



Business Meeting Agenda

Township High School District 214 Board of Education
Thursday, August 21, 2025, 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

1. **Call to Order (6:30 pm)**
 - 1.1. Roll Call
2. **Closed Session**
 - 2.1. Motion to go into closed session for the purpose of discussing:
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body
 - 2.2. Motion to adjourn closed session
3. **Reconvene in Open Session (7:00 pm)**
4. **Pledge of Allegiance**
5. **Moment of Silence**

Moment of silence in honor of District 214 employee Jennifer Welter.
6. **Rededication of Boardroom**

Rededication of D214 Boardroom to Harold L. Slichenmyer.
7. **Approval of the Agenda**
8. **Approval of the Minutes**

Seeking approval of the Minutes from August 7, 2025.
9. **Board Recognition**
 - 9.1. Community Partner Recognition - City of Rolling Meadows

Recognition of the Board's partnership with the City of Rolling Meadows.
10. **Public Comments**

Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
11. **Superintendent Report**
12. **Board Member Updates**
13. **Consent Items**

- 13.1. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act
Seeking approval to dispose of closed session audio recordings older than 18 months.
- 13.2. Approval of Changes to Board Policy
Seeking approval of changes to Board Policy as suggested by the IASB PRESS Service.
- 13.3. Approval of 2026-2027 School Year and Fiscal Calendars
Seeking approval of the proposed calendars for the 2026-2027 school year.
- 13.4. Approval of Consolidated District Plan
Seeking approval of the Consolidated District Plan.
- 13.5. Approval of LearnWell Contract
Seeking approval of the LearnWell Contract.
- 13.6. Approval of Purchase of Replacement Radios
Seeking approval of the purchase of replacement radios for employees.
14. **Roll Call Action Items**
 - 14.1. Business of the Board
 - 14.1.1. Approval of Strategic Plan Metrics
Seeking approval of metrics for the Strategic Plan.
 - 14.2. Activities and Operations
 - 14.2.1. Approval of New Roof for Specialized Schools
Seeking approval of a contract for a new roof for the Specialized Schools.
 - 14.3. Business Services
 - 14.3.1. Approval of Accounts Payable
Seeking approval of Accounts Payable for August 21, 2025.
 - 14.3.2. Approval of June Financial Reports
Seeking approval of the Financial Reports for June 2025.
 - 14.3.3. Approval of Sealed Bid Sale of 2123 S. Arlington Heights Road Property to Bradford Allen
Seeking approval to sell, by sealed bid, the property at 2123 S. Arlington Heights Road, Arlington Heights.
 - 14.4. Community Engagement and Outreach
 - 14.4.1. Approval of Freedom of Information Act Report
Seeking approval of the FOIA Report for August 21, 2025.
 - 14.5. Human Resources
 - 14.5.1. Approval of Personnel Transaction Reports
Seeking approval of Personnel Transaction Reports for August 21, 2025, including termination of out-of-district co-curricular employee as set forth in the Out-of-District Co-Curricular Personnel Report.
15. **Discussion Items**

15.1. Lease of Mail Room Equipment

Discussion of the lease contract with Quadient Leasing USA for mail room equipment.

15.2. Northwest Suburban Special Education Organization (NSSEO) Governance Structure

Discussion of the NSSEO governance structure.

16. Adjournment



BUSINESS MEETING MINUTES

Township High School District 214 Board of Education
Thursday, August 7, 2025 at 6:30 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

1. **Call to Order**

1.1. Roll Call

President Alva Kreutzer called the meeting to order at 6:30 p.m.

2. **Closed Session**

2.1. Motion to go into closed session for the purposes of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body.

Motion by Dr. Vicki Chung with second by Mary Kay Baldino.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

The Board went into Closed Session at 6:31 p.m.

3. **Reconvene in Open Session**

The Board reconvened in Open Session at 7:00 p.m.

4. **Pledge of Allegiance**

5. **Approval of the Agenda**

Motion by Frank Fiarito with second by Mark Hineman.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

6. **Approval of the Minutes from July 10, 2025**

Motion by Dr. Joe Sagerer with second by Dr. Vicki Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

7. **Public Comments**

There were no public comments.

8. **Department Reports**

8.1. **Teaching and Learning**

8.1.1. Summer School 2025 Report

- Dr. Bradford Hubbard, Associate Superintendent for Teaching and Learning, thanked Kelly Martin for her work on summer programming and this report. He explained that the Summer Experience encompassed all summer programming for D214 between June 9 and July 24, 2025, with 3,013 total enrollments. Programming occurred both onsite and online, including academic and non-academic courses, driver education, as well as enrichment and experiential programs, available to both current and incoming students. Dr. Hubbard thanked staff and students for a successful summer, and took questions from the Board.

9. **Superintendent Report**

- Dr. Scott Rowe, Superintendent, reported that D214 Administration has reviewed the Academic Honors Designation to both modernize and standardize recognition programs for both honor roll and graduation honors. The District will continue to compile honor rolls in January and June to recognize student achievement each semester. Students will be recognized as follows:
 - Highest Honors: GPA of 4.20 or higher
 - High Honors: GPA of 3.80-4.19
 - Honors: GPA of 3.00-3.79

Eligibility will be determined based on the higher of a student's two grade point averages (weighted and non-weighted). Special recognition may be received at graduation based on a student's seventh-semester cumulative GPA, calculated in the spring of their senior year. This recognition will be based on the scale above. The Student and Parent Handbook is being updated to reflect this.

- Dr. Rowe stated that the Strategic Plan metrics will go before the Board at the upcoming meeting on August 21.
- Dr. Rowe explained that the roof over the Specialized Schools is in need of replacing. The Operations Team has been working on solving this issue for months, and a boring sample showed extreme damage. The goal is to replace the roof this fall, pending Board approval.
- Dr. Rowe welcomed new Administrators and Supervisors last week. New certified staff were welcomed this past Wednesday. Students will be welcomed back next Wednesday. He thanked Kate Kraft, Deputy Superintendent, for her efforts in securing staffing. He also gave a shout out to CMA Staff for all of their hard work throughout the summer, getting buildings ready.
- Dr. Rowe took questions from the Board.

10. **Roll Call Action Items**

10.1. **Business Services**

10.1.1. Approval of Accounts Payable

Motion by Mary Kay Baldino with second by Dr. Vicki Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

10.1.2. Approval of Menu Pricing

Motion by Frank Fiarito with second by Mark Hineman.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

- Dr. Justin Attaway reported that Quest has standardized food pricing and portion sizing across the District, bringing consistency and equity across all schools. Dr. Attaway took questions from the Board.

10.2. **Community Engagement and Outreach**

10.2.1. Approval of Power Ad Contract

Motion by Dr. Joe Sagerer with second by Dr. Vicki Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

Nay: Bill Dussling

- President Alva Kreutzer read a statement regarding the Power Ad partnership, outlining the partnership's measured, thoughtful approach to ensure that all content materials remain appropriate for our schools and that the District maintains full control over approvals.
- Bill Dussling stated he's opposed to selling advertising. He also noted that if this contract is approved, funds generated should be shared in an equitable way.
- Dr. Vicki Chung stated that our Board Policy holds this contract to an incredibly high standard and will ensure that the integrity of our learning environment will be upheld. She has confidence that the District will be very selective in what and how displayed. She furthered that we are accountable to our community for how we manage our resources and whether and how we take advantage of opportunities to take in money to offset reliance on taxpayer dollars.
- Frank Fiarito stated that while he is in favor of this endeavor, he reiterated that our facilities should not be overrun with advertising.
- Mary Kay Baldino expressed satisfaction with the one-year contract, noting that it provides the District with the option to terminate the agreement at year's end, if deemed necessary.
- Dr. Joe Sagerer stated that he agrees with the importance of ensuring this is done tastefully. Dr. Sagerer noted that bringing in revenue sources to offset taxpayer dollars is appealing.
- Dr. Rowe assured the Board that the highest standards will be upheld.

10.3. **Human Resources**

10.3.1. Approval of Personnel Transaction Reports

Motion by Mark Hineman with second by Dr. Vicki Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

10.3.2. Approval of Job Descriptions for Health Services Supervisor and Registrar

Motion by Mary Kay Baldino with second by Frank Fiarito.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

10.4. **Teaching and Learning**

10.4.1. Approval of Resolution Authorizing Purchase of Real Estate for the Practical Architecture Construction (PAC) Program

Motion by Frank Fiarito with second by Dr. Vicki Chung.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

- Dr. Bradford Hubbard reviewed the plan to purchase a home in Rolling Meadows for use by the Practical Architecture Construction (PAC) Program. Dr. Hubbard took questions from the Board.

11. **Discussion Items**

11.1. **Business of the Board**

11.1.1. Proposed Changes to Board Policy

- Dr. Scott Rowe, Superintendent, presented the proposed changes to Board Policy as suggested by the IASB PRESS Service. Dr. Rowe explained that only very minor changes were made.

11.1.2. Proposed 2026-2027 School Calendars

- Dr. Scott Rowe, Superintendent, presented the proposed school and fiscal calendars for the 2026-2027 school year. Dr. Rowe took questions from the Board.

11.2. **Activities and Operations**

11.2.1. Purchase of Replacement Radios

- Chris Uhle, Associate Superintendent for Operations, gave an overview of the need to replace staff radios, which is essential for safety, security, and communication. Mr. Uhle took questions from the Board.

11.3. **Teaching and Learning**

11.3.1. Consolidated District Plan

- Dr. Bradford Hubbard, Associate Superintendent for Teaching and Learning, gave an overview of the D214 Consolidated District Plan. Dr. Hubbard explained that this plan fulfills Illinois State Board of Education (ISBE) funding requirements and charting progress toward instructional goals with the purpose of improving academic achievement of economically disadvantaged students. It is an ISBE requirement school districts must complete in order to receive grant funding through the state. Dr. Hubbard and Superintendent Dr. Rowe took questions from the Board.

11.4. **Student Services**

11.4.1. LearnWell Contract

- Kara Kendrick, Associate Superintendent for Student Services, gave an overview of the LearnWell program and contract. LearnWell provides equitable access to counseling and academic services for those facing behavioral health needs. The contract is a fixed-fee proposal based on projected needs for the 2025-2026 school year.

12. Adjournment

Motion by Dr. Joe Sagerer with second by Mark Hineman.

Aye: Mary Kay Baldino, Dr. Vicki Chung, Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Dr. Joe Sagerer

The meeting adjourned at 7:59 p.m.

Alva Kreutzer, President

Frank Fiarito, Vice President



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Vicki Marini
Subject: Permission to dispose of closed session recordings

Summary:

The Open Meetings Act requires that the Board of Education vote to give permission before disposing of any closed session audio recordings. In accordance with the Open Meetings Act, the Administration is seeking permission to dispose of any closed session audio recordings older than 18 months.

Recommended Action:

The Administration is requesting permission to dispose of the audio recordings for the closed session meetings of January 23, 2024; January 25, 2024; and February 8, 2024.



High School District 214
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Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Vicki Marini
Subject: Changes to Board Policy

Summary:

District 214 subscribes to the Policy Reference Education Subscription Service (PRESS), a part of the Illinois Association of School Boards. PRESS monitors and reviews state legislation and recommends changes to Board Policy throughout the year. In addition, several policies are re-approved on an annual basis.

The following policies have been recommended for review and minor changes, noted below:

- 2:80 Board Member Oath and Conduct - Sentence added referencing Policy 2:60
- 2:120 E2 Website Listing of Development and Training Completed by Board Members - Terminology change
- 2:130 Board-Superintendent Relationship - Word deleted
- 4:30 Revenue and Investments - D214 unique, up for general review
- 5:80 Court Duty - Sentence moved
- 5:320 Evaluation - Terminology deleted
- 5:330 Sick Days, Vacation, Holidays, and Leaves - Language added regarding military leave
- 7:140 Search and Seizure - Terminology change
- 7:300 Co-Curricular Athletics - Reference update
- 8:30 Visitors to and Conduct on School Property - Language added regarding collective bargaining agreement

In summary, there are no substantial changes to Board Policy.

Recommended Action:

Administration has reviewed the proposed changes and recommends adopting the proposed Board Policy updates at the August 21, 2025 Board of Education meeting.

Document Status: Draft Update

Board of Education

2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:

I, *(name)*, **do solemnly swear** (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Township High School District 214, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the school district's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for High School District 214;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Township High School District 214; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The oath will be administered in an open Board meeting.

The Board adopts the "Code of Conduct" contained in Exhibit 2:80-E (*Board Member Code of Conduct*).[Q1](#)

LEGAL REF:

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the School Board; Indemnification), 2:50 (Board Member Term of Office), [2:60 \(Board Member Removal from Office\)](#), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

Adopted: August 24, 2023

Questions and Answers:

***Required Question 1. The School Code does not specifically address what happens when board members violate their oath of office, nor does it create an opportunity to take legal action for such violations. *Collins v. Bd. of Educ. of North Chicago Comm. Unit Sch. Dist. 187*, 792 F.Supp.2d 992 (N.D.Ill. 2011). **Consult the board attorney for guidance when considering any type of disciplinary action or sanction against a board member.**

Depending on the situation, a board self-evaluation or private one-on-one meetings with a board member may be appropriate to address an issue relating to board member behavior (for a list of IASB workshops, see www.iasb.com/conference-training-and-events/training/workshops/). When a board member's violation of the oath of office also constitutes a willful failure to perform his or her official duties, the board may request the regional superintendent to remove the member from office. See sample policy 2:60, *Board Member Removal from Office*, available at PRESS Online by logging in at www.iasb.com, at footnote 2, for further discussion. A board member whose conduct violates conflict of interest laws may also be subject to criminal liability and removal from office. See sample policy 2:100, *Board Member Conflict of Interest*, and its footnotes, for additional information. In consultation with the board attorney, a board may also consider other actions to address a member's violation of the oath of office, such as publicly censuring a member. *Houston Comm. College System v. Wilson*, 595 U.S. 468 (2022) (holding that a college board of trustees did not violate a trustee's First Amendment rights when it adopted a resolution censuring him for "reprehensible" conduct). Other sanctions may be also warranted, depending on the facts. For example, in *Earnest v. Jasper Cty. Comm. Unit Sch. Dist. No. 1*, 371 F.Supp.3d 459 (S.D.Ill 2019), a court held a board member was not deprived of his liberty interest under the 14th Amendment when the board limited his access to confidential board packet information after it found the board member shared confidential personnel and student information with members of the public.

To encourage appropriate conduct, boards may wish to have their policy express potential consequences for violating the oath of office or the *Code of Conduct for Members of School Boards*. Such boards may add the following sentence to the end of this policy:

"A board member who fails to abide by the oath of office or the *Code* may be subject to action by the Board, including, but not limited to, formal censure and/or referral to the Regional Superintendent for removal from office under Board policy 2:60, *Board Member Removal from Office*."

Has the Board adopted this policy to include the optional sentence shown above?

- No. (Default)
 - Yes. (For districts in suburban Cook County, IASB will replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director.")
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Document Status: Draft Update

Board Member Development

2:120-E2 Website Listing of Development and Training Completed by Board Members

Title has been updated. Original Title: 2:120-E2 Website Listing of Development and Training Completed by Board Members

District website administrator master: [PRESSPlus1](#) Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.

Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must complete state-mandated *professional development and leadership training* (PDLT) and *Open Meetings Act* (OMA) training. State-mandated training is also required for board members who want to vote upon a dismissal based upon the *Performance Evaluation Reform Act* (PERA). For additional information, see Board policy 2:120, *Board Member Development*.

The following table contains State-mandated training requirements that were completed by each Board member. When the Illinois Association of School Boards (IASB) provided the training, the acronym "IASB" follows the listed activity.

| Name | Development <u>and</u> Training Activity an |
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IASB is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by [Article 23](#) of the School Code. The vision of IASB is excellence in local school board governance supporting quality public education.

For more information regarding IASB and its programs, visit www.iasb.com.

DATED : March 17, 2022

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a 2:120-E2

quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

Board of Education

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Superintendent, as the District's Chief Executive Officer, makes recommendations to the Board. The Board adopts policies necessary to provide ~~general~~ [PRESSPlus1](#) direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

Adopted: August 12, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

Operational Services

4:30 Revenue and Investments

Revenue [PRESSPlus1](#)

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law. The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions.

Investment Objectives

The objectives for the School District's investment activities are:

1. **Safety of Principal** - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. **Liquidity** - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. **Rate of Return** - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. **Diversification** - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest any District funds in any investment as authorized in [30 ILCS 235/2](#), and Acts amendatory thereto.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with [30 ILCS 235/6\(d\)](#). The Board's designee must approve each collateral agreement.

Ethics and Conflicts of Interest

Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), Ill. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: January 23, 2025

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine necessary changes. **Issue 118, April 2025**

Document Status: Draft Update

General Personnel

5:80 Court Duty

~~Please refer to the applicable collective bargaining agreement(s).~~

~~For employees not covered by a current applicable bargaining agreement:~~

The stipend received by an employee for jury duty will be retained by the employee. The employee will not be reimbursed by the District for travel or other expenses for jury duty.

An employee should give at least five days' prior notice of pending court duty to the District.

Witness Duty

The District will pay full salary during the time an employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court.

Jury Duty

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The District will pay full salary during the time an employee is absent due to jury duty.

LEGAL REF.:

[105 ILCS 5/10-20.7.](#)

[705 ILCS 305/4.1](#), Jury Act.

Adopted: June 9, 2022

Document Status: Draft Update

General Personnel

5:320 Evaluation

The Superintendent is responsible for designing and implementing a program for evaluating the job performance of each educational support staff member according to standards contained in Board of Education policies as well as in compliance with State law and any applicable employee handbook ~~or collective bargaining agreement~~.

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The standards for the evaluation program shall include, but not be limited to:

1. Each employee shall be evaluated annually, as identified in Article 7 of the ESPA agreement.
2. The direct supervisor shall provide input.
3. The employee's work quality, promptness, attendance, reliability, conduct, judgment, and cooperation shall be considered.
4. The employee shall receive a copy of the annual evaluation.
5. All evaluations shall comply with State and federal law and any applicable employee handbook.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:150 (Personnel Records)

Adopted: January 19, 2023

Document Status: Draft Update

General Personnel

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual contract; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control. [PRESSPlus1](#)

Sick and Bereavement Leave

Please refer to the applicable collective bargaining agreement(s).

This policy is the District's written plan allowing eligible employees to convert eligible accumulated sick leave to service credit upon a District employee's retirement under the Ill. Municipal Retirement Fund under [40 ILCS 5/7-139](#)(a)(8).

Vacation

Please refer to the applicable collective bargaining agreement(s).

Holidays

Please refer to the applicable collective bargaining agreement(s).

Personal Leave

Please refer to the applicable collective bargaining agreement(s).

Association Leave

Please refer to the applicable collective bargaining agreement(s) ~~current Custodial and Maintenance Personnel Agreement.~~

Unpaid Leave of Absence

Please refer to the applicable collective bargaining agreement(s).

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with State law.

Leave for Service in the Military

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

Educational support personnel receive leave for service in the military on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. School Visitation Leave.
2. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
3. ~~Military Leave.~~
4. Family Bereavement Leave.
5. Child Extended Bereavement Leave.
6. Leave to serve as an election judge.
7. COVID-19 Paid Administrative Leave.

LEGAL REF.:

[105 ILCS 5/10-20.7b](#), [5/10-20.83](#), [5/24-2](#), [5/24-6](#), and [5/24-6.3](#).

[10 ILCS 5/13-2.5](#), Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Family Bereavement Leave Act.

[820 ILCS 156/](#), Child Extended Bereavement Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); *Elder v. Sch. Dist. No.127 1/2*, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

Adopted: January 25, 2024

PRESSPlus Comments

PRESSPlus 1. Are there any educational support personnel who are not covered by any CBAs? If so, please add the location where those employees may find the applicable information or insert the information here.

Document Status: Draft Update

Students

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property [PRESSPlus1](#) by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

~~This paragraph applies to student vehicles parked on school property.~~ In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent or his/her designee, may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certificated~~ licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent or designee.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, [105 ILCS 75/](#):

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

[Right to Privacy in the School Setting Act, 105 ILCS 75/](#), [Right to Privacy in the School Setting Act.](#)

[Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 \(7th Cir. 1993\).](#)

[People v. Dilworth, 169 Ill.2d 195 \(1996\), cert. denied, 116 S.Ct. 1692](#) [517 U.S. 1197 \(1996\).](#)

[People v. Pruitt, 278 Ill.App.3d 194 \(1st Dist. 1996\), app. denied, 167 Ill.2d 564](#) [667 N.E. 2d 1061 \(Ill.App.1, 1996\).](#)

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia School Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior), District 214 Student and Parent Handbook

Adopted: December 10, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

Students

7:300 Co-curricular Athletics

Student participation in school-sponsored co-curricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Co-Curricular Activities*, and IHSA guidelines.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a completed child health examination form from the Department of Human Services issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The *Pre-Participation Physical Examination Form*, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must agree to follow all conduct rules and the coaches' instructions.
5. The student and his or her parent/guardian must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association (IHSA), or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

A home-schooled student may participate in co-curricular activities if the student is enrolled and registered in his/her resident school, is taking a minimum of twenty-five credit hours of work at the resident high school or in a program approved by the resident school, and the student is granted credit for the work taken in the approved program toward graduation from the resident school. The student must pay applicable fees at the resident school and meet all IHSA eligibility requirements.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in co-curricular athletics, provided the requirements comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.54~~, [PRESSPlus1](#) 5/22-80, and 25/2.

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety and Crisis Plan), 6:190 (Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

Adopted: December 10, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

Community Relations

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or employee.

During the school day, all visitors to school property are required to report to the security checkpoint and receive permission to remain on school property. Visitors must sign a visitors' log, show identification, and wear a visitor's badge. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person;
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language;
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device;
4. Damage or threaten to damage another's property;
5. Damage or deface school property;
6. Violate any Illinois law, or town or county ordinance;
7. Smoke or otherwise use tobacco products or electronic cigarettes;
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using technology in a disruptive manner);

12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board;
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 15 miles per hour unless otherwise designated, or (c) in violation of an authorized District employee's directive;
14. Engage in any behavior that could endanger oneself or another;
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee; or
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Please refer to the applicable collective bargaining agreement(s).

For employees whose collective bargaining agreement does not address this subject:

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District. [PRESSPlus1](#)

Please refer to the current Cumulative Agreement between the Board of Education of Township High School District 214 and the District 214 Education Association.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least ten days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instruction on how to waive a hearing.

LEGAL REF.:

20 U.S.C. §7971 et seq., Pro-Children Act of 2001.

Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).

[105 ILCS 5/10-20.5](#), [10-20.5b](#), [5/10-22.10](#), [5/22-33](#), [5/24-25](#), and [5/27-23.7\(a\)](#).

[115 ILCS 5/3\(c\)](#), Ill. Educational Labor Relations Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/](#), Cannabis Tax and Regulation Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[720 ILCS 5/11-9.3](#), [5/21-1](#), [5/21-1.2](#), [5/21-3](#), [5/21-5](#), [5/21-5.5](#), [5/21-9](#), and [5/21-11](#).

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety and Crisis Plan), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities), District 214 Student and Parent Handbook

Adopted: January 25, 2024

PRESSPlus Comments

PRESSPlus 1. [105 ILCS 5/24-25](#); [115 ILCS 5/3\(c\)](#). If a provision contained in a collective bargaining agreement addresses this issue, it will supersede this policy for those covered employees. For employees whose collective bargaining agreement does not address this subject, the policy should reflect the board's current practice. Consult the board attorney about this subhead. Amend the language to reflect what is recommended by the board attorney.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Scott Rowe
Subject: 2026-2027 School Year and Fiscal Calendars

Summary

Section 10-19 of the Illinois School code requires that the Board of Education annually prepare and submit a calendar for the school term specifying the opening and closing dates and providing for a school term to ensure 176 days of actual pupil attendance. The Board of Education has traditionally established a school term of at least 185 days to ensure compliance with the school code and to allow for the use of emergency days, if required, and provide for teacher institute or in-service days.

Administrative Considerations

- 1) Attached is the 2026-27 recommended calendar, which includes up to eight legal holidays, six non-attendance days and one floating holiday.
- 2) The calendar has 180 student contact days, and 3 Institute Days, and 2 In-Service Days.
- 3) The calendar has been reviewed and approved by the Calendar Committee, which includes representatives from each employee association.
- 4) The District Executive Committee has also reviewed and approved the calendar.

Recommended Action

That the Board of Education approve the 2026-27 school and fiscal calendar as recommended.

2026-27 FISCAL CALENDAR
July 1, 2026 – June 30, 2027
TOWNSHIP HIGH SCHOOL DISTRICT 214

Professional Learning Week for New Staff – August 3-7

| | | |
|--|-----------------------------|--|
| Independence Day | Thursday, July 2*observed | All Buildings Closed |
| Institute Day | Monday, August 10 | Students Not in Attendance |
| In-Service Day | Tuesday, August 11 | Students Not in Attendance |
| First Day of Classes | Wednesday, August 12 | |
| Open House, Evening | Thursday, August 27 | |
| Labor Day | Monday, September 7 | All Buildings Closed |
| Non-Attendance Day | Monday, September 21 | All Buildings Closed |
| End of 1st Quarter | Friday, October 9 | |
| Institute Day | Monday, October 12 | Students Not in Attendance |
| First Day of Classes – 2nd Quarter | Tuesday, October 13 | |
| Election Day | Tuesday, November 3 | All Buildings Closed |
| Non-Attendance Day | Wednesday, November 25 | All Buildings Closed |
| Thanksgiving Day | Thursday, November 26 | All Buildings Closed |
| Non-Attendance Day | Friday, November 27 | All Buildings Closed |
| End of 2nd Quarter/1st Semester | Friday, December 18 | |
| Winter Break Begins at Close of Classes | Friday, December 18 | |
| Christmas Eve | Thursday, December 24 | All Buildings Closed |
| Christmas Day | Friday, December 25 | All Buildings Closed |
| New Years Day | Friday, January 1 | All Buildings Closed |
| Institute Day | Monday, January 4 | Students Not in Attendance |
| In-Service Day | Tuesday, January 5 | Students Not in Attendance |
| First Day of Classes – 3rd Quarter | Wednesday, January 6 | |
| Martin Luther King, Jr. Day | Monday, January 18 | All Buildings Closed |
| Non-Attendance Day | Friday, February 12 | Teachers, Students, and 10-month ESPA Not in Attendance |
| Presidents' Day | Monday, February 15 | All Buildings Closed |
| End of 3rd Quarter | Friday, March 12 | |
| First Day of Classes – 4th Quarter | Monday, March 15 | |
| Spring Break Begins at Close of Classes | Friday, March 19 | |
| Non-Attendance Day | Friday, March 26 | All Buildings Closed |
| Last Day of Classes | Thursday, May 27 | |
| Memorial Day | Monday, May 31 | All Buildings Closed |
| Juneteenth National Freedom Day | Saturday, June 19 | All Buildings Closed |

- Ten-month Educational Support Personnel are required to work 3 Institute/In-service Days (Dates TBD)
- Ten-month Administrators & Supervisors are expected to follow the EA member calendar, with any contract days exceeding 185 scheduled in coordination with their immediate supervisor.

BOE Approved:

2026-27 FISCAL CALENDAR
TOWNSHIP HIGH SCHOOL DISTRICT 214

Professional Learning Week for New Staff – August 3-7

Working Days / Holidays (Admin/Supv, ESP, CMA)

| Month | <u>WORKING DAYS</u> | | | <u>PAID HOLIDAYS/NON-ATTENDANCE DAYS</u> | | |
|--------------|---------------------|---------------------------|------------|--|---------------------------|------------|
| | 10 Mo. ESP | 12 Mo. ESP Admin/Supv. | CMA | 10 Mo. ESP | 12 Mo. ESP Admin/Supv. | CMA |
| July | 0 | 22 | 22 | -- | 1 | 1 |
| August | 16 | 21 | 21 | -- | – | – |
| September | 20 | 20 | 20 | 2 | 2 | 2 |
| October | 22 | 22 | 22 | 0 | 0 | 0 |
| November | 17 | 17 | 17 | 3 | 4 | 4 |
| December | 14 | 21 | 21 | 1 | 2 | 2 |
| January | 17 | 19 | 19 | 2 | 2 | 2 |
| February | 18 | 19 | 19 | 2 | 1 | 1 |
| March | 18 | 22 | 22 | -- | 1 | 1 |
| April | 22 | 22 | 22 | 0 | 0 | 0 |
| May | 19 | 20 | 20 | 0 | 1 | 1 |
| June | 0 | 22 | 22 | 0 | 0 | 0 |
| TOTAL | 183 | 247 | 247 | 10 | 14* | 14* |

NOTE:

- 1) Ten-month Educational Support Personnel are required to work 3 Institute/In-service days (Dates TBD).
- 2) Ten-month Educational Support Personnel are paid for a total of ten holidays/non-attendance days.

*Twelve-month Administrators, Supervisors, Educational Support Personnel, and Custodial Maintenance Personnel will have one (1) floating holiday to equal 15 paid holidays.

2026-2027 SCHOOL CALENDAR
TOWNSHIP HIGH SCHOOL DISTRICT 214

| | | |
|--|----------------------------|---|
| Institute Day | Monday, August 10 | Students Not in Attendance |
| In-Service Day | Tuesday, August 11 | Students Not in Attendance |
| First Day of Classes – 1 st Quarter | Wednesday, August 12 | |
| Open House, Evening | Thursday, August 27 | |
| Labor Day | Monday, September 7 | All Buildings Closed |
| Non-Attendance Day | Monday, September 21 | All Buildings Closed |
| End of 1st Quarter | Friday, October 9 | |
| | | |
| Institute Day | Monday, October 12 | Students Not in Attendance |
| First Day of Classes – 2 nd Quarter | Tuesday, October 13 | |
| Election Day | Tuesday, November 3 | Students Not in Attendance |
| Non-Attendance Day | Wednesday, November 25 | All Buildings Closed |
| Thanksgiving Day | Thursday, November 26 | All Buildings Closed |
| Non-Attendance Day | Friday, November 27 | All Buildings Closed |
| End of 2nd Quarter/1st Semester | Friday, December 18 | |
| Winter Break Begins at Close of Classes | Friday, December 18 | |
| | | |
| Institute Day | Monday, January 4 | Students Not in Attendance |
| In-Service Day | Tuesday, January 5 | Students Not in Attendance |
| First Day of Classes – 3 rd Quarter | Wednesday, January 6 | |
| Martin Luther King, Jr. Day | Monday, January 18 | All Buildings Closed |
| Non-Attendance Day | Friday, February 12 | Teachers, Students and 10-month Staff Not in Attendance |
| Presidents' Day, Non-Attendance Day | Monday, February 15 | All Buildings Closed |
| End of 3rd Quarter | Friday, March 12 | |
| | | |
| First Day of Classes – 4 th Quarter | Monday, March 15 | |
| Spring Break Begins at Close of Classes | Friday, March 19 | |
| Non-Attendance Day | Friday, March 26 | All Buildings Closed |
| Classes Resume After Spring Break | Monday, March 29 | |
| End of 2nd Semester/Last Day of Classes | Thursday, May 27 | |
| Memorial Day | Monday, May 31 | All Buildings Closed |

BOE Approved:

2026-27 SCHOOL CALENDAR
TOWNSHIP HIGH SCHOOL DISTRICT 214

Professional Learning Week for New Staff – August 4-8

Pupil Attendance/Non-Attendance Days

| <u>Pupil Attendance Days</u> | | <u>Legal Holidays</u> | <u>Non-Attendance Days</u> | <u>Institute/In-Service Days</u> |
|-------------------------------------|-----|---|-----------------------------------|---|
| August | 14 | ----- | | August 10 August 11 |
| September | 20 | Labor Day (9/1) | September 21 | |
| October | 21 | ----- | | October 12 |
| November | 17 | Election Day (11/3) Thanksgiving Day (11/25) | November 26 November 27 | |
| December | 14 | Christmas Day (12/25) | | |
| January | 17 | New Year's Day (1/1) Martin Luther King Day (1/19) | | January 4 January 5 |
| February | 18 | ----- | February 12 February 15 | |
| March | 18 | ----- | | |
| April | 22 | ----- | | |
| May | 19 | Memorial Day (5/25) | | |
| | 180 | 7 | 5 | 5 |

Total Number of Days for All Teachers - 185

1st Semester - 89 2nd Semester - 96

| | <u>Begin</u> | <u>End</u> | <u># of days</u> |
|----------------|---------------------|---------------------|-------------------------|
| First Quarter | Monday, August 10 | Friday, Oct. 9 | 43 days |
| Second Quarter | Monday, October 12 | Friday, December 18 | 46 days |
| Third Quarter | Monday, January 4 | Friday, March 12 | 47 days |
| Fourth Quarter | Monday, March 15 | Thursday, May 27 | 49 days |

BOE Approved:



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Bradford Hubbard, Associate Superintendent for Teaching and Learning
Marcella Zipp, Director of Grants and Special Programs
Subject: Action Item - Approval of Consolidated District Plan

Executive Summary

In 2021, District 214 approved a Consolidated District Plan mandated by the Every Student Succeeds Act (ESSA). This plan fulfilled Illinois State Board of Education (ISBE) funding requirements and charting progress toward instructional goals with the purpose of improving academic achievement of economically disadvantaged students. The Consolidated District Plan is an Illinois State Board of Education requirement school districts must complete in order to receive grant funding through the state. The Consolidated District Plan must be presented to the Board of Education for approval when there are substantial changes to the plan. The Consolidated District Plan has been updated to incorporate information from the District 214 Strategic Plan.

The Consolidated District Plan must be approved by the local school board before it is submitted to ISBE via an online form as a requirement for receiving federal grant funding through ISBE.

Recommendation

The Board of Education approves the Consolidated District Plan.

Needs Assessments and Programs

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2025-2026.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the program in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.

Many of the activities and programs in the District schools are funded from a variety of local, state, and federal sources, including Title I, Title II, Title III, IDEA, Perkins/CTEI, local district funds, and external grants from public and private sources. Grant activities are regularly reviewed in order to determine effectiveness of service and promoting student success.

Federal resources are used to provide supplementary instructional activities for students and professional development activities for staff beyond the resource allocations to each school building. State resources through Illinois' evidence based funding provides the district additional resources that combine previous funding from General State Aid, English Learner Education, Special Ed Personnel, Special Ed Funding for Children, and Special Ed Summer School. These state resources are based on the District's adequacy target per student investments for gifted/talented, professional development, instructional materials, assessments, computer/tech equipment, student activities, operations and maintenance, central office management, and employee benefits with additional investment cost factors for low-income, English Learners, and Special Education.

The District 214 Education Foundation helps support the mission of the District through private philanthropy. The Foundation supports many initiatives including first generation student college scholarship, dual credit fees, classroom labs and modernizations, innovative technology upgrades, field trips, and direct assistance to our neediest families. Finally, the district's Grants and Special Programs department secures foundation and corporate funding for specific initiatives such as STEM education and career pathway development.

3. Will the LEA braid funding?

- Yes

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent

- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through

4. Will the LEA hybrid-blend Title II and/or Title IV funding?

- No

5. Provide a summary of the LEA's Needs Assessment.

District 214 conducted a comprehensive needs assessment during 2024-25 as part of the overall five-year strategic planning process. The long-term vision, Portrait of a Graduate, and five-year strategic plan were developed in close partnership with staff, families, and students to ensure that many voices were represented. This began with a review of our current progress in summer 2024 where we gathered input from over 2,000 staff, community members, families, and students across the district to better understand their experiences and priorities for the years ahead. As part of this work, we also reviewed available documents, data, and conducted a self-assessment with the district's cabinet members. Additionally, district leadership and building principals spent a full day shadowing a student to more deeply understand what life is really like at D214 schools.

From there, we established a Steering Committee that included district staff, union representatives, school leaders, family members, community members, and students and came together over the course of several months to review documents, data, stakeholder feedback, and recommendations for the future of D214.

The Steering Committee began by answering questions like:

- What do we want for the future of D214 to like like for students, families, and staff?
- What knowledge, skills, and mindsets do we want our graduates to know?

These answers informed the drafts of the long-term vision and Portrait of a D214 Graduate, conditional documents that will guide the direction of our district for the next 20 years. Then, we focused on the immediate future and asked:

- What do we want to achieve in the next five years on the path to that future vision?
- Why are we not yet achieving these goals? What are the greatest barriers we need to address together?
- How can we best address those barriers?

These answers were the basis for the selection of goals and strategies in the five-year strategic plan. The steering committees shared their answers to these questions with the D214 community for feedback before refining their thoughts and recommending a long-term vision, Portrait of a D214 Graduate, and five-year strategic plan outline to the Superintendent.

The Superintendent appointed district leaders as the "goal leads" and charged each with leading a team to identify metrics and targets, as well as implementation plans for the priority strategies. These teams worked tirelessly to draft, review, revise, and improve implementation plans to ensure an ambitious yet realistic plan for the next five years for students and stakeholders of D214.

Plan Specifics

Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

Many data sources are used to complete a comprehensive school needs assessment. These include student performance data, school demographic information, classroom instructional practices, a listing of existing student support services, the identifications of professional development needs, and a review of internal testing needs.

School demographic information is reviewed on the annual school report card. Demographics include ethnic makeup of students, free/reduced lunch figures, attendance, mobility, and truancy rates.

Traditional special education services such as LD, speech, BD and inclusion are currently offered to students as needed. Title I helps fund small group intervention classes such as AVID, in-classroom support from a reading specialist, tutoring in reading and math, college and career readiness, and social and emotional learning.

A professional development needs assessment is conducted annually, and the resulting workshops for teachers are developed based on teacher feedback. Workshops have focused on literacy across content areas, teaching students of poverty and focusing on career pathways.

Assessment activities in reading and math include:

Khan Academy
STAR Math
STAR Reading
Systems 44
System 44 Blended

Each school's support team annually reviews student achievement data from standardized state assessments; the SAT; student performance in reading, mathematics, and science related to course success rates; the number of students taking and receiving a score of 3 or higher on AP exams; and the D and F rate of students. Activities for the school's academic plan are intended to move the

students and school closer towards reaching the non-negotiable district goals established for each school.

The District's Learning Renewal Plan was also developed from a needs assessment with public input.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.

Title I, Part A - Improving Basic Programs

The strategies listed below are intended to provide students with better opportunities to meet the state's proficient and advanced levels of academic achievement, as well as achieve the district academic goals. Comparing past student performance with student growth will measure the success of these strategies. The focus will be to closely monitor performance of disaggregated student groups and aggregated SAT and AP test data each year. Funding for these activities will come from Title I, Title II, Title III, and local school district monies.

- Students will have equitable access to rigorous Curriculum and Instruction.
- Students will have access to the curriculum guides, syllabi, unit, and lesson outcomes.
- Students identified by a 370 or below composite average on the PSAT 8/9 test will be placed in a summer Transition to Language Arts program that provides intense Reading/Writing instruction prior to their freshman year. In addition, we will have a week of mathematics.
- Students will engage in a curriculum aligned to Illinois Learning Standards (ILS) incorporating the Common Core Standards, and Next Generation Science Standards (NGSS).
- Students will receive explicit content-area reading instruction (i.e. Read 180/System 44, Strategic Instruction Model, Response to Intervention for at-risk readers) across the curriculum.
- Students will access computer-assisted instruction (i.e. Compass Learning, Achieve3000) as a supplement to classroom instruction in resource rooms before, during, and after school.
- Students will experience a system of common formative and summative (i.e. Assessment for Learning) assessment aligned to the Common Core Standards, SAT, ILS, and NGSS.
- Students will have access to the Academic Resource Center (ARC) for scheduled or "drop-in" tutoring in all core content areas and World Languages.
- Students will have access to seminar, an academic advisory time with three tiers of interventions including targeted tutoring for struggling students.
- Students will receive targeted remedial instruction via instructional tutors in after-school tutoring.
- Students identified as at-risk in the area of reading will receive double-block Reading/Writing during their freshman and sophomore years.
- Students will participate in a summer reading program where staff will choose materials/books that have cross-curricular focus.
- Students will be offered bridge math classes during the summer to hone their skills in order to be placed at level or at an advanced level in mathematics in their freshman year.
- Students identified as at-risk in the area of mathematics will receive double-block mathematics during their freshman and sophomore years.
- Students will have access to Social-Emotional Learning supports.
- Students will have access to earn early college credit (AP, Dual Credit, etc.).
- Students will have access to workplace learning experiences, which are extended educational opportunities in which students engage in authentic and relevant work aligned with a career pathway. These experiences allow students to participate in a professional work environment and assist with career skill development and decision making. These opportunities may provide varied levels of support, depending upon students' individual needs.

Title II, Part A - Preparing, Training, and Recruiting

Township High School District 214 uses data from PSAT, SAT, AP, local assessments, and state testing. In addition, the district has utilized available Title I resources to implement a range of other assessments to assist staff in the identification of grade level abilities and students at risk of failing in reading, diagnosis of instructional needs, and progress monitoring of students. The focus is on assessing students in the five key areas of reading - phonemic awareness, phonics, fluency, vocabulary, and reading comprehension. Reading Plus, Scholastic System 44, Lexia, and Quia provide data to assist in the identification of deficits in these five areas. Professional Learning Communities (PLC) staff, building data teams and Early Intervention Teams (EIT) utilize the data to assist students in reaching state college and career readiness standards in reading and mathematics. Additional tools utilized in Differentiated Instruction may be included at the building level. Across the district AIMSweb is used for benchmark assessment and progress monitoring. Students who fall into the Differentiated Learning category receive additional interventions in the areas of concern. Additionally, common formative and summative exams allow the PLCs and school administration to monitor student progress and growth.

The district follows a method of continuous improvement: Plan - Do - Study - Act. A 2014 environmental scan determined that our customers are: universities, trade schools, colleges; businesses; military; and community organizations. Our stakeholders are: students/parents/staff; feeder elementary school districts; business and service organizations; higher education organizations; and communities. Our customers and stakeholders have helped identify our core competencies, which are: deliver college/career-ready standards for students; Integrate 21st-century technology systems; use continuous research and analysis; recruit high quality staff and support by ongoing professional development; demonstrate fiscal responsibility; provide ongoing learning for our community members; and maintain and operate state-of-the-art facilities.

District 214 has a Director of Professional Learning who provides leadership for the professional growth and development of all district personnel. This person is responsible for developing and maintaining a system to encourage peak performance of staff members through evaluation and training activities, and creating a team to conduct the district-wide needs assessments to identify the areas needed to improve teacher professional growth so that instructional quality remains excellent and achievement gaps can be closed. This individual supports the work of the Associate Principals for Instruction (API). The APIs identify, organize and plan building-level and district-wide professional development activities based on stakeholder input related to the district goals. All district staff are highly qualified, and all staff (including paraprofessionals) are certified.

Strategies that have been identified to maintain high quality instruction and close achievement gaps are: provide graduate education to teachers in order to meet ICCB requirements for dual credit instruction in their academic area; provide professional development opportunities to better understand the needs of students in poverty and strategies (instructional, social-emotional, community-based) to help them succeed academically; provide professional development on educational technology and maximizing the use of mobile technology in the classroom to enhance and improve the learning experience. The Associate Principals for Instruction have autonomy for the planning and delivery of building-based professional development days. The building staff development teams select training that fits the requirements of their School Improvement Plan. The Board of Education supports a Professional Learning Community (PLC) structure that has instituted weekly late starts for collaboration and professional development. The agendas and focus for late start PLC activities are driven by the API at the building level. District 214 has an annual fall district-wide educational support personnel institute day. The breakout sessions and offerings are identified and planned with input from the leadership of the various support staff associations and developed in

collaboration with the Director of Professional Learning. The ESP institute day is scheduled during a student non-attendance day allowing all employees to participate as part of their work day.

Township High School District 214 is committed to the use of technology to enhance learning opportunities for all learners. This includes developing staff capacity to instruct and develop within students the 21st century skills of inventive thinking, effective communication, high productivity, and digital-age literacy to create innovative solutions to real world problems. We facilitate the growth of all individuals (students and staff) to use technology effectively and ethically so they may contribute positively to our diverse society and global community.

We use the following mechanisms to provide support systems for teachers and learning.

1. Telecommunications - staff are trained to use pod casting, teleconferencing, videoconferencing and distance learning to provide new avenues of learning. We use VOIP (voice over internet protocol) to increase communications for administrative and life safety purposes, utilize a broadcast notification and email listserv system for communicating with parents and all stakeholders.
2. Instructional Technology - is used throughout the curriculum by incorporating interactive whiteboards, mobile devices, cloud computing technology, online subscriptions, a learning management system (Moodle) and use of a video distribution system to enhance instruction.
3. Information Technology - We use technology to process and distribute information via electronic conferences, research data, student information system (Infinite Campus), content management system, electronic grade book, and email in support of student achievement goals. In addition to traditional workshops, the district has developed a number of "blended" courses that are focused on developing the capacity of our teachers to transform their teaching and delivery of instruction by integrating technology into the classroom. "Blended" courses schedule two face-to-face meetings and deliver the rest of the course online using Schoology. Teachers participate by having discussions in forums, sharing resources, and sharing projects they design in these courses. All courses are taught by district staff. This flexible delivery of staff development has reduced the cost of staff development, while expanding technology-related courses.

The District 214 Staff Support department maintains a continuously updated database of all staff currently involved in professional development programming, including district workshops, graduate programs, and/or coursework. The Global Compliance Network's internet-based training is utilized with all employee groups to fulfill other training requirements for new and continuing staff. All new staff participate in orientation designed for their employment group both at the district and building levels. D214 also provides a two-year induction/mentoring program with ongoing professional support for newly hired teachers. Currently, D214's new teacher induction program consists of 29 hours, which includes district and building orientations, online training, and time with the assigned mentor. Each new teacher is matched for two years with a mentor who has teaching experiences similar to the new teacher's assignment.

Title III - LIEP

High School District 214 maintains a total staff and community focus on and commitment to its English Language Learners. Students entering the United States and District 214 are academically assessed and offered classes in which they will grow and reach native speaker ability in literacy and competency in the English language. Consequently, students at pre-competency levels enter programs at the District's Newcomer Center or start classes offered at one of four of the district's six comprehensive high schools. Global students hail from all countries and continents. However, a new wave of students from Honduras, Guatemala, and El Salvador are seeking their education and language proficiency in high school as they are at the appropriate high school age. Nevertheless, these students arrive with interrupted learning, limited formal education, and no school beyond the sixth or seventh grade.

In school year, 2018-19, 911 students took the ACCESS exam. These students' classroom English levels range from Introduction to ESL, ESL 1, 2, 3, LEP Written and Oral Communication, LEP World Literature and LEP American Literature and Composition. There are 395 students who are dually identified as needing Special Education Services as well as EL classes. Based on this test results, the EL students in District 214 have scores higher than both state and national averages as verified by said test. Nevertheless, administrators, teachers, staff, parents, community, and students focus on continuous improvement of student learning.

The District is strongly committed to continuous improvement: Plan, Do, Study, Act. As a result, data retreats for stakeholders are conducted in order for data to be examined and analyzed. After teaching/learning successes and challenges are identified, focused and verifiable teaching/learning strategies supported by research become professional development growth and learning opportunities for all staff. The District has a Director of Professional Development who is responsible for developing and maintaining a system of education and training activities. Director of Professional Development supports the work of the Director of if Language Development. Based on the results of the 2019 ACCESS scores and its comparison to 2017 and 2018, the following determination and decisions will affect the 2019-2020 EL Improvement plan.

The number of students taking the ACCESS tests has increased by nearly 250 students between 2017 and 2019. Nevertheless, student growth and the ACCESS composite scores have been maintained. However, as a District 214 goal is continuous improvement, additional professional development will be required for all EL, Special Ed teachers, and staff. To build on professional development offered in 2018-19, focusing on ELs oral communication, the one area in which students have not shown growth, presenters from WIDA, World Class Instructional Design and Assessment, will present a two-day seminar to the staff on Purposeful Lesson Planning for Language Learners with a focus on planning specific lessons on oral fluency skills. As the ESL Department will be part of English Division, the Director of Language Development will work with the Division Heads and Associate Principals of Instruction to affect its PLCs. The goal is for English and ESL teachers to develop curriculum and teaching strategies that focus on Reading, Writing, Listening, and Speaking that affect both native and non-native speakers. Based on each individual student's score on the ACCESS, students who fall below acceptable or non-improvement levels will receive additional interventions in areas of concern. In addition to the foregoing, core programs, such as Sheltered English, will be maintained. However, more unified instruction and commitment to integrating career pathways into curriculum and instruction will be made so that EL students identify the importance of competency in English literacy and fluency for post secondary education and careers.

To affect the above, EL teachers will be encouraged to include both short and long term goals as part of the yearly goal setting meetings focusing on improving student English speaking skills. District 214 staff is committed to their students, to learning and to improving. Consequently, all test results are shared with stakeholders. Teachers and staff are given license to attempt innovative strategies to increase student learning.

Title III - ISEP

Title III funds will be used for teachers and instructional support staff in our Bridge to High School summer program for students within their first year of attending school in the United States. The program focuses on improving reading, writing, speaking, and listening skills, as well as preparing students for high school. Instruction is tailored to the specific needs of students at different English proficiency levels. The program helps students prepare for the transition to high school by building necessary skills and fostering a sense of readiness.

Title IV, Part A - Student Support and Academic Enrichment

Title IV funds will be used for well rounded students and safe and healthy students. Funds will be used for student group summits and related multicultural events including LGBTQIA, African American, AAPI, Multilingual, Bipoc Girls, and Latine. These groups helps students develop a sense of belonging within their school communities and across the district. The district will also engage with North Cook Intermediate Service Center to continue expanding ALOP into additional buildings (Buffalo Grove, Prospect, and John Hersey). The ALOP program is already established with two specialists each at WHS and RMHS. This program will help us improve student attendance for targeted at-risk students, and ensure they are on-track for graduation.

For Safe and Healthy Students, REACH (Reimagining Education and Cultivating Hope) will continue to be implemented to provide spaces for low income students to gather and develop community with each other and school staff, as well as have access to school supplies, snacks, and other basic needs to ensure they attend school and not face limitations related to hygiene or lack of materials for being present at school.

IDEA, Part B - Flow-Through

District 214 and NSSEO cooperative's needs assessment documents information in meeting the standards for individualized programming of students with special needs. Additionally, D214 conducted an internal needs assessment with staff. Areas of growth include training in using technology to increase student independence, behavior management, effective interventions and understanding of UDL and strategies for differentiated curriculum. These identified topics are areas of commitment among district leadership groups. The behavior component of the RtI (PBIS) approach infuses the social emotional learning standards in which the district utilizes strategies to reduce its risk factors associated with student school dropout and mental health hospitalizations is mentioned in the needs assessment.

Stakeholder Involvement

[X] Students Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

[X] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

[X] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goals

Students are College Ready if they meet either the following academic or standardized testing benchmarks:

- GPA 2.8 out of 4.0 and one of the following:
- Advanced Placement exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or Math (A, B, C)
- Developmental English/Math Proficiency

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below) *Check all that apply.

- A. Teachers (1,7, 8)
- B. Principals (1, 7, 8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. Title IV Director (1)
- M. Special Education director
- N. Guidance Staff
- O. Community members and community based organizations (7)
- P. Business representatives (2,3,4)
- Q. Researchers (7)
- R. Institutions of Higher Education (7)
- S. Homeless Liaison
- T. Other - specify
- U. Additional Other - specify

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholder input impacted the plan submission, as well as references to particular meetings.

Each school has weekly or monthly stakeholder meetings in which the school improvement plans and/or schoolwide plans are used as guiding documents for administrative and instructional practices. Schools report to district administration during monthly leadership team meetings. The district plan was reviewed during these meetings and finalized through electronic review using file sharing.

Consultation with parents and students was facilitated by staff at Title I family outreach events at the participating schools, including August 2, August 3, August 29, September 21, September 28, October 19, November 9, 2024, January 25, February 8, April 12, and May 17, 2025

Many data sources are used to complete a comprehensive school needs assessment. These include student performance data, school demographic information, classroom instructional practices, a listing of existing student support services, the identifications of professional development needs, and a review of internal testing needs. School demographic information is reviewed on the annual school report card. Demographics include ethnic makeup of students, free/reduced lunch figures, attendance, mobility, and truancy rates.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations.

Educational research studies indicate there is a strong link to parental involvement and student success. District 214 prescribes to the notion that parental involvement is critical in getting students

to be engaged at their school. District 214 continuously relies on parent input during the development of such plans like ELL, RtI, social emotional learning, discipline policy review, college nights, IEP meetings, etc.

Parents are provided with multiple opportunities to partner with the district and school staff to provide input and feedback on initiatives, to address the academic needs of students, and with opportunities to engage in activities that support the family. The majority of these opportunities occur at the home school because of greater accessibility for the parent and family.

The current district Title I policy has parent involvement defined by Section 1118:

Title I Parental Involvement (6:170)

The District maintains programs, activities, and procedures for the involvement of parents/guardians of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parental Involvement Compact

The Superintendent or designee shall develop a District-Level Parental Involvement Compact according to Title I requirements. The District-Level parental Involvement Compact shall contain: (1) the District's expectations for parental involvement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parental Involvement Compact

Each Building Principal or designee shall develop a School-Level Parental Involvement Compact according to Title I requirements. This School-Level Parental Involvement Compact shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Additional school level procedures include:

- I. Notify each child's parent(s)/guardians(s) that the child has been selected to participate in the Title I program.
- II. Inform each child's parent(s)/guardian(s) why their child has been selected to participate in the Title I program.
- III. Inform parent(s)/guardian(s) of the progress their child is making in the Title I program by quarterly progress notices.
- IV. Utilize the individual building's fall parent(s)/guardian(s) conference for Title I parent(s)/guardian(s) conferences.
- V. Survey teachers and parent(s)/guardian(s) of eligible Title I children for input in the planning, development, and operation of the program.
- VI. Each Title I building will develop a written parent(s)/guardian(s) involvement plan.
- VII. Each Title I building will develop and implement a school-parent compact.

We use a variety of avenues to reach out to our EL parents including phone calls, in person meetings, Remind 101, School Messenger communications, and emails. In addition, we have a variety of programming dedicated to our EL families, such as Immigration, Paying for College, FAFSA completion night, Technology Help, College 101, Substance Abuse Fair, Mental Health, Charlas de Carreras, Social Emotional Health Cyberbullying and Social Media, AP/Career Pathways, and Everything You Need to Know About High School. Most of these events are presented in Spanish, and there are also some sessions presented in Russian and Ukrainian.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable.

The strategies that District 214 will implement for effective parent and family engagement include parent nights and parent-teacher organization meetings at the individual school buildings. Important information is also conveyed to parents via quarterly newsletters, in English and Spanish.

At the Title I buildings, Spanish-speaking parent events are held about once every other month, based on topics suggested by parents. The meetings are held at a variety of times, including evenings, weekends and weekdays; and in both live and virtual formats. During the 2024-2025 year, parent events covered themes such as academic support strategies, post-secondary planning, and community wellness resources. Latino parent outreach is also held in conjunction with school events such as Open House, Freshman Night, college fairs, and home visits.

The languages we translate all materials for are Spanish and Russian. However, our website and the contents on it can be read in numerous languages via a Google feature. Schools also host FASFA parent night to Russian and Spanish parents, Post Secondary Workshops, and Parent/Counselor Meetings.

Private School Participation

Will private schools participate in the Programs?

Yes No

LEA has informed the private schools of the Title II/Title IV transfer?

Yes No Not applicable.

| Private School Name | School Closing | Title I | Title II | Title IV | Nonpublic Consultation Form |
|---------------------|----------------|---|---|---|-------------------------------------|
| Beacon Academy | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input checked="" type="checkbox"/> |
| Loyola | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

| | | | | | |
|--|--|--|---|--|-------------------------------------|
| Academy | | No Number of low income students: n/a | No Total enrollment number of students: n/a | No Number of low income students: n/a | |
| Notre Dame College Prep | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input checked="" type="checkbox"/> |
| Logos Christian Academy | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input checked="" type="checkbox"/> |
| St. Viator High School | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Total enrollment number of students: 767 | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Total enrollment number of students: 767 | <input type="checkbox"/> |
| Science Academy of Chicago | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input checked="" type="checkbox"/> |
| Rochelle Zell Jewish High School | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input checked="" type="checkbox"/> |
| Christian Heritage Academy | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input checked="" type="checkbox"/> |
| Willows Academy | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | <input checked="" type="checkbox"/> |

| | | Number of low income students: n/a | Total enrollment number of students: n/a | Number of low income students: n/a | |
|-----------------------------------|--|---|---|---|---|
| Northridge Preparatory School | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| American School of Correspondence | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| St. Patrick High School | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| Chicago Academy for the Arts | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] (school is unresponsive to emails) |
| Benet Academy | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| Timothy Christian High School | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| Wheaton Academy | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low | [X] |

| | | | | | |
|---------------------------------------|-----|---|---|---|---|
| | | income students: n/a | enrollment number of students: n/a | income students: n/a | |
| Montini Catholic High School | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| Chesterton Academy of the Holy Family | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| Elgin Academy | [X] | <input type="checkbox"/> Yes <input type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input type="checkbox"/> No Number of low income students: n/a | School is Closed |
| Harvest Christian Academy | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] (school is unresponsive to emails) |
| Woodlands Academy of the Sacred Heart | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| Carmel Catholic High School | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Total enrollment number of students: n/a | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income students: n/a | [X] |
| OneSchool Global | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Number of low income | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Total enrollment | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Total enrollment | [X] |

| | | | | | |
|--|--|---------------|------------------------|------------------------|--|
| | | students: n/a | number of students: 11 | number of students: 11 | |
|--|--|---------------|------------------------|------------------------|--|

Preschool Participation

Not applicable.

Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

[X] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

[X] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

[X] Elevating Educators: Illinois’ diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goals:

Students are College Ready if they meet either the following academic or standardized testing benchmarks:

- GPA 2.8 out of 4.0 and one of the following:
- Advanced Placement exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or Math (A, B, C)
- Developmental English/Math Proficiency
- Algebra II Proficiency
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- SAT Exam: Math (530) / Reading and Writing (480)
- Local College-Level Requirements

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% attendance
- 25 hours of community services
- Workplace learning experience
- Industry credential

- Dual credit career pathway course
- 2+ organized co-curricular activities

District 214's nonpublic partner, St. Viator High School, has established the following academic goals, which are consistent with District 214's.

Students are college-ready if they complete all of the following:

- Overall GPA 77% out of 100% and complete all of the following:
- Course distribution requirements
- Algebra II Proficiency
- 90% attendance
- 100 hours of community services
- 2+ organized co-curricular activities

On standardized testing benchmarks:

- PreACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- PSAT: Math (530) / Reading and Writing (480)
- SAT Exam: Math (530) / Reading and Writing (480)

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program.

Township High School District 214 uses data from PSAT, SAT, ACT, AP, local assessments, and state testing. In addition, the district has utilized available Title I resources to implement a range of other assessments to assist staff in the identification of grade level abilities and students at-risk of failing in reading, diagnosis of instructional needs, and progress monitoring of students. The focus is on assessing students in the five key areas of reading - phonemic awareness, phonics, fluency, vocabulary, and reading comprehension. Reading Plus, Scholastic READ180, System 44, Lexia, and Quia are used to provide data to assist in the identification of deficits in these five areas. Professional Learning Communities (PLC) staff, building data teams and Early Intervention Teams (EIT) are able to utilize the data to assist students in reaching state college and career readiness standards in reading and mathematics. Additional tools utilized in Differentiated Instruction may be included at the building level. Across the district AIMSweb is used for benchmark assessment and progress monitoring. Students who fall into the Differentiated Learning category receive additional interventions in the areas of concern. Additionally common formative and summative exams have allowed the PLCs and school administration to monitor student progress and growth.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure. Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district.

Students At Risk for Academic Achievement

District 214's Associate Superintendent for Teaching and Learning coordinates with counterparts in the seven elementary school district's that feed into our high schools. Articulation meetings address transitional support from middle/junior high school to high school. As a result of this collaboration, we are able to provide freshman student and parent orientation nights. These events are scheduled at each of the high schools to provide families with enrollment information, tours of the buildings, and high school academic and behavioral expectations. Additionally a summer transition language arts program is offered to the academically at-risk students identified through the process.

Students with Limited English Proficiency

District 214's Director of English Language Learners coordinates schools with ELL funding with curriculum development that incorporates Illinois English Language Learner, SAT college readiness standards, and principles of best practice with elements of the Sheltered Instruction Observation Protocol (SIOP). Additionally the Director coordinates with the Director of Community Education to provide parent involvement activities, coordinate parent/adult services, and social outreach services for newcomer parents in the ELL program.

Students with Disabilities

District 214's Associate Superintendent for Student Services coordinates with the Northwest Suburban Special Education Organization (NSSEO) to provide a continuum of services for students with special needs district-wide. Program goals and objectives are often discussed at these leadership meetings. Administrators are then able to articulate needs, services and funding. Much of this is able to be accomplished in the district improvement planning process. Communication between administrators of Title I, ELL, Special Education, and homeless programs of the multiple districts and cooperatives is essential to ensure that student and educational services are intentional and focused. This communication is continuous via personal contact, telephone, and email. This eliminates duplication and reduces redundancy and fragmentation of the instructional program.

Children in Need of Services

The Director of Research and Evaluation conducts analysis on an annual basis to identify students considered to be at-risk for academic achievement in reading and mathematics using the Pre-SAT test which is administered to all incoming freshman during their 8th grade year. Using the data, incoming students with an average score of less than fourteen are considered academically at-risk. Students with 8th grade teacher recommendations for remediation also can be added to the at-risk list compiled through composite score screening. Additionally a student's prior classroom performance is considered to be far more predictive of future performance than a single test score. Therefore, if a student has otherwise performed well in their middle school classroom, they should not be considered at-risk.

The Associate Principals notify the parent through various remedial program enrollment procedures. Students that have an academic need along with Parents are made aware of services through both the academic teacher and the student services personnel. Additional parent involvement includes:

- Parents will attend the District-wide Parent Advisory Committee which will review program data and make programmatic recommendations. Topics to help parents increase student achievement will be presented.
- Parents will be presented with data and materials from the Building Parent Council to help them advocate for their students. Each Building has a Parent Council which set direction for the Title I Program to the specific building's need.
- Parents will be offered Title I Family Night which will discuss topics including study and communication skills.

Programs and Educational Services

Targeted assistance programs for Title I students include: Bridge to College Readiness Program, AVID, Assessment for Learning-Seven Strategies for Learning, QUIA, Cognitive Tutor, Strategic Instruction Model (SIM), Danielson's Framework for Teaching Program, Reading Plus, STAR Math and Reading, System 44, Lexia, Formative Assessments-Gains, Family Literacy Support Program, and the Saturday School Program.

Services for Migratory Children

Should a student be identified as migrant the district would provide instructional support and assist with providing stability and reducing other barriers which interfere with success in school. Each

building utilizes the Homeless Liaison to ensure this process. The current Board of Education policy states the process migratory students are assisted:

Migrant Students (6:145)

The Superintendent will develop and implement a program to address the needs of migrant children in the District. This program will include a means to:

- Identify migrant students and assess their educational and related health and social needs.
- Provide a full range of services to migrant students including applicable Title I programs, in the event the District accepts Title I funds, and special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
- Provide migrant children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
- Provide advocacy and outreach programs to migrant children and their families and professional development for District staff.
- Provide parents/guardians an opportunity for meaningful participation in the program.

Migrant Education Program for Parents/Guardians Involvement

- Parents/guardians of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.
- Parents/guardians of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Services for Homeless Children

Township High School District 214 provides services for students who find themselves in a Homeless situation. The level of support is dependent on the specific needs of the student. Assistance with securing community and health care services, academic support, supplies, and transportation are examples of some of the services provided. At times, expedited evaluations for special education have also been conducted. Coordination between the Associate Superintendent for Student Services responsible for the McKinney-Vento grant is district-wide. District 214 currently identified one Social Worker in each of the six buildings to coordinate homeless delivery of services. Our major focus is assisting our Homeless students and to identify and mitigate barriers to their access to and success in school.

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.

District 214 provides numerous, evidence-based interventions to students that need additional assistance in meeting academic standards and being successful in school. Examples of all interventions include:

- Use of the AVID program with all grade levels.
- Targeted training on the use of AIMS web to track student progress reading below the 8th grade level.
- Universal training on the use of supplemental computer assisted technology (Rosetta Stone, Skills Tutor, Key Train, & PLATO) for resource room support.
- Targeted instruction in content area reading strategies (Kansas State University's Strategic Instructional Model, The Reading Process (Tovani), Building Academic Knowledge-Vocabulary (Marzano).

- Targeted instruction in effective co-teaching practices.
- Widespread implementation of co-taught (content area and special education) in the areas of math and reading.
- Adoption of priority scheduling and placement protocols for students classified as at-risk in reading and math, ELL and Special Education.
- Use of high yield instructional strategies such as using graphic organizers, summary template, learning and applying specific vocabulary and using prescribed writing templates
- Implementation of systemic data-based protocols that trigger a tiered system of interventions and supports.

This work reinforces the schools' and district's commitment to college and career readiness and most importantly, addresses the concept of self-engagement. Additionally, students will have access to earn early college credit (AP, Dual Credit, etc.). Students will also have access to workplace learning experiences, which are extended educational opportunities in which students engage in authentic and relevant work aligned with a career pathway. These experiences allow students to participate in a professional work environment and assist with career skill development and decision making. These opportunities may provide varied levels of support, depending upon students' individual needs.

EL students have an instructional assistant in their core classes in order to provide additional instructional supports. These instructional assistants will work one on one or in small groups with students in order to clarify information and help students achieve mastery of concepts. In addition, peer tutoring and after school tutoring is available to students.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs to improve school conditions for students learning and how these are implemented. This includes a description of any additional supplemental and instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.

High School District 214's administrative team has identified three instructional goals for the six comprehensive high schools:

1. As measured by the Board-approved College/Career Readiness Indicators, the District will increase student success annually or will exceed a threshold established by the Board after two years of data are collected and analyzed.

College Ready Indicators - students are College Ready if they meet either the academic indicators or standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and one or more of the following benchmarks:

- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or math (A, B, or C)
- College Developmental/Remedial English and/or Math (A, B, or C)
- Algebra II (A, B, or C)
- International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)

Additional Factors that Contribute to College Success:

Earning As, Bs, Cs; FAFSA completion; Enrollment in career pathway course sequence; College Academic Advising; Participation in College Bound Bridge Programs; Senior year math class; Completion of a math class after Algebra II.

Career Ready Indicators

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% Attendance
- 25 hours of Community Service
- Workplace Learning Experience
- Industry Experience
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular Activities

District 214 central administrative team members utilizes these goals and the School Improvement Plans (SIP) in the development of the District Improvement Plan (DIP). District administrators have worked collaboratively with the Associate Principals for Instruction to identify restructuring plan components that are aligned to the SIP/DIP and will provide additional resources that impact the instructional delivery model within the high school. Restructuring plans have been developed to provide a system of support within the school day for students; increase student accessibility to rigorous coursework, and completion of graduation requirements. This system of support addresses the academic needs of identified student subgroups in order to meet district goals.

Additionally building level teams at the individual schools, consisting of the Principal, Associate Principal for Instruction, Director of Special Education, Assistant Principal for Student Services, Division Heads (Math/Science, Social Studies/Foreign Language, English Fine Arts, PE/Health & Driver's Education and Career Technical Education/English Language Learner) and a representative body of teacher leaders collaborated to restructure curriculum and instruction that meets the demands of the Differentiated Learning model in both literacy and numeracy. Over the past three years, building and district staff have engaged in a vigorous examination of past performance and instructional practice as well as a thorough exploration and evaluation of potential solutions to address our greatest areas of need in reading and math. PLCs, in collaboration with building/district administrators, served as the primary vehicle for the creation of a standards-driven (CRS) curriculum and assessment model that systematically deploys high-yield instructional practices, data-based instructional decision-making, targeted scientifically supported math and reading interventions, as well as a systemic academic and social emotional supports. Moreover, the organizational framework provided by the model has prompted the use of alternative scheduling and instructional delivery approaches such as:

- 9th/10th Literacy block
- Algebra block (double period)
- Pre-Algebra, Algebra and Geometry two-year double block loop
- Co-teaching
- Priority scheduling of 'at-risk' students

The EL classes are taught by certified ESL teachers, so each course has documented content goals and language goals. In addition, the teachers incorporate language supports into the classes, such as word walls, sentence frames, and modeling.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced or out-of-field teachers.

All teachers in all district schools who teach full time are fully credentialed with appropriate endorsements and/or approval from the ISBE.

In the area of special education, building principals are provided with a listing of the areas of certification for all of their certified special education staff members. Principals then work to align teaching assignments to content areas where teachers meet the Highly Qualified Teacher standard.

The District 214 Human Resources department is responsible for hiring only highly qualified staff members, both certified and paraprofessionals, as Board of Education Policy 5:190. The Professional Learning department is responsible for the continued in-service and professional growth that enables them to stay effective.

The district uses a Board of Education approved late start system that utilizes the power of professional learning communities (PLCs) to build capacity of staff and enable them to work collaboratively to improve the academic performance of all students. This represents a significant level of support and utilization of local resources to change the way that school improvement work is done. Extensive professional development took place to prepare staff for this organizational shift in school improvement. Central to the staff development was the best practice strategies work of leading authorities:

- Richard DuFour, Robert Eaker, and Rebecca DuFour - Professional Learning Communities (PLCs)
- Rick Stiggins - Assessment OF/FOR Learning
- Michael Fullan - Leading Sustainable Change
- Douglas Reeves - Standards Based Assessment

District 214 teachers participate in weekly late start days in course-alike and content area PLCs to develop interventions for all students at risk for academic failure and specifically the targeted subgroups not meeting standards. The Associate Principals for Instruction and the Director of Professional Learning conducted numerous professional development training sessions for PLC leaders in order to better equip them to effectively lead their colleagues in the new organization structure. Examples include:

- Implementation of an "at-risk" referral based academic, behavioral, and socio/emotional intervention program that serves all students and addresses academic deficiencies in all content areas
- Increased articulation between content area teachers and ELL and SPED staff
- Vertical articulation with sender schools to establish and guarantee the teaching and learning of close critical reading/math skills.

Late Start and in-service day professional development activities have focused work on:

- Review of performance data on a quarterly basis to target greatest areas of need (data retreats, quarterly PLC leader meetings, Year-end PLC celebration).
- Teachers will receive targeted instruction in effective formative and summative assessment (Assessment OF/FOR Learning) practices.
- Blueprinting both common and semester exams to applicable College and Career Readiness Standards and Illinois Learning Standards
- Incorporate the widespread use of Mastery Manager, a data warehousing system providing immediate and actionable student performance data so teachers can analyze student performance, evaluate curriculum effectiveness and develop timely and effective responses to student learning deficiencies.
- Develop a guaranteed and viable curriculum articulated to College and Career Readiness Standards and Illinois Learning Standards
- Systemically implement a curriculum (reading/math skills acquisition & executive functioning) in all subject area resource (guided study) rooms.

Through the frequent an on-going examination of student performance data, a tiered system of interventions and supports is systematized both within and outside the classroom. Additionally, each school makes significant investments in staff development in effective formative/summative grading practices to include the creation of common summative exams aligned to key curricular outcomes. Furthermore, Common Summative and Final Exams to begin to evaluate curricular effectiveness (instruction, curriculum and environment) and student performance. Because of this work a system of high yield instructional reading interventions such as KU's Strategic Instructional Model, READ 180 & Reading Plus, and SYSTEM 44 is in place. The schools monitor targeted readers' progress via AIMSWeb reading measures and via Mastery Manager to track student growth as well as identify student deficits.

Math interventions are more structurally or organizationally focused. For example, the widespread adoption and implementation of the Co-teaching model used most commonly for Algebra courses. Although used in other areas (English and Social Studies), the co-teaching model has both a content-area teacher and interventionist (Special Education teacher) collaboratively delivering the curriculum. Often the co-taught Algebra courses are doubled-blocked thereby providing students more time to master critical content. In addition to the double block, the co-teaching team loops with the most at-risk learners for two years thereby providing the student both the social emotional support as well as the time to master critical content. Finally, the schools implemented Cognitive Tutor for use across the math curriculum. Cognitive Tutor is a web-based math intervention that provides an individualized learning program guided by both teacher selection and continuous student input. Based on the inputs, the program provides students continuous formative feedback thereby helping identify and address student skill deficits.

Late Start and in-service day professional development activities focus work on:

- Building teacher capacity to successfully apply differentiated instruction strategies (content, process, product) based on student's readiness, interest and learning profile.
- Implementing a reflective process that examines student work/results to foster instructional decision making.
- Learning the parameters of Differentiated Learning and how it facilitates early intervention in the areas of reading and math.
- Targeted training on the implementation of scientifically supported reading intervention (Read 180, Math 180, System 44, Strategic Instruction Model and Reading Plus).
- Targeted staff development of scientifically supported math interventions (Cognitive Tutor, Algebra double block, Algebra/Geometry Double Block loop).

District 214 is also a partner with Equal Opportunity Schools in order to close the gap in AP course success with low-income and/or minority students.

6. Describe the measurements the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.

The Superintendent or designee shall manage the District's library media program to comply with, (1) State law and Illinois State Board of Education rule, and (2) the following standards:

- The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and -support research, as appropriate to students of all abilities in the grade levels served.
- Financial resources for the program's resources and supplies are allocated to meet students' needs.
- Students in all grades served have equitable access to library media resources.
- The advice of an individual who is certified according to ISBE is sought regarding the overall direction of the program.

(Board Policy 6:230)

Technology is at the heart of instruction in District 214. Each student receives an iPad, and teachers are trained to use tablet technology in the classroom. Each school library also serves as a tech center, with help desks located within or adjacent to the library space. Digital literacy skills are built through library-supported activities such as MakerSpaces, video production, and virtual reality tools.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria.

The High School District 214 Talent Development Program advocates for high-achieving, highly motivated students, supporting their academic, social, emotional and college and career planning needs.

Students enrolled in Advanced Placement courses are automatically opted into this District program. Students who wish to challenge themselves academically and personally may also participate.

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, health, and welcoming learning environments, and will be equipped to meet the unique academic and social emotional needs of each and every child.

Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

High School District 214's administrative team has identified three instructional goals for the six comprehensive high schools:

As measured by the Board-approved College/Career Readiness Indicators, the District will increase student success annually or will exceed a threshold established by the Board after two years of data are collected and analyzed.

College Ready Indicators - students are College Ready if they meet either the academic indicators or standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and one or more of the following benchmarks:

Advanced Placement Exam (3+)

Advanced Placement Course (A, B, or C)

Dual Credit College English and/or math (A, B, or C)

College Developmental/Remedial English and/or Math (A, B, or C)

Algebra II (A, B, or C)

International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)

SAT Exam: Math (530) | Reading and Writing (480)

ACT Exam: (18) | Reading (22) | Science (23) | Math (22)

College Readiness Placement Assessment (determined by post-secondary institution)

Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA completion; Enrollment in career pathway course

sequence; College Academic Advising; Participation in College Bound Bridge Programs; Senior year math class; Completion of a math class after Algebra II.

Career Ready Indicators

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must

meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

90% Attendance

25 hours of Community Service

Workplace Learning Experience

Industry Experience

Dual Credit Career Pathway Course

Two or more organized Co-Curricular Activities

- 1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:**
 - a. Coordination with institutions of higher education, employers, and other local partners; and**
 - b. Increased student access to early college, high school or dual concurrent enrollment opportunities, or career counseling to identify students interests and skills.**

(a) A summer school "Bridge" program is provided for academically at-risk students. An additional summer school program titled, "Bridge to EL" is provided for at-risk ELL students. These students receive supplementary language instruction during the program. Bridge courses are intended to prepare students for a smooth transition to high school or to the next school year, with a focus on English and/or Math. These include courses such as Bridge to High School, Bridge to English Language, Bridge to International Newcomer Academy and Bridge to Honors Math.

(b) High school students will have access to earn early college credit (AP, Dual Credit, etc.). Students will also have access to workplace learning experiences, which are extended educational opportunities in which students engage in authentic and relevant work aligned with a career pathway. These experiences allow students to participate in a professional work environment and assist with career skill development and decision making. These opportunities may provide varied levels of support, depending upon students' individual needs.

- 2. If applicable, describe the district's support for programs that coordinate and integrate the following:**
Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

Career and Technical Education prepares students for high-skill, high wage careers that are in demand in the modern workforce. District 214 has aligned core and elective coursework, extracurricular activities, and student experiences around career pathways to help students self-identify and prepare for their post-secondary career goals.

The District has created the District 214 Career Pathway Booklet, a supplemental resource to the academic handbook which focuses on the alignment of curriculum, extra curricular opportunities, and external career experiences to the 16 nationally recognized career clusters. This supplement has been

designed to serve as a communication and planning tool between staff, students, and families to aid students in self-identifying and preparing for their post-secondary plans.

District 214's Center for Career Discovery facilitates the development and coordination of customized, authentic learning experiences which provide opportunities to support students' skill development, decision-making, post-secondary goals and future career path. These experiences provide students the opportunity to observe and engage with professionals in their typical work setting; learn specific job tasks of the person they work alongside; gain insight into the career planning process; identify potential career opportunities with possible majors of study; develop critical thinking competencies and problem solving abilities; and have the opportunity to improve the ability to communicate, including developing and utilizing networking skills. From internships to micro-internships to community-based supported work sites, all students have access to workplace learning experiences which aligns with their individual career interests, passions, and needs.

Professional Development

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goals:

Students are College Ready if they meet either the following academic or standardized testing benchmarks:

- GPA 2.8 out of 4.0 and one of the following:
- Advanced Placement exam (3+)
- Advanced Placement Course (A, B, or C)
- Dual Credit College English and/or Math (A, B, C)
- Developmental English/Math Proficiency
- Algebra II Proficiency
- ACT Exam: (18) / Reading (22) / Science (23) / Math (22)
- SAT Exam: Math (530) / Reading and Writing (480)
- Local College-Level Requirements

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

- 90% attendance
- 25 hours of community services
- Workplace learning experience
- Industry credential
- Dual credit career pathway course
- 2+ organized co-curricular activities

Provide a brief description of professional development activities to be funded by the program:

Program and Description

A. Title I, Part A - Improving Basic Programs

The following professional development strategies and activities are planned that address the needs and interests of Title I school staff:

- Staff will work collaboratively and in an interdisciplinary fashion, especially team-teaching partners in the areas of Special Education and ELL.
- Staff will regularly review performance data to target greatest areas of need.
- Staff will incorporate the widespread use of Mastery Manager to analyze student performance, evaluate curriculum effectiveness, and develop timely and effective responses to student learning deficiencies.
- Staff will use student work and assessment data to inform instruction and create appropriate interventions.
- Staff will identify students who are struggling academically and initiate and implement RtI support protocols.
- Staff will develop/implement curricular/extra-curricular supports for social-emotional learning.

The private schools are invited to participate in speaker events and other workshops where applicable.

- B. Title I, Part A - School Improvement Part 1003 - N/A
- C. Title I, Part D - Delinquent - N/A
- D. Title I, Part D - Neglected - N/A
- E. Title I, Part D - State Neglected/Delinquent - N/A
- F. Title II, Part A - Preparing, Training, and Recruiting

Title II funds will be used for professional development activities in math, science, reading, college readiness, and integration of technology into the classroom, in order to improve instruction and student learning.

The following professional development strategies and activities are planned that address the needs and interests of the entire staff:

- Staff will attend weekly Professional Learning Community (PLC) meetings.
- Staff will work collaboratively and in an interdisciplinary fashion, especially team-teaching partners in the areas of Special Education and ELL.
- Staff will regularly review performance data to target greatest areas of need.
- Staff from each department will attend monthly committee meetings, focused on developing a culture of literacy, engaging students in the digital age, and directly instructing reading strategies across all content areas.
- Staff from each department will regularly attend vertical articulation meetings with sender schools.
- Staff will continue to develop formative and summative assessments aligned to the Common Core Learning Standards, ILS, NGSS and SAT.
- Staff will incorporate the widespread use of Mastery Manager to analyze student performance, evaluate curriculum effectiveness, and develop timely and effective responses to student learning deficiencies.
- Staff will use student work and assessment data to inform instruction and create appropriate interventions.
- Staff will identify students who are struggling academically and initiate and implement RtI support protocols.
- Staff will develop/implement curricular/extra-curricular supports for social-emotional learning.

The private schools are invited to participate in speaker events and other workshops where applicable.

G. Title III - LIEP

A lead teacher works with teacher teams to analyze student reading data from the STAR reading assessment as well as the iLit reading intervention (STAR assessments are used for both special education and general education students for benchmarking). In addition to working with the teachers, Pearson and Renaissance have helped discuss trends, concerns, and improvements to their assessment systems and how we can better utilize modules within them to utilize lexile data for customized student interventions.

Teachers will participate in workshops facilitated by our Director of EL to create greater consistency across all buildings, and through ESL 1-3. In-service PD topics include supporting the ESL 1 transition from Newcomer to the school building, creating an "enrolling your student in school" guide for EL parents, and developing an EL math placement assessment that will be used in each building to create consistency. Additionally, an EL data retreat will be held for administrators that will explain the ELlevation platform; domain 3 for instruction, the EL critical attributes, and examples intended for second-language learning environments; and core subject application (English, Social Science, Science, Math, and CTE).

H. Title III - ISEP - N/A

I. Title IV - Part A - Student Support and Academic Enrichment

Not providing professional development.

J. Title V, Part B - Rural and Low Income Schools - N/A

K. IDEA, Part B - Flow-Through

Professional development opportunities are provided for staff through our cooperative, NSSEO. Additional professional development for special education staff include training for Math 180, STAR Math and Reading, System 44, PBIS, PREpare training, speakers from Lurie's Children's Center on prominent topics in mental health and special education, legal updates, and travel and registration for state and national conferences. The private schools are invited to participate in speaker events and other workshops where applicable.

L. IDEA, Part B - Preschool - N/A

Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

[X] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

[X] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

[X] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

High School District 214's administrative team has identified three instructional goals for the six comprehensive high schools:

As measured by the Board-approved College/Career Readiness Indicators, the District will increase student success annually or will exceed a threshold established by the Board after two years of data are collected and analyzed.

College Ready Indicators - students are College Ready if they meet either the academic indicators or standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and one or more of the following benchmarks:

Advanced Placement Exam (3+)

Advanced Placement Course (A, B, or C)

Dual Credit College English and/or math (A, B, or C)

College Developmental/Remedial English and/or Math (A, B, or C)

Algebra II (A, B, or C)

International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)

SAT Exam: Math (530) | Reading and Writing (480)

ACT Exam: (18) | Reading (22) | Science (23) | Math (22)

College Readiness Placement Assessment (determined by post-secondary institution)

Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA completion; Enrollment in career pathway course sequence; College Academic Advising; Participation in College Bound Bridge Programs; Senior year math class; Completion of a math class after Algebra II.

Career Ready Indicators

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

90% Attendance

25 hours of Community Service

Workplace Learning Experience

Industry Experience

Dual Credit Career Pathway Course

Two or more organized Co-Curricular Activities

- 1. Describe the process through which the district will:**
 - a. Reduce incidences of bullying and harassment;**
 - b. Reduce the overuse of discipline practices that remove students from the classroom;**
 - c. Reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below:**
 - i. Each major racial and ethnic group;
 - ii. Economically disadvantaged students as compared to students who are not economically disadvantaged;
 - iii. Children with disabilities as compared to children without disabilities;
 - iv. English proficiency status;
 - v. Gender; and
 - vi. Migrant status

District 214 has extensive board policy and administrative procedures regarding bullying and harassment. Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of situations listed in board policy 7_180 - Prevention of and Response to Bullying, Intimidation, and Harassment.

Each year, building discipline data is compiled by subgroup and submitted to the state. It is also analyzed to ensure that there is no overuse of discipline practices that remove students from the classroom.

- 2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of the homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act.**

Township High School District 214 provides services for students who find themselves in a Homeless situation. The level of support is dependent on the specific needs of the student. Assistance with securing community and health care services, academic support, supplies, and transportation are examples of some of the services provided. At times, expedited evaluations for special education have also been conducted. Coordination between the Associate Superintendent for Student Services

responsible for the McKinney-Vento grant is district-wide. District 214 currently identified one Social Worker in each of the six buildings to coordinate homeless delivery of services. Our major focus is assisting our Homeless students and to identify and mitigate barriers to their access to and success in school.

Title I Specific Pages

Title I Specific - Part One

Attendance Center Designation

| Attendance Center | Schoolwide | Targeted Assistance | Not Served | Closed | Board Approved Date |
|------------------------------------|-------------------|----------------------------|-------------------|---------------|----------------------------|
| 0002 - Elk Grove High School | [X] | [] | [] | [] | 6/13/2024 |
| 0004 - John Hersey High School | [] | [] | [X] | [] | |
| 0005 - Prospect High School | [] | [] | [X] | [] | |
| 0006 - Wheeling High School | [X] | [] | [] | [] | 6/13/2024 |
| 0007 - Rolling Meadows High School | [X] | [] | [] | [] | 6/13/2024 |
| 0008 - Buffalo Grove High School | [] | [] | [X] | [] | |
| 3001 - The Academy at Forest View | [] | [X] | [] | [] | |
| 3004 - Young Adult Program | [] | [] | [X] | [] | |
| 3005 - Vanguard School | [] | [X] | [] | [] | |
| 3006 - Newcomer Center | [] | [X] | [] | [] | |

Title I Specific - Part Two

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does not plan to receive and use Title I funds, return to the Needs Assessment and Programs page, and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ~~Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.~~
- ~~Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.~~
- ~~Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.~~

District Goal(s):

High School District 214's administrative team has identified three instructional goals for the six comprehensive high schools:

As measured by the Board-approved College/Career Readiness Indicators, the District will increase student success annually or will exceed a threshold established by the Board after two years of data are collected and analyzed.

College Ready Indicators - students are College Ready if they meet either the academic indicators or standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and one or more of the following benchmarks:

Advanced Placement Exam (3+)

Advanced Placement Course (A, B, or C)

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College Developmental/Remedial English and/or Math (A, B, or C)

Algebra II (A, B, or C)

International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)

SAT Exam: Math (530) | Reading and Writing (480)

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College Readiness Placement Assessment (determined by post-secondary institution)

Additional Factors that Contribute to College Success

Earning As, Bs, Cs; FAFSA completion; Enrollment in career pathway course

sequence; College Academic Advising; Participation in College Bound Bridge Programs; Senior year

math class; Completion of a math class after Algebra II.

Career Ready Indicators

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:

90% Attendance

25 hours of Community Service

Workplace Learning Experience

Industry Experience

Dual Credit Career Pathway Course

Two or more organized Co-Curricular Activities

- 1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d). (Section 1112(b)(3))**

No schools identified under this part.

- 2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?**

Yes

No

- 3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.**

School lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.)

TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,

Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or

Direct Certification.

- 4. Describe, in general, the targeted assistance and/or schoolwide programs the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.**

Student Strategies and Activities

1. Students will experience a curriculum aligned to Illinois Learning Standards (ILS), College Readiness Standards (CRS), SAT, and Illinois English Language Learning Standards (IELLS).
2. Students will experience formative and summative assessments aligned to ILS, CRS, SAT, and IELLS.

3. Student strategies and activities are supported as part of a sustaining Educational Programs budget.
4. Student strategies and activities are supported as part of Title I, II, and Title III funding.
5. Target student groups will experience increased explicit, individualized and self-paced reading and mathematics instruction using a response to intervention approach.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.

Professional Development Strategies and Activities

1. Staff will receive professional training in high yield instructional strategies, including differentiated instruction.
2. Staff will receive professional training in the use of computer-assisted instruction focused on basic reading and mathematics skills.
3. Staff will receive professional training in curriculum alignment and unit design.
4. Staff will receive professional training in the design, and use of formative and summative assessments and implement the Assessment for Learning "Seven Strategies for Learning" program.
5. Staff will be provided with a regular schedule of formal meeting time where professional learning teams (PLTs/PLCs) examine student work, focus on the details of their lessons, and adjust them on the basis of assessment results and scientifically research-based interventions.
6. Staff will receive professional training and support for their use of the web-based Infinite Campus - Campus Instruction portal for student progress reporting, the web-based assessment tool Mastery Manager, the Infinite Campus Student Information System and the Compass Learning course completion and credit recovery program.

IDEA Specific Requirements

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

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Workplace Learning Experience

Industry Experience

Dual Credit Career Pathway Course

Two or more organized Co-Curricular Activities

1. How was the comprehensive needs assessment information used for planning and grant activities? This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

District 214 and NSSEO cooperative's needs assessment documents information in meeting the standards for individualized programming of students with special needs. Additionally, D214 conducted an internal needs assessment with staff. Areas of growth include training in using technology to increase student independence, behavior management, effective interventions and understanding of UDL and strategies for differentiated curriculum. These identified topics are areas of commitment among district leadership groups. The behavior component of the RtI (PBIS) approach infuses the social emotional learning standards in which the district utilizes strategies to reduce its risk factors associated with student school dropout and mental health hospitalizations is mentioned in the needs assessment. PBIS is incorporated into District 214's Special Education program as a best practice for students because all Special Education students receive Tier 1 supports in addition to the Special Education supports. Areas from the needs assessment that are funded through IDEA include autism and related disorders; career life skills and vocational education; an individualized resource program; and, assistive technology.

2. Summarize the activities and programs to be funded within the grant application.

District 214's Assistant Superintendent for Student Services coordinates with the Executive Director of Northwest Suburban Special Education Organization (NSSEO) to provide a continuum of services for students with special needs district-wide.

IDEA funds are used to provide several services to students in the District 214 education program.

Autism and Related Disorders

This program supports staff and helps students on the autism spectrum learn the skills, acquire the knowledge, and develop the behaviors necessary to reach their full potential as citizens who can meet the challenges of a changing society. Students included are those who experience any of the characteristics of autism to a degree that their education is being adversely impacted. IDEA funds are used for Instructional Assistants and 1:1 aides for students needing additional supports in the classroom.

Career Life Skills Program

This program provides students with significant cognitive delays an opportunity for academic, vocational, and social growth in a regular high school environment. The district program located at

John Hersey High School includes self-contained classes, integration into regular classes, extensive independent living, and vocational skill development. IDEA funds are used for Instructional Assistants and 1:1 aides for students needing additional supports in the classroom.

Individualized Resource (I.R.)

This cross categorical program provides a unique educational approach to meet the special needs of identified students who exhibit learning disabilities, cognitive delays, and/or behavior disorders. The learning disabilities portion of the I.R. program provides services to students who show serious educational deficiencies that are associated with such factors as perceptual impairment, severe learning disorders, and neurological impairment. The cognitive disabilities portion of the IR program provides services to student who exhibit a cognitive delay and adaptive functioning impairments. The emotional disorder portion of the I.R. program provides services to students who exhibit problems in social/emotional growth and academic achievement to the extent that they are unable to make academic progress. The I.R. program for individual students may include some self-contained classes, integration into the regular classes, and resource room assistance. Each high school in the district will offer a continuum of services. IDEA funds are used for Instructional Assistants and 1:1 aides for students needing additional supports in the classroom. Professional development opportunities are also provided to staff.

Public Special Education Facility (NSSEO)

Students are recommended for placement in public facilities when an eligibility review conference determines that the local district cannot meet the unique special educational needs of the student. An example of a public facility is Samuel A. Kirk School (NSSEO). The District utilizes 20% of IDEA funds for NSSEO tuition. NSSEO also provides and/or coordinates professional development opportunities for our District special education staff.

The Academy at Forest View

This is an alternative special educational experience for students with a disability whose progress in the traditional high school has been disrupted by significant emotional or behavioral problems. The aim of the program is to give students an opportunity to deal with these challenges through a therapeutic approach while continuing their progress toward a high school diploma. They will continue to be included in the home school as much as their individual needs dictate. IDEA funds are used for Instructional Assistants and 1:1 aides for students needing additional supports in the classroom. Professional development opportunities are also provided to staff.

Transition/Vocational Program

Students with disabilities may be recommended for vocational/ career development experiences commensurate with their potential where such experience will enhance their employability. Special education staff members coordinate the services in determining eligibility and assisting in the job placement processes. Transitional services are an integral part of every special education student's I.E.P. starting at age fourteen (14). IDEA funds are used for Job Placement Specialists (similar to an Instructional Assistant, but focused on developing career skills) and 1:1 aides for students needing additional supports at a worksite or classroom-based workplace learning experience.

Assistive Technology

Under the Individuals with Disabilities Act (IDEA) Amendments of 1997, the team that develops an individual education program (IEP) for a child must consider whether the child requires assistive technology devices and services. Assistive technology services directly assist a student with a disability in the selection, acquisition or use of an assistive technology device. Assistive technology device is any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of a student with disability. IDEA helps supplement assistive technology

needs within the district, particularly around educational software subscriptions that help special education students academically advance.

3. Describe any changes in the scope or nature of services from the prior fiscal year.

There have not been changes in the scope or nature of services from the prior fiscal year.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Indicators, please click on the hyperlink below.

<https://www.isbe.net/Pages/SPPAPR-Indicators.aspx>

Funds are being used in the following ways to support district performance on the State Performance Plan Indicators:

-Increase in student services staff, including an additional social worker and psychologist at each school site in order to promote restorative practices, prevention, and increase overall intervention and SEL programming across grade levels and systems. This would also support the "Evaluation Timelines" indicator, as related services providers have greater capacity for more thorough and timely evaluations. (Indicators 5, 9, 10, 11)

-Tier 3/Special Ed reading intervention (Lexia) at 4 building sites to strengthen reading skills of students in special education (supporting their participation in general education learning environment and overall academic proficiency). (Indicators 3 and 5)

-Increase in special education programming for students with social emotional/behavioral needs within the home school environment, including instructional classroom settings and complex behavior intervention plans, to continue supporting access to the least restrictive environment and decrease rates of disproportionality related to race/ethnicity and disability categorization and services. (Indicators 4, 5, and 9)

-Parent/family events are offered throughout the school year to offer support, training, resources, and connections in the community for families of students with disabilities. These include, but are not limited to, 8th grade transition orientations, building tours, education on community day programs, substance abuse prevention, adolescent emotional health and wellness education, financial planning for young adults with disabilities, community agency/adult programming fair, post-secondary education/training events, vocational training/career pathways events, and FAFSA and PUNS enrollment opportunities. (Indicators 8 and 13)

Youth In Care Stability Plan

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

1. Youth in Care/Foster Care LEA-POC (required)

Kendrick, Kara Associate Superintendent of Student Services kara.kendrick@d214.org

2. LEA Transportation Director (required)

Bognar, Michael Transportation and Supervising Supervisor michael.bognar@d214.org

3. Other personnel

Zipp, Marcella Director of Grants and Special Programs marcella.zipp@d214.org

Jaber, Ayah Grants Supervisor ayah.jaber@d214.org

Best Interest Determination Plan

- 1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residence while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.**

Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

The superintendent will designate at least one person to serve as the Foster Care Point of Contact (POC). The POC may also be the homeless student coordinator. If additional staff members are needed to meet the student requirements, additional assignments will be made as necessary. The POC will work in the best interest of the student to ensure that all educational requirements are being met.

The POC will work with the POC on the appropriateness of the current educational setting. Factors considered in determining whether the child remains in the school of origin include:

- How long is the placement expected to last and what is the permanent plan?
- How many schools has the child attended this year? The past few years?
- How strong is the child academically? Which school does the child prefer and why?
- Does the child have siblings placed in the school?
- Does the child have positive peer relationships? Connections to staff?
- Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?
- How would the length of commute impact the child?

- Does the youth have any anxieties about the upcoming move or life changes?
- Are there any safety issues to consider?

The District will ensure that students in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 674(4)(A) of title 42; and ensure that, if there are additional costs incurred in providing transportation to maintain students in foster care in their schools of origin, the District will provide transportation to the school of origin if:

- The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
- The local educational agency agrees to pay for the cost of such transportation; or
- The local educational agency and the local child welfare agency agree to share the cost of such transportation.

The POC will work with the child welfare agency to:

- Coordinate with the corresponding child welfare agency to implement Title I provisions;
- Lead the development of a process for making the best interest determinations;
- Document the best interest determination;
- Facilitate the transfer of records and immediate enrollment;
- Facilitate data sharing with the child welfare agencies, consistent with FERPA and other privacy protocols;
- Develop and coordinate local transportation procedures; and,
- Manage best interest determinations and transportation cost disputes.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.

Students who have a disability under IDEA and students with a disability under Section 504 and are in foster care will be entitled to transportation services in the same manner as all other students in the school district, with additional consideration given to preventing an interruption to the student's education or services as determined by the IEP or 504 plan. In addition to regular transportation routes, the District will collaborate with the child welfare agency when transportation is required to maintain children placed in foster care in a school of origin outside their usual attendance area or district when it is in the best interest of the student. The POC will invite appropriate District staff (including the special education team), the child welfare agencies, and appropriate staff from other districts to promptly arrange cost-effective transportation for the student. The need for consistency must be considered when making a determination in the best interest of the student, as well as the individual needs of the student and the educational program each district can provide.

3. Describe and special considerations and legal requirements taken into account for children who are English learners.

Students who are English learners and in foster care have rights under Title IV and the equal education opportunity act of 1974 to receive a meaningful and equal education program. In addition to regular transportation routes, the District will collaborate with the child welfare agency when transportation is required to maintain children placed in foster care in a school of origin outside their usual attendance area or district when it is in the best interest of the student. The POC will invite appropriate District staff, the child welfare agencies, and appropriate staff from other districts to promptly arrange cost-effective transportation for the student. The need for consistency must be

considered when making a determination in the best interest of the student, as well as the individual needs of the student and the educational program each district can provide.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.

Dispute resolution involves meeting with or communicating with impacted parties to determine needs. The child welfare agency or foster parent would appeal to the District's Assistant Superintendent of Student Services who will serve as the dispute mediator if the need should arise. If a disagreement arises, educators discuss multiple solutions with all stakeholders and determine the best course of action. The District will make every effort to resolve the dispute. The final decision will be made by the child welfare agency if a resolution cannot be agreed upon.

The student's school placement will remain the school of origin until a final determination is made. If the decision for the student is to not return to their school of origin is disputed, the committee will convene to hear arguments in favor of the student returning to the school of origin. During the time that the dispute is being settled, the student will be transported to the school of origin.

If there is a dispute in transportation costs, the district transportation department will provide a detailed summary of expenses to the POC. Any disputes over costs shown on invoice will be brought before a neutral moderator to determine fairness of expenses. Any dispute of transportation costs will not interfere with transportation services provided to foster care students.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

The district will ensure that in-service training of school personnel will occur in accordance with Section 99. Effective date. This Act takes effect in August with the inclusion of ESSA requirements.

Youth In Care Transportation Plan

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.

When a student is placed in foster care or changes residence while in foster care, the child welfare agency staff member assigned to the student shall notify the student's serving school. If the student moves to a new residence and is not in the same district, the foster care POC is notified and invited to participate in a Best Interest Determination meeting.

The child welfare agency employee, foster care POC, and other essential members of the Best Interest Determination meeting share information on the appropriateness of the current educational setting. The child welfare agency should take into account this information and the distance from potential placements to the student's current school in the decision making process.

If the decision from the Best Interest Determination meeting is that the student will remain in the current school, the foster care POC notifies the district of origin designee, who then assists the child welfare agency employee in arranging transportation for the student to and from the student's school of origin.

In the District, transportation staff work with the serving school and student services staff to ensure that the student is transported to the school they will be attending. Also included when determining a transportation plan is student safety, the duration of the need of the student, the maturity of the student, any behavior or emotional issues of the student, and the impact of transportation on co-curricular activities.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.

a. Pre-existing transportation plan.

b. New transportation route

c. Route-to-route hand-offs

d. District-to-district boundary hand-offs

e. Other services for which student is eligible, such as IDEA transportation options

f. Options presented by DCFS worker

g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

h. Other - describe

The District utilizes taxis through approved providers if it is warranted for the student's educational plan or other agreed upon circumstance. School bus routes are available if the student is within the school zone. If the student is outside of the school zone, a cab can be utilized. Public transportation is also provided if it is available in the student's residential area. Route-to-route handoffs may be used where one of our high school campus' is the switching point.

i. Other - describe

Other areas that are part of the transportation plan include student safety, school schedule, co-curricular activities, and travel time. As a general guideline, a student transportation route to or from school does not exceed 45 minutes. If a student participates in co-curricular activities, transportation options are available.

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.

The student placement is the primary factor considered when placing a student on a transportation route. Title I funds may be used if transportation is not comparable to that provided for homeless students. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). If state (special education)/federal (IDEA, Title I, Title IV) funding does not cover the costs to transport the student, local funding resources are utilized.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.

It is recognized that both the District and the child welfare agency will act with the best interests of the student in mind. However, since both parties are approaching the issue from different perspectives, disputes will sometimes occur. In the event of a dispute regarding the transportation of a student in foster care the, District administrative guidelines for disputes will be followed. Meetings between DCFS and school staff will be held to best understand the needs of the student. In the event that a resolution is not determined between the two parties, the superintendent or designee would make the recommendation on behalf of the district. The child welfare agency has the final determination on the child's best interest. The District will be responsible for the transportation while the dispute is being resolved.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.

The District of the school of origin will be responsible for the transportation while all disputes are being resolved. The student must remain in his/her school of origin while any dispute regarding transportation costs are being resolved per the Illinois School Board of Education.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.

The District's student information system (Infinite Campus/IC) has a tab (under program participation) that lists start and end date of the student in foster care. Included is the school of origin. There is a transportation tab in IC that lists the transportation the student is receiving. Student information in IC is accessible to school personnel including: school secretaries and assistants, administrative assistants in the District central office, classroom teachers, and administrators and coordinators of transportation. In the event school personnel become aware of a student who is eligible for such services, they are to inform the Assistant Principal for Student Services in their building who will then take the steps necessary to initiate the transportation planning process. School staff hold weekly (administrators) and monthly (support staff) meetings to provide student updates, including transportation.

Bilingual Service Plan

[2323] English Learners (ELs) in the District

Contact Information

Gott, Veronica EL Program Director veronica.gott@d214.org 847-718-7669

If one or more attendance centers has EL enrollment, but no ESL/Bilingual endorsed teachers above, then describe how the district will ensure that EL students receive appropriate language support for their education from properly endorsed teachers.

There are two additional attendance centers that we were not able to fit above. They are Metropolitan Prep High School(9-12) and Metropolitan Prep Grade Sch - Ext INT(K-8). Both are TPI with number six(6) type of instructional design each with an enrollment of one(1) and zero(0) teachers with endorsement.

District 214's Human Resources department in coordination with the Director of English Learners posts open positions for Bilingual staff. If we cannot fill the position with teachers that are Bilingual in the desired language, we hire Bilingual Instructional Assistants to help support native language in the classroom.

We coordinate with offsite placement facilities to determine the availability of personnel holding an ESL endorsement. However, certain facilities do not offer direct services to students. We do not have control over the staffing of the private placement facilities and the endorsements their staff hold. We largely go off if the site will take the student, if the placement addresses IEP goals, facility is on the ISBE approved list, etc.

The district will provide EL services to multilingual students at sites without existing EL support. The student's case manager will coordinate with the Director of English Learners to identify the EL support the student needs. This will be achieved through EL-endorsed teachers and/or tutors, special education teachers with EL endorsements, or building EL coordinators. These staff will ensure students receive equitable and meaningful language support.

Complete the requested information below.

Key: Types of Instructional Design

1. Dual Language - Two Way (Self-contained)
2. Dual Language - One Way (Self-contained)
3. Transitional Bilingual Program (Self-contained)
4. Transitional Bilingual Program (Collaboration)
5. Transitional Program in English (Self-contained)
6. Transitional Program in English (Collaboration)

| | Attendance Center Name | Grade Span | Program Type (check all that apply) | | Types of Instructional Design (check all that apply) | | | | | | PEL with ESL and/or Bilingual Endorsement - Enter zero if no teachers in a category. | | | ELS-TBE and ELS-VIT - Enter zero if no teachers in a category. | Language Codes |
|-----|--|------------|-------------------------------------|-------------------------------------|--|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|--|--|---|--|--|
| | | | TBE | TPI | 1 | 2 | 3 | 4 | 5 | 6 | Number of PEL Teachers with ESL Endorsement Only | Number of PEL Teachers with Bilingual Endorsement Only | Number of PEL Teachers with ESL and Bilingual Endorsement | Number of Teachers with ELS-TBE or ELS-VIT Endorsements | |
| | In addition to district attendance centers that have ELs, special education co-ops and non-public special education program attendance centers that have out placed dually identified (ELs with IEPs) students must be listed.* | | | | | | | | | | | | | | If a number greater than zero is reported for PEL Teachers with Bilingual Endorsement, ESL and Bilingual Endorsement, and/or ELS-TBE/ELS-VIT Endorsements, provide the endorsed language code(s) represented using the reference document below. Language Codes Alphabetical |
| 1. | Buffalo Grove High School | 9-12 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 16 | 0 | 0 | 0 | |
| 2. | Elk Grove High School | 9-12 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18 | 0 | 0 | 0 | |
| 3. | John Hersey High School | 9-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 | 1 | 0 | 0 | 001 |
| 4. | Newcomer Academy | 9-12 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 | 0 | 0 | 0 | |
| 5. | Prospect High School | 9-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 | 1 | 0 | 0 | 001 |
| 6. | Rolling Meadows High School | 9-12 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 28 | 0 | 0 | 0 | |
| 7. | Wheeling Meadows High School | 9-12 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 18 | 0 | 0 | 0 | |
| 8. | North Cook Young Adult Academy | 6-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 9. | NCISC ALOP | 6-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 | 0 | 0 | 0 | |
| 10. | The Learning House | 6-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 11. | Little City Center for Education | 2-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 12. | Walsh Academy | 9-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 13. | Walsh Academy - Invest | 9-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 14. | South Campus | 1-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 15. | Virtual Connections Academy | 1-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 2 | 0 | 0 | 0 | |
| 16. | Joseph Academy - Melrose Park | K-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 17. | New Connections Academy | 1-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 | 0 | 0 | 0 | |
| 18. | The Academy at Forest View | 9-12 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 | 0 | 0 | 0 | |
| 19. | Young Adult Program | 9-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 | 0 | 0 | 0 | |
| 20. | Vanguard School | 9-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 5 | 0 | 0 | 0 | |
| 21. | Kirk School | 9-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 22. | Parkland Preparatory Academy | K-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 23. | AdventHealth GlenOaks School - Pheasant Ridge Campus | 2-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0 | 0 | 0 | 0 | |
| 24. | Menta Academy Oak Park | 7-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 10 | 0 | 0 | 0 | |
| 25. | Ombudsman Programs | 9-12 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 | 0 | 0 | 0 | |

If one or more attendance centers do not align with Illinois and federal requirements (programming and staffing), then describe how the district will ensure that the EL students receive appropriate language support (direct services)/monitoring (refusals/reclassification) from properly endorsed ESL/Bilingual teachers and a plan to obtain/secure/hire an appropriately certified teacher for ESL/Bilingual education.

(1503 of 2500 maximum characters used)

There are two additional attendance centers that we were not able to fit above. They are New Connections Academy(1-12) and Ombudsman Programs(9-12). Both are TPI with number six(6) type of instructional design each with one(1) PEL teachers with ESL endorsement only.

District 214's Human Resources department in coordination with the Director of English Learners posts open positions for Bilingual staff. If we cannot fill the position with teachers that are Bilingual in the desired language, we hire Bilingual Instructional Assistants to help support native language in the classroom.

We coordinate with offsite placement facilities to determine the availability of personnel holding an ESL endorsement. However, certain facilities do not offer direct services to students. We do not have control over the staffing of the private placement facilities and the endorsements their staff hold. We largely go off if the site will take the student, if the placement addresses IEP goals, facility is on the ISBE approved list, etc.

The district will provide EL services to multilingual students at sites without existing EL support. The student's case manager will coordinate with the Director of English Learners to identify the EL support the student needs. This will be achieved through EL-endorsed teachers and/or tutors, special education teachers with EL endorsements, or building EL coordinators. These staff will ensure students receive equitable and meaningful language support.

BSP Program Enrollment

[2695] English Learners (ELs) in the District

Program Enrollment

Does your district offer a TBE program? Yes No

Indicate if the district is placing students in part-time TBE based on the criteria found in Section 228.30 ©(3). Yes No

Indicate if the district is keeping the evidence for part-time rationale in the student’s file to support the state criteria (part-time rationale template or evidence to support the placement). If the answer is “no,” please describe in the comment box below actions to be taken to ensure that district has a process in place to maintain the rational for part-time placement.

Does your district have a full-time TBE Spanish Program? Yes No

Does your district use SPanish Language Arts Standards? Yes No

Describe the instructional method(s) with respect to the Illinois Spanish Language Arts Standards.

We offer Spanish for Heritage Speakers courses at the high school level, focusing on language development, reading comprehension, writing, and cultural awareness. Instructional methods include differentiated instruction, culturally relevant texts, project-based learning, and explicit instruction in academic Spanish. Teachers incorporate discussions, literary analysis, and writing tasks that reflect the standards' emphasis on communication, critical thinking, and cultural competency.

Describe the evaluation method(s) used to measure student’s Spanish progress with respect to the Illinois Spanish Language Arts Standards.

Student progress in Spanish is measured through a combination of formative and summative assessments aligned to the Illinois Spanish Language Arts Standards. This includes writing portfolios, reading comprehension assessments, oral presentations, and performance-based tasks. Teachers also use rubrics aligned to the standards to assess reading, writing, speaking, and listening skills. Additionally, ongoing classroom-based assessments and semester exams provide data on students' growth in language proficiency and literacy development in Spanish.

TBE Parent Advisory Committee

A district is required to have a Bilingual Parent Advisory Committee if an attendance center has 20 or more EL students of the same language group.

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year.
2. Maintain on file with the school district, minutes of these meetings; and
3. Review district's annual Bilingual Service Plan and EBF spending plan submitted to the State Board of Education.

Identify all members of the Bilingual Parent Advisory Committee. Indicate under Role whether they are a parent (P), legal guardian (G), teacher (T), counselor (C), or community member (CM). Indicate the language(s) spoken by the member. Indicate the member's home address and phone number where they can be reached.

| TBE Parent Advisory Committee | | | | | | Instructions | |
|---|------------------------|------|-------------------|-------------|-----------|------------------------------|--------------|
| 2695 English Learners (ELs) are in the district | | | | | | | |
| Does your district offer a TBE program? | | | | | | | |
| Yes <input checked="" type="radio"/> | | | | | | | |
| No <input type="radio"/> | | | | | | | |
| Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs | | | | | | | |
| Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall: | | | | | | | |
| 1. Meet at least four times per year; | | | | | | | |
| 2. Maintain on file with the school district, minutes of these meetings; and | | | | | | | |
| 3. Review the district's annual Bilingual Service Plan and EL-EBF Spending Plan that was submitted to ISBE for the upcoming fiscal year. (Required activities can be listed on separate dates, but the review of the BSP must occur after the release of the CDP/BSP and prior to the submission of the CDP/BSP. EL-EBF must be reviewed prior to Oct. 31 of the upcoming fiscal year.) | | | | | | | |
| Identify all members of the Bilingual Parent Advisory Committee. Indicate their role (P-parent, G-guardian, T-teacher, C-counselor, CM-community member) and complete all other fields for each member. | | | | | | | |
| Committee Chairperson | Mora, Claudia | Role | G | Language(s) | . | Telephone | 847 465 8566 |
| Street | 369 S Wolf Rd | City | Wheeling | State | IL | Zip+4 | 60090 4944 |
| Committee Member | Tutka, Maryna | Role | G | Language(s) | Ukrainian | Telephone | 224 840 9280 |
| Street | 1045 S Evergreen Ave | City | Arlington Heights | State | IL | Zip+4 | 60005 3161 |
| Committee Member | Shumeiko, Serhii | Role | G | Language(s) | Ukrainian | Telephone | 630 331 3633 |
| Street | 650 Perrie Dr. Apt 301 | City | Elk Grove | State | IL | Zip+4 | 60007 1821 |
| Committee Member | Kanzamanova, Nadira | Role | G | Language(s) | Russian | Telephone | 872 444 4525 |
| Street | 2360 S Cannon Dr. #315 | City | Mount Prospect | State | IL | Zip+4 | 60056 5934 |
| Committee Member | Sanchez, Ovidio | Role | G | Language(s) | Spanish | Telephone | 773 329 1320 |
| Street | 333 Hawthorne Cir #2 | City | Mount Prospect | State | IL | Zip+4 | 60056 5335 |

| | | | | | |
|-------------------------|--|-----------|---------------------------|--------------------------|---|
| Committee Member Street | Semenikhina, Liliia 2 Susan Dr. | Role G | City Mount Prospect | Language(s) Ukrainian | Telephone 224 800 0883 |
| Committee Member Street | Sosnovska, Lolita 901 Corey Lane #310 | Role G | City Wheeling | Language(s) Russian | Telephone 224 437 1979 60090 5352 |
| Committee Member Street | Saucedo, Juana 100 N Wolf Rd. #1W | Role G | City Wheeling | Language(s) Spanish | Telephone 847 312 7158 60090 2959 |
| Committee Member Street | Batsukh, Tsas-Erdene 2652 S Cedar Glen Dr. | Role G | City Arlington Heights | Language(s) Mongolian | Telephone 224 210 3476 6000 5300 |
| Committee Member Street | Batsaikhan, Purevdulam 2652 S Cedar Glen Dr. | Role G | City Arlington Heights | Language(s) Mongolian | Telephone 224 210 3476 60005 5300 |
| Committee Member Street | Victoria Franco, Janneth Ximena 528 W Ida Ct #2 | Role G | City Mount Prospect | Language(s) Spanish | Telephone 224 558 1193 60056 |
| Committee Member Street | Ivleva, Zoia 1505 Cottonwood Lane #6F | Role G | City Mount Prospect | Language(s) Ukrainian | Telephone 224 378 4908 60056 |
| Committee Member Street | Beaujour, Sainclair 1453 Cove Dr. | Role G | City Prospect Heights | Language(s) French | Telephone 773 550 8832 60070 1908 |
| Committee Member Street | Perez, Alejandra 1719 W Chariot Ct #2A | Role G | City Mount Prospect | Language(s) . | Telephone 670 741 9274 60056 5529 |
| Committee Member Street | Altmysheva, Saltanat 639 Trace Dr. #210 | Role G | City Buffalo Grove | Language(s) . | Telephone 267 269 0911 60089 4028 |
| Committee Member Street | Tapia, Nely 197 Charabanc Lane | Role G | City Wheeling | Language(s) Spanish | Telephone 847 971 9627 60090 6678 |

The district certifies that the Bilingual Parent Advisory Committee has had an opportunity to review the Bilingual Service Plan for the upcoming fiscal year prior to submission of this plan to the state.

Name of Committee Chairperson:

Claudia Mora

Date: 10/23/2024

The district certifies that the Bilingual Parent Advisory Committee will have an opportunity to review the EL-EBF Spending Plan as required by 23 Ill. Admin. Code Part 228.30, Section C, (4) A, by or before Oct. 31.

Name of Committee Chairperson:

Claudia Mora

Date: 10/23/2024

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

| Projected Dates (7/1/2025 - 6/30/2026) | | Activity |
|---|------------|---|
| Meeting | | |
| 1. | 10/15/2025 | Bilingual Advisory Committee Training (required activity). |
| 2. | 12/03/2025 | Second semester info to parents, understanding ESL Testing, spring meeting planning |
| 3. | 02/04/2025 | Report Cards, iPad Literacy, and AI |
| 4. | 04/27/2025 | Topic TBD |

Comments:

Save Page

BSP Professional Development

Proposed Professional Development Activities

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge, and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to all TBE/TPI staff at least twice yearly. Specify the areas to be addressed, which must include, but need not be limited to, one of the following: Current Research in the Teaching of EL Students; Methods for Teaching in the Native Language and Methods of Teaching ESL; Content Area and Language Proficiency Assessment of EL Students; Issues Related to the Native Culture and the Culture of the United States; and Issues Related to EL Students with Disabilities. Additionally, for new certificated and noncertificated program staff, the following must be addressed: Minimum Program Standards; District Identification and Assessment Procedures; Program Design; and Basic Instructional Techniques for Teachers of EL Students.

| Activity | Date (Projected) | Certified Staff | Non-Certified Staff | Expected No. of Participants |
|--|------------------|-----------------|---------------------|------------------------------|
| Current Research in the Teaching of EL Students | 11/01/2025 | [X] | [X] | 175 |
| Methods for Teaching in the Native Language and Method of Teaching ESL | 11/01/2025 | [X] | [X] | 175 |
| Language Assessment | | [] | [] | |
| Issues Related to the Native Culture and the Culture of the United States | | [] | [] | |
| Issues Related to EL Students with Disabilities | | [] | [] | |
| Program Standards | | [] | [] | |
| District Identification Assessment | | [] | [] | |
| Program Design | 01/01/2026 | [X] | [X] | 175 |
| Basic Instructional Techniques for Teachers of EL Students | 01/01/2026 | [X] | [X] | 175 |
| Spanish Language Arts | 10/01/2025 | [X] | [X] | 25 |
| Others (Specify): Instructional technologies for teachers of ELS in content areas of Science/Math and English/Social Studies | 11/01/2025 | [X] | [X] | 175 |

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Kara Kendrick, Associate Superintendent for Student Services
Subject: LearnWell Services FFP Contract Approval

Summary

Our team reviewed historical data, including caseloads, billing and the perceived quality of service delivery. Over the past few years, LearnWell has become the preferred provider for these services in most hospital settings, with exemplary results. We approached LearnWell to request a fixed-fee proposal based on projected needs for the 24/25 school year. Compared to the previous “on demand billing” arrangement, the fixed-fee billing agreement saved approximately \$30,000, a 25% decrease from the previous year. We would like to continue this contract for the 25/26 school year. The negotiated contract is attached for your review. It has been reviewed by Business Services to ensure compliance with our standard terms and conditions.

Recommended Action

We seek approval of the Fixed Fee Pricing (FFP) LearnWell contract for the 2025-2026 school year.



AGREEMENT

AGREEMENT made effective as of the 17th day of August by and between Township High School District 214 (the "District"), having its administrative offices at 2121 S. Goebbert Rd., Arlington Heights, IL 60005 and EI US, LLC. dba LearnWell (the "Company"), having its office at 2 Main Street, Suite 2A, Plymouth, MA 02360.

In consideration of the mutual covenants and conditions contained in this Agreement, the District and the Company hereby agree as follows:

- 1. Retention:** The District hereby agrees to retain the Company and the Company agrees to provide the District with Hospital Tutoring for Township High School District 214 students for the 2025-2026 school year.
- 2. Term:** This Agreement will be for services provided August 17th 2025 through May 22nd, 2026, inclusive, unless terminated as provided in this Agreement. It is understood that the District is under no obligation to renew this Agreement upon its expiration. Under this arrangement, contingent upon parental consent and verification of student enrollment with the District, the Company will serve all students from the District at every facility with which EI US LLC dba LearnWell contracts as of August 17, 2025.
- 3. Compensation:** The District agrees to compensate the Company at the rate of \$9,110.35 per month, in each month of the 10 months of the term of performance. Such compensation shall be billed on the first day of the month and paid in full to the Company within thirty (30) days of receipt of invoice.
- 4. Indemnification:** The Company hereby indemnifies the District with respect to all employees, or with respect to the Company's breach of its obligations hereunder and for any liabilities, claims and demands made upon the Company or the District, arising out of the performance of the Company's duties hereunder. The Company shall defend (with counsel selected by the District and reasonably approved by the Company), indemnify, and hold harmless the

District, and its agents, members, representatives and employees from any and all claims, costs, expenses (including, but not limited to, attorney fees) related, directly or indirectly, to this indemnity.

5. Expenses: The Company will pay all expenses incurred in connection with the performance of his duties hereunder, including but not limited to automobile and/or travel expenses.

6. Required Records: The Company shall provide services and maintain records, logs and reports in accordance with all applicable laws, regulations and requirements of the Illinois Department of Education, the Illinois Department of Labor, and District policies and procedures in force during the term of this Agreement. All student records, logs, etc., will be the property of The Company and will be considered mandated records. The Company shall provide the District with a copy of any reports, testing, evaluations, or observations that are prepared in connection with the services provided by the Company under this Agreement.

7. Confidentiality: The Company shall maintain the confidentiality of student records in accordance with HIPPA and all applicable laws, regulations, requirements of the Illinois Department of Education and District policies and procedures in force during the term of this Agreement.

8. Review of Company Records: The District shall have the right to examine any or all student records or accounts maintained by the Company in connection with this Agreement.

9. Insurance: The Company shall provide the District with a Certificate of Liability Insurance naming the District as an additional insured with maximum coverage of not less than One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (3,000,000) in the aggregate. The Company shall notify the District in writing ten (10) days prior to any lapse in liability coverage. The absence of liability coverage during the term of this Agreement may result in immediate termination of this Agreement.

10. Employer's Authority: The Company represents and warrants that it will observe and comply with the policies, rules and regulations of the Company (and shall cause its employees to do the same), including, but not limited to, the Company Code of Conduct, performance of its duties, and to carry out and perform orders, directions and policies advised from The District.

11. Termination: This Agreement shall be terminated upon the occurrence of any of the following events:

- (a) Immediately upon the material breach by the Company of any of the policies, rules and regulations of the District relating to the health or safety of students or District employees.
- (b) Automatically upon the filing of a Petition in Bankruptcy by the Company.
- (c) Whenever either The District or the Company shall give thirty (30) days written notice to the other party of termination of the of the Agreement.

Upon termination of this Agreement, The Company shall be entitled to receive only the compensation accrued and unpaid as of the date of termination and shall not be entitled to any additional compensation.

12. Notices: Any notices required or permitted to be given under the terms of this Agreement shall be sufficient in writing and if personally delivered or sent by registered or certified mail to the parties at the following addresses:

To the Consultant:

EI US, LLC. dba LearnWell
2 Main Street, Suite 2A
Plymouth, MA 02360

To the District:

Township High School District 214
2121 S. Goebbert Rd.
Arlington Heights, IL 60005

13. Entire Agreement: This instrument contains the entire agreement of the parties with respect to the subject matter thereof and supersedes any and all other agreements, understandings and representations by and between the parties.

14. Modification: This Agreement may not be changed orally, but only by an agreement in writing signed by both parties. Any waiver of any term, condition or provision of this Agreement will not constitute a waiver of any other term, condition, or provision, nor will a waiver of any breach of any term, condition or provision constitute a waiver of any subsequent or succeeding breach.

15. Third-Party Beneficiaries: There are no third-party beneficiaries of or in this Agreement or any of the terms or provisions hereof or any of the rights, privileges, duties, liabilities, or obligations created hereby.

16. Negotiated Agreement: This is a negotiated Agreement, and this Agreement shall not be construed against any party by reason of this Agreement being prepared by such party's attorney. Each party warrants that it has full power to execute, deliver and perform this Agreement and has taken all actions required by law, its organizational documents or otherwise to authorize the execution and delivery of this Agreement.



IN WITNESS WHEREOF, the parties hereto affix their signatures as of the date and year first above written.

Township High School District 214

By:

A handwritten signature in black ink, appearing to read "Kara E. Jundrick", written over a horizontal line.

Authorized Representative

EI US, LLC. dba LearnWell

By:

A handwritten signature in black ink, appearing to read "Kathleen H. Egger", written over a horizontal line.

Kathleen Egger, CEO



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Chris Uhle, Associate Superintendent
Subject: D214 Replacement of Employee Radios - Phase 1

Summary

The district recently upgraded its radio network infrastructure and security systems to strengthen communication and enhance overall campus safety. Many of our current handheld radios, however, are no longer serviceable, as they were discontinued by the manufacturer years ago. This purchase marks the first phase in replacing these obsolete devices with new radios that fully align with our modern infrastructure and meet the critical communication needs of our staff.

Administrative Considerations

The district currently has approximately 800 radios. Phase 1 would be to purchase 160 radios that will provide the following benefits:

- **Improved Communication and Safety:** Many of our current handheld radios are no longer serviceable, having been discontinued by the manufacturer years ago. Replacing them with modern radios will enhance communication reliability, especially during emergencies, by eliminating equipment failures and aligning with current safety protocols.
- **Compatibility with Infrastructure Upgrades:** Recent investments in upgraded security systems, building management systems, and network infrastructure were made with modern communication tools in mind. These new radios will integrate with those systems, enabling more efficient workflows and coordinated campus-wide responses.
- **Increased Efficiency and Features:** The new digital radios offer features such as individual and group calling, text messaging, GPS tracking, and extended battery life, providing better tools for our maintenance, security and administrative teams.
- **Long-Term Reliability and Support:** This investment is the first phase toward replacing outdated and unsupported equipment, ensuring long-term sustainability with manufacturer supported devices that keep pace with advancing technology.

The proposed cost for Phase 1 is \$162,120.00 under TIPS Contract #240203301. The TIPS contract ensures transparent and competitive pricing.

Recommended Action

It is recommended that the Board of Education approve Phase 1 of the district's radio replacement plan, which includes purchasing 160 new radios to replace obsolete and unsupported devices. This upgrade will enhance staff communication, improve emergency response capabilities, and fully leverage recent infrastructure and security system upgrades across the district at a cost of \$162,120.00.

Estimate# SD21407162580R5R7



COMPANY NAME Township High School District 214
 ADDRESS 2121 South Goebbert Rd
 CITY, STATE, ZIP Arlington Heights, IL 60005
 CONTACT Steven Iniguez
 PHONE 847-718-7733

Procom Enterprises, Ltd
 951 Busse Rd. Elk Grove Village, IL 60007
 Phone 847-545-0101
www.usprocom.com/support

COMMENTS DATE 7/29/2025

PROJECT NAME Motorola R5 and R7

| SCOPE | PARTS DESCRIPTION | Q | PARTS | EXT PARTS |
|-------|--|-----|-------------|-----------|
| | Motorola R5 UHF 256 Channels | 80 | \$ 845.00 | 67,600.00 |
| | Impress Li-Ion 2200T | | | |
| | Single Unit Charger | | | |
| | UHF Stubby Antenna | | | |
| | 2.5" Belt Clip | | | |
| | MSRP \$1121.00 | | | |
| | MOTOTRBO License LCP (Multi-Site) MSRP \$88.81 | 80 | \$ 66.50 | 5,320.00 |
| | Motorola R7 Capable UHF Display | 80 | \$ 1,190.00 | 95,200.00 |
| | IMPRES Li-Ion IP68 2200T | | | |
| | IMPRES™ Single-Unit Charger | | | |
| | UHF Antenna | | | |
| | MSRP \$1622.00 | | | |
| | MOTOTRBO R5 TRADE-IN OFFER | 80 | \$ (75.00) | -6,000.00 |
| | Valid until 9/27/25 | | | |
| | TIPS CONTRACT #24020301 | | | |
| | Programming - Radios | 160 | \$ - | 0.00 |

MONTHLY SUBSCRIPTION NONE Lift \$ - PARTS SUBTOTAL \$ 162,120.00
 TAX \$ -

LABOR **PARTS with Tax \$ 162,120.00**

PARTS / TAXES / SHIPPING TOTAL \$ 162,120.00

PROCOM does not guarantee prevention of all security breaches or unauthorized access. The Customer acknowledges system limitations, including potential missed detections and false positives. Hardware Warranty Duration: 1 year from the date of installation or 30 days after shipment, whichever occurs first. Coverage includes parts and labor for defects in materials and workmanship under normal use and maintenance. No returns will be accepted after 15 days from delivery. PROCOM's liability is limited to 25% of the system's purchase price and excludes indirect damages, security breaches, data loss, and third-party claims. No warranties of merchantability or fitness for purpose are made beyond those explicitly stated. The Customer indemnifies PROCOM against claims from system use, except those directly resulting from PROCOM's willful misconduct or breach of agreement. The Customer is solely responsible for compliance with data privacy regulations and cybersecurity best practices. PROCOM is not liable for data breaches resulting from the Customer's security failures, third-party vulnerabilities, or Customer personnel actions. In the event of a data breach, the Customer is responsible for all associated costs. Both parties agree to maintain confidentiality regarding the system's specifications, capabilities, and vulnerabilities. The customer authorizes repairs, acknowledges an express lien on the equipment, and agrees to pay all collection costs. Past due payments incur a 3% monthly interest rate. PROCOM shall not be liable for any failure or delay in performing its obligations under this agreement due to events beyond its reasonable control, including but not limited to acts of God, natural disasters, war, terrorism, riots, or labor disputes. Any disputes arising from this agreement shall be settled by binding arbitration. This agreement shall be governed by the laws of the State of Illinois, and any legal proceedings shall take place in Cook County, Illinois. The Customer must bring any claims within 6 months of the incident giving rise to such claims.

Acceptance

Signature x _____

Name _____ Date _____



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

To: Board of Education

From: Dr. Scott Rowe, Superintendent

Re: District 214 Strategic Plan Metrics

Date: August 21, 2025

Executive Summary:

- District 214 engaged with Deliver Ed to partner with the community to create a Strategic Plan to guide District focus and improvement through the 2029/2030 school year. Through staff, student, and community surveys and focus groups, a series of clear themes emerged. A steering committee reflecting the greater staff, student, and community was built to guide the process and validate the feedback results. This process resulted in the approval of the Strategic Plan in April 2025. Now that testing results are able to be included from the 2024/2025 baseline year, metrics are ready for Board approval. A presentation and discussion will be shared with the Board prior to seeking approval.

Recommended Action:

Administration recommends the Board approve the goal metrics for the Strategic Plan 2025-2030 as presented.



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Chris Uhle, Associate Superintendent
Subject: Roof Replacement at D214's Specialized Schools

Summary

The roof of D214's Specialized Schools, located in the A Building of Forest View Educational Center, has experienced continuous leaking for the past eight months. A roof moisture survey conducted on August 4, 2025, confirmed that 49.3% of the roof area contains wet insulation, as determined by core samples and further verified with a pin meter. The existing roof membrane has a coal tar pitch, which was initially used because it could withstand ponding water. Since the existing roof is entirely flat, it holds more water than expected, and water enters the building when there is a leak. The coal tar also overheats in the sun, which limits the waterproofing capabilities of the roof membrane. Because of these factors, leaks will continue and likely accelerate in frequency. The only long-term solution to ensure that the building remains watertight is roof replacement.

Administrative Considerations

The scope of the work would be to remove the existing roof system from the structural deck, install new tapered insulation, and a fluid-applied waterproofing system. Because school is in session, all work will be performed after school hours. The District has the option to purchase the supplies needed and installation costs through a publicly bid joint purchasing contract that was competitively bid via Omnia Purchasing Contract #R230404. Total costs will not exceed \$1.5 million.

Recommended Action

It is recommended that the Board authorize the administration to issue purchase orders to Weatherproofing Technologies Inc. under the Omnia Purchasing Contract #R230404, not to exceed \$1.5 million.



October 30, 2023

Mr. JK Milliken
JKMilliken@tremcoinc.com
President
Weatherproofing Technologies Inc.
3735 Green Rd.
Beachwood, OH 44122

Re: Award of Contract #R230404

Dear Mr. Milliken:

Per official action taken by the Board of Directors of Region 4 Education Service Center on October 24, 2023, we are pleased to announce that after successful negotiated terms and conditions, Weatherproofing Technologies Inc. has been awarded an annual contract for the following, based on the sealed proposal (RFP #23-04) submitted on June 27, 2023:

Commodity/Service

Supplier

Roofing Products, Services and Job-Order-
Contracting (JOC) Services

Weatherproofing Technologies Inc.

This contract is effective November 1, 2023, and will expire on October 31, 2026. As indicated above, your contract # is R230404. This contract may be renewed annually for an additional two (2) years if mutually agreed upon by Region 4 ESC/OMNIA Partners, Public Sector and Weatherproofing Technologies Inc.

Your participation in the proposal process is appreciated and we look forward to a successful partnership. Please feel free to provide copies of this letter to your sales representative(s) to assist in their daily course of business.

If you have any questions, please contact Fred Flores, the Contract Manager assigned to your contract, at (713) 554-0494 or fred.flores@omniapartners.com.

Sincerely,

DocuSigned by:

30EE15BFEF1C4C6...

Robert Zingelmann
Chief Financial Officer, Finance and Operations Services

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

CHECKS DATED August 21, 2025

BOARD APPROVAL DATE August 21, 2025

“An Equal Employment and Equal Education Opportunity Agency”

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

Fund: 10 Education

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|---------------------------------------|--------------|---------|---------|---------|--------------------------|------------|-----------|
| 776617 | 08/21/2025 | AASPA/Amer Assn Schl Persl Adm | \$275.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776618 | 08/21/2025 | ACACIA ACADEMY | \$663.84 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776620 | 08/21/2025 | AD-WEAR AND SPECIALTY OF TEXAS INC | \$45,410.45 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776623 | 08/21/2025 | AIRWAVE RECORDING STUDIOS, INC | \$600.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776626 | 08/21/2025 | Alldata Llc | \$7,200.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776627 | 08/21/2025 | ANDERSEN, SHANNON M | \$10.36 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776629 | 08/21/2025 | Anderson Lock Company Ltd | \$17,100.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776631 | 08/21/2025 | APPTEGY INC | \$56,500.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776632 | 08/21/2025 | ARBITERSPORTS LLC | \$10,595.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776633 | 08/21/2025 | Arlington Air Heating & Cooling, Inc. | \$9,000.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776634 | 08/21/2025 | ARREDONDO, ASUSENA | \$825.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776638 | 08/21/2025 | B & H Photo Video Inc | \$2,876.88 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776640 | 08/21/2025 | BARTOLETTI, ESTHER | \$73.05 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776646 | 08/21/2025 | BSN Sports | \$10,727.24 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776648 | 08/21/2025 | C W Publications | \$239.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776649 | 08/21/2025 | CALLAHAN SECURITY CONS | \$7,420.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776651 | 08/21/2025 | Card Integrators Corporation | \$38,755.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776652 | 08/21/2025 | Carolina Biological Supply | \$3,702.45 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776653 | 08/21/2025 | Cassandra Strings | \$947.10 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776654 | 08/21/2025 | CDW GOVERNMENT INC - 2 | \$377,123.74 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776656 | 08/21/2025 | CESO COMMUNICATIONS | \$8,333.34 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776657 | 08/21/2025 | Chicago Classic Coach Llc | \$2,581.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776659 | 08/21/2025 | Comcast Cable | \$114.28 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

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From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

Fund: 10 Education

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|--------------------------------|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776662 | 08/21/2025 | CONVERGINT TECHNOLOGIES LLC | \$959.43 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776664 | 08/21/2025 | COSTELLO, JOHN | \$200.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776665 | 08/21/2025 | Cove School | \$28,652.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776668 | 08/21/2025 | Dairy Queen | \$600.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776669 | 08/21/2025 | DALUGA, JASON | \$45.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776670 | 08/21/2025 | Defranco Plumbing | \$12,000.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776671 | 08/21/2025 | Dell Marketing L.P. | \$642.59 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776672 | 08/21/2025 | Demco | \$74.80 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776673 | 08/21/2025 | DIFFIT INC | \$3,300.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776674 | 08/21/2025 | Direct Fitness Solution | \$60,737.22 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776675 | 08/21/2025 | Discount School Supply | \$223.22 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776676 | 08/21/2025 | DISCOVERY RANCH | \$14,250.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776677 | 08/21/2025 | DISTRICT MANAGEMENT GROUP LLC | \$4,500.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776681 | 08/21/2025 | E-Ling Lou | \$90.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776682 | 08/21/2025 | EAB GLOBAL INC | \$36,230.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776683 | 08/21/2025 | EBSCO INDUSTRIES INC. | \$996.84 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776684 | 08/21/2025 | Embi Tec | \$365.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776685 | 08/21/2025 | EOSULLIVAN CONSULTING | \$10,000.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776687 | 08/21/2025 | Fact On File, Inc. | \$1,538.21 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776688 | 08/21/2025 | Felicity Schools Llc | \$6,194.64 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776689 | 08/21/2025 | Fiber Platform Llc | \$27,788.20 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776691 | 08/21/2025 | Flinn Scientific Inc | \$3,449.32 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776692 | 08/21/2025 | Follett Content Solutions, LLC | \$1,168.05 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

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Fiscal Year: 2025-2026

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|--------------|------------|---|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776693 | 08/21/2025 | Franczek Pc | \$8,738.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776695 | 08/21/2025 | Giant Steps | \$23,706.87 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776697 | 08/21/2025 | Global Industrial | \$814.67 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776700 | 08/21/2025 | High 5 Print Wear Inc | \$1,240.60 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776703 | 08/21/2025 | HP INC | \$1,596.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776704 | 08/21/2025 | IASPA | \$1,225.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776705 | 08/21/2025 | IL ASSN OF SCHOOL ADMINISTRATORS (IASA) | \$369.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776708 | 08/21/2025 | ILLINOIS CONGRESSIONAL DEBATE ASSN (ICDA) | \$40.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776709 | 08/21/2025 | Ingram Library Services | \$441.81 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776710 | 08/21/2025 | Inspra | \$1,300.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776712 | 08/21/2025 | J W Pepper & Son Inc | \$214.79 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776714 | 08/21/2025 | JENG, TIM | \$26.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776715 | 08/21/2025 | Jmk Design Ltd | \$3,550.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776716 | 08/21/2025 | JOSEPH ACADEMY | \$4,541.88 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776717 | 08/21/2025 | KESHET | \$11,602.07 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776719 | 08/21/2025 | KIn Musical Services Llc | \$60.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776720 | 08/21/2025 | KNIPPLE, ALEXANDER JON | \$100.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776723 | 08/21/2025 | Lakeshore Learning Materials | \$17.24 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776725 | 08/21/2025 | LEXIA LEARNING SYSTEMS LLC | \$14,125.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776726 | 08/21/2025 | LINDENMEYR MUNROE | \$3,666.25 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776727 | 08/21/2025 | LISTOPAD, GRACE | \$100.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776730 | 08/21/2025 | MCCLUSKEY, RYAN | \$50.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776733 | 08/21/2025 | Metro Prep | \$62,832.60 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

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| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|--|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776736 | 08/21/2025 | MILANIAK, JOHANNES | \$200.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776737 | 08/21/2025 | Monoprice | \$125.44 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776739 | 08/21/2025 | MS. FARRELL | \$58.33 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776741 | 08/21/2025 | MTI Enterprises Inc | \$2,765.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776743 | 08/21/2025 | Mutual Target Associates | \$5,320.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776744 | 08/21/2025 | Nachito Magaly Food Inc | \$1,091.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776748 | 08/21/2025 | NEW SCHOOL LOGOS LLC | \$1,314.65 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776749 | 08/21/2025 | Newsela Inc | \$7,640.10 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776750 | 08/21/2025 | Nexus - Onarga Family Healing | \$4,663.04 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776751 | 08/21/2025 | Nicor - 2 | \$39.23 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776753 | 08/21/2025 | Northlight Color Digital Printing Soluti | \$2,202.26 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776755 | 08/21/2025 | Office Depot Inc | \$749.59 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776756 | 08/21/2025 | Opportunity Franchising Inc | \$242.89 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776757 | 08/21/2025 | OSI BATTERIES | \$233.99 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776758 | 08/21/2025 | Paddock Publications | \$251.10 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776759 | 08/21/2025 | Paddock Publications - 5 | \$430.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776761 | 08/21/2025 | Pitsco Inc | \$382.80 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776763 | 08/21/2025 | Postmaster - Arlington Heights | \$370.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776765 | 08/21/2025 | PROCOM ENTERPRISES LTD | \$24,750.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776766 | 08/21/2025 | Project Lead the Way (PLTW) | \$3,200.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776767 | 08/21/2025 | Provantage Corporation | \$1,299.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776768 | 08/21/2025 | Purple Rose Florist | \$75.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776769 | 08/21/2025 | Quincy University | \$66,585.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776770 | 08/21/2025 | R & M Specialties | \$15,668.19 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

Fund: 10 Education

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|--|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776771 | 08/21/2025 | Reaching Across Illinois Library Systems | \$2,725.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776772 | 08/21/2025 | RED ROVER TECHNOLOGIES LLC | \$59,600.08 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776773 | 08/21/2025 | Remind101, Inc. | \$43,200.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776774 | 08/21/2025 | Riddell All American Corp | \$2,549.45 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776775 | 08/21/2025 | RIPPLE EFFECTS INC. | \$550.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776776 | 08/21/2025 | Robert Shellard | \$60.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776779 | 08/21/2025 | Safe Haven School | \$8,712.72 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776780 | 08/21/2025 | SALESFORCE INC | \$17,433.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776781 | 08/21/2025 | Savvas Learning Co Llc | \$47,697.12 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776783 | 08/21/2025 | School Health Corporation | \$262.72 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776784 | 08/21/2025 | Scope Shoppe Inc | \$1,400.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776785 | 08/21/2025 | Seal of Illinois | \$10,679.10 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776787 | 08/21/2025 | Service Sanitation | \$108.15 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776788 | 08/21/2025 | Sigma Aldrich | \$253.51 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776790 | 08/21/2025 | SLOWINSKE, MICHAEL | \$21.05 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776791 | 08/21/2025 | SNO Sites | \$651.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776793 | 08/21/2025 | SORIANO, SARAH | \$119.90 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776795 | 08/21/2025 | SPECIAL EDUCATION SERVICES | \$5,694.48 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776796 | 08/21/2025 | SPECIALIZED EDUCATION OF ILLINOIS INC | \$97,371.40 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776798 | 08/21/2025 | Spirit Products, Inc. | \$388.52 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776799 | 08/21/2025 | STRIMLING, FLOYD | \$11.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776800 | 08/21/2025 | Suburban School Superintendents Collab | \$2,535.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

Fund: 10 Education

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|---|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776801 | 08/21/2025 | SUMMIT K12 HOLDINGS INC | \$6,883.75 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776802 | 08/21/2025 | T-Mobile Usa | \$3,083.25 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776803 | 08/21/2025 | T-Mobile Usa | \$713.80 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776804 | 08/21/2025 | TELEMEDIA LLC | \$674.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776806 | 08/21/2025 | The Artina Group | \$890.36 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776808 | 08/21/2025 | Thomson Reuters | \$1,342.74 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776809 | 08/21/2025 | Tyler Technologies, Inc. | \$835.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776811 | 08/21/2025 | United Parcel Service | \$10.20 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776812 | 08/21/2025 | URBANO-SCHULTZ, HAZEL | \$84.40 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776813 | 08/21/2025 | Us Bank National Association | \$13,756.98 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776815 | 08/21/2025 | Varsity Spirit Fashions | \$5,896.90 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776816 | 08/21/2025 | VERIFENT | \$1,500.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776817 | 08/21/2025 | Verizon Wireless | \$668.81 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776819 | 08/21/2025 | VISION21 - US BANK NATIONAL ASSOCIATION | \$1,512.90 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776820 | 08/21/2025 | Waist Up Imprinted Sportswear, Llc | \$3,059.96 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776821 | 08/21/2025 | WALLACE ACADEMY LLC | \$9,526.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776822 | 08/21/2025 | WANNEBO, LINA E | \$100.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776823 | 08/21/2025 | WARD' S SCIENCE | \$262.32 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776824 | 08/21/2025 | Ward'S Natl Sci Est Inc | \$755.62 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776825 | 08/21/2025 | Warehouse Direct | \$96.94 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776826 | 08/21/2025 | WILL ENTERPRISES | \$552.40 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776827 | 08/21/2025 | WILMETTE TRUCK & BUS SALES & SERVICE | \$56.70 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776829 | 08/21/2025 | World Book | \$11,753.70 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

Fund: 10 Education

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|------------------------|------------|-------------------|---------------|----------------|---------|---------|--------------------------|------------|-----------|
| 776831 | 08/21/2025 | Xerox Corporation | \$6,176.37 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776832 | 08/21/2025 | YALE UNIVERSITY | \$42,000.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| Total Checks for Fund: | | 140 | Total Amount: | \$1,509,309.94 | | | | | |

Fund: 20 Operations & Maintenance

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|------------------------------------|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776619 | 08/21/2025 | Access One Inc | \$11,071.90 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776621 | 08/21/2025 | Addison Building Material Co | \$126.40 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776622 | 08/21/2025 | Aetna Plywood | \$375.81 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776628 | 08/21/2025 | Anderson Elevator | \$3,079.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776629 | 08/21/2025 | Anderson Lock Company Ltd | \$5,100.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776630 | 08/21/2025 | Anderson Pest Control | \$1,816.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776639 | 08/21/2025 | Banner Plumbing Supply Company LLC | \$36.12 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776641 | 08/21/2025 | BATTERIES PLUS LLC | \$2,138.60 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776642 | 08/21/2025 | Bornquist Inc | \$2,192.10 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776644 | 08/21/2025 | Brightly Software Inc. | \$699.46 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776645 | 08/21/2025 | BROWN TREE SERVICE | \$5,000.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776647 | 08/21/2025 | Burris Equipment Company | \$5,635.98 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776650 | 08/21/2025 | Canopy Enterprises Inc | \$4,900.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776655 | 08/21/2025 | CELTIC COMMERCIAL PAINTING | \$34,115.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776658 | 08/21/2025 | CITY SERVICE ELECTRIC INC. | \$3,300.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776660 | 08/21/2025 | Conserv Farm Supply | \$17,629.74 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776661 | 08/21/2025 | Constellation | \$49,693.12 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776663 | 08/21/2025 | Correct Digital Displays Inc | \$2,025.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

Fund: 20 Operations & Maintenance

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|-------------------------------------|--------------|---------|---------|---------|--------------------------|------------|-----------|
| 776666 | 08/21/2025 | Cs2 Design Group Llc | \$1,527.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776667 | 08/21/2025 | Cushing & Company | \$49,899.98 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776678 | 08/21/2025 | DONATI FLOORING AND RESTORATION INC | \$32,884.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776679 | 08/21/2025 | DOWN TO EARTH LANDSCAPING INC | \$880.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776680 | 08/21/2025 | DYNEGY ENERGY SERVICES LLC | \$262,965.91 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776686 | 08/21/2025 | Exelon Corporation | \$46,873.33 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776694 | 08/21/2025 | G W Berkheimer Co Inc | \$25.63 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776698 | 08/21/2025 | Grainger | \$373.95 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776699 | 08/21/2025 | Graybar Electric Co Inc | \$1,045.90 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776701 | 08/21/2025 | Hilti Inc | \$1,222.20 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776702 | 08/21/2025 | Holian Insulation Co Inc | \$3,500.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776706 | 08/21/2025 | Il Office of the State Fire Marshal | \$140.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776707 | 08/21/2025 | ILLCO | \$742.73 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776711 | 08/21/2025 | Interiors For Business Inc | \$14,715.08 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776713 | 08/21/2025 | JACOBS AND SON INC. | \$28,555.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776718 | 08/21/2025 | Kimball Midwest, Inc. | \$2,379.27 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776721 | 08/21/2025 | L & W Supply Corp | \$8,094.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776722 | 08/21/2025 | Lab Development LLC | \$2,012.03 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776724 | 08/21/2025 | Lenscrafters | \$112.41 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776728 | 08/21/2025 | LURVEY LANDSCAPE SUPPLY | \$8,763.49 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776729 | 08/21/2025 | MACCARB INC | \$2,426.14 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776731 | 08/21/2025 | MCKINSTRY ESSENTION LLC | \$45,500.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776732 | 08/21/2025 | Mcmaster Carr Supply Co | \$472.15 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

Fund: 20 Operations & Maintenance

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|--|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776734 | 08/21/2025 | Michael Wagner & Sons Inc | \$2,788.41 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776735 | 08/21/2025 | MIDWAY FLOORING INC | \$35,172.05 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776738 | 08/21/2025 | MOUNT PROSPECT PAINT | \$8,974.77 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776740 | 08/21/2025 | Mt Prospects Northwest Electric Supply C | \$15.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776742 | 08/21/2025 | Mulch Center | \$900.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776745 | 08/21/2025 | NATIONAL LIFT TRUCK INC | \$3,478.02 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776746 | 08/21/2025 | Neradt Ace Hardware | \$5.99 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776747 | 08/21/2025 | Neuco Inc | \$1,761.99 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776752 | 08/21/2025 | NORTH AMERICAN CORPORATION OF IL | \$24,556.87 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776754 | 08/21/2025 | O'Reilly Auto Parts | \$1,279.17 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776760 | 08/21/2025 | Pioneer Athletics | \$3,134.07 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776762 | 08/21/2025 | Porter Pipe & Supply | \$1,421.05 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776764 | 08/21/2025 | PPM INC | \$51,970.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776777 | 08/21/2025 | RST Inc | \$8,702.47 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776778 | 08/21/2025 | Ryder Transportations Services | \$2,014.71 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776782 | 08/21/2025 | SCARAVELLE COMPANY INC | \$15,550.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776787 | 08/21/2025 | Service Sanitation | \$2,039.40 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776789 | 08/21/2025 | Siteone Landscape Supply Llc | \$13.29 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776794 | 08/21/2025 | Spears Corporation | \$3,846.39 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776797 | 08/21/2025 | SPECIALTY FLOORS INC | \$48,920.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776805 | 08/21/2025 | Terrace Supply Co | \$7.44 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776807 | 08/21/2025 | The Sign Palace | \$930.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

Fund: 20 Operations & Maintenance

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|--------------------------------------|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776810 | 08/21/2025 | U.S. TENNIS COURT CONSTRUCTION CO. | \$22,690.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776814 | 08/21/2025 | Usa Fire Protection, Inc | \$10,912.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776817 | 08/21/2025 | Verizon Wireless | \$1,222.16 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776818 | 08/21/2025 | Village of Buffalo Grove-Engineering | \$3,367.08 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776825 | 08/21/2025 | Warehouse Direct | \$4,269.68 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776827 | 08/21/2025 | WILMETTE TRUCK & BUS SALES & SERVICE | \$81.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776828 | 08/21/2025 | WINDY CITY POOLS | \$2,799.46 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776830 | 08/21/2025 | World Security & Control | \$2,500.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776833 | 08/21/2025 | Zoro Tools Inc | \$148.38 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Total Checks for Fund: 72 Total Amount: \$929,516.78

Fund: 40 Transportation

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|--------------------------------------|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776624 | 08/21/2025 | Al Warren Oil Co | \$14,515.26 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776625 | 08/21/2025 | All-Ways Transportation Services | \$91,956.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776635 | 08/21/2025 | Auto Glass Plus Inc | \$250.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776636 | 08/21/2025 | Axess Transportation | \$11,950.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776643 | 08/21/2025 | BREX SOLUTIONS LLC | \$42,745.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776696 | 08/21/2025 | Glenbrook HS District 225 | \$4,389.23 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776754 | 08/21/2025 | O'Reilly Auto Parts | \$949.95 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776809 | 08/21/2025 | Tyler Technologies, Inc. | \$205.00 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776827 | 08/21/2025 | WILMETTE TRUCK & BUS SALES & SERVICE | \$267.30 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

Township High School District 214

Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Check:

To Check:

From Voucher: 1115

To Voucher: 1115

| | | | |
|------------------------|----|------------------|--------------|
| Total Checks for Fund: | 9 | Total Amount: | \$167,227.74 |
| Fund: | 60 | Capital Projects | |

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|---------------------------------|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 776637 | 08/21/2025 | B & F Construction Code Serv | \$762.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776690 | 08/21/2025 | Field Turf Usa Inc | \$20,766.07 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776786 | 08/21/2025 | SELECT BREAKERS LLC | \$29,550.08 | 1115 | Printed | Expense | <input type="checkbox"/> | | |
| 776792 | 08/21/2025 | Soil & Material Consultants Inc | \$6,557.50 | 1115 | Printed | Expense | <input type="checkbox"/> | | |

| | | | |
|------------------------|---|---------------|----------------|
| Total Checks for Fund: | 4 | Total Amount: | \$57,636.15 |
| | | Total Amount: | \$2,663,690.61 |

End of Report

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S GOEBBERT RD
ARLINGTON HEIGHTS, IL 60005



ACCOUNTS PAYABLE LISTING

EFT LISTING DATED August 21, 2025

BOARD APPROVAL DATE August 21, 2025

“An Equal Employment and Equal Education Opportunity Agency”

Dr. Justin Attaway
Associate Superintendent of Business Services

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

Account: 444-371-9

| Fund: | 10 | Education | | | | | | |
|-------|------------|-------------------------------|----------|---------|---------------|------|--------------------------|----------|
| | Date | Payee | Amount | Voucher | Status | Type | Paid? | Pay Date |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$20.94 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$51.98 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$25.99 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$56.37 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$13.84 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$41.12 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$114.83 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$9.49 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$11.94 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$17.97 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$39.98 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$59.99 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$8.52 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| | 08/21/2025 | Amazon Capital Services, Inc. | \$63.95 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| | | | | | |
|------------|-------------------------------|---------|------|------------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$69.80 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$10.77 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.68 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$3.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$25.59 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.94 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.85 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.01 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.29 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.66 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.29 | 1116 | Posted to G/L AP | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| | | | | | |
|------------|-------------------------------|----------|------|------------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$18.89 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$23.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.09 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.80 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$10.73 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$39.49 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$50.00 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$4.58 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$2.25 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$12.92 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.94 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$39.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$12.97 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$49.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$32.87 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$170.97 | 1116 | Posted to G/L AP | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|----------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$12.28 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.29 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$11.89 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$36.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$61.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$134.70 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$44.90 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$94.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$34.07 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$119.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$17.26 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | -\$71.18 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$71.18 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$323.73 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$72.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$79.56 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$85.92 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| | | | | | |
|------------|-------------------------------|----------|------|------------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$92.97 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$174.72 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$79.90 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$74.90 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.90 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$24.74 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$33.04 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$40.50 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.20 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$199.60 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$57.92 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$16.10 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$47.45 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.83 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$125.18 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.90 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$13.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.32 | 1116 | Posted to G/L AP | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|----------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.97 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$10.78 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$25.04 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$29.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$360.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$18.40 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$198.52 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$17.25 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$16.72 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$37.32 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.14 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.49 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$10.75 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.75 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$47.16 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.14 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$46.98 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|---------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$77.48 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$65.10 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$10.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$30.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.90 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$3.34 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$13.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$11.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.19 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$44.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$11.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$99.20 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$29.97 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| | | | | | |
|------------|-------------------------------|----------|------|------------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.56 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$59.97 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$23.50 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$35.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.45 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$149.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$17.84 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$44.91 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$4.88 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$16.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.09 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$13.49 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$25.49 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$37.95 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.54 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$71.88 | 1116 | Posted to G/L AP | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|----------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.33 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.36 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$68.20 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$132.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$31.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$44.82 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$107.91 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.68 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$95.70 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$147.10 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$40.49 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.89 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.68 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.49 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.69 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$20.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.29 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|---------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$16.83 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$31.34 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.45 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$18.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$24.80 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$24.80 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$90.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$49.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$1.74 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.69 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$55.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$16.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$56.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$24.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$69.99 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|----------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$24.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$59.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$51.06 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$35.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$36.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$35.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$25.60 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$30.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$179.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$89.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.97 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$33.29 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$25.64 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Voucher # | Posting | AP |
|------------|-------------------------------|----------|-----------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$518.40 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$4.60 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.85 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$47.84 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$51.92 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$37.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$55.92 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.13 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.63 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.83 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.59 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$11.96 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$11.82 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$16.94 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.99 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| | | | | | |
|------------|-------------------------------|----------|------|------------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$146.97 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$99.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$99.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$998.50 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$143.36 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.92 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$30.50 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$112.37 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.75 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$32.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$29.92 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$11.12 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$23.84 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$13.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$13.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.49 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| | | | | | |
|------------|-------------------------------|----------|------|------------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.90 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$43.84 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.75 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$135.18 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | -\$47.25 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$47.25 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.67 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$13.38 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$18.04 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$69.28 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$134.60 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$95.94 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$45.56 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$119.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$101.94 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$238.05 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$138.08 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$148.95 | 1116 | Posted to G/L AP | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Voucher # | Posting | AP |
|------------|-------------------------------|----------|-----------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$254.10 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$82.20 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$35.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$75.92 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$349.30 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$84.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$179.80 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$104.64 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$59.70 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$75.90 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$159.92 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$151.92 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$94.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$28.32 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$64.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.97 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$138.18 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Voucher # | Posting | AP |
|------------|-------------------------------|----------|-----------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$55.88 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.39 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$299.70 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$310.05 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$94.80 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$91.20 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$51.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$42.90 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$38.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$26.19 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.75 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$162.68 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.38 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$23.64 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$101.80 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$102.30 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$113.34 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$101.46 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|----------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$92.91 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$98.82 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$35.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$260.70 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$182.24 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$69.52 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$139.60 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$55.59 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$25.64 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$131.80 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$598.10 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$12.50 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.20 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$17.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$8.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$39.48 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$23.64 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Voucher # | Posting | AP | AP |
|------------|-------------------------------|----------|-----------|---------------|----|--------------------------|
| 08/21/2025 | Jewel Food Store | \$88.74 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.16 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$517.50 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$935.78 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$12.50 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$12.50 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$50.73 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$28.99 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$153.62 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$34.25 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | AP | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Voucher # | Posting | AP |
|------------|-------------------------------|----------|-----------|---------------|--------------------------|
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$18.67 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$113.92 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$12.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.79 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$6.64 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$0.00 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|------------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$1,027.50 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$18.20 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Jewel Food Store | \$35.92 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$49.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.68 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$38.42 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$1,324.70 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$50.40 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$606.90 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$319.62 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$98.40 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.81 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.81 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.49 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$44.54 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$524.80 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$37.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$29.99 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| | | | | | |
|------------|-------------------------------|----------|------|------------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$38.94 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$99.68 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$32.74 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.81 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.81 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.94 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$7.98 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$72.42 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$34.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$21.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.39 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.49 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$9.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$25.64 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$312.36 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$26.59 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$19.49 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$15.54 | 1116 | Posted to G/L AP | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

Total for Fund: 501 Total Amount: \$30,965.17

Fund: 20 Operations & Maintenance

| Date | Payee | Amount | Voucher | Status | Type | Paid? | Pay Date |
|------------|-------------------------------|------------|---------|---------------|------|--------------------------|----------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$18.95 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Amazon Capital Services, Inc. | \$221.68 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Amazon Capital Services, Inc. | \$72.20 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Amazon Capital Services, Inc. | \$56.43 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Amazon Capital Services, Inc. | \$68.77 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Trane Us Inc | \$6,700.71 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Trane Us Inc | \$6,700.71 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Trane Us Inc | \$6,700.71 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Trane Us Inc | \$6,700.71 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Trane Us Inc | \$6,700.71 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Trane Us Inc | \$6,700.71 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Trane Us Inc | \$6,700.71 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Amazon Capital Services, Inc. | \$159.92 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Amazon Capital Services, Inc. | \$39.98 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |
| 08/21/2025 | Amazon Capital Services, Inc. | \$57.90 | 1116 | Posted to G/L | AP | <input type="checkbox"/> | |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| Date | Description | Amount | Account | Posting | AP |
|------------|-------------------------------|---------|---------|---------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$83.22 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$5.67 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$85.50 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$43.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$27.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$63.96 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$39.95 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.19 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$26.11 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$18.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$13.49 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$12.88 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$34.98 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$36.47 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$24.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$47.16 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$27.99 | 1116 | Posted to G/L | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$14.24 | 1116 | Posted to G/L | <input type="checkbox"/> |

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 08/21/2025

To Date: 08/21/2025

From Voucher:

To Voucher:

| | | | | | |
|------------|-------------------------------|----------|------|------------------|--------------------------|
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.99 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$36.90 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$399.86 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$785.25 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$221.68 | 1116 | Posted to G/L AP | <input type="checkbox"/> |
| 08/21/2025 | Amazon Capital Services, Inc. | \$22.02 | 1116 | Posted to G/L AP | <input type="checkbox"/> |

| | | | |
|-----------------|----|---------------|-------------|
| Total for Fund: | 39 | Total Amount: | \$49,711.22 |
|-----------------|----|---------------|-------------|

Fund: 60 Capital Projects

| Date | Payee | Amount | Voucher | Status | Type | Paid? | Pay Date |
|------------|--------------|-------------|---------|------------------|------|--------------------------|----------|
| 08/21/2025 | Trane Us Inc | \$57,184.20 | 1116 | Posted to G/L AP | | <input type="checkbox"/> | |

| | | | |
|-----------------|---|---------------|-------------|
| Total for Fund: | 1 | Total Amount: | \$57,184.20 |
|-----------------|---|---------------|-------------|

| | |
|---------------|--------------|
| Total Amount: | \$137,860.59 |
|---------------|--------------|

End of Report

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HEIGHTS, IL 60005



FINANCIAL REPORT
JUNE 1, 2025 - JUNE 30, 2025

I N D E X

- **Treasurer's Report**
- **Treasury's Investment Holdings**
- **Financial Report**
 - **Fund Balance Summary**
 - **Revenue by Fund**
 - **Expenditures by Fund**
- **Revenue by Program**
- **Expenditures by Program**

Treasurer's Report

Wheeling Township Treasury

Investment Pool by District June 2025

| | <u>Pooled</u> <u>Cash Balances</u> | <u>% of Fund</u> | <u>Pooled Investment</u> <u>Balances</u> |
|---------------|---------------------------------------|------------------|---|
| District #21 | \$6,327,818.54 | 1.63% | \$6,322,281.66 |
| District #23 | \$11,004,382.75 | 2.83% | \$8,452,133.31 |
| District #25 | \$90,590,319.04 | 23.33% | \$69,579,682.11 |
| District #26 | \$34,033,110.03 | 8.76% | \$26,139,801.71 |
| District #214 | \$225,964,197.70 | 58.19% | \$173,556,260.87 |
| District #805 | \$20,417,349.65 | 5.26% | \$15,681,948.28 |
| Totals | \$388,337,177.71 | 100.00% | \$299,732,107.95 |

| | <u>Average Daily Balances</u> | <u>Percent of Funds Available</u> |
|---------------|-------------------------------|-----------------------------------|
| District #23 | \$ 8,284,991.33 | 2.39% |
| District #25 | \$ 81,357,641.30 | 23.44% |
| District #26 | \$ 31,787,157.23 | 9.16% |
| District #214 | \$ 212,297,953.12 | 61.16% |
| District #805 | \$ 13,373,299.70 | 3.85% |
| Totals | \$ 347,101,042.67 | 100.00% |

Interest Income Earned

| | <u>Previous Balance</u> | <u>Month</u> | <u>Year to Date</u> |
|---------------|-------------------------|---------------|---------------------|
| District #23 | \$383,842.09 | \$15,279.75 | \$399,121.84 |
| District #25 | \$3,522,389.95 | \$182,546.30 | \$3,704,936.25 |
| District #26 | \$1,400,874.74 | \$110,556.84 | \$1,511,431.58 |
| District #214 | \$8,114,065.54 | \$391,534.40 | \$8,505,599.94 |
| District #805 | \$492,898.22 | \$24,663.95 | \$517,562.17 |
| Totals | \$13,914,070.54 | \$ 724,581.24 | \$ 14,638,651.78 |

Interest Income Received on a Cash Basis

| | <u>Previous Balance</u> | <u>Month</u> | <u>Year to Date</u> |
|---------------|-------------------------|----------------|---------------------|
| District #21 | \$116,277.08 | \$2,813.50 | \$119,090.58 |
| District #23 | \$370,589.18 | \$27,948.56 | \$398,537.74 |
| District #25 | \$3,448,386.27 | \$294,919.67 | \$3,743,305.94 |
| District #26 | \$1,392,826.14 | \$155,377.54 | \$1,548,203.68 |
| District #214 | \$7,899,399.28 | \$674,927.87 | \$8,574,327.15 |
| District #805 | \$477,760.97 | \$47,990.88 | \$525,751.86 |
| Totals | \$13,705,238.92 | \$1,203,978.03 | \$14,909,216.95 |

Wheeling Township Treasury

Statement of Fund Receipts, Disbursements, and Balances Township High School District 214 June 2025

| FUND | NAME | BEGINNING | RECEIPTS | DISBURSEMENTS | ENDING |
|------|-------------------|-------------------|-----------------|------------------|-------------------|
| 10 | EDUCATION | \$ 135,027,980.13 | \$ 5,920,867.89 | \$ 38,567,447.80 | \$ 102,381,400.22 |
| 12 | INSURANCE RESERVE | 2,376,462.90 | 3,793.85 | - | 2,380,256.75 |
| 20 | BUILDING | 47,207,607.16 | (13,057,839.09) | 2,973,000.69 | 31,176,767.38 |
| 30 | BOND | 2,379,714.34 | 4,183.51 | - | 2,383,897.85 |
| 40 | TRANSPORTATION | 4,912,590.53 | 1,568,879.52 | 2,893,838.68 | 3,587,631.37 |
| 50 | RETIREMENT | 12,040,469.94 | 19,937.62 | 900,578.54 | 11,159,829.02 |
| 60 | SITE & CONSTR | (4,241,901.49) | 13,000,000.00 | 190,144.37 | 8,567,954.14 |
| 70 | WORK CASH | 27,080,358.24 | 43,231.88 | - | 27,123,590.12 |
| 80 | TORT | - | - | - | - |
| 90 | LIFE SAFETY | - | - | - | - |
| | | <hr/> | | | |
| | | \$ 226,783,281.75 | \$ 7,503,055.18 | \$ 45,525,010.08 | \$ 188,761,326.85 |

Treasury's Investment Holdings

Wheeling Township Treasury

Current Treasury Holdings June 2025

| BROKER | INSTITUTION | TYPE | PURCHASE DATE | MATURITY DATE | YIELD | COST VALUE W/O ACCR'D INT. | TREASURY PORTION | CCSD 21 PORTION | MATURITY VALUE |
|-------------------------------------|------------------------------------|------|---------------|---------------|---------|----------------------------|----------------------|-----------------|----------------------|
| SEGREGATED INVESTMENTS | | | | | | | | | |
| PMA (DIST 25) | ISDLAF (LIQ) | MMA | 5/31/2025 | 6/30/2025 | 4.221% | 5,839,420.36 | 5,839,420.36 | 0.00 | 5,839,420.36 |
| PMA (DIST 25) | ISDLAF (MAX) | MMA | 5/31/2025 | 6/30/2025 | 4.236% | 304,180.95 | 304,180.95 | 0.00 | 304,180.95 |
| PMA (DIST 25) | WESTERN ALLIANCE BANK | CD | 3/5/2025 | 9/2/2025 | 4.119% | 2,000,000.00 | 2,000,000.00 | 0.00 | 2,040,851.45 |
| PMA (DIST 25) | ISDLAF TERM SERIES | MMA | 3/7/2025 | 3/4/2026 | 4.020% | 500,000.00 | 500,000.00 | 0.00 | 519,935.22 |
| PMA (DIST 25) | US TREASURY N/B, 91282CCF6 | SEC | 3/6/2025 | 5/31/2026 | 3.929% | 1,499,937.64 | 1,499,937.64 | 0.00 | 1,556,000.00 |
| PMA (DIST 25) | US TREASURY N/B, 91282CCW9 | SEC | 3/6/2025 | 8/31/2026 | 3.896% | 2,499,721.46 | 2,499,721.46 | 0.00 | 2,617,000.00 |
| PMA (DIST 26) | ISDLAF (LIQ) | MMA | 5/31/2025 | 6/30/2025 | 4.221% | 6,931.91 | 6,931.91 | 0.00 | 6,931.91 |
| PMA (DIST 26) | ISDLAF (MAX) | MMA | 5/31/2025 | 6/30/2025 | 4.236% | 14,960,239.82 | 14,960,239.82 | 0.00 | 14,960,239.82 |
| SEGREGATED INVESTMENT TOTALS | | | | | | 27,610,432.14 | 27,610,432.14 | 0.00 | 27,844,559.71 |
| POOLED INVESTMENTS | | | | | | | | | |
| PMA | ISDLAF (LIQ) | MMA | 5/31/2025 | 6/30/2025 | 4.221% | 1,055,456.34 | 1,055,456.34 | 0.00 | 1,055,456.34 |
| PMA | ISDLAF (MAX) | MMA | 5/31/2025 | 6/30/2025 | 4.236% | 30,946,543.26 | 30,946,543.26 | 0.00 | 30,946,543.26 |
| PMA | ISDLAF (LTD SERIES) | MMA | 5/31/2025 | 6/30/2025 | 4.230% | 31,984,000.00 | 31,984,000.00 | 0.00 | 35,831,676.28 |
| PFM | IIIT CLASS | MMA | 5/31/2025 | 6/30/2025 | 4.270% | 8,012,419.25 | 8,012,419.25 | 0.00 | 8,012,419.25 |
| 5TH/3RD | FEDERATED GOVT OBL INST | MMA | 5/31/2025 | 6/30/2025 | 4.428% | 26,050,323.61 | 26,050,323.61 | 0.00 | 26,050,323.61 |
| IL FUNDS | ILLINOIS FUNDS | LGIP | 5/31/2025 | 6/30/2025 | 4.415% | 6,718,278.43 | 6,718,278.43 | 0.00 | 6,718,278.43 |
| PMA | NEXBANK | SDA | 5/31/2025 | 6/30/2025 | 4.230% | 152,532.88 | 152,532.88 | 0.00 | 152,532.88 |
| PMA | NEXBANK | SDA | 5/31/2025 | 6/30/2025 | 4.230% | 6,766,948.66 | 6,766,948.66 | 0.00 | 6,766,948.66 |
| PMA | NEXBANK | SDA | 5/31/2025 | 6/30/2025 | 4.230% | 15,043,630.62 | 15,043,630.62 | (0.00) | 15,043,630.62 |
| PMA | NEXBANK, SSB | SDA | 5/31/2025 | 6/30/2025 | 4.230% | 101,487.38 | 101,487.38 | 0.00 | 101,487.38 |
| PMA | BANK 7 | SDA | 5/31/2025 | 6/30/2025 | 4.230% | 25,643.99 | 25,643.99 | 0.00 | 25,643.99 |
| PMA | BANK OF CHINA (ICS) | SDA | 5/31/2025 | 6/30/2025 | 4.350% | 105,673.53 | 105,673.53 | 0.00 | 105,673.53 |
| PMA | BANK OF CHINA | SDA | 5/31/2025 | 6/30/2025 | 4.350% | 1,782.94 | 1,782.94 | 0.00 | 1,782.94 |
| PMA | SMA - MONEY MARKET | MMA | 4/30/2025 | 5/31/2025 | 4.230% | 19,232.18 | 19,232.18 | 0.00 | 19,232.18 |
| PMA | SMA - GOVERNMENTS | SEC | 8/1/2024 | 11/30/2029 | Various | 13,824,785.77 | 13,824,785.77 | 0.00 | 13,824,785.77 |
| PMA | SMA - MORTGAGE BACKED SECURITIES | FDIC | 8/31/2024 | 6/1/1937 | Various | 12,216,595.94 | 12,216,595.94 | 0.00 | 12,216,595.94 |
| PMA | US TREASURY N/B, 912797PU5 | SEC | 3/13/2025 | 7/1/2025 | 4.180% | 11,099,196.21 | 11,099,196.21 | 0.00 | 11,239,000.00 |
| PMA | US TREASURY N/B, 912797PE1 | SEC | 3/4/2025 | 7/17/2025 | 4.190% | 4,499,265.64 | 4,499,265.64 | 0.00 | 4,569,000.00 |
| PMA | WI TREASURY SEC., 912797QA8 | SEC | 3/18/2025 | 7/15/2025 | 4.200% | 5,499,691.90 | 5,499,691.90 | 0.00 | 5,575,000.00 |
| PMA | CENDERA BANK, NATIONAL ASSOCIATION | FDIC | 3/3/2025 | 7/18/2025 | 4.210% | 1,230,500.00 | 1,230,500.00 | 0.00 | 1,249,944.29 |
| PMA | BANK 7 | FDIC | 3/3/2025 | 7/18/2025 | 4.210% | 1,230,500.00 | 1,230,500.00 | 0.00 | 1,249,944.29 |
| 5TH/3RD | BANK BARODA NEW YORK | FDIC | 7/31/2020 | 7/22/2025 | 0.650% | 980,000.00 | 795,564.00 | 184,436.00 | 991,191.60 |
| PMA | FINANCIAL FEDERAL BANK | FDIC | 8/6/2024 | 8/1/2025 | 4.600% | 1,150,100.00 | 1,150,100.00 | 0.00 | 1,202,279.88 |
| PMA | SOLERA NATIONAL BANK | FDIC | 8/6/2024 | 8/5/2025 | 5.025% | 1,190,200.00 | 1,190,200.00 | 0.00 | 1,249,848.79 |
| PMA | FARMERS AND MERCHANTS UNION BANK | FDIC | 8/6/2024 | 8/5/2025 | 4.787% | 1,192,900.00 | 1,192,900.00 | 0.00 | 1,249,850.19 |
| PMA | NEXBANK | FDIC | 8/6/2024 | 8/5/2025 | 5.087% | 1,189,550.00 | 1,189,550.00 | 0.00 | 1,249,895.21 |
| PMA | SUSQUEHANNA COMMUNITY BANK | FDIC | 8/6/2024 | 8/5/2025 | 4.300% | 1,198,500.00 | 1,198,500.00 | 0.00 | 1,249,894.91 |
| PMA | THE WESTERN STATE BANK | FDIC | 8/6/2024 | 8/5/2025 | 4.631% | 1,194,700.00 | 1,194,700.00 | 0.00 | 1,249,881.93 |
| PMA | CROSSFIRST BANK | FDIC | 8/6/2024 | 8/5/2025 | 4.345% | 1,197,950.00 | 1,197,950.00 | 0.00 | 1,249,860.71 |
| PMA | AMERICAN PLUS BANK, NA | FDIC | 8/6/2024 | 8/5/2025 | 4.300% | 1,198,500.00 | 1,198,500.00 | 0.00 | 1,249,894.91 |
| PMA | WESTERN ALLIANCE BANK | FDIC | 8/6/2024 | 8/5/2025 | 5.212% | 1,188,100.00 | 1,188,100.00 | 0.00 | 1,249,854.12 |
| PMA | US TREASURY N/B, 912797QH3 | SEC | 4/17/2025 | 8/5/2025 | 4.200% | 8,149,835.21 | 8,149,835.21 | 0.00 | 8,250,000.00 |
| PMA | FIRSTBANK SOUTHWEST | FDIC | 4/16/2025 | 8/8/2025 | 4.221% | 1,233,600.00 | 1,233,600.00 | 0.00 | 1,249,861.11 |
| PMA | US TREASURY N/B, 912797QJ9 | SEC | 4/17/2025 | 8/12/2025 | 4.220% | 10,099,372.43 | 10,099,372.43 | 0.00 | 10,236,000.00 |
| 5TH/3RD | US TREASURY 91282CAJ0 | SEC | 9/20/2021 | 8/31/2025 | 0.250% | 4,919,040.61 | 3,933,264.87 | 985,775.74 | 4,896,100.00 |

| BROKER | INSTITUTION | TYPE | PURCHASE DATE | MATURITY DATE | YIELD | COST VALUE W/O ACCR'D INT. | TREASURY PORTION | CCSD 21 PORTION | MATURITY VALUE |
|---------|--------------------------------|------|---------------|---------------|--------|----------------------------|------------------|-----------------|----------------|
| PMA | US TREASURY N/B, 912797MH7 | SEC | 4/17/2025 | 9/4/2025 | 4.220% | 2,499,692.05 | 2,499,692.05 | 0.00 | 2,539,000.00 |
| PMA | CIBC BANK USA | FDIC | 4/16/2025 | 9/5/2025 | 4.108% | 1,230,200.00 | 1,230,200.00 | 0.00 | 1,249,862.26 |
| PMA | THIRD COAST BANK | FDIC | 4/16/2025 | 9/5/2025 | 4.130% | 1,230,100.00 | 1,230,100.00 | 0.00 | 1,249,864.51 |
| PMA | PRIME ALLIANCE BANK | FDIC | 12/13/2024 | 11/4/2025 | 4.200% | 1,200,400.00 | 1,200,400.00 | 0.00 | 1,245,429.80 |
| 5TH/3RD | US TREASURY 91282CAZ4 | SEC | 9/20/2021 | 11/30/2025 | 0.375% | 3,947,670.16 | 3,156,557.06 | 791,113.10 | 3,922,360.00 |
| PMA | T BANK, NATIONAL ASSOCIATION | FDIC | 12/13/2024 | 12/12/2025 | 4.200% | 1,199,600.00 | 1,199,600.00 | 0.00 | 1,249,845.56 |
| PMA | SCHERTZ BANK & TRUST | FDIC | 12/13/2024 | 12/12/2025 | 4.200% | 1,199,700.00 | 1,199,700.00 | 0.00 | 1,249,949.35 |
| PMA | WESTERN ALLIANCE BANK | FDIC | 3/3/2025 | 12/19/2025 | 4.080% | 19,000,000.00 | 19,000,000.00 | 0.00 | 19,618,036.16 |
| PMA | 5STAR BANK | FDIC | 3/11/2025 | 1/2/2026 | 4.169% | 1,208,900.00 | 1,208,900.00 | 0.00 | 1,249,909.63 |
| PMA | OKLAHOMA CAPITAL BANK | FDIC | 3/12/2025 | 1/2/2026 | 4.019% | 1,210,400.00 | 1,210,400.00 | 0.00 | 1,249,849.07 |
| PMA | AMERICAN NATIONAL BANK & TRUST | FDIC | 3/12/2025 | 1/2/2026 | 4.012% | 1,210,500.00 | 1,210,500.00 | 0.00 | 1,249,884.43 |
| PMA | CUMBERLAND FEDERAL BANK, FSB | FDIC | 3/12/2025 | 1/2/2026 | 4.013% | 1,210,500.00 | 1,210,500.00 | 0.00 | 1,249,898.55 |
| PMA | WESTERN ALLIANCE BANK | FDIC | 4/16/2025 | 1/14/2026 | 3.980% | 10,000,000.00 | 10,000,000.00 | 0.00 | 10,297,682.19 |
| PMA | BANK OF CLARKE | FDIC | 3/5/2025 | 1/29/2026 | 4.020% | 15,000,000.00 | 15,000,000.00 | 0.00 | 15,545,178.08 |
| PMA | CUSTOMERS BANK | FDIC | 3/3/2025 | 2/27/2026 | 4.060% | 2,500,000.00 | 2,500,000.00 | 0.00 | 2,600,388.19 |
| PMA | EVABANK | FDIC | 4/23/2025 | 4/23/2026 | 4.043% | 1,201,300.00 | 1,201,300.00 | 0.00 | 1,249,862.55 |
| PMA | US TREASURY N/B #48164 | SEC | 3/24/2021 | 5/15/2026 | 0.800% | 5,966,663.98 | 4,688,604.56 | 1,278,059.42 | 5,914,298.78 |
| PMA | SERVISFIRST BANK | FDIC | 8/6/2024 | 8/3/2026 | 4.595% | 918,000.00 | 918,000.00 | 0.00 | 1,002,017.50 |
| PMA | FIRST INTERNET BANK OF INDIANA | FDIC | 8/6/2024 | 8/5/2026 | 4.467% | 1,145,050.00 | 1,145,050.00 | 0.00 | 1,248,940.21 |
| PMA | US TREASURY N/B | SEC | 9/17/2021 | 8/31/2026 | 0.850% | 10,994,486.25 | 8,791,191.21 | 2,203,295.04 | 10,994,486.25 |
| 5TH/3RD | US TREASURY 91282CCW9 | SEC | 9/20/2021 | 8/31/2026 | 0.750% | 1,992,108.73 | 1,592,890.14 | 399,218.59 | 1,977,660.00 |
| 5TH/3RD | SYNCHRONY BANK | FDIC | 9/24/2021 | 9/24/2026 | 0.950% | 1,000,000.00 | 799,600.00 | 200,400.00 | 997,960.00 |
| | POOLED INVESTMENT TOTALS | | | | | 299,732,107.95 | 293,689,810.06 | 6,042,297.89 | 306,732,676.07 |

Financial Report

Township High School District 214

Fund Balance Summary June 2025

| <u>Fund</u> | <u>Department</u> | <u>Beginning Balance</u> | <u>Receipts</u> | <u>Expenditures</u> | <u>Encumbrances</u> | <u>Balance</u> |
|------------------------|--------------------------|--------------------------|-----------------------|-----------------------|---------------------|-----------------------|
| 10 | Education | 96,095,143.19 | 265,127,568.97 | 260,569,148.50 | - | 100,653,563.66 |
| 12 | Insurance Reserve | 2,296,158.01 | 91,284.45 | - | - | 2,387,442.46 |
| 20 | Operations & Maintenance | 29,520,873.38 | 43,590,963.77 | 42,431,273.38 | - | 30,680,563.77 |
| 30 | Debt Service | 2,043,150.36 | 4,098,698.58 | 3,669,400.00 | - | 2,472,448.94 |
| 40 | Transportation | 7,273,943.87 | 18,146,443.30 | 21,828,652.62 | - | 3,591,734.55 |
| 50 | Municipal Retirement | 8,608,897.90 | 296,823.51 | 613,151.09 | - | 8,292,570.32 |
| 51 | FICA/Medicare | 2,792,764.48 | 5,357,122.08 | 5,497,810.03 | - | 2,652,076.53 |
| 60 | Capital Projects | 16,880,560.30 | 21,084,324.35 | 29,396,930.51 | - | 8,567,954.14 |
| 70 | Working Cash | 24,421,019.71 | 2,784,453.31 | - | - | 27,205,473.02 |
| District Totals | | 189,932,511.20 | 360,577,682.32 | 364,006,366.13 | - | 186,503,827.39 |

Township High School District 214

Revenue Fund Summary June 2025

| <u>Fund</u> | <u>Department</u> | <u>Budget</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Anticipated Budget Balance</u> | <u>Received</u> |
|-------------|--------------------------|-----------------------|-----------------------|-----------------------|---------------------------------------|-----------------|
| 10 | Education | 258,498,055.00 | 5,716,344.15 | 265,127,568.97 | (6,629,513.97) | 102.56% |
| 12 | Insurance Reserve | 59,728.00 | 10,979.56 | 91,284.45 | (31,556.45) | 152.83% |
| 20 | Operations & Maintenance | 42,933,418.00 | 389,232.43 | 43,590,963.77 | (657,545.77) | 101.53% |
| 30 | Debt Service | 4,004,193.00 | 11,379.09 | 4,098,698.58 | (94,505.58) | 102.36% |
| 40 | Transportation | 19,147,708.00 | 1,590,909.70 | 18,146,443.30 | 1,001,264.70 | 94.77% |
| 50 | Municipal Retirement | 82,896.00 | 29,845.48 | 296,823.51 | (213,927.51) | 358.07% |
| 51 | FICA/Medicare | 5,406,221.00 | 26,519.92 | 5,357,122.08 | 49,098.92 | 99.09% |
| 60 | Capital Projects | 21,484,187.00 | 13,000,000.00 | 21,084,324.35 | 399,862.65 | 98.14% |
| 70 | Working Cash | 1,901,590.00 | 125,114.78 | 2,784,453.31 | (882,863.31) | 146.43% |
| | | 353,517,996.00 | 20,900,325.11 | 360,577,682.32 | (7,059,686.32) | 102.00% |

Township High School District 214

Expenditure Fund Summary June 2025

| <u>Fund</u> | <u>Department</u> | <u>Budget</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Encumbrances</u> | <u>Unencumbered Balance</u> | <u>Percent Utilized</u> |
|-------------|--------------------------|-----------------------|-----------------------|-----------------------|---------------------|---------------------------------|-----------------------------|
| 10 | Education | 259,257,007.00 | 41,092,351.88 | 260,569,148.50 | - | (1,312,141.50) | 100.5% |
| 12 | Insurance Reserve | - | - | - | - | - | N/A |
| 20 | Operations & Maintenance | 41,663,059.00 | 16,257,133.69 | 42,431,273.38 | - | (768,214.38) | 101.8% |
| 30 | Debt Service | 3,669,525.00 | - | 3,669,400.00 | - | 125.00 | 100.0% |
| 40 | Transportation | 18,864,064.00 | 2,900,178.08 | 21,828,652.62 | - | (2,964,588.62) | 115.7% |
| 50 | Municipal Retirement | 504,389.00 | 101,753.75 | 613,151.09 | - | (108,762.09) | 121.6% |
| 51 | FICA/Medicare | 5,052,601.00 | 798,924.25 | 5,497,810.03 | - | (445,209.03) | 108.8% |
| 60 | Capital Projects | 22,802,804.00 | 190,144.37 | 29,396,930.51 | - | (6,594,126.51) | 128.9% |
| 70 | Working Cash | - | - | - | - | - | N/A |
| | | 351,813,449.00 | 61,340,486.02 | 364,006,366.13 | - | (12,192,917.13) | 103.5% |

Revenues by Program

Township High School District 214

Revenue Summary by Department June 2025

| | <u>Department Name</u> | <u>Budget</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Anticipated Budget Balance</u> | <u>Received</u> |
|------|---|---------------|-----------------------|---------------------|---------------------------------------|-----------------|
| 0100 | Technology | - | - | 142,495.92 | (142,495.92) | N/A |
| 0109 | Registration Fee Northwest Educational Council | 2,301,000.00 | 1,063,994.54 | 2,694,257.71 | (393,257.71) | 117.09% |
| 0117 | For Student Success | 250,000.00 | - | 320,907.16 | (70,907.16) | 128.36% |
| 0120 | Drivers Education | 255,000.00 | 16,065.30 | 179,551.15 | 75,448.85 | 70.41% |
| 0200 | Lip Leps - District | 190,000.00 | 32,555.00 | 188,773.00 | 1,227.00 | 99.35% |
| 0220 | Gifted Program | 20,750.00 | 1,077.00 | 10,342.00 | 10,408.00 | 49.84% |
| 0230 | Well Rounded Education | 40,000.00 | 45,597.00 | 71,531.00 | (31,531.00) | 178.83% |
| 0239 | Idea Flow-Through | 2,300,000.00 | - | 2,659,108.00 | (359,108.00) | 115.61% |
| 0240 | District Special Education | 6,486,422.00 | 1,499,904.99 | 6,776,222.45 | (289,800.45) | 104.47% |
| 0241 | Dept Of Rehab Services (DRS) | 425,450.00 | - | 425,450.00 | - | 100.00% |
| 0242 | Workforce | 350,000.00 | 24,861.30 | 343,387.62 | 6,612.38 | 98.11% |
| 0309 | Young Adult Program | - | - | 70.00 | (70.00) | N/A |
| 0338 | Three Circles Ag Grant | 25,000.00 | 11,746.00 | 23,719.00 | 1,281.00 | 94.88% |
| 0339 | Ag Education Incentive | 1,500.00 | 1,102.00 | 5,358.00 | (3,858.00) | 357.20% |
| 0340 | CTE | 10,000.00 | 37,767.75 | 269,218.25 | (259,218.25) | 2692.18% |
| 0342 | CTEI Grant | 277,322.00 | 33,570.50 | 766,235.64 | (488,913.64) | 276.30% |
| 0345 | Career Development | - | - | 4,875.00 | (4,875.00) | N/A |
| 0346 | Perkins Grant | 646,342.00 | - | 300,131.19 | 346,210.81 | 46.44% |
| 0349 | Apprenticeship Program | 100,000.00 | - | 284,517.25 | (184,517.25) | 284.52% |
| 0351 | Child Care/Pre School | 225,000.00 | 3,095.00 | 719,624.18 | (494,624.18) | 319.83% |
| 0408 | Educational Materials & Media | 2,000.00 | 9.19 | 2,115.75 | (115.75) | 105.79% |
| 0411 | Athletics - Boys | 90,500.00 | - | 64,177.45 | 26,322.55 | 70.91% |
| 0412 | Athletics - Girls | 11,000.00 | - | 4,964.51 | 6,035.49 | 45.13% |
| 0429 | Music Program | 200,000.00 | - | 19,878.68 | 180,121.32 | 9.94% |
| 0430 | CET Travel | 418,600.00 | 13,823.44 | 324,394.04 | 94,205.96 | 77.49% |
| 0431 | Continuing Education | 302,000.00 | 953.77 | 212,013.40 | 89,986.60 | 70.20% |
| 0432 | Cultural Performing Arts | 29,300.00 | 83,906.87 | 98,254.50 | (68,954.50) | 335.34% |
| 0433 | Adult Education | 29,120.00 | 25.00 | 5,799.43 | 23,320.57 | 19.92% |

Revenue Summary by Department June 2025

| | | | | | <u>Anticipated</u> | |
|------|-----------------------------|---------------|-----------------------|---------------------|-----------------------|-----------------|
| | <u>Department Name</u> | <u>Budget</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Budget Balance</u> | <u>Received</u> |
| 0434 | SOS AVLI Read To Learn | 100,000.00 | - | 100,000.00 | - | 100.00% |
| 0436 | YAEP | 297,800.00 | 85,907.88 | 272,442.66 | 25,357.34 | 91.49% |
| 0438 | ICCB State Basic | 383,350.00 | - | 350,675.00 | 32,675.00 | 91.48% |
| 0439 | ICCB State Performance | 302,652.00 | - | 282,480.00 | 20,172.00 | 93.33% |
| 0441 | SOS Family Literacy | 50,000.00 | - | 50,000.00 | - | 100.00% |
| 0442 | ISBE Early Childhood | 405,000.00 | 63,642.00 | 384,932.00 | 20,068.00 | 95.04% |
| 0443 | ICIRR Citizenship | 80,000.00 | 17,415.82 | 100,115.52 | (20,115.52) | 125.14% |
| 0446 | ICCB Federal Basic | 348,800.00 | 157,828.73 | 338,473.70 | 10,326.30 | 97.04% |
| 0448 | Iccb Federal Civics | 80,000.00 | 29,810.33 | 50,697.12 | 29,302.88 | 63.37% |
| 0450 | NJROTC | 90,000.00 | - | 103,513.88 | (13,513.88) | 115.02% |
| 0471 | Regular Summer School | 290,000.00 | 28,760.00 | 293,761.00 | (3,761.00) | 101.30% |
| 0481 | Senior/Graduation Fees | 76,000.00 | 32,240.00 | 87,060.00 | (11,060.00) | 114.55% |
| 0482 | Yearbook Fees | 225,000.00 | 125,110.00 | 294,130.00 | (69,130.00) | 130.72% |
| 0490 | Summer Athletic Program | 872,439.00 | 201,133.50 | 1,196,475.48 | (324,036.48) | 137.14% |
| 0503 | Food And Nutrition Services | 3,465,400.00 | (4,106.99) | 3,505,678.77 | (40,278.77) | 101.16% |
| 0506 | College Night/Career Expo | - | - | 4,500.00 | (4,500.00) | #DIV/0! |
| 0569 | Medicaid Reimbursement | 980,000.00 | 219,890.49 | 1,209,108.31 | (229,108.31) | 123.38% |
| 0583 | Academic Prep | 26,000.00 | 1,500.00 | 32,175.00 | (6,175.00) | 123.75% |
| 0590 | Regular Transportation | 1,766,281.00 | 414,248.94 | 1,446,104.12 | 320,176.88 | 81.87% |
| 0591 | Transportation - MKV | - | 25,663.90 | 538,335.23 | (538,335.23) | N/A |
| 0612 | Printing Services | 5,450.00 | - | 49.97 | 5,400.03 | 0.92% |
| 0630 | Professional Learning | 300,000.00 | - | 391,669.50 | (91,669.50) | 130.56% |
| 0635 | CTEP | 1,000.00 | - | 811.00 | 189.00 | 81.10% |
| 0640 | Assessment Program | - | 31,618.23 | 61,575.39 | (61,575.39) | N/A |
| 0664 | School Library Grant | 10,500.00 | - | 10,493.45 | 6.55 | 99.94% |
| 0668 | Advanced Manufacturing Lab | - | - | 4,000.00 | (4,000.00) | N/A |
| 0670 | Bosch Grant | 25,000.00 | - | - | 25,000.00 | 0.00% |
| 0671 | Motorola Grant | 30,000.00 | - | 30,000.00 | - | 100.00% |
| 0680 | NCLB Title II - A | 520,000.00 | 291,240.00 | 545,104.00 | (25,104.00) | 104.83% |
| 0701 | Research & Development | - | - | 2,014.75 | (2,014.75) | N/A |
| 0742 | MVCC Dual Credit | - | - | 1,650.00 | (1,650.00) | N/A |
| 0743 | Triton Dual Credit | - | - | 3,650.00 | (3,650.00) | N/A |
| 0744 | EIU Dual Credit | 200,000.00 | 50.00 | 233,249.75 | (33,249.75) | 116.62% |
| 0745 | Harper Dual Credit | 25,000.00 | (90.00) | 51,881.00 | (26,881.00) | 207.52% |

Revenue Summary by Department June 2025

| | <u>Department Name</u> | <u>Budget</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Anticipated Budget Balance</u> | <u>Received</u> |
|------|-------------------------------|-----------------------|-----------------------|-----------------------|---------------------------------------|-----------------|
| 0746 | Northeastern IL | - | - | 100.00 | (100.00) | N/A |
| 0747 | Arizona State | 2,500.00 | 300.00 | 5,875.00 | (3,375.00) | 235.00% |
| 0748 | Lewis Dual Credit | 2,500.00 | - | 6,933.81 | (4,433.81) | 277.35% |
| 0749 | NIU Dual Credit | 25,000.00 | (50.00) | 26,795.00 | (1,795.00) | 107.18% |
| 0820 | Community Rentals | 725,000.00 | 50,392.89 | 796,044.61 | (71,044.61) | 109.80% |
| 0871 | O&M Grants | - | - | 50,000.00 | (50,000.00) | N/A |
| 0893 | Capital Projects/Parking Fees | 300,000.00 | 95,045.00 | 254,338.86 | 45,661.14 | 84.78% |
| 0900 | State Grants | 10,100,000.00 | 923,261.75 | 10,155,981.75 | (55,981.75) | 100.55% |
| 0901 | Investment Income | 4,000,002.00 | 1,052,913.94 | 8,783,898.01 | (4,783,896.01) | 219.60% |
| 0902 | Miscellaneous Income | 2,044,263.00 | 69,353.45 | 5,417,610.01 | (3,373,347.01) | 265.02% |
| 0903 | Tax Revenue | 289,821,265.00 | - | 282,189,596.78 | 7,631,668.22 | 97.37% |
| 0904 | SS Tax Revenue | 5,114,873.00 | - | 5,031,713.50 | 83,159.50 | 98.37% |
| 0909 | Transfers | 11,250,000.00 | 13,000,000.00 | 13,000,000.00 | (1,750,000.00) | 115.56% |
| 0942 | ESSA Title I | 2,415,000.00 | 1,034,374.00 | 2,567,552.00 | (152,552.00) | 106.32% |
| 0944 | Teacher Leader Grant | - | - | 33,630.00 | (33,630.00) | N/A |
| 0948 | ESSER III | 1,425,615.00 | - | 2,758,112.00 | (1,332,497.00) | 193.47% |
| 0971 | Medical & Life Insurance | 350,000.00 | 69,606.60 | 395,215.02 | (45,215.02) | 112.92% |
| 0980 | Staff Services | - | - | 192,002.09 | (192,002.09) | N/A |
| 0992 | Education Foundation | - | 3,345.00 | 3,465.00 | (3,465.00) | N/A |
| 0993 | Parent Teacher Organization | - | 9,865.00 | 14,640.00 | (14,640.00) | N/A |
| | District Totals | 353,517,996.00 | 20,900,325.11 | 360,577,682.32 | (7,059,686.32) | 102.00% |

Expenditures by Department

Township High School District 214

Expenditure Summary by Department June 2025

| | <u>Department Name</u> | <u>Budget</u> | <u>Encumbrance</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Balance</u> | <u>Percent Used</u> |
|------|-----------------------------------|---------------|--------------------|-----------------------|---------------------|----------------|---------------------|
| 0100 | Technology | 13,539,088.00 | - | 1,632,931.55 | 10,777,958.69 | 2,761,129.31 | 79.61% |
| 0101 | Tech Infrastructure | 325,000.00 | - | 48,863.09 | 78,612.33 | 246,387.67 | 24.19% |
| 0102 | Administrative Communications | 78,900.00 | - | 6,485.21 | 73,480.66 | 5,419.34 | 93.13% |
| 0105 | Network Services | 3,441,959.00 | - | 695,284.34 | 2,914,560.17 | 527,398.83 | 84.68% |
| 0109 | Registration Fee | 158,000.00 | - | - | 119,041.71 | 38,958.29 | 75.34% |
| 0110 | Art | 2,214,563.00 | - | 433,360.79 | 2,179,445.17 | 35,117.83 | 98.41% |
| 0115 | Art Gallery | 400.00 | - | - | 359.93 | 40.07 | 89.98% |
| | Northwest Educational Council For | | | | | | |
| 0117 | Student Success | 330,576.00 | - | 25,635.08 | 324,915.64 | 5,660.36 | 98.29% |
| 0120 | Drivers Education | 1,116,323.00 | - | 289,680.43 | 1,142,410.40 | (26,087.40) | 102.34% |
| 0125 | Tech Supplies | 98,000.00 | - | 21,361.10 | 86,915.10 | 11,084.90 | 88.69% |
| 0130 | English | 12,742,347.00 | - | 2,600,877.86 | 12,725,822.66 | 16,524.34 | 99.87% |
| 0140 | World Language | 7,204,770.00 | - | 1,506,042.99 | 7,319,464.11 | (114,694.11) | 101.59% |
| 0150 | Math | 14,858,393.00 | - | 3,043,810.79 | 14,808,832.51 | 49,560.49 | 99.67% |
| 0160 | Music | 1,607,696.00 | - | 324,992.30 | 1,587,814.49 | 19,881.51 | 98.76% |
| 0161 | Marching Band | 83,200.00 | - | 454.63 | 88,223.66 | (5,023.66) | 106.04% |
| 0162 | Orchestra | 840,927.00 | - | 155,217.23 | 788,490.89 | 52,436.11 | 93.76% |
| 0164 | Choral | 33,750.00 | - | 918.30 | 32,082.49 | 1,667.51 | 95.06% |
| 0170 | Physical Education | 8,414,640.00 | - | 1,722,311.73 | 8,424,180.99 | (9,540.99) | 100.11% |
| 0175 | Pool | 398,685.00 | - | 58,698.73 | 385,822.18 | 12,862.82 | 96.77% |
| 0180 | Science | 12,943,544.00 | - | 2,669,951.20 | 13,129,664.89 | -186,120.89 | 101.44% |
| 0182 | Nano Science | 5,300.00 | - | 19.01 | 5,553.44 | (253.44) | 104.78% |
| 0185 | Agriculture | 5,000.00 | - | - | 4,819.51 | 180.49 | 96.39% |
| 0190 | Social Science | 12,609,140.00 | - | 2,590,093.14 | 12,603,896.91 | 5,243.09 | 99.96% |
| 0195 | Resource Assistant | 608,652.00 | - | 129,512.59 | 695,304.39 | (86,652.39) | 114.24% |
| 0200 | Lip Leps - District | 171,065.00 | - | 26,899.76 | 163,206.33 | 7,858.67 | 95.41% |
| 0201 | ELL Title III | 7,000.00 | - | - | 4,572.61 | 2,427.39 | 65.32% |
| 0210 | ELL | 10,601,592.00 | - | 2,228,025.72 | 10,860,765.96 | (259,173.96) | 102.44% |
| 0215 | Immigrant | 200.00 | - | - | 40,184.86 | (39,984.86) | 20092.43% |
| 0217 | Newcomer Cnter (ELL) | 1,677,388.00 | - | 337,370.47 | 1,820,630.96 | (143,242.96) | 108.54% |
| 0220 | Gifted Program | 188,360.00 | - | 13,969.77 | 33,177.07 | 155,182.93 | 17.61% |
| 0230 | Well Rounded Education | 18,084.00 | - | 69,608.53 | 115,205.18 | (97,121.18) | 637.06% |

Expenditure Summary by Department June 2025

| | <u>Department Name</u> | <u>Budget</u> | <u>Encumbrance</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Balance</u> | <u>Percent Used</u> |
|------|-------------------------------|---------------|--------------------|-----------------------|---------------------|----------------|---------------------|
| 0237 | ARP IDEA | - | - | 11,010.58 | 57,688.62 | (57,688.62) | N/A |
| 0238 | Due Process | 15,000.00 | - | - | 15,000.00 | 0.00 | 100.00% |
| 0239 | Idea Flow-Through | 4,506,886.00 | - | 785,803.42 | 5,254,735.13 | (747,849.13) | 116.59% |
| 0241 | Dept Of Rehab Services (DRS) | 555,191.00 | - | 155,421.47 | 738,782.93 | (183,591.93) | 133.07% |
| 0242 | Workforce | 252,107.00 | - | (223,339.33) | 282,712.93 | (30,605.93) | 112.14% |
| 0243 | Homebound | 181,366.00 | - | 19,048.98 | 158,675.27 | 22,690.73 | 87.49% |
| 0244 | NSSEO | 5,483,028.00 | - | 268,577.71 | 5,439,089.79 | 43,938.21 | 99.20% |
| 0246 | Safe Schools Tuition | 7,800,000.00 | - | 851,791.07 | 9,039,259.54 | (1,239,259.54) | 115.89% |
| 0247 | Special Ed Transportation | 7,929,500.00 | - | 968,768.73 | 8,554,172.05 | (624,672.05) | 107.88% |
| 0248 | Assistive Technology | 29,925.00 | - | 4,065.39 | 22,012.36 | 7,912.64 | 73.56% |
| 0249 | Special Education | 201,943.00 | - | 128,024.58 | 749,656.65 | (547,713.65) | 371.22% |
| 0250 | CLSP | 4,429,363.00 | - | 928,372.52 | 5,139,568.49 | (710,205.49) | 116.03% |
| 0251 | CLSP - Summer School | 79,396.00 | - | 60,833.22 | 68,322.91 | 11,073.09 | 86.05% |
| 0252 | Directions Fair | 2,000.00 | - | - | 1,133.31 | 866.69 | 56.67% |
| 0255 | RTI Program | 899,726.00 | - | 160,609.80 | 778,486.18 | 121,239.82 | 86.52% |
| 0260 | Special Education Coordinator | 12,159,687.00 | - | 2,557,269.15 | 12,465,772.79 | (306,085.79) | 102.52% |
| 0280 | The Academy At Forest View | 3,606,375.00 | - | 659,112.88 | 3,575,488.75 | 30,886.25 | 99.14% |
| 0282 | Upward Bound - Summer School | 3,109.00 | - | - | - | 3,109.00 | 0.00% |
| 0303 | Comm Res - Service Learning | 4,200.00 | - | 185.40 | 3,112.57 | 1,087.43 | 74.11% |
| 0309 | Young Adult Program | 317,992.00 | - | 27,078.08 | 348,508.42 | (30,516.42) | 109.60% |
| 0310 | Business Education | 3,192,250.00 | - | 642,582.69 | 3,141,742.24 | 50,507.76 | 98.42% |
| 0320 | Cooperative Education | 2,000.00 | - | - | 1,905.58 | 94.42 | 95.28% |
| 0330 | Comm Res - Service Learning | 3,003.00 | - | - | - | 3,003.00 | 0.00% |
| 0338 | Three Circles Ag Grant | 24,530.00 | - | 17,344.15 | 39,421.98 | (14,891.98) | 160.71% |
| 0339 | Ag Education Incentive | 4,000.00 | - | 1,591.18 | 5,326.45 | (1,326.45) | 133.16% |
| 0340 | CTE | 1,514,947.00 | - | 170,745.46 | 2,134,550.23 | (619,603.23) | 140.90% |
| 0341 | Pac Building Program | 371,246.00 | - | 31,491.46 | 356,195.95 | 15,050.05 | 95.95% |
| 0342 | CTEI Grant | 885,688.00 | - | 77,394.64 | 661,060.83 | 224,627.17 | 74.64% |
| 0345 | Career Development | 751,880.00 | - | 103,438.89 | 933,059.27 | (181,179.27) | 124.10% |
| 0346 | Perkins Grant | 277,322.00 | - | 450.50 | 290,617.67 | (13,295.67) | 104.79% |
| 0349 | Apprenticeship Program | 255,626.00 | - | 17,434.58 | 324,514.72 | (68,888.72) | 126.95% |
| 0350 | Life Studies | 2,359,149.00 | - | 497,901.50 | 2,465,951.59 | (106,802.59) | 104.53% |
| 0351 | Child Care/Pre School | 339,669.00 | - | 73,655.46 | 367,698.19 | (28,029.19) | 108.25% |
| 0360 | Technology Education | 4,337,425.00 | - | 871,281.86 | 4,320,882.98 | 16,542.02 | 99.62% |
| 0408 | Educational Materials & Media | 1,270,816.00 | - | 58,131.38 | 1,149,192.48 | 121,623.52 | 90.43% |
| 0410 | Athletics - Trainers | 568,180.00 | - | 46,205.71 | 558,662.84 | 9,517.16 | 98.32% |

Expenditure Summary by Department June 2025

| | <u>Department Name</u> | <u>Budget</u> | <u>Encumbrance</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Balance</u> | <u>Percent Used</u> |
|------|-------------------------------------|---------------|--------------------|-----------------------|---------------------|----------------|---------------------|
| 0411 | Athletics - Boys | 5,601,748.00 | - | 779,055.13 | 5,347,792.12 | 253,955.88 | 95.47% |
| 0412 | Athletics - Girls | 5,076,233.00 | - | 697,119.81 | 5,033,117.23 | 43,115.77 | 99.15% |
| 0420 | Community Educ Administration | 359,350.00 | - | 25,910.31 | 357,344.37 | 2,005.63 | 99.44% |
| 0423 | Marketing Outreach | 8,000.00 | - | (8,682.09) | 1,271.74 | 6,728.26 | 15.90% |
| 0429 | Music Program | 244,850.00 | - | 51.75 | 30,698.61 | 214,151.39 | 12.54% |
| 0430 | CET Travel | 407,500.00 | - | 44,023.57 | 388,013.36 | 19,486.64 | 95.22% |
| 0431 | Continuing Education | 321,028.00 | - | 32,601.20 | 264,050.89 | 56,977.11 | 82.25% |
| 0432 | Cultural Performing Arts | 29,300.00 | - | 593.15 | 14,631.36 | 14,668.64 | 49.94% |
| 0433 | Adult Education | 158,076.00 | - | 11,653.91 | 153,011.95 | 5,064.05 | 96.80% |
| 0434 | SOS AVLI Read To Learn | 100,000.00 | - | 3,192.11 | 99,513.28 | 486.72 | 99.51% |
| 0436 | YAEP | 255,430.00 | - | 25,283.82 | 258,621.35 | (3,191.35) | 101.25% |
| 0438 | ICCB State Basic | 383,350.00 | - | 25,050.57 | 341,398.20 | 41,951.80 | 89.06% |
| 0439 | ICCB State Performance | 302,652.00 | - | 44,759.58 | 242,165.41 | 60,486.59 | 80.01% |
| 0440 | Prenatal/Parenting Instruction | 50,000.00 | - | 5,144.48 | 51,444.75 | (1,444.75) | 102.89% |
| 0441 | SOS Family Literacy | 50,000.00 | - | (22.63) | 49,828.54 | 171.46 | 99.66% |
| 0442 | ISBE Early Childhood | 405,000.00 | - | 33,393.80 | 314,663.31 | 90,336.69 | 77.69% |
| 0443 | ICIRR Citizenship | 80,000.00 | - | 5,609.45 | 80,426.03 | (426.03) | 100.53% |
| 0446 | ICCB Federal Basic | 348,830.00 | - | 18,524.82 | 240,170.06 | 108,659.94 | 68.85% |
| 0448 | Iccb Federal Civics | 80,000.00 | - | 23,699.51 | 72,846.82 | 7,153.18 | 91.06% |
| 0450 | NJROTC | 335,930.00 | - | 37,505.80 | 428,799.93 | (92,869.93) | 127.65% |
| 0460 | Vanguard School | 2,641,558.00 | - | 470,226.57 | 2,630,148.73 | 11,409.27 | 99.57% |
| 0470 | Summer School | 47,940.00 | - | - | - | 47,940.00 | N/A |
| 0471 | Regular Summer School | 589,447.00 | - | 231,866.28 | 636,056.16 | (46,609.16) | 107.91% |
| 0472 | ELL Summer Transition | 3,100.00 | - | - | - | 3,100.00 | N/A |
| 0473 | Lang Arts Summer Transition | 1,040.00 | - | - | - | 1,040.00 | N/A |
| 0474 | Special Ed Summer Transportation | 200,000.00 | - | - | 105,766.96 | 94,233.04 | 52.88% |
| 0481 | Senior/Graduation Fees | 245,000.00 | - | 52,929.67 | 195,861.58 | 49,138.42 | 79.94% |
| 0482 | Yearbook Fees | 295,000.00 | - | 5,057.84 | 302,223.52 | (7,223.52) | 102.45% |
| 0490 | Summer Athletic Program | 948,716.00 | - | 57,680.81 | 1,005,799.33 | (57,083.33) | 106.02% |
| 0503 | Food And Nutrition Services | 3,349,895.00 | - | 169,243.98 | 3,236,460.91 | 113,434.09 | 96.61% |
| 0506 | College Night/Career Expo | 9,000.00 | - | - | 1,204.44 | 7,795.56 | 13.38% |
| 0523 | Project Reclaim | 250,000.00 | - | 42,988.81 | 283,150.86 | (33,150.86) | 113.26% |
| 0530 | Food And Nutrition Services - Admin | 414,520.00 | - | 39,180.19 | 396,176.75 | 18,343.25 | 95.57% |
| 0550 | Student Security Services | 6,010,601.00 | - | 727,225.84 | 6,373,703.37 | (363,102.37) | 106.04% |
| 0559 | Resource Fair | 3,200.00 | - | - | 6,268.88 | (3,068.88) | 195.90% |

Expenditure Summary by Department June 2025

| | <u>Department Name</u> | <u>Budget</u> | <u>Encumbrance</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Balance</u> | <u>Percent Used</u> |
|------|--------------------------------------|---------------|--------------------|-----------------------|---------------------|----------------|---------------------|
| 0560 | Student Services | 4,217,216.00 | - | 794,871.58 | 4,101,291.07 | 115,924.93 | 97.25% |
| 0561 | Guidance Services | 7,421,804.00 | - | 1,580,892.80 | 7,536,237.87 | (114,433.87) | 101.54% |
| 0562 | Health Services | 1,563,420.00 | - | 209,255.06 | 1,531,254.41 | 32,165.59 | 97.94% |
| 0563 | Psychological Services | 2,252,140.00 | - | 476,140.37 | 2,303,525.83 | (51,385.83) | 102.28% |
| 0564 | Social Work Services | 2,525,470.00 | - | 503,595.56 | 2,438,543.52 | 86,926.48 | 96.56% |
| 0565 | Speech Pathology & Audiology | 1,083,692.00 | - | 241,533.33 | 1,202,255.81 | (118,563.81) | 110.94% |
| 0569 | Medicaid Reimbursement | 4,400.00 | - | - | 7,758.58 | (3,358.58) | 176.33% |
| 0570 | Student Activities | 4,033,261.00 | - | 638,238.08 | 4,041,717.41 | (8,456.41) | 100.21% |
| 0571 | Fine Arts | 384,465.00 | - | 47,226.92 | 329,871.26 | 54,593.74 | 85.80% |
| 0580 | Showcase | 138,636.00 | - | 17,440.26 | 142,629.26 | (3,993.26) | 102.88% |
| 0581 | Arts Unlimited | 38,693.00 | - | 7,146.16 | 32,665.08 | 6,027.92 | 84.42% |
| 0583 | Academic Prep | 96,868.00 | - | 4,244.21 | 53,601.77 | 43,266.23 | 55.33% |
| 0590 | Regular Transportation | 8,126,050.00 | - | 1,235,979.00 | 7,763,299.34 | 362,750.66 | 95.54% |
| 0591 | Transportation - MKV | - | - | 50,871.31 | 999,649.01 | (999,649.01) | N/A |
| 0600 | Pupil Support | 1,060,947.00 | - | 82,565.44 | 999,341.68 | 61,605.32 | 94.19% |
| 0601 | Attendance | 897,625.00 | - | 160,240.40 | 771,856.35 | 125,768.65 | 85.99% |
| | Dept Of Professional Learning - Bldg | | | | | | |
| 0603 | Level | 183,685.00 | - | 34,412.71 | 143,445.56 | 40,239.44 | 78.09% |
| 0610 | Media Services | 53,100.00 | - | 11,710.21 | 52,500.32 | 599.68 | 98.87% |
| 0611 | DPS | 572,729.00 | - | 36,501.47 | 588,262.23 | (15,533.23) | 102.71% |
| 0612 | Printing Services | 130,000.00 | - | (11,262.72) | (82,643.90) | 212,643.90 | -63.57% |
| 0630 | Professional Learning | 2,187,934.00 | - | 289,597.27 | 2,174,382.47 | 13,551.53 | 99.38% |
| 0631 | Diversity Equity Incl | 298,194.00 | - | 17,744.89 | 217,388.88 | 80,805.12 | 72.90% |
| 0640 | Assessment Program | 1,579,289.00 | - | 125,870.89 | 1,556,731.14 | 22,557.86 | 98.57% |
| 0641 | Grants And Special Programs | 203,905.00 | - | 17,037.54 | 204,728.54 | (823.54) | 100.40% |
| 0643 | Eighth Grade Placement | 89,314.00 | - | - | 86,283.59 | 3,030.41 | 96.61% |
| 0660 | Library | 1,189,945.00 | - | 234,688.00 | 1,165,592.26 | 24,352.74 | 97.95% |
| 0661 | Technical Processing | 39,300.00 | - | 1,456.62 | 39,600.29 | (300.29) | 100.76% |
| 0664 | School Library Grant | 10,000.00 | - | 3,946.29 | 10,366.41 | (366.41) | 103.66% |
| 0668 | Advanced Manufacturing Lab | - | - | - | 42,568.66 | (42,568.66) | N/A |
| 0669 | Innovation Lab | - | - | 17,835.00 | 17,835.00 | (17,835.00) | N/A |
| 0670 | Bosch Grant | 9,940.00 | - | 2,651.19 | 10,861.63 | (921.63) | N/A |
| 0671 | Motorola Grant | 30,540.00 | - | - | 29,292.08 | 1,247.92 | 95.91% |
| 0680 | NCLB Title II - A | 84,959.00 | - | 30,817.81 | 323,536.72 | (238,577.72) | 380.82% |
| 0690 | Teacher Support | 2,786,198.00 | - | 225,054.19 | 3,053,482.22 | (267,284.22) | 109.59% |
| 0701 | Research & Development | 62,708.00 | - | 11,040.51 | 49,998.17 | 12,709.83 | 79.73% |

Expenditure Summary by Department June 2025

| | <u>Department Name</u> | <u>Budget</u> | <u>Encumbrance</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Balance</u> | <u>Percent Used</u> |
|------|---------------------------------|---------------|--------------------|-----------------------|---------------------|----------------|---------------------|
| 0711 | Finance/Operations Support Ser | - | - | 21,971.69 | 265,534.07 | (265,534.07) | N/A |
| 0712 | Business Services | 2,270,194.00 | - | 165,197.31 | 2,045,898.02 | 224,295.98 | 90.12% |
| 0721 | CEO | 1,250,963.00 | - | 87,891.37 | 1,250,355.09 | 607.91 | 99.95% |
| 0731 | Board Services | 795,000.00 | - | 96,763.64 | 933,013.68 | (138,013.68) | 117.36% |
| 0732 | Executive Administration | 771,627.00 | - | 56,313.45 | 765,143.24 | 6,483.76 | 99.16% |
| 0734 | Administrative Services | 963,299.00 | - | 45,723.26 | 975,902.44 | (12,603.44) | 101.31% |
| 0740 | Teaching And Learning | 7,370,178.00 | - | 874,447.11 | 7,907,089.18 | (536,911.18) | 107.28% |
| 0743 | Triton Dual Credit | - | - | 50.00 | (1,100.00) | 1,100.00 | N/A |
| 0744 | EIU Dual Credit | 318,125.00 | - | - | 309,642.33 | 8,482.67 | 97.33% |
| 0745 | Harper Dual Credit | 60,000.00 | - | - | 76,802.84 | (16,802.84) | 128.00% |
| 0747 | Arizona State | 30,000.00 | - | 6,500.00 | 7,320.00 | 22,680.00 | 24.40% |
| 0748 | Lewis Dual Credit | 33,125.00 | - | 26,478.01 | 59,750.89 | (26,625.89) | 180.38% |
| 0749 | NIU Dual Credit | 120,000.00 | - | - | 135,496.00 | (15,496.00) | 112.91% |
| 0760 | Human Resources | 1,283,788.00 | - | 103,604.90 | 1,273,035.77 | 10,752.23 | 99.16% |
| 0780 | School Administration | 13,184,229.00 | - | 1,112,338.33 | 13,239,122.75 | (54,893.75) | 100.42% |
| 0790 | Insurance Damage | 38,500.00 | - | - | 36,056.14 | 2,443.86 | 93.65% |
| 0800 | Special Projects | 195,080.00 | - | 5,569.89 | 200,650.19 | (5,570.19) | 102.86% |
| 0805 | Instructional Capital Equipment | 123,000.00 | - | (1,351.58) | 123,989.51 | (989.51) | 100.80% |
| 0810 | Bldgs & Ground Improvement | 1,310,000.00 | - | 294,395.10 | 1,370,727.16 | (60,727.16) | 104.64% |
| 0815 | Triennial Repairs | 400,000.00 | - | 103,840.31 | 399,950.81 | 49.19 | 99.99% |
| 0820 | Community Rentals | 128,271.00 | - | 7,280.70 | 72,206.26 | 56,064.74 | 56.29% |
| 0830 | Custodial Services | 8,749,272.00 | - | 723,106.28 | 8,660,463.50 | 88,808.50 | 98.98% |
| 0840 | Debt Services | 3,669,525.00 | - | - | 3,669,400.00 | 125.00 | 100.00% |
| 0841 | Lease Payment | - | - | - | 3,870.43 | (3,870.43) | N/A |
| 0850 | Furniture | 615,247.00 | - | 14,828.48 | 579,902.27 | 35,344.73 | 94.26% |
| 0870 | Maintenance Of Plant | 10,559,462.00 | - | 1,226,241.65 | 10,540,821.34 | 18,640.66 | 99.82% |
| 0880 | Operation Of Plant | 8,612,139.00 | - | 883,230.62 | 8,123,396.64 | 488,742.36 | 94.32% |
| 0882 | Capital Projects#2 | - | - | - | 673,241.73 | (673,241.73) | N/A |
| 0884 | Admin | 818,413.00 | - | - | 1,108,036.53 | (289,623.53) | 135.39% |
| 0893 | Capital Projects/Parking Fees | - | - | 169,602.37 | 7,397,292.10 | (7,397,292.10) | N/A |
| 0902 | Miscellaneous Income | - | - | - | 27,681.80 | (27,681.80) | N/A |
| 0909 | Transfers | 11,250,000.00 | - | 13,000,000.00 | 13,000,000.00 | (1,750,000.00) | 115.56% |
| 0920 | Voluntary Retirement Program | 988,020.00 | - | 106,098.63 | 654,350.43 | 333,669.57 | 66.23% |
| 0931 | Information Management | 275,000.00 | - | 17,815.02 | 141,891.02 | 133,108.98 | 51.60% |
| 0942 | ESSA Title I | 1,205,817.00 | - | 366,173.69 | 1,405,203.42 | (199,386.42) | 116.54% |
| 0948 | ESSER III | 1,427,647.00 | - | 40,534.60 | 1,609,874.22 | (182,227.22) | 112.76% |

Expenditure Summary by Department June 2025

| | <u>Department Name</u> | <u>Budget</u> | <u>Encumbrance</u> | <u>Period to Date</u> | <u>Year to Date</u> | <u>Balance</u> | <u>Percent Used</u> |
|------|-------------------------------|-----------------------|--------------------|-----------------------|-----------------------|------------------------|---------------------|
| 0950 | Mail Services | 183,408.00 | - | 8,710.19 | 155,046.30 | 28,361.70 | 84.54% |
| 0970 | Benefits/Insurance Dept | 392,097.00 | - | 43,862.60 | 493,981.12 | (101,884.12) | 125.98% |
| 0971 | Medical & Life Insurance | 3,481,456.00 | - | 9,410.52 | 4,615,832.43 | (1,134,376.43) | 132.58% |
| 0973 | Liability Insurance | 2,258,691.00 | - | 115,134.70 | 3,241,026.20 | (982,335.20) | 143.49% |
| 0974 | Risk Management | 175,000.00 | - | 30,565.26 | 107,436.52 | 67,563.48 | 61.39% |
| 0975 | Wellness Program | 17,000.00 | - | 450.76 | 8,878.29 | 8,121.71 | 52.23% |
| 0980 | Staff Services | 1,325,289.00 | - | 252,295.32 | 1,196,075.42 | 129,213.58 | 90.25% |
| 6002 | EG Student Services | 2,766,618.00 | - | - | 2,062,501.94 | 704,116.06 | 74.55% |
| 6003 | EG Culinary Arts Renovation | 2,257,431.00 | - | - | 1,348,174.07 | 909,256.93 | 59.72% |
| 6004 | BG Athletic Fields Phase I | 4,349,632.00 | - | - | 3,114,584.52 | 1,235,047.48 | 71.61% |
| 6005 | P Roof Replacement | 1,747,235.00 | - | - | 1,333,578.23 | 413,656.77 | 76.33% |
| 6006 | BG Boiler Plant | 1,037,410.00 | - | - | 913,812.48 | 123,597.52 | 88.09% |
| 6007 | FV Chiller | 529,000.00 | - | - | - | 529,000.00 | 0.00% |
| 6008 | P Chiller | 534,000.00 | - | - | - | 534,000.00 | 0.00% |
| 6009 | P Pool Plaster Replacement | 382,270.00 | - | - | 368,533.00 | 13,737.00 | 96.41% |
| 6010 | W BAS Installation | 2,424,921.00 | - | - | 988,754.39 | 1,436,166.61 | 40.77% |
| | DIST 2024 10-Year Life Safety | | | | | | |
| 6011 | Survey | 70,000.00 | - | - | - | 70,000.00 | 0.00% |
| 6012 | BG Athletic Fields Phase II | 1,158,214.00 | - | 15,542.00 | 4,217,010.18 | (3,058,796.18) | 364.10% |
| 6013 | JH Student Services | 3,029,127.00 | - | 5,000.00 | 3,941,671.44 | (912,544.44) | 130.13% |
| 6014 | BG BAS | 400,000.00 | - | - | 584,995.92 | (184,995.92) | 146.25% |
| 6015 | RM AD Ramp/Main Bleachers | 284,782.00 | - | - | 321,427.00 | (36,645.00) | 112.87% |
| 6016 | BG East Fields | 294,159.00 | - | - | 290,315.98 | 3,843.02 | 98.69% |
| | District Totals | 351,813,449.00 | - | 61,340,486.02 | 364,006,366.13 | (12,192,917.13) | 103.47% |

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HEIGHTS, IL 60005



Student Activities Fund Summary
June 2025

Township High School District 214

District - Student Activities Financials June 2025

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|-----------------------------------|--------------------|------------------------|-------------------------|-----------------------------|----------------|
| 9163 Forest Brew | 876.02 | - | - | 11,729.96 | 12,122.47 | 483.51 |
| 9172 Family Assistance | 331.51 | - | - | - | - | 331.51 |
| 9250 Robotics | 6,346.99 | - | - | - | - | 6,346.99 |
| 9268 Student Council | 1,616.10 | - | - | 272.00 | 786.59 | 1,101.51 |
| 9354 Child Care | 13,122.73 | - | - | - | - | 13,122.73 |
| 9356 Diagnostic Testing | 11,651.00 | - | - | - | - | 11,651.00 |
| 9380 Life | (480.71) | 480.71 | - | 480.71 | - | - |
| 9390 Service Learning | 405.91 | - | - | - | - | 405.91 |
| 9413 Honors Orchestra | 1,184.63 | - | - | - | - | 1,184.63 |
| 9451 Adult Ed Refunds | 4.00 | - | - | - | - | 4.00 |
| 9454 Arts Unlimited | 432.79 | - | - | 1,000.00 | - | 1,432.79 |
| 9463 Care Crew | 416.14 | - | 750.94 | 2,162.94 | 2,703.82 | (124.74) |
| 9466 Admin Charge Fund Balance | (400.00) | - | - | - | - | (400.00) |
| 9467 Clearing Acct | 124.27 | - | - | - | - | 124.27 |
| 9470 Comm Ed SA | 284,395.06 | - | - | - | - | 284,395.06 |
| 9471 Community Educ. Travel | (504.50) | - | - | - | - | (504.50) |
| 9472 Comm Ed Travel II | 230,938.60 | - | 81,121.87 | - | 81,121.87 | 149,816.73 |
| 9476 Clearing Acct | 6,050.11 | - | - | - | - | 6,050.11 |
| 9490 Vanguard School Store | 4,265.61 | 151.74 | 3,479.72 | 1,856.99 | 6,122.60 | - |
| 9493 Food Services | 1,119.00 | - | - | - | - | 1,119.00 |
| 9496 Genl Fund TAFV | 6,125.09 | 151.74 | - | 1,831.99 | - | 7,957.08 |
| 9497 Genl Vanguard | 1,645.69 | 3,479.72 | - | 3,829.72 | - | 5,475.41 |
| 9503 Interest Income | 36,703.84 | 231.48 | 480.71 | 3,379.67 | 524.53 | 39,558.98 |
| 9521 Northwest Personnel Admin | 10,212.85 | - | 1,400.00 | 14,200.00 | 16,149.73 | 8,263.12 |
| 9525 Orchesis District | 6,634.69 | 1,584.00 | - | 1,584.00 | 748.50 | 7,470.19 |
| 9527 Other Interest Inc | 33,667.73 | 698.82 | - | 5,265.91 | - | 38,933.64 |
| 9539 Prof Devel | 14,064.03 | - | - | - | - | 14,064.03 |
| 9541 PTO Vanguard | 1,903.68 | - | - | - | - | 1,903.68 |

**District - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-----------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9547 Retirement | 229.57 | - | - | - | - | 229.57 |
| 9552 Redefining Ready! | 21,680.00 | - | - | - | - | 21,680.00 |
| 9554 School Store | 1,743.13 | - | - | 2,099.46 | 2,345.99 | 1,496.60 |
| 9556 Senior Celebration | 23,679.88 | - | - | 1,880.42 | 822.48 | 24,737.82 |
| 9558 Serve Our Seniors | 1,433.83 | - | - | - | - | 1,433.83 |
| 9559 Showcase | 31,108.95 | - | 7,168.58 | - | 7,654.22 | 23,454.73 |
| 9561 Social Fund | 13,216.56 | - | 4,801.13 | - | 11,107.51 | 2,109.05 |
| 9565 Online Theater Tickets | 390.19 | - | - | - | - | 390.19 |
| 9573 Parking | 3,260.88 | - | - | - | - | 3,260.88 |
| 9580 Talent Devel Prog | 3,143.57 | - | - | - | - | 3,143.57 |
| 9593 CE Credit Card | 125,781.34 | 38,511.17 | 96,994.93 | 701,050.21 | 678,560.41 | 148,271.14 |
| 9700 Johnson Scholarship | - | - | - | 4,000.00 | - | 4,000.00 |
| Grand Totals | 898,520.76 | 45,289.38 | 196,197.88 | 756,623.98 | 820,770.72 | 834,374.02 |

Township High School District 214

Prospect High School - Student Activities Financials June 2025

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--|-----------------------------------|--------------------|------------------------|-------------------------|-----------------------------|----------------|
| 9101 South Asian Club | 60.12 | - | - | 668.66 | 248.15 | 480.63 |
| 9104 Art | 4,093.60 | - | - | 2,713.77 | 2,778.25 | 4,029.12 |
| 9105 Asian | 383.34 | - | - | 783.45 | 492.79 | 674.00 |
| 9106 Athletic Trainer | 350.47 | - | - | - | - | 350.47 |
| 9107 Audio Visual | 1,332.17 | - | - | - | - | 1,332.17 |
| 9108 Associated Student Body | 9,100.47 | - | 1,015.45 | 61,264.56 | 62,716.86 | 7,648.17 |
| 9111 Band Jazz | 2,903.71 | - | 250.00 | 2,734.09 | 1,752.01 | 3,885.79 |
| 9112 Best Friends Club | 2,131.08 | - | - | - | 145.27 | 1,985.81 |
| 9114 Spirit-Pep Club | - | - | 508.97 | 11,052.95 | 11,071.15 | (18.20) |
| 9122 Chess | 329.80 | - | - | 172.50 | - | 502.30 |
| 9125 Choral Music | 6,489.80 | - | 232.00 | 39,134.37 | 41,223.08 | 4,401.09 |
| 9130 Black Girl Magic | - | - | - | 635.53 | 226.10 | 409.43 |
| 9132 NOTICE | - | - | - | 650.00 | - | 650.00 |
| 9133 Middle Eastern & North African Club | - | - | - | 145.29 | - | 145.29 |
| 9143 Class of 2023 | 229.32 | - | - | 338.77 | 310.82 | 257.27 |
| 9147 Eastern European Club | 661.76 | - | - | 218.88 | 84.43 | 796.21 |
| 9150 E-Sports Club | 113.27 | - | - | - | - | 113.27 |
| 9158 Debate | 642.70 | - | - | - | 432.44 | 210.26 |
| 9159 DECA | (71.71) | - | 58.94 | 24,980.28 | 25,632.94 | (724.37) |
| 9164 Drill Team | 2,999.08 | - | - | 3,139.00 | 3,056.26 | 3,081.82 |
| 9168 Environmental | 456.80 | - | - | - | - | 456.80 |
| 9171 Ebony Club | 159.64 | - | - | - | 217.03 | (57.39) |
| 9174 FCCLA | 890.64 | - | - | 761.50 | 41.44 | 1,610.70 |
| 9178 French | 6,604.98 | - | - | 21,209.31 | 27,224.18 | 590.11 |
| 9180 Educators Rising | 532.93 | - | - | - | - | 532.93 |
| 9185 Graphic Club | 1,084.45 | - | - | 3,161.52 | 1,874.43 | 2,371.54 |
| 9186 GSA | 114.50 | - | - | 1,669.47 | 1,796.10 | (12.13) |
| 9195 Instrumental Mus | (2,238.44) | 39.63 | 1,112.40 | 31,301.65 | 37,056.45 | (7,993.24) |

**Prospect High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|----------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9197 International | (588.22) | - | - | 661.17 | 72.95 | - |
| 9198 Italian | 1,035.88 | - | 173.10 | 2,652.80 | 2,352.02 | 1,336.66 |
| 9200 Independent Lrng Prog | 1,933.51 | - | 544.39 | 1,668.77 | 2,279.02 | 1,323.26 |
| 9207 Knights Way | (493.62) | - | 63.31 | 5,200.00 | 112.51 | 4,593.87 |
| 9211 Latino | 774.85 | - | 300.00 | 2,248.94 | 2,385.57 | 638.22 |
| 9212 Lead The Way | 12,080.57 | - | 177.72 | 10,600.00 | 12,275.67 | 10,404.90 |
| 9217 Math | 1,190.52 | - | - | 335.10 | 742.19 | 783.43 |
| 9223 National Honors | 41.64 | - | - | - | - | 41.64 |
| 9229 Oper Snowball | 774.58 | - | - | 7,952.71 | 6,288.38 | 2,438.91 |
| 9230 Orchesis | 265.34 | - | 3.39 | 26,201.68 | 27,644.62 | (1,177.60) |
| 9231 Orchestra | 4,841.59 | 643.78 | 1,842.36 | 15,256.78 | 14,966.93 | 5,131.44 |
| 9234 Latinos Who Lunch | - | - | - | 600.00 | - | 600.00 |
| 9241 Jewish Students Club | 451.25 | - | 327.98 | 843.83 | 1,228.93 | 66.15 |
| 9242 Psychology | 258.42 | - | - | 5,995.00 | 4,735.80 | 1,517.62 |
| 9247 Knights United | 822.53 | - | - | 139.49 | - | 962.02 |
| 9250 Robotics | (30.19) | - | - | 419.75 | 590.25 | (200.69) |
| 9251 Student Recognition | 6,355.76 | - | 1,020.00 | 450.00 | 2,120.63 | 4,685.13 |
| 9252 Ace Program | 213.00 | - | - | - | - | 213.00 |
| 9257 Science Olympiad | 465.42 | - | - | 2,710.80 | 1,525.03 | 1,651.19 |
| 9258 Service | 1,290.13 | - | - | 3,152.28 | 2,735.55 | 1,706.86 |
| 9262 Spanish | 8,187.78 | - | - | 3,279.02 | 11,167.91 | 298.89 |
| 9264 Speech | 12,731.99 | - | 680.03 | 21,558.49 | 12,848.74 | 21,441.74 |
| 9266 Spanish Exchange | (650.00) | - | - | 32,475.22 | 22,863.15 | 8,962.07 |
| 9300 Bandminton | 3,362.09 | - | - | 2,447.95 | 5,108.91 | 701.13 |
| 9301 Baseball | 11,096.02 | - | 3,392.40 | 53,541.74 | 62,567.68 | 2,070.08 |
| 9302 Basketball Boys | 1,001.55 | - | 3,380.79 | 20,939.74 | 23,363.94 | (1,422.65) |
| 9303 Basketball Girls | (9,040.51) | - | 355.56 | 25,084.14 | 17,034.08 | (990.45) |
| 9304 Bowling | 694.25 | - | - | 479.40 | 260.87 | 912.78 |
| 9306 Cheerleading | (5,307.96) | - | 6,990.00 | 35,885.12 | 34,544.88 | (3,967.72) |
| 9307 Cross Country Boys | 2,842.00 | - | 396.07 | 18,009.71 | 18,647.70 | 2,204.01 |
| 9308 Cross Country Girls | - | - | - | 17,598.39 | 14,515.90 | 3,082.49 |

**Prospect High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9310 Football | 37,144.74 | - | 4,011.08 | 38,797.03 | 63,925.51 | 12,016.26 |
| 9312 Golf Boys | (1,362.53) | 400.00 | 7,019.39 | 15,314.13 | 15,848.65 | (1,897.05) |
| 9313 Golf Girls | (1,540.83) | - | - | 5,937.28 | 3,638.05 | 758.40 |
| 9315 Gymnastics Girls | 670.42 | - | - | 6,104.57 | 2,997.72 | 3,777.27 |
| 9316 Bass Fishing | 570.63 | - | - | 100.00 | 98.35 | 572.28 |
| 9318 Soccer Boys | 4,256.56 | - | - | 9,202.74 | 5,206.18 | 8,253.12 |
| 9319 Soccer Girls | 5,614.78 | - | 1,227.80 | 6,504.92 | 3,687.10 | 8,432.60 |
| 9320 Softball | 6,425.25 | 285.00 | 165.65 | 30,034.97 | 31,727.40 | 4,732.82 |
| 9321 Swimming Boys | 16.27 | - | - | 477.13 | 763.00 | (269.60) |
| 9322 Swimming Girls | 558.51 | - | - | 1,063.70 | 1,454.95 | 167.26 |
| 9325 Tennis Boys | 891.38 | - | 365.09 | 3,177.07 | 4,024.53 | 43.92 |
| 9326 Tennis Girls | 1,357.42 | - | - | 2,106.82 | 3,640.24 | (176.00) |
| 9327 Track Boys | 715.31 | 341.43 | 9,044.46 | 33,093.77 | 31,108.13 | 2,700.95 |
| 9328 Track Girls | 15,622.41 | 200.00 | 5,149.52 | 60,893.32 | 68,101.79 | 8,413.94 |
| 9330 Volleyball Boys | 1,596.11 | - | 281.20 | 8,869.40 | 7,164.86 | 3,300.65 |
| 9332 Volleyball Girls | 7,050.52 | - | - | 38,861.14 | 36,651.49 | 9,260.17 |
| 9335 Water Polo Boys | (129.00) | - | - | 324.00 | 283.54 | (88.54) |
| 9336 Water Polo-Girls | 835.75 | - | - | 510.00 | 667.89 | 677.86 |
| 9337 Wrestling | 3,252.45 | 1,320.00 | - | 11,023.29 | 13,465.17 | 810.57 |
| 9338 Girls Wrestling | - | - | - | 465.00 | 267.01 | 197.99 |
| 9339 Competitive Dance | 311.51 | 1,060.00 | 1,707.75 | 11,576.30 | 13,587.71 | (1,699.90) |
| 9340 Lacrosse Boys | 5,643.19 | - | 439.01 | 12,299.58 | 6,349.25 | 11,593.52 |
| 9341 Lacrosse Girls | 3,804.40 | - | 1,261.06 | 8,926.68 | 12,435.09 | 295.99 |
| 9350 Auto Shop | 1,563.12 | - | 204.45 | 3,955.58 | 3,885.43 | 1,633.27 |
| 9362 Field Trip Eng-Fine Arts | 3,216.92 | - | 391.25 | 10,968.00 | 13,072.76 | 1,112.16 |
| 9370 Field Trip Science | 1,518.76 | - | - | 719.67 | 1,241.34 | 997.09 |
| 9371 Field Trip Social Sci | 1,763.48 | 195.00 | - | 10,188.58 | 11,537.20 | 414.86 |
| 9375 Digital Art Club | 150.00 | - | - | 1,250.50 | 910.29 | 490.21 |
| 9382 Italian Exchange | 4,089.84 | - | - | 7,800.00 | - | 11,889.84 |
| 9383 Italian Entrepreneur | 9,269.45 | - | - | - | 9,000.00 | 269.45 |
| 9385 Photography | 7,930.83 | (30.00) | - | 2,490.00 | 4,381.24 | 6,039.59 |

**Prospect High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|---------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9386 Physical Education | 1,547.17 | - | 324.00 | 1,850.84 | 6,712.19 | (3,314.18) |
| 9399 Zoo Club | 4,292.32 | - | - | 1,100.50 | 2,787.02 | 2,605.80 |
| 9403 Booster Club Apparel Sales | 2,708.90 | - | - | 80.00 | - | 2,788.90 |
| 9408 Drama Production | 68,482.33 | 3,143.41 | 3,682.56 | 58,326.83 | 57,437.19 | 69,371.97 |
| 9460 Clearing Account II | 225.99 | 1,848.55 | - | 1,848.55 | - | 2,074.54 |
| 9466 Admin Charge Fund Balance | (2,000.00) | - | - | - | - | (2,000.00) |
| 9467 Clearing Acct | 10,632.13 | - | 2,226.45 | 4,007.40 | 8,746.03 | 5,893.50 |
| 9469 College Board | 30.00 | - | - | - | - | 30.00 |
| 9474 Concessions | 2,586.27 | - | - | 27,046.07 | 26,994.54 | 2,637.80 |
| 9498 Harvard Model Congress | 3,484.88 | - | - | - | - | 3,484.88 |
| 9502 ID Pictures | - | 15.00 | - | 235.00 | - | 235.00 |
| 9503 Interest Income | 12,028.33 | 429.22 | - | 6,433.64 | 1,667.37 | 16,794.60 |
| 9506 Library Fines | 7,187.34 | 43.98 | 88.90 | 1,659.14 | 2,557.95 | 6,288.53 |
| 9507 Literary Magazine | 1,594.10 | - | 256.13 | - | 256.13 | 1,337.97 |
| 9514 Memorial Garden | 967.27 | - | - | 100.00 | 58.90 | 1,008.37 |
| 9537 Principal's Acct | 1,300.84 | 752.40 | - | 4,644.71 | 599.91 | 5,345.64 |
| 9538 Prom | 12,578.75 | - | 184.28 | 73,865.00 | 58,335.55 | 28,108.20 |
| 9547 Retirement | 1,421.62 | 80.00 | 1,319.36 | 1,107.20 | 2,364.11 | 164.71 |
| 9551 School Newspaper | 16,106.80 | - | 228.00 | 25,307.72 | 24,014.13 | 17,400.39 |
| 9554 School Store | 160.85 | - | - | - | - | 160.85 |
| 9555 Other Online Credit Card | 47.99 | - | - | - | - | 47.99 |
| 9565 Online Theater Tickets | 751.53 | - | 746.68 | - | 746.68 | 4.85 |
| 9568 Student General Fund | 20,737.45 | 795.95 | 315.88 | 27,219.17 | 20,127.99 | 27,828.63 |
| 9569 Student Services | 13,096.76 | 151.74 | 238.12 | 10,880.02 | 2,049.11 | 21,927.67 |
| 9573 Parking | 19,849.97 | - | 181.76 | 97,201.89 | 117,069.44 | (17.58) |
| 9575 Summer Reading | 343.18 | - | - | - | - | 343.18 |
| 9579 Sunshine | 1,273.56 | - | - | 1,754.69 | 2,125.72 | 902.53 |
| 9583 Act | 19,205.52 | - | - | 3,130.00 | 5,837.45 | 16,498.07 |
| 9584 AP Testing | 11,435.07 | - | 165,100.00 | 186,661.00 | 177,079.83 | 21,016.24 |
| 9592 Virtual High Schl | 420.00 | - | - | - | - | 420.00 |
| 9597 Yearbooks | (1,140.88) | - | - | 1,381.00 | - | 240.12 |

**Prospect High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9598 College & Career Center | 500.00 | - | - | 200.00 | 200.00 | 500.00 |
| 9609 Boys Athletics | 109.21 | - | - | - | - | 109.21 |
| 9613 Boys Dist | 333.28 | - | - | 4.00 | - | 337.28 |
| 9617 Boys School Meet | 33,828.49 | 2,035.00 | 3,966.22 | 100,204.28 | 63,078.81 | 70,953.96 |
| 9618 Boys State Sectional | 15,475.41 | - | 12.00 | 13,194.10 | 14,813.99 | 13,855.52 |
| 9631 Flag Football | - | - | 222.17 | 14,083.09 | 9,961.00 | 4,122.09 |
| 9633 Girls Athletics | 390.20 | - | - | - | 220.46 | 169.74 |
| 9636 Girls Conf Meets | 36.62 | - | - | 112.00 | - | 148.62 |
| 9637 Girls Dist | 558.97 | - | - | - | - | 558.97 |
| 9643 Girls School Meets | 27,347.82 | 650.00 | 899.37 | 61,937.02 | 32,602.19 | 56,682.65 |
| 9644 Girls State Sectional | (660.66) | - | - | 2,527.00 | 1,282.58 | 583.76 |
| 9655 IHSA Events | 1,126.12 | - | - | 1,142.10 | 1,022.40 | 1,245.82 |
| Grand Totals | 529,163.80 | 14,400.09 | 234,084.45 | 1,597,402.70 | 1,535,230.53 | 591,335.97 |

Township High School District 214

Wheeling High School - Student Activities Financials June 2025

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-------------------------------|-----------------------------------|--------------------|------------------------|-------------------------|-----------------------------|----------------|
| 9100 African American | 2,206.96 | - | - | 207.73 | 100.00 | 2,314.69 |
| 9103 AVID | (2,444.84) | - | 997.05 | 18,442.00 | 18,668.83 | (2,671.67) |
| 9106 Athletic Trainer | 372.80 | - | - | 210.00 | 270.35 | 312.45 |
| 9109 Boxing | 65.00 | - | - | - | - | 65.00 |
| 9122 Chess | 300.00 | - | - | - | - | 300.00 |
| 9125 Choral Music | 4,719.41 | - | - | 2,429.54 | 5,317.65 | 1,831.30 |
| 9137 Class of 2017 | 400.00 | - | - | 605.00 | 80.00 | 925.00 |
| 9138 Class of 2018 | - | - | - | 630.00 | 80.00 | 550.00 |
| 9143 Class of 2023 | (35,932.89) | - | - | - | - | (35,932.89) |
| 9144 Class of 2024 | (996.10) | - | - | - | 279.68 | (1,275.78) |
| 9145 Class of 2025 | (197.38) | - | 2,017.67 | 9,648.10 | 13,505.58 | (4,054.86) |
| 9146 Class of 2016 | 1,049.03 | 1,745.00 | 82.30 | 25,562.00 | 37,056.83 | (10,445.80) |
| 9154 Dr. M. Medina Perez Fund | 3,169.89 | - | - | 2,011.29 | 1,215.00 | 3,966.18 |
| 9158 Debate | 1,743.93 | - | 2,061.93 | 8,522.00 | 7,460.51 | 2,805.42 |
| 9159 DECA | 209.23 | - | - | 1,120.00 | 1,120.00 | 209.23 |
| 9167 Entrepreneurs | - | - | - | 3,267.01 | - | 3,267.01 |
| 9168 Environmental | 2,335.94 | - | - | 104.72 | 845.96 | 1,594.70 |
| 9169 ESL | 10,113.03 | - | 3,000.00 | - | 3,000.00 | 7,113.03 |
| 9173 Fashion | 200.00 | - | - | - | - | 200.00 |
| 9174 FCCLA | 1,097.90 | - | - | - | - | 1,097.90 |
| 9178 French | 362.21 | - | - | - | - | 362.21 |
| 9179 Fusion | 2,013.78 | - | - | 535.00 | 104.38 | 2,444.40 |
| 9180 Educators Rising | 70.13 | - | - | - | - | 70.13 |
| 9186 GSA | 166.50 | - | - | 20.00 | - | 186.50 |
| 9191 Homecoming | 4,564.68 | - | - | 4,800.00 | 11,400.99 | (2,036.31) |
| 9195 Instrumental Mus | (1,120.35) | - | - | 3,016.00 | 1,895.65 | - |
| 9196 Interact | 4,232.62 | - | - | 1,356.49 | - | 5,589.11 |
| 9198 Italian | 244.21 | - | - | 325.50 | 373.82 | 195.89 |

**Wheeling High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-----------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9203 Jr. Leaders | 250.87 | - | - | - | - | 250.87 |
| 9205 Mock Trail | 1,599.77 | 52.00 | - | 7,833.69 | 7,512.40 | 1,921.06 |
| 9209 Dance Club | 2,046.65 | - | - | - | - | 2,046.65 |
| 9211 Latino | 513.69 | 951.50 | 3,604.00 | 4,066.60 | 4,297.43 | 282.86 |
| 9212 Lead The Way | 17,300.56 | - | 963.55 | 300.00 | 7,991.76 | 9,608.80 |
| 9214 Learning Center | 0.64 | - | - | - | - | 0.64 |
| 9215 Machining Prog | 5,010.68 | - | - | - | - | 5,010.68 |
| 9217 Math | (31.09) | - | - | 1,500.00 | 435.70 | 1,033.21 |
| 9218 Medical Careers | 165.00 | - | - | - | - | 165.00 |
| 9219 Mentoring Prog | 5.01 | - | - | - | - | 5.01 |
| 9220 Multicultural | 1,061.17 | - | - | - | 289.60 | 771.57 |
| 9221 Musical | 5,050.03 | - | - | 7,774.60 | 9,515.16 | 3,309.47 |
| 9223 National Honors | 1,063.69 | - | - | 5,819.28 | 3,861.76 | 3,021.21 |
| 9226 NJROTC | 63,087.81 | 530.00 | 697.11 | 79,885.57 | 95,719.36 | 47,254.02 |
| 9227 NJROTC Grant | 1,524.46 | - | - | 7,012.00 | 7,084.36 | 1,452.10 |
| 9228 Model United Nations | 1,801.54 | - | - | 7,600.00 | 8,671.23 | 730.31 |
| 9229 Oper Snowball | 15,891.98 | - | - | 8,350.00 | 9,332.38 | 14,909.60 |
| 9230 Orchesis | 3,068.32 | - | 346.35 | 8,838.37 | 9,611.51 | 2,295.18 |
| 9231 Orchestra | (1,035.50) | - | - | - | 898.01 | (1,933.51) |
| 9236 Peer Counseling | 3.22 | - | - | 417.00 | - | 420.22 |
| 9237 Physical Science | 6,231.04 | - | 1,411.13 | 6,925.50 | 7,751.31 | 5,405.23 |
| 9239 Polish Club | 1,695.14 | - | - | 696.69 | 984.63 | 1,407.20 |
| 9240 Pom Pon | 914.97 | - | - | 4,883.09 | 5,871.35 | (73.29) |
| 9242 Psychology | 487.32 | - | - | 108.00 | 261.18 | 334.14 |
| 9244 Political Action Club | 189.35 | - | - | - | - | 189.35 |
| 9254 Save | 604.30 | - | 139.84 | 608.13 | 419.73 | 792.70 |
| 9257 Science Olympiad | 101.46 | - | - | - | - | 101.46 |
| 9264 Speech | 546.17 | - | - | 4,186.25 | 1,731.69 | 3,000.73 |
| 9265 Sports Marketing | (239.93) | - | - | - | - | (239.93) |
| 9268 Student Council | (832.47) | 91.00 | - | 401.00 | 135.05 | (566.52) |
| 9278 Next Generation Of Eng | 3,369.78 | - | 325.84 | 1,981.00 | 3,939.42 | 1,411.36 |

**Wheeling High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9282 WCAT | 1,188.69 | - | 373.27 | 5,308.08 | 9,795.41 | (3,298.64) |
| 9300 Bandminton | 1,334.73 | - | - | - | 580.04 | 754.69 |
| 9301 Baseball | (14,599.02) | 826.42 | 97.00 | 35,067.43 | 50,830.79 | (30,362.38) |
| 9302 Basketball Boys | 1,620.20 | - | 774.50 | 16,075.62 | 15,644.44 | 2,051.38 |
| 9303 Basketball Girls | 3,212.33 | - | - | 3,244.00 | 2,936.46 | 3,519.87 |
| 9304 Bowling | 1,210.06 | - | - | 300.00 | 1,647.20 | (137.14) |
| 9306 Cheerleading | 1,877.52 | - | - | 2,125.00 | 2,240.92 | 1,761.60 |
| 9307 Cross Country Boys | 1,322.24 | - | - | 5,794.00 | 5,569.05 | 1,547.19 |
| 9308 Cross Country Girls | (125.66) | 900.00 | - | 4,591.49 | 4,204.18 | 261.65 |
| 9309 Cheer (Winter) | (1,567.77) | - | - | 6,178.00 | 6,359.03 | (1,748.80) |
| 9310 Football | 9,214.60 | - | 466.19 | 10,256.50 | 16,335.78 | 3,135.32 |
| 9312 Golf Boys | (903.88) | - | - | 1,339.00 | 3,637.86 | (3,202.74) |
| 9313 Golf Girls | 1,063.62 | - | - | 100.00 | 98.69 | 1,064.93 |
| 9315 Gymnastics Girls | (508.13) | - | - | 845.00 | 80.00 | 256.87 |
| 9318 Soccer Boys | 4,580.38 | - | - | 4,847.25 | 10,765.00 | (1,337.37) |
| 9319 Soccer Girls | (504.44) | 60.00 | 2,600.00 | 4,675.45 | 4,449.87 | (278.86) |
| 9320 Softball | 1,223.37 | - | - | 1,447.60 | 315.00 | 2,355.97 |
| 9321 Swimming Boys | (409.06) | - | - | - | 503.00 | (912.06) |
| 9322 Swimming Girls | 566.33 | - | - | - | 220.00 | 346.33 |
| 9323 IADA | (1,134.66) | - | - | - | 189.00 | (1,323.66) |
| 9325 Tennis Boys | 1,289.38 | - | - | 100.00 | 831.92 | 557.46 |
| 9326 Tennis Girls | (235.01) | - | 151.97 | - | 378.55 | (613.56) |
| 9327 Track Boys | 4,142.01 | - | 1,119.56 | 8,494.77 | 4,836.11 | 7,800.67 |
| 9328 Track Girls | 951.69 | - | 292.16 | 3,492.90 | 3,719.15 | 725.44 |
| 9330 Volleyball Boys | 2,320.09 | - | 810.71 | 5,713.00 | 2,733.88 | 5,299.21 |
| 9332 Volleyball Girls | 15,498.25 | - | - | 11,381.05 | 12,349.57 | 14,529.73 |
| 9335 Water Polo Boys | 1,014.90 | - | - | - | - | 1,014.90 |
| 9336 Water Polo-Girls | 135.64 | - | - | - | - | 135.64 |
| 9337 Wrestling | 8,545.94 | - | 249.12 | 14,425.15 | 22,198.36 | 772.73 |
| 9340 Lacrosse Boys | 899.50 | - | 619.34 | 977.50 | 2,650.81 | (773.81) |
| 9341 Lacrosse Girls | 405.77 | - | 478.87 | 2,180.87 | 1,505.78 | 1,080.86 |

**Wheeling High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9350 Auto Shop | (3,036.19) | - | - | 545.76 | 1,375.15 | (3,865.58) |
| 9358 Entrepreneurship-CTE | 1,315.28 | - | - | - | - | 1,315.28 |
| 9361 Field Trip Btls | 193.24 | - | - | - | - | 193.24 |
| 9362 Field Trip Eng-Fine Arts | (1,137.52) | - | - | - | - | (1,137.52) |
| 9365 Field Trip For Lang | 75.90 | - | - | - | - | 75.90 |
| 9366 Field Trip Life Studies | 0.80 | - | - | - | - | 0.80 |
| 9369 Field Trip PE-Health | 472.82 | - | - | - | - | 472.82 |
| 9370 Field Trip Science | 1,693.93 | - | - | - | - | 1,693.93 |
| 9371 Field Trip Social Sci | (74.16) | - | - | - | - | (74.16) |
| 9381 Life Studies Foods | 2,193.61 | - | - | - | - | 2,193.61 |
| 9385 Photography | (544.66) | - | - | 64.00 | 64.00 | (544.66) |
| 9387 Pre School | 160,643.24 | - | - | 3,600.00 | 155,053.24 | 9,190.00 |
| 9394 Woods | 5.66 | - | - | - | - | 5.66 |
| 9395 Writing Center | 53.69 | - | - | - | - | 53.69 |
| 9408 Drama Production | 540.66 | - | - | 695.00 | 1,351.45 | (115.79) |
| 9418 Positive Incentives | 801.59 | - | - | - | - | 801.59 |
| 9425 Theatre Tech | 274.19 | - | - | - | 473.32 | (199.13) |
| 9426 Theatre Maintenance | (855.95) | - | - | - | 225.60 | (1,081.55) |
| 9456 Athletics | 3,467.46 | 5,813.00 | 5,477.95 | 22,276.17 | 24,459.35 | 1,284.28 |
| 9461 Calculators | 163.74 | - | - | - | 162.46 | 1.28 |
| 9462 Cap & Gown | (3,713.90) | - | - | - | - | (3,713.90) |
| 9464 CD Sales | 8.89 | - | - | - | - | 8.89 |
| 9466 Admin Charge Fund Balance | (2,000.00) | - | - | - | - | (2,000.00) |
| 9468 Cats Coffee | 4,767.01 | - | - | 1,849.36 | 2,266.39 | 4,349.98 |
| 9474 Concessions | (18.11) | - | - | 16,797.10 | 16,926.21 | (147.22) |
| 9475 Custodial | 389.74 | - | - | - | - | 389.74 |
| 9481 English Division | (3.85) | - | - | - | - | (3.85) |
| 9500 iPad Insurance | - | - | - | 4.00 | - | 4.00 |
| 9502 ID Pictures | 368.97 | - | - | 71.00 | - | 439.97 |
| 9503 Interest Income | 2,654.78 | 135.26 | - | 3,038.60 | - | 5,693.38 |
| 9504 IR | 794.30 | - | - | 300.00 | - | 1,094.30 |

**Wheeling High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-----------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9506 Library Fines | 3,672.51 | (24.00) | - | 358.26 | 1,486.66 | 2,544.11 |
| 9507 Literary Magazine | 1,384.23 | - | - | - | - | 1,384.23 |
| 9532 PE Uniforms | (275.97) | - | - | 422.00 | - | 146.03 |
| 9536 Prep Courses | 267.82 | - | - | - | - | 267.82 |
| 9537 Principal's Acct | 29,889.10 | 1,312.43 | 558.49 | 26,323.19 | 32,685.10 | 23,527.19 |
| 9551 School Newspaper | 4,058.28 | - | - | - | - | 4,058.28 |
| 9559 Showcase | - | 1,181.80 | - | 1,181.80 | - | 1,181.80 |
| 9564 Staff Social Fund | 1,271.98 | - | - | 405.00 | 142.95 | 1,534.03 |
| 9565 Online Theater Tickets | 106.71 | - | - | - | - | 106.71 |
| 9568 Student General Fund | (935.50) | - | - | - | 211.00 | (1,146.50) |
| 9569 Student Services | 2,100.88 | 161.74 | - | 2,081.99 | 212.22 | 3,970.65 |
| 9573 Parking | 382.81 | - | - | 12,830.00 | 12,542.80 | 670.01 |
| 9574 Smr Concessions | 822.65 | - | - | - | - | 822.65 |
| 9576 Summer School | 20.00 | - | - | - | - | 20.00 |
| 9583 Act | 513.64 | - | - | 1,230.00 | 1,534.39 | 209.25 |
| 9584 AP Testing | 5,962.98 | (118.00) | 36,898.44 | 34,413.00 | 41,337.46 | (961.48) |
| 9587 Traffic Fund | 760.00 | - | - | - | - | 760.00 |
| 9597 Yearbooks | 1,966.85 | - | - | 50.00 | 2,016.85 | - |
| 9615 Boys Hardwood Classic | 8,581.61 | - | - | 19,353.07 | 26,988.22 | 946.46 |
| 9627 Clearing Acct | 772.10 | - | - | - | - | 772.10 |
| 9631 Flag Football | - | - | - | 6,059.38 | 5,948.57 | 110.81 |
| 9648 Girls Tennis | - | - | - | 100.00 | - | 100.00 |
| 9670 Summer Camp | (252.26) | - | - | - | - | (252.26) |
| 9672 Tournaments | 7,745.51 | 1,965.00 | 57.84 | 49,521.46 | 45,511.46 | 11,755.51 |
| Grand Totals | 412,332.02 | 15,583.15 | 66,672.18 | 594,528.95 | 849,670.95 | 157,190.02 |

Township High School District 214

Elk Grove High School - Student Activities Financials June 2025

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--|-----------------------------------|--------------------|------------------------|-------------------------|-----------------------------|----------------|
| 9100 African American | 1,195.29 | - | - | 1,012.01 | 1,273.47 | 933.83 |
| 9102 Anime | 29.68 | - | - | - | - | 29.68 |
| 9104 Art | 893.38 | - | - | 500.00 | - | 1,393.38 |
| 9105 Asian | 1,009.96 | 754.69 | 699.88 | 2,892.13 | 1,597.09 | 2,305.00 |
| 9106 Athletic Trainer | (456.08) | 727.06 | 572.92 | 3,592.33 | 4,194.68 | (1,058.43) |
| 9112 Best Friends Club | 293.02 | - | - | 195.00 | 41.53 | 446.49 |
| 9114 Spirit-Pep Club | (2,634.96) | 1,443.34 | 5,834.00 | 4,839.54 | 9,147.50 | (6,942.92) |
| 9116 Breakers | 85.00 | - | - | - | - | 85.00 |
| 9118 Knitting & Crochet Club | - | - | 44.32 | 500.00 | 245.91 | 254.09 |
| 9122 Chess | 1.49 | - | - | 422.00 | 295.58 | 127.91 |
| 9128 Girls Who Code | 373.55 | - | - | - | - | 373.55 |
| 9137 Class of 2017 | - | - | - | 1,232.14 | 4,174.21 | (2,942.07) |
| 9144 Class of 2024 | 1,330.58 | - | - | (1,330.58) | - | - |
| 9145 Class of 2025 | 5,690.86 | 7.30 | 332.12 | 6,851.88 | 8,918.32 | 3,624.42 |
| 9146 Class of 2016 | (3,338.98) | - | 905.80 | 45,886.00 | 44,522.20 | (1,975.18) |
| 9150 E-Sports Club | 521.90 | - | - | 500.00 | 254.95 | 766.95 |
| 9152 Color Guard | 473.96 | - | - | - | - | 473.96 |
| 9153 Attendance | 2,013.75 | - | - | - | - | 2,013.75 |
| 9155 Cricket | 66.85 | - | - | - | - | 66.85 |
| 9158 Debate | 146.47 | - | - | 2,111.40 | 551.14 | 1,706.73 |
| 9159 DECA | 3,548.34 | 100.00 | 29.92 | 18,733.80 | 18,784.77 | 3,497.37 |
| 9166 ELL Service Learning College Fund | - | 1,000.00 | 968.00 | 2,607.50 | 2,697.45 | (89.95) |
| 9167 Entrepreneurs | - | 185.66 | - | 257.30 | - | 257.30 |
| 9168 Environmental | 386.16 | - | - | - | - | 386.16 |
| 9176 Film Production | 536.79 | - | - | - | - | 536.79 |
| 9178 French | 1,955.54 | - | - | - | 240.00 | 1,715.54 |
| 9180 Educators Rising | 19.11 | - | - | - | - | 19.11 |
| 9181 French NHS | 181.80 | - | - | 351.00 | 426.00 | 106.80 |

**Elk Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|---------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9186 GSA | 1,320.94 | 26.11 | - | 373.49 | 473.69 | 1,220.74 |
| 9189 Health Awareness | 3,406.23 | - | - | 1,542.35 | 1,542.35 | 3,406.23 |
| 9190 HOSA | 2,677.18 | - | - | 1,750.00 | 2,214.07 | 2,213.11 |
| 9194 Guitar Club | - | - | 151.87 | 100.00 | 151.87 | (51.87) |
| 9195 Instrumental Mus | 723.00 | 1,000.00 | - | 5,410.00 | 4,751.50 | 1,381.50 |
| 9197 International | 368.17 | - | - | - | - | 368.17 |
| 9198 Italian | 124.77 | - | - | 69.00 | 131.97 | 61.80 |
| 9199 Festival of Cultures | 1,000.00 | - | - | - | - | 1,000.00 |
| 9201 Italian Honor Society | 156.28 | - | 44.00 | 335.00 | 324.00 | 167.28 |
| 9202 Japanese Program | 1,682.82 | - | - | - | - | 1,682.82 |
| 9205 Mock Trail | 527.94 | - | - | - | 125.00 | 402.94 |
| 9209 Dance Club | 304.72 | - | 30.00 | 1,429.74 | 1,995.13 | (260.67) |
| 9211 Latino | 320.04 | - | 144.07 | 3,102.60 | 746.07 | 2,676.57 |
| 9213 Leadership Council | 1,999.81 | - | 141.60 | 4,070.00 | 2,070.86 | 3,998.95 |
| 9217 Math | 364.51 | - | - | 815.12 | 670.24 | 509.39 |
| 9221 Musical | (23,060.67) | - | - | 10,184.50 | 10,789.95 | (23,666.12) |
| 9223 National Honors | 17.56 | - | - | 500.00 | 118.35 | 399.21 |
| 9230 Orchesis | 1,937.51 | - | 216.46 | 23,409.20 | 21,231.73 | 4,114.98 |
| 9231 Orchestra | 97.66 | - | - | - | - | 97.66 |
| 9232 Microloan Investment Club | 40.91 | - | - | - | - | 40.91 |
| 9233 EG Podcast | 500.00 | - | - | - | - | 500.00 |
| 9236 Peer Counseling | 2,326.07 | - | 47.71 | - | 136.33 | 2,189.74 |
| 9239 Polish Club | 256.35 | - | - | - | - | 256.35 |
| 9240 Pom Pon | 429.87 | - | - | - | - | 429.87 |
| 9245 Red Cross Club | 569.69 | - | - | - | - | 569.69 |
| 9246 Muslim Student Association | 30.44 | - | - | 18.00 | - | 48.44 |
| 9248 Science Club | 775.53 | - | - | 250.00 | 553.53 | 472.00 |
| 9250 Robotics | 1,693.91 | - | - | 6,332.40 | 6,166.44 | 1,859.87 |
| 9255 Scholastic Bowl | (54.31) | - | - | 1,184.60 | 130.00 | 1,000.29 |
| 9257 Science Olympiad | 5.00 | - | - | - | - | 5.00 |
| 9259 Skate Board | (9.05) | - | - | - | - | (9.05) |

**Elk Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9261 Shakespeare Club | (176.50) | - | - | - | - | (176.50) |
| 9262 Spanish | 1,703.29 | - | 36.71 | - | 91.57 | 1,611.72 |
| 9263 Spanish Honor Society | 499.33 | - | - | - | 229.95 | 269.38 |
| 9264 Speech | 3,728.88 | - | - | 5,694.00 | 7,197.71 | 2,225.17 |
| 9268 Student Council | (916.16) | - | - | 23,727.43 | 19,895.79 | 2,915.48 |
| 9269 Student Funds | (908.37) | - | - | - | - | (908.37) |
| 9274 Tech Ed | 1,418.29 | 1,372.00 | 132.61 | 12,552.69 | 9,297.59 | 4,673.39 |
| 9277 The Stampede | 14,418.82 | - | - | 10,000.00 | 4,938.65 | 19,480.17 |
| 9279 Variety Show | 8,529.88 | - | 369.60 | 572.44 | 1,064.42 | 8,037.90 |
| 9280 Smash Club | 178.60 | - | - | - | - | 178.60 |
| 9281 Veteran's Day Celebration | (287.58) | - | 134.98 | 500.00 | 542.98 | (330.56) |
| 9283 Ultimate Frisbee | 100.00 | - | - | - | - | 100.00 |
| 9284 Writing Club | 433.67 | - | - | - | - | 433.67 |
| 9290 Youth Advisory Council | 3,581.91 | - | 183.43 | 220.74 | 1,329.88 | 2,472.77 |
| 9300 Bandminton | (62.22) | - | 418.35 | 2,102.45 | 1,644.17 | 396.06 |
| 9301 Baseball | 9,117.38 | 125.00 | (25.00) | 11,861.42 | 11,100.09 | 9,878.71 |
| 9302 Basketball Boys | 4,633.43 | - | - | 20,586.20 | 25,524.54 | (304.91) |
| 9303 Basketball Girls | 1,719.49 | 65.00 | - | 3,825.05 | 2,130.35 | 3,414.19 |
| 9304 Bowling | 819.21 | - | - | - | 302.84 | 516.37 |
| 9305 Cheer Competition | - | - | - | - | (39.60) | 39.60 |
| 9306 Cheerleading | 1,283.50 | 12,768.84 | 739.35 | 39,485.84 | 30,853.06 | 9,916.28 |
| 9307 Cross Country Boys | (1,542.75) | - | 508.97 | 4,542.90 | 2,683.79 | 316.36 |
| 9308 Cross Country Girls | 4,993.06 | - | 204.60 | 3,924.25 | 8,444.83 | 472.48 |
| 9310 Football | 668.46 | - | - | 23,792.70 | 20,801.17 | 3,659.99 |
| 9311 Golf | 1,390.06 | 10.00 | 486.00 | 5,285.00 | 5,577.14 | 1,097.92 |
| 9313 Golf Girls | (230.07) | - | - | 390.00 | 335.47 | (175.54) |
| 9314 Gymnastics Boys | 1,674.80 | - | - | - | - | 1,674.80 |
| 9315 Gymnastics Girls | 1,008.53 | - | 15.84 | - | 352.76 | 655.77 |
| 9316 Bass Fishing | (600.78) | - | 191.25 | 876.00 | (233.81) | 509.03 |
| 9317 Athletic Fund | (7,558.23) | 1,600.00 | 386.92 | 52,130.53 | 48,257.37 | (3,685.07) |
| 9318 Soccer Boys | (3,329.03) | - | - | 1,330.60 | 2,711.00 | (4,709.43) |

**Elk Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9319 Soccer Girls | 947.12 | 2,217.31 | 105.00 | 2,612.31 | 1,255.28 | 2,304.15 |
| 9320 Softball | 6,087.45 | - | 108.25 | - | 2,162.78 | 3,924.67 |
| 9321 Swimming Boys | 2,759.71 | - | 26.98 | 3,326.55 | 3,976.44 | 2,109.82 |
| 9322 Swimming Girls | 1,743.49 | - | - | 2,856.25 | 3,786.83 | 812.91 |
| 9325 Tennis Boys | 198.55 | - | 201.91 | 4,110.30 | 2,220.17 | 2,088.68 |
| 9326 Tennis Girls | 576.66 | - | - | 4,139.95 | 3,900.05 | 816.56 |
| 9327 Track Boys | 5,242.41 | - | - | 2,931.97 | 3,161.48 | 5,012.90 |
| 9328 Track Girls | 7,275.63 | - | 2,231.18 | 4,348.91 | 8,561.14 | 3,063.40 |
| 9330 Volleyball Boys | 600.76 | - | 272.22 | 2,382.60 | 1,885.27 | 1,098.09 |
| 9332 Volleyball Girls | 3,096.87 | - | (1,428.00) | 9,177.65 | 4,079.80 | 8,194.72 |
| 9335 Water Polo Boys | 3,761.44 | - | 166.76 | 601.85 | 1,849.76 | 2,513.53 |
| 9336 Water Polo-Girls | 792.77 | - | 2,181.11 | 3,421.15 | 3,617.36 | 596.56 |
| 9337 Wrestling | 37.33 | - | 182.82 | 7,185.90 | 6,899.63 | 323.60 |
| 9338 Girls Wrestling | - | - | - | - | 788.19 | (788.19) |
| 9339 Competitive Dance | 2,335.32 | - | - | 3,248.95 | 2,569.02 | 3,015.25 |
| 9340 Lacrosse Boys | (28.91) | - | 572.27 | 1,710.20 | 1,101.27 | 580.02 |
| 9341 Lacrosse Girls | 983.00 | - | 339.45 | 1,600.45 | 3,442.87 | (859.42) |
| 9350 Auto Shop | 1,698.71 | 1,158.58 | 165.30 | 22,326.96 | 20,847.23 | 3,178.44 |
| 9361 Field Trip Btls | (1,681.25) | - | - | - | - | (1,681.25) |
| 9362 Field Trip Eng-Fine Arts | 188.00 | - | 375.00 | 1,515.00 | 1,905.00 | (202.00) |
| 9365 Field Trip For Lang | 759.32 | - | - | 895.00 | 915.03 | 739.29 |
| 9369 Field Trip PE-Health | 1,781.75 | - | - | - | - | 1,781.75 |
| 9370 Field Trip Science | 2,145.52 | 115.00 | 195.00 | 704.00 | 982.50 | 1,867.02 |
| 9371 Field Trip Social Sci | 718.53 | - | - | 105.00 | - | 823.53 |
| 9381 Life Studies Foods | 648.28 | - | - | 809.70 | - | 1,457.98 |
| 9385 Photography | 11,773.34 | 706.00 | - | 957.00 | 251.37 | 12,478.97 |
| 9387 Pre School | 114,256.40 | - | - | - | 114,256.40 | - |
| 9389 RISE | 33.21 | - | - | 1,590.00 | 1,048.75 | 574.46 |
| 9394 Woods | 3,911.57 | - | - | 1,174.76 | 1,403.34 | 3,682.99 |
| 9405 Choral Exp | 3,665.41 | - | 197.50 | 2,287.00 | 5,156.37 | 796.04 |
| 9408 Drama Production | (2,390.15) | - | - | 9,487.37 | 4,958.05 | 2,139.17 |

**Elk Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9410 EGHS Caffeine | 1,588.52 | 221.00 | 146.68 | 2,762.67 | 3,160.48 | 1,190.71 |
| 9411 Magazine | 2,396.80 | - | - | - | - | 2,396.80 |
| 9414 EG Creates | 361.11 | 88.00 | - | 1,537.67 | 200.69 | 1,698.09 |
| 9419 Peer Network | 1,037.91 | - | - | - | 139.18 | 898.73 |
| 9420 School Garden | 320.66 | - | - | - | - | 320.66 |
| 9425 Theatre Tech | 590.97 | - | - | 996.93 | 1,553.40 | 34.50 |
| 9450 Hypno | 500.00 | - | - | - | 342.36 | 157.64 |
| 9456 Athletics | 10.10 | - | - | - | - | 10.10 |
| 9462 Cap & Gown | (191.75) | - | - | - | - | (191.75) |
| 9463 Care Crew | 616.83 | - | 51.28 | 845.00 | 1,498.05 | (36.22) |
| 9466 Admin Charge Fund Balance | (2,000.00) | - | - | - | - | (2,000.00) |
| 9467 Clearing Acct | 563.31 | 4,154.50 | 4,314.00 | 7,056.95 | 8,721.48 | (1,101.22) |
| 9474 Concessions | 2,804.72 | - | - | 12,308.30 | 10,315.77 | 4,797.25 |
| 9501 IDOT Grant | 228.85 | - | - | 3.00 | - | 231.85 |
| 9502 ID Pictures | 1,474.84 | 129.00 | 77.00 | 3,896.00 | 642.61 | 4,728.23 |
| 9503 Interest Income | 10,061.34 | 164.08 | - | 3,574.46 | 3,008.43 | 10,627.37 |
| 9506 Library Fines | 3,385.96 | 85.00 | 11.14 | 406.14 | 2,581.10 | 1,211.00 |
| 9511 Math | 212.42 | - | - | - | - | 212.42 |
| 9513 Media | 763.25 | - | - | - | 256.80 | 506.45 |
| 9517 Music Endowment | 1,000.00 | - | - | - | - | 1,000.00 |
| 9526 Outreach | 13.90 | - | - | - | - | 13.90 |
| 9528 Paperback Store | 508.86 | - | - | - | - | 508.86 |
| 9532 PE Uniforms | 188.22 | 133.00 | 52.98 | 419.00 | 102.26 | 504.96 |
| 9537 Principal's Acct | 2,855.85 | 2,431.61 | 287.90 | 8,013.14 | 10,007.86 | 861.13 |
| 9547 Retirement | (509.94) | - | - | - | - | (509.94) |
| 9551 School Newspaper | 764.12 | - | - | 1,394.01 | 1,773.31 | 384.82 |
| 9552 Redefining Ready! | 1,445.54 | - | - | - | 1,445.00 | 0.54 |
| 9553 Japanese Exchange Prog | 8,766.23 | 1,600.00 | (100.00) | 20,960.00 | 29,339.52 | 386.71 |
| 9562 Special Proj | (3,978.83) | - | - | 54.00 | 574.74 | (4,499.57) |
| 9563 Science | 105.00 | - | - | - | - | 105.00 |
| 9565 Online Theater Tickets | 0.96 | - | - | - | - | 0.96 |

**Elk Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|---------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9568 Student General Fund | 1,876.08 | - | - | - | - | 1,876.08 |
| 9569 Student Services | 9,861.24 | 171.74 | 46.76 | 3,041.99 | 871.76 | 12,031.47 |
| 9573 Parking | (1,140.75) | (2,886.67) | 285.00 | 21,053.33 | 19,912.58 | - |
| 9578 Swimming Boosters | 37.31 | - | - | - | - | 37.31 |
| 9583 Act | 28,780.83 | - | - | 1,725.00 | 2,219.22 | 28,286.61 |
| 9584 AP Testing | 29,123.02 | 317.00 | 76,541.88 | 87,731.00 | 82,799.38 | 34,054.64 |
| 9590 TDP | 1.00 | - | - | - | - | 1.00 |
| 9631 Flag Football | - | - | - | - | 716.75 | (716.75) |
| 9655 IHSA Events | 3,187.57 | 200.00 | 206.89 | 200.00 | 206.89 | 3,180.68 |
| 9670 Summer Camp | 5.10 | - | - | - | - | 5.10 |
| 9700 Johnson Scholarship | - | - | 1,018.16 | 7,975.00 | 5,355.15 | 2,619.85 |
| 9719 General Scholarship | - | - | - | (428.00) | (428.00) | - |
| Grand Totals | 342,680.63 | 32,190.15 | 102,778.70 | 656,462.06 | 751,019.74 | 248,122.95 |

Township High School District 214

John Hersey High School - Student Activities Financials June 2025

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|------------------------|-----------------------------------|--------------------|------------------------|-------------------------|-----------------------------|----------------|
| 9100 African American | (32,426.44) | - | - | 33,621.92 | 398.43 | 797.05 |
| 9104 Art | - | - | - | 300.00 | - | 300.00 |
| 9106 Athletic Trainer | (112.04) | - | - | 30.00 | - | (82.04) |
| 9111 Band Jazz | (6,496.71) | 1,500.00 | 643.96 | 7,499.79 | 5,689.19 | (4,686.11) |
| 9114 Spirit-Pep Club | 5,836.43 | - | - | 10,098.36 | 11,535.38 | 4,399.41 |
| 9122 Chess | 35.68 | - | - | 200.00 | 621.73 | (386.05) |
| 9125 Choral Music | 155.87 | - | - | 6,137.73 | 2,303.43 | 3,990.17 |
| 9126 Chinese Club | 740.13 | - | 1,376.53 | 2,038.15 | 1,320.27 | 1,458.01 |
| 9137 Class of 2017 | 1,435.76 | - | - | 1,316.25 | 17.99 | 2,734.02 |
| 9138 Class of 2018 | - | - | - | 1,505.88 | - | 1,505.88 |
| 9144 Class of 2024 | 5,634.58 | - | - | - | 5,634.58 | - |
| 9145 Class of 2025 | 12,225.24 | - | 1,545.33 | 5,108.01 | 6,132.99 | 11,200.26 |
| 9146 Class of 2016 | (2,428.49) | - | 1,937.98 | 24,729.77 | 55,662.71 | (33,361.43) |
| 9151 CLS | 11,012.28 | 329.85 | 2,578.29 | 9,322.32 | 10,052.96 | 10,281.64 |
| 9157 Idea Team | - | 1,140.63 | 79.92 | 1,140.63 | 364.29 | 776.34 |
| 9158 Debate | 60.48 | - | - | 147.99 | 208.47 | - |
| 9159 DECA | 3,558.44 | - | - | 22,389.44 | 24,223.24 | 1,724.64 |
| 9164 Drill Team | 745.20 | - | - | - | - | 745.20 |
| 9168 Environmental | 854.10 | 201.50 | - | 301.25 | - | 1,155.35 |
| 9170 MSL | 14,254.13 | - | - | - | 14,254.13 | - |
| 9172 Family Assistance | 14,463.68 | - | 401.15 | 34.85 | 1,581.14 | 12,917.39 |
| 9175 Feminism | 472.47 | - | - | 127.25 | 338.94 | 260.78 |
| 9176 Film Production | 48.21 | - | - | - | - | 48.21 |
| 9178 French | 141.68 | - | - | 300.00 | 99.14 | 342.54 |
| 9182 FCCLA | 267.63 | - | - | 670.00 | 702.00 | 235.63 |
| 9184 Greek | 563.56 | - | - | - | 47.19 | 516.37 |
| 9186 GSA | 364.73 | - | - | - | 120.00 | 244.73 |
| 9189 Health Awareness | 762.83 | - | - | 1,050.00 | 677.40 | 1,135.43 |

**John Hersey High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-----------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9204 Life Of A Knight | (1,140.63) | - | 953.36 | 4,556.00 | 2,259.65 | 1,155.72 |
| 9205 Mock Trail | 559.89 | - | - | 3,489.45 | 3,532.43 | 516.91 |
| 9210 Indo Pak | 439.01 | - | - | 150.00 | 110.00 | 479.01 |
| 9211 Latino | 372.89 | - | 677.11 | 1,614.82 | 1,897.34 | 90.37 |
| 9217 Math | 65.88 | - | - | 1,959.07 | 1,001.43 | 1,023.52 |
| 9219 Mentoring Prog | 118.74 | - | 62.11 | 150.00 | 190.75 | 77.99 |
| 9222 NAD | 304.53 | - | - | - | 66.00 | 238.53 |
| 9223 National Honors | 9,823.94 | - | - | 2,965.00 | 1,745.50 | 11,043.44 |
| 9224 Voces | (22.17) | - | - | 22.17 | - | - |
| 9225 NFLHS | 981.45 | - | - | 800.00 | 606.00 | 1,175.45 |
| 9228 Model United Nations | 2,328.59 | - | - | - | - | 2,328.59 |
| 9230 Orchesis | 2,093.47 | - | 3,848.15 | 21,354.82 | 40,873.95 | (17,425.66) |
| 9231 Orchestra | (1,008.14) | - | - | 225.14 | 1,810.72 | (2,593.72) |
| 9236 Peer Counseling | - | 828.57 | - | 828.57 | 39.98 | 788.59 |
| 9239 Polish Club | 1,205.92 | - | - | - | - | 1,205.92 |
| 9240 Pom Pon | 15,679.79 | 2,327.00 | 29,217.15 | 39,669.50 | 55,714.93 | (365.64) |
| 9242 Psychology | 56.50 | - | - | - | - | 56.50 |
| 9243 Culture Week | 1,175.58 | - | 8.48 | 300.00 | 262.19 | 1,213.39 |
| 9250 Robotics | 69.42 | - | - | 520.95 | 862.18 | (271.81) |
| 9253 SADD | (130.00) | - | - | - | - | (130.00) |
| 9255 Scholastic Bowl | (828.57) | - | - | 1,351.00 | 1,033.66 | (511.23) |
| 9257 Science Olympiad | 1,058.57 | - | - | 1,063.91 | 1,443.99 | 678.49 |
| 9258 Service | 11,042.47 | - | 1,853.09 | 15,364.14 | 17,018.23 | 9,388.38 |
| 9260 Ski | 1,106.07 | - | - | 16,270.00 | 14,410.29 | 2,965.78 |
| 9262 Spanish | 718.48 | - | - | - | - | 718.48 |
| 9264 Speech | (236.94) | - | (66.94) | 1,807.95 | 1,435.64 | 135.37 |
| 9268 Student Council | 78,551.41 | - | 607.37 | 48,822.44 | 31,566.78 | 95,807.07 |
| 9270 Soldier's Journey Home | 83.03 | - | - | 13,889.00 | 14,649.73 | (677.70) |
| 9278 Next Generation Of Eng | 771.94 | - | - | - | - | 771.94 |
| 9279 Variety Show | 367.61 | - | - | - | - | 367.61 |
| 9300 Bandminton | 204.09 | - | 222.28 | 1,243.90 | 1,176.80 | 271.19 |

**John Hersey High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9301 Baseball | 764.27 | - | - | 38,347.00 | 34,549.11 | 4,562.16 |
| 9302 Basketball Boys | (2,219.29) | - | 189.74 | 25,646.06 | 8,145.84 | 15,280.93 |
| 9303 Basketball Girls | 2,105.29 | - | (125.00) | 4,631.72 | 1,616.03 | 5,120.98 |
| 9304 Bowling | 128.75 | - | - | 5,241.00 | 2,837.97 | 2,531.78 |
| 9306 Cheerleading | 2,313.77 | 15,269.00 | 10,151.36 | 66,754.75 | 52,353.65 | 16,714.87 |
| 9307 Cross Country Boys | (1,485.45) | - | - | 16,111.76 | 6,516.54 | 8,109.77 |
| 9308 Cross Country Girls | 5,582.72 | - | - | 1,429.19 | 5,722.56 | 1,289.35 |
| 9310 Football | 16,609.33 | - | 6,159.73 | 36,406.15 | 42,171.54 | 10,843.94 |
| 9312 Golf Boys | (338.62) | - | 380.34 | 3,915.73 | 3,275.42 | 301.69 |
| 9313 Golf Girls | 1,291.44 | - | - | 7,124.39 | 2,426.00 | 5,989.83 |
| 9314 Gymnastics Boys | 40.29 | - | - | (40.29) | - | - |
| 9315 Gymnastics Girls | 2,743.31 | - | - | 791.29 | 1,249.90 | 2,284.70 |
| 9316 Bass Fishing | 801.24 | - | - | 300.00 | - | 1,101.24 |
| 9318 Soccer Boys | 9,589.43 | 2,950.00 | 6,042.03 | 27,908.15 | 27,284.56 | 10,213.02 |
| 9319 Soccer Girls | 14,554.49 | - | 1,662.68 | 12,056.83 | 7,743.43 | 18,867.89 |
| 9320 Softball | 1,816.37 | - | 2,308.40 | 8,547.65 | 5,202.39 | 5,161.63 |
| 9321 Swimming Boys | 5,186.62 | - | - | 4,878.95 | 5,445.40 | 4,620.17 |
| 9322 Swimming Girls | 467.19 | - | - | 538.40 | 363.57 | 642.02 |
| 9324 Special Olympics | 1,822.80 | - | - | 5.00 | 324.00 | 1,503.80 |
| 9325 Tennis Boys | 2,550.09 | 600.00 | - | 600.00 | 1,681.35 | 1,468.74 |
| 9326 Tennis Girls | 870.25 | - | - | 825.00 | 1,269.69 | 425.56 |
| 9327 Track Boys | 1,798.54 | 200.00 | 1,778.59 | 6,142.00 | 3,844.10 | 4,096.44 |
| 9328 Track Girls | (939.66) | - | 3,178.39 | 14,703.00 | 14,833.53 | (1,070.19) |
| 9330 Volleyball Boys | 9,778.38 | - | 232.86 | - | 1,875.83 | 7,902.55 |
| 9332 Volleyball Girls | 2,731.18 | - | - | 16,897.90 | 4,657.21 | 14,971.87 |
| 9335 Water Polo Boys | 2,935.11 | - | 97.50 | 4,068.00 | 4,562.41 | 2,440.70 |
| 9336 Water Polo-Girls | 2,458.24 | - | 1,073.93 | 4,880.00 | 4,663.65 | 2,674.59 |
| 9337 Wrestling | 1,139.49 | - | - | 19,790.00 | 12,936.53 | 7,992.96 |
| 9340 Lacrosse Boys | 14,955.53 | - | - | 8,935.00 | 8,650.31 | 15,240.22 |
| 9341 Lacrosse Girls | 7,761.20 | - | 1,528.11 | 8,918.48 | 3,600.30 | 13,079.38 |
| 9350 Auto Shop | 4,670.48 | - | 251.44 | 2,441.25 | 5,339.13 | 1,772.60 |

**John Hersey High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9362 Field Trip Eng-Fine Arts | 1,690.34 | - | - | - | - | 1,690.34 |
| 9365 Field Trip For Lang | 127.55 | - | - | - | 62.50 | 65.05 |
| 9366 Field Trip Life Studies | 61.22 | - | - | - | - | 61.22 |
| 9370 Field Trip Science | 1,659.12 | - | - | 351.00 | - | 2,010.12 |
| 9371 Field Trip Social Sci | (171.13) | - | - | 763.85 | 833.36 | (240.64) |
| 9376 Graphic Arts | 304.42 | - | - | - | - | 304.42 |
| 9381 Life Studies Foods | 793.34 | - | - | - | - | 793.34 |
| 9384 PE Leaders | 6,009.34 | - | - | - | 127.84 | 5,881.50 |
| 9387 Pre School | 3,750.34 | - | - | 1,850.00 | - | 5,600.34 |
| 9388 Big Game | 2,429.45 | - | - | 1,692.24 | 2,150.21 | 1,971.48 |
| 9389 RISE | 555.84 | - | - | - | - | 555.84 |
| 9408 Drama Production | (2,093.73) | - | 2,552.87 | 42,507.14 | 41,138.08 | (724.67) |
| 9412 8th Grade Shadow Day | 418.29 | - | - | - | - | 418.29 |
| 9420 School Garden | 521.67 | - | - | - | - | 521.67 |
| 9453 Alumni Fund | 1,361.62 | - | - | - | 124.49 | 1,237.13 |
| 9459 Bldg Enrichment | 2,215.09 | - | - | - | - | 2,215.09 |
| 9462 Cap & Gown | (98.21) | - | - | 98.21 | - | - |
| 9466 Admin Charge Fund Balance | (2,000.00) | - | - | - | - | (2,000.00) |
| 9467 Clearing Acct | 6,740.54 | - | (44.06) | 12,616.92 | 12,859.96 | 6,497.50 |
| 9473 Computer Rep-Supp | 15.78 | - | - | - | - | 15.78 |
| 9474 Concessions | 6,095.00 | - | 10,000.00 | 34,216.56 | 23,379.87 | 16,931.69 |
| 9503 Interest Income | 8,885.79 | 460.44 | - | 6,123.57 | 6,885.08 | 8,124.28 |
| 9506 Library Fines | 3,140.73 | 10.00 | - | 607.05 | - | 3,747.78 |
| 9507 Literary Magazine | 101.50 | - | - | - | - | 101.50 |
| 9529 PE Activity Fund | 120.86 | - | - | - | - | 120.86 |
| 9532 PE Uniforms | 1,340.32 | - | - | - | - | 1,340.32 |
| 9537 Principal's Acct | 1,165.72 | 904.04 | 328.94 | 8,844.29 | 8,499.41 | 1,510.60 |
| 9547 Retirement | (37.46) | - | 296.36 | 2,800.00 | 3,409.22 | (646.68) |
| 9550 Credit Card | 37,015.40 | - | - | - | 24,525.00 | 12,490.40 |
| 9554 School Store | - | 945.00 | 468.28 | 40,228.85 | 44,684.64 | (4,455.79) |
| 9555 Other Online Credit Card | 2,059.05 | - | - | - | - | 2,059.05 |

**John Hersey High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|---------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9559 Showcase | 1,016.81 | - | - | - | 2.83 | 1,013.98 |
| 9564 Staff Social Fund | 1,806.82 | - | 26.38 | - | 514.37 | 1,292.45 |
| 9568 Student General Fund | 13,389.19 | 10,000.00 | 525.00 | 31,553.04 | 15,022.21 | 29,920.02 |
| 9569 Student Services | 6,655.49 | 161.74 | - | 1,931.99 | 1,362.63 | 7,224.85 |
| 9573 Parking | 3,175.77 | 15.00 | 1,985.48 | 74,859.00 | 84,538.55 | (6,503.78) |
| 9576 Summer School | (100.00) | - | - | - | - | (100.00) |
| 9583 Act | 19,666.60 | - | - | 10,385.00 | 8,427.38 | 21,624.22 |
| 9584 AP Testing | 26,654.65 | - | 157,312.73 | 174,571.00 | 165,727.84 | 35,497.81 |
| 9590 TDP | 1,110.00 | - | - | - | - | 1,110.00 |
| 9595 Veterans Memorial | 209.34 | - | - | - | - | 209.34 |
| 9609 Boys Athletics | 17,453.39 | 1,385.35 | 1,702.95 | 29,713.37 | 29,882.17 | 17,284.59 |
| 9631 Flag Football | - | - | 3,370.09 | 14,613.52 | 7,211.40 | 7,402.12 |
| 9633 Girls Athletics | 1,625.51 | - | - | - | - | 1,625.51 |
| 9639 Girls Invite | 29,352.59 | 2,703.36 | 5,355.38 | 59,219.96 | 60,278.21 | 28,294.34 |
| 9655 IHSA Events | (50.00) | - | - | - | - | (50.00) |
| 9667 Invites | 75.00 | - | - | - | - | 75.00 |
| 9670 Summer Camp | (4,742.60) | - | - | - | - | (4,742.60) |
| Grand Totals | 471,941.38 | 41,931.48 | 264,735.82 | 1,204,828.34 | 1,152,482.97 | 524,286.75 |

Township High School District 214

Rolling Meadows High School - Student Activities Financials June 2025

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-----------------------|-----------------------------------|--------------------|------------------------|-------------------------|-----------------------------|----------------|
| 9100 African American | 505.65 | - | 88.64 | 1,564.97 | 1,427.37 | 643.25 |
| 9103 AVID | 496.32 | - | - | - | - | 496.32 |
| 9104 Art | 267.55 | - | - | 200.00 | - | 467.55 |
| 9105 Asian | 782.40 | - | 136.28 | 1,639.22 | 1,037.45 | 1,384.17 |
| 9106 Athletic Trainer | 25.70 | - | - | 516.00 | 118.39 | 423.31 |
| 9113 Baseball | 3,014.00 | - | 397.98 | 8,141.25 | 7,690.21 | 3,465.04 |
| 9120 Book Club | 733.01 | - | - | 200.00 | 296.92 | 636.09 |
| 9122 Chess | - | - | - | 222.72 | - | 222.72 |
| 9125 Choral Music | 542.14 | - | 30.00 | 3,222.00 | 2,657.65 | 1,106.49 |
| 9131 English NHS | (79.01) | - | - | 79.01 | - | - |
| 9137 Class of 2017 | (4,169.53) | 441.15 | - | 1,711.45 | 606.95 | (3,065.03) |
| 9138 Class of 2018 | 212.90 | - | - | 1,164.87 | 11.99 | 1,365.78 |
| 9139 Class of 2019 | - | - | - | 1,500.00 | - | 1,500.00 |
| 9140 Class of 2020 | - | - | - | 200.00 | - | 200.00 |
| 9141 Class of 2021 | - | - | - | 212.85 | (137.71) | 350.56 |
| 9144 Class of 2024 | 2,513.81 | 300.00 | 2,857.00 | 6,993.19 | 9,457.00 | 50.00 |
| 9145 Class of 2025 | 16,152.01 | - | - | 1,578.79 | 16,504.86 | 1,225.94 |
| 9146 Class of 2016 | 25,785.83 | - | 455.70 | 16,461.60 | 37,660.75 | 4,586.68 |
| 9150 E-Sports Club | - | - | - | 534.91 | - | 534.91 |
| 9151 CLS | 1,426.34 | - | 141.73 | - | 195.20 | 1,231.14 |
| 9155 Cricket | 16.98 | - | - | 788.00 | 220.79 | 584.19 |
| 9158 Debate | 17,767.70 | - | - | - | 282.96 | 17,484.74 |
| 9159 DECA | 211.99 | 997.09 | - | 7,602.09 | 7,814.08 | - |
| 9162 Drama | - | 503.46 | - | 580.71 | 580.71 | - |
| 9168 Environmental | - | - | - | 593.95 | 71.82 | 522.13 |
| 9169 ESL | 1,014.15 | - | - | - | - | 1,014.15 |
| 9174 FCCLA | 575.45 | - | - | 805.00 | 1,363.25 | 17.20 |
| 9175 Feminism | 385.37 | - | 306.16 | - | 385.37 | - |

**Rolling Meadows High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9176 Film Production | 175.36 | - | - | 175.00 | - | 350.36 |
| 9178 French | 1,670.00 | - | - | 460.00 | 650.70 | 1,479.30 |
| 9180 Educators Rising | 1,256.90 | - | - | 572.98 | 220.00 | 1,609.88 |
| 9185 Graphic Club | 7,543.69 | 474.00 | 541.00 | 26,824.21 | 21,771.73 | 12,596.17 |
| 9186 GSA | 1,081.44 | - | - | 843.00 | 735.52 | 1,188.92 |
| 9188 Future Farmers Of America | 1,149.53 | 1,400.00 | 1,732.76 | 8,348.22 | 10,462.40 | (964.65) |
| 9189 Health Awareness | 249.99 | - | - | 190.00 | 39.66 | 400.33 |
| 9195 Instrumental Mus | 1,349.34 | 1,742.00 | 3,164.41 | 8,651.00 | 8,295.53 | 1,704.81 |
| 9198 Italian | 980.06 | - | - | 2,839.06 | 2,808.69 | 1,010.43 |
| 9205 Mock Trail | (616.52) | - | - | 700.00 | (486.56) | 570.04 |
| 9206 Manufacturing | 13,608.79 | - | 704.27 | 4,185.25 | 8,870.62 | 8,923.42 |
| 9208 Meadow Lane Closet | 1,642.83 | - | - | 175.00 | 83.00 | 1,734.83 |
| 9211 Latino | 738.90 | - | - | 1,769.20 | 307.75 | 2,200.35 |
| 9217 Math | 576.94 | - | - | 627.49 | 729.52 | 474.91 |
| 9220 Multicultural | 227.00 | - | - | - | - | 227.00 |
| 9221 Musical | 12,599.70 | - | - | 10,301.14 | 7,572.44 | 15,328.40 |
| 9223 National Honors | 3,022.25 | - | 105.88 | 2,230.11 | 1,443.37 | 3,808.99 |
| 9228 Model United Nations | (2,418.11) | 34.93 | - | 2,651.25 | - | 233.14 |
| 9230 Orchesis | 16,326.56 | 5,309.00 | 509.84 | 38,626.20 | 33,627.16 | 21,325.60 |
| 9231 Orchestra | 1,270.42 | - | 370.00 | 2,630.25 | 4,065.38 | (164.71) |
| 9235 Mustang Pals | 549.99 | - | - | 1,000.00 | - | 1,549.99 |
| 9239 Polish Club | 224.77 | - | - | 406.63 | 205.87 | 425.53 |
| 9240 Pom Pon | (10,098.89) | 1,804.23 | 1,035.96 | 16,064.73 | 7,677.18 | (1,711.34) |
| 9253 SADD | - | - | - | 200.00 | - | 200.00 |
| 9255 Scholastic Bowl | 514.93 | - | - | 442.00 | 756.39 | 200.54 |
| 9258 Service | 1,188.00 | - | 797.36 | 825.23 | 1,694.63 | 318.60 |
| 9260 Ski | 1,832.98 | - | - | 9,812.41 | 10,540.31 | 1,105.08 |
| 9262 Spanish | 3,040.80 | - | - | 3,807.25 | 4,990.50 | 1,857.55 |
| 9264 Speech | (4,529.78) | - | 345.00 | 6,192.50 | 3,341.59 | (1,678.87) |
| 9267 Student Activities | (339.60) | 20,764.34 | 7,110.49 | 21,243.94 | 7,690.49 | 13,213.85 |
| 9268 Student Council | 18,802.31 | - | - | 19,500.22 | 32,525.33 | 5,777.20 |

**Rolling Meadows High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9277 The Stampede | (717.02) | - | 466.78 | 14,601.00 | 11,687.93 | 2,196.05 |
| 9300 Bandminton | 2,579.97 | - | 154.00 | 958.25 | 296.50 | 3,241.72 |
| 9302 Basketball Boys | (265.43) | 2,000.00 | - | 20,568.05 | 16,460.83 | 3,841.79 |
| 9303 Basketball Girls | 5,465.55 | 115.00 | 5,330.37 | 13,266.04 | 16,334.49 | 2,397.10 |
| 9304 Bowling | 1,366.72 | - | - | 1,331.15 | 1,315.99 | 1,381.88 |
| 9306 Cheerleading | 31,103.44 | 435.00 | 14,487.92 | 39,692.87 | 52,060.72 | 18,735.59 |
| 9307 Cross Country Boys | 1,126.37 | - | - | 127.00 | 514.16 | 739.21 |
| 9308 Cross Country Girls | 369.46 | - | - | 216.00 | 423.73 | 161.73 |
| 9310 Football | (54,661.42) | - | - | 76,334.35 | 22,526.87 | (853.94) |
| 9312 Golf Boys | 7,565.36 | - | - | 4,708.44 | 7,062.15 | 5,211.65 |
| 9313 Golf Girls | 1,904.57 | - | 329.00 | 4,758.75 | 3,652.08 | 3,011.24 |
| 9314 Gymnastics Boys | (28.36) | - | - | 28.36 | - | - |
| 9315 Gymnastics Girls | (234.42) | - | - | 602.05 | 359.63 | 8.00 |
| 9316 Bass Fishing | 8,602.69 | - | - | 5,226.72 | 749.95 | 13,079.46 |
| 9318 Soccer Boys | 733.18 | 15.00 | 1,319.16 | 12,763.25 | 11,744.60 | 1,751.83 |
| 9319 Soccer Girls | 7,428.90 | 80.00 | 375.99 | 5,313.50 | 8,093.50 | 4,648.90 |
| 9320 Softball | 3,632.20 | - | 693.04 | 9,086.66 | 9,941.01 | 2,777.85 |
| 9321 Swimming Boys | 2,117.55 | - | 48.00 | 2,298.57 | 2,170.87 | 2,245.25 |
| 9322 Swimming Girls | (38.19) | 48.00 | - | 1,618.89 | 1,580.70 | - |
| 9325 Tennis Boys | 2,035.17 | - | 256.73 | 711.49 | 527.43 | 2,219.23 |
| 9326 Tennis Girls | 7,544.46 | - | - | 1,325.95 | 2,692.73 | 6,177.68 |
| 9327 Track Boys | 3,630.59 | - | 925.27 | 3,308.06 | 4,077.09 | 2,861.56 |
| 9328 Track Girls | 1,060.64 | - | 1,363.50 | 9,061.21 | 6,270.06 | 3,851.79 |
| 9330 Volleyball Boys | 173.55 | - | 268.50 | 7,080.56 | 3,791.60 | 3,462.51 |
| 9332 Volleyball Girls | 5,217.05 | - | - | 6,348.85 | 5,392.88 | 6,173.02 |
| 9335 Water Polo Boys | (28.84) | 127.48 | - | 127.48 | 98.64 | - |
| 9336 Water Polo-Girls | 1,881.64 | - | - | 453.16 | 820.67 | 1,514.13 |
| 9337 Wrestling | 5,249.52 | - | 93.32 | 5,064.75 | 2,259.05 | 8,055.22 |
| 9340 Lacrosse Boys | 8,985.28 | 15.00 | 615.98 | 802.42 | 7,592.12 | 2,195.58 |
| 9341 Lacrosse Girls | 67.43 | 236.36 | - | 290.86 | 358.29 | - |
| 9350 Auto Shop | 923.86 | 87.47 | 242.28 | 7,171.19 | 6,310.64 | 1,784.41 |

**Rolling Meadows High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-------------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9352 Brewhaha | 4,843.83 | - | 997.09 | 2,194.68 | 2,782.39 | 4,256.12 |
| 9358 Entrepreneurship-CTE | - | - | - | - | 560.51 | (560.51) |
| 9361 Field Trip Btls | 430.70 | - | - | 176.00 | 213.00 | 393.70 |
| 9362 Field Trip Eng-Fine Arts | 382.12 | - | - | - | 240.73 | 141.39 |
| 9367 Field Trip Math-Science | 2,530.67 | - | - | 1,411.00 | 1,392.27 | 2,549.40 |
| 9372 Field Trip SS | (59.12) | - | - | 3,288.97 | 729.85 | 2,500.00 |
| 9381 Life Studies Foods | 2,568.22 | - | 933.69 | 4,865.00 | 7,195.90 | 237.32 |
| 9384 PE Leaders | 150.63 | - | - | 320.00 | 190.16 | 280.47 |
| 9385 Photography | 228.18 | - | - | - | - | 228.18 |
| 9387 Pre School | 126.32 | 25.00 | 346.28 | 2,625.00 | 619.50 | 2,131.82 |
| 9394 Woods | 530.00 | - | - | - | - | 530.00 |
| 9408 Drama Production | 9,561.11 | 200.00 | 613.45 | 16,310.12 | 13,591.58 | 12,279.65 |
| 9429 Variety Show | 11,780.73 | - | - | 7,859.53 | 11,580.81 | 8,059.45 |
| 9450 Hypno | 2,593.53 | - | 143.37 | 1,505.00 | 1,713.37 | 2,385.16 |
| 9452 CWT Work Program | 51.64 | - | - | - | - | 51.64 |
| 9455 Asmt Center | 5,871.09 | - | 207.42 | - | 3,589.69 | 2,281.40 |
| 9456 Athletics | 6,806.15 | - | - | 25,222.73 | 32,028.88 | - |
| 9462 Cap & Gown | 15,734.36 | - | - | - | 1,457.48 | 14,276.88 |
| 9466 Admin Charge Fund Balance | (2,000.00) | - | - | - | - | (2,000.00) |
| 9474 Concessions | 1,880.57 | - | 635.22 | 28,644.83 | 24,175.56 | 6,349.84 |
| 9477 Deans | 1,242.76 | - | - | 205.00 | 743.37 | 704.39 |
| 9485 Fee Waiver | 1,696.63 | - | - | - | - | 1,696.63 |
| 9491 Fine Arts | 148.66 | - | - | - | 143.95 | 4.71 |
| 9503 Interest Income | 22,611.31 | 269.72 | 2,020.20 | 4,326.86 | 12,694.28 | 14,243.89 |
| 9506 Library Fines | 9,759.16 | 35.72 | - | 842.63 | 177.32 | 10,424.47 |
| 9509 Madrigal Dinner | (251.43) | - | 146.00 | 11,145.00 | 10,317.60 | 575.97 |
| 9531 PE Rental Fund | 991.59 | - | - | 623.00 | 1,560.59 | 54.00 |
| 9532 PE Uniforms | 1,566.38 | - | - | 345.16 | 1,486.52 | 425.02 |
| 9533 Positive Behavior Intervention | 5,351.05 | - | - | - | - | 5,351.05 |
| 9537 Principal's Acct | 4,420.24 | 1,529.22 | 100.00 | 6,673.24 | 4,814.50 | 6,278.98 |
| 9551 School Newspaper | - | - | - | 175.00 | 84.88 | 90.12 |

**Rolling Meadows High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9554 School Store | 6,944.40 | 415.00 | - | 33,319.39 | 29,751.30 | 10,512.49 |
| 9564 Staff Social Fund | 2,014.12 | - | - | 200.00 | 200.00 | 2,014.12 |
| 9569 Student Services | 6,783.03 | 181.74 | - | 2,041.99 | 3,255.71 | 5,569.31 |
| 9573 Parking | 59,922.79 | 27,705.13 | 47,334.65 | 57,725.13 | 117,136.63 | 511.29 |
| 9583 Act | 4,038.60 | 75.00 | - | 1,785.00 | 1,612.94 | 4,210.66 |
| 9584 AP Testing | (2,811.92) | 466.00 | 109,415.10 | 120,871.00 | 116,687.58 | 1,371.50 |
| 9631 Flag Football | - | - | 40.00 | 3,697.31 | 332.19 | 3,365.12 |
| 9655 IHSA Events | (3,935.78) | (75.00) | 1,854.82 | 46,913.01 | 42,809.08 | 168.15 |
| 9672 Tournaments | 6,835.31 | 2,297.60 | 907.98 | 108,757.77 | 108,884.55 | 6,708.53 |
| Grand Totals | 387,930.44 | 70,054.64 | 213,495.57 | 998,122.08 | 1,020,786.79 | 365,265.73 |

Township High School District 214

Buffalo Grove High School - Student Activities Financials June 2025

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|-----------------------------------|--------------------|------------------------|-------------------------|-----------------------------|----------------|
| 9104 Art | 4,437.14 | - | - | 1,631.49 | 1,282.08 | 4,786.55 |
| 9110 Aquarium Club | 590.37 | - | - | 200.00 | 112.88 | 677.49 |
| 9111 Band Jazz | 1,189.49 | - | 221.88 | 8,568.64 | 9,078.65 | 679.48 |
| 9114 Spirit-Pep Club | (2,516.87) | 80.00 | 688.42 | 23,004.46 | 28,684.09 | (8,196.50) |
| 9119 Student Care Club | 1,107.98 | 3,069.43 | 100.00 | 3,069.43 | 100.00 | 4,077.41 |
| 9121 Bison Grounds Coffee Cart | 4,768.46 | - | - | 4,153.82 | 1,018.78 | 7,903.50 |
| 9122 Chess | (123.81) | - | - | 1,536.11 | 202.70 | 1,209.60 |
| 9125 Choral Music | 221.96 | - | - | 2,636.71 | 3,578.28 | (719.61) |
| 9137 Class of 2017 | (717.35) | - | 339.97 | 4,956.96 | 4,239.61 | - |
| 9138 Class of 2018 | (2,000.00) | - | (361.96) | 6,817.85 | 4,817.85 | - |
| 9143 Class of 2023 | (1,427.77) | - | (1,427.77) | - | (1,427.77) | - |
| 9144 Class of 2024 | 790.84 | - | 768.85 | - | 790.84 | - |
| 9145 Class of 2025 | 748.27 | - | 13,833.06 | 10,693.50 | 18,487.44 | (7,045.67) |
| 9146 Class of 2016 | 1,118.38 | - | 8,543.82 | 52,860.97 | 53,979.35 | - |
| 9149 Elevate | 1,664.01 | - | - | - | - | 1,664.01 |
| 9151 CLS | - | - | 64.97 | 684.50 | 85.97 | 598.53 |
| 9158 Debate | 5.96 | - | 5.96 | - | 5.96 | - |
| 9159 DECA | 5,912.02 | - | - | 5,390.00 | 6,527.00 | 4,775.02 |
| 9165 Dance Club | 961.37 | - | - | - | - | 961.37 |
| 9168 Environmental | 1,431.82 | - | - | 485.40 | 185.40 | 1,731.82 |
| 9171 Ebony Club | 239.88 | - | - | 300.00 | 239.88 | 300.00 |
| 9175 Feminism | 46.90 | - | 46.90 | - | 46.90 | - |
| 9178 French | 4.59 | - | - | 2,665.51 | 3,456.41 | (786.31) |
| 9180 Educators Rising | 190.76 | - | - | 300.00 | 112.34 | 378.42 |
| 9183 German | 6,475.27 | - | - | 3,481.00 | 3,820.61 | 6,135.66 |
| 9184 Greek | 418.72 | - | - | - | 145.00 | 273.72 |
| 9186 GSA | 625.36 | - | - | 250.00 | 533.67 | 341.69 |
| 9187 Games Club | 858.16 | - | 858.16 | - | 858.16 | - |

**Buffalo Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9188 Future Farmers Of America | 773.66 | - | - | 1,635.34 | 1,147.16 | 1,261.84 |
| 9189 Health Awareness | 1,113.97 | - | - | 1,485.56 | 2,244.38 | 355.15 |
| 9195 Instrumental Mus | 1,124.17 | - | 1,124.17 | - | 1,124.17 | - |
| 9196 Interact | 682.32 | 500.00 | - | 1,350.00 | 296.11 | 1,736.21 |
| 9198 Italian | - | - | (1,000.00) | - | (1,000.00) | 1,000.00 |
| 9211 Latino | 1,141.32 | - | - | 1,050.00 | 449.74 | 1,741.58 |
| 9217 Math | 1,745.29 | - | 349.44 | 300.00 | 753.46 | 1,291.83 |
| 9220 Multicultural | 1,943.54 | - | - | - | - | 1,943.54 |
| 9223 National Honors | 282.82 | - | - | 265.00 | 14.12 | 533.70 |
| 9228 Model United Nations | 5,202.33 | - | - | 6,132.25 | 5,339.95 | 5,994.63 |
| 9230 Orchesis | 9,981.52 | - | 408.91 | 30,988.53 | 26,081.38 | 14,888.67 |
| 9231 Orchestra | 1,658.00 | - | - | 1,392.00 | 1,033.80 | 2,016.20 |
| 9236 Peer Counseling | - | - | - | 100.00 | - | 100.00 |
| 9240 Pom Pon | 5,135.57 | 1,500.00 | - | 7,059.50 | 4,247.79 | 7,947.28 |
| 9241 Jewish Students Club | - | - | - | 1,823.00 | 3,081.73 | (1,258.73) |
| 9245 Red Cross Club | 367.11 | - | - | 555.00 | 95.00 | 827.11 |
| 9253 SADD | 428.62 | - | 428.62 | - | 428.62 | - |
| 9256 School Store | 1,004.69 | - | - | - | - | 1,004.69 |
| 9257 Science Olympiad | 323.54 | 260.84 | - | 1,916.59 | 2,240.13 | - |
| 9263 Spanish Honor Society | 658.02 | - | - | 161.00 | 209.27 | 609.75 |
| 9264 Speech | (731.24) | 5.96 | - | 789.96 | 224.93 | (166.21) |
| 9268 Student Council | 4,723.57 | 15,147.30 | 720.99 | 21,922.53 | 8,845.71 | 17,800.39 |
| 9285 UNICEF Club | 70.76 | - | - | - | - | 70.76 |
| 9305 Cheer Competition | 5,650.06 | 250.00 | - | 35,555.00 | 40,955.06 | 250.00 |
| 9306 Cheerleading | 4,791.37 | 1,716.40 | 23,237.35 | 183,456.84 | 202,817.52 | (14,569.31) |
| 9307 Cross Country Boys | 5,988.96 | - | - | 2,365.00 | 4,291.83 | 4,062.13 |
| 9308 Cross Country Girls | 34.17 | - | - | 3,158.70 | 1,338.97 | 1,853.90 |
| 9315 Gymnastics Girls | 2,855.31 | - | - | 526.00 | 2,668.89 | 712.42 |
| 9316 Bass Fishing | 940.65 | 360.00 | 741.48 | 1,554.00 | 1,881.63 | 613.02 |
| 9325 Tennis Boys | 647.22 | - | - | 1,272.00 | 840.12 | 1,079.10 |
| 9326 Tennis Girls | 1,315.06 | - | - | 4,150.00 | 995.36 | 4,469.70 |

**Buffalo Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|-------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9335 Water Polo Boys | 55.00 | - | - | 3,228.00 | 2,024.50 | 1,258.50 |
| 9336 Water Polo-Girls | - | - | - | 100.00 | 273.50 | (173.50) |
| 9339 Competitive Dance | 2,720.00 | - | - | 4,612.00 | 13,479.30 | (6,147.30) |
| 9340 Lacrosse Boys | (1,836.87) | - | - | 6,268.45 | 3,270.23 | 1,161.35 |
| 9341 Lacrosse Girls | 2,500.63 | 200.00 | 568.68 | 3,707.84 | 4,088.31 | 2,120.16 |
| 9350 Auto Shop | 1,927.57 | - | 68.50 | 2,770.00 | 138.50 | 4,559.07 |
| 9358 Entrepreneurship-CTE | 1,214.77 | - | - | - | - | 1,214.77 |
| 9361 Field Trip Btls | 51.19 | - | - | - | - | 51.19 |
| 9362 Field Trip Eng-Fine Arts | 151.74 | - | - | - | - | 151.74 |
| 9369 Field Trip PE-Health | 100.14 | - | - | - | - | 100.14 |
| 9370 Field Trip Science | (1,266.99) | 1,706.52 | - | 2,616.62 | 1,349.63 | - |
| 9371 Field Trip Social Sci | 172.97 | - | - | 2,203.10 | 1,891.89 | 484.18 |
| 9373 Field Trip Stdt Serv | (206.98) | - | - | - | - | (206.98) |
| 9374 Field Trip Smr Schl | 629.91 | - | - | - | - | 629.91 |
| 9376 Graphic Arts | 7,358.92 | - | 240.00 | 1,194.00 | 1,744.71 | 6,808.21 |
| 9378 IHSA-Scholastic | 1,129.75 | 12.26 | - | 1,062.26 | 1,179.00 | 1,013.01 |
| 9379 Industrial Tech | 3,045.22 | - | - | 946.42 | 1,123.21 | 2,868.43 |
| 9381 Life Studies Foods | 1,618.65 | - | 80.00 | 910.37 | 80.00 | 2,449.02 |
| 9385 Photography | 6,273.61 | - | - | 751.00 | 1,641.38 | 5,383.23 |
| 9387 Pre School | 214,013.37 | (961.36) | - | (961.36) | 142,123.09 | 70,928.92 |
| 9401 Arts Unlimited | 4.87 | - | - | 100.00 | - | 104.87 |
| 9404 Art Gallery | 908.46 | - | - | - | - | 908.46 |
| 9407 Drama | 4,072.64 | - | 500.61 | 11,182.25 | 14,573.75 | 681.14 |
| 9408 Drama Production | 4,775.96 | - | - | 2,617.22 | 3,006.82 | 4,386.36 |
| 9409 Drama Prod 2 | 185.15 | - | - | 2,451.48 | 1,900.98 | 735.65 |
| 9417 Musical | (1,078.45) | 1,134.04 | - | 14,671.32 | 24,145.10 | (10,552.23) |
| 9421 Student & Staff | 12,899.71 | - | 12,899.71 | - | 12,899.71 | - |
| 9422 Student Fest | - | 617.89 | 3,573.07 | 8,932.41 | 8,932.41 | - |
| 9423 Student General Fund | 2,250.40 | 58,986.00 | 125.00 | 67,048.58 | 10,564.74 | 58,734.24 |
| 9430 Vienna Exchange | 9.87 | - | 9.87 | - | 9.87 | - |
| 9455 Asmt Center | 2,555.27 | - | - | - | 87.51 | 2,467.76 |

**Buffalo Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|--------------------------------|---|----------------------------|--------------------------------|---------------------------------|-------------------------------------|-----------------------|
| 9462 Cap & Gown | 600.13 | - | 600.13 | - | 600.13 | - |
| 9466 Admin Charge Fund Balance | (2,000.00) | - | - | - | - | (2,000.00) |
| 9473 Computer Rep-Supp | 61.62 | - | 61.62 | - | 61.62 | - |
| 9474 Concessions | - | 91.00 | 286.50 | 54,566.69 | 55,296.66 | (729.97) |
| 9492 Fitness Center | 539.79 | - | 539.79 | - | 539.79 | - |
| 9502 ID Pictures | 1,381.99 | - | - | 337.99 | - | 1,719.98 |
| 9503 Interest Income | 1,506.86 | 234.24 | - | 5,096.95 | - | 6,603.81 |
| 9506 Library Fines | 2,806.35 | 63.94 | - | 1,237.34 | 1,370.51 | 2,673.18 |
| 9511 Math | 2,074.45 | - | 1,967.36 | - | 1,967.36 | 107.09 |
| 9513 Media | 11,230.22 | (151.88) | - | 7,506.00 | 1,457.38 | 17,278.84 |
| 9526 Outreach | (62.53) | - | 3,069.43 | 3,629.91 | 3,567.38 | - |
| 9530 PE Locks | 1,432.05 | - | - | - | - | 1,432.05 |
| 9532 PE Uniforms | 1,112.63 | - | - | - | - | 1,112.63 |
| 9537 Principal's Acct | 324.55 | 178.20 | 127.53 | 583.26 | 1,472.04 | (564.23) |
| 9545 Registration & Fees | 18.00 | - | (961.36) | - | 18.00 | - |
| 9547 Retirement | 113.15 | - | 1,579.53 | 2,117.81 | 2,622.46 | (391.50) |
| 9551 School Newspaper | 70.27 | - | 70.27 | - | 70.27 | - |
| 9552 Redefining Ready! | 2,194.09 | - | 150.00 | 2,238.11 | 3,625.00 | 807.20 |
| 9564 Staff Social Fund | 54.49 | - | - | - | - | 54.49 |
| 9565 Online Theater Tickets | (1,803.06) | - | (1,803.06) | - | (1,803.06) | - |
| 9572 Student Support | 3,169.88 | - | 3,716.14 | 771.08 | 3,940.96 | - |
| 9573 Parking | 25,313.08 | - | 36,602.19 | 62,859.50 | 88,172.58 | - |
| 9576 Summer School | 20.00 | - | 20.00 | - | 20.00 | - |
| 9583 Act | 17,144.36 | - | 10,000.00 | 2,160.00 | 11,272.50 | 8,031.86 |
| 9584 AP Testing | 10,347.73 | 139.00 | 1,500.00 | 130,631.00 | 127,134.66 | 13,844.07 |
| 9588 Transcripts | 3,177.88 | 151.74 | 5,051.87 | 1,873.99 | 5,051.87 | - |
| 9597 Yearbooks | - | - | (272.15) | 450.00 | 450.00 | - |
| 9600 Athletic | (12,946.26) | 3,296.67 | 1,590.90 | 118,392.67 | 73,623.56 | 31,822.85 |
| 9603 Badminton | 915.33 | 450.00 | 345.09 | 4,515.00 | 4,733.54 | 696.79 |
| 9604 Baseball-Caps | (2,779.53) | - | 960.90 | 61,313.28 | 59,251.38 | (717.63) |
| 9611 Boys Bkb Invite | 3,914.64 | - | - | 30,810.05 | 16,068.94 | 18,655.75 |

**Buffalo Grove High School - Student Activities Financials
June 2025**

| Description | July 1, 2024 Beginning Balance | Current Revenue | Current Expenditure | Year to Date Revenue | Year to Date Expenditure | Ending Balance |
|----------------------------|-----------------------------------|--------------------|------------------------|-------------------------|-----------------------------|-------------------|
| 9614 Boys Golf Invite | (2,349.69) | - | - | 11,274.00 | 8,120.77 | 803.54 |
| 9619 Boys Soccer Trn | 3,664.36 | - | - | 1,394.18 | 2,240.80 | 2,817.74 |
| 9620 Boys Swim Invite | 10,517.20 | - | 43.65 | 8,465.00 | 10,260.41 | 8,721.79 |
| 9621 Boys Tennis Trn | - | - | 44.59 | - | 44.59 | (44.59) |
| 9622 Boys Track Invite | 10,040.47 | 475.00 | 389.45 | 7,389.00 | 6,221.81 | 11,207.66 |
| 9623 Boys VB Invite | 726.49 | - | 342.81 | 3,202.00 | 2,225.43 | 1,703.06 |
| 9625 Wrestling Big Sky | - | - | - | 2,010.00 | 4,134.41 | (2,124.41) |
| 9626 Wrstlng Rex Lewis | 10,360.65 | - | - | 18,815.20 | 15,675.53 | 13,500.32 |
| 9627 Clearing Acct | 267.41 | - | 210.39 | - | 267.41 | - |
| 9628 Clothing | 1,059.48 | - | 1,059.48 | - | 1,059.48 | - |
| 9630 Football | 24,202.13 | - | 1,712.55 | 4,740.00 | 35,907.36 | (6,965.23) |
| 9631 Flag Football | - | - | - | 4,160.80 | 575.00 | 3,585.80 |
| 9634 Basketball Trn Girls | 4,840.66 | 223.00 | 42.46 | 11,339.55 | 14,588.30 | 1,591.91 |
| 9635 Girls Bowling | 5,626.57 | - | - | 1,900.00 | 2,878.83 | 4,647.74 |
| 9638 Girls Golf Invite | (2,015.52) | - | - | 960.00 | 2,107.53 | (3,163.05) |
| 9645 Girls Soccer Invite | 4,820.80 | - | 112.72 | - | 112.72 | 4,708.08 |
| 9646 Girls Softball Invite | 2,218.59 | 479.40 | 791.74 | 1,407.58 | 2,236.50 | 1,389.67 |
| 9647 Girls Swimming | 877.59 | - | - | 7,325.60 | 9,093.38 | (890.19) |
| 9648 Girls Tennis | - | - | 44.58 | 36.00 | 1,294.40 | (1,258.40) |
| 9649 Girls Track | 4,705.88 | 300.00 | 274.13 | 12,881.95 | 5,576.41 | 12,011.42 |
| 9650 Girls Volleyball | 4,539.02 | - | - | 2,650.00 | 3,906.01 | 3,283.01 |
| 9651 IHSA Badminton | (468.00) | - | - | - | - | (468.00) |
| 9652 Boys IHSA Bkb | - | - | 1,050.00 | - | 4,657.75 | (4,657.75) |
| 9653 IHSA Girls Bkb | - | - | 157.00 | 65.00 | 222.00 | (157.00) |
| 9664 IHSA St Hosted Comp | 17,362.15 | - | - | - | 17,362.15 | - |
| Grand Totals | 524,039.17 | 90,515.59 | 139,236.89 | 1,172,168.60 | 1,315,491.56 | 380,716.21 |



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Dr. Justin Attaway, Associate Superintendent for Business Services
Subject: Action - Sale of 2123 S. Arlington Heights Road Property Discussion

Background

In November 2021, the District entered into a *lease to purchase contract* with the owner of the property at 2123 S. Arlington Heights Road, the former CCSD59 District Office. District office staff occupied the 2123 property for the duration of extensive renovations to the Forest View Education Center. In November 2022, the District exercised the purchase option and closed on the property, becoming the owner of the property.

At the September 12, 2024 Committee of the Whole Meeting, the Board of Education discussed the future of the property. The consensus of the Board was to sell the property, with a minimum selling price equal to the purchase price of the property. A bid was received and was brought back to the Board of Education on November 14, 2024. At that time, the bid was rejected by the Board.

At the July 10, 2025 Board of Education meeting, the Board again discussed the future of the property. The consensus of the Board was to sell the property, with a minimum selling price of \$5,500,000.00. The Board of Education approved the Resolution Authorizing the Sale by Sealed Bid of Real Property located at 2123 South Arlington Heights Road, Arlington Heights, Illinois.

Executive Summary

Sealed bids were presented on August 14, 2025 at 10:00 a.m. at 2121 South Goebbert Road, Arlington Heights, Illinois. No bid below the minimum price set forth in the Notice of Sale of Real Estate was entertained. The Memorandum of Sale was executed by the highest bidder (“buyer”) and seller acknowledging receipt of the bid and the earnest money.

Recommendation

We respectfully request that the Board of Education accept the bid from Bradford Allen for \$5,550,000.00.

July 10, 2025

EXHIBIT 1

MEMORANDUM OF SALE

TOWNSHIP HIGH SCHOOL DISTRICT NO. 214

The undersigned Buyer has submitted the high bid in the amount of \$ 5,550,000.00, and deposited with Seller's Business Office a cashier's or certified check as earnest money in the amount of \$100,000.00 as Buyer of the Real Estate described on Exhibit A, attached hereto and made a part hereof, from the Board of Education of Township High School District No. 214, Cook County, Illinois ("Seller"). A copy of the earnest money check is attached hereto as Exhibit B. Buyer has read, accepts, and commits to complete the sale of the Real Estate in accordance with the terms and conditions set forth on Exhibit A.

| | |
|--|-----------------------------|
| <u>[Signature]</u> | <u>Jeffrey A. Bernstein</u> |
| Buyer (signature) | Buyer (printed) |
| <u>300 S Wacker Dr., 35th Fl, Chicago, IL (312) 994-5700</u> | <u>60606</u> |
| Address | Telephone |
| <u>jbernstein@brudfordallen.com</u> | <u>8/14/25</u> |
| E-mail | Dated |

Receipt of the foregoing bid and earnest money is hereby acknowledged by Seller:

TOWNSHIP HIGH SCHOOL DISTRICT NO. 214, Cook County, Illinois

By: [Signature]
 Title ASSOCIATE SUPERINTENDENT

Dated: 8/14/25

The foregoing bid is hereby accepted by Seller at a public meeting conducted on _____, 2025.

BOARD OF EDUCATION OF TOWNSHIP HIGH SCHOOL DISTRICT NO. 214, Cook County, Illinois

By: _____
 President

Attest: _____
 Secretary

Dated: _____



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Patrick Mogge, Director of Community Engagement and Outreach
Subject: FOIA Report

Summary

FOIA is the state Freedom of Information Act. Under the Illinois Freedom of Information Act (5 ILCS 140), records in the possession of public agencies may be accessed by the public upon written request. Pursuant to Section 2 (c), “public records” are all records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, cards, tapes, recordings, electronic data processing records, recorded information, and all other documentary materials, regardless of physical form or characteristics, having been prepared or having been or being used, received, in the possession of or under the control of any public body.

Description

This report is a summary of FOIA requests that have been responded to since the July 10, 2025, Board of Education meeting.

Recommendation

That the Board acknowledges compliance with the Freedom of Information Act through approval of the FOIA report.

| REQUESTER | TOPIC | DATE OF RECEIPT | DATE OF RESPONSE | BOARD OF EDUCATION REPORT |
|-------------------------|--|-----------------|--------------------------------|---------------------------|
| Bears Fan-Jon | 1. All current liability insurance policies held by District 214 that cover lawsuits, legal claims, or settlements. 2. The name(s) of the insurance provider(s) for such policies. 3. Any contracts or agreements with risk pools or third-party administrators handling claims against the district. | 7/10/2025 | 7/17/2025 | 8/21/2025 |
| Bennett, Lee | Athletic participation numbers for each athletic activity for the 2024-2025 school year. Please include break down by school and participant sex. | 7/31/2025 | 8/7/2025 | 8/21/2025 |
| Bennett, Lee | Total number of students authorized (at any point in the school year) by guardian to participate in each athletic activity. Please provide this information for each school and for each of the last six school years. | 7/31/2025 | 8/7/2025 | 8/21/2025 |
| Friends of District 214 | All e-mails and attachments to those emails containing any of the following words: Hopeful Beginnings, New Beginnings | 8/11/2025 | 8/13/2025 | 8/21/2025 |
| Monzano, Papa | A copy of all electronic or written communications sent by any orchestra, choir and/or band director to any recognized officer of a District 214 recognized musical booster organization from June 2, 2025, through June 10, 2025. A copy of all electronic or written communications received by any orchestra, choir and/or band director from any recognized officer of a District 214 recognized musical booster organization from June 2nd, 2025, through June 10, 2025. A copy of all emails sent from Scott Rowe to any member of the board of education from 7-5-25 through 7-20-25. A copy of any emails sent from any member of the board of education to Scott Rowe from 7-6-25 through 7-16-25 | 7/21/2025 | Extension sent 7/28/25, 8/4/25 | 8/21/2025 |
| Monzano, Papa | A copy of all electronic or written communications sent by any orchestra, choir and/or band director to any recognized officer of a District 214 recognized musical booster organization from June 11, 2025, through June 21, 2025. A copy of all electronic or written communications received by any orchestra, choir and/or band director from any recognized officer of a District 214 recognized musical booster organization from June 11, 2025, through June 21, 2025. A copy of all emails sent from Scott Rowe to any member of the board of education from 6-28-25 through 7-4-25. A copy of any emails sent from any member of the board of education to Scott Rowe from 6-25-25 through 7-2-25 | 7/21/2025 | Extension sent 7/28/25, 8/4/25 | 8/21/2025 |
| Monzano, Papa | A copy of all electronic communication authored by any member of the board of education that would be reasonably related official board business, created using any district issued, or personally owned or personally maintained device or social media platform authored and sent to any party from 6-26-25 through 7-5-25. | 7/21/2025 | Extension sent 7/28/25, 8/4/25 | 8/21/2025 |
| North, Betsy |  Redacted - 5 ILCS 140/7(1)(c): personal information | 7/29/2025 | Rescinded 8/5/25 | 8/21/2025 |



| REQUESTER | TOPIC | DATE OF RECEIPT | DATE OF RESPONSE | BOARD OF EDUCATION REPORT |
|--------------|---|-----------------|------------------|---------------------------|
| Reitz, Kyrie | Union dues report and/or collective bargaining agreements containing the following information: The number of people (union members) who are having dues withdrawn from their paycheck. The total number of people covered by collective bargaining agreements (union contracts). Please provide this information for the first pay period in June of 2025. | 7/1/2025 | 7/8/2025 | 8/21/2025 |
| SmartProcure | Electronic copies of the current and active contract, as well as any amendments/renewals, between Township High School District No.214 and Turnitin, as the vendor. | 7/25/2025 | 8/1/2025 | 8/21/2025 |
| Watts, Steve | I'm seeking a list of all current Township High School District 214 employees, including: Full name, Job title, Email address, Worksite location, | 7/2/2025 | 7/9/2025 | 8/21/2025 |

Township High School District 214 - Board of Education

Personnel Transaction Report

August 21, 2025

Custodial Maintenance Personnel 2025-2026

| New | Location | Name | Salary | Hours | Effective Date |
|--|-----------------|--------------------|---------------|--------------|-----------------------|
| Custodian I - 3rd Shift (Initial Location: RMHS) | CM | LaShawn Boga | \$23.29 | 40 | August 22, 2025 |
| Custodian I - 3rd Shift (Initial Location: WHS) | CM | Josefina Hernandez | \$23.29 | 40 | August 22, 2025 |
| Custodian I - 3rd Shift (Initial Location: RMHS) | CM | Dexter Rowan | \$23.29 | 40 | August 22, 2025 |

Educational Support Personnel 2025-2026

| Change | Location | Name | Salary | Hours | Effective Dates |
|---|-----------------|----------------------|---------------|--------------|--------------------------------|
| Resignation (From: Instructional Assistant - EL) | EGHS | Maribel Aleman | | | August 10, 2025 |
| Instructional Assistant - Student Services (From: Special Education Division Assistant, EGHS) | SS/life | Kelly Barista | \$26.35 | 37.5 | August 25, 2025 - May 29, 2026 |
| Registrar (From: Grade 4) | PHS | Shannon Brooks | \$28.46 | 40 | July 1, 2025 |
| Instructional Assistant - EL (From: Campus Safety) | WHS | Noemi Carrillo | \$26.87 | 37.5 | August 11, 2025 |
| Student Success Coach (From: Instructional Assistant - EL, JHHS) | FVEC | Julie Cohen | \$26.87 | 37.5 | August 11, 2025 - May 29, 2026 |
| Instructional Assistant - Student Services (From: 21.5 hours) | EGHS | Janine Freedlund | \$27.41 | 23 | August 11, 2025 - May 29, 2026 |
| Registrar (From: Grade 4) | RMHS | Valeria Guerrero | \$39.07 | 40 | July 1, 2025 |
| Resignation (From: Division Assistant) | WHS | Shannon Johnson | | | September 5, 2025 |
| Instructional Assistant - Student Services (From: 10 hours) | BGHS | Brandon Medrano | \$25.83 | 7.5 | August 18, 2025 - May 29, 2026 |
| Resignation (From: Instructional Assistant - EL) | BGHS | Brandon Medrano | | | August 18, 2025 |
| Campus Safety (From: 27.5 hours) | JHHS | Jason McPhan | \$24.78 | 40 | August 11, 2025 |
| Registrar (From: Grade 4) | EGHS | Yuliana Sanchez | \$29.03 | 40 | July 1, 2025 |
| Registrar (From: Grade 4) | JHHS | Carol Schwichtenberg | \$33.35 | 40 | July 1, 2025 |
| Registrar (From: Grade 4) | WHS | Linda Sinard | \$39.07 | 40 | July 1, 2025 |
| Registrar (From: Grade 4) | SS | Lori Tangney | \$33.35 | 15 | July 1, 2025 |
| Resignation (From: Resource Assistant) | WHS | Rachel Valerio | | | August 10, 2025 |
| Registrar (From: Grade 4) | BGHS | Katherine Wilson | \$36.10 | 40 | July 1, 2025 |

| New | Location | Name | Salary | Hours | Effective Dates |
|--|-----------------|-------------------|---------------|--------------|--------------------------------|
| Instructional Assistant - Student Services | JHHS | Michael De Rango | \$25.83 | 37.5 | August 22, 2025 |
| Attendance Interventionist | RMHS | Ema Kolb | \$25.83 | 35 | August 25, 2025 |
| Instructional Assistant - EL | WHS | Tetyana Matkivska | \$25.83 | 37.5 | August 22, 2025 - May 29, 2026 |
| Instructional Assistant - Student Services | PHS | Brian Novak | \$25.83 | 37.5 | August 22, 2025 |
| Campus Safety | BGHS | Orlando Rivas | \$24.78 | | August 22, 2025 |
| Division Assistant | PHS | Renee Roan | \$24.78 | 37.5 | August 22, 2025 |
| Instructional Assistant - EL | EGHS | Natalia Savchuk | \$25.83 | 37.5 | August 22, 2025 |

Temporary and Grant Funded Personnel 2025-2026

| Position | Location | Name | Salary | Hours | Effective Dates |
|--|-----------------|-----------------|---------------|--------------|--------------------------------|
| Instructional Assistant - Student Services | SS/TAFV | Robert Bates | \$25.83 | 37.5 | August 22, 2025 - May 29, 2026 |
| AVID Assistant | WHS | Ana Castro | \$24.78 | | August 22, 2025 - May 29, 2026 |
| Instructional Assistant - Student Services | WHS | Bradley Fugiel | \$25.83 | 37.5 | August 22, 2025 - May 29, 2026 |
| Instructional Assistant - Student Services | SS/life | Melanie Heiber | \$25.83 | 37.5 | August 22, 2025 - May 29, 2026 |
| AVID Assistant | WHS | Juan Luna | \$24.78 | | August 22, 2025 - May 29, 2026 |
| AVID Assistant | WHS | Jean Ordenez | \$24.78 | | August 22, 2025 - May 29, 2026 |
| Instructional Assistant - Student Services | JHHS | Tetiana Pavroz | \$26.35 | | August 22, 2025 - May 29, 2026 |
| Instructional Assistant - EL | JHHS | Oscar Roman | \$25.83 | 37.5 | August 22, 2025 - May 29, 2026 |
| Instructional Assistant - Student Services | SS/life | Lauren Thompson | \$25.83 | 37.5 | August 22, 2025 - May 29, 2026 |
| Instructional Assistant - Student Services | SS/life | Christine Wheat | \$25.83 | 37.5 | August 22, 2025 - May 29, 2026 |

Voluntary Retirement Incentive 2025-2026

| Intent to Participate | Location | Name | Salary | Hours | Effective Date |
|------------------------------|-----------------|--------------|---------------|--------------|------------------------------|
| Division Assistant | PHS | Maria Schane | | | End of the School Year, 2029 |

Community Education Personnel 2025-2026

| Position | Location | Name | Salary | Hours | Effective Date |
|----------------------------|-----------------|-------------------|------------------------|--------------|-----------------------|
| Adult Education Instructor | CE | Tetyana Matkivska | 30.40/hour | | August 22, 2025 |
| Enrichment Instructor | CE | Charlene Padovani | Variable by enrollment | | September 2, 2025 |
| Enrichment Instructor | CE | Daniel Verdon | Variable by enrollment | | September 2, 2025 |

**Education Association and Administrative/Supervisory Personnel Report
August 21, 2025**

ADMINISTRATORS/SUPERVISORS

| Position | Location | Name | Salary | Effective Date |
|----------------------------|-----------------|-------------|------------------------------------|-----------------------|
| Health Services Supervisor | BGHS & FVEC | Jill Wiegel | \$96,000 pro-rated for days worked | August 15, 2025 |

EDUCATION ASSOCIATION

| Position | Location | Name | Salary | Effective Date |
|-----------------------------|-----------------|-----------------|---------------|-----------------------|
| 0.8 Physical Education | SS-INA | Kathleen Weber | \$67,912.80 | August 11, 2025 |
| 0.7 Family Consumer Science | RMHS | Jacquelyn Herb | \$50,934.60 | August 11, 2025 |
| 0.7 Special Education | BGHS | Brandon Medrano | \$48,187.51 | August 18, 2025 |

| Voluntary Retirement Program | Location | Name | Effective Date: Last Day of School |
|-------------------------------------|-----------------|--------------------------|---|
| School Social Worker | JHHS | Elizabeth Madden-Klicker | 2030 |

| Termination | Location | Name | Effective Date |
|--------------------|-----------------|-----------------|-----------------------|
| Deceased | PHS | Jennifer Welter | August 14, 2025 |

Township High School District 214 - Board of Education

August 21, 2025

Out of District Co-Curricular Personnel Report

| Position | Location | Name | Amount | Effective Date |
|--------------------------|----------------------|---------------|---------------|-----------------------|
| Co-Curr Asst Boys Soccer | Prospect High School | Daniel LaCost | \$7,449.00 | August 22, 2025 |
| | | | | |
| | | | | |
| Termination | Location | Name | | Effective Date |
| Co-Curr Media Broadcast | JHHS | Gary Prokes | | August 21, 2025 |



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

Dr. Scott Rowe
Superintendent

Date: August 21, 2025
To: Board of Education
From: Patrick Mogge, Director of Community Engagement and Outreach
Subject: Quadient Leasing USA, MACH 7 envelope printer, 3 Station Special folder/inserters, and corresponding software—Lease Bid

Summary:

Studio214 cannot currently print on any type of envelope. About ten years ago, District 214 purchased a large quantity of preprinted envelopes. Due to their age and long-term storage conditions, the remaining envelopes are now unusable. There is a recurring need across the District for small batch preprinted envelopes to support ongoing communication with families and students.

Additionally, the District's current paper folder and inserter are over 15 years old, owned by the District, and are now beyond repair. To modernize and streamline mailing operations, the administration recommends leasing new equipment. The proposed lease includes:

- Envelope Printer
- Paper Folder and Inserter
- Monthly Lease Cost: \$2,115.51 (60-month term)
- Includes: Unlimited printing, full service contract, and necessary software
- Excludes: Consumables (ink and bulk envelopes)

Leasing this equipment will allow Studio214 to modernize its operations and become a fully integrated internal bulk mailing provider. Key advantages include:

- Centralized, district-wide "one stop shop" mailing service
- Reduced workload and time commitments at high school main offices
- Enhanced communication through personalized, mail-merged content
- Elimination of reliance on outdated or nonfunctional equipment

Recommended Action:

The administration has reviewed the available options and recommends that the Board of Education approve the 60-month lease agreement with Quadient Leasing USA to replace the District's obsolete inserter and provide new envelope printing capabilities.

Section (A) Office Information

| | | | |
|---------------|----------------------------|----------------|----------------|
| Office Number | Office Name | Office Phone # | Date Submitted |
| 2870 | Central District (Chicago) | (630) 238-7800 | 07/11/2025 |

Section (B) Billing Information

| | | | |
|------------------|-----------------------------------|-------|----------------|
| Company Name | TOWNSHIP HIGH SCHOOL DISTRICT 214 | | |
| DBA | | | |
| Billing Address | 2121 South Goebbert Road | | |
| City State Zip+4 | Arlington Heights | IL | |
| Contact Name | Tony Chidichimo | Phone | (847) 718-7683 |
| Contact Title | Marketing/Multimedia Services S | Fax | |
| Email Address | Anthony.Chidichimo@d214.org | PO # | |

Section (C) Installation Information (if different from billing information)

| | | | |
|----------------------|-----------------------------------|-------|----------------|
| Company Name | TOWNSHIP HIGH SCHOOL DISTRICT 214 | | |
| Installation Address | 2121 South Goebbert Road | | |
| City State Zip+4 | Arlington Heights | IL | |
| Contact Name | Tony Chidichimo | Phone | (847) 718-7683 |
| Contact Title | Marketing/Multimedia Service | Fax | |
| Email Address | Anthony.Chidichimo@d214.org | | |

Section (D) Products

| Qty | Model / Part Number | Description (include Serial Number, if applicable) | <input checked="" type="checkbox"/> See additional listed products on attached continuation schedule. |
|-----|---------------------|--|---|
| 1 | DS64I-INT3SS | 3 Station Special 2 Auto + Special BREFdr + CIS Scanner + Multi License | |
| 1 | MACH 7 SC | MACH 7 Color Inkjet Printer MACH-FDR Feeder with ASCSD3 Conveyor Stacker | |
| 1 | IMPSUBBUS-P4 | Impress Business T1 Subscription (100,000 clicks/pages per year) Includes Access to Automate, Dispatch, Distribute, Portal. Usage char | |
| 1 | IDA-PS | NORAM IDA Professional Services | |
| 1 | USAOMSN-5K-WS | Automate Cloud CASS & Presort Web Serv (1-5K mailpcs/mth) | |
| 4 | USAOMSN-5K-WS-RE | Automate Cloud CASS & Presort Web Serv RENEWAL (1-5K mailpcs/mth) | |
| 1 | USAOMS-5K-NCOA | Automate plug-in NCOA (60K credits/year) | |

Section (E) Lease Payment Information & Schedule

| | | | |
|--|-------------------------|----|--------------------------------|
| Tax Status: <input type="checkbox"/> Taxable <input checked="" type="checkbox"/> Tax Exempt <i>Certificate attached</i> Billing Frequency: <input type="checkbox"/> Monthly <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/> Annually | Number of Months | | Monthly Payment |
| | | | (Plus applicable taxes) |
| | First | 60 | \$2,115.51 |
| | Current Lease Number: | | |
| <input type="checkbox"/> ACH (Customer to submit authorization form) | | | |

Section (F) Service Products (Check all that apply)

Maintenance - Silver
 Installation/Training
 Software Support for premise (non-cloud) solutions

Section (G) Approval

This document consists of a Product Lease Agreement with Quadiant Leasing USA, Inc.; and a Maintenance Agreement, and Online Services and Software Agreement with Quadiant, Inc. Your signature constitutes an offer to enter into such agreements, and acknowledges that you have received, read, and agree to all applicable terms and conditions (version Commercial-Equipment-Lease-Terms-Direct-V11-2023), which are also available at <https://quadiantterms.com/Commercial-Equipment-Lease-Terms-Direct-V11-2023>, and that you are authorized to sign the agreements on behalf of the customer identified above. The applicable agreements will become binding on the companies identified above only after an authorized individual accepts your offer by signing below, or when the equipment is shipped to you.

Guided by Quadiant, Inc.'s Sustainable Design and Responsible Manufacturing Policy, our Products may contain reused components. For more information visit <https://www.quadiant.com/about-us/sustainable-design-and-manufacturing>.

 Authorized Signature Print Name and Title Date Accepted

 Accepted by Quadiant Inc and its Affiliates Date Accepted



Company Name: TOWNSHIP HIGH SCHOOL DISTRICT 214

Schedule (D) Product Continuation Schedule (Continued)

| Qty | Model / Part Number | Description (Include Serial Number, if applicable) |
|-----|---------------------|--|
| 4 | USAOMS-5K-NCOA-RE | Automate plug-in NCOA - RENEWAL (60K credits/year) |

Product Lease Agreement Continuation Schedule
Quadient Leasing, 478 Wheelers Farms Rd, Milford CT 06461
Form L51186e-V04-16 revision 04/16 (PF)

ADDENDUM TO AGREEMENTS

This Addendum to the Sourcewell Agreement is by and between Quadient, Inc. (“Quadient”) and Township High School District (“Customer”) (collectively the “Parties”) who hereby mutually agree to amend the terms and conditions of Sourcewell Agreement 70125 (the “Agreement”):

In consideration of the mutual covenants contained herein, and in the Agreement, the parties agree to amend the Agreement as follows:

- a. In the Section titled “Choice of Law; Venue; and Attorney’s Fees” change all references from “New Haven County” to “ Cook County” in the and all reference to “State of Connecticut” to the “State of Illinois”, effective as of the date of execution of this addendum unless otherwise specified.

The Agreement and this Addendum contain the complete understanding and agreement between the parties hereto, and supersede all representations, understandings or agreements prior to the execution thereof. Any changes or additions to the foregoing agreements will be valid only if they are in writing and signed by the appropriate parties. Any defined term used herein shall have the same meaning as in the Agreement. All other terms and conditions of the Agreement remain the same.

The parties have caused this Addendum to the Sourcewell Agreement to be executed by their duly authorized representatives on the date set forth below.

| | |
|---------------------|---------------------|
| Customer: | Quadient, Inc. |
| By: _____ | By: _____ |
| Printed Name: _____ | Printed Name: _____ |
| Title: _____ | Title: _____ |
| Date: _____ | Date: _____ |

SOURCEWELL STATE & LOCAL GOVERNMENT PRODUCT LEASE AGREEMENT

In this Government Product Lease Agreement (the “Lease”), the words “You” and “Your” mean the lessee, which is the entity that is identified as the Customer on the Government Product Lease Agreement Order Form (“Order Form”). “We,” “Us” and “Our” mean the lessor, Quadiant Leasing USA, Inc. “Supplier” refers to either Quadiant, Inc., or any other third party that has manufactured, or is providing services related to, the Products.

1. Lease of Products. THIS LEASE IS UNCONDITIONAL AND NON-CANCELABLE (except as provided in Section 24, below) during the Initial Term (as defined below). You agree to lease from Us the equipment, embedded software, Software, services and other products listed on the Order Form, together with all existing accessories, embedded software programs, attachments, replacements, updates, additions and repairs, (collectively the “Products”) upon the terms stated herein. The term “Software” means any software that is subject to this Lease, other than software programs that are embedded in the hardware. Software is subject to the additional terms as may be provided by the Supplier.

2. Promise to Pay. You promise to pay to Us the lease payment shown on the Order Form (“Lease Payment”) in accordance with the payment schedule set forth thereon, plus all other amounts stated in this Lease.

3. Initial Term; Renewal.

3.1 FMV Lease. The Initial Term of this Lease will begin on the date the Products are installed and will continue for the number of months shown on the applicable Order Form (“Initial Term”). Unless You have opted for an LTOP Lease as described in Section 23, You must notify Us in writing at least thirty (30) days before the end of the Initial Term that You intend to either: (i) return the Products at the end of the Initial Term; or (ii) purchase the Products pursuant to Section 22. If You have not opted for an LTOP lease and You fail to give us such notice, then this Lease will automatically renew for consecutive periods of one (1) month each (each a “Renewal Period”). The amount You pay for the Products will remain unchanged during each Renewal Period. We will not notify You that the Initial Term or any Renewal Period is ending. You may terminate this Lease at the conclusion of any Renewal Period by giving Us thirty (30) days prior written notice of Your intent to do so. If You notify Us in writing that You intend to terminate the Lease, as set forth above, You shall either return the Products pursuant to Section 12 of this Lease or purchase the products pursuant to Section 22.

3.2 LTOP Lease. If you have opted for an LTOP Lease as described in Section 23, then the term of this Lease will begin on the date the Products are installed and will continue for the number of months shown on the applicable Order Form (“Initial Term”). At the conclusion of the Initial Term of an LTOP Lease, we shall: (i) transfer title of all hardware Products to You as set forth in Section 23; and (ii) Your license to use any Software Products shall continue without the need to make any further license payments to Us.

4. Payments. Lease Payments, and other charges provided for herein, are payable in arrears periodically as stated on the Order Form.

You agree to make Lease Payments to Us at the address specified on Our invoices, or at any other place designated by Us within thirty (30) days of the date of Our invoice.

5. Delivery and Location of Products. The Products will be delivered to You at the installation address specified on the Order Form (“Installation Address”) or, if no such location is specified, to Your billing address. Your acceptance of the Products occurs upon delivery of the Products. You shall not remove the Products from the Installation Address unless You first get Our written permission to do so.

6. Ownership, Use, and Maintenance of Products. We will own and have title to the Products during the Lease. You agree that the Products are and shall remain Our personal property. You authorize Us to record (and amend, if appropriate) a UCC financing statement to protect Our interests. You represent that the Products will be used solely for commercial purposes and not for personal, family or household purposes. At Your own cost, You agree to maintain the Products in accordance with the applicable operation manuals and to keep the Products in good working order, ordinary wear and tear excepted.

7. Assignment of Supplier’s Warranties and Notice of Reused Components. We hereby assign to You any warranties relating to the Products that We may have received from the Supplier. GUIDED BY QUADIANT, INC.’S SUSTAINABLE DESIGN AND RESPONSIBLE MANUFACTURING POLICY, THE PRODUCTS MAY CONTAIN REUSED COMPONENTS. For more information visit <https://www.quadiant.com/about-us/sustainable-design-and-manufacturing>.

8. Relationship of the Parties. You agree that You, not We, selected the Products and the Supplier, and that We are a separate company from the Supplier and that the Supplier is not Our agent. IF YOU ARE A PARTY TO ANY MAINTENANCE, SERVICE, SOFTWARE LICENSE, SUPPLIES OR OTHER CONTRACT WITH ANY SUPPLIER, WE ARE NOT A PARTY THERETO, AND SUCH CONTRACT IS NOT PART OF THIS LEASE (EVEN THOUGH WE MAY, AS A CONVENIENCE TO YOU AND THE SUPPLIER, BILL AND COLLECT MONIES OWED BY YOU TO THEM).

9. Default. You will be in default under this Lease if You fail to pay any amount within ten (10) days of the due date or fail to perform or observe any other obligation in this Lease. If You default, We may, without notice to You, do any one or more of the following, at Our option, concurrently or separately: (A) cancel this Lease; (B) require You to return the Products pursuant to Section 12 below; (C) take possession of and/or render the Products unusable, and for such purposes You hereby authorize Us and Our designees to enter Your premises, with prior reasonable notice or other process of law; and (D) require You to pay to Us, on demand as liquidated damages and not as a penalty, an amount equal to the sum of: (i) all Lease Payments and other amounts then due and past due; (ii) all remaining Lease Payments for the then-current term, together with any taxes due or to become due during such term (which You agree is a reasonable estimate of Our damages); and (iii) in the event that You failed to promptly return the Products to Us, an amount equal to the remaining value of the Products at the end of the then-current term, as reasonably determined by Us. To the extent allowable by law, You shall also pay all Our costs in enforcing Our rights under this Lease,



including reasonable attorneys' fees and expenses that We incur to take possession, store, repair, or dispose of the Products, as well as any other expenses that We may incur to collect amounts owed to Us. We are not required to re-lease or sell the Products if We repossess them. These remedies shall be cumulative and not exclusive, and shall be in addition to any and all other remedies available to Us.

10. Finance Lease. You agree that this Lease is a "finance lease" as defined in Article 2A of the Uniform Commercial Code ("UCC"). To the extent permitted by law, You hereby waive any and all rights and remedies conferred upon You under UCC Sections 2A-303 and 2A-508 through 2A-522, or any similar laws.

11. Loss; Damage; Insurance. You shall: (i) bear the risk of loss and damage to the Product(s) during the Initial Term and any Renewal Period; and (ii) keep the Product(s) insured, at Your expense, against all risks of loss and damage in an amount at least equal to its full replacement cost.

12. Return of Products. Unless You take title to the tangible Products pursuant to Section 22 or Section 23, then You are required to return such Products under this Lease. In such a case, at the end of the Lease, You shall, after receiving an Equipment Return Authorization ("ERA") number from Us, promptly send the Products, at Your expense plus shipping and handling costs, to any location(s) that We designate in the contiguous United States. The Products must be properly packed for shipment with the ERA number clearly visible, freight prepaid and fully insured, and must be received in good condition, less normal wear and tear.

13. Assignment. YOU SHALL NOT SELL, TRANSFER, ASSIGN, SUBLEASE, PLEDGE OR OTHERWISE ENCUMBER (COLLECTIVELY, "TRANSFER") THE PRODUCTS OR THIS LEASE IN WHOLE OR IN PART.

14. Disclaimer of Warranties. WE MAKE NO REPRESENTATIONS OR WARRANTIES OF ANY KIND, EXPRESS OR IMPLIED, REGARDING ANY MATTER WHATSOEVER, INCLUDING, BUT NOT LIMITED TO, THE SUITABILITY OF THE PRODUCT(S), ITS CONDITION, ITS MERCHANTABILITY, ITS FITNESS FOR A PARTICULAR PURPOSE, ITS FREEDOM FROM INFRINGEMENT, OR OTHERWISE. WE PROVIDE THE PRODUCTS TO YOU "AS IS," "WHERE IS" AND "WITH ALL FAULTS."

15. Limitation of Liability. WE SHALL NOT BE LIABLE TO YOU AND YOU SHALL NOT MAKE A CLAIM AGAINST US FOR ANY LOSS, DAMAGE (INCLUDING INCIDENTAL, CONSEQUENTIAL OR PUNITIVE DAMAGES), OR EXPENSE OF ANY KIND ARISING DIRECTLY OR INDIRECTLY FROM THE DELIVERY, INSTALLATION, USE, RETURN, LOSS OF USE, DEFECT, MALFUNCTION, OR ANY OTHER MATTER RELATING TO THE PRODUCTS (COLLECTIVELY, "PRODUCT MATTERS"). NOTWITHSTANDING ANY OTHER PROVISION OF THIS LEASE, EXCEPT FOR DIRECT DAMAGES RESULTING FROM PERSONAL INJURY OR DAMAGE TO TANGIBLE PROPERTY CAUSED BY OUR GROSS NEGLIGENCE OR WILLFUL MISCONDUCT, THE MAXIMUM OUR LIABILITY TO YOU FOR DAMAGES HEREUNDER SHALL NOT EXCEED THE TOTAL OF THE AMOUNTS PAID TO US HEREUNDER BY YOU.

16. Notice. All notices, requests and other communications to Us shall be in writing and sent to: Quadient Leasing USA, Inc., 478 Wheelers Farms Road, Milford, CT 06461 ("Notice Address"). Such notices shall be considered given when: (i) delivered personally, or (ii) sent by commercial overnight courier with written confirmation of delivery. In the event that We do not accept Your offer to enter this Lease, then You have the right to a written statement that specifies the reasons that Your offer was not accepted. You can request such a statement by writing to Us at the Notice Address.

17. Integration. The Lease represents the final and only agreement between You and Us. There are no unwritten oral agreements between You and Us. The Lease can be changed only by a written agreement between You and Us. Any additional terms and conditions referenced on any Purchase Order shall be void and have no effect on this Lease.

18. Severability. In the event any provision of this Lease shall be deemed to be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The parties agree to replace any invalid provision with a valid provision, which most closely approximates the intent and economic effect of the invalid provision.

19. Waiver or Delay. A waiver of any default hereunder or of any term or condition of this Lease shall not be deemed to be a continuing waiver or a waiver of any other default or any other term or condition, but shall apply solely to the instance to which such waiver is directed. We may accept late payments, partial payments, checks, or money orders marked "payment in full," or with a similar notation, without compromising any rights under this Lease.

20. Survival of Obligations. Your obligations under this Lease shall survive any expiration or termination of any government procurement contract that may be related to it. Any obligations and duties which by their nature extend beyond the expiration or termination of this Lease shall survive the expiration or termination of this Lease.

21. Choice of Law; Venue; and Attorney's Fees. This Lease shall be governed under the laws of the State of Connecticut, without regard to conflicts of law, and jurisdiction shall lie exclusively in a court of competent jurisdiction in New Haven County, Connecticut. In any litigation or other proceeding by which one party either seeks to enforce its rights under this Lease (whether in contract, tort, or both) or seeks a declaration of any rights or obligations under this Lease, to the extent allowable by law, the prevailing party shall be awarded its reasonable attorney fees, and costs and expenses incurred.

22. FMV Leases. If this Lease is a fair market value lease, as indicated by the lease rate that has been used by Us to calculate Your Lease Payment then, unless You are in default, You may elect to purchase the hardware Products at the end of this Lease on an "as is, where is" basis for their fair market value, as reasonably determined by Us. In the event that You elect to do so, You must give us sixty (60) days prior written notice of Your election to purchase such Products.

23. LTOP Leases. If this Lease is a lease to purchase, as indicated



by the lease rate that has been used by Us to calculate Your Lease Payments then, at the end of the Initial Term and after You have made all of the Lease Payments, We shall transfer title to all hardware Products that are subject to this Lease to You on an “as is, where is” basis.

24. Termination.

24.1 Non-Appropriation.

a. You warrant and represent that You intend to enter into this Lease for at least the entire Initial Term and that You are doing so for an essential government purpose. You agree that, prior to the expiration of the Initial Term, you shall not terminate this Lease in order to obtain the same or similar Products from another vendor.

b. You may terminate this Lease at the end of Your current fiscal year, or at the end of any subsequent fiscal year, if appropriated funds are not available to You for the Lease Payments that will be due in the next fiscal year. In the event of such a non-appropriation, then You shall provide written notice to Us that states:

Sufficient funds have not been and will not be appropriated for the remaining payments due under the Lease. I confirm that we will not replace the Products with similar equipment from any other party in the succeeding fiscal year.

24.2 Convenience. You may terminate this Lease at any time and for any reason or for no reason (“Termination for Convenience”); provided that You comply with the provisions of this paragraph. In the event of a Termination for Convenience, You shall pay Us a termination charge equal to the net present value of the periodic payments remaining in the Initial Term or, if applicable, the then-current Renewal Term, discounted to the present value at an interest rate equal to six percent (6%) per annum. Such amount must be received by Us within thirty (30) days of the effective date of the termination.

25. Additional Postage Meter Terms. If the Products require a postage meter, then You agree that Quadiant’s Postage Meter Rental Agreement shall govern your rental of such postage meter.

POSTAGE METER RENTAL AGREEMENT

1. Incorporation of Certain Terms. Customer acknowledges that: (i) it has entered a Government Product Lease Agreement with Quadiant Leasing USA, Inc. (the “Lease”); and (ii) if the Products that are subject to the Lease includes a mailing machine, then the terms of this Postage Meter Rental Agreement (“Rental Agreement”) shall govern its rental of the Postage Meter (as defined below) for such machine. Any defined terms in the Lease shall have the same meanings in this Rental Agreement, except that “We,” “Us,” and “Our,” refers to Quadiant, Inc., and any reference to “Products” shall refer to the Postage Meter. Sections 11 through 21, 24 and 25 of the Lease are hereby incorporated into this Rental Agreement, except that any reference in those sections to the “Lease” refer to this Rental Agreement.

2. Provisions as to Use. You acknowledge that: (i) as required by United States Postal Service (“USPS”) regulations, the postage meter(s) identified on the Order Form (the “Postage Meter”) is being rented to You and that it is Our property; (ii) the Postage Meter will be surrendered by You upon demand by Us; (iii) You are responsible for the control and use of the Postage Meter; (iv) You will comply with all applicable laws regarding Your use or possession of the Postage Meter; (v) the use of the Postage Meter is subject to the conditions established from time to time by the United States Postal Service; and (vi) the Postage Meter is to be used only for generating an indicia to evidence the prepayment of postage and to account for postal funds. It is a violation of Federal law to misuse or tamper with the Postage Meter and, if You do so, We may terminate this Rental Agreement upon notice to You.

3. Rental Fee, Term, and Taxes. The rental fee for the Postage Meter rental during the Initial Term is included in the Lease Payment. For each Renewal Term, You agree to pay Our then-current fee for the Postage Meter rental. The Postage Meter rental fee does not include the cost of consumable supplies. The term of the rental shall be equal to the term of the Lease and is NON-CANCELABLE. You agree to pay all applicable taxes related to Your acquisition, possession, and/or use of the Postage Meter including all property taxes on the Postage Meter. Furthermore, You agree to pay the applicable fee to cover Our expenses associated with the administration, billing and tracking of such charges and taxes. Notwithstanding the foregoing, in the event You are tax exempt, upon providing Us a certificate, You will not be required to pay any taxes covered by such certificate. You agree that you will return the Postage Meter at the end of the Lease term and that You will do so in the manner set forth in Section 12 of the Lease. Furthermore, You agree that if you fail to return a postage meter within thirty (30) days of receipt of the Equipment Return Authorization from Us, then You will pay a postage meter replacement fee of one thousand dollars (\$1,000).

4. Postage Meter Maintenance, Inspections, and Location. We will keep the Postage Meter in good working condition during the term of this Rental Agreement. The United States Postal Service regulations may require Us to periodically inspect the Postage Meter. You agree to cooperate with Us regarding such inspections. We may, from time to time, access and download information from Your Postage Meter to provide Us with information about Your postage usage and We may share that information with Our distributors and other third parties and You hereby authorize Us to do so. You agree to promptly update Us whenever there is any change in Your name, address, telephone number, the licensing post office, or the location of the Postage Meter.

5. Postage Advances. We do not sell postage. In the event You require an emergency advance for postage, We, at Our sole discretion, may advance You money to reset the Postage Meter. If We do provide such an advance, You agree to repay Us within five (5) days from the time of such advance: (i) the amount of the emergency advance; and (ii) the then-current advance fee.

6. Default. In the event You fail to perform in accordance with the terms set forth in this Rental Agreement, or any other Agreement with Us or any of Our affiliates, including, but not limited to, Quadiant Leasing USA Inc., and Quadiant Finance USA, Inc., then We may, without notice: (i) repossess the Postage Meter(s); (ii) disable the Postage Meter; (iii) immediately terminate this Rental Agreement; and (iv) pursue any remedies available to Us at law or in equity.



Furthermore, upon the return of the Postage Meter, You hereby authorize Us to offset any amount of postage remaining in the Postage Meter, prior to any refund to You, against any amount due to Us or any of Our affiliates. To the extent allowable by law, You shall also pay all of Our costs in enforcing Our rights under this Rental Agreement, including reasonable attorneys' fees and expenses that We incur to take possession, store, or repair, the Postage Meter, as well as any other expenses that We may incur to collect amounts owed to Us. These remedies shall be cumulative and not exclusive, and shall be in addition to any and all other remedies available to Us.

7. Rate Updates.

- A. Maintenance of Postal Rates. It is Your sole responsibility to ensure that correct amounts are applied as payment for mailing and shipping services. We shall not be responsible for returns for delivery delays, refusals, or any other problems caused by applying the incorrect rate to mail or packages.
- B. Rate Updates with Online Services. If the Order Form indicates that You are enrolled in Our Online Services program, then We will make available periodic updates for Your covered Products and/or Postage Meter, including updates to maintain accurate USPS rates for the USPS services that are compatible with such Products or Postage Meter. **The rate updates that are offered with Our Online Services program are only available for products that are Integrated (as defined below) into Your mailing machine.** For the purposes of this section, "Integrated" means that the covered hardware cannot properly operate on a stand-alone basis and it has been incorporated into the mail machine. Products that are not Integrated including, but not limited to, all Software and scales with "ST-77," or "SE" in the model number will not receive updated rates as part of Our Online Services program (collectively "Excluded Products").
- C. Rate Updates with Rate Change Protection and Software Advantage. If You have any of Our Excluded Products, You may have elected to purchase Rate Change Protection ("RCP") from Us for Your hardware products or Software Advantage for Your Software. If the Order Form indicates that You have selected RCP or Software Advantage, We will make available the following updates for Your covered Products or Software: (i) updates to maintain accurate rates for the services offered by the USPS and other couriers that are compatible with Your covered Products or Software; and (ii) updates for major zip or zone changes that are compatible with Your covered Products or Software. If any reprogramming is required because You have moved the Products or Postage Meter to a new location, none of the services described in this Section cover the cost to do so. If You have not selected RCP or Software Advantage, You agree that We may send You periodic rate updates as needed and You agree to either: (i) promptly pay the then-current price for such update; or (ii) return the unused, update to Us within ten (10) business days of receiving it. Customers with an outstanding Accounts Receivable balance may not receive a rate update until the open balance is resolved.

8. United States Postal Service Acknowledgement of Deposit Requirement.

By signing this Postage Meter Rental Agreement, You

acknowledge and agree that You have read the United States Postal Service Acknowledgement of Deposit (the "Acknowledgement") and will comply with its terms and conditions, as it may be amended from time to time.

9. Additional United States Postal Service Terms.

- A. By signing this Postage Meter Rental Agreement, You acknowledge that You are also entering into an Agreement with the United States Postal Service ("USPS") in accordance with the Domestic Mail Manual ("DMM") 604.4, Postage Payment Methods, Postage Meters and PC Postage Products (collectively, "Postage Evidencing Systems" or "PES") and accept responsibility for control and use of the PES contained therein.
- B. You also acknowledge You have read the DMM 604.4, Postage Payment Methods, Postage Meters and PC Postage Products (Postage Evidencing Systems) and agree to abide by all rules and regulations governing its use.
- C. Failure to comply with the rules and regulations contained in the DMM or use of the PES in any fraudulent or unlawful scheme or enterprise may result in the revocation of this Rental Agreement.
- D. You further acknowledge that any use of this PES that fraudulently deprives the USPS of revenue can cause You to be subject to civil and criminal penalties applicable to fraud and/or false claims against the United States. The submission of a false, fictitious or fraudulent statement can result in imprisonment of up to five (5) years and fines of up to \$10,000 (18 U.S.C. 1001). In addition, a civil penalty of up to \$5,000 and an additional assessment of twice the amount falsely claimed may be imposed (3 U.S.C. 3802).
- E. You further understand that the rules and regulations regarding use of this PES as documented in the USPS Domestic Mail Manual may be updated from time to time by the USPS and it is Your obligation to comply with any current or future rules and regulations regarding its use.
- F. You are responsible for immediately reporting (within seventy-two hours or less) the theft or loss of the postage meter that is subject to this Rental Agreement. Failure to comply with this notification provision in a timely manner may result in the denial of refund of funds remaining on the postage meter at the time of the loss or theft.

POSTAGE FUNDING ACCOUNT AGREEMENT

1. Incorporation of Certain Terms. You acknowledge that You have entered a Government Product Lease Agreement with Quadient Leasing USA, Inc. (the "Lease") and a Postage Meter Rental Agreement with Quadient, Inc. (the "Rental Agreement"). If you have an eligible postage meter, then you will have access to a postage funding account and this Postage Funding Account Agreement ("Account Agreement") shall govern Your use of such account. Any defined terms in the Lease or Rental Agreement shall have the same meanings in this Account Agreement, except that "We," "Us," and "Our," refer to Quadient Finance USA, Inc. Sections 14 through 20 of the Lease are hereby



incorporated into this Account Agreement except that any reference in those sections to the “Lease” refers to this Account Agreement.

2. Establishment and Activation of Account. You hereby authorize Us, to establish an account in Your name (“Account”) for funding the purchase of postage from the United State Postal Service (“USPS”) for use in the postage meter. Your Account may also be used to purchase supplies, pay for the Postage Meter rental, and obtain certain other products and services from Quadient, Inc. The establishment of Your Account shall be subject to Our approval of Your creditworthiness. Any use of the Account shall constitute Your acceptance of all the terms and conditions of this Account Agreement and all other documents executed or provided in connection with the Account. The Account may not be used for personal, family, or household purposes.

3. Operation of Account. Each time an employee or agent of Yours with the express, implied, or apparent authority to do so (each an “Authorized User”) uses the Account to receive a postage meter reset or obtain other products or services that Quadient, Inc. is authorized to provide, Quadient, Inc. will notify Us of the amount to be applied to Your Account balance. If the Account is used to obtain postage, then We will transfer the requested amount of postage to the USPS on Your behalf and Your Account will be charged for the amount of postage requested and any related fees, if applicable. You can continue to pre-pay the USPS for postage and understand that pre-paid postage funds will be used first to pay for my postage meter resets. You further understand that the Account will provide additional available postage funds when Your pre-paid account balance is zero (\$0). When You request a postage meter reset, if You have the funds on account with the USPS, those funds automatically will be withdrawn first to pay for postage, and any additional amounts due for postage and related fees will be billed through the Account under the terms and conditions of this Account Agreement. If the Account is used to acquire products or services from that Quadient, Inc. is authorized to provide, then We shall pay the applicable amount to Quadient, Inc. and add such amount to Your Account balance.

4. Payment Terms. You will receive a billing statement for each billing cycle in which You have any activity on Your Account. Payments are due on the due date shown on Your billing statement. You may pay the entire balance due or a portion of the balance, provided that You pay at least the minimum payment amount shown on Your statement. However, if You have exceeded the Account Limit, then You must pay the entire amount of any overage, as well as the minimum payment amount shown on Your statement. Whenever there is an unpaid balance outstanding on Your Account which is not paid in full by the due date shown on Your billing statement, We will charge You, and You agree to pay, interest on the unpaid balance of the Account for each day from the date the transaction is posted to Your Account until the date the unpaid balance is paid in full, at the Annual Percentage Rate (as defined below). The Account balance that is subject to a finance charge each day will include outstanding balances, minus any payments and credits received by Us on Your Account that day. The Annual Percentage Rate applicable to Your Account will be equal to the lesser of eighteen percent (18.00%) per annum or the maximum permitted by law. Each payment will be applied to reduce the outstanding balance of Your Account and replenish the amount available to You. We may refuse to extend further credit if the amount of a requested charge plus Your existing balance exceeds Your Account Limit.

5. Account Limit and Account Fees. You agree that We will establish a credit limit on Your Account (the “Account Limit”). The exact amount of the Account Limit will be indicated on Your invoice. We may, in Our sole discretion, allow Your balance to exceed the Account Limit. In the event We do so, You agree to pay Us an additional fee equal to one percent (1%) of the amount by which the Account Limit is exceeded for each transaction that You initiate after Your Account has reached the Account Limit. Such amount will be charged to Your Account on the date that the relevant transaction(s) occurs. Unless prohibited by applicable law, You agree to pay the amounts set forth in this Account Agreement, which may include, without limitation, the amounts specified above, a fee for a late payment, a fee for any checks that are returned as a result of insufficient funds, and a fee for any ACH direct debit transactions which are rejected, and an annual account fee. All such fees shall be added to Your Account balance.

6. Cancellation and Suspension. We may at any time close or suspend Your Account or temporarily refuse to allow further charges to Your Account. You can cancel Your Account at any time by notifying Us in writing at the address provided on Your Account statement of Your desire to do so. No cancellation or suspension will affect Your obligation to pay any amounts You then owe under this Account Agreement. We will notify You of the Account balance in the event of any termination and all outstanding obligations will survive the termination of this Account Agreement by either party.

7. Default. We may declare You in default if You: (i) have made any misrepresentations to Us; (ii) at any time, have done or allowed anything that indicates to Us that You may be unable or unwilling to repay the balance of Your Account as required under this Account Agreement; or (iii) are in default under this Account Agreement or any lease, rental, or other agreement with Us, Quadient, Inc., or their affiliates. If You are in default, or upon any cancellation of Your Account, We shall not be obligated to continue to provide the Account service or extend further credit under this Account Agreement. If We are required to take collection action or any other legal action under this Account Agreement, You shall pay upon demand by Us all court and collection costs, along with reasonable attorney’s fees. These remedies shall be cumulative and not exclusive, and shall be in addition to any and all other remedies available to Us.

8. Remedies. If We have declared that You are in default under this Account Agreement, then We may: (i) declare all agreements You have with Us in default and due and payable at once without notice or demand; (ii) refuse to make further advances on Your behalf to reset Your postage meter; and (iii) exercise any other rights that We may have. In addition, You agree that any default under this Account Agreement shall constitute a default under any agreement You may have with any of Our affiliates, including, but not limited to, Quadient, Inc., Quadient Leasing USA, Inc.

9. Amendments. We may amend this Account Agreement, or any of its provisions, including without limitation any fees and charges and/or the Annual Percentage Rate, at any time by at least thirty (30) days written notice to You, and such written notice may be included in Your billing statement. Any such amendment will become effective on the date stated in the notice and will apply to any transactions after such date, as well as to any outstanding balance on Your Account.

10. Notice: Any notice required to be given under this Account Agreement by either party hereto shall be given if to You, at the



address shown on Your Order Form, and if to Us at 478 Wheelers Farms Road, Milford, CT 06461.

11. Miscellaneous. You understand that We may obtain credit reports in connection with Your Account now and in the future. This Account Agreement shall be governed by and construed in accordance with the laws of the State of Texas, without reference to its conflict-of-laws rules, and any applicable federal laws. The sole jurisdiction and venue for actions related to the subject matter hereof shall be in a State or Federal Court within the State of Texas.

MAINTENANCE AGREEMENT

1. Incorporation of Certain Terms. You acknowledge that You have entered a Government Product Lease Agreement with Quadiant USA, Inc. (the "Lease"). Any defined terms in the Lease shall have the same meanings in this Maintenance Agreement, except that "We," "Us," and "Our," refer to Quadiant, Inc. Sections 13 through 24 of the Lease are hereby incorporated into this Maintenance Agreement, except that any reference in those sections to the "Lease" refers to this Maintenance Agreement.

2. Quadiant's Terms and Conditions for Maintenance Services. If the Order Form indicates that You have purchased maintenance services, then Quadiant, Inc., or one of its affiliates, will provide maintenance services for the Products in accordance with Quadiant, Inc.'s then-current maintenance terms and pricing for the level of maintenance services that You have purchased. Those services will be provided for the entire term of the Lease and are NON-CANCELABLE. The current version of those terms and conditions are available at www.quadiant.com/usa-maintenance-program-terms. You agree that You have access to such terms and that they are incorporated into this Maintenance Agreement by this reference, and that You shall be bound by such terms as if they were fully stated herein. **Notwithstanding the foregoing, maintenance services are not available on HD Office Printer Series products.**

ONLINE SERVICES AND SOFTWARE AGREEMENT

1. Incorporation of Certain Terms. You acknowledge that You have entered a Government Product Lease Agreement with Quadiant Leasing USA, Inc. (the "Lease"). Any defined terms in the Lease shall have the same meanings in this Online Services and Software Agreement ("OSS Agreement"), except that "We," "Us," and "Our," refer to Quadiant, Inc. Sections 13 through 24 of the Lease are hereby incorporated into this OSS Agreement, except that any reference in those sections to the "Lease" refer to this OSS Agreement.

2. License Grant and Additional Terms. In exchange for the license fees that are included in Your Lease Payment, We hereby grant to You a nonexclusive, nontransferable license to use the Software products, including related documentation, described on the Order Form solely for Your own use on or with the Products. You warrant and represent that You will not sell, transfer, disclose or otherwise make available

such Software products or copies thereof to third parties; provided, however, that the Software products may be used by Your employees or independent contractors using the Products. No title or ownership of the Software products or any portion thereof is transferred to You. You acknowledge and agree that there may be additional terms and conditions that apply to Your use of any Software provided by Us. Such terms may be provided with the Software, or made available at www.quadiant.com/software-terms and may be supplemented by Us or third party licensors, from time to time, by notice to You. You acknowledge and agree that You have access to the appropriate version(s) of the applicable terms provided at the address above and corresponding to Software described on the Order Form at the time you enter this OSS Agreement. Such terms are incorporated herein by this reference and You agree to be bound by such terms as if they were fully stated herein.

3. Software Support. Unless otherwise specified in the applicable Software terms, if You have purchased support for the Software, We will provide the following for a period of one (1) year: (i) software updates and, if applicable, carrier rate updates that keep You current and compliant with supported carrier rates, fees, zone schedules, label, barcode and forms changes; (ii) updates to the Software; (iii) corrective bug fixes as released; and (iv) technical support for the Software (collectively "Software Maintenance"). At the conclusion of each year of Software Maintenance, the Software Maintenance will automatically renew for additional one-year periods at Our then-current fee for such services unless you give us at least sixty (60) days prior written notice that you wish to cancel the Software Maintenance. You acknowledge that the Software may fail to comply with applicable regulations if you do not have Software Maintenance and that We shall not have any liability in connection with any such failure. If You allow the Software Maintenance to lapse, You may reinstate such services; provided that you pay all fees that would have been due from the expiration of Your last Software Maintenance period through the reinstatement date, plus a 15% administrative surcharge.

4. Use of Websites. Quadiant, Inc. and/or any of Our affiliates, suppliers, including, but not limited to, Quadiant Leasing USA, Inc. may, from time to time, make certain websites available to You in order to provide You with certain services ("Websites"). If You access any such Websites, You acknowledge and agree that Your use of the Website is subject to the terms of use and/or license terms in effect at the time You use the Website. Such terms are available on the Websites for Your review. You acknowledge and agree that such terms may be supplemented and modified from time to time ("Supplemental Terms"). Your use of a Website after Supplemental Terms have been issued will signify Your acceptance of those terms. In the event of a conflict between the terms of this OSS Agreement and the Supplemental Terms, the Supplemental Terms shall control.

Usage Schedule for Quadient Impress Cloud Services (with Product Lease)

This Usage Schedule for Quadient Impress Cloud Services (the “Schedule”) is by and between Quadient, Inc. (“Quadient”) and TOWNSHIP HIGH SCHOOL DISTRICT 214 (“Customer”), and identifies the Quadient Impress Cloud Services (the “Services”) purchased by Customer subject to the Quadient Impress Cloud Services Specific Terms and Conditions (“STCs”) available at <https://quadientterms.com/impress> and the Ordering Document, indicating the Customer’s Subscription Services and associated Subscription Plan (the “Ordering Document”). This Schedule, the STCs and Ordering Document shall be referred to collectively as the “Impress Agreement” and all terms of the STCs and Ordering Document are incorporated herein by reference. In the event of a conflict between the terms of the STCs, Ordering Document and this Schedule, the terms of this Schedule control. Customer acknowledges that Customer has entered into a Product Lease Agreement with Quadient Leasing USA, Inc. (the “Lease”). Any defined terms in the Lease shall have the same meanings in this Impress Agreement except that “We”, “Us”, and “Our” refers to Quadient, Inc., and any reference to “Products” shall refer to the Quadient Impress Cloud Services. Sections 16 through 25 of the Lease are hereby incorporated into this Impress Agreement, except that any reference in those sections to the “Lease” refers to this Impress Agreement. This Usage Schedule is effective on 07/11/2025 (“Effective Date”).

I. Definitions

Terms defined in the STCs or Ordering Document shall have the same meaning when used in this Schedule.

II. Purpose

This Schedule sets forth the commercial terms and pricing governing Customer’s usage in conjunction with Customer’s Subscription Services as further detailed in the Ordering Document and STCs.

III. Invoicing and Payment

Customer may elect to prepay Usage Fees in advance each month in accordance with the Ordering Document. Prepaid Usage Fees are non-refundable and do not “carry over” to subsequent months. Any Prepaid Usage Fees that are not used in the month during which they apply will be lost.

Usage Fees, including usage beyond the Prepaid Usage Fees, and any postage costs shall be invoiced monthly in arrears and shall be based upon actual usage.

Such fees are set forth in the table below. Notwithstanding the foregoing, Customer acknowledges and agrees that the Usage Fees set forth herein are dependent on the cost of PSP material costs and/or USPS rates and that such Usage Fees may be adjusted by Quadient at any time during the term to reflect the same. Current Usage Fees are available at: <https://www.quadient.com/impressusages>

IV. Usage Fees/Overages

| | Usage Type | Invoice Unit* | Pricing |
|------------------|---------------------|--|--|
| Distribute Usage | IMPFIRSTP1 | First Page (US Letter, #10) | Per Envelope \$0.26 |
| | IMPADDP1 | Additional Page (US Letter) | Per Page \$0.12 |
| | IMPCOL1 | Color Print (upcharge) ** | Per Page \$0.12 |
| | IMP6X91 | 6 x 9 (upcharge) ** | Per Envelope \$0.06 |
| | IMPC41 | Flat (9 x 12) ** | Per Envelope \$0.45 |
| | IMPBOX1 | Box SM (upcharge) ** | Per Box \$22.00 |
| | IMPLBOX1 | Box LG (upcharge) ** | Per Box \$25.00 |
| | IMPBRE1 | Business Return Envelope | Per Envelope \$0.11 |
| | IMPUSRET1 | Retail Rate Handling Fee | Per Envelope \$0.15 |
| | IMPFLPR1 | Presort for Flat (9 x 12) | Per Communication Piece \$0.75 |
| | IMPECERT1 | e-Certified w/Return Receipt (upcharge) ** | Per Envelope \$1.20 |
| | IMPARCH1 | Archive | Per Communication Piece/year \$0.06 |
| | IMPSMS1 | SMS / Text | Per SMS/Text \$0.05 |
| | IMPFAX1 | Fax Zone 1 - USA, UK Ireland | Per Page (<60 sec transmission) \$0.13 |
| | IMPFAX2 | Fax Zone 2 - BENELUX, France Germany | Per Page (<60 sec transmission) \$0.17 |
| | IMPFAX3 | Fax Zone 3 - Other Destinations | Per Page (<60 sec transmission) \$1.10 |
| IMPEMT1 | eMail Transactional | Per eMail \$0.05 | |
| IMPEMN1 | eMail Notification | Per eMail \$0.02 | |



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|-----------------------|-----------------|---|--------------------------------|---------------|
| Automate Usage | IMPAUT1 | Overage Usage Fee for Basic/Basic Plus/Prepaid 1&2 | Per Page | \$0.05 |
| | IMPAUT2 | Overage Usage Fee for Office / Prepaid 3 & 4 | Per Page | \$0.04 |
| | IMPAUT3 | Overage Usage Fee for Business / Prepaid 5 | Per Page | \$0.03 |
| | IMPAUT4 | Overage Usage Fee for Professional & Plus/Prepaid 6 | Per Page | \$0.02 |
| | IMPAUT5 | Overage Usage Fee for Enterprise / Prepaid 7, 8 & 16 | Per Page | \$0.01 |
| | IMPAUT6 | Overage Usage Fee for Enterprise Plus | Per Page | \$0.01 |
| Portal Usage | IMMPORT1 | Portal | Per Communication Piece | \$0.15 |

*The Invoice Unit does not include the cost of postage which shall be in addition to base fee (First Page) noted in the table above.
 **Charges are in addition to the base fee (First Page) set forth in the table above.
 *** All envelope sizes carry an additional upcharge (Retail Rate Handling Fee) if retail is selected.

As set forth herein, the Invoicing Units set forth in the table shall be defined as follows:

- "Page" shall mean a single side 8.5" X 11"
- "Communication Piece" shall mean envelope

Quadient may introduce access to new technologies, functionality, or services (collectively, "Features") that Customer may use for an additional Fee. Customer is responsible for paying any associated Fees for any Features used by Customer during the Term.

Customer may monitor its usage on the Quadient Impress Platform. Customer shall use the Services (including Features) at Customer's sole risk, and Customer shall bear any and all responsibilities for its actions and use, including payment of any applicable Fees, carried out under and that results from the Customer's use of the Services. Customer shall be responsible for payment of: (i) Customer's actual Usage, measured and calculated based on the table available on the Quadient website, and (ii) actual postage costs.

The Parties agree that any dispute between the Parties as to the Usage shall be finally determined utilizing the information provided by the Quadient Impress Platform.

V. License Grant and Restrictions

(i) Additional volume or other restrictions as set forth in Section IV Usage Fees, above. This Usage Schedule is restricted to the United States of America ("Territory").

(ii) In exchange for the timely payment of applicable fees, Quadient hereby grants to Customer a nonexclusive, nontransferable right to access and use the Service, including related documentation, described on the Ordering Document solely for Customer's own use via the Service. Customer warrants and represents that Customer will not sell, transfer, disclose or otherwise make available the Service or access credentials to third parties; provided, however, that the Service may be accessed and used by Customer's authorized employees or independent contractors using the Service ("Users"). No title or ownership of the Service or any portion thereof is transferred to Customer.

(iii) Customer shall ensure that the Users use the Service in accordance with the Impress Agreement, and be responsible for all User acts and breaches. The Customer must maintain suitable internet access, secure its accounts and systems, and promptly terminate access and notify Quadient of any violations. The Customer shall provide necessary information and access for Quadient to deliver the Service, comply with all applicable laws, and ensure its use is legally permitted. The Customer must regularly back up its data. The Customer and Users must not use the Service for unlawful, harmful, or offensive purposes, nor attempt to copy (except for permitted back-ups), modify, create derivative works from, reverse engineer, compete with, commercially exploit, or provide third-party access to the Service, or related documentation, or introduce viruses. Quadient may suspend or disable access if these obligations are breached.

The Parties have executed this Usage Schedule to be effective as per the Schedule Effective Date.

| | |
|--|---|
| Customer: TOWNSHIP HIGH SCHOOL DISTRICT 214 | QUADIENT: Quadient, Inc. |
| Name: | Name: |
| Title: | Title: |
| Signature: | Signature: |
| Date: | Date: |

Agenda Item Details

Meeting: August 6th, 2025

Category: Superintendent Update

Subject: Strategic Plan Update-Governance Priority

Access: Public

Type: Informational

In February 2025, this [Governing Board Memo](#) regarding the NSSEO Strategic Plan was provided to the board representatives, and discussed during the Superintendent Update at the governing board meeting. Additionally, this [Governance Priority Action Plan](#) which was developed by a representative group of NSSEO stakeholders on January 29th, 2025, was also discussed. The action plan includes the implementation of a two- tiered governance structure, including a Governing Board composed of one member of each member district school board, and an Operational Board composed of each member district superintendent and the superintendent of NSSEO.

There was much discussion at the board table over the course of several meetings in spring of 2025 regarding the governance priority. As the NSSEO superintendent, I am recommending that the board adopt the two- tiered governance structure that was agreed upon as part of our strategic plan, with both a Governing Board, and an Operational Board. Provided here is a draft of revised NSSEO Articles of Organization including this structure. [DRAFT](#)

The implementation of a two tiered governance structure does not in any way diminish the importance of our governing board. NSSEO needs our governing board, to continue to advocate to their home boards both the importance of the work done, and services provided by NSSEO, so that resources from each member district can be allocated toward the budgetary needs of our students with disabilities. Additionally, our governing board represents NSSEO in the community of each of our member districts, ensuring our students are included in community events, and advocating for work opportunities for our students in our local businesses. Further, in the two-tiered structure, the Operational Board will function within the budget and allocated resources approved by the governing board members. Governing board members will continue to represent the will of their home boards, in cooperatively providing the best possible outcomes for students with disabilities, as our cooperative has done for over fifty years.

NSSEO *exists* to serve our member districts, and meet their needs for educating students with disabilities, whose Least Restrictive Environment is not in a general education setting. NSSEO

exists to serve member districts' needs for technical assistance in the provision of their in-district special education programs, as well as for staffing and targeted professional development that keeps districts aligned with both best practices and state and federal laws. NSSEO is *one of many* ways our districts provide services for students with disabilities. Our superintendents are responsible for educating all students within their district boundaries, and they have a deep understanding of the resources needed, applicable laws, and the finite resources of their individual districts. They know *how they need NSSEO to respond, grow, and change* to keep pace with the expectations of the changing educational landscape.

As stated previously, I am recommending that the board adopt the two tiered governance structure agreed upon in the NSSEO Strategic Plan. I feel that this is the best course of action to be able to implement the other three ambitious priorities that comprise the rest of the plan. It is an excellent and well developed plan that will enable NSSEO to meet the needs and expectations of our member districts as we work collaboratively to educate all students.

NORTHWEST SUBURBAN SPECIAL EDUCATION ORGANIZATION

ARTICLES OF AGREEMENT FOR LEGAL ENTITY

Article I - GENERAL

Section 1. Name of Joint Agreement

This program shall be designated as the NORTHWEST SUBURBAN SPECIAL EDUCATION ORGANIZATION hereinafter referred to as NSSEO.

Section 2. Purpose

The purpose of this joint agreement is to assist in the provision of full educational opportunity to all students eligible for special education programs and services who reside within the school districts comprising NSSEO membership and who are legally eligible for such programs and services as defined in Article 14 of the Illinois *School Code* or mandated by federal law and regulations. NSSEO may also provide consultation, professional development, and other services to support member district special education programs and services, including support to general education staff and programs that serve special education students.

Section 3. Membership

- A. Eight public school districts within Elk Grove, Wheeling, Schaumburg, and Palatine Townships of Cook County shall be eligible for membership in this joint agreement. The eight districts are as follows:
- Community Consolidated School District 21
 - Prospect Heights Public School District 23
 - Arlington Heights Public School District 25
 - River Trails School District 26
 - Mount Prospect School District 57
 - Community Consolidated School District 59
 - Township High School District 211
 - Township High School District 214
- B. Other school districts may become eligible for membership by recommendation of the NSSEO Operational Board and approval of the NSSEO Governing Board.
- C. Adoption of this Agreement by the Board of Education of each eligible school district is a prerequisite to continuing membership. Inherent in such membership is an agreement to:

1. Meet the financial obligations of NSSEO, in accordance with this Agreement and as recommended by the Operational Board and approved by the Governing Board;
 2. Comply with this Agreement and any regulations implemented pursuant to this Agreement;
 3. Recognize the authority delegated to the Operational Board and Governing Board and administrative personnel designated by this Agreement to organize and operate special education programs and services within the terms of this Agreement;
 4. Provide instructional programs and services, as requested by the member districts and included in the NSSEO budget; and
 5. Comply with decisions of the Operational Board and Governing Board.
- D. The NSSEO Superintendent will notify the Operational Board and Governing Board of any member district failing to abide by the terms of this Agreement.

Article II - ORGANIZATION AND OPERATION

Section 1. The Governing Board

- A. Membership. Each member district of NSSEO shall have a representative on the Governing Board who is a Board of Education member. Each representative is responsible for communicating with their home district the needs and directional recommendations of the NSSEO program. No school board member who is gainfully employed by NSSEO shall be appointed to the Governing Board by the respective member district Board of Education. In addition, each district shall appoint another Board of Education member as an alternate to the Governing Board. The alternate may serve as a member of the Governing Board only in the absence of the official representative. Member boards shall elect/select a new member to the Governing Board in event of vacancy.
- B. Meetings. The Governing Board shall meet each school year during the month of June. The Governing Board shall meet on such other dates as it shall determine, but not less often than four (4) times per school year. At the June meeting, the Governing Board shall elect officers and establish a schedule of regular meetings for the following school year. Special meetings may be called by the President or by any two (2) members of the Governing Board. Members of the Governing Board shall receive at least forty-eight (48) hours prior notice of all special meetings except in the case of emergencies. Meetings of the Governing Board shall be conducted in accordance with the Illinois *Open Meetings Act*, 5 ILCS 120/1, *et seq.*

- C. Voting. Each member of the Governing Board shall have one vote. In order to conduct business, a quorum of the Governing Board must be in attendance. The presence of over fifty percent (50%) of the Governing Board members shall constitute a quorum of the Governing Board. Unless otherwise provided in this Agreement or by law, when a vote is taken upon any measure before the Governing Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of the Governing Board binds all member districts.
- D. Authority and Duties. The Governing Board has authority over NSSEO in accordance with this Agreement and Section 10-22.31 of the Illinois *School Code*. The Governing Board has the responsibility for:
1. Approving an annual budget and recommending the budget for ratification by the Boards of Education of the member districts;
 2. Delegating operational responsibilities to the Operational Board to conduct the business of NSSEO;
 3. Approving employment of the Superintendent; and
 4. Considering all other matters placed on the agenda for any Governing Board meeting.
- E. Officers. The officers of the Governing Board shall be a president, vice-president, and secretary. The Superintendent of NSSEO shall serve as an executive officer of the Governing Board without voting rights. Officers shall be elected every other year at the Governing Board meeting held in June. The officers shall serve for a period of two years but may be re-elected to the position for succeeding terms of office.
- Vacancies of officers of the Governing Board shall be promptly filled by the Governing Board. When a Governing Board member who is an officer of the Governing Board leaves the Governing Board, the office holding immediately ceases. A secretary pro tempore shall be appointed to act in the absence of the secretary. The vice-president shall act in the absence of the president.
- F. Committees. The Governing Board may create committees as deemed necessary. Notice of Board committee meetings shall be given in the same manner as notice for special board meetings. Board committee meetings shall be open to the public.
- G. Finance Advisory Committee. The Governing Board shall establish a Finance Advisory Committee, which will have the authority to review and make recommendations regarding: formulas and procedures for costs and fees paid by member districts, consistent with this Agreement; the

annual audit; the annual budget; budget balance distribution and retention; and long-term financial planning. . The Finance Advisory Committee shall include not more than three members serving as the primary representatives of the Governing Board, not more than three members serving as the primary representatives of the Operational Board, the Superintendent, the Business Manager, and such other NSSEO Administrators as permitted by the Governing Board. Administrative representatives and member district business managers may also participate on the Finance Advisory Committee. Final recommendations from the Finance Advisory Committee will be brought to the Operational Board, which then will make recommendations to the Governing Board.

Section 2. The Operational Board

- A. Membership: The Operational Board shall consist of the superintendent from each member district.
- B. Officers: The officers of the Operational Board shall be a Chairperson, Vice Chairperson, and Secretary. Officers shall be elected to one-year terms at an Operational Board meeting held in May of each year. The Operational Board may establish such other officers as it deems necessary. No officer shall receive any compensation. Upon advance approval by the Operational Board and upon submission of an itemized statement thereof, an officer may be reimbursed for funds actually expended by the officer in the performance of the officer's duties in connection with NSSEO. The Superintendent of NSSEO shall serve as an executive officer of the Operational Board without voting rights.
- C. Voting: Each member of the Operational Board shall have one vote. In order to conduct business, a quorum of the Operational Board must be in attendance. The presence of over fifty percent (50%) of the Operational Board members shall constitute a quorum of the Operational Board. Unless otherwise provided in this Agreement or by law, when a vote is taken upon any measure before the Operational Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of the Operational Board binds all member districts.
- D. Meetings: The Operational Board shall meet at least ten times per calendar year at a time and place established by action of the Operational Board. The Operational Board shall establish a schedule of its regular meetings for the next twelve (12) months at its May or June meeting. Special meetings may be called by the Chairperson or by any two (2) members of the Operational Board. Members of the Operational Board shall receive at least forty-eight (48) hours prior notice of all special meetings except in the case of emergencies. Meetings of the Operational Board shall be conducted in accordance with the Illinois *Open Meetings Act*, 5 ILCS 120/1, *et seq.*

- E. The Operational Board shall serve as the executive board of NSSEO as provided by Section 10-22.31 of the *Illinois School Code*. The Operational Board shall manage and carry out the operations of NSSEO, unless otherwise provided by the Governing Board. The Operational Board's duties, responsibilities, and authorities shall include, but are not limited to, making recommendations to the Governing Board regarding the following:
1. To establish general policies to govern the operation of NSSEO and to monitor the implementation of those policies, which shall be in conformance with applicable provisions of Federal and State laws, rules, and regulations.
 2. To purchase, lease, or otherwise provide facilities for programs operated by NSSEO.
 3. To employ necessary personnel, determine terms and conditions of employment, approve employment contracts, and approve collective bargaining agreements.
 4. To establish an advisory council, Operational Board Finance Committee, Policy Committee, and such other committees and/or subcommittees as deemed necessary.
 5. To approve contracts with various consultants, professionals, and independent contractors when appropriate to carry out the purposes of NSSEO.
 6. To perform all other acts permitted by the *Illinois School Code* and this Agreement unless otherwise provided by the Governing Board.
- F. The Governing Board shall indemnify members of the Operational Board and Superintendent for any and all liability that may arise when acting in the scope of their authority under this Agreement.

Section 3. The Superintendent

The chief executive officer of NSSEO shall be the Superintendent, who shall report to the Governing Board. The Superintendent shall hold a valid Professional Educator License properly endorsed for the positions of Superintendent and State-Approved Director of Special Education in accordance with the *Illinois School Code* and the rules of the Illinois State Board of Education.

In the alternative, NSSEO may employ an Executive Director as the chief executive officer. In that event, references to "Superintendent" herein shall be deemed to refer to the Executive Director (except that the above paragraph regarding Superintendent qualifications shall not apply to the Executive Director). The Executive Director shall hold a valid Professional Educator License properly endorsed for the position of Executive Director and State-Approved Director of

Special Education in accordance with the Illinois *School Code* and the rules of the Illinois State Board of Education.

The Superintendent shall be responsible for the administration of NSSEO's programs and services. The principal duties as Superintendent shall be to:

- A. study needs and prepare plans for central special education programs and services including finances, facilities, and logistics;
- B. prepare and recommend budgets and staffing plans for existing and proposed programs and services to the Board;
- C. develop general policies and programs/services in special education for Board approval;
- D. carry out established policy and procedure;
- E. ensure recruitment, selection, development, and evaluation of personnel at all levels adequate to meet program plans and objectives in accordance with state requirements for certification;
- F. recommend personnel policies to meet NSSEO needs and objectives, including administrative organization and staffing;
- G. supervise NSSEO special education programs and services, including coordination of planning, assurance of quality programs, monitoring of performance, and coordination with other central NSSEO and district activities;
- H. coordinate NSSEO activities, including both program and service planning and, as required, individual case decisions;
- I. aid and advise districts in planning, development, and evaluation of special education programs and services, and in recruitment and development of special education personnel, as requested;
- J. establish procedures for obtaining member district input on the effectiveness of existing NSSEO programs and services;
- K. establish procedures for obtaining member district input on future planning for NSSEO programs and services;
- L. provide for effective working relationships with other special education organizations - private, local, State, and federal;
- M. exercise responsibilities imposed on special education cooperatives by the Illinois State Board of Education and the federal government;

- N. sign/approve all forms, reports and applications generated by the member districts that require the signature/approval of the NSSEO Superintendent; and
- O. file all reports and claims necessary to meet statutory and administrative requirements and make applications for state and/or federal aid pertaining to special education.

Section 4. Other Staff

Administrative/Supervisory

The Superintendent shall make recommendations to the Operational Board concerning the type and amount of administrative/supervisory staff necessary to provide:

- A. line supervision to NSSEO staff
- B. technical assistance and supervision in the particular areas requested by the member districts.

This plan ensures that each NSSEO special education teacher has a line supervisor as well as the provision of technical assistance.

Administrative/supervisory personnel shall implement the NSSEO policies as established by the Operational Board and/or Governing Board.

NSSEO Staff

All NSSEO staff shall be appropriately certified, approved, licensed and/or registered as required by the Illinois State Board of Education.

Section 5. Administrative Representatives

The Superintendent of each member school district shall designate one individual as the Administrative Representative of the district. The Administrative Representative shall constitute the direct line of communication between the district and the office of the NSSEO Superintendent.

Administrative Representatives shall work closely and cooperatively with the NSSEO Superintendent in all phases of planning and evaluating NSSEO programs and services, in effecting smooth operation of these NSSEO programs and services, and in carrying out the policies and regulations of NSSEO.

Section 6. Administrative Structure

- A. The Board of Education of each member district shall delegate to the NSSEO Operational Board and Governing Board the authority and responsibility to make special education policy decisions that are within the scope of this joint agreement.
- B. Boards of Education of member districts shall communicate concerns for special education through the NSSEO Operational Board or Governing Board or through administrative channels.
- C. All professional and/or administrative office personnel as may be employed under this joint agreement, are responsible to the Superintendent of NSSEO.

Article III - PROGRAMS AND SERVICES

Section 1. Types of Programs and/or Services

Under this joint agreement special education programs and/or services are established and maintained as requested by the member districts. Programs/services will meet all State requirements for quality educational instruction of students with disabilities ages 3 to 22 (through the end of the regular school term during which the student turns 22). These programs/services may serve any category of disability which may be mandated by the State of Illinois or the federal government. Programs and services may include direct services through special day schools, cluster sites and itinerant staff delivering services to students in member district special education programs. Programs and services may also include indirect services such as consultation, evaluation, referral, diagnostics, professional development and training, or other supports to member districts.

Programs may be operated by NSSEO or by individual districts of the joint agreement.

If a district plans to initiate an in-district program or service for its students and, therefore, not continue to participate in an existing NSSEO program/service, official notification shall be given to the Superintendent of NSSEO no later than December 1 of the school year prior to ending participation in that NSSEO program/service. This requirement does not restrict a district in any way from initiating new programs or services.

In addition, NSSEO may provide an intervention program which makes available services in diagnosis and evaluation, and diagnostic/consultation services. NSSEO will operate the Sunrise Lake Outdoor Education Center for those member districts who elect to receive such services, and for NSSEO programs.

Section 2. Arrangement for Physical Facilities

All NSSEO conducted programs/services shall have suitable physical facilities. These facilities shall be located and established as recommended by the NSSEO Operational Board and approved by the NSSEO Governing Board and shall be in

accordance with Article 14 of the Illinois *School Code* and Section 504 of the Rehabilitation Act of 1973. Programs and services operated by NSSEO may be housed in NSSEO owned/leased facilities, including facilities leased from member districts.

- A. District facilities housing NSSEO programs and services will be recommended by the NSSEO Operational Board and approved by the NSSEO Governing Board.
- B. NSSEO may contract to rent appropriate facilities as recommended by the NSSEO Operational Board and approved by the NSSEO Governing Board.
- C. Long-term commitment of appropriate facilities is encouraged. NSSEO may enter into long-term agreements to prevent unnecessary movement and exchange of classroom space for students with disabilities.
- D. Equipment and supplies will be purchased and assigned as needed to implement NSSEO special education programs/services. Programs may be designed to facilitate lending or renting equipment to member districts.

Section 3. *Cooperative Physical Facilities*

All NSSEO facilities which are built cooperatively through a special tax levy, or leased or purchased by NSSEO to house a program serving member districts shall be operated by NSSEO as recommended by the NSSEO Operational Board and approved by the NSSEO Governing Board.

Section 4. *Arrangements for Employing Staff*

In programs and services operated and supervised by NSSEO, the staff will be employed by NSSEO. Employment shall be upon the recommendation and approval of the Operational Board. All staff members employed by NSSEO shall meet appropriate licensure requirements of the Illinois State Board of Education.

Any full-time professional worker employed by NSSEO who spends more than fifty percent (50%) of his/her time in one member school district shall not be required to work a different teaching schedule than the other professional workers in that member district.

Section 5. *Agreements with Other Community and/or State Agencies*

- A. With the recommendation of the Operational Board and approval of the Governing Board, NSSEO may enter into agreements with school districts, joint agreements, state universities or local, state or federal agencies to establish any type of educational program which any district, state university, or federal agency may establish individually. It is the intent of the participating districts that direct costs of such cooperative projects be

shared in each instance by those participating in the project, and not by the membership as a whole.

- B. Non-member districts may refer students for placement in NSSEO programs. Non-member district students may be accepted when eligibility requirements are met and when space is available. All non-member placements must be approved by the NSSEO Operational Board.

Section 6. Finance

- A. The fiscal year is from July 1 to June 30.
- B. The Operational Board will recommend, and the Governing Board will approve, annual budgets for the administration of programs and services operated by NSSEO under this joint agreement. These budgets shall be referred to the Boards of Education of the member districts each year for ratification. Ratification by a majority of the member district boards is required for a budget to be adopted.
- C. Member districts will pay the costs of the following on a usage basis or in accordance with formulas and procedures recommended by the Finance Advisory Committee and approved by the NSSEO Governing Board. Specific funding formulas are included in the approved annual NSSEO budget.

- 1. Administration of NSSEO.

- These costs shall include rent, office expense, business services, contracts, clerical and support services, travel, and salaries of all professional staff members working out of the office of the NSSEO Superintendent, and such other operating costs as are incurred at the administrative level.

- 2. Instruction, operation and maintenance of the special education programs and services.

- a. Instructional costs shall include administration, salaries and benefits of personnel, substitutes, travel, equipment, supplies, business services, contracts, materials and equipment, fixed charges, student and community services support, diagnostics, contingencies, and other expenses directly related to the program or service, as approved in the annual NSSEO budget.

- b. Operation and maintenance costs shall include rental of space, utilities, remodeling, Life-Safety and other compliance costs, custodial salaries and supplies, operational equipment, and other costs relating to operation and maintenance, as approved in the annual NSSEO budget.

- c. NSSEO billings are issued semi-annually based on the district payment schedule approved in the NSSEO budget.
 - d. NSSEO budget balance distribution and/or retention is made annually based on the outcome of the NSSEO audit, and as recommended by the Finance Advisory Committee and approved by the NSSEO Governing Board.
- D. The partial costs of central administration and business services will be allocated among the programs, with the exception of transportation, at a rate to be established in the approved NSSEO budget applied against the net budget of that program. Administrative and business services costs include, but are not limited to: salaries, benefits, charges for legal counsel, data processing services, audit services, capital outlay, travel, instructional materials and other contractual charges. The remaining amount in the administrative budget after subtracting the realized revenue from the administrative charge for the NSSEO programs/services will be assessed to the districts on a formula included in the approved budget.
- E. Transportation costs will be paid by member districts as outlined in Article IV, Sections 1 and 2.
- F. Gifts.
- All gifts presented to special education programs/services shall be accepted by the NSSEO Governing Board on recommendation of the Superintendent. Gifts become the property of NSSEO, to be held in trust, and are to be utilized in a manner recommended by the Superintendent of NSSEO subject to the approval of the NSSEO Governing Board.
- G. An annual audit of NSSEO and state and federal funds shall be conducted. The audit reports shall be submitted to the Governing Board for approval.
- H. Information about the calculation of member and usage fees will be provided annually to all member districts.

Article IV - TRANSPORTATION

Section 1. Designation of Responsibility

NSSEO administrative personnel shall organize, direct, and supervise the transportation for students who qualify for special education services for those districts who request this service. Such services shall be appropriate to the students' disabilities and program location.

Section 2. Transportation Costs

- A. Transportation costs will be paid to NSSEO by the district in which the student resides. Transportation costs shall include direct costs. Also included are:
 - 1. Clerical and support services directly associated with the operation of the transportation system;
 - 2. NSSEO business management services associated with transportation, as included in the annual budget; and
 - 3. Costs for 1:1 bus aides required by student IEPs.
- B. Districts not using NSSEO transportation services will not be billed for any of the costs of transporting students between home and school.

The costs of transporting students during the school day for purposes such as field trips, community-based training and work experience are billed to the participating districts.

Article V - WITHDRAWAL / DISSOLUTION

Section 1. Voluntary Withdrawal

- A. Procedures. . Procedures for the withdrawal of a member board of education from NSSEO will be in accordance with the Illinois *School Code* (including Section 10-22.31) and consistent with the requirements and rules adopted by the Illinois State Board of Education.
- B. Additional Conditions.
 - 1. A member board that seeks to withdraw from NSSEO shall adopt a written resolution approving its withdrawal. Such written resolution shall state the proposed effective date of the withdrawal, the specific reason(s) for withdrawal, the benefits of withdrawal to the withdrawing board and its students, and the projected financial and educational impact of the proposed withdrawal upon NSSEO and the remaining member districts and their students.
 - 2. The proposed effective date of withdrawal shall be July 1 of a future school year in accordance with the timelines set forth in this Agreement and School Code Section 10-22.31.
 - 3. Within thirty (30) days after adopting the written withdrawal resolution, and no later than eighteen (18) months prior to the proposed effective date of withdrawal, a member board seeking withdrawal shall present such written resolution to the President of the NSSEO Governing Board, the Chairperson of the NSSEO Operational Board, the NSSEO Superintendent, and the

Superintendents of Schools for the remaining member districts by certified mail, return receipt requested, or personal delivery with receipt.

4. For any required hearing, the member board seeking withdrawal shall send prior written notice of the hearing to the President of the NSSEO Governing Board, the Chairperson of the NSSEO Operational Board, and the NSSEO Superintendent, in addition to the other member districts.
5. The member board seeking withdrawal also shall comply with all other applicable procedures, timelines, and notice requirements set forth in governing statute(s) and regulations, including *School Code* Section 10-22.31 and any applicable ISBE rules.

Section 2. Dissolution of NSSEO

NSSEO may be dissolved by the approval of a written resolution by all of the member Boards of Education. For dissolution to take effect, all such resolutions must be adopted within a twelve-month period. Dissolution will be effective on July 1 following the approval of a written resolution by all of the member Boards of Education, or on such other July 1 as all of the member Boards' resolutions authorize. In the event of dissolution, NSSEO's assets will be liquidated and the net proceeds thereof, after satisfaction of liabilities, distributed to the Boards of Education that were members of NSSEO on the date when the last member Board of Education approved the written resolution for dissolution. After the liquidation of assets and satisfaction of liabilities, and using the provisions of Section 3.A below as in the case of a withdrawing district, there will be an initial distribution to the Boards of Education for their interest in NSSEO Real Properties. After such initial distribution, NSSEO shall next return to each then-current member board any unspent Federal IDEA Part B Funds generated by students in the school district (i.e., "carryover"). Any remaining distribution to each member Board of Education thereafter shall be based on its district enrollment as a percentage of the total current enrollment of all member districts as identified in the most recent fall enrollment count submitted to ISBE for each member district prior to the effective date of dissolution.

Section 3. Terms and Conditions of Withdrawal

Unless otherwise agreed in writing by the withdrawing district, the Operational Board, the Governing Board, and a majority of the Boards of Education of the member districts which have not given notice of an intention to withdraw from NSSEO, the rights, duties and responsibilities of the withdrawing district shall be determined as follows:

A. NSSEO Real Properties

1. Payment by NSSEO to the withdrawing district shall be made in accordance with paragraph A.2. below for such district's interest in

NSSEO real property when such property is no longer needed and is sold (upon terms and conditions determined by NSSEO), is destroyed, or upon NSSEO's dissolution.

2. The amount paid to the withdrawing district by NSSEO shall be determined by the withdrawing district's equity position based on the actual percentage contributed by the district towards the purchase price of real property and revised equity positions for the NSSEO Central Office, Timber Ridge, and Kirk Campus as a result of renovation projects as applied to the sale price, less outstanding indebtedness and all costs of sale, and after deduction of the costs of the annual improvements, major renovations and repairs made after the effective date of withdrawal. (Addendum A)

B. Liquid Assets and Liabilities

1. The withdrawing district's share of NSSEO liabilities (including all outstanding short and long term liabilities) shall be determined as of the effective date of withdrawal. NSSEO shall return to the withdrawing member board any unspent Federal IDEA Part B Funds generated by students in the withdrawing member district (i.e., "carryover"). Any net balance owed by the district shall be paid to NSSEO not later than the June 30th following the effective date of withdrawal.
2. The withdrawing district shall continue to pay its distributive share of the NSSEO financial obligations which are incurred until the effective date of withdrawal. This provision shall not be deemed to release the withdrawing district from its financial obligation to NSSEO under Section 3.B.1. above for its distributive share of short or long term liabilities which would otherwise be payable after the effective date of withdrawal.
3. Except as otherwise specifically provided in this Agreement, the withdrawing district shall waive any claims to the assets of NSSEO.

C. Certificated Staff

For a period of ten (10) years following the effective date of withdrawal, the withdrawing district shall:

1. Participate in the process to determine the district of assignment for all NSSEO certificated staff with contractual continued service who were employed by NSSEO, or by a member or former member district and NSSEO on a continuous basis, prior to September 23, 1987, and who are honorably dismissed due to a reduction in the number of NSSEO programs or positions; and

2. Accept such staff members for employment as determined by the process to determine the district of assignment.

In the event of the dissolution of NSSEO, the withdrawing district shall also participate in the process to determine the district of assignment and accept the employment of a certificated staff member with contractual continued service who was employed by NSSEO, or by a member or former member district and NSSEO on a continuous basis, after July 1, 1987, but before the effective date of withdrawal.

D. Retirement Liabilities

For a ten (10) year period following the effective date of the district's withdrawal from NSSEO, the withdrawing district shall remain liable to NSSEO for its distributive share of the cost to NSSEO of:

1. any retirement by educational support personnel under an Early Retirement Incentive Program adopted by NSSEO pursuant to 40 ILCS 5/7-14.1; and
2. the costs to NSSEO for an employer contribution to the Teachers' Retirement System ("TRS") for salary increases in excess of 6% or grants of sick leave in excess of the normal allotment which are assessed by TRS.

The withdrawing district's liability under this provision shall extend to NSSEO costs related to the retirement of any educational support personnel or licensed/certificated employees employed by NSSEO prior to the effective date of withdrawal of the district from NSSEO. The withdrawing district shall pay its distributive share of NSSEO costs related to any such retirement within ninety (90) days of billing by NSSEO.

E. Due Process Hearings

The withdrawing district will defend and be solely responsible for the relief awarded as a result of any due process hearings and appeals therefrom, administrative or judicial, which are requested or taken to contest a change in placement of a district student due to the district's withdrawal, including attorney's fees and costs of defense thereof.

F. Other Claims

The withdrawing district will remain responsible for its distributive share of any liability of NSSEO which arises out of an occurrence preceding the effective date of withdrawal, including attorney's fees and costs of defense thereof.

G. Return to Membership

Once a member district withdraws from NSSEO, eligibility for future membership will be subject to the terms and conditions for the new membership of any school district, as set forth herein, and such other condition as may be determined by the Governing Board or Operational Board of NSSEO.

Article VI – NONDISCRIMINATION

NSSEO is an equal opportunity employer. NSSEO does not discriminate on the basis of race, color, sex, religion, national origin, age, marital status, sexual orientation, ancestry, arrest record, order of protection status, pregnancy or childbirth (or related medical conditions), reproductive health decisions, family responsibilities (as defined in the Illinois Human Rights Act), military status, unfavorable discharge from military service, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of any crime of violence (including domestic violence, sexual violence, or gender violence), genetic information, or disability (if otherwise able to perform the essential functions of the job with reasonable accommodation), or any other legally protected categories.

Article VII – REVIEW

This Agreement shall be reviewed periodically by the NSSEO Operational Board and/or Governing Board. The purpose of the review is to determine if any amendment to this Agreement is required.

Article VIII – PROVISIONS FOR AMENDMENT

This Agreement may be amended via the following procedures:

- A. The proposed amendment must be submitted to the Operational Board and approved by a majority of the members of the Operational Board.
- B. The proposed amendment then must be submitted to the Governing Board and approved by a majority of the members of the Governing Board.
- C. The proposed amendment then must be submitted to each member district for ratification. In order to become effective, a proposed amendment must be ratified within ninety (90) calendar days by the majority of the Boards of Education of the school districts participating in this joint agreement.
- D. Action on the proposed amendment (i.e., approval by the Operational Board and Governing Board and ratification by the member Boards of Education) shall be taken via resolution.

Article IX – EFFECTIVE DATE

After ratification, this Agreement will become effective on January 2, 2026 and will supersede the NSSEO agreement dated July 1, 2015.

Upon ratification, a copy of this Agreement shall be filed with the Illinois State Board of Education.

Revised:

- November 1997
- February 28, 2010
- July 1, 2015
- January 2, 2026

DRAFT