



Business Meeting Agenda

Township High School District 214 Board of Education
Thursday, June 25, 2026, 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

1. **Call to Order**

1.1. Roll Call

2. **Closed Session**

2.1. Motion to go into Closed Session for:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body
- Litigation

2.2. Motion to adjourn Closed Session

3. **Pledge of Allegiance**

4. **Approval of the Agenda**

5. **Approval of the Minutes**

Seeking approval of the minutes from June 11, 2026.

6. **Board Recognition - Dr. Lázaro López**

7. **Public Comments**

Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.

8. **Superintendent Report**

9. **Board Member Updates**

10. **District Reports**

10.1. Phase 3 Community Engagement Report

Presentation from EOSullivan on Phase 3 of Community Engagement Efforts.

10.2. Quest Food Services Report

A business review of Quest Food Management Services for 2025-2026 in District 214.

11. **Consent Items**

11.1. Approval of Accounts Payable

Seeking approval of Accounts Payable for June 25, 2026.

11.2. Approval of Financial Reports

Seeking approval of financial reports for April 2026.

11.3. Approval of Personnel Transaction Report

Seeking approval of the Personnel Transaction Report for June 25, 2026.

11.4. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act

Seeking approval to dispose of Closed Session audio recordings older than 18 months.

11.5. Approval of Building Automation System Installation for Rolling Meadows High School

Seeking approval of the Building Automation System (BAS) installation and project completion at Rolling Meadows High School.

11.6. Approval of Food Pricing for 2026-2027 School Year

Seeking approval of the food service pricing for the 2026-2027 school year.

11.7. Approval of Community Solar Program Participation

Seeking approval of participation in a community solar program.

11.8. Approval of Activity Fund Signatory

Seeking approval of signatory for activity fund as of July 1, 2026.

12. Roll Call Action Items

12.1. Business of the Board

12.1.1. Approval of Changes to Board of Education Meeting Dates

Seeking approval of changes to two Board of Education meeting dates in 2027.

12.2. Business Services

12.2.1. Approval of Transfer of Funds from Operational and Maintenance Fund to Capital Projects Fund

Seeking approval of the transfer of Funds from the Operational and Maintenance Fund to the Capital Projects Fund.

12.3. Teaching and Learning

12.3.1. Approval of EAB Contract

Seeking approval of the contract for EAB's District Leadership Forum.

12.3.2. Consolidated District Plan

Seeking approval of the annual Consolidated District Plan.

12.3.3. Approval of Title I Schoolwide Waivers

Seeking approval of Title I Schoolwide waivers.

12.3.4. Approval of Resolution Authorizing the Sale of Real Estate

Seeking approval of the sale of the Practical Architecture Construction (PAC) house at 201 N. Elm Street, Mt. Prospect, Illinois.

13. Informational Items

13.1. Budget Report

The year-to-date budget overview as of April 2026.

13.2. Freedom of Information Act (FOIA) Report
The FOIA Report for June 25, 2026.

14. **Adjournment**



BUSINESS MEETING MINUTES

Township High School District 214 Board of Education
Thursday, June 11, 2026 at 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

1. Call to Order

1.1. Roll Call

President Frank Fiarito called the meeting to order at 6:32 p.m.

Present: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer,
Dr. Joe Sagerer

Absent: Mark Hineman

2. Closed Session

2.1. Motion to go into Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body
- Student discipline
- Safety and security
- Superintendent contract

Motion by Kreutzer with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer,
Dr. Joe Sagerer

Absent: Mark Hineman

The Board entered Closed Session at 6:33 p.m. The Board paused Closed Session at 6:57 p.m.

3. Reconvene in Open Session

The Board reconvened in Open Session at 7:01 p.m.

4. Pledge of Allegiance

5. Approval of the Agenda

Motion by Chung with second by Baldino.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer, Dr. Joe Sagerer

Absent: Mark Hineman

6. Approval of the Minutes from May 21, 2026

Motion by Kreutzer with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer, Dr. Joe Sagerer

Absent: Mark Hineman

7. Student Recognition

The Board of Education recognized the following District 214 students for their exemplary achievements:

Howard Lester Award

Nate Cichy - Prospect High School

Julia Korzen - Elk Grove High School

Perfect ACT

Prospect High School

Kalina Manova

River Newsted

World Languages - Gold Medal

Buffalo Grove High School

Prakash Siva Subramanian

Elk Grove High School

Alexa Cabrera

Felix Salgado

Giulia Uzzardi

Arianna Zaboith

IHSA Journalism State Series

Prospect High School

Sage Gilliland

Maddie Miller

Stella Palm

Chiara Stathakis

Tessa Trylovich

Superstate Band Festival

John Hersey High School

Superstate Symphonic Band:

Franciz Apao

Zoe Baaske
Lian Berk
Jacob Boba
Marty Burns
Isla Burney
Asad Chaudhry
Olivia Choi
Shane Cheskis
Freddy Eichorn
Annabelle Finn
Mahalia Goldrich
Ben Hagen
Lily Hammond
Rosemary Harte
Nathan Hessling
Aaron Jeske
Jack Jacobsen
Varun Joshi
Marek Juscinski
Ian Jung
Viktoria Karowski
Enno Klinkenberg
Victoria Kudakova
Faith Lee
William Meinhardt
Razi Mehezar
Aben Matthew
Masha Nikiforova
Ahir Naveen
Lila Nanisetty
Avi Nanisetty
Colin O'Brien
Linnea Olsen
Ethan Oommen
Kyle Park
Yuni Park
Alex Perrin
Danny Rodriguez
Sarah Roulo
Oscar Soto
Jack Sovitzky
Henry Ulrich
Sophie Ulrych
Alaiza Valera
Gabi Venegas
Lily VanderKlay
Ben Williams
Grace Woods
Elliot Woody

Superstate Wind Ensemble:

Alyssa Azzano
Kate Catlett
William Chodil
Kaylee Choi
Jimin Chung
Maksym Danylyk
James Dalton
Sophia Dicu
Lauren Fraser
Kierra Fraser
Benjamin Goldrich
Evan Gross
Andrew Gutzler
Sean Herr
Teddy Hrejsa
Nate Hutchinson
Jackson Jones
Uma Joshi
Emily Kwan
Kennedy Larson
Brice Legleiter
Emma Lewin
Dylan Marcus
Noahin Mathew
Isabella Meinhardt
Michael Mriabie
Abigail Murphy
Kyle Nobuhata
Victor Pavlov
Drew Pipitone
Remy Regal
Aadi Shah
Abby Sheehan
Maddie Sohn
Andrew Shrenk
Oliver Swierczek
Caiden Tricoci
Ella Vander Klay
Lydia Yoon
Jayden Yu

Rolling Meadows High School

Superstate Symphonic Band:

Alyssa Culley
Lia Giurato
Elise North
Isabelle Piccolo
Hannah Window
Nicole LoPiccolo
Edwin Magaña-Vasquez

Erick Olson
Ray Recklaus
Tori Toussaint
Maeve Mladic
Cory Cintron
Fabian Perez
Cody Toussaint
Otto Hammons
Luke Anselmo
Oscar Bolewski
Otto Hammons
Olivia Ryoo
Jason Stahr
Auren Whiting
William Window
Sofia Bautista
Molly Lynch
Brandon Marchinski
Ben Harrison
Adam Rosen
Abrianna Ahamed
Lucas Dell'Aringa
Joe Gabriel
Rafalia Karahalios
Andy Montes
Josh Nesvacil
Dawid Opiola
Kenzie Termanas
Brady Chupp
Briley Nelson
Kristina Tucker
Preston Amelse
Max Gallegos
Maura Manola
Grace Manola
Ellie Matzen
Jonathan Taxis
Ben Albers
Clare Bauer
Nicole Flores Bermejo
Nate Bourn
Daniel Bolash
Owen Ferguson
Julian Norris
Dylan Paddack
Nuha Qurashi
Jack Schank

Illinois Science Olympiad State Competition

Buffalo Grove High School

Nicole Dobrovolsky
Tyler Ishikawa
Kristina Jin
Ben Malia
Lila Sheriff
Prakash Siva Subramanian
Ishaan Varma

Girls Track

Prospect High School

Ella Benassi
Charlotte Connor
Elyse Freeman
Ali Kalkwarf
Juliana Mihalopoulos
Nikki Niebrugge
Frannie O'Grady
Meg Peterson
Caitlin Resac
Sam Skowronski

Boys Track

Prospect High School

Stephen Foltin
Jack Kruger

Dr. David R. Schuler Redefining Ready! Scholarship Winners

Reilly Bafia
Almina Music
Eric Popa
Meagan Ryan
Maija Varjavandi
Ryan Venn
Kaitlin Wirtz
Brendan Ziegenhorn

8. Public Comments
 - Vincent Variano, District 214 parent, spoke about the wrestling program at John Hersey High School.
9. Consent Agenda
 - 9.1. Approval of Accounts Payable
 - 9.2. Approval of Personnel Transaction Report
 - 9.3. Approval of Rolling Meadows High School Solar Panel Contract

Motion by Chung with second by Kreutzer.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer,
Dr. Joe Sagerer

Absent: Mark Hineman

10. Roll Call Action Items

10.1. Business of the Board

10.1.1. Approval of Policy 7:100 - Health, Eye, and Dental Examinations;
Immunizations; and Exclusion of Students

Board Member Dussling clarified that his opposition to the policy is directed at the legislation itself, rather than the district, acknowledging that the district is legally obligated to comply. He argued that the lawmakers who crafted and enacted the statute failed to seriously consider potential health risks to students and staff. Specifically, Mr. Dussling expressed concern that if an outbreak were to occur that originated with a transfer student within the 30-day window, District 214 would bear the consequences while the lawmakers themselves would face no accountability.

Motion by Kreutzer with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Frank Fiarito, Alva Kreutzer, Dr. Joe Sagerer

Nay: Bill Dussling

Absent: Mark Hineman

10.1.2. Approval of Superintendent Contract Extension

Motion by Kreutzer with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer,
Dr. Joe Sagerer

Absent: Mark Hineman

10.2. Human Resources

10.2.1. Approval of Job Descriptions - Community Engagement and Outreach
Department

Motion by Kreutzer with second by Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer,
Dr. Joe Sagerer

Absent: Mark Hineman

10.2.2. Approval of Job Description - Technology Department

Motion by Kreutzer with second by Sagerer.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer,
Dr. Joe Sagerer

Absent: Mark Hineman

10.3. Termination of Educational Support Personnel (ESP)

10.3.1. Termination of ESP staff member Kevin Gary

Motion by Dussling with second by Kreutzer.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer,
Dr. Joe Sagerer

Absent: Mark Hineman

10.3.2. Termination ESP staff member Charles Lamensdorf

Motion by Sagerer with second by Dussling.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Alva Kreutzer, Dr. Joe Sagerer

Absent: Mark Hineman

11. Discussion Items

11.1. Business Services

11.1.1. Building Automation System at Rolling Meadows High School

Dr. Justin Attaway, Associate Superintendent for Business Services, led a discussion of the Building Automation System (BAS) installation and project completion at Rolling Meadows High School. In Fall 2025, the Board of Education approved an early release of funds to purchase controllers for the replacement of the BAS at Rolling Meadows High School. Administration is now seeking authorization for the installation of those controllers and the completion of the BAS replacement project. Rolling Meadows High School is the third of five comprehensive high schools to receive a BAS replacement. Following completion of this project, Elk Grove High School and Prospect High School will remain as the final two buildings scheduled for system replacement. The District has identified a cooperative purchasing contract that allows the installation work to be procured in compliance with Illinois procurement requirements. The Omnia Partners cooperative purchasing contract was competitively solicited and provides the District with access to nationally negotiated pricing. Funding for this project is included within the District's capital plan and budget. Dr. Attaway took questions from the Board. This item will be presented for Board action at the June 25, 2026 Board of Education meeting.

11.2. Food Pricing for 2026-2027 School Year

Dr. Attaway led a discussion of the food service pricing for the 2026-2027 school year. Quest recommended price increases generally ranging between 5 and 6% , with prices rounded to the nearest nickel. Certain menu items are recommended to increases greater than 6% due to significant cost escalation within specific food categories. Pricing adjustments are driven primarily by an increase in the Consumer Price Index (CPI) for Food Away from Home, a 3% wage increase (plus applicable step increases) for food service staff in 2026-2027, and continued increases in commodity costs, particularly within the beef, dairy, and cocoa markets. Dr. Attaway took questions from the Board. This item will be presented for Board action at the June 25, 2026 Board of Education meeting.

The meeting paused at 8:03 p.m. due to incoming severe weather. The Board, District staff, and the public took shelter until the weather cleared. The meeting resumed at 8:17 p.m.

11.3. Community Solar

The District's energy consultant, Nania Energy Advisors, presented an opportunity to participate in a Community Solar program under Illinois Shines, the State's official Adjustable Block Program, administered by the Illinois Power Agency (IPA). Nania recommends that the Board of Education approve the administration to negotiate and execute a Community Solar Subscription Agreement for a term not to exceed 20 years at a guaranteed 10% discount relative to the applicable ComEd rate, with an estimated commercial operations date of mid-2028. Nania took questions from the Board. This item will be presented for Board action at the June 25, 2026 Board of Education meeting.

The Board resumed Closed Session at 8:32 p.m.
The Board adjourned Closed Session at 9:29 p.m.

12. Adjournment

Motion by Sagerer with second by Dussling.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

The meeting was adjourned at 9:32 p.m.

Frank Fiarito, President

Dr. Vicki Chung, Vice President



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: June 25, 2026
To: Board of Education
From: Patrick Mogge, Director of Community Engagement and Outreach
Subject: Community Engagement and Facility Planning Process Update

Background:

In response to the Board's charge from the February 27, 2025, Board of Education Workshop to identify a communications partner to support community engagement related to the district's long-term capital improvement needs, the administration conducted a thorough search and interview process involving eight firms with expertise in community engagement and referendum planning. Based on this review, the administration recommended entering into a consulting agreement with EOSullivan, and the Board approved this agreement.

The firm brings deep experience in public sector engagement, strategic communications, and facilitating community-led planning processes. By working with EOSullivan, the district is equipped to engage the community regarding facility needs and gather meaningful feedback to help shape the path forward. Engaging with EOSullivan does not constitute a decision to place a referendum on the ballot. The firm's role is to support transparent, inclusive outreach so the Board can determine whether its priorities align with the expectations of taxpayers and community stakeholders.

EOSullivan's engagement model follows a four-phase structure designed to build broad-based community understanding and support:

- **Phase 1: Preparation and Committee Launch**
The consultant has worked with the district to establish a community committee, identify key influencers, develop messaging, and complete initial online engagement.
- **Phase 2: Exploration and Community Input**
A "menu" of potential facility projects and funding mechanisms was developed. Public engagement included community events and a combination of scientific and anecdotal surveys.
- **Phase 3: Testing and Plan Refinement**
Community-driven plan options will be presented and tested through additional engagement, with feedback used to refine the direction.
- **Phase 4: Final Plan and Public Education**
A final, consensus-driven plan will be shared with the community. Public education efforts will support understanding and awareness. The district may evaluate ballot timing and requirements if a referendum is deemed necessary in the future, but no such decision is being made at this time.

Phase 3 of community engagement took place in April and May 2026.. A "menu" of potential projects and funding levels was developed for community input. District 214 continued active outreach by updating messaging, meeting with the Community Committee, conducting a scientific phone survey, and releasing an online survey. Feedback was gathered through direct communications, paper and digital forms, and survey data. Ed Sullivan of EOSullivan Consulting will attend the Board meeting to provide an overview of the process and share preliminary feedback from Phase 3.

HIGH SCHOOL DISTRICT 214

Phase 3 Community Engagement Report

Since September 2025, High School District 214 has continued to look to the community to guide us as we determine the path forward for our school facilities. Through our first three phases of engagement, we have received 4,508 feedback responses from the community through in-person and virtual presentations, online surveys, and two scientific phone surveys on what improvements they would like to see to their schools and how they would like to fund those improvements.

Phase 3 of community engagement was conducted from April to June of 2026. Using feedback provided by the public during prior rounds of engagement, we developed three final options for the community to review and give their feedback. Throughout this phase, the district has been closely listening to the community as individuals considered and ranked each option.

District 214 has continued to take active steps to engage the community and solicit feedback. To achieve this, we updated messaging, met again with the Community Committee for an in-depth discussion, and conducted online engagement and another public phone survey. Feedback from the community was documented through notes taken of all direct communications, responses provided via paper and digital forms at the Community Committee meeting and online, and spreadsheets generated from the results of the scientific phone survey. We received tremendous levels of engagement and feedback in Phase 3, gathering 1,383 responses from the Community Committee and online feedback as well as 605 phone survey responses.

We are nearing the end of this latest community engagement process. The district, equipped with all data gathered from the community to date, will now work with the board to determine the best possible course forward that aligns with the community's wishes.

Messaging

District 214 continued to use messaging to properly communicate how we got to this point, what our successes and challenges have been, and how to approach the path forward. This messaging detailed recent progression and improvements as well as the district's infrastructure and funding challenges and limited opportunities as a result. The eight key takeaways from the updated Phase 3 messaging are below, and a full copy of the messaging is provided with this report.

- Many families in our community are navigating higher costs, increased tax bills, and economic uncertainty. Those realities matter, and they are the starting point for every conversation about our schools.
- District 214 has not gone to a referendum in over 50 years. That reflects decades of careful financial management and has saved taxpayers significant money.
- Like any buildings of their age, our schools have infrastructure needs that go beyond routine maintenance. A comprehensive assessment conducted by external experts identified areas where systems are aging and, in some cases, approaching the end of their useful life.
- During the first two phases of this community-driven process, thousands of residents participated through surveys, community meetings, and direct feedback. The district has carefully considered this feedback and adjusted its approach to reflect the community's wishes.
- Moving forward, this process will focus only on the highest-priority projects, based on community feedback and district evaluations, including Safety and Security, Infrastructure, Mechanical Systems, STEAM Spaces, and Classrooms.
- In addition, the district is prioritizing affordability even more than before. The district has worked extensively to reduce the cost of individual projects and defer lower-priority work, significantly reducing the total cost of the projects under consideration. The cost range is now \$300–\$450 million, a nearly 50% reduction in scope.
- In Phase 3, residents will be able to learn more about the priorities guiding the district's planning and the types of improvements under consideration. No decision has been made about whether to place a bond question on a future ballot. That decision rests with the Board of Education, informed by the feedback gathered through this process.
- District 214 has earned the community's trust through decades of strong academics and responsible financial management. The facilities needs facing our schools are real, and so are the economic pressures facing our community. This process is designed to address both honestly and transparently, at a pace that respects the community's input.

Scientific Phone Survey

During Phase 3, the district conducted a second public phone survey, known as an options survey, to gauge support for each potential option. Respondents were given information on each potential option as well as estimated costs and the average tax impact. The survey was taken before the full public had been educated on the options or fully informed of the district's needs. This was done to obtain an accurate representation of the public's unbiased, intuitive reactions to the options contained in the survey.

The results from the options survey are provided with this report.

Community Committee

The Community Committee met again to provide the district with direct input on potential options. The committee is made up of a cross-section of District 214 stakeholders, including parents,

teachers, taxpayers without children in the district, business owners, seniors, and other individuals. The committee includes members from each of the six high schools and one specialized school to ensure regional representation. The committee has been formalized and tasked with the responsibility of actively gathering feedback from the community to determine what they would like to see for the future of District 214.

The committee met on April 30 during Phase 3. Committee engagement will continue throughout all phases of this process.

Feedback Report

Attached is a detailed report of the feedback that was collected during Phase 3 of this process, which includes feedback from the Community Committee and the public via the online feedback form on the district website.

Phase 3 Analysis

In forming our analysis of the final options, we reviewed all data provided in this round of engagement as well as all previous engagement. Data is broken down into the intuitive reactions from the general public, the passionate responses from those who made a point to connect with the district in this process via public engagement sessions or on the website, and the informed opinions of those most engaged with the district and this process. This allows us to track the movement of opinions as individuals become more engaged and educated on the topics being discussed.

The feedback during Phase 3 continued to show tremendous levels of engagement by the District 214 community and high levels of passion for the projects and options discussed during this phase. Overall, this is a positive sign for the district, with so many stakeholders invested in the future of their schools. The high levels of passion mean it is even more important for the final plan to be a consensus plan that aligns with the desires of the community.

Considering the data from all phases, the district could move forward with any of the three options and be successful.

The funding level and projects in Option 3 were strongly supported in Phase 2 and dropped off in Phase 3, but that is to be expected when the district dramatically reduced the cost and scope of projects from the prior phase. Clearly, the public wants the benefits associated with Option 3 as it was ranked a close second by the general public, but there is some concern over the cost, especially when lower cost options exist. This is emphasized by the rise in people choosing the “No Additional Funding” option in the phone survey, which rose from 23% in the previous phone survey to 32% in the second survey. We typically see a rise in this number at this stage, so this is not cause for alarm, but it is notable and needs to be accounted for as the district finalizes the plan.

Option 1 shows strong support as the lowest cost option. It is the top choice of the more passionate members of the community who provided their feedback on the website and it ranked highest among the general public by a few points. This option has strong net favorability (+25%). However, this option would accomplish the least amount of projects.

A community consensus can be achieved around Option 2. If you combine Option 2 and Option 3's support among the general public, it would be ranked #1. It was the top choice for the Community Committee and ranked second among the more passionate members of the community who provided their feedback on the website. The net favorability (-7%) is slightly below water but could likely be overcome by the district's educational efforts if a referendum is pursued.

Considering feedback from all phases, the community does show a willingness to spend slightly more than the funding level in Option 2, should the district desire. The district could move forward with an Option 2+ that achieves improvements primarily in Safety and Security, Infrastructure, Mechanical Systems, STEAM Spaces, and Classrooms. As long as the total cost stays below \$400 million, this hybrid option could meet the district's needs.

Finally, the community is willing and ready to move forward with a referendum as soon as the upcoming November 2026 election if the district desires. The district will need to actively engage the community, educate them on the district's needs, and show how the final plan best solves those needs and sets up the district and community for long-term success.

2025-2026

Business Review

for



214
HIGH SCHOOL DISTRICT



Business Review Recap

Year One: Strategic Goals Update

- Initiated the transition from "heat-and-serve" to batch cooking and scratch-made entrees
- Established uniform pricing and portion control protocols across all schools
- Streamlined snack and beverage variety, with a strategic plan to further refine selections for the upcoming year
- Successfully piloted credit cards at Rolling Meadows; district-wide rollout scheduled for August
- Implemented a weekly food safety and compliance audit
- Nutritional and allergen data was made accessible to all
- Rolled out at least one "Made-to-Order" (MTO) station at every school (excluding Forest View)
- Facilitated two student food committees per school to continue gathering student and staff feedback
- Received positive feedback about meal offerings for eligible student populations

Average Daily Eligible Meal Participation

2024-2025 SCHOOL YEAR					
BREAKFAST & LUNCH	TOTAL ENROLLED	FREE ELIGIBLE	FREE DAILY AVG	REDUCED ELIGIBLE	REDUCED DAILY AVG
BUFFALO GROVE	1961	407	30%	66	11%
ELK GROVE	1772	559	44%	114	7%
FOREST VIEW	482	271	41%	22	18%
HERSEY	2120	225	32%	40	7%
PROSPECT	2200	217	28%	32	10%
ROLLING MEADOWS	1813	451	35%	82	4%
WHEELING	1586	642	44%	88	9%
TOTALS	11915	2772	38%	444	8%

2025-2026 SCHOOL YEAR					
BREAKFAST & LUNCH	TOTAL ENROLLED	FREE ELIGIBLE	FREE DAILY AVG	REDUCED ELIGIBLE	REDUCED DAILY AVG
BUFFALO GROVE	1905	336	42%	52	15%
ELK GROVE	1667	478	51%	111	20%
FOREST VIEW	300	132	57%	12	26%
HERSEY	2026	172	41%	21	25%
PROSPECT	2164	194	31%	37	19%
ROLLING MEADOWS	1727	408	45%	66	13%
WHEELING	1562	605	53%	79	12%
TOTALS	11351	2325	47%	379	17%

Overall, school enrollment declined by 5% and eligible-meal students declined by 16%. Despite this, average daily participation increased by 9% for both Free-eligible and Reduced-eligible students, a result of increasing variety within the offerings to eligible students.

Eligible Meals Served

	2024-2025 AUG-MAY	2025-2026 AUG-MAY	Difference
Free Breakfast	32,154	35,169	3,015 9.4%
Reduced Breakfast	340	497	157 46%
Free Lunch	156,147	160,634	4,487 2.9%
Reduced Lunch	6,091	10,823	4,732 77.7%
Total Meals	194,732	207,123	12,583 6.4%
Total Costs	\$2.00/meal \$389,464	\$2.50/meal \$517,808	\$128,344 33%

Performance Update

Year Over Year Sales Performance

2024/2025 SALES July-June	CATEGORY	2025/2026 SALES July-June	VARIANCE
\$989,099	CASH SALES	\$835,449	(\$153,650) / (15.5%)
\$1,702,854	DEBIT SALES	\$1,869,133	\$166,279 / 9.76%
\$0	CREDIT CARD SALES* (AT RMHS APRIL – MAY)	\$11,450	\$11,450
\$769,413	VENDING SALES	\$837,301	\$67,888 / 8.82%
\$1.69	PER CAPITA CASH,DEBIT,CREDIT,VENDING/TOTAL SERVICE DAYS/ENROLLMENT	\$1.83	\$0.14 / 8.28%
\$67,631 <i>Includes \$30,000 from Summer School</i>	CATERING SALES	\$89,030	\$21,399 / 31.6%
\$11,810	MILK REIMBURSEMENT	\$11,591	(\$219) / (1.85%)
\$2,050	ADMIN SALES	\$2,227	\$177
\$3,542,857	TOTAL SALES	\$3,656,180	\$113,323 / 3.2%

Performance Update

2025-2026 Projected vs Previous Year

2024/2025 July-June	CATEGORY	2025/2026 July-June	VARIANCE
\$3,542,857	TOTAL SALES	\$3,656,180	\$113,323 / 3.2%
\$1,628,230 / 46%	FOOD COST	\$1,627,424 / 44.5%	(\$54,418) / (1.5%)
\$79,150 / 2.2%	NON-FOOD	\$122,417 / 3.3%	\$43,267 / 1.1%
\$1,973,167 / 56%	LABOR	\$2,017,288 / 55%	\$44,121 / (1%)
\$49,436 / 1.4%	DIRECTS	\$70,455 / 1.9%	\$21,019 / 0.5%
\$0	MANAGEMENT FEE	\$148,000	\$148,000
(\$187,126)	PROFIT/LOSS	(\$329,404)	(\$142,278)

Performance Summary

- Revenue
 - Per cap increase – 8.25% is a true representation of participation increase from previous year
- Food Cost
 - Reduced total food cost by 1.5%, a savings of \$54,418
 - CPI Food Away from Home increase of 4.1% in 2025
- Labor
 - Supported in filling frequently vacant positions from previous school year
 - Reduced total labor as a percent of sales by 1% despite awarding team members with 4% increase in wages prior to this year
- Direct Cost
 - Additional subscription costs for menu and nutritional platform, food safety audit program.
- Non Food Cost
 - Improved packaging products to ensure food safety and presentation expectations were being met, carried higher pricing than previous years
- Bottom Line
 - Increase in Free and Reduced student participation was an additional cost of roughly \$128,344 from last year



Student Engagement

Successfully completed two student food committees at each school

- Students highly praise the "Made-to-Order" stations, which allows them to personalize their meals daily.
- Feedback has indicated that students receiving eligible meals have greatly appreciated the noticeable lift in food quality and daily variety.
- In response to student requests for digital payment methods, credit cards and tap-to-pay options were successfully launched at Rolling Meadows, with a full district rollout scheduled for the upcoming school year.
- To address requests for lighter, non-breaded options, we introduced grilled chicken salads, added grilled chicken to the Grill Bar Station, and maintained a daily supply of fresh Fruit & cheese and Vegetable Hummus snack boxes.
- Feedback from students at Hersey specifically highlighted an overall increase in food quality and consistent, great taste this year.

Student Engagement



Marcy, supervisor at Forest View, created a scratch-made Detroit Style pizza for her students.



Made-to-Order taco and burrito bar



Homemade Lemon Butter Chicken

Living Our Values



Scratch made pizzas rolled out at all schools.



Homemade calzones were added to the menu after student committee tastings and requests.



Students are enjoying grilled cheese sandwiches made on the new flattops.

Thank You

 /QuestFood

 /QuestFood

 /QuestFoodMGT

 /@QuestFood



TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

EFT LISTING DATED June 25, 2026

BOARD APPROVAL DATE June 25, 2026

"An Equal Employment and Equal Education Opportunity Agency"

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

Account: 444-371-9

Fund:	10	Education						
	Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
	06/25/2026	Amazon Capital Services, Inc.	\$13.24	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$8.80	2203	Pending	AP	☐	
	06/25/2026	NSSEO	\$574.00	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$49.15	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$0.93	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$21.59	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$31.99	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$28.52	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$3.18	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$9.99	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$5.74	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$9.99	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	-\$70.55	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$137.19	2203	Pending	AP	☐	
	06/25/2026	Amazon Capital Services, Inc.	\$95.24	2203	Pending	AP	☐	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	Amazon Capital Services, Inc.	\$37.29	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$29.94	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$24.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$45.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$149.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$27.50	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$41.45	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$3.18	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$9.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$18.59	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$18.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$21.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$56.92	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$18.59	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$18.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$21.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$15.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$23.99	2203	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	Amazon Capital Services, Inc.	\$8.98	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$9.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$15.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$9.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$19.57	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$254.79	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$28.40	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$6.88	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$32.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$89.90	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$58.89	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$14.97	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$15.82	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$38.49	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$34.18	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$146.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$97.96	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$29.62	2203	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	Amazon Capital Services, Inc.	\$45.60	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$20.58	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$35.95	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$467.60	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$7.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$23.69	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$7.27	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$503.60	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$75.96	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$13.34	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$189.90	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$19.94	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$39.49	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$31.01	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$33.30	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$29.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$42.70	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$9.99	2203	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	Amazon Capital Services, Inc.	\$31.92	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$512.85	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$63.66	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$14.30	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$119.96	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$59.98	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$23.89	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$23.98	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$14.60	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$68.48	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$87.34	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$4.47	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$39.98	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$73.95	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$69.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$99.95	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$4.68	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$25.44	2203	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	Amazon Capital Services, Inc.	\$9.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$19.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$53.18	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$58.34	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$8.54	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$44.09	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$152.97	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$28.49	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$14.98	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$25.78	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$579.98	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$375.00	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$25.64	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$19.00	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$5.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$6.30	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$9.39	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$10.97	2203	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	Amazon Capital Services, Inc.	\$13.29	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$18.04	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$5.74	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$993.00	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$19.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$18.59	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$18.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$12.60	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$3.18	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$21.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$9.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$32.84	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$18.59	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$6.38	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$11.81	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$5.35	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$7.99	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$26.06	2203	Pending	AP	☐

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	Amazon Capital Services, Inc.	\$3.21	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$8.19	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$256.80	2203	Pending	AP	☐
06/25/2026	Amazon Capital Services, Inc.	\$168.90	2203	Pending	AP	☐

Total for Fund: 127 Total Amount: \$8,487.22

Fund: 20 Operations & Maintenance

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
06/25/2026	Amazon Capital Services, Inc.	\$47.96	2203	Pending	AP	☐	
06/25/2026	Amazon Capital Services, Inc.	\$43.99	2203	Pending	AP	☐	

Total for Fund: 2 Total Amount: \$91.95

Fund: 40 Transportation

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
06/25/2026	NSSEO	\$4,560.00	2203	Pending	AP	☐	
06/25/2026	NSSEO	\$4,680.00	2203	Pending	AP	☐	
06/25/2026	CITICARE SERVICES LLC	\$293.10	2203	Pending	AP	☐	
06/25/2026	CITICARE SERVICES LLC	\$98.70	2203	Pending	AP	☐	
06/25/2026	CITICARE SERVICES LLC	\$196.40	2203	Pending	AP	☐	
06/25/2026	CITICARE SERVICES LLC	\$883.30	2203	Pending	AP	☐	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	CITICARE SERVICES LLC	\$2,318.00	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$1,300.10	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$36,406.45	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$943.10	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$2,277.20	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$1,529.30	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$361.90	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$1,973.30	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$1,503.40	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$38,149.90	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$5,689.70	2203	Pending	AP	☐
06/25/2026	CITICARE SERVICES LLC	\$553.30	2203	Pending	AP	☐

Total for Fund:	18	Total Amount:	\$103,717.15
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Fund: 60 Capital Projects

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
06/25/2026	Pepper Construction Co	\$0.00	2203	Pending	AP	☐	
06/25/2026	Pepper Construction Co	\$26,148.69	2203	Pending	AP	☐	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Voucher: 2203

To Voucher: 2203

06/25/2026	Pepper Construction Co	\$895,184.13	2203	Pending	AP	☐
06/25/2026	Pepper Construction Co	\$1,702.72	2203	Pending	AP	☐
06/25/2026	Pepper Construction Co	\$6,808.92	2203	Pending	AP	☐
06/25/2026	Pepper Construction Co	\$13,994.85	2203	Pending	AP	☐
06/25/2026	Pepper Construction Co	\$26,148.70	2203	Pending	AP	☐
06/25/2026	Pepper Construction Co	\$26,148.70	2203	Pending	AP	☐

Total for Fund:

8

Total Amount:

\$996,136.71

Total Amount:

\$1,108,433.03

End of Report

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

CHECKS DATED June 25, 2026

BOARD APPROVAL DATE June 25, 2026

"An Equal Employment and Equal Education Opportunity Agency"

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782185	06/25/2026	ALRO	\$7.00	2198	Printed	Expense	☐		
782187	06/25/2026	American Outfitters	\$238.50	2198	Printed	Expense	☐		
782189	06/25/2026	Amita GlenOaks School - Pleasant Ridge	\$12,625.44	2198	Printed	Expense	☐		
782190	06/25/2026	Amperage Electrical Supply Inc.	\$152.72	2198	Printed	Expense	☐		
782194	06/25/2026	Anthony De Salvo	\$276.25	2198	Printed	Expense	☐		
782197	06/25/2026	B & H Photo Video Inc	\$4,172.48	2198	Printed	Expense	☐		
782198	06/25/2026	BAER, DOUG	\$300.00	2198	Printed	Expense	☐		
782199	06/25/2026	Baker Tilly US, LLP	\$29,700.00	2198	Printed	Expense	☐		
782200	06/25/2026	Barrington H.S.	\$143.00	2198	Printed	Expense	☐		
782202	06/25/2026	BEACON ATHLETICS LLC	\$2,544.08	2198	Printed	Expense	☐		
782205	06/25/2026	Brightmont Academy	\$26,915.52	2198	Printed	Expense	☐		
782206	06/25/2026	BSN Sports	\$40,472.79	2198	Printed	Expense	☐		
782207	06/25/2026	Buffalo Grove HS	\$200.00	2198	Printed	Expense	☐		
782208	06/25/2026	Buffalo Grove HS	\$325.00	2198	Printed	Expense	☐		
782209	06/25/2026	Buffalo Grove HS	\$300.00	2198	Printed	Expense	☐		
782210	06/25/2026	Buffalo Grove HS	\$156.00	2198	Printed	Expense	☐		
782211	06/25/2026	Buffalo Grove HS	\$250.00	2198	Printed	Expense	☐		
782212	06/25/2026	Buffalo Grove HS	\$250.00	2198	Printed	Expense	☐		
782213	06/25/2026	Buffalo Grove HS	\$250.00	2198	Printed	Expense	☐		
782214	06/25/2026	Buffalo Grove HS	\$200.00	2198	Printed	Expense	☐		
782215	06/25/2026	Bulk Bookstore	\$2,239.95	2198	Printed	Expense	☐		
782217	06/25/2026	Cambridge University Press	\$1,276.91	2198	Printed	Expense	☐		
782218	06/25/2026	Carmel Catholic H.S.	\$480.00	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782219	06/25/2026	Carolina Biological Supply	\$1,364.88	2198	Printed	Expense	☐		
782221	06/25/2026	CASAS COMPREHENSIVE ADULT STUDENT ASSESS	\$2,617.60	2198	Printed	Expense	☐		
782222	06/25/2026	CDW GOVERNMENT INC - 2	\$759,826.18	2198	Printed	Expense	☐		
782223	06/25/2026	Chicago Classic Coach Llc	\$1,133.00	2198	Printed	Expense	☐		
782224	06/25/2026	CLIENT FIRST TECHNOLOGY CONSULTING	\$780.00	2198	Printed	Expense	☐		
782225	06/25/2026	College Board - AP Tests & Memb Fees	\$23,660.00	2198	Printed	Expense	☐		
782226	06/25/2026	Comcast Cable	\$106.38	2198	Printed	Expense	☐		
782227	06/25/2026	Commonwealth Edison	\$5.33	2198	Printed	Expense	☐		
782228	06/25/2026	Compass Health Center Llc	\$1,350.00	2198	Printed	Expense	☐		
782230	06/25/2026	Conant H.S.	\$450.00	2198	Printed	Expense	☐		
782231	06/25/2026	Conant H.S.	\$300.00	2198	Printed	Expense	☐		
782232	06/25/2026	Conant H.S.	\$275.00	2198	Printed	Expense	☐		
782233	06/25/2026	Conant H.S.	\$450.00	2198	Printed	Expense	☐		
782234	06/25/2026	Connections Day School	\$14,348.61	2198	Printed	Expense	☐		
782235	06/25/2026	Connections Day School South Campus	\$19,191.90	2198	Printed	Expense	☐		
782237	06/25/2026	CONVERGINT TECHNOLOGIES LLC	\$290,974.69	2198	Printed	Expense	☐		
782238	06/25/2026	Cove School	\$44,075.52	2198	Printed	Expense	☐		
782241	06/25/2026	Dell Marketing L.P.	\$13,029.90	2198	Printed	Expense	☐		
782244	06/25/2026	Edpuzzle	\$3,600.00	2198	Printed	Expense	☐		
782245	06/25/2026	Eg Staff Scholarship	\$8,693.00	2198	Printed	Expense	☐		
782247	06/25/2026	ELEVATIONS RTC	\$24,707.00	2198	Printed	Expense	☐		
782248	06/25/2026	Elk Grove H S	\$214.00	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782249	06/25/2026	EOSULLIVAN CONSULTING	\$12,500.00	2198	Printed	Expense	☐		
782250	06/25/2026	European Sports	\$1,810.00	2198	Printed	Expense	☐		
782252	06/25/2026	Fisher Scientific Co Llc	\$633.15	2198	Printed	Expense	☐		
782253	06/25/2026	Follett Content Solutions, LLC	\$1,256.65	2198	Printed	Expense	☐		
782254	06/25/2026	Frank P Cooney Co Inc	\$8,350.00	2198	Printed	Expense	☐		
782255	06/25/2026	Full Compass Systems Ltd	\$73,282.74	2198	Printed	Expense	☐		
782257	06/25/2026	GAME ONE	\$2,550.00	2198	Printed	Expense	☐		
782258	06/25/2026	Gand Music	\$54,692.35	2198	Printed	Expense	☐		
782259	06/25/2026	Garda Cash Logistics	\$2,689.12	2198	Printed	Expense	☐		
782260	06/25/2026	Giant Steps	\$23,676.09	2198	Printed	Expense	☐		
782261	06/25/2026	Glenbard West H.S.	\$325.00	2198	Printed	Expense	☐		
782263	06/25/2026	Glenbrook South H.S.	\$100.00	2198	Printed	Expense	☐		
782264	06/25/2026	Grainger	\$570.84	2198	Printed	Expense	☐		
782265	06/25/2026	Grand Prairie Transit Elk Grove	\$2,548.78	2198	Printed	Expense	☐		
782267	06/25/2026	Guitar Center Stores Inc	\$1,370.39	2198	Printed	Expense	☐		
782268	06/25/2026	High 5 Print Wear Inc	\$170.60	2198	Printed	Expense	☐		
782271	06/25/2026	Hononegah High School	\$80.00	2198	Printed	Expense	☐		
782272	06/25/2026	HP INC	\$1,596.00	2198	Printed	Expense	☐		
782275	06/25/2026	INGCO INTERNATIONAL LLC	\$211.79	2198	Printed	Expense	☐		
782277	06/25/2026	Jeanne Elledge	\$183.75	2198	Printed	Expense	☐		
782278	06/25/2026	Jill Kelly	\$740.00	2198	Printed	Expense	☐		
782279	06/25/2026	John Hersey HS	\$180.00	2198	Printed	Expense	☐		
782281	06/25/2026	JOSEPH ACADEMY	\$4,109.92	2198	Printed	Expense	☐		
782282	06/25/2026	Jostens Awards	\$33,575.00	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782283	06/25/2026	JUDGE ROTENBERG EDUCATIONAL CENTER	\$37,330.67	2198	Printed	Expense	☐		
782284	06/25/2026	Kaeser & Blair Inc	\$187.17	2198	Printed	Expense	☐		
782285	06/25/2026	Karin K Tweedie	\$1,170.00	2198	Printed	Expense	☐		
782286	06/25/2026	KESHET	\$11,237.93	2198	Printed	Expense	☐		
782287	06/25/2026	Kuta Software Llc	\$400.00	2198	Printed	Expense	☐		
782289	06/25/2026	Landmark Visibility Solutions	\$5,280.00	2198	Printed	Expense	☐		
782290	06/25/2026	Language Testing International	\$22.50	2198	Printed	Expense	☐		
782291	06/25/2026	Learnwell	\$9,110.35	2198	Printed	Expense	☐		
782292	06/25/2026	LENOVO (UNITED STATES) INC	\$1,380.00	2198	Printed	Expense	☐		
782294	06/25/2026	Libertyville Swim Club	\$3,534.00	2198	Printed	Expense	☐		
782295	06/25/2026	LINDENMEYR MUNROE	\$2,353.00	2198	Printed	Expense	☐		
782296	06/25/2026	Litania Sports Group Inc	\$332.00	2198	Printed	Expense	☐		
782300	06/25/2026	MARYVILLE ACADEMY	\$84,084.78	2198	Printed	Expense	☐		
782309	06/25/2026	Music & Arts	\$10,846.40	2198	Printed	Expense	☐		
782310	06/25/2026	Mutual Target Associates	\$10,640.00	2198	Printed	Expense	☐		
782311	06/25/2026	National Investigations Inc.	\$737.50	2198	Printed	Expense	☐		
782312	06/25/2026	NCS PEARSON INC	\$90.99	2198	Printed	Expense	☐		
782313	06/25/2026	NeuroRestorative	\$17,570.17	2198	Printed	Expense	☐		
782314	06/25/2026	New Connections Academy	\$28,179.28	2198	Printed	Expense	☐		
782315	06/25/2026	Newberry Teachers Consortium	\$480.00	2198	Printed	Expense	☐		
782316	06/25/2026	Nexus - Onarga Family Healing	\$28,679.77	2198	Printed	Expense	☐		
782318	06/25/2026	NORTHSHORE UNIVERSITY HEALTHSYSTEM	\$180.00	2198	Printed	Expense	☐		
782319	06/25/2026	NOVUS DAY SCHOOL	\$6,469.20	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782323	06/25/2026	Omega Sign & Lighting Inc	\$4,348.50	2198	Printed	Expense	☐		
782324	06/25/2026	Paddock Publications - 2	\$37.80	2198	Printed	Expense	☐		
782325	06/25/2026	Palatine H.S.	\$180.00	2198	Printed	Expense	☐		
782326	06/25/2026	Parkland Preparatory Academy Inc	\$26,781.44	2198	Printed	Expense	☐		
782328	06/25/2026	PATHFUL INC	\$32,481.00	2198	Printed	Expense	☐		
782330	06/25/2026	Petrarca, Gleason, Boyle & Izzo, LLC	\$159.00	2198	Printed	Expense	☐		
782332	06/25/2026	Pompei Bakery Ltd	\$1,092.00	2198	Printed	Expense	☐		
782336	06/25/2026	PRIMO BRANDS	\$118.44	2198	Printed	Expense	☐		
782337	06/25/2026	PROCOM ENTERPRISES LTD	\$5,019.00	2198	Printed	Expense	☐		
782338	06/25/2026	Prospect HS	\$192.00	2198	Printed	Expense	☐		
782339	06/25/2026	Purple Rose Florist	\$75.00	2198	Printed	Expense	☐		
782340	06/25/2026	Quinlan And Fabish Music Co Inc	\$469.95	2198	Printed	Expense	☐		
782342	06/25/2026	RIDGEWOOD HIGH SCHOOL DIST 234	\$365.00	2198	Printed	Expense	☐		
782343	06/25/2026	RIDGEWOOD HIGH SCHOOL DIST 234	\$365.00	2198	Printed	Expense	☐		
782344	06/25/2026	RIDGEWOOD HIGH SCHOOL DIST 234	\$240.00	2198	Printed	Expense	☐		
782345	06/25/2026	Rolling Meadows HS	\$120.00	2198	Printed	Expense	☐		
782347	06/25/2026	Saddleback Educational Inc	\$15.95	2198	Printed	Expense	☐		
782349	06/25/2026	Schaumburg H.S.	\$275.00	2198	Printed	Expense	☐		
782350	06/25/2026	Seal of Illinois	\$12,814.92	2198	Printed	Expense	☐		
782351	06/25/2026	Service Sanitation	\$117.72	2198	Printed	Expense	☐		
782352	06/25/2026	Sievert Electric Svc & Sales Co Inc	\$3,500.00	2198	Printed	Expense	☐		
782355	06/25/2026	SPANISH BITS LLC	\$2,298.00	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782357	06/25/2026	Spirit Products, Inc.	\$475.00	2198	Printed	Expense	☐		
782358	06/25/2026	Stahls Id Direct	\$66.25	2198	Printed	Expense	☐		
782362	06/25/2026	Sunburst Sportswear	\$200.00	2198	Printed	Expense	☐		
782363	06/25/2026	T-Mobile Usa	\$3,917.91	2198	Printed	Expense	☐		
782364	06/25/2026	Team Fitz Graphics	\$1,480.00	2198	Printed	Expense	☐		
782366	06/25/2026	THE HUNT COMPANY	\$1,000.00	2198	Printed	Expense	☐		
782367	06/25/2026	Thomson Reuters	\$1,409.88	2198	Printed	Expense	☐		
782368	06/25/2026	Township High School Dist 214	\$250.00	2198	Printed	Expense	☐		
782371	06/25/2026	Uline	\$540.00	2198	Printed	Expense	☐		
782372	06/25/2026	United Parcel Service	\$9.70	2198	Printed	Expense	☐		
782373	06/25/2026	UPSTAGING INC	\$4,000.00	2198	Printed	Expense	☐		
782374	06/25/2026	Varsity Spirit Fashions	\$10,305.97	2198	Printed	Expense	☐		
782375	06/25/2026	VERDON, DANIEL R.	\$1,312.50	2198	Printed	Expense	☐		
782378	06/25/2026	Villa Park Office Equipment	\$1,848.97	2198	Printed	Expense	☐		
782379	06/25/2026	Village of Wheeling	\$913.67	2198	Printed	Expense	☐		
782380	06/25/2026	Virtual Connections Academy	\$52,831.10	2198	Printed	Expense	☐		
782381	06/25/2026	VISION21 - US BANK NATIONAL ASSOCIATION	\$16,686.00	2198	Printed	Expense	☐		
782382	06/25/2026	WALLACE ACADEMY LLC	\$48,394.62	2198	Printed	Expense	☐		
782383	06/25/2026	Walter & Assoc Inc	\$1,104.00	2198	Printed	Expense	☐		
782385	06/25/2026	Warren Township H.S.	\$250.00	2198	Printed	Expense	☐		
782386	06/25/2026	WAYFINDER	\$8,250.00	2198	Printed	Expense	☐		
782387	06/25/2026	Wazer Inc	\$11,999.00	2198	Printed	Expense	☐		
782389	06/25/2026	West40 Intermediate Service Center #2	\$10,500.00	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782390	06/25/2026	Wheeling HS	\$114.00	2198	Printed	Expense	☐		
782392	06/25/2026	Woodstock High School	\$300.00	2198	Printed	Expense	☐		
782394	06/25/2026	Xerox Corporation	\$14,886.91	2198	Printed	Expense	☐		

Total Checks for Fund: 140 Total Amount: \$2,106,237.71

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782180	06/25/2026	Addison Building Material Co	\$18.14	2198	Printed	Expense	☐		
782181	06/25/2026	AHW LLC	\$45,650.07	2198	Printed	Expense	☐		
782182	06/25/2026	Air Products Equipment Co	\$280.00	2198	Printed	Expense	☐		
782183	06/25/2026	ALL AMERICAN EQUIPMENT REPAIRS LLC	\$1,024.07	2198	Printed	Expense	☐		
782186	06/25/2026	ALTA EQUIPMENT COMPANY	\$45.77	2198	Printed	Expense	☐		
782188	06/25/2026	AMERICAN TIRE DISTRIBUTORS INC.	\$717.16	2198	Printed	Expense	☐		
782190	06/25/2026	Amperage Electrical Supply Inc.	\$389.72	2198	Printed	Expense	☐		
782191	06/25/2026	Anderson Elevator	\$742.00	2198	Printed	Expense	☐		
782192	06/25/2026	Anderson Lock Company Ltd	\$81.54	2198	Printed	Expense	☐		
782193	06/25/2026	Anderson Pest Control	\$2,579.96	2198	Printed	Expense	☐		
782195	06/25/2026	At&T Mobility	\$159.18	2198	Printed	Expense	☐		
782196	06/25/2026	Audio Enhancement Inc	\$29,523.30	2198	Printed	Expense	☐		
782201	06/25/2026	BATTERIES PLUS LLC	\$1,159.90	2198	Printed	Expense	☐		
782203	06/25/2026	Bornquist Inc	\$10,022.00	2198	Printed	Expense	☐		
782216	06/25/2026	Burris Equipment Company	\$128.06	2198	Printed	Expense	☐		
782220	06/25/2026	Carrico Aquatic Resources Inc	\$1,579.85	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782229	06/25/2026	COMPLETE HOOD SERVICE	\$4,494.00	2198	Printed	Expense	☐		
782236	06/25/2026	Conserv Farm Supply	\$10,283.75	2198	Printed	Expense	☐		
782239	06/25/2026	Cs2 Design Group Llc	\$14,083.21	2198	Printed	Expense	☐		
782240	06/25/2026	Davey Tree Expert Co	\$1,435.00	2198	Printed	Expense	☐		
782242	06/25/2026	Durabilt Fence II, Inc.	\$3,745.00	2198	Printed	Expense	☐		
782243	06/25/2026	EASY ARCHIVE INC	\$1,400.00	2198	Printed	Expense	☐		
782246	06/25/2026	ELEMENTAL SOLUTIONS LLC	\$6,908.55	2198	Printed	Expense	☐		
782251	06/25/2026	Field Turf Usa Inc	\$3,000.00	2198	Printed	Expense	☐		
782256	06/25/2026	G W Berkheimer Co Inc	\$229.10	2198	Printed	Expense	☐		
782264	06/25/2026	Grainger	\$3,236.61	2198	Printed	Expense	☐		
782266	06/25/2026	Graybar Electric Co Inc	\$256.33	2198	Printed	Expense	☐		
782269	06/25/2026	HILL MECHANICAL SERVICES	\$23,794.00	2198	Printed	Expense	☐		
782270	06/25/2026	Hilti Inc	\$599.00	2198	Printed	Expense	☐		
782273	06/25/2026	IL ARCHITECTURAL GLASS & ALUMINUM LLC	\$11,505.00	2198	Printed	Expense	☐		
782274	06/25/2026	Indecor Inc	\$880.00	2198	Printed	Expense	☐		
782276	06/25/2026	Interiors For Business Inc	\$411.78	2198	Printed	Expense	☐		
782280	06/25/2026	Johnson Floor Company Inc	\$90,379.24	2198	Printed	Expense	☐		
782288	06/25/2026	Lab Development LLC	\$174.10	2198	Printed	Expense	☐		
782297	06/25/2026	M & V Auto Body	\$1,329.32	2198	Printed	Expense	☐		
782298	06/25/2026	M&O Environmental Co.	\$3,639.17	2198	Printed	Expense	☐		
782299	06/25/2026	MACCARB INC	\$213.08	2198	Printed	Expense	☐		
782301	06/25/2026	Mcmaster Carr Supply Co	\$30.98	2198	Printed	Expense	☐		
782302	06/25/2026	Michael Wagner & Sons Inc	\$2,292.56	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782303	06/25/2026	Michaels Uniform Co	\$49.75	2198	Printed	Expense	☐		
782304	06/25/2026	MIDWAY FLOORING INC	\$780.00	2198	Printed	Expense	☐		
782305	06/25/2026	Midwest Field Solutions	\$13,000.00	2198	Printed	Expense	☐		
782306	06/25/2026	MOUNT PROSPECT PAINT	\$1,114.45	2198	Printed	Expense	☐		
782307	06/25/2026	Mt Prospects Northwest Electric Supply C	\$4.08	2198	Printed	Expense	☐		
782317	06/25/2026	NORTH AMERICAN CORPORATION OF IL	\$38,757.91	2198	Printed	Expense	☐		
782321	06/25/2026	O'Reilly Auto Parts	\$19.74	2198	Printed	Expense	☐		
782322	06/25/2026	OCCUPATIONAL TRAINING AND SUPPLY	\$7,895.00	2198	Printed	Expense	☐		
782327	06/25/2026	Parts Town	\$486.16	2198	Printed	Expense	☐		
782329	06/25/2026	PEPPER ENVIRONMENTAL TECHNOLOGIES INC	\$17,157.00	2198	Printed	Expense	☐		
782331	06/25/2026	Pioneer Athletics	\$1,276.18	2198	Printed	Expense	☐		
782333	06/25/2026	Porter Pipe & Supply	\$2,645.51	2198	Printed	Expense	☐		
782335	06/25/2026	PREMIER MECHANICAL INC	\$2,346.00	2198	Printed	Expense	☐		
782337	06/25/2026	PROCOM ENTERPRISES LTD	\$12,086.00	2198	Printed	Expense	☐		
782341	06/25/2026	Riddiford Roofing Co.	\$2,680.00	2198	Printed	Expense	☐		
782346	06/25/2026	Ryder Transportations Services	\$2,074.01	2198	Printed	Expense	☐		
782348	06/25/2026	SCARAVELLE COMPANY INC	\$74,825.00	2198	Printed	Expense	☐		
782353	06/25/2026	Siteone Landscape Supply Llc	\$453.52	2198	Printed	Expense	☐		
782356	06/25/2026	SPECIALTY FLOORS INC	\$3,855.00	2198	Printed	Expense	☐		
782360	06/25/2026	Suburban Trim & Glass	\$3,343.45	2198	Printed	Expense	☐		
782361	06/25/2026	Suburban Trim & Glass	\$1,189.35	2198	Printed	Expense	☐		
782365	06/25/2026	Terrace Supply Co	\$82.23	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782376	06/25/2026	Veterans Floors Inc	\$3,195.00	2198	Printed	Expense	☐		
782377	06/25/2026	Vian Construction Co	\$2,500.00	2198	Printed	Expense	☐		
782384	06/25/2026	Warehouse Direct	\$2.86	2198	Printed	Expense	☐		
782388	06/25/2026	WEATHERPROOFING TECHNOLOGIES INC	\$5,530.00	2198	Printed	Expense	☐		
782391	06/25/2026	WILMETTE TRUCK & BUS SALES & SERVICE	\$315.00	2198	Printed	Expense	☐		
782393	06/25/2026	World Security & Control	\$2,905.00	2198	Printed	Expense	☐		

Total Checks for Fund: 67 Total Amount: \$478,988.70

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782184	06/25/2026	All-Ways Transportation Services	\$59,759.36	2198	Printed	Expense	☐		
782204	06/25/2026	BREX SOLUTIONS LLC	\$118,798.00	2198	Printed	Expense	☐		
782262	06/25/2026	Glenbrook HS District 225	\$1,650.00	2198	Printed	Expense	☐		
782265	06/25/2026	Grand Prairie Transit Elk Grove	\$1,239,563.20	2198	Printed	Expense	☐		
782293	06/25/2026	Leyden HS District 212	\$4,129.11	2198	Printed	Expense	☐		
782320	06/25/2026	NWC BODY WORKS INC	\$1,000.00	2198	Printed	Expense	☐		
782321	06/25/2026	O'Reilly Auto Parts	\$47.74	2198	Printed	Expense	☐		
782369	06/25/2026	Township Hs Dist 211	\$2,024.20	2198	Printed	Expense	☐		
782370	06/25/2026	Tyler Technologies, Inc.	\$107.00	2198	Printed	Expense	☐		

Total Checks for Fund: 9 Total Amount: \$1,427,078.61

Fund: 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782308	06/25/2026	Musco Corp	\$59,011.00	2198	Printed	Expense	☐		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 06/25/2026

To Date: 06/25/2026

From Check:

To Check:

From Voucher: 2198

To Voucher: 2198

Fund: 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
782329	06/25/2026	PEPPER ENVIRONMENTAL TECHNOLOGIES INC	\$25,925.52	2198	Printed	Expense	☐		
782334	06/25/2026	PRASINO ENGINEERING LLC	\$6,000.00	2198	Printed	Expense	☐		
782354	06/25/2026	Soil & Material Consultants Inc	\$1,450.00	2198	Printed	Expense	☐		
782359	06/25/2026	Str Partners Llc	\$13,493.60	2198	Printed	Expense	☐		

Total Checks for Fund: 5

Total Amount: \$105,880.12

Total Amount: \$4,118,185.14

End of Report

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HEIGHTS, IL 60005



Student Activities Fund Summary
April 2026

Township High School District 214

District - Student Activities Financials April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9163 Forest Brew	483.51	1,298.45	464.48	6,552.10	9,179.36	(2,143.75)
9172 Family Assistance	331.51	-	-	-	-	331.51
9250 Robotics	6,346.99	-	-	-	-	6,346.99
9268 Student Council	1,101.51	-	-	-	-	1,101.51
9354 Child Care	13,122.73	-	-	-	-	13,122.73
9356 Diagnostic Testing	11,651.00	-	-	-	-	11,651.00
9380 Life	-	-	-	1,767.55	-	1,767.55
9390 Service Learning	405.91	-	-	-	-	405.91
9413 Honors Orchestra	1,184.63	-	-	-	-	1,184.63
9451 Adult Ed Refunds	4.00	-	-	-	-	4.00
9454 Arts Unlimited	1,432.79	-	-	-	-	1,432.79
9463 Care Crew	(124.74)	-	86.70	1,941.98	483.62	1,333.62
9466 Admin Charge Fund Balance	(400.00)	-	-	-	-	(400.00)
9467 Clearing Acct	124.27	-	-	-	-	124.27
9470 Comm Ed SA	284,395.06	-	-	-	-	284,395.06
9471 Community Educ. Travel	(504.50)	-	-	-	-	(504.50)
9472 Comm Ed Travel II	149,816.73	-	-	-	-	149,816.73
9476 Clearing Acct	6,050.11	-	-	-	-	6,050.11
9490 Vanguard School Store	-	192.97	-	1,485.02	-	1,485.02
9493 Food Services	1,119.00	-	-	-	-	1,119.00
9496 Genl Fund TAFV	7,957.08	192.97	-	1,485.02	-	9,442.10
9497 Genl Vanguard	5,475.41	110.00	-	1,255.00	-	6,730.41
9503 Interest Income	39,558.98	157.66	-	1,972.97	-	41,531.95
9521 Northwest Personnel Admin	8,263.12	-	1,598.72	13,800.00	2,980.06	19,083.06
9525 Orchesis District	7,470.19	205.00	-	530.00	-	8,000.19
9527 Other Interest Inc	38,933.64	346.07	-	3,496.43	-	42,430.07
9539 Prof Devel	14,064.03	-	-	-	-	14,064.03
9541 PTO Vanguard	1,903.68	-	-	-	-	1,903.68

District - Student Activities Financials

April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9547 Retirement	229.57	-	-	-	-	229.57
9552 Redefining Ready!	21,680.00	-	-	-	-	21,680.00
9554 School Store	1,496.60	269.64	140.28	2,568.03	1,609.98	2,454.65
9556 Senior Celebration	24,737.82	-	-	1,044.03	3,049.46	22,732.39
9558 Serve Our Seniors	1,433.83	-	-	-	-	1,433.83
9559 Showcase	23,454.73	-	-	22,511.80	11,386.99	34,579.54
9561 Social Fund	2,109.05	-	79.00	-	1,691.72	417.33
9565 Online Theater Tickets	390.19	-	-	-	-	390.19
9573 Parking	3,260.88	-	-	-	-	3,260.88
9580 Talent Devel Prog	3,143.57	-	-	-	-	3,143.57
9593 CE Credit Card	148,271.14	36,335.49	46,729.92	559,338.75	549,216.96	158,392.93
9700 Johnson Scholarship	4,000.00	-	-	14,000.00	-	18,000.00
Grand Totals	834,374.02	39,108.25	49,099.10	633,748.68	579,598.15	888,524.55

Township High School District 214

Prospect High School - Student Activities Financials April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9101 South Asian Club	480.63	17.00	15.24	167.00	72.73	574.90
9104 Art	4,029.12	-	-	158.11	372.20	3,815.03
9105 Asian	674.00	-	199.71	370.11	684.57	359.54
9106 Athletic Trainer	350.47	-	-	-	162.00	188.47
9107 Audio Visual	1,332.17	-	-	-	-	1,332.17
9108 Associated Student Body	7,648.16	-	156.35	45,069.80	41,282.58	11,435.38
9111 Band Jazz	3,885.79	-	493.29	269.82	2,299.69	1,855.92
9112 Best Friends Club	1,985.81	-	153.60	584.39	1,120.75	1,449.45
9114 Spirit-Pep Club	(18.20)	-	-	7,855.10	6,689.42	1,147.48
9122 Chess	502.30	-	-	104.12	-	606.42
9125 Choral Music	21,226.09	220.00	2,159.86	14,995.73	24,098.31	12,123.51
9130 Black Girl Magic	409.43	-	-	-	238.26	171.17
9132 NOTICE	650.00	-	-	-	63.94	586.06
9133 Middle Eastern & North African Club	414.79	30.00	-	191.77	431.27	175.29
9143 Class of 2023	257.27	-	-	-	257.27	-
9147 Eastern European Club	796.21	-	-	408.91	280.00	925.12
9150 E-Sports Club	113.27	-	-	-	-	113.27
9158 Debate	210.26	-	-	3,228.60	664.52	2,774.34
9159 DECA	(724.37)	230.00	7,050.89	27,284.44	25,095.90	1,464.17
9164 Drill Team	3,081.82	-	-	3,476.84	3,864.85	2,693.81
9168 Environmental	456.80	-	-	-	-	456.80
9171 Ebony Club	(57.39)	-	-	342.15	75.23	209.53
9174 FCCLA	1,610.70	-	-	-	-	1,610.70
9178 French	590.11	-	9.99	85.00	69.08	606.03
9180 Educators Rising	532.93	-	-	-	-	532.93
9185 Graphic Club	2,371.54	-	-	1,781.65	1,554.24	2,598.95
9186 GSA	(12.13)	-	-	-	120.73	(132.86)
9195 Instrumental Mus	(7,993.24)	4,482.62	167.22	38,659.02	23,806.75	6,859.03
9198 Italian	1,336.66	-	-	855.64	613.77	1,578.53

Prospect High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9200 Independent Lrng Prog	1,323.26	74.31	332.86	3,973.45	4,223.94	1,072.77
9207 Knights Way	4,593.87	-	-	275.00	1,384.85	3,484.02
9211 Latino	638.22	-	112.64	1,081.34	814.87	904.69
9212 Lead The Way	10,404.90	-	655.20	400.00	6,863.84	3,941.06
9217 Math	783.43	-	-	435.15	162.38	1,056.20
9223 National Honors	41.64	-	-	-	-	41.64
9229 Oper Snowball	2,438.91	-	1,233.07	11,544.08	10,401.22	3,581.77
9230 Orchesis	(1,177.60)	1,716.14	1,461.55	41,328.25	25,058.08	15,092.57
9231 Orchestra	5,131.44	-	397.81	1,109.43	18,666.36	(12,425.49)
9234 Latinos who Lunch	600.00	-	-	200.00	203.45	596.55
9241 Jewish Students Club	66.15	-	88.61	919.13	824.89	160.39
9242 Psychology	1,517.62	-	-	-	1,420.50	97.12
9246 Muslim Student Association	-	-	-	431.27	170.82	260.45
9247 Knights United	962.02	-	-	-	-	962.02
9250 Robotics	(200.69)	-	163.88	796.48	163.88	431.91
9251 Student Recognition	4,685.13	-	284.02	1,420.00	1,758.47	4,346.66
9252 Ace Program	213.00	-	-	-	213.00	-
9257 Science Olympiad	1,651.19	-	113.88	2,464.55	1,324.04	2,791.70
9258 Service	1,706.86	185.00	-	1,401.13	967.70	2,140.29
9262 Spanish	298.89	-	27.45	735.83	637.25	397.47
9264 Speech	21,441.74	57.36	596.16	19,783.69	15,578.11	25,647.32
9266 Spanish Exchange	8,962.07	-	3,324.43	18,389.22	24,046.53	3,304.76
9300 Bandminton	701.13	3,663.74	710.52	4,818.09	1,853.25	3,665.97
9301 Baseball	2,070.08	34,381.82	14,411.68	63,767.13	44,696.44	21,140.77
9302 Basketball Boys	(1,422.65)	1,000.00	47.99	20,804.04	18,338.99	1,042.40
9303 Basketball Girls	(990.45)	-	-	22,744.81	23,194.18	(1,439.82)
9304 Bowling	912.78	-	-	834.34	1,142.20	604.92
9306 Cheerleading	(3,967.72)	2,018.06	692.22	35,431.24	26,536.58	4,926.94
9307 Cross Country Boys	2,204.01	-	-	17,586.47	19,584.30	206.18
9308 Cross Country Girls	3,082.49	-	-	28,206.83	30,572.55	716.77
9310 Football	12,016.26	7,651.57	6,293.54	52,279.51	58,410.92	5,884.85
9312 Golf Boys	(1,897.05)	-	-	2,454.47	2,596.39	(2,038.97)

Prospect High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9313 Golf Girls	758.40	371.07	-	10,909.89	12,124.93	(456.64)
9315 Gymnastics Girls	3,777.27	-	-	5,640.75	3,084.46	6,333.56
9316 Bass Fishing	572.28	-	20.81	250.00	20.81	801.47
9318 Soccer Boys	8,253.12	-	-	4,703.05	7,904.02	5,052.15
9319 Soccer Girls	8,432.60	-	1,103.98	-	6,112.28	2,320.32
9320 Softball	4,732.82	-	565.65	9,320.20	7,368.75	6,684.27
9321 Swimming Boys	(269.60)	-	-	483.70	567.57	(353.47)
9322 Swimming Girls	167.26	-	-	1,124.91	569.79	722.38
9325 Tennis Boys	43.92	2,231.74	124.95	3,999.65	2,351.72	1,691.85
9326 Tennis Girls	(176.00)	-	-	3,143.45	1,486.75	1,480.70
9327 Track Boys	2,700.95	3,809.89	7,827.70	24,904.74	20,710.65	6,895.04
9328 Track Girls	8,413.94	6,773.32	3,155.61	43,243.55	33,344.89	18,312.60
9330 Volleyball Boys	3,300.65	8,001.62	2,713.30	8,304.52	7,807.10	3,798.07
9332 Volleyball Girls	9,260.17	-	-	32,646.25	33,229.94	8,676.48
9335 Water Polo Boys	(88.54)	-	-	-	-	(88.54)
9336 Water Polo-Girls	677.86	91.46	110.00	1,646.28	2,735.00	(410.86)
9337 Wrestling	810.57	400.00	147.90	9,296.60	6,703.09	3,404.08
9338 Girls Wrestling	197.99	-	-	-	1,108.57	(910.58)
9339 Competitive Dance	(1,699.90)	79.27	2,896.73	12,532.91	13,440.51	(2,607.50)
9340 Lacrosse Boys	11,593.52	-	546.00	-	8,404.01	3,189.51
9341 Lacrosse Girls	295.99	9,919.50	1,880.02	12,326.19	4,524.50	8,097.68
9343 Pickleball Club	-	-	-	309.75	245.00	64.75
9350 Auto Shop	1,633.27	292.30	288.46	3,093.42	3,311.61	1,415.08
9362 Field Trip Eng-Fine Arts	1,112.16	3,435.96	-	9,415.93	9,025.22	1,502.87
9370 Field Trip Science	997.09	-	-	1,090.50	2,262.66	(175.07)
9371 Field Trip Social Sci	414.86	476.32	-	4,638.97	4,795.07	258.76
9375 Digital Art Club	490.21	-	-	827.05	441.51	875.75
9377 Italian Exchange	-	-	3,991.66	31,310.16	27,679.90	3,630.26
9382 Italian Exchange	11,889.84	-	3,940.13	18,876.56	28,789.89	1,976.51
9383 Italian Entrepreneur	269.45	-	-	-	351.95	(82.50)
9385 Photography	6,039.59	184.00	267.14	4,653.57	2,891.96	7,801.20
9386 Physical Education	(3,314.18)	2,731.73	-	4,307.67	993.49	-

Prospect High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9399 Zoo Club	2,605.80	-	27.99	6,827.41	3,007.32	6,425.89
9403 Booster Club Apparel Sales	2,788.90	-	-	-	-	2,788.90
9408 Drama Production	69,371.97	21,845.10	21,851.13	74,276.68	76,614.84	67,033.81
9460 Clearing Account II	2,074.54	-	-	366.00	2,240.50	200.04
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467 Clearing Acct	5,893.50	-	-	6,112.50	4,990.00	7,016.00
9469 College Board	30.00	-	-	-	-	30.00
9474 Concessions	2,637.80	-	556.07	32,587.42	30,781.76	4,443.45
9498 Harvard Model Congress	3,484.88	-	-	38,792.12	34,495.79	7,781.21
9502 ID Pictures	235.00	195.00	-	1,874.00	248.38	1,860.62
9503 Interest Income	16,794.60	615.15	2,729.57	5,605.03	3,701.78	18,697.85
9506 Library Fines	6,288.53	271.30	167.60	850.11	1,124.94	6,013.70
9507 Literary Magazine	1,337.97	-	-	-	-	1,337.97
9514 Memorial Garden	1,008.37	-	-	200.00	110.00	1,098.37
9537 Principal's Acct	5,345.64	601.52	30.00	4,040.54	47.50	9,338.68
9538 Prom	28,108.20	2,715.00	38,832.26	2,715.00	57,414.38	(26,591.18)
9547 Retirement	164.71	88.75	-	88.75	224.70	28.76
9551 School Newspaper	17,400.39	50.66	784.59	13,656.51	16,895.53	14,161.37
9554 School Store	160.85	-	-	3,808.98	3,952.48	17.35
9555 Other Online Credit Card	47.99	-	-	-	-	47.99
9565 Online Theater Tickets	4.85	-	-	-	-	4.85
9568 Student General Fund	27,828.63	10.00	109.96	8,063.00	12,220.71	23,670.92
9569 Student Services	21,927.67	192.97	297.23	1,865.02	3,678.31	20,114.38
9573 Parking	(17.58)	-	-	81,423.00	-	81,405.42
9575 Summer Reading	343.18	-	-	-	-	343.18
9579 Sunshine	902.53	-	-	1,174.01	1,041.97	1,034.57
9583 Act	16,498.07	30.00	-	6,425.00	6,170.41	16,752.66
9584 AP Testing	21,016.24	507.00	-	174,128.00	1,076.50	194,067.74
9592 Virtual High Schl	420.00	-	-	-	420.00	-
9597 Yearbooks	240.12	-	179.97	80.00	254.72	65.40
9598 College & Career Center	500.00	-	-	-	-	500.00
9609 Boys Athletics	109.21	-	-	-	-	109.21

Prospect High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9613 Boys Dist	337.28	-	-	-	-	337.28
9617 Boys School Meet	70,953.96	16,214.00	8,983.14	59,098.50	48,889.84	81,162.62
9618 Boys State Sectional	13,855.52	-	-	-	2,014.81	11,840.71
9631 Flag Football	4,122.09	-	-	19,512.95	8,780.56	14,854.48
9633 Girls Athletics	169.74	-	-	-	200.00	(30.26)
9636 Girls Conf Meets	148.62	-	-	-	-	148.62
9637 Girls Dist	558.97	-	-	-	-	558.97
9643 Girls School Meets	56,682.65	9,105.00	10,912.89	52,622.00	41,463.26	67,841.39
9644 Girls State Sectional	583.76	-	-	-	-	583.76
9655 IHSA Events	1,245.82	-	-	420.00	743.58	922.24
Grand Totals	608,430.44	146,967.25	156,396.10	1,361,115.88	1,092,920.21	876,626.11

Township High School District 214

Wheeling High School - Student Activities Financials April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100 African American	2,314.69	-	-	2,721.09	2,656.58	2,379.20
9102 Anime	-	-	-	1,110.00	560.00	550.00
9103 AVID	(2,671.67)	670.00	4,704.70	16,202.55	13,091.63	439.25
9106 Athletic Trainer	312.45	-	-	408.00	427.73	292.72
9109 Boxing	65.00	-	-	-	-	65.00
9122 Chess	300.00	-	-	-	-	300.00
9125 Choral Music	3,668.80	-	75.00	87.14	584.00	3,171.94
9137 Class of 2017	925.00	-	-	-	925.00	-
9138 Class of 2018	550.00	6,944.60	204.16	16,449.20	17,203.36	(204.16)
9143 Class of 2023	(35,932.89)	-	-	-	-	(35,932.89)
9144 Class of 2024	(1,275.78)	6,000.00	-	6,000.00	6,000.00	(1,275.78)
9145 Class of 2025	(4,054.86)	7,971.84	-	7,971.84	7,971.84	(4,054.86)
9146 Class of 2016	(10,445.80)	10,445.80	4,195.80	10,445.80	10,445.80	(10,445.80)
9154 Dr. M. Medina Perez Fund	3,966.18	-	170.00	-	2,270.00	1,696.18
9158 Debate	2,805.42	3,170.35	2,277.94	4,778.64	4,823.05	2,761.01
9159 DECA	209.23	-	-	1,600.00	2,080.00	(270.77)
9167 Entrepreneurs	3,267.01	-	-	-	3,267.01	-
9168 Environmental	1,594.70	85.14	75.21	456.54	600.21	1,451.03
9169 ESL	7,113.03	-	-	-	-	7,113.03
9173 Fashion	200.00	-	-	-	-	200.00
9174 FCCLA	1,097.90	-	-	-	-	1,097.90
9178 French	362.21	-	-	-	-	362.21
9179 Fusion	2,444.40	-	-	760.00	-	3,204.40
9180 Educators Rising	70.13	-	-	-	-	70.13
9186 GSA	186.50	-	-	-	-	186.50
9191 Homecoming	(2,036.31)	8,978.51	-	8,978.51	8,978.51	(2,036.31)
9195 Instrumental Mus	-	-	-	7,867.50	7,867.50	-
9196 Interact	5,589.11	72.76	-	1,214.23	-	6,803.34

Wheeling High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9198 Italian	195.89	-	-	787.50	810.30	173.09
9203 Jr. Leaders	250.87	-	-	-	-	250.87
9205 Mock Trail	1,921.06	510.11	2,182.65	7,935.60	7,160.24	2,696.42
9209 Dance Club	2,046.65	-	-	1,180.28	2,304.62	922.31
9211 Latino	282.86	300.00	68.22	2,600.35	734.58	2,148.63
9212 Lead The Way	9,608.80	-	651.72	17,000.00	11,888.86	14,719.94
9214 Learning Center	0.64	-	-	-	-	0.64
9215 Machining Prog	5,010.68	-	-	-	5,052.33	(41.65)
9217 Math	1,033.21	-	-	1,000.00	1,204.12	829.09
9218 Medical Careers	165.00	-	-	-	-	165.00
9219 Mentoring Prog	5.01	-	-	-	-	5.01
9220 Multicultural	771.57	-	-	-	78.93	692.64
9221 Musical	3,309.47	-	-	16,207.08	12,073.01	7,443.54
9223 National Honors	3,021.21	80.00	3,480.00	5,333.27	5,205.91	3,148.57
9226 NJROTC	47,254.02	4,766.00	8,988.98	38,266.14	57,114.51	28,405.65
9227 NJROTC Grant	1,452.10	-	125.93	7,712.00	7,278.13	1,885.97
9228 Model United Nations	730.31	-	1,352.24	2,750.00	2,386.07	1,094.24
9229 Oper Snowball	14,909.60	-	60.00	10,175.00	8,439.26	16,645.34
9230 Orchesis	10,265.18	11.00	172.95	11,943.43	18,367.31	3,841.30
9231 Orchestra	(1,433.51)	-	2,829.55	7,117.70	7,122.30	(1,438.11)
9236 Peer Counseling	420.22	-	-	-	-	420.22
9237 Physical Science	5,405.23	-	67.98	5,938.00	3,099.90	8,243.33
9239 Polish Club	1,407.20	-	-	536.97	996.80	947.37
9240 Pom Pon	(73.29)	-	-	8,105.24	5,680.05	2,351.90
9242 Psychology	334.14	250.00	-	250.00	-	584.14
9244 Political Action Club	189.35	-	-	-	-	189.35
9254 Save	792.70	150.00	88.91	251.38	371.86	672.22
9257 Science Olympiad	101.46	-	-	-	-	101.46
9264 Speech	3,000.73	-	-	4,200.00	1,590.89	5,609.84
9265 Sports Marketing	(239.93)	-	-	-	-	(239.93)
9268 Student Council	1,233.48	5,899.08	41,981.59	25,387.34	47,862.30	(21,241.48)

Wheeling High School - Student Activities Financials

April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9278 Next Generation Of Eng	1,411.36	-	-	2,565.00	1,629.58	2,346.78
9282 WCAT	(3,298.64)	-	-	8,056.29	4,468.36	289.29
9300 Bandminton	754.69	2,629.15	2,085.56	2,697.75	2,133.56	1,318.88
9301 Baseball	(30,362.38)	4,539.75	23,161.34	35,489.96	33,548.34	(28,420.76)
9302 Basketball Boys	2,231.38	-	692.05	12,548.90	11,662.66	3,117.62
9303 Basketball Girls	3,519.87	-	101.60	3,652.00	4,368.40	2,803.47
9304 Bowling	(137.14)	-	(150.00)	2,236.14	2,525.96	(426.96)
9306 Cheerleading	1,761.60	-	-	5,738.00	8,767.84	(1,268.24)
9307 Cross Country Boys	1,547.19	150.00	-	2,861.00	2,445.25	1,962.94
9308 Cross Country Girls	261.65	700.00	-	2,283.25	3,113.68	(568.78)
9309 Cheer (Winter)	(1,748.80)	-	-	14,837.12	18,260.69	(5,172.37)
9310 Football	3,805.58	-	1,431.95	12,679.78	15,172.62	1,312.74
9312 Golf Boys	(3,202.74)	-	-	5,030.05	4,408.65	(2,581.34)
9313 Golf Girls	1,064.93	-	-	250.00	309.25	1,005.68
9315 Gymnastics Girls	256.87	-	-	780.00	1,292.16	(255.29)
9318 Soccer Boys	(1,337.37)	-	-	6,657.20	1,919.34	3,400.49
9319 Soccer Girls	(278.86)	2,858.65	1,882.53	3,678.65	1,882.53	1,517.26
9320 Softball	2,355.97	3,350.10	-	3,500.10	1,802.64	4,053.43
9321 Swimming Boys	(912.06)	-	47.20	650.00	256.20	(518.26)
9322 Swimming Girls	346.33	-	-	-	460.00	(113.67)
9323 IADA	(1,323.66)	-	-	-	-	(1,323.66)
9325 Tennis Boys	557.46	-	-	-	120.95	436.51
9326 Tennis Girls	(613.56)	-	-	-	79.97	(693.53)
9327 Track Boys	7,800.67	2,462.73	829.18	2,675.08	5,833.16	4,642.59
9328 Track Girls	725.44	3,044.73	1,074.20	4,155.44	1,973.39	2,907.49
9330 Volleyball Boys	5,299.21	-	506.88	-	506.88	4,792.33
9332 Volleyball Girls	14,529.73	-	-	7,478.00	10,042.05	11,965.68
9334 Boys Bowling	-	-	-	734.45	428.65	305.80
9335 Water Polo Boys	1,014.90	-	-	-	-	1,014.90
9336 Water Polo-Girls	135.64	-	-	50.00	-	185.64
9337 Wrestling	772.73	7,213.07	6,534.33	27,587.44	23,173.29	5,186.88

Wheeling High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9340 Lacrosse Boys	(773.81)	1,314.70	596.61	1,333.09	1,125.61	(566.33)
9341 Lacrosse Girls	1,080.86	2,017.45	232.21	2,187.45	1,292.10	1,976.21
9350 Auto Shop	(3,865.58)	-	-	878.87	1,072.77	(4,059.48)
9358 Entrepreneurship-CTE	1,315.28	-	-	-	-	1,315.28
9361 Field Trip Btls	193.24	-	-	-	-	193.24
9362 Field Trip Eng-Fine Arts	(1,137.52)	-	-	750.00	-	(387.52)
9365 Field Trip For Lang	75.90	-	-	-	-	75.90
9366 Field Trip Life Studies	0.80	-	-	-	-	0.80
9369 Field Trip PE-Health	472.82	-	-	-	-	472.82
9370 Field Trip Science	1,693.93	-	-	-	-	1,693.93
9371 Field Trip Social Sci	(74.16)	105.00	-	105.00	-	30.84
9381 Life Studies Foods	2,193.61	-	-	-	-	2,193.61
9385 Photography	(544.66)	-	-	-	-	(544.66)
9387 Pre School	9,190.00	-	-	-	-	9,190.00
9394 Woods	5.66	-	-	-	-	5.66
9395 Writing Center	53.69	-	-	-	-	53.69
9408 Drama Production	(115.79)	1,081.00	177.92	1,481.00	177.92	1,187.29
9418 Positive Incentives	801.59	-	-	-	-	801.59
9425 Theatre Tech	(184.13)	-	-	-	570.50	(754.63)
9426 Theatre Maintenance	(1,081.55)	-	-	-	-	(1,081.55)
9456 Athletics	1,284.28	1,650.00	2,250.75	9,458.79	12,349.71	(1,606.64)
9461 Calculators	1.28	-	-	-	-	1.28
9462 Cap & Gown	(3,713.90)	-	-	-	-	(3,713.90)
9464 CD Sales	8.89	-	-	-	-	8.89
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9468 Cats Coffee	4,349.98	486.55	51.84	4,191.52	1,079.41	7,462.09
9474 Concessions	(147.22)	484.81	2,925.00	16,031.04	15,438.57	445.25
9475 Custodial	389.74	-	-	-	-	389.74
9481 English Division	(3.85)	-	-	-	-	(3.85)
9500 iPad Insurance	4.00	-	-	-	-	4.00
9502 ID Pictures	439.97	-	-	55.00	-	494.97

Wheeling High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9503 Interest Income	5,693.38	177.46	-	1,642.84	-	7,336.22
9504 IR	1,094.30	-	-	-	-	1,094.30
9506 Library Fines	2,544.11	49.99	-	129.98	-	2,674.09
9507 Literary Magazine	1,384.23	-	-	-	-	1,384.23
9532 PE Uniforms	146.03	-	-	-	36.00	110.03
9536 Prep Courses	267.82	-	-	-	-	267.82
9537 Principal's Acct	23,527.19	1,231.39	1,131.82	14,021.55	13,158.76	24,389.98
9551 School Newspaper	4,058.28	-	-	(3,150.64)	-	907.64
9559 Showcase	1,181.80	-	-	(1,181.80)	-	-
9564 Staff Social Fund	1,534.03	-	-	499.00	-	2,033.03
9565 Online Theater Tickets	106.71	-	-	-	-	106.71
9568 Student General Fund	(1,146.50)	-	-	-	-	(1,146.50)
9569 Student Services	3,970.65	192.97	-	1,565.02	-	5,535.67
9571 Operation Snowball	(60.00)	-	-	-	-	(60.00)
9573 Parking	670.01	-	-	-	-	670.01
9574 Smr Concessions	822.65	-	-	-	228.08	594.57
9576 Summer School	20.00	-	-	-	-	20.00
9583 Act	329.25	-	-	1,050.00	1,020.56	358.69
9584 AP Testing	(961.48)	-	-	39,884.00	292.38	38,630.14
9587 Traffic Fund	760.00	-	-	-	-	760.00
9615 Boys Hardwood Classic	946.46	-	-	18,030.11	8,468.00	10,508.57
9627 Clearing Acct	772.10	-	-	-	-	772.10
9631 Flag Football	110.81	-	10.00	4,811.38	2,684.03	2,238.16
9648 Girls Tennis	100.00	-	-	50.00	181.26	(31.26)
9670 Summer Camp	(252.26)	-	-	-	-	(252.26)
9672 Tournaments	11,755.51	4,570.00	7,471.57	56,859.00	43,835.64	24,778.87
Grand Totals	170,222.78	96,614.69	126,798.07	601,282.12	562,171.85	209,333.05

Township High School District 214

Elk Grove High School - Student Activities Financials April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100 African American	933.83	-	-	330.06	959.82	304.07
9102 Anime	29.68	-	-	-	-	29.68
9104 Art	1,393.38	-	-	500.00	282.39	1,610.99
9105 Asian	2,305.00	167.64	345.07	1,676.64	2,743.12	1,238.52
9106 Athletic Trainer	(625.43)	-	1,365.00	1,761.00	2,526.99	(1,391.42)
9112 Best Friends Club	446.49	-	-	125.00	196.09	375.40
9114 Spirit-Pep Club	(6,942.92)	-	-	5,308.81	2,774.44	(4,408.55)
9116 Breakers	85.00	-	-	-	-	85.00
9118 Knitting & Crochet Club	254.09	-	-	500.00	317.49	436.60
9119 Student Care Club	-	227.22	307.21	735.22	329.17	406.05
9122 Chess	127.91	-	-	300.00	329.92	97.99
9128 Girls Who Code	373.55	-	-	-	-	373.55
9137 Class of 2017	(2,942.07)	39,631.50	12,297.50	39,631.50	15,575.00	21,114.43
9138 Class of 2018	-	-	-	-	397.47	(397.47)
9145 Class of 2025	3,624.42	-	-	-	1,000.00	2,624.42
9146 Class of 2016	(1,975.18)	-	-	-	3,680.00	(5,655.18)
9150 E-Sports Club	766.95	-	95.27	-	95.27	671.68
9152 Color Guard	473.96	-	-	-	-	473.96
9153 Attendance	2,013.75	-	-	-	-	2,013.75
9155 Cricket	66.85	-	-	-	-	66.85
9158 Debate	1,706.73	-	-	-	457.00	1,249.73
9159 DECA	3,497.37	3,415.00	2,266.00	9,475.02	6,042.75	6,929.64
9166 ELL Service Learning College Fund	(89.95)	-	190.41	1,500.00	539.56	870.49
9167 Entrepreneurs	257.30	-	-	63.94	-	321.24
9168 Environmental	386.16	-	-	-	-	386.16
9176 Film Production	536.79	-	-	-	-	536.79
9178 French	1,715.54	-	-	90.00	297.90	1,507.64
9180 Educators Rising	19.11	-	-	-	-	19.11

Elk Grove High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9181 French NHS	106.80	43.00	76.00	401.00	584.00	(76.20)
9186 GSA	1,220.74	334.59	818.05	884.59	1,032.94	1,072.39
9189 Health Awareness	3,406.23	-	-	-	-	3,406.23
9190 HOSA	2,243.11	-	2,205.20	2,982.92	6,867.41	(1,641.38)
9194 Guitar Club	(51.87)	-	-	3,005.00	1,517.63	1,435.50
9195 Instrumental Mus	1,381.50	500.00	-	4,900.00	360.00	5,921.50
9197 International	368.17	-	-	-	-	368.17
9198 Italian	61.80	-	-	-	59.85	1.95
9199 Festival of Cultures	1,000.00	182.04	4,977.12	862.31	6,521.10	(4,658.79)
9201 Italian Honor Society	167.28	-	-	250.00	11.00	406.28
9202 Japanese Program	1,682.82	-	-	-	1,682.82	-
9205 Mock Trail	402.94	-	176.16	5,000.00	1,706.16	3,696.78
9209 Dance Club	(260.67)	-	159.65	2,245.15	1,749.17	235.31
9211 Latino	2,676.57	-	2.37	3,963.60	3,554.33	3,085.84
9213 Leadership Council	3,998.95	-	403.31	3,869.70	4,092.72	3,775.93
9217 Math	509.39	-	-	1,283.60	456.65	1,336.34
9221 Musical	(23,666.12)	-	-	4,910.08	7,906.31	(26,662.35)
9223 National Honors	399.21	-	-	500.00	649.99	249.22
9230 Orchesis	4,169.98	211.96	335.91	16,848.53	19,566.54	1,451.97
9231 Orchestra	97.66	-	-	-	-	97.66
9232 Microloan Investment Club	40.91	-	-	-	-	40.91
9233 EG Podcast	500.00	-	-	-	-	500.00
9236 Peer Counseling	2,189.74	-	38.43	-	38.43	2,151.31
9239 Polish Club	256.35	-	37.87	-	37.87	218.48
9240 Pom Pon	429.87	-	-	-	-	429.87
9245 Red Cross Club	569.69	-	-	300.00	515.37	354.32
9246 Muslim Student Association	48.44	-	150.00	-	150.00	(101.56)
9248 Science Club	472.00	-	-	300.00	267.96	504.04
9250 Robotics	1,859.87	-	-	4,250.00	4,441.14	1,668.73
9255 Scholastic Bowl	1,000.29	-	-	(255.00)	-	745.29
9257 Science Olympiad	5.00	-	-	-	-	5.00

Elk Grove High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9259 Skate Board	(9.05)	-	-	-	-	(9.05)
9261 Shakespeare Club	(176.50)	-	-	-	-	(176.50)
9262 Spanish	1,611.72	-	-	-	825.00	786.72
9263 Spanish Honor Society	269.38	-	-	250.00	-	519.38
9264 Speech	2,225.17	-	-	5,342.40	4,424.30	3,143.27
9268 Student Council	2,915.48	(75.60)	785.44	21,973.47	23,340.78	1,548.17
9269 Student Funds	(908.37)	-	-	-	-	(908.37)
9274 Tech Ed	4,673.39	1,095.98	1,488.03	15,318.04	18,561.44	1,429.99
9277 The Stampede	19,480.17	-	-	10,000.00	2,357.95	27,122.22
9279 Variety Show	8,037.90	1,262.00	651.37	1,262.00	751.47	8,548.43
9280 Smash Club	178.60	-	-	-	-	178.60
9281 Veteran's Day Celebration	(330.56)	-	-	-	628.27	(958.83)
9283 Ultimate Frisbee	100.00	-	-	-	-	100.00
9284 Writing Club	433.67	-	-	-	-	433.67
9290 Youth Advisory Council	2,472.77	147.24	214.36	494.15	828.16	2,138.76
9300 Bandminton	396.06	95.00	102.57	1,028.98	1,129.20	295.84
9301 Baseball	9,878.71	8,983.10	393.21	10,369.78	12,652.83	7,595.66
9302 Basketball Boys	(304.91)	450.00	83.46	24,572.16	30,170.24	(5,902.99)
9303 Basketball Girls	3,414.19	-	-	4,487.10	4,944.30	2,956.99
9304 Bowling	516.37	-	-	892.50	506.13	902.74
9305 Cheer Competition	39.60	-	-	310.00	4,471.10	(4,121.50)
9306 Cheerleading	9,916.28	-	2,600.20	24,025.99	30,569.63	3,372.64
9307 Cross Country Boys	376.36	-	988.07	4,579.15	4,484.61	470.90
9308 Cross Country Girls	4,614.53	-	-	-	4,650.60	(36.07)
9310 Football	3,659.99	-	-	11,314.55	8,886.88	6,087.66
9311 Golf	1,097.92	-	565.91	4,925.00	6,070.88	(47.96)
9313 Golf Girls	(175.54)	-	-	510.00	295.00	39.46
9314 Gymnastics Boys	1,674.80	-	-	-	-	1,674.80
9315 Gymnastics Girls	655.77	-	-	460.57	413.86	702.48
9316 Bass Fishing	509.03	-	420.24	250.00	420.24	338.79
9317 Athletic Fund	(3,685.07)	3,229.67	772.79	43,439.84	28,570.96	11,183.81

Elk Grove High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9318 Soccer Boys	(4,709.43)	-	-	13,635.04	10,637.62	(1,712.01)
9319 Soccer Girls	2,304.15	-	221.65	-	1,174.44	1,129.71
9320 Softball	3,924.67	-	-	2,166.35	3,605.40	2,485.62
9321 Swimming Boys	2,109.82	-	-	3,817.35	3,616.11	2,311.06
9322 Swimming Girls	812.91	-	205.00	4,779.19	4,084.64	1,507.46
9325 Tennis Boys	2,088.68	951.00	323.04	951.00	323.04	2,716.64
9326 Tennis Girls	816.56	-	-	-	1,081.14	(264.58)
9327 Track Boys	5,012.90	-	-	3,128.85	197.88	7,943.87
9328 Track Girls	3,063.40	-	223.94	-	1,065.90	1,997.50
9330 Volleyball Boys	1,098.09	2,742.95	-	2,742.95	3,558.14	282.90
9332 Volleyball Girls	8,194.72	-	-	8,768.39	6,824.70	10,138.41
9334 Boys Bowling	-	-	-	2,400.00	2,605.06	(205.06)
9335 Water Polo Boys	2,513.53	728.10	1,580.50	728.10	1,629.72	1,611.91
9336 Water Polo-Girls	596.56	2,324.50	1,141.00	2,342.50	1,408.29	1,530.77
9337 Wrestling	323.60	-	24.09	4,606.00	2,696.30	2,233.30
9338 Girls Wrestling	(788.19)	-	-	651.10	1,085.26	(1,222.35)
9339 Competitive Dance	3,015.25	-	-	-	-	3,015.25
9340 Lacrosse Boys	580.02	-	664.28	-	3,048.28	(2,468.26)
9341 Lacrosse Girls	(859.42)	2,097.80	148.95	2,097.80	290.95	947.43
9350 Auto Shop	3,279.08	3,737.98	4,209.77	25,291.68	22,629.75	5,941.01
9361 Field Trip BtIs	(1,681.25)	-	-	-	-	(1,681.25)
9362 Field Trip Eng-Fine Arts	(202.00)	-	-	2,000.00	1,125.00	673.00
9365 Field Trip For Lang	1,600.29	-	652.89	755.00	777.89	1,577.40
9369 Field Trip PE-Health	1,781.75	-	-	-	-	1,781.75
9370 Field Trip Science	1,867.02	-	-	-	-	1,867.02
9371 Field Trip Social Sci	973.53	-	58.00	25.00	808.00	190.53
9381 Life Studies Foods	1,457.98	-	-	110.41	272.04	1,296.35
9385 Photography	12,478.97	-	-	682.00	-	13,160.97
9389 RISE	574.46	-	87.41	500.00	316.32	758.14
9394 Woods	3,682.99	-	145.64	1,000.00	145.64	4,537.35
9405 Choral Exp	796.04	-	-	646.71	1,088.57	354.18

Elk Grove High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9408 Drama Production	2,139.17	1,894.38	991.89	4,140.82	3,255.49	3,024.50
9410 EGHS Caffeine	1,356.71	1,274.87	449.81	6,585.51	4,261.87	3,680.35
9411 Magazine	2,396.80	-	-	-	-	2,396.80
9414 EG Creates	1,879.33	30.00	-	242.74	633.44	1,488.63
9419 Peer Network	898.73	-	-	-	167.81	730.92
9420 School Garden	320.66	-	-	-	-	320.66
9425 Theatre Tech	34.50	468.56	-	1,127.79	903.30	258.99
9450 Hypno	157.64	-	-	-	-	157.64
9456 Athletics	10.10	-	-	9,150.39	612.63	8,547.86
9462 Cap & Gown	(191.75)	-	-	-	-	(191.75)
9463 Care Crew	(36.22)	-	319.81	1,348.03	460.73	851.08
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467 Clearing Acct	(1,101.22)	324.49	620.16	3,021.44	810.85	1,109.37
9474 Concessions	4,797.25	33.19	-	12,206.72	10,043.95	6,960.02
9501 IDOT Grant	231.85	-	-	-	-	231.85
9502 ID Pictures	5,037.23	366.00	344.37	3,555.00	1,931.92	6,660.31
9503 Interest Income	10,627.37	247.10	-	2,423.90	-	13,051.27
9506 Library Fines	1,228.00	139.65	5.50	477.55	149.49	1,556.06
9511 Math	212.42	-	-	-	-	212.42
9513 Media	506.45	-	-	-	252.50	253.95
9517 Music Endowment	1,000.00	-	-	-	-	1,000.00
9526 Outreach	13.90	-	-	-	-	13.90
9528 Paperback Store	508.86	-	-	-	-	508.86
9532 PE Uniforms	504.96	-	-	675.26	52.08	1,128.14
9537 Principal's Acct	861.13	482.03	150.36	5,616.00	3,485.27	2,991.86
9547 Retirement	(509.94)	1,243.41	-	1,243.41	500.00	233.47
9551 School Newspaper	384.82	-	-	110.00	145.30	349.52
9552 Redefining Ready!	0.54	-	-	-	-	0.54
9553 Japanese Exchange Prog	386.71	4,800.00	23,870.50	20,975.92	24,751.50	(3,388.87)
9562 Special Proj	(4,499.57)	-	-	960.00	2,450.00	(5,989.57)
9563 Science	105.00	-	-	-	-	105.00

Elk Grove High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9565 Online Theater Tickets	0.96	-	-	-	-	0.96
9568 Student General Fund	1,876.08	-	-	-	1,602.95	273.13
9569 Student Services	12,041.47	254.57	-	1,666.37	1,030.20	12,677.64
9578 Swimming Boosters	37.31	-	-	-	-	37.31
9583 Act	28,286.61	-	-	2,095.00	1,935.38	28,446.23
9584 AP Testing	34,054.64	139.00	-	77,684.00	20.00	111,718.64
9590 TDP	1.00	-	-	-	-	1.00
9631 Flag Football	(716.75)	-	49.00	3,459.64	1,220.41	1,522.48
9655 IHSA Events	3,180.68	-	-	8,722.00	5,543.50	6,359.18
9670 Summer Camp	5.10	-	-	-	-	5.10
9700 Johnson Scholarship	2,619.85	5,000.00	1,016.26	6,600.00	2,748.99	6,470.86
Grand Totals	254,637.88	89,179.92	72,816.00	562,217.26	437,333.24	379,521.90

Township High School District 214

John Hersey High School - Student Activities Financials April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100 African American	797.05	-	-	450.00	140.40	1,106.65
9104 Art	300.00	-	-	300.00	217.36	382.64
9106 Athletic Trainer	(82.04)	-	-	-	-	(82.04)
9111 Band Jazz	(4,686.11)	375.00	-	4,250.00	2,716.60	(3,152.71)
9114 Spirit-Pep Club	4,399.41	-	-	4,352.08	4,815.25	3,936.24
9122 Chess	(386.05)	-	-	1,445.70	791.26	268.39
9125 Choral Music	3,990.17	-	436.53	6,874.00	1,096.28	9,767.89
9126 Chinese Club	1,458.01	52.00	48.84	1,533.38	149.31	2,842.08
9137 Class of 2017	2,734.02	57,481.25	38,955.41	61,540.43	41,498.47	22,775.98
9138 Class of 2018	1,505.88	-	-	2,560.26	98.68	3,967.46
9139 Class of 2019	-	-	-	2,627.44	-	2,627.44
9145 Class of 2025	11,200.26	-	-	-	11,200.26	-
9146 Class of 2016	(33,361.43)	-	-	44,527.92	433.78	10,732.71
9151 CLS	10,281.64	1,241.34	759.06	13,021.57	14,208.36	9,094.85
9152 Color Guard	-	-	-	410.00	73.47	336.53
9157 Idea Team	776.34	-	171.81	45.78	758.94	63.18
9158 Debate	-	-	-	921.86	224.00	697.86
9159 DECA	1,724.64	15,477.00	14,787.40	32,779.28	34,773.60	(269.68)
9164 Drill Team	745.20	-	-	-	-	745.20
9168 Environmental	1,155.35	189.75	460.00	206.75	460.00	902.10
9172 Family Assistance	12,917.39	-	-	-	8,800.59	4,116.80
9175 Feminism	260.78	-	-	43.00	84.43	219.35
9176 Film Production	48.21	-	-	-	-	48.21
9178 French	342.54	-	-	-	-	342.54
9182 FCCLA	235.63	320.00	-	700.00	637.00	298.63
9184 Greek	516.37	147.82	-	204.82	43.50	677.69
9186 GSA	244.73	-	-	-	-	244.73
9189 Health Awareness	1,135.43	-	85.00	1,060.00	716.27	1,479.16

John Hersey High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9204 Life Of A Knight	1,155.72	-	-	-	165.00	990.72
9205 Mock Trail	516.91	-	1,086.65	4,484.70	2,907.97	2,093.64
9210 Indo Pak	479.01	-	-	188.35	209.99	457.37
9211 Latino	90.37	270.24	-	2,215.87	1,610.17	696.07
9217 Math	1,023.52	-	56.49	1,948.70	2,050.35	921.87
9219 Mentoring Prog	77.99	-	-	-	-	77.99
9222 NAD	238.53	-	-	-	-	238.53
9223 National Honors	11,043.44	-	1,343.34	4,636.00	1,728.34	13,951.10
9225 NFLHS	1,175.45	380.00	36.41	580.00	36.41	1,719.04
9228 Model United Nations	2,328.59	-	-	-	-	2,328.59
9230 Orchesis	(17,425.66)	2,255.72	1,559.47	30,639.31	21,969.05	(8,755.40)
9231 Orchestra	(2,593.72)	-	-	3,598.99	1,005.27	-
9236 Peer Counseling	788.59	-	-	474.00	566.75	695.84
9239 Polish Club	1,205.92	-	-	615.65	598.54	1,223.03
9240 Pom Pon	(365.64)	-	-	43,190.95	47,246.60	(4,421.29)
9242 Psychology	56.50	-	-	-	-	56.50
9243 Culture Week	1,213.39	-	299.65	-	414.94	798.45
9246 Muslim Student Association	-	-	-	88.35	-	88.35
9250 Robotics	(271.81)	-	-	-	-	(271.81)
9253 SADD	(130.00)	-	-	-	-	(130.00)
9255 Scholastic Bowl	(511.23)	-	-	-	433.34	(944.57)
9257 Science Olympiad	678.49	-	-	657.00	702.91	632.58
9258 Service	9,388.38	1,637.40	757.84	8,265.89	6,633.56	11,020.71
9260 Ski	2,965.78	29.68	-	11,366.89	11,961.93	2,370.74
9262 Spanish	718.48	-	-	-	-	718.48
9264 Speech	135.37	-	-	2,908.14	2,323.28	720.23
9268 Student Council	95,807.07	57,566.25	57,778.61	83,717.16	93,317.00	86,207.23
9270 Soldier's Journey Home	(677.70)	-	-	1,369.25	460.00	231.55
9278 Next Generation Of Eng	771.94	-	-	-	-	771.94
9279 Variety Show	367.61	-	-	-	-	367.61
9300 Bandminton	271.19	-	192.43	(33.00)	242.43	(4.24)

John Hersey High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9301 Baseball	4,562.16	33,307.35	25,369.99	36,177.47	29,676.56	11,063.07
9302 Basketball Boys	15,280.93	-	1,585.00	19,351.85	6,637.40	27,995.38
9303 Basketball Girls	5,120.98	-	319.65	1,175.00	3,191.05	3,104.93
9304 Bowling	2,531.78	150.00	-	480.00	2,226.77	785.01
9306 Cheerleading	16,714.87	1,035.00	386.75	51,320.52	49,394.69	18,640.70
9307 Cross Country Boys	8,109.77	-	-	11,024.20	16,194.84	2,939.13
9308 Cross Country Girls	1,289.35	-	-	6,663.81	5,814.04	2,139.12
9310 Football	10,843.94	-	2,865.04	43,929.73	37,419.41	17,354.26
9312 Golf Boys	301.69	-	-	1,836.03	544.79	1,592.93
9313 Golf Girls	5,989.83	-	-	255.00	557.59	5,687.24
9315 Gymnastics Girls	2,284.70	99.43	-	1,209.63	1,624.08	1,870.25
9316 Bass Fishing	1,101.24	-	-	-	-	1,101.24
9318 Soccer Boys	10,213.02	-	-	26,376.00	18,620.11	17,968.91
9319 Soccer Girls	18,867.89	13,703.70	1,973.00	13,703.70	5,869.46	26,702.13
9320 Softball	5,161.63	-	820.87	178.14	820.87	4,518.90
9321 Swimming Boys	4,620.17	-	-	5,691.76	7,749.49	2,562.44
9322 Swimming Girls	642.02	-	-	288.00	960.27	(30.25)
9324 Special Olympics	1,503.80	-	-	-	1,133.70	370.10
9325 Tennis Boys	1,468.74	-	110.00	-	935.00	533.74
9326 Tennis Girls	425.56	-	-	1,610.00	1,442.70	592.86
9327 Track Boys	4,096.44	-	3,154.50	6,642.30	5,747.29	4,991.45
9328 Track Girls	(1,070.19)	500.00	440.49	11,897.37	3,170.49	7,656.69
9330 Volleyball Boys	7,902.55	25.00	165.00	170.00	1,129.33	6,943.22
9332 Volleyball Girls	14,971.87	-	-	-	1,358.75	13,613.12
9335 Water Polo Boys	2,440.70	-	1,679.87	2,658.85	2,552.61	2,546.94
9336 Water Polo-Girls	2,674.59	6,352.25	4,447.00	6,352.25	4,888.83	4,138.01
9337 Wrestling	7,992.96	-	96.79	-	3,155.45	4,837.51
9338 Girls Wrestling	-	-	681.60	2,000.00	715.78	1,284.22
9340 Lacrosse Boys	15,240.22	487.27	8,093.23	487.27	8,093.23	7,634.26
9341 Lacrosse Girls	13,079.38	-	818.70	-	818.70	12,260.68
9350 Auto Shop	1,772.60	282.86	890.50	1,059.29	1,681.68	1,150.21

John Hersey High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9362 Field Trip Eng-Fine Arts	1,690.34	-	-	-	-	1,690.34
9365 Field Trip For Lang	65.05	-	-	285.00	282.31	67.74
9366 Field Trip Life Studies	61.22	-	-	-	-	61.22
9370 Field Trip Science	2,010.12	513.00	-	1,318.00	85.36	3,242.76
9371 Field Trip Social Sci	(240.64)	-	-	-	-	(240.64)
9376 Graphic Arts	304.42	-	-	-	-	304.42
9381 Life Studies Foods	793.34	-	-	-	-	793.34
9384 PE Leaders	5,881.50	-	124.90	-	124.90	5,756.60
9387 Pre School	5,600.34	250.00	-	4,750.00	-	10,350.34
9388 Big Game	1,971.48	-	-	1,135.69	2,502.65	604.52
9389 RISE	555.84	-	-	-	-	555.84
9408 Drama Production	(724.67)	2,363.24	3,956.28	40,395.61	28,515.82	11,155.12
9412 8th Grade Shadow Day	418.29	-	-	-	-	418.29
9420 School Garden	521.67	-	-	-	-	521.67
9453 Alumni Fund	1,237.13	-	-	-	-	1,237.13
9459 Bldg Enrichment	2,215.09	-	-	-	-	2,215.09
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467 Clearing Acct	6,497.50	-	-	-	-	6,497.50
9473 Computer Rep-Supp	15.78	-	-	-	-	15.78
9474 Concessions	16,931.69	-	57.25	19,977.65	24,862.21	12,047.13
9503 Interest Income	8,124.28	559.40	-	9,418.79	7,793.80	9,749.27
9506 Library Fines	3,747.78	183.97	-	733.68	-	4,481.46
9507 Literary Magazine	101.50	-	-	-	-	101.50
9529 PE Activity Fund	120.86	-	-	-	-	120.86
9532 PE Uniforms	1,340.32	-	-	-	-	1,340.32
9537 Principal's Acct	1,510.60	-	46.00	2,997.85	3,113.32	1,395.13
9547 Retirement	(646.68)	1,205.50	193.98	1,205.50	693.98	(135.16)
9550 Credit Card	12,490.40	-	-	-	-	12,490.40
9554 School Store	(4,455.79)	1,311.64	1,564.32	17,062.11	19,887.93	(7,281.61)
9555 Other Online Credit Card	2,059.05	-	-	-	-	2,059.05
9559 Showcase	1,013.98	-	-	-	46.47	967.51

John Hersey High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9564 Staff Social Fund	1,292.45	-	-	-	190.19	1,102.26
9568 Student General Fund	29,920.02	676.14	2,166.69	5,687.07	29,085.81	6,521.28
9569 Student Services	7,224.85	452.97	71.44	2,580.02	1,278.14	8,526.73
9573 Parking	(6,503.78)	-	-	8,835.99	1,928.46	403.75
9576 Summer School	(100.00)	-	-	-	-	(100.00)
9583 Act	21,624.22	-	-	8,355.00	6,420.72	23,558.50
9584 AP Testing	35,497.81	-	-	198,263.00	-	233,760.81
9590 TDP	1,110.00	-	-	-	-	1,110.00
9595 Veterans Memorial	209.34	-	-	-	-	209.34
9609 Boys Athletics	17,934.59	2,200.00	3,038.04	45,049.38	35,028.76	27,955.21
9631 Flag Football	7,402.12	-	-	-	3,700.31	3,701.81
9633 Girls Athletics	1,625.51	-	-	-	-	1,625.51
9639 Girls Invite	28,294.34	673.00	1,022.66	54,692.02	54,394.31	28,592.05
9655 IHSA Events	(50.00)	-	-	-	-	(50.00)
9667 Invites	75.00	-	-	-	-	75.00
9670 Summer Camp	(4,742.60)	-	-	-	-	(4,742.60)
Grand Totals	524,936.75	203,755.17	184,954.48	1,056,047.00	764,582.05	816,401.70

Township High School District 214

Rolling Meadows High School - Student Activities Financials April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100 African American	643.25	-	-	609.00	737.32	514.93
9103 AVID	496.32	-	-	5.00	500.00	1.32
9104 Art	467.55	-	-	-	60.00	407.55
9105 Asian	1,384.17	35.00	107.47	35.00	157.66	1,261.51
9106 Athletic Trainer	423.31	-	390.00	352.02	407.09	368.24
9113 Baseball	3,762.26	4,235.94	-	16,683.03	11,095.78	9,349.51
9120 Book Club	636.09	-	-	-	-	636.09
9122 Chess	222.72	-	-	-	-	222.72
9125 Choral Music	1,106.49	258.00	561.78	3,578.00	3,013.72	1,670.77
9134 CHICAS	-	-	-	90.12	-	90.12
9137 Class of 2017	(3,065.03)	-	-	10,697.65	6,707.92	924.70
9138 Class of 2018	1,365.78	-	-	893.11	259.09	1,999.80
9139 Class of 2019	1,500.00	-	-	3,408.60	730.43	4,178.17
9140 Class of 2020	200.00	-	-	-	-	200.00
9141 Class of 2021	350.56	-	-	-	350.56	-
9144 Class of 2024	50.00	-	-	-	-	50.00
9145 Class of 2025	1,225.94	-	-	-	1,225.94	-
9146 Class of 2016	4,586.68	31.05	24.00	2,373.36	3,870.50	3,089.54
9150 E-Sports Club	534.91	-	-	-	109.08	425.83
9151 CLS	1,231.14	-	-	-	-	1,231.14
9155 Cricket	584.19	614.25	-	914.25	479.52	1,018.92
9158 Debate	17,484.74	775.00	65.00	6,615.00	10,377.33	13,722.41
9159 DECA	-	2,991.00	3,200.00	5,696.00	5,418.74	277.26
9164 Drill Team	-	8,264.00	-	8,264.00	-	8,264.00
9168 Environmental	461.13	-	-	2,607.98	4,125.45	(1,056.34)
9169 ESL	1,014.15	-	-	-	-	1,014.15
9174 FCCLA	17.20	375.00	-	675.00	623.00	69.20
9175 Feminism	-	8.12	-	512.80	358.68	154.12

Rolling Meadows High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9176 Film Production	350.36	-	-	-	-	350.36
9178 French	1,479.30	-	147.90	1,046.00	1,000.89	1,524.41
9180 Educators Rising	1,609.88	-	-	640.00	429.00	1,820.88
9184 Greek	-	185.00	-	1,361.27	1,055.00	306.27
9185 Graphic Club	12,596.17	418.00	1,105.25	15,615.93	21,314.37	6,897.73
9186 GSA	1,188.92	-	-	300.00	292.31	1,196.61
9188 Future Farmers Of America	(964.65)	-	-	2,706.24	2,386.36	(644.77)
9189 Health Awareness	400.33	-	-	300.00	-	700.33
9195 Instrumental Mus	1,704.81	86.56	(1,599.00)	32,488.10	28,623.24	5,569.67
9198 Italian	1,010.43	98.55	-	933.35	1,032.40	911.38
9205 Mock Trail	570.04	-	-	-	211.56	358.48
9206 Manufacturing	8,923.42	311.40	-	14,811.40	2,985.61	20,749.21
9208 Meadow Lane Closet	1,734.83	-	-	1,000.00	726.82	2,008.01
9211 Latino	2,262.60	-	-	2,301.68	1,456.69	3,107.59
9217 Math	474.91	-	105.91	669.04	597.40	546.55
9220 Multicultural	227.00	-	-	-	-	227.00
9221 Musical	15,328.40	-	11.30	1,564.00	8,216.30	8,676.10
9223 National Honors	3,808.99	-	-	2,008.00	2,016.82	3,800.17
9228 Model United Nations	304.24	-	-	934.42	-	1,238.66
9230 Orchesis	21,325.60	9,765.00	5,181.50	35,053.62	35,116.48	21,262.74
9231 Orchestra	(164.71)	371.00	2,403.86	4,388.00	3,737.32	485.97
9235 Mustang Pals	1,549.99	-	17.37	-	109.41	1,440.58
9239 Polish Club	425.53	-	167.88	469.77	167.88	727.42
9240 Pom Pon	(1,711.34)	-	-	51,774.46	43,321.01	6,742.11
9245 Red Cross Club	-	-	-	200.00	-	200.00
9253 SADD	200.00	-	-	-	200.00	-
9255 Scholastic Bowl	257.49	200.00	-	1,160.05	486.43	931.11
9258 Service	318.60	-	-	300.00	733.95	(115.35)
9260 Ski	1,105.08	815.00	-	1,873.77	1,745.69	1,233.16
9262 Spanish	1,857.55	2,541.25	3,360.55	3,830.85	3,360.55	2,327.85
9264 Speech	(1,678.87)	872.49	91.72	6,582.49	5,055.92	(152.30)

Rolling Meadows High School - Student Activities Financials

April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9267 Student Activities	13,213.88	-	-	-	8,442.57	4,771.31
9268 Student Council	5,777.20	73.00	398.23	19,767.21	28,526.05	(2,981.64)
9277 The Stampede	2,196.05	-	-	4,263.25	5,849.25	610.05
9300 Bandminton	3,241.72	-	-	795.00	39.99	3,996.73
9302 Basketball Boys	3,841.79	-	3,498.96	19,698.15	19,385.06	4,154.88
9303 Basketball Girls	2,397.10	100.00	718.13	8,582.30	9,983.14	996.26
9304 Bowling	1,381.88	-	89.00	3,461.22	1,447.13	3,395.97
9306 Cheerleading	38,735.59	350.00	-	5,069.00	22,305.86	21,498.73
9307 Cross Country Boys	739.21	-	-	-	267.06	472.15
9308 Cross Country Girls	161.73	-	-	750.00	295.68	616.05
9310 Football	(853.94)	1,000.00	-	44,054.50	43,637.73	(437.17)
9312 Golf Boys	5,211.65	-	-	5,910.26	5,104.70	6,017.21
9313 Golf Girls	3,211.24	-	-	2,034.15	3,193.73	2,051.66
9315 Gymnastics Girls	8.00	1,186.12	-	1,186.12	-	1,194.12
9316 Bass Fishing	13,079.46	659.00	-	4,180.48	2,363.29	14,896.65
9318 Soccer Boys	1,751.83	-	-	13,755.56	7,768.57	7,738.82
9319 Soccer Girls	4,648.90	-	671.21	-	791.42	3,857.48
9320 Softball	2,777.85	1,210.00	105.64	7,785.90	6,739.38	3,824.37
9321 Swimming Boys	2,245.25	766.00	20.00	2,479.11	1,893.45	2,830.91
9322 Swimming Girls	-	275.00	27.00	2,649.00	3,511.91	(862.91)
9325 Tennis Boys	2,219.23	1,670.45	-	1,839.16	1,122.48	2,935.91
9326 Tennis Girls	6,177.68	-	-	941.47	2,757.75	4,361.40
9327 Track Boys	2,861.56	-	-	40.00	961.71	1,939.85
9328 Track Girls	3,851.79	-	662.00	4,105.90	4,157.19	3,800.50
9330 Volleyball Boys	3,462.51	-	72.41	380.00	3,692.65	149.86
9332 Volleyball Girls	6,173.02	-	43.60	4,608.01	5,874.98	4,906.05
9334 Boys Bowling	-	1,672.12	198.00	1,672.12	715.77	956.35
9335 Water Polo Boys	-	-	-	-	229.26	(229.26)
9336 Water Polo-Girls	1,514.13	126.00	146.88	1,334.00	1,466.70	1,381.43
9337 Wrestling	8,055.22	-	399.94	11,321.79	10,255.21	9,121.80
9338 Girls Wrestling	-	-	213.56	1,200.00	574.12	625.88

Rolling Meadows High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9340 Lacrosse Boys	2,195.58	-	-	151.46	3,099.55	(752.51)
9341 Lacrosse Girls	-	6,135.30	-	6,135.30	666.27	5,469.03
9350 Auto Shop	1,784.41	1,240.58	829.63	5,851.09	5,780.74	1,854.76
9352 Brewhaha	4,256.12	165.00	222.35	1,781.74	1,948.47	4,089.39
9358 Entrepreneurship-CTE	(560.51)	-	249.66	-	704.91	(1,265.42)
9361 Field Trip Btls	393.70	-	-	-	-	393.70
9362 Field Trip Eng-Fine Arts	141.39	-	408.23	2,607.43	2,367.03	381.79
9367 Field Trip Math-Science	2,549.40	-	-	444.00	635.37	2,358.03
9372 Field Trip SS	2,500.00	-	-	-	-	2,500.00
9381 Life Studies Foods	266.24	1,050.00	1,530.23	4,088.02	3,522.71	831.55
9384 PE Leaders	280.47	70.00	-	435.00	600.00	115.47
9385 Photography	228.18	-	-	-	-	228.18
9387 Pre School	2,131.82	-	-	-	-	2,131.82
9394 Woods	530.00	-	-	-	-	530.00
9408 Drama Production	12,279.65	-	172.28	19,927.50	18,997.11	13,210.04
9429 Variety Show	8,059.45	-	-	7,924.80	9,126.08	6,858.17
9450 Hypno	2,385.16	-	-	-	730.00	1,655.16
9452 CWT Work Program	51.64	-	-	-	-	51.64
9455 Asmt Center	2,281.40	-	-	-	3,163.78	(882.38)
9456 Athletics	-	-	-	44,881.00	46,395.51	(1,514.51)
9462 Cap & Gown	14,276.88	-	-	-	-	14,276.88
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467 Clearing Acct	-	-	-	2,966.20	2,966.20	-
9474 Concessions	6,349.84	232.65	1,378.54	26,551.33	24,544.61	8,356.56
9477 Deans	704.39	55.00	-	775.20	1,324.70	154.89
9485 Fee Waiver	1,696.63	-	-	-	-	1,696.63
9491 Fine Arts	4.71	-	-	-	-	4.71
9503 Interest Income	14,243.89	386.61	-	6,919.65	5,630.60	15,532.94
9506 Library Fines	10,444.47	10.00	-	607.32	-	11,051.79
9509 Madrigal Dinner	575.97	-	-	10,607.00	8,676.96	2,506.01
9513 Media	-	-	-	90.00	116.20	(26.20)

Rolling Meadows High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9531 PE Rental Fund	54.00	215.00	-	880.00	660.99	273.01
9532 PE Uniforms	425.02	-	-	-	190.16	234.86
9533 Positive Behavior Intervention	5,351.05	-	30.00	-	552.06	4,798.99
9537 Principal's Acct	6,278.98	1,190.85	146.39	3,945.29	3,228.13	6,996.14
9551 School Newspaper	90.12	-	-	-	90.12	-
9554 School Store	10,512.49	315.00	542.57	20,568.36	19,309.40	11,771.45
9564 Staff Social Fund	2,014.12	-	-	821.17	991.80	1,843.49
9569 Student Services	5,589.31	228.76	-	1,760.02	5,371.64	1,977.69
9573 Parking	511.29	-	-	2,265.32	2,776.61	-
9583 Act	4,210.66	975.00	-	3,435.00	769.07	6,876.59
9584 AP Testing	1,371.50	5,416.00	-	111,273.00	1,711.84	110,932.66
9631 Flag Football	3,365.12	-	-	8,685.12	5,129.66	6,920.58
9655 IHSA Events	168.15	2,125.48	1,725.50	71,929.88	19,870.98	52,227.05
9672 Tournaments	6,708.53	17,885.75	16,248.47	220,204.62	184,674.50	42,238.65
Grand Totals	385,961.20	80,036.28	46,090.90	1,010,697.84	806,664.77	589,994.27

Township High School District 214

Buffalo Grove High School - Student Activities Financials April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9104 Art	4,786.55	-	100.00	865.62	1,402.82	4,249.35
9110 Aquarium Club	677.49	-	-	25.00	134.91	567.58
9111 Band Jazz	679.48	500.00	-	7,943.47	4,522.95	4,100.00
9114 Spirit-Pep Club	(8,196.50)	2,132.00	-	33,731.33	25,034.83	500.00
9119 Student Care Club	4,077.41	-	448.79	2,416.00	1,201.26	5,292.15
9121 Bison Grounds Coffee Cart	7,903.50	342.39	280.38	2,990.25	1,658.28	9,235.47
9122 Chess	1,209.60	150.00	-	730.00	295.23	1,644.37
9125 Choral Music	(719.61)	-	-	1,965.20	1,245.59	-
9145 Class of 2025	(7,045.67)	-	-	-	-	(7,045.67)
9149 Elevate	1,664.01	-	-	-	-	1,664.01
9151 CLS	598.53	227.15	331.22	948.33	850.29	696.57
9159 DECA	4,775.02	7,557.82	4,344.49	15,561.59	15,623.49	4,713.12
9165 Dance Club	961.37	-	-	-	-	961.37
9168 Environmental	1,731.82	-	-	-	51.96	1,679.86
9171 Ebony Club	300.00	-	239.92	250.00	293.90	256.10
9178 French	(786.31)	-	-	1,188.56	571.72	(169.47)
9180 Educators Rising	378.42	-	-	-	-	378.42
9183 German	6,135.66	-	-	3,169.00	3,108.56	6,196.10
9184 Greek	273.72	-	-	-	-	273.72
9186 GSA	341.69	-	98.72	118.54	98.72	361.51
9188 Future Farmers Of America	1,261.84	250.00	100.00	1,462.44	288.59	2,435.69
9189 Health Awareness	355.15	-	-	250.00	-	605.15
9196 Interact	1,736.21	-	-	530.00	234.65	2,031.56
9198 Italian	1,000.00	-	-	305.00	201.63	1,103.37
9205 Mock Trail	-	-	467.24	1,369.12	648.69	720.43
9211 Latino	1,741.58	250.00	35.10	805.00	662.33	1,884.25
9217 Math	1,291.83	-	-	496.67	591.25	1,197.25
9220 Multicultural	1,943.54	-	-	-	-	1,943.54

Buffalo Grove High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9223 National Honors	533.70	450.00	-	450.00	-	983.70
9228 Model United Nations	5,994.63	-	-	6,512.40	6,549.22	5,957.81
9230 Orchesis	14,888.67	988.00	-	32,012.35	32,320.90	14,580.12
9231 Orchestra	2,016.20	-	-	972.85	1,518.00	1,471.05
9236 Peer Counseling	100.00	-	32.97	1,250.00	1,107.97	242.03
9239 Polish Club	-	-	-	420.85	-	420.85
9240 Pom Pon	7,947.28	-	-	6,434.32	5,938.78	8,442.82
9241 Jewish Students Club	(1,258.73)	-	-	2,288.73	93.47	936.53
9245 Red Cross Club	827.11	-	-	-	-	827.11
9250 Robotics	-	-	1,839.85	4,648.69	2,927.64	1,721.05
9256 School Store	1,004.69	-	-	-	-	1,004.69
9257 Science Olympiad	-	250.00	-	2,094.00	764.43	1,329.57
9263 Spanish Honor Society	609.75	-	-	-	-	609.75
9264 Speech	(166.21)	-	-	-	350.00	(516.21)
9268 Student Council	17,800.39	-	9,913.77	40,985.28	45,118.06	13,667.61
9285 UNICEF Club	70.76	-	-	-	-	70.76
9305 Cheer Competition	250.00	-	-	2,837.00	41,172.80	(38,085.80)
9306 Cheerleading	(14,569.31)	1,762.02	235.06	95,976.13	39,318.03	42,088.79
9307 Cross Country Boys	4,062.13	-	-	7,506.70	6,936.50	4,632.33
9308 Cross Country Girls	1,853.90	-	-	3,819.45	3,936.33	1,737.02
9315 Gymnastics Girls	712.42	-	214.70	96.19	778.68	29.93
9316 Bass Fishing	613.02	680.00	560.30	1,290.00	1,046.00	857.02
9325 Tennis Boys	1,079.10	38.00	-	38.00	-	1,117.10
9326 Tennis Girls	4,469.70	-	-	2,248.00	3,581.13	3,136.57
9335 Water Polo Boys	1,258.50	145.00	-	853.00	-	2,111.50
9336 Water Polo-Girls	(173.50)	-	739.50	-	739.50	(913.00)
9337 Wrestling	-	-	-	15,767.72	16,805.80	(1,038.09)
9338 Girls Wrestling	-	-	-	3,211.68	1,534.37	1,677.31
9339 Competitive Dance	(6,147.30)	211.00	-	5,267.00	6,021.52	(6,901.82)
9340 Lacrosse Boys	1,161.35	5,206.70	432.91	5,406.70	3,296.92	3,271.13
9341 Lacrosse Girls	2,120.16	1,450.00	350.08	2,405.00	2,055.08	2,470.08

Buffalo Grove High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9350 Auto Shop	4,559.07	-	-	-	-	4,559.07
9358 Entrepreneurship-CTE	1,214.77	-	-	-	-	1,214.77
9361 Field Trip Btls	51.19	-	-	-	-	51.19
9362 Field Trip Eng-Fine Arts	151.74	-	-	-	-	151.74
9369 Field Trip PE-Health	100.14	-	-	-	-	100.14
9371 Field Trip Social Sci	484.18	-	-	-	433.42	50.76
9373 Field Trip Stdtd Serv	(206.98)	-	-	-	-	(206.98)
9374 Field Trip Smr Schl	629.91	-	-	-	-	629.91
9376 Graphic Arts	6,808.21	-	228.53	751.00	1,720.37	5,838.84
9378 IHSA-Scholastic	1,013.01	-	-	1,075.00	1,879.05	208.96
9379 Industrial Tech	2,868.43	-	-	500.00	2,751.59	616.84
9381 Life Studies Foods	2,449.02	-	177.97	842.34	1,230.29	2,061.07
9385 Photography	5,383.23	-	-	-	1,947.76	3,435.47
9387 Pre School	70,928.92	-	-	-	-	70,928.92
9401 Arts Unlimited	104.87	-	-	-	-	104.87
9404 Art Gallery	908.46	-	-	-	-	908.46
9407 Drama	681.14	-	-	7,900.00	11,126.84	(2,545.70)
9408 Drama Production	4,526.36	-	-	5,117.97	7,405.16	2,239.17
9409 Drama Prod 2	735.65	-	-	4,767.67	4,118.50	1,384.82
9417 Musical	(10,552.23)	9,262.00	1,944.43	9,735.92	4,338.52	(5,154.83)
9423 Student General Fund	58,734.24	-	2,428.98	10,148.07	24,612.01	44,270.30
9425 Theatre Tech	-	245.00	-	1,045.00	354.85	690.15
9455 Asmt Center	2,467.76	-	-	-	-	2,467.76
9466 Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9474 Concessions	(729.97)	2,728.06	2,662.86	59,422.98	53,204.61	5,488.40
9502 ID Pictures	1,719.98	39.00	-	164.00	-	1,883.98
9503 Interest Income	6,603.81	374.49	-	3,490.08	-	10,093.89
9506 Library Fines	2,698.13	475.77	-	693.58	417.38	2,974.33
9511 Math	107.09	-	-	-	-	107.09
9513 Media	17,278.84	-	151.04	280.00	5,707.28	11,851.56
9530 PE Locks	1,432.05	-	-	-	-	1,432.05

Buffalo Grove High School - Student Activities Financials

April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9532 PE Uniforms	1,112.63	-	-	-	-	1,112.63
9537 Principal's Acct	(564.23)	-	-	567.85	-	3.62
9538 Prom	-	44,288.72	3,564.97	51,350.63	8,507.69	42,842.94
9547 Retirement	(391.50)	70.00	-	1,054.28	200.00	462.78
9552 Redefining Ready!	807.20	-	1,275.00	1,848.00	1,275.00	1,380.20
9564 Staff Social Fund	54.49	-	-	-	-	54.49
9583 Act	8,631.86	-	-	2,275.00	1,859.22	9,047.64
9584 AP Testing	13,844.07	-	-	145,316.00	849.00	158,311.07
9588 Transcripts	-	192.97	-	1,515.02	-	1,515.02
9600 Athletic	31,822.85	-	10,451.36	4,817.96	57,702.51	(21,061.70)
9603 Badminton	696.79	-	-	-	-	696.79
9604 Baseball-Caps	(717.63)	16,189.00	5,012.55	42,134.50	31,940.31	9,476.56
9611 Boys Bkb Invite	18,655.75	49.40	-	2,994.76	14,986.33	6,664.18
9614 Boys Golf Invite	803.54	-	-	8,550.00	10,278.86	(925.32)
9619 Boys Soccer Trn	2,817.74	-	-	1,396.00	4,130.99	82.75
9620 Boys Swim Invite	8,721.79	-	861.56	3,776.00	10,880.18	1,617.61
9621 Boys Tennis Trn	(44.59)	-	-	-	-	(44.59)
9622 Boys Track Invite	11,207.66	1,094.00	76.90	2,770.00	4,593.60	9,384.06
9623 Boys VB Invite	1,703.06	370.00	1,717.09	1,435.00	2,032.09	1,105.97
9625 Wrestling Big Sky	(2,124.41)	-	-	2,124.41	-	-
9626 Wrstlng Rex Lewis	13,500.32	-	-	-	15,301.72	(1,801.40)
9630 Football	(6,965.23)	400.00	825.00	19,978.44	24,482.29	(11,469.08)
9631 Flag Football	3,585.80	-	-	3,751.20	6,596.63	740.37
9634 Basketball Trn Girls	1,591.91	-	-	9,133.90	9,764.53	961.28
9635 Girls Bowling	4,647.74	-	-	275.00	2,717.01	2,205.73
9638 Girls Golf Invite	(3,163.05)	-	-	3,478.05	316.94	(1.94)
9645 Girls Soccer Invite	4,708.08	-	-	-	161.31	4,546.77
9646 Girls Softball Invite	1,389.67	-	109.90	280.00	342.36	1,327.31
9647 Girls Swimming	(890.19)	-	-	10,734.10	7,392.46	2,451.45
9648 Girls Tennis	(1,258.40)	-	-	-	762.60	(2,021.00)
9649 Girls Track	12,011.42	10,448.20	1,755.99	10,473.20	11,496.70	10,987.92

Buffalo Grove High School - Student Activities Financials
April 2026

Description	July 1, 2025 Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9650 Girls Volleyball	3,283.01	-	-	8,543.25	8,944.20	2,882.06
9651 IHSA Badminton	(468.00)	36.00	1,825.63	36.00	1,825.63	(2,257.63)
9652 Boys IHSA Bkb	(4,657.75)	-	-	5,077.75	420.00	-
9653 IHSA Girls Bkb	(157.00)	-	-	157.00	-	-
9664 IHSA St Hosted Comp	-	2,675.00	171.68	157,698.39	51,691.28	106,007.11
9700 Johnson Scholarship	-	-	169.90	8,000.00	1,145.04	6,854.96
Grand Totals	381,481.16	111,527.69	56,176.34	939,388.45	696,476.89	624,392.72

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HEIGHTS, IL 60005



FINANCIAL REPORT
APRIL 1, 2026 - APRIL 30, 2026

I N D E X

- **Treasurer's Report**
- **Treasury's Investment Holdings**
- **Financial Report**
 - **Fund Balance Summary**
 - **Revenue by Fund**
 - **Expenditures by Fund**
- **Revenue by Program**
- **Expenditures by Program**

Treasurer's Report

Wheeling Township Treasury

Investment Pool by District April 2026

	<u>Pooled</u> <u>Cash Balances</u>	<u>% of Fund</u>	<u>Pooled Investment</u> <u>Balances</u>
District #21	\$4,103,783.52	0.94%	\$4,080,973.05
District #23	\$12,783,168.70	2.93%	\$10,736,916.32
District #25	\$101,404,837.87	23.22%	\$85,172,564.36
District #26	\$36,231,890.44	8.30%	\$30,432,108.42
District #214	\$260,836,235.40	59.72%	\$219,083,147.44
District #805	\$21,409,968.09	4.90%	\$17,982,789.81
Totals	\$436,769,884.02	100%	\$367,488,499.39

	<u>Average Daily Balances</u>	<u>Percent of Funds Available</u>
District #23	\$ 10,323,522.01	2.80%
District #25	\$ 88,917,305.23	24.15%
District #26	\$ 31,165,704.18	8.46%
District #214	\$ 217,317,438.87	59.02%
District #805	\$ 20,461,121.90	5.56%
Totals	\$ 368,185,092.19	100.00%

Interest Income Earned

	<u>Previous Balance</u>	<u>Month</u>	<u>Year to Date</u>
District #23	\$189,344.72	\$28,039.98	\$217,384.70
District #25	\$2,828,498.18	\$256,436.88	\$3,084,935.06
District #26	\$1,235,144.91	\$92,655.37	\$1,327,800.28
District #214	\$6,129,339.69	\$590,261.37	\$6,719,601.06
District #805	\$499,633.32	\$55,574.97	\$555,208.29
Totals	\$10,881,960.82	\$ 1,072,644.70	\$ 11,954,605.52

Interest Income Received on a Cash Basis

	<u>Previous Balance</u>	<u>Month</u>	<u>Year to Date</u>
District #21	\$74,044.28	\$47.56	\$74,091.84
District #23	\$237,250.20	\$19,210.27	\$256,460.46
District #25	\$3,235,615.28	\$213,399.17	\$3,449,014.44
District #26	\$1,384,834.45	\$78,453.98	\$1,463,288.42
District #214	\$6,907,722.24	\$464,361.23	\$7,372,083.46
District #805	\$584,550.38	\$50,532.12	\$635,082.50
Totals	\$12,424,016.81	\$875,680.44	\$13,299,697.25

Wheeling Township Treasury

Statement of Fund Receipts, Disbursements, and Balances Township High School District 214 April 2026

FUND	NAME	BEGINNING	RECEIPTS	DISBURSEMENTS	ENDING
10	EDUCATION	\$ 87,017,189.36	\$ 77,791,203.33	\$ 20,758,124.76	\$ 144,050,267.93
12	INSURANCE RESERVE	1,031,800.75	3,256,797.84	3,549,087.99	739,510.60
20	BUILDING	26,363,432.44	11,688,220.95	2,351,773.19	35,699,880.20
30	BOND	1,527,386.19	1,287,067.22	-	2,814,453.41
40	TRANSPORTATION	1,798,760.55	5,271,563.76	1,831,811.53	5,238,512.78
50	RETIREMENT	10,328,655.35	1,756,840.54	548,565.63	11,536,930.26
60	SITE & CONSTR	3,161,509.84	8,939.37	3,553,970.75	(383,521.54)
70	WORK CASH	29,223,348.56	541,496.01	-	29,764,844.57
80	TORT	-	-	-	-
90	LIFE SAFETY	-	-	-	-
		\$ 160,452,083.04	\$ 101,602,129.02	\$ 32,593,333.85	\$ 229,460,878.21

Treasury's Investment Holdings

Wheeling Township Treasury

Current Treasury Holdings April 2026

BROKER	INSTITUTION	TYPE	PURCHASE DATE	MATURITY DATE	YIELD	COST VALUE W/O ACCR'D INT.	TREASURY PORTION	CCSD 21 PORTION	MATURITY VALUE
SEGREGATED INVESTMENTS									
PMA (DIST 23)	ISDLAF (LIQ)	MMA	3/31/2026	4/30/2026	3.560%	9,345.45	9,345.45	0.00	9,345.45
PMA (DIST 23)	ISDLAF (MAX)	MMA	3/31/2026	4/30/2026	3.573%	16,954,161.25	16,954,161.25	0.00	16,954,161.25
PMA (DIST 25)	ISDLAF (LIQ)	MMA	3/31/2026	4/30/2026	3.560%	10,503.05	10,503.05	0.00	10,503.05
PMA (DIST 25)	ISDLAF (MAX)	MMA	3/31/2026	4/30/2026	3.573%	5,086,585.05	5,086,585.05	0.00	5,086,585.05
PMA (DIST 25)	US TREASURY N/B, 91282CCF6	SEC	3/6/2025	5/31/2026	3.929%	1,499,937.64	1,499,937.64	0.00	1,556,000.00
PMA (DIST 25)	US TREASURY N/B, 91282CCW9	SEC	3/6/2025	8/31/2026	3.896%	2,499,721.46	2,499,721.46	0.00	2,617,000.00
PMA (DIST 26)	ISDLAF (LIQ)	MMA	3/31/2026	4/30/2026	3.560%	7,157.62	7,157.62	0.00	7,157.62
PMA (DIST 26)	ISDLAF (MAX)	MMA	3/31/2026	4/30/2026	3.573%	2,726,565.17	2,726,565.17	0.00	2,726,565.17
SEGREGATED INVESTMENT TOTALS						28,793,976.69	28,793,976.69	0.00	28,967,317.59
POOLED INVESTMENTS									
PMA	ISDLAF (LIQ)	MMA	3/31/2026	4/30/2026	3.560%	153,967.40	153,967.40	0.00	153,967.40
PMA	ISDLAF (MAX)	MMA	3/31/2026	4/30/2026	3.573%	10,380,161.89	10,380,161.89	0.00	10,380,161.89
PFM	IIIT CLASS	MMA	3/31/2026	4/30/2026	3.650%	165,187.06	165,187.06	0.00	165,187.06
5TH/3RD	FEDERATED GOVT OBL INST	MMA	3/31/2026	4/30/2026	3.520%	6,322,962.35	6,322,962.35	0.00	6,322,962.35
IL FUNDS	ILLINOIS FUNDS	LGIP	3/31/2026	4/30/2026	3.774%	10,336,190.80	10,336,190.80	0.00	10,336,190.80
PMA	NEXBANK	SDA	3/31/2026	4/30/2026	3.483%	15,749.60	15,749.60	0.00	15,749.60
PMA	NEXBANK, SSB	SDA	3/31/2026	4/30/2026	3.483%	140.57	140.57	0.00	140.57
PMA	BANK 7	SDA	3/31/2026	4/30/2026	3.510%	29.04	29.04	0.00	29.04
PMA	BANK OF CHINA (ICS)	SDA	3/31/2026	4/30/2026	3.660%	160,933,076.39	160,910,233.88	22,842.51	160,933,076.39
PMA	BANK OF CHINA	SDA	3/31/2026	4/30/2026	3.660%	2.09	2.09	0.00	2.09
PMA	SMA - MONEY MARKET	MMA	11/30/2025	4/30/2026	4.190%	80,436.87	80,436.87	0.00	80,436.87
PMA	SMA - GOVERNMENTS	SEC	8/1/2024	11/30/2029	Various	13,310,760.81	13,310,760.81	0.00	13,310,760.81
PMA	SMA - MORTGAGE BACKED SECURITIES	FDIC	8/31/2024	6/1/1937	Various	13,877,665.26	13,877,665.26	0.00	13,877,665.26
PMA	CITIZENS STATE BANK OF LA CROSSE	FDIC	2/2/2026	5/4/2026	3.650%	1,238,500.00	1,238,500.00	0.00	1,249,770.35
PMA	US TREASURY N/B 912828R36	SEC	3/24/2021	5/15/2026	0.800%	5,966,663.98	4,688,604.56	1,278,059.42	5,914,298.78
PMA	PEOPLESFIRST BANK	FDIC	3/6/2026	6/29/2026	3.620%	1,235,800.00	1,235,800.00	0.00	1,249,894.98
PMA	ISDLAF TERM SERIES	MMA	4/17/2026	7/29/2026	3.550%	3,000,000.00	3,000,000.00	0.00	3,030,053.81
PMA	SERVISFIRST BANK	FDIC	8/6/2024	8/3/2026	4.595%	918,000.00	918,000.00	0.00	1,002,017.50
PMA	FIRST INTERNET BANK OF INDIANA	FDIC	8/6/2024	8/5/2026	4.467%	1,145,050.00	1,145,050.00	0.00	1,248,940.21
PMA	CUSTOMERS BANK	FDIC	4/13/2026	8/7/2026	3.600%	8,400,000.00	8,400,000.00	0.00	8,496,105.70
PMA	ISDLAF TERM SERIES	MMA	4/17/2026	8/20/2026	3.550%	17,000,000.00	17,000,000.00	0.00	17,206,685.74
PMA	US TREASURY N/B	SEC	9/17/2021	8/31/2026	0.850%	10,994,486.25	8,791,191.21	2,203,295.04	10,994,486.25
5TH/3RD	US TREASURY 91282CCW9	SEC	9/20/2021	8/31/2026	0.750%	1,992,108.73	1,592,890.14	399,218.59	1,977,660.00
PMA	CUSTOMERS BANK	FDIC	4/13/2026	9/4/2026	3.580%	21,700,000.00	21,700,000.00	0.00	22,006,482.99
PMA	ISDLAF TERM SERIES	FDIC	3/27/2026	9/8/2026	3.600%	12,000,000.00	12,000,000.00	0.00	12,195,288.08
PMA	CUSTOMERS BANK	FDIC	4/23/2026	9/18/2026	3.600%	9,700,000.00	9,700,000.00	0.00	9,841,586.97
5TH/3RD	SYNCHRONY BANK	FDIC	9/24/2021	9/24/2026	0.950%	1,000,000.00	799,600.00	200,400.00	997,960.00
PMA	LAKE FOREST BANK & TRUST COMPANY	FDIC	3/25/2026	10/2/2026	3.630%	27,200,000.00	27,200,000.00	0.00	27,716,722.45
PMA	CONSUMERS CREDIT UNION	FDIC	4/23/2026	10/29/2026	3.786%	1,225,900.00	1,225,900.00	0.00	1,249,934.44
PMA	OXFORD BANK	FDIC	4/23/2026	10/29/2026	3.626%	1,226,900.00	1,226,900.00	0.00	1,249,935.94
PMA	THE BANK OF VERSAILLES	FDIC	4/23/2026	10/29/2026	3.620%	1,226,900.00	1,226,900.00	0.00	1,249,897.82
PMA	FINANCIAL FEDERAL BANK	FDIC	4/23/2026	10/29/2026	3.700%	1,226,400.00	1,226,400.00	0.00	1,249,896.48
PMA	UNION NATIONAL BANK AND TRUST CO OF ELGIN	FDIC	4/23/2026	10/29/2026	3.633%	1,226,800.00	1,226,800.00	0.00	1,249,881.11
PMA	GBANK	FDIC	4/23/2026	10/29/2026	3.626%	1,226,900.00	1,226,900.00	0.00	1,249,935.94
PMA	WESTERN ALLIANCE BANK	FDIC	4/23/2026	10/29/2026	3.620%	1,226,900.00	1,226,900.00	0.00	1,249,897.82
PMA	DUNDEE BANK	FDIC	4/23/2026	10/29/2026	3.643%	1,226,800.00	1,226,800.00	0.00	1,249,938.88
PMA	HENDERSON STATE BANK	FDIC	4/23/2026	10/29/2026	3.620%	1,226,900.00	1,226,900.00	0.00	1,249,897.82
PMA	PRIORITY BANK	FDIC	4/23/2026	10/29/2026	3.626%	1,226,900.00	1,226,900.00	0.00	1,249,935.94
PMA	OKLAHOMA CAPITAL BANK	FDIC	4/23/2026	10/29/2026	3.632%	1,226,800.00	1,226,800.00	0.00	1,249,874.86
PMA	OMB BANK	FDIC	4/24/2026	10/29/2026	3.800%	1,225,900.00	1,225,900.00	0.00	1,249,894.05

BROKER	INSTITUTION	TYPE	PURCHASE DATE	MATURITY DATE	YIELD	COST VALUE W/O ACCR'D INT.	TREASURY PORTION	CCSD 21 PORTION	MATURITY VALUE
PMA	FIRSTBANK SOUTHWEST	FDIC	4/24/2026	10/29/2026	3.620%	1,227,000.00	1,227,000.00	0.00	1,249,878.00
PMA	MAPLEMARK BANK	FDIC	4/24/2026	10/29/2026	3.628%	1,227,000.00	1,227,000.00	0.00	1,249,931.91
PMA	BOM BANK	FDIC	3/25/2026	11/6/2026	3.792%	1,220,900.00	1,220,900.00	0.00	1,249,565.93
PMA	AMERICAN BANK OF COMMERCE	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	BANK HAPOALIM B.M.	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	BANK OF AMERICA NA	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	BANK OF WISCONSIN DELLS	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	BRUNING BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	CENTRAL BANK OF ILLINOIS	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	CITIZENS BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	CITIZENS BANK & TRUST	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	D.L. EVANS BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	DECATUR COUNTY BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	DREAM FIRST BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	EXCHANGE BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	FNBC BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	FIRST BANK OF THE LAKE	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	FIRST COMMUNITY BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	FIRST GENERAL BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	FIRST NATL BK&TRST CO OF WEATHERFORD	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	FIRST SOUTHWEST BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	FIRST STATE BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	FRANKLIN BANK & TRUST COMPANY	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	HNB NATIONAL BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	HABIB AMERICAN BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	HERITAGE COMMUNITY BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	MID-AMERICA BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	MIDWEST BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	MILLENNIUM BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	PRIMARY BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	RELYANCE BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	RIVERBANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	SABINE STATE BANK AND TRUST COMPANY	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	SEATTLE BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	SECURITY BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	SOUTHWESTERN NATIONAL BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	TEXAS NATIONAL BANK OF JACKSONVILLE	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	THE TRI-COUNTY BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	THE WESTERN STATE BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	UNITED BANK & TRUST	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	WCF FINANCIAL BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,341.04	237,341.04	0.00	246,001.56
PMA	WEST GATE BANK	FDIC	4/16/2026	4/15/2027	3.659%	237,340.99	237,340.99	0.00	246,001.35
PMA	KS STATE BANK	FDIC	4/16/2026	4/15/2027	3.659%	199,446.38	199,446.38	0.00	206,724.13
PMA	FREEDOM BANK OF SOUTHERN MISSOURI	FDIC	4/16/2026	4/15/2027	3.659%	127,451.64	127,451.64	0.00	132,102.32
PMA	GREAT PLAINS NATIONAL BANK	FDIC	4/16/2026	4/15/2027	3.659%	97,593.44	97,593.44	0.00	101,154.60
PMA	CAPTIAL BANK, NATIONAL ASSOCIATION	FDIC	4/16/2026	4/15/2027	3.659%	88,349.39	88,349.39	0.00	91,573.24
PMA	THE CITIZENS BANK OF CLOVIS	FDIC	4/16/2026	4/15/2027	3.659%	73,448.28	73,448.28	0.00	76,128.39
PMA	BANK OF BELLEVILLE	FDIC	4/16/2026	4/15/2027	3.659%	60,506.83	60,506.83	0.00	62,714.71
PMA	GRAND RIVER BANK	FDIC	4/16/2026	4/15/2027	3.659%	42,275.77	42,275.77	0.00	43,818.40
PMA	STOCKMENS BANK	FDIC	4/16/2026	4/15/2027	3.659%	40,644.03	40,644.03	0.00	42,127.12
PMA	SPRINGFIELD STATE BANK	FDIC	4/16/2026	4/15/2027	3.659%	27,096.02	27,096.02	0.00	28,084.75
PMA	ASTRA BANK	FDIC	4/16/2026	4/15/2027	3.659%	13,548.01	13,548.01	0.00	14,042.37
	POOLED INVESTMENT TOTALS					367,488,499.39	363,384,683.83	4,103,815.56	369,845,111.54

Financial Report

Township High School District 214

Fund Balance Summary April 2026

<u>Fund</u>	<u>Department</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Balance</u>
10	Education	100,529,081.21	261,583,167.14	202,766,074.01	59,539,330.04	99,806,844.30
12	Insurance Reserve	2,387,442.46	145,833.09	1,653,118.90	-	880,156.65
20	Operations & Maintenance	30,680,563.77	40,030,034.88	34,270,021.82	4,500,452.24	31,940,124.59
30	Debt Service	2,472,448.94	3,884,134.98	3,460,775.00	21,075.00	2,874,733.92
40	Transportation	3,591,650.55	16,489,367.89	14,394,103.72	379,483.54	5,307,431.18
50	Municipal Retirement	8,292,570.32	272,602.02	691,858.28	164,740.49	7,708,573.57
51	FICA/Medicare	2,652,076.53	5,420,071.12	4,413,645.59	1,203,032.19	2,455,469.87
60	Capital Projects	8,567,954.14	8,487,300.57	17,290,558.07	4,677,230.56	(4,912,533.92)
70	Working Cash	27,205,473.02	2,559,371.55	-	-	29,764,844.57
District Totals		186,379,260.94	338,871,883.24	278,940,155.39	70,485,344.06	175,825,644.73

Township High School District 214

Revenue Fund Summary April 2026

<u>Fund</u>	<u>Department</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
10	Education	272,165,967.00	82,006,392.72	261,583,167.14	10,582,799.86	96.11%
12	Insurance Reserve	60,000.00	15,683.81	145,833.09	(85,833.09)	243.06%
20	Operations & Maintenance	40,707,895.00	12,033,797.18	40,030,034.88	677,860.12	98.33%
30	Debt Service	3,902,214.00	1,287,067.22	3,884,134.98	18,079.02	99.54%
40	Transportation	20,654,733.00	5,292,529.00	16,489,367.89	4,165,365.11	79.83%
50	Municipal Retirement	136,183.00	16,761.39	272,602.02	(136,419.02)	200.17%
51	FICA/Medicare	5,506,280.00	1,740,079.15	5,420,071.12	86,208.88	98.43%
60	Capital Projects	16,725,000.00	8,939.37	8,487,300.57	8,237,699.43	50.75%
70	Working Cash	2,031,140.00	541,496.01	2,559,371.55	(528,231.55)	126.01%
		361,889,412.00	102,942,745.85	338,871,883.24	23,017,528.76	93.64%

Township High School District 214

Expenditure Fund Summary April 2026

<u>Fund</u>	<u>Department</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Encumbrances</u>	<u>Unencumbered Balance</u>	<u>Percent Utilized</u>
10	Education	275,788,816.00	22,948,199.19	202,766,074.01	59,539,330.04	13,483,411.95	95.1%
12	Insurance Reserve	-	148,075.73	1,653,118.90	-	(1,653,118.90)	N/A
20	Operations & Maintenance	49,347,622.00	2,604,680.28	34,270,021.82	4,500,452.24	10,577,147.94	78.6%
30	Debt Service	3,719,575.00	-	3,460,775.00	21,075.00	237,725.00	93.6%
40	Transportation	18,956,120.00	1,804,562.35	14,394,103.72	379,483.54	4,182,532.74	77.9%
50	Municipal Retirement	780,937.00	75,282.17	691,858.28	164,740.49	(75,661.77)	109.7%
51	FICA/Medicare	5,323,718.00	474,719.30	4,413,645.59	1,203,032.19	(292,959.78)	105.5%
60	Capital Projects	23,693,352.00	3,508,152.57	17,290,558.07	4,677,230.56	1,725,563.37	92.7%
70	Working Cash	-	-	-	-	-	N/A
377,610,140.00		31,563,671.59	278,940,155.39	70,485,344.06	28,184,640.55	92.5%	

Revenues by Program

Township High School District 214

Revenue Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0109	Registration Fee	2,451,002.00	64,630.09	1,627,121.95	823,880.05	66.39%
	Northwest Educational Council For					
0117	Student Success	250,000.00	-	246,010.21	3,989.79	98.40%
0120	Drivers Education	155,000.00	9,100.00	169,302.21	(14,302.21)	109.23%
0200	Lip Leps - District	230,000.00	75,996.00	251,093.00	(21,093.00)	109.17%
0215	Immigrant	-	-	16,711.00	(16,711.00)	N/A
0220	Gifted Program	15,750.00	2,615.00	4,960.00	10,790.00	31.49%
0230	Well Rounded Education	150,000.00	113,864.00	181,398.00	(31,398.00)	120.93%
0239	Idea Flow-Through	2,800,000.00	465,009.00	2,701,551.00	98,449.00	96.48%
0240	District Special Education	6,000,000.00	1,626,620.74	5,750,661.97	249,338.03	95.84%
0241	Dept Of Rehab Services (DRS)	401,887.00	-	401,886.77	0.23	100.00%
0242	Workforce	300,000.00	63,147.46	351,593.36	(51,593.36)	117.20%
0309	Young Adult Program	-	-	70.00	(70.00)	N/A
0338	Three Circles Ag Grant	14,000.00	-	12,000.00	2,000.00	85.71%
0339	Ag Education Incentive	1,500.00	-	3,041.00	(1,541.00)	202.73%
0340	CTE	235,000.00	13,429.00	253,923.14	(18,923.14)	108.05%
0341	Pac Building Program	350,000.00	-	-	350,000.00	0.00%
0342	CTEI Grant	646,000.00	-	474,170.48	171,829.52	73.40%
0346	Perkins Grant	270,000.00	-	233,774.83	36,225.17	86.58%
0349	Apprenticeship Program	40,000.00	-	21,502.09	18,497.91	53.76%
0351	Child Care/Pre School	267,561.00	28,650.00	239,239.00	28,322.00	89.41%
0408	Educational Materials & Media	1,500.00	-	717.30	782.70	47.82%
0411	Athletics - Boys	90,500.00	30.00	97,543.50	(7,043.50)	107.78%
0412	Athletics - Girls	11,000.00	-	7,104.00	3,896.00	64.58%
0430	CET Travel	450,000.00	19,972.71	237,633.06	212,366.94	52.81%
0431	Continuing Education	305,000.00	18,955.04	220,049.82	84,950.18	72.15%
0432	Cultural Performing Arts	30,000.00	1,572.78	14,103.22	15,896.78	47.01%
0433	Adult Education	30,700.00	-	5,272.20	25,427.80	17.17%

Revenue Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0434	SOS AVLI Read To Learn	100,000.00	-	104,000.00	(4,000.00)	104.00%
0436	YAEP	264,000.00	16,121.34	193,454.84	70,545.16	73.28%
0438	ICCB State Basic	383,350.00	-	323,574.00	59,776.00	84.41%
0439	ICCB State Performance	300,000.00	-	246,428.00	53,572.00	82.14%
0441	SOS Family Literacy	50,000.00	-	52,000.00	(2,000.00)	104.00%
0442	ISBE Early Childhood	458,300.00	41,599.00	234,869.00	223,431.00	51.25%
0443	ICIRR Citizenship	95,000.00	8,473.83	67,898.98	27,101.02	71.47%
0446	ICCB Federal Basic	300,562.00	-	186,587.07	113,974.93	62.08%
0447	ICCB Workforce Bridge	20,000.00	-	-	20,000.00	0.00%
0448	Iccb Federal Civics	80,000.00	-	64,672.67	15,327.33	80.84%
0450	NJROTC	90,000.00	27,380.93	109,523.72	(19,523.72)	121.69%
0471	Regular Summer School	210,000.00	113,672.00	224,529.00	(14,529.00)	106.92%
0481	Senior/Graduation Fees	76,000.00	2,540.00	52,985.45	23,014.55	69.72%
0482	Yearbook Fees	225,000.00	550.00	145,755.00	79,245.00	64.78%
0490	Summer Athletic Program	872,439.00	656,946.00	748,359.50	124,079.50	85.78%
0503	Food And Nutrition Services	3,465,400.00	400,906.27	3,346,413.45	118,986.55	96.57%
0506	College Night/Career Expo	-	4,500.00	4,500.00	(4,500.00)	#DIV/0!
0569	Medicaid Reimbursement	1,250,000.00	-	1,253,550.15	(3,550.15)	100.28%
0583	Academic Prep	30,000.00	-	-	30,000.00	0.00%
0590	Regular Transportation	1,500,000.00	78,852.84	249,272.73	1,250,727.27	16.62%
0591	Transportation - MKV	450,000.00	7,068.50	147,500.95	302,499.05	N/A
0612	Printing Services	-	(4.87)	(50.03)	50.03	N/A
0630	Professional Learning	350,000.00	137,157.00	307,179.00	42,821.00	87.77%
0635	CTEP	1,000.00	-	390.00	610.00	39.00%
0640	Assessment Program	-	33,565.00	43,964.00	(43,964.00)	N/A
0664	School Library Grant	10,500.00	-	10,583.72	(83.72)	100.80%
0670	Bosch Grant	25,000.00	-	-	25,000.00	0.00%
0671	Motorola Grant	30,000.00	-	30,000.00	-	100.00%
0680	NCLB Title II - A	300,000.00	151,619.00	183,896.00	116,104.00	61.30%
0701	Research & Development	-	33,901.08	63,498.01	(63,498.01)	N/A
0742	MVCC Dual Credit	-	200.00	1,050.00	(1,050.00)	N/A
0743	Triton Dual Credit	-	2,050.00	3,500.00	(3,500.00)	N/A
0744	EIU Dual Credit	200,000.00	69,720.00	193,125.00	6,875.00	96.56%

Revenue Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0745	Harper Dual Credit	25,000.00	15,040.00	41,620.00	(16,620.00)	166.48%
0746	Northeastern IL	-	-	300.00	(300.00)	N/A
0747	Arizona State	1,500.00	-	300.00	1,200.00	20.00%
0748	Lewis Dual Credit	5,000.00	1,050.00	4,650.00	350.00	93.00%
0749	NIU Dual Credit	50,000.00	73,010.00	145,200.00	(95,200.00)	290.40%
0820	Community Rentals	725,000.00	54,337.61	714,013.30	10,986.70	98.48%
0893	Capital Projects/Parking Fees	300,000.00	262.50	144,498.60	155,501.40	48.17%
0900	State Grants	10,431,390.00	948,308.00	8,534,772.00	1,896,618.00	81.82%
0901	Investment Income	7,576,066.00	345,561.00	6,944,215.46	631,850.54	91.66%
0902	Miscellaneous Income	2,304,263.00	51,618.56	915,634.87	1,388,628.13	39.74%
0903	Tax Revenue	290,237,502.00	94,307,904.51	284,222,934.39	6,014,567.61	97.93%
0904	SS Tax Revenue	5,150,740.00	1,712,751.25	5,060,672.62	90,067.38	98.25%
0909	Transfers	16,500,000.00	-	8,250,000.00	8,250,000.00	50.00%
0942	ESSA Title I	1,600,000.00	991,408.00	1,331,824.00	268,176.00	83.24%
0944	Teacher Leader Grant	-	-	23,814.00	(23,814.00)	N/A
0971	Medical & Life Insurance	350,000.00	15,323.15	280,799.15	69,200.85	80.23%
0980	Staff Services	-	135,761.53	135,761.53	(135,761.53)	N/A
0992	Education Foundation	-	-	270.00	(270.00)	N/A
0993	Parent Teacher Organization	-	-	5,160.00	(5,160.00)	N/A
District Totals		361,889,412.00	102,942,745.85	338,871,883.24	23,017,528.76	93.64%

Expenditures by Department

Township High School District 214

Expenditure Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0100	Technology	13,242,316.00	1,882,914.85	2,682,120.18	8,399,486.48	2,959,914.67	77.65%
0101	Tech Infrastructure	262,737.00	92,563.35	95,852.22	163,374.01	6,799.64	97.41%
0102	Administrative Communications	78,254.00	13,051.96	6,500.25	65,302.53	(100.49)	100.13%
0105	Network Services	3,284,556.00	523,356.48	211,044.77	2,030,698.00	730,501.52	77.76%
0109	Registration Fee	153,677.00	-	-	105,277.66	48,399.34	68.51%
0110	Art	2,299,415.00	627,253.35	180,338.99	1,525,543.31	146,618.34	93.62%
0115	Art Gallery	397.00	108.60	-	97.63	190.77	51.95%
	Northwest Educational Council For						
0117	Student Success	338,581.00	54,174.03	26,781.68	287,470.54	(3,063.57)	100.90%
0120	Drivers Education	1,155,910.00	388,236.94	88,359.63	871,790.22	(104,117.16)	109.01%
0125	Tech Supplies	97,163.00	23,538.48	2,015.52	46,295.67	27,328.85	71.87%
0130	English	13,235,393.00	3,723,985.49	1,081,501.38	9,356,663.56	154,743.95	98.83%
0140	World Language	7,495,746.00	2,249,243.67	651,280.00	5,598,558.02	(352,055.69)	104.70%
0150	Math	15,403,596.00	3,849,085.00	1,106,708.76	9,703,249.62	1,851,261.38	87.98%
0160	Music	1,667,685.00	494,939.34	143,411.18	1,226,498.82	(53,753.16)	103.22%
0161	Marching Band	89,529.00	5,500.59	18,549.81	120,790.60	(36,762.19)	141.06%
0162	Orchestra	873,469.00	253,812.87	74,949.97	654,839.29	(35,183.16)	104.03%
0163	Summer Band Program	37.00	-	484.43	37,742.09	(37,705.09)	102005.65%
0164	Choral	32,867.00	1,893.16	2,140.90	28,103.15	2,870.69	91.27%
0170	Physical Education	8,763,218.00	2,507,873.48	715,316.71	6,233,914.83	21,429.69	99.76%
0175	Pool	342,159.00	74,191.01	35,289.78	237,875.88	30,092.11	91.21%
0180	Science	13,438,080.00	3,786,883.87	1,101,212.77	9,525,219.99	125,976.14	99.06%
0182	Nano Science	6,444.00	77.85	-	5,899.79	466.36	92.76%
0185	Agriculture	4,957.00	3,328.45	560.00	1,968.80	(340.25)	106.86%
0190	Social Science	13,091,060.00	3,799,159.17	1,093,547.82	9,389,871.62	(97,970.79)	100.75%
0195	Resource Assistant	622,317.00	206,622.99	63,185.00	536,551.10	(120,857.09)	119.42%
0200	Lip Leps - District	188,533.00	67,129.69	24,577.47	218,142.04	(96,738.73)	151.31%
0210	ELL	10,994,668.00	3,252,460.30	994,288.68	8,779,238.86	(1,037,031.16)	109.43%
0215	Immigrant	1,983.00	-	-	-	1,983.00	0.00%
0217	Newcomer Cnter (ELL)	1,903,080.00	250,286.63	76,578.82	666,672.37	986,121.00	48.18%
0220	Gifted Program	194,470.00	9,718.60	1,066.93	10,487.78	174,263.62	10.39%

Expenditure Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0230	Well Rounded Education	149,840.00	1,721.00	-	129,032.55	19,086.45	87.26%
0238	Due Process	19,829.00	-	-	-	19,829.00	0.00%
0239	Idea Flow-Through	4,579,679.00	1,295,126.11	409,650.03	4,785,703.01	(1,501,150.12)	132.78%
0241	Dept Of Rehab Services (DRS)	558,719.00	295,335.16	83,617.64	720,742.27	(457,358.43)	181.86%
0242	Workforce	265,353.00	38,835.81	21,590.15	215,844.23	10,672.96	95.98%
0243	Homebound	179,899.00	3,388.22	16,800.61	111,855.87	64,654.91	64.06%
0244	NSSEO	6,866,268.00	-	405,370.04	5,434,193.08	1,432,074.92	79.14%
0246	Safe Schools Tuition	7,733,400.00	477.56	970,422.58	7,762,931.09	(30,008.65)	100.39%
0247	Special Ed Transportation	7,461,981.00	(66.87)	666,370.88	5,511,438.32	1,950,609.55	73.86%
0248	Assistive Technology	24,787.00	6,816.81	1,130.18	20,756.02	(2,785.83)	111.24%
0249	Special Education	747,044.00	2,223.97	66,873.48	407,366.00	337,454.03	54.83%
0250	CLSP	4,987,159.00	1,307,531.13	498,659.55	4,198,136.99	(518,509.12)	110.40%
0251	CLSP - Summer School	79,891.00	175,363.66	416.47	5,848.76	(101,321.42)	226.82%
0252	Directions Fair	1,983.00	-	-	1,188.48	794.52	59.93%
0255	RTI Program	930,931.00	581,689.93	165,857.51	1,381,345.40	(1,032,104.33)	210.87%
0260	Special Education Coordinator	12,623,150.00	4,017,319.58	1,145,336.80	9,961,884.31	(1,356,053.89)	110.74%
0280	The Academy At Forest View	3,791,802.00	885,683.85	279,903.56	2,456,884.06	449,234.09	88.15%
0282	Upward Bound - Summer School	3,015.00	825.88	235.96	1,693.67	495.45	83.57%
0303	Comm Res - Service Learning	3,470.00	-	2,705.12	3,564.39	(94.39)	102.72%
0308	Ready	11,898.00	173.20	-	-	11,724.80	1.46%
0309	Young Adult Program	333,118.00	65,314.48	35,072.49	278,383.76	(10,580.24)	103.18%
0310	Business Education	3,313,298.00	940,503.28	272,018.99	2,343,089.34	29,705.38	99.10%
0320	Cooperative Education	1,983.00	34.71	177.09	1,005.79	942.50	52.47%
0330	Comm Res - Service Learning	588.00	-	-	-	588.00	0.00%
0338	Three Circles Ag Grant	24,320.00	21,177.81	953.53	22,070.95	(18,928.76)	177.83%
0339	Ag Education Incentive	-	577.15	-	3,040.43	(3,617.58)	N/A
0340	CTE	1,846,111.00	123,255.35	225,315.53	1,287,876.80	434,978.85	76.44%
0341	Pac Building Program	674,588.00	89,576.21	44,727.87	616,274.92	(31,263.13)	104.63%
0342	CTEI Grant	836,062.00	136,077.39	53,804.10	571,795.55	128,189.06	84.67%
0345	Career Development	853,026.00	67,089.04	92,127.16	779,826.35	6,110.61	99.28%
0346	Perkins Grant	267,695.00	782.34	6,847.12	237,723.84	29,188.82	89.10%
0349	Apprenticeship Program	211,795.00	33,029.56	15,343.84	176,173.01	2,592.43	98.78%
0350	Life Studies	2,455,466.00	758,391.80	222,996.25	1,906,670.74	(209,596.54)	108.54%
0351	Child Care/Pre School	341,364.00	104,594.55	29,685.89	258,982.83	(22,213.38)	106.51%
0360	Technology Education	4,531,210.00	1,244,142.87	382,180.73	3,286,366.98	700.15	99.98%
0408	Educational Materials & Media	1,384,356.00	72,711.91	39,693.15	1,073,971.42	237,672.67	82.83%

Expenditure Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0410	Athletics - Trainers	582,794.00	96,984.53	48,481.14	495,552.20	(9,742.73)	101.67%
0411	Athletics - Boys	5,827,668.00	1,237,232.56	485,792.73	4,552,926.45	37,508.99	99.36%
0412	Athletics - Girls	5,312,386.00	1,163,328.13	428,505.92	4,334,740.56	(185,682.69)	103.50%
0420	Community Educ Administration	451,437.00	49,956.94	25,854.97	285,284.34	116,195.72	74.26%
0423	Marketing Outreach	7,932.00	-	-	-	7,932.00	0.00%
0427	Language Lines	21,812.00	-	-	44,600.14	(22,788.14)	204.48%
0429	Music Program	45,052.00	-	-	-	45,052.00	0.00%
0430	CET Travel	453,817.00	26,500.24	20,789.58	300,540.21	126,776.55	72.06%
0431	Continuing Education	303,533.00	30,185.19	34,117.40	236,059.96	37,287.85	87.72%
0432	Cultural Performing Arts	23,965.00	780.46	1,128.43	23,547.49	(362.95)	101.51%
0433	Adult Education	31,777.00	2,052.12	1,859.60	11,931.12	17,793.76	44.00%
0434	SOS AVLI Read To Learn	98,992.00	15,114.32	13,526.39	88,747.47	(4,869.79)	104.92%
0436	YAEP	259,005.00	28,337.03	9,175.18	232,435.64	(1,767.67)	100.68%
0437	Customized Services	7,606.00	-	-	-	7,606.00	0.00%
0438	ICCB State Basic	381,063.00	49,891.56	32,404.31	280,181.52	50,989.92	86.62%
0439	ICCB State Performance	332,734.00	37,357.60	24,420.12	194,108.41	101,267.99	69.56%
0440	Prenatal/Parenting Instruction	59,488.00	-	5,144.48	41,155.79	18,332.21	69.18%
0441	SOS Family Literacy	49,519.00	6,594.70	7,155.05	49,742.61	(6,818.31)	113.77%
0442	ISBE Early Childhood	450,669.00	35,489.11	29,972.15	261,450.60	153,729.29	65.89%
0443	ICIRR Citizenship	92,088.00	12,399.93	10,948.18	73,689.01	5,999.06	93.49%
0446	ICCB Federal Basic	301,526.00	30,506.60	25,660.96	188,896.01	82,123.39	72.76%
0447	ICCB Workforce Bridge	19,829.00	24,058.04	291.04	291.04	(4,520.08)	122.80%
0448	Iccb Federal Civics	79,507.00	11,569.39	7,792.45	37,294.05	30,643.56	61.46%
0450	NJROTC	404,676.00	50,260.11	34,972.62	316,137.55	38,278.34	90.54%
0460	Vanguard School	2,740,844.00	593,068.87	176,621.21	1,607,168.78	540,606.35	80.28%
0471	Regular Summer School	697,102.00	246,081.29	354.58	313,978.57	137,042.14	80.34%
0472	ELL Summer Transition	3,166.00	-	-	-	3,166.00	0.00%
0473	Lang Arts Summer Transition	1,032.00	-	-	-	1,032.00	0.00%
0474	Special Ed Summer Transportation	148,719.00	-	-	118,168.20	30,550.80	79.46%
0477	Attendance/Deans	59,488.00	6,717.75	5,133.94	32,678.04	20,092.21	66.22%
0481	Senior/Graduation Fees	374,277.00	44,004.60	50,303.86	320,348.69	9,923.71	97.35%
0482	Yearbook Fees	290,498.00	3,915.20	1,754.95	169,904.28	116,678.52	59.84%
0490	Summer Athletic Program	1,152,986.00	185,608.86	44,316.85	967,501.48	(124.34)	100.01%
0503	Food And Nutrition Services	3,478,479.00	475,181.97	323,817.82	2,684,816.06	318,480.97	90.84%
0506	College Night/Career Expo	8,923.00	325.00	202.76	2,650.99	5,947.01	33.35%

Expenditure Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0523	Project Reclaim	247,865.00	-	34,775.00	233,862.50	14,002.50	94.35%
0530	Food And Nutrition Services - Admin	580,268.00	72,619.47	49,348.15	407,098.50	100,550.03	82.67%
0550	Student Security Services	6,079,779.00	1,234,709.95	566,275.04	5,514,130.99	(669,061.94)	111.00%
0559	Resource Fair	3,173.00	-	3,198.39	3,395.79	(222.79)	107.02%
0560	Student Services	4,399,337.00	987,772.06	319,060.33	3,128,782.82	282,782.12	93.57%
0561	Guidance Services	7,746,437.00	2,327,621.64	655,991.73	5,678,632.69	(259,817.33)	103.35%
0562	Health Services	1,618,329.00	347,093.15	140,033.37	1,244,364.94	26,870.91	98.34%
0563	Psychological Services	2,342,815.00	694,452.91	202,761.76	1,721,166.63	(72,804.54)	103.11%
0564	Social Work Services	2,633,814.00	677,716.82	197,218.01	1,671,304.81	284,792.37	89.19%
0565	Speech Pathology & Audiology	1,134,182.00	382,185.52	113,433.70	938,470.09	(186,473.61)	116.44%
0569	Medicaid Reimbursement	6,444.00	28.15	-	9,400.85	(2,985.00)	146.32%
0570	Student Activities	4,486,668.00	1,004,637.78	369,257.07	3,427,051.45	54,978.77	98.77%
0571	Fine Arts	395,000.00	72,910.16	26,599.31	249,756.32	72,333.52	81.69%
0580	Showcase	142,922.00	25,614.93	9,990.29	84,315.54	32,991.53	76.92%
0581	Arts Unlimited	38,632.00	4,091.81	9,022.27	24,479.09	10,061.10	73.96%
0583	Academic Prep	100,839.00	7,299.59	2,662.63	4,745.66	88,793.75	11.95%
0590	Regular Transportation	6,868,635.00	229,593.32	704,118.83	5,146,081.51	1,492,960.17	78.26%
0591	Transportation - MKV	939,410.00	-	93,935.30	690,427.66	248,982.34	73.50%
0600	Pupil Support	1,072,639.00	133,260.81	70,513.82	730,103.25	209,274.94	80.49%
0601	Attendance	907,590.00	220,459.01	75,470.70	606,723.02	80,407.97	91.14%
	Dept Of Professional Learning - Bldg						
0603	Level	181,424.00	27,019.68	81.88	107,338.40	47,065.92	74.06%
0610	Media Services	52,279.00	8,875.05	1,176.40	28,967.86	14,436.09	72.39%
0611	DPS	684,167.00	89,089.03	65,231.76	594,594.47	483.50	99.93%
0612	Printing Services	128,890.00	11,290.53	(11,801.01)	(85,049.55)	202,649.02	-57.23%
0630	Professional Learning	2,249,706.00	289,061.57	137,319.97	1,636,148.00	324,496.43	85.58%
0631	Diversity Equity Incl	305,028.00	3,878.15	20,931.44	68,957.19	232,192.66	23.88%
0640	Assessment Program	1,690,141.00	264,825.55	231,195.82	1,423,005.86	2,309.59	99.86%
0641	Grants And Special Programs	213,396.00	36,281.79	18,291.90	183,904.86	(6,790.65)	103.18%
0643	Eighth Grade Placement	63,861.00	(212.99)	-	46,035.16	18,038.83	71.75%
0660	Library	1,237,434.00	338,889.34	99,439.06	864,699.25	33,845.41	97.26%
0661	Technical Processing	43,228.00	1,635.03	458.29	36,740.81	4,852.16	88.78%
0664	School Library Grant	10,410.00	2,947.88	1,898.52	3,989.39	3,472.73	66.64%
0668	Advanced Manufacturing Lab	-	-	-	28,666.60	(28,666.60)	N/A
0670	Bosch Grant	24,827.00	-	-	6,187.33	18,639.67	24.92%

Expenditure Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0671	Motorola Grant	29,892.00	46.80	5,423.22	31,448.32	(1,603.12)	105.36%
0680	NCLB Title II - A	84,462.00	12,274.99	4,573.51	158,057.89	(85,870.88)	201.67%
0690	Teacher Support	2,849,612.00	579,384.11	254,284.19	2,404,374.24	(134,146.35)	104.71%
0701	Research & Development	61,976.00	161.85	28,478.76	93,252.00	(31,437.85)	150.73%
0711	Finance/Operations Support Ser	228,036.00	45,877.64	24,164.98	240,483.40	(58,325.04)	125.58%
0712	Business Services	2,429,894.00	805,147.77	145,349.64	1,923,801.72	(299,055.49)	112.31%
0721	CEO	1,743,557.00	167,041.94	120,763.03	1,241,291.75	335,223.31	80.77%
0731	Board Services	794,161.00	81,094.93	55,095.92	623,909.50	89,156.57	88.77%
0732	Executive Administration	845,000.00	112,693.26	56,365.45	673,638.10	58,668.64	93.06%
0734	Administrative Services	982,415.00	115,199.96	121,456.20	773,242.04	93,973.00	90.43%
0740	Teaching And Learning	7,571,485.00	1,571,560.94	716,012.65	6,918,270.63	(918,346.57)	112.13%
0741	COD Dual Credit		-	-	560.00	(560.00)	N/A
0742	MVCC Dual Credit		-	(200.00)	(600.00)	600.00	N/A
0743	Triton Dual Credit		-	(300.00)	(700.00)	700.00	N/A
0744	EIU Dual Credit	315,409.00	-	(50.00)	328,091.46	(12,682.46)	104.02%
0745	Harper Dual Credit	79,317.00	23,464.76	-	59,690.53	(3,838.29)	104.84%
0747	Arizona State	4,957.00	2,450.00	-	2,500.00	7.00	99.86%
0748	Lewis Dual Credit	57,629.00	-	1,855.00	20,251.25	37,377.75	35.14%
0749	NIU Dual Credit	153,677.00	-	96,450.00	219,714.00	(66,037.00)	142.97%
0760	Human Resources	1,321,218.00	234,954.79	112,730.36	1,170,948.95	(84,685.74)	106.41%
0780	School Administration	13,601,863.00	2,139,572.66	1,128,404.33	11,270,331.33	191,959.01	98.59%
0790	Insurance Damage	38,171.00	178,883.00	21,000.00	26,488.02	(167,200.02)	538.03%
0800	Special Projects	82,351.00	92,513.00	-	48,449.78	(58,611.78)	171.17%
0805	Instructional Capital Equipment	121,950.00	3,902.57	3,220.28	61,396.68	56,650.75	53.55%
0810	Bldgs & Ground Improvement	1,746,459.00	225,057.23	211,293.57	1,531,422.68	(10,020.91)	100.57%
0815	Triennial Repairs	426,328.00	168,153.04	27,404.00	235,642.31	22,532.65	94.71%
0820	Community Rentals	97,008.00	19,015.58	4,985.82	54,446.65	23,545.77	75.73%
0830	Custodial Services	9,313,280.00	1,350,763.81	724,922.55	7,982,553.71	(20,037.52)	100.22%
0840	Debt Services	3,687,815.00	21,075.00	-	3,460,775.00	205,965.00	94.41%
0850	Furniture	510,603.00	-	116,365.40	518,845.58	(8,242.58)	101.61%
0870	Maintenance Of Plant	11,326,797.00	1,976,160.84	899,594.18	9,090,344.77	260,291.39	97.70%
0880	Operation Of Plant	8,994,902.00	558,124.09	554,454.77	6,963,393.33	1,473,384.58	83.62%
0893	Capital Projects/Parking Fees	-	-	-	96,050.08	(96,050.08)	N/A
0909	Transfers	16,359,115.00	-	-	8,250,000.00	8,109,115.00	50.43%
0920	Voluntary Retirement Program	880,362.00	191,690.17	62,023.89	561,057.63	127,614.20	85.50%
0931	Information Management	282,567.00	42,324.00	12,768.00	103,441.00	136,802.00	51.59%

Expenditure Summary by Department April 2026

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0942	ESSA Title I	1,199,774.00	350,049.97	127,673.73	1,148,268.72	(298,544.69)	124.88%
0944	Teacher Leader	-	-	-	3,472.56	(3,472.56)	N/A
0948	ESSER III	-	1,362.60	-	-	(1,362.60)	N/A
0950	Mail Services	245,797.00	27,852.83	11,679.34	168,965.61	48,978.56	80.07%
0970	Benefits/Insurance Dept	410,734.00	26,537.51	82,648.78	407,317.07	(23,120.58)	105.63%
0971	Medical & Life Insurance	9,418,480.00	-	(537,528.47)	1,923,985.81	7,494,494.19	20.43%
0973	Liability Insurance	2,924,430.00	5,258.00	71,113.72	3,126,583.99	(207,411.99)	107.09%
0974	Risk Management	104,103.00	-	-	54,913.60	49,189.40	52.75%
0975	Wellness Program	19,829.00	5,295.51	1,223.29	10,025.07	4,508.42	77.26%
0976	AED	49,573.00	-	-	-	49,573.00	0.00%
0980	Staff Services	1,357,238.00	240,031.26	65,389.44	936,168.92	181,037.82	86.66%
0992	Education Foundation	623,229.00	62,893.65	32,493.14	322,789.25	237,546.10	61.88%
6004	BG Athletic Fields Phase I	-	-	(2,917.18)	20,156.23	(20,156.23)	N/A
6009	P Pool Plaster Replacement	20,000.00	-	-	20,000.00	-	100.00%
6010	W BAS Installation	-	3,115.30	-	88,863.70	(91,979.00)	N/A
	DIST 2024 10-Year Life Safety						
6011	Survey	70,000.00	-	-	70,000.00	-	100.00%
6012	BG Athletic Fields Phase II	5,389,530.00	576,120.81	24,133.50	5,077,892.61	(264,483.42)	104.91%
6013	JH Student Services	2,055,949.00	-	(1,212.00)	1,971,720.85	84,228.15	95.90%
6014	BG BAS	2,019,975.00	11,637.13	-	2,008,337.87	-	100.00%
6017	BGHS - Track, Turf, & Lights	1,170,659.00	320,582.20	842,641.25	864,829.80	(14,753.00)	101.26%
6018	JHHS - Track, Turf, & Lights	973,330.00	304,462.50	648,951.25	666,837.50	2,030.00	99.79%
6019	PHS - Track, Turf, & Lights	1,214,207.00	381,930.00	814,125.00	841,970.00	(9,693.00)	100.80%
6020	RMHS - Plaza Renovations	227,125.00	134,657.79	51,594.13	264,431.21	(171,964.00)	175.71%
6021	RMHS - Cooling Tower	1,000,000.00	213,942.44	-	786,057.56	-	100.00%
6022	WHS - Autoshop Roof	197,751.00	166,686.50	2,206.48	83,339.50	(52,275.00)	126.43%
6023	WHS - Pool Structure & Mechanical	1,548,616.00	243,962.66	13,500.93	76,971.34	1,227,682.00	20.72%
6024	WHS - Student Services	2,473,172.00	1,273,279.15	187,238.93	818,343.85	381,549.00	84.57%
	WHS - HVAC; Kitchen/Auto						
6025	Shop/Teacher's Lounge	325,000.00	96,037.75	-	228,962.25	-	100.00%
6026	RMHS - BAS	350,000.00	1.00	-	350,000.00	(1.00)	100.00%
6027	Food Service Equipment	505,000.00	83,982.93	418,878.28	421,385.12	(368.05)	100.07%
6028	FVEC A Roof	1,500,000.00	-	-	1,435,749.00	64,251.00	95.72%
6029	Score Boards	2,653,038.00	866,832.40	509,012.00	1,098,659.60	687,546.00	74.08%
	District Totals	377,610,140.00	70,485,344.06	31,563,671.59	278,940,155.39	28,184,640.55	92.54%

District 214 Personnel Transaction Report
June 25, 2026

ADMINISTRATIVE/SUPERVISORY PERSONNEL

Position	Location	Name	Salary	Effective Date
Technology Services Supervisor	BGHS	Adam Babcock	\$97,690	July 1, 2026
Technology Services Supervisor	EGHS	Christopher Karl	\$111,752	July 1, 2026
ERP HRIS Systems Supervisor	FVEC	Diego Ramirez	\$92,225	July 1, 2026
Student Information Systems Manager	FVEC	Gretchen George	\$115,000	July 1, 2026
Communications Operations Supervisor	FVEC	Linda Ashida	\$100,195	July 1, 2026
Communications & Public Relations Supervisor	FVEC	Lindsey Dombrowski	\$98,831	July 1, 2026
Athletic Director	JHHS	Daniel Dolney	\$168,000	July 1, 2026
Technology Services Supervisor	JHHS	Joseph Impastato	\$98,842	July 1, 2026
Division Head of English & Fine Arts	JHHS	Thomas Demos	\$140,000	July 1, 2026
Technology Services Supervisor	PHS	O'Neil Annamanthodo	\$96,442	July 1, 2026
Technology Services Supervisor	RMHS	Marc Episcopo	\$94,208	July 1, 2026
Technology Services Supervisor	WHS	Bradley Kahler	\$115,281	July 1, 2026
Division Head of Special Education	WHS	Lauren LeDeaux	\$141,000	July 1, 2026

Reassignment	Location	Name	Salary	Effective Date
Student Information Systems Supervisor	FVEC	Joan Delaney	\$115,281	July 1, 2026
Dean of Students	WHS	Janice Aponte	\$165,835	July 1, 2026

EDUCATION ASSOCIATION PERSONNEL

Position	Location	Name	Salary	Effective Date
1.0 Social Science	JHHS	Joseph Gunther	\$75,018.00	August 10, 2026

Mutual Separation/Settlement Agreement

1.0 School Counselor

OUT OF DISTRICT CO-CURRICULAR PERSONNEL

Position	Location	Name	Salary	Effective Date
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CUSTODIAL & MAINTENANCE PERSONNEL 2025-2026

Change	Location	Name	Salary/Hours	Effective Date
Resignation (From: Custodian I - 3rd Shift) (Initial Location: BGHS)	CM	Carl Wiggins		June 9, 2026

CUSTODIAL & MAINTENANCE PERSONNEL 2026-2027

Change	Location	Name	Salary/Hours	Effective Date
Custodian I - 2nd Shift (Tues-Sat)(Initial Location: PHS) (From: Lead Custodian - 3rd Shift)	CM	Jaroslav Cholewa	\$29.90/40.0	July 1, 2026

EDUCATIONAL SUPPORT PERSONNEL 2025-2026

Change	Location	Name	Salary/Hours	Effective Date
Resignation (From: Instructional Assistant - EL)	BGHS	Alisa Chykanivska		June 30, 2026
Resignation (From: Student Success Coach)	FVEC	Phil Holmes		June 30, 2026
Resignation (From: Instructional Assistant - Student Services)	PHS	Erica Kanaris		August 9, 2026

EDUCATIONAL SUPPORT PERSONNEL 2026-2027

Change	Location	Name	Salary/Hours	Effective Date
Technology Assistant - Help Desk (12 months) (From: 10 months)	BGHS	Michael Jorzak	\$31.73/40.0	July 1, 2026
Instructional Assistant - Student Services (From: TAFV)	EGHS	Mark Matos	\$27.14/37.5	August 10, 2026
Administrative Assistant I (From: 29 hours)	FVEC	Jennifer Schroeder	\$27.14/40.0	July 1, 2026
Technology Assistant - Help Desk (12 months) (From: 10 months)	JHHS	Stephanie Stanga	\$33.01/40.0	July 1, 2026
Instructional Assistant - Student Services (From: Division Assistant, RMHS)	PHS	Nicolette Peera	\$27.14/37.5	August 10, 2026
Technology Assistant - Help Desk (12 months) (From: 10 months)	RMHS	Jaylinn Reyes	\$29.32/40.0	July 1, 2026
Instructional Assistant - Student Services (From: 35 hours)	RMHS	Wendy Carvajal	\$29.96/37.5	August 10, 2026
Program Assistant - Medically Fragile Student (From: Temporary and Grant Funded)	SS/life	Lori Henry	\$30.50/37.5	August 10, 2026
Instructional Assistant - Student Services (From: SS/INA)	SS/life	Michelle Rodriguez	\$29.37/37.5	August 10, 2026
Campus Safety (From: Temporary and Grant Funded, 15 hours)	WHS	John Quintero	\$26.03/40.0	August 10, 2026
Technology Assistant - Help Desk (12 months) (From: RMHS, 10 months)	WHS	Maria Puga-Venegas	\$29.90/40.0	July 1, 2026

New	Location	Name	Salary/Hours	Effective Date
Campus Safety	JHHS	Cristina Aleman	\$25.52/40.0	August 10, 2026
Campus Safety	PHS	Paul Genovese	\$25.52/40.0	August 10, 2026
Administrative Assistant II - API	RMHS	Elizabeth Magallanes	\$27.62/40.0	July 1, 2026
Administrative Assistant II - APAO	WHS	Brooke Highline	\$27.62/40.0	July 1, 2026

TEMPORARY & GRANT FUNDED PERSONNEL 2026-2027

Position	Location	Name	Salary/Hours	Effective Dates
Student Success Coach	FVEC	Kimberly Carlson	\$29.37/40.0	July 1, 2026 - June 30, 2027
Career Discovery Assistant	FVEC	Ruth Nechas	\$29.32/40.0	July 1, 2026 - June 30, 2027
Administrative Assistant I	FVEC	Shaina Libman	\$27.14/40.0	July 1, 2026 - June 30, 2027
Instructional Assistant - Student Services	JHHS	Jessica Ausnehmer	\$28.80/37.5	August 10, 2026 - May 27, 2027
Instructional Assistant - Student Services	JHHS	Steven Scott	\$28.80/37.5	August 10, 2026 - May 27, 2027
Instructional Assistant - EL	WHS	Yelena Burkut	\$26.60/37.5	August 10, 2026 - May 27, 2027

COMMUNITY EDUCATION PERSONNEL 2025-2026

Position	Location	Name	Salary/Hours	Effective Date
Core Aquatics Instructor	CE	Annika Lindberg	\$23.00/hour	June 26, 2026

COMMUNITY EDUCATION PERSONNEL 2026-2027

Position	Location	Name	Salary/Hours	Effective Date
Adult Education Instructor	CE	Anum Abdullah	\$33.60/hour	July 1, 2026
Core Aquatics Instructor	CE	Addison Adrowski	\$25.00/hour	July 1, 2026
Core Aquatics Instructor	CE	Kristine Adrowski	\$30.00/hour	July 1, 2026
Core Aquatics Instructor	CE	Justin Adrowski	\$20.00/hour	July 1, 2026
Enrichment Instructor	CE	Deanna Aliosius	Variable by enrollment	July 1, 2026
CE Finance and Operations Coordinator	CE	Afyaa Alnidawi	\$69,264.00/year	July 1, 2026
Prevention Initiative Home Visitor	CE	Shannon Andersen	\$26.60/hour	July 1, 2026
Core Aquatics Instructor	CE	Brooke Andre	\$18.00/hour	July 1, 2026
Core Aquatics Instructor	CE	Kylie Andre	\$21.00/hour	July 1, 2026
Student Services & Data Coordinator	CE	Mary Angeliu	\$30.10/hour	July 1, 2026
Enrichment Instructor	CE	Douglas Baer	Variable by enrollment	July 1, 2026
Family Literacy Supervisor	CE	Lupita Barajas Granados	\$27.00/hour	July 1, 2026
Adult Education Instructor	CE	Amy Bartay	\$30.10/hour	July 1, 2026
Adult Education Instructor	CE	Vera Belousova	\$35.60/hour	July 1, 2026
Enrichment Instructor	CE	Warren Bjork	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Jason Block	Variable by enrollment	July 1, 2026
Adult Education Instructor	CE	Thomas Bochnak	\$32.30/hour	July 1, 2026
Core Aquatics Instructor	CE	Charlotte Boeykens	\$18.00/hour	July 1, 2026
Enrichment Instructor	CE	Antonino Bondi	Variable by enrollment	July 1, 2026
Core Aquatics Instructor	CE	Mitchell Brengause	\$28.00/hour	July 1, 2026
Greeter	CE	Nancy Broten-Munson	\$16.00/hour	July 1, 2026
Family Literacy Supervisor	CE	Lucia Campuzano	\$23.40/hour	July 1, 2026
Adult Education Instructor	CE	Vanessa Cannon	\$38.50/hour	July 1, 2026
Adult Education Instructor	CE	Theresa Caruso	\$33.60/hour	July 1, 2026
Core Aquatics Instructor	CE	Jack Casey	\$30.00/hour	July 1, 2026
Family Literacy Supervisor	CE	Laura Chavez	\$30.60/hour	July 1, 2026
Adult Education Support Staff	CE	Gabriela Chavez de Reyes	\$21.00/hour	July 1, 2026
Family Literacy Aide	CE	Rosa Collins	\$18.50/hour	July 1, 2026
Enrichment Instructor	CE	Jack Costello	Variable by enrollment	July 1, 2026
Citizenship Head Instructor	CE	Ewa Crowe	\$45.10/hour	July 1, 2026
Enrichment Instructor	CE	John Daly	Variable by enrollment	July 1, 2026
Community Education Travel - Tour Director	CE	Patricia Davidson	\$15.00/hour	July 1, 2026
Community Education Travel - Tour Director	CE	Sandy DiCaro	\$15.00/hour	July 1, 2026
Enrichment Instructor	CE	Steven Dillie	Variable by enrollment	July 1, 2026
Data Specialist	CE	Gergana Dimitrova Mitkova	\$26.10/hour	July 1, 2026
Core Aquatics Head Coach	CE	Tara Drum	\$62,195.00/year	July 1, 2026
Enrichment Instructor	CE	Jacob Ehrensaft	Variable by enrollment	July 1, 2026
Core Aquatics Instructor	CE	Lucie Eisenhardt	\$19.00/hour	July 1, 2026
ABE/ASE Head Instructor	CE	Nicol Engel	\$38.50/hour	July 1, 2026
Adult Education Instructor	CE	Jacquelynn Engleson	\$37.30/hour	July 1, 2026
Adult Education Instructor	CE	Anyia Enright	\$36.70/hour	July 1, 2026
Adult Education Instructor	CE	Naghmeah Fallahi-Peterson	\$33.60/hour	July 1, 2026
Lifelong Learning Programming Lead	CE	Nicole Faltinek	\$35,880.00/year	July 1, 2026
Read to Learn Site Supervisor	CE	Deborah Fandrei	\$27.60/hour	July 1, 2026
Adult Education Instructor	CE	Kathleen Ferrante	\$33.60/hour	July 1, 2026
Read to Learn Program Coordinator	CE	JoAnn Fletcher	\$37.10/hour	July 1, 2026
Adult Education Support Staff	CE	Vanessa Flores	\$27.40/hour	July 1, 2026
Prevention Initiative Home Visitor	CE	Carmen Foster	\$39.80/hour	July 1, 2026
Enrichment Instructor	CE	Brittney Francies	Variable by enrollment	July 1, 2026
Bridge Classes Head Instructor	CE	Julie Frost	\$39.70/hour	July 1, 2026
Adult Education Instructor	CE	Alexandra Galuszka	\$31.10/hour	July 1, 2026
Enrichment Instructor	CE	Edward Gardula	Variable by enrollment	July 1, 2026
Family Literacy Supervisor	CE	Tatiana Gherasim	\$23.40/hour	July 1, 2026
Enrichment Instructor	CE	Maricela Gonzalez	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Lynn Guercio	Variable by enrollment	July 1, 2026
CE Operations Coordinator	CE	Alexis Guzman	\$50,490.00/year	July 1, 2026
Core Aquatics Instructor	CE	Elizabeth Hardt	\$30.00/hour	July 1, 2026
Adult Education Instructor	CE	Vicki Herrick	\$36.10/hour	July 1, 2026
Lifelong Learning Programming Lead	CE	Tara Houx	\$26.50/hour	July 1, 2026
Core Aquatics Instructor	CE	Jackson Howenstein	\$30.00/hour	July 1, 2026
Enrichment Instructor	CE	Heidi Huck	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Eriketa Icka	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Tatsiana Kalcheva	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Jill Kelly	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Gary Koelbel	Variable by enrollment	July 1, 2026
Family Literacy Aide	CE	Galyna Kortnitska	\$18.50/hour	July 1, 2026
Enrichment Instructor	CE	Mary Kuhn	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Tony LaPalio	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Carmen Larios	Variable by enrollment	July 1, 2026
Core Aquatics Instructor	CE	Maddie Licata	\$25.00/hour	July 1, 2026
Core Aquatics Instructor	CE	Annika Lindberg	\$23.00/hour	July 1, 2026
Enrichment Instructor	CE	E-Ling Lou	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Maria Louchios	Variable by enrollment	July 1, 2026
Core Aquatics Instructor	CE	Claire Lutz	\$25.00/hour	July 1, 2026
Enrichment Instructor	CE	Mark Lyons	Variable by enrollment	July 1, 2026
Greeter	CE	Simon Mac	\$16.00/hour	July 1, 2026
Read to Learn Site Supervisor	CE	Krystyna Maciorowski	\$27.60/hour	July 1, 2026

Core Aquatics Instructor	CE	Lily Maloney	\$17.00/hour	July 1, 2026
Prevention Initiative Program Supervisor	CE	Veronica Marquez Garcia	\$42.70/hour	July 1, 2026
Adult Education Instructor	CE	Tetyana Matkivska	\$31.10/hour	July 1, 2026
Adult Education Instructor	CE	Megan McCarthy	\$33.60/hour	July 1, 2026
Read to Learn Site Supervisor	CE	Julie Meierdirks	\$27.60/hour	July 1, 2026
Enrichment Instructor	CE	John Meyers	Variable by enrollment	July 1, 2026
Spanish GED and Digital Literacy Instructor	CE	Monica Molina	\$33.60/hour	July 1, 2026
Enrichment Instructor	CE	Kenneth Monahan	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Sandy Moore	Variable by enrollment	July 1, 2026
Core Aquatics Instructor	CE	Dick Mortenson	\$30.00/hour	July 1, 2026
Adult Education Instructor	CE	Mia Muñiz	\$30.10/hour	July 1, 2026
Greeter	CE	Luke Munson	\$16.00/hour	July 1, 2026
Enrichment Instructor	CE	Ryan Nowack	Variable by enrollment	July 1, 2026
Core Aquatics Instructor	CE	Christine O'Grady	\$30.00/hour	July 1, 2026
Read to Learn Site Supervisor	CE	Ronnies Oher	\$27.60/hour	July 1, 2026
Enrichment Instructor	CE	Joneide Oliveira Fernandes	Variable by enrollment	July 1, 2026
Adult Education Instructor	CE	Joanna Pace	\$32.30/hour	July 1, 2026
Enrichment Instructor	CE	Charlene Padovani	Variable by enrollment	July 1, 2026
Adult Education Instructor	CE	Teresa Palaggi	\$37.50/hour	July 1, 2026
Enrichment Instructor	CE	Jenica Paleracio	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Stefan Panzilius	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Eric Peden	Variable by enrollment	July 1, 2026
Adult Education Instructor	CE	Roberta Pennett	\$38.50/hour	July 1, 2026
Prevention Initiative Program Assistant	CE	Irma Peralta	\$29.00/hour	July 1, 2026
Enrichment Instructor	CE	Michael Plantan	Variable by enrollment	July 1, 2026
Adult Education Instructor	CE	Thomas Pleuger	\$49.30/hour	July 1, 2026
Community Education Travel Manager	CE	Robert Ramian	\$68,275.00/year	July 1, 2026
Enrichment Instructor	CE	Thomas Rendl	Variable by enrollment	July 1, 2026
Family Literacy Aide	CE	Joel Reyes Chavez	\$18.50/hour	July 1, 2026
Adult Education Instructor	CE	Ramiro Rodriguez	\$36.10/hour	July 1, 2026
Adult Education Instructor	CE	Maya Roytman	\$38.50/hour	July 1, 2026
Family Literacy Aide	CE	Hilda Sanchez	\$18.50/hour	July 1, 2026
Enrichment Instructor	CE	Shilpi Saxena	Variable by enrollment	July 1, 2026
Adult Education Instructor	CE	Tiphany Schlau	\$30.10/hour	July 1, 2026
Greeter	CE	Karen Schmit	\$16.00/hour	July 1, 2026
Greeter	CE	Elizabeth Seibert	\$16.00/hour	July 1, 2026
Core Aquatics Instructor	CE	Min Jae Shin	\$28.00/hour	July 1, 2026
Enrichment Instructor	CE	Elena Soultanska	Variable by enrollment	July 1, 2026
Core Aquatics Instructor	CE	Tia Stavropoulos	\$19.00/hour	July 1, 2026
Community Education Travel - Tour Director	CE	Sheryl Stogis	\$15.00/hour	July 1, 2026
Adult Education Instructor	CE	Lyuba Sydor	\$32.30/hour	July 1, 2026
Enrichment Instructor	CE	Jolanta Sztafa	Variable by enrollment	July 1, 2026
ESL Head Instructor	CE	Cassandra Tamburrino	\$39.70/hour	July 1, 2026
Family Literacy and Spanish GED Head Instructor	CE	Carinna Tello	\$37.30/hour	July 1, 2026
Core Aquatics Instructor	CE	Daniel Theilen	\$22.00/hour	July 1, 2026
Prevention Initiative Home Visitor	CE	Cynthia Thomason	\$34.00/hour	July 1, 2026
Enrichment Instructor	CE	Kathleen Tracy	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Jennifer Troiano	Variable by enrollment	July 1, 2026
Read to Learn Site Supervisor	CE	Marguerite Tully	\$27.60/hour	July 1, 2026
Enrichment Instructor	CE	Kim Vega	Variable by enrollment	July 1, 2026
Enrichment Instructor	CE	Dan Verdon	Variable by enrollment	July 1, 2026
Manufacturing Inspections	CE	Jorge Villagran	Variable by enrollment	July 1, 2026
Core Aquatics Instructor	CE	Nora Wagner	\$25.00/hour	July 1, 2026
Enrichment Instructor	CE	Zee Wang	Variable by enrollment	July 1, 2026
ESL Program Assistant	CE	Carolyn Warnement	\$25.00/hour	July 1, 2026
Enrichment Instructor	CE	Nickie Welsh	Variable by enrollment	July 1, 2026
Adult Education Instructor	CE	Betsy Yager	\$32.30/hour	July 1, 2026
Cultural & Performing Arts Coordinator	CE	Patrick Zielinski	\$25.00/hour	July 1, 2026
Core Aquatics Instructor	CE	Matthew Zimmer	\$33.00/hour	July 1, 2026
Enrichment Instructor	CE	Vincenzo Zimmerman	Variable by enrollment	July 1, 2026



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: June 25, 2026
To: Board of Education
From: Vicki Marini
Subject: Permission to dispose of Closed Session recordings

Summary:

The Open Meetings Act requires that the Board of Education vote to give permission before disposing of any Closed Session audio recordings. In accordance with the Open Meetings Act, the Administration is seeking permission to dispose of any Closed Session audio recordings older than 18 months.

Recommended Action:

The Administration is requesting permission to dispose of the audio recording for the Closed Session meeting of November 14, 2024.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

To: Board of Education

From: Dr. Justin Attaway, Associate Superintendent of Business Services

Date: June 25, 2026

Re: RMHS Building Automation System Installation Summer 2026 - Action

Summary

In Fall 2025, the Board of Education approved an early release of funds to purchase controllers for the replacement of the Building Automation System (BAS) at Rolling Meadows High School. Administration is now seeking authorization for the installation of those controllers and the completion of the BAS replacement project.

The Building Automation System monitors and controls heating, ventilation, air conditioning, and other building systems. Replacing the existing system will improve temperature control throughout the building, provide monitoring and alarm capabilities for critical equipment such as food service refrigeration systems, and enhance the District's ability to remotely monitor and manage building operations during special events and after-hours activities.

Rolling Meadows High School is the fifth of seven comprehensive high schools to receive a BAS replacement. Following completion of this project, Elk Grove High School and Prospect High School will remain as the final two buildings scheduled for system replacement.

Administrative Considerations

The District has identified a cooperative purchasing contract that allows the installation work to be procured in compliance with Illinois procurement requirements. The Omnia Partners cooperative purchasing contract was competitively solicited and provides the District with access to nationally negotiated pricing.

Operations staff have reviewed the proposed scope of work, secured final pricing from Trane US Inc., and confirmed that the pricing is consistent with current market conditions.

Recommended Action

It is recommended that the Board authorize the issuance of a purchase order to Trane US Inc. in the amount of \$2,852,090 through Omnia Partners Contract #3341. The total project budget includes a contingency allowance for unforeseen conditions and potential change orders that may arise during construction. Funding for this project is included within the District's capital plan and budget.

COOP PRICING PROPOSAL



Rolling Meadows High School



Trane® Controls Contracting

March 31st, 2026

Trane US Inc. is pleased to present the following proposal. Trane's proposal contains a unique Cooperative Quote Number (OMNIA R1-191087-25-007) and is in accordance with Trane's competitively bid and awarded contract with OMNIA Partners Cooperative Agency (OMNIA Contract Number – Trane Racine #3341).

<https://www.omniapartners.com/>



Trane Chicago
7100 South Madison
Street
Willowbrook IL 60527
Tel 630.734.3200
Fax 630.323.9040
www.trane.com

SD214 Rolling Meadows High School 2026 BAS Installation Proposal

Prepared For: Aneta Mistak
Director of Operations
Township High School District 214

Date: March 31st, 2026

Cooperative Quote Number: R1-191087-25-007

Cooperative Contract Number: OMNIA Racine #3341

Delivery Terms:
Freight Allowed and Prepaid - F.O.B. Factory

Payment Terms: Net 30 Days

Trane U.S. Inc. is pleased to provide the following proposal for your review and approval.

Executive Summary

The following scope and pricing pertain to the replacement of existing, legacy Schneider Andover controls at Rolling Meadows High School. The intent of this project is to provide a new Trane Tracer Building Automation System which includes, Field Investigation, Engineering, Installation, Programming, Graphics and System Commissioning Assistance. Most, if not all the existing programming is custom (no existing BACnet controllers). This scope is inclusive of controller replacements only (unless noted otherwise in the scope below). Sensors and End devices found in non-working order will be addressed on a case-by-case basis. Quantities and scope were compiled based on existing mechanical plans, access to the existing Schneider Front End and site surveys performed on 1/15/2025. SD214 is requiring a seamless conversion with the majority of the graphic and control points to match the current BAS. During this process, the Trane team will aim to replicate existing program and implement optimization of existing sequences where opportunity arises.

Scope of Work:

Item 1 – Trane Tracer SC+ HTML5 Web-based BACnet Building Automation System (BAS)

- Provide, install and wire Four (4) Tracer SC+ Base Front End Controllers
- Provide and wire 120VAC power to the Tracer SC+ panel location
- Wireless BACnet communication to BACnet unit controllers
- Provide, install and wire Twenty-Three (23) Wireless BACnet WCI radios
- **SD214 to Provide and wire One (1) Cat-5 IP network cable from the buildings IT infrastructure to each of the Tracer SC+ BAS locations (Four Total)**
- HTML5 Web-based BACnet BAS (BACnet IP, BACnet MS/TP, BACnet ZigBee, Modbus and LonTalk capability included as standard, without additional licensing required)
- Tracer BAS Compatible with PC, Mobile Device and Tablet Browsers (No JAVA Required)
- Tracer BAS “App” for alarm retrieval, setpoint changes and quick overrides is a free download for anyone on Apple iOS and Google Android devices (search: “Trane BAS Operator Suite”)
- Optimal Start/Stop Scheduling, 90-Day Standard Graphical Data Logs, Custom Graphical Data Logs Support 125,000 Samples Per Point (>3 Years of Trend Storage at 15 Minute Intervals), Advanced Alarm Management (Email alarming, Time-based routing, 1000+ Alarm Storage), Setpoint Adjustment, Expiring Overrides, Reports including “All Points in Override Report”
- All BACnet controllers are BTL listed to ensure Open System compatibility
- Tracer TU Test and Balance Software included for T&B contractor
- Trane Chicago Energy Center remote access and BAS telephone support is included free for Tracer SC+ customers during normal business hours during the warranty period: (630) 734-6159

- TraneConnect secure VPN remote customer access to Tracer SC+ is included
- Custom Programmed Sequences of Operation
- 3D Photorealistic Animated HVAC Equipment Graphics
- Owner Control System Operational Training – 50 Hours

Item 2 – Trane Tracer Ensemble Cloud Web-based BACnet Building Automation System (BAS)

- Provide Two (2) Years of Tracer Ensemble Cloud, a secure BAS website accessible from the internet, hosted and managed by Trane (customer has no server to maintain and secure, no updates to apply, free on-going software upgrades and automatic data backups)
- **After Two (2) years, renewal of the hosting service shall be fulfilled under a separate contract between Trane and SD214**
- Tracer Ensemble provides 10+ Years of Data Log storage
- Tracer Ensemble utilizes Tracer SC+ hardware for communication to unit controllers and Tracer SC+ UI/software for BAS configuration and setup
- Tracer Ensemble provides multi-site management capability for any BACnet IP based system
- Tracer Ensemble multi-site management tools include Global Scheduling, Global Setpoints
- Tracer Ensemble provides future expansion capability for any BACnet IP based system (e.g. Access Control/Security, Lighting Control, Elevators, Generators, Cameras)
- Setup Tracer Ensemble deep-linking to Tracer SC+ web UI for one-click access into Tracer SC+ configuration web pages from the Tracer Ensemble UI
- Provide and setup the Tracer Ensemble User Change Log (for logging user logins/logouts, schedule changes, setpoint changes, etc.)
- Provide and setup the Custom Dashboard Graphics Tool for user-created Dashboard functionality

Item 3 – BACnet DDC Controls for One (1) Air-Cooled Chilled Water Plant/Ice Storage Plant

- Field Install Symbio 500 Programmable Controller with 7" Color Touchscreen Operator Display
 - Consolidate Existing control panels into a single chiller plant control panel
- BACnet communication and tie-in to BAS
- DDC Control for Three (3) New Air-Cooled Chillers
 - Hardwired BACnet control into new Chiller Plant Controller
- DDC Control for Two (2) Primary Chilled Water Pumps
- DDC Control for Two (2) Ice Tank Pumps
- DDC Control for Six (6) Ice Tanks
- Reuse the existing enclosures, 120/24VAC power wiring & demo low voltage control wiring
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips
- Technician integration of each controller in the BAS including 3D animated photorealistic equipment graphics, data logs setup, alarm routing setup, adjustable setpoints and all available BACnet data points integrated into the BAS
- **Tracer SC+ Chiller Plant Manager Application for user-friendly chiller plant management:**
 - Chiller Staging, Chiller Sequencing, Lead/Lag Rotation, Fail Rotation
 - Chiller Plant Enable/Disable, Chiller/Pump Rotation Scheduling

Item 4 –BACnet DDC Controls for One (1) Heating Hot Water System

- Field Install Existing Symbio 500 Programmable Controller with 7" Color Touchscreen Operator Display
- BACnet communication and tie-in to BAS
- DDC Control for Two (2) Primary Hot Water Boilers
- DDC Control for Two (2) Primary Hot Water Pumps
- DDC Control for Two (2) Secondary Hot Water Pumps
- DDC Control for Two (2) Domestic Water Heaters
- DDC Control for Two (2) Domestic Hot Water Pumps
- DDC Control for One (1) Kitchen Steam Boiler
- DDC Control for Nine (9) Radiant/Reheat Loop Pumps
- Replace Six (6) Existing Pneumatic Control Valves
 - Provide, Install and Wire New DDC Control Valve
- Reuse the existing enclosures, 120/24VAC power wiring & demo low voltage control wiring
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips

- Technician integration of each controller in the BAS including 3D animated photorealistic equipment graphics, data logs setup, alarm routing setup, adjustable setpoints and all available BACnet data points integrated into the BAS

Item 5 – BACnet DDC Controls for One (1) Backup Generator

- Field Retrofit Symbio 500 BACnet Controller
- Install and wire the Symbio 500 BACnet controller in the existing enclosure
- Wireless BACnet communication and tie-in to BAS
- Reuse the existing enclosures, 24VAC power wiring & demo low voltage control wiring
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips

Item 6 – BACnet DDC Controls for Twenty-One (21) Air Handling Units

- Field Retrofit Symbio 500 Programmable Controller
- Wireless BACnet communication and tie-in to BAS
- Field installed Wireless Space Temperature Sensor (15-year battery life, 2-AA batteries, included)
- **Field Provide, Install and Wire Return Air CO2 Sensor**
- Reuse the existing enclosures, 120/24VAC power wiring & demo low voltage control wiring
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips (Unless noted below)
- Technician integration of each controller in the BAS including 3D animated photorealistic equipment graphics, data logs setup, alarm routing setup, adjustable setpoints and all available BACnet data points integrated into the BAS

ASU Tag	Pneumatic HW Valve	Pneumatic Chilled Water Valve	Pneumatic Damper Actuator
ASU-1	Replace Pneumatic	Existing DDC	Replace (3) Pneumatic
ASU-2	Existing DDC	Existing DDC	Replace (3) Pneumatic
ASU-3	Existing DDC	Existing DDC	Existing DDC
ASU-4	Replace Pneumatic	Existing DDC	Replace (3) Pneumatic
ASU-5	Replace Pneumatic	Existing DDC	Replace (3) Pneumatic
ASU-6	Existing DDC	Existing DDC	Replace (3) Pneumatic
ASU-7	Replace Pneumatic	Existing DDC	Existing DDC
ASU-8	Replace Pneumatic	Existing DDC	Replace (4) Pneumatic
ASU-9	Replace Pneumatic	Existing DDC	Replace (3) Pneumatic
ASU-10	Replace Pneumatic	Existing DDC	Replace (4) Pneumatic
ASU-11	Replace (2) Pneumatic	Existing DDC	Replace (4) Pneumatic
ASU-12	Wild Coil	Existing DDC	Replace (3) Pneumatic
ASU-12a	Existing DDC	Existing DDC	Existing DDC
ASU-13	Wild Coil	Existing DDC	Replace (4) Pneumatic
ASU-15	Replace Pneumatic	Existing DDC	Existing DDC
ASU-16	Existing DDC	Existing DDC	Existing DDC
ASU-17	Existing DDC	Existing DDC	Existing DDC
ASU-18	Existing DDC	Existing DDC	Existing DDC
ASU-19	Existing DDC	Existing DDC	Replace (3) Pneumatic
ASU-20	Replace Pneumatic	Existing DDC	Replace (3) Pneumatic
MAU-14	Existing DDC	Existing DDC	Existing DDC

Item 7 – Retrofit BACnet DDC Controls for Nine (9) Existing Rooftop Units

- Field Retrofit Trane Symbio 500 BACnet Controller
- Install and wire the Symbio 500 BACnet controller in the existing unit cabinet respective to each RTU
- Wireless BACnet communication and tie-in to BAS
- Field installed Wireless Space Temperature Sensor (15-year battery life, 2-AA batteries, included)
- **Field Provide, Install and Wire Return Air CO2 Sensor**
- Reuse the existing enclosures, 120/24VAC power wiring & demo low voltage control wiring
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- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips (Unless Noted Below)
- Technician integration of each controller in the BAS including 3D animated photorealistic equipment graphics, data logs setup, alarm routing setup, adjustable setpoints and all available BACnet data points integrated into the BAS

RTU Tag	Pneumatic HW Valve	Pneumatic Chilled Water Valve	Pneumatic Damper Actuator
RTU-1	Existing DDC	Existing DDC	Existing DDC
RTU-2	Existing DDC	Existing DDC	Existing DDC
RTU-3	Existing DDC	Existing DDC	Existing DDC
RTU-4	Existing DDC	Existing DDC	Existing DDC
RTU-5	Existing DDC	Existing DDC	Existing DDC
RTU-6	Existing DDC	Existing DDC	Existing DDC
RTU-7	Existing DDC	Existing DDC	Existing DDC
RTU-8	Existing DDC	Existing DDC	Existing DDC
RTU-9	Existing DDC	Existing DDC	Existing DDC

Item 8 – Retrofit BACnet DDC Controls for Two Hundred Thirty-Two (232) Existing Hot Water Reheat VAV Boxes

- Field Retrofit Trane UC210 BACnet VAV Controller with Actuator
- Reuse existing metal enclosure
- Wireless BACnet communication and tie-in to BAS
- Field installed Wireless Space Temperature/CO2 Combination Sensor (15-year battery life, 2-AA batteries, included)
- Reuse existing 24VAC power
- **Field installed Discharge Air Temperature Sensor on Forty-Three (43) Existing VAV Boxes**
- Reuse existing DDC Hot Water Valve
- Reuse existing Valve and Damper Actuator
 - All Actuators are assumed to be Voltage Signal Controlled and not Pulse Width Modulation

Item 9 – BACnet DDC Controls for Six (6) Cabinet Unit Heaters

- Field Retrofit Symbio 500 BACnet Controller (**Six (6) Total Controllers**)
- Install and wire the Symbio 500 BACnet controller in the existing enclosure
- Wireless BACnet communication and tie-in to BAS
- Field installed Wireless Space Temperature Sensor (15-year battery life, 2-AA batteries, included)
- Reuse the existing enclosures, 24VAC power wiring & demo low voltage control wiring
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips (Unless noted above)

Item 10 – BACnet DDC Controls for Sixty-Five (65) Hot Water Reheat Coils

- Field Retrofit Symbio 500 BACnet Controller (**Thirty-Two (32) Total Controllers**)
- **All remaining RHs to be Disconnected/Reconnected into respective VAV/AHU/RTU Controller**
- Install and wire the Symbio 500 BACnet controller in the existing enclosures
- Wireless BACnet communication and tie-in to BAS
- Reuse Existing HW Valve & Actuator
- **Field installed Discharge Air Temperature Sensor for all Reheat Coils**
- Field installed Wireless Space Temperature Sensor (15-year battery life, 2-AA batteries, included)
- Reuse the existing enclosures, 120/24VAC power wiring & demo low voltage control wiring
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips

Item 11 – BACnet DDC Controls for Eighteen (18) Radiant Heating Sections

- **All Radiant Heat Zones to be Disconnected/Reconnected into respective VAV/RTU Controller**
- Reuse Existing HW Valve & Actuator
- Field Install Three (3) Wireless Space Temperature Sensors for RCP C131, C131a, C231
 - All other radiant zones controller as first stage of heat from respective VAV box Zone Sensor

Reuse the existing enclosures, 120/24VAC power wiring & demo low voltage control wiring

- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips

Item 12 – BACnet DDC Controls for Fifty-Eight (58) Exhaust Fan(s)

- Field Retrofit Symbio 500 BACnet Controller (**5 Total Controllers**)
- **All remaining EFs to be Disconnected/Reconnected into respective VAV/AHU/RTU Controller**
- BACnet communication and tie-in to BAS
- EF Start/Stop and Status
- BAS Time of Day Scheduling Control
- Install Wireless Temperature Zone Sensor for Five (5) EFs (EF-108I,108J, IDF.1,102, ER1)

Item 13 – BACnet DDC Controls for Nine (9) Lighting Circuits

- Field Retrofit Symbio 500 BACnet Controller (**2 Total Controllers**)
- BACnet communication and tie-in to BAS
- BAS Time of Day Scheduling Control
- Wireless BACnet communication and tie-in to BAS
- Reuse the existing enclosures, 24VAC power wiring & demo low voltage control wiring
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips
- Technician integration of each controller in the BAS including 3D animated photorealistic equipment graphics, data logs setup, alarm routing setup, adjustable setpoints and all available BACnet data points integrated into the BAS
- Provide BAS Time of Day Scheduling for each Lighting Circuit

Item 14 – BACnet DDC Controls for Thirteen (13) Miscellaneous Control Panels (CC.B224, DFSS.1, EF.IDF.D110, EFANS, EX.Kitchen, FHEXFans_ExtLite, FHIntLights, Exh.FanS, F100PracticeRms, Art.KilnRoom, LIB.LTG, C118AVFD)

- Field Retrofit Symbio 500 BACnet Controller (**13 Total Controllers**)
- Disconnect/Reconnect into respective Controller/Panel
- Install and wire the Symbio 500 BACnet controller in the existing enclosures
- Wireless BACnet communication and tie-in to BAS
- Field Install Four (3) Wireless Space Temperature Sensors for F100PracticeRms Panel
- Reuse the existing enclosures, 120/24VAC power wiring & demo low voltage control wiring
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips

Item 15 – BACnet DDC Controls for Misc. Monitoring Points

- The following points will be monitored and provided at the BAS:
- Wiring for the points is existing and pulled to an existing controller (Unless noted below)
- Reuse the existing enclosures, 24VAC power wiring & demo low voltage control wiring (Unless noted below)
- Reuse all existing controls end devices including but not limited to relays, current switches, flow switches, differential pressure switches, differential pressure transducers, dampers, damper actuators, valves, valve actuators, freezestats, static pressure cutout switches, transformers and terminal strips (Unless noted below)
 - Thirteen (13) Cold Storage Temperatures
 - One (1) Greenhouse Temp/Humidity Sensor
 - Two (2) Sump Pump Alarms
 - One (1) Gas Meter
 - Two (2) Electric Meters
 - Provide, Install and Wire, (2) New Electric Meters
 - (1) Building Meter
 - (1) Fieldhouse Meter
 - Blue Pull Stations
 - Single Hardwired Contact to Tracer SC+ to initiate shut down sequence
 - Wire to New Uninterruptible Power Supplies for each Tracer SC+.
 - UPS Provided By SD214, Wired By Trane

Item 16 – Two (2) Year Digital BAS Maintenance Agreement

- Perform Building Automation System preventative maintenance and support for a period of 4 years (beginning the date of substantial completion).
- Make a minimum of 2 complete Remote Building Automation System inspections, in addition to normal warranty requirements. Inspections to include:
 - System Review – Review the BAS to correct programming errors, failed points, points in alarm, and points that have been overridden manually.
 - Seasonal Control Loop Tuning – Control loops are reviewed to reflect changing seasonal conditions and / or facility heating and cooling loads.
 - Sequence of operation verification – Systems all verified to be operating as designed and in automatic operation. Scheduling and setpoints are reviewed and modified.
 - Database back-up
 - Operator coaching
 - Technician shall review critical alarm log and advise owner of additional services that may be required.
 - Technician shall provide a written report to owner after each inspection.

Priority Emergency Response on BAS Calls

Trane Maintenance Agreement customers will receive PRIORITY EMERGENCY RESPONSE on service requests over non-maintenance agreement customers.

- Trane's 24-hour emergency service phone number is **(630) 734-3200**.
- Typical response time is less than two hours.
- Diagnostic and repair time will be billable at the prevailing discounted labor rates.
- Preferential treatment: Maintenance Agreement customer requests will receive priority over non-maintenance agreement customer requests.

Temperature Control Clarifications:

The following materials and/or labor are included:

- **Two (2) Year Parts and Labor Warranty on all Materials and Workmanship**
- **Two (2) Year BAS Service Agreement**
- Applicable Use Tax on Installed Material is Included
- Electrical Installation per local code requirements
- Project Management
- Engineered Control Submittals
- Project-specific written Sequence of Operation
- Control Valve and Control Damper Schedules (if applicable)
- Control System Programming and Graphics
- Electrical Wiring and Installation as described above
- **The scope above assumes all existing mechanical equipment is in operational order**
- **The scope above assumes all existing sensors and end devices (other than those listed above to be replaced) are in working order**
 - Existing Sensors/End devices found to be in non-working order will be noted on a case-by-case basis
 - Replacement will be scoped, price and proposed to SD214 for approval to utilize allowance for replacement
- Owner Control System Operational Training – 40 Hours
- 200 Hours of Test & Balance/Commissioning Assistance

Temperature Control Exclusions:

The following materials and/or labor are not included:

- LEED Commissioning, unless specifically noted above
- Test & Balance
- Demolition of existing temperature controls, wiring and/or tubing, unless specifically noted above
- Line Voltage Wiring, 120VAC Power Wiring
- Motor Starters or Variable Frequency Drives (VFD's)
- Smoke Detectors, Smoke Dampers, Fire/Smoke Dampers, Associated Wiring
- Fire Alarm System Wiring, Fire Alarm Shutdown Interlocks
- Financial Responsibility for Liquidated Damages
- Permits, Fees, Bid Bond, Payment and Performance Bonds

- Premium Time Labor or Price Contingency Therefor
- Participation in OCIP or CCIP Insurance Programs
- MBE/WBE participation, unless specifically noted above
- Controls for any systems not listed above as included
- Any Asbestos Abatement required
- Tracer TU (Technician Utility) Tool is not included as part of this scope
- UPS for any of the Tracer SC+ or Unitary Controllers (UPS provided by SD214)

Temperature Control Notes:

- This proposal is valid for (30) days from date of issuance
- All work to be performed during normal business hours (Mon-Fri; 07:00-16:00, non-holidays)
- All hardware has a 2-year Warranty from installation (not to exceed 18 months from shipment)
- Equipment Order Release and Services rendered are dependent on receipt of PO/Subcontract and credit approval
- Trane will not perform any work if working conditions could endanger or put at risk the safety of our employees or subcontractors
- Upon Completion of the Project, allowance dollars not utilized will be returned to SD214

Pricing Summary

Total Net Price Rolling Meadows High School (Items 1-16)\$2,602,090.00

ADD for Potential Change Order Allowance (~10%).....\$225,000.00

CUSTOMER ACCEPTANCE	TRANE ACCEPTANCE
Aneta Mistak Interim Assistant Director of Operations Township High School District 214	Trane U.S. Inc.
Authorized Representative Signature:	Authorized Representative Signature:
Printed Name:	Printed Name:
Title:	Title
Purchase Order:	Signature Date:
Acceptance Date:	

Sincerely,

Charles Suhajda & Evan Kattan - Trane U.S. Inc.

7100 South Madison
Willowbrook, IL 60527-5505
Phone: (630) 734-3200
Cell: (708) 305-1952
Fax: (630) 323-9040

This proposal is subject to your acceptance of the attached Trane terms and conditions.

TERMS AND CONDITIONS – COMMERCIAL INSTALLATION

"Company" shall mean Trane U.S. Inc..

1. **Acceptance; Agreement.** These terms and conditions are an integral part of Company's offer and form the basis of any agreement (the "Agreement") resulting from Company's proposal (the "Proposal") for the commercial goods and/or services described (the "Work"). COMPANY'S TERMS AND CONDITIONS ARE SUBJECT TO PERIODIC CHANGE OR AMENDMENT. The Proposal is subject to acceptance in writing by the party to whom this offer is made or an authorized agent ("Customer") delivered to Company within 30 days from the date of the Proposal. If Customer accepts the Proposal by placing an order, without the addition of any other terms and conditions of sale or any other modification, Customer's order shall be deemed acceptance of the Proposal subject to Company's terms and conditions. If Customer's order is expressly conditioned upon Company's acceptance or assent to terms and/or conditions other than those expressed herein, return of such order by Company with Company's terms and conditions attached or referenced serves as Company's notice of objection to Customer's terms and as Company's counteroffer to provide Work in accordance with the Proposal and the Company terms and conditions. If Customer does not reject or object in writing to Company within 10 days, Company's counteroffer will be deemed accepted. Customer's acceptance of the Work by Company will in any event constitute an acceptance by Customer of Company's terms and conditions. This Agreement is subject to credit approval by Company. Upon disapproval of credit, Company may delay or suspend performance or, at its option, renegotiate prices and/or terms and conditions with Customer. If Company and Customer are unable to agree on such revisions, this Agreement shall be cancelled without any liability, other than Customer's obligation to pay for Work rendered by Company to the date of cancellation.
2. **Connected Services.** In addition to these terms and conditions, the Connected Services Terms of Service ("Connected Services Terms"), available at <https://www.trane.com/TraneConnectedServicesTerms>, as updated from time to time, are incorporated herein by reference and shall apply to the extent that Company provides Customer with Connected Services, as defined in the Connected Services Terms.
3. **Title and Risk of Loss.** All Equipment sales with destinations to Canada or the U.S. shall be made as follows: FOB Company's U.S. manufacturing facility or warehouse (full freight allowed). Title and risk of loss or damage to Equipment will pass to Customer upon tender of delivery of such to carrier at Company's U.S. manufacturing facility or warehouse.
4. **Pricing and Taxes.** Unless otherwise noted, the price in the Proposal includes standard ground transportation and, if required by law, all sales, consumer, use and similar taxes legally enacted as of the date hereof for equipment and material installed by Company. Tax exemption is contingent upon Customer furnishing appropriate certificates evidencing Customer's tax-exempt status. Company shall charge Customer additional costs for bonds agreed to be provided. Equipment sold on an uninstalled basis and any taxable labor/labour do not include sales tax and taxes will be added. Following acceptance without addition of any other terms and condition of sale or any other modification by Customer, the prices stated are firm provided that notification of release for immediate production and shipment is received at the factory not later than 3 months from order receipt. If such release is received later than 3 months from order receipt date, prices will be increased a straight 1% (not compounded) for each one-month period (or part thereof) beyond the 3-month firm price period up to the date of receipt of such release. If such release is not received within 6 months after date of order receipt, the prices are subject to renegotiation, or at Company's option, the order will be cancelled. Any delay in shipment caused by Customer's actions will subject prices to increase equal to the percentage increase in list prices during that period of delay and Company may charge Customer with incurred storage fees.
5. **Exclusions from Work.** Company's obligation is limited to the Work as defined and does not include any modifications to the Work site under the Americans With Disabilities Act or any other law or building code(s). In no event shall Company be required to perform work Company reasonably believes is outside of the defined Work without a written change order signed by Customer and Company.
6. **Performance.** Company shall perform the Work in accordance with industry standards generally applicable in the area under similar circumstances as of the time Company performs the Work. Company may refuse to perform any Work where working conditions could endanger property or put at risk the safety of persons. Unless otherwise agreed to by Customer and Company, at Customer's expense and before the Work begins, Customer will provide any necessary access platforms, catwalks to safely perform the Work in compliance with OSHA or state industrial safety regulations.
7. **Payment.** Customer shall pay Company's invoices within net 30 days of invoice date. Company may invoice Customer for all equipment or material furnished, whether delivered to the installation site or to an off-site storage facility and for all Work performed on-site or off-site. No retention shall be withheld from any payments except as expressly agreed in writing by Company, in which case retention shall be reduced per the contract documents and released no later than the date of substantial completion. Under no circumstances shall any retention be withheld for the equipment portion of the order. If payment is not received as required, Company may suspend performance and the time for completion shall be extended for a reasonable period of time not less than the period of suspension. Customer shall be liable to Company for all reasonable shutdown, standby and start-up costs as a result of the suspension. Company reserves the right to add to any account outstanding for more than 30 days a service charge equal to 1.5% of the principal amount due at the end of each month. Customer shall pay all costs (including attorneys' fees) incurred by Company in attempting to collect amounts due and otherwise enforcing these terms and conditions. If requested, Company will provide appropriate lien waivers upon receipt of payment. Customer agrees that, unless Customer makes payment in advance, Company will have a purchase money security interest in all equipment from Company to secure payment in full of all amounts due Company and its order for the equipment, together with these terms and conditions, form a security agreement. Customer shall keep the equipment free of all taxes and encumbrances, shall not remove the equipment from its original installation point and shall not assign or transfer any interest in the equipment until all payments due Company have been made.
8. **Time for Completion.** Except to the extent otherwise expressly agreed in writing signed by an authorized representative of Company, all dates provided by Company or its representatives for commencement, progress or completion are estimates only. While Company shall use commercially reasonable efforts to meet such estimated dates, Company shall not be responsible for any damages for its failure to do so. Delivery dates are approximate and not guaranteed. Company will use commercially reasonable efforts to deliver the Equipment on or before the estimated delivery date, will notify Customer if the estimated delivery dates cannot be honored, and will deliver the Equipment and services as soon as practicable thereafter. In no event will Company be liable for any damages or expenses caused by delays in delivery.
9. **Access.** Company and its subcontractors shall be provided access to the Work site during regular business hours, or such other hours as may be requested by Company and acceptable to the Work site' owner or tenant for the performance of the Work, including sufficient areas for staging, mobilization, and storage. Company's access to correct any emergency condition shall not be restricted. Customer grants to Company the right to remotely connect (via phone modem, internet or other agreed upon means) to Customer's building automation system (BAS) and or HVAC equipment to view, extract, or otherwise collect and retain data from the BAS, HVAC equipment, or other building systems, and to diagnose and remotely make repairs at Customer's request.
10. **Completion.** Notwithstanding any other term or condition herein, when Company informs Customer that the Work has been completed, Customer shall inspect the Work in the presence of Company's representative, and Customer shall either (a) accept the Work in its entirety in writing, or (b) accept the Work in part and specifically identify, in writing, any exception items. Customer agrees to re-inspect any and all excepted items as soon as Company informs Customer that all such excepted items have been completed. The initial acceptance inspection shall take place within ten (10) days from the date when Company informs Customer that the Work has been completed. Any subsequent re-inspection of excepted items shall take place within five (5) days from the date when Company informs Customer that the excepted items have been completed. Customer's failure to cooperate and complete any of said inspections within the required time limits shall constitute acceptance of the Work as of ten (10) days from date when Company informs Customer that the Work, or the excepted items, if applicable, has/have been completed.
11. **Permits and Governmental Fees.** Company shall secure (with Customer's assistance) and pay for building and other permits and governmental fees, licenses, and inspections necessary for proper performance and completion of the Work which are legally required when bids from Company's subcontractors are received, negotiations thereon concluded, or the effective date of a relevant Change Order, whichever is later. Customer is responsible for necessary approvals, easements, assessments and charges for construction, use or occupancy of permanent structures or for permanent changes to existing facilities. If the cost of such permits, fees, licenses and inspections are not included in the Proposal, Company will invoice Customer for such costs.
12. **Utilities During Construction.** Customer shall provide without charge to Company all water, heat, and utilities required for performance of the Work.
13. **Concealed or Unknown Conditions.** In the performance of the Work, if Company encounters conditions at the Work site that are (i) subsurface or otherwise concealed physical conditions that differ materially from those indicated on drawings expressly incorporated herein or (ii) unknown physical conditions of an unusual nature that differ materially from those conditions ordinarily found to exist and generally recognized as inherent in construction activities of the type and character as the Work, Company shall notify Customer of such conditions promptly, prior to significantly disturbing same. If such conditions differ materially and cause an increase in Company's cost of, or time required for, performance of any part of the Work, Company shall be entitled to, and Customer shall consent by Change Order to, an equitable adjustment in the Contract Price, contract time, or both.
14. **Pre-Existing Conditions.** Company is not liable for any claims, damages, losses, or expenses, arising from or related to conditions that existed in, on, or upon the Work site before the Commencement Date of this Agreement ("Pre-Existing Conditions"), including, without limitation, damages, losses, or expenses involving Pre-Existing Conditions of building envelope issues, mechanical issues, plumbing issues, and/or indoor air quality issues involving mold/mould and/or fungi. Company also is not liable for any claims, damages, losses, or expenses, arising from or related to work done by or services provided by individuals or entities that are not employed by or hired by Company.

15. **Asbestos and Hazardous Materials.** Company's Work and other services in connection with this Agreement expressly excludes any identification, abatement, cleanup, control, disposal, removal or other work connected with asbestos, polychlorinated biphenyl ("PCB"), or other hazardous materials (hereinafter, collectively, "Hazardous Materials"). Customer warrants and represents that, except as set forth in a writing signed by Company, there are no Hazardous Materials on the Work site that will in any way affect Company's Work and Customer has disclosed to Company the existence and location of any Hazardous Materials in all areas within which Company will be performing the Work. Should Company become aware of or suspect the presence of Hazardous Materials, Company may immediately stop work in the affected area and shall notify Customer. Customer will be exclusively responsible for taking any and all action necessary to correct the condition in accordance with all applicable laws and regulations. Customer shall be exclusively responsible for and, to the fullest extent permitted by law, shall indemnify and hold harmless Company (including its employees, agents and subcontractors) from and against any loss, claim, liability, fees, penalties, injury (including death) or liability of any nature, and the payment thereof arising out of or relating to any Hazardous Materials on or about the Work site, not brought onto the Work site by Company. Company shall be required to resume performance of the Work in the affected area only in the absence of Hazardous Materials or when the affected area has been rendered harmless. In no event shall Company be obligated to transport or handle Hazardous Materials, provide any notices to any governmental agency, or examine the Work site for the presence of Hazardous Materials.

16. **Force Majeure.** Company's duty to perform under this Agreement is contingent upon the non-occurrence of an Event of Force Majeure. If Company shall be unable to carry out any material obligation under this Agreement due to an Event of Force Majeure, this Agreement shall at Company's election (i) remain in effect but Company's obligations shall be suspended until the uncontrollable event terminates or (ii) be terminated upon 10 days notice to Customer, in which event Customer shall pay Company for all parts of the Work furnished to the date of termination. An "Event of Force Majeure" shall mean any cause or event beyond the control of Company. Without limiting the foregoing, "Event of Force Majeure" includes: acts of God; acts of terrorism, war or the public enemy; flood; earthquake; tornado; storm; fire; civil disobedience; pandemic insurrections; riots; labor/labour disputes; labor/labour or material shortages; sabotage; restraint by court order or public authority (whether valid or invalid), and action or non-action by or inability to obtain or keep in force the necessary governmental authorizations, permits, licenses, certificates or approvals if not caused by Company; and the requirements of any applicable government in any manner that diverts either the material or the finished product to the direct or indirect benefit of the government.

17. **Customer's Breach.** Each of the following events or conditions shall constitute a breach by Customer and shall give Company the right, without an election of remedies, to terminate this Agreement or suspend performance by delivery of written notice: (1) Any failure by Customer to pay amounts when due; or (2) any general assignment by Customer for the benefit of its creditors, or if Customer becomes bankrupt or insolvent or takes the benefit of any statute for bankrupt or insolvent debtors, or makes or proposes to make any proposal or arrangement with creditors, or if any steps are taken for the winding up or other termination of Customer or the liquidation of its assets, or if a trustee, receiver, or similar person is appointed over any of the assets or interests of Customer; (3) Any representation or warranty furnished by Customer in this Agreement is false or misleading in any material respect when made; or (4) Any failure by Customer to perform or comply with any material provision of this Agreement. Customer shall be liable to Company for all Work furnished to date and all damages sustained by Company (including lost profit and overhead).

18. **Indemnity.** To the fullest extent permitted by law, Company and Customer shall indemnify, defend and hold harmless each other from any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorneys' fees, resulting from death or bodily injury or damage to real or tangible personal property, to the extent caused by the negligence or misconduct of their respective employees or other authorized agents in connection with their activities within the scope of this Agreement. Neither party shall indemnify the other against claims, damages, expenses or liabilities to the extent attributable to the acts or omissions of the other party. If the parties are both at fault, the obligation to indemnify shall be proportional to their relative fault. The duty to indemnify will continue in full force and effect, notwithstanding the expiration or early termination hereof, with respect to any claims based on facts or conditions that occurred prior to expiration or termination.

19. **Limitation of Liability.** NOTWITHSTANDING ANYTHING TO THE CONTRARY, IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT CONSEQUENTIAL, OR PUNITIVE OR EXEMPLARY DAMAGES (INCLUDING WITHOUT LIMITATION BUSINESS INTERRUPTION, LOST DATA, LOST REVENUE, LOST PROFITS, LOST DOLLAR SAVINGS, OR LOST ENERGY USE SAVINGS, INCLUDING CONTAMINANTS LIABILITIES, EVEN IF A PARTY HAS BEEN ADVISED OF SUCH POSSIBLE DAMAGES OR IF SAME WERE REASONABLY FORESEEABLE AND REGARDLESS OF WHETHER THE CAUSE OF ACTION IS FRAMED IN CONTRACT, NEGLIGENCE, ANY OTHER TORT, WARRANTY, STRICT LIABILITY, OR PRODUCT LIABILITY). In no event will Company's liability in connection with the provision of products or services or otherwise under this Agreement exceed the entire amount paid to Company by Customer under this Agreement.

20. CONTAMINANTS LIABILITY

The transmission of COVID-19 may occur in a variety of ways and circumstances, many of the aspects of which are currently not known. HVAC systems, products, services and other offerings have not been tested for their effectiveness in reducing the spread of COVID-19, including through the air in closed environments. IN NO EVENT WILL COMPANY BE LIABLE UNDER THIS AGREEMENT OR OTHERWISE FOR ANY INDEMNIFICATION, ACTION OR CLAIM, WHETHER BASED ON WARRANTY, CONTRACT, TORT OR OTHERWISE, FOR ANY BODILY INJURY (INCLUDING DEATH), DAMAGE TO PROPERTY, OR ANY OTHER LIABILITIES, DAMAGES OR COSTS RELATED TO CONTAMINANTS (INCLUDING THE SPREAD, TRANSMISSION, MITIGATION, ELIMINATION, OR CONTAMINATION THEREOF) (COLLECTIVELY, "CONTAMINANT LIABILITIES") AND CUSTOMER HEREBY EXPRESSLY RELEASES COMPANY FROM ANY SUCH CONTAMINANTS LIABILITIES.

21. **Patent Indemnity.** Company shall protect and indemnify Customer from and against all claims, damages, judgments and loss arising from infringement or alleged infringement of any United States patent by any of the goods manufactured by Company and delivered hereunder, provided that in the event of suit or threat of suit for patent infringement, Company shall promptly be notified and given full opportunity to negotiate a settlement. Company does not warrant against infringement by reason of Customer's design of the articles or the use thereof in combination with other materials or in the operation of any process. In the event of litigation, Customer agrees to reasonably cooperate with Company. In connection with any proceeding under the provisions of this Section, all parties concerned shall be entitled to be represented by counsel at their own expense.

22. **Limited Warranty.** Company warrants for a period of 12 months from the date of substantial completion ("Warranty Period") commercial equipment manufactured and installed by Company against failure due to defects in material and manufacture and that the labor/labour furnished is warranted to have been properly performed (the "Limited Warranty"). Trane equipment sold on an uninstalled basis is warranted in accordance with Company's standard warranty for supplied equipment. Product manufactured by Company that includes required startup and is sold in North America will not be warranted by Company unless Company performs the product start-up. Substantial completion shall be the earlier of the date that the Work is sufficiently complete so that the Work can be utilized for its intended use or the date that Customer receives beneficial use of the Work. If such defect is discovered within the Warranty Period, Company will correct the defect or furnish replacement equipment (or, at its option, parts therefor) and, if said equipment was installed pursuant hereto, labor/labour associated with the replacement of parts or equipment not conforming to this Limited Warranty. Defects must be reported to Company within the Warranty Period. Exclusions from this Limited Warranty include damage or failure arising from: wear and tear; corrosion, erosion, deterioration; Customer's failure to follow the Company-provided maintenance plan; refrigerant not supplied by Company; and modifications made by others to Company's equipment. Company shall not be obligated to pay for the cost of lost refrigerant. Notwithstanding the foregoing, all warranties provided herein terminate upon termination or cancellation of this Agreement. No warranty liability whatsoever shall attach to Company until the Work has been paid for in full and then said liability shall be limited to the lesser of Company's cost to correct the defective Work and/or the purchase price of the equipment shown to be defective. Equipment, material and/or parts that are not manufactured by Company ("Third-Party Product(s)") are not warranted by Company and have such warranties as may be extended by the respective manufacturer. CUSTOMER UNDERSTANDS THAT COMPANY IS NOT THE MANUFACTURER OF ANY THIRD-PARTY PRODUCT(S) AND ANY WARRANTIES, CLAIMS, STATEMENTS, REPRESENTATIONS, OR SPECIFICATIONS ARE THOSE OF THE THIRD-PARTY MANUFACTURER, NOT COMPANY AND CUSTOMER IS NOT RELYING ON ANY WARRANTIES, CLAIMS, STATEMENTS, REPRESENTATIONS, OR SPECIFICATIONS REGARDING THE THIRD-PARTY PRODUCT THAT MAY BE PROVIDED BY COMPANY OR ITS AFFILIATES, WHETHER ORAL OR WRITTEN. THE WARRANTY AND LIABILITY SET FORTH IN THIS AGREEMENT ARE IN LIEU OF ALL OTHER WARRANTIES AND LIABILITIES, WHETHER IN CONTRACT OR IN NEGLIGENCE, EXPRESS OR IMPLIED, IN LAW OR IN FACT, INCLUDING IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE AND/OR OTHERS ARISING FROM COURSE OF DEALING OR TRADE. COMPANY MAKES NO REPRESENTATION OR WARRANTY OF ANY KIND, INCLUDING WARRANTY OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE. ADDITIONALLY, COMPANY MAKES NO REPRESENTATION OR WARRANTY OF ANY KIND REGARDING PREVENTING, ELIMINATING, REDUCING OR INHIBITING ANY MOLD, FUNGUS, BACTERIA, VIRUS, MICROBIAL GROWTH, OR ANY OTHER CONTAMINANTS (INCLUDING COVID-19 OR ANY SIMILAR VIRUS) (COLLECTIVELY, "CONTAMINANTS"), WHETHER INVOLVING OR IN CONNECTION WITH EQUIPMENT, ANY COMPONENT THEREOF, SERVICES OR OTHERWISE. IN NO EVENT SHALL COMPANY HAVE ANY LIABILITY FOR THE PREVENTION, ELIMINATION, REDUCTION OR INHIBITION OF THE GROWTH OR SPREAD OF SUCH CONTAMINANTS INVOLVING OR IN CONNECTION WITH ANY EQUIPMENT, THIRD-PARTY PRODUCT, OR ANY COMPONENT THEREOF, SERVICES OR OTHERWISE AND CUSTOMER HEREBY SPECIFICALLY ACKNOWLEDGES AND AGREES THERETO.

23. **Insurance.** Company agrees to maintain the following insurance while the Work is being performed with limits not less than shown below and will, upon request from Customer, provide a Certificate of evidencing the following coverage:

Commercial General Liability	\$2,000,000 per occurrence
Automobile Liability	\$2,000,000 CSL

Workers Compensation**Statutory Limits**

If Customer has requested to be named as an additional insured under Company's insurance policy, Company will do so but only subject to Company's manuscript additional insured endorsement under its primary Commercial General Liability policies. In no event does Company waive its right of subrogation.

24. Commencement of Statutory Limitation Period. Except as to warranty claims, as may be applicable, any applicable statutes of limitation for acts or failures to act shall commence to run, and any alleged cause of action stemming therefrom shall be deemed to have accrued, in any and all events not later than the last date that Company or its subcontractors physically performed work on the project site.

25. General. Except as provided below, to the maximum extent provided by law, this Agreement is made and shall be interpreted and enforced in accordance with the laws of the state or province in which the Work is performed, without regard to choice of law principles which might otherwise call for the application of a different state's or province's law. Any dispute arising under or relating to this Agreement that is not disposed of by agreement shall be decided by litigation in a court of competent jurisdiction located in the state or province in which the Work is performed. Any action or suit arising out of or related to this Agreement must be commenced within one year after the cause of action has accrued. To the extent the Work site is owned and/or operated by any agency of the Federal Government, determination of any substantive issue of law shall be according to the Federal common law of Government contracts as enunciated and applied by Federal judicial bodies and boards of contract appeals of the Federal Government. This Agreement contains all of the agreements, representations and understandings of the parties and supersedes all previous understandings, commitments or agreements, oral or written, related to the subject matter hereof. This Agreement may not be amended, modified or terminated except by a writing signed by the parties hereto. No documents shall be incorporated herein by reference except to the extent Company is a signatory thereon. If any term or condition of this Agreement is invalid, illegal or incapable of being enforced by any rule of law, all other terms and conditions of this Agreement will nevertheless remain in full force and effect as long as the economic or legal substance of the transaction contemplated hereby is not affected in a manner adverse to any party hereto. Customer may not assign, transfer, or convey this Agreement, or any part hereof, or its right, title or interest herein, without the written consent of the Company. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of Customer's permitted successors and assigns. This Agreement may be executed in several counterparts, each of which when executed shall be deemed to be an original, but all together shall constitute but one and the same Agreement. A fully executed facsimile copy hereof or the several counterparts shall suffice as an original.

26. Equal Employment Opportunity/Affirmative Action Clause. Company is a federal contractor that complies fully with Executive Order 11246, as amended, and the applicable regulations contained in 41 C.F.R. Parts 60-1 through 60-60, 29 U.S.C. Section 793 and the applicable regulations contained in 41 C.F.R. Part 60-741; and 38 U.S.C. Section 4212 and the applicable regulations contained in 41 C.F.R. Part 60-250 Executive Order 13496 and Section 29 CFR 471, appendix A to subpart A, regarding the notice of employee rights in the United States and with Canadian Charter of Rights and Freedoms Schedule B to the Canada Act 1982 (U.K.) 1982, c. 11 and applicable Provincial Human Rights Codes and employment law in Canada.

27. U.S. Government Work.

The following provision applies only to direct sales by Company to the US Government. The Parties acknowledge that all items or services ordered and delivered under this Agreement are Commercial Items as defined under Part 12 of the Federal Acquisition Regulation (FAR). In particular, Company agrees to be bound only by those Federal contracting clauses that apply to "commercial" suppliers and that are contained in FAR 52.212-5(e)(1). Company complies with 52.219-8 or 52.219-9 in its service and installation contracting business.

The following provision applies only to indirect sales by Company to the US Government. As a Commercial Item Subcontractor, Company accepts only the following mandatory flow down provisions in effect as of the date of this subcontract: 52.203-19; 52.204-21; 52.204-23; 52.219-8; 52.222-21; 52.222-26; 52.222-35; 52.222-36; 52.222-50; 52.225-26; 52.247-64. If the Work is in connection with a U.S. Government contract, Customer certifies that it has provided and will provide current, accurate, and complete information, representations and certifications to all government officials, including but not limited to the contracting officer and officials of the Small Business Administration, on all matters related to the prime contract, including but not limited to all aspects of its ownership, eligibility, and performance. Anything herein notwithstanding, Company will have no obligations to Customer unless and until Customer provides Company with a true, correct and complete executed copy of the prime contract. Upon request, Customer will provide copies to Company of all requested written communications with any government official related to the prime contract prior to or concurrent with the execution thereof, including but not limited to any communications related to Customer's ownership, eligibility or performance of the prime contract. Customer will obtain written authorization and approval from Company prior to providing any government official any information about Company's performance of the work that is the subject of the Proposal or this Agreement, other than the Proposal or this Agreement.

28. Limited Waiver of Sovereign Immunity. If Customer is an Indian tribe (in the U.S.) or a First Nation or Band Council (in Canada), Customer, whether acting in its capacity as a government, governmental entity, a duly organized corporate entity or otherwise, for itself and for its agents, successors, and assigns: (1) hereby provides this limited waiver of its sovereign immunity as to any damages, claims, lawsuit, or cause of action (herein "Action") brought against Customer by Company and arising or alleged to arise out of the furnishing by Company of any product or service under this Agreement, whether such Action is based in contract, tort, strict liability, civil liability or any other legal theory; (2) agrees that jurisdiction and venue for any such Action shall be proper and valid (a) if Customer is in the U.S., in any state or United States court located in the state in which Company is performing this Agreement or (b) if Customer is in Canada, in the superior court of the province or territory in which the work was performed; (3) expressly consents to such Action, and waives any objection to jurisdiction or venue; (4) waives any requirement of exhaustion of tribal court or administrative remedies for any Action arising out of or related to this Agreement; and (5) expressly acknowledges and agrees that Company is not subject to the jurisdiction of Customer's tribal court or any similar tribal forum, that Customer will not bring any action against Company in tribal court, and that Customer will not avail itself of any ruling or direction of the tribal court permitting or directing it to suspend its payment or other obligations under this Agreement. The individual signing on behalf of Customer warrants and represents that such individual is duly authorized to provide this waiver and enter into this Agreement and that this Agreement constitutes the valid and legally binding obligation of Customer, enforceable in accordance with its terms.

1-26.251-10(0821)

Supersedes 1-26.251-10(0720)



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

To: Board of Education

From: Dr. Justin Attaway, Associate Superintendent of Business Services

Date: June 25, 2026

Re: Food Pricing for 2026-27 School Year - Action

Background Information

In March 2025, the Board of Education approved a contract with Quest Food Management Services to provide management consulting services for the District's Food Service Department. Since implementation, the partnership has supported enhancements to the food service program, including expanded scratch-made menu offerings, improved allergen awareness and labeling, and greater menu transparency for students and families.

Administrative Considerations

On August 7, 2025, the Board of Education approved food service pricing for the 2025-26 school year. At that time, the Board was informed that Quest would review menu pricing annually and recommend adjustments as necessary to address changes in operating costs.

For the 2026-27 school year, Quest is recommending price adjustments generally ranging from 5% to 6%, with prices rounded to the nearest nickel. Certain menu items are recommended for increases greater than 6% due to significant cost escalation within specific food categories. The student value meal would increase from \$5.00 to \$5.30.

The recommended pricing adjustments are driven primarily by:

- A 4.1% increase in the Consumer Price Index (CPI) for Food Away From Home;
- A 3% wage increase, plus applicable step increases, for food service staff in 2026-27; and
- Continued increases in commodity costs, particularly within the beef, dairy, and cocoa markets.

Quest has continued to focus on maintaining affordable meal options for students while managing inflationary pressures through menu optimization, purchasing strategies, and operational efficiencies. The proposed pricing adjustments are intended to support the financial sustainability of the food service program while continuing to provide quality meal options for students.

The attached pricing schedule identifies current menu prices and the proposed prices for the 2026-27 school year.

Recommended Action

It is recommended that the Board of Education approve the pricing adjustments for the 2026-27 school year as outlined in the attachment.

ITEM	CURRENT PRICING	PROPOSED PRICING	DIFFERENCE	% INCREASE
DASH				
Yogurt Parfait	\$3.00	\$3.20	\$0.20	6%
Chocolate chip cookie	\$1.50	\$1.60	\$0.10	6%
Brownie	\$2.00	\$2.10	\$0.10	5%
Donut	\$2.75	\$2.90	\$0.15	5%
Muffin	\$2.75	\$2.90	\$0.15	5%
Banana Bread	\$2.50	\$2.65	\$0.15	6%
Hard boiled eggs	\$1.50	\$1.60	\$0.10	6%
Refreshers	\$3.00	\$3.20	\$0.20	6%
Smoothies 12oz	\$4.00	\$4.25	\$0.25	6%
Milk shake 12oz	\$4.50	\$4.75	\$0.25	5%
Salad no protein	\$5.00	\$5.30	\$0.30	6%
Salad with protein	\$5.00	\$5.30	\$0.30	6%
Wraps	\$5.00	\$5.30	\$0.30	6%
Simple sandwiches	\$3.25	\$3.45	\$0.20	6%
Deluxe sandwiches	\$4.75	\$5.05	\$0.30	6%
Daily special line	\$5.00	\$5.30	\$0.30	6%
Oreo cheesecake parfait	\$3.75	\$4.00	\$0.25	6%
Pudding parfaits	\$3.00	\$3.20	\$0.20	6%
Fruit cup	\$3.00	\$3.20	\$0.20	6%
Yogurt Parfait	\$3.00	\$3.20	\$0.20	6%
Uncrustables	\$2.00	\$2.10	\$0.10	5%
Cereal cup	\$2.00	\$2.10	\$0.10	5%
Meat & Cheese snack box	\$4.50	\$4.75	\$0.25	5%
PREPACKED SNACKS				
Chips - small (0.75-1.0oz)	\$1.50	\$1.60	\$0.10	6%
Chips - regular (1.15-2oz)	\$2.00	\$2.10	\$0.10	5%
Chips - premium (2oz-->)	\$2.50	\$2.65	\$0.15	6%
Candy	\$2.50	\$2.75	\$0.25	9%
Chocolate	\$2.50	\$2.75	\$0.25	9%
Candy large	\$3.50	\$3.70	\$0.20	5%
Oreos	\$2.50	\$2.65	\$0.15	6%
Poptarts	\$2.25	\$2.40	\$0.15	6%

Clif Bars	\$3.75	\$4.00	\$0.25	6%
Protein Bar	\$4.50	\$4.75	\$0.25	5%
Keebler mini cookies	\$1.75	\$1.85	\$0.10	5%
Mini Ice Cream Sandwich	\$1.50	\$1.60	\$0.10	6%
Lg Ice Cream Sandwich	\$1.75	\$1.85	\$0.10	5%
Fudjo/Banjo Ice Cream Bars	\$2.00	\$2.10	\$0.10	5%
Ice Cream Cone	\$1.75	\$1.85	\$0.10	5%
Scooter Bars	\$1.75	\$1.85	\$0.10	5%
Tropi-kool fruit bars	\$4.00	\$4.25	\$0.25	6%
Push pops	\$1.75	\$1.85	\$0.10	5%
Pringles	\$2.00	\$2.10	\$0.10	5%
BEVERAGES				
12oz Pepsi Can	\$1.75	\$1.85	\$0.10	5%
12oz Coke Can	\$1.75	\$1.85	\$0.10	5%
20oz Pepsi Bottle	\$2.75	\$2.90	\$0.15	5%
20oz Coke Bottle	\$3.00	\$3.20	\$0.20	6%
Gatorade	\$2.50	\$2.65	\$0.15	6%
Dunkin Coffee 13.9oz	\$4.75	\$5.05	\$0.30	6%
Starbucks 9.5oz	\$4.00	\$4.50	\$0.50	11%
Izze	\$2.00	\$2.10	\$0.10	5%
Lipton Pure Leaf	\$3.00	\$3.20	\$0.20	6%
Propel	\$2.75	\$2.90	\$0.15	5%
Water 16.9oz	\$1.00	\$1.05	\$0.05	5%
Powerade	\$2.75	\$2.90	\$0.15	5%
Tropicana	\$2.85	\$3.00	\$0.15	5%
Lipton Fusions	\$3.00	\$3.20	\$0.20	6%
Kickstart	\$3.00	\$3.50	\$0.50	14%
Water 20oz	\$2.00	\$2.10	\$0.10	5%
Bubly Burst 16.9oz	\$3.00	\$3.20	\$0.20	6%
Minute Maid	\$3.00	\$3.25	\$0.25	8%
Gold Peak Tea	\$3.25	\$3.45	\$0.20	6%
Naked Juice	\$4.50	\$4.75	\$0.25	5%
Bubly 12oz Can	\$1.25	\$1.35	\$0.10	7%
Bubbl'r	\$3.00	\$3.15	\$0.15	5%
Jarritos	\$2.50	\$2.65	\$0.15	6%

Poppi	\$4.00	\$4.25	\$0.25	6%
Small half & half can (vistar)	\$1.75	\$1.85	\$0.10	5%
Sparkling Ice	\$2.50	\$2.65	\$0.15	6%
Sparkling Ice Caffeine	\$2.75	\$2.90	\$0.15	5%
Arizona	\$2.50	\$2.65	\$0.15	6%
Dole Lemonade	\$2.75	\$2.90	\$0.15	5%
Lg Arnold Palmer	\$2.75	\$2.90	\$0.15	5%
Milk Chug	\$2.60	\$2.75	\$0.15	5%
Milk Pint	\$0.60	\$0.65	\$0.05	8%
La Croix	\$2.00	\$2.10	\$0.10	5%
Vitamin Water	\$3.50	\$3.75	\$0.25	7%
Core Power	\$5.50	\$5.85	\$0.35	6%
Peace Tea 16oz	\$2.75	\$2.90	\$0.15	5%
12oz Dr Pepper Can	\$1.75	\$1.85	\$0.10	5%
20oz Dr Pepper Bottle	\$2.75	\$2.90	\$0.15	5%
CONCEPT STATIONS				
HEMISPHERE				
Pasta bar w/ breadstick	\$6.00	\$6.35	\$0.35	6%
Wing toss w/ fries	\$6.00	\$6.35	\$0.35	6%
Stir fry w/ spring roll	\$6.00	\$6.35	\$0.35	6%
DELI (W/SIDE)				
MTO Sandwich/Panini	\$5.75	\$6.10	\$0.35	6%
CRUST				
Cheese Pizza	\$3.75	\$4.00	\$0.25	6%
Pepperoni Pizza	\$4.00	\$4.25	\$0.25	6%
Sausage Pizza	\$4.00	\$4.25	\$0.25	6%
Specialty pizza	\$4.50	\$4.75	\$0.25	5%
GRILL				
Grill bar w/ fries	\$6.00	\$6.35	\$0.35	6%
PICANTE				
Burritos/tacos meal	\$6.00	\$6.35	\$0.35	6%

BREAKFAST				
Homemade muffins	\$2.75	\$2.90	\$0.15	5%
Egg & Cheese sandwich	\$2.75	\$2.90	\$0.15	5%
Bacon, egg & cheese	\$4.00	\$4.25	\$0.25	6%
Pork sausage, egg & cheese	\$3.00	\$3.20	\$0.20	6%
Chix sausage, egg & cheese	\$3.50	\$3.70	\$0.20	5%
Otis 2oz muffins (F/R option)	\$1.50	\$1.60	\$0.10	6%
Hashbrowns	\$1.00	\$1.05	\$0.05	5%
Yogurt Parfait	\$3.00	\$3.20	\$0.20	6%
GRILL SLIDE				
Chicken nuggets	\$3.50	\$3.70	\$0.20	5%
Chicken tenders	\$3.50	\$3.70	\$0.20	5%
Pizza puff	\$3.00	\$3.20	\$0.20	6%
Bosco sticks	\$3.50	\$3.70	\$0.20	5%
Cheeseburger	\$4.00	\$4.25	\$0.25	6%
Hamburger	\$3.75	\$4.00	\$0.25	6%
Chicken sandwich	\$4.00	\$4.25	\$0.25	6%
Veggie burger	\$4.00	\$4.25	\$0.25	6%
French fries	\$2.75	\$2.90	\$0.15	5%
Mozzarella sticks	\$3.00	\$3.20	\$0.20	6%
Hot dog	\$2.50	\$2.65	\$0.15	6%



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

To: Board of Education

From: Dr. Justin Attaway, Associate Superintendent of Business Services

Date: June 25, 2026

Re: Community Solar - Illinois Shines Program Overview & Subscription
Opportunity - Action

Background Information

The District has engaged its energy consultant, Nania Energy Advisors, to evaluate strategies to manage electricity costs and reduce long-term exposure to rising energy prices. One opportunity identified is participation in a Community Solar program under Illinois Shines, the State's official Adjustable Block Program, administered by the Illinois Power Agency (IPA). Illinois Shines establishes consumer protections, standardizes disclosure requirements, and ensures subscribers receive guaranteed, predictable bill savings on newly developed, locally sited solar energy.

Administrative Considerations

Community Solar allows many customers to subscribe to a single, large solar project to offset their own electricity costs - with no panels to install, no capital expenditure, and no maintenance obligations. The project must be located within the same utility service territory as the subscriber. In practice:

- A centralized solar facility is developed and connected to the grid within the ComEd service territory.
- The District subscribes to a designated share of that facility's output.
- ComEd issues Solar Bill Credits directly on the District's monthly utility invoices for the District's subscribed share of energy generated.
- Those credits offset electricity charges, reducing total costs with no change to existing utility service or operations.
- Community solar can work in tandem with on-site solar projects, and will not impede the District's ongoing distributed generation efforts.

Findings of Current Offers in the Marketplace

- Utility Territory: ComEd (Commonwealth Edison)
- Subscription Discount Rate: 10% below the applicable ComEd retail rate
- Contract Term: Up to 20 years
- Estimated Commercial Operations Date (COD): Mid-2028
- Estimated Annual Savings: \$151,000 per year
- No upfront costs or capital investment required; savings begin at COD

With no capital investment required and estimated savings of \$151,000 annually (approximately \$3.02 million over the full term, before accounting for future rate escalation), this represents an impactful, low-risk energy cost management strategy.

Recommendation

It is recommended that the Board of Education authorize the administration to negotiate and execute a Community Solar Subscription Agreement for a term not to exceed 20 years, at a guaranteed 10% discount relative to the applicable ComEd rate, with an estimated commercial operations date of mid-2028.



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Dr. Scott Rowe
Superintendent

To: Board of Education

From: Dr. Justin Attaway, Associate Superintendent of Business Services

Date: June 25, 2026

Re: Appointment of District Activity Fund Signatories

BACKGROUND

The associate superintendent for business services, and the director of business services, are authorized to sign for activity fund checks and investments. The principal and two associate principals are authorized to sign checks for each building's activity fund.

ADMINISTRATIVE CONSIDERATIONS

Due to personnel changes, there is a need to update the authorized activity fund signatories for the district.

RECOMMENDED ACTION:

That the Board of Education approve the designation of the following persons as authorized signatories of activity checks effective July 1, 2026, and direct that appropriate bonding be acquired:

Buffalo	Justin Attaway, Associate Superintendent for Business Services
Grove High	Michael Souza, Director of Business Services
School	Jeffrey Wardle, Principal
	Jeffrey Bott, Associate Principal
	Jack O'Neal, Associate Principal

Elk Grove	Justin Attaway, Associate Superintendent for Business Services
High	Michael Souza, Director of Business Services
School	Paul Kelly, Principal
	Jacquelyn Randall, Associate Principal
	Steven Lesniak , Associate Principal

John	Justin Attaway, Associate Superintendent for Business Services
Hersey	Michael Souza, Director of Business Services
High	Patty Grow , Principal
School	Joseph Benoit , Associate Principal
	Tina Athanasopoulos, Associate Principal

Prospect High School	Justin Attaway, Associate Superintendent for Business Services Michael Souza, Director of Business Services Gregory Minter, Principal Frank Mirandola, Associate Principal Jenna Swanson, Associate Principal
Rolling Meadows High School	Justin Attaway, Associate Superintendent for Business Services Michael Souza, Director of Business Services Megan Kelly, Principal Scott Scholten, Associate Principal Michelle Brehmer, Associate Principal
Wheeling High School	Justin Attaway, Associate Superintendent for Business Services Michael Souza, Director of Business Services Angela Hawkins, Principal Donald Rowley, Associate Principal Stephanie Spiewak, Associate Principal
District	Justin Attaway, Associate Superintendent for Business Services Michael Souza, Director of Business Services Steve Kolodziej , Director for Activities, Athletics & Safety



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Dr. Scott Rowe
Superintendent

Date: June 25, 2026
To: Board of Education
From: Vicki Marini
Subject: Change in Board of Education Meeting Dates

Information:

Due to scheduling conflicts, Administration recommends the following changes to Board of Education meeting dates:

- The meeting of the Board of Education of Township High School District 214 at 6:30 p.m. on Thursday, May 20, 2027 at Forest View Educational Center, 2121S. Goebbert Road, Arlington Heights, Illinois be rescheduled to 6:30 p.m. on Thursday, May 13, 2027 at Forest View Educational Center, 2121S. Goebbert Road, Arlington Heights, Illinois.
- The meeting of the Board of Education of Township High School District 214 at 6:30 p.m. on Thursday, June 3, 2027 at Forest View Educational Center, 2121S. Goebbert Road, Arlington Heights, Illinois be cancelled.

Recommendation:

Administration has reviewed the proposed changes and recommends that the Board of Education approve the changes at the June 25, 2026 Board of Education meeting.



High School District 214
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847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

2026 - 2027 Board of Education Meetings

Forest View Education Center
2121 S. Goebbert Road
Arlington Heights, IL 60005
6:30 p.m.

July 23, 2026	Business Meeting
August 6, 2026	Committee of the Whole
August 20, 2026	Business Meeting
September 10, 2026	Committee of the Whole
September 24, 2026	Business Meeting
October 15, 2026	Committee of the Whole
October 29, 2026	Business Meeting
November 12, 2026	Business Meeting
December 10, 2026	Business Meeting
January 7, 2027	Committee of the Whole
January 21, 2027	Business Meeting
February 18, 2027	Business Meeting
March 18, 2027	Business Meeting
April 8, 2027	Business Meeting
May 6, 2027	Committee of the Whole
May 13, 2027	Business Meeting
June 17, 2027	Business Meeting



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Dr. Scott Rowe
Superintendent

To: Board of Education

Date: June 25, 2026

From: Dr. Justin Attaway, Associate Superintendent of Business Services

Re: Transfer of Funds from Operational and Maintenance Fund to Capital Projects Fund - Action

Background

Section 100.50(d)(2) of the Illinois State Board of Education's Requirements for Accounting, Budgeting, Financial Reporting, and Auditing authorizes the Board of Education to approve permanent transfers of funds between the Operations and Maintenance and Capital Projects Funds.

Executive Summary

Annually, prior to the close of the Fiscal year, the Administration reviews the balance of the Capital Projects Fund and recommends to the Board a transfer of adequate fund balances from other funds to ensure a positive balance in all funds and to fund outstanding capital improvement obligations related to current project work. The attached resolution will meet this goal and provide for adequate funding to begin the new fiscal year with a positive balance in the Capital Projects Fund. This amount was also included in the fiscal year 2026 budget that the Board adopted in September 2025.

Recommendation

That the Board of Education approve the Resolution for Transferring Funds from the Operations and Maintenance Fund to the Capital Projects Fund.

RESOLUTION FOR TRANSFERRING FUNDS FROM
THE OPERATIONS AND MAINTENANCE FUND TO THE CAPITAL
PROJECTS FUND OF TOWNSHIP HIGH SCHOOL DISTRICT 214
COOK COUNTY, ILLINOIS

* * *

WHEREAS, Title 23 of the Illinois Administrative Code Part 100 of the Illinois State Board of Education's Requirements for Accounting, Budgeting, Financial Reporting, and Auditing, 23 IL Admin. Code 100 et seq., establishes requirements for school districts' budgets and accounts as required by Section 2-3.27 of the School Code;

WHEREAS, Section 100.50(d)(2) of Title 23 of the Illinois Administrative Code requires school districts to transfer money to the Capital Projects Fund (Fund 60) for a capital project or acquisition;

WHEREAS, the Board of Education (the "Board") of Township High School District 214, Cook County, Illinois (the "District") desires to remain in compliance with generally accepted accounting principles and those requirements set forth in the State's regulations;

And

WHEREAS, the Board has determined that it is in the best interest of the District to direct the School Treasurer to transfer certain funds from the Operations & Maintenance Fund (Fund 20) to the Capital Projects Fund (Fund 60) to provide funds pledged to pay for capital projects and acquisitions and moneys with which to meet those expenses properly accounted for and made from the Capital Projects Fund (Fund 60) pursuant to the State's Regulations.

NOW THEREFORE, be it resolved by the Board of Education of Township High School District 214 as follows:

1. Incorporation of preambles. All of the recitals contained in the above preambles to this Resolution are incorporated herein by reference.

2. Transfer to Capital Projects Fund. The School Treasurer of the District is hereby further authorized and directed to make a permanent transfer, pursuant to Section 100.50(d)(2) of Title 23 of the Illinois Administrative Code, in an amount not to exceed Sixteen Million Five Hundred Thousand Dollars and No/100 Dollars (\$16,500,000.00) from the District's Operations & Maintenance Fund (Fund 20) to the District's Capital Projects Fund (Fund 60), such transfer to be made effective immediately upon passage of this Resolution.
3. Severability. In the event any provision or provisions of this Resolution shall be held to be invalid or unenforceable for any reason, such invalidity or unenforceability shall not affect any of the remaining provisions hereof.
4. Effective Date. All other resolutions or parts of resolutions in conflict with this Resolution are hereby repealed and this Resolution shall take effect June 25, 2026.

ADOPTED upon the following roll call vote:

AYES: _____

NAYS: _____

ABSENT: _____

PRESIDENT, Board of Education
Township High School District 214

ATTEST: _____

Vice President, Board of Education
Township High School District 214

Dated: June 25, 2026



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: June 25, 2026

To: Board of Education

From: Bradford Hubbard

Subject: EAB

Executive Summary

Education Advisory Board (EAB) is a research organization that supports school districts in the K-12 and post secondary space. Renewing our membership in this organization will bring research on pertinent issues facing the field of education across the nation to us through a practitioner packaged format which pairs the research with proven methods of implementation. Examples of the topics EAB has provided to District 214 and the K-12 space in recent years included:

- Teacher Morale
- Chronic Absenteeism
- Student Behavior Interventions
- School Culture/Climate
- Math Instruction
- AI

Membership provides these research studies and implementation support, along with annual capabilities of conducting or supporting local research needs on problems of practice affecting District 214. Benefits also include contributing to the focus and priority areas of research topics the organization delves into. The district was a founding member of EAB.

Recommendation

Administration recommends the board approve the membership to EAB for \$36,924.60 for 2026-27; \$37,633.09 for 2027-28, and \$41,894.25 for 2028-29.



EAB Global, Inc.
2445 M Street NW
Washington, DC 20037

Program Order Form - Renewal

Organization: Township High School District 214
Attn: Dr. Scott Rowe
2123 S. Arlington Heights Road
Arlington Heights, IL 60005

Date: 5/1/2026

Program and Program Fees:

Organization will have access to the Program services set forth below (the “Services”), which are as described in greater detail in each applicable Program Scope available here:

Research - <https://scopes.eab.com/research>

During the Program Term, the Services will be delivered in all material respects as described in each applicable Program Scope.

Program Term: August 31, 2026 - August 30, 2027	Quantity	Fees
District Leadership Forum (EDIL)		USD 35,424.60
Total Administrative & Travel Fee		USD 1,500.00
Total		USD 36,924.60

Program Term: August 31, 2027 - August 30, 2028	Quantity	Fees
District Leadership Forum (EDIL)		USD 36,133.09
Total Administrative & Travel Fee		USD 1,500.00
Total		USD 37,633.09

Program Term: August 31, 2028 - August 30, 2029	Quantity	Fees
District Leadership Forum (EDIL)		USD 40,394.25
Total Administrative & Travel Fee		USD 1,500.00
Total		USD 41,894.25

The fees offered in this Program Order Form are based on the Program(s) above and any other existing Programs you may have purchased from us. In the event you terminate or discontinue any Program, including any Program in this Program Order Form, prior to the expiration of its Program Term, the Fees may be subject to increase. Any Fees, unless denoted as one-time, reflect the annual price for each year of the Program Term or any portion thereof (each, a “Year”).

This Program Order Form is made pursuant to the Master Agreement dated as of 8/8/2023, which along with the applicable Program Scope which are incorporated herein by reference, form the entire agreement between the parties with respect to the Programs (and together with any other applicable agreements or supplements, the “Agreement”).

Invoicing:

Services will commence on the initial date of the first Program Term (the "Start Date"). Organization will be invoiced in advance of Services and payment is due within 30 days of the invoice date. Any One-Time Fees will be invoiced at 100% with the Program Fees on the initial invoice of each Year of this Agreement as outlined below.

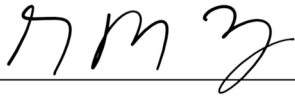
All Program Fees for the first Year will be billed and due within 30 days of the signature of this Agreement or Start Date, whichever is later. In subsequent years, all Program Fees will be billed and due on or before the start of each Year.

Each party represents and warrants to the other that the individual signing below on its behalf is authorized to enter into this Agreement and bind such party. The parties agree and acknowledge that any purchase order or other document subsequently provided by Organization with respect to the Programs above that contain additional, conflicting, or different term and condition or otherwise would amend, modify, or supplement this Agreement are unenforceable and shall be deemed null and void.

Please sign this Program Order Form and return it to Megan Hinkle mhinkle@eab.com to initiate your participation in the Program(s) **no later than** 6/15/2026 (after which fees and terms set forth above are subject to change).

EAB Global, Inc.:

Signature:



Name: Gregory Quantz
Title: Managing Director
Date: 5/1/2026

Township High School District 214:

Signature:

Name: _____
Title: _____
Date: _____

OPTIONAL FOR BILLING PURPOSES ONLY

Invoices should be sent to this Email Address: _____

Billing Contact Name: _____

Billing Contact Email Address: _____

Billing Contact Phone: _____

Purchase Order No. (if applicable): _____



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: June 25, 2026

To: Board of Education

From: Dr. Bradford Hubbard, Associate Superintendent for Teaching and Learning
Dr. Marcella Zipp, Director of Grants and Special Programs

Subject: Action Item - Approval of Consolidated District Plan

Executive Summary

Effective with the 2019-2020 school year, to comply with legislative regulations contained within the Every Student Succeeds Act, the Illinois State Board of Education (ISBE) began managing federal grants under one Consolidated District Plan (CDP). Each Illinois school district accessing Federal grant funds must submit a CDP to the ISBE after approval by its local school board.

In 2025, District 214 approved a CDP that fulfilled the ISBE funding requirements and outlined progress toward instructional goals with the purpose of improving academic achievement of economically disadvantaged students. The CDP must be presented to the Board of Education for approval when there are substantial changes to the plan. The CDP has been updated to incorporate the ongoing work of implementing the District 214 Strategic Plan instructional goals.

The CDP must be approved by the local school board before it is submitted to the ISBE via an online form as a requirement for receiving federal grant funding.

Recommendation

The Board of Education approves the Consolidated District Plan.

High School District 214 ISBE Consolidated Plan 2026

Needs Assessments and Programs

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2025-2026.

- ☒ Title I, Part A - Improving Basic Programs
- ☐ Title I, Part A - School Improvement Part 1003
- ☐ Title I, Part D - Delinquent
- ☐ Title I, Part D - Neglected
- ☐ Title I, Part D - State Neglected/Delinquent
- ☒ Title II, Part A - Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other School Leaders
- ☒ Title III - Language Instruction Educational Program (LIEP)
- ☒ Title III - Immigrant Student Education Program (ISEP)
- ☒ Title IV, Part A - Student Support and Academic Enrichment
- ☐ Title V, Part B - Rural and Low Income Schools
- ☒ IDEA, Part B - Flow-Through
- ☐ IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the program in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.

Many of the activities and programs in the District schools are funded from a variety of local, state, and federal sources, including Title I, Title II, Title III, IDEA, Perkins/CTEI, local district funds, and external grants from public and private sources. Grant activities are regularly reviewed in order to determine effectiveness of service and promoting student success.

Federal resources are used to provide supplementary instructional activities for students and professional development activities for staff beyond the resource allocations to each school building. State resources through Illinois' evidence based funding provides the district additional resources that combine previous funding from General State Aid, English Learner Education, Special Ed Personnel, Special Ed Funding for Children, and Special Ed Summer School. These state resources are based on the District's adequacy target per student investments for gifted/talented, professional development, instructional materials, assessments, computer/tech equipment, student activities, operations and maintenance, central office management, and employee benefits with additional investment cost factors for low-income, English Learners, and Special Education.

The District 214 Education Foundation helps support the mission of the District through private philanthropy. The Foundation supports many initiatives including first generation student college scholarship, dual credit fees, classroom labs and modernizations, innovative technology upgrades, field trips, and direct assistance to our neediest families. Finally, the district's Grants and Special Programs department secures foundation and corporate funding for specific initiatives such as STEM education and career pathway development.

3. Will the LEA braid funding?

- Yes

- ☒ Title I, Part A - Improving Basic Programs

- [] Title I, Part A - School Improvement Part 1003
- [] Title I, Part D - Delinquent
- [] Title I, Part D - Neglected
- [] Title I, Part D - State Neglected/Delinquent
- [X] Title II, Part A - Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other School Leaders
- [X] Title III - Language Instruction Educational Program (LIEP)
- [X] Title III - Immigrant Student Education Program (ISEP)
- [X] Title IV, Part A - Student Support and Academic Enrichment
- [] Title V, Part B - Rural and Low Income Schools
- [X] IDEA, Part B - Flow-Through

4. Will the LEA hybrid-blend Title II and/or Title IV funding?

- No

5. Provide a summary of the LEA's Needs Assessment.

District 214 conducted a comprehensive needs assessment during 2024-25 as part of the overall five-year strategic planning process. The long-term vision, Portrait of a Graduate, and five-year strategic plan were developed in close partnership with staff, families, and students to ensure that many voices were represented. This began with a review of our current progress in summer 2024 where we gathered input from over 2,000 staff, community members, families, and students across the district to better understand their experiences and priorities for the years ahead. As part of this work, we also reviewed available documents, data, and conducted a self-assessment with the district's cabinet members. Additionally, district leadership and building principals spent a full day shadowing a student to more deeply understand what life is really like at D214 schools.

From there, a Steering Committee was established that included district staff, union representatives, school leaders, family members, community members, and students and came together over the course of several months to review documents, data, stakeholder feedback, and recommendations for the future of D214.

The Steering Committee began by answering questions like:

- What do we want for the future of D214 to like like for students, families, and staff?
- What knowledge, skills, and mindsets do we want our graduates to know?

These answers informed the drafts of the long-term vision and Portrait of a D214 Graduate, conditional documents that will guide the direction of our district for the next 20 years. Then, we focused on the immediate future and asked:

- What do we want to achieve in the next five years on the path to that future vision?
- Why are we not yet achieving these goals? What are the greatest barriers we need to address together?
- How can we best address those barriers?

These responses were the basis for the selection of goals and strategies in the five-year strategic plan. The steering committees shared their answers to these questions with the D214 community for feedback before refining their thoughts and recommending a long-term vision, Portrait of a D214 Graduate, and five-year strategic plan outline to the Superintendent.

The Superintendent appointed district leaders as the "goal leads" and charged each with leading a team to identify metrics and targets, as well as implementation plans for the priority strategies. These

teams worked tirelessly to draft, review, revise, and improve implementation plans to ensure an ambitious yet realistic plan for the next five years for students and stakeholders of D214.

The overarching instructional goal focuses on ensuring all students in all classrooms are learning and growing as a result of rigorous and meaningful instruction. It begins with clarifying what D214's vision for high-quality instruction is, and then aligning instructional materials, practices, and assessments to this vision with a focus on the skills articulated in the Portrait of a D214 Graduate, along with relevant, engaging content for students. It then layers on the necessary support for educators to support this vision, ensuring strong transitions into and beyond high school for students.

The new, additional metrics identified are:

1. Increased student perception of classroom rigor (including engagement) as measured by the 5 Essentials Survey.
2. Increase percentage of all students meeting ELA ACT ISBE benchmarks.
3. Increase the percentage of EL students meeting ISBE's Progress to Proficiency annual growth benchmark.
4. Increase percentage of all students meeting Math ACT ISBE benchmarks.
5. Increase for all student graduates earning > 15 college credits.

The district will also continue to monitor the following as they pertain to state performance.

Students are College Ready if they meet either the following academic or standardized testing benchmarks:

- GPA 2.8 out of 4.0 and one of the following:
- Advanced Placement exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or Math (A, B, C)
- Developmental English/Math Proficiency
- Algebra II Proficiency
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- SAT Exam: Math (530) / Reading and Writing (480)
- Local College-Level Requirements

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% attendance
- 25 hours of community services
- Workplace learning experience
- Industry credential
- Dual credit career pathway course
- 2+ organized co-curricular activities

District 214's nonpublic partner, St. Viator High School, has established the following academic goals, which are consistent with District 214's.

Students are college-ready if they complete all of the following:

- Overall GPA 77% out of 100% and complete all of the following:
- Course distribution requirements

- Algebra II Proficiency
- 90% attendance
- 100 hours of community services
- 2+ organized co-curricular activities

On standardized testing benchmarks:

- PreACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- PSAT: Math (530) / Reading and Writing (480)
- SAT Exam: Math (530) / Reading and Writing (480)

Plan Specifics

Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.

- A. ☒ School and/or district report card(s)
- B. ☒ Five Essentials Survey
- C. ☒ Student achievement data (disaggregated by student groups)
- D. ☒ Current recruitment and retention efforts and effectiveness data
- E. ☒ Professional development plan(s)
- F. ☒ School improvement plan(s)
- G. ☐ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☒ Illinois Quality Framework and Supporting Rubric
- M. ☒ Other

List and describe other instruments and/or processes that were used in the needs assessment.

Many data sources are used to complete a comprehensive school needs assessment. These include student performance data, school demographic information, classroom instructional practices, a listing of existing student support services, the identifications of professional development needs, and a review of internal testing needs.

School demographic information is reviewed on the annual school report card. Demographics include ethnic makeup of students, free/reduced lunch figures, attendance, mobility, and truancy rates.

Traditional special education services such as LD, speech, BD and inclusion are currently offered to students as needed. Title I helps fund small group intervention classes such as AVID, in-classroom support from a reading specialist, tutoring in reading and math, college and career readiness, and social and emotional learning.

A professional development needs assessment is conducted annually, and the resulting workshops for teachers are developed based on teacher feedback. Workshops have focused on literacy across content areas, teaching students of poverty and focusing on career pathways.

Assessment activities in reading and math include:

Khan Academy
STAR Math
STAR Reading
Systems 44
System 44 Blended

Each school's support team annually reviews student achievement data from standardized state assessments; the SAT; student performance in reading, mathematics, and science related to course success rates; the number of students taking and receiving a score of 3 or higher on AP exams; and the D and F rate of students. Activities for the school's academic plan are intended to move the students and school closer towards reaching the non-negotiable district goals established for each school.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.

Title I, Part A - Improving Basic Programs

The strategies listed below are intended to provide students with better opportunities to meet the state's proficient and advanced levels of academic achievement, as well as achieve the district academic goals. Comparing past student performance with student growth will measure the success of these strategies. The focus will be to closely monitor performance of disaggregated student groups and aggregated SAT and AP test data each year. Funding for these activities will come from Title I, Title II, Title III, and local school district monies.

- Students will have equitable access to rigorous Curriculum and Instruction.
- Students will have access to the curriculum guides, syllabi, unit, and lesson outcomes.
- Students identified by a 370 or below composite average on the PSAT 8/9 test will be placed in a summer Transition to Language Arts program that provides intense Reading/Writing instruction prior to their freshman year. In addition, we will have a week of mathematics.
- Students will engage in a curriculum aligned to Illinois Learning Standards (ILS) incorporating the Common Core Standards, and Next Generation Science Standards (NGSS).
- Students will receive explicit content-area reading instruction (i.e. Read 180/System 44, Strategic Instruction Model, Response to Intervention for at-risk readers) across the curriculum.
- Students will access computer-assisted instruction (i.e. Compass Learning, Achieve3000) as a supplement to classroom instruction in resource rooms before, during, and after school.
- Students will experience a system of common formative and summative (i.e. Assessment for Learning) assessment aligned to the Common Core Standards, SAT, ILS, and NGSS.
- Students will have access to the Academic Resource Center (ARC) for scheduled or "drop-in" tutoring in all core content areas and World Languages.
- Students will have access to seminar, an academic advisory time with three tiers of interventions including targeted tutoring for struggling students.
- Students will receive targeted remedial instruction via instructional tutors in after-school tutoring.
- Students identified as at-risk in the area of reading will receive double-block Reading/Writing during their freshman and sophomore years.
- Students will participate in a summer reading program where staff will choose materials/books that have cross-curricular focus.

- Students will be offered bridge math classes during the summer to hone their skills in order to be placed at level or at an advanced level in mathematics in their freshman year.
- Students identified as at-risk in the area of mathematics will receive double-block mathematics during their freshman and sophomore years.
- Students will have access to Social-Emotional Learning supports.
- Students will have access to earn early college credit (AP, Dual Credit, etc.).
- Students will have access to workplace learning experiences, which are extended educational opportunities in which students engage in authentic and relevant work aligned with a career pathway. These experiences allow students to participate in a professional work environment and assist with career skill development and decision making. These opportunities may provide varied levels of support, depending upon students' individual needs.

Title II, Part A - Preparing, Training, and Recruiting

High School District 214 uses data from PSAT, SAT, AP, local assessments, and state testing. In addition, the district has utilized available Title I resources to implement a range of other assessments to assist staff in the identification of grade level abilities and students at risk of failing in reading, diagnosis of instructional needs, and progress monitoring of students. The focus is on assessing students in the five key areas of reading - phonemic awareness, phonics, fluency, vocabulary, and reading comprehension. Reading Plus, Scholastic System 44, Lexia, and Quia provide data to assist in the identification of deficits in these five areas. Professional Learning Communities (PLC) staff, building data teams and Early Intervention Teams (EIT) utilize the data to assist students in reaching state college and career readiness standards in reading and mathematics. Additional tools utilized in Differentiated Instruction may be included at the building level. Across the district AIMSweb is used for benchmark assessment and progress monitoring. Students who fall into the Differentiated Learning category receive additional interventions in the areas of concern. Additionally, common formative and summative exams allow the PLCs and school administration to monitor student progress and growth.

The district follows a method of continuous improvement: Plan - Do - Study - Act. An environmental scan determined that our customers are: universities, trade schools, colleges; businesses; military; and community organizations. Our stakeholders are: students/parents/staff; feeder elementary school districts; business and service organizations; higher education organizations; and communities. Our customers and stakeholders have helped identify our core competencies, which are: deliver college/career-ready standards for students; Integrate 21st-century technology systems; use continuous research and analysis; recruit high quality staff and support by ongoing professional development; demonstrate fiscal responsibility; provide ongoing learning for our community members; and maintain and operate state-of-the-art facilities.

District 214 has a Director of Professional Learning who provides leadership for the professional growth and development of all district personnel. This person is responsible for developing and maintaining a system to encourage peak performance of staff members through evaluation and training activities, and creating a team to conduct the district-wide needs assessments to identify the areas needed to improve teacher professional growth so that instructional quality remains excellent and achievement gaps can be closed. This individual supports the work of the Associate Principals for Instruction (API). The APIs identify, organize and plan building-level and district-wide professional development activities based on stakeholder input related to the district goals. All district staff are highly qualified, and all staff (including paraprofessionals) are certified.

Strategies that have been identified to maintain high quality instruction and close achievement gaps are: provide graduate education to teachers in order to meet ICCB requirements for dual credit instruction in their academic area; provide professional development opportunities to better understand the needs of students in poverty and strategies (instructional, social-emotional,

community-based) to help them succeed academically; provide professional development on educational technology and maximizing the use of mobile technology in the classroom to enhance and improve the learning experience. The Associate Principals for Instruction have autonomy for the planning and delivery of building-based professional development days. The building staff development teams select training that fits the requirements of their School Improvement Plan. The Board of Education supports a Professional Learning Community (PLC) structure that has instituted time for morning collaboration and professional development before the formal school day begins. The agendas and focus for late start PLC activities are driven by the API at the building level. District 214 has an annual fall district-wide educational support personnel institute day. The breakout sessions and offerings are identified and planned with input from the leadership of the various support staff associations and developed in collaboration with the Director of Professional Learning. The ESP institute day is scheduled during a student non-attendance day allowing all employees to participate as part of their work day.

Township High School District 214 is committed to the use of technology to enhance learning opportunities for all learners. This includes developing staff capacity to instruct and develop within students the 21st century skills of inventive thinking, effective communication, high productivity, and digital-age literacy to create innovative solutions to real world problems. We facilitate the growth of all individuals (students and staff) to use technology effectively and ethically so they may contribute positively to our diverse society and global community.

We use the following mechanisms to provide support systems for teachers and learning:

1. Telecommunications - staff are trained to use pod casting, teleconferencing, videoconferencing and distance learning to provide new avenues of learning. We use VOIP (voice over internet protocol) to increase communications for administrative and life safety purposes, utilize a broadcast notification and email listserv system for communicating with parents and all stakeholders.
2. Instructional Technology - is used throughout the curriculum by incorporating interactive whiteboards, mobile devices, cloud computing technology, online subscriptions, a learning management system (Moodle) and use of a video distribution system to enhance instruction.
3. Information Technology - We use technology to process and distribute information via electronic conferences, research data, student information system (Infinite Campus), content management system, electronic grade book, and email in support of student achievement goals. In addition to traditional workshops, the district has developed a number of "blended" courses that are focused on developing the capacity of our teachers to transform their teaching and delivery of instruction by integrating technology into the classroom. "Blended" courses schedule two face-to-face meetings and deliver the rest of the course online using Schoology. Teachers participate by having discussions in forums, sharing resources, and sharing projects they design in these courses. All courses are taught by district staff. This flexible delivery of staff development has reduced the cost of staff development, while expanding technology-related courses.

The District 214 Professional Learning department maintains a continuously updated database of all staff currently involved in professional development programming, including district workshops, graduate programs, and/or coursework. The Global Compliance Network's internet-based training is utilized with all employee groups to fulfill other training requirements for new and continuing staff. All new staff participate in orientation designed for their employment group both at the district and building levels. D214 also provides a two-year induction/mentoring program with ongoing professional support for newly hired teachers. Currently, D214's new teacher induction program consists of 29 hours, which includes district and building orientations, online training, and time with the assigned mentor. Each new teacher is matched for two years with a mentor who has teaching experiences similar to the new teacher's assignment.

Title III - LIEP

High School District 214 maintains a strong, system-wide commitment to the success of its multilingual learners (MLs), grounded in asset-based and culturally and linguistically sustaining practices. The district's Multilingual Program provides a comprehensive continuum of services designed to ensure that MLs attain English proficiency, achieve at high levels in core academic subjects, meet Illinois Learning Standards, and graduate prepared for college and career.

District 214 currently serves approximately 2,425 multilingual learners, representing 20.98% of the total student population, and speaking more than 63 languages. The district continues to experience enrollment shifts, including an increase in newcomers from Ukraine, Latin America, and Russia. A significant number of these students arrive with interrupted or limited formal education, often with gaps in literacy development in their home language and limited prior schooling beyond the elementary grades.

All incoming MLs are assessed using the WIDA screener and placed into appropriate programming based on their English language proficiency and academic background. Students at beginning levels of proficiency are served through targeted newcomer programming and sheltered English coursework across district high schools. As students progress, they transition into courses that integrate language development with rigorous academic content, including co-taught and sheltered content classes aligned to grade-level standards.

Approximately 2,289 students participated in the ACCESS for ELLs assessment, and district performance remained above state averages across all proficiency levels. Opportunities for continued growth remain, particularly in academic language development in speaking and writing.

The district also serves approximately 573 multilingual learners who are dually identified for special education services, which underscores the importance of coordinated and inclusive instructional models. Feedback from students, families, teachers, and administrators highlights the importance of access to grade-level content, consistent language support across classrooms, and expanded opportunities for family engagement and communication.

District 214 engages in continuous improvement through ongoing data analysis, collaboration, and professional learning. Student performance data are regularly reviewed to identify trends and inform instructional priorities. Educators participate in collaborative team structures that support the implementation of effective strategies for MLs across content areas.

District 214 continues to strengthen the consistency of language-rich, grade-level instruction across all schools and content areas while expanding programming to meet the needs of newcomers and students with limited or interrupted formal education. The district is focused on increasing the percentage of multilingual learners meeting annual ACCESS growth targets and ensuring that all students have access to rigorous coursework with appropriate scaffolds. Title III funds will support instructional materials, curriculum development, and targeted supports aligned to the district's Multilingual Program framework.

District priorities also include building educator capacity through sustained professional learning. Ongoing efforts focus on integrating language development across content areas, strengthening literacy, scaffolding complex texts, and supporting all four language domains. The district will provide targeted professional development for English language acquisition, content-area, and special education teachers while strengthening co-teaching models and collaborative planning structures. Title III funds will support job-embedded coaching, professional learning, and collaboration aligned with research-based practices.

Family engagement remains an important area of focus. The district is working to increase ML family participation in BPAC. Title III funds will support family outreach and partnerships with community organizations. Through these efforts, District 214 will continue to strengthen instruction, build staff capacity, and increase family engagement to support the academic success of multilingual learners.

Title III - ISEP

District 214 has experienced a significant increase in immigrant student enrollment, currently serving approximately 610 eligible ISEP students, including about 340 newcomers who are within their first three years in U.S. schools. This growth requires targeted, supplemental support to ensure students can access grade-level instruction and successfully transition into high school. Title III ISEP funds are essential to sustaining and expanding these supports.

ISEP funds will primarily support the district's Bridge to High School Summer Program, designed for students in their first year in the United States. The program provides focused instruction in reading, writing, speaking, and listening, while helping students build the academic and organizational skills needed for high school. Instruction is differentiated based on English proficiency levels and prior educational experiences, including students with interrupted or limited formal education.

Funds will also support additional instructional opportunities during the school year, including tutoring and targeted academic support to help newcomer students access grade-level content and accelerate language development.

In addition, ISEP funds will be used for the purchase of instructional materials and resources that support newcomer students, including literacy materials and bilingual resources aligned to their needs.

These efforts are designed to help immigrant students develop English proficiency, build foundational skills, and transition successfully into mainstream coursework in a comprehensive high school setting. Title III ISEP funding allows District 214 to respond to increasing enrollment and provide consistent, targeted support for newcomer students and their families.

Title IV, Part A - Student Support and Academic Enrichment

Title IV funds will be used for well rounded students and safe and healthy students. The district will also engage with North Cook Intermediate Service Center to continue expanding ALOP into additional buildings (Buffalo Grove, Prospect, and John Hersey). The ALOP program is already established with two specialists each at WHS and RMHS. This program will help us improve student attendance for targeted at-risk students, and ensure they are on-track for graduation.

For Safe and Healthy Students, REACH (Reimagining Education and Cultivating Hope) will continue to be implemented to provide spaces for low income students to gather and develop community with each other and school staff, as well as have access to school supplies, snacks, and other basic needs to ensure they attend school and not face limitations related to hygiene or lack of materials for being present at school.

IDEA, Part B - Flow-Through

District 214 and NSSEO cooperative's needs assessment documents information in meeting the standards for individualized programming of students with special needs. Additionally, D214 conducted an internal needs assessment with staff. Areas of growth include training in using technology to increase student independence, behavior management, effective interventions and understanding of UDL and strategies for differentiated curriculum. These identified topics are areas of commitment among district leadership groups. The behavior component of the RtI (PBIS) approach infuses the social emotional learning standards in which the district utilizes strategies to reduce its risk factors associated with student school dropout and mental health hospitalizations is mentioned in the needs assessment.

Stakeholder Involvement

[X] Students Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

[X] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

[X] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goals

1. Increased student perception of classroom rigor (including engagement) as measured by the 5 Essentials Survey.
2. Increase percentage of all students meeting ELA ACT ISBE benchmarks.
3. Increase the percentage of EL students meeting ISBE's Progress to Proficiency annual growth benchmark.
4. Increase percentage of all students meeting Math ACT ISBE benchmarks.
5. Increase for all student graduates earning > 15 college credits.

The district will also continue to monitor the following as they pertain to state performance.

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- GPA 2.8 out of 4.0 and one of the following:
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Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

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- Industry credential
- Dual credit career pathway course
- 2+ organized co-curricular activities

District 214's nonpublic partner, St. Viator High School, has established the following academic goals, which are consistent with District 214's.

Students are college-ready if they complete all of the following:

- Overall GPA 77% out of 100% and complete all of the following:
- Course distribution requirements
- Algebra II Proficiency
- 90% attendance
- 100 hours of community services
- 2+ organized co-curricular activities

On standardized testing benchmarks:

- PreACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- PSAT: Math (530) / Reading and Writing (480)
- SAT Exam: Math (530) / Reading and Writing (480)

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below) *Check all that apply.

- A. ☒ Teachers (1,7, 8)
- B. ☒ Principals (1, 7, 8)
- C. ☒ Other school leaders (1,8)
- D. ☒ Paraprofessionals (1)
- E. ☐ Specialized instructional support personnel (1,2,3,4,8)
- F. ☐ Charter school leaders (in a local educational agency that has charter schools) (1)
- G. ☒ Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. ☐ Parent liaisons
- I. ☒ Title I director (1)
- J. ☒ Title II director (1)
- K. ☒ Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. ☐ Title IV Director (1)
- M. ☒ Special Education director
- N. ☒ Guidance Staff
- O. ☒ Community members and community based organizations (7)
- P. ☒ Business representatives (2,3,4)
- Q. ☒ Researchers (7)
- R. ☒ Institutions of Higher Education (7)
- S. ☐ Homeless Liaison
- T. ☐ Other - specify
- U. ☐ Additional Other - specify

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholder input impacted the plan submission, as well as references to particular meetings.

Each school has weekly or monthly stakeholder meetings in which the school improvement plans and/or schoolwide plans are used as guiding documents for administrative and instructional practices. Schools report to district administration during monthly leadership team meetings. The district plan was reviewed during these meetings and finalized through electronic review using file sharing.

Consultation with parents and students was facilitated by staff at Title I family outreach events at the participating schools, including August 1, 12, 28, September 16, 20, 21, October 12, 18, 28, November 8, 9, 18, December 4, January 13, 24, February 7, 10, 22, March 14, April 12, 18, 21, and May 2, 16, and 17.

Many data sources are used to complete a comprehensive school needs assessment. These include student performance data, school demographic information, classroom instructional practices, a listing of existing student support services, the identifications of professional development needs, and a review of internal testing needs. School demographic information is reviewed on the annual school report card. Demographics include ethnic makeup of students, free/reduced lunch figures, attendance, mobility, and truancy rates.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations.

Educational research studies indicate there is a strong link to parental involvement and student success. District 214 prescribes to the notion that parental involvement is critical in getting students to be engaged at their school. District 214 continuously relies on parent input during the development of such plans like ELL, RtI, social emotional learning, discipline policy review, college nights, IEP meetings, etc.

Parents are provided with multiple opportunities to partner with the district and school staff to provide input and feedback on initiatives, to address the academic needs of students, and with opportunities to engage in activities that support the family. The majority of these opportunities occur at the home school because of greater accessibility for the parent and family.

The current district Title I policy has parent involvement defined by Section 1118:

Title I Parental Involvement (6:170)

The District maintains programs, activities, and procedures for the involvement of parents/guardians of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parental Involvement Compact

The Superintendent or designee shall develop a District-Level Parental Involvement Compact according to Title I requirements. The District-Level parental Involvement Compact shall contain: (1) the District's expectations for parental involvement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parental Involvement Compact

Each Building Principal or designee shall develop a School-Level Parental Involvement Compact according to Title I requirements. This School-Level Parental Involvement Compact shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a

partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Additional school level procedures include:

- I. Notify each child's parent(s)/guardian(s) that the child has been selected to participate in the Title I program.
- II. Inform each child's parent(s)/guardian(s) why their child has been selected to participate in the Title I program.
- III. Inform parent(s)/guardian(s) of the progress their child is making in the Title I program by quarterly progress notices.
- IV. Utilize the individual building's fall parent(s)/guardian(s) conference for Title I parent(s)/guardian(s) conferences.
- V. Survey teachers and parent(s)/guardian(s) of eligible Title I children for input in the planning, development, and operation of the program.
- VI. Each Title I building will develop a written parent(s)/guardian(s) involvement plan.
- VII. Each Title I building will develop and implement a school-parent compact.

We use a variety of avenues to reach out to our EL parents including phone calls, in person meetings, Remind 101, School Messenger communications, and emails. In addition, we have a variety of programming dedicated to our EL families, such as Immigration, Paying for College, FAFSA completion night, Technology Help, College 101, Substance Abuse Fair, Mental Health, Charlas de Carreras, Social Emotional Health Cyberbullying and Social Media, AP/Career Pathways, and Everything You Need to Know About High School. Most of these events are presented in Spanish, and there are also some sessions presented in Russian and Ukrainian.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable.

The strategies that District 214 will implement for effective parent and family engagement include parent nights and parent-teacher organization meetings at the individual school buildings. Important information is also conveyed to parents via quarterly newsletters, in English and Spanish.

At the Title I buildings, Spanish-speaking parent events are held about once every other month, based on topics suggested by parents. The meetings are held at a variety of times, including evenings, weekends and weekdays; and in both live and virtual formats. During the 2025-2026 year, parent events covered themes such as academic support strategies, post-secondary planning, and community wellness resources. Latino parent outreach is also held in conjunction with school events such as Open House, Freshman Night, college fairs, and home visits.

The languages we translate all materials for are Spanish and Russian. However, our website and the contents on it can be read in numerous languages via a Google feature. Schools also host FASFA parent night to Russian and Spanish parents, Post Secondary Workshops, and Parent/Counselor Meetings.

Private School Participation [update with FY27 list once ISBE puts that out]

Will private schools participate in the Programs?

☒ Yes ☐ No

LEA has informed the private schools of the Title II/Title IV transfer?

☐ Yes ☐ No ☒ Not applicable.

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Beacon Academy		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Loyola Academy		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Notre Dame College Prep		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Logos Christian Academy		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
St. Viator High School		☐ Yes ☒ No Number of low income students: n/a	☒ Yes ☐ No Total enrollment number of students: 767	☒ Yes ☐ No Total enrollment number of students: 767	[]
Science Academy of Chicago		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Rochelle Zell Jewish High School		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Christian Heritage Academy		☐ Yes ☒ No Number of low income	☐ Yes ☒ No Total enrollment number of	☐ Yes ☒ No Number of low income	[X]

		students: n/a	students: n/a	students: n/a	
Willows Academy		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Northridge Preparatory School		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
American School of Correspondence		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
St. Patrick High School		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Chicago Academy for the Arts		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X] (school is unresponsive to emails)
Benet Academy		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Timothy Christian High School		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Wheaton Academy		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Montini Catholic High School		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]

Chesterton Academy of the Holy Family		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Elgin Academy	[X]	☐ Yes ☐ No Number of low income students: n/a	☐ Yes ☐ No Total enrollment number of students: n/a	☐ Yes ☐ No Number of low income students: n/a	School is Closed
Harvest Christian Academy		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X] (school is unresponsive to emails)
Woodlands Academy of the Sacred Heart		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
Carmel Catholic High School		☐ Yes ☒ No Number of low income students: n/a	☐ Yes ☒ No Total enrollment number of students: n/a	☐ Yes ☒ No Number of low income students: n/a	[X]
OneSchool Global		☐ Yes ☒ No Number of low income students: n/a	☒ Yes ☐ No Total enrollment number of students: 11	☒ Yes ☐ No Total enrollment number of students: 11	[X]

Preschool Participation

Not applicable.

Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

[X] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

[X] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

[X] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goals:

1. Increased student perception of classroom rigor (including engagement) as measured by the 5 Essentials Survey.
2. Increase percentage of all students meeting ELA ACT ISBE benchmarks.
3. Increase the percentage of EL students meeting ISBE's Progress to Proficiency annual growth benchmark.
4. Increase percentage of all students meeting Math ACT ISBE benchmarks.
5. Increase for all student graduates earning > 15 college credits.

The district will also continue to monitor the following as they pertain to state performance.

Students are College Ready if they meet either the following academic or standardized testing benchmarks:

- GPA 2.8 out of 4.0 and one of the following:
- Advanced Placement exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or Math (A, B, C)
- Developmental English/Math Proficiency
- Algebra II Proficiency
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- SAT Exam: Math (530) / Reading and Writing (480)
- Local College-Level Requirements

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% attendance
- 25 hours of community services
- Workplace learning experience
- Industry credential
- Dual credit career pathway course
- 2+ organized co-curricular activities

On standardized testing benchmarks:

- PreACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- PSAT: Math (530) / Reading and Writing (480)
- SAT Exam: Math (530) / Reading and Writing (480)

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program.

High School District 214 uses data from PSAT, SAT, ACT, AP, local assessments, and state testing. In addition, the district has utilized available Title I resources to implement a range of other assessments to assist staff in the identification of grade level abilities and students at-risk of failing in reading, diagnosis of instructional needs, and progress monitoring of students. The focus is on assessing students in the five key areas of reading - phonemic awareness, phonics, fluency, vocabulary, and reading comprehension. Reading Plus, Scholastic READ180, System 44, Lexia, and Quia are used to provide data to assist in the identification of deficits in these five areas. Professional Learning Communities (PLC) staff, building data teams and Early Intervention Teams (EIT) are able to utilize the data to assist students in reaching state college and career readiness standards in reading and mathematics. Additional tools utilized in Differentiated Instruction may be included at the building level. Across the district AIMSweb is used for benchmark assessment and progress monitoring. Students who fall into the Differentiated Learning category receive additional interventions in the areas of concern. Additionally common formative and summative exams have allowed the PLCs and school administration to monitor student progress and growth.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure. Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district.

Students At Risk for Academic Achievement

District 214's Associate Superintendent for Teaching and Learning coordinates with counterparts in the seven elementary school districts that feed into our high schools. Articulation meetings address transitional support from middle/junior high school to high school. As a result of this collaboration, we are able to provide freshman student and parent orientation nights. These events are scheduled at each of the high schools to provide families with enrollment information, tours of the buildings, and high school academic and behavioral expectations. Additionally a summer transition language arts program is offered to the academically at-risk students identified through the process.

Students with Limited English Proficiency

District 214's Director of English Language Learners coordinates schools with ELL funding with curriculum development that incorporates Illinois English Language Learner, SAT college readiness standards, and principles of best practice with elements of the Sheltered Instruction Observation Protocol (SIOP). Additionally the Director coordinates with the Director of Community Education to provide parent involvement activities, coordinate parent/adult services, and social outreach services for newcomer parents in the ELL program.

Students with Disabilities

District 214's Associate Superintendent for Student Services coordinates with the Northwest Suburban Special Education Organization (NSSEO) to provide a continuum of services for students with special needs district-wide. Program goals and objectives are often discussed at these leadership meetings. Administrators are then able to articulate needs, services and funding. Much of this is able to be accomplished in the district improvement planning process. Communication between administrators of Title I, EL, Special Education, and homeless programs of the multiple districts and cooperatives is essential to ensure that student and educational services are intentional and focused. This communication is continuous via personal contact, telephone, and email. This eliminates duplication and reduces redundancy and fragmentation of the instructional program.

Children in Need of Services

The Director of Research and Evaluation conducts analysis on an annual basis to identify students considered to be at-risk for academic achievement in reading and mathematics using the Pre-SAT test which is administered to all incoming freshman during their 8th grade year. Using the data, incoming

students with an average score of less than fourteen are considered academically at-risk. Students with 8th grade teacher recommendations for remediation also can be added to the at-risk list compiled through composite score screening. Additionally a student's prior classroom performance is considered to be far more predictive of future performance than a single test score. Therefore, if a student has otherwise performed well in their middle school classroom, they should not be considered at-risk.

The Associate Principals notify the parent through various remedial program enrollment procedures. Students that have an academic need along with Parents are made aware of services through both the academic teacher and the student services personnel. Additional parent involvement includes:

- Parents will attend the District-wide Parent Advisory Committee which will review program data and make programmatic recommendations. Topics to help parents increase student achievement will be presented.
- Parents will be presented with data and materials from the Building Parent Council to help them advocate for their students. Each Building has a Parent Council which set direction for the Title I Program to the specific building's need.
- Parents will be offered Title I Family Night which will discuss topics including study and communication skills.

Programs and Educational Services

Targeted assistance programs for Title I students include: Bridge to College Readiness Program, AVID, Assessment for Learning-Seven Strategies for Learning, QUIA, Cognitive Tutor, Strategic Instruction Model (SIM), Danielson's Framework for Teaching Program, Reading Plus, STAR Math and Reading, System 44, Lexia, Formative Assessments-Gains, Family Literacy Support Program, and the Saturday School Program.

Services for Migratory Children

Should a student be identified as migrant the district would provide instructional support and assist with providing stability and reducing other barriers which interfere with success in school. Each building utilizes the Homeless Liaison to ensure this process. The current Board of Education policy states the process migratory students are assisted:

Migrant Students (6:145)

The Superintendent will develop and implement a program to address the needs of migrant children in the District. This program will include a means to:

- Identify migrant students and assess their educational and related health and social needs.
- Provide a full range of services to migrant students including applicable Title I programs, in the event the District accepts Title I funds, and special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
- Provide migrant children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
- Provide advocacy and outreach programs to migrant children and their families and professional development for District staff.
- Provide parents/guardians an opportunity for meaningful participation in the program.

Migrant Education Program for Parents/Guardians Involvement

- Parents/guardians of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.
- Parents/guardians of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Services for Homeless Children

Township High School District 214 provides services for students who find themselves in a Homeless situation. The level of support is dependent on the specific needs of the student. Assistance with securing community and health care services, academic support, supplies, and transportation are examples of some of the services provided. At times, expedited evaluations for special education have also been conducted. Coordination between the Associate Superintendent for Student Services responsible for the McKinney-Vento grant is district-wide. District 214 currently identified one Social Worker in each of the six buildings to coordinate homeless delivery of services. Our major focus is assisting our Homeless students and to identify and mitigate barriers to their access to and success in school.

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.

District 214 provides numerous, evidence-based interventions to students that need additional assistance in meeting academic standards and being successful in school. Examples of all interventions include:

- Use of the AVID program.
- Targeted training on the use of AIMS web to track student progress reading below the 8th grade level.
- Universal training on the use of supplemental computer assisted technology (Rosetta Stone, Skills Tutor, Key Train, & PLATO) for resource room support.
- Targeted instruction in content area reading strategies (Kansas State University's Strategic Instructional Model, The Reading Process (Tovani), Building Academic Knowledge-Vocabulary (Marzano).
- Targeted instruction in effective co-teaching practices.
- Widespread implementation of co-taught (content area and special education) in the areas of math and reading.
- Adoption of priority scheduling and placement protocols for students classified as at-risk in reading and math, ELL and Special Education.
- Use of high yield instructional strategies such as using graphic organizers, summary template, learning and applying specific vocabulary and using prescribed writing templates
- Implementation of systemic data-based protocols that trigger a tiered system of interventions and supports.

This work reinforces the schools' and district's commitment to college and career readiness and most importantly, addresses the concept of self-engagement. Additionally, students will have access to earn early college credit (AP, Dual Credit, etc.). Students will also have access to workplace learning experiences, which are extended educational opportunities in which students engage in authentic and relevant work aligned with a career pathway. These experiences allow students to participate in a professional work environment and assist with career skill development and decision making. These opportunities may provide varied levels of support, depending upon students' individual needs.

EL students have an instructional assistant in their core classes in order to provide additional instructional supports. These instructional assistants will work one on one or in small groups with students in order to clarify information and help students achieve mastery of concepts. In addition, peer tutoring and after school tutoring is available to students.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs to improve school conditions for students learning and how these are implemented. This includes a description of any additional supplemental and instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.

1. Increased student perception of classroom rigor (including engagement) as measured by the 5 Essentials Survey.
2. Increase percentage of all students meeting ELA ACT ISBE benchmarks.
3. Increase the percentage of EL students meeting ISBE's Progress to Proficiency annual growth benchmark.
4. Increase percentage of all students meeting Math ACT ISBE benchmarks.
5. Increase for all student graduates earning > 15 college credits.

College Ready Indicators - students are College Ready if they meet either the academic indicators or standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and one or more of the following benchmarks:

- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or math (A, B, or C)
- College Developmental/Remedial English and/or Math (A, B, or C)
- Algebra II (A, B, or C)
- International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)

Additional Factors that Contribute to College Success:

Earning As, Bs, Cs; FAFSA completion; Enrollment in career pathway course sequence; College Academic Advising; Participation in College Bound Bridge Programs; Senior year math class; Completion of a math class after Algebra II.

Career Ready Indicators

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience

- Industry Experience
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular Activities

District 214 central administrative team members utilizes these goals and the School Improvement Plans (SIP) in the development of the District Improvement Plan (DIP). District administrators have worked collaboratively with the Associate Principals for Instruction to identify restructuring plan components that are aligned to the SIP/DIP and will provide additional resources that impact the instructional delivery model within the high school. Restructuring plans have been developed to provide a system of support within the school day for students; increase student accessibility to rigorous coursework, and completion of graduation requirements. This system of support addresses the academic needs of identified student subgroups in order to meet district goals.

Additionally building level teams at the individual schools, consisting of the Principal, Associate Principal for Instruction, Director of Special Education, Assistant Principal for Student Services, Division Heads (Math/Science, Social Studies/Foreign Language, English Fine Arts, PE/Health & Driver's Education and Career Technical Education/English Language Learner) and a representative body of teacher leaders collaborated to restructure curriculum and instruction that meets the demands of the Differentiated Learning model in both literacy and numeracy. Over the past three years, building and district staff have engaged in a vigorous examination of past performance and instructional practice as well as a thorough exploration and evaluation of potential solutions to address our greatest areas of need in reading and math. PLCs, in collaboration with building/district administrators, served as the primary vehicle for the creation of a standards-driven (CRS) curriculum and assessment model that systematically deploys high-yield instructional practices, data-based instructional decision-making, targeted scientifically supported math and reading interventions, as well as a systemic academic and social emotional supports. Moreover, the organizational framework provided by the model has prompted the use of alternative scheduling and instructional delivery approaches such as:

- 9th/10th Literacy block
- Algebra block (double period)
- Pre-Algebra, Algebra and Geometry two-year double block loop
- Co-teaching
- Priority scheduling of 'at-risk' students

The EL classes are taught by certified ESL teachers, so each course has documented content goals and language goals. In addition, the teachers incorporate language supports into the classes, such as word walls, sentence frames, and modeling.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced or out-of-field teachers.

All teachers in all district schools who teach full time are fully credentialed with appropriate endorsements and/or approval from the ISBE.

In the area of special education, building principals are provided with a listing of the areas of certification for all of their certified special education staff members. Principals then work to align teaching assignments to content areas where teachers meet the Highly Qualified Teacher standard.

The District 214 Human Resources department is responsible for hiring only highly qualified staff members, both certified and paraprofessionals, as Board of Education Policy 5:190. The Professional Learning department is responsible for the continued in-service and professional growth that enables them to stay effective.

The district uses a Board of Education approved late start system that utilizes the power of professional learning communities (PLCs) to build capacity of staff and enable them to work collaboratively to improve the academic performance of all students. This represents a significant level of support and utilization of local resources to change the way that school improvement work is done. Extensive professional development took place to prepare staff for this organizational shift in school improvement. Central to the staff development was the best practice strategies work of leading authorities:

- Richard DuFour, Robert Eaker, and Rebecca DuFour - Professional Learning Communities (PLCs)
- Rick Stiggins - Assessment OF/FOR Learning
- Michael Fullan - Leading Sustainable Change
- Douglas Reeves - Standards Based Assessment

District 214 teachers participate in weekly late start days in course-alike and content area PLCs to develop interventions for all students at risk for academic failure and specifically the targeted subgroups not meeting standards. The Associate Principals for Instruction and the Director of Professional Learning conducted numerous professional development training sessions for PLC leaders in order to better equip them to effectively lead their colleagues in the new organization structure.

Examples include:

- Implementation of an "at-risk" referral based academic, behavioral, and socio/emotional intervention program that serves all students and addresses academic deficiencies in all content areas
- Increased articulation between content area teachers and ELL and SPED staff
- Vertical articulation with sender schools to establish and guarantee the teaching and learning of close critical reading/math skills.

Late Start and in-service day professional development activities have focused work on:

- Review of performance data on a quarterly basis to target greatest areas of need (data retreats, quarterly PLC leader meetings, Year-end PLC celebration).
- Teachers will receive targeted instruction in effective formative and summative assessment (Assessment OF/FOR Learning) practices.
- Blueprinting both common and semester exams to applicable College and Career Readiness Standards and Illinois Learning Standards
- Incorporate the widespread use of Mastery Manager, a data warehousing system providing immediate and actionable student performance data so teachers can analyze student performance, evaluate curriculum effectiveness and develop timely and effective responses to student learning deficiencies.
- Develop a guaranteed and viable curriculum articulated to College and Career Readiness Standards and Illinois Learning Standards
- Systemically implement a curriculum (reading/math skills acquisition & executive functioning) in all subject area resource (guided study) rooms.

Through the frequent an on-going examination of student performance data, a tiered system of interventions and supports is systematized both within and outside the classroom. Additionally, each school makes significant investments in staff development in effective formative/summative grading practices to include the creation of common summative exams aligned to key curricular outcomes. Furthermore, Common Summative and Final Exams to begin to evaluate curricular effectiveness (instruction, curriculum and environment) and student performance. Because of this work a system of

high yield instructional reading interventions such as KU's Strategic Instructional Model, READ 180 & Reading Plus, and SYSTEM 44 is in place. The schools monitor targeted readers' progress via AIMSWeb reading measures and via Mastery Manager to track student growth as well as identify student deficits.

Math interventions are more structurally or organizationally focused. For example, the widespread adoption and implementation of the Co-teaching model used most commonly for Algebra courses. Although used in other areas (English and Social Studies), the co-teaching model has both a content-area teacher and interventionist (Special Education teacher) collaboratively delivering the curriculum. Often the co-taught Algebra courses are doubled-blocked thereby providing students more time to master critical content. In addition to the double block, the co-teaching team loops with the most at-risk learners for two years thereby providing the student both the social emotional support as well as the time to master critical content. Finally, the schools implemented Cognitive Tutor for use across the math curriculum. Cognitive Tutor is a web-based math intervention that provides an individualized learning program guided by both teacher selection and continuous student input. Based on the inputs, the program provides students continuous formative feedback thereby helping identify and address student skill deficits.

Late Start and in-service day professional development activities focus work on:

- Building teacher capacity to successfully apply differentiated instruction strategies (content, process, product) based on student's readiness, interest and learning profile.
- Implementing a reflective process that examines student work/results to foster instructional decision making.
- Learning the parameters of Differentiated Learning and how it facilitates early intervention in the areas of reading and math.
- Targeted training on the implementation of scientifically supported reading intervention (Read 180, Math 180, System 44, Strategic Instruction Model and Reading Plus).
- Targeted staff development of scientifically supported math interventions (Cognitive Tutor, Algebra double block, Algebra/Geometry Double Block loop).

District 214 is also a partner with Equal Opportunity Schools in order to close the gap in AP course success with low-income and/or minority students.

6. Describe the measurements the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.

The Superintendent or designee shall manage the District's library media program to comply with, (1) State law and Illinois State Board of Education rule, and (2) the following standards:

- The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
- Financial resources for the program's resources and supplies are allocated to meet students' needs.
- Students in all grades served have equitable access to library media resources.
- The advice of an individual who is certified according to ISBE is sought regarding the overall direction of the program.

(Board Policy 6:230)

Technology is at the heart of instruction in District 214. Each student receives an iPad, and teachers are trained to use tablet technology in the classroom. Each school library also serves as a tech center, with help desks located within or adjacent to the library space. Digital literacy skills are built through library-supported activities such as MakerSpaces, video production, and virtual reality tools.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria.

The High School District 214 Talent Development Program advocates for high-achieving, highly motivated students, supporting their academic, social, emotional and college and career planning needs.

Students enrolled in Advanced Placement courses are automatically opted into this District program. Students who wish to challenge themselves academically and personally may also participate.

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

☒ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

☐ Learning Conditions: All schools will receive the resources necessary to create safe, health, and welcoming learning environments, and will be equipped to meet the unique academic and social emotional needs of each and every child.

☐ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

1. Increased student perception of classroom rigor (including engagement) as measured by the 5 Essentials Survey.
2. Increase percentage of all students meeting ELA ACT ISBE benchmarks.
3. Increase the percentage of EL students meeting ISBE's Progress to Proficiency annual growth benchmark.
4. Increase percentage of all students meeting Math ACT ISBE benchmarks.
5. Increase for all student graduates earning > 15 college credits.

The district will also continue to monitor the following as they pertain to state performance.

Students are College Ready if they meet either the following academic or standardized testing benchmarks:

- GPA 2.8 out of 4.0 and one of the following:
- Advanced Placement exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or Math (A, B, C)
- Developmental English/Math Proficiency
- Algebra II Proficiency
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- SAT Exam: Math (530) / Reading and Writing (480)
- Local College-Level Requirements

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% attendance
- 25 hours of community services

- Workplace learning experience
- Industry credential
- Dual credit career pathway course
- 2+ organized co-curricular activities

On standardized testing benchmarks:

- PreACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- PSAT: Math (530) / Reading and Writing (480)
- SAT Exam: Math (530) / Reading and Writing (480)

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:

- a. Coordination with institutions of higher education, employers, and other local partners; and**
- b. Increased student access to early college, high school or dual concurrent enrollment opportunities, or career counseling to identify students interests and skills.**

(a) Incoming Freshman have many opportunities during the summer for coursework and to transition into high school school. Get Ahead classes include Art Survey, Personal Finance, Excelling in Honors and AP, and Preparation for World Literature and Culture. Invitation only courses include: Bridge to High School, Preparation for Algebra, Preparation for Honors Math, Extended School Year, and International Newcomer Academy. Enrichment and career pathways offerings include: Becoming an iStudent, Reality Style Cooking, 3D Printing with Fusion 360 and Bambu Lab, Leadership Skills Bootcamp, Becoming a Multimedia Storyteller, All Creatures Great and Small: A Look into Veterinary Science, Song of Myself: A Creative Exploration of Identity, Cooking on a Budget, Beginning Guitar, Wellness Week, Space Science, and CSI: Junior Academy - Crack the Case with Science!

(b) High school students will have access to earn early college credit (AP, Dual Credit, etc.). Students will also have access to workplace learning experiences, which are extended educational opportunities in which students engage in authentic and relevant work aligned with a career pathway. These experiences allow students to participate in a professional work environment and assist with career skill development and decision making. These opportunities may provide varied levels of support, depending upon students' individual needs.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

Career and Technical Education prepares students for high-skill, high wage careers that are in demand in the modern workforce. District 214 has aligned core and elective coursework, extracurricular activities, and student experiences around career pathways to help students self-identify and prepare for their post-secondary career goals.

The District has created the District 214 Career Pathway Booklet, a supplemental resource to the academic handbook which focuses on the alignment of curriculum, extra curricular opportunities, and external career experiences to the 16 nationally recognized career clusters. This supplement has been designed to serve as a communication and planning tool between staff, students, and families to aid students in self-identifying and preparing for their post-secondary plans.

District 214's Center for Career Discovery facilitates the development and coordination of customized, authentic learning experiences which provide opportunities to support students' skill development, decision-making, post-secondary goals and future career path. These experiences provide students the opportunity to observe and engage with professionals in their typical work setting; learn specific job tasks of the person they work alongside; gain insight into the career planning process; identify potential career opportunities with possible majors of study; develop critical thinking competencies and problem solving abilities; and have the opportunity to improve the ability to communicate, including developing and utilizing networking skills. From micro-internships, internships, apprenticeships, and community-based supported work sites, all students have access to workplace learning experiences which aligns with their individual career interests, passions, and needs.

Professional Development

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

[X] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

[X] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

[X] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goals:

1. Increased student perception of classroom rigor (including engagement) as measured by the 5 Essentials Survey.
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4. Increase percentage of all students meeting Math ACT ISBE benchmarks.
5. Increase for all student graduates earning > 15 college credits.

The district will also continue to monitor the following as they pertain to state performance.

Students are College Ready if they meet either the following academic or standardized testing benchmarks:

- GPA 2.8 out of 4.0 and one of the following:
- Advanced Placement exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or Math (A, B, C)
- Developmental English/Math Proficiency
- Algebra II Proficiency
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- SAT Exam: Math (530) / Reading and Writing (480)
- Local College-Level Requirements

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% attendance
- 25 hours of community services

- Workplace learning experience
- Industry credential
- Dual credit career pathway course
- 2+ organized co-curricular activities

On standardized testing benchmarks:

- PreACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- PSAT: Math (530) / Reading and Writing (480)
- SAT Exam: Math (530) / Reading and Writing (480)

Provide a brief description of professional development activities to be funded by the program:

Program and Description

A. Title I, Part A - Improving Basic Programs

The following professional development strategies and activities are planned that address the needs and interests of Title I school staff:

- Staff will work collaboratively and in an interdisciplinary fashion, especially team-teaching partners in the areas of Special Education and ELL.
- Staff will regularly review performance data to target greatest areas of need.
- Staff will incorporate the widespread use of Mastery Manager to analyze student performance, evaluate curriculum effectiveness, and develop timely and effective responses to student learning deficiencies.
- Staff will use student work and assessment data to inform instruction and create appropriate interventions.
- Staff will identify students who are struggling academically and initiate and implement RtI support protocols.
- Staff will develop/implement curricular/extra-curricular supports for social-emotional learning.

The private schools are invited to participate in speaker events and other workshops where applicable.

- B. Title I, Part A - School Improvement Part 1003 - N/A
- C. Title I, Part D - Delinquent - N/A
- D. Title I, Part D - Neglected - N/A
- E. Title I, Part D - State Neglected/Delinquent - N/A
- F. Title II, Part A - Preparing, Training, and Recruiting

Title II funds will be used for professional development activities in math, science, reading, college readiness, and integration of technology into the classroom, in order to improve instruction and student learning.

The following professional development strategies and activities are planned that address the needs and interests of the entire staff:

- Staff will attend weekly Professional Learning Community (PLC) meetings.
- Staff will work collaboratively and in an interdisciplinary fashion, especially team-teaching partners in the areas of Special Education and ELL.
- Staff will regularly review performance data to target greatest areas of need.

- Staff from each department will attend monthly committee meetings, focused on developing a culture of literacy, engaging students in the digital age, and directly instructing reading strategies across all content areas.
- Staff from each department will regularly attend vertical articulation meetings with sender schools.
- Staff will continue to develop formative and summative assessments aligned to the Common Core Learning Standards, ILS, NGSS and SAT.
- Staff will incorporate the widespread use of Mastery Manager to analyze student performance, evaluate curriculum effectiveness, and develop timely and effective responses to student learning deficiencies.
- Staff will use student work and assessment data to inform instruction and create appropriate interventions.
- Staff will identify students who are struggling academically and initiate and implement RtI support protocols.
- Staff will develop/implement curricular/extra-curricular supports for social-emotional learning.

The private schools are invited to participate in speaker events and other workshops where applicable.

G. Title III - LIEP

A lead teacher works with teacher teams to analyze student reading data from the STAR reading assessment as well as the iLit reading intervention (STAR assessments are used for both special education and general education students for benchmarking). In addition to working with the teachers, Pearson and Renaissance have helped discuss trends, concerns, and improvements to their assessment systems and how we can better utilize modules within them to utilize lexile data for customized student interventions.

Teachers will participate in workshops facilitated by our Director of EL to create greater consistency across all buildings, and through ESL 1-3. In-service PD topics include supporting the ESL 1 transition from Newcomer to the school building, creating an "enrolling your student in school" guide for EL parents, and developing an EL math placement assessment that will be used in each building to create consistency. Additionally, an EL data retreat will be held for administrators that will explain the ELlevation platform; domain 3 for instruction, the EL critical attributes, and examples intended for second-language learning environments; and core subject application (English, Social Science, Science, Math, and CTE).

H. Title III - ISEP - N/A

I. Title IV - Part A - Student Support and Academic Enrichment - N/A

J. Title V, Part B - Rural and Low Income Schools - N/A

K. IDEA, Part B - Flow-Through

Professional development opportunities are provided for staff through our cooperative, NSSEO. Additional professional development for special education staff include training for Math 180, STAR Math and Reading, System 44, PBIS, PREpare training, speakers from Lurie's Children's Center on prominent topics in mental health and special education, legal updates, and travel and registration for state and national conferences. The private schools are invited to participate in speaker events and other workshops where applicable.

L. IDEA, Part B - Preschool - N/A

Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

[X] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

[X] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

[X] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

1. Increased student perception of classroom rigor (including engagement) as measured by the 5 Essentials Survey.
2. Increase percentage of all students meeting ELA ACT ISBE benchmarks.
3. Increase the percentage of EL students meeting ISBE's Progress to Proficiency annual growth benchmark.
4. Increase percentage of all students meeting Math ACT ISBE benchmarks.
5. Increase for all student graduates earning > 15 college credits.

The district will also continue to monitor the following as they pertain to state performance.

Students are College Ready if they meet either the following academic or standardized testing benchmarks:

- GPA 2.8 out of 4.0 and one of the following:
- Advanced Placement exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or Math (A, B, C)
- Developmental English/Math Proficiency
- Algebra II Proficiency
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- SAT Exam: Math (530) / Reading and Writing (480)
- Local College-Level Requirements

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% attendance
- 25 hours of community services
- Workplace learning experience

- Industry credential
- Dual credit career pathway course
- 2+ organized co-curricular activities

On standardized testing benchmarks:

- PreACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- PSAT: Math (530) / Reading and Writing (480)
- SAT Exam: Math (530) / Reading and Writing (480)

1. Describe the process through which the district will:

- a. Reduce incidences of bullying and harassment;**
- b. Reduce the overuse of discipline practices that remove students from the classroom;**
- c. Reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below:**
 - i. Each major racial and ethnic group;
 - ii. Economically disadvantaged students as compared to students who are not economically disadvantaged;
 - iii. Children with disabilities as compared to children without disabilities;
 - iv. English proficiency status;
 - v. Gender; and
 - vi. Migrant status

District 214 has extensive board policy and administrative procedures regarding bullying and harassment. Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of situations listed in board policy 7_180 - Prevention of and Response to Bullying, Intimidation, and Harassment.

Each year, building discipline data is compiled by subgroup and submitted to the state. It is also analyzed to ensure that there is no overuse of discipline practices that remove students from the classroom.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of the homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act.

Township High School District 214 provides services for students who find themselves in a Homeless situation. The level of support is dependent on the specific needs of the student. Assistance with securing community and health care services, academic support, supplies, and transportation are

examples of some of the services provided. At times, expedited evaluations for special education have also been conducted. Coordination between the Associate Superintendent for Student Services responsible for the McKinney-Vento grant is district-wide. District 214 currently identified one Social Worker in each of the six buildings to coordinate homeless delivery of services. Our major focus is assisting our Homeless students and to identify and mitigate barriers to their access to and success in school.

Title I Specific Pages**Title I Specific - Part One****Attendance Center Designation**

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0002 - Elk Grove High School	[X]	[]	[]	[]	6/26/2026
0004 - John Hersey High School	[]	[]	[X]	[]	
0005 - Prospect High School	[]	[]	[X]	[]	
0006 - Wheeling High School	[X]	[]	[]	[]	6/26/2026
0007 - Rolling Meadows High School	[X]	[]	[]	[]	6/26/2026
0008 - Buffalo Grove High School	[]	[]	[X]	[]	
3001 - The Academy at Forest View	[]	[X]	[]	[]	
3004 - Young Adult Program	[]	[]	[X]	[]	
3005 - Vanguard School	[]	[X]	[]	[]	
3006 - Newcomer Center	[]	[X]	[]	[]	

Title I Specific - Part Two

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does not plan to receive and use Title I funds, return to the Needs Assessment and Programs page, and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

[X] Student Learning: Every child will make significant academic gains each year, increasing their \ knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

[X] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

[X] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

1. Increased student perception of classroom rigor (including engagement) as measured by the 5 Essentials Survey.
2. Increase percentage of all students meeting ELA ACT ISBE benchmarks.
3. Increase the percentage of EL students meeting ISBE's Progress to Proficiency annual growth benchmark.
4. Increase percentage of all students meeting Math ACT ISBE benchmarks.
5. Increase for all student graduates earning > 15 college credits.

The district will also continue to monitor the following as they pertain to state performance.

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meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

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- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- PSAT: Math (530) / Reading and Writing (480)
- SAT Exam: Math (530) / Reading and Writing (480)

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d). (Section 1112(b)(3))

No schools identified under this part.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?

☐ Yes

☒ No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.

☒ School lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.)

☐ TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,

☐ Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or

☐ Direct Certification.

4. Describe, in general, the targeted assistance and/or schoolwide programs the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.

Student Strategies and Activities

1. Students will experience a curriculum aligned to Illinois Learning Standards (ILS), College Readiness Standards (CRS), SAT, and Illinois English Language Learning Standards (IELLS).
2. Students will experience formative and summative assessments aligned to ILS, CRS, SAT, and IELLS.
3. Student strategies and activities are supported as part of a sustaining Educational Programs budget.
4. Student strategies and activities are supported as part of Title I, II, and Title III funding.
5. Target student groups will experience increased explicit, individualized and self-paced reading and mathematics instruction using a response to intervention approach.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.

Professional Development Strategies and Activities

1. Staff will receive professional training in high yield instructional strategies, including differentiated instruction.
2. Staff will receive professional training in the use of computer-assisted instruction focused on basic reading and mathematics skills.
3. Staff will receive professional training in curriculum alignment and unit design.
4. Staff will receive professional training in the design, and use of formative and summative assessments and implement the Assessment for Learning "Seven Strategies for Learning" program.
5. Staff will be provided with a regular schedule of formal meeting time where professional learning teams (PLTs/PLCs) examine student work, focus on the details of their lessons, and adjust them on the basis of assessment results and scientifically research-based interventions.
6. Staff will receive professional training and support for their use of the web-based Infinite Campus - Campus Instruction portal for student progress reporting, the web-based assessment tool Mastery Manager, the Infinite Campus Student Information System and the Compass Learning course completion and credit recovery program.

IDEA Specific Requirements

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

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- SAT Exam: Math (530) / Reading and Writing (480)

1. How was the comprehensive needs assessment information used for planning and grant activities? This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

District 214 and NSSEO cooperative's needs assessment documents information in meeting the standards for individualized programming of students with special needs. Additionally, D214 conducted an internal needs assessment with staff. Areas of growth include training in using technology to increase student independence, behavior management, effective interventions and understanding of UDL and strategies for differentiated curriculum. These identified topics are areas of commitment among district leadership groups. The behavior component of the RtI (PBIS) approach infuses the social emotional learning standards in which the district utilizes strategies to reduce its risk factors associated with student school dropout and mental health hospitalizations is mentioned in the needs assessment. PBIS is incorporated into District 214's Special Education program as a best practice for students because all Special Education students receive Tier 1 supports in addition to the Special Education supports. Areas from the needs assessment that are funded through IDEA include autism and related disorders; career life skills and vocational education; an individualized resource program; and, assistive technology.

2. Summarize the activities and programs to be funded within the grant application.

District 214's Assistant Superintendent for Student Services coordinates with the Executive Director of Northwest Suburban Special Education Organization (NSSEO) to provide a continuum of services for students with special needs district-wide.

IDEA funds are used to provide several services to students in the District 214 education program.

Autism and Related Disorders

This program supports staff and helps students on the autism spectrum learn the skills, acquire the knowledge, and develop the behaviors necessary to reach their full potential as citizens who can meet the challenges of a changing society. Students included are those who experience any of the characteristics of autism to a degree that their education is being adversely impacted. IDEA funds are used for Instructional Assistants and 1:1 aides for students needing additional supports in the classroom.

Career Life Skills Program

This program provides students with significant cognitive delays an opportunity for academic, vocational, and social growth in a regular high school environment. The district program located at John Hersey High School includes self-contained classes, integration into regular classes, extensive independent living, and vocational skill development. IDEA funds are used for Instructional Assistants and 1:1 aides for students needing additional supports in the classroom.

Individualized Resource (I.R.)

This cross categorical program provides a unique educational approach to meet the special needs of identified students who exhibit learning disabilities, cognitive delays, and/or behavior disorders. The learning disabilities portion of the I.R. program provides services to students who show serious educational deficiencies that are associated with such factors as perceptual impairment, severe learning disorders, and neurological impairment. The cognitive disabilities portion of the IR program provides services to students who exhibit a cognitive delay and adaptive functioning impairments. The emotional disorder portion of the I.R. program provides services to students who exhibit problems in social/emotional growth and academic achievement to the extent that they are unable to make academic progress. The I.R. program for individual students may include some self-contained classes, integration into the regular classes, and resource room assistance. Each high school in the district will offer a continuum of services. IDEA funds are used for Instructional Assistants and 1:1 aides for students needing additional supports in the classroom. Professional development opportunities are also provided to staff.

Public Special Education Facility (NSSEO)

Students are recommended for placement in public facilities when an eligibility review conference determines that the local district cannot meet the unique special educational needs of the student. An example of a public facility is Samuel A. Kirk School (NSSEO). The District utilizes 20% of IDEA funds for NSSEO tuition. NSSEO also provides and/or coordinates professional development opportunities for our District special education staff.

The Academy at Forest View

This is an alternative special educational experience for students with a disability whose progress in the traditional high school has been disrupted by significant emotional or behavioral problems. The aim of the program is to give students an opportunity to deal with these challenges through a therapeutic approach while continuing their progress toward a high school diploma. They will continue to be included in the home school as much as their individual needs dictate. IDEA funds are used for Instructional Assistants and 1:1 aides for students needing additional supports in the classroom. Professional development opportunities are also provided to staff.

Transition/Vocational Program

Students with disabilities may be recommended for vocational/ career development experiences commensurate with their potential where such experience will enhance their employability. Special education staff members coordinate the services in determining eligibility and assisting in the job placement processes. Transitional services are an integral part of every special education student's I.E.P. starting at age fourteen (14). IDEA funds are used for Job Placement Specialists (similar to an Instructional Assistant, but focused on developing career skills) and 1:1 aides for students needing additional supports at a worksite or classroom-based workplace learning experience.

Assistive Technology

Under the Individuals with Disabilities Act (IDEA) Amendments of 1997, the team that develops an individual education program (IEP) for a child must consider whether the child requires assistive technology devices and services. Assistive technology services directly assist a student with a disability in the selection, acquisition or use of an assistive technology device. Assistive technology

device is any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of a student with disability. IDEA helps supplement assistive technology needs within the district, particularly around educational software subscriptions that help special education students academically advance.

3. Describe any changes in the scope or nature of services from the prior fiscal year.

There have not been changes in the scope or nature of services from the prior fiscal year.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Indicators, please click on the hyperlink below.

<https://www.isbe.net/Pages/SPPAPR-Indicators.aspx>

Funds are being used in the following ways to support district performance on the State Performance Plan Indicators:

-Increase in student services staff, including an additional social worker and psychologist at each school site in order to promote restorative practices, prevention, and increase overall intervention and SEL programming across grade levels and systems. This would also support the "Evaluation Timelines" indicator, as related services providers have greater capacity for more thorough and timely evaluations. (Indicators 5, 9, 10, 11)

-Tier 3/Special Ed reading intervention (Lexia) at 4 building sites to strengthen reading skills of students in special education (supporting their participation in general education learning environment and overall academic proficiency). (Indicators 3 and 5)

-Increase in special education programming for students with social emotional/behavioral needs within the home school environment, including instructional classroom settings and complex behavior intervention plans, to continue supporting access to the least restrictive environment and decrease rates of disproportionality related to race/ethnicity and disability categorization and services. (Indicators 4, 5, and 9)

-Parent/family events are offered throughout the school year to offer support, training, resources, and connections in the community for families of students with disabilities. These include, but are not limited to, 8th grade transition orientations, building tours, education on community day programs, substance abuse prevention, adolescent emotional health and wellness education, financial planning for young adults with disabilities, community agency/adult programming fair, post-secondary education/training events, vocational training/career pathways events, and FAFSA and PUNS enrollment opportunities. (Indicators 8 and 13)

Youth In Care Stability Plan

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

1. Youth in Care/Foster Care LEA-POC (required)

Kendrick, Kara Associate Superintendent of Student Services kara.kendrick@d214.org

2. LEA Transportation Director (required)

Bognar, Michael Transportation and Supervising Supervisor michael.bognar@d214.org

3. Other personnel

Zipp, Marcella Director of Grants and Special Programs marcella.zipp@d214.org

Best Interest Determination Plan

- 1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residence while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.**

Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

The superintendent will designate at least one person to serve as the Foster Care Point of Contact (POC). The POC may also be the homeless student coordinator. If additional staff members are needed to meet the student requirements, additional assignments will be made as necessary. The POC will work in the best interest of the student to ensure that all educational requirements are being met.

The POC will work with the POC on the appropriateness of the current educational setting. Factors considered in determining whether the child remains in the school of origin include:

- How long is the placement expected to last and what is the permanent plan?
- How many schools has the child attended this year? The past few years?
- How strong is the child academically? Which school does the child prefer and why?
- Does the child have siblings placed in the school?
- Does the child have positive peer relationships? Connections to staff?
- Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?
- How would the length of commute impact the child?
- Does the youth have any anxieties about the upcoming move or life changes?
- Are there any safety issues to consider?

The District will ensure that students in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 674(4)(A) of title 42; and ensure that, if there are additional costs incurred in providing transportation to maintain students in foster care in their schools of origin, the District will provide transportation to the school of origin if:

- The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
- The local educational agency agrees to pay for the cost of such transportation; or
- The local educational agency and the local child welfare agency agree to share the cost of such transportation.

The POC will work with the child welfare agency to:

- Coordinate with the corresponding child welfare agency to implement Title I provisions;
- Lead the development of a process for making the best interest determinations;
- Document the best interest determination;
- Facilitate the transfer of records and immediate enrollment;
- Facilitate data sharing with the child welfare agencies, consistent with FERPA and other privacy protocols;
- Develop and coordinate local transportation procedures; and,
- Manage best interest determinations and transportation cost disputes.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.

Students who have a disability under IDEA and students with a disability under Section 504 and are in foster care will be entitled to transportation services in the same manner as all other students in the school district, with additional consideration given to preventing an interruption to the student's education or services as determined by the IEP or 504 plan. In addition to regular transportation routes, the District will collaborate with the child welfare agency when transportation is required to maintain children placed in foster care in a school of origin outside their usual attendance area or district when it is in the best interest of the student. The POC will invite appropriate District staff (including the special education team), the child welfare agencies, and appropriate staff from other districts to promptly arrange cost-effective transportation for the student. The need for consistency must be considered when making a determination in the best interest of the student, as well as the individual needs of the student and the educational program each district can provide.

3. Describe and special considerations and legal requirements taken into account for children who are English learners.

Students who are English learners and in foster care have rights under Title IV and the equal education opportunity act of 1974 to receive a meaningful and equal education program. In addition to regular transportation routes, the District will collaborate with the child welfare agency when transportation is required to maintain children placed in foster care in a school of origin outside their usual attendance area or district when it is in the best interest of the student. The POC will invite appropriate District staff, the child welfare agencies, and appropriate staff from other districts to promptly arrange cost-effective transportation for the student. The need for consistency must be considered when making a determination in the best interest of the student, as well as the individual needs of the student and the educational program each district can provide.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.

Dispute resolution involves meeting with or communicating with impacted parties to determine needs. The child welfare agency or foster parent would appeal to the District's Assistant Superintendent of Student Services who will serve as the dispute mediator if the need should arise. If a disagreement arises, educators discuss multiple solutions with all stakeholders and determine the best course of action. The District will make every effort to resolve the dispute. The final decision will be made by the child welfare agency if a resolution cannot be agreed upon.

The student's school placement will remain the school of origin until a final determination is made. If the decision for the student is to not return to their school of origin is disputed, the committee will convene to hear arguments in favor of the student returning to the school of origin. During the time that the dispute is being settled, the student will be transported to the school of origin.

If there is a dispute in transportation costs, the district transportation department will provide a detailed summary of expenses to the POC. Any disputes over costs shown on invoice will be brought before a neutral moderator to determine fairness of expenses. Any dispute of transportation costs will not interfere with transportation services provided to foster care students.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

The district will ensure that in-service training of school personnel will occur in accordance with Section 99. Effective date. This Act takes effect in August with the inclusion of ESSA requirements.

Youth In Care Transportation Plan

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.

When a student is placed in foster care or changes residence while in foster care, the child welfare agency staff member assigned to the student shall notify the student's serving school. If the student moves to a new residence and is not in the same district, the foster care POC is notified and invited to participate in a Best Interest Determination meeting.

The child welfare agency employee, foster care POC, and other essential members of the Best Interest Determination meeting share information on the appropriateness of the current educational setting. The child welfare agency should take into account this information and the distance from potential placements to the student's current school in the decision making process.

If the decision from the Best Interest Determination meeting is that the student will remain in the current school, the foster care POC notifies the district of origin designee, who then assists the child welfare agency employee in arranging transportation for the student to and from the student's school of origin.

In the District, transportation staff work with the serving school and student services staff to ensure that the student is transported to the school they will be attending. Also included when determining a transportation plan is student safety, the duration of the need of the student, the maturity of the

student, any behavior or emotional issues of the student, and the impact of transportation on co-curricular activities.

**2. Indicate which options will be considered when developing the transportation plan.
Check all that apply.**

☒ a. Pre-existing transportation plan.

☐ b. New transportation route

☒ c. Route-to-route hand-offs

☐ d. District-to-district boundary hand-offs

☒ e. Other services for which student is eligible, such as IDEA transportation options

☐ f. Options presented by DCFS worker

☐ g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

☒ h. Other - describe

The District utilizes taxis through approved providers if it is warranted for the student's educational plan or other agreed upon circumstance. School bus routes are available if the student is within the school zone. If the student is outside of the school zone, a cab can be utilized. Public transportation is also provided if it is available in the student's residential area. Route-to-route handoffs may be used where one of our high school campus' is the switching point.

☒ i. Other - describe

Other areas that are part of the transportation plan include student safety, school schedule, co-curricular activities, and travel time. As a general guideline, a student transportation route to or from school does not exceed 45 minutes. If a student participates in co-curricular activities, transportation options are available.

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.

The student placement is the primary factor considered when placing a student on a transportation route. Title I funds may be used if transportation is not comparable to that provided for homeless students. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). If state (special education)/federal (IDEA, Title I, Title IV) funding does not cover the costs to transport the student, local funding resources are utilized.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.

It is recognized that both the District and the child welfare agency will act with the best interests of the student in mind. However, since both parties are approaching the issue from different perspectives, disputes will sometimes occur. In the event of a dispute regarding the transportation of a

student in foster care the, District administrative guidelines for disputes will be followed. Meetings between DCFS and school staff will be held to best understand the needs of the student. In the event that a resolution is not determined between the two parties, the superintendent or designee would make the recommendation on behalf of the district. The child welfare agency has the final determination on the child's best interest. The District will be responsible for the transportation while the dispute is being resolved.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.

The District of the school of origin will be responsible for the transportation while all disputes are being resolved. The student must remain in his/her school of origin while any dispute regarding transportation costs are being resolved per the Illinois School Board of Education.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.

The District's student information system (Infinite Campus/IC) has a tab (under program participation) that lists the start and end date of the student in foster care. Included is the school of origin. There is a transportation tab in IC that lists the transportation the student is receiving. Student information in IC is accessible to school personnel including: school secretaries and assistants, administrative assistants in the District central office, classroom teachers, and administrators and coordinators of transportation. In the event school personnel become aware of a student who is eligible for such services, they are to inform the Assistant Principal for Student Services in their building who will then take the steps necessary to initiate the transportation planning process. School staff hold weekly (administrators) and monthly (support staff) meetings to provide student updates, including transportation.

Bilingual Service Plan

[2695] English Learners (ELs) in the District

Contact Information

Gott, Veronica EL Program Director veronica.gott@d214.org 847-718-7501

Attendance Center Enrollment Information

Types of Instructional Design Offered in Youth District (mark all that apply)

☐ Dual Language One-Way

☐ Dual Language Two-Way

☒ Transitional Bilingual Education Program

☒ Transitional Program of Instruction

Staffing Levels in Your District (mark all that apply)

☒ We have sufficient ESL-certified staff to provide services.

☒ We have sufficient bilingual-endorsed staff to provide services.

☐ We do not have sufficient staff and are working to increase the number of bilingual/ESL-endorsed staff to meet district needs.

Professional Development Activities

Professional development activities must be provided to all staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff.

* The required professional development will be provided.

☒ Yes

☐ No

BSP TBE Requirements

Does your district offer a TBE program? ☒ Yes ☐ No

Indicate if the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3). ☒ Yes ☐ No

Does your district have a full-time TBE Spanish program? ☒ Yes ☐ No

Does your district use Spanish Language Arts Standards? ☒ Yes ☐ No

TBE Parent Advisory Committee

Does your district offer a TBE program?

Yes ☒

No ☐

Please check all that apply to the districts Bilingual Parent Advisory Committee (BPAC).
The district attests that:

☒ The BPAC meets at least 4 times a year.

☒ The BPAC minutes, bylaws, and attendance information is maintained by the district.

☒ The BPAC reviews the bilingual service plan and EL-EBF plan annually.

☒ The BPAC is composed of a majority of TBE parents.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: June 25, 2026
To: Board of Education
From: Dr. Bradford Hubbard, Associate Superintendent for Teaching and Learning
Subject: Approval of Title I Schoolwide Waivers

Executive Summary

Annually, the Board of Education has approved Title I Schoolwide Waiver applications. Schoolwide status allows Title I schools greater flexibility in the use of funds to support programming that impacts all students in the school rather than a ‘targeted’ group. Under ESSA, Title eligible schools with poverty rates between 20% and 40% (measured by free/reduced price lunch eligibility) may request schoolwide status by applying annually for a waiver. It is anticipated that in 2026-27, Elk Grove High School and Rolling Meadows High School will be within this range. Wheeling High School is over 40% free/reduced price lunch eligibility and is automatically granted Schoolwide status.

The Schoolwide Waivers must be approved by the Board of Education before they are submitted to ISBE via an online form for the following grant fiscal year.

Recommended Action

It is recommended that the Board of Education approves the Title I Schoolwide Waiver applications for Elk Grove High School and Rolling Meadows High School.

[Waiver](#)

School Name

Rolling Meadows High School

District Name

Township HSD 214

Region County District Type School (RCDTS) Code (00-000-0000-00-0000)

05-016-2140-17-0007

Contact Name

Ayah Jaber

Contact Title

Grants Supervisor

Contact Telephone Number

8477187654

Contact Email Address

ayah.jaber@d214.org

Superintendent Name

Dr. Scott Rowe

Poverty Percentage at Time of Board Approval

27.4%

Describe the need and rationale for this schoolwide waiver.

Rolling Meadows High School has operated a Title I program for more than a decade. The building began as a targeted assistance program and then attained schoolwide status in the 2017-2018 academic year. For 2025-2026 the school's poverty rate, as measured by participation in the free-and-reduced-price lunch program, has remained below 40% and it is likely to remain below this threshold. Hence this waiver will be needed in order to retain schoolwide status going forward.

Provide reasons why need(s) cannot be met without a schoolwide program and/or why needs are not being met under the current targeted assistance program.

Schoolwide status has allowed Rolling Meadows High School to introduce several initiatives that have had a positive impact and that school leadership wants to sustain, such as:

- AVID college readiness program
- Family outreach activities
- Summer reading books for all students
- Equipment/furnishings for core-subject classrooms
- STEM programming/science projects
- Post-secondary planning and college fairs
- College campus visits
- Professional development workshops in core subjects
- Advanced Placement testing fees for low-income students of varying backgrounds and previous achievement levels, in order to positively impact their ability to afford college

The continued flexibility of schoolwide funding will allow the school to expand and enhance programs like these that meet district academic goals.

In addition to Rolling Meadows High School, District 214 has ongoing Title I schoolwide programs at Wheeling High School, Elk Grove High School, and our specialized schools, The Academy of Forest View, Newcomer, and Vanguard.

Provide the educational need to receive schoolwide status.

Our comprehensive school needs assessment considered student performance data, demographic information, classroom instructional practices, a listing of existing student support services, the identification of professional development needs, and a review of internal testing needs. Title I helps fund small-group interventions such as tutoring in reading and math as well as college and career readiness, parent engagement, professional development for teachers, and social-emotional learning. The gap between course enrollment and test-taking, as discussed below, suggests that the AP testing fees are still a barrier for some students. Title I funding will continue to be important to make this aspect of college readiness affordable for all.

Outline the size and demographics of the school.

Rolling Meadows High School has an enrollment of 1,709 of whom 27.40% qualify as low-income. The ethnic composition is 46% white, 38.8% Hispanic, 8.1% Asian, 3.2% black and 4% multiracial or other. About 11.1% of students have Individualized Education Programs and 21% are English Language Learners.

Outline the academic status of the students.

61.5% of students who took the State ACT meet or exceed ACT ELA and 48.1% of students who took the State ACT meet or exceed ACT Math.

Outline other factors that contribute to the need for schoolwide programming.

Maintaining schoolwide status will allow Rolling Meadows High School to help all its students and families, positively influencing the culture of the school. Keeping schoolwide status will also make teachers and administrators whose work touches all members of the student population eligible for professional development, thus increasing the impact and value of the training.

Provide the date the school board approved the schoolwide plan.

June 25, 2026

The school followed the ESEA Section 1114(b) statutory requirements listed below to develop a comprehensive schoolwide plan.

ESEA Section 1114(b)

- a. Developed during a one-year period.*
- b. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators, the Local Educational Agency, (LEA) to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school.*

- c. *Monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards.*
- d. *Accessible to the LEA, parent, and the public.*
- e. *Developed in coordination and integration with other federal, state, and local services, resources, and programs.*
- f. *Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging state academic standards.*
- g. *Included a description of strategies that the school will be implementing to address school need.*

Yes, the school followed the ESEA Section 1114(b) statutory requirements to develop a comprehensive schoolwide plan.

No, the school did not follow the ESEA Section 1114(b) statutory requirements to develop a comprehensive schoolwide plan.

Yes

I certify that the waiver application is complete, and all data and responses are true and accurate to my knowledge. (name and date)

Ayah Jaber June 3, 2026

[Waiver](#)

School Name

Elk Grove High School

District Name

Township HSD 214

Region County District Type School (RCDTS) Code (00-000-0000-00-0000)

05-016-2140-17-0002

Contact Name

Ayah Jaber

Contact Title

Grants Supervisor

Contact Telephone Number

8477187654

Contact Email Address

ayah.jaber@d214.org

Superintendent Name

Dr. Scott Rowe

Poverty Percentage at Time of Board Approval

36.4%

Describe the need and rationale for this schoolwide waiver.

Elk Grove High School has operated a Title I program for more than a decade. The building began as a targeted assistance program and then attained schoolwide status in the 2015-2016 academic year. For 2025-2026 the school's poverty rate, as measured by participation in the free-and-reduced-price lunch program, sits just below 40% at 36.4%. Hence this waiver will be needed in order to retain schoolwide status going forward.

Provide reasons why need(s) cannot be met without a schoolwide program and/or why needs are not being met under the current targeted assistance program.

Schoolwide status has allowed Elk Grove High School to introduce several initiatives that have had a positive impact and that school leadership wants to sustain, such as:

- Attendance intervention and family outreach
- Summer reading books for all students
- Equipment/furnishings for core-subject classrooms
- STEM programming/science projects
- Post-secondary planning and college fairs
- College campus visits
- Professional development workshops in core subjects
- Advanced Placement testing fees for low-income students of varying backgrounds and previous achievement levels, in order to positively impact their ability to afford college

The continued flexibility of schoolwide funding will allow Elk Grove High School to expand and enhance programs like these that meet district academic goals.

In addition to Elk Grove High School, District 214 has ongoing Title I schoolwide programs at Wheeling High School, Rolling Meadows High School, and our specialized schools, The Academy of Forest View, Newcomer, and Vanguard.

Provide the educational need to receive schoolwide status.

Our comprehensive school needs assessment considered student performance data, demographic information, classroom instructional practices, a listing of existing student support services, the identification of professional development needs, and a review of internal testing needs.

Title I helps fund small-group interventions such as tutoring in reading and math as well as college and career readiness, parent engagement, professional development for teachers, and social-emotional learning.

The gap between course enrollment and test-taking, as discussed below, suggests that the AP testing fees are still a barrier for some students. Title I

funding will continue to be important to make this aspect of college readiness affordable for all.

Outline the size and demographics of the school.

Elk Grove High School has an enrollment of 1,653 of whom 36.4% qualify as low-income. The ethnic composition is 47.4% Hispanic, 36.2% white, 9.7% Asian, 2.1% black and 4.7% multiracial or other. About 10.5% of students have Individualized Education Programs and 31.3% are English Language Learners.

Outline the academic status of the students.

49%% of students who took the State ACT meet or exceed ACT ELA and 37.3% of students who took the State ACT meet or exceed ACT Math.

Outline other factors that contribute to the need for schoolwide programming.

Maintaining schoolwide status will allow Elk Grove High School to help all its students and families, positively influencing the culture of the school. Keeping schoolwide status will also make teachers and administrators whose work touches all members of the student population eligible for professional development, thus increasing the impact and value of the training.

Provide the date the school board approved the schoolwide plan.

June 25, 2026

The school followed the ESEA Section 1114(b) statutory requirements listed below to develop a comprehensive schoolwide plan.

ESEA Section 1114(b)

- a. Developed during a one-year period.*
- b. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators, the Local Educational Agency, (LEA) to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan*

relates to a secondary school, students, and other individuals determined by the school.

- c. Monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards.*
- d. Accessible to the LEA, parent, and the public.*
- e. Developed in coordination and integration with other federal, state, and local services, resources, and programs.*
- f. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging state academic standards.*
- g. Included a description of strategies that the school will be implementing to address school need.*

Yes, the school followed the ESEA Section 1114(b) statutory requirements to develop a comprehensive schoolwide plan.

No, the school did not follow the ESEA Section 1114(b) statutory requirements to develop a comprehensive schoolwide plan.

Yes

I certify that the waiver application is complete, and all data and responses are true and accurate to my knowledge. (name and date)

Ayah Jaber June 3, 2026



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: June 25, 2026

To: Board of Education

From: Bradford Hubbard, Associate Superintendent

Subject: Practical Architecture and Construction (PAC) Home Sale

Background Information

During the 2024-25 and 2025-26 school years, the Practical Architectural Construction (PAC) class remodeled a single-family residence located at 201 N. Elm St., Mt. Prospect, IL, 60056. It was listed for sale with Berkshire Hathaway Home Services Stark Real Estate.

Executive Summary

The district has received an offer of \$749,900 to purchase the Practical Architectural Construction home located at 201 N. Elm St. Mt. Prospect, IL, 60056 through Berkshire Hathaway Home Services Stark Real Estate.

Recommendation

The the Board of Education approve the Resolution of the Board of Education of Township High School District No. 214 Cook County, Illinois, Adopting and Approving Sale of Certain Property of the Practical Architectural Construction home at 201 N. Elm St. Mt. Prospect, IL 60056, as presented.

RESOLUTION OF THE BOARD OF EDUCATION OF
TOWNSHIP HIGH SCHOOL DISTRICT NO. 214
COOK COUNTY, ILLINOIS, ADOPTING AND APPROVING
SALE OF CERTAIN PROPERTY TO
XUANYI YANG and HANYAO SHEN

WHEREAS, it has been proposed that Township High School District No. 214, Cook County, Illinois (the "School District") sell certain property located at 201 N. Elm Street, Mt. Prospect,, Illinois, legally described as: LOT 11 IN BLOCK 7 IN BLUETT'S SUBDIVISION OF PART OF THE NORTH ½ OF THE SOUTHEAST ¼ OF SECTION 34, TOWNSHIP 42 NORTH, RANGE 11, EAST OF THE THIRD PRINCIPAL MERIDIAN, ACCORDING TO THE PLAT THEREOF REGISTERED IN THE OFFICE OF THE REGISTRAR OF TITLES OF COOK COUNTY, ILLINOIS, AS DOCUMENT NUMBER 1464233 IN COOK COUNTY, ILLINOIS (the "Property") improved with a single-family residence developed by the vocational training program of the School District and pupils attending schools within the School District; and

WHEREAS, the School District has been offered a contract to purchase by Xuanyi Yang and Hanyao Shen; and

WHEREAS, the Board of Education is authorized and empowered, pursuant to Section 10-23.3 of the Illinois School Code, 105 ILCS 5/10-23.3, to sell real estate improved by construction of buildings or other structures for vocational and other educational training of pupils;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Township High School District No. 214, Cook County, Illinois:

Section 1. That the Board hereby finds and determines that all the recitals and the preamble to this Resolution are full, true and correct and does hereby incorporate them into this Resolution by reference.

Section 2. That the Property, legally described on Exhibit A attached hereto and incorporated herein by reference, was purchased in November 2023 for the purpose of constructing a single-family residence for the purpose of vocational training of pupils;

Section 3. That the Property is fully improved with a single-family residence constructed by the vocational training program pupils of the School District;

Section 4. That the Board hereby finds and determines it to be in the best interest of the School District to sell the Property, legally described on Exhibit A attached hereto, to Xuanyi Yang and Hanyao Shen, according to the terms and conditions of the contract ("Yang and Shen Contract") attached hereto as Exhibit B with addendums to the contract attached hereto as Exhibits C, D and E and incorporated herein by reference.

Section 5. That the Board shall sell the Property as provided in the Yang and Shen Contract.

Section 6. That the Board President and Secretary shall execute all documents necessary to complete the transfer of title from the Board to Xuanyi Yang and Hanyao Shen.

Section 7. The President, Secretary, Superintendent, and attorney, Rafal G. Dobek, retained by the Board, are hereby authorized to take all action necessary or appropriate to complete the sale of the Property in accordance with the terms of the Yang and Hanyao Contract and this Resolution.

Section 8. That all other Resolutions or parts of Resolutions in conflict herewith be and the same hereby are repealed and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

It was moved by _____ and seconded by _____ that this Resolution be adopted. Upon roll call, this Resolution was adopted by at least two-thirds of the members of the Board of Education voting as follows:

AYES: _____

NAY: _____

ABSENT: _____

Adopted this 25th day of June 2026.

President, Board of Education

ATTEST:

Secretary, Board of Education

EXHIBIT "A"

LOT 11 IN BLOCK 7 IN BLUETT'S SUBDIVISION OF PART OF THE NORTH $\frac{1}{2}$ OF THE
SOUTHEAST $\frac{1}{4}$ OF SECTION 34, TOWNSHIP 42 NORTH, RANGE 11, EAST OF THE THIRD
PRINCIPAL MERIDIAN, ACCORDING TO THE PLAT THEREOF REGISTERED IN THE
OFFICE OF THE REGISTRAR OF TITLES OF COOK COUNTY , ILLINOIS, AS DOCUMENT
NUMBER 1464233 IN COOK COUNTY , ILLINOIS.

EXHIBIT "B"

Multi-Board Residential Real Estate Contract

EXHIBIT "C"

Attorney Contract Modifications

EXHIBIT "D"

Addendum to Contract

EXHIBIT "E"

Certificate of Limited Warranty



Township HSD 214
Year to Date Revenue Overview - Operating Funds*
April 2026

Local Revenue

\$301,377,501

96.18% of Budget

State Revenue

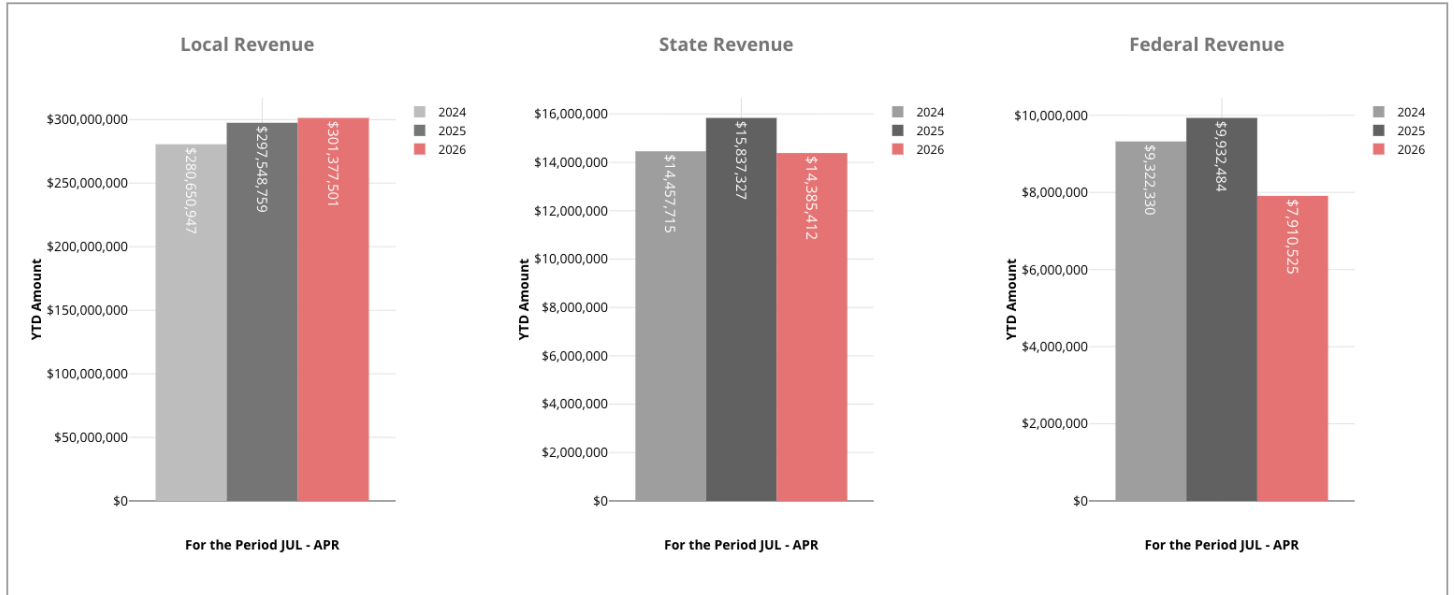
\$14,385,412

73.85% of Budget

Federal Revenue

\$7,910,525

93.64% of Budget



	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
LOCAL REVENUE					
1100 Ad Valorem Taxes	\$258,858,848	\$272,717,263	\$277,347,615	\$280,861,047	98.75%
1200 Payments in Lieu of Taxes	\$7,113,626	\$3,499,266	\$7,044,447	\$10,708,481	65.78%
1500 Earnings on Investments	\$4,861,630	\$6,872,003	\$6,730,839	\$7,267,566	92.61%
1600 Food Service	\$2,943,879	\$3,182,706	\$3,311,362	\$3,449,900	95.98%
1900 Other Revenue from Local Sources	\$4,496,558	\$6,896,821	\$3,082,132	\$5,195,524	59.32%
ALL OTHER LOCAL REVENUE	\$2,376,406	\$4,380,700	\$3,861,106	\$5,851,691	65.98%
TOTAL LOCAL REVENUE	\$280,650,947	\$297,548,759	\$301,377,501	\$313,334,209	96.18%
STATE REVENUE					
3000 Unrestricted Grants-in-Aid	\$8,298,918	\$8,309,448	\$7,596,537	\$10,431,390	72.82%
3100 Special Education	\$872,346	\$1,159,145	\$1,463,036	\$900,000	162.56%
3300 Bilingual Education	\$79,323	\$66,176	\$37,158	\$90,000	41.29%
3500 State Transportation Reimbursement	\$3,695,214	\$4,357,517	\$3,665,969	\$6,000,000	61.10%
ALL OTHER STATE REVENUE	\$1,511,914	\$1,945,041	\$1,622,712	\$2,058,650	78.82%
TOTAL STATE REVENUE	\$14,457,715	\$15,837,327	\$14,385,412	\$19,480,040	73.85%
TOTAL FEDERAL REVENUE	\$9,322,330	\$9,932,484	\$7,910,525	\$8,447,949	93.64%
TOTAL REVENUE	\$304,430,992	\$323,318,570	\$323,673,438	\$341,262,198	94.85%
OTHER FINANCING SOURCES	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE & OTHER FINANCING SOURCES	\$304,430,992	\$323,318,570	\$323,673,438	\$341,262,198	94.85%

*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort



Township HSD 214
Year to Date Expense Overview - Operating Funds*
April 2026

Salaries and Benefits

\$182,346,647

73.77% of Budget

Purchased Services

\$34,505,754

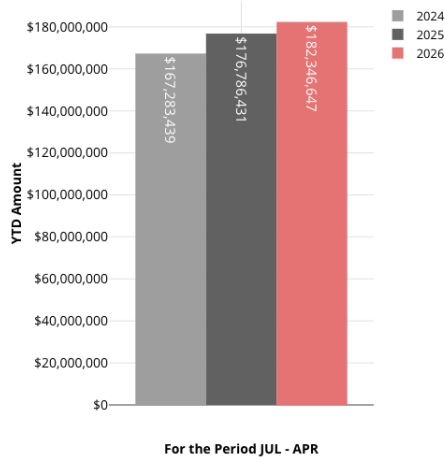
79.12% of Budget

Supplies & Materials

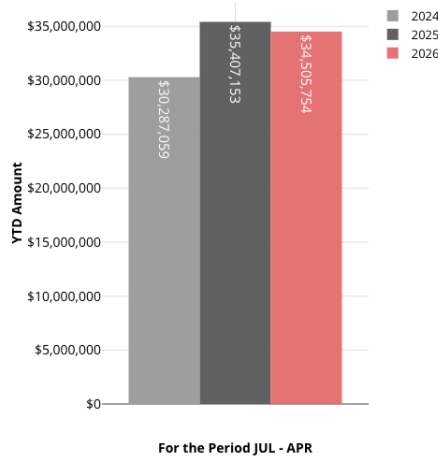
\$16,046,145

77.75% of Budget

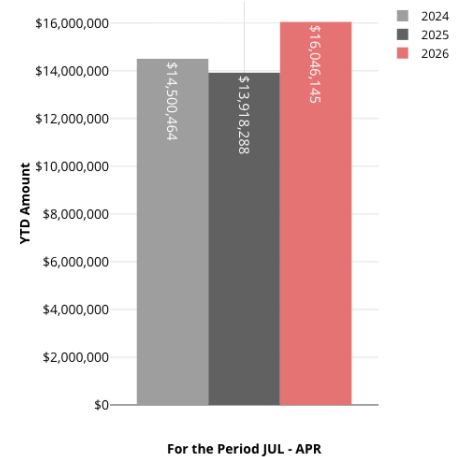
Salaries and Benefits



Purchased Services



Supplies & Materials



	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
SALARIES AND BENEFITS					
100 Salaries	\$133,916,846	\$140,159,511	\$145,732,910	\$195,663,774	74.48%
200 Benefits	\$33,366,593	\$36,626,920	\$36,613,737	\$51,516,410	71.07%
TOTAL SALARIES AND BENEFITS	\$167,283,439	\$176,786,431	\$182,346,647	\$247,180,184	73.77%
OTHER EXPENSES					
300 Purchased Services	\$30,287,059	\$35,407,153	\$34,505,754	\$43,611,144	79.12%
400 Supplies & Materials	\$14,500,464	\$13,918,288	\$16,046,145	\$20,638,861	77.75%
500 Capital Outlay	\$3,026,650	\$1,249,204	\$1,739,876	\$2,383,403	73.00%
600 Other Objects	\$12,712,262	\$13,635,731	\$14,212,974	\$15,487,655	91.77%
700 Non-Capitalized Equipment	\$2,404,760	\$1,214,729	\$1,087,428	\$4,395,966	24.74%
800 Termination Benefits	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER EXPENSES	\$62,931,195	\$65,425,105	\$67,592,177	\$86,517,029	78.13%
TOTAL EXPENSES	\$230,214,634	\$242,211,536	\$249,938,824	\$333,697,213	74.9%
OTHER FINANCING USES	\$7,634,239	\$0	\$8,250,000	\$16,500,000	50.00%
TOTAL EXPENSES & OTHER FINANCING USES	\$237,848,873	\$242,211,536	\$258,188,824	\$350,197,213	73.73%

*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort



Township HSD 214
Month to Date Revenue Overview - Operating Funds*
April 2026

Local Revenue

\$97,035,926

30.97% of Budget

State Revenue

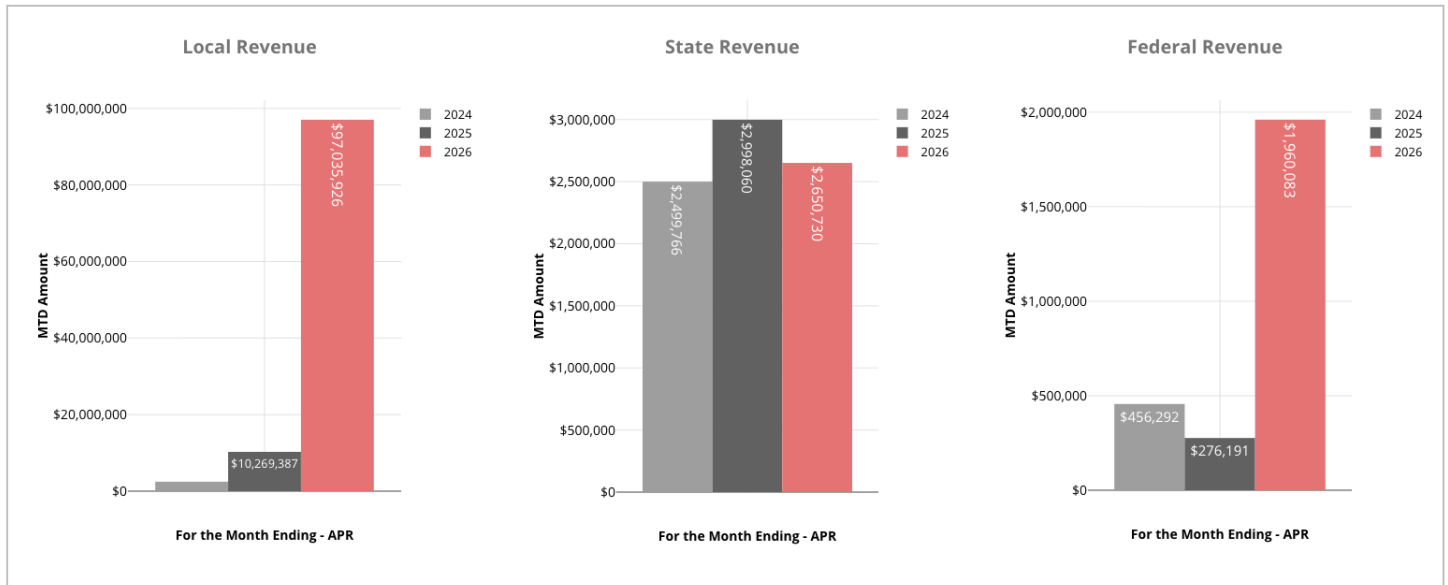
\$2,650,730

13.61% of Budget

Federal Revenue

\$1,960,083

23.20% of Budget



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
LOCAL REVENUE					
1100 Ad Valorem Taxes	\$0	\$7,356,794	\$93,868,284	\$280,861,047	33.42%
1200 Payments in Lieu of Taxes	\$0	\$260,228	\$867,808	\$10,708,481	8.10%
1500 Earnings on Investments	\$654,043	\$732,933	\$334,118	\$7,267,566	4.60%
1600 Food Service	\$339,557	\$379,529	\$399,789	\$3,449,900	11.59%
1900 Other Revenue from Local Sources	\$557,707	\$445,980	\$519,382	\$5,195,524	10.00%
ALL OTHER LOCAL REVENUE	\$919,960	\$1,093,922	\$1,046,545	\$5,851,691	17.88%
TOTAL LOCAL REVENUE	\$2,471,267	\$10,269,387	\$97,035,926	\$313,334,209	30.97%
STATE REVENUE					
3000 Unrestricted Grants-in-Aid	\$922,102	\$923,272	\$948,308	\$10,431,390	9.09%
3100 Special Education	\$284,105	\$376,503	\$445,187	\$900,000	49.47%
3300 Bilingual Education	\$14,830	\$0	\$0	\$90,000	0.00%
3500 State Transportation Reimbursement	\$1,198,142	\$1,539,370	\$1,189,233	\$6,000,000	19.82%
ALL OTHER STATE REVENUE	\$80,586	\$158,915	\$68,002	\$2,058,650	3.30%
TOTAL STATE REVENUE	\$2,499,766	\$2,998,060	\$2,650,730	\$19,480,040	13.61%
TOTAL FEDERAL REVENUE	\$456,292	\$276,191	\$1,960,083	\$8,447,949	23.20%
TOTAL REVENUE	\$5,427,325	\$13,543,638	\$101,646,739	\$341,262,198	29.79%
OTHER FINANCING SOURCES	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE & OTHER FINANCING SOURCES	\$5,427,325	\$13,543,638	\$101,646,739	\$341,262,198	29.79%

*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort



Township HSD 214
Month to Date Expense Overview - Operating Funds*
April 2026

Salaries and Benefits

\$19,295,453

7.81% of Budget

Purchased Services

\$3,689,804

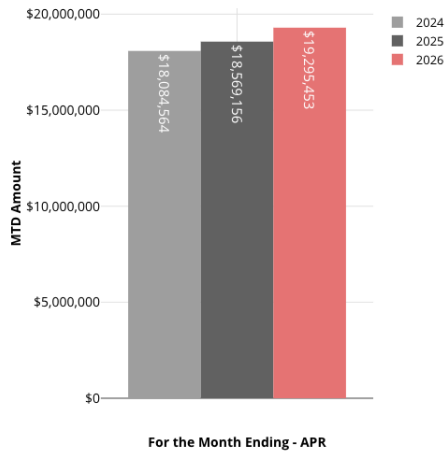
8.46% of Budget

Supplies & Materials

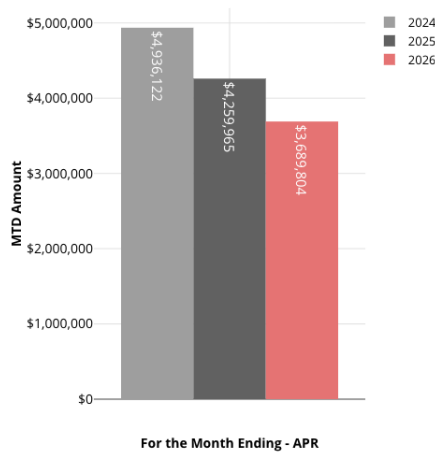
\$3,524,100

17.08% of Budget

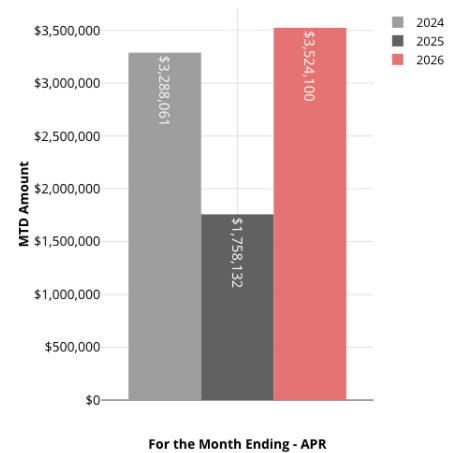
Salaries and Benefits



Purchased Services



Supplies & Materials



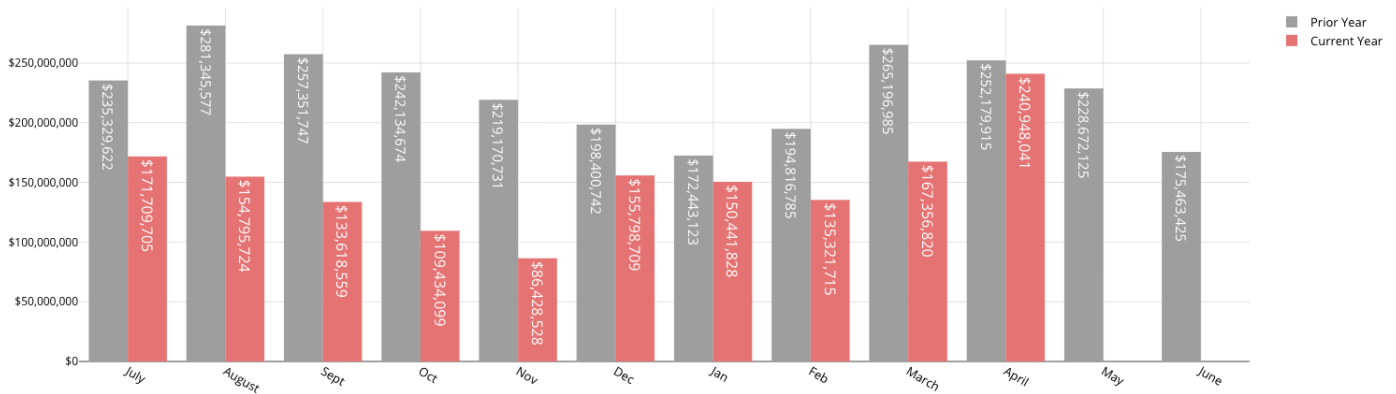
	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
SALARIES AND BENEFITS					
100 Salaries	\$14,722,128	\$15,565,813	\$16,168,786	\$195,663,774	8.26%
200 Benefits	\$3,362,436	\$3,003,343	\$3,126,667	\$51,516,410	6.07%
TOTAL SALARIES AND BENEFITS	\$18,084,564	\$18,569,156	\$19,295,453	\$247,180,184	7.81%
OTHER EXPENSES					
300 Purchased Services	\$4,936,122	\$4,259,965	\$3,689,804	\$43,611,144	8.46%
400 Supplies & Materials	\$3,288,061	\$1,758,132	\$3,524,100	\$20,638,861	17.08%
500 Capital Outlay	\$200,546	\$83,001	\$221,374	\$2,383,403	9.29%
600 Other Objects	\$1,233,824	\$1,739,938	\$1,230,709	\$15,487,655	7.95%
700 Non-Capitalized Equipment	\$866,681	\$150,515	\$94,079	\$4,395,966	2.14%
800 Termination Benefits	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER EXPENSES	\$10,525,234	\$7,991,551	\$8,760,066	\$86,517,029	10.13%
TOTAL EXPENSES	\$28,609,798	\$26,560,707	\$28,055,519	\$333,697,213	8.41%
OTHER FINANCING USES	\$0	\$0	\$0	\$16,500,000	0.00%
TOTAL EXPENSES & OTHER FINANCING USES	\$28,609,798	\$26,560,707	\$28,055,519	\$350,197,213	8.01%

*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort



Township HSD 214 Fund Balance Overview April 2026

Month-End Balances - Operating Funds



Fund Balances - YTD

	Fund Balance July 1, 2025	Revenues	Expenses	Other Sources	Other Uses	Fund Balance Apr 2026
Operating Funds:						
Educational	\$103,041,006	\$259,047,937	\$204,419,193	\$0	\$0	\$157,669,750
Operations and Maintenance	\$30,680,564	\$39,891,094	\$26,020,022	\$0	\$8,250,000	\$36,301,636
Transportation	\$3,591,735	\$16,373,786	\$14,394,104	\$0	\$0	\$5,571,417
IMRF	\$10,944,647	\$5,801,249	\$5,105,504	\$0	\$0	\$11,640,392
Working Cash	\$27,205,473	\$2,559,372	\$0	\$0	\$0	\$29,764,845
Tort	\$0	\$0	\$0	\$0	\$0	\$0
Total Operating Funds	\$175,463,425	\$323,673,438	\$249,938,822	\$0	\$8,250,000	\$240,948,041
Non-Operating Funds:						
Debt Service	\$2,472,449	\$3,884,135	\$3,460,775	\$0	\$0	\$2,895,809
Capital Projects	\$8,567,954	\$237,301	\$17,290,558	\$8,250,000	\$0	-\$235,303
Fire Prevention and Safety	\$0	\$0	\$0	\$0	\$0	\$0
Total Non-Operating Funds	\$11,040,403	\$4,121,436	\$20,751,333	\$8,250,000	\$0	\$2,660,506
Total All Funds	\$186,503,828	\$327,794,873	\$270,690,155	\$8,250,000	\$8,250,000	\$243,608,546

Fund Balances - MTD

	Fund Balance Apr 1, 2026	Revenues	Expenses	Other Sources	Other Uses	Fund Balance Apr 2026
Operating Funds:						
Educational	\$98,743,948	\$82,022,077	\$23,096,275	\$0	\$0	\$157,669,750
Operations and Maintenance	\$26,872,519	\$12,033,797	\$2,604,680	\$0	\$0	\$36,301,636
Transportation	\$2,083,450	\$5,292,529	\$1,804,562	\$0	\$0	\$5,571,417
IMRF	\$10,433,552	\$1,756,841	\$550,001	\$0	\$0	\$11,640,392
Working Cash	\$29,223,349	\$541,496	\$0	\$0	\$0	\$29,764,845
Tort	\$0	\$0	\$0	\$0	\$0	\$0
Total Operating Funds	\$167,356,821	\$101,646,739	\$28,055,519	\$0	\$0	\$240,948,041
Non-Operating Funds:						
Debt Service	\$1,608,742	\$1,287,067	\$0	\$0	\$0	\$2,895,809
Capital Projects	\$3,263,910	\$8,939	\$3,508,153	\$0	\$0	-\$235,304
Fire Prevention and Safety	\$0	\$0	\$0	\$0	\$0	\$0
Total Non-Operating Funds	\$4,872,651	\$1,296,007	\$3,508,153	\$0	\$0	\$2,660,505
Total All Funds	\$172,229,472	\$102,942,746	\$31,563,672	\$0	\$0	\$243,608,546



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois
60005
847-718-7600 |
www.d214.org

**Dr. Scott
Rowe**
Superintendent

Date: June 25, 2026
To: Board of Education
From: Patrick Mogge, Director of Community Engagement and Outreach
Subject: FOIA Report

Summary

FOIA is the state Freedom of Information Act. Under the Illinois Freedom of Information Act (5 ILCS 140), records in the possession of public agencies may be accessed by the public upon written request. Pursuant to Section 2 (c), “public records” are all records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, cards, tapes, recordings, electronic data processing records, recorded information, and all other documentary materials, regardless of physical form or characteristics, having been prepared or having been or being used, received, in the possession of or under the control of any public body.

Description

This report is a summary of FOIA requests that have been responded to since the May 21, 2026, Board of Education meeting.

REQUESTER	TOPIC / REQUEST	DATE OF RECEIPT	DATE OF RESPONSE	BOARD OF EDUCATION REPORT	TIME SPENT (HRS.)
Carney, Brandon	Commercial FOIA - Vendor Records: We are requesting all executed contracts, agreements, purchase orders, and related procurement documents for products or services purchased from any of the following vendors or their authorized resellers, for the period January 1, 2021, to the present: **All products from:** Blackboard Inc, Finalsite, DMX, Funds for Learning, E-Rate Consulting, N-Able, Raptor Technologies, and/or CSM Consulting We are seeking records that reflect the pricing structure of any such engagement, including per-unit costs, subscription or licensing terms, and implementation fees.	4/20/26	Verification requested on 5/5/26, Verification not received, Response sent on 6/5/2026	6/25/26	.75 hours
Thornton, Sarah	Commercial FOIA - Vendor Records; Pursuant to the Illinois Freedom of Information Act (5 ILCS 140) The Data Branch is hereby submitting a public records request for vendor procurement records. Scope of Request: We are requesting all executed contracts, agreements, purchase orders, and related procurement documents for products or services purchased from any of the following vendors or their authorized resellers, for the period January 1, 2021, to the present: All products from Absolute Software, Incident IQ, Hazel Health, Brandon Industries, CSM Consulting, and Funds for Learning We are seeking records that reflect the pricing structure of any such engagement, including per-unit costs, subscription or licensing terms, and implementation fees. Requested Records (if readily accessible): Please include any of the following that your agency maintains: Executed contracts, master service agreements, or order forms Purchase orders relating to the requested documents RFP or solicitation documents, including vendor responses and evaluation materials Task orders issued against cooperative purchasing agreements (e.g., Sourcwell, NASPO, OMNIA, or state contract vehicles) Preferred Format & Delivery: We understand recordkeeping systems vary across agencies. We are fully willing to receive: Spreadsheet exports (preferred) PDF or Word documents Standard ERP or finance system reports Any summary-level purchasing records your office already maintains	5/6/26	Verification requested on 5/7/26, Verification received on May 11, Response sent on 6/16	6/25/26	1.5 hours

Merill, Catherine	Commercial FOIA - Vendor Records: We are requesting all executed contracts, agreements, purchase orders, and related procurement documents for products or services purchased from any of the following vendors or their authorized resellers, for the period January 1, 2021, to the present: All products from: Primex, American Time, and/or Sapling. We are seeking records that reflect the pricing structure of any such engagement, including per-unit costs, subscription or licensing terms, and implementation fees. Requested Records (if readily accessible): Please include any of the following that your agency maintains: Executed contracts, master service agreements, or order forms Purchase orders relating to the requested documents RFP or solicitation documents, including vendor responses and evaluation materials Task orders issued against cooperative purchasing agreements (e.g., Sourcewell, NASPO, OMNIA, or state contract vehicles)	5/11/26	Verification requested on 5/12/26, Verification not received, Response sent on 6/5/2026	.6/25/26	.75 hours
Costin, Brian	Referendum Polling records: Produce the full text of every online survey, phone survey, script, prompt, presentation, and public-facing communication used in connection with the potential referendum. Produce all documents showing the cost, funding source, procurement method, contract terms, scope of work, and deliverables for any vendor or consultant involved in referendum-related polling or messaging.	5/18/26	Extension requested, Response sent on 6/2/26	6/25/26	4 hours
Kuske, Alexandra	Police Records: 1. All contracts, Memorandums of Understanding (MOUs), Memorandums of Agreement (MOAs), written agreements, or other written delegations of responsibilities between Township High School District 214 and Arlington Heights Police Department; 2. All District policies, Board policies, and school specific policies regarding School Resource Officers (SROs), security staff/officers, or other law enforcement officers operating at Township High School District 214, Forest View Educational Center/The Academy at Forest View, other specialized District schools, or other District facilities; 3. All incident reports, school-made police reports, and internal investigation reports related to the incident involving the school resource officer's firearm being misplaced and taken at Forest View Educational Center on 5/4/2026. These reports may be appropriately redacted to protect student specific information per FERPA.	5/20/26	5/28/26	6/25/26	2.5 hours

Wohl, Ryan	Qatar Foundation records: I request copies of the following records from January 1, 2019, through December 31, 2024, related to the Qatar Foundation International (QFI) Teacher Leadership Program, co-administered with the University of Texas at Austin: 1. Monetary award notifications (email or letter) from QFI or UT Austin to any District 214 employee. 2. Grant contracts, MOUs, and any other monetary award documents from QFI or UT Austin to any District 214 employee. 3. Acceptance letters and cohort selection notifications from QFI or UT Austin to any District 214 employee. 4. A copy of the document titled "Middle East Teacher's Toolkit - A Unit on the Arab/Palestinian-Israeli Conflict.pdf", which was attached to a May 8, 2019, email from Zach Crandall to Craig Cangemi and Amy North. (Please see attached email from District 214, Zach Crandall, noting the attachment: "Middle East Teacher's Toolkit - A Unit of the Arab Palestinian Israeli Conflict") 5. Substitute teacher reimbursement records from QFI to District 214, including invoices issued by District 214 to QFI, W-9 forms, check images, ACH records, and any related payment confirmations. (See attached email)	5/27/26	Extension requested on 6/3 and 6/10, Response sent on 6/18	6/25/26	5 hours
Wohl, Ryan	Qatar Foundation records: I request copies of any records related to continuing education (CE) credits awarded to, applied for, or documented by district teachers and staff in connection with their participation in Qatar Foundation International (QFI) funded programs, trainings, institutes, or travel. This includes, but is not limited to: - CE credit approval forms, applications, and award documentation - Certificates of completion or participation - Professional development logs, transcripts, or records reflecting QFI-related programming - Records of any QFI-affiliated trainings (e.g., GEE0 trips, QFI Summer Institutes, Teacher Leadership Program, Choices Program) that qualified for CE credit To help narrow the search, please limit responsive correspondence (emails and letters) to the following parameters: - Date range: January 1, 2018 – December 31, 2024 - Custodian accounts: please include zach.crandall@d214.org (Zach Crandall, Buffalo Grove HS) and erik.hodges@d214.org (Erik Hodges, Prospect HS), as well as any other district staff identified as having attended QFI programs, trainings, or travel.	5/29/26	Extension requested on 6/5 and 6/10, Response sent on 6/18.	6/25/26	3 hours

