



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting - 6:00 PM

Thursday, June 15, 2023

In-Person at Phoenix Elementary School

Password:

Agenda Español
Minutas Español

AGENDA

- A. **Executive Session – 5:30 p.m. - In accordance with the provisions of ORS 192.660 (2)(d)**
- B. **Call to Order - 6:00 p.m.**
- C. **Accentuate the Positive**
- D. **Citizen Comments**
- E. **Superintendent Report**
- F. **Consent Agenda**
 - 1. Approval of Agenda
 - 2. Approval of Minutes from 6/1/2023
 - 3. Personnel Report
- G. **Action Items**
 - 1. **Resolution 22-12 - Transfer of Monies within the General Fund**
 - 2. **Board Policy JBB – District Equity Policy**
 - 3. **Board Policy JBB-AR – District Equity Policy - Proposed**
- H. **Recess**
- I. **Information and Discussion**
 - 1. **Facilities/Bond Update**
 - 2. **Financial Update**
 - 3. **Legislative / OSBA Update**
 - 4. **Community Recovery Update**
 - 5. **PES Roofing Contract**
 - 6. **Annual Agenda Items**
 - 7. **Consent Agenda for July 6**
 - 8. **Resolutions for July 6**
- J. **Review of the Next Meeting Agenda**
- K. **Adjournment**

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PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Board Meeting - 6:00 PM

Thursday, June 15, 2023

In-Person at Phoenix Elementary School

Join the Zoom Meeting:

<https://us02web.zoom.us/j/85229302623?pwd=U3F2OGxPU3luakljOVM1eXN6NTEyZz09>

Meeting ID: 852 2930 2623 Passcode: 139701

REVISED AGENDA

- A. Executive Session – 5:30 p.m. - In accordance with the provisions of ORS 192.660 (2)(d)
- B. Call to Order - 6:00 p.m.
- C. Accentuate the Positive - 6:00 p.m.
- D. Citizen Comments - 6:10 p.m.
- E. Superintendent Report - 6:20 p.m.
- F. Consent Agenda – 6:25 p.m.
 - 1. Approval of Agenda
 - 2. Approval of Minutes from 6/1/23
 - 3. Personnel Report
- G. Action Items 6:30 p.m.
 - 1. Resolution 22-12 – Transfer of Monies within the General Fund
 - 2. Board Policy JBB – District Equity Policy
 - 3. Board Policy JBB-AR – District Equity Policy – Proposed New
- H. Recess - 6:40 - 6:50 p.m.
- I. Information and Discussion – 6:50
 - 1. Facilities/Bond Update
 - 2. Financial Update
 - 3. Legislative / OSBA Update
 - 4. Community Recovery Update
 - 5. PES Roofing Contract
 - 6. Annual Agenda Items
 - 7. Consent Agenda for July 6
 - 8. Resolutions for July 6
- J. Review of the Next Meeting Agenda - 7:30 p.m.
- K. Adjournment - 7:35 p.m.



PHOENIX-TALENT SCHOOLS

EXCELLENCE *for* EVERYONE

Regular Board Meeting
Thursday, June 1, 2023 6:00 PM Pacific

Phoenix Elementary School
215 N Rose St
Phoenix, OR 97535

Michael Campbell: Present
Sara Crawford: Present
Polly Farrimond: Present
Nancy McKinnis: Absent
Rick Nagel: Present
Dawn Watson: Present
Rebecca Weathers: Present
Present: 6 Absent: 1

A. Executive Session called to order at 5:30 and adjourned at 6:05 p.m. This session was closed to the public.

B. Call to Order - 6:05 p.m.

C. Public Hearing 2023-2024 Budget

Chair Campbell opened the Public Hearing and asked if there was anyone who would like to provide a comment. There were no public comments, so the public hearing was closed and the regular session was reopened.

D. Accentuate the Positive

PES Principal Shawna Schleif shared the following:

- Last week we had our Spring Showcase. Families came and received updated information about students' progress, enjoyed a beautiful art display in the library, and then enjoyed tamales and chips in the covered area and it was a beautiful evening. Some of our upcoming events include:
- Tuesday we are hosting our second Annual Garden Party and Family Sing Night here on the front lawn. We are so thankful to our community partners, Rogue World Music and Rogue Valley Farm to School.
- Tuesday, June 6 is also the fourth and fifth grade track meet for all three elementary schools. The kids have been practicing and are pumped up for it.
- Field Day is June 12.
- Fifth Grade Promotion is June 13.
- Mrs. Schleif shared her well wishes to the soon-to-be moms at PES including Irasema Huerta, Tiffany Nunez Rodriguez, Dalacey Traeger, and Emma Buckley will all be having babies and we wish them all well.

PTRA Principal Aaron Santi shared the following via Shawna Schleif:

- PTRA will be conducting our annual Chromebook return on Friday, June 9 from 10:00-12:00 in Otto Caster Park next to PES. To spice it up a little and try to entice some more kids and families to return their equipment, we are billing it as "Popsicles in the Park." Everyone who shows up will get a Popsicle.
- PTRA enrollment has crested at a yearlong high of 61 students, including a whopping 41 middle school students. PTRA opened up the year with fewer than 30 total students. We are excited to be able to serve these district families and students in our unique setting.
- We will be sending our eighth graders off in style on Tuesday, June 6. We will be taking all of them on a Hellgate Jetboat Excursion. We will leave PES at 12:30 and return at 4:30. Then we will host a ceremony to celebrate their accomplishment with their families from 5:00-5:30 at Otto Caster Park. Board members are welcome to attend.

TES Principal Heather Lowe-Rogers shared the following:

- Our spring showcase last night was a great success. Many thanks to our family engagement team leads, Kathleen Lemcke and Rosario Medina, along with teachers and other volunteers for their dedicated work to organize such a fun event.
- Shawna Schleif and I will be conducting appreciative interviews next week with families to explore what creates a sense of belonging in our schools and better understand how that impacts attendance.
- Fifth graders are getting excited about moving across the street to TMS. Thanks to Katherine Holden, Allison Hass, and Erika Ochoa for hosting them for a tour today.
- Fifth grade promotion will be June 12 at 4:30, right before TMS eighth grade promotion.
- Our annual field day will be held on June 8, the same day as graduates return for their walk through the elementary and middle schools.

OHES Principal Brandon Hammond shared the following:

- Mr. Hammond gave a shout out to all the staff that had been so patient with him. He is grateful for their understanding.
- Mr. Hammond referenced a handout that he gave to the board and spoke about the iReady growth results for the year. Mr. Hammond thanked Mrs. Engstrom and Mrs. Evans for their work in preparing the spreadsheet for the board.

TMS Principal Kathryn Holden shared the following:

- Mrs. Holden gave a shout out to some of our seventh and eighth grade students who recently participated in creating a time capsule that is now buried in the courtyard at Talent Middle School. Teachers Peter Edwards and Pieter Daane led this effort and their students contributed all sorts of personal mementos to make the time capsule a really meaningful project. The time capsule is scheduled to be opened in the year 2035, marking Talent Middle School's 75th anniversary. Mrs. Holden thanked Peter and Pieter for this awesome opportunity for our students.

- Our sixth grade events went well this week. At least over half of the families came to the Tuesday evening event and today we hosted our incoming fifth grade students. Mrs. Holden gave a big thank you to the staff, district partners, community partners, and our incoming families for making these events so successful.
- We are excited about our end-of-the-year activities coming up, including our Talent Show, which is next Friday. We are looking forward to seeing our students showcase their incredible talents and our staff is working hard on rehearsing a special performance that we are excited to share with our students. We want to thank Jayme Dittberner for planning the talent show and Lori Fuller for organizing the staff performance (as well as a big thank you to all of our brave staff who will be performing).
- Our eighth grade celebration is being held on June 12 at 6:00 p.m.

PHS Principal Kalin Cross shared the following:

- Ms. Cross gave a shout out to our credit retrieval teacher, Russan Pond, and the 12 senior students who are now on track to graduate that were not last month. Ms. Cross thanked them for all of their hard work to accomplish this.
- We are in the midst of our Capstone presentation preparations. Ms. Cross gave a shout out to English teachers Kelly Fogg-Johnson and Anne Zaky for their work in getting the students prepared for their presentations, and to Brenda Selee for her help in coordinating the presentations.
- There has been a lot of planning and preparation for the upcoming graduation ceremony on June 10. Ms. Cross gave a shout out to Anna Reading for coordinating the seating and to office manager Myra Silva for checking the programs and making sure we have everything ready to go.
- We had a freshman field day and Ms. Cross gave a shout out to the Link Crew and to Carolena Campbell for making the magic happen for the students.
- Yesterday we welcomed our eighth grade, soon-to-be ninth graders to campus. Ms. Cross gave a shout out to Mike DeRoest and his leadership in having the band play for the eighth graders. There were club and athletic representatives available to help students learn about ways to plug in before they arrive in the fall and the leadership team led an awesome assembly.

Asst. Principal & Athletic Director Dave Ehrhardt shared the following:

- We have wrapped up our spring sports season over the weekend. We had ten students go to Hayward Field in Eugene to represent us at the state track meet championship and they did a great job.
- On Tuesday, we started summer sports practice to get ready for the fall. We had 50 students for football, 45 students for boys' soccer, 9 cheerleaders, and we have basketball and volleyball going on as well.
- Our spring fair is at the Expo for the next four days and we have our FFA students attending.
- Next Tuesday is our 4th & 5th grade district track championships. Mr. Ehrhardt thanked Brian McKinnis for coordinating the event.
- Some of our students are helping for our Elementary field days next week.

Amy Honts-Stark from Sodexo joined virtually and shared the summer plans for food service. The food service will be as big as it was in 2017. All three elementary schools will be open and we will have hot meals for the kids for breakfast and lunch.

Director Rebecca Weathers said that she helped chaperone the 5th grade camping trip at the Pacifica Outdoor School. It was awesome to see the kid's blossom from the first night we were there to the last night. Ms. Weathers gave a shout out to Sam Glickel for his work in organizing the trip. Ms. Weathers attended the fifth grade night at Talent Middle School with her daughter, who would be entering eighth grade. Rebecca thanked everyone who helped make her daughter feel comfortable.

E. Student Representative Report

- **Brianna Gaal** said that we are getting ready for our ASB President election. Students gave speeches, we voted, and we will have the results soon. Our leadership class started a 'kisses slip' campaign and we give positive and uplifting notes with a Hershey kiss attached to students who might need a little pick me up or encouragement.
- **MaKenna Rowenhorst** said the year was ending and it is getting real and there are many emotions stirring. We had an assembly for the eighth graders and it was great to be able to speak and connect with the eighth graders.
- **Paityn Croy** said that the Link Crew field day was a huge success. We had two slip n slides, some of the kids started a soccer game, and they all had a great time. Paityn thanked the board for giving her the opportunity to serve on the board as a student representative.

F. Citizen Comments – There were no citizen comments.

G. Superintendent Report

- Supt. Barry referred to a resolution that would be presented as an action item on the June 15 agenda to transfer funds within the general fund from support services to instruction.
- Supt. Barry thanked all the staff and students who were doing a great job of navigating this busy time, especially to those students who were getting ready to graduate and head out into the world.

H. Program Report from the Jackson County Long-Term Recovery Group

- Supt. Barry introduced Executive Director Caryn Wheeler Clay from the Jackson County Long-Term Recovery Group who was presenting to the board.
- Ms. Wheeler Clay shared the following information with the board: what the organization is, the background of the organization, highlights from 2022, what Rogue Reimagined is (regional long-term recovery plan) and what their objectives are, steps in the recovery planning process, community engagement activities, and the recovery plan organization, which includes post-fire recovery, regional resiliency, and long-term adaptation.
- Families who lost their homes in the fire can still reach out to ReOregon, which is a disaster recovery program with the Oregon Housing Stability Council.

I. Consent Agenda

Director Sara Crawford moved to approve the consent agenda as presented; Vice Chair Dawn Watson seconded the motion. Hearing no objections, the consent agenda was approved.

I.1. Approval of Agenda

I.2. Approval of Minutes from 5/18/23

I.3. Personnel Report

J. Action Items

J.1 Budget Resolutions for 2023-24

J.1.a. Resolution 23-1: Adopting the Budget

I move to approve the resolution adopting the 2023-24 budget as presented. This motion, made by Rebecca Weathers and seconded by Polly Farrimond, Carried.

Michael Campbell: Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Rick Nagel: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea, Nancy McKinnis: Absent. (Yea: 6, Nay: 0, Absent: 1)

J.1.b. Resolution 23-2: Making Appropriations for Fiscal Year 2023/2024

I move to approve the resolution making appropriations for the 2023-2024 budget as presented. This motion, made by Polly Farrimond and seconded by Rebecca Weathers, Carried. Michael Campbell:

Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Rick Nagel: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea, Nancy McKinnis: Absent (Yea: 6, Nay: 0, Absent: 1)

J.1.c. Resolution 23-3: Imposing Ad Valorem Taxes

I move to approve the resolution to impose taxes as presented.

This motion, made by Sara Crawford and seconded by Rick Nagel, Carried. Michael Campbell: Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Rick Nagel: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea, Nancy McKinnis: Absent. (Yea: 6, Nay: 0, Absent: 1)

J.1.d. Resolution 23-4: Categorizing Ad Valorem Taxes

I move to approve the resolution to categorize taxes as presented.

This motion, made by Rick Nagel and seconded by Sara Crawford, Carried. Michael Campbell: Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Rick Nagel: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea, Nancy McKinnis: Absent. (Yea: 6, Nay: 0, Absent: 1)

J.2. Resolution 22-11 – Supplemental Budget for 22-23

I move to approve the resolution for adopting a supplemental budget for 2022-2023 as presented.

This motion made by Sara Crawford and seconded by Polly Farrimond Carried. Michael Campbell:

Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Rick Nagel: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea, Nancy McKinnis: Absent. (Yea: 6, Nay: 0, Absent: 1)

Supt. Barry said that this was presented at the last meeting and it was suggested during the audit to move funds around to ensure we have enough appropriations in the correct categories.

J.3. SRO Contract for PHS

I move to approve the SRO contract with the City of Phoenix as presented.

This motion, made by Rick Nagel and seconded by Rebecca Weathers, Carried. Michael Campbell: Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Rick Nagel: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea, Nancy McKinnis: Absent. (Yea: 6, Nay: 0, Absent: 1)

Supt. Barry mentioned that when the city adds more land to the UGB, they would look at expanding the police force and dedicating another SRO at least half-time to our schools.

J.4. SRO Contract for TMS

I move to approve the SRO contract with the City of Talent as presented.

This motion made by Rebecca Weathers and seconded by, Rick Nagel Carried. Michael Campbell: Yea, Sara Crawford: Yea, Polly Farrimond: Yea, Rick Nagel: Yea, Dawn Watson: Yea, Rebecca Weathers: Yea, Nancy McKinnis: Absent. (Yea: 6, Nay: 0, Absent: 1)

Director Rick Nagel asked what the funding was for last year and Supt. Barry said it was \$40,000, which was for three days a week. This contract will get us five days a week with a dedicated officer.

K. Recess – 7:07 – 7:18

L. Information and Discussion

L.1. Facilities/Bond Update

Facilities Director Jon McCalip spoke about the design of the Colver Road Complex. Mr. McCalip said a meeting with the majority of the stakeholders was held on May 17. ZCS led the meeting and explained the process for designing a master plan. Through a series of exercises, ZCS gathered information from all of the stakeholder groups identifying their "must haves", "hopes and dreams" and their concerns. That information will be shared later. ZCS set a goal to have a workable master plan by the end of September. Meetings have been scheduled with each stakeholder group and they are as follows:

- Neighbors 6/14/23 @ 5:30 in the PHS library
- Athletics District and Community 6/14/23 @ 3:00 in the PHS library
- ODP, School farm, farm to school 6/14/23 @ 10 AM in the PHS library
- Boys and Girls Club 6/20/23 @ 5 PM in the PHS library

Discussions and comments ensued about using the ESSER funds and what they could be used for as well as afterschool programs for the future. Also discussed was the timeline as to when the activity space at the high school would be available for use. Mr. McCalip gave a big shout out to his grounds crew as they had been working very hard to get the field and other areas ready for graduation.

L.2. Financial Update

- Supt. Barry said that the wildfire security funding adjustment is going to be added to HB 5014 and may potentially expand the funding. Supt. Barry appreciates Pam Marsh for her work on the bill and Morgan Allen from Cosa for his work to ensure the funding goes through as intended.

L.3. Legislative / OSBA Update

Chair Campbell reminded the board members to let Denise know if they would like to attend the Summer OSBA Conference in August.

Vice Chair Watson said that the senate republicans have walked out, which has created some good and bad issues as a result. The good result is that HB 1045 & HB 819 are dead and will not be passed. It looks like there is a plan for the republicans to return to passing the budget. It looks as though \$10.2 billion will be passed as the state school fund budget.

Director Crawford said that Greg Lemhouse, who is the legislative advocate for the district, is still advocating for \$10.4 billion.

Vice Chair Watson said that OSBA is having their annual meeting and we will be voting on the rural caucus. Some of the OSBA board of directors did not win their elections, so there will be some openings.

L.4. Equity, Diversity, and Inclusion Committee Update

Supt. Barry commended Kelly Soter and her team on her two sessions of part one of Foundation of Equity.

Kelly said that there were about 75 staff members at both the morning and afternoon sessions. There will be a second session in August. Ms. Soter said that the EDI Committee has been looking at the district equity policy this year and the committee feels that they really had a voice in creating the proposed AR. Kelly gave some explanations and background on the policies that are up for info and discussion.

L.5. Board Policy JBB – District Equity Policy

Kelly Soter explained the background of the policy and suggestions made by OSBA. One of the main questions about the policy was how we measure our work and effort around these statements, thus leading the committee to create the AR. OSBA recommended that we change the order of the items, bringing #5 to the top in first position, which is what this policy change is.

L.6. Board Policy JBB-AR – District Equity Policy - *Proposed*

Kelly took questions from the board and several discussions ensued. Based on those discussions, suggestions were made to change some of the language in the AR.

M. Review of the Next Meeting Agenda

N. Adjournment - The meeting adjourned at 8:30 p.m.

Michael Campbell, Chair

Brent Barry, Superintendent

**BEFORE THE BOARD OF DIRECTORS
OF THE
PHOENIX-TALENT SCHOOLS**

RESOLUTION 22-12

**A RESOLUTION OF THE BOARD OF DIRECTORS
OF THE PHOENIX-TALENT SCHOOLS
AUTHORIZING AND APPROVING
THE TRANSFER OF MONIES FROM THE GENERAL FUND
FOR FISCAL YEAR 2022/23**

**On motion by:
Duly seconded by:**

the following resolution is hereby adopted:

WHEREAS, pursuant to OAR 150-294.0540, transfer of appropriations and a like amount of budget resources may be made between funds by governing body resolution; and

WHEREAS, it has been deemed advisable to transfer monies to reflect expected actual expenditures in accordance with aforesaid regulation; and

NOW, THEREFORE, BE IT RESOLVED, that the Phoenix-Talent Schools' Board of Directors does hereby approve the transfer of appropriations with the General Fund for the Fiscal Year 2022/2023 as stipulated below:

Support Services	<\$100,000>
Instruction	\$100,000

PASSED AND ADOPTED by the Board of Directors of the Phoenix-Talent Schools of the County of Jackson, State of Oregon, this 15th day of June 2023, by the following vote:

Ayes:
Noes:
Absent:
Abstain:

JACKSON COUNTY SCHOOL DISTRICT #4

Michael Campbell, Board Chair

ATTEST:

Brent Barry, Superintendent/Clerk

Phoenix-Talent Schools District 4

Code: JBB
Adopted: 1/14/21
Revised/Readopted: 9/01/22
Orig. Code(s): JBB

District Equity Policy

Phoenix-Talent Schools believes in, and is committed to, honoring the inherent worth and dignity of every human being. We believe in, and are committed to, creating an inclusive culture where every student, staff member, and family feels seen, heard, and validated in their existence as a human being. We believe in, and are committed to, fostering a culture of belonging where people can show up as their full and authentic selves. In short, we believe, and are committed to, creating and maintaining an antiracist and equitable school environment.

In order to best accomplish this vision, as well as hold ourselves and one another accountable to it, we affirm the following:

1. Schools should seek to narrow the opportunity (i.e. achievement) gap. In order to help accomplish this, resources should be distributed equitably, not equally. We therefore commit to directing resources based on need in order to address issues of equity first and foremost.
2. A student's success should not be predicated upon, or influenced by, their race, gender, socioeconomic status, sexual orientation, gender identity, language, ability, age or any other demographic factor beyond their control. We therefore commit to using disaggregated data – as much as possible – to inform district decision-making.
3. Equity should ensure that all students have an opportunity to reach their fullest potential. We therefore desire to see that no student demographic group is disproportionately overrepresented in our disciplinary systems nor is underrepresented in our academic success rates. Because we believe in addressing systemic inequities rather than blaming those who suffer from such inequities, we therefore commit to measuring equity in our district according to outcomes, not intentions.
4. Diversity is an asset that broadens not only our understanding of the world and others, but ourselves as well. We believe in the value of diverse perspectives and diverse experiences not only because of the enriching educational value they offer, but because they also make us and our students more well rounded, better, and more empathetic human beings. We therefore commit to recruiting, hiring, and retaining a workforce that reflects the diversity and demographics of our student body.
5. Professional development should be designed to help staff grow professionally as well as personally. We therefore commit to providing professional development that is culturally competent, culturally responsive, and curriculum that is culturally relevant in order to affirm the identity of both students and staff.

With this in mind, and to ensure that everyone's voice is heard in the decision-making process, the Board will adopt an equity lens using the following questions to guide decisions that come before the Board:

- a. What data has been used to inform the initiative, and what does the data tell us about our subgroups?
- b. What subgroups does the decision or initiative affect, both positively and negatively?
- c. How has the community (students, staff, families, and community partners) been intentionally involved in the decision-making process?

END OF POLICY

Legal Reference(s):

[ORS 174.100\(7\)](#)
[ORS 332.075](#)

[ORS 332.107](#)
[ORS 342.437 to -342.449](#)

Cross Reference(s):

AC - Nondiscrimination
ACB - Every Student Belongs
JB - Equal Educational Opportunity

Phoenix-Talent Schools District 4

Code: JBB-AR
Adopted:
Revised/Readopted:
Orig. Code(s): JBB-AR

District Equity Policy

In order to best accomplish Phoenix-Talent Schools vision of the District Equity Policy, the following will be implemented:

1. Provide every student equitable access to high quality curriculum, support, facilities and other educational resources, ~~even when this means redistributing~~ **allocating available** resources in order to ensure under-served and under-represented students are supported.
2. Conduct yearly ~~audits~~ **reviews** of comprehensive district, school, and classroom level data, disaggregated by race, ethnicity, language, special education, gender, socioeconomic background, and those students identified as English learners, Migrant, in foster care, or homeless to inform decision-making.
3. Review existing practices, policies, procedures, and professional development with educational equity in mind. Identify any areas that may contribute to disparities or disproportionate levels of student success and take action to address findings.
4. Invite and include a diverse group of voices, cultures and perspectives that reflect our community demographics to support and enhance student success.
5. Conduct a yearly ~~audits~~ **review** measuring student and staff demographics to reflect progress in our commitment to a diverse workforce. Create an action plan based on the findings of the ~~audits~~ **review** and exit interview feedback to continue progress.
6. Prioritize current, trauma-informed equity, diversity, and inclusion professional development and continuing education opportunities. Ensure annual trainings occur with all staff. Administration will support ongoing professional development by allocating resources that remove barriers for participation. Equity, diversity, and inclusion trainings are made available to all community partners and school district volunteers.
7. Maintain and expand comprehensive curriculum that reflects diverse population. Identify any opportunity gaps for access to advanced courses across all demographics and address any identified disparities.

District staff shall present an equity progress report of all relevant findings and data to the Board annually.