



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting - 6:00 PM

Thursday, May 1, 2025

In-Person at Talent Elementary School

<https://us02web.zoom.us/j/81070196640?pwd=eSAUOOZq9aJNYh2aQiXb2Crga2dFYn.1>

Password: 765741

Agenda Español

Minutas Español

AGENDA

- A. **Executive Session - 5:30 p.m. - This session is closed to the public under ORS 192.660 (2)(a)(d)(e)**
- B. **Regular Session Call to Order - 6:00 p.m.**
- C. **Public Hearing on Integrated Guidance Plan**
- D. **Staff Recognition**
- E. **Accentuate the Positive**
- F. **Student Representative Report**
- G. **Citizen Comments**
- H. **Superintendent Report**
- I. **Consent Agenda**
 - 1. Approval of Agenda
 - 2. Approval of Minutes from 4/17/2025
 - 3. Personnel Report
- J. **Information and Discussion**
 - 1. **Legislative / OSBA Update**
 - 2. **Committee Updates**
 - 3. **Review Student Representative Applications for 25-26**
- K. **Recess**
- L. **Action Items**
 - 1. **PTS Rising Early Learning Center 25-26 Calendar**
 - 2. **Integrated Guidance Plan**
 - 3. **Declaration of Surplus Items**
 - 4. **OSBA Targeted Feedback Survey**
- M. **Review of the Next Meeting Agenda**
- N. **Adjournment**

Phoenix-Talent School District #4 is an Equal Opportunity Employer and, in accordance with Federal and State Legislation, does not discriminate on the basis of race, sex, religion, age, national origin, or marital status, physical or mental disability in employment practices or education programs. **If you need special accommodations for language interpretation or because of a disability**, please contact the District Office Executive Assistant two days prior to meeting at 541-535-1511 Voice/TD.

Outcome and Strategy	Activity	Partnership	FTE	FTE Type	Perkins Function Code	Early Literacy				Object Code	FSI (CSI/TSI)		Perkins Activity Budget	Early Literacy Success Activity Budget	EIS		SIA Activity Budget	Total Activity Budget (autosum)	Last Updated (Autogenerated)
						Success Allowable Use Code	EIS Allowable Expenditure Area	HSS Activity Category	SIA Allowable Use Category		Activity Budget	Activity Budget			Activity Budget	Activity Budget			
Total Budgeted Amounts (Autosum)										\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Early Lit 2	PD in Science in Reading					CTPD				31X	\$0.00	\$0.00	\$5,554.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,554.00	04/29/25 9:57 AM
Early Lit 2	Contracted substitutes for PD coverage					PDC				31X	\$0.00	\$0.00	\$2,700.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,700.00	04/29/25 10:00 AM
Early Lit 2	Travel expenses for school teams/coach to visit other schools who successfully implement the Amplify core curriculum					PDC				34X	\$0.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,000.00	04/29/25 10:00 AM
Early Lit 2	Phonics for reading					CRCM				4XX	\$0.00	\$0.00	\$4,208.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,208.00	04/29/25 10:00 AM
Early Lit 2	Institute for Reading 200 seats					CRCM				4XX	\$0.00	\$0.00	\$42,700.00	\$0.00	\$0.00	\$0.00	\$0.00	\$42,700.00	04/29/25 10:00 AM
Early Lit 2	Phonics for reading - 3rd Grade Intervention					CRCM				4XX	\$0.00	\$0.00	\$4,208.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,208.00	04/29/25 10:00 AM
Early Lit 3	Summer School Staffing for Early Literacy intervention					ELPSS				13X	\$0.00	\$0.00	\$121,218.00	\$0.00	\$0.00	\$0.00	\$0.00	\$121,218.00	04/29/25 3:38 PM
Early Lit 1	High-dosage virtual tutoring (contracted service)					1:1HDT				31X	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	04/29/25 3:38 PM
Early Lit 1	Materials/devices to provide high-dosage tutoring in after school setting					ELPH				4XX	\$0.00	\$0.00	\$1,555.57	\$0.00	\$0.00	\$0.00	\$0.00	\$1,555.57	04/29/25 10:00 AM
Early Lit 1	Classified staff to monitoring virtual tutoring sessions					ELPH				13X	\$0.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	04/29/25 3:35 PM

Prepopulation Response	Activity ID #	Outcome and Strategy	Activity	Partnership	25-27 Biennium		Early Literacy Success Allowable Use Code	EIS Allowable Expenditure Area	HSS Activity Category	SIA Allowable Use Category	Object Code	Early Literacy					2025-27 Biennium				Last Updated				
					FTE Total	FTE Type						Budget 25-26	Success Activity Budget 25-26	EIS Activity Budget 25-26	HSS Activity Budget 25-26	SIA Activity Budget 25-26	Total Activity Budget 25-26	Budget 26-27	Success Activity Budget 26-27	EIS Activity Budget 26-27		HSS Activity Budget 26-27	SIA Activity Budget 26-27	Total Activity Budget 2026-27 (autosum)	Activity Budget
												\$	\$	\$	\$	\$	\$	\$	\$	\$		\$	\$	\$	\$
			Total Allocation									\$171,330.43	\$6,424.56	\$634,054.31	\$2,383,700.97	\$3,195,510.27	\$178,323.51	\$6,424.56	\$659,934.08	\$2,480,994.89	\$3,325,677.04	\$6,521,187.31	03/19/25 9:08 PM		
			Unbudgeted (Autocalculate)									\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/29/25 3:18 PM		
			Total Budgeted Amounts (Autosum)									\$171,330.43	\$6,424.56	\$634,054.31	\$2,383,700.97	\$3,195,510.27	\$178,323.51	\$6,424.56	\$659,934.08	\$2,480,994.89	\$3,325,677.04	\$6,521,187.31	04/29/25 3:18 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	1		Indirect/Administration								690				\$0.00	\$0.00					\$0.00	\$0.00	04/25/25 1:03 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	2	A3	13 Instructional Assistants for all Kindergarten & First grades									11.4375			\$705,781.00	\$705,781.00	11.4375			\$748,994.40	\$748,994.40	\$1,454,775.40	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	3	G1	Phoenix-Talent Rising Academy Elementary Teacher									1			\$114,008.00	\$114,008.00	1			\$120,363.60	\$120,363.60	\$234,371.60	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	4	G1	Phoenix-Talent Rising Academy Middle School Teacher									0.5			\$87,617.00	\$87,617.00	0.5			\$87,963.75	\$87,963.75	\$175,580.75	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	5	A3	Phoenix-Talent Rising Academy Instructional Aide									0.5			\$41,320.00	\$41,320.00	0.5			\$43,081.81	\$43,081.81	\$84,401.81	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	6	G1	Phoenix-Talent Rising Academy Principal									0.4			\$88,299.00	\$88,299.00	0.4			\$92,258.13	\$92,258.13	\$180,557.13	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	7	G2	Elementary school music teachers									2			\$247,743.00	\$247,743.00	2			\$263,682.30	\$263,682.30	\$511,425.30	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	8	G2	District wide Performing Arts Instructional Assistant									0.875			\$65,166.00	\$65,166.00	0.875			\$69,193.95	\$69,193.95	\$134,359.95	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	10	B3	Stipends for Affinity Club Advisors												\$30,654.00	\$30,654.00				\$20,000.00	\$20,000.00	\$50,654.00	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	19	B3	Materials for 15 Affinity Clubs												\$7,500.00	\$7,500.00				\$7,500.00	\$7,500.00	\$15,000.00	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	14	B1	Contract with Talent Police Department for School Resource Officer	Physical/Mental/Social Well-Being											\$40,000.00	\$40,000.00				\$40,000.00	\$40,000.00	\$80,000.00	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	15	B1	School Psychologist									1			\$104,873.00	\$104,873.00	1			\$111,232.80	\$111,232.80	\$216,105.80	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	16	B1	School Psychologist PD and supplies												\$1,500.00	\$1,500.00				\$1,500.00	\$1,500.00	\$3,000.00	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	17	A3	2 Bilingual instructional aides at middle school									3.625			\$75,584.00	\$75,584.00	3.625			\$80,677.80	\$80,677.80	\$156,261.80	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	18	C1	Listening Sessions supplies												\$2,000.00	\$2,000.00				\$2,000.00	\$2,000.00	\$4,000.00	04/25/25 1:33 PM		
Revise activity and codes for 2025-26/2026-27 budget	19	G2	Fine and Performing Arts supplies												\$4,000.00	\$4,000.00				\$5,000.00	\$5,000.00	\$9,000.00	04/25/25 1:41 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	20	C2	Engagement Sessions supplies												\$1,000.00	\$1,000.00				\$1,000.00	\$1,000.00	\$2,000.00	04/25/25 1:33 PM		
Revise activity and codes for 2025-26/2026-27 budget	21	B1	Speech-Language Pathologist									1			\$107,615.00	\$107,615.00	1			\$114,502.50	\$114,502.50	\$222,117.50	04/29/25 3:16 PM		
Revise activity and codes for 2025-26/2026-27 budget	22	B1	SLP PD and supplies												\$5,300.00	\$5,300.00				\$5,000.00	\$5,000.00	\$10,300.00	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	23	B1	District Nurse									1			\$134,790.00	\$134,790.00	1			\$140,756.71	\$140,756.71	\$275,546.71	04/29/25 3:16 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	24	B1	District Nurse PD and supplies												\$3,962.97	\$3,962.97				\$5,000.00	\$5,000.00	\$8,962.97	04/29/25 3:18 PM		
Revise activity and codes for 2025-26/2026-27 budget	25	B1	SEL/Behavior Specialists									3			\$317,011.00	\$317,011.00	3			\$337,274.70	\$337,274.70	\$654,285.70	04/29/25 3:16 PM		
Revise activity and codes for 2025-26/2026-27 budget	26	G1	Alternative Education teacher									1			\$113,500.00	\$113,500.00	1			\$59,643.15	\$59,643.15	\$173,143.15	04/29/25 3:16 PM		
New activity for 2025-26 and/or 2026-27	27	E2	Transition Activities between 5th/6th and 8th/9th grades												\$2,000.00	\$2,000.00				\$5,710.39	\$5,710.39	\$7,710.39	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	28	A3	Culturally relevant curriculum												\$0.00	\$0.00				\$0.00	\$0.00	\$0.00	04/25/25 1:33 PM		
New activity for 2025-26 and/or 2026-27	29	F1	Middle School Pre CTE Teacher									1.33			\$40,623.00	\$82,477.00	0.33			\$43,241.10	\$0.00	\$43,241.10	\$166,341.10	04/29/25 3:23 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	30	F3	Talent Middle School Graduation/School Counselor									0.4			\$0.00	\$0.00	0.4			\$0.00	\$50,537.00	\$50,537.00	\$50,537.00	04/25/25 1:33 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	31	F3	PHS Graduation Coaches									4			\$135,501.00	\$135,501.00	2			\$144,243.75	\$144,243.75	\$279,744.75	04/29/25 3:23 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	32	B1	Campus Engagement Liaison									2			\$46,582.00	\$46,582.00	1			\$49,666.05	\$49,666.05	\$96,248.05	04/29/25 3:23 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	33	F2	Project Youth+	Career-Connected Learning/Pathways											\$25,000.00	\$25,000.00				\$25,000.00	\$25,000.00	\$50,000.00	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	34	F3	Graduation coaches supplies												\$5,000.00	\$5,000.00				\$5,000.00	\$5,000.00	\$10,000.00	04/25/25 1:33 PM		
Revise activity and codes for 2025-26/2026-27 budget	35	E2	Afterschool Math support												\$3,000.00	\$3,000.00				\$3,000.00	\$3,000.00	\$6,000.00	04/25/25 1:33 PM		
New activity for 2025-26 and/or 2026-27	36	G1	Alternative Education Instructional Assistant									1.75			\$57,487.00	\$57,487.00	0.875			\$60,996.60	\$60,996.60	\$118,483.60	04/29/25 3:23 PM		
New activity for 2025-26 and/or 2026-27	37	A3	PHS TOSA English support									0.16			\$8,150.00	\$8,150.00	0.08			\$10,722.60	\$10,722.60	\$18,872.60	04/29/25 3:23 PM		
Revise activity and codes for 2025-26/2026-27 budget	38	E2	Extended Programming for credit retrieval												\$2,000.00	\$2,000.00				\$2,000.00	\$2,000.00	\$4,000.00	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	39	F3	PHS College/Career Counselor									2			\$108,205.00	\$108,205.00	1			\$115,131.45	\$115,131.45	\$223,336.45	04/29/25 3:23 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	40	F3	College Level Misc. supplies												\$2,000.00	\$2,000.00				\$2,000.00	\$2,000.00	\$4,000.00	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	41	G1	STAMPS Assessment Biliteracy Seal												\$3,000.00	\$3,000.00				\$3,000.00	\$3,000.00	\$6,000.00	04/25/25 1:33 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	42	E2	College Tuition Assistance for PHS students	Career-Connected Learning/Pathways											\$4,000.00	\$4,000.00				\$4,000.00	\$4,000.00	\$8,000.00	04/25/25 1:33 PM		
New activity for 2025-26 and/or 2026-27	43	E2	AP classes assessments fees support												\$2,000.00	\$2,000.00				\$1,000.00	\$1,000.00	\$3,000.00	04/29/25 3:23 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	44	F1	Construction Teacher									1.5			\$63,989.00	\$63,989.00	1			\$68,121.90	\$68,121.90	\$136,243.80	04/29/25 3:23 PM		
Revise activity and codes for 2025-26/2026-27 budget	45	F1	CTE program supplies												\$39,517.31	\$39,517.31				\$37,365.31	\$37,365.31	\$76,882.62	04/29/25 3:23 PM		
Revise activity and codes for 2025-26/2026-27 budget	46	F1	CTE programs support for national competitions												\$25,000.00	\$25,000.00				\$25,000.00	\$25,000.00	\$50,000.00	04/25/25 1:33 PM		
New activity for 2025-26 and/or 2026-27	47	F1	Regional CTE course students tuition												\$58,000.00	\$58,000.00				\$58,000.00	\$58,000.00	\$116,000.00	04/25/25 1:33 PM		
New activity for 2025-26 and/or 2026-27	48	F1	Middle School Pre CTE program supplies												\$5,000.00	\$5,000.00				\$2,445.32	\$2,445.32	\$7,445.32	04/29/25 3:23 PM		
Keep activity and codes as is for 2025-26/2026-27 budget	49	A2	Willamette ESD - Oregon Data Suite Dashboard	Career-Connected Learning/Pathways											\$6,424.56	\$6,424.56				\$6,424.56	\$6,424.56	\$12,849.12	04/25/25 1:31 PM		

Keep activity and codes as is for 2025-26/2026-27 budget	50	Early Lit 1	High-dosage virtual tutoring (contracted service)			1:1HDT	31X	\$21,000.00	\$21,000.00	\$19,000.00	\$19,000.00	\$40,000.00	04/29/25 3:25 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	51	Early Lit 1	Materials/devices to provide high-dosage tutoring in after school setting			ELPH	4XX	\$1,060.43	\$1,060.43	\$1,000.00	\$1,000.00	\$2,060.43	04/28/25 12:37 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	52	Early Lit 1	Classified staff to monitoring virtual tutoring sessions			ELPH	13X	\$3,000.00	\$3,000.00	\$2,640.01	\$2,640.01	\$5,640.01	04/29/25 3:25 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	53	Early Lit 2	Literacy coach and associated costs	2	Literacy Coach/Specialist/or Interventionist (Early Literacy)	PDC	111	1	\$146,270.00	\$146,270.00	1	\$155,683.50	\$301,953.50	04/29/25 3:25 PM
New activity for 2025-26 and/or 2026-27	54	A3	PD in Science in Reading			CTPD	31X	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
New activity for 2025-26 and/or 2026-27	55	A3	Contracted substitutes for PD coverage			PDC	31X	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
New activity for 2025-26 and/or 2026-27	56	A3	Travel expenses for school teams/coach to visit other schools who successfully implement the Amplify core curriculum			PDC	34X	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	57	A3	Phonics for reading			CRCM	4XX	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
Revise activity and codes for 2025-26/2026-27 budget	58	A3	Institute for Reading 200 seats			CRCM	4XX	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
Revise activity and codes for 2025-26/2026-27 budget	59	A3	Phonics for reading - 3rd Grade Intervention			CRCM	4XX	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
New activity for 2025-26 and/or 2026-27	60	E2	Summer School Staffing for Early Literacy intervention			ELPSS	13X	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	

Type of Material	If Other, Please Describe	Title of Literacy Assessments, Tools, etc.	Name of Vendor/Developer/Publisher	Is This Your Student Growth Assessment?	Print or Digital	PreK	K	1st	2nd	3rd	4th	5th	CORE ONLY: Adoption SBE or Independent	CORE ONLY: If SBE Adopted, Select Material	CORE ONLY: If Indpdnt Adpt, Mts SBE Criteria	Date of Adoption or Start of Use	Date of Adoption or Start of Use	Planned Changes or Updates
																MONTH	YEAR	
Core Materials		Core Knowledge Language Arts	Amplify	No	Both Print and Digital		TRUE	TRUE	TRUE				State Board of Education Adoption	Amplify Education Core Knowledge LA 2nd Edition (CKLA2) (Grades K-2)		September	2021	
Core Materials		Core Knowledge Language Arts	Amplify	No	Both Print and Digital					TRUE	TRUE	TRUE	State Board of Education Adoption	Amplify Education (updated) Core Knowledge Language Arts 2nd Edition (CKLA2)(Grades 3-5)		September	2021	
Core Materials		Camino	Amplify	No	Both Print and Digital		TRUE	TRUE	TRUE				State Board of Education Adoption	Amplify Education Core Knowledge LA 2nd Edition (CKLA2) (Grades K-2)		September	2021	
Core Materials		Camino	Amplify	No	Both Print and Digital					TRUE	TRUE	TRUE	State Board of Education Adoption	Amplify Education (updated) Core Knowledge Language Arts 2nd Edition (CKLA2)(Grades 3-5)		September	2021	
Assessments		iReady Reading	Curriculum Associates	Yes	Digital		TRUE	TRUE	TRUE	TRUE	TRUE	TRUE				September	2019	
Assessments		DIBELS Next	Amplify	Yes	Digital		TRUE	TRUE	TRUE	TRUE	TRUE	TRUE				September	2018	
Supplemental Materials		Reading Plus	Dreambox	No	Digital		TRUE	TRUE	TRUE	TRUE	TRUE	TRUE				September	2017	
Supplemental Materials		Estrellita Escalera	Estrellita	No	Print		TRUE	TRUE								September	2017	

Year(s) of Programming:	PD: Entity (select one per row)	PD: Participants (select all that apply)	PD: Frequency (select one)	PD: Focus (select all that apply)	Coaching: Provider (select one per row)	Coach: Participants (select all that apply)	Coaching: % Teachers or Admins Receiving	Coaching: Frequency (select one)	Coaching: Duration (select one)	Coaching: Focus (select all that apply)	HDT: Entity (select one per row)	HDT: Staff (select all that apply)	HDT: Before/After/During School (select one)	HDT: Ratio (select one)	HDT: Duration (select one)	HDT: Frequency (select all that apply)	ExtL: Entity (select one per row)	ExtL: If "Other" entity please describe	ExtL: Staff (select all that apply)	ExtL: Before/After/Summer (select all that apply)	ExtL: If "Other" engagement time please describe	ExtL: Program Description	ExtL: If "Other" program please describe
Allowable Use Coaching	SY 25-26SY 26-27				District (Internally led)	Teachers	75-100%	Weekly	Entire School Year	Core Curriculum Implementation Foundational Skills Reading Models Based in Research	District (Internally led)	Qualified Tutors	After School	Group Size Will Vary Between 1 and 4 Students One 2hr	*20 Weeks	2x Per Week							
High Design Tutoring	SY 25-26SY 26-27																						
Professional Development	SY 25-26SY 26-27	District (Internally led)	Administrative Teachers	One-time, Multiday Intensive Assessment - Formative Assessment Practices						Core Curriculum Implementation Translational Skills MTSS and Differentiation Reading Models Based in Research Supplemental Instructional Materials Implementation Supporting Multilingual Learners													
Extended Learning	SY 25-26SY 26-27																District (Internally led)	Licensed Teachers	After School/Summer		Summer Intensive Reading Program		

Identifier	Outcome or Strategy	2025-27 Application Response
Outcome Early Lit	Improve phonemic awareness and phonics in our primary grade students.	New for 2025-27
Strategy Early Lit 1	Engage in high dosage, online tutoring for students who are not making adequate progress.	New for 2025-27
Strategy Early Lit 2	Provide job-embedded PD for primary teachers regarding reading instruction and strategies.	New for 2025-27
Strategy Early Lit 3	Offer extended summer learning opportunities to support skill attainment.	New for 2025-27
Outcome A	Decrease disparities in student achievement with all sub groups making appropriate academic growth and progress.	Continue from 2023-25 through 2025-27
A1	Offer extended learning opportunities.	Continue from 2023-25 through 2025-27
A2	Use a broad range of data sources to identify areas of inequity.	Continue from 2023-25 through 2025-27
A3	Maximize instructional supports and strategies.	Continue from 2023-25 through 2025-27
Outcome B	All students, staff, and community members will feel safe, respected, valued, and included in our schools.	Continue from 2023-25 through 2025-27
B1	Maximize students' physical and mental health.	Continue from 2023-25 through 2025-27
B2	Review policies, practices, resources, and facilities with an equity lens.	Continue from 2023-25 through 2025-27
B3	Support a broad array of clubs and activities for focal group students.	Continue from 2023-25 through 2025-27
B4	Provide opportunities for staff members to increase their cultural competencies.	Edited from 2023-25 for 2025-27
Outcome C	Provide opportunities for families to engage in 2-way communication experiences.	Continue from 2023-25 through 2025-27
C1	Break down barriers that prevent families from engaging in school decision-making and conversations.	Edited from 2023-25 for 2025-27
C2	Develop cohesive and coordinated calendar of parent/family meetings for staff as well as district families.	Edited from 2023-25 for 2025-27
Outcome D	Empower families with the tools, knowledge, and confidence to actively engage as valued partners in their child's K-12 educational journey.	Continue from 2023-25 through 2025-27
D1	Create pathways and systems for families to access and engage in school decision-making.	Edited from 2023-25 for 2025-27
D2	Continue to partner with outside providers to support family engagement efforts.	Continue from 2023-25 through 2025-27
Outcome E	Our students will develop proficient academic and social skills to allow them to access current and future opportunities.	Continue from 2023-25 through 2025-27
E1	Use a broad range of data sources to identify areas of inequity.	Continue from 2023-25 through 2025-27
E2	Offer extended learning opportunities.	Continue from 2023-25 through 2025-27
Outcome F	Our students will be prepared for college and/or careers.	Continue from 2023-25 through 2025-27
F1	Support and expand CTE opportunities.	Edited from 2023-25 for 2025-27
F2	Develop a PTS District compact for community partners.	Edited from 2023-25 for 2025-27
F3	Provide graduation counseling and support.	Continue from 2023-25 through 2025-27
Outcome G	We will provide equitable opportunities for all students.	Continue from 2023-25 through 2025-27
G1	Maximize special programs (TWI, ODP, TAG, PTR, ELC, Alt. Ed.)	Edited from 2023-25 for 2025-27
G2	Support/enhance fine and performing arts programs.	Edited from 2023-25 for 2025-27



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Board Meeting - 6:00 PM

Thursday, May 1, 2025

In-Person at Talent Elementary School

Join the Zoom Meeting:

<https://us02web.zoom.us/j/81070196640?pwd=eSAUOOZq9aJNYh2aQiXb2Crga2dFYn.1>

Meeting ID: 810 7019 6640

Passcode: 765741

AGENDA

- A. Executive Session – 5:30 p.m. - This session is closed to the public under ORS 192.660 (2)(a)(d)(e)
- B. Call to Order - 6:00 p.m.
- C. Public Hearing on Integrated Guidance Plan
- D. Staff Recognition
- E. Accentuate the Positive
- F. Student Representative Report
- G. Citizen Comments
- H. Superintendent Report
- I. Consent Agenda
 - a. Approval of Agenda
 - b. Approval of Minutes from 4/17/25
 - c. Personnel Report
- J. Information and Discussion
 - 1. Legislative / OSBA Update
 - 2. Committee Updates
 - 3. Review Student Representative Applications for 25-26
- K. Recess
- L. Action Items
 - 1. PTS Rising Early Learning Center 25-26 Calendar
 - 2. Integrated Guidance Plan
 - 3. Declaration of Surplus Items
 - 4. OSBA Targeted Feedback Survey
- M. Review of the Next Meeting Agenda
- N. Adjournment



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Talent Middle School
102 Christian Avenue
Talent, OR 97540

Regular Board Meeting
Thursday, April 17, 2025 10:00 AM Pacific

Michael Campbell:	Present	Rick Nagel:	Absent
Nancy Castillo-McKinnis:	Present	Dawn Watson:	Present
Sara Crawford:	Present	Rebecca Weathers:	Present
Polly Farrimond:	Present	Present: 6; Absent: 1	

A. **Regular Session Call to Order** - The meeting was called to order at 10:00 a.m.

B. Program Report: Discussion with TMS Students

Supt. Barry welcomed Andrew Kemp's eighth grade social studies class to the meeting and then the Board introduced themselves. The students asked the board the following questions and board members took turns answering them:

1. What does it take to become a school board member?
2. What is your most memorable moment as a member and why?
3. How do you believe our schools should be involved in helping the community?
4. What is the most successful decision that the school board has made, and why?

C. Accentuate the Positive

TMS Principal Casey Olmstead shared the following:

- Mr. Olmstead shared his appreciation for Carrie McDonald and the vital role she takes on as our nurse. The support she provides for our students and her heart for kids in general is something I am grateful for.
- Mr. Olmstead gave a track update saying that we had a meet yesterday and had 76 student athletes participate. Mr. Olmstead thanked John Cornet for his support of our students.
- Next Friday we have our Movie Night for our sixth graders that our WEB Leaders are putting on. Mr. Olmstead gave a shout-out to Liz Fletcher and Bry Bates for their support in helping make this happen.
- Mr. Olmstead gave a shout-out to the high school Link leaders. They were here last week to meet with our all of our eighth graders to get them excited about transitioning to high school.

OHES Principal Kent Vallier shared the following:

- Mr. Vallier gave a shout-out to Dianne Wolff, Holly Swift, Heather DeGrandis, Danielle Lea, and Holly Tamplin for creating and decorating our SBAC testing rooms.
- Mr. Vallier thanked Holly Swift, our building secretary, for implementing an attendance incentive program. Holly has put together fun raffle prizes, and on Fridays, we have several drawings for those prizes.

TES Principal Heather Lowe shared the following:

- We are in testing season and I want to thank our Title 1 and Special Education departments for their work to provide supports for our students. In addition, thanks to teachers for everything they are doing to prepare our kids.
- Día del Niño is tonight, from 5:00-7:00. It is the 100th year anniversary of the holiday and you are all are welcome to join this very special event.
- Next week on April 22, we have our first Walk and Roll event. Thanks to the work of the new Safe Routes to School coordinator, Lara McCormick, she is helping us get this event off the ground.
- Several classrooms are participating in the City of Talent Art Walk on April 25 from 5:00-7:00. We will have student art on display.
- TES is hosting an Arbor Day tree planting on April 26.

PTRA Principal Aaron Santi shared the following:

- This has been an exciting and full week at PTRA. Between state testing, the iReady Diagnostic, and an upcoming field trip, our students and staff have been busy and engaged.
- Navigating state testing from home can be challenging, but thanks to the support and encouragement from Maddie Macias and Heather Ayers-Flood, our amazing teachers, testing is off to a strong start.
- We are also looking forward to our annual visit to Wildlife Images on Friday. This trip is always a school favorite, and we are happy to have beautiful weather in the forecast.

PES Principal Shawna Schleif shared the following via Aaron Santi:

- Last week, our family engagement team hosted our first PES Talent Show in many years. We had held tryouts with 50 acts and selected 24 acts, including singers, dancers, piano performers, joke tellers, a Rubik's Cube solver, and many more. One thing to point out is that because our IA, Aubrey Cary, teaches students dances during recess, our final act consisted of a group of students from across many classes and grades who performed together. This is an example of removing barriers to ensure all students have something to showcase.
- Jenny Brown's 2nd-grade TWI class wrote persuasive essays for ideas of a new ice cream flavor to Harper's Ice Cream Shop in Phoenix. Isla Wilkerson's persuasion worked; Harper's will be featuring her creation of Apple Flash. We encourage all of you to stop by to try this tasty treat.
- Upcoming events including Kinder Launch on April 30; Walk and Roll to School on May 13; Spring Showcase on May 21.

Pre-School Early Learning Director Kelly Soter shared the following:

- Ms. Soter gave a shout-out to Rosario Medina, Diana Martinez, Sandra Munoz, Danna Morales and Sara Bello.
- Our theme this month is Creative Me - we have had gardening week, construction week, spring week, flowers and all kinds of fun stuff.
- Ms. Soter gave a shout-out to Diana Martinez will complete her Associates Degree in Early Childhood Education this summer and to Sandra Munoz who has just completed her Child Development Associate Credential.

- We have continued to contract with Family Nurturing Center for Preschool Promise but we also have an opportunity to apply to be our own grantee and our own program provider. We are in the process of submitting our application with the Department of Early Learning.

PHS Assistant Principal Erica Ochoa shared the following:

- Ms. Ochoa gave a shout-out to our student outcome teams, which all certified staff participated in this year. Staff chose high leverage practices that they felt would make a direct input on student outcomes in their classrooms. They worked in cross-curricular groups to develop lessons and tools that would engage students more deeply. Last Wednesday, we listened to presentations by each group and will continue those presentations on May 7. It is amazing to see what teachers have created and developed. In addition, it resulted in teachers visiting one another while they were teaching, doing classroom observations, and getting ideas for their own classrooms. Shout-out specifically to our curriculum and engagement specialist, Alyssum Barber for making those groups happen and facilitating the learning for those groups throughout the year.
- Similarly, yesterday we finished up our distributed leadership teams for the year. These groups were created after staff decided what we wanted to direct our attention to. We talked about creating the culture we want in our buildings, not just letting it happen, so teachers decided to join groups to transform and or carry on positive culture at PHS. Those group range from adult learning and professional development, all the way to spirit and legacy. We had great conversations yesterday about what successes we have had and where we want to go with these groups next year.
- We are beyond excited to start the transitions for our 8th grade students who will board the pirate ship officially next fall. We are coordinating several events over the next few months to engage those students and their families and to ensure a warm hand off from TMS to PHS. We would like to invite you all to our Future Pirate Night at 5:30 next Thursday.
- We have had many student activities and are excited for spirit week and prom week coming up soon. We are also celebrating the second year of skills USA and the potential that organization and our participation brings to our CTE programs.
- Ms. Ochoa gave a shout-out to Maggie Taylor Cheek for her support in SBAC testing and Maria Lee for helping students cross the finish line in getting their Biliteracy Seal.

Amy Honts from Sodexo shared the following:

- Ms. Honts gave a shout-out to Jon McCalip and his maintenance team for being so prompt in responding to her work orders.
- Ms. Honts gave board members a recipe book from the Future Chef event this year.
- Next week we will be celebrating Earth Day with some fun little dessert puffs.
- On Thursday, Ms. Honts will be attending a Rogue Valley Farm to School procurement day to learn more about some of our local food options. We will be ending this year with local muffins from Miffy's Muffins.

Director Dawn Watson thanked Canyon Fuchs and Joe Zavala for their IT support and video production of our board meetings. Ms. Watson said that a friend of hers who works at a different school district wanted to give kudos to the staff at TES for providing data and information in

getting a student enrolled in their district and implementing his IEP. Ms. Watson recently toured an elementary school in a different district. A conversation led her to appreciate the fact that our schools in our district allow our Board members to visit. She appreciates the openness, and being welcomed and for the trust in allowing us to come into our district classrooms so we can help advocate for our students.

Student Representative Javier Quintana had heard from several students that the tennis courts grand opening was great. Students talked about how they would love to have a boy's tennis team next year. The staff versus student game in support of our Sparrow went really well. We had two track meets here at the high school and a track meet for the middle school. John Cornet was a big help as well as other volunteers. Seniors have a lot going on right now with college registration, housing, etc. and the Future Planning Center has been a big help with that. Senior dates have been announced for several upcoming events including senior awards night, senior diplomas, senior capstone, and others. DECA leaves for internationals next week on the 25th to Orlando FL. We are preparing to do our best at the conference. There is a challenge going on right now on Instagram called the USC buying challenge, aka the Ice Bucket Challenge. It is for bringing awareness to mental health and suicide prevention and many students are participating in that.

D. PTEA and OSEA Associations Update

Lori Evans, engagement and curriculum specialist at TMS, said that PTEA is feeling very positive and good about the collaborative and respectful nature of this year's bargaining. Our members will be completing the admin surveys to give feedback to the administrators, and the results will be shared with the AdTeam. PTEA elections are coming up in May. Laura Latham is running for Vice President and we wish her well. PTEA is planning a spring appreciation and recognition event for our members at the end of May.

E. Citizen Comments – There were none.

F. Superintendent Report

- Supt. Barry recognized and welcomed Diana Rasmussen who is running for Sara Crawford's board seat as she has chosen not to run again.
- Supt. Barry gave a shout-out to Joe Zavala for all of the information he shares about our district and for getting his videos out in such a timely fashion.
- We have been feverishly working on the 25-26 budget. We will have some information sessions on the budget for any board member who would like to attend. The first one will be April 21, and the second one is May 5 from 4-5pm.

G. Program Report: Integrated Guidance

Supt. Barry said that we have been working the past few weeks on wrapping up our integrated guidance information and we are required to share this with the board.

Administrator of Magnet Programs, Assessment, and Evaluation, Aaron Santi, gave a presentation on the 2025 Integrated Application process. This process combined community engagement, needs assessment, planning, budgeting and evaluation for nine programs. The nine programs included:

- Continuous Improvement Planning
- Every Day Matters
- Career Connected Learning
- High School Success
- Student Investment Account
- Early Indicator and Intervention Systems
- Early Literacy Success School District Grants
- Career and Technical Education
- Federal School Improvement for Comprehensive/Targeted Supports

Mr. Santi explained each programs purpose, the required planning processes, using an equity lens, and tools in the decision-making, community engagement, and highlights from a needs assessment. Mr. Santi described what our intended outcomes are, what key strategies we will use and what our key investments are to help us achieve those intended outcomes. Mr. Santi described the next steps in this process including presenting the plan before the board and for public comment at the next meeting on May 1. There was further discussion regarding funding, testing, and accountability.

H. Consent Agenda

I move to approve the consent agenda as presented. This motion made by Dawn Watson and seconded by Sara Crawford. There being no objections, the consent agenda was approved.

- H.1. Approval of Agenda
- H.2. Approval of Minutes from 4/3/2025
- H.3. Personnel Report

I. Information and Discussion

I.1. Legislative / OSBA Update

Director Dawn Watson talked about several bills including the accountability bill and the cell phone bill. OSBA is having an advocacy day and there are a few people from southern Oregon going up. The Ways and Means roadshow is in Klamath Falls on the 25th. There are some public meeting laws bills having to do with work sessions and public comments. Ms. Watson provided a summary of her visit to NSBA.

Director Nancy Castillo-McKinnis said that during their time at NSBA, they had an opportunity to vote on the policies. Ms. Castillo-McKinnis experienced the value of having conversations and learning about others perspectives and being able to support one another. There was conversation around having Student Representatives and the value that brings to the board. Nancy received valuable information on how to support and engage students. Something Nancy would like to consider for next year is building the pathway to start to coach youths to talk to adults so that students feel comfortable. Both Dawn and Nancy spoke highly of the student performances. They were awesome in all that they did whether it was music, dancing, singing and playing instruments. Ms. Castillo-McKinnis said that the Key Note speaker who wrote the book 'Pivot' was so good and we had heard him at an OSBA conference as well.

I.2. Financial Report

Supt. Barry said that the financial report is through March. Yazmin Karabinas, Director of Accounting, shared highlights regarding the report. There was conversation around the ADM security bill and Supt. Barry said that it is essentially on hold for now and is in Ways and Means. The bill is for a one-year period.

I.3. Review Student Handbooks

Copies of all student handbooks for 25-26 were provided to the board for their review.

I.4. Declaration of Surplus Items

There was some discussion regarding the possible use of some of these items for Career Pathways and Supt. Barry said he would confer with Jon McCalip but he believes all these items are very old and would most likely not be of use.

I.5. OSBA Targeted Feedback Survey

Director Crawford would like to see the board do this for next year as she feels this would give the board more information for the superintendent evaluation. Director Watson said that having this targeted feedback survey would help set us up for accountability down the road.

J. Recess

K. Action Items

K.1. Interdistrict Transfer Slots

I move to approve the interdistrict transfer slots as presented. This motion, made by Polly Farrimond and seconded by Dawn Watson, Carried.

Rick Nagel: Absent, Michael Campbell: Yea, Nancy Castillo-McKinnis: Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea
Yea: 6, Nay: 0, Absent: 1

K.2. Food Service Contract

I move to approve Sodexo as the successful proposer and the contract for 25-26 as presented including any changes requested by ODE and/or Sodexo. This motion, made by Polly Farrimond and seconded by Rebecca Weathers, Carried.

Rick Nagel: Absent, Michael Campbell: Yea, Nancy Castillo-McKinnis: Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea
Yea: 6, Nay: 0, Absent: 1

There was some discussion regarding insurance requirements and Yazmin Karabinas said that PACE said that the insurance requirements listed were fine. Yazmin has submitted the contract to Sodexo for their review and will still need to submit it to ODE.

There was more discussion about having quarterly reports from Amy including the use of local foods such as Rogue Valley Farm to School.

K.3. Board Meeting Calendar for 25-26

I move to approve the 25-26 Board Meeting Calendar as presented. This motion, made by Polly Farrimond and seconded by Dawn Watson, Carried.

Rick Nagel: Absent, Michael Campbell: Yea, Nancy Castillo-McKinnis: Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea
Yea: 6, Nay: 0, Absent: 1

There was discussion about possibly adding another work session but not at this time. There was a suggestion that during the work session in July we outline what we want for the different work sessions.

L. Review of the Next Meeting Agenda

We will open with a Public Meeting regarding the Integrated Guidance.

M. Adjournment - The meeting adjourned at 12:00 p.m.

Michael Campbell, Chair

Brent Barry, Superintendent

DRAFT

OSBA Advocacy Day Report - April 24, 2025

I was excited to attend OSBA Advocacy Day in Salem on April 24, 2025, the first such event since 2019.

The day began at 8:00 AM with training at the OSBA offices. We received a two-page fact sheet outlining the day's topics and had the opportunity to ask questions. Representative Ricki Ruiz and Senator Janeen Sollman, both former school board members, discussed current issues and answered our questions.

We then divided into groups based on our scheduled meetings to plan our approach for each. After lunch, we proceeded to the Capitol for our meetings.

Below is a summary of the meetings I attended with my group:

Rep. Owens

He represents rural areas such as John Day, Lakeview, and Burns. He is currently a school board member of the Crane Schools, therefore he had a great understanding of the challenges we were facing especially in rural areas. He has a special interest in funding capital improvement projects for rural schools who are not able to pass bonds.

Rep. McIntire

It's always a pleasure to talk with Representative McIntire. We chatted about the cell phone bill. I mentioned that our 8th graders were writing their argumental essays on this bill and were rooting for amendment 3. She asked if they would be willing to testify via online or written when it went to the Senate. We also talked about maybe bell to bell from k-8 and more flexibility in high school. Then we talked about the accountability bill, testing, and budget.

Sen. Robertson

The Senator is a huge advocate for local control in schools. He is on the fence with the cell phone bill. He believes that schools should be in charge of setting their own policies to enforce cell phones, however he believes every school

should have a policy. He asked for data around this and OSBA will be sending it to him. We talked about Special Education. We all had different opinions on this. He had concerns about all our students being on track for reading and math. We ended the conversation by saying that if he needed any other data to make decisions we would be happy to provide it.

Sen. President Wagner

He is a former school board member so was aligned on most things that we were advocating about. When I introduced myself he asked questions about Phoenix-Talent and seemed to support the wildfire bill. In his area most of the districts are planning massive cuts so this was a key conversation for most of our time. We did also touch on special education funding as well.

Rep. Finger-McDonald

She was just recently a school board member for Corvallis so was up to date on most of the bills we were advocating for. We did have a conversation about the wildfire ADM and the devastation wildfires bring to our state. She has huge interest in environmental bills as she is a former advisor in horticulture.

Speaker Fahey

Most of the meeting the Bethel District talked about the challenges they were facing which included budget cuts. They were concerned about class size bargaining as well. Fahey pushed back a little on the class size topic. She did complement them on their summer school data and was thankful that next year the planning for schools would be easier. We did have a brief discussion about wildfire ADM and she seemed to support that.

Rep Neron

She is a big supporter of schools and of special education funding. She in fact wished the cap could be totally gone. Her district board members talked about cuts as well.

Sen. Gessler - Blouin (Staff)

I actually was not planning to attend this meeting but when I walked by the room my fellow board members and her staff invited me in. Therefore, I only caught the end of the meeting. They were not familiar with the challenges Southern Oregon

districts face and especially our challenges with fire recovery. We had an interesting conversation about student learning when these types of events happen, especially when children are dependent on stable routines. They had lots of questions about the recovery process and said they understood so much more why this bill was important to the fire impacted districts.

Overall I believe it was a very productive day and relationships with our legislators were strengthened.

Below is the information we covered and handed out at our meetings.

If you have any questions about OSBA Advocacy Day please feel free to contact me at dwatson@osba.org or 541-292-3695.

Sincerely,

Dawn Watson

IMPORTANT BILLS

House Bill 2140

This bill would require the Legislature to consult with the Oregon Department of Education and other education stakeholders and use a 49/51 formula when developing the current service level. Until Gov. Tina Kotek modernized the process for the 2025-27 biennium, the CSL calculation had been based on the assumption that school districts receive 50% of funding each year for the biennium, despite ODE's practice of allocating 49% in the first year and 51% in the second year to account for inflation and other cost increases. That meant the CSL calculation starting point had been lower than school districts' actual budgets, artificially lowering the final number. HB 2140 would codify this 49/51 allocation and ensure a roll up from 51% regardless of who is in the governor's office.

Senate Bill 849

School districts are facing significant Public Employees Retirement System rate increases for the 2025-27 biennium. SB 849 would direct the PERS Board to apply money in the School Districts Unfunded Liability Fund to districts' 2025-27 rates. For the 2025-27 rate reduction, SB 849 needs to pass in time for the PERS Board to take action at the May 30 meeting.

House Bill 3040

In 2023, the Legislature passed the first early literacy bill, and since then every district that has been eligible for the grants has applied for them, serving more than 230,000 students. The funds went to high-dosage tutoring, extended learning, professional development and early literacy coaching as well as the equivalent of 200 full-time positions tailored to early literacy. This bill would continue this important work. It would allow professional development and coaching for instructional assistants and allow curriculum to be purchased for K-5. OSBA supports this bill but emphasizes the need for additive funding so that money is not taken from the Student Success Act or other areas of education funding.

House Bill 3149

School districts in Jackson, Lane, Lincoln and Linn counties were greatly impacted by the 2020 wildfires. Hundreds of families lost their homes and moved away. In 2022, the Legislature passed HB 4046 to provide four districts with additional funding through the 2024-25 school year to cover the funding lost from the decreased enrollment. This bill would allow the extension of these additional funds through the 2025-26 school year. It would transfer \$9.1 million from the Statewide Educator Initiatives Account to the School Stabilization Subaccount for Wildfire-impacted School Districts. This funding is crucial while those school districts continue to rebuild their communities.



OREGON SCHOOL BOARDS ASSOCIATION

STACY MICHAELSON, Director of Government Relations and Communications • smichaelson@osba.org

ADRIENNE ANDERSON, Government Relations Counsel • aanderson@osba.org



OSBA members with Senator Wagner on the Senate Floor.

PTS Rising Early Learning Center 2025-2026 School Year Calendar

August 2025						
S	M	T	W	Th	F	S
					1	2
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31						

September 2025						
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October 2025						
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November 2025						
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December 2025						
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January 2026						
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August 2025	
25-29	Teacher Inservice

September 2025	
1	Labor Day
2-5	Soft Start
8	First Full Day
26	Teacher Inservice
	16

October 2025	
13	Teacher Inservice
31	Teacher Inservice
	21

November 2025	
10	School Closed
11	Veteran's Day
24-25	Family Conferences
26-28	Schools Closed
27	Thanksgiving
	13

December 2025	
12	Teacher Inservice
22-31	Winter Recess
25	Christmas Day
	14

January 2026	
1	New Years Day
1-2	Winter Recess
19	MLK Jr. Day
26	Teacher Inservice
	18

February 2026						
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March 2026						
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April 2026						
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May 2026						
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June 2026						
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February 2026	
16	President's Day
27	Teacher Inservice
	18

March 2026	
19-27	Spring Recess
	15

April 2026	
10	Teacher Inservice
30	Family Conferences
	20

May 2026	
1	Family Conferences
6	Schools Closed
15	Teacher Inservice
25	Memorial Day
	18

June 2026	
5	Last Day of School
8-10	Make Up Days
11-12	Teacher Inservice
19	Juneteenth
	5



Phoenix Talent
Home of the
Lil' Risers

Identifier	Outcome or Strategy	2025-27 Application Response
Outcome Early Lit	Improve phonemic awareness and phonics in our primary grade students.	New for 2025-27
Strategy Early Lit 1	Engage in high dosage, online tutoring for students who are not making adequate progress.	New for 2025-27
Strategy Early Lit 2	Provide job-embedded PD for primary teachers regarding reading instruction and strategies.	New for 2025-27
Strategy Early Lit 3	Offer extended summer learning opportunities to support skill attainment.	New for 2025-27
Outcome A	Decrease disparities in student achievement with all sub groups making appropriate academic growth and progress.	Continue from 2023-25 through 2025-27
A1	Offer extended learning opportunities.	Continue from 2023-25 through 2025-27
A2	Use a broad range of data sources to identify areas of inequity.	Continue from 2023-25 through 2025-27
A3	Maximize instructional supports and strategies.	Continue from 2023-25 through 2025-27
Outcome B	All students, staff, and community members will feel safe, respected, valued, and included in our schools.	Continue from 2023-25 through 2025-27
B1	Maximize students' physical and mental health.	Continue from 2023-25 through 2025-27
B2	Review policies, practices, resources, and facilities with an equity lens.	Continue from 2023-25 through 2025-27
B3	Support a broad array of clubs and activities for focal group students.	Continue from 2023-25 through 2025-27
B4	Provide opportunities for staff members to increase their cultural competencies.	Edited from 2023-25 for 2025-27
Outcome C	Provide opportunities for families to engage in 2-way communication experiences.	Continue from 2023-25 through 2025-27
C1	Break down barriers that prevent families from engaging in school decision-making and conversations.	Edited from 2023-25 for 2025-27
C2	Develop cohesive and coordinated calendar of parent/family meetings for staff as well as district families.	Edited from 2023-25 for 2025-27
Outcome D	Empower families with the tools, knowledge, and confidence to actively engage as valued partners in their child's K-12 educational journey.	Continue from 2023-25 through 2025-27
D1	Create pathways and systems for families to access and engage in school decision-making.	Edited from 2023-25 for 2025-27
D2	Continue to partner with outside providers to support family engagement efforts.	Continue from 2023-25 through 2025-27
Outcome E	Our students will develop proficient academic and social skills to allow them to access current and future opportunities.	Continue from 2023-25 through 2025-27
E1	Use a broad range of data sources to identify areas of inequity.	Continue from 2023-25 through 2025-27
E2	Offer extended learning opportunities.	Continue from 2023-25 through 2025-27
Outcome F	Our students will be prepared for college and/or careers.	Continue from 2023-25 through 2025-27
F1	Support and expand CTE opportunities.	Edited from 2023-25 for 2025-27
F2	Develop a PTS District compact for community partners.	Edited from 2023-25 for 2025-27
F3	Provide graduation counseling and support.	Continue from 2023-25 through 2025-27
Outcome G	We will provide equitable opportunities for all students.	Continue from 2023-25 through 2025-27
G1	Maximize special programs (TWI, ODP, TAG, PTR, ELC, Alt. Ed.)	Edited from 2023-25 for 2025-27
G2	Support/enhance fine and performing arts programs.	Edited from 2023-25 for 2025-27

Year(s) of Programming:	PD: Entity (select one per row)	PD: Participants (select all that apply)	PD: Frequency (select one)	PD: Focus (select all that apply)	Coaching: Provider (select one per row)	Coach: Participants (select all that apply)	Coaching: % Teachers or Admins Receiving	Coaching: Frequency (select one)	Coaching: Duration (select one)	Coaching: Focus (select all that apply)	HDT: Entity (select one per row)	HDT: Staff (select all that apply)	HDT: Before/After/During School (select one)	HDT: Ratio (select one)	HDT: Duration (select one)	HDT: Frequency (select all that apply)	ExtL: Entity (select one per row)	ExtL: If "Other" entity please describe	ExtL: Staff (select all that apply)	ExtL: Before/After/Summer (select all that apply)	ExtL: If "Other" engagement time please describe	ExtL: Program Description	ExtL: If "Other" program please describe
Allowable Use Coaching	SY 25-26SY 26-27				District (Internally led)	Teachers	75-100%	Weekly	Entire School Year	Core Curriculum Implementation Foundational Skills Reading Models Based in Research	District (Internally led)	Qualified Tutors	After School	Group Size Will Vary Between 1 and 4 Students One-To-One	*20 Weeks	2x Per Week							
High Design Tutoring	SY 25-26SY 26-27																						
Professional Development	SY 25-26SY 26-27	District (Internally led)	Administrative Teachers	One-time; Multiday Intensive Assessment - Formative Assessment Practices						Core Curriculum Implementation Foundational Skills RTI/2 and Differentiation Reading Models Based in Research Supplemental Instructional Materials Implementation Supporting Multilingual Learners Supplemental Instructional Materials													
Extended Learning	SY 25-26SY 26-27																District (Internally led)	Licensed Teachers	After School/Summer		Summer Intensive Reading Program		

Type of Material	If Other, Please Describe	Title of Literacy Assessments, Tools, etc.	Name of Vendor/Developer/Publisher	Is This Your Student Growth Assessment?	Print or Digital	PreK	K	1st	2nd	3rd	4th	5th	CORE ONLY: Adoption SBE or Independent	CORE ONLY: If SBE Adopted, Select Material	CORE ONLY: If Indpdnt Adpt, Mts SBE Criteria	Date of Adoption or Start of Use	Date of Adoption or Start of Use	Planned Changes or Updates
																MONTH	YEAR	
Core Materials		Core Knowledge Language Arts	Amplify	No	Both Print and Digital		TRUE	TRUE	TRUE				State Board of Education Adoption	Amplify Education Core Knowledge LA 2nd Edition (CKLA2) (Grades K-2)		September	2021	
Core Materials		Core Knowledge Language Arts	Amplify	No	Both Print and Digital					TRUE	TRUE	TRUE	State Board of Education Adoption	Amplify Education (updated) Core Knowledge Language Arts 2nd Edition (CKLA2)(Grades 3-5)		September	2021	
Core Materials		Camino	Amplify	No	Both Print and Digital		TRUE	TRUE	TRUE				State Board of Education Adoption	Amplify Education Core Knowledge LA 2nd Edition (CKLA2) (Grades K-2)		September	2021	
Core Materials		Camino	Amplify	No	Both Print and Digital					TRUE	TRUE	TRUE	State Board of Education Adoption	Amplify Education (updated) Core Knowledge Language Arts 2nd Edition (CKLA2)(Grades 3-5)		September	2021	
Assessments		iReady Reading	Curriculum Associates	Yes	Digital		TRUE	TRUE	TRUE	TRUE	TRUE	TRUE				September	2019	
Assessments		DIBELS Next	Amplify	Yes	Digital		TRUE	TRUE	TRUE	TRUE	TRUE	TRUE				September	2018	
Supplemental Materials		Reading Plus	Dreambox	No	Digital		TRUE	TRUE	TRUE	TRUE	TRUE	TRUE				September	2017	
Supplemental Materials		Estrellita Escalera	Estrellita	No	Print		TRUE	TRUE								September	2017	

Keep activity and codes as is for 2025-26/2026-27 budget	50	Early Lit 1	High-dosage virtual tutoring (contracted service)			1:1HDT	31X	\$21,000.00	\$21,000.00	\$19,000.00	\$19,000.00	\$40,000.00	04/29/25 3:25 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	51	Early Lit 1	Materials/devices to provide high-dosage tutoring in after school setting			ELPH	4XX	\$1,060.43	\$1,060.43	\$1,000.00	\$1,000.00	\$2,060.43	04/28/25 12:37 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	52	Early Lit 1	Classified staff to monitoring virtual tutoring sessions			ELPH	13X	\$3,000.00	\$3,000.00	\$2,640.01	\$2,640.01	\$5,640.01	04/29/25 3:25 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	53	Early Lit 2	Literacy coach and associated costs	2	Literacy Coach/Specialist/or Interventionist (Early Literacy)	PDC	111	1	\$146,270.00	\$146,270.00	1	\$155,683.50	\$301,953.50	04/29/25 3:25 PM
New activity for 2025-26 and/or 2026-27	54	A3	PD in Science in Reading			CTPD	31X	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
New activity for 2025-26 and/or 2026-27	55	A3	Contracted substitutes for PD coverage			PDC	31X	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
New activity for 2025-26 and/or 2026-27	56	A3	Travel expenses for school teams/coach to visit other schools who successfully implement the Amplify core curriculum			PDC	34X	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
Keep activity and codes as is for 2025-26/2026-27 budget	57	A3	Phonics for reading			CRCM	4XX	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
Revise activity and codes for 2025-26/2026-27 budget	58	A3	Institute for Reading 200 seats			CRCM	4XX	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
Revise activity and codes for 2025-26/2026-27 budget	59	A3	Phonics for reading - 3rd Grade Intervention			CRCM	4XX	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	
New activity for 2025-26 and/or 2026-27	60	E2	Summer School Staffing for Early Literacy intervention			ELPSS	13X	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	04/25/25 1:30 PM	

Outcome and Strategy	Activity	Partnership	FTE	FTE Type	Perkins Function Code	Early Literacy				Object Code	FSI (CSI/TSI)		Perkins Activity Budget	Early Literacy Success Activity Budget	EIS		SIA Activity Budget	Total Activity Budget (autosum)	Last Updated (Autogenerated)
						Success Allowable Use Code	EIS Allowable Expenditure Area	HSS Activity Category	SIA Allowable Use Category		Activity Budget	Activity Budget			Activity Budget	Activity Budget			
	Total Budgeted Amounts (Autosum)																		
Early Lit 2	PD in Science in Reading					CTPD				31X	\$0.00	\$0.00		\$5,554.00	\$0.00	\$0.00	\$0.00	\$5,554.00	04/29/25 9:57 AM
Early Lit 2	Contracted substitutes for PD coverage					PDC				31X	\$0.00	\$0.00		\$2,700.00	\$0.00	\$0.00	\$0.00	\$2,700.00	04/29/25 10:00 AM
Early Lit 2	Travel expenses for school teams/coach to visit other schools who successfully implement the Amplify core curriculum					PDC				34X	\$0.00	\$0.00		\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	04/29/25 10:00 AM
Early Lit 2	Phonics for reading					CRCM				4XX	\$0.00	\$0.00		\$4,208.00	\$0.00	\$0.00	\$0.00	\$4,208.00	04/29/25 10:00 AM
Early Lit 2	Institute for Reading 200 seats					CRCM				4XX	\$0.00	\$0.00		\$42,700.00	\$0.00	\$0.00	\$0.00	\$42,700.00	04/29/25 10:00 AM
Early Lit 2	Phonics for reading - 3rd Grade Intervention					CRCM				4XX	\$0.00	\$0.00		\$4,208.00	\$0.00	\$0.00	\$0.00	\$4,208.00	04/29/25 10:00 AM
Early Lit 3	Summer School Staffing for Early Literacy intervention					ELPSS				13X	\$0.00	\$0.00		\$121,218.00	\$0.00	\$0.00	\$0.00	\$121,218.00	04/29/25 3:38 PM
Early Lit 1	High-dosage virtual tutoring (contracted service)					1:1HDT				31X	\$0.00	\$0.00		\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	04/29/25 3:38 PM
Early Lit 1	Materials/devices to provide high-dosage tutoring in after school setting					ELPH				4XX	\$0.00	\$0.00		\$1,555.57	\$0.00	\$0.00	\$0.00	\$1,555.57	04/29/25 10:00 AM
Early Lit 1	Classified staff to monitoring virtual tutoring sessions					ELPH				13X	\$0.00	\$0.00		\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	04/29/25 3:35 PM



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

To: Board Members
From: Denise Skinner
Date: April 10, 2025
Re: Declaration of Surplus Items

Jon McCalip would like the following items declared as surplus.

- Bandsaw: Rockwell / Series #28-200 / Serial # FR6808
- Bandsaw: Delta / Serial #01790Q / Model #28-206
- Table Saw: 10 in.
- (2) Scroll Saws - 16" / Ace
- Radial Arm Saw - 10" / Makita LS1013 / No. 136695
- Miter Box Extra Saw
- Baldwin piano, style 243C-serial #382283
- Montague Co. double oven MODEL EK-12A, 3PH 240V 50AMP



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Board Meeting - 6:00 PM

Thursday, May 15, 2025

In-Person at Talent Middle School

Join the Zoom Meeting:

<https://us02web.zoom.us/j/89534965017?pwd=P2d9byrhJxdhlhDcE8XE6HaPlc1OFI.1>

Meeting ID: 895 3496 5017

Passcode: 106299

AGENDA

- A. Executive Session – 5:15 p.m. - This session is closed to the public under ORS 192.660 (2)(a)(d)(e)
- B. Call to Order - 6:00 p.m.
- C. Accentuate the Positive
- D. PTEA & OSEA Associations Update
- E. Citizen Comments
- F. Superintendent Report
- G. Program Report: Little League
- H. Consent Agenda
 - a. Approval of Agenda
 - b. Approval of Minutes from 5/1/25
 - c. Personnel Report
- I. Information and Discussion
 - 1. Legislative / OSBA Update
 - 2. Financial Report
- J. Recess
- K. Action Items
 - 1. Interview & Select Student Representative Applicants for 25-26
- L. Review of the Next Meeting Agenda
- M. Adjournment