

Regular Board Meeting

Thursday, November 17, 2022 7:00 PM

Umatilla School District, 1001 6th St, Umatilla, OR 97882

A. Call Meeting to Order

B. Public Input

C. Presentations

C.1. Student Advisory Council

Speaker(s): Kaidan Blair

D. Approve Agenda

E. Action Items

E.1. Consent Agenda: Minutes from the October Workshop & Board Meeting, HR Report, Disbursements and Financial Statements

E.2. Adopt 2022 Umatilla Framework for Comprehensive Guidance and Counseling

F. Discussions

F.1. First Read of Medication Policy & Medication-AR

F.2. Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee.

G. Other/Board Discussions

H. Staff Recognition

I. Reports

I.1. McNary Heights Elementary School - Nicole Coyle, Tim Young, Taunya Daniel

I.2. Clara Brownell Middle School - Rick Cotterell, Anthony Brown

I.3. Umatilla High School - Bob Lorence, April Dirksen, Scott Bow

I.4. Maintenance - Vinny Stefani

I.5. District - Heidi Sipe, Stephanie Williams-Strege, Kim Gilsdorf, David Lougee, Julie Hunt, Rikkilynn Starliper

I.6. IMESD Talking Points

J. Public Input

K. Adjourn

Umatilla School District 6

Code: BDDH
Adopted: 10/11/95
Revised/Readopted: 2/11/04; 3/10/22
Orig. Code: BDDH

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment only on agenda items.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

- Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to help@umatillasd.org. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting, but will not be read at the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

Board of Directors Workshop
Thursday, October 13, 2022 6:00 PM Pacific

Umatilla School District
1001 6th St
Umatilla, OR 97882

Josiah Barron: Present
Lesly Claustro-Sanguino: Absent
Toby Cranston: Absent
Travis Eynon: Present
Veronica Gutierrez: Present
Jon Lorence: Present
Jorge Meza: Absent
Present: 4, Absent: 3.

A. Call Meeting to Order

The meeting was called to order at 6:11 pm.

B. Agenda Item

B.1. Board Goals

The board discussed goals for this year. They were happy with the goals they set last year and opted to modify goal #4 and add a sixth goal for the year.

Goal number 4 was modified to: The board will support the passing of the bond and implementing bond facility updates.

Goal #6 was added: Seek opportunities to promote the educational needs of students in and out of Umatilla School District with state and federal representatives.

B.2. Bond Communications

Heidi shared the flyer that the ESD made in support of the bond. The classified union has voted to do "Vote Yes" radio campaign ads and the certified union will vote Monday to do the same. We are having a lot of great feedback on social media. The board will have their letters to the editor by next week. Jorge is going to interview Lesly on his radio station with bond information.

C. Adjourn

Board Chair

Superintendent

Regular Board Meeting
Thursday, October 13, 2022 7:00 PM Pacific

Umatilla School District
1001 6th St
Umatilla, OR 97882

Josiah Barron: Present
Lesly Claustro-Sanguino: Present
Toby Cranston: Present
Travis Eynon: Present
Veronica Gutierrez: Present
Jon Lorence: Present
Jorge Meza: Absent
Present: 6, Absent: 1.

A. Call Meeting to Order

Jon Lorence called the meeting to order at approximately 7:00 pm and led the recitation of the Pledge of Allegiance.

B. Public Input
No public comment.

C. Presentations

C.1. Student Advisory Council

Student advisory council introduced, in attendance representing the student body was Kaidan Blair and Sophia Aufdermauer-Richardson. The Student Advisory Council reviewed the action items and gave their endorsement for the school board to vote yes on all items.

D. Approve Agenda

Motion to approve agenda as presented. This motion, made by Travis Eynon and seconded by Lesly Claustro-Sanguino, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

E. Action Items

E.1. Consent Agenda: Minutes for September Board Meeting, HR Report, Disbursements and Financial Statements

Motion to approve consent agenda as presented. This motion, made by Josiah Barron and seconded by Lesly Claustro-Sanguino, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

E.2. Adopt Board Goals

Motion to adopt board goals as presented. This motion, made by Josiah Barron and seconded by Toby Cranston, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

E.3. Approve Supplemental Budget Resolution 23-02

Motion to approve Supplemental Budget Resolution 23-02. This motion, made by Lesly Claustro-Sanguino and seconded by Travis Eynon, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

Josiah: Really liked the addition of goal number six to give more representation to students.

E.4. Approve Private Provider for Paid Family Medical Leave Act

Motion to approve private provider for Paid Family Medical Leave Act. This motion, made by Travis Eynon and seconded by Lesly Claustro-Sanguino, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

E.5. Approve SIA Update

Motion to approve SIA Update. This motion, made by Josiah Barron and seconded by Lesly Claustro-Sanguino, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

E.6. Approve Division 22 Compliance Report

Motion to approve Division 22 Compliance Report. This motion, made by Toby Cranston and seconded by Lesly Claustro-Sanguino, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

Superintendent Sipe: Umatilla School District is in full compliance with Division 22.

E.7. Approve Umatilla School District to Apply for Federal Funds

Motion to approve Umatilla School District to Apply for Federal Funds. This motion, made by Travis Eynon and seconded by Lesly Claustro-Sanguino, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

E.8. Approve Easement Agreement

Motion to approve Easement Agreement. This motion, made by Lesly Claustro-Sanguino and seconded by Josiah Barron, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

The board thanks Dave Stockdale and the city for supporting and collaborating with Umatilla School District.

E.9. Approve Listed Policies

Motion to approve listed policies. This motion, made by Travis Eynon and seconded by Toby Cranston, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

E.10. Approve Policy IGAI

Motion to approve Policy IGAI. This motion, made by Travis Eynon and seconded by Lesly Claustro-Sanguino, Carried.

Jorge Meza: Absent, Josiah Barron: Nay, Toby Cranston: Nay, Lesly Claustro-Sanguino: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 4, Nay: 2, Absent: 1

Josiah Barron: Nay, Toby Cranston: Nay

Josiah: Acknowledged the student advisory council's stance and will take their words into consideration when making his decision. Concerns are with affirming genders in adolescents.

Travis: Promoted the avoidance of politics and personal opinions in education.

E.11. Approve Wrestling Collaborative

Motion to approve Wrestling Collaborative. This motion, made by Lesly Claustro-Sanguino and seconded by Travis Eynon, Carried.

Jorge Meza: Absent, Josiah Barron: Yea, Lesly Claustro-Sanguino: Yea, Toby Cranston: Yea, Travis Eynon: Yea, Veronica Gutierrez: Yea, Jon Lorence: Yea
Yea: 6, Nay: 0, Absent: 1

The board enthusiastically endorsed the Umatilla Wrestling Collaborative.

F. Discussions

F.1. OSBA Annual Convention - November 9-13 at Portland Marriot Downtown

Travis & Josiah are unable to attend, Lesly will get back to us on her ability to attend. All others will be in attendance.

F.2. Reschedule November Board Meeting

Rescheduled to November 17th due to OSBA's annual conference.

F.3. Halloween Safety

F.4. Review Policy of GBEA - AR - Workplace Harassment Reporting and Procedure.

G. Other/Board Discussions

Lesly: Thank you to our board. A lot of boards have so many issues and she is so thankful for us.

Travis: Thanks the city for supporting the school as much as they do.

Josiah: Thank you student representatives, thank you for being part of our school board in this way.

H. Staff Recognition

UHS Football Coaches & Team

April Dirksen

Ashlee White

Chuchy Sanchez

Nicole Silver

Vincent Stefani
Pedro Ortiz
Tom Denchen Ford
Scott Bow/Viking Productions
Clint Hill
Sarah Blake
Enrique Leal Perez
Mrs. Gurtsch
Mr. Lind
Ms. Carrillo
Mr. Rooney

I. Reports

I.1. McNary Heights Elementary School – Nicole Coyle, Tim Young, Taunya Daniel
Nicole: Was able to serve lunch today for National School Lunch Week. Thank you Ashlee and Chuchy for PTO work.
Tim: Addison Lane really loved the thank you card the board gave her at the last meeting.

I.2. Clara Brownell Middle School – Rick Cotterell, Anthony Brown
Rick: The PTO spoiled us for admin month and custodial day. The PTO is doing such a great job. There were 160 students at the Someone Special Dance.
Anthony: Fall sports finish next week.

I.3. Umatilla High School – Bob Lorence, April Dirksen, Scott Bow
Bob: Scott is at a coaching clinic tomorrow with coaches. Approached by a community care program out of Portland that comes in and helps students with grants.

I.4. Maintenance - Vinny Stefani
Thank you to PTO for the custodial day gifts and Pedro and Enrique for their hard work.

I.5. District – Heidi Sipe, Stephanie Williams-Strege, Kim Gilsdorf, David Lougee, Julie Hunt, Rikkilynn Starliper
Julie: Great staff doing great things.
David: New bilingual assistants are really a needed addition for kids. Battle of the Books is on its way!
Rikkilynn: Thank you for your help with National School Lunch Week. Posters around the cafeteria, tasting and aprons for staff from Mr. Bow and Viking Productions. Oregon Healthy Schools conference went well, the Wellness Committee will be coming soon..
Heidi: A lot of national appreciation days this month and its been fantastic seeing
Josy: Those that passed WorkKeys are on the new hire list. October 28th we participate in trick or treating at the district office with a Mario Brothers Theme.

I.6. IMESD Talking Points

J. Public Input
No public input.

K. Adjourn

The meeting adjourned at 7:56pm.

Board Chair

Superintendent

Umatilla School District #6R
Financial Update
October 2022

The following Financial Update highlights the significant transactions for the Umatilla School District for the month:

General Fund Highlights:

- The General Fund collected the following:
 - Basic School Support, \$1,030,954 (2022-23 School Year)
 - Property taxes:prior year, \$3,870

- Special Revenue Funds collected:
 - Amazon donation, \$95,129
 - Collected federal grant reimbursements for quarter ending 9/30/2022 totaling, \$162,041
 - Final FEMA payment, \$74,880 (from February 2020 flood)
 - State grant reimbursements, TAP grants for Long-Range Facility Plan and Seismic Assessment, \$50,000

- A copy of the check register is attached for your review. Current month obligation checks totaled \$647,603.48. Some of the larger expenditures include:

DHS Receiving & Trust – 22-23 YTP Grant contract payment
Dynamism – 2 – 3D printer bundles
InterMountain ESD – large Chromebook, iPad and computer purchases
Matterhackers, Inc. – carbon fiber filament for 3D printers
Mid Columbia Bus Co., Inc. – July Summer School transportation
Northwest Installation – replace and install drive wheels for UHS bleachers
Northwest Textbook Depository – Additional curriculum needed for elementary
PBS Engineering – Asbestos program review (funded through TAP Grant)
Shelco Electric – Install cabling at MHES (Erate), transformer installation at UHS
Umatilla County CARE – 2022-2023 program fee

Other Notes:

UMATILLA SCHOOL DISTRICT 6R General Fund
Statement of 2022-2023 Anticipated Revenue

10/31/2022

Account	Budget	YTD Revenue	Anticipated	Total	+ / (-) Budget
1111 Current Year's Levy*	\$ 4,300,000	\$ -	4,300,000	\$ 4,300,000	\$ -
1112 Prior Years' Levy*	75,000	32,600	42,400	75,000	-
1113-1190 County Sales Tax-Pytm in Lieu	300	-	300	300	-
1500 Earnings on Investments	40,000	35,966	47	36,013	(3,987)
1710 Admissions	2,000	-	-	-	(2,000)
1920 Contributions & Donations	500	10,173	-	10,173	9,673
1941 Svc Oth Dist Within State	25,000	-	-	-	(25,000)
1990 Miscellaneous (Includes Recovery)	35,000	6,976	28,024	35,000	-
2101 County School Fund*	35,000	-	35,000	35,000	-
2199 Other Intermediate Sources	-	2,178	-	2,178	2,178
3101 State School Support Fund*	12,200,000	5,156,008	7,218,992	12,375,000	175,000
3103 Common School Fund*	135,000	76,199	78,801	155,000	20,000
3299 Restricted State Other Grants	-	6,983	-	6,983	6,983
4500 Restricted Fed Govt thru State	-	17,626	-	17,626	17,626
4700 Federal Grants Thru Other Agencies	-	-	-	-	-
4801 Federal Forest Fees*	-	-	-	-	-
5000 Other Sources	-	-	-	-	-
Total Revenue	\$ 16,847,800	\$ 5,344,708	\$ 11,703,564	\$ 17,048,273	\$ 200,473
5400 Beginning Fund Balance	4,734,300	4,621,843	-	4,621,843	(112,457)
TOTAL RESOURCES	\$ 21,582,100	\$ 9,966,551	\$ 11,703,564	\$ 21,670,116	\$ 88,016

* Local Revenue included within state formula.

PROJECTED ENDING FUND BALANCE CALCULATION

Revenues	\$ 17,048,273
Expenditures Estimated	<u>17,906,286</u>
Revenues Over (Under) Expend.	(858,013)
Beginning Fund Balance - Pre AUDIT	<u>4,621,843</u>
Projected Ending Fund Balance	<u>3,763,830</u>
Unappropriated Ending Fund Balance	\$ -

Basic School Support Estimate

2022-2023 BSSF Estimate as of May 19, 2022	
1,362 ADMr	12,376,401

Historical Expenditure Review

Expenditures 2023	17,906,286	<i>Estimated</i>
Expenditures 2022	16,614,308	<i>Actual, not audited</i>

UMATILLA School District 6R
Statement of 2022-2023 Anticipated Expenditures

10/31/2022

Cost Center	Budget	Encumbrances	YTD Expenditures	Free Balance
1111 Elementary (MHES)	\$ 4,242,895	\$ 3,041,756	\$ 1,004,467	\$ 196,672
1121 CBMS Middle School	1,795,476	1,022,365	317,493	455,618
1122 CBMS Extra Curricular	79,185	8,050	20,108	51,027
1131 Umatilla High School	2,641,468	1,889,149	489,211	263,108
1132 Umatilla HS Extra Curricular	388,136	156,848	97,806	133,482
1210 TAG Program	9,430	5,482	991	2,957
1250-1259 Special Education/Spec. Ed. Life Skills	1,894,584	1,090,889	324,554	479,141
1271 Remediation	112,029	61,555	11,733	38,740
1291 ELL Program	1,365,550	742,988	141,434	481,128
1430 UHS Summer School	9,192	-	-	9,192
1460 Special Programs Summer	21,488	-	-	21,488
2114 Student Accounting	229,118	163,614	31,562	33,942
2115 Student Safety	6,225	-	-	6,225
2120 Guidance Counseling	556,923	320,809	108,489	127,625
2130 Health Services	500	-	682	(182)
2140 Psychological Services	30,000	-	-	30,000
2210 Improvement of Instruction	142,470	75,470	29,194	37,806
2220 Educational Media Services	282,066	140,644	36,141	105,281
2230 Assessment & Testing	157,390	85,239	51,579	20,572
2240 Staff Development	393,698	3,000	22,005	368,693
2310-2321 Board/Superintendent	723,215	302,199	246,368	174,648
2410 Office of Principal	1,327,748	853,204	388,061	86,483
2520 Fiscal Services	254,765	158,152	55,501	41,112
2540 Plant Operations & Maintenance	2,307,042	767,856	675,876	863,310
2550-2558 Student/ Spec Ed. Transportation	847,750	699,025	33,433	115,292
2630-2639 Volunteer Programs/Other Info. Services	157,050	84,941	36,744	35,364
2640 HR Staff Services	132,900	78,822	43,216	10,862
2645-2649 Health Services/Other Staff Services	10,000	-	7,712	2,288
2660 Technology Services	524,710	86,177	239,413	199,120
2680 Interpret/Translation Services	900	-	-	900
3300 Community Services	26,197	-	3,171	23,026
6000 Contingencies	662,000	-	-	662,000
Total Expenditures	21,332,100	11,838,235	4,416,944	5,076,921
Transfer of Funds	250,000	250,000	-	-
Unappropriated Ending Fund Balance	-	-	-	-
TOTAL	\$ 21,582,100	\$ 12,088,235	\$ 4,416,944	\$ 5,076,921

FUNCTION	Budget	Encumbrances	YTD Expenditures	Free Balance
1000 Instructional Services	\$ 12,559,433	8,019,082	\$ 2,407,797	\$ 2,132,554
2000 Support Services	8,084,470	3,819,153	2,005,976	2,259,341
3000 Community Services	26,197	-	3,171	23,026
5000 Transfer of Funds	250,000	250,000	-	-
6000 Contingency	662,000	-	-	662,000
Total Expenditures	21,582,100	12,088,235	4,416,944	5,076,921
7000 Fund Balance	-	-	-	-
TOTAL	\$ 21,582,100	\$ 12,088,235	\$ 4,416,944	\$ 5,076,921

OBJECTS	Budget	Encumbrances	YTD Expenditures	Free Balance
100 Salaries	\$ 9,629,342	\$ 6,468,134	\$ 1,821,515	\$ 1,339,694
200 Payroll Taxes & Benefits	6,842,055	4,184,443	1,175,927	1,481,685
300 Purchased Services	2,392,595	921,513	461,984	1,009,098
400 Supplies and Materials	1,390,993	216,755	672,622	501,616
500 Capital Outlay	136,500	47,390	48,990	40,120
600 Other Objects	278,615	-	235,907	42,708
700 Interfund Transfers	250,000	250,000	-	-
800 Contingency	662,000	-	-	662,000
Total Expenditures	21,582,100	12,088,235	4,416,944	5,076,921
Unappropriated Ending Fund Balance	-	-	-	-
TOTAL	\$ 21,582,100	\$ 12,088,235	\$ 4,416,944	\$ 5,076,921

Umatilla SD Other Funds - 2022-2023

EXPENDITURES

Fund	Description	Budget	Encumbrances	YTD Expenditures	Free Balance
203	CTE Career Pathways	22,000	-	1,062	20,938
204	Umatilla Sports Complex	32,610	-	-	32,610
206	Medicaid Claiming	93,440	-	-	93,440
207	SB 1149	40,500	-	-	40,500
210	ECIA Title I	574,950	301,076	96,998	176,876
211	Title IA ESSA	145,750	34,623	102,987	8,140
212	ECIA Title IIA	71,065	45,329	9,047	16,688
214	ECIA Title III	63,954	47,527	9,488	6,939
216	Title IVA Safe & Drug Free Schools	60,000	-	19,135	40,865
217	21st CCLC	559,276	143,852	180,307	235,118
218	Outdoor School	55,000	-	-	55,000
219	Title VIB REAP	42,000	-	-	42,000
221	Title 1C Migrant Ed	46,315	34,457	6,879	4,979
223	Children's Reading Foundation	3,201	-	-	3,201
224	IDEA	102,375	81,174	15,977	5,224
225	IDEA Enhancement Grant	3,125	-	-	3,125
230	CARES Act (ESSER I/CDL)	5,000	-	-	5,000
235	ESSER II Funds	830,200	262,337	265,427	302,437
236	ESSER III Funds	1,176,500	373,544	158,935	644,021
239	HS Success Grant	421,071	267,020	76,069	77,982
243	OR First Robotics Grant	20,000	-	-	20,000
250	Child Nutrition Fund	1,494,520	944,163	256,902	293,455
251	Farm to School Grant	40,000	15,000	8,860	16,140
255	Student Investment Acct (SIA)	1,298,700	665,674	287,069	345,958
258	Youth Transition Program Grant	126,995	41,663	39,191	46,141
259	Summer Academic Support Grant	295,675	-	248,966	46,709
261	Education Project Grant	18,500	-	-	18,500
267	OR Healthy Schools Grant	35,000	-	654	34,346
284	Daycare Center	83,650	40,432	8,082	35,136
285	MHES ASB	50,000	-	-	50,000
290	CBMS ASB	50,000	-	-	50,000
295	UHS ASB	235,000	-	-	235,000
299	Miscellaneous Grants	304,000	95,105	30,348	178,547
302	Debt Service	1,195,000	1,175,000	-	20,000
303	PERS UAL Debt Service	1,122,000	1,030,817	-	91,183
451	Capital Projects Fund	250,050	110,439	-	139,611
452	2016 GO Bond Capital Projects Fund	155,500	9,128	24,432	121,940
453	Construction Excise Tax	300,000	-	-	300,000
	Total Expenditures	\$ 11,422,922	\$ 5,718,359	\$ 1,846,814	\$ 3,857,748

RECAP

Fund	Description	Beginning Balance	YTD Receipts	Expenditures	Ending Balance
203	CTE Career Pathways	-	-	1,062	(1,062)
204	Umatilla Sports Complex	3,308	-	-	3,308
206	Medicaid Claiming	3,420	-	-	3,420
207	SB 1149	6,204	12,052	-	18,256
210	ECIA Title I	-	-	96,998	(96,998)
211	Title IA ESSA	-	95,684	102,987	(7,302)
212	ECIA Title IIA	-	-	9,047	(9,047)
214	ECIA Title III	-	4,654	9,488	(4,833)
216	Title IVA Safe & Drug Free Schools	-	19,135	19,135	-
217	21st CCLC	(153,158)	170,732	180,307	(162,733)
218	Outdoor School	(24,199)	25,099	-	900
219	Title VIB REAP	-	-	-	-
221	Title 1C Migrant Ed	-	3,375	6,879	(3,504)
223	Children's Reading Foundation	3,200	-	-	3,200
224	IDEA	-	-	15,977	(15,977)
225	IDEA Enhancement Grant	-	-	-	-
230	CARES Act (ESSER/CDL)	-	-	-	-
235	ESSER II Funds	(9,794)	14,773	265,427	(260,448)
236	ESSER III Funds	(248,824)	248,824	158,935	(158,935)
239	HS Success Grant	6	1,998	76,069	(74,065)
243	OR First Robotics Grant	-	-	-	-
250	Child Nutrition Fund	614,666	41,590	256,902	399,354
251	Farm to School Grant	(8,800)	8,800	8,860	(8,860)
255	Student Investment Acct (SIA)	190,073	-	287,069	(96,996)
258	Youth Transition Program Grant	9,383	23,700	39,191	(6,108)
259	Summer Academic Support Grant	-	22,170	248,966	(226,796)
261	Education Project Grant	18,040	106	-	18,145
267	OR Healthy Schools Grant	(3,139)	3,139	654	(654)
284	Daycare Center	59,591	16,388	8,082	67,898
285	MHES ASB	29,881	-	-	29,881
290	CBMS ASB	13,642	-	-	13,642
295	UHS ASB	124,097	-	-	124,097
299	Miscellaneous Grants	3,684	95,129	30,348	68,465
302	Debt Service	143,195	10,200	-	153,395
303	PERS UAL Debt Service	147,405	463,848	-	611,253
451	Capital Projects Fund	(21,624)	74,880	-	53,256
452	2016 GO Bond Capital Projects Fund	67,542	50,002	24,432	93,111
453	Construction Excise Tax	97,973	296,841	-	394,814
	Total Resources	\$ 1,065,773	\$ 1,703,118	\$ 1,846,814	\$ 922,076

* Balances are PRE-Audit.

UMATILLA SCHOOL DISTRICT 6R
 Monthly Revenue and Expenditure Summary

GENERAL FUND

2022-2023

ACCT #	SOURCE	BUDGET	JULY	AUG	SEP	OCT	Projected NOV	Projected DEC	Projected JAN	Projected FEB	Projected MAR	Projected APR	Projected MAY	Projected JUNE	TOTAL	Over/(Under)
RESOURCES																
1111	Current Year Taxes	4,300,000	-	-	-	-	3,818,124	136,100	23,279	85,181	19,632	13,500	58,327	75,000	4,229,143	(70,857)
1112	Prior Year Taxes	75,000	-	15,401	13,329	3,870	13,906	12,264	3,491	6,021	2,406	2,759	5,788	-	79,235	4,235
113-119	County Sales Tax-Pymt in Lieu	300	-	-	-	-	-	-	-	135	-	-	-	12,000	12,135	11,835
1500	Interest on Investments	40,000	6,392	9,284	9,589	10,701	2,124	2,857	2,886	2,613	3,408	4,046	4,883	4,500	63,284	23,284
1710	Admissions	2,000	-	-	-	-	-	-	-	-	-	-	-	-	-	(2,000)
1920	Contributions	500	465	9,708	-	-	-	-	-	-	2,200	-	600	-	12,973	12,473
1941	Svc Oth Dist Within State	25,000	-	-	-	-	-	-	-	-	-	-	-	-	-	(25,000)
1990	Miscellaneous	35,000	1,823	4,116	204	7,418	2,414	2,870	24,554	1,877	10,267	-	1,517	-	57,059	22,059
2101	County School Funds	35,000	-	-	-	-	-	-	-	44,849	-	-	-	-	44,849	9,849
2199	Other Intermediate Sources	-	-	-	2,178	-	3,189	-	-	2,312	-	-	2,427	-	10,105	10,105
3101	State School Support	12,200,000	2,063,146	1,030,954	1,030,954	1,030,954	1,031,573	1,031,573	1,031,573	1,031,573	1,031,573	1,031,573	1,031,573	(8,749)	12,368,270	168,270
3103	Common School Fund	135,000	76,199	-	-	-	-	-	76,199	-	-	-	-	-	152,398	17,398
3299	Other Restricted Grants-in-Aid	-	-	-	6,983	-	-	-	-	-	-	-	-	-	6,983	6,983
4500	Restricted Fed thru State	-	8,546	-	9,080	-	-	-	-	-	-	-	-	-	17,626	17,626
4700	Federal Grants thru Other Agencies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4801	Federal Forest Fees	-	-	-	-	-	-	-	-	2,830	-	-	-	-	2,830	2,830
5000	Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Total Revenue	16,847,800	2,156,571	1,069,463	1,072,316	1,052,943	4,871,329	1,185,664	1,161,982	1,177,391	1,069,486	1,051,879	1,105,115	82,751	17,056,890	209,090
5400	Beginning Fund Balance	4,734,300	4,621,843	-	-	-	-	-	-	-	-	-	-	-	4,621,843	(112,457)
	Total Resources	21,582,100	6,778,414	1,069,463	1,072,316	1,052,943	4,871,329	1,185,664	1,161,982	1,177,391	1,069,486	1,051,879	1,105,115	82,751	21,678,733	96,633
REQUIREMENTS																
100	Salaries	9,629,342	146,709	179,607	727,573	767,626	700,000	700,000	700,000	700,000	700,000	700,000	700,000	1,805,000	8,526,515	1,102,827
200	Benefits	6,842,055	118,440	121,029	459,083	477,375	420,000	420,000	420,000	420,000	420,000	420,000	420,000	1,425,000	5,540,927	1,301,128
300	Purchased Services	2,388,095	66,187	213,285	75,886	106,625	170,000	170,000	170,000	170,000	170,000	170,000	170,000	285,000	1,936,984	451,111
400	Supplies & Materials	1,399,493	64,057	400,546	86,606	121,412	75,000	75,000	75,000	75,000	75,000	75,000	75,000	87,000	1,284,622	114,871
500	Capital Outlay	136,500	-	7,019	16,914	25,058	-	15,000	13,500	13,000	-	-	-	-	90,490	46,010
600	Other Objects	274,615	193,124	4,011	4,303	34,470	5,000	1,200	1,000	1,200	1,000	1,000	1,000	671	247,978	26,637
720	Transfers	250,000	-	-	-	-	-	-	-	-	-	-	-	250,000	250,000	-
800	Contingency	662,000	-	-	-	-	-	-	-	-	-	-	-	-	-	662,000
	Total Expenditures	21,582,100	588,517	925,496	1,370,366	1,532,565	1,370,000	1,381,200	1,379,500	1,379,200	1,366,000	1,366,000	1,366,000	3,852,671	17,877,515	3,704,585
Monthly Fund Balance		0	6,189,896	143,967	(298,050)	(479,622)	3,501,329	(195,536)	(217,518)	(201,809)	(296,514)	(314,121)	(260,885)	(3,769,920)	3,801,218	
Accumulated Fund Balance		0	6,189,896	6,333,864	6,035,814	5,556,192	9,057,521	8,861,986	8,644,467	8,442,658	8,146,145	7,832,023	7,571,138	3,801,218	3,801,218	
% of Budgeted Resources			31.41%	4.96%	4.97%	4.88%	22.57%	5.49%	5.38%	5.46%	4.96%	4.87%	5.12%	0.38%	100.45%	
% of Budgeted Requirements			2.73%	4.29%	6.35%	7.10%	6.35%	6.40%	6.39%	6.39%	6.33%	6.33%	6.33%	17.85%	82.83%	

Umatilla School District 6R
BOARD REPORT
OCTOBER 2022

VENDOR	DETAIL	AMOUNT	FUND
1 A Burke & Company	Window replacement at UHS	\$ 1,225.00	
2 AAF International	Air Filters	\$ 64.01	
3 Academic Innovations	Career Choices Spanish Edition	\$ 204.93	
4 AccuShred	Shred Services	\$ 200.88	
5 Act, Inc.	Workkeys Testing	\$ 598.50	
6 Aichele Farms	Berries	\$ 8,120.00	251
7 AJ'S Printed Apparel	T-Shirts STEAM	\$ 234.00	217
8 Allstream	Long Distance	\$ 272.02	
9 Amazon.com	Rugs; Cabinet Lights; Soap Molds; Microwave; Organizers; Dishes; Water Pump; Step Ladder; Books; Monitor Stands; Kitchen Utensils; Shaper Tape; Clothes Steamer; Sauce Pans; Desk Chair; Headphones; Tracfones; Corkboard; Drapes; Drill; Arches; Glue Gun; Photography Props; Wood Bench; Food Scale; iPad Charger; Storage Crates; File Folders; Computer Mouse; Wireless Video Transmitter; Games; Bar Stools; Folding Tables; Extension Cords; Storage Cabinet; Wireless Charger; Stapler; Ratchet; Water Chiller; 3 Drawer Cart; Apple Pencil; Boombox; Toner; Vise	\$ 9,899.59	100; 217; 235; 239; 255; 452
10 Banner Bank	Adobe; Netflix; Meals; Fingerprint and TSPC License fees; Teach to Pay; Homeless Clothing; Roto-Rooter; Breakthrough Coach training; PTO supplies; Toilet Parts; Trailer Registration Fee; Gym Floor Tape; Halloween Items; Walking Classroom; 1st Tech Challenge Registration	\$ 8,594.59	217
11 Blick Art Materials	Art Supplies	\$ 175.23	
12 Bonney's Ag & Auto	Repairs and Services	\$ 1,438.00	
13 Bruce Heating & Air	Maintenance	\$ 2,335.40	
14 Byrd Tool Experts	Shelix Cutterhead; Replacement Bearings	\$ 2,094.50	239
15 Cart and Can	Dairy/Milk Purchases	\$ 13,321.03	250
16 Cascade Natural Gas	Natural Gas	\$ 376.72	
17 Century Link	Phones	\$ 1,195.37	
18 Chavez, Josy	Trick or Treat Treats	\$ 258.33	
19 Chem-Aqua, Inc.	UHS Water Treatment	\$ 333.89	
20 Childers, Peyton	Mileage Reimbursement	\$ 138.00	
21 CIT Technology Financing	Riso Copier Lease	\$ 260.51	
22 City of Umatilla	Utilities	\$ 10,692.86	
23 Coleman Oil	Gas & Diesel	\$ 1,177.84	
24 Community Counseling Solutions	Counseling	\$ 2,038.00	255
25 COSA	Law Conference / Sipe	\$ 295.00	
26 Crown Paper & Janitorial	Janitorial Supplies	\$ 7,131.61	
27 CRS Mini Storage	STEAM Storage	\$ 54.00	217
28 Desert Springs Bottled Water	Water; Delivery; Cooler Rental	\$ 86.95	
29 Dever, Haili	Wilsonville Conference Per Diem	\$ 87.00	267
30 DHS Receiving and Trust	YTP Grant 22-23 Contract payment	\$ 26,035.75	
31 Dynamism	2-Ultimaker S5 Pro Bundle	\$ 8,396.00	239; 299
32 Estrellita, Inc.	K-1 Excelerated Program	\$ 2,064.46	
33 Family, Career & Community	National & Oregon Membership Fees	\$ 425.00	235
34 Flight Works Alabama	WBIB Prof Dev Russell	\$ 750.00	
35 GHA Technologies, Inc.	APC Symmetra; Cisco Smartnet Erate	\$ 2,177.71	
36 Gomez, Crystal	Postage Reimbursement	\$ 14.56	
37 Grant Union High School	XC Race Fee	\$ 100.00	
38 Haro Robles, Oscar	Mileage Reimbursement	\$ 69.00	
39 Heggerty Phonemic Awareness	Primary Extension Curriculum	\$ 253.00	210
40 Hogstad, Thomas G	Consulting Services x 2 months	\$ 4,050.00	
41 Holdman, Curran	CBMS Dance DJ	\$ 250.00	
42 Home Depot	Garden Supplies; Maintenance Supplies	\$ 598.96	100; 267
43 Hruza, Kyra	Books	\$ 96.00	
44 HUDL	HUDL Silver	\$ 900.00	
45 Intermountain ESD	400-Chromebooks; Label Maker/Supplies; 8-Mac Book Pros; Apple Pencil; TV; Epson Photo Printer/Supplies; Exacqvision Renewal; iPads; Keyboard; Latitude 5420; Paper; Office, Health Room and Classroom Supplies; Business Cards; USB Chargers; AC Adapters	\$ 205,969.06	100; 216; 235; 239
46 Inland Development	Telecommunications	\$ 711.63	
47 Jiffy Lube	Oil Changes	\$ 107.96	
48 Jimmy's Johns	Porta Potty Rentals	\$ 80.00	
49 Johnson Controls	Annual Service Fee; Key Cards	\$ 1,097.43	
50 JW Pepper & Son	Sheet Music	\$ 218.98	
51 Kelley Connect	Copies	\$ 3,809.24	
52 Klucas, Austin	Tuition Reimbursement	\$ 1,000.00	100; 299
53 Laurence, Karen	TSPC License	\$ 197.00	
54 Leaf Capital Funding	Kyocera Copier Lease	\$ 146.80	
55 Levy, Janice	Counseling	\$ 300.00	
56 Lorence, Eunice	Travel Reimbursement EOU	\$ 117.87	
57 Lorence, Tricia	Wilsonville Conference Per Diem	\$ 87.00	267
58 Lougee, David	Library Books	\$ 37.94	
59 Math Learning Center	Number Corners	\$ 1,243.34	210
60 Matterhackers, Inc.	Nylon X Carbon fiber	\$ 1,020.80	299

VENDOR	DETAIL	AMOUNT	FUND
61 May, Valerie	PD Conference Travel Expenses	\$ 1,493.83	
62 McGraw Hill	Discovering Our Past	\$ 23,871.90	236
63 McMaster-Carr	Gallon Oil	\$ 46.58	
64 Mele, Mindy	PD Conference ASIST Training Spokane	\$ 206.25	
65 Mid-Columbia Bus	July Summer School Student Transportation	\$ 44,979.62	235
66 MobyMax	Moby Suite School License	\$ 3,595.00	
67 Monahan Grove & Tucker	Legal Services	\$ 100.00	
68 Moses Lake Cross Country	Entry Fees	\$ 100.00	
69 Northwest Farm Supply	Maintenance Supplies	\$ 613.50	
70 Northwest Installation	Replacement Drive Wheels for UHS bleachers and Installation	\$ 9,754.00	
71 Northwest Textbook Depository	Wonders (additional ELA curriculum for increased student numbers)	\$ 30,984.26	
72 Novel Effect, Inc.	1 yr Premium Educator Subscription	\$ 39.99	
73 Nygren, Holly	Supplies; CTSO Registrations	\$ 1,058.07	
74 Old Republic Surety Group	Superintendent/Clerk Bonds	\$ 150.00	
75 Oregon Library Association	Oregon Battle of the Books	\$ 195.00	
76 Oregon Small Schools Assoc	OSSA Membership Fees	\$ 1,367.00	
77 OSAA	OSAA Dues 2022-23	\$ 2,780.00	
78 Pacific Power	Electricity	\$ 19,057.71	
79 PBS Engineering	Asbestos program review: AHERA Surveillance	\$ 3,100.00	452
80 Platt Electric Supply	Maintenance Supplies	\$ 499.20	
81 Powerschool Group	Talent Ed 22/23 renewal	\$ 695.89	
82 Pure Focus Sports	Entry Fee at Moda Center/Basketball tournament	\$ 300.00	
83 Quadient Leasing	Postage Meter Lease	\$ 471.33	
84 RDO Equipment	Parts	\$ 4.06	
85 Red Lion Inn & Suites	Lodging Ontario Soccer	\$ 1,946.00	
86 Ridings, Kristina	STEAM Supplies	\$ 185.28	217
87 Riverside Insights	Woodcock Johnson supplies	\$ 1,081.00	
88 Riverside High School	Riverside Invitational XC Race	\$ 100.00	
89 Rosetta Stone	Rosetta Stone Licenses	\$ 3,600.00	
90 Rowbury, Darrell	Apples	\$ 740.00	251
91 SAIF	Workers Compensation claim	\$ 1,392.82	
92 Scholastic Classroom	Let's Find Out	\$ 4,546.41	
93 Scholastic Inc Magazine	Scholastic Action Print & Digital	\$ 208.78	
94 Selis, Megan	VB Player Shirt	\$ 8.13	
95 Shelco Electric	MHES Network Erate; Transformer Install; Bleachers	\$ 21,660.00	
96 Sherwin Williams	Painting Supplies	\$ 1,826.60	
97 Smith Security	MHS & UHS Alarm Monitoring	\$ 1,008.00	
98 Smith Security LLC	Alarm Servicing	\$ 287.50	
99 Smitty's Ace Hardware	Maintenance Supplies	\$ 167.49	
100 Stanfield Secondary School	District XC Pendleton entry fee	\$ 150.00	
101 Starliper, Rikkilynn	Per Diem Conference Wilsonville	\$ 87.00	267
102 Stool Rives	Professional Services/Water Rights; General	\$ 611.05	
103 The Zags Hotel	OSBA Conference Lodging	\$ 5,540.16	
104 TK Elevator	UHS Elevator Service	\$ 406.01	
105 Two Rivers Correctional Institute	Cinnamon Rolls; Fruit Turnovers	\$ 162.00	
106 US Bank Equipment Financing	Kyocera Copier Lease	\$ 1,167.97	
107 Umatilla County Care	Care Program Fee 22-23	\$ 41,756.39	
108 Umatilla High School	FB Grant Pmt to UHS Football	\$ 691.29	299
109 United Salad	Food Supplies/Produce	\$ 4,237.85	250
110 US. Foods	Food & Supply Purchases	\$ 71,590.24	250
111 Verizon Wireless	Cell Phone - Transportation Secretary	\$ 106.95	
112 Viking Productions	T-Shirts	\$ 365.25	
113 White, Ashley	Per Diem Conference Wilsonville	\$ 87.00	267
114 World Book, Inc.	Online License	\$ 1,060.00	
115 Wortman, Kristen	Mileage Reimbursement YTP Training Pendleton	\$ 46.87	258
116 Ypparraguirre, Lourdes	Per Diem Conference Wilsonville	\$ 87.00	267
	TOTAL	\$ 647,603.48	

Fund 203-Career Pathways Grant	Fund 236-ESSER III Funds
Fund 204-Umatilla Sports	Fund 239 - Measure 98
Fund 205-ORTOP	Fund 243-Oregon FIRST Robotics Program
Fund 206-Medicaid Administration	Fund 250-Food Service
Fund 207-SB-1149	Fund 251-Farm to School
Fund 210-Title IA Improving Basic	Fund 255-Student Investment Account
Fund 211-Title IA - ESSA	Fund 258-Youth Transition (YTP)
Fund 212-Title IIA-PTR	Fund 259-Summer Academic Support Grant
Fund 214-Limited English Prof.	Fund 261-State Education Project (Lottery)
Fund 216-Title IVA - Safe & Drug	Fund 267-OR Healthy Schools Grant
Fund 217-21st CCLC	Fund 284-Daycare Center
Fund 218 - Outdoor School	Fund 285-Elementary A S B (MHES)
Fund 219-Title VIB - Rural Low	Fund 290-Middle A S B (CBMS)
Fund 221-Title 1C Migrant	Fund 295-High A S B (UHS)
Fund 223-Children's Reading	Fund 299-Miscellaneous

VENDOR	DETAIL	AMOUNT	FUND
Fund 224-I.D.E.A.	Fund 302-Debt Service - High School		
Fund 225-Special Ed. I.D.E.A.	Fund 303-Debt Service - PERS UAL		
Fund 227-Gear Up!	Fund 451-Capital Projects		
Fund 230-Cares (ESSER I/CDL)	Fund 452-2016 GO Bond Capital Projects		
Fund 235-ESSER II Funds	Fund 453-Construction Excise Tax		

UMATILLA SCHOOL DISTRICT #6R

November 17, 2022

Superintendent's Recommendation

Recommendations for hire:

Jessica Julio - Custodian

Ramona Cardenas - Custodian

Mariah Kendle Gillette - Operational Assistant

Foundation

District Policy Statement:

It is the policy of Umatilla School District #6R Board that the Comprehensive Counseling Program assists each and every student in acquiring the knowledge, skills, and attitudes needed to become effective students, responsible citizens, productive workers, and lifelong learners. To do this, as an integral and central part of its educational program, each school building will deliver core counseling curriculum, individual planning, and services responsive to individual needs that are developmentally appropriate. We will support a school climate that is aware of ACEs and the impact of childhood trauma to learning and school attendance. Staff assignments will be made to ensure these program elements are carried out. Through a district level program team, the district will coordinate and articulate these services between buildings and with other community resources.

Building Bridges to Successful Futures-Beyond the Motto

Umatilla School District #6R

Building Bridges to Successful Futures Means:

- Committing to policies and actions that equitably serve our students.
- Providing quality educational opportunities that recognize the individual needs of students
- Exposing students to career options and pathways
- Helping students develop a sense of self and community
- Embracing the power of parent and community partnerships

Building Bridges to Successful Future Looks Like:

<p>The Umatilla School District recognizes that American school systems continue to operate within a system designed in a different time and takes the responsibility of continuously adapting and changing our schools and systems to better reflect our diverse student body.</p>	<ul style="list-style-type: none">● The District is committed to ensuring the policies and practices of the school system in our community are designed to serve our diverse student body, and are purposefully designed to support students of color and second language learners.● The District invites voices from each representative student group in major decisions.● The District believes in culturally responsive pedagogy and instructional practices.● The District provides all staff with bias, Adverse Childhood Experience
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	<p>and trauma informed practices training.</p> <ul style="list-style-type: none"> ● The District reviews student data (including discipline data) through an equity lens and will look for groups who are underserved and work to improve support for such groups.
<p>Providing quality educational opportunities that recognize the individual needs of students</p>	<p>We understand that each child is unique and we strive to meet individual learning needs through:</p> <p><i>Additional support</i></p> <ul style="list-style-type: none"> ● Title IA services ● Special Education services ● English as a Second Language Support <p><i>Rigorous curriculum and instruction for all</i></p> <ul style="list-style-type: none"> ● K-12 curriculum aligned to state standards ● Student progress monitored by MAPS <p><i>Challenge opportunities</i></p> <ul style="list-style-type: none"> ● Talented and Gifted services for qualifying students ● Early college credits for qualifying students <p><i>Extended learning opportunities</i></p> <ul style="list-style-type: none"> ● STEM Academy After-School Programming ● Summer School ● Evening classes (GED prep)
<p>Exposing students to career options and pathways</p>	<p>We work to help students dream new dreams by exposing them to new ideas and career options. We support skill development to ensure dreams become reality through:</p> <ul style="list-style-type: none"> ● Career and Technical Programs ● STEM Academy ● Columbia Basin Homebuilders Program ● Academic Momentum ● AWS Internship Opportunity ● Work Study

	<ul style="list-style-type: none"> ● College Possible ● Youth Transition Program ● Success 101
Helping students develop a sense of self and community	<p>Our staff is committed to the belief that all students can learn and succeed. We support this belief with:</p> <ul style="list-style-type: none"> ● Counseling services and partnerships with Community Counseling Solutions and DHS for additional student and family support ● CARE Coordinator for connections to family resources ● Student Resource Officer for safety support and community relationship building ● Extra-Curricular opportunities through athletics and clubs to help students learn collaboration, communication and dedication ● Community participation in clean-up days, Earth day, and various supervised volunteer experiences
Embracing the power of parent and community partnerships	<p>We believe that parents and community members are key to our work. We embrace their partnership through various opportunities including:</p> <ul style="list-style-type: none"> ● Conferences ● Bilingual Family Liaison ● Volunteer Program ● Budget Committee ● School Board leadership ● Community Partners ● Parent Groups

Data Analysis

Key data points used to develop this framework include:

UHS Grad Rate is 87%

47% of Umatilla students are at high risk academically (as identified in Early Warning System)

- MHES: 47% high risk

- CBMS: 52% high risk
- UHS: 47% high risk

37% of Umatilla students are at high risk in attendance (as identified in Early Warning System)

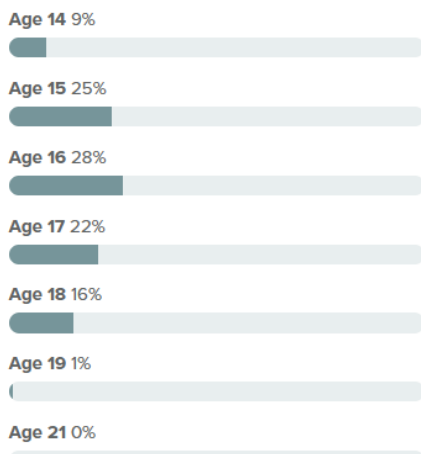
- MHES: 43% high risk
- CBMS: 29% high risk
- UHS: 37% high risk

1% of Umatilla students are at high risk for behaviors (as identified in Early Warning System)

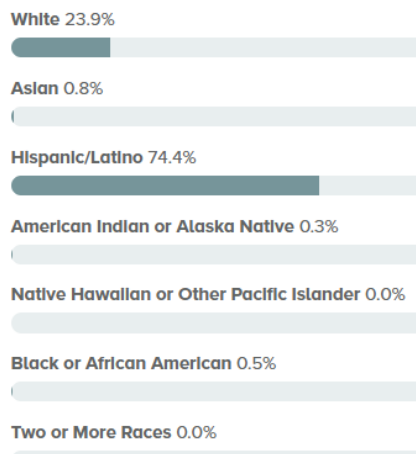
- MHES: 1% high risk
- CBMS: 16% high risk
- UHS: 1% high risk

Demographics

Age



Ethnicity



Why do demographic data matter?

Gender



Counseling Program Goals

By the end of the 2022-23 school year, students who are at high and medium risk for behavior at MHES will decrease by 3 students as measured by the Early Warning System ratings.

By the end of the 2022-23 school year, 100% of students who are credit deficient at the middle school will have a written plan for getting on track academically.

By the end of the 2022-23 school year, the number of students who are high risk at UHS will decrease by 10% as measured by the Early Warning System ratings.

Program Management

Staffing**MHES:** One full time counselor and one full time behavior specialist (636 students)**CBMS:** One full time counselor (324 students)**UHS:** One full time counselor (403 students)**Outside Supports:**

- MHES: CARE team support as needed. Contract counselors available as needed.
- CBMS: CARE team support as needed. Contract counselors available as needed.
- UHS: CARE team support as needed. Contract counselors available as needed.

Counselor Competencies Assessment

The counseling competencies assessment was completed by each counselor. The following strengths and needs were identified:

Strengths	Needs
Skilled staff (District Wide)	Establishing trust and partnerships with staff (MHES)
Early warning system to guide student needs and services (District Wide)	Scheduling counseling services on paper is simple, in reality, flexibility is demanded (District Wide)
Variety of skills and backgrounds on counseling team (District Wide)	Training- policies, procedures, and implementation help, especially for SST and 504 (DISTRICT)
Rapid interventions for students due to teaming and collaboration with staff (District Wide)	Counselors can provide more training for staff (DISTRICT)
Strong staff relationship with counseling office, lots of preventative work done by classroom teachers with support of counselor (District Wide)	Time is spent with students and it's very difficult to get out into classrooms for service there (DISTRICT)

Use of Time Assessment

Review of time assessment shows the following concern areas from the effective/ineffective use of time guide ([Oregon Framework](#)):

- Therapy and long-term counseling is provided to some students as there is a lack of community services available for referral and service
- Coordinating SSTs and 504s take a lot of counselor time
- Master scheduling requires a lot of counselor time and inputting of student information

While there is an understanding that many of these challenges are staff issues, we do hope there will be additional staff (work force) to alleviate these concerns.

Involvement from Others

Core Teams will be used for the advisory meeting work. Core teams have representatives of each content area, grade level, specialists and principals. At these meetings, data review, goal setting and action planning takes place. We will add a section of each meeting to discuss counseling specifically and how the counseling programs can collaborate with academic programs to best support student success.

Use of Data

We use a variety of data tools to help guide our offerings for students.

Source	Purpose
Bright Bytes	Early Warning System
PowerSchool	Scheduling, grades and attendance
Oregon Healthy Teens	Monitoring student attitudes towards a variety of health topics
Annual student and family surveys	Perception data on a variety of school topics
Oregon Student Aid- FAFSA+	FAFSA and scholarship submission reports
CIS	Goal setting, career development, and career exploration
SBAC	State assessment data
TIENET	IEP and 504 information

Calendars (Counseling Activities)

Career Development
 Diploma

Educational Plan and Portfolio

Decision Making Skills

Responsibility for actions and self-advocacy

Curriculum and Instructional Materials

- Test-taking skills
 - In content classes (K-12)
 - Advisory (6-12)
- Organization, note-taking, academic strategies
 - Advisory (6-12)
 - Content Classes (K-12)
- Positive self-concept and awareness
 - Improving Self Esteem (Strong Mind)
 - Referral based access grades 6-8, small group
 - Self-Esteem MVP's (boys)
 - Referral based access grades K-5, small group
 - Love your Selfie (girls)
 - Referral based access grades K-5, small group
 - Always Changing and Growing Up (Proctor and Gamble)
- Building positive relationships/Decision-making
 - Conscious Discipline (K-1 and Life Skills), all students, classroom presentation
 - Second Steps (K-5), all students, classroom presentation
 - Zones of Regulation
 - Referral based access, grades K-5, small group
 - Character Strong
 - Referral based access, grades K-5, small group

Drug and alcohol abuse prevention

- Health Classes (6-12)
- Depression awareness and suicide prevention
 - One:one counseling on referral basis, K-12
 - ASSIST (9-12), health classes, all staff trained
 - Lines of Life
- School violence prevention
 - Safe Oregon Resources (K-12)
- Cybersafety
 - Advisory (6-12)
- Personal safety and sexual abuse prevention
 - Second Steps: Child Protection Unit (K-5), all students, classroom presentation

- Health Classes (11th)
- Advisory (6-12)
- Educational planning, postsecondary school selection, test preparation, and securing financial aid
 - Success 101 (9th), all students
 - Paths to Scholarships (10th) all students
 - Language Arts (11th) all students
 - Personal Finance and Language Arts (12th) all students
- Career exploration and planning: Connection of work and learning, understanding of life and occupational roles
 - CIS (9-12) all students
 - Success 101 (9th), all students
 - Paths to Scholarships (10th) all students
 - Language Arts (11th) all students
 - Personal Finance and Language Arts (12th) all students
- Employability and job acquisition
 - CIS, all students
 - Success 101 (9th), all students
 - Paths to Scholarships (10th) all students
 - Language Arts (11th) all students
 - Personal Finance and Language Arts (12th) all students
- Civic engagement in organizations, community, and society
 - CIS (9-12)
 - Success 101 (9th)
 - Paths to Scholarships (10th)
 - Language Arts (11th)
 - Personal Finance and Language Arts (12th)

Delivery

School Counseling: In Class, Small Group, Large Group, Individual

Referral based services available for small and large group and individual counseling. Classroom services are scheduled. Elementary strives for thirty minutes per month of classroom services per teacher. Middle and high school schedule classroom based services as requested and needed for area specific targets (ie: FAFSA overview for seniors).

Academic Advising/Pathways to Graduation/Post-Secondary Success

From 5th-12th grade, much time is dedicated to academic advising, preparing students for graduation and helping them plan their post-secondary success strategies. Please see the curriculum/materials area for a full review of available services.

OSBA Model Sample Policy

Code: JHCD/JHCDA
Adopted:

Medications**/*

The district recognizes that administering a medication to a student and/or permitting a student to administer a medication to them self, may be necessary when the failure to take such medication during school hours would prevent the student from attending school, and recognizes a need to ensure the health and well-being of a student who requires regular doses or injections of a medication as a result of experiencing a life-threatening allergic reaction or adrenal crisis¹, or a need to manage hypoglycemia, asthma or diabetes. Accordingly, the district may administer or a student may be permitted to administer to them self prescription (injectable and noninjectable) and/or nonprescription (noninjectable) medication at school.

The district shall designate personnel authorized to administer medications to students. Annual training shall be provided to designated personnel as required by law in accordance with guidelines approved by the Oregon Department of Education (ODE). When a licensed health care professional is not immediately available, trained personnel designated by the district may administer epinephrine, glucagon or another medication to a student as prescribed and/or allowed by Oregon law.

[Current first-aid and CPR cards are strongly encouraged for designated personnel.] [A current first-aid and CPR card is required for designated personnel.]

~~When a licensed health care professional is not immediately available, personnel designated by the district may administer to a student, epinephrine, glucagon or another medication to a student as prescribed and/or allowed by Oregon law.~~

The district reserves the right to reject a request for ~~district personnel to administer, or to permit a student to administer to them self, a~~ when such medication administration of medication at school, either by district personnel or student self-administration, if the medication is not necessary for the student to remain in school.

The superintendent and/or designee will require that an individualized health care plan and allergy plan is developed for every student with a known life-threatening allergy or a need to manage asthma, and an individualized health care plan for every student for whom the district has been given proper notice of a diagnosis of adrenal insufficiency. Such a plan will include provisions for administering medication and/or responding to emergency situations while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity.

A student may be allowed to self-administer a medication for asthma, diabetes, hypoglycemia or severe allergies as prescribed by an Oregon licensed health care professional, upon written and signed request of the parent or guardian and subject to age-appropriate guidelines. This self-administration provision also

¹ Under proper notice given to the district by a student or student's parent or guardian.

requires a written and signed confirmation the student has been instructed by the Oregon licensed health care professional on the proper use of and responsibilities for the prescribed medication.

A request to the district to administer or allow a student to self-administer prescription medication ~~or a nonprescription medication that is not approved by the Food and Drug Administration (FDA)~~ shall include a signed prescription and treatment plan from a prescriber² ~~or an Oregon licensed health care professional.~~

A request to the district to administer or allow a student to self-administer nonprescription that is not approved by the Food and Drug Administration (FDA) shall include a written order from the student's prescriber that meets the requirements of law.

A written request and permission form signed by a student's parent or guardian, unless the student is allowed to access medical care without parental consent under state law³, is required and will be kept on file.

If the student is deemed to have violated Board policy or medical protocol by the district, the district may revoke the permission given to a student to self-administer medication.

Prescription and nonprescription medication will be handled, stored, monitored, disposed of and records maintained in accordance with established district administrative regulations governing the administration of prescription or nonprescription medications to students, including procedures for the disposal of sharps and glass.

A process shall be established by which, upon parent or guardian written request, a back-up prescribed autoinjectable epinephrine is kept at a reasonably, secure location in the student's classroom as provided by state law.

A premeasured dose of epinephrine may be administered by trained, designated personnel to any student or other individual on school premises who ~~a staff member~~ the person believes, in good faith, is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine.

⁴ Naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug may be administered by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing an overdose of an opioid drug.

This policy shall not prohibit, in any way, the administration of recognized first aid to a student by district employees in accordance with established state law, Board policy and administrative regulation.

² A registered nurse who is employed by a public or private school, ESD or local public health authority to provide nursing services at a public or private school may accept an order from a physician licensed to practice medicine or osteopathy in another state or territory of the U.S. if the order is related to the care or treatment of a student who has been enrolled at the school for not more than 90 days.

³ Subject to ORS 109.610, 109.640 and 109.675.

⁴ The district is not required to provide or administer this medication. If the district plans on providing and administering this medication this policy language and other associated bracketed policy language is required. If the district does not plan to provide or administer this medication, do not include this language or other associated bracketed language in this policy.

A school administrator, teacher or other district employee designated by the school administrator is not liable in a criminal action or for civil damages as a result of the administration, in good faith and pursuant to state law, of prescription and/or nonprescription medication, subject to state law.

A school administrator, school nurse, teacher or other district employee designated by the school administrator is not liable in a criminal action or for civil damages as a result of a student's self-administration of medication, as described in Oregon Revised Statute (ORS) 339.866, when if that person in good faith and pursuant to state law, assisted the student in self-administration of the medication, subject to state law.

A school administrator, school nurse, teacher or other district employee designated by the school administration is not liable in a criminal action or for civil damages, when as a result of the use of medication if that person in good faith administers autoinjectable epinephrine to a student or other individual with a severe allergy, who is unable to self-administer the medication, subject to state law regardless of whether the student or individual has a prescription for epinephrine, or administers naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug to a student or other individual who that person believes in good faith is experiencing an overdose of an opioid drug.

The district and the members of the Board are not liable in a criminal action or for civil damages when a student or individual is unable to self-administer medication, when as a result of the use of medication if any person in good faith, on school premises, including at a school, on school property under the jurisdiction of the district or at an activity under the jurisdiction of the district, administers autoinjectable epinephrine to a student or other individual, subject to state law with a severe allergy who is unable to self-administer the medication, regardless of whether the student or individual has a prescription for epinephrine, or administers naloxone or any similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug to a student or other individual who the person believes in good faith is experiencing an overdose of an opioid drug.

The superintendent shall develop administrative regulations as needed to meet the requirements of law, Oregon Administrative Rules and the implementation of this policy.

END OF POLICY

Legal Reference(s):

<u>ORS 109.610</u>	<u>ORS 475.005 - 475.285</u>	<u>OAR 581-022-2220</u>
<u>ORS 109.640</u>		<u>OAR 851-047-0030</u>
<u>ORS 109.675</u>	<u>OAR 166-400-0010(17)</u>	<u>OAR 851-047-0040</u>
<u>ORS 332.107</u>	<u>OAR 166-400-0060(29)</u>	
<u>ORS 339.866 - 339.871</u>	<u>OAR 333-055-0000 -055-00350115</u>	Senate Bill 665 (2019)
<u>ORS 433.800 - 433.830</u>	<u>OAR 581-021-0037</u>	

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (20128); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (20179).

OREGON HEALTH AUTHORITY AND OREGON DEPARTMENT OF EDUCATION, *Medication Administration in Oregon Schools: A Manual for School Personnel* (2016).

OSBA Model Sample Policy

Code: JHCD/JHCDA-AR
Adopted:

Medications**/*

Students may, subject to the provisions of this administrative regulation, have prescription or nonprescription medication administered by designated personnel, or may be permitted to administer prescription or nonprescription medication to themselves.

1. Definitions

- a. “Medication” means any drug, chemical compound, suspension or preparation in suitable form for use as a curative or remedial substance taken internally or externally but not injected except for premeasured doses of epinephrine, medication to treat adrenal insufficiency and glucagon to treat severe hypoglycemia. Medication includes any prescription for bronchodilators or autoinjectable epinephrine prescribed by a student’s Oregon licensed health care professional for asthma or severe allergies. ¹ Medication also includes naloxone or any similar medication that is in any form available for the safe administration and that is designed to rapidly reverse an overdose of an opioid drug.
- b. “Prescription medication” means any medication that under federal or state law requires a prescription by a prescriber.
- c. “Nonprescription medication” means medication that under federal law does not require a prescription from a prescriber.
- d. “Adrenal crisis” means adrenal crisis as defined in Oregon Revised Statute (ORS) 433.800.
- e. “Adrenal insufficiency” means adrenal insufficiency as defined in ORS 433.800.
- f. “Notice of a diagnosis of adrenal insufficiency” means written notice to the district from a student or the parent or guardian of a student who has been diagnosed as adrenal insufficient with a copy of an order from the student’s primary care provider that includes the student’s diagnosis, description of symptoms indicating the student is in crisis, prescription for medication to treat adrenal insufficiency crisis and instructions for follow-up care after medication to treat adrenal insufficiency crisis has been administered.
- g. “Prescriber²” means a doctor of medicine or osteopathy, a physician assistant licensed to practice by the Board of Medical Examiners for the state of Oregon, an Oregon-licensed, advance practice registered nurse with prescriptive authority, a dentist licensed by the Board of Dentistry for the state of Oregon, an optometrist licensed by the Board of Optometry for the state of Oregon, a naturopathic physician licensed by the Board of Naturopathy for the state of Oregon or a pharmacist licensed by the Board of Pharmacy for the state of Oregon.

¹ If the district plans to provide and/or administer naloxone in the district this language and other associated bracketed language is required. If the district does not plan to provide and/or administer naloxone in the district do not include this language or other associated bracketed language.

² A registered nurse who is employed by a public or private school, ESD or local public health authority to provide nursing services at a public or private school may accept an order from a physician licensed to practice medicine or osteopathy in another state or territory of the U.S. if the order is related to the care or treatment of a student who has been enrolled at the school for not more than 90 days.

- h. “Qualified trainer” means a person who is familiar with the delivery of health services in a school setting and who is a registered nurse licensed by the Oregon State Board of Nursing, a doctor of medicine or osteopathy or a physician assistant licensed by the Board of Medical Examiners for the state of Oregon or a pharmacist licensed by the Board of Pharmacy for the state of Oregon.
- i. “Severe allergy” means a life-threatening hypersensitivity to a specific substance such as food, pollen, dust or insect sting.
- j. “Asthma” means a chronic inflammatory disorder of the airways that requires ongoing medical intervention.
- k. “Designated personnel” means the school personnel designated to administer medication pursuant to district policy and procedure.

2. Designated Staff/Training

- a. The principal will designate personnel authorized to administer prescription or nonprescription medication to a student while the student is in school, at a school-sponsored activity, under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity, as required by Oregon law. The principal will supervise and ensure building and activity practices and procedures are consistent with the requirements of law, rules and this administrative regulation.
- b. The principal will ensure the training required by Oregon law is provided to designated personnel. Training must be conducted by a qualified trainer. Training will be provided annually to designated personnel authorized to administer medication to students. The first year and every third year of training requires in-person instruction; during the intervening years, designated personnel may complete an online training that has been approved by the Oregon Department of Education (ODE) so long as a trainer is available within a reasonable amount of time following the training to answer questions and provide clarification.
- c. Training will provide an overview of applicable provisions of Oregon law, administrative rules, district policy and administrative regulations and include, but not be limited to, the following: safe storage, handling, monitoring medication supplies, disposing of medications, record keeping and reporting of medication administration and errors in administration, emergency medical response for life-threatening side effects, allergic reactions or adrenal insufficiency and student confidentiality. Materials as recommended and/or approved by the ODE will be used.
- d. A copy of the district’s policy and administrative regulation will be provided to all staff authorized to administer medication to students and others, as appropriate.
- e. ~~[A statement that the designated personnel has received the required training will be signed by the staff member and filed in the district office.]~~

3. Administering Premeasured Doses of Epinephrine to a Student or Other Individual

A premeasured dose of epinephrine may be administered by trained, designated personnel to any student or other individual on school premises who the personnel believes, in good faith, is experiencing a severe allergic reaction, regardless of whether the student or individual has a prescription for epinephrine.

4. ³Administering Naloxone or Other Similar Medication to a Student or Other Individual

Naloxone or any other similar medication that is in any form available for safe administration and that is designed to rapidly reverse an overdose of an opioid drug may be administered by trained, designated personnel to any student or other individual on school premises who the person believes in good faith is experiencing an opioid overdose.

5. Administering of Medication to a Student Experiencing Symptoms of Adrenal Crisis

A student experiencing symptoms of adrenal crisis while the student is in school, at a school-sponsored activity, while under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from a school or a school-sponsored activity, may be treated by designated personnel and shall be subject to the following:

- a. Upon notice of a diagnosis of adrenal insufficiency, as defined in Oregon Administrative Rule (OAR) 581-021-0037, the building principal will designate one or more school personnel to be responsible for administering the medication to treat adrenal insufficiency;
- b. The designated personnel will successfully complete training to administer medication to treat a student who has adrenal insufficiency and is experiencing symptoms of adrenal crisis in accordance with the rules adopted by the Oregon Health Authority;
- c. The student or the student's parent or guardian must provide adequate supply of the student's prescribed medication to the district;
- d. The district will require the development of an individualized health care plan for the student that includes protocols for preventing exposures to allergens, and establishes if or when a student may self-carry prescription medication when the student has not been approved to self-administer medication;
- e. In the event that a student experiences symptoms of adrenal crisis and the designated personnel determines the medication to treat adrenal insufficiency should be administered, any available staff member will immediately call 911 and the student's parent or guardian.

6. Administering Medication to a Student

- a. A request to permit designated personnel to administer medication to a student may be approved by the district and is subject to the following:
 - (1) A written request for designated personnel to administer prescription medication to a student, if because of the prescribed frequency or schedule, the medication must be given while the student is in school, at a school-sponsored activity, while under the supervision of school personnel and in transit to or from school or a school-sponsored activity, must be submitted to the school office and shall include:
 - (a) The written permission of the student's parent or guardian or the student if the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675; and
 - (b) The written instruction from the prescriber for the administration of the medication to the student that includes:

³ Ibid. p. 1.

- (i) Name of the student;
- (ii) Name of the medication;
- (iii) Method of administration;
- (iv) Dosage;
- (v) Frequency of administration;
- (vi) Other special instructions from the prescriber, if any; and
- (vii) Signature of the prescriber.

The prescription label prepared by a pharmacist at the direction of the prescriber, will be considered to meet this requirement if it contains the information listed in (i)-(vi) above.

(2) A written request for designated personnel to administer nonprescription medication to a student must be submitted to the school office and is subject to the following:

- (a) The nonprescription medication is necessary for the student to remain in school;
- (b) The nonprescription medication is provided in the original manufacturer's container by the parent or guardian of the student;
- (c) The written instruction from the student's parent or guardian for the administration of the nonprescription medication includes:

- (i) Name of the student;
- (ii) Name of the medication;
- (iii) Method of administration;
- (iv) Dosage;
- (v) Frequency of administration;
- (vi) Other special instructions, if any; and
- (vii) Signature of the student's parent or guardian.

If the written instruction is not consistent with the manufacturer's guidelines for the nonprescription medication, the written instruction must also include a written order allowing the inconsistent administration signed by a prescriber.

(d) If the nonprescription medication is not approved by the Food and Drug Administration (FDA), a written order from the student's prescriber is required and will include:

- (i) Name of the student;
- (ii) Name of the medication;
- (iii) Dosage;
- (iv) Method of administration;
- (v) Frequency of administration;
- (vi) A statement that the medication must be administered while the student is in school;
- (vii) Other special instructions, if any; and
- (viii) Signature of the prescriber.

b. An individualized health care and allergy plan will be developed for a student with a known life-threatening allergy and will include protocols for preventing exposures to allergens and procedures for responding to life-threatening allergic reactions while the student is in school,

at a school-sponsored activity, while under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity, and will include a determination on if or when the student may self-carry prescription medication if the student has not been approved to self-administer medication;

- c. It is the student's parent or guardian's, or the student's if the student is allowed to seek medical care without parental consent, responsibility to ensure that an adequate amount of medication is on hand at the school for the duration of the student's need to take medication;
- d. It is the student's parent or guardian's, or the student's if the student is allowed to seek medical care without parental consent, responsibility to ensure that the school is informed in writing of any changes in medication instructions;
- e. In the event a student refuses medication, the parent or guardian will be notified immediately, except where a student is allowed to seek medical care without parental consent. No attempt will be made to administer medication to a student who refuses a medication;
- f. Any error in administration of a medication will be reported to the parent or guardian immediately, except where a student is allowed to seek medical care without parental consent[, and documentation will be made on the district's Accident/Incident Report form]. Errors include, but are not limited to, administering medication to the wrong student, administering the wrong medication, dose, frequency of administration or method of administration;
- g. Medication shall not be administered until the necessary permission form and written instructions have been submitted as required by the district.

7. Administration of Medication by a Student to Themselves

- a. A student, including a student in grade K through 12 with asthma or severe allergies, may be permitted to administer medication to themselves without assistance from designated personnel and is subject to the following:
 - (1) A student must demonstrate the ability, developmentally and behaviorally, to self-administer prescription medication and must have:
 - (a) A permission form from a parent or guardian, except when the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675, and other documentation requested by the district must be submitted for self-medication of all prescription medications;
 - (b) If the student has asthma, diabetes and/or a severe allergy, a medication that is prescribed by a prescriber and a written treatment plan developed by a prescriber or other Oregon licensed health care professional for managing of the student's asthma, diabetes and/or severe allergy, and directs use by the student while the student is in school, at a school-sponsored activity, while under the supervision of school personnel, in a before-school or after-school care program on school-owned property and in transit to or from school or a school-sponsored activity. The prescriber will include acknowledgment that the student has been instructed in the correct and responsible use of the prescribed medication;
 - (c) The permission to self-administer the medication from a building administrator and a prescriber or registered nurse practicing in a school setting.

- (2) A student must demonstrate the ability, developmentally and behaviorally, to self-administer nonprescription medication and must have:
 - (a) The written permission of the student's parent or guardian, except when the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675;
 - (b) The student's name affixed to the manufacturer's original container; and
 - (c) The permission to self-administer medication from a building administrator.

- (3) A student must demonstrate the ability, developmentally and behaviorally, to self-administer nonprescription medication that is not approved by the FDA and must have:
 - (a) The written permission of the student's parent or guardian, except when the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675; and
 - (b) A written order from the student's prescriber that includes:
 - (i) Name of the student;
 - (ii) Name of the medication;
 - (iii) Dosage;
 - (iv) Method of administration;
 - (v) Frequency of administration;
 - (vi) A statement that the medication must be administered while the student is in school;
 - (vii) Other special instructions, if any; and
 - (viii) Signature of the prescriber.

- b. The student may have in his/her/their possession only the amount of medication needed for that school day, except for manufacturer's packaging that contains multiple dosage, the student may carry one package, such as, but not limited to, autoinjectable epinephrine or bronchodilators/inhalers;
- c. Sharing and/or borrowing of any medication with another student is strictly prohibited;
- d. For a student who has been prescribed bronchodilators or epinephrine, the designated personnel will request that the parent or guardian provide backup medication for emergency use by that student. Backup medication, if provided, will be kept at the student's school in a location to which the student has immediate access in the event the student has an asthma and/or severe allergy emergency;
- e. Upon written request from a parent or guardian, and with a prescriber's written statement that the lack of immediate access to a backup autoinjectable epinephrine may be life threatening to a student, and the location the school stores backup medication is not located in the student's classroom, a process shall be established to allow the backup autoinjectable epinephrine to be kept in a reasonably secure location in the student's classroom;
- f. A student shall not administer medication to themselves until the necessary permission form and written instructions have been submitted as required by the district;
- g. Permission for a student to administer medication to themselves may be revoked if the student violates the Board policy and/or this administrative regulation;
- h. A student may be subject to discipline, up to and including expulsion, as appropriate;
- i. A student permitted to administer medication to themselves may be monitored by designated personnel to monitor the student's response to the medication.

8. Handling, Monitoring and Safe Storage of Medication Supplies for Administering Medication to Students
 - a. Medication administered by designated personnel to a student or self-administered by a student, must be delivered to the school in its original container, accompanied by the permission form and written instructions, as required above.
 - b. Medication in capsule or tablet form and categorized as a sedative, stimulant, anticonvulsant, narcotic analgesic or psychotropic medication will be counted by designated personnel in the presence of another district employee upon receipt, documented in the student's medication log and routinely monitored during storage and administration. Discrepancies will be reported to the principal immediately and documented in the student's medication log. For such medication not in capsule or tablet form, standard measuring and monitoring procedures will apply.
 - c. Designated personnel will follow the written instructions of the prescriber and the student or the student's parent or guardian, and training guidelines as may be recommended by the ODE for administering all forms of prescription and/or nonprescription medications.
 - d. Medication will be secured as follows:
 - (1) Nonrefrigerated medications will be stored in a locked cabinet, drawer or box [used solely for the storage of medication];
 - (2) Medications requiring refrigeration will be stored in a [locked box in a refrigerator] [separate refrigerator used solely for the storage of medication];
 - (3) Access to medication storage keys will be limited to the principal and designated personnel.
 - e. Designated personnel will be responsible for monitoring all medication supplies and for ensuring medication is secure at all times, not left unattended after administering and that the medication container is properly sealed and returned to storage.
 - f. In the event medication is running low or an inadequate dosage is on hand to administer the medication, the designated personnel will notify the student's parent or guardian or the student (in situations involving ORS 109.610, 109.640 and 109.675) immediately.
9. Emergency Response
 - a. Designated personnel will notify 911 or other appropriate emergency medical response systems and administer first aid, as necessary, in the event of life-threatening side effects that result from district-administered medication or from student self-medication or allergic reactions. The parent or guardian[, school nurse] and principal will be notified immediately.
 - b. Minor adverse reactions that result from district-administered medication or from student self-medication will be reported to the parent or guardian immediately, except when the student is allowed to seek medical care without parental consent pursuant to ORS 109.610, 109.640 or 109.675.
 - c. Any available district staff will immediately call 911 and the student's parent or guardian if the designated personnel believes the student is experiencing symptoms of adrenal crisis and plans to administer medication.

10. Disposal of Medications

- a. Medication not picked up by the student's parent or guardian, or the student when allowed pursuant to ORS 109.610, 109.640 and 109.675, at the end of the school year or within [five]

school days of the end of the medication period, whichever is earlier, will be disposed of by designated personnel in a nonrecoverable fashion as follows:

- (1) Medication will be removed from its original container and personal information will be destroyed;
- (2) Solid medications will be crushed, mixed or dissolved in water, liquid medications will be mixed or dissolved in water; and
- (3) Mixed with an undesirable substance, e.g., coffee grounds, kitty litter, flour; and
- (4) Placed in impermeable non-descriptive containers, e.g., empty cans or sealable bags, and placed in the trash.

Prescriptions will be flushed down the toilet **only** if the accompanying patient information specifically instructs it is safe to do so.

Other medication will be disposed of in accordance with established training procedures including sharps and glass.

- b. All medication will be disposed of by designated personnel in the presence of another school employee and documented as described in Section 10, below.

11. Transcribing, Recording and Record Keeping

- a. A medication log will be maintained for each student administered medication by the district. The medication log will include, but not be limited to:
 - (1) The name of the student, name of medication, dosage, method of administration, date and time of administration, frequency of administration and the name of the person administering the medication;
 - (2) Student refusals of medication;
 - (3) Errors in administration of medication;
 - (4) Incidents of emergency and minor adverse reaction by a student to medication;
 - (5) Discrepancies in medication supply;
 - (6) Disposal of medication including date, quantity, manner in which the medication was destroyed and the signature of the staff involved.
- b. All records relating to administration of medications, including permissions and written instructions, will be maintained in a separate medical file apart from the student's education record file unless otherwise related to the student's educational placement and/or individualized education program. Records will be retained in accordance with applicable provisions of OAR 166-400-0010(17) and OAR 166-400-0060(29).
- c. Student health information will be kept confidential. Access shall be limited to those designated personnel authorized to administer medication to students, the student and his/her/their parent or guardian. Information may be shared with other staff with a legitimate educational interest in the student or others as may be authorized by the parent or guardian in writing or others as allowed under state and federal law.



Resolution to adopt the OSBA Legislative Priorities and Principles as recommended by the Legislative Policy Committee

WHEREAS, the OSBA Legislative Policy Committee is charged under the OSBA Bylaws with developing the association's recommended Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee has crafted the Proposed OSBA Legislative Priorities and Principles as a foundational document in guiding the legislative and advocacy work of OSBA members and staff, and

WHEREAS, the OSBA Legislative Policy Committee has determined these Proposed OSBA Legislative Priorities and Principles to be in alignment with the OSBA Board of Directors equity goals, and

WHEREAS, the OSBA Legislative Policy Committee met in January and April to review the Proposed OSBA Legislative Priorities and Principles, and

WHEREAS, the OSBA Legislative Policy Committee approved the Proposed OSBA Legislative Priorities and Principles at its April meeting and urged the OSBA Board of Directors to approve the Proposed OSBA Legislative Priorities and Principles and place them before the membership for approval.

THEREFORE, BE IT RESOLVED by the OSBA Board of Directors that the Proposed OSBA Legislative Priorities and Principles be placed before the membership for consideration during the 2022 OSBA election season, and

BE IT FURTHER RESOLVED that the Proposed OSBA Legislative Priorities and Principles and a copy of this resolution be forwarded to all member boards of the Association in accordance with the OSBA Board of Directors adopted elections calendar.

Legislative Priorities and Principles

Preamble

OSBA's mission is to improve student success and education equity through advocacy, leadership, and service to Oregon public school boards. Education equity ensures:

- All students are accepted as their authentic selves, are heard and valued, feel they belong, and achieve high academic and personal standards that empower them to thrive.
- Student success will not be predicted nor predetermined by race, ethnicity, family economics, location, gender, gender identity, sexual orientation, disability status, religion, culture, or any other identity.

Public school boards have unique insights on how to address education equity and systems change in their districts. OSBA is committed to supporting boards in their just and fair distribution of resources based upon each student's needs.

Equity is the driving force behind the Student Success Act, and OSBA is dedicated to advancing legislation designed to raise academic achievement for all students and reduce academic disparities for historically underserved students.

In support of OSBA's Call for Equity, and on behalf of Oregon students, we are committed to promoting equity, combatting injustices, and disrupting bias and systemic racism in education policies through our advocacy at the state level.

OSBA believes a strong and equitable public education system is the best investment Oregonians can make to assure student success, strengthen our economy, create thriving communities, and improve the quality of life for every Oregonian.

Approved by the Legislative Policy Committee: April 23, 2022

Approved by the OSBA Board: September 23, 2022

Approved by the OSBA Membership:



Priorities

Promote Adequate, Predictable, and Stable Funding

The State School Fund rises and falls every two years because Oregon's revenue-raising and funding systems have substantial variance. Stable and adequate funding is crucial to providing a quality education to all students across the education continuum. To ensure stable and adequate funding, OSBA will actively promote legislation that accurately calculates current service level funding for school districts.

Protect the 2019 Student Success Act

The Student Success Act provides local school districts and education service districts unprecedented opportunities to target new funding toward educational programs. OSBA will actively promote legislation to protect the funding allocated for the Student Success Act in order to deliver equitable outcomes for all K-12 students.

Close the Opportunity Gap

In every community a disparity in academic achievement exists between student groups. OSBA will support legislation aimed at closing achievement and opportunity gaps that exist across Oregon's public schools.

Contain Cost Drivers

The costs associated with health care and retirement benefits are eating into funding available for instructional opportunities for students. OSBA will promote legislation that provides relief for districts related to benefit costs controlled by the State.

Support Local Governance and Oppose Mandates

Locally elected officials, local education professionals, and the local community are in the best position to respond to the needs of all students. New mandates must have necessary funding and be researched-based with results indicating increased achievement for all students.

Support Capital Improvements

Students need schools that are safe, comfortable, and appropriate for a modern and/or digital learning environment. OSBA will actively promote the allocation of state-level resources to help pay for construction and capital improvement. OSBA will promote legislation aimed at diversifying the funding methods available to school districts.

Ensure Access to Post-Secondary Credits

All students should have access to post-secondary credit opportunities. OSBA will advocate for a seamless transfer of credits throughout Oregon's higher education system.

Address Education Workforce Shortages

OSBA will promote efforts both state and at the local level to preserve and improve initiatives that combat the workforce shortage. OSBA will advocate for programs that will help districts recruit and retain a diverse and well-prepared workforce.

Principles

Finance

OSBA supports the allocation of state resources to ensure school districts and education service districts have the necessary resources to equitably and fully support all students' instructional, behavioral, and programmatic needs. OSBA supports appropriate financial tax policy to make Oregon schools competitive, nationally, and globally, including the preservation of other funding options for local district consideration.

Student Programs

OSBA supports high-quality programs that equitably serve all students in obtaining a comprehensive and well-rounded education. OSBA supports new and continued partnerships with education stakeholders to increase educational and career opportunities for students.

Student Safety and Wellness

OSBA supports safe and secure school environments, the physical health and overall well-being of all students, and services that promote social, emotional, and behavioral health.

Personnel

OSBA supports attracting and retaining effective employees to create a healthy, diverse, culturally responsible, safe, and sustainable workforce. OSBA supports local management, local contract negotiations, and continued conversations regarding professional development, licensure, and career advancement for personnel.

Governance and Operations

OSBA believes locally elected school district, ESD, and community college boards are best equipped to make decisions in the best interest of students and communities. OSBA supports cross-system collaboration, alignment, and accountability among education stakeholders and partners.

Federal Education Issues

OSBA will advocate for the federal government to prioritize, streamline, and fully fund programs that support students.



Dedicated to improving student success and education equity through
advocacy, leadership and service
to Oregon public school boards.

Election - OSBA 2022 - 02

2022 OSBA Election

1. OSBA Board of Directors Position 2, Gorge Region

Vote

No election for Board of Directors Position 2 this year

* 2. Resolution 1 - Adopts the proposed OSBA Legislative Priorities and Principles

* 3. Type the name of the district, ESD or community college board that officially made this vote.

* 4. Type the meeting date when the board officially made this vote.

* 5. Type your name and title.

To retain a record of your vote, you MUST print this page before clicking the Done button.

Done

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Elementary Programs

November 2022

Taunya Daniel
School Board Report

Professional Development

On October 14th, we had a follow up training for our new Wonders/Maravillas curriculum. Spanish reading teachers were able to get in depth training on Maravillas and how to utilize the dual language planner to meet the needs of students learning to read in both Spanish and English. In the afternoon, English reading teachers were able to get a deeper dive into Wonders. Some of the questions that the trainer was able to address is differentiating instruction, assessment, and pacing.

We have also been able to offer monthly follow-up training for Time to Teach strategies for both teachers and paras. Time to teach is a program that implements strategies to explicitly teach and practice classroom routines and procedures so that less instructional time is lost in transitions, and minor behavioral corrections. This will continue to be offered monthly throughout the school year. We have 3 Time to Teach trainers on staff which make this ongoing training and follow up possible; Melanie Johnston, Coni Pottorff and Taunya Daniel.

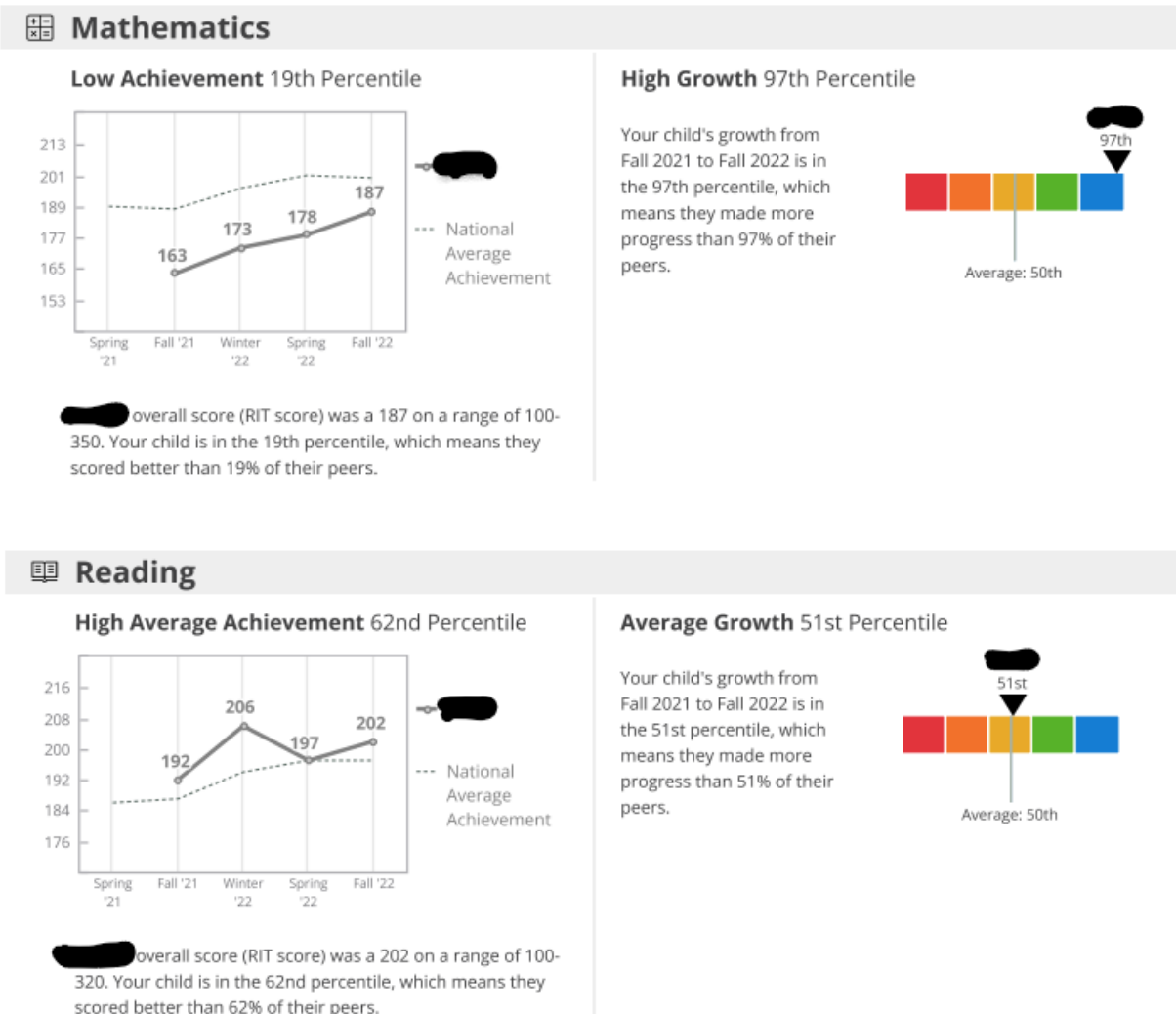
Assessment

We have been able to utilize our newest progress monitoring tool, MAPS fluency a few times now to monitor student progress. Due to this being completely digital, teachers are able to administer this progress monitoring assessment to the entire class at one time with only using ten minutes of instructional time. This has allowed teachers more time to deliver instruction while still gathering the data needed to make informed decisions. Students who are beginning readers are assessed in two areas: phonics and word recognition as well as

phonological awareness. Students who are more proficient readers are assessed in oral reading fluency which includes comprehension questions.

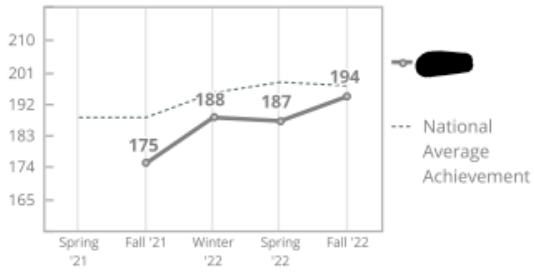
Parent-Family Communication

This year we are making it a part of our routine at conferences to share student MAPS growth data with parents. The family report shows exactly how their student did on our district wide assessment, what percentile they are in based on national norms, as well as growth data. This report gives information not only about results from this fall but also historical data on their students in an easy to read chart. Here is what one of our student reports look like:



Language Usage

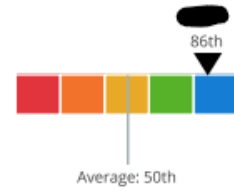
Average Achievement 41st Percentile



[Redacted] overall score (RIT score) was a 194 on a range of 100-350. Your child is in the 41st percentile, which means they scored better than 41% of their peers.

High Growth 86th Percentile

Your child's growth from Fall 2021 to Fall 2022 is in the 86th percentile, which means they made more progress than 86% of their peers.



We are excited to welcome parents to our school to share with them all the wonderful things that their kids have been learning during this first quarter of the school year.



**McNary Heights Elementary
School Board Report
November 2022
Timothy Young**

Discipline:

We have had 88 major referrals between 10/05/22 and 11/09/22

- 24 Minors to Major
- 23 Physical Aggression
- 20 Insubordination
- 6 Assault
- 5 Inappropriate Language
- 4 Inappropriate Touching
- 2 Harassment
- 1 Threatening/Intimidation
- 1 Sexual Harassment
- 1 Inappropriate Use of Technology
- 1 Vandalism/Property Damage

SAFETY:

We had a fire drill and Earthquake Drill will be October 20th at 10:20am. We will have our next fire drill on November 17th at 1:35pm.

UPCOMING ACTIVITIES (End of November/December):

1. 5TH Grade Students will help conduct a food waste audit.
2. Attendance Team Formation: A team will be formed to help improve student attendance.
3. School-Wide Canned Food Drive
4. Door Decorating Contest
5. Behavior Committee Meetings to discuss trends, adjustments, and equity.



**Clara Brownell Middle School
School Board Report
October 2022
Anthony Brown
Dean of Students/Athletic Director**

Discipline:

- 10 students served O.S.S. in October.
- Vaping has been a big issue so far this school year.
- 8 In school suspensions in October.
- We have seen a decrease in lunch detentions for tardies this month.

Student Activities:

- Girls volleyball and football both finished their seasons.
- Boys basketball season has begun. They had their first game against Irrigon on 11/1 and both A team and B team won their game. Basketball teams are coached by Trey Dohman, Alex Cooper and Carly Valadez.



Clara Brownell Middle School
Board Report
Rick Cotterell

Enrollment 2022-2023									
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
6th	104	99	97						
7th	114	104	106						
8th	123	120	118						
Total	341	323	321						

November 2022

We celebrated Red Ribbon Week at the end of October. Red Ribbon Week is the largest drug-abuse prevention program in the United States. The theme this year was “Celebrate Life. Live Drug Free.” At CBMS, students received instruction throughout the week on the dangers of drugs, alcohol, and smoking/vaping. We celebrated our choices to live drug free with dress-up and door decorating competitions, a Halloween dance, and our Red Ribbon assembly.

At the end of first quarter, we celebrated 135 students who earned a GPA of 3.5 or higher. These students were recognized at our Honor Roll assembly, where they received certificates of achievement and got to compete in a table-surfing race. Huge thanks to our leadership students for planning out the assembly. It was a lot of fun!

We had a great turnout for conferences, with 99 families attending. This success was due to the huge effort by our staff, sending home notes and making phone calls to personally invite parents. It was great to see families in our hallways and classrooms, connecting with our staff. And we are so thankful to the PTO, who provided dinner and snacks to staff throughout conferences.

Upcoming Events:

November 18 – Data Team Meetings

November 22 – Oregon Student Health Survey for students in grades 6 and 8

November 23-25 – Thanksgiving Break

December 6 – Lions Vision Screenings

UMATILLA HIGH SCHOOL



Board Report

December 2021

Football's Earns Quarter Final Game

Our Football team has a lot to be proud of this season. They played a tough game against the #1 Oakland Oakers. Their quick touchdown had the Oakers nervous. Unfortunately, the Oakers were able to pull out the win. Our boys and coaches need to be proud of their accomplishments on the field this year. They showed a lot of teams that our program is back on the right track and need to be prepared for a tough game. It was definitely fun to watch the team this year. We say goodbye to a great group of seniors who set the example for our underclassmen. Now it is up to them to carry the ball forward into next year.

Rudolph Fun Run

National Honors Society will be hosting their annual fun run in McNary on December 10 at 9am. The race starts at the McNary Fire Station and will run/walk through the neighborhood. The entrance fee is 5 non perishable food items for 10 and over. Kids under 10 only have to bring 2 items. Food items collected are donated to the Umatilla Volunteer Firefighters Association and their annual Christmas food baskets. All ages are invited to put on a costume and come enjoy a day at the Rudolph Fun Run.



Winter Sports

Boys and Girls Basketball: Basketball started on November 14. We have great participation in the first week. We'll see where the numbers hold after the first week of conditioning and students get their paperwork done. It looks like we will have enough boys to continue having three teams. The exciting news is the number of girls coming out may allow us to have three teams. This is great because the past few years didn't allow us to have a full JV team.

Boys and Girls Wrestling: We are a go with wrestling. Our boys and girls will travel to Irrigon Monday-Thursday for practices. At this time we have 14 boys and 4 girls signed up. We will see who sticks with it after the first two weeks of conditioning. We have a schedule in place and look forward to building this program.

Umatilla Bowling Club: We have a been approached by the Hermiston Bowling Ally to start a Bowling team. We have several students who have participated in the past and would like to have their own Umatilla team.

Fall Sports Awards:

Volleyball:

Honorable Mention: Piper Dilley, Mischa Hill, Avery Gutierrez, Libby Hartley

Girls Soccer:

1st Team: Juliana Juaregui-Perez

2nd Team: Kaylonni Schaefer

Honorable Mention: Evelyn Avita

Boys Soccer:

2nd Team: Brian Coria

Honorable Mention: Carter Monahan, Mathew Pina

FCCLA: UHS FCCLA officers and members attended the Oregon CTSO Fall Leadership Conference at the Tamastlikt Cultural Institute in Pendleton on October 19th. Students heard from speaker, Patrick Grady and were encouraged to imagine and plan for their futures. Students also enjoyed touring the Tamastlikt Cultural Institute Museum.



Woods Class:

Alexa created this art on our shop Laser Cutter. It is a project with 6 different layers making it 3 dimensional. Before Alexa assembled the final picture she painted it the different colors.



November Maintenance Board Report

Maintenance and grounds have completed all the irrigation blow outs for winter weather at all three schools and District Office. Maintenance will be winterizing the cooling tower at the high school before freezing temperatures start. I have also completed my first maintenance director training course, the course had seven classes and those were; types of maintenance organization, maintenance planning and operations, work order system, using information sources, controlling backlog through planning, applying work standards, managing maintenance by computer. I have also completed the red cross shelter training. We will also be storing a red cross first response trailer in our storage area, in case we need to use one of our buildings for a shelter in an emergency, we will have access to the trailer that will have supplies in it. Farm City Fence has completed the fencing project for the high school/middle school playground fence. We have also purchased a new playground structure to replace the old play structure at McNary. The new play structure will include new fall protection. The structure should be delivered in December but won't be installed till late spring or early summer, the fall protect needs warm weather to install and cure correctly.



MCNARY ELEMENTARY: OPTION 2
UMITILLA, OREGON

621-155233

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ELD/Bilingual Board Report

November 2022

ESL & Dual Language

ESL & dual language are moving along well. I attended a reading curriculum training with the dual language teachers a few weeks back, and it was a good chance to see what they are teaching, as well as see the progress that students are making. We have a team of ESL and DL teachers who in February will attend the NABE (National Association for Bilingual Education) conference, which is being held in Portland this year. It was after attending this same conference in 2019 that we were able to launch our dual language program. So, we should once again get great information and inspiration.

I have completed my two fall collections for ODE – the Recent Arrivers Collection and the Fall EL Collection. This month I am continuing to work on updating EL files.

Libraries

We had a visiting storyteller at MHES the week before Halloween. We're not sure who he was, possibly a character from the Munsters or the Addams family, or possibly a real vampire (minus the fangs). The literary brew included scary stories of ghosts and witches, such as Heckedy Peg and Tailypo, and a naughty dog named Pig the Pug. In all 17 classes took turns running the gauntlet. While there were a few screams and shouts, it seems that all the kids survived.



This week we began labeling Chromebooks and entering them into our library management systems. We started with the seniors, and will continue throughout all the grades. The libraries will now be responsible for issuing and tracking Chromebooks. If a Chromebook is needing repair, they will bring it to the library, and we will do a help desk ticket, and if needed, checkout another Chromebook to the student. Fines for lost Chromebooks will be entered into the system and a record will be sent to the office.

At the end of November, I will be traveling to a book fair in Guadalajara Mexico, to purchase Spanish books for our libraries. This is the largest Spanish book fair in the world. Last year, through a third party, we purchased a few books from the fair. My hope is that by actually attending I can get many more books, and have better control over what titles are purchased.

As usual, if you have any questions or comments, feel free to reach out to me. Thank you!

David Lougee



STEAM Academy of Umatilla

Stephanie Williams, Program Director 541-922-6516

Stefanie Blake, Site-coordinator MHES 541-922-6680

Tina Ridings, Site-coordinator CBMS/UHS 541-922-6543

November 2022

Dear Members of the Umatilla School Board,

The after school program has been going strong. Our McNary USA kids finished the cross-country season with the girls finishing 1st and the boys 2nd! The meet we hosted on Oct. 13th went very well, thanks to all the people who helped. Our 8 top finishers traveled to Portland to compete at Lewis and Clark college on Friday, Nov. 4th. Our Computer Exploration class helped Lizzy gather information for a STEAM newsletter that went out to parents through Thrillshare. The first day of Session Two is Monday, Nov. 14th.

The Drama Club led by Mr. Hill will be having its first drama production on Nov. 17th, 18th and 19th at 7PM at UHS. The play is titled The Internet is Distract-OH LOOK A KITTEN!!! It sounds very amusing, I hope you can come.

We completed our Local Evaluation Report last week and submitted it to ODE; here are some highlights from the surveys and data:

94.6% of students reported gains in knowledge of career opportunities

96.3% of students report positive student-adult relationships at the program.

93.4% of school day teachers reported satisfaction with communication and collaboration with 21st CCLC program staff to reinforce and complement the school day.

97% of parents report value and satisfaction with center/programming.

92% of program staff agree or strongly agree with the support and clearness of expectations from program leaders and well as report enjoying their job.

In the 21-22 school year we had 782 students participate in STEAM, 449 considered regular attendees (100 hours or more). If you would like to read the entire evaluation, I would be happy to get you a copy.

Sincerely,

Stephanie

Board Talking Points

November 2022

We hope you have a wonderful Thanksgiving with family and friends!

November 8 Election The 2022 election featured historic changes in the Governor's office and legislature. The new state leadership will certainly prioritize K-12 education in the coming legislative session. The education lobby will face a heavy lift to ensure adequate funding for our schools. Our primary challenge will be addressing the loss of 20,000 students in our public education system.

Student Achievement Trends Recently released ODE data demonstrated a decline in student achievement. Although there are district outliers, our region's performance was consistent with this statewide and national trend. The reduction in test scores and graduation rates is not surprising. Our families, students, and staffs have been through a lot over the past two years, due to pandemic-related issues. Our school employees deserve praise and recognition for holding our region together, rather than receiving unfounded criticism for lower test scores.

MISSION

To provide outstanding customer service to our school districts in four areas: special education, technology, school improvement, and administrative services.

VISION

IMESD strives to ensure the success of every child by providing equitable services to close the opportunity gap. We are committed to the values of antiracism and multiculturalism.

Umatilla School District 6

Code: BDDH
Adopted: 10/11/95
Revised/Readopted: 2/11/04; 3/10/22
Orig. Code: BDDH

Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.¹ A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment only on agenda items.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. If a person has more comments than time allows or is unable to comment due to time constraints, the person is encouraged to submit additional written comments to the Board through the district office as directed.

¹ When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

- Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Procedures for Written Comment

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to help@umatillasd.org. Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting, but will not be read at the Board meeting. Written materials or comments submitted may not warrant action by the Board.

Comments Regarding Staff Members

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent.

END OF POLICY

Legal Reference(s):

[ORS 165.535](#)
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

Cross Reference(s):

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making