

Study Session

Tuesday, May 5, 2026 5:30 PM

Oak Park Learning Center, 6355 Osman Avenue North, Stillwater, MN 55082

I. Call to Order	Speaker (s) : Ms. Alison Sherman, School Board Chair
II. Roll Call	Speaker (s) : Ms. Alison Sherman, School Board Chair
III. Pledge of Allegiance	Speaker (s) : Ms. Alison Sherman, School Board Chair
IV. Approval of Agenda	Speaker (s) : Ms. Alison Sherman, School Board Chair
V. Consent Agenda	
V.A. Payment of Invoices, April 18 - May 1, 2026	
V.B. 2026 Pavement Rehabilitation	
V.C. The New Lake Elmo Elementary School Stormwater Maintenance Agreement	
V.D. Oak-Land Middle School Stormwater Management Facility Maintenance Agreement	
VI. Business Items	
VI.A. Report: Brookview Elementary Building Update	Speaker (s) : Mr. Brett Stringer, Principal
VI.B. Report: Curriculum adoption for Amigos Unidos	Speaker (s) : Ms. Caitlyn Willis, Executive Director of Elementary Education and Ms. Skye Hoekstra, Teaching and Learning Coordinator
VII. Workshop Topic	
VIII. Recess - Tour of the New Lake Elmo Elementary School	Speaker (s) : Ms. Alison Sherman, School Board Chair
IX. Adjournment	Speaker (s) : Ms. Alison Sherman, School Board Chair



Agenda Item: V.B.
Date Prepared: April 24, 2026
ISD 834 Board Meeting

Agenda Item: 2026 Pavement Rehabilitation
Meeting Date: May 5, 2026
Contact Person: Mark Drommerhausen, Director of Operations

Background: This project consists of milling and overlaying the bituminous surface at Oak-Land Middle School staff parking lot and Rutherford Elementary bus drop off area. It also includes sealcoating the parking lot at Stonebridge Elementary, The District Transportation Facility and Oak-Land Middle School track. Construction costs for this project were estimated to be \$449,600.00 and are part of the approved FY 2027 Long-Term Facilities Maintenance funding. Two bids were received on April 23, 2026, for the pavement rehabilitation project. The lowest responsible bidder is Minnesota Roadways Company from Shakopee, MN for a bid total of \$383,885.00. Larson Engineering recommends them as the lowest responsible bidder. Administration is requesting a contract to be awarded to Minnesota Roadways Company for the 2026 School Pavement Rehabilitation project.

Location(s): Oak-Land Middle School, Rutherford Elementary, Stonebridge Elementary, District Transportation Facility

Project Name: 2026 Pavement Rehabilitation

Fund: Long-Term Facilities Maintenance

Item: Bituminous Mill/Overlay and Sealcoating

Amount: Minnesota Roadways Company for a bid total of \$383,885.00

Recommendation:

A motion and a second to approve the consent agenda will be requested.

Motion by: _____ **Seconded by:** _____ **Vote:** _____

Larson Engineering, Inc.
3524 Labore Road
White Bear Lake, MN 55110-5126
651.481.9120 Fax: 651.481.9201
www.larsonengr.com



April 23, 2026

Mr. Anthony Willger
Stillwater Area Public Schools
1875 South Greeley Street
Stillwater, MN 55082

Re: Contractor Recommendation
2026 Pavement Rehabilitation Project
Stillwater Area Public Schools
LEI Project No: 12266025

Dear Mr. Willger:

Based upon our review of the bid results for the above referenced project, we recommend the apparent low bidder, Minnesota Roadways, be awarded the contract in the amount of \$383,885.

We have experience working with Minnesota Roadways and have found their overall performance, workmanship, scheduling, and quality control to be satisfactory. Minnesota Roadways has also satisfactorily worked for Stillwater Area Schools in the past.

If you have any questions, please do not hesitate to contact our office.

Sincerely,
Larson Engineering, Inc.



Torry Kraftson, P.E.
Professional Engineer

Attachment: Bid Tabulation

Stillwater Schools 2026 Pavement Rehabilitation (#10137332)

Owner: Stillwater Area School District

Solicitor: Larson Engineering

04/23/2026 02:00 PM CDT

					Minnesota Roadways Shakopee	Park Construction Minneapolis	Bituminous Roadways Mendota Hgts	Allied Blacktop Maple Grove
					Extension	Extension	Extension	Extension
Base Bid					\$383,885.00	\$428,431.00	\$459,415.00	\$501,617.73
	1	Oak-land Middle School East Lot Rehabilitation	LS	1	\$118,885.00	\$120,237.00	\$126,025.00	\$157,341.29
	2	Oak-land Middle School Track Rehabilitation	LS	1	\$35,000.00	\$41,072.00	\$49,650.00	\$43,432.16
	3	Rutherford Elementary School Rehabilitation	LS	1	\$89,200.00	\$96,677.00	\$98,000.00	\$129,434.26
	4	Stonebridge Elementary School Rehabilitation	LS	1	\$35,350.00	\$47,497.00	\$52,380.00	\$46,198.55
	5	Transportation Facility Rehabilitation	LS	1	\$105,450.00	\$122,948.00	\$133,360.00	\$125,211.47
Unit Prices								
	1	Bituminous repair	Sq Yd	1	\$35.00	\$30.00	\$50.00	\$40.00
	2	Soil corrections	Cu Yd	1	\$135.00	\$100.00	\$85.00	\$35.00
	3	Crack sealing	Ln Ft	1	\$1.10	\$1.05	\$1.15	\$1.00
	4	B612 concrete curb and gutter	Ln Ft	1	\$65.00	\$80.00	\$55.00	\$88.00
	5	6" concrete over new 6" aggregate base	Sq Ft	1	\$20.00	\$30.00	\$18.00	\$21.00
Base Bid Total:					\$383,885.00	\$428,431.00	\$459,415.00	\$501,617.73

**STORMWATER MANAGEMENT FACILITY
MAINTENANCE AGREEMENT**

THIS AGREEMENT is made this _____ day of _____, 2026 by Independent School District No. 834 (the “Owner”), in favor of the Valley Branch Watershed District, a political subdivision of the State of Minnesota (“VBWD”).

RECITALS:

- A. Owner owns certain real property situated in Washington County, Minnesota, legally described in **Exhibit A**, and attached hereto (the “Property”).
- B. The Property constitutes the entirety of the land to which VBWD Permit No. 2024-43 applies.
- C. As a condition of its approval of the development of the Property, VBWD has required that the Owner dedicate and/or grant to the VBWD a perpetual easement for:
 - 1) all floodplains adjacent to existing and future waters and waterways, and
 - 2) all land used for stormwater management facilities.
- D. VBWD requires that the Owner enter into an agreement for the maintenance of the Stormwater Management Facility for the Property (the “Facility”). The Facility includes all above and below ground areas necessary to meet the VBWD stormwater management rules and is located within the boundaries of the Property, as shown on construction plans prepared by Owner, which are attached as **Exhibit B** and incorporated by reference.
- E. Owner hereby warrants and represents to the VBWD that Owner’s interest in the Property is as fee owner. Owner warrants that it has the right and authority to execute this Agreement, and that the person signing this Agreement has authority to bind the Owner to the terms of this Agreement.
- F. The Owner desires to set forth its agreement with respect to the maintenance of the Facility and the cost of such maintenance.

NOW, THEREFORE, in consideration of the foregoing facts and circumstances, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereto agree as follows:

- 1. Access Easement. The Owner shall grant to VBWD the necessary easements and rights-of-way and/or maintain perpetual access from public rights-of-way to the Facility for VBWD, its agent, or contractor.

2. Recording. VBWD shall record this Agreement with the Recorder of the County of Washington, Minnesota. The Owner shall pay a \$150.00 processing and filing fee to VBWD upon submission of this Agreement.
3. Assessments. The Owner, for itself and respective successors and assigns, hereby waives any statutory right which it may have to contest any assessment for costs hereunder by VBWD.
4. Through Permit Closeout. Until such time as the permit with VBWD for the project is closed out, the Owner shall inspect the site and each Facility per the Stormwater Pollution Prevention Plan (as amended). If Stormwater Pollution Prevention Plan is not required for the project, the Owner shall inspect the site and each Facility as necessary to ensure compliance with the VBWD permit.
5. Post Construction and Post VBWD Permit Closeout. The Owner will maintain and repair each Facility as follows:
 - a) The integrity and intended function of all Facilities shall be preserved. If applicable, the maintenance shall be in accordance with the manufacturer-specified maintenance.
 - b) In the case of hydraulic conveyances and other structures, the hydraulic capacity shall be preserved.
 - c) In the case of Facilities relying on soils and vegetation for stormwater management, the soil permeability shall remain permeable and the vegetation shall remain healthy.
 - d) If necessary, Owner shall undertake at its expense periodic dredging or removal of silt buildup and other deposited materials within the Facility to maintain its treatment capacity and proper operation, as established in the construction plans.
 - e) VBWD may annually inspect the Facility to ensure that it meets the minimum maintenance standards outlined above.
 - f) Any maintenance needs noted during a VBWD inspection shall be conveyed to the Owner in a Notice of Maintenance Inspection Improvement Requirements mailed to Owner's last known address, and shall be implemented within sixty (60) days of the date of mailing of the Notice. The Owner shall be solely responsible for the maintenance of the Facility, and shall bear all costs of such maintenance.

g) If the Owner does not undertake the necessary maintenance, the VBWD may give notice to the Owner by mailing a Notice of Deficiency to the Owner's last known address, detailing the deficiency. If the deficiency has not been corrected within sixty (60) days after mailing of the notice, or Owner has not made arrangements deemed adequate by the VBWD for the deficiency to be corrected within that period, then the VBWD upon five (5) days' notice may correct the deficiency, and may have access to the property during reasonable times for that purpose. The VBWD may contract such maintenance, and the costs incurred by VBWD for contracting such maintenance, including but not limited to reasonable administrative, consultant, and attorney fees, shall be reimbursed to VBWD by the Owner.

6. Covenants to Run with the Property. The parties hereto agree that the covenants and obligations contained herein shall run with the Property, and further declare that the Property will be owned, used, occupied, and conveyed subject to the covenants and obligations set forth herein, all of which are binding on all persons owning or acquiring any right, title or interest in the Property and their respective heirs, successors, personal representatives and assigns.

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**EXHIBIT A TO
STORMWATER MANAGEMENT FACILITY
MAINTENANCE AGREEMENT**

Legal Description of the Property

Lot 1, Block 1, 10TH AND LAKE ELMO SCHOOL ADDITION, according to the recorded plat thereof, County of Washington, State of Minnesota.

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MAINTENANCE AGREEMENT**

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RECITALS:

- A. Owner owns certain real property situated in Washington County, Minnesota, legally described in **Exhibit A**, and attached hereto (the “Property”).
- B. The Property constitutes the entirety of the land to which VBWD Permit No. 2024-36 applies.
- C. As a condition of its approval of the development of the Property, VBWD has required that the Owner dedicate and/or grant to the VBWD a perpetual easement for:
 - 1) all floodplains adjacent to existing and future waters and waterways, and
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**EXHIBIT A TO
STORMWATER MANAGEMENT FACILITY
MAINTENANCE AGREEMENT**

Legal Description of the Property

Lot 1, Block 1, OAK LAND MIDDLE SCHOOL ADDITION, according to the recorded plat thereof, County of Washington, State of Minnesota.

Brookview Elementary Update

Presented to the School Board
May 5, 2026



JOY

HIGH EXPECTATIONS

ACCOUNTABILITY



About Our School

	Brookview	District
Free & Reduced Lunch:	26%	20%
Multilingual Learners:	12%	4.5%
Special Education:	13.7%	19.4%
Students of Color:	45.3%	26.3%

Source: 2025 Report Card, Minnesota Department of Education

Total Enrollment:
610 students
(preK-5)

Capacity:
650 students



Current Reality

Strengths

- Diverse community
- Student belonging
- Building culture
- Data-driven decision making

Challenges and Opportunities

- Diverse community
- Year to year achievement
- Systems of support
- Communication



Diverse Community

27 Rich Languages

- Arabic
- English
- Japanese
- Bisaya
- Karen
- Oromo
- Somali
- Tigrinya
- Spanish
- Amharic
- Nepali
- Filipino
- Kazakh
- Nyanga
- Hmong
- Hindi
- Vietnamese
- Telugu
- Chinese
- Burmese
- French
- Russian
- Portuguese
- Kannda
- Turkish
- Kurdish
- ASL

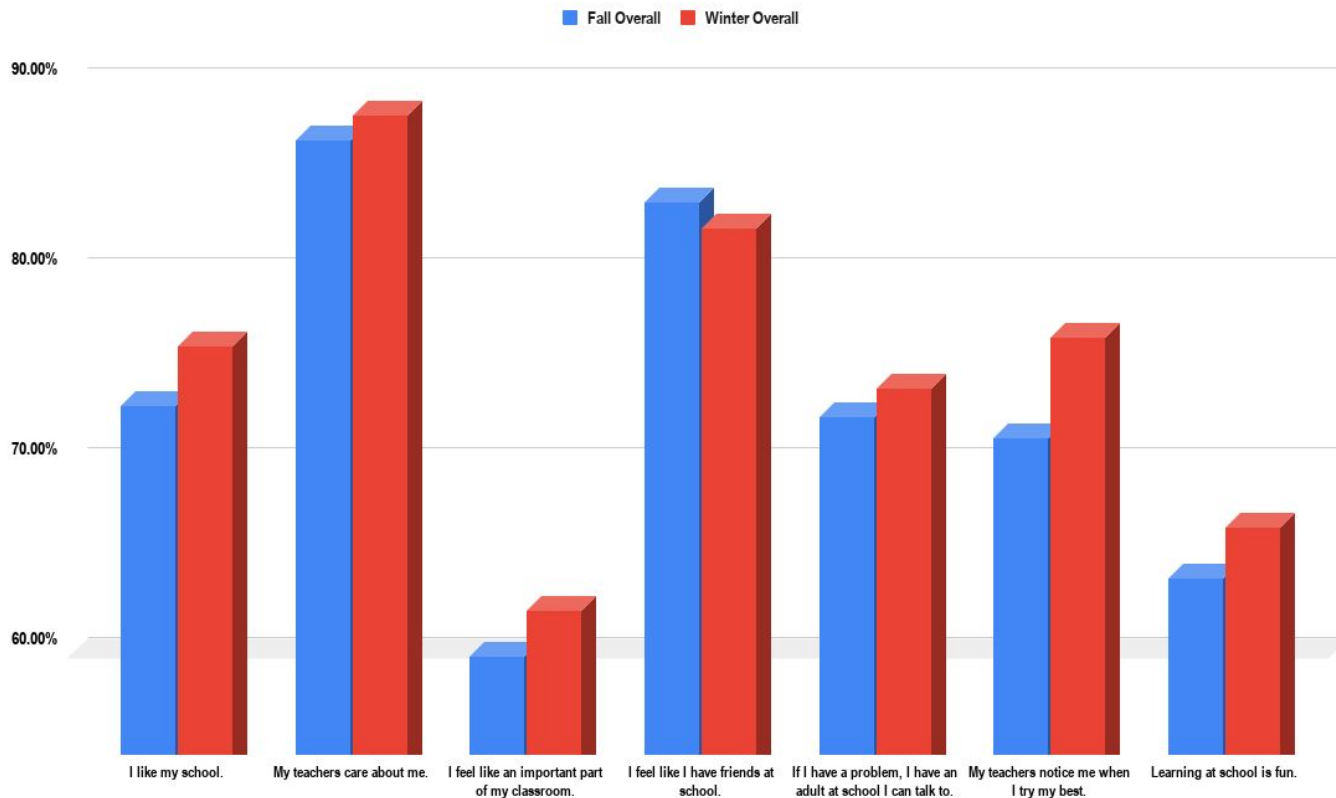
Hindi





Sense of Belonging

Strengths





Building Culture

- Co-created definitions and look fors for building values
- Celebrate our staff and students for exhibiting our values
- Find regular opportunities for joy





Data-Driven Decision Making

- BILT and BOLT are centered on monthly data protocols to support the goals in our action cards
- BARR
 - U-Times
 - Small Block
 - Big Block
 - Community Connect
- Green Room data supports both proactive and restorative responses to behavior



Diverse Community

Identifying needs to address:

- Culturally Responsive teaching
- Inherent and historical biases
- Authentically engaging our whole community for feedback and decision making



MDE Racially Isolated School

- Brookview has more students of color than other schools in the district (percentage wise)
- MDE requires a specific plan on how we will support the academic achievement and integration of the students and the teacher equity at Brookview



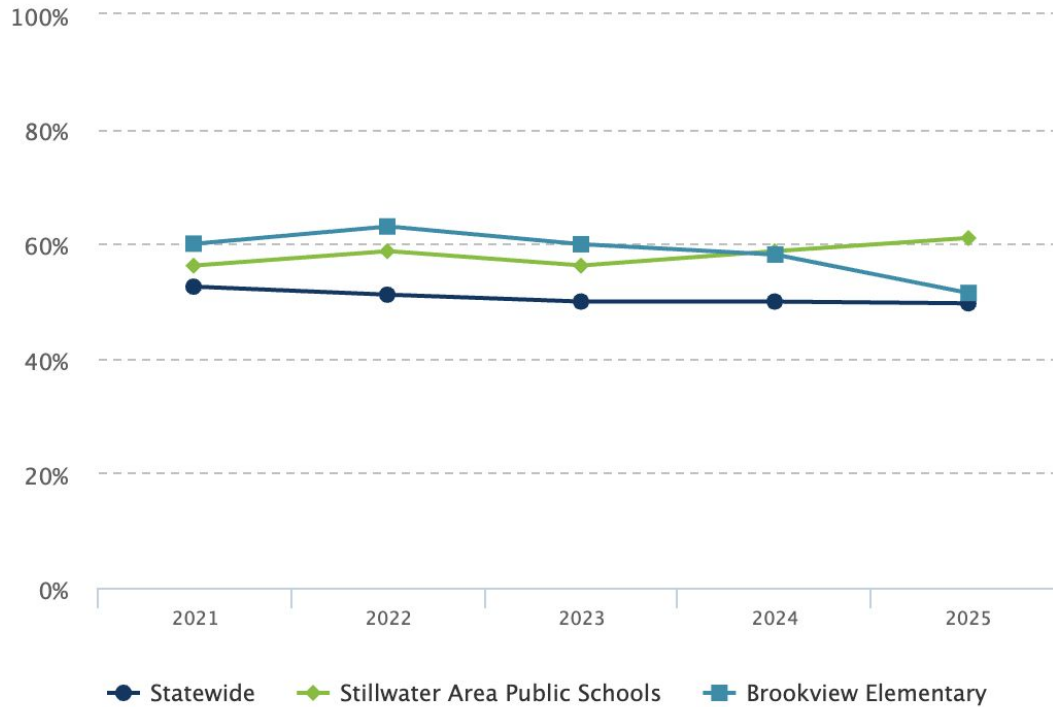
Additional Supports for Brookview

Achievement and Integration Plan to provide additional support:

- Engagement specialists:
 - Currently 1 engagement specialist (Somali)
 - Next year: Add a second engagement specialist (Hmong)
- Expanded access for students to engage with other elementary students in our district and neighboring districts
- Focus on teacher equity goals



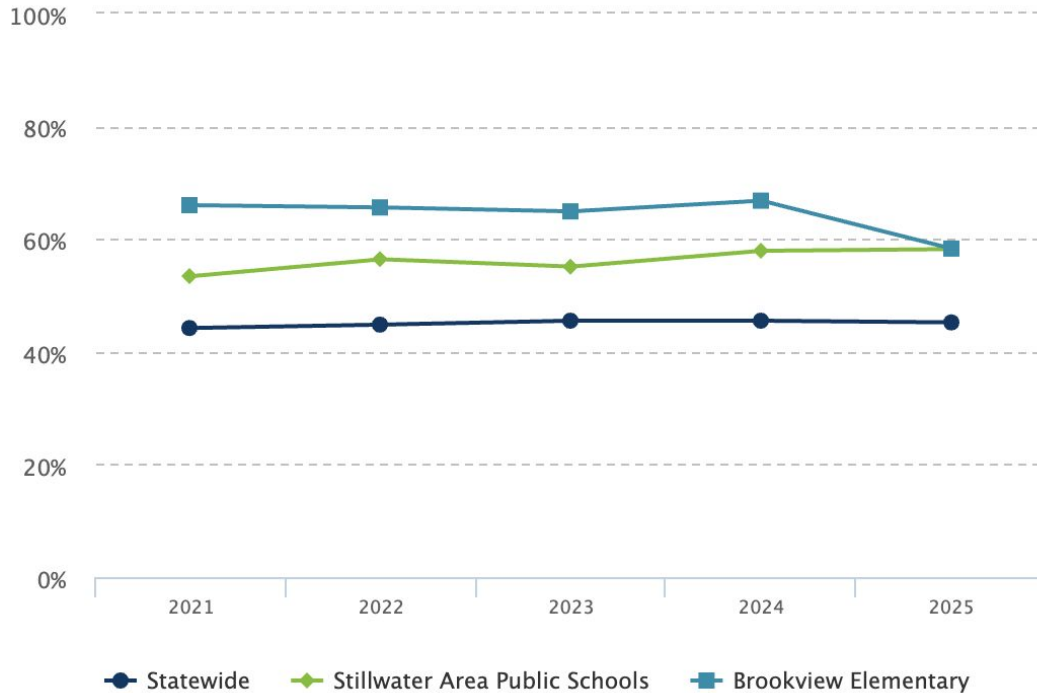
Student Achievement: MCA Reading



Source: MDE School Report Card



Student Achievement: MCA Math



Source: MDE School Report Card



Systems of Support

Next year reality: 500+ students w/ no assistant principal

- Expand system for teachers to respond to Tier 1 behaviors with support from leadership
- Ensure restorative practices are the foundation while maintaining high expectations for staff and students



Summary

- Our diversity is our strength.
- Our goal: All students and staff feel they belong, are challenged to grow, and are supported to succeed.
- This school year we have built the ***conditions for success***: clarity, consistency, and culture.





Questions



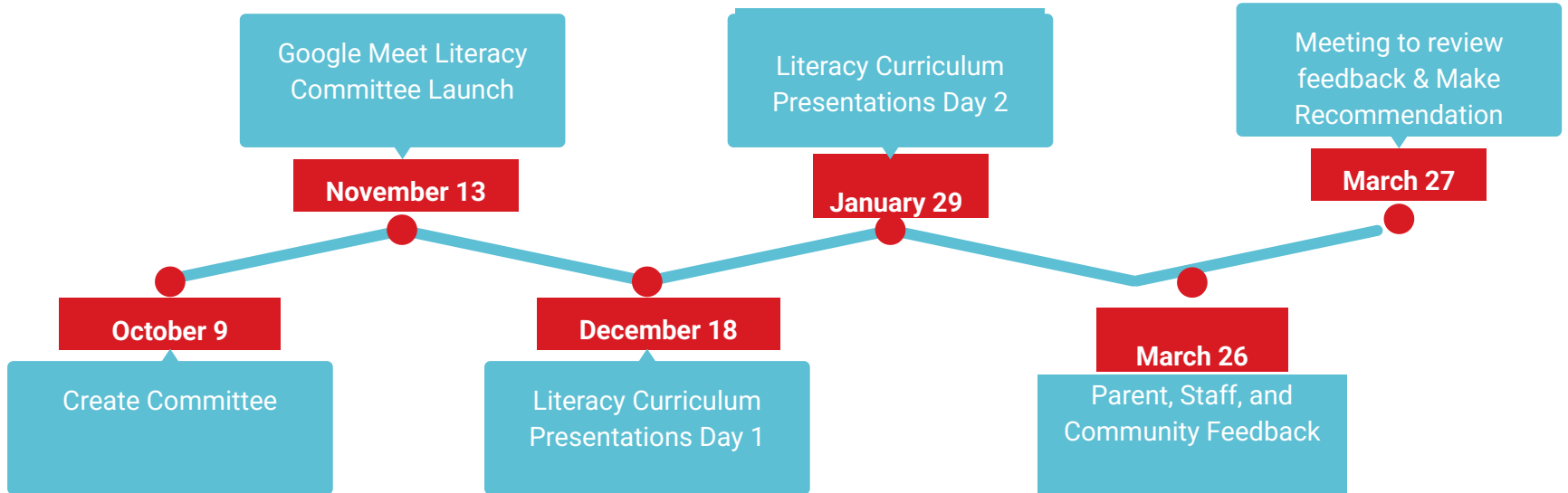
Expect
More.

Elementary Literacy Curriculum: Amigos Unidos Adoption Proposal

Presented to the School Board
May 5, 2026



Committee Timeline





The Selection Process

Purpose: A thorough, collaborative process to select the best literacy curriculum for our students.

Step 1: Forming the Selection Committee

Step 2: Reviewing Curriculum Presentations

Step 3: Narrowing Down the Options

Step 4: Deep Dive into Finalists

Step 5: Gathering Staff & Community Input

Step 6: Reviewing Feedback & Reaching Consensus



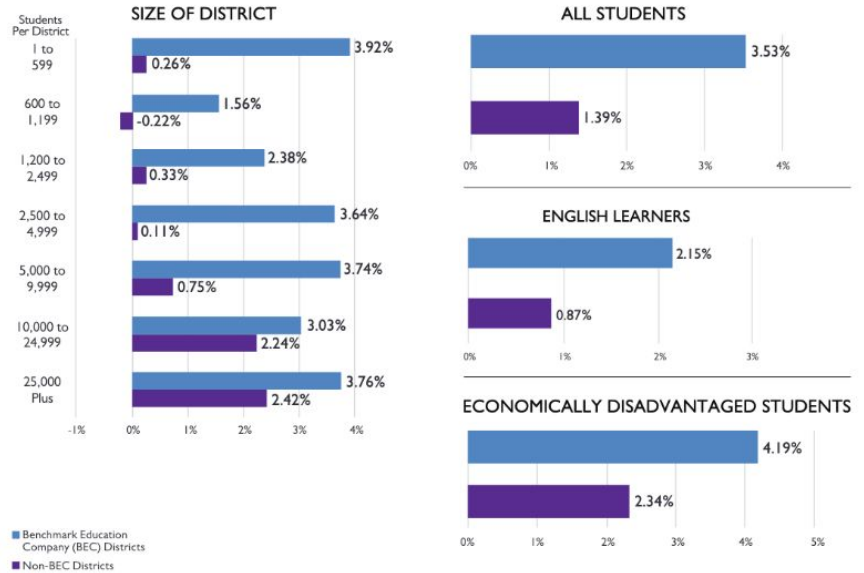


Recommendation: Benchmark Adelante

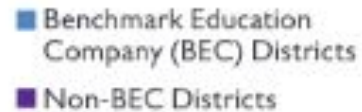
Findings from research conducted by Johns Hopkins University

2.5x Growth in Proficiency for Students Using Benchmark Advance/Adelante

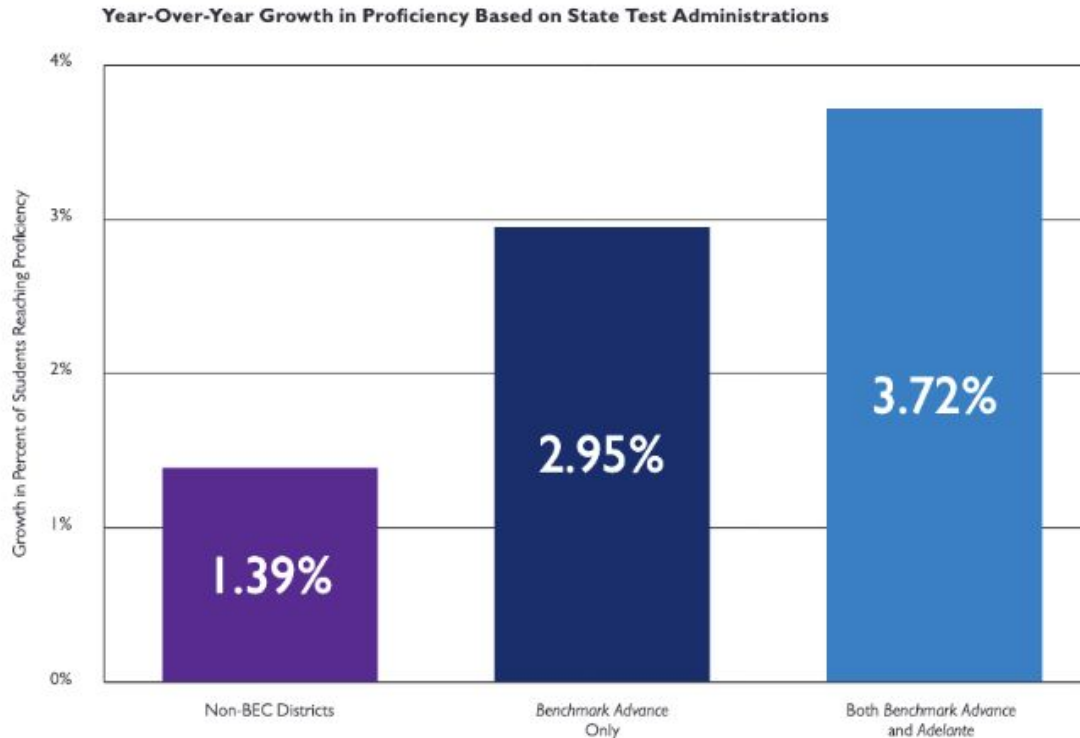
Sustained Gains Across Demographics, Including English Learners and Disadvantaged Students



Grades 3–6 student results in California, Colorado, Michigan, and Minnesota Districts: Growth in percent of students reaching proficiency using *Benchmark Advance* vs. students using other instructional materials



2.7x Growth in Proficiency with *Benchmark Advance/Adelante* Dual Language Instruction



Recognized by the Center for Applied Linguistics in the Guiding Principles of Dual Language Education





How It Works





How It Works: Language Arts Minutes



Grade Level	Spanish Percentage	English Percentage
K	100%	0%
1st	100%	0%
2nd	100%	0%
3rd	80%	20%
4th	70%	30%
5th	50%	50%

*Phonics and word study are taught in both languages beginning in kindergarten and are not included on this table.

Benchmark Adelante

**Year
1**

- Align Benchmark Adelante curriculum with state standards in Social Studies
- Engage families
- Provide targeted professional development

**Year
2**

- Focus on effective lesson pacing, differentiated instruction, and ongoing student progress monitoring

**Years
3+**

- Sustain and refine curriculum implementation through data-driven instruction, ongoing professional development, and curriculum customization

Implementation Planning





Expected Outcomes & Accountability

- Regularly use Benchmark Adelante assessments to monitor student progress and adjust instruction as needed.
- Analyze data from standardized tests and benchmark assessments to evaluate overall program effectiveness.
- Collect feedback from teachers on the program's usability, effectiveness, and alignment with their teaching needs.





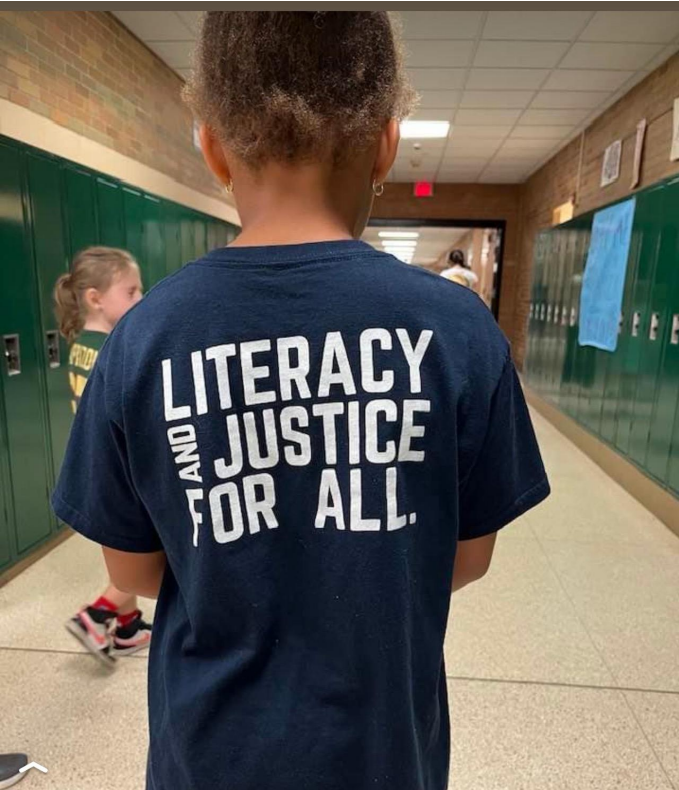
Anticipated Curriculum Cost

Total 6 year implementation cost =

\$172,593.50

Includes:

- Teacher Materials
- Student Materials
- Professional Development
- Ongoing Staff Support





Questions