

# Kent ISD School Board Meeting

Monday, April 17, 2023 6:00 PM

Grand Room ESC Building, 2930 Knapp Street NE, Grand Rapids, MI 49525

## A. Call to Order

## B. Welcome Visitors and Roll Call

## C. Presentation

- Leading Learning Awards
- Adult Education-Oogie Lamar

## D. Action Items

**Consent Grouping: Action items D1.-D18 may be approved with one motion unless a board member requests that an item or items be removed for separate action.**

### D.1. Information Item:

The board extended to Superintendent Koehler the responsibility to act on its behalf in the matter of the acquisition of Real Property between Kent ISD and the Knapp's Corner Drain District. Attached is the first amendment to that agreement.

### D.2. Approval of the minutes from the Regular School Board meeting and Board Work Session from March 20, 2023.

### D.3. Financial Report

Approve the Financial Report allowing bills from March 1 through March 31, 2023.

### D.4. Approve the personnel recommendations and report as presented

### D.5. Approve the addition of a PD Hub Clerk position for Teaching and Learning.

### D.6. Approve the addition of an Administrative Assistant position for the Communications Department and School News Network.

### D.7. Approve the addition of a Director of Grants and Strategic Partnerships position for the department of Legislative and Organizational Affairs.

### D.8. Approve the addition of a Region I Safety & Security Coordinator.

### D.9. Approve the Center Program positions for Lincoln Campus including:

#### **Lincoln School**

- 1 Autism Teacher
- 2 Instructional Support Specialists
- .5 Social Worker

#### **Lincoln Campus**

- 1 Speech Language Pathologists (.5 Lincoln School/ .5 LDC)

### D.10. Approve the Empower U program positions including:

- 1 Teacher Consultant (North)
- .5 Social Worker (North)
- 1 Administrative Assistant (North)

1 Instructional Support Specialist (South)

- D.11. Approve a Program Coordinator position for the Deaf & Hard of Hearing-Total Communication Program.
- D.12. Approve the addition of a Behavioral Coach for Center Programs.
- D.13. Approve an Assistant Facilities Supervisor Position for the Facilities Department and appoint a current staff member to fill this position.
- D.14. Approve the bid from Riverworks Construction in the amount of \$38,500 to prepare the playground site for the Early Childhood Special Education program located at South Godwin Elementary.
- D.15. Approve the purchase of 322 Chromebook computers from Sehi Computer Projects, Inc. in the amount of \$95,556.72
- D.16. Approve the purchase of 60 ProBook 440 laptops from InaCOMP in the amount of \$83,520.
- D.17. Approve the Notice of Public Hearing to be published in the Grand Rapids Press announcing the Budget Hearing for Monday, May 15, 2023 at 5:00 p.m.
- D.18. Approve the resolution to purchase the Wyoming Regional Center Building and authorize Superintendent Koehler to execute all actions necessary to effectuate the purchase of the Property.
- E. Approve the Letter of Understanding amending the terms of severance eligibility for the Center Programs teachers currently employed who transitioned from Grand Rapids Public Schools.**
- F. Approve the resolutions to amend the 2022-23 budgets.**
  - a. General Education budget**
  - b. Special Education budget**
  - c. Community Service budget**
  - d. Career Technical Education budget**
  - e. Cooperative Education budget**
  - f. Student/School Activity budget**
  - g. General Education Capital Projects budget**
  - h. Special Education Capital Projects budget**
  - i. CTE Capital Projects budget**
- G. Approve the bid from Riverworks Construction in the amount of \$105,000 for the repair work to address erosion control problems at Lincoln Campus.**
- H. Approve the purchase of furniture from Empower U Central (Mayfield) from Custer Office Environments in the amount of \$296,165.02.**
- I. Approve the property transfer request as outlined in the board packet.**
- J. Approve the final payment of Act 18 Special Education Funds.**

K. Approve the evaluation of Superintendent Koehler for the 22-23 school year.

L. Superintendent/Board Member Report

M. Future Dates

Kent ISD Budget Hearing May 15, 2023 5:00 p.m.

Kent ISD Regular School Board Meeting May 15, 2023 at 6:00 p.m.

MASB/Legislative Dinner Meeting April 27, 2023 at 6:00 p.m.

N. Discussion of Personnel Matter

Closed Session (Open Meetings Act, MCL 15.268 (h))

O. Approve the conditional settlement agreement as presented and designate Superintendent Koehler to execute the terms and conditions of the settlement on behalf of the Kent ISD School Board.

P. Public Comment

# Leading Learning Award

## Being a Leader of Learning

### Nicole Mulder

*"Nikki has made a tremendous impact with her work as the Complex Communication Needs Team Lead at Early On Kent ISD. Over the past couple of years, Nikki has been instrumental in pushing conversations related to early and equitable access to communication and empowering children with delays or disabilities by helping find their voice.*

*In partnership with other Early On staff and the Early On administrators, Nikki has led a strong team that focuses on educating and supporting Early On with all things related to augmentative and alternative communication (AAC) and assistive technology (AT). Nikki and the Complex Communication Needs team are currently supporting over 60 children with the trialing of AAC and AT devices.*



## Being a Leader of Learning

### Kelly Cleveland

*"Kelly Cleveland has always been an exceptional teacher and learner. She never stops thinking of how students can have better outcomes and how she can better her practice to make that happen. She is a top-notch teacher, advocate, role model and leader within our county, state and even nationally.*

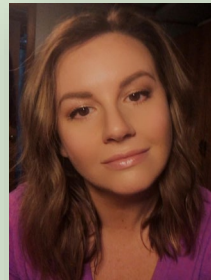
*Because of her early, specific auditory work with them we have seen students go from being fully mainstreamed in elementary years to fully mainstreamed by kindergarten and now some even back in their home districts by pre-school. It has been an incredible shift to see children who are deaf and hard of hearing have the level of auditory skills, language and vocabulary skills, and confidence to be at school in their home districts with their siblings and peers successfully!*



## Going Above and Beyond

### Crystal Gumbs

*"Crystal has been a part of our Great Start to Quality team for the past 8 years. Since the start of her employment with us, she continually strives to "do more and be more". Crystal is the type of employee who will volunteer for specific tasks/roles because she knows it will benefit the good of the group. One example of this is the amount of trainings Crystal has taken on. She has volunteered to be one of our McKinney-Vento trainers, Child Care Business Course trainers, Birth-to-Three Literacy Essential trainers and more. Crystal also goes above and beyond to support the licensed child care providers and preschool programs that are in her caseload areas in Kent County. She has taken on the role of direct support for all refugee licensed child care providers. She helps to lead a monthly community of practice for these providers which focuses on current developmentally appropriate practice and how to translate that into their businesses. Overall, Crystal is a team player and valued member of our team.*



## Being a Leader of Learning

### Jeff Miller

*"Jeff Miller has served as Custodial Supervisor at Kent ISD for the last 19 years, and his commitment and dedication to serving students, staff and guests truly exemplify what it means to lead learning. Jeff is one of the most selfless professionals that I have ever had the opportunity to work with. He often comes in early, works late, or gives up time on weekends to assist with meetings, student activities or to ensure that our buildings and grounds are safe and secured. Jeff is someone that values helping others and will go out of his way to accommodate even the smallest need or request. It is evident that Jeff has instilled this service-oriented approach to the staff he supervises, only further extending the positive impact Jeff has had throughout Kent ISD.*

*Jeff's motivation for all of his amazing work is based on the priority he gives to making sure that our facilities are both well maintained and support learning and instruction. Jeff's attention to detail and his focus on the condition of our buildings is evident any time you walk through one of our facilities. We are often praised by guests for the cleanliness of our buildings, and this is a direct reflection of Jeff's efforts. contributions. When I think of someone that is a leader of learning, I think of Jeff Miller. "*



**FIRST AMENDMENT TO AGREEMENT PROVIDING FOR THE  
ACQUISITION OF REAL PROPERTY AND EASEMENTS**

This First Amendment to Agreement Providing for the Acquisition of Real Property and Easements (the “First Amendment”) is entered into this 11<sup>th</sup> day of April, 2023, by and between Kent Intermediate School District, a Michigan intermediate school district organized and operating under the Revised School Code, MCL 380.1, *et seq.*, as amended (“Kent ISD”), and Knapp’s Corner Drain Drainage District (the “Drainage District”) for a county drain established under Chapter 20 of Public Act of 1956, as amended, under the jurisdiction of the Knapp’s Corner Drain Drainage Board, and the City of Grand Rapids, a Michigan municipal corporation (the “City”). Throughout this First Amendment, Kent ISD, the Drainage District, and the City are also referred to individually as a “Party” and collectively as the “Parties”.

**WITNESSETH:**

**WHEREAS**, the Parties entered into an Agreement Providing for the Acquisition of Real Property and Easements (the “Agreement”) with an Effective Date of January 24, 2023, for the sale and purchase of real property owned by Kent ISD located within the boundaries of the City of Grand Rapids, Kent County, Michigan (the “Property”); and

**WHEREAS**, the Seller and the Purchaser desire to amend the Agreement upon the terms and conditions contained in this First Amendment; and

**WHEREAS**, except as amended by this First Amendment, the remaining terms and conditions contained in the Agreement shall remain in full force and effect.

**NOW, THEREFORE**, in consideration of the foregoing and mutual promises and covenants contained herein, and for good and other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. Extension of Due Diligence Period. The Parties agree to extend the Due Diligence Period. The Due Diligence Period will now be extended to July 31, 2023, and Paragraph 9.D. of the Agreement shall now state as follows:

D. If after consultation with their respective engineers, the City, Kent ISD and/or the Drainage District are not satisfied, as applicable, in their sole discretion, with the results of the inspections and tests or with the suitability of the Easement Area for their respective use, the exact location and legal descriptions of the Detention Property and the New Easements, and/or any potential detrimental effect of the proposed drainage improvements on the remainder of the Kent ISD Property, the City, Kent ISD and/or the Drainage District may rescind this Agreement by mailing or delivering written notice to the other Parties on or before July 31, 2023, in which case this Agreement shall be terminated, and except as provided in this Agreement, none of the Parties shall have any further obligation or liability to the other Parties.

2. Miscellaneous.

(a) Except as specifically modified herein, the Agreement shall continue in full force and effect and is hereby ratified and confirmed by this First Amendment.

(b) This First Amendment shall be construed, interpreted and enforced under the laws of the State of Michigan.

(c) This First Amendment is binding upon and shall inure to the benefit of the Parties and their respective permitted successors and assigned under the Agreement.

(d) All capitalized terms not defined in this First Amendment shall have the same meaning ascribed to those terms in the Agreement.

(e) In the event of any conflict between the terms of this First Amendment and the terms of the Agreement and/or any prior amendments thereto, the terms of this First Amendment shall govern and control.

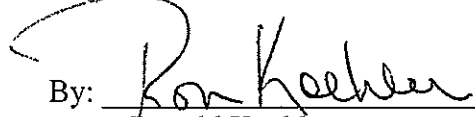
(f) This First Amendment shall be deemed to have been drafted by all of the Parties and shall not be construed against any of the Parties as the “drafter”.<sup>7</sup>

(g) This First Amendment may be executed in several counterparts, each of which may be deemed as an original, and all of such counterparts together shall constitute one and the same First Amendment. Facsimile and electronic signatures shall be binding.

*[Signatures appear on the following pages.]*

**KENT ISD**

**Kent Intermediate School District**

By:   
\_\_\_\_\_  
Ronald Koehler

Dated: \_\_April 10, 2023

Its: Superintendent of Schools

**THE DRAINAGE DISTRICT**

**Knapp's Corner Drain Drainage District**

Dated: April 10, 2023

By: Ken Fisher

Its: Drain Commissioner

**THE CITY**


**City of Grand Rapids**

<sup>DS</sup>  
GW

Dated: 4/11, 2023

DocuSigned by:  
By: Mayor Rosalynn Bliss  
E507110D951A1E2  
Rosalynn Bliss

Its: Mayor

DocuSigned by:  
 Rosalynn Bliss  
D9F73BB4D3CD44E

A regular meeting of the School Board of said district was held in the administrative offices on the above date. The meeting was called to order by President Haidle at 6:04 p.m.

Members Present: Bajema, Haidle, Featherston, Drake and Rettig

Member Absent:

Kent ISD Staff Present: Superintendent Koehler, Assistant Superintendents Philipps, Gorman, Myers, Rodgers, Gardner, Finkel and Recording Secretary Lovell; Directors Baine, Graham, Karsten, Hendry, Stamas, Peraino; Principals Lienesch, Gerry;

Staff Members Ann Post, Jim Visser, Deb VanDyke, Sally Smith, Jennifer Gard, Angela Pulera, Lisa Schantz, Ashley Myers, Allie Hamel, Jacob Bandstra.

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President Haidle turned the meeting to Assistant Superintendent Dave Rodgers who honored a collective group of social workers, counselors and school psychologists with the Leading Learning award in the category of Going Above and Beyond. Sally Smith, Allie Hamel, Jennifer Gard, Alexandra Pasch, Emily Esparza, Ashley Myers, Angela Pulera and Lisa Schantz were recognized for their support to staff and students following the Michigan State University shooting that took the lives of three students and injured five others. Assistant Superintendent Myers thanked each of them for their heroic work during this time of crisis.

Director Hendry presented Ann Post, Center Programs Instructor, with the Leading Learning Award in the category of Going Above and Beyond. Steve Kadau, Lincoln Developmental Principal shared that Ann has the ability to build relationships with parents and students and is looked to as a leader in their building.

The last recipient of the Leading Learning award is Jim Visser. Jim received the award in the category of Going Above and Beyond and is always willing to assist students in any way to reach their fullest potential. Director Peraino shared that Jim has the “get things done” mentality and has been an asset to the facilities team.

Upon motion of Member Drake, supported by Member Rettig, it was resolved to approve the consent agenda items outlined below.

Ayes: Drake, Featherston, Rettig, Bajema, Haidle

Nays: None

***Motion declared to have carried***

Approve the minutes of the February 20, 2023 Regular School Board Meeting.

Approve the bills from February 1- 28, 2023 and allow orders to be drawn on the Treasurer for the amount summarized in the accounts payable report.

a. General Education

7,945,872.20

b. Special Education – Center Programs	434,456.76
c. Special Education	5,663,9389.47
d. Community Service (Enhancement Millage	1,763.46
e. Career Technical Education	643,871.00
f. Cooperative Education	17,121.28
g. Student/School Activity Fund	17,187.58
h. Capital Projects:	
1) General Education	2,593.75
2) Special Education	31,765.13
3) Career Technical Education	497,366.39
i. Internal Service Fund	<u>0.00</u>
<b>TOTAL</b>	<b>\$15,255,637.02</b>

Approve the personnel recommendations regarding resignations and terminations, appointments, new assignments and/or contract adjustments, leaves of absence, and temporary contract employees. A copy of the recommendations is included with the legal minutes of this meeting.

Approve the hiring of two (1.0) FTE Registered Behavioral Technicians for Lincoln School.

Approve the addition of additional Specially Designed Instruction Coach, Autism Coach and Behavioral Coaches.

Approve the HOSA State Competition Field Trip in Traverse City, MI on April 27-29, 2023.

Approve the SkillsUSA State Competition Field Trip in Grand Rapids, MI on April 14-16, 2023.

Approve the revision of Board Policies 2401 & 3116.

Approve the appointments to the Kent ISD Secondary Programs and Center Programs Qualifying Professional Development Advisory Committee.

Approve the Summer Schedule Recommendation.

Approve the program calendars as outlined in the board packet.

Upon motion by Rettig, supported by Member Drake, it was resolved to approve the addition of a \$5,000 stipend for the professional consultants and coaches within Student Services whose positions and responsibilities require a Board-Certified Behavior Analysis (BCBA) credential.

Ayes: Featherston, Rettig, Bajema, Drake, Haidle  
 Nays: None

***Motion declared to have carried***

Upon Motion by Member Bajema, supported by Member Rettig, it was resolved to approve the purchase of the Wyoming Regional Center Building from Wyoming Public Schools in the amount of \$1,650,000.

Ayes: Rettig, Bajema, Drake, Featherston, Haidle

Nays: None

***Motion declared to have carried***

Upon Motion by Member Bajema, supported by Member Featherston, it was resolved to approve the revised 22-23 calendars for Center Programs.

Ayes: Bajema, Drake, Featherston, Rettig, Haidle

Nays: None

***Motion declared to have carried***

Superintendent Koehler shared that the recent MAISA general membership meeting hosted at Kent ISD was well received by our statewide superintendents. Kent ISD's hospitality and attention to detail made this two-day event a success.

Superintendent Koehler thanked Assistant Superintendent Gorman for leading the Student Leadership panel at the Kent Intermediate Association of School Boards dinner meeting held on March 8, 2023. The students did a wonderful job sharing their school experiences and what we can do to increase student engagement.

Laura Featherston thanked Kent ISD for hosting "The Truth about Reading" at Celebration Cinema. The movie was well attended by districts and provided a thought-provoking experience.

President Haidle thanked Principal Lienesch and staff for their work coordinating the HOSA and SkillsUSA State Competition field trips. Principal Lienesch shared that over 50 students qualified to compete and they look forward to demonstrating the skills they have learned at these upcoming events.

President Haidle encouraged board members to attend the KIASB Legislative dinner to be held on April 27 at Kent Career Tech Center from 6:00-8:00p.m.

President Haidle adjourned the meeting at 6:31 p.m.

Minutes Approved: April 17, 2023

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Andrea Haidle, President

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Claudia Bajema, Secretary

A special meeting of the School Board of said district was held at the administrative building on the above date. The meeting was called to order by President Haidle at 4:30 p.m.

Members Present: Featherston, Bajema, Rettig, Haidle, Drake  
Member Absent:

Staff Present: Superintendent Koehler; Recording Secretary Mandy Lovell

Guests: Mr. Mike Washburn

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Upon motion by Member Featherston, supported by Member Bajema, the board moved to closed session for the purpose of completing the Superintendent annual goals and evaluation (Oma 8a).

Ayes: All Present

Nays:

***Motion declared to have carried.***

The Board moved to closed session at 4:30 p.m.

The board moved to open session at 5:57 p.m.

The meeting was adjourned by President Haidle at 5:57 p.m.

Minutes Approved: April 17, 2023

\_\_\_\_\_  
Andrea Haidle, President

\_\_\_\_\_  
Claudia Bajema, Secretary

/ml

**CHECKS (DISBURSEMENTS) WRITTEN BY FUND  
03/01/2023 - 03/31/2023**

11. GENERAL EDUCATION	\$	12,086,568.22
21. SPECIAL EDUCATION-CENTER PROGRAMS		309,120.96
22. SPECIAL EDUCATION		7,151,762.88
23. COMMUNITY SERVICE (ENHANCEMENT MILLAGE)		856,518.75
26. CAREER TECHNICAL EDUCATION		888,362.09
27. COOPERATIVE EDUCATION **		39,981.39
29. STUDENT/SCHOOL ACTIVITY FUND		15,162.48
CAPITAL PROJECTS		
41. GENERAL EDUCATION		-
42. SPECIAL EDUCATION		434,548.48
46. CAREER TECHNICAL EDUCATION		325,343.21
81. INTERNAL SERVICE FUND		-
<b>TOTAL</b>	<b>\$</b>	<b>22,107,368.46</b>

Total Transfers Out to LEAs (K-12, Charter Schools and Parochial Schools)	\$	5,908,364.33
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*\*\* Disbursements from fund 28 are included in fund 27-Cooperative Education totals.*

# Kent ISD Check Register 3/1/2023 to 3/31/2023

Check #	Vendor Name	Fund	Fund Amount	Check Total	Check Comment
300026600	DEAN TRANSPORTATION	22	1,921,030.31		
			<b>Check Total</b>	<b>1,921,030.31</b>	JAN 23 REG 1/2 TRANSPORT
600030723	MICH PUBLIC SCHOOL EMPLOYEES	11	1,475,995.98		
			<b>Check Total</b>	<b>1,475,995.98</b>	RETIREMENT 2.24.23
600032123	MICH PUBLIC SCHOOL EMPLOYEES	11	1,455,725.60		
			<b>Check Total</b>	<b>1,455,725.60</b>	RETIREMENT 3.10.23
600030623	MICH PUBLIC SCHOOL EMPLOYEES	11	1,412,250.21		
			<b>Check Total</b>	<b>1,412,250.21</b>	UAAL MARCH 2023
300026402	DEAN TRANSPORTATION	22	1,137,708.20		
			<b>Check Total</b>	<b>1,137,708.20</b>	DEC 22 REG 1/2 TRANSPORT
54834	MICH EDUC SPECIAL SERVICES	11	1,075,393.30		
			<b>Check Total</b>	<b>1,075,393.30</b>	APRIL PREMIUMS
54617	MICH EDUC SPECIAL SERVICES	11	1,036,607.34		
			<b>Check Total</b>	<b>1,036,607.34</b>	March 2023 Insurance Premium
603242328	UNITED STATES TREASURY	11	808,811.81		
			<b>Check Total</b>	<b>808,811.81</b>	PAYROLL TAXES
603242301	NEXT GENERATION ENROLLMENT INC	11	792,896.48		
			<b>Check Total</b>	<b>792,896.48</b>	APRIL PREMIUMS
603102335	UNITED STATES TREASURY	11	786,430.11		
			<b>Check Total</b>	<b>786,430.11</b>	PAYROLL TAXES
300026659	GR PUBLIC SCHOOLS	11	623,760.95		
			<b>Check Total</b>	<b>623,760.95</b>	FEBRUARY 23 GSRP COSTS PAID IN
300026537	GR PUBLIC SCHOOLS	11	5,642.48		
	GR PUBLIC SCHOOLS	22	616,363.19		
			<b>Check Total</b>	<b>622,005.67</b>	MAR23 SA SECT 51A SPED
300026669	MICH FAMILY RESOURCES	11	415,122.00		
			<b>Check Total</b>	<b>415,122.00</b>	FEBRUARY 23 GSRP COSTS PAID IN
300026545	KENTWOOD PUBLIC SCHOOLS	11	1,652.24		
	KENTWOOD PUBLIC SCHOOLS	22	259,886.64		
			<b>Check Total</b>	<b>261,538.88</b>	MAR23 SA SECT 51A SPED
54624	OWEN-AMES-KIMBALL CO	42	103,331.77		

	OWEN-AMES-KIMBALL CO	46	133,956.27	
			<b>Check Total</b>	<b>237,288.04</b> LNS & LPP HEATING & COOLING UP
300026470	GR PUBLIC SCHOOLS	22	230,053.00	
			<b>Check Total</b>	<b>230,053.00</b> IDEA THRU FEB 23
80317231	JPMORGAN CHASE BANK NA	11	44,556.62	
	JPMORGAN CHASE BANK NA	21	904.80	
	JPMORGAN CHASE BANK NA	21	38,680.53	
	JPMORGAN CHASE BANK NA	22	13,712.60	
	JPMORGAN CHASE BANK NA	26	87,893.76	
	JPMORGAN CHASE BANK NA	27	288.75	
	JPMORGAN CHASE BANK NA	28	348.90	
	JPMORGAN CHASE BANK NA	29	2,179.27	
	JPMORGAN CHASE BANK NA	46	4,372.46	
			<b>Check Total</b>	<b>192,937.69</b> MEIJER # 158 FUEL
300026481	KENTWOOD PUBLIC SCHOOLS	22	183,759.00	
			<b>Check Total</b>	<b>183,759.00</b> IDEA THRU FEB 23
54696	OWEN-AMES-KIMBALL CO	42	174,303.52	
			<b>Check Total</b>	<b>174,303.52</b> LNS & LPP HEATING & COOLING UP
54837	OWEN-AMES-KIMBALL CO	42	58,340.58	
	OWEN-AMES-KIMBALL CO	46	105,805.86	
			<b>Check Total</b>	<b>164,146.44</b> KCTC CULINARY/MARKETING RENOV
300026392	ALLEGAN AREA EDUCATIONAL SERVICE AGENCY	26	145,072.08	
			<b>Check Total</b>	<b>145,072.08</b> 2023 PERKINS ALLOCATION TO ALL
300026531	FOREST HILLS PUBLIC SCHOOLS	11	2,659.57	
	FOREST HILLS PUBLIC SCHOOLS	22	141,286.28	
			<b>Check Total</b>	<b>143,945.85</b> MAR23 SA SECT 51A SPED
300026464	FOREST HILLS PUBLIC SCHOOLS	22	138,624.00	
			<b>Check Total</b>	<b>138,624.00</b> IDEA THRU FEB 23
300026581	GR PUBLIC SCHOOLS	23	126,733.43	
			<b>Check Total</b>	<b>126,733.43</b> FY23 ENHANCE 2023-03-24
300026486	LOWELL AREA SCHOOLS	22	125,215.00	
			<b>Check Total</b>	<b>125,215.00</b> IDEA THRU FEB 23
603242340	STATE OF MICHIGAN	11	124,752.68	
			<b>Check Total</b>	<b>124,752.68</b> PAYROLL TAXES
603102337	STATE OF MICHIGAN	11	121,142.96	

			<b>Check Total</b>	<b>121,142.96</b> PAYROLL TAXES
300026561	SPARTA AREA SCHOOLS	11	77,956.11	
	SPARTA AREA SCHOOLS	22	39,207.18	
			<b>Check Total</b>	<b>117,163.29</b> MAR23 SA SECT 51A SPED
54882	MICH FAMILY RESOURCES	11	116,283.00	
			<b>Check Total</b>	<b>116,283.00</b> 22-23 GSRP TRANSPORTATION 1/1
300026498	ROCKFORD PUBLIC SCHOOLS	22	112,898.00	
			<b>Check Total</b>	<b>112,898.00</b> IDEA THRU FEB 23
300026380	EIDEX LLC	11	111,074.00	
			<b>Check Total</b>	<b>111,074.00</b> EIDEX FOCUS & PRISM LICENSE FE
300026472	GRANDVILLE PUBLIC SCHOOLS	22	107,935.00	
			<b>Check Total</b>	<b>107,935.00</b> IDEA THRU FEB 23
300026571	WYOMING PUBLIC SCHOOLS	11	1,819.24	
	WYOMING PUBLIC SCHOOLS	22	103,954.09	
			<b>Check Total</b>	<b>105,773.33</b> MAR23 SA SECT 51A SPED
300026539	GRANDVILLE PUBLIC SCHOOLS	11	1,652.24	
	GRANDVILLE PUBLIC SCHOOLS	22	95,634.87	
			<b>Check Total</b>	<b>97,287.11</b> MAR23 SA SECT 51A SPED
300026578	FOREST HILLS PUBLIC SCHOOLS	23	90,082.34	
			<b>Check Total</b>	<b>90,082.34</b> FY23 ENHANCE 2023-03-24
300026560	ROCKFORD PUBLIC SCHOOLS	11	6,403.81	
	ROCKFORD PUBLIC SCHOOLS	22	83,173.69	
			<b>Check Total</b>	<b>89,577.50</b> MAR23 SA SECT 51A SPED
300026478	KENOWA HILLS PUBLIC SCHOOLS	22	87,742.00	
			<b>Check Total</b>	<b>87,742.00</b> IDEA THRU FEB 23
300026451	CALEDONIA COMMUNITY SCHOOLS	22	86,464.00	
			<b>Check Total</b>	<b>86,464.00</b> IDEA THRU FEB 23
300026586	KENTWOOD PUBLIC SCHOOLS	23	85,353.73	
			<b>Check Total</b>	<b>85,353.73</b> FY23 ENHANCE 2023-03-24
300026683	YMCA OF GREATER GR	11	83,711.00	
			<b>Check Total</b>	<b>83,711.00</b> FEBRUARY 23 GSRP COSTS PAID IN
300026589	ROCKFORD PUBLIC SCHOOLS	23	75,967.03	
			<b>Check Total</b>	<b>75,967.03</b> FY23 ENHANCE 2023-03-24
300026386	MICHIGAN SCHOOLS ENERGY COOPERATIVE	11	3,127.10	
	MICHIGAN SCHOOLS ENERGY COOPERATIVE	21	23,369.23	
	MICHIGAN SCHOOLS ENERGY COOPERATIVE	26	48,294.98	

			<b>Check Total</b>	<b>74,791.31</b>	41000 NATURAL GAS-JAN 23
300026450	BYRON CENTER PUBLIC SCHOOLS	22	74,610.00		
			<b>Check Total</b>	<b>74,610.00</b>	IDEA THRU FEB 23
54895	SET INC	11	72,987.00		
			<b>Check Total</b>	<b>72,987.00</b>	41000 WC 21-22 AUDIT ADJUSTMEN
54723	BOSS LASER INC	26	70,750.40		
			<b>Check Total</b>	<b>70,750.40</b>	CO-LASER SPINDLE ROUTER MACHIN
300026453	CEDAR SPRINGS PUBLIC SCHOOLS	22	69,559.00		
			<b>Check Total</b>	<b>69,559.00</b>	IDEA THRU FEB 23
300026516	WYOMING PUBLIC SCHOOLS	22	69,301.00		
			<b>Check Total</b>	<b>69,301.00</b>	IDEA THRU FEB 23
300026428	MICHIGAN SCHOOLS ENERGY COOPERATIVE	11	5,503.96		
	MICHIGAN SCHOOLS ENERGY COOPERATIVE	21	25,278.39		
	MICHIGAN SCHOOLS ENERGY COOPERATIVE	26	36,173.38		
			<b>Check Total</b>	<b>66,955.73</b>	ELECTRIC-FEB 23
300026670	MICHIGAN SCHOOLS ENERGY COOPERATIVE	11	2,592.36		
	MICHIGAN SCHOOLS ENERGY COOPERATIVE	21	20,633.07		
	MICHIGAN SCHOOLS ENERGY COOPERATIVE	26	42,847.40		
			<b>Check Total</b>	<b>66,072.83</b>	41000-NATURAL GAS FEB 23
300026500	SPARTA AREA SCHOOLS	22	65,534.00		
			<b>Check Total</b>	<b>65,534.00</b>	IDEA THRU FEB 23
300026522	CEDAR SPRINGS PUBLIC SCHOOLS	11	1,240.07		
	CEDAR SPRINGS PUBLIC SCHOOLS	22	61,592.20		
			<b>Check Total</b>	<b>62,832.27</b>	MAR23 SA SECT 51A SPED
300026491	NORTHVIEW PUBLIC SCHOOLS	22	61,982.00		
			<b>Check Total</b>	<b>61,982.00</b>	IDEA THRU FEB 23
300026520	BYRON CENTER PUBLIC SCHOOLS	11	353.54		
	BYRON CENTER PUBLIC SCHOOLS	22	59,850.90		
			<b>Check Total</b>	<b>60,204.44</b>	MAR23 SA SECT 51A SPED
54865	CUSTER OFFICE ENVIRONMENTS INC	42	24,562.70		
	CUSTER OFFICE ENVIRONMENTS INC	46	34,568.82		
			<b>Check Total</b>	<b>59,131.52</b>	PGLC SOFA & BEANBAG FURNITURE
300026505	THORNAPPLE KELLOGG SCHOOLS	22	57,758.00		
			<b>Check Total</b>	<b>57,758.00</b>	IDEA THRU FEB 23
300026572	ZEELAND PUBLIC SCHOOLS	11	57,135.54		
			<b>Check Total</b>	<b>57,135.54</b>	FY22 SA SECT74(2) BUS DRV SAFE

300026535	GODWIN HEIGHTS PUBLIC SCHOOLS	11	177.66	
	GODWIN HEIGHTS PUBLIC SCHOOLS	22	54,501.85	
			<b>Check Total</b>	<b>54,679.51</b> MAR23 SA SECT 51A SPED
300026495	PROGRESSIVE ARCHITECTURAL ENGINEERS	42	8,008.75	
	PROGRESSIVE ARCHITECTURAL ENGINEERS	46	45,397.88	
			<b>Check Total</b>	<b>53,406.63</b> KCTC RENO PHASE 2-MYSCH, LAUNC
300026582	GRANDVILLE PUBLIC SCHOOLS	23	52,962.22	
			<b>Check Total</b>	<b>52,962.22</b> FY23 ENHANCE 2023-03-24
300026548	LOWELL AREA SCHOOLS	11	1,119.26	
	LOWELL AREA SCHOOLS	22	50,721.08	
			<b>Check Total</b>	<b>51,840.34</b> MAR23 SA SECT 51A SPED
300026543	KENOWA HILLS PUBLIC SCHOOLS	11	2,005.78	
	KENOWA HILLS PUBLIC SCHOOLS	22	48,833.65	
			<b>Check Total</b>	<b>50,839.43</b> MAR23 SA SECT 51A SPED
300026525	COMSTOCK PARK PUBLIC SCHOOLS	11	531.20	
	COMSTOCK PARK PUBLIC SCHOOLS	22	48,844.32	
			<b>Check Total</b>	<b>49,375.52</b> MAR23 SA SECT 51A SPED
300026574	CALEDONIA COMMUNITY SCHOOLS	23	47,913.29	
			<b>Check Total</b>	<b>47,913.29</b> FY23 ENHANCE 2023-03-24
300026457	COMSTOCK PARK PUBLIC SCHOOLS	22	47,747.00	
			<b>Check Total</b>	<b>47,747.00</b> IDEA THRU FEB 23
300026476	KELLOGGSVILLE PUBLIC SCHOOLS	22	47,438.00	
			<b>Check Total</b>	<b>47,438.00</b> IDEA THRU FEB 23
603102300	CITY OF GRAND RAPIDS	11	46,094.51	
			<b>Check Total</b>	<b>46,094.51</b> CITY TAXES
300026542	KELLOGGSVILLE PUBLIC SCHOOLS	11	353.54	
	KELLOGGSVILLE PUBLIC SCHOOLS	22	45,281.73	
			<b>Check Total</b>	<b>45,635.27</b> MAR23 SA SECT 51A SPED
54847	STATE OF MICHIGAN	22	42,050.00	
			<b>Check Total</b>	<b>42,050.00</b> FY23 KENT ISD/MICHIGAN REHAB S
300026573	BYRON CENTER PUBLIC SCHOOLS	23	42,036.09	
			<b>Check Total</b>	<b>42,036.09</b> FY23 ENHANCE 2023-03-24
54874	GUST CONSTRUCTION COMPANY	26	19,600.00	
	GUST CONSTRUCTION COMPANY	42	21,213.00	
			<b>Check Total</b>	<b>40,813.00</b> BI - LOCKERS FOR KCTC AWING
300026417	HEART OF WEST MICH UNITED WAY	11	40,279.27	

			<b>Check Total</b>	<b>40,279.27</b>	32P BLOCK GRANT-EXP THRU 11/30
300026680	WEST MICH ACADEMY OF ENVIRONMENTAL SCIENCE	11	38,793.00		
			<b>Check Total</b>	<b>38,793.00</b>	FEBRUARY 23 GSRP COSTS PAID IN
300026592	WYOMING PUBLIC SCHOOLS	23	38,306.41		
			<b>Check Total</b>	<b>38,306.41</b>	FY23 ENHANCE 2023-03-24
300026547	LIGHTHOUSE ACADEMY	22	37,723.31		
			<b>Check Total</b>	<b>37,723.31</b>	MAR23 SA SECT 51A SPED
300026613	HEART OF WEST MICH UNITED WAY	11	37,626.69		
			<b>Check Total</b>	<b>37,626.69</b>	32P BLOCKGRANT REIMB EXP THR 1
300026391	ADN ADMINISTRATORS INC	11	36,034.05		
			<b>Check Total</b>	<b>36,034.05</b>	KENT ISD DENTAL CLAIMS
54671	FAMILY PROMISE OF GRAND RAPIDS	11	35,791.90		
			<b>Check Total</b>	<b>35,791.90</b>	MV HOMELESS ARP JAN23-ADDL TO
300026553	NORTHVIEW PUBLIC SCHOOLS	11	1,122.81		
	NORTHVIEW PUBLIC SCHOOLS	22	34,339.63		
			<b>Check Total</b>	<b>35,462.44</b>	MAR23 SA SECT 51A SPED
300026682	MARJORIE A HAYWARD	11	35,461.00		
			<b>Check Total</b>	<b>35,461.00</b>	FEBRUARY 23 GSRP COSTS PAID IN
300026494	MICHIGAN PREPARATORY VIRTUAL SCHOOL	22	35,290.00		
			<b>Check Total</b>	<b>35,290.00</b>	IDEA THRU FEB 23
54808	TREECE HOME CARE INC	22	34,625.00		
			<b>Check Total</b>	<b>34,625.00</b>	EGR Nurse Bus Aides 9/1-9/30/2
54902	TRINITY'S PLAYHOUSE EARLY LEARNING CENTER LLC	11	34,475.00		
			<b>Check Total</b>	<b>34,475.00</b>	FEBRUARY 23 GSRP COSTS PAID IN
300026554	ORCHARD VIEW SCHOOLS	11	33,831.28		
			<b>Check Total</b>	<b>33,831.28</b>	MAR23 SA SECT 107 ADULT ED
300026587	LOWELL AREA SCHOOLS	23	33,760.92		
			<b>Check Total</b>	<b>33,760.92</b>	FY23 ENHANCE 2023-03-24
300026483	KNAPP CHARTER ACADEMY	22	33,612.00		
			<b>Check Total</b>	<b>33,612.00</b>	IDEA THRU FEB 23
54622	ASCEND LEARNING HOLDINGS LLC	26	33,571.00		
			<b>Check Total</b>	<b>33,571.00</b>	CCMA EXAM AND PREP BUNDLE
300026575	CEDAR SPRINGS PUBLIC SCHOOLS	23	33,565.17		
			<b>Check Total</b>	<b>33,565.17</b>	FY23 ENHANCE 2023-03-24

300026510	WALKER CHARTER ACADEMY	22	33,267.00	<b>Check Total</b>	<b>33,267.00</b> IDEA THRU FEB 23
54589	BERGER CHEVROLET	11	32,080.00	<b>Check Total</b>	<b>32,080.00</b> CO-PASSENGER VAN 2023 CHEVY TR
300026403	ENVIRO-CLEAN	21	31,411.44	<b>Check Total</b>	<b>31,411.44</b> JANITORIAL SERVICES AT PGLC -F
300026635	SET INC	11	30,737.60	<b>Check Total</b>	<b>30,737.60</b> APRIL PREMIUMS
300026534	GODFREY LEE PUBLIC SCHOOLS	11	234.51	<b>Check Total</b>	<b>30,667.27</b> MAR23 SA SECT 51A SPED
	GODFREY LEE PUBLIC SCHOOLS	22	30,432.76		
300026591	THORNAPPLE KELLOGG SCHOOLS	23	30,455.14	<b>Check Total</b>	<b>30,455.14</b> FY23 ENHANCE 2023-03-24
300026672	NEW BRANCHES SCHOOL	11	30,243.00	<b>Check Total</b>	<b>30,243.00</b> FEBRUARY 23 GSRP COSTS PAID IN
603102332	GLP & ASSOCIATES	11	30,121.22	<b>Check Total</b>	<b>30,121.22</b> ANNUITY
300026588	NORTHVIEW PUBLIC SCHOOLS	23	29,973.00	<b>Check Total</b>	<b>29,973.00</b> FY23 ENHANCE 2023-03-24
300026436	RED DAWN INTERMEDIATE I INC	26	29,733.75	<b>Check Total</b>	<b>29,733.75</b> MAINTENANCE AGREEMENT 38742 1/
300026614	HEART OF WEST MICH UNITED WAY	11	29,627.12	<b>Check Total</b>	<b>29,627.12</b> 32P BLOCK GRANT REIMB EXP THR
300026463	EXCEL CHARTER ACADEMY	22	29,505.00	<b>Check Total</b>	<b>29,505.00</b> IDEA THRU FEB 23
603242335	GLP & ASSOCIATES	11	29,371.22	<b>Check Total</b>	<b>29,371.22</b> ANNUITY
300026584	KENOWA HILLS PUBLIC SCHOOLS	23	28,451.35	<b>Check Total</b>	<b>28,451.35</b> FY23 ENHANCE 2023-03-24
300026577	EAST GRAND RAPIDS PUBLIC SCHOOLS	23	28,417.23	<b>Check Total</b>	<b>28,417.23</b> FY23 ENHANCE 2023-03-24
300026615	HEART OF WEST MICH UNITED WAY	11	28,358.63	<b>Check Total</b>	<b>28,358.63</b> 32P BLOCK GRANT REIMB EXP THR
54879	LANGLEY CHILD CARE	11	28,312.00	<b>Check Total</b>	<b>28,312.00</b> FEBRUARY 23 GSRP COSTS PAID IN
300026501	SWANK MOTION PICTURES INC	11	26,783.00		

	SWANK MOTION PICTURES INC	26	743.00	
			<b>Check Total</b>	<b>27,526.00</b> COPYWRITE MOVIE LICENSING 1 YR
300026454	CHANDLER WOODS CAMPUS	22	27,071.00	
			<b>Check Total</b>	<b>27,071.00</b> IDEA THRU FEB 23
54900	STATE OF MICHIGAN	22	26,761.00	
			<b>Check Total</b>	<b>26,761.00</b> MRS MATCH-FY 23 KENTISD ACE PA
300026646	APPLETREE LEARNING CENTERS WALKER LLC	11	26,082.00	
			<b>Check Total</b>	<b>26,082.00</b> FEBRUARY 23 GSRP COSTS PAID IN
54608	HQ98 LLC	26	25,662.00	
			<b>Check Total</b>	<b>25,662.00</b> CO-2-WAY RADIOS FOR CRIMINAL J
300026509	VISTA CHARTER ACADEMY	22	25,105.00	
			<b>Check Total</b>	<b>25,105.00</b> IDEA THRU FEB 23
54646	AIS CONSTRUCTION EQUIPMENT CORP	26	25,000.00	
			<b>Check Total</b>	<b>25,000.00</b> CO-KCTC DIESEL MINI EXCAVATOR
300026590	SPARTA AREA SCHOOLS	23	24,728.23	
			<b>Check Total</b>	<b>24,728.23</b> FY23 ENHANCE 2023-03-24
300026658	GR COMMUNITY COLLEGE	11	18,587.00	
	GR COMMUNITY COLLEGE	26	5,231.83	
			<b>Check Total</b>	<b>23,818.83</b> FEBRUARY 23 GSRP COSTS PAID IN
300026507	VANGUARD CHARTER ACADEMY	22	23,560.00	
			<b>Check Total</b>	<b>23,560.00</b> IDEA THRU FEB 23
300026677	TUTOR TIME LEARNING CENTERS LLC	11	23,484.00	
			<b>Check Total</b>	<b>23,484.00</b> FEBRUARY 23 GSRP COSTS PAID IN
300026532	FREMONT PUBLIC SCHOOLS	11	22,969.00	
			<b>Check Total</b>	<b>22,969.00</b> MAR23 SA SECT 107 ADULT ED
54862	TREECE HOME CARE INC	22	22,412.50	
			<b>Check Total</b>	<b>22,412.50</b> Nurse Bus Aides-FEB 23
300026521	CALEDONIA COMMUNITY SCHOOLS	11	945.15	
	CALEDONIA COMMUNITY SCHOOLS	22	21,209.83	
			<b>Check Total</b>	<b>22,154.98</b> MAR23 SA SECT 51A SPED
300026583	KELLOGGSVILLE PUBLIC SCHOOLS	23	22,004.76	
			<b>Check Total</b>	<b>22,004.76</b> FY23 ENHANCE 2023-03-24
54639	TIDES CENTER	22	22,000.00	
			<b>Check Total</b>	<b>22,000.00</b> TRAILS TRAINING TIER 3
300026480	KENT CITY COMMUNITY SCHOOLS	22	21,629.00	
			<b>Check Total</b>	<b>21,629.00</b> IDEA THRU FEB 23

300026529	EAST GRAND RAPIDS PUBLIC SCHOOLS	22	20,157.92	<b>Check Total</b>	<b>20,157.92</b> MAR23 SA SECT 51A SPED
300026411	GRAND RAPIDS URBAN MARKET	26	19,867.75	<b>Check Total</b>	<b>19,867.75</b> DOWNTOWN MARKET LEASE-APR 23
54712	VIRCOM INC	26	19,840.00	<b>Check Total</b>	<b>19,840.00</b> MODUSCLOUD 3/1/23-3/6/24
300026514	WEST MICH ACADEMY OF ENVIRONMENTAL SCIENCE	22	19,694.00	<b>Check Total</b>	<b>19,694.00</b> IDEA THRU FEB 23
300026467	GODFREY LEE PUBLIC SCHOOLS	22	19,690.00	<b>Check Total</b>	<b>19,690.00</b> IDEA THRU FEB 23
300026663	HOPE ACADEMY OF WEST MICHIGAN	11	19,487.00	<b>Check Total</b>	<b>19,487.00</b> FEBRUARY 23 GSRP COSTS PAID IN
271532423	EDUSTAFF LLC	11	5,257.24		
	EDUSTAFF LLC	21	9,204.00		
	EDUSTAFF LLC	22	856.88		
	EDUSTAFF LLC	26	3,973.37	<b>Check Total</b>	<b>19,291.49</b> EDUSTAFF WEEK OF 03/24/23
300026580	GODWIN HEIGHTS PUBLIC SCHOOLS	23	19,224.43	<b>Check Total</b>	<b>19,224.43</b> FY23 ENHANCE 2023-03-24
54725	CALVIN UNIVERSITY	11	19,200.00	<b>Check Total</b>	<b>19,200.00</b> STIPEND: K TUBERGEN & A LYON
300026461	EAST GRAND RAPIDS PUBLIC SCHOOLS	22	19,107.00	<b>Check Total</b>	<b>19,107.00</b> IDEA THRU FEB 23
300026647	BAXTER COMMUNITY CENTER	11	17,964.00	<b>Check Total</b>	<b>17,964.00</b> FEBRUARY 23 GSRP COSTS PAID IN
271531023	EDUSTAFF LLC	11	4,749.84		
	EDUSTAFF LLC	21	8,130.20		
	EDUSTAFF LLC	22	1,728.09		
	EDUSTAFF LLC	26	2,970.42	<b>Check Total</b>	<b>17,578.55</b> EDUSTAFF WEEK OF 03/10/2023
300026576	COMSTOCK PARK PUBLIC SCHOOLS	23	17,410.67	<b>Check Total</b>	<b>17,410.67</b> FY23 ENHANCE 2023-03-24
603242339	PARADIGM EQUITIES INC	11	16,947.64	<b>Check Total</b>	<b>16,947.64</b> ANNUITY
603102336	PARADIGM EQUITIES INC	11	16,869.04		

			<b>Check Total</b>	<b>16,869.04</b> ANNUITY
300026496	RIDGE PARK CHARTER ACADEMY	22	16,232.00	
			<b>Check Total</b>	<b>16,232.00</b> IDEA THRU FEB 23
54615	MATHISON ARCHITECTS LLC	42	16,228.18	
			<b>Check Total</b>	<b>16,228.18</b> LDC RENOVATION (23103) JAN 202
300026579	GODFREY LEE PUBLIC SCHOOLS	23	16,039.80	
			<b>Check Total</b>	<b>16,039.80</b> FY23 ENHANCE 2023-03-24
300026555	PLAINWELL COMMUNITY SCHOOLS	11	15,912.74	
			<b>Check Total</b>	<b>15,912.74</b> MAR23 SA SECT 107 ADULT ED
300026497	RIVER CITY SCHOLARS CHARTER ACADEMY	22	15,782.00	
			<b>Check Total</b>	<b>15,782.00</b> IDEA THRU FEB 23
300026406	FOREST HILLS PUBLIC SCHOOLS	11	454.54	
	FOREST HILLS PUBLIC SCHOOLS	26	15,112.63	
			<b>Check Total</b>	<b>15,567.17</b> FOREST HILLS FLEX
300026485	LIGHTHOUSE ACADEMY	22	15,283.00	
			<b>Check Total</b>	<b>15,283.00</b> IDEA THRU FEB 23
300026562	THORNAPPLE KELLOGG SCHOOLS	11	1,419.50	
	THORNAPPLE KELLOGG SCHOOLS	22	13,835.32	
			<b>Check Total</b>	<b>15,254.82</b> MAR23 SA SECT 51A SPED
300026671	SHEENA AUSTIN	11	15,222.00	
			<b>Check Total</b>	<b>15,222.00</b> FEBRUARY 23 GSRP COSTS PAID IN
54588	BARNES & NOBLE COLLEGE BOOKSELLERS LLC	11	7,548.20	
	BARNES & NOBLE COLLEGE BOOKSELLERS LLC	26	7,646.26	
			<b>Check Total</b>	<b>15,194.46</b> LAUNCH U BOOKS
300026518	BELDING AREA SCHOOLS	11	14,146.03	
			<b>Check Total</b>	<b>14,146.03</b> FY22 SA SECT74(2) BUS DRV SAFE
300026653	CREATIVE TECHNOLOGIES ACADEMY	11	14,127.00	
			<b>Check Total</b>	<b>14,127.00</b> FEBRUARY 23 GSRP COSTS PAID IN
300026444	UNITED COMMERCIAL SERVICES INC	21	9,102.22	
	UNITED COMMERCIAL SERVICES INC	26	4,278.98	
			<b>Check Total</b>	<b>13,381.20</b> OVER PAYMENT ON INVOICE PD 3/3
54872	GR CHRISTIAN SCHOOLS	11	13,168.00	
			<b>Check Total</b>	<b>13,168.00</b> FEBRUARY 23 GSRP COSTS PAID IN
300026651	CHILDTIME CHILDCARE INC	11	12,994.00	
			<b>Check Total</b>	<b>12,994.00</b> FEBRUARY 23 GSRP COSTS PAID IN
300026585	KENT CITY COMMUNITY SCHOOLS	23	12,937.53	

			<b>Check Total</b>	<b>12,937.53</b>	FY23 ENHANCE 2023-03-24
54721	BASIS POLICY RESEARCH LLC	11	12,933.75		
			<b>Check Total</b>	<b>12,933.75</b>	Student Perception Survey Vali
300026431	P & M HOLDING GROUP LLP	11	7,500.00		
	P & M HOLDING GROUP LLP	26	5,400.00		
			<b>Check Total</b>	<b>12,900.00</b>	IT ASSESSMENT- LOWELL-THROUGH
300026471	GRAND RIVER PREPARATORY HIGH SCHOOL	22	12,582.00		
			<b>Check Total</b>	<b>12,582.00</b>	IDEA THRU FEB 23
300026544	KENT CITY COMMUNITY SCHOOLS	11	826.12		
	KENT CITY COMMUNITY SCHOOLS	22	11,149.20		
			<b>Check Total</b>	<b>11,975.32</b>	MAR23 SA SECT 51A SPED
300026533	FRUITPORT COMMUNITY SCHOOLS	11	11,174.00		
			<b>Check Total</b>	<b>11,174.00</b>	MAR23 SA SECT 107 ADULT ED
54714	XEROX CORPORATION	26	11,171.23		
			<b>Check Total</b>	<b>11,171.23</b>	MOS AGREEMENT 22-23 SCHOOL YEA
54731	TREECE HOME CARE INC	22	10,925.00		
			<b>Check Total</b>	<b>10,925.00</b>	Nurse Bus Aides-dec 22
54669	ENRICO GROUP INC/	42	10,850.00		
			<b>Check Total</b>	<b>10,850.00</b>	OAKLEIGH - REKEYING
54734	D & W VUGS LLC	21	10,655.00		
			<b>Check Total</b>	<b>10,655.00</b>	STRAIGHT SCHOOL SNOW REMOVAL-F
54751	MICANDY GARDEN GREENHOUSES INC	26	10,351.43		
			<b>Check Total</b>	<b>10,351.43</b>	SUPPLIES FOR PLANT SALE
300026523	CENTRAL MONTCALM PUB SCH	11	10,111.37		
			<b>Check Total</b>	<b>10,111.37</b>	MAR23 SA SECT 107 ADULT ED
54627	PITNEY BOWES INC	11	10,066.00		
			<b>Check Total</b>	<b>10,066.00</b>	8000-9000-0299-2026
54896	SET INC	11	10,000.00		
			<b>Check Total</b>	<b>10,000.00</b>	MATTER 21-08540-NO
54601	D & W VUGS LLC	21	9,713.00		
			<b>Check Total</b>	<b>9,713.00</b>	MAYFIELD SCHOOL SNOW REMOVAL -
300026383	KENT COUNTY TREASURER	26	9,682.48		
			<b>Check Total</b>	<b>9,682.48</b>	22-23 SRO OFFICER (JULY - JUNE
54820	FAMILY PROMISE OF GRAND RAPIDS	11	9,620.50		
			<b>Check Total</b>	<b>9,620.50</b>	MV FUNDS FEB 2023
300026513	WELLSPRING PREPARATORY HIGH SCHOOL	22	9,557.00		

			<b>Check Total</b>	<b>9,557.00</b> IDEA THRU FEB 23
54823	GEOTECH INC	27	9,200.25	
			<b>Check Total</b>	<b>9,200.25</b> TELECOM HOURS/DESIGN/DRAFT/OTD
54857	XEROX CORPORATION	26	9,071.26	
			<b>Check Total</b>	<b>9,071.26</b> 010-0042920-007; LEASE PAYMENT
300026621	KENT COUNTY TREASURER	26	9,061.62	
			<b>Check Total</b>	<b>9,061.62</b> VC00199; SRO OFFICER FEB 2023
54792	WHITEHALL DISTRICT SCHOOLS	11	9,049.00	
			<b>Check Total</b>	<b>9,049.00</b> MAR23 SA SECT 107 ADULT ED
54656	CITY OF GRAND RAPIDS	11	343.70	
	CITY OF GRAND RAPIDS	21	5,250.11	
	CITY OF GRAND RAPIDS	26	3,269.07	
			<b>Check Total</b>	<b>8,862.88</b> FIRE PRO QTRLY (225 MAYFIELD A
300026517	ALLEGAN PUBLIC SCHOOLS	11	8,841.28	
			<b>Check Total</b>	<b>8,841.28</b> MAR23 SA SECT 107 ADULT ED
54701	REPUBLIC SERVICES INC	11	623.81	
	REPUBLIC SERVICES INC	21	6,412.07	
	REPUBLIC SERVICES INC	26	1,792.11	
			<b>Check Total</b>	<b>8,827.99</b> 3-0240-0360530 WASTE & RECYCLE
54903	VERTIV CORPORATION	11	8,585.00	
			<b>Check Total</b>	<b>8,585.00</b> ESC DATA CENTER UPS MAINTENANC
54766	SEYFERTH & ASSOCIATES INC	11	8,456.19	
			<b>Check Total</b>	<b>8,456.19</b> PUBLIC RELATIONS FOR STUDENT P
603102319	GLP & ASSOCIATES - 457	11	8,418.27	
			<b>Check Total</b>	<b>8,418.27</b> ANNUITY
603242319	GLP & ASSOCIATES - 457	11	8,418.27	
			<b>Check Total</b>	<b>8,418.27</b> ANNUITY
54818	ERICKA KAY HARRIS	11	8,369.42	
			<b>Check Total</b>	<b>8,369.42</b> ADAPTIVE SCHOOLS TRAINING MARC
300026408	FRANCISCAN LIFE PROCESS CENTER	21	8,280.00	
			<b>Check Total</b>	<b>8,280.00</b> MUSCIC THERAPY - ECC GREENRIDG
300026540	GRANT PUBLIC SCHOOLS	11	8,230.55	
			<b>Check Total</b>	<b>8,230.55</b> MAR23 SA SECT 107 ADULT ED
54678	GORDON FOOD SERVICE INC	26	8,107.66	
			<b>Check Total</b>	<b>8,107.66</b> cUST# 218600026; CULINARY FOOD
603242303	PLANMEMBER SECURITIES CORP	11	8,106.42	

			<b>Check Total</b>	<b>8,106.42</b> ANNUITY
300026459	CREATIVE TECHNOLOGIES ACADEMY	22	8,088.00	
			<b>Check Total</b>	<b>8,088.00</b> IDEA THRU FEB 23
603102303	PLANMEMBER SECURITIES CORP	11	8,048.92	
			<b>Check Total</b>	<b>8,048.92</b> ANNUITY
54826	GR BUILDING SERVICES INC	21	7,764.00	
			<b>Check Total</b>	<b>7,764.00</b> JANITORAL SERVICES FOR STR & O
54666	ZACHARY D START	21	7,698.38	
			<b>Check Total</b>	<b>7,698.38</b> DOORS FOR OAKLEIGH SCHOOL
54897	SEVERANCE ELECTRIC CO INC	27	7,694.00	
			<b>Check Total</b>	<b>7,694.00</b> WAN MAINTENANCE- PHASE 1 & 2
54705	STANDARD INSURANCE	11	7,601.04	
			<b>Check Total</b>	<b>7,601.04</b> MARCH 2023 PREMIUMS
54630	COURIERED LLC	11	7,455.76	
			<b>Check Total</b>	<b>7,455.76</b> COURIER SERVICES FEB 2023
54904	VK ENDEAVOURS LLC	42	7,044.50	
			<b>Check Total</b>	<b>7,044.50</b> PROJ 1125-S GODWIN PLAYGROUND
54659	CONSUMERS ENERGY CO	21	5,934.76	
	CONSUMERS ENERGY CO	27	1,087.29	
			<b>Check Total</b>	<b>7,022.05</b> NESC VIOLATION-PERMIT WM1-23-2
300026675	SYSKO GRAND RAPIDS LLC	26	6,973.98	
			<b>Check Total</b>	<b>6,973.98</b> CULINARY FOOD 2ND SEMESTER
54752	MILLER WELDING SUPPLY CO	26	6,939.07	
			<b>Check Total</b>	<b>6,939.07</b> 2ND SEMESTER SUPPLIES MILLER W
300026482	PAULA K MONTGOMERY KERR	11	6,385.57	
			<b>Check Total</b>	<b>6,385.57</b> SNAP-Ed Educational Services-F
300026440	SYSKO GRAND RAPIDS LLC	26	5,757.55	
	SYSKO GRAND RAPIDS LLC	29	546.19	
			<b>Check Total</b>	<b>6,303.74</b> CULINARY FOOD FOR 1ST SEMESTER
54763	REHABMART LLC	22	6,213.37	
			<b>Check Total</b>	<b>6,213.37</b> ALL TERRAIN WHEELCHAIR
54797	BENTLEY MILLS INC	11	6,083.25	
			<b>Check Total</b>	<b>6,083.25</b> FLOORING FOR GSRP CALEDONIA DU
300026468	GR CHILD DISCOVERY CENTER	22	6,062.00	
			<b>Check Total</b>	<b>6,062.00</b> IDEA THRU FEB 23
54850	TIDES CENTER	22	6,000.00	

			<b>Check Total</b>	<b>6,000.00</b> TRAILS COACHING
603102338	VALIC	11	5,976.53	
			<b>Check Total</b>	<b>5,976.53</b> ANNUITY
603242341	VALIC	11	5,976.53	
			<b>Check Total</b>	<b>5,976.53</b> ANNUITY
300026549	MASON COUNTY CENTRAL SCHOOLS	11	5,927.28	
			<b>Check Total</b>	<b>5,927.28</b> MAR23 SA SECT 107 ADULT ED
300026384	ANA L RAMIREZ-SAENZ	21	3,407.91	
	ANA L RAMIREZ-SAENZ	22	2,500.00	
			<b>Check Total</b>	<b>5,907.91</b> LA FUENTE 2022-2023 SCHOOL YEA
54598	CUSTER OFFICE ENVIRONMENTS INC	11	1,787.70	
	CUSTER OFFICE ENVIRONMENTS INC	21	2,828.82	
	CUSTER OFFICE ENVIRONMENTS INC	42	1,272.67	
			<b>Check Total</b>	<b>5,889.19</b> LCC ADDL FURNITURE
54611	LAB COMPUTERS INC	22	5,854.00	
			<b>Check Total</b>	<b>5,854.00</b> BRAILLENOTETOUCH FOR VI LIBRAR
300026508	AMY ELIZABETH VISELLI	11	5,846.34	
			<b>Check Total</b>	<b>5,846.34</b> SNAP-Ed Educational Services-F
300026648	BFG SUPPLY CO LLC	26	5,711.15	
			<b>Check Total</b>	<b>5,711.15</b> FLOWER SALE SUPPLIES
300026488	NEW BRANCHES SCHOOL	22	5,690.00	
			<b>Check Total</b>	<b>5,690.00</b> IDEA THRU FEB 23
603102331	ASR CORP	11	5,622.28	
			<b>Check Total</b>	<b>5,622.28</b> EE FLEX CONTRIBUTIONS
603242334	ASR CORP	11	5,622.28	
			<b>Check Total</b>	<b>5,622.28</b> EMPLOYEE FLEX
300026419	JAMES HISSONG	11	5,600.00	
			<b>Check Total</b>	<b>5,600.00</b> PROVIDE GRANT CONSULTING SERVI
300026633	PRESIDIO HOLDINGS INC	26	1,327.15	
	PRESIDIO HOLDINGS INC	29	3,981.43	
			<b>Check Total</b>	<b>5,308.58</b> SERVICE FOR F5-BIG-IP 3/25/23-
300026642	AMY ELIZABETH VISELLI	11	5,195.85	
			<b>Check Total</b>	<b>5,195.85</b> MAR23 SNAP-Ed Educational Serv
300026387	THRUN MAATSCH AND NORDBERG PC	11	1,721.00	
	THRUN MAATSCH AND NORDBERG PC	22	1,721.00	
	THRUN MAATSCH AND NORDBERG PC	26	1,721.00	

			<b>Check Total</b>	<b>5,163.00</b> LEGAL SERVICES-JAN 23
300026449	BYRON CENTER CHARTER	22	5,140.00	
			<b>Check Total</b>	<b>5,140.00</b> IDEA THRU FEB 23
300026438	SPARTA AREA SCHOOLS	11	5,125.10	
			<b>Check Total</b>	<b>5,125.10</b> FREE AND REDUCED MEALS AND SNA
300026474	HOPE ACADEMY OF WEST MICHIGAN	22	5,110.00	
			<b>Check Total</b>	<b>5,110.00</b> IDEA THRU FEB 23
300026599	COMPUCLAIM INC	22	5,004.00	
			<b>Check Total</b>	<b>5,004.00</b> Monthly Licensing Fee-MAR23
300026623	ANA L RAMIREZ-SAENZ	21	3,596.25	
	ANA L RAMIREZ-SAENZ	22	1,367.50	
			<b>Check Total</b>	<b>4,963.75</b> TRANSLATION/INTERPRETATION SVC
54867	DJ'S LANDSCAPE MANAGEMENT	21	4,913.51	
			<b>Check Total</b>	<b>4,913.51</b> LANDSCAPE MGMT SVC - LINCOLN C
300026435	SEHI COMPUTER PRODUCTS INC	26	4,826.44	
			<b>Check Total</b>	<b>4,826.44</b> SEHI LAPTOP FOR MIPSE PROGRAMM
54702	SA MORMAN & CO	21	4,820.00	
			<b>Check Total</b>	<b>4,820.00</b> PGLC DOORS & INSTALLATION
300026515	WEST MICH AVIATION ACADEMY	22	4,540.00	
			<b>Check Total</b>	<b>4,540.00</b> IDEA THRU FEB 23
300026388	UNITED COMMERCIAL SERVICES INC	26	4,507.00	
			<b>Check Total</b>	<b>4,507.00</b> CONTRACTED CUSTODIAL SERVICES
300026441	THE SCHOLAR FIRST INC	11	4,500.00	
			<b>Check Total</b>	<b>4,500.00</b> CONSULTATION, COACHING AND PRO
300026676	THE SCHOLAR FIRST INC	11	4,500.00	
			<b>Check Total</b>	<b>4,500.00</b> CONSULTATION, COACHING AND PRO
54643	WEDGWOOD CHRISTIAN SERVICES	11	4,453.00	
			<b>Check Total</b>	<b>4,453.00</b> FY23 HTYPE-JAN 2023
300026477	KENDALL ELECTRIC INC	26	4,443.92	
			<b>Check Total</b>	<b>4,443.92</b> CO-FLUKE ELECTRICAL METERS FOR
54871	GORDON FOOD SERVICE INC	26	4,442.09	
			<b>Check Total</b>	<b>4,442.09</b> CULINARY FOOD FOR 2nd SEMESTER
54863	CONSUMERS ENERGY CO	21	1,666.09	
	CONSUMERS ENERGY CO	22	286.04	
	CONSUMERS ENERGY CO	26	2,399.51	
			<b>Check Total</b>	<b>4,351.64</b> 103046645265 (1655 12 MILE RD)

54717	ADVANTAGE LITHO SUPPLY INC	26	4,351.09	<b>Check Total</b>	<b>4,351.09</b> 3D PRINT MATERIALS
54730	COMCAST HOLDINGS CORPORATION	21	4,333.26	<b>Check Total</b>	<b>4,333.26</b> 900014322 MAR 23
54642	VK ENDEAVOURS LLC	42	4,050.00	<b>Check Total</b>	<b>4,050.00</b> MAYFIELD CAMPUS SIDEWALK
54843	SEVERANCE ELECTRIC CO INC	27	4,000.00	<b>Check Total</b>	<b>4,000.00</b> WAN MAINTENANCE- PHASE 1 & 2
54591	BLUUM OF MINNESOTA LLC	26	3,949.00	<b>Check Total</b>	<b>3,949.00</b> CO-CLEVERTOUCH SET UP FOR AVIA
603102304	MG TRUST COMPANY-MIDWEST	11	3,905.07	<b>Check Total</b>	<b>3,905.07</b> ANNUITY
603242304	MG TRUST COMPANY-MIDWEST	11	3,905.07	<b>Check Total</b>	<b>3,905.07</b> ANNUITY
54597	CRITICAL SYSTEM SERVICES LLC	11	1,864.34	<b>Check Total</b>	<b>3,881.94</b> PLANNED MAINTENANCE FOR LIEBER
	CRITICAL SYSTEM SERVICES LLC	26	2,017.60		
54800	BLUE CROSS BLUE SHIELD OF MICHIGAN	11	3,858.59	<b>Check Total</b>	<b>3,858.59</b> APRIL PREMIUMS KENT CITY ITINS
54809	COMPUTECH SERVICES INC	11	3,824.00	<b>Check Total</b>	<b>3,824.00</b> TRAINING MGR SOFTWARE PMT 1OF2
54680	FRED WARREN HAYWARD JR	11	1,660.00	<b>Check Total</b>	<b>3,760.00</b> -FEB 23 BAS SERVICES
	FRED WARREN HAYWARD JR	21	53.00		
	FRED WARREN HAYWARD JR	26	2,047.00		
54677	GOODWILL INDUSTRIES OF GREATER GRAND	21	3,750.00	<b>Check Total</b>	<b>3,750.00</b> PMT 3 FEB23; EMPOWER U (CTC) S
54629	PRENTKE ROMICH COMPANY	22	3,745.00	<b>Check Total</b>	<b>3,745.00</b> AT LIBRARY ITEMS
300026666	KRONOS SAASHR INC	11	700.67	<b>Check Total</b>	<b>3,655.41</b> KRONOS WORKFORCE READY SOFTWARE
	KRONOS SAASHR INC	21	1,786.94		
	KRONOS SAASHR INC	22	467.12		
	KRONOS SAASHR INC	26	700.68		
300026556	PORTLAND PUBLIC SCHOOLS	11	3,644.49	<b>Check Total</b>	<b>3,644.49</b> FY22 SA SECT74(2) BUS DRV SAFE

54616	MCKESSON MEDICAL SURGICAL	26	3,589.62	<b>Check Total</b>	<b>3,589.62</b> SECOND SEMESTER GLOVE ORDER
54906	WEDGWOOD CHRISTIAN SERVICES	11	3,588.00	<b>Check Total</b>	<b>3,588.00</b> FY23 HTYPE GRANT SUBGRANTEE FU
54673	FREEDOM CONCEPTS USA LLC	29	3,570.00	<b>Check Total</b>	<b>3,570.00</b> Adaptive Bike and lift
54839	QBS LLC	21	3,508.00	<b>Check Total</b>	<b>3,508.00</b> SAFETY-CARE TRAINER-HUTCHINS/N
300026492	PROCESS ENGINEERING & EQUIPMENT CO	21	3,391.58	<b>Check Total</b>	<b>3,391.58</b> PGLC BOILER REPAIR PARTS
300026466	GODFREY LEE PUBLIC SCHOOLS	11	3,385.00	<b>Check Total</b>	<b>3,385.00</b> MV REIMBURSE-WAVE CARD REPLEN
54883	MILESTONES CDC LLC	11	3,374.00	<b>Check Total</b>	<b>3,374.00</b> FEBRUARY 23 GSRP COSTS PAID IN
54679	GR COMMUNITY COLLEGE	11	985.45		
	GR COMMUNITY COLLEGE	21	310.78		
	GR COMMUNITY COLLEGE	22	2,042.03	<b>Check Total</b>	<b>3,338.26</b> Lori Matthews
603102317	PARADIGM EQUITIES-ROTH	11	3,305.00	<b>Check Total</b>	<b>3,305.00</b> ANNUITY
603242317	PARADIGM EQUITIES-ROTH	11	3,305.00	<b>Check Total</b>	<b>3,305.00</b> ANNUITY
300026665	KENT CITY COMMUNITY SCHOOLS	11	3,242.88	<b>Check Total</b>	<b>3,242.88</b> DEC22 FREE/REDUCED MEALS/SNACK
54736	ESTR PUBLICATIONS	21	89.80		
	ESTR PUBLICATIONS	22	3,097.00	<b>Check Total</b>	<b>3,186.80</b> Transition Rating Scales
300026660	GR PUBLIC SCHOOLS	11	1,500.00		
	GR PUBLIC SCHOOLS	21	1,558.00	<b>Check Total</b>	<b>3,058.00</b> 2022-2023 STRAIGHT LEASE APR23
54649	DAVID BONTER	11	3,000.00	<b>Check Total</b>	<b>3,000.00</b> MMH Administrative and Profess
54747	DOLLY ANN KELLOGG	11	3,000.00	<b>Check Total</b>	<b>3,000.00</b> Professional consulting- OCT -
54748	SONIA LEWIS	11	3,000.00	<b>Check Total</b>	<b>3,000.00</b> READING FOUNDATIONS FACILITATI

54754	JORDAN MYERS	11	3,000.00	<b>Check Total</b>	<b>3,000.00</b> MMH Administrative and Prof Se
54768	SOLIANT HEALTH LLC	21	3,000.00	<b>Check Total</b>	<b>3,000.00</b> 3/5/23 SEXTON, BETHENEA-SCHOOL
300026426	MCALVEY MERCHANT & ASSOCIATES	11	3,000.00	<b>Check Total</b>	<b>3,000.00</b> GOVERNMENTAL CONSULTING AND RE
300026643	JON MICHAEL WASHBURN	11	3,000.00	<b>Check Total</b>	<b>3,000.00</b> CONSULTATION SERVICES - APR 23
54876	HOLIDAY COACH COMPANY	26	2,925.31	<b>Check Total</b>	<b>2,925.31</b> CHARTER BUS RENTAL-HOSA COMPET
54690	MR SERVICES AND HANDLING LLC	26	2,837.00	<b>Check Total</b>	<b>2,837.00</b> LABOR DOWNTOWN MARKET, TRAILER
54775	TOWNSQUARE MEDIA INC	26	2,750.00	<b>Check Total</b>	<b>2,750.00</b> 3 months of streaming spots
300026399	CEDAR SPRINGS PUBLIC SCHOOLS	11	2,738.30	<b>Check Total</b>	<b>2,738.30</b> FREE AND REDUCED MEALS AND SNA
54595	CONSUMERS ENERGY CO	21	1,945.81		
	CONSUMERS ENERGY CO	26	753.05	<b>Check Total</b>	<b>2,698.86</b> 100013175094(4958 VAN LAAR-UNI
54853	VERIZON WIRELESS SERVICES LLC	11	813.51		
	VERIZON WIRELESS SERVICES LLC	21	39.59		
	VERIZON WIRELESS SERVICES LLC	22	388.92		
	VERIZON WIRELESS SERVICES LLC	26	942.21		
	VERIZON WIRELESS SERVICES LLC	28	514.19	<b>Check Total</b>	<b>2,698.42</b> 742131649-00001 FEB-MAR 23
300026465	FOXBRIGHT SOLUTIONS LLC	11	2,598.00	<b>Check Total</b>	<b>2,598.00</b> MISTUDENTVOICE.ORG
603102314	PLANMEMBER-ER	11	2,565.80	<b>Check Total</b>	<b>2,565.80</b> ANNUITY
603242314	PLANMEMBER-ER	11	2,565.80	<b>Check Total</b>	<b>2,565.80</b> ANNUITY
54711	VERIZON WIRELESS SERVICES LLC	21	1,950.56		
	VERIZON WIRELESS SERVICES LLC	22	600.15	<b>Check Total</b>	<b>2,550.71</b> 242286341-00001 - JAN-FEB 23
54641	VERIZON WIRELESS SERVICES LLC	11	800.73		
	VERIZON WIRELESS SERVICES LLC	21	39.59		

VERIZON WIRELESS SERVICES LLC	22	388.90	
VERIZON WIRELESS SERVICES LLC	26	810.51	
VERIZON WIRELESS SERVICES LLC	28	507.55	

**Check Total 2,547.28** 587269487-00001 JAN-FEB 23

300026568 WEST MICH ACADEMY OF ENVIRONMENTAL SCIENCE	22	2,516.52	
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**Check Total 2,516.52** MAR23 SA 56(7) SPED

54765 STEPHEN RICHARD SEWARD	21	2,500.00	
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**Check Total 2,500.00** ADAPTIVE SCHOOLS TRAINING 3/10

54689 MISDU	11	2,499.99	
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**Check Total 2,499.99** GARNISHMENT

54835 MISDU	11	2,499.99	
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**Check Total 2,499.99** GARNISHMENT

300026530 EXCEL CHARTER ACADEMY	22	2,496.03	
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**Check Total 2,496.03** MAR23 SA 56(7) SPED

300026460 DEAN TRANSPORTATION	21	2,477.16	
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**Check Total 2,477.16** PINE GROVE-CBI/MOCI/MICI TRIPS

54634 ROCKFORD AMBULANCE	11	2,476.50	
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**Check Total 2,476.50** 127 HEARTSAVER CARDS

54700 REHMANN LLC	11	2,475.00	
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**Check Total 2,475.00** GSRP PROJECT W/ ELNC-THRU 2/28

54688 MI STATEWIDE CARPENTERS & MILLWRIGHTS JOINT	26	2,471.66	
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**Check Total 2,471.66** CONTRUCTION-BOOKS

300026564 VANGUARD CHARTER ACADEMY	22	2,471.57	
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**Check Total 2,471.57** MAR23 SA 56(7) SPED

603102334 NATIONWIDE	11	2,455.00	
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**Check Total 2,455.00** ANNUITY

603242337 NATIONWIDE	11	2,455.00	
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**Check Total 2,455.00** ANNUITY

54596 CRISIS PREVENTION INSTITUTE INC	21	2,446.95	
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**Check Total 2,446.95** 55 NCI BLENDED LEARNING ONLINE

54645 XEROX CORPORATION	26	2,382.56	
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**Check Total 2,382.56** MOS AGREEMENT 22-23 SCHOOL YEA

54697 CUSTOM PRINTERS	26	2,379.83	
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**Check Total 2,379.83** KCTC Direct mail enrollment po

300026565	VISTA CHARTER ACADEMY	22	2,331.11	<b>Check Total</b>	<b>2,331.11</b> MAR23 SA 56(7) SPED
300026528	CROSS CREEK CHARTER ACADEMY	22	2,326.83	<b>Check Total</b>	<b>2,326.83</b> MAR23 SA 56(7) SPED
54743	HARBOR GROUP INCORPORATED	26	2,319.65	<b>Check Total</b>	<b>2,319.65</b> RACK MATERIAL FOR KTC PHASE 1
300026620	KENT COUNTY TREASURER	26	2,304.71	<b>Check Total</b>	<b>2,304.71</b> SALT
300026546	KNAPP CHARTER ACADEMY	22	2,294.89	<b>Check Total</b>	<b>2,294.89</b> MAR23 SA SECT 51A SPED
300026602	FORESIGHT CAPITAL MANAGEMENT ADVISORS INC	29	2,280.00	<b>Check Total</b>	<b>2,280.00</b> MRIC CONSULTING-FEB 2023
603102308	PARADIGM - 457	11	2,261.00	<b>Check Total</b>	<b>2,261.00</b> ANNUITY
603242308	PARADIGM - 457	11	2,261.00	<b>Check Total</b>	<b>2,261.00</b> ANNUITY
603102309	VALIC - 457	11	2,252.76	<b>Check Total</b>	<b>2,252.76</b> ANNUITY
603242309	VALIC - 457	11	2,252.76	<b>Check Total</b>	<b>2,252.76</b> ANNUITY
300026379	DEAN TRANSPORTATION	21	2,239.29	<b>Check Total</b>	<b>2,239.29</b> CBI FIELD TRIPS 12/1-12/16/22
300026502	SYSCO GRAND RAPIDS LLC	26	2,237.72	<b>Check Total</b>	<b>2,237.72</b> KCTC CULINARY RESALE SUPPLIES
54880	MARGARITA'S II	11	2,228.00	<b>Check Total</b>	<b>2,228.00</b> REGION 4 AE SPRING WORKSHOP 3/
300026566	WALKER CHARTER ACADEMY	22	2,196.40	<b>Check Total</b>	<b>2,196.40</b> MAR23 SA 56(7) SPED
54625	CUSTOM PRINTERS	22	2,196.05	<b>Check Total</b>	<b>2,196.05</b> SPED-PARENT OPPORTUNITIES POST
300026397	CALEDONIA COMMUNITY SCHOOLS	11	2,194.55	<b>Check Total</b>	<b>2,194.55</b> MEALS AND SNACKS -DUNCAN LAKE
54699	REELDX INC	26	2,150.00	<b>Check Total</b>	<b>2,150.00</b> REELDX RENEWAL
300026458	CONTROL SOLUTIONS INC	21	2,017.50		

	CONTROL SOLUTIONS INC	26	125.00	
			<b>Check Total</b>	<b>2,142.50</b> PGLC AHU #4 PROGRAM RE-WRITTEN
54692	NATIONAL HOSA	26	2,120.00	
			<b>Check Total</b>	<b>2,120.00</b> APPL #51097
300026524	CHANDLER WOODS CAMPUS	22	2,101.64	
			<b>Check Total</b>	<b>2,101.64</b> MAR23 SA 56(7) SPED
300026538	GRAND RIVER PREPARATORY HIGH SCHOOL	22	2,060.24	
			<b>Check Total</b>	<b>2,060.24</b> MAR23 SA 56(7) SPED
54663	DAWN FOOD PRODUCTS INC	26	2,002.18	
			<b>Check Total</b>	<b>2,002.18</b> CUST# 1010357; DAWN 2ND SEMEST
54665	PETER DEWITT	11	2,000.00	
			<b>Check Total</b>	<b>2,000.00</b> DE-IMPLEMENTATION TRAINING FAC
54626	CUSTOM PRINTERS	26	1,946.46	
			<b>Check Total</b>	<b>1,946.46</b> KCTC postcard/brochures - Engl
54662	CUSTER OFFICE ENVIRONMENTS INC	42	1,941.68	
			<b>Check Total</b>	<b>1,941.68</b> MAYFIELD FURNITURE
54828	ROBERT & KELLY RICE	26	1,931.00	
			<b>Check Total</b>	<b>1,931.00</b> KCTC AUTOCOLLISION SCREENED HO
300026650	CEDAR SPRINGS PUBLIC SCHOOLS	11	1,922.71	
			<b>Check Total</b>	<b>1,922.71</b> FEB23 FREE/REDUCED MEALS/SNACK
300026558	RIDGE PARK CHARTER ACADEMY	22	1,905.13	
			<b>Check Total</b>	<b>1,905.13</b> MAR23 SA 56(7) SPED
54858	AMAZON.COM LLC	26	1,899.75	
			<b>Check Total</b>	<b>1,899.75</b> STORAGE TOTES FOR CJ SUPPLIES
54875	HARBOR GROUP INCORPORATED	26	1,892.23	
			<b>Check Total</b>	<b>1,892.23</b> 2ND SEMESTER SUPPLIES - HARBOR
54707	STATE OF MICHIGAN	11	1,859.75	
			<b>Check Total</b>	<b>1,859.75</b> FINGERPRINTS -FEB 23
300026504	THORNAPPLE KELLOGG SCHOOLS	11	1,857.07	
			<b>Check Total</b>	<b>1,857.07</b> MV REIMB: TRANSPORTATION, WELF
54661	CITADEL BROADCASTING COMPANY	26	1,814.00	
			<b>Check Total</b>	<b>1,814.00</b> ORDER 1042718 FEB23; Radio spo
54726	CESO COMMUNICATIONS LLC	11	1,800.00	
			<b>Check Total</b>	<b>1,800.00</b> CONSULTATION SERVICES-MAR 23
300026652	CONTROL SOLUTIONS INC	21	62.50	
	CONTROL SOLUTIONS INC	26	1,723.75	

			<b>Check Total</b>	<b>1,786.25</b> KEC HVAC CONTROLS SVC
54713	WELLS FARGO FINANCIAL LEASING	26	1,782.00	
			<b>Check Total</b>	<b>1,782.00</b> CLEO FAX STREAM SERVICES MONTH
54587	AUTOMATIC DOOR SERVICE OF GR INC	21	1,760.95	
			<b>Check Total</b>	<b>1,760.95</b> REPLACE DEFECTIVE MOTOR GEARBO
54773	TELE-RAD INC	11	880.00	
	TELE-RAD INC	26	880.00	
			<b>Check Total</b>	<b>1,760.00</b> RADIOS
54868	ENGINEERED PROTECTION SYSTEMS INC	42	1,748.75	
			<b>Check Total</b>	<b>1,748.75</b> INSTALL & CUT IN STRIKES ON 3
54675	GEOTECH INC	27	1,744.00	
			<b>Check Total</b>	<b>1,744.00</b> MISS DIG REVIEWS
54703	SONOVA USA INC	21	1,706.46	
			<b>Check Total</b>	<b>1,706.46</b> PHONAK EQUIPMENT FOR D/HH-RETU
603102302	LEGEND GROUP/ADSERV	11	1,700.00	
			<b>Check Total</b>	<b>1,700.00</b> ANNUITY
603102318	PLANMEMBER SECURITIES CORP - 457	11	1,700.00	
			<b>Check Total</b>	<b>1,700.00</b> ANNUITY
603242302	LEGEND GROUP/ADSERV	11	1,700.00	
			<b>Check Total</b>	<b>1,700.00</b> ANNUITY
603242318	PLANMEMBER SECURITIES CORP - 457	11	1,700.00	
			<b>Check Total</b>	<b>1,700.00</b> ANNUITY
300026569	WEST MICH AVIATION ACADEMY	22	1,685.20	
			<b>Check Total</b>	<b>1,685.20</b> MAR23 SA 56(7) SPED
300026401	DEAN BOILER INC	21	1,650.00	
			<b>Check Total</b>	<b>1,650.00</b> STRAIGHT BOILER
54786	LAKWOOD PUBLIC SCHOOLS	11	1,646.91	
			<b>Check Total</b>	<b>1,646.91</b> FY22 SA SECT74(2) BUS DRV SAFE
300026570	WILLIAM C ABNEY ACADEMY	11	351.77	
	WILLIAM C ABNEY ACADEMY	22	1,256.45	
			<b>Check Total</b>	<b>1,608.22</b> MAR23 SA 56(7) SPED
54620	MR SERVICES AND HANDLING LLC	21	675.00	
	MR SERVICES AND HANDLING LLC	26	927.50	
			<b>Check Total</b>	<b>1,602.50</b> MOVE FURN: S GODWIN TO LCC; LN
54593	CARELINC MEDICAL EQUIPMENT & SUPPLY CO LLC	21	1,581.25	

			<b>Check Total</b>	<b>1,581.25</b> CUST ID 106981; GLOVES
300026611	GRANITE TELECOMMUNICATIONS LLC	11	1,578.30	
			<b>Check Total</b>	<b>1,578.30</b> 04789927; EPIK MONTHLY SERVICE
300026439	ALEXIS STARK	27	1,568.27	
			<b>Check Total</b>	<b>1,568.27</b> Reporting duties 2/20-3/3/23
54885	MICH OFFICE SOLUTIONS	26	1,566.13	
			<b>Check Total</b>	<b>1,566.13</b> SERVICE AGREEMENT D7227-MAR-JU
54686	MANAGEDWAY COMPANY	11	1,539.00	
			<b>Check Total</b>	<b>1,539.00</b> MANAGEDWAY INTERNET ACCESS MON
603102316	MG TRUST-ROTH 403B	11	1,533.57	
			<b>Check Total</b>	<b>1,533.57</b> ANNUITY
603242316	MG TRUST-ROTH 403B	11	1,533.57	
			<b>Check Total</b>	<b>1,533.57</b> ANNUITY
54789	SARANAC COMM SCHOOLS	11	1,529.65	
			<b>Check Total</b>	<b>1,529.65</b> FY22 SA SECT74(2) BUS DRV SAFE
54609	JOHN CORCORAN FOUNDATION	11	1,500.00	
			<b>Check Total</b>	<b>1,500.00</b> ONE TIME RENTAL OF TRUTH ABOUT
54822	GUEST COMMUNICATIONS CORPORATION	11	1,500.00	
			<b>Check Total</b>	<b>1,500.00</b> ANDROID/APPLE MOBILE APP 6/1/2
54844	STEPHEN RICHARD SEWARD	11	1,500.00	
			<b>Check Total</b>	<b>1,500.00</b> IMPACTFUL LEADERSHIP TRAINER 2
54845	STEPHEN RICHARD SEWARD	11	1,500.00	
			<b>Check Total</b>	<b>1,500.00</b> IMPACTFUL LEADERSHIP TRAINER 3
300026447	WYOMING PUBLIC SCHOOLS	11	1,488.93	
			<b>Check Total</b>	<b>1,488.93</b> MV REIMBURSE: WAVE & GAS CARDS
54816	DJ'S LANDSCAPE MANAGEMENT	22	795.75	
	DJ'S LANDSCAPE MANAGEMENT	26	692.16	
			<b>Check Total</b>	<b>1,487.91</b> AIRPORT FEB23 SIDEWALK SHOVEL/
54698	PROGRESS SOFTWARE CORPORATION	26	1,484.64	
			<b>Check Total</b>	<b>1,484.64</b> S-FTP SUPPORT SUBSCRIPTIONS 3/
300026550	NEW BRANCHES SCHOOL	11	175.88	
	NEW BRANCHES SCHOOL	22	1,290.05	
			<b>Check Total</b>	<b>1,465.93</b> MAR23 SA 56(7) SPED
300026490	NORTHVIEW PUBLIC SCHOOLS	11	1,456.00	
			<b>Check Total</b>	<b>1,456.00</b> MV REIMBURSE-FUEL CARDS & BUS
54742	GORDON FOOD SERVICE INC	26	1,453.86	

			<b>Check Total</b>	<b>1,453.86</b> CULINARY FOOD FOR 2nd SEMESTER
300026559	RIVER CITY SCHOLARS CHARTER ACADEMY	22	1,438.37	
			<b>Check Total</b>	<b>1,438.37</b> MAR23 SA 56(7) SPED
300026541	HOPE ACADEMY OF WEST MICHIGAN	22	1,421.25	
			<b>Check Total</b>	<b>1,421.25</b> MAR23 SA 56(7) SPED
300026610	GRANITE TELECOMMUNICATIONS LLC	11	1,415.32	
			<b>Check Total</b>	<b>1,415.32</b> 04789927; EPIK MONTHLY SERVICE
300026433	ROCKFORD PUBLIC SCHOOLS	11	1,409.11	
			<b>Check Total</b>	<b>1,409.11</b> ROCKFORD ANCILLARY/H.S.A. REPA
300026634	ROCKFORD PUBLIC SCHOOLS	11	1,409.11	
			<b>Check Total</b>	<b>1,409.11</b> ROCKFORD ANCILLARY/H.S.A. REPA
54812	CUMMINS INC	26	1,406.48	
			<b>Check Total</b>	<b>1,406.48</b> ENGINE PARTS FOR DIESEL PROGRA
54804	LOEKS THEATRES INC	11	1,401.00	
			<b>Check Total</b>	<b>1,401.00</b> THEATRE RENTAL/FOOD & RELATED
54694	ASCEND LEARNING HOLDINGS LLC	26	1,400.00	
			<b>Check Total</b>	<b>1,400.00</b> CPT PREP BUNDLE AND EXAM
54859	AMWAY GRAND PLAZA HOTEL	26	1,391.93	
			<b>Check Total</b>	<b>1,391.93</b> SKILLS USA STATE LEADERSHIP CO
54668	EMBROIDERY HOUSE INC	26	1,385.92	
			<b>Check Total</b>	<b>1,385.92</b> WORK FORCE DEVELOPMENT SUPPLIE
300026637	ALEXIS STARK	27	1,375.00	
			<b>Check Total</b>	<b>1,375.00</b> SNN REPORTER 3/6-3/17/23
54737	ETNA DISTRIBUTORS LLC	26	1,315.73	
			<b>Check Total</b>	<b>1,315.73</b> KCC BOILER RELIEF
54796	BAKER TENT RENTAL	26	1,315.44	
			<b>Check Total</b>	<b>1,315.44</b> LINENS/NAPKINS RENTAL
54660	CITADEL BROADCASTING COMPANY	26	1,314.00	
			<b>Check Total</b>	<b>1,314.00</b> ORDER 1042721 FEB23; Radio spo
300026601	DEAN TRANSPORTATION	21	1,311.29	
			<b>Check Total</b>	<b>1,311.29</b> REGION III CBI PINE GROVE FEB2
54602	DJ'S LANDSCAPE MANAGEMENT	26	1,305.01	
			<b>Check Total</b>	<b>1,305.01</b> SNOW REMOVAL FOR KENT AVIATION
54654	LOEKS THEATRES INC	11	1,300.00	
			<b>Check Total</b>	<b>1,300.00</b> DEPOSIT 11749 3/15/23
300026448	BRETT ATWOOD	26	1,280.00	

			<b>Check Total</b>	<b>1,280.00</b> Program videos
300026377	BROADMOOR PRODUCTS INC	21	422.18	
	BROADMOOR PRODUCTS INC	26	844.36	
			<b>Check Total</b>	<b>1,266.54</b> BOILER CHEMICALS-STRAIGHT AND
300026382	KENT COUNTY TREASURER	11	19.42	
	KENT COUNTY TREASURER	22	781.78	
	KENT COUNTY TREASURER	23	195.98	
	KENT COUNTY TREASURER	26	192.34	
	KENT COUNTY TREASURER	42	22.38	
	KENT COUNTY TREASURER	46	22.38	
			<b>Check Total</b>	<b>1,234.28</b> REIMB TAXES PER MI TAX TRIBUNA
300026622	KNIGHT WATCH INC	46	1,219.54	
			<b>Check Total</b>	<b>1,219.54</b> DOOR LICENSES FOR KTC & KCTC R
54898	SKILLS USA INC	26	1,215.00	
			<b>Check Total</b>	<b>1,215.00</b> SKILLS USA MICH STATE LEADERSH
54710	VANDENBERG HORTICULTURE	26	1,209.34	
			<b>Check Total</b>	<b>1,209.34</b> PLANT SALE PRODUCTS
300026407	FOXBRIGHT SOLUTIONS LLC	27	1,199.00	
			<b>Check Total</b>	<b>1,199.00</b> Web production MONTHLY SVC FEE
300026415	GRANDVILLE PUBLIC SCHOOLS	11	1,190.18	
			<b>Check Total</b>	<b>1,190.18</b> FREE AND REDUCED MEALS AND SNA
300026567	WELLSPRING PREPARATORY HIGH SCHOOL	22	1,170.10	
			<b>Check Total</b>	<b>1,170.10</b> MAR23 SA 56(7) SPED
54814	DAWN FOOD PRODUCTS INC	26	1,167.63	
			<b>Check Total</b>	<b>1,167.63</b> DAWN 2ND SEMESTER POS
603102322	GLP ASSOCIATES EE ROTH	11	1,160.00	
			<b>Check Total</b>	<b>1,160.00</b> ANNUITY
603242322	GLP ASSOCIATES EE ROTH	11	1,160.00	
			<b>Check Total</b>	<b>1,160.00</b> ANNUITY
54647	AMAZON.COM LLC	11	1,144.96	
			<b>Check Total</b>	<b>1,144.96</b> DESKTOP SCANNER FOR HR CLERK W
300026618	MORGAN ANN JAREMA	27	1,130.70	
			<b>Check Total</b>	<b>1,130.70</b> SNN Copy editing/reporting 3/6
300026609	GRANITE TELECOMMUNICATIONS LLC	11	1,124.26	
			<b>Check Total</b>	<b>1,124.26</b> 04789927; EPIK MONTHLY SERVICE
300026394	BFG SUPPLY CO LLC	26	1,121.99	

			<b>Check Total</b>	<b>1,121.99</b> PREMIER PRO MIX (24 BG)
54854	WAYLAND UNION SCHOOLS	11	1,121.90	
			<b>Check Total</b>	<b>1,121.90</b> MV REIMB FUEL CARDS/CLASS SNAC
300026434	ROCKFORD PUBLIC SCHOOLS	11	1,114.65	
			<b>Check Total</b>	<b>1,114.65</b> FREE AND REDUCED MEALS AND SNA
300026645	ALLEGAN PUBLIC SCHOOLS	11	1,109.00	
			<b>Check Total</b>	<b>1,109.00</b> MV HOMELESS ARP 1 FUNDS
300026612	GRAYBAR ELECTRIC CO	26	1,103.86	
			<b>Check Total</b>	<b>1,103.86</b> ACCT# 118918; ELECTRICAL SUPPL
54650	BOOKS BY THE BUSHEL LLC	11	1,092.20	
			<b>Check Total</b>	<b>1,092.20</b> BRIGHT BEGINNINGS BOOKS
300026421	MORGAN ANN JAREMA	27	1,090.70	
			<b>Check Total</b>	<b>1,090.70</b> Copy editing and reporting 2/2
300026489	NEXTECH HIGH SCHOOL	22	1,082.00	
			<b>Check Total</b>	<b>1,082.00</b> IDEA THRU FEB 23
300026422	JOHNSON CONTROLS INC	21	1,079.51	
			<b>Check Total</b>	<b>1,079.51</b> PGLC CHILLER REPAIR
54709	TILLEMA SALES & SERVICE	21	1,075.99	
			<b>Check Total</b>	<b>1,075.99</b> REPAIR 2011 FORD ECONOLINE E15
54655	CINTAS CORP NO. 2	11	69.68	
	CINTAS CORP NO. 2	26	999.31	
			<b>Check Total</b>	<b>1,068.99</b> FIRST AID CABINETS SERVICED-ES
300026563	TRI COUNTY AREA SCHOOLS	11	1,065.96	
			<b>Check Total</b>	<b>1,065.96</b> FY22 SA SECT74(2) BUS DRV SAFE
54744	ROBERT & KELLY RICE	29	1,043.00	
			<b>Check Total</b>	<b>1,043.00</b> EMPOWER U EMBROIDERED GARMENTS
300026416	GRAYBAR ELECTRIC CO	26	1,040.55	
			<b>Check Total</b>	<b>1,040.55</b> (3) PANEL NEMA-HOFFMAN ENCLOSU
300026506	UNITED COMMERCIAL SERVICES INC	26	1,040.00	
			<b>Check Total</b>	<b>1,040.00</b> CONTRACTED CUSTODIAL SERVICES
300026429	NORTHVIEW PUBLIC SCHOOLS	11	1,027.27	
			<b>Check Total</b>	<b>1,027.27</b> MV FUEL/UBER CARDS FEB 2023
300026378	CLARK HILL PLC	11	1,026.00	
			<b>Check Total</b>	<b>1,026.00</b> LEGAL SERVICES-JAN 23
300026412	GR PUBLIC SCHOOLS	11	1,023.83	
			<b>Check Total</b>	<b>1,023.83</b> GRPS ITIN FLEX SPENDING

300026607	GR PUBLIC SCHOOLS	11	1,023.83	
			<b>Check Total</b>	<b>1,023.83</b> ITIN/TK FLEX
300026443	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS	11	1,015.68	
			<b>Check Total</b>	<b>1,015.68</b> EMPLOYEE PREMIUMS GROUP 9262
300026640	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS	11	1,015.68	
			<b>Check Total</b>	<b>1,015.68</b> EMPLOYEE PREMIUMS GROUP 9262
54684	KENT BUTCHERS' SUPPLY COMPANY	26	1,011.85	
			<b>Check Total</b>	<b>1,011.85</b> HOSPITALITY SUPPLIES
300026679	WEATHER SHIELD ROOFING SYSTEMS	26	1,011.18	
			<b>Check Total</b>	<b>1,011.18</b> KCTC ROOF LEAK REPAIRS
54750	METROPOLITAN EDUCATIONAL TECHNOLOGY ASSOCIATION	26	1,000.00	
			<b>Check Total</b>	<b>1,000.00</b> CISCO ACADEMY CAREER READY
54849	CHRISTIE MORRISON THOMAS	11	1,000.00	
			<b>Check Total</b>	<b>1,000.00</b> KENT SCIENCE TEAM FACILITATION
			<b>Grand Total</b>	<b>21,999,766.70</b>

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**Analysis of Banking Institutions**  
**03/31/23**

Bank	Account Type	Bank Rating	FDIC Insured	Insured Amount	Government Guaranteed	Uninsured	Total Funds
Chase	Checking	A+	Yes	\$ -	\$ -	\$ 5,236,135	\$ 5,236,135 ***
Chase	Savings	A+	Yes	250,000	-	54,703	304,703
Huntington National Bank	Municipal Now Checking	A-	Yes	250,000	-	8,008	258,008 **
MILAF	Local Gov't Invest Pool	AAAm/AAAkf	No	-	-	104,053,710	104,053,710
<b>Totals:</b>				<b>\$ 500,000</b>	<b>\$ -</b>	<b>\$ 109,352,556</b>	<b>\$ 109,852,556</b>

Balances as of 03/31/23

*Bank ratings updated December 2022. Bank rating services used:*

*Standards & Poors (Chase, MILAF and Huntington Bank) and Kroll Bond Rating Agency (MILAF-TERM)*

\*\* *These statements were not available & balances will be updated at the May 2023 meeting. February balances reflected on this report.*

\*\*\* *These funds are fully collateralized by securities allowable under PA 451.*

**Cash in all Accounts and Investment Assets of the Board as of 03/31/2023**

Financial Institution	Type of Account/Investment	Fund #	Balance per Statement (Fair Value)	Insured Balance	Uninsured Balance	Interest Rate Yield	Maturity Date	Rating	Terms
Chase Bank	Consolidated Savings	11-22-26	\$ 304,703	250,000	54,703	1.55%	n/a	A+	10,000 balance
Chase Bank	Consolidated Checking	11-21-22-23-26-27-29-41-42-46	4,277,247	250,000	4,027,247	0.00%	n/a	A+	Sweep
Chase Bank	Checking	81	956,889	-	956,889	0.00%	n/a	A+	
Chase Bank	Checking	11	2,000	-	2,000	0.00%	n/a	A+	
Chase Bank	Checking	Disbursement	-	-	-	0.00%	n/a	A+	Zero Balance Account
Chase Bank	Checking	Payroll	-	-	-	0.00%	n/a	A+	Zero Balance Account
Huntington Bank	Municipal Now Checking	11-22-26	258,008	250,000	8,008	0.30%	n/a	A-	

*MILAF Managed Account:*

MILAF	Local Gov't Invest Pool	11-21-22-26-27-29-41-42-46	999	-	999	4.56%	n/a	AAA	Cash Management Class
MILAF	Local Gov't Invest Pool	11-21-22-26-27-29-41-42-46	61,480,122	-	61,480,122	4.73%	n/a	AAA	MAX Class
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	3,394,400	-	3,394,400	1.97%	04/05/23	AA+	TERM
MILAF	Local Gov't Invest Pool	22	10,213,849	-	10,213,849	3.35%	04/06/23	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	1,700,348	-	1,700,348	2.01%	05/01/23	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	1,699,817	-	1,699,817	3.55%	05/17/23	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	3,395,898	-	3,395,898	3.10%	06/14/23	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	3,402,056	-	3,402,056	4.10%	06/30/22	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	3,406,941	-	3,406,941	5.32%	08/01/23	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	3,868,091	-	3,868,091	5.07%	08/18/23	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	3,844,051	-	3,844,051	4.92%	09/25/23	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	3,829,914	-	3,829,914	4.87%	10/23/23	AA+	TERM
MILAF	Local Gov't Invest Pool	11-22-26-29-42-46	3,817,224	-	3,817,224	5.17%	11/22/23	AA+	TERM

\$ 109,852,556    \$ 750,000    \$ 109,102,556

**Disclosures:**

Credit Risk-All banks approved by the board have been reviewed using the most recent Bank Annual Report; Auditor Opinion Letters have highest ranking following ratio analysis; Banks are approved by the Board on an annual basis at the July Board Meeting

Concentration of Credit Risk-Investments are spread over numerous banks and various instruments; FDIC insurance is limited to \$250,000 per bank per customer demand deposits and \$250,000 per savings deposits; Board Policy limits securities, other than US Treasuries, to no more than 50% of the total portfolio consists of any one type of security.

Investment Risk-State Law limits types of allowable investments and maturities as well as Board Policy; Exposure to fair value losses arising from increasing interest rates are monitored.

Foreign Currency Risk-There is no risk as State Law prohibits investing in Banks not authorized to operate in the State of Michigan.

Local Government Investment Pool (MILAF) is a collateralized deposit account.

*Board Policy 6144 Finances*

**PERSONNEL RECOMMENDATIONS AS OF 4/7/2023  
FOR BOARD MEETING OF 4/17/2023**

**RESIGNATIONS AND TERMINATIONS**

1. Betty Bartus, Student Services, Special Education Center Programs, Instructor, Empower U, retirement, effective 6/2/2023.
2. Donna Clinton-Sanders, Career and Talent Development, Kent Career Tech Center, Instructor, retirement, effective 6/2/2023.
3. Betty Ensing, Student Services, Special Education Center Programs, Registered Nurse, ECSE South Godwin, retirement, effective 6/2/2023.
4. Adrian 'Oogie' Lamar, Career and Talent Development, Adult Education, Director, retirement, effective 1/15/2024.
5. Alicia Leimbruber, Student Services, Early On, Early Interventionist, resignation, effective 3/31/2023.
6. Dorothy Meier, Student Services, Special Education Center Programs, Principal, Lincoln School, resignation, effective 5/19/2023.

**APPOINTMENTS**

1. Sarah Flinsky, Health Education Consultant, Instructional Services, Teaching & Learning, Health Education Consultant, Professional, 1.0 FTE, 215 days per year, 8 hours per day, Grade 7 Step 3, \$71,585.00 per year, effective 4/18/2023.
2. Jon Versluis, Student Services, Special Education Center Programs, Finance and Supports Coordinator, Professional, 1.0 FTE, 260 days per year, 8 hours per day, Grade 5 Step 6, \$75,925.00 per year, effective 5/3/2023.

**NEW ASSIGNMENTS AND CONTRACT ADJUSTMENTS**

1. Timothy Frakie, from Early Childhood Teacher for Special Education Center Programs to Early Interventionist, Student Services, Early On, KIEA, 1.0 FTE, 182 days per year, 7 hours per day, no salary change, effective 4/10/2023.
2. Marisa Malone, from IT Technician for Technology Services to MiPSE Programmer Developer, Technology Services, Professional, 1.0 FTE, 260 days per year, 8 hours per day, Grade 6 Step 1, \$75,644.00 per year, effective 4/18, 2023

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**BOARD AGENDA ITEM**

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_  
Action   X  

Item: **REQUEST FOR NEW POSITION: PD HUB CLERK**

Submitted by: **KELLI BROCKWAY, DIRECTOR OF T/L** 

Date:   3/21/23  

Recommended by:  Board Meeting Date: \_\_\_\_\_

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**RECOMMENDATION:** Please approve the request for a full-time PD HUB Clerk position in the Teaching and Learning Department.

**BACKGROUND:** The PD HUB has continued to provide services and supports for professional learning events facilitated by Kent ISD. These events have more than tripled in the last three years. We have relied on intern support in the past but the demand for consistent clerical support continues to grow beyond what our interns can reliably provide.

## POSITION DESCRIPTION

**Job Title: Classification: CLERK - PROFESSIONAL DEVELOPMENT HUB**

**Reports to: PD Hub Supervisor**

**Terms of Employment: Full Time, Year Round**

**Positions Supervised: None**

### **BROAD STATEMENT OF RESPONSIBILITIES:**

The Professional Development Hub provides various services related to conferences and trainings that are provided to educators.

Responsibilities for this position include data entry, printing materials, event and conference planning, administrative support, answering emails & phone calls, proofreading, creating flyers, and marketing related tasks. Each day is different depending on the work that needs to be completed.

### **DUTIES AND RESPONSIBILITIES:**

1. Process SCECH workshop materials and serves as additional support to the SCECH coordinator when needed.
2. Assists in ensuring efficient and effective operation of the professional development needs of our external and internal customers including but not limited to customer service, coordination and communication.
3. Participates in staff development programs to improve professional skills.
4. Manages and updates professional development records using a variety of systems.
5. Models the integration of technology in all administrative areas.
6. Working with a team and/or other departments to find solutions.
7. Performs such other tasks and assumes such other responsibilities that may be necessary.

## **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Bachelor's degree in education, communication, marketing, or other related fields preferred.
2. Strong communication skills both written and verbal to effectively communicate with all stakeholders.
3. Requires a high level of computer database (Excel/Google Sheets) and basic desktop publishing (Word/Google Docs). Graphic design skills (Canva) preferred.
4. Ability to learn new software applications and programs.
5. Ability to meet deadlines and pay close attention to details and requires the ability to organize, prioritize and work independently and cooperatively as well as schedule and produce work in a timely manner.
6. Demonstrated experience in Customer Service.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities or requirements.

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_

Action   X  

Item: Administrative Assistant – Communications & School News Network

Submitted by: Chris Glass/Dave Rodgers

Date:   4/5/2023  

Recommended by: Ron Koehler

Board Meeting Date:   4/17/2023  

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### RECOMMENDATION:

It is recommended the board approve an Administrative Assistant position for the Communications Department and School News Network.

### BACKGROUND:

As Kent ISD continues to implement its strategic plan (LEAD), it requires additional support for the Communications Department and School News Network. The strategic plan calls for increased communication regarding Kent ISD’s programs and services to constituent districts and the broader community. The plan also has an established goal of “demonstrating Kent ISD’s value as a trusted community partner.” As our organization has developed objectives and key results to accomplish the strategic plan it is clear additional support is necessary.

The Administrative Assistant position will work with both departments to increase their capacity. Board approval will allow for the hiring process to begin with an anticipated start date of July 1, 2023.

# Administrative Assistant – Communications & School News Network – Job Description

Full time hourly position, 40 hours per week

START DATE: July 10, 2023

This highly organized and flexible, support professional works with both the Communications and School News Network teams. They perform routine and advanced clerical and administrative duties to ensure smooth operation, plus assist with coordination and implementation of a variety of events, projects, initiatives and other duties as assigned. Eligible for limited remote work.

## ESSENTIAL RESPONSIBILITIES

1. Perform clerical duties including purchasing, invoicing, budget tracking, translation or translation coordination, minutes/note taking
2. Meeting and event coordination and communication
3. Research and project planning, plus help track projects and manage deadlines
4. Assist with social media content creation and tracking on multiple accounts and platforms
5. Maintain staff, sponsor, media and other contact lists
6. Assist with School News Network sponsor management, contract fulfillment and communication
7. Write a variety of content for websites, intranet, e-newsletters, social media, marketing materials
8. Maintain team supplies and promotional materials
9. Demonstrate a strong commitment to equity and inclusion in all practices and responsibilities
10. Other duties as assigned

## QUALIFICATIONS, SKILLS and ABILITIES

- 3+ years office administration experience or equivalent preferred
- Excellent organization and coordination skills, project/detail management and follow through
- Excellent communication and interpersonal skills
- Have a “client service” focus with excellent people skills
- Ability to handle multiple projects and meet deadlines
- Bilingual/multilingual (Spanish) with writing fluency and translation experience desired
- Self-starter able to problem-solve, and enjoy working with a variety of teams
- Enthusiasm/willingness to take on new projects and learn new software
- Maintains a drive for excellence in all projects and products

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_  
Future Action \_\_\_\_\_  
Action   X  

Item: Director of Grants and Strategic Partnerships

Submitted by: Chris Glass/Dave Rodgers

Date:   4/5/2023  

Recommended by: Ron Koehler

Board Meeting Date:   4/17/2023  

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### RECOMMENDATION:

It is recommended the board approve a Director of Grants and Strategic Partnerships position. This position is a 260 day non-union professional position that reports to the Assistant Superintendent of Legislative and Organizational Affairs.

### BACKGROUND:

Kent ISD is a local educational service agency that partners with our schools and communities to provide enhanced and equitable opportunities to enrich the experiences and achievements of our learners. An important component of this work is grants to advance our mission and vision through expanded services.

As we analyze our current needs and project future demands we will need additional leadership and capacity. The Director will provide coordinated leadership and oversight to the grants and auxiliary funding initiatives of Kent ISD and district partners.

This position will lead the development and growth of a shared grant services model for existing partner districts (Kent Intermediate School District, Muskegon Area Intermediate School District), identifying opportunities to expand support and collaboration across the West Michigan region.

## JOB DESCRIPTION

**POSITION: DIRECTOR of GRANTS & STRATEGIC PARTNERSHIPS**

**SALARY RANGE: 260 Day – Grade 9 Non-Union Professional**

**EXPECTED START DATE: July 1, 2023**

**REPORTS TO: Assistant Superintendent of Legislative and Organizational Initiatives**

**SUMMARY:** Provide leadership, planning, application, coordination and oversight for a range of grants and supplemental funding sources. Leads each partner district(s) processes to research, consider, secure, and manage external funding opportunities through state and federal government agencies and public/private foundations for the benefit of the district and constituent districts. The position also contributes to initiatives that support Kent ISD goals, student services and professional growth.

### MINIMUM QUALIFICATIONS

1. Bachelor's Degree in a field that is relevant to the duties of the position, Master's Degree preferred
2. Evidence of successful experience and knowledge of grant review, grant application, grant administration and supporting those who implement funded initiatives
3. Comprehensive understanding of public education funding and the applicable MDE and/or Treasury compliance requirements pertaining to grants and sources of supplemental funding
4. Demonstrated understanding of PreK-26 educational programs and instructional / non-instructional services that may be enhanced or supplemented by grant funding
5. Commitment to collaborating with districts leaders to maximize the coordination, allocation, impact and results of all funding sources, public and private
6. Must have the ability to organize disparate sources of information and data into a coherent message and grant application.
7. Must have the ability to create and maintain relationships with education, government, philanthropic and business leaders.
8. Experience establishing and maintaining professional working relationships with direct reports, administrative colleagues, and external partners
9. Excellent verbal and written communication skills, including presentations to stakeholder groups
10. Ability to exercise considerable tact and courtesy in frequent contact with the public and establish and maintain effective and collaborative working relationships as necessitated by work responsibilities
11. Commitment to seeking, considering and exploring innovative sources of funding in consultation with district leaders
12. Knowledge of innovative program design and instructional best practices
13. Knowledge of how auxiliary funding sources can further continuous improvement and strategic planning initiatives
14. Commitment to data-driven decision-making
15. Ability to effectively plan and manage grant and auxiliary funding budgets
16. Ability to consistently conduct the responsibilities of the position in accordance with all District policies and applicable laws
17. Ability to effectively and efficiently utilize, manage and implement a variety of technology
18. Demonstrated problem solving and analytical skills, with exceptional attention to detail
19. Ability to develop, recommend and implement plans that support long term goals and objectives

20. Excellent organizational, planning and time management skills
21. Evidence of experience in effectively managing a process of sustained change
22. Experience in program curriculum (preferred)
23. Team player, dedicated to the goals and initiatives of Kent ISD

**PRIMARY RESPONSIBILITIES:** (the responsibilities listed may be subject to change over time consistent with the needs of Kent ISD)

1. Responsible for providing coordinated leadership and oversight to the grants and auxiliary funding initiatives of Kent ISD and district partners.
2. Establish short-term and long-range grant funding plans for each partner district (Kent Intermediate School District, Muskegon Area Intermediate School District) consistent with the goals and objectives of the district.
3. Lead the development and growth of a shared grant services model for existing partner districts (Kent Intermediate School District, Muskegon Area Intermediate School District), identifying opportunities to expand support and collaboration across the West Michigan region.
4. Lead district efforts to analyze available grants and funding sources, communicate and match funding to district needs, and develop strategies and partnerships necessary to compete for funding.
5. Provide the leadership, expertise, and coordination among district leadership, constituent districts, and other pertinent community partners to attain grants.
6. Oversee the district's grant research, internal review/approval, application development, and grant management processes.
7. Manage the districts' use of a grant management system to monitor and track grant activities and outcomes, providing technical assistance for staff in the use of the system for purposes of document retention and reporting.
8. Acquire and maintain current information relative to rules and regulations of public and private funding agencies and foundations, working closely with district finance staff to provide technical assistance to pertinent personnel on grant management requirements.
9. Develops and maintains a positive working relationship with local, state, and federal officials to promote successful grant development.
10. Leads District-wide efforts in seeking collaborative grant resources for projects of educational significance.
11. Implement program progress monitoring measures the impact and effectiveness of funded projects, where appropriate
12. Submit any necessary grant reporting while maintaining all required documentation as required under applicable grant rules, policy and/or laws
13. Lead and/or facilitate a range of meetings, conferences and training as determined by the administration in conjunction with this position
14. Work closely with the Leadership Team making recommendations and providing updates on funding initiatives and decisions impacting those projects and programs
15. Provide periodic Board of Education presentations and updates, as requested
16. Develop and maintain collaborative partnerships with MDE and the university partner(s)
17. Collaborate with Human Resources on matters pertaining to legal, policy, collective bargaining implications of projects or proposals
18. Conduct the work in a manner that ensures collaboration and coordination within Kent ISD, as well as with local and regional partners
19. Work closely with the Business Office on all aspects of budget development and fiscal management
20. Maintains regular and consistent employee attendance
21. Other duties and responsibilities as assigned by the Assistant Superintendent of Legislative and Organizational Initiatives

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## BOARD AGENDA ITEM

Information/Discussion   
Future Action   
Action

Item: Hiring of Region 1 Safety & Security Coordinator

Date: 30 March 2023

Submitted by: Kevin Philipps

Board Meeting Date: 17 April 2023

Recommended by: Dave Rodgers

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### **RECOMMENDATION:**

It is recommended that the Board approve the hiring of a new Region 1 Safety & Security Coordinator. This is a new position.

### **BACKGROUND:**

On 21 March 2023, Cedar Springs Public School District Superintendent Scott Smith met with Kent ISD Superintendent Ron Koehler and Assistant Superintendent Kevin Philipps. Kent ISD Safety and Security Coordinator Sean Burns also was in attendance.

Superintendent Smith proposed that Kent ISD hire a Safety and Security Coordinator that would be responsible for coordinating the safety/security postures of all the Region 1 cohort districts (except for Rockford Public Schools). The person hired would be expected to be a liaison for the cohort districts with their local first responder agencies, the Michigan State Police Office of School Safety, and similar organizations. The Coordinator would be supervised by the Kent ISD Safety and Security Coordinator.

This plan was approved by Kent ISD leadership. Region 1 Superintendents agreed to reimburse Kent ISD \$18,000 each for the Coordinator's salary and benefits. Kent ISD agreed to cover the remaining portion of the Coordinator's salary/benefits. This position will be a 215 day, Grade 7 salary position.

**Job Title: Kent Intermediate School District Region 1 Safety & Security Coordinator  
Full-Time, Non-Union Professional - 215 day, Grade: 7**

The Kent ISD Region 1 Security Cohort includes the following member school districts:

- Cedar Springs Public Schools
- Comstock Park Public Schools
- Kenowa Hills Public Schools
- Kent City Public Schools
- Northview Public Schools
- Sparta Community Schools

The Kent ISD Region 1 Safety & Security Coordinator is a new position that will be responsible for the oversight and coordination of the overall safety/security posture of the Region 1 Security Cohort districts at the organizational level. Currently, these safety and security functions are distributed amongst multiple teams at each of the member districts, e.g., district safety/security teams, facilities, building principals, building-level teams, technology services, etc.

The Region 1 Safety & Security Coordinator will be responsible for coordinating these teams and guiding their respective efforts to ensure consistency within each of the member districts. The coordinator will also train teams from member districts to provide an all-region emergency response as needed.

The Coordinator will be expected to provide accounts of the safety and security posture of each member district, both as a whole and its components, to the senior leadership of each district. The Coordinator also will serve as the liaison between the cohort districts and first responders, School Resource Officers (SROs), the Michigan State Police Office of School Safety, and similar organizations.

In addition to the primary responsibilities summarized above, the Coordinator will serve as the point person for local school districts, public school academies, and area law enforcement agencies to enhance safety/security planning and response at a regional level.

**Job Qualifications:**

*General*

Community-minded, team-oriented professionals, with demonstrated experience working with diverse communities and colleagues, to help develop and foster an inclusive and welcoming educational climate that allows students and staff to flourish. Applicants must be self-motivated, enthusiastic, organized, and demonstrate good judgment.

*Experience, Education, Certifications and Trainings*

The ideal candidate will have a(n):

- Minimum of 5 years' experience serving in a similar role, such as public safety or other governmental organization, including human services and youth programs;
- Minimum of 5 years' experience coordinating emergency response planning and safety work with external agencies, including but not limited to; law enforcement, community partners, and emergency responders;

- Previous experience coordinating team members distributed across multiple locations that are not under direct supervision;
- Bachelor's Degree or higher in a relevant field including education, counseling, management, or public safety is preferred – a Master's Degree in a similar field is desirable, but not required;
- Strong verbal, writing and interpersonal skills with the ability to understand competing points of view;
- CPR/First Aid/AED Certificate; and
- Certification in Incident Command and other National Incident Management System (NIMS) areas – being a Certified Trainer is a plus.

*Knowledge, Skills and Abilities*

The ideal candidate will have a(n):

- Knowledge and ability to understand and work within a diverse education population and environment;
- Demonstrated ability to foster effective internal and external working relationships with individuals and organizations that reflect a broad range of identities, perspectives, and experiences;
- Working knowledge of the mission/function of the Kent Intermediate School District, to include knowledge of the mission/function of the districts that compose Region I, and a general knowledge of K-12+ education;
- Demonstrated ability to identify and evaluate mutually competing values when developing strategy and procedures;
- Working knowledge of the Incident Command System (ICS) and emergency preparedness, preferably with demonstrable experience managing critical incidents or emergency situations;
- Demonstrated knowledge of the structure, functions, and interrelationships of local, state, and federal governments and emergency response agencies (e.g. local, state, and federal law enforcement, fire and emergency medical services);
- Experience with fire and life safety systems and safety strategies related to it;
- Demonstrated knowledge and ability to operate effectively, to deploy sound judgment, to lead with confidence, to effectively communicate with groups having diverse interests during highly stressful emergency circumstances, and to manage situations in a courteous, impartial, patient, but appropriately authoritative manner;
- Record of success in implementing standard operating procedures and in developing policy initiatives that resulted in the enhancement of community safety;
- Working knowledge of integrated IP-based video surveillance systems, door access systems, and other safety/security related technologies;
- Proficiency operating a computer and a thorough knowledge of MS Office (Word, Excel, Power Point, etc.) or comparable platforms;
- Experience with budget analysis, budget management, and purchasing requests;
- Excellent verbal and written communication skills to include the ability to build consensus;
- Valid driver's license with a clean driving record; and
- Clear criminal history as determined by a required fingerprint-based background check.

**Key Duties and Responsibilities:**

*Essential duties include:*

- Coordinating the overall safety/security posture of the Region 1 Security Cohort districts at the organizational level;
- Developing and coordinating operational plans to enhance the ability of Region 1 districts to mitigate, respond, and recover from safety/security events in each member district;
- Providing support for cohort members with regards to the implementation of district technology systems related to safety and security, e.g., radio, video surveillance, and door access;
- The creation of safety/security training goals and objectives for the training of cohort district staff;
- The development and enactment of safety and security related audits / readiness reports / etc.;
- Providing regular reports to the senior leadership of cohort districts on the state of their district's safety/security posture to include recommendations on how the district can enhance its readiness;
- The participation in cohort district's budgeting processes to enhance safety/security efforts in each member district;
- Serving in a significant capacity such as the Incident Commander in a district-wide incident;
- Serving as the liaison for cohort members with the Michigan State Police Office of School Safety and other similar roles;
- Ensuring the compliance of cohort members with regards to safety and security related requirements, e.g., state reporting;
- Pursuing grants and other funding opportunities to enhance safety and security;
- Developing procedures, guidelines, and policy to support the overall safety and security efforts within each of the cohort districts;
- Partnering with Kent County safety/security leaders to coordinate safety/security efforts with mutual benefits;

#### *Building-Level Leadership*

- Work in concert with building leadership to support and enhance building-level safety/security efforts to include district and building initiated efforts;
- Determine staff readiness to respond and recover from safety and security incidents / events, then work with building leadership to improve these capabilities; and
- Coordinate with the Kent County Sheriff's Office to ensure all School Resource Officer's (SROs) activities are consistent across cohort member districts.

#### *Regional Leadership*

- Serve as liaison to other regional efforts related to safety and/or security;
- Be the cohort districts' point of contact for other school districts who are seeking information on safety/security measures; and
- Facilitate meetings with local education agencies as needed.

*The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities or requirements.*

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_

Action

Item: Request for additional positions – Lincoln Campus

*Paul Dymowski*

*Kirsten Myers*

Submitted by: *Paul Dymowski, Kirsten Myers* Date: March 28, 2023

Recommended by: *Dave Rodgers* Board Meeting Date: April 17, 2023

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### RECOMMENDATION:

Additional positions:

- Lincoln School – 1 Autism Teacher and 2 Instructional Support Specialists
- Lincoln School – 0.5 Social Worker
- Lincoln Campus – 1 Speech Language Pathologist (0.5 Lincoln and 0.5 LDC)

### BACKGROUND:

Kent County continues to see an increase in students with autism. Lincoln Campus increased 15 students with autism last year and based on referrals we anticipate 7-8 more students with Autism next school year. Due to the significant behavioral and communication needs of these students the above positions are needed for compliance and to effectively manage behavior to keep staff and students safe.

## POSITION DESCRIPTION

<b>Title:</b>	<b>School Social Worker</b>
<b>Location:</b>	<b>Lincoln School</b>
<b>Classification:</b>	KIEA
<b>Reports to and Evaluated By:</b>	Principal/Administrator of Lincoln School
<b>Terms of Employment:</b>	182 day position subject to all rules and regulations covering KIEA personnel.
<b>Positions Supervised:</b>	None

### **BROAD STATEMENT OF RESPONSIBILITIES:**

The School Social Worker helps students resolve such personal, emotional, and social problems that interfere with their adjustment to school and their capacity to gain the fullest benefits from their educational programs. Promotes and enhances the overall academic mission by providing services that strengthen home, school, and community partnerships and address barriers to learning and achievement. The school social worker carries an active, direct service caseload of students with IEPs and serves on the assessment team for evaluations that address the affective/behavioral/social domains.

### **DUTIES AND RESPONSIBILITIES:**

1. Provide individual and group counseling to students and their families in need of assistance utilizing an ecological framework addressing variations in development and learning, as well as reciprocal influences of home, school, and community.
2. Provide consultation, collaboration, and advisement services to students, their family members, and school staff regarding students' social, emotional, and behavioral status impacting learning, development, mental health, and school success. Encourage developmentally appropriate student self-determination and self-advocacy.
3. Implement school social work services within a multi-tiered intervention model for programs and services.
4. Provide instruction, modeling, and coaching to students, parents, and school staff in the implementation of effective behavior intervention strategies and techniques. Provide ongoing guidance and training services to parents and school staff on topics pertinent to the development, mental health, and learning needs of students.
5. Provide liaison, coordination, and case management services with schools, families, community agencies, and other resources to influence positive school outcomes for students.
6. Develop functional behavior assessments and behavior intervention plans to facilitate successful learning and socialization opportunities. Provide services and disseminate information to encourage school-wide positive behavior supports.
7. Identify and coordinate accommodations and modifications of school environment for a student to obtain access to general education curriculum and instruction.

8. Provide support to facilitate successful transitions in areas that affect students' learning opportunities.
9. Provide crisis prevention, planning, and intervention services, including assessments of the impact of trauma on development, learning, and school performance.
10. Provide comprehensive written reports of assessments and evaluations of students that specifically address the reasons for referral. Utilize multiple methods of collecting data, and provide appropriate measurable goals for intervention and anticipated outcomes from service.
11. Provide and interpret assessments and evaluations to determine eligibility for special education, and identify needs for programs and services.
12. Utilize home and community settings, as appropriate, to collect assessment information,
13. Perform all other duties as appropriate and determined by Principal/Administrator.

### **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Must hold a valid Master's degree with a School Social Work Endorsement and completed all experience requirements for the MSW.
2. Experience working in Center Programs, preferred.
3. Demonstrated knowledge/competence in four additional areas:
  - a. Child psychopathology
  - b. Diagnosis, assessment, and testing
  - c. Educational disabilities and their impact on children and families
  - d. The practice of social work in educational settings
4. Exceptional knowledge of and experience with the use of behavior and achievement data for the design and implementation of behavior intervention plans for adolescent students.
5. Exceptional knowledge of effective, research-based instructional and social-emotional strategies.
6. Ability to facilitate and collaborate effectively with multidisciplinary teams.
7. Outstanding skills, both written and verbal, in communicating with students, parents, teachers, and administrators.
8. Expert knowledge of student electronic information/data systems.
9. Knowledge of Michigan curriculum and content standards.
10. Ability to follow directives and work effectively with administrators.
11. Must pass criminal background check as required by School Safety Legislation.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

## POSITION DESCRIPTION

<b>Title:</b>	<b>Speech and Language Pathologist</b>
<b>Location:</b>	<b>Lincoln Pines</b>
<b>Classification:</b>	KIEA
<b>Reports to and Evaluated By:</b>	Administrator of Lincoln School
<b>Terms of Employment:</b>	Position subject to all rules and regulations covering KIEA personnel
<b>Positions Supervised:</b>	None

### **BROAD STATEMENT OF RESPONSIBILITIES:**

The Speech and Language Pathologist, working in cooperation with supervisors, teachers, related service staff, parents, and students, shall be responsible for providing diagnostic and intervention services for students with speech, language, and hearing disorders, helping students adjust to and access curriculum and instruction.

### **DUTIES AND RESPONSIBILITIES:**

1. Demonstrate knowledge of child growth and development and individual student needs by providing relevant instruction according to the IEP and educational best practices.
2. Monitor student progress and make informed, timely educational decisions.
3. Assist teachers in the development and implementation of curriculum modifications and appropriate classroom strategies.
4. Provide direct services related to expressive, receptive, and pragmatic language.
5. Participate in building designated teams in order to provide pre-referral interventions.
6. Evaluate speech and language functions.
7. Complete comprehensive and appropriate evaluations according to MARSE Standards, District Guidelines, and ASHA Guidelines.
8. Provide a complete diagnostic summary report including a summary of the evaluation information.
9. Maintain communication with parents and other relevant team members.
10. Participate in the development of student IEPs.
11. Document student progress through specific objectives and long-term goals.
12. Motivate students through effective communication and evaluative feedback.
13. Demonstrate awareness of the needs of students and provide for individual differences.
14. Maintain appropriate, confidential records and provide timely reports.
15. Complete Medicaid billing services provided to students in an efficient, comprehensive, and timely manner.
16. Consult with parents, teachers, administrators, and others concerning the needs of students and special services that are available.
17. Keep abreast of new information, innovative ideas, and techniques.
18. Perform all other duties as appropriate and determined by Principal/Administrator.

## **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Master's Degree in Speech & Language Pathology.
2. Certificate of Clinical Competence (CCC) from the American Speech-Language-Hearing Association (ASHA) required or a valid Michigan Teacher's Certificate with full approval in speech and language impairment.
3. Must hold a Speech and Language Pathologist licensure from the Michigan Department of Licensing (LARA).
4. Knowledge and experience working with students with behavioral needs is preferred.
5. Non-violent Crisis Intervention certification.
6. Must possess and demonstrate a strong understanding in the areas of standardized and informal assessment strategies related to communication disorders.
7. Must be confident in the ability to conduct comprehensive speech & language evaluations.
8. Plan and provide services for students who have been identified as speech and language impaired.
9. Ability to facilitate and collaborate effectively with multidisciplinary teams.
10. Outstanding skills, both written and verbal, in communicating with students, parents, teachers, and administrators.
11. Expert knowledge of student electronic information/data systems.
12. Knowledge of Michigan curriculum and content standards.
13. Ability to follow directives and work effectively with administrators.
14. Must pass criminal background check as required by School Safety Legislation.
15. Demonstrates a strong commitment to equity, social justice and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

## POSITION DESCRIPTION

**Title:** Instructional Support Specialist – Lincoln School  
**Classification:** KISSA

**Reports to and  
Evaluated By:** Principal/Administrator of Lincoln School

**Terms of  
Employment:** 182 day position subject to all rules and regulations covering classified personnel. (7.25 hours per day)

**Positions  
Supervised:** None

### **BROAD STATEMENT OF RESPONSIBILITIES:**

Instructional Support Specialists work under the overall supervisor of the Principal/Administrator of the buildings with direct supervision provided by the special education teacher. Instructional Support Specialists provide direct instructional support alongside the classroom teacher in the areas determined by students' Individualized Education Programs (IEP). Duties will vary depending upon the age of students served as well as the nature and severity of the students' disabilities.

### **DUTIES AND RESPONSIBILITIES:**

1. Assist in the educational and social development of students under the direction and guidance of the classroom teachers.
2. Assist in the implementation of Individualized Education Programs for the students and monitor their progress.
3. Provide support for individual students inside and outside the classroom to enable them to fully participate in activities.
4. Work with related services staff, such as speech language pathologists, school social workers, occupational therapists, physical therapists, etc.
5. Assist classroom teachers with maintaining student records.
6. Support students with emotional or behavior concerns and assist them in developing appropriate social skills.
7. Support the management of challenging behaviors.
8. Provide assistance with feeding and toileting.
9. Assist students with medical needs including, but not limited to, Diastat and CPR.
10. Supervise students in both a classroom and community setting.
11. Collect and report data through special education student management system (PowerSchool Special Education).
12. Assist in the making of instructional materials for the students.
13. Other duties as assigned.

## **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Must meet one of the following:
  - a. Completed at least 2 years of study at an institution of higher education OR
  - b. Obtained an associate's or higher degree OR
  - c. High school graduate
2. BA degree preferred.
3. Current CPR certification or willingness to obtain CPR certificates and CPI training.
4. Demonstrated dependability and promptness.
5. Evidence of skills with behavior management.
6. Understanding, patient, warm, and receptive attitude toward students.
7. Ability to assume responsibility for supervising students on an independent basis.
8. Ability to maintain cooperative working relationship with students, staff, parents, and the general public while maintaining student confidentiality.
9. Must be able to lift 40-60 lbs.
10. Chauffeur license required (or willingness to obtain) with clean driving record.
11. Willingness to work as part of a team of professionals.
12. Must pass criminal background check as required by School Safety Legislation.
13. Demonstrates a strong commitment to equity, social justice, and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

## POSITION DESCRIPTION

<b>Title:</b>	<b>Special Education Teacher – Autism Spectrum Disorder</b>
<b>Location:</b>	<b>Lincoln School</b>
<b>Classification:</b>	KIEA
<b>Reports to and Evaluated By:</b>	Principal/Administrator of Lincoln School
<b>Terms of Employment:</b>	182 day position subject to all rules and regulations covering KIEA teachers
<b>Positions Supervised:</b>	None

### **BROAD STATEMENT OF RESPONSIBILITIES:**

To provide structure and innovative instruction to students within the learning environment in order to meet all students' needs. The work includes the use of evidence-based assessment, instruction and intervention practices in the prevention, assessment, intervention, and program design efforts that are integrated within the school. The teacher will work collaboratively with all members of the school and program to provide specially designed instruction in the areas determined by students' Individualized Education Programs (IEP).

### **DUTIES AND RESPONSIBILITIES:**

1. Participate in the development and promotion of the special education philosophy of service and delivery.
2. Regular, reliable and punctual attendance is an essential function of the job.
3. Evaluate students' skills in learning, behavior, and communication using formalized assessments.
4. Plan comprehensive educational program to develop academic, communication, social, and community skills for all students assigned to the class.
5. Develop individual instructional objectives for students based on assessment, Extended and/or Grade Level Content Expectations, and regularly update these objectives based on students' skill acquisition.
6. Provide direct instruction for students with disabilities in the areas of academic skills, communication skills, social skills, and transition.
7. Collect, maintain, and analyze data relating to students' acquisition of functional, community-referenced skills.
8. Cooperate in planning curriculum and instructional programs with other instructional and support personnel to encourage integrated team services for the students.
9. Establish methods to utilize functional behavior assessment to develop Positive Behavior Support Plans within the classroom in accordance with district policies and center program procedures.
10. Keep daily anecdotal records of students.
11. Direct Instructional Support Specialists assigned to the program/classroom.
12. Develop timely and compliant IEP's for eligible students.
13. Document and share student progress on goals and objectives, accommodations, service time, and discipline/suspensions for all students on caseload.

14. Maintain an electronic log to document students' goals and objectives, accommodations, and other IEP related services.
15. Assessing, teaching, and modifying instruction and curricula for students with autism spectrum disorder related to all of the following:
  - a. Aligning and adapting the student's program with the general education curriculum.
  - b. Adapting, accommodating, and modifying the general education curricula, pedagogy, and learning environments for students with autism spectrum disorder.
  - c. Employing current assessment instruments and approaches, intervention methodologies, strategies, and techniques that are appropriate for students with autism spectrum disorder, and consistently linking assessment outcomes to curriculum planning.
  - d. Collaborating with parents and service providers to support students with autism spectrum disorder.
  - a. Assessing students with autism spectrum disorder related to collecting indirect and direct data on academic, social, communication and behavioral functioning of students in order to develop reports and design, manage, and monitor interventions.
16. Perform all other duties as appropriate and determined by Principal/Administrator.

#### **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Bachelor's Degree in Education from an accredited university.
2. Special Education Certification with ASD Endorsement.
3. Demonstrated success in special education or support service working with students with ASD.
4. Experience in delivering instruction in subject area content.
5. Ability to integrate technology into the curriculum.
6. Ability to communicate informational ideas in spoken and written language for clear understanding.
7. Ability to provide Highly Qualified (HQ) status.
8. Experience working in Center Programs, preferred.
9. Willingness to participate in all phases of the instructional program.
10. Ability to work constructively with parents, students and staff.
11. Non-violent Crisis Intervention certification.
12. Must pass criminal background check as required by School Safety Legislation.
13. Demonstrates a strong commitment to equity, social justice, and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_  
Future Action \_\_\_\_\_  
Action

Item: Request for additional positions – Empower U

*Paul Dymowski*

*Kirsten Myers*

Submitted by: *Paul Dymowski, Kirsten Myers* E50D6C93035CE3A1FDEFDAA335B1A115 Date: *March 28, 2023*

Recommended by: *Dave Rodgers* RD0FC31232D8FC2FF8A54F16ACF637E *rodysira* Board Meeting Date: *April 17, 2023*

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### RECOMMENDATION:

Additional positions:

- 1 Teacher Consultant – Empower U North
  - Position replaces Kim Norman from the Region 1 Transition Services who is retiring next school year
- 0.5 FTE Social Worker – Empower U North
- 1 Administrative Assistant – Empower U North
- 1 Instructional Support Specialist – Empower U South

### BACKGROUND:

Empower U is moving multiple locations in the 2023-2024 school year. Staff will be moving from Straight School to Empower U South in the Wyoming building and staff in the north region of Kent County will be moving from locations in Rockford and Cedar Springs to Empower U North in the Sparta building.

Previously all of Empower U's locations were in Grand Rapids. Our member districts have asked for Young Adult programming closer to the students' resident districts. These building changes are fulfilling that vision of a continuum across Kent County. Based on our referrals next year we will see an increase in the number of students attending. After an analysis of the building level changes and mergers, the above positions are needed.

## POSITION DESCRIPTION

<b>Title:</b>	<b>Instructional Support Specialist – Empower U</b>
<b>Classification:</b>	KISSA, Wage Schedule
<b>Reports to and Evaluated By:</b>	Principal/Administrator of Empower U
<b>Terms of Employment:</b>	182 day position subject to all rules and regulations covering classified personnel. (7.25 hours per day)
<b>Positions Supervised:</b>	None

### **BROAD STATEMENT OF RESPONSIBILITIES:**

Instructional Support Specialists work under the overall supervisor of the Principal/Administrator of the buildings with direct supervision provided by the special education teacher. Instructional Support Specialists provide direct instructional support alongside the classroom teacher in the areas determined by students' Individualized Education Programs (IEP). Duties will vary depending upon the age of students served as well as the nature and severity of the students' disabilities.

### **DUTIES AND RESPONSIBILITIES:**

1. Assist in the educational and social development of students under the direction and guidance of the classroom teachers.
2. Assist in the implementation of Individualized Education Programs for the students and monitor their progress.
3. Provide support for individual students inside and outside the classroom to enable them to fully participate in activities.
4. Work with related services staff, such as speech language pathologists, school social workers, occupational therapists, physical therapists, etc.
5. Assist classroom teachers with maintaining student records.
6. Support students with emotional or behavior concerns and assist them in developing appropriate social skills.
7. Support the management of challenging behaviors.
8. Provide assistance with feeding and toileting.
9. Assist students with medical needs including, but not limited to, Diastat and CPR.
10. Supervise students in both a classroom and community setting.
11. Collect and report data through special education student management system (PowerSchool Special Education).
12. Assist in the making of instructional materials for the students.
13. Other duties as assigned.

## **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Must meet one of the following:
  - a. Completed at least 2 years of study at an institution of higher education OR
  - b. Obtained an associate's or higher degree OR
  - c. High school graduate
2. BA degree preferred.
3. Current CPR certification or willingness to obtain CPR certificates and CPI training.
4. Demonstrated dependability and promptness.
5. Evidence of skills with behavior management.
6. Understanding, patient, warm, and receptive attitude toward students.
7. Ability to assume responsibility for supervising students on an independent basis.
8. Ability to maintain cooperative working relationship with students, staff, parents, and the general public while maintaining student confidentiality.
9. Must be able to lift 40-60 lbs.
10. Chauffeur license required (or willingness to obtain) with clean driving record.
11. Willingness to work as part of a team of professionals.
12. Demonstrates a strong commitment to equity, social justice, and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

## POSITION DESCRIPTION

<b>Title:</b>	<b>Administrative Assistant – Empower U</b>
<b>Classification:</b>	Classified, Wage Grade IV
<b>Reports to and Evaluated By:</b>	Administrator – Empower U
<b>Terms of Employment:</b>	215 day position subject to all rules and regulations covering classified personnel.
<b>Positions Supervised:</b>	None

### **BROAD STATEMENT OF RESPONSIBILITIES:**

Performs routine and advanced secretarial, clerical, and administrative duties to assure efficient and effective operation of the front office and provide a positive impact on the provision of educational services.

### **DUTIES AND RESPONSIBILITIES:**

1. Performs standard and advanced secretarial and clerical duties for supervisor(s) including word processing and other computer operations; originating, editing, and proofing correspondence, reports, notices, recommendations, and other materials; administers matters generally routine in nature to conserve Principal/Administrator's time.
2. Initiates, responds to and routes telephone calls; screens and routes incoming mail, publications and other materials; initiates and responds to routine and non-routine inquiries; resolves problems and refers questions with policy and procedure implications to Principal/Administrator.
3. Provides positive public relations to callers/visitors; makes arrangements for visitors' comfort.
4. Performs varied secretarial/clerical duties requiring knowledge of departmental and organizational policies and procedures dealing with area of responsibility.
5. Establishes and maintains confidential files in manual and computerized modes.
6. Purchases and maintains departmental supplies.
7. Strong technology and software application skills to include use of Student Information Systems, i.e. PowerSchool and PowerSchool Special Education.
8. Verifies program data for student count reports in the fall, spring and year end.
9. Maintain awareness of and compliance with federal and state regulations regarding Special Education for state reporting.
10. Ability to enter and maintain student data electronically. Experience with grade book, supply order, budgets, purchase orders, report cards, and attendance preferred.
11. Assists Principal/Administrator during all phases of compliance reviews.
12. Maintains all special education program records in compliance with state and federal guidelines and district policies.
13. Maintain and prepare various forms, reports, files and records as requested
14. Monitors Medicaid billing each month for compliance and prepares activity reports for Principal/Administrator.
15. Performs other secretarial and clerical tasks as assigned.

## **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. High school graduate, plus minimum two (2) years experience in secretarial or related field, preferably in a Special Education environment; requires proven expertise in secretarial and administrative functions, including computer and online skills.
2. High level of communication and interpersonal skills such as discretion, integrity and flexibility to interact effectively with administrators, peers, constituent districts, parents, students and the general public.
3. Ability to read, comprehend, and transmit complicated and detailed instructions in order to plan and perform job duties.
4. Ability to pay close attention to details; to organize, prioritize and work independently and cooperatively as well as schedule and produce work in a timely manner.
5. Proficiency with a personal computer in a variety of software programs including Microsoft Office (Outlook, Word, Excel) with the ability to learn new technology, applications, and tools.
6. Knowledge and experience in Special Education, preferred.
7. Demonstrates a strong commitment to equity, social justice, and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

## POSITION DESCRIPTION

<b>Title:</b>	<b>Teacher Consultant</b>
<b>Location:</b>	<b>Empower U - North</b>
<b>Classification:</b>	KIEA
<b>Reports to and Evaluated By:</b>	Administrator of Empower U
<b>Terms of Employment:</b>	182 day position subject to all rules and regulations covering KIEA teachers
<b>Positions Supervised:</b>	None

### **BROAD STATEMENT OF RESPONSIBILITIES:**

Under the direction of the Empower U Administrator, the Teacher Consultant serves as an instructional leader in the planning, coordinating, delivering and evaluating transition services at the student, program and systems level.

### **DUTIES AND RESPONSIBILITIES:**

1. Uses the working knowledge of effective instruction in establishing school processes and routines that engage teachers/staff in regular monitoring of student progress and evaluation, adaptation, and improvement of instructional strategies which meet the individualized needs of students.
2. Works with staff to develop meaningful IEP's and programming to support increased student growth and achievement for students with disabilities.
3. Forms relationships with staff, students, families, LEAs, and the broader school community and seeks out resources and support while advocating for the school/program.
4. Establishes regular systems of two-way communication with parents and community, while involving parents in their child's education.
5. Trains teachers/staff to lead collaborative inquiry, assists colleagues in developing evidence based goals and strategies, and disseminates successful improvement work.
6. Works with staff to deepen student and school data analysis to evaluate and revise school improvement goals and strategies.
7. Provides staff training and support to use the school's data system for collecting, analyzing and interpreting multiple forms of data for progress and performance monitoring.
8. Attends IEP's as determined for the purpose of facilitating process.
9. Monitors programs, services and supports for students.
10. Monitors, supports and ensures compliance of IEP and REED process
11. Navigates and supports effective use of Student Data Management System.
12. Trains staff on transition activities based on student level of need.

13. Coordinates with local educational academies and public school academies on students referrals to Empower U.
14. Serves as a liaison between vocational and community contacts and transition programs.
15. Works collaboratively with staff, young adults, parents, administrators, employers and agency representatives.
16. Coordinates transition fairs
17. Assists in the further development of the Empowerment Model and the process and procedures associated with daily best practices of the model.
18. Develops and provides parent training in the Empowerment Model and Post-Secondary options.
19. Assists administrators in the coordination of community and work-based learning opportunities
20. Assists in the development of system guidelines, programs and procedures.
21. Analyzes, interprets and communicates information concerning special education laws, rules, regulations, procedures, policies and practices.
22. Performs other duties as directed by Administrator.

#### **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Must possess a valid Michigan teaching certificate with an endorsement in special education.
2. Must possess a master's degree in education or a field of study related to special education.
3. Minimum of 3 years teaching experience and no less than 2 years of experience with special education transition.
4. Experience developing and delivering professional learning for staff.
5. Knowledge of special education laws, rules, regulations and compliance responsibilities.
6. Knowledge of effective project management and possess strong organizational skills.
7. Ability to work constructively with parents, students, staff and community agencies.
8. Ability to implement complex systems of support.
9. Ability to handle conflict productively.
10. Ability to drive between buildings, local school districts and community sites.
11. Must pass criminal background check as required by School Safety Legislation.
12. Demonstrates a strong commitment to equity, social justice and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_  
Future Action \_\_\_\_\_  
Action

Item: Request for additional position – Deaf & Hard of Hearing – Total Communications  
*Paul Szymowski*

Submitted by: *Paul Szymowski*, *Kirsten Myers* reodysign *Kirsten Myers* reodysign Date: March 28, 2023  
49C1D9267DFEFA48168A263E E5DD6C93035CE3A1FDEFDAA335B1A115

Recommended by: Dave Rodgers *Dave Rodgers* reodysign Board Meeting Date: April 17, 2023  
BB95C31328D85C2E5B8A54E16AE55275 reodysign

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### RECOMMENDATION:

Additional position:

- 1 Program Coordinator – Deaf & Hard of Hearing (DHH) Total Communication

### BACKGROUND:

The Deaf & Hard of Hearing (DHH) Program has been unable to find a DHH Supervisor this school year, despite a national search. The Special Education department would like to restructure the support for staff and students by hiring a Program Coordinator for the Total Communication Program under the direction of the Supervisor of Low Incidence. This professional position would have the knowledge and skills related to American Sign Language, deaf culture, and effective instruction to support the 48 staff that support the deaf & hard of hearing students in the DHH Total Communication Program.

## POSITION DESCRIPTION

**Title:** Program Coordinator – DHH Deaf / Hard of Hearing Program

**Location:**

**Classification:**

**Reports to and  
Evaluated By:** Professional

**Terms of  
Employment:** Supervisor of Low Incidence

Grade 7 - 200 Days

### **BROAD STATEMENT OF RESPONSIBILITIES:**

Under the direction of the Supervisor of Low Incidence, the Program Coordinator for Deaf / Hard of Hearing (DHH) serves as an instructional leader in the planning, coordination, and administration of behavioral special education programming. The position of Deaf / Hard of Hearing Program Coordinator provides technical assistance, professional development and coaching to local, regional, and/or Center Programs.

### **DUTIES AND RESPONSIBILITIES:**

1. Provides leadership and supervision in the management of the Kent ISD DHH/Total Communication for students with disabilities.
2. Assists staff in interpreting curriculum expectations, PBIS, selecting appropriate instructional resources, developing differentiation strategies, and making the curriculum relevant for all students.
3. Uses the working knowledge of effective instruction in establishing school processes and routines that engage teachers/staff in regular monitoring of student progress and evaluation, adaptation, and improvement of instructional strategies which meet the individualized needs of students.
4. Assists special education staff with Least Restrictive Environment decision-making matrices.
5. Works with staff to develop meaningful IEPs and programming to support increased student growth and achievement for students with disabilities.
6. Attends IEPs as determined for the purpose of facilitating process.
7. Provides county, building, and classroom professional development and coaching.
8. Forms relationships with staff, students, families, LEAs, and the broader school community and seeks out resources and support while advocating for the school/program.
9. Ensures all segments of the community are included, involved, respected, and valued.
10. Establishes regular systems of two-way communication with parents and community, while involving parents in their child's education.

11. Trains teachers/staff to lead collaborative inquiry; assists colleagues in developing evidence based goals and strategies; and disseminates successful improvement work.
12. Works with staff to deepen student and school data analysis to evaluate and revise school improvement goals and strategies.
13. Provides staff training and support to use the school's data system for collecting, analyzing, and interpreting multiple forms of data for progress and performance monitoring.
14. Assists in working with staff, students, parents, local educational agencies, public school academies, and the community to build a shared vision of learning for all students.
15. Assists in working with staff, students, families, and community agencies to link school priorities and strategies into the school improvement plan to achieve school and district goals.
16. Works with staff to establish building and district systems, processes, trainings, and shared leadership to ensure full compliance with the IDEA, Michigan Administrative Rules for Special Education, and the Kent Intermediate School District Special Education Plan.
17. Provides staff development opportunities that incorporate the mission of the district, program evaluation outcomes, and input from the teachers.
18. Serves as a member of the program's School Improvement team.
19. Assists in planning, organizing, and coordinating services including the scheduling of interpreters and captioners to meet the accommodation requests of deaf and hard of hearing students.
20. Work with leadership and staff to use data, information, and research to set priorities, evaluate programming, and collaborate for improved results for students.
21. Support processes and routines that engage teachers/staff in consistent monitoring of student progress and evaluation practices, interventions, and improvement of instruction that meet the individualized needs of students.
22. Performs other duties as directed by Supervisor/Administrator.

#### **KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Valid Michigan professional certification in an area related to Special Education required.
2. Master's degree in Special Education or related field, preferred.
3. Three years of successful experience in special education.
4. Knowledge and experience working with low-incidence populations.
5. Fluent in American Sign Language.
6. Sensitivity to and understanding of deaf culture.
7. Knowledge of Interpreter Code of Professional Conduct and the Code of Professional Ethics of real time captioners.
8. Experience developing and delivering professional learning for staff.
9. Knowledge of special education laws, rules, regulations and compliance responsibilities.
10. Ability to work constructively with parents, students, staff and community agencies.
11. Ability to implement complex systems of support.
12. Ability to handle conflict productively.

13. Ability to drive between buildings and local school districts.
14. Must pass criminal background check as required by School Safety Legislation.
15. Demonstrates a strong commitment to equity, social justice and inclusion in all practices and position responsibilities. Demonstrates the ability to examine the impact of education inequities in student achievement outcomes as it aligns with race, ethnicity, and socio-economic status.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_

Action

Item: Request for Behavioral Coach – Center Programs

Submitted by: Paul Dymowski, Kirsten Myers reodysign Date: March 28, 2023

Recommended by: Dave Rodgers reodysign Board Meeting Date: April 17, 2023

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### RECOMMENDATION:

Additional position:

- Center Programs – Behavioral Coach

### BACKGROUND:

Due to an increase in behavior across Center Programs and the county, this position is needed to assist in the creating of a Multi-Tiered System of Supports in Center Programs. The Behavioral Coach would also work with staff to deepen student understanding through data analysis and the development of Positive Behavior Support Plans to support increased student growth and achievement around behavior and its function.

## POSITION DESCRIPTION

<b>Title:</b>	<b>Behavior Coach</b>
<b>Reports to:</b>	Director of Special Education
<b>Terms of Employment:</b>	200 Day Contract
<b>Salary:</b>	Commensurate with education and experience
<b>Benefits:</b>	Excellent benefit package includes medical, dental, vision insurance; sick and personal days; Michigan School Employment retirement program

### **BROAD STATEMENT OF RESPONSIBILITIES:**

This position is responsible for providing educational leadership and expertise regarding social emotional and behavioral learning at the Tier III level through providing technical assistance, professional development, consulting, and coaching to local and regional programs.

### **DUTIES AND RESPONSIBILITIES:**

1. Works with staff, students, parents, local educational agencies, public school academies, and community to build a shared vision of social-emotional learning at the Tier III level through an MTSS lens.
2. Works with staff, students, families, and community agencies to support student and programs which align to county, district, and building goals.
3. Assist local districts through coaching and consultation in supporting effective communication and complex behavior and with the implementation of appropriate evidence-based curriculum, service delivery, and high-quality program development.
4. Uses the working knowledge of effective instruction in establishing school processes and routines that engage teachers/staff in regular monitoring of student progress and evaluation, adaptation, and improvement of interventions and strategies which meet the individualized needs of students with behavioral needs.
5. Consult with local districts regarding MTSS (Multi-Tiered Systems of Support) model implementation relative to intensifying interventions for social-emotional growth.
6. Works with staff to deepen student understanding through data analysis and the development of Functional Behavior Analysis and Positive Behavior Support Plans to support increased student growth and achievement around behavior and its function.
7. Provide county, district, and building professional development and coaching to work with students with behavioral challenges.
8. Develop, coordinate, and implement coaching, consultation and technical assistance for students with complex behavioral needs and local and regional EI programming.
9. Learns and uses emerging technologies in supporting professional learning.
10. Attend IEP's as determined for the purpose of facilitating process.

11. Assist local districts' special education staff with Least Restrictive Environment decision-making matrices.
12. Coordinate with staff pursuant to referrals, requests for service, and other identified needs.
13. Attend Kent ISD Board meetings, Parent Advisory Committee, Coaching Collaborative, and/or other county-wide meetings as assigned.
14. Represent Kent ISD at State/Regional meetings as assigned
15. Works with local districts to establish building and district systems, processes, trainings, and shared leadership to ensure full compliance with the IDEA, Michigan Administrative Rules for Special Education, and the Kent ISD Special Education Plan.
16. Ensures compliance with the Individuals with Disabilities Education Act (IDEA), Michigan Administrative Rules for Special Education (MARSE), Kent ISD Board of Education and Organizational Policies, and other applicable rules and regulations.
17. Solicit, write, and support implementation of grants (START, etc.).
18. Performs other duties as directed by supervisor.

**KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

1. Valid Michigan professional certification in an area related to Special Education required.
2. Master's degree in Special Education or related field and Board Certified Behavior Analyst Certification preferred.
3. Three years' successful experience in education related field which includes behavioral services.
4. Experience developing training and support programs related to mental health/social-emotional learning.
5. Must possess exceptional organizational, verbal, and written communication skills to effectively interact with superiors, peers, subordinates, local/state/national education reps, and regulatory/funding agencies, constituent districts, and the public-at large.
6. Knowledge of special education laws, rules, regulations, and compliance responsibilities.
7. Demonstrates a strong commitment to equity, social justice, and inclusion in all practices and position responsibilities.
8. Experience with supporting behavior through FBA and PBSP's and evidence of fidelity of implementation.
9. Trained in Non-Violent Crisis Intervention.

The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

To **Apply:** Kent Intermediate School District manages employment applications online. No hardcopy applications/resumes will be accepted for this position.

- Applications must be completed online at [www.applitrack.com/kent/onlineapp](http://www.applitrack.com/kent/onlineapp)
- Please note, due to the large number of applications, we are unable to attend to e-mail or telephone inquiries on application status.
- All candidates will be timely notified regarding their application status.

**The final candidate for this position will be required (at their cost) to furnish Kent Intermediate School District with a current Michigan State Police and FBI criminal records LiveScan check prior to our recommendation to hire.**

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_  
Future Action \_\_\_\_\_  
Action \_\_\_\_\_ **x** \_\_\_\_\_

Item: Assistant Facilities Supervisor Position

Submitted by: Tim Peraino

Date: \_\_\_\_\_ 4/10/23 \_\_\_\_\_

Recommended by: Kevin Philipps *KP*

Board Meeting Date: \_\_\_\_\_ 4/17/23 \_\_\_\_\_

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### RECOMMENDATION:

It is recommended that the Kent ISD board approve the creation of a new Assistant Facilities Supervisor position for the Facilities Department and appoint Cody Nosko to fill this position.

### BACKGROUND:

The Facilities Department currently has one Assistant Facilities Supervisor. With the purchase of the new buildings in Sparta and Wyoming, the Facilities Department will need the additional assistance that this new position will provide. Cody Nosko served as an intern for the Facilities Department during the summer of 2022, and he has worked three days a week during this current academic year as he finishes up his degree in Facilities Management from Ferris State University. Cody's knowledge of Kent ISD and his experiences in the Facilities Department make him the ideal selection for this new position.

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**BOARD AGENDA ITEM**

Information/Discussion \_\_\_\_\_  
Future Action \_\_\_\_\_  
Action   x  

Item: Early Childhood Special Education – Playground Site Prep

Submitted by: Tim Peraino

Date:   3/21/23  

Recommended by: Kevin Philipps *KOP*

Board Meeting Date:   4/17/23  

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**RECOMMENDATION:**

It is recommended that the Kent ISD board approve the bid from Riverworks Construction in the amount of \$38,500 for the preparation of the playground site for Early Childhood Special Education at South Godwin Elementary.

<b>Bidder</b>	<b>Cost</b>
Riverworks Construction	\$38,500
Anlaan Corporation	\$41,675

**BACKGROUND:**

This work will involve adding drainage and preparing the site for the new playground structure that was approved earlier this year. V&K Engineering reviewed both bids on our behalf and recommend selecting Riverworks Construction. They were the lowest responsible bid for this project. We will utilize Center Program Capital Outlay funds for this work.

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_

Action \_\_\_ x \_\_\_

Item: Capital Outlay – Chromebook Computers

Submitted by: Tim Peraino

Date: \_\_\_ 3/31/23 \_\_\_

Recommended by: Kevin Philipps

Board Meeting Date: \_\_\_ 4/17/23 \_\_\_

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### RECOMMENDATION:

It is recommended that the Kent ISD board approve the purchase of 322 Chromebook computers from Sehi Computer Products, Inc. in the amount of \$95,556.72.

### BACKGROUND:

This purchase was approved as part of the 2023-24 capital outlay process and will be used to support instruction in the programs and departments listed below. This purchase will utilize REMC, which meets the State of Michigan’s bid requirements. All computers will replace older models.

150	ChromeBooks	MySchool
147	ChromeBooks	KCTC Programs
25	ChromeBooks	KTC Programs

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_

Action \_\_\_ x \_\_\_

Item: Capital Outlay – Laptop Computers

Submitted by: Tim Peraino

Date: \_\_\_ 3/31/23 \_\_\_

Recommended by: Kevin Philipps

Board Meeting Date: \_\_\_ 4/17/23 \_\_\_

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### RECOMMENDATION:

It is recommended that the Kent ISD board approve the purchase of 60 ProBook 440 laptops from InaCOMP in the amount of \$83,520 .

### BACKGROUND:

This purchase was approved as part of the 2023-24 capital outlay process and will be used to support instruction in programs in KCTC. This purchase will utilize REMC, which meets the State of Michigan’s bid requirements. All computers will replace older models.

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**BOARD AGENDA ITEM**

Information/Discussion \_\_\_\_\_  
Future Action \_\_\_\_\_  
Action   X  

Item: Hearing Regarding the Proposed 2023-24 Budgets

Submitted by: Kevin Philipps

Date: 4-10-2023

Recommended by: Kevin Philipps *KP*

Board Meeting Date: 4-17-2023

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**RECOMMENDATION:**

Request that the Kent ISD Board approve the attached "Notice of Public Hearing" to be published in the Grand Rapids Press announcing the Budget Hearing for Monday, May 15, 2023 at 5:00 p.m. at the Educational Service Center.

**BACKGROUND:**

Based on advice from Thrun Law Firm, we are required to advertise a date for a hearing on the proposed budgets for 2023-24.

KP/kg

Attachment

**NOTICE OF  
PUBLIC HEARING OF  
THE SCHOOL BOARD OF  
KENT INTERMEDIATE SCHOOL DISTRICT**

Please take notice that there will be a public hearing regarding the proposed 2023-24 budgets at a regular meeting of the School Board of Kent Intermediate School District:

Date of Meeting:	Monday, May 15, 2023
Place of Meeting:	Educational Service Center 2930 Knapp, NE Grand Rapids, MI 49525
Hour of Meeting:	5:00 p.m.
Telephone number of the Superintendent's Office:	(616) 365-2217
School Board Meeting Minutes are Located at:	Educational Service Center 2930 Knapp, NE Grand Rapids, MI 49525
A copy of the proposed 2023-24 budgets including the proposed property tax millage rate is available for public inspection during normal business hours at:	Educational Service Center Superintendent's Office 2930 Knapp, NE Grand Rapids, MI 49525

**PURPOSE OF MEETING:**

**Public discussion on the proposed 2023-24 budgets. The property tax millage rate proposed to be levied to support the proposed budgets will be a subject of this hearing. The Board may not adopt its proposed 2023-24 budgets until after the public hearing.**

Budgets to be reviewed at the hearing are: General Education, Special Education, Community Service, Career Technical Education, Cooperative Education, Student/School Activity, General Education Capital Projects, Special Education Capital Projects, and Career Technical Education Capital Projects.

Claudia Bajema  
Secretary, School Board  
Kent Intermediate School District

Kent Intermediate School District, Kent County, Michigan (the “District”).

A regular meeting of the Board of Education (the “Board”) was held at the Kent ISD Educational Service Center, within the boundaries of the District, on the 17th day of April, 2023, at 6:00 p.m.

The meeting was called to order by \_\_\_\_\_, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_

**WHEREAS**, the District has investigated the purchase of real property, along with any structure(s) thereon, commonly known as the “Wyoming Regional Center Building,” located at 3600 Byron Center Avenue SW, in the City of Wyoming, Kent County, Michigan and generally described as Tax Parcel No. 41-17-22-101-048 and a Part of Tax Parcel No. 41-17-22-1010942 (the “Property”); and

**WHEREAS**, in accordance with its March 20, 2023 meeting minutes, the District desires to purchase the Property from Wyoming Public Schools (“Seller”) upon the terms and conditions contained in the Purchase Agreement which is attached hereto and made a part hereof as Attachment “1” (the “Purchase Agreement”); and

**WHEREAS**, the Board desires to authorize and direct Ronald Koehler, the Superintendent of Schools, to execute and take all actions necessary to effectuate the purchase of the Property, in accordance with the Purchase Agreement, and subject to review and approval by the District’s legal counsel.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. The Board authorizes the purchase of the Property from the Seller upon the terms and conditions contained in the Purchase Agreement.
2. The Board authorizes and directs Ronald Koehler, the Superintendent of Schools, to execute and take all actions necessary to effectuate the purchase of the Property, in accordance with the Purchase Agreement, and subject to review and approval by the District’s legal counsel.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

\_\_\_\_\_  
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Kent Intermediate School District, Kent County, Michigan, certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on April 17, 2023, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

\_\_\_\_\_  
Secretary, Board of Education

PGC/ssw



**ATTACHMENT "1"**

See attached Purchase Agreement.

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_  
Future Action \_\_\_\_\_  
Action   X  

Item: Center Program - GRPS Transition Severance Gap

Submitted by: Dave Rodgers

Date: March 21, 2023

Recommended by: Leadership Team

Board Meeting Date: April 20, 2023

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### RECOMMENDATION:

It is recommended that Board of Education approve the Letter of Understanding amending the terms of severance eligibility for the center program teachers currently employed by Kent ISD who transitioned from Grand Rapids Public Schools center programs. The KIEA unit has confirmed support of this Letter of Understanding, pending Board approval.

### BACKGROUND:

This recommendation seeks to improve a very unique situation that resulted from the sick leave / severance terms previously established when GRPS center programs first transitioned to Kent ISD in recent years. At the time of the center program transition, Kent ISD communicated that GRPS center program teachers electing employment status with Kent ISD would maintain the favorable terms of the GRPS severance contract language then in effect, until the end of the 2023-24 school year. Starting with the 2024-25 school year, only Kent ISD severance language would apply. The sick days earned by teachers while employed by GRPS were held in a separate allocation with Kent ISD in such a way that those earned days were applied to any absences incurred while working for Kent ISD. At the same time, they earned Kent ISD sick days each year under the KIEA agreement.

Currently in year four of center programs, next year is the critical fifth year on this issue. If nothing changes, teachers who came over from GRPS with sick leave will not only lose the ability to benefit from the favorable GRPS severance language, but they will also enter a period of no severance eligibility at all. Kent ISD severance language requires 10 years of employment for any severance eligibility. We want to be fiscally prudent here, but also cautious not to lose scarce teachers to retirement where this issue might tip some into retirement consideration who would otherwise continue to teach another year or more.

If the teachers who came from GRPS that are still actively employed with Kent ISD stay beyond 2023-24 (beyond year 5), they do not lose the ability to use those sick days, but they do lose the opportunity to count them toward GRPS severance language, as previously agreed. Furthermore, under the existing terms, there is an awkward gap during Kent ISD employment years 6-9 in which these teachers are no longer eligible for the GRPS severance, nor are they eligible for Kent ISD severance.

This Letter of Understanding which has the support of the KIEA unit improves that situation by ensuring that Kent ISD severance language applies for unused sick days earned while employed at Kent ISD so long as the sum of GRPS years of teaching and Kent ISD years of teaching equal 10 years or more.

Thank you, and as always, please let me know if you have any questions or concerns.

**LETTER OF UNDERSTANDING**  
**Between**  
**KENT COUNTY INTERMEDIATE SCHOOL DISTRICT**  
**And**  
**KENT INTERMEDIATE EDUCATION ASSOCIATION**

Article IX (H) of the current master agreement between the parties establishes Severance Pay terms for the KIEA unit. Severance under Section H applies only to sick leave allocated and accumulated while employed by Kent ISD.

In response to concerns about the severance implications for current KIEA unit staff who transitioned from Grand Rapids Public Schools employment to Kent ISD employment during the center program transition, the parties mutually agree to the following terms without altering Article IX (H) or any other existing contract language:

Those unit employees who continue to have remaining accrued sick leave earned from prior GRPS employment shall be eligible to receive severance (retirement payment) from Kent ISD consistent with and subject to the terms of the GREA agreement – Article 21 (A) currently in effect until the conclusion of the 2023-24 school year, and not after.

Effective with the start of the 2024-25 school year, any severance eligibility will be subject only to Article IX (H) of the KIEA agreement and will only apply to accumulated sick days earned while employed by Kent ISD. Any remaining sick days earned during GRPS employment shall no longer apply for severance purposes.

Beginning with the 2024-25 school year, if the unit employee has not yet completed the minimum years of service for severance eligibility at Kent ISD, the sum of prior GRPS teacher years of service may be added to the completed Kent ISD years of teacher service. Where that sum of teacher service years satisfies Article IX (H), the terms of Article IX (H) shall apply.

At the conclusion of the 2023-24 school year, unit employees who then elected to leave GRPS during the center program transition to be employed by Kent ISD, and still have at least 50 GRPS accumulated sick days will make a one-time election between the following two options:

1. Accept a one-time flat amount of \$500 for each full increment of 50 GRPS sick days, and in doing so forfeit the future use of those days, OR
2. Decline the one-time flat amount payment, electing to keep the remaining GRPS sick days to be applied to future sick day absences until depleted. Such days no longer count toward severance calculation, but may help in accumulating Kent ISD earned days.

Those with fewer than 50 remaining GRPS sick days at the end of the 2023-24 school year will continue to have any future sick day absences deducted from that transfer accrual until it is depleted. Options 1 and 2 above shall not apply.

The terms of this letter of understanding shall not apply to unit employees who were not part of that transition from GRPS. Only the current KIEA contract language applies for them.

It is mutually understood that this is not precedent setting, and shall not establish any custom or expectation for future years. This agreement shall not alter any contractual terms or conditions of the existing collective bargaining agreement between the parties.

\_\_\_\_\_  
Kent Intermediate School District

\_\_\_\_\_  
KIEA

\_\_\_\_\_  
KCEA / Michigan Education Association

Date:

Date:

**Resolution for Adoption by the School Board of Kent Intermediate School  
District Amendment for Community Service Appropriation.**

Resolved, That the Community Service appropriations for Kent Intermediate School District for the  
fiscal year 2022-23 is amended as follows:

**REVENUE: Increased estimated revenue by \$388,070 with the following adjustments.**

Revenue		December Amended Budget	Change	April Amended Budget
0111	0111 PROPERTY TAX LEVY	24,594,160	124,990	24,719,150
0114	0114 TIFA	103,210	0	103,210
0119	0119 PENALTY/INTEREST DELQ TAX	38,000	0	38,000
0128	0128 REVENUE IN LIEU OF TAXES	239,500	(18,860)	220,640
0199	0199 MISCELLANEOUS LOCAL REVEN	5,640	0	5,640
0312	0312 STATE-RESTRICTED	0	281,940	281,940
0321	0321 STATE-PMTS IN LIEU OF TAX	0	0	0

<b>Total Revenue</b>	24,980,510	388,070	25,368,580
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**EXPENSES - Increase the estimated expenses: \$388,070**

Expense		December	Change	April Revised
259	259 OTHER BUSINESS SERVICES	16,104	240	16,344
411	411 PAYMNTS TO OTH P S IN MICH	24,778,702	369,732	25,148,434
621	621 FUND MOD-TO FUND 21 SE CEN	185,704	18,098	203,802

<b>Total Expenses</b>	24,980,510	388,070	25,368,580
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## COMMUNITY SERVICE FUND BALANCE

7/1/22 Beginning Balance	\$	-
2022-23 Revenue	+	<u>25,368,580</u>
Total Available	\$	25,368,580
2022-23 Expenditures	-	<u>\$ 25,368,580</u>
Estimated 6/30/23 Balance	\$	<u>-</u>

Note: Calculations for 2022-23 assume a millage rate of 0.8645 mills for the community service fund.

### Fund Balance History

June 30, 2019	\$	-	(actual)
June 30, 2020	\$	-	(actual)
June 30, 2021	\$	-	(actual)
June 30, 2022	\$	-	(actual)
June 30, 2023	\$	-	(Estimated)

KP/kg  
4/10/2023

**Three Year Trend Analysis  
COMMUNITY SERVICE FUND**

	Year ending:	2021-22	2022-23	2023-24	% chg
		Actual	Apr Amend	Original	
<b>Revenue:</b>					
Local sources		23,702,050	25,086,640	26,322,880	4.93%
State sources		-	281,940	281,940	0.00%
<b>Total revenues</b>		<u>23,702,050</u>	<u>25,368,580</u>	<u>26,604,820</u>	4.87%
<b>Expenditures:</b>					
Supporting services:					
Business services		15,788	16,344	16,671	2.00%
Interdistrict transactions		<u>23,507,861</u>	<u>25,148,434</u>	<u>26,381,000</u>	4.90%
<b>Total expenditures</b>		<u>23,523,649</u>	<u>25,164,778</u>	<u>26,397,671</u>	4.90%
Revenue over (under) expenditures		178,401	203,802	207,149	1.64%
<b>Other financing sources (uses)</b>					
Transfer in		-	-	-	-
Transfer out		<u>(178,401)</u>	<u>(203,802)</u>	<u>(207,149)</u>	1.64%
<b>Total other financing uses</b>		<u>(178,401)</u>	<u>(203,802)</u>	<u>(207,149)</u>	1.64%
Net change in fund balances		-	-	-	
Ending Year Fund Balance		-	-	-	

Resolution for Adoption by the School Board of Kent Intermediate School District Amendment for Cooperative Education Appropriation.

Resolved, That the Cooperative Education appropriations for Kent Intermediate School District for the fiscal year 2022-23 is amended as follows:

**REVENUE: Estimated revenue increased by \$221,202 with the following adjustments.**

Revenue		December Amended Budget	Change	April Amended Budget
0131	0131 TUITION	230,300	115,000	345,300
0151	0151 EARNINGS ON INVEST & DEPO	10,000	(700)	9,300
0199	0199 MISCELLANEOUS LOCAL REVEN	653,212	55,037	708,249
0312	0312 STATE-RESTRICTED	463,621	9,684	473,305
0414	0414 FED-RESTR-THRU MI	64,954	0	64,954
0511	0511 TUITION FROM OTHER PUBLIC	1,800,000	50,000	1,850,000
0518	0518 COMP RCD IN PMNT OF SER T	1,460,005	(7,819)	1,452,186
0611	0611 FUND MOD-FR FUND 11 GEN	254,333	0	254,333
0622	0622 FUND MOD-FR FUND 22	106,333	0	106,333
0626	0626 FUND MOD-FR FUND 26 CTE	406,333	0	406,333
<b>Total Revenue</b>		<b>5,449,091</b>	<b>221,202</b>	<b>5,670,293</b>

**EXPENSES - Increased the estimated expenses: \$547,390**

Expense		December Amended Budget	Change	April Amended Budget
112	112 MIDDLE SCHOOL/JUNIOR HIGH	73,893	(1,561)	72,332
113	113 HIGH SCHOOL	2,027,110	(124,439)	1,902,671
119	119 SUMMER SCHOOL	113,998	19,746	133,744
212	212 GUIDANCE SERVICES	395,352	(585)	394,767
213	213 HEALTH SERVICES	33,602		33,766
216	216 SOCIAL WORK SERVICES	43,225	1,193	44,418
221	221 IMPROVEMENT OF INSTRUCTION	16,580	(9,050)	7,530
226	226 SUPERVIS/DIR OF INSTRUCT S	12,192	1,762	13,954
241	241 OFFICE OF THE PRINCIPAL	273,834	416	274,250
252	252 FISCAL SERVICES	251,200	3,404	254,604
259	259 OTHER BUSINESS SERVICES	8,884	(3,492)	5,392
261	261 OPERATING BUILDING SERVICE	8,500	60,904	69,404
266	266 SECURITY SERVICES	-	-	-
271	271 PUPIL TRANSPORTATION SERVI	350	850	1,200
282	282 COMMUNICATION SERVICES	397,404	(660)	396,744
284	284 SUPPORT SERVICES TECHNOLOG	1,496,890	(8,688)	1,488,202
299	299 OTHER SUPPORT SERVICES	3,825	6,090	9,915
611	611 FUND MODIFICATIONS	-	108,200	108,200
622	622 FUND MOD-TO FD 22 SE	-	291,800	291,800
626	626 FUND MODIFICATIONS	113,300	201,500	314,800
641	641 FUND MOD-TO FUND 41 GEN CA	-	-	-
<b>Total Expenses</b>		<b>5,270,139</b>	<b>547,390</b>	<b>5,817,693</b>

## COOPERATIVE EDUCATION FUND BALANCE

7/1/22 Beginning Balance	\$	2,900,877
2022-23 Revenue	+	<u>5,670,293</u>
Total Available	\$	8,571,170
2022-23 Expenditures	-	<u>5,817,693</u>
Estimated 6/30/23 Balance	\$	<u><u>2,753,477</u></u>

### Fund Balance History

June 30, 2019	\$	2,181,917	(actual)
June 30, 2020	\$	2,478,399	(actual)
June 30, 2021	\$	2,612,093	(actual)
June 30, 2022	\$	2,900,877	(actual)
June 30, 2023	\$	2,753,477	(Estimated)

KP/kg  
4/10/2023

**Three Year Trend Analysis  
COOPERATIVE EDUCATION**

Year ending:	2021-22 Actual	2022-23 Apr Amend	2023-24 Original	% chg
<b>Revenue:</b>				
Local sources	562,767	1,062,849	289,628	-72.75%
State sources	424,510	473,305	515,241	8.86%
Federal sources	151,594	64,954	-	-
Interdistrict	3,331,792	3,302,186	3,397,840	2.90%
<b>Total revenues</b>	<b>4,470,663</b>	<b>4,903,294</b>	<b>4,202,709</b>	<b>-14.29%</b>
<b>Expenditures:</b>				
<b>Instruction:</b>				
Basic programs	1,893,545	2,108,747	1,900,066	-9.90%
<b>Supporting services:</b>				
Pupil services	404,110	472,951	497,840	5.26%
Instructional staff	27,345	21,484	15,659	-27.11%
School administration	252,416	274,250	296,158	7.99%
Business services	234,552	259,996	268,332	3.21%
Operation and maintenance	8,311	69,404	116,106	67.29%
Transportation services	145	1,200	200	-83.33%
Central services	2,115,460	1,884,946	2,080,855	10.39%
Other services	6,475	9,915	1,200	-87.90%
<b>Total expenditures</b>	<b>4,942,359</b>	<b>5,102,893</b>	<b>5,176,416</b>	<b>1.44%</b>
Revenue over (under) expenditures	(471,696)	(199,599)	(973,707)	387.83%
<b>Other financing sources (uses)</b>				
Transfer in	853,000	766,999	906,999	18.25%
Transfer out	(92,520)	(714,800)	(180,200)	-74.79%
<b>Total other financing uses</b>	<b>760,480</b>	<b>52,199</b>	<b>726,799</b>	<b>1292.36%</b>
<b>Net change in fund balances</b>	<b>288,784</b>	<b>(147,400)</b>	<b>(246,908)</b>	
<b>Ending Year Fund Balance</b>	<b>2,900,877</b>	<b>2,753,477</b>	<b>2,506,569</b>	<b>-8.97%</b>



**CTE CAPITAL PROJECTS FUND BALANCE**

7/1/22 Beginning Balance	\$	6,422,379
2022-23 Revenue	+	<u>4,272,562</u>
 Total Available	\$	10,694,941
2022-23 Expenditures	-	<u>9,297,750</u>
 Estimated 6/30/23 Balance	\$	<u><u>1,397,191</u></u>

**Milage Levy History**

2020-21	2021-22	2022-23
.1 mil	.1 mil	.1 mil

**Fund Balance History**

June 30, 2019	\$	1,292,276	(actual)
June 30, 2020	\$	1,981,265	(actual)
June 30, 2021	\$	4,409,965	(actual)
June 30, 2022	\$	6,422,379	(actual)
June 30, 2023	\$	1,397,191	(Estimated)

KP/kg  
4/10/2023

**Three Year Trend Analysis  
CAREER TECHNICAL EDUCATION CAPITAL PROJECTS**

Year ending:	2021-22 Actual	2022-23 Apr Amend	2023-24 Original	% chg
<b>Revenue:</b>				
Local sources	2,702,726	3,186,640	3,094,050	-2.91%
State sources	52,333	85,922	85,899	-0.03%
<b>Total revenues</b>	<b>2,755,059</b>	<b>3,272,562</b>	<b>3,179,949</b>	<b>-2.83%</b>
<b>Expenditures:</b>				
Capital outlay	742,645	9,275,928	3,442,203	-62.89%
<b>Total expenditures</b>	<b>742,645</b>	<b>9,275,928</b>	<b>3,442,203</b>	<b>-62.89%</b>
Revenue over (under) expenditures	2,012,414	(6,003,366)	(262,254)	-95.63%
<b>Other financing sources (uses)</b>				
Transfer in	-	1,000,000	-	-
Transfer out	-	(21,822)	(151,516)	594.33%
<b>Total other financing uses</b>	<b>-</b>	<b>978,178</b>	<b>(151,516)</b>	<b>-115.49%</b>
<b>Net change in fund balances</b>	<b>2,012,414</b>	<b>(5,025,188)</b>	<b>(413,770)</b>	
<b>Ending Year Fund Balance</b>	<b>6,422,379</b>	<b>1,397,191</b>	<b>983,421</b>	<b>-29.61%</b>

**Resolution for Adoption by the School Board of Kent Intermediate School  
District Amendment for Career Technical Education Appropriation.**

Resolved, That the Career Technical Education appropriations for Kent Intermediate School District for the fiscal year 2022-23 is amended as follows:

**REVENUE: Increased estimated revenue by \$ 395,763 with the following adjustments.**

REVENUE		December Revised Budget	December Revisions	April Revised Budget
0111	0111 PROPERTY TAX LEVY	24,102,150	122,200	24,224,350
0114	0114 TIFA	101,140	10	101,150
0119	0119 PENALTY/INTEREST DELQ TAX	37,400	0	37,400
0128	0128 REVENUE IN LIEU OF TAXES	13,500	33,200	46,700
0131	0131 TUITION	289,460	0	289,460
0151	0151 EARNINGS ON INVEST & DEPO	374,000	320,000	694,000
0172	0172 MERCHANDISE SALES	102,700	8,800	111,500
0191	0191 RENTALS	131,798	0	131,798
0192	0192 PRIVATE CONTRIBUTIONS	10,635	22,362	32,997
0194	0194 ROOM RENTALS	3,500	(2,000)	1,500
0199	0199 MISCELLANEOUS LOCAL REVEN	355,632	(318,976)	36,656
0311	0311 STATE-UNRESTRICTED	63,525	0	63,525
0312	0312 STATE-RESTRICTED	5,020,218	395,812	5,416,030
0315	0315 STATE-RESTR-SUBGRANT	107,891	(2,672)	105,219
0321	0321 STATE-PMTS IN LIEU OF TAX	460,975	0	460,975
0413	0413 FED-RESTRICTED	900,000	0	900,000
0414	0414 FED-RESTR-THRU MI	1,435,812	0	1,435,812
0415	0415 FED-RESTR-THRU OTH GOVT	0	0	0
0511	0511 TUITION FROM OTHER PUBLIC S	42,000	34,826	76,826
0518	0518 COMP RCD IN PMNT OF SER T	63,212	0	63,212
0519	0519 OTH DISTRI RCVD FR OTH PU	100	0	100
0593	0593 PROCEEDS FR SALE CAPITAL	7,779	12,101	19,880
0611	0611 FUND MOD-FR FUND 11 GEN	642,600	(96,100)	546,500
0621	0621 FUND MOD-FR FUND 21 SE CE	225,000	0	225,000
0622	0622 FUND MOD-FR FUND 22	2,197,000	(410,800)	1,786,200
0627	0627 FUND MOD-FR FUND 27 COOP	0	75,500	75,500
0628	0628 FUND MOD-FR FUND 28 COOP	113,300	201,500	314,800
<b>Total Revenue</b>		<b>36,801,327</b>	<b>395,763</b>	<b>37,197,090</b>

**EXPENSES - Increased the estimated expenses by \$715,442**

Expense		December Amended Budget	Change	April Amended Budget
127	127 VOCATIONAL EDUCATION	14,584,893	(511,569)	14,073,324
212	212 GUIDANCE SERVICES	1,139,758	16,889	1,156,647
213	213 HEALTH SERVICES	79,125		79,298
216	216 SOCIAL WORK SERVICES	104,783	(12,814)	91,969
218	218 TEACHER CONSULTANT	365,295	12,260	377,555
219	219 OTHER PUPIL SUPPORT SERVIC	144,385	(6,387)	137,998
221	221 IMPROVEMENT OF INSTRUCTION	1,630,109	(2,357)	1,627,752
225	225 TECHNOLOGY ASSISTED INSTRU	338,485	4,167	342,652
226	226 SUPERVIS/DIR OF INSTRUCT S	793,249	52,238	845,487
227	227 ACADEMIC STUDENT ASSESSMENT	27,100	22,900	50,000
229	229 OTHER INSTRUCTIONAL STAFF	-	-	-
231	231 BOARD OF EDUCATION	44,250	-	44,250
232	232 EXECUTIVE ADMINISTRATION	-	-	-
241	241 OFFICE OF THE PRINCIPAL	1,336,264	(81,861)	1,254,403
252	252 FISCAL SERVICES	98,334	(1,163)	97,171
259	259 OTHER BUSINESS SERVICES	61,210	(2,264)	58,946
261	261 OPERATING BUILDING SERVICE	6,409,725	(1,091,048)	5,318,677
266	266 SECURITY SERVICES	495,799	(22,334)	473,465
271	271 PUPIL TRANSPORTATION SERVI	224,548	(34,220)	190,328
281	281 PLAN RESEARCH DEVELOP & EV	44,595	-	44,595
282	282 COMMUNICATION SERVICES	65,500		75,000
283	283 STAFF/PERSONNEL SERVICES	21,250	400,190	421,440
284	284 SUPPORT SERVICES TECHNOLOG	4,407,190	(101,691)	4,305,499
285	285 PUPIL ACCOUNTING	24,616		-
289	289 OTHER CENTRAL SERVICES	-	-	-
299	299 OTHER SUPPORT SERVICES	11,140	(605)	10,535
411	411 PAYMNTS TO OTH P S IN MICH	238,000	2,000	240,000
441	441 PAYMENTS TO OTH GOVT ENTIT	-	-	-
452	452 SITE IMPROVEMENT SERVICES	32,029	2,063	34,092
456	456 BUILDING IMPROVEMENT SERVI	94,884	12,164	107,048
459	459 OTH FACIL ACQUIS & CONSTR	-	-	-
611	611 FUND MODIFICATIONS	4,119,000	(372,000)	3,747,000
627	627 FUND MODIFICATIONS	106,333	-	106,333
628	628 TRANSFER TO COOP-NTH	300,000	-	300,000
646	641 FUND MOD-TO FUND 41 GEN CA	-	1,000,000	1,000,000

**Total Expenses**

**37,341,849**

**715,442**

**36,611,464**

## CAREER TECHNICAL EDUCATION FUND BALANCE

7/1/22 Beginning Balance	\$	14,120,402
2022-23 Revenue	+	<u>37,197,090</u>
Total Available	\$	51,317,492
2022-23 Expenditures	-	<u>36,611,464</u>
Estimated 6/30/23 Balance	\$	<u><u>14,706,028</u></u>

Note: Calculations for 2022-23 assume a millage rate of 0.9563 mills which would be split as follows:

	0.8563 mills - CTE Operations
	<u>0.1000 mills</u> - CTE Cap Projects
TOTAL	0.9563 mills

### Fund Balance History

June 30, 2019	\$	10,414,752	(actual)
June 30, 2020	\$	11,000,547	(actual)
June 30, 2021	\$	12,847,739	(actual)
June 30, 2022	\$	14,120,402	(actual)
June 30, 2023	\$	14,706,028	(Estimated)

KP/kg  
4/10/2023

**Three Year Trend Analysis  
CAREER TECHNICAL EDUCATION FUND**

Year ending:	2021-22	2022-23	2023-24	
	Actual	Apr Amend	Original	% chg
<b>Revenue:</b>				
Local sources	24,179,307	25,707,511	27,218,477	5.88%
State sources	5,179,953	6,045,749	6,344,815	4.95%
Federal sources	1,902,560	2,335,812	1,506,160	-35.52%
Interdistrict	55,663	140,138	92,711	-33.84%
<b>Total revenues</b>	<b>31,317,483</b>	<b>34,229,210</b>	<b>35,162,163</b>	<b>2.73%</b>
<b>Expenditures:</b>				
<b>Instruction:</b>				
Student instruc & added needs	13,202,801	14,073,324	13,457,606	-4.38%
Adult continuing ed	4,695	-	-	-
<b>Supporting services:</b>				
Pupil services	1,816,179	1,843,467	2,038,367	10.57%
Instructional staff	2,405,458	2,865,891	3,026,594	5.61%
General administration	33,995	44,250	45,250	2.26%
School administration	1,174,772	1,254,403	1,392,471	11.01%
Business services	17,273	156,117	502,633	221.96%
Operation and maintenance	5,493,100	5,792,142	7,831,939	35.22%
Transportation services	273,926	190,328	136,000	-28.54%
Central services	4,066,163	4,846,534	4,906,385	1.23%
Other services	17,173	10,535	11,279	7.06%
Community services	-	-	-	-
Interdistrict transactions	236,091	240,000	238,000	-0.83%
Capital outlay	236,573	141,140	-	-
Debt service	237,428	-	-	-
<b>Total expenditures</b>	<b>29,215,627</b>	<b>31,458,131</b>	<b>33,586,524</b>	<b>6.77%</b>
<b>Revenue over (under) expenditures</b>	<b>2,101,856</b>	<b>2,771,079</b>	<b>1,575,639</b>	<b>-43.14%</b>
<b>Other financing sources (uses)</b>				
Sale of capital assets	4,680	19,880	7,779	-60.87%
Proceeds from leases	453,176	-	-	-
Prior period adjustment	-	-	-	-
Transfer in	2,595,637	2,948,000	3,108,900	5.46%
Transfer out	(3,882,686)	(5,153,333)	(2,997,333)	-41.84%
<b>Total other financing uses</b>	<b>(829,193)</b>	<b>(2,185,453)</b>	<b>119,346</b>	<b>-105.46%</b>
<b>Net change in fund balances</b>	<b>1,272,663</b>	<b>585,626</b>	<b>1,694,985</b>	
<b>Ending Year Fund Balance</b>	<b>14,120,402</b>	<b>14,706,028</b>	<b>16,401,013</b>	<b>11.53%</b>

**Resolution for Adoption by the School Board of Kent Intermediate School District  
Amendment for General Education Capital Appropriation.**

Resolved, That the General Education Capital Project appropriations for Kent Intermediate School District for the fiscal year 2022-23 is amended as follows:

**REVENUE: Increased estimated revenue by \$12,200 with the following adjustments.**

Revenue		December Revised Budget	December Revisions	April Revised Budget
0151	0151 EARNINGS ON INVEST & DEPO	25,000	12,200	37,200
0642	0642 FUND MOD-FR FUND 42 SE CA	87,913	0	87,913
0646	0646 FUND MOD-FR FUND 46 CTE C	21,822	0	21,822

<b>Total Revenue</b>	<b>134,735</b>	<b>12,200</b>	<b>146,935</b>
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**EXPENSES - Decreased the estimated expenses: \$287,055**

Expense		December Revised Budget	December Revisions	April Revised Budget
284	284 SUPPORT SERVICES TECHNOLOG	133,061	0	133,061
452	452 SITE IMPROVEMENT SERVICES	315,000	-33,872	281,128
456	456 BUILDING IMPROVEMENT SERVI	585,000	-524,500	60,500
459	459 OTH FACIL ACQUIS & CONSTR SERV	448,662	0	448,662

<b>Total Expenses</b>	<b>1,481,723</b>	<b>287,055</b>	<b>923,351</b>
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## GENERAL EDUCATION CAPITAL PROJECTS FUND BALANCE

7/1/22 Beginning Balance	\$	1,702,849
2022-23 Revenue	+	<u>146,935</u>
Total Available	\$	1,849,784
2022-23 Expenditures	-	<u>\$ 923,351</u>
Estimated 6/30/23 Balance	\$	<u>926,433</u>

### Fund Balance History

June 30, 2019	\$	1,167,644	(actual)
June 30, 2020	\$	765,730	(actual)
June 30, 2021	\$	1,040,071	(actual)
June 30, 2022	\$	1,702,849	(actual)
June 30, 2023	\$	926,433	(Estimated)

KP/kg  
4/10/2023

**Three Year Trend Analysis  
GENERAL EDUCATION CAPITAL PROJECTS**

Year ending:	2021-22 Actual	2022-23 Apr Amend	2023-24 Original	% chg
<b>Revenue:</b>				
Local sources	16,505	37,200	15,000	-59.68%
Total revenues	<u>16,505</u>	<u>37,200</u>	<u>15,000</u>	-59.68%
<b>Expenditures:</b>				
Capital outlay	713,727	923,351	2,036,340	120.54%
Total expenditures	<u>713,727</u>	<u>923,351</u>	<u>2,036,340</u>	120.54%
Revenue over (under) expenditures	(697,222)	(886,151)	(2,021,340)	128.10%
<b>Other financing sources (uses)</b>				
Transfer in	1,360,000	109,735	2,036,340	1755.69%
Transfer out	-	-	-	-
Total other financing uses	<u>1,360,000</u>	<u>109,735</u>	<u>2,036,340</u>	1755.69%
Net change in fund balances	<b>662,778</b>	<b>(776,416)</b>	<b>15,000</b>	
Ending Year Fund Balance	1,702,849	926,433	941,433	1.62%

**Resolution for Adoption by the School Board of Kent Intermediate School District  
Amendment for General Education Appropriation.**

Resolved, That the General Education appropriations for Kent Intermediate School District for the fiscal year  
2022-23 is amended as follows:

**REVENUE: Increased estimated revenue by \$ 1,780,407 with the following adjustments.**

REVENUE		December Amended Budget	Change	April Amended Budget
0111	0111 PROPERTY TAX LEVY	2,435,020	12,500	2,447,520
0114	0114 TIFA	10,220	0	10,220
0119	0119 PENALTY/INTEREST DELQ TAX	3,800	0	3,800
0128	0128 REVENUE IN LIEU OF TAXES	23,700	(1,880)	21,820
0129	0129 OTHER TAXES	1,108,116	49,659	1,157,775
0131	0131 TUITION	68,407	(496)	67,911
0151	0151 EARNINGS ON INVEST & DEPO	225,000	131,000	356,000
0191	0191 RENTALS	17,000	0	17,000
0192	0192 PRIVATE CONTRIBUTIONS	870,901	102,270	973,171
0199	0199 MISCELLANEOUS LOCAL REVEN	375,971	28,669	404,640
0212	0212 RESTRICTED REVENUES	96,074	150,000	246,074
0311	0311 STATE-UNRESTRICTED	2,741,399	5,222	2,746,621
0312	0312 STATE-RESTRICTED	45,956,444	(89,707)	45,866,737
0315	0315 STATE-RESTR-SUBGRANT	136,849	(300)	136,549
0321	0321 STATE-PMTS IN LIEU OF TAX	46,559	(3)	46,556
0413	0413 FED-RESTRICTED	602,672	0	602,672
0414	0414 FED-RESTR-THRU MI	8,151,992	1,858,779	10,010,771
0415	0415 FED-RESTR-THRU OTH GOVT	62,912	100,000	162,912
0417	0417 FED-RESTR-THRU OTH ISD/SC	997,576	(47,615)	949,961
0419	0419 FED-OTHER REVENUE	52,197	(3,151)	49,046
0511	0511 TUITION FROM OTHER PUBLIC S	112,000	16,616	128,616
0518	0518 COMP RCD IN PMNT OF SER T	1,939,770	(95,163)	1,844,607
0519	0519 OTH DISTRI RCVD FR OTH PU	226,662	(5,014)	221,648
0593	0593 PROCEEDS FR SALE CAPITAL	100	0	100
0611	0611 FUND MOD-FR FUND 11 GEN	152,187	(24,185)	128,002
0621	0621 FUND MOD-FR FUND 21 SE CE	180,000	0	180,000
0622	0622 FUND MOD-FR FUND 22	1,793,955	(143,000)	1,650,955
0626	0626 FUND MOD-FR FUND 26 CTE	4,119,000	(372,000)	3,747,000
0627	0627 FUND MOD-FR FUND 27 COOP	0	108,200	108,200

**Total Revenue**

**72,506,483**

**1,780,401**

**74,286,884**

**EXPENSES - Increased the estimated expenses by \$2,129,686**

EXPENSES		December Amended Budget	Change	April Amended Budget
112	112 MIDDLE SCHOOL/JUNIOR HIGH	7,600	3,088	10,688
113	113 HIGH SCHOOL	362,645	6,900	369,545
118	118 PRE-SCHOOL	15,869,759	198,673	16,068,432
119	119 SUMMER SCHOOL	23,259	-	23,259
125	125 COMPENSATORY EDUCATION	19,413	21,312	40,725
127	127 VOCATIONAL EDUCATION	192	-	192
131	131 BASIC ADULT/CONTINUING EDUC	778,275	92,315	870,590
132	132 SECONDARY ADLT/CONTINUING EDU	249,493	5,254	254,747
135	135 OCCUPA TRAIN/UPGRADING RET	168,925	-	168,925
211	211 TRUANCY/ABSENTEEISM SERVIC	375,428	2,174	377,602
212	212 GUIDANCE SERVICES	1,631,193	148,940	1,780,133
213	213 HEALTH SERVICES	28,149	(7,223)	20,926
214	214 PSYCHOLOGICAL SERVICES	126,504	1,095	127,599
215	215 SPEECH PATHOLOGY/AUDIOLOG	108,717	570	109,287
216	216 SOCIAL WORK SERVICES	1,341,405	(7,930)	1,333,475
218	218 TEACHER CONSULTANT	170,369	(761)	169,608
219	219 OTHER PUPIL SUPPORT SERVIC	-	-	-
221	221 IMPROVEMENT OF INSTRUCTION	5,101,008	962,910	6,063,918
222	222 EDUCATIONAL MEDIA SERVICES	51	1,000	1,051
225	225 TECHNOLOGY ASSISTED INSTRU	207,128	(29,234)	177,894
226	226 SUPERVIS/DIR OF INSTRUCT S	3,392,179	(1,392,512)	1,999,667
227	227 ACADEMIC STUDENT ASSESSMENT	33,482	-	33,482
229	229 OTHER INSTRUCTIONAL STAFF	13,848	(292)	13,556
231	231 BOARD OF EDUCATION	66,273	18,009	84,282
232	232 EXECUTIVE ADMINISTRATION	583,178	(4,728)	578,450
233	233 GRANT WRITER/GRANT PROCURE	67,200	-	67,200
249	249 OTHER SCHOOL ADMINISTRATION	1,000	-	1,000
252	252 FISCAL SERVICES	1,888,670	(75,740)	1,812,930
257	257 INTERNAL SERVICES	157,851	(14,059)	143,792
259	259 OTHER BUSINESS SERVICES	73,174	(1,057)	72,117
261	261 OPERATING BUILDING SERVICE	915,262	511,303	1,426,565
266	266 SECURITY SERVICES	132,116	35,257	167,373
271	271 PUPIL TRANSPORTATION SERVI	506,843	(128,361)	378,482
281	281 PLAN RESEARCH DEVELOP & EV	1,129,854	8,374	1,138,228
282	282 COMMUNICATION SERVICES	876,127	203,799	1,079,926
283	283 STAFF/PERSONNEL SERVICES	1,759,845	306,252	2,066,097
284	284 SUPPORT SERVICES TECHNOLOG	501,949	74,273	576,222
285	285 PUPIL ACCOUNTING	644,295	(9,234)	635,061
289	289 OTHER CENTRAL SERVICES	27,263	-	27,263
299	299 OTHER SUPPORT SERVICES	-	-	-

311	311 COMMUNITY SERVICES DIRECTI	480,261	(153,590)	326,671
321	321 COMMUNITY RECREATION	6,600	-	6,600
361	361 WELFARE ACTIVITIES	1,249,491	222,207	1,471,698
391	391 OTHER COMMUNITY SERVICES	90,831	412,909	503,740
411	411 PAYMNTS TO OTH P S IN MICH	1,000	1,504	2,504
445	445 PAYMENTS TO NOT FOR PROFIT	15,119,494	1,503,016	16,622,510
456	456 BUILDING IMPROVEMENT SERVI	13,141,538	(594,788)	12,546,750
459	459 OTH FACIL ACQUIS & CONSTR	146,756	(76,147)	70,609
611	611 FUND MODIFICATIONS	-	-	-
621	621 FUND MOD-TO FUND 21 SE CEN	152,187	(24,185)	128,002
626	626 FUND MODIFICATIONS	46,891	4,493	51,384
627	627 FUND MODIFICATIONS	642,600	(96,100)	546,500
641	641 FUND MODIFICATIONS	254,333	-	254,333

**Total Expenses**

**70,671,904**

**2,129,686**

**72,801,590**

## GENERAL EDUCATION FUND BALANCE

7/1/22 Beginning Balance	\$	6,450,908
2022-23 Revenue	+	<u>74,286,884</u>
Total Available	\$	80,737,792
2022-23 Expenditures	-	<u>\$ 72,801,590</u>
Estimated 6/30/23 Balance	\$	<u><u>7,936,202</u></u>

Note: Calculations for 2022-23 assume a millage rate of 0.0856 mills for the general fund.

### Fund Balance History

June 30, 2019	\$	4,689,110	(actual)
June 30, 2020	\$	3,975,952	(actual)
June 30, 2021	\$	4,783,220	(actual)
June 30, 2022	\$	6,450,908	(actual)
June 30, 2023	\$	9,421,496	(Estimated)

KP/kg  
4/10/2023

### Three Year Trend Analysis GENERAL FUND

Year ending:	2021-22	2022-23	2023-24	% chg
	Actual	Apr Amend	Original	
<b>Revenue:</b>				
Local sources	4,368,481	5,705,931	4,791,007	-16.03%
State sources	37,818,676	48,796,463	47,806,974	-2.03%
Federal sources	4,625,017	11,775,362	4,819,870	-59.07%
Interdistrict	1,755,719	2,194,871	2,281,607	3.95%
<b>Total revenues</b>	<b>48,567,893</b>	<b>68,472,627</b>	<b>59,699,458</b>	<b>-12.81%</b>
<b>Expenditures:</b>				
<b>Instruction:</b>				
Basic programs	9,959,258	16,471,924	12,499,866	-24.11%
Student instruc & added needs	22,366	40,917	39,732	-2.90%
Adult continuing ed	1,128,547	1,294,262	1,165,696	-9.93%
<b>Supporting services:</b>				
Pupil services	3,141,570	3,918,630	4,090,860	4.40%
Instructional staff	6,639,776	8,289,568	8,337,889	0.58%
General administration	965,327	729,932	945,987	29.60%
School administration	1,100	1,000	1,000	0.00%
Business services	1,729,762	2,028,839	684,920	-66.24%
Operation and maintenance	1,380,082	1,593,938	1,608,045	0.89%
Transportation services	302,550	378,482	343,289	-9.30%
Central services	3,587,678	5,522,797	4,444,368	-19.53%
Other services	4,006	-	-	-
Community services	1,186,696	2,311,213	1,625,387	-29.67%
Interdistrict transactions	20,075,111	29,169,260	25,412,336	-12.88%
Capital outlay	72,861	70,609	-	-
<b>Total expenditures</b>	<b>50,196,690</b>	<b>71,821,371</b>	<b>61,199,375</b>	<b>-14.79%</b>
<b>Revenue over (under) expenditures</b>	<b>(1,628,797)</b>	<b>(3,348,744)</b>	<b>(1,499,917)</b>	<b>-55.21%</b>
<b>Other financing sources (uses)</b>				
Sale of Capital Assets	-	100	100	0.00%
Prior period adjustment	-	-	-	-
Transfer in	4,729,158	5,686,155	3,906,955	-31.29%
Transfer out	(1,432,673)	(852,217)	(2,231,634)	161.86%
<b>Total other financing uses</b>	<b>3,296,485</b>	<b>4,834,038</b>	<b>1,675,421</b>	<b>-65.34%</b>
<b>Net change in fund balances</b>	<b>1,667,688</b>	<b>1,485,294</b>	<b>175,504</b>	
<b>Ending Year Fund Balance</b>	<b>6,450,908</b>	<b>7,936,202</b>	<b>8,111,706</b>	<b>2.21%</b>

**Resolution for Adoption by the School Board of Kent Intermediate School District  
Amendment for Special Education Capital Appropriation.**

Resolved, That the Special Education Capital Projects appropriations for Kent Intermediate School District for the fiscal year 2022-23 is amended as follows:

**REVENUE: Increased estimated revenue by \$1,567,372 with the following adjustments.**

Revenue		December Revised Budget	December Revisions	April Revised Budget
0111	0111 PROPERTY TAX LEVY	2,844,520	14,800	2,859,320
0114	0114 TIFA	11,940	(10)	11,930
0119	0119 PENALTY/INTEREST DELQ TAX	4,400	0	4,400
0128	0128 REVENUE IN LIEU OF TAXES	27,700	(2,210)	25,490
0151	0151 EARNINGS ON INVEST & DEPO	65,000	22,600	87,600
0199	0199 MISCELLANEOUS LOCAL REVEN	0	0	0
0312	0312 STATE-RESTRICTED	0	32,192	32,192
0321	0321 STATE PAYMENT IN LIEU OF	53,730	0	53,730
0622	0622 FUND MOD-FR FUND 22	2,417,863	1,500,000	3,917,863
<b>Total Revenue</b>		<b>5,425,153</b>	<b>1,567,372</b>	<b>6,992,525</b>

**EXPENSES - Increased the estimated expenses: \$1,278,783**

Expense		December Revised Budget	December Revisions	April Revised Budget
259	259 OTHER BUSINESS SERVICES	2,038	52	2,090
261	261 OPERATING BUILDING SERVICE	81,032	19,459	100,491
266	266 SECURITY SERVICES	0	0	0
271	271 PUPIL TRANSPORTATION SERVI	287,410		287,410
452	452 SITE IMPROVEMENT SERVICES	511,650	28,683	540,333
455	455 BLDG ACQUIS & CONSTRUCT SE	2,130,453	(6,100)	2,124,353
456	456 BUILDING IMPROVEMENT SERVI	3,133,299	1,068,399	4,201,698
459	459 OTH FACIL ACQUIS & CONSTR	1,510,029	168,290	1,678,319
641	641 FUND MOD-TO FUND 41 GEN CA	87,913	0	87,913
<b>Total Expenses</b>		<b>7,743,824</b>	<b>1,278,783</b>	<b>9,022,607</b>

## SPECIAL EDUCATION CAPITAL PROJECTS FUND BALANCE

7/1/22 Beginning Balance	\$	2,975,277
2022-23 Revenue	+	6,992,525
 Total Available	 \$	 9,967,802
2022-23 Expenditures	-	9,022,607
 Estimated 6/30/23 Balance	 \$	 945,195

### Milage Levy History

2020-21	2021-22	2022-23
.1 mil	.1 mil	.1 mil

### Fund Balance History

June 30, 2019	\$	2,233,339	(actual)
June 30, 2020	\$	72,287	(actual)
June 30, 2021	\$	1,919,805	(actual)
June 30, 2022	\$	2,975,277	(actual)
June 30, 2023	\$	945,195	(Estimated)

KP/kg  
4/10/2023

**Three Year Trend Analysis  
SPECIAL EDUCATION CAPITAL PROJECTS**

Year ending:	2021-22 Actual	2022-23 Apr Amend	2023-24 Original	% chg
<b>Revenue:</b>				
Local sources	2,715,627	2,988,740	3,087,050	3.29%
State sources	52,333	85,922	85,899	-0.03%
<b>Total revenues</b>	<b>2,767,960</b>	<b>3,074,662</b>	<b>3,172,949</b>	<b>3.20%</b>
<b>Expenditures:</b>				
Business Services	-	-	-	-
Capital outlay	1,712,488	8,934,694	5,020,302	-43.81%
<b>Total expenditures</b>	<b>1,712,488</b>	<b>8,934,694</b>	<b>5,020,302</b>	<b>-43.81%</b>
Revenue over (under) expenditures	1,055,472	(5,860,032)	(1,847,353)	-68.48%
<b>Other financing sources (uses)</b>				
Transfer in	-	3,917,863	3,000,000	-23.43%
Transfer out	-	(87,913)	(302,603)	244.21%
<b>Total other financing uses</b>	<b>-</b>	<b>3,829,950</b>	<b>2,697,397</b>	<b>-29.57%</b>
<b>Net change in fund balances</b>	<b>1,055,472</b>	<b>(2,030,082)</b>	<b>850,044</b>	
<b>Ending Year Fund Balance</b>	<b>2,975,277</b>	<b>945,195</b>	<b>1,795,239</b>	<b>89.93%</b>

**Resolution for Adoption by the School Board of Kent Intermediate School District  
Amendment for Special Education Appropriation.**

Resolved, That the Special Education appropriations for Kent Intermediate School District for the fiscal year  
2022-23 is amended as follows:

**REVENUE: Estimated revenue decreased by \$173,056 with the following adjustments.**

REVENUE		December Amended Budget	Change	April Amended Budget
0111	0111 PROPERTY TAX LEVY	98,077,630	495,410	98,573,040
0114	0114 TIFA	411,550	10	411,560
0119	0119 PENALTY/INTEREST DELQ TAX	152,000	0	152,000
0128	0128 REVENUE IN LIEU OF TAXES	694,000	(14,140)	679,860
0131	0131 TUITION	0	0	0
0151	0151 EARNINGS ON INVEST & DEPO	1,159,000	282,500	1,441,500
0181	0181 COMMUNITY SERVICE ACTIVIT	13,706,863	(1,824,427)	11,882,436
0192	0192 PRIVATE CONTRIBUTIONS	235,574	(137,264)	98,310
0199	0199 MISCELLANEOUS LOCAL REVEN	1,232,335	(1,133,502)	98,833
0311	0311 STATE-UNRESTRICTED	0	0	0
0312	0312 STATE-RESTRICTED	59,288,818	1,635,657	60,924,475
0315	0315 STATE-RESTR-SUBGRANT	1,756	0	1,756
0317	0317 STATE-RESTR-THRU ISD/SCH	0	0	0
0321	0321 STATE-PMTS IN LIEU OF TAX	1,873,980	0	1,873,980
0414	0414 FED-RESTR-THRU MI	34,752,943	415,298	35,168,241
0415	0415 FED-RESTR-THRU OTH GOVT	0	0	0
0417	0417 FED-RESTR-THRU OTH ISD/SC	0	0	0
0511	0511 TUITION FROM OTHER PUBLIC S	2,278,952	(1,212,915)	1,066,037
0512	0512 TRANSPORT PMNTS FR OTH PU	19,866,271	(74,595)	19,791,676
0518	0518 COMP RCD IN PMNT OF SER T	43,036,083	173,044	43,209,127
0519	0519 OTH DISTRI RCVD FR OTH PU	361,123	986,589	1,347,712
0552	0552 REFUND OF PRIOR YEAR EXPE	0	0	0
0611	0611 FUND MOD-FR FUND 11 GEN	46,891	4,493	51,384
0621	0621 FUND MOD-FR FUND 21 SE CE	78,700	(6,790)	71,910
622	0622 FUND MOD-FR FUND 22 SPEC ED	26,603,551	3,178	26,606,729
0623	0623 FUND MOD-FR FUND 23 ENHANCE	185,704	18,098	203,802
0627	0627 FUND MOD-FR FUND 27 COOP	-	216,300	216,300

**Total Revenue**

**304,043,724**

**(173,056)**

**303,870,668**

**EXPENSES - Estimated expenses increased by \$906,223**

Expense		December Amended Budget	Change	April Amended Budget
122	122 SPECIAL EDUCATION	30,298,669	(176,240)	30,122,429
212	212 GUIDANCE SERVICES	144,109	1,786	145,895
213	213 HEALTH SERVICES	13,276,596	54,777	13,331,373
214	214 PSYCHOLOGICAL SERVICES	8,009,464	(147,770)	7,861,694
215	215 SPEECH PATHOLOGY/AUDIOLOG	24,430,437	(127,065)	24,303,372
216	216 SOCIAL WORK SERVICES	16,686,640	54,929	16,741,569
217	217 VISUAL AID SERVICES	436,966	(2,277)	434,689
218	218 TEACHER CONSULTANT	7,339,578	353,061	7,692,639
219	219 OTHER PUPIL SUPPORT SERVIC	2,673,023	(129,150)	2,543,873
221	221 IMPROVEMENT OF INSTRUCTION	2,050,016	196,241	2,246,257
225	225 TECHNOLOGY ASSISTED INSTRU	125,465	(1,134)	124,331
226	226 SUPERVIS/DIR OF INSTRUCT S	4,955,039	(64,220)	4,890,819
229	229 OTHER INSTRUCTIONAL STAFF	196,173	11,015	207,188
231	231 BOARD OF EDUCATION	42,850	-	42,850
241	241 OFFICE OF THE PRINCIPAL	296,325	1,585	297,910
252	252 FISCAL SERVICES	4,505	(2,293)	2,212
257	257 INTERNAL SERVICES	-	-	-
259	259 OTHER BUSINESS SERVICES	130,732	(2,633)	128,099
261	261 OPERATING BUILDING SERVICE	3,683,667	(83,648)	3,600,019
266	266 SECURITY SERVICES	241,786	40,394	282,180
271	271 PUPIL TRANSPORTATION SERVI	20,261,284	(35,658)	20,225,626
281	281 PLAN RESEARCH DEVELOP & EV	341,528	655	342,183
283	283 STAFF/PERSONNEL SERVICES	17,005	993,434	1,010,439
284	284 SUPPORT SERVICES TECHNOLOG	811,124	(123,245)	687,879
289	289 OTHER CENTRAL SERVICES	-	-	-
299	299 OTHER SUPPORT SERVICES	-	-	-
311	311 COMMUNITY SERVICES DIRECTI	-	-	-
331	331 COMMUNITY ACTIVITIES	6,000	-	6,000
371	371 NONPUBLIC SCHOOL PUPILS	1,217,278	62,769	1,280,047
391	391 OTHER COMMUNITY SERVICES	5,000	-	5,000
411	411 PAYMNTS TO OTH P S IN MICH	135,437,497	(869,580)	134,567,917
431	431 PMNTS TO ST SCH FOR DEAF&B	-	-	-
441	441 PAYMENTS TO OTH GOVT ENTIT	152,959	(42,098)	110,861
455	455 BLDG ACQUIS & CONSTRUCT SE	-	-	-
456	456 BUILDING IMPROVEMENT SERVI	50,000	-	50,000
459	459 OTH FACIL ACQUIS & CONSTR	-	-	-
511	511 DEBT SERVS-LONG TERM-PRINC	-	-	-
611	611 FUND MODIFICATIONS	1,973,955	(143,000)	1,830,955
621	621 FUND MOD-TO FUND 21 SE CEN	26,603,551	3,178	26,606,729
622	622 FUND MOD-TO FD 22 SE	78,700	(6,790)	71,910
626	626 FUND MODIFICATIONS	2,422,000	(410,800)	2,011,200
627	627 FUND MODIFICATIONS	106,333	-	106,333
641	641 FUND MOD-TO FUND 41 GEN CA	-	-	-

642	642 FUND MOD-TO FUND 42 SE CAP	2,417,863	1,500,000	3,917,863
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**Total Expenses**

**306,924,117**

**906,223**

**307,830,340**

## SPECIAL EDUCATION FUND BALANCE

7/1/22 Beginning Balance	\$	16,403,359
2022-23 Revenue	+	<u>303,870,668</u>
Total Available	\$	320,274,027
2022-23 Expenditures	-	<u>\$ 307,830,340</u>
Estimated 6/30/23 Balance	\$	<u><u>12,443,687</u></u>

Note: Calculations for 2022-23 assume a millage rate of 3.5474 mills for the general fund.

3.4474 mills - SE Operations  
0.1000 mills - SE Cap Project  
TOTAL 3.5474 mills

### Fund Balance History

June 30, 2019	\$	5,376,325	(actual)
June 30, 2020	\$	5,635,116	(actual)
June 30, 2021	\$	10,154,530	(actual)
June 30, 2022	\$	16,403,359	(actual)
June 30, 2023	\$	12,443,687	(Estimated)

KP/kg  
4/10/2023

**Three Year Trend Analysis  
SPECIAL EDUCATION FUND**

Year ending:	2021-22 Actual	2022-23 Apr Amend	2023-24 Original	% chg
<b>Revenue:</b>				
Local sources	106,803,711	113,170,516	118,223,429	4.46%
State sources	27,876,143	35,524,033	35,694,723	0.48%
Federal sources	32,573,249	33,416,338	30,366,745	-9.13%
Interdistrict	58,591,624	64,348,515	69,146,387	7.46%
<b>Total revenues</b>	<b>225,844,727</b>	<b>246,459,402</b>	<b>253,431,284</b>	<b>2.83%</b>
<b>Expenditures:</b>				
<b>Instruction:</b>				
Student instruc & added needs	21,595	10,946	18,815	71.89%
<b>Supporting services:</b>				
Pupil services	49,360,551	54,338,377	58,375,828	7.43%
Instructional staff	2,758,489	3,653,424	4,767,127	30.48%
General administration	49,601	42,850	44,850	4.67%
School administration	187,824	165,505	178,823	8.05%
Business services	64,091	127,247	1,532,677	1104.49%
Operation and maintenance	81,897	152,701	222,740	45.87%
Transportation services	19,143,112	20,157,875	21,162,378	4.98%
Central services	899,611	1,970,454	2,099,647	6.56%
Other services	2,099	-	-	-
Community services	1,146,455	1,291,047	1,180,600	-8.55%
Interdistrict transactions	116,996,138	134,678,778	135,093,342	0.31%
Capital outlay	813,910	50,000	-	-
<b>Total expenditures</b>	<b>191,525,373</b>	<b>216,639,204</b>	<b>224,676,827</b>	<b>3.71%</b>
<b>Revenue over (under) expenditures</b>	<b>34,319,354</b>	<b>29,820,198</b>	<b>28,754,457</b>	<b>-3.57%</b>
<b>Other financing sources (uses)</b>				
Transfer in	25,586	288,210	259,691	-9.90%
Transfer out	(28,096,111)	(34,068,080)	(34,395,556)	0.96%
<b>Total other financing uses</b>	<b>(28,070,525)</b>	<b>(33,779,870)</b>	<b>(34,135,865)</b>	<b>1.05%</b>
<b>Net change in fund balances</b>	<b>6,248,829</b>	<b>(3,959,672)</b>	<b>(5,381,408)</b>	
<b>Ending Year Fund Balance</b>	<b>16,403,359</b>	<b>12,443,687</b>	<b>7,062,279</b>	<b>-43.25%</b>

**Three Year Trend Analysis**  
**SPECIAL EDUCATION CENTER PROGRAMS FUND**

Year ending:	2021-22 Actual	2022-23 Apr Amend	2023-24 Original	% chg
<b>Revenue:</b>				
Local sources	41,839	167,023	141,800	-15.10%
State sources	22,662,725	27,276,178	29,878,372	9.54%
Federal sources	1,684,647	1,751,903	1,586,393	-9.45%
Interdistrict	2,380,607	1,066,037	2,385,793	123.80%
<b>Total revenues</b>	<b>26,769,818</b>	<b>30,261,141</b>	<b>33,992,358</b>	<b>12.33%</b>
<b>Expenditures:</b>				
<b>Instruction:</b>				
Student instruc & added needs	26,418,045	30,111,483	32,112,425	6.65%
<b>Supporting services:</b>				
Pupil services	17,444,053	18,716,727	20,691,502	10.55%
Instructional staff	3,481,118	3,815,171	3,925,416	2.89%
General administration	-	-	-	-
School administration	-	132,405	158,812	19.94%
Business services	2,817	3,064	2,310	-24.61%
Operation and maintenance	3,339,365	3,729,498	4,155,231	11.42%
Transportation services	25,336	67,751	57,292	-15.44%
Central services	69,973	70,047	76,815	9.66%
Other services	-	-	59,661	-
Community services	-	-	-	-
Interdistrict transactions	-	-	-	-
Capital outlay	-	-	-	-
Debt service	108,121	-	-	-
<b>Total expenditures</b>	<b>50,888,828</b>	<b>56,646,146</b>	<b>61,239,464</b>	<b>8.11%</b>
<b>Revenue over (under) expenditures</b>	<b>(24,119,010)</b>	<b>(26,385,005)</b>	<b>(27,247,106)</b>	<b>3.27%</b>
<b>Other financing sources (uses)</b>				
Transfer in	24,464,596	26,861,915	27,731,797	3.24%
Transfer out	(345,586)	(476,910)	(484,691)	1.63%
<b>Total other financing uses</b>	<b>24,119,010</b>	<b>26,385,005</b>	<b>27,247,106</b>	<b>3.27%</b>
<b>Net change in fund balances</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Ending Year Fund Balance</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

**Resolution for Adoption by the School Board of Kent Intermediate School District  
Amendment for Student/School Activity Appropriation.**

Resolved, That the Student/School Activity appropriations for Kent Intermediate School District for the fiscal year 2022-23 is amended as follows:

**REVENUE: Increased estimated revenue by \$30,000 with the following adjustments.**

Revenue		December Revised Budget	December Revisions	April Revised Budget
0151	0151 EARNINGS ON INVEST & DEPO	17,000	12,900	29,900
0179	0179 OTHER STUDENT ACTIVITY REVENUE	98,420	17,795	116,215
0312	0312 STATE-RESTRICTED	4,580	(695)	3,885
<b>Total Revenue</b>		<b>120,000</b>	<b>30,000</b>	<b>150,000</b>

**EXPENSES - Decrease the estimated expenses: \$45,000**

Expense		December Revised Budget	December Revisions	April Revised Budget
296	296 STUDENT/SCHOOL ACTIVITY EXPEND	270,000	(45,000)	225,000
<b>Total Expenses</b>		<b>270,000</b>	<b>-45,000</b>	<b>225,000</b>

## STUDENT/SCHOOL FUND BALANCE

7/1/22 Beginning Balance	\$	980,129
2022-23 Revenue	+	<u>150,000</u>
Total Available	\$	1,130,129
2022-23 Expenditures	-	<u>\$ 225,000</u>
Estimated 6/30/23 Balance	\$	<u><u>905,129</u></u>

### Fund Balance History

June 30, 2020	\$	950,190	(actual)
June 30, 2021	\$	957,907	(actual)
June 30, 2022	\$	980,129	(actual)
June 30, 2023	\$	905,129	(Estimated)

KP/kg  
4/10/2023

**Three Year Trend Analysis  
STUDENT/SCHOOL ACTIVITY FUND**

Year ending:	2021-22 Actual	2022-23 Apr Amend	2023-24 Original	% chg
<b>Revenue:</b>				
Local sources	189,170	146,115	126,000	-13.77%
State sources	3,343	3,885	4,000	2.96%
<b>Total revenues</b>	<b>192,513</b>	<b>150,000</b>	<b>130,000</b>	<b>-13.33%</b>
<b>Expenditures:</b>				
<b>Supporting services:</b>				
Transportation services	-	-	-	-
Other services	170,291	225,000	250,000	11.11%
<b>Total expenditures</b>	<b>170,291</b>	<b>225,000</b>	<b>250,000</b>	<b>11.11%</b>
Revenue over (under) expenditures	22,222	(75,000)	(120,000)	60.00%
<b>Other financing sources (uses)</b>				
Prior period adjustment	-	-	-	-
Transfer in	-	-	-	-
Transfer out	-	-	-	-
<b>Total other financing uses</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Net change in fund balances</b>	<b>22,222</b>	<b>(75,000)</b>	<b>(120,000)</b>	
<b>Ending Year Fund Balance</b>	<b>980,129</b>	<b>905,129</b>	<b>785,129</b>	<b>-13.26%</b>

April 17, 2023

TO: Ron Koehler, Superintendent  
FROM: Kevin Philipps  
RE: April Budget Amendment

April is the month we provide the second of the three budget amendments we complete annually. The April amendment is developed in conjunction with the proposed budget for the following fiscal year, which will be presented to the Board in June. The first amendment was completed last December and the final amendment will be completed in June. This amendment allows us to assess revenue and expenditures trends during the fiscal year and make the necessary adjustments needed since December. With the strong leadership of Dennis and the hard work of his team, we have an excellent budget process that results in accurate budget estimates. With an approximate \$425 million budget and so much of the funds coming from different state and federal sources, tracking this budget is complex and challenging.

Below is a summary of the projected changes in fund balance, as well as major revisions since the December amendment for each fund.

## **General Fund**

- **Projected increase in fund balance of \$1,485,294** (down from \$1,834,579 in December)

Major revisions from December amendment:

*Revenues/Transfers In: \$419,518 lower*

- Investment Earnings: \$131,000 increase
- State Retirement Offset Funding: \$225,000 reduction (matching expense reduction)
- Transfers in from other funds: \$406,800 reduction

*Expenses/Transfers Out: \$72,617 lower*

- Capital Outlay budget for ESC building renovations: \$60,000 lower
- Year End Retention bonus payments: \$441,000
- Other Personnel Costs: \$447,612 lower
- **Projected ending fund balance: \$7,936,202 (11.1%)**

## Special Education

- **Projected decrease in fund balance of \$3,959,672** (increase from \$2,880,393 in December)

Major revisions from December amendment:

*Revenues/Transfers In: \$311,635 higher*

- State revenue from Brownfield reimbursements: \$1,124,673
- Physical Therapists & Orientation & Mobility reimbursements from LEA's: Decrease of \$1,154,254
- State Section 31n6 Mental Health Funding: Increase of \$302,000

*Expenses/Transfers Out: \$1,390,914 higher*

- Fund Modification to Spec Ed Capital Projects: \$1,500,000
- Year End Retention Bonus Payments: \$863,000
- Act 18 Distribution Expenses: Increase of \$1,066,846
- Medicaid distributions: Decrease of \$1,788,195

- **Projected ending fund balance: \$12,443,687 (5.74%)**

## Special Education Center Programs

- **Projected excess cost of \$1,066,037** (down from \$2,278,952 in December)

Major revisions from December amendment:

*Revenues/Transfers In: \$728,224 higher*

- State Funding: Increase of \$449,390
- Investment Earnings: Increase of \$119,500

*Expenses/Transfers Out: \$484,691 lower*

- Personnel Costs: \$425,559 lower
  - Teaching Salaries: \$222,100 lower
  - Paraprofessional Wages: \$126,437 lower

## **Career Technical Education**

- **Projected increase in fund balance of \$585,626** (\$540,522 decrease in December)

Major revisions from December amendment:

*Revenues/Transfers In: \$395,763 higher*

- Investment Earnings: \$320,000 higher
- State revenue from Brownfield reimbursements: \$276,693
- Property Tax Collections: \$122,200 higher
- Transfers In: \$305,400 lower

*Expenses/Transfers Out: \$730,385 lower*

- Year End Retention Bonus Payments: \$315,000
- Other Personnel Costs: \$711,095 lower
- Capital Outlay: \$650,504 lower
- Transfer to CTE Capital Projects: \$1,000,000
- Other transfers out: \$372,000 lower

- **Projected ending fund balance: \$14,706,028 (46.7%)**

## **Cooperative Education**

- **Projected decrease in fund balance of \$147,400** (down from increase of \$178,952 in December)

Major revisions from December amendment:

- MySchool revenue increase of \$190,000
- Year End Retention Bonus transfers out: \$400,000
- Other Transfers out: Increase of \$201,500
- **Projected ending fund balance: \$2,753,477 (54.0%)**

## **Community Service Fund**

This fund is where the enhancement dollars are budgeted. It will always net to zero as 100% of the money is paid to locals. The total revenue and expenditures are projected to be **\$25,368,580**, up from \$24,980,510 in December.

## **Capital Projects**

*General Capital Projects: Projected decrease to fund balance of \$776,416, reduced from \$1,346,988 in December. Ending fund balance of \$926,433.*

- \$585,000 reduction to ESC renovation project budget. Expenses shifted to 2023-24.

*Special Education Capital Projects. Projected decrease to fund balance of \$2,030,382, down from \$2,318,671 in December. **Ending fund balance of \$945,195.***

- Increase in expenses of \$1,278,783 due to increased cost for Oakleigh (\$880,000), new Lincoln Developmental entry (\$180,000), and creation of a \$198,000 renovation budget for the transition of the Wyoming regional center. Expenses are offset by a \$1,500,000 transfer from the Special Education Fund.

*Career Technical Education Capital Projects: Projected decrease to fund balance of \$5,025,188, up from \$3,963,399 in December. **Ending fund balance of \$1,397,191.***

- Increase in expenses of \$2,132,161. Increase due to timing of Phase 2 secondary campus renovations (\$2,500,000), which is a shift forward from 2023-24. Phase 1 renovations lowered by \$414,378. Increase in expenses partially offset by \$1,000,000 transfer from the CTE Fund.

As always, if you have any questions or would like additional information, please let me know.

KP/kg

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_

Action \_\_\_\_\_ **x** \_\_\_\_\_

Item: Lincoln Campus Erosion Control Measures

Submitted by: Tim Peraino

Date: 3/22/23

Recommended by: Kevin Philipps *KOP*

Board Meeting Date: 4/17/23

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### RECOMMENDATION:

It is recommended that the Kent ISD board approve the bid from Riverworks Construction in the amount of \$105,000 for the repair work to address erosion control problems at Lincoln Campus.

<b>Bidder</b>	<b>Cost</b>
Riverworks Construction	\$105,000.00
Anlaan Corporation	\$156,179.00
Katerberg Verhage	\$162,279.00

### BACKGROUND:

This work will involve the repair of an existing erosion concern as well as the installation of new measures to prevent further erosion. V&K Engineering has reviewed each of these bids on our behalf and is recommending we award this work to Riverworks Construction. They were the lowest responsible bidder with an amount of \$105,000. We will utilize the Center Program Capital Outlay funds for this purchase.

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_

Action \_\_\_ x \_\_\_

Item: Empower U Central (Mayfield) - Furniture

Submitted by: Tim Peraino

Date: \_\_\_ 4/10/23 \_\_\_\_\_

Recommended by: Kevin Philipps

Board Meeting Date: \_\_\_ 4/17/23 \_\_\_\_\_

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### RECOMMENDATION:

It is recommended that the Kent ISD board approve the purchase of furniture for Empower U Central (Mayfield) from Custer Office Environments in the amount of \$296,165.02.

### BACKGROUND:

This furniture will replace old and damaged classroom and office furniture and will provide students in this building with appropriately sized and designed furniture. It is being purchased using the Omnia Cooperative Purchasing contract, the E&I Cooperative Purchasing contract, and the NCPA Cooperative Purchasing contract. We will utilize the Center Program Capital Outlay funds for this purchase.

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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_

Future Action \_\_\_\_\_

Action \_\_\_\_\_ X \_\_\_\_\_

Item: Approval of Property Transfer Request

Submitted by: Kevin Philipps

Date: 4-10-2023

Recommended by: Kevin Philipps **KP**

Board Meeting Date: 4-17-2023

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### RECOMMENDATION:

It is recommended that the Kent ISD Board approve the property transfer request from Fred Partridge for 8533 108th St. S.E, Middleville, MI 49333 to be transferred from the Caledonia Community Schools to the Thornapple Kellogg Schools.

### BACKGROUND:

Administration received a property transfer request from Fred Partridge, who recently purchased a half acre parcel located at 8533 108th St. S.E., Middleville, MI 49333. 8533 108th is a Caledonia Community Schools parcel. Mr. Partridge would like to build a pole building on 8533 108th, however the township will not allow him to build unless a principal residence is located in that township. Per township rules, properties must be combined to build.

As you can see on the attached map, 8533 108th St. S.E., is a half acre contiguous parcel to the immediate north of 8521 108th St. S.E, which is Mr. Partridge's principal residence. 8521 108th is a Thornapple Kellogg parcel. Functionally, the two parcels will function as one for the purposes of the residential property. Mr. Partridge has requested the transfer of 8533 108th St. S.E., from Caledonia Community Schools to Thornapple Kellogg Schools.

Administration has sought the input of Thornapple Kellogg and Caledonia and both districts agreed this transfer request makes sense and would recommend the Kent ISD Board of Education approve the request.

If the request is approved, the administration will work with both school districts, local municipalities, Michigan Secretary of State and Department of Treasury to complete the transfer.



KENT INTERMEDIATE SCHOOL DISTRICT  
2930 Knapp Street NE  
Grand Rapids, MI 49525

PT Request Form PT-101

PROPERTY TRANSFER REQUEST

Name: FREDERICK PARTRIDGE Date: MARCH 6, 2023

Address: 8533 ~~FRANKLIN~~ 108<sup>TH</sup> ST. SE

City: MIDDLEVILLE Zip: 49333 Phone: 616 901 0540

Are you the legal owner of the property? YES

Property Tax Description Number (Found on Tax Receipt)

County	Township	Section	Block	Parcel
<u>41</u>	<u>23</u>	<u>35</u>	<u>400</u>	<u>031</u>

Legal Description of Property (Found on Tax Receipt):

412335400031 PART OF SE 1/4 COR AT S 1/4 COR TH S 89D 39M 29S E  
ALONG S SEC LINE 436.76 FT TO CL OF WHITNEYVILLE AVE TH NLY 148.87 FT  
ALONG SD CL ON A 1910.10 FT RAD CURVE TO LT/LONG CHORD BEARS N 8D 45M  
06S W 148.83 FT/TH N 10D 59M 16S W ALONG SD CL 562.86 FT TH S 89D  
38M 29S E 1005.11 FT TH S 0D 20M 31S E 389.50 FT TO BEG OF THIS

Requested transfer from: CALEDONIA (School District)

To: THORNAPPLE/KELLOGG (School District)

Assessed Valuation for the (as) Two Years

20 22 - \$ 0 20 21 - \$ 0

Is this property contiguous (touching) the school district to which you are requesting transfer?

YES

Signature of Property Owner: Frederick A. Partridge

Signature of Co-Owners: \_\_\_\_\_

If your request is approved, will you have school-aged children attending the new district? No

If yes, please list all children:

Name	Age	School Attending	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please explain below the reasons for this property transfer request (please use back if necessary):

I NEED THIS ADDITIONAL 1/2 ACRE TO BUILD A POLE BARN - CONSUMERS POWER HAS A 20' EASEMENT THROUGH THE BACK YARD SO I HAVE TO SET THE BARN BACK.

Thank you for your consideration.

## Property Search

### Parcel Summary

Property values will be updated annually at the conclusion of the annual assessment cycle in April. All values should be verified with the assessor in the local city or township. Property addresses may be preliminary or estimated. If the address is incorrect, please notify Equalization at: [Jeff.Henrickson@kentcountymi.gov](mailto:Jeff.Henrickson@kentcountymi.gov). Custom property tax mapping available, contact Property Description & Mapping at (616) 632-7520.

#### Parcel Identification

**Parcel Number:** 41-23-35-400-006

**Government Unit:** 16 - CALEDONIA TOWNSHIP

**Owner Name One:** PARTRIDGE FREDERICK A & SANDRA  
J TR

**Owner Name Two:**

**Property Address:** 8521 108TH ST SE

**Property Classification:** 401 - RESIDENTIAL-IMPROVED

**School District Number & Name:** 08050 - THORNAPPLE  
KELLOGG SCH DIST

#### Assessment

Year	State Equalized Value	Taxable Value
2022	91,100	67,376
2021	84,900	65,224
2020	78,300	64,324

## Property Search

### Parcel Summary

Property values will be updated annually at the conclusion of the annual assessment cycle in April. All values should be verified with the assessor in the local city or township. Property addresses may be preliminary or estimated. If the address is incorrect, please notify Equalization at: [Jeff.Henrickson@kentcountymi.gov](mailto:Jeff.Henrickson@kentcountymi.gov). Custom property tax mapping available, contact Property Description & Mapping at (616) 632-7520.

#### Parcel Identification

**Parcel Number:** 41-23-35-400-031

**Government Unit:** 16 - CALEDONIA TOWNSHIP

**Owner Name One:** PARTRIDGE FREDERICK A & SANDRA  
J

**Owner Name Two:**

**Property Address:** 8533 108TH ST SE

**Property Classification:** 002 - NEW SPLIT/COMBINE

**School District Number & Name:** 41050 - CALEDONIA  
COMMUNITY SCHOOLS

#### Assessment

Year	State Equalized Value	Taxable Value
2022	0	0
2021	0	0
2020	0	0

# Kent County Web Map

March 27, 202



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## BOARD AGENDA ITEM

Information/Discussion \_\_\_\_\_  
Future Action \_\_\_\_\_  
Action   X  

Item: Final Payment of Act 18 Special Education Funds

Submitted by: Kevin Philipps

Date: 4-10-2023

Recommended by: Kevin Philipps *kl*

Board Meeting Date: 4-17-2023

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### RECOMMENDATION:

Approve the distribution of \$15,865,474 to our local districts based on the payout formula authorized by the Kent Intermediate Superintendent's Association, Public School Academies, and the Parent Advisory Committee for Special Education.

### BACKGROUND:

April is the time of the year when we send the third and final payment to the local districts for Act 18. The first and second payments were made in September and October, respectively. As we have done in previous years, the September and October payments equal 75% of the total and the April payment represents the remaining 25%.

The attached worksheet shows the calculations used to determine the Final Payout of the Special Education millage for 2022-23. The amount to be distributed totals \$15,865,474.

The amount allocated to Kent ISD Center Programs for April 2023 is \$6,355,798, making the total Act 18 allocation \$22,221,272.

KP/kg

Attachment

	<b>Actual 21-22</b>	<b>Estimated 22-23</b>
Increase		5.00%
Base All Spec Ed Programs	86,413,868	90,734,561
Supplemental Base Increase	0	5,000,000
All Special Ed Programs	86,413,868	95,734,561

	<b>Actual 21-22</b>	<b>Estimated 22-23</b>	<b>21-22 and 22-23 Difference</b>
Center Programs	24,212,563	25,423,191	1,210,628
Autism Classroom Prgms	6,743,326	8,496,057	1,752,731
Local Programs	55,457,979	61,815,313	6,357,334
All Special Ed Programs	86,413,868	95,734,561	9,320,693

		<b>Cumulative Percent</b>
Sept-22 Paid	20,000,000	20.89%
Oct-22 Paid	51,800,921	75.00%
April-23 estimated	23,933,640	100.00%
	95,734,561	

Vend #	School District	C	D	E	F	G	H	I	K
		From Center Distribution	From Autism Distribution	From Local Distribution	Sum (C : E)	100% Col F		Sum (G-H)	Col I or Col O (see * note)
		Estimated 22-23 Distribution --Center Programs	Estimated 22-23 Distribution --Autism Classrm Pgms	Estimated 22-23 Distribution --Local Programs	Estimated 22-23 Distribution All Programs	Cumulative Payment as of Final 22-23 100.00%	Previous Payments 2022-23	Proposed Final Payment	Actual Final Payment
2364	Byron Center			2,424,952	2,424,952	2,424,952	1,872,735	552,217	552,217
2452	Caledonia		582,306	2,622,438	3,204,744	3,204,744	2,311,627	893,117	893,117
2727	Cedar Springs		330,733	1,930,329	2,261,062	2,261,062	1,700,385	560,677	560,677
3375	Comstock Park		-	1,149,556	1,149,556	1,149,556	877,265	272,291	272,291
4781	East Grand Rapids		141,407	1,477,154	1,618,561	1,618,561	1,226,717	391,844	391,844
5725	Forest Hills		659,587	4,777,523	5,437,110	5,437,110	4,219,393	1,217,717	1,217,717
6390	Godfrey-Lee			1,173,193	1,173,193	1,173,193	931,413	241,780	241,780
6411	Godwin Heights		674,385	1,490,194	2,164,579	2,164,579	1,488,864	675,715	675,715
6710	Grand Rapids		2,414,256	9,753,270	12,167,526	12,167,526	9,178,783	2,988,743	2,988,743
6859	Grandville		735,928	3,192,229	3,928,157	3,928,157	2,905,943	1,022,214	1,022,214
8791	Kelloggville			1,625,928	1,625,928	1,625,928	1,191,842	434,086	434,086
8862	Kenowa Hills		536,971	1,880,198	2,417,169	2,417,169	1,810,858	606,311	606,311
8900	Kent City			827,036	827,036	827,036	608,882	218,154	218,154
9056	Kentwood		1,878,929	6,387,745	8,266,674	8,266,674	5,860,229	2,406,445	2,406,445
9785	Lowell			1,959,694	1,959,694	1,959,694	1,509,761	449,933	449,933
12386	Northview			1,871,625	1,871,625	1,871,625	1,445,960	425,665	425,665
14162	Rockford		344,357	4,098,906	4,443,262	4,443,262	3,507,538	935,724	935,724
15341	Sparta			1,490,460	1,490,460	1,490,460	1,129,779	360,681	360,681
16070	Thornapple Kellogg		197,199	1,836,411	2,033,610	2,033,610	1,526,262	507,348	507,348
17911	Wyoming			2,797,724	2,797,724	2,797,724	2,092,912	704,812	704,812
49541	Byron Center Charter			116,977	116,977	116,977	90,275	26,702	-
21979	Chandler Woods			428,457	428,457	428,457	250,334	178,123	*
2515	Covenant House Acad.			170,684	170,684	170,684	120,937	49,747	*
36222	Creative Technology			189,791	189,791	189,791	133,770	56,021	-
18892	Cross Creek			460,574	460,574	460,574	319,488	141,086	*
7261	Excel Charter			498,355	498,355	498,355	288,209	210,146	*
6503	GR Child's Discovery			170,629	170,629	170,629	51,704	118,925	*
2719	Grand River Prep			403,995	403,995	403,995	152,113	251,882	*
2030	Hope Acad of W MI			267,966	267,966	267,966	209,355	58,611	*
30234	Knapp			399,543	399,543	399,543	337,856	61,687	-
10268	Lighthouse Academy			258,008	258,008	258,008	184,117	73,891	-
11084	New Branches			258,378	258,378	258,378	163,191	95,187	*
2324	NexTech			93,278	93,278	93,278	32,089	61,189	*
4406	PrepNet Virtual Academy			64,547	64,547	64,547	2,014	62,533	-
34921	Ridge Park			356,865	356,865	356,865	172,615	184,250	*
2205	River City Scholars			259,879	259,879	259,879	215,192	44,687	-
42796	Vanguard			508,913	508,913	508,913	254,533	254,380	*
48012	Vista			454,741	454,741	454,741	274,647	180,094	*
3711	Walker			430,762	430,762	430,762	313,142	117,620	*
1910	Wellspring Prep HS			203,847	203,847	203,847	127,859	75,988	*
31683	WMA-Environment			469,338	469,338	469,338	289,585	179,753	*
1886	West Mich Aviation			323,479	323,479	323,479	112,541	210,938	*
45532	Wm Abney Academy			259,741	259,741	259,741	187,976	71,765	-
	Center Programs	25,423,191		-	25,423,191	25,423,191	19,067,393	6,355,798	***
	<b>Total</b>	<b>25,423,191</b>	<b>8,496,057</b>	<b>61,815,313</b>	<b>95,734,561</b>	<b>95,734,561</b>	<b>70,748,083</b>	<b>24,986,477</b>	

Estimated 22-23 Amount    25,423,191    8,496,057    61,815,313    95,734,561    71,800,921    51,800,921

\*    October payment is calculated at 76% of 21-22 4096

\*\*\*    This amount will be used by Kent ISD to cover the expenses of the Center Programs

**KENT INTERMEDIATE SCHOOL DISTRICT  
SUPERINTENDENT EVALUATION  
MARCH 20, 2023**

The Kent ISD Board of Education met in closed session on March 20, 2023 to evaluate Superintendent, Ron Koehler, for the 2022-2023 school year. They continued following Sections 1249 and 1250 of the Michigan Revised School Code, using the format and process developed by MASB.

Following Ron's Highly Effective rating for the 2021-2022 school year, the board identified the following goals and success indicators for the current year. They included:

- Implement LEAD 1.0 the Kent ISD strategic plan
- Create intense focus to position KISD as a leader in student-center programming
- Complete reorganization of the KISD leadership team
- Fulfill S.P. hiring goals to better serve the region's schools and students
- Improve internal and external communications
- Provide leadership and advocacy for education regionally and statewide

Before receiving feedback from Board members, Mr. Koehler shared updates and success indicators in each of the goal areas. Board members asked question for clarification. (Ron's report will be attached to the formal Board minutes.) They then provided evaluative performance ratings in each of the Professional Practices Areas:

<b>GOVERNANCE &amp; BOARD RELATIONS</b>	<b>HIGHLY EFFECTIVE</b>
<b>STAKEHOLDER RELATIONS</b>	<b>HIGHLY EFFECTIVE</b>
<b>EMPLOYEE RELATIONS</b>	<b>HIGHLY EFFECTIVE</b>
<b>OPERATIONS &amp; FINANCE</b>	<b>HIGHLY EFFECTIVE</b>
<b>EDUCATIONAL LEADERSHIP</b>	<b>HIGHLY EFFECTIVE</b>
<b>SUMMARY OF PROFESSIONAL PRACTICES RATING</b>	<b>HIGHLY EFFECTIVE</b>

This portion of the total rating totals 50%.

For **STUDENT GROWTH**, Ron and his staff continued prioritizing early childhood education. While all measures haven't concluded at this time, the district followed the practices outlined in the prior evaluation and continued trending in a very positive direction. While the Superintendent will continue sharing new information as it becomes available, the Board affirmed that his work in this area is **HIGHLY EFFECTIVE**. This is calculated as 40% of the total summary.

Finally, during the entire evaluation, Board members gave high accolades to Mr. Koehler for his work on the goals. In concluding this area (10%) was also Highly Effective, they unanimously presented Ron with a **HIGHLY EFFECTIVE** rating for the 2022-2023 school year.

**Supportive comments included:**

- The new Strategic Plan process and implantation are superb**
- Goals and priorities are clear and easy to follow**
- Ron has brought the district staff into a cohesive team**
- The culture of the organization is labeled with high trust**
- Ron's work with the board is outstanding**
  - He keeps them well informed of both good and bad issues**
  - He is readily available and his follow-up is immediate and complete**
  - He takes time to talk with each board member independently**
  - Restructured meetings have created greater efficiencies**
  - The Board has High Trust in everything Mr. Koehler shares with them**
- Ron's appointment of new staff and cabinet members is tremendous**
  - He has recruited and maintained great talent**
  - The quality of staff is extremely high and competent**
  - The reorganization plan closes any loopholes in the organization**
  - His leadership style allows administrators freedom and flexibility**
  - He holds staff members accountable for their work**
  - It is clear to the Board that the KISD staff is happy in their roles**
- Ron has done great work with local districts**
  - He has restructured KISA to provide superintendents with more autonomy**
  - He inserts himself to help when local districts face problems**
  - He has clarified KISD's vision and role with local districts**
  - He has reestablished KISD's leadership apart from local districts**
- Budget work and finance are in great shape**
  - Board members have great confidence in all financial disclosures**
  - Ron and his staff follow instructional priorities with available resources**
  - Audits during his time as Superintendent have been clean and positive**
- Ron is highly visible in all areas**
  - His work with the business community is outstanding**
  - He has a strong presence with local government staff members**
  - He is very active in regional, State and Federal issues**
  - His voice carries great weight on behalf of KISD**
  - He attends multiple meetings with local superintendents**
- Instructionally, Ron has prioritized student achievement and growth**
  - He has led greatly in a post-Covid era**
  - Internal programs are growing both in priorities and student numbers**
  - KISD assists local districts in dealing with learning gaps (Covid)**
  - The Strategic Plan has set extremely high expectations in instruction**
  - The new hire of Ron Gorman in this area has been great**

**In discussing growth areas, Board members want to have Ron continue what he's doing. He makes his job seem so effortless, while they know (anything but) is true. They want to make sure he provides greater balance in his personal and work lives.**

**Ron thanked the Board for their great leadership, especially in making all decisions in the best interests of students. They are very supportive of him as Superintendent and keep him well apprised of issues they learn about in their roles.**

**Ron also praised his administrative team. While there has been a lot of change, the chemistry with his cabinet and their respective teams is positive, maintains high**

**expectations and their collaboration is extremely team oriented. KISD is now a positive place to work and Ron credits his team for that.**

**He was also praiseworthy for teachers and support staff within KISD programs. As many changes have been made and new programs added, there is great camaraderie among employees. Their support of local districts in their respective areas has been flawless and positive. It is clear how much they value children and all want each child to have as much individual success as possible.**

**As they do during each evaluation, a discussion of Superintendent Succession was held. Ron is very happy in his current role and believes he has added quality staff members so the Board can have an internal option, when his day of retirement is announced. He committed to work at KISD for at least another year and will be open to helping his successor with the transition at that time.**

**Prior to moving into open session, the Board consented to receiving a written summary of the evaluation and, once edited, will approve the report and a HIGHLY EFFECTIVE rating for Ron Koehler for the 2022-2023 school year.**