



Regular Board Session of the Board of Directors
BANKS SCHOOL DISTRICT 13
Banks, OR
Wednesday, February 21, 2024

Note: The District will endeavor to provide the following services if requested 48 hours prior to the meeting: qualified bilingual interpreters or qualified sign language interpreters. These services are provided at no cost to recipient. To obtain services, call 503-324-8591 at least 48 hours prior to this meeting.

1. Preliminaries

1.1. Call to Order

1.2. Flag Salute

1.3. Roll Call

1.4. Public Welcome/Recognition

The Banks School District Board of Directors welcomes the public to our February 21st, 2024 Regular Business Meeting. The Board appreciates your participation in the education of our students and welcomes your continued engagement.

1.5. Approval of Agenda

1.6. Banks High School Leadership

2. Recognitions

2.1. Braves Beans

Our High School Life Skills class has started a new coffee cart business called Braves Beans. Each morning staff across the district can place an order for coffees, teas and other specialty drinks which will be delivered by a Life Skills student. This new business is a great opportunity for students to learn about entrepreneurial and customer service skills.

3. Audience Comment

The meeting will now be open to receive public comment. The Board appreciates community members sharing information during public comments. The Board will listen, and possibly ask clarifying questions but generally will not comment on information we hear from the audience. However, following the meeting, the chair, vice chair and superintendent will together determine the appropriate response. The response may be in a public way, a private way or the issue will be added to a future board meeting or work session agenda. Please note that speakers will have five minutes to express their thoughts.

4. Presentations/Reports

4.1. Presentations/Reports Situation Page

The Board will hear the Superintendent's February 2024 Report as well as a brief Fiscal update. Board members should ask clarifying questions if needed.

4.2. Superintendent's Report

Brian Sica, Superintendent

4.3. Financial Update

Dustin Geddes, Business Manager

5. Consent

5.1. Consent Situation Page

5.2. Approval of January 8th, 2024 Board Meeting Minutes

5.3. Routine Personnel Matters:

Classified: Daniel Zell, 1.0 FTE, Groundskeeper

5.4. Addition of Bank Account for LifeSkills Classroom

Approval is needed for the district to add a bank account. This bank account will be used for the Lifeskills classroom to operate the coffee cart, related purchases, as well as the potential to facilitate electronic payments for other school activities.

5.5. NREN Grant

The board will receive notification of the NREN Grant for up to \$96,260.

5.6. Boys Soccer Cooperative

Vernonia does not offer soccer. They have one boys soccer player that would like to play with us. We would like to afford this young man the opportunity to play soccer.

6. Discussion Items

6.1. Discussion Situation Page

The Board will review the first reading of the proposed 2024-24 District Calendar.

6.2. 2024-25 District Calendar - First Reading

7. Action Items

7.1. Action Situation Page

The Board has reviewed the 2024-25 Budget Calendar, BES Fence Proposal, Resolution #FEB232401 and the Early Literacy Grant. It is recommended that the Board approve the Action items as presented.

7.2. 2024-45 Budget Calendar

The Board will review the 24-25 Budget Calendar. It is recommended that the Board makes a motion to approve the 24-25 Budget calendar.

7.3. BES Fence Removal Proposal

The Board has reviewed information on the Banks Elementary area fencing proposal. It is recommended that the Board approves the proposal as presented.

7.4. Resolution #FEB232401 (including Exhibit A): Banks School District #13 calling a measure election for general obligation bonds and related matters.

7.5. Early Literacy Grant

Darla Waite-Larkin

The Board will hear a presentation on the district's Early Literacy Grant. It is recommended that the Board makes a motion to approve the grant.

8. Closing

8.1. Upcoming items

8.1.1. Next Board Meeting: March 11, 2024

8.1.2. Spring Break, March 25-29, 2024

8.1.3. Budget 101: April 18, 2024

8.1.4. First Meeting of the Budget Committee: May 16, 2024

8.2. Board Comments

9. Adjourn

Brief Project Narrative:

The white decorative fencing on Trellis Way, in front of the Banks Elementary school looks decrepit and needs maintenance, several slats are broken. A subset of the Banks Elementary PTO is interested in forming a group to remove the fencing on Banks Elementary School property along Trellis Way. This project scope is limited to removal and disposal only of the white fencing on the elementary school side of Trellis Way, on Banks School District property.

Specific Scope

- Get approval from all perceived owners – City of Banks, Banks Elementary School Administration, Greenville HOA, BSD Facilities Committee, and BSD School Board
 - BES Administration has approved removal of fencing along Trellis Way only (fencing along Main Street will remain)
- Obtain marking from utilities, as needed
- Form volunteer group (several parents have already offered their services)
- Remove fencing, posts and debris using a volunteer group.
- Possibly with oversight from Rainey Construction (company that managed removal of fencing throughout neighborhood)

Budget

- \$2000– Bid for removal, disposal, and filling holes came in at \$1950 by Rainey Construction. BES PTO team will look for opportunities to reduce that cost.

Funding Source

- Banks Elementary PTO funds
- Volunteer time

Materials – none

Space relationship

- This would include fencing on the elementary school side of Trellis Way only. And only on BSD property, removal would end at private home property lines.

Project Schedule

- Assuming approval by all parties noted in scope, target completion date is March 2024

2023-2025

Banks School District Early Literacy Grant

Marjorie Salter
Darla Waite-Larkin
Becca Freeman
Leslie Curran



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Important Timelines

Application Submission

January 8, 2024

Board Approval

February 28, 2024

Grant Approval

TBD

Grant Funding

Funds can be expended anytime during the 2023-2024 school year



Early Literacy Success Initiative (HB 3198)

Early Literacy
Success
Tribal Grants



Early Literacy
Success
Community Grants



Early Literacy
Success School
District Grants



Birth
through Five
Literacy Plan



Early Literacy Grant

What: Non-competitive, application-based, annual grant-in-aid

Who: School districts and eligible public charter schools that are elementary schools

Why: To support comprehensive early literacy plans that are research-based and culturally responsive

When: Application deadline January 8, 2024

How Much: \$90 million for the 2023-25 biennium funded through the Statewide Education Initiatives Account

Early Literacy Grant

Allowable uses include:

- Professional Development and Coaching
- Home-based Summer Reading Activities
- Intensive Summer School Programs
- High-dosage tutoring
- Literacy Curriculum
- Literacy Specialists, Coaches or Interventionists

Early Literacy Grant

23-24 Banks School District Preliminary Allocation:
\$74,942.96

24-25 Banks School District Preliminary Allocation:
\$78,001.86

Early Literacy Grant

Banks Elementary Grant Priorities:

- The adoption and implementation of curricula that uses **research-aligned literacy strategies**.
- Professional Development and Coaching
- Hire a part-time, K-2 Literacy Support Interventionist (Instructional Assistant)
- Increase current Title I Reading Specialist from .375 to 1.0 FTE
- Hire an additional part-time Title I Instructional Assistant
- Offer Kinder Academy for Banks students entering kindergarten in fall of 2024.

Early Literacy Grant

2023-2024 and 2024-2025 Budgets:

Literacy Inventory and Budget.xlsm

Early Literacy Grant

Communication Plan:

- Ensure that communication materials are available in English and Spanish.
- Organize events that bring together different stakeholders such as STEAM Night and Literacy Nights.
- Share success stories, achievements, and positive developments within our elementary school.
- Utilize a mix of communication channels to reach different audiences. This may include:
 - BES website
 - Social media platform (Facebook)
 - Monthly Newsletters (both digital and print)
 - Parent-teacher conferences
 - School Board meeting

Early Literacy Grant

Questions