

# Chugach School District

9312 Vanguard Drive  
Anchorage, AK 99507-5355  
(907) 522-7400 Phone  
(907) 522-3399 Fax  
[www.chugachschooldistrict.com](http://www.chugachschooldistrict.com)



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*Charlene Arneson, President – Gail Evanoff, Vice President  
Nanci Robart, Member – David Totemoff, Member – Dave Dickason, Member*

## Vision/Mission Statement

**Vision Statement:** Our vision is to serve as a trusted collective voice for our district while promoting strong ethics, integrity, and an equitable and quality education for all of our students.

**Mission Statement:** Our mission is to provide visionary leadership through the establishment of a structure of strong ethics, accountability, and advocacy for the success of our students. We will pursue the advancement of student achievement and well-being through effective partnerships with staff, families, stakeholders, and our community members.

The school board would like to take this moment to respectfully acknowledge that we serve on the traditional lands of the Chugach people which includes the Sugpiaq and Alutiiq people.

## UNAPPROVED AGENDA CHUGACH SCHOOL DISTRICT

**DATE:** Wednesday, April 15, 2026

**PLACE:** District Office

**Teleconference Call-in Number:** 1-206-858-8066  
**PIN:** 576697

### April 2026 Board Meeting

**TIME:** 9:30 AM

Board members present:  
*Charlene Arneson, Gail Evanoff,  
Nanci Robart, David Totemoff, Dave Dickason*

1. CALL TO ORDER
2. ROLL CALL & ESTABLISHMENT OF QUORUM
3. WORK SESSION
  - a. Secure Rural Schools Grant Discussion
  - b. Administrative Transition Discussion  
Admin Job Post 5
  - c. Continuous Improvement: Stampli, Zoom Phones, Little Foxes, etc.
  - d. 2-2-2 and the CSD Strategic Plan Plan  
Chugach School District Shared Purpose rev 7  
Chugach 2+2+2 Sun 630PM 9
  - e. Legislative Update  
CEE Legislative Update 31
  - f. Teacher Housing Discussion  
Tatitlek Teacher Housing 32  
Whittier Condo 38
  - g. CSD 25/26 School Year Goals  
CSD 25:26 Goals - Overview 49
  - h. Focus Homeschool Highlights and Overview - Lunch w/ Focus
4. APPROVAL OF AGENDA
5. PLEDGE OF ALLEGIANCE
6. MISSION/VISION STATEMENT, LAND ACKNOWLEDGMENT
7. APPROVAL OF MINUTES
8. INTRODUCTION OF GUESTS and/or ANNOUNCEMENTS
  - a. Announcement- Fall Election  
REAA 21 '26 Election 50  
REAA21 52

9. BOARD OF STARS

Stephanie Burgoon  
 Recognized by Megan Maloney, VTE  
 It's a game changer in education today to have a director supervisor/ principal that supports their teachers. Steph goes above and beyond just the administrative aspect of her job. She is not only a strong and supportive leader, but she is consistently present and hands-on, stepping in wherever needed and engaging in the wide range of work that keeps our schools thriving.

Marco Christian  
 Recognized by Megan Maloney, VTE  
 Since joining the district, Marco has embraced his role with dedication, diving in headfirst and leading by example. He has made himself readily available to support staff, students, and families. Marco showed up right away with authentic efforts to connect with students — taking the time to know them as individuals

and building meaningful relationships. His approachable, hands-on leadership style has created a positive, supportive environment where everyone feels seen, valued, and supported.

Marco

Christian

Recognized by Mandy Andersen

Marco brings out the best in people through example. He always has a smile, a supportive word, a helping hand, or whatever else is needed. He attends as many of the FOCUS activities as he can, checking in with kids and their parents, regardless of how many other things he has on his plate. He has been learning his new role with an open mind and positive attitude and asks questions to learn and adapt. Marco, thank you for such a stellar first year!

## 10. REPORTS AND PRESENTATIONS

### a. CSA Report

April 2026 CSA Report

53

### b. Student Representative Report

## 11. PUBLIC COMMENT ON AGENDA ITEMS

## 12. BOARD COMMENT

## 13. ITEMS OF BUSINESS

### a. Secure Rural Schools Funding

SRS Fund Memo 26-2

56

### b. David Totemoff Memorial Scholarship Awards

Paige

Sarah

Chelsey

Quillian

Kylee

Bethany Sjoblom

DTMS Memo

Pederson\*

Fairchild

Palmer

Anderson\*

Zesiger

57

### c. CSD Service Provider Approval

Cross,K Bid for Proposal

WildFree Kids OT Proposal 2026 (1)

58

73

### d. Purchase of Whittier Condo

Whittier Condo Memo

76

## 14. OLD BUSINESS

### a. 2nd Reading of Revised Policy

26-1 Policy Memo

77

### b. 2nd Reading of CSD FY27 Budget

FY2027BUDGETCSD

79

15. NEXT BOARD MEETING - TBD - May 14th (via Zoom)

Opportunities for Community Engagement – Graduation Travel

- Chenega Charter May 16<sup>th</sup> – 2pm
- Tatitlek Charter – May 19<sup>th</sup> 3pm

## 16. ADJORNMENT

Public Comment: A person wishing to be heard by the Board shall first be recognized by the president. Public comment on Agenda items are limited to individuals on the sign-up list at the time the meeting is called to order. The Chugach School Board welcomes public comment for up to 3 minutes per person, with a maximum of 30 minutes set aside for public comment. Public comment must comply with all Board policies including policies that prohibit public comment containing charges or complaints against any employee. School Board members and Administration will listen to comments, but may not respond.

Executive Session: The board reserves the right to enter into executive session on any agenda item as allowed for in State law. Executive sessions will be entered into only by motion and approved. The following subjects may be topics for executive session as permitted by law: (1) matters the immediate knowledge of which would clearly have an adverse effect upon the finances of the District; (2) subjects that tend to prejudice the reputation and character of any person, provided that the person may request a public discussion; (3) matters which by law, municipal charter, or ordinance are required to be confidential which includes, but is not limited to, confidential attorney/client communication. Action may not be taken in executive session except to give direction to an attorney on a specific legal matter or to a labor negotiator on pending labor negotiations. Motions to go into executive session should specify the subject of the proposed executive session without defeating the purpose of addressing the subject in private.



Whittier Community  
School



Chenega Community  
School



Tatitlek Community  
School



FOCUS Homeschool

## Job Posting

### **Position:** Assistant District-Wide Administrator

**Location:** Anchorage-based (Serving Fairbanks, Valdez, Whittier, Tatitlek, and Chenega)

**Application Deadline:** Open Until Filled **Start Date:** 7-1-25

**About Chugach School District:** Chugach School District (CSD) is a pioneer in student-centered, individualized, and competency-based education. We serve a diverse and dynamic student population across multiple remote and urban communities, including Whittier, Tatitlek, Chenega, and our State-wide Focus Homeschool.

**Position Overview:** Chugach School District is seeking a passionate and dynamic Area-Wide Administrator to lead and support our programs and schools in providing a high-quality, personalized educational experience for every student. This position requires a visionary leader with a strong passion for competency-based learning, a collaborative leadership style, and the ability to foster relationships with students, staff, families, and community members across geographically diverse sites.

### **Key Responsibilities**

- Foster a culture of continuous improvement and innovation in overall operations, programs, teaching, and learning.
- Learn and assist with all administrative functions across assigned sites.
- Provide oversight and support for the Voyage Short-Term Residential School, including programming, student supports, and operational systems.
- Ensure students receive social, emotional, and academic support
- Support the development, implementation, and monitoring of grants - ensure compliance with grant requirements, reporting, and program goals.
- Collaborate with district leadership in all aspects of district operations.

### **Qualifications**

- Valid Alaska Type B Administrative Certificate (or ability to obtain one).
- Leadership experience in a school setting preferred.
- Strong understanding of competency-based education and personalized learning.



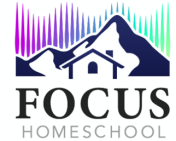
Whittier Community School



Chenega Community School



Tatitlek Community School



FOCUS Homeschool

- Excellent communication, problem-solving, and relationship-building skills.
- Experience working in rural or remote school settings.
- Willingness to travel to remote communities.

## Compensation

Starting salary at \$\_\_\_\_\_. 240 day contract with 20 annual days.

A competitive benefits package is included or an eligible employee may receive an in lieu of bonus that is available to employees who provide reasonable evidence that the individual (employee) has or will have minimum essential medical coverage (other than Chugach S.D. coverage).

**Submit applications (letter of interest, resume, references) to:** Ty Mase, Chief School Administrator at [tmase@chugachschoools.com](mailto:tmase@chugachschoools.com)

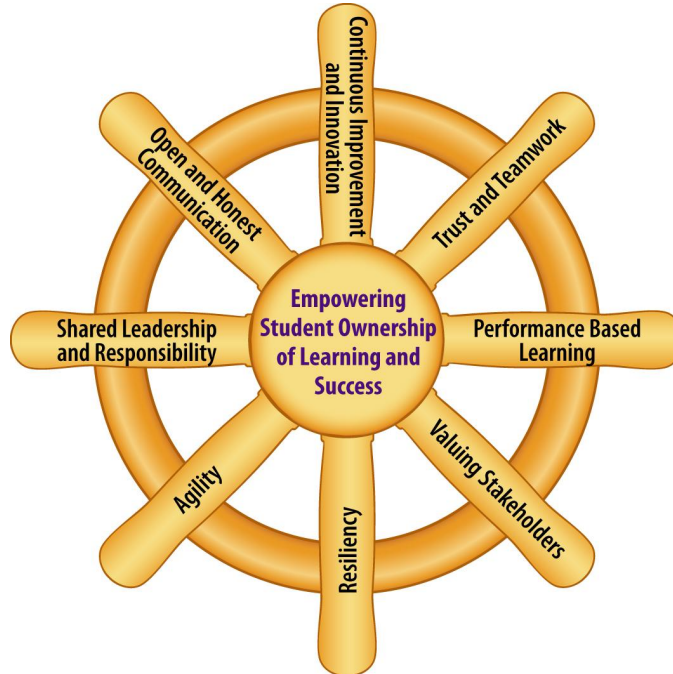
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**Chugach School District is an equal opportunity employer. We celebrate diversity and are committed to creating an inclusive environment for all employees and students.**

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# Chugach School District Shared Purpose and Continuous Improvement

## Listening To Our Stakeholders



## Start, Stop, and Continue – The 2-2-2

In order to move towards a more productive, collaborative environment, we would like to assess what is working and what is not. The idea is simple. We encourage all of our stakeholders (students, staff, board, parents, communities, corporations, etc.) to let us know 2 things CSD should start doing, 2 things we should stop doing and 2 things we should continue to do (the 2-2-2).

Feel free to fill out the attached form or meet with me in the community to discuss your ideas. All confidential information gathered will be compiled and later shared with the Board. Administration and the Board will consider this data while updating our strategic plan and goals for the district.

I look forward to our conversations and your improvement ideas!  
Thank You, Ty Mase – CSD Chief School Administrator

Please check one: I am a: \_\_\_ Student \_\_\_ Parent \_\_\_ Certified Staff Member \_\_\_ Classified Staff Member  
\_\_\_ Community Member \_\_\_ Other

**2 things CSD should  
start doing**

**2 things we should  
stop doing**

**2 things we should  
continue to do**

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# **CHUGACH SCHOOL DISTRICT**

## **2 + 2 + 2 Survey**

**JSC Consulting, LLC**

November 2, 2022

# Part 1: OVERVIEW

Survey dates: August 22 – September 30, 2022  
Confidential, Voluntary, Third-Party Survey

## 4 Questions

### 1. Please check one box below that applies to you.

- Student - Not enrolled in FOCUS Program
- Parent - Student not enrolled in FOCUS Program
- Certificated Staff Member
- Classified Staff Member
- Community Member
- FOCUS Program Student
- FOCUS Program Parent

2. Name two (2) things we should **start** doing.

3. Name two (2) things we should **stop** doing.

4. Name two (2) things we should **continue** doing.

## CONFIDENTIALITY

Many comments were edited to remove potentially identifying information and to maintain the confidentiality of those who participated in the survey.

# Part 1: OVERVIEW

## Responses

### 1. Please check one box below that applies to you.

- 7 • Student - Not enrolled in FOCUS Program
- 4 • Parent - Student not enrolled in FOCUS Program
- 19 = 90% • Certificated Staff Member
- 7 = 32% • Classified Staff Member
- 8 • Community Member
- 7 • FOCUS Program Student
- 42 = 7% • FOCUS Program Parent

The results of the survey include a healthy mix of comments that include suggestions for improvements and express appreciation for the positive things that are happening.

Comments are identified as **STRENGTHS** or **OPPORTUNITIES FOR IMPROVEMENT (OFIs)**.

**Comments for the largest four respondent groups were arranged into themes to provide clarity.  
Themes were determined by two or more like comments.**

**Themes for CERTIFICATED and CLASSIFIED STAFFS**

AIMS, Board, Classified Staff, Community, Contract/Policies/Procedures, Human Resources, Innovation/Change, Instructional Design, Partnerships, Professional Development, Resources, Streamline Process, Student Support/Activities, Work Culture

**Themes for FOCUS HOMESCHOOL PARENTS**

Activities: younger students, older students, social activities

Allotments: increase, online/internet support, reimbursements, other comments

Appreciation: office, performance-based education, support, other comments

Assisting Parents: additional teachers, (Communication) emails, meetings, office hours, ILPs, (Curriculum) AIMS, STEM classes, Voyage, religious materials, other comments

**Themes for COMMUNITY**

Activities, Board, Communication, Policies & Procedures, Resources, School Culture, School Programs

## OFls

**Opportunities for Improvement**

**Q2 Things we should be doing.**

**Q3 Things we should stop doing.**

Following are some examples of **OFls** in selected categories.

**OFls**  
Opportunities for Improvement  
**Q2** Things we should be doing.  
**Q3** Things we should stop doing.

**AIMS: Certificated Staff**

(3) Hard to understand, need procedures manual, get rid of it, stop using it

**AIMS: Classified Staff**

(3) Stop using it, too expensive, too many errors, not user-friendly for staff, students, or parents

**AIMS: FOCUS Parents**

(2) Hard to understand, complicated, stop using it, frustrating, overwhelming

**BOARD: Certificated Staff**

Board overreach, concerns about money spent on travel expenses, micromanaging, (2) need for improved relationship with board, teachers, & admin

**BOARD: Classified Staff**

Board spending on travel expenses and legal calls

**BOARD: Community**

Stop: making decisions without adequate information, spending that does not support district goals and priorities, spending without board approval

## OFls

### Opportunities for Improvement

**Q2** Things we should be doing.

**Q3** Things we should stop doing.

### COMMUNICATION: Certificated Staff

- We are conflict-averse as a district, we need to respectfully address differences of opinion regardless of who is involved
- Upfront discussion on issues, there's too much unclear information about what's done
- Circumventing communication paths stated in board policy
- Better communication between administration, staff, and sites
- Communicating and building a team environment
- Provide teachers with a synopsis of actions at each board meeting

### COMMUNICATION: Classified

- Communication and inclusion are important — need monthly or bi-weekly staff meetings
- Have once-a-month meetings so everyone knows what's going on

### COMMUNICATION: Community, Parents, Not FOCUS

- Send paper newsletters to parents
- I don't know what's happening at the school

## OFIs

### Opportunities for Improvement

**Q2** Things we should be doing.

**Q3** Things we should stop doing.

### **CONTRACT ISSUES: Certificated Staff**

- Support classified staff with pay, flexibility, job titles, and professional growth
- Adding roles/responsibilities to full-time staff, especially without appropriate updated job title and extra pay
- Pay all staff per diem for inservice

### **CONTRACT ISSUES: Classified Staff**

- (3) Comments on low pay, need for competitive pay
- (2) Offer flextime options
- Offer full-time/12-month staff to use 2 days of sick leave a month for mental health
- Staff are wearing too many hats, need an overlap of responsibilities

## OFls

### Opportunities for Improvement

**Q2** Things we should be doing.

**Q3** Things we should stop doing.

### **INSTRUCTIONAL DESIGN / INNOVATION: [Certificated Staff](#)**

- (2) We used to be at the forefront of new ideas, now tied to old systems and stuck in our ways
- Should team-teach and district-wide thematic instructions vs. site-based
- Return to SLP process, stop using ILPs for homeschool
- Redefine graduate profile, update learning targets regularly
- Should have monthly in-person services for SPED students; stop site support based on grant acquisition
- Align assessment as last standards revisions not effective
- Revamp the student information system, freedom of instruction-aligned teaching materials
- More activities like Voyage

### **INSTRUCTIONAL DESIGN / INNOVATION: [Classified Staff](#)**

- Stop the overuse of Personal Graduation Plans when students haven't completed their standards and met the minimal state graduation requirements
- Partner with other districts to increase opportunities for students
- Online calendar from DO that shows where/when folks are in the office, add traveling to it so freight can be sent or received

### **INSTRUCTIONAL DESIGN / INNOVATION: [Community](#)**

- Develop curriculum that is more applicable to all students
- Offer health and wellness education teaching the values of exercise and healthy eating
- Voyager for all students
- (3) Comments related to the importance of CTE experiences for all students
- Stop allowing teachers to develop their own curriculum
- Guidance for students by end of junior year on future education opportunities

## OFls

### Opportunities for Improvement

**Q2** Things we should be doing.

**Q3** Things we should stop doing.

### **INSTRUCTIONAL DESIGN / INNOVATION: Students, not FOCUS**

- (2) More outside activities/opportunities
- Field trips with other sites
- E-sports and more sports games
- More high school activities where we can learn together
- Senior trip
- Learning activities with other sites
- (2) Exercise
- (3) Fresh veggies/fruits
- Offer electives during school or 'clubs' after school
- No cellphone restrictions and more food

### **INSTRUCTIONAL DESIGN / INNOVATION: Students, FOCUS**

- Start a school where we can come to do our classes there
- Provide a printable checklist of bottom-line FOCUS targets for graduation
- Get a monthly calendar in email

## OFls

### Opportunities for Improvement

**Q2** Things we should be doing.

**Q3** Things we should stop doing.

### **PROFESSIONAL DEVELOPMENT: Certificated Staff**

- Include teachers (in person) in the development of inservices
- Inservice location concerns
- Breakout sessions for smaller group needs
- Zoom option
- Stop mass training
- Bring presenters that give impactful and ready-to-implement tools to use in the classroom
- (2) Comments — include classified staff that work with kids in the inservices

### **PROFESSIONAL DEVELOPMENT: Community**

- Provide EAC training

## OFls

### Opportunities for Improvement

**Q2** Things we should be doing.

**Q3** Things we should stop doing.

### WORK/SCHOOL CULTURE: [Certificated Staff](#)

- Not respected — expected to go above and beyond to prove we are good
- Improve processes and procedures
- The stuff in the office needs organizing/purging every summer
- Having different and unclear rules for different staff
- Stop negative attitudes toward change and opportunities
- Be more aware of cultural appropriation
- Putting community votes higher than teachers' voices

### WORK/SCHOOL CULTURE: [Classified Staff](#)

- We need to prioritize staff over materials and renovations
- The insurance letters sent this summer showed no respect to classified employees

### WORK/SCHOOL CULTURE: [Community](#)

- Stop the drama
- Stop making students feel unappreciated and [not] valued

## OFIs

### Opportunities for Improvement

**Q2** Things we should be doing.

**Q3** Things we should stop doing.

#### **POLICIES / PROCEDURES: Certificated Staff**

- Teachers overextended with community partnerships
- Clarification of which activities the district provides and which the community provides
- (2) Follow chain of order when dealing with parent issues

#### **POLICIES / PROCEDURES: Classified Staff**

- (2) Comments, store student records properly
- Don't make policy changes in the middle of the school year without consulting all affected staff

#### **POLICIES / PROCEDURES: Community**

- Review administrative regulations to be sure they are in line with policies
- EAC review of improvement plans before board approval
- Continue board professional development

## **INCREASE ALLOTMENT**

- (4) Comments on increasing allotments

## **ONLINE / PAPERWORK / REIMBURSEMENTS**

- Provide financial paperwork video that can be seen any time
- Make it so we can submit financials online without all the physical paper
- Create a parent login/portal where we can check our allotment balance and transaction history
- Direct deposit for reimbursements
- Web-based program to order things that would also keep track of allotment account
- Permit family allotment combining all students into one allotment
- Allow families to spend allotment as they see fit, not putting a cap on how much they can use for computers, sports, etc.

## **OLDER STUDENTS**

- More activities for older kids (4th-8th; 10 yrs-14; 7th grade up; 8th-12th); field trips
- More middle-grade science; hands-on activities (woodworking, smithing, survival skills); PE/exercise classes
- More service learning/community service group projects
- More social activities for teens; mid-year craft fair for students to participate in; offer more specific club-based activities

## **RESOURCES**

- Have counselors for mental and behavioral health available
- A teacher for reading/math disabilities; used for daily tutoring; upper elementary math tutoring class
- A teacher to monitor a study hour for older students; for younger students a hands-on hour 'quiet-time' activity
- (2) More STEM resources for younger kids
- Offer phases and outreach in each community from Voyage School

**OFls**

**FOCUS Parents**

**Opportunities for Improvement**

**Q2 Things we should be doing.**

**Q3 Things we should stop doing.**

## OFls

### FOCUS Parents

#### Opportunities for Improvement

**Q2** Things we should be doing.

**Q3** Things we should stop doing.

### OFFICE HOURS

- Open the offices earlier and allow for program help before the beginning of Sept.
- Have office hours open M-F and later for working parents and students
- Stop taking Monday off for meetings and having such short hours (10-4)

### EMAILS / FORMS

- Stop sending so many emails (one a week would be fine); emails not applicable to my child's age level
- Send out monthly schedule/calendar of what's happening

### Classes for Parents

- Ask parents how are they doing; perhaps offer 'how to teach' classes; more resources that are social for the parents
- Offer a space for parent events (maybe evenings) to get to meet other parents

### RELIGIOUS CURRICULUM

- (2) Please allow our children's funds to reimburse religious schooling

## **STRENGTHS**

**Q4 Things we should continue to do.**

**CERTIFICATED STRENGTHS**  
**Q4 Things we should continue to do.**

**COMMUNITY**

Continue:

- to build a culture of trust & partnerships with parents, schools, staff, communities
- to be open to suggestions from the community

**INSTRUCTIONAL DESIGN**

- (5) Comments to continue to be a driving force and steady rock in competency-based education

**STREAMLINE PROCESSES**

Continue:

- in-person meetings
- small meetings and activities

**WORK/SCHOOL CULTURE**

Continue:

- keeping workplace joyful, flexible, with positive relationships
- being flexible and student focused
- providing a safe pace for kids and a pleasant workplace
- to give teachers autonomy

**PROFESSIONAL DEVELOPMENT**

Continue:

- to provide FOCUS specific inservice
- to hold professional development in Anchorage

**RESOURCES**

- Continuation and appreciation of low student/teacher ratio

**STUDENT SUPPORT / ACTIVITIES**

Continue:

- providing out-of-the-box activities like snowshoeing, hiking, archery, etc.
- providing incredible opportunities like Voyage, field trips, cultural focus
- putting students and family first
- providing a caring support for the homeschool program

**CLASSIFIED STRENGTHS**  
**Q4 Things we should continue to do.**

**BOARD**

- Continue consent agenda

**WORK/SCHOOL CULTURE**

Continue:

- loving students and families
- being the best district in Alaska
- feeling of family and quality of relationships at CSD
- putting CSD kids and families first
- working as a team
- loving and do what's best for children
- forgiving each other

**CONTRACT**

- Continue providing health benefits as is

**INSTRUCTIONAL DESIGN**

Continue:

- maintaining activities for FOCUS families
- letting the elementary look forward to VTE
- VTE creating student opportunities

**COMMUNITY STRENGTHS**  
**Q4 Things we should continue to do.**

**ACTIVITIES**

- Continue kids gym

**BOARD**

- Continue professional development for the board
- Continue doing a great job with outreach

**FOCUS PARENTS STRENGTHS**  
**Q4 Things we should continue to do.**

**ACTIVITIES**

- (10) Comments: We love the activities for younger students

**OFFICE**

We appreciate:

- the office greeting families with a smile
- the friendly and helpful office staff
- the encouragement

**EMAILS / COMMUNICATION**

- (5) Comments appreciating FOCUS communications

**RELIGIOUS CURRICULUM**

- Continue to support this program even if it's not fundable

**MORE ACCOLADES**

- (13) Positive comments about FOCUS program and staff

**MEETINGS**

- (2) Positive comments about meeting with staff

**OTHER COMMENTS**

- The resource room is always appreciated
- Letting parents be the teacher
- Parent-led curriculum
- Online enrollment
- The VTE phases have been a big help
- Appreciate notifications of programs outside of FOCUS
- Missoula Children's Theatre
- ETT classes for high-school students

## **SUPPORT**

We appreciate:

- when I ask for help, the staff keeps saying “YES”
- (4) Comments appreciating support from the staff

## **ILPs**

- Have some sort of examples of ILPs and standards samples
- Stop ILPs for high-school age

## **OFFICE**

- the office greeting families with a smile
- the friendly and helpful office staff
- the encouragement

## **PERFORMANCE-BASED EDUCATION**

- Please continue to use performance-based education
- Continue to offer proficiency-based learning vs the standard based learning
- It aligns nicely with our learning style and curriculum, and I can be sure my students are receiving a thorough education
- If I were to mention ONE thing that makes FOCUS great, it would be the performance-based model
- If I were to mention the other thing that makes FOCUS great, it would be to continue offering top-notch customer service

**Thank you!**

## CEE Legislative Update

### Legislative:

- **HB 380** increases the per-pupil stipend paid by the state at residential boarding schools. (increases by region and adjusts for inflation), now in House Finance.
- **HB 374** BSA increase is still in House Education and is unlikely to move
- **SB 23** on civics education by Senate President Sen. Gary Stevens, now in the House Education Committee
- **HB 237 and SB 197** a Maths Act, are in the House and Senate Education committees respectively
- **HB 261** ADM "smoothing" and other adjustments has been transmitted to House Finance
- **HJR 39** resolution to waive visa fees for teachers, requested by Sen. Sullivan has passed the House and is in Senate Education
- **SB 20 and HB 192** CPR training are both in the House Education Committee
- **SB 41** mental health education is in the Senate Rules Committee;
- **SB 92 and HB 90** financial literacy are in the Senate Finance and House Finance committees;
- **SB 210** indigenous and cultural awareness by the Senate Education Committee, in the Senate Community and Regional Affairs Committee
- **SB 277** the omnibus education bill, is essentially dead due to the backlash from 3 districts. I

**Budgets:** After days of work in House Finance, the operating budget **HB 263** increased by \$2.45 billion in unrestricted general funds. Assuming a bare bones capital budget, the changes made by the committee leave a \$1.6 billion deficit and draw over half the available balance in the Constitutional Budget Reserve. The large changes are:

- \$159 million in additional K-12 funding outside the formula (a backstop if no other bill passes to increase education funding)
- A full statutory PFD at over \$3,800 was added (this isn't expected to remain)
- \$17.5 million for the state-funded Heating Assistance Program.
- \$5.6 million added to increase funding for community jails.
- \$7.6 million added to ensure both the PCE program and community assistance are funded.
- \$1 million reduction for food bank grants.
- \$5.7 million added to fund the infant learning program.
- \$2.7 million is to address inflation.
- \$3 million is to cover an expansion in coverage for developmental delays.
- \$430,000 UGF was shifted from broadband assistance grants and redirected to fund two new building maintenance specialists at the Department of Education.

The bill should be on the House floor the week of April 12 for several days of amendments and debate. From there the bill will move to the Senate for consideration and more changes.

The Senate has been working on the capital budget **SB 214**, and rumor has it that they are considering a capital budget in the range of \$400 to \$450 million. The budget would meet required federal match and start to address maintenance and construction needs of schools and universities.

**Revenue:** The House passed **HB 280** that creates a tax for highly digitized businesses like Netflix and Amazon. It now moves to the Senate for consideration where a companion bill has already had hearings.















**LOCATED AT:**

100 Kenai Street, # 412  
Unit 412, Begich Towers, Inc  
Whittier, AK 99693

**FOR:**

Joshua Duffus & Stephanie Burgoon  
10841 Livingston Street  
Anchorage, Ak 99516

**AS OF:**

01/26/2026

**BY:**

Cecilia Mendonsa, SRA  
Alyeska Appraisal Services  
PO Box 3  
Girdwood, AK 99587  
[www.alyeskaappraisalservices.com](http://www.alyeskaappraisalservices.com)  
907-244-4924

# INDIVIDUAL CONDO UNIT APPRAISAL REPORT

N/A  
File No.: 012801

Summary of condominium project budget analysis for the current year (if analyzed): No budget has been provided or reviewed.

Other fees for the use of the project facilities (other than regular HOA charges): Storage

Compared to other competitive projects of similar quality and design, the subject unit charge appears  High  Average  Low (If High or Low, describe)

Are there any special or unusual characteristics of the project (based on the condominium documents, HOA meetings, or other information) known to the appraiser?  
 Yes  No If Yes, describe and explain the effect on value and marketability.

Unit Charge: \$ 736.00 per month X 12 = \$ 8,832.00 per year Annual assessment charge per year per SF of GLA = \$ 9.80  
Utilities included in the Unit Charge:  None  Heat  Air Conditioning  Electricity  Gas  Water  Sewer  Cable  Other  
Source(s) used for physical characteristics of property:  New Inspection  Previous Appraisal Files  MLS  Assessment and Tax Records  Prior Inspection  
 Property Owner  Other (describe) Data Source for Gross Living Area Condo documents

General Description	Exterior Description	Foundation	Basement	Heating
Floor Location: <u>4</u>	Foundation: <u>Concrete</u>	Foundation: <input type="checkbox"/> N/A	Basement: <input checked="" type="checkbox"/> N/A	Heating Type: <u>Baseboard</u>
# of Levels: <u>1</u>	Exterior Walls: <u>Stucco</u>	Slab: <u>Concrete</u>	Area Sq. Ft.:	Fuel: <u>Gas</u>
Design (Style): <u>Flat</u>	Roof Surface: <u>Torch Down</u>	Crawl Space: <u>Concrete</u>	% Finished:	Cooling: <u>None</u>
<input checked="" type="checkbox"/> Existing <input type="checkbox"/> Proposed	Gutters & Downspouts: <u>No</u>	Basement: <u>None</u>	Ceiling:	Central:
<input type="checkbox"/> Under Construction	Window Type: <u>Metal Casement</u>	Sump Pump: <input type="checkbox"/>	Walls:	Other:
Actual Age (Yrs.): <u>72</u>	Storm/Screens: <u>No/Yes</u>	Dampness: <input type="checkbox"/>	Floor:	
Effective Age (Yrs.): <u>30</u>		Settlement:	Outside Entry:	
		Infiltration:		

Interior Description	Appliances	Attic	Aspenite	Car Storage
Floors: <u>Hardwood/ Vinyl</u>	Refrigerator: <input checked="" type="checkbox"/>	Attic: <input checked="" type="checkbox"/> N/A	Aspenite: <input type="checkbox"/>	Car Storage: <input type="checkbox"/> None
Walls: <u>Sheetrock, Paint</u>	Range/Oven: <input checked="" type="checkbox"/>	Stairs: <input type="checkbox"/>	Fireplace(s) #: <u>0</u>	Garage: # <u>0</u>
Trim/Finish: <u>Wood</u>	Disposal: <input checked="" type="checkbox"/>	Drop Stair: <input type="checkbox"/>	Patio: <u>None</u>	Covered: # <u>0</u>
Bath Floor: <u>Vinyl</u>	Disposal: <input checked="" type="checkbox"/>	Scuttle: <input type="checkbox"/>	Deck: <u>None</u>	Open: # <u>1</u>
Bath Wainscot: <u>Insert</u>	Dishwasher: <input checked="" type="checkbox"/>	Doorway: <input type="checkbox"/>	Porch: <u>None</u>	Total # of cars: <u>1</u>
Doors: <u>Wood</u>	Fan/Hood: <input checked="" type="checkbox"/>	Floor: <input type="checkbox"/>	Fence: <u>None</u>	Assigned: <input type="checkbox"/>
	Microwave: <input checked="" type="checkbox"/>	Heated: <input type="checkbox"/>	Pool: <u>None</u>	Owmed: <input type="checkbox"/>
	Washer/Dryer: <input checked="" type="checkbox"/>	Finished: <input checked="" type="checkbox"/>	Balcony: <u>None</u>	Space # (s): <u>1</u>

Finished area above grade contains: 4 Rooms 2 Bedrooms 1 Bath(s) 920 Square Feet of Gross Living Area Above Grade  
Are the heating and cooling for the individual units separately metered?  Yes  No (If No, describe) The condominium dues include heat and electricity.

Additional features: Additional features include upgraded appliances, solid material kitchen counters (Corian), new kitchen cabinets, new high energy efficient windows, maple hardwood flooring and a walk-in closet.

Describe the condition of the property (including physical, functional and external obsolescence): The subject is a flat style, two-bedroom, one-bathroom condominium dwelling that was constructed in 1957 and renovated in 2006.

My research  did  did not reveal any prior sales or transfers of the subject property for the three years prior to the effective date of this appraisal.

Data Source(s): <u>Public Records</u>	Analysis of sale/transfer history and/or any current agreement of sale/listing:
1st Prior Subject Sale/Transfer	Date:
Price:	Source(s):
2nd Prior Subject Sale/Transfer	Date:
Price:	Source(s):



Client:	Joshua Duffus & Stephanie Burgoon	Client File #:	
Subject Property:	100 Kenai Street, # 412, Whittier, AK 99693	Appraisal File #:	012601

#### STATEMENT OF ASSUMPTIONS AND LIMITING CONDITIONS

This appraisal is subject to the following assumptions and limiting conditions:

- This report is prepared using forms developed and copyrighted by the Appraisal Institute. However, the content, analyses, and opinions set forth in this report are the sole product of the appraiser. The Appraisal Institute is not liable for any of the content, analyses, or opinions set forth herein.
- No responsibility is assumed for matters legal in character or nature. No opinion is rendered as to title, which is assumed to be good and marketable. All existing liens, encumbrances, and assessments have been disregarded, unless otherwise noted, and the property is appraised as though free and clear, having responsible ownership and competent management.
- I have examined the property described herein exclusively for the purposes of identification and description of the real property. The objective of our data collection is to develop an opinion of the highest and best use of the subject property and make meaningful comparisons in the valuation of the property. The appraiser's observations and reporting of the subject improvements are for the appraisal process and valuation purposes only and should not be considered as a warranty of any component of the property. This appraisal assumes (unless otherwise specifically stated) that the subject is structurally sound and all components are in working condition.
- I will not be required to give testimony or appear in court because of having made an appraisal of the property in question, unless specific arrangements to do so have been made in advance, or as otherwise required by law.
- I have noted in this appraisal report any significant adverse conditions (such as needed repairs, depreciation, the presence of hazardous wastes, toxic substances, etc.) discovered during the data collection process in performing the appraisal. Unless otherwise stated in this appraisal report, I have no knowledge of any hidden or unapparent physical deficiencies or adverse conditions of the property (such as, but not limited to, needed repairs, deterioration, the presence of hazardous wastes, toxic substances, adverse environmental conditions, etc.) that would make the property less valuable, and have assumed that there are no such conditions and make no guarantees or warranties, express or implied. I will not be responsible for any such conditions that do exist or for any engineering or testing that might be required to discover whether such conditions exist. Because I am not an expert in the field of environmental hazards, this appraisal report must not be considered as an environmental assessment of the property. I obtained the information, estimates, and opinions furnished by other parties and expressed in this appraisal report from reliable public and/or private sources that I believe to be true and correct.
- I will not disclose the contents of this appraisal report except as provided for in the Uniform Standards of Professional Appraisal Practice, and/or applicable federal, state or local laws.
- The Client is the party or parties who engage an appraiser (by employment contract) in a specific assignment. A party receiving a copy of this report from the client does not, as a consequence, become a party to the appraiser-client relationship. Any person who receives a copy of this appraisal report as a consequence of disclosure requirements that apply to an appraiser's client, does not become an intended user of this report unless the client specifically identified them at the time of the assignment. The appraiser's written consent and approval must be obtained before this appraisal report can be conveyed by anyone to the public through advertising, public relations, news, sales, or other media.
- If this valuation conclusion is subject to satisfactory completion, repairs, or alterations, it is assumed that the improvements will be completed competently and without significant deviation.

#### VALUE DEFINITION

Market Value Definition (below)

Alternate Value Definition (attached)

**MARKET VALUE** is defined as the most probable price which a property should bring in a competitive and open market under all conditions requisite to a fair sale, the buyer and seller each acting prudently and knowledgeably, and assuming the price is not affected by undue stimulus. Implicit in this definition is the consummation of a sale as of a specified date and the passing of title from seller to buyer under conditions whereby:

1. buyer and seller are typically motivated;
2. both parties are well informed or well advised and acting in what they consider their own best interests;
3. a reasonable time is allowed for exposure in the open market;
4. payment is made in terms of cash in U.S. dollars or in terms of financial arrangements comparable thereto; and
5. the price represents the normal consideration for the property sold unaffected by special or creative financing or sales concessions granted by anyone associated with the sale.

Source: The Dictionary of Real Estate Appraisal, 5th ed., Appraisal Institute

\* NOTICE: The Appraisal Institute publishes this form for use by appraisers where the appraiser deems use of the form appropriate. Depending on the assignment, the appraiser may need to provide additional data, analysis and work product not called for in this form. The Appraisal Institute plays no role in completing the form and disclaims any responsibility for the data, analysis or any other work product provided by the individual appraiser(s).

## Supplemental Addendum

File No. 012601

Borrower	N/A						
Property Address	100 Kenai Street, # 412						
City	Whittier	County	Whittier Borough	State	AK	Zip Code	99693
Lender/Client	Joshua Duffus & Stephanie Burgoon						

### • Condo: Neighborhood - Market Conditions

Whittier has a varied and rich cultural history in addition to being breathtakingly beautiful. The Chugach Natives of Prince William Sound first used the Whittier area as part of their portage route for accessing the Turnagain Arm. Russians and Americans exploring the region also used this passage as did prospecting miners who quickly learned that the Whittier area was the quickest passage from the Sound to Cook Inlet and Interior regions.

The current city abounds in historical significance, too. Whittier was established by the U.S. Army during World War II as the location was nestled amidst mountains and blanketed by thick cloud cover making discovery of the port city difficult. The Federal railroad to Portage Valley was completed in 1943 and was the primary debarkation point for cargo, troops, and dependents of the Alaska Command. The Port of Whittier was, and continues to be, an ice-free, deepwater port strategically located to Anchorage and Interior Alaska.

The military remained active in Whittier until 1960 with a total population of about 1200 people. The population dramatically decreased after the military left and yet sufficient hardy souls remained that the City of Whittier incorporated in 1969. Today, less than 272 people reside in this tiny yet mighty town, which supports the Alaska State Ferry, the Alaska Railroad, freight barging, commercial fishing, the Whittier Harbor, recreation and tourism. During the beautiful summer months, Whittier welcomes over 700,000 annual visitors.

### • GP Condo: Zoning Classification

The Planning and Zoning Commission maintains and provides information relative to land use regulations, including allowable uses and development regulations. Members review building and zoning permit applications, various licensing applications, site plans for land development including commercial and industrial areas, and new projects to ensure compliance with zoning ordinances.

The Commission may assist petitioners with the application process for subdivisions, rezoning requests, special use permits, variances, and other applicable requests.

The Planning and Zoning Commission meets the first Wednesday of every month at 6PM at the Council Chambers on the third floor of the Public Safety Building.

### Scope of Work

1. The analyses, opinions and conclusions herein were developed and this appraisal report was prepared in conformity with USPAP and the Appraisal Institute's ethical requirements.
2. In the evaluation of the subject real property located at 100 Kenai Street, Unit 412, the appraiser personally inspected the interior and exterior of the site and improvements. An evaluation of the site was conducted. At the time of inspection, the relevant features, condition and size of the improvements were noted and portions of the improvements, site and neighborhood were noted and photographed. Alaska MLS records and disclosures were reviewed. The neighborhood and regional characteristics were obtained by personal observation and a review of local grid, census and FEMA maps was also conducted.
3. The highest and best use is based on legal, possible and financially feasible uses along with the City of Whittier requirements.
4. The comparable sales property data was obtained by the Alaska Marketing Data System (AMDS), the Alaska Multiple Listing Service (MLS), MOA tax records and prior appraisal reports. Diligent effort was made to confirm all data for accuracy via observation and interviews with parties involved in the transactions when needed.

This appraisal report is the result of research, analysis and conclusions of the appraiser acting as a disinterested party. All data known relevant to the appraisal process has been researched and confirmed as far as possible and reported in conformity with the Uniform Standards of Professional Appraisal Practice (USPAP). The extent of the work and the size of the report are intended to be appropriate in relation to the significance of the appraisal problem.

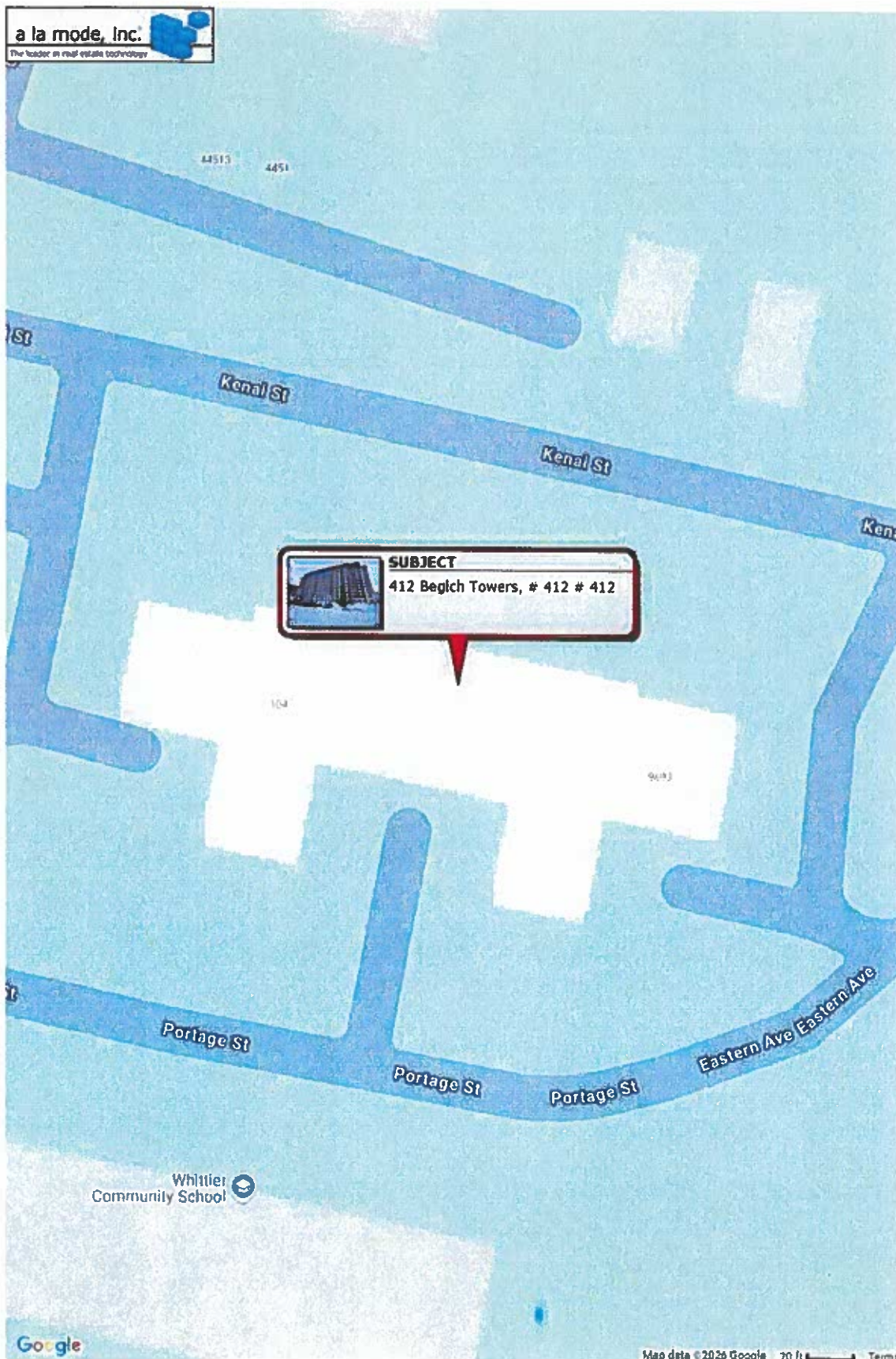
The reasonable exposure time\* for the subject is 30-60 days. This is based on the opinion of value developed in this report and the effective date of this appraisal.

### Intended User and Intended Use

The appraiser has not identified any purchaser or borrower as an intended user of this appraisal and no such party should use or rely on this appraisal for any purpose. Such parties are advised to obtain an appraisal from an appraiser of their own choosing if they require an appraisal for their own use. This appraisal report should not serve as the basis for any property purchase decision or any appraisal contingency in a purchase agreement relating to the property. The liability of Alyeska Appraisal Services, LLC is limited to the client only and only up to the amount of the fee actually received for the assignment. Further, there is no accountability, obligation, or liability to any third party. If this report is placed in the hands of anyone other than the client, the client shall make such party aware of all the limiting conditions of the assignment and related discussions.

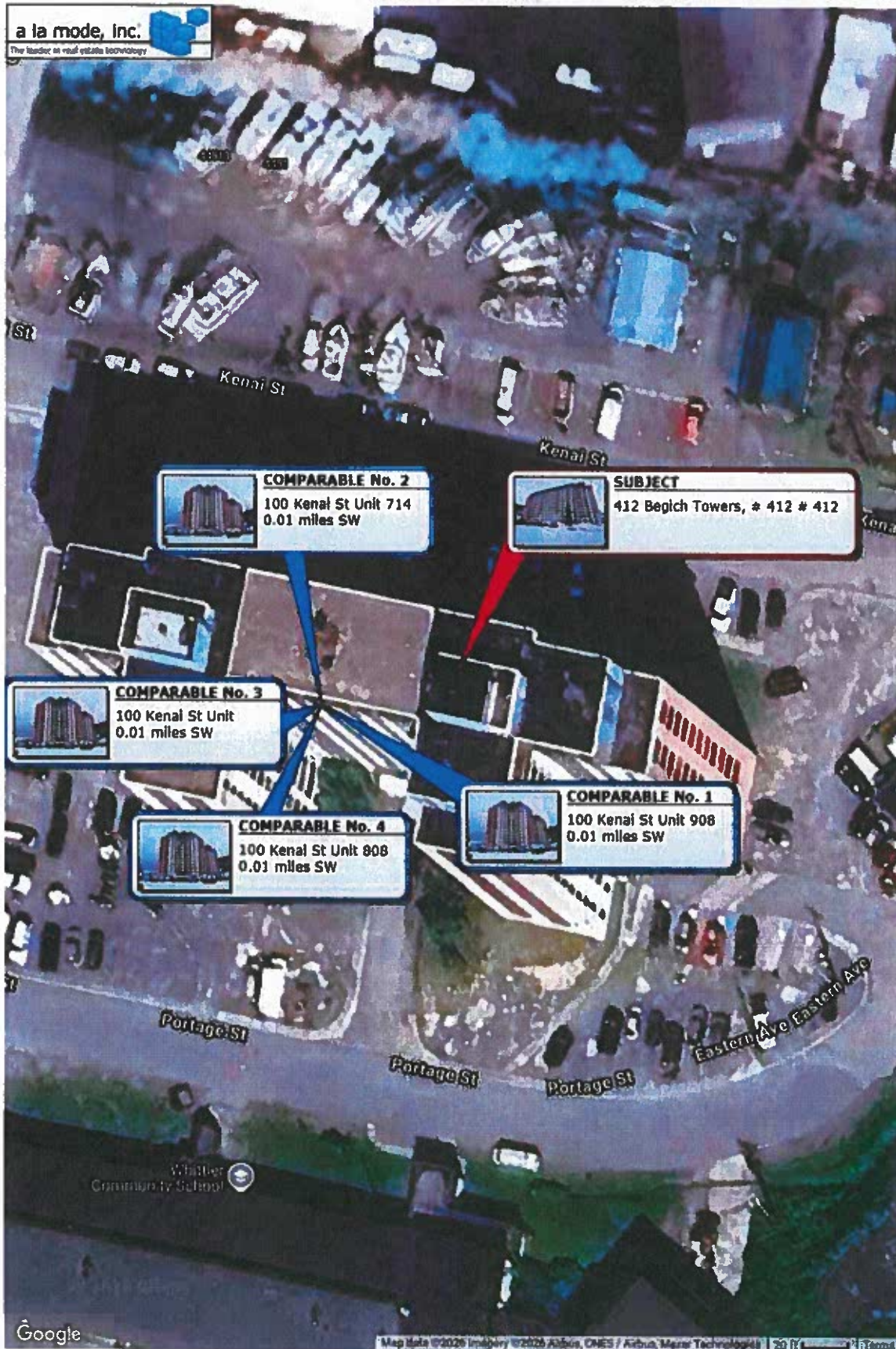
# Location Map

Borrower	N/A				
Property Address	100 Kenal Street, # 412				
City	Whittier	County	Whittier Borough	State	AK Zip Code 99693
Lender/Client	Joshua Duffus & Stephanie Burgoon				



## Location Map

Borrower	N/A		
Property Address	100 Kenai Street, # 412		
City	Whittier	County	Whittier Borough
		State	AK
		Zip Code	99693
Lender/Client	Joshua Duffus & Stephanie Burgoon		



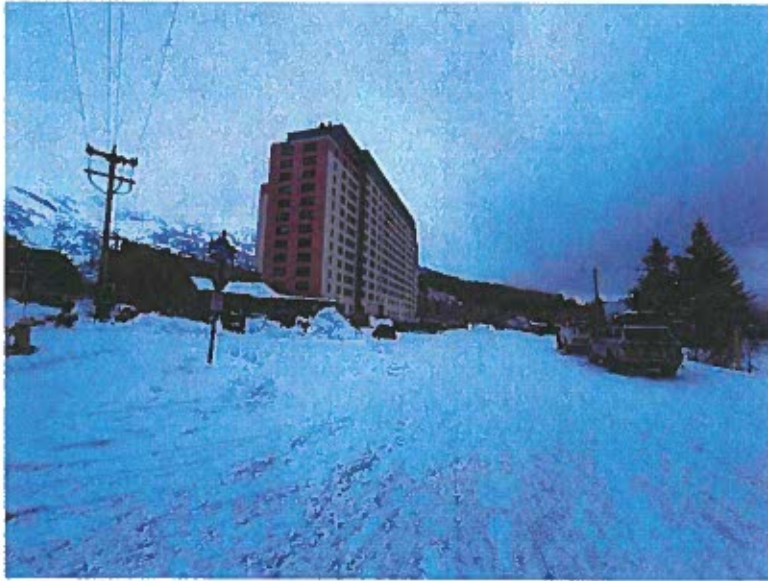
# Subject Photo Page

Borrower	N/A				
Property Address	100 Kenai Street, # 412				
City	Whittier	County	Whittier Borough	State	AK Zip Code 99683
Lender/Client	Joshua Duffus & Stephanie Burgoon				



## Subject Exterior

100 Kenai Street, # 412	
Sales Price	N/A
Gross Living Area	920
Total Rooms	4
Total Bedrooms	2
Total Bathrooms	1
Location	Begich Towers
View	Mountain
Site	
Quality	Average
Age	72



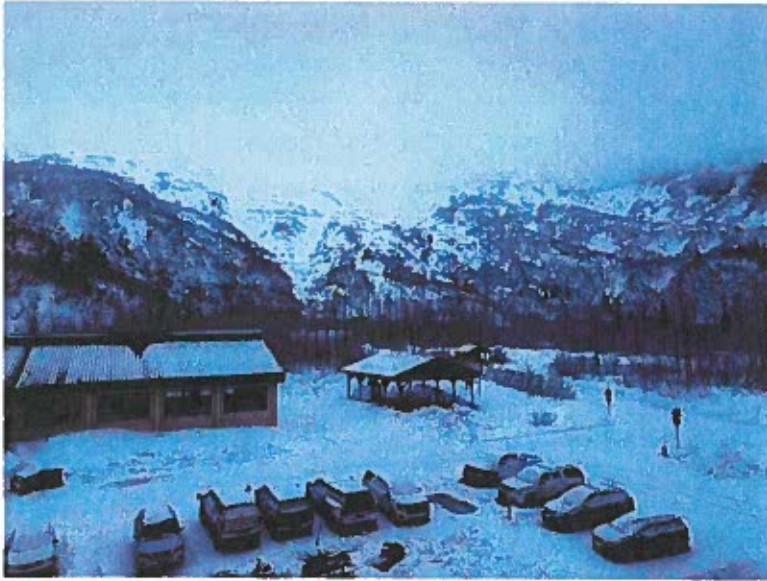
## Subject Street



## Side

## Subject Photo Page

Borrower	N/A				
Property Address	100 Kenai Street, # 412				
City	Whittier	County	Whittier Borough	State	AK Zip Code 99693
Lender/Client	Joshua Duffus & Stephanie Burgoon				



### Subject View

100 Kenai Street, # 412	
Sales Price	N/A
Gross Living Area	920
Total Rooms	4
Total Bedrooms	2
Total Bathrooms	1
Location	Begich Towers
View	Mountain
Site	
Quality	Average
Age	72



### Subject Living Room



### Living Room, View 2

## Subject Photo Page

Borrower	N/A						
Property Address	100 Kenai Street, # 412						
City	Whittier	County	Whittier Borough	State	AK	Zip Code	99693
Lender/Client	Joshua Duffus & Stephanie Burgoon						

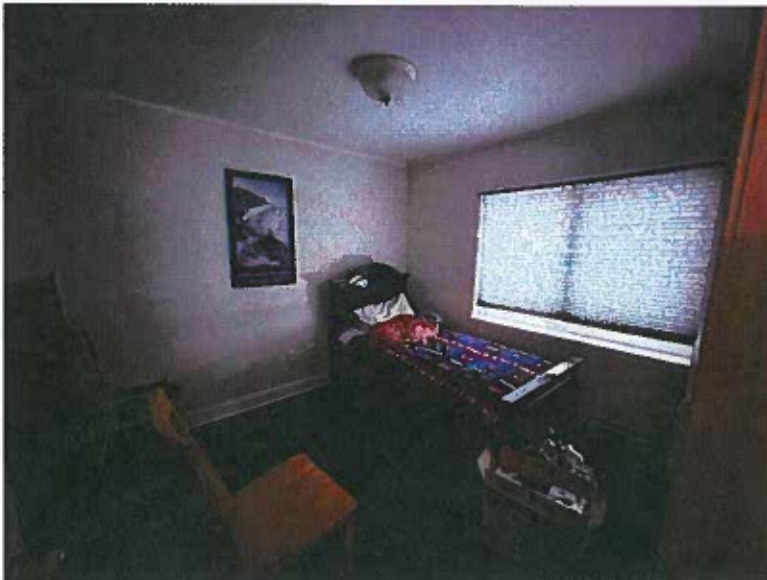


### Subject Bathroom

100 Kenai Street, # 412	
Sales Price	N/A
Gross Living Area	920
Total Rooms	4
Total Bedrooms	2
Total Bathrooms	1
Location	Begich Towers
View	Mountain
Site	
Quality	Average
Age	72



### Subject Main Bedroom



### Subject Bedroom Two

## Comparable Photo Page

Borrower	N/A				
Property Address	100 Kenai Street, # 412				
City	Whittier	County	Whittier Borough	State	AK Zip Code 99693
Lender/Client	Joshua Duffus & Stephanie Burgoon				



### Comparable 4

100 Kenai St Unit 808	
Prox. to Subject	0.01 MILES SW
Sale Price	165,000
Gross Living Area	772
Total Rooms	4
Total Bedrooms	2
Total Bathrooms	1
Location	Begich Towers
View	Inlet
Site	
Quality	Average
Age	72

### Comparable 5

Prox. to Subject	
Sale Price	
Gross Living Area	
Total Rooms	
Total Bedrooms	
Total Bathrooms	
Location	
View	
Site	
Quality	
Age	

### Comparable 6

Prox. to Subject	
Sale Price	
Gross Living Area	
Total Rooms	
Total Bedrooms	
Total Bathrooms	
Location	
View	
Site	
Quality	
Age	



## CHUGACH SCHOOL DISTRICT

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### CSD 25/26 School Year Goals

#### Student Focus / Community & Communication

**Goal #1: Increase exposure to career pathways (CSA/Admin Goal) – 10 Voyage Phases.** T3 Grant secured, offering more potential to different career pathways.

**Goal #2: More face-to-face interaction and increased community involvement (Board Goal)** Board meeting in Whittier, retirement dinner, graduation charters, event participation. Set Fall meeting for Tatitlek for ribbon cutting?

#### Staff Focus / Shared Leadership

**Goal #1: Update Strategic Plan – Reflect on where we are and where we want to go (Board Goal)** Admin recommendation to conduct another 2-2-2 to help guide the direction of the plan. Strategic plan was used in goal-setting process at the beginning of the year.

**Goal #2: Better system for onboarding new staff, making everyone aware of benefits/special opportunities (CSA/Admin Goal)** Onboarding processes and ADP developed to make onboarding much more consistent and streamlined (certified and classified staff)

**Goal #3: System for individual PD – Meet individual needs of teachers and have incentives for growth (CSA/Admin Goal)** Professional Development Point System created for teachers. Fall inservice was very much individualized.

#### Financial / Facility

**Goal #1: CSD will increase partnerships by 2 more entities (CSA/Admin Goal)** T3/UAF, AK Dept. of Fish and Game, Little Foxes, Project Grad, etc.

**Goal #2: CSD will use cost/benefit and impact rubric for 100% of grant opportunities considered and will submit applications for those scoring at least “high” on alignment and net benefit (CSA/Admin Goal)** See handout

**Goal #3: Overall understanding of grants and what each supports program-wise (Board Goal)** See handout



[WWW.CHUGACHSCHOOLDISTRICT.COM](http://WWW.CHUGACHSCHOOLDISTRICT.COM)



9312 VANGUARD DRIVE ANCHORAGE, AK 99507



907-522-7400

WHITTIER COMMUNITY SCHOOL | TATITLEK COMMUNITY SCHOOL | CHENEGA COMMUNITY SCHOOL  
FOCUS HOMESCHOOL VALDEZ, ANCHORAGE, FAIRBANKS | VOYAGE TO EXCELLENCE





THE STATE  
of **ALASKA**  
GOVERNOR MIKE DUNLEAVY

## Office of the Lieutenant Governor

DIVISION OF ELECTIONS  
Office of the Director

240 Main Street, Suite 400  
PO Box 110017  
Juneau, Alaska 99811-0017  
Main: 907.465.4611  
Fax: 907.465.3202  
elections@alaska.gov

March 18, 2026

Mr. Ty Mase  
Chugach School District, REAA #21  
9312 Vanguard Dr. Suite 100  
Anchorage, AK 99507

Dear Chief School Administrator Mase:

This letter is to provide you with important dates and information regarding the upcoming Regional Educational Attendance Area school board elections.

For your information, I have enclosed a copy of the Order and Notice of Election that was prepared for REAA #21. I have also enclosed an updated copy of the division's list of REAA members that contains mailing addresses and terms of office. Please review the enclosed information and notify me of anything that needs updating, or any errors in the existing information.

You will receive a poster notifying the voters in your REAA which seats on the school board are available. Any assistance you could provide in the way of local announcements to encourage the people in your area to run for office would be appreciated. It is important to start this process before school is out and potential board members begin vacations and other summer activities.

Following are some dates for your calendar:

**July 15, 2026** - Last day to notify the Division of Elections that a seat is vacant in order for that seat to appear on the 2026 ballot.

***If a board member resigns between now and July 15, 2026, please notify us immediately.***

**August 7, 2026** - Filing deadline for Declaration of Candidacy forms for school board candidates to have their names on the ballot. There is no "start date" for filing, so candidates can begin filing now. Filings sent via mail must also be electronically submitted no later than 5:00 p.m. on August 7, 2026.

**August 19, 2026** – Deadline for candidates to withdraw their name from the 2026 REAA ballot.

**September 6, 2026** - Deadline for voters to register to vote or update their registration information to be eligible to vote in the 2026 REAA election.

**October 1, 2026** - Deadline for write-in candidates to submit a *Letter of Intent* to the Division of Elections in order to be certified as a write-in candidate for the 2026 REAA election.

Chief School Administrator Ty Mase

March 18, 2026

Page 2 of 2

Write-in votes will be counted for each individual write-in candidate if the candidate has filed a *Letter of Intent* with the Division of Elections by October 1, 2026, and the total of all votes cast for all write-in candidates for the particular office is the highest number of votes received by any candidate for the office; or the total number of write-in votes in a race is the second highest, and the difference between the number of write-in votes and the highest votes received by a candidate is less than .5%.

**October 6, 2026** – REAA School Board Election Day. (Results will be posted on the Division of Elections website as results are received after 8 p.m.)

**October 16, 2026** – Deadline to receive by-mail ballots that were postmarked on or before October 6, 2026.

Updated results are available on the division's website as absentee and questioned ballots are counted.

**October 22, 2026** - Target date for certification of election results. Certified results will be available on our website and certificates will be mailed to you and to the winning candidates.

If you have access to the internet, you can find important information about the election on our website, <https://www.elections.alaska.gov/reaa/>, such as:

- REAA school board seat availability and terms of office
- Current board member listing
- Filing for Office information and forms
- Write-In Candidate information
- Candidate Lists
- Election results (after 8:00 p.m. on election day, subsequent updates until the election is certified)

Please do not hesitate to contact our office at (907) 465-4611 or toll free at (866) 952-8683 with your election-related questions.

I would appreciate it if you would notify me in writing of any board member vacancies and appointments. Please include the name, mailing address and an identifier such as a Voter Number, Last Four SSN#, DOB or ADL# of the person who is appointed to fill the vacancy in addition to their appointment date.

Sincerely,



Liz Villanueva  
Elections Administrative Assistant

Enclosures:

REAA #21 Order and Notice of Election

REAA #21 School Board Members/Term of Office Information

cc: Sophia Kontogonis, Region I Assistant Supervisor  
Cherilynn Stone, Region II Election Supervisor

**STATE OF ALASKA  
DIVISION OF ELECTIONS  
ORDER AND NOTICE OF ELECTION**

Pursuant to the provisions of AS 14.08.071(b), an election for the Chugach School District (Regional Educational Attendance Area #21) School Board will be held on October 6, 2026.

The election will be conducted under Chapter 27 of the Alaska Administrative Code, titled Administration of Local and Regional Elections (6 AAC 27.010 through 6 AAC 27.110), and in the general manner as prescribed by the Alaska Election Code.

The election will be held to fill the following designated seats for the terms of office and sections specified.

<u>SECTION / SEAT</u>	<u>TERM OF OFFICE</u>	<u>NOMINATING SECTION</u>
Section I, Seat A	3 Years	Whittier
Section I, Seat B	3 Years	Whittier

This REAA nominates by section and elects at large. To file for office, a candidate must reside and be registered to vote in one of the communities specified above in the nomination section of the seat for which they are filing.

**Filing for Office:** Candidates may file a Declaration of Candidacy in person or by fax no later than 5:00 p.m. on August 7, 2026. A declaration sent by mail must also be received electronically by 5:00 p.m. on August 7, 2026. Declarations may be mailed to the Division of Elections, PO Box 110017, Juneau, AK 99811-0017; or faxed to (907) 465-3203; or delivered in person to 240 Main St, Ste 400, Juneau, Alaska or to any election office listed below. Our toll-free number is (866) 952-8683.

Candidate forms are available on the division's website at [www.elections.alaska.gov](http://www.elections.alaska.gov) or from any elections office listed below.

**Registering to Vote:** A person must be registered to vote in one of the communities listed above or by September 6, 2026, to vote in this election.

You may register online at <https://voterregistration.alaska.gov> or obtain a registration form from our website.

**Voting:** The polls will be open from 8:00 a.m. to 8:00 p.m. on October 6, 2026. Chenega is a Permanent Absentee Voting area; absentee ballot applications will be sent to voters in this area on Monday, May 4, 2026. A by-mail election will take place for Tatitlek; ballots will automatically be mailed to voters on Friday, September 11, 2026.

**Absentee In Person Voting:** Begins Monday, September 21, 2026, and will be available from any elections office listed below. For additional absentee in-person voting locations, visit the division's website.

**Absentee By Mail:** The deadline to apply to vote by mail is Saturday, September 26, 2026. Applications are available on the division's website or from any elections office.

Dated this 12<sup>th</sup> day of March, 2026

  
\_\_\_\_\_  
Carol Beecher, Director  
Division of Elections



## CHUGACH SCHOOL DISTRICT

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**Date:** April 15, 2026

**To:** Chugach School Board

**From:** Ty Mase

**RE: Chief School Administrator's Report – April 2026**

---

**Saying goodbye to a long-time friend:** For nearly two decades, Donna Marek has been part of the heart of Tatitlek School. She's been someone you could count on every single day - quietly taking care of the space, making sure kids had breakfast, and doing the kind of work that often goes unnoticed but means everything.

In a small community like Tatitlek, those roles matter deeply. Donna wasn't just doing a job - she was helping take care of our kids and our school. She showed up, day in and day out, and that kind of steady presence is something you don't replace.

Donna has been a friend to many and a constant in the school and community. We are incredibly grateful for the years she has given and the care she has shown.

**Important Dates to Remember:**

State Testing - This year's testing window opens March 30 and closes May 1.

Tatitlek Graduation – May 16, 2026

Whittier Graduation – May 20, 2026

Chenega Graduation – May

NYO – April 16-18

Tatitlek Culture Week – May 3-8

**Fuel Bid:** While it was discussed with the Board that the price per gallon had increased significantly since approval, upon delivery we found that less fuel was needed than originally anticipated based on historical usage. While we are not entirely certain, it appears that the new boilers at each site, with their improved efficiency, have resulted in reduced fuel consumption.

The Board-approved bid totaled \$80,409.78, while the actual delivered and charged amount—despite the increased per-gallon cost—was \$61,579.71.



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## CHUGACH SCHOOL DISTRICT

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**Focus Homeschool:** A lot is happening within our Focus Homeschool program. First and foremost, the implementation of Stampli has reduced our reimbursement processing time to an average of just 1.8 days. While there have been some initial challenges, this system is already showing strong potential to significantly improve our processes.

We are also working with a new marketing firm this year to help increase and stabilize enrollment. We are excited to partner with the Little Foxes marketing team and are hopeful this effort will bring in new families.

Lastly, we are considering an increase to the student allotment, which would help stabilize the program and provide families with additional resources to support their students' education.

**Tatitlek CIP:** The Tatitlek CIP project is nearing completion, and we are working diligently to address the remaining punch list items. Several of these items will need to be completed once weather conditions improve this spring and summer.

Key items currently being monitored include plumbing issues beneath the building, the fire suppression system, dimpling in the gym floor, and the boot warmer in the front entry.

We will continue to keep the Board informed as we move closer to full project completion

### **Policy Highlight: BP 0100 PHILOSOPHY**

The Chugach Board of Education has developed the Quality Schools Model and subscribes to the belief that this comprehensive school improvement model provides the best learning conditions for all. The Board has formally adopted the Quality Schools Model "Systems Approach" of doing business with our students, staff, families, communities, and business partners. The Quality Schools Model is predicated upon the belief that students learn at varying rates and in a variety of learning modalities. In order to develop a system, which honors this belief, the board has reversed the traditional time verses performance equation. The Quality Schools Model no longer asks all students to study a certain course for 180 days before they advance to the next course, thereby making time the constant and learning the variable for each student. The Quality Schools Model, in fact asks students to continue working towards proficiency in a course/level until they prove mastery of the content, thereby making learning the constant, and time the variable. All Chugach stakeholder groups insisted that no longer will



[WWW.CHUGACHSCHOOLDISTRICT.COM](http://WWW.CHUGACHSCHOOLDISTRICT.COM)



9312 VANGUARD DRIVE ANCHORAGE, AK 99507



907-522-7400

WHITTIER COMMUNITY SCHOOL | TATITLEK COMMUNITY SCHOOL | CHENEGA COMMUNITY SCHOOL  
FOCUS HOMESCHOOL VALDEZ, ANCHORAGE, FAIRBANKS | VOYAGE TO EXCELLENCE





## CHUGACH SCHOOL DISTRICT

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our system set students up for failure by allowing them to advance and graduate without mastering the necessary skills for success. Rather student, staff, family, and School Board accountability will become the culture of our school district, ensuring graduates of our system have a foundation of knowledge and skills necessary to meet with success. With these underlying principle beliefs, Chugach engaged all stakeholders in the development of a Shared Vision about what our school system would and could provide for our students. That Shared Vision includes the following five focus areas:

- Meet the individual needs of each student
- Character Education for all students is a priority
- Basic Skills instruction is to remain a priority
- Provide a smooth School to Life Transition for each Student
- Provide Technology resources to accelerate learning in all content areas



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9312 VANGUARD DRIVE ANCHORAGE, AK 99507



907-522-7400

WHITTIER COMMUNITY SCHOOL | TATITLEK COMMUNITY SCHOOL | CHENEGA COMMUNITY SCHOOL  
FOCUS HOMESCHOOL VALDEZ, ANCHORAGE, FAIRBANKS | VOYAGE TO EXCELLENCE





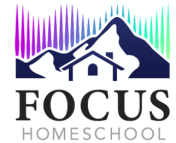
Whittier Community  
School



Chenega Community  
School



Tatitlek Community  
School



FOCUS Homeschool

## MEMO #26-2

**TO:** Chugach School Board

**FROM:** Ty Mase

**DATE:** April 15, 2026

**RE:** Approval to Expend Reallocated Secure Rural Schools Funds

### **Background:**

The Chugach School District has received \$976,054.92 in reallocated Secure Rural Schools (SRS) funds. These funds are designated for operational expenses and major/minor maintenance projects. Board policy normally requires approval for individual expenditures over \$60,000. To ensure the district can use these funds efficiently and effectively, the board may provide approval for the full amount and delegate spending authority to the Chief School Administrator.

### **Proposed Motion:**

*"I move that the Chugach School District Board of Education approve the expenditure of the full \$976,054.92 in reallocated Secure Rural Schools funds for operational and maintenance purposes. The board authorizes the Chief School Administrator to manage and expend these funds in alignment with the purposes outlined, and to provide periodic reports to the board summarizing all expenditures made under this authorization."*

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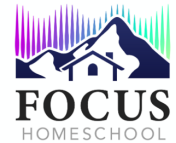
Whittier Community  
School



Chenega Community  
School



Tatitlek Community  
School



FOCUS  
HOMESCHOOL

## MEMO #26-4

**TO:** Chugach School Board

**FROM:** Ty Mase

**DATE:** April 15, 2026

**RE:** David Totemoff Memorial Scholarship

### **Background:**

Each year the CSD Board awards five (5) transitional scholarships to graduating seniors in honor of David Totemoff.

### **Proposed Motion:**

*"I move that the Chugach School District Board of Education approve scholarships for the following students:*

- Paige Pederson
  - Sarah Fairchild
  - Chelsey Palmer
  - Quillian Anderson
  - Kylee Zesiger
  - Bethany Sjoblom
-

---

Alaska Cornerstone Speech Therapy, LLC

3981 Coventry Dr  
Anchorage, AK 99507

[alaskacornerstone86@gmail.com](mailto:alaskacornerstone86@gmail.com)  
[kcross3811@gmail.com](mailto:kcross3811@gmail.com)

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Ty Mase  
Chief School Administrator  
Chugach School District  
9312 Vanguard Drive  
Anchorage, AK 99507-5355

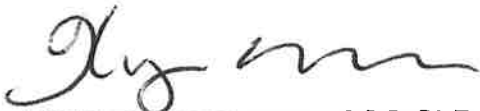
Dear Mr. Mase,

I am writing to submit a proposal in response to the Chugach School District Request for Proposal for Speech-Language Pathologist Contractor dated 03/11/2026. As a speech language pathologist with the Anchorage School District, I recently submitted my resignation (State of Alaska retirement) effective July 1, 2026. While anticipating new adventures and challenges, I have been considering what I value that will lead to meaningful engagement during this transition. My thoughts return to working with children who struggle with speech and language delays. I believe my interests and skills will be best utilized serving students, families and educators in the Chugach School District.

You will find my proposal for contracted services that supports your goals of providing high quality speech language evaluation leading to IEPs and implementation of IEPs through direct and indirect therapy to improve outcomes for students. I have included my certifications and will provide my proof of insurance if I am selected. Moreover, I have the ability to effectively build rapport and communicate support for parents/guardians as they navigate speech therapy services. As a speech language pathologist in Alaska for almost 13 years, I have fluent knowledge of the State of Alaska-Special Education Handbook as well as effective therapy interventions for students. I have extensive experience supporting preschool through elementary age students in their speech and language skills. I also have experience supporting middle school and high school students from my time at Polaris K-12 School.

My proposal and experience aligns with the objectives outlined in the RFP. I look forward to scheduling a meeting to discuss my qualifications and how I may serve the Chugach School District. Thank you for your consideration.

Sincerely,



Kathryn Cross, M.S., CCC-SLP

---

**Alaska Cornerstone Speech Therapy, LLC**

3981 Coventry Dr  
Anchorage, AK 99507

[alaskacornerstone86@gmail.com](mailto:alaskacornerstone86@gmail.com)

[kcross3811@gmail.com](mailto:kcross3811@gmail.com)

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**Response to Request for Proposal (RFP)**

In response to the Chugach School District Speech-Language Pathologist Contractor Request for Proposal 2026-2027 School Year, released on 03/11/2026, Alaska Cornerstone Speech Therapy, LLC provides the following proposal for the provision of comprehensive speech language services. Kathryn Cross, M.S., CCC-SLP, owner of Alaska Cornerstone Speech Therapy, LLC, proposes to provide comprehensive speech language services supporting the Special Education Program of the Chugach School District for up to four weeks per month for a maximum of 60 service days throughout the school 2026-2027 calendar year.

The Contractor, Kathryn Cross, affirms that she is trained and experienced in the field of speech language pathology as detailed in her resume. Statements and representations are current, true and accurate. Professional and personal references are provided to support the provision of speech pathology services in the public school setting. Additionally, the Contractor is currently certified by the State of Alaska to practice speech pathology in Alaska and maintains a Certificate of Clinical Competence in Speech Language Pathology (CCC-SLP), and agrees to secure and maintain any and all additional certification necessary to provide speech language services.

**Independent Contractor Status:**

The Contractor proposes to perform as an independent contractor and shall not be considered an employee of the Chugach School District for any purpose.

The Contractor will maintain adequate and proper insurance coverage at all times during the agreement, so that all potential liability with regard to malpractice or general liability are covered. The Contractor shall maintain at all times during the term of the agreement, malpractice coverage of not less than one million dollars (\$1,000,000) per occurrence, and three million dollars (\$3,000,000) in the aggregate or what may be required by the Chugach School District. The Contractor will be solely responsible for obtaining ongoing professional development to support the provision of best practices in the field of speech pathology and to ensure State of Alaska/CCC-SLP certification.

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**Proposal for Services:**

The Contractor will provide speech language services including:

- Evaluation Services
- Conduct speech and language evaluations for referred students and students receiving special education services
- Complete required observations, assessments, and documentation
- Prepare written evaluation reports
- Submit evaluation reports to the Director of Special Education within two weeks of evaluation completion
- Provide speech-language therapy services as outlined in student Individualized IEPs
- Maintain documentation of services provided / student progress
- Provide consultation and collaboration with teachers, district staff, and parents regarding communication needs and intervention strategies
- Participate in eligibility, ESER, and IEP meetings via video conference, or in person
- Collaborate with district staff regarding speech-language services and student support
- Maintain service logs and documentation consistent with district, state, and federal special education requirements
- Ongoing consultation with Chugach School District administration, teachers/staff, and/or parents will be accommodated during in-person meetings, via phone or video conferencing, and/or through email consultation as needed (including off-site) to meet the needs of students, staff, and district administration.

**Teletherapy Services:** When services are delivered remotely, the contractor must:

- Provide services using secure platforms compliant with FERPA and applicable privacy requirements
- Maintain appropriate equipment and reliable internet connectivity
- Coordinate scheduling with district staff and school sites
- Maintain documentation consistent with in-person services

**Proposal**

- 1-3 days of service and report writing each week of the school year from August through May during the 2026-2027 school year as needed, but not to exceed 60 days.

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**Rate:**

- The Contractor proposes a rate of \$800.00 per day for up to 60 days of speech service days and/or service to the Special Education Program of the Chugach School District.
- Additional days of service may be added to this contract at the allotted rate to be used at the discretion of the Chugach School District special education administrator to support speech language development or when special education workload warrants additional service time.
- It is estimated that 60 days of service, as described above, will cost \$48,000.

**Travel and Lodging**

- The Contractor proposes a daily \$40.00 per diem for in-district travel among Chugach School District remote sites, while on contract
- The Contractor proposes that driving mileage at the rate provided to district employees for in-district travel among Chugach School District sites on the road system, while on contract, is proposed. For example, when travel by vehicle to provide services in Whittier is required, the Contractor proposes that the round-trip mileage is from the Chugach School District administrative office to the school.
- The Contractor proposes that the Chugach School District will either reimburse the Contractor directly arrange for and pay for flights when the Contractor provides speech language pathology services to Chugach School District locations outside of the Municipality of Anchorage.
- The Contractor proposes that the Chugach School District will either reimburse the Contractor directly arrange for and pay lodging when the Contractor provides school psychology services to Chugach School District sites outside of the Municipality of Anchorage that require multi-day visits. The rate of reimbursement is anticipated to be \$150 per night or whatever the actual cost of lodging is.

**Missed Service:**

The Contractor proposes that compensatory service time equal to scheduled days of service missed due to absence by the Contractor due to illness or inclement weather will be permitted.

**Billing:**

It is proposed that the Contractor will provide the Chugach School District with a monthly invoice for services rendered within 30 days of service delivered.

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**Confidentiality:**

The Contractor confirms that all records and information relating to the business of the Chugach School District, including but not limited to speech language services delivered to children, which the Speech Language Pathologist may receive or learn during the course of performing services for the Chugach School District, are confidential and proprietary information. The Speech Language Pathologist shall not communicate or disclose, directly or indirectly, orally or in writing, any record or information learned in the performance of this agreement for any purpose other than for a purpose directly related to the performance of services on behalf of the Chugach School District or pursuant to the express written direction of the Chugach School District.

The above proposal has been submitted by Alaska Cornerstone Speech Therapy, LLC, Kathryn R Cross for consideration by the Chugach School District.

  
Signature

03/14/2026  
Date

---

## Kathryn R. Cross, M.S. CCC-SLP

3981 Coventry Dr

Anchorage, AK 99507

*alaskacornerstone86@gmail.com*

Home email: *kcross3811@gmail.com*

### PROFESSIONAL SUMMARY

Motivated speech language pathology professional with expertise in diagnosing and treating speech and language disorders. Proficient in developing personalized treatment plans and collaborating with multidisciplinary teams to achieve optimal patient outcomes. Known for reliability, adaptability, and a results-driven approach utilizing assessment techniques, therapeutic interventions, and student/parent education. Possesses strong interpersonal skills and a genuine commitment to enhancing client communication abilities.

### EXPERIENCE

#### **Anchorage School District, Anchorage, AK**

##### *August 2013 - Present - Speech Language Pathologist*

- Evaluated and diagnosed students with articulation, language, and fluency disorders using standardized assessments and clinical observations. Enhanced speech and language development in children by designing engaging activities and exercises targeting various skill levels. Collaborated with multidisciplinary teams to create comprehensive treatment plans for students with complex communication disorders. Provided information on speech improvement techniques and non-verbal communication methods. Facilitated group therapy sessions, fostering social skills and peer interaction among children with similar communication challenges in person and in teletherapy. Implemented group therapy sessions for individuals with similar communication challenges, promoting peer support and increased motivation. Enhanced children's communication skills by developing and implementing individualized education plans.

#### **Anchorage School District, Anchorage, AK**

##### *August 2003-June 2013 - School Psychologist*

- Provided comprehensive K-12 school psychological services

#### **Kodiak Island Borough School District - School Psychologist**

##### *August 2001-June 2003 - School Psychologist*

- Experience with children grade Kindergarten to 12 in a town setting and village setting.

### EDUCATION

East Carolina University, Greenville, NC

*August 2013, M.S Communication Sciences Disorders*

Central Washington University, Ellensburg, WA

*June 1999, M.Ed. School Psychology*

University of New Mexico, Albuquerque, NM

*May 1991, Bachelor of Arts - Communicative Disorders.*

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## PROFESSIONAL CERTIFICATION/TRAINING

Certificate of Clinical Competence (CCC-SLP)

ASHA #14037453

Expires 12/31/2026

State of Alaska Certification

Regular Special Services - Speech Language Pathologist

Certificate Number: 4128141

Expires 02/17/2029

State of Alaska Certification

Advanced Type K - National Certification

Certificate#: 4130132

Expires 12/31/2026

## PROFESSIONAL ASSOCIATIONS

- American Speech-Language-Hearing Association (ASHA).
- Alaska Speech-Language-Hearing Association (AKSHA).

## REFERENCES

Sabrina Jack

Assistant Direct Special Education Instruction

5530 E Northern Lights Blvd

Anchorage, AK 99504

907-742-6125, Jack\_Sabrina@asdk12.org

Dr. Tia Clay, ED.D.

Principal, Polaris K-12 School

6200 Ashwood St.

Anchorage, AK 99507-1911

907-742-8700, Clay\_Tia@asdk12.org

Eric Niessner

Principal Trailside Elementary School

5151 Abbott Rd

Anchorage, AK 99507-4379

907-742-5500, Niessner\_Eric@asdk12.org

Tammy Duff

Retired Principal Northern Lights ABC School 2015-2023

2424 E Dowling Rd

Anchorage, AK 99507

907-887-6122

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## APPENDIX

- State of Alaska Certification  
Regular Special Services - Speech Language Pathologist  
Certificate Number: 4128141 Expires 02/17/2029
- State of Alaska Certification  
Advanced Type K - National Certification  
Certificate#: 4130132 Expires 12/31/2026
- Certificate of Clinical Competence (CCC-SLP)  
ASHA #14037453 Expires 12/31/2026
- Domestic Limited Liability Company - Alaska Cornerstone Speech Therapy, LLC

## IN PROCESS

- Professional License with the State of Alaska (My fingerprints were completed and submitted for processing on 03/12/2026.)
- Business License with the State of Alaska (I cannot apply for this license until I have my Professional License)
- Updating my CCC-SLP with ASHA (Completed yearly)

**State of Alaska**  
**Regular Special Services**

This certificate has been granted to

**Kathryn R Cross**

in accordance with Alaska Statutes and the Regulations  
of the Alaska Board of Education & Early Development

<b>Endorsement(s)</b>	<b>Grade Levels</b>	<b>Valid From</b>	<b>Until</b>
Speech/Language Pathologist	PRE K-GR 12	12/05/2024	02/17/2029
Guidance and Counseling	GR K-12	12/05/2024	02/17/2029
School Psychologist		12/05/2024	02/17/2029

**This certificate can be renewed. It cannot be extended.**



Deena Bishop, Commissioner  
Department of Education & Early Development



James Fields, Chair  
State Board of Education & Early Development

**Alaska Teacher Identifier (ATI) : 8171**  
**Certificate#: 4128141**  
**Printed: 02/05/2025**

Kathryn R Cross  
3981 Coventry Drive  
Anchorage AK 99507 United States

ADDITIONAL INFORMATION MAY BE FOUND AT THE TEACHER  
CERTIFICATION WEBSITE:

<https://education.alaska.gov/teachercertification>

Please contact the Teacher Certification office with any questions  
about your certificate or to request application materials at  
[tcwebmail@alaska.gov](mailto:tcwebmail@alaska.gov)

**The Teacher Certification office will NOT provide copies  
of documents that were submitted to support the  
issuance of this certificate. Please maintain copies of  
your personal and professional documents for future  
use.**

**The certification requirements for the State of Alaska  
are subject to change. Certificate holders are  
responsible for knowing and satisfying certification  
requirements.**

**State of Alaska**  
**Advanced Type K Special Services**

This certificate has been granted to

**Kathryn R Cross**

in accordance with Alaska Statutes and the Regulations  
of the Alaska Board of Education & Early Development

<b>Endorsement(s)</b>	<b>Grade Levels</b>	<b>Valid From</b>	<b>Until</b>
Speech/Language Pathologist		01/01/2026	12/31/2026
National Board Certification		01/01/2026	12/31/2026

**This certificate can be renewed. It cannot be extended.**



Deena Bishop, Commissioner  
Department of Education & Early Development



Sally Stockhausen  
State Board of Education & Early Development

**Alaska Teacher Identifier (ATI) : 8171**  
**Certificate#: 4130132**  
**Printed: 11/21/2025**

Kathryn R Cross  
3981 Coventry Drive  
Anchorage AK 99507 United States

ADDITIONAL INFORMATION MAY BE FOUND AT THE TEACHER  
CERTIFICATION WEBSITE:

<https://education.alaska.gov/teachercertification>

Please contact the Teacher Certification office with any questions  
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[tcwebmail@alaska.gov](mailto:tcwebmail@alaska.gov)

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of documents that were submitted to support the  
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your personal and professional documents for future  
use.**

**The certification requirements for the State of Alaska  
are subject to change. Certificate holders are  
responsible for knowing and satisfying certification  
requirements.**



AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION  
2200 Research Boulevard • Rockville, MD 20850-3289

Making effective communication a human right,  
accessible and achievable for all.

## Kathryn R Cross

Affiliation Status: **Member**  
Certification Status: **CCC-SLP**

**14037453**  
Account Number

**12/31/2026**  
Valid Through

*Yvonne R. DeF. Williams*  
Chief Executive Officer

Alaska Entity #10355138

State of Alaska  
Department of Commerce, Community, and Economic Development  
Corporations, Business, and Professional Licensing

## Certificate of Organization

The undersigned, as Commissioner of Commerce, Community, and Economic Development of the State of Alaska, hereby certifies that a duly signed and verified filing pursuant to the provisions of Alaska Statutes has been received in this office and has been found to conform to law.

ACCORDINGLY, the undersigned, as Commissioner of Commerce, Community, and Economic Development, and by virtue of the authority vested in me by law, hereby issues this certificate to

**Alaska Cornerstone Speech Therapy, LLC**



IN TESTIMONY WHEREOF, I execute the certificate and affix the Great Seal of the State of Alaska effective **March 11, 2026**.

A handwritten signature in black ink, appearing to read "Julie Sande".

Julie Sande  
Commissioner



THE STATE of ALASKA

Department of Commerce, Community, and Economic Development
Division of Corporations, Business, and Professional Licensing
PO Box 110806, Juneau, AK 99811-0806
(907) 465-2550 • Email: corporations@alaska.gov
Website: corporations.alaska.gov

FOR DIVISION USE ONLY

Domestic Limited Liability Company
Initial Biennial Report

Entity Name: Alaska Cornerstone Speech Therapy, LLC
Entity Number: 10355138
Home Country: UNITED STATES
Home State/Prov.: ALASKA
Physical Address: 3981 COVENTRY DR, ANCHORAGE, AK 99507
Mailing Address: 3981 COVENTRY DR, ANCHORAGE, AK 99507

Registered Agent information cannot be changed on this form. Per Alaska Statutes, to update or change the Registered Agent information this entity must submit the Statement of Change form for this entity type along with its filing fee.

Name: Kathryn Cross
Physical Address: 3981 COVENTRY DR, ANCHORAGE, AK 99507
Mailing Address: 3981 COVENTRY DR, ANCHORAGE, AK 99507

Officials: The following is a complete list of officials who will be on record as a result of this filing.

- Provide all officials and required information. Use only the titles provided.
Mandatory Members: this entity must have at least one (1) Member. A Member must own a %. In addition, this entity must provide all Members who own 5% or more of the entity. A Member may be an individual or another entity.
Manager: If the entity is manager managed (per its articles or amendment) then there must be at least (1) Manager provided. A Manager may be a Member if the Manager also owns a % of the entity.

Table with 4 columns: Full Legal Name, Complete Mailing Address, % Owned, Member. Row 1: Kathryn Cross, 3981 Coventry Dr, Anchorage, AK 99507, 100, X

If necessary, attach a list of additional officers on a separate 8.5 X 11 sheet of paper.

NAICS Code: 621340 - OFFICES OF PHYSICAL, OCCUPATIONAL AND SPEECH THERAPISTS, AND AUDIOLOGISTS

New NAICS Code (optional): [Empty box]

This form is for use by the named entity only. Only persons who are authorized by the above Official(s) of the named entity may make changes to it. If you proceed to make changes to this form or any information on it, you will be certifying under penalty of perjury that you are authorized to make those changes, and that everything on the form is true and correct. In addition, persons who file documents with the commissioner that are known to the person to be false in material respects are guilty of a class A misdemeanor. Continuation means you have read this and understand it.

Name: Kathryn Cross

# Occupational Therapy Service Proposal



**WildFree  
Kids OT, LLC**

**Jillian Blount, CEO, MOT, OTR/L**  
Founder of WildFree Kids OT, LLC

Prepared for

**Chugach School District**

March 2026

Presented to  
Doug Penn

Presented by  
Jillian Blount

March 2026



**WildFree**  
**Kids OT** LLC

# Services Offered

SERVICE	RATE	DESCRIPTION
<b>DIRECT 1:1 OT</b>	\$200/hr	Direct 1:1 OT services; in-person or telehealth
<b>IEP/ESER MEETINGS</b>	\$100/hr	Prep, attendance and follow-up/documentation
<b>EVALUATION</b>	\$300 each	Direct eval, scoring, synthesize, write up
<b>QUARTERLY REPORTING</b>	included in rate	Write up of quarterly reporting on IEP goals/progress
<b>STAFF COLLABORATION</b>	part of in person days	Professional Development for/with Staff
<b>TRAVEL TO TATITLEK</b>	\$200/hr	9 hour days, 4x a year
<b>TRAVEL</b>	\$50/hr	Wasilla to/from Whittier/Anchorage - travel type TBD

Jillian Blount MOT, OTR/L  
Occupational Therapist  
Jillian@wildfreekidsot.com  
907-215-4438  
wildfreekidsot.com



**WildFree**  
**Kids OT** LLC

License # 156232  
NBCOT # 431792  
Type C # 4127758  
Autism Microcredential  
Powerfully You Provider



# WildFree Kids OT<sub>LLC</sub>

Jillian Blount MOT, OTR/L  
Occupational Therapist  
Jillian@wildfreekidsot.com  
907-215-4438  
wildfreekidsot.com

Service	Breakdown of costs	Total
Direct 1:1 services	estimated 5 students x 1x per month x 9x year x \$200 per hour + 5x year telehealth (~50 total)	\$10,000.00
IEP/ESER meetings	\$100 per hour x (estimated) 1.5 hours per meeting (prep, attendance and follow-up/documentation) x 6 meetings	\$1,050
Quarterly reporting	4x year	included
Evaluation/ESER	\$300 each (estimated 4 re-evals for 2026-27)	\$1,200
Trips to Tatitlek	4x year x 9 hour days x \$200 per hour	\$7,200.00
Travel Wasilla to/from Whittier	\$50 per hour x 9x year x 4 hours	\$1,800.00
Travel Wasilla to/from Anchorage	\$50 per hour x 4x year x 2 hours	\$400.00
	Estimated total	\$21,650



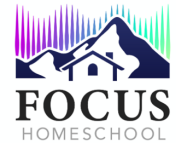
Whittier Community School



Chenega Community School



Tatitlek Community School



FOCUS Homeschool

## MEMO #26-3

**TO:** Chugach School Board

**FROM:** Ty Mase, CSA

**DATE:** April 15, 2026

**RE:** Request for Board Approval – Purchase of Additional Teacher Housing in Whittier, Alaska

**Background:** The Chugach School District anticipates increased demand for teacher housing in Whittier, Alaska. To support recruitment and retention of qualified educators, it is critical to expand available housing options.

A suitable property has been identified: Begich Towers, Unit #412, which is available for purchase at \$130,000. This acquisition aligns with the district's goals to provide safe, affordable, and convenient housing for staff.

**Recommendation:** It is recommended that the Board of Education approve the purchase of Begich Towers Unit #412 for \$130,000. This expenditure will be funded from the district's housing/reserve funds or other appropriate sources.

### **Proposed Motion:**

*"I move that the Chugach School District Board of Education approve the purchase of Begich Towers Unit #412 in Whittier, Alaska, in the amount of \$130,000 for use as teacher housing, and authorize the chief school administrator to execute all necessary documents to complete the transaction."*



# CHUGACH SCHOOL DISTRICT

## MEMO #26-1

**TO:** Chugach School Board  
**FROM:** Ty Mase  
**DATE:** March 16, 2026  
**RE:** First Reading of Policy Committee’s Recommended Policy

**Purpose:** This memorandum is provided to request the Board’s first reading of the Policy Committee’s recommended policy. See below:

POLICY	NOTES
BP 0210 Goals for Student Learning	See draft w/ Competencies
BP 0430 Community School Program	Delete - Attached
BP 0510 School District Report Card	Amended Draft Language Attached
BP 0520 School Accountability/School Imp.	Delete – restatement of law
BP 1100 Communication to the Public	Delete - Attached
BP 1114 District-Sponsored Social Media	Amended Draft Language Attached
BP 1220 Advisory Questions	Delete - Attached
BP 1230 Citizen Advisory Committees	Amended Draft Language Attached
BP 1240 School-Connected Organizations	Amended Draft Language Attached
BP 1250 Volunteer Assistance	Delete - Attached
BP 1312 Public Complaints Concerning Schools	Amended Draft Language Attached
BP 1312.1 Public Complaints Concerning School Personnel	Combined with BP 1312
BP 1312.2 Public Complaints Concerning Instructional Material	Combined with BP 1312
BP 1312.3 Public Complaints Concerning Discrimination	Combined with BP 1312
BP 1312.4 Public Complaints Concerning ESEA Programs	Combined with BP 1312
BP 1313 Willful Disruption of the School	Amended Draft Language Attached
BP 1321 Solicitation of Funds From and By Students	Amended Draft Language Attached
BP 1322 Public Performances by Students	Delete - Attached
BP 1325 Advertising and Promotion	Amended Draft Language Attached
BP 1330 Use of School Facilities	Amended Draft Language Attached



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9312 VANGUARD DRIVE ANCHORAGE, AK 99507-5305



907-522-7400

WHITTIER COMMUNITY SCHOOL | TATITLEK COMMUNITY SCHOOL | CHENEGA COMMUNITY SCHOOL  
 FOCUS HOMESCHOOL VALDEZ, ANCHORAGE, FAIRBANKS | VOYAGE TO EXCELLENCE





# CHUGACH SCHOOL DISTRICT

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**Alaska Department of Education & Early Development - School Finance  
FY2027 District Operating Fund Budget  
Instructions**

- Completing the workbook** - In order to use the spreadsheet capabilities, save this internet version to your computer and open the saved document through your Excel program. This spreadsheet automatically calculates totals after each activity, then automatically fills the operating fund budget summary on page 2. Many cells are protected against input because they have formulas. Use the Tab key to navigate through the document to complete the budget.
- Uniform Chart of Accounts** - Please code according to the required codes AND DESCRIPTIONS in the State of Alaska Uniform Chart of Accounts 2018 Edition so your budget will not have to be returned to you. The Chart of Accounts is on our website at: [https://education.alaska.gov/publications/chart\\_of\\_accounts.pdf](https://education.alaska.gov/publications/chart_of_accounts.pdf) Effective 7/1/2018.
- Do NOT include cents** when entering balances. **Please enter whole numbers.**
- Include personnel full-time equivalents (FTE's)** for each salary listed in the expenditure functions.
- Fund balances** - please manually enter the beginning and ending unreserved and reserved fund balances.
- Leave blank** any required fund, function, or object code that is not applicable to your district.
- ADM** - The district ADM for FY2027, upon which the budget is based, may or may not be the same as submitted for the initial projections. Please breakout the projected ADM by brick & mortar and correspondence, with additional sub-breakout by districtwide early education program (Pre-K), SPED Intensive, and total SPED counts.
- TRS/PERS On-behalf** - The full amount of the TRS and PERS on-behalf from all funds must be recorded in the operating fund using object revenue codes 056 and 057. The district is to calculate the functional break-out in order to allocate the related on-behalf expenditures.
- Proofread and check for accuracy** the final workbook before submitting to the department.

**Questions? Please contact:**

School Finance  
Linda Hall, Audit & Review Analyst  
(907) 465-2748 or [linda.hall2@alaska.gov](mailto:linda.hall2@alaska.gov)

**Note -- 10 percent limit on the unreserved operating fund balance has been reinstated. AS 14.17.505(a)**

**THIS REPORT IS DUE JULY 15TH  
OF THE FISCAL YEAR FOR WHICH IT APPLIES  
PER REGULATION 4 AAC 09.110.**

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget  
Signature Page**

School District Name: \_\_\_\_\_ CHUGACH \_\_\_\_\_

Proj. Brick & Mortar ADM \_\_\_\_\_ 70 \_\_\_\_\_

Proj. Correspondence AI \_\_\_\_\_ 540 \_\_\_\_\_

Proj. Districtwide Pre-K ADM: \_\_\_\_\_

Proj. Intensive SPED Co \_\_\_\_\_ 2 \_\_\_\_\_

Proj. Total SPED Count  
(includes Intensive  
Count): \_\_\_\_\_

Prepared by: \_\_\_\_\_  
Signature/Title \_\_\_\_\_ Date \_\_\_\_\_

Phone Number: \_\_\_\_\_

Approved by: \_\_\_\_\_  
Superintendent's Signature \_\_\_\_\_ Date \_\_\_\_\_

Approval of City/Borough Official of Local Contribution designated on Page 3:

\_\_\_\_\_  
Official Signature/Title \_\_\_\_\_ Date \_\_\_\_\_

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Summary**

CHUGACH  
District Name

<b>Beginning Fund Balance: July 1, 2026 - (Subject to 10% Limit - per AS 14.17.505(a))*</b>	<u>\$650,332</u>
<b>(Excluded from the 10% Limit)</b>	<u>\$1,068,324</u>
<b>Total Beginning Fund Balance</b>	<u>\$1,718,656</u>

**Revenue**

010 City/Borough Appropriations	(1) <u>\$0</u>
030 Earnings on Investments	(2) <u>12,000</u>
040 Other Local Revenues	(3) <u>10,000</u>
041 Tuition from Students	(4) <u>0</u>
042 Tuition - Other Districts	(5) <u>0</u>
047 E-Rate Program	(6) <u>756,000</u>
050 State Sources	(7) <u>5,799,155</u>
100 Federal Sources - Direct	(8) <u>168,567</u>
150 Federal Sources - Through the State	(9) <u>0</u>
190 Federal Sources - Other Agencies	(10) <u>0</u>
250 Transfers From Other Funds	(11) <u>0</u>
<b>Total Revenue</b>	<u>\$6,745,722</u>

**Expenditures**

100 Instruction	(12) <u>\$2,750,419</u>
200 Special Education Instruction	(13) <u>419,063</u>
220 Special Education Support Services	(14) <u>367,505</u>
300 Support Services - Students	(15) <u>0</u>
350 Support Services - Instruction	(16) <u>1,466,662</u>
400 School Administration	(17) <u>292,568</u>
450 School Administration Support Services	(18) <u>0</u>
510 District Administration	(19) <u>469,815</u>
550 District Administration Support Services	(20) <u>457,025</u>
600 Operations and Maintenance of Plant	(21) <u>522,366</u>
700 Student Activities	(22) <u>0</u>
780 Community Services	(23) <u>0</u>
900 Other Financing Uses	(24) <u>0</u>
<b>Total Expenditures</b>	<u>\$6,745,423</u>

<b>Ending Fund Balance: June 30, 2027 (Subject to 10% Limit per AS 14.17.505(a))*</b>	<u>\$650,631 **</u>
<b>(Excluded from the 10% Limit)</b>	<u>\$1,068,324</u>
<b>Total Ending Fund Balance</b>	<u>\$1,718,955</u>

\*\* Must be greater than or equal to zero

**\*Note regarding Fund Balance -- 10% Limit per AS 14.17.505(a) is reinstated as of FY2027 financials**

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Revenues**

CHUGACH  
District Name

**010 City/Borough Appropriations**

	Amount	
011 City/Borough Direct Appropriation	_____	
012 City/Borough "In-Kind"	_____	
<i>(detail descriptions &amp; dollar amts required for in-kind or budget will be returned)</i>		
_____	_____	
_____	_____	
_____	_____	
<b>Total City/Borough Appropriations</b>	_____	<b>\$0</b>
		Transferred to (1) on page 2

**030 Earnings on Investments**

030 Earnings on Investments	12,000	
<b>Total Earnings on Investments</b>	_____	<b>\$12,000</b>
		Transferred to (2) on page 2

**040 Other Local Revenues**

040 Other Local Revenues - Identify:		
<i>(provide detail descriptions &amp; dollar amts for local revenues)</i>		
_____	10,000	
_____	_____	
_____	_____	
_____	_____	
<b>Total Other Local Revenues</b>	_____	<b>\$10,000</b>
		Transferred to (3) on page 2

**041 Tuition from Students**

041 Tuition from Students	_____	
<b>Total Tuition from Students</b>	_____	<b>\$0</b>
		Transferred to (4) on page 2

**042 Tuition - Other Districts**

042 Tuition	_____	
<b>Total Tuition - Other Districts</b>	_____	<b>\$0</b>
		Transferred to (5) on page 2

**047 E-Rate Program**

047 E-Rate Program Revenue	756,000	
<b>Total E-Rate Program</b>	_____	<b>\$756,000</b>
		Transferred to (6) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Revenues**

CHUGACH  
District Name

**050 State Sources** (051 includes quality schools grants)

051 Foundation Program	<u>5,326,773</u>
055 Supplemental Aid	<u>12,000</u>
056 TRS On-Behalf Payments	<u>393,898</u>
057 PERS On-Behalf Payments	<u>66,484</u>
059 Tuition	
090 Other State Revenues - <b>Identify</b>	

**Total State Sources**

\$5,799,155

Transferred to (7) on page 2

**100 Federal Sources - Direct**

110 Impact Aid (Public Law 874 (100%))	<u>168,567</u>
140 Other Federal Revenue - <b>Identify</b>	

**Total Federal Sources - Direct**

\$168,567

Transferred to (8) on page 2

**150 Federal Sources - Through the State of Alaska - Identify:**

**Total Federal Sources - Through the State**

\$0

Transferred to (9) on page 2

**190 Federal Sources - Other Agencies - Identify:**

**Total Federal Sources - Other Agencies**

\$0

Transferred to (10) on page 2

**250 Transfers From Other Funds - Identify:**

**Total Transfers From Other Funds**

\$0

Transferred to (11) on page 2

**Total Projected Revenues**

\$6,745,722

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

<i>Function 100 Instruction</i>	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>1,230,220</u>	<u>20.00</u>
320 Non-Certificated Salaries	<u>160,236</u>	<u>3.00</u>
<b>Total Salaries</b>	<u>\$1,390,456</u>	
Employee Benefits		
360 Employee Benefits	<u>371,091</u>	
380 Housing Allowance/Subsidy	<u>          </u>	
390 Transportation Allowance	<u>          </u>	
<b>Total Employee Benefits</b>	<u>\$371,091</u>	
<b>Total Salaries &amp; Employee Benefits</b>	<u><u>\$1,761,547</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>420,196</u>	
419 Chief Administrator Contract Services	<u>          </u>	
420 Staff Travel	<u>28,148</u>	
425 Student Travel	<u>          </u>	
430 Utility Services	<u>102,457</u>	
435 Energy	<u>          </u>	
440 Other Purchased Services	<u>26,506</u>	
445 Insurance and Bond Premiums	<u>          </u>	
450 Supplies, Materials and Media	<u>403,171</u>	
480 Tuition and Stipends	<u>          </u>	
490 Other Expenses - Identify:	<u>          </u>	
_____	<u>          </u>	
_____	<u>          </u>	
_____	<u>          </u>	
510 Equipment	<u>8,394</u>	
<b>Total Non-Personnel</b>	<u><u>\$988,872</u></u>	
<b>Total Salaries, Benefits, Non-Personnel</b>	<u><u>\$2,750,419</u></u>	

Transferred to (12) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 200 Special Education Instruction**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>180,049</u>	<u>2.00</u>
320 Non-Certificated Salaries		
<b>Total Salaries</b>	<u>\$180,049</u>	
Employee Benefits		
360 Employee Benefits	<u>54,014</u>	
380 Housing Allowance/Subsidy		
390 Transportation Allowance		
<b>Total Employee Benefits</b>	<u>\$54,014</u>	
<b>Total Salaries &amp; Employee Benefits</b>	<u><u>\$234,063</u></u>	
Non-Personnel		
410 Professional and Technical Services		
420 Staff Travel		
425 Student Travel		
430 Utility Services		
435 Energy		
440 Other Purchased Services		
445 Insurance and Bond Premiums		
450 Supplies, Materials and Media	<u>185,000</u>	
480 Tuition and Stipends		
490 Other Expenses - Identify:		
_____		
_____		
_____		
510 Equipment		
<b>Total Non-Personnel</b>	<u><u>\$185,000</u></u>	
<b>Total Salaries, Benefits, Non-Personnel</b>	<u><u>\$419,063</u></u>	

Transferred to (13) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 220 Special Education Support Services - Students**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>77,879</u>	<u>1.00</u>
320 Non-Certificated Salaries	<u>          </u>	<u>          </u>
<b>Total Salaries</b>	<u>\$77,879</u>	
Employee Benefits		
360 Employee Benefits	<u>23,363</u>	
380 Housing Allowance/Subsidy	<u>          </u>	
390 Transportation Allowance	<u>          </u>	
<b>Total Employee Benefits</b>	<u>\$23,363</u>	
<b>Total Salaries &amp; Employee Benefits</b>	<u>\$101,242</u>	
Non-Personnel		
410 Professional and Technical Services	<u>201,000</u>	
419 Chief Administrator Contract Services	<u>          </u>	
420 Staff Travel	<u>55,263</u>	
425 Student Travel	<u>          </u>	
430 Utility Services	<u>          </u>	
435 Energy	<u>          </u>	
440 Other Purchased Services	<u>          </u>	
445 Insurance and Bond Premiums	<u>          </u>	
450 Supplies, Materials and Media	<u>10,000</u>	
480 Tuition and Stipends	<u>          </u>	
490 Other Expenses - Identify:	<u>          </u>	
_____	<u>          </u>	
_____	<u>          </u>	
_____	<u>          </u>	
510 Equipment	<u>          </u>	
<b>Total Non-Personnel</b>	<u>\$266,263</u>	
<b>Total Salaries, Benefits, Non-Personnel</b>	<u>\$367,505</u>	

Transferred to (14) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 300 Support Services - Students**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	_____	_____
320 Non-Certificated Salaries	_____	_____
<b>Total Salaries</b>	_____	<b>\$0</b>
Employee Benefits		
360 Employee Benefits	_____	
380 Housing Allowance/Subsidy	_____	
390 Transportation Allowance	_____	
<b>Total Employee Benefits</b>	_____	<b>\$0</b>
<b>Total Salaries &amp; Employee Benefits</b>	_____	<b>\$0</b>
Non-Personnel		
410 Professional and Technical Services	_____	
420 Staff Travel	_____	
425 Student Travel	_____	
430 Utility Services	_____	
435 Energy	_____	
440 Other Purchased Services	_____	
445 Insurance and Bond Premiums	_____	
450 Supplies, Materials and Media	_____	
480 Tuition and Stipends	_____	
490 Other Expenses - Identify:		
_____	_____	
_____	_____	
_____	_____	
510 Equipment	_____	
<b>Total Non-Personnel</b>	_____	<b>\$0</b>
<b>Total Salaries, Benefits, Non-Personnel</b>	_____	<b>\$0</b>

Transferred to (15) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 350 Support Services - Instruction**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>41,912</u>	<u>0.50</u>
320 Non-Certificated Salaries	<u>140,682</u>	<u>3.00</u>
<b>Total Salaries</b>	<u>\$182,594</u>	
Employee Benefits		
360 Employee Benefits	<u>54,778</u>	
380 Housing Allowance/Subsidy	<u>          </u>	
390 Transportation Allowance	<u>          </u>	
<b>Total Employee Benefits</b>	<u>\$54,778</u>	
<b>Total Salaries &amp; Employee Benefits</b>	<u><u>\$237,372</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>52,319</u>	
420 Staff Travel	<u>18,500</u>	
425 Student Travel	<u>          </u>	
430 Utility Services	<u>1,148,471</u>	
435 Energy	<u>          </u>	
440 Other Purchased Services	<u>          </u>	
445 Insurance and Bond Premiums	<u>          </u>	
450 Supplies, Materials and Media	<u>10,000</u>	
480 Tuition and Stipends	<u>          </u>	
490 Other Expenses - Identify:	<u>          </u>	
_____	<u>          </u>	
_____	<u>          </u>	
_____	<u>          </u>	
510 Equipment	<u>          </u>	
<b>Total Non-Personnel</b>	<u><u>\$1,229,290</u></u>	
<b>Total Salaries, Benefits, Non-Personnel</b>	<u><u>\$1,466,662</u></u>	

Transferred to (16) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 400 School Administration**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>240,200</u>	<u>2.00</u>
<b>Total Salaries</b>	<u>\$240,200</u>	
Employee Benefits		
360 Employee Benefits	<u>32,368</u>	
380 Housing Allowance/Subsidy	<u>          </u>	
390 Transportation Allowance	<u>          </u>	
<b>Total Employee Benefits</b>	<u>\$32,368</u>	
<b>Total Salaries &amp; Employee Benefits</b>	<u><u>\$272,568</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>          </u>	
419 Chief Administrator Contract Services	<u>          </u>	
420 Staff Travel	<u>          </u>	
425 Student Travel	<u>15,000</u>	
430 Utility Services	<u>          </u>	
435 Energy	<u>          </u>	
440 Other Purchased Services	<u>          </u>	
445 Insurance and Bond Premiums	<u>          </u>	
450 Supplies, Materials and Media	<u>5,000</u>	
480 Tuition and Stipends	<u>          </u>	
490 Other Expenses - Identify:		
<u>  </u>	<u>          </u>	
<u>  </u>	<u>          </u>	
<u>  </u>	<u>          </u>	
510 Equipment	<u>          </u>	
<b>Total Non-Personnel</b>	<u><u>\$20,000</u></u>	
<b>Total Salaries, Benefits, Non-Personnel</b>	<u><u>\$292,568</u></u>	

Transferred to (17) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 450 School Administration Support Services**

Salaries

320 Non-Certificated Salaries

**Total Salaries**

Employee Benefits

360 Employee Benefits

380 Housing Allowance/Subsidy

390 Transportation Allowance

**Total Employee Benefits**

**Total Salaries & Employee Benefits**

Non-Personnel

410 Professional and Technical Services

420 Staff Travel

425 Student Travel

430 Utility Services

435 Energy

440 Other Purchased Services

445 Insurance and Bond Premiums

450 Supplies, Materials and Media

480 Tuition and Stipends

490 Other Expenses - Identify:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

510 Equipment

**Total Non-Personnel**

**Total Salaries, Benefits, Non-Personnel**

Amount

Personnel FTE

\_\_\_\_\_  
\_\_\_\_\_ \$0

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\_\_\_\_\_ \$0

\_\_\_\_\_ \$0

Transferred to (18) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 510 District Administration**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries		
320 Non-Certificated Salaries	<u>354,819</u>	<u>2.00</u>
<b>Total Salaries</b>	<u>\$354,819</u>	
Employee Benefits		
360 Employee Benefits	<u>75,000</u>	
380 Housing Allowance/Subsidy		
390 Transportation Allowance		
<b>Total Employee Benefits</b>	<u>\$75,000</u>	
<b>Total Salaries &amp; Employee Benefits</b>	<u><u>\$429,819</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>11,565</u>	
419 Chief Administrator Contract Services		
420 Staff Travel	<u>1,000</u>	
425 Student Travel	<u>19,340</u>	
430 Utility Services	<u>7,091</u>	
435 Energy		
440 Other Purchased Services		
445 Insurance and Bond Premiums		
450 Supplies, Materials and Media	<u>1,000</u>	
480 Tuition and Stipends		
490 Other Expenses - Identify:		
_____	_____	
_____	_____	
_____	_____	
510 Equipment		
<b>Total Non-Personnel</b>	<u><u>\$39,996</u></u>	
<b>Total Salaries, Benefits, Non-Personnel</b>	<u><u>\$469,815</u></u>	

Transferred to (19) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 550 District Administration Support Services**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries		
320 Non-Certificated Salaries	<u>150,000</u>	<u>2.00</u>
<b>Total Salaries</b>	<u>\$150,000</u>	
Employee Benefits		
360 Employee Benefits	<u>45,958</u>	
380 Housing Allowance/Subsidy		
390 Transportation Allowance		
<b>Total Employee Benefits</b>	<u>\$45,958</u>	
 <b>Total Salaries &amp; Employee Benefits</b>	 <u><u>\$195,958</u></u>	
Non-Personnel		
410 Professional and Technical Services	<u>93,545</u>	
420 Staff Travel		
425 Student Travel		
430 Utility Services		
435 Energy		
440 Other Purchased Services	<u>3,472</u>	
445 Insurance and Bond Premiums	<u>6,959</u>	
450 Supplies, Materials and Media	<u>142,856</u>	
480 Tuition and Stipends		
490 Other Expenses - Identify:	<u>14,235</u>	
_____		
_____		
_____		
495 Indirect Costs		
510 Equipment		
<b>Total Non-Personnel</b>	<u><u>\$261,067</u></u>	
 <b>Total Salaries, Benefits, Non-Personnel</b>	 <u><u>\$457,025</u></u>	

Transferred to (20) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 600 Operations and Maintenance of Plant**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	<u>65,241</u>	<u>0.50</u>
320 Non-Certificated Salaries	<u>42,275</u>	<u>0.75</u>
<b>Total Salaries</b>	<u>\$107,516</u>	
Employee Benefits		
360 Employee Benefits	<u>31,526</u>	
380 Housing Allowance/Subsidy	<u>          </u>	
390 Transportation Allowance	<u>          </u>	
<b>Total Employee Benefits</b>	<u>\$31,526</u>	
<b>Total Salaries &amp; Employee Benefits</b>	<u>\$139,042</u>	
Non-Personnel		
410 Professional and Technical Services	<u>38,992</u>	
420 Staff Travel	<u>          </u>	
425 Student Travel	<u>          </u>	
430 Utility Services	<u>15,929</u>	
435 Energy	<u>95,576</u>	
440 Other Purchased Services	<u>9,056</u>	
445 Insurance and Bond Premiums	<u>168,771</u>	
450 Supplies, Materials and Media	<u>30,000</u>	
480 Tuition and Stipends	<u>          </u>	
490 Other Expenses - Identify:	<u>          </u>	
<u>  </u>	<u>          </u>	
<u>  </u>	<u>          </u>	
<u>  </u>	<u>          </u>	
510 Equipment	<u>25,000</u>	
<b>Total Non-Personnel</b>	<u>\$383,324</u>	
<b>Total Salaries, Benefits, Non-Personnel</b>	<u>\$522,366</u>	

Transferred to (21) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH \_\_\_\_\_  
District Name

**Function 700 Student Activities**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	_____	_____
320 Non-Certificated Salaries	_____	_____
<b>Total Salaries</b>		<b>\$0</b>
Employee Benefits		
360 Employee Benefits	_____	
380 Housing Allowance/Subsidy	_____	
390 Transportation Allowance	_____	
<b>Total Employee Benefits</b>		<b>\$0</b>
<b>Total Salaries &amp; Employee Benefits</b>		<b>\$0</b>

Non-Personnel

410 Professional and Technical Services	_____	
420 Staff Travel	_____	
425 Student Travel	_____	
430 Utility Services	_____	
435 Energy	_____	
440 Other Purchased Services	_____	
445 Insurance and Bond Premiums	_____	
450 Supplies, Materials and Media	_____	
480 Tuition and Stipends	_____	
490 Other Expenses - Identify:		
_____	_____	
_____	_____	
_____	_____	
510 Equipment	_____	
<b>Total Non-Personnel</b>		<b>\$0</b>
<b>Total Salaries, Benefits, Non-Personnel</b>		<b>\$0</b>

Transferred to (22) on page 2

**Alaska Department of Education & Early Development - School Finance  
FY2027 School Operating Fund Budget Expenditures**

CHUGACH  
District Name

**Function 780 Community Services**

	Amount	Personnel FTE
Salaries		
310 Certificated Salaries	_____	_____
320 Non-Certificated Salaries	_____	_____
<b>Total Salaries</b>	_____	<b>\$0</b>
Employee Benefits		
360 Employee Benefits	_____	
380 Housing Allowance/Subsidy	_____	
390 Transportation Allowance	_____	
<b>Total Employee Benefits</b>	_____	<b>\$0</b>
<b>Total Salaries &amp; Employee Benefits</b>	_____	<b>\$0</b>
Non-Personnel		
410 Professional and Technical Services	_____	
420 Staff Travel	_____	
425 Student Travel	_____	
430 Utility Services	_____	
435 Energy	_____	
440 Other Purchased Services	_____	
445 Insurance and Bond Premiums	_____	
450 Supplies, Materials and Media	_____	
480 Tuition and Stipends	_____	
490 Other Expenses - Identify:	_____	
_____	_____	
_____	_____	
_____	_____	
510 Equipment	_____	
<b>Total Non-Personnel</b>	_____	<b>\$0</b>
<b>Total Salaries, Benefits, Non-Personnel</b>	_____	<b>\$0</b>

Transferred to (23) on page 2

**Alaska Department of Education & Early Development - School Finance  
 FY2027 School Operating Fund Budget Other Financing Uses**

CHUGACH  
 District Name

**Function 900 Other Financing Uses**

Amount

Transfers To:

550 Transfer to Other Funds

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Total Other Financing Uses

\$0

Transferred to (24) on page 2

**Alaska Department of Education and Early Development - School Finance  
FY2027 School Operating Fund Budget TRS/PERS Functional Breakdown**

CHUGACH

District Name

The department uses two required revenue object codes, 056 and 057, for the purpose of recording TRS and PERS on-behalf revenue. The full amount of the TRS and PERS on-behalf from all funds must be recorded in the operating fund. The district is to calculate the functional break-out in order to allocate the related on-behalf expenditure.

The district is to use the following allocation method for breaking out the TRS by function.

- 1) To calculate the TRS on-behalf amount take the difference between the Board Recommended Rate and the Effective Rate and multiply the difference by the total district wide TRS payroll from all funds. You will now have the total dollar amount of the TRS on-behalf for all funds.
- 2) Divide the (total district wide TRS payroll by function from all funds) by the (total district wide TRS payroll from all funds) to derive a percentage of total district wide TRS payroll by function.
- 3) The total district wide TRS payroll by function percentage is multiplied by the total TRS on-behalf to come up with the total TRS on-behalf by function to be recorded in the operating fund.

The district is to use the same methodology for recording total PERS on-behalf. The TRS and PERS on-behalf allocations are to be recorded in the schedule below and also included in the employee benefits in each function. The total on-behalf employee benefits by function should reconcile to the total on-behalf revenues recorded from page 4.

**Note: TRS on-behalf rate for FY2027 is 21.46% and PERS on-behalf rate for FY2027 is 7.84%**

	TRS	PERS
<b>Total On-Behalf Revenue from page 4</b>	<u>393,898</u>	<u>66,484</u>
Function 100 On-Behalf Expenditures	<u>264,005</u>	<u>12,562</u>
Function 200 On-Behalf Expenditures	<u>38,639</u>	
Function 220 On-Behalf Expenditures	<u>16,713</u>	
Function 300 On-Behalf Expenditures		
Function 350 On-Behalf Expenditures	<u>8,994</u>	<u>11,030</u>
Function 400 On-Behalf Expenditures	<u>51,546</u>	
Function 450 On-Behalf Expenditures		
Function 510 On-Behalf Expenditures		<u>27,818</u>
Function 550 On-Behalf Expenditures		<u>11,760</u>
Function 600 On-Behalf Expenditures	<u>14,001</u>	<u>3,314</u>
Function 700 On-Behalf Expenditures		
Function 780 On-Behalf Expenditures		
<b>Total On-Behalf Employee Benefits by Function</b>	<u>393,898</u>	<u>66,484</u>

Note: TRS and PERS on-behalf for Pupil Transportation and Food Service should be included in function 300 and TRS and PERS on-behalf for Construction & Facilities Acquisition should be included in function 600.

**Alaska Department of Education and Early Development - School Finance  
FY2027 School Operating Fund Budget - SPED MOE Eligibility Test Review**

CHUGACH  
District Name

Federal regulation (34 CFR 300.203) requires districts to maintain a consistent level of local and state financial support for special education services from year to year. To monitor eligibility for Title VI-B funding, DEED conducts the SPED MOE Eligibility Test, which compares the district's budgeted SPED costs to their most recent actual expenditures.

The FY2027 SPED MOE Eligibility Test compares the FY2027 Budget to the FY2025 Actuals. On-behalf amounts for FY2025 are from the district's supplemental report submitted to DEED. The FY2025 SPED Count is from October 1, 2024.

This workpaper will automatically populate once a school district name is selected from the dropdown list in cell C65.

Note:

If the district's FY25 Audit is pending, then the district can manually enter draft function totals in C915 and C916.

If the on-behalf breakout by function has not been received, then the district can manually enter data in cells E915, F915, E916, F916.

<b>FY2025 Actuals</b>			
	<b>Amount</b>	<b>TRS On-Behalf</b>	<b>PERS On-Behalf</b>
<b>Function 200</b>	Pending FY2025 Audit	Pending	Pending
<b>Function 220</b>	-	Pending	Pending
	<b>FY2025 Aggregate SPED Expenses</b>	<b>SPED Count</b>	
	-	33	
	<b>FY2025 Per Pupil Expenses</b>		
	-		

<b>FY2027 Budget</b>			
	<b>Amount</b>	<b>TRS On-Behalf</b>	<b>PERS On-Behalf</b>
<b>Function 200</b>	419,063	38,639	-
<b>Function 220</b>	367,505	16,713	-
	<b>FY2027 Aggregate SPED Expenses</b>	<b>SPED Count</b>	
	731,216	-	
	<b>FY2027 Per Pupil Expenses</b>		
	Need SPED Count - cell C74		

<b>SPED MOE Eligibility Test Results</b>		
Aggregate Comparison	#DIV/0!	#DIV/0!
Per Pupil Comparison	Need SPED Count - cell C74	

**Determining Eligibility:**

If the Aggregate Comparison or the Per Pupil Comparison is greater than 100%, then the district passes the Eligibility Test. If neither comparison is greater than 100%, then to be eligible to receive Title VI-B funding in the current year, the district will need to either increase the SPED budgeted expenses or demonstrate one or more of the allowable exceptions under:

[34 CFR 300.204.](#)