

Regular Board Meeting

Thursday, December 8, 2022 7:00 PM

Umatilla School District, 1001 6th St, Umatilla, OR 97882

A. Call Meeting to Order

B. Public Input

C. Approve Agenda

D. Action Items

D.1. Consent Agenda: Minutes for the November Board Meeting, HR Report, Disbursements and Financial Statements.

D.2. Approve Resolution 23-03 Authorizing the Sale of General Obligation Bonds

D.3. Approve Supplemental Budget Resolution 23-04

D.4. Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee.

D.5. Approve notice of intent to issue RFP to Mid Columbia Bus Company.

D.6. Approve bid for Alt Ed/Daycare Building.

D.7. Approve Medication Policy and corresponding Administrative Rule.

D.8. Approve staff survey for January distribution.

D.9. Approve election results.

D.10. Approve Surplus List

E. Discussions

F. Other/Board Discussions

G. Staff Recognition

H. Reports

H.1. McNary Heights Elementary School - Nicole Coyle, Tim Young, Taunya Daniel

H.2. Clara Brownell Middle School - Rick Cotterell, Anthony Brown

H.3. Umatilla High School - Bob Lorence, April Dirksen, Scott Bow

H.4. Maintenance - Vincent Stefani

H.5. District - Heidi Sipe, Stephanie Williams-Strege, Kim Gilsdorf, David Lougee, Julie Hunt, Rikkilynn Starliper, Maria Sanchez, Pat Kerrigan

H.6. IMESD Talking Points

I. **Public Input**

J. **Adjourn**

Umatilla School District 6

Code: BDDH
Adopted: 10/11/95
Revised/Readopted: 2/11/04; 3/10/22
Orig. Code: BDDH

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment only on agenda items.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

- Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to help@umatillasd.org. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting, but will not be read at the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

Regular Board Meeting
Thursday, November 17, 2022 7:00 PM Pacific

Umatilla School District
1001 6th St
Umatilla, OR 97882

Josiah Barron: Present
Lesly Claustro-Sanguino: Present
Toby Cranston: Present
Travis Eynon: Absent
Veronica Gutierrez: Absent
Jon Lorence: Absent
Jorge Meza: Present
Present: 4, Absent: 3.

A. Call Meeting to Order

Toby Cranston called the meeting to order at approximately 7:01 pm and then led the recitation of the Pledge of Allegiance.

B. Public Input
None at this time.

C. Presentations

C.1. Student Advisory Council

Student Advisory Council feels they are going in the right direction. USD providing therapy sessions is not widely known, additional advertisement would be helpful, posting on social media other than on Facebook would be ideal for students to see. Include the district website under resources and consider sending out a mailing with the information.

UHS report - CommuniCare grant - today was the end of the last fund raiser. Penny war was totaled, Mrs. Jewett won getting a pie in her face, raising \$72.78. We reached the \$750 goal and will be matched with \$15k for community grants and school use.

D. Approve Agenda

Motion to approve agenda as presented. This motion, made by Lesly Claustro-Sanguino and seconded by Josiah Barron, Carried.

Travis Eynon: Absent, Veronica Gutierrez: Absent, Jon Lorence: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Jorge Meza: Yea
Yea: 4, Nay: 0, Absent: 3

E. Action Items

E.1. Consent Agenda: Minutes from the October Workshop & Board Meeting, HR Report, Disbursements and Financial Statements

Motion to approve consent agenda as presented. This motion, made by Josiah Barron and seconded by Lesly Claustro-Sanguino, Carried.

Travis Eynon: Absent, Veronica Gutierrez: Absent, Jon Lorence: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Jorge Meza: Yea

Yea: 4, Nay: 0, Absent: 3

E.2. Adopt 2022 Umatilla Framework for Comprehensive Guidance and Counseling
Motion to adopt 2022 Umatilla Framework for Comprehensive Guidance and Counseling. This motion, made by Lesly Claustro-Sanguino and seconded by Josiah Barron, Carried.

Travis Eynon: Absent, Veronica Gutierrez: Absent, Jon Lorence: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Jorge Meza: Yea

Yea: 4, Nay: 0, Absent: 3

Superintendent Sipe discussed CareSolice and the benefits of contracting with them to provide students faster and streamline the process and availability of services.

Toby Cranston asked questions about how we get information out to families/students.

Josiah Barron mentioned differences in communication style between generations. Having a Superintendents Advisory Panel is so important for us to help connect with them.

F. Discussions

F.1. First Read of Medication Policy & Medication-AR

Superintendent Sipe updated the staff on recent fentanyl use/exposure in schools and the importance of Narcan and the update of our policy to provide life-saving medications.

F.2. Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee.

G. Other/Board Discussions

Lesly Claustro Sanguino has concerns about students waiting outside in the mornings at McNary.

Superintendent Sipe explained that it is parents dropping their kids off earlier than when staff is on duty. We are hoping to get times aligned once the South Hill School is built.

Josiah Barron - Thank you to the community for their support on passing the school bond.

Winterfest is doing a coat drive on December 2.

Toby Cranston - OSBA was really good. Mental health and students was really interesting and concerning as to what we had available in our community/school. Really nice to know we have these resources. Attended a session on attendance and they involved the grandparents in getting the kids to show up.

Superintendent Sipe - We will cover any differences between what insurance will pay and what is owed, even without insurance. Hoping CareSolice will amplify the use of these services.

H. Staff Recognition

Dr. Earl

Ms. Silver

Nutrition Team

Alexa Lougee

Stephanie Williams-Strege

Stefanie Blake

Tina Ridings

I. Reports

I.1. McNary Heights Elementary School – Nicole Coyle, Tim Young, Taunya Daniel

Tim- Really looking forward to the December activities. Kids are having so much fun in student leadership. Christmas Concert December 14 & 15.

I.2. Clara Brownell Middle School – Rick Cotterell, Anthony Brown
Anthony - Basketball is going great.

I.3. Umatilla High School – Bob Lorence, April Dirksen, Scott Bow
Bob - Play starts tonight. Thursday-Sat at 7pm. Winter sports have started. Bob is the coach.
Scott - Basketball is started and split into two teams. Cheerleaders are doing great and doing a cheer camp. All league honors.

I.4. Maintenance - Vinny Stefani

I.5. District – Heidi Sipe, Stephanie Williams-Strege, Kim Gilsdorf, David Lougee, Julie Hunt, Rikkilynn Starliper
Heidi - Bond council and bond finance met today. December board meeting I will zoom into. Might need two board meetings in January or two in December for the approved audit. Phone in meeting would be fine.
Stephanie - Started an orchestra club in the after-school program. 18 consistent kids attending.
Kim - Working with auditor to get it finalized to move forward with the bond project.
David - nothing to add.
Rikkilynn - finishing up with Thanksgiving feasts. Leadership waste audit in food services.
Maria - Breakfast/Dinner for teachers and staff and thank you for not requiring fundraising and just supporting us. Winter concert to have a bag with candy cane and hot chocolate. Most are really excited about our projects. We are gathering clothes for Christmas concerts. Also working with Headstart, library and city for the coat drives.

I.6. IMESD Talking Points

J. Public Input

K. Adjourn
Meeting adjourned at 7:45.

Board Chair

Superintendent

Umatilla School District #6R
Financial Update
November 2022

The following Financial Update highlights the significant transactions for the Umatilla School District for the month:

General Fund Highlights:

- The General Fund collected the following:
 - Basic School Support, \$1,030,954 (2022-23 School Year)
 - Property taxes: Current year, \$3,560,357, Prior year, \$14,494

- Special Revenue Funds collected:
 - Collected state grant reimbursements for quarter ending 9/30/2022 totaling, \$340,755

- A copy of the check register is attached for your review. Current month obligation checks totaled \$344,133.62. Some of the larger expenditures include:

InterMountain ESD – Apple computer products for Robotics, printer, toner and paper supplies

Mid Columbia Bus Co., Inc. – September monthly School transportation

National Assoc. for Bilingual – NABE conference registration (Spring 2023)

Willamette ESD – Quarterly Powerschool ASP services (financial program)

Various travel reimbursements for professional development and state football playoff games

Other Notes:

I'm wrapping up the final details on the 2022 audit. I hope to have Cockburn & McClintock present the financial audit in the next week or so.

UMATILLA SCHOOL DISTRICT 6R General Fund
Statement of 2022-2023 Anticipated Revenue

11/30/2022

Account	Budget	YTD Revenue	Anticipated	Total	+/(-) Budget
1111 Current Year's Levy*	\$ 4,300,000	\$ 3,560,357	973,643	\$ 4,534,000	\$ 234,000
1112 Prior Years' Levy*	75,000	47,094	27,906	75,000	-
1113-1190 County Sales Tax-Pymt in Lieu	300	-	300	300	-
1500 Earnings on Investments	40,000	52,171	(3,987)	48,184	8,184
1710 Admissions	2,000	-	-	-	(2,000)
1920 Contributions & Donations	500	10,173	-	10,173	9,673
1941 Svc Oth Dist Within State	25,000	-	-	-	(25,000)
1990 Miscellaneous (Includes Recovery)	35,000	7,193	27,807	35,000	-
2101 County School Fund*	35,000	-	35,000	35,000	-
2199 Other Intermediate Sources	-	5,079	-	5,079	5,079
3101 State School Support Fund*	12,200,000	6,186,962	6,244,038	12,431,000	231,000
3103 Common School Fund*	135,000	76,199	78,801	155,000	20,000
3299 Restricted State Other Grants	-	6,983	-	6,983	6,983
4500 Restricted Fed Govt thru State	-	17,626	-	17,626	17,626
4700 Federal Grants Thru Other Agencies	-	-	-	-	-
4801 Federal Forest Fees*	-	-	-	-	-
5000 Other Sources	-	-	-	-	-
Total Revenue	\$ 16,847,800	\$ 9,969,837	\$ 7,383,508	\$ 17,353,345	\$ 505,545
5400 Beginning Fund Balance	4,734,300	4,628,600	-	4,628,600	(105,700)
TOTAL RESOURCES	\$ 21,582,100	\$ 14,598,437	\$ 7,383,508	\$ 21,981,945	\$ 399,845

* Local Revenue included within state formula.

PROJECTED ENDING FUND BALANCE CALCULATION

Revenues	\$ 17,353,345
Expenditures Estimated	<u>17,906,286</u>
Revenues Over (Under) Expend.	(552,941)
Beginning Fund Balance - Pre AUDIT	<u>4,628,600</u>
Projected Ending Fund Balance	<u>4,075,659</u>
Unappropriated Ending Fund Balance	\$ -

Basic School Support Estimate

2022-2023 BSSF Estimate as of May 19, 2022	
1,362 ADMr	12,376,401
2022-2023 BSSF Estimate as of Nov. 23, 2022	
1,344 ADMr	12,431,290

Historical Expenditure Review

Expenditures 2023	17,906,286	<i>Estimated</i>
Expenditures 2022	16,614,308	<i>Actual, not audited</i>

UMATILLA School District 6R
Statement of 2022-2023 Anticipated Expenditures

11/30/2022

Cost Center	Budget	Encumbrances	YTD Expenditures	Free Balance
1111 Elementary (MHES)	\$ 4,242,895	\$ 2,688,078	\$ 1,357,425	\$ 197,392
1121 CBMS Middle School	1,795,476	920,003	436,136	439,337
1122 CBMS Extra Curricular	79,185	3,161	25,911	50,113
1131 Umatilla High School	2,641,468	1,675,764	677,267	288,437
1132 Umatilla HS Extra Curricular	388,136	126,675	144,307	117,155
1210 TAG Program	9,430	4,888	1,585	2,956
1250-1259 Special Education/Spec. Ed. Life Skills	1,894,584	998,727	468,637	427,219
1271 Remediation	112,029	55,397	17,892	38,740
1291 ELL Program	1,365,550	674,128	222,608	468,814
1430 UHS Summer School	9,192	-	-	9,192
1460 Special Programs Summer	21,488	-	-	21,488
2114 Student Accounting	229,118	147,974	49,273	31,870
2115 Student Safety	6,225	-	2,474	3,751
2120 Guidance Counseling	556,923	287,729	140,756	128,438
2130 Health Services	500	-	682	(182)
2140 Psychological Services	30,000	-	-	30,000
2210 Improvement of Instruction	142,470	37,028	33,214	72,228
2220 Educational Media Services	282,066	126,642	50,198	105,225
2230 Assessment & Testing	157,390	76,309	60,506	20,575
2240 Staff Development	393,698	-	32,246	361,452
2310-2321 Board/Superintendent	723,215	265,915	291,098	166,202
2410 Office of Principal	1,327,748	640,817	472,788	214,143
2520 Fiscal Services	254,765	142,136	72,153	40,476
2540 Plant Operations & Maintenance	2,307,042	647,324	793,382	866,336
2550-2558 Student/ Spec Ed. Transportation	847,750	614,543	134,620	98,586
2630-2639 Volunteer Programs/Other Info. Services	157,050	75,464	47,955	33,631
2640 HR Staff Services	132,900	68,970	55,176	8,754
2645-2649 Health Services/Other Staff Services	10,000	-	7,898	2,102
2660 Technology Services	524,710	68,599	258,262	197,848
2680 Interpret/Translation Services	900	-	-	900
3300 Community Services	26,197	-	3,544	22,653
6000 Contingencies	662,000	-	-	662,000
Total Expenditures	21,332,100	10,346,270	5,857,996	5,127,834
Transfer of Funds	250,000	250,000	-	-
Unappropriated Ending Fund Balance	-	-	-	-
TOTAL	\$ 21,582,100	\$ 10,596,270	\$ 5,857,996	\$ 5,127,834

FUNCTION	Budget	Encumbrances	YTD Expenditures	Free Balance
1000 Instructional Services	\$ 12,559,433	7,146,821	\$ 3,351,769	\$ 2,060,843
2000 Support Services	8,084,470	3,199,450	2,502,683	2,382,338
3000 Community Services	26,197	-	3,544	22,653
5000 Transfer of Funds	250,000	250,000	-	-
6000 Contingency	662,000	-	-	662,000
Total Expenditures	21,582,100	10,596,270	5,857,996	5,127,834
7000 Fund Balance	-	-	-	-
TOTAL	\$ 21,582,100	\$ 10,596,270	\$ 5,857,996	\$ 5,127,834

OBJECTS	Budget	Encumbrances	YTD Expenditures	Free Balance
100 Salaries	\$ 9,629,342	\$ 5,606,734	\$ 2,582,915	\$ 1,439,693
200 Payroll Taxes & Benefits	6,842,055	3,657,130	1,617,620	1,567,305
300 Purchased Services	2,392,595	828,418	634,695	929,482
400 Supplies and Materials	1,390,993	175,999	736,238	478,756
500 Capital Outlay	136,500	77,989	48,990	9,521
600 Other Objects	278,615	-	237,538	41,077
700 Interfund Transfers	250,000	250,000	-	-
800 Contingency	662,000	-	-	662,000
Total Expenditures	21,582,100	10,596,270	5,857,996	5,127,834
Unappropriated Ending Fund Balance	-	-	-	-
TOTAL	\$ 21,582,100	\$ 10,596,270	\$ 5,857,996	\$ 5,127,834

Umatilla SD Other Funds - 2022-2023

EXPENDITURES

Fund	Description	Budget	Encumbrances	YTD Expenditures	Free Balance
203	CTE Career Pathways	22,000	-	1,062	20,938
204	Umatilla Sports Complex	32,610	-	-	32,610
206	Medicaid Claiming	93,440	-	-	93,440
207	SB 1149	40,500	-	-	40,500
210	ECIA Title I	574,950	267,831	132,730	174,390
211	Title IA ESSA	145,750	30,295	106,276	9,179
212	ECIA Title IIA	71,065	40,807	13,572	16,686
214	ECIA Title III	63,954	42,783	14,232	6,939
216	Title IVA Safe & Drug Free Schools	60,000	-	19,135	40,865
217	21st CCLC	559,276	131,066	221,985	206,226
218	Outdoor School	55,000	-	-	55,000
219	Title VIB REAP	42,000	-	-	42,000
221	Title 1C Migrant Ed	46,315	31,018	10,318	4,979
223	Children's Reading Foundation	3,201	-	-	3,201
224	IDEA	102,375	73,182	23,970	5,224
225	IDEA Enhancement Grant	3,125	-	-	3,125
230	CARES Act (ESSER I/CDL)	5,000	-	-	5,000
235	ESSER II Funds	830,200	225,391	290,728	314,082
236	ESSER III Funds	1,176,500	309,884	195,909	670,707
239	HS Success Grant	421,071	248,017	104,606	68,449
243	OR First Robotics Grant	20,000	-	-	20,000
250	Child Nutrition Fund	1,494,520	821,655	379,677	293,188
251	Farm to School Grant	40,000	15,000	14,150	10,850
255	Student Investment Acct (SIA)	1,298,700	620,353	359,572	318,775
258	Youth Transition Program Grant	126,995	37,372	43,608	46,015
259	Summer Academic Support Grant	295,675	-	248,966	46,709
261	Education Project Grant	18,500	-	-	18,500
267	OR Healthy Schools Grant	35,000	-	2,364	32,636
284	Daycare Center	83,650	36,389	14,240	33,021
285	MHES ASB	50,000	-	-	50,000
290	CBMS ASB	50,000	-	-	50,000
295	UHS ASB	235,000	-	-	235,000
299	Miscellaneous Grants	304,000	94,641	51,577	157,782
302	Debt Service	1,195,000	1,175,000	-	20,000
303	PERS UAL Debt Service	1,122,000	1,030,817	-	91,183
451	Capital Projects Fund	250,050	110,439	-	139,611
452	2016 GO Bond Capital Projects Fund	155,500	8,000	25,734	121,766
453	Construction Excise Tax	300,000	-	-	300,000
	Total Expenditures	\$ 11,422,922	\$ 5,349,938	\$ 2,274,410	\$ 3,798,574

RECAP

Fund	Description	Beginning Balance	YTD Receipts	Expenditures	Ending Balance
203	CTE Career Pathways	-	-	1,062	(1,062)
204	Umatilla Sports Complex	3,308	-	-	3,308
206	Medicaid Claiming	3,420	-	-	3,420
207	SB 1149	6,204	14,741	-	20,945
210	ECIA Title I	-	-	132,730	(132,730)
211	Title IA ESSA	-	95,684	106,276	(10,592)
212	ECIA Title IIA	-	-	13,572	(13,572)
214	ECIA Title III	-	4,654	14,232	(9,577)
216	Title IVA Safe & Drug Free Schools	-	19,135	19,135	-
217	21st CCLC	(153,158)	284,692	221,985	(90,451)
218	Outdoor School	(24,199)	25,099	-	900
219	Title VIB REAP	-	-	-	-
221	Title 1C Migrant Ed	-	3,375	10,318	(6,944)
223	Children's Reading Foundation	3,200	-	-	3,200
224	IDEA	-	-	23,970	(23,970)
225	IDEA Enhancement Grant	-	-	-	-
230	CARES Act (ESSER/CDL)	-	-	-	-
235	ESSER II Funds	(9,794)	14,773	290,728	(285,749)
236	ESSER III Funds	(248,824)	248,824	195,909	(195,909)
239	HS Success Grant	6	1,998	104,606	(102,602)
243	OR First Robotics Grant	-	-	-	-
250	Child Nutrition Fund	614,666	70,718	379,677	305,707
251	Farm to School Grant	(8,800)	8,800	14,150	(14,150)
255	Student Investment Acct (SIA)	190,073	-	359,572	(169,499)
258	Youth Transition Program Grant	9,383	23,700	43,608	(10,525)
259	Summer Academic Support Grant	-	248,966	248,966	-
261	Education Project Grant	18,040	139	-	18,179
267	OR Healthy Schools Grant	(3,139)	3,139	2,364	(2,364)
284	Daycare Center	59,591	24,852	14,240	70,203
285	MHES ASB	29,881	-	-	29,881
290	CBMS ASB	13,642	-	-	13,642
295	UHS ASB	124,097	-	-	124,097
299	Miscellaneous Grants	3,684	95,129	51,577	47,236
302	Debt Service	143,195	911,584	-	1,054,780
303	PERS UAL Debt Service	147,405	558,335	-	705,740
451	Capital Projects Fund	(21,624)	74,880	-	53,256
452	2016 GO Bond Capital Projects Fund	67,542	50,007	25,734	91,815
453	Construction Excise Tax	97,973	296,841	-	394,814
	Total Resources	\$ 1,065,773	\$ 3,080,065	\$ 2,274,410	\$ 1,871,428

* Balances are PRE-Audit.

UMATILLA SCHOOL DISTRICT 6R
 Monthly Revenue and Expenditure Summary

GENERAL FUND

2022-2023

ACCT #	SOURCE	BUDGET	JULY	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	Over/(Under)
RESOURCES																
1111	Current Year Taxes	4,300,000	-	-	-	-	3,560,357	652,684	23,279	85,181	19,632	13,500	58,327	75,000	4,487,961	187,961
1112	Prior Year Taxes	75,000	-	15,401	13,329	3,870	14,494	1,282	3,491	6,021	2,406	2,759	5,788	-	68,841	(6,159)
113-119	County Sales Tax-Pymt in Lieu	300	-	-	-	-	-	-	-	135	-	-	-	12,000	12,135	11,835
1500	Interest on Investments	40,000	6,392	9,284	9,589	10,701	16,205	2,857	2,886	2,613	3,408	4,046	4,883	4,500	77,365	37,365
1710	Admissions	2,000	-	-	-	-	-	-	-	-	-	-	-	-	-	(2,000)
1920	Contributions	500	465	9,708	-	-	-	-	-	-	2,200	-	600	-	12,973	12,473
1941	Svc Oth Dist Within State	25,000	-	-	-	-	-	-	-	-	-	-	-	-	-	(25,000)
1990	Miscellaneous	35,000	1,823	4,116	204	7,418	217	2,870	24,554	1,877	10,267	-	1,517	-	54,863	19,863
2101	County School Funds	35,000	-	-	-	-	-	-	-	44,849	-	-	-	-	44,849	9,849
2199	Other Intermediate Sources	-	-	-	2,178	-	2,901	-	-	2,312	-	-	2,427	-	9,818	9,818
3101	State School Support	12,200,000	2,063,146	1,030,954	1,030,954	1,030,954	1,030,954	1,031,573	1,031,573	1,031,573	1,031,573	1,031,573	1,031,573	(8,749)	12,367,651	167,651
3103	Common School Fund	135,000	76,199	-	-	-	-	-	76,199	-	-	-	-	-	152,398	17,398
3299	Other Restricted Grants-in-Aid	-	-	-	6,983	-	-	-	-	-	-	-	-	-	6,983	6,983
4500	Restricted Fed thru State	-	8,546	-	9,080	-	-	-	-	-	-	-	-	-	17,626	17,626
4700	Federal Grants thru Other Agencies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4801	Federal Forest Fees	-	-	-	-	-	-	-	-	2,830	-	-	-	-	2,830	2,830
5000	Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total Revenue	16,847,800	2,156,571	1,069,463	1,072,316	1,052,943	4,625,129	1,691,267	1,161,982	1,177,391	1,069,486	1,051,879	1,105,115	82,751	17,316,292	468,492
5400	Beginning Fund Balance	4,734,300	4,628,600	-	-	-	-	-	-	-	-	-	-	-	4,628,600	(105,700)
	Total Resources	21,582,100	6,785,171	1,069,463	1,072,316	1,052,943	4,625,129	1,691,267	1,161,982	1,177,391	1,069,486	1,051,879	1,105,115	82,751	21,944,892	362,792
REQUIREMENTS																
100	Salaries	9,629,342	146,709	179,607	727,573	767,626	761,400	700,000	700,000	700,000	700,000	700,000	700,000	1,805,000	8,587,915	1,041,427
200	Benefits	6,842,055	118,440	121,029	459,083	477,375	441,693	420,000	420,000	420,000	420,000	420,000	420,000	1,425,000	5,562,620	1,279,435
300	Purchased Services	2,388,095	66,187	213,285	75,886	106,625	172,711	170,000	170,000	170,000	170,000	170,000	170,000	285,000	1,939,695	448,400
400	Supplies & Materials	1,399,493	64,057	400,546	86,606	121,412	63,616	75,000	75,000	75,000	75,000	75,000	75,000	87,000	1,273,238	126,255
500	Capital Outlay	136,500	-	7,019	16,914	25,058	-	15,000	13,500	13,000	-	-	-	-	90,490	46,010
600	Other Objects	274,615	193,124	4,011	4,303	34,470	1,631	1,200	1,000	1,200	1,000	1,000	1,000	671	244,609	30,006
720	Transfers	250,000	-	-	-	-	-	-	-	-	-	-	-	250,000	250,000	-
800	Contingency	662,000	-	-	-	-	-	-	-	-	-	-	-	-	-	662,000
	Total Expenditures	21,582,100	588,517	925,496	1,370,366	1,532,565	1,441,052	1,381,200	1,379,500	1,379,200	1,366,000	1,366,000	1,366,000	3,852,671	17,948,567	3,633,533
Monthly Fund Balance		0	6,196,653	143,967	(298,050)	(479,622)	3,184,077	310,067	(217,518)	(201,809)	(296,514)	(314,121)	(260,885)	(3,769,920)	3,996,325	
Accumulated Fund Balance		0	6,196,653	6,340,621	6,042,571	5,562,949	8,747,026	9,057,093	8,839,575	8,637,766	8,341,252	8,027,130	7,766,246	3,996,325	3,996,325	
% of Budgeted Resources			31.44%	4.96%	4.97%	4.88%	21.43%	7.84%	5.38%	5.46%	4.96%	4.87%	5.12%	0.38%	101.68%	
% of Budgeted Requirements			2.73%	4.29%	6.35%	7.10%	6.68%	6.40%	6.39%	6.39%	6.33%	6.33%	6.33%	17.85%	83.16%	

Umatilla School District 6R
BOARD REPORT
NOVEMBER 2022

VENDOR	DETAIL	AMOUNT	FUND
1 AAF International	Air Filters	\$ 3,374.10	
2 Act, Inc.	Work Keys Testing	\$ 797.50	
3 Aichele Farms	Berries	\$ 4,440.00	251
4 AJ'S Printed Apparel	STEAM T-shirts	\$ 4,007.00	217
5 Allstream	Long Distance	\$ 269.17	
6 Armorzone	Helmets & Shoulder pads	\$ 4,842.00	
7 Aufdermauer, Natalie R	Travel Reimbursement: OSBA Portland Conference	\$ 676.50	
8 Banner Bank	Adobe; Netflix; Meals; Homeless Clothing; PTO supplies; TSPC Licensure fees; State Football lodging; professional development lodging	\$ 6,520.56	100; 210; 217; 299; 452
9 Banner Bank	Petty Cash	\$ 51.45	
Blick Art Materials	Art supplies	\$ 64.75	
Blue Mountain Conference	BMC Football fees	\$ 100.00	
10 Bow, Scott A	Supplies, Travel Reimbursement: State football playoffs; AD meetings; meals	\$ 1,215.16	
11 Brown Industries, Inc.	Years of Service Pins	\$ 790.25	
12 Brown, Anthony T.	Travel Reimbursement: COSA Law Conference	\$ 160.00	
13 Cart and Can	Dairy/Milk Purchases	\$ 12,143.80	250
14 Cascade Natural Gas	Monthly Natural Gas service	\$ 968.11	
15 Cengage Learning, Inc.	Additional workbooks/textbooks for ELA	\$ 7,660.00	
16 Century Link	Monthly Phone service	\$ 1,150.85	
17 Chem-Aqua, Inc.	UHS Water Treatment	\$ 333.89	
19 City of Umatilla	Monthly Utilities (water/sewer/garbage)	\$ 6,587.80	
20 Coleman Oil	Gas & Diesel	\$ 569.62	
21 Columbia Harvest Foods	Food Supplies/Produce	\$ 380.30	235; 250
22 COSA	Law Conference / Brown; Job posting service	\$ 695.00	
23 Cotterell, Richard A	Reimbursement food supplies; gift cards	\$ 76.97	
24 Coyle, Ian M	Tuition Reimbursement	\$ 2,200.00	100; 299
25 Cranston, Toby	Travel Reimbursement: OSBA Portland Conference	\$ 486.50	
26 Crown Paper & Janitorial	Janitorial Supplies	\$ 10,646.57	
27 CRS Mini Storage	STEAM Storage	\$ 54.00	217
28 Darrell Rowbury	Apples	\$ 850.00	251
29 Desert Springs Bottled Water	Water; Delivery; Cooler Rental	\$ 95.50	
30 Docusign, Inc.	User/maintenance fee	\$ 2,608.20	
31 Estrada, Dorothy	Tuition Reimbursement	\$ 2,200.00	100; 299
32 Explorelearning, LLC	Site License	\$ 3,295.00	
33 Franks, Jennifer R	Conference Registration & Travel Reimbursement	\$ 658.75	
34 Garrett Hemann Robertson	Monthly legal services	\$ 1,200.00	
35 GHA Technologies, Inc.	UHS APC Symmetra Battery (Erate)	\$ 692.10	
36 Gutierrez, Veronica	Travel Reimbursement: OSBA Portland Conference	\$ 259.00	
37 Haro Robles, Oscar	Mileage Reimbursement	\$ 182.00	
38 Hermiston Auto Parts	Maintenance Supplies	\$ 113.59	210
39 Hermiston Soccer Referees	Balance due on season Officials' fees	\$ 843.03	
40 Hogstad, Thomas	Maintenance Consulting services	\$ 2,418.83	
41 Home Depot	FRC Robotics, Garden and Maintenance Supplies	\$ 1,105.63	100; 239; 267
42 Inland Development	Telecommunications	\$ 237.21	100; 210,
43 Intermountain ESD	Apple computer products; HP printer; toner and paper supplies; Microsoft 365 renewal	\$ 31,223.57	217, 299, 452
44 Jimmy's Johns	Porta Potty Rentals	\$ 99.24	
45 Kelley Connect	Copies	\$ 2,444.76	
46 KIE Supply Corporation	Irrigation supplies	\$ 45.42	
47 Lancaster, Alicia R	After School program supplies	\$ 71.35	
48 Les Schwab Tire Center	Tire Service	\$ 181.15	
49 Lorence, Jon	Travel Reimbursement: OSBA Portland Conference	\$ 570.50	
50 Lorence, Megan	Reimbursement math supplies and fees	\$ 469.41	
51 Lorence, Robert	Travel Reimbursement: State football playoffs	\$ 607.87	
52 Lougee, David	Composition notebooks; library supplies	\$ 74.94	
53 McGraw Hill	Reading Wonderworks	\$ 1,442.21	
54 McMaster-Carr	FRC Robotics supplies	\$ 36.02	
55 Meza, Jorge	Travel Reimbursement: OSBA Portland Conference	\$ 486.50	
56 Mid-Columbia Bus	September monthly Student Transportation	\$ 97,151.65	
57 National Assoc. for Bilingual	NABE Conference Registration	\$ 8,090.00	
58 Norco, Inc	Maintenance Supplies	\$ 38.70	
59 Novel Effect, Inc.	1 yr Premium Educator Subscription	\$ 27.59	
60 NW Regional Education Service Dist	Background Checks	\$ 309.50	
61 Nygren, Holly	Food lab supplies	\$ 204.13	100; 235
62 Pacific Office Automation	Elementary student workbooks	\$ 2,764.85	
63 Pacific Power	Monthly Electricity Service	\$ 21,084.40	
64 PDX Reading Specialist	Dyslexia Training	\$ 1,590.00	
65 Playon! Sports	Renewal fee for School Broadcasting	\$ 3,000.00	
66 Powerschool Group	22/23 Renewal	\$ 3,000.00	

VENDOR	DETAIL	AMOUNT	FUND
67 Rooney, Adam	Cross Country entry fee Lewis & Clark	\$ 95.40	
68 School Specialty, LLC	Dissection supplies & tardy slips	\$ 1,169.10	
69 Shelco Electric	Camera/cable testing	\$ 672.50	
70 Simplot Grower Solutions	Fertilizer Supplies	\$ 596.86	
71 Sipe, Heidi A	Travel Reimbursement: mileage & meals	\$ 2,851.13	
72 Sipe, Kyle R	State football playoff meals	\$ 3,024.00	
73 Smith Security LLC	MHES & UHS Fire Alarm updates & service	\$ 2,340.00	
74 Smitty's Ace Hardware	Maintenance Supplies	\$ 101.93	100; 250
75 Tesch, Deborah K	Mileage reimbursement	\$ 217.50	
76 US Bank Equipment Financing	Kyocera Copier Lease	\$ 1,167.97	
77 Umatilla Morrow Radio	Annual license renewal radios	\$ 2,473.80	
78 United Salad	Food Supplies/Produce	\$ 2,911.90	250
79 US. Foods	Food & Supply Purchases	\$ 57,795.51	250
80 WCP Solutions	Supply way temp rinse aid	\$ 381.00	250
81 Willamette ESD	Quarterly Powerschool ASP services	\$ 5,140.57	
82 Young, Timothy	Travel Reimbursement: COSA Law Conference	\$ 160.00	

TOTAL

\$ 344,133.62

Fund 203-Career Pathways Grant	Fund 236-ESSER III Funds
Fund 204-Umatilla Sports	Fund 239 - Measure 98
Fund 205-ORTOP	Fund 243-Oregon FIRST Robotics Program
Fund 206-Medicaid Administration	Fund 250-Food Service
Fund 207-SB-1149	Fund 251-Farm to School
Fund 210-Title IA Improving Basic	Fund 255-Student Investment Account
Fund 211-Title IA - ESSA	Fund 258-Youth Transition (YTP)
Fund 212-Title IIA-PTR	Fund 259-Summer Academic Support Grant
Fund 214-Limited English Prof.	Fund 261-State Education Project (Lottery)
Fund 216-Title IVA - Safe & Drug	Fund 267-OR Healthy Schools Grant
Fund 217-21st CCLC	Fund 284-Daycare Center
Fund 218 - Outdoor School	Fund 285-Elementary A S B (MHES)
Fund 219-Title VIB - Rural Low	Fund 290-Middle A S B (CBMS)
Fund 221-Title 1C Migrant	Fund 295-High A S B (UHS)
Fund 223-Children's Reading	Fund 299-Miscellaneous
Fund 224-I.D.E.A.	Fund 302-Debt Service - High School
Fund 225-Special Ed. I.D.E.A.	Fund 303-Debt Service - PERS UAL
Fund 227-Gear Up!	Fund 451-Capital Projects
Fund 230-Cares (ESSER I/CDL)	Fund 452-2016 GO Bond Capital Projects
Fund 235-ESSER II Funds	Fund 453-Construction Excise Tax

UMATILLA SCHOOL DISTRICT #6R

December 08, 2022

Superintendent's Recommendation

Recommendations for hire:

Daniel Mendoza - MHES Educational Assistant

Renee Osborn - UHS Educational Assistant

Zoey Baldwin - Operational Assistant

Bryana Ramirez - Operational Assistant

Katherine Haight - Operational Assistant

Isaac Mejia - Payroll Clerk

Resignations:

Leticia Trujillo - UHS JV2 Basketball Coach

RESOLUTION NO. 23-03

A RESOLUTION OF UMATILLA SCHOOL DISTRICT NO. 6R AUTHORIZING THE SALE OF GENERAL OBLIGATION BONDS.

SECTION 1. FINDINGS

The Board of Directors (the “Board”) of Umatilla School District No. 6R, located in Umatilla County, Oregon, a common school district of the State of Oregon (the “District”) finds:

- a. The District is authorized pursuant to the Oregon Constitution and Oregon Revised Statutes Chapters 287A and 328 to issue general obligation bonds to finance capital costs; and
- b. The District adopted a resolution authorizing submission to the voters of the District the question of authorizing general obligation bonds to finance capital costs as set forth in the measure; and
- c. Umatilla County certified that the issuance of District general obligation bonds was approved by a majority of the qualified voters of the District voting at the November 8, 2022 election; and
- d. The District adopts this resolution to provide the terms under which the general obligation bonds may be sold.

SECTION 2. BONDS AUTHORIZED

The District hereby authorizes the issuance of general obligation bonds as described in the ballot title approved by the District’s voters at the November 8, 2022 election (the “Bonds”).

SECTION 3. DESIGNATION OF AUTHORIZED REPRESENTATIVES

The Board designates the Chair, Superintendent, Business Manager (each an “Authorized Representative”) or a designee of an Authorized Representative to act on behalf of the District as specified in Section 8 hereof.

SECTION 4. SECURITY

Pursuant to ORS 287A.315, the District hereby pledges its full faith and credit and taxing power to pay the Bonds. The District hereby covenants for the benefit of the Owners to levy annually, as necessary, a direct ad valorem tax upon all of the taxable property within the District which is sufficient, after taking into consideration discounts taken and delinquencies that may occur in the payment of such taxes and other legally available amounts, to pay all Bond principal and interest when due. This tax shall be in addition to all other taxes of the District, and this tax shall not be limited in rate, amount or otherwise, by Sections 11 or 11b of Article XI of the Oregon Constitution.

SECTION 5. FORM OF BONDS

The Bonds shall be issued in substantially the form as approved by the Authorized Representative. The Bonds may be printed or typewritten, and may be issued as one or more temporary Bonds which shall be exchangeable for definitive Bonds when definitive Bonds are available.

SECTION 6. EXECUTION OF BONDS

The Bonds shall be executed on behalf of the District with the manual or facsimile signature of an Authorized Representative of the District.

SECTION 7. REDEMPTION

The Bonds may be subject to optional redemption or mandatory redemption prior to maturity as determined under Section 8 hereof.

SECTION 8. DELEGATION FOR ESTABLISHMENT OF TERMS AND SALE OF THE BONDS

The Authorized Representative is hereby authorized, on behalf of the District without further action of the Board (and such actions of the Authorized Representative, if taken prior to the adoption of this resolution, are hereby affirmed and authorized), to:

- a. Issue the Bonds in one or more series which may be sold at different times.
- b. Participate in the preparation of and authorize the distribution of the preliminary and final official statements and any other disclosure documents for each series of the Bonds.
- c. Establish the final principal amounts, maturity schedules, interest rates, and other terms for each series of the Bonds.
- d. Negotiate the terms under which each series of Bonds shall be sold; enter into a bond purchase agreement for the sale of each series of Bonds which incorporates those terms; and execute and deliver such bond purchase agreement with D.A. Davidson & Co. for a public sale or with a lender for a private sale.
- e. Enter into covenants regarding the use of the proceeds of the Bonds and the projects financed with the proceeds of the Bonds.
- f. Undertake to provide continuing disclosure for each series of the Bonds in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission.
- g. If applicable, take all action and execute all documents necessary to obtain a grant under the Oregon Department of Education's Oregon School Capital Improvement Matching Program.
- h. Apply for ratings for each series of Bonds.
- i. Determine whether to purchase municipal bond insurance or obtain other forms of credit enhancement (including the Oregon School Bond Guaranty Program) for each series of Bonds and enter into related documents.

j. Appoint service providers for each series of the Bonds and enter into agreements with those service providers.

k. Determine whether each series of Bonds will bear interest that is excludable from gross income under the Internal Revenue Code of 1986, as amended, or is includable in gross income under that code. If a series bears interest that is excludable from gross income under that code, the Authorized Representative may enter into covenants to maintain the excludability of interest on that series of the Bonds from gross income.

l. If permitted by federal law, issue any series of Bonds as taxable bonds that are eligible for federal interest subsidies or tax credits, and enter into related covenants.

m. Make any clarifying changes to this Resolution or additional covenants not inconsistent with this Resolution.

n. Execute any documents and take any other action in connection with the Bonds which the Authorized Representative finds will be advantageous to the District.

SECTION 9. DEFAULT AND REMEDIES

The occurrence of one or more of the following shall constitute an Event of Default under this Resolution and the Bonds:

a. Failure by the District to pay Bond principal, interest or premium when due (whether at maturity, or upon redemption after a Bond has been properly called for redemption);

b. Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed for the benefit of Owners of Bonds, for a period of sixty (60) days after written notice to the District by the Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding specifying such failure and requesting that it be remedied; provided however, that if the failure stated in the notice cannot be corrected within such sixty (60) day period, it shall not constitute an Event of Default so long as corrective action is instituted by the District within the sixty (60) day period and diligently pursued, and the default is corrected as promptly as practicable after the written notice referred to in this paragraph; or,

c. The District is adjudged insolvent by a court of competent jurisdiction, admits in writing its inability to pay its debts generally as they become due, files a petition in bankruptcy, or consents to the appointment of a receiver for the payments.

The Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding may waive any Event of Default and its consequences, except an Event of Default as described in (a) of this Section.

Upon the occurrence and continuance of any Event of Default hereunder the Owners of fifty-one (51%) percent or more of the principal amount of Bonds then Outstanding may take whatever action may appear necessary or desirable to enforce or to protect any of the rights of the Owners of Bonds, either at law or in equity or in bankruptcy or otherwise, whether for the specific enforcement of any covenant or agreement contained in this Resolution or the Bonds or in aid of the exercise of any power granted in this Resolution or in the Bonds or for the enforcement of any other legal or equitable right vested in the

Owners of Bonds by the Resolution or the Bonds or by law. However, the Bonds shall not be subject to acceleration.

No remedy in this Resolution conferred upon or reserved to Owners of Bonds is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Resolution or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. To entitle the Owners of Bonds to exercise any remedy reserved to them, it shall not be necessary to give any notice other than such notice as may be required by this Resolution or by law.

SECTION 10. DEFEASANCE

The District may defease the Bonds by setting aside, with a duly appointed escrow agent, in a special escrow account irrevocably pledged to the payment of the Bonds to be defeased, cash or direct obligations of the United States in an amount which, in the opinion of an independent certified public accountant, is sufficient without reinvestment to pay all principal and interest on the defeased Bonds until their maturity date or any earlier redemption date. Bonds which have been defeased pursuant to this Section shall be deemed paid and no longer outstanding, and shall cease to be entitled to any lien, benefit or security under this Resolution except the right to receive payment from such special escrow account.

SECTION 11. ESTABLISHMENT OF FUNDS AND ACCOUNTS

The following funds and accounts shall be created and continually maintained, except as otherwise provided, so long as the Bonds remain unpaid.

a. Debt Service Account. The District shall maintain the debt service account in the District's debt service fund for the payment of principal, premium, if any, and interest on the Bonds as they become due. All accrued interest, if any, and all taxes levied and other moneys available for the payment of the Bonds shall be deposited to the debt service account.

b. Project Fund. The District shall maintain the project fund into which the proceeds of the Bonds shall be deposited, for the purpose of accounting for and paying all costs of the projects and the costs related to the preparation, authorization, issuance, and sale of the Bonds. Any interest earnings on moneys invested from the project fund shall be retained in the project fund. The District's share of any liquidated damages or other moneys paid by defaulting contractors or their sureties will be deposited into the project fund to assure the completion of the projects.

Upon completion of the projects and upon payment in full of all costs related thereto, any balance remaining in the project fund shall be deposited to the Debt Service Account for payment of debt service.

SECTION 12. PROFESSIONALS

The District hereby affirms Hawkins Delafield & Wood LLP as bond counsel for the issuance of the Bonds and D.A. Davidson & Co., as underwriter or placement agent.

SECTION 13. DETERMINATION OF RESULTS OF ELECTION

The District hereby determines the results of the election pursuant to ORS 255.295(1) based on the information provided by Umatilla County.

SECTION 14. RESOLUTION TO CONSTITUTE CONTRACT

In consideration of the purchase and acceptance of any or all of the Bonds by those who shall own the Bonds from time to time (the "Owners"), the provisions of this Resolution shall be part of the contract of the District with the Owners and shall be deemed to be and shall constitute a contract between the District and the Owners. The covenants, pledges, representations and warranties contained in this Resolution or in the closing documents executed in connection with the Bonds, including without limitation the District's covenants and pledges contained in Section 4 hereof, and the other covenants and agreements herein set forth to be performed by or on behalf of the District shall be contracts for the equal benefit, protection and security of the Owners, all of which shall be of equal rank without preference, priority or distinction of any of such Bonds over any other thereof, except as expressly provided in or pursuant to this Resolution.

ADOPTED by the Board of Directors of Umatilla School District No. 6R, located in Umatilla County, Oregon this 8th day of December, 2022.

**UMATILLA SCHOOL DISTRICT No. 6R,
UMATILLA COUNTY, OREGON**

By: _____
Chair, Board of Directors

ATTEST:

By: _____
Superintendent

**Umatilla School District #6R
Supplemental Budget Resolution #23-04
December 2022**

Supplemental Budget Resolution Review for Board Consideration and Approval:

The Board appropriated the 2022-23 budget by functional groups within funds, in accordance with ORS 294.456. In each of the funds, the budgets for various functions were “best estimates” as of June 2022 when the Board adopted the budget. Actual needs in these functional categories are anticipated to vary from the original appropriation.

On November 8, 2022, voters approved a general obligation bond measure in the amount of \$45.2 million. Therefore, there is a need to approve a supplemental budget resolution for Fund 455 Capital Projects 2022 GO in the Capital Project Funds.

Fund 455 Capital Projects 2022 GO:

Increase State Revenue of \$4,000,000 for the State OSCIM matching grant
Increase Bond Proceeds of \$45,200,000 from the sale of the bonds
Total revenue increase of \$49,200,000

Increase Facilities Acquisition appropriation of \$49,200,000
Total appropriation increase of \$49,200,000

The changes in resources and appropriations were not known at the time of the budget adoption.

- It is recommended the School Board approve the attached Resolution #23-04

**Umatilla School District #6R
2022-2023 Supplemental Budget
Resolution #23-04**

Be it Resolved, that the Board of Directors of Umatilla School District 6R hereby adopt an amended 2022-2023 budget in Capital Project Funds, for the fiscal year beginning July 1, 2022, the amounts for purposes below are hereby appropriated in the following funds:

Capital Project Funds Revenue	As Adopted	Change	Final Adoption
Local Revenue	202,000	-	202,000
State Reveune	75,000	4,000,000	4,075,000
Bond Proceeds	-	45,200,000	45,200,000
Transfers In	290,500	-	290,500
Beginning Fund Balance	138,050	-	138,050
Total Changes by Fund	705,550	49,200,000	49,905,550

Voter approved general obligation bond measure for \$45.2 million; the OSCIM grant (State Matching funds) \$4,000,000

Capital Project Funds Appropriations	As Adopted	Change	Final Appropriations
4000: Facilities	705,550	49,200,000	49,905,550
Total Appropriations - Capital Project Funds	705,550	49,200,000	49,905,550

Voter approved general obligation bond measure appropriated to build new 4-6 building on South Hill, including a full-sized gym and playing fields with room for expansion; renovations to McNary Heights to K-3 building; new CTE building at Umatilla High School; UHS shop renovations to convert into elective and classroom spaces for Clara Brownell MS; renovations to Clara Brownell MS to 7-8 building; and site projects, demolition, furnishings, equipment and bond issuance costs.

Capital Project Funds Detail by Fund	As Adopted	Change	Final Appropriations
Fund 455 - Capital Projects 2022 GO	-	49,200,000	49,200,000
All other funds	705,550	-	705,550
TOTAL CAPITAL PROJECT FUNDS	705,550	49,200,000	49,905,550

Resolution #23-04 adopted this 8th day of December 2022:

Jon Lorence, Chair

Heidi Sipe, Superintendent

UMATILLA SCHOOL DISTRICT 6R

2022 - 2023 Budget Addendum

FUND: 455

Title: Capital Projects 2022 GO

	FUNCTION/ OBJECT	FUNCTION NAME	ADOPTED BUDGET	ADD	DELETE	WORKING BUDGET
RESOURCES						
	455.R3299	Other State Restricted Sources	\$0.00	4,000,000.00	-	\$4,000,000.00
	455.R5110	Bond Proceeds	\$0.00	45,200,000.00	-	\$45,200,000.00
	455.R5400	Beginning Fund Balance	\$0.00	-	-	\$0.00
		TOTAL RESOURCES	\$0.00	\$49,200,000.00	\$0.00	\$49,200,000.00
REQUIREMENTS						
	455.4150.000.000.000.310	Professional/Technical Services	\$0.00	\$1,000,000.00	-	\$1,000,000.00
	455.4150.000.000.000.382	Legal Services	\$0.00	\$50,000.00	-	\$50,000.00
		Total Purchased Services	\$0.00	\$1,050,000.00	-	\$1,050,000.00
	455.4150.000.000.000.520	Building Acquisition	\$0.00	\$47,550,000.00	-	\$47,550,000.00
		Total Capital Outlay	\$0.00	\$47,550,000.00	-	\$47,550,000.00
	455.4150.000.000.000.640	Dues & Fees	\$0.00	\$600,000.00	-	\$600,000.00
		Total Other Objects	\$0.00	\$600,000.00	-	\$600,000.00
		TOTAL REQUIREMENTS	\$0.00	\$49,200,000.00	\$0.00	\$49,200,000.00



Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

WHEREAS, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

WHEREAS, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Legislative Priorities and Principles

Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.



Dedicated to improving student success and education equity through
advocacy, leadership and service
to Oregon public school boards.

Election - OSBA 2022 - 02

2022 OSBA Election

1. OSBA Board of Directors Position 2, Gorge Region

Vote

No election for Board of Directors Position 2 this year

* 2. Resolution 1 - Adopts the proposed OSBA Legislative Priorities and Principles

* 3. Type the name of the district, ESD or community college board that officially made this vote.

* 4. Type the meeting date when the board officially made this vote.

* 5. Type your name and title.

To retain a record of your vote, you MUST print this page before clicking the Done button.

Done

Powered by



See how easy it is to [create a survey](#).

[Privacy & Cookie Notice](#)

Heidi Sipe, Superintendent
sipeh@umatillasd.org
Umatilla School District
1001 6th Street
Umatilla, OR 97822

Thank you for the opportunity to present this proposal to the Umatilla School District in response to the RFP for purchase and installation of Modular Building.

I am pleased to report that Hatton Homes LLC has partnered with Hermiston Home Center to present this proposal of a complete package. The total proposed price is \$381,494.00 (Three hundred eighty one thousand, four hundred ninety four). Each partner's contribution to the project is detailed on the following pages.

The terms 'manufactured' and 'modular' are often interchanged by the general public. For clarification it should be noted that the structure proposed by Hermiston Home Center is not a modular building. It is a manufactured building, built to the Federal HUD Code. Also be aware that three phase electrical service is not an available factory option in the proposed structure. The building will have a single phase 200 amp load center, with multiple circuits as needed to properly serve the structure.

Please direct any questions to Kelly Walton at Hermiston Home Center or Robert Rickman at Hatton Homes LLC.

Thank You,



Robert Rickman
Hatton Homes LLC
509-521-1102
pascobackhoe@gmail.com

HATTON HOMES LLC

WA License # HATTOHL982P1
OR License # 208780
6119 W. Pearl St.
Pasco, WA 99301
EXCAVATION, SITE PREP

Robert Rickman

WA Certification RICKMRL028CA
OR Certification # 2008MDI
Cell (509) 521-1102
Fax (509) 545-3389
pascobackhoe@gmail.com

25 years of manufactured home expertise



Hermiston Home Center, Inc.

Hermiston-McNary Dam Highway
P.O. Box 905

Hermiston, Oregon 97838
(541) 567-8024
Fax (541) 567-8095

Attn: Heidi Sipe

09/19/2022

Umatilla School District
1001 Umatilla School 6th St
Umatilla, OR 97882

RE: Marlette 9585s Majestic

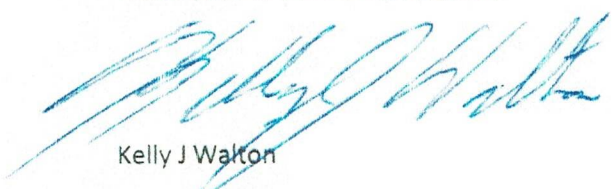
Base:	\$279,677
Options and special requests:	\$10,980
Heat pump:	\$7,500
Total:	\$298,157

This price is good through October 31st 2022

The price includes delivery and set up in Umatilla Oregon.

The price does not include excavation, trenching for utilities, utility hook ups, foundation, skirting, steps or permits etc.

Thank you for your consideration,

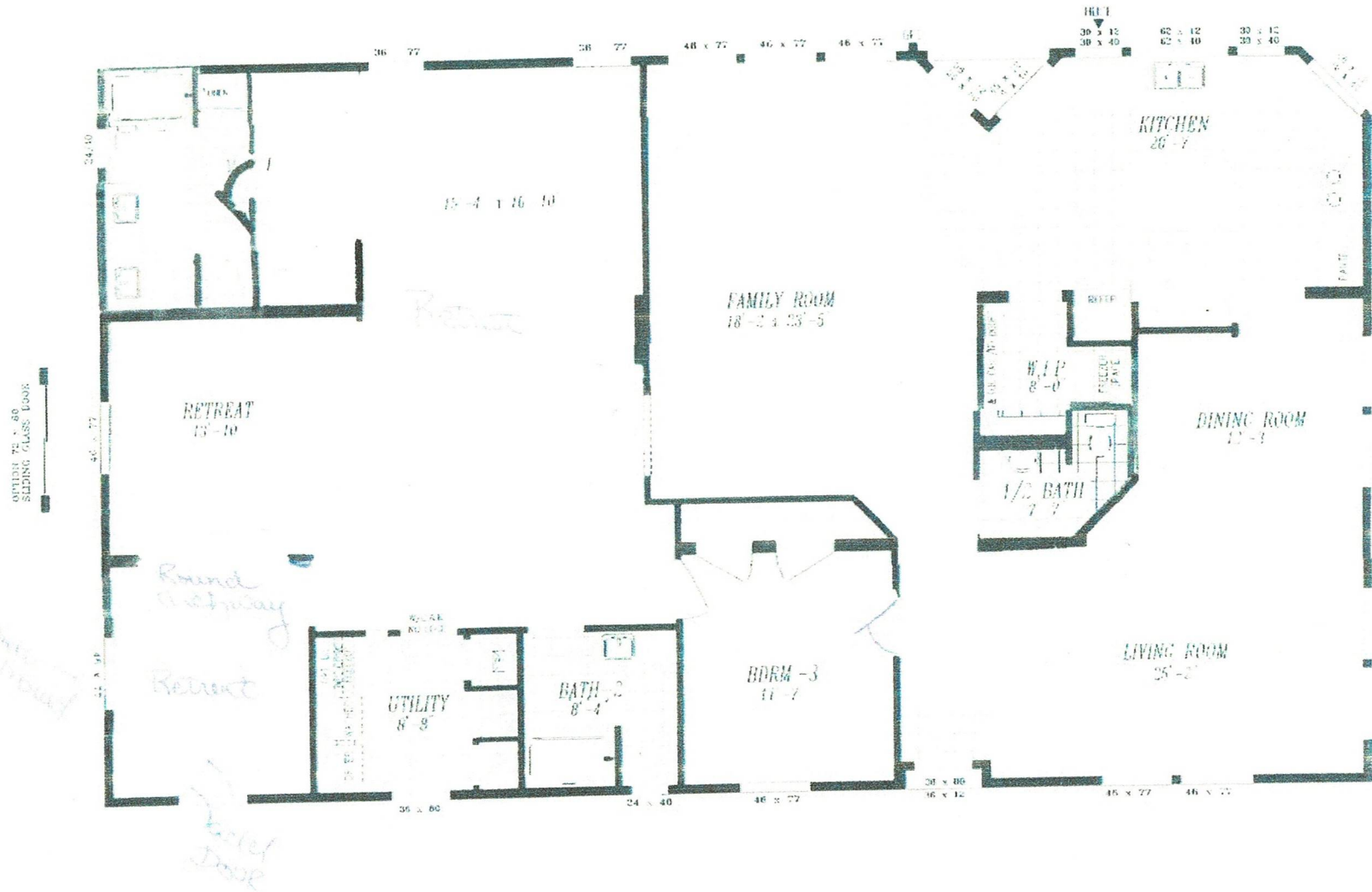


Kelly J Walton

Hermiston Home Center

P.O Box 905

Hermiston, OR 97838



MAJESTIC COLLECTION
 "THE MCKINLEY" 9585-3
 40'-0" x 70'-0" APPROX 2,761 SQ FT

Hatton Homes LLC
 6119 W. Pearl St
 Pasco, WA 99301
 ph 509-521-1102
 fax 509-545-3389

WA License HATTOHL982P1
 WA Certification RICKMRL028CA
 OR License 208780
 OR Certification 2008MDI
 email pascobackhoe@gmail.com

Page No. 1 of 1

PROPOSAL

PROPOSAL SUBMITTED TO Umatilla School District		TODAY'S DATE 11/30/2022	DATE OF PLANS/PAGE #'S 11/30/2022
PHONE NUMBER Heidi Sipe 541-922-6501	FAX NUMBER	JOB NAME Demolition and Site Prep	
ADDRESS, CITY, STATE, ZIP sipeh@umatillasd.org		JOB LOCATION 1460 7th St. Umatilla, OR (SW corner 7th& Sloan)	

We propose hereby to furnish material and labor necessary for the completion of:

Demolition of Existing Building as follows:

- * Perform asbestos sampling and testing.
- * Disconnect and secure all utility connections. Remove fence as needed for access.
- * Move existing ramps out of work area for possible reuse.
- * Demolish and remove building. Pay and transport and disposal fees.
- * Leave site clean and free of all debris from demolished building.

Site Prep for placement of 40' X 70' manufactured building Marlette Model 9585-S as follows:

- * Prepare and secure permits--- FAS Placement, Electrical
- * Pay Umatilla School District Construction Excise Tax and Administration Fee.
- * Remove fence as needed for access.
- * Excavate pit. Grade for foundation.
- * Form and pour concrete slab foundation.
- * Supply and install concrete block skirting with crawl space access, venting, and access cover.
- * Install factory supplied bottom trim. Caulk and paint.
- * Trench for power company secondary electrical line.
- * Supply and install 200 amp meter base with disconnect and feeder to building.
- * Reroute existing water and sewer lines to fit new building
- * Backfill around building and any trenching. Grade away from building.
- * Reinstall existing ramps at two of the three doors. Construct new ramp for third exterior door.

Notes: 1) The following items are not included in this proposal: A) Water and sewer fees to the City of Umatilla---none expected. B) Fees to Electrical Power Company, if any. C) Existing building asbestos removal, abatement, or disposal should any be discovered in testing. D) Three phase electrical service or equipment. E) Landscaping, or landscape repair including sprinkler repair, or fence replacement. F) Import or export of any soils. G) Asphalt or concrete work for parking or walkways.
 2) We are in a period of extremely volatile construction materials costs. Contractor reserves the right to adjust pricing at the time of build if there has been a substantial materials price change.

We propose hereby to furnish material and labor - complete in accordance with above specifications for the sum of:
Eighty three thousand, three hundred thirty seven----- dollars (\$ 83,337.00)

Payment as follows: Per draw schedule to be agreed upon. Balance due upon completion.

All material is guaranteed to be as specified. All work to be completed in a substantial workmanlike manner according to specifications submitted, per standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance. If either party commences legal action to enforce its rights pursuant to this agreement, the prevailing party in said legal action shall be entitled to recover its reasonable attorney's fees and costs of litigation relating to said legal action, as determined by a court of competent jurisdiction.

Authorized Signature Robert Ritten - HATTON HOMES LLC

Note: this proposal may be withdrawn by us if not accepted within 30 days.

ACCEPTANCE OF PROPOSAL The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____

Signature _____

Date of Acceptance _____

Umatilla School District 6R

Code: JHCD/JHCDA

Adopted:

Medications**/*

The district recognizes that administering a medication to a student and/or permitting a student to administer a medication to them self, may be necessary when the failure to take such medication during school hours would prevent the student from attending school, and recognizes a need to ensure the health and well-being of a student who requires regular doses or injections of a medication as a result of experiencing a life-threatening allergic reaction or adrenal crisis¹, or a need to manage hypoglycemia, asthma or diabetes. Accordingly, the district may administer or a student may be permitted to administer to them self prescription (injectable and noninjectable) and/or nonprescription (noninjectable) medication at school.

The district shall designate personnel authorized to administer medications to students. Annual training shall be provided to designated personnel as required by law in accordance with guidelines approved by the Oregon Department of Education (ODE). When a licensed health care professional is not immediately available, trained personnel designated by the district may administer epinephrine, glucagon or another medication to a student as prescribed and/or allowed by Oregon law.

Current first-aid and CPR cards are strongly encouraged for designated personnel.

The district reserves the right to reject a request for administration of medication at school, either by district personnel or student self-administration, if the medication is not necessary for the student to remain in school.

The superintendent and/or designee will require that an individualized health care plan and allergy plan is developed for every student with a known life-threatening allergy or a need to manage asthma, and an individualized health care plan for every student for whom the district has been given proper notice of a diagnosis of adrenal insufficiency. Such a plan will include provisions for administering medication and/or responding to emergency situations while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity.

A student may be allowed to self-administer a medication for asthma, diabetes, hypoglycemia or severe allergies as prescribed by an Oregon licensed health care professional, upon written and signed request of the parent or guardian and subject to age-appropriate guidelines. This self-administration provision also requires a written and signed confirmation the student has been instructed by the Oregon licensed health care professional on the proper use of and responsibilities for the prescribed medication. A request to the district to administer or allow a student to self-administer prescription medication shall include a signed prescription and treatment plan from a prescriber².

¹ Under proper notice given to the district by a student or student's parent or guardian.

² A registered nurse who is employed by a public or private school, ESD or local public health authority to provide nursing services at a public or private school may accept an order from a physician licensed to practice medicine or osteopathy in

A request to the district to administer or allow a student to self-administer nonprescription that is not approved by the Food and Drug Administration (FDA) shall include a written order from the student's prescriber that meets the requirements of law.

A written request and permission form signed by a student's parent or guardian, unless the student is allowed to access medical care without parental consent under state law³, is required and will be kept on file.

If the student is deemed to have violated Board policy or medical protocol by the district, the district may revoke the permission given to a student to self-administer medication.

Prescription and nonprescription medication will be handled, stored, monitored, disposed of and records maintained in accordance with established district administrative regulations governing the administration of prescription or nonprescription medications to students, including procedures for the disposal of sharps and glass.

A process shall be established by which, upon parent or guardian written request, a backup prescribed autoinjectable epinephrine is kept at a reasonably, secure location in the student's classroom as provided by state law.

A premeasured dose of epinephrine may be administered by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine.

⁴Naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug may be administered by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing an overdose of an opioid drug.

This policy shall not prohibit, in any way, the administration of recognized first aid to a student by district employees in accordance with established state law, Board policy and administrative regulation. A school administrator, teacher or other district employee designated by the school administrator is not liable in a criminal action or for civil damages as a result of the administration, in good faith and pursuant to state law, of prescription and/or nonprescription medication.

A school administrator, school nurse, teacher or other district employee designated by the school administrator is not liable in a criminal action or for civil damages as a result of a student's self-administration of medication, as described in Oregon Revised Statute (ORS) 339.866, if that person in good faith and pursuant to state law, assisted the student in self-administration of the medication.

another state or territory of the U.S. if the order is related to the care or treatment of a student who has been enrolled at the school for not more than 90 days.

³ Subject to ORS 109.610, 109.640 and 109.675.

⁴ The district is not required to provide or administer this medication. If the district plans on providing and administering this medication this policy language and other associated bracketed policy language is required. If the district does not plan to provide or administer this medication, do not include this language or other associated bracketed language in this policy.

A school administrator, school nurse, teacher or other district employee designated by the school administration is not liable in a criminal action or for civil damages as a result of the use of medication if that person in good faith administers autoinjectable epinephrine to a student or other individual with a severe allergy who is unable to self-administer the medication, regardless of whether the student or individual has a prescription for epinephrine, or administers naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug to a student or other individual who that person believes in good faith is experiencing an overdose of an opioid drug.

The district and the members of the Board are not liable in a criminal action or for civil damages as a result of the use of medication if any person in good faith, on school premises, including at a school, on school property under the jurisdiction of the district or at an activity under the jurisdiction of the district, administers autoinjectable epinephrine to a student or other individual with a severe allergy who is unable to self-administer the medication, regardless of whether the student or individual has a prescription for epinephrine, or administers naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug to a student or other individual who the person believes in good faith is experiencing an overdose of an opioid drug.

The superintendent shall develop administrative regulations as needed to meet the requirements of law and the implementation of this policy.

END OF POLICY

Legal Reference(s):

[ORS 109.610](#)

[ORS 109.640](#)

[ORS 109.675](#)

[ORS 332.107](#)

[ORS 339.866 - 339.871](#)

[ORS 433.800 - 433.830](#)

[ORS 475.005 - 475.285](#)

[OAR 166-400-0010\(17\)](#)

[OAR 166-400-0060\(29\)](#)

[OAR 333-055-0000 -055-0115](#)

[OAR 581-021-0037](#)

[OAR 581-022-2220](#)

[OAR 851-047-0030](#)

[OAR 851-047-0040](#)

Senate Bill 665 (2019)

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2019).

OREGON HEALTH AUTHORITY AND OREGON DEPARTMENT OF EDUCATION, *Medication Administration: A Manual for School Personnel*.

Umatilla School District 6R

Code: JHCD/JHCDA-AR

Adopted:

Medications**/*

Students may, subject to the provisions of this administrative regulation, have prescription or nonprescription medication administered by designated personnel, or may be permitted to administer prescription or nonprescription medication to themselves.

1. Definitions

- a. “Medication” means any drug, chemical compound, suspension or preparation in suitable form for use as a curative or remedial substance taken internally or externally but not injected except for premeasured doses of epinephrine, medication to treat adrenal insufficiency and glucagon to treat severe hypoglycemia. Medication includes any prescription for bronchodilators or autoinjectable epinephrine prescribed by a student’s Oregon licensed health care professional for asthma or severe allergies. ¹Medication also includes naloxone or any similar medication that is in any form available for the safe administration and that is designed to rapidly reverse an overdose of an opioid drug.
- b. “Prescription medication” means any medication that under federal or state law requires a prescription by a prescriber.
- c. “Nonprescription medication” means medication that under federal law does not require a prescription from a prescriber.
- d. “Adrenal crisis” means adrenal crisis as defined in Oregon Revised Statute (ORS) 433.800.
- e. “Adrenal insufficiency” means adrenal insufficiency as defined in ORS 433.800.
- f. “Notice of a diagnosis of adrenal insufficiency” means written notice to the district from a student or the parent or guardian of a student who has been diagnosed as adrenal insufficient with a copy of an order from the student’s primary care provider that includes the student’s diagnosis, description of symptoms indicating the student is in crisis, prescription for medication to treat adrenal insufficiency crisis and instructions for follow-up care after medication to treat adrenal insufficiency crisis has been administered.
- g. “Prescriber²” means a doctor of medicine or osteopathy, a physician assistant licensed to practice by the Board of Medical Examiners for the state of Oregon, an Oregon-licensed, advance practice registered nurse with prescriptive authority, a dentist licensed by the Board of Dentistry for the state of Oregon, an optometrist licensed by the Board of Optometry for the state of Oregon, a naturopathic physician licensed by the Board of Naturopathy for the state of Oregon or a pharmacist licensed by the Board of Pharmacy for the state of Oregon.
- h. “Qualified trainer” means a person who is familiar with the delivery of health services in a school setting and who is a registered nurse licensed by the Oregon State Board of Nursing, a doctor of medicine or osteopathy or a physician assistant licensed by the Board of Medical

² A registered nurse who is employed by a public or private school, ESD or local public health authority to provide nursing services at a public or private school may accept an order from a physician licensed to practice medicine or osteopathy in another state or territory of the U.S. if the order is related to the care or treatment of a student who has been enrolled at the school for not more than 90 days.

Examiners for the state of Oregon or a pharmacist licensed by the Board of Pharmacy for the state of Oregon.

- i. “Severe allergy” means a life-threatening hypersensitivity to a specific substance such as food, pollen, dust or insect sting.
- j. “Asthma” means a chronic inflammatory disorder of the airways that requires ongoing medical intervention.
- k. “Designated personnel” means the school personnel designated to administer medication pursuant to district policy and procedure.

2. Designated Staff/Training

- a. The principal will designate personnel authorized to administer prescription or nonprescription medication to a student while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity, as required by Oregon law. The principal will supervise and ensure building and activity practices and procedures are consistent with the requirements of law, rules and this administrative regulation.
- b. The principal will ensure the training required by Oregon law is provided to designated personnel. Training must be conducted by a qualified trainer. Training will be provided annually to designated personnel authorized to administer medication to students. The first year and every third year of training requires in-person instruction; during the intervening years, designated personnel may complete an online training that has been approved by the Oregon Department of Education (ODE) so long as a trainer is available within a reasonable amount of time following the training to answer questions and provide clarification.
- c. Training will provide an overview of applicable provisions of Oregon law, administrative rules, district policy and administrative regulations and include, but not be limited to, the following: safe storage, handling, monitoring medication supplies, disposing of medications, record keeping and reporting of medication administration and errors in administration, emergency medical response for life-threatening side effects, allergic reactions or adrenal insufficiency and student confidentiality. Materials as recommended and/or approved by the ODE will be used.
- d. A copy of the district’s policy and administrative regulation will be provided to all staff authorized to administer medication to students and others, as appropriate.

3. Administering Premeasured Doses of Epinephrine to a Student or Other Individual

A premeasured dose of epinephrine may be administered by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine.

4. ³Administering Naloxone or Other Similar Medication to a Student or Other Individual

Naloxone or any other similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug may be administered by trained,

³ Ibid. p. 1.

designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing an opioid overdose.

5. Administering of Medication to a Student Experiencing Symptoms of Adrenal Crisis

A student experiencing symptoms of adrenal crisis while the student is in school, at a school-sponsored activity, while under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from a school or a school-sponsored activity, may be treated by designated personnel and shall be subject to the following:

- a. Upon notice of a diagnosis of adrenal insufficiency, as defined in Oregon Administrative Rule (OAR) 581-021-0037, the building principal will designate one or more school personnel to be responsible for administering the medication to treat adrenal insufficiency;
- b. The designated personnel will successfully complete training to administer medication to treat a student who has adrenal insufficiency and is experiencing symptoms of adrenal crisis in accordance with the rules adopted by the Oregon Health Authority;
- c. The student or the student's parent or guardian must provide adequate supply of the student's prescribed medication to the district;
- d. The district will require the development of an individualized health care plan for the student that includes protocols for preventing exposures to allergens, and establishes if or when a student may self-carry prescription medication when the student has not been approved to self-administer medication;
- e. In the event that a student experiences symptoms of adrenal crisis and the designated personnel determines the medication to treat adrenal insufficiency should be administered, any available staff member will immediately call 911 and the student's parent or guardian.

6. Administering Medication to a Student

- a. A request to permit designated personnel to administer medication to a student may be approved by the district and is subject to the following:
 - (1) A written request for designated personnel to administer prescription medication to a student, if because of the prescribed frequency or schedule, the medication must be given while the student is in school, at a school-sponsored activity, while under the supervision of school personnel and in transit to or from school or a school-sponsored activity, must be submitted to the school office and shall include:
 - (a) The written permission of the student's parent or guardian or the student if the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675; and
 - (b) The written instruction from the prescriber for the administration of the medication to the student that includes:
 - (i) Name of the student;
 - (ii) Name of the medication;
 - (iii) Method of administration;
 - (iv) Dosage;
 - (v) Frequency of administration;
 - (vi) Other special instructions from the prescriber, if any; and
 - (vii) Signature of the prescriber.

The prescription label prepared by a pharmacist at the direction of the prescriber, will be considered to meet this requirement if it contains the information listed in (i)-(vi) above.

- (2) A written request for designated personnel to administer nonprescription medication to a student must be submitted to the school office and is subject to the following:
- (a) The nonprescription medication is necessary for the student to remain in school;
 - (b) The nonprescription medication is provided in the original manufacturer's container by the parent or guardian of the student;
 - (c) The written instruction from the student's parent or guardian for the administration of the nonprescription medication includes:
 - (i) Name of the student;
 - (ii) Name of the medication;
 - (iii) Method of administration;
 - (iv) Dosage;
 - (v) Frequency of administration;
 - (vi) Other special instructions, if any; and
 - (vii) Signature of the student's parent or guardian.

If the written instruction is not consistent with the manufacturer's guidelines for the nonprescription medication, the written instruction must also include a written order allowing the inconsistent administration signed by a prescriber.

- (d) If the nonprescription medication is not approved by the Food and Drug Administration (FDA), a written order from the student's prescriber is required and will include:
 - (i) Name of the student;
 - (ii) Name of the medication;
 - (iii) Dosage;
 - (iv) Method of administration;
 - (v) Frequency of administration;
 - (vi) A statement that the medication must be administered while the student is in school;
 - (vii) Other special instructions, if any; and
 - (viii) Signature of the prescriber.
- b. An individualized health care and allergy plan will be developed for a student with a known life-threatening allergy and will include protocols for preventing exposures to allergens and procedures for responding to life-threatening allergic reactions while the student is in school, at a school-sponsored activity, while under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity, and will include a determination on if or when the student may self-carry prescription medication if the student has not been approved to self-administer medication;

- c. It is the student's parent or guardian's, or the student's if the student is allowed to seek medical care without parental consent, responsibility to ensure that an adequate amount of medication is on hand at the school for the duration of the student's need to take medication;
- d. It is the student's parent or guardian's, or the student's if the student is allowed to seek medical care without parental consent, responsibility to ensure that the school is informed in writing of any changes in medication instructions;
- e. In the event a student refuses medication, the parent or guardian will be notified immediately, except where a student is allowed to seek medical care without parental consent. No attempt will be made to administer medication to a student who refuses a medication;
- f. Any error in administration of a medication will be reported to the parent or guardian immediately, except where a student is allowed to seek medical care without parental consent, and documentation will be made on the district's Accident/Incident Report form. Errors include, but are not limited to, administering medication to the wrong student, administering the wrong medication, dose, frequency of administration or method of administration;
- g. Medication shall not be administered until the necessary permission form and written instructions have been submitted as required by the district.

7. Administration of Medication by a Student to Themselves

- a. A student, including a student in grade K through 12 with asthma or severe allergies, may be permitted to administer medication to themselves without assistance from designated personnel and is subject to the following:
 - (1) A student must demonstrate the ability, developmentally and behaviorally, to self-administer prescription medication and must have:
 - (a) A permission form from a parent or guardian, except when the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675, and other documentation requested by the district must be submitted for self-medication of all prescription medications;
 - (b) If the student has asthma, diabetes and/or a severe allergy, a medication that is prescribed by a prescriber and a written treatment plan developed by a prescriber or other Oregon licensed health care professional for managing of the student's asthma, diabetes and/or severe allergy, and directs use by the student while the student is in school, at a school-sponsored activity, while under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity. The prescriber will include acknowledgment that the student has been instructed in the correct and responsible use of the prescribed medication;
 - (c) The permission to self-administer the medication from a building administrator and a prescriber or registered nurse practicing in a school setting.

- (2) A student must demonstrate the ability, developmentally and behaviorally, to self-administer nonprescription medication and must have:
 - (a) The written permission of the student’s parent or guardian, except when the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675;
 - (b) The student’s name affixed to the manufacturer’s original container; and
 - (c) The permission to self-administer medication from a building administrator.

- (3) A student must demonstrate the ability, developmentally and behaviorally, to self-administer nonprescription medication that is not approved by the FDA and must have:
 - (a) The written permission of the student’s parent or guardian, except when the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675; and
 - (b) A written order from the student’s prescriber that includes:
 - (i) Name of the student;
 - (ii) Name of the medication;
 - (iii) Dosage;
 - (iv) Method of administration;
 - (v) Frequency of administration;
 - (vi) A statement that the medication must be administered while the student is in school;
 - (vii) Other special instructions, if any; and
 - (viii) Signature of the prescriber.

- b. The student may have in their possession only the amount of medication needed for that school day, except for manufacturer’s packaging that contains multiple dosage, the student may carry one package, such as, but not limited to, autoinjectable epinephrine or bronchodilators/inhalers;
- c. Sharing and/or borrowing of any medication with another student is strictly prohibited;
- d. For a student who has been prescribed bronchodilators or epinephrine, the designated personnel will request that the parent or guardian provide backup medication for emergency use by that student. Backup medication, if provided, will be kept at the student’s school in a location to which the student has immediate access in the event the student has an asthma and/or severe allergy emergency;
- e. Upon written request from a parent or guardian, and with a prescriber’s written statement that the lack of immediate access to a backup autoinjectable epinephrine may be life threatening to a student, and the location the school stores backup medication is not located in the student’s classroom, a process shall be established to allow the backup autoinjectable epinephrine to be kept in a reasonably secure location in the student’s classroom;
- f. A student shall not administer medication to themselves until the necessary permission form and written instructions have been submitted as required by the district;
- g. Permission for a student to administer medication to themselves may be revoked if the student violates the Board policy and/or this administrative regulation;
- h. A student may be subject to discipline, up to and including expulsion, as appropriate;
- i. A student permitted to administer medication to themselves may be monitored by designated personnel to monitor the student’s response to the medication.

8. Handling, Monitoring and Safe Storage of Medication Supplies for Administering Medication to Students
 - a. Medication administered by designated personnel to a student or self-administered by a student, must be delivered to the school in its original container, accompanied by the permission form and written instructions, as required above.
 - b. Medication in capsule or tablet form and categorized as a sedative, stimulant, anticonvulsant, narcotic analgesic or psychotropic medication will be counted by designated personnel in the presence of another district employee upon receipt, documented in the student's medication log and routinely monitored during storage and administration. Discrepancies will be reported to the principal immediately and documented in the student's medication log. For such medication not in capsule or tablet form, standard measuring and monitoring procedures will apply.
 - c. Designated personnel will follow the written instructions of the prescriber and the student or the student's parent or guardian, and training guidelines as may be recommended by the ODE for administering all forms of prescription and/or nonprescription medications.
 - d. Medication will be secured as follows:
 - (1) Nonrefrigerated medications will be stored in a locked cabinet, drawer or box used solely for the storage of medication;
 - (2) Medications requiring refrigeration will be stored in a separate refrigerator used solely for the storage of medication;
 - (3) Access to medication storage keys will be limited to the principal and designated personnel.
 - e. Designated personnel will be responsible for monitoring all medication supplies and for ensuring medication is secure at all times, not left unattended after administering and that the medication container is properly sealed and returned to storage.
 - f. In the event medication is running low or an inadequate dosage is on hand to administer the medication, the designated personnel will notify the student's parent or guardian or the student (in situations involving ORS 109.610, 109.640 and 109.675) immediately.
9. Emergency Response
 - a. Designated personnel will notify 911 or other appropriate emergency medical response systems and administer first aid, as necessary, in the event of life-threatening side effects that result from district-administered medication or from student self-medication or allergic reactions. The parent or guardian, school nurse and principal will be notified immediately.
 - b. Minor adverse reactions that result from district-administered medication or from student self-medication will be reported to the parent or guardian immediately, except when the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675.
 - c. Any available district staff will immediately call 911 and the student's parent or guardian if the designated personnel believes the student is experiencing symptoms of adrenal crisis and plans to administer medication.
10. Disposal of Medications
 - a. Medication not picked up by the student's parent or guardian, or the student when allowed pursuant to ORS 109.610, 109.640 and 109.675, at the end of the school year or within five

school days of the end of the medication period, whichever is earlier, will be disposed of by designated personnel in a nonrecoverable fashion as follows:

- (1) Medication will be removed from its original container and personal information will be destroyed;
- (2) Solid medications will be crushed, mixed or dissolved in water, liquid medications will be mixed or dissolved in water; and
- (3) Mixed with an undesirable substance, e.g., coffee grounds, kitty litter, flour; and
- (4) Placed in impermeable non-descriptive containers, e.g., empty cans or sealable bags, and placed in the trash.

Prescriptions will be flushed down the toilet **only** if the accompanying patient information specifically instructs it is safe to do so.

Other medication will be disposed of in accordance with established training procedures including sharps and glass.

- b. All medication will be disposed of by designated personnel in the presence of another school employee and documented as described in Section 10, below.

11. Transcribing, Recording and Record Keeping

- a. A medication log will be maintained for each student administered medication by the district. The medication log will include, but not be limited to:
 - (1) The name of the student, name of medication, dosage, method of administration, date and time of administration, frequency of administration and the name of the person administering the medication;
 - (2) Student refusals of medication;
 - (3) Errors in administration of medication;
 - (4) Incidents of emergency and minor adverse reaction by a student to medication;
 - (5) Discrepancies in medication supply;
 - (6) Disposal of medication including date, quantity, manner in which the medication was destroyed and the signature of the staff involved.
- b. All records relating to administration of medications, including permissions and written instructions, will be maintained in a separate medical file apart from the student's education record file unless otherwise related to the student's educational placement and/or individualized education program. Records will be retained in accordance with applicable provisions of OAR 166-400-0010(17) and OAR 166-400-0060(29).
- c. Student health information will be kept confidential. Access shall be limited to those designated personnel authorized to administer medication to students, the student and their parent or guardian. Information may be shared with other staff with a legitimate educational interest in the student or others as may be authorized by the parent or guardian in writing or others as allowed under state and federal law.



Umatilla County

Department of Administrative Services

Elections Division

Director of Administrative Services
Dan Lonai

Election Manager
Kim Lindell

*Umatilla County Elections Division
216 SE 4th St., Suite 18
Pendleton, OR 97801*

Please provide the elections office with a letter of acceptance as soon as possible. Upon receipt of your response, your election certification will be mailed.

*ORS 255.295 Preparing abstract; notification of results. (1) Not later than the 27th day after the date of an election, the county clerk shall prepare an **ABSTRACT** of the votes and deliver it to the district elections authority. Not later than the 45th day after receiving the abstract the district elections authority shall determine from it the result of the election.*

(2) Subject to ORS 254.548, the election official may issue a certificate of election only after the district elections authority has notified the elections officer in writing of the result of the election. Your letter of acceptance need only state that you have accepted the election results, a statement indicating whether any candidate elected to district office is qualified to hold the office, the date of the election, your districts address and the signature of the district official sending the letter.

If you should have any questions, please feel free to call our office. Your prompt attention to this matter is very much appreciated.

Thank-you

A handwritten signature in cursive script, appearing to read "Kim Lindell".

Kim Lindell, Elections Manager

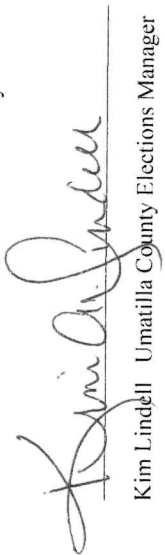
Statistics	TOTAL
Registered Voters - Total	3,850
Ballots Cast - Total	1,541
Ballots Cast - Blank	0
Voter Turnout - Total	40.03%

30-158 Umatilla School District, 6R

Vote For 1	TOTAL
Yes	784
No	713
Total Votes Cast	1,497
Overvotes	0
Undervotes	44
Contest Totals	1,541
Precincts Reporting	2 of 2

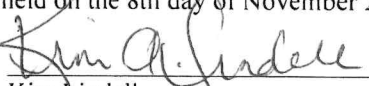
I certify that the votes recorded on this abstract correctly summarize the tally of votes cast in the General Election held on the 8th day of November 2022.

Signed this day December 1, 2022


Kim Lindell Umatilla County Elections Manager

	STATISTICS			
	Registered Voters - Total	Ballots Cast - Total	Ballots Cast - Blank	Ballots Cast - Total
101-UMATILLA, OUTSIDE CITY	832	444	0	53.37%
102-UMATILLA, CITY OF	3,018	1,097	0	36.35%
Totals	3,850	1,541	0	


I certify that the votes recorded on this abstract correctly summarize the tally of votes cast in the General Election held on the 8th day of November 2022.


 Kim Lindell
 Umatilla County Chief Election Official

Dated this day 12/1/2022

30-158 Umatilla School District, 6R						
VOTE FOR 1						
	Yes	No	Total Votes Cast	Overvotes	Undervotes	Contest Total
101-UMATILLA, OUTSIDE CITY	167	264	431	0	13	444
102-UMATILLA, CITY OF	617	449	1,066	0	31	1,097
Totals	784	713	1,497	0	44	1,541

I certify that the votes recorded on this abstract correctly summarize the tally of votes cast in the General Election held on the 8th day of November 2022.


 Kim Lindell
 Umatilla County Chief Election Official

Dated this day 12/1/2022

Surplus List CBMS



There is a desk and computer tower with a barcode.
The printer and wooden file/desk does not.
Retired textbooks.



**McNary Heights Elementary
School Board Report
Dec 2022
Timothy Young**

Discipline:

We have had 16 major referrals between 11/10/22 and 11/28/22

- 7 Minors to Major
- 1 Physical Aggression/Fighting
- 3 Insubordination
- 3 Assault
- 1 Harassment
- 1 Threatening/Intimidation

SAFETY:

We had a fire drill on November 17th at 1:35pm. It took less than five minutes from the time the alarm went off till the students came back in the building. Our next fire drill will be December 14th at 1:35pm.

UPCOMING ACTIVITIES (December):

1. 5TH Grade Students will be conducting a food waste audit on Thursday, December 15th. They will be calculating how much food is wasted. This will be conducted two more times this school year.
2. Attendance Team Formation: About 72% of our students attended school at least 90% of their enrolled days during the 2021-2022 school year. 12 staff members are a part of a team to develop strategies and events to increase student attendance. The goal is to have 82% of the students to attend school at least 90% of their enrolled days. 20 5th grade students have been selected to be mentors for chronically absent students.
3. School-Wide Canned Food Drive- December 5th-9th. Classes will collect canned food to help our community. The classes that collect the most in their grade level will earn an extra 10 minute recess. The class that collects the most in the school will earn a hot chocolate party.
4. Door Decorating Contest: The Leadership Team will judge the decorated doors on Thursday, December 15th.
5. McNary Heights Dress Up Days: December 12th-16th: Students and staff will be dressing up to celebrate the holiday season!

McNary Heights Elementary School

December Board Report 2022



Home of the Mustangs

Principal: Nicole Coyle

Assistant Principal: Tim Young

Enrollment:

As of December 1, 2022, we have 660 students currently enrolled at McNary.

Enrollment by grade level: Kinder = 104, 1st = 102, 2nd = 103, 3rd = 118, 4th = 125 5th = 125

Last year there were 610 students enrolled at this time.

Due to illness, we had to cancel school on 11/22 (the day before Thanksgiving break). We had over 200 students absent on 11/21 and 30 staff members. Our attendance is getting better every day, so hopefully students and staff are on the mend. We had to reschedule our Thanksgiving Feast with parents to 12/1/22. It went really well!

CHRISTMAS CONCERTS

2nd-5th Grade will be Wednesday, December 14th at 7:00PM @ UHS

K-1 will be Thursday, December 15th at 7:00PM @ UHS

Both groups of students will go down to UHS the morning of their concert for rehearsal.

December Professional Development:

12/2/22—Staff Meeting at 1:15 (Topics: Student Attendance, student interventions)

Holiday Fun:

- **Canned food drive**
- **Dress up Days 12th-16th**
- **Annual Classroom “Deck The Door” competition**

Elementary Programs

December 2022

Taunya Daniel
School Board Report

Supplemental Programs

We are fortunate to be able to have several supplemental programs available for teachers and students to access to enhance learning opportunities at both home and school. Through our single sign-on program, Clever, students only need to log in once to have access to all these programs.

Moby Max provides adaptive learning for math, reading, writing, science and social studies. Teachers can assign specific lessons, students can choose what they want to work on or Moby Max can assign lessons based on learning gaps. All students k-5 have access to Moby Max through their Clever portal.

MAPS Accelerator is a math program that works with Khan Academy to assign specific lessons based on the students' math MAP growth assessment. Time spent in this program has proven to improve MAPS growth scores. This program is available to students in grades 3-5.

IXL is used in all grades k-5. K-2 students have licenses for math and reading. 3-5 students have licenses for math. IXL can be used in connection with both our reading curriculum, Wonders and our math curriculum, Bridges to assign work that correlates with what students are learning in class. IXL can also be used to differentiate instruction based on a student's MAP growth score. Depending on what they are directed to do both skill plans are individualized to students' needs.

Reflex math is also used in grades 2-5 with a few 1st graders that have an advanced math number sense. Reflex math builds math fluency in addition and subtraction and then in multiplication and division. Students play games as they practice their math facts. As they

become proficient in math facts they are able to unlock additional games. This is a favorite online platform that students often choose to do on their own.

These programs help teachers to be able to work with a small group of students while the rest of the class is engaged in digital platforms.



Parent-Family Communication

In the monthly newsletter that is sent out to parents and families of McNary students we have been able to share some valuable information on ways that families can support learning in the home. The last two months have focused on building literacy skills by doing activities that promote phonemic awareness, an essential skill students need in order to

learn to read. Linked are activities such as playing with nursery rhymes, breaking up words into sounds and just playing with sounds.

We have also sent home letters with individual student log-in information for families to encourage students to keep fresh on their skills. For students who have access to devices at home, they can work on any or all of these platforms to improve their skills in the evenings, weekends or over holiday breaks.



**Clara Brownell Middle School
School Board Report
November 2022
Anthony Brown
Dean of Students/Athletic Director**

Discipline:

- 1 student served O.S.S. in November.
- 9 In school suspensions in November.
- We have seen a decrease in out of school suspensions this month. Tardies seem to slowly be decreasing as well.

Student Activities:

- Boys basketball season is halfway through. They have been playing great.
- Girls basketball season begins in January. In December, coach Valadez will be having sign up sheets.
- Girls basketball player meeting will be December 8th during lunch/recess
- Girls basketball first practice will be January 3rd.

- ★ Athletic Director meeting is December 1st. We will go over any last minute changes for girls basketball. We will also be covering Track and Field during the meeting as well.



Clara Brownell Middle School
Board Report
Rick Cotterell

Enrollment 2022-2023									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
6th	104	99	97	95					
7th	114	104	106	107					
8th	123	120	118	120					
Total	341	323	321	322					

December 2022

The holidays are coming, and that means lots of fun at CBMS. Our students from Advanced Choir will be joining the high-school choir to sing at Winterfest December 2. We will also have some holiday dress-up days for students and staff, as well as some festive activities, before we head off on the long break.

Music students will perform at the CBMS/UHS holiday concert December 13 at 7pm. If you would like me to reserve you seats toward the front, please let me know how many seats you need, and I will take care of it.

Students in grades 6 and 8 completed the Oregon Student Health Survey (previously referred to as the Healthy Teens Survey), which asks students questions about health and safety, mental health, and school climate. The survey is coordinated by ODE and Oregon Health Authority. Letters notifying parents of the survey and the opportunity to opt their student out of participating were sent home a few weeks prior to the survey date. We had a handful of parents opt their students out, and a few students who self-selected to opt out. Just over 80% of our students completed the survey. We anticipate we will receive District- and school-level data toward the end of March.

Upcoming Events:

December 13: UHS/CBMS Winter Concert

December 19-January 2: Winter Break

UMATILLA HIGH SCHOOL



Board Report

December 2022

Viking Café Looking forward to Basketball Season!

Miss Nygren and our FCCLA club have been gearing up for the opening of the Viking Café during basketball season. They are busy developing menus and preparing meal prep. Miss Nygren and Mrs. Dahlin are doing a great job with the students and we are excited to see this program in action again this year.



Rudolph Fun Run

National Honors Society will be hosting their annual fun run in McNary on December 10 at 9am. The race starts at the McNary Fire Station and will run/walk through the neighborhood. The entrance fee is 5 non perishable food items for 10 and over. Kids under 10 only have to bring 2 items. Food items collected are donated to the Umatilla Volunteer Firefighters Association and their annual Christmas food baskets. All ages are invited to put on a costume and come enjoy a day at the Rudolph Fun Run.



On Tuesday, November 29 th we had an assembly that was sponsored by ODOT. Jacy Good and Steve Johnson presented their message of “Hang up and Drive” to our entire student body. Jacy shared her personal story of her journey after being in a car wreck and given only a 10% chance of living, along with losing her parents in the same wreck, due to a person being on their phone. Electronic devices along with social media have become a habit for so many people as they are driving. They had a profound impact on our students and staff as it was made clear that whatever needs to be taken care of while driving, “can wait”!

Link to a current promotional ad for AT&T with Jacy.

<https://www.youtube.com/watch?v=E9swS1VI6Ok&feature=youtu.be>



Shine Award Winners

Our theme at UHS is for all students/staff to find a place to shine. Each week students and staff have an opportunity to nominate people who have chosen to shine at our school. Winners receive a Shine t-shirt! The Umatilla Booster Club is also sponsoring Shine Shirts for our students who are shining in the classroom and also on the field/court.



Winter Sports

Girls Basketball:

We have 19 girls out for basketball this year. The girls kick off the season against La Grande and will follow up Friday at Stanfield.

Boys Basketball:

The boys program has leveled out with 33 boys participating on three teams. We travel to La Grande for our first contest and then travel to Stanfield on Friday.

Columbia River Clash:

We will be hosting 16 teams starting Thursday, Dec. 8 and will have games on the 9th and 10th. We start the tournament against Grant Union. This is always a great three day tournament for our players and the fans. Hope to see you at a game.

Wrestling:

It is great to see wrestling back at UHS. We haven't had wrestling since 2008. We currently have 1 girl and 13 boys participating. Out of this group only three have any previous wrestling experience. Wrestling is a hard sport to jump into at such a late age, but our athletes are having fun learning what the sport is all about. Coach Ken Thompson and the Irrigon wrestling team have welcomed us and helped us become part of their program. Without this relationship, we would not have been able to make this happen.

We took seven wrestlers to the Enterprise Kickoff Tournament on Friday. Each wrestler was able to have at least 2 matches. Tristian Trujillo was the first Umatilla wrestler to walk on the mat. He recorded the first pin and was the first to place at a tournament by taking 3rd place. Robert Ochoa and Justus Zamudio also recorded pins. We have a lot to learn and will continue getting better as the season progresses.



December Maintenance Board Report

Maintenance and Grounds have been preparing for winter weather by ensuring all roof top gutters have heat tapes installed to allow proper snow melt and drainage. All grounds and maintenance machinery have been winterized and prepped for any possible snow. We have discussed our plans on snow removal and deicing to ensure safety for staff and students during freezing/snowy weather. We will be doing a full air filter replacement district wide during Christmas break, also during this time we will be inspecting for any damage or wearing of equipment. We have made repairs on two heaters within the high school which were rooms 125 and Music room. Maintenance has been working endlessly to resolve a wireless HVAC device issue at McNary and we are finally getting things figured out and resolved. We have had to upgrade our firmware on all wireless HVAC devices within the Elementary School, and will be having Pacific Power conduct load testing to ensure all equipment is receiving the correct amount of power at all times.

ELD/Bilingual Board Report

November 2022

ESL & Dual Language

Not much to report this month. In December we will be completing training for ELPA testing, which begins in January.

Also, this year our school district will be participating in a pilot program with ODE with the intent to provide ELs who come short of English proficiency by one level in one domain on ELPA the opportunity to show evidence of proficiency in that domain through local evidence from class work. To be fully proficient in English and exit from ESL, students have to score 4 or 5 in all four domains (reading, writing, listening, and speaking). So, if a student gets a score of 4,4,4,3 (with the 3 in speaking), we will have the chance to score a speaking assignment in one their classes to show evidence of proficiency. ODE is hoping that through this pilot, the U.S. Department of Education will grant the state the ability to continue doing this (officially) in the future.

Libraries

We continue to work on tracking Chromebooks through our library management systems. We have completed entering most of the UHS Chromebooks and hopefully, before the upcoming break will do the same at CBMS.

I just returned from Guadalajara, Mexico, where I had the chance to attend the Guadalajara International Book Fair (FIL). Never having attended previously, I was nervous about what it would be like. It was incredible! There were hundreds of book publishers from all over the world, but especially from Latin America. There were many Spanish-speaking authors who spoke about the importance of literacy. There were literacy activities and workshops for students from around Guadalajara. As to the size of the book fair, it was like having 50 Barnes & Noble bookstores under one big roof. On my last day there, I discovered a whole other wing of the fair. I probably only saw about half of the fair in 3 days.

I went with the goal of purchasing at least 200 Spanish books for the MHES library, and came away with 231. After purchasing 20-25 lbs. of books, I would go directly to a shipping center (a mile away) and mail them. Then I would return to the fair again for another 20-25 lbs. of books. In all I sent 4 big boxes of books back to Umatilla, and carried 30 more books home in my luggage. It was exhausting work, but I calculated that including all my travel expenses and shipping, and by looking for bargains, I was able to purchase everything at a cost of about \$15 per book - a pretty good deal. Hopefully I can attend again in future years, to bolster our Spanish collection as our dual language program grows.

I want to thank the school board for making this trip possible, and for supporting all of our efforts to promote literacy in Umatilla. Thank you!

As usual, if you have any questions or comments, feel free to reach out to me. Thank you!

David Lougee



STEAM Academy of Umatilla

6516	Stephanie Williams, Program Director	541-922-
6680	Stefanie Blake, Site-coordinator MHES	541-922-
6543	Tina Ridings, Site-coordinator CBMS/UHS	541-922-

December 2022

Dear Members of the Umatilla School Board,

We have several fun, festive activities planned for the month of December. Mrs. Jepsen is working with 4th and 5th grade students to prepare special parts for the Christmas concert. The Cooking and Crafts class is making peppermint bark and fruit snowmen. The middle and high school students have several STEM projects coming up; Tensegrity Structures, an anti-gravity challenge and Anglerfish Squishy Circuit project using insulating and conducting dough.

The Umatilla Drama Club's presentation of The Internet is Distract-OH LOOK A KITTEN was fabulous. During the three performances we had 204 audience members, and nothing but positive feedback. I'm looking forward to the spring production.

The Ashlee White, BreAnna Traver and I met to plan and organize a Family Engagement Night for Tuesday, January 24. The plans include a reading corner, bingo, Lego building, prizes and food.

The MCT will be traveling to Umatilla again in January from the 9th through the 14th for The Jungle Book. We are looking forward to another wonderful production.

Sincerely,

Stephanie Williams



Board Talking Points

December 2022

One of the more stressful aspects of school administration is the completion of reports. Regional superintendents spend considerable time submitting state and federal documents. These requirements have steadily increased due to the emphasis on accountability of new funding streams.

IMESD responded to this need by creating a team of professionals to assist our districts. The attached document details our new technical assistance program.

We hope you and yours have a wonderful holiday season and Happy New Year!

MISSION

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services.

VISION

IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap. We are committed to the values of antiracism and multiculturalism.

IMESD Cross-functional Integrated Initiatives Team

Per ODE-ESD grant agreements, IMESD is required to provide regional technical assistance for districts for the planning and implementation of their Integrated Initiatives Plan. IMESD has developed a **Cross-Functional Team** to leverage the expertise of IMESD staff for the purpose of providing individualized district support. The *planning team* will be providing dedicated, intensive support during planning years, while the entire Cross-Functional Team will be working to support districts in implementing their plans.

INTEGRATED INITIATIVES LEADS



MADI KOENIG
Direct of Equity and Student Success
ODE Integrated Initiatives Liaison
madeline.koenig@imesd.k12.or.us



JENNIFER PAMBRUN
Initiatives Coordinator
ODE Integrated Initiatives Liaison
jennifer.pambrun@imesd.k12.or.us

PLANNING TEAM



Jordan Monaco
Multimedia Specialist



Caitlin Russell
CTE Regional Coordinator

Picture Coming

Jerry Peacock
CTE Regional Coordinator



Emily Williams
Data Analyst



Colleen Henry
Oregon Data Suite



Missy Stephenson
Oregon Data Suite



Shannon Badger
Oregon Data Suite

PLAN IMPLEMENTATION TEAM

Includes everyone from Planning Team

Dave Williams <i>Director of School Improvement</i>	Ayla Olson <i>Instructional Coach</i>	Beth Naughton <i>Instructional Coach</i>	Jennifer Teeter <i>Instructional Coach</i>	Patty Lindsay <i>CTE Career Connection Coordinator</i>	John Stroup <i>CTE Career Connection Coordinator</i>
Jocelyn Jones <i>Admin Coach</i>	Betty Palmer <i>Admin Coach</i>	TBD <i>School Safety Specialist</i>			

TECHNICAL ASSISTANCE MENU

PLANNING YEAR

Integrated Planning Toolkit

ENGAGEMENT

- Facilitated regional collaboration & workshops
- Professional development on engagement strategies
- District level engagement consultation
- [Multimedia](#) and communications support
- Regional focus group engagement briefs
- Hanover engagement survey data analysis
- Engagement toolkit and curated resources
- Engagement tools
 - [Survey Template](#)
 - [Engagement trackers](#)
 - [Empathy Interview best practices](#)

NEEDS ASSESSMENT

- Timely regional workshop
- Internal IMESD collaboration
- Coordination with Oregon Data Suite for data preparation
- Needs Assessment meeting facilitation
- District level needs assessment consultation
- [Needs assessment tool](#) and curated resources
- [Data Cheat Sheets](#)

PLAN DRAFTING

- [District Planning Folders](#)
- Plan template (coming soon)
- Recommendation wording
- Individual district support: drafting and/or proofing
- Support for tiered planning
- [Equity Lens & Decision-Making Tool](#)

GROWTH TARGETS, METRICS, & MARKERS

- Support drafting growth targets
- Support drafting progress markers

BUDGET DRAFTING

- Regional workshop
- Individual district support: drafting and/or proofing
- Business manager collaboration
- Smartsheet tutorial

BOARD APPROVAL

- Timely reminders

SUBMISSION

- One-on-one plan submission support
- Support posting plan on website

IMPLEMENTATION YEARS

ODE Liaison

- Attending and monitoring state level conversations
- District representation and advocacy

REPORTING

- Timely updates and reminders regarding timelines and due dates
- Support drafting quarterly reports
- Business manager communication & collaboration

PLAN CHANGES

- Facilitation of plan changes

ENGAGEMENT

- Sustained engagement support with like support during planning years

GROWTH TARGET MONITORING

- Support using ODS to monitor growth targets and progress markers

PLAN IMPLEMENTATION

- Regional curriculum adoption support
- Regional like role collaboration
- Instructional coaching
- Leadership coaching
- Expanded course offerings via Virtual Learning Academy, including dual credit and CTE
- Paraprofessional PD modules with U of O
- Equity-based professional development
- District plan aligned regional professional development
- Hanover Research partnership
- Oregon Data Suite (ODS) partnership
- Data curation and/or analysis
- Early Indicator Dashboard development in ODS
- Progress Marker & Longitudinal Growth Target Tracking Dashboard development in ODS

*Additional TA will be coordinated based upon regional need expressed in Districts' Integrated Applications submitted in March 2023

Umatilla School District 6

Code: BDDH
Adopted: 10/11/95
Revised/Readopted: 2/11/04; 3/10/22
Orig. Code: BDDH

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment only on agenda items.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

- Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to help@umatillasd.org. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting, but will not be read at the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making