



Board Work Session, 4:00-6:00 PM of the Board of Directors

BANKS SCHOOL DISTRICT 13

Banks, OR

Monday, November 14, 2022

Note: The District will endeavor to provide the following services if requested 48 hours prior to the meeting: qualified bilingual interpreters or qualified sign language interpreters. These services are provided at no cost to recipient. To obtain services, call 503-324-8591 at least 48 hours prior to this meeting.

1. Board Book Introduction
2. Board & Superintendent Agreements
3. Public Comment Policy BDDH
Board reviewed policies and suggested revisions.
4. District Report Card Summary
5. Banks Middle School Presentation & Performance Task

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions in a respectful manner with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings. Comments may not warrant action by the Board.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. We are committed to providing an opportunity for Banks School District citizens to make public comments. Public comment / input will be scheduled at regular Board Meetings and is limited to its designated place on the agenda, and while time allows. The Board will limit the public's participation to the public comment section of the agenda. There should not be cross-discussion between the Board and the public during other agenda items.
2. The board will not tolerate any audience comments from staff, students or community members that violate the Banks School District's anti-discrimination policies, including but not limited to statements that are false, untrue, racist, or discriminatory towards any person or group. If an individual makes a comment that violates District policy, the speaker will be told that their comment violates district policy and that they must refrain from making statements that violate District policy. If the speaker refuses to comply, the board may request that the individual leave the board room. If the meeting is taking place virtually, the speaker may be muted if their comments continue to violate District policy.
3. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will do so as directed prior to the Board meeting. A request to give public comment in-person or electronically does not guarantee time will be available.
4. A person giving public comment is limited to an established time limit of five minutes. Statements should be brief and concise. If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.
5. Each public speaker will identify themselves by name, will state if they are a resident of the district, and if speaking for an organization / group, the name of the organization / group. Each public speaker will submit a form with basic contact information to the Board Secretary before they are recognized to speak.

6. Groups with a common purpose will designate a spokesperson so the same issue is not repeated.
7. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.
8. All public comment is to be directed respectfully to the Board through the Chair. Comments will not be directed at any individual board member.
9. Public comment is not a cross-discussion with the Board. However, the board may ask for clarifying questions of the commenter. The Board will not answer questions during the meeting, but will refer questions to the administration or board chair for answer at a later time.
10. All material an audience speaker wants to distribute to Board members must be submitted along with the request to speak submission. No materials will be accepted during or after the speaker's comments. Any material that violates District policy will not be distributed.
11. Comments and inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, although Board members may ask clarifying questions. Comments and inquiries may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.
12. A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear complaints regarding any individual district staff members in public. All complaints must go through the structure detailed in Policy KL ("Public Complaints") and Procedure KL-AR ("Complaint Form"). The Board chair will direct the public commenter to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

The Board will not hear public comment at Board work sessions.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to schoolboardjeff@banks.k12.or.us. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please sign in on the public comment sheet provided complete and submit the Intent to Speak card to the Board secretary prior to the meeting. Those attending virtually and want to provide public comment should notify the **Superintendent** by submitting an email to jeffl@banks.k12.or.us as directed.

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed five minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

SEE FORM ON REVERSE

INTENT TO SPEAK

The Board welcomes input. To provide in-person public comment please submit this completed card to the Board secretary prior the start of the meeting.

Name: _____ Phone: _____

Name of organization (if applicable): _____

Address: _____

Email (optional): _____

Topic or comment to be presented (brief description): _____

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure. A hearing conducted by the Board regarding personnel may take place in an executive session.

The Board requests that a topic or comment is limited to five minutes or less.

2021-22 ESSA District Accountability Details Report

Public Version - October 20, 2022

District: Banks SD 13

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the [School Improvement webpage](#).

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
 - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Banks SD 13

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		50.2	29.4	40.7	Average Rate	Level 2
All Students - Adjusted Denominator		239	204	442		
Economically Disadvantaged - Percent		30.5	29.4	29.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		59	204	262		
English Learners - Percent		*	*	13.3	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		31.6	<5	16.2	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		38	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		31.3	31.8	32.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		16	22	37		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		29.4	25.0	27.3	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		17	28	44		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		51.0	30.0	41.5	Average Rate	Level 2
White - Adjusted Denominator		202	170	371		
Multi-racial - Percent		57.9	*	50.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		19	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Banks SD 13

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-2	-26	-24	Level 2
All Students - Denominator	229	158		
Economically Disadvantaged	-38	-26	12	Level 5
Economically Disadvantaged - Denominator	57	158		
English Learners	*	*	*	Not Rated
English Learners - Denominator	*	*		
Students with Disabilities	-38	-119	-81	Level 1
Students with Disabilities - Denominator	29	22		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-45	-26	19	Not Rated
Hispanic/Latino - Denominator	14	20		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-48	-30	18	Not Rated
Underserved Race/Ethnicity - Denominator	15	23		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	0	-26	-26	Level 2
White - Denominator	193	129		
Multi-racial	13	*	*	Not Rated
Multi-racial - Denominator	19	*		

English Language Arts Participation Details

District: Banks SD 13

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	91.1	74.7	83.4	Average Rate	Not Met
All Students - Denominator	257	225	482		
Economically Disadvantaged - Percent	92.1	74.7	78.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	63	225	288		
English Learners - Percent	100.0	88.9	93.3	Not Rated	Not Rated
English Learners - Denominator	6	9	15		
Students with Disabilities - Percent	72.5	57.9	65.4	Average Rate	Not Met
Students with Disabilities - Denominator	40	38	78		
American Indian/Alaska Native - Percent	--	75.0	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	4	4		
Black/African American - Percent	--	75.0	75.0	Not Rated	Not Rated
Black/African American - Denominator	0	4	4		
Hispanic/Latino - Percent	87.5	87.0	87.2	Average Rate	Not Met
Hispanic/Latino - Denominator	16	23	39		
Native Hawaiian/Pacific Islander - Percent	100.0	0.0	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2		
Underserved Race/Ethnicity - Percent	88.2	81.3	83.7	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	17	32	49		
Asian - Percent	100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator	2	0	2		
White - Percent	90.8	73.1	82.7	Average Rate	Not Met
White - Denominator	218	186	404		
Multi-racial - Percent	95.0	85.7	92.6	Average Rate	Not Met
Multi-racial - Denominator	20	7	27		

English Language Arts Academic Achievement Details

District: Banks SD 13

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		49.8	25.0	37.7	Average Rate	Level 2
All Students - Adjusted Denominator		241	232	472		
Economically Disadvantaged - Percent		31.9	25.1	26.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		72	231	302		
English Learners - Percent		*	*	23.5	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		15.8	9.4	13.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		38	32	69		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		42.9	16.7	27.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		14	24	37		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		43.8	16.0	27.5	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		16	25	40		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		49.3	24.5	37.7	Average Rate	Level 2
White - Adjusted Denominator		211	188	398		
Multi-racial - Percent		57.1	42.1	48.5	Average Rate	Level 2
Multi-racial - Adjusted Denominator		14	19	33		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Banks SD 13

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-4	-52	-48	Level 1
All Students - Denominator	236	170		
Economically Disadvantaged	-42	-52	-10	Level 3
Economically Disadvantaged - Denominator	72	170		
English Learners	*	*	*	Not Rated
English Learners - Denominator	*	*		
Students with Disabilities	-97	-122	-25	Level 2
Students with Disabilities - Denominator	33	24		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-23	-91	-68	Not Rated
Hispanic/Latino - Denominator	14	22		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-19	-92	-73	Not Rated
Underserved Race/Ethnicity - Denominator	16	23		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-4	-48	-44	Level 1
White - Denominator	207	132		
Multi-racial	12	-20	-32	Not Rated
Multi-racial - Denominator	12	15		

English Language Arts Participation Details

District: Banks SD 13

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	93.4	69.9	81.9	Average Rate	Not Met
All Students - Denominator	258	249	507		
Economically Disadvantaged - Percent	96.1	70.2	76.2	Average Rate	Not Met
Economically Disadvantaged - Denominator	76	248	324		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	11	9	20		
Students with Disabilities - Percent	81.0	75.8	78.7	Average Rate	Not Met
Students with Disabilities - Denominator	42	33	75		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	100.0	0.0	50.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2		
Hispanic/Latino - Percent	100.0	92.3	95.1	Average Rate	Met
Hispanic/Latino - Denominator	15	26	41		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	3		
Underserved Race/Ethnicity - Percent	100.0	89.3	93.5	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	18	28	46		
Asian - Percent	100.0	0.0	50.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	93.3	67.0	80.9	Average Rate	Not Met
White - Denominator	225	200	425		
Multi-racial - Percent	85.7	75.0	79.4	Average Rate	Not Met
Multi-racial - Denominator	14	20	34		

English Language Arts Academic Achievement Details

District: Banks SD 13

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		74.7	<5	43.1	Average Rate	Level 2
All Students - Adjusted Denominator		87	*	*		
Economically Disadvantaged - Percent		75.0	<5	18.4	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		20	*	*		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		16.7	*	14.3	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator		12	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	20.0	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		*	*	18.2	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator		*	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		75.0	<5	45.2	Average Rate	Level 2
White - Adjusted Denominator		80	*	*		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Banks SD 13

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.9	2.6	54.3	Average Rate	Not Met
All Students - Denominator	88	76	164		
Economically Disadvantaged - Percent	95.2	1.4	22.1	Average Rate	Not Met
Economically Disadvantaged - Denominator	21	74	95		
English Learners - Percent	--	0.0	0.0	Not Rated	Not Rated
English Learners - Denominator	0	1	1		
Students with Disabilities - Percent	91.7	50.0	85.7	Not Rated	Not Rated
Students with Disabilities - Denominator	12	2	14		
American Indian/Alaska Native - Percent	--	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	1		
Black/African American - Percent	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0		
Hispanic/Latino - Percent	100.0	0.0	40.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	6	10		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	0.0	36.4	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	7	11		
Asian - Percent	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0		
White - Percent	98.8	3.1	56.6	Average Rate	Not Met
White - Denominator	81	64	145		
Multi-racial - Percent	100.0	0.0	37.5	Not Rated	Not Rated
Multi-racial - Denominator	3	5	8		

Mathematics Academic Achievement Details

District: Banks SD 13

Level: Elementary (Grades K-5)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		39.3	25.5	33.0	Average Rate	Level 2
All Students - Adjusted Denominator		239	204	442		
Economically Disadvantaged - Percent		23.7	25.5	25.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		59	204	262		
English Learners - Percent		*	*	26.7	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		26.3	<5	14.9	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		38	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		18.8	27.3	24.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		16	22	37		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		17.6	25.0	22.7	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		17	28	44		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		40.1	25.3	33.4	Average Rate	Level 2
White - Adjusted Denominator		202	170	371		
Multi-racial - Percent		47.4	*	42.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		19	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Banks SD 13

Level: Elementary (Grades K-5)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-15	-52	-37		Level 2
	All Students - Denominator	229	158			
Economically Disadvantaged		-47	-52	-5		Level 4
	Economically Disadvantaged - Denominator	57	158			
English Learners		*	*	*		Not Rated
	English Learners - Denominator	*	*			
Students with Disabilities		-51	-132	-81		Level 1
	Students with Disabilities - Denominator	29	22			
American Indian/Alaska Native		*	*	*		Not Rated
	American Indian/Alaska Native - Denominator	*	*			
Black/African American		*	*	*		Not Rated
	Black/African American - Denominator	*	*			
Hispanic/Latino		-75	-84	-9		Not Rated
	Hispanic/Latino - Denominator	14	20			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	*	*			
Underserved Race/Ethnicity		-76	-83	-7		Not Rated
	Underserved Race/Ethnicity - Denominator	15	23			
Asian		*	*	*		Not Rated
	Asian - Denominator	*	*			
White		-13	-48	-35		Level 2
	White - Denominator	193	129			
Multi-racial		9	*	*		Not Rated
	Multi-racial - Denominator	19	*			

Mathematics Participation Details

District: Banks SD 13

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		91.1	74.7	83.4	Average Rate	Not Met
All Students - Denominator		257	225	482		
Economically Disadvantaged - Percent		92.1	74.7	78.5	Average Rate	Not Met
Economically Disadvantaged - Denominator		63	225	288		
English Learners - Percent		100.0	88.9	93.3	Not Rated	Not Rated
English Learners - Denominator		6	9	15		
Students with Disabilities - Percent		72.5	57.9	65.4	Average Rate	Not Met
Students with Disabilities - Denominator		40	38	78		
American Indian/Alaska Native - Percent		--	75.0	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	4	4		
Black/African American - Percent		--	75.0	75.0	Not Rated	Not Rated
Black/African American - Denominator		0	4	4		
Hispanic/Latino - Percent		87.5	87.0	87.2	Average Rate	Not Met
Hispanic/Latino - Denominator		16	23	39		
Native Hawaiian/Pacific Islander - Percent		100.0	0.0	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		1	1	2		
Underserved Race/Ethnicity - Percent		88.2	81.3	83.7	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		17	32	49		
Asian - Percent		100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator		2	0	2		
White - Percent		90.8	73.1	82.7	Average Rate	Not Met
White - Denominator		218	186	404		
Multi-racial - Percent		95.0	85.7	92.6	Average Rate	Not Met
Multi-racial - Denominator		20	7	27		

Mathematics Academic Achievement Details

District: Banks SD 13

Level: Middle (Grades 6-8)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		40.7	17.2	29.2	Average Rate	Level 2
All Students - Adjusted Denominator		241	232	472		
Economically Disadvantaged - Percent		22.2	17.3	18.5	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		72	231	302		
English Learners - Percent		*	*	17.6	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		10.5	<5	7.2	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		38	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		21.4	<5	10.8	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		14	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		25.0	<5	12.5	Average Rate	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		16	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		42.7	18.6	31.4	Average Rate	Level 2
White - Adjusted Denominator		211	188	398		
Multi-racial - Percent		21.4	21.1	21.2	Average Rate	Level 2
Multi-racial - Adjusted Denominator		14	19	33		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Banks SD 13

Level: Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-22	-72	-50	Level 1
All Students - Denominator	238	142		
Economically Disadvantaged	-61	-72	-11	Level 4
Economically Disadvantaged - Denominator	72	142		
English Learners	*	*	*	Not Rated
English Learners - Denominator	*	*		
Students with Disabilities	-121	-134	-13	Level 3
Students with Disabilities - Denominator	34	21		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-31	-130	-99	Not Rated
Hispanic/Latino - Denominator	14	23		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-23	-132	-109	Not Rated
Underserved Race/Ethnicity - Denominator	16	24		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-22	-60	-38	Level 2
White - Denominator	209	107		
Multi-racial	-41	-53	-12	Not Rated
Multi-racial - Denominator	12	11		

Mathematics Participation Details

District: Banks SD 13

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	93.0	58.6	76.1	Average Rate	Not Met
All Students - Denominator	258	249	507		
Economically Disadvantaged - Percent	96.1	58.9	67.6	Average Rate	Not Met
Economically Disadvantaged - Denominator	76	248	324		
English Learners - Percent	90.9	100.0	95.0	Average Rate	Met
English Learners - Denominator	11	9	20		
Students with Disabilities - Percent	83.3	66.7	76.0	Average Rate	Not Met
Students with Disabilities - Denominator	42	33	75		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	0.0	0.0	0.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2		
Hispanic/Latino - Percent	100.0	92.3	95.1	Average Rate	Met
Hispanic/Latino - Denominator	15	26	41		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	3		
Underserved Race/Ethnicity - Percent	94.4	89.3	91.3	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	18	28	46		
Asian - Percent	100.0	0.0	50.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	93.3	55.0	75.3	Average Rate	Not Met
White - Denominator	225	200	425		
Multi-racial - Percent	85.7	55.0	67.6	Average Rate	Not Met
Multi-racial - Denominator	14	20	34		

Mathematics Academic Achievement Details

District: Banks SD 13

Level: High (Grade 11)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		27.6	<5	16.3	Average Rate	Level 2
All Students - Adjusted Denominator		87	*	*		
Economically Disadvantaged - Percent		35.0	<5	9.2	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		20	*	*		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		<5	*	<5	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	10.0	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		*	*	9.1	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator		*	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		26.3	<5	16.3	Average Rate	Level 2
White - Adjusted Denominator		80	*	*		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Banks SD 13

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.9	2.6	54.3	Average Rate	Not Met
All Students - Denominator	88	76	164		
Economically Disadvantaged - Percent	95.2	1.4	22.1	Average Rate	Not Met
Economically Disadvantaged - Denominator	21	74	95		
English Learners - Percent	--	0.0	0.0	Not Rated	Not Rated
English Learners - Denominator	0	1	1		
Students with Disabilities - Percent	91.7	50.0	85.7	Not Rated	Not Rated
Students with Disabilities - Denominator	12	2	14		
American Indian/Alaska Native - Percent	--	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	1		
Black/African American - Percent	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0		
Hispanic/Latino - Percent	100.0	0.0	40.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	6	10		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	0.0	36.4	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	4	7	11		
Asian - Percent	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0		
White - Percent	98.8	3.1	56.6	Average Rate	Not Met
White - Denominator	81	64	145		
Multi-racial - Percent	100.0	0.0	37.5	Not Rated	Not Rated
Multi-racial - Denominator	3	5	8		

Regular Attenders Details

District: Banks SD 13

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		84.6	53.6	70.2	Average Rate	Level 2
All Students - Denominator			474	412	886		
Economically Disadvantaged - Percent	K-5		82.9	53.6	60.1	Average Rate	Level 1
Economically Disadvantaged - Denominator			117	412	529		
English Learners - Percent	K-5		75.0	54.5	61.8	Average Rate	Level 1
English Learners - Denominator			12	22	34		
Students with Disabilities - Percent	K-5		73.1	41.0	59.0	Average Rate	Level 1
Students with Disabilities - Denominator			78	61	139		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		65.7	54.2	59.0	Average Rate	Level 1
Hispanic/Latino - Denominator			35	48	83		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		68.3	56.1	61.2	Average Rate	Level 1
Underserved Race/Ethnicity - Denominator			41	57	98		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		86.0	54.1	71.3	Average Rate	Level 2
White - Denominator			401	342	743		
Multi-racial - Percent	K-5		89.7	30.8	71.4	Average Rate	Level 2
Multi-racial - Denominator			29	13	42		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Banks SD 13

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		80.5	57.8	69.3	Average Rate	Level 2
All Students - Denominator			251	244	495		
Economically Disadvantaged - Percent	6-8		74.3	57.8	61.6	Average Rate	Level 1
Economically Disadvantaged - Denominator			74	244	318		
English Learners - Percent	6-8		*	*	70.0	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	6-8		75.0	53.1	64.7	Average Rate	Level 2
Students with Disabilities - Denominator			36	32	68		
American Indian/Alaska Native - Percent	6-8		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	6-8		73.3	52.0	60.0	Average Rate	Level 1
Hispanic/Latino - Denominator			15	25	40		
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	6-8		76.5	50.0	60.5	Average Rate	Level 1
Underserved Race/Ethnicity - Denominator			17	26	43		
Asian - Percent	6-8		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	6-8		79.9	57.4	69.2	Average Rate	Level 2
White - Denominator			219	197	416		
Multi-racial - Percent	6-8		92.9	70.0	79.4	Average Rate	Level 2
Multi-racial - Denominator			14	20	34		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Banks SD 13

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		81.2	68.0	75.1	Average Rate	Level 2
All Students - Denominator			207	175	382		
Economically Disadvantaged - Percent	9-10		76.6	68.0	69.8	Average Rate	Level 2
Economically Disadvantaged - Denominator			47	175	222		
English Learners - Percent	9-10		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	9-10		70.0	74.1	71.9	Average Rate	Level 2
Students with Disabilities - Denominator			30	27	57		
American Indian/Alaska Native - Percent	9-10		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		93.3	47.4	67.6	Average Rate	Level 2
Hispanic/Latino - Denominator			15	19	34		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		93.8	45.5	65.8	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			16	22	38		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		80.1	70.4	75.8	Average Rate	Level 2
White - Denominator			176	142	318		
Multi-racial - Percent	9-10		75.0	80.0	77.3	Average Rate	Level 2
Multi-racial - Denominator			12	10	22		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Banks SD 13

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	41.7	66.7	Average Rate	Level 3
Current English Learners - Denominator		*	12	*		

On Track to English Language Proficiency (ELP) Details

District: Banks SD 13

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

On Track to English Language Proficiency (ELP) Details

District: Banks SD 13

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

9th Grade On-Track Details

District: Banks SD 13

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	91.2	92.9	92.0	Average Rate	Level 4
All Students - Denominator	102	99	201		
Economically Disadvantaged - Percent	88.5	93.9	92.7	Average Rate	Level 4
Economically Disadvantaged - Denominator	26	98	124		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	41.7	81.3	64.3	Average Rate	Level 2*
Students with Disabilities - Denominator	12	16	28		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	*	91.7	83.3	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	12	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	*	92.9	85.0	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	*	14	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	92.1	92.5	92.3	Average Rate	Level 4
White - Denominator	89	80	169		
Multi-racial - Percent	*	*	>95	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Banks SD 13

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	96.6	95.6	91.5	94.4	Average Rate	Level 5
All Students - Denominator	88	91	106	285		
Economically Disadvantaged - Percent	89.7	>95	91.4	92.2	Average Rate	Level 5
Economically Disadvantaged - Denominator	29	26	35	90		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	93.3	85.7	90.7	Average Rate	Level 5
Students with Disabilities - Denominator	*	15	21	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	86.4	Average Rate	Level 4
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	81.8	*	90.0	88.0	Average Rate	Level 4
Underserved Race/Ethnicity - Denominator	11	*	10	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	>95	>95	91.9	>95	Average Rate	Level 5
White - Denominator	75	84	86	245		
Multi-racial - Percent	*	*	*	90.9	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Banks SD 13

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the

Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	98.9	96.6	96.7	97.4	Average Rate	Level 5
All Students - Denominator	91	88	90	269		
Economically Disadvantaged - Percent	>95	89.7	>95	93.7	Average Rate	Level 4
Economically Disadvantaged - Denominator	24	29	26	79		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	93.3	*	>95	>95	Average Rate	Level 5
Students with Disabilities - Denominator	15	*	14	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	83.3	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	81.8	*	85.7	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	*	11	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	>95	>95	>95	>95	Average Rate	Level 5
White - Denominator	81	75	83	239		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.