



Committee of the Whole Meeting Agenda

Township High School District 214 Board of Education
Thursday, January 8, 2026, 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

1. **Call to Order (6:30 p.m.)**

1.1. Roll Call

2. **Pledge of Allegiance**

3. **Closed Session**

3.1. Motion to go into Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body

3.2. Motion to adjourn Closed Session

4. **Reconvene in Open Session (7:00 p.m.)**

5. **Approval of the Agenda**

Seeking approval of the Agenda as presented/amended for January 8, 2026.

6. **Approval of the Minutes**

Seeking approval of the Minutes from December 11, 2025.

7. **Public Comments**

Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.

8. **Discussion Items**

8.1. Business Services

8.1.1. Resolution Authorizing Preparation and Publication of Tentative Budget

Discussion of the Resolution authorizing the preparation and publication of the 2026-2027 tentative budget.

8.1.2. Transition to Skyward Financial Software System

Discussion of the transition to the Skyward financial software system.

9. **Roll Call Action Items**

9.1. Business of the Board

9.1.1. Approval of Resolution Authorizing the Appointment of Legal Services

Seeking approval of a Resolution authorizing the appointment of Fagen Friedman & Fulfrost LLP as legal counsel.

9.1.2. Approval of Changes to Board Policy

Seeking approval of changes to Board Policy as recommended by the Illinois Association of School Boards.

9.2. Activities and Operations

9.2.1. Approval of Asbestos Abatement at Wheeling High School

Seeking approval of asbestos abatement at Wheeling High School in the Administrative and Student Services Area.

9.3. Business Services

9.3.1. Approval of Accounts Payable

Seeking approval of Accounts Payable for January 8, 2026.

9.4. Human Resources

9.4.1. Approval of Notice to Remedy

Seeking approval of Notice to Remedy.

9.4.2. Approval of Job Descriptions

Seeking approval of Job Descriptions for Summer School Principal and Extended School Year Principal.

9.4.3. Approval of Personnel Transaction Reports

Seeking approval of the Personnel Transaction Reports for January 8, 2026.

10. Adjournment



BUSINESS MEETING MINUTES

Township High School District 214 Board of Education
Thursday, December 11, 2025 at 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer
Absent: Frank Fiarito

1. **Call to Order**

1.1. Roll Call

President Alva Kreutzer called the meeting to order at 6:30 p.m.

2. **Closed Session**

2.1. Motion to go into Closed Session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body
- Collective negotiating matters between the public body and its employees or their representatives

Motion by Dr. Vicki Chung with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

The Board went into Closed Session at 6:31 p.m.

Closed Session was suspended at 7:01 p.m.

3. **Reconvene in Open Session**

3.1. The meeting was reconvened in the Theater at 7:08 p.m.

4. **Pledge of Allegiance, John Hersey High School**

The Pledge of Allegiance was led by John Hersey High School students who worked on the costume design, sound, and lighting from the fall musical *Water for Elephants*:

Sophia Coelho
Radhika Patel
John Sencion
Eliya Skonecke
Bethany Voelker

5. **Approval of the Agenda**

Motion by Mary Kay Baldino with second by Dr. Joe Sagerer.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

6. **Approval of the Minutes from November 13, 2025**

Motion by Dr. Vicki Chung with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

7. **Student Recognition**

The Board of Education recognized the following student achievements in sports and activities for the Fall of 2025:

Perfect ACT

Buffalo Grove High School

- Filippo Battaglia
- Amanda Stephens
- Samay Verma
- Riley Wold
- Brooke Yang

John Hersey High School

- William Corley
- Maxwell Droll
- Richard Fetyko
- Daniella Jacob
- Timothy Laskiewicz
- Connor Martin
- Caiden Tricoci
- Jackson Wilder
- Erik Woods
- Subin Yee

Rolling Meadows High School

- Mary Berwick
- Zachary Rogers
- Auren Whiting

Wheeling High School

- Brendan Frank

Perfect ACT Superscore

John Hersey High School

- Madeleine Murphy
- Giovan Roura
- Eva Szwajka
- Jillian Wandler

Perfect 800 on SAT Math

Buffalo Grove High School

- Benjamin Tessier

Perfect ACT and Perfect SAT

Buffalo Grove High School

- Alexander Skiles

Boys Golf

John Hersey High School

- Owen Spokas

Football

John Hersey High School

- Jake Nawrot

Prospect High School

- Nate Cichy

Boys Soccer

Elk Grove High School

- Olivier Bielecki

Boys Cross Country

John Hersey High School

- Santiago Arroyo
- Elliot Baik
- Luke Carlson
- Jeremiah Esposito
- Johan Gonzalez
- Gabe Gronski
- Aidan Korb
- Kass Kurzynski
- Matt Lammersfeld
- Nathan Marotta
- Mateus Salomao
- Brandon Rugg
- Connor Rugg
- Mateo Valera-Morrales

Girls Swimming

Buffalo Grove High School

- Ella Houston

Rolling Meadows High School

- Vera Conic

Girls Cross Country

Prospect High School

- Ella Benassi
- Erin Collins
- Jocelyn Farina
- Adelaide Galla
- Allison Kalkwarf
- Samantha Lobacz
- Kaitlin Miazga
- Juliana Mihalopoulos
- Meg Peterson
- Caitlin Resac
- Amalia Scorza
- Ashley Skelton
- Brooklyn Stocking
- Anna Zajac

Journalism Education Association National Write-Off (Superior Rating)

Prospect High School

- Xander Adkins
- Sage Gilliland
- Siena Mirandola
- Stella Palm

8. Reconvene in the Board Room

The meeting was reconvened in the Board Room at 7:35 p.m.

9. Statement from the President

President Alva Kreutzer read a statement clarifying that the previous Board of Education meeting provided an update on community feedback regarding District 214's renovation needs. The agenda did not include any action item related to a March 2026 referendum; rather, the discussion was limited to a survey update. President Kreutzer asked the public not to rely on unverified information circulating on social media. By law, the Board of Education posts its meeting agenda on District 214's website at least 48 hours in advance, and there is no action item on the current agenda pertaining to a March 2026 referendum. President Kreutzer explained that the Board regularly reviews proposed construction projects, including associated costs, for discussion and potential approval, and conducts site visits to monitor progress. Construction work occurs annually throughout the district. Over the past decade, District 214 has invested approximately \$20 million per year in construction updates. The district's seven buildings, constructed between the 1950s and 1970s, total approximately 2.5 million square feet across 280 acres and were built long before modern security measures became necessary following incidents such as Columbine. The safety and security of the more than 2,000 individuals who occupy these buildings remains a top priority for the Board of Education.

10. Public Hearing: Tax Levy

At 7:41 p.m. President Kreutzer opened the public hearing for the tax levy, required by the State of Illinois. Dr. Justin Attaway, Associate Superintendent for Business Services, gave an overview of the tax levy process. President Kreutzer asked if anyone would like to address the Board regarding the tax levy.

10.1. Craig Horowitz, Buffalo Grove resident, spoke against the tax levy.

10.2. Jennifer Rose, resident, spoke about the rising cost of living and taxes.

The public hearing ended at 7:54 p.m.

11. Public Comments

11.1. Mike Mulligan, Arlington Heights resident, spoke about his Student Achievement Motivation Program.

11.2. Joe Schurtz, resident, spoke about fiscal responsibility, taxes, and the cost of living.

11.3. Mary Cosenza Vicars, resident, spoke about a comprehensive plan, fiscal responsibility, and taxes.

11.4. Joan Burke, resident, spoke about a facility maintenance program.

12. Superintendent Report

Dr. Scott Rowe, Superintendent, updated the Board on delays to property tax billing and payments in Cook County resulting from the county's technology issue. As a result, District 214 has been forced to liquidate certain investments in order to meet payroll and operational expenses and may lose approximately \$800,000 in potential investment earnings that would have been realized had those tax revenues been available on schedule. Dr. Rowe urged the community to closely monitor the situation, describing it as a significant misuse of property tax dollars that should be supporting student education. He noted that neighboring districts are incurring fees and interest associated with tax anticipation warrants, costs that should not be borne by taxpayers due to a Cook County processing error. Dr. Rowe stated that District 214 is actively engaged in efforts to bring accountability to Cook County and improve communication, and that the district expects timely updates regarding the resolution of this issue.

Dr. Rowe congratulated President Kreutzer on being elected the Vice President of the Illinois Association of School Boards.

Dr. Rowe also emphasized that the Administration and Board are listening to community feedback and confirmed that there will be no March referendum. The public can expect Phase 3 of the facilities planning process to begin in the first quarter of 2026, with continued conversations and engagement centered on community-identified priorities for facilities improvements. This phase will further refine the plan by outlining specific projects for individual buildings, along with associated costs.

13. Board Member Updates

13.1. Bill Dussling attended *Water for Elephants* at John Hersey High School, the Orchestras presentation at Elk Grove High School, two holiday concerts at Hersey and Prospect High School, and the second annual Hannukah party at Buffalo Grove High School.

13.2. Mary Kay Baldino attended the Illinois Association of School Board's (IASB's) Joint Annual Conference with fellow Board Members and highlighted a session she attended on equity in our schools, as well as the national anthem performed by the Wheeling High School Mariachi Band. She attended the performance of *A Midsummer Night's Dream* at Prospect High School, and congratulated Jeremy Morton, Bubl'r's teacher of the year, for winning a \$10,000 grant.

13.3. Dr. Vicki Chung attended Wildstang's presentation of their thesis projects, the third annual Asian American Pacific Islander (AAPI) Summit at Forest View, the Prospect Teacher-Parent Council's annual craft fair, and Hersey's food drive.

13.4. Dr. Joe Sagerer attended the NSSEO Governing Board meeting, during which it was confirmed that a sufficient number of member districts have approved the Articles of Agreement, bringing them officially into effect. Beginning in January, the Board will focus on strengthening governance and fostering a stronger, more unified connection between NSSEO

and its member districts. The next phase will concentrate on aligning programming across member districts and NSSEO, including the formation of a Program Alignment Task Force.

- 13.5. President Alva Kreutzer announced that Forest View will host the Wildstang Midwest Regional this spring. She also congratulated District 214 students whose artwork is currently on public display at the Harper College Art Show and praised the Rolling Meadows winter music performance.

14. Department Reports

14.1. Business Services

14.1.1. Budget Update

Dr. Attaway presented the budget update, year to date, as of October 2025.

14.1.2. Bond Record Keeping

Dr. Attaway presented the annual bond record keeping requirement and stated that District 214 is in compliance.

15. Discussion Items

15.1. Presentation of the Annual Audit for District 214

A representative from Baker Tilly presented the Annual Audit for FY25 and took questions from the Board.

15.2. Proposed Changes to Board Policy

The Board discussed the proposed changes to Board Policy as recommended by the Illinois Association of School Boards.

16. Roll Call Action Items

16.1. Business of the Board

16.1.1. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act

Motion by Dr. Vicki Chung with second by Mary Kay Baldino.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.2. Activities and Operations

16.2.1. Approval of 2026 Summer Projects

Chris Uhle, Associate Superintendent for Operations, reviewed the district's 18-month construction planning cycle. He explained that projects are brought forward in March for project authorization approval, which initiates the design process, including schematic design and design development. Bidding takes place in September, after which bids are returned to the Board for approval and contracts are issued. Mr. Uhle presented the proposed project authorizations for summer 2026 at Wheeling High School, Rolling Meadows High School, Buffalo Grove High School, John Hersey High School, and Prospect High School. Dr. Rowe added that the district is completing the current facilities plan, which expires this year, and that once these projects are completed, they will be removed from the new ten-year plan set to begin next year. Mr. Uhle took questions from the Board.

Motion by Bill Dussling with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

Absent for vote: Bill Dussling

16.2.2. Approval of Rolling Meadows High School Building Automation System (BAS) Controller Purchase

Chris Uhle presented the plan to purchase a new BAS controller for Rolling Meadows High School.

Motion by Dr. Joe Sagerer with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.2.3. Approval of Replacement of Main Gymnasium Scoreboards

Chris Uhle presented the plan to purchase and install new gymnasium scoreboards at all six high schools in keeping with the new Illinois High School Association (IHSA) mandate. President Kreutzer pointed out that this is an unfunded mandate from IHSA. Mr. Uhle took questions from the Board.

Motion by Dr. Vicki Chung with second by Mary Kay Baldino.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.2.4. Approval of Prospect High School Chiller Purchase

Chris Uhle presented the plan to purchase a new chiller for Prospect High School. Mr. Uhle and Aneta Mistak, Director of Operations, took questions from the Board.

Motion by Dr. Joe Sagerer with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.2.5. Approval of Elk Grove High School International Exchange to Japan in June 2026

Motion by Dr. Joe Sagerer with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.2.6. Approval of Digitalization Services Contract

Dr. Rowe presented the plan to digitize long term files that are located at the building at 2123 Arlington Heights Road, which is in the process of being sold. Dr. Rowe took questions from the Board.

Motion by Mark Hineman with second by Dr. Vicki Chung.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.3. **Human Resources**

16.3.1. Approval of Personnel Transaction Reports

Motion by Dr. Vicki Chung with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.3.2. Approval of Notice to Remedy

Mary Kay Baldino read a resolution for a Notice to Remedy.

Motion by Mary Kay Baldino with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.4. **Business Services**

16.4.1. Approval of Accounts Payable

Motion by Dr. Vicki Chung with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.4.2. Approval of Financial Statements

Motion by Mary Kay Baldino with second by Dr. Vicki Chung.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.4.3. Approval of Infinite Visions Contract

Dr. Attaway presented the plan for the two year contract with Infinite visions.

Motion by Dr. Joe Sagerer with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.4.4. Approval of Tax Levy Resolution

Dr. Vicki Chung explained that the district's ability to fund programs relies almost entirely on a single revenue source, unlike other types of municipalities that may choose not to increase their levy in anticipation of revenue growth from other funds. School districts do not have that same level of flexibility. Dr. Chung expressed interest in pursuing state-level changes to reduce districts' reliance on property taxes and to establish a more sustainable funding model for local schools.

Dr. Rowe added that preliminary discussions are taking place at the state level regarding a one-cent sales tax dedicated to schools, an approach that has been successful in some counties, and the possibility of expanding it statewide to help ease the burden on homeowners.

Motion by Mark Hineman with second by Bill Dussling.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

16.4.5. Acceptance of Annual Financial Audit and Report

Motion by Dr. Joe Sagerer with second by Dr. Vicki Chung.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

17. **Informational Items**

17.1. Freedom of Information Act (FOIA) Report

The FOIA Report for December 11, 2025 was presented for informational purposes.

18. **Closed Session**

The Board reconvened in Closed Session at 9:23 p.m.

The Board adjourned Closed Session at 10:10 p.m.

Motion to adjourn Closed Session

Motion by Dr. Vicki Chung with second by Mary Kay Baldino.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

19. Adjournment

The meeting adjourned at 10:11 p.m.

Motion by Dr. Vicki Chung with second by Mark Hineman.

Aye: May Kay Baldino, Dr. Vicki Chung, Bill Dussling, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

Alva Kreutzer, President

Frank Fiarito, Vice President



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

To: Board of Education

From: Dr. Justin Attaway, Associate Superintendent of Business Services

Date: January 8, 2026

Re: Resolution authorizing Preparation and Publication of Tentative Budget - Discussion

Background

On October 9, 2025, the Board of Education approved the Budget Calendar for Fiscal Year 2027.

Information

In order to fulfill our annual requirement to officially establish the fiscal year and designate someone to prepare and publish the tentative budget for the coming fiscal year 2026-27, and in accordance with the Illinois School Code Section 17-1, we are presenting the attached Resolution which is to be presented on this date per the approved budget calendar.

Recommendation

This is being brought for discussion only at this time. It will be brought to the Board of Education for approval at the January 22, 2026 meeting.

RESOLUTION AUTHORIZING PREPARATION
AND PUBLICATION OF TENTATIVE BUDGET

WHEREAS, pursuant to Section 17-1 of The Illinois School Code, a school board shall fix the school district's fiscal year and designate a person or persons to prepare its tentative budget with such budget to be made conveniently available to the public for inspection for at least 30 days prior to final action thereon; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Township High School District 214, Cook County, Illinois, as follows:

Section 1. That the Board of Education hereby finds that the recital contained in the preamble to this Resolution is full, true and correct and does hereby incorporate it into this Resolution by reference.

Section 2. The fiscal year for the School District shall commence on July 1, 2026 and conclude on June 30, 2027.

Section 3. The Administration is designated and directed to prepare a tentative budget and make such budget available for public inspection and to publish notice thereof pursuant to Section 17-1 of the Illinois School Code.

Section 4. All other motions or resolutions or parts of motions or resolutions in conflict herewith be and the same are hereby repealed, and this Resolution shall be in full force and effect immediately and forthwith upon its passage.

Section 5. If any section, paragraph, clause, or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any other sections, paragraphs, clauses, or provisions of this Resolution.

Section 6. This Resolution shall be in force and effect upon its adoption.

Member _____ moved for the adoption of the foregoing resolution, and

Member _____ seconded the motion. Upon a roll call vote being taken, the members

voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the motion duly adopted.

Dated this 22nd day of January, 2026.

President, Board of Education

ATTEST:

Secretary, Board of Education



High School District 214
2121 South Goebbert Road
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847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

To: Board of Education

From: Dr. Justin Attaway

Date: January 8, 2026

Re: Financial Software System

BACKGROUND INFORMATION:

In April 2021, the Board of Education approved the implementation of a new financial software system following decades of use of APECS Financial Software. Infinite Visions, a Tyler Technologies product, was implemented in January 2022 under a five-year agreement.

The implementation occurred during a period of transition for the vendor, as its long-standing core system was being supplemented by a newer cloud-based platform. At the time, the cloud environment was still maturing and offered limited flexibility, which made it difficult to fully align with the District's organizational structure, reporting needs, and workflows. As a result, over time the District has had to adapt internal processes to accommodate system limitations, particularly in the areas of reporting, human resources, and payroll.

As the original contract period approached its conclusion, the Board approved a two-year extension with Tyler Technologies to ensure continuity of operations while the District evaluated long-term system needs and alternatives.

ADMINISTRATIVE CONSIDERATIONS:

Scope of Evaluation

Over the past year, a cross-functional team of District stakeholders representing Business Services, Human Resources, and Technology conducted an evaluation of options for the enterprise resource planning (ERP) system. During the evaluation process, administration focused on two viable options:

1. Continuing with Infinite Visions, or
2. Transitioning to Skyward (Qmlativ)

These two systems represent the primary ERP platforms serving Illinois school districts of comparable size and complexity. Given their scale, functionality, market penetration, and long-term viability, administration did not conduct a broader market scan of smaller or less widely adopted systems. The evaluation was intentionally focused on solutions capable of supporting the operational demands of Township High School District 214.

Rationale for Selecting Skyward

Based on extended experience with Infinite Visions and a side-by-side evaluation with Skyward, administration determined that Skyward more effectively addresses the District's needs in the following areas:

- Financial, payroll, and human resources reporting flexibility
- Position management and staff planning
- System integration across business office functions
- Long-term scalability and usability
- Availability of peer support and shared best practices within Illinois

Skyward has operated in Illinois since 1988 and is currently used by thousands of school districts nationwide, including a significant number of districts within Illinois. This strong regional user base provides the District with access to established implementation practices, user groups, and ongoing professional support.

Scope of Software and Services

The proposed Skyward implementation includes the School Business Suite, consisting of:

- Finance and accounting
- Payroll and employee access
- Position management and staff planning
- Time off and substitute tracking
- Professional development management
- Third-party data imports (deductions, benefits, and timekeeping)
- Electronic signature (eSign) capability
- Activity accounting and fixed assets

In addition, it is anticipated that historical financial data from both Infinite Visions and the legacy APECS system will be migrated into Skyward, allowing the District to reference all historical data within a single system rather than maintaining multiple platforms.

Technology Infrastructure and Data Security

Skyward will operate within a Secure Cloud Computing (SCC) environment, similar to the District's current Infinite Visions hosting model. Under this structure:

- All data is stored on secure servers located within the United States
- Skyward and its hosting partner are responsible for system maintenance, updates, backups, and disaster recovery
- District staff access the system securely through a web-based interface

This approach aligns with current best practices for system reliability, data security, and business continuity, while eliminating the need for the District to maintain on-premises financial system servers.

Implementation Oversight and Risk Management

This transition will be treated as a major system implementation and is planned to take 18 months. To support a successful conversion, the District will assign internal staff to manage:

- Project oversight and coordination with the vendor
- Validation of data accuracy during migration

- Coordination of staff training across departments
- Ensuring continuity of payroll and financial operations

The Skyward proposal includes significant project management and training resources to support a phased and controlled implementation.

FINANCIAL IMPACT

The total estimated investment for the Skyward School Business Suite is \$667,439, structured over a six-year period from implementation through June 30, 2031.

Payment Schedule Overview

- **Year 0 (FY26):** \$200,452
- **Year 1 (FY27):** \$215,607
- **Year 2 (FY28):** \$61,462
- **Year 3 (FY29):** \$61,462
- **Year 4 (FY30):** \$64,228
- **Year 5 (FY31):** \$64,228

The larger expenditures in Years 0 and 1 reflect one-time and front-loaded costs, including software licensing, data migration, project management, and staff training necessary to support a successful transition.

Ongoing Annual Costs

Starting in Year 2, the District's annual Skyward software costs stabilize for all modules currently under consideration. This ongoing annual cost is less than the District's current agreement with Infinite Visions.

If the District elects to host the software in the Secure Cloud Computing environment, there is an additional annual hosting cost of \$38,722. This hosting option mirrors the District's current Infinite Visions setup and includes system maintenance, updates, backups, and disaster recovery.

RATIONALE FOR RECOMMENDATION

Administration is recommending this transition based on:

- Persistent limitations in Infinite Visions reporting and human resources functionality
- The need for a more flexible, fully integrated ERP aligned with District operations
- Strong adoption of Skyward among peer Illinois districts
- Improved long-term sustainability, scalability, and vendor support
- Consolidation of historical systems into a single platform

This recommendation reflects a deliberate evaluation of long-term operational needs rather than a short-term response to system challenges.

RECOMMENDED ACTION

This item is for discussion purposes only at this time. We will seek approval of this contract at the January 22, 2026 Board of Education meeting.



MEETING YOUR GOALS

TOWNSHIP HIGH SCHOOL DISTRICT 214, ILLINOIS

Your goal is raising the bar for your business office — from automating workflows and empowering employees, to fostering a better work environment for your team.

Skyward's Qmlativ School Business Suite is perfect for any school or district with a new business office mindset, where efficiency and culture reign supreme.

A BETTER ERP EXPERIENCE

- With Qmlativ's School Business Suite, your district will increase productivity and transparency of data. From accounting and payroll to employee time off, Qmlativ's Business Suite is the most comprehensive tool to take care of your district's business needs. By leveraging the highest level of integration, you will boost operational efficiency and streamline administrative tasks while eliminating unnecessary burdens.

ENJOYABLE USER INTERFACE

- With logical navigation, simple shortcuts, and an uncluttered design, Qmlativ's School Business Suite ensures that even the most non-technical users can take full advantage of the solution. Customizable tiles give your Qmlativ solution a personalized touch by showing only the information you need, only when it's necessary.

EMPOWER EMPLOYEES

- Qmlativ's School Business Suite will empower your employees to manage their own information without hurdles. Employee Access is an easy, secure, online portal that allows employees to check time off balances, W2s, check history information, and more.

COMMITTED SUPPORT

- Skyward has operated in Illinois since 1988. Alongside Skyward support staff—who can be reached via phone, live chat, or electronic service call—Qmlativ provides users with self-paced learning resources including the Help Center, Professional Development Center, and Skyward Community.



Qmlativ

Arlington Heights, IL

The following pricing for software and services is provided specifically for you. If you would like information on a product or service not included below, please contact your Account Executive.

Secure Cloud Computing Installation

School Management System Investment Summary

	<i>Initial Investment</i>	<i>Services</i>	<i>Full 12-Month Recurring Fees</i>	<i>Total</i>
School Business Suite				
Estimated Installation: Beginning of Fiscal Year	\$ 213,031.00	\$ 123,535.00	\$ 61,462.00	\$ 398,028.00
System Wide Services and Software	-	64,335.00	-	64,335.00
Total School Management System	\$ 213,031.00	\$ 187,870.00	\$ 61,462.00	\$ 462,363.00

School Management System Investment - Including the Full 12-Month Recurring Fees * **\$ 462,363.00**

School Management System Investment - No Proration \$ 213,031.00 \$ 187,870.00 \$ 61,462.00 \$ 462,363.00

See Terms and Conditions for revised payment terms. **251607dtc**

- * This Investment Summary reflects the recurring fees for a full 12-Month period.
- The actual billing will be reflective of the actual installation date.
- The customer recognizes and acknowledges that in subsequent years the total Full 12-Month Recurring Fee will be billed.

Investment Estimate

Year 0	Estimated Installation Date through June 30, 2026 *	\$ 200,452.00
Year 1	July 1, 2026 through June 30, 2027	215,607.00
Year 2	July 1, 2027 through June 30, 2028	61,462.00
Year 3	July 1, 2028 through June 30, 2029	61,462.00
Year 4	July 1, 2029 through June 30, 2030	64,228.00
Year 5	July 1, 2030 through June 30, 2031	64,228.00
Total Investment Estimate		\$ 667,439.00

- The annual increase for the Skyward software license fees for Years 1 through 3 will be locked at 0%. CONC-9**
- In Year 4, the annual increase will be locked at 4.5% and will be applied to all Skyward software license fees.**
- The annual increase for the Skyward software license fees for Year 5 will be locked at 0%.**
- The standard annual increase will be applied to all Skyward software license fees in year 6 and beyond.**

- * The estimated installation date is not a guaranteed installation date.
- It is an estimate used by your Account Executive to more closely project the actual costs of the products shown on this proposal.
- The actual installation date will be determined by Project Management once the sale is complete.



Pricing Detail

School Business Suite

	<i>Initial Investment</i>	<i>Services</i>	<i>Full 12-Month Recurring Fees</i>	<i>Total</i>
School Business Suite Software				
Core Package	\$ 171,257.00	\$ -	\$ 48,931.00	\$ 220,188.00
<i>Finance</i>				
<i>Employee Access</i>				
<i>Import Deduction/Benefit Third Party Data</i>				
<i>Payroll</i>				
<i>Position Management</i>				
¹ <i>Professional Development Center (School Business Suite)</i>				
<i>Staff Planning</i>				
<i>Substitute Tracking</i>				
<i>Time Off</i>				
Additional Functionality				
eSign - Electronic Signature 1 block	-	250.00	-	250.00
Activity Accounting	12,438.00	-	3,731.00	16,169.00
Asset	11,734.00	-	3,520.00	15,254.00
Employee Import	11,734.00	-	3,520.00	15,254.00
Import Timesheet Third Party Data	5,868.00	-	1,760.00	7,628.00
School Business Suite Setup / Training				
On-Site Days (9)	-	18,000.00	-	18,000.00
Web Hours (234)	-	49,140.00	-	49,140.00
^{2,3,4} School Business Suite Data Migrations				
<i>Converting Vendor: Tyler Tech - Infinite Visions</i>				
⁵ Qmlativ Business Data Migration Bundle	\$ -	\$ 27,645.00	\$ -	\$ 27,645.00
<i>Finance - Standard</i>				
<i>Payroll - Standard</i>				
<i>1099M</i>				
<i>State Reporting</i>				
<i>Payroll Check - Current Activity</i>				
<i>Account - Current Activity (Level 1)</i>				
⁶ Asset	-	15,000.00	-	15,000.00
⁶ Check Reconciliation	-	6,000.00	-	6,000.00
⁶ Time Off	-	7,500.00	-	7,500.00
Subtotal School Business Suite	\$ 213,031.00	\$ 123,535.00	\$ 61,462.00	\$ 398,028.00
⁷ Total School Business Suite Solution				\$ 398,028.00

Pricing detail continued on following page



Pricing Detail, continued from previous page

System Wide Services and Software

Services	Initial Investment	Services	Full 12-Month Recurring Fees	Total
⁸ Secure Cloud Computing Setup Assistance	\$ -	\$ 840.00	\$ -	\$ 840.00
SmartStart Implementation Service				
Consultative Services - Business	-	24,900.00	-	24,900.00
Project Management	-	42,330.00	-	38,595.00
⁹ Project Management Discount	-	(3,735.00)	-	-
Subtotal System Wide Services and Software	\$ -	\$ 64,335.00	\$ -	\$ 64,335.00

Total System Wide Services and Software				\$ 64,335.00
--	--	--	--	---------------------

Secure Cloud Computing Services

Secure Cloud Computing Services (SCC Services) provides an option to remotely operate your Skyward application through a secure cloud provider. Our cloud provider operates servers within its own facilities, located in the US, allowing you secure access to all applications through a browser via the Internet. The SCC Services are fully responsible for all aspects involved in database disaster recovery, loading releases and updates, operating and maintaining host servers, software, and databases.

School Business Suite	11,734 Students	Annual Total
Platinum Package		\$ 38,722.00 *

* This is a 36 month contract.

The SCC hosting fees are not included in the Skyward total above. All SCC hosting fees will be invoiced by and paid directly to ISCorp.

Additional discounts may apply if your district is hosting both the School Business Suite and Student Management Suite at ISCorp. If you are interested in learning more about the SCC Services package options, please contact ISCorp, Jeff Zillner - VP Operations, 262.240.7777 or jzillner@iscorp.com.

Implementation and Training

Implementation Schedule

Skyward will establish a mutually agreed upon implementation schedule. Failure by the customer to adhere to the implementation schedule may result in delays and additional costs. The customer may be required to repurchase items if the delay causes Skyward to replicate completed items. Skyward and the customer will subsequently agree on a revised implementation schedule.

Project Management

This is going to be a significant project, and you need a professional to manage it. Skyward’s project management team will facilitate the flow of information to make your implementation a success. We are heavily versed in project management best practices and apply these in conjunction with our unique industry expertise for a smooth transition.

Training

Unlike many of the one-size-fits-all training programs prevalent in our industry, Skyward delivers web and onsite sessions tailored to your best practices. We layer an initial level of consulting with your leadership team to define short- and long-term goals. We understand the comfort level of your staff is a strong indicator of long-term success, which is why these trainings are supplemented with our self-paced Professional Development Center. Skyward’s training model will provide a robust plan designed to fully train your staff without the need for purchasing additional hours. By utilizing Skyward’s proven methods, you are setting your team up for a successful implementation.

Customer Success After-Hours Support

Customer Success after-hours support is billed at \$210 per hour. This fee applies to all calls that are received outside of normal business hours.



Pricing Footnotes

See Terms and Conditions for revised payment terms.

251607dtc

- ¹ Skyward's Professional Development Center (PDC) is included on this proposal. The PDC is a self-paced learning center to assist in training all staff. It includes online tutorials, simulations, and testing options. Your entire staff will have unlimited access to Skyward's on-line library and training materials for select modules.
- ² The customer is solely responsible for having access to and obtaining all required data from their existing software system. The customer assumes responsibility for utilizing their internal resources (IT, Legal teams, etc.) to obtain said data in order to complete the purchased Data Migrations. Failure to obtain the required data will result in a change order form and require the customer to manually enter the data into Skyward.

A full database backup is recommended. Normally a full backup will provide Skyward with all the information needed to decipher what each field represents in the data. At a minimum the district is required to provide ASCII Delimited files with data mapping that identifies what data is contained in each file and what each column of data represents. Pricing is based on all data coming from the same system. If data is held in multiple systems additional charges may occur.

The customer is also responsible for completing required verification documents provided by Skyward for each migration. The verification involves specific scenarios to assist Programming and Quality Assurance to support the accuracy of the migrations.

You will need to retrieve this data and provide verification multiple times during the data migration process. It is important you have this process solidified in order to accomplish these data retrievals and verification postings. A delay in delivery of the data will delay the migration and negatively affect the quality of the migration. This also has negative effects on the training of Skyward with your new users.

Skyward does not offer field mapping for migrations.
- ³ This proposal includes data migrations outside of the Qmlativ Business Data Migration Bundle. Skyward staff will determine the timeline for delivery.
- ⁴ Account Balancing Clarification
Skyward software requires that an account's ending balance for the quarter or year be equal to the opening balance for the next quarter or year. This is an accepted accounting principal and if your data does not meet that requirement Skyward will attempt to determine the discrepancy and if the discrepancy cannot be determined in a timely manner, Skyward will make an offsetting entry to fulfill the requirement. Skyward will clearly identify which account was adjusted and how the adjustment was accomplished. The customer may conduct further research and make a journal entry to eliminate the offsetting entry if desired.
- ⁵ This proposal includes the Skyward Data Migration Bundle. This data migration package is sold as a bundle. These migrations are nontransferable and nonrefundable.
- ⁶ The customer must have 200+ records in order for Skyward to complete this data migration. If fewer than 200 records exist, hand entry will be required.
- ⁷ Any applicable third-party product licenses may be subject to an annual increase.

Skyward requires an SSL (Secure Socket Layer) certificate to run any web-based applications.
Skyward's IT Services can provide you more information including cost and installation of an SSL certificate.
- ⁸ **Secure Cloud Computing (SCC) Setup Assistance**
Installation/Setup Services
Assistance with 3rd Party Integration Setup
- ⁹ This proposal includes a Project Management discount. This discount applies when purchasing a core product.
Future sub module purchases will include standard Project Management fees.

Training Footnotes

Skyward consultation and training is sold as a number of days and web hours identified on the proposal. The number of days and hours sold is an estimate of customer needs based on a combination of preliminary information gathered from the customer prior to the sale and Skyward's past training experience. It will be at the discretion of the Skyward and Customer Project Managers to use the days and web hours in a manner that best suits the customer. Any time spent by Skyward consultants for preparation, follow up, and the creation of training materials or other deliverables is also considered billable and will be deducted from this consulting time at the consulting rate. The customer can purchase additional consulting hours if more consulting time is needed.

Skyward On-Site Training Policy. A maximum of 10 people may attend each on-site day unless otherwise noted in this proposal. Should more people attend the training over the numbers stated, the customer will be charged an additional \$200 for each person. One day of training consists of 6 hours on-site. On-site days need to be scheduled 3 days in succession.

Web training allows Skyward to remotely present, discuss, and review our product directly with you. This application utilizes the Internet and is conducted live between your staff (at their own workstation) and a Skyward service representative without the need for them to travel to your location, providing you with a lower cost of training and/or implementation along with greater flexibility of your installation timeline.

Cancellation of Training. Any scheduled training days may be cancelled by the customer up to 72 hours in advance for Web Enabled training and a minimum of 30 days in advance for On-Site training. If the scheduled training is cancelled by the customer after the minimum advanced notice to Skyward, then the customer will be responsible for the full amount of the scheduled training and any airline change fees (if applicable).

Finance setup day included for verification of previously installed conversion data in preparation for live processing. This includes but is not limited to security setup, default parameter settings in the software, verification of printing capabilities, verification of conversion totals on financial reports (balance sheet, revenue and expense, payroll history totals, etc.), verification of code table setup, and random verification of data records in each module converted. Skyward will assist the customer in working through these items so that the customer can verify the accuracy of information before processing begins.



Custom Forms (Checks, W-2's, etc.) and Peripherals

Nelco is the exclusively recommended supplier of preprinted, blank laser, pressure seal (blank and preprinted) checks and MICR toner cartridges. To request free samples or to place your order, visit www.skywardforms.com or contact Nelco's customer service center at 1-800-266-4669.

School Technology Associates, Inc. has been a mutually exclusive partner with Skyward since 1992 and offers a complete line of hardware, software, service, and support for peripheral equipment needed to run Skyward's Student, Food Service, and TrueTime/Time Tracking software. Popular products include Tardy Kiosk, Positive Attendance, ID Badging, Time Clocks, and more! All items have been completely tested by Skyward and are in use by Skyward customers nationwide. If the district opts to use an optional third-party solution, please contact School Technology for approved hardware and system quotes. These integrated solutions are sold independently of Skyward.

For more information or to request a quote please visit our website at www.k12sta.com.

You can also contact us via email: sales@k12sta.com or phone: 877-436-4657

Secure Cloud Computing Readiness Review

As you consider Skyward's SCC Services, we can provide you with an initial readiness review to ensure your internet connection provides adequate bandwidth. Please contact your ISP (Internet Service Provider) on obtaining a usage report of your internet connection and provide the following information to your Skyward Account Executive for further analysis.

- ISP (Internet Service Provider) Name
- Type and Total bandwidth contracted with your ISP
- Available/free bandwidth during school hours (typically available through a bandwidth utilization report; preferably during the past 30 days with students present)

Recurring Fee Information

Your Recurring Fees Include:

- Unlimited software support requests for designated support contacts
- Periodic product webinars
- State and Federal required reports
- Quarterly customer newsletter
- Product updates throughout the year

Terms and Conditions

- See attached Terms and Conditions page for further information.
The Terms and Conditions page must be executed by an authorized representative.
- The License Agreement will be sent to you for execution.
The License Agreement page must be executed by both Skyward and an authorized representative to be valid.



TERMS AND CONDITIONS

All proposals are valid for 30 days from date of proposal.

Payment Terms:

251607dtc

1. Skyward Initial Investment Fee (if applicable)

If Core Sale: 100% payment billed upon installation of software onto Customer's system or access to Skyward data through hosting services, 50% due upon installation, 50% due 7/1/2026.

If Non-Core Sale: 100% payment billed upon execution of Terms and Conditions or acceptance of proposal, 50% due upon installation, 50% due 7/1/2026.

2. Professional Services

a. Installation and Training Services

If Core Sale: Billed for all training and installation services upon installation of any Skyward programs onto Customer's system, 50% due upon installation, 50% due 7/1/2026.

If Non-Core Sale: 100% billed upon execution of Terms and Conditions or acceptance of proposal, 50% due upon installation, 50% due 7/1/2026.

Installation and Training Services hours must be used within 12 months of installation. Unused hours will be forfeited and are not refundable.

All training days described in the proposal may be utilized by Customer for a period of up to twelve (12) months following the implementation of each software module to which the training pertains. Any training days that are not utilized by Customer within the time provided will expire and are non-refundable.

b. Project Management / Consultative Services

Billed upon execution of Software License Agreement, Terms and Conditions or acceptance of proposal, 50% due upon installation, 50% due 7/1/2026.

All Project Management / Consultative Services days described in the proposal may be utilized by Customer for a period of up to twelve (12) months following the implementation of each software module to which these days pertain. Any Project Management / Consultative Services days that are not utilized by Customer within the time provided will expire and are non-refundable.

c. Data Migration Fees

If Core Sale: Billed for all data migration services upon installation of any Skyward programs onto Customer's system, 50% due upon installation, 50% due 7/1/2026.

If Non-Core Sale: 100% billed upon execution of Terms and Conditions or acceptance of proposal, 50% due upon installation, 50% due 7/1/2026.

Data used for the data migration must come from one system.

d. Custom Programming / Programming Condition(s) of Sale

Billed upon completion.

3. Skyward Full 12-Month Recurring Fees

If Core Sale: Skyward 12-Month Recurring Fees will begin on 4/1/2027 through June 30th or August 31st as designated within the signature section.

If Non-Core Sale: Skyward 12-Month Recurring Fees will begin on 4/1/2027 through June 30th or August 31st as designated within the signature section.

Subsequent years of Skyward 12-Month Recurring Fees will be billed on a fiscal year basis and due on the 1st day of the fiscal year.

4. Third Party Software, Hardware and Related Services

Payment due upon delivery of product and / or services.

5. Third Party 12-Month Recurring Fees

Third Party 12-Month Recurring Fees will be billed upon start of fees as indicated by the third party vendor. For the initial year, the fees will be prorated through the end of the Customer's current fiscal year if permission has been granted by said vendor. Subsequent years will renew under the same terms.

6. Scheduling of Installation

Installation of software must occur within 12 months of purchase. Purchases made subsequent to this sale will be quoted at the then-current price.

7. Taxes

If any authority imposes a duty, tax, levy or fee, excluding those based on Skyward's net income, upon the Skyward products, materials, or Skyward services, then Customer agrees to pay the amount specified and Customer is solely responsible for any personal property taxes for the Skyward products from the date they were acquired.

Customer agrees to the terms and conditions listed above and set forth in the proposal.

First Day of Fiscal Year: _____

Customer Signature

Printed Name

Date



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: January 8, 2026
To: Board of Education
From: Vicki Marini, Executive Assistant to the Board of Education and Superintendent
Subject: Appointment of Legal Counsel – Fagen Friedman & Fulfroost, LLP (“F3 Law”)

Summary

Township High School District 214 has previously retained the law firm Kriha Boucek, LLC (“KB”) for legal representation. Effective January 1, 2026, Kriha Boucek, LLC has combined with the law firm Fagen Friedman & Fulfroost, LLP (“F3 Law”).

To ensure the continuity of legal services and the seamless transfer of district files, the administration recommends the formal appointment of F3 Law as legal counsel. This transition allows the district to maintain its relationship with its current team of attorneys while gaining access to expanded resources.

Administrative Considerations

The combination of KB and F3 Law offers several key benefits and considerations for the district:

- **Continuity of Representation:** All current KB attorneys and staff will be joining F3 Law, allowing the District to work with the same legal team it has grown accustomed to.
- **Fee Structure:** Hourly rates for legal services will remain consistent with current KB rates, ranging from \$145 for paralegals to \$320 for senior partners. Any future rate changes require advance written notice.
- **Cost Management:** F3 Law will continue KB’s practice of not charging for routine administrative costs, such as in-office photocopying, ordinary postage, or online research subscriptions.
- **Expanded Services:** The district will gain access to "Next Level Client Services," a consulting team of retired school leaders providing expertise in strategic planning, legislative policy, and communications at a rate of \$180 per hour.
- **File Transition:** Unless otherwise directed, district files will be transferred to F3 Law to maintain active representation.

Recommended Action

It is recommended that the Board of Education adopt the attached Resolution authorizing the transfer of engagement and the appointment of Fagen Friedman & Fulfroost, LLP (F3 Law) as legal counsel for Township High School District 214 effective January 1, 2026.

RESOLUTION AUTHORIZING TRANSFER OF
ENGAGEMENT/APPOINTMENT OF LEGAL COUNSEL

WHEREAS, the Board of Education (the “Board”) of Township High School District 214, Cook County, Illinois (the “District”), is authorized to approve the engagement of legal counsel; and

WHEREAS, the Board previously approved Kriha Boucek, LLC (“KB”) as a law firm authorized to represent the Board and District relating to legal matters assigned by the Board President, Superintendent, and/or Superintendent’s designee;

WHEREAS, effective January 1, 2026, Kriha Boucek, LLC will combine with the law firm Fagen Friedman & Fulfroft, LLP (“F3 Law”); and

WHEREAS, the Board desires to continue this legal representation by approving F3 Law to represent the Board and District in matters previously assigned to Kriha Boucek, LLC and in such other matters as may be assigned by the Board President, Superintendent, and/or Superintendent’s designee.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Township High School District 214, Cook County, Illinois as follows:

Section 1. The Board hereby finds that the recitals set forth above are true and correct, and that they are incorporated herein by reference.

Section 2. The Board approves Fagen Friedman & Fulfroft, LLC (“F3 Law”) as a law firm authorized to represent the Board and District in all matters previously assigned to Kriha Boucek, LLC, and in such other matters as may be assigned by the Board President, Superintendent, and/or Superintendent’s designee effective January 1, 2026.

Section 3. The Board hereby authorizes the Board President and/or Superintendent to execute the Transfer of Engagement Letter / Appointment of Counsel attached hereto as Exhibit A.

Section 4. The Board hereby authorizes Kriha Boucek, LLC to transfer any and all client files of the District to Fagen Friedman & Fulfroft, LLP (“F3 Law”).

Section 5. This Resolution shall be in full force and effect immediately upon its passage and approval.

Adopted this 8th day of January, 2026.

AYES: _____

NAYS: _____

ABSENT: _____

BOARD OF EDUCATION,
TOWNSHIP HIGH SCHOOL DISTRICT 214
COOK COUNTY, ILLINOIS

President, Board of Education

ATTEST:

Secretary, Board of Education



kriha boucek

1801 S. Meyers Rd, Suite 120, Oakbrook Terrace, IL 60181
204 Evergreen Lane, Suite A, Glen Carbon, IL 62034
7733 Forsyth Blvd, 11th Floor, Clayton, MO 63105

December 12, 2025

Dr. Scott Rowe
scott.rowe@d214.org
Township High School District 214
2121 South Goebbert Road
Arlington Heights, IL 60005

**RE: Kriha Boucek, LLC (“KB”) and Fagen Friedman & Fulfroost, LLP (“F3 Law”)
Transfer of Engagement Letter / Appointment of Legal Counsel**

Dear Dr. Rowe and Members of the Board of Education,

We are excited that effective January 1, 2026, Kriha Boucek, LLC (“KB”) will be combining with Fagen Friedman & Fulfroost, LLP (“F3 Law”) and will continue providing legal services to public school districts and other educational entities. We have already reached out to you to discuss this exciting news, and we want to follow up with this official correspondence.

As we previously explained, everyone at KB will be joining F3 Law and we will continue to provide outstanding legal representation in the same accessible manner to which you are accustomed. To maintain continuity of representation as we transition from KB to F3 Law, we ask you to ***please sign this transfer of engagement letter and return as soon as possible.***

Again, if you want to maintain the representation of the KB attorneys you have been working with, we ask you to ***authorize this letter and return an executed copy to our attention as soon as possible.*** In the interim, we will continue to provide legal representation of the Board of Education to the extent necessary to protect its legal interests. Finally, as always, you also have the right to retain different counsel and to direct the transfer of your client files, or to take possession of those files. You must let us know if you wish to exercise either of those rights. If we do not hear from you within ninety (90) days of receipt of this letter, we will presume that you consent to the transfer of files to F3.

Resolution: If your Board of Education or Policy requires a Resolution authorizing the appointment of F3 Law as legal counsel, we have included a draft Resolution for your use (see attached). The Resolution directs the transfer of your client files to F3 Law, effective as of January 1, 2026.

Hourly Rates: Our fees for legal service will continue to be billed in 6-minute (1/10th of an hour) increments with rates as follows: \$295-\$320 per hour for senior partners; \$275-\$295 per hour for partners; \$265-\$285 per hour for senior associates; \$255-\$275 per hour for associates and \$145-\$175 per hour for paralegals. The hourly rates for our legal services may change from time to time, but only with advance written notice.

Kriha Boucek

Cassie Black
Partner

630.332.0469
cassie@krihaboucek.com

Sara Boucek
Partner

630.394.3792
sara@krihaboucek.com

Kevin Gordon
Partner

630.394.3784
kevin@krihaboucek.com

Chaseray Griffin
Associate

630.332.0611
chas@krihaboucek.com

Adam Henningsen
Partner

314.370.6882
adam@krihaboucek.com

D. Shane Jones
Partner

618.207.4820
shane@krihaboucek.com

Stephanie Jones
Partner

630.394.3786
stephanie@krihaboucek.com

Elizabeth Kelly
Partner

618.215.2659
elizabeth@krihaboucek.com

Darcy Kriha
Partner

630.394.3782
darcy@krihaboucek.com

Steph Richards
Associate

630.394.3782
darcy@krihaboucek.com

Janine Jones
Director of Operations

618.537.5769
janine@krihaboucek.com



kriha boucek

1801 S. Meyers Rd, Suite 120, Oakbrook Terrace, IL 60181
204 Evergreen Lane, Suite A, Glen Carbon, IL 62034
7733 Forsyth Blvd, 11th Floor, Clayton, MO 63105

Out of State attorneys: Following our combination with F3 law, work may on occasion be performed by attorneys who are admitted to practice in states other than Illinois and/or Missouri. If so, work by such attorneys will always be directly supervised by an Attorney admitted to practice in Illinois and/or Missouri as appropriate and will be billed at the same rates set out above.

Invoices: As you are accustomed to working with KB, the following costs shall not be charged:

In office Photocopying	No Charge
Facsimile Charges	No Charge
Ordinary Postage	No Charge
Online Legal Research Subscriptions	No Charge
Administrative Overhead	No Charge

Instead, invoices will only include significant expenses incurred beyond the normal course of our day-to-day work, *e.g.*, fees fixed by law or assessed by public agencies, messenger and other delivery fees, out of office copying/reproduction costs, extensive travel costs (including mileage charged at the standard IRS rate, parking, transportation, meals and hotel expenses, if applicable), and other similar items. Our invoices will continue to be detailed and thorough and sent on a monthly basis.

Next Level Client Services: After our combination with F3 Law we can offer consulting services, referred to as "Next Level Client Services", as a value-added benefit in addition to or in support of the legal services provided through this engagement. Our Next Level Client Services team, composed of recently retired superintendents, chief business officers, special education directors, communication directors, and other senior school district leaders, provides the following: governance training and assistance; communications services; education program planning and implementation; mentoring, coaching, and leadership; strategic planning and solutions; and legislative and policy expertise. These services are delivered only upon request, through qualified non-attorney consultants. Our fees for Next Level Client Services are billed in 6-minute increments, at the rate of \$180 per hour. Again, these hourly rates may change from time to time, but only with advanced written notice.

File Retention: Our representation will include advice and counsel regarding day-to-day issues, including any necessary investigations of employees and/or students. Our legal work product on these matters will be subject to attorney-client privilege. We will maintain and store records that are received from the Client for approximately five years after a matter has been resolved, at which time the file will be destroyed unless we are instructed otherwise.

If you have any questions or would like to further discuss the transition from KB to F3 Law's services, please do not hesitate to contact the undersigned, or any current KB attorney. We are truly excited about this opportunity to increase the breadth and depth of quality services to our outstanding clients.

If these terms are acceptable, please sign below and return to me with a cc: to Director of Operations, Janine Jones at janine@krihaboucek.com. You have my sincere thanks and gratitude.



kriha boucek

1801 S. Meyers Rd, Suite 120, Oakbrook Terrace, IL 60181
204 Evergreen Lane, Suite A, Glen Carbon, IL 62034
7733 Forsyth Blvd, 11th Floor, Clayton, MO 63105

Sincerely,

A handwritten signature in black ink that reads 'Darcy L. Kriha'. The signature is fluid and cursive.

Darcy L. Kriha

My signature below demonstrates that I have reviewed and agree with all the terms contained in this Transfer of Engagement Letter / Appointment of Legal Counsel.

Signature: Dr. Scott Rowe, Superintendent
Township High School District 214

[Date]



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: January 8, 2026
To: Board of Education
From: Vicki Marini, Executive Assistant to the Board of Education and Superintendent
Subject: Changes to Board Policy

Summary:

District 214 subscribes to the Policy Reference Education Subscription Service (PRESS), a part of the Illinois Association of School Boards. PRESS monitors and reviews state legislation and recommends changes to Board Policy throughout the year.

The following policies have been recommended for review and/or changes, noted below:

- 2:120 Board Member Development
Sentence deleted.
- 2:150 Committees
Word added.
- 2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited
Grammar change.
- 4:10 Fiscal and Business Management
Slight terminology change.
- 4:30 Revenue and Investments
Updated in response to the Public Funds Investment Act, addressing deposit requirements for financial institutions subject to the Illinois Community Reinvestment Act.
- 4:80 Accounting and Audits
Requires districts to submit copies of the Annual Financial Report (AFR) and audits to the regional superintendent by October 15 each year, and requires district audit firms to annually file district AFRs and audits with ISBE by October 15.
- 4:140 Waiver of Student Fees
Legal references updated.
- 4:190 Targeted School Violence Prevention Program
Legal references updated.
- 5:60 Expenses

Policy remains unchanged. Listed here because an error was shown in board documents previously.

- 5:90 Abused and Neglected Child Reporting
Updated to change the term “child pornography” to “child sexual abuse material” and to clarify the definition of electronic and information technology equipment.
- 5:100 Staff Development Program
Updated legal references, slight numbering change.
- 5:190 Teacher Qualifications
Legal references updated.
- 5:200 Terms and Conditions of Employment and Dismissal
Updated in response to the Nursing Mothers in Workplace Act.
- 5:220 Substitute Teachers
Legal references updated.
- 5:280 Duties and Qualifications
Minor addition of terminology.
- 5:300 Schedules and Employment Year
Updated in response to the Nursing Mothers in Workplace Act.
- 6:20 School Year Calendar and Day
Updated to make commemorative holidays optional to observe.
- 6:60 Curriculum Content
Eliminates the requirement that character education be taught. Eliminates the requirement that the voting process be taught, which has been moved to civics education for grades 6, 7, or 8. Requires specific drug abuse prevention education, health education, consent education, abduction education, and CPR and AED education. Requires education on media literacy and internet safety. Requires answer to the question from IASB in the draft policy.
**Please take note of answer required to the question regarding Irish Famine unit.*
- 6:160 English Learners
Slight terminology change.
- 6:300 Graduation Requirements
Terminology change, removal of “methods of voting and the Pledge of Allegiance” from examination graduation requirement.
- 6:310 High School Credit for District/Non-District Experiences; Course Substitutions; Re-Entering Students
Deletes the provision that required ISBE to encourage programs of academic credit for Tech Prep work-based learning for high school students, and authorizing ISBE to make grants to districts to be used for these programs.
- 6:315 High School Credit for Students in Grade 7 or 8
Expands the ability of students in grade 7 or 8 to obtain high school course credit.

- 6:320 High School Credit for Proficiency
Allows students to choose one year of career and technical education to meet a high school graduation requirement.
- 7:10 Equal Educational Opportunities
Legal references and cross references updated, prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved.
- 7:70 Attendance and Truancy
Requires an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year, and prohibiting school personnel from referring a truant, chronic truant, or truant minor to any other local public entity, school resource officer, or peace officer to issue a fine/fee as punishment.
- 7:150 Agency and Law Enforcement Requests
Renamed and rewritten, requiring districts to establish a policy by 7/1/26 regarding agency and law enforcement requests at school, and procedures for reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility.
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
Expands the bullying definition to prohibit posting or distributing sexually explicit images and, beginning in the 2026-2027 school year, expands the cyberbullying definition to prohibit posting or distributing an unauthorized digital replica. Requires updated bullying policies submitted to ISBE to contain the date of adoption.
- 7:190 Student Behavior
Requires parent/guardian notification when a student allegedly threatens firearm violence.
- 7:290 Suicide and Depression Awareness and Prevention
Requires education for students on mental health and illness and requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12.
- 7:315 Restrictions on Publications; High Schools
Deleted wording.
- 8:30 Visitors to and Conduct on School Property
Slight terminology change.

The following policies are presented for review and monitoring by the Board in accordance with Board Policy 2:240 Board Policy Development:

- 1:10 School District Legal Status

- 1:20 District Organization, Operations, and Cooperative Agreements
- 1:30 School District Philosophy
- 2:10 School District Governance
- 2:125-E3 Resolution to Regulate Expense Reimbursements
- 2:240 Board Policy Development
- 3:30 Chain of Command
- 4:50 Payment Procedures
- 4:90 Student Activity and Fiduciary Funds
- 4:180 Pandemic Preparedness; Management; and Recovery
- 5:20-E Resolution to Prohibit Sexual Harassment
- 5:270 Employment At-Will, Compensation, and Assignment
- 6:280 Grading and Promotion
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
- 7:90 Release During School Hours
- 7:130 Student Rights and Responsibilities
- 7:325 Student Fundraising Activities
- 8:110 Public Suggestions and Complaints

Recommended Action:

Administration has reviewed the policies and proposed changes and recommends adopting the proposed policy updates at the January 8, 2026 Board of Education meeting.

Document Status: Draft Update

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. ~~This dismissal process is available after the District's PERA implementation date.~~ [PRESSPlus1](#)

The Superintendent or designee shall post on the District website the names of all Board members who have completed the professional development leadership training described in number 1, above.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of [105 ILCS 5/10-22.6](#) and [105 ILCS 5/10-20.14](#), adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent or their designees shall give each new Board member a

copy of, or online access to the Board Policy Manual, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.

2. The Board President may request a veteran Board member to mentor a new member.
3. All new members are encouraged to attend induction workshops as appropriate.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates that will include a brief orientation on the district, curriculum and instruction, student services, finance and operations, human resources, community education, and community relations.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

2:150 Committees

The Board of Education may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations to the Board.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. **Parent-Teacher Discipline Advisory Committee.** This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal and civil [PRESSPlus1](#) offenses committed by students, student behavior, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
2. **Behavioral Interventions Committee.** This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Discipline Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

Superintendent Designated Committees

Superintendent designated committees include:

1. **School Violence Prevention Team.** This team builds awareness about and supports the development and implementation of the District's:
 - a. Targeted School Violence Prevention Program. See policy 4:190, *Targeted School Violence Prevention Program*
 - b. Anti-bullying program, when and as appropriate. See policy 7:180, *Prevention of and*

Response to Bullying, Intimidation, and Harassment

All Building Principals or their designees must be on this team. Other team members may include the District Safety Coordinator, law enforcement representatives, Board Attorney, District psychologist(s), mental health workers and/or social service agencies, faith leaders, community members, and students. It reports directly to the Superintendent or designee.

2. Title I Parent Advisory Committee. This committee supports the development and implementation of the District's Title I plan. Committee members include parents/guardians and family members of Title I children. It reports directly to the Superintendent or designee.
3. PERA Joint Committee. This mandatory committee develops a plan for incorporating data and indicators of student growth into the evaluation plan. The joint committee is "composed of equal representation selected by the district and its teachers, or where applicable, the exclusive bargaining representative of its teachers." [105 ILCS 5/24A-4\(b\)](#). If, within 180 calendar days of the committee's first meeting, the committee does not reach agreement on the plan, the District must implement ISBE's model evaluation plan with respect to the use of data and indicators on student growth. The amendment of an evaluation plan continues to be a mandatory subject of bargaining. This committee also agrees to the panel of qualified evaluators that reviews appeals of unsatisfactory performance ratings and determines the criteria for successful appeals. [105 ILCS 5/24A-5.5](#), added by P.A. 101-591.
4. RIF Joint Committee. This mandatory committee convenes annually to consider issues identified in the statute concerning the selection of teachers for layoff. [105 ILCS 5/24-12\(c\)](#). On or before December 1 each year, the RIF joint committee must be established and must hold its first meeting. It is composed of individuals selected by the Board and the teachers (or the exclusive bargaining representative of its teachers).

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [5/14-8.05](#).

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430. **Issue 120, October 2025**

Document Status: Draft Update

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint: Investigation Process

Individuals are encouraged to promptly report claims or incidents ^{see} [PRESSPlus1](#) of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or

otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

105 ILCS 5/22-95 (final citation pending).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it by ~~year~~ **PRESSPlus1** December 1 as required by State law.

Budget Planning

Annually, the Board adopts a proposed budget calendar, indicating dates for presentation by the Superintendent of receipts, estimates, preliminary expenditure recommendations by funds, and major Board actions affecting the budget. The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. To the extent possible, the tentative budget shall be balanced as defined by the Ill. State Board of Education (ISBE) guidelines.

Budget Adoption Procedures

After receiving the tentative budget, the Board sets the date, place, and time for:

1. A public hearing on the tentative budget, and
2. The tentative budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the tentative budget's availability for public inspection and the public hearing. The tentative budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the tentative budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

The Board adopts a Final budget before the end of the first quarter of each fiscal year, September 30, or in accordance with State law.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, in accordance with State law.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, in accordance with State law.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the

public hearing at which the Board certifies its operational levy.

4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December or in accordance with State law.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

[105 ILCS 5/10-17](#), [5/10-22.33](#), [5/17-1](#), [5/17-1.2](#), [5/17-1.3](#), [5/17-1.10](#), [5/17-2A](#), [5/17-3.2](#), [5/17-11](#), [5/20-5](#), [5/20-8](#), and [5/20-10](#).

[35 ILCS 200/18-55](#) *et seq.*, Truth in Taxation Law.

[23 II.Admin.Code Part 100](#).

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26. No later than December 1 each year, a school board must make its statement of affairs available to the public by posting it on the district's website and publishing it in a newspaper of general circulation. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

Document Status: Draft Update

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law. The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions.

Investment Objectives

The objectives for the School District's investment activities are:

1. **Safety of Principal** - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. **Liquidity** - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. **Rate of Return** - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. **Diversification** - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest any District funds in any investment as authorized in [30 ILCS 235/2](#), and Acts amendatory thereto.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those

ratings are publicly available, under the CRA;

2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA.[PRESSPlus1](#)
3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with [30 ILCS 235/6\(d\)](#). The Board's designee must approve each collateral agreement.

Ethics and Conflicts of Interest

Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), Ill. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent.

The Superintendent shall annually, on or before October 15, submit ~~an original and~~ one copy of the audit to the appropriate Intermediate Service Center Executive Director. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by ~~the~~ ISBE. The Superintendent shall review and discuss the ~~Annual Financial Report~~ AFR with the Board before it is submitted, and submit one copy of the AFR to the appropriate Intermediate Service Center Executive Director annually on or before October 15. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15. [PRESSPlus2](#)

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$10,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$1500.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

2 C.F.R. §200 et seq.

30 ILCS 708/, Grant Accountability and Transparency Act, ~~implemented by~~ 44 Ill.Admin.Code 7000 et seq.

105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 et seq.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

PRESSPlus Comments

PRESSPlus 1. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 2. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act ([42 U.S.C. §11434a](#)).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a

prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a](#), McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, ~~and 5/27-24-2815, and 5/28-10-2.~~ [PRESSPlus1](#)

[23 Ill.Admin.Code §1.245](#) [*may contain unenforceable provisions*].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children), District 214 Student and Parent Handbook

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. Issue 120, October 2025

Document Status: Draft Update

4:190 Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and ~~5/22-110/23.7~~. [PRESSPlus1](#)

[105 ILCS 128/](#), School Safety Drill Act.

[745 ILCS 10/](#), Local Governmental and Governmental Employees Tort Immunity Act.

[29 Ill.Admin.Code Part 1500](#).

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65, (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140

(Search and Seizure), 7:150 (Agency and Law Enforcement Requests ~~Police Interviews~~), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence. ^{PRESSPlus1} genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator

Title IX Coordinator

Kate Kraft

Kate Kraft

2121 S. Goebbert Road, Arlington Hts., IL 60005 2121 S. Goebbert Road, Arlington Hts., IL 60005

kate.kraft@d214.org

847.718.7647

Complaint Manager

Felix Negrón

2121 S. Goebbert Road, Arlington Hts., IL 60005

felix.negrón@d214.org

847.7185.7651

kate.kraft@d214.org

847.718.7647

Complaint Manager

Gina Castellano

2121 S. Goebbert Road, Arlington Hts., IL 60005

gina.castellano@d214.org

847.718.7634

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206\(d\)](#), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I, §§17, 18, and 19.](#)

[105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.](#)

[410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.](#)

[410 ILCS 513/25, Genetic Information Privacy Act.](#)

[740 ILCS 174/, Ill. Whistleblower Act.](#)

[775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104\(D\) and 5/6-101, Ill. Human Rights Act.](#)

[775 ILCS 35/, Religious Freedom Restoration Act.](#)

[820 ILCS 55/10, Right to Privacy in the Workplace Act.](#)

[820 ILCS 70/, Employee Credit Privacy Act.](#)

[820 ILCS 75/, Job Opportunities for Qualified Applicants Act.](#)

[820 ILCS 112/, Ill. Equal Pay Act of 2003.](#)

[820 ILCS 180/30 and 180/33, Victims' Economic Security and Safety Act.](#)

[820 ILCS 260/, Nursing Mothers in the Workplace Act.](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Harassment), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

ADOPTED: December 11, 2014

REVISED: June 18, 2015; September 3, 2015; January 5, 2017; December 12, 2019; March 19, 2020; September 10, 2020; August 12, 2021; January 20, 2022; October 20, 2022; June 13, 2024; January 23, 2025; June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26. **Issue 120, October 2025**

General Personnel

5:60 Expenses

The Board regulates the reimbursement of all staff travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible, employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees within the fiscal year. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.

Please also refer to the applicable collective bargaining agreement(s).

4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement, although reimbursement is not guaranteed, for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.
9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

[2 C.F.R. §200.475.](#)

[30 ILCS 708/130](#), Grant Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.
[105 ILCS 5/10-22.32.](#)

[820 ILCS 115/9.5](#), III. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

Adopted: June 26, 2025

Township High School District 214

Document Status: Draft Update

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify his or her immediate supervisor, the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement. Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child sexual abuse material, pornography, PRESSPlus1 on electronic and information technology equipment, as defined in 325 ILCS 5/4.5(a), shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The employee's immediate supervisor, the Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as

required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the appropriate Intermediate Service Center Executive Director in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Law Enforcement Requests ~~Police Interviews~~)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

5:100 Staff Development Program

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.

2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 5/27-240](#) [PRESSPlus1](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-115](#) [PRESSPlus2](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in [105 ILCS 5/3-11\(b\)](#), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with [34 C.F.R. Part 106](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with [105 ILCS 5/26A](#) for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of [105 ILCS 5/26A](#) (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.:

[20 U.S.C. §1681 et seq.](#), Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210 and 235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [5/22-115](#), [5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill. Admin. Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill. Admin. Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-115, renumbered by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed.
 - d. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately license;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

[20 U.S.C. §6312\(e\)\(1\)\(A\)](#).

[105 ILCS 5/10-20.15, 5/21B-15, 5/21B-20, 5/21B-25, 5/21B-120, PRESSPlus1](#) and [5/24-23](#).

[23 Ill.Admin.Code §1.610 et seq., §1.705 et seq., and Part 25](#).

CROSS REF.: 6:170 (Title I Programs)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE. **Issue 120, October 2025**

Document Status: Draft Update

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day (School Calendar, Teacher Work Week), Duty-Free Lunch, Salary, Evaluation

Please refer to the applicable collective bargaining agreement(s).

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to provisions in District Procedures 5:10-AP and State and federal law.

Assignments and Transfers

The Superintendent is authorized by the Board of Education to assign all employees to their duties. It shall be the responsibility of the Superintendent to insure that all licensed personnel are assigned to positions where they will accomplish their best work and provide their best contribution to the total education program. Reassignment must be in the field of licensed preparation of the employee and must be based upon the best interest of the District. When expressed, individual preference, experience, and preparation will be given due consideration in all assignments.

Please also refer to the applicable collective bargaining agreement(s).

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Dismissal

The District will follow State law when dismissing a teacher.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg et seq.](#), [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1](#) through [24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:10-AP (Administrative Procedures - Workplace Accommodations for Nursing Mothers), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

ADOPTED: December 12, 2013

REVISED: January 18, 2018; April 26, 2018; December 12, 2019; April 16, 2020; January 20, 2022; January 25, 2024; August 22, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. Per School Code, there is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

Additionally, the Ill. Teachers' Retirement System (TRS) imposes post-retirement limitations. Refer to www.trsil.org for details.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Substitutes for Professional Growth Activities and Field Trips, Substitute Pay

Please refer to the applicable collective bargaining agreement(s).

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[105 ILCS 128/22, School Safety Drill Act](#), [PRESSPlus1](#)

[40 ILCS 5/16-118](#), Ill. Pension Code.

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

ADOPTED: December 11, 2014

REVISED: January 18, 2018; January 17, 2019; December 12, 2019; April 16, 2020; January 19, 2023; January 25, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. **Issue 120, October 2025**

Document Status: Draft Update

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time-to-time at the Board's sole discretion. [PRESSPlus1](#)

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers and commercial vehicle drivers transporting district students, including taxi cab drivers, must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder who is a service member [PRESSPlus2](#) has been called to active duty. New drivers and drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

The following two sections apply only if the District accepts Title I funding.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media, e.g., computers, video, and audio, detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has

- declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under an Education Association staff member's direction and with the administration's approval.

LEGAL REF.:

[34 C.F.R. §200.58.](#)

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety and Crisis Plan), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine necessary changes. **Issue 120, October 2025**

PRESSPlus 2. *Service member* means a member of the Armed Services or reserve forces of the United States or a member of the Ill. National Guard. 625 ILCS 5/6-106.1(j). **Issue 120, October 2025**

Document Status: Draft Update

5:300 Schedules and Employment Year

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board of Education policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to State and federal law.

LEGAL REF.:

[29 U.S.C. §§207](#) and [218d](#), Fair Labor Standards Act.

[105 ILCS 5/10-20.14a](#), [5/10-22.34](#), and [5/10-23.5](#).

[740 ILCS 137/](#), Right to Breastfeed Act.

[820 ILCS 105/](#), Minimum Wage Law.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act); 5:10 (Equal Employment Opportunity and Minority Recruitment)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10,

amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall ~~may~~ **PRESSPlus1** devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, **5/10-20.46**, 5/10-20.56, ~~5/10-20.46~~, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-~~5103~~, ~~5/27-18~~, ~~5/27-19~~, ~~5/27-20~~, **and 5/27-1025**~~20.1~~, and ~~5/27-20.2~~.

10 ILCS 5/11-4.1, Election Code.

5 ILCS 490/, State Commemorative Dates Act.

23 Ill.Admin.Code §1.420(f).

Metz v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves); 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(c), amended by P.A. 104-391, making commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays. In addition, 105 ILCS 5/27-20 and 105 ILCS 5/27-20.2, both repealed by P.A. 104-391, removed American Indian Day and Just Say No Day, respectively, from the

Document Status: Draft Update

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical/occupational ^{PRESSPlus1} education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

2. In ~~each~~ grades 9-12, drug and alcohol prevention education, including ^{PRESSPlus2} (a) age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (b) the dangers of fentanyl, and (c) as well as in interscholastic athletic programs, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
3. In each grade, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the [First Amendment to the Constitution of the United States](#).
4. In grades 9 through 12, through the 2026-2027 school year, ^{PRESSPlus3} age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.

6. In all grades, character education [PRESSPlus4](#) must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty and integrity, justice, discipline, respect for others, and moral courage. Instruction on in all grades will include examples of behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance, and (e) the voting process. [PRESSPlus5](#)
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage with such frequency as determined by the Board, but at a minimum of three days per five-day week, during the school day, except on block scheduled days for those schools in block scheduling, in a physical education course. For exemptions and substitutions, see Board policies 6:310, *High School Credit for District/Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
9. In all schools, health education must be stressed, including: [PRESSPlus6](#) (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, proper nutrition, (b) physical fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (de) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, [PRESSPlus7](#) (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education [PRESSPlus8](#) and (j) in grades 9-12, the dangers of firearms. The Superintendent shall implement a health education program in accordance with State law.
10. In all schools, abduction education that addresses the danger of and avoidance of abduction. [PRESSPlus9](#)
11. In grades 9-12, the dangers of allergies must be taught. [PRESSPlus10](#)
12. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator. [PRESSPlus11](#)
13. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 9-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
14. In all schools, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of

prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

15. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
16. In grades 9 through 12, ~~through the 2026-2027 school year.~~ [PRESSPlus12](#) a unit of instruction on media literacy that includes, but is not limited to, ~~all of~~ the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online. [PRESSPlus13](#)
17. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
18. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
19. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) ~~beginning in the fall of 2024,~~ the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

20. ~~In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.~~ [PRESSPlus14](#)
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine,^{Q1} and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
23. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
24. In all schools offering a secondary agriculture education program, the curriculum includes courses as required by [105 ILCS 5/2-3.80](#).
25. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
26. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80\(e\) and \(f\)](#), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#); [5/22-110](#), [5/27-105](#), [5/27-110](#), [5/27-115](#), [5/27-210](#), [5/27-215](#), [5/27-245](#), [5/27-250](#), [5/27-255](#), [5/27-260](#), [5/27-305](#), [5/27-310](#), [5/27-315](#), [5/27-405](#), [5/27-410](#) (scheduled for repeal on 7-1-27), [5/27-415](#) (scheduled for repeal on 7-1-27), [5/27-505](#), [5/27-510](#), [5/27-515](#), [5/27-520](#), [5/27-525](#), [5/27-530](#), [5/27-535](#), [5/27-540](#), [5/27-545](#), [5/27-605](#), [5/27-705](#), [5/27-710](#), [5/27-715](#), [5/27-720](#), [5/27-725](#), [5/27-810](#), [5/27-815](#), and [5/27-](#)

1050. [PRESSPlus15](#)

~~105 ILCS 110/3, Comprehensive Health Education Program.~~ [PRESSPlus16](#)

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), III. Vehicle Code.

[23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.](#)

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

ADOPTED: January 5, 2017

REVISED: January 18, 2018; January 17, 2019; December 12, 2019; January 20, 2022; October 20, 2022; January 19, 2023; January 25, 2024; January 23, 2025

Questions and Answers:

***Required Question 1. A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine." 105 ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust Education, see www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf.

Does the Board provide instruction studying the causes and effects of the Irish Famine?

No. (Default)

Yes. (IASB will add "the Irish Famine" after "the Famine-Genocide in Ukraine," and IASB will add 5/27-1030 to the Legal References.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Drug abuse prevention education is no longer part of the Comprehensive Health Education Program (CHEP) and is therefore listed as a separate item. P.A. 104-391 consolidated drug prevention education related topics into one new section of the School Code, 105 ILCS 5/27-255. **Issue 120, October 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/27-410 (scheduled for repeal on 7-1-27), amended by P.A. 104-399, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 4. Updated in response to P.A. 104-391, which repealed the requirement to teach character education formerly at 105 ILCS 5/27-12. **Issue 120, October 2025**

PRESSPlus 5. Updated in response to P.A. 104-391, which moved instruction on the voting process to civics education for grades 6, 7, or 8. **Issue 120, October 2025**

PRESSPlus 6. Letters (a) - (i) are required by CHEP. 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/27-815, renumbered by P.A. 104-391, also requires safety instruction in each of grades 1 through 8, equivalent to one class period each week. Neither CHEP nor 105 ILCS 5/27-815 (as it pertains to grades 1-8) define safety education or explain how it differs from the optional safety education that boards can offer under 105 ILCS 5/27-1020, renumbered by P.A. 104-391, though districts could draw from the topics listed in that section. **Issue 120, October 2025**

PRESSPlus 8. Consent education under CHEP is limited to the definition of *consent* under 105 ILCS 5/27-215(a), added by P.A. 104-391; this basic consent instruction is separate from the more extensive, optional consent education under 105 ILCS 5/27-1010, amended and renumbered by P.A. 104-391. For more information, see PRESS sample policy 6:60, *Curriculum Content*, at footnote 33, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 9. Required by 105 ILCS 5/27-105, added by P.A. 104-391. The Ill. State Police and Ill. State Board of Education (ISBE) must develop instruction on child abduction prevention. 20 ILCS 2605/2605-480. See www.isbe.net/Documents/Child-Abduction-Prevention.pdf. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 10. Required by 105 ILCS 5/27-245, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 11. Required by 105 ILCS 5/27-250, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 12. Updated in response to 105 ILCS 5/27-20.08, scheduled to be repealed on 7-1-27 by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 13. 105 ILCS 5/27-405, added by P.A. 104-391, details the requirements for media literacy and Internet safety instruction effective for the 2027-2028 school year. ISBE is required to

make available instructional resources and professional development available for the development of a unit of instruction under 105 ILCS 5/27-405, subject to appropriation. Beginning with the 2027-2028 school year, media literacy instruction must also: (1) be age- and developmentally appropriate for each grade level being taught; (2) teach about the harmful physical, emotional, and psychological effects associated with unhealthy use of the Internet and social media; and (3) provide information on resources to report cyberbullying and the illicit online behavior of others. **Issue 120, October 2025**

PRESSPlus 14. Repealed by P.A. 104-391, formerly at 105 ILCS 5/27-3.5. **Issue 120, October 2025**

PRESSPlus 15. Updated in response to P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27. **Issue 120, October 2025**

PRESSPlus 16. Repealed by P.A. 104-391 and replaced, in part, by 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent/Guardian Involvement [PRESSPlus1](#)

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801 et seq.](#)

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1 et seq.](#)

[23 III.Admin.Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

6:300 Graduation Requirements

Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

1. Completing all District graduation requirements that are in addition to the State requirements, as listed in the Academic Handbook.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22605. [PRESSPlus1](#)
3. Completing all minimum requirements for graduation as specified in State law.
4. Passing an examination on patriotism, ~~and~~ principles of representative government, and proper use and display of the American flag, ~~methods of voting, and the Pledge of Allegiance.~~ [PRESSPlus2](#)
5. Participating in State assessments that are required for graduation by State law.
6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for: (1) maintaining a description of all course offerings that comply with the above graduation requirements, (2) notifying students and their parents/guardians of graduation requirements, (3) developing the criteria for determining when a student accomplishes number 4 as well as a method for recording that fact in the student's school record, (4) complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty, this includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma, and (5) taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high

school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

105 ILCS 5/2-3.64a-5, 5/22-27, 5/22-87, 5/27-510~~3~~, 5/27-605~~2-3~~, and 5/27-615~~2-3-0~~.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.440](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grades 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

PRESSPlus Comments

PRESSPlus 1. Renumbered in response to P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

6:310 High School Credit for District/Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Partnership for Careers program PRESSPlus1
7. Credit earned in a Vocational Academy, non-traditional school experiences, and/or independent study.

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22 of the School Code](#). The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Excusal from physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Participation in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Volunteer service credit. A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20 of the School Code](#), in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors, or
5. Military service, provided the individual making the request has a recommendation from the American Council on Education.

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62, [5/27-610](#), [5/27-710](#), and [5/27-1035](#) ~~22-3, and 5/27-22-05~~. [PRESSPlus2](#)

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\), 1.440\(f\), 1.470\(c\)](#), and [Part 255](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

~~ADOPTED: January 5, 2017~~

REVISED: January 18, 2018; January 17, 2019; December 10, 2020, October 20, 2022; January 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/2-3.115, amended by P.A. 104-261, eff. 1-1-26, deleting the provision that required ISBE to encourage programs of academic credit for Tech Prep work-based learning for high school students, and authorizing ISBE to make grants to districts to be used for these programs. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend and either one of the following is satisfied: (1) the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) upon written agreement with a student's sender district, the student participates in the course where the student attends school as long as the student passes the course and the end-of-course examination given at the high school granting the credit for the same course, demonstrating proficiency at the high school level. PRESSPlus1 or (3) the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of Section 27-22 of the School Code 105 ILCS 5/27-615 for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-615 ~~22-10~~. PRESSPlus2

23 Ill.Admin.Code §1.460.

CROSS REF.: 6:135 (Accelerated Placement Program), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-615, amended by PA. 104-267, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency credit will be offered in the following subject areas:

Other proficiency testing - The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.:

[105 ILCS 5/10-22.43, 5/10-22.43a, and 5/27-605.22, and 5/27-24.3.](#) [PRESSPlus1](#)

23 Ill.Admin.Code [§1.460](#); Part 680, [State Seal of Biliteracy](#).

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for District/Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grades 7 or 8)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387 and amended and renumbered by P.A. 104-391, allowing students to choose one year of career and technical education to meet a high school graduation requirement. **Issue 120, October 2025**

Document Status: Draft Update

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the appropriate Intermediate Service Center Executive Director (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Gender-Based Discrimination is Prohibited

School districts must provide equal educational opportunities to transgender students and gender non-conforming students. Under State law, *sex discrimination* extends to claims of discrimination based on *sexual orientation* and *gender identity*. [775 ILCS 5/5-101\(11\)](#); [23 Ill.Admin. Code §1.240](#). The Ill. Human Rights Act defines *sexual orientation* as the "actual or perceived heterosexuality, homosexuality, bisexuality, or gender-related identity, whether or not traditionally associated with the person's designated sex at birth." [775 ILCS 5/1-103\(0-1\)](#).

Federal law prohibits exclusion and discrimination on the basis of sex. [20 U.S.C. §1681\(a\)](#). Title IX of the Education Amendments of 1972. According to the U.S. Department of Education's Office for Civil Rights (OCR) and the U.S. Department of Justice. Title IX protects lesbians, gay, bisexual, and transgender students, from gender discrimination.

School Board policy 7:10 *Equal Educational Opportunities*, recognizes the legal requirements described above. This procedures guidance on accommodating transgender students or gender non-conforming students is based on OCR pronouncements. See the last section, **Resources**.

Gender-Based Bullying and/or Harassment is Prohibited

The School Code prohibits bullying on the basis of actual or perceived sexual orientation, gender-related identity or expression, and/or association with a person or group with one of the aforementioned actual or perceived characteristics. [105 ILCS 5/27-23.7\(a\)](#). The Board policy on bullying and the District's suite of bullying prevention materials must be used to address and resolve peer bullying and harassment of transgender or gender non-conforming students. See 7:180, *Prevention of and Response To Bullying, Intimidation, and Harassment*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Plyler v. Doe, 457 U.S. 202 \(1982\)](#). [PRESSPlus1](#)

[Good News Club v. Milford Central Sch., 533 U.S. 98 \(2001\)](#).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, [5/22-105](#), 5/26A, and 5/27-1.

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), [7:150 \(Agency and Law Enforcement Requests\)](#), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities), District 214 Student and Parent Handbook

ADOPTED: April 18, 2013

REVISED: June 18, 2015; September 3, 2015; December 10, 2015; January 18, 2018; September 10, 2020; January 20, 2022; June 13, 2024; January 23, 2025; June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying Plyler v. Doe, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. See policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com.
Issue 120, October 2025

Document Status: Draft Update - Rewritten

7:150 Agency and Law Enforcement Requests

Title has been updated. Original Title: Agency and Police Interviews

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school. [PRESSPlus1](#)

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools [PRESSPlus2](#)

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-105(c)(3). [PRESSPlus3](#)
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests [PRESSPlus4](#)

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.
2. Recognize the potential impact the release of information or an interview may have on an

individual student.

3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will: [PRESSPlus5](#)
 - a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer [PRESSPlus6](#) to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c) (4). [PRESSPlus7](#)

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by

P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement. See the footnotes of this sample policy for more information, available at PRESS Online by logging in at www.iasb.com.

By 7-1-26, districts are also required to develop procedures for reviewing and authorizing requests from *lawenforcement agents* attempting to enter a school or school facility. 105 ILCS 5/22-105(b), added by P.A. 104-288, eff. 1-1-26, defines *lawenforcement agent* as "an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement." *Law enforcement agent* does not include a school resource officer as defined in 105 ILCS 5/10-20.68. Id. See sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*. **Issue 120, October 2025**

PRESSPlus 2. Required by 105 ILCS 5/22-105(d), added by P.A. 104-288, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 3. Districts must also still comply with federal and State laws, e.g., FERPA and the Ill. School Student Records Act, governing the disclosure of student records or information. **Consult the board attorney regarding legal requirements when requests are received from federal law enforcement agencies. Issue 120, October 2025**

PRESSPlus 4. With the exception of items #6 and #7, the listed standards for procedures are at the local school board's discretion and may be omitted. For procedures addressing #1-6, refer to the *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA *Guidelines*) at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/ in consultation with the board attorney. For procedures addressing the items listed in #7, refer to sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com, in consultation with the board attorney. Procedures covering item #7 are required by 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, and must be implemented by 7-1-26. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/22-88. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the *ICSA Guidelines* for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 120, October 2025**

PRESSPlus 6. A *trained lawenforcement officer* is someone who: (1) received training in youth investigations approved or certified by his/her law enforcement agency or under 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). 105 ILCS 5/22-88(b)(4). **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/22-105(c)(4), added by P.A. 104-288, eff. 1-1-26, requires a district to develop procedures that: (1) designate authorized personnel at the school and the superintendent's

office or school administrative office who may contact the board attorney, (2) require the designated authorized person and board attorney to work together to review requests from law enforcement agents to enter a school or school facility, including under judicial warrants, nonjudicial warrants, and subpoenas, (3) require the designated authorized personnel to monitor or accompany and to document all interactions with law enforcement agents while on the school's premises, and (4) require the designated authorized person to notify and seek consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, if a law enforcement agent requests access to a student for immigration enforcement purposes, unless such access is in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the student's parent/guardian.

Regarding requirement #2 in the paragraph immediately above, ensure that the superintendent's authority to designate others to contact the board attorney aligns with policy 2:160, *Board Attorney*. The superintendent will need to work with the board attorney to create a list of administrators authorized to consult directly with the board attorney if any agency or law enforcement request is received. Factors to consider when drafting this list include: the type of request received, the type of agency or law enforcement unit making the request, whether or not a warrant is presented, and whether or not exigent circumstances are claimed. **Issue 120, October 2025**

Document Status: Draft Update

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound Taps at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.

5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05(k), including provisions for making up missed coursework that do not penalize students. [PRESSPlus1](#)
15. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
16. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS [5/10-19.05\(k\)](#), [5/22-92](#), ~~and~~ [5/26-1](#) through [5/26-3](#), [5/26-5](#) through [5/26-16](#), [5/26-18](#), and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

REVISED: December 10, 2015; January 5, 2017; January 18, 2018; January 17, 2019; April 16, 2020; January 20, 2022; January 19, 2023; January 25, 2024; June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. Allowable activities are: (1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B. **Issue 120, October 2025**

Document Status: Draft Update

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/22-110 ²⁷⁻²⁸ [PRESSPlus1](#)

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. [PRESSPlus2](#)

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the III. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free

expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).

3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator; Title IX Coordinator; Building Principal; Assistant Building Principal; Division Head for Student Success, Safety and Wellness; a Complaint Manager; or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator

Kate Kraft

Title IX Coordinator

Kate Kraft

2121 S. Goebbert Road, Arlington Hts., IL 60005 2121 S. Goebbert Road, Arlington Hts., IL 60005

kate.kraft@d214.org

kate.kraft@d214.org

847.718.7647

847.718.7647

Complaint Manager

Felix Negron

Complaint Manager

Gina Castellano

2121 S. Goebbert Road, Arlington Hts., IL 60005 2121 S. Goebbert Road, Arlington Hts., IL 60005

felix.negron@d214.org

gina.castellano@d214.org

847.7185.7651

847.718.7634

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.

- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, incident may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) [PRESSPlus3](#) included in the reference portion of the policy;

2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or

3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
- a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:315, *Restrictions on Publications; High Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/22-110, and 5/24-24, and 5/27-23.7.

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), III. Human Rights Act.

[23 III.Admin.Code §§1.240, 1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

ADOPTED: September 4, 2014

REVISED: January 18, 2018; March 21, 2019; March 19, 2020; September 10, 2020; January 20, 2022; October 20, 2022; January 19, 2023; June 13, 2024; January 23, 2025; June 26, 2025

PRESSPlus Comments

PRESSPlus 1. All definitions are directly from 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, or any other statutes it incorporates by reference. **Issue 120, October 2025**

PRESSPlus 2. This sentence is required beginning with the 2026-27 school year. 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Including the month, date, and year that an updated policy was adopted is required by 23 III. Admin.Code §1.295(c)(2). **Issue 120, October 2025**

Document Status: Draft Update

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing

physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device.
- 6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. *Sexting* also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.
- 8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 9. Disobeying rules of student conduct or directives from staff members or school officials.

Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's

person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).

14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by [105 ILCS 5/10-20.33](#).

Isolated Time Out, Time Out, and Physical Restraint

The use of isolated time out, time out, and/or physical restraint, as defined in [105 ILCS 5/10-20.33](#) and [23 Ill. Admin. Code §1.285](#), by School District staff is prohibited.

"Isolated time out" or "time out" does not include a student-initiated or student-requested break, a student-initiated or teacher-initiated sensory break, including a sensory room containing sensory tools to assist a student to calm and de-escalate, an in-school suspension or detention, or any other appropriate disciplinary measure, including a student's brief removal to the hallway or similar environment.

"Restraint" does not include momentary periods of physical restriction by direct person-to-person contact, without the aid of material or mechanical devices, accomplished with limited force and harm to the student or another or damage to property.

The District will prioritize the use of positive student behavior supports and crisis de-escalation strategies to address student behavior. If a student's behavior presents an imminent danger of serious physical harm to the student or others, and other less restrictive and intrusive measures have been tried and proven ineffective in stopping the imminent danger of serious physical harm, the District may contact emergency responders for assistance.

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the

Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on ~~or around~~ school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. ^{PRESSPlus1} In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by [105 ILCS 5/10-20.33](#). Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent; Building Principal; Assistant Building Principal; or Division Head for Student

Success, Safety and Wellness is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/22-110](#), [5/24-24](#), [5/26-12](#), [5/27-240](#)~~27-23.7~~, and [5/31-3](#).

~~[105 ILCS 110.10](#), Critical Health Problems and Comprehensive Health Education Act.~~

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and [Law Enforcement Requests/Police Interviews](#)), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property), District 214 Student and Parent Handbook

ADOPTED: August 24, 2017

REVISED: January 18, 2018; January 17, 2019; March 21, 2019; August 5, 2020; January 20, 2022; June 9, 2022; January 25, 2024; June 26, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174. **Issue 120, October 2025**

Document Status: Draft Update

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code [Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements ~~105 ILCS 5/2-2-138 and 105 ILCS 5/27-215~~ (requiring education for students on mental health and illness ~~to develop a sound mind and a healthy body~~). [PRESSPlus1](#)
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by [105 ILCS 5/10-22.39](#) for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
 - a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social and emotional development in the District's educational program);

- b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children’s Mental Health Act of, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE’s website pursuant to *Ann Marie’s Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District’s Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District’s Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie’s Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District’s website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student and staff [PRESSPlus2](#) identification (ID) cards, the District’s website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, [5 ILCS 860/](#), Children's Mental Health Act, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101 et seq.](#)

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201 et seq.](#), Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, ~~105 ILCS 5/2-3-139~~; 5/3-14.8, ~~5/49-20-76~~, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, ~~and 5/14-7.02b~~, and 5/27-215.

[5 ILCS 860/](#), Student Confidential Reporting Act.

[405 ILCS 49/](#), Children's Mental Health Act.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12. **Issue 120, October 2025**

Document Status: Draft Update

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists **must**:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, determine the need to provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum ~~repealed in 105-1-GS-6/27~~

~~20.08~~; [PRESSPlus1](#) and

6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media. In such cases, the student media adviser will promptly provide the student journalist with a written justification prior to limiting the material.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS ~~5/22-110, 5/27-20.08 and 5/27-20.7~~, 5/27-405, and 5/27-415 (scheduled for repeal on 7-1-27).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/27-415, renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27, addressing the requirements for media literacy instruction through the 2026-2027 school year. Beginning with the 2027-2028 school year, media literacy instruction is combined with instruction on Internet safety under 105 ILCS 5/27-405(c), added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or employee.

During the school day, all visitors to school property are required to report to the security checkpoint and receive permission to remain on school property. Visitors must sign a visitors' log, show identification, and wear a visitor's badge. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person;
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language;
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device;
4. Damage or threaten to damage another's property;
5. Damage or deface school property;
6. Violate any Illinois law, or town or county ordinance;
7. Smoke or otherwise use tobacco products or electronic cigarettes;
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using technology in a disruptive manner);
12. Enter upon any portion of school premises at any time for purposes other than those that are

lawful and authorized by the Board;

13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 15 miles per hour unless otherwise designated, or (c) in violation of an authorized District employee's directive;
14. Engage in any behavior that could endanger oneself or another;
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee; or
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a ~~licensed security~~ **PRESSPlus1** employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Please refer to the applicable collective bargaining agreement(s).

For employees whose collective bargaining agreement does not address this subject:

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least ten days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and

4. Instruction on how to waive a hearing.

LEGAL REF.:

[20 U.S.C. §7971 et seq.](#), Pro-Children Act of 2001.

[Nuding v. Cerro Gordo Community Unit School Dist.](#), 313 Ill. App.3d 344 (4th Dist. 2000).

[105 ILCS 5/10-20.5, 10-20.5b, 5/10-22.10, 5/22-33, 5/22-110, and 5/24-25](#), and ~~5/27-23.7(e)~~. PRESSPlus2

[115 ILCS 5/3\(c\)](#), Ill. Educational Labor Relations Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/](#), Cannabis Tax and Regulation Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.](#)

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety and Crisis Plan), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities), District 214 Student and Parent Handbook

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Review and Monitoring

1:10 School District Legal Status

The [Illinois Constitution](#) requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities. [PRESSPlus1](#)

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X](#), Sec. 1.

[105 ILCS 5/10-1](#) *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a High School District serving the needs of children in grades 9 through 12 and others as required by the School Code. [PRESSPlus1](#)

The District also provides a community education program designed to meet the needs of citizens of the School District, as approved by the Board.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board concerning these programs and agreements.

LEGAL REF.:

[Ill. Constitution, Art. VII](#), Sec. 10.

[5 ILCS 220/](#), Intergovernmental Cooperation Act.

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

1:30 School District Philosophy

Mission Statement [PRESSPlus1](#)

Our primary mission is to help all students learn the skills, acquire the knowledge, and develop the behaviors necessary for them to reach their full potential as citizens who can meet the challenges of a changing society.

Our secondary mission is to provide residents with opportunities for life-long learning.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), District 214 Student and Parent Handbook

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the governance and management of the District's schools. [PRESSPlus1](#)

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-1](#), [5/10-10](#), [5/10-12](#), [5/10-16.5](#), [5/10-16.7](#), and [5/10-20.5](#).

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends. [PRESSPlus1](#)

Policy Development

Anyone may propose new policies, changes to existing policies, or elimination of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a

specific motion does not invalidate the Board action.

LEGAL REF.:

[105 ILCS 5/10-20.5.](#)

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent), District 214 Student and Parent Handbook

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

2:125-E3 Resolution to Regulate Expense Reimbursements

WHEREAS, Section 10-20 of the School Code ([105 ILCS 5/10-20](#)) grants school boards other powers that are not inconsistent with their duties; [PRESSPlus1](#)

WHEREAS, Section 10 of the Local Government Travel Expense Control Act ([50 ILCS 150/](#)) provides that the Board of Education shall by resolution regulate the reimbursement of all travel, meal, and lodging expenses of officers and employees, including, but not limited to: (1) the types of official business for which travel, meal, and lodging expenses are allowed; (2) maximum allowable reimbursement for travel, meal, and lodging expenses; and (3) a standardized form for submission of travel, meal, and lodging expenses supported with minimum documentation;

WHEREAS, the Board regulates the types of expenses that are allowed in Board Policies 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*;

WHEREAS, based upon the School District's budget and other financial considerations, the Superintendent has recommended to the Board a maximum allowable reimbursement amount of \$3500.00 per professional development activity for Board members and staff;

WHEREAS, the Board requires submission of appropriate standardized expense forms supported with required written minimum documentation ([50 ILCS 150/10](#) and [20](#));

WHEREAS, submitted expenses that exceed the Board's maximum allowable reimbursement amount may be approved by a roll call vote at an open meeting of the Board when an emergency or other extraordinary circumstance exists ([50 ILCS 150/10](#) and [15](#));

WHEREAS, all Board member expenses must be approved by a roll call vote at an open meeting of the Board ([50 ILCS 150/15](#));

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Defines and sets the types of allowable expenses through Board policies 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*.
2. Sets the maximum allowable reimbursement for travel, meal, and lodging expenses to an amount not to exceed \$3500.00, per professional development activity, effective on the date of approval of the Resolution until the Resolution is rescinded or replaced by the Board.
3. Requires use of Board exhibits 2:125-E1, *Board Member Expense Reimbursement Form*; 2:125-E2, *Board Member Estimated Expense Approval Form*; 5:60-E1, *Employee Expense Reimbursement Form*; and 5:60-E2, *Employee Estimated Expense Approval Form*.
4. May approve expenses that exceed the Board's maximum allowable reimbursement amount by a roll call vote at an open meeting when an emergency or other extraordinary circumstance exists.
5. Must approve its members' expenses by a roll call vote at an open meeting.

Attested by: Board President

Attested by: Board Secretary

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations. [PRESSPlus1](#)

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Comments and Concerns)

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Review and Monitoring

4:50 Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the Board of Education. These bills shall be reviewed by the Board, after which they may be approved for payment. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. [PRESSPlus1](#)

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills.

The Board authorizes the establishment of revolving funds for school cafeterias, lunchrooms, athletics, petty cash, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*. The administration will develop and maintain internal accounting controls to adequately safeguard assets and provide reasonable assurance of the proper recording of financial information.

LEGAL REF.:

[105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.](#)

[23 Ill.Admin.Code §100.70.](#)

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

4:90 Student Activity and Fiduciary Funds

The Board, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds. [PRESSPlus1](#)

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and the Ill. State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in ISBE rules for school activity funds, including the authority to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months may be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

[105 ILCS 5/8-2](#) and [5/10-20.19](#).

[23 Ill.Admin.Code §§100.20](#), [100.80](#), and [100.85](#).

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Review and Monitoring

4:180 Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. [PRESSPlus1](#)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Intermediate Service Center.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to [20 ILCS 3305/7](#), and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to

the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of [105 ILCS 5/10-30](#) by adapting into a Plan the District's e-learning program implemented pursuant to [105 ILCS 5/10-20.56](#); and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.5](#), [5/10-20.56](#), and [5/10-30](#).

[5 ILCS 120/2.01](#) and [120/7](#)(e), Open Meetings Act.

[20 ILCS 2305/2](#)(b), Ill. Dept. of Public Health Act (Part 1).

[20 ILCS 3305/](#), Ill. Emergency Management Agency Act.

[115 ILCS 5/](#), Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will [PRESSPlus1](#)

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

The Superintendent is authorized to assign and transfer educational support personnel in accordance with current collective bargaining agreements.

Temporary Assignments

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.:

[105 ILCS 5/10-22.34](#) and [5/10-23.5](#).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Review and Monitoring

5:20-E Resolution to Prohibit Sexual Harassment

WHEREAS, Section 10-20 of the School Code ([105 ILCS 5/10-20](#)) grants school boards other powers that are not inconsistent with their duties; [PRESSPlus1](#)

WHEREAS, Section 1-5 of the State Officials and Employees Ethics Act ([5 ILCS 430/1-5](#)) includes school districts within the definition of a *governmental entity*;

WHEREAS, Section 5-65 of the State Officials and Employees Ethics Act ([5 ILCS 430/5-65](#)) provides that all persons have a right to work in an environment free from sexual harassment;

WHEREAS, Section 70-5 of the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)) requires governmental entities to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment which, at a minimum, includes: (1) a prohibition on sexual harassment; (2) details on how an individual can report an allegation of sexual harassment, including options for making a confidential report to a supervisor, ethics officer, Inspector General, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations, including availability of whistleblower protections under the Act, the Whistleblower Act ([740 ILCS 174/](#)), and the Ill. Human Rights Act ([775 ILCS 5/](#)); (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report; and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official;

THEREFORE, BE IT RESOLVED, by the Board of Education of Township High School District 214, Cook County, Illinois, as follows:

Section 1: The Board adopts Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, attached as Exhibit A, which collectively contain the following: (1) a prohibition on sexual harassment; (2) detail regarding how an individual can report an allegation of sexual harassment, including options for making a confidential report to an immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, a Complaint Manager, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations and a statement regarding the availability of whistleblower protections under the State Officials and Employees Ethics Act, the Whistleblower Act, and the Ill. Human Rights Act; and (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report, and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official.

Section 2: Any prior versions of Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, adopted by the Board are superseded by this Resolution.

Adopted this 12th day of December 2019

Attested by: _____ Board President

Attested by: _____ Board Secretary

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

6:280 Grading and Promotion

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. A student shall not be promoted based upon age or any other social reason not related to academic performance. [PRESSPlus1](#)

Teachers use letter grades to report and document student achievement of course standards. Standards, which are established and communicated by teachers at the outset of each course, are used to evaluate student achievement.

Grading should reflect a demonstrated understanding of content and skills and shall not be based on external factors such as behavior or discipline. Every teacher shall maintain an evaluation record for each student in the teacher's classroom, and shall use the following Standard Score Scale to determine grades:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59

All letter grades are available to all students in all courses.

No grade may be changed without notification to the teacher concerning the nature and reason for the change. The administrator making the change must sign the changed record.

LEGAL REF.:

[105 ILCS 5/2-3.64a-5](#), [5/10-20.9a](#), [5/10-21.8](#), and [5/27-27](#).

Executive Order 2020-15 issued by Illinois Governor J. B. Pritzker in response to the COVID-19 outbreak which allows for the use of "Remote Learning Days." March 27, 2020 the Illinois State Board of Education, Remote Learning Guidance.

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), District 214 Student and Parent Handbook

ADOPTED: December 11, 2014

REVISED: December 10, 2015; April 16, 2020; September 10, 2020, October 20, 2022

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its

policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 120, October 2025

Document Status: Review and Monitoring

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance [PRESSPlus1](#)

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

With the exception of home-schooled students, nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

A home-schooled student may participate in co-curricular activities if the student is enrolled and registered in his/her resident school is taking a minimum of twenty-five credit hours of work at the resident high school or in a program approved by the resident school, and the student is granted credit for the work taken in the approved program toward graduation from the resident school. The student must pay applicable fees at the resident school and meet all IHSA eligibility requirements.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic

proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board of Education policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.:

[105 ILCS 5/10-20.24](#) and [5/14-6.01](#).

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Co-Curricular Activities), 6:320 (Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Co-curricular Athletics)

PRESSPlus Comments

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Issue 119, June 2025

Document Status: Review and Monitoring

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released from school: (1) at any time other than the regular dismissal times or other times when a school is officially closed, and/or (2) to any person other than the custodial parent/guardian. [PRESSPlus1](#)

Early Dismissal Announcement

The Superintendent shall make reasonable efforts to issue an announcement whenever it is necessary to dismiss school early due to inclement weather or other reason.

Voting

The Superintendent or designee shall specify the hours during which students who are entitled to vote at a primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, may be absent from school for a period of two hours to vote. Students are entitled to be absent from school to vote beginning the 15th day before the primary, general, or special election, or any election at which propositions are submitted to a popular vote in Illinois, or on the day of such election.

LEGAL REF.:

[10 ILCS 5/7-42](#)(b) and [5/17-15](#)(b), Election Code.

CROSS REF.: 4:170 (Safety and Crisis Plan)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures. [PRESSPlus1](#)

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the [U.S.](#) and [Illinois Constitutions](#), are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

[20 U.S.C. §7904.](#)

[105 ILCS 20/5.](#)

[Tinker v. Des Moines Independent School District](#), 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are: [PRESSPlus1](#)

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property (e.g., posters or placards) must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

[105 ILCS 5/10-20.19\(3\)](#).

[23 Ill.Admin.Code Part 305](#), School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: Review and Monitoring

8:110 Public Suggestions and Complaints

The Board of Education is interested in receiving comments and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions, concerns and/or comments will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each comment or suggestion shall be considered on its merit. [PRESSPlus1](#)

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 8:10 (Connection with the Community)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: January 8, 2026
To: Board of Education
From: Chris Uhle, Associate Superintendent
Subject: Wheeling High School Administrative and Student Services Area - Asbestos Abatement

Summary

District 214 intends to renovate the current Wheeling High School Administrative and Student Services offices in the spring and summer of 2026. Abatement records have been reviewed, and the District Environmental Consultant has taken comprehensive samples of the areas. This project requires the removal of all asbestos-containing materials from these areas in accordance with the Asbestos Hazard Emergency Response Act (AHERA) and the Local Education Agency (LEA) requirements. Abatement records have been reviewed, and the District's Environmental Consultant has taken comprehensive samples of the areas. The scope of abatement work includes the following: floor tile, floor tile mastic, ceiling tile, ceiling tile glue, window caulk, window, glazing, and pipe insulation. All abatement work is scheduled to be completed during the spring break of 2026.

Administrative Considerations

Requests for bids were advertised in the Daily Herald on October 2, 2025, as prescribed by law. The pre-bid meeting was held on October 16, 2025, at 3:30 pm at the District Office. Bids were opened on October 23, 2025, at 10:00 am at the District Office.

Recommended Action

It is recommended that the Board of Education award the contract for asbestos abatement at Wheeling High School to Nationwide Environmental and Demolition (NED) with a bid value of \$98,800. The administration further recommends that the Board of Education approve any additional costs for unforeseen revisions not the contractor's fault, up to 10% of the contract amount.

Wheeling High School Asbestos Abatement for Administrative and Student Services Offices

Bid Package #1

Asbestos Abatement	City, State	Base Bid
Colfax Corporation	Chicago, IL	\$165,500.00
HEPA, Inc.	Chicago, IL	\$120,400.00
Valor Technologies, Inc.	Bolingbrook, IL	\$110,755.00
EHC Industries	Wauconda, IL	\$119,870.00
Abel Plus	Gilbert, IL	No Bid
Midway Contracting Group	Orland Park, IL	\$133,450.00
National Environmental and Demolition	Des Plaines, IL	\$98,800.00

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

EFT LISTING DATED January 8, 2026

BOARD APPROVAL DATE January 8, 2026

“An Equal Employment and Equal Education Opportunity Agency”

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

Account: 444-371-9

Fund:	Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
10	01/08/2026	Amazon Capital Services, Inc.	-\$10.25	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	-\$10.25	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	SOUTH RIVER TECHNOLOGIES	\$1,500.00	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$44.70	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$24.40	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$23.99	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$7.48	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$8.92	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$18.88	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$10.11	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$10.64	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$11.50	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$11.94	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$24.64	1586	Posted to G/L	AP	<input type="checkbox"/>	
	01/08/2026	Amazon Capital Services, Inc.	\$12.74	1586	Posted to G/L	AP	<input type="checkbox"/>	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$14.22	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.17	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.43	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.71	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.64	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.28	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$22.40	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$50.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.48	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$26.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$26.13	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$233.17	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.28	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$137.19	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$59.36	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$49.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$22.25	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.54	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.86	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$36.86	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$43.70	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$107.86	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.67	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$22.30	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$70.60	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.28	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.14	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

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From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$35.14	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$43.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$198.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$36.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$46.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$42.86	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$4.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$80.46	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$37.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$49.28	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.29	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$91.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.32	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.08	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$16.85	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$24.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$54.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$238.00	1586	Posted to G/L AP	<input type="checkbox"/>
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01/08/2026	Amazon Capital Services, Inc.	\$30.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$57.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$7.13	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$94.35	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$99.45	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$106.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$76.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$134.85	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$270.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$32.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$56.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

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From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$48.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$49.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$146.25	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$168.10	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$195.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$38.61	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.78	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$36.24	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.54	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.76	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.85	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$46.83	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

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Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Amazon Capital Services, Inc.	\$31.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.46	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.02	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.55	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$71.13	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.20	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$30.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$46.44	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.81	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.19	1586	Posted to G/L AP	<input type="checkbox"/>
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01/08/2026	Amazon Capital Services, Inc.	\$11.82	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.49	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$8.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.92	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$52.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$55.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$26.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$22.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$3.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.44	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.28	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.56	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.90	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Amazon Capital Services, Inc.	\$10.24	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.09	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.53	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$87.21	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.87	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.83	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$68.64	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$102.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$64.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.16	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$47.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$71.15	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Amazon Capital Services, Inc.	\$23.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$109.28	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$86.71	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.66	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$130.25	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$86.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$43.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$10.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$239.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$45.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.30	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.06	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$24.26	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.30	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$24.29	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.64	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Amazon Capital Services, Inc.	\$16.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.31	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.19	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.55	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.92	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.71	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$57.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.81	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$102.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.87	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$10.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$76.30	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$7.59	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.70	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$135.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.71	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$24.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.23	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$33.10	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.78	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.54	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$32.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$29.44	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$31.36	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$199.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$119.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$64.56	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$159.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$87.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.14	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.23	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.91	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$117.45	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$69.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$59.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$47.92	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$60.54	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$41.58	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$79.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.92	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.19	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$43.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$118.60	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$86.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$63.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$88.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$13.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$39.75	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$47.01	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$26.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$41.78	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.04	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$56.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$26.76	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.91	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$260.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.59	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.60	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$34.45	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.36	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$22.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.40	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.53	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.28	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$4.67	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$36.20	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$109.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$38.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$67.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$32.58	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.84	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$8.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$98.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$36.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$50.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$84.86	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.46	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.89	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$39.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.37	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$190.40	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$26.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.56	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.72	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$32.16	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$7.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.35	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.23	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.87	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.28	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$9.09	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$9.44	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$11.32	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$13.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$15.68	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$16.41	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.09	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.44	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.32	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.44	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.11	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$75.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$49.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$50.86	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$51.87	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$61.75	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$6.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.32	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.83	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.21	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$31.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$239.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$239.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$54.82	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.53	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.91	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$312.36	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.33	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$39.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.14	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Amazon Capital Services, Inc.	\$312.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.20	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.68	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.41	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$61.56	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$45.27	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.29	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.67	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$111.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$10.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$79.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$17.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$98.58	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$69.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$39.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$38.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.24	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.44	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$42.70	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$8.45	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$10.21	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$212.40	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$250.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$691.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.85	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.86	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$31.38	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$49.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$57.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$132.32	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$40.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$4.28	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$4.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.36	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.43	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.01	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$57.58	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Jewel Food Store	\$15.83	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$46.58	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.48	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.72	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Amazon Capital Services, Inc.	\$47.58	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$62.65	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$118.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$42.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$79.15	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$38.21	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$93.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.92	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$47.45	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$40.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$75.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$6.04	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$299.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$40.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$249.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$99.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$199.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$42.70	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$68.87	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$90.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$78.45	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.02	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$101.22	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$47.98	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$6.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$33.72	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$54.82	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$170.04	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$94.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	THE THRESHOLDS	\$4,707.22	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	THE THRESHOLDS	\$18,974.40	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	NSSEO	\$316,977.17	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.76	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.06	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$55.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.28	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$10.04	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$29.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.18	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$47.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$22.93	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$42.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.68	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.78	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.22	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.36	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$11.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.34	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.45	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$37.77	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.30	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$30.61	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$99.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$65.24	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$83.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$38.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.01	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.07	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$15.35	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$4.44	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$132.66	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$27.78	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$204.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$95.92	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$226.68	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$59.16	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.58	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.58	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$59.16	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$68.08	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.75	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.85	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	-\$84.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$38.60	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.40	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$37.02	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$48.25	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$32.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$36.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$38.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$71.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$82.46	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$119.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$44.72	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$10.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$31.08	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$79.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.97	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$69.51	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$47.27	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$107.27	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$66.16	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.52	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.52	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.24	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$34.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$66.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$39.46	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.66	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$48.07	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$22.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$66.16	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$269.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$23.94	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$83.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$10.14	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.16	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$77.08	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$167.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.25	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$21.77	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$69.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$24.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$26.59	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$44.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$94.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$186.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.92	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$37.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.72	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$9.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.83	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.54	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$49.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$17.35	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$35.63	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$50.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Amazon Capital Services, Inc.	\$81.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.50	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.49	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	-\$9.09	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$146.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$39.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.04	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$24.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.62	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$68.85	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.12	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$34.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$12.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$5.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$13.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$11.22	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$224.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$4.64	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$41.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$24.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.68	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.89	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$20.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.40	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$79.92	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Amazon Capital Services, Inc.	\$6.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$13.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.70	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$42.74	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$30.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.69	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Jewel Food Store	\$14.99	1586	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 652 Total Amount: \$367,442.78

Fund: 20 Operations & Maintenance

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
01/08/2026	Amazon Capital Services, Inc.	\$129.99	1586	Posted to G/L	AP	<input type="checkbox"/>	
01/08/2026	Amazon Capital Services, Inc.	\$170.98	1586	Posted to G/L	AP	<input type="checkbox"/>	
01/08/2026	Amazon Capital Services, Inc.	\$7.00	1586	Posted to G/L	AP	<input type="checkbox"/>	
01/08/2026	Amazon Capital Services, Inc.	\$45.89	1586	Posted to G/L	AP	<input type="checkbox"/>	
01/08/2026	Amazon Capital Services, Inc.	\$116.61	1586	Posted to G/L	AP	<input type="checkbox"/>	
01/08/2026	Amazon Capital Services, Inc.	\$5.00	1586	Posted to G/L	AP	<input type="checkbox"/>	
01/08/2026	Amazon Capital Services, Inc.	\$6.99	1586	Posted to G/L	AP	<input type="checkbox"/>	
01/08/2026	Amazon Capital Services, Inc.	\$35.99	1586	Posted to G/L	AP	<input type="checkbox"/>	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$56.48	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$938.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$1,257.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$7,205.75	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6,295.60	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$156.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$76.79	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$129.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$2,950.00	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$25.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$39.16	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$70.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$78.78	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$53.10	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$65.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$39.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$719.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$78.99	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$21.97	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$48.36	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$52.54	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$567.77	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$320.88	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$6,015.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.90	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$46.80	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$742.29	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$1,567.60	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$3,609.52	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$1,159.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$477.38	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$147.36	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$16.52	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$49.22	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$121.20	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$8.39	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$19.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.84	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$49.98	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$34.39	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$44.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$139.14	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$29.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$73.96	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$37.13	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$99.94	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$125.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$60.95	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$18.04	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$39.32	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$19.99	1586	Posted to G/L AP	<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$77.91	1586	Posted to G/L AP	<input type="checkbox"/>

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026 **To Date:** 01/08/2026
From Voucher: 1586 **To Voucher:** 1586

01/08/2026	Amazon Capital Services, Inc.	\$54.58	1586	Posted to G/L AP		<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$28.99	1586	Posted to G/L AP		<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$62.97	1586	Posted to G/L AP		<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.97	1586	Posted to G/L AP		<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$14.64	1586	Posted to G/L AP		<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$10.35	1586	Posted to G/L AP		<input type="checkbox"/>
01/08/2026	Amazon Capital Services, Inc.	\$15.99	1586	Posted to G/L AP		<input type="checkbox"/>

Total for Fund: 69 Total Amount: \$36,895.89

Fund: 40 Transportation

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
01/08/2026	THE THRESHOLDS	\$17.50	1586	Posted to G/L AP		<input type="checkbox"/>	
01/08/2026	THE THRESHOLDS	\$42.00	1586	Posted to G/L AP		<input type="checkbox"/>	
01/08/2026	NSSEO	\$3,840.00	1586	Posted to G/L AP		<input type="checkbox"/>	

Total for Fund: 3 Total Amount: \$3,899.50

Fund: 60 Capital Projects

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
01/08/2026	Pepper Construction Co	\$97,279.76	1586	Posted to G/L AP		<input type="checkbox"/>	
01/08/2026	Trane Us Inc	\$313,489.71	1586	Posted to G/L AP		<input type="checkbox"/>	

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Voucher: 1586

To Voucher: 1586

01/08/2026	Trane Us Inc	\$71,284.49	1586	Posted to G/L AP	<input type="checkbox"/>
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Total for Fund:	3	Total Amount:	<u>\$482,053.96</u>
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Total Amount:	<u>\$890,292.13</u>
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End of Report

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

CHECKS DATED January 8, 2026

BOARD APPROVAL DATE January 8, 2026

“An Equal Employment and Equal Education Opportunity Agency”

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
778978	01/08/2026	ABC SUPPLY CO - MBA #743	\$1,902.40	1577	Printed	Expense	<input type="checkbox"/>		
778979	01/08/2026	Abt Electronics, Inc.	\$1,502.00	1577	Printed	Expense	<input type="checkbox"/>		
778980	01/08/2026	Accurate Biometrics Inc.	\$1,242.00	1577	Printed	Expense	<input type="checkbox"/>		
778982	01/08/2026	Addison Trail H.S.	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
778983	01/08/2026	Addison Trail H.S.	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
778988	01/08/2026	Alberts Piano Service	\$2,000.00	1577	Printed	Expense	<input type="checkbox"/>		
778989	01/08/2026	ALIOSIUS, DEANNA M	\$1,350.00	1577	Printed	Expense	<input type="checkbox"/>		
778990	01/08/2026	All Seasons Uniforms	\$213.45	1577	Printed	Expense	<input type="checkbox"/>		
778991	01/08/2026	All Volleyball Inc	\$494.76	1577	Printed	Expense	<input type="checkbox"/>		
778993	01/08/2026	Alro Steel Corporation	\$299.46	1577	Printed	Expense	<input type="checkbox"/>		
778994	01/08/2026	ALTA LANGUAGE SERVICES INC	\$2,663.00	1577	Printed	Expense	<input type="checkbox"/>		
778995	01/08/2026	American Databank Llc	\$3,762.00	1577	Printed	Expense	<input type="checkbox"/>		
778996	01/08/2026	AMERICAN SCALE CO	\$1,276.94	1577	Printed	Expense	<input type="checkbox"/>		
778998	01/08/2026	AMERICAN WATER POLO	\$516.28	1577	Printed	Expense	<input type="checkbox"/>		
778999	01/08/2026	Amita GlenOaks School - Pleasant Ridge	\$17,682.04	1577	Printed	Expense	<input type="checkbox"/>		
779001	01/08/2026	Amplyus	\$663.00	1577	Printed	Expense	<input type="checkbox"/>		
779005	01/08/2026	Antioch Community H.S.	\$450.00	1577	Printed	Expense	<input type="checkbox"/>		
779006	01/08/2026	Antioch Community H.S.	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779007	01/08/2026	Antioch Community H.S.	\$450.00	1577	Printed	Expense	<input type="checkbox"/>		
779008	01/08/2026	Antioch Community H.S.	\$450.00	1577	Printed	Expense	<input type="checkbox"/>		
779009	01/08/2026	APPERSON EDUCATION PRODUCTS INC	\$209.50	1577	Printed	Expense	<input type="checkbox"/>		
779010	01/08/2026	APPRAISAL ASSOCIATES (WVS)	\$750.00	1577	Printed	Expense	<input type="checkbox"/>		
779012	01/08/2026	Arlington Heights Chamber	\$360.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779013	01/08/2026	Arlington Lanes	\$1,233.00	1577	Printed	Expense	<input type="checkbox"/>		
779014	01/08/2026	ART FOR HIRE LLC	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779015	01/08/2026	ASBO INTERNATIONAL	\$1,710.00	1577	Printed	Expense	<input type="checkbox"/>		
779017	01/08/2026	Athletico Management Llc	\$138,240.00	1577	Printed	Expense	<input type="checkbox"/>		
779018	01/08/2026	Automotive Electronics Services, Inc	\$434.00	1577	Printed	Expense	<input type="checkbox"/>		
779019	01/08/2026	Avant Assessment	\$1,213.70	1577	Printed	Expense	<input type="checkbox"/>		
779022	01/08/2026	B & H Photo Video Inc	\$4,967.56	1577	Printed	Expense	<input type="checkbox"/>		
779023	01/08/2026	BAER, DOUG	\$429.25	1577	Printed	Expense	<input type="checkbox"/>		
779026	01/08/2026	Barrington H.S.	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779027	01/08/2026	Batavia H.S.	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779028	01/08/2026	Batavia H.S.	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779029	01/08/2026	Batavia H.S.	\$650.00	1577	Printed	Expense	<input type="checkbox"/>		
779030	01/08/2026	Batavia H.S.	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779032	01/08/2026	Belvidere North H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779034	01/08/2026	Bolingbrook H.S.	\$240.00	1577	Printed	Expense	<input type="checkbox"/>		
779035	01/08/2026	Bolingbrook H.S.	\$124.00	1577	Printed	Expense	<input type="checkbox"/>		
779037	01/08/2026	Brightmont Academy	\$20,704.85	1577	Printed	Expense	<input type="checkbox"/>		
779038	01/08/2026	BSN Sports	\$15,226.16	1577	Printed	Expense	<input type="checkbox"/>		
779039	01/08/2026	Buffalo Grove H S	\$360.13	1577	Printed	Expense	<input type="checkbox"/>		
779040	01/08/2026	Buffalo Grove H S	\$468.89	1577	Printed	Expense	<input type="checkbox"/>		
779041	01/08/2026	Buffalo Grove HS	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779042	01/08/2026	Buffalo Grove HS	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779043	01/08/2026	Buffalo Grove HS	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		
779044	01/08/2026	Buffalo Grove HS	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779045	01/08/2026	Buffalo Grove HS	\$600.00	1577	Printed	Expense	<input type="checkbox"/>		
779046	01/08/2026	Buffalo Grove HS	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779047	01/08/2026	Buffalo Grove HS	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779048	01/08/2026	BUSINESSSOLVER.COM	\$13,367.44	1577	Printed	Expense	<input type="checkbox"/>		
779049	01/08/2026	Camelot Therapeutic School LLC	\$11,103.40	1577	Printed	Expense	<input type="checkbox"/>		
779050	01/08/2026	CAPETILLO, AXEL	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779051	01/08/2026	CARLOS G RODRIGUEZ	\$131.04	1577	Printed	Expense	<input type="checkbox"/>		
779052	01/08/2026	Carmel Catholic H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779053	01/08/2026	Carolina Biological Supply	\$452.34	1577	Printed	Expense	<input type="checkbox"/>		
779054	01/08/2026	Cassandra Strings	\$1,336.86	1577	Printed	Expense	<input type="checkbox"/>		
779056	01/08/2026	CDW GOVERNMENT INC - 2	\$94,583.67	1577	Printed	Expense	<input type="checkbox"/>		
779057	01/08/2026	Ceramic Shop Llc	\$181.23	1577	Printed	Expense	<input type="checkbox"/>		
779058	01/08/2026	Chicago Classic Coach Llc	\$9,514.00	1577	Printed	Expense	<input type="checkbox"/>		
779060	01/08/2026	City of Rolling Meadows	\$105.96	1577	Printed	Expense	<input type="checkbox"/>		
779061	01/08/2026	City of Rolling Meadows	\$23,837.70	1577	Printed	Expense	<input type="checkbox"/>		
779062	01/08/2026	Comcast Cable	\$112.68	1577	Printed	Expense	<input type="checkbox"/>		
779064	01/08/2026	Computer Information Concepts Inc	\$1,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779065	01/08/2026	Conant H.S.	\$450.00	1577	Printed	Expense	<input type="checkbox"/>		
779066	01/08/2026	Conant H.S.	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779067	01/08/2026	Conant H.S.	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779068	01/08/2026	Conant H.S.	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		
779069	01/08/2026	Conant H.S.	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		
779070	01/08/2026	Conant H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779071	01/08/2026	Conant H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779072	01/08/2026	Concert Sound Systems	\$2,650.00	1577	Printed	Expense	<input type="checkbox"/>		
779073	01/08/2026	CONN-SELMER INC	\$6,081.33	1577	Printed	Expense	<input type="checkbox"/>		
779074	01/08/2026	Connections Day School	\$6,798.81	1577	Printed	Expense	<input type="checkbox"/>		
779076	01/08/2026	CONVERGINT TECHNOLOGIES LLC	\$7,899.00	1577	Printed	Expense	<input type="checkbox"/>		
779077	01/08/2026	Cove School	\$24,340.26	1577	Printed	Expense	<input type="checkbox"/>		
779078	01/08/2026	COZEN O'CONNOR	\$3,000.00	1577	Printed	Expense	<input type="checkbox"/>		
779080	01/08/2026	Crown Trophy	\$962.37	1577	Printed	Expense	<input type="checkbox"/>		
779081	01/08/2026	Crystal Lake Central H.S.	\$500.00	1577	Printed	Expense	<input type="checkbox"/>		
779082	01/08/2026	Crystal Lake Central H.S.	\$500.00	1577	Printed	Expense	<input type="checkbox"/>		
779083	01/08/2026	Crystal Lake Central H.S.	\$500.00	1577	Printed	Expense	<input type="checkbox"/>		
779084	01/08/2026	DAFFINEE, MASON	\$4,000.00	1577	Printed	Expense	<input type="checkbox"/>		
779085	01/08/2026	Dekalb H/S	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779086	01/08/2026	Dekalb H/S	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779087	01/08/2026	Dekalb H/S	\$500.00	1577	Printed	Expense	<input type="checkbox"/>		
779088	01/08/2026	Demco	\$292.16	1577	Printed	Expense	<input type="checkbox"/>		
779089	01/08/2026	Direct Fitness Solution	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779090	01/08/2026	Direction Promo Inc	\$750.00	1577	Printed	Expense	<input type="checkbox"/>		
779091	01/08/2026	Downers Grove North H.S.	\$265.00	1577	Printed	Expense	<input type="checkbox"/>		
779092	01/08/2026	Downers Grove North H.S.	\$265.00	1577	Printed	Expense	<input type="checkbox"/>		
779093	01/08/2026	Downers Grove South H.S.	\$90.00	1577	Printed	Expense	<input type="checkbox"/>		
779094	01/08/2026	DULANG, SERGEDERV WYNDELL LUNA	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779095	01/08/2026	Dundee Crown H.S.	\$90.00	1577	Printed	Expense	<input type="checkbox"/>		
779096	01/08/2026	Dundee Crown H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund:	10	Education							
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779097	01/08/2026	Dundee Crown H.S.	\$150.00	1577	Printed	Expense	<input type="checkbox"/>		
779098	01/08/2026	Dundee Crown H.S.	\$325.00	1577	Printed	Expense	<input type="checkbox"/>		
779100	01/08/2026	Eating Recovery Center	\$550.00	1577	Printed	Expense	<input type="checkbox"/>		
779102	01/08/2026	EDYNAMIC LP	\$1,360.00	1577	Printed	Expense	<input type="checkbox"/>		
779104	01/08/2026	Elena Soultanska	\$1,040.00	1577	Printed	Expense	<input type="checkbox"/>		
779105	01/08/2026	Elgin H.S.	\$700.00	1577	Printed	Expense	<input type="checkbox"/>		
779106	01/08/2026	Elite Sportswear Lp	\$510.15	1577	Printed	Expense	<input type="checkbox"/>		
779107	01/08/2026	Elk Grove H S	\$222.59	1577	Printed	Expense	<input type="checkbox"/>		
779108	01/08/2026	Elk Grove H S	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779109	01/08/2026	Elk Grove H S	\$520.47	1577	Printed	Expense	<input type="checkbox"/>		
779110	01/08/2026	Elk Grove H S	\$680.42	1577	Printed	Expense	<input type="checkbox"/>		
779111	01/08/2026	Elk Grove Village	\$2,321.87	1577	Printed	Expense	<input type="checkbox"/>		
779112	01/08/2026	Elk Grove Village	\$1,122.66	1577	Printed	Expense	<input type="checkbox"/>		
779113	01/08/2026	Elk Grove Village	\$3,010.77	1577	Printed	Expense	<input type="checkbox"/>		
779114	01/08/2026	Elk Grove Village	\$11,827.96	1577	Printed	Expense	<input type="checkbox"/>		
779115	01/08/2026	Embi Tec	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779116	01/08/2026	EMBRACE EDUCATION	\$35.36	1577	Printed	Expense	<input type="checkbox"/>		
779117	01/08/2026	EOSULLIVAN CONSULTING	\$7,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779118	01/08/2026	Eric Peden	\$550.00	1577	Printed	Expense	<input type="checkbox"/>		
779119	01/08/2026	Eriketa Icka	\$390.00	1577	Printed	Expense	<input type="checkbox"/>		
779121	01/08/2026	EVERWAY LLC	\$296.30	1577	Printed	Expense	<input type="checkbox"/>		
779122	01/08/2026	Everyday Speech Llc	\$3,133.21	1577	Printed	Expense	<input type="checkbox"/>		
779123	01/08/2026	EYEESEE LLC	\$600.00	1577	Printed	Expense	<input type="checkbox"/>		
779124	01/08/2026	Felicity Schools Llc	\$10,047.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779125	01/08/2026	Fenton Community H.S.	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779126	01/08/2026	Fenton Community H.S.	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779127	01/08/2026	Fenton Community H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779129	01/08/2026	FIRST	\$3,000.00	1577	Printed	Expense	<input type="checkbox"/>		
779130	01/08/2026	Fix This! Musical Instrument Repair, Inc	\$493.75	1577	Printed	Expense	<input type="checkbox"/>		
779131	01/08/2026	Flinn Scientific Inc	\$22.69	1577	Printed	Expense	<input type="checkbox"/>		
779132	01/08/2026	FLYNN, JOSEPH	\$6,000.00	1577	Printed	Expense	<input type="checkbox"/>		
779133	01/08/2026	Follett Content Solutions, LLC	\$1,852.03	1577	Printed	Expense	<input type="checkbox"/>		
779136	01/08/2026	Freehand Graphics Inc	\$199.00	1577	Printed	Expense	<input type="checkbox"/>		
779137	01/08/2026	Freestyle Photographic Supplies	\$465.93	1577	Printed	Expense	<input type="checkbox"/>		
779138	01/08/2026	Fremd H.S.	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779139	01/08/2026	Fremd H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779140	01/08/2026	Fremd H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779141	01/08/2026	Fremd H.S.	\$450.00	1577	Printed	Expense	<input type="checkbox"/>		
779142	01/08/2026	Full Compass Systems Ltd	\$42.56	1577	Printed	Expense	<input type="checkbox"/>		
779143	01/08/2026	Gallagher, Joan Aileen	\$1,250.00	1577	Printed	Expense	<input type="checkbox"/>		
779144	01/08/2026	GARDULA, EDWARD T	\$100.00	1577	Printed	Expense	<input type="checkbox"/>		
779145	01/08/2026	Gary Koelbel	\$452.08	1577	Printed	Expense	<input type="checkbox"/>		
779146	01/08/2026	Glenbard North H.S.	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779147	01/08/2026	Glenbard West H.S.	\$150.00	1577	Printed	Expense	<input type="checkbox"/>		
779149	01/08/2026	Glenbrook HS District 225	\$4,437.00	1577	Printed	Expense	<input type="checkbox"/>		
779150	01/08/2026	Glenbrook North H.S.	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779151	01/08/2026	Glenbrook North H.S.	\$125.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779152	01/08/2026	Glenbrook North H.S.	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779153	01/08/2026	Glenbrook South H.S.	\$425.00	1577	Printed	Expense	<input type="checkbox"/>		
779154	01/08/2026	Glenbrook South H.S.	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779155	01/08/2026	Glenbrook South H.S.	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779156	01/08/2026	Grainger	\$3,008.12	1577	Printed	Expense	<input type="checkbox"/>		
779158	01/08/2026	Grand Prairie Transit Elk Grove	\$1,375.18	1577	Printed	Expense	<input type="checkbox"/>		
779159	01/08/2026	Grant Community High School	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779160	01/08/2026	Grant Community High School	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779162	01/08/2026	Grayslake Central Debate Team	\$178.00	1577	Printed	Expense	<input type="checkbox"/>		
779163	01/08/2026	Grayslake Central H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779164	01/08/2026	Grayslake Central H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779165	01/08/2026	Grayslake Central H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779166	01/08/2026	Grayslake North H.S.	\$225.00	1577	Printed	Expense	<input type="checkbox"/>		
779167	01/08/2026	Grayslake North H.S.	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779168	01/08/2026	Guilford H.S.	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		
779169	01/08/2026	HAMILTON, KARL	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779170	01/08/2026	Hampshire H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779171	01/08/2026	Harlem H.S.	\$550.00	1577	Printed	Expense	<input type="checkbox"/>		
779172	01/08/2026	Harlem H.S.	\$315.00	1577	Printed	Expense	<input type="checkbox"/>		
779173	01/08/2026	HARRINGTON ROSEN, KATE	\$2,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779174	01/08/2026	Heller Lumber Co Inc	\$291.39	1577	Printed	Expense	<input type="checkbox"/>		
779175	01/08/2026	Highland Park H.S.	\$315.00	1577	Printed	Expense	<input type="checkbox"/>		
779177	01/08/2026	Hoffman Estates H.S.	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779178	01/08/2026	Hoffman Estates H.S.	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779179	01/08/2026	Hoffman Estates H.S.	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779180	01/08/2026	HP INC	\$1,596.00	1577	Printed	Expense	<input type="checkbox"/>		
779181	01/08/2026	Huntley H.S.	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779182	01/08/2026	IASBO	\$2,130.00	1577	Printed	Expense	<input type="checkbox"/>		
779183	01/08/2026	Ictm Mathematics Contest	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779184	01/08/2026	IDA CROWN JEWISH ACADEMY	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779185	01/08/2026	IL DEPT OF EMPLOYMENT SECURITY	\$5,662.51	1577	Printed	Expense	<input type="checkbox"/>		
779186	01/08/2026	IL HS GIRLS GYMNASTICS COACHES ASSN	\$110.00	1577	Printed	Expense	<input type="checkbox"/>		
779188	01/08/2026	Illinois Music Educators (Ilmea)	\$720.00	1577	Printed	Expense	<input type="checkbox"/>		
779189	01/08/2026	Industrial Appraisal Company	\$1,650.00	1577	Printed	Expense	<input type="checkbox"/>		
779190	01/08/2026	INGCO INTERNATIONAL LLC	\$1,272.00	1577	Printed	Expense	<input type="checkbox"/>		
779191	01/08/2026	Ingram Library Services	\$454.92	1577	Printed	Expense	<input type="checkbox"/>		
779192	01/08/2026	Inn Partners Lc	\$195.00	1577	Printed	Expense	<input type="checkbox"/>		
779193	01/08/2026	INNOVATION WIRELESS LLC	\$167.70	1577	Printed	Expense	<input type="checkbox"/>		
779195	01/08/2026	J W Pepper & Son Inc	\$668.67	1577	Printed	Expense	<input type="checkbox"/>		
779196	01/08/2026	Jbh Technologies Inc	\$530.00	1577	Printed	Expense	<input type="checkbox"/>		
779197	01/08/2026	Jeanne Elledge	\$40.00	1577	Printed	Expense	<input type="checkbox"/>		
779198	01/08/2026	Jefferson H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779199	01/08/2026	Jenica Paleracio	\$230.00	1577	Printed	Expense	<input type="checkbox"/>		
779200	01/08/2026	Jmk Design Ltd	\$4,300.00	1577	Printed	Expense	<input type="checkbox"/>		
779201	01/08/2026	John Hersey HS	\$225.00	1577	Printed	Expense	<input type="checkbox"/>		
779202	01/08/2026	John Hersey HS	\$317.48	1577	Printed	Expense	<input type="checkbox"/>		
779203	01/08/2026	John Hersey HS	\$460.64	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779204	01/08/2026	JONES COLLEGE PREP	\$40.00	1577	Printed	Expense	<input type="checkbox"/>		
779205	01/08/2026	JOSEPH ACADEMY	\$4,109.92	1577	Printed	Expense	<input type="checkbox"/>		
779206	01/08/2026	Jostens, Inc	\$1,980.00	1577	Printed	Expense	<input type="checkbox"/>		
779207	01/08/2026	JPW INDUSTRIES INC	\$5,099.99	1577	Printed	Expense	<input type="checkbox"/>		
779208	01/08/2026	JUDGE ROTENBERG EDUCATIONAL CENTER	\$34,026.81	1577	Printed	Expense	<input type="checkbox"/>		
779209	01/08/2026	Kaeser & Blair Inc	\$6,270.05	1577	Printed	Expense	<input type="checkbox"/>		
779210	01/08/2026	Kathleen Tracy	\$5,115.65	1577	Printed	Expense	<input type="checkbox"/>		
779211	01/08/2026	Kenneth Monahan	\$455.00	1577	Printed	Expense	<input type="checkbox"/>		
779212	01/08/2026	KESHET	\$9,999.79	1577	Printed	Expense	<input type="checkbox"/>		
779215	01/08/2026	Kriha Boucek LLC	\$1,239.00	1577	Printed	Expense	<input type="checkbox"/>		
779218	01/08/2026	Lake Forest H.S.	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779219	01/08/2026	Lake Park H.S.	\$150.00	1577	Printed	Expense	<input type="checkbox"/>		
779220	01/08/2026	Lake Zurich H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779221	01/08/2026	Lake Zurich H.S.	\$185.00	1577	Printed	Expense	<input type="checkbox"/>		
779222	01/08/2026	Lake Zurich H.S.	\$185.00	1577	Printed	Expense	<input type="checkbox"/>		
779223	01/08/2026	LANE TECH	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779224	01/08/2026	Language Testing International	\$17.00	1577	Printed	Expense	<input type="checkbox"/>		
779225	01/08/2026	LARIOS, CARMEN	\$240.00	1577	Printed	Expense	<input type="checkbox"/>		
779226	01/08/2026	Learning House	\$84.75	1577	Printed	Expense	<input type="checkbox"/>		
779227	01/08/2026	Learnwell	\$9,110.35	1577	Printed	Expense	<input type="checkbox"/>		
779228	01/08/2026	Leidene C King	\$2,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779229	01/08/2026	Leslie Shankman School Corporation	\$6,582.72	1577	Printed	Expense	<input type="checkbox"/>		
779230	01/08/2026	Lewis University	\$700.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779231	01/08/2026	Libertyville H.S.	\$125.00	1577	Printed	Expense	<input type="checkbox"/>		
779232	01/08/2026	Libertyville H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779233	01/08/2026	LINDENMEYR MUNROE	\$6,159.41	1577	Printed	Expense	<input type="checkbox"/>		
779235	01/08/2026	Lockport Township HS District 205	\$220.00	1577	Printed	Expense	<input type="checkbox"/>		
779236	01/08/2026	Lockport Township HS District 205	\$310.00	1577	Printed	Expense	<input type="checkbox"/>		
779237	01/08/2026	Loyola Academy	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779238	01/08/2026	Loyola Academy	\$325.00	1577	Printed	Expense	<input type="checkbox"/>		
779239	01/08/2026	Loyola Academy	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779240	01/08/2026	Loyola Academy	\$525.00	1577	Printed	Expense	<input type="checkbox"/>		
779241	01/08/2026	Luck's Music Library Inc	\$105.96	1577	Printed	Expense	<input type="checkbox"/>		
779243	01/08/2026	MACKEY, JOHN C	\$511.54	1577	Printed	Expense	<input type="checkbox"/>		
779244	01/08/2026	Maine South H.S.	\$270.00	1577	Printed	Expense	<input type="checkbox"/>		
779245	01/08/2026	Maria Louchios	\$1,200.00	1577	Printed	Expense	<input type="checkbox"/>		
779246	01/08/2026	MARK STANIELUN	\$440.00	1577	Printed	Expense	<input type="checkbox"/>		
779248	01/08/2026	MARYVILLE ACADEMY	\$73,015.00	1577	Printed	Expense	<input type="checkbox"/>		
779250	01/08/2026	Mcmaster Carr Supply Co	\$253.35	1577	Printed	Expense	<input type="checkbox"/>		
779251	01/08/2026	Meet Scoring Technologies Inc	\$450.00	1577	Printed	Expense	<input type="checkbox"/>		
779252	01/08/2026	Meet Scoring Technologies Inc	\$450.00	1577	Printed	Expense	<input type="checkbox"/>		
779253	01/08/2026	Metro Prep	\$99,834.02	1577	Printed	Expense	<input type="checkbox"/>		
779254	01/08/2026	Michael J Plantan	\$2,070.00	1577	Printed	Expense	<input type="checkbox"/>		
779256	01/08/2026	Michaels Uniform Co	\$735.36	1577	Printed	Expense	<input type="checkbox"/>		
779257	01/08/2026	Midland Paper	\$3,778.80	1577	Printed	Expense	<input type="checkbox"/>		
779258	01/08/2026	MIDWEST COMPUTER PROJECTS INC	\$946.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779260	01/08/2026	Mighty Mites Awards Inc	\$656.00	1577	Printed	Expense	<input type="checkbox"/>		
779261	01/08/2026	MILLER THERAPY LLC	\$1,854.60	1577	Printed	Expense	<input type="checkbox"/>		
779262	01/08/2026	Morton High School	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779264	01/08/2026	Mundelein H.S.	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779265	01/08/2026	Music & Arts	\$3,168.00	1577	Printed	Expense	<input type="checkbox"/>		
779266	01/08/2026	Mutual Target Associates	\$7,448.00	1577	Printed	Expense	<input type="checkbox"/>		
779267	01/08/2026	NANCY MORRISON	\$49.75	1577	Printed	Expense	<input type="checkbox"/>		
779268	01/08/2026	NAPA PARTS PALATINE	\$285.48	1577	Printed	Expense	<input type="checkbox"/>		
779269	01/08/2026	Naperville North H.S.	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		
779270	01/08/2026	NAPERVILLE PSYCHIATRIC VENTURES	\$180.00	1577	Printed	Expense	<input type="checkbox"/>		
779272	01/08/2026	NCS PEARSON INC	\$986.75	1577	Printed	Expense	<input type="checkbox"/>		
779273	01/08/2026	Netwrix Corp	\$8,971.12	1577	Printed	Expense	<input type="checkbox"/>		
779275	01/08/2026	NeuroRestorative	\$30,341.70	1577	Printed	Expense	<input type="checkbox"/>		
779276	01/08/2026	New Connections Academy	\$27,808.50	1577	Printed	Expense	<input type="checkbox"/>		
779277	01/08/2026	New Trier HS Winnetka Campus	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		
779278	01/08/2026	Newberry Teachers Consortium	\$510.00	1577	Printed	Expense	<input type="checkbox"/>		
779279	01/08/2026	NEWSWEB LLC	\$2,492.00	1577	Printed	Expense	<input type="checkbox"/>		
779280	01/08/2026	Nexus - Onarga Family Healing	\$47,125.28	1577	Printed	Expense	<input type="checkbox"/>		
779281	01/08/2026	Nicor - 2	\$9.74	1577	Printed	Expense	<input type="checkbox"/>		
779282	01/08/2026	Niles North H.S.	\$185.00	1577	Printed	Expense	<input type="checkbox"/>		
779283	01/08/2026	Niles West H.S.	\$150.00	1577	Printed	Expense	<input type="checkbox"/>		
779284	01/08/2026	NORTH AMERICAN CORPORATION OF IL	\$5,186.44	1577	Printed	Expense	<input type="checkbox"/>		
779285	01/08/2026	North Cook Isc	\$33,927.50	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education									
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779286	01/08/2026	North Cook Isc	\$1,700.00	1577	Printed	Expense	<input type="checkbox"/>		
779287	01/08/2026	NORTHSHORE UNIVERSITY HEALTHSYSTEM	\$660.00	1577	Printed	Expense	<input type="checkbox"/>		
779288	01/08/2026	Northwest Comm Hosp Learning Center	\$650.00	1577	Printed	Expense	<input type="checkbox"/>		
779289	01/08/2026	Northwest Comm Hosp Learning Center	\$325.00	1577	Printed	Expense	<input type="checkbox"/>		
779290	01/08/2026	NOVUS DAY SCHOOL	\$5,126.72	1577	Printed	Expense	<input type="checkbox"/>		
779291	01/08/2026	NOWACK, RYAN	\$487.50	1577	Printed	Expense	<input type="checkbox"/>		
779292	01/08/2026	O'Boye Sales And Production Llc	\$115.00	1577	Printed	Expense	<input type="checkbox"/>		
779293	01/08/2026	O'Reilly Auto Parts	\$159.75	1577	Printed	Expense	<input type="checkbox"/>		
779294	01/08/2026	Oak Park-River Forest H S	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779295	01/08/2026	Office Depot Inc	\$536.58	1577	Printed	Expense	<input type="checkbox"/>		
779296	01/08/2026	OLYNCIW, NICHOLAS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779297	01/08/2026	Ombudsman Ed Services Ltd	\$9,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779300	01/08/2026	Oswego East High School	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779301	01/08/2026	Oswego East High School	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779302	01/08/2026	OVR PERFORMANCE LLC	\$607.00	1577	Printed	Expense	<input type="checkbox"/>		
779303	01/08/2026	Palatine H.S.	\$150.00	1577	Printed	Expense	<input type="checkbox"/>		
779304	01/08/2026	Palatine H.S.	\$550.00	1577	Printed	Expense	<input type="checkbox"/>		
779305	01/08/2026	Palatine H.S.	\$325.00	1577	Printed	Expense	<input type="checkbox"/>		
779306	01/08/2026	Palatine H.S.	\$225.00	1577	Printed	Expense	<input type="checkbox"/>		
779307	01/08/2026	Parkland Preparatory Academy Inc	\$15,348.48	1577	Printed	Expense	<input type="checkbox"/>		
779309	01/08/2026	Pasco Scientific	\$97.90	1577	Printed	Expense	<input type="checkbox"/>		
779310	01/08/2026	Pitney Bowes	\$500.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

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From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779311	01/08/2026	Plainfield North H.S.	\$360.00	1577	Printed	Expense	<input type="checkbox"/>		
779312	01/08/2026	Plainfield South H.S.	\$260.00	1577	Printed	Expense	<input type="checkbox"/>		
779313	01/08/2026	PLAY HARD HOOPS	\$750.00	1577	Printed	Expense	<input type="checkbox"/>		
779315	01/08/2026	PROCOM ENTERPRISES LTD	\$14,550.00	1577	Printed	Expense	<input type="checkbox"/>		
779316	01/08/2026	Prospect HS	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779317	01/08/2026	Prospect HS	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779318	01/08/2026	Prospect HS	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779319	01/08/2026	Prospect HS	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779320	01/08/2026	Prospect HS	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779321	01/08/2026	Prospect HS	\$400.00	1577	Printed	Expense	<input type="checkbox"/>		
779322	01/08/2026	Prospect HS	\$707.29	1577	Printed	Expense	<input type="checkbox"/>		
779323	01/08/2026	Prospect HS	\$320.24	1577	Printed	Expense	<input type="checkbox"/>		
779324	01/08/2026	Quinlan And Fabish Music Co Inc	\$570.30	1577	Printed	Expense	<input type="checkbox"/>		
779326	01/08/2026	Rayner & Rinn-Scott	\$552.00	1577	Printed	Expense	<input type="checkbox"/>		
779327	01/08/2026	Rebel Athletics Inc	\$1,905.50	1577	Printed	Expense	<input type="checkbox"/>		
779329	01/08/2026	Rito Martinez Consulting LLC	\$2,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779330	01/08/2026	Rockford East H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779331	01/08/2026	ROHM, EMILY	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779332	01/08/2026	Rolling Meadows HS	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779333	01/08/2026	Rolling Meadows HS	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779334	01/08/2026	Rolling Meadows HS	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779335	01/08/2026	Rolling Meadows HS	\$365.99	1577	Printed	Expense	<input type="checkbox"/>		
779336	01/08/2026	Rolling Meadows HS	\$203.06	1577	Printed	Expense	<input type="checkbox"/>		
779337	01/08/2026	Rotary Club of Arlington Hts	\$96.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779341	01/08/2026	Safe Haven School	\$14,580.03	1577	Printed	Expense	<input type="checkbox"/>		
779343	01/08/2026	SANCHEZ, AYLIN	\$60.65	1577	Printed	Expense	<input type="checkbox"/>		
779344	01/08/2026	Sandra Moore	\$604.65	1577	Printed	Expense	<input type="checkbox"/>		
779345	01/08/2026	Sandra Moore	\$758.94	1577	Printed	Expense	<input type="checkbox"/>		
779347	01/08/2026	Schaumburg H.S.	\$600.00	1577	Printed	Expense	<input type="checkbox"/>		
779348	01/08/2026	Schaumburg H.S.	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779349	01/08/2026	Schaumburg H.S.	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		
779350	01/08/2026	Schaumburg H.S.	\$100.00	1577	Printed	Expense	<input type="checkbox"/>		
779351	01/08/2026	Scholastic - Magazines	\$730.68	1577	Printed	Expense	<input type="checkbox"/>		
779352	01/08/2026	SCHOOL DISTRICT 99	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779353	01/08/2026	School Health Corporation	\$55.67	1577	Printed	Expense	<input type="checkbox"/>		
779354	01/08/2026	Scope Shoppe Inc	\$4,000.00	1577	Printed	Expense	<input type="checkbox"/>		
779355	01/08/2026	SCOTT BACKOVICH COMMUNICATIONS	\$4,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779356	01/08/2026	Seal of Illinois	\$10,679.10	1577	Printed	Expense	<input type="checkbox"/>		
779357	01/08/2026	Service Sanitation	\$108.15	1577	Printed	Expense	<input type="checkbox"/>		
779358	01/08/2026	Shopbot Tools Inc	\$7,265.00	1577	Printed	Expense	<input type="checkbox"/>		
779359	01/08/2026	Social Club Simple LLC	\$80.00	1577	Printed	Expense	<input type="checkbox"/>		
779361	01/08/2026	South Elgin H.S.	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779362	01/08/2026	South Elgin H.S.	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779363	01/08/2026	South Elgin H.S.	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779364	01/08/2026	South Elgin H.S.	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779365	01/08/2026	SPANISH BITS LLC	\$7,260.00	1577	Printed	Expense	<input type="checkbox"/>		
779366	01/08/2026	SPECIAL EDUCATION SERVICES	\$10,874.10	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779367	01/08/2026	St Mary'S Services	\$5,144.48	1577	Printed	Expense	<input type="checkbox"/>		
779368	01/08/2026	Stacey A Gibson	\$2,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779369	01/08/2026	Stahls Id Direct	\$834.50	1577	Printed	Expense	<input type="checkbox"/>		
779370	01/08/2026	STATE GRAPHICS	\$729.57	1577	Printed	Expense	<input type="checkbox"/>		
779371	01/08/2026	Stephanie Lowe	\$2,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779372	01/08/2026	STERICYCLE, INC	\$1,152.38	1577	Printed	Expense	<input type="checkbox"/>		
779373	01/08/2026	Stevenson HS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779374	01/08/2026	Stevenson HS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779375	01/08/2026	Stevenson HS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779376	01/08/2026	Stevenson HS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779377	01/08/2026	Stevenson HS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779378	01/08/2026	Stevenson HS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779379	01/08/2026	Stevenson HS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779380	01/08/2026	Stevenson HS	\$250.00	1577	Printed	Expense	<input type="checkbox"/>		
779381	01/08/2026	Streamwood H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779382	01/08/2026	Streamwood H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779383	01/08/2026	STRINGS BY MAIL	\$443.24	1577	Printed	Expense	<input type="checkbox"/>		
779384	01/08/2026	STRUGGLES, ROBERT KENNETH	\$137.50	1577	Printed	Expense	<input type="checkbox"/>		
779385	01/08/2026	Stryker Sales Corp	\$26,175.57	1577	Printed	Expense	<input type="checkbox"/>		
779386	01/08/2026	SUBJECT TECHNOLOGIES INC	\$1,600.00	1577	Printed	Expense	<input type="checkbox"/>		
779388	01/08/2026	Sweetwater Sound Inc	\$13,326.67	1577	Printed	Expense	<input type="checkbox"/>		
779389	01/08/2026	T-Mobile Usa	\$3,719.89	1577	Printed	Expense	<input type="checkbox"/>		
779390	01/08/2026	TERESA ARNOLD	\$103.34	1577	Printed	Expense	<input type="checkbox"/>		
779391	01/08/2026	Terrace Supply Co	\$185.54	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education									
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779392	01/08/2026	The Athletic Equipment Source	\$375.00	1577	Printed	Expense	<input type="checkbox"/>		
779393	01/08/2026	The Center: IL Resource Center	\$2,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779394	01/08/2026	The Leadership Collaborative LLC	\$2,500.00	1577	Printed	Expense	<input type="checkbox"/>		
779395	01/08/2026	Thomson Reuters	\$1,342.74	1577	Printed	Expense	<input type="checkbox"/>		
779396	01/08/2026	Timothy Ortmann	\$1,250.00	1577	Printed	Expense	<input type="checkbox"/>		
779397	01/08/2026	Town Square Publications	\$695.00	1577	Printed	Expense	<input type="checkbox"/>		
779399	01/08/2026	TRANSLATELIVE LLC	\$14,994.00	1577	Printed	Expense	<input type="checkbox"/>		
779400	01/08/2026	Transunion Risk And Alternative Data Sol	\$100.00	1577	Printed	Expense	<input type="checkbox"/>		
779401	01/08/2026	Trophies By George	\$869.00	1577	Printed	Expense	<input type="checkbox"/>		
779402	01/08/2026	TRUENORTH EDUCATIONAL COOPERATIVE 804	\$34,538.16	1577	Printed	Expense	<input type="checkbox"/>		
779403	01/08/2026	Uline	\$270.13	1577	Printed	Expense	<input type="checkbox"/>		
779404	01/08/2026	United Parcel Service	\$143.48	1577	Printed	Expense	<input type="checkbox"/>		
779405	01/08/2026	VERDON, DANIEL R.	\$808.25	1577	Printed	Expense	<input type="checkbox"/>		
779406	01/08/2026	Vex Robotics	\$5,396.36	1577	Printed	Expense	<input type="checkbox"/>		
779407	01/08/2026	VGP HOLDINGS LLC	\$416.76	1577	Printed	Expense	<input type="checkbox"/>		
779408	01/08/2026	Village of Arlington Heights	\$30,283.37	1577	Printed	Expense	<input type="checkbox"/>		
779409	01/08/2026	Village of Arlington Heights	\$3,600.00	1577	Printed	Expense	<input type="checkbox"/>		
779410	01/08/2026	Village of Arlington Heights	\$3,159.54	1577	Printed	Expense	<input type="checkbox"/>		
779411	01/08/2026	Village of Arlington Heights	\$5,489.74	1577	Printed	Expense	<input type="checkbox"/>		
779412	01/08/2026	Village of Buffalo Grove(1)	\$12,113.23	1577	Printed	Expense	<input type="checkbox"/>		
779413	01/08/2026	Village of Buffalo Grove(1)	\$2,880.00	1577	Printed	Expense	<input type="checkbox"/>		
779415	01/08/2026	VILLAGE OF HOFFMAN ESTATES	\$114,000.00	1577	Printed	Expense	<input type="checkbox"/>		
779416	01/08/2026	Village of Mt Prospect	\$1.11	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779417	01/08/2026	Village of Wheeling	\$23,915.63	1577	Printed	Expense	<input type="checkbox"/>		
779418	01/08/2026	WALLACE ACADEMY LLC	\$30,484.80	1577	Printed	Expense	<input type="checkbox"/>		
779419	01/08/2026	Ward'S Natl Sci Est Inc	\$777.62	1577	Printed	Expense	<input type="checkbox"/>		
779420	01/08/2026	WARDS SCIENCE	\$18.52	1577	Printed	Expense	<input type="checkbox"/>		
779421	01/08/2026	Warehouse Direct	\$133.41	1577	Printed	Expense	<input type="checkbox"/>		
779422	01/08/2026	Warren B Bjork Jr	\$210.00	1577	Printed	Expense	<input type="checkbox"/>		
779423	01/08/2026	WASHINGTON COMMUNITY HIGH SCHOOL	\$275.00	1577	Printed	Expense	<input type="checkbox"/>		
779424	01/08/2026	Waukegan H.S.	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779426	01/08/2026	West40 Intermediate Service Center #2	\$7,050.00	1577	Printed	Expense	<input type="checkbox"/>		
779427	01/08/2026	Wheaton North H.S.	\$600.00	1577	Printed	Expense	<input type="checkbox"/>		
779428	01/08/2026	Wheeling HS	\$350.00	1577	Printed	Expense	<input type="checkbox"/>		
779429	01/08/2026	Wheeling HS	\$625.21	1577	Printed	Expense	<input type="checkbox"/>		
779430	01/08/2026	Wheeling HS	\$476.78	1577	Printed	Expense	<input type="checkbox"/>		
779431	01/08/2026	William Rainey Harper College	\$34,587.75	1577	Printed	Expense	<input type="checkbox"/>		
779432	01/08/2026	William Rainey Harper College	\$12,811.00	1577	Printed	Expense	<input type="checkbox"/>		
779433	01/08/2026	WILMETTE TRUCK & BUS SALES & SERVICE	\$18.90	1577	Printed	Expense	<input type="checkbox"/>		
779434	01/08/2026	WINDY CITY LIMOUSINE COMPANY LLC	\$6,885.00	1577	Printed	Expense	<input type="checkbox"/>		
779436	01/08/2026	WOOD DALE BOWL	\$1,586.00	1577	Printed	Expense	<input type="checkbox"/>		
779437	01/08/2026	Woodstock High School	\$300.00	1577	Printed	Expense	<input type="checkbox"/>		
779439	01/08/2026	Xerox Corporation	\$6,798.65	1577	Printed	Expense	<input type="checkbox"/>		
779440	01/08/2026	Xiaohong Wang	\$1,400.00	1577	Printed	Expense	<input type="checkbox"/>		
779441	01/08/2026	York H.S.	\$900.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779442	01/08/2026	Zielinski, Patrick D	\$480.00	1577	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 396 Total Amount: \$1,567,145.46

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
778981	01/08/2026	Addison Building Material Co	\$26.30	1577	Printed	Expense	<input type="checkbox"/>		
778984	01/08/2026	Aetna Plywood	\$396.41	1577	Printed	Expense	<input type="checkbox"/>		
778985	01/08/2026	AHW LLC	\$1,835.00	1577	Printed	Expense	<input type="checkbox"/>		
778986	01/08/2026	Air Services Company	\$1,493.24	1577	Printed	Expense	<input type="checkbox"/>		
778992	01/08/2026	ALRO	\$269.69	1577	Printed	Expense	<input type="checkbox"/>		
778997	01/08/2026	AMERICAN TIRE DISTRIBUTORS INC.	\$34.05	1577	Printed	Expense	<input type="checkbox"/>		
779000	01/08/2026	Amperage Electrical Supply Inc.	\$1,959.45	1577	Printed	Expense	<input type="checkbox"/>		
779002	01/08/2026	Anderson Elevator	\$4,254.00	1577	Printed	Expense	<input type="checkbox"/>		
779003	01/08/2026	Anderson Lock Company Ltd	\$1,691.50	1577	Printed	Expense	<input type="checkbox"/>		
779004	01/08/2026	Anderson Pest Control	\$2,002.91	1577	Printed	Expense	<input type="checkbox"/>		
779016	01/08/2026	At&T	\$162.78	1577	Printed	Expense	<input type="checkbox"/>		
779020	01/08/2026	AVILA LANDSCAPING INC	\$3,000.00	1577	Printed	Expense	<input type="checkbox"/>		
779024	01/08/2026	Banner Plumbing Supply Company LLC	\$2,306.38	1577	Printed	Expense	<input type="checkbox"/>		
779025	01/08/2026	Barr Mechanical Sales Inc	\$796.46	1577	Printed	Expense	<input type="checkbox"/>		
779031	01/08/2026	BATTERIES PLUS LLC	\$70.40	1577	Printed	Expense	<input type="checkbox"/>		
779055	01/08/2026	Castle Chevrolet North Llc	\$90.90	1577	Printed	Expense	<input type="checkbox"/>		
779060	01/08/2026	City of Rolling Meadows	\$80.00	1577	Printed	Expense	<input type="checkbox"/>		
779063	01/08/2026	Commonwealth Edison	\$46.96	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779075	01/08/2026	Conserv Farm Supply	\$5,883.40	1577	Printed	Expense	<input type="checkbox"/>		
779079	01/08/2026	Crosstown Electric Inc	\$1,225.00	1577	Printed	Expense	<input type="checkbox"/>		
779099	01/08/2026	DYNEGY ENERGY SERVICES LLC	\$204,010.40	1577	Printed	Expense	<input type="checkbox"/>		
779101	01/08/2026	EDWARDS ENGINEERING INC	\$6,175.00	1577	Printed	Expense	<input type="checkbox"/>		
779103	01/08/2026	ELEMENTAL SOLUTIONS LLC	\$3,126.24	1577	Printed	Expense	<input type="checkbox"/>		
779128	01/08/2026	FINK SAFE AND LOCK	\$325.00	1577	Printed	Expense	<input type="checkbox"/>		
779134	01/08/2026	Fox Valley Fire & Safety	\$3,293.60	1577	Printed	Expense	<input type="checkbox"/>		
779135	01/08/2026	Frank P Cooney Co Inc	\$7,019.20	1577	Printed	Expense	<input type="checkbox"/>		
779156	01/08/2026	Grainger	\$4,379.07	1577	Printed	Expense	<input type="checkbox"/>		
779161	01/08/2026	Graybar Electric Co Inc	\$1,642.46	1577	Printed	Expense	<input type="checkbox"/>		
779176	01/08/2026	Hilti Inc	\$704.10	1577	Printed	Expense	<input type="checkbox"/>		
779187	01/08/2026	ILLCO	\$233.75	1577	Printed	Expense	<input type="checkbox"/>		
779194	01/08/2026	Interiors For Business Inc	\$17,635.46	1577	Printed	Expense	<input type="checkbox"/>		
779213	01/08/2026	Kimball Midwest, Inc.	\$2,401.53	1577	Printed	Expense	<input type="checkbox"/>		
779214	01/08/2026	KNAPHEIDE-EQUIPMENT CO-CHICAGO	\$879.23	1577	Printed	Expense	<input type="checkbox"/>		
779216	01/08/2026	L & W Supply Corp	\$9,062.69	1577	Printed	Expense	<input type="checkbox"/>		
779217	01/08/2026	Lab Development LLC	\$1,422.74	1577	Printed	Expense	<input type="checkbox"/>		
779234	01/08/2026	Lionheart Critical Power Specialists Inc	\$178.05	1577	Printed	Expense	<input type="checkbox"/>		
779242	01/08/2026	MACCARB INC	\$897.76	1577	Printed	Expense	<input type="checkbox"/>		
779247	01/08/2026	Marks Plumbing Parts	\$3,594.48	1577	Printed	Expense	<input type="checkbox"/>		
779249	01/08/2026	MCKINSTRY ESSENTION LLC	\$84,908.00	1577	Printed	Expense	<input type="checkbox"/>		
779255	01/08/2026	Michael Wagner & Sons Inc	\$1,730.83	1577	Printed	Expense	<input type="checkbox"/>		
779256	01/08/2026	Michaels Uniform Co	\$579.80	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779263	01/08/2026	MOUNT PROSPECT PAINT	\$817.14	1577	Printed	Expense	<input type="checkbox"/>		
779271	01/08/2026	NATIONAL LIFT TRUCK INC	\$200.00	1577	Printed	Expense	<input type="checkbox"/>		
779274	01/08/2026	Neuco Inc	\$7,811.44	1577	Printed	Expense	<input type="checkbox"/>		
779284	01/08/2026	NORTH AMERICAN CORPORATION OF IL	\$30,335.73	1577	Printed	Expense	<input type="checkbox"/>		
779293	01/08/2026	O'Reilly Auto Parts	\$3,693.05	1577	Printed	Expense	<input type="checkbox"/>		
779298	01/08/2026	Omega Sign & Lighting Inc	\$355.00	1577	Printed	Expense	<input type="checkbox"/>		
779299	01/08/2026	OPTIMA PLUMBING SUPPLY	\$1,940.12	1577	Printed	Expense	<input type="checkbox"/>		
779308	01/08/2026	Parts Town	\$134.41	1577	Printed	Expense	<input type="checkbox"/>		
779314	01/08/2026	PRIME SCAFFOLD INC	\$425.00	1577	Printed	Expense	<input type="checkbox"/>		
779325	01/08/2026	RAMBOLL AMERICAS ENGINEERING SOLUTIONS	\$21,490.17	1577	Printed	Expense	<input type="checkbox"/>		
779328	01/08/2026	Riddiford Roofing Co.	\$2,993.00	1577	Printed	Expense	<input type="checkbox"/>		
779338	01/08/2026	RST Inc	\$1,737.67	1577	Printed	Expense	<input type="checkbox"/>		
779339	01/08/2026	Russo Power Equipment	\$277.94	1577	Printed	Expense	<input type="checkbox"/>		
779340	01/08/2026	Ryder Transportations Services	\$2,013.03	1577	Printed	Expense	<input type="checkbox"/>		
779342	01/08/2026	SAMSARA NETWORKS INC	\$629.98	1577	Printed	Expense	<input type="checkbox"/>		
779346	01/08/2026	SCARAVELLE COMPANY INC	\$5,350.00	1577	Printed	Expense	<input type="checkbox"/>		
779357	01/08/2026	Service Sanitation	\$135.19	1577	Printed	Expense	<input type="checkbox"/>		
779387	01/08/2026	SUN COAST RESOURCES LLC	\$2,304.69	1577	Printed	Expense	<input type="checkbox"/>		
779403	01/08/2026	Uline	\$405.13	1577	Printed	Expense	<input type="checkbox"/>		
779414	01/08/2026	Village of Buffalo Grove-Engineering	\$3,646.74	1577	Printed	Expense	<input type="checkbox"/>		
779421	01/08/2026	Warehouse Direct	\$415.89	1577	Printed	Expense	<input type="checkbox"/>		
779433	01/08/2026	WILMETTE TRUCK & BUS SALES & SERVICE	\$27.00	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779435	01/08/2026	WMS AQUATICS INC	\$986.00	1577	Printed	Expense	<input type="checkbox"/>		
779438	01/08/2026	World Security & Control	\$15,640.00	1577	Printed	Expense	<input type="checkbox"/>		
779443	01/08/2026	Zoro Tools Inc	\$96.41	1577	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 66 Total Amount: \$485,684.95

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
778977	01/08/2026	303 Taxi	\$8,131.20	1577	Printed	Expense	<input type="checkbox"/>		
778987	01/08/2026	Al Warren Oil Co	\$43,145.76	1577	Printed	Expense	<input type="checkbox"/>		
778997	01/08/2026	AMERICAN TIRE DISTRIBUTORS INC.	\$1,815.71	1577	Printed	Expense	<input type="checkbox"/>		
779021	01/08/2026	Axess Transportation	\$38,576.00	1577	Printed	Expense	<input type="checkbox"/>		
779033	01/08/2026	Bestway Charter Transportation Inc	\$3,300.00	1577	Printed	Expense	<input type="checkbox"/>		
779036	01/08/2026	BREX SOLUTIONS LLC	\$99,691.50	1577	Printed	Expense	<input type="checkbox"/>		
779059	01/08/2026	CITICARE SERVICES LLC	\$78,608.00	1577	Printed	Expense	<input type="checkbox"/>		
779148	01/08/2026	Glenbrook HS District 225	\$1,569.05	1577	Printed	Expense	<input type="checkbox"/>		
779157	01/08/2026	Grand Prairie Transit	\$455.55	1577	Printed	Expense	<input type="checkbox"/>		
779158	01/08/2026	Grand Prairie Transit Elk Grove	\$1,108,649.65	1577	Printed	Expense	<input type="checkbox"/>		
779259	01/08/2026	Midwest Transit Equipment Inc	\$531.60	1577	Printed	Expense	<input type="checkbox"/>		
779293	01/08/2026	O'Reilly Auto Parts	\$49.16	1577	Printed	Expense	<input type="checkbox"/>		
779315	01/08/2026	PROCOM ENTERPRISES LTD	\$1,051.75	1577	Printed	Expense	<input type="checkbox"/>		
779342	01/08/2026	SAMSARA NETWORKS INC	\$2,897.96	1577	Printed	Expense	<input type="checkbox"/>		
779398	01/08/2026	Township Hs Dist 211	\$2,945.30	1577	Printed	Expense	<input type="checkbox"/>		
779425	01/08/2026	West Chicago H.S.	\$2,790.53	1577	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 01/08/2026

To Date: 01/08/2026

From Check:

To Check:

From Voucher: 1577

To Voucher: 1577

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779433	01/08/2026	WILMETTE TRUCK & BUS SALES & SERVICE	\$89.10	1577	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 17 Total Amount: \$1,394,297.82

Fund: 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
779011	01/08/2026	Arcon Associates	\$57,600.00	1577	Printed	Expense	<input type="checkbox"/>		
779120	01/08/2026	Eriksson Engineering Associates Ltd	\$6,881.25	1577	Printed	Expense	<input type="checkbox"/>		
779360	01/08/2026	Soil & Material Consultants Inc	\$3,173.00	1577	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 3 Total Amount: \$67,654.25

Total Amount: \$3,514,782.48

End of Report

RESOLUTION AUTHORIZING NOTICE TO REMEDY

BE IT RESOLVED by the Board of Education of Township High School District 214, Cook County, Illinois, as follows:

1. The President and the Secretary of this Board of Education are hereby authorized and directed to serve, or cause to be served, on Joe Rupslauk, a tenured teacher, a Notice to Remedy substantially in the form of Exhibit 1, attached hereto and made a part hereof. The Notice to Remedy references deficiencies in the conduct of the teacher, which, if not remedied, may result in the teacher's dismissal. The Notice to Remedy also references directives which, if not followed, may result in the teacher's dismissal.

2. This Resolution shall be in full force and effect upon its adoption.

ADOPTED this Eighth day of January, 2026, by a roll call vote as follows:

YES: _____

NO: _____

ABSENT: _____

President, Board of Education

Attest:

Secretary, Board of Education



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois
60005

Dr. Scott Rowe
Superintendent

Date: January 8, 2026

To: Board of Education

From: Kate Kraft, Deputy Superintendent

Subject: Job Description

Background

To support the growing scope, complexity, and accountability requirements of the District's Summer School Program, we are proposing the addition of two summer administrative positions: a Summer School Principal for the Regular Education program and a Summer School Principal for the Extended School Year (ESY) program. Historically, these programs operated without dedicated administrative leadership; however, increased enrollment, expanded instructional offerings, heightened compliance obligations, and the need for consistent oversight have created a clear and compelling need for designated principals. These roles will provide centralized leadership for daily operations, instructional quality, student placement and progress monitoring, fiscal oversight, staffing, safety, transportation, health services, and discipline, while ensuring full implementation of IEPs, 504 plans, and required supports for English Learners. Establishing these positions will improve operational efficiency and program coherence by providing consistent decision-making, clear lines of responsibility, and coordinated communication across departments and buildings. Additionally, the principals will serve as primary liaisons to families and summer school staff, oversee registration and scheduling, manage staff supervision and accountability, and present annual program proposals and outcomes to the Board of Education. The proposed compensation for these roles is comparable to similar summer administrative positions in surrounding districts and reflects the scope of responsibility, supporting the District's ability to attract and retain qualified leadership. Overall, the addition of these positions strengthens program effectiveness, ensures regulatory compliance, and provides the level of leadership necessary to deliver high-quality, equitable summer learning experiences for all students.

Administrative Consideration

These job descriptions have been reviewed by the administration. The addition of both roles will ensure a safe, productive, and engaging learning environment that supports students in credit recovery, grade improvement, and enrichment goals.

Recommendation

We respectfully recommend that the Board of Education review and approve the proposed job descriptions for the Summer Experience Principal and the Extended School Year Principal.

TOWNSHIP HIGH SCHOOL DISTRICT 214

JOB TITLE: Summer Experience (School) Principal

ORGANIZATIONAL UNIT: Central Administration

ORGANIZATIONAL RELATIONSHIPS:

Reports to: Associate Superintendent for Teaching and Learning
Supervises: Summer Experience Teachers, Support Staff & Clerical Personnel

LENGTH OF CONTRACT: 2025-2026 School Year

RATE OF PAY: \$15,000

GENERAL RESPONSIBILITIES:

The High School Summer School Principal serves as the educational and operational leader of the summer learning program. This role is responsible for planning, organizing, implementing, and evaluating all summer school programs and activities. The Principal ensures a safe, productive, and engaging learning environment that supports students in credit recovery, grade improvement, and enrichment goals.

SPECIFIC DUTIES:

1. Direct the daily operations of the summer school program, ensuring alignment with district curriculum standards and state requirements.
2. Conduct classroom walkthroughs and observations to monitor teaching effectiveness and student engagement.
3. Analyze student data to oversee placement, monitor progress, and ensure that credit recovery and enrichment goals are met.
4. Ensure that Individualized Education Programs (IEPs) and 504 plans are implemented correctly and that English Language Learners receive appropriate support.
5. Prepares and submits the budget and monitors the expenditure of summer school funds. Proposes which activities/programs will be funded and presents them to the District Administration.
6. Develop and manage the master schedule for classes, ensuring efficient use of facilities and staff resources.
7. Establish and manage Health Office and Nutritional Services staff and procedures for student medical and nutritional needs.
8. Establish a transportation strategy with the Transportation Department.
9. Enforce the Student Code of Conduct; handle student disciplinary issues, attendance truancy, and behavioral interventions; ensure campus safety protocols are active.
10. Coordinate with custodial and maintenance staff to ensure the building is clean, safe, and conducive to learning.
11. Lead emergency drills and act as the primary point of contact during any crisis or operational disruption.

12. Assist Human Resources in the recruitment, interviewing, and selection of qualified summer staff (licensed teachers and educational support staff). Ensure that all staff have the necessary tools and training required for the successful performance of duties.
13. Supervise and evaluate summer staff; provide coaching and feedback as necessary.
14. Verify and approve staff attendance, ensuring accurate reporting of hours worked.
15. Engage and collaborate with all buildings, departments, and personnel impacted by or involved in the delivery of Summer Experience. Serve as the primary liaison between the summer program and parents/guardians; handle inquiries and resolve concerns professionally. Maintain the District Summer Experience website.
16. Prepare final reports for the District Office regarding enrollment numbers, credits earned, attendance rates, and program success metrics. Presents Summer Experience Proposal for the coming year and the Summary of the current year to the BOE for review and approval as appropriate.
17. Oversee the student registration process, including the collection of fees (if applicable), implementation of the fee waiver process, and verification of course eligibility.
18. Facilitates summer school strategic planning efforts by identifying the purpose, specific goals, and an appropriate organizational structure for the benefit of students.
19. Collects feedback and collaborates with building leaders, department chairs, summer school staff, students, parents, and community members on identifying summer school needs and areas for improvement.

TOWNSHIP HIGH SCHOOL DISTRICT 214

JOB TITLE: Extended School Year Principal

ORGANIZATIONAL UNIT: Central Administration

ORGANIZATIONAL RELATIONSHIPS:

Reports to: Associate Superintendent
Supervises: ESY Teachers, Support Staff & Clerical Personnel

LENGTH OF CONTRACT: 2025-2026 School Year

RATE OF PAY: \$10,000

GENERAL RESPONSIBILITIES:

The Extended School Year Principal serves as the educational and operational leader of the Extended School Year program. This role is responsible for planning, organizing, implementing, and evaluating all Extended School Year programs and activities. The Principal ensures a safe, productive, and engaging learning environment that supports students in credit recovery, grade improvement, and enrichment goals.

SPECIFIC DUTIES:

1. Direct the daily operations of the ESY program, ensuring alignment with district curriculum standards and state requirements.
2. Conduct classroom walkthroughs and observations to monitor teaching effectiveness and student engagement.
3. Analyze student data to oversee placement, monitor progress, and ensure that credit recovery and enrichment goals are met.
4. Ensure that Individualized Education Programs (IEPs) are implemented correctly and that Special Education students receive appropriate support.
5. Prepare and submit the budget, and monitor ESY fund expenditures. Proposes which activities/programs will be funded, and presents to District Administration.
6. Develop and manage the master schedule for classes, ensuring efficient use of facilities and staff resources.
7. Establish and manage Health Office and Nutritional Services staff and procedures for student medical and nutritional needs.
8. Establish a transportation strategy with the Transportation Department.
9. Enforce the Student Code of Conduct, including student disciplinary issues, attendance, truancy, and behavioral interventions.
10. Ensure campus safety protocols are active.
11. Coordinate with custodial and maintenance staff to ensure the building is clean, safe, and conducive to learning.
12. Lead emergency drills and act as the primary point of contact during any crisis or operational disruption.

13. Assist Human Resources in the recruitment, interviewing, and selection of qualified summer staff (licensed teachers and educational support personnel). Ensure that all staff have the necessary tools and training required for the successful performance of duties.
14. Supervise and evaluate summer staff; provide coaching and feedback as necessary.
15. Verify and approve staff attendance, ensuring accurate reporting of hours worked.
16. Engage and collaborate with all buildings, departments, and personnel involved in or impacted by the delivery of ESY. Serve as the primary liaison between ESY and parents/guardians; handle inquiries and resolve concerns professionally.
17. Prepare final reports for the District Office regarding enrollment numbers, credits earned, attendance rates, and program success metrics.
18. Present the ESY Proposal for the coming year and the summary of the current year to the BOE for review and approval as appropriate.
19. Oversee the student registration process.
20. Facilitate ESY strategic planning efforts, identifying purpose, specific goals, and appropriate organizational structure for the benefit of students.
21. Collect feedback and collaborate with building leaders, department chairs, ESY staff, students, parents, and community members on identifying summer school needs and areas for improvement.

Township High School District 214 - Board of Education

January 8, 2026

Out of District Co-Curricular Personnel Report

Position	Location	Name	Amount	Effective Date
Co-Curr Asst Girls Lacrosse	John Hersey High School	Johnson, Robert	\$9,805.00	January 9, 2026
Co-Curr Asst Boys Baseball	Rolling Meadows High School	Thiessen, Connor T	\$6,864.00	January 9, 2026

**Education Association and Administrative/Supervisory Personnel Report
January 8, 2026**

ADMINISTRATORS/SUPERVISORS

Position	Location	Name	Salary	Effective Date
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Voluntary Retirement Program	Location	Name	Effective Date
Division Head Math/Science	BGHS	Angel Johnson	From June 30, 2027 To June 11, 2026
Division Head English/EL	RMHS	Mary Luckritz	From June 30, 2027 To June 11, 2026

EDUCATION ASSOCIATION

Position	Location	Name	Salary	Effective Date
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**Township High School District 214 - Board of Education
Personnel Transaction Report
January 8, 2026**

Custodial Maintenance Personnel 2025-2026

New	Location	Name	Salary	Hours	Effective Date
Custodian I - 3rd Shift (Initial Location: WHS)	CM	Carolina Guaimacuto	\$23.90	40	December 15, 2025
Custodian I - 3rd Shift (Initial Location: BGHS)	CM	Carl Wiggins	\$23.29	40	December 22, 2025

Educational Support Personnel 2025-2026

Change	Location	Name	Salary	Hours	Effective Date
Resignation (From: AVID Assistant)	WHS	Ana Castro			November 24, 2025
Resignation (From: Administrative Assistant II)	PHS	Laura Arroyo Cervantes			December 19, 2025
Resignation (From: AVID Assistant)	WHS	Daisy Cruz			December 5, 2025
Resignation (From: Campus Safety Transport)	SS	Arkadi Karapetian			December 16, 2025
Resignation (From: Health Services Assistant)	PHS	Kathleen Ponsot			January 31, 2026

New	Location	Name	Salary	Hours	Effective Date
Division Assistant	EGHS	Perla Caldera	\$24.78	37.5	January 14, 2026
Postsecondary Counseling Assistant	WHS	Josette LaMonica	\$24.78	20	January 9, 2026
Instructional Assistant - EL	RMHS	Tetiana Sutulina	\$25.83	37.5	January 9, 2026

Temporary and Grant Funded Personnel 2025-2026

Position	Location	Name	Salary	Hours	Effective Dates
Job Placement Specialist	FVEC	Meaghan Hourihane	\$25.83	37.5	January 9, 2026 - May 29, 2026

Voluntary Retirement Incentive 2025-2026

Change	Location	Name	Salary	Hours	Effective Date
Instructional Assistant - Student Services	BGHS	Jeffrey Siegal			From June 2027 to December 31, 2025