



Board Work Session of the Board of Directors
BANKS SCHOOL DISTRICT 13
Banks, OR
Monday, April 14, 2025

Note: The District will endeavor to provide the following services if requested 48 hours prior to the meeting: qualified bilingual interpreters or qualified sign language interpreters. These services are provided at no cost to recipient. To obtain services, call 503-324-8591 at least 48 hours prior to this meeting.

1. Preliminaries
 - 1.1. Call to Order
Welcome everyone. The April 14, 2025 Banks School District Board of Directors Work Session is called to order at 4:00 PM.
 - 1.2. Roll Call
We will move to a Roll call of Board Members. If you could please state "present" after I call your name:
Corissa Mazurkiewicz
Will Moore
Leslee Sipp
Dan Streblov
Ron Frame
 - 1.3. Approval of Agenda
2. Discussion Items
 - 2.1. Bond Update
Casey Cunningham, Cornerstone & Dan Hess, BRIC Architecture
3. Adjourn



Banks School District

School Board Design Update

April 14, 2025

Agenda

Design Schedule

Design Committee – Role

Design Committee – North Stars / Project Design Goals

Design Committee – Process

Auxiliary Gym – Schematic Design Completion

Discussion / Next Steps

Timeline



PRE-DESIGN AND PLANNING PHASE

DESIGN PHASE

CONSTRUCTION PHASE

August 2024 – December 2024
completed

January 2025 – January 2026

January 2026 – August 2027

Science Prep Room		1	300	300
Chemical Storage		1	100	100
General Science Storage		1	150	150
Marketing / Graphic Design Classroom	1	1	1,200	1,200
Extended Learning Areas		2	500	1,000
Specialized Programs				
Life Skills Classroom <i>(not counted as teaching station; only serves 3-4 students on average)</i>		1	1,200	1,200
ADA Accessible Restroom with Changing Table		1	100	100
2D and 3D Art				
2D/3D Art Classroom <i>(Existing room would be part of demolition)</i>	1	1	1,900	1,900
Kidn Room		1	150	150
Art Supply / Storage Room		1	200	200
Project Storage		1	200	200
Library Media Center				
Library Media Center <i>(Existing space would be part of demolition)</i>		1	2,250	2,250
Office / Workroom		1	200	200
Textbook Storage		1	200	200
Enclosed individual study rooms		2	50	100
Enclosed collaboration rooms		1	150	150
School Administration				
Entry / Reception / Lobby / Waiting Area		1	500	500





Design Committee

Role and Process

Design Committee Team (*Provide Ideas and Input*)

The Design Committee Team is tasked with providing input on the conceptual plans for each of the proposed projects, High School, and Auxiliary Gymnasium.

- BRIC will lead the Design Committee Team meetings.
- The School District selected members for the team. Members consist of community members, teachers and staff, and student representatives. The Design Committee Team will also include members of the Steering Committee.

Roles and Responsibilities:

- Not a decision-making body.
- Refine the conceptual plans into a final schematic design that aligns with the established project scope, schedule, budget, and current existing conditions.
- Provide ongoing feedback throughout the design.

Meeting Schedule:

The Design Committee Team will meet up to 5 times during the schematic design phase of the project to provide input on the final schematic designs and as needed throughout the design process.

North Star Process



**(8) Listening and Learning sessions:
September – November 2024**

Banks high school staff, community members, school board, and high school students including special education and multilingual families

*Who needs to be centered?
Who will be impacted by
this change (and is furthest
away from power)?*

*What are the critical
questions to ask?*

**What did you hear and
what does it mean?**

Design Committee to
Develop North Stars project
aspirations and goals: these
will guide the way!

**How do the North Stars
manifest in design? What
do these actually look
like?**

Developed by the
Design Committee and
Design Team

**How will you test this
to make sure it meets
the intention of the
North Stars?**



Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals



North Star Number 1

Safe and healthy school that supports student learning and growth.

- A safe environment for learning
- A place where students are valued and celebrated
- Hallways that are filled with natural light, easy to navigate and supervise
- Inviting, calm, and clean
- Wayfinding that gives clear entry points and a sense of community

North Star Number 2

A future-facing school that empowers our students

- Supports modern learning options and future learning opportunities
- A foundation for student choices beyond high school
- Design that promotes flexibility
- Learning Spaces that reflect modern industries
- Adaptable technology

North Star Number 3

Part of our Banks community.

- Recognizes our past and looks to our future
- Design that reflects community needs
- Streamlined pickup and drop-off
- One community, one campus – continuity between ES, MS, and HS

North Star Number 4

Wise Use of Community Resources

- Building systems that promote health and wellness
- A building that stands the test of time – maintenance and longevity are priorities
- Thoughtful planning for the future
- Reflective of Banks community pride

Key Takeaways from Meeting 2

Library

- Corner location is great; strong visibility from the street, great visibility in school
- Two story volume is appealing, but second floor mezzanine may be hard to supervise

Main Entry

- Need to keep district office and high school entrances in separate locations
- High school entrance should have a strong presence
- Best location is next to gym – it provides security both during school day and for after-hours events

Classroom Arrangements

- Specialty classrooms on ground floor and general classrooms on second floor seems like a good arrangement; Marketing and graphics should be on the ground floor near the gym for video productions,

Key Takeaways from Meeting 2

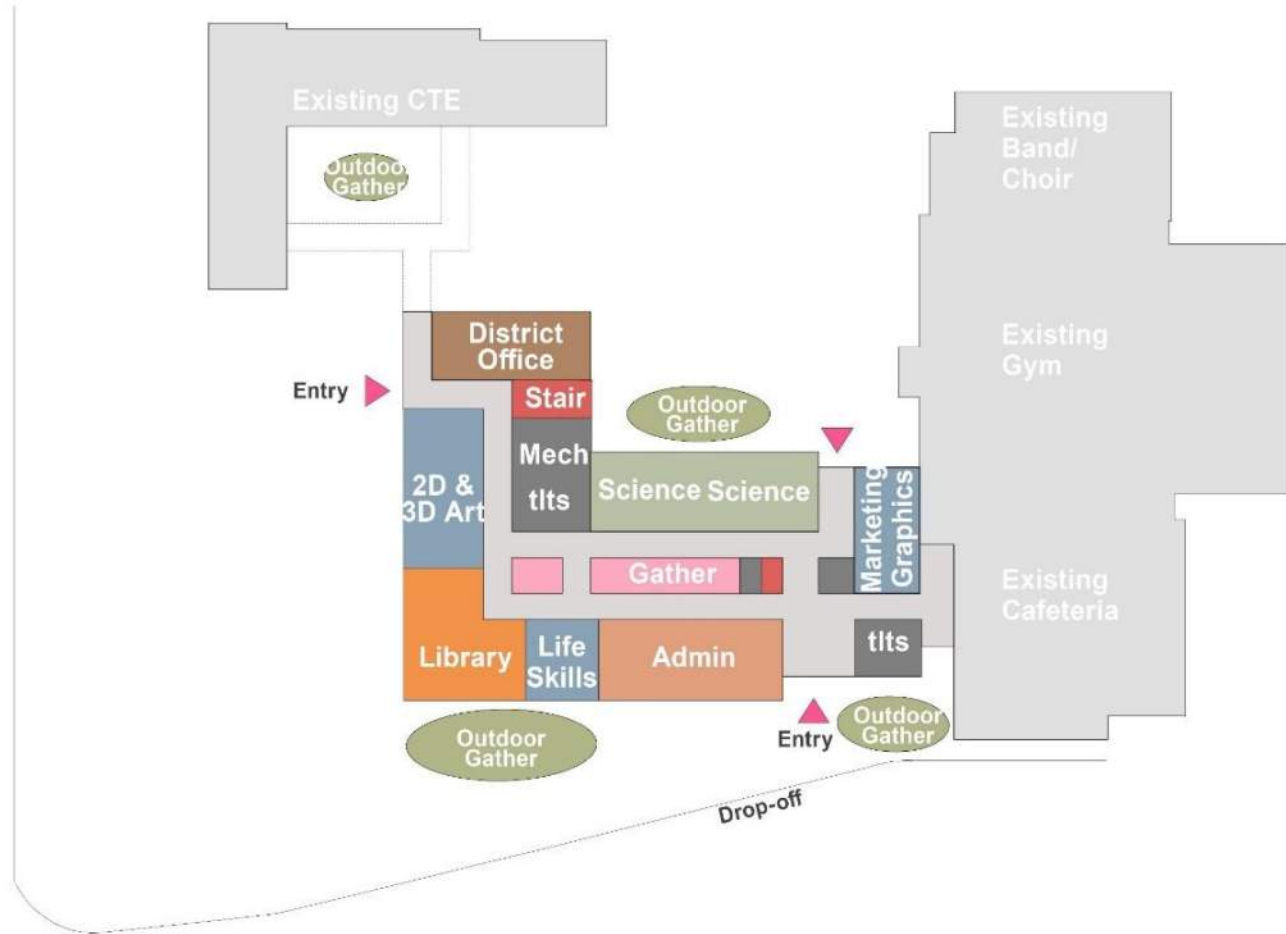
Indoor Gathering Spaces

- General approval for large central space but concerns about best location for stair way
- Liked a variety of sizes and types (glass enclosed and open) of indoor gathering spaces near educational spaces. Liked how creates variety in the overall space of the school so not just “door after door” in a hall
- Area of calm for students to do independent work
- Could eat lunch in the central commons space (currently kids often eat in the hall)
- Skylights!

Outdoor Gathering Spaces

- Preference is not to encourage student gathering near Main Street
- A general sense that the existing outdoor area with trees on the south side of the school is well used both during and after school and for community events – a lot of history with this space; part of “Banks Community”

**DESIGN
COMMITTEE
MEETING 3**



A Diagram Level 1

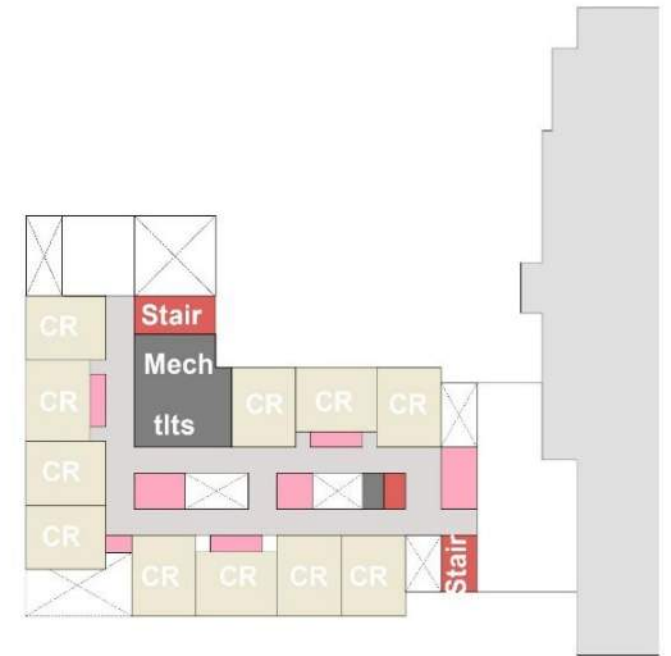
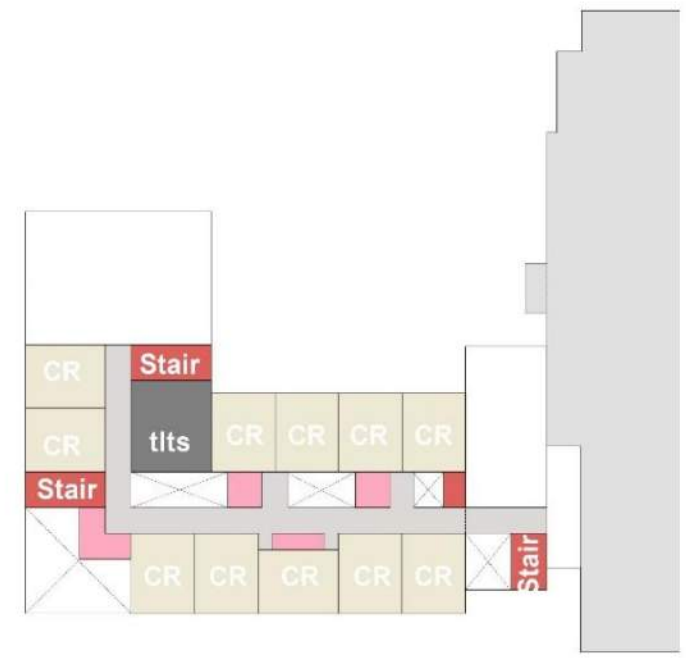
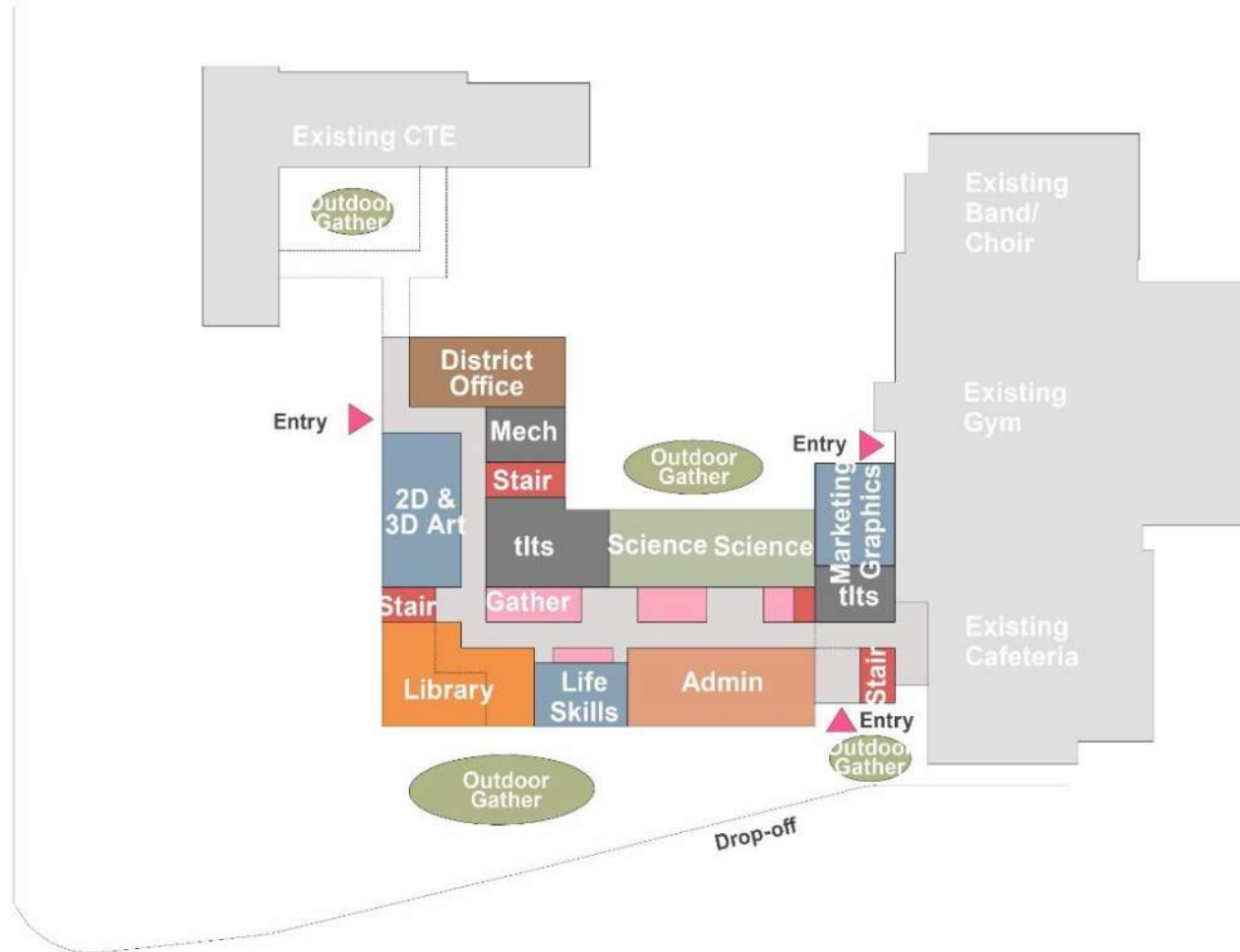


Diagram Level 2

**DESIGN
COMMITTEE
MEETING 3**



B Diagram Level 1

Diagram Level 2



Banks Auxiliary Gym

BR|IC ARCHITECTURE

BANKS - AUXILIARY GYM
 12850 NW Main St, Banks, OR 97106
 BANKS SCHOOL DISTRICT
 T. 503-324-2281

NOT FOR CONSTRUCTION

EXISTING MD
 Key plan
 date: 04/10/25

phase: SD SET
 date: 04/10/25
 project: 24018

Aux Gym WORKING DOCS

P06

Aux Option
 SCALE: 1/8" = 1'-0"

4/11/2025 11:25:42 AM
 Autodesk Docs: 24018 Banks HS Add-Renov-0218_Banks HS Add-Renov_050.rvt

Auxiliary Gym



Next Steps –

- April 15 Design Committee
- April 29 Design Committee
- Auxiliary Gym Cost Estimate by Five Star
- HS Addition Schematic Design Completion – end of April
- Community Presentation – early May





What questions do you have?