

Dawson-Boyd School Board
Monday, April 10, 2023 Regular Meeting Time
Dawson-Boyd Board Room
Monthly Board Meeting
Google Meet joining info:

Meeting Agenda

1. Call to order

Google Meet joining info
Video call link: <https://meet.google.com/hym-bgpy-mnu>
Or dial: ?(US) +1 219-778-6147? PIN: ?426 388 170?#

2. Adopt/Amend Agenda

3. Public Comments

None

4. Consent Agenda: THE FOLLOWING ITEMS ARE SUBMITTED FOR CONSENT APPROVAL

- a. Approval of Meeting Minutes
- b. Approval of Financial Report and Monthly Claims and Accounts
- c. Approval of Staffing Matters/Personnel

5. Communications: THE FOLLOWING ITEMS ARE SUBMITTED FOR CONSIDERATION

Wrestling season update by Holt Larson and Zander Clausen & Student Council update by Reese Ochsendorf.

Robotics update & demonstration of Robot by Robotics team members.

Chris Ziemer & Michael Hart presentation on final projects for our facilities including replacing community center roof, HVAC and parking lots.

6. Information Items:

- a. **Board Member Reports**
 - b. **Teacher Reports**
- None
- c. **AD/Community Ed/Transportation Reports**
 - d. **School Nurse Reports**

None

- e. **Principal Reports**

f. **Technology Director Reports**

None

g. **Business Manager Reports**

None

h. **Superintendent Report**

7. Discussion/Approval Items:

1. Food Service concerns
2. Daycare possible need of expansion

8. Action Items:

1. Approval of the renewal of Group Health Insurance through the SWWC Service Coop with a - 1.06% decrease for the 2023-2024 school year.
2. Dawson-Boyd 7- Year curriculum Review Cycle-Final

a. **Resolution-District Donations**

1. Resolution relating to \$2,050,000.00 General Obligation Facilities Maintenance Bonds; stating official intent to proceed with and authorizing the issuance and sale thereof & providing for credit

2. Resolution relating to proposed property tax abatement for parking lot improvement projects; calling public hearing

b. **Approval of School Fundraisers**

c. Policies

9. Adjournment

Dawson-Boyd Independent School District No. 378
Regular March Board Meeting
March 13, 2023

The regular March meeting of the Board of Education was held on March 13, 2023 in the Dawson-Boyd Board room. Members present were Marotzke, Schindler, Jurgenson, Kelly, Buer, Perkins and Lund as well as the administrative staff. Chair Lund called the meeting to order at 6:00 p.m.

The meeting agenda was approved (Schindler and Jurgenson). There were no public comments. Regular claims and accounts totaling \$345,266.95, \$2,626.04 for Student Activities & \$26,860.11 for the building project were approved as presented (Kelly and Jurgenson). The Board reviewed electronic transfers and state tax payments made in February. The minutes of the February 13th, 2023 regular meeting, the February 14th, 2023 special meeting, the February 21st, 2023 special meeting and the March 12, 2023 Treasurer's report were approved as presented in the consent agenda (Kelly and Marotzke).

In the communications section of the agenda a Daneline update was presented by students Reese Johnson and Emerson Olson. Brittany Barutt, with the Minnesota Special Olympics, along with some of the Dawson-Boyd special education staff are proposing implementing Special Olympics into Dawson-Boyd Schools. A seven year curriculum review cycle for grades K-12 was presented by Sadie Solem and Amber Omland along with other staff members and administrators meeting to brainstorm and organize content and work with the state standards for curriculum. Chris Ziemer, with ICS, presented on the 2023 school improvement projects. He indicated that he and Michael Hart with MN Trust will be present at the regular April meeting to present the financials on the proposed school improvements, which include the Community Center roof replacement, indoor air quality and the parking lots. Ziemer also informed the board of the progress on the elevator upgrade which resulted from an inspection done in 2021. The inspector gave approval to delay the work until the summer of 2023. The elevator was never in the scope for the building project and annual LTFM dollars from the state is allowed to be used on maintenance costs. This project was approved this past July in the LTFM ten-year plan. The board gave approval for Ziemer to move forward with design and cost plans for the April 10, 2023 meeting. Principal Stotesbery presented the Achievement and Integration Plan for July 1, 2023-June 30, 2026. The plan will be implemented as part of the district's World's Best Workforce plan. Districts with Dawson-Boyd are YME, Canby, Ivanhoe, Minneota, Lakeview and RCW.

RESOLUTION #R1-64- NOW THEREFORE BE IT RESOLVED BY THE DAWSON-BOYD SCHOOL DISTRICT OF DAWSON, MINNESOTA, that the gift of \$1,450.00, from Jerry & Renae Durfee, Minnwest Bank, Kluver Law Office and Jon & Stacy Stratmoen, be accepted by the district. BE IT FURTHER RESOLVED, that the gift will be used for Backpack for Kids (Marotzke and Kelly). Members voting in favor of the resolution were Marotzke, Schindler, Jurgenson, Kelly, Buer, Perkins and Lund. There were no dissenting or abstaining votes. RESOLUTION #R1-64A - NOW THEREFORE BE IT RESOLVED BY THE DAWSON-BOYD SCHOOL DISTRICT OF DAWSON, MINNESOTA, that the gift of a Knilling 4/4 154 full size cello (\$315 value), from Danell Dalton, be accepted by the district. BE IT FURTHER RESOLVED, that the gift will be used by the Dawson-Boyd School music

department (Buer and Schindler). Members voting in favor of the resolution were Marotzke, Schindler, Jurgenson, Kelly, Buer, Perkins and Lund. There were no dissenting or abstaining votes. RESOLUTION #R1-64B - NOW THEREFORE BE IT RESOLVED BY THE DAWSON-BOYD SCHOOL DISTRICT OF DAWSON, MINNESOTA, that the gift of \$250.00, from Strand/Saboe, VFW Post 5247, be accepted by the district. BE IT FURTHER RESOLVED, that the gift will be used by the Dawson-Boyd School to purchase classroom flags for the elementary and high school classrooms (Buer and Perkins). Members voting in favor of the resolution were Marotzke, Schindler, Jurgenson, Kelly, Buer, Perkins and Lund. There were no dissenting or abstaining votes. Fundraiser approval was given to the Dawson-Boyd Softball team to sell raffle tickets from March 6-May 1, 2023 to raise funds to purchase equipment (Perkins and Marotzke), approval was also given to the Dawson-Boyd Musical department to sell t-shirts from March 13-20th, 2023 to raise funds to offset musical costs (Buer and Jurgenson).

In district staffing matters the board approved the resignation of Miranda Streich, High School Paraprofessional effective March 15, 2023; the resignation of Melissa Grussing, Elementary School Paraprofessional effective March 31, 2023; approval of Maternity leave for Allysa Hurley beginning the 2023-2024 school year-November 6, 2023 (Buer and Schindler).

In information items, a teacher report was given by Chelsea Ludvigson, Elementary 4th grade teacher. Superintendent Ferguson congratulated the board on their hiring Holly Ward as the next Superintendent. Next was discussion on the 2022-23 calendar revisions. The district has used all five allotted E-Learning days from the State and are needing to make up six additional days cancelled due to bad weather. The board agreed to use March 24, April 6, April 7, June 2nd and Monday, June 5th as a half teacher work day. A motion failed 0-7 to add 15 minutes to each day for the rest of days needed. The board will discuss this again when presented with more options. Tony Aafedt, Athletic, Transportation and Community Education, stated winter sports have come to an end and spring sports have started practices and will be outside when they are able. Aafedt and Superintendent Ferguson have also been meeting with LqPV to discuss options on Tennis and their courts at the school that are unusable for competition. Other items he discussed were switching streaming services to HUDL which will be a free service for those who want to watch events online. Fundraising and donations from the booster clubs are in the works to be able to offer this service; bus camera update; route and activity drivers will be needed next year; and the shortage of daycare space needed to provide families that are in need of daycare. Principals Stotesbery and Hiedeman reviewed a number of student and staff issues including end of quarter 3 on Thursday, March 23rd, Spring Fling events and annual carnival, upcoming large group contests, the Wedding Singer musical, robotics, registration for next year's schedule with Mrs. Mortenson, Title I and ECFE Family night with Bingo for Books, Jim Van Allen visit, Pre K-Kindergarten registration is going live, 4-6th grade ski trip and parent-teacher conferences will be held on Thursday, March 30th.

In action items the board approved the 2023-2026 Achieve and Integration 3 year Plan (Perkins and Marotzke); the 2023-2024 Achieve and Integration Grant regular budget of \$53,989.27 with an incentive budget of \$6,172.00 (Kelly and Schindler); approval of the 2023-2024 contract with SWWC for Environmental/Occupational Health & Safety Management Program, Health & Safety Management Assistance, Business UFARS Support Services without access to Smart Systems and Student Data Privacy Program for \$12,186.14 (Perkins and Kelly). The board also approved Policy #416 Drug and Alcohol Testing (Perkins and Marotzke); Policy #416 Drug and Alcohol Testing Form (Schindler and Buer); Policy #611 Home Schooling (Buer

and Kelly); Policy #509 Enrollment of Non Resident Students (Marotzke and Schindler); Policy #508 ESY for IEP Students (Kelly and Jurgenson); Policy #507 Corporal Punishment (Buer and Perkins); Policy #424 License Status (Perkins and Kelly); Policy #414 Mandated Reporting (Marotzke and Buer); Policy #414 Mandated Reporting Form (Buer and Perkins); Policy #503 Student Attendance (Schindler and Perkins)

With no additional issues before the board, Lund adjourned the regular meeting at 8:04 p.m. (Schindler and Jurgenson).

Tonya Kelly, School Board Clerk

Check Nbr	Vendor Name	Check Date	Check Amount
70202	A & B AUTO PARTS	04/09/2023	17.49
70203	AL'S MERCANTILE	04/09/2023	189.32
70204	AMERITAS LIFE INSURANCE CORP	04/09/2023	453.16
70205	AMERICAN WELDING & GAS INC	04/09/2023	452.66
70206	ARAMARK UNIFORM SERVICES	04/09/2023	153.97
70207	AVIBEN	04/09/2023	64.23
70208	BORDER STATES ELECTRIC SUPPLY	04/09/2023	161.06
70209	BRANDON COMMUNICATIONS	04/09/2023	477.95
70210	CROATT, ALYSSA L	04/09/2023	20.00
70211	CULLIGAN WATER CONDITIONING	04/09/2023	1,089.25
70212	DAVE'S PLUMBING, HEATING & A/C	04/09/2023	402.15
70213	DAWSON DRUG & GIFTS	04/09/2023	17.90
70214	DAWSON SENTINEL	04/09/2023	802.17
70215	ERICKSON, DAIN	04/09/2023	31.18
70216	FERGUSON, TROY	04/09/2023	50.00
70217	FIRST ONSITE PROPERTY RESTORAT	04/09/2023	3,656.89
70218	GILMAN GEAR	04/09/2023	340.00
70219	GRUWELL ELECTRIC	04/09/2023	320.00
70220	HARRY'S FROZEN FOOD	04/09/2023	540.00
70221	HILLYARD/HUTCHINSON	04/09/2023	3,036.81
70222	HULMES-WALKER, ELAINE L	04/09/2023	29.92
70223	HURLEY, BRANDON	04/09/2023	1,463.86
70224	HUTT'S TEXACO	04/09/2023	33.55
70225	I-STATE TRUCK CENTER	04/09/2023	335.56
70226	IND. DIST. 378 (FOOD SERVICE)	04/09/2023	2,108.85

Check Nbr	Vendor Name	Check Date	Check Amount
70227	JAY MERCIER	04/09/2023	250.00
70228	JIM'S CLOTHING	04/09/2023	1,553.00
70229	JOHNSON MEMORIAL HEALTH SVCS	04/09/2023	7,818.25
70230	KEMPS LLC (DBA CASS-CLAY CREAM	04/09/2023	3,354.00
70231	LAC QUI PARLE COOP OIL	04/09/2023	10,538.46
70232	LAC QUI PARLE COUNTY TREASURER	04/09/2023	35.00
70233	LIVESTOCK SYSTEMS OF DAWSON	04/09/2023	225.60
70234	LUND, MARCIA M	04/09/2023	78.25
70235	MARCO TECHNOLOGIES LLC	04/09/2023	2,173.05
70236	MARCO TECHNOLOGIES LLC	04/09/2023	210.94
70237	MENARDS	04/09/2023	195.78
70238	MENARDS	04/09/2023	23.94
70239	MIDWEST TRUCK PARTS, INC	04/09/2023	1,251.28
70240	MINNESOTA RIVER ED DIST.	04/09/2023	2,434.32
70241	MUSIC STREET	04/09/2023	308.74
70242	NORTH CENTRAL BUS SALES	04/09/2023	281.21
70243	OLSON SANITATION LLC	04/09/2023	1,213.50
70244	OTTER TAIL POWER	04/09/2023	12,857.03
70245	PAN-O-GOLD BAKING COMPANY	04/09/2023	165.66
70246	PARALLEL TECHNOLOGIES INC	04/09/2023	470.00
70247	Vendor Continued Check	04/09/2023	0.00
70248	PERFORMANCE FOODSERVICE-MARSHA	04/09/2023	24,122.37
70249	PLUNKETT'S PEST CONTROL	04/09/2023	187.70
70250	PRESTHOLDT, LEAH G	04/09/2023	64.71
70251	PURCHASE POWER	04/09/2023	1,005.00

Check Nbr	Vendor Name	Check Date	Check Amount
70252	QUILL CORPORATION	04/09/2023	2,947.99
70253	ROCKLER WOODWORKING AND HARDWA	04/09/2023	34.99
70254	RUNNING'S SUPPLY INC.	04/09/2023	23.69
70255	SAFETY KLEEN SYSTEMS INC	04/09/2023	323.20
70256	SARLETTES MUSIC	04/09/2023	173.90
70257	KEN SATHER CONSTRUCTION LLC	04/09/2023	117.36
70258	SOUTHWEST MINNESOTA STATE UNIV	04/09/2023	6,600.00
70259	SOUTHWEST MINNESOTA EMS	04/09/2023	134.25
70260	STENSRUD, JERRY	04/09/2023	150.00
70261	STRATMOEN, STACY	04/09/2023	77.36
70262	SUPER DUPER INC	04/09/2023	52.80
70263	SW/WC SC	04/09/2023	4,543.00
70264	TEACHWELL SOLUTIONS	04/09/2023	7,000.00
70265	THE MCDOWELL AGENCY INC	04/09/2023	82.00
70266	THOLE, ANDREW	04/09/2023	2,580.00
70267	TIM'S FOOD PRIDE	04/09/2023	267.76
70268	TOTAL COMPLIANCE SOLUTIONS INC	04/09/2023	78.00
70269	TREVINO HERNANDEZ, EVA	04/09/2023	40.88
70270	WEBER, EMMA C	04/09/2023	1,181.12
69	Computer	Check(s) For a Total of	113,474.02

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
69	Computer	Checks For a Total of	113,474.02
Total For 69	Manual, Wire Tran, ACH & Computer Checks		113,474.02
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	113,474.02

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
01	GENERAL FUND	535.16	0.00	79,022.56	79,557.72
02	FOOD FUND	0.00	0.00	28,431.65	28,431.65
04	COMMUNITY EDUCAT	0.00	0.00	5,484.65	5,484.65

Check Nbr	Vendor Name	Check Date	Check Amount
70271	BRAUN INTERTEC CORPORATION	04/09/2023	830.00
70272	DUININCK INCORPORATED	04/09/2023	43,610.00
70273	HASSLEN CONSTRUCTION CO INC	04/09/2023	12,887.37
70274	ICS CONSULTING, LLC	04/09/2023	15,883.13
70275	TOTAL FIRE PROTECTOIN	04/09/2023	20,163.67
70276	WEIDNER MECH CONTRACTORS	04/09/2023	128,065.84
6	Computer	Check(s) For a Total of	221,440.01

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
6	Computer	Checks For a Total of	221,440.01
Total For 6	Manual, Wire Tran, ACH & Computer	Checks	221,440.01
Less 0	Voided	Checks For a Total of	0.00
		Net Amount	221,440.01

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
06	BUILDING CONSTRU	0.00	0.00	221,440.01	221,440.01

MARCH 2023 TRANSFERS FROM MSDLAF TO DAWSON CO-OP CREDIT UNION

3/14/2023		\$350,000.00
3/29/2023		\$400,000.00
4/04/2023		\$200,000.00

MARCH 2023 TRANSFERS FROM INVESTMENTS (CONSTRUCTION) TO DAWSON CO-OP CU

3/15/2023		\$ 27,810.11
3/22/2023	Final Wire	\$632,838.28

MARCH 2023 MANUAL CHECKS

70146	3/14/2023	Buer, Brett	\$ 186.67
70147	3/14/2023	Christensen, Elissa	\$ 69.90
70148	3/14/2023	EMC Insurance Company	\$ 2,916.00
70149	3/14/2023	Great Plains Natural Gas	\$ 17,045.54
70150	3/14/2023	ISD #378 (Food Service)	\$ 1,253.33
70151	3/14/2023	Kyle's Small Engine Repair	\$ 840.00
70152	3/14/2023	Norman, Kevin	\$ 24.53
70153	3/14/2023	Region 3A Secretary	\$ 702.00
70154	3/14/2023	Steven's Elementary Fundraising	\$ 250.00
70155	3/14/2023	Wente, Kelly	\$ 820.16
70156	3/30/2023	AFLAC	\$ 671.56
70157	3/30/2023	Vendor Void	\$ 0.00
70158	3/30/2023	Vendor Void	\$ 0.00
70159	3/30/2023	Aviben	\$ 5,935.95
70160	3/30/2023	Aviben	\$ 131.24
70161	3/30/2023	DBEA	\$ 1,876.21
70162	3/30/2023	DB Flex Account	\$ 900.04
70163	3/30/2023	Vendor Void	\$ 0.00
70164	3/30/2023	Vendor Void	\$ 0.00
70165	3/30/2023	Void	\$ 0.00
70166	3/30/2023	ISD 378 (Food Service)	\$ 270.00
70167	3/30/2023	Madison National Life	\$ 927.14
70168	3/30/2023	Void	\$ 0.00
70169	3/30/2023	NCPERS Group Life Ins	\$ 16.00
70170	3/30/2023	Vendor Void	\$ 0.00
70171	3/30/2023	PERA	\$ 13,035.25
70172	3/30/2023	TRA	\$ 24,249.32
70173	3/30/2023	WEX	\$ 3,171.75
70174	3/22/2023	City of Dawson	\$ 267.44
70175	3/22/2023	Innovative Office Solutions	\$728,813.27
70176	3/22/2023	Klein Foods, Inc.	\$ 852.00
70177	3/22/2023	Madison Bottling Company	\$ 306.00
70178	3/22/2023	Parallel Technologies Inc.	\$140,210.12
70179	3/22/2023	Science Museum Of Minnesota	\$ 507.00
70180	3/22/2023	SNA	\$ 197.50
70181	3/22/2023	Trane US Inc.	\$ 51,484.84
70182	3/22/2023	Tufto, Kelly	\$ 182.89
70183	3/22/2023	Wente, Kelly	\$ 172.34
70184	3/23/2023	Vendor Void	\$ 0.00
70185	3/23/2023	City of Dawson	\$ 2,426.44
70186	3/23/2023	Mortenson, Rebecca	\$ 51.10
70187	3/23/2023	Vendor Void	\$ 0.00
70188	3/23/2023	US Bank	\$ 11,367.75
70189	4/14/2023	Vendor Void	\$ 0.00

70190	4/14/2023	Vendor Void	\$	0.00
70191	4/14/2023	Vendor Void	\$	5,935.95
70192	4/14/2023	Aviben	\$	1,876.21
70193	4/14/2023	DBEA	\$	900.04
70194	4/14/2023	DB Flex Account	\$	0.00
70195	4/14/2023	Vendor Void	\$	0.00
70196	4/14/2023	Vendor Void	\$	0.00
70197	4/14/2023	Void	\$	0.00
70198	4/14/2023	Vendor Void	\$	0.00
70199	4/14/2023	PERA	\$	10,263.33
70200	4/14/2023	TRA	\$	23,104.54
70201	4/14/2023	Wex	\$	<u>3,246.75</u>
				\$1,057,458.10

MARCH 2023 FEDERAL & STATE TAX PAYMENT

FEDERAL	3/30/23	\$52,069.75	STATE	3/30/23	\$8,099.33
	4/15/23	\$45,810.90		4/15/23	\$6,929.28

INDEPENDENT SCHOOL DISTRICT NO. 378

TREASURER'S REPORT TO SCHOOL BOARD

DATE: APRIL 8, 2023

MONTH: MARCH 2023

FUNDS	BEGINNING OF MONTH BAL.	CURRENT MONTH ACTIVITY	OTHER	END OF MONTH BALANCE
GENERAL	-\$573,321.78	\$16,157.57	\$0.00	-\$557,164.21
FOOD SERVICE	\$122,417.49	\$15,141.07	\$0.00	\$137,558.56
COMMUNITY SERVICE	-\$15,138.95	\$80.45	\$0.00	-\$15,058.50
BUILDING/CONST	-\$2,725.26	\$113,388.24	\$0.00	\$110,662.98
DEBT REDEMPTION	\$250,223.79	\$416.67	\$0.00	\$250,640.46
TRUST AND AGENCY	\$5,250.00	\$0.00	\$0.00	\$5,250.00
TOTALS	-\$213,294.71	\$145,184.00	\$0.00	-\$68,110.71

RECONCILIATION WITH BANK STATEMENT

BALANCE PER BANK STATEMENT	LESS OUTSTANDING CHECKS	LESS OUTSTANDING RECEIPTS	LESS INTEREST ON B.S.	ADD INSUFFICIENT FUNDS CHECKS	ADD-OTHER	BALANCE AGREES W/ TREASURER'S
\$689,284.04	-757,394.75					-\$68,110.71

INVESTMENTS

REGULAR FUND-600216	CERTIFICATE NUMBER	DOLLAR AMOUNT
MSDLAF		\$0.66
MSDMAX		\$0.00
MNTRUST		\$1,844,997.89
TOTAL		\$1,844,998.55



Independent School District No. 378



848 Chestnut Street, Dawson, Minnesota 56232

"Small School...Big Opportunities"

March 21, 2023

Re: Personal Time-Off Request

Attention: Troy Ferguson, Superintendent

CC: Ryan Stotesbery, Principal

Greetings! Please accept this letter as my formal request for unpaid time off to attend the FIRST Robotics Worlds Competition in Houston, TX, as an official FIRST mentor and chaperone for the high school's team. I would respectfully ask permission to miss the following days from school:

- Monday, April 17, 2023
- Tuesday, April 18, 2023
- Wednesday, April 19, 2023
- Thursday, April 20, 2023
- Friday, April 21, 2023
- Monday, April 22, 2023

I understand that I will miss MCA testing for the Sophomore classes, but Mr. Stotesbery has advised that he would be able to proctor the tests on my behalf. Please advise if there are any further steps that need to be done on my part, with respect to this request.

Thank you for your consideration.

Sincerely,

Loral Webster
English Teacher at DBHS

Troy Ferguson, Superintendent of Schools
Phone – (320)769-2955 Ext. 2301 Fax – (320)769-4502

Rebecca Mortenson, Counselor
Phone – (320)769-2955 Ext. 2316

Amy Hiedeman, Elementary Principal
Phone – (320)769-4590 Ext. 2309

Ryan Stotesbery, Secondary Principal
Phone – (320)769-2955 Ext. 2305

This Institution Is An Equal Opportunity Provider

10060 Hwy 40 NW
Milan, MN 56262
320-368-2945

March 29, 2023

Troy Ferguson
Superintendent
Dawson-Boyd School District
848 Chestnut Street
Dawson, MN 56232

Dear Mr. Ferguson,

This letter is a formal request for a leave of absence for the World's FIRST Robotic competition in Houston, Texas. This is a trip that our Blackjacks Robotics team earned after winning a regional competition. I am requesting 2 days of personal time and 3 days leave without pay for April 18 through April 24th to travel with the team as a mentor.

I will return to work on April 25, 2023.

Please let me know if I can provide further information or if you have any questions.

Thank you very much for your consideration in providing me with this opportunity for leave and as a mentor for Dawson-Boyd Robotics Team.

Sincerely,



Nichole Andrews

March 22, 2023

To whom this may concern;

My name is Amber Runyan. I am a paraprofessional here at Dawson Boyd School District. I am writing this letter to request time off starting April 17, 2023 and returning April 24, 2023.

My son, Jeremiah Stevens, is part of the Dawson Boyd Robotics Team. As you may or may not be aware, the Dawson Boyd Robotics Team went up to Grand Forks, ND for competition and won with two other alliances while they were there. By winning this competition, the Dawson Boyd Robotics Team will be traveling to Houston, Texas for the World Competition on April 19th through April 21st.

I am wanting to drive down to Houston, Texas to be able to support my son as well as the team on this exciting adventure. Due to the drive being a little over 18 hours, I need a couple additional days for drive time.

I have requested this time off with my special education teacher (Danielle Wager) and I sent Ryan Stotesbery an email on this as well. I requested the time off on Skyward and sent Char an email informing her of the time I need off; at that time she informed me that I needed to write a letter requesting this time off as well as sending an email to Mr. Ferguson about this time off as it is five unpaid days that I would be requesting.

Thank you for your time and consideration on this matter.

Amber Runyan 03-22-2023

Amber Runyan

A large, stylized handwritten signature in black ink, appearing to be 'OKB' followed by a long horizontal line.

Resignation of Andrea Enger-Elementary Teacher effective at the end of the 2022-23 school year

Resignation of Miranda Streich-High School Paraprofessional effective March 15, 2023

Resignation of Melissa Grussing-Elementary School Paraprofessional effective March 31, 2023

Approval of Maternity Leave to Allysa Hurley, beginning the 2023-2024 school year-November 6, 2023



PMATM
SECURITIES

April 10, 2023

ISD 378
Dawson-Boyd Public Schools

General Obligation Bonds, Series 2023A

Michael Hart

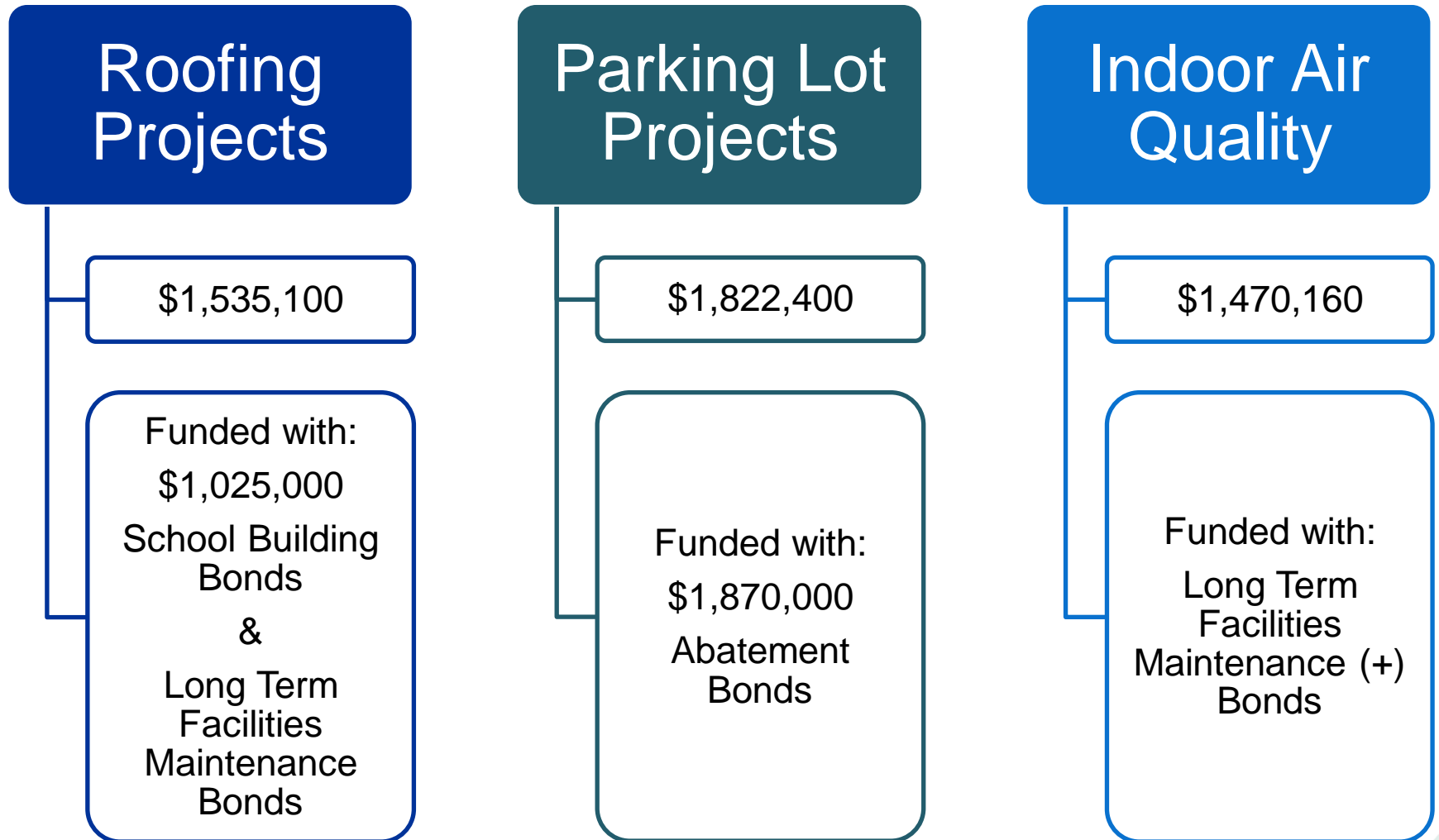
Director, Public Finance
mhart@pmanetwork.com
612-509-2569

Steve Pumper

Vice President
spumper@pmanetwork.com
612-509-2565



Projects with Bond Funding Method





School Building Bonds Additional Authority

- ▶ February 2019 Referendum Ballot Question = \$22,700,000
- ▶ Total Bonds Sold \$21,675,000 plus bond premium
- ▶ Change in statute allows us to capture remaining \$1,025,000 of authority

Funds can only be used on projects originally contemplated when bond was put to voters



Long Term Facilities Maintenance Revenue

Eligible uses include:

Deferred
Maintenance

Health and Safety

Remodeling for
Voluntary Pre-K
program

- ▶ Revenue for FY 2024 = \$234,536 (\$380/APU)
- ▶ Annually approve 10-year LTFM plan (Summer)
- ▶ Revenue used for Pay-As-You-Go or Bonding
- ▶ No voter approval
- ▶ No tax impact on most properties
 - ▶ **Ag land will see a tax decrease due to Ag2School Credit**



Long Term Facilities Maintenance Plus (+)

Eligible uses include:

Indoor Air Quality

Fire Suppression

Asbestos Abatement

- ▶ Additional revenue beyond \$380 / pupil
 - ▶ Creates Tax Impact
- ▶ Revenue limited only by costs of eligible projects
- ▶ Projects >\$100,000 per site per year
- ▶ Revenue used for Pay-As-You-Go or Bonding
- ▶ No voter approval



Abatement Bonds

Eligible uses
include:

Parking Lot projects

- ▶ No voter approval; requires public hearing
- ▶ Creates new revenue source = tax impact
- ▶ Bonds limited to 15 years under most circumstances
- ▶ Review and comment required for projects over \$2,000,000



Estimated Tax Impact – Scenario A (15 years)

- ▶ Assumes current rates plus 0.75% for market risk
- ▶ Assumes Pay 2023 Net Tax Capacity plus 3%

Authority		2019 Bond Vote	LTFM	LTFM (+)	Abatement	Total
Purpose		Roofs	Roofs	Indoor Air Quality	Parking Lots	
Project Amount		\$1,025,000	\$510,100	\$1,470,160	\$1,822,400	\$4,827,660
Term of Bond		15	5	15	15	
Property Type	Est. Market Value	Estimated Annual Tax Increase				Net Tax Impact

Residential Homestead	\$75,000	\$5	\$0	\$7	\$9	\$21
	100,000	8	0	12	14	34
	150,000	14	0	20	25	60
	200,000	21	0	29	36	86
	300,000	33	0	47	58	138

Commercial - Industrial	\$100,000	\$17	\$0	\$24	\$30	\$71
	250,000	49	0	68	85	202
	500,000	106	0	149	185	440

	\$/acre					
Agricultural Homestead*	\$6,000	\$0.10	-\$0.17	0.28	\$0.18	\$0.38
	8,000	0.14	-0.23	0.37	0.24	0.51

* Homestead land limited to first \$1,890,000 in value. All additional land taxed like Ag non-homestead land.

Agri. Non Homestead	\$6,000	\$0.21	-\$0.35	\$0.55	\$0.36	\$0.77
	8,000	0.28	-0.47	0.73	0.48	1.02

Total Combined Principal and Interest = \$6,620,392



Estimated Tax Impact – Scenario B (20 years)

- Assumes current rates plus 0.75% for market risk
- Assumes Pay 2023 Net Tax Capacity plus 3%

Authority	2019 Bond Vote	LTFM	LTFM (+)	Abatement	Total
Purpose	Roofs	Roofs	Indoor Air Quality	Parking Lots	
Project Amount	\$1,025,000	\$510,100	\$1,470,160	\$1,822,400	\$4,827,660
Term of Bond	20	5	20	15	
Property Type	Est. Market Value	Estimated Annual Tax Increase			Net Tax Impact

Residential Homestead	\$75,000	\$4	\$0	\$6	\$9	\$19
	100,000	7	0	10	14	31
	150,000	12	0	17	25	55
	200,000	17	0	25	36	78
	300,000	28	0	39	58	125

Commercial - Industrial	\$100,000	\$14	\$0	\$20	\$30	\$65
	250,000	41	0	58	85	184
	500,000	89	0	126	185	400

	\$/acre					
Agricultural Homestead*	\$6,000	\$0.09	-\$0.17	0.24	\$0.18	\$0.34
	8,000	0.11	-0.23	0.32	0.24	0.45

* Homestead land limited to first \$1,890,000 in value. All additional land taxed like Ag non-homestead land.

Agri. Non Homestead	\$6,000	\$0.17	-\$0.34	\$0.48	\$0.36	\$0.68
	8,000	0.23	-0.45	0.64	0.48	0.90

Total Combined Principal and Interest = \$7,061,619



Estimated Tax Impact – Scenario C (10 years)

- ▶ Assumes current rates plus 0.75% for market risk
- ▶ Assumes Pay 2023 Net Tax Capacity plus 3%

Authority		2019 Bond Vote	LTFM	LTFM (+)	Abatement	Total
Purpose		Roofs	Roofs	Indoor Air Quality	Parking Lots	
Project Amount		\$1,025,000	\$510,100	\$1,470,160	\$1,822,400	\$4,827,660
Term of Bond		10	5	10	10	
Property Type	Est. Market Value	Estimated Annual Tax Increase				Net Tax Impact

Residential Homestead	\$75,000	\$7	\$0	\$10	\$12	\$29
	100,000	11	0	16	19	46
	150,000	20	0	27	34	81
	200,000	28	0	39	49	116
	300,000	45	0	63	78	186

Commercial - Industrial	\$100,000	\$23	\$0	\$32	\$40	\$96
	250,000	66	0	92	114	272
	500,000	144	0	200	249	593

	\$/acre					
Agricultural Homestead*	\$6,000	\$0.14	-\$0.18	0.34	\$0.24	\$0.54
	8,000	0.19	-0.24	0.46	0.32	0.72

* Homestead land limited to first \$1,890,000 in value. All additional land taxed like Ag non-homestead land.

Agri. Non Homestead	\$6,000	\$0.28	-\$0.37	\$0.69	\$0.48	\$1.09
	8,000	0.37	-0.49	0.92	0.64	1.45

Total Combined Principal and Interest = \$5,975,752



Structure Summary Options

Scenario	Total P&I	\$150,000 Residential Hmstd	\$8,000 Ag Homestead	\$8,000 Ag Non - Homestead
Scenario A (15 Years)	\$6,620,392	\$60	\$0.51	\$1.02
Scenario B (20 Years)	\$7,061,619	\$55	\$0.45	\$0.90
Scenario C (10 Years)	\$5,975,752	\$81	\$0.72	\$1.45



LTFM Bond Scenario

ISD 378 Dawson-Boyd Public Schools

LTFM Bond Summary

Pay Year	Fiscal Year	APU	\$/APU	LTFM Aid	LTFM Levy	LTFM Revenue	LTFM Debt Current @105%	LTFM Debt Proposed @ 105%	Available General Fund LTFM Rev.
2021	2022	598	380	86,637	140,451	227,088	115,259	-	111,829
2022	2023	620	380	96,409	139,343	235,752	\$114,878	-	120,874
2023	2024	617	380	101,237	133,299	234,536		-	234,536
2024	2025	617	380	101,237	133,299	234,536		121,261	113,275
2025	2026	617	380	101,237	133,299	234,536		122,850	111,686
2026	2027	617	380	101,237	133,299	234,536		123,900	110,636
2027	2028	617	380	101,237	133,299	234,536		124,740	109,796
2028	2029	617	380	101,237	133,299	234,536		120,120	114,416
2029	2030	617	380	101,237	133,299	234,536		-	234,536
2030	2031	617	380	101,237	133,299	234,536		-	234,536
								612,871	



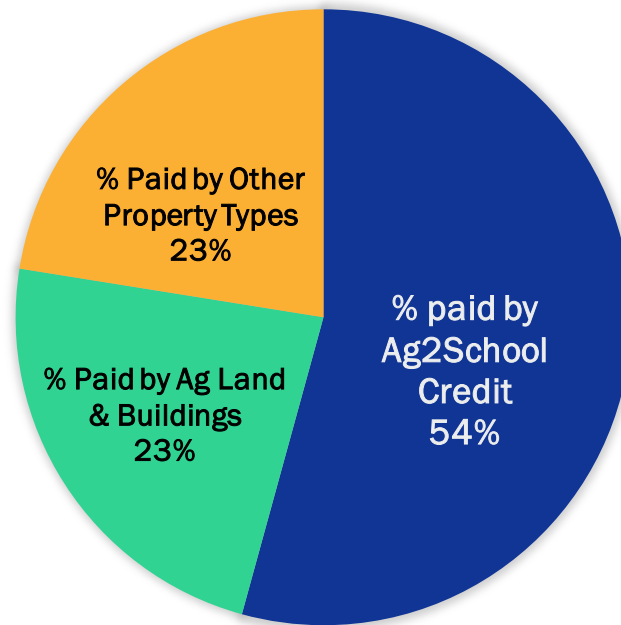
Ag2School Credit Impact

ISD No. 378, Dawson-Boyd

Source of Debt Service Payments

(Assuming 70% Ag2School Credit beginning in taxes payable 2023)

(Based on Valuations for taxes payable in 2022)



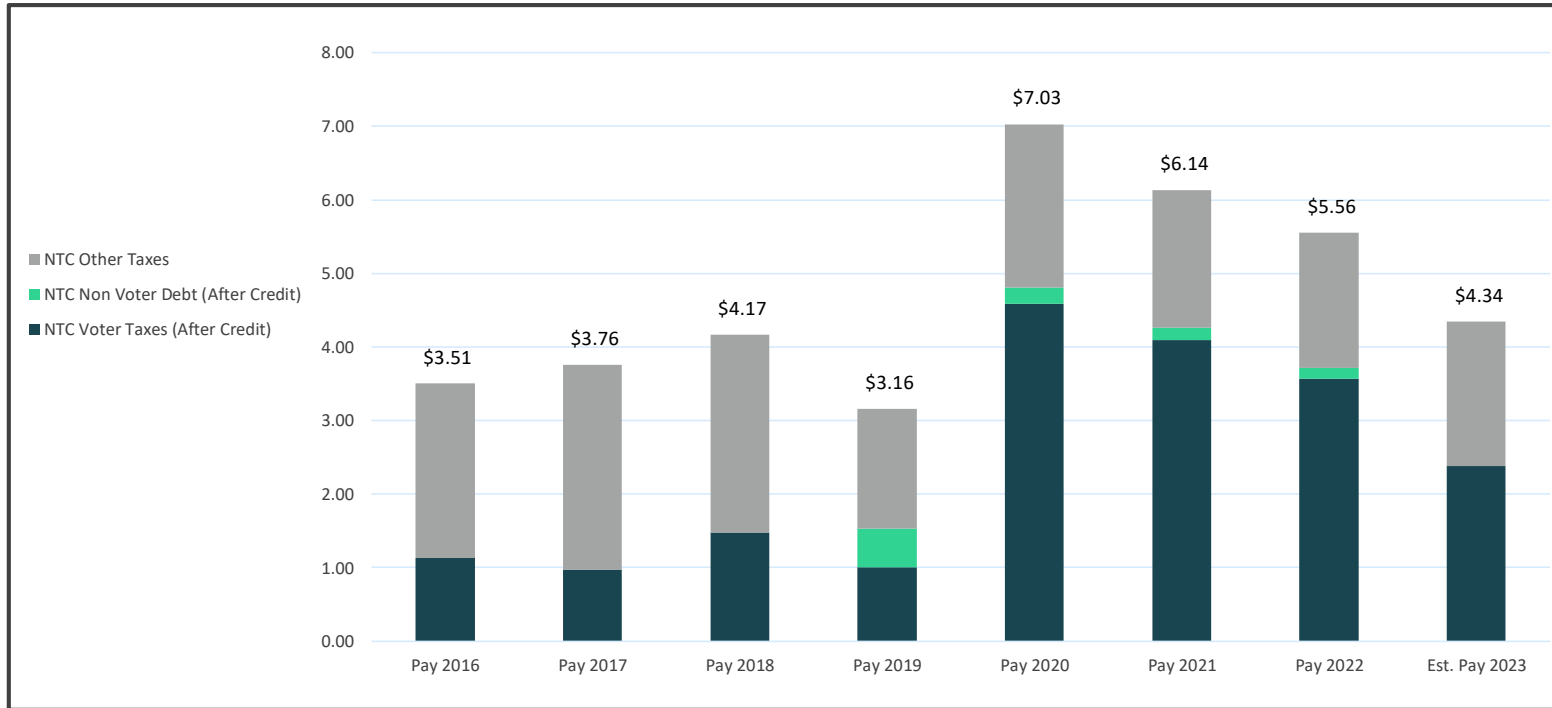
Notes:

1. The Ag2School credit applies to agricultural land and buildings. The house, garage and first acre of land do not benefit from the Ag2School credit.
2. The Ag2School credit does not increase or decrease the tax impact on all other property types.



Tax Trends – Agricultural Land and Buildings

Agricultural Homestead Land School Tax Trend



	Pay 2016	Pay 2017	Pay 2018	Pay 2019	Pay 2020	Pay 2021	Pay 2022	Est. Pay 2023
Value per Acre	8,000	8,000	8,000	8,000	8,000	8,000	8,000	8,000
NTC Voter Taxes (After Credit)	1.13	0.97	1.47	1.00	4.58	4.10	3.57	2.38
NTC Non Voter Debt (After Credit)	0.00	0.00	0.00	0.53	0.22	0.17	0.14	0.00
NTC Other Taxes	2.37	2.78	2.69	1.63	2.22	1.87	1.84	1.96
Total School Taxes	\$ 3.51	\$ 3.76	\$ 4.17	\$ 3.16	\$ 7.03	\$ 6.14	\$ 5.56	\$ 4.34



Abatement Resolution for 4-10-2023

- ▶ Calls for Public Hearing on May 8
- ▶ Notice to be published at least 10 days prior to hearing
- ▶ Maximum amount of abatement in notice is \$2,800,000
 - ▶ Inclusive of both principal and interest on the bonds
 - ▶ Includes a cushion to account for market risk of interest rates rising
 - ▶ Bond estimated to be \$1,870,000



LTFM Resolution for 4-10-2023

- ▶ Approval of revised LTFM Plan
- ▶ Declares official intent to issue bonds
- ▶ Calls for publication of notice
- ▶ Maximum amount of bonds is \$2,050,000
- ▶ Authorizes application to state credit enhancement program



Financing Process

April 2023						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July/August 2023						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	

Board Action Dates

Est. Bond Pricing Date

Bond Closing

Date	Action Item
April 10, 2023	Approval of LTFM plan and call for public hearing on abatement
May 8, 2023	Hold public hearing on abatement and parameters resolution
May/June 2023	Received MDE approval, prepare documents and hold rating call
Early July 2023	Bond Sale
July 11, 2023	Award sale of the bonds
August 3, 2023	Bond Closing (proceeds available for projects)



Contact Us



Steve Pumper

Vice President

612-509-2565

spumper@pmanetwork.com



Michael Hart

Director, Public Finance

612-509-2569

mhart@pmanetwork.com

Website:

www.pmanetwork.com



Disclosure

The information contained herein is solely intended to suggest/discuss potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive. The information set forth herein was gathered from sources which we believe, but do not guarantee, to be accurate. Neither the information, nor any options expressed, constitute a solicitation by us for purposes of sale or purchase of any securities or commodities. Investment/financing decisions by market participants should not be based on this information.

You should consider certain economic risks (and other legal, tax, and accounting consequences) prior to entering into any type of transaction with PMA Securities, LLC or PMA Financial Network, LLC. It is imperative that any prospective client perform its own research and due diligence, independent of us or our affiliates, to determine suitability of the proposed transaction with respect to the aforementioned potential economic risks and legal, tax, and accounting consequences. Our analyses are not and do not purport to be appraisals of the assets, or business of the Issuer or any other entity. PMA makes no representations as to the actual value which may be received in connection with a transaction nor the legal, tax, or accounting effects of consummating a transaction. PMA cannot be relied upon to provide legal, tax, or accounting advice. You should seek out independent and qualified legal, tax, and accounting advice from outside sources. This information has been prepared for informational and educational purposes and does not constitute a solicitation to purchase or sell securities, which may be done only after client suitability is reviewed and determined.

Securities, public finance and institutional brokerage services are offered through PMA Securities, LLC. PMA Securities, LLC is a broker-dealer and municipal advisor registered with the SEC and MSRB, and is a member of FINRA and SIPC. PMA Asset Management, LLC, an SEC registered investment adviser, provides investment advisory services to local government investment pools. All other products and services are provided by PMA Financial Network, LLC. PMA Financial Network, LLC, PMA Securities, LLC, and PMA Asset Management, LLC (collectively "PMA") are under common ownership. Securities and public finance services offered through PMA Securities, LLC are available in CA, CO, FL, IL, IN, IA, MI, MN, MO, NE, NY, OH, OK, PA, SD, TX and WI. This document is not an offer of services available in any state other than those listed above, has been prepared for informational and educational purposes only and does not constitute a solicitation to purchase or sell securities, which may be done only after client suitability is reviewed and determined. All investments mentioned herein may have varying levels of risk, and may not be suitable for every investor. For more information, please visit us at www.pmanetwork.com. For institutional use only.

Board Meeting Notes
Dawson-Boyd High School
April 10, 2023

Congratulations to our music department on their great showing in Large Group and Solo/Ensemble contests this year. Both large group choir and band earned superior ratings and I believe we had the largest group of students participating in solo/ensemble contests.

Congratulations to everyone involved with the musical, The Wedding Singer. So many people chipped in to make it very successful! The students were the ultimate stars of the show!

Registration for 2023-2024 was finished up last month.

MCA testing will begin the week of April 17-21.

ACT test for juniors was taken on April 6th. 21 juniors took the test - thank you to Mrs. Mortenson for her work organizing and proctoring the test.



Amy Hiedeman - Elementary Principal

Notes for April 2023 Board Meeting - 4.10.2023

- Thank you to the Big Kid Blackjacks for sharing their experiences with our Stevens Elem students.....Service Learning, FFA Barnyard, Musical Matinee. We love being on one campus allowing us to share in these opportunities.
- Energy Bus -
 Monthly Themes -
 March - Enthusiasm Attracts Passengers
 April - Love Your Passengers

April Campus Activity - Visit from Jim Van Allen; great event with both student groups and staff

- PreK & K 2023-2024 Registration - as of today we have 29 registered for K (we know of some yet to complete this), PreK - 40 - 4 year olds; 21 - 3 year olds
- Parent/Teacher Conferences - good turn out for most teachers; a couple had a few unable to make their scheduled time, but they reached out to staff

What we're looking forward to:

- ★ Kling & Hersch - artist in residence experience with 6th grade (Herschel), then performance for 5th & 12th grade
- ★ MCA Testing - taking place mostly the last two weeks of the month
- ★ Field trip season - lots of planning taking place
- ★ Ross Sutter - Residency with 4th grade - tentatively the first week of May

Superintendent's Report, 4-10-2023

- 1) Met with LQPV superintendent and activities director to discuss our partnerships in Tennis, Track, CC, Dance. The tennis courts at LQPV are at their life's end and we are exploring ways to remedy the situation. Tony is meeting with Dawson City Officials on April 13 to discuss feasibility, ideas... for adding courts in Dawson through grants and donations. Our softball fields are also on the agenda to discuss. We appreciate our partnership with the city and look forward to continuing dialogue with them.
- 2) Daycare stakeholders meeting was held March 16. Demand has continued to increase and we have been able to fully staff. We are looking for solutions to the space issue.
- 3) Chris Ziemer and Michael Hart will be presenting on remaining projects and their potential financing tonight. Roofs, HVAC, and parking lot will be discussed and direction from the board will be requested. As I've stated publicly, I support the district moving forward with all three projects. I absolutely understand tax payer concerns. I believe all three projects are necessary to protect our students, staff, and facilities. In all likelihood, the projects will not get any cheaper in the future and the need to do them will not go away.
- 4) Arts Coordinator position; I'm looking for a school board member to sit on the interview committee for this position
- 5) Optional extra days for support staff June 5-9 (super clean, filing, help custodians, on-line training...) to make up some lost time for missed days.
- 6) DBTA has notified the board chair and superintendent of their request to begin negotiations. The legislature must wrap up and recess by May 22 and historically they go up to the deadline. The teacher negotiators and district have agreed to wait until we know what the legislature has allocated for schools before we have our first meeting.

7) The new security system complete with vaping technology will be installed and running within the next 2-3 weeks.

To Whom It May Concern,

Thank you for bringing these concerns to my attention. I would like to start by addressing repetitive menu choices and quality of food.

I have checked on menus with other schools and have attached them. I do not see where we are repeating menu choices throughout the month. I have regulations that we have to follow that include the amounts of grains, sodium, fruits and vegetables per week according to Minnesota Department of Education which I have attached as well.

We use the highest quality that we can get into our school. We do not get to choose what the government sends us when we order specific foods. For example if we order hamburger we may not get the same kind of hamburger that you may see in a store. It may not taste the same or look the same as the children get at home. We try to make the best of what we receive.

Employment:

I have checked with a few schools around and starting pay that has no experience starts at \$15.20 to \$17.00, we start at \$12.77. I have had several interviews with people who I have offered \$15.00 starting to and have turned the job opportunity down because they had a better offer of pay at different schools.

We have 4 employees in the kitchen at the moment. One is retiring at the end of this year and one is moving on. That leaves two employees total which includes myself. If we do not do something about the starting wage, I do not foresee how we can continue to run the kitchen. We at full staff should have 8 people total. I have taken on almost all of the positions in the kitchen myself and I will not be able to do it all on my own next year.

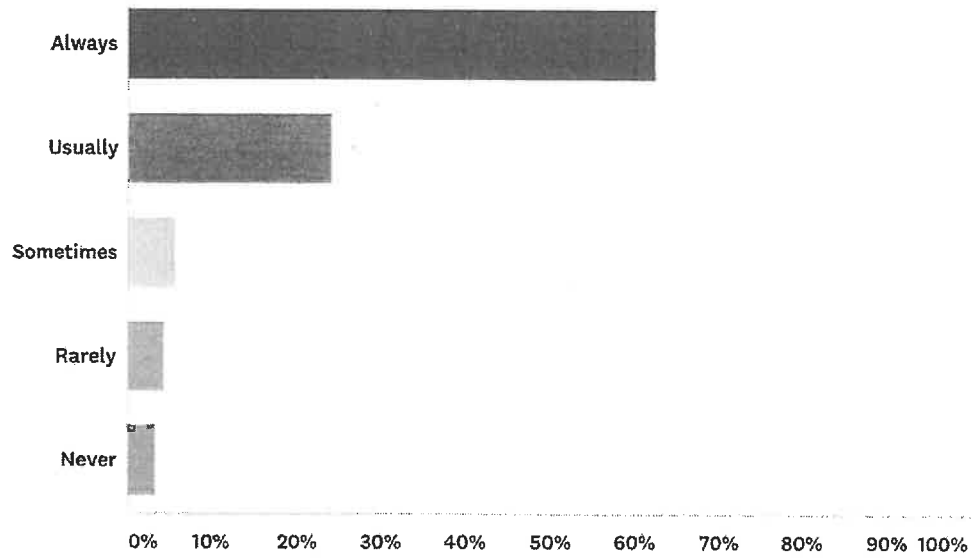
I have attached a copy of the survey that another school has used. We could use this in our district and get feedback from our children. I am not opposed to trying new and different things.

Sincerely,

Amy Rasmussen, FSD

Q1 How often do you eat lunch at school?

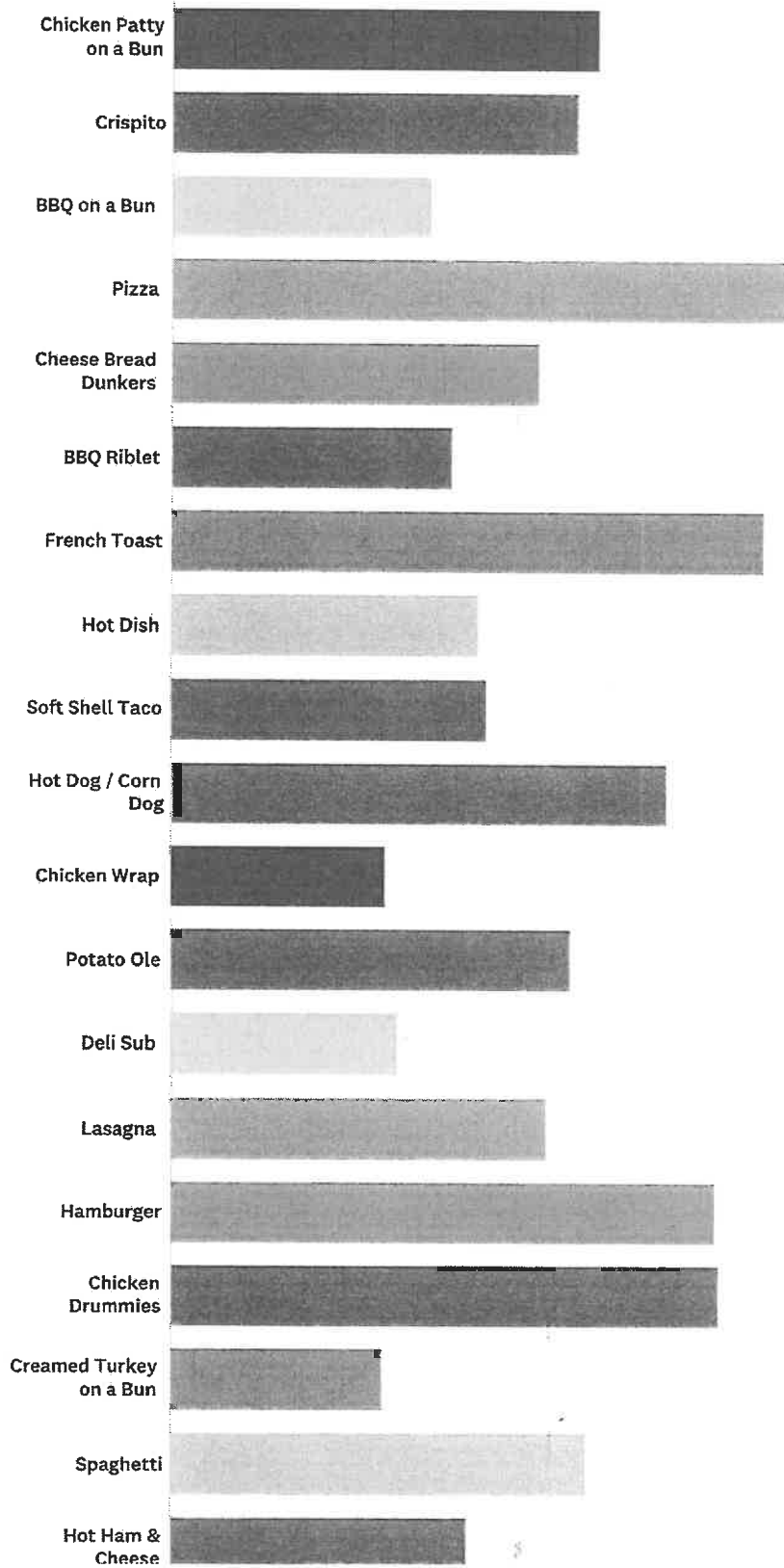
Answered: 269 Skipped: 1

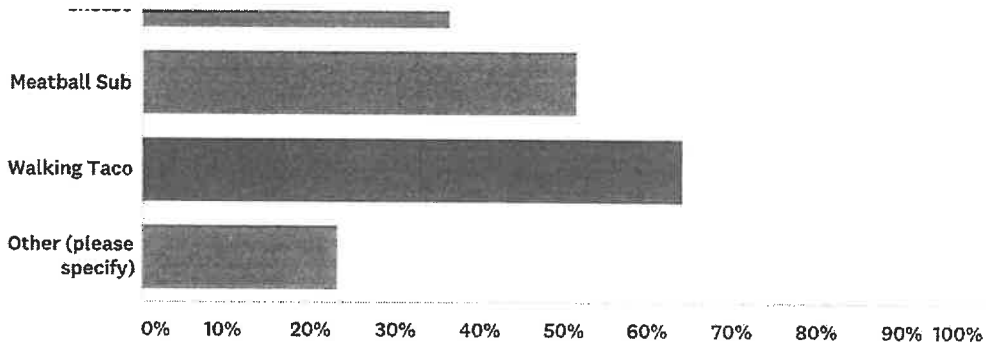


ANSWER CHOICES	RESPONSES	
Always	62.45%	168
Usually	24.16%	65
Sometimes	5.58%	15
Rarely	4.46%	12
Never	3.35%	9
TOTAL		269

Q2 Please select all of your favorite lunches.

Answered: 268 Skipped: 2

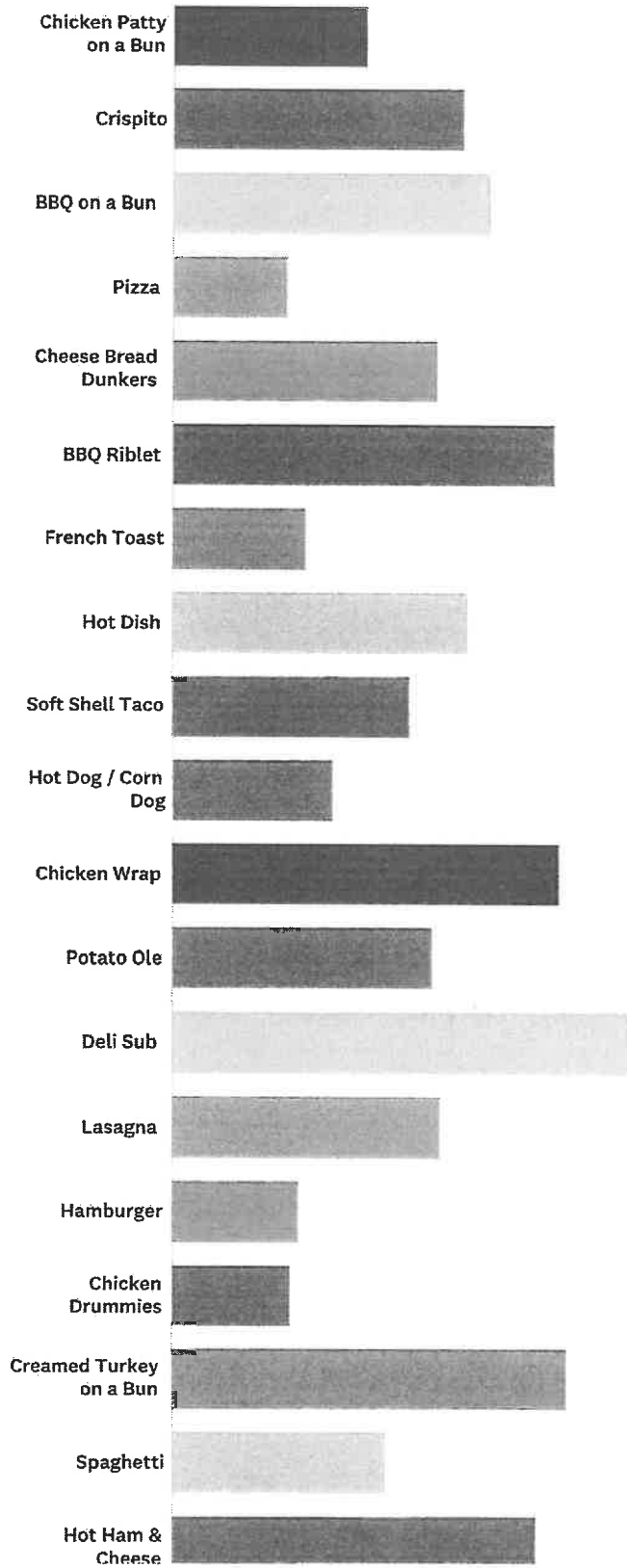


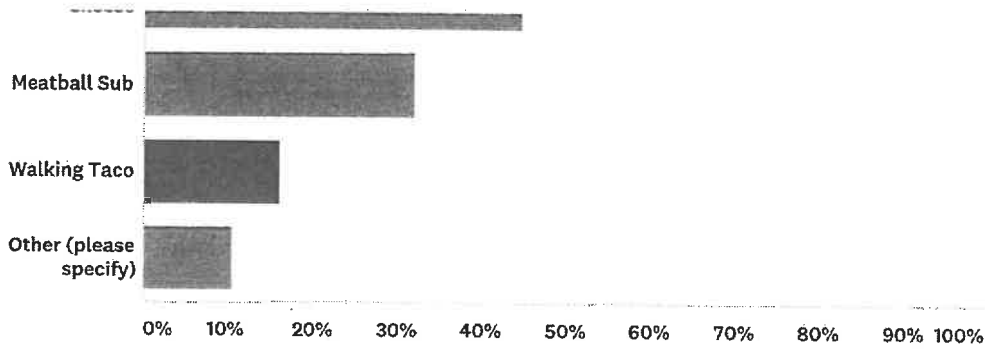


ANSWER CHOICES	RESPONSES	
Chicken Patty on a Bun	52.61%	141
Crispito	50.00%	134
BBQ on a Bun	31.72%	85
Pizza	76.12%	204
Cheese Bread Dunkers	45.15%	121
BBQ Riblet	34.33%	92
French Toast	72.76%	195
Hot Dish	37.69%	101
Soft Shell Taco	38.81%	104
Hot Dog / Corn Dog	60.82%	163
Chicken Wrap	26.12%	70
Potato Ole	49.25%	132
Deli Sub	27.61%	74
Lasagna	46.27%	124
Hamburger	66.79%	179
Chicken Drummies	67.16%	180
Creamed Turkey on a Bun	25.75%	69
Spaghetti	51.12%	137
Hot Ham & Cheese	36.19%	97
Meatball Sub	51.49%	138
Walking Taco	64.18%	172
Other (please specify)	23.13%	62
Total Respondents: 268		

Q3 Please select all of your least favorite lunches.

Answered: 266 Skipped: 4





ANSWER CHOICES

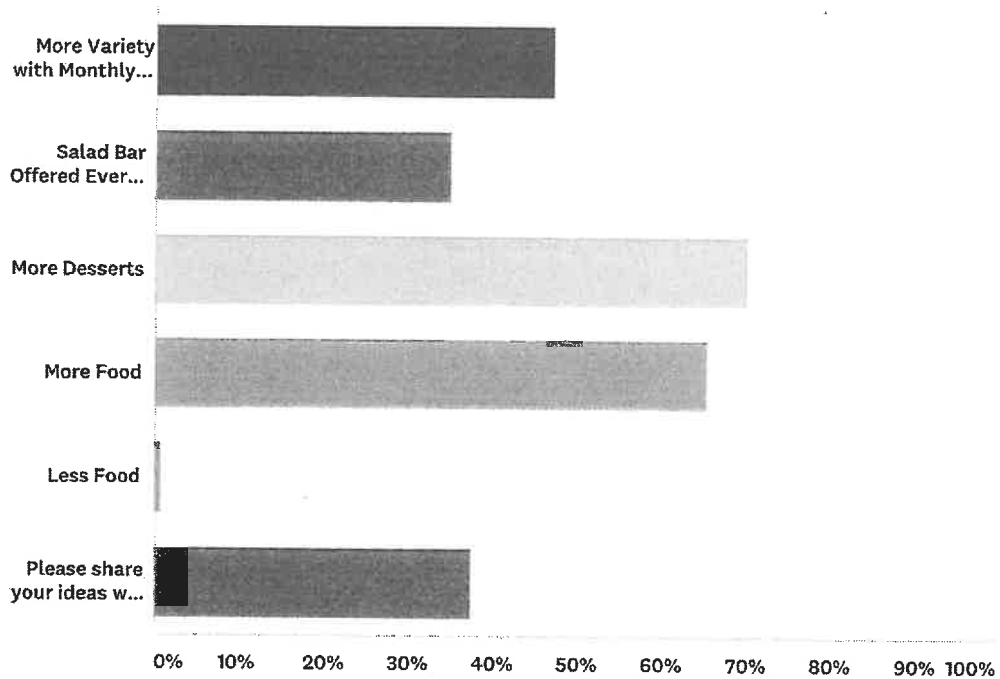
RESPONSES

ANSWER CHOICES	RESPONSES	Count
Chicken Patty on a Bun	24.06%	64
Crispito	35.71%	95
BBQ on a Bun	39.10%	104
Pizza	14.29%	38
Cheese Bread Dunkers	32.71%	87
BBQ Riblet	46.99%	125
French Toast	16.54%	44
Hot Dish	36.47%	97
Soft Shell Taco	29.32%	78
Hot Dog / Corn Dog	19.92%	53
Chicken Wrap	47.74%	127
Potato Ole	31.95%	85
Deli Sub	56.39%	150
Lasagna	33.08%	88
Hamburger	15.79%	42
Chicken Drummies	14.66%	39
Creamed Turkey on a Bun	48.50%	129
Spaghetti	26.32%	70
Hot Ham & Cheese	44.74%	119
Meatball Sub	31.95%	85
Walking Taco	16.17%	43
Other (please specify)	10.53%	28

Total Respondents: 266

Q4 What suggestions do you have for Minneota's school lunches?

Answered: 269 Skipped: 1



ANSWER CHOICES

RESPONSES

More Variety with Monthly Menus	47.21%	127
Salad Bar Offered Every Day	34.94%	94
More Desserts	70.26%	189
More Food	65.43%	176
Less Food	0.74%	2
Please share your ideas with us - including food items you would like to have added to our monthly menus.	37.55%	101

Total Respondents: 269



DEPARTMENT OF EDUCATION

School Breakfast Meal Pattern Grades K-12

See *USDA Food Buying Guide for Child Nutrition Programs* for more information.

Grain

	K-5	6-8	9-12
Daily	1	1	1
Weekly	7-10	8-10	9-10

Amounts listed in ounce equivalents. Eighty percent of the grains served per menu line per week must meet whole grain-rich (WGR) criteria (at least 50 percent whole grain by weight, the rest enriched grain). Items that are not WGR must be enriched.

Meat/Meat

Alternate

Optional in place of grain after 1 ounce equivalent of grain is offered.

Fruit

1 cup per day

5 cups per week

Amounts listed in cups. Includes fresh, dried (½ cup dried = ⅓ cup), frozen (no added sugar), canned in juice or light syrup, or 100 percent juice. No more than half of the weekly fruit served may be in the form of 100 percent juice. Option to serve vegetables in place of fruit.

Nutrient Standards

Daily Amount Based on Average 5-Day Week

	K-5	6-8	9-12
Min-Max calories	350-500	400-550	450-600
Sodium (mg)*	≤540	≤600	≤640
Saturated fat (% of total calories)	<10	<10	<10
Trans fat	0 gram per serving		

Milk

1 cup per day

5 cups per week

Low-fat (one percent) or fat-free (skim) fluid milk. Two varieties must be offered daily, and one choice must be unflavored.

Dark Green

Arugula	Green Leaf Lettuce	Mustard Greens
Bok Choy		Spinach
Broccoli	Kale	
Chard	Romaine Lettuce	
Collard Greens		

1 cup uncooked leafy green = ½ cup vegetable

Beans/Peas

Black Beans	Pinto Beans
Chickpeas (Garbanzo)	Refried Beans
Kidney Beans	Soy (Edamame)
Lentils	Split Peas
	White Beans

Weekly Subgroup Requirements			
	K-5	6-8	9-12
Dark Green	½	½	½
Red/Orange	¾	¾	1 ¼
Beans/Peas	½	½	½
Starchy	½	½	½
Other	½ _{total}	½	¾
Additional needed to reach weekly total	1	1	1 ½

Amounts listed in cups. The weekly portion of Other vegetables may come from Dark Green, Red/Orange, Beans/Peas or Other subgroups.

Red/Orange

Acorn Squash	Red Peppers
Butternut Squash	Sweet Potato
Squash	Tomatoes
Carrots	Tomato Sauce
Pumpkin	

Starchy

Corn	Parsnips
Green Peas	Plantains
Hominy (whole)	Potatoes
Jicama	Water Chestnuts
Lima Beans (immature)	

Other

Asparagus	Cabbage	Green Beans	Onions	Turnips
Avocado	Cauliflower	Green Peppers	Radishes	Wax Beans
Baby corn	Celery	Kohlrabi	Summer Squash	Zucchini
Beets	Cucumber	Lettuce (Iceberg)	Snow Peas	
Brussels Sprouts	Eggplant	Mushrooms	Sugar Snap Peas	



DEPARTMENT OF EDUCATION

School Lunch Meal Pattern Grades K-12

See USDA Food Buying Guide for Child Nutrition Programs for more information.

Grain

	K-5	6-8	9-12
Daily	1	1	2
Weekly	8-9	8-10	10-12

Amounts listed in ounce equivalents. Eighty percent of the grains served per menu line per week must meet whole grain-rich (WGR) criteria (at least 50 percent whole grain by weight, the rest enriched grain). Items that are not WGR must be enriched.

Meat/Meat Alternate

	K-5	6-8	9-12
Daily	1	1	2
Weekly	8-10	9-10	10-12

Amounts listed in ounce equivalents.

Fruit

	K-5	6-8	9-12
Daily	½	½	1
Weekly	2 ½	2 ½	5

Amounts listed in cups. Includes fresh, dried (¾ cup dried = ½ cup), frozen (no added sugar), canned in juice or light syrup, or 100 percent juice. No more than half of the weekly fruit served may be in the form of 100 percent juice.

Nutrient Standards

Daily Amount Based on Average 5-Day Week			
	K-5	6-8	9-12
Min-Max calories	550-650	600-700	750-850
Sodium (mg)	≤1230	≤1360	≤1420
Saturated fat (% of total calories)	<10	<10	<10
Trans fat	0 gram per serving		

Vegetable

N/A	K-5	6-8	9-12
Daily	¾	¾	1
Weekly	3 ¾	3 ¾	5

Amounts listed in cups. See vegetable subgroup requirements on page two.

Milk

1 cup per day
5 cups per week

Low-fat (1%) or fat-free (skim) fluid milk. Two varieties must be offered daily, and one choice must be unflavored.

Dawson-Boyd School Lunch

March

* Students must select at least 1/2 cup of fruit or vegetable at lunch in order for the meal to be complete. *

2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Hot Ham and Cheese Crispito Fresh Veggies Steamed Broccoli Grapes Canned Fruit Choice Milk Choice Bread</p>	<p>Nacho Cold Meat Sandwich Honey Glazed Carrots Lettuce Salad Banana Canned Fruit Choice Milk Choice Chip</p>	<p>Quesadilla Beef Shepherds Pie Cooked Carrots Shredded Lettuce Kiwi Canned Fruit Milk Choice Dinner Roll</p>	<p>Chicken Strips White Chicken Chili Green Beans Cauliflower Grapes Canned Fruit Choice Milk Choice Bread Stick</p>	<p>Chicken Leg Tuna Sandwich Corn Fresh Veggies Apple Canned Fruit Choice Milk Choice Bread</p>
<p>3/6/2023 French Bread Pizza Chicken and Rice Bowl Peas Lettuce Salad Frozen Fruit Cup Canned Fruit Choice Milk Choice Bread</p>	<p>3/7/2023 Tator Tot Hotdish Ribbit on a Bun Corn Carrot Sticks Banana Canned Fruit Choice Milk Choice</p>	<p>3/8/2023 Stoppo Joe on Bun Hamburger on Bun Baked Beans Coleslaw Kiwi Canned Fruit Choice Milk Choice</p>	<p>3/9/2023 Walking Taco Brat on a Bun Shredded Lettuce Fresh Tomato Salsa Orange Smiles Canned Fruit Choice Milk Choice</p>	<p>3/10/2023 Cheese Pizza Meatloaf Cheese Burger Calico Beans Lettuce Salad Orange Smiles Canned Fruit Choice Milk Choice</p>
<p>3/13/2023 Chicken Stips Beefy Noodle Cooked Carrots Fresh Veggies Kiwi Canned Fruit Choice Milk Choice Bread</p>	<p>3/14/2023 Hot Ham and Cheese Grilled Chicken Patty on Bun Leafy Greens & Tomato Slice Peas Banana Canned Fruit Choice Milk Choice</p>	<p>3/15/2023 Spaghetti Chicken and Stuffing Cooked Broccoli Carrot Sticks Apple Canned Fruit Choice Milk Choice Garlic Bread</p>	<p>3/16/2023 Nachos Beef Stew and Biscuit Corn Spinach Grapes Canned Fruit Choice Milk Choice</p>	<p>3/17/2023 No School</p>
<p>3/20/2023 Breaded Chicken Legs Taco Potato Skins Green Beans Fresh Veggies Frozen Fruit Cup Canned Fruit Choice Milk Choice</p>	<p>3/21/2023 Blackjack Bowl Meat Loaf Mashed Potato Corn Banana Canned Fruit Choice Milk Choice</p>	<p>3/22/2023 Pizza Burrito Cooked Broccoli Fresh Veggies Kiwi Canned Fruit Choice Milk Choice</p>	<p>3/23/2023 Mini Corn Dog Burrito Peas Carrot Sticks Grapes Canned Fruit Milk Choice Rice Krispie Treat</p>	<p>3/24/2023 Sloppy Joe on Bun Fish on a Bun Cooked Carrots Fresh Broccoli Banana Canned Fruit Choice Milk Choice</p>
<p>3/27/2023</p>	<p>3/28/2023</p>	<p>3/29/2023</p>		

MENU ITEMS SUBJECT TO CHANGE WITHOUT NOTICE

ALL BREAD PRODUCTS SERVED ARE 51% OR MORE WHOLE GRAIN

MILK CHOICES: Skim, 1%, Chocolate Skim

OFFERED DAILY: K-12 Fresh Vegetable Bar

K-12 Fresh Fruit Bar

9-12 Bread
3-12 Salad Bar
5-12 Cold Sandwich

ADDITIONAL CHOICES:

PRICES: Prek-2nd Grade \$2.40
3rd-12th Grade \$2.50

ADULT: \$4.95
MILK: \$0.40

Extra Entrée
Students who qualify for reduced meals will receive lunch at no charge.

Free & Reduced meal forms can be obtained at any time throughout the school year.

FOR MORE INFORMATION OR ASSISTANCE, CALL:

Amy Rasmussen
320-769-4566

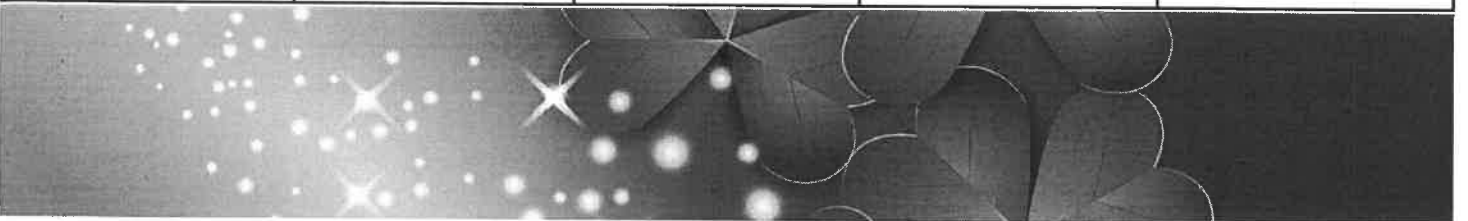
aramussen@dwbv.k12.mn.us

D-B School is an equal opportunity provider.




Monte Cristo Elementary ~ March 2023

<p>Rise & Shine It's Breakfast Time!</p> <p>Additional Daily Breakfast Choices:</p> <p>Whole Grain Cereal & Cracker Yogurt & Cracker Assorted Muffins All served with Fruit Choices & A Variety of Milk & Juice</p>	<p>This institution is an equal opportunity provider</p> <p>Menu subject to change without notice</p> <p>Entrées with a ** can be customized to be a vegetarian option</p>	<p>1 BREAKFAST: Asst Breakfast Bars</p> <p>Cheerful Chicken Nuggets Comical Goldfish Crackers Peppy Pea Salad Produce Planet Buffet</p>	<p>2 BREAKFAST: Breakfast Sandwich</p> <p>Tasty Teriyaki Beef Dippers Brilliant Brown Rice Bravo Breadstick Fancy Fortune Cookie & Brave Broccoli Produce Planet Buffet</p>	<p>3 BREAKFAST: Fresh Baked Cinnamon Rolls</p> <p>**Crazy Cheese Pizza Savory Caesar Salad Produce Planet Buffet</p>
<p>6</p> <p>No School Conference Day</p>	<p>7</p> <p>No School Conference Day</p>	<p>8 BREAKFAST: Asst Breakfast Bars</p> <p>**Fancy Fish Sticks Fresh Baked... Comical Cornbread Tater Tots Produce Planet Buffet</p>	<p>9 BREAKFAST: Yogurt & Fruit Smoothie</p> <p>**"The Max" Cheesy Breadsticks **Toasty Tomato Soup Produce Planet Buffet</p>	<p>10 BREAKFAST: Whole Grain Doughnut</p> <p>Yippeel Chicken Burger BBQ Veggie Beans Produce Planet Buffet</p>
<p>13 BREAKFAST: Pancake, French Toast or Waffles...Oh My!</p> <p>**Mighty Mac & Cheese Grrreat Garlic Toast Jolly Green Beans Produce Planet Buffet</p>	<p>14 BREAKFAST: Yogurt Parfait</p> <p>**Nifty Nachos w/ Taco Meat &/OR Cheese Sauce **Buono Black Beans Produce Planet Buffet</p>	<p>15 BREAKFAST: Asst Breakfast Bars</p> <p>Physical Pepperoni Pizza Rippers Garden Veggie Cup with homemade Hummus Produce Planet Buffet</p>	<p>16 BREAKFAST: Breakfast Sandwich</p> <p>Champion Chicken Drumstick Perfect Mashed Potatoes Glorious Gravy The Best Biscuit Perfect Peas Produce Planet Buffet</p>	<p>17 BREAKFAST: Fresh Baked Cinnamon Rolls</p> <p>Lucky Cheeseburger Irish Sweet Potato Fries Blueberries w/ Whipped Topping Produce Planet Buffet</p>
<p>20 BREAKFAST: Pancake, French Toast or Waffles...Oh My!</p> <p>**Amazing Alfredo &/OR Chicken Flavorful Garlic Toast Crunchy Green Salad Produce Planet Buffet</p>	<p>21 BREAKFAST: Bagel & Cream Cheese</p> <p>**Soft Tacos w/ Taco Meat &/OR Cheese Charming Churro Cheesy Refried Beans Produce Planet Buffet</p>	<p>22 BREAKFAST: Asst Breakfast Bars</p> <p>Chill'n Chicken Nuggets Goofy Goldfish Crackers Scrumptious Squash Produce Planet Buffet</p>	<p>23 BREAKFAST: Yogurt & Fruit Smoothie</p> <p>**Flower Funnel Cakes Sunshine Sausage Thawing Tri-Taters Produce Planet Buffet</p>	<p>24 BREAKFAST: Whole Grain Doughnut</p> <p>**Great Garlic Cheese Toast Cheerful Chef Salad Produce Planet Buffet</p>
<p>27 BREAKFAST: Pancake, French Toast or Waffles...Oh My!</p> <p>**Ninga Nachos w/ Taco Meat &/OR Cheese Sauce Hee Haw Cowboy Salad Produce Planet Buffet</p>	<p>28 BREAKFAST: Yogurt Parfait</p> <p>**Marching Mac & Cheese Crunchy Garlic Toast Grumpy Green Beans Produce Planet Buffet</p>	<p>29 BREAKFAST: Asst Breakfast Bars</p> <p>**Sporty Fish Sticks Bouncing Biscuit Fun French Fries Produce Planet Buffet</p>	<p>30 BREAKFAST: Breakfast Sandwich</p> <p>Mulan's Sweet & Sour Crispy Chicken Li Shang's Chow Mein w/Veggies Mushu's Fortune Cookie Produce Planet Buffet</p>	<p>31 BREAKFAST: Fresh Baked Cinnamon Rolls</p> <p>1/2 Day Sack Lunch Twisted Up Soft Pretzel Savory Cheese Sauce Cup Crunchy Sunflower Seeds Charming Carrots Friendly Fresh Fruit</p>





Crossroads/Open Door Menu ~ March 2023

<p>Additional Daily Breakfast Choices:</p> <ul style="list-style-type: none"> *Main Entrée *Cereal *Whole Grain Doughnut *Bagel & Cream Cheese *Assorted Muffins *Oatmeal Breakfast Bars *String Cheese *Yogurt & Cracker 	<p>Daily Lunch Choices may include: main entrée</p> <ul style="list-style-type: none"> Corndog Hamburger Pizza Choices Protein Packs Chicken Sandwich Wrap of the Week and/or Hoagie of the Week and/or Entrée Salad of the Week 	<p>1 BREAKFAST: Pancake on a Stick</p> <p>BBQ Rib Burger Tater Tots Variety of Fruits and Vegetables</p>	<p>2 BREAKFAST: Breakfast Bowl</p> <p>Teriyaki Beef Dippers Brown Rice, Roll Fortune Cookie Green Beans Variety of Fruits and Vegetables</p>	<p>3 BREAKFAST: Grab & Go Options</p> <p>Friday Lunches Hamburger Chicken Burger Cheese Pizza Pepperoni Pizza Variety of Fruits and Vegetables</p>
<p>6</p> <p>No School <i>Conference Day</i></p>	<p>7</p> <p>No School <i>Conference Day</i></p>	<p>8 BREAKFAST: Breakfast Sandwich</p> <p>**Macaroni & Cheese Garlic Toast Caesar Salad Variety of Fruits and Vegetables</p>	<p>9 BREAKFAST: Breakfast Bowl</p> <p>Pot Stickers Chow Mein w/ Veggies Fortune Cookie Roasted Broccoli Variety of Fruits and Vegetables</p>	<p>10 BREAKFAST: Grab & Go Options</p> <p>Friday Lunches Hamburger Chicken Burger Cheese Pizza Pepperoni Pizza Variety of Fruits and Vegetables</p>
<p>13 BREAKFAST: French Toast, Eggs & Sausage Links</p> <p>**Penne Pasta with Meat &/OR Sauce Garlic Toast Greek Salad Variety of Fruits and Vegetables</p>	<p>14 BREAKFAST: Breakfast Pizza Bagel</p> <p>**Soft Taco Churro Ranch Style Black Beans Variety of Fruits and Vegetables</p>	<p>15 BREAKFAST: Fruit Smoothie</p> <p>Chicken Nuggets Goldfish Crackers French Fries Variety of Fruits and Vegetables</p>	<p>16 BREAKFAST: Breakfast Bowl</p> <p>**Funnel Cake Sausage Patties Tri-Taters Variety of Fruits and Vegetables</p>	<p>17 BREAKFAST: Grab & Go Options</p> <p> Friday Lunches Hamburger Chicken Burger Cheese Pizza Pepperoni Pizza Variety of Fruits and Vegetables</p>
<p>20 BREAKFAST: Pancake, Eggs and Bacon</p> <p>**Tiger's Potato Bowl Mashed Potatoes White Cheese Sauce Corn, Cheese, Popcorn Chicken, 1 oz Roll Variety of Fruits and Vegetables</p>	<p>21 BREAKFAST: Breakfast Pizza Bagel</p> <p>**Nachos with Taco Meat & Cheese Sauce Cheesy Refried Beans Variety of Fruits and Vegetables</p>	<p>22 BREAKFAST: Breakfast Sandwich</p> <p>**Macaroni & Cheese Garlic Toast Caesar Salad Variety of Fruits and Vegetables</p>	<p>23 BREAKFAST: Breakfast Bowl</p> <p>Sweet & Sour Chicken Brown Rice Breadstick Fortune Cookie Green Beans Variety of Fruits and Vegetables</p>	<p>24 BREAKFAST: Grab & Go Options</p> <p>Friday Lunches Hamburger Chicken Burger Cheese Pizza Pepperoni Pizza Variety of Fruits and Vegetables</p>
<p>27 BREAKFAST: French Toast, Eggs & Sausage Links</p> <p>**Chicken Alfredo Garlic Toast Roasted Broccoli Variety of Fruits and Vegetables</p>	<p>28 BREAKFAST: Breakfast Pizza Bagel</p> <p>Chicken Nuggets Goldfish Crackers French Fries Variety of Fruits and Vegetables</p>	<p>29 BREAKFAST: Fruit Smoothie</p> <p>BBQ Rib Burger Crunchy Coleslaw Variety of Fruits and Vegetables</p>	<p>30 BREAKFAST: Breakfast Bowl</p> <p>**Sidewinder Potato BBQ Pork Nachos 2oz WW Roll Variety of Fruits and Vegetables</p>	<p>31 BREAKFAST: Grab & Go Options</p> <p>Friday Lunches Hamburger Chicken Burger Cheese Pizza Pepperoni Pizza Variety of Fruits and Vegetables</p>

Each week there will be fresh deli specials that may include:
Turkey Bacon Hoagie, Italian Hoagie, Deli Hoagie (Ham, Turkey & Roast Beef)
Buffalo Chicken Wrap, Chicken Caesar Wrap, Buffalo Chicken Wrap
Chef Salad, Crispy Chicken Salad, Protein Packs

This institution is an equal opportunity provider

Menu subject to change without notice

Entrées with a ** can be customized to be a vegetarian option



Park Side and Southview Lunch Menu

April
2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 Crispy Chicken Sandwich Turkey Ham Munchable Roasted Broccoli Baby Carrots Diced Peaches Banana Milk Choice	4 Max Stix Marinara Sauce Turkey Ham Munchable Steamed Green Beans Baby Carrots Mixed Canned Fruit Banana Milk Choice	5 Walking Taco Turkey Ham Munchable Peas & Carrots Baby Carrots Salsa Pineapple Tidbits Banana Milk Choice	6 Chicken Alfredo Pizza Turkey Ham Munchable Tater Tots Baby Carrots Applesauce Banana Milk Choice Chocolate Chip Cookie	7 NO SCHOOL
10 NO SCHOOL	11 Pasta with Meat Sauce Chicken Caesar Wrap Steamed Green Beans Cucumber Slices Mixed Canned Fruit Fresh Pear Milk Choice	12 Chicken & Gravy Chicken Caesar Wrap Mashed Potatoes Steamed Carrots Cucumber Slices Diced Pears Fresh Pear Milk Choice	13 Beef Chili Honey Cornbread Chicken Caesar Wrap Potato Wedges Cucumber Slices Applesauce Fresh Pear Milk Choice Birthday Cake	14 Chicken and Cheese Quesadilla Chicken Caesar Wrap Roasted Broccoli Salsa Cucumber Slices Pineapple Tidbits Fresh Pear Milk Choice
17 Shrimp Poppers Macaroni & Cheese Turkey & Cheese Flatbread Munchable Coleslaw Cherry Tomato Diced Peaches Fresh Grapes Milk Choice	18 Pizza Bake Garlic Toast Turkey & Cheese Flatbread Munchable Roasted Broccoli Cherry Tomato Mixed Canned Fruit Fresh Grapes Milk Choice	19 Orange Chicken Brown Rice Turkey & Cheese Flatbread Munchable Steamed Carrots Cherry Tomato Pineapple Tidbits Fresh Grapes Milk Choice	20 Beef Hot Dog on a Bun Turkey & Cheese Flatbread Munchable Baked Beans Cherry Tomato Diced Pears Fresh Grapes Milk Choice Johnny Pop Ice Cream	21 Pancakes Easy Egg Bake Turkey & Cheese Flatbread Munchable Breakfast Potatoes Cherry Tomato Applesauce Fresh Grapes Milk Choice
24 Cheeseburger on a Bun Turkey Deli Sandwich Potato Wedges Baby Carrots Diced Peaches Banana Milk Choice	25 Chicken Alfredo w/Pasta Rip Stick Breadstick Turkey Deli Sandwich Roasted Broccoli Baby Carrots Mixed Canned Fruit Banana Milk Choice	26 Chicken Potstickers Chicken Fried Rice Turkey Deli Sandwich Steamed Carrots Baby Carrots Diced Pears Banana Milk Choice	27 Beefy Nachos w/Homemade Cheese Sauce Turkey Deli Sandwich Salsa Spiced Pinto Beans Red Peppers Diced Pears Banana Milk Choice	28 Cheese Pizza Turkey Deli Sandwich California Blend Vegetable Baby Carrots Pineapple Tidbits Banana Milk Choice

PRICES	Student Lunch	\$2.60
	Adult Lunch	\$4.95
	Milk	\$0.40
EXTRA INFO	Milk Choice of 1% White, Skim or Chocolate Skim is included with Lunch. Seasonal Fresh Fruit or Canned Fruit offered Daily. For questions or comments, contact Food Service Director at 507-929-2660 or shelly.cunningham@marshall.k12.mn.us	



Your MENUS plus more information on our app
 Taher Food4Life®

TAHER

www.taher.com

LqPV Lunch Menu 2016-2117

Updated automatically every 5 minutes

LqPv Middle/High School Lunch Menu-April 2023

*Daily Breakfast offers Cereal Option, Fruit, Juice & Milk.

*Menu subject to

change without notice*

Fruit and Veggie Bar options available daily

Monday	Tuesday	Wednesday	Thursday	Friday
3Breakfast: Wg Waffle, Pears Lunch: Pizza Choice-Taco, Cheeseburger or Cheese , Ranch Salad, Cowboy Beans, Pineapple, Peaches	4Breakfast: Yogurt, Graham Crackers, Pineapple Lunch: Chicken or Shrimp Bowl, Mashed Potatoes, Corn, Watermelon, Pears, Dinner Roll	5Breakfast: Apple Frudel, Peaches, Orange Juice Lunch: 'Brunch for Lunch' French Toast, Easter Egg, Green Beans, Sweet Potatoes, Orange Wedges, Applesauce	6Breakfast: Breakfast Pizza, Mixed Fruit Lunch: Deli Sandwich w/wg bun, Chips, Carrots, Peas, Apple Slices, Craisins *The Bunny left a treat*	7 No School
10Breakfast: Pancake on a stick, Peaches Lunch: Rib or Shredded Pork w/wg bun, Ranch Salad, Corn, Apple Slices, Blueberries	11Breakfast: Mini Loaf, String Cheese, Pineapple Lunch: Pasta w/Chicken Alfredo or Beef Sauce, Carrots, Broccoli, Pears, Peaches, Breadstick	12Breakfast: Breakfast Pizza, Pears Lunch: Soft/Hard Shell Taco w/cheese, lettuce, fixings, Corn, Refried Beans, Applesauce, Strawberries, Animal Crackers	13Breakfast: Breakfast Croissant, Peaches Lunch: Orange Chicken, Crackers, Seasoned Rice, Mix Vegetables, Cauliflower, Mandarin Oranges, Pineapple, Fortune Cookie	14Breakfast: Pastry Day, String Cheese, Mixed Fruit Lunch: Cheese Bread or Sticks, Dipping Sauce, Green Beans, Cantaloupe, Banana
17Breakfast: Mini Cinni, Pineapple Lunch: Chicken or Fish Patty w/wg bun, French Fries, Peas, Pears, Mixed Fruit, Ketchup cup	18Breakfast: Yogurt Parfait w/Strawberries Lunch: Walking Tacó w/cheese, Lettuce, Fixings, Refried Beans, Corn, Orange wedges, Apple slices	19Breakfast: Breakfast Pizza, Peaches Lunch: Meatball Sub or Lasagna Roll Up, Garlic Toast, Ranch Salad Sweet Potatoes, Pineapple, Applesauce	20Breakfast: Oatmeal Sundae, Peaches Lunch: Chili or Soup w/crackers, Carrots, Green Beans, Peaches, Blueberries, Cinnamon Roll	21Breakfast: Pastry Day, String Cheese, Mixed Fruit Lunch: Pepperoni or Cheese Pizza, Corn, Mix Vegetables, Pineapple, Honey Dew
24Breakfast: Muffin, String Cheese, Pears Lunch: Chicken Bacon Ranch or BBQ w/wg bun, Green Beans, California Mix, Applesauce, Pineapple	25Breakfast: Breakfast Pizza, Peaches Lunch: Build Your Own Salad, Romaine, Ham or Chicken, Fixings, Corn, Broccoli, Grapes, Pears, Dressings	26Breakfast: Glazed Donut, String Cheese, Strawberries Lunch: 'Brunch for Lunch' Pancakes, Egg Patty, Hash Browns, Peas, Watermelon, Peaches	27Breakfast: Breakfast Croissant, Peaches Lunch: Wings w/sauce, Corn, Celery sticks, Strawberries, Pineapple, Breadstick, Slushie cup	28Breakfast: Pastry Day, String Cheese, Mixed Fruit Lunch: 'Grill Out' Hamburger or Hot Dog w/wg bun, Chips, Carrots, Dragon Juice, Apple Slices, Banana, Cookie

Menu Subject to Change Without Notice—WG=Whole Grain—1% and Chocolate Skim

Milk Served Daily—

This institution is an equal opportunity provider

Elementary Lunch Menu

Updated automatically every 5 minutes

April Menu***Menu subject to change without notice***

Monday	Tuesday	Wednesday	Thursday	Friday
3Breakfast: Wg Cereal, Pears Lunch: Wg Cheese Pizza, Ranch Salad, Pineapple	4Breakfast: Yogurt w/graham crackers, Pineapple Lunch: Chicken, Dinner Roll, Mashed Potatoes, Watermelon	5Breakfast: Muffin, Peaches Lunch: 'Brunch for Lunch' French Toast, Easter Egg, Green Beans, Applesauce	6Breakfast: Wg Breakfast Pizza Mixed Fruit Lunch: 'Lunchable' Turkey Coins, Cheese, Crackers, Peas, Craisins, *The Bunny left a treat*	7 No School Prairie Playhouse Only Breakfast: Cereal, Fruit Lunch: Sandwich, Vegetable, Fruit
10Breakfast: Wg Cereal, Peaches Lunch: Shredded Pork w/bun, Corn, Apple Slices	11Breakfast: Mini Loaf, Pineapple Lunch: Chicken Alfredo w/pasta Broccoli, Pears	12Breakfast: Wg Breakfast Pizza, Peas Lunch: Soft shell taco, cheese, Corn, Applesauce,	13Breakfast: Breakfast Egg, Peaches Lunch: Chicken, Garlic Knot, Mashed potatoes, Pineapple	14Breakfast: Pancakes, Mix Fruit Lunch: Breaded Cheese Sticks, Green Beans, Cantaloupe
17Breakfast: Wg Cereal Pineapple Lunch: Chicken patty w/bun, French Fries, Pears, Ketchup cup	18Breakfast: Yogurt Parfait w/strawberries Lunch: Taco burger w/cheese, Corn, Peaches	19Breakfast: Wg Breakfast Pizza, Peaches Lunch: Meatball sub /cheese Sweet potatoes, Applesauce	20Breakfast: Waffle Pears Lunch: Macaroni & Cheese, Green Beans, Blueberries	21Breakfast: Muffin, Mixed Fruit Lunch: Cheese Pizza, Mixed Vegetables, Pineapple
24Breakfast: Wg Cereal, Pears Lunch: Chicken Bacon Ranch w/bun, Green Beans, Applesauce	25Breakfast: Wg Breakfast Pizza, Peaches Lunch: BBQ on wg/bun, Corn, Pears	26Breakfast: Mini Loaf, Strawberries Lunch: 'Brunch for Lunch' French Toast, Egg Patty, Hash browns, Apple Slices	27Breakfast: Egg cheese sandwich, Peaches Lunch: Chicken Nuggets, Corn, Pineapple, Breadstick BBQ cup	28Breakfast: Muffin, Mixed Fruit Lunch: Cheeseburger w/bun, Fresh Carrots w/Ranch cup, Banana

* Milk served daily for Breakfast & Lunch-
offered for Cereal

*Chex or Cheerios

*All grains are whole grain-rich

(Whole is served to children 12-24 months)

(1% is served to children 24 months - 1st day of Kindergarten)

This institution is an equal opportunity provider and employer

Madison and Appleton Elementary Menu- 2023

*Daily Breakfast offers Cereal Choice, Juice and Milk

Menu subject to change without notice

Elementary Lunch Menu

Updated automatically every 5 minutes

Madison and Appleton Elementary Menu- April 2023

*Daily Breakfast offers Cereal Choice, Juice and Milk

Menu subject to change without notice

Monday	Tuesday	Wednesday	Thursday	Friday
3Breakfast: Wg Cereal, String Cheese, Pears Lunch: Wg Cheese Pizza, Ranch Salad, Brown Beans, Pineapple	4Breakfast: Yogurt w/graham crackers, Pineapple Lunch: This & That Chicken, Mashed Potatoes, Corn, Watermelon, Dinner Roll	5Breakfast: Muffin, String Cheese, Peaches Lunch: 'Brunch for Lunch' French Toast, Easter Egg, Green Beans, Sweet Potatoes Applesauce	6Breakfast: WgBreakfast Pizza Mixed Fruit Lunch: 'Lunchable' Turkey Coins, Cheese, Crackers Peas, Carrots, Craisins, *The Bunny left a treat*	7 No School
10Breakfast: Wg Cereal, String Cheese, Peaches Lunch: Shredded Pork w/bun, Ranch Salad, Corn, Apple Slices	11Breakfast: Mini Loaf, String Cheese, Pineapple Lunch: Chicken Alfredo w/pasta Carrots,Broccoli, Peas	12Breakfast: Wg Breakfast Pizza, Peas Lunch: Soft shell taco, cheese Refried Beans, Corn, Applesauce, Animal Crackers	13Breakfast: Egg Sandwich/Bagel, Peaches Lunch: Chicken, Mashed potatoes, Mix vegetable Pineapple, Garlic Knot	14Breakfast: Pancakes, Mix Fruit Lunch: Breaded Cheese Sticks, Dipping Sauce, Green Beans, Cantaloupe chunks
17Breakfast: Wg Cereal String Cheese, Pineapple Lunch: Chicken patty w/bun, French Fries, Peas, Ketchup cup	18Breakfast: Yogurt Parfait w/strawberries, Granola Lunch: Walking Taco w/cheese, Refried Beans, Corn, Peaches	19Breakfast: Wg Breakfast Pizza, Peaches Lunch: Meatball Sub, cheese Ranch Salad, Sweet potatoes Applesauce	20Breakfast: Oatmeal Sundae, Peas Lunch: Macaroni & Cheese, Carrots, Green Beans, Blueberries, Frosted Cinnamon Roll	21Breakfast: Muffin, String Cheese, Mixed Fruit Lunch: Cheese Pizza, Corn, Mixed Vegetables, Pineapple
24Breakfast: Wg Cereal, String Cheese, Peas Lunch: Chicken Bacon Ranch, Wg bun, Green Beans, California Mix, Applesauce	25Breakfast: Wg Breakfast Pizza, Peaches Lunch: BBQ on wg/bun, Corn, Baked Beans, Peas	26Breakfast: 'Donut w/Dad', String Cheese,Strawberries Lunch: 'Brunch for Lunch' French Tst, Pancake or Waffle Egg Patty, Hash browns, Peas, Apple Slices	27Breakfast: Egg Cheese sandwich, Peaches Lunch: Chicken Nuggets, Corn, Pumpkin Cup, Pineapple, Breadstick BBQ cup	28Breakfast: Muffin, String Cheese, Mixed Fruit Lunch: Cheeseburger w/bun, Chips, Banana, Fresh Carrots & Broccoli w/Ranch cup

--Bread items are 51% or greater Whole Grain--1%,Skim, Chocolate Milk Served

Daily---
provider*

*This institution is an equal opportunity provide and

May 2023

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
MENU SUBJECT TO CHANGE	1 TACO or CORNDOG LETTUCE/CHEESE FRESH VEGGIES FRUIT CHOICE MILK	2 HAMBURGER or HOTDOG BAKED BEANS FRESH VEGGIES FRUIT CHOICE MILK	3 CHIX or FISH WRAP LETTUCE/CHEESE FRESH VEGGIES FRUIT CHOICE MILK	4 FRENCH TOAST STIX/PANCAKES SCRAMBLED EGGS or PIZZA POCKET TRI TATERS/VEG FRUIT / MILK	5 PIZZA or COOKS CHOICE LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	6	
7	8 OVASADILLA or COOKS CHOICE LETTUCE/CHEESE FRESH VEGGIES FRUIT CHOICE MILK	9 CHIX PATTY or CORNDOG GREEN BEANS FRESH VEGGIES FRUIT CHOICE MILK	10 PIZZA or BRAT LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	11 COOKS CHOICE	12 COOKS CHOICE	13 GRADUATION	
14 COLD MEAT SANDWICH OFFERED DAILY	15 COOKS CHOICE	16 COOKS CHOICE	17 LAST DAY SACK LUNCH	18	19	20	
21	22	23	24	25	26	27	
28 CHEF SALAD OFFERED	29	30	31				

March 2023

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
MENU SUBJECT TO CHANGE				1 HAMBURGER or HOTDOG BAKED CHIPS FRESH VEGGIES FRUIT CHOICE MILK	2 CHICKEN TETRAZ-ZINI or COOKS CHOICE /BUN HOT VEGETABLE FRUIT CHOICE MILK	3 PIZZA or COOKS CHOICE LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	4
5	6 CHIX NUGGETS or SALISBURY STEAK MASHED POTATO CORN/GRAVY/BUN FRUIT CHOICE MILK	7 BBQ PORK or HOTDOG BAKED BEANS LETTUCE SALAD FRESH VEGGIES FRUIT /MILK	8 TATER TOT HOTDISH or CORNDOG/BUN HOT VEGETABLE FRUIT CHOICE MILK	9 FRENCH TOAST STIX/PANCAKES SCRAMBLED EGGS Or PIZZA POCKET TRI TATERS/VEG FRUIT/MILK	10 out 12:15 FISH BURGER or COOKS CHOICE LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	11	
12 COLD MEAT SANDWICH OFFERED DAILY	13 out 1:12 SOFT SHELL TACO or CORNDOG LETTUCE/CHEESE FRESH VEGGIES FRUIT CHOICE MILK	14 COOKS CHOICE	15 BBQ or HAM PATTY BAKED BEANS HARVEST CHIPS FRESH VEGGIES FRUIT CHOICE MILK	16 CHIX & NOODLES Or SALISBURY STEAK/BUN HOT VEGETABLE FRUIT CHOICE MILK	17 TOMATO SOUP & GRILLED CHEESE Or TUR-KEY&CHEESE BUN LETTUCE SALAD VEG/FRUIT/MILK	18	
19	20 DELI SUB or CORNDOG LETTUCE/CHEESE MAC SALAD FRESH VEGGIES FRUIT /MILK	21 CAL. BURGER or HOTDOG BAKED BEANS BAKED CHIPS FRESH VEGGIES FRUIT/MILK	22 SPAGHETTI or COOKS CHOICE HOT VEGETABLE BREAD STICK FRUIT CHOICE MILK	23 CHIX WRAP or BURRITO LETTUCE/CHEESE FRESH VEGGIES FRUIT CHOICE MILK	24 CHEESE DUNKERS or RIBLET LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	25	
26 CHEEF SALAD OFFERED	27 CHIX PATTY or CORNDOG CHIPS & SALSA FRESH VEGGIES FRUIT CHOICE MILK	28 NACHO or QUASADILLA LETTUCE/CHEESE FRESH VEGGIES FRUIT CHOICE MILK	29 MEATBALL SUB or CHIX FAJETA LETTUCE/CHEESE FRESH VEGGIES FRUIT CHOICE MILK	30 PIZZA or BRAT LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	31 HAM&CHEESE or COOKS CHOICE LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	ALL MILK 1% AND SKIM	

April 2023

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
MENU SUBJECT TO CHANGE							1
2	3EASTER DINNER CHIX DRUMSTICK Or SALISBURY POTATOES/CORN ROLL/FRUIT/ DESSERT/MILK		4 HAMBURGER or CORNDOG/BAKED BEANS/CHIPS FRESH VEGGIES FRUIT/MILK	5 PIZZA or BRAT SAURKRAUT LETTUCE SALAD FRESH VEGGIES FRUIT/MILK	6 DELI SUB or RIBLET LETTUCE SALAD FRESH VEGGIES FRUIT SALAD MILK	7 GOOD FRIDAY NO SCHOOL	8
9 EASTER COLD MEAT SANDWICH OFFERED DAILY	10 NO SCHOOL	11 POTAO OLE or HOTDOG/BEANS LETTUCE/CHEESE FRESH VEGGIES FRUIT/MILK	12 LASAGNA or CORN- DOG/BUN HOT VEGETABLE FRUIT CHOICE MILK	13 FRENCH TOAST STIX/PANCAKE SCRAMBLED EGGS or PIZZA POCKET TATERS/FRUIT VEG	14 CHEESE DUNKER Or RIBLET LETTUCE SALAD FRESH VEGGIES FRUIT/MILK	15	
16	17 CHICKEN NUGGET or SAL STEAK MASHED POTATO CORN/GRAVY/BUN FRUIT/MILK	18 CAL BURGER or HOTDOG/BAKED BEANS/CHIPS FRESH VEGGIES FRUIT/MILK	19 COOKS CHOICE	20 CHIX or FISH WRAP LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	21 PIZZA or BRAT LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	22	
23 CHEEF SALAD OFFERED	24 CHIX PATTY or CORNDOG LETTUCE SALAD FRESH VEGGIES FRUIT/MILK	25 NACHO or COOKS CHOICE CHEESE/LETTUCE FRESH VEG/FRUIT MILK	26 CRISPITO or BURRI- TO/LETTUCE/ CHEESE/FRUIT FRESH VEGGIES MILK	27 CHIX ALFREDO or COOKS CHOICE HOT VEGETABLE FRUIT CHOICE MILK	28 HAM & CHEESE Or RIBLET LETTUCE SALAD FRESH VEGGIES FRUIT CHOICE MILK	29	
30							

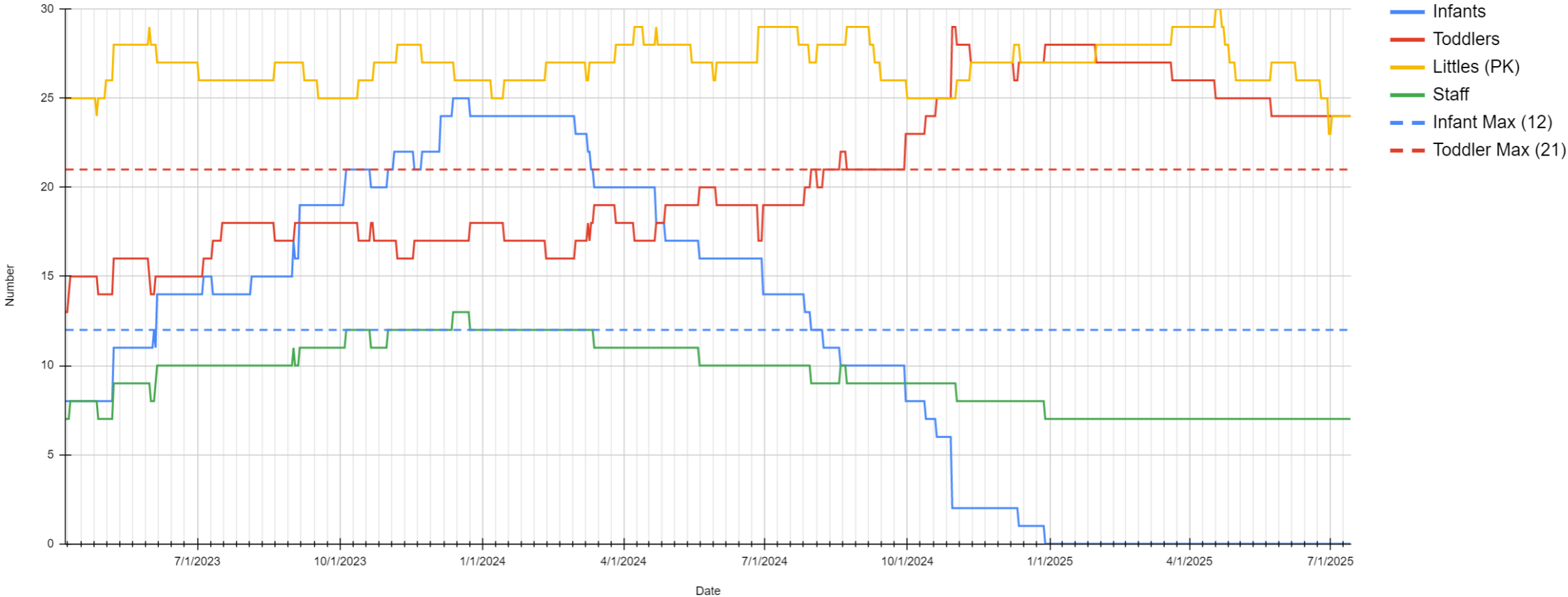
Daycare / PK Room Options – Short Term

- Goals for 2023-24 are to create space to accommodate:
 1. Adding a 3rd Preschool Class
 2. Moving ECSE back to former room, currently occupying office space in Elementary Admin area.
 3. Adding a 2nd Infant Room (double capacity). We currently have 8 babies in daycare and are projected at 25 in the fall of 2023.

- Benefits of creating space:
 1. Community: Daycare capacity is a high need in our growing community.
 2. School Budget: Daycare is adding significant funds to the school budget (see attachment).
 3. Buys a little time to determine long term solutions (2024-25 and beyond).

Daycare Enrollment Trend

Babies, Toddlers, Littles and Staff Needed



Fund 4 Year to Date

Fund 4: Community Ed Budget Jul 1, 2022 - Jun 30, 2023

Early Childhood	Revenue	Expense	NET
ECFE	\$ 3,308.42	\$ (9,152.62)	\$ (5,844.20)
PreSchool	\$ 55,672.75	\$ (60,022.57)	\$ (4,349.82)
School Readiness	\$ 10,549.55	\$ (22,776.04)	\$ (12,226.49)
Total	\$ 69,530.72	\$ (91,951.23)	\$ (22,420.51)

Note:

Daycare	Revenue	Expense	NET
BlackJack Babies*	\$ 108,300.69	\$ (121,916.92)	\$ (13,616.23)
Little Jacks (PreK)	\$ 58,011.00	\$ (24,763.09)	\$ 33,247.91
Junior Jacks (KCH)	\$ 101,998.90	\$ (27,795.70)	\$ 74,203.20
Turkey Trot	\$ 4,584.00		
Total	\$ 272,894.59	\$ (174,475.71)	\$ 93,834.88

Note:

Fund 4 Total	Revenue	Expense	NET
	\$ 404,953.17	\$ (328,651.81)	\$ 76,301.36
Actual	\$ 404,953.17	\$ (328,651.81)	\$ 76,301.36

General	Revenue	Expense	NET
TA & CK	\$ -	\$ (26,461.04)	\$ (26,461.04)
Arts Director (LF)	\$ -	\$ (5,469.60)	\$ (5,469.60)
Misc Expenses	\$ -	\$ (5,544.01)	\$ (5,544.01)
Levy & Aide	\$ 24,501.65	\$ -	\$ 24,501.65
Misc Revenue	\$ -	\$ -	\$ -
Total	\$ 24,501.65	\$ (37,474.65)	\$ (12,973.00)

Note:

Early Childhood	Revenue	Expense	NET
ECFE	\$ 3,308.42	\$ (9,152.62)	\$ (5,844.20)
PreSchool	\$ 55,672.75	\$ (60,022.57)	\$ (4,349.82)
School Readiness	\$ 10,549.55	\$ (22,776.04)	\$ (12,226.49)
Total	\$ 69,530.72	\$ (91,951.23)	\$ (22,420.51)

Note:

Daycare	Revenue	Expense	NET
BlackJack Babies*	\$ 108,300.69	\$ (121,916.92)	\$ (13,616.23)
Little Jacks (PreK)	\$ 58,011.00	\$ (24,763.09)	\$ 33,247.91
Junior Jacks (KCH)	\$ 101,998.90	\$ (27,795.70)	\$ 74,203.20
Turkey Trot	\$ 4,584.00		
Total	\$ 272,894.59	\$ (174,475.71)	\$ 93,834.88

Note:

Community Services	Revenue	Expense	NET
Pool	\$ -	\$ (3,237.89)	\$ (3,237.89)
Fitness Center	\$ 6,990.21	\$ (9,776.57)	\$ (2,786.36)
Weight Room			
Adult Classes			
Total	\$ 6,990.21	\$ (13,014.46)	\$ (6,024.25)

Note: Pool carts do not include utility nor curtidial carts to check chemical on weekends

Youth Services	Revenue	Expense	NET
Summer Rec	\$ 12,285.00	\$ (5,386.72)	\$ 6,898.28
City of Dauran	\$ 1,000.00		
Service Learning		\$ -	
Youth Athletics	\$ 6,001.00		
Total	\$ 19,286.00	\$ (5,386.72)	\$ 13,899.28

Driver's Training	Revenue	Expense	NET
Classroom	\$ 3,500.00	\$ (3,015.87)	\$ 484.13
BTW	\$ 8,250.00	\$ (3,333.17)	\$ 4,916.83
Total	\$ 11,750.00	\$ (6,349.04)	\$ 5,400.96

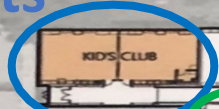
Note: Cost of Driver's Ed car not included in expense, car is used for SPED transportation daily as well.

Fund 4 Total	Revenue	Expense	NET
	\$ 404,953.17	\$ (328,651.81)	\$ 76,301.36
Actual	\$ 404,953.17	\$ (328,651.81)	\$ 76,301.36

Option 1a – “Elementary Music Room”

1. Elementary music moves to “Green Room” behind the stage.
2. Littles move to Elementary Music
3. Toddlers move to Littles former room
4. School Board moves meetings to 2nd Floor Media Center
5. High School Counselor moves to current board room
6. Smart gym moves to High School Counselor room
7. 3 year old preschool moves to smart gym
8. ECSE moves into former room.

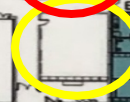
Infants



Junior Jacks



Toddlers



Little Jacks

Option 1a

3rd PK Room

ECSE

Elementary Music

Smart Gym

BUS DROP OFF

Social Worker



KIDS CLUB

STEM

Parking

LIBRARY

ES SPED

STAFF

Elementary PE GYM

KITCHEN

HS CAFETERIA

ES ADMIN

ES CAFETERIA

STAFF

SMART GYM

OT/PT

PRE-K/KINDERGARTEN

3rd PK Room

ECSE

Elementary Music

Smart Gym

BUS DROP OFF

Social Worker

MUSIC

SCIENCE

SCIENCE

COMMONS

FACS

ROBOTICS

WOOD SHOP

ART

AG SHOP

POOL

GYMNASIUM

CONCESSIONS

MULTIPURPOSE

STOR

WEIGHTS

FITNESS

Option 1a – “Elementary Music Room”

Pros

- Accomplishes 3 Main Goals
- “Buys” time to develop long term solution
- Music department and Arts would be the only groups using the “Green Room”
- Elementary office vacated by ECSE is available for breakout usage
- Little’s “noise pollution” is better isolated to non-classroom area in elementary

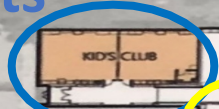
Cons

- Impact to Elementary Music, current location across from gym is ideal
- Loss of storage space in Green Room and Elementary Music Room
- Impact to Arts/Musical shows that require entire “Green Room” space
- Potential damage to current elementary music room, it is a new space
- Inconvenience by moving Smart Gym and High School Counselor

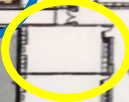
Option 1b – “Elementary Music Room”

1. Elementary music moves to “Green Room” behind the stage.
2. Junior Jacks moves to Elementary Music Room
3. Littles moves to Junior Jacks former room
4. Toddlers moves to Littles former room
5. School Board moves meetings to 2nd Floor Media Center
6. High School Counselor moves to current board room
7. Smart gym moves to High School Counselor room
8. 3 year old preschool moves to smart gym
9. ECSE moves into former room.

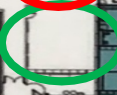
Infants



Little Jacks



Toddlers



Junior Jacks

Option 1b

Parking

3rd PK Room

ECSE

Elementary Music

Smart Gym

BUS DROP OFF

AUDITORIUM

POOL

GYMNASIUM

MULTIPURPOSE

STOR

WEIGHTS

FITNESS

MUSIC

SCIENCE

SCIENCE

COMMONS

FACS

ROBOTICS

WOOD SHOP

ART

AG SHOP

Social Worker



Option 1b – “Elementary Music Room”

Pros

- Accomplishes 3 Main Goals
- “Buys” time to develop long term solution
- Music department and Arts would be the only groups using the “Green Room”
- Elementary music room only used before and after school
- Elementary office vacated by ECSE is available for breakout usage

Cons

- Impact to Elementary Music, current location across from gym is ideal
- Loss of storage space in Green Room and Elementary Music Room
- Impact to Arts/Musical shows that require entire “Green Room” space
- Potential damage to current elementary music room, it is a new space
- Inconvenience by moving Smart Gym and High School Counselor
- Little “noise pollution” for surrounding classrooms

Option 2 – “Jr Jacks/STEM Room”

1. Jr. Jacks uses STEM room before and after school.
2. Littles move to current room being used by Jr Jacks
3. Toddlers move to Littles former room
4. School Board moves meetings to 2nd Floor Media Center
5. High School Counselor move to board room
6. Smart gym moves to High School Counselor room
7. 3 year old preschool moves to smart gym
8. ECSE moves into former room.

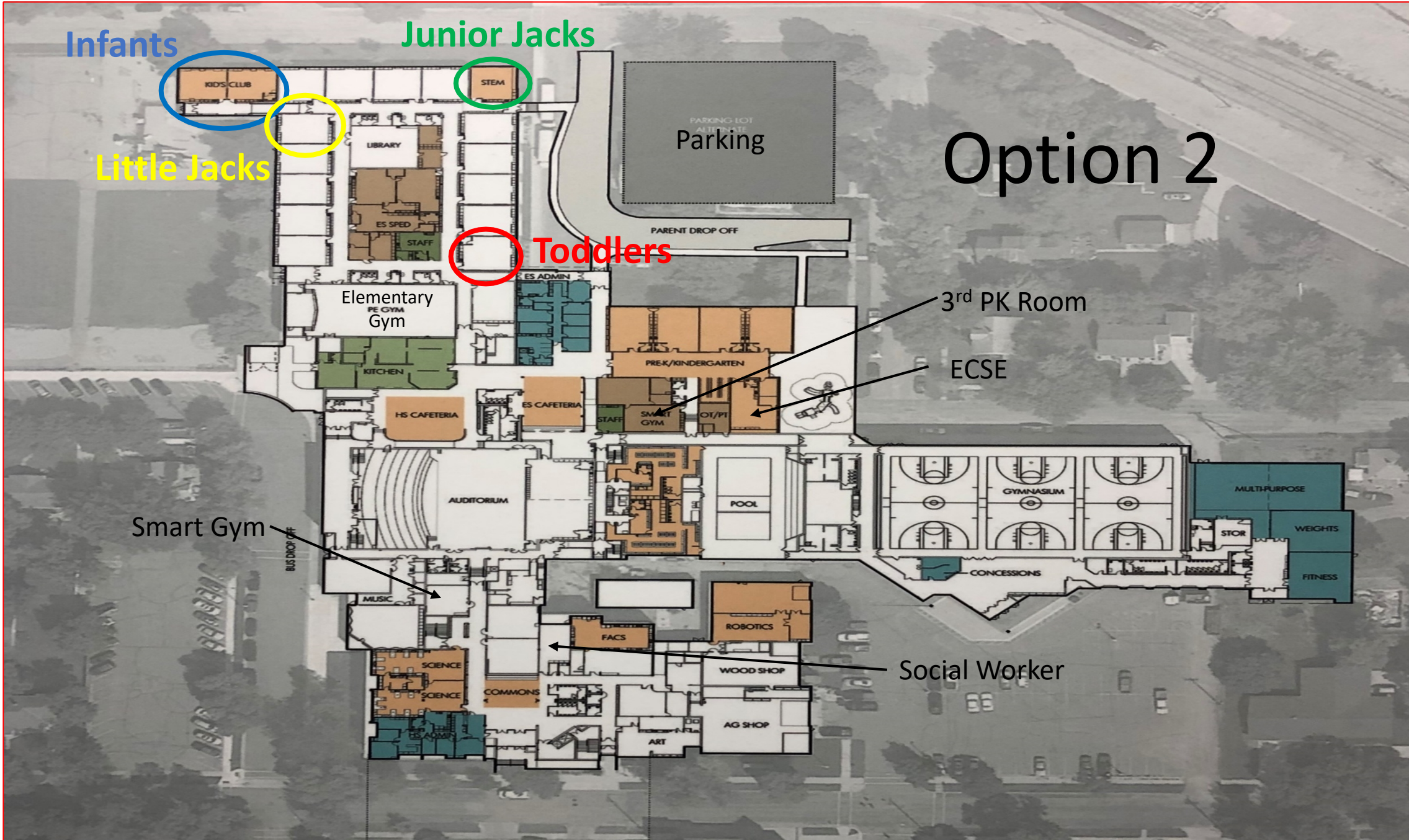
Infants

Junior Jacks

Little Jacks

Toddlers

Option 2



Option 2 – “Jr Jacks/STEM Room”

Pros

- Accomplishes 3 Main Goals
- “Buys” time to develop long term solution
- Minimal displacement to educational classes – STEM still available throughout the day for breakout or STEM classes.
- Elementary office vacated by ECSE is available for breakout usage

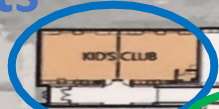
Cons

- Disruption/noise for adjacent classrooms due to location of Toddlers/Littles age groups
- Inconvenience by moving Smart Gym and High School Counselor
- Concerns with daycare “creep”

Option 3 – “Multipurpose Room”

1. Littles moves to Multipurpose Room April through October.
2. Littles moves to XXX room November - March
3. Toddlers move to Littles former room
4. School Board moves meetings to 2nd Floor Media Center
5. High School Counselor move to board room
6. Smart gym moves to High School Counselor room
7. 3 year old preschool moves to smart gym
8. ECSE moves into former room.

Infants



Junior Jacks



Toddlers



Option 3

Little Jacks
(Apr – Oct)



Smart Gym



3rd PK Room

ECSE

Social Worker



KIDS CLUB

STEM

Parking

LIBRARY

ES SPED

STAFF

PARENT DROP OFF

Elementary
PE GYM

ES ADMIN

KITCHEN

PRE-K/KINDERGARTEN

HS CAFETERIA

ES CAFETERIA

STAFF

SMART GYM

OI/PT

3rd PK Room

ECSE

Little Jacks
(Apr – Oct)

MULTIPURPOSE

STOR

WEIGHTS

FITNESS

Smart Gym



MUSIC

POOL

GYMNASIUM

CONCESSIONS

ROBOTICS

SCIENCE

SCIENCE

COMMONS

FACS

WOOD SHOP

Social Worker

ART

AG SHOP

BUS DROP OFF

Option 3 – “Multipurpose Room”

Pros

- Accomplishes 3 Main Goals
- “Buys” time to develop long term solution
- Elementary office vacated by ECSE is available for breakout usage

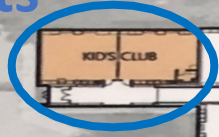
Cons

- Multipurpose room is not available from November – March
- Multipurpose room is also used by softball/baseball for practice
- Multipurpose room is used for summer wrestling practice and camps
- Inconvenience for parents by moving daycare room based on season.
- Inconvenience by moving Smart Gym and High School Counselor

Option 4 – “Pool”

1. Fill Pool in and turn into an additional gym space
2. Littles and Jr Jacks moves to Elementary Gym.
3. Toddlers move to Littles former room
4. School Board moves meetings to 2nd Floor Media Center
5. High School Counselor move to board room
6. Smart gym moves to High School Counselor room
7. 3 year old preschool moves to smart gym
8. ECSE moves into former room.

Infants



KIDS CLUB

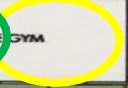


Toddlers

Junior Jacks



JUNIOR JACKS



Little Jacks

Option 4

Parking

PARENT DROP OFF

3rd PK Room

ECSE

Elementary Gym

Smart Gym

BUS DROP OFF

AUDITORIUM

POOL

GYMNASIUM

MULTIPURPOSE

STOR

WEIGHTS

FITNESS

MUSIC

SCIENCE

SCIENCE

COMMONS

FACS

WOOD SHOP

ART

AG SHOP

ROBOTICS

Social Worker

CONCESSIONS

KITCHEN

HS CAFETERIA

ES CAFETERIA

STAFF

SMART GYM

OT/PT

PRE-K/KINDERGARTEN

ES ADMIN

STAFF

ES SPED

LIBRARY

STEM

Option 4 – “Pool”

Pros

- Accomplishes 3 Main Goals
- “Buys” time to develop long term solution
- Elementary office vacated by ECSE is available for breakout usage
- Maximize classroom space available to elementary
- Long term benefit of adding an additional gym for use by school; all gyms localized to one area. Ideal for practice and tournaments
- Cost of maintaining pool – save significant amount of money on special \$450K air handler replacement that is needed.

Cons

- Loss of pool!
- Short term cost to convert pool to a gym space
- Loss of currently elementary gym space, ideal location for elementary usage
- Inconvenience by moving Smart Gym and High School Counselor

Note: 12 people clocked into the pool more than 5 times from Jan 11 – March 31st (including phys ed teacher)

Option 5 – “Robotics Classroom”

1. Robotics classroom is moved to Ag Classroom/Shop
2. Littles moves to Robotics Classroom.
3. Toddlers move to Littles former room
4. School Board moves meetings to 2nd Floor Media Center
5. High School Counselor move to board room
6. Smart gym moves to High School Counselor room
7. 3 year old preschool moves to smart gym
8. ECSE moves into former room.

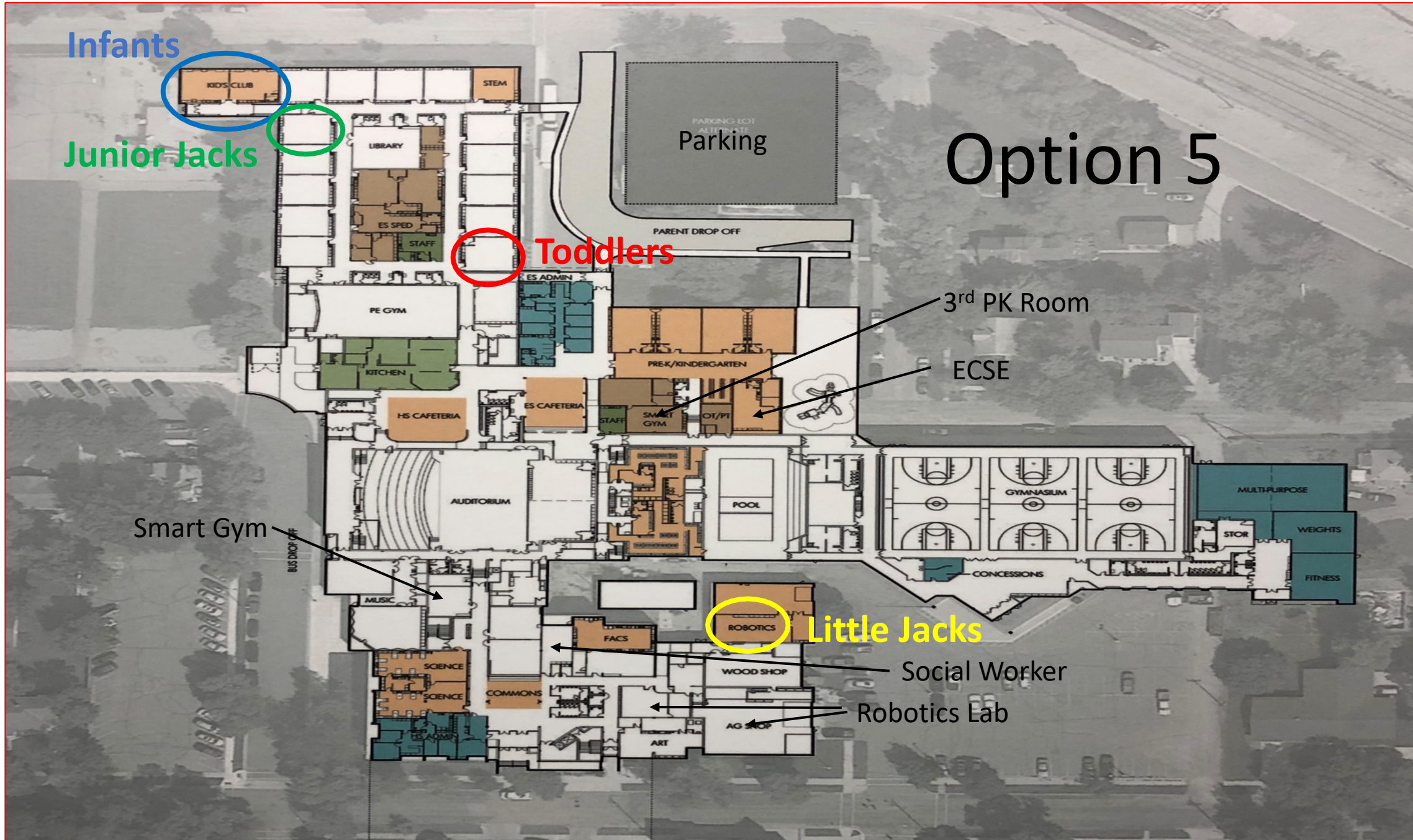
Infants

Junior Jacks

Toddlers

Little Jacks

Option 5



Option 5 – “Robotics Classroom”

Pros

- Accomplishes 3 Main Goals
- “Buys” time to develop long term solution
- Elementary office vacated by ECSE is available for breakout usage
- Maximize classroom space available to elementary

Cons

- Inconvenience for Robotics classroom instruction
- No bathrooms in the area are designed for younger children
- Daycare spread throughout school; increased traffic by non-students
- Parents having to use multiple entrances to get to daycare locations
- Robotics would have to cut through daycare to get to their lab
- Inconvenience by moving Smart Gym and High School Counselor

Short Term Conclusion

- The above are short term (next one school year) solutions that have been proposed from various stakeholders.
- We are working on several longer term solutions (next slide).
- If no short term solution is deemed to be acceptable, the daycare will be forced to cap infant enrollment @ 12. This will have a negative impact on dozens of families and our community as a whole.

Long Term Solutions

- Daycare addition on NW side of building (location of infant/toddler rooms).
- Looking at possible offsite locations to house daycare.
- Meeting with Southwest Initiative in the near future.



Health Plan Rate Confirmation for:

DAWSON BOYD ISD

Effective Date: 7/1/2023

Please take note of the following instructions:

Complete and submit a signed copy of this rate confirmation to your Service Cooperative Representative no later than May 02, 2023.

If applicable, attach alternative rate sheets for any new plans you are electing.

If applicable, verify broker fees or commissions and information listed below that apply to your policy.

Plan	Description	Coverage	Contracts *	Current rates	RATES		Elect this plan? Yes/No
					EFFECTIVE 7/1/2023	Plan adj. %	
1	MSI PP MN 6350-0% HSA	Single	34	\$704.28	\$700.12	-0.59%	yes
		Family	8	\$1,876.13	\$1,865.06	-0.59%	
2	MSI PP MN 1850-20% HRA	Single	6	\$867.23	\$853.78	-1.55%	yes
		Family	5	\$2,310.22	\$2,274.36	-1.55%	
3	MSI PP MN 5000-0% HSA	Single	3	\$762.30	\$754.40	-1.04%	yes
		Family	3	\$2,030.70	\$2,009.66	-1.04%	
TOTAL ALL PLANS			Monthly Premium	\$64,088	\$63,511		
			Annual Premium	\$769,056	\$762,135		
* Based on the group's most recent enrollment data.			% Annual Adjustment		-0.9%		
Rates are guaranteed for one year beginning 7/1/2023.			\$ Annual Adjustment		(\$6,922)		

Alternative Plans (if applicable)

Attach plan summaries and rates for alternative plans. Check "no" above for any current plan or plans that are being replaced or discontinued.

Broker commissions included? No Yes per \$0.00 contract/mo 0.00% of total plan premium

Brokerage agency _____ Broker name _____

Brokerage email _____ Broker tel# _____

Broker MN Life and Health License # _____

Rate confirmation approved by:

Print name: Stacy Stratmoen

Signature: for: Stacy Stratmoen DAWSON BOYD ISD

Date: 3-28-2023

Health Plan Descriptions		DAWSON BOYD ISD	Effective: 7/1/2023
Plan 1:	MSI PP MN 6350-0% HSA	\$6350/12700 Ded, 100/0% Coins, \$6350/12700 OOP, Ded/Coins No Prev Rx, (OON: 8250/16500, 20%, 10000/20000) Embedded	
Plan 2:	MSI PP MN 1850-20% HRA	\$1850/3700 Ded, 80/20% Coins, \$3500/6500 OOP, Ded/Coins No Prev Rx, (OON: 1850/3700, 40%, 3500/6500) DED/OOP Comb INN & OON Embedded	
Plan 3:	MSI PP MN 5000-0% HSA	\$5000/10000 Ded, 100/0% Coins, \$5000/10000 OOP, Ded/Coins No Prev Rx, (OON: 5000/10000, 0%, 5000/10000) DED/OOP Comb INN & OON Embedded	

The Health Insurance committee had initial bid opening on Monday, March 13, 2023 and voted on Tuesday, March 28th, 2023 with members Greg Wyum, Jeri Popma, Tobi Kemen, Stacy Stratmoen and Troy Ferguson in attendance. The following bids received were:

PIEP

	23-24 Monthly Prem	22-23 Monthly Prem
1. Advantage Plan		
Single	\$1,264.88	
Family	\$3,377.22	
2. Value Plan		
Single	\$1,134.78	
Family	\$3,029.86	
3. HSA Plan		
Single	\$ 884.66	
Family	\$2,362.02	

BCBS-Fully Insured

1. 1,850 ded/non-emb	
Single	\$1,009.14
Family	\$2,688.23
2. 5,000 ded	
Single	\$ 822.09
Family	\$2,189.96
3. 6,350 ded	
Single	\$ 756.82
Family	\$2,016.08

*SW/WC Service Co-op (-1.55 (1850), -1.04 (5000), -0.59 (6350) decrease from 2022-23 year)

1. 1,850 ded		
Single	\$ 853.78	\$ 867.23
Family	\$2,274.36	\$2,310.22
2. 5,000 ded		
Single	\$ 754.40	\$ 762.30
Family	\$2,009.66	\$2,030.70
3. 6,350 ded		
Single	\$ 700.12	\$ 704.28
Family	\$1,865.06	\$1,876.13

The committee decided to stay with the SW/WC Service Co-op with a vote of 5-0.

Stacy Stratmoen

Dawson-Boyd Public School District

7 Year Curriculum Review Cycle K-12

	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
English/LA/ Drama/Speech K-8	Program Review	Research/Scope and Sequence	Pilot/Decision/ Purchase	Implementation	Review/ Supplement Purchases	Continue Using	Continue Using
English/LA/ Drama/Speech/ LA Strategies 9-12 Music (Elem)	Continue Using	Program Review	Research/Scope and Sequence	Pilot/Decision/ Purchase	Implementation	Review/ Supplement Purchases	Continue Using
Science 10-12 PE/ Health	Continue Using	Continue Using	Program Review	Research/Scope and Sequence	Pilot/Decision/ Purchase	Implementation	Review/ Supplement Purchases
Social Studies FACS/AG/ SHOP	Review/ Supplement Purchases	Continue Using	Continue Using	Program Review	Research/Scope and Sequence	Pilot/Decision/ Purchase	Implementation
Math K-8 Art K-12	Implementation	Review/ Supplement Purchases	Continue Using	Continue Using	Program Review	Research/Scope and Sequence	Pilot/Decision/ Purchase
Science K-9 Spanish/ELL	Pilot/Decision/ Purchase	Implementation	Review/ Supplement Purchases	Continue Using	Continue Using	Program Review	Research/Scope and Sequence
Math 9-12 Keyboarding (Elem) / Computer (HS)	Research/Scope and Sequence	Pilot/Decision/ Purchase	Implementation	Review/ Supplement Purchases	Continue Using	Continue Using	Program Review

*Special Education teams will be included in the content areas.

Year 1: Program Review

- Revisit essential outcomes in content area
- Analyze student data
- Set curricular and program goals
- Discussion and feedback with curriculum committee and administration

Year 2: Research/ Scope and Sequence

- Identify pilot materials
- Update content area curriculum maps/scope and sequence with pilot materials (MRVED)
- Create rubrics to evaluate pilot materials
- Determine pilot curriculum and instructors

Year 3: Pilot/Decision/Purchase

- Implement identified pilots in fall
- Work with technology department to determine how tech will integrate into resources to augment learning
- Decide what to purchase by Winter break
- Map units of study with standard alignment
- Update courses, course descriptions, review and adjust vertical and horizontal standards alignment
- Develop professional development plan for effective implementation of curriculum
- Make recommendations for purchase, adoptions and revisions to curriculum committee and administration
- Purchase using Year 3 Funds by end of school year
- Develop common assessments (to be completed in Year 4)

Year 4: Implementation

- Provide ongoing professional development opportunities related to the implementation of new materials as needed
- Evaluate new resources throughout the year and make changes/adjustments as needed
- Review and update formative and summative common assessments
- Review and update curriculum maps/scope and sequence for content areas K-12

Year 5: Review/Supplemental Purchases

- Identify areas that may need supplemental resources & purchase resources
- Provide professional development where needed for additional resources
- Continue to review and revise instructional experiences and aligned assessments

Year 6: Continue Using: Monitor and Adjust

- Continue to review and revise instructional experiences and aligned assessments
- Evaluate current student data and adjust instruction as needed

Year 7: Continue Using

- Continue to review and revise instructional experiences and aligned assessments
- Evaluate current student data and adjust instruction as needed
- Begin review of current and/or upcoming MN State Standards

CERTIFICATION OF MINUTES RELATING TO
\$2,050,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS

Issuer: Independent School District No. 378 (Dawson-Boyd), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on April 10, 2023 at 6:00 p.m. in the Board Room.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO \$2,050,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS; STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE AND SALE THEREOF AND PROVIDING FOR CREDIT ENHANCEMENT WITH RESPECT THERETO

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 10th day of April, 2023.

School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO \$2,050,000 GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS; STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE AND SALE THEREOF AND PROVIDING FOR CREDIT ENHANCEMENT WITH RESPECT THERETO

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 378 (Dawson-Boyd), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION AND DISTRICT INDEBTEDNESS. The District is authorized, pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475, to borrow money by the issuance of its general obligation facilities maintenance bonds. This Board hereby determines that it is necessary and desirable and in the best interest of the District to issue its General Obligation Facilities Maintenance Bonds in the approximate principal amount of \$2,050,000 (the Bonds), pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475, to finance to finance indoor air quality, roofing replacement and other deferred capital maintenance projects at various District facilities (collectively, the Projects), as described in the District’s ten-year facility plan for Fiscal Year 2024 (the Facility Plan) hereby approved by this Board. Pursuant to the provisions of Minnesota Statutes, Section 123B.595, subdivision 5 it is hereby determined that the total amount of District indebtedness as of April 1, 2023 is \$20,525,000.

SECTION 2. APPROVAL BY COMMISSIONER OF EDUCATION OF THE STATE OF MINNESOTA. The Facility Plan will be submitted for approval by the Commissioner of Education of the State of Minnesota as required by Minnesota Statutes, Section 123B.595, subdivision 5 and such approval will be received prior to the date on which the Bonds will be issued.

SECTION 3. NOTICE PUBLICATION. The Clerk is authorized and directed to cause notice of the intended Projects, the amount of the Bonds to be issued, and the total amount of the District’s indebtedness to be published in a legal newspaper of general circulation in the District.

SECTION 4. SALE. The District has retained PMA Securities, LLC., in Albertville, Minnesota (PMA), as its independent municipal advisor in connection with the sale of the Bonds. PMA is authorized to solicit proposals for the Bonds in accordance with Minnesota Statutes, Section 475.60, subdivision 2, paragraph (9). The Board shall meet at the time and place specified in the Official Statement for the Bonds to receive and consider proposals for the purchase of the Bonds.

SECTION 5. OFFICIAL STATEMENT; PROPOSALS. PMA is authorized to prepare and distribute an Official Statement for the Bonds and to open, read, and tabulate the proposals for presentation to the Board.

SECTION 6. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the

payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or business manager is authorized to execute any applicable Minnesota Department of Education forms.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

CERTIFICATION OF MINUTES RELATING TO PROPOSED PROPERTY TAX
ABATEMENT FOR PARKING LOT IMPROVEMENT PROJECTS

School District: Independent School District No. 378 (Dawson-Boyd), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on April 10, 2023 at 6:00 p.m. in the Board Room.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

**RESOLUTION RELATING TO PROPOSED PROPERTY TAX ABATEMENT FOR
PARKING LOT IMPROVEMENT PROJECTS; CALLING PUBLIC HEARING**

I, the undersigned, being the duly qualified and acting recording officer of the public corporation proposing the abatement referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said proposed abatement; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on this 10th day of April, 2023.

School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO PROPOSED PROPERTY TAX ABATEMENT FOR PARKING LOT IMPROVEMENT PROJECTS; CALLING PUBLIC HEARING

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 378 (Dawson-Boyd), Minnesota (the District), as follows:

1. Proposed Property Tax Abatement.

The District, pursuant to Minnesota Statutes, Sections 469.1812 to 469.1815, as amended, is authorized to grant an abatement of the property taxes imposed by the District on all properties within the District boundaries (collectively, the Property), if certain conditions are met, through the adoption of a resolution specifying the terms of the abatement. It has been proposed that the District undertake parking lot improvement projects at various District facilities, which will enable District residents to continue to conveniently and safely access these District facilities, and benefiting the Property (the Improvements). In order to finance the Improvements, it has been proposed that the Board grant a property tax abatement on the Property in an amount not to exceed \$2,800,000 over ten (10) years (the Proposed Property Tax Abatement), and that this Board hold a public hearing on the Proposed Property Tax Abatement as required by Minnesota Statutes, Section 469.1813, subdivision 5.

2. Public Hearing.

A public hearing is hereby scheduled to be held on the Proposed Property Tax Abatement on Monday, May 8, 2023 at 6:00 p.m. in the Board Room, 848 Chestnut Street, Dawson, Minnesota. The School District Clerk is hereby authorized and directed to cause notice of such public hearing in substantially the form of Exhibit A hereto to be published in the official newspaper of the District more than ten (10) days but less than thirty (30) days prior to the date of the hearing.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

EXHIBIT A

NOTICE OF PUBLIC HEARING ON CONSIDERATION AND APPROVAL OF PROPERTY TAX ABATEMENT

NOTICE IS HEREBY GIVEN that the School Board of Independent School District No. 378 (Dawson-Boyd), Minnesota (the District) will hold a public hearing on Monday, May 8, 2023 at 6:00 p.m. in the Board Room, 848 Chestnut Street, Dawson,, Minnesota to consider granting an abatement of the property taxes imposed by the District (the Proposed Property Tax Abatement) on all properties within the District boundaries.

The purpose of granting the Proposed Property Tax Abatement is to provide funds to finance parking lot improvement projects at various District facilities which will enable District residents to continue to conveniently and safely access these District facilities. The total estimated amount of the Proposed Property Tax Abatement by the District is \$2,800,000 over ten (10) years.

All who wish to be heard as to the Proposed Property Tax Abatement will be given an opportunity to express their views at the time of the public hearing or may file written comments with the Superintendent prior to the public hearing.

For 2023-2024 school year

Independent School District No. 378
Dawson-Boyd Public Schools

FUNDRAISER APPLICATION

Today's Date: 3/22/13

Person Completing Form: Cory Larson

Organization Represented: Football

Describe Fundraiser Activity: [i.e. varsity hockey team selling candy door-to-door]
Discount Cards

Start Date & End Date: 8/15/2023 - 9/15/2023

Estimated Revenue From Activity: \$9,000

Who Will Collect/Receipt Revenue: Stacy Stratmoen / Cory Larson

How Will Revenue Be Used: Misc. equipment

Who Makes Decisions On How Revenue Will Be Disbursed: QB Club

Cory Larson
Signature of Advisor / or /
Organization Representative

► For Office Use Only ◀
► Fundraiser ◀
► _____ Authorized ◀
_____ Not Authorized

Nichole Andrews

Independent School District No. 378
Dawson-Boyd Public Schools

FUNDRAISER APPLICATION

Today's Date:

3/26/23

Person Completing Form:

Nichole Andrews

Organization Represented:

DBHS Robotics Booster Club.

Describe Fundraiser Activity: [i.e. varsity hockey team selling candy door-to-door]

Taco Feed

Start Date & End Date:

1/16/23

Estimated Revenue From Activity:

\$2500

Who Will Collect/Receipt Revenue:

Nichole Andrews

How Will Revenue Be Used:

Robotics: materials, registration fees.
competition expenditures.

Who Makes Decisions On How Revenue Will Be Disbursed:

DBHS Robotics Booster Club.

Nichole Andrews

Signature of Advisor / or /
Organization Representative

▶ For Office Use Only ◀
▶ Fundraiser ◀
▶ _____ Authorized ◀
▶ _____ Not Authorized ◀

Nichole Andrews

Independent School District No. 378
Dawson-Boyd Public Schools

FUNDRAISER APPLICATION

Today's Date: 3/26/23

Person Completing Form: Nichole Andrews

Organization Represented: DBHS Robotics Booster

Describe Fundraiser Activity: [i.e. varsity hockey team selling candy door-to-door]

Booster Club: Open house, meal, silent auction

Start Date & End Date: 4/14/23 5:00 - 7:00

Estimated Revenue From Activity: \$2000.-

Who Will Collect/Receipt Revenue: Loral Webster

How Will Revenue Be Used: Houston: Worlds Robotic competition

Who Makes Decisions On How Revenue Will Be Disbursed: DBHS Robotics Booster

Nichole Andrews
Signature of Advisor / or /
Organization Representative

- ▶ For Office Use Only ◀
- ▶ Fundraiser ◀
- ▶ _____ Authorized ◀
- ▶ _____ Not Authorized ◀

Independent School District No. 378
Dawson-Boyd Public Schools

FUNDRAISER APPLICATION

Today's Date: 4/6/23

Person Completing Form: Nichole Andrews

Organization Represented: Afterglow

Describe Fundraiser Activity: [i.e. varsity hockey team selling candy door-to-door]

Taco Feed @ BBB vs. LqP.

Start Date & End Date: Feb 7, 2024

Estimated Revenue From Activity: \$ 2000

Who Will Collect/Receipt Revenue: Nichole Andrews

How Will Revenue Be Used: prizes for Afterprom

Who Makes Decisions On How Revenue Will Be Disbursed: Afterglow committee

Nichole Andrews
Signature of Advisor / or /
Organization Representative

▶ For Office Use Only ◀
▶ Fundraiser ▶
▶ _____ Authorized ▶
▶ _____ Not Authorized ▶

Independent School District No. 378
Dawson-Boyd Public Schools

FUNDRAISER APPLICATION

Today's Date: 4/6/23

Person Completing Form: Nichole Andrews

Organization Represented: Afterglow

Describe Fundraiser Activity: [i.e. varsity hockey team selling candy door-to-door]

Burger Feed @ Football Game

Start Date & End Date: Sept. 22, 2023

Estimated Revenue From Activity: \$2000

Who Will Collect/Receipt Revenue: Nichole Andrews

How Will Revenue Be Used: prizes at After prom

Who Makes Decisions On How Revenue Will Be Disbursed: Afterglow Committee

Nichole Andrews
Signature of Advisor / or /
Organization Representative

▶ For Office Use Only ◀
▶ Fundraiser ◀
▶ _____ Authorized ◀
▶ _____ Not Authorized ◀

Independent School District No. 378
Dawson-Boyd Public Schools

FUNDRAISER APPLICATION

Today's Date: 4/6/23

Person Completing Form: Nichole Andrews

Organization Represented: Robotics

Describe Fundraiser Activity: [i.e. varsity hockey team selling candy door-to-door]

Burger Feed at Football Game

Start Date & End Date: Oct. 18, 2023

Estimated Revenue From Activity: \$2000

Who Will Collect/Receipt Revenue: Nichole Andrews

How Will Revenue Be Used: equipment costs

Who Makes Decisions On How Revenue Will Be Disbursed: DB Robotics Booster Club

Nichole Andrews
Signature of Advisor / or /
Organization Representative

► For Office Use Only ◀
► Fundraiser ◀
► _____ Authorized ◀
► _____ Not Authorized ◀

Dawson-Boyd Public School Policy # 202

Adopted: _____

Revised: 4-10-2023

#202 SCHOOL BOARD OFFICERS

I. PURPOSE

School Board officers are charged with the duty of carrying out the responsibilities entrusted to them for the care, management, and control of the public schools of the school district. The purpose of this policy is to delineate those responsibilities.

II. GENERAL STATEMENT OF POLICY

A. The School Board shall meet annually and organize by selecting a chair, a clerk, a treasurer, and such other officers as determined by the School Board. At its option, the School Board may appoint a vice-chair to serve in the temporary absence of the chair.

B. The School Board shall appoint a Superintendent who shall be an ex officio, nonvoting member of the School Board.

III. ORGANIZATION

The School Board shall meet annually on the first Monday in January, or as soon thereafter as practicable, and organize by selecting a chair, a clerk, a treasurer, and such other officers as determined by the School Board. These officers shall hold office for one year and until their successors are elected and qualify.

A. The persons who perform the duties of clerk and treasurer need not be members of the School Board.

B. The School Board by resolution may combine the duties of the offices of clerk and treasurer in a single person in the office of business affairs.

IV. OFFICER'S RESPONSIBILITIES

A. Chair

1. The chair when present shall preside at all meetings of the School Board, countersign all orders upon the treasurer for claims allowed by the School Board, represent the school district in all actions and perform all duties a chair usually performs.

2. In case of absence, inability, or refusal of the clerk to draw orders for the payment of money authorized by a vote of the majority of the School Board to be paid, the chair may draw the orders, or the office of the clerk may be declared vacant by the chair and treasurer and filled by appointment.

B. Treasurer

1. The treasurer shall deposit the funds of the school district in the official depository.

2. The treasurer shall make all reports which may be called for by the School Board and perform all duties a treasurer usually performs.

3. In the event there are insufficient funds on hand to pay valid orders presented to the treasurer, the treasurer shall receive, endorse, and process the orders in accordance with Minn. Stat. § 123B.12.

C. Clerk

1. The clerk shall keep a record of all meetings in the books provided.

2. Within three days after an election, the clerk shall notify all persons elected of their election.

3. On or before September 15 of each year, the clerk shall:

a. file with the School Board a report of the revenues, expenditures, and balances in each fund for the preceding fiscal year.

b. make and transmit to the commissioner certified reports, showing:

(1) revenues and expenditures in detail, and such other financial information required by law, rule, or as may be called for by the commissioner;

(2) length of school term and enrollment and attendance by grades; and

(3) other items of information as called for by the commissioner.

4. The clerk shall enter into the clerk's record book copies of all reports and of the teachers' term reports, and of the proceedings of any meeting, and keep an itemized account of all expenses of the school district.

5. The clerk shall furnish to the county auditor, on or before September 30 of each year, an attested copy of the clerk's record, showing the amount of proposed property tax voted by the school district or the School Board for school purposes.

6. The clerk shall draw and sign all orders upon the treasurer for the payment of money for bills allowed by the School Board for salaries of officers and for teachers' wages and all claims, to be countersigned by the chair.

7. The clerk shall perform such duties as required by the Minnesota Election Law or other applicable laws relating to the conduct of elections.

8. The clerk shall perform the duties of the chair in the event of the chair's and the vice- chair's temporary absences.

D. Vice-Chair

The vice-chair shall perform the duties of the chair in the event of the chair's temporary absence.

E. Superintendent

1. The Superintendent shall be an ex officio, nonvoting member of the School Board.

2. The Superintendent shall perform the following:

- a. visit and supervise the schools in the school district, report and make recommendations about their condition when advisable or on request by the School Board;
- b. recommend to the School Board employment and dismissal of teachers;
- c. annually evaluate each school principal assigned responsibility for supervising a school building within the district;
- d. superintend school grading practices and examinations for promotions;
- e. make reports required by the commissioner; and
- f. perform other duties prescribed by the School Board.

Legal References: Minn. Stat. § 123B.12 (Finance)

Minn. Stat. § 123B.14 (Officers)

Minn. Stat. § 123B.143 (Superintendent)

Minn. Stat. § 126C.17 (Referendum Revenue)

Minn. Stat. Ch. 205A (School District Elections)

Cross References: MSBA/MASA Model Policy 101 (Legal Status of the School District)

MSBA/MASA Model Policy 201 (Legal Status of the School Board)

MSBA/MASA Model Policy 203 (Operation of the School Board – Governing Rules)

MSBA Service Manual, Chapter 1, School District Governance, Powers, and Duties

Dawson-Boyd Public Schools Policy # 204

Adopted: _____

Revised: 4-10-2023

#204 SCHOOL BOARD MEETING MINUTES

I. PURPOSE

The purpose of this policy is to establish procedures relating to the maintenance of records of the School Board and the publication of its official proceedings.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school district to maintain its records so that they will be available for inspection by members of the general public and to provide for the publication of its official proceedings in compliance with law.

III. MAINTENANCE OF MINUTES AND RECORDS

A. The clerk shall keep and maintain permanent records of the School Board, including records of the minutes of School Board meetings and other required records of the School Board. All votes taken at meetings required to be open to the public pursuant to the Minnesota Open Meeting Law shall be recorded in a journal kept for that purpose. Public records maintained by the school district shall be available for inspection by members of the public during the regular business hours of the school district. Minutes of meetings shall be available for inspection at the administrative offices of the school district after they have been prepared. Minutes of a School Board meeting shall be approved or modified by the School Board at a subsequent meeting, which action shall be reflected in the official proceedings of that subsequent meeting.

B. Recordings of Closed Meetings

1. All closed meetings, except those closed as permitted by the attorney-client privilege, must be electronically recorded at the expense of the school district. Recordings of closed meetings shall be made separately from the recordings of an open meeting, to the extent such meetings are recorded. If a meeting is closed to discuss more than one (1) matter, each matter shall be separately recorded.

2. Recordings of closed meetings shall be preserved by the school district for the following time periods:

- a. Meetings closed to discuss labor negotiations strategy shall be preserved for two (2) years after the contract is signed.
- b. Meetings closed to discuss security matters shall be preserved for at least four (4) years.
- c. Meetings closed to discuss the purchase or sale of property shall be preserved for at least eight (8) years after the date of the meeting.
- d. All other closed meetings shall be preserved by the school district for at least three (3) years after the date of the meeting.
- e. Following the expiration of the above time periods, recordings of closed meetings shall be maintained as set forth in the school district's Records Retention Schedule.

3. Recordings of closed meetings shall be classified by the school district as protected non-public data that is not accessible by the public or any subject of the data, with the following exceptions:

- a. Recordings of labor negotiations strategy meetings shall be classified as public data and made available to the public after all labor contracts are signed by the school district for the current budget period.
- b. Recordings of meetings related to the purchase or sale of property shall be classified as public data and made available to the public after all real or personal property discussed at the meeting has been purchased or sold or the school district has abandoned the purchase or sale.
- c. Recordings of any other closed meetings shall be classified and/or released as required by court order.

4. Recordings of closed meetings shall be maintained separately from recordings of open meetings, to the extent recordings of open meetings are maintained by the school district, with the exception of recordings that have been classified as public data as set forth in Section III.B.3. above. Recordings of closed meetings classified as non-public data also shall be maintained in a secure location, separate from recordings classified as public data.

5. Recordings of closed meetings shall be maintained in a manner to easily identify the data classification of the recording. The recordings shall be identified with at least the following information:

- a. The date of the closed meeting;
- b. The basis upon which the meeting was closed (i.e.: labor negotiations strategy, purchase or sale of real property, educational data, etc.); and
- c. The classification of the data.

6. Recordings of closed meetings related to labor negotiations strategy and the purchase or sale of property shall be maintained and monitored in a manner that reclassifies the recording as public upon the occurrence of an event reclassifying that data as set forth in Section III.B.3. above.

IV. PUBLICATION OF OFFICIAL PROCEEDINGS

A. The School Board shall cause its official proceedings to be published once in the official newspaper of the school district within thirty (30) days of the meeting at which the proceedings occurred; however, if the School Board conducts regular meetings not more than once every thirty (30) days, the School Board need not publish the minutes until ten (10) days after they have been approved by the School Board.

B. The proceedings to be published shall be sufficiently full to fairly set forth the proceedings. They must include the substance of all official actions taken by the School Board at any regular or special meeting, and at minimum must include the subject matter of a motion, the persons making and seconding the motion, a listing of how each member present voted on the motion, the character of resolutions offered including a brief description of their subject matter and whether adopted or defeated. The minutes and permanent records of the School Board may include more detail than is required to be published with the official proceedings. If the proceedings have not yet been approved by the School Board, the proceedings to be published may reflect that fact.

C. The proceedings to be published may be a summary of the essential elements of the proceedings, and/or of resolutions and other official actions of the School Board. Such a summary shall be written in a clear and coherent manner and shall, to the extent possible, avoid the use of technical or legal terms not generally familiar to the public. When a summary is published, the publication shall clearly indicate that the published material is only a summary and that the full text is available for public inspection at the administrative offices of the school district and that a copy of the proceedings, other than attachments to the minutes, is available without cost at the offices of the school district or by means of standard or electronic mail.

Legal References:

Minn. Stat. § 123B.09, Subd. 10 (Publishing Proceedings)

Minn. Stat. § 123B.14, Subd. 7 (Record of Meetings)

Minn. Stat. § 331A.01 (Definition)

Minn. Stat. § 331A.05, Subd. 8 (Notice Regarding Published Summaries)

Minn. Stat. § 331A.08, Subd. 3 (Publication of Proceedings)

Minn. Stat. § 13D.01, Subd. 4-6 (Open Meeting Law)

Op. Atty. Gen. 161-a-20, December 17, 1970

Ketterer v. Independent School District No. 1, 248 Minn. 212, 79 N.W.2d 428 (1956)

Cross References:

MSBA/MASA Model Policy 205 (Open Meetings and Closed Meetings)

MSBA Service Manual, Chapter 1, School District Governance, Powers, and Duties

Dawson-Boyd Public School District Policy #608

Adopted: _____

Revised: 4-10-2023

#608 INSTRUCTIONAL SERVICES – SPECIAL EDUCATION

I. PURPOSE

The purpose of this policy is to set forth the position of the School Board on the need to provide special educational services to some students in the school district.

II. GENERAL STATEMENT OF POLICY

The School Board recognizes that some students need special education and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

- A. The School Board accepts its responsibility to identify, evaluate, and provide special education and related services for disabled children who are properly the responsibility of the school district and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B. The school district shall ensure that all qualified disabled children are provided special education and related services which are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, the school district shall participate in such interagency activities in compliance with applicable federal and state law.

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 125A.02 (Child with a Disability Defined)
Minn. Stat. § 125A.02 (Rulemaking)
Minn. Stat. § 125A.03 (Special Instruction for Children with a Disability)
Minn. Stat. § 125A.08 (Individualized Education Programs)
Minn. Stat. § 125A.15 (Placement in Another District; Responsibility)
Minn. Stat. § 125A.29 (Responsibilities of County Boards and School Boards)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)

Cross References: MSBA/MASA Model Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Model Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)
MSBA/MASA Model Policy 509 (Enrollment of Nonresident Students)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

Dawson-Boyd Public Schools Policy # 613

Adopted: _____

Revised _____

#613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. "Academic standard" means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
- C. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. "Individualized Education Program," or "IEP," means a written statement developed for a student eligible by law for special education and services.
- E. "English learners" or "EL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. DISTRICT ASSESSMENT COORDINATOR

The high school principal shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the School Board annually for approval.

V. GRADUATION ASSESSMENT REQUIREMENTS

Students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

- A. Achievement and career and college readiness in mathematics, reading, and writing, as measured against a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that

students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation and which facilitates the:

1. monitoring of students' continuous development of and growth in requisite knowledge and skills; analysis of students' progress and performance levels, identification of students' academic strengths and diagnosis of areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and
 2. determination of students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student based on analysis of students' progress and performance data; and
- B. Consistent with this paragraph and Minn. Stat. § 120B.125 (*see Policy 604, Section II.H.*), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
- C. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
- D. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
- E. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college are actively encouraged by the school district to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment to graduate from high school.
- F. A student's progress toward career and college readiness must be recorded on the student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students must successfully complete, as determined by the school district, the following high school level credits for graduation:

- A. Four credits of language arts are sufficient to satisfy all academic standards in English language arts;
- B. Three credits of mathematics, encompassing at least algebra II credit or its equivalent sufficient to satisfy the academic standard.
- C. An Algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics.
- D. Three credits of science, including at least: (a) one credit in biology; (b) one credit of chemistry or physics; and (c) one elective credit of science. The combination of

credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science.

- E. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economic sufficient to satisfy all of the academic standards in social studies;
- F. One credit in the arts sufficient to satisfy all of the state or local academic standards in the art; and
- G. A minimum of seven elective credits.
- H. Credit equivalencies
 - 1. A one-half credit of economics taught in a school's agriculture education or business department may fulfill a one-half credit in social studies under Paragraph E., above, if the credit is sufficient to satisfy all of the academic standards in economics.
 - 2. An agriculture science or career and technical education credit may fulfill the elective science credit requirement under Paragraph D., above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph D, above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry or physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph D., above.
 - 3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Section Paragraph B., or Paragraph F., above.
 - 4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B, above, if the credit meets state academic standards in mathematics.
 - 5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph B or Paragraph D., above, if the credit meets the state academic standards in mathematics or science.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards on a nationally normed college entrance exam:
 - 1. School District Standards, Health and Physical Education (K-12);
 - 2. School District Standards, Vocational and Technical Education (K-12); and
 - 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be reviewed on a periodic basis. A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
 - 1. Minnesota Academic Standards, English Language Arts K-12;
 - 2. Minnesota Academic Standards, Mathematics K-12;

3. Minnesota Academic Standards, Science K-12;
4. Minnesota Academic Standards, Social Studies K-12; and
5. Minnesota Academic Standards, Arts K-12.

D. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Pars 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)

Dawson-Boyd Public Schools Policy #615

Adopted _____

Revised 4-10-2023

#615 TESTING ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPs, SECTION 504 PLANS, AND EL LEARNERS

I. PURPOSE

The purpose of the policy is to provide adequate opportunity for students identified as having individualized education program (IEP), Rehabilitation Act of 1973, § 504 accommodation plan (504 plan), or English Learner (EL) needs to participate in statewide assessment systems designed to hold schools accountable for the academic performance of all students.

II. GENERAL STATEMENT OF POLICY

A. Minnesota Test of Academic Skills (MTAS)

1. The school district will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how a student with a disability will participate in statewide testing.
2. Participation decisions will be made separately for mathematics, reading, and science.

The assessment options are the Minnesota Comprehensive Assessment (MCA) and the MTAS.

3. Eligibility Requirements

- a. The following requirements must be met for a student with a significant cognitive disability to be eligible for the MTAS:

1. The IEP team must consider the student's ability to access the MCA, with or without accommodations;
2. The IEP must review the student's instructional program to ensure that the student is receiving instruction linked to the general education curriculum to the extent appropriate. If instruction is not linked to the general education curriculum, the IEP team must review the student's goals and determine how access to the general curriculum will be provided;
3. The IEP team determined the student's cognitive functioning to be significantly below age expectations. The team also determined that the student's disability has a significant impact on his or her ability to function in multiple environments, including home, school, and community;
4. The IEP team determined that the student needs explicit and intensive instruction and/or extensive supports in multiple

settings to acquire, maintain, and generalize academic and life skills in order to actively participate in school, work, home, and community environments;

5. The IEP team must document, in the IEP, reasons the MCA is or is not an appropriate measure of the student's academic progress and how the student would participate in statewide testing.

- b. MTAS participation decisions must not be made on the following factors:
 - (1) Student's disability category;
 - (2) Placement;
 - (3) Participation in a separate, specialized curriculum;
 - (4) An expectation that the student will receive a low score on the MCA;
 - (5) Language, social, cultural, or economic differences;
 - (6) Concern for accountability calculations.

B, Alternate ACCESS for ELs

1. The school district will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how an identified EL student with a disability will participate in statewide testing.
2. Eligibility Requirements
 - a. The student must be identified as EL in MARSS in order to take an English language proficiency assessment.
 - b. The student must have a significant cognitive disability. If the student has been identified as eligible to take the MTAS in mathematics, reading, or science, the student meets this criterion.
 - c. For students in grades that the MTAS is not administered:
 1. the student must have cognitive functioning significantly below age level;
 2. the student's disability must have a significant impact on his or her ability to function in multiple environments, including home, school, and community; and
 3. the student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain, and generalize academic and life skills in order to actively participate in school, work, home, and community environments.
 - d. The IEP team must consider the student's ability to access the ACCESS, with or without accommodations.
 - e. The IEP team must document, in the IEP, reasons the MCA is or is not an appropriate English language proficiency assessment for the student.
3. Alternate ACCESS participation decisions must not be made on the following factors:
 - a. Student's disability category;
 - b. Participation in a separate, specialized curriculum;
 - c. Current level of English language proficiency;
 - d. The expectation that the student will receive a low score on the ACCESS for ELs;
 - e. Language, social, cultural, or economic differences;
 - f. Concern for accountability calculations.

C. EL students New to the United States

EL students new to the United States will take all assessments, including all academic assessments (math, reading, and science), as well as the English Language Proficiency Assessment (ACCESS).

III. DEFINITION OF TERMS

See the current “Procedures Manual for the Minnesota Assessments” is produced by the Minnesota Department of Education and available through minnesota.pearsonaccess.com.

IV. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS, OR EXEMPTIONS TESTING

See Chapter 5 of the current “Procedures Manual for the Minnesota Assessments” and 2020-21 Guidelines for Administration of Accommodations and Linguistic Supports

http://minnesota.pearsonaccessnext.com/resources/resources-training/manuals/Guidelines%20for%20Accomm_2020-21.pdf

V. RECORDS

All test accommodations, modifications, or exemptions shall be reported to the School District Test Administrator. The School District Test Administrator shall be responsible for keeping a list of all such test accommodations, modifications, and exemptions for school district audit purposes. Testing results will be documented and reported.

Legal References: Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World’s Best Workforce)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Stat. § 125A.08 (Individualized Education Programs)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)

Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
Eligibility Requirements for the Minnesota Test of Academic Skills (MTAS),
<https://education.mn.gov/mdeprod/groups/educ/documents/hiddencontent/mdaw/mda2/~edisp/006087.pdf>
Alternate ACCESS for ELLs Participation Guidelines,
<https://education.mn.gov/mdeprod/groups/educ/documents/hiddencontent/mdaw/mda2/~edisp/006087.pdf>

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 616 (School District System Accountability)

Dawson-Boyd Public Schools Policy # 701

Adopted _____

Revised 4-10-2023

#701 ESTABLISHMENT AND ADOPTION OF SCHOOL DISTRICT BUDGET

I. PURPOSE

The purpose of this policy is to establish lines of authority and procedures for the establishment of the school district's revenue and expenditure budgets.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to establish its revenue and expenditure budgets in accordance with the applicable provisions of law. Budget planning is an integral part of program planning so that the annual budget will effectively express and implement School Board goals and the priorities of the school district.

III. REQUIREMENT

- A. The Superintendent or such other school official as designated by the Superintendent or the School Board shall each year prepare preliminary revenue and expenditure budgets for review by the School Board or its designated committee or committees. The preliminary budgets shall be accompanied by such written commentary as may be necessary for them to be clearly understood by the members of the School Board and the public. The School Board shall review the projected revenues and expenditures for the school district for the next fiscal year and make such adjustments in the expenditure budget as necessary to carry out the education program within the revenues projected.
- B. The school district must maintain separate accounts to identify revenues and expenditures for each building. Expenditures shall be reported in compliance with Minnesota Statutes section 123B.76.
- C. Prior to July 1 of each year, the School Board shall approve and adopt its initial revenue and expenditure budgets for the next school year. The adopted expenditure budget document shall be considered the School Board's expenditure authorization for that school year. No funds may be expended for any purpose in any school year prior to the adoption of the budget document which authorizes that expenditure for that year, or prior to the adoption of an amendment to that budget document by the School Board to authorize that expenditure for that year.
- D. Each year, the school district shall publish its adopted revenue and expenditure budgets for the current year, the actual revenues, expenditures and fund balances for the prior year, and the projected fund balances for the current year in the form prescribed by the Minnesota Commissioner of Education within one week of the acceptance of the final audit by the School Board, or November 30, whichever is earlier. A statement shall be included in the publication that the complete budget in detail may be inspected by any resident of the school district upon request to the Superintendent. A summary of this information and the

address of the school district's official website where the information can be found must be published in a newspaper of general circulation in the school district. At the same time as this publication, the school district shall publish the other information required by Minnesota Statutes section 123B.10.

- E. At the public hearing on the adoption of the school district's proposed property tax levy, the School Board shall review its current budget and the proposed property taxes payable in the following calendar year.
- F. The school district must also post the materials specified in Paragraph III.D above on the school district's official website, including a link to the school district's school report card on the Minnesota Department of Education's website, and publish a summary of information and the address of the school district's website where the information can be found in a qualified newspaper of general circulation in the district.

IV. IMPLEMENTATION

- A. The School Board places the responsibility for administering the adopted budget with the Superintendent. The Superintendent may delegate duties related thereto to other school officials, but the Superintendent maintains the ultimate responsibility for this function.
- B. The program-oriented budgeting system will be supported by a program-oriented accounting structure organized and operated on a fund basis as provided for in Minnesota statutes through the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS).
- C. The Superintendent or the Superintendent's designee is authorized to make payments of claims or salaries authorized by the adopted or amended budget prior to School Board approval.
- D. Supplies and capital equipment can be ordered prior to budget adoption only by authority of the School Board. If additional personnel are provided in the proposed budget, actual hiring may not occur until the budget is adopted unless otherwise approved by the School Board. Other funds to be expended in a subsequent school year may not be encumbered prior to budget adoption unless specifically approved by the School Board.
- E. The school district shall make such reports to the Minnesota Commissioner of Education as required relating to initial allocations of revenue, reallocations of revenue and expenditures of funds.

References: Minn. Stat. § 123B.76 (Expenditures; Reporting)
Minn. Stat. § 123B.77 (Accounting, Budgeting and Reporting Requirements)
Minn. Stat. § 123B.10 (Publication of Financial Information)

References: MSBA/MASA Model Policy 701.1 (Modification of School District Budget)
MSBA/MASA Model Policy 702 (Accounting)

Dawson-Boyd Public Schools Policy # 701.1

Adopted _____

Revised 4-10-2023

#701.1 MODIFICATION OF SCHOOL DISTRICT BUDGET

I. PURPOSE

The purpose of this policy is to establish procedures for the modification of the school district's adopted revenue and expenditure budgets.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to modify its revenue and expenditure budgets in accordance with the applicable provisions of law.

III. REQUIREMENT

- A. The school district's adopted expenditure budget shall be considered the School Board's expenditure authorization for that school year.
- B. If revisions or modifications in the adopted expenditure budget are determined to be advisable by the administration, the Superintendent shall recommend the proposed changes to the School Board. The proposed changes shall be accompanied by sufficient and appropriate background information on the revenue and policy issues involved to allow the School Board to make an informed decision. A School Board member may also propose modifications on that board member's own motion, provided, however, the School Board member is encouraged to review the proposed modifications with the Superintendent prior to their being proposed so that the administration may prepare necessary background materials for the School Board prior to its consideration of those proposed modifications.
- C. If sufficient funds are not included in the expenditure budget in a particular fund to allow the proposed expenditure, funds for this purpose may not be expended from that fund prior to the adoption of an expenditure budget amendment by the School Board to authorize that expenditure for that school year. An amended expenditure shall not exceed the projected revenues available for that purpose in that fund.
- D. The school district's revenue budget shall be amended from time to time during a fiscal year to reflect updated or revised revenue estimates. The Superintendent shall make recommendations to the School Board for appropriate revisions. If necessary, the School Board shall also make necessary revisions in the expenditure budget if it appears that expenditures would otherwise exceed revenues and fund balances in a fund.

Legal References: Minn. Stat. § 123B.77 (Accounting, Budgeting and Reporting Requirements)

Cross References:

MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)

Dawson-Boyd Public Schools Policy#702

Adopted: _____

Revised 4-10-2023

#702 ACCOUNTING

I. PURPOSE

The purpose of this policy is to adopt the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS) provided for in guidelines adopted by the Minnesota Department of Education.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to comply with the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts.

III. MAINTENANCE OF BOOKS AND ACCOUNTS

The school district shall maintain its books and records and do its accounting in compliance with the Uniform Accounting and Reporting Standards for Minnesota School Districts (UFARS) provided for in the guidelines adopted by the Minnesota Department of Education and in compliance with applicable state laws and rules relating to reporting of revenues and expenditures.

IV. PERMANENT FUND TRANSFERS

Unless otherwise authorized pursuant to Minnesota Statutes section 123B.80, as amended, or any other law, fund transfers shall be made in compliance with UFARS and permanent fund transfers shall only be made in compliance with Minnesota Statutes section 123B.79, as amended, or other applicable statute.

V. REPORTING

The School Board shall provide for an annual audit of the books and records of the school district to assure compliance of its records with UFARS. Each year, the school district shall also provide for the publication of the financial information specified in Minnesota Statutes section 123B.10 in the manner specified therein.

Legal References: Minn. Stat. § 123B.75 (Revenue; Reporting)
Minn. Stat. § 123B.76 (Expenditures; Reporting)
Minn. Stat. § 123B.77 (Accounting, Budgeting and Reporting Requirements)
Minn. Stat. § 123B.78 (Cash Flow; School District Revenues; Borrowing for Current Operating Costs; Capital Expenditure Deficits)
Minn. Stat. § 123B.79 (Permanent Fund Transfers)
Minn. Stat. § 123B.80 (Exceptions for Permanent Fund Transfers)
Minn. Stat. § 123B.09 (Boards of Independent School Districts) School Board
Minn. Stat. § 123B.14, Subd. 7 (Officers of Independent School District) (Duties of School Board Clerk)

Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.10 (Publication of Financial Information)

Cross References: MSBA/MASA Model Policy 703 (Annual Audit)

Dawson-Boyd Public Schools Policy#703

Adopted _____

Revised 4-10-2023

#703 ANNUAL AUDIT

I. PURPOSE

The purpose of this policy is to provide for an annual audit of the books and records of the school district in order to comply with law, to provide a permanent record of the financial position of the school district, and to provide guidance to the school district to correct any errors and discrepancies in its practices.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to comply with all laws relating to the annual audit of the books and records of the school district.

III. REQUIREMENT

- A. The School Board shall appoint independent certified public accountants to audit, examine, and report upon the books and records of the school district. The School Board may enter into a contract with a person or firm to provide the agreed upon services.
- B. After the close of each fiscal year, the books, records, and accounts of the school district shall be audited by said independent certified public accountants in accordance with applicable standards and legal requirements. The Superintendent and members of the administration shall cooperate with the auditors.
- C. The school district shall, prior to September 15 of each year, submit unaudited financial data for the preceding year to the Minnesota Commissioner of Education (Commissioner) on forms prescribed by the Commissioner. The report shall also include those items required by Minnesota Statutes section 123B.14, subdivision 7.
- D. The school district shall, prior to November 30 of each year, provide to the Commissioner audited financial data for the preceding fiscal year. The school district shall, prior to December 31 of each year, provide to the Commissioner and the State Auditor an audited financial statement in a form that will allow comparison with and correction of material differences in the unaudited data. The audited financial statement must also provide a statement of assurance pertaining to compliance with uniform financial accounting and reporting standards and a copy of the management letter submitted to the school district by its auditor.
- E. The audit must be conducted in compliance with generally accepted governmental auditing standards, the Federal Single Audit Act, and the Minnesota Legal Compliance Audit Guide for School Districts issued by the Office of the State Auditor.
- F. The School Board must approve the audit report by resolution or require a further or amended report.

- G. The administration shall report to the School Board regarding any actions necessary to correct any deficiencies or exceptions noted in the audit.
- H. The accounts and records of the school district shall also be subject to audit and inspection by the State Auditor to the extent provided in Minnesota Statutes chapter 6.

Legal References: Minn. Stat. Ch. 6 (State Auditor)
Minn. Stat. § 123B.09 (Boards of Independent School Districts School Board)
Minn. Stat. § 123B.14, Subd. 7 (Officers of Independent School Districts School Board)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn.Stat. § 123B.77, Subds. 2 and 3 (Accounting, Budgeting, and Reporting Requirement)

Cross References: MSBA/MASA Model Policy 702 (Accounting)

Dawson-Boyd Public Schools Policy #704

Adopted _____

Revised 4-10-2023

#704 DEVELOPMENT AND MAINTENANCE OF AN INVENTORY OF FIXED ASSETS AND A FIXED ASSET ACCOUNTING SYSTEM

I. PURPOSE

The purpose of this policy is to provide for the development and maintenance of an inventory of the fixed assets of the school district with a threshold of \$5,000 or more and the establishment and maintenance of a fixed asset accounting system.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is that a fixed asset accounting system and an inventory of fixed assets be developed and maintained.

III. DEVELOPMENT OF INVENTORY AND ACCOUNTING SYSTEM

The Superintendent or such other school official as designated by the Superintendent or the School Board shall be responsible for the development and maintenance of an inventory of the fixed assets of the school district, and for the establishment and maintenance of a formal fixed asset accounting system. The accounting system shall be operated in compliance with the applicable provisions of the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS). In addition, the inventory shall specify the location of all continued abstracts showing the conveyance of the property to the school district; certificates of title showing title to the property in the school district; title insurance policies; surveys; and other property records relating to the real property of the school district.

IV. REPORT

The administration shall annually update the property records of the school district and provide an inventory of the fixed assets of the school district to the School Board.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts School Board)
Minn. Stat. § 123B.51 (Schoolhouse and Sites; Uses for School and Nonschool Purposes; Closings)

Cross References: MSBA/MASA Model Policy 702 (Accounting)

Dawson-Boyd Public Schools Policy # 706

Adopted: _____

Revised: 4-10-2023

#706 ACCEPTANCE OF GIFTS

I. PURPOSE

The purpose of this policy is to provide guidelines for the acceptance of gifts by the School Board.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to accept gifts only in compliance with state law.

III. ACCEPTANCE OF GIFTS GENERALLY

The School Board may receive, for the benefit of the school district, bequests, donations, or gifts for any proper purpose. The School Board shall have the sole authority to determine whether any gift or any precondition, condition, or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected.

IV. GIFTS OF REAL OR PERSONAL PROPERTY

The School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members. The resolution must fully describe any conditions placed on the gift. The real or personal property so accepted may not be used for religious or sectarian purposes.

V. ADMINISTRATION IN ACCORDANCE WITH TERMS

If the School Board agrees to accept a bequest, donation, gift, and grant or devise which contains preconditions, conditions or limitations on use, the School Board shall administer it in accordance with those terms. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

Legal References: Minn. Stat. § 123B.02, Subd. 6 (General Powers of Independent School)
Minn. Stat. § 465.03 (Gifts to Municipalities)

Cross References: None