



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Summer Board Retreat Meeting - 5:00 PM

Thursday, July 20, 2023

In-Person at District Office

<https://us02web.zoom.us/j/87252627193?pwd=TIVTM1FDajBBYWk0WmFnWkcZUDBzUT09>

Password: 452119

Although this meeting is open to the public, this is strictly a work session for the Board. There will be no public comment or action taken at the meeting and there is limited seating for the public.

Agenda Español

AGENDA

- A. **Call to Order**
- B. **Board Self Evaluation**
- C. **Committee Assignments**
- D. **Review Board Guiding Principles**
- E. **Discuss Colver Facility
ODP, Little League, and Boys & Girls Club**
- F. **District Strategic Plan**
- G. **Board Operating Agreement**
- H. **Board / Superintendent Operating Agreement**
- I. **Adjournment**

Phoenix-Talent School District #4 is an Equal Opportunity Employer and, in accordance with Federal and State Legislation, does not discriminate on the basis of race, sex, religion, age, national origin, or marital status, physical or mental disability in employment practices or education programs. **If you need special accommodations for language interpretation or because of a disability**, please contact the District Office Executive Assistant two days prior to meeting at 541-535-1511 Voice/TD.



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Board Self-Evaluation Form

Use the following scale: 4 - strongly agree 3 - agree 2 - disagree 1 - strongly disagree

	ITEM	4	3	2	1	EXPLAIN YOUR RESPONSE
1.	The decisions made by the board meets the mission of serving all students.					
2.	Board members communicate effectively with each other.					
3.	The board communicates effectively with the public.					
4.	The board makes appropriate decisions to support the districts strategic plan.					
5.	The board is maintaining its legal role, i.e., a policy-making body.					
6.	As individuals, board members understand their role and act accordingly.					
7.	Board members conduct themselves in a manner conducive to board productivity (i.e., attendance, preparation, and participation).					
8.	Board members treat each other with respect and dignity.					
9.	The board maintains open and positive relationships with all employee groups.					
10.	The board's decisions and actions reflects the adopted Guiding Principles.					

LIST OUR STRENGTHS AND OUR GROWTH AREAS BELOW:



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BOARD GUIDING PRINCIPLES

2022/2023

- The Board is committed to fostering a diverse and inclusive school environment in which all of our students, families, and staff members feel valued, respected, and welcomed.
- The Board condemns all acts of discrimination towards individuals or groups, and in turn will celebrate diversity by fostering an environment that treats all people with dignity and respect while supporting efforts that sustain equity within the field of education. We are committed to include diverse people, ideas, cultures and traditions in all areas of our work.
- The Board shall make decisions based on factors that assure the best possible learning environment for all students with emphasis on minimum class sizes, varied curriculum and student achievement for all.
- The Board shall encourage and support the Superintendent and Staff in continuing the efficient operation of the school district and strive, individually and collectively, to recognize the outstanding efforts and growth of all staff on a regular basis.
- The Board shall make balanced decisions and policies mindful of the best interest of all members of the school district including the students, parents/guardians, educators and the citizens of the community.
- The Board shall evaluate, periodically, all programs and attempt to continue, modify or restore as many disciplines as practical to provide a broad-based education for all students.
- The Board shall increase and monitor educational opportunities for student success through appropriate curriculum with classroom flexibility on an individual basis, when warranted and resources are available.
- The Board shall be knowledgeable about District activities and functions and shall encourage and support students, staff and community by attending and participating in District activities and functions when and as often as possible. In addition, the board is committed to various forms of community engagement opportunities, including listening sessions and attending school/community events.
- The Board shall encourage appropriate communication pathways with students, parents/guardians, community members, and District staff, while maintaining the highest code of ethics and professional behavior.
- The Board shall encourage the conservative use of all resources, both natural and man-made. Strategic decisions should be made with consideration for longevity, fiscal responsibility, and sustainability.
- The Board shall continue to affirm our commitment to the community using bond resources to build a premium education environment in our region.

Revised 10-21-21