CHILLER SERVIC	12/31/24	1,364.41
401664	MIDWEST BUS PARTS I	BRAKE PADS / COOLAN	12/04/24	1,352.60
401846	IWS - INNOVATIONAL	DEC24 WATER MGMT FE	12/18/24	1,350.92
401840	INESE KRIEVANS	DEC24 SUNBEAMS	12/18/24	1,346.80
401726	D.A.T.E.	10/31 STUDENT TRAIN	12/11/24	1,343.75
401811	BENEFIT EXTRAS, INC	DEC24 HSA ADMIN	12/18/24	1,343.65
401808	BAYADA HOME HEALTH	SCHOOL NURSE - MULT	12/18/24	1,339.00
402004	RM COTTON CO	VV - ACTUATOR	12/31/24	1,332.67
401845	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/18/24	1,300.00
401794	TEACHERS ON CALL, A	ELC - SUBSTITUTES	12/11/24	1,296.45
401881	NAC MECHANICAL & EL	SV - CHILLER REPAIR	12/18/24	1,293.91
401614	BAYCOM INC	WALKIE TALKIE BATTE	12/04/24	1,293.58
401890	PROPIO LANGUAGE SER	NOV24 INTERPRETING	12/18/24	1,276.25
401890	PROPIO LANGUAGE SER	NOV24 GEN ED INTERP	12/18/24	1,276.25
401931	ASBO INTERNATIONAL	ASBO COE FY24	12/31/24	1,275.00
401707	ADVANCED IMAGING SO	ECC/DO 10/24	12/11/24	1,256.26
401986	MIDWEST BUS PARTS I	LIGHTS	12/31/24	1,245.07
401647	INTERMEDIATE DISTRI	CAREER & TECH	12/04/24	1,242.05
401676	NCS PEARSON INC	30866 BASC-3 Q-GLOB	12/04/24	1,225.00
401988	MPS-SPECIAL SCHOOL	23-24 CARE & TREATM	12/31/24	1,220.82
401892	RICHFIELD GYMNASTIC	DEC24 GYMNASTICS TR	12/18/24	1,200.00
401949	DAVID WEBB -- HOMER	EXEC COACHING	12/31/24	1,200.00
401801	WASTE MANAGEMENT OF	CS - DEC24 SERVICE	12/11/24	1,196.44
402004	RM COTTON CO	IGN KIT	12/31/24	1,192.41
402004	RM COTTON CO	BMK LNOX M KIT IGN-	12/31/24	1,192.41
402004	RM COTTON CO	HL - MAINT KIT	12/31/24	1,192.41
401732	EAGAN HIGH SCHOOL F	12/6-9 DEBATE ENTRI	12/11/24	1,180.00
401646	INSTITUTE FOR ENVIR	EHS 2024 ASBESTOS	12/04/24	1,179.32
401705	93 SKIP LLC	PV RIDER 8/22-10/24	12/11/24	1,178.44
401792	SOLIANT HEALTH LLC	12/01 SCHOOL SLP	12/11/24	1,157.53
401912	THREE RIVERS PARK D	2/20/25 TUBING FIEL	12/18/24	1,134.00
401748	IMAGINE LEARNING, L	SONDAY SYSTEMS WEBI	12/11/24	1,125.00
401781	PROCARE THERAPY	11/29 SPED TEACHER	12/11/24	1,125.00
401854	KATH FUEL OIL SERVI	OIL	12/18/24	1,113.50
401801	WASTE MANAGEMENT OF	CC - DEC24 SERVICE	12/11/24	1,109.08
401706	A&M CONSTRUCTION IN	CC STEP REPAIR	12/11/24	1,090.00
V20673	SANDRA L SCHMIDT	NACAC CONF HOTEL	12/18/24	1,077.18
401878	MN HOSA	1/8/25 ANOKA DUES	12/18/24	1,075.00

Check No.	Vendor	Description	Date	Amount
401804	93 SKIP LLC	CN-NOV24 SOLAR PROD	12/18/24	1,070.50
401910	TEACHERS' CURRICULU	MIDDLE SCHOOL (6-8)	12/18/24	1,056.00
401647	INTERMEDIATE DISTRI	ALC	12/04/24	1,024.78
401707	ADVANCED IMAGING SO	VALLEY VIEW 10/24	12/11/24	1,011.59
401825	EDITH MANCINI	YIN YOGA II	12/18/24	1,008.00
401712	APPLE INC	VPP CREDITS FOR SPE	12/11/24	1,000.00
401884	NORTHERN STAR COUNC	1/13/25 GRD 5 FIELD	12/18/24	1,000.00
401806	ACME TOOLS PLYMOUTH	EHS - BLOWERS	12/18/24	997.00
401707	ADVANCED IMAGING SO	CONCORD 10/24	12/11/24	991.49
401808	BAYADA HOME HEALTH	SCHOOL NURSE - MULT	12/18/24	989.50
401766	MACKIN EDUCATIONAL	BOOKS FOR CN	12/11/24	965.06
402014	STAGES THEATRE COMP	1/29/25 GRD K FIELD	12/31/24	956.00
401784	REGENTS OF THE UNIV	11/20 GRD 5 FIELD T	12/11/24	954.00
402016	THE TESSMAN COMPANY	CS - ICE MELT	12/31/24	954.00
401746	HOGLUND BUS COMPANY	QLS SENSORS	12/11/24	945.00
401707	ADVANCED IMAGING SO	COUNTRYSIDE 10/24	12/11/24	939.55
401630	ELLA WASSERMAN	OCT24 PIANO LESSONS	12/04/24	936.00
401714	BAUER BUILT INC	TIRES	12/11/24	928.12
401676	NCS PEARSON INC	Q-INTERACTIVE SITE	12/04/24	925.00
401861	LEXIA LEARNING SYST	STUDENT SUSBCRIPTIO	12/18/24	918.00
401655	KINECT ENERGY, INC	DEC24 MONTHLY MGMT	12/04/24	902.00
401817	CATALYST SOURCING S	ON DEMAND/DMTS	12/18/24	896.10
402010	SECURITY CONTROL SY	ECC-DOOR 2 CONTACT	12/31/24	890.97
401704	WOLD ARCHITECTS & E	SVMS LIGHTING REPLA	12/04/24	889.16
401855	KELLE WALSTEAD	FALL '24 VOICE/PIAN	12/18/24	882.00
401886	ORKIN COMMERCIAL SE	DW - OCT24 SERVICES	12/18/24	880.00
401886	ORKIN COMMERCIAL SE	DW - NOV24 SERVICES	12/18/24	880.00
401669	MN CHEERLEADING COA	MS STATE COMP FEE	12/04/24	875.00
401704	WOLD ARCHITECTS & E	SVMS LIGHTING REPLA	12/04/24	874.08
401881	NAC MECHANICAL & EL	SV - GLYCOL LEAK	12/18/24	868.00
401885	NORTHSTAR MEDIA INC	ZEPHYRUS PRINTING	12/18/24	851.56
401606	A-1 STRIPES INC	ECC PARKING LOT STR	12/04/24	850.00
401972	KINECT ENERGY, INC	TRAN. NOV. USE	12/31/24	848.21
401843	ISAIAH AND/OR HANNA	11/25-12/17 MILEAGE	12/18/24	844.20
401707	ADVANCED IMAGING SO	NORMANDALE 10/24	12/11/24	841.00
401698	THE ZONES OF REGULA	DIGITAL CURRICULUM	12/04/24	840.00
401618	BSN SPORTS, LLC	GRLS BASKETBALLS	12/04/24	839.90
401808	BAYADA HOME HEALTH	SCHOOL NURSE - MULT	12/18/24	835.00
401737	FACTORY MOTOR PARTS	BATTERIES	12/11/24	826.92
402019	TWIN CITY HARDWARE	EHS MECHANICAL 08-A	12/31/24	825.55
401715	BOWLERO - EDEN PRAI	12/20 KC BOWLING TR	12/11/24	824.45
402010	SECURITY CONTROL SY	CS - DMP ZONE MODUL	12/31/24	823.37
401713	ARCON SOLUTIONS INC	BUTTONS FOR STAFF	12/11/24	813.91
401808	BAYADA HOME HEALTH	SCHOOL NURSE - MULT	12/18/24	809.00
401806	ACME TOOLS PLYMOUTH	CC - TOOLS	12/18/24	803.91
401678	NORTHLAND MECHANICA	WATER HEATER WORK	12/04/24	801.50
401743	GILBERT MECHANICAL	ECC ACM REPAIR	12/11/24	799.96
401847	JAMES STANFIELD & C	CIRCLES ELEM EDITIO	12/18/24	799.00
401821	CULLIGAN BOTTLED WA	ND - STAFF LOUNGE W	12/18/24	798.00
402009	SCHOOL SPECIALTY, L	ART SUPPLIES	12/31/24	794.24
401616	BMSI - BUILDING MAT	NEW HAND DRYER	12/04/24	790.00
401707	ADVANCED IMAGING SO	CREEK VALLEY 10/24	12/11/24	788.14
401899	SECURITY CONTROL SY	REPAIR DOOR CONTACT	12/18/24	780.12
401630	ELLA WASSERMAN	OCT24 PIANO LESSONS	12/04/24	780.00
401803	93 HOP LLC	BUS-NOV24 SOLAR PRO	12/18/24	769.08
401916	UNIVERSITY LANGUAGE	NOV24 GEN ED INTERP	12/18/24	766.90
401652	KAREN GOLDFARB	OCT24 BEG MAH JONGG	12/04/24	761.25
401733	EAST RIDGE HIGH SCH	12/27 BASKETBALL TO	12/11/24	750.00
401816	CAN CAN WONDERLAND	1/3/25 KC CC FIELD	12/18/24	750.00
402003	RIVER BOTTOM PRODUC	WINTER JUBILEE TECH	12/31/24	750.00
401707	ADVANCED IMAGING SO	HIGHLANDS 10/24	12/11/24	735.58
401610	ALLEGRA EDEN PRAIRI	BE TICKETS	12/04/24	729.00
401799	TONY WOLFBAUER	12/7 WRESTLING	12/11/24	725.00
401707	ADVANCED IMAGING SO	SOUTH VIEW 10/24	12/11/24	723.52
401638	FUTURA LANGUAGE PRO	ADULT SPANISH CLASS	12/04/24	710.50
401911	TEACHERS ON CALL, A	MAIN - SUBSTITUTES	12/18/24	709.50
V20634	YATESH N SINGH	UK SEASON OPENER RE	12/11/24	700.00

Check No.	Vendor	Description	Date	Amount
401771	MIDWEST BUS PARTS I	HEADLIGHT BULBS	12/11/24	695.74
401801	WASTE MANAGEMENT OF	CN - DEC24 SERVICE	12/11/24	692.50
401631	ESTRELLITA INC	SDL CURRICULUM	12/04/24	692.08
401826	EDUCATORS BENEFIT C	403(B) ADMIN&COMP F	12/18/24	691.98
401975	LEXIA LEARNING SYST	CORE5 READING	12/31/24	689.85
401747	HORIZON COMMERCIAL	ACID MAGIC REPL	12/11/24	687.80
401806	ACME TOOLS PLYMOUTH	EHS - TOOLS	12/18/24	686.98
401817	CATALYST SOURCING S	ON DEMAND/ACTIVITIE	12/18/24	672.08
401749	INESE KRIEVANS	NOV24 PRIVATE LESSO	12/11/24	661.50
401903	SPS COMPANIES INC	FAUCET CARTRIDGE	12/18/24	649.80
401973	LAKESHORE LEARNING	FOLD & ROLL STORAGE	12/31/24	649.50
401973	LAKESHORE LEARNING	FOLD & ROLL STORAGE	12/31/24	649.50
401966	HOGLUND BUS COMPANY	RADIATOR	12/31/24	648.80
V20618	TROY STEIN	FALL '24 SPORTS MIL	12/04/24	642.53
401707	ADVANCED IMAGING SO	CORNELIA 10/24	12/11/24	641.42
401709	ALLEGRA EDEN PRAIRI	OH LOOK POSTERS/SIG	12/11/24	620.00
401660	MASSP -MN ASSOC OF	MEMBERSHIP - K.C.	12/04/24	615.00
401801	WASTE MANAGEMENT OF	CV - DEC24 SERVICE	12/11/24	612.28
401776	NORTHLAND MECHANICA	VV - HOT WATER IGNI	12/11/24	612.10
401897	SCHOOL SPECIALTY, L	ART INSTRUCTIONAL	12/18/24	608.57
401628	EDINA COMPETITION C	JR HIGH POM POMS	12/04/24	608.00
402013	SQUIRES, WALDSPURGE	LEGAL SERV: S.S.S.	12/31/24	605.00
401996	PERKINS MEDIA LLC	12/12 DJ SERVICES	12/31/24	600.00
401942	BUILDING CONTROLS &	BEL-LF24SRUS (2)	12/31/24	599.29
401921	WILD RUMPUS BOOK ST	BOOKS FOR HL	12/18/24	593.78
401746	HOGLUND BUS COMPANY	IPR KIT / HARNESS	12/11/24	588.50
401932	ASTLEFORD INTERNATI	MASTER CYLINDER	12/31/24	585.66
401894	RUSSELL SECURITY RE	DOOR WINDOW KITS (2	12/18/24	583.00
401979	MACKIN EDUCATIONAL	BOOKS FOR CS	12/31/24	582.11
401910	TEACHERS' CURRICULU	MIDDLE SCHOOL (6-8)	12/18/24	578.00
401721	CITY OF EDINA - BRA	NOV24 CHEER ICE TIM	12/11/24	572.38
401924	GEE TEEZ & CO LTD	LATIN CLUB T-SHIRTS	12/18/24	570.05
401731	DUCKY SCREEN PRINTI	CN - CHORUS T-SHIRT	12/11/24	565.00
401610	ALLEGRA EDEN PRAIRI	ALICE BY HEART PROG	12/04/24	556.68
401664	MIDWEST BUS PARTS I	BRAKE PADS	12/04/24	553.30
402021	WESTWOOD HILLS NATU	3/20/25 GRD K TRIP	12/31/24	550.00
401697	TEACHERS ON CALL, A	MAIN -SUBSTITUTES	12/04/24	541.80
401725	D. BRIAN'S KITCHEN	12/5 MEETING CATERI	12/11/24	539.95
401848	JAN HAGERMAN	FALL '24 EMBROIDERY	12/18/24	535.50
401724	CUSTOM HOSE TECH IN	"HOSES, ETC."	12/11/24	534.17
401694	SNAP PRINT INV	CHEER T-SHIRTS	12/04/24	525.25
401801	WASTE MANAGEMENT OF	HL - DEC24 SERVICE	12/11/24	507.19
401711	AMC - AMERICAN MULT	12/12 MOVIE TICKETS	12/11/24	504.50
401648	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/04/24	500.00
401841	INSPEC INC	EHS 2024 REROOF	12/18/24	500.00
401845	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/18/24	500.00
401874	MICHAEL NELSON	PODCASTS	12/18/24	500.00
401875	MINNESOTA MEMORY IN	GEN 3 BATTERIES	12/18/24	489.90
401716	BRIN GLASS SERVICE	ECC - DOOR 9 GLASS	12/11/24	478.00
402016	THE TESSMAN COMPANY	ECC - ICE MELT	12/31/24	477.00
402016	THE TESSMAN COMPANY	CV - ICE MELT	12/31/24	477.00
402016	THE TESSMAN COMPANY	EHS - ICE MELT	12/31/24	477.00
401702	VOYAGER SOPRIS LEAR	298433 LANGUAGE! 4T	12/04/24	475.00
401865	MACALESTER COLLEGE	AVID COLLEGE VISIT	12/18/24	468.00
401665	MIDWEST MUSICAL IMP	INSTRUMENT REPAIRS	12/04/24	465.00
401746	HOGLUND BUS COMPANY	INJECTOR KIT	12/11/24	457.67
401872	METRO ELEVATOR	ELEVATOR REPAIR	12/18/24	457.54
401622	CONTINENTAL CLAY	ART CLAY ORDER	12/04/24	455.75
401658	LESSONPIX, INC	LESSONPIX USER LICE	12/04/24	453.60
401842	INSTITUTE FOR ENVIR	HL - PE OFFICE REMO	12/18/24	453.25
401727	DAIKIN APPLIED	SHAFT FOR AHU #3	12/11/24	452.41
401850	JESSEN PRESS INC	FAST FACTS BROCHURE	12/18/24	450.00
401902	SPARKPATH INC	KNOWLEDGE BOWL ENTR	12/18/24	450.00
402009	SCHOOL SPECIALTY, L	ART SUPPLIES	12/31/24	440.28
401720	CENTURYLINK	SV 12/01-12/31/24	12/11/24	427.63
401868	MATTHEW GLATZEL	NOV-DEC24 CASUAL SO	12/18/24	420.00
401981	MASSP -MN ASSOC OF	WINTER CONF - P.P.	12/31/24	405.00

Check No.	Vendor	Description	Date	Amount
401811	BENEFIT EXTRAS, INC	DEC24 FLEX ADMIN	12/18/24	404.20
401648	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/04/24	400.00
401754	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/11/24	400.00
401877	MN DEPT OF LABOR AN	EHS - ANNUAL ELEVAT	12/18/24	400.00
401937	BJORKLUND COMPENSAT	JOB EVAL: CMS TRAIN	12/31/24	400.00
401978	LOGANTECH	LOGANSVOICE IPAD 10	12/31/24	399.00
V20670	CRAIG A RAWLS	AUG-DEC24 MILEAGE	12/18/24	397.31
402009	SCHOOL SPECIALTY, L	CONSTRUCTION PAPER	12/31/24	394.40
401986	MIDWEST BUS PARTS I	PA UPDATE KIT	12/31/24	394.02
401801	WASTE MANAGEMENT OF	ND - DEC24 SERVICE	12/11/24	392.77
401629	ELIZABETH POCH	NOV24 PIANO LESSONS	12/04/24	390.00
401675	NBS CALIBRATIONS	WRESTLING SCALES	12/04/24	390.00
401916	UNIVERSITY LANGUAGE	NOV24 TRANSLATIONS	12/18/24	387.47
401718	BUILDING CONTROLS &	HVAC VALVE ACTUATOR	12/11/24	387.20
402007	SCAN AIR FILTER INC	CS - AIR FILTERS	12/31/24	386.26
401840	INESE KRIEVANS	DEC24 PRIVATE LESSO	12/18/24	378.00
401763	KULLY SUPPLY INC	VV - SENSOR	12/11/24	371.50
401826	EDUCATORS BENEFIT C	ACT PARTICIPANT FEE	12/18/24	371.50
401952	EDUCATORS BENEFIT C	ACT PARTICIPANT FEE	12/31/24	371.50
401862	LIGHTNING PRINTING	10/24 CONCERT PROGR	12/18/24	369.85
401958	FRESHPOINT BIX PROD	KC HL SNACKS	12/31/24	364.40
401629	ELIZABETH POCH	NOV24 PIANO LESSONS	12/04/24	364.00
401741	GENERAL PARTS LLC	CS - STEAMER PARTS	12/11/24	359.85
401872	METRO ELEVATOR	ECC - ELEVATOR REPA	12/18/24	358.00
V20612	MATTHEW R PETERSON	AOSA CONF REGISTRAT	12/04/24	354.00
401649	JACKIE MART	EAT THE RAINBOW	12/04/24	352.80
401636	FOLLETT CONTENT SOL	BOOKS FOR SV	12/04/24	350.85
401985	MHS -- MULTI-HEALTH	PVAT MEMBERSHIP	12/31/24	350.00
401650	JH LARSON COMPANY	FLUOR LIGHT TUBES	12/04/24	349.20
401862	LIGHTNING PRINTING	10/22 CONCERT PROGR	12/18/24	343.65
401640	GERTENS GREENHOUSES	EARTH/TURF STAND RE	12/04/24	342.00
401850	JESSEN PRESS INC	EPS #10 ENVELOPES	12/18/24	330.00
401680	PARALLEL TECHNOLOGI	EHS - DOOR REPAIR	12/04/24	328.50
401837	HOBY-HUGH O'BRIAN Y	HOBY CONF STUDENT F	12/18/24	325.00
401839	HOSA - FUTURE HEALT	APP 92923 HOSA DUES	12/18/24	325.00
401850	JESSEN PRESS INC	EPS #10 ENVELOPES	12/18/24	315.00
402017	TOOLS TO GROW INC	SUBSCRIPTION LEVEL	12/31/24	315.00
402007	SCAN AIR FILTER INC	CS - AIR FILTERS	12/31/24	314.12
401838	HOGLUND BUS COMPANY	"THERMOSTAT, WATER	12/18/24	310.82
V20637	EMMA BOURNONVILLE	EHS FRENCH INTERN P	12/18/24	310.00
V20638	MELINE CHATAL-BARAT	ND FRENCH INTERN PA	12/18/24	310.00
V20640	LOLA DUCLOUX-LEBON	ND FRENCH INTERN PA	12/18/24	310.00
V20641	GREGOIRE DURAND	VV FRENCH INTERN PA	12/18/24	310.00
V20642	THEO DURAND	ND FRENCH INTERN PA	12/18/24	310.00
V20643	LAURINE EVEN	ND FRENCH INTERN PA	12/18/24	310.00
V20644	CHIARA FERRY	ND FRENCH INTERN PA	12/18/24	310.00
V20646	ELENA FONTEYNE	ND FRENCH INTERN PA	12/18/24	310.00
V20647	JUDITH FOUQUET	EHS FRENCH INTERN P	12/18/24	310.00
V20649	CAMILLE GEISLER	VV FRENCH INTERN PA	12/18/24	310.00
V20650	SOLENE GOURC	ND FRENCH INTERN PA	12/18/24	310.00
V20651	LOLA GOURCY	ND FRENCH INTERN PA	12/18/24	310.00
V20654	CHLOE HEISSLER	ND FRENCH INTERN PA	12/18/24	310.00
V20656	CHLOE KLEIN	ND FRENCH INTERN PA	12/18/24	310.00
V20657	LENA LEBOURSICAUD	ND FRENCH INTERN PA	12/18/24	310.00
V20660	LOLA MAFFEIS	EHS FRENCH INTERN P	12/18/24	310.00
V20662	AUDREY MAUBARET	VV FRENCH INTERN PA	12/18/24	310.00
V20663	JADE METZINGER	ND FRENCH INTERN PA	12/18/24	310.00
V20664	INGRID MICHEL	ND FRENCH INTERN PA	12/18/24	310.00
V20666	MATHILDE NOGUES	ND FRENCH INTERN PA	12/18/24	310.00
V20669	ALICE PARISOT	ND FRENCH INTERN PA	12/18/24	310.00
V20671	LEA ROUX	ND FRENCH INTERN PA	12/18/24	310.00
V20672	LENA SAUVAGEON	ND FRENCH INTERN PA	12/18/24	310.00
V20675	LOANE SENSACQ	ND FRENCH INTERN PA	12/18/24	310.00
V20676	LEANE STEPHANT	ND FRENCH INTERN PA	12/18/24	310.00
V20677	NOE VAGNE	ND FRENCH INTERN PA	12/18/24	310.00
V20684	LAURINE ZILLIOX	ND FRENCH INTERN PA	12/18/24	310.00
401664	MIDWEST BUS PARTS I	GRAY SPRAY PAINT	12/04/24	309.96

Check No.	Vendor	Description	Date	Amount
401800	TRI-STATE BOBCAT IN	HOSE ASSY	12/11/24	306.51
401643	HEALY AWARDS INC	BHOCKEY HELMET DECA	12/04/24	305.59
401870	MENARDS - GOLDEN VA	PLUMBING FOR AIRLIN	12/18/24	303.09
401624	CUSTOM HOSE TECH IN	PLOW HOSE	12/04/24	300.81
401623	CORNER BALLOON SHOP	SADIE'S DANCE BALLO	12/04/24	300.00
401701	VIVACITY TECH PBC	ADAPTER CABLES	12/04/24	300.00
401749	INESE KRIEVANS	SUNSHINE 2	12/11/24	300.00
401754	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/11/24	300.00
401845	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/18/24	300.00
401759	JERRY'S PRINTING	HOME VISIT REPORTS	12/11/24	295.00
401956	FACTORY MOTOR PARTS	BATTERY	12/31/24	292.70
401692	SCHOOL SPECIALTY, L	ART SUPPLIES	12/04/24	291.86
401910	TEACHERS' CURRICULU	HIGH SCHOOL (9-12)	12/18/24	289.00
401958	FRESHPOINT BIX PROD	KC CV SNACKS	12/31/24	288.19
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER E	12/11/24	285.90
401769	MENARDS - EDEN PRAI	CARPET SPOT CLEANER	12/11/24	279.98
402023	WILD RUMPUS BOOK ST	BOOKS FOR CC	12/31/24	278.20
401613	BATTERIES R US	D CELL BATTERIES CL	12/04/24	272.16
401637	FRESHPOINT BIX PROD	KC CV SNACKS	12/04/24	267.30
401746	HOGLUND BUS COMPANY	FILTERS	12/11/24	260.20
401720	CENTURYLINK	DO 12/01-12/31/24	12/11/24	260.00
401860	LAURSEN PIANO SERVI	PIANO TUNING	12/18/24	260.00
401882	NATIONAL SPEECH & D	NSDA MEMBERSHIPS	12/18/24	260.00
401783	RECYCLE TECHNOLOGIE	EHS-HAZARDOUS WASTE	12/11/24	259.00
401971	JW PEPPER & SON INC	CHOIR MUSIC	12/31/24	257.99
402018	TSBL DISTRIBUTING	FOOD SERVICE -REPAI	12/31/24	257.50
401750	INGCO INTERNATIONAL	TRANSLATE BSBA CONS	12/11/24	255.78
401828	FACTORY MOTOR PARTS	VAPOR CAN	12/18/24	253.74
401900	SHERWIN WILLIAMS	PAINT SUPPLIES	12/18/24	253.48
401720	CENTURYLINK	CC 12/01-12/31/24	12/11/24	244.36
401720	CENTURYLINK	ECC 12/01-12/31/24	12/11/24	244.36
401750	INGCO INTERNATIONAL	TRANSLATE DUAL IMME	12/11/24	244.06
401633	FACTORY MOTOR PARTS	BATTERY	12/04/24	242.61
401691	SCHMITT MUSIC COMPA	TUBA REPAIR	12/04/24	242.00
401740	FRESHPOINT BIX PROD	KC HL SNACKS	12/11/24	240.57
401817	CATALYST SOURCING S	SUPP TRACK MON SUBS	12/18/24	239.99
401755	JACKIE MART	CUPCAKE CRAZINESS	12/11/24	235.20
401691	SCHMITT MUSIC COMPA	BAND SHEET MUSIC	12/04/24	232.75
401823	ECM PUBLISHERS INC	2024-2025 BUDGET	12/18/24	230.40
401972	KINECT ENERGY, INC	ND NOV. USE	12/31/24	228.22
401656	KRISTA MADDOCK	BRAIN HEALTH SERIES	12/04/24	227.50
401746	HOGLUND BUS COMPANY	PIPE FLUID	12/11/24	223.12
401801	WASTE MANAGEMENT OF	BUS - DEC24 SERVICE	12/11/24	220.57
401853	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/18/24	220.30
401853	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/18/24	220.30
V20658	CARMINE LEVOIR	11/3 MILEAGE	12/18/24	219.76
401897	SCHOOL SPECIALTY, L	ART INSTRUCTIONAL	12/18/24	216.98
401916	UNIVERSITY LANGUAGE	NOV24 SPED INTERPRE	12/18/24	216.18
401871	MENARDS - EDEN PRAI	"GLOVES, ETC."	12/18/24	213.86
401684	PTM DOCUMENT SYSTEM	1500 W2 ENVELOPES	12/04/24	210.00
402009	SCHOOL SPECIALTY, L	ART SUPPLIES	12/31/24	209.49
401637	FRESHPOINT BIX PROD	KC HL SNACKS	12/04/24	208.60
401960	GRAINGER	CN - LOCK RECEPTICA	12/31/24	208.00
V20680	ZHUO WANG	SVMS EXPLORE CHINES	12/18/24	207.07
402024	WPS - WESTERN PSYCH	PARENT/PRIMARY CARE	12/31/24	206.00
401871	MENARDS - EDEN PRAI	"PUTTY KNIFE, ETC."	12/18/24	205.86
V20692	JESSICA L HEIDELBER	SEP-OCT24 PART C MI	12/31/24	204.08
401676	NCS PEARSON INC	25041 KABC-II Q-GLO	12/04/24	202.80
401813	BRYN WILLIAMS	NOV-JAN25 GYMNASTIC	12/18/24	200.00
401845	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/18/24	200.00
402006	SAMUEL PETERSON	AUDIO EDITING	12/31/24	200.00
401654	KATHLEEN POVOLNY	MEMORIES MADE DIGIT	12/04/24	196.00
401916	UNIVERSITY LANGUAGE	NOV24 SPED INTERPRE	12/18/24	194.74
401921	WILD RUMPUS BOOK ST	BOOKS FOR CS	12/18/24	194.51
401685	RACHEL PAYNE	BOOK HISTORY/SECRET	12/04/24	189.00
401851	JH LARSON COMPANY	THEATER LIGHTING	12/18/24	188.76
401834	GREATAMERICA FINANC	DO DEC24 POSTAGE MT	12/18/24	184.95

Check No.	Vendor	Description	Date	Amount
401966	HOGLUND BUS COMPANY	SWITCH BUTTONS	12/31/24	183.50
401720	CENTURYLINK	CV 11/10-12/09/24	12/11/24	183.27
401720	CENTURYLINK	CS 12/01-12/31/24	12/11/24	183.27
401720	CENTURYLINK	HL 12/01-12/31/24	12/11/24	183.27
401720	CENTURYLINK	CN 12/01-12/31/24	12/11/24	183.27
401915	ULINE	TRAFFIC CTRL COVERA	12/18/24	180.00
401915	ULINE	TRAFFIC CTRL COVERA	12/18/24	180.00
402011	SIGNUM SIGNS AND GR	PARK SIGN/DOOR SIGN	12/31/24	180.00
402020	ULINE	PARKING COVERALLS X	12/31/24	180.00
402020	ULINE	PARKING COVERALLS 2	12/31/24	180.00
V20702	ANN E THOLE	DAVANNIS AS EXPERIE	12/31/24	179.69
401743	GILBERT MECHANICAL	REMOTE WORK	12/11/24	178.00
401668	MINNESOTA HISTORICA	STATE CAPITOL TOUR	12/04/24	176.00
401876	MN DEBATE TEACHERS	24-25 DEBATE SEASON	12/18/24	175.00
401853	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/18/24	173.90
401691	SCHMITT MUSIC COMPA	TUBA REPAIR	12/04/24	173.00
401691	SCHMITT MUSIC COMPA	TUBA REPAIR	12/04/24	173.00
401767	MATHEMATICAL ASSOCI	AMC8 COMPETITION	12/11/24	173.00
V20700	ERIN ST. ORES	SEP-OCT24 PART C MI	12/31/24	172.66
401609	ALL STATE COMMUNICA	SPEAKER REPAIRS	12/04/24	172.50
401927	ALLEGRA EDEN PRAIRI	CHARACTER STRONG PO	12/31/24	171.00
401783	RECYCLE TECHNOLOGIE	SV-HAZARDOUS WASTE	12/11/24	170.12
401688	RUSSELL SECURITY RE	RE-KEY 2 LOCKS	12/04/24	170.00
401691	SCHMITT MUSIC COMPA	FRENCH HORN REPAIR	12/04/24	170.00
401679	ODP BUSINESS SOLUTI	OFFICE SUPPLIES	12/04/24	168.24
401853	JW PEPPER & SON INC	CHOIR MUSIC	12/18/24	167.99
401871	MENARDS - EDEN PRAI	PRESSURE WASHER	12/18/24	167.46
401958	FRESHPOINT BIX PROD	KC CN SNACKS	12/31/24	163.34
401760	JW PEPPER & SON INC	BAND MUSIC	12/11/24	163.20
401704	WOLD ARCHITECTS & E	CV LTFM	12/04/24	162.80
401704	WOLD ARCHITECTS & E	ECC LTFM	12/04/24	162.80
401704	WOLD ARCHITECTS & E	CN LTFM	12/04/24	162.79
401704	WOLD ARCHITECTS & E	CC LTFM	12/04/24	162.79
402009	SCHOOL SPECIALTY, L	ART SUPPLIES	12/31/24	161.40
401691	SCHMITT MUSIC COMPA	TUBA REPAIR	12/04/24	160.00
401969	JOHN W MCKONE -- BE	CHOIR PIANO TUNING	12/31/24	160.00
401612	BARNES & NOBLE INC	BOOKS FOR HL	12/04/24	159.08
401684	PTM DOCUMENT SYSTEM	1500 BLANK W2'S	12/04/24	159.00
401962	GREATAMERICA FINANC	ECC DEC24 POSTAGE M	12/31/24	159.00
401691	SCHMITT MUSIC COMPA	FLUTE REPAIR	12/04/24	158.00
401790	SCHOOL SPECIALTY, L	ARTSTRAWS ASSORTED	12/11/24	157.54
401960	GRAINGER	ECC - ELECTRIC ACTU	12/31/24	155.16
401806	ACME TOOLS PLYMOUTH	CC - TOOLS	12/18/24	154.96
401734	ECM PUBLISHERS INC	OCT 7 REG MINUTES	12/11/24	153.60
401778	OPENTEXT INC	NOV24 FAX-2-MAIL	12/11/24	152.10
401809	BAYCOM INC	PARKING SUPPLIES	12/18/24	150.87
401812	BJORKLUND COMPENSAT	JOB DESC RATING	12/18/24	150.00
401850	JESSEN PRESS INC	WEBSITE/PORTAL ADDI	12/18/24	150.00
401923	ZOEY WILLIAMS	NOV-JAN25 GYMNASTIC	12/18/24	150.00
401834	GREATAMERICA FINANC	EHS DEC24 POSTAGE M	12/18/24	149.95
401641	GROTH MUSIC COMPANY	CLARINET REPAIR	12/04/24	148.00
401691	SCHMITT MUSIC COMPA	CLARINET REPAIR	12/04/24	148.00
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER B	12/11/24	147.90
401958	FRESHPOINT BIX PROD	KC CC SNACKS	12/31/24	146.76
401659	LEXIA LEARNING SYST	5 SUBSCRIPTIONS	12/04/24	146.67
401786	RICHFIELD MINNOCO /	SMALL EQUIPMENT FUE	12/11/24	145.35
401740	FRESHPOINT BIX PROD	KC CN SNACKS	12/11/24	145.18
401691	SCHMITT MUSIC COMPA	BASS CLARINET REPAI	12/04/24	144.00
401822	DEMME LEARNING	BETA STUDENT PACK	12/18/24	144.00
401783	RECYCLE TECHNOLOGIE	ECC-HAZARDOUS WASTE	12/11/24	143.80
401691	SCHMITT MUSIC COMPA	BARI SAX REPAIR	12/04/24	142.00
401790	SCHOOL SPECIALTY, L	SACK GROCERY 57LB 1	12/11/24	141.95
401710	AMAZON CAPITAL SERV	ART INSTURCTIONAL	12/11/24	140.91
401783	RECYCLE TECHNOLOGIE	CN-HAZARDOUS WASTE	12/11/24	140.00
401783	RECYCLE TECHNOLOGIE	CV-HAZARDOUS WASTE	12/11/24	140.00
401783	RECYCLE TECHNOLOGIE	VV-HAZARDOUS WASTE	12/11/24	140.00
401810	BENCHMARK EDUCATION	SHIPPING/HANDLING	12/18/24	140.00

Check No.	Vendor	Description	Date	Amount
401971	JW PEPPER & SON INC	CHOIR MUSIC	12/31/24	140.00
401757	JERRY'S FOODS EDINA	UNIFIED FOOD	12/11/24	138.12
401637	FRESHPOINT BIX PROD	KC CS SNACKS	12/04/24	137.52
V20700	ERIN ST. ORES	NOV-DEC24 PART C MI	12/31/24	136.95
401757	JERRY'S FOODS EDINA	MIDDLE SCHOOL NIGHT	12/11/24	135.95
401611	AMAZON CAPITAL SERV	CLASSROOM SUPPLIES	12/04/24	135.73
401691	SCHMITT MUSIC COMPA	CLARINET / SAX REED	12/04/24	135.00
401971	JW PEPPER & SON INC	CHOIR MUSIC	12/31/24	135.00
V20689	AMY E FAIRWEATHER	PART C EARLY INTERV	12/31/24	134.94
401870	MENARDS - GOLDEN VA	PAINT / WOOD SUPPLI	12/18/24	133.11
401793	SPS COMPANIES INC	MANUAL FAUCET	12/11/24	131.23
401691	SCHMITT MUSIC COMPA	BARI SAX REPAIR	12/04/24	131.00
401942	BUILDING CONTROLS &	"THERMOSTAT, LINE V	12/31/24	130.98
401809	BAYCOM INC	RADIO BATTERY	12/18/24	130.00
V20604	DOUGLAS M EISCHENS	STUDENT 1ST AID KIT	12/04/24	129.87
401971	JW PEPPER & SON INC	CHORAL MUSIC	12/31/24	125.49
401645	INGCO INTERNATIONAL	GEN ED TRANSLATION	12/04/24	125.00
401963	GROTH MUSIC COMPANY	BAND SUPPLIES	12/31/24	125.00
401662	MENARDS - EDEN PRAI	RM 136 KITCHEN FAUC	12/04/24	123.58
401838	HOGLUND BUS COMPANY	MICROPHONES (3)	12/18/24	123.36
401790	SCHOOL SPECIALTY, L	MARKER BLACK FINE S	12/11/24	121.68
V20688	JANET M DAHL	SEP-OCT24 PART B MI	12/31/24	120.33
V20698	YATESH N SINGH	DOWLING TOURNEY FEE	12/31/24	120.00
401691	SCHMITT MUSIC COMPA	SAXOPHONE REPAIR	12/04/24	118.00
401691	SCHMITT MUSIC COMPA	BASS CLARINET REPAI	12/04/24	117.00
401730	DONAVAN DEPATTO	SVMS WRESTLING	12/11/24	115.00
401730	DONAVAN DEPATTO	VVMS WRESTLING	12/11/24	115.00
401826	EDUCATORS BENEFIT C	ACT BASE FEE	12/18/24	114.44
401952	EDUCATORS BENEFIT C	ACT BASE FEE	12/31/24	114.44
401831	FRESHPOINT BIX PROD	KC CS SNACKS	12/18/24	114.41
401611	AMAZON CAPITAL SERV	NURSE/CLASS SUPPLIE	12/04/24	114.19
V20695	CHERYL L PARISH	NOV24 PART B MILEAG	12/31/24	114.17
401817	CATALYST SOURCING S	ON DEMAND/TRANSPORT	12/18/24	112.01
401651	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/04/24	111.50
401676	NCS PEARSON INC	64000 KABC-II NORMA	12/04/24	110.00
401950	DEMME LEARNING	DIGITAL LICENSE	12/31/24	110.00
401838	HOGLUND BUS COMPANY	FITTINGS (3)	12/18/24	108.12
401890	PROPIO LANGUAGE SER	NOV24 REMOTE INTERP	12/18/24	108.00
401615	BENCHMARK EDUCATION	EXPRESS CC: GRD 5	12/04/24	105.00
401651	JW PEPPER & SON INC	BAND MUSIC	12/04/24	105.00
401676	NCS PEARSON INC	31354 VINELAND 3-CO	12/04/24	105.00
401753	ISD #112 - CHASKA H	12/6 KNOWLEDGE BOWL	12/11/24	105.00
401850	JESSEN PRESS INC	BUSINESS CARDS: J.L	12/18/24	105.00
401693	SHRED RIGHT	CS - SHREDDING	12/04/24	103.95
401707	ADVANCED IMAGING SO	BUS GARAGE 10/24	12/11/24	103.77
402024	WPS - WESTERN PSYCH	ABAS 3	12/31/24	103.00
401729	DELEGARD TOOL COMPA	SPARK PLUG SOCKET	12/11/24	102.87
401740	FRESHPOINT BIX PROD	KC CS SNACKS	12/11/24	102.13
401611	AMAZON CAPITAL SERV	OFFICE CHAIR	12/04/24	101.99
402000	PREMIUM WATERS INC	WATER FOR DMTS/ENRO	12/31/24	101.49
V20611	MATTHEW J PEARSON	FALL PLAY SET MATER	12/04/24	101.05
401814	BSN SPORTS, LLC	GYMNASTICS COACH DE	12/18/24	100.89
401756	JAYME BRADEN	DEBATE: FARMINGTON	12/11/24	100.00
401845	ITSAVVY LLC	SCREEN DEDUCTIBLES	12/18/24	100.00
401877	MN DEPT OF LABOR AN	ECC - ANNUAL ELEVAT	12/18/24	100.00
401877	MN DEPT OF LABOR AN	CS - ANNUAL ELEVATO	12/18/24	100.00
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB ROY	12/18/24	99.64
401657	LAKESHORE LEARNING	DS MAGNETIC WRITE A	12/04/24	98.99
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER Y	12/11/24	98.60
401691	SCHMITT MUSIC COMPA	PICCOLO REPAIR	12/04/24	98.00
401717	BSN SPORTS, LLC	CHAMP HATS 208	12/11/24	98.00
401873	METRO SALES INC	DEC24 ATHL COPIER	12/18/24	98.00
401973	LAKESHORE LEARNING	SHIPPING/HANDLING	12/31/24	97.43
401973	LAKESHORE LEARNING	SHIPPING/HANDLING	12/31/24	97.42
401741	GENERAL PARTS LLC	EHS - DISHWASHER SE	12/11/24	97.22
401691	SCHMITT MUSIC COMPA	BASS CLARINET REPAI	12/04/24	97.00
401804	93 SKIP LLC	BUS-NOV24 SOLAR PRO	12/18/24	96.80

Check No.	Vendor	Description	Date	Amount
401691	SCHMITT MUSIC COMPA	BAND SHEET MUSIC	12/04/24	96.25
401921	WILD RUMPUS BOOK ST	BOOKS FOR HL	12/18/24	95.84
401691	SCHMITT MUSIC COMPA	BASS CLARINET REPAI	12/04/24	95.00
401990	THE MUSIC MART	BAND SUPPLIES	12/31/24	94.75
V20612	MATTHEW R PETERSON	AOSA MEMBERSHIP	12/04/24	94.00
401723	CUSHMAN MOTOR COMPA	DUST CAPS	12/11/24	93.76
401691	SCHMITT MUSIC COMPA	VARIOUS BAND BOOKS	12/04/24	93.51
401691	SCHMITT MUSIC COMPA	BARITONE REPAIR	12/04/24	91.00
401757	JERRY'S FOODS EDINA	FACS FOOD SUPPLY	12/11/24	91.00
V20635	KORY M SMITH	OCT-NOV24 MILEAGE	12/11/24	90.85
401639	GENERAL SECURITY SE	CC-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	CN-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	HL-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	CS-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	CV-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	ECC-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	EHS-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	SV-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	VV-PATROL STANDBY	12/04/24	90.00
401639	GENERAL SECURITY SE	BUS-PATROL STANDBY	12/04/24	90.00
401667	MINDWING CONCEPTS I	THE STORY BRAID DOL	12/04/24	89.95
401757	JERRY'S FOODS EDINA	ADVISORY FOOD	12/11/24	89.94
401734	ECM PUBLISHERS INC	OCT 22 WS MINUTES	12/11/24	89.60
401724	CUSTOM HOSE TECH IN	FITTINGS	12/11/24	89.10
401691	SCHMITT MUSIC COMPA	CLARINET REPAIR	12/04/24	89.00
V20695	CHERYL L PARISH	DEC24 PART C MILEAG	12/31/24	88.17
401717	BSN SPORTS, LLC	GBB SCOREBOOKS	12/11/24	87.96
401717	BSN SPORTS, LLC	BBB SCOREBOOKS	12/11/24	87.96
V20631	EVAN V JOHNSON	10.15-12.09 MILEAGE	12/11/24	87.37
401790	SCHOOL SPECIALTY, L	24X36 CONST PAPER W	12/11/24	86.56
401833	GOPHER STATE ONE-CA	NOV24 BILLABLE TICK	12/18/24	86.40
401760	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/11/24	85.60
401617	BRIAN KOEHLER	BSOCCER: E PRAIRIE	12/04/24	85.00
401617	BRIAN KOEHLER	GSOCCER: E PRAIRIE	12/04/24	85.00
401676	NCS PEARSON INC	31353 VINELAND 3 DO	12/04/24	85.00
401740	FRESHPOINT BIX PROD	KC CC SNACKS	12/11/24	84.83
V20602	ERIC J BURFEIND	PHONE TRAVEL PASS	12/04/24	84.00
402018	TSBL DISTRIBUTING	FOOD SERVICE - PART	12/31/24	83.34
401790	SCHOOL SPECIALTY, L	DOUGH MODEL MAGIC	12/11/24	83.18
401850	JESSEN PRESS INC	VISION POSTER (3)	12/18/24	83.00
401850	JESSEN PRESS INC	VISION POSTER (REPR	12/18/24	83.00
401880	THE MUSIC MART	BARI SAX REPAIR	12/18/24	82.50
402013	SQUIRES, WALDSPURGE	LEGAL SERV: H.R.	12/31/24	82.50
401857	KULLY SUPPLY INC	1.6 GPF DIAPHRAGMS	12/18/24	82.00
401797	T-MOBILE	ECC MAINT - NOV24	12/11/24	81.28
401971	JW PEPPER & SON INC	BAND MUSIC	12/31/24	80.99
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB SKY	12/18/24	80.59
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB ORA	12/18/24	80.59
401720	CENTURYLINK	DO 12/01-12/31/24	12/11/24	80.52
401785	RELIABLE MEDICAL SU	ZING STANDER REP EV	12/11/24	80.00
401882	NATIONAL SPEECH & D	NSDA MEMBERSHIPS	12/18/24	80.00
401963	GROTH MUSIC COMPANY	BAND SUPPLIES	12/31/24	79.50
401790	SCHOOL SPECIALTY, L	BOARD MAT ECONOMY R	12/11/24	78.77
401629	ELIZABETH POCH	NOV24 PIANO LESSONS	12/04/24	78.00
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB FLA	12/18/24	77.99
401994	ODP BUSINESS SOLUTI	GRADE 3 SUPPLIES	12/31/24	77.80
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB CAN	12/18/24	77.15
401611	AMAZON CAPITAL SERV	CLASSROOM SUPPLIES	12/04/24	76.98
401611	AMAZON CAPITAL SERV	ADMIN SUPPLIES	12/04/24	76.98
401928	AMAZON CAPITAL SERV	BANKERS BOXES	12/31/24	76.72
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB PIN	12/18/24	76.24
401720	CENTURYLINK	VV 11/28-12/27/24	12/11/24	75.07
401691	SCHMITT MUSIC COMPA	BASSOON BODY LOCK	12/04/24	75.00
401830	SHRED-IT USA	VV - SHREDDING	12/18/24	75.00
401839	HOSA - FUTURE HEALT	APP 94435 HOSA DUES	12/18/24	75.00
401864	LYRIC BUSBY	NOV-JAN25 GYMNASTIC	12/18/24	75.00
V20698	YATESH N SINGH	DOWLING TOURNEY FEE	12/31/24	75.00

Check No.	Vendor	Description	Date	Amount
401963	GROTH MUSIC COMPANY	BAND MALLETS/RATCHE	12/31/24	72.75
401686	RICHFIELD MINNOCO /	EQUIPMENT FUEL	12/04/24	72.14
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB BRO	12/18/24	71.04
V20659	DERRICK J LIDSTONE	10/1-12/13 MILEAGE	12/18/24	71.02
401734	ECM PUBLISHERS INC	OCT 7 WS MINUTES	12/11/24	70.40
401691	SCHMITT MUSIC COMPA	BAND MALLETS	12/04/24	70.08
401877	MN DEPT OF LABOR AN	SV - BOILER FEE	12/18/24	70.00
401971	JW PEPPER & SON INC	CHORAL MUSIC	12/31/24	70.00
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB BLA	12/18/24	69.35
401663	MENARDS - RICHFIELD	3-LB & DP 3 / SPLAS	12/04/24	67.41
V20626	BEDSTON A BURRELL	OCT-NOV24 MILEAGE	12/11/24	66.80
401769	MENARDS - EDEN PRAI	MISC HARDWARE	12/11/24	66.30
401814	BSN SPORTS, LLC	XC COACHES APPAREL	12/18/24	66.08
401684	PTM DOCUMENT SYSTEM	SHIPPING/HANDLING	12/04/24	65.95
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER L	12/11/24	65.60
401971	JW PEPPER & SON INC	CHORAL MUSIC	12/31/24	65.20
401853	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/18/24	65.00
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB EME	12/18/24	64.99
401972	KINECT ENERGY, INC	ND NOV. USE	12/31/24	64.37
401836	HOBART SERVICE	EHS - KITCHEN OVEN	12/18/24	64.18
V20688	JANET M DAHL	SEP-OCT24 PART C MI	12/31/24	64.17
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	64.00
401676	NCS PEARSON INC	15897851X WISC-V RE	12/04/24	64.00
401790	SCHOOL SPECIALTY, L	WIND SOCK JAPANESE	12/11/24	64.00
401897	SCHOOL SPECIALTY, L	PAPER ROLL 40LB WHI	12/18/24	64.00
V20697	TIMOTHY J RONHOVDE	DEC24 MILEAGE	12/31/24	63.99
V20611	MATTHEW J PEARSON	BATTERIES FOR MICS	12/04/24	63.96
401853	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/18/24	63.30
401896	SCHMITT MUSIC COMPA	CLARINET CASE REPAI	12/18/24	62.99
V20629	ALAN K HENDRICKSON	OCT-NOV24 MILEAGE	12/11/24	62.98
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	62.88
401676	NCS PEARSON INC	32425 KTEA-3 FORM	12/04/24	62.40
401777	ODP BUSINESS SOLUTI	BINDING SUPPLIES	12/11/24	62.18
V20609	JESSICA C MCLENNON	NOV24 MILEAGE	12/04/24	62.04
401769	MENARDS - EDEN PRAI	WIRE/TAPE	12/11/24	61.74
V20687	JENNIFER JOSEY BORE	"BULLETIN BD, JOURN	12/31/24	61.40
401720	CENTURYLINK	CC 11/19-12/18/24	12/11/24	60.68
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	60.00
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	60.00
401651	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/04/24	60.00
401850	JESSEN PRESS INC	BUSINESS CARDS: R.A	12/18/24	60.00
401850	JESSEN PRESS INC	BUSINESS CARDS: J.C	12/18/24	60.00
401850	JESSEN PRESS INC	BUSINESS CARDS: S.C	12/18/24	60.00
401850	JESSEN PRESS INC	BUSINESS CARDS: T.R	12/18/24	60.00
401850	JESSEN PRESS INC	BUSINESS CARDS: A.O	12/18/24	60.00
401995	PAUL H BROOKES PUBL	ONLINE ASQ	12/31/24	59.50
401960	GRAINGER	AHU BELTS	12/31/24	57.56
401853	JW PEPPER & SON INC	ORCHESTRA MUSIC	12/18/24	57.50
401835	GROTH MUSIC COMPANY	TAMBOURINE	12/18/24	57.49
V20615	TIMOTHY J RONHOVDE	OCT-NOV24 MILEAGE	12/04/24	56.48
V20668	STEPHANIE T PAGAC	10/1-11/15 MILEAGE	12/18/24	56.28
401904	SPS WORKS	EHS DEPOSIT STAMPS	12/18/24	55.89
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER OR	12/11/24	55.80
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER FE	12/11/24	55.80
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER BL	12/11/24	55.80
V20681	AMY S WEBER	10/1-12/6 MILEAGE	12/18/24	55.48
V20701	EMMA T TEWES	AOSA CONF SUPPLIES	12/31/24	55.11
401787	RUSSELL SECURITY RE	KEYS	12/11/24	55.00
401850	JESSEN PRESS INC	BUSINESS CARDS: S.S	12/18/24	55.00
401850	JESSEN PRESS INC	BUSINESS CARDS: M.S	12/18/24	55.00
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER BR	12/11/24	54.00
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER TU	12/11/24	54.00
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER MA	12/11/24	54.00
401963	GROTH MUSIC COMPANY	BAND SUPPLIES	12/31/24	53.99
V20691	AMY J GILBERTSON-DO	WINTER CELEBRATION	12/31/24	53.39
401641	GROTH MUSIC COMPANY	BARI/SAX REPAIR	12/04/24	53.00
401963	GROTH MUSIC COMPANY	BAND SUPPLIES	12/31/24	51.80

Check No.	Vendor	Description	Date	Amount
401797	T-MOBILE	CN MAINT - NOV24	12/11/24	50.85
V20620	CHARLES K WEISE	OCT-NOV24 MILEAGE	12/04/24	50.59
V20617	BRANDON DONALD SIEC	11/13 MILEAGE	12/04/24	50.12
401731	DUCKY SCREEN PRINTI	CV - CHOIR REPRINTS	12/11/24	50.00
V20667	MARIT OBERLE	DAY 2: TRAVEL TO DI	12/18/24	50.00
401657	LAKESHORE LEARNING	MAGNETIC LETTERS KI	12/04/24	49.99
V20648	RYAN GALLAGHER	ACADEMIC COMP PIZZA	12/18/24	49.75
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER S	12/11/24	49.30
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER P	12/11/24	49.30
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER F	12/11/24	49.30
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER L	12/11/24	49.30
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER T	12/11/24	49.30
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER B	12/11/24	49.30
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER S	12/11/24	49.30
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER O	12/11/24	49.30
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER M	12/11/24	49.30
V20674	AMANDA N SCHUTZ	FIELD TRIP FOOD	12/18/24	49.04
401958	FRESHPOINT BIX PROD	KC CS SNACKS	12/31/24	48.60
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER V	12/11/24	48.50
401790	SCHOOL SPECIALTY, L	12X18 CONST PAPER S	12/11/24	48.50
401682	PREMIUM WATERS INC	WATER FOR DMTS	12/04/24	48.24
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	48.00
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	48.00
401736	EDINA GIVE & GO	NOV24 G&G PAYROLL	12/11/24	48.00
401702	VOYAGER SOPRIS LEAR	SHIPPING/HANDLING	12/04/24	47.50
401769	MENARDS - EDEN PRAI	GASKET BOX	12/11/24	47.46
401691	SCHMITT MUSIC COMPA	TUBA REPAIR	12/04/24	47.00
401896	SCHMITT MUSIC COMPA	FLUTE REPAIR	12/18/24	47.00
401780	PREMIUM WATERS INC	WATER FOR DMTS	12/11/24	44.91
V20667	MARIT OBERLE	DAY 2: BKFT	12/18/24	44.25
401835	GROTH MUSIC COMPANY	BAND MUSIC	12/18/24	43.20
401724	CUSTOM HOSE TECH IN	FITTINGS	12/11/24	42.96
401797	T-MOBILE	ATHLETICS - NOV24	12/11/24	42.48
401983	MENARDS - EDEN PRAI	CHAIR CART MATERIAL	12/31/24	42.31
401662	MENARDS - EDEN PRAI	COUPLER / BLEACH	12/04/24	42.14
V20659	DERRICK J LIDSTONE	OCT-NOV25 MILEAGE	12/18/24	41.94
401994	ODP BUSINESS SOLUTI	CONSTRUCTION PAPER	12/31/24	40.41
401849	JERRY'S HARDWARE	TSCHIDA SUPPLIES	12/18/24	40.16
401742	GENERAL SECURITY SE	CV-DEC24 INTR MONIT	12/11/24	40.08
401742	GENERAL SECURITY SE	ECC-DEC24 INTR MONI	12/11/24	40.08
401742	GENERAL SECURITY SE	EHS-DEC24 INTR MONI	12/11/24	40.08
401742	GENERAL SECURITY SE	SV-DEC24 INTR MONIT	12/11/24	40.08
401742	GENERAL SECURITY SE	VV-DEC24 INTR MONIT	12/11/24	40.08
401742	GENERAL SECURITY SE	CC-DEC24 INTR MONIT	12/11/24	40.08
401742	GENERAL SECURITY SE	CN-DEC24 INTR MONIT	12/11/24	40.08
401742	GENERAL SECURITY SE	HL-DEC24 INTR MONIT	12/11/24	40.08
401896	SCHMITT MUSIC COMPA	BARITONE REPAIR	12/18/24	40.00
401896	SCHMITT MUSIC COMPA	BARITONE REPAIR	12/18/24	40.00
401611	AMAZON CAPITAL SERV	ART INSTRUCTIONAL	12/04/24	39.96
V20622	SARAH J BURGESS	BKFT BOOK CLUB DONU	12/04/24	39.96
401769	MENARDS - EDEN PRAI	MAINTENANCE SUPPLIE	12/11/24	39.48
401960	GRAINGER	COGGED V-BELTS	12/31/24	38.97
401888	PREMIUM WATERS INC	DEC24 HOT/COLD WATE	12/18/24	38.95
401710	AMAZON CAPITAL SERV	GRD K INSTRUCTIONAL	12/11/24	38.31
401703	WEST MUSIC COMPANY	XYLOPHONE BAR	12/04/24	38.00
401835	GROTH MUSIC COMPANY	CORNET REPAIR	12/18/24	38.00
401990	THE MUSIC MART	BAND SUPPLIES	12/31/24	37.90
V20667	MARIT OBERLE	DAY 1: LUNCH	12/18/24	37.90
401797	T-MOBILE	CS MAINT - NOV24	12/11/24	37.60
401797	T-MOBILE	CV MAINT - NOV24	12/11/24	37.60
401797	T-MOBILE	CC MAINT - NOV24	12/11/24	37.60
V20703	LINDSAY A VILLALOBO	LIBRARY SUPPLIES AN	12/31/24	37.34
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	37.12
401790	SCHOOL SPECIALTY, L	BOARD MAT ECONOMY R	12/11/24	37.02
401797	T-MOBILE	ECSE - NOV24	12/11/24	36.82
401797	T-MOBILE	DMTS - NOV24	12/11/24	36.76
V20616	ELIZABETH A SANDVIC	OCT-NOV24 MILEAGE	12/04/24	36.18

Check No.	Vendor	Description	Date	Amount
401790	SCHOOL SPECIALTY, L	TRAY ACTIVITY 12 X	12/11/24	36.00
V20613	BLAKE A PLOMBON	SEP-NOV24 MILEAGE	12/04/24	35.85
V20673	SANDRA L SCHMIDT	NACAC CONF FOOD	12/18/24	35.84
V20682	DANA A WEILAND	LAB SUPPLIES - DRY	12/18/24	35.82
401772	MINNESOTA SYNCHRONE	CANDY FOR CANDYGRAM	12/11/24	35.78
V20667	MARIT OBERLE	DAY 4: BKFT	12/18/24	35.50
401742	GENERAL SECURITY SE	ECC-NOV24 PATROL RE	12/11/24	35.00
401853	JW PEPPER & SON INC	CHOIR MUSIC	12/18/24	35.00
401971	JW PEPPER & SON INC	CHORAL MUSIC	12/31/24	35.00
401971	JW PEPPER & SON INC	CHORAL MUSIC	12/31/24	35.00
V20699	ELIZABETH K SKOGLUN	DAY 3: BKF	12/31/24	34.41
V20665	KYLEE L MUEHLBERG	MYSTERY SCIENCE SUP	12/18/24	34.08
V20693	NATHANIEL M LINDLEY	DEC24 MILEAGE	12/31/24	34.04
401928	AMAZON CAPITAL SERV	GRD K SUPPLIES	12/31/24	33.87
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	33.60
V20667	MARIT OBERLE	DAY 3: BKFT	12/18/24	33.25
401790	SCHOOL SPECIALTY, L	OIL PASTEL CRAYOLA	12/11/24	33.12
401807	BAUER BUILT INC	TIRE DISPOSAL	12/18/24	32.75
V20699	ELIZABETH K SKOGLUN	DAY 1: LUNCH	12/31/24	31.68
V20639	BLANCA E DIAZ DE LE	SV LUNCH GROUP SNAC	12/18/24	31.66
V20636	ROLLAND T TALAN	NOV24 MILEAGE	12/11/24	31.62
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	30.81
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	30.50
401688	RUSSELL SECURITY RE	H.R. FILE CABINET K	12/04/24	30.00
401978	LOGANTECH	SHIPPING/HANDLING	12/31/24	30.00
V20607	AMY J GILBERTSON-DO	HEALTHY CONNECT FOO	12/04/24	29.98
V20623	JENNA BARANOWSKI	NOV24 MILEAGE	12/11/24	29.21
401835	GROTH MUSIC COMPANY	CHIME MALLETS	12/18/24	28.80
402008	SCHMITT MUSIC COMPA	INSTRUMENT STRINGS	12/31/24	28.80
V20694	BETHANY A MOHS	DEC24 MILEAGE	12/31/24	28.21
V20667	MARIT OBERLE	DAY 4: TRAVEL TO AI	12/18/24	27.96
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER FE	12/11/24	27.90
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER BL	12/11/24	27.90
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER YE	12/11/24	27.90
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER IV	12/11/24	27.90
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER AL	12/11/24	27.90
401793	SPS COMPANIES INC	TAIL PIECE O-RINGS	12/11/24	27.64
401684	PTM DOCUMENT SYSTEM	250 1099 NEC	12/04/24	27.50
401764	LRS PORTABLES LLC	EHS UNIT 10/18-10/2	12/11/24	27.50
401757	JERRY'S FOODS EDINA	FACS FOOD SUPPLY	12/11/24	27.31
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER SH	12/11/24	27.00
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER RO	12/11/24	27.00
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER VI	12/11/24	27.00
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER SA	12/11/24	27.00
401790	SCHOOL SPECIALTY, L	9X12 CONST PAPER GO	12/11/24	27.00
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	26.92
V20699	ELIZABETH K SKOGLUN	DAY 1: DINNER	12/31/24	26.78
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	26.04
401960	GRAINGER	COGGED V-BELTS	12/31/24	25.98
V20630	ANGELA K HRUBY	NOV24 MILEAGE	12/11/24	25.73
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	25.72
401797	T-MOBILE	KC CC - NOV24	12/11/24	25.30
401797	T-MOBILE	KC CN - NOV24	12/11/24	25.30
401797	T-MOBILE	KC CS - NOV24	12/11/24	25.30
401797	T-MOBILE	KC HL - NOV24	12/11/24	25.30
401797	T-MOBILE	KC ND - NOV24	12/11/24	25.30
401797	T-MOBILE	KC CV - NOV24	12/11/24	25.30
V20667	MARIT OBERLE	DAY 2: LUNCH	12/18/24	25.13
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	25.00
401822	DEMME LEARNING	SHIPPING/HANDLING	12/18/24	25.00
401839	HOSA - FUTURE HEALT	APP 93367 HOSA DUES	12/18/24	25.00
401928	AMAZON CAPITAL SERV	INTERDEPT ENVELOPES	12/31/24	24.69
V20633	TRENT J OSTMAN	OCT-NOV24 MILEAGE	12/11/24	24.05
401682	PREMIUM WATERS INC	DEC24 COOLER RENTAL	12/04/24	24.00
401691	SCHMITT MUSIC COMPA	BAND SHEET MUSIC	12/04/24	23.96
401871	MENARDS - EDEN PRAI	SALT PELLETS	12/18/24	23.88
V20603	HANNAH CHRISTIANSON	NOV24 MILEAGE	12/04/24	23.85

Check No.	Vendor	Description	Date	Amount
401641	GROTH MUSIC COMPANY	VALVE OIL	12/04/24	23.70
401896	SCHMITT MUSIC COMPA	VIOLIN SHOULDER RES	12/18/24	23.70
V20627	VICKIE GEIER	NOV24 MILEAGE	12/11/24	23.58
401641	GROTH MUSIC COMPANY	FRENCH HORN REPAIR	12/04/24	23.00
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	23.00
V20699	ELIZABETH K SKOGLUN	DAY 2: LUNCH	12/31/24	22.67
V20653	CRISTIANA P HAWTHOR	COSTUME CLOSET SUPP	12/18/24	22.40
V20683	CHARLES K WEISE	11/25-12/13 MILEAGE	12/18/24	22.38
401657	LAKESHORE LEARNING	SHIPPING/HANDLING	12/04/24	22.35
401797	T-MOBILE	B&G - NOV24	12/11/24	22.32
V20667	MARIT OBERLE	DAY 3: DINNER	12/18/24	22.25
401760	JW PEPPER & SON INC	BAND SUPPLIES	12/11/24	21.98
V20686	JULIE A BLOCK	ALUMNI PANEL EVENT	12/31/24	21.93
401758	JERRY'S HARDWARE	DOOR GLASS RM 245	12/11/24	21.79
V20616	ELIZABETH A SANDVIC	11/20 MILEAGE	12/04/24	21.57
401797	T-MOBILE	SV MAINT - NOV24	12/11/24	21.37
401797	T-MOBILE	BUS - NOV24	12/11/24	21.37
401797	T-MOBILE	VV MAINT - NOV24	12/11/24	21.37
401684	PTM DOCUMENT SYSTEM	200 1099 ENVELOPES	12/04/24	21.00
401790	SCHOOL SPECIALTY, L	TAPE HIGHLAND 2600	12/11/24	21.00
V20606	TAMARA K FORBY	NOV24 MILEAGE	12/04/24	20.84
401691	SCHMITT MUSIC COMPA	BAND SHEET MUSIC	12/04/24	20.78
V20621	MEGAN A WILLIAMS	NOV24 MILEAGE	12/04/24	20.30
401915	ULINE	SHIPPING/HANDLING	12/18/24	20.04
402020	ULINE	SHIPPING/HANDLING	12/31/24	20.04
401687	ROSAMARIA BOLDT	11/21 SPED TRANS AD	12/04/24	20.00
401745	HAWKINS INC	CHLORINE CYLINDER	12/11/24	20.00
401847	JAMES STANFIELD & C	SHIPPING/HANDLING	12/18/24	20.00
V20667	MARIT OBERLE	AMLE BOOK	12/18/24	20.00
401632	EVAN-MOOR EDUCATION	3135I WRITING FABUL	12/04/24	19.99
401632	EVAN-MOOR EDUCATION	575I WRITING FABULO	12/04/24	19.99
V20679	MARK WALLACE	ZOO PROJECT SUBSTRA	12/18/24	19.99
401790	SCHOOL SPECIALTY, L	POM PONS 1/2 INCH A	12/11/24	19.45
V20699	ELIZABETH K SKOGLUN	DAY 2: BKF	12/31/24	19.34
401676	NCS PEARSON INC	32432 KTEA03 FORM	12/04/24	19.20
V20685	JENNA BARANOWSKI	DEC24 MILEAGE	12/31/24	19.03
401990	THE MUSIC MART	BAND SUPPLIES	12/31/24	18.95
401691	SCHMITT MUSIC COMPA	BAND MALLETS	12/04/24	18.89
V20619	LINDSAY A VILLALOBO	NOV24 MILEAGE	12/04/24	18.89
V20653	CRISTIANA P HAWTHOR	COSTUME CLOSET SUPP	12/18/24	18.75
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	18.35
V20667	MARIT OBERLE	DAY 3: LUNCH	12/18/24	18.30
401751	INNOVATIVE OFFICE S	JUMBO PAPER CLIPS	12/11/24	18.28
401703	WEST MUSIC COMPANY	MOUTH PIECE CLEANER	12/04/24	17.96
401742	GENERAL SECURITY SE	CS-DEC24 INTR MONIT	12/11/24	17.95
401994	ODP BUSINESS SOLUTI	FRONT DESK SUPPLIES	12/31/24	17.79
401970	JOSTENS INC	GRADUATION DIPLOMA	12/31/24	17.70
401866	MARK DOBLE	SVMS WRESTLING	12/18/24	17.50
401866	MARK DOBLE	VVMS WRESTLING	12/18/24	17.50
V20704	MEGAN A WILLIAMS	DEC24 MILEAGE	12/31/24	17.22
V20655	THOMAS J JOHNSTON	11/4-12/18 MILEAGE	12/18/24	17.15
V20699	ELIZABETH K SKOGLUN	UBER TO HOTEL	12/31/24	16.88
401849	JERRY'S HARDWARE	TSCHIDA SUPPLIES	12/18/24	16.87
V20625	MARISSA H BODIKER	NOV24 MILEAGE	12/11/24	16.62
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	16.54
V20617	BRANDON DONALD SIEC	11/15 MILEAGE	12/04/24	16.48
401751	INNOVATIVE OFFICE S	SHARPIE FINE TIP DZ	12/11/24	16.46
401751	INNOVATIVE OFFICE S	FELT TIP PEN RED DZ	12/11/24	16.43
401751	INNOVATIVE OFFICE S	FELT TIP PEN BLUE D	12/11/24	16.43
401790	SCHOOL SPECIALTY, L	GEMSTONES FUN GEMS	12/11/24	16.24
V20699	ELIZABETH K SKOGLUN	DAY 2: DINNER	12/31/24	16.11
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	15.96
401746	HOGLUND BUS COMPANY	GASKETS	12/11/24	15.92
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	14.71
V20694	BETHANY A MOHS	DEC24 MILEAGE	12/31/24	14.67
401790	SCHOOL SPECIALTY, L	CHENILLE STEMS KIT	12/11/24	14.49
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	14.48

Check No.	Vendor	Description	Date	Amount
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	14.13
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	14.10
401790	SCHOOL SPECIALTY, L	PAINT TEMPERA WASH	12/11/24	13.62
401790	SCHOOL SPECIALTY, L	PAINT TEMPERA WASH	12/11/24	13.62
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	13.00
401703	WEST MUSIC COMPANY	SHIPPING/HANDLING	12/04/24	12.95
401714	BAUER BUILT INC	DISPOSAL FEE	12/11/24	12.75
401807	BAUER BUILT INC	TIRE DISPOSAL	12/18/24	12.75
401987	MPS, C/O BEDFORD, F	TE HS AP PSYCHOLOGY	12/31/24	12.49
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	12.44
401968	INNOVATIVE OFFICE S	NAME PLATE	12/31/24	12.28
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	12.09
V20603	HANNAH CHRISTIANSON	11/18 MILEAGE	12/04/24	12.06
V20614	CAYLA R ROBERTS	NOV24 MILEAGE	12/04/24	12.06
V20696	CAYLA R ROBERTS	DEC24 MILEAGE	12/31/24	12.06
V20705	KRISTA G WINKEL	NOV-DEC24 MILEAGE	12/31/24	12.06
401751	INNOVATIVE OFFICE S	FELT TIP PEN BLACK	12/11/24	12.03
401762	KRIS INDERIEDEN	SADIE'S PRIZE DONUT	12/11/24	11.92
401739	FINKEN WATER INC	VV - DRINKING WATER	12/11/24	11.70
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	11.52
V20653	CRISTIANA P HAWTHOR	COSTUME CLOSET SUPP	12/18/24	11.30
V20609	JESSICA C MCLENNON	11/14 MILEAGE	12/04/24	11.26
401971	JW PEPPER & SON INC	CHORAL MUSIC	12/31/24	11.25
V20610	SAMUEL T PAULISON	ONLINE SUBSC TEXTBO	12/04/24	10.99
V20652	ALEXANDER J HATTSTR	12/4-12/13 MILEAGE	12/18/24	10.45
401790	SCHOOL SPECIALTY, L	RHINESTONES ASSORTE	12/11/24	10.39
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	10.34
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	10.31
401691	SCHMITT MUSIC COMPA	BAND SHEET MUSIC	12/04/24	10.00
401790	SCHOOL SPECIALTY, L	PAINT ACRYLIC HB SA	12/11/24	10.00
V20667	MARIT OBERLE	DAY 2: DINNER	12/18/24	10.00
401611	AMAZON CAPITAL SERV	ART INSTURCTIONAL	12/04/24	9.99
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	9.95
401983	MENARDS - EDEN PRAI	DRINK WATER FRESHNE	12/31/24	9.88
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	9.86
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	9.82
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	9.52
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	9.25
V20632	KARI L OPATZ-KARWOS	STEM SUPPLIES	12/11/24	9.16
401797	T-MOBILE	EHS MAINT - NOV24	12/11/24	9.07
401797	T-MOBILE	HL MAINT - NOV24	12/11/24	9.07
V20678	LINDSAY A VILLALOBO	12/2-12/17 MILEAGE	12/18/24	9.05
401667	MINDWING CONCEPTS I	SHIPPING/HANDLING	12/04/24	8.95
401953	EMI AUDIO	AUDIO CABLE FOR VV	12/31/24	8.95
V20699	ELIZABETH K SKOGLUN	UBER TO AIRPORT	12/31/24	8.94
V20653	CRISTIANA P HAWTHOR	COSTUME CLOSET SUPP	12/18/24	8.90
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	8.88
V20645	BENJAMIN J FLEMING	12/2-12/13 MILEAGE	12/18/24	8.84
V20629	ALAN K HENDRICKSON	11.14 MILEAGE	12/11/24	8.64
V20629	ALAN K HENDRICKSON	11.14 MILEAGE	12/11/24	8.64
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	8.43
V20701	EMMA T TEWES	AOSA CONF SUPPLIES	12/31/24	8.23
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	8.04
401928	AMAZON CAPITAL SERV	ENVELOPE MOISTENERS	12/31/24	7.98
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	7.65
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	7.42
V20605	BENJAMIN J FLEMING	NOV24 MILEAGE	12/04/24	7.37
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	7.16
401983	MENARDS - EDEN PRAI	ODOR CONTROL	12/31/24	6.99
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	6.98
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	6.83
V20626	BEDSTON A BURRELL	11.20 MILEAGE	12/11/24	6.50
401800	TRI-STATE BOBCAT IN	ADAPTER/BLADE	12/11/24	6.09
401968	INNOVATIVE OFFICE S	SHIP/HANDL	12/31/24	6.00
401641	GROTH MUSIC COMPANY	BAND WHISTLE	12/04/24	5.95
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	5.39
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	5.06

Check No.	Vendor	Description	Date	Amount
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	4.56
V20690	BENJAMIN J FLEMING	12/16-12/20 MILEAGE	12/31/24	4.42
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	4.26
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	4.19
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	4.00
V20653	CRISTIANA P HAWTHOR	COSTUME CLOSET SUPP	12/18/24	4.00
V20609	JESSICA C MCLENNON	11/20 MILEAGE	12/04/24	3.75
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	3.44
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	2.89
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	2.69
401971	JW PEPPER & SON INC	CHORAL MUSIC	12/31/24	2.50
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	2.22
401751	INNOVATIVE OFFICE S	SWI35108 STAPLES	12/11/24	2.18
401641	GROTH MUSIC COMPANY	BAND MUSIC	12/04/24	2.00
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	1.91
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	1.87
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	1.70
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	1.69
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	1.46
V20608	CRISTIANA P HAWTHOR	FALL PLAY - COSTUME	12/04/24	1.36
V20653	CRISTIANA P HAWTHOR	FALL PLAY COSTUMES	12/18/24	1.29
V20652	ALEXANDER J HATTSTR	11/26 MILEAGE	12/18/24	1.27
401828	FACTORY MOTOR PARTS	BATTERY	12/18/24	1.20
V20610	SAMUEL T PAULISON	E-TEXTBOOK PLAN	12/04/24	0.99
401710	AMAZON CAPITAL SERV	CREDIT ON ACCT	12/11/24	(9.99)
401637	FRESHPOINT BIX PROD	KC HL CREDIT ON ACC	12/04/24	(44.93)
401740	FRESHPOINT BIX PROD	KC HL CREDIT ON ACC	12/11/24	(44.93)
401692	SCHOOL SPECIALTY, L	CREDIT ON ACCT	12/04/24	(88.92)
401823	ECM PUBLISHERS INC	CREDIT ON ACCOUNT	12/18/24	(90.40)
401740	FRESHPOINT BIX PROD	KC CN CREDIT ON ACC	12/11/24	(101.75)
401692	SCHOOL SPECIALTY, L	CREDIT ON ACCT	12/04/24	(141.17)
401903	SPS COMPANIES INC	CREDIT ON ACCT	12/18/24	(562.50)
400942	EDINA COMPETITION C	JR HIGH POM POMS	10/23/24	(608.00)
401434	INSTITUTE FOR ENVIR	EHS 2024 ASBESTOS	11/20/24	(1,179.32)
401434	INSTITUTE FOR ENVIR	CV AIR QLTY ASSESSM	11/20/24	(1,400.00)
401746	HOGLUND BUS COMPANY	CORE CREDIT	12/11/24	(1,500.00)
401462	MSEA -- MN SCHOOL E	NOV15 MSEA PAYROLL	11/20/24	(2,619.05)
401434	INSTITUTE FOR ENVIR	2023-2026 H&S MGMT	11/20/24	(2,888.45)
401434	INSTITUTE FOR ENVIR	EHS 3R FLR RSTRM RE	11/20/24	(3,009.20)
401770	METRO TRANSPORTATIO	CREDIT ON ACCT	12/11/24	(7,107.98)
401432	HEALTHPARTNERS INSU	COBRA/RETIREES	11/20/24	(13,259.01)
401432	HEALTHPARTNERS INSU	CURRENT EMPLOYEES	11/20/24	(432,790.21)
			Total Value of Checks Issued	**$ 4,833,107.39**

V.D. Electronic Fund Transfers - December 2024

Board Meeting Date: 1/6/2024

Title: Electronic Fund Transfers – December 2024

Type: Consent

Presenter(s): Mert Woodard - Director, Finance & Operations

Background: Minn. Stat. § 471.38 requires a list of all transactions made by electronic funds transfer be submitted to the Board of Education at the next Regular Meeting after the transaction.

Recommendation: Authorize the electronic fund transfers as presented for the month of December 2024, in the amount of $9,689,194.

Desired Outcomes from the Board: Compliance with Minn. Stat. § 471.38 Subd. 3a.

Attachment(s):

1. Electronic Fund Transfers – December 2024

2024-25 SCHOOL YEAR

Electronic Transfers

Edina Public Schools
DEFINING EXCELLENCE

FOR THE MONTH ENDED DECEMBER 31, 2024

From	To	Description	Date	Amount
US Bank - Checking	Delta Dental	Dental Claims	12/3/2024	13,488.72
US Bank - Checking	Minnesota Department of Revenue	Sales & Use Tax	12/3/2024	627.19
US Bank - Checking	Various	Payroll Vendors	12/3/2024	2,077.16
US Bank - Checking	Benefit Extras	Flex & HSA	12/4/2024	1,960.71
US Bank - Checking	Delta Dental	Dental Claims	12/9/2024	10,636.16
US Bank - Checking	US Bank - Payroll	District Payroll	12/12/2024	7,695.63
US Bank - Checking	West Metro Credit Union	District Payroll, Dues, Etc.	12/12/2024	38,136.50
US Bank - Checking	Aviben	Retirement Contributions	12/13/2024	210,040.11
US Bank - Checking	Internal Revenue Service	Federal Payroll Taxes	12/13/2024	907,919.04
US Bank - Checking	Minnesota Public Employers Retirement Association	Contributions	12/13/2024	624,921.26
US Bank - Checking	US Bank - Payroll	District Payroll	12/13/2024	2,522,713.10
US Bank - Checking	Various	Service Fees	12/13/2024	195.95
US Bank - Checking	Various	Payroll Vendors	12/13/2024	285.75
US Bank - Checking	Benefit Extras	Flex & HSA	12/16/2024	50,550.01
US Bank - Checking	Delta Dental	Dental Claims	12/16/2024	16,096.88
US Bank - Checking	Various	Payroll Vendors	12/16/2024	2,272.66
US Bank - Checking	US Bank - Payroll	District Payroll	12/19/2024	13,908.33
US Bank - Checking	Delta Dental	Dental Claims	12/23/2024	15,144.27
US Bank - Checking	Aviben	Retirement Contributions	12/24/2024	203,331.09
US Bank - Checking	EME	Union Dues	12/24/2024	44,007.09
US Bank - Checking	Minnesota Public Employers Retirement Association	Contributions	12/24/2024	639,095.45
US Bank - Checking	West Metro Credit Union	District Payroll, Dues, Etc.	12/24/2024	38,053.54
US Bank - Checking	Internal Revenue Service	Federal Payroll Taxes	12/27/2024	927,251.77
US Bank - Checking	Various	Payroll Vendors	12/27/2024	2,272.66
US Bank - Checking	Benefit Extras	Flex & HSA	12/30/2024	39,619.03
US Bank - Checking	Delta Dental	Dental Claims	12/30/2024	20,008.74
US Bank - Checking	Minnesota Department of Revenue	Sales & Use Tax	12/30/2024	4,058.80
US Bank - Checking	US Bank	ONE CARD	12/30/2024	142,894.24
US Bank - Checking	US Bank - Payroll	District Payroll	12/31/2024	2,632,539.96
US Bank - Checking	Minnesota Department of Revenue	State Payroll Tax	12/03/2024	193,851.59
US Bank - Checking	Minnesota Department of Revenue	State Payroll Tax	12/13/2024	161,137.43
US Bank - Checking	Minnesota Department of Revenue	State Payroll Tax	12/24/2024	164,753.48
US Bank - Checking	Benefit Extras	Flex & HSA	Various	5,613.02
US Bank - Checking	Benefit Extras	Flex & HSA	Various	8,273.98
US Bank - Checking	Various	Service Fees	Various	23,762.38
		Total of Electronic Fund Transfers	**$**	**9,689,193.68**

V.E. Gifts and Bequests - December 2024

Board Meeting Date: 1/6/2025

Title: Gifts and Bequests – December 2024

Type: Consent

Presenter(s): Mert Woodard – Director, Finance & Operations

Description: The enclosed report describes gifts and bequests made to the District during the month of December 2024.

Recommendation: Accept with appreciation gifts and bequests made to the District in the amount of $53,635.34.

Desired Outcomes from the Board: Compliance with District Policy 709 and Minn. Stat. § 123B.02, Subd. 6.

Attachments:

1. Gifts & Bequests – December 2024

2024-25 SCHOOL YEAR

Gifts & Bequests

Edina Public Schools
DEFINING EXCELLENCE

FOR THE MONTH ENDED DECEMBER 31, 2024

Donated By	To	Purpose	Amount
Blackbaud	Normandale Elementary	General donation	$ 160.00
Blackbaud Giving Fund	Highlands Elementary	General donation	200.00
Edina Give & Go	Edina High School	AP Tests	900.00
Dance Booster	EHS Athletics	Booster Coach	22,111.26
Blackbaud Foundation	Cornelia Elementary	General donation	57.50
SV Choir Families	South View Middle School	SV Choir	3,619.21
Nancy Teasdale	Normandale Elementary	General Use	1,000.00
SV Family	South View Middle School	General Programming	2,500.00
EHS PTO	Edina High School	Math Dept, SPED	1,002.60
Jeff Krause	Edina High School	New Fridge	700.00
Concord Elementary PTO	Concord Elementary	General Donation	1,534.10
Bartlett families	South View Middle School	Bartlett Fundraiser	817.00
Band families	South View Middle School	General use	683.00
South View families	South View Middle School	Choir Donation	45.00
South View PTO	South View Middle School	General	348.47
Normandale PTO	Valley View Middle School	French program at VVMS	541.20
Edina Ed Fund	Highlands Elementary	Mental health/wellness	1,848.00
Edina Give&Go	District	Instrument rental	13,920.00
Give MN donation	District	General	20.00
MN Masonic Charities	District	Glucose program donation	814.00
Ancient Free Masons	District	Glucose program donation	814.00
		Total Cash Donations	**$ 53,635.34**
		Total In-Kind Donations	**$ -**
		Total 2024-2025 School Year Gifts and Donations	**$ 594,631.71**

V.F. Machine-Signed Signatures - Calendar Year 2025

Board Meeting Date: 1/6/2025

Title: Machine-Signed Signatures for Calendar Year 2025

Type: Consent

Presenter(s): Mert Woodard - Director, Finance & Operations

Description: Annually, pursuant to Minnesota statutes section 47.41, the School Board should authorize the depository approved at the annual meeting of the School Board to accept facsimile or machine-signed signatures of the Board Chair, Clerk, and Treasurer for checks, drafts, and other orders of funds on deposit.

Recommendation: Approve the resolution authorizing U.S. Bank, N.A., to honor checks, drafts, or other orders of funds on deposit which bear facsimile or machine-signed signatures of the listed School Board Officers.

Desired Outcomes from the Board: N/A

Attachments:

1. Resolution – Calendar Year 2025 Machine-Signed Signatures

EDINA PUBLIC SCHOOLS
Independent School District No. 273
Edina, MN

RESOLUTION FOR MACHINE-SIGNED SIGNATURES

I, _____, Clerk of Independent School District No. 273, do hereby certify that at a meeting of the Board of Education members of Independent School District No. 273 duly and regularly called, and held on the 6th day of January, 2025, there being a quorum of said Board present, the following resolution was unanimously passed as appears from the records of said Board of Education and is now in full force and effect.

RESOLVED, That U.S. Bank, N.A. as a designated depository of Independent School District No. 273 be and it is hereby requested, authorized, and directed to honor checks, drafts, or other orders for the payment of money drawn to the signer or signers, thereof, when bearing or purporting to bear the facsimile signatures of all the following:

_____ Chair

_____ Clerk

_____ Treasurer

and U.S. Bank, N.A. shall be entitled to honor and to charge this Board of Education for all such checks, drafts or other orders, regardless of by whom or by what means the facsimile signature or signatures resemble the facsimile specimens duly certified to or filed with the U.S. Bank N.A. as governing the operation of this Board's account(s) with it, be and are hereby continued in foregoing part of this resolution.

IN WITNESS WHEROF, I have hereunto subscribed my name as Clerk of said Board of Education be hereunto affixed this 6th day of January 2025.

_____

_____
Clerk

V.G. Facility Rental Fees – Fiscal Year 2026

Board Meeting Date: 1/6/2025

Title: Facility Rental Fees – Fiscal Year 2026

Type: Consent

Presenter(s): Mert Woodard - Director, Finance & Operations; Dr. Anne Marie Leland – Director, Community Education & Strategic Partnerships

Description: Annually the District administration establishes a fee schedule for users of District facilities for the subsequent fiscal year. For the 2026 fiscal year, the District administration proposes an average increase of 4.5% to current fees. Additionally, the administration proposes 8.0% increases to facility rental personnel fees, in-line with expected salary enhancements. The complete schedule of proposed fees is enclosed.

Prior facility rental fee increases approved by the Board were 3.5% for fiscal year 2025 and 2.0% for fiscal year 2024.

The proposed fee increases were reviewed by the Finance & Facilities Committee at its December meeting.

Recommendation: Approve the facility rental fees as proposed by the District administration, effective July 1, 2025.

Desired Outcomes from the Board: Approval of the District administration's recommended action.

Attachments:

1. Facility Rental Fee Schedule – Fiscal Year 2026

Independent School District No. 273 - Edina Public Schools
Proposed Facility Rental Fee Schedule
Fiscal Year 2025 vs Fiscal Year 2026 Proposal

Facility Rental Fee Schedule 2024-25				
Auditoriums	**A**	**B**	**C**	**D**
EHS/SVMS (rehearsal)	$ 50.00	$ 108.00	$ 160.00	$ 258.00
EHS/SVMS (event)	$ 92.00	$ 150.00	$ 228.00	$ 288.00
VVMS/ECC (rehearsal)	$ 35.00	$ 50.00	$ 105.00	$ 152.00
VVMS/ECC (event)	$ 45.00	$ 95.00	$ 150.00	$ 240.00
Gymnasium/Field House				
ECC/EHS/SVMS (large)	$ 19.00	$ 42.50	$ 66.25	$ 116.00
ECC/SVMS/VVMS (small)	$ 15.00	$ 35.00	$ 59.00	$ 99.00
Elementary	$ 15.00	$ 29.50	$ 45.50	$ 80.75
EHS-Activity Center (Per court)	$ 15.00	$ 34.50	$ 57.00	$ 93.00
Cafeteria/Kitchens				
Secondary	$ 28.50	$ 54.75	$ 80.00	$ 116.00
Elementary	$ 21.00	$ 41.50	$ 61.00	$ 80.75
Classrooms				
Secondary & Elementary	$ 7.75	$ 16.25	$ 22.50	$ 39.00
Professional Development Rooms				
EHS Community Room, ECC Rooms 166/170/317/348/350/351	$ 12.00	$ 20.00	$ 28.50	$ 47.50
Swimming Pools				
SVMS (includes diving well)	$ 74.00	$ 110.75	$ 142.00	$ 252.00
VVMS	$ 41.00	$ 56.00	$ 80.00	$ 152.00
Timing Equipment	$ 15.25	$ 15.25	$ 15.25	$ 15.25
Fields				
Kuhlman	$ 17.50	$ 58.00	$ 105.50	$ 151.00
ECC Multipurpose Fields (each)	$ 17.50	$ 58.00	$ 105.50	$ 151.00
EHS turf	$ 17.50	$ 58.00	$ 105.50	$ 151.00
EHS Multipurpose Fields (each)	$ 17.50	$ 58.00	$ 105.50	$ 151.00
Grass field	$ 9.00	$ 16.75	$ 37.00	$ 51.75
Tennis Courts	$ 9.00	$ 16.75	$ 37.00	$ 51.75
Stadium Lights	$ 92.00	$ 92.00	$ 92.00	$ 92.00
Locker Rooms (daily rate)	$ 7.75	$ 7.75	$ 7.75	$ 7.75

Facility Rental Fee Schedule 2025-26								
Auditoriums	**A**		**B**		**C**		**D**	
EHS/SVMS (rehearsal)	$ 52.25	4.50%	$ 113.00	4.63%	$ 167.25	4.53%	$ 269.50	4.46%
EHS/SVMS (event)	$ 96.00	4.35%	$ 156.75	4.50%	$ 238.25	4.50%	$ 301.00	4.51%
VVMS/ECC (rehearsal)	$ 36.50	4.29%	$ 52.25	4.50%	$ 109.75	4.52%	$ 159.00	4.61%
VVMS/ECC (event)	$ 47.00	4.44%	$ 99.25	4.47%	$ 156.75	4.50%	$ 250.50	4.38%
Gymnasium/Field House								
ECC/EHS/SVMS (large)	$ 19.75	3.95%	$ 44.50	4.71%	$ 69.50	4.91%	$ 121.25	4.53%
ECC/SVMS/VVMS (small)	$ 15.75	5.00%	$ 36.50	4.29%	$ 61.50	4.24%	$ 103.50	4.55%
Elementary	$ 15.75	5.00%	$ 31.00	5.08%	$ 47.50	4.40%	$ 84.50	4.64%
EHS-Activity Center (Per court)	$ 15.75	5.00%	$ 36.00	4.35%	$ 59.50	4.39%	$ 97.00	4.30%
Cafeteria/Kitchens								
Secondary	$ 29.75	4.39%	$ 57.25	4.57%	$ 83.50	4.38%	$ 121.25	4.53%
Elementary	$ 22.00	4.76%	$ 43.50	4.82%	$ 63.75	4.51%	$ 84.50	4.64%
Classrooms								
Secondary & Elementary	$ 8.00	3.23%	$ 17.00	4.62%	$ 23.50	4.44%	$ 40.75	4.49%
Professional Development Rooms								
EHS Community Room, ECC Rooms 166/170/317/348/350/351	$ 12.50	4.17%	$ 21.00	5.00%	$ 29.75	4.39%	$ 49.50	4.21%
Swimming Pools								
SVMS (includes diving well)	$ 77.25	4.39%	$ 115.75	4.51%	$ 148.50	4.58%	$ 263.25	4.46%
VVMS	$ 43.00	4.88%	$ 58.50	4.46%	$ 83.50	4.38%	$ 159.00	4.61%
Timing Equipment	$ 16.00	4.92%	$ 16.00	4.92%	$ 16.00	4.92%	$ 16.00	4.92%
Fields								
Kuhlman	$ 18.25	4.29%	$ 60.50	4.31%	$ 110.25	4.50%	$ 157.75	4.47%
ECC Multipurpose Fields (each)	$ 18.25	4.29%	$ 60.50	4.31%	$ 110.25	4.50%	$ 157.75	4.47%
EHS turf	$ 18.25	4.29%	$ 60.50	4.31%	$ 110.25	4.50%	$ 157.75	4.47%
EHS Multipurpose Fields (each)	$ 18.25	4.29%	$ 60.61	4.50%	$ 110.25	4.50%	$ 157.75	4.47%
Grass field	$ 9.50	5.56%	$ 17.50	4.48%	$ 38.50	4.05%	$ 54.00	4.35%
Tennis Courts	$ 9.50	5.56%	$ 17.50	4.48%	$ 38.50	4.05%	$ 54.00	4.35%
Stadium Lights	$ 96.00	4.35%	$ 96.00	4.35%	$ 96.00	4.35%	$ 96.00	4.35%
Locker Rooms (daily rate)	$ 8.00	3.23%	$ 8.00	3.23%	$ 8.00	3.23%	$ 8.00	3.23%

Miscellaneous Fees	2024	2025
Building Aide	$ 23.60	$ 25.50
Technician	$ 36.25	$ 39.15
Application Fee	$ 16.00	$ 17.30
Large group fee	$ 80.00	$ 86.40
Custodial Overtime	$ 52.00	$ 56.15
Custodial Overtime - Sunday	$ 70.00	$ 75.60

V.H. Kids Club Fees - Fiscal Year 2026

Board Meeting Date: 1/6/2025

Title: Kids Club Fees – Fiscal Year 2026

Type: Consent

Presenter(s): Mert Woodard - Director, Finance & Operations; Dr. Anne Marie Leland – Director, Community Education & Strategic Partnerships

Description: Annually the District administration analyzes Kids Club participation fees, assessing both comparable programs and the District's operational costs. For the 2026 fiscal year, the District administration proposes an increase of 8.00% to current fees, in-line with expected salary enhancements and supply costs.

Prior Kids Club fee increases approved by the Board were 6.50% for fiscal year 2025 and 6.85% for fiscal year 2024.

The proposed fee increases were reviewed by the Finance & Facilities Committee.

Recommendation: Approve the Kids Club fees as proposed by the District administration, effective July 1, 2025.

Desired Outcomes from the Board: Approval of the District administration's recommended action.

Attachments:

1. Kids Club Fee Schedule – Fiscal Year 2026

Independent School District No. 273 - Edina Public Schools
Proposed Kids Club Fee Schedule
Fiscal Year 2025 vs Fiscal Year 2026 Proposal

Fee Type	Daily Rate		Difference - FY2025 to FY2026	
	Current - FY2025	Proposed - FY2026	Daily	Yearly
Concord, Cornelia, Countryside, Creek Valley, Highlands:				
Before School (7:00-7:50 a.m.)	$9.10	$9.85	$0.75	$126.00
After School (2:25-5:00 p.m.)	$22.75	$24.60	$1.85	$310.80
After School (2:25-6:00 p.m.)	$31.55	$34.10	$2.55	$428.40
Normandale:				
Before School (7:00-8:40 a.m.)	$14.25	$15.40	$1.15	$193.20
After School (3:15-5:00 p.m.)	$15.40	$16.60	$1.20	$201.60
After School (3:15-6:00 p.m.)	$24.25	$26.20	$1.95	$327.60

V.I. New Activity at EHS: E-Sports

Board Meeting Date: January 6, 2025

Title: New Activity at EHS: E-Sports

Type: Consent

Presenter(s): Troy Stein, EHS Assistant Principal/Activities Director

Description:
Purpose: To give students a place to compete, form relationships, and build school culture/spirit through forming an E-Sports Activity.

Vision: To provide our students with a safe and supportive environment to improve their gaming skills, to improve their teamwork skills, and that provides a space that accepts and encourages all.

Recommendation: The Student Activities Advisory Committee (SAAC) has approved E-Sports to be an EHS Activity for the 2025-26 school year. This would include a $105 registration fee that is consistent with other similar activities at EHS.

Desired Outcomes from the Board: Consent for adding the Activity and Fee for 2025-26 school year.

Attachments:
- Current 2024-25 Registration Fees
- E-Sports Proposal and Presentation given to SAAC.

V.J. EHS Activity Name Change

Board Meeting Date: January 6, 2025

Title: EHS Activity Name Change

Type: Consent

Presenter(s): Troy Stein, EHS Assistant Principal/Activities Director

Description: SAAC approved the name change for a current club. The club is currently GSA (Gender & Sexuality Alliance Club). The club requested to have their name changed to QSU (Queer Student Union) to align with current nomenclature and other organizations. Language creates safe spaces. The club mission remains the same.

Recommendation: Approve the club name change.

Desired Outcomes from the Board: Review minutes and approve club name change.

Attachments:

- Minutes from SAAC Winter Meeting, 12/18/24

VI. **Discussion**

VI.A. Audited Financial Statements – Fiscal Year Ended June 30, 2024	**Speaker(s):** Mert Woodard, Director of Finance and Operations

Board Meeting Date: 1/6/2025

Title: Audited Financial Statements – Fiscal Year Ended June 30, 2024

Type: Discussion

Presenter(s): Mert Woodard - Director, Finance & Operations; Bill Lauer, CPA (MMKR)

Background: Pursuant to state statute, each public school district in Minnesota must, by December 31st, submit to the Minnesota Department of Education and to the Office of the State Auditor audited financial statements for the preceding fiscal year. The District's annual audit for the fiscal year ended June 30, 2024, was performed by audit firm Malloy, Montague, Karnowski, Radosevich, & Co., P.A. (MMKR).

Preliminary drafts of financial schedules were shared at the October, November, and December Finance & Facilities Committee meetings.

The Principal Auditor from the District's appointed audit firm will present the results of the audit to the School Board.

Recommendation: There is no recommended action.

Desired Outcomes from the Board: Compliance with District Policy 703 and District Policy 704.

Attachment(s):

1. Annual Comprehensive Financial Report – June 30, 2024
2. Management Report – June 30, 2024
3. Special Purpose Audit Reports – June 30, 2024
4. Corrective Action Plans – June 30, 2024

2024

Annual Comprehensive Financial Report

For the Fiscal year Ended June 30, 2024

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina Public Schools
Edina, Minnesota

Prepared by the Department of Business Services

Edina Public Schools
DEFINING EXCELLENCE

Independent School District No. 273
Edina Public Schools
5701 Normandale Road
Edina, MN 55424
www.edinaschools.org

2024 Annual Comprehensive Financial Report

Independent School District No. 273, Edina, MN,
for the Year Ended June 30, 2024

Prepared by the Department of Business Services
Mert Woodard – Director, Finance & Operations
Thom Roethke – Assistant Director, Finance

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Table of Contents

	Page
INTRODUCTORY SECTION	
Letter of Transmittal	i–v
Edina Public Schools Strategic Plan	vi–vii
Organizational Chart	viii
School Board and Administration	ix
ASBO Certificate of Excellence in Financial Reporting	x
FINANCIAL SECTION	
INDEPENDENT AUDITOR'S REPORT	1–4
MANAGEMENT'S DISCUSSION AND ANALYSIS	5–16
BASIC FINANCIAL STATEMENTS	
Government-Wide Financial Statements	
Statement of Net Position	17
Statement of Activities	18
Fund Financial Statements	
Governmental Funds	
Balance Sheet	19
Reconciliation of the Balance Sheet to the Statement of Net Position	20
Statement of Revenue, Expenditures, and Changes in Fund Balances	21
Reconciliation of the Statement of Revenue, Expenditures, and Changes in Fund Balances to the Statement of Activities	22
Statement of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual – General Fund	23
Proprietary Fund	
Statement of Net Position	24
Statement of Revenue, Expenses, and Changes in Fund Net Position	25
Statement of Cash Flows	26
Notes to Basic Financial Statements	27–56

Table of Contents (continued)

	Page
REQUIRED SUPPLEMENTARY INFORMATION	
Public Employees Retirement Association Pension Benefits Plan	
Schedule of District's and Nonemployer Proportionate Share of Net Pension Liability	57
Schedule of District Contributions	57
Teachers Retirement Association Pension Benefits Plan	
Schedule of District's and Nonemployer Proportionate Share of Net Pension Liability	58
Schedule of District Contributions	58
Pension Benefits Plan	
Schedule of Changes in the District's Total Pension Liability and Related Ratios	59
Other Post-Employment Benefits Plan	
Schedule of Changes in the District's Total OPEB Liability and Related Ratios	60
Notes to Required Supplementary Information	61–67
SUPPLEMENTARY INFORMATION	
Nonmajor Governmental Funds	
Combining Balance Sheet	68
Combining Statement of Revenue, Expenditures, and Changes in Fund Balances	69
General Fund	
Comparative Balance Sheet	70
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	71
Food Service Special Revenue Fund	
Comparative Balance Sheet	72
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	73
Community Service Special Revenue Fund	
Comparative Balance Sheet	74
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	75
Capital Projects – Building Construction Fund	
Comparative Balance Sheet	76
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	77
Debt Service Fund	
Comparative Balance Sheet	78
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	79

Table of Contents (continued)

	Page
STATISTICAL SECTION (UNAUDITED)	
Net Position by Component	80–81
Changes in Net Position	82–83
Fund Balances of Governmental Funds	84–85
Changes in Fund Balances of Governmental Funds	86–87
Tax Capacities and Estimated Market Values	88
Property Tax Rates – Direct and Overlapping Governments	89
Principal Taxpayers	90
Property Tax Levies and Collections	91–92
Ratios of Outstanding Debt by Type	93
Ratio of Net General Obligation Bonded Debt to Tax Capacity and Net General Obligation Bonded Debt per Capita	94
Direct and Overlapping Debt	95
Legal Debt Margin Information	96–97
Demographic and Economic Statistics	98
Principal Employers	99
Employees by Classification	100–101
Operating Statistics	102
Instructional Building Information	103

THIS PAGE LEFT INTENTIONALLY BLANK

INTRODUCTORY SECTION

THIS PAGE LEFT INTENTIONALLY BLANK

ADMINISTRATIVE OFFICES
5701 Normandale Road
Edina, MN 55424
(925) 848-3900
www.edinaschools.org

December 23, 2024

To: Citizens of the District
Board of Education
Employees of the District

INTRODUCTION

We respectfully submit the Annual Comprehensive Financial Report (ACFR) of Independent School District No. 273, Edina, County of Hennepin, State of Minnesota (the District), for the fiscal year ended June 30, 2024. Responsibility for the entire financial report rests with the District's management. The report contains information and reports regarding all funds of the District in conformity with accounting principles generally accepted in the United States of America (GAAP) for defining the reporting entity.

The Governmental Accounting Standards Board (GASB) Statement No. 34 requires that the District includes within its ACFR a management discussion and analysis (MD&A) report, which allows the District to explain, in layman's terms, its financial position and results of operations for the past fiscal year.

The ACFR is presented in three primary sections as follows:

- Introductory Section
- Financial Section
- Statistical Section

The introductory section includes a list of principal officials, an organizational chart, an overview of the District's strategic plan, the ASBO Certificate of Excellence in Financial Reporting, and this transmittal letter. The financial section includes the basic financial statements, individual fund statements and related schedules, and required supplementary information. The Independent Auditor's Report is also included in the financial section. Notes to the financial section are provided to enhance the reader's understanding of the District's accounting policies and procedures. The statistical section includes selected financial and general information presented on a multiyear comparative basis.

ECONOMIC CONDITION AND OUTLOOK

The District is a public educational system serving a 16 square-mile area located in Hennepin County, Minnesota, just Southwest of Minneapolis. The District is governed by its Board of Education (School Board), who are elected by voters residing within the District's boundaries.

During the 2023–2024 school year, District facilities included six elementary schools, two middle schools, a senior high school, a District administration building, a transportation facility, and an early learning school. Enrollment for the 2023–2024 school year was 8,540 pupils in adjusted average daily membership, which represents a decrease of 42 students from the prior year. Forecasts indicate modest increases in enrollment for the next several years, aided primarily by the expansion of Countryside Elementary to house its dual-language Spanish immersion program and the strong demand to enroll in the District by non-residents students and families.

Projected average daily membership for the near future, based on prior year enrollment trends, District facility capacity, resident demographic studies, and the continued demand for District programming by non-residents is:

FISCAL YEAR	ENROLLMENT
2024	8,540
2025	8,630
2025	8,670

The tax base of the District increased 12.94 percent during the past year. The market value of all taxable property in the District in fiscal year 2024 was $12,555,280,253, compared to $11,116,486,387 in fiscal year 2023. The net tax capacity of the District for fiscal year 2024 was $142,891,874, an increase of 14.05 percent over the prior year value of $125,283,792.

The state fiscal disparities law provides for the pooling of 40.00 percent of all new commercial/ industrial property valuation added since 1971 in the seven-county Minneapolis-Saint Paul metropolitan area. The pooled valuation is redistributed among the taxing jurisdictions according to population and a ratio measuring relative fiscal capacity. Local tax rates reflect the net contribution/distribution of fiscal disparities valuation. The District has been a net contributor to the fiscal disparities pool in recent years. The District contributed $1,887,552 in fiscal year 2023 and $2,035,372 in fiscal year 2024.

FINANCIAL INFORMATION

In developing and evaluating the District's accounting system, consideration is given to the adequacy of internal controls and segregation of duties. These controls are designed to provide reasonable assurance regarding the safeguarding of District assets and the reliability of financial records used in the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America. The concept of reasonable assurance recognizes that the costs of internal controls should not exceed the benefits likely to be derived, and that the value of costs and benefits requires estimates and judgments by management.

The legal level of budgetary control is demonstrated through an annual budget adopted by the School Board for the General, Special Revenue, Capital Projects – Building Construction, and Debt Service Funds. The Business Services department maintains budgetary control district-wide. The administration and School Board review financial reports monthly. Annually, the original budget is adopted by the School Board prior to the fiscal year beginning on July 1. The administration presents mid-year budget revision recommendations based upon audited results of the prior year, enrollment changes, the effects of changes to employment contracts, or other new information impacting revenues or expenditures. All revisions to the budget during the fiscal year are formally adopted by School Board action. Users of the District's financial statements are directed to the MD&A report for a more in depth look at the General Fund and other financial information.

DISTRICT FACILITIES

The District's educational facilities consist of 9 buildings originally constructed from 1948 to 1972. Each building has had numerous additions and improvements over the years. Despite the age of the facilities, all school buildings are maintained in a state of good repair, with building components modernized and updated on a systematic basis through the District's long-term facilities maintenance plan. Because of the continual improvement, all educational facilities will effectively serve District operations for many years. During fiscal year 2023, the District broke ground on the addition to Countryside Elementary School that will eventually house 12 sections of dual-language Spanish immersion programming. The facility was completed during fiscal year 2024 and is fully operational. The total square footage of the District's educational facilities is 1,771,325. The District owns an additional 81,674 square foot building to store and maintain its fleet of more than 75 pupil transportation vehicles.

LOOKING FORWARD

The District's commitment to fiscal responsibility has enabled the District to maintain positive fund balances in recent years. Currently, the General Fund has an unassigned fund balance of approximately $9.2 million, which represents 7.4 percent of total General Fund expenditures, in-line with the School Board policy minimum fund balance of 6.0–10.0 percent of unassigned expenditures. The District, by policy, maintains an additional 2.0 percent of unassigned expenditures as a committed fund balance.

In 2017, District voters approved an operating referendum to increase annual operating revenues up to the maximum amount of $2,075 per pupil with yearly inflationary increases, expiring in fiscal year 2028. Also, in 2021 residents voted to increase the District's capital projects levy to 5.932 percent of the District's net tax capacity. The levy, which expires with taxes payable in 2031, will fund technology and capital needs throughout the District.

The state's support in the current economic environment, combined with additional local property tax support approved by residents of the District means the District's financial outlook is stable. The District was able to maintain existing staffing ratios and programs for fiscal year 2024 and has adequate reserves.

Below are some facts about the 2024–2025 budget:

- Student enrollment is expected to be stable and increase slightly due to the addition of the Spanish Dual Language Immersion program and continued strong non-resident interest in the District's programming.
- The preliminary budget adopted by the School Board included an increase to the General Fund unassigned fund balance to **8.5 percent** of unassigned expenditures.

Revenues:

- General Fund revenue is projected to be **$161.4 million**, representing modest growth from the prior year.
- The basic per pupil funding amount from the state is **$7,281** for fiscal year 2025, an increase of **2.0 percent**.
- The voter approved referendum levy is projected to be **$2,197** per pupil unit, a **4.4 percent increase** over the prior year.
- Effective fiscal year 2024, the special education cross subsidy aid from the state will grow from **6.4 percent to 44.0 percent**.

Expenditures:

- General Fund expenditures are expected to be **$158.4 million**.
- The capital projects (technology) levy will increase from **$7.4 million** to **$8.4 million**.
- District health insurance premium contributions are expected to increase by up to **4.0 percent**, depending on the employee group and coverage type.

Construction Projects:

- The District continues to access long-term facilities maintenance revenue through a combination of pay-as-you-go property tax levy authority and general obligation debt to make improvements in the areas of deferred maintenance and health and safety. Anticipated project costs of approximately $8,000,000–$12,000,000 per year are utilized for roof repairs, paving projects, mechanical system replacements, windows, doors, painting, flooring, and a variety of other deferred maintenance projects.

DEBT ADMINISTRATION

To finance the acquisition and betterment of school facilities, as well as other capital expenditure needs, the District regularly issues both voter-approved and non-voter-approved debt. As of June 30, 2024, the District had approximately $174.6 million in outstanding general obligation bonds and an additional $15.4 million in other long-term financing arrangements.

During fiscal year 2023, the District issued $14.2 million of certificates of participation to finance the majority of a 24,000 square foot addition at Countryside Elementary that will house the District's dual-language Spanish immersion program. The addition, which was fully completed during fiscal year 2024, is anticipated to yield the District an additional 20 students by fiscal year 2028.

The District's newest instructional facility was constructed in 1972, meaning significant investment is required annually to keep facilities in state of good repair. The District supplements its pay-as-you-go levy authority with bonded debt so that adequate cash is on hand to accelerate the completion of projects. This strategy also allows the District to maintain a relatively stable tax rate for residents of the District.

In October 2024, the District issued the General Obligation Facilities Maintenance, Capital Notes, and Alternative Facilities and School Building Refunding Bonds, Series 2024A, primarily to achieve debt service savings for taxpayers of the District and to continue financing the District's deferred maintenance program. The true interest cost of the bonds was 3.07 percent, resulting in a future value debt service savings of approximately $8.0 million.

OTHER INFORMATION

State law requires an annual audit by independent certified public accountants. The accounting firm of Malloy, Montague, Karnowski, Radosevich & Co. P.A. was selected by the School Board to conduct the annual audit for the fiscal year ended June 30, 2024. In addition to meeting the requirements set forth by state law, the audit also was designed to meet the requirements of the federal Single Audit Act as amended in 1996, and Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements* for Federal Awards (Uniform Guidance). The auditor's report on the financial statements is included in the financial section of this report. The auditor's reports related specifically to the Single Audit are issued as a separate report, which is available from the District upon request.

This report has been prepared following guidelines recommended by the Association of School Business Officials (ASBO) International and its Certificate of Excellence in Financial Reporting program (COE). The District earned the ASBO's COE for the first time for its fiscal year 2023 submission. Earning the COE is an indication of the District's commitment to transparency, high standards in financial reporting, and prudent stewardship of public funds.

The District's continued commitment to excellent financial stewardship has resulted in Moody's Investor Services reaffirming the District's Aaa credit rating, which is the highest rating possible. Only three school districts in Minnesota and fewer than 100 in the United States hold the coveted Aaa rating, underscoring the significance of the achievement.

ACKNOWLEDGEMENTS

We extend our gratitude to the entire Business Services team for their dedication to delivering complete and accurate data for the fiscal year 2024 ACFR. We also commend the School Board for its governance and unwavering commitment to upholding the highest standards of stewardship of the District's finances.

Respectfully submitted,

Dr. Stacie Stanley
Superintendent

Mert Woodard, SFO
Director, Finance & Operations

Edina Public Schools Strategic Plan 2020-30

MISSION

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

VISION

For each and every student to discover their possibilities and thrive.

We are guided by our CORE VALUES:

Integrity, Compassion, Courage, Commitment, Appreciation and Responsibility

School Board

Erica Allenburg, Chair
Term Expires: January 2026

Karen Gabler, Vice Chair
Term Expires: January 2026

Michael Birdman, Treasurer
Term Expires: January 2026

Dan Arom, Clerk
Term Expires: January 2026

Jennifer Huwe, Assistant Treasurer
Term Expires: January 2028

Cheryl Barry, Assistant Clerk
Term Expires: January 2028

Elliot Mann, Assistant Clerk
Term Expires: January 2028

Dr. Stacie Stanley, Ex-Officio

We are committed to these **CORE BELIEFS:**

Academic Excellence

We believe each student deserves access to academic excellence which includes challenging and rich curricula, high expectations, and inspiring instruction that meets their individual needs.

Equity

We believe it is critical to eliminate barriers to success and provide the supports, opportunities and environments so all students can reach their full potential.

Family, School, & Community

We believe students learn best when students, families, educators, and the community partner to provide dynamic support and share responsibility for learning.

Healthy Learning Environment

We believe students thrive in a balanced, healthy environment that promotes the free exchange of ideas and support students' physical, social-emotional and intellectual needs.

Inclusion

We believe in the inherent dignity of all people, we celebrate individuality, and we value and appreciate diversity.

Life Skills

We believe that inspiring students to grow as critically thinking collaborative learners will prepare them to be productive, accountable, self-motivated, and responsible citizens.

Operational Excellence

We believe in high performance of governance, administration, and partnerships, and effective and efficient use of time, human, financial, and physical resources in support of the mission.

Professional Excellence

We believe our educators and staff are essential to student success. We value and support them in advancing strategic and innovative initiatives grounded in best practices.

Priority Strategies

Strategy A
Advance Academic Excellence, Growth and Readiness

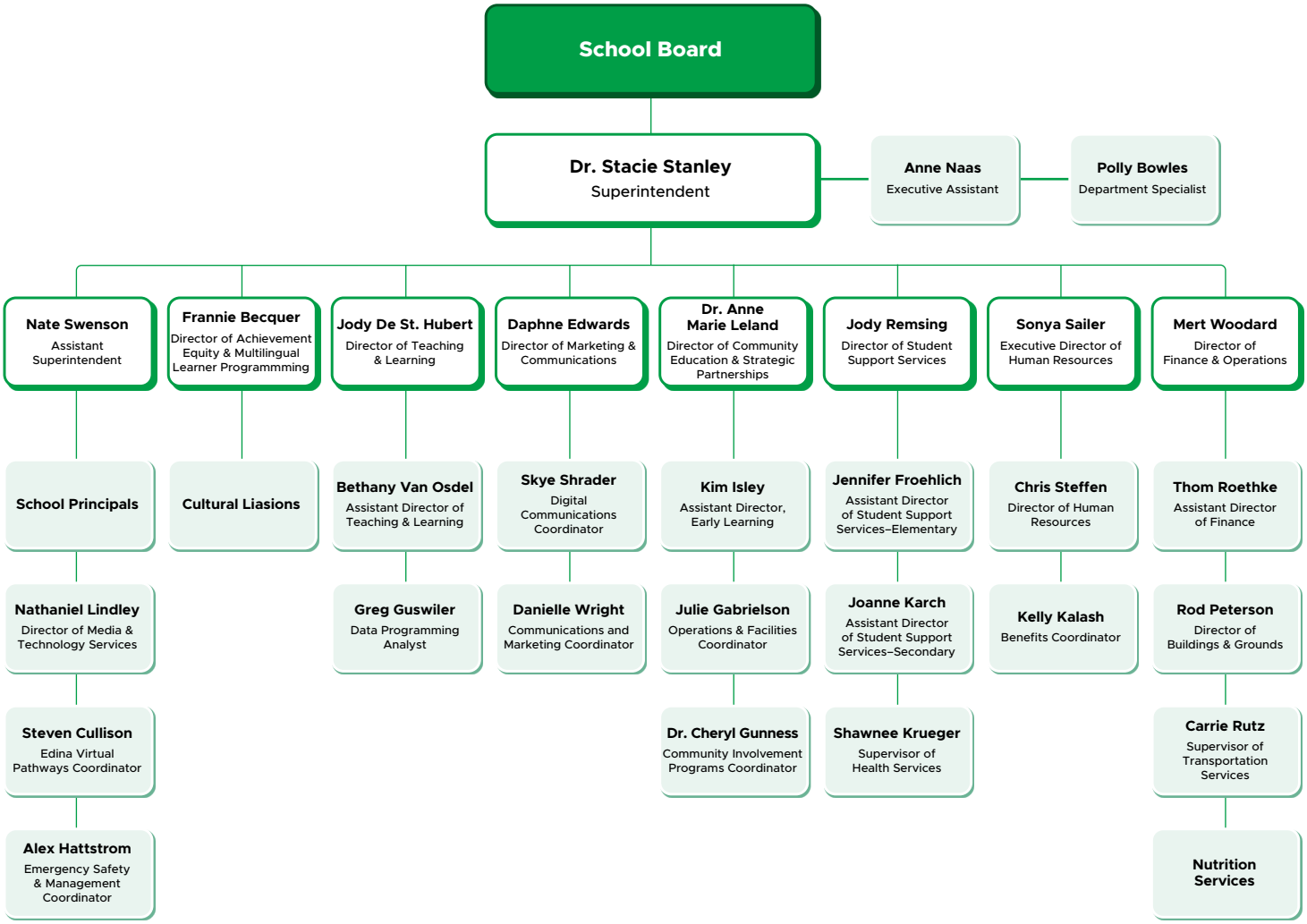
Strategy B
Ensure an Equitable and Inclusive School Culture

Strategy C
Foster Positive Learning Environments and Whole Student Support

Strategy D
Develop Leadership Throughout the District

Strategy E
Engage Parents, Schools and Community

Edina Public Schools
DEFINING EXCELLENCE


School Board
Dr. Stacie Stanley
Superintendent
Anne Naas
Executive Assistant
Polly Bowles
Department Specialist
Nate Swenson
Assistant Superintendent
Frannie Becquer
Director of Achievement Equity & Multilingual Learner Programmming
Jody De St. Hubert
Director of Teaching & Learning
Daphne Edwards
Director of Marketing & Communications
Dr. Anne Marie Leland
Director of Community Education & Strategic Partnerships
Jody Remsing
Director of Student Support Services
Sonya Sailer
Executive Director of Human Resources
Mert Woodard
Director of Finance & Operations
School Principals
Cultural Liasions
Bethany Van Osdel
Assistant Director of Teaching & Learning
Skye Shrader
Digital Communications Coordinator
Kim Isley
Assistant Director, Early Learning
Jennifer Froehlich
Assistant Director of Student Support Services–Elementary
Chris Steffen
Director of Human Resources
Thom Roethke
Assistant Director of Finance
Nathaniel Lindley
Director of Media & Technology Services
Greg Guswiler
Data Programming Analyst
Danielle Wright
Communications and Marketing Coordinator
Julie Gabrielson
Operations & Facilities Coordinator
Joanne Karch
Assistant Director of Student Support Services–Secondary
Kelly Kalash
Benefits Coordinator
Rod Peterson
Director of Buildings & Grounds
Steven Cullison
Edina Virtual Pathways Coordinator
Dr. Cheryl Gunness
Community Involvement Programs Coordinator
Shawnee Krueger
Supervisor of Health Services
Carrie Rutz
Supervisor of Transportation Services
Alex Hattstrom
Emergency Safety & Management Coordinator
Nutrition Services

INDEPENDENT SCHOOL DISTRICT NO. 273

School Board and Administration

Year Ended June 30, 2024

SCHOOL BOARD

Erica Allenburg	Chair
Karen Gabler	Vice Chair
Dan Arom	Clerk
Michael Birdman	Treasurer
Cheryl Barry	Assistant Clerk
Elliot Mann	Assistant Clerk
Jennifer Huwe	Assistant Treasurer

ADMINISTRATION

Dr. Stacie Stanley	Superintendent
Dr. Randy Smasal	Assistant Superintendent
Mert Woodard	Director, Finance and Operations
Sonya Sailer	Director, Human Resources
Jody De St. Hubert	Director, Teaching and Learning
Jody Remsing	Director, Student Support Services
Dr. Anne Marie Leland	Director, Community Education
Daphne Edwards	Director, Marketing and Communications
Dr. Frannie Becquer	Director, Achievement, Equity, Multilingual

EDINA PUBLIC SCHOOLS AWARDED FOR OUTSTANDING FINANCIAL REPORTING

For its Annual Comprehensive Financial Report, Edina Public Schools was awarded the Certificate of Excellence in Financial Reporting (COE) by The Association of School Business Officials International (ASBO). ASBO International's COE recognizes districts that have met the program's high standards for financial reporting and transparency.

"For over half a century, ASBO International's Certificate of Excellence in Financial Reporting has been the gold standard in promoting and recognizing excellence in financial reporting," according to ASBO International Executive Director Jim Rowan, CAE, SFO. "Communicating the financial and economic state of a district is so important when engaging with the school community and building their trust. Districts that receive the COE Award have demonstrated their ability to do that at the highest level."

By participating in the COE program, school districts demonstrate their commitment to financial transparency. Applicants submit their ACFR for review by a team of financial professionals who provide feedback to improve future documents. If the report meets the requirements of the program, it may receive the Certificate of Excellence. A district's participation in the COE program can facilitate bond rating and continuing bond disclosure processes.

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

The Certificate of Excellence in Financial Reporting is presented to

Independent School District No. 273 - Edina Public Schools

for its Annual Comprehensive Financial Report for the Fiscal Year Ended June 30, 2023.

The district report meets the criteria established for ASBO International's Certificate of Excellence in Financial Reporting.

CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING

Ryan S. Stechschulte
President

James M. Rowan, CAE, SFO
CEO/Executive Director

MOODY'S RATINGS
Aaa

RATINGS UPDATE

Moody's Ratings assigns Aaa underlying & Aa1 enhanced ratings to Edina ISD 273, MN's 2024 bonds

The Aaa issuer rating reflects the district's growing local economy in the Twin Cities metro area with a very strong full value per capita of more than $300,000 and resident incomes exceeding 200% of the US . Enrollment is positive post-pandemic and will remain strong given the district's strong competitive position. The reserve position, while below peers at just 15% of revenues, is very stable and management is proactive in balancing revenues and expenditures. Fiscal 2024 is expected to be positive and fund balance will grow. The leverage is above-average but manageable.

FINANCIAL SECTION

THIS PAGE LEFT INTENTIONALLY BLANK

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS

OPINIONS

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 273 (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of June 30, 2024, and the respective changes in financial position, and, where applicable, cash flows thereof, and the budgetary comparison for the General Fund for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

BASIS FOR OPINIONS

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

EMPHASIS OF MATTER

Change in Accounting Principle

As described in Note 1 of the notes to basic financial statements, in fiscal 2024, the District adopted new accounting guidance for capitalizing purchases of groups of similar assets in the current year. Our opinion is not modified with respect to this matter.

(continued)

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

RESPONSIBILITIES OF MANAGEMENT FOR THE FINANCIAL STATEMENTS

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for 12 months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance, but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

(continued)

REQUIRED SUPPLEMENTARY INFORMATION

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the required supplementary information (RSI), as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the RSI in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

SUPPLEMENTARY INFORMATION

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

OTHER INFORMATION

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections, but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

PRIOR YEAR COMPARATIVE INFORMATION

We have previously audited the District's 2023 financial statements, and we expressed unmodified audit opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information in our report dated December 13, 2023. In our opinion, the partial comparative information presented herein as of and for the year ended June 30, 2023 is consistent, in all material respects, with the audited financial statements from which it has been derived.

(continued)

OTHER REPORTING REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 23, 2024 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

This section of Independent School District No. 273, Edina, Minnesota's (the District) Annual Comprehensive Financial Report (ACFR) presents management's narrative overview and analysis of the District's financial performance during the fiscal year ended June 30, 2024. Users are encouraged to read it in conjunction with the other components of the District's ACFR.

FINANCIAL HIGHLIGHTS

- The District's assets and deferred outflows of resources exceeded its liabilities and deferred inflows of resources at June 30, 2024 by $12,646,151 (net position). The District's total net position improved by $19,067,222 during the fiscal year ended June 30, 2024, as government-wide revenues of $193,162,640 exceeded expenses of $174,095,418.

- The District's government-wide beginning net position increased by $988,139, due to a change in accounting principle implemented during the year requiring the capitalization of groups of similar capital assets purchased together that were not capitalized in prior years due to the individual asset values having been below its capitalization threshold.

- The General Fund's total fund balances (under the governmental fund presentation) increased $6,017,935 during the year, compared to a $1,223,067 increase projected in the final budget, ending the year at $26,609,520.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the ACFR consists of the following parts:

- Independent Auditor's Report;

- Management's discussion and analysis;

- Basic financial statements, including the government-wide financial statements, fund financial statements, and the notes to basic financial statements;

- Required supplementary information; and

- Combining and individual fund statements and schedules, presented as supplementary information.

The following explains the two types of statements included in the basic financial statements:

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The government-wide financial statements (Statement of Net Position and Statement of Activities) report information about the District as a whole using accounting methods similar to those used by private sector companies. The Statement of Net Position includes *all* of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide financial statements report the District's *net position* and how it has changed. Net position—the difference between the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources—is one way to measure the District's financial health or *position*.

- Over time, increases or decreases in the District's net position are indicators of whether its financial position is improving or deteriorating, respectively.

- To assess the overall health of the District requires consideration of additional nonfinancial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the government-wide financial statements, the District's activities are all shown in one category titled "governmental activities." These activities, including regular and special education instruction, transportation, administration, food services, and community education, are primarily financed with state aids and property taxes.

FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the District's *funds*, focusing on its most significant or "major" funds, rather than the District as a whole. Funds (Food Service and Community Service Special Revenue) that do not meet the threshold to be classified as major funds are called "nonmajor" funds. Detailed financial information for nonmajor funds is presented in the supplementary information section.

Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs. For Minnesota schools, funds are established in accordance with Uniform Financial Accounting and Reporting Standards in accordance with statutory requirements and accounting principles generally accepted in the United States of America. Some funds are required by state law and by bond covenants. The District can establish other funds to control and manage money for particular purposes or to show that it is properly using certain revenues.

The District maintains the following types of funds:

Governmental Funds – The District's basic services are included in governmental funds, which generally focus on: 1) how *cash and other financial assets* that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. Consequently, the governmental funds financial statements provide a detailed *short-term* view that helps to determine whether there are more or less financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide financial statements, we provide additional information (reconciliation schedules) immediately following the governmental funds financial statements that explain the relationship (or differences) between these two types of financial statement presentations.

Proprietary Funds – The District maintains one type of proprietary fund. Internal service funds are used as an accounting device to accumulate and allocate costs internally among the District's various functions. The District uses an internal service fund to account for its self-insured employee dental program. These services have been included within governmental activities in the government-wide financial statements. Proprietary fund financial statements provide the same type of information as the government-wide financial statements, only in more detail.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Table 1 is a summarized view of the District's Statement of Net Position:

Table 1
Summary Statement of Net Position
as of June 30, 2024 and 2023

	2024	2023
Assets		
Current and other assets	$ 124,076,549	$ 126,074,807
Capital assets, net of depreciation	294,254,416	285,952,272
Total assets	$ 418,330,965	$ 412,027,079
Deferred outflows of resources	$ 28,325,595	$ 37,178,431
Liabilities		
Current and other liabilities	$ 19,848,161	$ 19,861,728
Long-term liabilities, including due within one year	333,224,634	348,651,235
Total liabilities	$ 353,072,795	$ 368,512,963
Deferred inflows of resources	$ 80,937,614	$ 88,101,757
Net position		
Net investment in capital assets	$ 93,666,891	$ 81,404,498
Restricted	13,371,713	16,384,478
Unrestricted	(94,392,453)	(105,198,186)
Total net position	$ 12,646,151	$ (7,409,210)

The District's financial position is the product of many factors. For example, the determination of the District's net investment in capital assets involves many assumptions and estimates, such as current and accumulated depreciation amounts. Differences in estimated useful lives and capitalization policies may produce significant differences in the calculated amounts. Another major difference between net position and fund balances are the liabilities for long-term severance, pension, and other post-employment benefits (OPEB), which impact the unrestricted portion of net position.

The District's total net position increased by $19,067,222 in fiscal 2024, excluding the previously discussed change in accounting principle. The increase in net investment in capital assets is due to the relationship between the rate at which the capital assets are added and depreciated versus the rate at which the related debt is repaid, along with capital asset additions financed through a property tax levy, rather than a new debt issuance. A decrease in resources restricted for capital asset acquisition contributed to the overall decrease in restricted net position. Positive operating results in the General Fund contributed to the improvement in unrestricted net position. Change in the District's share of the Public Employees Retirement Association (PERA) and the Teachers Retirement Association (TRA) state-wide pension plans contributed to the changes in deferred outflows of resources, long-term liabilities, deferred inflows of resources, and unrestricted net position.

Table 2 presents a condensed version of the Statement of Activities of the District:

Table 2
Summary Statement of Activities
for the Years Ended June 30, 2024 and 2023

	2024	2023
Revenues		
Program revenues		
Charges for services	$ 13,874,179	$ 13,615,684
Operating grants and contributions	30,065,900	22,373,608
General revenues		
Property taxes	68,931,874	62,599,156
General grants and aids	75,154,203	71,201,456
All other	5,136,484	4,513,417
Total revenues	193,162,640	174,303,321
Expenses		
Administration	4,068,950	2,983,756
District support services	3,197,679	2,608,472
Elementary and secondary regular instruction	65,018,895	51,043,329
Vocational education instruction	829,754	477,033
Special education instruction	25,302,918	22,207,149
Instructional support services	14,377,429	13,152,951
Pupil support services	12,611,573	11,875,451
Sites and buildings	26,206,246	23,238,558
Fiscal and other fixed cost programs	769,105	562,301
Food service	4,059,161	3,790,037
Community service	11,852,659	10,621,001
Interest and fiscal charges	5,801,049	5,237,662
Total expenses	174,095,418	147,797,700
Change in net position	19,067,222	26,505,621
Net position – beginning, as previously reported	(7,409,210)	(33,914,831)
Change in accounting principle	988,139	–
Net position – beginning, as restated	(6,421,071)	(33,914,831)
Net position – ending	$ 12,646,151	$ (7,409,210)

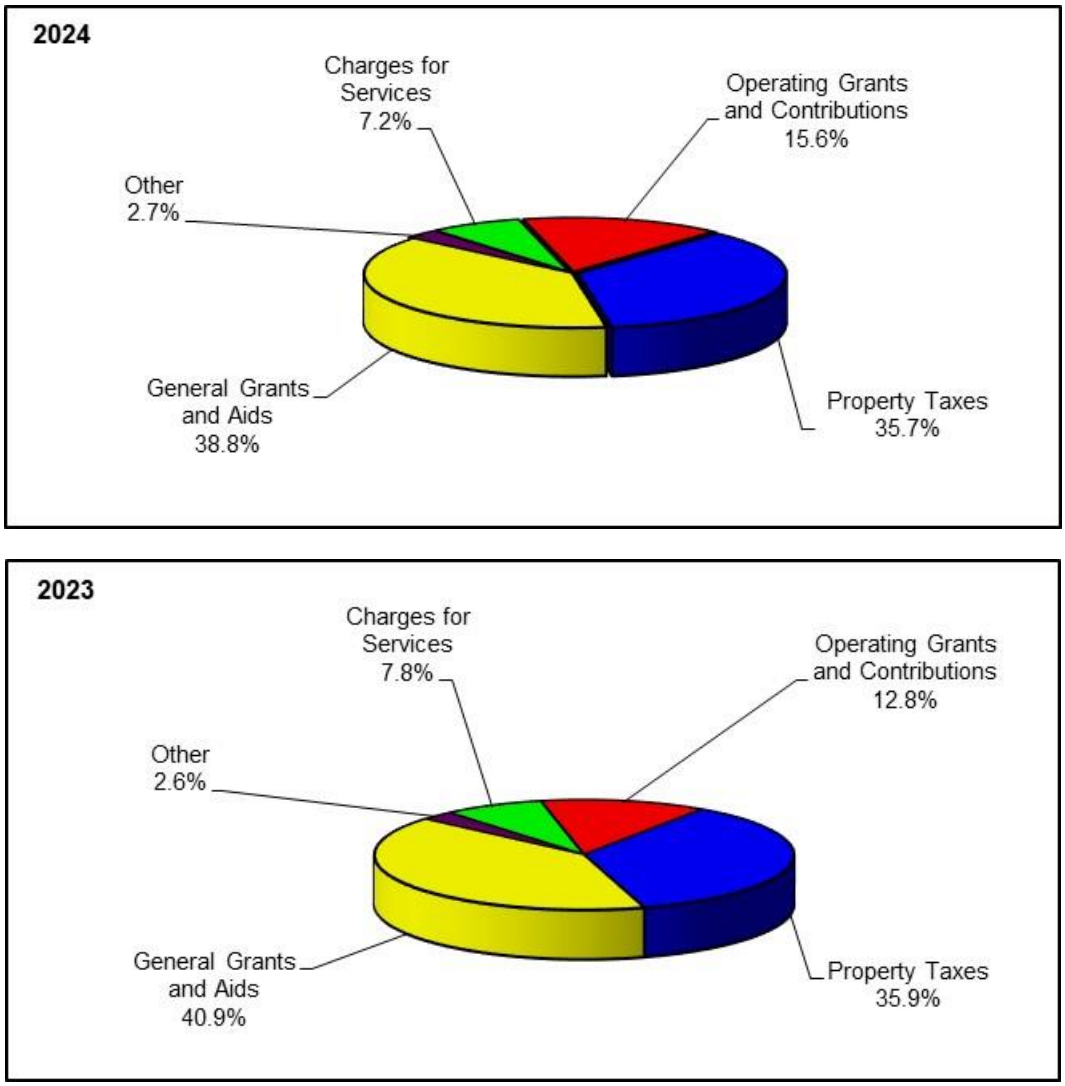
This format is similar to the fund financial statements, except it is presented on an accrual basis of accounting, and includes all governmental activities of the District. This statement includes depreciation expense, but excludes capital asset purchase costs, debt proceeds, and the repayment of debt principal.

Total revenues for fiscal year 2024 were $18,859,319 greater than last year. Increases in property taxes; state funding for general education, special education, and child nutrition; and investment earnings contributed to this increase. Expenses increased $26,297,718, compared to fiscal year 2023 levels.

Contractual increases to salaries, inflationary increases in benefits and other expenses, and changes in the pension expense for the District's proportionate shares of the PERA and the TRA state-wide pension plans contributed to this increase.

Figures A and B show further analysis of these revenue sources and expense functions:

Figure A – Sources of Revenues for Fiscal Years 2024 and 2023

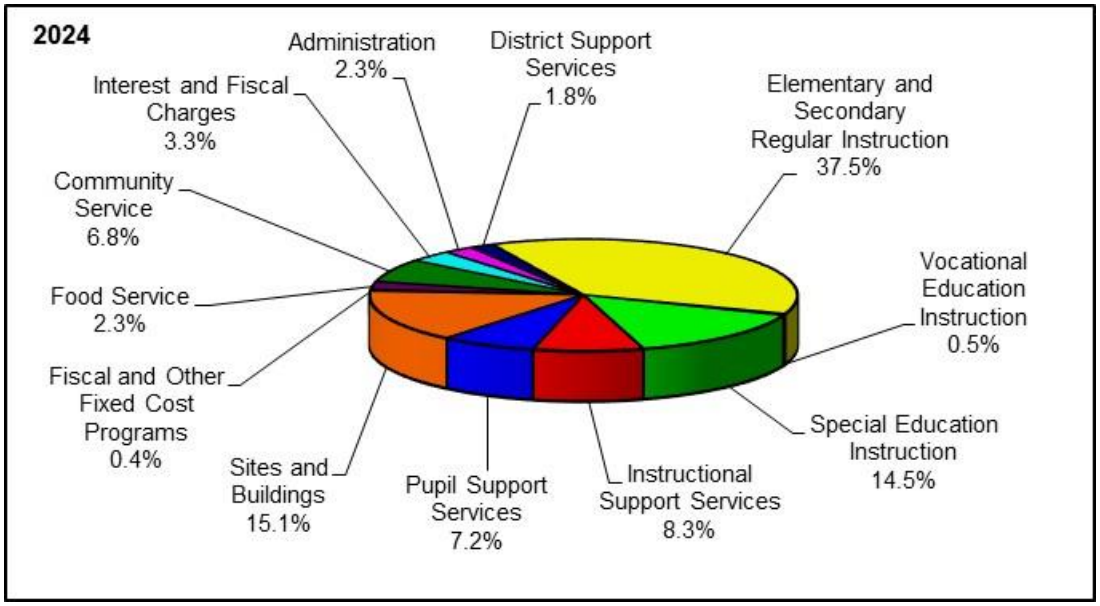


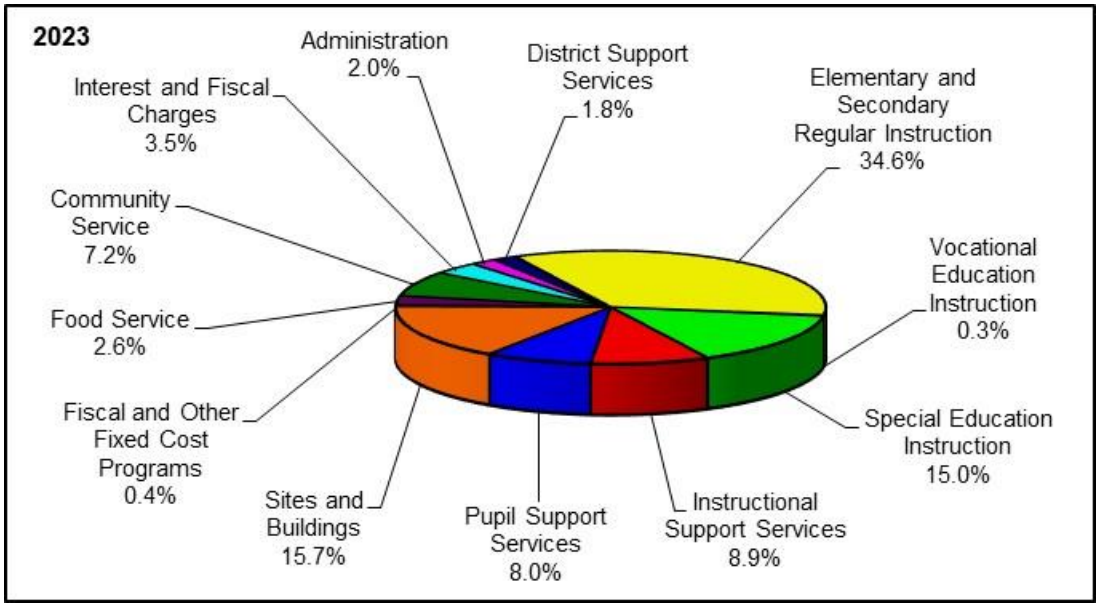
The largest share of the District's revenue is received from the state, including the basic general education aid formula and most of the operating grants.

Property taxes are the next largest source of funding. The level of funding property tax sources provide is not only dependent on taxpayers of the District by way of operating and building referendums, but also by decisions made by the Legislature in the mix of state aid and local effort in a variety of funding formulas.

The District generated a larger portion of its revenues for fiscal 2024 from operating grants and contributions, mainly due to legislative increases in state aid for special education and child nutrition.

Figure B – Expenses for Fiscal Years 2024 and 2023





The District's expenses are predominately related to educating students. Programs (or functions), such as elementary and secondary regular instruction, vocational education instruction, special education instruction, and instructional support services are directly related to classroom instruction, while the rest of the programs support instruction and other necessary costs to operate the District.

The year-to-year changes in the percentage of expenses incurred in several program areas shown above were due to a combination of factors, including increased instructional costs and changes in expenses related to the two state-wide pension plans as previously discussed.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The financial performance of the District is also reflected in its governmental funds. Table 3 shows the change in total fund balances in each of the District's governmental funds:

Table 3
Governmental Fund Balances
as of June 30, 2024 and 2023

	2024	2023	Change
Major funds			
General	$ 26,609,520	$ 20,591,585	$ 6,017,935
Capital Projects – Building Construction	3,280,083	16,312,313	(13,032,230)
Debt Service	3,277,220	3,453,905	(176,685)
Nonmajor funds			
Food Service Special Revenue	2,052,423	1,166,019	886,404
Community Service Special Revenue	2,274,773	1,710,124	564,649
Total governmental funds	$ 37,494,019	$ 43,233,946	$ (5,739,927)

Total fund balances in the District's governmental funds decreased by $5,739,927 during the 2024 year. Nonspendable fund balances decreased $317,354, mainly for prepaid expenditures in the General Fund. Fund balances restricted for various purposes decreased $9,897,550, with the largest decrease in the Capital Projects – Building Construction Fund, due to the expenditure of proceeds from general obligation bonds and certificates of participation issued in prior years for construction projects. Fund balance committed by School Board resolution for cash flow needs in the General Fund increased $161,538. Fund balances internally assigned for various purposes in the General Fund increased $3,125,000, based on future planned expenditures. Unassigned fund balance in the General Fund also increased $1,188,439 during the year.

GENERAL FUND

The General Fund is used to account for activity of the District not accounted for elsewhere. The General Fund is used to account for: K–12 educational activities, district instructional and student support programs, expenditures for the superintendent, district administration, normal operations and maintenance, pupil transportation, capital expenditures, and other legal school district expenditures not specifically designated to be accounted for in any other fund.

Table 4 summarizes the amendments to the General Fund budget:

Table 4
General Fund
Budget

	Original Budget	Final Budget	Change	Percent Change
Revenue	$ 154,449,311	$ 155,413,614	$ 964,303	0.6%
Expenditures	$ 143,074,323	$ 147,853,231	$ 4,778,908	3.3%
Other financing sources (uses)	$ (6,337,316)	$ (6,337,316)	$ –	–

The District is required to adopt an operating budget prior to the beginning of its fiscal year, referred to above as the original budget. In the fall and spring, the District amends the budget for known changes in circumstances, such as enrollment levels, legislative funding, staffing changes, employee contract settlements, and prior year carryover balances. Between the original and final budget, the District increased both the revenue and expenditure budgets for these factors.

Table 5 summarizes the operating results of the General Fund:

Table 5
General Fund
Operating Results

		Over (Under) Final Budget		Over (Under) Prior Year	
	2024 Actual	Amount	Percent	Amount	Percent
Revenue	$ 160,891,529	$ 5,477,915	3.5%	$ 17,432,126	12.2%
Expenditures	150,116,683	$ 2,263,452	1.5%	$ 9,433,410	6.7%
Other financing sources (uses)	(4,756,911)	$ 1,580,405	24.9%	$ (4,450,344)	(1,451.7%)
Net change in fund balances	$ 6,017,935				

General Fund revenues for fiscal year 2024 were 3.5 percent over budget. Revenues from state sources were over budget, primarily due to a larger increase in state special education aid than anticipated. Investment earnings and other local revenues, including student fees, admissions, tuition, gifts, and donations, were also over budget. The District budgets conservatively for these revenues, which tend to vary year-to-year.

An increase in the property tax levy, funding improvements for general and special education state aids, and improved investment income contributed to the 12.2 percent overall increase in General Fund revenue. These increases were partially offset by a decrease in revenue from federal sources with the sunset of several federal pandemic relief programs.

Expenditures in fiscal year 2024 were 1.5 percent over budget, with higher than anticipated administrative retirement costs and purchased services for transportation and building maintenance. Capital expenditures were also higher than budget, with more improvement projects accounted for in the General Fund than anticipated, which resulted in a smaller transfer to the Capital Projects – Building Construction Fund than budgeted. The District transferred $4.8 million to the Capital Projects – Building Construction Fund for larger long-term facilities maintenance (LTFM) projects, compared to a budgeted transfer of $6.3 million.

The increase in expenditures compared to the prior year was mainly in administrative retirement benefits, contractual salary increases, and benefit cost growth in the regular instruction, contracted transportation services, and increased building maintenance and capital expenditures.

COMMENTS ON SIGNIFICANT ACTIVITIES IN OTHER MAJOR FUNDS

Capital Projects – Building Construction Fund

Capital Projects – Building Construction Fund revenue for fiscal year 2024 totaled $333,055 of investment earnings, which was lower than budget by $342,478, due to the spend down of funds available for investment. This fund also had other financing sources of $4.8 million, consisting of the transfer from the General Fund for LTFM projects as previously mentioned. Expenditures of $18.1 million were $2.3 million over budget, due to the timing of projects. The June 30, 2024 fund balance of $3.3 million was a decrease of $13.0 million, compared to a budgeted decrease of $8.9 million.

Debt Service Fund

The Debt Service Fund is used to record revenues and expenditures related to servicing the District's outstanding bonded indebtedness, whether for building construction, operating capital, or for initial or refunding bonds. Most of the activity in this fund, including property tax revenue and annual principal and interest expenditures, are controlled by the payment and levy schedules adopted with the sale of each individual debt issue. Debt Service Fund revenue for fiscal year 2024 totaled $14.4 million, similar to total expenditures. The June 30, 2024 fund balance of $3.3 million was a decrease of $176,685, compared to a $320,072 decrease anticipated in the budget.

COMMENTS ON SIGNIFICANT ACTIVITIES IN OTHER DISTRICT FUNDS

Food Service Special Revenue Fund

Food Service Special Revenue Fund revenue for fiscal year 2024 totaled $4.9 million, and expenditures were $4.0 million. Revenue increased $1.3 million from the prior year, due to a new state funded program providing free meals to all school-age children. Expenditures increased by $0.3 million, mainly in purchased services and supplies (food costs), due to increased participation. The June 30, 2024, fund balance of $2.1 million was an increase of $886,404, compared to a budgeted increase of $42,677.

Community Service Special Revenue Fund

Community Service Special Revenue Fund revenue for fiscal 2024 totaled $12.3 million, an increase of $1.4 million from the prior year, mainly in tuition and fees with increased program participation. Expenditures of $11.7 million represented an increase of almost $1.0 million, primarily in personnel costs. The year-end fund balance of $2.3 million was an increase of $564,649, compared to a budgeted increase of $276,488.

CAPITAL ASSETS AND LONG-TERM LIABILITIES

Capital Assets

By the end of fiscal year 2024, the District had invested $294,254,416 in a broad range of capital assets, including school buildings, athletic facilities, and technology and equipment (see Table 6). Total depreciation expense for this year was $14,886,162.

Table 6 shows the District's capital assets, together with changes from the previous year. The table also shows the total depreciation expense for fiscal years ended June 30, 2024 and 2023.

Table 6
Capital Assets

	2024	2023	Change
Land	$ 5,240,001	$ 5,240,001	$ –
Land improvements	26,335,782	26,335,782	–
Buildings	422,593,511	399,403,792	23,189,719
Furniture and equipment	27,997,473	25,194,497	2,802,976
Construction in progress	13,117,412	15,553,021	(2,435,609)
Less accumulated depreciation	(201,029,763)	(185,774,821)	(15,254,942)
Total	$ 294,254,416	$ 285,952,272	$ 8,302,144
Depreciation expense	$ 14,886,162	$ 13,771,540	$ 1,114,622

The changes presented in the table above reflect the ongoing construction activity at various district sites during fiscal year 2024. The most significant changes from last year were the completion of several large building improvement projects started in prior years, and current year construction in progress on additional projects related to the certificates of participation and bonds issued in the previous years for the District's ongoing 10-year LTFM plan. Furniture and equipment and related accumulated depreciation were also increased by the change in accounting principle discussed previously, which resulted in the addition of capital assets with a net book value of $988,139.

The District capitalizes furniture, equipment, and land improvements valued at $5,000 or more.

Additional details of the District's capital assets activity can be found in Note 3 of the notes to basic financial statements.

Long-Term Liabilities

Table 7 illustrates the components of the District's long-term liabilities, together with the change from the prior year:

Table 7
Outstanding Long-Term Liabilities

	2024	2023	Change
G.O. notes and bonds payable	$ 174,620,000	$ 182,245,000	$ (7,625,000)
Certificates of participation payable	14,170,000	14,710,000	(540,000)
Unamortized premiums	11,489,776	13,007,236	(1,517,460)
Financed purchases payable	1,188,895	1,493,588	(304,693)
Severance benefits payable	287,013	511,962	(224,949)
Net/total pension liabilities	111,919,112	117,021,980	(5,102,868)
Total OPEB liability	19,549,838	19,661,469	(111,631)
Total	$ 333,224,634	$ 348,651,235	$ (15,426,601)

The changes in general obligation notes and bonds payable, certificates of participation payable, and financed purchases payable reflect scheduled principal retirements of $8.5 million, as no new debt was issued in the current year. The differences in the net/total pension and total OPEB liabilities reflect the changes in the District's proportionate share of the state-wide PERA and TRA pension plans, along with changes in the District's pension and OPEB plans.

The state limits the amount of general obligation debt the District can issue at 15.0 percent of the market value of all taxable property within the District's corporate limits (see Table 8).

Table 8
Limitations on Debt

District's market value	$ 12,555,280,523
Limit rate	15.0%
Legal debt limit	$ 1,883,292,078

Additional details of the District's long-term debt activity can be found in Note 4 of the notes to basic financial statements.

FACTORS BEARING ON THE DISTRICT'S FUTURE

With the exception of the voter-approved operating referendum and other local property tax levies, the District is dependent on the state of Minnesota for a majority of its revenue authority.

The general education program is the method by which school districts receive the majority of their financial support. This source of funding is primarily state aid and, as such, school districts rely heavily on the state of Minnesota for educational resources. The Legislature has added $143, or 2.00 percent, per pupil to the formula for fiscal year 2025.

Annually, the School Board approves a rolling 10-year LTFM plan. Goals of the plan are to support learning environment and initiatives for students, staff, and community; increase long-term facilities funding of annual deferred maintenance to meet ongoing needs; address backlog of deferred maintenance in buildings; improve energy efficiency; support strategic plan initiatives; and minimize impact to taxpayers. The District finances its LTFM plan through the combination of yearly property tax levy authority and general obligation debt. In conformance with this 10-year plan, the District issued in Spring 2023, $6,095,000 in general obligation facilities maintenance bonds. The plan invests approximately $15.0 million biannually in the remaining years of the LTFM plan to improve mechanical systems, exterior envelope, and paving throughout the District. The District issued an additional $5,930,000 of general obligation debt in the Fall of 2024. During the issuance process, Moody's Ratings, a leading global credit rating agency, reaffirmed its Aaa rating of the District, the highest rating assigned by Moody's. The Aaa rating allows the District to obtain the lowest interest rates available when borrowing money by issuing bonds and certificates. The District is one of three in the state to have the highest rating.

On May 11, 2022, the voters of the District approved a renewal and initial increase of $500,000 to the Capital Projects Levy, which will be in place for at least the next 10 years. This levy will grow in direct portion with the District's tax base and will finance technology staff and equipment, software, and other capital needs.

In November 2017, the District was successful in its request to renew and increase the existing operating levy scheduled to sunset in fiscal year 2019. The voters approved the increase in a two-step process, with an increase for taxes payable in 2018 of $445 per pupil unit, and an increase of $218 per pupil unit for taxes payable starting in 2020. For fiscal year 2025, the District will receive an estimated $2,197 per pupil. The increase in the operating referendum has allowed the District to maintain the quality of programs and services it offers.

The amount of funding a district receives is also dependent on the number of students it serves, meaning attracting and retaining students is critical to the District's financial well-being.

The District will strive to maintain its longstanding commitment to academic excellence and educational opportunities for students within a framework of financial fiduciary responsibility.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This ACFR is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about these statements, or need additional financial information, contact the Business Services Department, Independent School District No. 273, 5701 Normandale Road, Edina, Minnesota 55424, or visit the District's website at www.edinaschools.org.

BASIC FINANCIAL STATEMENTS

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Net Position
as of June 30, 2024
(With Partial Comparative Information as of June 30, 2023)

	Governmental Activities	
	2024	2023
Assets		
Cash and temporary investments	$ 74,865,062	$ 78,719,752
Receivables		
Current taxes	36,124,805	34,304,371
Delinquent taxes	375,033	454,477
Accounts and interest	433,431	331,822
Due from other governmental units	12,134,629	11,803,442
Inventory	137,030	91,025
Prepaid items	6,559	369,918
Capital assets		
Not depreciated	18,357,413	20,793,022
Depreciated, net of accumulated depreciation	275,897,003	265,159,250
Total assets	418,330,965	412,027,079
Deferred outflows of resources		
Pension plan deferments	26,036,059	34,766,853
OPEB plan deferments	2,289,536	2,411,578
Total deferred outflows of resources	28,325,595	37,178,431
Total assets and deferred outflows of resources	$ 446,656,560	$ 449,205,510
Liabilities		
Salaries and benefits payable	$ 10,212,355	$ 7,611,949
Accounts and contracts payable	5,244,757	7,462,197
Accrued interest payable	2,952,746	3,299,177
Due to other governmental units	204,450	216,626
Unearned revenue	1,233,853	1,271,779
Long-term liabilities		
Due within one year	12,288,037	11,750,211
Due in more than one year	320,936,597	336,901,024
Total long-term liabilities	333,224,634	348,651,235
Total liabilities	353,072,795	368,512,963
Deferred inflows of resources		
Bond refunding deferments	–	539,971
Property taxes levied for subsequent year	68,963,178	65,342,744
Pension plan deferments	9,523,570	19,425,246
OPEB plan deferments	2,450,866	2,793,796
Total deferred inflows of resources	80,937,614	88,101,757
Net position		
Net investment in capital assets	93,666,891	81,404,498
Restricted for		
Capital asset acquisition	7,674,597	13,192,829
Debt service	391,688	271,199
Food service	2,052,423	1,166,019
Community service	2,279,953	1,718,644
Other state restrictions	973,052	35,787
Unrestricted	(94,392,453)	(105,198,186)
Total net position	12,646,151	(7,409,210)
Total liabilities, deferred inflows of resources, and net position	$ 446,656,560	$ 449,205,510

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Activities
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

Functions/Programs	2024 Expenses	2024 Program Revenues: Charges for Services	2024 Program Revenues: Operating Grants and Contributions	2024 Net (Expense) Revenue and Changes in Net Position: Governmental Activities	2023 Net (Expense) Revenue and Changes in Net Position: Governmental Activities
Governmental activities					
Administration	$ 4,068,950	$ 35,003	$ –	$ (4,033,947)	$ (2,962,507)
District support services	3,197,679	–	–	(3,197,679)	(2,608,472)
Elementary and secondary regular instruction	65,018,895	1,857,742	415,294	(62,745,859)	(48,818,459)
Vocational education instruction	829,754	–	–	(829,754)	(477,033)
Special education instruction	25,302,918	362,303	23,970,003	(970,612)	(3,774,042)
Instructional support services	14,377,429	9,217	3,256	(14,364,956)	(13,149,637)
Pupil support services	12,611,573	50,868	734,888	(11,825,817)	(10,527,151)
Sites and buildings	26,206,246	620,407	100,031	(25,485,808)	(22,583,575)
Fiscal and other fixed cost programs	769,105	–	–	(769,105)	(562,301)
Food service	4,059,161	800,504	4,070,145	811,488	(191,334)
Community service	11,852,659	10,138,135	772,283	(942,241)	(916,235)
Interest and fiscal charges	5,801,049	–	–	(5,801,049)	(5,237,662)
Total governmental activities	$ 174,095,418	$ 13,874,179	$ 30,065,900	(130,155,339)	(111,808,408)
General revenues					
Taxes					
Property taxes, levied for general purposes				53,420,175	46,462,287
Property taxes, levied for community service				1,233,018	1,090,648
Property taxes, levied for debt service				14,278,681	15,046,221
General grants and aids				75,154,203	71,201,456
Other general revenues				2,193,796	2,468,116
Investment earnings				2,942,688	2,045,301
Total general revenues				149,222,561	138,314,029
Change in net position				19,067,222	26,505,621
Net position – beginning, as previously reported				(7,409,210)	(33,914,831)
Change in accounting principle				988,139	–
Net position – beginning, as restated				(6,421,071)	(33,914,831)
Net position – ending				$ 12,646,151	$ (7,409,210)

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Balance Sheet
Governmental Funds
as of June 30, 2024
(With Partial Comparative Information as of June 30, 2023)

	General Fund	Capital Projects – Building Construction Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds 2024	Total Governmental Funds 2023
Assets						
Cash and temporary investments	$ 51,854,157	$ 5,517,242	$ 10,618,356	$ 6,357,498	$ 74,347,253	$ 78,197,003
Receivables						
Current taxes	28,104,535	–	7,322,376	697,894	36,124,805	34,304,371
Delinquent taxes	284,267	–	84,004	6,762	375,033	454,477
Accounts and interest	346,744	22,645	–	51,946	421,335	319,549
Due from other governmental units	12,047,954	–	–	86,675	12,134,629	11,803,442
Inventory	23,064	–	–	113,966	137,030	91,025
Prepaid items	6,559	–	–	–	6,559	369,918
Total assets	$ 92,667,280	$ 5,539,887	$ 18,024,736	$ 7,314,741	$ 123,546,644	$ 125,539,785
Liabilities						
Salaries and benefits payable	$ 10,077,773	$ –	$ –	$ 134,582	$ 10,212,355	$ 7,611,949
Accounts and contracts payable	2,891,394	2,055,354	–	236,111	5,182,859	7,412,576
Due to other governmental units	–	204,450	–	–	204,450	216,626
Unearned revenue	21,385	–	–	1,212,468	1,233,853	1,271,779
Total liabilities	12,990,552	2,259,804	–	1,583,161	16,833,517	16,512,930
Deferred inflows of resources						
Property taxes levied for subsequent year	52,883,672	–	14,680,302	1,399,204	68,963,178	65,342,744
Unavailable revenue – delinquent taxes	183,536	–	67,214	5,180	255,930	450,165
Total deferred inflows of resources	53,067,208	–	14,747,516	1,404,384	69,219,108	65,792,909
Fund balances						
Nonspendable	29,623	–	–	113,966	143,589	460,943
Restricted	6,248,712	3,280,083	3,277,220	4,213,230	17,019,245	26,916,795
Committed	2,484,388	–	–	–	2,484,388	2,322,850
Assigned	8,644,524	–	–	–	8,644,524	5,519,524
Unassigned	9,202,273	–	–	–	9,202,273	8,013,834
Total fund balances	26,609,520	3,280,083	3,277,220	4,327,196	37,494,019	43,233,946
Total liabilities, deferred inflows of resources, and fund balances	$ 92,667,280	$ 5,539,887	$ 18,024,736	$ 7,314,741	$ 123,546,644	$ 125,539,785

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Reconciliation of the Balance Sheet to the
Statement of Net Position
Governmental Funds
as of June 30, 2024
(With Partial Comparative Information as of June 30, 2023)

	2024	2023
Total fund balances – governmental funds	$ 37,494,019	$ 43,233,946
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets are included in net position, but are excluded from fund balances because they do not represent financial resources.		
Cost of capital assets	495,284,179	471,727,093
Accumulated depreciation	(201,029,763)	(185,774,821)
Long-term liabilities are included in net position, but are excluded from fund balances until due and payable. Debt issuance premiums are excluded from net position until amortized, but are included in fund balances upon issuance as other financing sources.		
G.O. notes and bonds payable	(174,620,000)	(182,245,000)
Certificates of participation payable	(14,170,000)	(14,710,000)
Unamortized premiums	(11,489,776)	(13,007,236)
Financed purchases payable	(1,188,895)	(1,493,588)
Severance benefits payable	(287,013)	(511,962)
Net/total pension liabilities	(111,919,112)	(117,021,980)
Total OPEB liability	(19,549,838)	(19,661,469)
Internal service funds are used by management to charge the costs of certain activities to individual funds. The assets and liabilities of the Internal Service Fund are included in the governmental activities in the Statement of Net Position.	468,007	485,401
Accrued interest payable on long-term debt is included in net position, but is excluded from fund balances until due and payable.	(2,952,746)	(3,299,177)
The recognition of certain revenues and expenses/expenditures differ between the full accrual governmental activities financial statements and the modified accrual governmental fund financial statements.		
Deferred outflows of resources – pension plan deferments	26,036,059	34,766,853
Deferred outflows of resources – OPEB plan deferments	2,289,536	2,411,578
Deferred inflows of resources – bond refunding deferments	–	(539,971)
Deferred inflows of resources – pension plan deferments	(9,523,570)	(19,425,246)
Deferred inflows of resources – OPEB plan deferments	(2,450,866)	(2,793,796)
Deferred inflows of resources – unavailable revenue – delinquent taxes	255,930	450,165
Total net position – governmental activities	$ 12,646,151	$ (7,409,210)

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Revenue, Expenditures, and Changes in Fund Balances
Governmental Funds
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

	General Fund	Capital Projects – Building Construction Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds 2024	Total Governmental Funds 2023
Revenue						
Local sources						
Property taxes	$ 53,561,813	$ –	$ 14,327,938	$ 1,236,358	$ 69,126,109	$ 62,526,584
Investment earnings	2,217,384	333,055	114,950	221,116	2,886,505	2,045,301
Other	5,111,698	–	–	10,938,639	16,050,337	16,083,800
State sources	97,586,832	–	–	3,207,736	100,794,568	88,591,340
Federal sources	2,413,802	–	–	1,634,692	4,048,494	4,495,635
Total revenue	160,891,529	333,055	14,442,888	17,238,541	192,906,013	173,742,660
Expenditures						
Current						
Administration	4,481,162	–	–	–	4,481,162	3,449,633
District support services	3,105,578	–	–	–	3,105,578	2,516,269
Elementary and secondary regular instruction	66,145,066	–	–	–	66,145,066	60,953,667
Vocational education instruction	772,098	–	–	–	772,098	456,282
Special education instruction	26,619,424	–	–	–	26,619,424	26,173,927
Instructional support services	14,491,843	–	–	–	14,491,843	14,745,151
Pupil support services	13,382,500	–	–	–	13,382,500	12,921,436
Sites and buildings	18,499,326	–	–	–	18,499,326	18,330,408
Fiscal and other fixed cost programs	769,105	–	–	–	769,105	562,301
Food service	–	–	–	4,008,130	4,008,130	3,790,593
Community service	–	–	–	11,517,447	11,517,447	10,684,338
Capital outlay	–	17,935,384	–	261,911	18,197,295	19,154,395
Debt service						
Principal	844,693	–	7,625,000	–	8,469,693	8,517,998
Interest and fiscal charges	1,005,888	204,450	6,994,573	–	8,204,911	7,290,326
Total expenditures	150,116,683	18,139,834	14,619,573	15,787,488	198,663,578	189,546,724
Excess (deficiency) of revenue over expenditures	10,774,846	(17,806,779)	(176,685)	1,451,053	(5,757,565)	(15,804,064)
Other financing sources (uses)						
Insurance recoveries	17,638	–	–	–	17,638	–
Financed purchases	–	–	–	–	–	209,820
Debt issued	–	–	–	–	–	21,235,000
Premium on debt issued	–	–	–	–	–	1,694,318
Transfers in	–	4,774,549	–	–	4,774,549	1,584,127
Transfers (out)	(4,774,549)	–	–	–	(4,774,549)	(1,584,127)
Total other financing sources (uses)	(4,756,911)	4,774,549	–	–	17,638	23,139,138
Net change in fund balances	6,017,935	(13,032,230)	(176,685)	1,451,053	(5,739,927)	7,335,074
Fund balances						
Beginning of year	20,591,585	16,312,313	3,453,905	2,876,143	43,233,946	35,898,872
End of year	$ 26,609,520	$ 3,280,083	$ 3,277,220	$ 4,327,196	$ 37,494,019	$ 43,233,946

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Reconciliation of the Statement of
Revenue, Expenditures, and Changes in Fund Balances
to the Statement of Activities
Governmental Funds
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

	2024	2023
Total net change in fund balances – governmental funds	$ (5,739,927)	$ 7,335,074
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital assets are recorded in net position and the cost is allocated over their estimated useful lives as depreciation expense. However, fund balances are reduced for the full cost of capital outlays at the time of purchase.		
Capital outlays	22,200,167	25,434,506
Depreciation expense	(14,886,162)	(13,771,540)
Internal service funds are used by management to charge the costs of certain activities to individual funds. The change in net position of the internal service funds is included in the governmental activities in the Statement of Activities.	(17,394)	(29,045)
The amount of debt issued is reported in the governmental funds as a source of financing. Debt obligations are not revenues in the Statement of Activities, but rather constitute long-term liabilities.		
G.O. notes, bonds, and certificates of participation payable	–	(21,235,000)
Financed purchases payable	–	(209,820)
Repayment of long-term debt does not affect the change in net position. However, it reduces fund balances.		
G.O. notes, bonds, and certificates of participation payable	8,165,000	8,130,000
Financed purchases payable	304,693	387,998
Interest on long-term debt is included in the change in net position as it accrues, regardless of when payment is due. However, it is included in the change in fund balances when due.	346,431	(262,112)
Debt issuance premiums are included in the change in net position as they are amortized over the life of the debt. However, they are included in the change in fund balances upon issuance as other financing sources.	1,517,460	(51,704)
Certain expenses are included in the change in net position, but do not require the use of current funds, and are not included in the change in fund balances.		
Severance benefits payable	224,949	(123,306)
Net/total pension liabilities	5,102,868	(47,380,814)
Total OPEB liability	111,631	2,602,027
The recognition of certain revenues and expenses/expenditures differ between the full accrual governmental activities financial statements and the modified accrual governmental fund financial statements.		
Deferred outflows of resources – pension plan deferments	(8,730,794)	(474,061)
Deferred outflows of resources – OPEB plan deferments	(122,042)	(60,874)
Deferred inflows of resources – bond refunding deferments	539,971	672,162
Deferred inflows of resources – pension plan deferments	9,901,676	67,371,463
Deferred inflows of resources – OPEB plan deferments	342,930	(1,901,905)
Deferred inflows of resources – unavailable revenue – delinquent taxes	(194,235)	72,572
Change in net position – governmental activities	$ 19,067,222	$ 26,505,621

See notes to basic financial statements

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
General Fund
Year Ended June 30, 2024

	Budgeted Amounts			Over (Under)
	Original	Final	Actual	Final Budget
Revenue				
Local sources				
Property taxes	$ 53,290,711	$ 53,290,711	$ 53,561,813	$ 271,102
Investment earnings	406,663	1,031,559	2,217,384	1,185,825
Other	3,288,175	3,694,390	5,111,698	1,417,308
State sources	95,178,065	95,111,257	97,586,832	2,475,575
Federal sources	2,285,697	2,285,697	2,413,802	128,105
Total revenue	154,449,311	155,413,614	160,891,529	5,477,915
Expenditures				
Current				
Administration	2,782,951	2,782,951	4,481,162	1,698,211
District support services	3,072,059	2,774,099	3,105,578	331,479
Elementary and secondary regular instruction	65,753,835	67,560,565	66,145,066	(1,415,499)
Vocational education instruction	461,001	461,001	772,098	311,097
Special education instruction	26,757,207	28,483,660	26,619,424	(1,864,236)
Instructional support services	15,122,069	15,325,216	14,491,843	(833,373)
Pupil support services	12,084,100	12,130,105	13,382,500	1,252,395
Sites and buildings	14,349,586	15,644,119	18,499,326	2,855,207
Fiscal and other fixed cost programs	806,784	806,784	769,105	(37,679)
Debt service				
Principal	844,693	844,693	844,693	–
Interest and fiscal charges	1,040,038	1,040,038	1,005,888	(34,150)
Total expenditures	143,074,323	147,853,231	150,116,683	2,263,452
Excess of revenue over expenditures	11,374,988	7,560,383	10,774,846	3,214,463
Other financing sources (uses)				
Insurance recoveries	–	–	17,638	17,638
Transfers (out)	(6,337,316)	(6,337,316)	(4,774,549)	1,562,767
Total other financing sources (uses)	(6,337,316)	(6,337,316)	(4,756,911)	1,580,405
Net change in fund balances	$ 5,037,672	$ 1,223,067	6,017,935	$ 4,794,868
Fund balances				
Beginning of year			20,591,585	
End of year			$ 26,609,520	

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Net Position
Proprietary Fund
Internal Service Fund
as of June 30, 2024
(With Partial Comparative Information as of June 30, 2023)

	2024	2023
Assets		
Current assets		
Cash and temporary investments	$ 517,809	$ 522,749
Accounts receivable	12,096	12,273
Total assets	529,905	535,022
Liabilities		
Current liabilities		
Accounts and contracts payable	61,898	49,621
Net position		
Unrestricted	$ 468,007	$ 485,401

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Revenue, Expenses, and Changes in Fund Net Position
Proprietary Fund
Internal Service Fund
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

	2024	2023
Operating revenue		
Charges for services	$ 859,981	$ 858,609
Operating expenses		
Dental claims and expenses	933,558	887,654
Operating income (loss)	(73,577)	(29,045)
Nonoperating revenue		
Investment earnings	56,183	–
Change in net position	(17,394)	(29,045)
Net position		
Beginning of year	485,401	514,446
End of year	$ 468,007	$ 485,401

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Cash Flows
Proprietary Fund
Internal Service Fund
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

	2024	2023
Cash flows from operating activities		
Contributions from governmental funds	$ 860,158	$ 858,285
Dental claims and other expense payments	(921,281)	(891,797)
Net cash flows from operating activities	(61,123)	(33,512)
Cash flows from investing activities		
Investment income received	56,183	–
Net change in cash and cash equivalents	(4,940)	(33,512)
Cash and temporary investments		
Beginning of year	522,749	556,261
End of year	$ 517,809	$ 522,749
Reconciliation of operating income (loss) to net cash flows from operating activities		
Operating income (loss)	$ (73,577)	$ (29,045)
Adjustments to reconcile operating income (loss) to net cash flows from operating activities		
Changes in assets and liabilities		
Accounts receivable	177	(324)
Accounts and contracts payable	12,277	(4,143)
Net cash flows from operating activities	$ (61,123)	$ (33,512)

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Basis of Organization

Independent School District No. 273, Edina, Minnesota (the District) was formed and operates pursuant to applicable Minnesota laws and statutes. The District serves pre-kindergarten through 12th grade students attending the District either as a resident of the District or through an open enrollment option election. It is governed by a School Board elected by voters of the District to four-year terms. The District's financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

B. Reporting Entity

The District's policy is to include in the financial statements all funds, departments, agencies, boards, commissions, and other component units for which the District is considered to be financially accountable.

Component units are legally separate entities for which the District (primary government) is financially accountable, or for which the exclusion of the component unit would render the financial statements of the primary government misleading. The criteria used to determine if the primary government is financially accountable for a component unit includes whether or not the primary government appoints the voting majority of the potential component unit's governing body, is able to impose its will on the potential component unit, is in a relationship of financial benefit or burden with the potential component unit, or is fiscally depended upon by the potential component unit. Based on these criteria, there are no organizations considered to be component units of the District.

C. Government-Wide Financial Statement Presentation

The government-wide financial statements (Statement of Net Position and Statement of Activities) display information about the reporting government as a whole. These statements include all the financial activities of the District. Generally, the effect of material interfund activity has been removed from the government-wide financial statements. Transactions representing interfund services provided and used are not eliminated in the consolidation process to the government-wide financial statements.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other internally directed revenues are reported instead as general revenues.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are generally recognized as revenues in the fiscal year for which they are levied, except for amounts advance recognized in accordance with a statutory tax shift described later in these notes. Grants and similar items are recognized when all eligibility requirements imposed by the provider have been met.

Depreciation expense is included as a direct expense in the functional areas that utilize the related capital assets. Interest on debt is considered an indirect expense and is reported separately on the Statement of Activities.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Fund Financial Statement Presentation

Separate fund financial statements are provided for governmental and proprietary funds. Major individual governmental funds are reported as separate columns in the fund financial statements. Aggregated information for the remaining nonmajor governmental funds is reported in a single column in the fund financial statements.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting, transactions are recorded in the following manner:

1. **Revenue Recognition** – Revenue is recognized when it becomes measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the District generally considers revenues to be available if they are collected within 60 days after year-end. Grants and similar revenues are recognized when all eligibility requirements imposed by the provider have been met. State revenue is recognized in the year to which it applies according to Minnesota Statutes. Proceeds of long-term debt are reported as other financing sources.

2. **Recording of Expenditures** – Expenditures are generally recorded when a liability is incurred, except for principal and interest on long-term debt and other long-term liabilities, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as capital outlay expenditures in the governmental funds. In the General Fund, capital outlay expenditures are included within the applicable functional areas.

Internal service funds are presented in proprietary fund financial statements, which are reported using the economic resources measurement focus and the accrual basis of accounting as described earlier in these notes. Because the principal users of the internal services are the District's governmental activities, the internal service fund is consolidated into the governmental activities column when presented in the government-wide financial statements. The cost of these services is reported in the appropriate functional activity.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. An internal service fund accounts for the financing of goods or services provided by one department to other departments or agencies of the District, or to other governments, on a cost-reimbursement basis. The principal operating revenue of the District's Internal Service Fund is charges to other district funds for service. Operating expenses for the Internal Service Fund include the costs of providing services. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

Description of Funds

The existence of the various district funds has been established by the Minnesota Department of Education (MDE). Each fund is accounted for as an independent entity. A description of the funds included in this report is as follows:

Major Governmental Funds

General Fund – The General Fund is the government's primary operating fund. It accounts for all financial resources except those required to be accounted for in another fund.

Capital Projects – Building Construction Fund – The Capital Projects – Building Construction Fund is used to account for financial resources used for the acquisition or construction of major capital facilities authorized by bond issue or the Long-Term Facilities Maintenance (LTFM) Program.

Debt Service Fund – The Debt Service Fund is used to account for the accumulation of resources for, and payment of, general obligation debt principal, interest, and related costs.

Nonmajor Governmental Funds

Food Service Special Revenue Fund – The Food Service Special Revenue Fund is used to account for the District's child nutrition program.

Community Service Special Revenue Fund – The Community Service Special Revenue Fund is used to account for services provided to residents in the areas of recreation, civic activities, nonpublic pupils, adult or early childhood programs, or other similar services.

Proprietary Funds

Internal Service Fund – The District's Internal Service Fund is used to account for dental insurance offered by the District to its employees as a self-insured plan.

E. Budgetary Information

The School Board adopts an annual budget for all governmental funds prepared on the same basis of accounting as the fund financial statements. Legal budgetary control is at the fund level. The School Board must approve expenditures exceeding budget at the fund level by resolution or through the disbursement approval process. Budgeted expenditure appropriations lapse at year-end. Actual expenditures for the fiscal year ended June 30, 2024 exceeded budgeted expenditures by $2,263,452 in the General Fund, by $23,947 in the Community Service Special Revenue Fund, and by $2,271,036 in the Capital Projects – Building Construction Fund. Revenues and other financing sources in excess of budget, along with available fund balances, financed these variances.

F. Cash and Temporary Investments

Cash and temporary investments include balances from all funds that are combined and invested to the extent available in various securities as authorized by state law. Earnings from the pooled investments are allocated to the respective funds on the basis of applicable cash balance participation by each fund. Bond proceeds recorded in the Capital Projects – Building Construction Fund are not pooled, and earnings on these proceeds are allocated directly to the fund.

Investments are generally stated at fair value, except for investments in certain external investment pools, which are stated at amortized cost. Short-term, highly liquid debt instruments (including commercial paper, bankers' acceptance, and U.S. treasury and agency obligations) purchased with a remaining maturity of one year or less may also be reported at amortized cost. Investment income is accrued at the Balance Sheet date.

The District categorizes its fair value measurements within the fair value hierarchy established by accounting principles generally accepted in the United States of America. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; and Level 3 inputs are significant unobservable inputs. Debt securities classified in Level 2 of the fair value hierarchy are valued using a matrix pricing technique. Matrix pricing is used to value securities based on the securities' relationship to benchmark quoted prices. See Note 2 for the District's recurring fair value measurements as of year-end.

For purposes of the Statement of Cash Flows, the District considers all highly liquid debt instruments with an original maturity from the time of purchase by the District of three months or less to be cash equivalents. The proprietary (internal service) fund's equity in the government-wide cash and investment management pool is considered to be cash equivalent.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

G. Receivables

When necessary, the District utilizes an allowance for uncollectible accounts to value its receivables. However, the District considers all of its current receivables to be collectible. The only receivables not expected to be fully collected within one year are property taxes receivable.

The District reported the following receivables due from other governmental units at year-end:

Due from the MDE	$	11,356,709
Due from other Minnesota school districts		15,086
Due from other governmental units		762,834
Total due from other governmental units	$	12,134,629

H. Inventory

Inventories are recorded using the consumption method of accounting and consist of purchased food or surplus commodities received from the federal government. Purchased food inventory is recorded at cost on a first-in, first-out basis. Surplus commodities are stated at standardized costs, as determined by the U.S. Department of Agriculture.

I. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items. Prepaid items are reported as expenses/expenditures at the time of consumption.

J. Property Taxes

The majority of district revenue is determined annually by statutory funding formulas. The total revenue allowed by these formulas is then allocated between property taxes and state aids by the Legislature based on education funding priorities.

Property tax levies are certified to the County Auditor in December of each year for collection from taxpayers in May and October of the following calendar year. In Minnesota, counties act as collection agents for all property taxes. The county spreads all levies over taxable property. Such taxes become a lien on property on the following January 1. The county generally remits taxes to the District at periodic intervals as they are collected.

Generally, property taxes are recognized as revenue by the District in the fiscal year that begins midway through the calendar year in which the tax levy is collectible. To help balance the state budget, the Minnesota Legislature utilizes a tool referred to as the “tax shift,” which periodically changes the District’s recognition of property tax revenue. The tax shift advance recognizes cash collected for the subsequent year’s levy as current year revenue, allowing the state to reduce the amount of aid paid to the District. Currently, the mandated tax shift recognizes $3,944,416 of the property tax levy collectible in 2024 as revenue to the District in fiscal year 2023–2024. The remaining portion of the taxes collectible in 2024 is reported as a deferred inflow of resources (property taxes levied for subsequent year).

Taxes which remain unpaid are classified as delinquent taxes receivable. Revenue from these delinquent property taxes that is not collected within 60 days of year-end is reported as a deferred inflow of resources (unavailable revenue) in the fund financial statements because it is not known to be available to finance the operations of the District in the current year.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

K. Capital Assets

Capital assets are capitalized at historical cost, or estimated historical cost if purchased or constructed. Donated assets are recorded at estimated acquisition value at the date of donation. The District defines capital assets as those with an initial, individual cost of $5,000 or more, which benefit more than one fiscal year. Groups of similar assets acquired at or near the same time for a single objective, with individual acquisition costs below this threshold, are also capitalized if the cost of the assets are considered significant in the aggregate. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. The District does not possess material amounts of infrastructure capital assets. Such items are considered to be part of the cost of buildings or other improvable property.

Capital assets are reported in the government-wide financial statements, but not in the governmental fund financial statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since assets are generally sold for an immaterial amount or scrapped when declared as no longer fit or needed for public school purposes by the District, no salvage value is taken into consideration for depreciation purposes. Useful lives vary from 20 to 50 years for land improvements and buildings and 5 to 15 years for furniture and equipment. Land and construction in progress are not depreciated.

L. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities. If material, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums or discounts on debt issuances are reported as other financing sources or uses, respectively.

M. Compensated Absences

Under the terms of union contracts, certain employees accrue vacation and sick leave at varying rates, portions of which may be carried over to future years. Employees are reimbursed for any unused, accrued vacation and related benefits upon termination. Unused sick leave enters into the calculation of severance benefits for some employees upon termination. Compensated absences are accrued in governmental fund financial statements only to the extent they have been used or otherwise matured prior to year-end. Compensated absences, if material, are accrued when earned in the government-wide financial statements.

N. Severance Benefits

The District provides lump sum severance benefits to eligible employees in accordance with provisions in certain collectively bargained contracts. Eligibility for these benefits is based on years of service and/or minimum age requirements. The severance benefit is calculated by converting a portion of unused accumulated sick leave. No individual can receive severance benefits in excess of one year’s salary. Severance benefits payable are recorded as a liability in the government-wide financial statements as they are earned and it becomes probable they will vest at some point in the future, and are accrued in the governmental fund financial statements as the liability matures, due to employee termination.

O. State-Wide Pension Plans

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Public Employees Retirement Association (PERA) and the Teachers Retirement Association (TRA) and additions to/deductions from the PERA’s and the TRA’s fiduciary net positions have been determined on the same basis as they are reported by the PERA and the TRA. For this purpose, plan contributions are recognized as of employer payroll paid dates and benefit payments and refunds are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

The TRA has a special funding situation created by direct aid contributions made by the state of Minnesota, City of Minneapolis, and Minneapolis School District. The direct aid is a result of the merger of the Minneapolis Teachers Retirement Fund Association merger into TRA in 2006. A second direct aid source is from the state of Minnesota for the merger of the Duluth Teachers Retirement Fund Association in 2015.

P. Risk Management and Self-Insurance

1. **General Insurance** – The District is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; natural disasters; and workers' compensation for which the District carries commercial insurance. Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. There were no significant reductions in the District's insurance coverage in the current fiscal year.

2. **Self-Insurance** – The District established an Internal Service Fund to account for and finance its uninsured risk of loss for its employee dental plan. Under this plan, the District provides coverage to participating employees and their dependents for various dental costs as described in the plan.

   The District makes premium payments to the Internal Service Fund on behalf of program participants based on provisional rates determined by insurance company estimates of monthly claims paid for each coverage class, plus stop-loss insurance premium costs and administrative service charges.

   District claim liabilities are reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred, but not reported. Because actual claim liabilities depend on complex factors, such as inflation, changes in legal doctrines, and damage awards, the process used in computing a claim liability does not necessarily result in an exact amount. Claim liabilities are evaluated periodically to take into consideration recently settled claims, the frequency of claims, and other economic and social factors.

   Changes in the balance of dental claim liabilities were as follows:

Fiscal Year Ended June 30,	Beginning of Fiscal Year Liability	Current Year Claims and Changes in Estimates	Claim Payments	Balance at Fiscal Year-End
2023	$ 53,764	$ 887,654	$ 891,797	$ 49,621
2024	$ 49,621	$ 933,558	$ 921,281	$ 61,898

Q. Deferred Outflows/Inflows of Resources

In addition to assets and liabilities, statements of financial position or balance sheets will sometimes report separate sections for deferred outflows or inflows of resources. These separate financial statement elements represent a consumption or acquisition of net assets that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) or an inflow of financial resources (revenue) until then.

The District reports a deferred inflow of resources related to bond refunding deferments in the government-wide Statement of Net Position. A bond refunding deferment results from the difference in the carrying value of refunded debt and its reacquisition price. These amounts are deferred and amortized over the shorter of the life of the refunded or refunding debt.

The District reports deferred outflows and inflows of resources related to pensions and other post-employment benefit plans (OPEB) reported in the government-wide Statement of Net Position. These deferred outflows and inflows result from differences between expected and actual economic experience, changes in actuarial assumptions, difference between projected and actual investment earnings, changes in proportion, and contributions to the plan subsequent to the measurement date and before the end of the reporting period. These amounts are deferred and amortized as required under pension and OPEB standards.

Property taxes levied for subsequent years, which represents property taxes received or reported as a receivable before the period for which the taxes are levied, are reported as a deferred inflow of resources in both the government-wide Statement of Net Position and the governmental funds Balance Sheet. Property taxes levied for subsequent years are deferred and recognized as an inflow of resources in the government-wide financial statements in the year for which they are levied, and in the governmental fund financial statements during the year for which they are levied, if available.

Unavailable revenue from property taxes arises under a modified accrual basis of accounting and is reported only in the governmental funds Balance Sheet. Delinquent property taxes not collected within 60 days of year-end are deferred and recognized as an inflow of resources in the governmental funds in the period the amounts become available.

R. Interfund Transfers

The General Fund transferred $4,774,549 to the Capital Projects – Building Construction Fund to allocate revenue that will be expended by the Capital Projects – Building Construction Fund for LTFM projects. Such interfund transfers are reported in the fund financial statements, but are eliminated in the government-wide financial statements.

S. Net Position

In the government-wide and proprietary fund financial statements, net position represents the difference between assets, deferred outflows of resources, liabilities, and deferred inflows of resources. Net position is displayed in three components:

- **Net Investment in Capital Assets** – Consists of capital assets, net of accumulated depreciation, reduced by any outstanding debt attributable to acquire capital assets. The District's net investment in capital assets at year-end is calculated as follows:

Capital assets, net of accumulated depreciation	$ 294,254,416
Outstanding debt related to capital assets	(201,468,671)
Unspent proceeds from capital-related debt	881,146
Net investment in capital assets	$ 93,666,891

- **Restricted Net Position** – Net position restricted by externally imposed constraints established by creditors, grantors, or contributors; or constraints imposed by state statutory provisions.

- **Unrestricted Net Position** – All other net position that does not meet the definition of "restricted" or "net investment in capital assets."

The District applies restricted resources first when an expense is incurred for which both restricted and unrestricted resources are available.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

T. Fund Balance Classifications

In the fund financial statements, governmental funds report fund balance in classifications that disclose constraints for which amounts in those funds can be spent. These classifications are as follows:

- **Nonspendable** – Consists of amounts that are not in spendable form, such as prepaid items, inventory, and other long-term assets.

- **Restricted** – Consists of amounts related to externally imposed constraints established by creditors, grantors, or contributors; or constraints imposed by state statutory provisions.

- **Committed** – Consists of internally imposed constraints that are established by resolution of the School Board. Those committed amounts cannot be used for any other purpose unless the School Board removes or changes the specified use by taking the same type of action it employed to previously commit those amounts.

- **Assigned** – Consists of internally imposed constraints. These constraints consist of amounts intended to be used by the District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds, assigned amounts represent intended uses established by the governing body itself or by an official to which the governing body delegates the authority. Pursuant to School Board resolution, the District's superintendent and director of finance and operations are authorized to establish assignments of fund balance.

- **Unassigned** – The residual classification for the General Fund, which also reflects negative residual amounts in other funds.

When both restricted and unrestricted resources are available for use, it is the District's policy to first use restricted resources, and then use unrestricted resources as they are needed. When committed, assigned, or unassigned resources are available for use, it is the District's policy to use resources in the following order: 1) committed, 2) assigned, and 3) unassigned.

U. Use of Estimates

The preparation of financial statements, in conformity with accounting principles generally accepted in the United States of America, requires management to make estimates and assumptions that affect the amounts reported in the financial statements during the reporting period. Actual results could differ from those estimates.

V. Prior Period Comparative Financial Information/Reclassification

The basic financial statements include certain prior year partial comparative information in total, but not at the level of detail required for a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the District's financial statements for the year ended June 30, 2023, from which the summarized information was derived. Also, certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

W. Change in Accounting Principle

During the year ended June 30, 2024, the District implemented new accounting guidance for capitalizing purchases of groups of similar assets. This recent change in authoritative literature, which provides new guidance on accounting and financial reporting for capital assets, requires a government to capitalize groups of similar assets purchased at or near the same time, that are individually below the District's capitalization threshold, if the aggregate cost is significant. In prior periods, the District only capitalized assets whose individual cost exceeded its capitalization policy threshold. Certain amounts necessary to fully restate fiscal year 2023 financial information are not determinable; therefore, prior year comparative amounts have not been restated. The implementation of this new guidance resulted in the District reporting certain groups of similar capital assets acquired in previous years and accumulated depreciation thereon, increasing beginning net position by $988,139 in the government-wide financial statements in the current year. See Note 3 for additional details on this change in the current year.

NOTE 2 – CASH AND INVESTMENTS

A. Components of Cash and Investments

Cash and temporary investments at year-end consist of the following:

Deposits	$	7,750,777
Investments		67,114,285
Cash and temporary investments	$	74,865,062

B. Deposits

In accordance with applicable Minnesota Statutes, the District maintains deposits at depository banks authorized by the School Board, including checking accounts, savings accounts, and nonnegotiable certificates of deposit.

The following is considered the most significant risk associated with deposits:

Custodial Credit Risk – In the case of deposits, this is the risk that in the event of a bank failure, the District's deposits may be lost.

Minnesota Statutes require that all deposits be protected by federal deposit insurance, corporate surety bond, or collateral. The market value of collateral pledged must equal 110 percent of the deposits not covered by federal deposit insurance or corporate surety bonds. Authorized collateral includes treasury bills, notes, and bonds; issues of U.S. government agencies; general obligations rated "A" or better; revenue obligations rated "AA" or better; irrevocable standard letters of credit issued by the Federal Home Loan Bank; and certificates of deposit. Minnesota Statutes require that securities pledged as collateral be held in safekeeping in a restricted account at the Federal Reserve Bank or in an account at a trust department of a commercial bank or other financial institution that is not owned or controlled by the financial institution furnishing the collateral. The District's deposit policies do not further limit depository choices.

The year-end bank balances of the District's deposits totaled $7,750,777, which were fully covered by federal deposit insurance or collateral held by the District's agent in the District's name.

NOTE 2 – CASH AND INVESTMENTS (CONTINUED)

C. Investments

The District has the following investments at year-end:

Investment Type	Credit Rating	Rating Agency	Fair Value Measurements Using	Interest Rate Risk – Maturity Duration in Years: Less Than 1 Year	Interest Rate Risk – Maturity Duration in Years: 1 to 5	Total
Negotiable certificates of deposits	Not Rated		Level 2	$ 1,222,842	$ 1,475,658	$ 2,698,500
U.S. treasuries	Not Rated		Level 2	$ –	$ 1,242,665	1,242,665
Investment pools						
MSDLAF Liquid Class	AAA	S&P	Amortized Cost	No Maturity Date		6,659,245
MSDLAF MAX Class	AAA	S&P	Amortized Cost	No Maturity Date		12,827,454
MSDLAF Term Series	AAA	Fitch	Amortized Cost	$ 1,000,000	$ –	1,000,000
MNTrust Investment Shares Portfolio	AAA	S&P	Amortized Cost	No Maturity Date		32,392,635
MNTrust Term Series Flex	Not Rated		Amortized Cost	No Maturity Date		4,293,786
MNTrust Term Series	Not Rated		Amortized Cost	$ 1,000,000	$ 5,000,000	6,000,000
Total investments						$ 67,114,285

The District's investments include external investment pools managed by Minnesota Trust (MNTrust) and the Minnesota School District Liquid Asset Fund (MSDLAF), which are regulated by Minnesota Statutes and not registered with the Securities and Exchange Commission. The District's investments in these investment pools are measured at the net asset value per share provided by the pools, which are based on amortized cost methods that approximate fair value. There are no restrictions or limitations on withdrawals from the MNTrust Investment Shares Portfolio or MSDLAF Liquid Class investment pools. Investments in the MSDLAF MAX Class must be deposited for a minimum of 14 calendar days with the exception of direct investments of funds distributed by the state of Minnesota. Withdrawals prior to the 14-day restriction period may be subject to a penalty and there is a 24-hour hold on all requests for redemptions. MNTrust Term Series are intended to be held until maturity. A participant's withdrawal prior to maturity will require 7-days' notice of redemption and will likely carry a penalty which could be substantial in that it would be intended to allow the Term Series Portfolio to recoup any associated penalties, charges, losses or other costs associated with the early redemption of the investments therein. MNTrust Term Series Flex offers weekly liquidity with a 1-day notice of withdrawal. MSDLAF Term Series investments have a maturity of 60 days to one year and early withdrawal may result in substantial early redemption penalties.

NOTE 2 – CASH AND INVESTMENTS (CONTINUED)

Investments are subject to various risks, the following of which are considered the most significant:

Custodial Credit Risk – This is the risk that in the event of a failure of the counterparty to an investment transaction (typically a broker-dealer) the District would not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. Although the District's investment policies do not directly address custodial credit risk, it typically limits its exposure by purchasing insured or registered investments, or by the control of who holds the securities.

Credit Risk – This is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. Minnesota Statutes limit the District's investments to direct obligations or obligations guaranteed by the United States or its agencies; shares of investment companies registered under the Federal Investment Company Act of 1940 that receive the highest credit rating, are rated in one of the two highest rating categories by a statistical rating agency, and all of the investments have a final maturity of 13 months or less; general obligations rated "A" or better; revenue obligations rated "AA" or better; general obligations of the Minnesota Housing Finance Agency rated "A" or better; bankers' acceptances of United States banks eligible for purchase by the Federal Reserve System; commercial paper issued by United States corporations or their Canadian subsidiaries, rated of the highest quality category by at least two nationally recognized rating agencies, and maturing in 270 days or less; Guaranteed Investment Contracts guaranteed by a United States commercial bank, domestic branch of a foreign bank, or a United States insurance company, and with a credit quality in one of the top two highest categories; repurchase or reverse purchase agreements and securities lending agreements with financial institutions qualified as a "depository" by the government entity, with banks that are members of the Federal Reserve System with capitalization exceeding $10,000,000; that are a primary reporting dealer in U.S. government securities to the Federal Reserve Bank of New York; or certain Minnesota securities broker-dealers.

The District's investment policy also requires that commercial paper be of corporations organized in the United States; having at least $1 billion of outstanding corporate paper obligations; rated at the highest classification by Standard and Poor's (A-1) or Moody's Investors Service (P-1); and not be on credit watch for potential downgrades. No more than 50 percent of the District's investments can be in commercial paper on any given day. District policy does not allow investments in derivatives.

Concentration Risk – This is the risk associated with investing a significant portion of the District's investments (considered 5.0 percent or more) in the securities of a single issuer, excluding U.S. guaranteed investments (such as treasuries), investment pools, and mutual funds. The District's policies limit the investment on any given day, in any given corporation, to $1 million.

Interest Rate Risk – This is the risk of potential variability in the fair value of fixed rate investments resulting from changes in interest rates (the longer the period for which an interest rate is fixed, the greater the risk). The District's investment policies do not limit investment maturities; however, the District considers such things as interest rates and cash flow needs when purchasing investments.

NOTE 3 – CAPITAL ASSETS

Capital assets activity for the year is as follows:

	Balance – Beginning of Year	Change in Accounting Principle *	Additions	Deletions	Completed Construction	Balance – End of Year
Capital assets, not depreciated						
Land	$ 5,240,001	$ –	$ –	$ –	$ –	$ 5,240,001
Construction in progress	15,553,021	–	20,754,110	–	(23,189,719)	13,117,412
Total capital assets, not depreciated	20,793,022	–	20,754,110	–	(23,189,719)	18,357,413
Capital assets, depreciated						
Land improvements	26,335,782	–	–	–	–	26,335,782
Buildings	399,403,792	–	–	–	23,189,719	422,593,511
Furniture and equipment	25,194,497	1,356,919	1,446,057	–	–	27,997,473
Total capital assets, depreciated	450,934,071	1,356,919	1,446,057	–	23,189,719	476,926,766
Less accumulated depreciation for						
Land improvements	(10,279,666)	–	(1,210,508)	–	–	(11,490,174)
Buildings	(157,175,990)	–	(11,807,012)	–	–	(168,983,002)
Furniture and equipment	(18,319,165)	(368,780)	(1,868,642)	–	–	(20,556,587)
Total accumulated depreciation	(185,774,821)	(368,780)	(14,886,162)	–	–	(201,029,763)
Net capital assets, depreciated	265,159,250	988,139	(13,440,105)	–	23,189,719	275,897,003
Total capital assets, net	$ 285,952,272	$ 988,139	$ 7,314,005	$ –	$ –	$ 294,254,416

* Change in accounting principle related to new accounting guidance for the capitalization of groups of similar assets as described in Note 1.

Depreciation for the year was charged to the following governmental functions:

Administration	$ 45,974
Elementary and secondary regular instruction	3,047,858
Vocational education instruction	88,165
Special education instruction	7,066
Instructional support services	499,327
Pupil support services	805,322
Sites and buildings	10,379,276
Community service	13,174
Total depreciation expense	$ 14,886,162

NOTE 4 – LONG-TERM LIABILITIES

A. General Obligation Notes and Bonds Payable

The District currently has the following general obligation notes and bonds payable outstanding:

Issue	Issue Date	Interest Rate	Face/Par Value	Final Maturity	Principal Outstanding
Alternative facilities bonds	12/30/2014	3.00–3.50%	$ 6,050,000	02/01/2035	$ 6,050,000
School building bonds	07/22/2015	4.00–5.00%	$ 113,385,000	02/01/2037	95,810,000
Facilities maintenance and building bonds	04/13/2017	2.50–4.00%	$ 16,350,000	02/01/2031	15,685,000
Facilities maintenance bonds	05/02/2019	3.00–5.00%	$ 24,075,000	02/01/2036	24,075,000
Alternative facilities refunding bonds	11/05/2020	3.00–4.00%	$ 9,085,000	02/01/2026	8,380,000
Facilities maintenance bonds	05/27/2021	2.00–3.00%	$ 10,585,000	02/01/2031	10,585,000
School building bonds	09/30/2021	2.00–3.00%	$ 7,000,000	02/01/2035	7,000,000
Capital notes	05/11/2023	4.00%	$ 940,000	02/01/2031	940,000
Facilities maintenance bonds	05/11/2023	5.00%	$ 6,095,000	02/01/2037	6,095,000
Total general obligation notes and bonds payable					$ 174,620,000

These notes and bonds were issued to finance acquisition and/or construction of capital facilities, purchase capital equipment, or refund prior debt issues. Assets of the Debt Service Fund, together with scheduled future ad valorem tax levies, are dedicated for the retirement of these notes and bonds. The annual future debt service levies authorized are equal to 105 percent of the principal and interest due each year. These levies are subject to reduction if fund balance amounts exceed limitations imposed by Minnesota law.

B. Certificates of Participation Payable

Issue	Issue Date	Interest Rate	Face/Par Value	Final Maturity	Principal Outstanding
2011C Certificates of Participation	11/17/2011	2.00–3.75%	$ 1,615,000	04/01/2027	$ 390,000
2022A Certificates of Participation	11/09/2022	4.00–5.00%	$ 14,200,000	04/01/2038	13,780,000
					$ 14,170,000

The District sold certificates of participation under Minnesota Statutes § 123B.51 to finance various construction projects. Scheduled future ad valorem lease obligation tax levies will be made to finance the retirement of principal and interest payments on the certificates. These certificates of participation are being paid by the General Fund.

C. Financed Purchases Payable

Assets Financed	Issue Date	Interest Rate	Face/Par Value	Final Maturity	Principal Outstanding
Building addition	07/15/2014	3.43%	$ 2,233,000	01/15/2029	$ 876,024
School buses	08/15/2021	2.40%	$ 259,328	09/15/2028	162,725
Copier	12/25/2022	5.20%	$ 209,820	01/25/2029	150,146
Total financed purchases payable					$ 1,188,895

The District has entered into various agreements to finance a building addition and purchases of equipment and vehicles. The agreements are secured by the underlying assets. Annual principal and interest on these agreements are being paid from the General Fund.

NOTE 4 – LONG-TERM LIABILITIES (CONTINUED)

D. Minimum Debt Payments

Minimum annual principal and interest payments to maturity for general obligation notes and bonds, certificates of participation, and financed purchases are as follows:

Year Ending	G.O. Notes and Bonds		Certificates of Participation		Financed Purchases	
June 30,	Principal	Interest	Principal	Interest	Principal	Interest
2025	$ 7,895,000	$ 6,685,713	$ 830,000	$ 665,500	$ 221,408	$ 40,857
2026	10,630,000	6,358,113	870,000	625,875	229,304	32,961
2027	12,620,000	5,953,238	915,000	584,163	237,491	24,774
2028	13,665,000	5,403,338	815,000	540,100	245,980	16,285
2029	14,890,000	4,788,838	855,000	499,350	254,712	7,554
2030–2034	75,505,000	15,441,913	4,970,000	1,810,250	–	–
2035–2038	39,415,000	2,830,225	4,915,000	513,300	–	–
	$ 174,620,000	$ 47,461,378	$ 14,170,000	$ 5,238,538	$ 1,188,895	$ 122,431

E. Other Long-Term Liabilities

The District offers a number of benefits to its employees, including pension, OPEB, and severance benefits for eligible employees based on unused sick leave, as further described elsewhere in these notes. Such benefits are paid primarily from the General Fund.

District employees participate in three defined benefit pension plans, including two state-wide, cost-sharing, multiple-employer plans, and a single-employer plan administered by the District. The following is a summary of the net/total pension liabilities, deferred outflows and inflows of resources, and pension expense reported for these plans as of and for the year ended June 30, 2024:

Pension Plans	Net/Total Pension Liabilities	Deferred Outflows of Resources	Deferred Inflows of Resources	Pension Expense
State-wide, multiple-employer – PERA	$ 17,139,137	$ 6,281,102	$ 5,354,750	$ 2,841,174
State-wide, multiple-employer – TRA	80,993,557	17,231,286	2,626,038	(493,443)
Single-employer – District	13,786,418	2,523,671	1,542,782	1,361,966
Total	$ 111,919,112	$ 26,036,059	$ 9,523,570	$ 3,709,697

F. Changes in Long-Term Liabilities

	Beginning of Year	Additions	Retirements	End of Year	Due Within One Year
G.O. notes and bonds payable	$ 182,245,000	$ –	$ 7,625,000	$ 174,620,000	$ 7,895,000
Certificates of participation payable	14,710,000	–	540,000	14,170,000	830,000
Unamortized premiums	13,007,236	–	1,517,460	11,489,776	–
Financed purchases payable	1,493,588	–	304,693	1,188,895	221,408
Severance benefits payable	511,962	61,478	286,427	287,013	34,580
Net/total pension liabilities	117,021,980	17,349,541	22,452,409	111,919,112	1,506,877
Total OPEB liability	19,661,469	1,467,653	1,579,284	19,549,838	1,800,172
	$ 348,651,235	$ 18,878,672	$ 34,305,273	$ 333,224,634	$ 12,288,037

NOTE 5 – FUND BALANCES

The table below presents a breakdown of governmental fund equity components as defined earlier in these notes. State mandated restrictions that have an accumulated deficit at June 30, if any, are included in unassigned fund balance in the District's financial statements in accordance with accounting principles generally accepted in the United States of America. However, a description of any deficit balance restrictions is included herein since the District has specific authority to future resources for such deficits. At June 30, 2024, a summary of the District's governmental fund balance classifications are as follows:

	General Fund	Capital Projects – Building Construction Fund	Debt Service Fund	Nonmajor Funds	Total
Nonspendable					
Inventory	$ 23,064	$ –	$ –	$ 113,966	$ 137,030
Prepaid items	6,559	–	–	–	6,559
Total nonspendable	29,623	–	–	113,966	143,589
Restricted					
Student activities	34,583	–	–	–	34,583
Staff development	582,764	–	–	–	582,764
Capital projects levy	67,931	–	–	–	67,931
American Indian education aid	37,243	–	–	–	37,243
Operating capital	5,207,729	–	–	–	5,207,729
Medical Assistance	318,462	–	–	–	318,462
LTFM	–	2,347,798	–	–	2,347,798
Building construction	–	932,285	–	–	932,285
Debt service	–	–	3,277,220	–	3,277,220
Food service	–	–	–	1,938,457	1,938,457
Community education	–	–	–	1,736,480	1,736,480
ECFE	–	–	–	300,629	300,629
School readiness	–	–	–	93,538	93,538
Community service	–	–	–	144,126	144,126
Total restricted	6,248,712	3,280,083	3,277,220	4,213,230	17,019,245
Committed					
Cash flow	2,484,388	–	–	–	2,484,388
Assigned					
Separation/retirement benefits	4,983,033	–	–	–	4,983,033
Carryover	1,872,667	–	–	–	1,872,667
Literacy and virtual programming	863,824	–	–	–	863,824
Paid family medical leave	600,000	–	–	–	600,000
Unemployment insurance	325,000	–	–	–	325,000
Total assigned	8,644,524	–	–	–	8,644,524
Unassigned	9,202,273	–	–	–	9,202,273
Total	$ 26,609,520	$ 3,280,083	$ 3,277,220	$ 4,327,196	$ 37,494,019

The School Board has formally adopted a fund balance policy regarding maintaining a minimum unassigned General Fund balance goal of 6.0–10.0 percent of the subsequent year's budgeted unassigned General Fund expenditures. At June 30, 2024, the unassigned fund balance of the General Fund was 7.4 percent of budgeted unassigned expenditures for fiscal 2025.

NOTE 6 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE

A. Plan Descriptions

The District participates in the following cost-sharing, multiple-employer defined benefit pension plans administered by the PERA and the TRA. The PERA's and the TRA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes. The PERA's and the TRA's defined benefit pension plans are tax qualified plans under Section 401(a) of the Internal Revenue Code (IRC).

1. General Employees Retirement Fund (GERF)

The PERA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes, Chapters 353 and 356.

Certain full-time and part-time employees of the District other than teachers are covered by the GERF. GERF members belong to the Coordinated Plan. Coordinated Plan members are covered by Social Security.

2. Teachers Retirement Association (TRA)

The TRA administers a Basic Plan (without Social Security coverage) and a Coordinated Plan (with Social Security coverage) in accordance with Minnesota Statutes, Chapters 354 and 356. The TRA is a separate statutory entity, administered by a Board of Trustees. The Board of Trustees consists of four active members, one retired member, and three statutory officials.

Educators employed in Minnesota's public elementary and secondary schools, charter schools, and certain other TRA-covered educational institutions maintained by the state are required to be TRA members (except those employed by St. Paul Public Schools or Minnesota State Colleges and Universities (MnSCU)). Educators first hired by MnSCU may elect either TRA coverage or coverage through the Defined Contribution Retirement Plan administered by MnSCU.

B. Benefits Provided

The PERA and the TRA provide retirement, disability, and death benefits. Benefit provisions are established by state statutes and can only be modified by the State Legislature.

The benefit provisions stated in the following paragraphs of this section are current provisions and apply to active plan participants. Vested, terminated employees who are entitled to benefits, but are not receiving them yet, are bound by the provisions in effect at the time they last terminated their public service.

1. GERF Benefits

Benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service. Two methods are used to compute benefits for the PERA's Coordinated Plan members. Members hired prior to July 1, 1989, receive the higher of Method 1 or Method 2 formulas. Only Method 2 is used for members hired after June 30, 1989. Under Method 1, the accrual rate for Coordinated Plan members is 1.2 percent for each of the first 10 years of service and 1.7 percent for each additional year. Under Method 2, the accrual rate for Coordinated Plan members is 1.7 percent for all years of service. For members hired prior to July 1, 1989, a full annuity is available when age plus years of service equal 90 and normal retirement age is 65. For members hired on or after July 1, 1989, normal retirement age is the age for unreduced Social Security benefits capped at age 66.

Benefit increases are provided to benefit recipients each January. The post-retirement increase is equal to 50.0 percent of the cost of living adjustment announced by the Social Security Administration, with a minimum increase of at least 1.0 percent and a maximum of 1.5 percent. Recipients that have been receiving the annuity or benefit for at least a full year as of the June 30 before the effective date of the increase, will receive the full increase. For recipients receiving the annuity or benefit for at least one month, but less than a full year as of the June 30 before the effective date of the increase, will receive a reduced prorated increase. In 2023, legislation repealed the statute delaying increases for members retiring before full retirement age.

2. TRA Benefits

The TRA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by Minnesota Statutes and vest after three years of service credit. The defined retirement benefits are based on a member's highest average salary for any five consecutive years of allowable service, age, and a formula multiplier based on years of credit at termination of service.

Two methods are used to compute benefits for the TRA's Coordinated and Basic Plan members. Members first employed before July 1, 1989, receive the greater of the Tier I or Tier II benefits as described.

Tier I Benefits

Step-Rate Formula	Percentage per Year
Basic Plan	
First 10 years of service	2.2 %
All years after	2.7 %
Coordinated Plan	
First 10 years if service years are up to July 1, 2006	1.2 %
First 10 years if service years are July 1, 2006 or after	1.4 %
All other years of service if service years are up to July 1, 2006	1.7 %
All other years of service if service years are up to July 1, 2006 or after	1.9 %

With these provisions:

(a) Normal retirement age is 65 with less than 30 years of allowable service and age 62 with 30 or more years of allowable service.

(b) Three percent per year early retirement reduction factor for all years under normal retirement age.

(c) Unreduced benefits for early retirement under a Rule of 90 (age plus allowable service equals 90 or more).

Tier II Benefits

For years of service prior to July 1, 2006, a level formula of 1.7 percent per year for Coordinated Plan members and 2.7 percent per year for Basic Plan members applies. For years of service July 1, 2006 and after, a level formula of 1.9 percent per year for Coordinated Plan members and 2.7 percent per year for Basic Plan members applies. Beginning July 1, 2015, the early retirement reduction factors are based on rates established under Minnesota Statutes. Smaller reductions, more favorable to the member, will be applied to individuals who reach age 62 and have 30 years or more of service credit.

Members first employed after June 30, 1989, receive only the Tier II benefit calculation with a normal retirement age that is their retirement age for full Social Security retirement benefits, but not to exceed age 66.

Six different types of annuities are available to members upon retirement. The No Refund Life Plan is a lifetime annuity that ceases upon the death of the retiree—no survivor annuity is payable. A retiring member may also choose to provide survivor benefits to a designated beneficiary(ies) by selecting one of the five plans that have survivorship features. Vested members may also leave their contributions in the TRA Fund upon termination of service in order to qualify for a deferred annuity at retirement age. Any member terminating service is eligible for a refund of their employee contributions plus interest.

The benefit provisions stated apply to active plan participants. Vested, terminated employees who are entitled to benefits, but not yet receiving them, are bound by the plan provisions in effect at the time they last terminated their public service.

C. Contributions

Minnesota Statutes set the rates for employer and employee contributions. Contribution rates can only be modified by the State Legislature.

1. GERF Contributions

Minnesota Statutes, Chapter 353 sets the rates for employee and employer contributions. Coordinated Plan members were required to contribute 6.50 percent of their annual covered salary in fiscal year 2024 and the District was required to contribute 7.50 percent for Coordinated Plan members. The District's contributions to the GERF for the year ended June 30, 2024, were $1,913,902. The District's contributions were equal to the required contributions as set by state statutes.

2. TRA Contributions

Minnesota Statutes, Chapter 354 sets the rates for employee and employer contributions. Rates for each fiscal year were:

	Year Ended June 30,					
	2022		2023		2024	
	Employee	Employer	Employee	Employer	Employee	Employer
Basic Plan	11.00 %	12.34 %	11.00 %	12.55 %	11.25 %	12.75 %
Coordinated Plan	7.50 %	8.34 %	7.50 %	8.55 %	7.75 %	8.75 %

The District's contributions to the TRA for the plan's fiscal year ended June 30, 2024, were $5,749,941. The District's contributions were equal to the required contributions for each year as set by state statutes.

NOTE 6 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

The following is a reconciliation of employer contributions in the TRA's fiscal 2023 Annual Comprehensive Financial Report Statement of Changes in Fiduciary Net Position to the employer contributions used in the Schedule of Employer and Nonemployer Pension Allocations:

	in thousands
Employer contributions reported in the TRA's Annual Comprehensive Financial Report Statement of Changes in Fiduciary Net Position	$ 508,764
Add employer contributions not related to future contribution efforts	(87)
Deduct the TRA's contributions not included in allocation	(643)
Total employer contributions	508,034
Total nonemployer contributions	35,587
Total contributions reported in the Schedule of Employer and Nonemployer Allocations	$ 543,621

Amounts reported in the allocation schedules may not precisely agree with financial statement amounts or actuarial valuations, due to the number of decimal places used in the allocations. The TRA has rounded percentage amounts to the nearest ten thousandths.

D. Pension Costs

1. GERF Pension Costs

At June 30, 2024, the District reported a liability of $17,139,137 for its proportionate share of the General Employees Fund's net pension liability. The District's net pension liability reflected a reduction due to the state of Minnesota's contribution of $16 million. The state of Minnesota is considered a nonemployer contributing entity and the state's contribution meets the definition of a special funding situation. The state of Minnesota's proportionate share of the net pension liability associated with the District totaled $472,393. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportionate share of the net pension liability was based on the District's contributions received by the PERA during the measurement period for employer payroll paid dates from July 1, 2022 through June 30, 2023, relative to the total employer contributions received from all of the PERA's participating employers. The District's proportionate share was 0.3065 percent at the end of the measurement period and 0.2899 percent for the beginning of the period.

District's proportionate share of the net pension liability	$ 17,139,137
State's proportionate share of the net pension liability associated with the District	472,393
Total	$ 17,611,530

For the year ended June 30, 2024, the District recognized pension expense of $2,839,051 for its proportionate share of the GERF's pension expense. The District also recognized an additional $2,123 as pension expense and grant revenue for its proportionate share of the state of Minnesota's pension expense for the annual $16 million contribution.

At June 30, 2024, the District reported its proportionate share of the GERF's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 555,534	$ 105,550
Changes in actuarial assumptions	2,486,121	4,697,692
Net collective difference between projected and actual investment earnings on pension plan investments	–	371,645
Changes in proportion	1,325,545	179,863
District's contributions to the GERF subsequent to the measurement date	1,913,902	–
Total	$ 6,281,102	$ 5,354,750

The $1,913,902 reported as deferred outflows of resources related to pensions resulting from district contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2025. Other amounts reported as deferred outflows and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	Pension Expense Amount
2025	$ 642,322
2026	$ (1,868,011)
2027	$ 609,945
2028	$ (371,806)

2. TRA Pension Costs

At June 30, 2024, the District reported a liability of $80,993,557 for its proportionate share of the TRA's net pension liability. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's contributions to the TRA in relation to total system contributions, including direct aid from the state of Minnesota, City of Minneapolis, and Minneapolis School District. The District's proportionate share was 0.9810 percent at the end of the measurement period and 1.0024 percent for the beginning of the period.

The pension liability amount reflected a reduction due to direct aid provided to the TRA. The amount recognized by the District as its proportionate share of the net pension liability, the direct aid, and total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability	$ 80,993,557
State's proportionate share of the net pension liability associated with the District	5,673,389
Total	$ 86,666,946

For the year ended June 30, 2024, the District recognized negative pension expense of $1,292,301. It also recognized $798,858 as an increase to pension expense for the support provided by direct aid.

At June 30, 2024, the District had deferred resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 801,300	$ 1,176,791
Changes in actuarial assumptions	9,391,875	–
Net collective difference between projected and actual investment earnings on pension plan investments	243,767	–
Changes in proportion	1,044,403	1,449,247
District's contributions to the TRA subsequent to the measurement date	5,749,941	–
Total	$ 17,231,286	$ 2,626,038

A total of $5,749,941 reported as deferred outflows of resources related to pensions resulting from district contributions to the TRA subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2025. Other deferred outflows of resources and deferred inflows of resources will be recognized in pension expense as follows:

Year Ending June 30,	Pension Expense Amount
2025	$ 1,199,543
2026	$ (167,065)
2027	$ 9,344,547
2028	$ (1,087,877)
2029	$ (433,841)

E. Long-Term Expected Return on Investment

The State Board of Investment, which manages the investments of the PERA and the TRA, prepares an analysis of the reasonableness on a regular basis of the long-term expected rate of return using a building-block method in which best-estimate ranges of expected future rates of return are developed for each major asset class. These ranges are combined to produce an expected long-term rate of return by weighting the expected future rates of return by the target asset allocation percentages.

The target allocation and best-estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Domestic equity	33.50 %	5.10 %
International equity	16.50	5.30 %
Private markets	25.00	5.90 %
Fixed income	25.00	0.75 %
Total	100.00 %	

NOTE 6 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

F. Actuarial Methods and Assumptions

The total pension liability in the June 30, 2023 actuarial valuation was determined using an individual entry-age normal actuarial cost method and the following actuarial assumptions:

Assumptions	GERF	TRA
Inflation	2.25%	2.50%
Wage growth rate		2.85% before July 1, 2028, and 3.25% thereafter
Projected salary increase	3.00%	2.85% to 8.85% before July 1, 2028, and 3.25% to 9.25% thereafter
Investment rate of return	7.00%	7.00%

1. GERF

The long-term rate of return on pension plan investments used in the determination of the total liability is 7.00 percent. This assumption is based on a review of inflation and investments return assumptions from a number of national investment consulting firms. The review provided a range of return investment return rates deemed to be reasonable by the actuary. An investment return of 7.00 percent was deemed to be within that range of reasonableness for financial reporting purposes.

Inflation is assumed to be 2.25 percent for the GERF Plan. Benefit increases after retirement are assumed to be 1.25 percent for the GERF Plan.

Salary growth assumptions in the GERF Plan range in annual increments from 10.25 percent after one year of service to 3.00 percent after 27 years of service.

Mortality rates for the GERF Plan are based on the Pub-2010 General Employee Mortality Table. The table is adjusted slightly to fit the PERA's experience.

Actuarial assumptions for the GERF Plan are reviewed every four years. The most recent four-year experience study for the GERF Plan was completed in 2022. The assumption changes were adopted by the Board and became effective with the July 1, 2023 actuarial valuation.

2. TRA

Salary increases were based on a service-related table.

Mortality Assumptions Used in Valuation of Total Pension Liability	
Pre-retirement	RP-2014 White Collar Employee Table, male rates set back five years and female rates set back seven years. Generational projection uses the MP-2015 Scale.
Post-retirement	RP-2014 White Collar Annuitant Table, male and female rates set back three years, with further adjustments of the rates. Generational projection uses the MP-2015 Scale.
Post-disability	RP-2014 Disabled Retiree Mortality Table, without adjustment.

Cost of living benefit increases after retirement for retirees are assumed to be 1.00 percent for January 2019 through January 2023, then increasing by 0.10 percent each year, up to 1.50 percent annually.

Actuarial assumptions for the TRA Plan were based on the results of actuarial experience studies. The most recent experience study in the TRA Plan was completed in 2019, with economic assumptions updated in 2019.

The following changes in plan provisions and actuarial assumptions occurred in 2023:

1. GERF

CHANGES IN PLAN PROVISIONS

- An additional one-time direct state aid contribution of $170.1 million will be contributed to the Plan on October 1, 2023.
- The vesting period of those hired after June 30, 2010, was changed from five years of allowable service to three years of allowable service.
- The benefit increase delay for early retirements on or after January 1, 2024, was eliminated.
- A one-time, noncompounding benefit increase of 2.50 percent minus the actual 2024 adjustment will be payable in a lump sum for calendar year 2024 by March 31, 2024.

CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return assumption and single discount rate were changed from 6.50 percent to 7.00 percent.

2. TRA

CHANGES IN ACTUARIAL ASSUMPTIONS

- The normal retirement age for active and eligible Tier II members will be 65 effective July 1, 2024.
- The employer contribution rate will increase from 8.75 percent to 9.50 percent on July 1, 2025.
- The employee contribution rate will increase from 7.75 percent to 8.00 percent on July 1, 2025.
- The pension adjustment rate for school districts and the base budgets for MnSCU, Perpich Center for Arts Education, and Minnesota academies will increase to reflect the 0.75 percent employer contribution rate increase.

G. Discount Rate

1. GERF

The discount rate used to measure the total pension liability in 2023 was 7.00 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at rates set in Minnesota Statutes. Based on these assumptions, the fiduciary net position of the GERF was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

2. TRA

The discount rate used to measure the total pension liability was 7.00 percent. There was no change in the discount rate since the prior measurement date. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the fiscal year 2023 contribution rate, contributions from school districts will be made at contractually required rates (actuarially determined), and contributions from the state will be made at current statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was not projected to be depleted and, as a result, the Municipal Bond Index Rate was not used in the determination of the Single Equivalent Interest Rate.

NOTE 6 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

H. Pension Liability Sensitivity

The following table presents the District's proportionate share of the net pension liability for all plans it participates in, calculated using the discount rate disclosed on the preceding page, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate 1 percentage point lower or 1 percentage point higher than the current discount rate:

	1% Decrease in Discount Rate	Current Discount Rate	1% Increase in Discount Rate
GERF discount rate	6.00%	7.00%	8.00%
District's proportionate share of the GERF net pension liability	$ 30,320,509	$ 17,139,137	$ 6,296,957
TRA discount rate	6.00%	7.00%	8.00%
District's proportionate share of the TRA net pension liability	$ 129,178,767	$ 80,993,557	$ 41,548,097

I. Pension Plan Fiduciary Net Position

Detailed information about the plan's fiduciary net position is available in a separately-issued PERA financial report that includes financial statements and required supplementary information. That report may be obtained on the internet at www.mnpera.org.

Detailed information about the plan's fiduciary net position is available in a separately-issued TRA financial report. That report can be obtained at https://minnesotatra.org, by writing to the TRA at 60 Empire Drive, Suite 400, St. Paul, MN, 55103-4000; or by calling 651-296-2409 or 800-657-3669.

NOTE 7 – DEFINED BENEFIT PENSION PLAN – DISTRICT

A. Plan Description

The District provides pension benefits to certain eligible employees through its Pension Benefits Plan, a single-employer defined benefit plan administered by the District. The following employee groups receive the benefit: Superintendent, Superintendent's Advisory Council, Administrators (Edina Administrative Council), Controller, Director of Buildings and Grounds, Teachers, Classified Supervisors, and Edina Professional Association of Support Staff. All pension benefits are based on contractual agreements with these employee groups. Eligibility for these benefits is based on years of service and/or minimum age requirements. The benefits are calculated using a predetermined number of days depending on the employee group, multiplied by the employee's daily base pay, or in certain cases, a fixed amount per year of service. Payments are made in either a lump sum or installments to a 403(b) plan or in a lump sum directly to the employee. These contractual agreements do not include any specific contribution or funding requirements. The plan does not issue a separate financial report.

B. Contributions and Funding Policy

The required contribution is based on projected pay-as-you-go financing requirements, with additional amounts to prefund benefits as determined periodically by the District. The District contributed $1,506,877 to finance these benefits in the current year. The District has not established a trust fund to finance these pension benefits.

NOTE 7 – DEFINED BENEFIT PENSION PLAN – DISTRICT (CONTINUED)

C. Membership

Membership in the plan consisted of the following as of the latest actuarial valuation:

Retirees and beneficiaries receiving benefits	66
Active plan members	766
Total members	832

D. Actuarial Methods and Assumptions

The total pension liability was determined by an actuarial study with a valuation date as of July 1, 2022 and measurement date as of July 1, 2023. Update procedures were used to roll forward the total pension liability to the measurement date. The entry-age method and the following actuarial assumptions were applied to all periods included in the measurement, unless otherwise specified:

Discount rate	3.90%
20-year municipal bond yield	3.90%
Inflation rate	2.50%
Salary increases	Service graded table

Mortality rates were based on the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2021 Generational Improvement Scale. The actuarial assumptions used in the latest valuation were based on those used to value pension liabilities for Minnesota school district employees. The state pension plans base their assumptions on periodic experience studies.

The municipal bond rate assumption was set by considering published rate information for 20-year high quality, tax-exempt, general obligation municipal bonds as of the measurement date.

The following assumption changes were made since the previous valuation:

- The discount rate was changed from 3.80 percent to 3.90 percent.

E. Discount Rate

The discount rate used to measure the total pension liability was 3.90 percent. The projection of cash flows used to determine the discount rate was determined by estimating the long-term investment yield on the employer funds that will be used to pay benefits as they come due. Since the plan is not funded by an irrevocable trust, the discount rate is equal to the 20-year municipal bond yield rate.

F. Changes in the Total Pension Liability

	Total Pension Liability
Beginning balance	$ 13,794,915
Changes for the year	
Service cost	863,558
Interest	531,985
Assumption changes	(73,905)
Benefit payments	(1,330,135)
Total net changes	(8,497)
Ending balance	$ 13,786,418

NOTE 7 – DEFINED BENEFIT PENSION PLAN – DISTRICT (CONTINUED)

G. Total Pension Liability Sensitivity to Discount Rate Changes

The following presents the total pension liability of the District, as well as what the District's total pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current discount rate:

	1% Decrease in Discount Rate	Current Discount Rate	1% Increase in Discount Rate
Pension discount rate	2.90%	3.90%	4.90%
Total pension liability	$ 14,681,516	$ 13,786,418	$ 12,928,566

H. Pension Expense and Related Deferred Outflows and Deferred Inflows of Resources

The District recognized pension expense of $1,361,966 in the current year, and at year-end reported the following deferred outflows and inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 554,155	$ –
Changes in actuarial assumptions	462,639	1,542,782
District's contributions subsequent to the measurement date	1,506,877	–
Total	$ 2,523,671	$ 1,542,782

A total of $1,506,877 reported as deferred outflows of resources related to pensions resulting from district contributions subsequent to the measurement date will be recognized as a reduction of the total pension liability in the year ending June 30, 2025. Other amounts reported as deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	Pension Expense
2025	$ (33,577)
2026	$ (33,577)
2027	$ (33,577)
2028	$ (33,577)
2029	$ (33,577)
Thereafter	$ (358,103)

NOTE 8 – OTHER POST-EMPLOYMENT BENEFITS (OPEB) PLAN

A. Plan Description and Benefits Provided

The District provides post-employment benefits to certain eligible employees through a single-employer defined benefit OPEB Plan administered by the District. All post-employment benefits are based on contractual agreements with employee groups, with benefit eligibility based on years of service and/or minimum age requirements. These contractual agreements do not include any specific contribution or funding requirements. The plan does not issue a separate financial report.

All retirees of the District have the option under state law to continue their health insurance coverage through the District from the time of retirement until the employee reaches the age of eligibility for Medicare. For members of certain employee groups, the District pays for all or part of the eligible retiree's premiums for medical and/or dental insurance from the time of retirement until the employee reaches the age of eligibility for Medicare. Benefits paid by the District differ by bargaining unit, with some contracts specifying a certain dollar amount per month, and some covering premium costs as defined within each collective bargaining agreement. Retirees not eligible for these district-paid premium benefits must pay the full district premium rate for their coverage.

The District is legally required to include any retirees for whom it provides health insurance coverage in the same insurance pool as its active employees, whether the premiums are paid by the District or the retiree. Consequently, participating retirees are considered to receive a secondary benefit known as an "implicit rate subsidy." This benefit relates to the assumption that the retiree is receiving a more favorable premium rate than they would otherwise be able to obtain if purchasing insurance on their own, due to being included in the same pool with the District's younger and statistically healthier active employees.

B. Funding Policy

The required contribution is based on projected pay-as-you-go financing requirements, with additional amounts to prefund benefits as determined periodically by the District. The District contributed $1,800,172 to finance these benefits in the current year. The District has not established a trust fund to finance these OPEB benefits.

C. Membership

Membership in the plan consisted of the following as of the latest actuarial valuation:

Retirees and beneficiaries receiving benefits	127
Active plan members	1,086
Total members	1,213

D. Actuarial Methods and Assumptions

The total OPEB liability was determined by an actuarial study with a valuation date as of July 1, 2022 and measurement date as of July 1, 2023. Update procedures were used to roll forward the total OPEB liability to the measurement date. The entry-age method and the following actuarial assumptions were applied to all periods included in the measurement, unless otherwise specified:

Discount rate	3.90%
20-year municipal bond yield	3.90%
Inflation rate	2.50%
Salary increases	Service graded table
Medical trend rate	6.25% grading to 5.00% over 5 years, and then to 4.00% over the next 48 years
Dental trend rate	4.00%

NOTE 8 – OTHER POST-EMPLOYMENT BENEFITS (OPEB) PLAN (CONTINUED)

Mortality rates were based on the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers), with MP-2021 Generational Improvement Scale. The actuarial assumptions used in the latest valuation were based on those used to value pension liabilities for Minnesota school district employees. The state pension plans base their assumptions on periodic experience studies.

Future retirees electing coverage is assumed to be 100 percent when a pre-age 65 subsidy is available, and 50 percent when a pre-age 65 subsidy is not available. Married future retirees electing spouse coverage is assumed to be 100 percent when a pre-age 65 subsidy is available, and 25 percent when a pre-age 65 subsidy is not available.

The municipal bond rate assumption was set by considering published rate information for 20-year, high-quality, tax-exempt, general obligation municipal bonds as of the measurement date.

The following assumption changes were made since the previous valuation:

- The discount rate was changed from 3.8 percent to 3.9 percent.

E. Discount Rate

The discount rate used to measure the total OPEB liability was 3.9 percent. The projection of cash flows used to determine the discount rate was determined by estimating the long-term investment yield on the employer funds that will be used to pay benefits as they come due. Since the plan is not funded by an irrevocable trust, the discount rate is equal to the 20-year municipal bond yield rate.

F. Changes in the Total OPEB Liability

	Total OPEB Liability
Beginning balance	$ 19,661,469
Changes for the year	
Service cost	1,057,846
Interest	753,066
Assumption changes	(102,005)
Benefit payments	(1,820,538)
Total net changes	(111,631)
Ending balance	$ 19,549,838

G. Total OPEB Liability Sensitivity to Discount and Healthcare Cost Trend Rate Changes

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current discount rate:

	1% Decrease in Discount Rate	Current Discount Rate	1% Increase in Discount Rate
OPEB discount rate	2.90%	3.90%	4.90%
Total OPEB liability	$ 20,749,383	$ 19,549,838	$ 18,387,843

NOTE 8 – OTHER POST-EMPLOYMENT BENEFITS (OPEB) PLAN (CONTINUED)

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower or 1 percentage point higher than the current healthcare cost trend rates:

	1% Decrease in Healthcare Cost Trend Rates	Current Healthcare Cost Trend Rates	1% Increase in Healthcare Cost Trend Rates
Medical trend rate	5.25% grading to 4.00%, then 3.00%	6.25% grading to 5.00%, then 4.00%	7.25% grading to 6.00%, then 5.00%
Dental trend rate	3.00%	4.00%	5.00%
Total OPEB liability	$ 18,018,008	$ 19,549,838	$ 21,308,382

H. OPEB Expense and Related Deferred Outflows and Deferred Inflows of Resources

The District recognized OPEB expense of $1,467,653 in the current year, and at year-end reported the following deferred outflows and inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ –	$ 1,044,783
Changes in actuarial assumptions	489,364	1,406,083
District's contributions subsequent to the measurement date	1,800,172	–
Total	$ 2,289,536	$ 2,450,866

A total of $1,800,172 reported as deferred outflows of resources related to OPEB resulting from district contributions subsequent to the measurement date will be recognized as a reduction of the total OPEB liability in the year ending June 30, 2025. Other amounts reported as deferred outflows and inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ending June 30,	Pension Expense
2025	$ (343,259)
2026	$ (343,259)
2027	$ (343,257)
2028	$ (180,505)
2029	$ (233,873)
Thereafter	$ (517,349)

NOTE 9 – FLEXIBLE BENEFIT PLAN

The District has a flexible benefit plan, which is classified as a "cafeteria plan" (the Plan) under § 125 of the IRC. All employee groups of the District are eligible if and when the collective bargaining agreement or contract with their group allows eligibility. Eligible employees can elect to participate by contributing pretax dollars withheld from payroll checks to the Plan for healthcare and dependent care benefits. Payments are made from the Plan to participating employees upon submitting a request for reimbursement of eligible expenses actually incurred by the participant.

Before the beginning of the Plan year, which is from January 1 to December 31, each participant designates a total amount of pretax dollars to be contributed to the Plan during the year. The Plan is administered by an outside administrator and is accounted for in the District's General Fund. At June 30, the District is contingently liable for claims against the total amount of participants' annual contributions to the medical reimbursement portion of the Plan, whether or not such contributions have been made.

All property of the Plan and income attributable to that property is solely the property of the District, subject to the claims of the District's general creditors. Participants' rights under the Plan are equal to those of general creditors of the District in an amount equal to the eligible healthcare and dependent care expenses incurred by the participants. The District believes that it is unlikely that it will use the assets to satisfy the claims of general creditors in the future.

NOTE 10 – COMMITMENTS AND CONTINGENCIES

A. Federal and State Revenues

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

B. Legal Claims

The District has the usual and customary types of miscellaneous legal claims pending at year-end, mostly of a minor nature and usually covered by insurance carried for that purpose. Although the outcomes of these claims are not presently determinable, the District believes that the resolution of these matters will not have a material adverse effect on its financial position.

NOTE 11 – SUBSEQUENT EVENTS

In November 2024, the District issued $99,545,000 of General Obligation Facilities Maintenance, Capital Notes, and Alternative Facilities and School Building Refunding Bonds, Series 2024A. The bonds bear a true interest cost of 3.07 percent and have a final maturity date of February 1, 2037.

REQUIRED SUPPLEMENTARY INFORMATION

INDEPENDENT SCHOOL DISTRICT NO. 273

Public Employees Retirement Association Pension Benefits Plan
Schedule of District's and Nonemployer Proportionate Share of Net Pension Liability
Year Ended June 30, 2024

District Fiscal Year-End Date	PERA Fiscal Year-End Date (Measurement Date)	District's Proportion of the Net Pension Liability	District's Proportionate Share of the Net Pension Liability	District's Proportionate Share of the State of Minnesota's Proportionate Share of the Net Pension Liability	Proportionate Share of the Net Pension Liability and the District's Share of the State of Minnesota's Share of the Net Pension Liability	District's Covered Payroll	District's Proportionate Share of the Net Pension Liability as a Percentage of Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
06/30/2015	06/30/2014	0.2999%	$ 14,087,800	$ –	$ 14,087,800	$ 15,747,600	89.46%	78.70%
06/30/2016	06/30/2015	0.2742%	$ 14,210,468	$ –	$ 14,210,468	$ 16,108,678	88.22%	78.20%
06/30/2017	06/30/2016	0.2774%	$ 22,523,504	$ 294,246	$ 22,817,750	$ 17,218,936	130.81%	68.90%
06/30/2018	06/30/2017	0.2894%	$ 18,475,105	$ 232,340	$ 18,707,445	$ 18,646,353	99.08%	75.90%
06/30/2019	06/30/2018	0.2896%	$ 16,065,821	$ 526,989	$ 16,592,810	$ 18,550,623	86.61%	79.50%
06/30/2020	06/30/2019	0.2832%	$ 15,657,494	$ 486,646	$ 16,144,140	$ 20,000,631	78.29%	80.20%
06/30/2021	06/30/2020	0.2860%	$ 17,147,008	$ 528,718	$ 17,675,726	$ 20,329,984	84.34%	79.10%
06/30/2022	06/30/2021	0.2740%	$ 11,701,028	$ 357,366	$ 12,058,394	$ 19,693,058	59.42%	87.00%
06/30/2023	06/30/2022	0.2899%	$ 22,960,176	$ 673,126	$ 23,633,302	$ 21,643,669	106.08%	76.70%
06/30/2024	06/30/2023	0.3065%	$ 17,139,137	$ 472,393	$ 17,611,530	$ 24,375,775	70.31%	83.10%

Public Employees Retirement Association Pension Benefits Plan
Schedule of District Contributions
Year Ended June 30, 2024

District Fiscal Year-End Date	Statutorily Required Contributions	Contributions in Relation to the Statutorily Required Contributions	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percentage of Covered Payroll
06/30/2015	$ 1,195,515	$ 1,195,515	$ –	$ 16,108,678	7.42%
06/30/2016	$ 1,291,318	$ 1,291,318	$ –	$ 17,218,936	7.50%
06/30/2017	$ 1,398,478	$ 1,398,478	$ –	$ 18,646,353	7.50%
06/30/2018	$ 1,391,159	$ 1,391,159	$ –	$ 18,550,623	7.50%
06/30/2019	$ 1,492,966	$ 1,492,966	$ –	$ 20,000,631	7.46%
06/30/2020	$ 1,527,748	$ 1,527,748	$ –	$ 20,329,984	7.51%
06/30/2021	$ 1,476,311	$ 1,476,311	$ –	$ 19,693,058	7.50%
06/30/2022	$ 1,626,519	$ 1,626,519	$ –	$ 21,643,669	7.51%
06/30/2023	$ 1,825,561	$ 1,825,561	$ –	$ 24,375,775	7.49%
06/30/2024	$ 1,913,902	$ 1,913,902	$ –	$ 25,520,909	7.50%

INDEPENDENT SCHOOL DISTRICT NO. 273

Teachers Retirement Association Pension Benefits Plan
Schedule of District's and Nonemployer Proportionate Share of Net Pension Liability
Year Ended June 30, 2024

District Fiscal Year-End Date	TRA Fiscal Year-End Date (Measurement Date)	District's Proportion of the Net Pension Liability	District's Proportionate Share of the Net Pension Liability	District's Proportionate Share of the State of Minnesota's Proportionate Share of the Net Pension Liability	Proportionate Share of the Net Pension Liability and the District's Share of the State of Minnesota's Share of the Net Pension Liability	District's Covered Payroll	District's Proportionate Share of the Net Pension Liability as a Percentage of Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
06/30/2015	06/30/2014	0.9949%	$ 45,844,276	$ 3,225,114	$ 49,069,390	$ 45,414,080	100.95%	81.50%
06/30/2016	06/30/2015	0.9238%	$ 57,146,166	$ 7,009,435	$ 64,155,601	$ 46,887,773	121.88%	76.80%
06/30/2017	06/30/2016	0.9434%	$ 225,023,410	$ 22,586,637	$ 247,610,047	$ 48,890,860	460.26%	44.88%
06/30/2018	06/30/2017	0.9473%	$ 189,098,264	$ 18,280,007	$ 207,378,271	$ 50,958,882	371.08%	51.57%
06/30/2019	06/30/2018	0.9661%	$ 60,680,123	$ 5,701,256	$ 66,381,379	$ 53,228,684	114.00%	78.07%
06/30/2020	06/30/2019	0.9711%	$ 61,898,118	$ 5,477,592	$ 67,375,710	$ 52,764,016	117.31%	78.21%
06/30/2021	06/30/2020	0.9701%	$ 71,672,288	$ 6,006,361	$ 77,678,649	$ 56,562,354	126.71%	75.48%
06/30/2022	06/30/2021	0.9765%	$ 42,734,560	$ 3,604,328	$ 46,338,888	$ 58,442,263	73.12%	86.63%
06/30/2023	06/30/2022	1.0024%	$ 80,266,889	$ 5,952,297	$ 86,219,186	$ 61,966,812	129.53%	76.17%
06/30/2024	06/30/2023	0.9810%	$ 80,993,557	$ 5,673,389	$ 86,666,946	$ 62,383,557	129.83%	76.42%

Teachers Retirement Association Pension Benefits Plan
Schedule of District Contributions
Year Ended June 30, 2024

District Fiscal Year-End Date	Statutorily Required Contributions	Contributions in Relation to the Statutorily Required Contributions	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percentage of Covered Payroll
06/30/2015	$ 3,516,583	$ 3,516,583	$ –	$ 46,887,773	7.50%
06/30/2016	$ 3,680,210	$ 3,680,210	$ –	$ 48,890,860	7.53%
06/30/2017	$ 3,820,933	$ 3,820,933	$ –	$ 50,958,882	7.50%
06/30/2018	$ 3,990,842	$ 3,990,842	$ –	$ 53,228,684	7.50%
06/30/2019	$ 4,071,634	$ 4,071,634	$ –	$ 52,764,016	7.72%
06/30/2020	$ 4,470,670	$ 4,470,670	$ –	$ 56,562,354	7.90%
06/30/2021	$ 4,751,341	$ 4,751,341	$ –	$ 58,442,263	8.13%
06/30/2022	$ 5,166,345	$ 5,166,345	$ –	$ 61,966,812	8.34%
06/30/2023	$ 5,332,716	$ 5,332,716	$ –	$ 62,383,557	8.55%
06/30/2024	$ 5,749,941	$ 5,749,941	$ –	$ 65,755,074	8.74%

INDEPENDENT SCHOOL DISTRICT NO. 273

Pension Benefits Plan
Schedule of Changes in the District's Total
Pension Liability and Related Ratios
Year Ended June 30, 2024

	District Fiscal Year Ended June 30,							
	2017	2018	2019	2020	2021	2022	2023	2024
Total pension liability								
Service cost	$ 706,737	$ 669,633	$ 712,907	$ 784,741	$ 987,492	$ 1,064,687	$ 851,523	$ 863,558
Interest	326,649	332,966	390,691	448,042	431,916	360,618	325,575	531,985
Assumption changes	–	(370,946)	(121,816)	334,570	147,110	239,059	(1,519,823)	(73,905)
Plan changes	–	–	74,470	–	(3,674)	–	–	–
Differences between expected and actual experience	–	–	756,667	–	218,511	–	44,945	–
Benefit payments	(794,118)	(762,623)	(567,874)	(581,302)	(696,030)	(834,763)	(1,112,883)	(1,330,135)
Net change in total pension liability	239,268	(130,970)	1,245,045	986,051	1,085,325	829,601	(1,410,663)	(8,497)
Total pension liability Beginning of year	10,951,258	11,190,526	11,059,556	12,304,601	13,290,652	14,375,977	15,205,578	13,794,915
End of year	$ 11,190,526	$ 11,059,556	$ 12,304,601	$ 13,290,652	$ 14,375,977	$ 15,205,578	$ 13,794,915	$ 13,786,418
Covered-employee payroll	$ 48,516,585	$ 49,972,083	$ 57,844,851	$ 59,580,197	$ 57,275,903	$ 58,997,180	$ 60,503,318	$ 62,318,418
Total pension liability as a percentage of covered-employee payroll	23.07%	22.13%	21.27%	22.31%	25.10%	25.77%	22.80%	22.12%

Note 1: The District has not established a trust fund to finance GASB Statement No. 73 related benefits.

Note 2: The District implemented GASB Statement No. 73 for the year ended June 30, 2017. The schedules within the RSI section require a 10-year presentation. Additional years will be presented as they become available.

INDEPENDENT SCHOOL DISTRICT NO. 273

Other Post-Employment Benefits Plan
Schedule of Changes in the District's Total
OPEB Liability and Related Ratios
Year Ended June 30, 2024

	District Fiscal Year Ended June 30,						
	2018	2019	2020	2021	2022	2023	2024
Total OPEB liability							
Service cost	$ 1,168,447	$ 1,082,683	$ 1,187,453	$ 1,316,083	$ 1,416,201	$ 1,042,382	$ 1,057,846
Interest	670,515	697,232	697,658	662,415	531,817	470,833	753,066
Assumption changes	–	5,718	480,367	108,111	320,867	(1,691,244)	(102,005)
Differences between expected and actual experience	–	(1,470,574)	–	(96,313)	–	(644,262)	–
Benefit payments	(953,365)	(981,707)	(1,005,875)	(1,111,887)	(1,487,642)	(1,779,736)	(1,820,538)
Net change in total OPEB liability	885,597	(666,648)	1,359,603	878,409	781,243	(2,602,027)	(111,631)
Total OPEB liability							
Beginning of year	19,025,292	19,910,889	19,244,241	20,603,844	21,482,253	22,263,496	19,661,469
End of year	$ 19,910,889	$ 19,244,241	$ 20,603,844	$ 21,482,253	$ 22,263,496	$ 19,661,469	$ 19,549,838
Covered-employee payroll	$ 62,990,740	$ 69,887,838	$ 71,984,473	$ 67,776,263	$ 69,809,551	$ 70,329,978	$ 72,439,877
Total OPEB liability as a as a percentage of covered-employee payroll	31.61%	27.54%	28.62%	31.70%	31.89%	27.96%	26.99%

Note 1: The District has not established a trust fund to finance GASB Statement No. 75 related benefits.

Note 2: The District implemented GASB Statement No. 75 for the year ended June 30, 2018. The schedules within the RSI section require a 10-year presentation. Additional years will be presented as they become available.

THIS PAGE LEFT INTENTIONALLY BLANK

PERA – GENERAL EMPLOYEES RETIREMENT FUND

2023 CHANGES IN PLAN PROVISIONS

- An additional one-time direct state aid contribution of $170.1 million will be contributed to the Plan on October 1, 2023.
- The vesting period of those hired after June 30, 2010, was changed from five years of allowable service to three years of allowable service.
- The benefit increase delay for early retirements on or after January 1, 2024, was eliminated.
- A one-time, noncompounding benefit increase of 2.50 percent minus the actual 2024 adjustment will be payable in a lump sum for calendar year 2024 by March 31, 2024.

2023 CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return assumption and single discount rate were changed from 6.50 percent to 7.00 percent.

2022 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality improvement scale was changed from Scale MP-2020 to Scale MP-2021.

2021 CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return and single discount rates were changed from 7.50 percent to 6.50 percent, for financial reporting purposes.
- The mortality improvement scale was changed from Scale MP-2019 to Scale MP-2020.

2020 CHANGES IN PLAN PROVISIONS

- Augmentation for current privatized members was reduced to 2.00 percent for the period July 1, 2020, through December 31, 2023, and zero percent thereafter. Augmentation was eliminated for privatizations occurring after June 30, 2020.

2020 CHANGES IN ACTUARIAL ASSUMPTIONS

- The price inflation assumption was decreased from 2.50 percent to 2.25 percent.
- The payroll growth assumption was decreased from 3.25 percent to 3.00 percent.
- Assumed salary increase rates were changed as recommended in the June 30, 2019 experience study. The net effect is assumed rates that average 0.25 percent less than previous rates.
- Assumed rates of retirement were changed as recommended in the June 30, 2019 experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements.
- Assumed rates of termination were changed as recommended in the June 30, 2019 experience study. The new rates are based on service and are generally lower than the previous rates for years two through five, and slightly higher thereafter.
- Assumed rates of disability were changed as recommended in the June 30, 2019 experience study. The change results in fewer predicted disability retirements for males and females.

PERA – GENERAL EMPLOYEES RETIREMENT FUND (CONTINUED)

2020 CHANGES IN ACTUARIAL ASSUMPTIONS (CONTINUED)

- The base mortality table for healthy annuitants and employees was changed from the RP-2014 Table to the Pub-2010 General Mortality Table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 Disabled Annuitant Mortality Table to the Pub-2010 General/Teacher Disabled Annuitant Mortality Table, with adjustments.
- The mortality improvement scale was changed from MP-2018 to MP-2019.
- The assumed spouse age difference was changed from two years older for females to one year older.
- The assumed number of married male new retirees electing the 100.00 percent joint and survivor option changed from 35.00 percent to 45.00 percent. The assumed number of married female new retirees electing the 100.00 percent joint and survivor option changed from 15.00 percent to 30.00 percent. The corresponding number of married new retirees electing the life annuity option was adjusted accordingly.

2019 CHANGES IN PLAN PROVISIONS

- The employer supplemental contribution was changed prospectively, decreasing from $31.0 million to $21.0 million per year. The state's special funding contribution was changed prospectively, requiring $16.0 million due per year through 2031.

2019 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality projection scale was changed from MP-2017 to MP-2018.

2018 CHANGES IN PLAN PROVISIONS

- The augmentation adjustment in early retirement factors is eliminated over a five-year period starting July 1, 2019, resulting in actuarial equivalence after June 30, 2024.
- Interest credited on member contributions decreased from 4.00 percent to 3.00 percent, beginning July 1, 2018.
- Deferred augmentation was changed to zero percent, effective January 1, 2019. Augmentation that has already accrued for deferred members will still apply.
- Contribution stabilizer provisions were repealed.
- Post-retirement benefit increases were changed from 1.00 percent per year, with a provision to increase to 2.50 percent upon attainment of 90.00 percent funding ratio, to 50.00 percent of the Social Security Cost of Living Adjustment, not less than 1.00 percent and not more than 1.50 percent, beginning January 1, 2019.
- For retirements on or after January 1, 2024, the first benefit increase is delayed until the retiree reaches normal retirement age. Does not apply to Rule of 90 retirees, disability benefit recipients, or survivors.
- Actuarial equivalent factors were updated to reflect revised mortality and interest assumptions.

2018 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality projection scale was changed from MP-2015 to MP-2017.
- The assumed benefit increase was changed from 1.00 percent per year through 2044, and 2.50 percent per year thereafter, to 1.25 percent per year.

PERA – GENERAL EMPLOYEES RETIREMENT FUND (CONTINUED)

2017 CHANGES IN PLAN PROVISIONS

- The state's contribution for the Minneapolis Employees Retirement Fund equals $16.0 million in 2017 and 2018, and $6.0 million thereafter.
- The Employer Supplemental Contribution for the Minneapolis Employees Retirement Fund changed from $21.0 million to $31.0 million in calendar years 2019 to 2031. The state's contribution changed from $16.0 million to $6.0 million in calendar years 2019 to 2031.

2017 CHANGES IN ACTUARIAL ASSUMPTIONS

- The Combined Service Annuity (CSA) loads were changed from 0.80 percent for active members and 60.00 percent for vested and nonvested deferred members. The revised CSA loads are now zero percent for active member liability, 15.00 percent for vested deferred member liability, and 3.00 percent for nonvested deferred member liability.
- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year for all years, to 1.00 percent per year through 2044, and 2.50 percent per year thereafter.

2016 CHANGES IN ACTUARIAL ASSUMPTIONS

- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year through 2035, and 2.50 percent per year thereafter, to 1.00 percent per year for all years.
- The assumed investment return was changed from 7.90 percent to 7.50 percent. The single discount rate was changed from 7.90 percent to 7.50 percent.
- Other assumptions were changed pursuant to the experience study dated June 30, 2015. The assumed future salary increases, payroll growth, and inflation were decreased by 0.25 percent to 3.25 percent for payroll growth, and 2.50 percent for inflation.

2015 CHANGES IN PLAN PROVISIONS

- On January 1, 2015, the Minneapolis Employees Retirement Fund was merged into the General Employees Retirement Fund, which increased the total pension liability by $1.1 billion and increased the fiduciary plan net position by $892.0 million. Upon consolidation, state and employer contributions were revised; the state's contribution of $6.0 million, which meets the special funding situation definition, was due September 2015.

2015 CHANGES IN ACTUARIAL ASSUMPTIONS

- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year through 2030, and 2.50 percent per year thereafter, to 1.00 percent per year through 2035, and 2.50 percent per year thereafter.

TEACHERS RETIREMENT ASSOCIATION (TRA)

2023 CHANGES IN ACTUARIAL ASSUMPTIONS

- The normal retirement age for active and eligible Tier II members will be 65 effective July 1, 2024.
- The employer contribution rate will increase from 8.75 percent to 9.50 percent on July 1, 2025.
- The employee contribution rate will increase from 7.75 percent to 8.00 percent on July 1, 2025.
- The pension adjustment rate for school districts and the base budgets for MnSCU, Perpich Center for Arts Education, and Minnesota academies will increase to reflect the 0.75 percent employer contribution rate increase.

2021 CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return assumption was changed from 7.50 percent to 7.00 percent.

2018 CHANGES IN PLAN PROVISIONS

- The cost of living adjustment (COLA) was reduced from 2.00 percent each January 1 to 1.00 percent, effective January 1, 2019. Beginning January 1, 2024, the COLA will increase 0.10 percent each year until reaching the ultimate rate of 1.50 percent on January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit, are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.50 percent if the funded ratio was at least 90.00 percent for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to zero percent beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.00 percent to 3.00 percent, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.50 percent to 7.50 percent, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next six years, (7.71 percent in 2018, 7.92 percent in 2019, 8.13 percent in 2020, 8.34 percent in 2021, 8.55 percent in 2022, and 8.75 percent in 2023). In addition, the employee contribution rate will increase from 7.50 percent to 7.75 percent on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

2018 CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return assumption was changed from 8.50 percent to 7.50 percent.
- The single discount rate changed from 5.12 percent to 7.50 percent.

2017 CHANGES IN ACTUARIAL ASSUMPTIONS

- The COLA was assumed to increase from 2.00 percent annually to 2.50 percent annually on July 1, 2045.
- The COLA was not assumed to increase to 2.50 percent, but remain at 2.00 percent for all future years.
- Adjustments were made to the CSA loads. The active load was reduced from 1.40 percent to zero percent, the vested inactive load increased from 4.00 percent to 7.00 percent, and the nonvested inactive load increased from 4.00 percent to 9.00 percent.

TEACHERS RETIREMENT ASSOCIATION (TRA) (CONTINUED)

2017 CHANGES IN ACTUARIAL ASSUMPTIONS (CONTINUED)

- The investment return assumption was changed from 8.00 percent to 7.50 percent.
- The price inflation assumption was lowered from 2.75 percent to 2.50 percent.
- The payroll growth assumption was lowered from 3.50 percent to 3.00 percent.
- The general wage growth assumption was lowered from 3.50 percent to 2.85 percent for 10 years, followed by 3.25 percent thereafter.
- The salary increase assumption was adjusted to reflect the changes in the general wage growth assumption.
- The single discount rate changed from 4.66 percent to 5.12 percent.

2016 CHANGES IN ACTUARIAL ASSUMPTIONS

- The single discount rate was changed from 8.00 percent to 4.66 percent.

2015 CHANGES IN PLAN PROVISIONS

- The Duluth Teachers Retirement Fund Association was merged into the TRA on June 30, 2015.

2015 CHANGES IN ACTUARIAL ASSUMPTIONS

- The annual COLA for the June 30, 2015 valuation assumed 2.00 percent. The prior year valuation used 2.00 percent, with an increase to 2.50 percent commencing in 2034.
- The discount rate used to measure the total pension liability was 8.00 percent. This is a decrease from the discount rate at the prior measurement date of 8.25 percent.

PENSION BENEFITS PLAN

2023 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 3.80 percent to 3.90 percent.

2022 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality tables were updated from the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2019 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2021 Generational Improvement Scale.
- The salary increase rates for nonteachers were updated to reflect the latest experience study.
- The withdrawal rates were updated to reflect the latest experience study.
- The discount rate was changed from 2.10 percent to 3.80 percent.

2021 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 2.40 percent to 2.10 percent.

PENSION BENEFITS PLAN (CONTINUED)

2020 CHANGES IN PLAN PROVISIONS

- The Community Education Service Coordinators are no longer eligible for this benefit.

2020 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality tables were updated from the RP-2014 White Collar Mortality Tables with MP-2017 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2019 Generational Improvement Scale.
- The salary increase rates were changed from a flat 3.00 percent per year for all employees to rates which vary by service and contract group.
- The discount rate was changed from 3.10 percent to 2.40 percent.

2019 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 3.50 percent to 3.10 percent.

2018 CHANGES IN PLAN PROVISIONS

- Severance benefits are now available for the Edina Professional Association of Support Staff and the Superintendent.

2018 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality tables were updated from the RP-2014 White Collar Mortality Tables with MP-2015 Generational Improvement Scale to the RP-2014 White Collar Mortality Tables with MP-2017 Generational Improvement Scale.
- The discount rate was changed from 3.40 percent to 3.50 percent.

2017 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 2.90 percent to 3.40 percent.

2016 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality table was updated from RP-2000 projected to 2014 with Scale BB, to the RP-2014 White Collar Mortality Tables with MP-2015 Generational Improvement Scale.
- The withdrawal table for all employees and retirement tables for only employees eligible to retire with Rule of 90 also were updated.
- The discount rate was changed from 4.00 percent to 2.90 percent.

OTHER POST-EMPLOYMENT BENEFITS PLAN

2023 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 3.80 percent to 3.90 percent.

2022 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality tables were updated from the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2019 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2021 Generational Improvement Scale.
- The salary increase rates for nonteachers were updated to reflect the latest experience study.
- The withdrawal rates were updated to reflect the latest experience study.
- The discount rate was changed from 2.10 percent to 3.80 percent.

2021 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 2.40 percent to 2.10 percent.

2020 CHANGES IN ACTUARIAL ASSUMPTIONS

- The healthcare trend rates were changed to better anticipate short-term and long-term medical increases.
- The mortality tables were updated from the RP-2014 White Collateral Mortality Tables with MP-2017 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2019 Generational Improvement Scale.
- The salary increase rates were changed from a flat 3.00 percent per year for all employees to rates which vary by service and contract group.
- The discount rate was changed from 3.10 percent to 2.40 percent.

2019 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 3.50 percent to 3.10 percent.

2018 CHANGES IN ACTUARIAL ASSUMPTIONS

- The healthcare trend rates were changed to better anticipate short-term and long-term medical increases.
- The mortality tables were updated from the RP-2014 White Collar Mortality Tables with MP-2015 Generational Improvement Scale to the RP-2014 White Collar Mortality Tables with MP-2017 Generational Improvement Scale.
- The discount rate was changed from 3.40 percent to 3.50 percent.

2017 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 2.90 percent to 3.40 percent.

THIS PAGE LEFT INTENTIONALLY BLANK

SUPPLEMENTARY INFORMATION

INDEPENDENT SCHOOL DISTRICT NO. 273

Nonmajor Governmental Funds
Combining Balance Sheet
as of June 30, 2024

	Special Revenue Funds		
	Food Service	Community Service	Total
Assets			
Cash and temporary investments	$ 2,101,771	$ 4,255,727	$ 6,357,498
Receivables			
Current taxes	–	697,894	697,894
Delinquent taxes	–	6,762	6,762
Accounts and interest	11,323	40,623	51,946
Due from other governmental units	6,394	80,281	86,675
Inventory	113,966	–	113,966
Total assets	$ 2,233,454	$ 5,081,287	$ 7,314,741
Liabilities			
Salaries and benefits payable	$ –	$ 134,582	$ 134,582
Accounts and contracts payable	43,914	192,197	236,111
Unearned revenue	137,117	1,075,351	1,212,468
Total liabilities	181,031	1,402,130	1,583,161
Deferred inflows of resources			
Property taxes levied for subsequent year	–	1,399,204	1,399,204
Deferred revenue – delinquent taxes	–	5,180	5,180
Total deferred inflows of resources	–	1,404,384	1,404,384
Fund balances			
Nonspendable	113,966	–	113,966
Restricted	1,938,457	2,274,773	4,213,230
Total fund balances	2,052,423	2,274,773	4,327,196
Total liabilities, deferred inflows of resources, and fund balances	$ 2,233,454	$ 5,081,287	$ 7,314,741

INDEPENDENT SCHOOL DISTRICT NO. 273

Nonmajor Governmental Funds
Combining Statement of Revenue, Expenditures, and Changes in Fund Balances
Year Ended June 30, 2024

	Special Revenue Funds		
	Food Service	Community Service	Total
Revenue			
Local sources			
Property taxes	$ –	$ 1,236,358	$ 1,236,358
Investment earnings	65,213	155,903	221,116
Other	800,504	10,138,135	10,938,639
State sources	2,435,453	772,283	3,207,736
Federal sources	1,634,692	–	1,634,692
Total revenue	4,935,862	12,302,679	17,238,541
Expenditures			
Current			
Food service	4,008,130	–	4,008,130
Community service	–	11,517,447	11,517,447
Capital outlay	41,328	220,583	261,911
Total expenditures	4,049,458	11,738,030	15,787,488
Net change in fund balances	886,404	564,649	1,451,053
Fund balances			
Beginning of year	1,166,019	1,710,124	2,876,143
End of year	$ 2,052,423	$ 2,274,773	$ 4,327,196

INDEPENDENT SCHOOL DISTRICT NO. 273

General Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 51,854,157	$ 41,576,711
Receivables		
Current taxes	28,104,535	26,570,590
Delinquent taxes	284,267	335,081
Accounts and interest	346,744	276,860
Due from other governmental units	12,047,954	11,727,801
Inventory	23,064	23,064
Prepaid items	6,559	369,918
Total assets	$ 92,667,280	$ 80,880,025
Liabilities		
Salaries and benefits payable	$ 10,077,773	$ 7,455,954
Accounts and contracts payable	2,891,394	2,440,640
Due to other governmental units	–	216,626
Unearned revenue	21,385	19,001
Total liabilities	12,990,552	10,132,221
Deferred inflows of resources		
Property taxes levied for subsequent year	52,883,672	49,831,045
Unavailable revenue – delinquent taxes	183,536	325,174
Total deferred inflows of resources	53,067,208	50,156,219
Fund balances		
Nonspendable for inventory	23,064	23,064
Nonspendable for prepaids	6,559	369,918
Restricted for student activities	34,583	35,787
Restricted for staff development	582,764	–
Restricted for capital projects levy	67,931	–
Restricted American Indian education aid	37,243	–
Restricted for operating capital	5,207,729	4,306,608
Restricted for Medical Assistance	318,462	–
Committed for cash flow	2,484,388	2,322,850
Assigned for separation/retirement benefits	4,983,033	4,183,033
Assigned for carryover	1,872,667	822,667
Assigned for literacy and virtual programming	863,824	513,824
Assigned for paid family medical leave	600,000	–
Assigned for unemployment insurance	325,000	–
Unassigned	9,202,273	8,013,834
Total fund balances	26,609,520	20,591,585
Total liabilities, deferred inflows of resources, and fund balances	$ 92,667,280	$ 80,880,025

INDEPENDENT SCHOOL DISTRICT NO. 273

General Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Property taxes	$ 53,290,711	$ 53,561,813	$ 271,102	$ 46,405,452
Investment earnings	1,031,559	2,217,384	1,185,825	1,186,645
Other	3,694,390	5,111,698	1,417,308	5,191,120
State sources	95,111,257	97,586,832	2,475,575	87,753,124
Federal sources	2,285,697	2,413,802	128,105	2,923,062
Total revenue	155,413,614	160,891,529	5,477,915	143,459,403
Expenditures				
Current				
Administration	2,782,951	4,481,162	1,698,211	3,449,633
District support services	2,774,099	3,105,578	331,479	2,516,269
Elementary and secondary regular instruction	67,560,565	66,145,066	(1,415,499)	60,953,667
Vocational education instruction	461,001	772,098	311,097	456,282
Special education instruction	28,483,660	26,619,424	(1,864,236)	26,173,927
Instructional support services	15,325,216	14,491,843	(833,373)	14,745,151
Pupil support services	12,130,105	13,382,500	1,252,395	12,921,436
Sites and buildings	15,644,119	18,499,326	2,855,207	18,330,408
Fiscal and other fixed cost programs	806,784	769,105	(37,679)	562,301
Debt service				
Principal	844,693	844,693	–	502,998
Interest and fiscal charges	1,040,038	1,005,888	(34,150)	71,201
Total expenditures	147,853,231	150,116,683	2,263,452	140,683,273
Excess of revenue over expenditures	7,560,383	10,774,846	3,214,463	2,776,130
Other financing sources (uses)				
Insurance recoveries	–	17,638	17,638	–
Financed purchases	–	–	–	209,820
Debt issued	–	–	–	940,000
Premium on debt issued	–	–	–	127,740
Transfers (out)	(6,337,316)	(4,774,549)	1,562,767	(1,584,127)
Total other financing sources (uses)	(6,337,316)	(4,756,911)	1,580,405	(306,567)
Net change in fund balances	$ 1,223,067	6,017,935	$ 4,794,868	2,469,563
Fund balances				
Beginning of year		20,591,585		18,122,022
End of year		$ 26,609,520		$ 20,591,585

INDEPENDENT SCHOOL DISTRICT NO. 273

Food Service Special Revenue Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 2,101,771	$ 1,272,216
Receivables		
Accounts and interest	11,323	5,324
Due from other governmental units	6,394	4,823
Inventory	113,966	67,961
Total assets	$ 2,233,454	$ 1,350,324
Liabilities		
Salaries and benefits payable	$ –	$ 6,547
Accounts and contracts payable	43,914	8,833
Unearned revenue	137,117	168,925
Total liabilities	181,031	184,305
Fund balances		
Nonspendable for inventory	113,966	67,961
Restricted for food service	1,938,457	1,098,058
Total fund balances	2,052,423	1,166,019
Total liabilities and fund balances	$ 2,233,454	$ 1,350,324

INDEPENDENT SCHOOL DISTRICT NO. 273

Food Service Special Revenue Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Investment earnings	$ 12,989	$ 65,213	$ 52,224	$ 58,600
Other – primarily meal sales	875,824	800,504	(75,320)	1,971,809
State sources	2,168,191	2,435,453	267,262	148,196
Federal sources	1,392,196	1,634,692	242,496	1,478,698
Total revenue	4,449,200	4,935,862	486,662	3,657,303
Expenditures				
Current				
Salaries	–	–	–	382,605
Employee benefits	–	–	–	98,668
Purchased services	4,301,523	3,363,398	(938,125)	2,942,612
Supplies and materials	–	636,157	636,157	356,353
Other expenditures	–	8,575	8,575	10,355
Capital outlay	105,000	41,328	(63,672)	–
Total expenditures	4,406,523	4,049,458	(357,065)	3,790,593
Net change in fund balances	$ 42,677	886,404	$ 843,727	(133,290)
Fund balances				
Beginning of year		1,166,019		1,299,309
End of year		$ 2,052,423		$ 1,166,019

INDEPENDENT SCHOOL DISTRICT NO. 273

Community Service Special Revenue Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 4,255,727	$ 3,615,622
Receivables		
Current taxes	697,894	614,744
Delinquent taxes	6,762	8,095
Accounts and interest	40,623	21,002
Due from other governmental units	80,281	70,818
Total assets	$ 5,081,287	$ 4,330,281
Liabilities		
Salaries and benefits payable	$ 134,582	$ 149,448
Accounts and contracts payable	192,197	145,318
Unearned revenue	1,075,351	1,083,853
Total liabilities	1,402,130	1,378,619
Deferred inflows of resources		
Property taxes levied for subsequent year	1,399,204	1,233,018
Unavailable revenue – delinquent taxes	5,180	8,520
Total deferred inflows of resources	1,404,384	1,241,538
Fund balances		
Restricted for community education	1,736,480	1,240,072
Restricted for early childhood family education	300,629	299,896
Restricted for school readiness	93,538	71,697
Restricted for community service	144,126	98,459
Total fund balances	2,274,773	1,710,124
Total liabilities, deferred inflows of resources, and fund balances	$ 5,081,287	$ 4,330,281

INDEPENDENT SCHOOL DISTRICT NO. 273

Community Service Special Revenue Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Property taxes	$ 1,232,059	$ 1,236,358	$ 4,299	$ 1,089,785
Investment earnings	19,507	155,903	136,396	87,900
Other – primarily tuition and fees	9,996,558	10,138,135	141,577	8,920,871
State sources	742,447	772,283	29,836	690,020
Federal sources	–	–	–	93,875
Total revenue	11,990,571	12,302,679	312,108	10,882,451
Expenditures				
Current				
Salaries	6,847,444	7,003,701	156,257	6,254,692
Employee benefits	1,639,808	1,502,908	(136,900)	1,345,082
Purchased services	2,208,264	2,288,746	80,482	2,391,391
Supplies and materials	638,267	571,194	(67,073)	561,633
Other expenditures	160,300	150,898	(9,402)	131,540
Capital outlay	220,000	220,583	583	100,319
Total expenditures	11,714,083	11,738,030	23,947	10,784,657
Net change in fund balances	$ 276,488	564,649	$ 288,161	97,794
Fund balances				
Beginning of year		1,710,124		1,612,330
End of year		$ 2,274,773		$ 1,710,124

INDEPENDENT SCHOOL DISTRICT NO. 273

Capital Projects – Building Construction Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 5,517,242	$ 21,114,735
Receivables		
Accounts and interest	22,645	13,701
Total assets	$ 5,539,887	$ 21,128,436
Liabilities		
Accounts and contracts payable	$ 2,055,354	$ 4,816,123
Due to other governmental units	204,450	–
Total liabilities	2,259,804	4,816,123
Fund balances		
Restricted for projects funded by COPs	–	6,280,935
Restricted for long-term facilities maintenance	2,347,798	8,545,571
Restricted for building construction	932,285	1,485,807
Total fund balances	3,280,083	16,312,313
Total liabilities and fund balances	$ 5,539,887	$ 21,128,436

INDEPENDENT SCHOOL DISTRICT NO. 273

Capital Projects – Building Construction Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Investment earnings	$ 675,533	$ 333,055	$ (342,478)	$ 682,856
Expenditures				
Capital outlay				
Salaries	–	3,486	3,486	1,779
Employee benefits	–	660	660	345
Purchased services	–	678,974	678,974	4,678,187
Capital expenditures	15,868,798	17,252,264	1,383,466	14,373,765
Debt service				
Interest and fiscal charges	–	204,450	204,450	–
Total expenditures	15,868,798	18,139,834	2,271,036	19,054,076
Excess (deficiency) of revenue over expenditures	(15,193,265)	(17,806,779)	(2,613,514)	(18,371,220)
Other financing sources				
Debt issued	–	–	–	20,118,922
Premium on debt issued	–	–	–	1,566,578
Transfers in	6,337,316	4,774,549	(1,562,767)	1,584,127
Total other financing sources	6,337,316	4,774,549	(1,562,767)	23,269,627
Net change in fund balances	$ (8,855,949)	(13,032,230)	$ (4,176,281)	4,898,407
Fund balances				
Beginning of year		16,312,313		11,413,906
End of year		$ 3,280,083		$ 16,312,313

INDEPENDENT SCHOOL DISTRICT NO. 273

Debt Service Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 10,618,356	$ 10,617,719
Receivables		
Current taxes	7,322,376	7,119,037
Delinquent taxes	84,004	111,301
Accounts and interest	–	2,662
Total assets	$ 18,024,736	$ 17,850,719
Liabilities		
Accounts and contracts payable	$ –	$ 1,662
Deferred inflows of resources		
Property taxes levied for subsequent year	14,680,302	14,278,681
Unavailable revenue – delinquent taxes	67,214	116,471
Total deferred inflows of resources	14,747,516	14,395,152
Fund balances		
Restricted for debt service	3,277,220	3,453,905
Total liabilities, deferred inflows of resources, and fund balances	$ 18,024,736	$ 17,850,719

INDEPENDENT SCHOOL DISTRICT NO. 273

Debt Service Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Property taxes	$ 14,277,476	$ 14,327,938	$ 50,462	$ 15,031,347
Investment earnings	22,025	114,950	92,925	29,300
Total revenue	14,299,501	14,442,888	143,387	15,060,647
Expenditures				
Debt service				
Principal	7,625,000	7,625,000	–	8,015,000
Interest	6,982,785	6,982,785	–	7,202,577
Fiscal charges and other	11,788	11,788	–	16,548
Total expenditures	14,619,573	14,619,573	–	15,234,125
Excess (deficiency) of revenue over expenditures	(320,072)	(176,685)	143,387	(173,478)
Other financing sources				
Debt issued	–	–	–	176,078
Net change in fund balances	$ (320,072)	(176,685)	$ 143,387	2,600
Fund balances				
Beginning of year		3,453,905		3,451,305
End of year		$ 3,277,220		$ 3,453,905

THIS PAGE LEFT INTENTIONALLY BLANK

STATISTICAL SECTION
(UNAUDITED)

THIS PAGE LEFT INTENTIONALLY BLANK

STATISTICAL SECTION (UNAUDITED)

This section of Independent School District No. 273's (the District) Annual Comprehensive Financial Report (ACFR) presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the District's overall financial health.

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.

Revenue Capacity

These schedules contain information to help the reader assess the District's most significant local revenue source, property taxes.

Debt Capacity

These schedules present information to help the reader assess the affordability of the District's current level of outstanding debt and the District's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.

Operating Indicators

These schedules contain service and infrastructure data to help the reader understand how the information in the District's ACFR relates to the services the District provides, and the activities it performs.

Source: Unless otherwise noted, the information presented is derived from the District's ACFR for the relevant year.

INDEPENDENT SCHOOL DISTRICT NO. 273

Net Position by Component
Last Ten Fiscal Years
(Accrual Basis of Accounting)

	Fiscal Year			
	2015	2016	2017	2018
Governmental activities				
Net investment in capital assets	$ 42,533,620	$ 43,418,286	$ 47,480,908	$ 60,040,219
Restricted	4,028,984	7,970,131	14,242,051	16,131,196
Unrestricted	(60,108,736)	(63,470,870)	(103,158,513)	(147,642,861)
Total governmental activities net position	$ (13,546,132)	$ (12,082,453)	$ (41,435,554)	$ (71,471,446)

Note 1: The District implemented GASB Statement No. 73 in fiscal 2017. The District reported a change in accounting principle as a result of implementing these standards that decreased net position by approximately $6.2 million. Prior year amounts have not been restated.

Note 2: The District implemented GASB Statement No. 75 in fiscal 2018. The District reported a change in accounting principle as a result of implementing these standards that decreased net position by approximately $9.1 million. Prior year amounts have not been restated.

Note 3: The District implemented GASB guidance for capitalizing groups of similar assets in fiscal 2024. The District reported a change in accounting principle as a result of implementing this guidance that increased net position by approximately $1.0 million. Prior year amounts have not been restated.

2019	2020	2021	2022	2023	2024
$ 64,290,068	$ 69,414,627	$ 74,779,603	$ 79,307,413	$ 81,404,498	$ 93,666,891
14,352,180	11,777,774	10,673,134	13,096,826	16,384,478	13,371,713
(120,772,175)	(127,097,824)	(130,386,504)	(126,319,070)	(105,198,186)	(94,392,453)
$ (42,129,927)	$ (45,905,423)	$ (44,933,767)	$ (33,914,831)	$ (7,409,210)	$ 12,646,151

INDEPENDENT SCHOOL DISTRICT NO. 273

Changes in Net Position
Last Ten Fiscal Years
(Accrual Basis of Accounting)

	Fiscal Year			
	2015	2016	2017	2018
Governmental activities				
Expenses				
Administration	$ 2,822,761	$ 3,242,345	$ 4,634,672	$ 4,172,107
District support services	3,016,067	3,110,167	3,416,144	3,500,226
Elementary and secondary regular instruction	51,936,220	56,906,604	79,642,160	78,379,255
Vocational education instruction	431,746	402,701	296,086	387,560
Special education instruction	16,333,926	18,732,703	24,859,012	25,379,452
Instructional support services	5,153,658	5,460,656	7,553,915	7,652,292
Pupil support services	7,857,389	8,040,874	9,424,680	11,162,024
Sites and buildings	13,075,629	16,255,995	16,856,606	19,989,575
Fiscal and other fixed cost programs	231,429	248,613	319,454	306,141
Food service	2,781,028	2,727,737	2,770,229	3,289,385
Community service	7,017,085	7,280,463	8,010,769	7,720,547
Interest and fiscal charges	2,065,524	6,657,060	6,188,267	6,232,703
Total governmental activities expenses	112,722,462	129,065,918	163,971,994	168,171,267
Program revenues				
Charges for services				
Administration	–	48,426	61,368	58,777
Elementary and secondary regular instruction	815,239	904,973	826,065	1,903,654
Special education instruction	200,885	208,917	137,973	197,837
Instructional support services	40,164	–	–	–
Pupil support services	20,890	17,600	17,238	41,207
Sites and buildings	670,465	638,198	523,884	530,950
Food service	2,321,202	2,260,094	2,148,743	2,239,943
Community service	5,561,794	5,432,708	5,043,246	5,715,389
Operating grants and contributions	13,335,745	15,847,284	14,107,577	14,410,211
Total governmental activities program revenues	22,966,384	25,358,200	22,866,094	25,097,968
Net (expense) revenue	(89,756,078)	(103,707,718)	(141,105,900)	(143,073,299)
General revenues and other changes in net position				
Taxes				
Property taxes, levied for general purposes	22,510,922	23,599,692	30,913,347	30,129,873
Property taxes, levied for community service	1,123,300	1,153,321	1,182,392	1,119,670
Property taxes, levied for capital projects	9,199,284	11,509,597	5,061,998	5,344,774
Property taxes, levied for debt service	6,934,567	6,766,015	14,096,440	15,398,422
General grants and aids	57,816,937	59,099,180	63,759,959	62,441,248
Other general revenues	1,036,099	2,308,284	2,112,923	1,889,515
Investment earnings	14,444	735,308	838,354	1,071,750
Special item	–	–	–	4,696,546
Total general revenues and other changes in net position	98,635,553	105,171,397	117,965,413	122,091,798
Change in net position	$ 8,879,475	$ 1,463,679	$ (23,140,487)	$ (20,981,501)

2019	2020	2021	2022	2023	2024
$ 2,218,112	$ 3,355,426	$ 3,545,896	$ 3,497,178	$ 2,983,756	$ 4,068,950
2,656,587	2,831,412	2,798,389	2,731,193	2,608,472	3,197,679
40,403,099	64,939,467	64,417,805	59,903,266	51,043,329	65,018,895
238,186	584,027	435,878	497,732	477,033	829,754
15,671,871	24,253,131	23,809,800	23,329,243	22,207,149	25,302,918
4,044,870	6,123,950	9,134,634	12,507,297	13,152,951	14,377,429
10,039,710	11,019,797	10,075,079	12,786,642	11,875,451	12,611,573
23,315,175	24,750,786	25,836,493	19,925,328	23,238,558	26,206,246
252,778	305,513	451,186	504,272	562,301	769,105
2,922,698	2,637,069	1,432,491	3,743,658	3,790,037	4,059,161
7,444,575	8,103,181	5,239,236	7,784,122	10,621,001	11,852,659
6,186,183	6,253,404	5,566,552	5,264,241	5,237,662	5,801,049
115,393,844	155,157,163	152,743,439	152,474,172	147,797,700	174,095,418
33,512	44,794	13,655	54,134	21,249	35,003
1,819,367	1,430,084	1,039,250	1,469,646	1,767,832	1,857,742
202,526	115,553	42,675	18,568	316,990	362,303
–	–	646	1,506	2,686	9,217
52,783	23,487	32,979	61,126	63,964	50,868
509,760	569,743	349,991	584,826	550,283	620,407
2,238,064	1,640,049	31,490	352,581	1,971,809	800,504
6,492,272	5,776,927	3,310,816	7,199,115	8,920,871	10,138,135
16,423,646	16,936,588	19,889,104	22,222,626	22,373,608	30,065,900
27,771,930	26,537,225	24,710,606	31,964,128	35,989,292	43,940,079
(87,621,914)	(128,619,938)	(128,032,833)	(120,510,044)	(111,808,408)	(130,155,339)
33,151,451	33,408,171	38,700,828	44,940,869	46,462,287	53,420,175
1,074,332	1,116,918	1,100,338	1,118,315	1,090,648	1,233,018
5,300,000	5,914,554	4,920,118	–	–	–
15,089,758	15,895,731	14,725,692	15,080,775	15,046,221	14,278,681
59,507,776	64,777,362	68,134,313	68,403,930	71,201,456	75,154,203
1,852,396	2,674,991	1,333,919	1,899,993	2,468,116	2,193,796
987,720	1,031,666	89,281	85,098	2,045,301	2,942,688
–	–	–	–	–	–
116,963,433	124,819,393	129,004,489	131,528,980	138,314,029	149,222,561
$ 29,341,519	$ (3,800,545)	$ 971,656	$ 11,018,936	$ 26,505,621	$ 19,067,222

INDEPENDENT SCHOOL DISTRICT NO. 273

Fund Balances of Governmental Funds
Last Ten Fiscal Years
(Modified Accrual Basis of Accounting)

	Fiscal Year			
	2015	2016	2017	2018
General Fund				
Nonspendable	$ 148,739	$ 89,550	$ 128,765	$ 714,427
Restricted	1,333,394	1,789,869	3,107,162	3,289,820
Committed	2,747,450	1,976,507	2,838,407	927,819
Assigned	4,457,719	7,387,574	5,773,902	3,535,342
Unassigned	10,134,564	8,155,342	6,843,919	5,268,594
Total General Fund	$ 18,821,866	$ 19,398,842	$ 18,692,155	$ 13,736,002
All other governmental funds				
Nonspendable				
Special revenue funds	$ 6,746	$ –	$ 16,759	$ 480
Capital Projects –				
Building Construction Fund	264,975	15,502	10,853	12,739
Restricted				
Special revenue funds	1,935,188	2,018,959	1,670,808	1,746,245
Capital Projects –				
Building Construction Fund	3,274,537	114,816,902	60,595,861	19,791,866
Debt Service Fund	1,428,414	200,151	732,774	1,539,589
Unassigned				
Special revenue funds	–	–	(57,546)	–
Capital Projects –				
Building Construction Fund	(267,234)	–	–	–
Total all other governmental funds	$ 6,642,626	$ 117,051,514	$ 62,969,509	$ 23,090,919
Total all governmental funds	$ 25,464,492	$ 136,450,356	$ 81,661,664	$ 36,826,921

2019	2020	2021	2022	2023	2024
$ 31,133	$ –	$ –	$ 2,925	$ 392,982	$ 29,623
2,814,296	1,459,232	1,333,034	2,833,640	4,342,395	6,248,712
1,037,614	1,068,409	1,074,602	1,098,955	2,322,850	2,484,388
3,534,808	3,752,941	6,094,910	5,995,361	5,519,524	8,644,524
6,764,615	8,613,512	9,061,060	8,191,141	8,013,834	9,202,273
$ 14,182,466	$ 14,894,094	$ 17,563,606	$ 18,122,022	$ 20,591,585	$ 26,609,520
$ –	$ –	$ –	$ 21,658	$ 67,961	$ 113,966
–	–	11,431	–	–	–
2,032,459	1,455,180	1,610,814	2,889,981	2,808,182	4,213,230
25,077,215	12,413,939	7,458,401	11,413,906	16,312,313	3,280,083
2,596,972	3,026,960	3,314,963	3,451,305	3,453,905	3,277,220
–	–	–	–	–	–
–	–	(77,189)	–	–	–
$ 29,706,646	$ 16,896,079	$ 12,318,420	$ 17,776,850	$ 22,642,361	$ 10,884,499
$ 43,889,112	$ 31,790,173	$ 29,882,026	$ 35,898,872	$ 43,233,946	$ 37,494,019

INDEPENDENT SCHOOL DISTRICT NO. 273

Changes in Fund Balances of Governmental Funds
Last Ten Fiscal Years
(Modified Accrual Basis of Accounting)

	Fiscal Year			
	2015	2016	2017	2018
Revenues				
Local sources				
Taxes	$ 40,362,621	$ 43,034,354	$ 51,045,152	$ 52,129,918
Investment earnings	14,444	735,308	838,354	1,071,750
Other	10,666,738	11,819,200	10,871,440	12,577,272
State sources	69,032,439	72,452,309	72,575,056	74,418,915
Federal sources	1,979,554	2,494,155	2,437,217	2,462,536
Total revenues	122,055,796	130,535,326	137,767,219	142,660,391
Expenditures				
Current				
Administration	3,124,572	3,281,563	3,542,398	3,165,048
District support services	3,063,669	3,093,531	3,097,417	3,252,865
Elementary and secondary regular instruction	47,412,069	52,518,801	53,688,788	55,129,942
Vocational education instruction	432,541	402,746	280,680	437,560
Special education instruction	16,239,313	18,601,905	18,431,801	19,799,024
Instructional support services	5,063,892	5,508,758	5,382,317	5,826,639
Pupil support services	7,745,956	7,922,598	8,118,389	10,026,345
Sites and buildings	9,006,454	8,954,875	11,733,576	9,665,421
Fiscal and other fixed cost programs	231,429	248,613	319,454	306,141
Food service	2,776,284	2,693,974	2,748,269	3,172,591
Community service	6,847,345	7,201,847	7,211,986	7,135,225
Capital outlay	16,035,489	24,590,991	80,947,545	59,273,703
Debt service				
Principal	4,855,321	4,841,995	6,354,550	7,408,860
Interest and fiscal charges	2,718,823	5,916,089	7,513,874	7,616,783
Total expenditures	125,553,157	145,778,286	209,371,044	192,216,147
Excess of revenues over (under) expenditures	(3,497,361)	(15,242,960)	(71,603,825)	(49,555,756)
Other financing sources (uses)				
Sale of equipment	–	–	–	–
Sale of real property	–	–	–	4,721,013
Insurance recovery proceeds	–	–	–	–
Financed purchases	–	–	–	–
Bonds issued	6,050,000	113,385,000	16,350,000	–
Certificates of participation issued	–	–	–	–
Premium on debt issued	67,246	12,843,824	465,133	–
Capital leases issued	493,000	–	–	–
Payment to refunded bond escrow agent	–	–	–	–
Transfers in	–	–	4,102,593	7,866,783
Transfers out	–	–	(4,102,593)	(7,866,783)
Total other financing sources (uses)	6,610,246	126,228,824	16,815,133	4,721,013
Net change in fund balances	$ 3,112,885	$ 110,985,864	$ (54,788,692)	$ (44,834,743)
Debt service as a percentage of noncapital expenditures	6.8%	8.5%	10.6%	10.7%

2019	2020	2021	2022	2023	2024
$ 54,484,845	$ 56,429,303	$ 59,466,560	$ 61,138,083	$ 62,526,584	$ 69,126,109
987,720	1,031,666	88,447	85,098	2,045,301	2,886,505
13,200,680	12,275,628	6,136,020	11,500,106	16,083,800	16,050,337
77,151,756	79,168,635	81,366,601	83,091,253	88,591,340	100,794,568
3,059,848	2,515,385	6,481,911	7,992,699	4,495,635	4,048,494
148,884,849	151,420,617	153,539,539	163,807,239	173,742,660	192,906,013
3,301,695	3,009,563	3,342,784	3,873,432	3,445,138	4,481,162
2,918,207	2,800,341	2,714,576	2,853,562	2,510,347	3,105,578
55,976,301	56,626,943	56,763,928	58,812,519	60,623,730	65,923,266
371,717	417,775	347,713	418,857	456,282	772,098
21,165,695	22,535,544	22,568,276	24,570,499	26,170,884	26,619,424
5,720,643	5,600,116	8,891,998	12,959,940	12,120,115	10,621,395
10,536,840	10,138,725	9,321,573	12,947,747	11,869,856	13,332,092
12,863,141	15,903,909	13,571,083	15,164,467	15,770,264	12,168,818
252,778	305,513	451,186	504,272	562,301	769,105
2,934,016	2,371,549	1,321,720	3,732,088	3,797,416	4,008,130
7,885,155	7,805,415	5,202,701	8,021,126	10,684,338	11,517,447
27,983,835	20,021,117	27,541,508	6,365,318	25,727,730	28,670,459
7,643,316	8,382,929	7,461,830	8,002,883	8,517,998	8,469,693
7,552,759	7,681,704	7,915,046	7,593,862	7,290,326	8,204,911
167,106,098	163,601,143	167,415,922	165,820,572	189,546,724	198,663,578
(18,221,249)	(12,180,526)	(13,876,383)	(2,013,333)	(15,804,064)	(5,757,565)
–	–	5,185	–	–	–
–	–	–	–	–	–
–	–	14,216	141,389	–	17,638
–	–	317,611	531,737	209,820	–
24,075,000	19,890,000	19,670,000	7,000,000	7,035,000	–
–	–	–	–	14,200,000	–
1,208,440	2,061,538	2,391,224	357,053	1,694,318	–
–	–	–	–	–	–
–	(21,895,000)	(10,430,000)	–	–	–
3,213,503	–	–	3,051,806	1,584,127	4,774,549
(3,213,503)	–	–	(3,051,806)	(1,584,127)	(4,774,549)
25,283,440	56,538	11,968,236	8,030,179	23,139,138	17,638
$ 7,062,191	$ (12,123,988)	$ (1,908,147)	$ 6,016,846	$ 7,335,074	$ (5,739,927)
10.6%	11.1%	10.7%	10.0%	9.6%	9.4%

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Tax Capacities and Market Values
Last Ten Fiscal Years

Fiscal Year	Net Tax Capacity	Taxable Market Value	Percent Tax Capacity of Estimated Market Value
2015	$ 82,475,249	$ 7,527,342,023	1.1 %
2016	91,003,016	8,197,930,469	1.1
2017	96,086,686	8,655,567,325	1.1
2018	99,554,444	8,997,851,250	1.1
2019	106,330,012	9,520,250,340	1.1
2020	112,615,801	10,109,194,711	1.1
2021	116,453,509	10,476,131,305	1.1
2022	118,793,566	10,756,237,669	1.1
2023	125,283,792	11,116,486,387	1.1
2024	142,891,874	12,555,280,523	1.1

Note: Per the Hennepin County Taxpayer Services Division, reliable information for the breakdown of assessed and actual residential, commercial, and industrial property values is not available.

Source: Hennepin County Taxpayer Services Division

.

Property Tax Rates – Direct and Overlapping Governments
Last Ten Fiscal Years

Tax Levy Collectible	ISD No. 273	Edina	Bloomington	St. Louis Park	Hennepin County	Special Districts
2014	27.556%	N/A	N/A	N/A	N/A	N/A
2015	27.344%	N/A	N/A	N/A	N/A	N/A
2016	34.898%	N/A	N/A	N/A	N/A	N/A
2017	34.798%	N/A	N/A	N/A	N/A	N/A
2018	30.972%	27.751%	40.573%	46.383%	46.398%	9.071%
2019	30.589%	27.380%	40.045%	44.706%	45.356%	8.669%
2020	30.589%	27.945%	39.557%	43.398%	44.087%	8.356%
2021	31.474%	28.779%	39.743%	42.855%	42.808%	7.973%
2022	29.975%	28.936%	40.730%	44.681%	41.861%	8.001%
2023	28.093%	28.056%	38.013%	42.861%	41.084%	7.082%
2024	28.248%	28.412%	39.820%	44.181%	39.400%	8.197%
County Auditor's Gross Spread Levies						
2014	$ 39,958,154	N/A	N/A	N/A	N/A	N/A
2015	44,206,722	N/A	N/A	N/A	N/A	N/A
2016	51,188,271	N/A	N/A	N/A	N/A	N/A
2017	51,991,396	N/A	N/A	N/A	N/A	N/A
2018	54,977,370	$ 35,659,777	$ 57,001,564	$ 31,835,173	$ 788,559,712	$ 163,262,262
2019	56,459,789	37,271,021	59,405,698	32,471,521	829,555,042	165,554,394
2020	59,308,017	39,467,543	61,731,187	32,987,460	868,958,906	163,219,491
2021	60,925,445	41,787,871	62,366,022	33,371,999	868,958,906	165,964,336
2022	62,729,399	45,130,036	63,262,900	33,886,668	899,372,132	170,489,349
2023	68,800,246	49,610,600	67,151,511	43,104,094	930,849,945	175,478,697
2024	72,417,719	54,166,865	80,484,270	44,554,950	991,309,287	217,179,664

N/A – Not Available

Note: Above tax rates are used to levy city, county, and school district taxes. Information prior to 2018 is not readily available for overlapping governments.

Source: Hennepin County Taxpayer Services Division

INDEPENDENT SCHOOL DISTRICT NO. 273

Principal Property Taxpayers
Current Year and Nine Years Ago

Taxpayer	Type of Property	2024 Net Tax Capacity	2024 Rank	2024 Percentage of Tax Capacity Value	2015 Net Tax Capacity	2015 Rank	2015 Percentage of Tax Capacity Value
70th Street Properties LLC (Galleria)	Commercial	$ 2,699,250	1	1.89 %	$ 1,923,450	1	2.33 %
MFG-Southdale Owner LLC	Apartment	1,326,631	2	0.93	–	–	–
Southdale Office Partnership	Commercial	979,612	3	0.69	–	–	–
Edina Market Street LLC	Apartment	915,500	4	0.64	–	–	–
WPT Land 2 LP	Commercial	838,930	5	0.59	–	–	–
CRP/TCC AA II Edina LLC	Apartment	795,000	6	0.56	–	–	–
One Southdale Place LLC	Apartment	772,300	7	0.54	–	–	–
7700 France Avenue LLC	Commercial	768,836	8	0.54	508,794	5	0.62
6801 France DST	Commercial	499,250	9	0.35	–	–	–
Pentagon One LLC	Apartment	483,625	10	0.34	–	–	–
Liberty Property Limited Partnership	Commercial	–	–	–	725,486	2	0.88
Southdale Office LLC	Commercial	–	–	–	701,274	3	0.85
Southdale Center LLC	Commercial	–	–	–	539,462	4	0.65
Target Corporation	Commercial	–	–	–	439,250	6	0.53
Galleria Hotel, LLC	Commercial	–	–	–	380,550	7	0.46
Midwest Portfolio Corporation	Commercial	–	–	–	352,888	8	0.43
Eden Avenue LLC	Commercial	–	–	–	255,466	9	0.31
Sun Life Assurance Company of Canada	Commercial	–	–	–	255,236	10	0.31
Total		$ 10,078,934		7.05 %	$ 6,081,856		7.37 %

Sources: Fiscal year 2024 information obtained from the Official Statement associated with the District's General Obligation Capital Notes and Facilities Maintenance Bonds, Series 2023A (prepared by Ehlers and Associates, Inc.).

Fiscal year 2015 information obtained from the Official Statement associated with the District's General Obligation Alternative Facilities Bonds, Series 2014A (prepared by Ehlers and Associates, Inc.).

INDEPENDENT SCHOOL DISTRICT NO. 273

Property Tax Levies, Collections, and Receivables
Last Ten Fiscal Years

Fiscal Year	Taxes Levied for the Fiscal Year			Collections First Year Levy Recognized	
	Operating Tax Levy	Debt Tax Levy	Total	Amount	Percentage of Levy
2015	$ 32,864,973	$ 7,093,181	$ 39,958,154	$ 39,958,154	100.0 %
2016	37,403,128	6,803,594	44,206,722	44,206,722	100.0
2017	37,025,344	14,162,927	51,188,271	51,188,271	100.0
2018	36,594,683	15,396,713	51,991,396	51,863,380	99.8
2019	39,888,090	15,089,280	54,977,370	54,817,949	99.7
2020	40,564,810	15,894,979	56,459,789	56,255,923	99.6
2021	44,583,034	14,724,983	59,308,017	59,037,223	99.5
2022	45,846,105	15,079,339	60,925,445	60,631,484	99.5
2023	47,684,911	15,044,488	62,729,399	62,258,879	99.2
2024	57,740,194	14,677,524	72,417,719	72,070,891	99.5

Note 1: Tax revenue for the District's fiscal year, which ends June 30, is the levy collectible for the calendar year that ends in the middle of the fiscal year.

Note 2: Collections includes adjustments and abatements. Information on current and delinquent collections is not available prior to 2018. Delinquent receivables are written off after seven years.

Source: Minnesota Department of Education School Tax Reports and Hennepin County Tax Settlement Reports

Received in Subsequent Years	Total to Date		Delinquent	
	Amount	Percentage of Levy	Amount	Percent
$ –	$ 39,958,154	100.0 %	$ –	– %
–	44,206,722	100.0	–	–
–	51,188,271	100.0	–	–
108,430	51,971,810	100.0	–	–
149,241	54,967,190	99.9	10,180	–
190,312	56,446,235	99.9	13,554	–
246,510	59,283,733	99.9	24,284	–
257,754	60,889,238	99.9	36,207	0.1
407,436	62,666,315	99.8	63,084	0.1
119,103	72,189,994	99.6	227,725	0.3
			$ 375,033	

INDEPENDENT SCHOOL DISTRICT NO. 273

Ratios of Outstanding Debt by Type
Last Ten Fiscal Years

Fiscal Year	Governmental Activities: General Obligation Notes and Bonds	Premium (Discount)	Certificates of Participation	Financed Purchases	Total Primary Government	Percentage of Personal Income (1)	Per Capita (1)
2015	$ 62,870,000	$ 6,188,027	$ 1,350,000	$ 2,503,781	$ 72,911,808	2.3 %	$ 1,436
2016	172,010,000	17,785,150	1,255,000	2,001,786	193,051,936	5.9	3,727
2017	182,230,000	16,945,453	1,155,000	1,877,236	202,207,689	5.7	3,852
2018	175,050,000	15,615,362	1,055,000	1,748,376	193,468,738	5.6	3,683
2019	191,720,000	15,481,849	950,000	1,615,060	209,766,909	5.7	3,938
2020	181,575,000	13,282,191	845,000	1,477,131	197,179,322	4.8	3,686
2021	183,765,000	14,202,540	735,000	1,492,912	200,195,452	5.2	3,737
2022	183,225,000	12,955,532	625,000	1,671,766	198,477,298	4.7	3,672
2023	182,245,000	13,007,236	14,710,000	1,493,588	211,455,824	N/A	3,881
2024	174,620,000	11,489,776	14,170,000	1,188,895	201,468,671	N/A	3,698

N/A – Not Available

(1) See Demographic and Economic Statistics table for population and personal income.

Source: The District's outstanding debt can be found in the notes to basic financial statements.

INDEPENDENT SCHOOL DISTRICT NO. 273

Ratio of Net General Obligation Bonded Debt
to Tax Capacity and Net General Obligation Bonded Debt
per Capita
Last Ten Fiscal Years

Fiscal Year	Gross Bonded Debt	Less Debt Service Funds on Hand	Net Bonded Debt	Net Tax Capacity	Percent of Net Debt to Net Tax Capacity	Estimated Population (1)	Net Bonded Debt per Capita
2015	$ 69,058,027	$ 1,428,414	$ 67,629,613	$ 82,475,249	82.00 %	50,766	$ 1,332
2016	189,795,150	200,151	189,594,999	91,003,016	208.34	51,804	3,660
2017	199,175,453	732,774	198,442,679	96,086,686	206.52	52,497	3,780
2018	190,665,362	1,539,589	189,125,773	99,554,444	189.97	52,535	3,600
2019	207,201,849	2,596,972	204,604,877	106,330,012	192.42	53,268	3,841
2020	194,857,191	3,026,960	191,830,231	112,615,801	170.34	53,494	3,586
2021	197,967,540	3,314,963	194,652,577	116,453,509	167.15	53,572	3,633
2022	196,180,532	3,451,305	192,729,227	118,793,566	162.24	54,048	3,566
2023	195,252,236	3,453,905	191,798,331	125,283,792	153.09	54,480	3,521
2024	186,109,776	3,277,220	182,832,556	142,891,874	127.95	54,480	3,356

(1) See Demographic and Economic Statistics table for population.

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Direct and Overlapping Debt
as of June 30, 2024

Governmental Unit	Tax Collection Calendar Year – 2023 Taxable Net Tax Capacity	Net Bonded Debt	Debt Applicable to Tax Capacity in ISD No. 273 (2) Percent	Debt Applicable to Tax Capacity in ISD No. 273 (2) Amount
Direct debt				
Independent School District No. 273	$ 142,891,874	$ 182,832,556	100.00 %	$ 182,832,556
Overlapping debt (1)				
Hennepin County	150,599,269	1,056,334,526	5.68	59,999,801
Cities				
Bloomington	1,519,627	28,571,631	0.80	228,573
Edina	148,997,121	33,327,143	80.22	26,735,034
St. Louis Park	82,521	60,521,196	0.09	54,469
Other				
Metropolitan Council	150,599,269	89,723,130	2.82	2,530,192
Three Rivers Park District	150,599,269	49,655,074	7.84	3,892,958
Hennepin County Regional Railroad Authority	150,599,269	80,622,443	5.68	4,579,355
District share of total overlapping debt				98,020,382
Total direct and overlapping debt				$ 280,852,938

(1) Only those taxing jurisdictions with general obligation debt outstanding are included in this section. Does not include nongeneral obligation debt, self-supporting general obligation revenue debt, short-term general obligation debt, or general obligation tax/aid anticipation certificates of indebtedness.

(2) The percent overlap is based on the percentage of tax capacity of the individual entities in the District.

Source: Hennepin County Department of General Services – Taxpayer Services Division

INDEPENDENT SCHOOL DISTRICT NO. 273

Legal Debt Margin Information
Last Ten Fiscal Years

	Fiscal Year			
	2015	2016	2017	2018
Debt limit	$ 1,129,101,303	$ 1,229,689,570	$ 1,298,335,099	$ 1,349,677,688
Total net debt applicable to the limit	62,870,000	172,010,000	182,230,000	175,050,000
Legal debt margin	$ 1,066,231,303	$ 1,057,679,570	$ 1,116,105,099	$ 1,174,627,688
Total net debt applicable to the limit as a percentage of debt limit	5.57%	13.99%	14.04%	12.97%
Taxable market value	$ 7,527,342,023	$ 8,197,930,469	$ 8,655,567,325	$ 8,997,851,250

Note: Per Minnesota finance laws, the District's outstanding general obligation debt should not exceed 15 percent of total property market value. By law, the general obligation debt subject to the limitation may be offset by amounts set aside for repaying general obligation bonds.

Source: State of Minnesota School Tax Report

2019	2020	2021	2022	2023	2024
$ 1,428,037,551	$ 1,516,379,207	$ 1,571,419,696	$ 1,613,435,650	$ 1,667,472,958	$ 1,883,292,078
191,720,000	181,575,000	183,765,000	183,225,000	182,245,000	174,620,000
$ 1,236,317,551	$ 1,334,804,207	$ 1,387,654,696	$ 1,430,210,650	$ 1,485,227,958	$ 1,708,672,078
13.43%	11.97%	11.69%	11.36%	10.93%	9.27%
$ 9,520,250,340	$ 10,109,194,711	$ 10,476,131,305	$ 10,756,237,669	$ 11,116,486,387	$ 12,555,280,523

INDEPENDENT SCHOOL DISTRICT NO. 273

Demographic and Economic Statistics
Last Ten Fiscal Years

Fiscal Year	Population	Personal Income	Per Capita Personal Income	School Enrollment	Unemployment Rate
2015	50,766	$ 3,231,154,368	$ 63,648	8,456	2.82 %
2016	51,804	3,264,895,296	63,024	8,429	3.08
2017	52,497	3,567,906,108	67,964	8,479	2.83
2018	52,535	3,480,338,680	66,248	8,464	2.26
2019	53,268	3,711,714,240	69,680	8,412	2.63
2020	53,494	4,111,334,864	76,856	8,365	5.10
2021	53,572	3,873,041,312	72,296	8,242	2.50
2022	54,048	4,209,636,576	77,887	8,364	2.10
2023	54,480	4,578,989,520	84,049	8,582	2.10
2024	54,480	N/A	N/A	8,540	3.30

N/A – Not Available

Sources: Population data based on information from property developers and cities; methodology approved by the state demographer's office.

Per capita personal income data is for the state of Minnesota and is obtained from the United States Census Bureau.

Enrollment information from district records.

Unemployment rates are for Hennepin County as of June and were obtained from the Minnesota Department of Employment and Economic Development.

INDEPENDENT SCHOOL DISTRICT NO. 273

Principal Employers
Current Year and Nine Years Ago

Employer	Fiscal Year 2024 Employees	2024 Rank	Fiscal Year 2015 Employees	2015 Rank
Independent School District (ISD) No. 273	1,422	1	1,245	1
City of Edina	1,015	2	811	2
Bi Worldwide	736	3	600	3
Western National Insurance Group	562	4	–	–
Lunds Food Holdings	500	5	405	6
Jerry's Enterprises Inc.	450	6	–	–
Dow FilmTec/DuPont	375	7	–	–
Target	375	8	–	–
SpartanNash	350	9	–	–
Cheesecake Factory	170	10	–	–
Regis Corporation	–	–	600	4
Barr Engineering	–	–	453	5
Edina Realty	–	–	400	7
International Dairy Queen Inc.	–	–	400	8
Accenture Limited	–	–	390	9
FilmTec Corporation	–	–	375	10
Total	5,955		5,679	
Total ISD No. 273 population (see the Schedule of Demographic and Economic Statistics)	54,480		50,766	
Percent of principal employers to total ISD No. 273 population	10.9%		11.2%	

Sources: Fiscal year 2024 information obtained from the Official Statement associated with the District's General Obligation Capital Notes and Facilities Maintenance Bonds, Series 2023A (prepared by Ehlers and Associates, Inc.).

Fiscal year 2015 information obtained from the Official Statement associated with the District's General Obligation School Building Bonds, Series 2015A (prepared by Ehlers and Associates, Inc.).

INDEPENDENT SCHOOL DISTRICT NO. 273

Employees by Classification
Last Ten Fiscal Years

Employees	Fiscal Year 2015	2016	2017	2018
Administration				
Principals	N/A	N/A	N/A	N/A
Assistant principals	N/A	N/A	N/A	N/A
Administrative Deans	N/A	N/A	N/A	N/A
Nonaffiliated	N/A	N/A	N/A	N/A
Total administration	–	–	–	–
Licensed classroom and instructional personnel				
High school classroom teachers	N/A	N/A	N/A	N/A
Middle school classroom teachers	N/A	N/A	N/A	N/A
Elementary classroom teachers	N/A	N/A	N/A	N/A
Special education	N/A	N/A	N/A	N/A
Media specialists	N/A	N/A	N/A	N/A
Specialists and intervention	N/A	N/A	N/A	N/A
Total licensed classroom and instructional personnel	–	–	–	–
Licensed support personnel				
Curriculum and instruction	N/A	N/A	N/A	N/A
Peer coaches	N/A	N/A	N/A	N/A
Counselors	N/A	N/A	N/A	N/A
Social workers	N/A	N/A	N/A	N/A
Licensed school nurses	N/A	N/A	N/A	N/A
School psychologists	N/A	N/A	N/A	N/A
Total licensed support personnel	–	–	–	–
Non-licensed support personnel				
Clerical	N/A	N/A	N/A	N/A
Custodial	N/A	N/A	N/A	N/A
Transportation	N/A	N/A	N/A	N/A
Paraprofessionals	N/A	N/A	N/A	N/A
Community education	N/A	N/A	N/A	N/A
Other administrative staff	N/A	N/A	N/A	N/A
Total support services	–	–	–	–
District-wide totals	–	–	–	–

N/A – Not Available

Note: Prior to fiscal year 2023, the District did not maintain readily accessible staff data.

Source: The District's Human Resources Department

2019	2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	9.0	9.0
N/A	N/A	N/A	N/A	7.0	7.0
N/A	N/A	N/A	N/A	8.0	8.0
N/A	N/A	N/A	N/A	28.0	25.0
–	–	–	–	52.0	49.0
N/A	N/A	N/A	N/A	115.0	117.0
N/A	N/A	N/A	N/A	101.0	99.0
N/A	N/A	N/A	N/A	189.0	187.0
N/A	N/A	N/A	N/A	123.0	120.0
N/A	N/A	N/A	N/A	9.0	9.0
N/A	N/A	N/A	N/A	53.0	46.0
–	–	–	–	590.0	578.0
N/A	N/A	N/A	N/A	7.0	7.0
N/A	N/A	N/A	N/A	8.0	7.0
N/A	N/A	N/A	N/A	14.0	15.0
N/A	N/A	N/A	N/A	12.0	12.0
N/A	N/A	N/A	N/A	9.0	9.0
N/A	N/A	N/A	N/A	15.0	12.0
–	–	–	–	65.0	62.0
N/A	N/A	N/A	N/A	64.0	62.0
N/A	N/A	N/A	N/A	64.0	68.0
N/A	N/A	N/A	N/A	91.0	92.0
N/A	N/A	N/A	N/A	266.0	244.0
N/A	N/A	N/A	N/A	170.0	220.0
N/A	N/A	N/A	N/A	38.0	47.0
–	–	–	–	693.0	733.0
–	–	–	–	1,400.0	1,422.0

INDEPENDENT SCHOOL DISTRICT NO. 273

Operating Statistics
Last Ten Fiscal Years

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Pupil/ Teacher Ratio	Percentage of Students Receiving Free or Reduced-Priced Meals
2015	8,456	$ 102,351,966	$ 12,104	3.2 %	N/A	N/A	8.2 %
2016	8,429	107,914,706	12,802	5.8	N/A	N/A	8.8
2017	8,479	111,361,851	13,133	2.6	N/A	N/A	8.6
2018	8,464	114,289,013	13,504	2.8	N/A	N/A	7.9
2019	8,412	117,494,595	13,967	3.4	N/A	N/A	8.9
2020	8,365	118,603,974	14,178	1.5	N/A	N/A	9.6
2021	8,242	116,756,222	14,166	(0.1)	N/A	N/A	8.6
2022	8,364	128,667,808	15,383	8.6	N/A	N/A	11.7
2023	8,582	136,733,574	15,932	3.6	405	21.2	18.6
2024	8,540	141,137,720	16,527	3.7	403	21.2	18.1

N/A – Not Available

Note 1: Operating expenditures are total expenditures for the General, Food Service Special Revenue, and Community Service Special Revenue funds, less debt service, capital outlay, long-term facilities maintenance, and technology levy expenditures.

Note 2: Staffing data from the District's Human Resources Department. Prior to fiscal year 2023, the District did not maintain readily accessible staff data.

Source: Nonfinancial information from district records

INDEPENDENT SCHOOL DISTRICT NO. 273

Instructional Building Information
Last Ten Fiscal Years

	Fiscal Year									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Elementary Schools										
Concord (1950)										
Square feet	83,717	83,717	88,183	88,183	88,183	88,183	88,183	88,183	88,183	88,183
Capacity	790	790	790	790	790	790	790	790	790	790
Enrollment	736	720	732	742	730	736	698	720	723	721
Cornelia (1959)										
Square feet	71,055	71,055	79,687	79,687	79,687	79,687	79,687	79,687	79,687	79,687
Capacity	662	662	662	662	662	662	662	662	662	662
Enrollment	584	574	585	574	567	554	550	531	577	593
Countryside (1962)										
Square feet	71,055	71,055	73,011	73,011	73,011	73,011	73,011	73,011	73,011	91,661
Capacity	594	594	594	594	594	594	594	594	594	594
Enrollment	600	588	586	573	589	581	573	576	606	629
Creek Valley (1968)										
Square feet	77,118	77,118	77,118	78,458	78,458	78,458	78,458	78,458	78,458	78,458
Capacity	662	662	662	662	662	662	662	662	662	662
Enrollment	588	692	601	587	587	591	576	590	612	590
Highlands (1956)										
Square feet	68,538	68,538	68,538	73,202	73,202	73,202	73,202	73,202	73,202	73,202
Capacity	606	606	606	606	606	606	606	606	606	606
Enrollment	566	567	568	580	561	553	530	541	564	554
Normandale (1948)										
Square feet	385,082	385,082	385,082	385,082	385,082	385,082	385,082	385,082	385,082	385,082
Capacity	714	714	714	714	714	714	714	714	714	714
Enrollment	638	648	642	647	644	645	651	664	657	652
Middle Schools										
South View (1954)										
Square feet	218,443	218,443	218,443	219,862	219,862	219,862	219,862	219,862	219,862	219,862
Capacity	1,341	1,341	1,341	1,341	1,341	1,341	1,341	1,341	1,341	1,341
Enrollment	1,309	1,334	1,326	1,007	970	965	968	973	987	979
Valley View (1964)										
Square feet	200,573	200,573	200,573	200,573	200,573	200,573	200,573	200,573	200,573	200,573
Capacity	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248
Enrollment	1,392	1,396	1,393	1,038	1,026	1,014	1,010	992	973	991
High Schools										
Edina High School (1972)										
Square feet	411,717	411,717	554,617	554,617	554,617	554,617	554,617	554,617	554,617	554,617
Capacity	2,320	2,320	3,126	3,126	3,126	3,126	3,126	3,126	3,126	3,126
Enrollment	2,001	2,001	2,047	2,732	2,718	2,687	2,683	2,679	2,719	2,688

Note: Normandale Elementary is within the Edina Community Center, which also includes the District's administrative offices, Early Learning School, and various gymnasiums.

THIS PAGE LEFT INTENTIONALLY BLANK

Management Report

for

Independent School District No. 273
Edina, Minnesota

June 30, 2024

THIS PAGE INTENTIONALLY LEFT BLANK

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

We have prepared this management report in conjunction with our audit of Independent School District No. 273, Edina, Minnesota's (the District) financial statements for the year ended June 30, 2024. We have organized this report into the following sections:

- Audit Summary
- Financial Trends in Public Education in Minnesota
- Financial Trends of Your District
- Accounting and Auditing Updates

We would be pleased to further discuss any of the information contained in this report or any other concerns that you would like us to address. We would also like to express our thanks for the courtesy and assistance extended to us during the course of our audit.

The purpose of this report is solely to provide those charged with governance of the District, management, and those who have responsibility for oversight of the financial reporting process comments resulting from our audit and information relevant to school district financing in Minnesota. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

THIS PAGE INTENTIONALLY LEFT BLANK

AUDIT SUMMARY

The following is a summary of our audit work, key conclusions, and other information that we consider important or that is required to be communicated to the School Board, administration, or those charged with governance of the District.

OUR RESPONSIBILITY UNDER AUDITING STANDARDS GENERALLY ACCEPTED IN THE UNITED STATES OF AMERICA, *GOVERNMENT AUDITING STANDARDS,* AND TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200, *UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS* (UNIFORM GUIDANCE)

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2024. Professional standards require that we provide you with information about our responsibilities under auditing standards generally accepted in the United States of America, *Government Auditing Standards*, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information to you verbally and in our audit engagement letter. Professional standards also require that we communicate to you the following information related to our audit.

PLANNED SCOPE AND TIMING OF THE AUDIT

We performed the audit according to the planned scope and timing previously discussed and coordinated in order to obtain sufficient audit evidence and complete an effective audit.

AUDIT OPINIONS AND FINDINGS

Based on our audit of the District's financial statements for the year ended June 30, 2024:

- We have issued unmodified opinions on the District's basic financial statements. Our report included a paragraph emphasizing the District's implementation of new Governmental Accounting Standards Board (GASB) authoritative literature, which changed the requirements for accounting for groups of similar capital assets during the year. Our opinion was not modified with respect to this matter.

- We reported no deficiencies in the District's internal control over financial reporting that we considered to be material weaknesses.

- The results of our testing disclosed no instances of noncompliance required to be reported under *Government Auditing Standards*.

- We reported that the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements.

- The results of our tests indicate that the District has complied, in all material respects, with the types of compliance requirements that could have a direct and material effect on each of its major federal programs.

- We reported one deficiency in the District's internal controls over compliance that we considered to be a significant deficiency with the types of compliance requirements that could have a direct and material effect on each of its major federal programs:

    - The District did not have sufficient controls in place to assure that it was not contracting for goods or services with parties that are suspended or debarred, or whose principals are suspended or debarred within its special education cluster federal programs.

- We reported three findings based on our testing of the District's compliance with Minnesota laws and regulations:

    - For three of forty claims tested, the District did not pay the claim within thirty-five days of receiving the goods or services or the invoice for goods or services, as required by Minnesota Statutes.

    - Five payroll checks outstanding for over a year had not been reported to the state as unclaimed property and delivered to the state Commissioner of Commerce as required by Minnesota Statutes.

    - For five of six contracts tested involving subrecipients, the contracts between the District and the prime contractor did not include statutorily required language related to the prompt payment of subcontractors.

SIGNIFICANT ACCOUNTING POLICIES

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 of the notes to basic financial statements.

No new accounting policies were adopted and the application of existing policies was not changed during the fiscal year ended June 30, 2024. However, the District implemented the following governmental accounting standard during the year:

As described in Note 1 of the notes to basic financial statements, the District implemented new GASB guidance related to capital assets during the fiscal year ended June 30, 2024, which requires governments to capitalize groups of similar assets if significant, even when individually they are below the government's capitalization threshold. This change resulted in a restatement, which increased government-wide beginning net position by $988,139 in the current year.

We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

ACCOUNTING ESTIMATES AND MANAGEMENT JUDGMENTS

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

General education revenue and certain other revenues are computed by applying an allowance per student to the number of students served by the District. Student attendance is accumulated in a state-wide database—MARSS. Because of the complexity of student accounting and because of certain enrollment options, student information is input by other school districts and the MARSS data for the current fiscal year is not finalized until after the District has closed its financial records. General education revenue and certain other revenues are computed using preliminary information on the number of students served in the resident district and also utilizing some estimates, particularly in the area of enrollment options.

Special education state aid includes an adjustment related to tuition billings to and from other school districts for special education services, which are computed using formulas derived by the Minnesota Department Education (MDE). Because of the timing of the calculations, this adjustment for the current fiscal year is not finalized until after the District has closed its financial records. The impact of this adjustment on the receivable and revenue recorded for state special education aid is calculated using preliminary information available to the District.

The District has recorded a liability in the Statement of Net Position for severance benefits payable for which it is probable employees will be compensated. The "vesting method" used by the District to calculate this liability is based on assumptions involving the probability of employees becoming eligible to receive the benefits (vesting), the potential use of accumulated sick leave prior to termination, and the age at which such employees are likely to retire.

The District has recorded activity for pension benefits and other post-employment benefits (OPEB). These obligations are calculated using actuarial methodologies primarily described in GASB Statement Nos. 68, 73, and 75. These actuarial calculations include significant assumptions, including projected changes, healthcare insurance costs, investment returns, retirement ages, proportionate share, and employee turnover.

The depreciation of capital assets involves estimates pertaining to useful lives.

The District's self-insured activities require recording a liability for claims incurred, but not yet reported, which are based on estimates.

We evaluated the key factors and assumptions used by management to develop the estimates discussed above in determining that they are reasonable in relation to the financial statements taken as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The disclosures included in the notes to the basic financial statements related to OPEB and pension benefits are particularly sensitive, due to the materiality of the liabilities, and the large and complex estimates involved in determining the disclosures.

The financial statement disclosures are neutral, consistent, and clear.

DIFFICULTIES ENCOUNTERED IN PERFORMING THE AUDIT

We encountered no significant difficulties in dealing with management in performing and completing our audit.

CORRECTED AND UNCORRECTED MISSTATEMENTS

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

DISAGREEMENTS WITH MANAGEMENT

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

MANAGEMENT REPRESENTATIONS

We have requested certain representations from management that are included in the management representation letter dated December 23, 2024.

MANAGEMENT CONSULTATIONS WITH OTHER INDEPENDENT ACCOUNTANTS

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

OTHER AUDIT FINDINGS OR ISSUES

We generally discuss a variety of matters, including the application of accounting principles and auditing standards with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OTHER MATTERS

We applied certain limited procedures to the management's discussion and analysis and the pension and OPEB-related required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the supplementary information accompanying the financial statements, and the separately issued Schedule of Expenditures of Federal Awards and Uniform Financial Accounting and Reporting Standards (UFARS) Compliance Table, which are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the introductory and statistical sections, which accompany the financial statements, but are not RSI. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

FINANCIAL TRENDS IN PUBLIC EDUCATION IN MINNESOTA

This section provides selected state-wide funding and financial trend information.

BASIC GENERAL EDUCATION REVENUE

The largest single funding source for Minnesota school districts is basic general education aid. Each year, the Legislature sets a basic formula allowance. Total basic general education revenue is calculated by multiplying the formula allowance by the number of pupil units for which a district is entitled to aid. Pupil units are calculated using a legislatively determined weighting system applied to average daily membership (ADM). Over the years, various modifications have been made to this calculation, including changes in weighting and special consideration for declining enrollment districts.

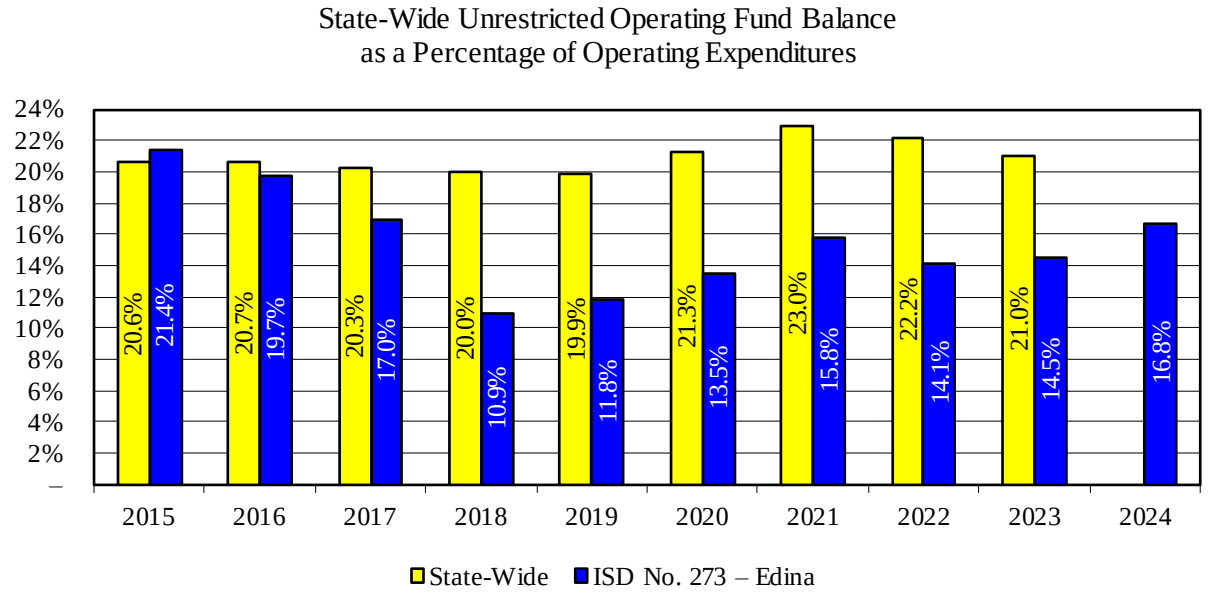
The table below presents a summary of the formula allowance for the past decade and as approved for the next fiscal year. The Legislature approved a per pupil increase of $143 for fiscal 2025. The amount of the formula allowance and the percentage change from year-to-year excludes temporary funding changes, the "roll-in" of aids that were previously funded separately, and changes that may vary dependent on actions taken by individual districts.

	Formula Allowance	
Fiscal Year Ended June 30,	Amount	Percent Increase
2015	$ 5,831	2.00 %
2016	$ 5,948	2.00 %
2017	$ 6,067	2.00 %
2018	$ 6,188	2.00 %
2019	$ 6,312	2.00 %
2020	$ 6,438	2.00 %
2021	$ 6,567	2.00 %
2022	$ 6,728	2.45 %
2023	$ 6,863	2.00 %
2024	$ 7,138	4.00 %
2025	$ 7,281	2.00 %

For fiscal 2026 and beyond, the actual increase will be equal to the Consumer Price Index-Urban (CPI-U), with a floor of 2.00 percent and a cap of 3.00 percent. CPI-U is determined based upon the prior two fourth-quarter totals. The inclusion of inflationary increases to this formula does not prevent future legislative increases from being approved.

STATE-WIDE SCHOOL DISTRICT FINANCIAL HEALTH

One of the most common and comparable statistics used to evaluate school district financial health is the unrestricted operating fund balance as a percentage of operating expenditures.



Note: State-wide information is not available for fiscal 2024.

The calculation above reflects only the unrestricted fund balance of the General Fund, and the corresponding expenditures, which is the same method the state uses for the calculation of statutory operating debt. We have also included the comparable percentages for your district.

The average unrestricted fund balance as a percentage of operating expenditures maintained by Minnesota school districts has been relatively stable over the last decade, ranging from 20.6 percent at the end of fiscal 2015 to 21.0 percent at the end of fiscal 2023, with a slight uptick during the fiscal years impacted by the COVID-19 pandemic.

Based on this calculation, the District's unrestricted operating fund balance as a percentage of operating expenditures was 16.8 percent at the end of the current year, as compared to 14.5 percent at June 30, 2023.

Having an appropriate fund balance is an important factor in assessing the District's financial health because a government, like any organization, requires a certain amount of equity to operate. It is important to review fund balance levels on an ongoing basis to ensure a sufficient equity reserve is available to support programs and cash flow of the District.

GOVERNMENTAL FUNDS REVENUE

The table below shows a comparison of governmental funds revenue per ADM received by Minnesota school districts and your district. Revenues for all governmental funds are included, except for the Capital Projects – Building Construction Fund. Other financing sources, such as proceeds from sales of capital assets, insurance recoveries, bond sales, loans, and interfund transfers, are also excluded.

Governmental Funds Revenue per Student (ADM) Served

	State-Wide		Metro Area		ISD No. 273 – Edina		
	2022	2023	2022	2023	2022	2023	2024
General Fund							
Property taxes	$ 2,645	$ 2,760	$ 3,506	$ 3,704	$ 5,348	$ 5,379	$ 6,246
Other local sources	571	742	446	595	475	739	855
State	10,504	10,771	10,536	10,792	9,808	10,172	11,379
Federal	1,335	1,344	1,397	1,441	498	339	281
Total General Fund	15,055	15,617	15,885	16,532	16,129	16,629	18,761
Special revenue funds							
Food Service	803	676	770	649	491	424	576
Community Service	731	795	836	919	1,071	1,261	1,435
Debt Service Fund	1,508	1,579	1,537	1,595	1,793	1,746	1,684
Total revenue	$ 18,097	$ 18,667	$ 19,028	$ 19,695	$ 19,484	$ 20,060	$ 22,456
ADM served per MDE School District Profiles Report (current year estimated)					8,406	8,627	8,576

Note: Excludes the Capital Projects – Building Construction Fund.

Source of state-wide and metro area data: School District Profiles Report published by the MDE

ADM used in the table above and on the following page are consistent with those used in the MDE School District Profiles Report, which include extended time ADM, and may differ from ADM reported in other tables. Changes in enrollment also impact comparisons in the table above and on the next page when revenue and expenditures are based on fixed costs, such as debt levies and principal and interest on outstanding indebtedness.

The mix of local and state revenues vary from year-to-year primarily based on funding formulas and the state's financial condition. The mix of revenue components from district to district varies, due to factors such as the strength of property values, mix of property types, operating and bond referendums, enrollment trends, density of population, types of programs offered, and countless other criteria.

The District received approximately $192.6 million in the governmental funds reflected above in fiscal 2024, an increase of $19.5 million (11.3 percent), or $2,396 per ADM, from the prior year with declining enrollment. Increases in revenue from the approved property tax levy, improved funding for general education and special education state aids, and improved investment earnings, contributed to an overall increase of $2,132 per ADM in General Fund revenue. Federal sources in the General Fund were down with less pandemic-related funding entitlements available in the current year. Food service revenues were up $152 per ADM with the new state funded Free School Meals for Kids program. Increased programming and participation contributed to a $174 per ADM revenue increase in community service revenues. Debt service revenues were down $62 per ADM, compared to the prior year, due to a decrease in the property tax levy for debt service.

GOVERNMENTAL FUNDS EXPENDITURES

The following table reflects similar comparative data available from the MDE for all governmental funds expenditures, excluding the Capital Projects – Building Construction Fund. Other financing uses, such as bond refundings and transfers, are also excluded.

Governmental Funds Expenditures per Student (ADM) Served

	State-Wide		Metro Area		ISD No. 273 – Edina		
	2022	2023	2022	2023	2022	2023	2024
General Fund							
Administration and district support	$ 1,249	$ 1,300	$ 1,300	$ 1,320	$ 800	$ 690	$ 885
Elementary and secondary regular instruction	6,494	6,646	6,838	7,019	6,959	7,027	7,687
Vocational education instruction	210	224	191	198	50	53	90
Special education instruction	2,724	2,892	2,883	3,059	2,922	3,034	3,104
Instructional support services	816	861	939	1,030	1,316	1,405	1,239
Pupil support services	1,429	1,553	1,558	1,712	1,434	1,377	1,555
Sites, buildings, and other	1,113	1,201	1,076	1,171	1,495	1,417	1,724
Total General Fund – noncapital	14,035	14,677	14,785	15,509	14,976	15,003	16,284
General Fund capital expenditures	876	960	897	959	803	1,304	1,221
Total General Fund	14,911	15,637	15,682	16,468	15,779	16,307	17,505
Special revenue funds							
Food Service	670	706	659	693	446	439	472
Community Service	689	763	774	865	961	1,250	1,369
Debt Service Fund	1,599	1,626	1,561	1,652	1,776	1,766	1,705
Total expenditures	$ 17,869	$ 18,732	$ 18,676	$ 19,678	$ 18,962	$ 19,762	$ 21,051
ADM served per MDE School District Profiles Report (current year estimated)					8,406	8,627	8,576

Note: Excludes the Capital Projects – Building Construction Fund.

Source of state-wide and metro area data: School District Profiles Report published by the MDE

Expenditure patterns also vary from district to district for various reasons. Factors affecting the comparison include the growth cycle or maturity of the District, average employee experience, availability of funding, population density, program participation, and even methods of allocating costs.

The District spent approximately $180.5 million in the governmental funds reflected above in fiscal 2024, an increase of $10.0 million (5.9 percent), or $1,289 per ADM, with declining enrollment. General Fund noncapital expenditures increased $1,281 per ADM from the prior year. Increases in elementary and secondary regular instruction personnel costs, administrative retirement costs, and purchased services for transportation and building maintenance contributed to the overall increase. Food service and community service spending increased $33 and $119 per ADM from the prior year, respectively, both due to increased program participation. Debt service expenditures were down $61 per ADM, compared to the prior year, due to decreases in scheduled bond principal and interest payments.

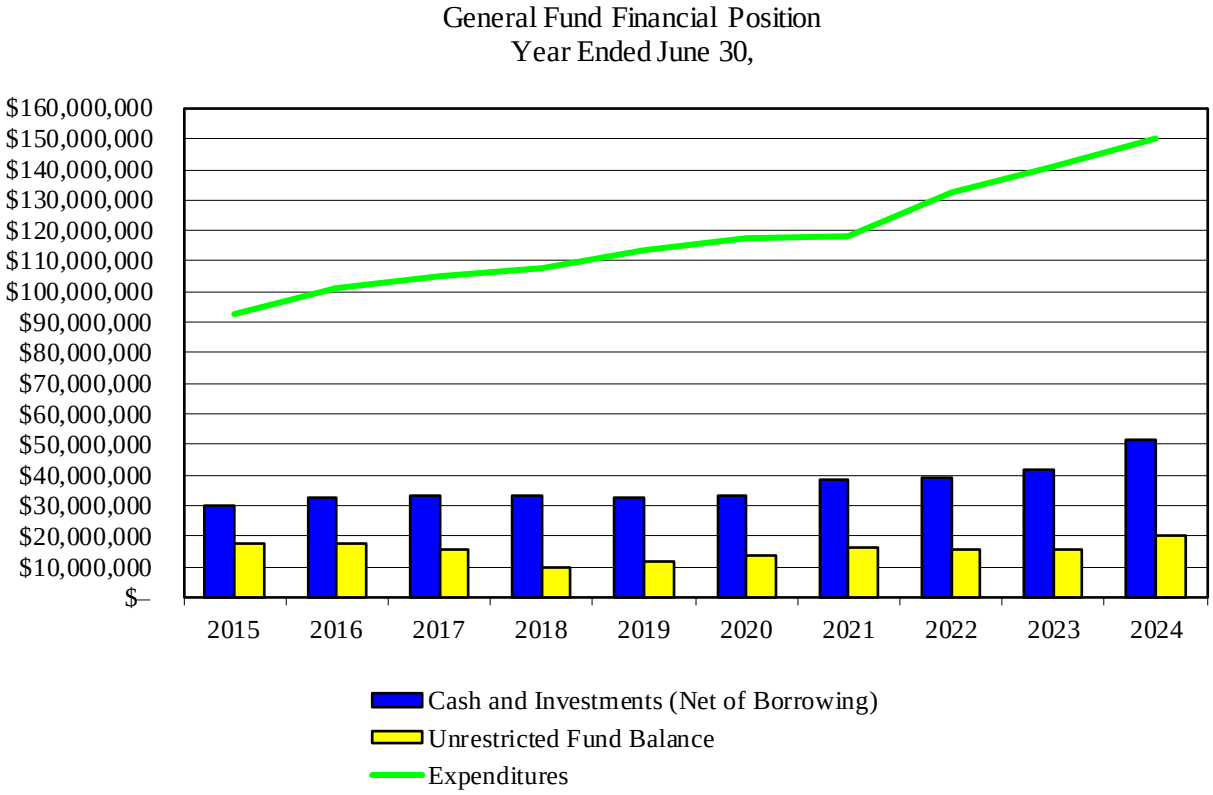
SUMMARY

District school boards and administrators continue to face significant financial challenges as they strive to provide a safe and effective learning environment for their students. Factors such as the sunset of large pandemic-related federal funding programs, state legislative funding changes and mandates, shifting student populations, tight labor markets, heightened safety concerns, increasing transportation costs, and other inflationary pressures continue to make it difficult to allocate limited resources amongst many competing demands.

FINANCIAL TRENDS OF YOUR DISTRICT

GENERAL FUND FINANCIAL POSITION

The following graph displays the District's General Fund trends of financial position and changes in the volume of financial activity. Unrestricted fund balance and cash balance are two indicators of financial health, while annual expenditures are often used to measure the size of the operation.



The District ended fiscal year 2024 with a General Fund cash balance (net of any interfund receivables and payables) of $51,854,157, an increase of $10,277,446 from the previous year.

Total fund balance at year-end was $26,609,520, an increase of $6,017,935, compared to a fund balance increase of $1,223,067 projected in the final budget. Unrestricted fund balances, as pictured above (consisting of committed, assigned, and unassigned fund balances), at year-end were $20,331,185, an increase of $4,474,977.

The following table presents the components of the General Fund balance for the past five years:

	June 30,				
	2020	2021	2022	2023	2024
Nonspendable fund balances	$ –	$ –	$ 2,925	$ 392,982	$ 29,623
Restricted fund balances (1)	1,459,232	1,333,034	2,833,640	4,342,395	6,248,712
Unrestricted fund balances					
Committed	1,068,409	1,074,602	1,098,955	2,322,850	2,484,388
Assigned	3,752,941	6,094,910	5,995,361	5,519,524	8,644,524
Unassigned	8,613,512	9,061,060	8,191,141	8,013,834	9,202,273
Total fund balance	$ 14,894,094	$ 17,563,606	$ 18,122,022	$ 20,591,585	$ 26,609,520
Unrestricted fund balances as a percentage of expenditures	11.4%	13.7%	11.5%	11.3%	13.5%
Unassigned fund balances as a percentage of expenditures	7.3%	7.6%	6.2%	5.7%	6.1%

(1) Includes deficits in restricted fund balance accounts allowed to accumulate deficits under UFARS, which are part of unassigned fund balance on the accounting principles generally accepted in the United States of America-based financial statements.

The table above reflects unrestricted and unassigned fund balances as percentages of total General Fund expenditures for the last five fiscal years, which differs from those used in the previous discussion of state-wide fund balances, which are based on a state formula.

The resources represented by this fund balance are critical to a district's ability to maintain adequate cash flow throughout the year, to retain its programs, and to cushion against the impact of unexpected costs or funding shortfalls.

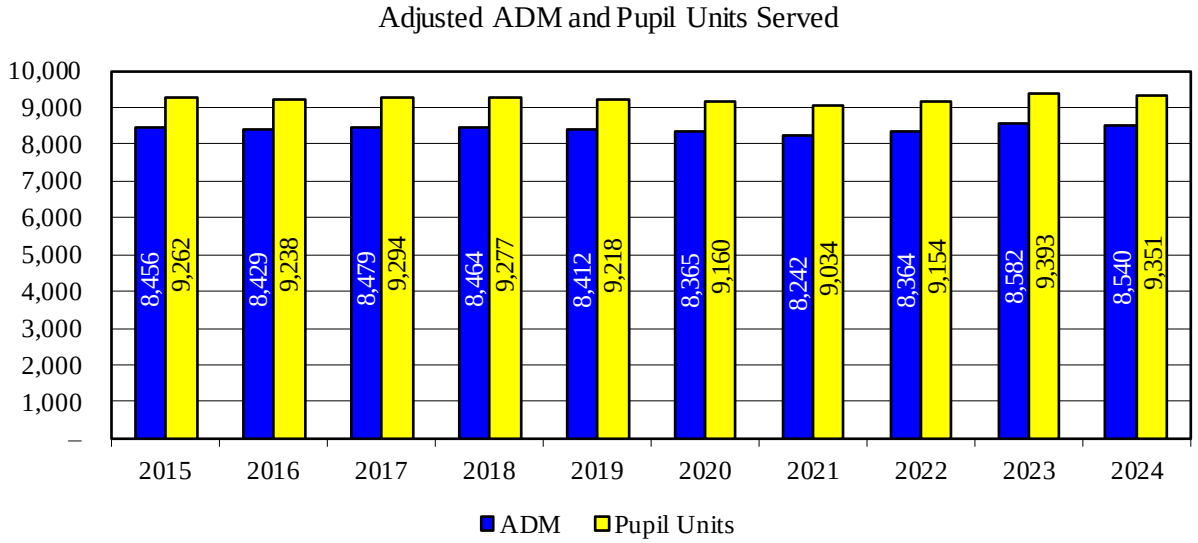
Minimum Fund Balance Policy

The District's fund balance policy sets a goal of maintaining an unassigned fund balance in the General Fund of 6.0–10.0 percent of the subsequent year's budgeted unassigned expenditures. The unassigned fund balance of the General Fund at June 30, 2024 was equal to 7.4 percent of budgeted unassigned expenditures for fiscal 2025.

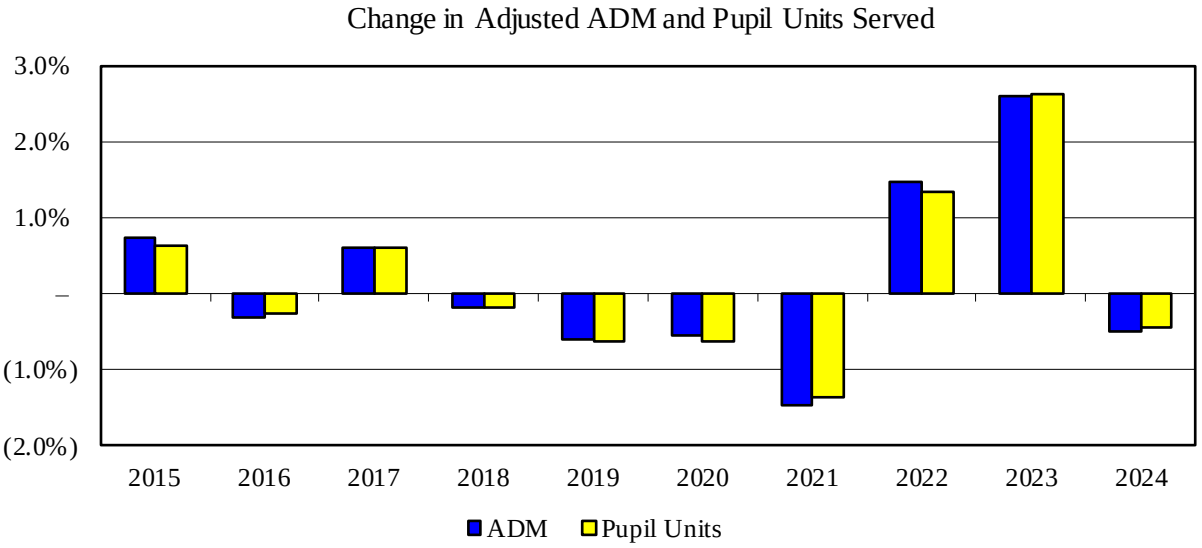
By policy, the District also maintains an additional 2.0 percent of the subsequent year's budgeted unassigned expenditures as a committed fund balance to provide adequate cash flow.

AVERAGE DAILY MEMBERSHIP (ADM) AND PUPIL UNITS

The following graph presents the District's adjusted ADM and pupil units served for the past 10 years:



The following graph shows the rate of change in ADM served by the District from year-to-year, along with the change in the resulting pupil units:



Note: The change in pupil units for 2015 includes the effect of legislative reductions to pupil weights.

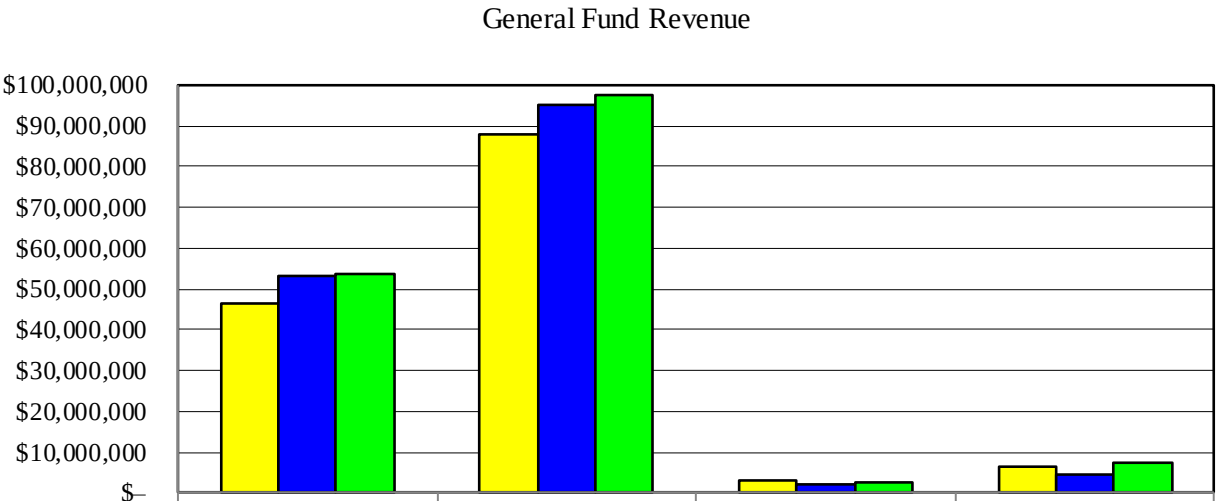
ADM is a measure of students attending class, which is then converted to pupil units (the base for determining revenue) using a statutory formula. Not only is the original budget based on ADM estimates, the final audited financial statements are based on updated, but still estimated, ADM since the counts are not finalized until around January of the following year. When viewing revenue budget variances, one needs to consider these ADM changes, the impact of the prior year final adjustments, which affect this year's revenue, and also the final adjustments caused by open enrollment gains and losses.

Adjusted ADM served by the District decreased 42 from the prior year to 8,540 for fiscal 2024.

The number of pupil units served by the District for aid in fiscal 2024 was 9,351, also a decrease of 42 from the prior year.

GENERAL FUND REVENUES

The following graph summarizes the District's General Fund revenue for 2024:



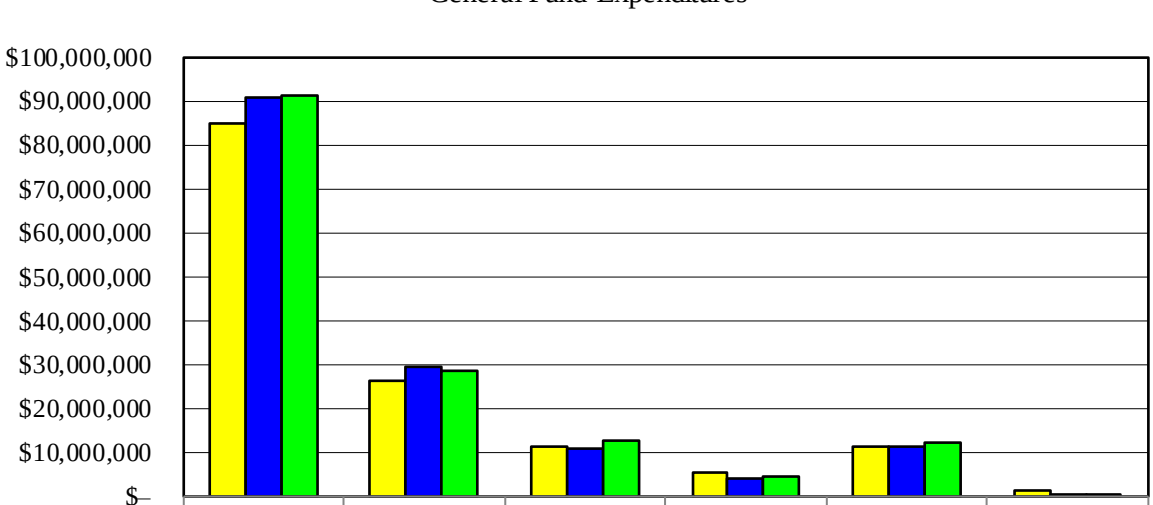
	Property Taxes	State Sources	Federal Sources	Other
Prior Year	$46,405,452	$87,753,124	$2,923,062	$6,377,765
Budget	$53,290,711	$95,111,257	$2,285,697	$4,725,949
Actual	$53,561,813	$97,586,832	$2,413,802	$7,329,082

Total General Fund revenues were $160,891,529 for the year ended June 30, 2024, which was $5,477,915 (3.5 percent) over the final budget. Property tax revenue was over budget by $271,102, mainly due to an unexpected positive adjustment in the unemployment levy recognized through the tax shift. Revenue from state sources was $2,475,575 over budget, mainly from special education aid. Revenues from other local sources (including student fees, admissions, gifts, donations, tuition, rental, and investment income) were $2,603,133 over budget, due to improved interest rates and investment market conditions, along with conservative budgeting for these highly variable revenue sources.

General Fund total revenues were $17,432,126 (12.2 percent) more than the previous year. Property taxes were $7,156,361 more than last year, due to an increase in the approved levy. Revenue from state sources was $9,833,708 higher than the previous year, mainly from legislative increases to general education and special education state aids. Revenue from federal grants decreased $509,260, due to a decrease in COVID-19-related funding utilized compared to the previous year. Revenues from other sources, as shown above, increased $951,317 from last year, due to increased investment earnings.

GENERAL FUND EXPENDITURES

The following graph presents the District's General Fund expenditures for 2024:



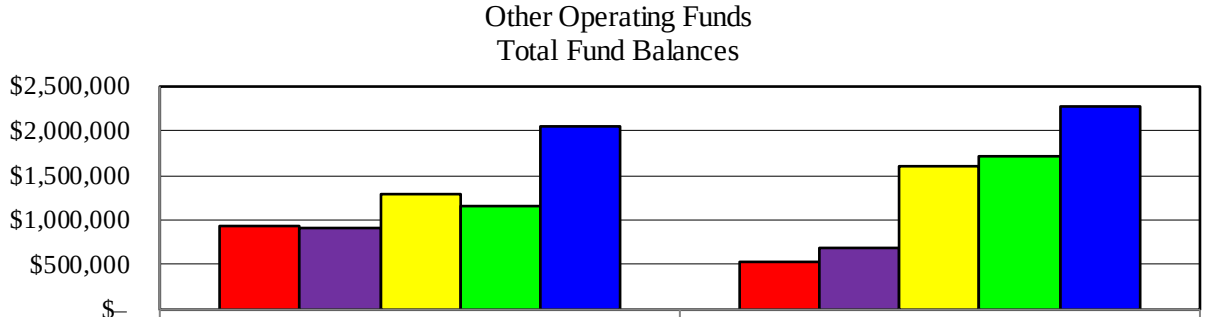
	Salaries	Employee Benefits	Purchased Services	Supplies	Capital	Other
Prior Year	$85,143,560	$26,453,634	$11,339,733	$5,332,589	$11,253,645	$1,160,112
Budget	$91,062,342	$29,457,752	$11,077,674	$4,242,555	$11,504,446	$508,462
Actual	$91,327,676	$28,475,744	$12,943,625	$4,473,488	$12,323,745	$572,405

Total General Fund expenditures were $150,116,683 for the year ended June 30, 2024, which was $2,263,452 (1.5 percent) over the final budget. Personnel expenditures (salaries and benefits) were under budget by a combined $716,674, mainly due to the District's inability to fill all budgeted positions in a challenging labor market. Purchased services expenditures were over budget by $1,865,951, mainly in special education instruction, pupil support services (transportation), and sites and buildings. Capital outlay expenditures were over budget by $819,299, with more improvement projects accounted for in the General Fund than anticipated, which resulted in a smaller transfer to the Capital Projects – Building Construction Fund for long-term facilities maintenance (LTFM) projects than budgeted.

Total General Fund expenditures were $9,433,410 (6.7 percent) more than the prior year. Salaries and benefits were $8,206,226 (7.4 percent) higher than last year, due to contractual wage increases and an increase in staffing to meet higher enrollment needs, along with higher administrative retirement costs. Purchased services costs were $1,603,892 higher than last year, primarily in transportation services. Capital outlay expenditures increased $1,070,100 from the prior year, due to the District completing more maintenance projects in the General Fund than last year.

OTHER FUNDS OF THE DISTRICT

The following graph shows what is referred to as the other operating funds. The remaining nonoperating funds are only included in narrative form below, since their level of fund balance can fluctuate significantly, due to such things as issuing and spending the proceeds of refunding or building bonds and, therefore, the trend of fund balance levels is not necessarily a key indicator of financial health. It does not mean that these funds cannot experience financial trouble or that their fund balances are unimportant.



	Food Service Special Revenue	Community Service Special Revenue
2020	$927,125	$528,055
2021	$921,842	$688,972
2022	$1,299,309	$1,612,330
2023	$1,166,019	$1,710,124
2024	$2,052,423	$2,274,773

Food Service Special Revenue Fund

The District's Food Service Special Revenue Fund ended fiscal 2024 with a fund balance increase of $886,404, compared to a budgeted increase of $42,677. Revenue was $4,935,862, which was more than budget by $486,662, mainly in state and federal sources. Expenditures of $4,049,458 were under budget by $357,065, mainly in purchased services. The ending fund balance of $2,052,423 in this fund represents 50.7 percent of current year expenditures.

Community Service Special Revenue Fund

The District's Community Service Special Revenue Fund ended fiscal 2024 with a fund balance increase of $564,649, compared to a budgeted increase of $276,488. Revenues were $12,302,679, which was $312,108 more than budget, mainly due to higher program fees and tuition and investment earnings. Expenditures of $11,738,030 were over budget by $23,947, primarily in purchased services. The $2,274,773 year-end fund balance represents 19.4 percent of current year expenditures.

Capital Projects – Building Construction Fund

Total fund balance in the Capital Projects – Building Construction Fund decreased $13,032,230 in fiscal 2024, compared to a planned decrease of $8,855,949. Revenue from investment earnings was under budget by $342,478, as available cash for investing was less than anticipated due to the pace of improvement project spending. Expenditures exceeded budget by $2,271,036, due to the timing of projects. The year-end fund balance of $3,280,083 includes: $2,347,798 restricted for LTFM projects, and $932,285 restricted for general capital projects.

Debt Service Fund

The funding of debt service is controlled in accordance with each outstanding debt issue's financing plan. At June 30, 2024, a fund balance of $3,277,220 is available for future debt service needs.

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The District's financial statements include fund-based information that focuses on budgetary compliance, and the sufficiency of the District's current assets to finance its current liabilities. The governmental reporting model also requires the inclusion of two government-wide financial statements designed to present a clear picture of the District as a single, unified entity. These government-wide financial statements provide information on the total cost of delivering educational services, including capital assets and long-term liabilities.

Theoretically, net position represents district resources available for providing services after its debts are settled. However, those resources are not always in expendable form, or there may be restrictions on how some of those resources can be used. Therefore, this statement divides net position into three components: net investment in capital assets, restricted, and unrestricted. The following table presents a summarized reconciliation of the District's governmental fund balances to net position, and the separate components of net position for the last two years:

	June 30,		
	2024	2023	Change
Net position – governmental activities			
Total fund balances – governmental funds	$ 37,494,019	$ 43,233,946	$ (5,739,927)
Total capital assets, net of depreciation	294,254,416	285,952,272	8,302,144
Bonds, certificates, financed purchases, and other	(201,468,671)	(211,995,795)	10,527,124
Pension and OPEB liabilities and deferrals	(115,117,791)	(121,724,060)	6,606,269
Other adjustments	(2,515,822)	(2,875,573)	359,751
Total net position – governmental activities	$ 12,646,151	$ (7,409,210)	$ 20,055,361
Net position			
Net investment in capital assets	$ 93,666,891	$ 81,404,498	$ 12,262,393
Restricted	13,371,713	16,384,478	(3,012,765)
Unrestricted	(94,392,453)	(105,198,186)	10,805,733
Total net position	$ 12,646,151	$ (7,409,210)	$ 20,055,361

Some of the District's fund balances translate into restricted net position by virtue of external restrictions (statutory restrictions) or by the nature of the fund they are in (e.g., Food Service Special Revenue Fund). The unrestricted category consists mainly of the General Fund unrestricted fund balances, offset against noncapital long-term obligations, such as pension, severance, and OPEB benefits payable.

Total net position increased $19,067,222 during fiscal 2024, not including the $988,139 change in accounting principle discussed previously.

Net investment in capital assets, which increased by $12,262,393, is typically determined by the relationship between the depreciation of capital assets and the repayment of the debt issued to construct or acquire the assets. The current year change was also impacted by capital asset additions financed through tax levies or other non-debt-related resources, as well as the change in accounting principle.

Restricted net position decreased $3,012,765, mainly in amounts restricted for capital asset acquisition.

Unrestricted net position increased $10,805,733, with positive operating results in the General Fund and the changes in the funding levels of the state-wide Public Employees Retirement Association and Teachers Retirement Association pension plans, as well as the District's single-employer pension and OPEB plans.

THIS PAGE INTENTIONALLY LEFT BLANK

ACCOUNTING AND AUDITING UPDATES

The following is a summary of Governmental Accounting Standards Board (GASB) standards expected to be implemented in the next few years.

GASB STATEMENT NO. 101, *COMPENSATED ABSENCES*

The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures.

This statement requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used, but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. Leave is attributable to services already rendered when an employee has performed the services required to earn the leave. Leave that accumulates is carried forward from the reporting period in which it is earned to a future reporting period during which it may be used for time off or otherwise paid or settled.

This statement requires that a liability for certain types of compensated absences—including parental leave, military leave, and jury duty leave—not be recognized until the leave commences. This statement also requires that a liability for specific types of compensated absences not be recognized until the leave is used. This statement also establishes guidance for measuring a liability for leave that has not been used, generally using an employee's pay rate as of the date of the financial statements. A liability for leave that has been used, but not yet paid or settled should be measured at the amount of the cash payment or noncash settlement to be made. Certain salary-related payments that are directly and incrementally associated with payments for leave also should be included in the measurement of the liabilities.

With respect to financial statements prepared using the current financial resources measurement focus, this statement requires that expenditures be recognized for the amount that normally would be liquidated with expendable available financial resources.

The requirements of this statement are effective for fiscal years beginning after December 15, 2023, and all reporting periods thereafter. Earlier application is encouraged.

GASB STATEMENT NO. 102, *CERTAIN RISK DISCLOSURES*

State and local governments face a variety of risks that could negatively affect the level of service they provide or their ability to meet obligations as they come due. The objective of this statement is to provide users of government financial statements with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints.

This new guidance defines a concentration as a lack of diversity related to an aspect of a significant inflow of resources or outflow of resources. A constraint is a limitation imposed on a government by an external party or by formal action of the government's highest level of decision-making authority. Concentrations and constraints may limit a government's ability to acquire resources or control spending. This statement requires a government to assess whether a concentration or constraint makes the primary government reporting unit or other reporting units that report a liability for revenue debt vulnerable to the risk of a substantial impact. Additionally, this statement requires a government to assess whether an event or events associated with a concentration or constraint that could cause the substantial impact have occurred, have begun to occur, or are more likely than not to begin to occur within 12 months of the date the financial statements are issued.

If a government determines that those criteria for disclosure have been met for a concentration or constraint, it should disclose information in notes to financial statements in sufficient detail to enable users of financial statements to understand the nature of the circumstances disclosed and the government's vulnerability to the risk of a substantial impact. The disclosures should include actions by the government to mitigate the risk. The requirements of this statement will improve financial reporting by providing users of financial statements with essential information that currently is not often provided.

The requirements of this statement are effective for fiscal years beginning after June 15, 2024, and all reporting periods thereafter. Earlier application is encouraged.

GASB STATEMENT NO. 103, *FINANCIAL REPORTING MODEL IMPROVEMENTS*

This statement establishes new accounting and financial reporting requirements—or modifies existing requirements—related to the following:

- Management's discussion and analysis (MD&A)
- Unusual or infrequent items
- Presentation of the proprietary fund statement of revenues, expenses, and changes in fund net position
- Information about major component units in basic financial statements
- Budgetary comparison information
- Financial trends information in the statistical section

The objective of this statement is to improve key components of the financial reporting model to enhance its quality and effectiveness in providing information that is essential for decision making and assessing a government's accountability. This statement also addresses certain application issues.

The requirements of this statement are effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter. Earlier application is encouraged.

INDEPENDENT SCHOOL DISTRICT NO. 273
EDINA, MINNESOTA

Special Purpose Audit Reports

Year Ended
June 30, 2024

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Federal Single Audit Reports
Year Ended June 30, 2024

Table of Contents

	Page
Schedule of Expenditures of Federal Awards	1
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*	2–3
Independent Auditor's Report on Compliance for Each Major Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance	4–6
Independent Auditor's Report on Minnesota Legal Compliance	7
Schedule of Findings and Questioned Costs	8–11
Independent Auditor's Report on Uniform Financial Accounting and Reporting Standards Compliance Table	12–13
Uniform Financial Accounting and Reporting Standards Compliance Table	14–15

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Federal Grantor/Pass-Through Grantor/Program Title	Federal ALN	Federal Expenditures		
U.S. Department of Agriculture				
Passed through Minnesota Department of Education				
Child nutrition cluster				
School Breakfast Program	10.553		$ 183,572	
National School Lunch Program	10.555		1,451,120	
Total child nutrition cluster				$ 1,634,692
COVID-19 – Pandemic EBT Administrative Costs	10.649			3,256
U.S. Department of the Treasury				
Passed through Minnesota Department of Education				
COVID-19 – Coronavirus State and Local Fiscal Recovery Funds	21.027			23,221
U.S. Department of Education				
Passed through Minnesota Department of Education				
Special education cluster				
Special Education Grants to States	84.027	$ 1,622,000		
COVID-19 – Special Education Grants to States	84.027	24,450		
Total ALN 84.027			1,646,450	
Special Education Preschool Grants	84.173		40,507	
Total special education cluster				1,686,957
Title I Grants to Local Educational Agencies	84.010			159,042
Special Education – Grants for Infants and Families	84.181			43,034
English Language Acquisition State Grants	84.365			83,559
Supporting Effective Instruction State Grants	84.367			68,420
Education Stabilization Fund				
COVID-19 – American Rescue Plan – Elementary and Secondary School Emergency Relief (ARP ESSER) Fund	84.425U			332,598
Passed through SouthWest Metro Intermediate District No. 288				
Career and Technical Education – Basic Grants to States	84.048			13,715
Total federal awards				$ 4,048,494

Note 1: The Schedule of Expenditures of Federal Awards is prepared on the accrual basis of accounting. The information in this schedule is presented in accordance with the OMB's *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.* Therefore, some amounts presented in this schedule may differ from the amounts presented in, or used in the preparation of, the District's basic financial statements.

Note 2: All pass-through entities listed above use the same federal Assistance Listing Number (ALN) as the federal grantors to identify these grants.

Note 3: The District did not elect to use the 10 percent de minimis indirect cost rate.

Note 4: The District had $334,396 of noncash assistance included in the National School Lunch Program, federal ALN 10.555.

Note 5: The District transferred $10,436 into (Title II) Supporting Effective Instruction State Grants, federal ALN 84.367 from other Title programs.

THIS PAGE LEFT INTENTIONALLY BLANK

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 273 (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 23, 2024.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

(continued)

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

REPORT ON COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

OPINION ON EACH MAJOR FEDERAL PROGRAM

We have audited Independent School District No. 273's (the District) compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the Summary of Audit Results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major programs for the year ended June 30, 2024.

BASIS FOR OPINION ON EACH MAJOR FEDERAL PROGRAM

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance requirements referred to above.

(continued)

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

RESPONSIBILITIES OF MANAGEMENT FOR COMPLIANCE

Management is responsible for compliance with the requirements referred to on the previous page and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF COMPLIANCE

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to on the previous page occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance, but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to on the previous page is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to on the previous page and performing such other procedures as we considered necessary in the circumstances.

- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and, therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined below. However, as discussed below, we did identify one deficiency in internal control over compliance that we consider to be a significant deficiency.

(continued)

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as finding 2024-001 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards require the auditor to perform limited procedures on the District's response to the internal control over compliance finding identified in our compliance audit described in the accompanying Schedule of Findings and Questioned Costs. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated December 23, 2024, which contained unmodified opinions on those financial statements. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

THIS PAGE LEFT INTENTIONALLY BLANK

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT

ON MINNESOTA LEGAL COMPLIANCE

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 273 (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 23, 2024.

MINNESOTA LEGAL COMPLIANCE

In connection with our audit, we noted that the District failed to comply with provisions of the claims and disbursements, contracting – bid laws, and miscellaneous provisions sections of the *Minnesota Legal Compliance Audit Guide for School Districts*, promulgated by the State Auditor pursuant to Minnesota Statutes § 6.65, insofar as they relate to accounting matters as described in the Schedule of Findings and Questioned Costs as findings 2024-002, 2024-003, and 2024-004. Also, in connection with our audit, nothing came to our attention that caused us to believe that the District failed to comply with the provisions of the depositories of public funds and public investments, conflicts of interest, public indebtedness, and uniform financial accounting and reporting standards sections of the *Minnesota Legal Compliance Audit Guide for School Districts*, insofar as they relate to accounting matters. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the District's noncompliance with the above referenced provisions, insofar as they relate to accounting matters.

DISTRICT'S RESPONSES TO FINDINGS

Government Auditing Standards requires the auditor to perform limited procedures on the District's responses to the legal compliance findings identified in our audit and described in the accompanying Schedule of Findings and Questioned Costs. The District's responses were not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the responses.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing, and not to provide an opinion on compliance. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Schedule of Findings and Questioned Costs
Year Ended June 30, 2024

A. SUMMARY OF AUDIT RESULTS

This summary is formatted to provide federal granting agencies and pass-through agencies answers to specific questions regarding the audit of federal awards.

Financial Statements

What type of auditor's report is issued?		X Unmodified ____ Qualified ____ Adverse ____ Disclaimer
Internal control over financial reporting:		
Material weakness(es) identified?	____ Yes	X No
Significant deficiencies identified?	____ Yes	X None reported
Noncompliance material to the financial statements noted?	____ Yes	X No

Federal Awards

Internal controls over major federal award programs:		
Material weakness(es) identified?	____ Yes	X No
Significant deficiencies identified?	X Yes	____ None reported
Type of auditor's report issued on compliance for major programs?		
U.S. Department of Education – Special education cluster		Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	X Yes	____ No

Programs tested as major programs:

Program or Cluster	Federal ALN
U.S. Department of Education – Special education cluster consisting of:	
– Special Education Grants to States	84.027
– COVID-19 – Special Education Grants to States	84.027
– Special Education Preschool Grants	84.173

Threshold for distinguishing between type A and B programs.	$ 750,000	
Does the auditee qualify as a low-risk auditee?	____ Yes	X No

B. FINANCIAL STATEMENT FINDINGS

None.

C. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

SIGNIFICANT DEFICIENCY IN INTERNAL CONTROL OVER COMPLIANCE – U.S. DEPARTMENT OF EDUCATION, PASSED THROUGH MINNESOTA DEPARTMENT OF EDUCATION, SPECIAL EDUCATION CLUSTER – FEDERAL ALN 84.027 (INCLUDING COVID-19 FUNDING) AND ALN 84.173

2024-001 Internal Control Over Compliance With Federal Suspension and Debarment Requirements

Criteria – 2 CFR § 180 requires Independent School District No. 273 (the District) to establish and maintain effective internal control over compliance with requirements applicable to federal programs expenditures, including suspension and debarment requirements applicable to special education cluster federal program expenditures.

Condition – During our audit, we noted the District did not have sufficient controls in place within its special education cluster to assure it was not contracting for goods or services with parties that are suspended or debarred, or whose principals are suspended or debarred from participating in contracts involving the expenditure of federal program funds.

Questioned Costs – None. Our testing did not indicate any instances of noncompliance with this requirement.

Context – The District did not obtain appropriate timely documentation for one of two vendors tested that the vendor was not suspended or debarred from participation in federal program contracts. This was not a statistically valid sample.

Repeat Finding – This is a current year finding.

Cause – For one vendor tested, the District did not review and document vendor eligibility until after expenditures had been paid to the vendor in excess of the $25,000 threshold.

Effect – Noncompliance with the procurement requirements could result in the District expending federal funds inappropriately or utilizing vendors that are not eligible to be parties to such transactions, which could be viewed as a violation of the award agreement.

Recommendation – We recommend that the District review its internal control procedures relating to suspension and debarment applicable to its special education cluster federal programs. Internal controls over compliance for this area should include timely verification that any vendor with which the District contracts for goods or services exceeding $25,000 is not listed as suspended or debarred on the federal Excluded Parties List System website.

View of Responsible Official and Planned Corrective Actions – The District agrees with the finding. The District will update its policies and procedures relating to suspension and debarment to ensure that, in the future, compliance with this requirement is verified and documented prior to expending $25,000 or more of federal funds with any single vendor. The District has issued a separate Corrective Action Plan related to this finding.

D. MINNESOTA LEGAL COMPLIANCE FINDINGS

2024-002 Timely Payment of Claims

Criteria – Minnesota Statutes § 471.425, Subd.2.

Condition – Minnesota Statutes require the District to pay each vendor obligation according to the terms of each contract or within 35 days after the receipt of the goods or services or the invoice for the goods or services, whichever is later. If such obligations are not paid within the appropriate time period, the District must pay interest on the unpaid obligations at the rate of 1.5 percent per month or part of a month. For 3 of 40 disbursements selected for testing, the District did not pay the obligation within the required time period, and did not pay interest on the unpaid obligation.

Questioned Costs – Not applicable.

Context – Three of forty disbursements tested were not in compliance.

Repeat Finding – This is a current and prior year finding.

Cause – This condition was primarily caused by invoices received at district school buildings that were not approved and forwarded to the District's business services department for payment quickly enough to allow for payment to be processed within the statutory timeline.

Effect – The three noncompliant claims were not paid within the 35-day period as required by Minnesota Statutes, nor was interest paid on the obligations.

Recommendation – We recommend that the District review procedures in place to ensure that all invoices are approved, processed, and paid within the statutory timeline.

View of Responsible Official and Planned Corrective Actions – The District agrees with the finding. District management will review vendor invoice approval and payment processes to ensure invoices are paid within statutory timelines in the future. The District has issued a separate Corrective Action Plan related to this finding.

2024-003 Unclaimed Property Report

Criteria – Minnesota Statutes § 345.41 and § 345.43.

Condition – Minnesota Statutes require unclaimed property held for more than three years (or one year for unpaid compensation) to be reported and paid or delivered to the state Commissioner of Commerce each year. This requirement was not met by the District for the current fiscal year.

Questioned Costs – Not applicable.

Context – During the audit, we noted five payroll checks totaling $6,259 that had been outstanding for over one year, had not been reported as unclaimed property and delivered to the state Commissioner of Commerce as required.

Repeat Finding – This is a current year finding.

D. MINNESOTA LEGAL COMPLIANCE FINDINGS (CONTINUED)

2024-003 Unclaimed Property Report (continued)

Cause – This was an oversite by district management.

Effect – The District was not in compliance with this statutory requirement for the unclaimed property noted.

Recommendation – We recommend that the District review procedures in place to ensure all unclaimed property as defined by state statutes are reported and submitted to the state as required.

View of Responsible Official and Planned Corrective Actions – The District agrees with the finding. District management will review procedures in place for identifying, reporting, and submitting unclaimed property to ensure future compliance with this requirement. The District has issued a separate Corrective Action Plan related to this finding.

2024-004 Prompt Payment to Subcontractors

Criteria – Minnesota Statutes § 471.425, Subd. 4(a).

Condition – Minnesota Statutes require that each contract of a municipality must require the prime contractor to pay any subcontractor within 10 days of the prime contractor's receipt of payment from the municipality for undisputed services provided by the subcontractor. The contract must require the prime contractor to pay interest of 1.5 percent per month or any part of a month to the subcontractor on any undisputed amount not paid on time to the subcontractor. For five of six contracts tested, the contract between the District and the prime contractor did not include the required subcontractor payment language.

Questioned Costs – Not applicable.

Context – Five of six contracts tested were not in compliance.

Repeat Finding – This is a current year finding.

Cause – The required subcontractor payment language was not included in the contracts between the District and the prime contractor for the five contracts in question.

Effect – The prime contractor that is party to these contracts has not provided a signed statement that it agrees to abide by the statutory requirements for timely payment of subcontractors applicable to contracts with a Minnesota school district.

Recommendation – We recommend that the District review procedures over contracting and bidding to ensure that all future contracts involving subcontractors include the standard language required for compliance with this statutory requirement.

View of Responsible Official and Planned Corrective Actions – The District agrees with the finding. District management will review its contracting and bidding procedures to ensure this required language is included in all future contracts involving subcontractors. The District has issued a separate Corrective Action Plan related to this finding.

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT ON UNIFORM FINANCIAL ACCOUNTING AND REPORTING STANDARDS COMPLIANCE TABLE

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 273 (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 23, 2024.

Auditing standards referred to in the previous paragraph require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying Uniform Financial Accounting and Reporting Standards (UFARS) Compliance Table is presented for purposes of additional analysis as required by the Minnesota Department of Education (MDE), and is not a required part of the basic financial statements of the District. The UFARS Compliance Table is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the UFARS Compliance Table is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

(continued)

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

The purpose of this report on the UFARS Compliance Table required by the MDE is solely to describe the scope of our testing of the UFARS Compliance Table and the results of that testing based on our audit. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Uniform Financial Accounting and Reporting Standards
Compliance Table
June 30, 2024

		Audit	UFARS	Audit – UFARS
General Fund				
Total revenue		$ 160,891,529	$ 160,891,528	$ 1
Total expenditures		$ 150,116,683	$ 150,116,683	$ –
Nonspendable				
460	Nonspendable fund balance	$ 29,623	$ 29,623	$ –
Restricted				
401	Student activities	$ 34,583	$ 34,583	$ –
402	Scholarships	$ –	$ –	$ –
403	Staff development	$ 582,764	$ 582,764	$ –
407	Capital projects levy	$ 67,931	$ 67,931	$ –
408	Cooperative revenue	$ –	$ –	$ –
412	Literacy incentive aid	$ –	$ –	$ –
414	Operating debt	$ –	$ –	$ –
416	Levy reduction	$ –	$ –	$ –
417	Taconite building maintenance	$ –	$ –	$ –
420	American Indian education aid	$ 37,243	$ 37,243	$ –
424	Operating capital	$ 5,207,729	$ 5,207,729	$ –
426	$25 taconite	$ –	$ –	$ –
427	Disabled accessibility	$ –	$ –	$ –
428	Learning and development	$ –	$ –	$ –
434	Area learning center	$ –	$ –	$ –
435	Contracted alternative programs	$ –	$ –	$ –
436	State approved alternative program	$ –	$ –	$ –
438	Gifted and talented	$ –	$ –	$ –
439	English learner	$ –	$ –	$ –
440	Teacher development and evaluation	$ –	$ –	$ –
441	Basic skills programs	$ –	$ –	$ –
443	School library aid	$ –	$ –	$ –
448	Achievement and integration	$ –	$ –	$ –
449	Safe schools levy	$ –	$ –	$ –
451	QZAB payments	$ –	$ –	$ –
452	OPEB liability not in trust	$ –	$ –	$ –
453	Unfunded severance and retirement levy	$ –	$ –	$ –
459	Basic skills extended time	$ –	$ –	$ –
467	Long-term facilities maintenance	$ –	$ –	$ –
471	Student support personnel	$ –	$ –	$ –
472	Medical Assistance	$ 318,462	$ 318,462	$ –
464	Restricted fund balance	$ –	$ –	$ –
475	Title VII – impact aid	$ –	$ –	$ –
476	Payment in lieu of taxes	$ –	$ –	$ –
Committed				
418	Committed for separation	$ –	$ –	$ –
461	Committed fund balance	$ 2,484,388	$ 2,484,388	$ –
Assigned				
462	Assigned fund balance	$ 8,644,524	$ 8,644,524	$ –
Unassigned				
422	Unassigned fund balance	$ 9,202,273	$ 9,202,273	$ –
Food Service				
Total revenue		$ 4,935,862	$ 4,935,861	$ 1
Total expenditures		$ 4,049,458	$ 4,049,458	$ –
Nonspendable				
460	Nonspendable fund balance	$ 113,966	$ 113,966	$ –
Restricted				
452	OPEB liability not in trust	$ –	$ –	$ –
464	Restricted fund balance	$ 1,938,457	$ 1,938,457	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –
Community Service				
Total revenue		$ 12,302,679	$ 12,302,679	$ –
Total expenditures		$ 11,738,030	$ 11,738,029	$ 1
Nonspendable				
460	Nonspendable fund balance	$ –	$ –	$ –
Restricted				
426	$25 taconite	$ –	$ –	$ –
431	Community education	$ 1,736,480	$ 1,736,480	$ –
432	ECFE	$ 300,629	$ 300,629	$ –
440	Teacher development and evaluation	$ –	$ –	$ –
444	School readiness	$ 93,538	$ 93,538	$ –
447	Adult basic education	$ –	$ –	$ –
452	OPEB liability not in trust	$ –	$ –	$ –
464	Restricted fund balance	$ 144,126	$ 144,126	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –

		Audit	UFARS	Audit – UFARS
Building Construction				
Total revenue		$ 333,055	$ 333,055	$ –
Total expenditures		$ 18,139,834	$ 18,139,834	$ –
Nonspendable				
460	Nonspendable fund balance	$ –	$ –	$ –
Restricted				
407	Capital projects levy	$ –	$ –	$ –
413	Projects funded by COP	$ –	$ –	$ –
467	Long-term facilities maintenance	$ 2,347,798	$ 2,347,798	$ –
464	Restricted fund balance	$ 932,285	$ 932,285	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –
Debt Service				
Total revenue		$ 14,442,888	$ 14,442,888	$ –
Total expenditures		$ 14,619,573	$ 14,619,572	$ 1
Nonspendable				
460	Nonspendable fund balance	$ –	$ –	$ –
Restricted				
425	Bond refundings	$ –	$ –	$ –
433	Maximum effort loan	$ –	$ –	$ –
451	QZAB payments	$ –	$ –	$ –
467	Long-term facilities maintenance	$ –	$ –	$ –
464	Restricted fund balance	$ 3,277,220	$ 3,277,220	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –
Trust				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
401	Student activities	$ –	$ –	$ –
402	Scholarships	$ –	$ –	$ –
422	Net position	$ –	$ –	$ –
Custodial Fund				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
401	Student activities	$ –	$ –	$ –
402	Scholarships	$ –	$ –	$ –
448	Achievement and integration	$ –	$ –	$ –
464	Restricted fund balance	$ –	$ –	$ –
Internal Service				
Total revenue		$ 916,164	$ 916,164	$ –
Total expenditures		$ 933,558	$ 933,558	$ –
422	Net position	$ 468,007	$ 468,007	$ –
OPEB Revocable Trust Fund				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
422	Net position	$ –	$ –	$ –
OPEB Irrevocable Trust Fund				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
422	Net position	$ –	$ –	$ –
OPEB Debt Service Fund				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
Nonspendable				
460	Nonspendable fund balance	$ –	$ –	$ –
Restricted				
425	Bond refundings	$ –	$ –	$ –
464	Restricted fund balance	$ –	$ –	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –

Note: Statutory restricted deficits, if any, are reported in unassigned fund balances in the financial statements in accordance with accounting principles generally accepted in the United States of America.

THIS PAGE LEFT INTENTIONALLY BLANK

Edina Public Schools
DEFINING EXCELLENCE

ADMINISTRATIVE OFFICES
5701 Normandale Road
Edina, MN 55424
(952) 848-3900
www.edinaschools.org

Corrective Action Plans and
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2024

A. FINANCIAL STATEMENT FINDINGS

None.

B. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

SIGNIFICANT DEFICIENCY IN INTERNAL CONTROL OVER COMPLIANCE – U.S. DEPARTMENT OF EDUCATION, PASSED THROUGH MINNESOTA DEPARTMENT OF EDUCATION, SPECIAL EDUCATION CLUSTER – FEDERAL ALN 84.027 (INCLUDING COVID-19 FUNDING) AND ALN 84.173

2024-001 Internal Control Over Compliance With Federal Suspension and Debarment Requirements

Finding Summary

2 CFR § 180 requires Independent School District No. 273 (the District) to establish and maintain effective internal control over compliance with requirements applicable to federal programs expenditures, including suspension and debarment requirements applicable to special education cluster federal program expenditures. During our audit, we noted the District did not have sufficient controls in place within its special education cluster to assure it was not contracting for goods or services with parties that are suspended or debarred, or whose principals are suspended or debarred from participating in contracts involving the expenditure of federal program funds.

Corrective Action Plan

Actions Planned – The District will update its procedures relating to suspension and debarment to ensure that, in the future, compliance with this requirement is verified and documented prior to expending $25,000 or more of federal funds with any single vendor.

Official Responsible – Mert Woodard, Director of Finance and Operations.

Planned Completion Date – June 30, 2025.

Disagreement With or Explanation of Finding – The District agrees with this finding.

Plan to Monitor – Mert Woodard, Director of Finance and Operations, will monitor the implementation of corrective actions deemed necessary to ensure compliance with federal suspension and debarment requirements in the future.

C. MINNESOTA LEGAL COMPLIANCE FINDINGS

2024-002 Timely Payment of Claims

Finding Summary

Minnesota Statutes § 471.425, Subd. 2 requires the District to pay each vendor obligation according to the terms of each contract or within 35 days after the receipt of the goods or services or the invoice for the goods or services, whichever is later. If such obligations are not paid within the appropriate time period, the District must pay interest on the unpaid obligations at the rate of 1.5 percent per month or part of a month. For 3 of 40 disbursements selected for testing, the District did not pay the obligation within the required time period, and did not pay interest on the unpaid obligation.

Corrective Action Plan

Actions Planned – These late payments were primarily caused by invoices received at district school buildings that were not approved and forwarded to the District's business services department for payment quickly enough to allow for payment to be processed within the statutory timeline. District management will review vendor invoice approval and payment processes to ensure invoices are paid within statutory timelines in the future.

Official Responsible – Mert Woodard, Director of Finance and Operations.

Planned Completion Date – June 30, 2025.

Disagreement With or Explanation of Finding – The District agrees with this finding.

Plan to Monitor – Mert Woodard, Director of Finance and Operations, will assure appropriate procedures are updated and in place, and that individuals responsible for the processing and payment of claims are properly trained, to ensure the timely payment of all claims in the future.

2024-003 Unclaimed Property Report

Finding Summary

Minnesota Statutes § 345.41 and § 345.43 require unclaimed property held for more than three years (or one year for unpaid compensation) to be reported and paid or delivered to the state Commissioner of Commerce each year. This requirement was not met by the District for the current fiscal year. Five payroll checks totaling $6,259 that had been outstanding for over one year had not been reported as unclaimed property and delivered to the state Commissioner of Commerce as required.

Corrective Action Plan

Actions Planned – District management will review procedures in place for identifying, reporting, and submitting unclaimed property to ensure future compliance with this requirement.

C. MINNESOTA LEGAL COMPLIANCE FINDINGS (continued)

2024-003 Unclaimed Property Report (continued)

Official Responsible – Mert Woodard, Director of Finance and Operations.

Planned Completion Date – June 30, 2025.

Disagreement With or Explanation of Finding – The District agrees with this finding.

Plan to Monitor – Mert Woodard, Director of Finance and Operations, will assure appropriate internal controls and procedures are updated and in place for future compliance with this requirement.

2024-004 Prompt Payment to Subcontractors

Finding Summary

Minnesota Statutes § 471.425, Subd. 4(a) states that each contract of a municipality must require the prime contractor to pay any subcontractor within 10 days of the prime contractor's receipt of payment from the municipality for undisputed services provided by the subcontractor. The contract must require the prime contractor to pay interest of 1.5 percent per month or any part of a month to the subcontractor on any undisputed amount not paid on time to the subcontractor. For five of six contracts tested, the contract between the District and the prime contractor did not include the required subcontractor payment language.

Corrective Action Plan

Actions Planned – District management will review its contracting and bidding procedures to ensure this required language is included in all future contracts involving subcontractors.

Official Responsible – Mert Woodard, Director of Finance and Operations.

Planned Completion Date – June 30, 2025.

Disagreement With or Explanation of Finding – The District agrees with this finding.

Plan to Monitor – Mert Woodard, Director of Finance and Operations, will assure appropriate internal controls and procedures are updated and in place for future compliance with this requirement.

D. SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

No findings were reported for the year ended June 30, 2023.

MMKR
CERTIFIED PUBLIC ACCOUNTANTS
MALLOY MONTAGUE KARNOWSKI RADOSEVICH & CO., P.A.

INDEPENDENT SCHOOL DISTRICT NO. 273

Audit Report for Year Ended June 30, 2024

AUDITOR'S ROLE

MMKR

OPINION ON FINANCIAL STATEMENTS

- DISTRICT AUDIT
- SINGLE AUDIT –SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (SEFA)

INTERNAL CONTROLS AND COMPLIANCE

- FINANCIAL STATEMENT AUDIT
- FEDERAL SINGLE AUDIT
- STATE LAWS AND REGULATIONS

AUDIT RESULTS

DISTRICT FINANCIAL AUDIT

- Unmodified Opinion on Basic Financial Statements
- Change in Accounting Principle
  - GASB Guidance on “Group Assets”
  - Resulted in an addition of $988,139 to Beginning Net Position

AUDIT RESULTS (CONTINUED)

MMKR

INTERNAL CONTROL AND COMPLIANCE – FINANCIAL AUDIT

- **Internal Control Over Financial Reporting**
  - ➢ **No Findings Reported for 2024**
- **Compliance**
  - ➢ **No Findings Reported for 2024**

AUDIT RESULTS (CONTINUED)

SINGLE AUDIT of FEDERAL AWARDS

- Clean Opinion on SEFA
- Internal Control Over Compliance
  - One Significant Deficiency Reported
  - Suspension & Debarment
- Federal Compliance
  - No Findings Reported for 2024

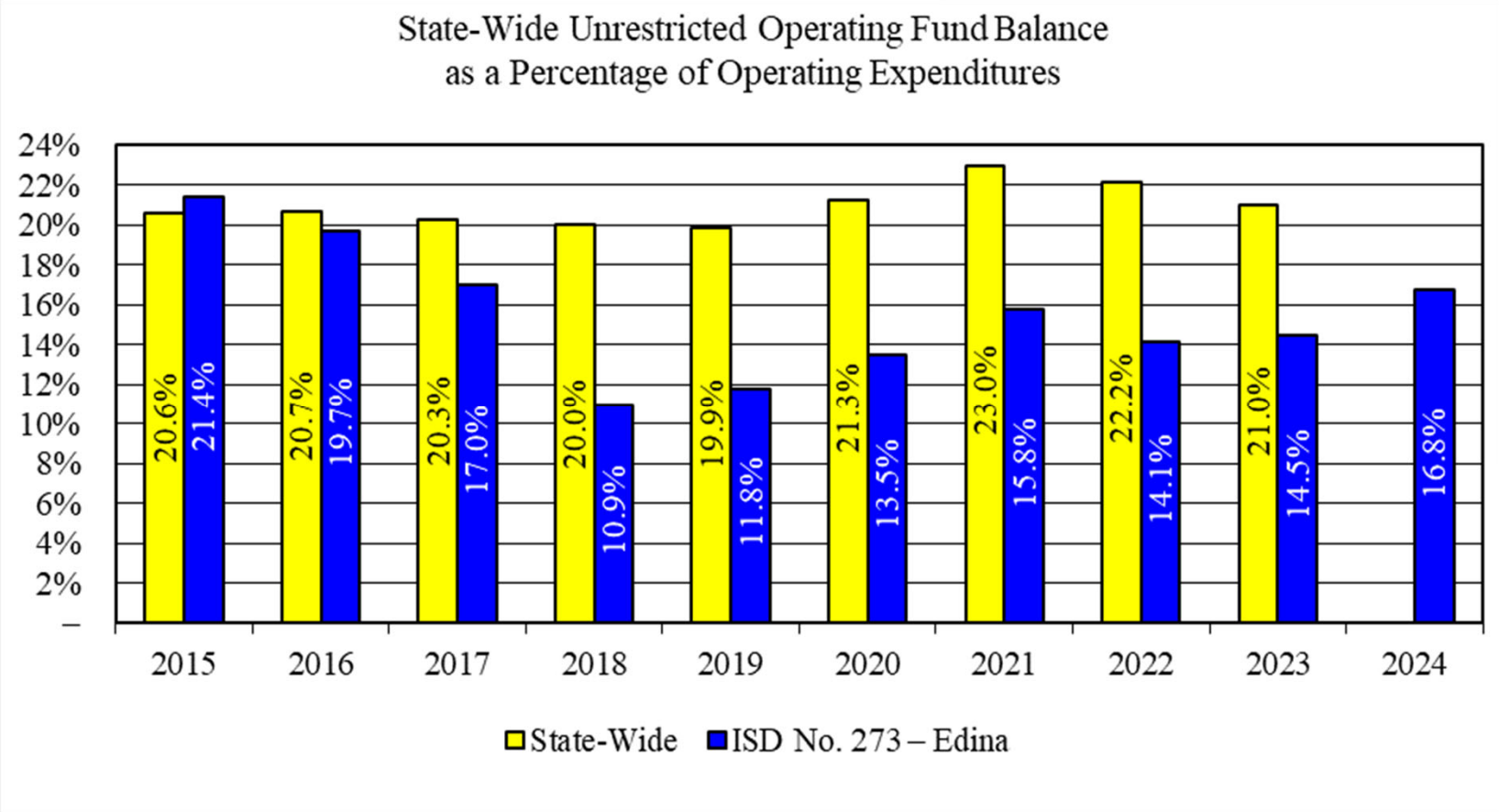
AUDIT RESULTS (CONTINUED)

MMKR

MN LEGAL COMPLIANCE

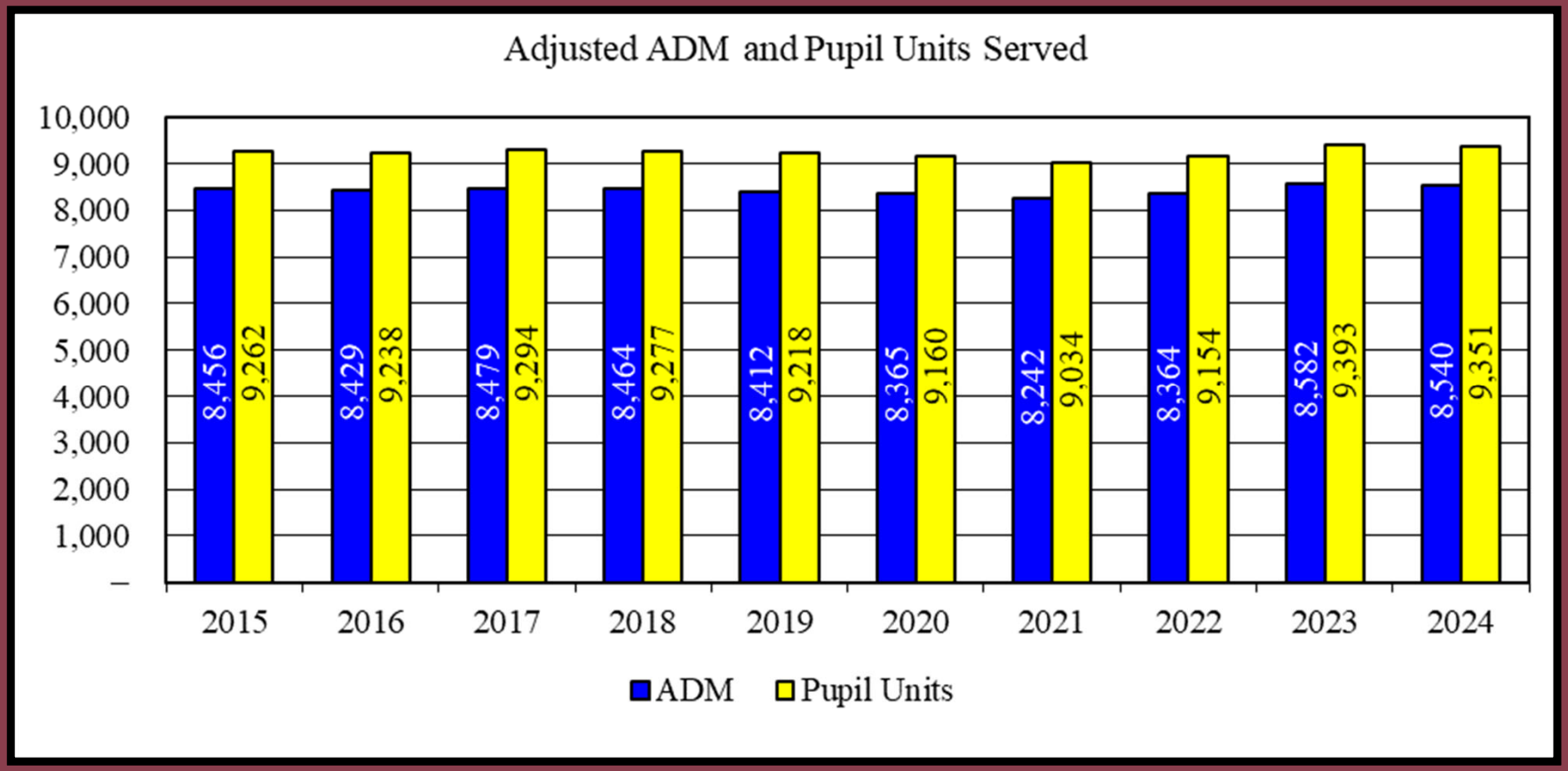
- **Three Findings Reported for 2024**
  - Timely Payment of Claims
  - Unclaimed Property Reporting
  - Subcontractor Payment Language in Construction Contracts Involving Labor and Subcontractors

STATE-WIDE FUND BALANCES

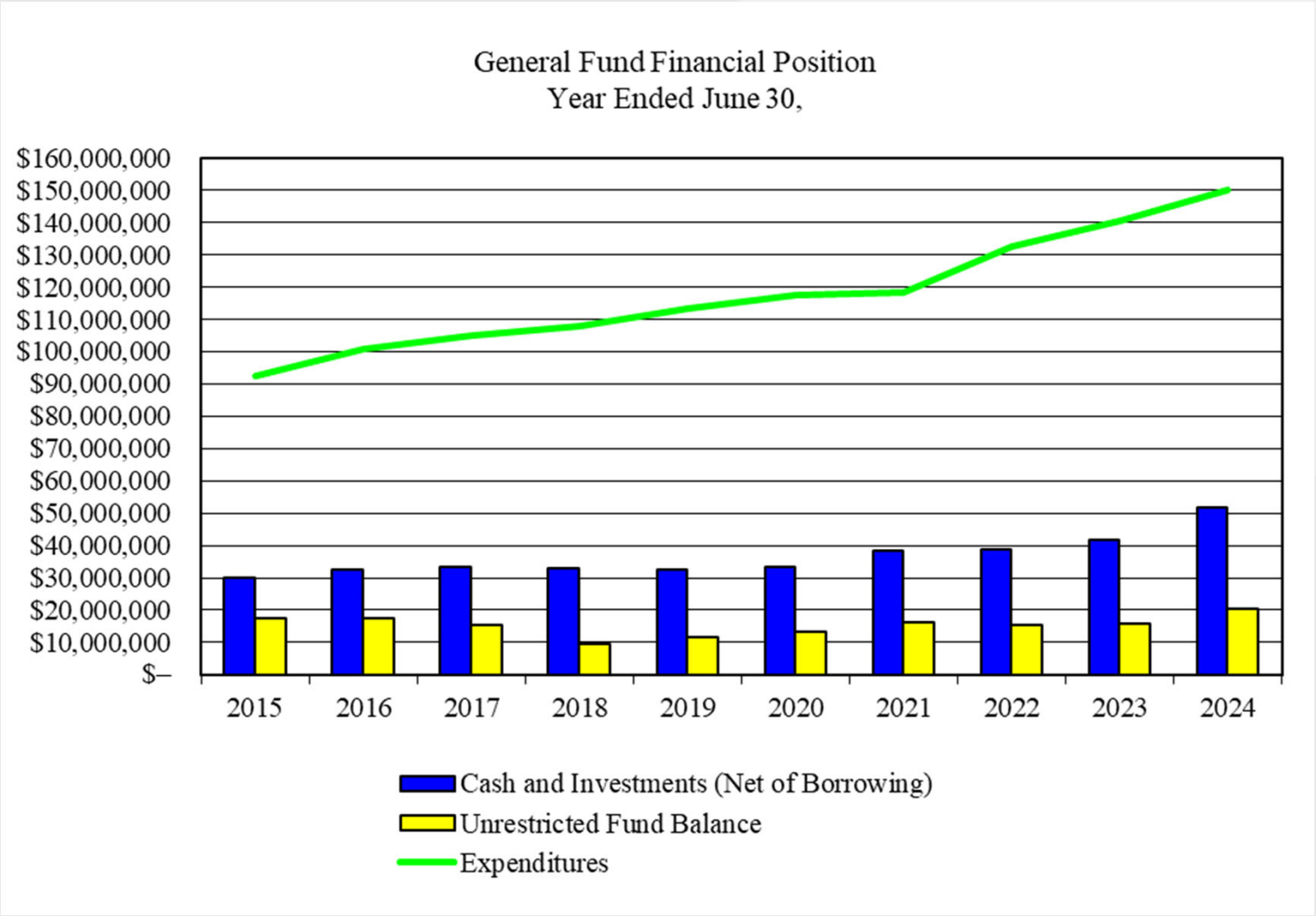


STUDENTS SERVED

ADM AND PUPIL UNITS



GENERAL FUND FINANCIAL POSITION

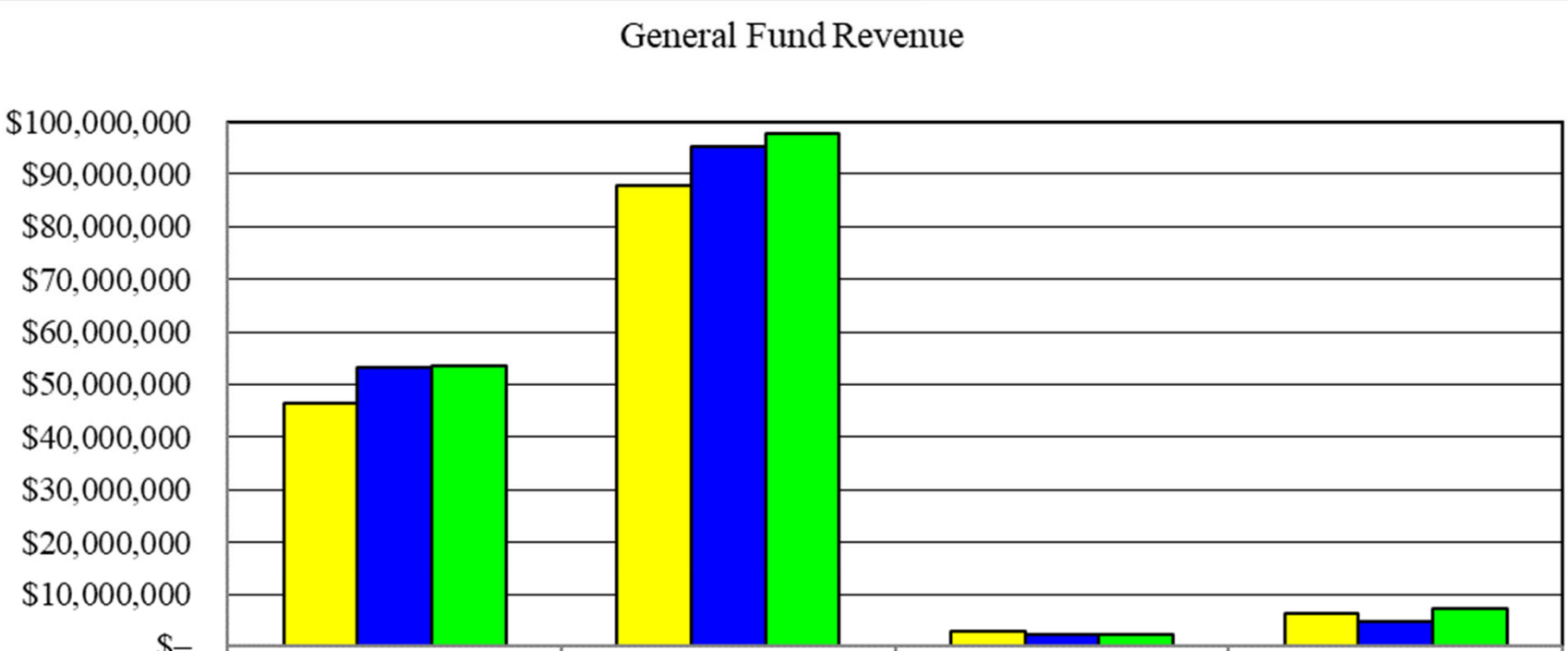


GENERAL FUND FINANCIAL POSITION (continued)

	June 30,				
	2020	2021	2022	2023	2024
Nonspendable fund balances	$ –	$ –	$ 2,925	$ 392,982	$ 29,623
Restricted fund balances (1)	1,459,232	1,333,034	2,833,640	4,342,395	6,248,712
Unrestricted fund balances					
Committed	1,068,409	1,074,602	1,098,955	2,322,850	2,484,388
Assigned	3,752,941	6,094,910	5,995,361	5,519,524	8,644,524
Unassigned	8,613,512	9,061,060	8,191,141	8,013,834	9,202,273
Total fund balance	$ 14,894,094	$ 17,563,606	$ 18,122,022	$ 20,591,585	$ 26,609,520
Unrestricted fund balances as a percentage of expenditures	11.4%	13.7%	11.5%	11.3%	13.5%
Unassigned fund balances as a percentage of expenditures	7.3%	7.6%	6.2%	5.7%	6.1%

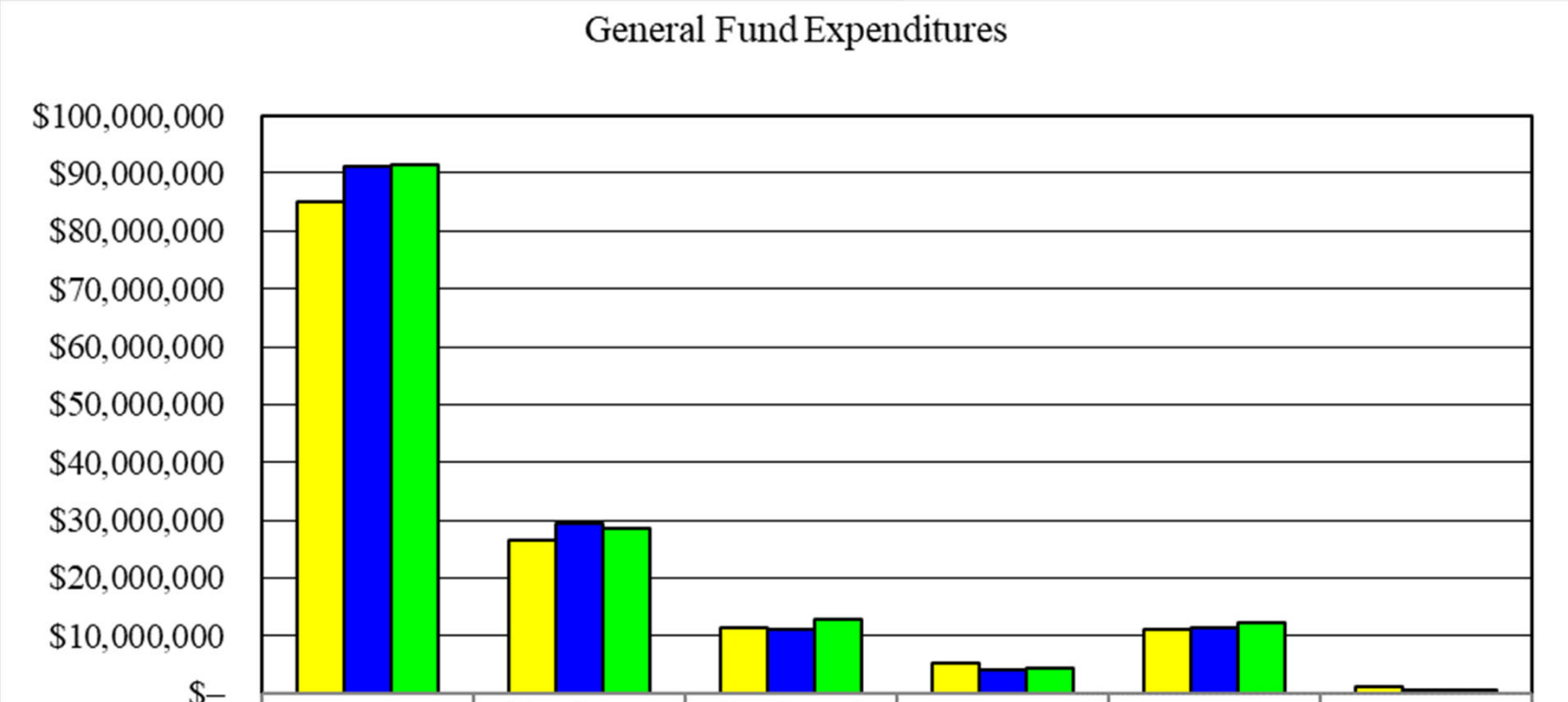
(1) Includes deficits in restricted fund balance accounts allowed to accumulate deficits under UFARS, which are part of unassigned fund balance on the accounting principles generally accepted in the United States of America-based financial statements.

GENERAL FUND REVENUE



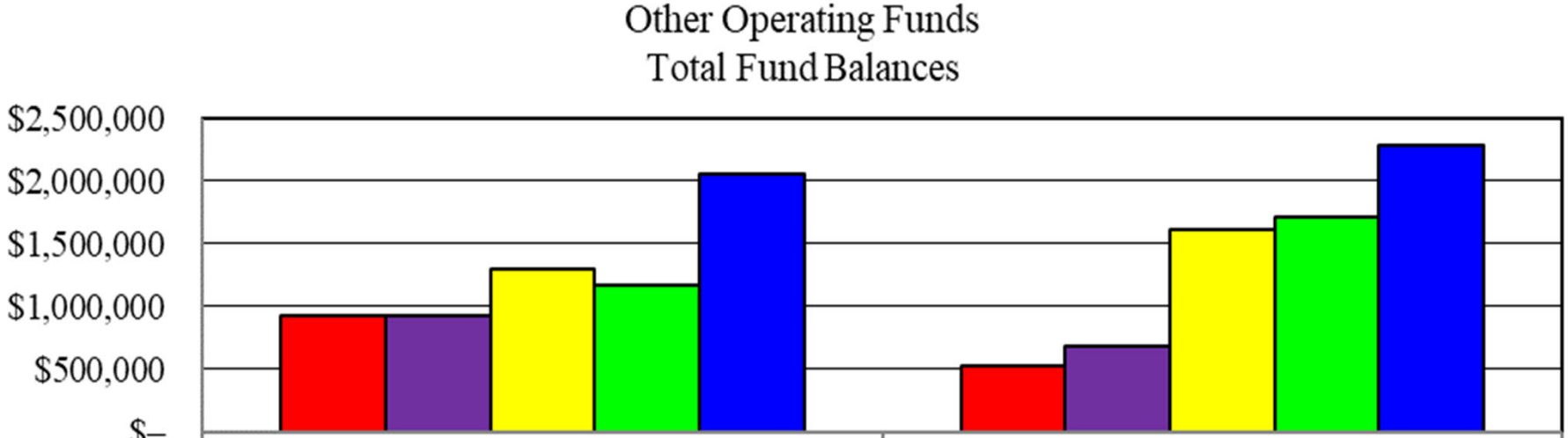
	Property Taxes	State Sources	Federal Sources	Other
Prior Year	$46,405,452	$87,753,124	$2,923,062	$6,377,765
Budget	$53,290,711	$95,111,257	$2,285,697	$4,725,949
Actual	$53,561,813	$97,586,832	$2,413,802	$7,329,082

GENERAL FUND EXPENDITURES



	Salaries	Employee Benefits	Purchased Services	Supplies	Capital	Other
Prior Year	$85,143,560	$26,453,634	$11,339,733	$5,332,589	$11,253,645	$1,160,112
Budget	$91,062,342	$29,457,752	$11,077,674	$4,242,555	$11,504,446	$508,462
Actual	$91,327,676	$28,475,744	$12,943,625	$4,473,488	$12,323,745	$572,405

OTHER OPERATING FUNDS



	Food Service Special Revenue	Community Service Special Revenue
2020	$927,125	$528,055
2021	$921,842	$688,972
2022	$1,299,309	$1,612,330
2023	$1,166,019	$1,710,124
2024	$2,052,423	$2,274,773

DISTRICT-WIDE
STATEMENT OF NET POSITION

	June 30, 2024	June 30, 2023	Change
Net position – governmental activities			
Total fund balances – governmental funds	$ 37,494,019	$ 43,233,946	$ (5,739,927)
Total capital assets, net of depreciation	294,254,416	285,952,272	8,302,144
Bonds, certificates, financed purchases, and other	(201,468,671)	(211,995,795)	10,527,124
Pension and OPEB liabilities and deferrals	(115,117,791)	(121,724,060)	6,606,269
Other adjustments	(2,515,822)	(2,875,573)	359,751
Total net position – governmental activities	$ 12,646,151	$ (7,409,210)	$ 20,055,361
Net position			
Net investment in capital assets	$ 93,666,891	$ 81,404,498	$ 12,262,393
Restricted	13,371,713	16,384,478	(3,012,765)
Unrestricted	(94,392,453)	(105,198,186)	10,805,733
Total net position	$ 12,646,151	$ (7,409,210)	$ 20,055,361

VI.B. Update	Student Support Services Programming	**Speaker(s):** Jody Remsing, Director of Student Support Services

Board Meeting Date: 1.6.25

Title: Student Support Services Programming Report

Type: Discussion

Presenter(s): Jody Remsing, Director of Student Support Services

Description: The Student Support Services report provides an outline of key strategic plan focus areas that demonstrate our commitment to high quality student support through the following services.

Recommendation: This report is intended to be an update to the school board. A recommendation is not being made at this time.

Desired Outcomes for the Board: After reviewing the information in the report, please be prepared to share your initial reactions and questions for administration.

Summary:

1. Special Education (Strategic Priorities A, B and C)

Special education is instruction that is individually designed to meet the unique needs of eligible students with disabilities. For the 2024 - 2025 school year, 1,220 students were included in our child count. Our child count has increased by 30% over the last six years. Disability areas with the greatest representation include: Speech Language Impairment, Autism Spectrum Disorder, Specific Learning Disability, and Other Health Disability.

All special education teachers are participating in LETRS training and the district curriculum aligns with the science of reading. Student progress monitoring takes place through FastBridge testing in elementary, middle school, and for grade 9 in high school. Students in elementary school are also progress monitored by their reading teacher and students in grade 9 are monitored through common formative assessment with collaborative team review. The 2023 - 2024 Data Metrics plan showcases special education student data and the progress they are making.

- Elementary:
    - Spring proficiency for grades K - 3 hovers between 61 and 50% for our students in special education.
    - Aggressive growth starts out on pace in kindergarten at 16%. By the time special education students are in grades 2 - 5 we have almost 63% making aggressive growth, higher than the 52% in general education.

- Middle School:
    - About 53% of special education students are making typical or aggressive growth.
    - For the students demonstrating below grade level performance in the fall, by spring 29%

were making aggressive growth, this is higher than general education.

- High School:
    - About 53% of our special education students are proficient on the MCA reading test.
    - For the students demonstrating below grade level reading performance, about 16% achieve aggressive growth by spring. This is on target for what we would expect aggressive growth to be as it aligns with national norms.

During the 2023 - 2024 school year, all elementary schools joined our secondary schools by signing a Special Olympics Unified Champion School commitment letter. The commitment letter is a formal expression of our district's commitment to inclusion, acceptance, and respect for all students through the implementation of the Unified Schools Program. Unified activities have increased within the district, which now includes: Unified transition through Project Search, Unified Cheer, and various activities at the elementary level.

Other special education initiatives taking place within the district include curriculum adoptions, paraprofessional training, new teacher supports, and the special education teacher pipeline grant supporting the special education licensure of 20 current paraprofessionals.

2. Section 504 of the Rehabilitation Act (Strategic Priorities A, B and C)

Section 504 is a federal anti-discrimination statute that provides protections to students who have a physical or mental impairment that substantially limits one or more major life activity, has a record of such impairment, or is regarded as having such an impairment. During the 2023 - 2024 school year, 504 coordinators received professional development on updates to 504 law, plan development, and procedures.

3. Health Services (Strategic Priority C)

School health services promote the health and well-being of students and create a safe and healthy school environment. Our licensed school nurses received professional development in Comprehensive School Threat Assessment (CSTAG), opioid overdose treatment, and third-party billing to increase revenue.

4. Mental Health (Strategic Priority C)

School mental health services provide a full array of support and services that promote mental health and wellbeing while reducing the prevalence of mental illness. District administrators have been attending training sessions to begin preparedness to third-party bill for mental health services, are strengthening our mental health continuum, and mental health providers participated in PREPaRE training so that they are able to provide mental health crisis intervention to students, staff, and community members simultaneously exposed to an acute traumatic stressor.

5. Homebound and Home Based Instruction (Strategic Priority A and C)

Homebound students receive instruction within their home when they have been confined to their home by a medical authority. Students may also receive homebased instruction through their IEP or due to discipline. Few students receive instruction in their home each year, generally 10 or less.

6. Services for Homeless and Highly Mobile Students (Strategic Priority C and E)

The McKinney - Vento Homeless Assistance Act is a federal law that provides educational rights and services to youth experiencing homelessness. Students are entitled to a free and appropriate public education, immediate enrollment in school, enrollment in their local school or school of last attendance, transportation to and from their last school, and to receive educational services comparable to those provided to other students. During the 2023 - 2024 school year we provided service to 30 students experiencing homelessness.

Attachments:

Student Support Services Slide Deck

Student Support SERVICES

Edina Public Schools

DEFINING EXCELLENCE

STUDENT SUPPORT SERVICES

TOPIC 1:	Special Education
TOPIC 2:	Section 504
TOPIC 3:	Health Services
TOPIC 4:	Mental Health
TOPIC 5:	Homebound/ Homebased
TOPIC 6:	Homeless/ Highly Mobile

1

SPECIAL EDUCATION

Special Education

Special education is instruction that is individually designed to meet the unique needs of eligible students with disabilities.

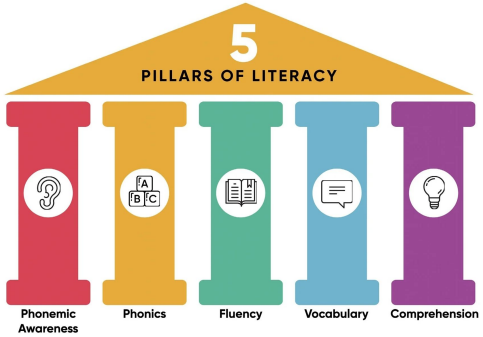
Special education is:

- Provided at public expense,
- Meets the standards of the state education agency,
- Includes preschool, elementary, and secondary education, and
- Is provided in conformity with an IEP.

Primary Disability Category	Child Count 24-25	Child Count 23-24	Child Count 22-23	Child Count 21-22	Child Count 20-21	Child Count 19-20
Speech Language Impaired	374	369	317	292	281	265
Developmental Cognitive Disability - Mild	29	26	25	27	27	28
Developmental Cognitive Disability - Severe	7	9	13	11	12	14
Physically Impaired	9	10	11	8	6	4
Hearing Impaired	31	31	28	24	29	30
Visually Impaired	3	3	4	5	4	4
Specific Learning Disability	176	190	177	167	147	154
Emotional or Behavior Disorders	85	79	88	78	73	74
Other Health Disability	173	160	148	134	137	119
Autism Spectrum Disorders	231	212	204	178	166	162
Traumatic Brain Injury	0	1	1	1	1	1
Developmental Delay (B - 6)	81	94	74	76	66	65
Severely Multiply Impaired	21	21	19	17	15	16
Total	**1,220**	**1,205**	**1,109**	**1,018**	**964**	**936**

SCIENCE OF READING: ELEMENTARY

- Elementary special education teachers will have LETRS training completed by end of 2024-25 school year.
- New staff receive LETRS training with completion after two year of hire date.
- All reading curriculum used in special education is evidence-based:
  - Sonday System I: K - 2 reading levels
  - Sonday System II: 3 - 8 reading levels
  - 95 RAP (f/k/a Hillrap): K - 5 reading levels
  - Heggerty: K - 3 phonemic awareness
  - Lexia: K - 5 reading levels



PROGRESS MONITORING: ELEMENTARY

- FASTBridge is used to progress monitor all appropriate students.
    - earlyReading: Phonics and fluency at their individual reading level (Gr. K - 1).
    - Curriculum Based Measures (CBM): Reading fluency at their individual reading level, (Gr. 2 - 5).
- FASTBridge is not appropriate for students using assistive augmentative communication (AAC), the Minnesota Department of Education is working on an alternate option for students with these needs.
    - Teachers are currently using curriculum based measures, probes, and work samples to collect data for progress monitoring.

READING INTERVENTION: ELEMENTARY

	Teacher Name	Students at High or some risk	Fall; Screening to Intervention; Select from pull down menu	Who is Progress Monitoring?	Notes/Action Steps	Exited from Intervention: Meet Benchmark Goal 3 or More Times	Exited from Progress Monitoring (Additional 1-2 months)	Quick Link: Progressing Monitoring in FAST
2	***Example*** *Teacher Name*	***Student Name***	***Word Mix Up***	*Sped + specific Name of teacher*	*Talk w/Tier 2 or 3 teacher to understand specific gaps and interventions* *Increase onset-sound instruction* *Deliver another diagnostic to understand gaps*			
3	Remsing	Test, Whitney	***Vocabulary In-Text and Beyond***	Remsing	Growth from 116-129			
4			***Choose Intervention***					
5			***Choose Intervention***					
6			***Choose Intervention***					
7			***Choose Intervention***					
8			***Choose Intervention***					
9			***Choose Intervention***					
10			***Choose Intervention***					
11			***Choose Intervention***					
12			***Choose Intervention***					

Edina Public Schools
DEFINING EXCELLENCE

EPS DATA METRICS PLAN: ELEMENTARY

K-1 Literacy Proficiency by Student Special Ed / 504 Status

K-1 ELA Label	SPED / 504 Student Status	Fast Bridge earlyReading Spring Proficiency			
		Proficient		Not Proficient	
		Percent of Students	Number of Students	Percent of Students	Number of Students
K-1 Student Literacy Proficiency	Gen Ed Student	82.95%	574	17.05%	118
	Special Ed Student	61.64%	90	38.36%	56

2nd Grade Literacy Proficiency by Student Special Ed / 504 Status

2nd Grade ELA Label	SPED / 504 Student Status	FastBridge CBMr Spring Proficiency			
		Proficient		Not Proficient	
		Percent of Students	Number of Students	Percent of Students	Number of Students
Second Grade Student ELA Proficiency	Gen Ed Student	81.20%	311	18.80%	72
	Special Ed Student	50.48%	53	49.52%	52

3rd Grade Literacy Proficiency by Student Special Ed / 504 Status

3rd Grade ELA Label	SPED / 504 Student Status	ELA FastBridge Spring Proficiency			
		Proficient		Not Proficient	
		Percent of Students	Number of Students	Percent of Students	Number of Students
Third Grade Student ELA Proficiency	Gen Ed Student	75.82%	370	24.18%	118
	Special Ed Student	54.70%	64	45.30%	53
	Section 504 Student	75.00%	21	25.00%	7

K-1 Students Demonstrating Below Grade Level Reading Performance in the Fall of 2023 Achieved Aggressive Growth in the Spring of 2024 Table by Student Special Ed / 504 Status

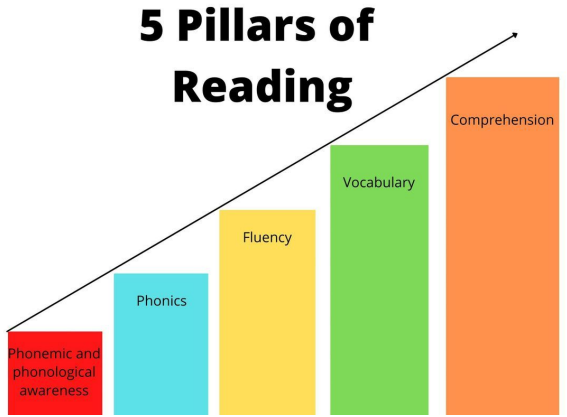
Grade Band	SPED / 504 Student Stat..	K-1 Fall to Spring Aggressive Growth	Percent of Students	Number of Students
Elementary (K-5)	Gen Ed Student	Aggressive	27.17%	25
		Not Aggressive Growth	72.83%	67
	Special Ed Student	Aggressive	16.00%	4
		Not Aggressive Growth	84.00%	21

2-5 Students Demonstrating Below Grade Level Reading Performance in the Fall of 2023 Achieved Aggressive Growth in the Spring of 2024 Table by Student Special Ed / 504 Status

Grade Band	SPED / 504 Student Stat..	2-5 Fall to Spring Aggressive Growth	Percent of Students	Number of Students
Elementary (K-5)	Gen Ed Student	Aggressive Growth	47.55%	136
		Not Aggressive Growth	52.45%	150
	Special Ed Student	Aggressive Growth	37.31%	75
		Not Aggressive Growth	62.69%	126
	Section 504 Student	Aggressive Growth	33.33%	8
		Not Aggressive Growth	66.67%	16

SCIENCE OF READING: SECONDARY

- Secondary special education teachers will have LETRS training completed by end of 2025 - 26 school year.
- New staff receive LETRS training with completion after two year of hire date.
- All reading curriculum used in special education is evidence-based:
  - Sonday System I & II: Phonics
  - 95 RAP (f/k/a Hillrap): 6 - 8 Phonics
  - Achieve 3000: 9 - 12 supplemental reading curriculum
  - Language!: 6 - 12 replacement reading curriculum



PROGRESS MONITORING: Gr. 6 - 9

- FASTBridge is used to screen all appropriate students.
    - CBM: Measures reading fluency at their individual reading level, adaptive test (Gr. 6 - 8)
- Common Formative Assessments are reviewed with 9th grade collaborative teams (9th grade teaming model).
- FASTBridge is not appropriate for students using assistive augmentative communication (AAC), the Minnesota Department of Education is working on an alternate option for students with these needs.
    - Teachers are currently using curriculum based measures, probes, and work samples to collect data for progress monitoring.

EPS DATA METRICS PLAN: SECONDARY

6-8 Students Achieving Aggressive or Typical Growth in ELA Fall to Spring by Student Special Ed / 504 Status

Grade Band	SPED / 504 Student Stat..	6-8 ELA Fall to Spring Growth	Percent of Students	Number of Students
Middle School (6-8)	Gen Ed Student	Aggressive Growth	11.46%	179
		Typical Growth	36.36%	568
		Not Aggressive or Typical Growth	52.18%	815
	Special Ed Student	Aggressive Growth	21.08%	43
		Typical Growth	32.35%	66
		Not Aggressive or Typical Growth	46.57%	95
	Section 504 Student	Aggressive Growth	9.84%	12
		Typical Growth	41.80%	51
		Not Aggressive or Typical Growth	48.36%	59

6-8 Students Demonstrating Below Grade Level ELA Performance in the Fall and Achieved Aggressive Growth in the Spring Table by Student Special Ed / 504 Status

Grade Band	SPED / 504 Student Stat..	6-8 ELA Fall to Spring Aggressive Growth	Percent of Students	Number of Students
Middle School (6-8)	Gen Ed Student	Aggressive Growth	24.25%	73
		Not Aggressive Growth	75.75%	228
	Special Ed Student	Aggressive Growth	29.20%	33
		Not Aggressive Growth	70.80%	80
	Section 504 Student	Aggressive Growth	16.67%	4
		Not Aggressive Growth	83.33%	20

MCA Reading Assessment Proficiency Table by Student Special Ed / 504 Status

Grade Band	SPED / 504 Student Stat..	MCA Reading Proficiency	Percent of Students	Number of Students
High School (9-12)	Gen Ed Student	Proficient	91.29%	461
		Not Proficient	8.71%	44
	Special Ed Student	Proficient	53.49%	23
		Not Proficient	46.51%	20
	Section 504 Student	Proficient	91.38%	53
		Not Proficient	8.62%	5

9th Grade Students Demonstrating Below Grade Level Reading Performance in the Fall who Achieve Aggressive Growth Fall to Spring Table by Student Special Ed / 504 Status

Grade Band	SPED / 504 ..	Students Achieving Agg..	Percent of Students	Number of Students
High School (9-12)	Gen Ed Student	Aggressive Growth	26.19%	22
		Not Aggressive Growth	73.81%	62
	Special Ed Student	Aggressive Growth	15.79%	6
		Not Aggressive Growth	84.21%	32

LITERACY FOR ALL: K - 12

- Site-based teachers are applying LETRS methodology with Literacy for All to teach students to read.
- Literacy for All is a comprehensive approach to literacy developed by Dr. Patricia Cunningham and Dr. Dorothy Hall and then adapted by Dr. Karen Erickson and Dr. David Koppenhaver through their research at the University of North Carolina at Chapel Hill.
- Appropriate for students with:
    - Moderate to severe cognitive disabilities
    - Complex communication needs
    - Multiple disabilities including deaf/ blindness and physical access challenges
- Shared reading, writing, self-selected reading, and working with words
- Partnership with Brightworks: teacher observations, monthly professional development, student progress monitoring

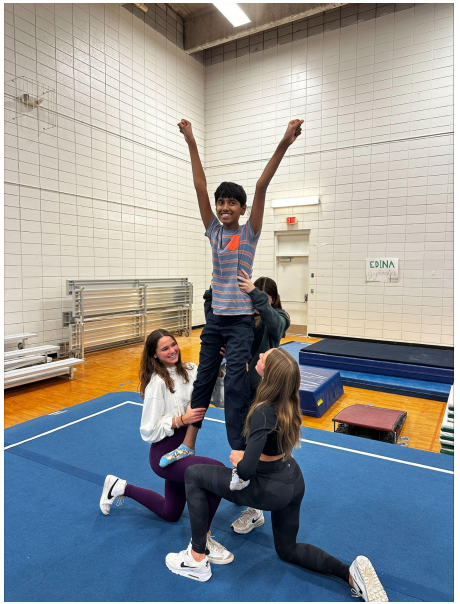
POLAR PLUNGE
PRESENTED BY LAW ENFORCEMENT
FOR SPECIAL OLYMPICS MINNESOTA
Special Olympics Minnesota
PLUNGEMN.ORG
EDINA UNIFIED
Building authentic relationship

UNIFIED SCHOOLS COMMITMENT

- All EPS elementary joined our secondary schools in signing the Special Olympics Unified Champion School commitment letter this fall.
- The commitment letter is a formal expression of our district's commitment to inclusion, acceptance, and respect for all students through the implementation of the Unified Schools Program.
- The focus of Unified in elementary schools is peer education on disability and difference.
- Special Education Advisory Council (SEAC) members provided a donation to the district to be used to purchase books that can be used to increase awareness of disability and inclusion.

UNIFIED SCHOOLS PILLARS

- Three pillars for Unified Schools: Unified Sports, whole school engagement, and inclusive student leadership
- Unified Activities Happening in our District:
    - Sports: Unified Developmentally Appropriate Physical Education, Unified Cheer, and an Annual Track and Field Event.
    - Whole School Engagement: Disability awareness, bullying prevention, Polar Plunge, Inclusion Week, and Unified Assemblies.
    - Inclusive Student Leadership: Planning community outings, Theatre for All, Unified Recess, Unified Art, and Unified Dance Party.



UNIFIED TRANSITION: PROJECT SEARCH

- Project SEARCH interns completed the fourth-month of their nine-month internship at Southdale Hospital.
- Interns are experiencing a total immersion in their workplace to acquire skills for competitive employment.
- We are beginning the selection process for interns for the 2025 - 2026 school year.

SPECIAL EDUCATION INITIATIVES

- Bridges Math: Early implementation has started on an elementary supplementary math curriculum. Teachers piloting materials are reporting strong student gains.
- Benchmark Literacy: Two special education teachers are on the elementary implementation team.
- Step Up to Writing: Teacher training (K - 12) is beginning this January for early implementers.
- Number Worlds: First year of full implementation on supplementary secondary math curriculum.
- New Teacher Supports: Monthly professional development series to support teacher onboarding, performance, and retention.
- Paraprofessional Training: Creation of a paraprofessional handbook and an online catalog of training courses to support onboarding, performance, and retention for staff hired throughout the year.
- Special Education Teacher Pipeline Grant: Financial support and mentorship for 20 paraprofessional working toward teacher licensure.

2.

SECTION 504 OF THE REHABILITATION ACT

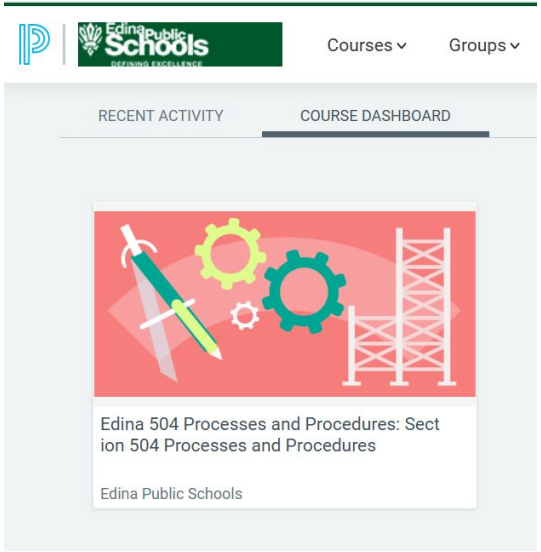
SECTION 504

Section 504 is a federal anti-discrimination statute.

Protections apply to students who have a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such an impairment.

SECTION 504

- Edina Public Schools has 644 - 504 Plans.
- During the 2023 - 2024 school year, 504 coordinators attended professional development:
  - February: 504 Legal Update presented by Squires, Waldspurger, & Mace
  - April: 504 plan development and procedures
- Staff are able to access an online course and receive CEUs based upon completion of the course quiz.



3.

HEALTH SERVICES

HEALTH SERVICES

School health services promote the health and well-being of students and create a safe and healthy school environment.

School health services include:

- Health care during school day,
- Health education,
- Health promotion,
- Emergency preparedness,
- Infection control, and
- Reporting.

HEALTH EMERGENCIES

37

Injuries resulting in student referral to medical care.

15

911 calls, 12 were medical related.

3

Stock epinephrine used for anaphylaxis.

HEALTH OFFICE INITIATIVES

- Comprehensive School Threat Assessment (CSTAG): All licensed school nurses received training and are active members of their school's threat assessment team.
- Opioid Overdose Treatment: All health office staff have been trained to recognize the signs of an overdose and to administer Narcan.
- Third-Party Billing: Working to increase revenue through accurate documentation of services provided to students.
- Donations:
    - Lake Harriet Masonic Lodge donated $2,864 to provide diabetic supplies for our students.
    - Minnesota Lions Club and Children's Hospital and Clinics of Minnesota have donated screening equipment to our district (5 tablet based hearing screeners, 1 re-screener, and 1 electric scope).

4.

MENTAL HEALTH

SCHOOL MENTAL HEALTH SERVICES

School mental health services provide a full array of support and services that promote mental health and wellbeing while reducing the prevalence of mental illness.

- Counseling services
- Social work services
- Co-located services through Fraser
- Chemical health services through Relate

MENTAL HEALTH INITIATIVES

- Minnesota Department of Education and Minnesota Department of Health have been holding training sessions for districts to begin preparations to third-party bill for mental health services provided by eligible providers.
- Design teams are meeting this school year to strengthen our district mental health continuum.
- Minnesota Student Survey will be administered to students this spring.
- PREPaRE training took place for all mental health providers to equip them with the tools needed to provide immediate mental health crisis intervention to students, staff, and community members simultaneously exposed to an acute traumatic stressor.

ب

HOMEBOUND & HOMEBASED SERVICES

HOMEBOUND & HOMEBASED SERVICES

Homebound students have been confined to their home by a medical authority and may receive instruction in their home.

Students may also receive homebased instruction through their IEP or due to discipline.

6.

HOMELESS & HIGHLY MOBILE STUDENTS

HOMELESS & HIGHLY MOBILE STUDENTS

The McKinney - Vento Homeless Assistance Act is a federal law that provides educational rights and services to youth experiencing homelessness.

Including:

- A free, appropriate public education,
- Enrollment in school immediately, even if lacking documents normally required for enrollment,
- Enrollment in the local school; or continue attending the school they attended when permanently housed or the school in which they were last enrolled,
- Receive transportation to and from the school of origin, and
- Receive educational services comparable to those provided to other students, according to students' needs

QUESTIONS?

Edina Public Schools

VI.C.	Policy Review (*514, 520, 526, 601*)	**Speaker(s):** Policy Committee

Board Meeting Date: 1/6/2025

Title: Policy Review

Type: Discussion

Presenter(s): Board Policy Committee

Description: The following policies have been reviewed with an eye toward clarity, District practice, and alignment with State and Federal statutes.

- Policy 514 Bullying Prohibition
- Policy 520 Student Surveys
- Policy 526 Student Hazing Prohibition
- Policy 601 Educational Competencies, Academic Standards, and Instructional Curriculum

Recommendation: Review the suggested modifications for Policies 514, 520, 526.

Desired Outcome(s) from the Board: Review suggested modifications and bring any questions you may have.

Attachments:

1. Policy 514 Bullying Prohibition
2. Policy 520 Student Surveys
3. Policy 526 Student Hazing Prohibition
4. Policy 601 Educational Competencies, Academic Standards, and Instructional Curriculum

Students

Bullying Prohibition

I. Purpose

This policy provides the framework to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive behavior. ~~This applies to s~~Students, independent contractors, teachers, administrators, volunteers, and other district personnel all have responsibilities under this policy.

II. General Statement of Policy

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of district personnel.

However, to the extent student conduct affects the educational environment of the district and the rights and welfare of its students and is within the control of the district in its normal operations, the district intends to prevent bullying and to take action to investigate, respond to, and remediate and discipline for those acts of bullying which have not been successfully prevented.

A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on ~~school~~ district property ~~premises~~, during ~~school~~ district functions or activities, on ~~school~~ district transportation, or through electronic technology and communications. This includes use of electronic technology and communications when off ~~the school~~ district property ~~premises~~ to the extent such use substantially and materially disrupts student learning or the school environment.

B. A school-aged child who voluntarily participates in a ~~public school~~ district activity, such as a co-curricular or ~~extra-curricular~~ extracurricular activity, is subject to the policy provisions applicable to the ~~public school~~ district students participating in the activity.

C. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the district, or the safety or welfare of the student or other students, or materially and substantially

interferes with a student's educational opportunities or performance, or ability to participate in ~~school~~ district functions or activities, or receive ~~school~~ district benefits, services, or privileges. This policy also applies to an act of cyberbullying or sexual exploitation, regardless of whether such act is committed on or off ~~school~~ district property and/or with or without the use of district resources.

D. Malicious and sadistic conduct involving race, color, creed, national origin, sex, age, marital status, status with regard to public assistance, disability, religion, sexual harassment, and sexual orientation and gender identity as defined ~~in~~ by ~~statute~~ state law is prohibited. This prohibition applies to students, independent contractors, teachers, administrators, and other district personnel.

E. No teacher, administrator, volunteer, contractor, or other employee of the district will permit, condone, or tolerate bullying.

F. Apparent permission or consent by a student being bullied does not lessen the prohibitions contained in this policy.

G. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.

H. False accusations or reports of bullying against another student are prohibited.

I. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying, or permits, condones, or tolerates bullying, will be subject to discipline or other remedial responses for that act in accordance with the district's policies and procedures. The district may take into account the following factors:

1. The developmental ages and maturity levels of the parties involved;

2. The levels of harm, surrounding circumstances, and nature of the behavior;

3. Past incidences or past or continuing patterns of behavior;

4. The relationship between the parties involved; and

5. The context in which the alleged incidents occurred.

J. The district will act to investigate all complaints of bullying reported to the district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the district who is found to have violated district policy.

1. Consequences for students who commit prohibited acts of bullying may range from restorative practices, remedial responses or positive behavioral interventions up to and including suspension or expulsion. The district will employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective

discipline for deterring violations of this policy, which will apply throughout the district and foster student, parent/guardian, and community participation.

2. Consequences for employees who permit, condone, or tolerate bullying, or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

3. Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from district property and events or termination of services or contracts.

III. Definitions

For purposes of this policy, the definitions included in this section apply.

A. "Building Report Taker" is ~~a school district employee from the site who creates a record of an oral report or is the receiver of a written report.~~ the building principal, the principal's designee, or the building supervisor who is responsible for receiving written reports of bullying or other prohibited conduct at the building level or creating a record of an oral report of such conduct.

B. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or

2. materially and substantially interferes with a student's ability to learn, or ability to participate in ~~school~~ district functions or activities, or receive ~~school~~ district benefits, services, or privileges, or with a teachers' ability to educate students in a safe environment.

The term "bullying" specifically includes cyberbullying, malicious and sadistic conduct, and sexual exploitation.

C. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network, Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs ~~on school premises,~~ on ~~school~~ district property, at ~~school~~ district functions or activities, on ~~school~~ district transportation, or on personal devices, ~~school~~ district computers, networks, forums, and mailing lists, or off ~~school~~ district property ~~premises~~ to the extent that it substantially and materially disrupts student learning or the school environment.

D. "Immediately" means as soon as possible but in no event longer than 24 hours.

E. “Intimidating, threatening, abusive, or harming conduct” means, but is not limited to, conduct that does the following:

1. Causes physical harm to a student or a student’s property or causes a student to be in reasonable fear of harm to person or property;

2. Under Minnesota common law, violates a student’s reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or

3. Is directed at any student or students, including ~~those~~ conduct based on a person’s actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

F. “Malicious and sadistic conduct” means creating a hostile learning environment by acting with intent to cause harm by intentionally injuring another without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty.

G. “On ~~school premises, on school~~ district property, at ~~school~~ district functions or activities, or on ~~school~~ district transportation” means all district buildings, ~~school~~ district grounds, and ~~school~~ district property or property immediately adjacent to ~~school~~ district grounds, ~~school~~ district bus stops, ~~school~~ district buses, ~~school~~ district vehicles, ~~school~~ district contracted vehicles, or any other vehicles approved for district purposes, the area of entrance or departure from ~~school~~ district grounds, premises, or events, and all ~~school~~ district-related functions, ~~school~~ district-sponsored activities, events, or trips. ~~School d~~ District property also may mean a student’s walking route to or from school for purposes of attending school or ~~school~~ districted-related functions, activities, or events. While prohibiting bullying at these locations and events, the district does not represent that it will provide supervision or assume liability at these locations and events.

H. “Prohibited conduct” means bullying, cyberbullying, malicious and sadistic conduct, sexual exploitation, or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct, or knowingly making a false report about prohibited conduct.

I. “Remedial response” means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.

IV. Reporting Procedure

A. Any person who believes they have been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or other conduct prohibited by this policy will report the alleged acts immediately to the building report taker or another ~~an~~ appropriate school district official designated by this policy ~~(see Appendix I~~). A student or other person may report bullying anonymously. However, the district may not rely solely on an anonymous report to determine discipline or other remedial responses.

B. The district encourages the reporting party or complainant to use the report form (see Appendix I) available on the district's ~~each school's~~ website, from the principal of each building or building supervisor of each building, or in the district office, but oral reports will be considered complaints as well. Any adult district personnel who receives a report of bullying prohibited by this policy will immediately inform the building report taker.

C. ~~The building principal, the principal's designee, or the building supervisor (the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level.~~ Any person may report bullying or other prohibited conduct directly to ~~a~~ the ~~district human rights officer~~ executive director of human resources or the superintendent. If the complaint involves the building report taker, the complaint will be made or filed directly with the superintendent or the ~~district human rights officer~~ executive director of human resources by the reporting party or complainant, in which case the superintendent, the executive director of human resources, or their respective designee, will act as the building report taker.

D. The building report taker will ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and will serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the district will be responsible for the investigation. The building report taker will provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

E. A teacher, school administrator, volunteer, contractor, or other district employee must be particularly alert to possible situations, circumstances, or events that might include bullying. A person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct will make reasonable efforts to address and resolve the bullying or prohibited conduct and will inform the building report taker immediately. A district employee who fails to report bullying or other prohibited conduct in a timely manner may be subject to discipline.

F. Reports of bullying or other prohibited conduct are classified as private educational, personnel data, and/or confidential investigative data and will be disclosed only as permitted by law.

The building report taker, in connection with the responsible authority, will be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.

G. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.

H. The district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. School District Action

A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district will undertake or authorize an investigation by the building report taker, or a third party designated by the district. The investigation will be completed within 10 school days; however, a potential five-day extension may be issued by the principal/designee for extenuating circumstances.

B. The building report taker or other appropriate district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others pending completion of an investigation of the bullying or other prohibited conduct consistent with applicable law.

C. The purpose of the investigation is to make a determination as to whether a reported incident constitutes a case of bullying. These determinations will be made in consideration of the totality of the facts and the circumstances surrounding the incident, such as the nature of the behavior, past incidents or continuing patterns of behavior, the relationship between the parties involved, the context in which the alleged incident occurred, and the degree to which a negative impact was created. The alleged perpetrator of the bullying or other prohibited conduct will be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.

If the ~~principal~~ building report taker/designee determines the reported incident may involve criminal activity or the basis for criminal charges, information about the incident will be conveyed to the appropriate law enforcement authorities. As part of making this determination, the ~~principal~~ building report taker/designee may wish to consult with either a law enforcement officer or legal counsel. Law enforcement will only be contacted if all other available remedies have been exhausted.

D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the district will take appropriate action as described in Appendix II of this policy. Such action may include, but is not limited to, warning, restorative practices, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline

prohibited conduct. Remedial responses to the bullying or other prohibited conduct will be tailored to the particular incident and the nature of the conduct and will take into account the factors specified in Section ~~III.I.~~ II.I. of this policy. District action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student conduct and discipline policy and other district policies; and applicable regulations.

E. The district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the district. ~~School~~ District officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parents(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.

F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the district will, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. Retaliation or Reprisal

A. The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the ~~school~~ district who commits an act of reprisal or retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, harassment, reprisal, or intentional disparate treatment.

B. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct will be tailored to the particular incident and nature of the conduct and will take into account the factors specified in Section ~~III.I.~~ II.I.of this policy.

VII. Training and Education

A. Consistent with its applicable policies and practices, t~~T~~he school district will discuss this policy with students and district personnel, ~~and volunteers~~ and provide appropriate training for all ~~to~~ district personnel to prevent, identify, and respond to prohibited conduct ~~regarding this policy~~. The district will establish a

training cycle for district personnel to occur during a period not to exceed every three school years. Newly employed district personnel will receive the training within the first year of their employment with the district. The district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance.

B. This policy will be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct. These materials will also be used to publicize this policy.

C. The district will require ongoing professional development, consistent with state law, to build the skills of all district personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:

1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;

2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;

3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;

4. The incidence and nature of cyberbullying; and

5. Internet safety and cyberbullying.

. D. The district will annually provide education and information to students regarding bullying, including information regarding this district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.

. E. The district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.

F. The district is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The district will establish strategies for creating a positive school climate and

use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct (see Appendix III).

The district is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;

2. Partner with parents/guardians and other community members to develop and implement prevention and intervention programs;

3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;

4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' ~~primary contact person~~ building report taker;

5. Teach students to advocate for themselves and others;

6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and

7. Foster student collaborations that, in turn, foster a safe and supportive school climate.

G. The district may implement violence prevention and character development education programs to prevent or reduce policy violations. These programs may offer instruction on character education including character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.

H. The district will inform affected students and their parents/guardians of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of student records policy in the student handbook.

VIII. Notice

A. The school district will provide annual notice of this policy to students, parents or guardians, and employees.

B. Section II.D. of this policy regarding malicious and sadistic conduct must be conspicuously posted throughout each school building.

C. This policy will be conspicuously posted throughout each school building, in the administrative offices of the district, and in the office of each school in summary

form.

D. This policy will be distributed to each district employee and independent contractor, if the contractor regularly interacts with students, at the time of employment with or when initially hired by the district or the school. ~~hiring or contracting.~~

E. Notice of the rights and responsibilities of students and their parents/guardians under this policy will be included in the student conduct and discipline policy distributed to parents/guardians at the beginning of each school year.

F. This policy will be available to all parents/guardians and other school community members in an electronic format in the language appearing on the district's or a school's website, consistent with district policies and procedures.

G. The district will provide an electronic copy of its most recently amended policy to the Commissioner of Education.

Legal References:
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120A,05, subds. 9, 11,13 and 17 (Definitions: ~~of a Public School~~ Elementary School; Middle School; Secondary School; Vocational Center School)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.03, subd. 2 (Sexual, Religious and Racial Harassment and Violence)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.0312 (Malicious and Sadistic Conduct)
Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Student and Parents ~~u~~Under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. 122A.60 (Staff Development Program)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §1232g *et seq*. (Family Educational rights and Privacy Act)
34 C.F.R.§§ 91.1-99.67 (Family Educational Rights and Privacy)

Cross References:
Policy 403 (Discipline of School District Employees)
Policy 413 (Harassment and Violence Prohibition, Students and Employees)
Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
Policy 423 (Employee–Student Relationships)
Policy 501 (School Weapons Policy)
Policy 506 (Student Conduct and Discipline)
Policy 507 (Corporal Punishment and Prone Restraint)
Policy 515 (Protection and Privacy of Student Records)
Policy 521 (Student Disability Nondiscrimination)
Policy 522 (Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process)
Policy 524 (Electronic Technologies Acceptable Use)
Policy 526 (Student Hazing Prohibition)
Policy 528 (Student Parental, Family & Marital Status Nondiscrimination)

Policy 529 (Staff Notification of Violent Behavior of Students)
Policy 713 (Student Transportation)
Policy 717 (Video/Electronic Surveillance)

Policy
adopted: 01/22/08
amended: 04/12/10
amended" 03/12/12
amended: 08/18/14
reviewed: 04/20/20
reviewed: 08/08/22
reviewed: 02/12/24
revised: __/__/25

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Edina Public Schools
DEFINING EXCELLENCE

Appendix I to Policy 514 and 526

BULLYING AND HAZING REPORT FORM

Edina Public Schools maintains a firm policy prohibiting all forms of bullying and hazing. All persons are to be treated with respect and dignity. Bullying or hazing by any student, teacher, administrator, or other school district personnel will not be tolerated under any circumstances.

The district will ensure all student data is protected and private pursuant to federal law and state statute.

Person completing report:

_____

Home address:

_____

Work address: _____

Home phone: _____Cell Phone: _____ Work phone: _____
Date of alleged incident(s): _____

Basis of Alleged Harassment/Violence - circle as appropriate: race \ color \ creed \ religion \ sex \ national origin \ gender \ age \ marital status \ familial status \ status with regard to public assistance \ sexual orientation \ disability

Name of person(s) you believe bullied or hazed toward you or another person.

_____

If the alleged bullying or hazing was toward another person(s), identify that person(s).

_____

Where and when did the incident(s) occur? _____

_____

Describe the incident(s) as clearly as possible, including such things as: what force, if any, was used; any verbal statements (e.g., threats, requests, demands); what, if any, physical contact was involved; or other relevant information. Attach additional pages if necessary.

_____

List any witnesses to the incident(s). _____
_____

My signature below shows that the information I have provided in this document is true, correct, and complete to the best of my knowledge and belief.

Signature: _____ Date _____

Received by: _____ Date _____

Please submit to the building principal or designee, or executive director of human resources, as indicated by the policy(ies).

Form ~~(02/24)~~ (__/25)

Appendix II to Policy 514

DISCIPLINARY INFORMATION AND CONSEQUENCES

For the student harmed: protect, support, and intervene on behalf of the student who is the target of the prohibited conduct.

Support may include: referral to student support staff for one-to-one support or social skills training; daily check-in and check-out with a trusted adult in the school; choice to participate in a restorative process, facilitated by a trained facilitator.

For the student who violated the prohibited conduct policy: schools may use multi-tiered levels of response that are individualized, consistent, reasonable, fair, age-appropriate, and should match the severity of the student's behavior and their developmental age. The consequences will be a natural and logical match to the prohibited behavior; consequences will be paired with meaningful instruction and guidance; and will be carefully planned with well-defined outcomes.

Consequences may include: ~~A~~ a referral to appropriate staff for teaching and reinforcing appropriate school behavior; mini-courses or skill modules to guide restitution; a referral to participate in a restorative process facilitated by a trained facilitator if the student admits to having caused harm; a meeting between the administrator and the family of the student who did the harm; a coordinated behavior plan that may include behavior contracts with a plan to prevent the prohibited conduct from recurring; and/or individual counseling and one-to-one support to change behavior.

Consequences may also include warning, suspension, exclusion, expulsion, or transfer. Schools should avoid using punitive discipline (detention, suspensions, and expulsions) if any other method or consequence can be used with fidelity. The school may review school-wide behavior data as well as the data related to the person who did the harm and the person harmed. If the investigator determines that a violation of this policy may be the result of school climate needs, the district may conduct classroom, school, or district-wide training.

When an investigation determines that bullying occurred, the ~~principal~~ building report taker/designee will explain the consequences in a non-hostile manner, and will impose any consequence immediately and consistently. The ~~principal~~ building report taker/designee will keep communicating and working with all parties involved until the situation is resolved. Some key indicators of resolution include:

- The actor is no longer bullying and is interacting civilly with the target.
- The target reports feeling safe and is interacting civilly with the actor.
- School staff observe an increase in positive behavior and social-emotional competency in the actor and/or the target.
- School staff observe a more positive climate in the physical location where bullying incidents were high.

Remedial Response and Referrals
The ~~principal~~ building report taker/designee will design and implement remedial measures to correct the problem behavior, prevent another occurrence of the problem, protect and provide support for the target of the bullying, and take corrective action for documented systemic problems related to bullying. The ~~principal~~ building report taker/designee will refer students who bully to positive-behavior small-group interventions (for anger management, trauma, or social skills) within the school, if possible, to reinforce the behavioral expectation they violated and increase their social-emotional competency. The ~~principal~~ building report taker/designee will ask a school mental health professional to refer targets of bullying to individual or group therapy where they can openly express their feelings about their bullying experience, or social-skills training and/or groups where they can practice assertiveness and coping mechanisms.

Appendix reviewed: 04/20/20
reviewed: 08/08/22
revised: 02/12/24
revised: __/__/25

Appendix III to Policy 514

STUDENT INSTRUCTION

Administration is encouraged to take such actions as deemed appropriate to accomplish the following goals:

- Engage students in creating a safe and supportive school environment.
- Partner with parents/guardians and other community members to develop and implement prevention and intervention programs.
- Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment.
- Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct.
- Teach students to advocate for themselves and others.
- Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct.
- Foster student collaborations to create a more conducive environment for a supportive school climate.

Possible units of instruction could include:

1. Social emotional learning.
2. Appropriate behavior online and on social media, and cyberbullying awareness and response.
3. Valuing diversity in school and society.
4. Advocacy skills for themselves and others.
5. Skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying.

The age-appropriate unit of instruction may be incorporated into the current courses of study regularly taught. Schools will satisfy the documentation requirements established by the superintendent or designee to ensure compliance with this curricular requirement.

Appendix
established: 08/18/14
reviewed: 04/20/20
reviewed: 08/08/22
revised: 02/12/24
reviewed: __/__/25

Edina Public Schools
DEFINING EXCELLENCE

Policy 520

Students

Student Surveys

I. Purpose

~~Occasionally the school district utilizes surveys to obtain student opinions and information about students.~~ This policy establishes the parameters of information that may be sought in student surveys.

II. General Statement of Policy

Student surveys may be conducted, as determined necessary, by the school district or other governmental entities to obtain student opinions and information about students. The superintendent or designee may refuse to permit a survey to be conducted based on the alignment of the survey to the mission of the district and the impact the administration of the survey would have on the students' instructional day. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education ~~must~~ will comply with ~~20 U.S.C. § 1232h~~ federal law.

III. Student Surveys in General

A. Student surveys will be conducted anonymously, unless the parents/guardians of the students are notified in writing that the student survey responses are to be identified with the students' names, and the parents/guardians are provided the opportunity to opt out of the survey. There will be no requirement that the student return the survey, and no record of the student~~'s~~ returning a survey will be maintained.

B. Surveys containing questions pertaining to the student's or the student's parent(s) or guardian(s) personal beliefs or practices in sex, family life, morality, and religion will not be administered to any student unless the parent or guardian of the student is notified in writing that such survey is to be administered and the parent or guardian of the student gives written permission for the student to participate or the opportunity to opt out of the survey depending upon how the survey is funded. Any and all documents containing the written permission of a parent/guardian for a student to participate in a survey will be maintained by the school district in a file separate from the survey responses.

C. Although the survey is conducted anonymously, potential exists for personally

identifiable information to be provided in response thereto. To the extent that personally identifiable information of a student is contained in ~~his or her~~ their responses to a survey, the district will take appropriate steps to ensure the data is protected in accordance with ~~Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act), 20 U.S.C. § 1232g (Family Educational Rights and Privacy Act) and 34 C.F.R. Part 99~~ federal and state law.

D. The district will inform parents/guardians at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents/guardians reasonable notice of planned surveys scheduled after the start of the school year. The district will give parents/guardians direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication.

E. The district will give parents/guardians the opportunity to review the survey and to opt their students out of participating in the survey.

F. The district must not impose an academic or other penalty on a student who opts out of participating in a student survey.

IV. Student Surveys Conducted as Part of U.S. Department of Education Program

A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, will be available for inspection by the parents or guardians of the students.

B. No student will be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent or guardian, to submit to a survey that reveals information concerning:

1. Political affiliations or beliefs of the student or the student's parent/guardian;

2. Mental and psychological problems of the student or the student's family;

3. Sex behavior or attitudes;

4. Illegal, antisocial, self-incriminating, or demeaning behavior;

5. Critical appraisals of other individuals with whom respondents have close family relationships;

6. Legally recognized privileged or analogous relationships, such as those of

lawyers, physicians, and ministers;

7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; or

8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Legal References:
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
20 U.S.C. § 1232h (Protection of Pupil Rights)
20 U.S.C. § 1400, *et seq*. (Individuals with Disabilities Education Act)
34 C.F.R. Part 99 (Family Educational Rights and Privacy Act Regulations)
Gonzaga University v. Doe, 536 U.S. 273, 122 S.Ct. 2268, 153 L.Ed. 2d 309 (2002)
C.N. v. Ridgewood Bd. of Educ., 430 F.3d. 159 (3rd Cir. 2005)
Fields v. Palmdale School Dist., 427 F.3d. 1197 (9th Cir. 2005)

Cross References:
Policy 515 (Protection and Privacy of Student Records)
Policy 521 (Student Disability Nondiscrimination)
Policy 522 (~~Student Sex Nondiscrimination~~ Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process)
Policy 606 Selection and Review of Instructional Text, Materials, Content or Issues
Policy 633 Research Requests

Policy
adopted: 04/14/08
amended: 03/12/12
revised: 11/17/14
reviewed: 08/10/20
revised: __/__/25

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Edina Public Schools
DEFINING EXCELLENCE

Policy 526

Students

Student Hazing Prohibition

I. Purpose

This policy establishes the parameters for a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district. Students are advised that hazing of any type is prohibited whenever and wherever it occurs.

II. General Statement of Policy

A. No student, teacher, administrator, volunteer, contractor, or other employee of the school district will plan, direct, encourage, aid, or engage in hazing.

B. No teacher, administrator, volunteer, contractor, or other employee of the district will permit, condone, or tolerate hazing.

C. Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.

D. Retaliation against a victim, good faith reporter, or a witness of hazing is prohibited.

E. False accusations or reports of hazing against a student, teacher, administrator, volunteer, contractor, or other employees are prohibited.

F. A person who engages in an act of hazing, reprisal, retaliation, or false reporting of hazing, or who permits, condones, or tolerates hazing, will be subject to discipline or other remedial responses for that act in accordance with the district's policies and procedures.

- Consequences for students who commit, tolerate, or are a party to prohibited acts of hazing may range from restorative practices to disciplinary actions.

- Consequences for employees who permit, condone, or tolerate hazing or engage in an act of reprisal or intentional false reporting of hazing may result in disciplinary action up to and including termination or discharge.

- Consequences for other individuals engaging in prohibited acts of hazing may include, but are not limited to, exclusion from district property and events, and/or termination of services and/or contracts.

G. This policy applies to hazing that occurs during and beyond school hours, on or off ~~school~~ district ~~premises or~~ property, at ~~school~~ district functions or activities, or on ~~school~~ district transportation, or in electronic forms.

H. A person or persons who engage(s) in an act that violates ~~school~~ district policy or law in order to be initiated into or affiliated with a student organization will be subject to discipline for that act.

I. The district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the district who is found to have violated this policy.

III. Definitions

A. "Building Report Taker" is ~~a district employee from the site who creates a record of an oral report or is the receiver of a written report.~~ the building principal, the principal's designee, or the building supervisor who is responsible for receiving written reports of hazing or other prohibited conduct at the building level or creating a record of an oral report of such conduct.

B. "Hazing" means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other ~~school~~ district-related purpose. The term hazing includes but is not limited to:

1. Any type of physical brutality such as, but not limited to, whipping, beating, striking, branding, electronic shocking, or placing a harmful substance on the body.

2. Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics, or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.

3. Any activity involving the consumption of any alcoholic beverage, drug, tobacco product, or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.

4. Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame, or humiliation, or that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.

5. Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of ~~school~~ district policies or regulations.

C. “Immediately” means as soon as possible but in no event longer than 24 hours.

D. “On ~~school premises or~~ district property, or at ~~school~~ district functions or activities, or on ~~school~~ district transportation” means all district buildings, ~~school~~ district grounds, and ~~school~~ district property or property immediately adjacent to ~~school~~ district grounds, ~~school~~ district bus stops, ~~school~~ district buses, ~~school~~ district vehicles, ~~school~~ district contracted vehicles, or any other vehicles approved for district purposes, the area of entrance or departure from ~~school~~ district grounds, premises, or events, and all ~~school~~ district-related functions, ~~school~~ district-sponsored activities, events, or trips, or by electronic means. District property also may mean a student’s walking route to or from school for purposes of attending school or ~~school~~ district-related functions, activities, or events. While prohibiting hazing at these locations and events, the district does not represent that it will provide supervision or assume liability at these locations and events.

E. “Remedial response” means a measure to stop and correct hazing, prevent hazing from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of hazing.

F. “Student” means a student enrolled in the district.

G. “Student organization” means a group, club, or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities, or particular ~~school~~ district events. A student organization does not have to be an official ~~school~~ district organization to come within the terms of this definition.

IV. Reporting Procedures

A. Any person who believes they have been the target or victim of hazing, or any person with knowledge or belief of conduct which may constitute hazing, will report the alleged acts immediately to the building report taker or another ~~an~~ appropriate school district official designated by this policy. A student or other person may report hazing anonymously. However, the district may not rely solely on an anonymous report to determine discipline or other remedial responses. ~~A bullying and hazing report form is provided in Appendix I of this policy. The form is also available on the district website.~~

B. ~~The building principal is the person responsible for receiving reports of hazing at the building level.~~ The district encourages the reporting party or complainant to use the report form (see Appendix I) available on the district’s website, from the principal of each building or building supervisor of each building, or in the district office, but oral reports will be considered complaints as well. Any adult district personnel who receives a report of hazing prohibited by this policy will immediately inform the building ~~principal or~~ report taker.

C. Any person may report hazing directly to ~~a~~ the executive director of human

resources or the superintendent. If the complaint involves the building report taker, the complaint will be made or filed directly with the superintendent or the executive director of human resources by the reporting party or complainant, in which case the superintendent, the executive director of human resources, or their respective designee, will act as the building report taker.

~~C~~D. Teachers, administrators, volunteers, contractors, and other employees of the district will be particularly alert to possible situations, circumstances, or events which might include hazing. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct which may constitute hazing, will make reasonable efforts to address and resolve hazing and will immediately inform the building ~~principal~~ report taker. District personnel who fail to inform the building ~~principal or~~ report taker of conduct that may constitute hazing, or who fail to make reasonable efforts to address and resolve hazing in a timely manner, may be subject to disciplinary action.

D. Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades, work assignments, or educational or work environment.

V. School District Action

A. Within three ~~(3)~~ days of the receipt of a complaint or report of hazing, the school district will undertake or authorize an investigation by district officials, or a third party designated by the district.

B. The building report taker or other appropriate district officials may take immediate steps, at their discretion, to protect the target or victim of the hazing, the complainant, the reporter, and students or others, pending completion of an investigation of alleged hazing prohibited by this policy.

C. Upon completion of an investigation that determines hazing has occurred, the district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, discharge, or loss of privileges and/or leadership positions. Disciplinary consequences will be sufficiently severe to try to deter repeated violations and appropriately discipline for the prohibited behavior. District action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, applicable statutory authority - including the Minnesota Pupil Fair Dismissal Act - and applicable district policies and regulations.

The superintendent, in consultation with the building principal, may modify the participation in or conclude a specific ~~school~~ district activity, organization, club, or team when the investigation determines such action is warranted.

D. The district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the district. ~~School~~ District officials will notify the parent(s) or guardian(s) of

students involved in a hazing incident and who are targets or victims of hazing, and the parent(s) or guardian(s) of alleged perpetrators of hazing who have been involved in a reported and confirmed hazing incident, of the remedial or disciplinary action taken, to the extent permitted by law, based on a confirmed report.

E. In order to prevent or to respond to hazing committed by or directed against a child with a disability, the district will, where determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in hazing.

VI. Retaliation or Reprisal

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged hazing, or who provides information about hazing, who testifies, assists, or participates in an investigation of alleged hazing, or who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct will be tailored to the particular incident and nature of the conduct.

VII. Dissemination of Policy

This policy will be included in the district employee and student handbooks.

Legal References:
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.0311 (Notice of the Rights and Responsibilities of Students and Parents Under the Safe and Supportive Minnesota Schools Act)
Minn. Stat. § 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.69 (Hazing Policy)

Cross References:
Policy 403 (Discipline of School District Employees)
Policy 413 (Harassment and Violence Prohibition, Students and Employees)
Policy 506 (Student Conduct and Discipline)
Policy 514 (Bullying Prohibition)

Policy
adopted: 02/25/08
amended: 02/21/12
revised: 12/15/14
revised: 09/25/17
reviewed: 08/10/20
revised: 02/12/24
revised: __/__/25

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Edina Public Schools

DEFINING EXCELLENCE

Appendix I to Policy 514 and 526

BULLYING AND HAZING REPORT FORM

Edina Public Schools maintains a firm policy prohibiting all forms of bullying and hazing. All persons are to be treated with respect and dignity. Bullying or hazing by any student, teacher, administrator, or other school district personnel will not be tolerated under any circumstances.

The district will ensure all student data is protected and private pursuant to federal law and state statute.

Person completing report:

_____

Home address:

_____

Work address: _____

Home phone: _____Cell Phone: _____ Work phone: _____

Date of alleged incident(s): _____

Basis of Alleged Harassment/Violence - circle as appropriate: race \ color \ creed \ religion \ sex \ national origin \ gender \ age \ marital status \ familial status \ status with regard to public assistance \ sexual orientation \ disability

Name of person(s) you believe bullied or hazed toward you or another person.

_____

If the alleged bullying or hazing was toward another person(s), identify that person(s).

_____

Where and when did the incident(s) occur? _____

_____

Describe the incident(s) as clearly as possible, including such things as: what force, if any, was used; any verbal statements (e.g., threats, requests, demands); what, if any, physical contact was involved; or other relevant information. Attach additional pages if necessary.

_____

List any witnesses to the incident(s). _____
_____

My signature below shows that the information I have provided in this document is true, correct, and complete to the best of my knowledge and belief.

Signature: _____ Date _____

Received by: _____ Date _____

Please submit to the building principal or designee, or executive director of human resources, as indicated by the policy(ies).

Form ~~(02/24)~~ (__/25)

Edina Public Schools
DEFINING EXCELLENCE

Policy 601

Education Programs

Educational Competencies, Academic Standards, and Instructional Curriculum

I. Purpose

This policy defines the school district's educational competencies, instructional curriculum, academic standards, and K-12 talent development framework, including state and federal educational requirements.

II. General Statement of Policy

The school district is committed to providing a comprehensive educational experience for students that is defined by educational competencies and academic standards and implemented through an aligned instructional curriculum for early childhood through grade 12. The district will deliver the standards and curriculum at identified grade levels through classes and/or courses.

III. Definitions

For purposes of this policy, the definitions included in this section apply.

A. "Academic standards" mean a state-prescribed or locally-adapted set of content standards that the school district must offer and certify for a student to be eligible to receive a high school diploma.

B. "Curriculum" means an instructional area of study for early childhood through grade 12 that is required to meet the academic standards of the State of Minnesota or the district.

C. "Educational competencies" mean the articulated skills and literacies that learners need to have social, emotional, academic, and professional success in a rapidly changing, global world.

D. "K-12 Talent Development Framework" means (1) servicing students demonstrating high performance and cultivating potential in each and every student; (2) providing early intervention and development opportunities ensuring all students have opportunities to grow; and (3) providing learning experiences that are independent of students' background or economic status.

IV. Educational Competencies/Portrait of a Well-Rounded Edina Graduate

A. The school district places a high value on the holistic view of the learner. The view is responsive to the district's mission, which seeks to "deliver educational excellence and prepare all students to realize their full potential."

These competencies/Portrait of a Well-Rounded Edina Graduate are intended to help guide a learner along their educational journey, striving to become:

- Academically Prepared
- A Globally Competent Individual
- A Responsible and Engaged Citizen
- An Effective Communicator and Collaborator
- An Innovative Thinker and Problem Solver
- A Motivated Lifelong Learner

B. The educational competency descriptors/Portrait of a Well-Rounded Edina Graduate are located in Appendix I.

C. The district administration is responsible for embedding the educational competencies/Portrait of a Well-Rounded Edina Graduate into the learning experience and curriculum. This responsibility includes using the competencies as a framework for:

- Professional learning
- Curriculum development with courses and at grade levels
- Student assessment
- Staff evaluation

V. Academic Standards, Instructional Curriculum, Resources, and Experience

A. The director of teaching and learning will be responsible for the implementation of the school district's academic standards and instructional curriculum.

B. The district has defined academic standards, a comprehensive instructional curriculum, and common summative assessments for the following content areas:

- English language arts
- social studies
- ethnic studies
- math
- physical education
- music
- health
- business education
- financial literacy (applicable starting with 2028 graduates)
- science
- media literacy
- technology/engineering
- world languages
- family and consumer sciences
- visual, media, and performing arts

C. Each curricular content area will have a guide that includes:

- mission
- grade-appropriate standards
- curriculum materials
- resource materials
- common assessments
- differentiation and personalization suggestions
- media and technology materials

D. Each curricular content area will be reviewed and revised on a cyclical basis as per Policy 603 (Curriculum and Program Review and Development).

E. The academic standards and instructional curriculum will align with those established by the Minnesota Department of Education or by local adoption as provided in statute.

F. The elementary schools will offer the following:

- visual, media, and performing arts
- integrated English language arts
- math
- music
- physical education
- science
- health
- social studies

G. The middle schools will offer the following:

- visual, media, and performing arts
- integrated English language arts
- math
- music
- physical education
- science
- health
- social studies
- technology education
- world languages
- family and consumer sciences

H. The high school will require 43 credits for graduation pursuant to district policy. Starting with the class of 2028, the high school will require 44 credits for graduation.

I. The K-12 Talent Development Framework (see Appendix II) consists of enrichment, extended learning, acceleration, and authentic learning opportunities.

J. The school board will approve all academic standards and instructional curriculum revisions at least as frequently as prescribed by Minnesota Department of Education's K-12 Academic Standards Review Schedule as approved by state law.

K. The district will provide professional learning opportunities to advance employees' knowledge, skills, and abilities in effectively delivering the standards, competencies, and curriculum through instruction.

Legal References:

Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.024 (Credits)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
20 U.S.C. § 5801, *et seq*. (Goals 2000: Educate America Act)
20 U.S.C. § 6301, *et seq*. (Every Student Succeeds Act)

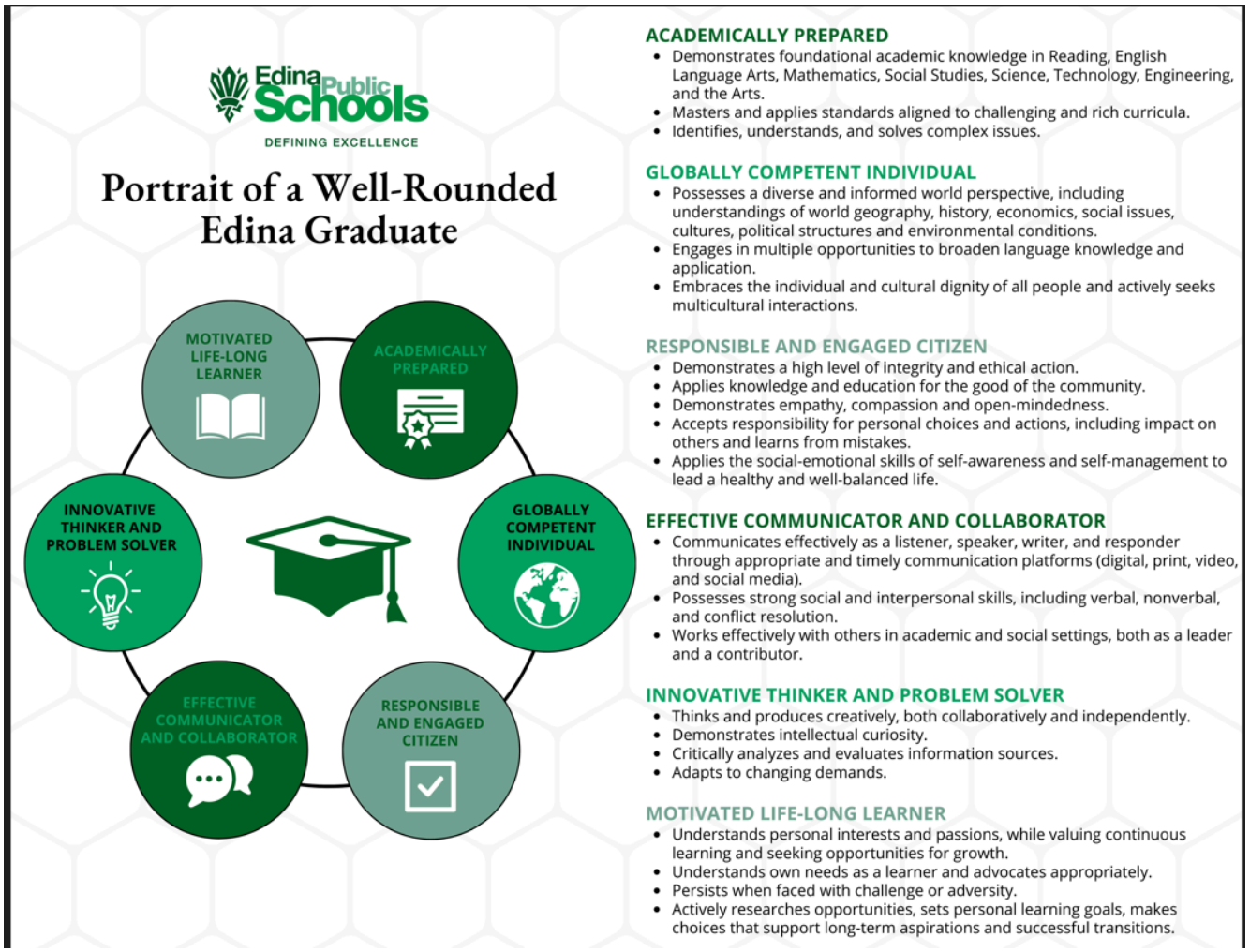
Cross References:

Policy 105 (School District Mission, Vision, Strategic Direction and Plan)
Policy 603 (Curriculum and Program Review and Development)
Policy 613 (Graduation Requirements)
Policy 614 (Assessment Plan)
Policy 616 (School District System Accountability)
Minnesota K-12 Academic Standards in Arts Education
EPS 2020-2030 Strategic Plan

Policy
adopted: 07/20/09
revised: 08/17/15
modified: 11/11/19
revised: 02/10/20
revised: 09/14/20
revised: 03/04/24

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Appendix I to Policy 601



Appendix
Adopted: 03/04/24

Appendix II to Policy 601

K-12 Talent Development Framework

In addition to serving students already demonstrating high performance, talent development services cultivate potential in students whose strengths are not yet tapped or readily observable in typical classroom environments. By fostering talent development Edina ensures that each and every student has the opportunity to grow at accelerated rates in enriching learning environments.

Opportunity	**Vision**	**Description**	**Examples**
Enrichment	Rigorous and enriching opportunities for **all** learners to discover their unique interests and strengths integrated into the core curriculum and culture of the school	Sets a foundation for talent development Provides new experiences and information that expands background knowledge Offers rigorous, inquiry-based experiences Fosters critical, reflective, and creative thinking Allows student strengths and talents to emerge	Lessons focused on critical, reflective, and creative thinking within the standards Inquiry-based learning Problem-solving activities
Extended Learning	Opportunities provided to **some** students to engage with grade-level content at a deeper level during flexible times throughout school day or year	Builds learner confidence in a talent area Recognizes students' knowledge and skills Promotes development of higher order thinking skills Offers content depth and complexity	Extending the standards beyond what is required for all
Acceleration	Opportunities for **some** students to compact grade-level standards and be exposed to higher grade-level standards at a faster pace	Reinforces learner commitment in a talent area Recognizes students' knowledge and skills Offers content at a faster pace Provides above-level content	Accelerated pacing beyond the typical learning sequence Compacted courses College-level courses
Authentic Learning	Opportunities provided to **all**	Recognizes and responds to students' talent area	Provide real-world opportunities for students to

	students to engage in real-world application of strengths and talents	expertise Provides opportunities for learners to apply their strengths and interests in real-world inquiry or production Promotes high intellectual performance and production	apply their strengths and interests in specific talent areas

Appendix
adopted: 09/14/20
revised: 03/04/24

VII. **Action**

VII.A. Audited Financial Statements – Fiscal Year Ended June 30, 2024	**Speaker(s):** Mert Woodard, Director of Finance and Operations

Board Meeting Date: 1/6/2025

Title: Audited Financial Statements – Fiscal Year Ended June 30, 2024

Type: Action

Presenter(s): Mert Woodard - Director, Finance & Operations; Bill Lauer, CPA (MMKR)

Background: Pursuant to state statute, each public school district in Minnesota must, by December 31st, submit to the Minnesota Department of Education and to the Office of the State Auditor audited financial statements for the preceding fiscal year. The District's annual audit for the fiscal year ended June 30, 2024, was performed by audit firm Malloy, Montague, Karnowski, Radosevich, & Co., P.A. (MMKR).

The District administration recommends assigning the following fund balances in the General Fund:

Assigned Fund Balance	Amount
Department/School Carryover	$ 1,872,667
OPEB & Severance	4,983,033
Literacy	863,824
Paid Family Medical Leave	600,000
Unemployment Insurance	325,000
Total Assigned Fund Balances	**$ 8,644,524**

Preliminary drafts of financial schedules were shared at the October, November, and December Finance & Facilities Committee meetings.

Recommendation: Accept and approve the audit reports and approve the District administration's recommended General Fund assigned fund balances.

Desired Outcomes from the Board: Compliance with District Policy 703 and District Policy 704.

Attachment(s):

1. Annual Comprehensive Financial Report – June 30, 2024
2. Management Report – June 30, 2024
3. Special Purpose Audit Reports – June 30, 2024
4. Corrective Action Plans – June 30, 2024

2024

Annual Comprehensive Financial Report

For the Fiscal year Ended June 30, 2024

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina Public Schools
Edina, Minnesota

Prepared by the Department of Business Services

Edina Public Schools
DEFINING EXCELLENCE

Independent School District No. 273
Edina Public Schools
5701 Normandale Road
Edina, MN 55424
www.edinaschools.org

2024 Annual Comprehensive Financial Report

Independent School District No. 273, Edina, MN,
for the Year Ended June 30, 2024

Prepared by the Department of Business Services
Mert Woodard – Director, Finance & Operations
Thom Roethke – Assistant Director, Finance

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Table of Contents

	Page
INTRODUCTORY SECTION	
Letter of Transmittal	i–v
Edina Public Schools Strategic Plan	vi–vii
Organizational Chart	viii
School Board and Administration	ix
ASBO Certificate of Excellence in Financial Reporting	x
FINANCIAL SECTION	
INDEPENDENT AUDITOR'S REPORT	1–4
MANAGEMENT'S DISCUSSION AND ANALYSIS	5–16
BASIC FINANCIAL STATEMENTS	
Government-Wide Financial Statements	
Statement of Net Position	17
Statement of Activities	18
Fund Financial Statements	
Governmental Funds	
Balance Sheet	19
Reconciliation of the Balance Sheet to the Statement of Net Position	20
Statement of Revenue, Expenditures, and Changes in Fund Balances	21
Reconciliation of the Statement of Revenue, Expenditures, and Changes in Fund Balances to the Statement of Activities	22
Statement of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual – General Fund	23
Proprietary Fund	
Statement of Net Position	24
Statement of Revenue, Expenses, and Changes in Fund Net Position	25
Statement of Cash Flows	26
Notes to Basic Financial Statements	27–56

Table of Contents (continued)

	Page
REQUIRED SUPPLEMENTARY INFORMATION	
Public Employees Retirement Association Pension Benefits Plan	
Schedule of District's and Nonemployer Proportionate Share of Net Pension Liability	57
Schedule of District Contributions	57
Teachers Retirement Association Pension Benefits Plan	
Schedule of District's and Nonemployer Proportionate Share of Net Pension Liability	58
Schedule of District Contributions	58
Pension Benefits Plan	
Schedule of Changes in the District's Total Pension Liability and Related Ratios	59
Other Post-Employment Benefits Plan	
Schedule of Changes in the District's Total OPEB Liability and Related Ratios	60
Notes to Required Supplementary Information	61–67
SUPPLEMENTARY INFORMATION	
Nonmajor Governmental Funds	
Combining Balance Sheet	68
Combining Statement of Revenue, Expenditures, and Changes in Fund Balances	69
General Fund	
Comparative Balance Sheet	70
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	71
Food Service Special Revenue Fund	
Comparative Balance Sheet	72
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	73
Community Service Special Revenue Fund	
Comparative Balance Sheet	74
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	75
Capital Projects – Building Construction Fund	
Comparative Balance Sheet	76
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	77
Debt Service Fund	
Comparative Balance Sheet	78
Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual	79

Table of Contents (continued)

	Page
STATISTICAL SECTION (UNAUDITED)	
Net Position by Component	80–81
Changes in Net Position	82–83
Fund Balances of Governmental Funds	84–85
Changes in Fund Balances of Governmental Funds	86–87
Tax Capacities and Estimated Market Values	88
Property Tax Rates – Direct and Overlapping Governments	89
Principal Taxpayers	90
Property Tax Levies and Collections	91–92
Ratios of Outstanding Debt by Type	93
Ratio of Net General Obligation Bonded Debt to Tax Capacity and Net General Obligation Bonded Debt per Capita	94
Direct and Overlapping Debt	95
Legal Debt Margin Information	96–97
Demographic and Economic Statistics	98
Principal Employers	99
Employees by Classification	100–101
Operating Statistics	102
Instructional Building Information	103

THIS PAGE LEFT INTENTIONALLY BLANK

INTRODUCTORY SECTION

THIS PAGE LEFT INTENTIONALLY BLANK

ADMINISTRATIVE OFFICES
5701 Normandale Road
Edina, MN 55424
(925) 848-3900
www.edinaschools.org

December 23, 2024

To: Citizens of the District
Board of Education
Employees of the District

INTRODUCTION

We respectfully submit the Annual Comprehensive Financial Report (ACFR) of Independent School District No. 273, Edina, County of Hennepin, State of Minnesota (the District), for the fiscal year ended June 30, 2024. Responsibility for the entire financial report rests with the District's management. The report contains information and reports regarding all funds of the District in conformity with accounting principles generally accepted in the United States of America (GAAP) for defining the reporting entity.

The Governmental Accounting Standards Board (GASB) Statement No. 34 requires that the District includes within its ACFR a management discussion and analysis (MD&A) report, which allows the District to explain, in layman's terms, its financial position and results of operations for the past fiscal year.

The ACFR is presented in three primary sections as follows:

- Introductory Section
- Financial Section
- Statistical Section

The introductory section includes a list of principal officials, an organizational chart, an overview of the District's strategic plan, the ASBO Certificate of Excellence in Financial Reporting, and this transmittal letter. The financial section includes the basic financial statements, individual fund statements and related schedules, and required supplementary information. The Independent Auditor's Report is also included in the financial section. Notes to the financial section are provided to enhance the reader's understanding of the District's accounting policies and procedures. The statistical section includes selected financial and general information presented on a multiyear comparative basis.

ECONOMIC CONDITION AND OUTLOOK

The District is a public educational system serving a 16 square-mile area located in Hennepin County, Minnesota, just Southwest of Minneapolis. The District is governed by its Board of Education (School Board), who are elected by voters residing within the District's boundaries.

During the 2023–2024 school year, District facilities included six elementary schools, two middle schools, a senior high school, a District administration building, a transportation facility, and an early learning school. Enrollment for the 2023–2024 school year was 8,540 pupils in adjusted average daily membership, which represents a decrease of 42 students from the prior year. Forecasts indicate modest increases in enrollment for the next several years, aided primarily by the expansion of Countryside Elementary to house its dual-language Spanish immersion program and the strong demand to enroll in the District by non-residents students and families.

Projected average daily membership for the near future, based on prior year enrollment trends, District facility capacity, resident demographic studies, and the continued demand for District programming by non-residents is:

FISCAL YEAR	ENROLLMENT
2024	8,540
2025	8,630
2025	8,670

The tax base of the District increased 12.94 percent during the past year. The market value of all taxable property in the District in fiscal year 2024 was $12,555,280,253, compared to $11,116,486,387 in fiscal year 2023. The net tax capacity of the District for fiscal year 2024 was $142,891,874, an increase of 14.05 percent over the prior year value of $125,283,792.

The state fiscal disparities law provides for the pooling of 40.00 percent of all new commercial/ industrial property valuation added since 1971 in the seven-county Minneapolis-Saint Paul metropolitan area. The pooled valuation is redistributed among the taxing jurisdictions according to population and a ratio measuring relative fiscal capacity. Local tax rates reflect the net contribution/distribution of fiscal disparities valuation. The District has been a net contributor to the fiscal disparities pool in recent years. The District contributed $1,887,552 in fiscal year 2023 and $2,035,372 in fiscal year 2024.

FINANCIAL INFORMATION

In developing and evaluating the District's accounting system, consideration is given to the adequacy of internal controls and segregation of duties. These controls are designed to provide reasonable assurance regarding the safeguarding of District assets and the reliability of financial records used in the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America. The concept of reasonable assurance recognizes that the costs of internal controls should not exceed the benefits likely to be derived, and that the value of costs and benefits requires estimates and judgments by management.

The legal level of budgetary control is demonstrated through an annual budget adopted by the School Board for the General, Special Revenue, Capital Projects – Building Construction, and Debt Service Funds. The Business Services department maintains budgetary control district-wide. The administration and School Board review financial reports monthly. Annually, the original budget is adopted by the School Board prior to the fiscal year beginning on July 1. The administration presents mid-year budget revision recommendations based upon audited results of the prior year, enrollment changes, the effects of changes to employment contracts, or other new information impacting revenues or expenditures. All revisions to the budget during the fiscal year are formally adopted by School Board action. Users of the District's financial statements are directed to the MD&A report for a more in depth look at the General Fund and other financial information.

DISTRICT FACILITIES

The District's educational facilities consist of 9 buildings originally constructed from 1948 to 1972. Each building has had numerous additions and improvements over the years. Despite the age of the facilities, all school buildings are maintained in a state of good repair, with building components modernized and updated on a systematic basis through the District's long-term facilities maintenance plan. Because of the continual improvement, all educational facilities will effectively serve District operations for many years. During fiscal year 2023, the District broke ground on the addition to Countryside Elementary School that will eventually house 12 sections of dual-language Spanish immersion programming. The facility was completed during fiscal year 2024 and is fully operational. The total square footage of the District's educational facilities is 1,771,325. The District owns an additional 81,674 square foot building to store and maintain its fleet of more than 75 pupil transportation vehicles.

LOOKING FORWARD

The District's commitment to fiscal responsibility has enabled the District to maintain positive fund balances in recent years. Currently, the General Fund has an unassigned fund balance of approximately $9.2 million, which represents 7.4 percent of total General Fund expenditures, in-line with the School Board policy minimum fund balance of 6.0–10.0 percent of unassigned expenditures. The District, by policy, maintains an additional 2.0 percent of unassigned expenditures as a committed fund balance.

In 2017, District voters approved an operating referendum to increase annual operating revenues up to the maximum amount of $2,075 per pupil with yearly inflationary increases, expiring in fiscal year 2028. Also, in 2021 residents voted to increase the District's capital projects levy to 5.932 percent of the District's net tax capacity. The levy, which expires with taxes payable in 2031, will fund technology and capital needs throughout the District.

The state's support in the current economic environment, combined with additional local property tax support approved by residents of the District means the District's financial outlook is stable. The District was able to maintain existing staffing ratios and programs for fiscal year 2024 and has adequate reserves.

Below are some facts about the 2024–2025 budget:

- Student enrollment is expected to be stable and increase slightly due to the addition of the Spanish Dual Language Immersion program and continued strong non-resident interest in the District's programming.
- The preliminary budget adopted by the School Board included an increase to the General Fund unassigned fund balance to **8.5 percent** of unassigned expenditures.

Revenues:

- General Fund revenue is projected to be **$161.4 million**, representing modest growth from the prior year.
- The basic per pupil funding amount from the state is **$7,281** for fiscal year 2025, an increase of **2.0 percent**.
- The voter approved referendum levy is projected to be **$2,197** per pupil unit, a **4.4 percent increase** over the prior year.
- Effective fiscal year 2024, the special education cross subsidy aid from the state will grow from **6.4 percent to 44.0 percent**.

Expenditures:

- General Fund expenditures are expected to be **$158.4 million**.
- The capital projects (technology) levy will increase from **$7.4 million** to **$8.4 million**.
- District health insurance premium contributions are expected to increase by up to **4.0 percent**, depending on the employee group and coverage type.

Construction Projects:

- The District continues to access long-term facilities maintenance revenue through a combination of pay-as-you-go property tax levy authority and general obligation debt to make improvements in the areas of deferred maintenance and health and safety. Anticipated project costs of approximately $8,000,000–$12,000,000 per year are utilized for roof repairs, paving projects, mechanical system replacements, windows, doors, painting, flooring, and a variety of other deferred maintenance projects.

DEBT ADMINISTRATION

To finance the acquisition and betterment of school facilities, as well as other capital expenditure needs, the District regularly issues both voter-approved and non-voter-approved debt. As of June 30, 2024, the District had approximately $174.6 million in outstanding general obligation bonds and an additional $15.4 million in other long-term financing arrangements.

During fiscal year 2023, the District issued $14.2 million of certificates of participation to finance the majority of a 24,000 square foot addition at Countryside Elementary that will house the District's dual-language Spanish immersion program. The addition, which was fully completed during fiscal year 2024, is anticipated to yield the District an additional 20 students by fiscal year 2028.

The District's newest instructional facility was constructed in 1972, meaning significant investment is required annually to keep facilities in state of good repair. The District supplements its pay-as-you-go levy authority with bonded debt so that adequate cash is on hand to accelerate the completion of projects. This strategy also allows the District to maintain a relatively stable tax rate for residents of the District.

In October 2024, the District issued the General Obligation Facilities Maintenance, Capital Notes, and Alternative Facilities and School Building Refunding Bonds, Series 2024A, primarily to achieve debt service savings for taxpayers of the District and to continue financing the District's deferred maintenance program. The true interest cost of the bonds was 3.07 percent, resulting in a future value debt service savings of approximately $8.0 million.

OTHER INFORMATION

State law requires an annual audit by independent certified public accountants. The accounting firm of Malloy, Montague, Karnowski, Radosevich & Co. P.A. was selected by the School Board to conduct the annual audit for the fiscal year ended June 30, 2024. In addition to meeting the requirements set forth by state law, the audit also was designed to meet the requirements of the federal Single Audit Act as amended in 1996, and Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements* for Federal Awards (Uniform Guidance). The auditor's report on the financial statements is included in the financial section of this report. The auditor's reports related specifically to the Single Audit are issued as a separate report, which is available from the District upon request.

This report has been prepared following guidelines recommended by the Association of School Business Officials (ASBO) International and its Certificate of Excellence in Financial Reporting program (COE). The District earned the ASBO's COE for the first time for its fiscal year 2023 submission. Earning the COE is an indication of the District's commitment to transparency, high standards in financial reporting, and prudent stewardship of public funds.

The District's continued commitment to excellent financial stewardship has resulted in Moody's Investor Services reaffirming the District's Aaa credit rating, which is the highest rating possible. Only three school districts in Minnesota and fewer than 100 in the United States hold the coveted Aaa rating, underscoring the significance of the achievement.

ACKNOWLEDGEMENTS

We extend our gratitude to the entire Business Services team for their dedication to delivering complete and accurate data for the fiscal year 2024 ACFR. We also commend the School Board for its governance and unwavering commitment to upholding the highest standards of stewardship of the District's finances.

Respectfully submitted,

Dr. Stacie Stanley
Superintendent

Mert Woodard, SFO
Director, Finance & Operations

Edina Public Schools Strategic Plan 2020-30

MISSION

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

VISION

For each and every student to discover their possibilities and thrive.

We are guided by our CORE VALUES:

Integrity, Compassion, Courage, Commitment, Appreciation and Responsibility

School Board

Erica Allenburg, Chair
Term Expires: January 2026

Karen Gabler, Vice Chair
Term Expires: January 2026

Michael Birdman, Treasurer
Term Expires: January 2026

Dan Arom, Clerk
Term Expires: January 2026

Jennifer Huwe, Assistant Treasurer
Term Expires: January 2028

Cheryl Barry, Assistant Clerk
Term Expires: January 2028

Elliot Mann, Assistant Clerk
Term Expires: January 2028

Dr. Stacie Stanley, Ex-Officio

We are committed to these **CORE BELIEFS:**

Academic Excellence

We believe each student deserves access to academic excellence which includes challenging and rich curricula, high expectations, and inspiring instruction that meets their individual needs.

Equity

We believe it is critical to eliminate barriers to success and provide the supports, opportunities and environments so all students can reach their full potential.

Family, School, & Community

We believe students learn best when students, families, educators, and the community partner to provide dynamic support and share responsibility for learning.

Healthy Learning Environment

We believe students thrive in a balanced, healthy environment that promotes the free exchange of ideas and support students' physical, social-emotional and intellectual needs.

Inclusion

We believe in the inherent dignity of all people, we celebrate individuality, and we value and appreciate diversity.

Life Skills

We believe that inspiring students to grow as critically thinking collaborative learners will prepare them to be productive, accountable, self-motivated, and responsible citizens.

Operational Excellence

We believe in high performance of governance, administration, and partnerships, and effective and efficient use of time, human, financial, and physical resources in support of the mission.

Professional Excellence

We believe our educators and staff are essential to student success. We value and support them in advancing strategic and innovative initiatives grounded in best practices.

Priority Strategies

Strategy A
Advance Academic Excellence, Growth and Readiness

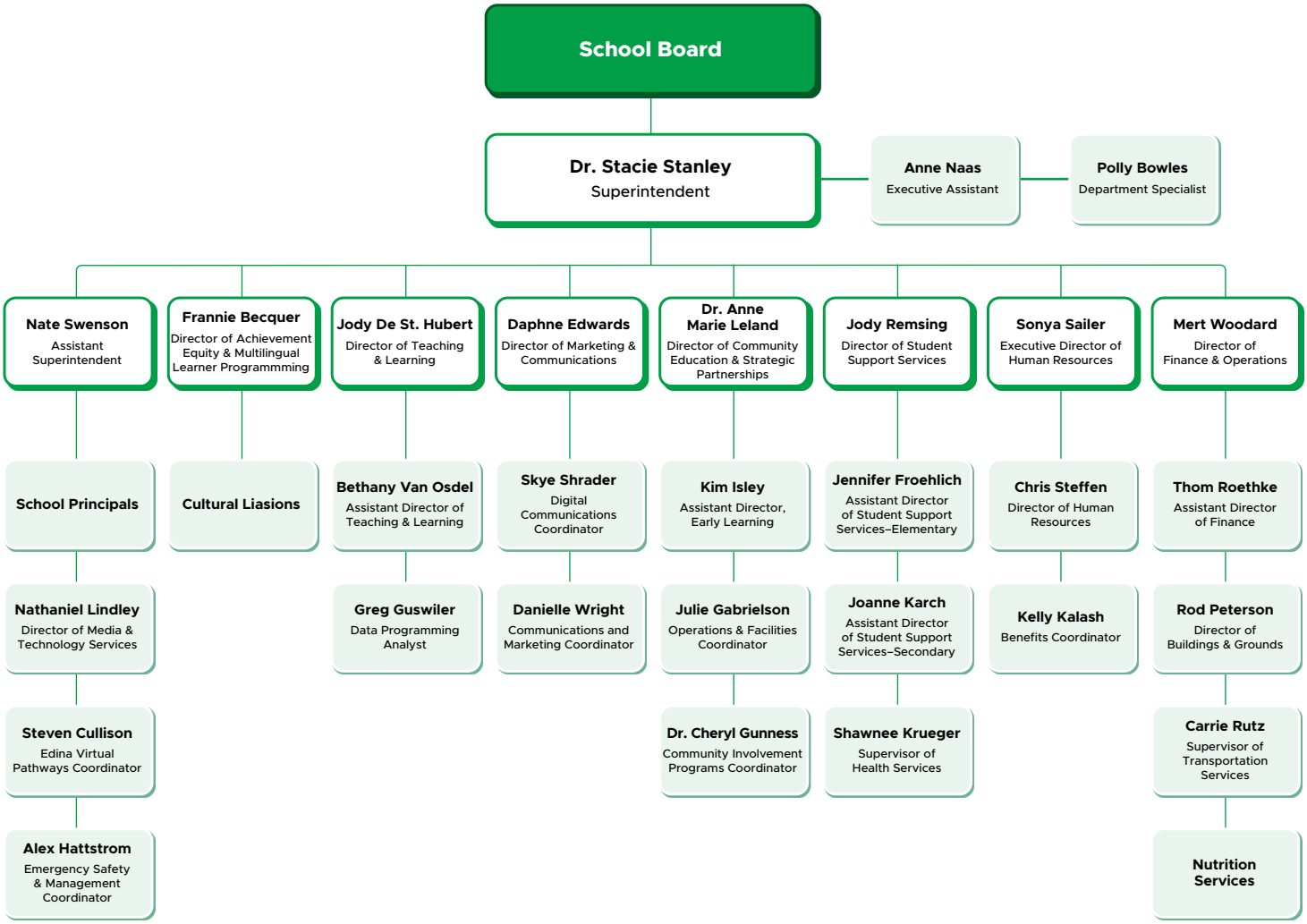
Strategy B
Ensure an Equitable and Inclusive School Culture

Strategy C
Foster Positive Learning Environments and Whole Student Support

Strategy D
Develop Leadership Throughout the District

Strategy E
Engage Parents, Schools and Community

Edina Public Schools
DEFINING EXCELLENCE


School Board
Dr. Stacie Stanley
Superintendent
Anne Naas
Executive Assistant
Polly Bowles
Department Specialist
Nate Swenson
Assistant Superintendent
Frannie Becquer
Director of Achievement Equity & Multilingual Learner Programmming
Jody De St. Hubert
Director of Teaching & Learning
Daphne Edwards
Director of Marketing & Communications
Dr. Anne Marie Leland
Director of Community Education & Strategic Partnerships
Jody Remsing
Director of Student Support Services
Sonya Sailer
Executive Director of Human Resources
Mert Woodard
Director of Finance & Operations
School Principals
Cultural Liasions
Bethany Van Osdel
Assistant Director of Teaching & Learning
Skye Shrader
Digital Communications Coordinator
Kim Isley
Assistant Director, Early Learning
Jennifer Froehlich
Assistant Director of Student Support Services–Elementary
Chris Steffen
Director of Human Resources
Thom Roethke
Assistant Director of Finance
Nathaniel Lindley
Director of Media & Technology Services
Greg Guswiler
Data Programming Analyst
Danielle Wright
Communications and Marketing Coordinator
Julie Gabrielson
Operations & Facilities Coordinator
Joanne Karch
Assistant Director of Student Support Services–Secondary
Kelly Kalash
Benefits Coordinator
Rod Peterson
Director of Buildings & Grounds
Steven Cullison
Edina Virtual Pathways Coordinator
Dr. Cheryl Gunness
Community Involvement Programs Coordinator
Shawnee Krueger
Supervisor of Health Services
Carrie Rutz
Supervisor of Transportation Services
Alex Hattstrom
Emergency Safety & Management Coordinator
Nutrition Services

INDEPENDENT SCHOOL DISTRICT NO. 273

School Board and Administration

Year Ended June 30, 2024

SCHOOL BOARD

Erica Allenburg	Chair
Karen Gabler	Vice Chair
Dan Arom	Clerk
Michael Birdman	Treasurer
Cheryl Barry	Assistant Clerk
Elliot Mann	Assistant Clerk
Jennifer Huwe	Assistant Treasurer

ADMINISTRATION

Dr. Stacie Stanley	Superintendent
Dr. Randy Smasal	Assistant Superintendent
Mert Woodard	Director, Finance and Operations
Sonya Sailer	Director, Human Resources
Jody De St. Hubert	Director, Teaching and Learning
Jody Remsing	Director, Student Support Services
Dr. Anne Marie Leland	Director, Community Education
Daphne Edwards	Director, Marketing and Communications
Dr. Frannie Becquer	Director, Achievement, Equity, Multilingual

EDINA PUBLIC SCHOOLS AWARDED FOR OUTSTANDING FINANCIAL REPORTING

For its Annual Comprehensive Financial Report, Edina Public Schools was awarded the Certificate of Excellence in Financial Reporting (COE) by The Association of School Business Officials International (ASBO). ASBO International's COE recognizes districts that have met the program's high standards for financial reporting and transparency.

"For over half a century, ASBO International's Certificate of Excellence in Financial Reporting has been the gold standard in promoting and recognizing excellence in financial reporting," according to ASBO International Executive Director Jim Rowan, CAE, SFO. "Communicating the financial and economic state of a district is so important when engaging with the school community and building their trust. Districts that receive the COE Award have demonstrated their ability to do that at the highest level."

By participating in the COE program, school districts demonstrate their commitment to financial transparency. Applicants submit their ACFR for review by a team of financial professionals who provide feedback to improve future documents. If the report meets the requirements of the program, it may receive the Certificate of Excellence. A district's participation in the COE program can facilitate bond rating and continuing bond disclosure processes.

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

The Certificate of Excellence in Financial Reporting is presented to

Independent School District No. 273 - Edina Public Schools

for its Annual Comprehensive Financial Report for the Fiscal Year Ended June 30, 2023.

The district report meets the criteria established for ASBO International's Certificate of Excellence in Financial Reporting.

CERTIFICATE OF EXCELLENCE IN FINANCIAL REPORTING

Ryan S. Stechschulte
President

James M. Rowan, CAE, SFO
CEO/Executive Director

MOODY'S RATINGS
Aaa

RATINGS UPDATE

Moody's Ratings assigns Aaa underlying & Aa1 enhanced ratings to Edina ISD 273, MN's 2024 bonds

The Aaa issuer rating reflects the district's growing local economy in the Twin Cities metro area with a very strong full value per capita of more than $300,000 and resident incomes exceeding 200% of the US . Enrollment is positive post-pandemic and will remain strong given the district's strong competitive position. The reserve position, while below peers at just 15% of revenues, is very stable and management is proactive in balancing revenues and expenditures. Fiscal 2024 is expected to be positive and fund balance will grow. The leverage is above-average but manageable.

FINANCIAL SECTION

THIS PAGE LEFT INTENTIONALLY BLANK

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS

OPINIONS

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 273 (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of June 30, 2024, and the respective changes in financial position, and, where applicable, cash flows thereof, and the budgetary comparison for the General Fund for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

BASIS FOR OPINIONS

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

EMPHASIS OF MATTER

Change in Accounting Principle

As described in Note 1 of the notes to basic financial statements, in fiscal 2024, the District adopted new accounting guidance for capitalizing purchases of groups of similar assets in the current year. Our opinion is not modified with respect to this matter.

(continued)

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

RESPONSIBILITIES OF MANAGEMENT FOR THE FINANCIAL STATEMENTS

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for 12 months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance, but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

(continued)

REQUIRED SUPPLEMENTARY INFORMATION

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the required supplementary information (RSI), as listed in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the RSI in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

SUPPLEMENTARY INFORMATION

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

OTHER INFORMATION

Management is responsible for the other information included in the annual report. The other information comprises the introductory and statistical sections, but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

PRIOR YEAR COMPARATIVE INFORMATION

We have previously audited the District's 2023 financial statements, and we expressed unmodified audit opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information in our report dated December 13, 2023. In our opinion, the partial comparative information presented herein as of and for the year ended June 30, 2023 is consistent, in all material respects, with the audited financial statements from which it has been derived.

(continued)

OTHER REPORTING REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 23, 2024 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

This section of Independent School District No. 273, Edina, Minnesota's (the District) Annual Comprehensive Financial Report (ACFR) presents management's narrative overview and analysis of the District's financial performance during the fiscal year ended June 30, 2024. Users are encouraged to read it in conjunction with the other components of the District's ACFR.

FINANCIAL HIGHLIGHTS

- The District's assets and deferred outflows of resources exceeded its liabilities and deferred inflows of resources at June 30, 2024 by $12,646,151 (net position). The District's total net position improved by $19,067,222 during the fiscal year ended June 30, 2024, as government-wide revenues of $193,162,640 exceeded expenses of $174,095,418.

- The District's government-wide beginning net position increased by $988,139, due to a change in accounting principle implemented during the year requiring the capitalization of groups of similar capital assets purchased together that were not capitalized in prior years due to the individual asset values having been below its capitalization threshold.

- The General Fund's total fund balances (under the governmental fund presentation) increased $6,017,935 during the year, compared to a $1,223,067 increase projected in the final budget, ending the year at $26,609,520.

OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the ACFR consists of the following parts:

- Independent Auditor's Report;

- Management's discussion and analysis;

- Basic financial statements, including the government-wide financial statements, fund financial statements, and the notes to basic financial statements;

- Required supplementary information; and

- Combining and individual fund statements and schedules, presented as supplementary information.

The following explains the two types of statements included in the basic financial statements:

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The government-wide financial statements (Statement of Net Position and Statement of Activities) report information about the District as a whole using accounting methods similar to those used by private sector companies. The Statement of Net Position includes *all* of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide financial statements report the District's *net position* and how it has changed. Net position—the difference between the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources—is one way to measure the District's financial health or *position*.

- Over time, increases or decreases in the District's net position are indicators of whether its financial position is improving or deteriorating, respectively.

- To assess the overall health of the District requires consideration of additional nonfinancial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the government-wide financial statements, the District's activities are all shown in one category titled "governmental activities." These activities, including regular and special education instruction, transportation, administration, food services, and community education, are primarily financed with state aids and property taxes.

FUND FINANCIAL STATEMENTS

The fund financial statements provide more detailed information about the District's *funds*, focusing on its most significant or "major" funds, rather than the District as a whole. Funds (Food Service and Community Service Special Revenue) that do not meet the threshold to be classified as major funds are called "nonmajor" funds. Detailed financial information for nonmajor funds is presented in the supplementary information section.

Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs. For Minnesota schools, funds are established in accordance with Uniform Financial Accounting and Reporting Standards in accordance with statutory requirements and accounting principles generally accepted in the United States of America. Some funds are required by state law and by bond covenants. The District can establish other funds to control and manage money for particular purposes or to show that it is properly using certain revenues.

The District maintains the following types of funds:

Governmental Funds – The District's basic services are included in governmental funds, which generally focus on: 1) how *cash and other financial assets* that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. Consequently, the governmental funds financial statements provide a detailed *short-term* view that helps to determine whether there are more or less financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the government-wide financial statements, we provide additional information (reconciliation schedules) immediately following the governmental funds financial statements that explain the relationship (or differences) between these two types of financial statement presentations.

Proprietary Funds – The District maintains one type of proprietary fund. Internal service funds are used as an accounting device to accumulate and allocate costs internally among the District's various functions. The District uses an internal service fund to account for its self-insured employee dental program. These services have been included within governmental activities in the government-wide financial statements. Proprietary fund financial statements provide the same type of information as the government-wide financial statements, only in more detail.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Table 1 is a summarized view of the District's Statement of Net Position:

Table 1
Summary Statement of Net Position
as of June 30, 2024 and 2023

	2024	2023
Assets		
Current and other assets	$ 124,076,549	$ 126,074,807
Capital assets, net of depreciation	294,254,416	285,952,272
Total assets	$ 418,330,965	$ 412,027,079
Deferred outflows of resources	$ 28,325,595	$ 37,178,431
Liabilities		
Current and other liabilities	$ 19,848,161	$ 19,861,728
Long-term liabilities, including due within one year	333,224,634	348,651,235
Total liabilities	$ 353,072,795	$ 368,512,963
Deferred inflows of resources	$ 80,937,614	$ 88,101,757
Net position		
Net investment in capital assets	$ 93,666,891	$ 81,404,498
Restricted	13,371,713	16,384,478
Unrestricted	(94,392,453)	(105,198,186)
Total net position	$ 12,646,151	$ (7,409,210)

The District's financial position is the product of many factors. For example, the determination of the District's net investment in capital assets involves many assumptions and estimates, such as current and accumulated depreciation amounts. Differences in estimated useful lives and capitalization policies may produce significant differences in the calculated amounts. Another major difference between net position and fund balances are the liabilities for long-term severance, pension, and other post-employment benefits (OPEB), which impact the unrestricted portion of net position.

The District's total net position increased by $19,067,222 in fiscal 2024, excluding the previously discussed change in accounting principle. The increase in net investment in capital assets is due to the relationship between the rate at which the capital assets are added and depreciated versus the rate at which the related debt is repaid, along with capital asset additions financed through a property tax levy, rather than a new debt issuance. A decrease in resources restricted for capital asset acquisition contributed to the overall decrease in restricted net position. Positive operating results in the General Fund contributed to the improvement in unrestricted net position. Change in the District's share of the Public Employees Retirement Association (PERA) and the Teachers Retirement Association (TRA) state-wide pension plans contributed to the changes in deferred outflows of resources, long-term liabilities, deferred inflows of resources, and unrestricted net position.

Table 2 presents a condensed version of the Statement of Activities of the District:

Table 2
Summary Statement of Activities
for the Years Ended June 30, 2024 and 2023

	2024	2023
Revenues		
Program revenues		
Charges for services	$ 13,874,179	$ 13,615,684
Operating grants and contributions	30,065,900	22,373,608
General revenues		
Property taxes	68,931,874	62,599,156
General grants and aids	75,154,203	71,201,456
All other	5,136,484	4,513,417
Total revenues	193,162,640	174,303,321
Expenses		
Administration	4,068,950	2,983,756
District support services	3,197,679	2,608,472
Elementary and secondary regular instruction	65,018,895	51,043,329
Vocational education instruction	829,754	477,033
Special education instruction	25,302,918	22,207,149
Instructional support services	14,377,429	13,152,951
Pupil support services	12,611,573	11,875,451
Sites and buildings	26,206,246	23,238,558
Fiscal and other fixed cost programs	769,105	562,301
Food service	4,059,161	3,790,037
Community service	11,852,659	10,621,001
Interest and fiscal charges	5,801,049	5,237,662
Total expenses	174,095,418	147,797,700
Change in net position	19,067,222	26,505,621
Net position – beginning, as previously reported	(7,409,210)	(33,914,831)
Change in accounting principle	988,139	–
Net position – beginning, as restated	(6,421,071)	(33,914,831)
Net position – ending	$ 12,646,151	$ (7,409,210)

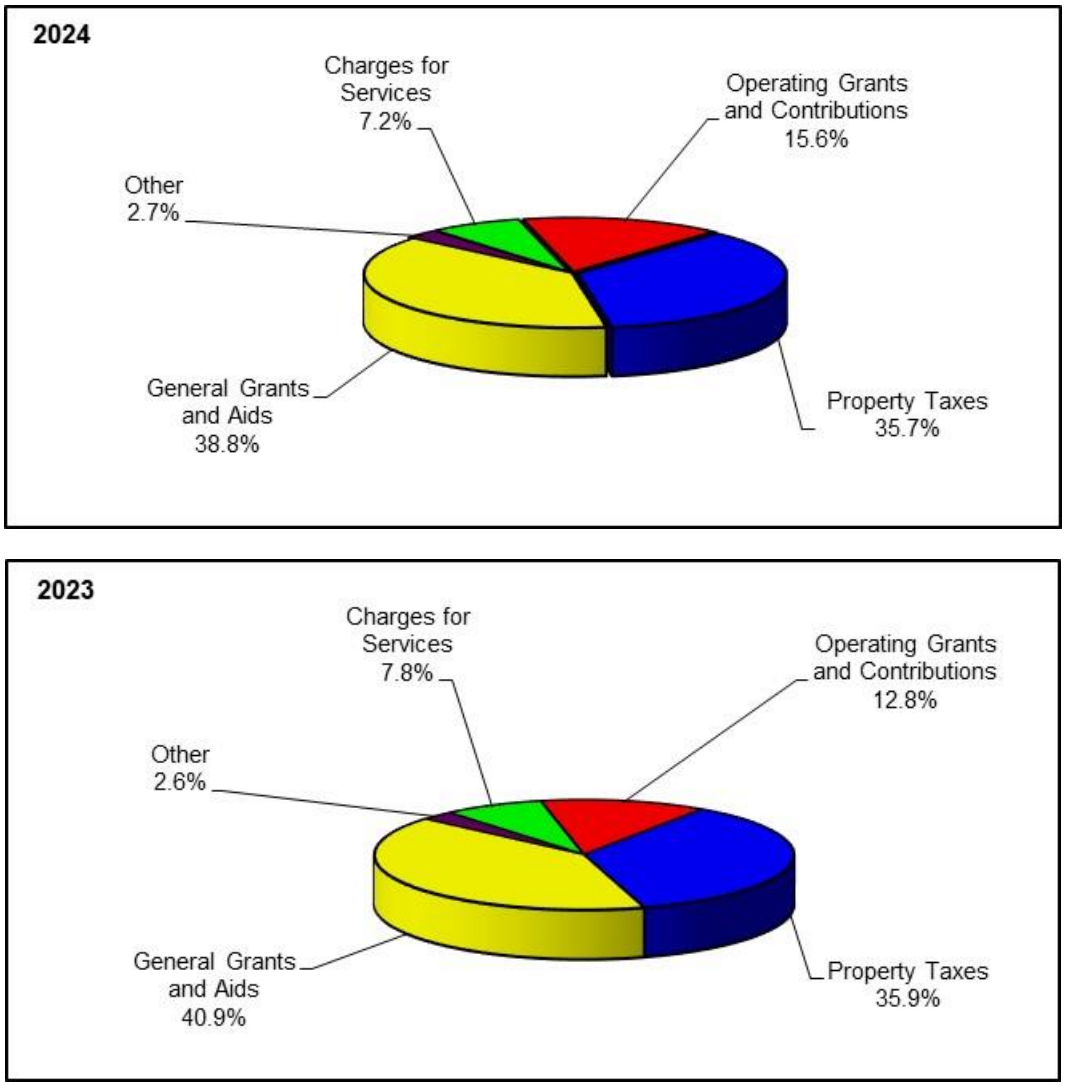
This format is similar to the fund financial statements, except it is presented on an accrual basis of accounting, and includes all governmental activities of the District. This statement includes depreciation expense, but excludes capital asset purchase costs, debt proceeds, and the repayment of debt principal.

Total revenues for fiscal year 2024 were $18,859,319 greater than last year. Increases in property taxes; state funding for general education, special education, and child nutrition; and investment earnings contributed to this increase. Expenses increased $26,297,718, compared to fiscal year 2023 levels.

Contractual increases to salaries, inflationary increases in benefits and other expenses, and changes in the pension expense for the District's proportionate shares of the PERA and the TRA state-wide pension plans contributed to this increase.

Figures A and B show further analysis of these revenue sources and expense functions:

Figure A – Sources of Revenues for Fiscal Years 2024 and 2023

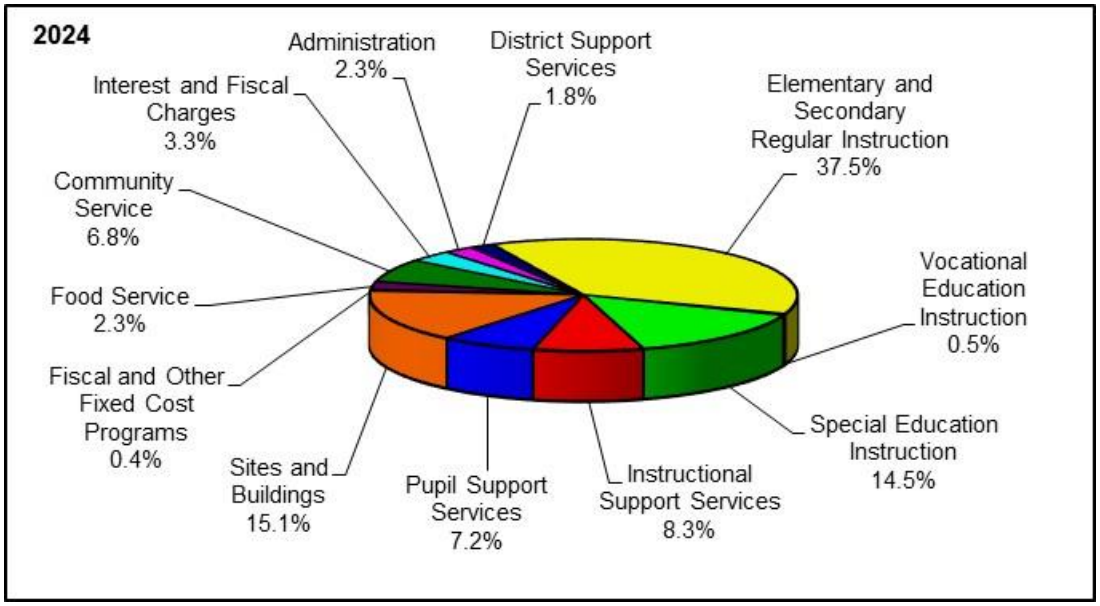


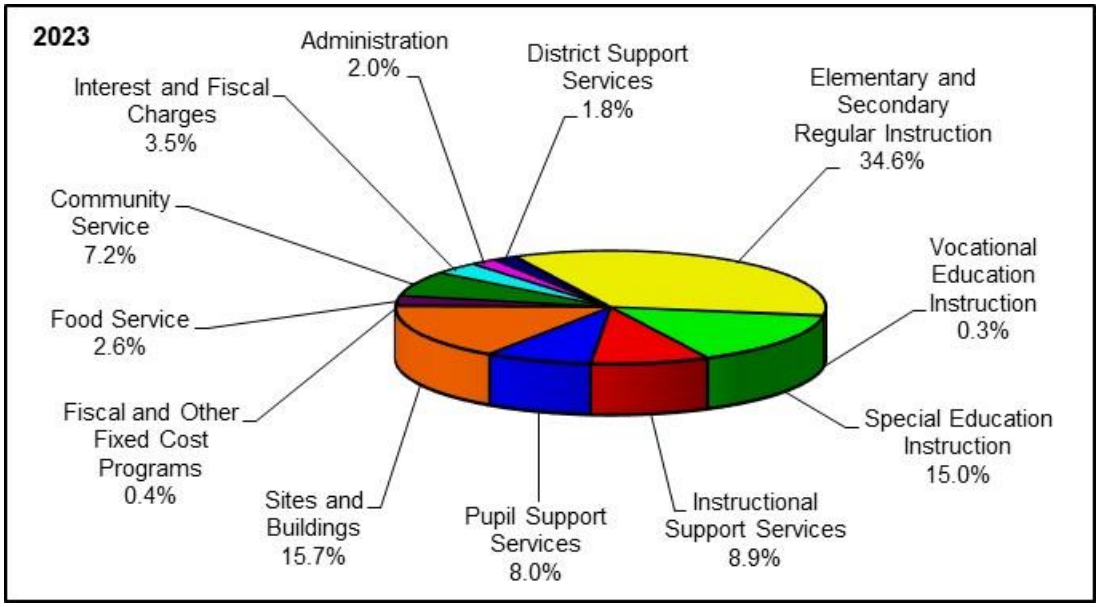
The largest share of the District's revenue is received from the state, including the basic general education aid formula and most of the operating grants.

Property taxes are the next largest source of funding. The level of funding property tax sources provide is not only dependent on taxpayers of the District by way of operating and building referendums, but also by decisions made by the Legislature in the mix of state aid and local effort in a variety of funding formulas.

The District generated a larger portion of its revenues for fiscal 2024 from operating grants and contributions, mainly due to legislative increases in state aid for special education and child nutrition.

Figure B – Expenses for Fiscal Years 2024 and 2023





The District's expenses are predominately related to educating students. Programs (or functions), such as elementary and secondary regular instruction, vocational education instruction, special education instruction, and instructional support services are directly related to classroom instruction, while the rest of the programs support instruction and other necessary costs to operate the District.

The year-to-year changes in the percentage of expenses incurred in several program areas shown above were due to a combination of factors, including increased instructional costs and changes in expenses related to the two state-wide pension plans as previously discussed.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The financial performance of the District is also reflected in its governmental funds. Table 3 shows the change in total fund balances in each of the District's governmental funds:

Table 3
Governmental Fund Balances
as of June 30, 2024 and 2023

	2024	2023	Change
Major funds			
General	$ 26,609,520	$ 20,591,585	$ 6,017,935
Capital Projects – Building Construction	3,280,083	16,312,313	(13,032,230)
Debt Service	3,277,220	3,453,905	(176,685)
Nonmajor funds			
Food Service Special Revenue	2,052,423	1,166,019	886,404
Community Service Special Revenue	2,274,773	1,710,124	564,649
Total governmental funds	$ 37,494,019	$ 43,233,946	$ (5,739,927)

Total fund balances in the District's governmental funds decreased by $5,739,927 during the 2024 year. Nonspendable fund balances decreased $317,354, mainly for prepaid expenditures in the General Fund. Fund balances restricted for various purposes decreased $9,897,550, with the largest decrease in the Capital Projects – Building Construction Fund, due to the expenditure of proceeds from general obligation bonds and certificates of participation issued in prior years for construction projects. Fund balance committed by School Board resolution for cash flow needs in the General Fund increased $161,538. Fund balances internally assigned for various purposes in the General Fund increased $3,125,000, based on future planned expenditures. Unassigned fund balance in the General Fund also increased $1,188,439 during the year.

GENERAL FUND

The General Fund is used to account for activity of the District not accounted for elsewhere. The General Fund is used to account for: K–12 educational activities, district instructional and student support programs, expenditures for the superintendent, district administration, normal operations and maintenance, pupil transportation, capital expenditures, and other legal school district expenditures not specifically designated to be accounted for in any other fund.

Table 4 summarizes the amendments to the General Fund budget:

Table 4
General Fund
Budget

	Original Budget	Final Budget	Change	Percent Change
Revenue	$ 154,449,311	$ 155,413,614	$ 964,303	0.6%
Expenditures	$ 143,074,323	$ 147,853,231	$ 4,778,908	3.3%
Other financing sources (uses)	$ (6,337,316)	$ (6,337,316)	$ –	–

The District is required to adopt an operating budget prior to the beginning of its fiscal year, referred to above as the original budget. In the fall and spring, the District amends the budget for known changes in circumstances, such as enrollment levels, legislative funding, staffing changes, employee contract settlements, and prior year carryover balances. Between the original and final budget, the District increased both the revenue and expenditure budgets for these factors.

Table 5 summarizes the operating results of the General Fund:

Table 5
General Fund
Operating Results

		Over (Under) Final Budget		Over (Under) Prior Year	
	2024 Actual	Amount	Percent	Amount	Percent
Revenue	$ 160,891,529	$ 5,477,915	3.5%	$ 17,432,126	12.2%
Expenditures	150,116,683	$ 2,263,452	1.5%	$ 9,433,410	6.7%
Other financing sources (uses)	(4,756,911)	$ 1,580,405	24.9%	$ (4,450,344)	(1,451.7%)
Net change in fund balances	$ 6,017,935				

General Fund revenues for fiscal year 2024 were 3.5 percent over budget. Revenues from state sources were over budget, primarily due to a larger increase in state special education aid than anticipated. Investment earnings and other local revenues, including student fees, admissions, tuition, gifts, and donations, were also over budget. The District budgets conservatively for these revenues, which tend to vary year-to-year.

An increase in the property tax levy, funding improvements for general and special education state aids, and improved investment income contributed to the 12.2 percent overall increase in General Fund revenue. These increases were partially offset by a decrease in revenue from federal sources with the sunset of several federal pandemic relief programs.

Expenditures in fiscal year 2024 were 1.5 percent over budget, with higher than anticipated administrative retirement costs and purchased services for transportation and building maintenance. Capital expenditures were also higher than budget, with more improvement projects accounted for in the General Fund than anticipated, which resulted in a smaller transfer to the Capital Projects – Building Construction Fund than budgeted. The District transferred $4.8 million to the Capital Projects – Building Construction Fund for larger long-term facilities maintenance (LTFM) projects, compared to a budgeted transfer of $6.3 million.

The increase in expenditures compared to the prior year was mainly in administrative retirement benefits, contractual salary increases, and benefit cost growth in the regular instruction, contracted transportation services, and increased building maintenance and capital expenditures.

COMMENTS ON SIGNIFICANT ACTIVITIES IN OTHER MAJOR FUNDS

Capital Projects – Building Construction Fund

Capital Projects – Building Construction Fund revenue for fiscal year 2024 totaled $333,055 of investment earnings, which was lower than budget by $342,478, due to the spend down of funds available for investment. This fund also had other financing sources of $4.8 million, consisting of the transfer from the General Fund for LTFM projects as previously mentioned. Expenditures of $18.1 million were $2.3 million over budget, due to the timing of projects. The June 30, 2024 fund balance of $3.3 million was a decrease of $13.0 million, compared to a budgeted decrease of $8.9 million.

Debt Service Fund

The Debt Service Fund is used to record revenues and expenditures related to servicing the District's outstanding bonded indebtedness, whether for building construction, operating capital, or for initial or refunding bonds. Most of the activity in this fund, including property tax revenue and annual principal and interest expenditures, are controlled by the payment and levy schedules adopted with the sale of each individual debt issue. Debt Service Fund revenue for fiscal year 2024 totaled $14.4 million, similar to total expenditures. The June 30, 2024 fund balance of $3.3 million was a decrease of $176,685, compared to a $320,072 decrease anticipated in the budget.

COMMENTS ON SIGNIFICANT ACTIVITIES IN OTHER DISTRICT FUNDS

Food Service Special Revenue Fund

Food Service Special Revenue Fund revenue for fiscal year 2024 totaled $4.9 million, and expenditures were $4.0 million. Revenue increased $1.3 million from the prior year, due to a new state funded program providing free meals to all school-age children. Expenditures increased by $0.3 million, mainly in purchased services and supplies (food costs), due to increased participation. The June 30, 2024, fund balance of $2.1 million was an increase of $886,404, compared to a budgeted increase of $42,677.

Community Service Special Revenue Fund

Community Service Special Revenue Fund revenue for fiscal 2024 totaled $12.3 million, an increase of $1.4 million from the prior year, mainly in tuition and fees with increased program participation. Expenditures of $11.7 million represented an increase of almost $1.0 million, primarily in personnel costs. The year-end fund balance of $2.3 million was an increase of $564,649, compared to a budgeted increase of $276,488.

CAPITAL ASSETS AND LONG-TERM LIABILITIES

Capital Assets

By the end of fiscal year 2024, the District had invested $294,254,416 in a broad range of capital assets, including school buildings, athletic facilities, and technology and equipment (see Table 6). Total depreciation expense for this year was $14,886,162.

Table 6 shows the District's capital assets, together with changes from the previous year. The table also shows the total depreciation expense for fiscal years ended June 30, 2024 and 2023.

Table 6
Capital Assets

	2024	2023	Change
Land	$ 5,240,001	$ 5,240,001	$ –
Land improvements	26,335,782	26,335,782	–
Buildings	422,593,511	399,403,792	23,189,719
Furniture and equipment	27,997,473	25,194,497	2,802,976
Construction in progress	13,117,412	15,553,021	(2,435,609)
Less accumulated depreciation	(201,029,763)	(185,774,821)	(15,254,942)
Total	$ 294,254,416	$ 285,952,272	$ 8,302,144
Depreciation expense	$ 14,886,162	$ 13,771,540	$ 1,114,622

The changes presented in the table above reflect the ongoing construction activity at various district sites during fiscal year 2024. The most significant changes from last year were the completion of several large building improvement projects started in prior years, and current year construction in progress on additional projects related to the certificates of participation and bonds issued in the previous years for the District's ongoing 10-year LTFM plan. Furniture and equipment and related accumulated depreciation were also increased by the change in accounting principle discussed previously, which resulted in the addition of capital assets with a net book value of $988,139.

The District capitalizes furniture, equipment, and land improvements valued at $5,000 or more.

Additional details of the District's capital assets activity can be found in Note 3 of the notes to basic financial statements.

Long-Term Liabilities

Table 7 illustrates the components of the District's long-term liabilities, together with the change from the prior year:

Table 7
Outstanding Long-Term Liabilities

	2024	2023	Change
G.O. notes and bonds payable	$ 174,620,000	$ 182,245,000	$ (7,625,000)
Certificates of participation payable	14,170,000	14,710,000	(540,000)
Unamortized premiums	11,489,776	13,007,236	(1,517,460)
Financed purchases payable	1,188,895	1,493,588	(304,693)
Severance benefits payable	287,013	511,962	(224,949)
Net/total pension liabilities	111,919,112	117,021,980	(5,102,868)
Total OPEB liability	19,549,838	19,661,469	(111,631)
Total	$ 333,224,634	$ 348,651,235	$ (15,426,601)

The changes in general obligation notes and bonds payable, certificates of participation payable, and financed purchases payable reflect scheduled principal retirements of $8.5 million, as no new debt was issued in the current year. The differences in the net/total pension and total OPEB liabilities reflect the changes in the District's proportionate share of the state-wide PERA and TRA pension plans, along with changes in the District's pension and OPEB plans.

The state limits the amount of general obligation debt the District can issue at 15.0 percent of the market value of all taxable property within the District's corporate limits (see Table 8).

Table 8
Limitations on Debt

District's market value	$ 12,555,280,523
Limit rate	15.0%
Legal debt limit	$ 1,883,292,078

Additional details of the District's long-term debt activity can be found in Note 4 of the notes to basic financial statements.

FACTORS BEARING ON THE DISTRICT'S FUTURE

With the exception of the voter-approved operating referendum and other local property tax levies, the District is dependent on the state of Minnesota for a majority of its revenue authority.

The general education program is the method by which school districts receive the majority of their financial support. This source of funding is primarily state aid and, as such, school districts rely heavily on the state of Minnesota for educational resources. The Legislature has added $143, or 2.00 percent, per pupil to the formula for fiscal year 2025.

Annually, the School Board approves a rolling 10-year LTFM plan. Goals of the plan are to support learning environment and initiatives for students, staff, and community; increase long-term facilities funding of annual deferred maintenance to meet ongoing needs; address backlog of deferred maintenance in buildings; improve energy efficiency; support strategic plan initiatives; and minimize impact to taxpayers. The District finances its LTFM plan through the combination of yearly property tax levy authority and general obligation debt. In conformance with this 10-year plan, the District issued in Spring 2023, $6,095,000 in general obligation facilities maintenance bonds. The plan invests approximately $15.0 million biannually in the remaining years of the LTFM plan to improve mechanical systems, exterior envelope, and paving throughout the District. The District issued an additional $5,930,000 of general obligation debt in the Fall of 2024. During the issuance process, Moody's Ratings, a leading global credit rating agency, reaffirmed its Aaa rating of the District, the highest rating assigned by Moody's. The Aaa rating allows the District to obtain the lowest interest rates available when borrowing money by issuing bonds and certificates. The District is one of three in the state to have the highest rating.

On May 11, 2022, the voters of the District approved a renewal and initial increase of $500,000 to the Capital Projects Levy, which will be in place for at least the next 10 years. This levy will grow in direct portion with the District's tax base and will finance technology staff and equipment, software, and other capital needs.

In November 2017, the District was successful in its request to renew and increase the existing operating levy scheduled to sunset in fiscal year 2019. The voters approved the increase in a two-step process, with an increase for taxes payable in 2018 of $445 per pupil unit, and an increase of $218 per pupil unit for taxes payable starting in 2020. For fiscal year 2025, the District will receive an estimated $2,197 per pupil. The increase in the operating referendum has allowed the District to maintain the quality of programs and services it offers.

The amount of funding a district receives is also dependent on the number of students it serves, meaning attracting and retaining students is critical to the District's financial well-being.

The District will strive to maintain its longstanding commitment to academic excellence and educational opportunities for students within a framework of financial fiduciary responsibility.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This ACFR is designed to provide our citizens, taxpayers, customers, investors, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about these statements, or need additional financial information, contact the Business Services Department, Independent School District No. 273, 5701 Normandale Road, Edina, Minnesota 55424, or visit the District's website at www.edinaschools.org.

BASIC FINANCIAL STATEMENTS

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Net Position
as of June 30, 2024
(With Partial Comparative Information as of June 30, 2023)

	Governmental Activities	
	2024	2023
Assets		
Cash and temporary investments	$ 74,865,062	$ 78,719,752
Receivables		
Current taxes	36,124,805	34,304,371
Delinquent taxes	375,033	454,477
Accounts and interest	433,431	331,822
Due from other governmental units	12,134,629	11,803,442
Inventory	137,030	91,025
Prepaid items	6,559	369,918
Capital assets		
Not depreciated	18,357,413	20,793,022
Depreciated, net of accumulated depreciation	275,897,003	265,159,250
Total assets	418,330,965	412,027,079
Deferred outflows of resources		
Pension plan deferments	26,036,059	34,766,853
OPEB plan deferments	2,289,536	2,411,578
Total deferred outflows of resources	28,325,595	37,178,431
Total assets and deferred outflows of resources	$ 446,656,560	$ 449,205,510
Liabilities		
Salaries and benefits payable	$ 10,212,355	$ 7,611,949
Accounts and contracts payable	5,244,757	7,462,197
Accrued interest payable	2,952,746	3,299,177
Due to other governmental units	204,450	216,626
Unearned revenue	1,233,853	1,271,779
Long-term liabilities		
Due within one year	12,288,037	11,750,211
Due in more than one year	320,936,597	336,901,024
Total long-term liabilities	333,224,634	348,651,235
Total liabilities	353,072,795	368,512,963
Deferred inflows of resources		
Bond refunding deferments	–	539,971
Property taxes levied for subsequent year	68,963,178	65,342,744
Pension plan deferments	9,523,570	19,425,246
OPEB plan deferments	2,450,866	2,793,796
Total deferred inflows of resources	80,937,614	88,101,757
Net position		
Net investment in capital assets	93,666,891	81,404,498
Restricted for		
Capital asset acquisition	7,674,597	13,192,829
Debt service	391,688	271,199
Food service	2,052,423	1,166,019
Community service	2,279,953	1,718,644
Other state restrictions	973,052	35,787
Unrestricted	(94,392,453)	(105,198,186)
Total net position	12,646,151	(7,409,210)
Total liabilities, deferred inflows of resources, and net position	$ 446,656,560	$ 449,205,510

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Activities
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

Functions/Programs	2024 Expenses	2024 Program Revenues: Charges for Services	2024 Program Revenues: Operating Grants and Contributions	2024 Net (Expense) Revenue and Changes in Net Position: Governmental Activities	2023 Net (Expense) Revenue and Changes in Net Position: Governmental Activities
Governmental activities					
Administration	$ 4,068,950	$ 35,003	$ –	$ (4,033,947)	$ (2,962,507)
District support services	3,197,679	–	–	(3,197,679)	(2,608,472)
Elementary and secondary regular instruction	65,018,895	1,857,742	415,294	(62,745,859)	(48,818,459)
Vocational education instruction	829,754	–	–	(829,754)	(477,033)
Special education instruction	25,302,918	362,303	23,970,003	(970,612)	(3,774,042)
Instructional support services	14,377,429	9,217	3,256	(14,364,956)	(13,149,637)
Pupil support services	12,611,573	50,868	734,888	(11,825,817)	(10,527,151)
Sites and buildings	26,206,246	620,407	100,031	(25,485,808)	(22,583,575)
Fiscal and other fixed cost programs	769,105	–	–	(769,105)	(562,301)
Food service	4,059,161	800,504	4,070,145	811,488	(191,334)
Community service	11,852,659	10,138,135	772,283	(942,241)	(916,235)
Interest and fiscal charges	5,801,049	–	–	(5,801,049)	(5,237,662)
Total governmental activities	$ 174,095,418	$ 13,874,179	$ 30,065,900	(130,155,339)	(111,808,408)
General revenues					
Taxes					
Property taxes, levied for general purposes				53,420,175	46,462,287
Property taxes, levied for community service				1,233,018	1,090,648
Property taxes, levied for debt service				14,278,681	15,046,221
General grants and aids				75,154,203	71,201,456
Other general revenues				2,193,796	2,468,116
Investment earnings				2,942,688	2,045,301
Total general revenues				149,222,561	138,314,029
Change in net position				19,067,222	26,505,621
Net position – beginning, as previously reported				(7,409,210)	(33,914,831)
Change in accounting principle				988,139	–
Net position – beginning, as restated				(6,421,071)	(33,914,831)
Net position – ending				$ 12,646,151	$ (7,409,210)

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Balance Sheet
Governmental Funds
as of June 30, 2024
(With Partial Comparative Information as of June 30, 2023)

	General Fund	Capital Projects – Building Construction Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds 2024	Total Governmental Funds 2023
Assets						
Cash and temporary investments	$ 51,854,157	$ 5,517,242	$ 10,618,356	$ 6,357,498	$ 74,347,253	$ 78,197,003
Receivables						
Current taxes	28,104,535	–	7,322,376	697,894	36,124,805	34,304,371
Delinquent taxes	284,267	–	84,004	6,762	375,033	454,477
Accounts and interest	346,744	22,645	–	51,946	421,335	319,549
Due from other governmental units	12,047,954	–	–	86,675	12,134,629	11,803,442
Inventory	23,064	–	–	113,966	137,030	91,025
Prepaid items	6,559	–	–	–	6,559	369,918
Total assets	$ 92,667,280	$ 5,539,887	$ 18,024,736	$ 7,314,741	$ 123,546,644	$ 125,539,785
Liabilities						
Salaries and benefits payable	$ 10,077,773	$ –	$ –	$ 134,582	$ 10,212,355	$ 7,611,949
Accounts and contracts payable	2,891,394	2,055,354	–	236,111	5,182,859	7,412,576
Due to other governmental units	–	204,450	–	–	204,450	216,626
Unearned revenue	21,385	–	–	1,212,468	1,233,853	1,271,779
Total liabilities	12,990,552	2,259,804	–	1,583,161	16,833,517	16,512,930
Deferred inflows of resources						
Property taxes levied for subsequent year	52,883,672	–	14,680,302	1,399,204	68,963,178	65,342,744
Unavailable revenue – delinquent taxes	183,536	–	67,214	5,180	255,930	450,165
Total deferred inflows of resources	53,067,208	–	14,747,516	1,404,384	69,219,108	65,792,909
Fund balances						
Nonspendable	29,623	–	–	113,966	143,589	460,943
Restricted	6,248,712	3,280,083	3,277,220	4,213,230	17,019,245	26,916,795
Committed	2,484,388	–	–	–	2,484,388	2,322,850
Assigned	8,644,524	–	–	–	8,644,524	5,519,524
Unassigned	9,202,273	–	–	–	9,202,273	8,013,834
Total fund balances	26,609,520	3,280,083	3,277,220	4,327,196	37,494,019	43,233,946
Total liabilities, deferred inflows of resources, and fund balances	$ 92,667,280	$ 5,539,887	$ 18,024,736	$ 7,314,741	$ 123,546,644	$ 125,539,785

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Reconciliation of the Balance Sheet to the
Statement of Net Position
Governmental Funds
as of June 30, 2024
(With Partial Comparative Information as of June 30, 2023)

	2024	2023
Total fund balances – governmental funds	$ 37,494,019	$ 43,233,946
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets are included in net position, but are excluded from fund balances because they do not represent financial resources.		
Cost of capital assets	495,284,179	471,727,093
Accumulated depreciation	(201,029,763)	(185,774,821)
Long-term liabilities are included in net position, but are excluded from fund balances until due and payable. Debt issuance premiums are excluded from net position until amortized, but are included in fund balances upon issuance as other financing sources.		
G.O. notes and bonds payable	(174,620,000)	(182,245,000)
Certificates of participation payable	(14,170,000)	(14,710,000)
Unamortized premiums	(11,489,776)	(13,007,236)
Financed purchases payable	(1,188,895)	(1,493,588)
Severance benefits payable	(287,013)	(511,962)
Net/total pension liabilities	(111,919,112)	(117,021,980)
Total OPEB liability	(19,549,838)	(19,661,469)
Internal service funds are used by management to charge the costs of certain activities to individual funds. The assets and liabilities of the Internal Service Fund are included in the governmental activities in the Statement of Net Position.	468,007	485,401
Accrued interest payable on long-term debt is included in net position, but is excluded from fund balances until due and payable.	(2,952,746)	(3,299,177)
The recognition of certain revenues and expenses/expenditures differ between the full accrual governmental activities financial statements and the modified accrual governmental fund financial statements.		
Deferred outflows of resources – pension plan deferments	26,036,059	34,766,853
Deferred outflows of resources – OPEB plan deferments	2,289,536	2,411,578
Deferred inflows of resources – bond refunding deferments	–	(539,971)
Deferred inflows of resources – pension plan deferments	(9,523,570)	(19,425,246)
Deferred inflows of resources – OPEB plan deferments	(2,450,866)	(2,793,796)
Deferred inflows of resources – unavailable revenue – delinquent taxes	255,930	450,165
Total net position – governmental activities	$ 12,646,151	$ (7,409,210)

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Revenue, Expenditures, and Changes in Fund Balances
Governmental Funds
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

	General Fund	Capital Projects – Building Construction Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds 2024	Total Governmental Funds 2023
Revenue						
Local sources						
Property taxes	$ 53,561,813	$ –	$ 14,327,938	$ 1,236,358	$ 69,126,109	$ 62,526,584
Investment earnings	2,217,384	333,055	114,950	221,116	2,886,505	2,045,301
Other	5,111,698	–	–	10,938,639	16,050,337	16,083,800
State sources	97,586,832	–	–	3,207,736	100,794,568	88,591,340
Federal sources	2,413,802	–	–	1,634,692	4,048,494	4,495,635
Total revenue	160,891,529	333,055	14,442,888	17,238,541	192,906,013	173,742,660
Expenditures						
Current						
Administration	4,481,162	–	–	–	4,481,162	3,449,633
District support services	3,105,578	–	–	–	3,105,578	2,516,269
Elementary and secondary regular instruction	66,145,066	–	–	–	66,145,066	60,953,667
Vocational education instruction	772,098	–	–	–	772,098	456,282
Special education instruction	26,619,424	–	–	–	26,619,424	26,173,927
Instructional support services	14,491,843	–	–	–	14,491,843	14,745,151
Pupil support services	13,382,500	–	–	–	13,382,500	12,921,436
Sites and buildings	18,499,326	–	–	–	18,499,326	18,330,408
Fiscal and other fixed cost programs	769,105	–	–	–	769,105	562,301
Food service	–	–	–	4,008,130	4,008,130	3,790,593
Community service	–	–	–	11,517,447	11,517,447	10,684,338
Capital outlay	–	17,935,384	–	261,911	18,197,295	19,154,395
Debt service						
Principal	844,693	–	7,625,000	–	8,469,693	8,517,998
Interest and fiscal charges	1,005,888	204,450	6,994,573	–	8,204,911	7,290,326
Total expenditures	150,116,683	18,139,834	14,619,573	15,787,488	198,663,578	189,546,724
Excess (deficiency) of revenue over expenditures	10,774,846	(17,806,779)	(176,685)	1,451,053	(5,757,565)	(15,804,064)
Other financing sources (uses)						
Insurance recoveries	17,638	–	–	–	17,638	–
Financed purchases	–	–	–	–	–	209,820
Debt issued	–	–	–	–	–	21,235,000
Premium on debt issued	–	–	–	–	–	1,694,318
Transfers in	–	4,774,549	–	–	4,774,549	1,584,127
Transfers (out)	(4,774,549)	–	–	–	(4,774,549)	(1,584,127)
Total other financing sources (uses)	(4,756,911)	4,774,549	–	–	17,638	23,139,138
Net change in fund balances	6,017,935	(13,032,230)	(176,685)	1,451,053	(5,739,927)	7,335,074
Fund balances						
Beginning of year	20,591,585	16,312,313	3,453,905	2,876,143	43,233,946	35,898,872
End of year	$ 26,609,520	$ 3,280,083	$ 3,277,220	$ 4,327,196	$ 37,494,019	$ 43,233,946

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Reconciliation of the Statement of
Revenue, Expenditures, and Changes in Fund Balances
to the Statement of Activities
Governmental Funds
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

	2024	2023
Total net change in fund balances – governmental funds	$ (5,739,927)	$ 7,335,074
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital assets are recorded in net position and the cost is allocated over their estimated useful lives as depreciation expense. However, fund balances are reduced for the full cost of capital outlays at the time of purchase.		
Capital outlays	22,200,167	25,434,506
Depreciation expense	(14,886,162)	(13,771,540)
Internal service funds are used by management to charge the costs of certain activities to individual funds. The change in net position of the internal service funds is included in the governmental activities in the Statement of Activities.	(17,394)	(29,045)
The amount of debt issued is reported in the governmental funds as a source of financing. Debt obligations are not revenues in the Statement of Activities, but rather constitute long-term liabilities.		
G.O. notes, bonds, and certificates of participation payable	–	(21,235,000)
Financed purchases payable	–	(209,820)
Repayment of long-term debt does not affect the change in net position. However, it reduces fund balances.		
G.O. notes, bonds, and certificates of participation payable	8,165,000	8,130,000
Financed purchases payable	304,693	387,998
Interest on long-term debt is included in the change in net position as it accrues, regardless of when payment is due. However, it is included in the change in fund balances when due.	346,431	(262,112)
Debt issuance premiums are included in the change in net position as they are amortized over the life of the debt. However, they are included in the change in fund balances upon issuance as other financing sources.	1,517,460	(51,704)
Certain expenses are included in the change in net position, but do not require the use of current funds, and are not included in the change in fund balances.		
Severance benefits payable	224,949	(123,306)
Net/total pension liabilities	5,102,868	(47,380,814)
Total OPEB liability	111,631	2,602,027
The recognition of certain revenues and expenses/expenditures differ between the full accrual governmental activities financial statements and the modified accrual governmental fund financial statements.		
Deferred outflows of resources – pension plan deferments	(8,730,794)	(474,061)
Deferred outflows of resources – OPEB plan deferments	(122,042)	(60,874)
Deferred inflows of resources – bond refunding deferments	539,971	672,162
Deferred inflows of resources – pension plan deferments	9,901,676	67,371,463
Deferred inflows of resources – OPEB plan deferments	342,930	(1,901,905)
Deferred inflows of resources – unavailable revenue – delinquent taxes	(194,235)	72,572
Change in net position – governmental activities	$ 19,067,222	$ 26,505,621

See notes to basic financial statements

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
General Fund
Year Ended June 30, 2024

	Budgeted Amounts			Over (Under)
	Original	Final	Actual	Final Budget
Revenue				
Local sources				
Property taxes	$ 53,290,711	$ 53,290,711	$ 53,561,813	$ 271,102
Investment earnings	406,663	1,031,559	2,217,384	1,185,825
Other	3,288,175	3,694,390	5,111,698	1,417,308
State sources	95,178,065	95,111,257	97,586,832	2,475,575
Federal sources	2,285,697	2,285,697	2,413,802	128,105
Total revenue	154,449,311	155,413,614	160,891,529	5,477,915
Expenditures				
Current				
Administration	2,782,951	2,782,951	4,481,162	1,698,211
District support services	3,072,059	2,774,099	3,105,578	331,479
Elementary and secondary regular instruction	65,753,835	67,560,565	66,145,066	(1,415,499)
Vocational education instruction	461,001	461,001	772,098	311,097
Special education instruction	26,757,207	28,483,660	26,619,424	(1,864,236)
Instructional support services	15,122,069	15,325,216	14,491,843	(833,373)
Pupil support services	12,084,100	12,130,105	13,382,500	1,252,395
Sites and buildings	14,349,586	15,644,119	18,499,326	2,855,207
Fiscal and other fixed cost programs	806,784	806,784	769,105	(37,679)
Debt service				
Principal	844,693	844,693	844,693	–
Interest and fiscal charges	1,040,038	1,040,038	1,005,888	(34,150)
Total expenditures	143,074,323	147,853,231	150,116,683	2,263,452
Excess of revenue over expenditures	11,374,988	7,560,383	10,774,846	3,214,463
Other financing sources (uses)				
Insurance recoveries	–	–	17,638	17,638
Transfers (out)	(6,337,316)	(6,337,316)	(4,774,549)	1,562,767
Total other financing sources (uses)	(6,337,316)	(6,337,316)	(4,756,911)	1,580,405
Net change in fund balances	$ 5,037,672	$ 1,223,067	6,017,935	$ 4,794,868
Fund balances				
Beginning of year			20,591,585	
End of year			$ 26,609,520	

See notes to basic financial statements

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Net Position
Proprietary Fund
Internal Service Fund
as of June 30, 2024
(With Partial Comparative Information as of June 30, 2023)

	2024	2023
Assets		
Current assets		
Cash and temporary investments	$ 517,809	$ 522,749
Accounts receivable	12,096	12,273
Total assets	529,905	535,022
Liabilities		
Current liabilities		
Accounts and contracts payable	61,898	49,621
Net position		
Unrestricted	$ 468,007	$ 485,401

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Revenue, Expenses, and Changes in Fund Net Position
Proprietary Fund
Internal Service Fund
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

	2024	2023
Operating revenue		
Charges for services	$ 859,981	$ 858,609
Operating expenses		
Dental claims and expenses	933,558	887,654
Operating income (loss)	(73,577)	(29,045)
Nonoperating revenue		
Investment earnings	56,183	–
Change in net position	(17,394)	(29,045)
Net position		
Beginning of year	485,401	514,446
End of year	$ 468,007	$ 485,401

INDEPENDENT SCHOOL DISTRICT NO. 273

Statement of Cash Flows
Proprietary Fund
Internal Service Fund
Year Ended June 30, 2024
(With Partial Comparative Information for the Year Ended June 30, 2023)

	2024	2023
Cash flows from operating activities		
Contributions from governmental funds	$ 860,158	$ 858,285
Dental claims and other expense payments	(921,281)	(891,797)
Net cash flows from operating activities	(61,123)	(33,512)
Cash flows from investing activities		
Investment income received	56,183	–
Net change in cash and cash equivalents	(4,940)	(33,512)
Cash and temporary investments		
Beginning of year	522,749	556,261
End of year	$ 517,809	$ 522,749
Reconciliation of operating income (loss) to net cash flows from operating activities		
Operating income (loss)	$ (73,577)	$ (29,045)
Adjustments to reconcile operating income (loss) to net cash flows from operating activities		
Changes in assets and liabilities		
Accounts receivable	177	(324)
Accounts and contracts payable	12,277	(4,143)
Net cash flows from operating activities	$ (61,123)	$ (33,512)

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Basis of Organization

Independent School District No. 273, Edina, Minnesota (the District) was formed and operates pursuant to applicable Minnesota laws and statutes. The District serves pre-kindergarten through 12th grade students attending the District either as a resident of the District or through an open enrollment option election. It is governed by a School Board elected by voters of the District to four-year terms. The District's financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

B. Reporting Entity

The District's policy is to include in the financial statements all funds, departments, agencies, boards, commissions, and other component units for which the District is considered to be financially accountable.

Component units are legally separate entities for which the District (primary government) is financially accountable, or for which the exclusion of the component unit would render the financial statements of the primary government misleading. The criteria used to determine if the primary government is financially accountable for a component unit includes whether or not the primary government appoints the voting majority of the potential component unit's governing body, is able to impose its will on the potential component unit, is in a relationship of financial benefit or burden with the potential component unit, or is fiscally depended upon by the potential component unit. Based on these criteria, there are no organizations considered to be component units of the District.

C. Government-Wide Financial Statement Presentation

The government-wide financial statements (Statement of Net Position and Statement of Activities) display information about the reporting government as a whole. These statements include all the financial activities of the District. Generally, the effect of material interfund activity has been removed from the government-wide financial statements. Transactions representing interfund services provided and used are not eliminated in the consolidation process to the government-wide financial statements.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other internally directed revenues are reported instead as general revenues.

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are generally recognized as revenues in the fiscal year for which they are levied, except for amounts advance recognized in accordance with a statutory tax shift described later in these notes. Grants and similar items are recognized when all eligibility requirements imposed by the provider have been met.

Depreciation expense is included as a direct expense in the functional areas that utilize the related capital assets. Interest on debt is considered an indirect expense and is reported separately on the Statement of Activities.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

D. Fund Financial Statement Presentation

Separate fund financial statements are provided for governmental and proprietary funds. Major individual governmental funds are reported as separate columns in the fund financial statements. Aggregated information for the remaining nonmajor governmental funds is reported in a single column in the fund financial statements.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting, transactions are recorded in the following manner:

1. **Revenue Recognition** – Revenue is recognized when it becomes measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the District generally considers revenues to be available if they are collected within 60 days after year-end. Grants and similar revenues are recognized when all eligibility requirements imposed by the provider have been met. State revenue is recognized in the year to which it applies according to Minnesota Statutes. Proceeds of long-term debt are reported as other financing sources.

2. **Recording of Expenditures** – Expenditures are generally recorded when a liability is incurred, except for principal and interest on long-term debt and other long-term liabilities, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as capital outlay expenditures in the governmental funds. In the General Fund, capital outlay expenditures are included within the applicable functional areas.

Internal service funds are presented in proprietary fund financial statements, which are reported using the economic resources measurement focus and the accrual basis of accounting as described earlier in these notes. Because the principal users of the internal services are the District's governmental activities, the internal service fund is consolidated into the governmental activities column when presented in the government-wide financial statements. The cost of these services is reported in the appropriate functional activity.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. An internal service fund accounts for the financing of goods or services provided by one department to other departments or agencies of the District, or to other governments, on a cost-reimbursement basis. The principal operating revenue of the District's Internal Service Fund is charges to other district funds for service. Operating expenses for the Internal Service Fund include the costs of providing services. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

Description of Funds

The existence of the various district funds has been established by the Minnesota Department of Education (MDE). Each fund is accounted for as an independent entity. A description of the funds included in this report is as follows:

Major Governmental Funds

General Fund – The General Fund is the government's primary operating fund. It accounts for all financial resources except those required to be accounted for in another fund.

Capital Projects – Building Construction Fund – The Capital Projects – Building Construction Fund is used to account for financial resources used for the acquisition or construction of major capital facilities authorized by bond issue or the Long-Term Facilities Maintenance (LTFM) Program.

Debt Service Fund – The Debt Service Fund is used to account for the accumulation of resources for, and payment of, general obligation debt principal, interest, and related costs.

Nonmajor Governmental Funds

Food Service Special Revenue Fund – The Food Service Special Revenue Fund is used to account for the District's child nutrition program.

Community Service Special Revenue Fund – The Community Service Special Revenue Fund is used to account for services provided to residents in the areas of recreation, civic activities, nonpublic pupils, adult or early childhood programs, or other similar services.

Proprietary Funds

Internal Service Fund – The District's Internal Service Fund is used to account for dental insurance offered by the District to its employees as a self-insured plan.

E. Budgetary Information

The School Board adopts an annual budget for all governmental funds prepared on the same basis of accounting as the fund financial statements. Legal budgetary control is at the fund level. The School Board must approve expenditures exceeding budget at the fund level by resolution or through the disbursement approval process. Budgeted expenditure appropriations lapse at year-end. Actual expenditures for the fiscal year ended June 30, 2024 exceeded budgeted expenditures by $2,263,452 in the General Fund, by $23,947 in the Community Service Special Revenue Fund, and by $2,271,036 in the Capital Projects – Building Construction Fund. Revenues and other financing sources in excess of budget, along with available fund balances, financed these variances.

F. Cash and Temporary Investments

Cash and temporary investments include balances from all funds that are combined and invested to the extent available in various securities as authorized by state law. Earnings from the pooled investments are allocated to the respective funds on the basis of applicable cash balance participation by each fund. Bond proceeds recorded in the Capital Projects – Building Construction Fund are not pooled, and earnings on these proceeds are allocated directly to the fund.

Investments are generally stated at fair value, except for investments in certain external investment pools, which are stated at amortized cost. Short-term, highly liquid debt instruments (including commercial paper, bankers' acceptance, and U.S. treasury and agency obligations) purchased with a remaining maturity of one year or less may also be reported at amortized cost. Investment income is accrued at the Balance Sheet date.

The District categorizes its fair value measurements within the fair value hierarchy established by accounting principles generally accepted in the United States of America. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; and Level 3 inputs are significant unobservable inputs. Debt securities classified in Level 2 of the fair value hierarchy are valued using a matrix pricing technique. Matrix pricing is used to value securities based on the securities' relationship to benchmark quoted prices. See Note 2 for the District's recurring fair value measurements as of year-end.

For purposes of the Statement of Cash Flows, the District considers all highly liquid debt instruments with an original maturity from the time of purchase by the District of three months or less to be cash equivalents. The proprietary (internal service) fund's equity in the government-wide cash and investment management pool is considered to be cash equivalent.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

G. Receivables

When necessary, the District utilizes an allowance for uncollectible accounts to value its receivables. However, the District considers all of its current receivables to be collectible. The only receivables not expected to be fully collected within one year are property taxes receivable.

The District reported the following receivables due from other governmental units at year-end:

Due from the MDE	$	11,356,709
Due from other Minnesota school districts		15,086
Due from other governmental units		762,834
Total due from other governmental units	$	12,134,629

H. Inventory

Inventories are recorded using the consumption method of accounting and consist of purchased food or surplus commodities received from the federal government. Purchased food inventory is recorded at cost on a first-in, first-out basis. Surplus commodities are stated at standardized costs, as determined by the U.S. Department of Agriculture.

I. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items. Prepaid items are reported as expenses/expenditures at the time of consumption.

J. Property Taxes

The majority of district revenue is determined annually by statutory funding formulas. The total revenue allowed by these formulas is then allocated between property taxes and state aids by the Legislature based on education funding priorities.

Property tax levies are certified to the County Auditor in December of each year for collection from taxpayers in May and October of the following calendar year. In Minnesota, counties act as collection agents for all property taxes. The county spreads all levies over taxable property. Such taxes become a lien on property on the following January 1. The county generally remits taxes to the District at periodic intervals as they are collected.

Generally, property taxes are recognized as revenue by the District in the fiscal year that begins midway through the calendar year in which the tax levy is collectible. To help balance the state budget, the Minnesota Legislature utilizes a tool referred to as the “tax shift,” which periodically changes the District’s recognition of property tax revenue. The tax shift advance recognizes cash collected for the subsequent year’s levy as current year revenue, allowing the state to reduce the amount of aid paid to the District. Currently, the mandated tax shift recognizes $3,944,416 of the property tax levy collectible in 2024 as revenue to the District in fiscal year 2023–2024. The remaining portion of the taxes collectible in 2024 is reported as a deferred inflow of resources (property taxes levied for subsequent year).

Taxes which remain unpaid are classified as delinquent taxes receivable. Revenue from these delinquent property taxes that is not collected within 60 days of year-end is reported as a deferred inflow of resources (unavailable revenue) in the fund financial statements because it is not known to be available to finance the operations of the District in the current year.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

K. Capital Assets

Capital assets are capitalized at historical cost, or estimated historical cost if purchased or constructed. Donated assets are recorded at estimated acquisition value at the date of donation. The District defines capital assets as those with an initial, individual cost of $5,000 or more, which benefit more than one fiscal year. Groups of similar assets acquired at or near the same time for a single objective, with individual acquisition costs below this threshold, are also capitalized if the cost of the assets are considered significant in the aggregate. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. The District does not possess material amounts of infrastructure capital assets. Such items are considered to be part of the cost of buildings or other improvable property.

Capital assets are reported in the government-wide financial statements, but not in the governmental fund financial statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since assets are generally sold for an immaterial amount or scrapped when declared as no longer fit or needed for public school purposes by the District, no salvage value is taken into consideration for depreciation purposes. Useful lives vary from 20 to 50 years for land improvements and buildings and 5 to 15 years for furniture and equipment. Land and construction in progress are not depreciated.

L. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities. If material, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums or discounts on debt issuances are reported as other financing sources or uses, respectively.

M. Compensated Absences

Under the terms of union contracts, certain employees accrue vacation and sick leave at varying rates, portions of which may be carried over to future years. Employees are reimbursed for any unused, accrued vacation and related benefits upon termination. Unused sick leave enters into the calculation of severance benefits for some employees upon termination. Compensated absences are accrued in governmental fund financial statements only to the extent they have been used or otherwise matured prior to year-end. Compensated absences, if material, are accrued when earned in the government-wide financial statements.

N. Severance Benefits

The District provides lump sum severance benefits to eligible employees in accordance with provisions in certain collectively bargained contracts. Eligibility for these benefits is based on years of service and/or minimum age requirements. The severance benefit is calculated by converting a portion of unused accumulated sick leave. No individual can receive severance benefits in excess of one year’s salary. Severance benefits payable are recorded as a liability in the government-wide financial statements as they are earned and it becomes probable they will vest at some point in the future, and are accrued in the governmental fund financial statements as the liability matures, due to employee termination.

O. State-Wide Pension Plans

For purposes of measuring the net pension liability, deferred outflows/inflows of resources, and pension expense, information about the fiduciary net position of the Public Employees Retirement Association (PERA) and the Teachers Retirement Association (TRA) and additions to/deductions from the PERA’s and the TRA’s fiduciary net positions have been determined on the same basis as they are reported by the PERA and the TRA. For this purpose, plan contributions are recognized as of employer payroll paid dates and benefit payments and refunds are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

The TRA has a special funding situation created by direct aid contributions made by the state of Minnesota, City of Minneapolis, and Minneapolis School District. The direct aid is a result of the merger of the Minneapolis Teachers Retirement Fund Association merger into TRA in 2006. A second direct aid source is from the state of Minnesota for the merger of the Duluth Teachers Retirement Fund Association in 2015.

P. Risk Management and Self-Insurance

1. **General Insurance** – The District is exposed to various risks of loss related to torts: theft of, damage to, and destruction of assets; errors and omissions; natural disasters; and workers' compensation for which the District carries commercial insurance. Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. There were no significant reductions in the District's insurance coverage in the current fiscal year.

2. **Self-Insurance** – The District established an Internal Service Fund to account for and finance its uninsured risk of loss for its employee dental plan. Under this plan, the District provides coverage to participating employees and their dependents for various dental costs as described in the plan.

   The District makes premium payments to the Internal Service Fund on behalf of program participants based on provisional rates determined by insurance company estimates of monthly claims paid for each coverage class, plus stop-loss insurance premium costs and administrative service charges.

   District claim liabilities are reported when it is probable that a loss has occurred and the amount of that loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred, but not reported. Because actual claim liabilities depend on complex factors, such as inflation, changes in legal doctrines, and damage awards, the process used in computing a claim liability does not necessarily result in an exact amount. Claim liabilities are evaluated periodically to take into consideration recently settled claims, the frequency of claims, and other economic and social factors.

   Changes in the balance of dental claim liabilities were as follows:

Fiscal Year Ended June 30,	Beginning of Fiscal Year Liability	Current Year Claims and Changes in Estimates	Claim Payments	Balance at Fiscal Year-End
2023	$ 53,764	$ 887,654	$ 891,797	$ 49,621
2024	$ 49,621	$ 933,558	$ 921,281	$ 61,898

Q. Deferred Outflows/Inflows of Resources

In addition to assets and liabilities, statements of financial position or balance sheets will sometimes report separate sections for deferred outflows or inflows of resources. These separate financial statement elements represent a consumption or acquisition of net assets that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) or an inflow of financial resources (revenue) until then.

The District reports a deferred inflow of resources related to bond refunding deferments in the government-wide Statement of Net Position. A bond refunding deferment results from the difference in the carrying value of refunded debt and its reacquisition price. These amounts are deferred and amortized over the shorter of the life of the refunded or refunding debt.

The District reports deferred outflows and inflows of resources related to pensions and other post-employment benefit plans (OPEB) reported in the government-wide Statement of Net Position. These deferred outflows and inflows result from differences between expected and actual economic experience, changes in actuarial assumptions, difference between projected and actual investment earnings, changes in proportion, and contributions to the plan subsequent to the measurement date and before the end of the reporting period. These amounts are deferred and amortized as required under pension and OPEB standards.

Property taxes levied for subsequent years, which represents property taxes received or reported as a receivable before the period for which the taxes are levied, are reported as a deferred inflow of resources in both the government-wide Statement of Net Position and the governmental funds Balance Sheet. Property taxes levied for subsequent years are deferred and recognized as an inflow of resources in the government-wide financial statements in the year for which they are levied, and in the governmental fund financial statements during the year for which they are levied, if available.

Unavailable revenue from property taxes arises under a modified accrual basis of accounting and is reported only in the governmental funds Balance Sheet. Delinquent property taxes not collected within 60 days of year-end are deferred and recognized as an inflow of resources in the governmental funds in the period the amounts become available.

R. Interfund Transfers

The General Fund transferred $4,774,549 to the Capital Projects – Building Construction Fund to allocate revenue that will be expended by the Capital Projects – Building Construction Fund for LTFM projects. Such interfund transfers are reported in the fund financial statements, but are eliminated in the government-wide financial statements.

S. Net Position

In the government-wide and proprietary fund financial statements, net position represents the difference between assets, deferred outflows of resources, liabilities, and deferred inflows of resources. Net position is displayed in three components:

- **Net Investment in Capital Assets** – Consists of capital assets, net of accumulated depreciation, reduced by any outstanding debt attributable to acquire capital assets. The District's net investment in capital assets at year-end is calculated as follows:

Capital assets, net of accumulated depreciation	$ 294,254,416
Outstanding debt related to capital assets	(201,468,671)
Unspent proceeds from capital-related debt	881,146
Net investment in capital assets	$ 93,666,891

- **Restricted Net Position** – Net position restricted by externally imposed constraints established by creditors, grantors, or contributors; or constraints imposed by state statutory provisions.

- **Unrestricted Net Position** – All other net position that does not meet the definition of "restricted" or "net investment in capital assets."

The District applies restricted resources first when an expense is incurred for which both restricted and unrestricted resources are available.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

T. Fund Balance Classifications

In the fund financial statements, governmental funds report fund balance in classifications that disclose constraints for which amounts in those funds can be spent. These classifications are as follows:

- **Nonspendable** – Consists of amounts that are not in spendable form, such as prepaid items, inventory, and other long-term assets.

- **Restricted** – Consists of amounts related to externally imposed constraints established by creditors, grantors, or contributors; or constraints imposed by state statutory provisions.

- **Committed** – Consists of internally imposed constraints that are established by resolution of the School Board. Those committed amounts cannot be used for any other purpose unless the School Board removes or changes the specified use by taking the same type of action it employed to previously commit those amounts.

- **Assigned** – Consists of internally imposed constraints. These constraints consist of amounts intended to be used by the District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds, assigned amounts represent intended uses established by the governing body itself or by an official to which the governing body delegates the authority. Pursuant to School Board resolution, the District's superintendent and director of finance and operations are authorized to establish assignments of fund balance.

- **Unassigned** – The residual classification for the General Fund, which also reflects negative residual amounts in other funds.

When both restricted and unrestricted resources are available for use, it is the District's policy to first use restricted resources, and then use unrestricted resources as they are needed. When committed, assigned, or unassigned resources are available for use, it is the District's policy to use resources in the following order: 1) committed, 2) assigned, and 3) unassigned.

U. Use of Estimates

The preparation of financial statements, in conformity with accounting principles generally accepted in the United States of America, requires management to make estimates and assumptions that affect the amounts reported in the financial statements during the reporting period. Actual results could differ from those estimates.

V. Prior Period Comparative Financial Information/Reclassification

The basic financial statements include certain prior year partial comparative information in total, but not at the level of detail required for a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the District's financial statements for the year ended June 30, 2023, from which the summarized information was derived. Also, certain amounts presented in the prior year data have been reclassified in order to be consistent with the current year's presentation.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

W. Change in Accounting Principle

During the year ended June 30, 2024, the District implemented new accounting guidance for capitalizing purchases of groups of similar assets. This recent change in authoritative literature, which provides new guidance on accounting and financial reporting for capital assets, requires a government to capitalize groups of similar assets purchased at or near the same time, that are individually below the District's capitalization threshold, if the aggregate cost is significant. In prior periods, the District only capitalized assets whose individual cost exceeded its capitalization policy threshold. Certain amounts necessary to fully restate fiscal year 2023 financial information are not determinable; therefore, prior year comparative amounts have not been restated. The implementation of this new guidance resulted in the District reporting certain groups of similar capital assets acquired in previous years and accumulated depreciation thereon, increasing beginning net position by $988,139 in the government-wide financial statements in the current year. See Note 3 for additional details on this change in the current year.

NOTE 2 – CASH AND INVESTMENTS

A. Components of Cash and Investments

Cash and temporary investments at year-end consist of the following:

Deposits	$	7,750,777
Investments		67,114,285
Cash and temporary investments	$	74,865,062

B. Deposits

In accordance with applicable Minnesota Statutes, the District maintains deposits at depository banks authorized by the School Board, including checking accounts, savings accounts, and nonnegotiable certificates of deposit.

The following is considered the most significant risk associated with deposits:

Custodial Credit Risk – In the case of deposits, this is the risk that in the event of a bank failure, the District's deposits may be lost.

Minnesota Statutes require that all deposits be protected by federal deposit insurance, corporate surety bond, or collateral. The market value of collateral pledged must equal 110 percent of the deposits not covered by federal deposit insurance or corporate surety bonds. Authorized collateral includes treasury bills, notes, and bonds; issues of U.S. government agencies; general obligations rated "A" or better; revenue obligations rated "AA" or better; irrevocable standard letters of credit issued by the Federal Home Loan Bank; and certificates of deposit. Minnesota Statutes require that securities pledged as collateral be held in safekeeping in a restricted account at the Federal Reserve Bank or in an account at a trust department of a commercial bank or other financial institution that is not owned or controlled by the financial institution furnishing the collateral. The District's deposit policies do not further limit depository choices.

The year-end bank balances of the District's deposits totaled $7,750,777, which were fully covered by federal deposit insurance or collateral held by the District's agent in the District's name.

NOTE 2 – CASH AND INVESTMENTS (CONTINUED)

C. Investments

The District has the following investments at year-end:

Investment Type	Credit Rating	Rating Agency	Fair Value Measurements Using	Interest Rate Risk – Maturity Duration in Years: Less Than 1 Year	Interest Rate Risk – Maturity Duration in Years: 1 to 5	Total
Negotiable certificates of deposits	Not Rated		Level 2	$ 1,222,842	$ 1,475,658	$ 2,698,500
U.S. treasuries	Not Rated		Level 2	$ –	$ 1,242,665	1,242,665
Investment pools						
MSDLAF Liquid Class	AAA	S&P	Amortized Cost	No Maturity Date		6,659,245
MSDLAF MAX Class	AAA	S&P	Amortized Cost	No Maturity Date		12,827,454
MSDLAF Term Series	AAA	Fitch	Amortized Cost	$ 1,000,000	$ –	1,000,000
MNTrust Investment Shares Portfolio	AAA	S&P	Amortized Cost	No Maturity Date		32,392,635
MNTrust Term Series Flex	Not Rated		Amortized Cost	No Maturity Date		4,293,786
MNTrust Term Series	Not Rated		Amortized Cost	$ 1,000,000	$ 5,000,000	6,000,000
Total investments						$ 67,114,285

The District's investments include external investment pools managed by Minnesota Trust (MNTrust) and the Minnesota School District Liquid Asset Fund (MSDLAF), which are regulated by Minnesota Statutes and not registered with the Securities and Exchange Commission. The District's investments in these investment pools are measured at the net asset value per share provided by the pools, which are based on amortized cost methods that approximate fair value. There are no restrictions or limitations on withdrawals from the MNTrust Investment Shares Portfolio or MSDLAF Liquid Class investment pools. Investments in the MSDLAF MAX Class must be deposited for a minimum of 14 calendar days with the exception of direct investments of funds distributed by the state of Minnesota. Withdrawals prior to the 14-day restriction period may be subject to a penalty and there is a 24-hour hold on all requests for redemptions. MNTrust Term Series are intended to be held until maturity. A participant's withdrawal prior to maturity will require 7-days' notice of redemption and will likely carry a penalty which could be substantial in that it would be intended to allow the Term Series Portfolio to recoup any associated penalties, charges, losses or other costs associated with the early redemption of the investments therein. MNTrust Term Series Flex offers weekly liquidity with a 1-day notice of withdrawal. MSDLAF Term Series investments have a maturity of 60 days to one year and early withdrawal may result in substantial early redemption penalties.

NOTE 2 – CASH AND INVESTMENTS (CONTINUED)

Investments are subject to various risks, the following of which are considered the most significant:

Custodial Credit Risk – This is the risk that in the event of a failure of the counterparty to an investment transaction (typically a broker-dealer) the District would not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. Although the District's investment policies do not directly address custodial credit risk, it typically limits its exposure by purchasing insured or registered investments, or by the control of who holds the securities.

Credit Risk – This is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. Minnesota Statutes limit the District's investments to direct obligations or obligations guaranteed by the United States or its agencies; shares of investment companies registered under the Federal Investment Company Act of 1940 that receive the highest credit rating, are rated in one of the two highest rating categories by a statistical rating agency, and all of the investments have a final maturity of 13 months or less; general obligations rated "A" or better; revenue obligations rated "AA" or better; general obligations of the Minnesota Housing Finance Agency rated "A" or better; bankers' acceptances of United States banks eligible for purchase by the Federal Reserve System; commercial paper issued by United States corporations or their Canadian subsidiaries, rated of the highest quality category by at least two nationally recognized rating agencies, and maturing in 270 days or less; Guaranteed Investment Contracts guaranteed by a United States commercial bank, domestic branch of a foreign bank, or a United States insurance company, and with a credit quality in one of the top two highest categories; repurchase or reverse purchase agreements and securities lending agreements with financial institutions qualified as a "depository" by the government entity, with banks that are members of the Federal Reserve System with capitalization exceeding $10,000,000; that are a primary reporting dealer in U.S. government securities to the Federal Reserve Bank of New York; or certain Minnesota securities broker-dealers.

The District's investment policy also requires that commercial paper be of corporations organized in the United States; having at least $1 billion of outstanding corporate paper obligations; rated at the highest classification by Standard and Poor's (A-1) or Moody's Investors Service (P-1); and not be on credit watch for potential downgrades. No more than 50 percent of the District's investments can be in commercial paper on any given day. District policy does not allow investments in derivatives.

Concentration Risk – This is the risk associated with investing a significant portion of the District's investments (considered 5.0 percent or more) in the securities of a single issuer, excluding U.S. guaranteed investments (such as treasuries), investment pools, and mutual funds. The District's policies limit the investment on any given day, in any given corporation, to $1 million.

Interest Rate Risk – This is the risk of potential variability in the fair value of fixed rate investments resulting from changes in interest rates (the longer the period for which an interest rate is fixed, the greater the risk). The District's investment policies do not limit investment maturities; however, the District considers such things as interest rates and cash flow needs when purchasing investments.

NOTE 3 – CAPITAL ASSETS

Capital assets activity for the year is as follows:

	Balance – Beginning of Year	Change in Accounting Principle *	Additions	Deletions	Completed Construction	Balance – End of Year
Capital assets, not depreciated						
Land	$ 5,240,001	$ –	$ –	$ –	$ –	$ 5,240,001
Construction in progress	15,553,021	–	20,754,110	–	(23,189,719)	13,117,412
Total capital assets, not depreciated	20,793,022	–	20,754,110	–	(23,189,719)	18,357,413
Capital assets, depreciated						
Land improvements	26,335,782	–	–	–	–	26,335,782
Buildings	399,403,792	–	–	–	23,189,719	422,593,511
Furniture and equipment	25,194,497	1,356,919	1,446,057	–	–	27,997,473
Total capital assets, depreciated	450,934,071	1,356,919	1,446,057	–	23,189,719	476,926,766
Less accumulated depreciation for						
Land improvements	(10,279,666)	–	(1,210,508)	–	–	(11,490,174)
Buildings	(157,175,990)	–	(11,807,012)	–	–	(168,983,002)
Furniture and equipment	(18,319,165)	(368,780)	(1,868,642)	–	–	(20,556,587)
Total accumulated depreciation	(185,774,821)	(368,780)	(14,886,162)	–	–	(201,029,763)
Net capital assets, depreciated	265,159,250	988,139	(13,440,105)	–	23,189,719	275,897,003
Total capital assets, net	$ 285,952,272	$ 988,139	$ 7,314,005	$ –	$ –	$ 294,254,416

* Change in accounting principle related to new accounting guidance for the capitalization of groups of similar assets as described in Note 1.

Depreciation for the year was charged to the following governmental functions:

Administration	$ 45,974
Elementary and secondary regular instruction	3,047,858
Vocational education instruction	88,165
Special education instruction	7,066
Instructional support services	499,327
Pupil support services	805,322
Sites and buildings	10,379,276
Community service	13,174
Total depreciation expense	$ 14,886,162

NOTE 4 – LONG-TERM LIABILITIES

A. General Obligation Notes and Bonds Payable

The District currently has the following general obligation notes and bonds payable outstanding:

Issue	Issue Date	Interest Rate	Face/Par Value	Final Maturity	Principal Outstanding
Alternative facilities bonds	12/30/2014	3.00–3.50%	$ 6,050,000	02/01/2035	$ 6,050,000
School building bonds	07/22/2015	4.00–5.00%	$ 113,385,000	02/01/2037	95,810,000
Facilities maintenance and building bonds	04/13/2017	2.50–4.00%	$ 16,350,000	02/01/2031	15,685,000
Facilities maintenance bonds	05/02/2019	3.00–5.00%	$ 24,075,000	02/01/2036	24,075,000
Alternative facilities refunding bonds	11/05/2020	3.00–4.00%	$ 9,085,000	02/01/2026	8,380,000
Facilities maintenance bonds	05/27/2021	2.00–3.00%	$ 10,585,000	02/01/2031	10,585,000
School building bonds	09/30/2021	2.00–3.00%	$ 7,000,000	02/01/2035	7,000,000
Capital notes	05/11/2023	4.00%	$ 940,000	02/01/2031	940,000
Facilities maintenance bonds	05/11/2023	5.00%	$ 6,095,000	02/01/2037	6,095,000
Total general obligation notes and bonds payable					$ 174,620,000

These notes and bonds were issued to finance acquisition and/or construction of capital facilities, purchase capital equipment, or refund prior debt issues. Assets of the Debt Service Fund, together with scheduled future ad valorem tax levies, are dedicated for the retirement of these notes and bonds. The annual future debt service levies authorized are equal to 105 percent of the principal and interest due each year. These levies are subject to reduction if fund balance amounts exceed limitations imposed by Minnesota law.

B. Certificates of Participation Payable

Issue	Issue Date	Interest Rate	Face/Par Value	Final Maturity	Principal Outstanding
2011C Certificates of Participation	11/17/2011	2.00–3.75%	$ 1,615,000	04/01/2027	$ 390,000
2022A Certificates of Participation	11/09/2022	4.00–5.00%	$ 14,200,000	04/01/2038	13,780,000
					$ 14,170,000

The District sold certificates of participation under Minnesota Statutes § 123B.51 to finance various construction projects. Scheduled future ad valorem lease obligation tax levies will be made to finance the retirement of principal and interest payments on the certificates. These certificates of participation are being paid by the General Fund.

C. Financed Purchases Payable

Assets Financed	Issue Date	Interest Rate	Face/Par Value	Final Maturity	Principal Outstanding
Building addition	07/15/2014	3.43%	$ 2,233,000	01/15/2029	$ 876,024
School buses	08/15/2021	2.40%	$ 259,328	09/15/2028	162,725
Copier	12/25/2022	5.20%	$ 209,820	01/25/2029	150,146
Total financed purchases payable					$ 1,188,895

The District has entered into various agreements to finance a building addition and purchases of equipment and vehicles. The agreements are secured by the underlying assets. Annual principal and interest on these agreements are being paid from the General Fund.

NOTE 4 – LONG-TERM LIABILITIES (CONTINUED)

D. Minimum Debt Payments

Minimum annual principal and interest payments to maturity for general obligation notes and bonds, certificates of participation, and financed purchases are as follows:

Year Ending	G.O. Notes and Bonds		Certificates of Participation		Financed Purchases	
June 30,	Principal	Interest	Principal	Interest	Principal	Interest
2025	$ 7,895,000	$ 6,685,713	$ 830,000	$ 665,500	$ 221,408	$ 40,857
2026	10,630,000	6,358,113	870,000	625,875	229,304	32,961
2027	12,620,000	5,953,238	915,000	584,163	237,491	24,774
2028	13,665,000	5,403,338	815,000	540,100	245,980	16,285
2029	14,890,000	4,788,838	855,000	499,350	254,712	7,554
2030–2034	75,505,000	15,441,913	4,970,000	1,810,250	–	–
2035–2038	39,415,000	2,830,225	4,915,000	513,300	–	–
	$ 174,620,000	$ 47,461,378	$ 14,170,000	$ 5,238,538	$ 1,188,895	$ 122,431

E. Other Long-Term Liabilities

The District offers a number of benefits to its employees, including pension, OPEB, and severance benefits for eligible employees based on unused sick leave, as further described elsewhere in these notes. Such benefits are paid primarily from the General Fund.

District employees participate in three defined benefit pension plans, including two state-wide, cost-sharing, multiple-employer plans, and a single-employer plan administered by the District. The following is a summary of the net/total pension liabilities, deferred outflows and inflows of resources, and pension expense reported for these plans as of and for the year ended June 30, 2024:

Pension Plans	Net/Total Pension Liabilities	Deferred Outflows of Resources	Deferred Inflows of Resources	Pension Expense
State-wide, multiple-employer – PERA	$ 17,139,137	$ 6,281,102	$ 5,354,750	$ 2,841,174
State-wide, multiple-employer – TRA	80,993,557	17,231,286	2,626,038	(493,443)
Single-employer – District	13,786,418	2,523,671	1,542,782	1,361,966
Total	$ 111,919,112	$ 26,036,059	$ 9,523,570	$ 3,709,697

F. Changes in Long-Term Liabilities

	Beginning of Year	Additions	Retirements	End of Year	Due Within One Year
G.O. notes and bonds payable	$ 182,245,000	$ –	$ 7,625,000	$ 174,620,000	$ 7,895,000
Certificates of participation payable	14,710,000	–	540,000	14,170,000	830,000
Unamortized premiums	13,007,236	–	1,517,460	11,489,776	–
Financed purchases payable	1,493,588	–	304,693	1,188,895	221,408
Severance benefits payable	511,962	61,478	286,427	287,013	34,580
Net/total pension liabilities	117,021,980	17,349,541	22,452,409	111,919,112	1,506,877
Total OPEB liability	19,661,469	1,467,653	1,579,284	19,549,838	1,800,172
	$ 348,651,235	$ 18,878,672	$ 34,305,273	$ 333,224,634	$ 12,288,037

NOTE 5 – FUND BALANCES

The table below presents a breakdown of governmental fund equity components as defined earlier in these notes. State mandated restrictions that have an accumulated deficit at June 30, if any, are included in unassigned fund balance in the District's financial statements in accordance with accounting principles generally accepted in the United States of America. However, a description of any deficit balance restrictions is included herein since the District has specific authority to future resources for such deficits. At June 30, 2024, a summary of the District's governmental fund balance classifications are as follows:

	General Fund	Capital Projects – Building Construction Fund	Debt Service Fund	Nonmajor Funds	Total
Nonspendable					
Inventory	$ 23,064	$ –	$ –	$ 113,966	$ 137,030
Prepaid items	6,559	–	–	–	6,559
Total nonspendable	29,623	–	–	113,966	143,589
Restricted					
Student activities	34,583	–	–	–	34,583
Staff development	582,764	–	–	–	582,764
Capital projects levy	67,931	–	–	–	67,931
American Indian education aid	37,243	–	–	–	37,243
Operating capital	5,207,729	–	–	–	5,207,729
Medical Assistance	318,462	–	–	–	318,462
LTFM	–	2,347,798	–	–	2,347,798
Building construction	–	932,285	–	–	932,285
Debt service	–	–	3,277,220	–	3,277,220
Food service	–	–	–	1,938,457	1,938,457
Community education	–	–	–	1,736,480	1,736,480
ECFE	–	–	–	300,629	300,629
School readiness	–	–	–	93,538	93,538
Community service	–	–	–	144,126	144,126
Total restricted	6,248,712	3,280,083	3,277,220	4,213,230	17,019,245
Committed					
Cash flow	2,484,388	–	–	–	2,484,388
Assigned					
Separation/retirement benefits	4,983,033	–	–	–	4,983,033
Carryover	1,872,667	–	–	–	1,872,667
Literacy and virtual programming	863,824	–	–	–	863,824
Paid family medical leave	600,000	–	–	–	600,000
Unemployment insurance	325,000	–	–	–	325,000
Total assigned	8,644,524	–	–	–	8,644,524
Unassigned	9,202,273	–	–	–	9,202,273
Total	$ 26,609,520	$ 3,280,083	$ 3,277,220	$ 4,327,196	$ 37,494,019

The School Board has formally adopted a fund balance policy regarding maintaining a minimum unassigned General Fund balance goal of 6.0–10.0 percent of the subsequent year's budgeted unassigned General Fund expenditures. At June 30, 2024, the unassigned fund balance of the General Fund was 7.4 percent of budgeted unassigned expenditures for fiscal 2025.

NOTE 6 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE

A. Plan Descriptions

The District participates in the following cost-sharing, multiple-employer defined benefit pension plans administered by the PERA and the TRA. The PERA's and the TRA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes. The PERA's and the TRA's defined benefit pension plans are tax qualified plans under Section 401(a) of the Internal Revenue Code (IRC).

1. General Employees Retirement Fund (GERF)

The PERA's defined benefit pension plans are established and administered in accordance with Minnesota Statutes, Chapters 353 and 356.

Certain full-time and part-time employees of the District other than teachers are covered by the GERF. GERF members belong to the Coordinated Plan. Coordinated Plan members are covered by Social Security.

2. Teachers Retirement Association (TRA)

The TRA administers a Basic Plan (without Social Security coverage) and a Coordinated Plan (with Social Security coverage) in accordance with Minnesota Statutes, Chapters 354 and 356. The TRA is a separate statutory entity, administered by a Board of Trustees. The Board of Trustees consists of four active members, one retired member, and three statutory officials.

Educators employed in Minnesota's public elementary and secondary schools, charter schools, and certain other TRA-covered educational institutions maintained by the state are required to be TRA members (except those employed by St. Paul Public Schools or Minnesota State Colleges and Universities (MnSCU)). Educators first hired by MnSCU may elect either TRA coverage or coverage through the Defined Contribution Retirement Plan administered by MnSCU.

B. Benefits Provided

The PERA and the TRA provide retirement, disability, and death benefits. Benefit provisions are established by state statutes and can only be modified by the State Legislature.

The benefit provisions stated in the following paragraphs of this section are current provisions and apply to active plan participants. Vested, terminated employees who are entitled to benefits, but are not receiving them yet, are bound by the provisions in effect at the time they last terminated their public service.

1. GERF Benefits

Benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service. Two methods are used to compute benefits for the PERA's Coordinated Plan members. Members hired prior to July 1, 1989, receive the higher of Method 1 or Method 2 formulas. Only Method 2 is used for members hired after June 30, 1989. Under Method 1, the accrual rate for Coordinated Plan members is 1.2 percent for each of the first 10 years of service and 1.7 percent for each additional year. Under Method 2, the accrual rate for Coordinated Plan members is 1.7 percent for all years of service. For members hired prior to July 1, 1989, a full annuity is available when age plus years of service equal 90 and normal retirement age is 65. For members hired on or after July 1, 1989, normal retirement age is the age for unreduced Social Security benefits capped at age 66.

Benefit increases are provided to benefit recipients each January. The post-retirement increase is equal to 50.0 percent of the cost of living adjustment announced by the Social Security Administration, with a minimum increase of at least 1.0 percent and a maximum of 1.5 percent. Recipients that have been receiving the annuity or benefit for at least a full year as of the June 30 before the effective date of the increase, will receive the full increase. For recipients receiving the annuity or benefit for at least one month, but less than a full year as of the June 30 before the effective date of the increase, will receive a reduced prorated increase. In 2023, legislation repealed the statute delaying increases for members retiring before full retirement age.

2. TRA Benefits

The TRA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by Minnesota Statutes and vest after three years of service credit. The defined retirement benefits are based on a member's highest average salary for any five consecutive years of allowable service, age, and a formula multiplier based on years of credit at termination of service.

Two methods are used to compute benefits for the TRA's Coordinated and Basic Plan members. Members first employed before July 1, 1989, receive the greater of the Tier I or Tier II benefits as described.

Tier I Benefits

Step-Rate Formula	Percentage per Year
Basic Plan	
First 10 years of service	2.2 %
All years after	2.7 %
Coordinated Plan	
First 10 years if service years are up to July 1, 2006	1.2 %
First 10 years if service years are July 1, 2006 or after	1.4 %
All other years of service if service years are up to July 1, 2006	1.7 %
All other years of service if service years are up to July 1, 2006 or after	1.9 %

With these provisions:

(a) Normal retirement age is 65 with less than 30 years of allowable service and age 62 with 30 or more years of allowable service.

(b) Three percent per year early retirement reduction factor for all years under normal retirement age.

(c) Unreduced benefits for early retirement under a Rule of 90 (age plus allowable service equals 90 or more).

Tier II Benefits

For years of service prior to July 1, 2006, a level formula of 1.7 percent per year for Coordinated Plan members and 2.7 percent per year for Basic Plan members applies. For years of service July 1, 2006 and after, a level formula of 1.9 percent per year for Coordinated Plan members and 2.7 percent per year for Basic Plan members applies. Beginning July 1, 2015, the early retirement reduction factors are based on rates established under Minnesota Statutes. Smaller reductions, more favorable to the member, will be applied to individuals who reach age 62 and have 30 years or more of service credit.

Members first employed after June 30, 1989, receive only the Tier II benefit calculation with a normal retirement age that is their retirement age for full Social Security retirement benefits, but not to exceed age 66.

Six different types of annuities are available to members upon retirement. The No Refund Life Plan is a lifetime annuity that ceases upon the death of the retiree—no survivor annuity is payable. A retiring member may also choose to provide survivor benefits to a designated beneficiary(ies) by selecting one of the five plans that have survivorship features. Vested members may also leave their contributions in the TRA Fund upon termination of service in order to qualify for a deferred annuity at retirement age. Any member terminating service is eligible for a refund of their employee contributions plus interest.

The benefit provisions stated apply to active plan participants. Vested, terminated employees who are entitled to benefits, but not yet receiving them, are bound by the plan provisions in effect at the time they last terminated their public service.

C. Contributions

Minnesota Statutes set the rates for employer and employee contributions. Contribution rates can only be modified by the State Legislature.

1. GERF Contributions

Minnesota Statutes, Chapter 353 sets the rates for employee and employer contributions. Coordinated Plan members were required to contribute 6.50 percent of their annual covered salary in fiscal year 2024 and the District was required to contribute 7.50 percent for Coordinated Plan members. The District's contributions to the GERF for the year ended June 30, 2024, were $1,913,902. The District's contributions were equal to the required contributions as set by state statutes.

2. TRA Contributions

Minnesota Statutes, Chapter 354 sets the rates for employee and employer contributions. Rates for each fiscal year were:

	Year Ended June 30,					
	2022		2023		2024	
	Employee	Employer	Employee	Employer	Employee	Employer
Basic Plan	11.00 %	12.34 %	11.00 %	12.55 %	11.25 %	12.75 %
Coordinated Plan	7.50 %	8.34 %	7.50 %	8.55 %	7.75 %	8.75 %

The District's contributions to the TRA for the plan's fiscal year ended June 30, 2024, were $5,749,941. The District's contributions were equal to the required contributions for each year as set by state statutes.

NOTE 6 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

The following is a reconciliation of employer contributions in the TRA's fiscal 2023 Annual Comprehensive Financial Report Statement of Changes in Fiduciary Net Position to the employer contributions used in the Schedule of Employer and Nonemployer Pension Allocations:

	in thousands
Employer contributions reported in the TRA's Annual Comprehensive Financial Report Statement of Changes in Fiduciary Net Position	$ 508,764
Add employer contributions not related to future contribution efforts	(87)
Deduct the TRA's contributions not included in allocation	(643)
Total employer contributions	508,034
Total nonemployer contributions	35,587
Total contributions reported in the Schedule of Employer and Nonemployer Allocations	$ 543,621

Amounts reported in the allocation schedules may not precisely agree with financial statement amounts or actuarial valuations, due to the number of decimal places used in the allocations. The TRA has rounded percentage amounts to the nearest ten thousandths.

D. Pension Costs

1. GERF Pension Costs

At June 30, 2024, the District reported a liability of $17,139,137 for its proportionate share of the General Employees Fund's net pension liability. The District's net pension liability reflected a reduction due to the state of Minnesota's contribution of $16 million. The state of Minnesota is considered a nonemployer contributing entity and the state's contribution meets the definition of a special funding situation. The state of Minnesota's proportionate share of the net pension liability associated with the District totaled $472,393. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportionate share of the net pension liability was based on the District's contributions received by the PERA during the measurement period for employer payroll paid dates from July 1, 2022 through June 30, 2023, relative to the total employer contributions received from all of the PERA's participating employers. The District's proportionate share was 0.3065 percent at the end of the measurement period and 0.2899 percent for the beginning of the period.

District's proportionate share of the net pension liability	$ 17,139,137
State's proportionate share of the net pension liability associated with the District	472,393
Total	$ 17,611,530

For the year ended June 30, 2024, the District recognized pension expense of $2,839,051 for its proportionate share of the GERF's pension expense. The District also recognized an additional $2,123 as pension expense and grant revenue for its proportionate share of the state of Minnesota's pension expense for the annual $16 million contribution.

At June 30, 2024, the District reported its proportionate share of the GERF's deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 555,534	$ 105,550
Changes in actuarial assumptions	2,486,121	4,697,692
Net collective difference between projected and actual investment earnings on pension plan investments	–	371,645
Changes in proportion	1,325,545	179,863
District's contributions to the GERF subsequent to the measurement date	1,913,902	–
Total	$ 6,281,102	$ 5,354,750

The $1,913,902 reported as deferred outflows of resources related to pensions resulting from district contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2025. Other amounts reported as deferred outflows and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	Pension Expense Amount
2025	$ 642,322
2026	$ (1,868,011)
2027	$ 609,945
2028	$ (371,806)

2. TRA Pension Costs

At June 30, 2024, the District reported a liability of $80,993,557 for its proportionate share of the TRA's net pension liability. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the District's contributions to the TRA in relation to total system contributions, including direct aid from the state of Minnesota, City of Minneapolis, and Minneapolis School District. The District's proportionate share was 0.9810 percent at the end of the measurement period and 1.0024 percent for the beginning of the period.

The pension liability amount reflected a reduction due to direct aid provided to the TRA. The amount recognized by the District as its proportionate share of the net pension liability, the direct aid, and total portion of the net pension liability that was associated with the District were as follows:

District's proportionate share of the net pension liability	$ 80,993,557
State's proportionate share of the net pension liability associated with the District	5,673,389
Total	$ 86,666,946

For the year ended June 30, 2024, the District recognized negative pension expense of $1,292,301. It also recognized $798,858 as an increase to pension expense for the support provided by direct aid.

At June 30, 2024, the District had deferred resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 801,300	$ 1,176,791
Changes in actuarial assumptions	9,391,875	–
Net collective difference between projected and actual investment earnings on pension plan investments	243,767	–
Changes in proportion	1,044,403	1,449,247
District's contributions to the TRA subsequent to the measurement date	5,749,941	–
Total	$ 17,231,286	$ 2,626,038

A total of $5,749,941 reported as deferred outflows of resources related to pensions resulting from district contributions to the TRA subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2025. Other deferred outflows of resources and deferred inflows of resources will be recognized in pension expense as follows:

Year Ending June 30,	Pension Expense Amount
2025	$ 1,199,543
2026	$ (167,065)
2027	$ 9,344,547
2028	$ (1,087,877)
2029	$ (433,841)

E. Long-Term Expected Return on Investment

The State Board of Investment, which manages the investments of the PERA and the TRA, prepares an analysis of the reasonableness on a regular basis of the long-term expected rate of return using a building-block method in which best-estimate ranges of expected future rates of return are developed for each major asset class. These ranges are combined to produce an expected long-term rate of return by weighting the expected future rates of return by the target asset allocation percentages.

The target allocation and best-estimates of geometric real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Domestic equity	33.50 %	5.10 %
International equity	16.50	5.30 %
Private markets	25.00	5.90 %
Fixed income	25.00	0.75 %
Total	100.00 %	

NOTE 6 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

F. Actuarial Methods and Assumptions

The total pension liability in the June 30, 2023 actuarial valuation was determined using an individual entry-age normal actuarial cost method and the following actuarial assumptions:

Assumptions	GERF	TRA
Inflation	2.25%	2.50%
Wage growth rate		2.85% before July 1, 2028, and 3.25% thereafter
Projected salary increase	3.00%	2.85% to 8.85% before July 1, 2028, and 3.25% to 9.25% thereafter
Investment rate of return	7.00%	7.00%

1. GERF

The long-term rate of return on pension plan investments used in the determination of the total liability is 7.00 percent. This assumption is based on a review of inflation and investments return assumptions from a number of national investment consulting firms. The review provided a range of return investment return rates deemed to be reasonable by the actuary. An investment return of 7.00 percent was deemed to be within that range of reasonableness for financial reporting purposes.

Inflation is assumed to be 2.25 percent for the GERF Plan. Benefit increases after retirement are assumed to be 1.25 percent for the GERF Plan.

Salary growth assumptions in the GERF Plan range in annual increments from 10.25 percent after one year of service to 3.00 percent after 27 years of service.

Mortality rates for the GERF Plan are based on the Pub-2010 General Employee Mortality Table. The table is adjusted slightly to fit the PERA's experience.

Actuarial assumptions for the GERF Plan are reviewed every four years. The most recent four-year experience study for the GERF Plan was completed in 2022. The assumption changes were adopted by the Board and became effective with the July 1, 2023 actuarial valuation.

2. TRA

Salary increases were based on a service-related table.

Mortality Assumptions Used in Valuation of Total Pension Liability	
Pre-retirement	RP-2014 White Collar Employee Table, male rates set back five years and female rates set back seven years. Generational projection uses the MP-2015 Scale.
Post-retirement	RP-2014 White Collar Annuitant Table, male and female rates set back three years, with further adjustments of the rates. Generational projection uses the MP-2015 Scale.
Post-disability	RP-2014 Disabled Retiree Mortality Table, without adjustment.

Cost of living benefit increases after retirement for retirees are assumed to be 1.00 percent for January 2019 through January 2023, then increasing by 0.10 percent each year, up to 1.50 percent annually.

Actuarial assumptions for the TRA Plan were based on the results of actuarial experience studies. The most recent experience study in the TRA Plan was completed in 2019, with economic assumptions updated in 2019.

The following changes in plan provisions and actuarial assumptions occurred in 2023:

1. GERF

CHANGES IN PLAN PROVISIONS

- An additional one-time direct state aid contribution of $170.1 million will be contributed to the Plan on October 1, 2023.
- The vesting period of those hired after June 30, 2010, was changed from five years of allowable service to three years of allowable service.
- The benefit increase delay for early retirements on or after January 1, 2024, was eliminated.
- A one-time, noncompounding benefit increase of 2.50 percent minus the actual 2024 adjustment will be payable in a lump sum for calendar year 2024 by March 31, 2024.

CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return assumption and single discount rate were changed from 6.50 percent to 7.00 percent.

2. TRA

CHANGES IN ACTUARIAL ASSUMPTIONS

- The normal retirement age for active and eligible Tier II members will be 65 effective July 1, 2024.
- The employer contribution rate will increase from 8.75 percent to 9.50 percent on July 1, 2025.
- The employee contribution rate will increase from 7.75 percent to 8.00 percent on July 1, 2025.
- The pension adjustment rate for school districts and the base budgets for MnSCU, Perpich Center for Arts Education, and Minnesota academies will increase to reflect the 0.75 percent employer contribution rate increase.

G. Discount Rate

1. GERF

The discount rate used to measure the total pension liability in 2023 was 7.00 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at rates set in Minnesota Statutes. Based on these assumptions, the fiduciary net position of the GERF was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

2. TRA

The discount rate used to measure the total pension liability was 7.00 percent. There was no change in the discount rate since the prior measurement date. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the fiscal year 2023 contribution rate, contributions from school districts will be made at contractually required rates (actuarially determined), and contributions from the state will be made at current statutorily required rates. Based on those assumptions, the pension plan's fiduciary net position was not projected to be depleted and, as a result, the Municipal Bond Index Rate was not used in the determination of the Single Equivalent Interest Rate.

NOTE 6 – DEFINED BENEFIT PENSION PLANS – STATE-WIDE (CONTINUED)

H. Pension Liability Sensitivity

The following table presents the District's proportionate share of the net pension liability for all plans it participates in, calculated using the discount rate disclosed on the preceding page, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate 1 percentage point lower or 1 percentage point higher than the current discount rate:

	1% Decrease in Discount Rate	Current Discount Rate	1% Increase in Discount Rate
GERF discount rate	6.00%	7.00%	8.00%
District's proportionate share of the GERF net pension liability	$ 30,320,509	$ 17,139,137	$ 6,296,957
TRA discount rate	6.00%	7.00%	8.00%
District's proportionate share of the TRA net pension liability	$ 129,178,767	$ 80,993,557	$ 41,548,097

I. Pension Plan Fiduciary Net Position

Detailed information about the plan's fiduciary net position is available in a separately-issued PERA financial report that includes financial statements and required supplementary information. That report may be obtained on the internet at www.mnpera.org.

Detailed information about the plan's fiduciary net position is available in a separately-issued TRA financial report. That report can be obtained at https://minnesotatra.org, by writing to the TRA at 60 Empire Drive, Suite 400, St. Paul, MN, 55103-4000; or by calling 651-296-2409 or 800-657-3669.

NOTE 7 – DEFINED BENEFIT PENSION PLAN – DISTRICT

A. Plan Description

The District provides pension benefits to certain eligible employees through its Pension Benefits Plan, a single-employer defined benefit plan administered by the District. The following employee groups receive the benefit: Superintendent, Superintendent's Advisory Council, Administrators (Edina Administrative Council), Controller, Director of Buildings and Grounds, Teachers, Classified Supervisors, and Edina Professional Association of Support Staff. All pension benefits are based on contractual agreements with these employee groups. Eligibility for these benefits is based on years of service and/or minimum age requirements. The benefits are calculated using a predetermined number of days depending on the employee group, multiplied by the employee's daily base pay, or in certain cases, a fixed amount per year of service. Payments are made in either a lump sum or installments to a 403(b) plan or in a lump sum directly to the employee. These contractual agreements do not include any specific contribution or funding requirements. The plan does not issue a separate financial report.

B. Contributions and Funding Policy

The required contribution is based on projected pay-as-you-go financing requirements, with additional amounts to prefund benefits as determined periodically by the District. The District contributed $1,506,877 to finance these benefits in the current year. The District has not established a trust fund to finance these pension benefits.

NOTE 7 – DEFINED BENEFIT PENSION PLAN – DISTRICT (CONTINUED)

C. Membership

Membership in the plan consisted of the following as of the latest actuarial valuation:

Retirees and beneficiaries receiving benefits	66
Active plan members	766
Total members	832

D. Actuarial Methods and Assumptions

The total pension liability was determined by an actuarial study with a valuation date as of July 1, 2022 and measurement date as of July 1, 2023. Update procedures were used to roll forward the total pension liability to the measurement date. The entry-age method and the following actuarial assumptions were applied to all periods included in the measurement, unless otherwise specified:

Discount rate	3.90%
20-year municipal bond yield	3.90%
Inflation rate	2.50%
Salary increases	Service graded table

Mortality rates were based on the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2021 Generational Improvement Scale. The actuarial assumptions used in the latest valuation were based on those used to value pension liabilities for Minnesota school district employees. The state pension plans base their assumptions on periodic experience studies.

The municipal bond rate assumption was set by considering published rate information for 20-year high quality, tax-exempt, general obligation municipal bonds as of the measurement date.

The following assumption changes were made since the previous valuation:

- The discount rate was changed from 3.80 percent to 3.90 percent.

E. Discount Rate

The discount rate used to measure the total pension liability was 3.90 percent. The projection of cash flows used to determine the discount rate was determined by estimating the long-term investment yield on the employer funds that will be used to pay benefits as they come due. Since the plan is not funded by an irrevocable trust, the discount rate is equal to the 20-year municipal bond yield rate.

F. Changes in the Total Pension Liability

	Total Pension Liability
Beginning balance	$ 13,794,915
Changes for the year	
Service cost	863,558
Interest	531,985
Assumption changes	(73,905)
Benefit payments	(1,330,135)
Total net changes	(8,497)
Ending balance	$ 13,786,418

NOTE 7 – DEFINED BENEFIT PENSION PLAN – DISTRICT (CONTINUED)

G. Total Pension Liability Sensitivity to Discount Rate Changes

The following presents the total pension liability of the District, as well as what the District's total pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current discount rate:

	1% Decrease in Discount Rate	Current Discount Rate	1% Increase in Discount Rate
Pension discount rate	2.90%	3.90%	4.90%
Total pension liability	$ 14,681,516	$ 13,786,418	$ 12,928,566

H. Pension Expense and Related Deferred Outflows and Deferred Inflows of Resources

The District recognized pension expense of $1,361,966 in the current year, and at year-end reported the following deferred outflows and inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ 554,155	$ –
Changes in actuarial assumptions	462,639	1,542,782
District's contributions subsequent to the measurement date	1,506,877	–
Total	$ 2,523,671	$ 1,542,782

A total of $1,506,877 reported as deferred outflows of resources related to pensions resulting from district contributions subsequent to the measurement date will be recognized as a reduction of the total pension liability in the year ending June 30, 2025. Other amounts reported as deferred outflows and inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,	Pension Expense
2025	$ (33,577)
2026	$ (33,577)
2027	$ (33,577)
2028	$ (33,577)
2029	$ (33,577)
Thereafter	$ (358,103)

NOTE 8 – OTHER POST-EMPLOYMENT BENEFITS (OPEB) PLAN

A. Plan Description and Benefits Provided

The District provides post-employment benefits to certain eligible employees through a single-employer defined benefit OPEB Plan administered by the District. All post-employment benefits are based on contractual agreements with employee groups, with benefit eligibility based on years of service and/or minimum age requirements. These contractual agreements do not include any specific contribution or funding requirements. The plan does not issue a separate financial report.

All retirees of the District have the option under state law to continue their health insurance coverage through the District from the time of retirement until the employee reaches the age of eligibility for Medicare. For members of certain employee groups, the District pays for all or part of the eligible retiree's premiums for medical and/or dental insurance from the time of retirement until the employee reaches the age of eligibility for Medicare. Benefits paid by the District differ by bargaining unit, with some contracts specifying a certain dollar amount per month, and some covering premium costs as defined within each collective bargaining agreement. Retirees not eligible for these district-paid premium benefits must pay the full district premium rate for their coverage.

The District is legally required to include any retirees for whom it provides health insurance coverage in the same insurance pool as its active employees, whether the premiums are paid by the District or the retiree. Consequently, participating retirees are considered to receive a secondary benefit known as an "implicit rate subsidy." This benefit relates to the assumption that the retiree is receiving a more favorable premium rate than they would otherwise be able to obtain if purchasing insurance on their own, due to being included in the same pool with the District's younger and statistically healthier active employees.

B. Funding Policy

The required contribution is based on projected pay-as-you-go financing requirements, with additional amounts to prefund benefits as determined periodically by the District. The District contributed $1,800,172 to finance these benefits in the current year. The District has not established a trust fund to finance these OPEB benefits.

C. Membership

Membership in the plan consisted of the following as of the latest actuarial valuation:

Retirees and beneficiaries receiving benefits	127
Active plan members	1,086
Total members	1,213

D. Actuarial Methods and Assumptions

The total OPEB liability was determined by an actuarial study with a valuation date as of July 1, 2022 and measurement date as of July 1, 2023. Update procedures were used to roll forward the total OPEB liability to the measurement date. The entry-age method and the following actuarial assumptions were applied to all periods included in the measurement, unless otherwise specified:

Discount rate	3.90%
20-year municipal bond yield	3.90%
Inflation rate	2.50%
Salary increases	Service graded table
Medical trend rate	6.25% grading to 5.00% over 5 years, and then to 4.00% over the next 48 years
Dental trend rate	4.00%

NOTE 8 – OTHER POST-EMPLOYMENT BENEFITS (OPEB) PLAN (CONTINUED)

Mortality rates were based on the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers), with MP-2021 Generational Improvement Scale. The actuarial assumptions used in the latest valuation were based on those used to value pension liabilities for Minnesota school district employees. The state pension plans base their assumptions on periodic experience studies.

Future retirees electing coverage is assumed to be 100 percent when a pre-age 65 subsidy is available, and 50 percent when a pre-age 65 subsidy is not available. Married future retirees electing spouse coverage is assumed to be 100 percent when a pre-age 65 subsidy is available, and 25 percent when a pre-age 65 subsidy is not available.

The municipal bond rate assumption was set by considering published rate information for 20-year, high-quality, tax-exempt, general obligation municipal bonds as of the measurement date.

The following assumption changes were made since the previous valuation:

- The discount rate was changed from 3.8 percent to 3.9 percent.

E. Discount Rate

The discount rate used to measure the total OPEB liability was 3.9 percent. The projection of cash flows used to determine the discount rate was determined by estimating the long-term investment yield on the employer funds that will be used to pay benefits as they come due. Since the plan is not funded by an irrevocable trust, the discount rate is equal to the 20-year municipal bond yield rate.

F. Changes in the Total OPEB Liability

	Total OPEB Liability
Beginning balance	$ 19,661,469
Changes for the year	
Service cost	1,057,846
Interest	753,066
Assumption changes	(102,005)
Benefit payments	(1,820,538)
Total net changes	(111,631)
Ending balance	$ 19,549,838

G. Total OPEB Liability Sensitivity to Discount and Healthcare Cost Trend Rate Changes

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current discount rate:

	1% Decrease in Discount Rate	Current Discount Rate	1% Increase in Discount Rate
OPEB discount rate	2.90%	3.90%	4.90%
Total OPEB liability	$ 20,749,383	$ 19,549,838	$ 18,387,843

NOTE 8 – OTHER POST-EMPLOYMENT BENEFITS (OPEB) PLAN (CONTINUED)

The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1 percentage point lower or 1 percentage point higher than the current healthcare cost trend rates:

	1% Decrease in Healthcare Cost Trend Rates	Current Healthcare Cost Trend Rates	1% Increase in Healthcare Cost Trend Rates
Medical trend rate	5.25% grading to 4.00%, then 3.00%	6.25% grading to 5.00%, then 4.00%	7.25% grading to 6.00%, then 5.00%
Dental trend rate	3.00%	4.00%	5.00%
Total OPEB liability	$ 18,018,008	$ 19,549,838	$ 21,308,382

H. OPEB Expense and Related Deferred Outflows and Deferred Inflows of Resources

The District recognized OPEB expense of $1,467,653 in the current year, and at year-end reported the following deferred outflows and inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual economic experience	$ –	$ 1,044,783
Changes in actuarial assumptions	489,364	1,406,083
District's contributions subsequent to the measurement date	1,800,172	–
Total	$ 2,289,536	$ 2,450,866

A total of $1,800,172 reported as deferred outflows of resources related to OPEB resulting from district contributions subsequent to the measurement date will be recognized as a reduction of the total OPEB liability in the year ending June 30, 2025. Other amounts reported as deferred outflows and inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ending June 30,	Pension Expense
2025	$ (343,259)
2026	$ (343,259)
2027	$ (343,257)
2028	$ (180,505)
2029	$ (233,873)
Thereafter	$ (517,349)

NOTE 9 – FLEXIBLE BENEFIT PLAN

The District has a flexible benefit plan, which is classified as a "cafeteria plan" (the Plan) under § 125 of the IRC. All employee groups of the District are eligible if and when the collective bargaining agreement or contract with their group allows eligibility. Eligible employees can elect to participate by contributing pretax dollars withheld from payroll checks to the Plan for healthcare and dependent care benefits. Payments are made from the Plan to participating employees upon submitting a request for reimbursement of eligible expenses actually incurred by the participant.

Before the beginning of the Plan year, which is from January 1 to December 31, each participant designates a total amount of pretax dollars to be contributed to the Plan during the year. The Plan is administered by an outside administrator and is accounted for in the District's General Fund. At June 30, the District is contingently liable for claims against the total amount of participants' annual contributions to the medical reimbursement portion of the Plan, whether or not such contributions have been made.

All property of the Plan and income attributable to that property is solely the property of the District, subject to the claims of the District's general creditors. Participants' rights under the Plan are equal to those of general creditors of the District in an amount equal to the eligible healthcare and dependent care expenses incurred by the participants. The District believes that it is unlikely that it will use the assets to satisfy the claims of general creditors in the future.

NOTE 10 – COMMITMENTS AND CONTINGENCIES

A. Federal and State Revenues

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

B. Legal Claims

The District has the usual and customary types of miscellaneous legal claims pending at year-end, mostly of a minor nature and usually covered by insurance carried for that purpose. Although the outcomes of these claims are not presently determinable, the District believes that the resolution of these matters will not have a material adverse effect on its financial position.

NOTE 11 – SUBSEQUENT EVENTS

In November 2024, the District issued $99,545,000 of General Obligation Facilities Maintenance, Capital Notes, and Alternative Facilities and School Building Refunding Bonds, Series 2024A. The bonds bear a true interest cost of 3.07 percent and have a final maturity date of February 1, 2037.

REQUIRED SUPPLEMENTARY INFORMATION

INDEPENDENT SCHOOL DISTRICT NO. 273

Public Employees Retirement Association Pension Benefits Plan
Schedule of District's and Nonemployer Proportionate Share of Net Pension Liability
Year Ended June 30, 2024

District Fiscal Year-End Date	PERA Fiscal Year-End Date (Measurement Date)	District's Proportion of the Net Pension Liability	District's Proportionate Share of the Net Pension Liability	District's Proportionate Share of the State of Minnesota's Proportionate Share of the Net Pension Liability	Proportionate Share of the Net Pension Liability and the District's Share of the State of Minnesota's Share of the Net Pension Liability	District's Covered Payroll	District's Proportionate Share of the Net Pension Liability as a Percentage of Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
06/30/2015	06/30/2014	0.2999%	$ 14,087,800	$ –	$ 14,087,800	$ 15,747,600	89.46%	78.70%
06/30/2016	06/30/2015	0.2742%	$ 14,210,468	$ –	$ 14,210,468	$ 16,108,678	88.22%	78.20%
06/30/2017	06/30/2016	0.2774%	$ 22,523,504	$ 294,246	$ 22,817,750	$ 17,218,936	130.81%	68.90%
06/30/2018	06/30/2017	0.2894%	$ 18,475,105	$ 232,340	$ 18,707,445	$ 18,646,353	99.08%	75.90%
06/30/2019	06/30/2018	0.2896%	$ 16,065,821	$ 526,989	$ 16,592,810	$ 18,550,623	86.61%	79.50%
06/30/2020	06/30/2019	0.2832%	$ 15,657,494	$ 486,646	$ 16,144,140	$ 20,000,631	78.29%	80.20%
06/30/2021	06/30/2020	0.2860%	$ 17,147,008	$ 528,718	$ 17,675,726	$ 20,329,984	84.34%	79.10%
06/30/2022	06/30/2021	0.2740%	$ 11,701,028	$ 357,366	$ 12,058,394	$ 19,693,058	59.42%	87.00%
06/30/2023	06/30/2022	0.2899%	$ 22,960,176	$ 673,126	$ 23,633,302	$ 21,643,669	106.08%	76.70%
06/30/2024	06/30/2023	0.3065%	$ 17,139,137	$ 472,393	$ 17,611,530	$ 24,375,775	70.31%	83.10%

Public Employees Retirement Association Pension Benefits Plan
Schedule of District Contributions
Year Ended June 30, 2024

District Fiscal Year-End Date	Statutorily Required Contributions	Contributions in Relation to the Statutorily Required Contributions	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percentage of Covered Payroll
06/30/2015	$ 1,195,515	$ 1,195,515	$ –	$ 16,108,678	7.42%
06/30/2016	$ 1,291,318	$ 1,291,318	$ –	$ 17,218,936	7.50%
06/30/2017	$ 1,398,478	$ 1,398,478	$ –	$ 18,646,353	7.50%
06/30/2018	$ 1,391,159	$ 1,391,159	$ –	$ 18,550,623	7.50%
06/30/2019	$ 1,492,966	$ 1,492,966	$ –	$ 20,000,631	7.46%
06/30/2020	$ 1,527,748	$ 1,527,748	$ –	$ 20,329,984	7.51%
06/30/2021	$ 1,476,311	$ 1,476,311	$ –	$ 19,693,058	7.50%
06/30/2022	$ 1,626,519	$ 1,626,519	$ –	$ 21,643,669	7.51%
06/30/2023	$ 1,825,561	$ 1,825,561	$ –	$ 24,375,775	7.49%
06/30/2024	$ 1,913,902	$ 1,913,902	$ –	$ 25,520,909	7.50%

INDEPENDENT SCHOOL DISTRICT NO. 273

Teachers Retirement Association Pension Benefits Plan
Schedule of District's and Nonemployer Proportionate Share of Net Pension Liability
Year Ended June 30, 2024

District Fiscal Year-End Date	TRA Fiscal Year-End Date (Measurement Date)	District's Proportion of the Net Pension Liability	District's Proportionate Share of the Net Pension Liability	District's Proportionate Share of the State of Minnesota's Proportionate Share of the Net Pension Liability	Proportionate Share of the Net Pension Liability and the District's Share of the State of Minnesota's Share of the Net Pension Liability	District's Covered Payroll	District's Proportionate Share of the Net Pension Liability as a Percentage of Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
06/30/2015	06/30/2014	0.9949%	$ 45,844,276	$ 3,225,114	$ 49,069,390	$ 45,414,080	100.95%	81.50%
06/30/2016	06/30/2015	0.9238%	$ 57,146,166	$ 7,009,435	$ 64,155,601	$ 46,887,773	121.88%	76.80%
06/30/2017	06/30/2016	0.9434%	$ 225,023,410	$ 22,586,637	$ 247,610,047	$ 48,890,860	460.26%	44.88%
06/30/2018	06/30/2017	0.9473%	$ 189,098,264	$ 18,280,007	$ 207,378,271	$ 50,958,882	371.08%	51.57%
06/30/2019	06/30/2018	0.9661%	$ 60,680,123	$ 5,701,256	$ 66,381,379	$ 53,228,684	114.00%	78.07%
06/30/2020	06/30/2019	0.9711%	$ 61,898,118	$ 5,477,592	$ 67,375,710	$ 52,764,016	117.31%	78.21%
06/30/2021	06/30/2020	0.9701%	$ 71,672,288	$ 6,006,361	$ 77,678,649	$ 56,562,354	126.71%	75.48%
06/30/2022	06/30/2021	0.9765%	$ 42,734,560	$ 3,604,328	$ 46,338,888	$ 58,442,263	73.12%	86.63%
06/30/2023	06/30/2022	1.0024%	$ 80,266,889	$ 5,952,297	$ 86,219,186	$ 61,966,812	129.53%	76.17%
06/30/2024	06/30/2023	0.9810%	$ 80,993,557	$ 5,673,389	$ 86,666,946	$ 62,383,557	129.83%	76.42%

Teachers Retirement Association Pension Benefits Plan
Schedule of District Contributions
Year Ended June 30, 2024

District Fiscal Year-End Date	Statutorily Required Contributions	Contributions in Relation to the Statutorily Required Contributions	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percentage of Covered Payroll
06/30/2015	$ 3,516,583	$ 3,516,583	$ –	$ 46,887,773	7.50%
06/30/2016	$ 3,680,210	$ 3,680,210	$ –	$ 48,890,860	7.53%
06/30/2017	$ 3,820,933	$ 3,820,933	$ –	$ 50,958,882	7.50%
06/30/2018	$ 3,990,842	$ 3,990,842	$ –	$ 53,228,684	7.50%
06/30/2019	$ 4,071,634	$ 4,071,634	$ –	$ 52,764,016	7.72%
06/30/2020	$ 4,470,670	$ 4,470,670	$ –	$ 56,562,354	7.90%
06/30/2021	$ 4,751,341	$ 4,751,341	$ –	$ 58,442,263	8.13%
06/30/2022	$ 5,166,345	$ 5,166,345	$ –	$ 61,966,812	8.34%
06/30/2023	$ 5,332,716	$ 5,332,716	$ –	$ 62,383,557	8.55%
06/30/2024	$ 5,749,941	$ 5,749,941	$ –	$ 65,755,074	8.74%

INDEPENDENT SCHOOL DISTRICT NO. 273

Pension Benefits Plan
Schedule of Changes in the District's Total
Pension Liability and Related Ratios
Year Ended June 30, 2024

	District Fiscal Year Ended June 30,							
	2017	2018	2019	2020	2021	2022	2023	2024
Total pension liability								
Service cost	$ 706,737	$ 669,633	$ 712,907	$ 784,741	$ 987,492	$ 1,064,687	$ 851,523	$ 863,558
Interest	326,649	332,966	390,691	448,042	431,916	360,618	325,575	531,985
Assumption changes	–	(370,946)	(121,816)	334,570	147,110	239,059	(1,519,823)	(73,905)
Plan changes	–	–	74,470	–	(3,674)	–	–	–
Differences between expected and actual experience	–	–	756,667	–	218,511	–	44,945	–
Benefit payments	(794,118)	(762,623)	(567,874)	(581,302)	(696,030)	(834,763)	(1,112,883)	(1,330,135)
Net change in total pension liability	239,268	(130,970)	1,245,045	986,051	1,085,325	829,601	(1,410,663)	(8,497)
Total pension liability Beginning of year	10,951,258	11,190,526	11,059,556	12,304,601	13,290,652	14,375,977	15,205,578	13,794,915
End of year	$ 11,190,526	$ 11,059,556	$ 12,304,601	$ 13,290,652	$ 14,375,977	$ 15,205,578	$ 13,794,915	$ 13,786,418
Covered-employee payroll	$ 48,516,585	$ 49,972,083	$ 57,844,851	$ 59,580,197	$ 57,275,903	$ 58,997,180	$ 60,503,318	$ 62,318,418
Total pension liability as a percentage of covered-employee payroll	23.07%	22.13%	21.27%	22.31%	25.10%	25.77%	22.80%	22.12%

Note 1: The District has not established a trust fund to finance GASB Statement No. 73 related benefits.

Note 2: The District implemented GASB Statement No. 73 for the year ended June 30, 2017. The schedules within the RSI section require a 10-year presentation. Additional years will be presented as they become available.

INDEPENDENT SCHOOL DISTRICT NO. 273

Other Post-Employment Benefits Plan
Schedule of Changes in the District's Total
OPEB Liability and Related Ratios
Year Ended June 30, 2024

	District Fiscal Year Ended June 30,						
	2018	2019	2020	2021	2022	2023	2024
Total OPEB liability							
Service cost	$ 1,168,447	$ 1,082,683	$ 1,187,453	$ 1,316,083	$ 1,416,201	$ 1,042,382	$ 1,057,846
Interest	670,515	697,232	697,658	662,415	531,817	470,833	753,066
Assumption changes	–	5,718	480,367	108,111	320,867	(1,691,244)	(102,005)
Differences between expected and actual experience	–	(1,470,574)	–	(96,313)	–	(644,262)	–
Benefit payments	(953,365)	(981,707)	(1,005,875)	(1,111,887)	(1,487,642)	(1,779,736)	(1,820,538)
Net change in total OPEB liability	885,597	(666,648)	1,359,603	878,409	781,243	(2,602,027)	(111,631)
Total OPEB liability							
Beginning of year	19,025,292	19,910,889	19,244,241	20,603,844	21,482,253	22,263,496	19,661,469
End of year	$ 19,910,889	$ 19,244,241	$ 20,603,844	$ 21,482,253	$ 22,263,496	$ 19,661,469	$ 19,549,838
Covered-employee payroll	$ 62,990,740	$ 69,887,838	$ 71,984,473	$ 67,776,263	$ 69,809,551	$ 70,329,978	$ 72,439,877
Total OPEB liability as a as a percentage of covered-employee payroll	31.61%	27.54%	28.62%	31.70%	31.89%	27.96%	26.99%

Note 1: The District has not established a trust fund to finance GASB Statement No. 75 related benefits.

Note 2: The District implemented GASB Statement No. 75 for the year ended June 30, 2018. The schedules within the RSI section require a 10-year presentation. Additional years will be presented as they become available.

THIS PAGE LEFT INTENTIONALLY BLANK

PERA – GENERAL EMPLOYEES RETIREMENT FUND

2023 CHANGES IN PLAN PROVISIONS

- An additional one-time direct state aid contribution of $170.1 million will be contributed to the Plan on October 1, 2023.
- The vesting period of those hired after June 30, 2010, was changed from five years of allowable service to three years of allowable service.
- The benefit increase delay for early retirements on or after January 1, 2024, was eliminated.
- A one-time, noncompounding benefit increase of 2.50 percent minus the actual 2024 adjustment will be payable in a lump sum for calendar year 2024 by March 31, 2024.

2023 CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return assumption and single discount rate were changed from 6.50 percent to 7.00 percent.

2022 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality improvement scale was changed from Scale MP-2020 to Scale MP-2021.

2021 CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return and single discount rates were changed from 7.50 percent to 6.50 percent, for financial reporting purposes.
- The mortality improvement scale was changed from Scale MP-2019 to Scale MP-2020.

2020 CHANGES IN PLAN PROVISIONS

- Augmentation for current privatized members was reduced to 2.00 percent for the period July 1, 2020, through December 31, 2023, and zero percent thereafter. Augmentation was eliminated for privatizations occurring after June 30, 2020.

2020 CHANGES IN ACTUARIAL ASSUMPTIONS

- The price inflation assumption was decreased from 2.50 percent to 2.25 percent.
- The payroll growth assumption was decreased from 3.25 percent to 3.00 percent.
- Assumed salary increase rates were changed as recommended in the June 30, 2019 experience study. The net effect is assumed rates that average 0.25 percent less than previous rates.
- Assumed rates of retirement were changed as recommended in the June 30, 2019 experience study. The changes result in more unreduced (normal) retirements and slightly fewer Rule of 90 and early retirements.
- Assumed rates of termination were changed as recommended in the June 30, 2019 experience study. The new rates are based on service and are generally lower than the previous rates for years two through five, and slightly higher thereafter.
- Assumed rates of disability were changed as recommended in the June 30, 2019 experience study. The change results in fewer predicted disability retirements for males and females.

PERA – GENERAL EMPLOYEES RETIREMENT FUND (CONTINUED)

2020 CHANGES IN ACTUARIAL ASSUMPTIONS (CONTINUED)

- The base mortality table for healthy annuitants and employees was changed from the RP-2014 Table to the Pub-2010 General Mortality Table, with adjustments. The base mortality table for disabled annuitants was changed from the RP-2014 Disabled Annuitant Mortality Table to the Pub-2010 General/Teacher Disabled Annuitant Mortality Table, with adjustments.
- The mortality improvement scale was changed from MP-2018 to MP-2019.
- The assumed spouse age difference was changed from two years older for females to one year older.
- The assumed number of married male new retirees electing the 100.00 percent joint and survivor option changed from 35.00 percent to 45.00 percent. The assumed number of married female new retirees electing the 100.00 percent joint and survivor option changed from 15.00 percent to 30.00 percent. The corresponding number of married new retirees electing the life annuity option was adjusted accordingly.

2019 CHANGES IN PLAN PROVISIONS

- The employer supplemental contribution was changed prospectively, decreasing from $31.0 million to $21.0 million per year. The state's special funding contribution was changed prospectively, requiring $16.0 million due per year through 2031.

2019 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality projection scale was changed from MP-2017 to MP-2018.

2018 CHANGES IN PLAN PROVISIONS

- The augmentation adjustment in early retirement factors is eliminated over a five-year period starting July 1, 2019, resulting in actuarial equivalence after June 30, 2024.
- Interest credited on member contributions decreased from 4.00 percent to 3.00 percent, beginning July 1, 2018.
- Deferred augmentation was changed to zero percent, effective January 1, 2019. Augmentation that has already accrued for deferred members will still apply.
- Contribution stabilizer provisions were repealed.
- Post-retirement benefit increases were changed from 1.00 percent per year, with a provision to increase to 2.50 percent upon attainment of 90.00 percent funding ratio, to 50.00 percent of the Social Security Cost of Living Adjustment, not less than 1.00 percent and not more than 1.50 percent, beginning January 1, 2019.
- For retirements on or after January 1, 2024, the first benefit increase is delayed until the retiree reaches normal retirement age. Does not apply to Rule of 90 retirees, disability benefit recipients, or survivors.
- Actuarial equivalent factors were updated to reflect revised mortality and interest assumptions.

2018 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality projection scale was changed from MP-2015 to MP-2017.
- The assumed benefit increase was changed from 1.00 percent per year through 2044, and 2.50 percent per year thereafter, to 1.25 percent per year.

PERA – GENERAL EMPLOYEES RETIREMENT FUND (CONTINUED)

2017 CHANGES IN PLAN PROVISIONS

- The state's contribution for the Minneapolis Employees Retirement Fund equals $16.0 million in 2017 and 2018, and $6.0 million thereafter.
- The Employer Supplemental Contribution for the Minneapolis Employees Retirement Fund changed from $21.0 million to $31.0 million in calendar years 2019 to 2031. The state's contribution changed from $16.0 million to $6.0 million in calendar years 2019 to 2031.

2017 CHANGES IN ACTUARIAL ASSUMPTIONS

- The Combined Service Annuity (CSA) loads were changed from 0.80 percent for active members and 60.00 percent for vested and nonvested deferred members. The revised CSA loads are now zero percent for active member liability, 15.00 percent for vested deferred member liability, and 3.00 percent for nonvested deferred member liability.
- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year for all years, to 1.00 percent per year through 2044, and 2.50 percent per year thereafter.

2016 CHANGES IN ACTUARIAL ASSUMPTIONS

- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year through 2035, and 2.50 percent per year thereafter, to 1.00 percent per year for all years.
- The assumed investment return was changed from 7.90 percent to 7.50 percent. The single discount rate was changed from 7.90 percent to 7.50 percent.
- Other assumptions were changed pursuant to the experience study dated June 30, 2015. The assumed future salary increases, payroll growth, and inflation were decreased by 0.25 percent to 3.25 percent for payroll growth, and 2.50 percent for inflation.

2015 CHANGES IN PLAN PROVISIONS

- On January 1, 2015, the Minneapolis Employees Retirement Fund was merged into the General Employees Retirement Fund, which increased the total pension liability by $1.1 billion and increased the fiduciary plan net position by $892.0 million. Upon consolidation, state and employer contributions were revised; the state's contribution of $6.0 million, which meets the special funding situation definition, was due September 2015.

2015 CHANGES IN ACTUARIAL ASSUMPTIONS

- The assumed post-retirement benefit increase rate was changed from 1.00 percent per year through 2030, and 2.50 percent per year thereafter, to 1.00 percent per year through 2035, and 2.50 percent per year thereafter.

TEACHERS RETIREMENT ASSOCIATION (TRA)

2023 CHANGES IN ACTUARIAL ASSUMPTIONS

- The normal retirement age for active and eligible Tier II members will be 65 effective July 1, 2024.
- The employer contribution rate will increase from 8.75 percent to 9.50 percent on July 1, 2025.
- The employee contribution rate will increase from 7.75 percent to 8.00 percent on July 1, 2025.
- The pension adjustment rate for school districts and the base budgets for MnSCU, Perpich Center for Arts Education, and Minnesota academies will increase to reflect the 0.75 percent employer contribution rate increase.

2021 CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return assumption was changed from 7.50 percent to 7.00 percent.

2018 CHANGES IN PLAN PROVISIONS

- The cost of living adjustment (COLA) was reduced from 2.00 percent each January 1 to 1.00 percent, effective January 1, 2019. Beginning January 1, 2024, the COLA will increase 0.10 percent each year until reaching the ultimate rate of 1.50 percent on January 1, 2028.
- Beginning July 1, 2024, eligibility for the first COLA changes to normal retirement age (age 65 to 66, depending on date of birth). However, members who retire under Rule of 90 and members who are at least age 62 with 30 years of service credit, are exempt.
- The COLA trigger provision, which would have increased the COLA to 2.50 percent if the funded ratio was at least 90.00 percent for two consecutive years, was eliminated.
- Augmentation in the early retirement reduction factors is phased out over a five-year period beginning July 1, 2019 and ending June 30, 2024 (this reduces early retirement benefits). Members who retire and are at least age 62 with 30 years of service are exempt.
- Augmentation on deferred benefits will be reduced to zero percent beginning July 1, 2019. Interest payable on refunds to members was reduced from 4.00 percent to 3.00 percent, effective July 1, 2018. Interest due on payments and purchases from members, employers is reduced from 8.50 percent to 7.50 percent, effective July 1, 2018.
- The employer contribution rate is increased each July 1 over the next six years, (7.71 percent in 2018, 7.92 percent in 2019, 8.13 percent in 2020, 8.34 percent in 2021, 8.55 percent in 2022, and 8.75 percent in 2023). In addition, the employee contribution rate will increase from 7.50 percent to 7.75 percent on July 1, 2023. The state provides funding for the higher employer contribution rate through an adjustment in the school aid formula.

2018 CHANGES IN ACTUARIAL ASSUMPTIONS

- The investment return assumption was changed from 8.50 percent to 7.50 percent.
- The single discount rate changed from 5.12 percent to 7.50 percent.

2017 CHANGES IN ACTUARIAL ASSUMPTIONS

- The COLA was assumed to increase from 2.00 percent annually to 2.50 percent annually on July 1, 2045.
- The COLA was not assumed to increase to 2.50 percent, but remain at 2.00 percent for all future years.
- Adjustments were made to the CSA loads. The active load was reduced from 1.40 percent to zero percent, the vested inactive load increased from 4.00 percent to 7.00 percent, and the nonvested inactive load increased from 4.00 percent to 9.00 percent.

TEACHERS RETIREMENT ASSOCIATION (TRA) (CONTINUED)

2017 CHANGES IN ACTUARIAL ASSUMPTIONS (CONTINUED)

- The investment return assumption was changed from 8.00 percent to 7.50 percent.
- The price inflation assumption was lowered from 2.75 percent to 2.50 percent.
- The payroll growth assumption was lowered from 3.50 percent to 3.00 percent.
- The general wage growth assumption was lowered from 3.50 percent to 2.85 percent for 10 years, followed by 3.25 percent thereafter.
- The salary increase assumption was adjusted to reflect the changes in the general wage growth assumption.
- The single discount rate changed from 4.66 percent to 5.12 percent.

2016 CHANGES IN ACTUARIAL ASSUMPTIONS

- The single discount rate was changed from 8.00 percent to 4.66 percent.

2015 CHANGES IN PLAN PROVISIONS

- The Duluth Teachers Retirement Fund Association was merged into the TRA on June 30, 2015.

2015 CHANGES IN ACTUARIAL ASSUMPTIONS

- The annual COLA for the June 30, 2015 valuation assumed 2.00 percent. The prior year valuation used 2.00 percent, with an increase to 2.50 percent commencing in 2034.
- The discount rate used to measure the total pension liability was 8.00 percent. This is a decrease from the discount rate at the prior measurement date of 8.25 percent.

PENSION BENEFITS PLAN

2023 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 3.80 percent to 3.90 percent.

2022 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality tables were updated from the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2019 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2021 Generational Improvement Scale.
- The salary increase rates for nonteachers were updated to reflect the latest experience study.
- The withdrawal rates were updated to reflect the latest experience study.
- The discount rate was changed from 2.10 percent to 3.80 percent.

2021 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 2.40 percent to 2.10 percent.

PENSION BENEFITS PLAN (CONTINUED)

2020 CHANGES IN PLAN PROVISIONS

- The Community Education Service Coordinators are no longer eligible for this benefit.

2020 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality tables were updated from the RP-2014 White Collar Mortality Tables with MP-2017 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2019 Generational Improvement Scale.
- The salary increase rates were changed from a flat 3.00 percent per year for all employees to rates which vary by service and contract group.
- The discount rate was changed from 3.10 percent to 2.40 percent.

2019 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 3.50 percent to 3.10 percent.

2018 CHANGES IN PLAN PROVISIONS

- Severance benefits are now available for the Edina Professional Association of Support Staff and the Superintendent.

2018 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality tables were updated from the RP-2014 White Collar Mortality Tables with MP-2015 Generational Improvement Scale to the RP-2014 White Collar Mortality Tables with MP-2017 Generational Improvement Scale.
- The discount rate was changed from 3.40 percent to 3.50 percent.

2017 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 2.90 percent to 3.40 percent.

2016 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality table was updated from RP-2000 projected to 2014 with Scale BB, to the RP-2014 White Collar Mortality Tables with MP-2015 Generational Improvement Scale.
- The withdrawal table for all employees and retirement tables for only employees eligible to retire with Rule of 90 also were updated.
- The discount rate was changed from 4.00 percent to 2.90 percent.

OTHER POST-EMPLOYMENT BENEFITS PLAN

2023 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 3.80 percent to 3.90 percent.

2022 CHANGES IN ACTUARIAL ASSUMPTIONS

- The mortality tables were updated from the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2019 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2021 Generational Improvement Scale.
- The salary increase rates for nonteachers were updated to reflect the latest experience study.
- The withdrawal rates were updated to reflect the latest experience study.
- The discount rate was changed from 2.10 percent to 3.80 percent.

2021 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 2.40 percent to 2.10 percent.

2020 CHANGES IN ACTUARIAL ASSUMPTIONS

- The healthcare trend rates were changed to better anticipate short-term and long-term medical increases.
- The mortality tables were updated from the RP-2014 White Collateral Mortality Tables with MP-2017 Generational Improvement Scale to the Pub-2010 Public Retirement Plans Headcount-Weighted Mortality Tables (General, Teachers) with MP-2019 Generational Improvement Scale.
- The salary increase rates were changed from a flat 3.00 percent per year for all employees to rates which vary by service and contract group.
- The discount rate was changed from 3.10 percent to 2.40 percent.

2019 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 3.50 percent to 3.10 percent.

2018 CHANGES IN ACTUARIAL ASSUMPTIONS

- The healthcare trend rates were changed to better anticipate short-term and long-term medical increases.
- The mortality tables were updated from the RP-2014 White Collar Mortality Tables with MP-2015 Generational Improvement Scale to the RP-2014 White Collar Mortality Tables with MP-2017 Generational Improvement Scale.
- The discount rate was changed from 3.40 percent to 3.50 percent.

2017 CHANGES IN ACTUARIAL ASSUMPTIONS

- The discount rate was changed from 2.90 percent to 3.40 percent.

THIS PAGE LEFT INTENTIONALLY BLANK

SUPPLEMENTARY INFORMATION

INDEPENDENT SCHOOL DISTRICT NO. 273

Nonmajor Governmental Funds
Combining Balance Sheet
as of June 30, 2024

	Special Revenue Funds		
	Food Service	Community Service	Total
Assets			
Cash and temporary investments	$ 2,101,771	$ 4,255,727	$ 6,357,498
Receivables			
Current taxes	–	697,894	697,894
Delinquent taxes	–	6,762	6,762
Accounts and interest	11,323	40,623	51,946
Due from other governmental units	6,394	80,281	86,675
Inventory	113,966	–	113,966
Total assets	$ 2,233,454	$ 5,081,287	$ 7,314,741
Liabilities			
Salaries and benefits payable	$ –	$ 134,582	$ 134,582
Accounts and contracts payable	43,914	192,197	236,111
Unearned revenue	137,117	1,075,351	1,212,468
Total liabilities	181,031	1,402,130	1,583,161
Deferred inflows of resources			
Property taxes levied for subsequent year	–	1,399,204	1,399,204
Deferred revenue – delinquent taxes	–	5,180	5,180
Total deferred inflows of resources	–	1,404,384	1,404,384
Fund balances			
Nonspendable	113,966	–	113,966
Restricted	1,938,457	2,274,773	4,213,230
Total fund balances	2,052,423	2,274,773	4,327,196
Total liabilities, deferred inflows of resources, and fund balances	$ 2,233,454	$ 5,081,287	$ 7,314,741

INDEPENDENT SCHOOL DISTRICT NO. 273

Nonmajor Governmental Funds
Combining Statement of Revenue, Expenditures, and Changes in Fund Balances
Year Ended June 30, 2024

	Special Revenue Funds		
	Food Service	Community Service	Total
Revenue			
Local sources			
Property taxes	$ –	$ 1,236,358	$ 1,236,358
Investment earnings	65,213	155,903	221,116
Other	800,504	10,138,135	10,938,639
State sources	2,435,453	772,283	3,207,736
Federal sources	1,634,692	–	1,634,692
Total revenue	4,935,862	12,302,679	17,238,541
Expenditures			
Current			
Food service	4,008,130	–	4,008,130
Community service	–	11,517,447	11,517,447
Capital outlay	41,328	220,583	261,911
Total expenditures	4,049,458	11,738,030	15,787,488
Net change in fund balances	886,404	564,649	1,451,053
Fund balances			
Beginning of year	1,166,019	1,710,124	2,876,143
End of year	$ 2,052,423	$ 2,274,773	$ 4,327,196

INDEPENDENT SCHOOL DISTRICT NO. 273

General Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 51,854,157	$ 41,576,711
Receivables		
Current taxes	28,104,535	26,570,590
Delinquent taxes	284,267	335,081
Accounts and interest	346,744	276,860
Due from other governmental units	12,047,954	11,727,801
Inventory	23,064	23,064
Prepaid items	6,559	369,918
Total assets	$ 92,667,280	$ 80,880,025
Liabilities		
Salaries and benefits payable	$ 10,077,773	$ 7,455,954
Accounts and contracts payable	2,891,394	2,440,640
Due to other governmental units	–	216,626
Unearned revenue	21,385	19,001
Total liabilities	12,990,552	10,132,221
Deferred inflows of resources		
Property taxes levied for subsequent year	52,883,672	49,831,045
Unavailable revenue – delinquent taxes	183,536	325,174
Total deferred inflows of resources	53,067,208	50,156,219
Fund balances		
Nonspendable for inventory	23,064	23,064
Nonspendable for prepaids	6,559	369,918
Restricted for student activities	34,583	35,787
Restricted for staff development	582,764	–
Restricted for capital projects levy	67,931	–
Restricted American Indian education aid	37,243	–
Restricted for operating capital	5,207,729	4,306,608
Restricted for Medical Assistance	318,462	–
Committed for cash flow	2,484,388	2,322,850
Assigned for separation/retirement benefits	4,983,033	4,183,033
Assigned for carryover	1,872,667	822,667
Assigned for literacy and virtual programming	863,824	513,824
Assigned for paid family medical leave	600,000	–
Assigned for unemployment insurance	325,000	–
Unassigned	9,202,273	8,013,834
Total fund balances	26,609,520	20,591,585
Total liabilities, deferred inflows of resources, and fund balances	$ 92,667,280	$ 80,880,025

INDEPENDENT SCHOOL DISTRICT NO. 273

General Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Property taxes	$ 53,290,711	$ 53,561,813	$ 271,102	$ 46,405,452
Investment earnings	1,031,559	2,217,384	1,185,825	1,186,645
Other	3,694,390	5,111,698	1,417,308	5,191,120
State sources	95,111,257	97,586,832	2,475,575	87,753,124
Federal sources	2,285,697	2,413,802	128,105	2,923,062
Total revenue	155,413,614	160,891,529	5,477,915	143,459,403
Expenditures				
Current				
Administration	2,782,951	4,481,162	1,698,211	3,449,633
District support services	2,774,099	3,105,578	331,479	2,516,269
Elementary and secondary regular instruction	67,560,565	66,145,066	(1,415,499)	60,953,667
Vocational education instruction	461,001	772,098	311,097	456,282
Special education instruction	28,483,660	26,619,424	(1,864,236)	26,173,927
Instructional support services	15,325,216	14,491,843	(833,373)	14,745,151
Pupil support services	12,130,105	13,382,500	1,252,395	12,921,436
Sites and buildings	15,644,119	18,499,326	2,855,207	18,330,408
Fiscal and other fixed cost programs	806,784	769,105	(37,679)	562,301
Debt service				
Principal	844,693	844,693	–	502,998
Interest and fiscal charges	1,040,038	1,005,888	(34,150)	71,201
Total expenditures	147,853,231	150,116,683	2,263,452	140,683,273
Excess of revenue over expenditures	7,560,383	10,774,846	3,214,463	2,776,130
Other financing sources (uses)				
Insurance recoveries	–	17,638	17,638	–
Financed purchases	–	–	–	209,820
Debt issued	–	–	–	940,000
Premium on debt issued	–	–	–	127,740
Transfers (out)	(6,337,316)	(4,774,549)	1,562,767	(1,584,127)
Total other financing sources (uses)	(6,337,316)	(4,756,911)	1,580,405	(306,567)
Net change in fund balances	$ 1,223,067	6,017,935	$ 4,794,868	2,469,563
Fund balances				
Beginning of year		20,591,585		18,122,022
End of year		$ 26,609,520		$ 20,591,585

INDEPENDENT SCHOOL DISTRICT NO. 273

Food Service Special Revenue Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 2,101,771	$ 1,272,216
Receivables		
Accounts and interest	11,323	5,324
Due from other governmental units	6,394	4,823
Inventory	113,966	67,961
Total assets	$ 2,233,454	$ 1,350,324
Liabilities		
Salaries and benefits payable	$ –	$ 6,547
Accounts and contracts payable	43,914	8,833
Unearned revenue	137,117	168,925
Total liabilities	181,031	184,305
Fund balances		
Nonspendable for inventory	113,966	67,961
Restricted for food service	1,938,457	1,098,058
Total fund balances	2,052,423	1,166,019
Total liabilities and fund balances	$ 2,233,454	$ 1,350,324

INDEPENDENT SCHOOL DISTRICT NO. 273

Food Service Special Revenue Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Investment earnings	$ 12,989	$ 65,213	$ 52,224	$ 58,600
Other – primarily meal sales	875,824	800,504	(75,320)	1,971,809
State sources	2,168,191	2,435,453	267,262	148,196
Federal sources	1,392,196	1,634,692	242,496	1,478,698
Total revenue	4,449,200	4,935,862	486,662	3,657,303
Expenditures				
Current				
Salaries	–	–	–	382,605
Employee benefits	–	–	–	98,668
Purchased services	4,301,523	3,363,398	(938,125)	2,942,612
Supplies and materials	–	636,157	636,157	356,353
Other expenditures	–	8,575	8,575	10,355
Capital outlay	105,000	41,328	(63,672)	–
Total expenditures	4,406,523	4,049,458	(357,065)	3,790,593
Net change in fund balances	$ 42,677	886,404	$ 843,727	(133,290)
Fund balances				
Beginning of year		1,166,019		1,299,309
End of year		$ 2,052,423		$ 1,166,019

INDEPENDENT SCHOOL DISTRICT NO. 273

Community Service Special Revenue Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 4,255,727	$ 3,615,622
Receivables		
Current taxes	697,894	614,744
Delinquent taxes	6,762	8,095
Accounts and interest	40,623	21,002
Due from other governmental units	80,281	70,818
Total assets	$ 5,081,287	$ 4,330,281
Liabilities		
Salaries and benefits payable	$ 134,582	$ 149,448
Accounts and contracts payable	192,197	145,318
Unearned revenue	1,075,351	1,083,853
Total liabilities	1,402,130	1,378,619
Deferred inflows of resources		
Property taxes levied for subsequent year	1,399,204	1,233,018
Unavailable revenue – delinquent taxes	5,180	8,520
Total deferred inflows of resources	1,404,384	1,241,538
Fund balances		
Restricted for community education	1,736,480	1,240,072
Restricted for early childhood family education	300,629	299,896
Restricted for school readiness	93,538	71,697
Restricted for community service	144,126	98,459
Total fund balances	2,274,773	1,710,124
Total liabilities, deferred inflows of resources, and fund balances	$ 5,081,287	$ 4,330,281

INDEPENDENT SCHOOL DISTRICT NO. 273

Community Service Special Revenue Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Property taxes	$ 1,232,059	$ 1,236,358	$ 4,299	$ 1,089,785
Investment earnings	19,507	155,903	136,396	87,900
Other – primarily tuition and fees	9,996,558	10,138,135	141,577	8,920,871
State sources	742,447	772,283	29,836	690,020
Federal sources	–	–	–	93,875
Total revenue	11,990,571	12,302,679	312,108	10,882,451
Expenditures				
Current				
Salaries	6,847,444	7,003,701	156,257	6,254,692
Employee benefits	1,639,808	1,502,908	(136,900)	1,345,082
Purchased services	2,208,264	2,288,746	80,482	2,391,391
Supplies and materials	638,267	571,194	(67,073)	561,633
Other expenditures	160,300	150,898	(9,402)	131,540
Capital outlay	220,000	220,583	583	100,319
Total expenditures	11,714,083	11,738,030	23,947	10,784,657
Net change in fund balances	$ 276,488	564,649	$ 288,161	97,794
Fund balances				
Beginning of year		1,710,124		1,612,330
End of year		$ 2,274,773		$ 1,710,124

INDEPENDENT SCHOOL DISTRICT NO. 273

Capital Projects – Building Construction Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 5,517,242	$ 21,114,735
Receivables		
Accounts and interest	22,645	13,701
Total assets	$ 5,539,887	$ 21,128,436
Liabilities		
Accounts and contracts payable	$ 2,055,354	$ 4,816,123
Due to other governmental units	204,450	–
Total liabilities	2,259,804	4,816,123
Fund balances		
Restricted for projects funded by COPs	–	6,280,935
Restricted for long-term facilities maintenance	2,347,798	8,545,571
Restricted for building construction	932,285	1,485,807
Total fund balances	3,280,083	16,312,313
Total liabilities and fund balances	$ 5,539,887	$ 21,128,436

INDEPENDENT SCHOOL DISTRICT NO. 273

Capital Projects – Building Construction Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Investment earnings	$ 675,533	$ 333,055	$ (342,478)	$ 682,856
Expenditures				
Capital outlay				
Salaries	–	3,486	3,486	1,779
Employee benefits	–	660	660	345
Purchased services	–	678,974	678,974	4,678,187
Capital expenditures	15,868,798	17,252,264	1,383,466	14,373,765
Debt service				
Interest and fiscal charges	–	204,450	204,450	–
Total expenditures	15,868,798	18,139,834	2,271,036	19,054,076
Excess (deficiency) of revenue over expenditures	(15,193,265)	(17,806,779)	(2,613,514)	(18,371,220)
Other financing sources				
Debt issued	–	–	–	20,118,922
Premium on debt issued	–	–	–	1,566,578
Transfers in	6,337,316	4,774,549	(1,562,767)	1,584,127
Total other financing sources	6,337,316	4,774,549	(1,562,767)	23,269,627
Net change in fund balances	$ (8,855,949)	(13,032,230)	$ (4,176,281)	4,898,407
Fund balances				
Beginning of year		16,312,313		11,413,906
End of year		$ 3,280,083		$ 16,312,313

INDEPENDENT SCHOOL DISTRICT NO. 273

Debt Service Fund
Comparative Balance Sheet
as of June 30, 2024 and 2023

	2024	2023
Assets		
Cash and temporary investments	$ 10,618,356	$ 10,617,719
Receivables		
Current taxes	7,322,376	7,119,037
Delinquent taxes	84,004	111,301
Accounts and interest	–	2,662
Total assets	$ 18,024,736	$ 17,850,719
Liabilities		
Accounts and contracts payable	$ –	$ 1,662
Deferred inflows of resources		
Property taxes levied for subsequent year	14,680,302	14,278,681
Unavailable revenue – delinquent taxes	67,214	116,471
Total deferred inflows of resources	14,747,516	14,395,152
Fund balances		
Restricted for debt service	3,277,220	3,453,905
Total liabilities, deferred inflows of resources, and fund balances	$ 18,024,736	$ 17,850,719

INDEPENDENT SCHOOL DISTRICT NO. 273

Debt Service Fund
Schedule of Revenue, Expenditures, and Changes in Fund Balances
Budget and Actual
Year Ended June 30, 2024
(With Comparative Actual Amounts for the Year Ended June 30, 2023)

	2024			2023
	Budget	Actual	Over (Under) Budget	Actual
Revenue				
Local sources				
Property taxes	$ 14,277,476	$ 14,327,938	$ 50,462	$ 15,031,347
Investment earnings	22,025	114,950	92,925	29,300
Total revenue	14,299,501	14,442,888	143,387	15,060,647
Expenditures				
Debt service				
Principal	7,625,000	7,625,000	–	8,015,000
Interest	6,982,785	6,982,785	–	7,202,577
Fiscal charges and other	11,788	11,788	–	16,548
Total expenditures	14,619,573	14,619,573	–	15,234,125
Excess (deficiency) of revenue over expenditures	(320,072)	(176,685)	143,387	(173,478)
Other financing sources				
Debt issued	–	–	–	176,078
Net change in fund balances	$ (320,072)	(176,685)	$ 143,387	2,600
Fund balances				
Beginning of year		3,453,905		3,451,305
End of year		$ 3,277,220		$ 3,453,905

THIS PAGE LEFT INTENTIONALLY BLANK

STATISTICAL SECTION
(UNAUDITED)

THIS PAGE LEFT INTENTIONALLY BLANK

STATISTICAL SECTION (UNAUDITED)

This section of Independent School District No. 273's (the District) Annual Comprehensive Financial Report (ACFR) presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the District's overall financial health.

Contents

Financial Trends

These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.

Revenue Capacity

These schedules contain information to help the reader assess the District's most significant local revenue source, property taxes.

Debt Capacity

These schedules present information to help the reader assess the affordability of the District's current level of outstanding debt and the District's ability to issue additional debt in the future.

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.

Operating Indicators

These schedules contain service and infrastructure data to help the reader understand how the information in the District's ACFR relates to the services the District provides, and the activities it performs.

Source: Unless otherwise noted, the information presented is derived from the District's ACFR for the relevant year.

INDEPENDENT SCHOOL DISTRICT NO. 273

Net Position by Component
Last Ten Fiscal Years
(Accrual Basis of Accounting)

	Fiscal Year			
	2015	2016	2017	2018
Governmental activities				
Net investment in capital assets	$ 42,533,620	$ 43,418,286	$ 47,480,908	$ 60,040,219
Restricted	4,028,984	7,970,131	14,242,051	16,131,196
Unrestricted	(60,108,736)	(63,470,870)	(103,158,513)	(147,642,861)
Total governmental activities net position	$ (13,546,132)	$ (12,082,453)	$ (41,435,554)	$ (71,471,446)

Note 1: The District implemented GASB Statement No. 73 in fiscal 2017. The District reported a change in accounting principle as a result of implementing these standards that decreased net position by approximately $6.2 million. Prior year amounts have not been restated.

Note 2: The District implemented GASB Statement No. 75 in fiscal 2018. The District reported a change in accounting principle as a result of implementing these standards that decreased net position by approximately $9.1 million. Prior year amounts have not been restated.

Note 3: The District implemented GASB guidance for capitalizing groups of similar assets in fiscal 2024. The District reported a change in accounting principle as a result of implementing this guidance that increased net position by approximately $1.0 million. Prior year amounts have not been restated.

2019	2020	2021	2022	2023	2024
$ 64,290,068	$ 69,414,627	$ 74,779,603	$ 79,307,413	$ 81,404,498	$ 93,666,891
14,352,180	11,777,774	10,673,134	13,096,826	16,384,478	13,371,713
(120,772,175)	(127,097,824)	(130,386,504)	(126,319,070)	(105,198,186)	(94,392,453)
$ (42,129,927)	$ (45,905,423)	$ (44,933,767)	$ (33,914,831)	$ (7,409,210)	$ 12,646,151

INDEPENDENT SCHOOL DISTRICT NO. 273

Changes in Net Position
Last Ten Fiscal Years
(Accrual Basis of Accounting)

	Fiscal Year			
	2015	2016	2017	2018
Governmental activities				
Expenses				
Administration	$ 2,822,761	$ 3,242,345	$ 4,634,672	$ 4,172,107
District support services	3,016,067	3,110,167	3,416,144	3,500,226
Elementary and secondary regular instruction	51,936,220	56,906,604	79,642,160	78,379,255
Vocational education instruction	431,746	402,701	296,086	387,560
Special education instruction	16,333,926	18,732,703	24,859,012	25,379,452
Instructional support services	5,153,658	5,460,656	7,553,915	7,652,292
Pupil support services	7,857,389	8,040,874	9,424,680	11,162,024
Sites and buildings	13,075,629	16,255,995	16,856,606	19,989,575
Fiscal and other fixed cost programs	231,429	248,613	319,454	306,141
Food service	2,781,028	2,727,737	2,770,229	3,289,385
Community service	7,017,085	7,280,463	8,010,769	7,720,547
Interest and fiscal charges	2,065,524	6,657,060	6,188,267	6,232,703
Total governmental activities expenses	112,722,462	129,065,918	163,971,994	168,171,267
Program revenues				
Charges for services				
Administration	–	48,426	61,368	58,777
Elementary and secondary regular instruction	815,239	904,973	826,065	1,903,654
Special education instruction	200,885	208,917	137,973	197,837
Instructional support services	40,164	–	–	–
Pupil support services	20,890	17,600	17,238	41,207
Sites and buildings	670,465	638,198	523,884	530,950
Food service	2,321,202	2,260,094	2,148,743	2,239,943
Community service	5,561,794	5,432,708	5,043,246	5,715,389
Operating grants and contributions	13,335,745	15,847,284	14,107,577	14,410,211
Total governmental activities program revenues	22,966,384	25,358,200	22,866,094	25,097,968
Net (expense) revenue	(89,756,078)	(103,707,718)	(141,105,900)	(143,073,299)
General revenues and other changes in net position				
Taxes				
Property taxes, levied for general purposes	22,510,922	23,599,692	30,913,347	30,129,873
Property taxes, levied for community service	1,123,300	1,153,321	1,182,392	1,119,670
Property taxes, levied for capital projects	9,199,284	11,509,597	5,061,998	5,344,774
Property taxes, levied for debt service	6,934,567	6,766,015	14,096,440	15,398,422
General grants and aids	57,816,937	59,099,180	63,759,959	62,441,248
Other general revenues	1,036,099	2,308,284	2,112,923	1,889,515
Investment earnings	14,444	735,308	838,354	1,071,750
Special item	–	–	–	4,696,546
Total general revenues and other changes in net position	98,635,553	105,171,397	117,965,413	122,091,798
Change in net position	$ 8,879,475	$ 1,463,679	$ (23,140,487)	$ (20,981,501)

2019	2020	2021	2022	2023	2024
$ 2,218,112	$ 3,355,426	$ 3,545,896	$ 3,497,178	$ 2,983,756	$ 4,068,950
2,656,587	2,831,412	2,798,389	2,731,193	2,608,472	3,197,679
40,403,099	64,939,467	64,417,805	59,903,266	51,043,329	65,018,895
238,186	584,027	435,878	497,732	477,033	829,754
15,671,871	24,253,131	23,809,800	23,329,243	22,207,149	25,302,918
4,044,870	6,123,950	9,134,634	12,507,297	13,152,951	14,377,429
10,039,710	11,019,797	10,075,079	12,786,642	11,875,451	12,611,573
23,315,175	24,750,786	25,836,493	19,925,328	23,238,558	26,206,246
252,778	305,513	451,186	504,272	562,301	769,105
2,922,698	2,637,069	1,432,491	3,743,658	3,790,037	4,059,161
7,444,575	8,103,181	5,239,236	7,784,122	10,621,001	11,852,659
6,186,183	6,253,404	5,566,552	5,264,241	5,237,662	5,801,049
115,393,844	155,157,163	152,743,439	152,474,172	147,797,700	174,095,418
33,512	44,794	13,655	54,134	21,249	35,003
1,819,367	1,430,084	1,039,250	1,469,646	1,767,832	1,857,742
202,526	115,553	42,675	18,568	316,990	362,303
–	–	646	1,506	2,686	9,217
52,783	23,487	32,979	61,126	63,964	50,868
509,760	569,743	349,991	584,826	550,283	620,407
2,238,064	1,640,049	31,490	352,581	1,971,809	800,504
6,492,272	5,776,927	3,310,816	7,199,115	8,920,871	10,138,135
16,423,646	16,936,588	19,889,104	22,222,626	22,373,608	30,065,900
27,771,930	26,537,225	24,710,606	31,964,128	35,989,292	43,940,079
(87,621,914)	(128,619,938)	(128,032,833)	(120,510,044)	(111,808,408)	(130,155,339)
33,151,451	33,408,171	38,700,828	44,940,869	46,462,287	53,420,175
1,074,332	1,116,918	1,100,338	1,118,315	1,090,648	1,233,018
5,300,000	5,914,554	4,920,118	–	–	–
15,089,758	15,895,731	14,725,692	15,080,775	15,046,221	14,278,681
59,507,776	64,777,362	68,134,313	68,403,930	71,201,456	75,154,203
1,852,396	2,674,991	1,333,919	1,899,993	2,468,116	2,193,796
987,720	1,031,666	89,281	85,098	2,045,301	2,942,688
–	–	–	–	–	–
116,963,433	124,819,393	129,004,489	131,528,980	138,314,029	149,222,561
$ 29,341,519	$ (3,800,545)	$ 971,656	$ 11,018,936	$ 26,505,621	$ 19,067,222

INDEPENDENT SCHOOL DISTRICT NO. 273

Fund Balances of Governmental Funds
Last Ten Fiscal Years
(Modified Accrual Basis of Accounting)

	Fiscal Year			
	2015	2016	2017	2018
General Fund				
Nonspendable	$ 148,739	$ 89,550	$ 128,765	$ 714,427
Restricted	1,333,394	1,789,869	3,107,162	3,289,820
Committed	2,747,450	1,976,507	2,838,407	927,819
Assigned	4,457,719	7,387,574	5,773,902	3,535,342
Unassigned	10,134,564	8,155,342	6,843,919	5,268,594
Total General Fund	$ 18,821,866	$ 19,398,842	$ 18,692,155	$ 13,736,002
All other governmental funds				
Nonspendable				
Special revenue funds	$ 6,746	$ –	$ 16,759	$ 480
Capital Projects –				
Building Construction Fund	264,975	15,502	10,853	12,739
Restricted				
Special revenue funds	1,935,188	2,018,959	1,670,808	1,746,245
Capital Projects –				
Building Construction Fund	3,274,537	114,816,902	60,595,861	19,791,866
Debt Service Fund	1,428,414	200,151	732,774	1,539,589
Unassigned				
Special revenue funds	–	–	(57,546)	–
Capital Projects –				
Building Construction Fund	(267,234)	–	–	–
Total all other governmental funds	$ 6,642,626	$ 117,051,514	$ 62,969,509	$ 23,090,919
Total all governmental funds	$ 25,464,492	$ 136,450,356	$ 81,661,664	$ 36,826,921

2019	2020	2021	2022	2023	2024
$ 31,133	$ –	$ –	$ 2,925	$ 392,982	$ 29,623
2,814,296	1,459,232	1,333,034	2,833,640	4,342,395	6,248,712
1,037,614	1,068,409	1,074,602	1,098,955	2,322,850	2,484,388
3,534,808	3,752,941	6,094,910	5,995,361	5,519,524	8,644,524
6,764,615	8,613,512	9,061,060	8,191,141	8,013,834	9,202,273
$ 14,182,466	$ 14,894,094	$ 17,563,606	$ 18,122,022	$ 20,591,585	$ 26,609,520
$ –	$ –	$ –	$ 21,658	$ 67,961	$ 113,966
–	–	11,431	–	–	–
2,032,459	1,455,180	1,610,814	2,889,981	2,808,182	4,213,230
25,077,215	12,413,939	7,458,401	11,413,906	16,312,313	3,280,083
2,596,972	3,026,960	3,314,963	3,451,305	3,453,905	3,277,220
–	–	–	–	–	–
–	–	(77,189)	–	–	–
$ 29,706,646	$ 16,896,079	$ 12,318,420	$ 17,776,850	$ 22,642,361	$ 10,884,499
$ 43,889,112	$ 31,790,173	$ 29,882,026	$ 35,898,872	$ 43,233,946	$ 37,494,019

INDEPENDENT SCHOOL DISTRICT NO. 273

Changes in Fund Balances of Governmental Funds
Last Ten Fiscal Years
(Modified Accrual Basis of Accounting)

	Fiscal Year			
	2015	2016	2017	2018
Revenues				
Local sources				
Taxes	$ 40,362,621	$ 43,034,354	$ 51,045,152	$ 52,129,918
Investment earnings	14,444	735,308	838,354	1,071,750
Other	10,666,738	11,819,200	10,871,440	12,577,272
State sources	69,032,439	72,452,309	72,575,056	74,418,915
Federal sources	1,979,554	2,494,155	2,437,217	2,462,536
Total revenues	122,055,796	130,535,326	137,767,219	142,660,391
Expenditures				
Current				
Administration	3,124,572	3,281,563	3,542,398	3,165,048
District support services	3,063,669	3,093,531	3,097,417	3,252,865
Elementary and secondary regular instruction	47,412,069	52,518,801	53,688,788	55,129,942
Vocational education instruction	432,541	402,746	280,680	437,560
Special education instruction	16,239,313	18,601,905	18,431,801	19,799,024
Instructional support services	5,063,892	5,508,758	5,382,317	5,826,639
Pupil support services	7,745,956	7,922,598	8,118,389	10,026,345
Sites and buildings	9,006,454	8,954,875	11,733,576	9,665,421
Fiscal and other fixed cost programs	231,429	248,613	319,454	306,141
Food service	2,776,284	2,693,974	2,748,269	3,172,591
Community service	6,847,345	7,201,847	7,211,986	7,135,225
Capital outlay	16,035,489	24,590,991	80,947,545	59,273,703
Debt service				
Principal	4,855,321	4,841,995	6,354,550	7,408,860
Interest and fiscal charges	2,718,823	5,916,089	7,513,874	7,616,783
Total expenditures	125,553,157	145,778,286	209,371,044	192,216,147
Excess of revenues over (under) expenditures	(3,497,361)	(15,242,960)	(71,603,825)	(49,555,756)
Other financing sources (uses)				
Sale of equipment	–	–	–	–
Sale of real property	–	–	–	4,721,013
Insurance recovery proceeds	–	–	–	–
Financed purchases	–	–	–	–
Bonds issued	6,050,000	113,385,000	16,350,000	–
Certificates of participation issued	–	–	–	–
Premium on debt issued	67,246	12,843,824	465,133	–
Capital leases issued	493,000	–	–	–
Payment to refunded bond escrow agent	–	–	–	–
Transfers in	–	–	4,102,593	7,866,783
Transfers out	–	–	(4,102,593)	(7,866,783)
Total other financing sources (uses)	6,610,246	126,228,824	16,815,133	4,721,013
Net change in fund balances	$ 3,112,885	$ 110,985,864	$ (54,788,692)	$ (44,834,743)
Debt service as a percentage of noncapital expenditures	6.8%	8.5%	10.6%	10.7%

2019	2020	2021	2022	2023	2024
$ 54,484,845	$ 56,429,303	$ 59,466,560	$ 61,138,083	$ 62,526,584	$ 69,126,109
987,720	1,031,666	88,447	85,098	2,045,301	2,886,505
13,200,680	12,275,628	6,136,020	11,500,106	16,083,800	16,050,337
77,151,756	79,168,635	81,366,601	83,091,253	88,591,340	100,794,568
3,059,848	2,515,385	6,481,911	7,992,699	4,495,635	4,048,494
148,884,849	151,420,617	153,539,539	163,807,239	173,742,660	192,906,013
3,301,695	3,009,563	3,342,784	3,873,432	3,445,138	4,481,162
2,918,207	2,800,341	2,714,576	2,853,562	2,510,347	3,105,578
55,976,301	56,626,943	56,763,928	58,812,519	60,623,730	65,923,266
371,717	417,775	347,713	418,857	456,282	772,098
21,165,695	22,535,544	22,568,276	24,570,499	26,170,884	26,619,424
5,720,643	5,600,116	8,891,998	12,959,940	12,120,115	10,621,395
10,536,840	10,138,725	9,321,573	12,947,747	11,869,856	13,332,092
12,863,141	15,903,909	13,571,083	15,164,467	15,770,264	12,168,818
252,778	305,513	451,186	504,272	562,301	769,105
2,934,016	2,371,549	1,321,720	3,732,088	3,797,416	4,008,130
7,885,155	7,805,415	5,202,701	8,021,126	10,684,338	11,517,447
27,983,835	20,021,117	27,541,508	6,365,318	25,727,730	28,670,459
7,643,316	8,382,929	7,461,830	8,002,883	8,517,998	8,469,693
7,552,759	7,681,704	7,915,046	7,593,862	7,290,326	8,204,911
167,106,098	163,601,143	167,415,922	165,820,572	189,546,724	198,663,578
(18,221,249)	(12,180,526)	(13,876,383)	(2,013,333)	(15,804,064)	(5,757,565)
–	–	5,185	–	–	–
–	–	–	–	–	–
–	–	14,216	141,389	–	17,638
–	–	317,611	531,737	209,820	–
24,075,000	19,890,000	19,670,000	7,000,000	7,035,000	–
–	–	–	–	14,200,000	–
1,208,440	2,061,538	2,391,224	357,053	1,694,318	–
–	–	–	–	–	–
–	(21,895,000)	(10,430,000)	–	–	–
3,213,503	–	–	3,051,806	1,584,127	4,774,549
(3,213,503)	–	–	(3,051,806)	(1,584,127)	(4,774,549)
25,283,440	56,538	11,968,236	8,030,179	23,139,138	17,638
$ 7,062,191	$ (12,123,988)	$ (1,908,147)	$ 6,016,846	$ 7,335,074	$ (5,739,927)
10.6%	11.1%	10.7%	10.0%	9.6%	9.4%

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Tax Capacities and Market Values
Last Ten Fiscal Years

Fiscal Year	Net Tax Capacity	Taxable Market Value	Percent Tax Capacity of Estimated Market Value
2015	$ 82,475,249	$ 7,527,342,023	1.1 %
2016	91,003,016	8,197,930,469	1.1
2017	96,086,686	8,655,567,325	1.1
2018	99,554,444	8,997,851,250	1.1
2019	106,330,012	9,520,250,340	1.1
2020	112,615,801	10,109,194,711	1.1
2021	116,453,509	10,476,131,305	1.1
2022	118,793,566	10,756,237,669	1.1
2023	125,283,792	11,116,486,387	1.1
2024	142,891,874	12,555,280,523	1.1

Note: Per the Hennepin County Taxpayer Services Division, reliable information for the breakdown of assessed and actual residential, commercial, and industrial property values is not available.

Source: Hennepin County Taxpayer Services Division

.

Property Tax Rates – Direct and Overlapping Governments
Last Ten Fiscal Years

Tax Levy Collectible	ISD No. 273	Edina	Bloomington	St. Louis Park	Hennepin County	Special Districts
2014	27.556%	N/A	N/A	N/A	N/A	N/A
2015	27.344%	N/A	N/A	N/A	N/A	N/A
2016	34.898%	N/A	N/A	N/A	N/A	N/A
2017	34.798%	N/A	N/A	N/A	N/A	N/A
2018	30.972%	27.751%	40.573%	46.383%	46.398%	9.071%
2019	30.589%	27.380%	40.045%	44.706%	45.356%	8.669%
2020	30.589%	27.945%	39.557%	43.398%	44.087%	8.356%
2021	31.474%	28.779%	39.743%	42.855%	42.808%	7.973%
2022	29.975%	28.936%	40.730%	44.681%	41.861%	8.001%
2023	28.093%	28.056%	38.013%	42.861%	41.084%	7.082%
2024	28.248%	28.412%	39.820%	44.181%	39.400%	8.197%
County Auditor's Gross Spread Levies						
2014	$ 39,958,154	N/A	N/A	N/A	N/A	N/A
2015	44,206,722	N/A	N/A	N/A	N/A	N/A
2016	51,188,271	N/A	N/A	N/A	N/A	N/A
2017	51,991,396	N/A	N/A	N/A	N/A	N/A
2018	54,977,370	$ 35,659,777	$ 57,001,564	$ 31,835,173	$ 788,559,712	$ 163,262,262
2019	56,459,789	37,271,021	59,405,698	32,471,521	829,555,042	165,554,394
2020	59,308,017	39,467,543	61,731,187	32,987,460	868,958,906	163,219,491
2021	60,925,445	41,787,871	62,366,022	33,371,999	868,958,906	165,964,336
2022	62,729,399	45,130,036	63,262,900	33,886,668	899,372,132	170,489,349
2023	68,800,246	49,610,600	67,151,511	43,104,094	930,849,945	175,478,697
2024	72,417,719	54,166,865	80,484,270	44,554,950	991,309,287	217,179,664

N/A – Not Available

Note: Above tax rates are used to levy city, county, and school district taxes. Information prior to 2018 is not readily available for overlapping governments.

Source: Hennepin County Taxpayer Services Division

INDEPENDENT SCHOOL DISTRICT NO. 273

Principal Property Taxpayers
Current Year and Nine Years Ago

Taxpayer	Type of Property	2024 Net Tax Capacity	2024 Rank	2024 Percentage of Tax Capacity Value	2015 Net Tax Capacity	2015 Rank	2015 Percentage of Tax Capacity Value
70th Street Properties LLC (Galleria)	Commercial	$ 2,699,250	1	1.89 %	$ 1,923,450	1	2.33 %
MFG-Southdale Owner LLC	Apartment	1,326,631	2	0.93	–	–	–
Southdale Office Partnership	Commercial	979,612	3	0.69	–	–	–
Edina Market Street LLC	Apartment	915,500	4	0.64	–	–	–
WPT Land 2 LP	Commercial	838,930	5	0.59	–	–	–
CRP/TCC AA II Edina LLC	Apartment	795,000	6	0.56	–	–	–
One Southdale Place LLC	Apartment	772,300	7	0.54	–	–	–
7700 France Avenue LLC	Commercial	768,836	8	0.54	508,794	5	0.62
6801 France DST	Commercial	499,250	9	0.35	–	–	–
Pentagon One LLC	Apartment	483,625	10	0.34	–	–	–
Liberty Property Limited Partnership	Commercial	–	–	–	725,486	2	0.88
Southdale Office LLC	Commercial	–	–	–	701,274	3	0.85
Southdale Center LLC	Commercial	–	–	–	539,462	4	0.65
Target Corporation	Commercial	–	–	–	439,250	6	0.53
Galleria Hotel, LLC	Commercial	–	–	–	380,550	7	0.46
Midwest Portfolio Corporation	Commercial	–	–	–	352,888	8	0.43
Eden Avenue LLC	Commercial	–	–	–	255,466	9	0.31
Sun Life Assurance Company of Canada	Commercial	–	–	–	255,236	10	0.31
Total		$ 10,078,934		7.05 %	$ 6,081,856		7.37 %

Sources: Fiscal year 2024 information obtained from the Official Statement associated with the District's General Obligation Capital Notes and Facilities Maintenance Bonds, Series 2023A (prepared by Ehlers and Associates, Inc.).

Fiscal year 2015 information obtained from the Official Statement associated with the District's General Obligation Alternative Facilities Bonds, Series 2014A (prepared by Ehlers and Associates, Inc.).

INDEPENDENT SCHOOL DISTRICT NO. 273

Property Tax Levies, Collections, and Receivables
Last Ten Fiscal Years

Fiscal Year	Taxes Levied for the Fiscal Year			Collections First Year Levy Recognized	
	Operating Tax Levy	Debt Tax Levy	Total	Amount	Percentage of Levy
2015	$ 32,864,973	$ 7,093,181	$ 39,958,154	$ 39,958,154	100.0 %
2016	37,403,128	6,803,594	44,206,722	44,206,722	100.0
2017	37,025,344	14,162,927	51,188,271	51,188,271	100.0
2018	36,594,683	15,396,713	51,991,396	51,863,380	99.8
2019	39,888,090	15,089,280	54,977,370	54,817,949	99.7
2020	40,564,810	15,894,979	56,459,789	56,255,923	99.6
2021	44,583,034	14,724,983	59,308,017	59,037,223	99.5
2022	45,846,105	15,079,339	60,925,445	60,631,484	99.5
2023	47,684,911	15,044,488	62,729,399	62,258,879	99.2
2024	57,740,194	14,677,524	72,417,719	72,070,891	99.5

Note 1: Tax revenue for the District's fiscal year, which ends June 30, is the levy collectible for the calendar year that ends in the middle of the fiscal year.

Note 2: Collections includes adjustments and abatements. Information on current and delinquent collections is not available prior to 2018. Delinquent receivables are written off after seven years.

Source: Minnesota Department of Education School Tax Reports and Hennepin County Tax Settlement Reports

Received in Subsequent Years	Total to Date		Delinquent	
	Amount	Percentage of Levy	Amount	Percent
$ –	$ 39,958,154	100.0 %	$ –	– %
–	44,206,722	100.0	–	–
–	51,188,271	100.0	–	–
108,430	51,971,810	100.0	–	–
149,241	54,967,190	99.9	10,180	–
190,312	56,446,235	99.9	13,554	–
246,510	59,283,733	99.9	24,284	–
257,754	60,889,238	99.9	36,207	0.1
407,436	62,666,315	99.8	63,084	0.1
119,103	72,189,994	99.6	227,725	0.3
			$ 375,033	

INDEPENDENT SCHOOL DISTRICT NO. 273

Ratios of Outstanding Debt by Type
Last Ten Fiscal Years

Fiscal Year	Governmental Activities: General Obligation Notes and Bonds	Premium (Discount)	Certificates of Participation	Financed Purchases	Total Primary Government	Percentage of Personal Income (1)	Per Capita (1)
2015	$ 62,870,000	$ 6,188,027	$ 1,350,000	$ 2,503,781	$ 72,911,808	2.3 %	$ 1,436
2016	172,010,000	17,785,150	1,255,000	2,001,786	193,051,936	5.9	3,727
2017	182,230,000	16,945,453	1,155,000	1,877,236	202,207,689	5.7	3,852
2018	175,050,000	15,615,362	1,055,000	1,748,376	193,468,738	5.6	3,683
2019	191,720,000	15,481,849	950,000	1,615,060	209,766,909	5.7	3,938
2020	181,575,000	13,282,191	845,000	1,477,131	197,179,322	4.8	3,686
2021	183,765,000	14,202,540	735,000	1,492,912	200,195,452	5.2	3,737
2022	183,225,000	12,955,532	625,000	1,671,766	198,477,298	4.7	3,672
2023	182,245,000	13,007,236	14,710,000	1,493,588	211,455,824	N/A	3,881
2024	174,620,000	11,489,776	14,170,000	1,188,895	201,468,671	N/A	3,698

N/A – Not Available

(1) See Demographic and Economic Statistics table for population and personal income.

Source: The District's outstanding debt can be found in the notes to basic financial statements.

INDEPENDENT SCHOOL DISTRICT NO. 273

Ratio of Net General Obligation Bonded Debt
to Tax Capacity and Net General Obligation Bonded Debt
per Capita
Last Ten Fiscal Years

Fiscal Year	Gross Bonded Debt	Less Debt Service Funds on Hand	Net Bonded Debt	Net Tax Capacity	Percent of Net Debt to Net Tax Capacity	Estimated Population (1)	Net Bonded Debt per Capita
2015	$ 69,058,027	$ 1,428,414	$ 67,629,613	$ 82,475,249	82.00 %	50,766	$ 1,332
2016	189,795,150	200,151	189,594,999	91,003,016	208.34	51,804	3,660
2017	199,175,453	732,774	198,442,679	96,086,686	206.52	52,497	3,780
2018	190,665,362	1,539,589	189,125,773	99,554,444	189.97	52,535	3,600
2019	207,201,849	2,596,972	204,604,877	106,330,012	192.42	53,268	3,841
2020	194,857,191	3,026,960	191,830,231	112,615,801	170.34	53,494	3,586
2021	197,967,540	3,314,963	194,652,577	116,453,509	167.15	53,572	3,633
2022	196,180,532	3,451,305	192,729,227	118,793,566	162.24	54,048	3,566
2023	195,252,236	3,453,905	191,798,331	125,283,792	153.09	54,480	3,521
2024	186,109,776	3,277,220	182,832,556	142,891,874	127.95	54,480	3,356

(1) See Demographic and Economic Statistics table for population.

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Direct and Overlapping Debt
as of June 30, 2024

Governmental Unit	Tax Collection Calendar Year – 2023 Taxable Net Tax Capacity	Net Bonded Debt	Debt Applicable to Tax Capacity in ISD No. 273 (2) Percent	Debt Applicable to Tax Capacity in ISD No. 273 (2) Amount
Direct debt				
Independent School District No. 273	$ 142,891,874	$ 182,832,556	100.00 %	$ 182,832,556
Overlapping debt (1)				
Hennepin County	150,599,269	1,056,334,526	5.68	59,999,801
Cities				
Bloomington	1,519,627	28,571,631	0.80	228,573
Edina	148,997,121	33,327,143	80.22	26,735,034
St. Louis Park	82,521	60,521,196	0.09	54,469
Other				
Metropolitan Council	150,599,269	89,723,130	2.82	2,530,192
Three Rivers Park District	150,599,269	49,655,074	7.84	3,892,958
Hennepin County Regional Railroad Authority	150,599,269	80,622,443	5.68	4,579,355
District share of total overlapping debt				98,020,382
Total direct and overlapping debt				$ 280,852,938

(1) Only those taxing jurisdictions with general obligation debt outstanding are included in this section. Does not include nongeneral obligation debt, self-supporting general obligation revenue debt, short-term general obligation debt, or general obligation tax/aid anticipation certificates of indebtedness.

(2) The percent overlap is based on the percentage of tax capacity of the individual entities in the District.

Source: Hennepin County Department of General Services – Taxpayer Services Division

INDEPENDENT SCHOOL DISTRICT NO. 273

Legal Debt Margin Information
Last Ten Fiscal Years

	Fiscal Year			
	2015	2016	2017	2018
Debt limit	$ 1,129,101,303	$ 1,229,689,570	$ 1,298,335,099	$ 1,349,677,688
Total net debt applicable to the limit	62,870,000	172,010,000	182,230,000	175,050,000
Legal debt margin	$ 1,066,231,303	$ 1,057,679,570	$ 1,116,105,099	$ 1,174,627,688
Total net debt applicable to the limit as a percentage of debt limit	5.57%	13.99%	14.04%	12.97%
Taxable market value	$ 7,527,342,023	$ 8,197,930,469	$ 8,655,567,325	$ 8,997,851,250

Note: Per Minnesota finance laws, the District's outstanding general obligation debt should not exceed 15 percent of total property market value. By law, the general obligation debt subject to the limitation may be offset by amounts set aside for repaying general obligation bonds.

Source: State of Minnesota School Tax Report

2019	2020	2021	2022	2023	2024
$ 1,428,037,551	$ 1,516,379,207	$ 1,571,419,696	$ 1,613,435,650	$ 1,667,472,958	$ 1,883,292,078
191,720,000	181,575,000	183,765,000	183,225,000	182,245,000	174,620,000
$ 1,236,317,551	$ 1,334,804,207	$ 1,387,654,696	$ 1,430,210,650	$ 1,485,227,958	$ 1,708,672,078
13.43%	11.97%	11.69%	11.36%	10.93%	9.27%
$ 9,520,250,340	$ 10,109,194,711	$ 10,476,131,305	$ 10,756,237,669	$ 11,116,486,387	$ 12,555,280,523

INDEPENDENT SCHOOL DISTRICT NO. 273

Demographic and Economic Statistics
Last Ten Fiscal Years

Fiscal Year	Population	Personal Income	Per Capita Personal Income	School Enrollment	Unemployment Rate
2015	50,766	$ 3,231,154,368	$ 63,648	8,456	2.82 %
2016	51,804	3,264,895,296	63,024	8,429	3.08
2017	52,497	3,567,906,108	67,964	8,479	2.83
2018	52,535	3,480,338,680	66,248	8,464	2.26
2019	53,268	3,711,714,240	69,680	8,412	2.63
2020	53,494	4,111,334,864	76,856	8,365	5.10
2021	53,572	3,873,041,312	72,296	8,242	2.50
2022	54,048	4,209,636,576	77,887	8,364	2.10
2023	54,480	4,578,989,520	84,049	8,582	2.10
2024	54,480	N/A	N/A	8,540	3.30

N/A – Not Available

Sources: Population data based on information from property developers and cities; methodology approved by the state demographer's office.

Per capita personal income data is for the state of Minnesota and is obtained from the United States Census Bureau.

Enrollment information from district records.

Unemployment rates are for Hennepin County as of June and were obtained from the Minnesota Department of Employment and Economic Development.

INDEPENDENT SCHOOL DISTRICT NO. 273

Principal Employers
Current Year and Nine Years Ago

Employer	Fiscal Year 2024 Employees	2024 Rank	Fiscal Year 2015 Employees	2015 Rank
Independent School District (ISD) No. 273	1,422	1	1,245	1
City of Edina	1,015	2	811	2
Bi Worldwide	736	3	600	3
Western National Insurance Group	562	4	–	–
Lunds Food Holdings	500	5	405	6
Jerry's Enterprises Inc.	450	6	–	–
Dow FilmTec/DuPont	375	7	–	–
Target	375	8	–	–
SpartanNash	350	9	–	–
Cheesecake Factory	170	10	–	–
Regis Corporation	–	–	600	4
Barr Engineering	–	–	453	5
Edina Realty	–	–	400	7
International Dairy Queen Inc.	–	–	400	8
Accenture Limited	–	–	390	9
FilmTec Corporation	–	–	375	10
Total	5,955		5,679	
Total ISD No. 273 population (see the Schedule of Demographic and Economic Statistics)	54,480		50,766	
Percent of principal employers to total ISD No. 273 population	10.9%		11.2%	

Sources: Fiscal year 2024 information obtained from the Official Statement associated with the District's General Obligation Capital Notes and Facilities Maintenance Bonds, Series 2023A (prepared by Ehlers and Associates, Inc.).

Fiscal year 2015 information obtained from the Official Statement associated with the District's General Obligation School Building Bonds, Series 2015A (prepared by Ehlers and Associates, Inc.).

INDEPENDENT SCHOOL DISTRICT NO. 273

Employees by Classification
Last Ten Fiscal Years

Employees	Fiscal Year 2015	2016	2017	2018
Administration				
Principals	N/A	N/A	N/A	N/A
Assistant principals	N/A	N/A	N/A	N/A
Administrative Deans	N/A	N/A	N/A	N/A
Nonaffiliated	N/A	N/A	N/A	N/A
Total administration	–	–	–	–
Licensed classroom and instructional personnel				
High school classroom teachers	N/A	N/A	N/A	N/A
Middle school classroom teachers	N/A	N/A	N/A	N/A
Elementary classroom teachers	N/A	N/A	N/A	N/A
Special education	N/A	N/A	N/A	N/A
Media specialists	N/A	N/A	N/A	N/A
Specialists and intervention	N/A	N/A	N/A	N/A
Total licensed classroom and instructional personnel	–	–	–	–
Licensed support personnel				
Curriculum and instruction	N/A	N/A	N/A	N/A
Peer coaches	N/A	N/A	N/A	N/A
Counselors	N/A	N/A	N/A	N/A
Social workers	N/A	N/A	N/A	N/A
Licensed school nurses	N/A	N/A	N/A	N/A
School psychologists	N/A	N/A	N/A	N/A
Total licensed support personnel	–	–	–	–
Non-licensed support personnel				
Clerical	N/A	N/A	N/A	N/A
Custodial	N/A	N/A	N/A	N/A
Transportation	N/A	N/A	N/A	N/A
Paraprofessionals	N/A	N/A	N/A	N/A
Community education	N/A	N/A	N/A	N/A
Other administrative staff	N/A	N/A	N/A	N/A
Total support services	–	–	–	–
District-wide totals	–	–	–	–

N/A – Not Available

Note: Prior to fiscal year 2023, the District did not maintain readily accessible staff data.

Source: The District's Human Resources Department

2019	2020	2021	2022	2023	2024
N/A	N/A	N/A	N/A	9.0	9.0
N/A	N/A	N/A	N/A	7.0	7.0
N/A	N/A	N/A	N/A	8.0	8.0
N/A	N/A	N/A	N/A	28.0	25.0
–	–	–	–	52.0	49.0
N/A	N/A	N/A	N/A	115.0	117.0
N/A	N/A	N/A	N/A	101.0	99.0
N/A	N/A	N/A	N/A	189.0	187.0
N/A	N/A	N/A	N/A	123.0	120.0
N/A	N/A	N/A	N/A	9.0	9.0
N/A	N/A	N/A	N/A	53.0	46.0
–	–	–	–	590.0	578.0
N/A	N/A	N/A	N/A	7.0	7.0
N/A	N/A	N/A	N/A	8.0	7.0
N/A	N/A	N/A	N/A	14.0	15.0
N/A	N/A	N/A	N/A	12.0	12.0
N/A	N/A	N/A	N/A	9.0	9.0
N/A	N/A	N/A	N/A	15.0	12.0
–	–	–	–	65.0	62.0
N/A	N/A	N/A	N/A	64.0	62.0
N/A	N/A	N/A	N/A	64.0	68.0
N/A	N/A	N/A	N/A	91.0	92.0
N/A	N/A	N/A	N/A	266.0	244.0
N/A	N/A	N/A	N/A	170.0	220.0
N/A	N/A	N/A	N/A	38.0	47.0
–	–	–	–	693.0	733.0
–	–	–	–	1,400.0	1,422.0

INDEPENDENT SCHOOL DISTRICT NO. 273

Operating Statistics
Last Ten Fiscal Years

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage Change	Teaching Staff	Pupil/ Teacher Ratio	Percentage of Students Receiving Free or Reduced-Priced Meals
2015	8,456	$ 102,351,966	$ 12,104	3.2 %	N/A	N/A	8.2 %
2016	8,429	107,914,706	12,802	5.8	N/A	N/A	8.8
2017	8,479	111,361,851	13,133	2.6	N/A	N/A	8.6
2018	8,464	114,289,013	13,504	2.8	N/A	N/A	7.9
2019	8,412	117,494,595	13,967	3.4	N/A	N/A	8.9
2020	8,365	118,603,974	14,178	1.5	N/A	N/A	9.6
2021	8,242	116,756,222	14,166	(0.1)	N/A	N/A	8.6
2022	8,364	128,667,808	15,383	8.6	N/A	N/A	11.7
2023	8,582	136,733,574	15,932	3.6	405	21.2	18.6
2024	8,540	141,137,720	16,527	3.7	403	21.2	18.1

N/A – Not Available

Note 1: Operating expenditures are total expenditures for the General, Food Service Special Revenue, and Community Service Special Revenue funds, less debt service, capital outlay, long-term facilities maintenance, and technology levy expenditures.

Note 2: Staffing data from the District's Human Resources Department. Prior to fiscal year 2023, the District did not maintain readily accessible staff data.

Source: Nonfinancial information from district records

INDEPENDENT SCHOOL DISTRICT NO. 273

Instructional Building Information
Last Ten Fiscal Years

	Fiscal Year									
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Elementary Schools										
Concord (1950)										
Square feet	83,717	83,717	88,183	88,183	88,183	88,183	88,183	88,183	88,183	88,183
Capacity	790	790	790	790	790	790	790	790	790	790
Enrollment	736	720	732	742	730	736	698	720	723	721
Cornelia (1959)										
Square feet	71,055	71,055	79,687	79,687	79,687	79,687	79,687	79,687	79,687	79,687
Capacity	662	662	662	662	662	662	662	662	662	662
Enrollment	584	574	585	574	567	554	550	531	577	593
Countryside (1962)										
Square feet	71,055	71,055	73,011	73,011	73,011	73,011	73,011	73,011	73,011	91,661
Capacity	594	594	594	594	594	594	594	594	594	594
Enrollment	600	588	586	573	589	581	573	576	606	629
Creek Valley (1968)										
Square feet	77,118	77,118	77,118	78,458	78,458	78,458	78,458	78,458	78,458	78,458
Capacity	662	662	662	662	662	662	662	662	662	662
Enrollment	588	692	601	587	587	591	576	590	612	590
Highlands (1956)										
Square feet	68,538	68,538	68,538	73,202	73,202	73,202	73,202	73,202	73,202	73,202
Capacity	606	606	606	606	606	606	606	606	606	606
Enrollment	566	567	568	580	561	553	530	541	564	554
Normandale (1948)										
Square feet	385,082	385,082	385,082	385,082	385,082	385,082	385,082	385,082	385,082	385,082
Capacity	714	714	714	714	714	714	714	714	714	714
Enrollment	638	648	642	647	644	645	651	664	657	652
Middle Schools										
South View (1954)										
Square feet	218,443	218,443	218,443	219,862	219,862	219,862	219,862	219,862	219,862	219,862
Capacity	1,341	1,341	1,341	1,341	1,341	1,341	1,341	1,341	1,341	1,341
Enrollment	1,309	1,334	1,326	1,007	970	965	968	973	987	979
Valley View (1964)										
Square feet	200,573	200,573	200,573	200,573	200,573	200,573	200,573	200,573	200,573	200,573
Capacity	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248
Enrollment	1,392	1,396	1,393	1,038	1,026	1,014	1,010	992	973	991
High Schools										
Edina High School (1972)										
Square feet	411,717	411,717	554,617	554,617	554,617	554,617	554,617	554,617	554,617	554,617
Capacity	2,320	2,320	3,126	3,126	3,126	3,126	3,126	3,126	3,126	3,126
Enrollment	2,001	2,001	2,047	2,732	2,718	2,687	2,683	2,679	2,719	2,688

Note: Normandale Elementary is within the Edina Community Center, which also includes the District's administrative offices, Early Learning School, and various gymnasiums.

THIS PAGE LEFT INTENTIONALLY BLANK

Management Report

for

Independent School District No. 273
Edina, Minnesota

June 30, 2024

THIS PAGE INTENTIONALLY LEFT BLANK

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

We have prepared this management report in conjunction with our audit of Independent School District No. 273, Edina, Minnesota's (the District) financial statements for the year ended June 30, 2024. We have organized this report into the following sections:

- Audit Summary
- Financial Trends in Public Education in Minnesota
- Financial Trends of Your District
- Accounting and Auditing Updates

We would be pleased to further discuss any of the information contained in this report or any other concerns that you would like us to address. We would also like to express our thanks for the courtesy and assistance extended to us during the course of our audit.

The purpose of this report is solely to provide those charged with governance of the District, management, and those who have responsibility for oversight of the financial reporting process comments resulting from our audit and information relevant to school district financing in Minnesota. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

THIS PAGE INTENTIONALLY LEFT BLANK

AUDIT SUMMARY

The following is a summary of our audit work, key conclusions, and other information that we consider important or that is required to be communicated to the School Board, administration, or those charged with governance of the District.

OUR RESPONSIBILITY UNDER AUDITING STANDARDS GENERALLY ACCEPTED IN THE UNITED STATES OF AMERICA, *GOVERNMENT AUDITING STANDARDS,* AND TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200, *UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS* (UNIFORM GUIDANCE)

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2024. Professional standards require that we provide you with information about our responsibilities under auditing standards generally accepted in the United States of America, *Government Auditing Standards*, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information to you verbally and in our audit engagement letter. Professional standards also require that we communicate to you the following information related to our audit.

PLANNED SCOPE AND TIMING OF THE AUDIT

We performed the audit according to the planned scope and timing previously discussed and coordinated in order to obtain sufficient audit evidence and complete an effective audit.

AUDIT OPINIONS AND FINDINGS

Based on our audit of the District's financial statements for the year ended June 30, 2024:

- We have issued unmodified opinions on the District's basic financial statements. Our report included a paragraph emphasizing the District's implementation of new Governmental Accounting Standards Board (GASB) authoritative literature, which changed the requirements for accounting for groups of similar capital assets during the year. Our opinion was not modified with respect to this matter.

- We reported no deficiencies in the District's internal control over financial reporting that we considered to be material weaknesses.

- The results of our testing disclosed no instances of noncompliance required to be reported under *Government Auditing Standards*.

- We reported that the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements.

- The results of our tests indicate that the District has complied, in all material respects, with the types of compliance requirements that could have a direct and material effect on each of its major federal programs.

- We reported one deficiency in the District's internal controls over compliance that we considered to be a significant deficiency with the types of compliance requirements that could have a direct and material effect on each of its major federal programs:

    - The District did not have sufficient controls in place to assure that it was not contracting for goods or services with parties that are suspended or debarred, or whose principals are suspended or debarred within its special education cluster federal programs.

- We reported three findings based on our testing of the District's compliance with Minnesota laws and regulations:

    - For three of forty claims tested, the District did not pay the claim within thirty-five days of receiving the goods or services or the invoice for goods or services, as required by Minnesota Statutes.

    - Five payroll checks outstanding for over a year had not been reported to the state as unclaimed property and delivered to the state Commissioner of Commerce as required by Minnesota Statutes.

    - For five of six contracts tested involving subrecipients, the contracts between the District and the prime contractor did not include statutorily required language related to the prompt payment of subcontractors.

SIGNIFICANT ACCOUNTING POLICIES

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 of the notes to basic financial statements.

No new accounting policies were adopted and the application of existing policies was not changed during the fiscal year ended June 30, 2024. However, the District implemented the following governmental accounting standard during the year:

As described in Note 1 of the notes to basic financial statements, the District implemented new GASB guidance related to capital assets during the fiscal year ended June 30, 2024, which requires governments to capitalize groups of similar assets if significant, even when individually they are below the government's capitalization threshold. This change resulted in a restatement, which increased government-wide beginning net position by $988,139 in the current year.

We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

ACCOUNTING ESTIMATES AND MANAGEMENT JUDGMENTS

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

General education revenue and certain other revenues are computed by applying an allowance per student to the number of students served by the District. Student attendance is accumulated in a state-wide database—MARSS. Because of the complexity of student accounting and because of certain enrollment options, student information is input by other school districts and the MARSS data for the current fiscal year is not finalized until after the District has closed its financial records. General education revenue and certain other revenues are computed using preliminary information on the number of students served in the resident district and also utilizing some estimates, particularly in the area of enrollment options.

Special education state aid includes an adjustment related to tuition billings to and from other school districts for special education services, which are computed using formulas derived by the Minnesota Department Education (MDE). Because of the timing of the calculations, this adjustment for the current fiscal year is not finalized until after the District has closed its financial records. The impact of this adjustment on the receivable and revenue recorded for state special education aid is calculated using preliminary information available to the District.

The District has recorded a liability in the Statement of Net Position for severance benefits payable for which it is probable employees will be compensated. The "vesting method" used by the District to calculate this liability is based on assumptions involving the probability of employees becoming eligible to receive the benefits (vesting), the potential use of accumulated sick leave prior to termination, and the age at which such employees are likely to retire.

The District has recorded activity for pension benefits and other post-employment benefits (OPEB). These obligations are calculated using actuarial methodologies primarily described in GASB Statement Nos. 68, 73, and 75. These actuarial calculations include significant assumptions, including projected changes, healthcare insurance costs, investment returns, retirement ages, proportionate share, and employee turnover.

The depreciation of capital assets involves estimates pertaining to useful lives.

The District's self-insured activities require recording a liability for claims incurred, but not yet reported, which are based on estimates.

We evaluated the key factors and assumptions used by management to develop the estimates discussed above in determining that they are reasonable in relation to the financial statements taken as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The disclosures included in the notes to the basic financial statements related to OPEB and pension benefits are particularly sensitive, due to the materiality of the liabilities, and the large and complex estimates involved in determining the disclosures.

The financial statement disclosures are neutral, consistent, and clear.

DIFFICULTIES ENCOUNTERED IN PERFORMING THE AUDIT

We encountered no significant difficulties in dealing with management in performing and completing our audit.

CORRECTED AND UNCORRECTED MISSTATEMENTS

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

DISAGREEMENTS WITH MANAGEMENT

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

MANAGEMENT REPRESENTATIONS

We have requested certain representations from management that are included in the management representation letter dated December 23, 2024.

MANAGEMENT CONSULTATIONS WITH OTHER INDEPENDENT ACCOUNTANTS

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

OTHER AUDIT FINDINGS OR ISSUES

We generally discuss a variety of matters, including the application of accounting principles and auditing standards with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

OTHER MATTERS

We applied certain limited procedures to the management's discussion and analysis and the pension and OPEB-related required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on the supplementary information accompanying the financial statements, and the separately issued Schedule of Expenditures of Federal Awards and Uniform Financial Accounting and Reporting Standards (UFARS) Compliance Table, which are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on the introductory and statistical sections, which accompany the financial statements, but are not RSI. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

FINANCIAL TRENDS IN PUBLIC EDUCATION IN MINNESOTA

This section provides selected state-wide funding and financial trend information.

BASIC GENERAL EDUCATION REVENUE

The largest single funding source for Minnesota school districts is basic general education aid. Each year, the Legislature sets a basic formula allowance. Total basic general education revenue is calculated by multiplying the formula allowance by the number of pupil units for which a district is entitled to aid. Pupil units are calculated using a legislatively determined weighting system applied to average daily membership (ADM). Over the years, various modifications have been made to this calculation, including changes in weighting and special consideration for declining enrollment districts.

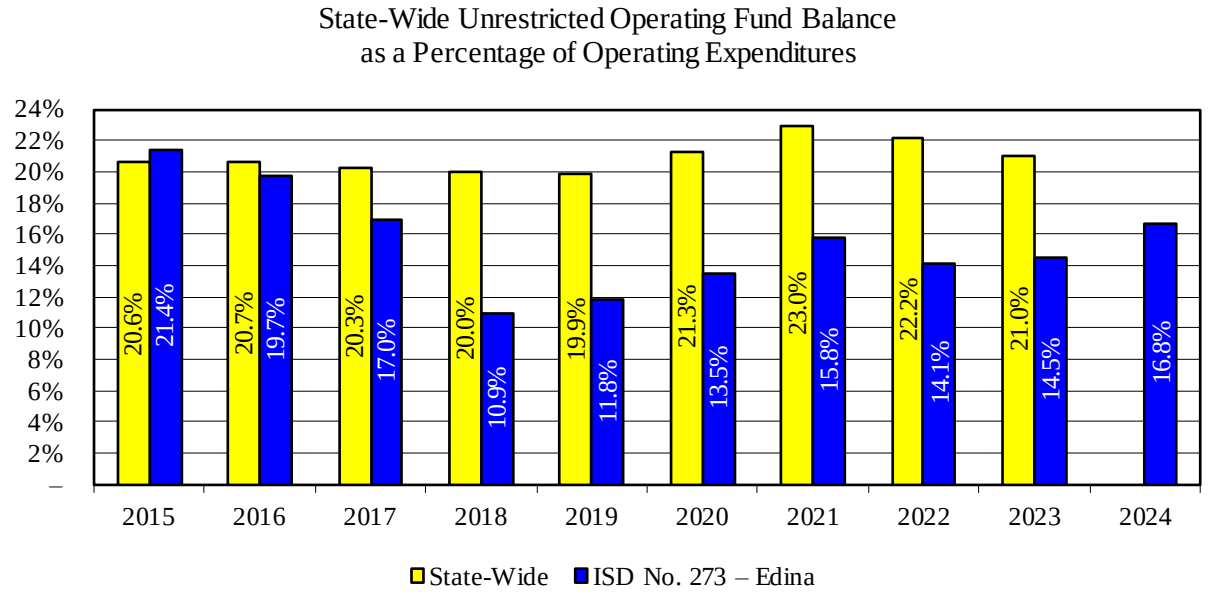
The table below presents a summary of the formula allowance for the past decade and as approved for the next fiscal year. The Legislature approved a per pupil increase of $143 for fiscal 2025. The amount of the formula allowance and the percentage change from year-to-year excludes temporary funding changes, the "roll-in" of aids that were previously funded separately, and changes that may vary dependent on actions taken by individual districts.

	Formula Allowance	
Fiscal Year Ended June 30,	Amount	Percent Increase
2015	$ 5,831	2.00 %
2016	$ 5,948	2.00 %
2017	$ 6,067	2.00 %
2018	$ 6,188	2.00 %
2019	$ 6,312	2.00 %
2020	$ 6,438	2.00 %
2021	$ 6,567	2.00 %
2022	$ 6,728	2.45 %
2023	$ 6,863	2.00 %
2024	$ 7,138	4.00 %
2025	$ 7,281	2.00 %

For fiscal 2026 and beyond, the actual increase will be equal to the Consumer Price Index-Urban (CPI-U), with a floor of 2.00 percent and a cap of 3.00 percent. CPI-U is determined based upon the prior two fourth-quarter totals. The inclusion of inflationary increases to this formula does not prevent future legislative increases from being approved.

STATE-WIDE SCHOOL DISTRICT FINANCIAL HEALTH

One of the most common and comparable statistics used to evaluate school district financial health is the unrestricted operating fund balance as a percentage of operating expenditures.



Note: State-wide information is not available for fiscal 2024.

The calculation above reflects only the unrestricted fund balance of the General Fund, and the corresponding expenditures, which is the same method the state uses for the calculation of statutory operating debt. We have also included the comparable percentages for your district.

The average unrestricted fund balance as a percentage of operating expenditures maintained by Minnesota school districts has been relatively stable over the last decade, ranging from 20.6 percent at the end of fiscal 2015 to 21.0 percent at the end of fiscal 2023, with a slight uptick during the fiscal years impacted by the COVID-19 pandemic.

Based on this calculation, the District's unrestricted operating fund balance as a percentage of operating expenditures was 16.8 percent at the end of the current year, as compared to 14.5 percent at June 30, 2023.

Having an appropriate fund balance is an important factor in assessing the District's financial health because a government, like any organization, requires a certain amount of equity to operate. It is important to review fund balance levels on an ongoing basis to ensure a sufficient equity reserve is available to support programs and cash flow of the District.

GOVERNMENTAL FUNDS REVENUE

The table below shows a comparison of governmental funds revenue per ADM received by Minnesota school districts and your district. Revenues for all governmental funds are included, except for the Capital Projects – Building Construction Fund. Other financing sources, such as proceeds from sales of capital assets, insurance recoveries, bond sales, loans, and interfund transfers, are also excluded.

Governmental Funds Revenue per Student (ADM) Served

	State-Wide		Metro Area		ISD No. 273 – Edina		
	2022	2023	2022	2023	2022	2023	2024
General Fund							
Property taxes	$ 2,645	$ 2,760	$ 3,506	$ 3,704	$ 5,348	$ 5,379	$ 6,246
Other local sources	571	742	446	595	475	739	855
State	10,504	10,771	10,536	10,792	9,808	10,172	11,379
Federal	1,335	1,344	1,397	1,441	498	339	281
Total General Fund	15,055	15,617	15,885	16,532	16,129	16,629	18,761
Special revenue funds							
Food Service	803	676	770	649	491	424	576
Community Service	731	795	836	919	1,071	1,261	1,435
Debt Service Fund	1,508	1,579	1,537	1,595	1,793	1,746	1,684
Total revenue	$ 18,097	$ 18,667	$ 19,028	$ 19,695	$ 19,484	$ 20,060	$ 22,456
ADM served per MDE School District Profiles Report (current year estimated)					8,406	8,627	8,576

Note: Excludes the Capital Projects – Building Construction Fund.

Source of state-wide and metro area data: School District Profiles Report published by the MDE

ADM used in the table above and on the following page are consistent with those used in the MDE School District Profiles Report, which include extended time ADM, and may differ from ADM reported in other tables. Changes in enrollment also impact comparisons in the table above and on the next page when revenue and expenditures are based on fixed costs, such as debt levies and principal and interest on outstanding indebtedness.

The mix of local and state revenues vary from year-to-year primarily based on funding formulas and the state's financial condition. The mix of revenue components from district to district varies, due to factors such as the strength of property values, mix of property types, operating and bond referendums, enrollment trends, density of population, types of programs offered, and countless other criteria.

The District received approximately $192.6 million in the governmental funds reflected above in fiscal 2024, an increase of $19.5 million (11.3 percent), or $2,396 per ADM, from the prior year with declining enrollment. Increases in revenue from the approved property tax levy, improved funding for general education and special education state aids, and improved investment earnings, contributed to an overall increase of $2,132 per ADM in General Fund revenue. Federal sources in the General Fund were down with less pandemic-related funding entitlements available in the current year. Food service revenues were up $152 per ADM with the new state funded Free School Meals for Kids program. Increased programming and participation contributed to a $174 per ADM revenue increase in community service revenues. Debt service revenues were down $62 per ADM, compared to the prior year, due to a decrease in the property tax levy for debt service.

GOVERNMENTAL FUNDS EXPENDITURES

The following table reflects similar comparative data available from the MDE for all governmental funds expenditures, excluding the Capital Projects – Building Construction Fund. Other financing uses, such as bond refundings and transfers, are also excluded.

Governmental Funds Expenditures per Student (ADM) Served

	State-Wide		Metro Area		ISD No. 273 – Edina		
	2022	2023	2022	2023	2022	2023	2024
General Fund							
Administration and district support	$ 1,249	$ 1,300	$ 1,300	$ 1,320	$ 800	$ 690	$ 885
Elementary and secondary regular instruction	6,494	6,646	6,838	7,019	6,959	7,027	7,687
Vocational education instruction	210	224	191	198	50	53	90
Special education instruction	2,724	2,892	2,883	3,059	2,922	3,034	3,104
Instructional support services	816	861	939	1,030	1,316	1,405	1,239
Pupil support services	1,429	1,553	1,558	1,712	1,434	1,377	1,555
Sites, buildings, and other	1,113	1,201	1,076	1,171	1,495	1,417	1,724
Total General Fund – noncapital	14,035	14,677	14,785	15,509	14,976	15,003	16,284
General Fund capital expenditures	876	960	897	959	803	1,304	1,221
Total General Fund	14,911	15,637	15,682	16,468	15,779	16,307	17,505
Special revenue funds							
Food Service	670	706	659	693	446	439	472
Community Service	689	763	774	865	961	1,250	1,369
Debt Service Fund	1,599	1,626	1,561	1,652	1,776	1,766	1,705
Total expenditures	$ 17,869	$ 18,732	$ 18,676	$ 19,678	$ 18,962	$ 19,762	$ 21,051
ADM served per MDE School District Profiles Report (current year estimated)					8,406	8,627	8,576

Note: Excludes the Capital Projects – Building Construction Fund.

Source of state-wide and metro area data: School District Profiles Report published by the MDE

Expenditure patterns also vary from district to district for various reasons. Factors affecting the comparison include the growth cycle or maturity of the District, average employee experience, availability of funding, population density, program participation, and even methods of allocating costs.

The District spent approximately $180.5 million in the governmental funds reflected above in fiscal 2024, an increase of $10.0 million (5.9 percent), or $1,289 per ADM, with declining enrollment. General Fund noncapital expenditures increased $1,281 per ADM from the prior year. Increases in elementary and secondary regular instruction personnel costs, administrative retirement costs, and purchased services for transportation and building maintenance contributed to the overall increase. Food service and community service spending increased $33 and $119 per ADM from the prior year, respectively, both due to increased program participation. Debt service expenditures were down $61 per ADM, compared to the prior year, due to decreases in scheduled bond principal and interest payments.

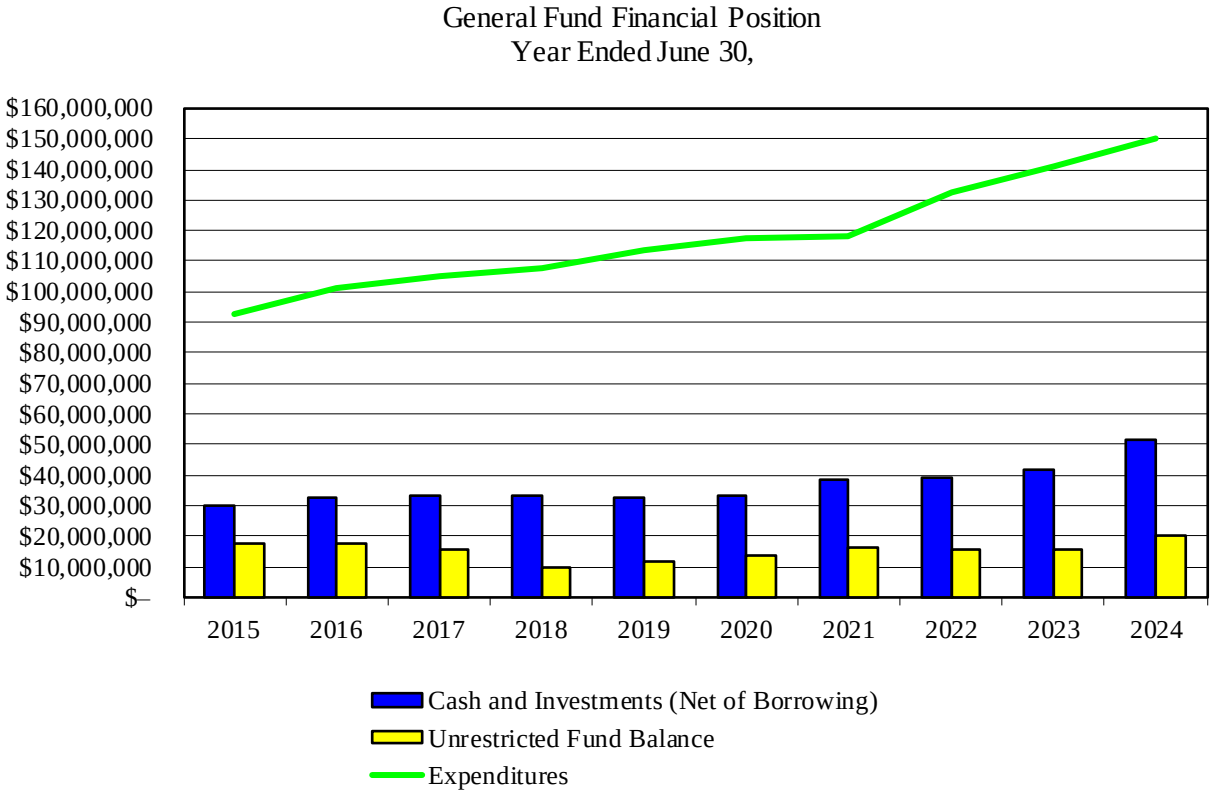
SUMMARY

District school boards and administrators continue to face significant financial challenges as they strive to provide a safe and effective learning environment for their students. Factors such as the sunset of large pandemic-related federal funding programs, state legislative funding changes and mandates, shifting student populations, tight labor markets, heightened safety concerns, increasing transportation costs, and other inflationary pressures continue to make it difficult to allocate limited resources amongst many competing demands.

FINANCIAL TRENDS OF YOUR DISTRICT

GENERAL FUND FINANCIAL POSITION

The following graph displays the District's General Fund trends of financial position and changes in the volume of financial activity. Unrestricted fund balance and cash balance are two indicators of financial health, while annual expenditures are often used to measure the size of the operation.



The District ended fiscal year 2024 with a General Fund cash balance (net of any interfund receivables and payables) of $51,854,157, an increase of $10,277,446 from the previous year.

Total fund balance at year-end was $26,609,520, an increase of $6,017,935, compared to a fund balance increase of $1,223,067 projected in the final budget. Unrestricted fund balances, as pictured above (consisting of committed, assigned, and unassigned fund balances), at year-end were $20,331,185, an increase of $4,474,977.

The following table presents the components of the General Fund balance for the past five years:

	June 30,				
	2020	2021	2022	2023	2024
Nonspendable fund balances	$ –	$ –	$ 2,925	$ 392,982	$ 29,623
Restricted fund balances (1)	1,459,232	1,333,034	2,833,640	4,342,395	6,248,712
Unrestricted fund balances					
Committed	1,068,409	1,074,602	1,098,955	2,322,850	2,484,388
Assigned	3,752,941	6,094,910	5,995,361	5,519,524	8,644,524
Unassigned	8,613,512	9,061,060	8,191,141	8,013,834	9,202,273
Total fund balance	$ 14,894,094	$ 17,563,606	$ 18,122,022	$ 20,591,585	$ 26,609,520
Unrestricted fund balances as a percentage of expenditures	11.4%	13.7%	11.5%	11.3%	13.5%
Unassigned fund balances as a percentage of expenditures	7.3%	7.6%	6.2%	5.7%	6.1%

(1) Includes deficits in restricted fund balance accounts allowed to accumulate deficits under UFARS, which are part of unassigned fund balance on the accounting principles generally accepted in the United States of America-based financial statements.

The table above reflects unrestricted and unassigned fund balances as percentages of total General Fund expenditures for the last five fiscal years, which differs from those used in the previous discussion of state-wide fund balances, which are based on a state formula.

The resources represented by this fund balance are critical to a district's ability to maintain adequate cash flow throughout the year, to retain its programs, and to cushion against the impact of unexpected costs or funding shortfalls.

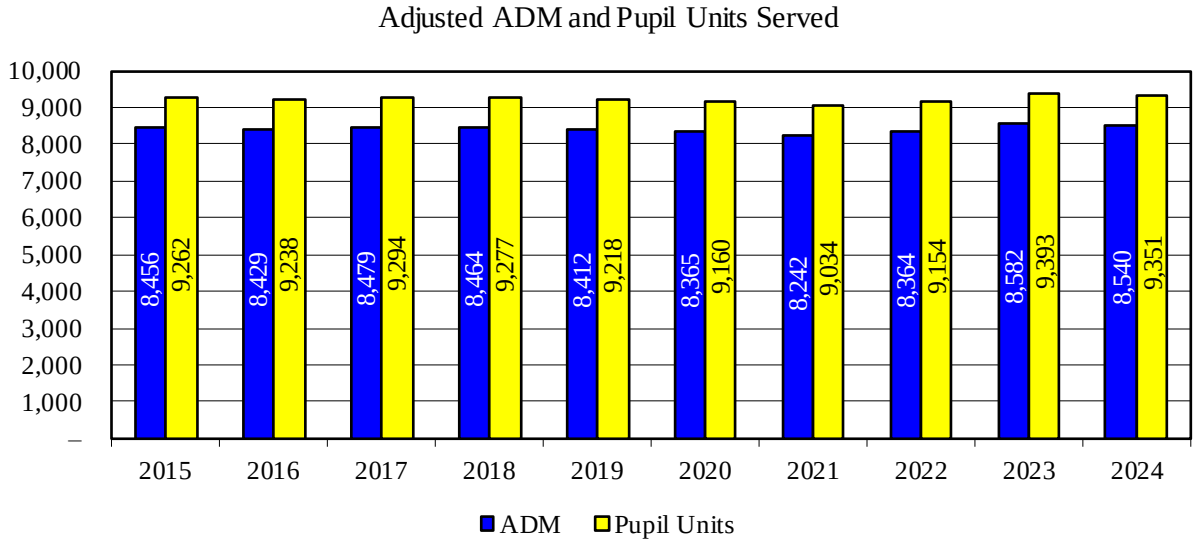
Minimum Fund Balance Policy

The District's fund balance policy sets a goal of maintaining an unassigned fund balance in the General Fund of 6.0–10.0 percent of the subsequent year's budgeted unassigned expenditures. The unassigned fund balance of the General Fund at June 30, 2024 was equal to 7.4 percent of budgeted unassigned expenditures for fiscal 2025.

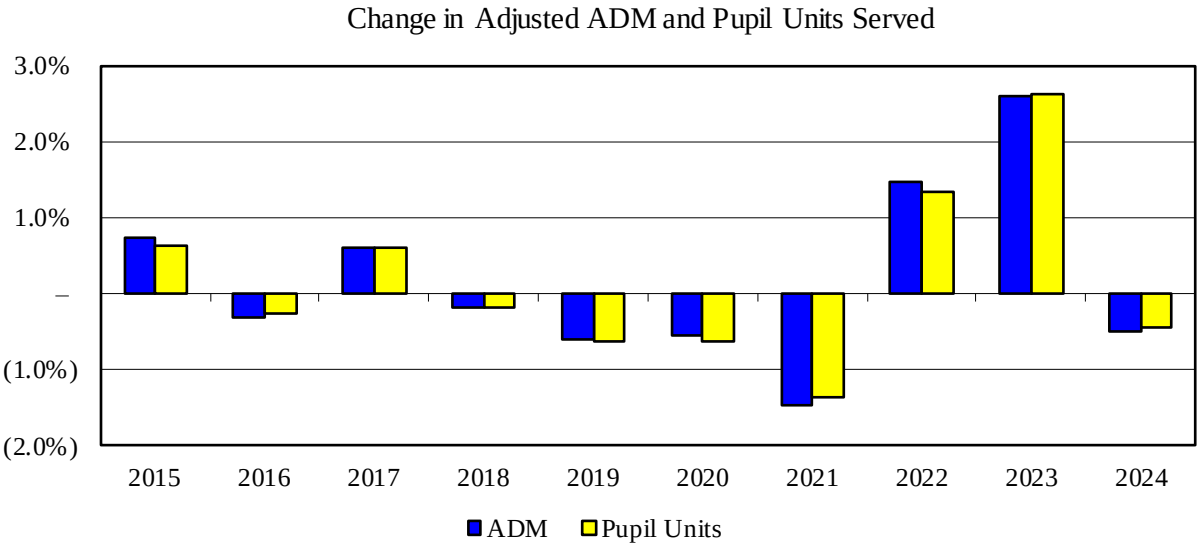
By policy, the District also maintains an additional 2.0 percent of the subsequent year's budgeted unassigned expenditures as a committed fund balance to provide adequate cash flow.

AVERAGE DAILY MEMBERSHIP (ADM) AND PUPIL UNITS

The following graph presents the District's adjusted ADM and pupil units served for the past 10 years:



The following graph shows the rate of change in ADM served by the District from year-to-year, along with the change in the resulting pupil units:



Note: The change in pupil units for 2015 includes the effect of legislative reductions to pupil weights.

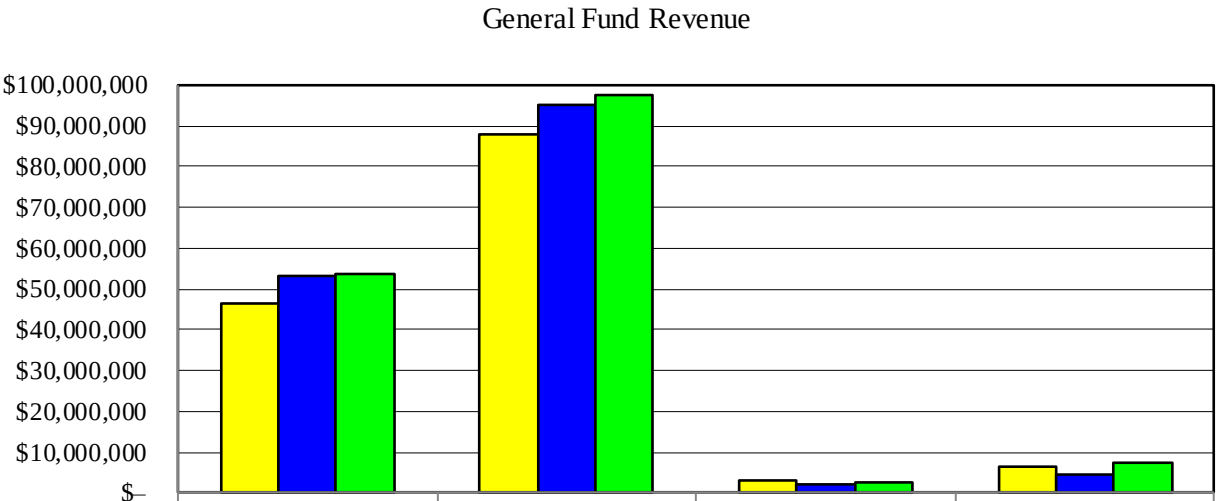
ADM is a measure of students attending class, which is then converted to pupil units (the base for determining revenue) using a statutory formula. Not only is the original budget based on ADM estimates, the final audited financial statements are based on updated, but still estimated, ADM since the counts are not finalized until around January of the following year. When viewing revenue budget variances, one needs to consider these ADM changes, the impact of the prior year final adjustments, which affect this year's revenue, and also the final adjustments caused by open enrollment gains and losses.

Adjusted ADM served by the District decreased 42 from the prior year to 8,540 for fiscal 2024.

The number of pupil units served by the District for aid in fiscal 2024 was 9,351, also a decrease of 42 from the prior year.

GENERAL FUND REVENUES

The following graph summarizes the District's General Fund revenue for 2024:



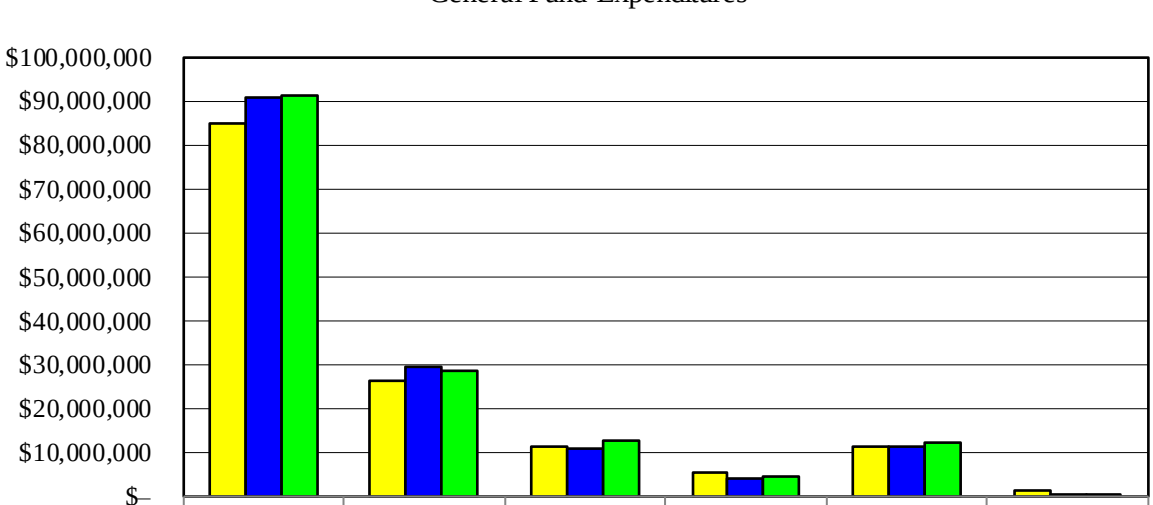
	Property Taxes	State Sources	Federal Sources	Other
Prior Year	$46,405,452	$87,753,124	$2,923,062	$6,377,765
Budget	$53,290,711	$95,111,257	$2,285,697	$4,725,949
Actual	$53,561,813	$97,586,832	$2,413,802	$7,329,082

Total General Fund revenues were $160,891,529 for the year ended June 30, 2024, which was $5,477,915 (3.5 percent) over the final budget. Property tax revenue was over budget by $271,102, mainly due to an unexpected positive adjustment in the unemployment levy recognized through the tax shift. Revenue from state sources was $2,475,575 over budget, mainly from special education aid. Revenues from other local sources (including student fees, admissions, gifts, donations, tuition, rental, and investment income) were $2,603,133 over budget, due to improved interest rates and investment market conditions, along with conservative budgeting for these highly variable revenue sources.

General Fund total revenues were $17,432,126 (12.2 percent) more than the previous year. Property taxes were $7,156,361 more than last year, due to an increase in the approved levy. Revenue from state sources was $9,833,708 higher than the previous year, mainly from legislative increases to general education and special education state aids. Revenue from federal grants decreased $509,260, due to a decrease in COVID-19-related funding utilized compared to the previous year. Revenues from other sources, as shown above, increased $951,317 from last year, due to increased investment earnings.

GENERAL FUND EXPENDITURES

The following graph presents the District's General Fund expenditures for 2024:



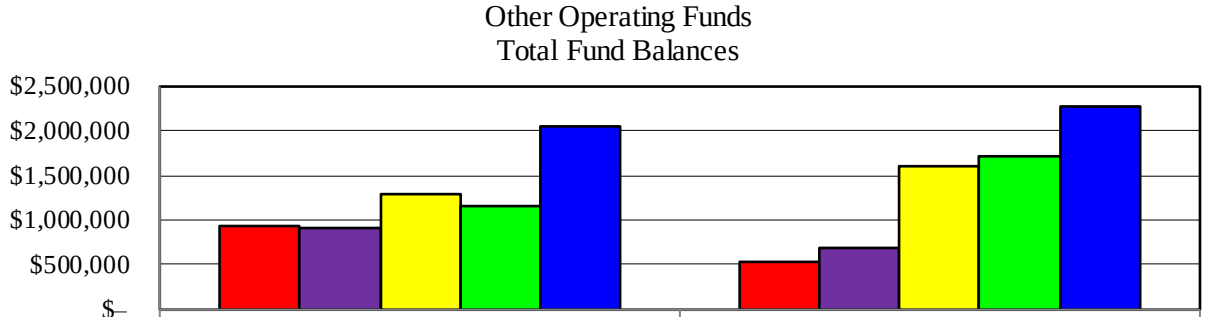
	Salaries	Employee Benefits	Purchased Services	Supplies	Capital	Other
Prior Year	$85,143,560	$26,453,634	$11,339,733	$5,332,589	$11,253,645	$1,160,112
Budget	$91,062,342	$29,457,752	$11,077,674	$4,242,555	$11,504,446	$508,462
Actual	$91,327,676	$28,475,744	$12,943,625	$4,473,488	$12,323,745	$572,405

Total General Fund expenditures were $150,116,683 for the year ended June 30, 2024, which was $2,263,452 (1.5 percent) over the final budget. Personnel expenditures (salaries and benefits) were under budget by a combined $716,674, mainly due to the District's inability to fill all budgeted positions in a challenging labor market. Purchased services expenditures were over budget by $1,865,951, mainly in special education instruction, pupil support services (transportation), and sites and buildings. Capital outlay expenditures were over budget by $819,299, with more improvement projects accounted for in the General Fund than anticipated, which resulted in a smaller transfer to the Capital Projects – Building Construction Fund for long-term facilities maintenance (LTFM) projects than budgeted.

Total General Fund expenditures were $9,433,410 (6.7 percent) more than the prior year. Salaries and benefits were $8,206,226 (7.4 percent) higher than last year, due to contractual wage increases and an increase in staffing to meet higher enrollment needs, along with higher administrative retirement costs. Purchased services costs were $1,603,892 higher than last year, primarily in transportation services. Capital outlay expenditures increased $1,070,100 from the prior year, due to the District completing more maintenance projects in the General Fund than last year.

OTHER FUNDS OF THE DISTRICT

The following graph shows what is referred to as the other operating funds. The remaining nonoperating funds are only included in narrative form below, since their level of fund balance can fluctuate significantly, due to such things as issuing and spending the proceeds of refunding or building bonds and, therefore, the trend of fund balance levels is not necessarily a key indicator of financial health. It does not mean that these funds cannot experience financial trouble or that their fund balances are unimportant.



	Food Service Special Revenue	Community Service Special Revenue
2020	$927,125	$528,055
2021	$921,842	$688,972
2022	$1,299,309	$1,612,330
2023	$1,166,019	$1,710,124
2024	$2,052,423	$2,274,773

Food Service Special Revenue Fund

The District's Food Service Special Revenue Fund ended fiscal 2024 with a fund balance increase of $886,404, compared to a budgeted increase of $42,677. Revenue was $4,935,862, which was more than budget by $486,662, mainly in state and federal sources. Expenditures of $4,049,458 were under budget by $357,065, mainly in purchased services. The ending fund balance of $2,052,423 in this fund represents 50.7 percent of current year expenditures.

Community Service Special Revenue Fund

The District's Community Service Special Revenue Fund ended fiscal 2024 with a fund balance increase of $564,649, compared to a budgeted increase of $276,488. Revenues were $12,302,679, which was $312,108 more than budget, mainly due to higher program fees and tuition and investment earnings. Expenditures of $11,738,030 were over budget by $23,947, primarily in purchased services. The $2,274,773 year-end fund balance represents 19.4 percent of current year expenditures.

Capital Projects – Building Construction Fund

Total fund balance in the Capital Projects – Building Construction Fund decreased $13,032,230 in fiscal 2024, compared to a planned decrease of $8,855,949. Revenue from investment earnings was under budget by $342,478, as available cash for investing was less than anticipated due to the pace of improvement project spending. Expenditures exceeded budget by $2,271,036, due to the timing of projects. The year-end fund balance of $3,280,083 includes: $2,347,798 restricted for LTFM projects, and $932,285 restricted for general capital projects.

Debt Service Fund

The funding of debt service is controlled in accordance with each outstanding debt issue's financing plan. At June 30, 2024, a fund balance of $3,277,220 is available for future debt service needs.

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The District's financial statements include fund-based information that focuses on budgetary compliance, and the sufficiency of the District's current assets to finance its current liabilities. The governmental reporting model also requires the inclusion of two government-wide financial statements designed to present a clear picture of the District as a single, unified entity. These government-wide financial statements provide information on the total cost of delivering educational services, including capital assets and long-term liabilities.

Theoretically, net position represents district resources available for providing services after its debts are settled. However, those resources are not always in expendable form, or there may be restrictions on how some of those resources can be used. Therefore, this statement divides net position into three components: net investment in capital assets, restricted, and unrestricted. The following table presents a summarized reconciliation of the District's governmental fund balances to net position, and the separate components of net position for the last two years:

	June 30,		
	2024	2023	Change
Net position – governmental activities			
Total fund balances – governmental funds	$ 37,494,019	$ 43,233,946	$ (5,739,927)
Total capital assets, net of depreciation	294,254,416	285,952,272	8,302,144
Bonds, certificates, financed purchases, and other	(201,468,671)	(211,995,795)	10,527,124
Pension and OPEB liabilities and deferrals	(115,117,791)	(121,724,060)	6,606,269
Other adjustments	(2,515,822)	(2,875,573)	359,751
Total net position – governmental activities	$ 12,646,151	$ (7,409,210)	$ 20,055,361
Net position			
Net investment in capital assets	$ 93,666,891	$ 81,404,498	$ 12,262,393
Restricted	13,371,713	16,384,478	(3,012,765)
Unrestricted	(94,392,453)	(105,198,186)	10,805,733
Total net position	$ 12,646,151	$ (7,409,210)	$ 20,055,361

Some of the District's fund balances translate into restricted net position by virtue of external restrictions (statutory restrictions) or by the nature of the fund they are in (e.g., Food Service Special Revenue Fund). The unrestricted category consists mainly of the General Fund unrestricted fund balances, offset against noncapital long-term obligations, such as pension, severance, and OPEB benefits payable.

Total net position increased $19,067,222 during fiscal 2024, not including the $988,139 change in accounting principle discussed previously.

Net investment in capital assets, which increased by $12,262,393, is typically determined by the relationship between the depreciation of capital assets and the repayment of the debt issued to construct or acquire the assets. The current year change was also impacted by capital asset additions financed through tax levies or other non-debt-related resources, as well as the change in accounting principle.

Restricted net position decreased $3,012,765, mainly in amounts restricted for capital asset acquisition.

Unrestricted net position increased $10,805,733, with positive operating results in the General Fund and the changes in the funding levels of the state-wide Public Employees Retirement Association and Teachers Retirement Association pension plans, as well as the District's single-employer pension and OPEB plans.

THIS PAGE INTENTIONALLY LEFT BLANK

ACCOUNTING AND AUDITING UPDATES

The following is a summary of Governmental Accounting Standards Board (GASB) standards expected to be implemented in the next few years.

GASB STATEMENT NO. 101, *COMPENSATED ABSENCES*

The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures.

This statement requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used, but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. Leave is attributable to services already rendered when an employee has performed the services required to earn the leave. Leave that accumulates is carried forward from the reporting period in which it is earned to a future reporting period during which it may be used for time off or otherwise paid or settled.

This statement requires that a liability for certain types of compensated absences—including parental leave, military leave, and jury duty leave—not be recognized until the leave commences. This statement also requires that a liability for specific types of compensated absences not be recognized until the leave is used. This statement also establishes guidance for measuring a liability for leave that has not been used, generally using an employee's pay rate as of the date of the financial statements. A liability for leave that has been used, but not yet paid or settled should be measured at the amount of the cash payment or noncash settlement to be made. Certain salary-related payments that are directly and incrementally associated with payments for leave also should be included in the measurement of the liabilities.

With respect to financial statements prepared using the current financial resources measurement focus, this statement requires that expenditures be recognized for the amount that normally would be liquidated with expendable available financial resources.

The requirements of this statement are effective for fiscal years beginning after December 15, 2023, and all reporting periods thereafter. Earlier application is encouraged.

GASB STATEMENT NO. 102, *CERTAIN RISK DISCLOSURES*

State and local governments face a variety of risks that could negatively affect the level of service they provide or their ability to meet obligations as they come due. The objective of this statement is to provide users of government financial statements with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints.

This new guidance defines a concentration as a lack of diversity related to an aspect of a significant inflow of resources or outflow of resources. A constraint is a limitation imposed on a government by an external party or by formal action of the government's highest level of decision-making authority. Concentrations and constraints may limit a government's ability to acquire resources or control spending. This statement requires a government to assess whether a concentration or constraint makes the primary government reporting unit or other reporting units that report a liability for revenue debt vulnerable to the risk of a substantial impact. Additionally, this statement requires a government to assess whether an event or events associated with a concentration or constraint that could cause the substantial impact have occurred, have begun to occur, or are more likely than not to begin to occur within 12 months of the date the financial statements are issued.

If a government determines that those criteria for disclosure have been met for a concentration or constraint, it should disclose information in notes to financial statements in sufficient detail to enable users of financial statements to understand the nature of the circumstances disclosed and the government's vulnerability to the risk of a substantial impact. The disclosures should include actions by the government to mitigate the risk. The requirements of this statement will improve financial reporting by providing users of financial statements with essential information that currently is not often provided.

The requirements of this statement are effective for fiscal years beginning after June 15, 2024, and all reporting periods thereafter. Earlier application is encouraged.

GASB STATEMENT NO. 103, *FINANCIAL REPORTING MODEL IMPROVEMENTS*

This statement establishes new accounting and financial reporting requirements—or modifies existing requirements—related to the following:

- Management's discussion and analysis (MD&A)
- Unusual or infrequent items
- Presentation of the proprietary fund statement of revenues, expenses, and changes in fund net position
- Information about major component units in basic financial statements
- Budgetary comparison information
- Financial trends information in the statistical section

The objective of this statement is to improve key components of the financial reporting model to enhance its quality and effectiveness in providing information that is essential for decision making and assessing a government's accountability. This statement also addresses certain application issues.

The requirements of this statement are effective for fiscal years beginning after June 15, 2025, and all reporting periods thereafter. Earlier application is encouraged.

INDEPENDENT SCHOOL DISTRICT NO. 273
EDINA, MINNESOTA

Special Purpose Audit Reports

Year Ended
June 30, 2024

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Federal Single Audit Reports
Year Ended June 30, 2024

Table of Contents

	Page
Schedule of Expenditures of Federal Awards	1
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*	2–3
Independent Auditor's Report on Compliance for Each Major Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance	4–6
Independent Auditor's Report on Minnesota Legal Compliance	7
Schedule of Findings and Questioned Costs	8–11
Independent Auditor's Report on Uniform Financial Accounting and Reporting Standards Compliance Table	12–13
Uniform Financial Accounting and Reporting Standards Compliance Table	14–15

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2024

Federal Grantor/Pass-Through Grantor/Program Title	Federal ALN	Federal Expenditures		
U.S. Department of Agriculture				
Passed through Minnesota Department of Education				
Child nutrition cluster				
School Breakfast Program	10.553		$ 183,572	
National School Lunch Program	10.555		1,451,120	
Total child nutrition cluster				$ 1,634,692
COVID-19 – Pandemic EBT Administrative Costs	10.649			3,256
U.S. Department of the Treasury				
Passed through Minnesota Department of Education				
COVID-19 – Coronavirus State and Local Fiscal Recovery Funds	21.027			23,221
U.S. Department of Education				
Passed through Minnesota Department of Education				
Special education cluster				
Special Education Grants to States	84.027	$ 1,622,000		
COVID-19 – Special Education Grants to States	84.027	24,450		
Total ALN 84.027			1,646,450	
Special Education Preschool Grants	84.173		40,507	
Total special education cluster				1,686,957
Title I Grants to Local Educational Agencies	84.010			159,042
Special Education – Grants for Infants and Families	84.181			43,034
English Language Acquisition State Grants	84.365			83,559
Supporting Effective Instruction State Grants	84.367			68,420
Education Stabilization Fund				
COVID-19 – American Rescue Plan – Elementary and Secondary School Emergency Relief (ARP ESSER) Fund	84.425U			332,598
Passed through SouthWest Metro Intermediate District No. 288				
Career and Technical Education – Basic Grants to States	84.048			13,715
Total federal awards				$ 4,048,494

Note 1: The Schedule of Expenditures of Federal Awards is prepared on the accrual basis of accounting. The information in this schedule is presented in accordance with the OMB's *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.* Therefore, some amounts presented in this schedule may differ from the amounts presented in, or used in the preparation of, the District's basic financial statements.

Note 2: All pass-through entities listed above use the same federal Assistance Listing Number (ALN) as the federal grantors to identify these grants.

Note 3: The District did not elect to use the 10 percent de minimis indirect cost rate.

Note 4: The District had $334,396 of noncash assistance included in the National School Lunch Program, federal ALN 10.555.

Note 5: The District transferred $10,436 into (Title II) Supporting Effective Instruction State Grants, federal ALN 84.367 from other Title programs.

THIS PAGE LEFT INTENTIONALLY BLANK

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 273 (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 23, 2024.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

(continued)

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

REPORT ON COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

OPINION ON EACH MAJOR FEDERAL PROGRAM

We have audited Independent School District No. 273's (the District) compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the Summary of Audit Results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major programs for the year ended June 30, 2024.

BASIS FOR OPINION ON EACH MAJOR FEDERAL PROGRAM

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance requirements referred to above.

(continued)

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

RESPONSIBILITIES OF MANAGEMENT FOR COMPLIANCE

Management is responsible for compliance with the requirements referred to on the previous page and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF COMPLIANCE

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to on the previous page occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance, but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to on the previous page is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to on the previous page and performing such other procedures as we considered necessary in the circumstances.

- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and, therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined below. However, as discussed below, we did identify one deficiency in internal control over compliance that we consider to be a significant deficiency.

(continued)

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying Schedule of Findings and Questioned Costs as finding 2024-001 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards require the auditor to perform limited procedures on the District's response to the internal control over compliance finding identified in our compliance audit described in the accompanying Schedule of Findings and Questioned Costs. The District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated December 23, 2024, which contained unmodified opinions on those financial statements. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

THIS PAGE LEFT INTENTIONALLY BLANK

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT

ON MINNESOTA LEGAL COMPLIANCE

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 273 (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 23, 2024.

MINNESOTA LEGAL COMPLIANCE

In connection with our audit, we noted that the District failed to comply with provisions of the claims and disbursements, contracting – bid laws, and miscellaneous provisions sections of the *Minnesota Legal Compliance Audit Guide for School Districts*, promulgated by the State Auditor pursuant to Minnesota Statutes § 6.65, insofar as they relate to accounting matters as described in the Schedule of Findings and Questioned Costs as findings 2024-002, 2024-003, and 2024-004. Also, in connection with our audit, nothing came to our attention that caused us to believe that the District failed to comply with the provisions of the depositories of public funds and public investments, conflicts of interest, public indebtedness, and uniform financial accounting and reporting standards sections of the *Minnesota Legal Compliance Audit Guide for School Districts*, insofar as they relate to accounting matters. However, our audit was not directed primarily toward obtaining knowledge of such noncompliance. Accordingly, had we performed additional procedures, other matters may have come to our attention regarding the District's noncompliance with the above referenced provisions, insofar as they relate to accounting matters.

DISTRICT'S RESPONSES TO FINDINGS

Government Auditing Standards requires the auditor to perform limited procedures on the District's responses to the legal compliance findings identified in our audit and described in the accompanying Schedule of Findings and Questioned Costs. The District's responses were not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the responses.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of compliance and the results of that testing, and not to provide an opinion on compliance. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Schedule of Findings and Questioned Costs
Year Ended June 30, 2024

A. SUMMARY OF AUDIT RESULTS

This summary is formatted to provide federal granting agencies and pass-through agencies answers to specific questions regarding the audit of federal awards.

Financial Statements

What type of auditor's report is issued?		X Unmodified ____ Qualified ____ Adverse ____ Disclaimer
Internal control over financial reporting:		
Material weakness(es) identified?	____ Yes	X No
Significant deficiencies identified?	____ Yes	X None reported
Noncompliance material to the financial statements noted?	____ Yes	X No

Federal Awards

Internal controls over major federal award programs:		
Material weakness(es) identified?	____ Yes	X No
Significant deficiencies identified?	X Yes	____ None reported
Type of auditor's report issued on compliance for major programs?		
U.S. Department of Education – Special education cluster		Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	X Yes	____ No

Programs tested as major programs:

Program or Cluster	Federal ALN
U.S. Department of Education – Special education cluster consisting of:	
– Special Education Grants to States	84.027
– COVID-19 – Special Education Grants to States	84.027
– Special Education Preschool Grants	84.173

Threshold for distinguishing between type A and B programs.	$ 750,000	
Does the auditee qualify as a low-risk auditee?	____ Yes	X No

B. FINANCIAL STATEMENT FINDINGS

None.

C. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

SIGNIFICANT DEFICIENCY IN INTERNAL CONTROL OVER COMPLIANCE – U.S. DEPARTMENT OF EDUCATION, PASSED THROUGH MINNESOTA DEPARTMENT OF EDUCATION, SPECIAL EDUCATION CLUSTER – FEDERAL ALN 84.027 (INCLUDING COVID-19 FUNDING) AND ALN 84.173

2024-001 Internal Control Over Compliance With Federal Suspension and Debarment Requirements

Criteria – 2 CFR § 180 requires Independent School District No. 273 (the District) to establish and maintain effective internal control over compliance with requirements applicable to federal programs expenditures, including suspension and debarment requirements applicable to special education cluster federal program expenditures.

Condition – During our audit, we noted the District did not have sufficient controls in place within its special education cluster to assure it was not contracting for goods or services with parties that are suspended or debarred, or whose principals are suspended or debarred from participating in contracts involving the expenditure of federal program funds.

Questioned Costs – None. Our testing did not indicate any instances of noncompliance with this requirement.

Context – The District did not obtain appropriate timely documentation for one of two vendors tested that the vendor was not suspended or debarred from participation in federal program contracts. This was not a statistically valid sample.

Repeat Finding – This is a current year finding.

Cause – For one vendor tested, the District did not review and document vendor eligibility until after expenditures had been paid to the vendor in excess of the $25,000 threshold.

Effect – Noncompliance with the procurement requirements could result in the District expending federal funds inappropriately or utilizing vendors that are not eligible to be parties to such transactions, which could be viewed as a violation of the award agreement.

Recommendation – We recommend that the District review its internal control procedures relating to suspension and debarment applicable to its special education cluster federal programs. Internal controls over compliance for this area should include timely verification that any vendor with which the District contracts for goods or services exceeding $25,000 is not listed as suspended or debarred on the federal Excluded Parties List System website.

View of Responsible Official and Planned Corrective Actions – The District agrees with the finding. The District will update its policies and procedures relating to suspension and debarment to ensure that, in the future, compliance with this requirement is verified and documented prior to expending $25,000 or more of federal funds with any single vendor. The District has issued a separate Corrective Action Plan related to this finding.

D. MINNESOTA LEGAL COMPLIANCE FINDINGS

2024-002 Timely Payment of Claims

Criteria – Minnesota Statutes § 471.425, Subd.2.

Condition – Minnesota Statutes require the District to pay each vendor obligation according to the terms of each contract or within 35 days after the receipt of the goods or services or the invoice for the goods or services, whichever is later. If such obligations are not paid within the appropriate time period, the District must pay interest on the unpaid obligations at the rate of 1.5 percent per month or part of a month. For 3 of 40 disbursements selected for testing, the District did not pay the obligation within the required time period, and did not pay interest on the unpaid obligation.

Questioned Costs – Not applicable.

Context – Three of forty disbursements tested were not in compliance.

Repeat Finding – This is a current and prior year finding.

Cause – This condition was primarily caused by invoices received at district school buildings that were not approved and forwarded to the District's business services department for payment quickly enough to allow for payment to be processed within the statutory timeline.

Effect – The three noncompliant claims were not paid within the 35-day period as required by Minnesota Statutes, nor was interest paid on the obligations.

Recommendation – We recommend that the District review procedures in place to ensure that all invoices are approved, processed, and paid within the statutory timeline.

View of Responsible Official and Planned Corrective Actions – The District agrees with the finding. District management will review vendor invoice approval and payment processes to ensure invoices are paid within statutory timelines in the future. The District has issued a separate Corrective Action Plan related to this finding.

2024-003 Unclaimed Property Report

Criteria – Minnesota Statutes § 345.41 and § 345.43.

Condition – Minnesota Statutes require unclaimed property held for more than three years (or one year for unpaid compensation) to be reported and paid or delivered to the state Commissioner of Commerce each year. This requirement was not met by the District for the current fiscal year.

Questioned Costs – Not applicable.

Context – During the audit, we noted five payroll checks totaling $6,259 that had been outstanding for over one year, had not been reported as unclaimed property and delivered to the state Commissioner of Commerce as required.

Repeat Finding – This is a current year finding.

D. MINNESOTA LEGAL COMPLIANCE FINDINGS (CONTINUED)

2024-003 Unclaimed Property Report (continued)

Cause – This was an oversite by district management.

Effect – The District was not in compliance with this statutory requirement for the unclaimed property noted.

Recommendation – We recommend that the District review procedures in place to ensure all unclaimed property as defined by state statutes are reported and submitted to the state as required.

View of Responsible Official and Planned Corrective Actions – The District agrees with the finding. District management will review procedures in place for identifying, reporting, and submitting unclaimed property to ensure future compliance with this requirement. The District has issued a separate Corrective Action Plan related to this finding.

2024-004 Prompt Payment to Subcontractors

Criteria – Minnesota Statutes § 471.425, Subd. 4(a).

Condition – Minnesota Statutes require that each contract of a municipality must require the prime contractor to pay any subcontractor within 10 days of the prime contractor's receipt of payment from the municipality for undisputed services provided by the subcontractor. The contract must require the prime contractor to pay interest of 1.5 percent per month or any part of a month to the subcontractor on any undisputed amount not paid on time to the subcontractor. For five of six contracts tested, the contract between the District and the prime contractor did not include the required subcontractor payment language.

Questioned Costs – Not applicable.

Context – Five of six contracts tested were not in compliance.

Repeat Finding – This is a current year finding.

Cause – The required subcontractor payment language was not included in the contracts between the District and the prime contractor for the five contracts in question.

Effect – The prime contractor that is party to these contracts has not provided a signed statement that it agrees to abide by the statutory requirements for timely payment of subcontractors applicable to contracts with a Minnesota school district.

Recommendation – We recommend that the District review procedures over contracting and bidding to ensure that all future contracts involving subcontractors include the standard language required for compliance with this statutory requirement.

View of Responsible Official and Planned Corrective Actions – The District agrees with the finding. District management will review its contracting and bidding procedures to ensure this required language is included in all future contracts involving subcontractors. The District has issued a separate Corrective Action Plan related to this finding.

MMKR
CERTIFIED PUBLIC ACCOUNTANTS

PRINCIPALS
Thomas A. Karnowski, CPA
Paul A. Radosevich, CPA
William J. Lauer, CPA
James H. Eichten, CPA
Aaron J. Nielsen, CPA
Victoria L. Holinka, CPA/CMA
Jaclyn M. Huegel, CPA
Kalen T. Karnowski, CPA

INDEPENDENT AUDITOR'S REPORT ON UNIFORM FINANCIAL ACCOUNTING AND REPORTING STANDARDS COMPLIANCE TABLE

To the School Board and Management of
Independent School District No. 273
Edina, Minnesota

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 273 (the District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 23, 2024.

Auditing standards referred to in the previous paragraph require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying Uniform Financial Accounting and Reporting Standards (UFARS) Compliance Table is presented for purposes of additional analysis as required by the Minnesota Department of Education (MDE), and is not a required part of the basic financial statements of the District. The UFARS Compliance Table is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the UFARS Compliance Table is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

(continued)

Malloy, Montague, Karnowski, Radosevich & Co., P.A.
5353 Wayzata Boulevard • Suite 410 • Minneapolis, MN 55416 • Phone: 952-545-0424 • Fax: 952-545-0569 • www.mmkr.com

The purpose of this report on the UFARS Compliance Table required by the MDE is solely to describe the scope of our testing of the UFARS Compliance Table and the results of that testing based on our audit. Accordingly, this report is not suitable for any other purpose.

Malloy, Montague, Karnowski, Radosevich & Co., P.A.

Minneapolis, Minnesota
December 23, 2024

THIS PAGE LEFT INTENTIONALLY BLANK

INDEPENDENT SCHOOL DISTRICT NO. 273

Uniform Financial Accounting and Reporting Standards
Compliance Table
June 30, 2024

		Audit	UFARS	Audit – UFARS
General Fund				
Total revenue		$ 160,891,529	$ 160,891,528	$ 1
Total expenditures		$ 150,116,683	$ 150,116,683	$ –
Nonspendable				
460	Nonspendable fund balance	$ 29,623	$ 29,623	$ –
Restricted				
401	Student activities	$ 34,583	$ 34,583	$ –
402	Scholarships	$ –	$ –	$ –
403	Staff development	$ 582,764	$ 582,764	$ –
407	Capital projects levy	$ 67,931	$ 67,931	$ –
408	Cooperative revenue	$ –	$ –	$ –
412	Literacy incentive aid	$ –	$ –	$ –
414	Operating debt	$ –	$ –	$ –
416	Levy reduction	$ –	$ –	$ –
417	Taconite building maintenance	$ –	$ –	$ –
420	American Indian education aid	$ 37,243	$ 37,243	$ –
424	Operating capital	$ 5,207,729	$ 5,207,729	$ –
426	$25 taconite	$ –	$ –	$ –
427	Disabled accessibility	$ –	$ –	$ –
428	Learning and development	$ –	$ –	$ –
434	Area learning center	$ –	$ –	$ –
435	Contracted alternative programs	$ –	$ –	$ –
436	State approved alternative program	$ –	$ –	$ –
438	Gifted and talented	$ –	$ –	$ –
439	English learner	$ –	$ –	$ –
440	Teacher development and evaluation	$ –	$ –	$ –
441	Basic skills programs	$ –	$ –	$ –
443	School library aid	$ –	$ –	$ –
448	Achievement and integration	$ –	$ –	$ –
449	Safe schools levy	$ –	$ –	$ –
451	QZAB payments	$ –	$ –	$ –
452	OPEB liability not in trust	$ –	$ –	$ –
453	Unfunded severance and retirement levy	$ –	$ –	$ –
459	Basic skills extended time	$ –	$ –	$ –
467	Long-term facilities maintenance	$ –	$ –	$ –
471	Student support personnel	$ –	$ –	$ –
472	Medical Assistance	$ 318,462	$ 318,462	$ –
464	Restricted fund balance	$ –	$ –	$ –
475	Title VII – impact aid	$ –	$ –	$ –
476	Payment in lieu of taxes	$ –	$ –	$ –
Committed				
418	Committed for separation	$ –	$ –	$ –
461	Committed fund balance	$ 2,484,388	$ 2,484,388	$ –
Assigned				
462	Assigned fund balance	$ 8,644,524	$ 8,644,524	$ –
Unassigned				
422	Unassigned fund balance	$ 9,202,273	$ 9,202,273	$ –
Food Service				
Total revenue		$ 4,935,862	$ 4,935,861	$ 1
Total expenditures		$ 4,049,458	$ 4,049,458	$ –
Nonspendable				
460	Nonspendable fund balance	$ 113,966	$ 113,966	$ –
Restricted				
452	OPEB liability not in trust	$ –	$ –	$ –
464	Restricted fund balance	$ 1,938,457	$ 1,938,457	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –
Community Service				
Total revenue		$ 12,302,679	$ 12,302,679	$ –
Total expenditures		$ 11,738,030	$ 11,738,029	$ 1
Nonspendable				
460	Nonspendable fund balance	$ –	$ –	$ –
Restricted				
426	$25 taconite	$ –	$ –	$ –
431	Community education	$ 1,736,480	$ 1,736,480	$ –
432	ECFE	$ 300,629	$ 300,629	$ –
440	Teacher development and evaluation	$ –	$ –	$ –
444	School readiness	$ 93,538	$ 93,538	$ –
447	Adult basic education	$ –	$ –	$ –
452	OPEB liability not in trust	$ –	$ –	$ –
464	Restricted fund balance	$ 144,126	$ 144,126	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –

		Audit	UFARS	Audit – UFARS
Building Construction				
Total revenue		$ 333,055	$ 333,055	$ –
Total expenditures		$ 18,139,834	$ 18,139,834	$ –
Nonspendable				
460	Nonspendable fund balance	$ –	$ –	$ –
Restricted				
407	Capital projects levy	$ –	$ –	$ –
413	Projects funded by COP	$ –	$ –	$ –
467	Long-term facilities maintenance	$ 2,347,798	$ 2,347,798	$ –
464	Restricted fund balance	$ 932,285	$ 932,285	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –
Debt Service				
Total revenue		$ 14,442,888	$ 14,442,888	$ –
Total expenditures		$ 14,619,573	$ 14,619,572	$ 1
Nonspendable				
460	Nonspendable fund balance	$ –	$ –	$ –
Restricted				
425	Bond refundings	$ –	$ –	$ –
433	Maximum effort loan	$ –	$ –	$ –
451	QZAB payments	$ –	$ –	$ –
467	Long-term facilities maintenance	$ –	$ –	$ –
464	Restricted fund balance	$ 3,277,220	$ 3,277,220	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –
Trust				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
401	Student activities	$ –	$ –	$ –
402	Scholarships	$ –	$ –	$ –
422	Net position	$ –	$ –	$ –
Custodial Fund				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
401	Student activities	$ –	$ –	$ –
402	Scholarships	$ –	$ –	$ –
448	Achievement and integration	$ –	$ –	$ –
464	Restricted fund balance	$ –	$ –	$ –
Internal Service				
Total revenue		$ 916,164	$ 916,164	$ –
Total expenditures		$ 933,558	$ 933,558	$ –
422	Net position	$ 468,007	$ 468,007	$ –
OPEB Revocable Trust Fund				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
422	Net position	$ –	$ –	$ –
OPEB Irrevocable Trust Fund				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
422	Net position	$ –	$ –	$ –
OPEB Debt Service Fund				
Total revenue		$ –	$ –	$ –
Total expenditures		$ –	$ –	$ –
Nonspendable				
460	Nonspendable fund balance	$ –	$ –	$ –
Restricted				
425	Bond refundings	$ –	$ –	$ –
464	Restricted fund balance	$ –	$ –	$ –
Unassigned				
463	Unassigned fund balance	$ –	$ –	$ –

Note: Statutory restricted deficits, if any, are reported in unassigned fund balances in the financial statements in accordance with accounting principles generally accepted in the United States of America.

THIS PAGE LEFT INTENTIONALLY BLANK

Edina Public Schools
DEFINING EXCELLENCE

ADMINISTRATIVE OFFICES
5701 Normandale Road
Edina, MN 55424
(952) 848-3900
www.edinaschools.org

Corrective Action Plans and
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2024

A. FINANCIAL STATEMENT FINDINGS

None.

B. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

SIGNIFICANT DEFICIENCY IN INTERNAL CONTROL OVER COMPLIANCE – U.S. DEPARTMENT OF EDUCATION, PASSED THROUGH MINNESOTA DEPARTMENT OF EDUCATION, SPECIAL EDUCATION CLUSTER – FEDERAL ALN 84.027 (INCLUDING COVID-19 FUNDING) AND ALN 84.173

2024-001 Internal Control Over Compliance With Federal Suspension and Debarment Requirements

Finding Summary

2 CFR § 180 requires Independent School District No. 273 (the District) to establish and maintain effective internal control over compliance with requirements applicable to federal programs expenditures, including suspension and debarment requirements applicable to special education cluster federal program expenditures. During our audit, we noted the District did not have sufficient controls in place within its special education cluster to assure it was not contracting for goods or services with parties that are suspended or debarred, or whose principals are suspended or debarred from participating in contracts involving the expenditure of federal program funds.

Corrective Action Plan

Actions Planned – The District will update its procedures relating to suspension and debarment to ensure that, in the future, compliance with this requirement is verified and documented prior to expending $25,000 or more of federal funds with any single vendor.

Official Responsible – Mert Woodard, Director of Finance and Operations.

Planned Completion Date – June 30, 2025.

Disagreement With or Explanation of Finding – The District agrees with this finding.

Plan to Monitor – Mert Woodard, Director of Finance and Operations, will monitor the implementation of corrective actions deemed necessary to ensure compliance with federal suspension and debarment requirements in the future.

C. MINNESOTA LEGAL COMPLIANCE FINDINGS

2024-002 Timely Payment of Claims

Finding Summary

Minnesota Statutes § 471.425, Subd. 2 requires the District to pay each vendor obligation according to the terms of each contract or within 35 days after the receipt of the goods or services or the invoice for the goods or services, whichever is later. If such obligations are not paid within the appropriate time period, the District must pay interest on the unpaid obligations at the rate of 1.5 percent per month or part of a month. For 3 of 40 disbursements selected for testing, the District did not pay the obligation within the required time period, and did not pay interest on the unpaid obligation.

Corrective Action Plan

Actions Planned – These late payments were primarily caused by invoices received at district school buildings that were not approved and forwarded to the District's business services department for payment quickly enough to allow for payment to be processed within the statutory timeline. District management will review vendor invoice approval and payment processes to ensure invoices are paid within statutory timelines in the future.

Official Responsible – Mert Woodard, Director of Finance and Operations.

Planned Completion Date – June 30, 2025.

Disagreement With or Explanation of Finding – The District agrees with this finding.

Plan to Monitor – Mert Woodard, Director of Finance and Operations, will assure appropriate procedures are updated and in place, and that individuals responsible for the processing and payment of claims are properly trained, to ensure the timely payment of all claims in the future.

2024-003 Unclaimed Property Report

Finding Summary

Minnesota Statutes § 345.41 and § 345.43 require unclaimed property held for more than three years (or one year for unpaid compensation) to be reported and paid or delivered to the state Commissioner of Commerce each year. This requirement was not met by the District for the current fiscal year. Five payroll checks totaling $6,259 that had been outstanding for over one year had not been reported as unclaimed property and delivered to the state Commissioner of Commerce as required.

Corrective Action Plan

Actions Planned – District management will review procedures in place for identifying, reporting, and submitting unclaimed property to ensure future compliance with this requirement.

C. MINNESOTA LEGAL COMPLIANCE FINDINGS (continued)

2024-003 Unclaimed Property Report (continued)

Official Responsible – Mert Woodard, Director of Finance and Operations.

Planned Completion Date – June 30, 2025.

Disagreement With or Explanation of Finding – The District agrees with this finding.

Plan to Monitor – Mert Woodard, Director of Finance and Operations, will assure appropriate internal controls and procedures are updated and in place for future compliance with this requirement.

2024-004 Prompt Payment to Subcontractors

Finding Summary

Minnesota Statutes § 471.425, Subd. 4(a) states that each contract of a municipality must require the prime contractor to pay any subcontractor within 10 days of the prime contractor's receipt of payment from the municipality for undisputed services provided by the subcontractor. The contract must require the prime contractor to pay interest of 1.5 percent per month or any part of a month to the subcontractor on any undisputed amount not paid on time to the subcontractor. For five of six contracts tested, the contract between the District and the prime contractor did not include the required subcontractor payment language.

Corrective Action Plan

Actions Planned – District management will review its contracting and bidding procedures to ensure this required language is included in all future contracts involving subcontractors.

Official Responsible – Mert Woodard, Director of Finance and Operations.

Planned Completion Date – June 30, 2025.

Disagreement With or Explanation of Finding – The District agrees with this finding.

Plan to Monitor – Mert Woodard, Director of Finance and Operations, will assure appropriate internal controls and procedures are updated and in place for future compliance with this requirement.

D. SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

No findings were reported for the year ended June 30, 2023.

VII.B. Electric School Bus Acquisition

Speaker(s): Mert Woodard, Director of Finance and Operations

Board Meeting Date: 1/6/2025

Title: Electric School Bus Acquisition

Type: Action

Presenter(s): Mert Woodard - Director, Finance & Operations

Description: In May of 2024 the United States Environmental Protection Agency ("EPA") announced an award of nearly $22,000,000 to 15 Minnesota School Districts as part of the EPA's 2024 Clean School Bus Rebate Program. The program, funded by the federal Bipartisan Infrastructure Law, aims to accelerate the transition to zero emissions vehicles and to replace existing school buses. The District was among the 15 school districts selected and has been awarded funding for two electric buses. The award is for a total of $400,000, with a maximum of $200,000 per bus, which means that absent other financing the cost to purchase two electric buses is approximately $400,000.

The District has the option to purchase the buses and charging infrastructure upfront and in full, or, it can enter into a fleet electrification as a service agreement ("service agreement") with a firm specializing in "turn-key" electric bus operations. Under such an arrangement the District would make payments across the useful life of the buses that cover the cost of the bus, charging infrastructure, electricity, on-going maintenance, extended battery warranties, and other items. The District solicited requests for proposals ("RFP") for service agreements that would provide two buses at no up-front cost, charging stations at no up-front cost, extended warranties for the bus batteries, on-going maintenance and training costs, and electricity costs for operating the buses.

The lone respondent to the RFP was Highland Fleets at a cost of $36,150 per year for ten years, with a 3.0% annual escalator. At the December Finance & Facilities Committee meeting, the Committee compared the ten-year discounted cash outflows of the potential service agreement against the District's status quo Transportation operation, i.e., the purchase of two brand new diesel buses. The total discounted cash outflows of the service agreement over ten years were calculated at $781,942. The total discounted cash outflows of purchasing two brand new diesel buses and operating them for ten years were calculated at $681,698. The Finance & Facilities Committee reached a consensus of ***not*** recommending that full School Board approve the purchase of electric buses unless the District could secure additional grant funds to reduce the difference between purchasing electric buses and diesel buses.

Subsequent to the December Finance & Facilities Committee meeting, the District administration applied for the Minnesota Department of Commerce Electric School Bus grant, a grant that is eligible to be combined with other awards for the acquisition of electric school buses. If the District were to be awarded the Minnesota grant, the $400,000 cost to purchase the electric buses would be eliminated, and Highland Fleets would reduce the yearly service

agreement cost to $18,100 per year. This would reduce the service agreement's ten-year discounted cash outflows from $681,698 to $114,951, lower than the cost to purchase and operate two new diesel buses.

Currently, the District has incurred no financial obligation or investment towards the purchase and operation of electric school buses.

Recommendation: Contingent upon receiving then Minnesota Department of Commerce Electric School Bus grant, authorize the Director of Finance & Operations to execute all agreements necessary to enter the District into a fleet electrification as a service agreement with Highland Fleets.

Desired Outcomes from the Board: Compliance with District Policy 707.

Attachments:

1. Request for Proposal Sourcing Summary – Fleet Electrification as a Service
2. Transportation Equipment Services Agreement - ISD No. 273 & Highland Fleets

RFP - Sourcing Summary

General Information

Organization:	ISD #273 – Edina Public Schools	**Date:**	10/29/2024
Department:	Transportation	**Category:**	Electrification as a Service

Process Notes

Process used:	• RFQ
Vendors participating:	• **Highland Electric Fleets (submitted)** • In-Charge (no quote) • Sia-Partners (no quote)

Your Company Information

Data Point	Highland Electric
Company Name:	Highland Electric Fleets, Inc.
Address:	200 Cummings Center Suite 273D
City, State Zip:	Beverly, MA 012915
Years in Business:	5 Years
Organizations served:	School District and Public Customers
Public School Districts served:	20+ School districts served in 30+ sates
Minnesota Public School Districts served:	Red Lake School District #38
Cooperative Agreement utilized:	Sourcewell
Local Account Support Name:	Caitlin Goodspeed
Local Support Phone:	caitlin@highlandfleets.com
Local Support Email:	210-218-7731

Qualifications Information

Data Point	Highland Electric
Do you agree with the District Terms, conditions, specifications, & requirements as described?	**Yes**
Does your organization meet all eligibility requirements defined in this document?	**Yes**
Are you authorized to do business with Minnesota public schools?	**Yes**
Have you included all required forms and documents?	**Yes**

References

	Organization	Contact Name	Contact Phone	Contact Email
#1	**Red Lake Schools #38**	**Willie Larson**	**218-679-1708**	**williel@redlake.k12.mn.us**
#2	**Jackson Public Schools**	**Marcus Leon**	**517-841-2203**	**Marcus.leon@ipsk12.org**

Fleet Electrification Services

Implementation and Training

Data Point/Question	Highland Electric
What is the expected timeline for implementation, from planning to trained and operational?	The expected timeline for implementation is 1 year from award. Please see the attached file "Edina Project GANTT Chart" for a more detailed timeline
What training will be provided to district staff on managing and operating the electrified systems?	Highland will coordinate training across the Edina Public Schools organization to ensure all aspects of their operations can support the electric vehicles. These trainings are included in the annual price for our services and will be tailored for: • Transportation Operations • Mechanics/maintenance • Bus Drivers • Community/parents • Emergency Response • District & board of education We will ensure Edina Public Schools members are properly trained to operate, maintain, and repair their vehicles by working closely with OEMs and dealers. Presentations and materials are tailored to meet the specifications of a customer's particular depot, addressing specific operational needs to vehicle and charger type. Before putting the buses into service Highland will confirm that district stakeholders complete our initial training and understand how to provide safe and reliable transportation services. Highland initial training ensures that all drivers, mechanics and operation staff for a customer's fleet are prepared to: • understand proper operation & maintenance procedures for electric buses • know who to contact when they have questions and concerns, or if issues arise. Upon completion of in-person training for the various stakeholders, Highland creates and maintains a central repository for all training materials provided. We are available to provide additional training for all stakeholders throughout the term of our contract.
What software and network connectivity is required?	Highland has partnered with a software developer to design Highland Dashboard, a proprietary managed charging software that remotely monitors the status of electric buses. Highland Dashboard automates and optimizes all aspects of electric fleet management. Through Dashboard, Edina Public Schools can 1) monitor vehicle operations, including battery efficiency, performance and maintenance alerts, 2) schedule vehicle charging and monitor status, and 3) collect fleet data reports, including vehicle location, route history, mileage, and battery efficiency. Highland Dashboard is interoperable with any school bus or charger OEM, and with all school bus monitoring and telemetry systems. Highland Dashboard is currently installed across 400+ vehicles and chargers deployed at all of Highland's projects. These projects utilize Thomas, Navistar (IC) and Collins vehicles. Highland customer service is available 24/7 via a unique support telephone line that will be assigned to Edina Public Schools. If a person does not pick up the phone immediately, calls will be returned within 1 hour. Edina Public Schools will also be assigned a custom support email address where less critical issues can be reported and will be answered within one business day. Highland Dashboard is compliant with Open Charge Point Protocol (OCPP) v1.6 and will be updated to OCPP 2.0 when it is available.

Fleet Electrification Services (cont'd)

Vehicle Operations & Maintenance

Data Point/Question	Highland Electric
Please describe how daily charging is handled?	As part of our annual service fee, Edina Public Schools will get access to the Highland Dashboard charge management software. Highland Dashboard is programmed to ensure that buses are sufficiently charged to meet their daily route lengths and will optimize charge levels for weather-related decreases in battery efficiency. It also optimizes what time of day the buses charge to avoid peak demand utility rates to reduce energy costs. The dashboard offers customizable, automated alerts to ensure a bus will not run out of battery during a route. A designated person or team can be alerted to: • A bus that was not plugged in • A charger that has faulted or stopped charging • A bus that needs to return to the depot immediately due to low battery charge • A power outage at the depot site; and • Other issues With Highland Dashboard, Edina Public Schools will have full access to a suite of data and reporting tools to track route metrics and bus/charger performance both on a web portal and smartphone app. Dashboard allows users to customize their individual portal to reflect the data and information of their choosing, including vehicle location, charge status, battery percentage charged, time remaining to full charge and estimated range. Additionally, Highland Dashboard collects and stores data such as efficiency, route lengths and charger faults. Highland Dashboard can be remotely operated and managed by Highland on behalf of Edina Public Schools or Edina can self-managed the system.
How is the energy/electricity cost managed?	Highland Manages Energy/Electricity costs in 3 ways: 1. Charge Management Software Highland Dashboard comes equipped with charge management features to optimize energy/electricity costs. The charge management platform allows us to optimize charging times, power output, utility signals, billing constraints, and charger telemetry to efficiently manage electricity loads and optimize charging, (e.g, by taking advantage of time of use rates). 2. Energy Efficient EV chargers All installed chargers will be UL 916 certified and managed to reduce demand peak cost wherever possible. 3. Risk Reduction through Fleet-as-a-Service Under the Highland business model, utility fees and electricity usage (from charging the electric vehicles) are included in the bundled contract price and paid by Highland. Thus, Edina Public Schools is not exposed to the risk of excess demand or fluctuating electricity charges.
What plans are in place for energy resilience, such as backup power systems or microgrids, to ensure continuous operation during power outages?	If an emergency results in a power failure during project implementation, Highland is prepared to coordinate a backup power source that will allow for continued project operations. Backup power supply will be provided through either a generator or another uninterruptible power supply that the utility and Highland deem suitable for the project. Highland has close relationships with many electrical providers and is prepared to take actions in an emergency to ensure project completion.

Fleet Electrification Services (cont'd)

Vehicle Operations & Maintenance

Data Point/Question	Highland Electric
Please include all maintenance items included in your proposal/quote:	Axle U-Bolts – Retorque
	Drag Link – Lubricate (x)
	Kingpins and Bushings – Lubricate (x,2)
	Tie Rod Ends – Lubricate (x)
	Wheel Bearing-Grease Type – Repack
	Wheel Bearing-Oil Type (including synthetic) – Change Oil
	Axle Flange Nuts – Retorque
	Axle U-Bolts – Retorque
	Rear Axle with Synthetic Oil – Change
	Emergency Windows Slides – Lubricate
	Air Dryer Desiccant – Replace
	Air Tanks (all) – Drain Water
	S-Cam Bushings – Lubricate
	Replace the air filter element, if necessary whole filter.
	Cabin Heater Coolant Fluid Replacement
	Coolant Liquid Fluid Replacement
	ABS Wiring Connections & Sensors – Reseat
	Visual inspection, and Clean around Location Drive Motor correct as necessary (May have to unbolt and clean ground
	cable mounting location)
	Cleaning (Clean surface of equipment with compressed air)
	BTMS Coolant System Change and Refill
	Power Steering Fluid – Change
	Power Steering Filter – Replace
	Steering Gear – Lubricate
	Steering Intermediate Shaft U-Joints / Slip Joint – Lubricate
	Steering Intermediate Shaft U-Joints – Retorque
	Wheel Stud Nuts – Retorque
Please note maintenance/repair services NOT included in the proposed Fleet Electrification Fees.	Non-reimbursable expenses include any physical damage to either the bus or the charger caused by district personal.

Fleet Electrification Services (cont'd)

Vehicle Operations & Maintenance (cont'd)

Data Point/Question	Highland Electric
What is the typical turnaround time for Prescheduled Repair and Services?	Routine maintenance usually can be completed in one day and most other repairs and services may take 1 to 3 days.
Is there a guaranteed turnaround time?	Since turnaround time depends on the complexity of the repair and parts availability, it is therefore difficult to determine the turnaround time precisely or to provide a guarantee.
How are expenses related to non-included repaired/maintenance items managed?	Typically, the fleet manager keeps all records for repairs completed by the depot or an outside vendor. Every month the records would be sent to our maintenance team for analysis to determine what is covered according to Edina Public Schools's contract and what is not. For example, repairs for the misuse of equipment causing damage or neglect would not be covered. If Highland completes repairs and deems them not covered, a bill will be sent.
What do you estimate the annual cost of non-covered repairs	We are unable to provide an annual cost of non-covered repairs because we cannot determine whether any events leading to non-covered repairs, such as collisions or driver induced malfunctions, will occur.
If the bus is decommissioned for maintenance or repair, how does your organization cover the route operations for that vehicle?	If the bus is decommissioned for mechanical issues, the district would typically use a spare fleet bus to cover the route operations. If the bus is inoperable due to Highland's fault, Highland would pay a per diem of $100/day to cover the costs to operate a spare diesel bus on the understanding that the district has access to a spare bus. If the bus is inoperable due to a manufacturer defect or warranty issue, Highland would partner with the district to obtain a remedy from the manufacturer to cover the route. If the bus is inoperable due to damage or other issues caused by the district, then the district would be responsible for covering the route.

Fleet Electrification Services (cont'd)

Wall Charging Station

Data Point/Question	Highland Electric
Manufacturer:	Tellus
Model:	Tellus Power Green DC Fast Charger 30kW Wall Mount DC Fast Charging Station
Product #:	TP5 30 480
Connection required:	480 VAC (3P+N+PE)
Device footprint (LxWxH):	21" x 12" x 27"
Time Required to Charge Buses specified:	7 Hours 0-100%
Manufacturer Warranty Length:	2 Years Standard
Warranty conditions, inclusions, exclusions:	In Highland Fleet – and Depot as a service offering, Highland pays for charger maintenance for the entire contract's length. Effectively this gives Edina a 10-year warranty.
Rationale for choosing this unit:	Highland is experienced with Tellus Power Green DC chargers and is confident in the performance when paired with an IC electric school bus. These units are the most cost-effective solution that will provide more than sufficient charging rates to meet the needs of Edina Public Schools. Additionally, the chargers will not require upgrades to the existing power system for the building, accelerating build timelines and lowering costs to the district

Fleet Electrification Services (cont'd)

Vehicle Quoted

Data Point/Question	Highland Electric
Year:	2026
Manufacturer:	IC Bus
Model:	eCE School Bus (PB11E)
Motor:	Dana TM4 SUMO MD HV2200-6P
Horsepower:	255kW Rates Power @ 10000 RPM, 2355 Nm Rated Torque @ 1000 RPM
Range:	135 Mile Maximum Range
Rider Capacity:	77 with Air Brakes; 65 with Hydraulic
Climate Control/Heater:	Driver Air Conditioner with Integral Heater & Defroster Cabin: Electric Stepwell heater Electric Midship heater (50,000 btu) Electric Rear Heater (84,500 btu)
Vehicle Purchase Cost (as specified):	Price Included in Highland's Annual Fee
Additional Manufacturer Options:	Please see attached spec sheet for all included options
Manufacturer Warranty Length:	Battery: 8 Years Drivetrain & chassis: 5 years In Highland Fleet- and Depot-as-a-Service offerings, Highland pays for and is responsible for vehicle maintenance for the entire length of the contract. Effectively this gives Edina a 10-year warranty on all vehicle components.
Warranty conditions (inclusions/exclusions):	Please see attached document "IC Type C EV Warranty"

CATALYST
Sourcing Solutions

Quotes

OPTION A: Fleet Electrification with NO ($0.00) upfront cost [10-Year Term]

Description	Quote ($)	U/M
Setup/Implementation Fees/Costs:	$0	N/A
Fleet Electrification Service* including Vehicle Fees:	$39,350.00	Per Year/Per Bus
Total Annual Costs:	$39,350.00*	Per Year
Quoted Vehicle FMV at end of 10-year term:	TBD**	Per vehicle

***Fleet Electrification Service should include vehicles, all maintenance (or reimbursement of maintenance costs), electricity costs/reimbursements, software licenses; and equipment and training**

OPTION B: Fleet Electrification with $400,000 initial investment [10-Year Term]

Description	Quote ($)	U/M
Setup/Implementation Fees/Costs:	$0	N/A
Fleet Electrification Service* including Vehicle Fees:	$16,800.00	Per Year/Per Bus
Total Annual Costs:	$16,800.00*	Per Year
Quoted Vehicle FMV at end of 10-year term:	TBD**	Per vehicle

***Fleet Electrification Service should include vehicles, all maintenance (or reimbursement of maintenance costs), electricity costs/reimbursements, software licenses; and equipment and training**

OPTION C: Fleet Electrification Services utilizing District-owned buses [10-Year Term]

Description	Quote ($)	U/M
Setup/Implementation Fees/Costs:	$0	N/A
Fleet Electrification Service Fees:**	$22,250.00	Per Year/Per Bus
Total Annual Costs:	$22,250.00*	Per Year

***Fleet Electrification Service should include all maintenance (or reimbursement of maintenance costs), electricity costs/reimbursements, software licenses; and equipment and training**

**** FMV cannot be determined at contract start date. The FMV will be determined at the contract conclusion in line with industry standards.**

TRANSPORTATION EQUIPMENT SERVICES AGREEMENT

I. INTRODUCTION

This Transportation Equipment Services Agreement ("**Agreement**") between the Customer and the Provider listed below (each a "**Party"**) is effective as of last date of signature of this Agreement ("**Effective Date**"). The Agreement includes and incorporates this **Part 1**, including the "Scope of Services" and its Exhibits and Schedules, included as **Part 1**, and the "Terms and Conditions" and its Exhibits, included as **Part 2,** as listed below:

Part 1 – **Transportation Equipment Services Agreement Introduction, Recitals, Scope of Services; Execution**
- **Exhibit 1A** –Vehicle Specifications; Annual Vehicle Work
- **Exhibit 1B** – Preliminary System Site Plan
- **Exhibit 1C** – Incentive Compliance

Part 2 –**Terms and Conditions**
- **Exhibit 2A** – Operational Date Certificate
- **Exhibit 2B –** Termination Payment
- **Exhibit 2C -** Customer-Specific Provisions

RECITALS

To improve the ridership and driver experience, and generate environmental and health benefits, Customer desires to transition all or part of its vehicle fleet to electric vehicles. Provider's turnkey "Fleet" services involve three major components: (1) procurement and ongoing ownership of electric vehicles, chargers, and related infrastructure, (2) installation of the chargers and infrastructure, and (3) ongoing operational services including training, equipment operations and maintenance, charging (and paying for electricity), and provision of charge management and telemetry data via web-based software platform. The services are provided in exchange for an annual contract price paid by Customer to Provider.

II. SCOPE OF SERVICES

This Scope of Services provides, in summary format, references and definitions for the Services to be provided by Provider to Customer under this Agreement. This Scope of Services is a summary and is modified by the Exhibits and Schedules to this Scope of Services and by the Terms and Conditions.

1. Parties; Notice Addresses:	(a) Customer: Edina Public Schools, a Minnesota public school district Notice Address: 5701 Normandale Road, Edina, MN 55424 Contact Name and Title: Mert Woodard, CFO/Director, Finance & Operations Contact Phone and Email:(612)-743-5296; mert.woodard@edinaschools.org (b) Provider: HEF-P Edina, LLC, a Delaware limited liability company Notice Address: 200 Cummings Center, Suite 273D, Beverly, MA 01915 Contact Name and Title: Benjamin Schutzman, Vice President Contact Phone and Email: (610)-220-5841; ben@highlandfleets.com, copy to notices@highlandfleets.com
2. Services:	Customer retains Provider to provide, and Provider will provide the following "**Services**" for the Contract Price (defined in the Terms and Conditions), for the period identified below: (a) ***Consulting Services:*** Assist in planning for fleet electrification, including identifying incentives for future deployments; (b) ***Procurement Services:*** From the Effective Date through the Operational Date (defined below), and thereafter in Provider's judgment, specify and procure the System (defined below), selecting components that optimize System performance and efficiency in light of Customer requirements; (c) ***Installation Services:*** Beginning the Effective Date, design, obtain required Approvals (defined in the Terms and Conditions) for, install, interconnect, and start-up, Chargers, Infrastructure, and related improvements at the Premises (defined below), consistent with the final System Site Plan (defined below); (d) ***Training Services:*** Before the Operational Date, at mutually agreed time(s), coordinate original equipment manufacturer ("**OEM**") training and provide training in use of the System to Customer personnel; (e) ***Charge Management Services:*** From the Operational Date through the remainder of the Term (defined below) charge Vehicles (defined below) and pay for related electricity;

	and license the Platform (defined below) to Customer as provided in the Terms and Conditions; and **(f)** ***Operations Services***: From the Operational Date through the remainder of the Term provide Vehicles for use during the agreed Vehicle Operation Period or VOP (defined below); provide access for Vehicles to, and operate and maintain, Chargers and Infrastructure; and reimburse Customer for Vehicle maintenance and repairs performed by Customer in accordance with the Terms and Conditions.
3. Vehicles; Chargers; System; Platform:	Provider's Services will be based on the operation and use of: (a) **Two (2) Type C** electric school buses, as further described on **Exhibit 1A** (each, a "**Vehicle**"); (b) Electric vehicle charging stations installed at the Premises, as further described on the preliminary System Site Plan attached as **Exhibit 1B** (each, a "**Charger**"); (c) Related equipment and infrastructure installed at the Premises, consistent with **Exhibit 1B** (collectively, "**Infrastructure;**" the Vehicles, Chargers, and Infrastructure, collectively, the "**System**"); and (d) The license to the Customer of Provider's intellectual property rights in the fleet management software platform that supports the System (the "**Platform**"), subject to the license terms set forth in the Terms and Conditions.
4. Premises:	The Chargers and Infrastructure will be installed and operated at, and the Vehicles will be stored at, the real property and improvements thereon (the "**Premises**") owned and occupied by Customer and having a street address of: **5201 W 76th St, Edina, MN 55439**. **Exhibit 1B** includes a preliminary plan ("**System Site Plan**") reflecting the layout of the System on the Premises. The preliminary System Site Plan is subject to revision as provided in the Terms and Conditions.
5. Operational Date; Anticipated Operational Date:	The date the Parties agree that the System is capable of being operated in accordance with the Terms and Conditions is the "**Operational Date,**" as further described in the Terms and Conditions. The System, including all Vehicles, will be operational, as contemplated by the Terms and Conditions, on the date ("**Anticipated Operational Date")** that is **twelve (12)** months after the Effective Date.
6. Term:	(a) "**Initial Term**": The period beginning the Operational Date, and ending on the last day of the **tenth (10th)** Contract Year (defined below). (b) "**Extension Term"**: None, unless otherwise agreed. (c) "**Term**" means the period beginning the Effective Date and ending on the last day of the Initial Term or of the last Extension Term, as applicable, subject to earlier termination as provided in this Agreement. (d) "**Contract Year**" means the 12-month period in the Term beginning the Operational Date or anniversary of the Operational Date.
7. Performance Assurances:	Subject to and as further detailed in the Terms and Conditions, Provider's Services are supported by the following performance assurances: ***Charger Uptime Guarantee.*** Provider guarantees that the Charger ports will be Available (defined in the Terms and Conditions) to charge the Vehicles, measured each Contract Year based on a minimum Availability percentage, subject to agreed exclusions. ***Route Readiness Guarantee***: Provider guarantees that each Vehicle will be sufficiently charged for its first, regular Designated Route (defined in the Terms and Conditions) on each day in the VOP (defined below), subject to agreed exclusions. ***Service Promise***: Provider agrees to promptly respond to Customer requests regarding System issues, to escalate Vehicle repair issues to appropriate parties, and to regularly evaluate System for performance matters.
8. Operating Parameters:	(a) **"Annual Mileage Allowance"**: **10,920** miles/Vehicle/Contract Year (b) "**Vehicle Operating Period**" or "**VOP**" includes the following: (i) **6:00 am to 9:00 am and 2:00 pm to 5:00 pm** ("**Regular Operating Session**") on any day in Customer's published school year during the Term on which Customer's educational activities are in regular session;

	(ii) The period outside of the Regular Operating Session that Customer operates a Vehicle for "**Planned Excursion**," in accordance with the Terms and Conditions. (c) "**Distance Limitation**:" **250** miles away from the Premises in any direction.
9. Provider Use of System:	As detailed in the Terms and Conditions, Provider has the right to use the System outside the VOP, including to deploy the System to provide grid services (demand response and similar), charging (including charging-for-a-fee), or building electricity, so long as this Provider use does not interfere with the Services.
10. Contract Price; Performance-Based Adjustments:	(a) **"Base Service Fee"**: **$18,100.00** per Vehicle per Contract Year, as provided in the Terms and Conditions, subject to escalation beginning the second Contract Year at a rate ("**Annual Escalator")** equal to **3%**/year, subject to adjustment as provided in the Terms and Conditions. (b) Performance-Based Fees and Credits: (i) **"Excess Mileage Fee"**: **$3.00** per mile per Vehicle per Contract Year above Annual Mileage Allowance (ii) "**Time of Use Fee**": **$50.00** per hour outside of VOP per Vehicle. (c) If the Charger Uptime Guarantee is not satisfied in a Contract Year, then, for each **1%** below **97%** that System Chargers are not "Available" (defined in the Terms and Conditions) in that Contract Year, Provider will provide "**Availability Credits**" to Customer equal to **1%** of the aggregate Base Service Fee paid for the Contract Year. (d) If the Route Readiness Guarantee is not satisfied for a Vehicle on any day in the VOP during the Term, Provider will provide a "**Downtime Credit"** to Customer equal to **$100.00** per day per Vehicle. (e) The total amount of Availability Credits and Downtime Credits that accrue in a Contract Year are capped at **10%** of the aggregate Base Service Fee paid for that Contract Year.
11. Regular Maintenance Credit and Reimbursement Rates:	Provider will reimburse Customer for Repair Work (defined in the Terms and Conditions), including the "**Annual Vehicle Work**" detailed on **Exhibit 1A**, and Vehicle towing, all in accordance with the Terms and Conditions based on the following: (a) Reimbursable Labor Rate: **$60.00** per hour for Vehicle Repair; (b) Towing Cap: **$650.00** per Vehicle per tow; (c) Parts – reimbursement at cost, subject to coordination with Provider.
12. Existing Incentives:	An "**Existing Incentive"** means any of the following: (a) EPA Clean School Bus Joint Application Rebate for **$200,000.00** per Vehicle; (b) Incentive Tax Credits equal to **$40,000.00**/Vehicle under Section 45W of the Inflation Reduction Act of 2022; and (c) Accelerated depreciation for the System. Existing Incentives shall be paid or credited to Provider. Each Party will comply with the Existing Incentive compliance requirements applicable to such Party set forth on **Exhibit 1C.**
13. Interconnection Limit:	**$0.00**, which covers the expected Provider costs, after applying applicable make-ready Existing Incentives, to connect the System to an on-Premises connection point and to interconnect from that point to the local electric utility system.
14. Governing Law; Venue:	This Agreement shall be governed by and construed in accordance with the domestic laws of Minnesota, without reference to any choice of law principles. The state courts of Minnesota and the federal courts sitting in Minneapolis, Minnesota, shall have exclusive jurisdiction over any action or proceeding arising under this Agreement, with venue lying in Minneapolis, Minnesota.
15. Future Electrification:	As detailed in the Terms and Conditions, Customer and Provider will collaborate to secure Incentives for Customer's future fleet electrifications, and Customer will consider working with Provider to on such future fleet electrifications, subject to applicable law, including procurement law.
16. Other:	See **Exhibit 2C**.

<<<<Signature page follows.>>>>

IV. AGREEMENT EXECUTION

INTENDING TO BE LEGALLY BOUND, Provider and Customer, through their duly authorized representatives, are executing and delivering this Agreement, effective as of the Effective Date.

Customer: Edina Public Schools	**Provider:** HEF-P Edina, LLC
Signature:_____	Signature:_____
Printed Name:_____	Printed Name: _____
Title:_____	Title:_____
Date:_____	Date:_____

Exhibit 1A of Part 1
Vehicle Specifications; Annual Vehicle Work

1. **Vehicle Specifications:** See attached.

2. **Annual Vehicle Work.** As used in this Agreement, "**Annual Vehicle Work**," generally means the annual preventative maintenance prescribed by the Vehicle OEM, and generally will include:

(a) Up to 15 hours of labor, which is the SRT (defined in the Terms and Conditions),

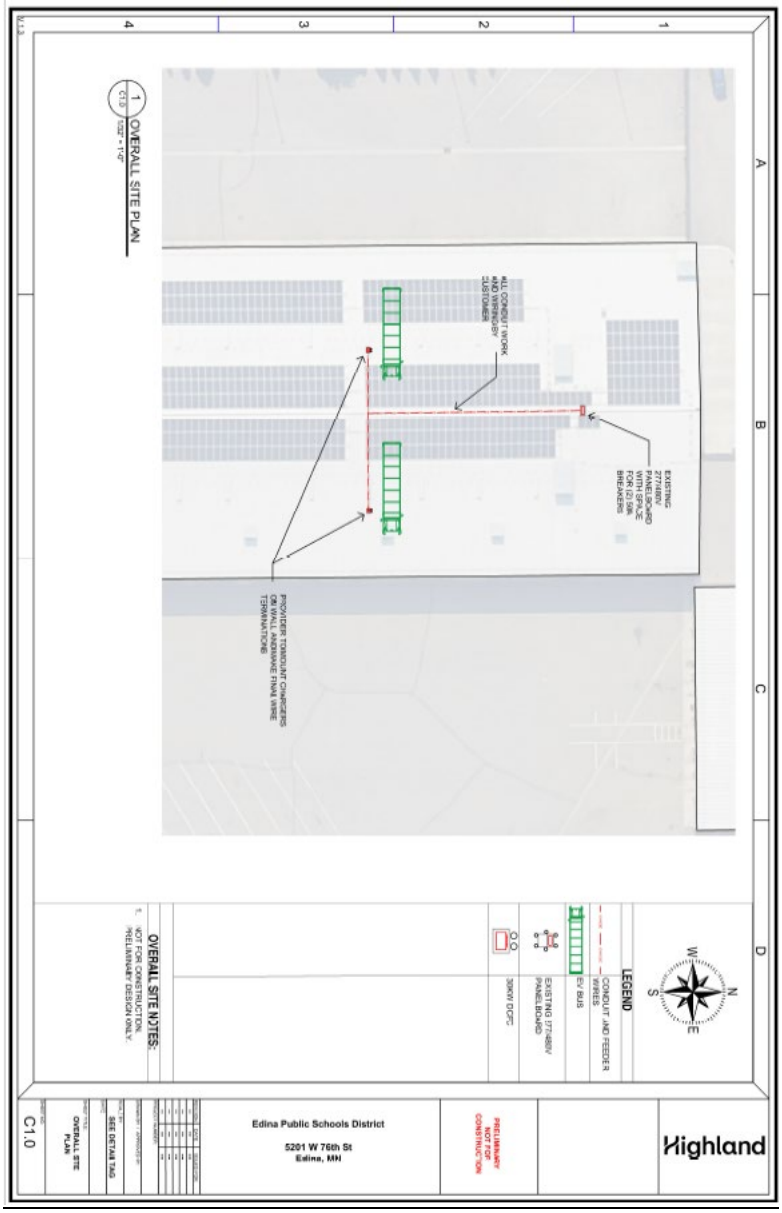
(b) Inspection and change or replacement, as needed or otherwise indicated below, of each of the following:
- (i) Air compressor oil separator and main seal
- (ii) Coolant system maintenance, fluid change
- (iii) Electric Transmission Fluid Change
- (iv) Power steering fluid all C2
- (v) Power steering filter all C2
- (vi) Battery Pack Desiccant (replacement)
- (vii) Rear end fluid (change)
- (viii) Air Drier
- (ix) AC Filters
- (x) Air compressor filter LG (replacement)
- (xi) Air compressor filter SM (replacement)
- (xii) Power steering Motor Lube
- (xiii) Vehicle consumables (such as wiper blades, light bulbs, and similar), other than Vehicle tires

(c) Such other annual, semi-annual, quarterly, monthly, or other, periodic Vehicle work required under Prudent Vehicle Practices (defined in the Terms and Conditions).

As of the Operational Date and from time to time during the Term thereafter, Provider may deliver written notice to Customer to revise the work included as part of Annual Vehicle Work to the extent necessary to conform to Vehicle OEM requirements.

<<<End of Part 1, Exhibit 1A>>>

Exhibit 1B of Part 1
Preliminary System Site Plan



<<<End of Part 1, Exhibit 1B>>>

Exhibit 1C of Part 1
Incentive Compliance

1. Customer will assure that during the Term, each Vehicle will be used exclusively to provide pupil transportation and related transportation services to a public school.

2. Customer will assure that, from the Operational Date through at least the fifth (5th) anniversary of the Operational Date, each Vehicle will be used exclusively to serve **Edina Public Schools**.

3. During the Term, Customer will assure that each Vehicle will be used significantly to transport preprimary, primary, and secondary school students to or from school or an event related to school.

4. Customer and Provider acknowledge and agree that **Edina Public Schools** was the school district listed on the application for the EPA CSB Incentive.

5. Customer and Provider agree that, upon the request of the Environmental Protection Agency (the "**EPA**"), the Vehicles will be made available for inspection by the EPA or its authorized representatives during the Term through the fifth (5th) anniversary of the Operational Date.

6. On or before December 31, 2026, Customer will scrap, sell, or donate, or cause to be scrapped, sold, or donated, at least **Two (2) Type C** fully operational diesel school buses with a gross vehicle weight rating of 10,001 pounds or more or other EPA-qualified, scrappage-eligible vehicle (each a "**Replaced Vehicle**"), in accordance with the EPA guidelines and requirements for eligible existing school buses under the EPA CSB Incentive program, and will provide evidence of the scrapped, sold, or donated Replaced Vehicles to the Provider for further provision to the EPA in the manner and in the timeframe required pursuant to the EPA CSB Incentive program. Unless a scrappage waiver has been approved prior to the start of the project, Customer will provide to Provider such additional evidence for each Replaced Vehicle as may be requested by Provider, including use and operation log establishing vehicle eligibility as well as a signed scrappage statement. The Parties acknowledge that the EPA CSB Incentive cannot be used to replace vehicles that do not meet the EPA CSB Incentive eligibility criteria.

7. On or before December 31, 2026, Customer will provide all information reasonably requested by Provider to complete, and Provider will complete and submit to the EPA, the 'Close Out Form' required under the EPA CSB Incentive program with respect to the Vehicles and the Replaced Vehicles.

8. As soon as practicable, but, in any event, within sixty (60) days after the Operational Date, Customer will provide to Provider each of the following, to the extent in Customer's possession or under Customer's control: (a) copies of invoices and proofs of delivery for the Vehicles and other components of the System that are 'eligible infrastructure' funded by the EPA CSB Incentive; and (b) one photo of the exterior of each Vehicle labeled with the last four (4) digits of the Vehicle Vendor Identification Number (VIN); and (c) and one photo of each charging pedestal that is part of the charging infrastructure funded by the EPA CSB Incentive.

9. **Audit Requirements.** In accordance with 2 CFR § 200.501(a), each Party agrees to obtain a single audit from an independent auditor, if their organization expends $750,000 or more in total Federal funds in their fiscal year for that year. Because of this audit requirement, documentary support for expenditures on behalf of beneficiaries is required. To the extent a Party is required under this provision to obtain an audit and requires information from the other Party to complete such audit, the other Party shall provide information and shall take such actions as reasonably requested by the Party undertaking the audit. Additionally, each Party acknowledges that the EPA will conduct random reviews of grant recipients to protect against waste, fraud, and abuse. As part of this process, the EPA, or its authorized representatives, may request copies of grant documents from the Parties to verify statements made on the EPA CSB Incentive application and reporting documents. The Parties acknowledge that they may be selected for advanced monitoring, including a potential site visit to confirm project details. The EPA, or its authorized representatives, may also conduct site visits to confirm documentation is on hand and that replacement buses are still in service for Customer, as well as confirm applicable infrastructure adheres to Buy America, Build America requirements (see below). The Parties agree to comply with site visits requests and

recordkeeping requirements and agree to supply the EPA with any requested documents three (3) years from the date of the final expenditure report, or risk cancellation of the EPA CSB Incentive or other enforcement action.

10. **Access to Records.** In accordance with 2 CFR § 200.337, the EPA and the EPA Office of Inspector General (the "**EPA OIG**") have the right to access any documents, papers, or other records, including electronic records, of the Parties which are pertinent to the EPA CSB Incentive in order to make audits, examinations, excerpts, and transcripts. This right of access also includes timely and reasonable access to the Parties' personnel for the purpose of interview and discussion related to such documents. This right of access shall continue as long as the records are retained.

11. **Record Retention.** In accordance with 2 CFR § 200.334, each Party must keep all financial records, supporting documents, accounting books and other evidence of activities related to the EPA CSB Incentive for three (3) years from the submission of the final expenditure report. If any litigation, claim, or audit is started before the expiration of the three (3) year period, each Party must maintain all appropriate records until these actions are completed and all issues resolved.

12. **Whistleblower Protections.** This Agreement is subject is to whistleblower protections, including the protections established at 41 U.S.C. § 4712 providing that an employee of either Party may not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a covered person or body information that the employee reasonably believes is evidence of gross mismanagement of a Federal grant or subaward, a gross waste of Federal funds, an abuse of authority relating to a Federal grant or subaward, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a Federal grant or subaward. These covered persons or bodies include: (1) a member of Congress or representative of a committee of Congress; (2) an Inspector General; (3) the Government Accountability Office; (4) a Federal employee responsible for contract or grant oversight or management at the relevant agency; (5) an authorized official of the Department of Justice or other law enforcement agency; (6) a court of grand jury; and (7) a management official or other employee of the contractor, subcontractor or grantee who has the responsibility to investigate, discover, or address misconduct.

13. **Build America, Buy America.** Each Party is subject to the Buy America Sourcing requirements under the Build America, Buy America provisions of the Infrastructure Investment and Jobs Act ("**IIJA**") (P.L. 117-58, §§70911-70917) when EPA CSB Incentive funds are used for the purchase of goods, products, and materials for the types of infrastructure projects contemplated by this Agreement and specified under the EPA program and activities specified in the chart, "Environmental Protection Agency's Identification of Federal Financial Assistance Infrastructure Programs Subject to the Build America Buy America Provisions of the Infrastructure Investment and Jobs Act." The Buy America preference requirement applies to all the iron and steel, manufactured products, and construction materials used for all infrastructure projects funded by the EPA CSB Incentive under this Agreement. This includes, but is not limited to, electric bus charging infrastructure, battery energy storage systems, or renewable on-site power generation systems that power the buses and equipment, as well as any other permanent public structure that meets the infrastructure definition in Office of Management and Budget's Memorandum M-22-11, Initial Implementation Guidance on Application of Buy America Preference in Federal Financial Assistance Programs for Infrastructure. ZE or clean school buses funded by the EPA CSB Incentive are not considered infrastructure for purposes of the Buy America preference requirement. While the Parties are encouraged to consider the purchase of domestically produced buses when possible, the EPA does not endorse or otherwise prefer any specific brand of ZE or clean school buses. Each Party acknowledges and agrees that no part of the EPA CSB Incentive may be used for a project of infrastructure unless all iron and steel, manufactured products, and construction materials that are consumed in, incorporated into, or affixed to an infrastructure project are produced in the United States, and the cost of the components of manufactured product that are mined, produced, or manufactured in the United States is greater than 55 percent of the total cost of all components of the manufactured product, unless another standard that meets or exceeds this standard has been established under applicable law or regulation for determining the minimum amount of domestic content of the manufactured product. The Buy America preference requirement applies to an entire infrastructure project, even if it is funded by both Federal and non-Federal funds. Each Party must implement these requirements in its procurements with respect to this Agreement, and these requirements must flow down to all subcontracts at any tier. (See the EPA's Build America, Buy America website and the Office of Management and Budget's Memorandum M-22-11, Initial Implementation Guidance on Application of Buy America Preference in Federal Financial Assistance Programs for Infrastructure.) When supported by rationale provided in IIJA § 70914, either Party may submit a waiver request in writing to the EPA. The EPA may waive the application of the Buy America Preference when it has determined that one of the following exceptions applies: (1) applying the Buy America Preference would be inconsistent with the public interest; (2) the types of iron, steel, manufactured products, or construction materials are not produced in the United States in sufficient and reasonably available quantities or of a satisfactory quality; or (3) the inclusion of iron, steel, manufactured products,

or construction materials produced in the United States will increase the cost of the overall project by more than 25 percent. For legal definitions and sourcing requirements, the Parties agree to consult EPA's Build America, Buy America website.

14. **Cooperation with Reporting Requirement**. Customer agrees to use its best efforts to cooperate with Provider in its completion of quarterly progress reports, workplan modification reports, and other reports required to be submitted to the EPA. Such cooperation includes but is not limited to Customer's retention and timely provision of documents related to this Agreement, timely and reasonable access to Customer's personnel for the purpose of interview and discussion related to such documents, tracking of project progress as requested by Provider, reporting to Provider any deviations from budget or project scope or objective (including additions, deletions, or changes the schedule, budget, or workplan), and responding in a timely manner to other inquiries by Provider as necessary for the completion of quarterly progress reports.

15. **Use of Submitted Information.** Applications and reporting materials submitted in relation to the EPA CSB Incentive may be released in part or in whole in response to a Freedom of Information Act ("**FOIA**") request. The EPA recommends that applications and reporting materials not include trade secrets or commercial or financial information that is confidential or privileged, or sensitive information that, if disclosed, would invade another individual's personal privacy (e.g. an individual's salary, personal email addresses, etc.). However, if such information is included, it will be treated in accordance with 40 CFR § 2.203 (see EPA clause IV.a, Confidential Business Information, under EPA Solicitation Clauses). The EPA will use information submitted by the Parties in its annual report to Congress that is due no later than January 31 of each year of the EPA CSB Incentive program. Pursuant to the EPA CSB Incentive program's statute, the report will include: (a) the total number of applications received; (b) the quantity and amount of grants and rebates awarded and the location of the recipients of the grants and rebates; (c) the criteria used to select the recipients; and (d) any other information the EPA considers appropriate. The EPA reserves a royalty-free, nonexclusive and irrevocable right to reproduce, publish, or otherwise use, and to authorize others to use, for federal purposes, submitted bus photos, including use in program materials.

16. **Training**. For any training for Customer personnel and agents conducted by or for Provider as part of the Training Services or as otherwise required under this Agreement, Provider may provide reasonable light refreshments or light meals and Highland®- branded items to assure engaged attendance in the trainings by all participants; provided that the foregoing shall comply with applicable Customer policies and applicable law.

<<<End of Part 1, Exhibit 1C>>>

Part 2
Terms and Conditions

1. **Interpretation; Relation to Scope of Services**. These Terms and Conditions and related exhibits and attachments ("**Terms and Conditions**") are incorporated into and made part of the Transportation Equipment Services Agreement to which these Terms and Conditions are attached as a Part. Such Transportation Equipment Services Agreement, these Terms and Conditions, and all other Parts, Exhibits, and Schedules thereto and hereto form the "**Agreement**" between Customer and Provider. Capitalized words used but not defined in these Terms and Conditions have the meanings assigned to them elsewhere in the Agreement.

2. **Contract Price; Performance Related Adjustments; Invoicing**.

   a. Contract Price. In consideration of the Services, Customer will pay Provider the "**Contract Price**", which means the Base Service Fee, plus any Excess Mileage Fees and Time of Use Fees, net of Vehicle Repair reimbursements, any Downtime Credits, and any Availability Credits, and which shall be payable as set forth below.

      i. *Base Service Fee*. The Base Service Fee will be payable on a per-Vehicle basis annually, in advance, with the first installment of the Base Service Fee due on the Operational Date for the first Contract Year, and all subsequent installments due and payable on the first day of each Contract Year thereafter. Provider will invoice Customer for the annual, aggregate Base Service Fee in advance of the due date, except that the first Base Service Fee payment will be invoiced on or after the Operational Date. The Base Service Fee will be subject to increase each Contract Year after the first Contract Year at a rate equal to the Annual Escalator (defined in the Scope of Services), subject to adjustment as provided in **Section 5**. The aggregate Base Service Fee for a Contract Year means the Base Service Fee applicable for that Contract Year multiplied by the number of Vehicles based on which Services are provided during that Contract Year.

      ii. *Performance Related Fees and Credits*. Excess Mileage Fees and Availability Credits shall be paid or credited annually; and Time of Use Fees and Downtime Credits shall be paid or credited monthly. Provider will invoice Customer for all Excess Mileage Fees, Time of Use Fees, Downtime Credits, and Availability Credits at least annually following the Contract Year as to which such fees or credits accrue; however, in Provider's discretion, Provider alternatively may invoice Customer for Time of Use Fees and Downtime Credits on a monthly, quarterly, or annual basis instead. The amount of the Time of Use Fees and the Excess Mileage Fees will increase by the Annual Escalator as of the first day of each Contract Year after the first Contract Year.

      iii. *Maintenance Reimbursement and Credits*. Maintenance reimbursements and credits shall accrue and be invoiced as Customer incurs and reports expenses for Repair Work consistent with this Agreement. The maintenance reimbursement process is further described below.

   b. Performance Related Price Adjustments. The Scope of Services and **Section 3** identify and define Availability Credits and Downtime Credits that, once accrued, will result in related adjustments to the Contract Price, subject to a cap on the total amount of Availability Credits and Downtime Credits that can accrue in any Contact Year equal to 10% of the aggregate Base Service Fee paid for such Contract Year. The Contract Price also will be adjusted in respect of reimbursements for Repair Work in accordance with **Section 10.** In addition, the Contract Price will be adjusted as follows:

      i. *Excess Mileage Fees*. For each mile that Customer operates a Vehicle in any Contract Year in excess of the Annual Mileage Allowance for that Vehicle, Customer shall pay to Provider an amount equal to the Excess Mileage Fee multiplied by the number of miles in excess of the Annual Mileage Allowance.

      ii. *Time of Use Fees*. For any hour that a Vehicle is not plugged into the Chargers, excluding any hour that is (A) during the Vehicle Operating Period, (B) during a required Repair Work period, or (C) otherwise approved by, or caused by the actions of, Provider (e.g., Provider causes Vehicle to be relocated to provide emergency grid services), Time of Use Fees shall accrue and will be payable by Customer to Provider.

   c. Invoices and Payment Terms. Annual and monthly invoices shall be provided by Provider to Customer in accordance with this Section. All amounts due under this Agreement are due and payable within thirty (30) days following receipt of invoice. All payments shall be made in U.S. dollars.

3. **Performance Assurances**.
   a. Charger Uptime Guarantee. Provider guarantees that, in each Contract Year, the Chargers will be "Available" (defined below) for charging, measured annually (the "**Charger Uptime Guarantee**"). The Chargers will be deemed "**Available**" in any Contract Year if the number of charger ports on such Chargers equal to the number of Vehicles in the System are capable of charging the Vehicles 24 hours a day, each day in such Contract Year in a manner materially consistent with the specifications of the applicable Charger to which each such charging port is attached, including factors such as duration and power quality; *provided that*, a charger port shall be deemed "**Available**" during any period such charging port is not operating due to a Permitted Exclusion (defined below) and during any period Provider makes an operational Redundant Port (defined below) available at the Premises instead of such charging port. Any charging ports that are part of the System in excess of the number of Vehicles included in the System are referred to as "**Redundant Ports**" and may be substituted for a charging port that may not be available for charging for purposes of compliance with the Charger Uptime Guarantee. Provider shall use reasonable efforts to designate charging ports as "in service" and "out of service" if Redundant Ports are used as substitutes; and Customer shall use reasonable efforts to assure that each Vehicle is plugged into an in-service Charger port when the Vehicle is not being driven. "**Permitted Exclusions**" means (i) grid outages, blackouts, telecommunications or Internet outage or unavailability, and similar events, (ii) Customer acts or omissions (including Customer failure to properly plug a Vehicle into an in-service Charger port, facility or parking area construction requiring shut off, Vehicle accidents, theft, or vandalism, failure to provide reasonable access to Vehicles), (iii) Force Majeure Events (defined below); and (iv) scheduled preventive maintenance and testing (not to exceed 40 hours per Contract Year). As of the last day of each Contract Year in which the Charger Uptime Guarantee is not satisfied, an Availability Credit, calculated in accordance with the Scope of Services, will accrue for the benefit of the Customer and will be applied to reduce future Contract Price payments otherwise due from Customer in accordance with the Terms and Conditions.

   b. Route Readiness Guarantee. Provider guarantees that each Vehicle will be charged sufficiently for its regular Designated Route at the start of each posted school day in the Vehicle Operation Period, subject to the Permitted Exclusions (the "**Route Readiness Guarantee**"). The Route Readiness Guarantee ensures that the entire System (including Infrastructure, Chargers, and Vehicles) and the Platform are functioning effectively, and each of these is interoperable with the others to support Vehicle charging. Vehicle inoperability due to maintenance and repair, including due to manufacturer recall or non-routine maintenance (unless caused by Provider's act or omission) is excluded from the Route Readiness Guarantee so long as Provider is in compliance with its Service Promise, described below. Customer shall provide written notice of noncompliance with the Route Readiness Guarantee to Provider and, if the matter is not resolved within 72-hours of such notice, a Downtime Credit, calculated in accordance with the Scope of Services, will accrue for the benefit of the Customer and will be applied to reduce future Contract Price payments otherwise due from Customer in accordance with the Terms and Conditions.

   c. Service Promise. Provider shall meet the following service-level obligations: (i) for each identified issue with the System submitted by Customer through agreed communication channels, provide a remote response within 30 minutes of receipt during business hours (9:00 am to 5:00 pm local time) on any business day, with calls made after the end of a business day receiving a response on the next business day), (ii) manage and oversee enforcement of Vehicle manufacturer and dealer warranties and work with Customer to coordinate Vehicle repairs, including implementing reporting and other processes with Customer to support timely repairs (including weekly status reports where applicable for major repairs), and (iii) implement periodic (at least semi-annual) Customer surveys and System operations reviews ("**Service Promise**").

4. **Conditions Precedent; Contract Price Exclusions**.
   a. Conditions Precedent. If any Condition Precedent (defined below) is not timely satisfied, then upon the request of the Provider delivered within sixty (60) days after the failure of such Condition Precedent, then, for thirty (30) days following written notice from Provider the Parties shall attempt to negotiate an adjustment to the Base Service Fee applicable as of the Operational Date. If after such thirty (30) day negotiation period, either Party that participates in such negotiations in good faith may terminate this Agreement by providing ten (10) days' prior written notice to the other Party, provided that this Agreement shall not terminate if, prior to the expiration of such 10-day period, the Provider withdraws its negotiation request in writing. Neither Party shall be liable for any damages in connection with such termination. Prior to the Operational Date, the following conditions (each a "**Condition Precedent**") shall be satisfied:

i. The Interconnection Cost (defined below) shall not exceed the Interconnection Limit detailed in the Scope of Services;
ii. Each Approval (defined below) shall have been secured for the System, on a timely basis and without any condition or requirement that a change should be made to the System or the System Site Plan attached as **Exhibit 1B**;
iii. All applicable Existing Incentives for the System shall have been timely secured and received by Provider;
iv. Unforeseeable sitework at the Premises shall not be required to complete the Installation Services; and
v. Customer has not provided inaccurate or incomplete information concerning the Premises or made requests for changes to the System or the location of the System or related facilities on the Premises that, in either case, increase the cost to Provider to perform Installation Services or extend the schedule for performance of Installation Services.

b. Definitions. The "**Interconnection Cost**" means the total cost payable by Provider, after any make-ready or similar interconnection-related Existing Incentive, to connect the System to an on-Premises connection point and to interconnect from that point to the local electric utility system, including fees and reimbursements payable to the local electric utility, and the cost of electrical equipment, materials, and labor. An "**Approval**" means each permit, license, approval, authorization, service agreement, or similar permission or agreement from a Governmental Authority (defined below) or utility that is required pursuant to applicable law, applicable code (including building, electrical, or similar), or in the reasonable judgment of the Provider to install, interconnect, start-up, or operate the System at the Premises. A "**Governmental Authority**" means a federal, state, or local government authority, agency, department, commission, board, instrumentality, official, court, or tribunal that has jurisdiction over the relevant subject matter.

c. Contract Price Exclusions. Unless otherwise identified in the Scope of Services, the Contract Price excludes the following:

i. Performance bond or other surety;
ii. Prevailing wage rates with respect to provision of the Services;
iii. Work at the Premises (asphalt repair, landscaping, lighting, species management) beyond the work contemplated by the System Site Plan, as a condition to an Approval or otherwise;
iv. Work at the Premises that is outside of the scope of the System Site Plan (e.g., installation of an information kiosk);
v. Exclusions identified in the Vehicle Specifications in **Exhibit 1A** or the System specifications in **Exhibit 1B** to the Scope of Services.

5. **Taxes; Hyperinflation**.

a. Taxes.

i. *Customer's Taxes*. Customer is responsible for (1) any real property taxes on the Premises or Customer's property thereon; and (2) personal property or excise taxes on the Vehicles; and (3) state or local sales, use, or similar taxes (collectively, "**Sales Taxes**"), if any, imposed with respect to the provision of any Services (including any Services relating to provision of any System component) (collectively, "**Customer Taxes**").
ii. *Provider's Taxes***.** Provider is responsible for any income taxes or similar taxes imposed on Provider's receipt of income with respect to any Contract Price payment under this Agreement ("**Provider's Taxes**") and, if required by applicable law, for collection from Customer and remittance to the applicable taxing authority of Sales Taxes payable with respect to the Services under this Agreement.
iii. *Tax Cooperation*. Both Parties shall use reasonable efforts to administer this Agreement and implement its provisions so as to minimize the taxes, including Sales Taxes, payable by the Parties.

b. Hyperinflation. If general inflation for any Contract Year, as measured by the 12-month change in the Consumer Price Index for the nearest metropolitan region to Customer's location, exceeds 6%, then the Annual Escalator for the next Contract Year shall be increased in accordance with the following formula:

$$EI\ (\%) = (CPI\text{-}CY(\%) - [6]\%)$$

EI (%): Percentage Increase in Annual Escalator applied to succeeding Contract Year
CPI-CY (%): Actual CPI (nearest metro) change over Contract Year or nearest possible measurement period

6. System and Platform; Future Electrification.

a. System Specifications and Warranties. The System and related specifications (or preliminary specifications) for the Vehicles and Chargers are set forth in the Scope of Services. No later than sixty (60) days after the Provider issues a purchase order for Vehicles or Chargers, Provider will provide to Customer the final dealer/manufacturer issued specifications and a copy of any applicable warranty (each, an "**OEM Warranty**"). Unless otherwise identified in the Scope of Services, the major System components provided by Provider will be new and unused as of the applicable Operational Date. Each Charger will be manufactured by a Provider pre-qualified manufacturer, will have the operating functionality and capacity to perform the Services, and will conform to the specifications therefor set forth on the preliminary System Site Plan, subject to **Section 6(b)**.

b. Change to System. The System specifications may be updated by written agreement of Provider and Customer prior to the purchase of Vehicles. Prior to the Operational Date, with Customer's prior consent, which consent shall not be unreasonably withheld or delayed, Provider may determine to deploy and may procure, install, and ready for deployment chargers and infrastructure, other than the Chargers and Infrastructure included on the preliminary System Site Plan. Customer shall not withhold its consent pursuant to the preceding sentence to the extent (i) Provider demonstrates functional equivalency between initially specified Chargers or Infrastructure and the replacement chargers or infrastructure; (ii) the replacement chargers or infrastructure are required by the local utility or applicable law, or (iii) the replacement chargers and infrastructure are required pursuant to the terms of any Existing Incentive or other Incentive. Once Customer consent is secured consistent with the previous sentence, the replacement chargers or infrastructure will be Chargers or Infrastructure under this Agreement. If, after the Operational Date, Provider determines that any Vehicles, Chargers, or Infrastructure are not performing to expectations, Provider reserves the right to swap such Vehicles, Chargers, or Infrastructure with replacement equipment of similar specifications.

c. Platform License; Intellectual Property.

i. *Intellectual Property*. As between Provider and Customer, Provider retains and reserves all right, title, and interest in and to the Platform. No rights are granted to Customer in the Platform hereunder except as expressly set forth in this Agreement.

ii. *Grant of License in Platform*. Provider hereby grants to Customer a royalty-free, non-assignable, non-transferable, and non-exclusive license for Customer's personnel, commencing the Operational Date and for the balance the Term, to access and use the Platform as made available by Provider to Customer solely to the extent necessary for Customer to access, use, and receive the Services and perform its transportation operations as permitted herein.

iii. *Data.* Data regarding the operational state of and performance of System and Vehicle use shall be the property of Provider. However, data specific to any Vehicle may only be published by Provider on an anonymized basis. Data regarding use of any Vehicle shall be made available to Customer, and is hereby licensed to, Customer to on a non-exclusive, worldwide, royalty-free basis, and may be used by Customer in connection with its transportation services.

iv. *Use Limitations*. Customer shall not, and shall not permit any users accessing the Platform by, for, or through, Customer to: (i) copy, modify, or create derivative works of the Platform; (ii) rent, lease, lend, sell, license, sublicense, assign, distribute, publish, transfer, or otherwise make available the Platform; (iii) reverse engineer, disassemble, decompile, decode, adapt, or otherwise attempt to derive or gain access to any software component or source code or algorithms of the Platform; (iv) circumvent security measures in the Platform; or (v) remove any proprietary notices from the Platform.

d. Provider Use of System. Customer acknowledges that Provider has the right to operate the System outside of the Vehicle Operating Period and that such rights support Provider's ability to offer the Services at a reasonable price to Customer by generating third party revenues, tax benefits, and savings for Provider. Subject in all cases to its obligations to provide the Services to Customer, Provider may use the System to, among other things, provide services to third parties as described below. Except as set forth below or in any subsequent agreement between Provider and Customer concerning third-party services, all expenses, profits, risks, and liabilities associated with such activities shall be borne entirely by Provider, including but not limited risk of damage and degradation to the System and associated insurance and operational costs.

i. *Grid Services*. Outside of the Vehicle Operating Period, Provider may use the Vehicles to participate in utility demand response and vehicle-to-grid dispatch programs, ISO-level frequency regulation and other wholesale

market dispatch, and grid services activities, at its sole discretion ("**Grid Services**"). Provider may disconnect and relocate a Vehicle to permit the charging of another vehicle or to transport the Vehicle to provide grid services at a location other than the Premises (subject to all applicable regulations, including driver licensure and Vehicle signage); provided, however, that if Provider moves a Vehicle to participate in such activities, Provider shall provide prior notice to Customer and any Vehicle mileage due to such activities shall not apply for purposes of calculating the Annual Mileage Allowance.

ii. *Highland Network Charging*. Customer may elect to participate in a municipal or regional charger sharing program operated by Provider and its affiliates that makes available chargers owned or otherwise available to by Provider and its affiliates for charging vehicles utilized by or for Governmental Authorities, including school districts, located in the municipality or region. By electing to participate in such a program, Customer would agree to make certain Chargers and parking bays available to other network participants upon prior notice and, likewise, could utilize the chargers of other network participants.

iii. *Use of Chargers During VOP*. Subject to the establishment of mutually agreeable terms, including operating parameters, signage, and pricing arrangements, during the Term and during the Vehicle Operating Period only, Customer may use the Chargers to charge electric vehicles, other than the Vehicles.

iv. *Air Quality Analysis*. Provider may, with prior written permission of Customer, install one or more air quality monitor systems on the Vehicles (or on other Provider owned or controlled property or equipment) to gather air quality data within the Vehicle service area. Upon request of Customer, Provider shall make summary reports of such gathered data available to Customer at no cost to Customer.

v. *Use of Platform*. Throughout the Term, the Provider shall have access to the Platform and, without limitation, will use the Platform to access and analyze Vehicle and Charger operational data, Vehicle state of charge, faults, maintenance status, Vehicle location (GPS), Vehicle speed, and Charger electricity use.

e. Future Fleet Electrifications.

i. *Application for Incentives.* For the System under this Agreement, and to enable and support any future Fleet Electrification (defined below), during the Term, Customer will apply for, or will partner with Provider to apply for, and will use reasonable efforts to secure, any Incentive (defined below) available to support any Fleet Electrification or any Vehicles or System under this Agreement, consistent with the applicable Incentive terms and any Requirements (defined below). With respect to any application for any such future Incentive, (a) the applicant Party will provide a copy of the final application to the other Party; (b) consistent with the application requirements, Provider will be included or referred to as Customer's electrification provider or similar designation with respect to such applications or participation; and (c) the Parties will promptly disclose to each other all correspondence, communications, and awards with respect to any Incentive application pursuant to this **Section 6(e).** Neither Party will have any liability to the other for failure to secure an award or payment of any future Incentive, except in the event of such Party's gross negligence or willful misconduct.

ii. *Customer Notice.* During the Term and prior to undertaking any Fleet Electrification, Customer will deliver written notice to Provider of Customer's determination to proceed with any Fleet Electrification, and, following delivery of such notice, Customer will afford Provider a reasonable opportunity to participate in any competitive solicitation or other contracting process undertaken by Customer with respect to such Fleet Electrification so long as Provider is not a Defaulting Party (defined below).

iii. *Customer Procurement Process.* The Customer is free to choose any method of acquisition and implementation of any Fleet Electrification, including but not limited to a competitive procurement process, cooperative procurement process, or single or sole source procurement process, consistent with applicable Requirements. The performance of this Agreement, including the Incentive applications and facilitation of Incentive applications by Provider and the compliance of the Customer with this Section as to any Fleet Electrification will not bar Provider (or any Provider affiliate) from becoming the provider to the Customer of such Fleet Electrification, including but not limited to Provider competing or participating in any Customer procurement process to select a provider for such Fleet Electrification. Further, to the extent the performance of this Agreement by Provider or any compliance or performance by Customer under this Agreement would violate

any Requirement or bar Provider from competing or participating in any Customer process to select a provider for any Fleet Electrification, such performance by Provider or such compliance or performance by Customer hereby is waived and excused by the other Party.

iv. *Fleet Electrification.* A "**Fleet Electrification"** means any project or undertaking, in addition to the deployment of the System and license of the Platform underlying the Services contemplated by this Agreement, that: (i) will result in the replacement of any of Customer's fleet from non-electric vehicles to electric vehicles, (ii) will result in the addition of any electric vehicle to Customer's fleet, or (iii) will revise, upgrade, or enhance the charging or vehicle management systems of Customer. A Fleet Electrification may include, without limitation, procurement or provision of electric vehicles for transportation, installation of charging stations or vehicle charging system(s), or procurement of internet-based or other software applications to manage Customer's electric vehicles.

v. *Requirement.* As used in this Section, a "**Requirement**" means: (i) applicable law, (ii) any requirement, compliance with which is a condition to securing any available Incentive for the applicable Fleet Electrification, or (iii) a requirement imposed by a Governmental Authority or other entity or association having jurisdiction over Customer that must be complied with to enable Customer to secure funding for, or to enable either Party to secure a required Approval for, a proposed Fleet Electrification. Without limitation, "Requirement" includes the provisions of any trade agreement or treaty that is applicable to Customer.

7. Operational Date; Extension Terms.

a. Operational Date Certificate. When Provider determines the Operational Date for the System has been achieved, Provider will deliver to Customer a certificate in the form of **Exhibit 2A**. Customer will timely acknowledge and return to Provider the certificate, unless Customer can establish that the System is not substantially delivered, installed, and operational at the Premises as of the Operational Date set forth in such certificate. Such certificate in the form of **Exhibit 2A**, as executed by Provider and Customer, is referred to as the "**Certificate of Commercial Operation**." The "**Operational Date**" for the System is the date specified in the agreed Certificate of Commercial Operation. Subject to permitted extensions under **Section 7(b)**, Provider shall achieve the Operational Date for the System on or before the Anticipated Operational Date set forth in the Scope of Services. Provider may provide Customer access to and use of portions of the System (Vehicle(s) and Chargers sufficient to charge the Vehicles) before or after the agreed Operational Date, in rolling format, and, in such case, the Parties may agree on, and reflect in the Certificate of Commercial Operation, an Operational Date for the System that is the date many but not all System elements are first operational.

b. Extension of Anticipated Operational Date. If the Operational Date for the System is delayed beyond the Anticipated Operational Date due to a Force Majeure Event (defined below), a delay by the local utility in providing utility service or interconnection for the System (including a delay in completing utility interconnection work), a delay caused by unexpected site conditions at the Premises, a delay due to Customer-requested changes to the System Site Plan, a delay in award or payment of any Existing Incentive, a delay in securing any required Approval, or a delay caused by the vendor or OEM of any major component of the System to be provided, the Anticipated Operational Date and the time for achievement of the Operational Date for the System will be automatically extended on a day-for-day basis for the period commencing the initial occurrence of such delay event through the end of such delay event, without liability of either Party to the other Party.

c. Termination for Delay in Operational Date Achievement. If the Operational Date for the System has not occurred within at least one hundred eighty (180) days after the Anticipated Operational Date, as extended pursuant to **Section 7(b)**, either Party may terminate this Agreement by providing thirty (30) days' prior written notice to the other Party; provided, that such termination shall be revoked if the Operational Date for the System occurs on or before the end of such thirty (30) day notice period.

d. Extension Term(s). Not less than twelve (12) months prior to the end of the Initial Term, Customer may, by written notice to Provider, request to extend the Term for the Extension Term on the same terms and conditions; provided, however, that if the Contract Price is uneconomic for Provider with respect to the Extension Term, then Provider may provide a written notice to Customer prior to the commencement of the Extension Term. Upon delivery of such notice by Provider, the Parties shall negotiate an adjusted Contract Price that provides significant value to Customer while preserving for Provider a reasonable profit margin. If no notice is provided, or the Parties are unable to agree to an

adjusted Contract Price by the commencement of the noticed Extension Term, then this Agreement shall expire on the last day of the Initial Term.

e. Multiple Operational Dates. This provision applies to the extent that this Agreement contemplates the deployment of more than one (1) Vehicle.

i. *Anticipated Operational Date.* If the Vehicles covered by the Agreement are delivered to the Premises on different dates through no fault of Provider, then each Vehicle may be assigned a different Operational Date based on the date of delivery of such Vehicle to the Premises so long as the System, excluding the Vehicles, is substantially installed, operational, and capable of charging the Vehicle or Vehicles for which Certificate of Commercial Operation is presented by Provider. Provider's obligation to achieve the Operational Date on or before the Anticipated Operational Date shall be deemed satisfied so long as the Operational Date for one Vehicle is achieved on or before the Anticipated Operational Date, as the same may be extended.

ii. *Multiple Operational Dates.* If the Vehicles under this Agreement have different Operational Dates, then, the Initial Term, any Extension Term, and a Contract Year as to a Vehicle will commence on the Operational Date or the anniversary of the Operational Date for such Vehicle, and the provisions of the Agreement shall be deemed amended *mutatis mutandis* to accommodate a separate and distinct Operational Date for each Vehicle, without the need for a written, executed amendment to this Agreement. The Term of this Agreement shall continue until the last day of the last Initial Term or, if applicable, the last Extension Term for any Vehicle under this Agreement. If multiple Operational Dates are assigned to the Vehicles, the Parties may agree in writing to establish a single period as the Contract Year, Initial Term, or Extension Term, as applicable, for all Vehicles, with such pro ration of the Base Service Fee and other adjustments as necessary to give effect such period alignment.

8. Incentives

a. Incentives Generally. Except as may be provided in the Scope of Services, as owner of the System, Provider is entitled to the benefit of, and will retain all ownership interests in Tax Attributes (defined below) and Incentives, including Existing Incentives and Future Incentives (defined below). Subject to any Incentive allocation in the Scope of Services, Customer shall (i) cooperate with Provider in obtaining, securing, and transferring to Provider or its designee any and all Incentives, (ii) not make any filing or statements inconsistent with Provider's ownership interests in the Incentives or Tax Attributes, and (iii) immediately pay or deliver to Provider any Incentives or Tax Attributes that are, directly or indirectly, paid to, delivered to, or otherwise realized by Customer. The following capitalized terms shall have the meanings set forth below:

i. An "**Incentive**" means (i) a payment (such as a rebate or grant, but excluding any "make ready" funding") paid by a utility, regional grid operator, or governmental authority based in whole or in part on the cost, size, or operation of the System or any portion thereof, (ii) "make ready" or similar interconnection related funding, payment, or rebate provided by a utility with respect to the System or its interconnection or operation, and (iii) a performance-based credit or payment, based on the production, operation, or capacity of the System or any portion thereof; an "Incentive" includes any Existing Incentive.

ii. "**Tax Attributes**" means (i) any federal or state investment tax credit, production tax credit, or similar tax credit, grant, or benefit, including those credits (or direct pay benefits) under Section 30C and Section 45W of the federal tax code, or other tax benefits under federal, state, or local law with respect to the upfront costs or operation of the System, and (ii) depreciation including any bonus or accelerated depreciation with respect to the System.

iii. A "**Future Incentive**" means any Incentive (excluding Existing Incentives) that is not available as of the Effective Date and, as of the Effective Date, is not reasonably contemplated to be available by the Anticipated Operational Date.

b. Future Incentives. Throughout the Term, each of Provider and Customer will use commercially reasonable efforts to secure Future Incentives related to the System, and each will reasonably assist the other Party in such other Party's pursuit of such Future Incentives. However, neither Party will have any obligation under this Agreement to pursue any particular Future Incentive or to incur any out-of-pocket costs or expenses in connection therewith.

9. Vehicle and System Operation

a. Customer Vehicle Operating Parameters. Commencing the Operational Date for a Vehicle and throughout the balance

of the Term, Customer will:

i. operate the Vehicle only: (A) during the Vehicle Operation Period on Designated Routes (defined below) and for Planned Excursions**;** (B) as necessary to perform Repair Work; and (C) in accordance with Prudent Vehicle Practices;
ii. not directly or indirectly, modify, repair, move, or otherwise tamper with the Vehicle in any manner, except as necessary to perform Repair Work consistent with this Agreement;
iii. be responsible for (A) ensuring that appropriately trained Customer employees properly plug and unplug the Vehicles from the Chargers when not in use by Customer as permitted under this provision; and (B) restricting access of third parties, passengers, and other unauthorized personnel to the System, except as contemplated by this Agreement;
iv. at its own expense (subject to Provider reimbursement obligations for Vehicle Repair Work, including Annual Vehicle Work), keep each Vehicle properly registered and licensed in Customer's name;
v. at its own expense, keep each Vehicle insured in accordance with applicable law and this Agreement;
vi. ensure the Vehicle is driven only by properly licensed and trained personnel (each, a "**Driver**");
vii. be responsible for the safe loading, supervision, and transportation of passengers with respect to Vehicles;
viii. not operate the Vehicle outside of the Distance Limitation;
ix. use reasonable efforts, in collaboration with Provider, to support charge management, including moving a Vehicle to plug into an in service Charger port, including a Redundant Port;
x. not permit any person, except Drivers or authorized agents of Customer, to access or use the Chargers or Infrastructure, except as necessary to enable Customer to perform under this Agreement or except in the case of an emergency at the Premises;
xi. not transfer, sublease, or assign the Vehicle, or permit any person, except Drivers or authorized agents in connection with Repair Work, to drive the Vehicles; and
xii. operate the Vehicle outside the VOP, at Provider's expense, in accordance with the reasonable request of Provider.

Except for Customer's operation of a Vehicle in accordance with the above operating parameters, Provider shall have charge over, and control of, the Vehicles.

b. Designated Routes. Prior to the Anticipated Operational Date, Customer may consult with Provider about, and will deliver to Provider a written notice identifying, the regular, route and schedule for each Vehicle (each a "**Designated Route**") based on which Customer will operate the Vehicle during the Regular Operating Session, which Designated Route will be consistent with System specifications and the Vehicle operating requirements and restrictions in this Agreement. From time to time during the Term, Customer may revise the Designated Route for any Vehicle, so long as the revised Designated Route is consistent with the System specifications and the Vehicle operating requirements and restrictions in this Agreement; and Customer will notify Provider and may consult with Provider about any such change.

c. Planned Excursions. A "**Planned Excursion**" means operation of a Vehicle by Customer outside of the Regular Operating Session for such Vehicle (i) if the operation is a single trip out from and back to the Premises; (ii) if the trip is for transportation of passengers and Customer personnel related to extraordinary activities, (iii) so long as: (x) Customer provides Provider with at least forty-eight (48) hours' advance written notice of such planned Vehicle use, identifying total anticipated mileage, time of day, and day of week details, (y) the miles to be covered by the Vehicle for the trip plus the estimated mileage of the Vehicle attributable to the Regular Operating Sessions in the Contract Year in which the trip is to occur do not exceed the Vehicle's Annual Mileage Allowance; and (z) both the timing and mileage of the proposed trip allow for sufficient Vehicle charging before or following the Vehicle's Regular Operating Session that preceded the proposed trip.

d. Prudent Vehicle Practices. "**Prudent Vehicle Practices"** means those practices and processes in connection with Vehicle charging, operation, and repair that: (i) are consistent with both applicable heavy-duty vehicle school bus industry and electric vehicle industry best practices, (ii) comply with applicable OEM recommendations and OEM requirements, to the extent provided to Customer by Provider or the OEM, its dealer, or agent; (iii) conform to the requirements or guidelines necessary to preserve the efficacy or availability of any applicable OEM Warranty provided to Customer by Provider hereunder; and (iv) comply with all applicable federal, state, and local laws and requirements.

10. **Maintenance.**

a. System Maintenance Generally. Provider is responsible for all operation and maintenance, and related costs, for the Infrastructure and Chargers. Subject to Provider's reimbursement obligations for Repair Work, Customer is responsible for all inspection, maintenance, and repair of the Vehicles in accordance with this Agreement.

b. Vehicle Maintenance and Reimbursement.

i. *Reimbursable Repair Work*. Subject to Provider's obligations and rights with respect to Vehicle repairs, as provided in this Agreement, Customer shall perform or cause to be performed by a qualified third party, all inspections, maintenance, and repairs of each Vehicle consistent with the requirements of this Agreement ("**Repair Work**"). Customer shall self-perform all Repair Work, except those items which require specialized training or service at a third-party facility, such as for repairs to the battery and drivetrain systems. Repair Work shall be performed in accordance with applicable Prudent Vehicle Practices. For the avoidance of doubt, Customer assumes all responsibility for the operation of each Vehicle before, during and after any Repair Work for such Vehicle.

ii. *OEM Warranty*. If any OEM Warranty applies to or would cover any Repair Work subject to reimbursement under this Agreement, then to the extent necessary in Provider's discretion, Provider may enforce rights under the applicable OEM Warranty for the purpose of securing OEM coverage of the applicable Repair Work under such OEM Warranty. Provider shall have the sole right to pursue any claims under OEM Warranties and such other such warranties as may apply to the Vehicles. To the extent any Repair Work is covered by an OEM Warranty, Customer shall perform or shall cause to be performed, such Repair Work consistent with the requirements applicable to the relevant OEM Warranty.

iii. *Towing*. To the extent that, other than due to Customer-caused damage, as required by Prudent Vehicle Practices, any Vehicle must be towed to the Premises or to the location of a third-party Vehicle repair service provider, if the Customer is not capable (under Prudent Vehicle Practices) to perform the required repairs, then Provider shall pay for, or shall reimburse Customer for, the cost of such tow, subject to the Towing Cap. Customer shall be responsible for arranging and paying for any Vehicle tow required due to Customer-caused damage or due to Customer's failure to operate the Vehicle or any other System component as required by this Agreement.

iv. *Annual Vehicle Work*. Each Contract Year during the Term, as part of its obligation to perform Repair Work for Vehicles, Customer shall submit each Vehicle for Inspections (defined below) and shall perform such minor maintenance and repairs on such Vehicle as set forth on **Exhibit 1A** to the Scope of Services and as otherwise may be required to enable such Vehicle to successfully pass or satisfy all applicable Inspection criteria. "**Inspections**" means such inspections required by Prudent Vehicle Practices to maintain Vehicle operability. Any regular Vehicle maintenance and repairs required to satisfy inspection requirements shall be included in Annual Vehicle Work. Upon satisfactorily passing any Inspection, Customer will deliver to Provider documentary proof thereof.

v. *Standard Repair Time.* From time to time during the Term, Provider may deliver to Customer a written listing of standard repair times ("**SRT"**) for standard Repair Work based on OEM recommendations, Prudent Vehicle Practices, or Provider's demonstrated experience with such repairs, and Customer shall use reasonable efforts to perform Repair Work consistent with the applicable SRT.

vi. *Reporting.* No later than the fifteenth day of any calendar month after the Operational Date, Customer will deliver to Provider a written report, in form mutually agreed by Customer and Provider, detailing the Repair Work performed by or at the request of Customer for which Customer seeks reimbursement under this Agreement or for Customer-Caused Repairs (defined below), including the nature or cause of the Repair Work, the date(s) the Repair Work was performed, the number of labor hours expended on such Repair Work, the person(s) performing the Repair Work, the parts procured and used to perform the Repair Work, and the documented cost of such parts. The Customer agrees to provide Provider with access to maintenance records, labor time, and required parts receipts and specifications for each Vehicle and to collaborate with Provider with respect to the timing, location, and substance of Repair Work. Each Repair Work report provided by Customer shall include detail about Repair Work performed in the period agreed by Customer and Provider, which may be a trailing 90-day period, or such other period as agreed to enable capture of all relevant data, include OEM Warranty data.

vii. *Reimbursement.* Based on timely completion of monthly Repair Work reporting by Customer, Provider shall reimburse Customer for Repair Work and parts performed by, or paid for by, Customer consistent with this Agreement. Provider shall have no obligation to reimburse Customer for Customer-Caused Repairs or for labor hours for Repair Work in excess of the applicable SRT. Further, Provider may delay reimbursement

of any Repair Work until all relevant data, including OEM Warranty data and clarification as to whether the work covered by the report is a Customer-Caused Repair, is provided by Customer. To the extent an OEM pays for Repair Work, including parts, under an OEM Warranty, including through paying or reimbursing Customer for such Repair Work or by paying a third-party service provider for the Repair Work, then Provider shall have no obligation to reimburse the Customer for such Repair Work. Required reimbursement payments by Provider for parts shall be at the lowest of: the Customer's cost for the part, the applicable manufacturer suggested retail price for the part, or, the price for the part reasonably available from Provider or a Provider-designated supplier.

viii. *Adjustment.* No more than once per Contract Year a Party may request review of Repair Work and the applicable reimbursement rate under this Agreement. During the thirty (30)-day period following delivery of such a request by one Party to the other, Provider and Customer will engage in good faith review and negotiation of the applicable reimbursement rate in light of then applicable Prudent Vehicle Practices and industry standards for Vehicle Repair Work and may agree to adjust the reimbursement rate under this Agreement and, as applicable, the Contract Price to reflect any upward or downward adjustment to the reimbursement rate.

c. Vehicle Maintenance Consulting. As part of its Operations Services, and at no additional cost to Customer, Provider will support Customer's maintenance of the Vehicles as described below.

i. *Major Maintenance Consulting*. Prior to undertaking or arranging for major maintenance or repairs for a Vehicle, Customer shall provide reasonable notice to Provider of such proposed maintenance or repairs and the reason(s) therefor. Customer will confer with Provider regarding any anticipated service for major maintenance or repairs for a Vehicle.

ii. *Parts and Warranty Management Strategy*. Provider shall advise Customer regarding broader electric fleet management, maintenance, and repair strategy, and coordinate maintenance, repair, and related service escalations with Customer's third-party servicers, including by communicating with Customer regarding Vehicle condition, performance, and maintenance detection, evaluating part needs and recommending inventory stocking levels, and enforcing proper warranty claim work through dealer and Vehicle OEM communications, including direct communications with such third parties as an agent of Customer

iii. *Preventive Maintenance*. Provider may advise Customer to perform additional preventive maintenance on a Vehicle or adopt procedures under a comprehensive maintenance manual (which shall include existing OEM standards). If adopted, Provider shall be responsible for costs associated with such additional preventative maintenance as Repair Work hereunder.

iv. *Reliability and Mitigation of Service*. Provider will coordinate with Customer as needed to cause Vehicle Repair Work to be conducted in a manner to minimize any interruption in service to Customer, including by facilitating Vehicle Repair Work outside of the Vehicle Operating Period to the extent commercially practicable.

d. Maintenance of Chargers and Infrastructure. Provider shall be responsible for scheduling and coordination and cost of any maintenance of each component of any Charger, as recommended by the vendor and manufacturer of such component, and of related Infrastructure ("**Charger Maintenance and Repairs**"), as needed for the operation of the Chargers to provide Services; provided, that Provider shall use commercially reasonable efforts to (i) minimize any interruption in Services, and (ii) limit any suspension of Services due to Charger Maintenance and Repairs to non-VOP hours. Scheduled and unscheduled Charger Maintenance and Repairs shall be undertaken at Provider's sole cost and expense, except that Customer shall reimburse Provider for the reasonable cost of any maintenance or repairs resulting from damage caused by Customer, its agents, employees, or contractors.

e. Customer-Caused Repairs. Customer shall bear the cost of any service, inspection, or repairs for a Vehicle (collectively, "**Customer-Caused Repairs**") resulting from (i) damage to a Vehicle or the System caused by Customer, its agents, employees, contractors, Drivers, or passengers, (ii) Customer's use of the any Vehicle, or any other action or inaction of the Customer, that voids the OEM Warranty for such Vehicle or is outside of the Prudent Vehicle Practices, or (iii) Customer's failure to perform or cause to be performed any Repair Work in accordance with this Agreement. Customer shall also be responsible for ensuring that a properly trained Customer employee or contractor performs all Repair Work and Customer-Caused Repairs completed by or for Customer. A Customer-Caused Repair specifically excludes any Repair Work necessitated due to damage caused to a Vehicle as a result of following Provider's guidance or instructions with respect to such Repair Work.

11. Premises.

a. System Site Plan. To achieve System efficiencies, to respond to the requirements of the applicable local utility or Governmental Authority, or to respond to the reasonable requests of Customer for changes to the preliminary System Site Plan attached as **Exhibit 1B** to the Scope of Services, Provider may propose adjustments to the design, equipment, or layout of the System at the Premises or any on-site installation schedule so that the preliminary System Site Plan attached as **Exhibit 1B** is no longer materially accurate. Prior to implementing any such change, Provider shall deliver to Customer an updated plan for the System at the Premises. Customer shall have ten (10) days after receipt of any design update, which may be in any form mutually acceptable to the Parties, including a change order, to (i) approve or disapprove such updated design and (ii) notify Provider of any site conditions or technical, electrical, or structural impediments known to Customer which could reasonably be anticipated to prevent, delay or add cost to the System installation. Customer's failure to respond within such ten (10) day period shall be deemed approval of, and agreement to, such updated System design. If Customer disapproves an updated design of the System at the Premises, Provider shall use commercially reasonable efforts to modify the design and resubmit it for Customer's approval. Any updated System design at the Premises that is agreed by Customer and Provider shall be deemed the "**System Site Plan"** hereunder and shall replace and supersede any prior System Site Plan. If any design modifications requested by Customer render the System or any component thereof non-viable or require additional expense by Provider, in Provider 's reasonable judgment, Provider may terminate this Agreement by providing thirty (30) days' prior written notice to Customer, in which case neither Party shall be liable for any damages in connection with such termination. Provider may, at its discretion, upon written notice to Customer add additional Chargers and Infrastructure at the Premises within the area(s) on the System Site Plan designated for stationary System equipment, at no additional cost to Customer. Provider shall have no obligation to obtain Customer approval of immaterial changes to the System Site Plan; provided, that, within thirty (30) days after completion of all Installation Services, Provider will deliver to Customer a final, as-built System Site Plan, reflecting the as-installed System with all such immaterial changes. Changes to the System Site Plan may be made by change order or any other form acceptable to the Parties, so long as such changes to the System Site Plan are specified and acknowledged in writing by the Parties. However, immaterial changes to the System Site Plan made by Provider need only be reflected on the as-installed System Site Plan delivered by Provider to Customer.

b. Access Rights. Customer represents and warrants that, as of the Effective Date, Customer occupies, uses, and controls the Premises (through fee title ownership, easement rights, lease, or similar) and Customer represents that, throughout the Term, Customer will control, use, and occupy the Premises in in substantially the same manner as Customer's use and occupancy as of the Effective Date. Customer, as owner of a Premises, or with full permission from the owner of the Premises, if other than Customer (the "**Landowner**"), hereby grants to Provider and to Provider's agents, employees, contractors, subcontractors, and the utility serving the Premises a non-exclusive, royalty free, license running with the Premises (the "**Non-Exclusive License**") for access to, on, over, under and across such Premises from the Effective Date until the date that is ninety (90) days following the date of expiration or earlier termination of the Term (the "**License Term**"), for the purposes of performing the Services and all of Provider's obligations and enforcing all of Provider's rights set forth in this Agreement and otherwise as required by Provider in order to effectuate the purposes of this Agreement, including performing due diligence of the Premises. In addition, Customer, as the owner of the Premises, or with full permission from the Landowner, hereby grants to Provider an exclusive, sub-licensable license running with the Premises during the License Term (the "**Exclusive License**," and together with the above Non-Exclusive License, the "**Licenses**") for the sole purposes of installation, operation, use, repair, and removal of the Chargers and Infrastructure on or from the Premises. To the extent Customer does not own the Premises, Customer will use commercially reasonable efforts to secure from the Landowner of such Premises, written consent to the Licenses and contemplated uses associated with the Licenses prior to the initiation of Installation Services at the Premises consistent with this Agreement. In connection with the access rights under the Licenses, Customer shall provide Provider and its agents access to the Premises during ordinary business hours (or during such times as Customer may otherwise consent to, such consent not to be unreasonably withheld, conditioned, or delayed); provided, however, that in instances that facilitate prompt performance of repairs, require emergency response, and/or permit Provider to mitigate risk of property losses associated with the System, Customer shall provide to Provider and its agents 24/7 access to the Premises (including provision of keys or gate pass codes).

12. Ownership and Risk of Loss; Liens.

a. Ownership of System; Risk of Loss. As between Provider and Customer, Provider (including, for this purpose, a Provider affiliate or Financing Party) shall be the legal and beneficial owner of the System, and the System will remain

the personal property of Provider (or its affiliate or Financing Party) and no part of the System will attach to or be deemed a part of, or fixture to, the Premises. Risk of loss of the System, including the Vehicles (only while parked), Chargers, and Infrastructure shall be borne by Provider. Customer shall bear the risk of loss and liability associated with driving of the Vehicles by Customer, including for the acts or failures of its Drivers (and any chaperones or assistants under control of Customer) and passengers.

b. Notice to Customer Lienholders; Liens. Customer shall use commercially reasonable efforts to place all parties having a lien on the Premises or any improvement on which any part of the System is installed on notice of the ownership of the System and the legal status or classification of the System as personal property. If any mortgage or fixture filing against the Premises could reasonably be construed as prospectively attaching to the System as a fixture of such Premises, Customer shall provide a disclaimer or release from such lienholder in a form acceptable to Provider. Customer shall not directly or indirectly (including through any affiliate of Customer) cause, create, incur, assume, or allow to exist any mortgage, pledge, lien, charge, security interest, encumbrance or other claim of any nature, except such encumbrances as may be required to allow Provider access to the Premises on or with respect to the any components of any System.

c. Fixture Disclaimer. If Customer is the fee owner of the Premises under this Agreement, Customer consents to the filing of a disclaimer of the System as a fixture of the Premises in the office where real estate records are customarily filed in the jurisdiction where such Premises are located. If Customer is not the fee owner of any Premises, Customer shall use commercially reasonable efforts to obtain consent from the applicable Landowner to file a fixture disclaimer. For the avoidance of doubt, Provider has the right to file such disclaimer.

d. UCC Filing. The System will at all times retain the legal status of personal property as defined under Article 9 of the Uniform Commercial Code of the jurisdiction identified by this Agreement as the source of governing law ("**UCC**"). Customer authorizes Provider or any Financing Party (defined below) to file a precautionary UCC financing statements and other similar filings and recordings with respect to any System component. Customer agrees not to file any corrective or termination statements or partial releases with respect to any such UCC financing statements or other similar filings or recordings filed by Provider in connection with a System component, except (i) if Provider fails to file a corrective or termination statement or release on request from Customer after the expiration or earlier termination of the Agreement, or (ii) with Provider's consent.

13. Insurance. During the Term, the Parties shall comply with the insurance provisions below.

a. Insurance – Customer. Customer shall maintain or ensure the following is maintained (i) commercial general liability insurance with coverage of at least $1,000,000 per occurrence and $2,000,000 general aggregate; (ii) automobile liability insurance and physical damage covering all Vehicles with coverage of at least $1,000,000 combined single limit per occurrence and $2,000,000 general aggregate, including collision coverage on a replacement cost basis; (iii) umbrella form excess liability insurance in excess of the limits provided by the commercial general liability and automobile policies with limits of at least $5,000,000 per occurrence; (iv) employer's liability insurance with coverage of at least $1,000,000; and (v) workers' compensation insurance as required by law. Provider, its parent, its subsidiaries, and its affiliates shall be named as a loss payee on Customer's property insurance policy and as additional insureds on all other insurance required by this **Section 13**, other than employer liability and workers compensation insurance. Each of the foregoing Customer insurance policies shall include a waiver of subrogation in favor of Provider, its parent, its subsidiaries, and its affiliates. Customer shall assure that each Driver is covered under the Customer's liability and employer/ workers compensation insurance policies.

b. State Minimum Coverage. If at any time the minimum financial responsibility applicable to Customer as operator of the Vehicles, whether imposed by applicable law or by Governmental Authority, exceed the Customer insurance minimums stated in this Agreement, Customer must obtain and maintain the insurance at such higher, required levels.

c. Insurance – Provider. Provider shall maintain (or have maintained on its behalf) the following insurance policies, covering the activities of Provider under this Agreement: (i) property insurance for the Vehicles while parked (i.e. comprehensive auto coverage), the Infrastructure, and the Chargers; (ii) commercial general liability insurance with coverage of at least $1,000,000 combined single limit per occurrence and $2,000,000 annual aggregate; (iii) umbrella form excess liability insurance in excess of the limits provided by the commercial general liability policy with limits of at least $5,000,000 per occurrence and annual aggregate; (iv) employer's liability insurance with coverage of at

least $1,000,000; and (v) workers' compensation insurance as required by law. Provider's insurance will not be called upon to respond to or cover Customer's negligence or willful misconduct.

d. Additional Requirements of Customer and Provider. All liability insurance and property insurance maintained by a Party as required by this Agreement shall name the other Party (or, upon request, its applicable financing party or other designee) as an additional insured, and, with respect to property insurance, as loss-payee. All liability insurance and property insurance policies required to be maintained by a Party (each, an "**Insured**") under this Agreement: (i) shall be issued by a company with an A.M. Best rating of not less than A:VIII; (ii) shall not be cancelled, changed, or modified until after the insurer or the Insured has given to the other Party ("**Beneficiary**") at least thirty (30) days' prior written notice of such proposed cancellation, change, or modification; (iii) no act or default of the Customer, as Insured, or any other person or entity shall affect the right of the Provider, as Beneficiary, or its successors or assigns to recover under such policy or policies of insurance in the event of any loss of or damage to any Vehicle; and (iii) the coverage under each such policy is "primary coverage" for the protection of Customer and Provider and their respective successors and assigns, notwithstanding any other coverage carried by Customer or Provider or any of their respective successors or assigns protecting against similar risks. As soon as possible after the Effective Date, and thereafter, upon request of the other Party, each Party shall provide the other Party a certificate or other reasonable evidence of the insurance required to be maintained by such Party under this Agreement. Customer, its Drivers, and its agents will cooperate with Provider and any of Customer's or Provider's insurance carriers in the investigation, defense, and prosecution of all claims or suits arising from the use or operation of any Vehicle. If any claim is made or any action is commenced for death, personal injury, or property damage resulting from the ownership, maintenance, use or operation of any Vehicle; each Party will promptly notify the other Party of such action or claim and will forward to the other Party a copy of every demand, notice, summons, or other process received in connection with such claim or action.

e. Damage to or Destruction of System.

i. *Notice and Inspection.* Customer shall notify Provider immediately of any insurable or potentially insurable claims affecting the System of which Customer becomes aware, including any evidence of malfunction, damage, or destruction. Upon such notice, Provider may enter the Premises and access the System to inspect the Vehicles, the Chargers, or any Infrastructure, as applicable.

ii. *Substantial Damage; Destruction.* If the System is substantially damaged or destroyed, other than due to a Default Event (defined below) by Provider, Provider will have the right, exercisable upon written notice to Customer, to terminate this Agreement or to repair and restore the System and, if applicable, receive from Customer the proceeds of any insurance maintained by Customer that cover the loss relating to such damage or destruction of the System. If Provider elects to repair and restore the System (or portion thereof), the Parties will work in good faith to promptly agree on a scope of work and schedule for repair and restoration work and, as applicable, and adjustments to the Term and Contract Price.

iii. *Use of Insurance Proceeds*. Subject to clause (ii), above, insurance proceeds shall be applied to prompt repair, restoration or replacement of the applicable System components. Each Party shall be responsible for any insurance deductibles, except in the case of claims resulting from the other Party's negligence or breach of this Agreement, in which case such other Party shall be responsible for payment of the insured Party's deductible for any responding insurance. In the event such proceeds are insufficient to accomplish such repair, restoration or replacement due to Customer's failure to comply with the terms of the applicable insurance policies or with this Agreement, Customer shall be financially responsible for any additional funds required to complete the necessary work.

14. Miscellaneous Obligations and Representations Concerning the Premises and System.

a. Safety Requirements. Provider and its employees, agents and contractors shall comply with Customer's site safety and security requirements provided to Provider by Customer when on the Premises during the License Term. During the License Term, Customer shall, and shall cause the Landowner, if different, to preserve and protect Provider's rights under the Licenses and Provider's access to Premises, and shall not interfere, or permit any third parties under Customer's control to interfere with such rights or access. Customer acknowledges that Provider may prepare and record in the relevant registry of deeds evidence of the Licenses (which may be a memorandum of license and/or a separate license instrument consistent with this Section), and Customer shall cooperate with such efforts, including by executing such document(s). Each Party shall comply with all Occupational Safety and Health Act (OSHA) requirements and other similar applicable safety laws and codes with respect to such Party's performance under this

Agreement.

b. Maintenance of Premises. Customer shall, at its sole cost and expense, maintain the Premises in good condition and repair. Customer, to the extent within its reasonable control, (i) shall ensure that the Premises remains connected to the local electric utility grid at all times; (ii) shall assure that the Premises maintains ingress and egress access to and from a public right of way sufficient in area and design to accommodate each Vehicle; and (iii) shall not permit or cause cessation of electric service to such Premises from the local electric utility.

c. No Alteration of Premises. Not less than thirty (30) days prior to making or allowing to be made any planned alterations or repairs to a Premises that may adversely affect the operation and maintenance of the System, Customer shall inform Provider in writing and, thereafter, shall use commercially reasonable efforts to conduct, or cause to be conducted, such repairs, alterations or improvements in compliance with any reasonable written request to mitigate any adverse effect that is delivered by Provider no later than ten (10) days Provider receives Customer's alternation notice. If any repair, alteration, or improvement results in a permanent and material adverse economic impact on the System, Customer may request relocation of the System under **Section 14(g)**. To the extent that temporary disconnection or removal of the System is necessary to perform such alterations or repairs, Provider shall perform such work, and any re-connection or re-installation of the System, at Customer's cost.

d. Approvals; Access to Customer Information. Customer shall cooperate with Provider's reasonable requests to assist Provider in obtaining such Approvals, including, without limitation the execution of documents required to be provided by Customer to the utility, such as any easements and consents from Customer or the owner of the Premises or of adjacent properties. Customer has provided to Provider all material concerning Customer, Customer's operations, and the Premises and Customer's use thereof (including information pertaining to underground utilities, conservation easements, wetlands, and the like), and such information is accurate in all material respects.

e. Customer's Interest in Premises. Customer represents, warrants, and covenants to Provider the following as of the Effective Date: (a) Customer has title to or a leasehold or other valid property interest in such Premises, (b) the grant of the Licenses and other rights under this Agreement does not violate any law, ordinance, rule, or other governmental restriction applicable to Customer or the Customer's use of the Premises and is not inconsistent with and will not result in a breach or default under any agreement by which Customer is bound or that affects the Premises or, if applicable, the System, and (c) if Customer does not own the Premises under this Agreement or any improvement to such Premises on which the System is to be installed, Customer has obtained all required consents from the Premises Landowner or improvement owner, as the case may be, to grant the Licenses and other rights to Provider with respect to such Premises and improvement(s) so that Provider may perform its obligations under this Agreement.

f. Environmental.

i. *Representations*. Customer represents that there are no Hazardous Substances (as defined below) present on, in or under the Premises in violation of any applicable law. Customer shall not introduce, store, discharge, manage or use any Hazardous Substances on, in or under the Premises in violation of any applicable laws, legal requirements, or Provider's maintenance obligations. In the event of the discovery of Hazardous Substances on, in or under the Premises, Customer shall comply with all applicable laws relating thereto. In no event shall Provider be responsible for Hazardous Substances on or migrating from the Premises arising from or related to acts or omissions that were not caused by Provider. The provisions of this Section shall survive the termination or expiration of this Agreement.

ii. *Notices*. Each Party shall promptly notify the other Party if it becomes aware of any Hazardous Substance on or about the Premises generally or any deposit, spill or release of any Hazardous Substance.

iii. "**Hazardous Substance**" means any chemical, waste or other substance (a) which now or hereafter becomes defined as or included in the definition of "hazardous substances," "hazardous wastes," "hazardous materials," "extremely hazardous wastes," "restricted hazardous wastes," "toxic substances," "toxic pollutants," "pollution," "pollutants," "regulated substances," or words of similar import under any laws pertaining to the environment, health, safety or welfare, (b) which is declared to be hazardous, toxic, or polluting by any Governmental Authority, (c) exposure to which is now or hereafter prohibited, limited or regulated by any Governmental Authority, (d) the storage, use, handling, disposal or release of which is restricted or regulated by any Governmental Authority, or (e) for which remediation or cleanup is required by any Governmental Authority.

g. Relocation. If, during the Term, (i) Customer ceases to use any Vehicle to conduct transportation operations at the Premises, or vacates such Premises; (ii) the Premises are substantially damaged or destroyed; or (iii) the Customer is otherwise unable to continue to host the System at the Premises for any other reason (other than a Default Event by Provider), Customer may propose in writing the relocation of the Chargers and Infrastructure, at Customer's cost, in lieu of termination of the Agreement by Provider for a Default Event (defined below) by Customer. If such proposal is practically feasible and preserves the economic value of the agreement for Provider, the Parties shall seek to negotiate in good faith an agreement for the relocation of the Chargers and Infrastructure. If the Parties are unable to reach agreement on relocation of such Chargers and Infrastructure within sixty (60) days after the date of receipt of Customer's proposal, Provider may terminate this Agreement pursuant to **Section 16(b)(ii)**.

h. End of Term; Removal. The Parties acknowledge Provider's investment in, and the expected long-term value of, the System, including the charging, electrical infrastructure, and metering components of the Chargers and Infrastructure. The Parties therefore agree to meet at least one (1) year prior the end of the Initial Term or, as applicable, the Extension Term or as soon as practicable upon the earlier termination of this Agreement in order to discuss the use of the components of the System in connection with Customer's future transit plans. Customer will endeavor to use such System components in connection with any future electrical vehicle operations, to the extent practicable and upon agreement to a reasonable purchase or lease arrangement with Provider, but in no event shall Customer or Provider be obligated to enter into any such arrangement. Unless such arrangement is entered into, during the 90-day period following the last day of the Initial Term or, as applicable, the Extension Term, (i) Customer shall take all such action as reasonably necessary to repair, clean, and restore the Vehicles included in the System consistent with Prudent Vehicle Practices so that such Vehicles are fully operational and in a good state of repair, reasonable wear and tear excepted; and (ii) Provider shall, at its expense and in a reasonably diligent manner, (A) decommission and remove from the Premises all above-ground property comprising the System, and (B) return to substantially original condition (excluding ordinary wear and tear) any portion of the Premises that was impacted by the above-ground components of the System or during its decommissioning. Customer must provide access, space, and cooperation as reasonably necessary to facilitate removal of the Chargers and Infrastructure. If Provider fails to remove or commence substantial efforts to remove the Chargers and Infrastructure as required by this provision, Customer may, at its option, remove such Chargers and Infrastructure to a public warehouse and restore the Premises to its original condition (other than ordinary wear and tear) at Provider's cost.

15. Mutual Representations and Warranties; Disclaimer.

a. Each Party represents and warrants to the other the following as of the Effective Date:

i. Such Party is duly organized, validly existing and in good standing under the laws of the jurisdiction of its formation; the execution, delivery and performance by such Party of this Agreement have been duly authorized by all necessary corporate, partnership, limited liability company, or, if required for such Party, action by Governmental Authority, as applicable, and do not and will not violate any law; and this Agreement is the valid obligation of such Party, enforceable against such Party in accordance with its terms (except as may be limited by applicable bankruptcy, insolvency, and other similar laws relating to creditors' rights generally);

ii. Such Party has obtained all licenses, authorizations, consents, and approvals required by any Governmental Authority or other third party and necessary for such Party to own its assets, carry on its business, and to execute and deliver this Agreement, and such Party is in compliance with all laws that relate to this Agreement in all material respects; and

iii. Neither the execution and delivery of this Agreement by such Party nor the performance by such Party of any of its obligations under this Agreement conflicts with or will result in a breach or default under any agreement or obligation to which it is a party or by which it is bound.

b. EXCLUSION OF WARRANTIES. EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, THE SERVICES PROVIDED BY PROVIDER TO CUSTOMER PURSUANT TO THIS AGREEMENT SHALL BE "AS-IS WHERE-IS." NO OTHER WARRANTY TO CUSTOMER OR ANY OTHER PERSON, WHETHER EXPRESS, IMPLIED OR STATUTORY, IS MADE AS TO THE INSTALLATION, DESIGN, DESCRIPTION, QUALITY, MERCHANTABILITY, COMPLETENESS, USEFUL LIFE, FUTURE ECONOMIC VIABILITY, OR FITNESS FOR ANY PARTICULAR PURPOSE OF THE SYSTEM OR ANY SERVICE PROVIDED HEREUNDER OR DESCRIBED HEREIN, OR AS TO ANY OTHER MATTER, ALL OF WHICH ARE EXPRESSLY DISCLAIMED BY PROVIDER.

16. Default, Remedies and Damages.

a. Default. Any Party that fails to perform its responsibilities as listed below or experiences any of the circumstances listed below is deemed a "**Defaulting Party**," the other Party is the "**Non-Defaulting Party**" and each of the following is a "**Default Event**":

i. failure of a Party to pay any amount due and payable under this Agreement, other than an amount that is subject to a good faith dispute, within ten (10) days following receipt of written notice from the Non-Defaulting Party of such failure to pay ("**Payment Default**");

ii. failure of a Party to perform any material obligation under this Agreement or other provision of this Agreement not addressed elsewhere in this **Section 16(a)** within ninety (90) days following receipt of written notice from the Non-Defaulting Party demanding such cure; provided, that if the Default Event cannot reasonably be cured within ninety (90) days and the Defaulting Party has demonstrated prior to the end of that period that it is diligently pursuing such cure, the cure period will be extended for a further reasonable period of time, not to exceed one hundred eighty (180) days;

iii. any representation or warranty given by a Party under this Agreement, was incorrect in any material respect when made and is not cured within sixty (60) days following receipt of written notice from the Non-Defaulting Party demanding such cure;

iv. a Party becomes insolvent or is a party to a bankruptcy, reorganization, insolvency, liquidation, receivership, dissolution, winding-up or relief of debtors, or any general assignment for the benefit of creditors or other similar arrangement or any event occurs or proceedings are taken in any jurisdiction with respect to the Party which has a similar effect (or, if any such actions are initiated by a third party, such action(s) is (are) not dismissed within sixty (60) days); or

v. in the case of Customer as the Defaulting Party only, Customer (A) loses its rights to access, operate, maintain, repair, or otherwise use any Vehicle under this Agreement whether at the Premises or otherwise, (B) loses its rights to access, use, occupy, and enjoy the Premises unless the Parties agree upon a relocation of the System under **Section 14** above; or (C) prevents Provider from performing any material obligation under this Agreement with respect to this Agreement unless such action by Customer (I) is permitted under this Agreement, or (II) is cured within ten (10) days after written notice thereof from Provider.

The failure of the Charger Uptime Guarantee or the Route Readiness Guarantee as to any Vehicle shall not be a Default Event by Provider so long as Provider satisfies any obligation under this Agreement to pay or credit Customer with respect to such failure.

b. Remedies.

i. Upon the occurrence and during the continuation of a Default Event by Customer, including a Payment Default, Provider may suspend performance of its obligations under this Agreement until the earlier to occur of the date (a) that Customer cures the Default Event in full, or (b) termination of this Agreement. Provider's rights under this **Section 16(b)(i)** are in addition to any other remedies available to it under this Agreement, at law, or in equity. Notwithstanding suspension by Provider under this Section, during the period of the suspension, Provider shall have access to and use of the Premises and System, including the Vehicles, and may continue to provide Services during the period of the suspension.

ii. Upon the occurrence and during the continuation of a Default Event, the Non-Defaulting Party may terminate this Agreement, by providing five (5) days prior written notice to the Defaulting Party; provided, that, in the case of a Default Event under **Section 16(a)(iv),** the Non-Defaulting Party may terminate this Agreement immediately.

iii. Upon a termination of this Agreement due to a Default Event by Customer, Customer shall pay to Provider, as a reasonable estimate of Provider's damages, and not as a penalty, a termination payment in accordance with **Exhibit 2B.** In addition, upon termination of this Agreement due to a Default Event, and subject to **Sections 17(c)** and **(d)**, the Non-Defaulting Party may exercise any other remedy available at law or equity or under this Agreement, including recovery of all reasonably foreseeable damages.

a.

c. Obligations Following Termination. If a Party terminates this Agreement pursuant to **Section 16(b)(ii),** then following such termination, the Parties will perform their respective obligations in compliance with **Section 14** at the sole cost and expense of the Defaulting Party; provided, that Provider shall not be required to remove the System following the occurrence of a Default Event by Customer pursuant to **Section 16(a)(i),** unless Customer pre-pays the cost of removal

and restoration reasonably estimated by Provider. Nothing in this Section limits either Party's right to pursue any remedy under this Agreement, at law or in equity, including with respect to the pursuit of an action for damages by reason of a breach or Default Event under this Agreement. Regardless of whether this Agreement is terminated for a Default Event, the Non- Defaulting Party must make commercially reasonable efforts to mitigate its damages resulting from such Default Event.

17. Indemnification and Limitations of Liability.

a. General. Subject to Minnesota law, each Party (the "**Indemnifying Party**") shall defend, indemnify, and hold harmless the other Party, its affiliates, and their respective officers, agents and employees (collectively, the "**Indemnified Parties**"), from and against any loss, damage, expense, liability and other claims, including court costs and reasonable attorneys' fees (collectively, "**Liabilities**") resulting from any Claim (as defined below) relating to (1) the Indemnifying Party's breach of any representation or warranty set forth in **Section 15**, (2) a breach by the Indemnifying Party of its obligations under this Agreement, or (3) injury to or death of persons, and damage to or loss of property, to the extent caused by or arising out of the negligent acts or omissions of, or the willful misconduct of, the Indemnifying Party (or its contractors, agents, or employees) in connection with this Agreement; provided, that nothing herein will require the Indemnifying Party to indemnify the Indemnified Parties for any Liabilities to the extent caused by or arising out of the negligent acts or omissions of, or the willful misconduct of, an Indemnified Party.

b. Notice and Participation in Third Party Claims. The Indemnified Party shall give the Indemnifying Party written notice with respect to any Liability asserted by a third party (a "**Claim**"), as soon as possible upon the receipt of information of any possible Claim or of the commencement of such Claim. The Indemnifying Party may assume the defense of any Claim, at its sole cost and expense, with counsel designated by the Indemnifying Party and reasonably satisfactory to the Indemnified Party. The Indemnified Party may, however, select separate counsel if both Parties are defendants in the Claim and such defense or other form of participation is not reasonably available to the Indemnifying Party. The Indemnifying Party shall pay the reasonable attorneys' fees incurred by such separate counsel until such time as the need for separate counsel expires. The Indemnified Party may also, at the sole cost and expense of the Indemnifying Party, assume the defense of any Claim if the Indemnifying Party fails to assume the defense of the Claim within a reasonable time. Neither Party may settle any Claim covered by this Section unless it has obtained the prior written consent of the other Party, which consent shall not be unreasonably withheld or delayed. The Indemnifying Party has no liability under this Section for any Claim for which such notice is not provided if the failure to give notice prejudices the Indemnifying Party.

c. Limitations of Liability.

i. Except with respect to indemnification Claims and claims concerning Hazardous Substances pursuant to this Section, neither Party nor its directors, officers, shareholders, partners, members, managers, agents, employees, subcontractors, or suppliers will be liable for any special, punitive, exemplary, indirect, or consequential damages, whether foreseeable or not, arising out of, or in connection with, this Agreement; provided, that the foregoing limitations shall not apply to: (a) liabilities arising from fraud, gross negligence, or willful misconduct by a Party; or (b) losses and liabilities arising with respect to the clawback or recapture of any Incentive awards which, for the avoidance of doubt, shall constitute direct damages under this Agreement. For avoidance of doubt, any amount incurred by Provider upon default by Customer to prepay any debt incurred by Provider to finance any Vehicle or other System asset pursuant to this Agreement, including any prepayment fees, original issue discount, breakage, hedge, or swap termination fees, and other amounts payable by Provider to any Financing Party as a consequence of such Customer default, shall be included in Provider's direct damages.

ii. Except with respect to indemnification of Claims and claims concerning Hazardous Substances pursuant to this Section, Provider's aggregate liability under this Agreement arising out of or in connection with the performance or non-performance hereof cannot exceed the payments made by Customer to Provider in the immediate two (2) years during the Term prior to the related Claim. The provisions of this Section will apply whether such liability arises in contract, tort, strict liability, or otherwise.

a.

d. EXCLUSIVE REMEDIES. TO THE EXTENT THAT THIS AGREEMENT SETS FORTH SPECIFIC REMEDIES FOR ANY CLAIM OR LIABILITY, AND SUCH REMEDIES ARE EXPRESSLY STATED TO BE EXCLUSIVE REMEDIES, SUCH REMEDIES ARE THE AFFECTED PARTY'S SOLE AND EXCLUSIVE REMEDIES FOR SUCH CLAIM OR LIABILITY, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE),

STRICT LIABILITY OR OTHERWISE.

e. Comparative Negligence. Where negligence is determined to have been joint, contributory, or concurrent, each Party shall bear the proportionate cost of any Liability.

18. Force Majeure.

a. Force Majeure Event. If either Party is unable to timely perform any of its obligations (other than payment obligations) under this Agreement in whole or in part due to a Force Majeure Event, that Party will be excused from performing such obligations for the duration of the time that such Party remains affected by the Force Majeure Event; provided, that such Party uses commercially reasonable efforts to mitigate the impact of the Force Majeure Event and resumes performance of its affected obligations as soon as reasonably practical. The Party affected by the Force Majeure Event shall notify the other Party as soon as reasonably practical after the affected Party becomes aware that it is or will be affected by a Force Majeure Event. If the Force Majeure Event occurs during the Term and impacts the ability of Provider to provide Services to Customer, the Term will be extended by a day for each day delivery is suspended due to the Force Majeure Event.

b. Definition of Force Majeure Event. "**Force Majeure Event**" means any event or circumstance beyond the reasonable control of and without the fault or negligence of the claiming Party which prevents or precludes the performance by the claiming Party of its obligations under this Agreement (other than payment) and which, subject to the foregoing, may include an event or circumstance due to: an act of god; war (declared or undeclared); sabotage; cyberattack or ransomware attack; piracy; riot; insurrection; civil unrest or disturbance; military or guerilla action; terrorism; economic sanction or embargo; civil strike, work stoppage, slow-down, or lock-out; explosion; fire; earthquake; abnormal weather condition or actions of the elements; hurricane; flood; lightning; wind; drought; epidemic or pandemic; animals; the binding order of any Governmental Authority; the failure to act on the part of any Governmental Authority (including, without limitation, delays in permitting not caused by actions or omissions of the Party seeking such permit); unavailability of electricity from the utility grid and material delays in utility work associated with interconnecting to the grid and distribution of electricity to and from the applicable Premises; and failure or unavailability of equipment, supplies or products outside of Provider's control or due to a Force Majeure Event.

19. Assignment and Financing.

a. Assignment.

i. Subject to the remainder of this **Section 19(a),** this Agreement may not be assigned in whole or in part by either Party without the prior written consent of the other Party, which consent may not be unreasonably withheld, conditioned, or delayed. Customer may not withhold its consent to an assignment proposed by Provider where the proposed assignee, itself or in conjunction with its affiliates and contractors, has the financial capability necessary to meet Provider's obligations this Agreement, provided that the proposed assignee shall not be required to have financial capability or experience greater than that of Provider immediately prior to such assignment.

ii. Notwithstanding **Section 19(a)(i),** Provider may, without the prior written consent of Customer, assign, mortgage, pledge or otherwise directly or indirectly assign its interests in this Agreement to (A) any Financing Party (as defined in **Section 19(b)**), (B) any entity through which Provider is obtaining financing from a Financing Party, (C) any affiliate of Provider or any person succeeding to all or substantially all of the assets comprising any System, or (D) a third party financial owner of a System, provided that Provider or its asset management affiliate remains the asset manager of the applicable System. Provider shall not be released from liability hereunder as a result of an assignment under subsections (C) or (D) hereof unless the assignee assumes Provider's obligations hereunder by binding written instrument. The rights of Provider under this **Section 19(a)(ii)** do not include the right to impose a lien or other encumbrance on the real property of Customer.

b. Financing. The Parties acknowledge that Provider may obtain debt or equity financing or other credit support from lenders, investors or other third parties (each, a "**Financing Party**") in connection with the installation, construction, ownership, and repair of a System, and, as a result thereof, may grant a lien on or security interest in all or any part of the System and its rights under this Agreement (including any rights to payment of amounts hereunder). Customer acknowledges that a Financing Party may possess an ownership or security interest in the System, or component thereof, and in Provider's right to proceeds, rental and other payments under this Agreement. Provider's rights under

this Agreement are subject and subordinate to the rights of the Financing Party under the documents evidencing Provider's obligations to Financing Party. In furtherance of Provider's financing arrangements and in addition to any other rights or entitlements of Provider under this Agreement, Customer shall deliver to Provider reasonable evidence of Customer's authority to enter into and perform this Agreement (for example, a copy of the authenticated, final approving resolution of the Customer's governing body) and Customer shall timely execute any consents to assignment (which may include notice, cure, attornment and step-in rights) or estoppels and negotiate any amendments to this Agreement that may be reasonably requested by Provider or the Financing Parties; provided, that such estoppels, consents to assignment, or amendments do not alter the fundamental economic terms of this Agreement or interfere with Customer's use of the System under this Agreement in accordance with this Agreement. The Parties expressly agree that Financing Party is and shall be a third-party beneficiary under this Section.

c. Lender Step-In Right. Customer acknowledges and agrees that upon written notice from a Financing Party, Customer will make all payments due to Provider identified by the Financing Party or under this Agreement, as a whole, directly to such Financing Party, and no such notice shall (1) constitute a Default under this Agreement, (2) impose on Financing Party any obligation to perform any of Provider's obligations under this Agreement, or (3) modify, alter or otherwise impact any rights of Customer or obligations of Provider under this Agreement. Customer hereby expressly grants Financing Party the right and/or license to access the Premises under this Agreement at reasonable times and upon reasonable notice to (i) inspect the System, and (ii) remove any or all of the System, solely in the case of any event that results in a termination or expiration of the Agreement, pursuant and subject to the terms hereof. Customer will have no liability to Provider resulting from Customer's compliance with any notice provided by Financing Party under this Section. Customer agrees that Customer will not pay more than one month's, or any other recurring period hereunder, advance for any recurring amounts due under this Agreement without the consent of the Financing Party identified as having an interest in the System.

20. Confidentiality.

a. Confidential Information. Subject to the Minnesota Data Practices Act (MDPA) and to the maximum extent permitted by applicable law, including any freedom of information or right to know law applicable to Customer (the "**Right to Know Act")**, if either Party provides confidential information ("**Confidential Information**") to the other or, if in the course of performing under this Agreement or negotiating this Agreement a Party learns Confidential Information of the other Party, the receiving or learning Party shall (i) protect the Confidential Information from disclosure to third parties with the same degree of care accorded its own confidential and proprietary information and (ii) refrain from using such Confidential Information, except in the negotiation, performance, enforcement and, in the case of Provider, financing, of this Agreement. The terms of this Agreement (but not the fact of its execution or existence) are considered Confidential Information of each Party for purposes of this Section. Confidential Information does not include any information that (A) becomes publicly available other than through breach of this Agreement, (B) is required to be disclosed to a Governmental Authority under applicable law or pursuant to a validly issued subpoena, (C) is independently developed by the receiving Party, (D) is required to be disclosed by a Party that is a Governmental Authority subject to freedom of information or similar transparency requirements under applicable law pursuant to a valid request for information under such law, or (E) becomes available to the receiving Party without restriction from a third party under no obligation of confidentiality. If disclosure of information is required by a Governmental Authority or by a Party that is a Governmental Authority subject to freedom of information law requirements, the disclosing Party shall, to the extent permitted by applicable law, notify the other Party of such required disclosure promptly upon becoming aware of such required disclosure and shall reasonably cooperate with the other Party's efforts to limit the disclosure to the extent permitted by applicable law, including, as applicable, the Right to Know Act.

b. Permitted Disclosures. Notwithstanding **Section 20(a),** a Party may provide Confidential Information to its affiliates and to its and its affiliates' respective officers, directors, members, managers, employees, agents, contractors, consultants, and Financing Parties (collectively, "**Representatives**"), and potential direct or indirect assignees of this Agreement if such potential assignees are first bound by a written agreement or legal obligation restricting use and disclosure of Confidential Information. Each Party is liable for breaches of this provision by any Representative or other person to whom that Party discloses Confidential Information**.**

c. Destruction; Equitable Remedies; Survival. All Confidential Information remains the property of the disclosing Party and, upon request of the disclosing Party, will be returned to the disclosing Party or destroyed (at the receiving Party's option), subject to the record retention obligations of the receiving Party under applicable law and subject to the ability

of the receiving Party to retain an archival copy consistent with receiving Party's written document retention policy. Each Party acknowledges that the disclosing Party would be irreparably injured by a breach of this **Section 20** by the receiving Party or its Representatives or other person to whom the receiving Party discloses Confidential Information of the disclosing Party in breach of this **Section 20**, and that the disclosing Party may be entitled to equitable relief, including injunctive relief and specific performance, for breaches of this **Section 20**. To the fullest extent permitted by applicable law, such remedies shall not be deemed to be the exclusive remedies for a breach of this **Section 20**, but will be in addition to all other remedies available at law or in equity. The obligation of confidentiality will survive termination of this Agreement for a period of two (2) years.

d. Goodwill and Publicity. Neither Party may (i) make any press release or public announcement of the specific terms of this Agreement (except for filings or other statements or releases as may be required by applicable law), or (ii) use service mark or trademark of the other Party in any promotional or advertising material without the prior written consent of the other Party. The Parties shall coordinate and cooperate with each other when making public announcements regarding this Agreement and the System and its use. The Parties agree that at or around the Operational Date, the Parties shall jointly issue an announcement regarding the Services and the System. Provider is entitled to (A) place signage on the System and the Premises reflecting its association with the System, (B) take and use photographs and video of the System for marketing purposes, and (C) use publicly available information and Provider-developed analytics for marketing purposes. All marketing and publicity by a party will comply with applicable law, including privacy law. Provider shall not use images of passengers or Customer personnel without express written permission.

21. General Provisions.

a. Notices. All notices under this Agreement shall be in writing and delivered by hand, electronic mail, overnight courier, or regular, certified, or registered mail, return receipt requested, and will be deemed received upon personal delivery, acknowledgment of receipt of electronic transmission (provided that automatic acknowledgment shall not suffice), the promised delivery date after deposit with overnight courier, or five (5) days after deposit in the mail. Notices must be sent to the notice address of a Party identified in the Scope of Services or such other address as either Party may specify in writing pursuant to this Section.

b. Survival. Provisions of this Agreement that should reasonably be considered to survive termination of this Agreement as a whole, including, without limitation provisions related to billing and payment and indemnification, will survive such termination.

c. Further Assurances. Each Party shall provide such information, execute, and deliver any instruments and documents and to take such other actions as may be reasonably requested by the other Party to give full effect to this Agreement and to carry out the intent of this Agreement.

d. Waivers. No provision or right or entitlement under this Agreement may be waived or varied except in writing signed by the Party to be bound. No waiver of any of the provisions of this Agreement will constitute a waiver of any other provision, nor will such waiver constitute a continuing waiver unless otherwise expressly provided.

e. Non-Dedication of Facilities. Nothing in this Agreement may be construed as the dedication by either Party of its facilities or equipment to the public or any part thereof. Neither Party may knowingly take any action that would subject the other Party, or other Party's facilities or equipment, to the jurisdiction of any Governmental Authority as a public utility or similar entity. Neither Party may assert in any proceeding before a court or regulatory body that the other Party is a public utility by virtue of such other Party's performance under this Agreement.

f. No Partnership. No provision of this Agreement may be construed or represented as creating a partnership, trust, joint venture, fiduciary, or any similar relationship between the Parties. No Party is authorized to act on behalf of the other Party, and neither may be considered the agent of the other.

g. Service Contract. The Customer and Provider intend and agree that this Agreement is a "service contract" within the meaning of Section 7701(e) of the Internal Revenue Code of 1986, as amended.

h. Customer-Specific Provisions. Except as otherwise expressly stated on **Exhibit 2C, t**he provisions of any **Exhibit 2C** included as part of this Agreement replace and supersede any inconsistent provision included in the Scope of Services, these Terms and Conditions, or any Exhibit to the extent of the inconsistency.

i. Entire Agreement, Modification, Invalidity, Captions. This Agreement constitutes the entire agreement of the Parties regarding its subject matter and supersedes all prior proposals, agreements, or other communications between the Parties, oral or written. No aspect of this Agreement (including, the Services, the Contract Price, the number or specifications for the Vehicles, or other provision) may be modified, other than pursuant to a written document executed by Customer and Provider, including a written amendment, supplement, or change order, that identifies specific changes to the Services, the Contract Price, the number or specifications for the Vehicles, or other provision this Agreement, subject only to **Section 11(a)** concerning changes to the System Site Plan. If any provision of this Agreement is found unenforceable or invalid, such provision shall not be read to render this Agreement unenforceable or invalid as a whole. In such event, such provision shall be rectified or interpreted so as to best accomplish its objectives within the limits of applicable law.

j. Order of Precedence. This Agreement is comprised of the Scope of Services (Part 1), these Terms and Conditions (Part 2), and the Exhibits to each such Part, each of which are incorporated herein by reference. In the event of any conflicts among the Parts and any Part Exhibit, Exhibit 2C (Customer-Specified Terms), if any, shall prevail, followed by Parts 1, including its Exhibits, and Part 2, including its Exhibits (other than any Exhibit 2C), in that order of precedence.

k. No Third-Party Beneficiaries. Except as otherwise expressly provided herein, this Agreement and all rights hereunder are intended for the sole benefit of the Parties hereto, and the Financing Parties, to the extent provided herein or in any other agreement between a Financing Party and Provider or Customer, and do not imply or create any rights on the part of, or obligations to, any other Person.

l. Affiliate Operations. For purposes of this Agreement, if Customer's affiliate(s) is (are) the applicable lessee or Landowner of the Premises, or the operating entity actually conducting operations with respect to vehicles maintained at the Premises, then Customer shall cause such affiliate to comply with the terms, covenants and obligations of this Agreement which apply to the activities of such affiliate. Customer represents and warrants that Customer has the authority to bind and ensure performance from such affiliates.

m. Counterparts. This Agreement may be executed in any number of separate counterparts and each counterpart will be considered an original and together comprise the same agreement.

<<<End of Terms and Conditions>>>

Part 2, Exhibit 2A
Certificate of Commercial Operation

PROJECT NAME: Edina Public Schools 2-Bus Electrification Project
PROJECT ADDRESS: 5201 W 76th Street, Edina, MN 55439

OPERATIONAL DATE:[_____]

Pursuant to **Section 7** of the Terms and Conditions under the Transportation Equipment Services Agreement (as may be amended or modified from time to time, the "**Agreement**"), dated [_____] by and between Edina Public Schools ("**Customer**") and HEF-P Edina, LLC ("**Provider**"), this Operational Date Certificate ("**Certificate**") is hereby provided by Provider to Customer in accordance with the Agreement. All capitalized terms used, but not defined, herein shall have the meaning ascribed to them in the Agreement.

This Certificate applies to the System.

Provider hereby certifies that, as of the Operational Date set forth above and subject to Punchlist Items set forth on the list attached to this Certificate: (i) the Vehicles conforming to the Specifications are available at the Premises and operational; (ii) the Chargers are installed at the Premises and operational; (iii) the Infrastructure necessary to support the Vehicles and the Chargers is installed at the Premises and operational; and (iv) any Approvals required for the installation and operation of the System have been obtained.

Upon acceptance of this Certificate, Customer agrees that the Operational Date for the System is the Operational Date set forth above.

IN WITNESS WHEREOF, Provider and Customer are executing this Certificate as of the Operational Date set forth above on this Certificate.

Provider:

HEF-P EDINA, LLC

By: _____
Name:
Title:
Date: _____

Customer accepts Provider's Certificate and acknowledges the Operational Date as set forth above.
EDINA PUBLIC SCHOOLS:

By: _____
Name:
Title:
Date: _____

Attachments: Punch List Items

<<<End of Part 2, Exhibit 2A>>>

Part 2, Exhibit 2B
Termination Payment Schedule

Date of Termination due to Customer Default Event	Termination Payment*
From Effective Date through last Operational Date	**$621,000.00**
Contract Year 1	**$381,000.00**
Contract Year 2	**$315,000.00**
Contract Year 3	**$267,000.00**
Contract Year 4	**$228,000.00**
Contract Year 5	**$188,000.00**
Contract Year 6	**$148,000.00**
Contract Year 7	**$117,000.00**
Contract Year 8	**$81,000.00**
Contract Year 9	**$43,000.00**
Contract Year 10	**$0.00**

*	Consistent with Agreement Part 2, Sections 16(b)(iii), 16(c), and 17(c)(i)(b) the foregoing Termination Payments shall be due and payable by Customer upon a Customer Default Event and resulting termination of the Agreement *in addition to* the total amount Provider can demonstrate is required to be paid by Provider or any affiliate of Provider due to a Customer Default Event or any related termination of this Agreement in respect of any Incentive, including recapture of the value of any Incentive, interest, and penalties; provided, however, that in all such instances Provider shall use reasonable efforts to mitigate the amount paid or payable by Provider or any Provider affiliate in this regard.

<<<End of Part 2, Exhibit 2B>>>

Part 2, Exhibit 2C
Customer-Specific Provisions

1. **Status of Agreement**. The Customer and Provider acknowledge and agree that this Agreement is a contract for "the transportation of school children" within the meaning of MN Statute § 123B.52(3).

2. **Customer Operation of Vehicle During Cold Weather**. Notwithstanding the VOP otherwise applicable under this Agreement: (a) on any day when the ambient temperature at and around the Premises during the expected period of Vehicle operation is below 15°F, the Vehicle shall have been charged for at least four (4) hours prior to any Vehicle operation, and the Vehicle operation following such minimum charging period shall not exceed a total of 55 miles; and (b) on any day when the ambient temperature at and around the Premises during the expected period of Vehicle operation is below 32°F but not below 15°F the Vehicle shall have been charged for at least four (4) hours prior to any Vehicle operation, and the Vehicle operation following such minimum charging period shall not exceed a total of 70 miles.

3. **Adequacy of Customer's Existing Electrical Service**. Provider will reimburse Customer for charging electricity costs associated with use of the System. The System will connect to the distributed electricity system of the local electric distribution utility via the electrical equipment located at or on the Premises as of the Effective Date, including electrical panel, overhead line, transformer, and service connection (collectively, "**Existing Equipment**"), and charging electricity for the Vehicle will be provided via the System through the Customer's electrical service ("**Customer Utility Service**"), subject to reimbursement by Provider of the cost of such charging electricity. The sufficiency of the Existing Equipment and the Customer Utility Service to provide charging electricity to the Vehicles throughout the Term, as contemplated by the Agreement, is a "Condition Precedent" within the meaning of Terms and Conditions Section 4(a). If, at any time during the Term, the Customer Equipment or Customer Utility Service is or is deemed, including by Provider or the local electric distribution utility, to be insufficient to provide charging electricity to the Vehicles during the Term as contemplated by the Agreement, then the Parties will have the rights and obligations set forth in Terms and Conditions Section 4(a) and this **Section 3**. In addition to negotiating possible changes to the Contract Price during the thirty (30) day negotiation period contemplated by Terms and Conditions Section 4(a), the Parties will negotiate the most effective and efficient way(s) to address the failure of the Condition Precedent established by this **Section 3** and will use commercially reasonable efforts to remedy the failure, subject to a possible adjustment to the Contract Price pursuant to Terms and Conditions Section 4(a). Further, Provider's obligation to satisfy the Route Readiness Guarantee or the Charger Uptime Guarantee shall be suspended for a period of forty-eight (48) hours following the resolution of a failure of the Existing Equipment or Customer Utility Service; and failure of the Existing Equipment or Customer Utility Service shall each also be a Permitted Exclusion.

4. **Customer Failure to Pay for Electrical Service**. Customer's failure to timely pay bills for Customer's electricity service that effects whether Chargers are Available shall be a Permitted Exclusion.

5. **Customer Engineering & Construction Work**. Customer shall have the following responsibilities with respect to installation of the System at the Premises:
   (a) Securing all Approvals, as necessary, including, without limitation, electrical and building permits, as well as utility inspections and permits;
   (b) Procuring, overseeing, and paying for engineering and design work, including, without limitation, securing stamped engineering drawings, all in accordance with applicable law;
   (c) Providing all necessary materials and labor for secondary construction and electrical work, including, without limitation, breakers, conduit, and wires to Chargers, as well as procuring, overseeing, and paying for contractors to complete construction and electrical work, all in accordance with applicable law;
   (d) Installation of 6" protective bollards for Chargers;
   (e) Installation of conduits to Chargers; and
   (f) Installation of wiring to Chargers.

   Customer shall be responsible for completion of each of the responsibilities set forth in this **Section 5** at least two (2) months prior to the Anticipated Operational Date; provided, however, that Customer must provide Provider with the stamped engineering drawings at least three (3) months prior to the Anticipated Operational Date, and Provider shall have the right to review such drawings and require reasonable changes that Provider deems

necessary for Provider to provide Services in the manner contemplated by this Agreement. If Customer fails to complete these responsibilities in the requisite timeframe, or completes them in a manner that prevents or materially deters Provider's provision of the Services, this shall be a Customer Default Event entitling Provider to the rights set forth in Terms and Conditions Section 16, including, without limitation, the applicable termination payment set forth in **Exhibit 2B**. Customer's obligation to indemnify Provider pursuant to Terms and Conditions Section 17 shall apply to Liabilities arising out of or in connection with Customer's completion of the responsibilities set forth in this **Section 5**, including, without limitation, Liabilities arising out of in connection with responsibilities completed by any contractor, consultant, or other agent retained by Customer.

6. **MDC Grant**. Customer has applied for the Minnesota Department of Commerce's COMM-ESB02-20241028 electric school bus funding opportunity (the "**MDC Grant**").

   a. The Contract Price has been established taking into account the award on or before January 20, 2025, and the payment within six (6) months after award of the MDC Grant in the amounts and as an Existing Incentive as provided in this **Section 6**. Any MDC Grant award or payment in any amount or outside of the time period contemplated by the proceeding sentence, or, without limitation, the absence of a timely award or payment of the MCD Grant as an Existing Incentive in the amount of at least $315,600, shall result in the Base Service Fee for the first Contract Year increasing to **$36,150.00**. Notwithstanding the foregoing: (i) if the MDC Grant is not awarded on or before January 20, 2025, then the Customer shall have the option, on or before February 19, 2025, to terminate this Agreement without penalty; and (ii) if the MDC Grant is awarded on or before January 20, 2025 in an amount that is less than $371,800, the Parties shall negotiate in good faith an upward adjustment to the Base Service Fee that reflects the economic value of the MDC Grant to Provider despite being less than $315,600.

   b. If the MDC Grant is awarded, then the Parties shall revise **Exhibit 1C** of this Agreement as necessary to reflect any compliance requirements of the MDC Grant.

   c. The absence of the MDC Grant prohibiting Provider's ownership or financing of the System, including, without limitation, the Vehicles, pursuant to the terms and conditions of its award to the Customer is a Condition Precedent within the meaning of Terms and Conditions Section 4(a). If such Condition Precedent is not satisfied as provided in this **Section 6(c)**, then the Parties will have the rights and be subject to the obligations relating to failed Conditions Precedent set forth in Terms and Conditions Section 4(a).

<<<End of Part 2, Exhibit 2C>>>

VII.C.	2025-26 Secondary Courses English Language Arts Year Two Recommendations	**Speaker(s):** Jody De St. Hubert, Director of Teaching and Learning

Board Meeting: January 6, 2025

Title: 2025-26 Secondary Courses English Language Arts Year Two Recommendations

Type: Action

Presenter(S): Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; Tess Bademan, Edina High School ELA Content Lead; and Heidi Degener, Edina High School ELA Teacher and Curriculum Review Lead

Description: The Edina Public School Board approved the PreK-12 Comprehensive Literacy Plan in the Spring of 2021. As part of our Comprehensive Literacy Plan, the Teaching and Learning department worked alongside the area leads to generate proposals for updates to the English Language Arts (ELA) course offerings at Edina High School. This report is intended to define the second year of new courses being proposed for the English Language Arts Department. The ELA Guiding Change Document was a key artifact that guided the ELA curriculum course proposals. The proposals and recommendations have been generated by district and building staff, reviewed and refined through a department process and are being presented to the school board for consideration.

It is important to note that some of the courses being proposed are still under internal review. Board approval is a critical and timely step in the process. It is possible that some of the courses proposed may not be fully implemented. When applicable, this is noted in the course descriptions on the final pages of this report.

Recommendation: Review and approve the new English Language Arts course proposals.

Desired Outcomes from the Board: Review and approve the new English Language Arts course proposals.

Attachments:

1. 8.14.23 ELA Course Guiding Change Document
2. 24-25 Secondary Courses ELA Change Recommendations

BACKGROUND INFORMATION

The following staff members have been involved in the research, review, and re-design of the Edina High School English Language Arts course proposals. This team has done outstanding work and their dedication to the continuous improvement of the literacy programming in Edina Public Schools is to be commended.

Tier 1 Design Team

- Sarah Burgess - Edina High School, 9th Grade Teacher (College Reading Readiness) and Literacy Intervention Lead
- Tess Bademan - Edina High School, 10th and 12th grade ELA teacher
- Heidi Degner - Edina High School, 9th and 11th grade ELA teacher
- Bethany Van Osdel - Assistant Director of Teaching and Learning, Team Facilitator

Overview: The Edina ELA Department leads have been deeply engaged in the work of curriculum design as it relates to the Secondary Comprehensive Literacy Plan for the past 3 years. The team leads have closely followed implementation science and are committed to adding rich, rigorous and scaffolded options that open doors for our Edina High School students.

Continuing to demonstrate a history of excellence, the team has identified several specific ways to improve upon current offerings to continuously strive for improvement. One area of improvement is to enhance the options provided for students in ELA. Adding options aims to empower educators and excite students. Another area of improvement is to provide more opportunities for students to earn college credits during the high school experience. A final area of improvement is to open doors for all students to engage in rigorous ELA experiences while receiving appropriate scaffolding and support when needed.

The year two new courses proposed by the Edina ELA department are in direct alignment with the Portrait of a Well-Rounded Graduate, as well as the approved Guiding Change document.

Edina High School English Language Arts Vision: To help students grow as readers, writers, thinkers, and creators by offering choices and opportunities that open doors to help them discover their possibilities and thrive.

The ultimate goal of the Edina EHS ELA plan is to be distinctive in English Language Arts. This will be accomplished by increasing the number of courses offered in ELA in a 3 year approach. These courses include:

- 4 AP Courses
- College In The Schools (University of Minnesota)/CE Courses [partnerships with Concurrent Enrollment with Normandale Community College and College in the Schools with University of Minnesota - Twin Cities]
- Entry Point Project in College In The Schools (University of Minnesota) provides targeted students a jump start to college credit
- On-ramp pathways that open doors at every grade level
- Student choice at every level
- Differentiation based on student learning styles and student needs
- Travel Opportunity!

*"We are the course kids **have** to take; we want to be the course kids **want** to take." Edina ELA teacher*

Implementation

The new courses are being implemented through a Stage Based Approach as it is defined by Implementation Science. In the stage approach, there are 4 main stages that outline the journey to the goal of full implementation.

The ELA Course Proposals were conceptualized in the fall of 2023 and are positioned for implementation throughout a 3 year process.

This report will define the courses proposed for year two.

Priorities and Rationale

Year 1 priorities and rationale:

- Increase the amount of choice offered for EHS students in ELA.
- Provide on-ramps, scaffolding, and targeted instructional matches for students to access rigorous instruction and content.
- Provide opportunities for college credits for students during their 11th and 12th grade year.
- Offer differentiation through course options in order to better meet student needs and learning styles
- Enhance student choice to increase student engagement
- Ensure that all courses work to meet the same goal: prepare students to be successful in higher level English courses (College In The Schools (University of Minnesota), CE and AP)
- Enhanced professional development through partnerships with professors at the university level.

Year 2 priorities and rationale:

- Increased student **excitement** and **engagement** for required courses, especially in 12, works toward the goal of **improving school culture**.
- **Teacher engagement** will improve with fresher options and smaller collaborative teams. [More course options, though, also means more preps.]
- Increased course choices are a priority. This puts EHS more on par with other area high schools' English offerings.
- Current department members added **teacher voice and creativity** to new course ideas.
- Including both 11th and 12th graders in the same course will likely improve course viability and increased **choice**.
- Adding College in the Schools [College In The Schools (University of Minnesota)] gives **another option** for college credit outside of AP courses and PSEO.
- Teaching 11 & 12 together mirrors the banding in MN ELA Standards.
- Continue to provide on-ramps, scaffolding, and targeted instructional matches for students to access rigorous instruction and content.

Year 3 priorities and rationale:

- Provide the Capstone experience in grades 11 and 12. AP Capstone™ is a diploma program from College Board based on two year long AP courses: **AP Seminar and AP Research:**
    - AP Seminar is a yearlong course in which students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. During the course, students complete a team project and an individual paper and presentation, as well as take a written end-of-course exam. These components contribute to the overall AP Seminar score.
    - AP Research lets students deeply explore an academic topic, problem, or issue of interest to them. Students design, plan, and conduct a yearlong research-based investigation to address a research question, documenting their process with a portfolio. The course ends with a 4,000- to 5,000-word academic paper and a presentation with an oral defense which contribute to the

overall AP Research course.
    - This offers an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.
    - Rather than teaching subject-specific content, these courses develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presenting. Students who complete the two-year program can earn one of two different AP Capstone awards, which are valued by colleges across the United States and around the world.
- Potential 11-12 summer travel opportunity.
- Continue to provide on-ramps, scaffolding, and targeted instructional matches for students to access rigorous instruction and content.

Priorities and Rationale By Year

New/Revised Courses are highlighted in red
Classes not highlighted are currently in the course catalog
*There are multiple new classes that will add to choice for students over a three year period based on implementation science with attention to capacity. Additions include College in the Schools, AP classes, as well as a variety of class offerings to meet 11th and 12th grade standards.

Grade	Year 1: 2024-2025	Year 2: 2025-2026	Year 3: 2026-2027
9th Grade	English 9 Survey English 9 Roundtable College Reading Readiness 9	English 9 Survey English 9 Roundtable College Reading Readiness 9	English 9 Survey English 9 Roundtable College Reading Readiness 9
10th Grade	English 10 Survey English 10 Roundtable	English 10 Survey English 10 Roundtable	English 10 Survey English 10 Roundtable AP Seminar
11th and 12th Grades	**11th Grade Only** Compacted U.S. Literature **11th and 12th Grades** AP Language and Composition AP English Literature and Composition College In The Schools (University of Minnesota): • Intro to Literature • College In The Schools (University of Minnesota): Writing Studio **12th Grade Only** Creative Writing Mass Media Genre Studies/Film & Lit 2 World Lit I & II Public Speaking	**Full Year Courses:** AP Language College In The Schools (University of Minnesota) Intro to Lit + AP Lit **Semester Long Courses:** College In The Schools (University of Minnesota): Writing Studio AP Seminar U.S. Lit I, U.S. Lit II, or College In The Schools (University of Minnesota) Amer. Lit., or Amer. Studies Science Fiction World Lit +Theater Heroes and Mythology Graphic Novels/Adventure Contemporary Voices Journalism/Podcasts Film (renamed) Creative Writing Public Speaking	**Full Year Courses:** AP Language College In The Schools (University of Minnesota) Intro to Lit + AP Lit AP Research **Semester Long Courses:** College In The Schools (University of Minnesota): Writing Studio Literature of Place +Travel U.S. Lit I, U.S. Lit II American Studies Science Fiction World Lit +Theater Heroes and Mythology Graphic Novels/Adventure Contemporary Voices Journalism/Podcasts Film (renamed) College In The Schools (University of Minnesota): Creative Writing

		Public Speaking Reimagined College In The Schools (University of Minnesota): American Lit *Semester courses are subject to change based on stakeholder input and additional research/review.	College In The Schools (University of Minnesota): Public Speaking *Semester courses are subject to change based on stakeholder input and additional research/review.

Graduation Requirements

Graduation Requirements in English (8 Credits)
Except for AP Seminar and AP Research, all courses must meet all of the state standards. This includes all courses offered in 11 and 12.

- **9th Grade:** English 9 Survey or English 9 Roundtable
- **10th Grade:** English 10 Survey or English 10 Roundtable
- **11th Grade:**
- **12th Grade:** 4 semesters of English

COURSE REGISTRATION PROPOSAL FOR APPROVAL FOR 25-26

Year 2: New Course Proposals

Department: English Language Arts

Course Title: Literature of Science Fiction
Prerequisite: English 10 Survey or Roundtable
Grade: 11 or 12
Length: Semester
Meets Requirement for: English 11 or 12
Fee: None
Course Description: Students will analyze the genre of science fiction literature, specifically how authors use the genre to give commentary on societal issues of their time.

Course Title: Voices in US Literature
Prerequisite: English 10 Survey or Roundtable
Grade: 11 or 12
Length: Semester
Meets Requirement for: English 11 or 12
Fee: None
Course Description: Students will explore the modern American experience through late 20th and 21st century literature.

Course Title: Gothic and Horror Literature
Prerequisite: English 10 Survey or Roundtable
Grade: 11 or 12
Length: Semester
Meets Requirement for: English 11 or 12

Fee: None

Course Description: This course will explore the horror genre through classic and modern texts that look into the ways in which writers across different contexts explore the idea of fear of the unknown and how culture influences it.

Course Title: Global Literature

Prerequisite: English 10 Survey or Roundtable
Grade: 11 and 12
Length: Semester
Meets Requirement for: English 11 or 12
Fee: None

Course Description: Students will explore non-Western fiction and nonfiction texts including oral storytelling from authors around the world.

Course Title: African American Literature

Prerequisite: English 10 Survey or Roundtable
Grade: 11 and 12
Length: Semester
Meets Requirement for: English 11 or 12
Fee: None

Course Description: Students will examine African American history and the cultural contributions of Black Americans through the study of fiction and nonfiction texts.

Course Title: Women Writers

Prerequisite: English 10 Survey or Roundtable
Grade: 11 and 12
Length: Semester
Meets Requirement for: English 11 or 12
Fee: None

Course Description: Students will consider women's voices in a variety of forms (stories, essays, novels, and poems), exploring the issues these works raise, the roles women accept or reject, and the ways they confront, accept or reimagine convention.

Course Title: Crime in Literature

Prerequisite: English 10 Survey or Roundtable
Grade: 11 and 12
Length: Semester
Meets Requirement for: English 11 or 12
Fee: None

Course Description: Students will examine and analyze a variety of fiction and true crime texts that reveal the dark side of the human experience.

Course Title: Literature in War

Prerequisite: English 10 Survey or Roundtable
Grade: 11 and 12
Length: Semester
Meets Requirement for: English 11 or 12
Fee: None

Course Description: Students will read a variety of texts that provide perspectives on the war experience. By studying the literature of war, students explore soldiers' dilemmas, personal

responsibility versus taking orders, the aims and consequences of imperialism, and what happens to an individual in and after combat.

Change in Course Name

Current Course Name: Creative Writing
Proposed Course Name: **Composition: Creative Writing**
Purpose: The proposed course name aligns with the goal of enhancing student engagement and choice.

Current Course Name: Speech 1
Proposed Course Name: **Communications: Public Speaking**
Purpose: Clarify the overall purpose of speech in alignment with the broader goal of strengthening communication.

Change Course Description

Course Name: College Reading Readiness 9

Prerequisite: Referral Process
Grade: 9
Length: Full Year
Meets Requirement for: Elective
Fee: None
Course Description: The College Reading Readiness 9 course seeks to develop skilled and critical readers. The course is intended for students who have been identified as needing extra support in reading. The purpose of the class is to assist students in improving their reading skills while also providing support with their current English 9: Survey coursework.

Dropped Courses

Course Name: Mass Media
What considerations lead to this drop request?
This course as it is written is out of date. There is little student interest in it.

Course Name: Speech 2
What considerations lead to this drop request?
This course has not garnered enough student interest to run.

Course Name: World Literature 1
What considerations lead to this drop request?
This course is being replaced by Global Perspectives in Literature.

Course Name: World Literature 2
What considerations lead to this drop request?
This course is being replaced by Global Perspectives in Literature.

Course Name: US Literature I and II

What considerations lead to this drop request?
This course is being replaced by Voices in U.S. LIterature.

Budget Approximate Totals	
$20,000	Novels
$20,000	Curriculum Writing: $20 hours per course per teacher teaching the course (with a max of 4 to do curriculum writing)

VII.D. 2025-2026 Secondary Courses General Change Recommendations

Speaker(s): Jody De St. Hubert, Director of Teaching and Learning

Board Meeting: January 6, 2025

Title: 2025-2026 Secondary Courses General Change Recommendations

Type: Action

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; Mark Carlson, K-12 Science and Mathematics Coordinator

Description: As part of our continuous improvement efforts, each year the Teaching and Learning department brings forth proposals for new courses and recommendations for course changes for School Board review. These proposals and recommendations are generated by district and building staff, reviewed and refined through a committee process and presented to the school board for consideration.

Recommendation: Review and approve the new course proposals.

Desired Outcomes from the Board: Review and approve the new course proposals.

Appendix A:
Tentative Budget Proposals

Attachments:

1. EHS Course Catalog for Reference
2. Valley View Middle School Registration
3. South View Middle School Registration

NEW COURSE PROPOSALS

Valley View and South View Middle School

Department: Special Education/Fine Arts

Course Name: Unified FACS

Prerequisite:

Grade: 6,7, or 8

Length: Semester

Meets Requirement for:

Fee:

Course Description: This class is a leadership/mentoring opportunity for students to work with special education students in the FACS classroom modeling and guiding them to meet their transitional needs to live independently. Mentors will be able to help others work at the pace that meets their unique needs. This class will include specialized units such as food and nutrition (garden), shopping/cooking labs, eating out, table manners, social skills, clothing care, sewing, service project, and body awareness/hygiene. Special education students will be obtaining knowledge and skills required to meet the challenges of everyday life.

Submitted by: Amanda Jacobson, Mattie Jenney, Jodie Mettee

Edina High School

Department: Business

Course Name: Personal Finance

Prerequisite: None

Grade: 10-12

Length: Semester

Meets Requirement for: Personal Finance

Fee: None

Course Description: Personal Finance addresses the identification and management of personal financial resources to meet the financial needs and wants of individuals and families, considering a broad range of economic, social, cultural, technological, environmental, and maintenance factors. This course helps students build skills in financial responsibility and decision making; analyze personal standards, needs, wants, and goals; identify sources of income, saving and investing; understand banking, budgeting, record-keeping and managing risk, insurance and credit card debt. A project based approach and applications through authentic settings will be used with real life applications/simulations. Direct, concrete applications of mathematics proficiencies will be incorporated into daily learning activities. **This is the MDE Course Framework description.*

Department: Math

Course Name: Introduction to Statistics
Prerequisite: Algebra 2
Grade: 11-12
Length: Semester
Meets Requirement for: Elective Math
Fee: None
Course Description: Unlock the power of data and learn to make informed decisions in our Introduction to Statistics class! This course is designed to provide high school students with a foundational understanding of statistical concepts and techniques. Whether you are interested in pursuing a career in science, business, or simply want to be a more informed consumer of information, this class will equip you with the skills to analyze and interpret data.

Course Name: Introduction to Data Science
Prerequisite: Algebra 2
Grade: 11-12
Length: Semester
Meets Requirement for: Elective Math
Fee: None
Course Description: This course introduces students to the main ideas in data science through free tools such as Google Sheets, Python and Data Commons. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more!

Department: Edina High School Broadcast Department

Course Title: Broadcast Journalism
Prerequisite:
Grade: 9-12
Length: Full Year
Meets Requirement for: Elective
Fee: 0
Course Description: Students who apply for and are accepted on the Broadcast Journalism staff work on the official Edina High School broadcast department. Students will explore the principles of journalism, storytelling, and digital content creation. Students will learn the principles of ethical journalism and, with a hands on approach, explore the role of journalism in society. Collaboration and teamwork are key components of this course, as students will work together to plan, produce, and distribute their work. All students on staff will learn all positions required, such as desk anchor, feature interviewer, camera operations, and digital editing.

Edina Virtual Pathway

Department: Business

Course Name: Career Investigation

Prerequisite: None
Grade: 9-12
Length: Semester
Meets Requirement for: None
Fee: None
Course Description: This course is the study of evaluating postsecondary educational options and careers while developing career skills such as creating resumes and interviewing.

CHANGE COURSE NAME

**With course name changes nothing changes in the registration course guide/catalog but the title of the class.*

Valley View and South View Middle School

Department: Engineering and Technology

Current Course Name: Intro to Engineering 6
Proposed Course Name Change To: **Engineering Exploration 6**
Purpose: The 6th grade teachers feel a more general name for the course better represents the overall scope and sequence of what we teach during a semester.

Current Course Name: Design & Robotics
Proposed Course Name Change To: **Engineering Design 7**
Purpose: The 7th grade teachers feel a more general name for the course better represents the overall scope and sequence of what we teach during a semester.

Current Course Name: Flight/Space/The Magic of Electrons ("Project Lead the Way")
Proposed Course Name Change To: **Engineering 8: Flight, Space, Electricity**
Purpose: The 8th grade teachers feel that "the magic of electrons" seemed a little over the top so they thought simplifying it would be a good idea.

Current Course Name: Coding 8
Proposed Course Name Change To: **Computer Science 8**
Purpose: "Computer Science" is a broader term that includes the study of computation, algorithms, and data structures, while "coding" refers specifically to the practice of writing code. The 8th grade teachers believe that Computer Science covers a wider range of concepts beyond just writing code, including research, analysis, and system design.

Edina High School

Department: Science

Current Course Name: Physical Universe
Proposed Course Name Change To: **Astronomy**
Purpose: Due to the new Earth Standards (year-long Physical Earth is now a required high school course for most 9th graders), some of the semester elective Physical Universe typically taken by Junior and Senior students course content will be redundant. The proposed course change will replace this overlapping material and replace it with astronomy and galaxies while also renaming the course to make a clear delineation.

Department: Fine Arts

Current Course Name: Advanced 3D

Proposed Course Name Change To: Ceramics - Advanced 3D

Purpose: The rationale for the name change is to ease student confusion in registration since students have told us they can't find the courses when they use the search tool to find Advanced classes.

Current Course Name: Advanced Digital Photo

Proposed Course Name Change To: Digital Photo - Advanced

Purpose: The rationale for the name change is to ease student confusion in registration since students have told us they can't find the courses when they use the search tool to find Advanced classes.

Current Course Name: Advanced Drawing and Painting

Proposed Course Name Change To: Drawing & Painting - Advanced

Purpose: The rationale for the name change is to ease student confusion in registration since students have told us they can't find the courses when they use the search tool to find Advanced classes.

Current Course Name: Advanced Digital Art & Design

Proposed Course Name Change To: Digital Art & Design - Advanced

Purpose: The rationale for the name change is to ease student confusion in registration since students have told us they can't find the courses when they use the search tool to find Advanced classes.

Current Course Name: Advanced Darkroom Photography

Proposed Course Name Change To: Darkroom Photography - Advanced

Purpose: The rationale for the name change is to ease student confusion in registration since students have told us they can't find the courses when they use the search tool to find Advanced classes.

***The following Course Name Changes are being recommended in consultation with Marilyn Kuppe, Technical Operations Developer in DMTS; Jenny Johnson, Assistant Principal at Edina High School; Tami Jo Cook, Assistant Principal at South View and Erik Low, Assistant Principal at Valley View.
The goal is that the informational Student Registration Course Guide/Catalog at each building matches the actual registration system to increase clarity for all users (students, parents, and staff). Historically numerical numbers connected to a course indicated a grade and roman numerals connected to a course indicated a sequence. Going forward roman numerals will be removed from the system and numerical numbers with a course title will represent a grade and/or a sequence in all registration communication.

This specifically impacts the following at EHS:

Visual Arts

Ceramics 1
Ceramics 2
Digital Photography 1
Digital Photography 2
Digital Art and Design 1
Digital Art and Design 2
Drawing and Painting 1
Drawing and Painting 2
Dark Room Photography 1
Dark Room Photography 2

World Language:

American Sign Language 1
American Sign Language 2
American Sign Language 3
American Sign Language 4
Chinese 1
Chinese 2
Chinese 3
Chinese 4
Chinese 5
French 1
French 2
French 3
French 4 / Traditional
Enriched French 4 / Traditional
French 5
Latin 1
Latin 2
Latin 3
Latin 4
Latin 5
Spanish 1
Spanish 2
Spanish 3
Spanish 4
Enriched Spanish 4
Spanish 5

Math:
Algebra 1
Algebra 2

This specifically impacts the following at Valley View and South View:
Math:
Algebra 1
Algebra 2

CHANGE COURSE DESCRIPTION

Edina High School

Department: Science

Course Name: Physical Universe (requested name change to Astronomy)

Prerequisites: Completion of Physical Earth Science, Completion of Algebra I

Length: Semester

Purpose for Proposed Course Description: This semester-long elective science course is designed to provide students an introductory-level look into the world of astronomy and astrophysics. This course will cover the history of astronomy - from the tracking of stars by ancient civilizations, to Einstein's special and general relativity. Topics will include an exploration of objects in our solar system, the life and death of stars, galaxies and dark matter, black holes, and more.

Department: Math

Course Name: College Algebra

Prerequisites: no change

Length: no change

Purpose for Proposed Course Description:

Course Description: (current description) College Algebra is a typical college algebra course that is usually required for first-year college students. It covers linear, quadratic, rational and absolute value equations and inequalities; functions and their graphs; inverse functions; mathematical modeling; imaginary numbers; polynomial functions; exponential and logarithmic functions; and systems of equations and inequalities.

(add this to the end of the current description)
This course is designed for seniors as an alternative to taking precalculus but who want to have the opportunity to get college credit. Non-seniors should consider registering for Precalculus instead, as it is a prerequisite.

Course Name: College Trigonometry

Prerequisites: no change

Length: no change

Purpose for Proposed Course Description:

Course Description:(current description) Trigonometry topics include trigonometric functions, identities, equations, and applications. In order to receive college credit through BSU, students must have an ACT of 22 or higher.

(add this to the end of the current description)
This course is designed for seniors as an alternative to taking precalculus but who want to have the opportunity to get college credit. Non-seniors should consider registering for Precalculus instead, as it is a prerequisite for any Edina High School Calculus class.

DROP COURSE

Valley View and South View Middle School

Department: Science

Course Name: Compacted Science 6

What considerations lead to this drop request?

The proposal is to have all 6th grade students take a common science experience in 6th grade and then in 7th grade starting in 2026-2027 Compacted Science will occur in 7th grade only. Compacted 7th grade students will have 7th and 8th grade Science compacted into one year, preparing students to take Physical Earth Science in 8th grade if they chose to do so in this pathway.

By having all students take Science 6 students will have a common middle school science experience prior to entering a compacted pathway. This will provide equitable access to the Compacted Science Pathway including new to Edina students. Teachers will provide low stakes compacted experiences to all students through Flex Time throughout the year.

Additional changes will include a change in the class description for the 7th Grade Compacted Science course in 2026-2027.

Edina High School

Department: Social Studies

Course Name: Contemporary Issues

What considerations lead to this drop request?

Repeated lack of enrollment and other additions to the Social Studies offerings. Because it is an elective course, EHS Social Studies teachers would like to not list it for next year with the possibility of bringing it back in the future in case we would ever need an additional place to house standards.

Department: Math

Course Name: Discrete Math Concepts

What considerations lead to this drop request?

It has only had enough students to run it once in the last 5 years. It was an elective class that didn't touch on many standards. The standards that it did cover are also covered in Algebra 2 and Precalculus.

Course Name: Discrete Math Applications

What considerations lead to this drop request?

There are not enough students to run it most years. It was an elective class that didn't touch on many standards. The standards that it did cover are also covered in Algebra 2 and Precalculus.

Appendix A: TENTATIVE BUDGET PROPOSALS

The following budget requests are all being reviewed in collaboration with Teaching Staff, Teaching and Learning, and DMTS. They reflect new costs. Final budget decisions will all be made with the lens of ensuring a rigorous and engaging experience for students and fiscal responsibility. The chart below gives a general overview of what is considered in the course request or change proposal process and does not reflect final budget decisions at this time. Final budget decisions will be communicated with teachers and administration in response to their requests between February and April of 2024.

COURSE TITLE	SCHOOL	COST IN HOURS	COST IN MATERIALS	Estimated Total Cost
Unified FACS	SV & VV	Curriculum = **20 hours x 3 teachers** Approximately **$3,600**	**Technology**: No new costs - - - - - - - - - - - - - - - - - - - **Curriculum/Materials:** $ Same needs as FACS - - - - - - - - - - - - - - - - - - - **On-going Consumable:** $ Same needs as FACS	$3,600 in new costs for curriculum writing
Intro to Statistics	EHS	Curriculum = **20 hours x 1 teacher** Approximately **$1,200**	**Technology**: - - - - - - - - - - - - - - - - - - - **Curriculum/Materials:** $15,000 (text books) - - - - - - - - - - - - - - - - - - - **On-going Costs:**	$16,2000 in new costs for curriculum writing and text books
Intro to Data Science	EHS	Curriculum = **20 hours x 1 teacher** Approximately **$1,200**	**Technology:** No new costs - - - - - - - - - - - - - - - - - - - **Curriculum/Materials:** No new cost - - - - - - - - - - - - - - - - - - - **On-going Consumable:** No new costs	$1,200 in curriculum writing
Business	EVP	Curriculum = **24 hours x 1 teacher** Approximately **$1,440**	**Technology:** No new costs - - - - - - - - - - - - - - - - - - - **Curriculum/Materials:** No new cost - - - - - - - - - - - - - - - - - - - **On-going Consumable:** No new costs	$1,440 in curriculum writing
Broadcast Journalism		Curriculum = **24 hours x 1 teacher** Approximately **$1,200** - - - - - - - - - - - - - - - - - **Program Visits =** 2 substitute teacher days	**Technology**: $20,000 to $40,000 - - - - - - - - - - - - - - - - - - - **Curriculum:** $ - - - - - - - - - - - - - - - - - - - **On-going Consumable:** $	

		Approximately $500		**We are currently collaborating on how to support the costs of this incredible opportunity.* *Mr. Amborn is working with a potential donor while DMTS is collaborating to more completely understand start up costs, as well as sustainability costs.* *T & L capital cannot contribute for the 25-26 or 26-27 school year but could potentially into the future.* *DMTS may be able contribute some dollars to capital technology costs in 25-26 but not the entire amount.*

VII.E.	International Travel	**Speaker(s):** Jody De St. Hubert, Director of Teaching and Learning

Board Meeting: January 6, 2025

Title: France 2/14/2026 - International Travel Request - Cliff Schwartz and Kim Caster - Edina High School - World Language

Type: Action

Presenters: Jody De St. Hubert, Director of Teaching and Learning, Jenn Carter, Edina High School Assistant Principal; Kim Caster EHS World Language Teacher, and Cliff Schwartz EHS World Language Teacher

Background of Current French Exchange: In accordance with Policy 538, the following international student travel experience for up to 20 Edina High School Students students for one week in February, 2026 has received support from the school's administration. Participating students will miss 5 school days for this travel experience.

In early 2023, Georges Duby High School contacted Cliff Schwartz and Kim Caster to create a school exchange among 10th and 11th grade students. This high school, in Aix en Provence France is a specialty high school focused on the study of English and English-speaking opportunities (ACT, SAT, American colleges, etc) so that their students can have in-country experience before graduation. These students fill out applications and go through interviews to be accepted to this highly competitive school. The 2023-2024 school exchange was developed and was approved by the school board on May 15, 2023.

After multiple meetings with the organizers for Georges Duby High School and Jenn Carter for Edina High School, we followed the protocol of the South Korean exchange to create an application process for both the Edina side and the French side of this exchange. Once the school board approved the travel on May 15, 2023, the students on both sides applied to exchange and host each other during this experience.

As part of the application process, students and families confirmed that the "traveling student" would have a private bedroom, access to privacy in the bathroom, and access to their dietary and medical needs (allergies) during the homestay. Students were then paired based on the needs and interests of the students participating in the exchange. Families are vetted through background checks. After this pairing and vetting was complete, student and parent emails/information was shared and in August students started communicating with the family from the opposite country.

The French arrived on October 19, 2023 and departed on November 6, 2023 (after a 5 day delay due to weather issues all over Europe. During this time, an itinerary (attached here) was developed so that the French chaperones had daily connection either by phone or in person with their French travelers. American students brought their French students to school when asked and on other days, the French students went on excursions around the Twin Cities. During their stay all French students had access in two languages to their chaperones and could text or call at any time of day if anything went wrong.

For the board approved 2023-24 exchange the Edina group will be arriving in France on Saturday, February 17, 2024 and departing February 27 2024. The same protocols to ensure a dynamic, safe, and rich experience for the French students while in Edina will be in place for Edina students while in France.

Given that this year is the first year organizing this exchange, the organizers are paying close attention to what works and what doesn't to ensure that future experiences are even more successful. After the American families hosted the French students, we polled both parents and students. They loved their experiences and the American students can't wait to reconnect with their French counterparts.

Summary of French Exchange for Proposed 2026 Exchange: While other travel opportunities allow our Edina students to see other cultures, this is a rare opportunity for our immersion and traditional students to learn day-to-day vocabulary, live a French life, and to do it in an affordable way that allows for more access. The proposal to continue the exchange and approve travel to France for Edina students in February of 2026 is coming forward with an established school partnership, strong protocols for safety, and rich learning experiences directly connected to MN World Language Standards and competencies of the Portrait of a Well-Rounded Edina Graduate.

The itinerary below is based on past exchanges the last 2 years and is open to slight adjustments based on experiences and feedback from families and students.

Saturday, February 14th: Your arrival - kids go home with families.

Sunday, February 15th: Host family day

Monday, February 16th: Students at school all day

Tuesday, February 17th: Travel day

Leave school at 8 am: Kim, Cliff, Polly and Chantal plus 3 or 4 parent chauffeurs

IDEA ONE: Drive one hour to Arles: The Arena, walking around, Cloitre, lunch

IDEA TWO: Drive 40 minutes to la Camargue and do a 1h30 minute horse (poney) ride in the Camargue : flamingos, etc

https://www.arnellescamargue.com/

Wednesday, February 18th: Travel Day

Leave school at 8 am:Parent chaperones plus Kim, Cliff, Polly, Chantal

IDEA ONE: Cassis - market day is Wednesday, walk around, beach, visit les calanques en bateau (if weather ok)

IDEA TWO: Carrieres de Lumiere et les Baux de Provence - OR Saint Remy de Provence

Thursday, February 19th: Travel Day

Meet at school at 8 Take bus to **Marseille**

Le petit train (or Big Bus) tour

Vieux port

Notre Dame de la Garde

Lunch in les Halles

Mucem view, le Panier walking around

Bus back to Luynes

Friday, February 20th: Students in class in the morning and travel in the afternoon

Kim; Cliff, Polly, Chantal (?) take bus with them to eat lunch in Aix and visit Atelier Cezanne, Musee de Granet ? , petit train tour?

Bus back to school

Saturday, February 21st: Family Day

Sunday, February 22nd: Family Day

Monday February 26th: With French students, on vacation

Tuesday, February 27th: Départure

Additional Information: This travel exchange will be available to all ninth and tenth grade students during this current year of 2024-2025. (Sophomores and Juniors in 2025-2026)

Students applying to participate will be enrolled in French classes, either French III, Diverse Francophone World, French IV or AP French Language and Culture. Students participating on this exchange will:

a) use their French-speaking skills both in the fall (when hosting a French student) and in February (when traveling to France). Students will get extended time speaking to native speakers, reinforcing what they've learned over the past 5-10 years of French education
b) make cultural connections about their experiences with their host families and while they're in France in general. They will get to see real life examples of what they've studied or new examples that they can bring back to the classroom about French and Francophone cultures.

This experience is coordinated by the organizing teachers, Kim Caster and Cliff Schwartz in conjunction with their counterparts in France. These teachers will use Delta Group Travel for the purchase of the flights to and from France. Students will be paired with a French student/family and will stay with these families during their time in France.

Cost: The estimated cost will be $1500. A secondary cost for all families is hosting the French student in the fall, paying for meals and experiences while the French student is here.

Transportation: Airlines, family vehicles, trains and buses in France

Accommodations: Homestays

Supervision: Staff members traveling with the group are Kim Caster and Cliff Schwartz, EHS World Language Teachers, and a licensed school administrator.

Recommendation: Review and approve the international travel experience.

Desired Outcomes for the Board: Review the International Travel Request to France for approval.

Attachments:

1. Appendix III Board Policy 538, Extended Field Trip and Travel Application Preliminary Approval
2. May 15, 2023 Approved French Exchange
3. Fundraising
4. Insurance - Delta Travel

Board Meeting: January 6, 2025

Title: China - 6/2/2026 - International Travel Request - Zhou Wang and Ling Ma - Edina High School - World Language

Type: Action

Presenters: Jody De St. Hubert, Director of Teaching and Learning; Jenn Carter, Edina High School Assistant Principal; Zhou Wang, EHS Chinese Teacher; and Ling Ma, EHS Chinese Teacher

Background: In accordance with Policy 538, the following international student travel experience for up to 20 Edina High School Students students for twelve days in June, 2026 has received support from the school's administration. Participating students will not miss school days for this travel experience.

This experience is coordinated by Phoenix Tree International Education Center, an organization that designs tours with a focus on social responsibility. Phoenix Tree Education is an organization under the Beijing Language and Culture University (BLCU), a renowned institution in Beijing, China, that specializes in sharing Chinese language and culture through opportunities both within and outside of China. Established in 1962, BLCU is the only university in China that focuses exclusively on teaching Chinese language and culture to non-native speakers.

Summary of Travel Experience:
A professional counselor from BLCU will be assigned to chaperone the whole trip, with safety and well-being as the top priority so that our program participants can relax and enjoy the fun of visiting another country abroad without all the complications and worries that come with it. With the guidance of a counselor, our students can enjoy a local perspective and the assurance that the tours and activities are conducted with the highest safety standards outlined before the start of each program.

Students will explore the essence of China across three major locations: explore the traditional architecture and palaces in Beijing, go hiking in the wilderness of Xi'An, and encounter the international fusion of cultures in Shanghai. Some of the activities include making shadow puppets, participating in a Chinese tea ceremony, learning to sing a Qin Qiang opera, watching an eggshell carving performance in person, practicing Chinese Kung Fu, and learning how to perform Chinese acrobatics. Edina students will also participate in language partner activities with students from BLCU.

Cost: The anticipated inclusive cost of this experience is approximately $5,000 per student. This price includes all transportation, accommodations, meals, and transfers. Students will be responsible for all costs. There will be need-based scholarships and other scholarships offered. There will also be extensive fundraising opportunities, as detailed in the fundraising plan attached below.

Transportation: All students and chaperones will travel as a group from Minneapolis to Beijing International Airport, Beijing China. Internal travel includes flights to and from Beijing and high speed trains in China. The group will return from ShangHai via a major U.S. international airline or partner.

Accommodations: Students and chaperones will be housed in hotel rooms throughout the stay.

Supervision: Staff members traveling with the group are Edina Chinese Teachers, Zhou Wang and Ling Ma in addition to an administrator.

Recommendation: Review and approve the international travel experience.

Desired Outcomes for the Board: Review the International Travel Request to China for approval.

Attachments:

1. Appendix III Board Policy 538 , Extended Field Trip and Travel Application Preliminary Approval
2. The Pheonix Tree International Group
3. The Pheonix Tree International Tour Itinerary
4. Fundraising Plan
5. Insurance Insurance Certificate Contact: Jim Kang, Jiankang@phoenixtree.com Phone: 7737081156

Board Meeting: January 6, 2025

Title: France - 6/5/2026 - International Travel Request - Lynnea West - Normandale Elementary

Type: Action

Presenters: Jody De St. Hubert, Director of Teaching and Learning; Chris Holden, Principal Normandale Elementary; and Lynnea West, Normandale Media Specialist

Background: In accordance with Policy 538, the following international student travel experience to Bordeaux, France for 25 Normandale Elementary French Immersion School students for thirteen days in June (June 5 - June 17) of 2026 has received support from the school's administration. Participating students will not miss any school days for this summer travel experience.

This expedition is coordinated by Language & Friendship, an international student travel exchange program that partners with communities in cultural exchange programs. Students spend time in French schools, living with host families and participating in several local excursions.

In addition to providing growth opportunities in their target language acquisition, this cultural exchange student travel experience supports learning in an authentic context.

Cost: The anticipated inclusive cost of this experience is approximately $4,500 per student. This price is inclusive of all transportation, accommodations, meals, transfers, medical, and repatriation insurance. Students will be responsible for all costs. There will be need-based scholarships and other scholarships offered. There will also be some fundraising opportunities.

Transportation: All students and chaperones will travel as a group from Minneapolis to Bordeaux and return via a major U.S. international airline or partner.

Accommodations: Students and chaperones will be housed with host families organized and vetted by the French partner of Language & Friendship, Terre des Langues.

Supervision: Staff members traveling with the group are administrator Chris Holden, and licensed staff member Lynnea West and Wilson Goss.

Recommendation: Review and approve the international travel experience.

Desired Outcomes for the Board: Review the International Travel Request to France for approval.

Attachments:

1. Appendix III Board Policy 538, Extended Field Trip and Travel Application Insurance
2. Language & Friendship Program Information
3. Insurance

Board Meeting: January 6, 2025

Title: Malta 6/11/2026 - International Travel Request - Lindsey Smaka **-** Edina High School - Science

Type: Action

Presenters: Jody De St. Hubert, Director of Teaching and Learning; Jenn Carter, Edina High School Assistant Principal; and Lindsey Smaka, EHS Science Teacher

Background: In accordance with Policy 538, the following international student travel experience for up to 24 Edina High School students for eleven days in June 2026 has received support from the school's administration. Participating students will not miss school days for this travel experience. This experience is coordinated by marine biologists and dive masters Misha Richards and Jackson Dando of Dive Wise Malta in collaboration with Lindsey Smaka.

Summary of Travel Experience: This experience will focus on Marine Biology & Conservation Efforts in the context of Malta. These program goals will be delivered through student engagement in scuba diving. Diving is the best way to understand and connect with the marine environment around them, while learning about critical species and conservation efforts. Students will either earn their certification while on site or come on the trip certified and take part in content specific lectures and scientific dives including fish identification, coral, invertebrates, navigation and wreck diving. Students will also explore the people of Malta, by interacting with the cultural, intercultural exchanges and experience with local Maltese people and take part in a functional Maltese language course. By learning about shipwrecks both above and below water, students will also understand the place and its historical context. Additionally, students will explore areas of importance on the island and take part in community service work.

Cost: The anticipated inclusive cost of this experience is approximately $4,900 per student. This price includes all transportation, accommodations, travel & medical insurance, meals, and transfers. Students will be responsible for all costs. There will be need-based scholarships and other scholarships offered. There will also be extensive fundraising opportunities as detailed in the attached fundraising plan.

Transportation: All students and chaperones will travel as a group from Minneapolis to St. Julian, Malta, and return via a major U.S. international airline or partner.

Accommodations: Students and chaperones will be housed in dormitories at Dive Wise scuba center in Malta.

Supervision: Staff members traveling with the group are Lindsey Smaka, EHS science teacher, and two additional licensed staff, one of which will be a licensed school administrator.

Recommendation: Review and approve the international travel experience.

Desired Outcomes for the Board: Review the International Travel Request to Malta for approval.

Attachments:

1. Appendix III Board Policy 538 , Extended Field Trip and Travel Application Preliminary Approval
2. Fundraising
3. Itinerary
4. Insurance

Board Meeting: January 6, 2025

Title: Capitals of Scandinavia 6/17/2026 - International Travel Request - Chris Griggs - Edina High School - World Language

Type: Action

Presenters: Jody De St. Hubert, Director of Teaching and Learning, Jenn Carter, Edina High School Assistant Principal; and Christopher Griggs, EHS Social Studies Teacher

Background: In accordance with Policy 538, the following international student travel experience for up to 40 Edina High School students from approximately June 17-27, 2026 has received support from the school's administration. Participating students will not miss any school days for this summer travel experience.

This expedition, coordinated by EF Tours, utilizes Social Studies, Language Arts and World Language standards, in addition to Edina Public Schools educational competencies. Among other experiences, students will tour historical grounds and cities, experience Scandinavian culture through arts, dance and through one-on- one interaction with local citizens. This experience will be a for-credit high school class; students will be required to keep a journal of their experiences. This will be supported with daily writing prompts as well as teacher-led discussions about their reflections and experiences.

Summary of the Travel Experience: A Social Studies travel-based learning experience to the Capital cities of Scandinavia: Oslo, Norway, Copenhagen, Denmark, Stockholm, Sweden in the summer of 2026. A link to the itinerary can be found **here.**

2022 Minnesota K-12 Academic Standards in Social Studies (Commissioner Approved Draft)

Geography	History	Ethnic Studies
- Places and Regions: Describe places and regions, explaining how they are influenced by power structures. - Human Systems: Analyze patterns of movement and	Change, Continuity and Context: Ask historical questions about change, continuity and context in order to identify and analyze dominant and nondominant narratives about the past.	Identity: Analyze the ways power and language construct the social identities of race, religion, geography, ethnicity and gender. Apply these understandings to one's own social identities and other groups living in Minnesota,

interconnectedness within and between cultural, economic and political systems from a local to global scale. - Culture: Investigate how sense of place is impacted by different cultural perspectives.	Historical Perspectives: Identify diverse points of view and describe how one's frame of reference influences historical perspective. Historical Sources and Evidence: Investigate a variety of historical sources by: a) analyzing primary and secondary sources, b) identifying perspectives and narratives that are absent from the available sources and c) interpreting the historical context, intended audience, purpose and author's point of view of these sources. Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue	centering those whose stories and histories have been marginalized, erased or ignored.

Cost: The anticipated inclusive cost of this experience is $5,009 per student. This price is inclusive of all transportation, accommodations, meals, transfers, and insurance. Students will be responsible for any other out of pocket costs or incidentals. Need-based scholarships and fundraising opportunities are available. EF and Edina Public Schools have established a program designed to empower sustainable and impactful travel-based learning programs for the school community that increases equity and access to the global classroom and opportunities like this one. EPS and EF have created a scholarship program aligned with EPS' commitment to equity.

Transportation: All students and chaperones will travel as a group from Minneapolis to Oslo, Norway and return via a major US international airline or partner.

Accommodations: Students and chaperones will be housed in 3 to 4 star rated hotels.

Supervision: Staff members traveling with the group are lead teacher Christopher Griggs, EHS Social Studies teacher, and up to 5 additional licensed staff, one of which is a licensed school administrator.

Recommendation: Review and approve the international travel experience.

Desired Outcomes for the Board: Review the International Travel Request to Capitals of Scandinavia for approval.

Attachments:

1. Appendix III Board Policy 538 , Extended Field Trip and Travel Application Preliminary Approval
2. Educational Tours (EF) Itinerary (Note that the extension to Helsinki, Finland and Tallinn, Estonia is not included in the proposal and will not be offered)
3. Fundraising
4. Scholarships EF
5. EF Safety and Insurance Coverages
6. EF Cancellations, Modifications and Booking Conditions

Board Meeting: January 6, 2025

Title: Montreal/Quebec - 6/2026 - International Travel Request - Natalie Godin - Valley View Middle School

Type: Action

Presenters: Jody De St. Hubert, Director of Teaching and Learning, Patrick Bass, Valley View School Principal and Natalie Godin, VVMS Extended French Teacher

Background: In accordance with Policy 538, the following international student travel experience for up to 60 Edina Middle School Students students for 6 days during the first week in June 2026 has received support from the school's administration. Participating students will miss 0 school days for this travel experience.

This experience is coordinated by EF Explore America tour company. For over 55 years, EF has been working to keep minds and the world wide open. We design tours to help educators teach, and so students can learn more about tolerance, other perspectives, and themselves. Our company's roots are in language learning and cultural exchange, and over time, EF's mission to provide immersive, life-changing education has remained the same. **EF Itinerary 6 Day/5 Nights:Tour Highlights**

Overview of Standards that will be taught on the Travel Experience: According to Minnesota Department of Education World Languages Standard: The goal of world languages education is to develop multilingual leader**s who are linguistically and culturally competent to communicate, work and collaborate effectively with people of diverse backgrounds in the global community.**
Communicating in the language of others and learning about cultures that are different from your own are essential to **gain deeper understanding of new perspectives, develop intercultural competencies,** increase awareness of self, engage in self-reflection, and cultivate curiosity and empathy that lead to increased capacity to live and work with people who are different from your own. These characteristics help sustain a mindset of a life-long learner and will help one lead a meaningful life as a member of the global community in the 21st century.

Cost: The anticipated inclusive cost of this experience is approximately $3,026 per student. This price is inclusive of all transportation, accommodations, meals, transfers, medical and repatriation insurance. Students will be responsible for all costs and opportunities for scholarships will be available.

Fundraising Plan: This is an international travel experience that students start hearing about at the beginning of 7th grade, ensuring families have time to start saving money. In addition:

- EF Travels offers $500 scholarships for essay submission before December 15
- Extended French Booster Club supports additional scholarship opportunities

Transportation:

-Plane (to and from Montreal)
-Private Bus during the whole trip in Montreal/ Quebec

Accommodations:

-Hotel in Montreal (students in a Quad room / chaperone in double or single room)
-Hotel in Quebec (students in a Quad room / chaperone in double or single room)

Administrative Supervision: Staff members traveling with the group are administrator Patrick Bass, and licensed staff members Natalie Godin, Chrystel Klein, Myraim Zaghouani, Melissa Norwood and licensed school nurse.

Medical Safety Plan: We will have a school nurse join us on our travel experience with full knowledge of the medical needs of students present. They will also have a medical folder with all pertinent information provided by families about allergies, dietary needs, and prescription medicines.

Physical Safety Plan: We will have a 1:10 chaperone ratio and work with EF to ensure safety logistics. We will also have security guards in our hotel at night to ensure that students are making responsible decisions.

Recommendation: Review and approve the international travel experience.

Desired Outcomes for the Board: Review the International Travel Request to Montreal/Quebec for approval.

Attachments:

1. Appendix III Board Policy 538, Extended Field Trip and Travel Application Preliminary Approval
2. Trip Details
3. Safety and Health
4. Insurance

Board Meeting: January 6, 2025

Title: Nepal 7/31/2026 - International Travel Request - Lindsey Smaka - Edina High School - Global Scholars

Type: Action

Presenters: Jody De St. Hubert, Director of Teaching and Learning; Jenn Carter, Edina High School Assistant Principal; and Lindsey Smaka, EHS Science Teacher

Background: In accordance with Policy 538, the following international student travel experience for up to 24 Edina High School students for fifteen days in July 2026 has received support from the school's administration. Participating students will not miss school days for this travel experience. This experience is coordinated by Gokul Thapa, Rotary Club president in Kathmandu and owner of Real Himalaya travel company, who specializes in custom trips for schools in the United States traveling to Nepal.

Summary of Travel Experience: This travel experience will bring Edina Rotary Global Scholars students to Nepal with a focus on service learning and international development. Students will expand their global competency by engaging with Rotarians and Nepali people while performing service work to help local villages and schools. Students will also explore global issues using the Sustainable Development Goals (SDGs) and complete their Capstone project while on site and connect to their project locally in Minnesota. We will focus on three of the SDGs. The first is "Life on Land" which will focus on environmental conservatian. Students will complete a trekking journey while exploring the ecosystems of Nepal and what environmental factors they face. The second is "Quality Education". Students will explore inequities in rural Nepali education and help improve the school with service projects. The third is "Partnership for the Goals". Students wil learn about the importance of collaborative work between countries and how Rotary and our travel experience can aid in this. While in Nepal, students will explore historic sites, work and collaborate at a school and complete a trekking experience.

Cost: The anticipated inclusive cost of this experience is approximately $5,147.50 per student. This price includes all transportation, accommodations, travel & medical insurance, meals, and transfers. Students will be responsible for all costs. There will be need-based scholarships and other scholarships offered. There will also be extensive fundraising opportunities as detailed in the attached fundraising plan.

Transportation: All students and chaperones will travel as a group from Minneapolis to Kathmandu, Nepal, and return via a major U.S. international airline or partner.

Accommodations: Students and chaperones will be housed in hotels at the various locations.

Supervision: Staff members traveling with the group are Lindsey Smaka, EHS Global Scholars coordinator, and two additional licensed staff, one of which will be a licensed school administrator.

Recommendation: Review and approve the international travel experience.

Desired Outcomes for the Board: Review the International Travel Request to Nepal for approval.

Attachments:

1. Appendix III Board Policy 538 , Extended Field Trip and Travel Application Preliminary Approval
2. Fundraising
3. Itinerary
4. Insurance

VII.F. Legislative Action Committee (LAC) Priorities

Speaker(s):
Legislative Action Committee

Board Meeting Date: January 6, 2025

Title: Board Legislative Action Committee (LAC) 2025 Legislative Platform Discussion

Type: Action

Presenter(s): Legislative Action Committee

Description: The School Board approved board goals for the 2024-25 school year that include legislative advocacy as a priority. This work aligns with advocacy priorities outlined in the district's 2020-2030 Strategic Plan, Strategy E: Engage Parents, Schools and Community.

Recommendation: Approve the 2025 Legislative Platform.

Desired Outcomes from the Board: Board reaches consensus through discussion to move LAC 2025 priorities and plan forward for Board approval.

Attachment(s): **2025 LAC Legislative Platform DRAFT**

For Board Review and Discussion:
Below please find the 2025 Draft Legislative Platform for Board approval:

1) 2025 LAC Legislative Platform
The LAC proposed the attached 2025 legislative platform for Board consideration in November 2024. These priorities are grounded in the Board's legislative priorities that build off of prior year's platforms and in collaboration with district leadership - Superintendent Dr. Stacie Stanley, Jody Remsing, Director of Student Services and Special Education, Mert Woodard, Director of Finance & Operations and partner organizations including AMSD, MASA, MASE, MASBO, MSBA, and additional aligned organizations as references.

2) LAC Goals and Action Plan
The LAC sets goals and builds a calendar of LAC efforts in collaboration with Superintendent, Dr. Stacie Stanley and Director of Student Services and Special Education, Jody Remsing. These goals reflect hopeful outcomes of the LAC work this year. The committee meets on a monthly basis.

- **LAC Goals**

1) *Advocacy efforts lead to priorities being realized at legislative session;*
2) *New and current relationships with all EPS legislative representation are developed and strong;*
3) *Community gains better understanding of legislative priorities, the impact on students and engages in LAC advocacy efforts with student voice amplified;*

4) *Collaboration with aligned partners proves an effective tactic of advocacy efforts.*
5) *Implementation of LAC action plan is effective (committee engagement, capacity, admin support, event success)*

- **LAC Action Plan**

  Through events, engagement, communication and community outreach, the LAC will advocate through a variety of means including, but not limited to, the following:

  - Ongoing conversations with current and new local and national legislators in effort to build strong relationships
  - Host pre-session legislative event to communicate priorities to legislators and larger community
    - 100% participation from local representative and at least one national representative
    - Attendance includes school board, community members and student representation outside of LAC, district admin and city leadership
  - Continue to build communication base for info sharing and outreach
    - Revitalize social media platforms to welcome students and the Edina community to participate in planned LAC efforts
    - Focus on traditional media efforts targeted to students (Zephyrus) and community (Sun Current, Star Tribune), as appropriate
  - Track and support legislative bills and their development at local and national level to help identify opportunities for advocacy outreach
  - Engage in AMSD and MSBA legislative efforts related to 2025 priorities with participation in meetings and advocacy opportunities; identify additional partnership alignment opportunities for synergy in efforts (MACE, MDE, National PTA, AAP, etc)
  - Collaborate with neighboring school districts' LAC efforts and activities for shared practices and synergy opportunities
  - Active participation of School Board in planned LAC activities
  - Attend at least 1 MN education related Committee meeting aligned to 2025 priorities
  - Participate in at least 1 day of advocating at state capitol
  - Secure at least 1 student testimony during legislature session

Edina Public Schools | 2025 Proposed LEGISLATIVE PLATFORM

Recommended platform components for approval.

STABILIZE EDUCATION FUNDING	INCREASE AND DIVERSIFY TEACHER WORKFORCE	MENTAL HEALTH SUPPORT FOR STUDENTS AND STAFF
SAFE, SUSTAINABLE, AND MODERN SCHOOL FACILITIES	STRENGTHEN AND SUPPORT SPECIAL EDUCATION PROGRAMS	DECREASE SPECIAL EDUCATION AND ENGLISH LEARNER CROSS-SUBSIDIES

References: Association of Metropolitan School Districts

VII.G.	Policy Review (*504, 518, 601, 607, 613, 628*)	**Speaker(s):** Policy Committee

Board Meeting Date: 1/6/2025

Title: Policy Review

Type: Action

Presenter(s): Board Policy Committee

Description: The following policies have been reviewed with an eye toward clarity, District practice, and alignment with State and Federal statutes.

- Policy 504 Student Dress and Appearance
- Policy 518 Do Not Attempt Resuscitation
- Policy 601 Educational Competencies, Academic Standards, and Instructional Curriculum
- Policy 607 Special Accommodations and Services for Students with Special Needs – Section 504
- Policy 613 Graduation Requirements
- Policy 628 Student Activities Program

Recommendation: Approve the suggested modifications for Policies 504, 518, 607, 613, 628.

Desired Outcome(s) from the Board: Approve suggested modifications.

Attachments:

1. Policy 504 Student Dress and Appearance
2. Policy 518 Do Not Attempt Resuscitation
3. Policy 601 Educational Competencies, Academic Standards, and Instructional Curriculum
4. Policy 607 Special Accommodations and Services for Students with Special Needs – Section 504
5. Policy 613 Graduation Requirements
6. Policy 628 Student Activities Program

Edina Public Schools
DEFINING EXCELLENCE

Policy 504

Students

Student Dress and Appearance

I. Purpose

This policy enhances the education of students by establishing expectations of dress and appearance that are related to educational goals, promote school unity, enhance student safety, and permit appropriate freedom of expression.

II. General Statement of Policy

This school district encourages students to be dressed and groomed appropriately for ~~school~~ district activities. This is a joint responsibility of the student and the student's parent(s) or guardian(s).

III. Goals

A. The parameters in this policy concerning students' dress and appearance (including body markings) are intended to:

1. Maintain a safe learning environment in classes and at activities where protective or supportive clothing, or clothing appropriate for the weather, class, or activity, is needed.

2. Allow students to wear religious attire without fear of discipline or discrimination.

3. Ensure that all students are treated equitably and with respect regardless of race, sex, gender identity, gender expression, religion, cultural observance, household income, or body type/size.

4. Prevent students from wearing clothing or accessories that are lewd, vulgar, obscene, offensive, defamatory, profane, advocate violence or harassment against others, or are likely to cause substantial disruption or material interference with ~~school~~ district activities including, but not limited to, profanity, hate speech, and pornography.

It is not the intention of this policy to abridge the rights of students to express political, religious, philosophical, or personal opinions by wearing apparel on which such messages are stated.

IV. Clothing

A. Requirements

1. Certain body parts are required to be covered by all students at all times in order to avoid substantial disruption or material interference with ~~school~~ district activities. Clothes must be worn in a way such that genitals, buttocks, and nipples are fully covered with opaque (not transparent) fabric.

B. Students must wear:

1. A shirt with fabric in the front, back and on the sides under the arm, AND,

2. Pants/jeans or equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts), ~~AND,~~ and

3. Footwear.

C. Students cannot wear:

1. Clothing or accessories depicting violent language or images.

2. Clothing or accessories depicting images or language depicting or promoting: any illegal item or activity, drugs, alcohol, hate speech, promotion of threat/hate groups including gangs or supremacist groups, profanity, or pornography. This includes: emblems, badges, symbols, signs, words, objects or pictures on clothing or accessories communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidences gang membership or affiliation, or approves of, advances or provokes any form of religious, racial or sexual harassment and/or violence against other individuals as defined in district policy.

3. Images or language that create a hostile or intimidating environment.

4. Swimsuits (except as required in class or athletic practice).

5. Accessories that could be considered dangerous or could be used as a weapon.

6. Any item that obscures (conceals) the face (except as a religious observance or for health/medical reasons) including, but not limited to, masks, face paint, or grooming.

7. Wearing clothing or footwear that may damage ~~school~~ district property.

D. The wearing of non-religious hats/caps will be determined at each site by the principal or their designee or department/program supervisor.

E. These dress code guidelines will apply to regular school days and summer school days, as well as to any ~~school~~ district-related events and activities such as educational travel, graduation ceremonies, dances, and prom. The ~~A~~ site principal or their designee or department/program supervisor may make exceptions to this policy if necessary and/or appropriate under the circumstances (e.g., green face paint on spirit days, etc.). The site principal or their designee or department/program supervisor must give explicit permission in making the exception.

V. Appearance

A. No provision in this policy will limit a student's right under the Minnesota CROWN Act which protects against discrimination due to a student's natural hair, including but not limited to hair texture and hair styles such as braids, locks, and twists.

B. In accordance with state statutes American Indian students may wear American Indian regalia, Tribal regalia, or objects of cultural significance at a graduation ceremony.

Legal References:
U. S. Const., amend. I
Minn. Stat. § 124D.792 (Graduation Ceremonies; Tribal Regalia and Objects of Cultural Significance)
Minn. Stat. § 363A.03, ~~S~~subd. 36a (Definitions - Race)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d 731 (1969)
Stephenson v. Davenport Cmty. School Dist., 110 F.3d 1303 (8th Cir. 1997)
D.B. ex rel. Brogdon v. Lafen, 217 Fed.Appx. 518 (6th Cir. 2007)
Lowry v. Watson Chapel Sch. Dist., 540 F.3d 752 (8th Cir. 2008)
B.W.A. v. Farmington R-7 Sch. Dist., 554 F.3d 734 (8th Cir. 2009)
B. H. ex rel. Hawk v. Easton Area School Dist., 725 F.3d 293 (3rd Cir. 2013)
Hardwick v. Heyward, 711 F. 3d 426 (4th Cir. 2013)
Hicks v. Halifax County Bd. of Educ., 93 F.Supp.2d 649 (E.D.N.C. 1999)
Madrid v. Anthony, 510 F.Supp.2d 425 (S.D. Tex. 2007)
McIntire v. Bethel School, Indep. Sch. Dist. No. 3, 804 F.Supp. 1415 (W.D. Okla. 1992)
Olesen v. Bd. of Educ. of Sch. Dist. No. 228, 676 F.Supp. 820, 44 Educ. L. Rep. 205 (N.D. Ill. 1987)

Cross References:
Policy 413 (Harassment and Violence Prohibition, Students and Employees)
Policy 506 (Student Conduct and Discipline)
Policy 526 (Student Hazing Prohibition)
Policy 609 (Religion)

Policy
adopted: 02/25/08
amended: 02/21/12
revised: 10/20/14
revised: 09/24/18
revised: 09/11/23
revised: __/__/25

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Appendix I to Policy 504

Implementation of Student Dress and Appearance

~~I. Procedures~~

Staff will always strive to maintain sensitivity and respect in administering this policy.

~~A~~ 1. Dress code violations will be discussed in a manner that minimizes student embarrassment and disruption from class.

~~B~~ 2. Students in violation will be provided the following options to comply with the student dress and appearance policy during the school day:

~~1~~a. Students in violation will be asked to put on their own alternative clothing, if already available at school, in order to better align with district policy for the remainder of the day.

~~2~~b. If alternative personal clothing is not available, students will be provided with temporary school clothing to be dressed more to code for the remainder of the day. ~~a.~~ Clothing provided to the student should not create an environment of shaming and should be as inconspicuous as possible.

~~C~~3. No student should be affected by dress code enforcement because of racial identity, gender identity or expression, gender stereotypes, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.

~~D~~4. Student should not be shamed or required to display their body in front of others (students, parents, or staff) in school. Shaming includes but is not limited to:

~~1.~~ a. Kneeling or bending over to check attire fit.

~~2.~~ b. Measuring clothing.

~~3.~~ c. Asking a student~~s~~ to account for their attire in the classroom or in the hallways in front of others.

~~4.~~ d. Failing to exercise professional discernment or discretion when speaking to a student~~s~~ about their dress ~~and~~ or appearance.

Appendix
adopted: 09/24/18
revised: 09/11/23
revised: __/__/__

Edina Public Schools
DEFINING EXCELLENCE

Students

Do Not Attempt Resuscitation/Do Not Intubate

I. Purpose

When any student experiences sudden illness or injury, the role of staff is to render emergency health care to preserve life and prevent disability. In life-threatening emergencies, the emergency medical system (911) will be activated. ~~Federal mandates guarantee that students have a right to an education in the least restrictive environment.~~ The school district recognizes that it is serving students with complex health needs, and that district staff may be presented with written Do Not Attempt Resuscitation/ Do Not Intubate orders (DNR- DNI).

II. Definition of Do Not Attempt Resuscitation/ Do Not Intubate (DNR-DNI)

For purposes of this policy, "Do Not Attempt Resuscitation/ Do Not Intubate" or ~~(~~ "~~DNAR~~ DNR-DNI" ~~): A~~ means a written physician directive that cardiopulmonary resuscitation (CPR) will not be used and/or a breathing tube will not be inserted into a patient's trachea ~~not be used~~ by healthcare providers in the event of a cardiac or respiratory arrest.

III. General Statement of ~~Procedure~~Policy

~~Upon receipt of Do Not Attempt Resuscitation orders signed by a physician, the school district will implement the following procedures:~~

A. ~~DNAR orders will be accepted by the health services coordinator and placed on file in the school health offices, as well as the district office. The health services coordinator will review the DNAR orders to ensure they are signed by the parent or proxy, the physician, and a witness. Parents/guardians are urged to contact the health services coordinator at the district office to be certain that orders have been received. Appropriate building staff will be informed of the orders and asked to file them in the school health office.~~ The primary mission of the school district is education. DNR-DNI orders are medical documents. District staff will not accept or honor requests to withhold emergency care or DNR-DNI orders. The district will not convey such orders to emergency medical personnel.

B. ~~If there are questions or concerns regarding a DNAR order, the district legal counsel will be consulted.~~ District staff will provide reasonable emergency care and assistance when a student is undergoing a medical emergency during school or district activities.

C. ~~A school team including, but not limited to, the parent/guardian, school nurse, school health associate, primary teacher and/or case manager, principal, and director of special services, will convene to outline expectations and procedures to follow in implementing the DNAR orders. Those individuals informed of and intended to be governed by the DNAR order must follow the medical orders for DNAR.~~ District staff will activate emergency medical services (911) as soon as possible when a student is undergoing a medical emergency during school or district activities.

D. The parent/guardian will be notified of the emergency as soon as possible. ~~An Individual Health Plan (IHP) will be developed for each student with a DNAR order. The plan will include the following:~~

~~1. Specific medical interventions that are allowed and disallowed by the DNAR order~~

~~2. Procedures to be followed for emergencies~~

~~3. Plans for interaction with local emergency personnel~~

~~4. Plans for ongoing assessment of the student's health status~~

~~5. Guidelines for removal of the student from class activities~~

~~6. Guidelines for dealing with other students in the classroom~~

~~7. Palliative care (comfort measures) to be administered~~

~~8. Protocol for handling an emergency on the school bus or during school-related activities~~

~~9. Training and support for school staff~~

~~10. Plan for ongoing communication with the family~~

~~11. Plan for response to an emergency situation in the event that the school nurse or health associate is not available~~

E. ~~Students with DNAR orders are required to wear an identification bracelet/necklace indicating their name and date of birth. A bracelet/necklace will be provided by the school district upon receipt and acceptance of orders. The parent or guardian is solely responsible for the student's daily wearing of the bracelet/necklace. Parents should contact the school immediately for a replacement bracelet/necklace.~~ Notwithstanding this district policy, licensed school nurses will develop an Emergency Health Plan (EHP) for students when appropriate in accordance with state and federal law.

F. ~~In the event of an emergency situation, emergency medical services (911) will be activated, and parents/guardians will be notified of the emergency by school personnel.~~ Parents/guardians who request that emergency care be withheld for their child or who present DNR-DNI orders, will be advised of and given a copy of this policy.

G. ~~Upon arrival of emergency medical personnel, the school administrator or designee will give them the DNAR order.~~

~~H. The school's crisis support team will be used as needed for support following an emergency.~~

~~I. All DNAR orders and IHPs will be updated a minimum of every school year.~~

~~J. If the a parent/guardian wishes the school district to rescind a DNAR order, he/she they must notify the licensed school nurse in writing. The health services coordinator will send a letter of confirmation of the rescission from the district indicating that the request to rescind has been received and honored. If the parent/guardian does not receive such a letter of confirmation, it is his/her their responsibility to contact the district to confirm that the letter of rescission was received.~~

Legal References:
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973 §504)
42 U.S.C. § § 12101-12213 (Americans with Disabilities Act)

Policy
adopted: 06/16/08
reviewed: 03/12/12
revised: 01/26/15
reviewed: 02/10/20
revised: __/__/25

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Edina Public Schools
DEFINING EXCELLENCE

Policy 601

Education Programs

Educational Competencies, Academic Standards, and Instructional Curriculum

I. Purpose

This policy defines the school district's educational competencies, instructional curriculum, academic standards, and K-12 talent development framework, including state and federal educational requirements.

II. General Statement of Policy

The school district is committed to providing a comprehensive educational experience for students that is defined by educational competencies and academic standards and implemented through an aligned instructional curriculum for early childhood through grade 12. The district will deliver the standards and curriculum at identified grade levels through classes and/or courses.

III. Definitions

For purposes of this policy, the definitions included in this section apply.

A. "Academic standards" mean a state-prescribed or locally-adapted set of content standards that the school district must offer and certify for a student to be eligible to receive a high school diploma.

B. "Curriculum" means an instructional area of study for early childhood through grade 12 that is required to meet the academic standards of the State of Minnesota or the district.

C. "Educational competencies" mean the articulated skills and literacies that learners need to have social, emotional, academic, and professional success in a rapidly changing, global world.

D. "K-12 Talent Development Framework" means (1) servicing students demonstrating high performance and cultivating potential in each and every student; (2) providing early intervention and development opportunities ensuring all students have opportunities to grow; and (3) providing learning experiences that are independent of students' background or economic status.

IV. Educational Competencies/Portrait of a Well-Rounded Edina Graduate

A. The school district places a high value on the holistic view of the learner. The view is responsive to the district's mission, which seeks to "deliver educational excellence and prepare all students to realize their full potential."

These competencies/Portrait of a Well-Rounded Edina Graduate are intended to help guide a learner along their educational journey, striving to become:

- Academically Prepared
- A Globally Competent Individual
- A Responsible and Engaged Citizen
- An Effective Communicator and Collaborator
- An Innovative Thinker and Problem Solver
- A Motivated Lifelong Learner

B. The educational competency descriptors/Portrait of a Well-Rounded Edina Graduate are located in Appendix I.

C. The district administration is responsible for embedding the educational competencies/Portrait of a Well-Rounded Edina Graduate into the learning experience and curriculum. This responsibility includes using the competencies as a framework for:

- Professional learning
- Curriculum development with courses and at grade levels
- Student assessment
- Staff evaluation

V. Academic Standards, Instructional Curriculum, Resources, and Experience

A. The director of teaching and learning will be responsible for the implementation of the school district's academic standards and instructional curriculum.

B. The district has defined academic standards, a comprehensive instructional curriculum, and common summative assessments for the following content areas:

- English language arts
- social studies
- ethnic studies
- math
- physical education
- music
- health
- business education
- financial literacy (applicable starting with 2028 graduates)
- science
- media literacy
- technology/engineering
- world languages
- family and consumer sciences
- visual, media, and performing arts

C. Each curricular content area will have a guide that includes:

- mission
- grade-appropriate standards
- curriculum materials
- resource materials
- common assessments
- differentiation and personalization suggestions
- media and technology materials

D. Each curricular content area will be reviewed and revised on a cyclical basis as per Policy 603 (Curriculum and Program Review and Development).

E. The academic standards and instructional curriculum will align with those established by the Minnesota Department of Education or by local adoption as provided in statute.

F. The elementary schools will offer the following:

- visual, media, and performing arts
- integrated English language arts
- math
- music
- physical education
- science
- health
- social studies

G. The middle schools will offer the following:

- visual, media, and performing arts
- integrated English language arts
- math
- music
- physical education
- science
- health
- social studies
- technology education
- world languages
- family and consumer sciences

H. The high school will require 43 credits for graduation pursuant to district policy. Starting with the class of 2028, the high school will require 44 credits for graduation.

I. The K-12 Talent Development Framework (see Appendix II) consists of enrichment, extended learning, acceleration, and authentic learning opportunities.

J. The school board will approve all academic standards and instructional curriculum revisions at least as frequently as prescribed by Minnesota Department of Education's K-12 Academic Standards Review Schedule as approved by state law.

K. The district will provide professional learning opportunities to advance employees' knowledge, skills, and abilities in effectively delivering the standards, competencies, and curriculum through instruction.

Legal References:

Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.024 (Credits)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
20 U.S.C. § 5801, *et seq*. (Goals 2000: Educate America Act)
20 U.S.C. § 6301, *et seq*. (Every Student Succeeds Act)

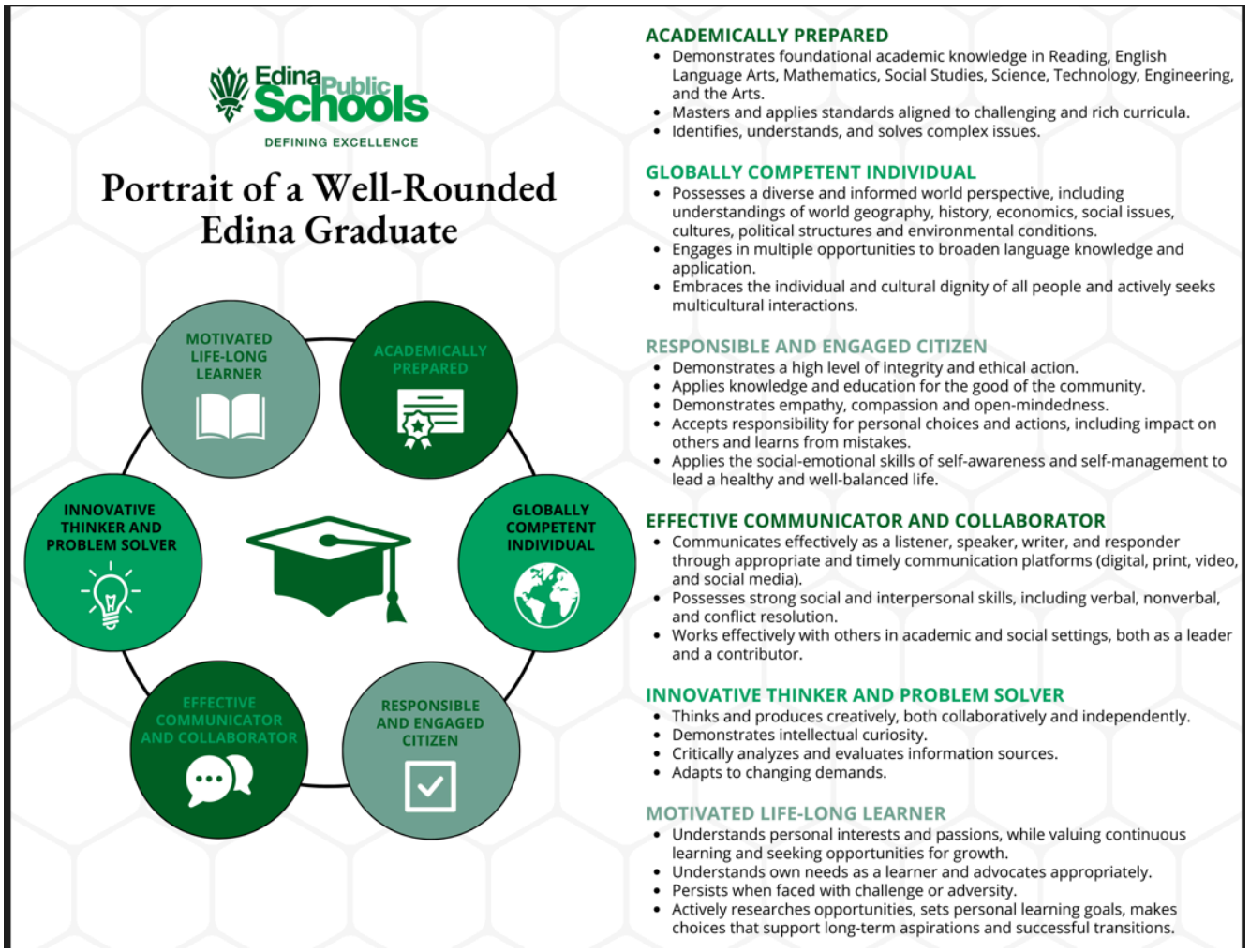
Cross References:

Policy 105 (School District Mission, Vision, Strategic Direction and Plan)
Policy 603 (Curriculum and Program Review and Development)
Policy 613 (Graduation Requirements)
Policy 614 (Assessment Plan)
Policy 616 (School District System Accountability)
Minnesota K-12 Academic Standards in Arts Education
EPS 2020-2030 Strategic Plan

Policy
adopted: 07/20/09
revised: 08/17/15
modified: 11/11/19
revised: 02/10/20
revised: 09/14/20
revised: 03/04/24

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Appendix I to Policy 601



Appendix
Adopted: 03/04/24

Appendix II to Policy 601

K-12 Talent Development Framework

In addition to serving students already demonstrating high performance, talent development services cultivate potential in students whose strengths are not yet tapped or readily observable in typical classroom environments. By fostering talent development Edina ensures that each and every student has the opportunity to grow at accelerated rates in enriching learning environments.

Opportunity	**Vision**	**Description**	**Examples**
Enrichment	Rigorous and enriching opportunities for **all** learners to discover their unique interests and strengths integrated into the core curriculum and culture of the school	Sets a foundation for talent development Provides new experiences and information that expands background knowledge Offers rigorous, inquiry-based experiences Fosters critical, reflective, and creative thinking Allows student strengths and talents to emerge	Lessons focused on critical, reflective, and creative thinking within the standards Inquiry-based learning Problem-solving activities
Extended Learning	Opportunities provided to **some** students to engage with grade-level content at a deeper level during flexible times throughout school day or year	Builds learner confidence in a talent area Recognizes students' knowledge and skills Promotes development of higher order thinking skills Offers content depth and complexity	Extending the standards beyond what is required for all
Acceleration	Opportunities for **some** students to compact grade-level standards and be exposed to higher grade-level standards at a faster pace	Reinforces learner commitment in a talent area Recognizes students' knowledge and skills Offers content at a faster pace Provides above-level content	Accelerated pacing beyond the typical learning sequence Compacted courses College-level courses
Authentic Learning	Opportunities provided to **all**	Recognizes and responds to students' talent area	Provide real-world opportunities for students to

	students to engage in real-world application of strengths and talents	expertise Provides opportunities for learners to apply their strengths and interests in real-world inquiry or production Promotes high intellectual performance and production	apply their strengths and interests in specific talent areas

Appendix
adopted: 09/14/20
revised: 03/04/24

[The Policy Committee recommends that Policy 607 be sunsetted because its terms are redundant to the provisions provided in Policy 521.]

Edina Public Schools
DEFINING EXCELLENCE

Policy 607

~~Education Programs~~

~~Special Accommodations and Services for Students with Special Needs – Section 504~~

~~I. Purpose~~

~~This policy ensures that the school district provides a full range of special accommodations and services necessary for students with special needs to learn in public education programs and activities, in accordance with Section 504 of the 1973 Rehabilitation Act and the Individuals with Disabilities Education Improvement Act of 2004.~~

~~II. Statement of Policy~~

~~A. No person living with a qualified disability will, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from federal financial assistance.~~

~~B. The school district has the responsibility to identify and evaluate students who, within the intent of Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Improvement Act of 2004, need special services, accommodations, or programs in order that such students may receive required free, appropriate, public education.~~

~~C. This policy applies to all qualified individuals who:~~
~~1. are enrolled in an Edina Public Schools a district school;~~
~~2. are enrolled in a non-public educational institution within the Ddistrict's Bboundaries of Edina Public Schools; or~~
~~3. are homeless, but found within the Ddistrict's Bboundaries, of Edina Public Schools, and who are eligible to attend an Edina Public Schools a district school.~~

~~D. A qualified individual may be eligible for Section 504 services, accommodations, or programs even though they are not eligible for~~

special education pursuant to the Individuals with Disabilities Education Act (IDEA).

III. General Assurance and Definitions

For purposes of this policy, the definitions included in this section apply.

A. For this policy, the term "qQualified individuals" means a student who:

1. has a physical or mental impairment that substantially limits one or more major life activity, including learning; or

2. has a record of such impairment; or

3. is regarded as having such impairment,; and

4. who is of the age for which non-disabled persons are provided educational services; or

5. who is of an age for which it is mandatory under state law to provide such services to disabled individuals; or

6. who is required to receive a free appropriate public education under the Individuals with Disabilities Education Act (IDEA or Special Education).

B. For this policy, the term "Section 504" means Section 504 of the Rehabilitation Act of 1973, codified at 29 United States Code 794.

IV. Section 504 Procedure

A. Service Coordinator

The director of student support services or their designee is the coordinator for Section 504 activities. The school district administration will develop processes and procedures for implementing the educational programming accommodations covered by the provisions of Section 504. These procedures will be found in the 504 Handbook, which is available on the district website.

B. Identification and Referral

The district will annually take appropriate steps to identify and locate every qualified individual who has a disability. Referrals will be received from parents, staff, learners, and/or community agencies.

~~Legal References:~~
~~29 U.S.C. § 794 (Section 504 – of the Rehabilitation Act of 1973)~~
~~Federal [34 CFR Part 104] Americans with Disabilities Act (Nondiscrimination on the Basis of Handicap in Programs or Activities Receiving Federal Financial Assistance)~~
~~Minnesota Rule 3535.2300 (Prohibition of Discriminatory Practices in Education - Policy)~~

Policy
adopted: 07/20/09
~~R~~revised: 08/15/16
~~U~~updated: 11/18/19
revised: __/__/24

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Edina Public Schools
DEFINING EXCELLENCE

Policy 613

Education Programs

Graduation Requirements

I. Purpose

This policy sets forth requirements for graduation from the school district.

II. General Statement of Policy

The school district's policy is that all students will fulfill applicable state required assessments as well as satisfactorily complete all course requirements, as determined by the district and as established by the school board, in order to receive a diploma. All students who meet the above requirements will be considered a graduate of Edina High School for purposes of ceremony, diploma, and transcript.

III. Definitions

For purposes of this policy, the definitions included in this section apply.

A. "Course credit" is equivalent to a student's successful completion of a semester of study or a student's mastery of the applicable subject matter, as determined by the school district and as identified annually in district course registration catalogs.

B. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.

C. "Academic standard" means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, personal finance, physical education, health, or the arts, or (2) a locally adopted expectation for student learning in world language or career and technical education.

IV. Test Administrator

The director of teaching and learning is the school district test administrator and in charge of all test procedures.

V. Graduation Requirements

Students must fulfill state graduation requirements and successfully complete high school level courses, as determined by the school district, to graduate from Edina Public Schools. District requirements are articulated in Appendix I.

VI. Requirements to Participate in Graduation Ceremony

A. The high school graduation ceremony is the commencement event provided to students, families, and community by the school district. A high school student who has attained the required course credits will be allowed to participate in the ceremony. The high school principal or designee will present a list of students to receive a diploma from Edina Public Schools to the school board for its approval prior to the ceremony.

B. The district reserves the right to not allow a student to participate in or attend the graduation ceremony for inappropriate behavior. Inappropriate behavior includes but is not limited to destroying or damaging property, disrupting the school day or activities, or engaging in disrespectful behavior toward fellow students or district employees.

C. The district will not charge fees for rental or purchase of caps, gowns, or diplomas.

VII. Early Graduation

As provided for by state law, students may be considered for early graduation, upon meeting the following conditions:

A. All course or standards and credit requirements must be met;

B. All test requirements or higher guidelines have been satisfied;

C. The principal or designee has conducted an interview with the student and parent or guardian, familiarized the parties with opportunities available in post-secondary education, and supports the early graduation request.

D. The principal's decision will be in writing and is subject to approval by the superintendent and school board.

Legal References:
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Rules Chapter 3501

Cross References:
Policy 601 (Educational Competencies, Academic Standards, and Instructional Curriculum)
Policy 614 (Assessment Plan)
Policy 616 (School District System Accountability)
Policy 624 (Online Learning Options)

Policy adopted: 10/26/09
revised: 08/17/15
revised: 02/27/17
revised: 03/11/19
revised: 02/03/21
revised: 03/13/23
revised: 03/04/24
revised: __/__/__

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Appendix I to Policy 613

EDINA PUBLIC SCHOOLS GRADUATION REQUIREMENTS

I. Graduation Requirements

A. All students are subject to the following assessment requirements, unless the parents/guardians opt out in writing:

1. Must participate in the Minnesota Comprehensive Assessments ("MCAs") in reading, math, and science; and

2. Must have had an opportunity to complete the ACT in Grade 11.

B. All students must complete the Minnesota Academic Standards as developed by the Minnesota Department of Education:

1. Minnesota Academic Standards, Language Arts K-12;

2. Minnesota Academic Standards, Mathematics K-12;

3. Minnesota Academic Standards, Science K-12;

4. Minnesota Academic Standards, Social Studies K-12;

5. Minnesota Academic Standards, Arts K-12;

6. Minnesota Academic Standards, Personal Finance 9-12;

~~6~~.7. School District Standards, Health K-12; and

~~7~~.8. School District Standards, Physical Education K-12.

C. Additionally, all students must demonstrate their understanding of the following local academic standards:

1. School District Standards, Career and Technical Education 6-8; and

2. School District Standards, World Languages 6-8.

D. All students must successfully complete one of the following:

1. Earn forty-three (43) semester credits, and starting with the class of 2028, forty-four (44) semester credits, as recorded on the high school transcript;

2. Have met the requirements of the student's IEP; or

3. Have met the requirements of an accredited alternative learning program within the district.

II. Edina Public Schools Graduation Requirements

A. Students must successfully complete, as determined by the school district, the following high school level course semester credits for graduation:

1. Eight (8) semester credits of English Language Arts;

2. Six (6) semester credits of mathematics, including an Algebra II credit or its equivalent;

3. Six (6) semester credits of science, including a minimum of (a) two credits in physical earth science; (b) two credits in biology; (c) two additional credits in physics or chemistry beyond physical earth science;

4. Seven (7) semester credits of social studies, encompassing at least United States history, government and citizenship, world history, geography, and economics; however, starting with the class of 2028, eight (8) semester credits of social studies, encompassing at least United States history, government and citizenship, world history, geography, and economics;

5. Two semester credits in the arts (music, dance, theater, media and visual arts and selected courses);

6. One (1) semester credit in health and two (2) semester credits in physical education; and

7. Minimum of eleven (11) semester credits of elective options; however, starting with the class of 2028, minimum of ten (10) semester credits of elective options.

8. Starting with the class of 2028, one semester credit (1) in personal finance in grade 10, 11, or 12.

9. Starting with the class of 2028, forty-four (44) semester credits.

Appendix

revised: 12/10/12
revised: 08/17/15
revised: 02/27/17
revised: 07/16/18
revised: 03/11/19
revised: 03/13/23

revised: 03/04/24
revised: __/__/__

Appendix II to Policy 613

EDINA PUBLIC SCHOOLS PORTRAIT OF A WELL-ROUNDED EDINA GRADUATE

The Edina Public Schools Early Learning - 12 course work is designed to develop the following competencies in each and every student.

Edina Public Schools
DEFINING EXCELLENCE

Portrait of a Well-Rounded Edina Graduate

ACADEMICALLY PREPARED
- Demonstrates foundational academic knowledge in Reading, English Language Arts, Mathematics, Social Studies, Science, Technology, Engineering, and the Arts.
- Masters and applies standards aligned to challenging and rich curricula.
- Identifies, understands, and solves complex issues.

GLOBALLY COMPETENT INDIVIDUAL
- Possesses a diverse and informed world perspective, including understandings of world geography, history, economics, social issues, cultures, political structures and environmental conditions.
- Engages in multiple opportunities to broaden language knowledge and application.
- Embraces the individual and cultural dignity of all people and actively seeks multicultural interactions.

RESPONSIBLE AND ENGAGED CITIZEN
- Demonstrates a high level of integrity and ethical action.
- Applies knowledge and education for the good of the community.
- Demonstrates empathy, compassion and open-mindedness.
- Accepts responsibility for personal choices and actions, including impact on others and learns from mistakes.
- Applies the social-emotional skills of self-awareness and self-management to lead a healthy and well-balanced life.

EFFECTIVE COMMUNICATOR AND COLLABORATOR
- Communicates effectively as a listener, speaker, writer, and responder through appropriate and timely communication platforms (digital, print, video, and social media).
- Possesses strong social and interpersonal skills, including verbal, nonverbal, and conflict resolution.
- Works effectively with others in academic and social settings, both as a leader and a contributor.

INNOVATIVE THINKER AND PROBLEM SOLVER
- Thinks and produces creatively, both collaboratively and independently.
- Demonstrates intellectual curiosity.
- Critically analyzes and evaluates information sources.
- Adapts to changing demands.

MOTIVATED LIFE-LONG LEARNER
- Understands personal interests and passions, while valuing continuous learning and seeking opportunities for growth.
- Understands own needs as a learner and advocates appropriately.
- Persists when faced with challenge or adversity.
- Actively researches opportunities, sets personal learning goals, makes choices that support long-term aspirations and successful transitions.

Appendix adopted: 03/13/23
reviewed: 03/04/24
reviewed: __/__/__

Edina Public Schools
DEFINING EXCELLENCE

Education Programs

Student Activities Program

I. Purpose

This policy identifies the position and philosophy of the school district related to the student activities program.

II. General Statement of Policy

The school district recognizes the student activities program is an integral part of the student's whole school experience. Student activities are intended to provide educational experiences not otherwise provided in the instructional curriculum. They complement the curriculum in providing students with additional opportunities for growth and development.

III. Definitions

For purposes of this policy, the definitions included in this section apply.

~~A. Co-curricular Activities~~ "Co-curricular activities" means those portions of the school district-sponsored and ~~school~~ district-directed activities designed to provide opportunities for students to participate in such experiences on an individual basis or in groups, at school and at public events, for improvement of skills (i.e., interscholastic sports, jazz band). Co-curricular activities are not offered for school credit, cannot be counted toward graduation, and have one or more of the following characteristics:

1. They are conducted at regular and uniform times during school hours, or at times established by ~~school~~ district authorities;
2. They are directed or supervised by instructional staff in a learning environment similar to that found in courses offered for credit; and
3. They are partially, primarily, or totally funded by public monies for general instructional purposes under direction and control of the school board.

~~B. Curricular Activities~~ "Curricular activities" means those portions of the school program for which credit is granted, whether the activity is part of a required or elective program.

C. ~~Extra-curricular (Non-curricular/Supplementary) Activities"Extra-curricular~~ "Extracurricular (non-curricular/supplementary) activities" means all direct and personal services for students for their enjoyment and development that are

managed and operated under the guidance of an adult or staff member. ~~Extra-curricular~~ Extracurricular activities have all the following characteristics:

1. They are not offered for school credit nor required for graduation;
2. They generally are conducted outside school hours or, if partly during school hours, at times agreed upon by the participants and approved by school authorities;
3. The content of the activities is determined primarily by the student participants under the guidance of a staff member or other adult.

D. "Minnesota State High School League" or "MSHSL" refers to the organization that serves as the state governing organization for the interscholastic and fine arts programs of the district. The district renews its MSHSL membership on an annual basis.

IV. Responsibilities

A. School Board

The ~~school~~ board will be responsible for the following:

1. Finances: Adopt capital and operating budget, establish participation fees, and annually audit student activities.
2. District Policies: Develop, adopt, and review all policies related to student activities.

B. Administration

The responsibilities of the administration will include:

1. Operations/Implementation: Ensure compliance with the practices and standards stated in district policy.
2. Supervision/Evaluation: Supervision and evaluation of activity director and staff.
3. Communications: Ensure timely internal and external communications occur related to the student activities program.
4. Discipline: Assist in facilitating necessary disciplinary action related to student activities, including all school district policies and the policies of the ~~Minnesota State High School League (~~MSHSL~~)~~.
5. Event Supervision: As appropriate, assist in the supervision of events.

C. Activities Director

The responsibilities of the activities director may be assigned to more than one administrator and will include:

1. Administration: Administer and oversee all the student activities programs, including coordination and scheduling of all practices, contests, and events.
2. Supervision/Evaluation: Supervise/evaluate all student activities' advisors, coaches, directors, and support staff. The head coach/advisor of an activity will have an administrative evaluation a minimum of every other year.
3. Financial: Develop and maintain the student activities' budget, including the processing of payment of invoices and bills to vendors.
4. Event Coordination: Coordinate all student activities' events, including scheduling, facility permits, officials, transportation, event workers, and supervision.
5. Communications: Complete and monitor all necessary internal and external communications through email, websites, telephone, and other applicable means for all student activities.
6. Eligibility: Verify the participation eligibility for all members of interscholastic teams referencing MSHSL and district policies.

D. Coaches/Advisors

Provide leadership and complete the duties of their respective student activities' area as assigned and defined. Coaches/advisors are considered employees of the district. All coaches/advisors must go through the district application and background check process at their own expense. Volunteer coaches/advisors will follow ~~the~~ all district policy guidelines established for volunteers. ~~in Policy 911 (Use of Volunteers).~~

E. Parents/Guardians

Provide support for students and the various student activities of the district.

F. Student Activities Advisory Council (SAAC)

Serve as an advisory group to those who administer the activities programs in the district. The group is made up of parents, students, coaches, teachers, and administrators. The activities director selects members, schedules, and facilitates the meetings that are held a minimum of four times per year.

~~G. Minnesota State High School League (MSHSL)~~

~~Serve as the state governing organization for the interscholastic and fine arts programs of the district.~~

V. Sponsored Student Activities

A. Student activities are considered ~~school~~ district-sponsored provided they meet the following criteria:

1. Organized by a school site's leadership team
2. Sponsored by school district personnel
3. Composed of current student body members
4. Conduct a majority of meetings, practices, and events at ~~the school~~ a district-sanctioned site
5. Provide a process for the selection of members
6. Establish aims which are educational in value
7. Meet the interests of the ~~school~~ district or community

The student activity must be formally reviewed by the SAAC and approved by the school board to become a sponsored activity.

B. Each approved, ~~school~~ district-sponsored student activity and athletic sport will be included on an official ~~School~~ District-Sponsored Student Activities and Athletics List and Fee Schedule (the "Activities List") posted on the district website. The activities director will update this list in June, prior to the start of a new school year.

C. Middle school and high school activity programs are available to all students meeting the eligibility requirements of the ~~school~~ district and/or MSHSL. In addition, all participants must meet the registration requirements before participating in an activity.

D. All participants in the activities program(s) must follow the district's policies and policies of the MSHSL.

E. All interscholastic athletic programs will comply with federal Title IX regulations related to gender equity. An annual report will be submitted to the Minnesota Department of Education on gender compliance.

F. The ~~secondary~~ middle school administration, ~~activities director,~~ and appropriate staff will develop procedures and rules to address the student activity programs. The ~~secondary~~ middle schools will publish a reference for student enrichment activities to be available on the ~~district~~ school website and in the main office. These activities may vary from year to year based on the interest of students.

VI. Non-sponsored Student Activities

A. Non-sponsored student activities are organizations, clubs, societies, and/or fraternities that are not recognized by the school district, and do not meet the established criteria of a sponsored ~~school~~ district activity (see Section V.A).

B. The non-sponsored student activities have membership composed primarily of students from a district school, are sponsored by a party other than ~~school~~ district personnel, meet outside school hours at places other than ~~the school~~ a

district site, and establish aims that are other than educational. These activities are beyond the jurisdiction of ~~school~~ district authorities. The members may access the district facilities according to district policy. ~~Policy 801 – Equal Access to School Facilities.~~

C. Membership in secret fraternities, sororities, and/or clubs is prohibited in the district. Further, activities contrary to the best interest of ~~a school~~ the district or that negatively reflect on the reputation of ~~a school~~ the district or that interfere with the ~~school's~~ district's basic educational mission are prohibited. The ~~school~~ district respects its students' right to engage in free speech and association within the aforementioned parameters. Students violating this policy will be disciplined in accordance with district policy. ~~Policy 506 – Student Conduct and Discipline.~~

VII. Procedures and Requirements

A. Participation Levels

The grades for eligibility for interscholastic athletic activities will be included on the Activities List posted on the website. Grade eligibility for other activities is determined by the individual school or activity.

B. Participation Fees

Participation fees may be assessed for student participation in activity programs. A partial or full participation fee waiver may be an option for eligible students. The activity director's office has the form for such requests. The current participation fee structure will be included in the Activities List posted on the website. These fees are reviewed and approved by the school board annually. The board will ensure that any funds raised for ~~extra-curricular~~ extracurricular activities will be spent only on ~~extra-curricular~~ extracurricular activities.

C. Additional Services and Support

Participants may receive additional activities, services, or staff support when the services and/or support are included in their approved Individual Education Plan. Families seeking more information about possible services and support should contact the Activities Director.

D. Exceptional Middle School Student Athlete Policy

A 7th or 8th grade student who may have exceptional academic or athletic skills may go through the request process to be a part of a high school varsity program. The details and process are listed in Appendix I of this policy.

E. Activity Conflicts for the Multiple Activity Participant

Participation in multiple co-curricular and/or ~~extra-curricular~~ extracurricular activities can contribute to a broader and well-rounded education. Students who choose to participate in multiple activities can expect to incur additional challenges with time management, organization, and participation commitments. The information, statement of philosophy, and process for students with participation conflicts is listed in Appendix II of this policy.

F. Official Hornet Logo

The official school colors of the district are green and white. The mascot for the athletic teams is the “Hornet”. The official district logo of the “Hornet” is patented and protected by copyright, and is for official district use only~~,~~ (e.g., uniforms, publications, websites). Any non-district use request~~s~~ for the official “Hornet” must be approved by the ~~administration~~ the Director of Marketing and Communications.

G. High School Pepfests/Student Recognition Assemblies

In order to recognize individual and/or team activity achievements during the course of the school year, there will be a minimum of three seasonal pepfests/ assemblies.

The school administration will communicate such achievements to news media, school announcements, building marquees, and board commendations. The activity director will make arrangements for the appropriate display of trophies, plaques, certificates, and other awards.

H. Squad/Team Size

For any activity that has selection criteria and limitations in the number of members/participants, coaches/advisors will have direct contact with any students that are not selected or “cut” from a team/activity.

I. Sportsmanship

The district expects all students who participate in ~~school~~ district-sponsored activities to represent the ~~school~~ district and community in a responsible manner. All rules pertaining to student conduct and student discipline extend to ~~school~~ district activities.

Participants, coaches/advisors, parents, spectators, and staff are required to exhibit positive sportsmanship at all events. The district expects all spectators at ~~school~~ district-sponsored activities, including parents, employees, and other members of the public, to behave in an appropriate manner at those activities. Students and employees may be subject to discipline and parents and other spectators may be subject to sanctions for engaging in misbehavior or inappropriate, illegal, or unsportsmanlike behavior at these activities or events.

J. Surveys

Student participants will have the opportunity to complete a survey at the end of a season activity at a minimum of every other year.

K. Scheduling

Whenever possible, the district will avoid scheduling ~~school~~ district activities and events on major faith-based observances.

L. Edina Youth Athletic Association Admission to Varsity Contests

The district will offer opportunities for Edina youth athletic association participants to attend some Hornet home games for free in accordance with the guidelines attached as Appendix III.

Cross References:

Policy 503 (Student Attendance)
Policy 506 (Student Conduct and Discipline)
Policy 517 (Student Recruiting)
Policy 538 (~~Field Trips and~~ Student Travel)
Policy 625 (Addition/Deletion of Interscholastic Athletic Programs)
Policy 626 (Independent Provider Activity Programs)
Policy 627 (Athletics, Fine Arts, and Activities – Participation and Academic Eligibility)
Policy 711 (Student Activities Accounting)
Policy 801 (Equal Access by Students to School Facilities)
Policy 902 (Use of School District Facilities and Equipment)
Policy 911 (District Volunteers)

Minnesota State High School League Handbook | Governance Documents (https://www.mshsl.org/mshsl-handbook-governance-documents)

Policy
adopted: 10/26/09
amended: 07/18/11
revised: 10/19/15
revised: 04/09/18
updated: 03/23/20
revised: 10/16/23
revised: __/__/__

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

Appendix I to Policy 628

Exceptional Middle School Student Athlete Policy

Participation of 7th and 8th Grade Middle School Students in Interscholastic Athletics

One of the goals of the Edina Public Schools is to provide an appropriate learning opportunity and challenge for students in all endeavors, academic and co-curricular. The needs of the student and concern for their physical, mental, social, emotional, and educational well-being are of prime importance.

Students in 7th or 8th grade are able to try-out for an ~~EHS~~ Edina High School 9-12 program if in the judgment of the varsity coach there is an advanced 7th or 8th grade student-athlete who could compete at the high school level. This individual may be eligible under the following conditions:

The student must possess skills to successfully participate and play competitively at the high school levels. Athletes needed for specific levels of play in each program will be determined by the head coach and activities director.

1. Parents/guardians, counselors, coaches, and administrators of the 7th or 8th grade athlete are urged to carefully consider the student's physical, mental, emotional, social, and educational well-being before permitting them to try out and participate on a varsity team with older students.

2. The athlete moved to the high school level is being included in an accelerated track for athletic skills learning, fully anticipating being a significant varsity contributor their first year or the year after.

3. The procedures of this policy must be followed.

<u>Procedures</u>

1. Requests for high school level participation may be initiated by a student-athlete and parent/guardian, a coach, activities director, or a principal. Requests are to be made on a form provided by the district and submitted to the activities director who will consult with the parent/guardian, middle school coach, ~~middle school athletic coordinator,~~ principal, and the varsity coach to determine the appropriate disposition of each request. No 7th or 8th grade athlete will be permitted to register for high school participation without first presenting to the activities office staff a completed request form bearing the signature of approval of the activities director and middle school principal.

2. All 7th or 8th grade athletes who receive approval from the activities director for high school participation will undergo a tryout period in which the varsity coach evaluates the athlete's physical, mental, social, emotional, and educational readiness for competition at high school level. The tryout period will not exceed

two weeks. At the conclusion of the tryout, the varsity coach will meet with the student-athlete and discuss the anticipated role of the young student-athlete for the season.

3. The activities director will talk with the head high school varsity coach to share all pertinent information. A meeting with the parent(s) and/or student-athlete is recommended.

4. The activities director will be responsible for the final decision. The completed and signed form will be retained in the high school activities office.

Considerations

During the analysis portion of the request for a 7th or 8th grade student-athlete to try out and compete at the high school level, the following considerations will be carefully reviewed:

1. The athlete being moved to the high school level must fit the criteria of an accelerated track for skill development due to the lack of opportunity for the student to improve at the 7th or 8th grade level, fully anticipating being a significant varsity contributor their first year or the year after that.

2. Each program head coach, in consultation with the activities director, will determine if having 7th and 8th graders involved in their high school program is appropriate.

3. An analysis of all team members with consideration being given to senior high student-athletes who may be displaced as team members or may lose playing time with the addition of the 7th or 8th grade athlete.

Grade 6 Students

Grade 6 students are not eligible for interscholastic athletics per Minnesota State High School League Bylaw 105.00.

Appendix
established: 07/18/11
revised: 10/19/15
updated: 03/23/20
revised: 10/16/23
revised: __/__/__

Appendix II to Policy 628

Activity Conflicts for ~~the~~ Multiple-Activity Participants

With a number of students participating in multiple activities, situations arise when students may have competing demands ~~of~~ on their time during the same season. It is with this in mind, and with mutual respect, that coaches/advisors/directors of music, fine arts, athletics, and clubs should coordinate their schedules. The purpose is to avoid putting pressure on a multiple-activity student as a result of conflicting schedules. The following guidelines are an attempt to provide an equitable basis concerning the scheduling of events for students and a process to follow if conflicts arise.

A. Scheduling of Events

1. The activities director and advisors/directors from the music and drama departments will schedule events in the preceding spring of the year for the following school year.

2. Events scheduled after the annual activity calendar is completed in the spring will have to be cleared on the master calendar before being added.

3. The city, county, state, and federal election days should be listed on the calendar. There are no activities permitted after 6:00 pm on those dates.

4. The Minnesota State High School League official tournament dates should also be posted on the master calendar to include state tournament and section tournament dates.

5. Other district-designated dates will take priority over all the later scheduled events.

6. When it becomes necessary to reschedule an event which has been postponed/canceled, the applicable advisors/directors/coaches will check the existing master schedule. If there is a possible conflict with the rescheduled date, the change must be approved by the activities director and the affected staff.

B. Procedure for Multiple-Activities'– Participants

1. The student is responsible for informing coaches/advisors/directors of any known or potential conflicts or issues which may arise by virtue of participating in multiple activities.

2. The coaches/advisors/directors should communicate with each other once a conflict is determined. They will agree on a plan to proactively reduce conflicts, issues, and stress for the multiple-activity participant.

3. One of the coaches, directors, or advisors should inform the student of the agreed upon plan to reduce conflicts, issues, and stress. The student should

inform their parents/guardians of the agreed upon plan and continue to inform their parents/guardians of any conflicts or issues which may arise in the implementation of the plan.

C. Conflict Resolution Process

1. The following will be used to determine priority for conflicts:

ACTIVITY 1	ACTIVITY 2	OUTCOME
Practice	Practice	Student Choice
Game/Performance/Event	Practice	Activity 1
Practice	Game/Performance/Event	Activity 2
Game/Performance/Event	Game/Performance/Event	Student Choice

2. There will be no penalties/consequences for student participation due to the outcome of a decision resulting from these policies/guidelines.

3. A postseason game or tournament will take priority over a musical concert or drama event.

4. Reasonable exceptions may be made through communication between coaches, directors, and advisors, depending on the role and importance to other students involved in an activity.

5. If other circumstances arise, the principal will make a decision and the student may not be penalized in any way.

Appendix
established: 07/18/11
revised: 10/16/23
reviewed: __/__/__

Appendix III to Policy 628

Community Youth Sport Association Admission to Varsity Games

In an effort to gain some consistency and equality in youth association participants attending Hornet home games, the school district recommends that the following guidelines be followed for Edina youth athletic associations to have free admission to home high school varsity contests (i.e., Youth Nights, Jersey Night):

1. Youth participants are allowed into the game free with their jersey along with a paid parent/guardian. The ~~youth organization~~ parent/guardian must provide adequate ~~adult~~ supervision ~~(one adult for every 10 youth)~~ for the duration of the game.

2. The youth association parents must set up and staff a check-in table or gate for youth participants at the game entrance door or gate.

~~3. Athletes/participants must wear their youth association jersey/shirt to gain free admission to the game.~~

~~4~~3. The youth association participants may gain free admission to two games, or more at the activities director's discretion, per sport per season. The youth association leadership should communicate with the high school coaches and activities department to set up the best dates for the two games. The sports that are subject to this policy are:

Football	Boys' Basketball
Volleyball	Girls' Basketball
Boys' Soccer	Boys' Hockey
Girls' Soccer	Girls' Hockey

~~5~~4. The varsity games' designated youth nights will be for the youth association matching gender only. The exception to this will be to allow free admission to the two designated home football games to the Edina Girls Athletic Association Flag Football participants. The designated football games cannot include Homecoming.

~~6~~5. When possible, the coaches and youth participants should be recognized during the course of the game (before, half-time, end of game). A youth association member should provide the public address announcer with an appropriate script to be read for proper recognition.

Appendix
established: 07/18/11
reviewed: 10/16/23
reviewed: __/__/__

VIII. **Leadership and Committee Updates**

IX. **Superintendent Updates**

X. **Adjournment**

XI. **Information**

XI.A. Enrollment Mobility

Board Meeting Date: 1/6/2025

Title: December 2024 Enrollment Mobility

Type: Information

Presenter(s): Shauna Talley, MARSS – Student Information Coordinator

Attachment:

1. Mobility Report (next page)

Report Section Descriptions and Assumptions:

- **School Level Enrollment Information**
  - This section is broken up by School / Grade
  - This section counts a student as 1 even if they spent only one day enrolled during the reporting period. When this section is built, the first and last days of the month are used as the reporting period.

- **Enrollment Comparisons**
  - This section compares the enrollment totals of the current reporting period to the month prior and the same period a year prior.

- **Mobility**
  - This section of the report lists the total number of students by grade who have withdrawn and enrolled during the reporting period.
  - This section of the report uses the same reporting period as the other sections of the report.
  - This section of the report is only accurate the day the section is built as notifications of students withdrawing is ongoing throughout the next month.

- **Leaving Student Breakdown**
  - This section of the report displays the reason students withdrew during the reporting period.
  - This section of the report is broken out by the Minnesota Department of Educations approved End Status Codes. These codes are:
    - 03: Transferred to an approved nonpublic school
    - 04: Student moved outside of the district, transferred to another MN District
    - 05: Student moved to another state and enrolled in school; student moved out of the country
    - 20: Student transferred to another district/state but did not move

This section of the report is only accurate the day the section is built as notifications of students withdrawing is ongoing throughout the next month.

Edina Public Schools Enrollment Summary

Enrollment as of the end of December, 2024

Elementary Schools		KG	1	2	3	4	5	TOTAL
Concord Elementary School		108	114	116	129	132	138	**737**
Cornelia Elementary School		85	92	97	105	106	100	**585**
Countryside Elementary School		111	117	129	97	98	109	**661**
Creek Valley Elementary School		84	91	97	101	107	107	**587**
Highlands Elementary School		87	85	95	107	95	95	**564**
Normandale Elementary School		105	103	100	123	115	104	**650**
Totals		**580**	**602**	**634**	**662**	**653**	**653**	**3784**

Secondary Schools	6	7	8	9	10	11	12	TOTAL
South View Middle School	334	337	349	0	0	0	0	**1020**
Valley View Middle School	330	324	347	0	0	0	0	**1001**
Edina High School	0	0	0	685	686	688	651	**2710**
Edina Virtual Pathway Secondary	0	0	0	9	20	20	22	**71**
Options at Edina High School	0	0	0	0	0	0	1	**1**
Totals	**664**	**661**	**696**	**694**	**706**	**708**	**674**	**4803**

Enrollment Comparisons

	January 2023	December 2024	January 2024
K-5	3728	3785	3784
6-8	1976	2026	2021
9-12	2734	2788	2782
Totals K-12	**8438**	**8599**	**8587**
PS	233	195	196
ECSE	223	189	195

December Mobility

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Withdrawn Students	2	4	0	1	1	0	3	1	0	1	2	0	1	16
Enrolled Students	3	2	0	1	0	0	2	1	0	0	0	0	0	9
	1	-2	0	0	-1	-1	-1	0	0	-1	-2	0	-1	

Leaver Breakdown

Reason for Withdrawal	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
03: Transferred to a Non-Public School	0	0	0	0	0	0	1	0	0	0	0	0	0	1
04: Moved Outside of the District	0	0	0	0	0	0	0	0	0	1	0	0	0	1
05: Moved Outside of the State	1	4	0	1	1	0	1	1	0	0	1	0	0	10
20: Transferred to Another MN District, did not move	1	0	0	0	0	0	1	0	0	0	1	0	1	4
Total	2	4	0	1	1	0	3	1	0	1	2	0	1	16

XI.B. Expenditure Summary - December 2024

Board Meeting Date: 1/6/2025

Title: Expenditure Summary – December 2024

Type: Information

Presenter(s): Mert Woodard - Director, Finance & Operations

Description: The attached report describes fiscal year-to-date expenditure activity within the District's various funds through December 31, 2024.

Recommendation: There is no recommended action.

Desired Outcomes from the Board: This information is provided for the benefit of the School Board and its stakeholders.

Attachments:

1. Expenditure Summary – December 2024

2024-25 SCHOOL YEAR

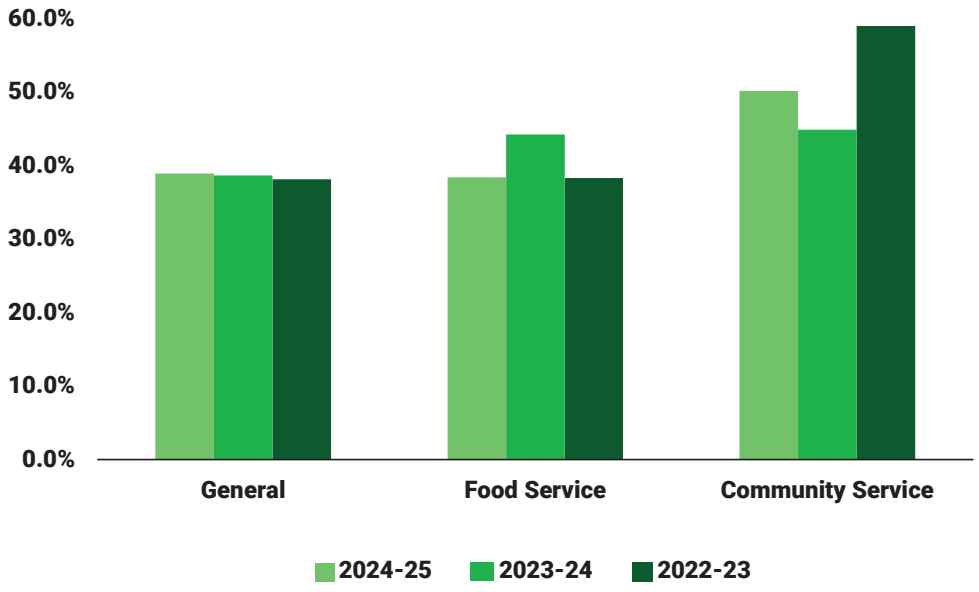
Expenditure Summary

Edina Public Schools
DEFINING EXCELLENCE

FOR THE MONTH ENDED DECEMBER 31, 2024

Fund	Fiscal Year-to-Date 2024-25 Budget	Fiscal Year-to-Date 2024-25 Actuals	Fiscal Year-to-Date % of Budget 2024-25	2023-24	2022-23
General Fund					
Salaries	$ 91,863,490	$ 36,216,714	39.4%	37.7%	37.7%
Benefits	30,785,396	10,979,224	35.7%	34.9%	35.1%
Purchased Services	10,736,705	5,025,325	46.8%	56.5%	52.3%
Supplies & Materials	4,761,381	1,638,133	34.4%	49.5%	41.0%
Other Expenditures	570,384	110,976	19.5%	19.9%	11.2%
Other Financing Uses	-	-	-	-	-
Total General Fund Expenditures	**$ 138,717,356**	**$ 53,970,372**	**38.9%**	**38.6%**	**38.1%**
Food Service	4,531,973	1,740,184	38.4%	44.2%	38.3%
Community Service	12,841,752	6,441,424	50.2%	44.9%	59.0%
Debt Service	14,597,514	10,070,380	69.0%	23.2%	23.8%
Capital	29,204,970	11,588,444	39.7%	52.5%	12.1%
Internal Service	910,000	389,810	42.8%	50.5%	47.9%
Total Expenditures All Funds	**$ 200,803,565**	**$ 84,200,613**	**41.9%**	**40.6%**	**25.7%**

Percent Comparison
Year-To-Date to Total Budget



Notes:

1- Capital Expenditures, including those made under the building construction fund, operating capital, capital projects levy, and long-term facilities maintenance are presented in combination within the "Capital" category as they are non-linear in nature and can vary greatly from period to period and year to year. Significant variances are normal.

2 - Expenditure figures may be understated or overstated due disbursement timing fluctuations; the District operates under the cash basis of accounting during the year for non-salary expenditures

XI.C. Investment Summary - December 2024

Edina Public Schools
DEFINING EXCELLENCE

Board Meeting Date: 1/6/2025

Title: Investment Summary – December 2024

Type: Information

Presenter(s): Mert Woodard - Director, Finance & Operations

Description: The attached report provides detailed information regarding cash and investments belonging to the District as of December 31, 2024.

Recommendation: N/A

Desired Outcomes from the Board: This information is provided for the benefit of the Board of Education and its stakeholders.

Attachments:

1. Investment Summary – December 2024

2024-25 SCHOOL YEAR

Investment Summary

Edina Public Schools
DEFINING EXCELLENCE

FOR THE MONTH END DECEMBER 31, 2024

General Operating Funds:

Type of Investment	Investment Description	Purchase Date	Maturity Date	Investment Market Value	Investment Yield
MSDLAF+ Liquid	Money Market	N/A	NOW	2,619,810	4.34%
MSDLAF+ Max	Money Market	N/A	NOW	575,498	4.41%
MSDLAF Term	TERM - MSDLAF+ TERM Jun 25	1/16/2024	10/11/2024	1,063,282	4.43%
MSDLAF CD Program	Fieldpoint Private Bank & Trust, CT	1/23/2024	1/22/2026	249,052	5.10%
PMA/MN Trust	Money Market	12/31/2024	NOW	17,935,507	4.60%
Term Series Flex	MNTrust Term Series-Flex (VNB), IL	12/31/2024	NOW	4,401,567	4.35%
SDA Account	NexBank, TX	12/31/2024	NOW	2,134,076	4.35%
Certificate of Deposit	Flagstar Bank, National Association, NY	7/23/2024	1/23/2025	5,000,000	5.06%
US Treasury Bonds & Notes	MN TRUST TERM SERIES	8/23/2024	1/23/2025	1,500,000	4.91%
Certificate of Deposit	FIRST PRYORITY BANK, OK	11/18/2022	1/27/2025	224,400	4.56%
Certificate of Deposit	GREENSTATE CREDIT UNION, IA	11/18/2022	1/27/2025	225,100	4.53%
Certificate of Deposit	ELGA CREDIT UNION, MI	8/22/2023	1/27/2025	232,350	5.21%
US Treasury Bonds & Notes	MN TRUST TERM SERIES	5/17/2024	5/19/2025	1,000,000	5.05%
Certificate of Deposit	CONNEXUS CREDIT UNION, 20825WCN8	8/25/2023	8/25/2025	249,885	5.26%
Certificate of Deposit	CALIFORNIA CREDIT UNION, 130162AY6	8/28/2023	8/28/2025	245,034	5.31%
Certificate of Deposit	Bank of Crockett, TN	11/1/2023	11/3/2025	226,100	5.24%
Certificate of Deposit	Schertz Bank & Trust, TX	11/7/2023	11/10/2025	226,450	5.26%
Certificate of Deposit	BANK OF AMERICA NA, 06051V4R4	11/8/2023	11/10/2025	245,686	5.16%
Certificate of Deposit	FIRST PREMIER BANK, 33610RUW1	11/10/2023	11/10/2025	245,344	5.14%
US Treasury Bonds & Notes	MN TRUST TERM SERIES	5/17/2024	11/18/2025	5,000,000	4.92%
US Treasury Bonds & Notes	US TREASURY N/B, 91282CGR6	3/19/2024	3/15/2026	1,252,358	4.57%
Certificate of Deposit	American Plus Bank, N.A., CA	8/22/2024	7/27/2026	232,400	4.32%
Certificate of Deposit	First Internet Bank of Indiana, IN	8/22/2024	7/27/2026	229,800	3.90%
Certificate of Deposit	Financial Federal Bank, TN	8/22/2024	7/27/2026	231,000	4.47%
Certificate of Deposit	ServisFirst Bank, FL	8/22/2024	7/27/2026	230,700	3.99%
Certificate of Deposit	First Capital Bank, SC	8/22/2024	7/27/2026	232,000	3.99%
Certificate of Deposit	Customers Bank, NY	8/22/2024	7/27/2026	231,800	4.25%
Certificate of Deposit	First National Bank, AR	11/1/2023	11/2/2026	217,600	4.94%
Certificate of Deposit	NUMERICA CREDIT UNION, 67054NBN2	11/10/2023	11/10/2026	254,720	5.41%
US Treasury Bonds & Notes	STRIPS, 912833PB0	11/13/2024	11/15/2026	2,509,064	4.22%
Certificate of Deposit	OPTUM BANK INC, 68405VBK4	11/15/2023	11/16/2026	247,757	4.96%
US Treasury Bonds & Notes	STRIPS, 912833PB0	11/13/2024	11/15/2026	2,497,222	4.23%
			Total General Operating Funds:	**$ 51,965,561**	

2021B General Obligation School Building Bonds:

Type of Investment	Investment Description	Purchase Date	Maturity Date	Investment Market Value	Investment Yield
PMA/MN Trust	Money Market	N/A	NOW	2,645	4.51%
PMA/MN Trust	Money Market	N/A	NOW	944,973	3.54%
			Total 2021B General Obligation School Building Bonds:	**$ 947,618**	

2023A General Obligation Capital Notes & Facilities Maintenance Bonds:

Type of Investment	Investment Description	Purchase Date	Maturity Date	Investment Market Value	Investment Yield
PMA/MN Trust	Money Market	1/31/2024	NOW	550,455	4.51%
			Total 2023A GO Capital Notes & FM Bonds:	**$ 550,455**	

2024A General Obligation Capital Notes & Facilities Maintenance Bonds:

Type of Investment	Investment Description	Purchase Date	Maturity Date	Investment Market Value	Investment Yield
PMA/MN Trust	Prime Security Bank	11/30/2024	NOW	6,026,308	4.17%
PMA/MN Trust	Money Market	11/6/2024	NOW	657,243	4.51%
			Total 2023A GO Capital Notes & FM Bonds:	**$ 6,683,551**	

Total Portfolio Value: $ 60,147,184

XI.D. Investment Summary - November 2024 (Corrected)

Board Meeting Date: 1/6/2025

Title: Investment Summary – November 2024 (Corrected)

Type: Information

Presenter(s): Mert Woodard – Director, Finance & Operations

Description: The attached report provides detailed information regarding cash and investments belonging to the District as of November 30, 2024. The report that was shared with the Board at its December Regular Meeting omitted the proceeds of the General Obligation Capital Notes and Facilities Maintenance Bonds, Series 2024A.

Recommendation: There is no recommended action.

Desired Outcomes from the Board: This information is provided for the benefit of the Board of Education and its stakeholders.

Attachments:

1. Investment Summary – November 2024 (Corrected)

2024-25 SCHOOL YEAR

Investment Summary

Edina Public Schools
DEFINING EXCELLENCE

FOR THE MONTH ENDENOVEMBER 30, 2024

General Operating Funds:

Type of Investment	Investment Description	Purchase Date	Maturity Date	Investment Market Value	Investment Yield
MSDLAF+ Liquid	Money Market	N/A	NOW	368,239	4.73%
MSDLAF+ Max	Money Market	N/A	NOW	13,546,122	4.83%
MSDLAF Term	TERM - MSDLAF+ TERM Jun 25	1/16/2024	10/11/2024	1,063,282	4.43%
MSDLAF CD Program	Fieldpoint Private Bank & Trust, CT	1/23/2024	1/22/2026	249,052	5.10%
PMA/MN Trust	Money Market	11/30/2024	1/0/1900	14,299,305	4.60%
Term Series Flex	MNTrust Term Series-Flex (VNB)	11/30/2024	1/0/1900	4,384,743	4.53%
SDA Account	NexBank	11/30/2024	1/0/1900	2,126,044	4.54%
Certificate of Deposit	DISCOVER BANK	11/30/2022	12/2/2024	243,664	4.66%
Certificate of Deposit	Flagstar Bank, National Association	7/23/2024	1/23/2025	5,000,000	5.06%
Certificate of Deposit	MN TRUST TERM SERIES	8/23/2024	1/23/2025	1,500,000	4.91%
Certificate of Deposit	FIRST PRYORITY BANK	11/18/2022	1/27/2025	224,400	4.56%
Certificate of Deposit	GREENSTATE CREDIT UNION	11/18/2022	1/27/2025	225,100	4.53%
Certificate of Deposit	ELGA CREDIT UNION	8/22/2023	1/27/2025	232,350	5.21%
Certificate of Deposit	MN TRUST TERM SERIES	5/17/2024	5/19/2025	1,000,000	5.05%
Certificate of Deposit	CONNEXUS CREDIT UNION	8/25/2023	8/25/2025	248,442	5.26%
Certificate of Deposit	CALIFORNIA CREDIT UNION	8/28/2023	8/28/2025	243,424	5.31%
US Treasury Bonds & Notes	Bank of Crockett	11/1/2023	11/3/2025	226,100	5.24%
Certificate of Deposit	BANK OF AMERICA NA	11/8/2023	11/10/2025	243,654	5.26%
Certificate of Deposit	FIRST PREMIER BANK	11/10/2023	11/10/2025	243,655	5.16%
Certificate of Deposit	Schertz Bank & Trust	11/7/2023	11/10/2025	226,450	5.14%
US Treasury Bonds & Notes	MN TRUST TERM SERIES	5/17/2024	11/18/2025	5,000,000	4.92%
Certificate of Deposit	US TREASURY N/B	3/19/2024	3/15/2026	1,248,364	4.57%
Certificate of Deposit	ServisFirst Bank	8/22/2024	7/27/2026	230,700	4.32%
Certificate of Deposit	American Plus Bank, N.A.	8/22/2024	7/27/2026	232,400	3.90%
Certificate of Deposit	First Internet Bank of Indiana	8/22/2024	7/27/2026	229,800	4.47%
Certificate of Deposit	First Capital Bank	8/22/2024	7/27/2026	232,000	3.99%
Certificate of Deposit	Customers Bank	8/22/2024	7/27/2026	231,800	3.99%
US Treasury Bonds & Notes	Financial Federal Bank	8/22/2024	7/27/2026	231,000	4.25%
US Treasury Bonds & Notes	First National Bank	11/1/2023	11/2/2026	217,600	4.94%
Certificate of Deposit	NUMERICA CREDIT UNION	11/10/2023	11/10/2026	248,967	5.41%
Certificate of Deposit	STRIPS	11/13/2024	11/15/2026	2,499,514	4.22%
Certificate of Deposit	OPTUM BANK INC	11/15/2023	11/16/2026	243,945	4.96%
Certificate of Deposit	STRIPS	11/13/2024	11/15/2027	2,499,207	4.23%
			Total General Operating Funds:	**$ 59,239,323**	

2021B General Obligation School Building Bonds:

Type of Investment	Investment Description	Purchase Date	Maturity Date	Investment Market Value	Investment Yield
PMA/MN Trust	Money Market	N/A	NOW	2,635	4.66%
PMA/MN Trust	Money Market	N/A	NOW	942,682	2.74%
			Total 2021B General Obligation School Building Bonds:	**$ 945,317**	

2023A General Obligation Capital Notes & Facilities Maintenance Bonds:

Type of Investment	Investment Description	Purchase Date	Maturity Date	Investment Market Value	Investment Yield
PMA/MN Trust	Money Market	1/31/2024	NOW	3,458,620	4.66%
			Total 2023A GO Capital Notes & FM Bonds:	**$ 3,458,620**	

2024A General Obligation Capital Notes & Facilities Maintenance Bonds:

Type of Investment	Investment Description	Purchase Date	Maturity Date	Investment Market Value	Investment Yield
PMA/MN Trust	Prime Security Bank	11/30/2024	NOW	6,004,350	4.42%
PMA/MN Trust	Money Market	11/6/2024	NOW	654,738	4.66%
			Total 2023A GO Capital Notes & FM Bonds:	**$ 6,659,088**	
			Total Portfolio Value:	**$ 70,302,348**	

XI.E. Concordia Language Village - 4/10/25
Chinese 8th Grade Class

Board Meeting: January 6, 2025

Title: 4/10/25 - 4/13/25 Chinese 8th Grade Class - Concordia Language Village

Type: Information

Presenters: Jody De St. Hubert, Director of Teaching and Learning

Lead Teacher: Zhuo Wang, Chinese Teacher

Background: The 8th grade Chinese class attended this camp before covid and students loved the experience as well as helped to build a good foundation and motivation to continue learning Chinese next year at the high school.

Summary of Travel Experience: The 8th grade Chinese learners would like to attend a weekend trip to the Concordia Language Camp in Bemidji. Students will stay overnight at Concordia Language Camp from April 10-13, 2025 (Thursday to Sunday).

Cost: The cost is $340 per student for camp and $150 for transportation and if a scholarship is needed we have Confucius funds available.

Transportation: Bus service will be arranged in coordination with Edina Public Schools transportation department.

Accommodations: Students stay at the Concordia Language Camp in Bemidji.

Supervision: Chinese Teacher, Zhou Wang will be the lead Edina chaperone on this travel experience and will secure additional chaperone's per Concordia Language Camp guidelines.

Recommendation: This report is provided for information for the School Board and our Edina stakeholders.

Attachments:

1. Appendix III Board Policy 538 , Extended Field Trip and Travel Application Preliminary Approval
2. Chinese Weekend Village
3. Concordia Village Weekend Teacher Handbook
4. Insurance

XI.F. Countryside Elem Continuous Progress, Gr 1-5, YMCA Camp St. Croix, May, 2025

Board Meeting: January 6, 2025

Title: Countryside Elementary Continuous Progress Grades 1-5 to YMCA Camp St. Croix - May 14-16, 2025

Type: Information

Presenters: Jody DeSt. Hubert, Director of Teaching and Learning

Lead Teacher: Nathan Monseth, CP Teacher

Description: The scheduled times and dates are as follows:

Wednesday, May 14, 2025	9:30am	Leave Countryside
	10:15am	Arrive at Camp St. Croix
Wednesday, May 16, 2025	12:30pm	Leave Camp St. Croix
	1:15pm	Arrive at Countryside

The purpose of YMCA Camp St. Croix is to give students a positive learning experience in an excellent outdoor environment. We believe that when students are given this type of experience they are more likely to work to maintain a quality environment and that this personal commitment is essential in preserving the environment for future generations. All activities are interdisciplinary with hands-on emphasis. The experience connects directly to Strategy A: Advance Academic Growth and Readiness and the development of Edina Early Learning - 12 STEAM Pathways.

Study topics will include classes similar to the following: Aquatic Ecology, River Rendezvous, Tree-mendous, Bats and Owls, Salmon Run, Climbing Wall, High Ropes, and Predator Prey. Social and Emotional Learning activities will include team building initiatives throughout the days and a variety show finale.

Costs: The cost per child will be approximately $140 for room, board and program with $10 for transportation. A fund is available for families who need assistance.

Transportation: Bus service will be arranged in coordination with Edina Public Schools transportation department or a recommended vendor. Parent chaperones will be driving cars and transporting student luggage.

Supervision: Five teachers and approximately 60 adults will accompany the group.

Recommendation: This report is provided for information for the School Board and our Edina stakeholders.

Attachments:

1. Appendix III Board Policy 538, Extended Field Trip and Travel Application Preliminary Approval
2. Insurance
3. **Student Travel: Background Information for Extended Travel**

XI.G. Summary of Mid-Year Superintendent Evaluation

Summary of Edina Public School District Mid-Year Superintendent Evaluation

Dr. Stacie Stanley

12/17/2024

School Board's Summary of Conclusions	
Goal 1: Provide leadership to improve and enhance the student learning in Edina Public Schools.	Dr. Stanley excels in her knowledge and application of instructional leadership as well as hiring outstanding talent and measuring student progress. She continues to remain focused on leading the district efforts in improving the student learning experience through the day to day operations as well as her work on many strategic initiatives and recommendations, including work around the Comprehensive Literacy Plan, our Data Metrics Plan, and Cultural Proficiency Systems of Support. Her ability to meet and confer with not only her leadership team but other district staff has been integral in driving the district's Strategic Plan goals. The various frameworks she has introduced have helped other leaders in the district implement high-quality decision making as well as instructional practices that yield positive results for our schools.
Goal 2: Provides oversight of leadership for student and staff support to improve and enhance district culture and climate.	Superintendent Stanley continues to take our school safety and security seriously and used foresight in restructuring the district's employee structure in order to bring on a new coordinator of emergency response and safety position. The board believes Dr. Stanley has followed through on many initiatives related to culture and climate and our data trajectory is positive based on key indicators. The implementation of the cell phone plan and the work with surveys and monitoring is to be applauded. The robust positive response from parents, teachers and principals show that this is an area that was needed and welcomed. This will continue to be an area to monitor as it plays a role in the district and buildings culture and climate for both students and staff.
Goal 3: Support the effectiveness of the Governance team.	The team Dr. Stanley has been able to attract and retain has elevated the output of the district and this is evidenced by the outstanding reports received by the board including, but not limited to, the marketing and enrollment reports, financial reports and the work around contract negotiations. The board is excited for the enhanced BRRRG process as having a different process and utilizing time to garner ideas and options will behove the district. Through her work with AMSD, MASA, and our own LAC, Dr. Stanley has been a leader among the superintendent field in advocating not only for Edina Public Schools, but public schools

	across the state. We look forward to working with her and the larger community during this next legislative session's advocacy efforts.

A. General Comments

Dr. Stanley displays many strengths and the board feels that she has met or is on track to meet each of her goals for the 2024-2025 year. Superintendent Stanley brings great vision to her work and she combines this vision with her ability to provide leadership to improve and enhance student learning in district schools.

The board and Dr. Stanley will continue to strengthen their partnership to help ensure that district priorities are aligned with the district's strategic plan as well as work to further refine the timing and process of board/superintendent work.