



Committee of the Whole Agenda

Township High School District 214 Board of Education  
Thursday, April 10, 2025, 7:00 PM  
Forest View Educational Center  
2121 South Goebbert Road  
Arlington Heights, IL 60005

1. **Call to Order**

1.1. Roll Call

2. **Pledge of Allegiance**

2.1. Rolling Meadows High School, United Young Sisters and Brothers

*Isaiah Thomas*

*Alyssa Montgomery*

*Valyn Kabeije*

*Vania Nuwahereza*

*Flourish Ogbonna*

3. **Approval of the Agenda**

4. **Approval of the Minutes**

5. **Public Comments**

*Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.*

6. **Roll Call Action Items**

6.1. Approval of the District 214 Strategic Plan

6.2. Approval of Accounts Payable

6.3. Approval of Changes to Board Policy

*As previously presented, policy 8:80 would split into three: 8:80, 8:81 and 8:82*

7. **Discussion Items**

7.1. Business of the Board

7.1.1. Proposed Revisions to the Fund Balance White Paper

*Proposed change to the fund balance paper to allow for a reduction for capital improvements*

7.2. Business Services

7.2.1. NIIPC Food Cooperative Departure

*Quest food will be using its own food vendors*

7.3. Operations

7.3.1. Illinois High School Athletics Renewal  
*Annual renewal of state high school sports athletics association*

7.3.2. Snow Removal Bid  
*Annual bid for snow removal services*

7.3.3. Replacement of Stadium Running Tracks, Field Event Surfaces and Synthetic Turf Field Replacements at Prospect, Hersey, and Buffalo Grove High Schools  
*Discussion regarding replacement of stadium track and field surfaces*

7.3.4. Rolling Meadows HS Cooling Tower Replacement  
*Discussion regarding the replacement of the Rolling Meadows cooling tower*

8. **Closed Session**

8.1. Motion to go into closed session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body

8.2. Motion to adjourn closed session

9. **Roll Call Action Item**

9.1. Approval of Personnel Transaction Reports

9.2. Approval of Reduction in Force

9.3. Approval of Job Descriptions

10. **Adjournment**



## **BUSINESS MEETING MINUTES**

Township High School District 214 Board of Education  
Thursday, March 13, 2025 at 7:00 PM  
Forest View Educational Center  
2121 South Goebbert Road  
Arlington Heights, IL 60005

Present: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

### **1. Call to Order (Auditorium)**

1.1. President Kreutzer called the meeting to order at 7:00 pm

### **2. Pledge of Allegiance, Specialized Schools, life Program**

### **3. Approval of the Agenda as Amended**

Motion by Frank Fiarito with second by Andrea Rauch

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

### **4. Approval of the Minutes**

Motion by Millie Palmer with second by Frank Fiarito

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Lenny Walker  
Abstain: Andrea Rauch

### **5. Board Recognition**

5.1. Illinois Association of School Boards Legacy Award, Bill Dussling

#### **5.2. Winter Sports and Activities**

##### Girls Bowling

IHSA State Champion Bowler - Wheelchair Division

- Julia Korzen - EGHS junior

##### Boys Bowling

IHSA All-State (3rd Place)

- Jayden Ramel - RMHS sophomore

##### Girls Gymnastics

3rd Place Floor Exercise

- Maria Reyes - JHHS freshman

##### Girls Wrestling

State Final – 2nd place - 135 lbs.

- Viola Pianetto - PHS senior

State Final - 2nd place - 125 lbs.

- Leaf Burkut - WHS junior

## Boys Wrestling

State Final – 4th place - 113 lbs.

- Sasha Havrylkiv - BGHS freshman

State Final - 4th Place Team - JHHS

- Rodrigo Arceo - senior
- Viggo Baranowski - freshman
- Ernest Cembala - freshman
- TJ Emery III - freshman
- Drew Frank - junior
- Victor Gallegos - sophomore
- Elijah Garza\* - senior
- Everett Georgacakis - freshman
- Ninos Kivarkis - freshman
- Luke Koclanis - sophomore
- Harrison Lacaeyse - junior
- Nick Larsen - sophomore
- Danny Lehman - senior
- Connor Moga - senior
- Grant Moga - junior
- Max Mukhamedaliyev\* - senior
- Anthony Orozco-Diaz - senior
- Gustavo Quiroz - freshman
- Jonathan Slump - junior
- Frankie Tagoe - junior
- Riddick Variano - senior
- Yianni Voutirtsas - junior
- Ben Zebron - sophomore

\*Also named All-State Wrestler

## Cheerleading

All-State Cheerleading Team

- Avery Hinman - JHHS freshman

Coed Team - 2nd Place - BGHS

- Angelina Baciú\* - senior
- Michael Blacha - senior
- David Cardoso - senior
- Emily Carranza - junior
- Mya Codell - junior
- Sofia Gagliano - junior
- Genaro Graciano - senior
- Ethan Lebron - freshman
- Juliana Magliano - senior
- Mackenzie Matsuda - senior
- Kai Mawela - junior
- Sienna McKone - senior
- Elias Mendoza - junior
- Belle Nagy - senior
- Carlie Normyle\* - junior
- Pamela Pomerleau - senior
- Melissa Rios - junior
- Kaitlyn Sadowski - sophomore

- Benjamin Schaps - junior
  - Connor Schlachter - senior
  - Bode Wold - freshman
  - Maddie Wong - sophomore
  - Ifra Zaidi - sophomore
- \*Also named to IHSCCO/ICCA All-State Cheerleading Team

### Illinois Music Educators Association All-State

#### Honors Chorus

- Anthony Chambers - EGHS junior

#### Honors Band

- Ethan Cho - BGHS senior
- Sam Santore - EGHS junior
- Max John Walaszek - EGHS senior
- Asad Chaudhry - JHHS junior
- Shane Cheskis - JHHS freshman
- Otto Hammons - JHHS junior
- Lauren Oh - RMHS senior
- Ray Recklaus - RMHS junior

#### Honors Orchestra

- Grace Fuller - JHHS senior

#### Honors Jazz Band

- Fredryll Patingo - EGHS senior
- Jack Obrebski - JHHS senior
- Kyle Park - JHHS freshman

#### Future Music Educators Seminar

- Karis Kim - RMHS senior
- Shane Sutton - RMHS senior

### Illinois High School Theater Fest

#### All-State Sound Crew

- Daniel Bolash - RMHS sophomore

### Speech

#### 4th Place - Informative Speaker

- Olivia Britto - EGHS senior

#### 2nd Place - Dramatic Interpretation and 4th Place - Prose Reading

- Dylan Maye - PHS junior

#### 5th Place - Extemporaneous Speaking

- Chiara Stathakis - PHS junior

#### 4th Place - Radio Speaking

- Sydney Strimling - PHS senior

#### 2nd Place - Dramatic Duet Acting

- James Galanis - PHS senior
- Claire Wynkoop - PHS senior

#### 2nd Place - Oratorical Declamation

- Arhi Ellis - WHS senior

## **6. Reconvene in Board of Education Room**

The Board reconvened at 7:36 pm

## **7. Public Comments (none)**

## **8. Superintendent Report**

Superintendent Rowe announced the Board of Education had received the Illinois Association of School Boards highest honor, the School Governance Award.

The Superintendent recognized Nicole McCormick for her coordination of the inclusive craft fair with over 20 businesses from all over the local area and NSSEO. March is also Disability Awareness Month.

## **9. Board Member Updates**

Bill Dussling attended the Inclusive Craft Fair, Jazz in the Meadows, Color Guard, Band, and Robot Rumble. He recognized the many parent volunteers that help make these activities possible.

Lenny Walker reported the applications for D214 fall internships are available and the deadline for scholarships through the Foundation is March 11.

Mark Hineman attended Robot Rumble, Hearts of Gold, the North Cook IASB division meeting about Artificial Intelligence, the Wheeling Science Fair, the ROTC drill competition, the Arlington Heights Mayor's State of the Village, the IHSA ice hockey competition at the United Center, and the Mt. Prospect community connections center planning meeting.

Andrea Rauch reported that the Parent Teacher Behavior and Interventions Committee Meeting was held March 4, discussing the new bullying policy and racism policy. Behavioral interventions are available at all seven schools. They talked about targeted outreach, attendance interventions led by the outstanding efforts by our deans. She attended the Illinois Junior Academy of Science Fair as a judge at Wheeling.

Frank Fiarito attended the Arlington Heights State of the Village, the Skilled Labor Fair, and the District 57 school board debate.

Alva Kreutzer attended the District Honors Dance Festival at Elk Grove, Hearts of Gold, and saw the Prospect Orchestra perform at the Symphony Center.

## **10. Roll Call Action Items**

### Business of the Board

#### 10.1.1. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act

Motion by Millie Palmer with second by Frank Fiarito

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

### Business Services

#### 10.1.2. Approval of Preliminary Financial Guidelines and Assumptions

Motion by Mark Hineman with second by Frank Fiarito

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

10.1.3. Approval of Accounts Payable

Motion by Mark Hineman with second by Andrea Rauch

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

10.1.4. Approval of Financial Statements for January 2025

Motion by Millie Palmer with second by Mark Hineman

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

10.1.5. Approval of Food Services Manager

Tim Keeley introduced Quest Food Services President Nick Sacaro who reviewed the company and their proposal for the district. They would partner with District 214 by providing a food services director and an executive chef.

Motion by Lenny Walker with second by Millie Palmer

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

10.1.6. Approval of Encumbrance and Expenditure Authorization

Motion by Bill Dussling with second by Frank Fiarito

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

Community Engagement and Outreach

10.1.7. Approval of the Freedom of Information Act Report

Motion by Millie Palmer with second by Bill Dussling

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

Operations

10.1.8. Approval of Wheeling HS Rooftop Units Replacement

Motion by Andrea Rauch with second by Millie Palmer

Aye: Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

Absent: Bill Dussling

10.1.9. Approval of Summer Construction 2026 Authorization: Wheeling HS Student Services Renovation, Auto Shop Roof and Mechanical Replacement, Pool Renovation Project

Motion by Millie Palmer with second by Frank Fiarito

Motion to amend motion to include Rolling Meadows HS entrance plaza by Frank Fiarito with second by Millie Palmer

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

Approval of amended Summer Construction 2026 Authorization motion

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

10.1.10. Approval of Buffalo Grove HS Building Automation System Installation

Motion by Andrea Rauch with second by Millie Palmer

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

10.1.11. Approval of Heating and Air Conditioning Equipment at Wheeling HS

Motion by Frank Fiarito with second by Millie Palmer

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

**11. Discussion Items**

Human Resources

11.1.1. Job Fair 2025

Associate Superintendent Kate Kraft reported that D214 held its third educator job fair with 500 educators signed up to attend. The sender schools saw the success D214 had, and held their own K-8 educator job fair the weekend before. 300 educators attended the elementary fair.

Business of the Board

11.1.2. Proposed Changes to Board Policy, First Read

Discussion regarding current Board Policy 8:80 being divided into three separate policies: 8:80 Gifts to the District, 8:81 Advertising and Sponsorships, and 8:82 Honorary Naming of Facilities.

11.1.3. Proposed New Organization Structure for NSSEO

Frank Fiarito, Board representative to NSSEO, reported that the new 2 tier organization structure governance adjustment was part of the strategic plan process. A resolution to all the school districts is being prepared.

11.1.4. Discussion of Strategic Fund Balance Allocation to Capital Projects

Administration is recommending the board revisit the fund balance minimum “white paper” and give approval to strategically spend below 51% to fund capital projects. It is 53% currently. Can we suspend the white paper for capital projects.

PMA presented the amounts available to us from the fund balance, while being fiscally responsible and not affecting our ratings. \$10 million would be available for next summer’s projects.

**12. Closed Session**

12.1. Motion to go into closed session for the purpose of discussing:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body

Motion by Millie Palmer with second by Andrea Rauch

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

The Board went into closed session at 9:31 pm

12.2. Motion to adjourn closed session

Motion by Andrea Rauch with second by Frank Fiarito

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

The Board reconvened in open session at 9:53 pm

**13. Roll Call Action Item**

Human Resources

13.1.1. Approval of Personnel Transaction Reports

Motion by Bill Dussling with second by Andrea Rauch

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

13.1.2. Approval of Modifications to Job Description

Motion by Millie Palmer with second by Frank Fiarito

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

13.1.3. Approval of Resolution Authorizing Honorable Dismissal due to Reduction in Force of Probationary Part-Time Education Association Member Contracts

Motion by Bill Dussling with second by Millie Palmer

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

13.1.4. Approval of Re-Employment of Current Education Association Members

Motion by Lenny Walker with second by Mark Hineman

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

14. Adjournment

Motion by Millie Palmer with second by Frank Fiarito

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Lenny Walker

The Board meeting adjourned at 9:55 pm

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Alva Kreutzer, President

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Lenny Walker, Vice President



## Future 214: Strategic Plan

Inspiring Learning, Creating Connections,  
Aligning Resources, Innovating Education



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## Preparing Students for Tomorrow: A Bold Vision for the Next Generation

Dear District 214 Community,

The world our students will enter after graduation is changing rapidly. Emerging technologies, shifting career landscapes, and a growing need for adaptability mean that education must evolve to prepare students not just for today's challenges but for those of the next 15 to 20 years.

At District 214, we are embracing this future with bold ambition and a clear vision. *Future 214: Inspiring Learning, Creating Connections, Aligning Resources, Innovating Education*, is our commitment to ensuring that every student graduates ready to thrive academically, professionally, and personally. It is a plan rooted in innovation, the pursuit of excellence, and the understanding that learning must extend beyond the classroom.

We know that students will need more than just content knowledge to succeed. They will need critical thinking skills, adaptability, and the confidence to navigate a world where careers, industries, and opportunities constantly evolve. Through this plan, we are strengthening our approach to meaningful learning, expanding career pathways, integrating emerging technologies, and reimagining the high school experience to prepare students for an exciting and unpredictable future.

At the heart of this work is a commitment to every student. We will continue fostering an environment where all learners feel valued, supported, and challenged to reach their highest potential. We will invest in the people, partnerships, and innovative practices that have made our district a national leader in education, and we will remain at the forefront of best practices—ready to adapt as new opportunities arise and as the needs of our students and community continue to evolve.

District 214 has always been a place of excellence, innovation, and opportunity. With this strategic plan as our guide, we will continue leading the way in education—ensuring that our students are prepared not only for today's challenges but also for tomorrow's opportunities.

Thank you for your partnership and commitment to our students' future.



**Scott Rowe**, Ed.D.  
Superintendent, District 214



**Dr. Scott Rowe**

## Message from the Board

### A Shared Vision for the Future: Engaging Our Community to Empower Students

Dear District 214 Community,

District 214's future is shaped by the collective voices, insights, and aspirations of our students, families, educators, and community members. As we unveil *Future 214: Inspiring Learning, Creating Connections, Aligning Resources, Innovating Education*, our commitment to transparency, collaboration, and shared responsibility remains stronger than ever. Preparing students for success in an evolving world requires thoughtful planning. Our strategic plan reflects our collective vision for the path ahead.

Built through an extensive and inclusive process, the plan engaged thousands of stakeholders and incorporated their perspectives at every stage. Conversations with students, families, community members, business leaders, and staff reinforced the importance of meaningful learning, strong connections, and innovative approaches to education. Every student must feel supported, challenged, and empowered to reach their full potential.

Opportunity is at the heart of everything we do. Every student deserves the chance to **Discover Their Future**—to explore their passions, gain real-world experiences, and graduate prepared for college, careers, and life beyond high school. A clear framework now guides our work, ensuring responsible stewardship of resources, fostering a culture of belonging, and encouraging bold innovation. As implementation moves forward, we will measure progress and remain responsive to the evolving needs of students and the community.

The success of *Future 214* depends on all of us. Engaging with this plan, following its progress, and partnering in its success will help shape the future of education in District 214. Together, we will continue to build District 214 as forward-thinking, inclusive, and committed to excellence.

Thank you for your ongoing support and investment in the success of our students.



**Alva J. Kreutzer**  
President, District 214 Board of Education



**Alva J. Kreutzer**  
President, Board of Education



**Leonard "Lenny" Walker**  
Vice President, Board of Education



**William J. Dussling**



**Frank Fiarito**



**Mark Hineman**



**Mildred "Millie" Palmer**



**Andrea Rauch**

# About D214

**VISION:** We inspire lifelong learners who thrive in innovation.

**MISSION:** Our primary mission is to help all students learn the skills, acquire the knowledge and develop the behaviors necessary for them to reach their full potential as citizens who can meet the challenges of a changing society.

## ASPIRATIONAL BELIEFS

### Students are our focus.

Youth leadership and voice is critical for student success.

### Inclusivity is our strength.

We are committed to equity and working with our diverse communities to enhance experiences for all.

### Hard decisions are required.

We must take bold, data-driven action to deliver results for students.

### Agility is non-negotiable.

A rapidly-changing world demands innovation and adaptation.

### A shared vision is our way.

Each school is unique and aligned with district goals so together we can go farther.



## A Tradition of Excellence, A Future of Possibilities

High School District 214, one of Illinois’ largest and most distinguished high school districts, serves nearly 12,000 students across six comprehensive high schools and one specialized school. Spanning 68.3 square miles in eight vibrant communities northwest of Chicago—Arlington Heights, Buffalo Grove, Des Plaines, Elk Grove Village, Mount Prospect, Prospect Heights, Rolling Meadows, and Wheeling—District 214 is home to a diverse population of nearly 300,000 residents.



**300,000**

Residents

**12,000**

Students

A recognized national leader in education, District 214 is committed to academic excellence and career readiness. Its curriculum features more than 600 courses, including Advanced Placement and dual-credit opportunities, ensuring students graduate prepared for college and the workforce. The district’s Career Pathways program, aligned with 14 national career clusters, provides hands-on learning experiences and industry certifications, enabling students to earn thousands of early college credit hours each year. These initiatives have garnered national attention, including an invitation to the 2024 White House Classroom to Career Summit, following First Lady Dr. Jill Biden’s visit to Rolling Meadows High School in 2022.



The district awarded

**844**

College and Career Pathway  
Endorsements to the Class of 2024

District 214’s commitment to student success extends beyond the classroom. Through partnerships with more than 1,500 businesses, students engage in transformative internships and apprenticeships. The district awarded 844 College and Career Pathway Endorsements to the Class of 2024—a 154% increase from the previous year—representing 35% of all endorsements issued statewide.

Recognized as a Blue Ribbon High School District by the U.S. Department of Education, District 214 continues to be a leader in preparing students for postsecondary success.

Beyond academics, the district offers a wide range of co-curricular activities, including fine arts, athletics, and special interest clubs, fostering a well-rounded educational

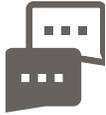
experience. Lifelong learning remains central to District 214’s mission, with community education programs serving residents of all ages. The District 214 Education Foundation further supports students by funding scholarships, innovative classroom initiatives, and critical programs that expand opportunities and remove barriers to success.

Financial responsibility remains a cornerstone of the district’s success. The district operates on a \$340 million annual budget with \$162 million in reserves. For over a decade District 214 has consistently maintained a perfect 4.0 Financial Profile Score from the Illinois State Board of Education and received



**4.0**

**Financial Profile Score  
from the Illinois State Board**



**70**

**Languages  
spoken at home**

the Certificate of Excellence in Financial Reporting by the Association of School Business Officials International for its Annual Comprehensive Financial Report.

A rich tapestry of cultures is reflected in the student body, where more than 70 languages are spoken at home. Diversity strengthens the learning environment, fostering inclusion and a deep sense of belonging. Supporting this mission is a

dedicated team of 1,768 staff members, 85% of whom hold advanced degrees.

With a legacy dating back to 1914, District 214 remains steadfast in its vision to inspire students and shape the future through innovation, diversity, and strong financial stewardship. The district empowers students to “Discover Your Future”, ensuring they graduate prepared to achieve success in college, careers, and beyond.



**1,768**

**Staff members**



**85%**

**hold advanced degrees**

# The Strategic Planning Process

The long-term vision, Portrait of a Graduate, and five-year strategic plan were developed in close partnership with staff, families, and students to ensure that many voices were represented. This began with a review of our current progress in summer of 2024 where we gathered input from over 2,000 staff, community members, families and students across the district to better understand their

**“Being a part of such an intelligent and inspiring group of people was very impactful. I think that the strategic plan is going to be very beneficial to our community and the hard work that has gone into it is unmatched. I am so thankful to have been given the opportunity to contribute to the plan and cannot wait to see the results in the near future!”** Poli Tzarevski; Wheeling High School Senior

experiences and priorities for the years ahead. As part of this work, we also reviewed available documents, data, and conducted a self-assessment with the district’s cabinet members. Additionally, district leadership and building principals spent a full day shadowing a student to more deeply understand what life is *really* like at D214 schools.

From there, we established a Steering Committee that included district staff, union representatives, school leaders, family members, community members and students and came together over the course of several months to review documents, data, stakeholder feedback, and recommendations for the future of D214.

**“Having a student voice in the Steering Committee played a pivotal part in our planning process. With diverse view points from around the community, having the student at the forefront of the conversation helped remind us the needs of students. A strategic plan is about enhancing the student experience: mission accomplished.”** Cullen Watanuki; Hersey High School Senior

The Steering Committee began by answering questions like:

- What do we want the future of D214 to look like for students, families, and staff?
- What knowledge, skills, and mindsets do we want our graduates to have?

These answers informed the drafts of the long-term vision and Portrait of a D214 Graduate, foundational documents that will guide the direction of our district for the next 20 years. Then, we focused on the immediate future and asked:

- What do we want to achieve in the next five years on the path to that future vision?
- Why are we not yet achieving these goals? What are the greatest barriers we need to address together?
- How can we best address those barriers?

**“It was a privilege to work with so many stakeholders. Our Steering Committee was a well-rounded representation of community voices, each of whom truly valued listening to each other and considering multiple options and perspectives. I am excited to see our long-term vision and portrait of a graduate shape the next generation of D214 alumni.”** Stacy Dubinski-Paruch; Math Department, Hersey High School

These answers were the basis for the selection of goals and strategies in the five-year strategic plan. The steering committee shared their answers to these questions with the D214

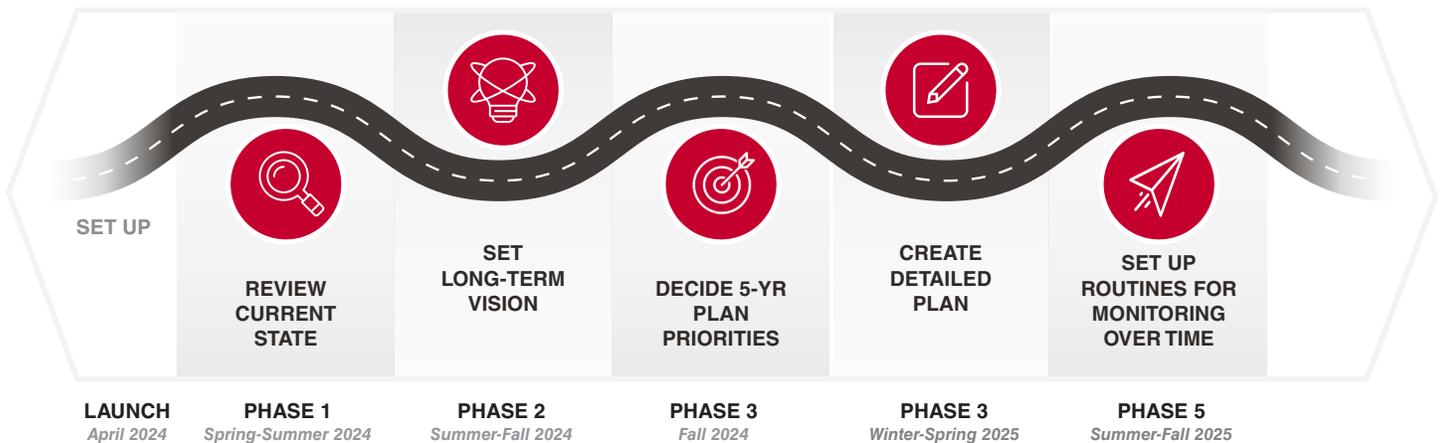


community for feedback before refining their thoughts and recommending a long-term vision, Portrait of a D214 Graduate, and five-year strategic plan outline to the Superintendent.

With the strategic plan outline in hand, the Superintendent appointed district leaders as the “goal leads” and charged each with leading a team to identify metrics and targets, as well as implementation plans for the priority strategies. These teams worked tirelessly to draft, review, revise, and improve implementation plans to ensure an ambitious yet realistic plan for the next five years for students and stakeholders of D214.

“As a parent, being able to contribute my feedback and collaborate with students, staff, community members and other parents to create the D214 strategic plan was an amazing experience, and most importantly, will benefit current and future D214 students.” Catherine Braude, Parent

This document lays out the deliverables from the hard work of all involved throughout this process, informed and improved by the insights from the broad community of stakeholders that contributed. We are grateful for all the voices, proud of the resulting product, and hopeful for the impact it will provide for our district.



## Progress Monitoring

We know the plan is only the first step; we know what we want to do, now we have to do it. We are committed to holding regular conversations throughout implementation that will allow us to take stock of progress, assess the barriers we are facing, problem solve, and identify adjustments to accelerate our progress moving forward. These “stocktakes” will happen on a regular basis between the leads of each goal area and the Superintendent, with twice a year public updates to the Board and community on our progress and next steps of the strategic plan.

# District 214 Long-Term Vision: Empowering Future-Ready Graduates

The future of education is evolving rapidly, shaped by technological advancements, shifting workforce demands, and new ways of learning. To remain at the forefront, District 214 is committed to preparing students to thrive in an increasingly complex and interconnected world. Our vision is built upon the fundamental question:

*What do we want the future of our district to look like for students, families, and staff?*

Collaborative conversations, workshops, and stakeholder engagement have shaped a vision that reflects a commitment to ensuring that every graduate leaves District 214 equipped with the skills, knowledge, and mindset to succeed—no matter where their path leads. While specific strategies for achieving this vision are outlined in the five-year strategic plan, the framework provides a bold and aspirational picture of the future being built.

## A Future Shaped by Innovation, Adaptability, and Leadership

Education must empower students to own their future, think critically, and engage meaningfully in their communities. With industries evolving at an unprecedented pace, the district embraces a model where students develop practical skills, creativity, and resilience to navigate both opportunity and uncertainty.

Artificial intelligence, automation, and digital tools are transforming how people work and live. The U.S. Department of Education (2017) notes that technological advancements are reshaping how students access and apply information, making digital fluency a fundamental skill for success. In this era of rapid innovation, District 214 fosters technological fluency while ensuring that students develop essential human skills—such

as adaptability, problem-solving, and ethical leadership. Graduates will enter the workforce and higher education not only with knowledge but with the ability to apply it in new and evolving ways.

The concept of a single lifelong career is disappearing. As new industries emerge and traditional roles change, students must be prepared to pivot, reskill, and explore multiple career pathways throughout their lives. The World Economic Forum (2020) reports that nearly 50% of today's



workforce will require reskilling due to technological advancements and shifting labor market demands. District 214 ensures that students graduate with dynamic skill portfolios—blending technical knowledge, creativity, and real-world problem-solving—so they are prepared to thrive in evolving industries.

Traditional classroom boundaries no longer define learning. The digital economy is creating new opportunities for students to collaborate across borders, engage in virtual internships, and work alongside global experts. Strategic partnerships, immersive learning experiences, and exposure to diverse industries provide students with a global perspective and a deep understanding of how to navigate the modern workforce.

## Empowering Students to Own Their Future

A future-ready education extends beyond academic achievement to include confidence, curiosity, and the ability to make informed decisions.

Students develop the skills to analyze complex issues, think critically, and communicate effectively in an evolving world.

Resilience remains at the heart of this vision. Guiding students in turning setbacks into learning opportunities, developing the perseverance needed to overcome challenges, and adapting to change with confidence ensures they graduate with the ability to navigate uncertainty and approach obstacles with a problem-solving mentality.

Fostering ethical leadership and social responsibility prepares students to be active participants in their communities, collaborate meaningfully with others, and apply their skills to make a positive impact. Through service learning, mentorship, and real-world problem-solving, students gain the ability to lead with integrity and contribute to meaningful change.

Ensuring that every student has access to the tools, mentorship, and career pathways needed to succeed remains a priority. Research consistently shows that opportunity gaps can be narrowed by providing equitable access to resources that support student success (Education Law Center, 2023). District 214 remains committed to fostering an environment where every learner can thrive—regardless of background or circumstance.

## Building a School System That Moves at the Speed of Innovation

For education to remain relevant, it must be flexible, adaptive, and deeply connected to the world beyond school walls. Moving away from traditional, rigid learning models toward a more personalized and dynamic approach allows students to explore, experiment, and take ownership of their learning journey.



Rather than preparing students for a singular career, education must empower them to thrive across industries and professions, equipping them with the analytical skills, creativity, and lifelong-learning mindset to succeed in any environment. Partnerships with businesses, universities, and community organizations provide students with real-world experience before they graduate, ensuring they leave District 214 with a diploma and a competitive edge.

Balancing innovation with well-being ensures students develop the emotional intelligence, self-awareness, and resilience necessary to succeed—not just academically but in life. Prioritizing mental health, social-emotional learning, and support systems allows students to develop confidence and a sense of purpose.

## Our Commitment: Creating Limitless Opportunities for Every Student

Preparing students to lead, adapt, and thrive in a world where change is constant requires a bold and innovative vision. District 214 is committed to ensuring that every student graduates ready to embrace the future—whether they choose college, career, military service, entrepreneurship, or an entirely new path.

By fostering critical thinking, communication, adaptability, and leadership, students receive more than knowledge—they gain the ability to own their future and make an impact.

Equipped with the right tools and mindset, students will not only be prepared for change but also have the power to shape it.

**214**  
HIGH SCHOOL DISTRICT  
*Discover your future.*

**Led by our  
ASPIRATIONAL BELIEFS  
and informed by data...**

**If we engage and challenge all students in every classroom**  
using our exceptional educators to strengthen relationships and engage every student in rigorous learning through real-world experiences...

**And we build in agility and youth leadership**  
by empowering students and fostering a culture of agility...

**...then we will INSPIRE  
lifelong learners who  
thrive in innovation**

**ASPIRATIONAL BELIEFS**

**Students are our focus.**  
Youth leadership and voice is critical for student success.

**Inclusivity is our strength.**  
We are committed to equity and working with our diverse communities to enhance experiences for all.

**Hard decisions are required.**  
We must take bold, data-driven action to deliver results for students.

**Agility is non-negotiable.**  
A rapidly-changing world demands innovation and adaptation.

**A shared vision is our way.**  
Each school is unique *and* aligned with district goals so together we can go farther.

# Portrait of a District 214 Graduate: Defining the Future of Student Success

Alongside the district’s long-term vision, District 214 developed the Portrait of a District 214 Graduate—an aspirational and action-driven framework that defines the essential competencies every student will develop before they graduate. More than a checklist of skills, this portrait represents a vision for what it means to graduate fully prepared for the opportunities and challenges of an ever-changing world.

Shaped through collaborative conversations with educators, families, business leaders, and community members, the Portrait of a D214 Graduate reflects a shared commitment to developing well-rounded, future-ready individuals. It captures the qualities, mindsets, and skills that empower graduates to own their future, adapt with confidence, and make meaningful contributions to their communities and workplaces.

By emphasizing core competencies—such as critical thinking, adaptability, ethical leadership, resilience, and communication—the portrait ensures that District 214 students are prepared not just for today’s expectations, but for the evolving demands of the workforce, higher education, and global citizenship. Every student who walks through our schools experiences a learning journey that cultivates both academic excellence and the ability to lead, innovate, and thrive in any path they choose.

More than a framework, the Portrait of a D214 Graduate is a commitment to action. It serves as a guide for instructional approaches, career exploration opportunities, and student experiences, ensuring that all learners receive the support and resources needed to achieve their full potential. By aligning curriculum, programs, and partnerships with this vision, District 214 is shaping graduates who are not only prepared for the future—but ready to define it.

**The Portrait of a D214 Graduate** defines the competencies all thriving lifelong learners will have upon leaving our schools:



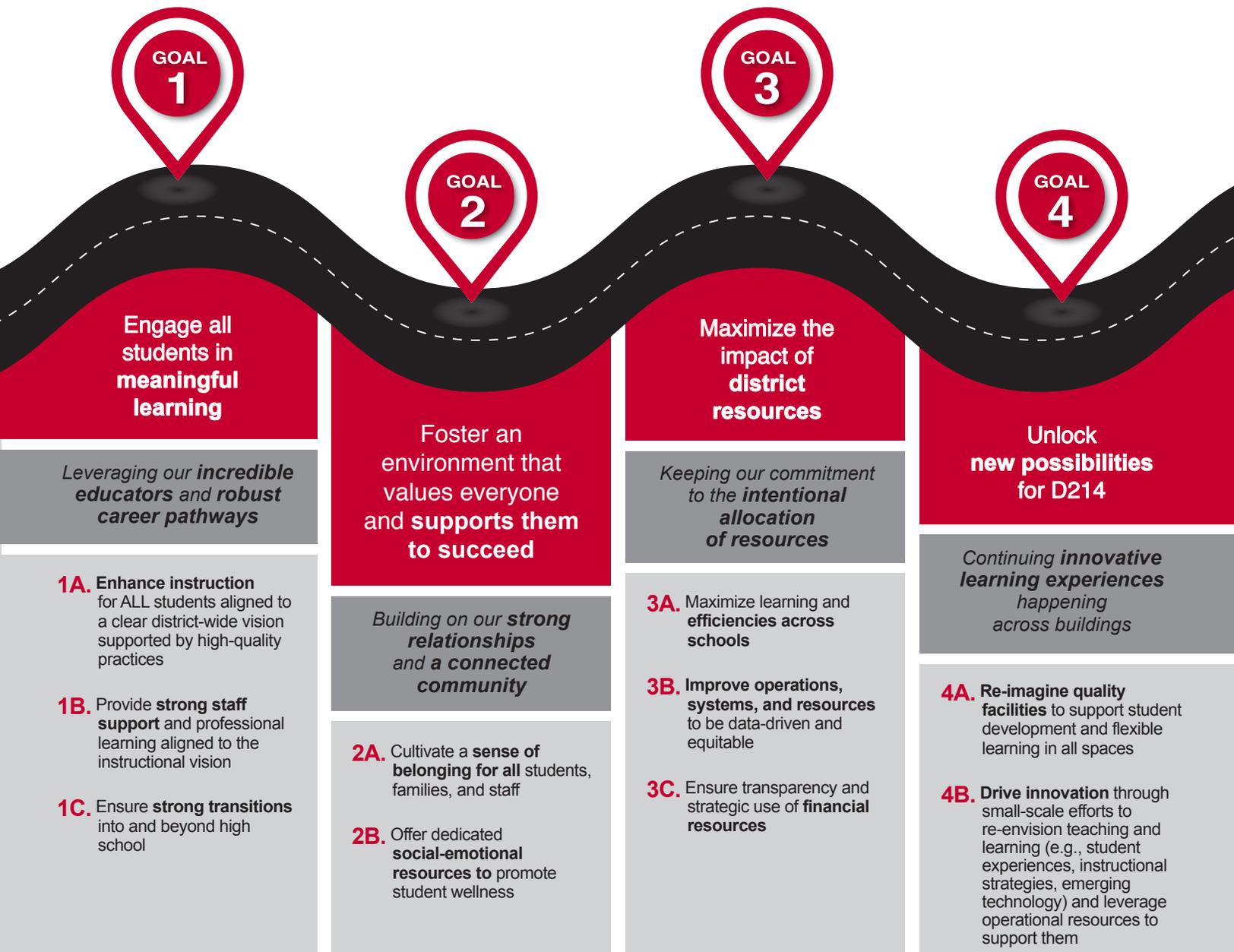
<ul style="list-style-type: none"> <li>• I take care of my physical, emotional, and mental health needs.</li> <li>• I believe in myself and advocate for what I need.</li> </ul> <p><b>EMPOWER MYSELF</b></p>	<ul style="list-style-type: none"> <li>• I take ownership of my learning and seize opportunities available to me.</li> <li>• I have a plan and am confident in my ability to succeed in the next phase of my journey.</li> </ul> <p><b>OWN MY FUTURE</b></p>
<ul style="list-style-type: none"> <li>• I never stop learning and pursuing knowledge.</li> <li>• I actively seek out different viewpoints and remain open to ideas that challenge my assumptions.</li> </ul> <p><b>REMAIN CURIOUS</b></p>	<ul style="list-style-type: none"> <li>• I thoughtfully describe my views, opinions, and ideas.</li> <li>• I listen respectfully to different audiences and encourage constructive conversations.</li> </ul> <p><b>COMMUNICATE EFFECTIVELY</b></p>
<ul style="list-style-type: none"> <li>• I adapt to change and remain flexible, even in the face of challenges.</li> <li>• I dream big and succeed by using setbacks as learning opportunities.</li> </ul> <p><b>SHOW RESILIENCE</b></p>	<ul style="list-style-type: none"> <li>• I am kind and compassionate in my words and actions toward all people</li> <li>• I empathize, build meaningful connections, and collaborate effectively with others.</li> </ul> <p><b>DEMONSTRATE KINDNESS</b></p>
<ul style="list-style-type: none"> <li>• I analyze complex issues and propose creative solutions to solve problems.</li> <li>• I seek and check information from multiple sources before coming to conclusions.</li> </ul> <p><b>THINK CRITICALLY</b></p>	<ul style="list-style-type: none"> <li>• I actively participate in and serve my community.</li> <li>• I apply my practical knowledge and visionary thinking to make a positive impact in the world.</li> </ul> <p><b>SUPPORT MY COMMUNITY</b></p>



## PORTRAIT OF A D214 GRADUATE

# Five-Year Strategic Plan (at a Glance)

The D214 five-year strategic plan articulates a set of near-term goals and strategies to achieve them that will put us on the path toward realizing our long-term vision and Portrait of a D214 Graduate. Looking closely at where we are now compared to where we want to go, the district prioritized a set of four goals and 10 strategies to implement over the next five years in pursuit of our vision.



# STRATEGIC PLAN

## Inspiring 214: Engaging Every Student for Success



### Engage all students in meaningful learning

This goal focuses on ensuring all students in all classrooms are learning and growing as a result of rigorous and meaningful instruction. It begins with clarifying what D214's vision for high-quality instruction is, and then aligning instructional materials, practices, and assessments to this vision with a focus on the skills articulated in the Portrait of a D214 Graduate, along with relevant, engaging content for students. It then layers on the necessary supports for educators to support this vision, ensuring strong transitions into and beyond high school for students.

### Outcome Metrics

- Increase percentage of ALL students meeting ACT Illinois State Board of Education (ISBE) benchmarks\* (ELA and Math)
- Increase growth for ALL student groups meeting ACT ISBE benchmarks\* (ELA and Math)
- Increase in graduates from ALL student groups earning >15 college credits
- Increase in measurement of POG skills demonstrated by graduates (measure defined and target set with baseline collected by Summer 2027)

\*inclusive of alternative assessments where applicable

### Priority Strategies

#### **Strategy 1A** Enhance instruction for ALL students aligned to a clear district-wide vision supported by high-quality practices

We will enhance instruction for all students by developing and implementing a united D214 vision of high-quality instruction. This vision will be carried out through the delivery of skills aligned to the identified standards in each course and aimed at teaching and enhancing the skills articulated in the Portrait of a D214 Graduate. Process will include infusion of high-impact instructional practices, alignment of curriculum, and the eventual use of common formative and/or summative assessments for learning.

#### **Strategy 1B** Provide strong staff support and professional learning aligned to the instructional vision

We will design and implement a sustained and differentiated staff support program and a focused professional learning program that is aligned to the district's instructional vision, which positively impacts students' experiences and outcomes.

#### **Strategy 1C** Ensure strong transitions into and beyond high school

The transition from our sender schools to D214 will be seamless for our students and families through programs that ensure academic readiness with a streamlined registration and scheduling process. Post-high school transitions will be intentionally integrated into the student experience, ensuring the majority of students at every school are equipped to pursue post-secondary pathways that foster lifelong learning and economic advancement.



## Connecting 214: Fostering an Inclusive and Welcoming Community



### Foster an environment that values everyone and supports them to succeed

This goal aims to create a school environment where every student, family, and staff member is valued, supported, and able to thrive. By fostering meaningful relationships, ensuring inclusivity for historically marginalized groups, and providing targeted social-emotional supports, D214 will build a foundation for academic and personal success for all. We see you, we hear you, we will try to make it happen.

### Outcome Metrics

- Reduction in chronic absenteeism for students overall, and in particular for EL students who are chronically absent at a higher rate than other subgroups
- Increase in students reporting that they feel a sense of belonging
- Increase in family perception of welcoming environment or engagement opportunities

### Priority Strategies

#### **Strategy 2A** Cultivate a sense of belonging for all students, families, and staff

All students, family, and staff feel seen, heard, and welcome in our buildings. Stakeholders report their voice is heard and their individual cultures and languages are honored. Everyone knows they are valued at D214.

#### **Strategy 2B** Offer dedicated social-emotional resources to promote student wellness

All students in District 214 will engage in an embedded Social-Emotional Learning (SEL) curriculum, ensuring equitable access to opportunities and fostering a shared sense of ownership and responsibility across the entire school community.



## Aligning 214: Using Resources Effectively for Student Success



### Maximize the impact of district resources

This goal focuses on breaking down silos across the district to foster a more cohesive and efficient system that addresses the unique needs of each school. By promoting cross-school collaboration, sharing best practices, and ensuring resources are allocated based on specific needs, D214 will create a more unified district culture that maximizes impact. This goal will create a more interconnected and efficient system, improve transparency and decision-making, and ensure that all schools have the resources they need to best serve their students.

### Outcome Metrics

- List of district wide improvements and qualitative feedback on their impact
- Measurement and accountability for operational efficiencies (measure defined and target set with baseline collected by August 2025)
- Enhanced financial transparency

### Priority Strategies

#### Strategy 3A Maximize learning and efficiencies across schools

Efficiency and Standardization: Establishing a consistent “District 214 way” of operating while allowing for school-level customization, streamlining operations, and conducting resource inventories across various departments (Human Resources, Technology, etc.).

#### Strategy 3B Improve operations, systems, and resources to be data-driven and equitable

Data-Driven Approach: Refining and enhancing systems to maximize resource utilization and ensure access to appropriate tools and supports for students and staff.

#### Strategy 3C Ensure transparency and strategic use of financial resources

Financial Transparency and Accountability: Prioritizing transparent, strategic financial decision-making, conducting annual program reviews to identify Return on Investment (ROI), creating internal budget consistency, and increasing public transparency around the budget.



## Innovating 214: Unlocking the Future of Education

### GOAL 4

### Unlock new possibilities for D214

This goal provides space for us to build on the strong reputation and history of innovation in D214 to continue to test new bold initiatives for stakeholders. It also allows us to lay the foundation for achieving our ambitious vision of graduating thriving lifelong learners by providing opportunities to innovate and scale new practices that lead to better outcomes for students.

### Outcome Metrics

- Increase percentage of students reporting positive perception of facilities/facilities that meet needs (target to be set fall 2025 using baseline collected spring 2025)
- Build a tracking and evaluation process and scale impactful innovations appropriately
- Increase number of students engaging in newly offered personalized learning opportunities

### Priority Strategies

#### **Strategy 4A** Reimagine quality facilities to support student development and flexible learning in all spaces

Maximize the campus facility to engage and inspire all learners in their collaboration, flexibility and creativity, within an attractive, welcoming, and comfortable environment.

#### **Strategy 4B** Drive innovation through small-scale efforts to re-envision student experiences (e.g., Instructional strategies, emerging technology) and leverage operational resources to support them

Continue to innovate across D214 to improve support for students through ongoing efforts to test and scale up practices that ensure variety, personalized instruction, student choice and agency. Leverage and prioritize operational resources to support learning and innovation.



# Appendix – Strategy Details

## GOAL 1 Engage all students in meaningful learning

### Strategy 1A Enhance instruction for ALL students aligned to a clear district-wide vision supported by high-quality practices

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
• Develop District Instructional Vision to achieve our long-term vision and Portrait of a D214 Graduate competencies	Ongoing work				
• Implement a curriculum review cycle and process allowing for alignment, continuous improvement, and enhancements overtime	Ongoing work			Significant focus	
• Define instructional practices, beliefs, and explicit expectations	Ongoing work		Significant focus		
• Create an aligned and personalized system of assessment (formative, summative) that inform instructional practices and support the development of student skills		Ongoing work		Significant focus	
• Create and implement a way of measuring student achievement of the competencies outlined in the Portrait of a D214 Graduate	Ongoing work		Significant focus		

### Strategy 1B Provide strong staff support and professional learning aligned to the instructional vision

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
• Audit current professional development programs to determine alignment to instruction, standards, curriculum, and assessment programs	Ongoing work				
• Provide support for implementation of instructional vision (Strategy 1A)			Ongoing work		
• Develop and implement the D214 instructional practices professional development plan. Create a cycle of professional development training that ensures all current staff are trained within 3 years of development and that ensures all new staff are trained as part of the onboarding process.		Ongoing work		Significant focus	
• Develop a comprehensive coaching and support plan that provides touch points for feedback and ongoing growth and development opportunities related to the D214 instructional practices professional development plan and that supports the skills articulated in the Portrait of a D214 Graduate		Ongoing work		Significant focus	
• Research, develop, and propose professional development tied to curriculum alignment and more specifically, assessment development, best practices, and literacy			Ongoing work		

### Strategy 1C Ensure strong transitions into and beyond high school

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
• Develop and Implement a Comprehensive 8th-to-9th Grade Readiness Program					
o Year 1-2: Establish a joint working group with sender schools to align academic expectations, instructional practices, and support structures	Ongoing work				
o Year 2-3: Leverage targeted summer bridge programs, or develop transition academies for identified students who need additional support		Ongoing work			
o Year 3-5: Expand the program to include peer mentoring, ongoing progress monitoring, and family engagement initiatives			Ongoing work		
• Streamline registration and scheduling processes for Incoming Freshmen	Ongoing work				
• Beginning freshman year, focus work with students to develop, evaluate, and refine a formalized 4-year and post-secondary plan		Ongoing work			
• Further develop a post-graduation follow-up system to track students' success and refine transition supports based on feedback, data, and current reality/needs				Ongoing work	
• Enhance post-secondary transitions support through focused post-secondary planning and advising processes	Ongoing work		Significant focus		

Ongoing work  Significant focus

## GOAL 2 Foster an environment that values everyone and supports them to succeed

### Strategy 2A Cultivate a sense of belonging for all students, families, and staff

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
• Define and roll out necessary supports (e.g., 8th grade alignment, 9th grade connectedness, trusted adults)	Ongoing work		Significant focus		
• Establish student advisory groups for student-led guidance and communication at each building/program	Ongoing work	Significant focus			
• Enhance clarity around student services with the community, including communication and coordination with sender schools to increase opportunities for rising 8th graders & families	Ongoing work		Significant focus		
• Identify, learn from, and create a personalized plan for improving attendance for low-attending students through Solution Finding Teams	Ongoing work		Significant focus		
• Provide professional development for staff, differentiated and across all staff members for connections before, during, and after the school day	Ongoing work		Significant focus		

### Strategy 2B Offer dedicated social-emotional resources to promote student wellness

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
• Establish a working group to investigate Social-Emotional Learning (SEL) curriculum to be utilized	Ongoing work	Significant focus			
• Provide support and professional development for implementation <ul style="list-style-type: none"> <li>○ Building level professional development</li> <li>○ Freshman team professional development from RULER (SEL curriculum) staff</li> </ul>	Ongoing work		Significant focus		
• Implement grade-level appropriate SEL lessons adding grade level each year	Ongoing work			Significant focus	
• Communicate priorities and work through meaningful communication to communities within our schools (E.g., newsletters - D214 Digest)	Ongoing work				
• Coordinate closely with student services to support through Core Curriculum (Year 0 Freshman, Year 1 add Sophomores, Year 2 add Juniors, Year 3 add Seniors, Year 4 refine and update); Develop with grade-level SEL implementation	Ongoing work				

Ongoing work  Significant focus

## GOAL 3 Maximize the impact of district resources

### Strategy 3A Maximize learning and efficiencies across schools

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
<ul style="list-style-type: none"> <li>Develop and implement a standard district-wide way of doing core operational activities while allowing for school-level customization to address unique student and community needs</li> </ul>	[Ongoing work]				
<ul style="list-style-type: none"> <li>Ensure structures for regular cross-school collaboration are utilized effectively to expand the district’s collective knowledge base</li> </ul>	[Significant focus]				
<ul style="list-style-type: none"> <li>Improve our knowledge management approach to ensure easy access to standard operating procedures, professional development materials, and effective practices aligned with the “District 214 way”</li> </ul>	[Significant focus]				

### Strategy 3B Improve operations, systems, and resources to be data-driven and equitable

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
Comprehensive resource inventory, efficiency review and improvement of the systems in:					
<ul style="list-style-type: none"> <li>Human Resources</li> </ul>	[Ongoing work]				
<ul style="list-style-type: none"> <li>Technology/Student Information Systems</li> </ul>	[Ongoing work]				
<ul style="list-style-type: none"> <li>Facilities and Operations</li> </ul>	[Ongoing work]				
<ul style="list-style-type: none"> <li>Communications</li> </ul>	[Ongoing work]				
<ul style="list-style-type: none"> <li>Teaching &amp; Learning</li> </ul>	[Ongoing work]	[Significant focus]			[Ongoing work]
<ul style="list-style-type: none"> <li>Student Services</li> </ul>	[Ongoing work]	[Significant focus]			[Ongoing work]
<ul style="list-style-type: none"> <li>Business Services</li> </ul>	[Ongoing work]				
<ul style="list-style-type: none"> <li>Transportation</li> </ul>	[Ongoing work]				

### Strategy 3C Ensure transparency and strategic use of financial resources

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
<ul style="list-style-type: none"> <li>Annual Program Review to identify ROI for specific pathways and co-curriculars</li> </ul>	[Ongoing work]				
<ul style="list-style-type: none"> <li>Create systems and processes for more internal consistency and transparency around budgeting</li> </ul>	[Significant focus]				
<ul style="list-style-type: none"> <li>Create more public transparency and better communication around our budget and the benefits of D214 investment in students</li> </ul>	[Significant focus]				
<ul style="list-style-type: none"> <li>Create and implement an evidence-based funding formula for resource allocation to schools</li> </ul>	[Ongoing work]	[Significant focus]			

Ongoing work [light blue box] Significant focus [dark blue box]

## GOAL 4 Unlock new possibilities for D214

### Strategy 4A Reimagine quality facilities to support student development and flexible learning in all spaces

Key activities:	Year 1	Year 2	Year 3	Year 4	Year 5
• Develop and implement a District Master Facility Planning Committee	[Ongoing work]				
• Develop and implement a building-level facility committee	[Significant focus]		[Ongoing work]		
• Identify opportunities to enhance spaces to offer richer learning opportunities for students	[Ongoing work]		[Significant focus]		

### Strategy 4B Drive innovation through small-scale efforts to re-envision student experiences (e.g., Instructional strategies, emerging technology) and leverage operational resources to support them

Key activities:	Year 1	Year 2	Year 3	Year 4	Year 5
• Partner with stakeholders to help identify themes of needed attention to innovate for improvement (e.g., hybrid course options (blended, online, competency-based))	[Ongoing work]				
• Test and expand successful innovations	[Ongoing work]		[Significant focus]		
• Provide professional development to support innovative practices	[Ongoing work]		[Significant focus]		
• Create and implement a Building and District innovation team	[Ongoing work]				

Ongoing work [light blue box] Significant focus [dark blue box]

# Thank you

We extend our deepest gratitude to the members of the Steering Committee, district leadership, board members, and the broader community for their dedication and commitment to shaping this strategic plan. Your insights, collaboration, and unwavering support have been invaluable in setting a vision that prioritizes the success and well-being of every student. Together, we are building a future where all learners have the opportunities and resources they need to thrive. Thank you for your partnership in this important work and for your continued investment in our students and schools.

As we work to implement this plan, we encourage you to reach out and connect with us at any time at [info@d214.org](mailto:info@d214.org).







**HIGH SCHOOL DISTRICT 214**  
2121 South Goebbert Road  
Arlington Heights, IL 60005



# **D214 Long-term vision, Portrait of a Graduate, and five year Strategic Plan**

**April 10, 2025**

## Today's objectives



**Recap purpose  
and process**



Preview  
deliverable

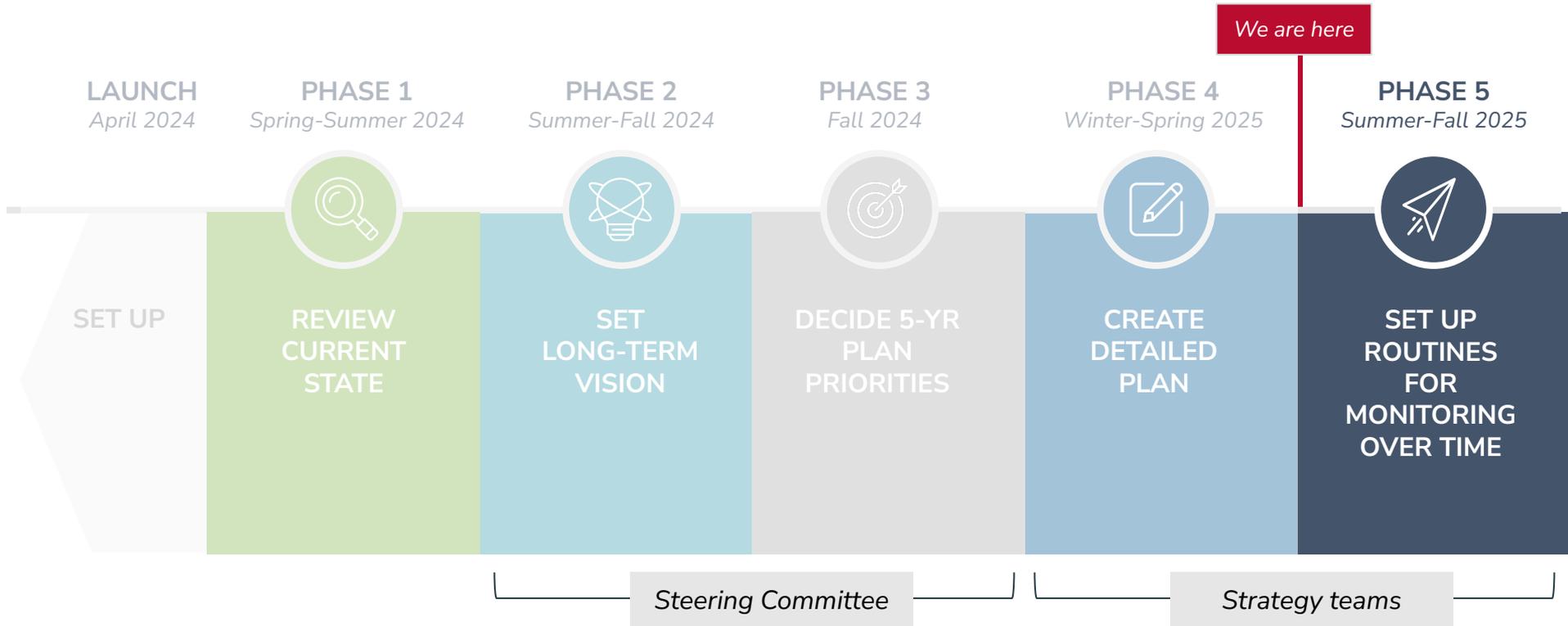


Review  
goal-level detail



Questions

# We are rounding out the planning portion of our engagement, shifting into implementation this summer



# The process included robust stakeholder input and feedback to incorporate as many voices as possible

	PHASE 1 <i>Spring-Summer 2024</i>		PHASE 2 <i>Summer-Fall 2024</i>		PHASE 3 <i>Fall 2024</i>		PHASE 4 <i>Winter-Spring 2025</i>		PHASE 5 <i>Summer-Fall 2025</i>	
	SURVEY	FOCUS GROUPS	STEERING COMMITTEE	STUDENT SHADOWING	SURVEY	PRESENTATIONS	PLANNING TEAMS	PLAN INPUT	ONGOING FEEDBACK	
<b>Students</b>	✓	✓	✓	✓	✓	✓		✓	✓	
<b>Families</b>	✓	✓	✓		✓	✓		✓	✓	
<b>School staff</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	
<b>District staff</b>	✓	✓	✓	✓	✓	✓	✓	✓	✓	
<b>Sender district (students, families, and staff)</b>	✓	✓	✓		✓	✓		✓	✓	
<b>Community member</b>	✓	✓	✓		✓	✓		✓	✓	

# What we present today is intended to be a living plan, we will come back with updates throughout execution

Shared at a Board meeting in **FALL 2025**

## **Numeric targets** for Goal metrics

Teams will spend summer/fall 2025 capturing new metric baseline data and analyze historical/benchmark trends to set ambitious yet realistic numeric targets for each goal metric

## Monitoring and reporting **calendar**

Based on data availability timelines and our implementation plans, we will create a calendar of progress monitoring routines for keeping an eye on the work - with regular opportunities to share out progress with the Board and public

Shared **THROUGHOUT** the plan

## **Updates** to Board/public

Based off calendar shared Fall 2025, we anticipate:

- 2x/year presentation of updates across the full plan
- Ongoing (rotating) by goal area deep dives into updates and highlights from implementation

# Remember: The Board will play a critical accountability role throughout implementation



## Your role



- Help ensure **focused attention** and resources on these priorities
- **Review progress** at 2x/yr updates and rotating spotlights
- **Hold us accountable** for staying committed to and seeing progress on these priorities
- **Flag any concerns or questions** as they arise so we can address

*As you play this governance accountability role, district leadership will own implementation and details for how to execute over time*

Let's dig in!



Recap purpose and process



**Preview  
deliverable**



Review  
goal-level detail



Questions



# The plan starts with framing of our district - how we are starting from a place of strength and rich history

## Future D214: A Five-Year Focus with a 20-Year Vision

**214**  
HIGH SCHOOL DISTRICT

**FUTURE 214: STRATEGIC PLAN**  
**A Five-Year Focus with a 20-Year Vision**  
Inspiring Learning, Creating Connections,  
Aligning Resources, Innovating Education

District 214 Strategic Plan SY 2025-2026 - SY 2029-2030

Strategic Plan: SY 2025-2026 - SY 2029-2031

### Message from Board

**A Shared Vision for the Future: Engaging Our Community to Empower Students**

Dear District 214 Community,

The future of District 214 is shaped by the collective voices, insights, and aspirations of our students, families, educators, and community members. As we unveil Future 214, A Five-Year Focus with a 20-Year Vision, our commitment to transparency, collaboration, and shared responsibility remains stronger than ever. Preparing students for success in an evolving world requires thoughtful planning, and this strategic plan reflects our collective vision for the path ahead.

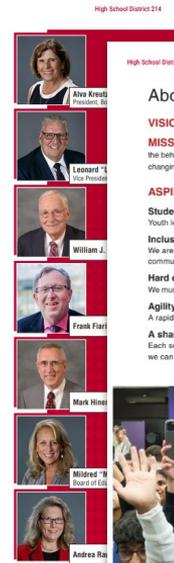
Built through an extensive and inclusive process, the plan engaged thousands of stakeholders and incorporated their perspectives at every stage. Conversations with students, families, community members, business leaders, and staff reinforced the importance of meaningful learning, strong connections, and innovative approaches to education. Every student must feel supported, challenged, and empowered to reach their full potential.

At District 214, opportunity is at the heart of everything we do. Every student deserves the chance to Discover Their Future—to explore their passions, gain real-world experiences, and graduate prepared for college, careers, and life beyond high school. A clear framework now guides our work, ensuring responsible stewardship of resources, fostering a culture of belonging, and encouraging bold innovation. As implementation moves forward, we will measure progress and remain responsive to the evolving needs of students and the community.

The success of Future 214 depends on all of us. Engaging with this plan, following its progress, and partnering in its success will help shape the future of education in District 214. Together, we will continue to build a district that is forward-thinking, inclusive, and committed to excellence.

Thank you for your ongoing support and investment in the success of our students.

-signature-  
**Ava Kreutz**  
President, District 214 Board of Education



High School District 214

### About D214

**VISION:** We inspire lifelong learners who thrive in innovation.

**MISSION:** Our primary mission is to help all students learn the skills, acquire the knowledge, and the behaviors necessary for them to reach their full potential as citizens who can meet the challenges of a changing society.

**ASPIRATIONAL BELIEFS**

**Students are our focus.**  
Youth leadership and voice is critical for student success.

**Inclusivity is our strength.**  
We are committed to equity and working with our diverse communities to enhance experiences for all.

**Hard decisions are required.**  
We must take bold, data-driven action to deliver results for students.

**Agility is non-negotiable.**  
A rapidly-changing world demands innovation and adaptation.

**A shared vision is our way.**  
Each school is unique and aligned with district goals so together we can go farther.

Strategic Plan: SY 2025-2026 - SY 2029-2030

### A Tradition of Excellence, A Future of Possibilities

High School District 214, one of Illinois' largest and most distinguished high school districts, serves nearly 12,000 students across six comprehensive high schools and one specialized school. Spanning 68.3 square miles in eight vibrant communities northwest of Chicago—Arlington Heights, Buffalo Grove, Des Plaines, Elk Grove Village, Mount Prospect, Prospect Heights, Rolling Meadows, and Wheeling—District 214 is home to a diverse population of nearly 300,000 residents.

A recognized national leader in education, District 214 is committed to academic excellence and career readiness. Its curriculum features more than 600 courses, including Advanced Placement and dual-credit opportunities, ensuring students graduate prepared for college and the workforce. The district's Career Pathways program, aligned with 14 national career clusters, provides hands-on learning experiences and industry certifications, enabling students to earn thousands of early college credit hours each year. These initiatives have garnered national attention, including an invitation to the 2024 White House Classroom to Career Summit, following First Lady Dr. Jill Biden's visit to Rolling Meadows High School in 2022.

District 214's commitment to student success extends beyond the classroom. Through partnerships with more than 1,500 businesses, students engage in transformative internships and apprenticeships. The district awarded 844 College and Career Pathway Endorsements to the Class of 2024—a 154% increase from the previous year—representing 35% of all endorsements issued statewide.

Recognized as a Blue Ribbon High School District by the U.S. Department of Education, District 214 continues to be a leader in preparing students for postsecondary success.

Beyond academics, the district offers a wide range of co-curricular activities, including fine arts, athletics, and special interest clubs, fostering a well-rounded educational

**300,000**  
Residents

**12,000**  
Students

**The district awarded 844**  
College and Career Pathway Endorsements to the Class of 2024

# We then describe the strategic planning process and stakeholder engagement that led to this document, as well as how we will monitor implementation over time

Strategic Plan: SY 2025-2026 – SY 2029-2030 High School District 214

## The Strategic Planning Process

The long-term vision, Portrait of a Graduate, and five-year strategic plan were developed in close partnership with staff, families, and students to ensure that many voices were represented. This began with a review of our current progress in summer of 2024 where we gathered input from over 2,000 staff, community members, families and students across the district to better understand their experiences and priorities for the years ahead. As part of this work, we also reviewed available documents, data, and conducted a self-assessment with the district's cabinet members. Additionally, district leadership and building principals spent a full day shadowing a student to more deeply understand what life is really like at D214 schools.

“Being a part of such an intelligent and inspiring group of people was very impactful. I think that the strategic plan is going to be very beneficial to our community and the hard work that has gone into it is unmatched. I am so thankful to have been given the opportunity to contribute to the plan and cannot wait to see the results in the near future!” **Poli Tzarevski**, Wheeling High School Senior

From there, we established a Steering Committee that included district staff, union representatives, school leaders, family members, community members and students and came together over the course of several months to review documents, data, stakeholder feedback, and recommendations for the future of D214.

“Having a student voice in the Steering Committee played a pivotal part in our planning process. With diverse view points from around the community, having the student at the forefront of the conversation helped remind us the needs of students. A strategic plan is about enhancing the student experience; mission accomplished!” **Cullen Watanuki**, Hersey High School Senior

The Steering Committee began by answering questions like:

- What do we want the future of D214 to look like for students, families, and staff?
- What knowledge, skills, and mindsets do we want our graduates to have?

These answers informed the drafts of the long-term vision and Portrait of a D214 Graduate, foundational documents that will guide the direction of our district for the next 20 years. Then, we focused on the immediate future and asked:

- What do we want to achieve in the next five years on the path to that future vision?
- Why are we not yet achieving these goals? What are the greatest barriers we need to address together?
- How can we best address those barriers?

“It was a privilege to work with so many stakeholders. Our Steering Committee was a well-rounded representation of community voices, each of whom truly valued listening to each other and considering multiple options and perspectives. I am excited to see our long-term vision and portrait of a graduate shape the next generation of D214 alumni.” **Stacy Dubinski-Paruch**, Math Department, Hersey High School

These answers were the basis for the selection of goals and strategies in the five-year strategic plan. The steering committee shared their answers to these questions with the D214

High School District 214 Strategic Plan: SY 2025-2026 – SY 2029-2030

community for feedback before refining their thoughts and recommending a long-term vision, Portrait of a D214 Graduate, and five-year strategic plan outline to the Superintendent.

With the strategic plan outline in hand, the Superintendent appointed district leaders as the “goal leads” and charged each with leading a team to identify metrics and targets, as well as implementation plans for the priority strategies. These teams worked tirelessly to craft, review, revise, and improve implementation plans to ensure an ambitious yet realistic plan for the next five years for students and stakeholders of D214.

“As a parent, being able to contribute my feedback and collaborate with students, staff, community members and other parents to create the D214 strategic plan was an amazing experience, and most importantly, will benefit current and future D214 students.” **Catherine Braude**, Parent

This document lays out the deliverables from the hard work of all involved throughout this process, informed and improved by the insights from the broad community of stakeholders that contributed. We are grateful for all the voices, proud of the resulting product, and hopeful for the impact it will provide for our district.

LAUNCH April 2024	PHASE 1 Spring-Summer 2024	PHASE 2 Summer-Fall 2024	PHASE 3 Fall 2024	PHASE 3 Winter-Spring 2025	PHASE 5 Summer-Fall 2025
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## Progress Monitoring

We know the plan is only the first step; we know what we want to do, now we have to do it. We are committed to holding regular conversations throughout implementation that will allow us to take stock of progress, assess the barriers we are facing, problem solve, and identify adjustments to accelerate our progress moving forward. These “stocktakes” will happen on a regular basis between the leads of each goal area and the Superintendent, with twice-a-year public updates to the Board and community on our progress and next steps of the strategic plan.

# Next, we share our 20-year long-term vision and aligned Portrait of a Graduate to empower future-ready graduates



## Led by our **ASPIRATIONAL BELIEFS** and informed by data...

**If we engage and challenge all students in every classroom** using our exceptional educators to strengthen relationships and engage every student in rigorous learning through real-world experiences...

**And we build in agility and youth leadership** by empowering students and fostering a culture of agility...

...then we will **INSPIRE** *lifelong learners* who thrive in *innovation*

### ASPIRATIONAL BELIEFS

**Students are our focus.**  
Youth leadership and voice is critical for student success.

**Inclusivity is our strength.**  
We are committed to equity and working with our diverse communities to enhance experiences for all.

**Hard decisions are required.**  
We must take bold, data-driven action to deliver results for students.

**Agility is non-negotiable.**  
A rapidly-changing world demands innovation and adaptation.

**A shared vision is our way.**  
Each school is unique *and* aligned with district goals so together we can go farther.

<p><b>EMPOWER MYSELF</b></p>	<ul style="list-style-type: none"> <li>I take care of my physical, emotional, and mental health needs.</li> <li>I believe in myself and advocate for what I need.</li> </ul>
<p><b>REMAIN CURIOUS</b></p>	<ul style="list-style-type: none"> <li>I never stop learning and pursuing knowledge.</li> <li>I actively seek out different viewpoints and remain open to ideas that challenge my assumptions.</li> </ul>
<p><b>SHOW RESILIENCE</b></p>	<ul style="list-style-type: none"> <li>I adapt to change and remain flexible, even in the face of challenges.</li> <li>I clean up and succeed by using setbacks as learning opportunities.</li> </ul>
<p><b>THINK CRITICALLY</b></p>	<ul style="list-style-type: none"> <li>I analyze complex issues and propose creative solutions to solve problems.</li> <li>I seek and check information from multiple sources before coming to conclusions.</li> </ul>

<p><b>OWN MY FUTURE</b></p>	<ul style="list-style-type: none"> <li>I take ownership of my learning and seize opportunities available to me.</li> <li>I have a plan and am confident in my ability to succeed in the next phase of my journey.</li> </ul>
<p><b>COMMUNICATE EFFECTIVELY</b></p>	<ul style="list-style-type: none"> <li>I thoughtfully describe my views, opinions, and ideas.</li> <li>I listen respectfully to different audiences and encourage constructive conversations.</li> </ul>
<p><b>DEMONSTRATE KINDNESS</b></p>	<ul style="list-style-type: none"> <li>I am kind and compassionate in my words and actions toward all people.</li> <li>I empathize, build meaningful connections, and collaborate effectively with others.</li> </ul>
<p><b>SUPPORT MY COMMUNITY</b></p>	<ul style="list-style-type: none"> <li>I actively participate in and serve my community.</li> <li>I apply my practical knowledge and visionary thinking to make a positive impact in the world.</li> </ul>

PORTRAIT OF A D214 GRADUATE

# Then, we share our four top priorities for the coming years - the goals of our strategic plan



Strategic Plan: SY 2025-2026 – SY 2029-2030 High School District 214

## Five-Year Strategic Plan (at a Glance)

The D214 five-year strategic plan articulates a set of near-term goals and strategies to achieve them that will put us on the path toward realizing our long-term vision and Portrait of a D214 Graduate. Looking closely at where we are now compared to where we want to go, the district prioritized a set of four goals and 10 strategies to implement over the next five years in pursuit of our vision.

<p><b>GOAL 1</b></p> <p><b>Engage all students in meaningful learning</b></p> <p><i>Leveraging our <b>incredible educators</b> and <b>robust career pathways</b></i></p> <p><b>1A. Enhance instruction</b> for ALL students aligned to a clear district-wide vision supported by high-quality practices</p> <p><b>1B. Provide strong staff support</b> and professional learning aligned to the instructional vision</p> <p><b>1C. Ensure strong transitions</b> into and beyond high school</p>	<p><b>GOAL 2</b></p> <p><b>Foster an environment that values everyone and supports them to succeed</b></p> <p><i>Building on our <b>strong relationships</b> and a <b>connected community</b></i></p> <p><b>2A. Cultivate a sense of belonging</b> for all students, families, and staff</p> <p><b>2B. Offer dedicated social-emotional resources</b> to promote student wellness</p>	<p><b>GOAL 3</b></p> <p><b>Maximize the impact of district resources</b></p> <p><i>Keeping our commitment to the <b>intentional allocation of resources</b></i></p> <p><b>3A. Maximize learning and efficiencies</b> across schools</p> <p><b>3B. Improve operations, systems, and resources</b> to be data-driven and equitable</p> <p><b>3C. Ensure transparency and strategic use of financial resources</b></p>	<p><b>GOAL 4</b></p> <p><b>Unlock new possibilities for D214</b></p> <p><i>Continuing <b>innovative learning experiences</b> happening across buildings</i></p> <p><b>4A. Reimagine premiere facilities</b> to support student development and flexible learning in all spaces</p> <p><b>4B. Drive innovation</b> through small-scale efforts to reenvision teaching and learning (e.g., student experiences, instructional strategies, emerging technology) and leverage operational resources to support them</p>
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**STRATEGIC PLAN**

12

Each goal has additional detail - our Goal Leads will share more



Recap purpose and process



Preview deliverable



**Review goal-level detail**



Questions

# Inspiring, Connecting, Aligning, and Innovating in D214



High School District 214 Strategic Plan: SY 2025-2026 – SY 2029-2030

## Inspiring 214: Engaging & Empowering All Students

**GOAL 1** Engage all students in meaningful learning experiences

This goal focuses on ensuring all students in all districts receive meaningful instruction. It begins with clarifying what D214 instructional materials, practices, and assessments to all students of a D214 Graduate, along with relevant, engaging content and resources to support this vision, ensuring strong transitions from middle school to high school.

**Outcome Metrics**

- Increase percentage of ALL students meeting ACT in English and Math
- Increase growth for ALL student groups meeting ACT
- Increase in graduates from ALL student groups each year
- Increase in measurement of Portrait of a D214 Grad target set with baseline collected by Summer 2027

\*Inclusive of alternative assessments where applicable

**Priority Strategies**

**Strategy 1A Enhance instruction for ALL students supported by high-quality practices**  
We will enhance instruction for all students by developing a unified D214 vision of high-quality instruction. This vision is realized through the delivery of skills aligned to the identified course and aimed at teaching and enhancing the skills in the Portrait of a D214 Graduate. Process will include innovative instructional practices, alignment of curriculum, and the common formative and/or summative assessments for the course.

**Strategy 1B Provide strong staff support on learning aligned to the instructional vision**  
We will design and implement a sustained and differentiated program and a focused professional learning program to support the district's instructional vision, which positively impacts student experiences and outcomes.

**Strategy 1C Ensure strong transitions into high school**  
The transition from our feeder schools to D214 will be supported for our students and families through programs that ensure readiness with a streamlined registration and schedule. Post-high school transitions will be intentionally integrated into the student experience, ensuring the majority of students are equipped to pursue post-secondary pathways that support learning and economic advancement.

High School District 214 Strategic Plan: SY 2025-2026 – SY 2029-2030

## Connecting 214: Fostering an Inclusive and Supportive Environment

**GOAL 2** Foster an environment that values all students and staff

This goal aims to create a school environment where all students and staff feel supported, and able to thrive. By fostering meaningful relationships, and providing targeted social-emotional support and resources for all. We see you, we hear you, we will try to support you.

**Outcome Metrics**

- Reduction in chronic absenteeism for students overall
- Increase in students reporting that they feel a sense of belonging
- Increase in family perception of welcoming environment

**Priority Strategies**

**Strategy 2A Cultivate a sense of belonging for all students, family, and staff**  
We will create a sense of belonging for all students, family, and staff by valuing their individual cultures and languages and providing opportunities for connection and support.

**Strategy 2B Offer dedicated social-emotional support**  
We will provide dedicated social-emotional support for all students in District 214 through an embedded system of support, ensuring equitable access to opportunities and fostering a shared sense of community.



High School District 214 Strategic Plan: SY 2025-2026 – SY 2029-2030

## Aligning 214: Using Resources Effectively

**GOAL 3** Maximize the impact of district resources

This goal focuses on breaking down silos across the district to address the unique needs of each school. By prioritizing and ensuring resources are allocated based on specific needs, we maximize impact. This goal will create a more informed decision making, and ensure that all schools have the resources they need to succeed.

**Outcome Metrics**

- List of District-wide improvements and qualitative feedback
- Measurement and accountability for operational efficiency
- Enhanced financial transparency

**Priority Strategies**

**Strategy 3A Maximize learning and efficiency**  
Efficiency and Standardization: Establishing a consistent level of customization, streamlining operations, and conducting regular reviews (Human Resources, Technology, etc.).

**Strategy 3B Improve operations, systems, and resources to be data-driven and equitable**  
Data-Driven Approach: Refining and enhancing systems to maximize resource utilization and ensure access to appropriate tools and supports for students and staff.

**Strategy 3C Ensure transparency and strategic use of financial resources**  
Financial Transparency and Accountability: Prioritizing transparent, strategic financial decision-making, conducting annual program reviews to identify Return on Investment (ROI), creating internal budget consistency, and increasing public transparency around the budget.

High School District 214 Strategic Plan: SY 2025-2026 – SY 2029-2030

## Innovating 214: Unlocking the Future of Education

**GOAL 4** Unlock new possibilities for D214

This goal provides space for us to build on the strong reputation and history of innovation in D214 to continue to test new bold initiatives for stakeholders. It also allows us to lay the foundation for achieving our ambitious vision of graduating thriving lifelong learners by providing opportunities to innovate and scale new practices that lead to better outcomes for students.

**Outcome Metrics**

- Increase percentage of students reporting positive perception of facilities/facilities that meet needs (target to be set fall 2025 using baseline collected spring 2025)
- Build a tracking and evaluation process and scale impactful innovations appropriately
- Increase number of students engaging in newly offered personalized learning opportunities

**Priority Strategies**

**Strategy 4A Reimagine premiere facilities to support student development and flexible learning in all spaces**  
Maximize the campus facility to engage and inspire all learners in their collaboration, flexibility and creativity, within an attractive, welcoming, and comfortable environment.

**Strategy 4B Drive innovation through small-scale efforts to reimagine student experiences (e.g., instructional strategies, emerging technology) and leverage operational resources to support them**  
Continue to innovate across D214 to improve support for students through ongoing efforts to test and scale up practices that ensure variety, personalized instruction, student choice and agency. Leverage and prioritize operational resources to support learning and innovation.



# Inspiring D214: Goal 1



High School District 214

Strategic Plan: SY 2025-2026 – SY 2029-2030

## Inspiring 214: Engaging Every Student for Success

**GOAL  
1**

### Engage all students in meaningful learning

This goal focuses on ensuring all students in all classrooms are learning and growing as a result of rigorous and meaningful instruction. It begins with clarifying what D214's vision for high-quality instruction is, and then aligning instructional materials, practices, and assessments to this vision with a focus on the skills articulated in the Portrait of a D214 Graduate, along with relevant, engaging content for students. It then layers on the necessary supports for educators to support this vision, ensuring strong transitions into and beyond high school for students.

#### Outcome Metrics

- Increase percentage of ALL students meeting ACT Illinois State Board of Education (ISBE) benchmarks\* (ELA and Math)
- Increase growth for ALL student groups meeting ACT ISBE benchmarks\* (ELA and Math)
- Increase in graduates from ALL student groups earning >15 college credits
- Increase in measurement of Portrait of a D214 Graduate skills demonstrated by graduates (measure defined and target set with baseline collected by Summer 2027)

\*inclusive of alternative assessments where applicable

#### Priority Strategies

##### Strategy 1A Enhance instruction for ALL students aligned to a clear district-wide vision supported by high-quality practices

We will enhance instruction for all students by developing and implementing a united D214 vision of high-quality instruction. This vision will be carried out through the delivery of skills aligned to the identified standards in each course and aimed at teaching and enhancing the skills articulated in the Portrait of a D214 Graduate. Process will include infusion of high-impact instructional practices, alignment of curriculum, and the eventual use of common formative and/or summative assessments for learning.

##### Strategy 1B Provide strong staff support and professional learning aligned to the instructional vision

We will design and implement a sustained and differentiated staff support program and a focused professional learning program that is aligned to the district's instructional vision, which positively impacts students' experiences and outcomes.

##### Strategy 1C Ensure strong transitions into and beyond high school

The transition from our feeder schools to D214 will be seamless for our students and families through programs that ensure academic readiness with a streamlined registration and scheduling process. Post-high school transitions will be intentionally integrated into the student experience, ensuring the majority of students at every school are equipped to pursue post-secondary pathways that foster lifelong learning and economic advancement.



# Inspiring D214: Goal 1



High School District 214

Strategic Plan: SY 2025-2026 – SY 2029-2030

## Appendix – Strategy Details

### GOAL 1 Engage all students in meaningful learning

**Strategy 1A** Enhance instruction for ALL students aligned to a clear district-wide vision supported by high-quality practices

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
Develop District Instructional Vision to achieve our long-term vision and Portrait of a D214 Graduate competencies	Significant focus				
Implement a curriculum review cycle and process allowing for alignment, continuous improvement, and enhancements overtime	Ongoing work	Ongoing work	Ongoing work	Ongoing work	Ongoing work
Define instructional practices, beliefs, and explicit expectations	Ongoing work	Ongoing work	Ongoing work	Ongoing work	Ongoing work
Create an aligned and personalized system of assessment (formative, summative) that inform instructional practices and support the development of student skills	Ongoing work	Ongoing work	Ongoing work	Ongoing work	Ongoing work
Create and implement a way of measuring student achievement of the competencies outlined in the Portrait of a D214 Graduate	Ongoing work	Ongoing work	Ongoing work	Ongoing work	Ongoing work

**Strategy 1B** Provide strong staff support and professional learning aligned to the instructional vision

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
Audit current professional development programs to determine alignment to instruction, standards, curriculum, and assessment programs	Ongoing work				
Provide support for implementation of instructional vision (Strategy 1A)	Ongoing work				
Develop and implement the D214 instructional practices professional development plan. Create a cycle of professional development training that ensures all current staff are trained within 3 years of development and that ensures all new staff are trained as part of the onboarding process.	Ongoing work				
Develop a comprehensive coaching and support plan that provides touch points for feedback and ongoing growth and development opportunities related to the D214 instructional practices professional development plan and that supports the skills articulated in the Portrait of a D214 Graduate	Ongoing work				
Research, develop, and propose professional development tied to curriculum alignment and more specifically, assessment development, best practices, and literacy	Ongoing work				

**Strategy 1C** Ensure strong transitions into and beyond high school

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
Develop and Implement a Comprehensive 8th-to-9th Grade Readiness Program	Ongoing work				
Year 1-2: Establish a joint working group with sender schools to align academic expectations, instructional practices, and support structures	Ongoing work	Ongoing work			
Year 2-3: Leverage targeted summer bridge programs, or develop transition academies for identified students who need additional support		Ongoing work	Ongoing work		
Year 3-5: Expand the program to include peer mentoring, ongoing progress monitoring, and family engagement initiatives			Ongoing work	Ongoing work	Ongoing work
Streamline registration and scheduling processes for Incoming Freshmen	Ongoing work	Ongoing work			
Beginning freshman year, focus work with students to develop, evaluate, and refine a formalized 4-year and post-secondary plan	Ongoing work				
Further develop a post-graduation follow-up system to track students' success and refine transition supports based on feedback, data, and current reality/needs	Ongoing work				
Enhance post-secondary transitions support through focused post-secondary planning and advising processes	Ongoing work				

Ongoing work Significant focus

# Connecting 214: Goal 2

Strategic Plan: SY 2025-2026 – SY 2029-2030

High School District 214

## Connecting 214: Fostering an Inclusive and Welcoming Community


 GOAL  
2

Foster an environment that values everyone and supports them to succeed

This goal aims to create a school environment where every student, family, and staff member is valued, supported, and able to thrive. By fostering meaningful relationships, ensuring inclusivity for historically marginalized groups, and providing targeted social-emotional supports, D214 will build a foundation for academic and personal success for all. We see you, we hear you, we will try to make it happen.

### Outcome Metrics

- Reduction in chronic absenteeism for students overall, and in particular for EL students who are chronically absent at a higher rate than other subgroups
- Increase in students reporting that they feel a sense of belonging
- Increase in family perception of welcoming environment or engagement opportunities

### Priority Strategies

#### Strategy 2A Cultivate a sense of belonging for all students, families, and staff

All students, family, and staff feel seen, heard, and welcome in our buildings. Stakeholders report their voice is heard and their individual cultures and languages are honored. Everyone knows they are valued at D214.

#### Strategy 2B Offer dedicated social-emotional resources to promote student wellness

All students in District 214 will engage in an embedded Social-Emotional Learning (SEL) curriculum, ensuring equitable access to opportunities and fostering a shared sense of ownership and responsibility across the entire school community.



# Connecting 214: Goal 2

## GOAL 2 Foster an environment that values everyone and supports them to succeed

### Strategy 2A Cultivate a sense of belonging for all students, families, and staff

#### Key activities:

	Year 1	Year 2	Year 3	Year 4	Year 5
• Define and roll out necessary supports (e.g., 8th grade alignment, 9th grade connectedness, trusted adults)					
• Establish student advisory groups for student-led guidance and communication at each building/program					
• Enhance clarity around student services with the community, including communication and coordination with sender schools to increase opportunities for rising 8th graders & families					
• Identify, learn from, and create a personalized plan for improving attendance for low-attending students through Solution Finding Teams					
• Provide professional development for staff, differentiated and across all staff members for connections before, during, and after the school day					

### Strategy 2B Offer dedicated social-emotional resources to promote student wellness

#### Key activities:

	Year 1	Year 2	Year 3	Year 4	Year 5
• Establish a working group to investigate Social-Emotional Learning (SEL) curriculum to be utilized					
• Provide support and professional development for implementation <ul style="list-style-type: none"> <li>◦ Building level professional development</li> <li>◦ Freshman team professional development from RULER (SEL curriculum) staff</li> </ul>					
• Implement grade-level appropriate SEL lessons adding grade level each year					
• Communicate priorities and work through meaningful communication to communities within our schools (e.g., newsletters - D214 Digest)					
• Coordinate closely with student services to support through Core Curriculum (Year 0 Freshman, Year 1 add Sophomores, Year 2 add Juniors, Year 3 add Seniors, Year 4 refine and update); Develop with grade-level SEL implementation					

Ongoing work

Significant focus

# Aligning 214: Goal 3



High School District 214

Strategic Plan: SY 2025-2026 – SY 2029-2030

## Aligning 214: Using Resources Effectively for Student Success



### Maximize the impact of district resources

This goal focuses on breaking down silos across the district to foster a more cohesive and efficient system that addresses the unique needs of each school. By promoting cross-school collaboration, sharing best practices, and ensuring resources are allocated based on specific needs, D214 will create a more unified district culture that maximizes impact. This goal will create a more interconnected and efficient system, improve transparency and decision making, and ensure that all schools have the resources they need to best serve their students.

#### Outcome Metrics

- List of District-wide improvements and qualitative feedback on their impact
- Measurement and accountability for operational efficiencies (measure defined and target set with baseline collected by August 2025)
- Enhanced financial transparency

#### Priority Strategies

##### Strategy 3A Maximize learning and efficiencies across schools

Efficiency and Standardization: Establishing a consistent "District 214 way" of operating while allowing for school-level customization, streamlining operations, and conducting resource inventories across various departments (Human Resources, Technology, etc.).

##### Strategy 3B Improve operations, systems, and resources to be data-driven and equitable

Data-Driven Approach: Refining and enhancing systems to maximize resource utilization and ensure access to appropriate tools and supports for students and staff.

##### Strategy 3C Ensure transparency and strategic use of financial resources

Financial Transparency and Accountability: Prioritizing transparent, strategic financial decision-making, conducting annual program reviews to identify Return on Investment (ROI), creating internal budget consistency, and increasing public transparency around the budget.



# Aligning 214: Goal 3



## GOAL 3 Maximize the impact of district resources

### Strategy 3A Maximize learning and efficiencies across schools

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
Develop and implement a standard district-wide way of doing core operational activities while allowing for school-level customization to address unique student and community needs	[Ongoing work]				
Ensure structures for regular cross-school collaboration are utilized effectively to expand the district's collective knowledge base	[Ongoing work]		[Significant focus]		
Improve our knowledge management approach to ensure easy access to standard operating procedures, professional development materials, and effective practices aligned with the "District 214 way"	[Ongoing work]		[Significant focus]		

### Strategy 3B Improve operations, systems, and resources to be data-driven and equitable

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
Comprehensive resource inventory, efficiency review and improvement of the systems in:	[Ongoing work]				
Human Resources	[Ongoing work]				
Technology/Student Information Systems	[Ongoing work]				
Facilities and Operations	[Ongoing work]				
Communications	[Ongoing work]				
Teaching & Learning	[Ongoing work]	[Significant focus]			[Ongoing work]
Student Services	[Ongoing work]	[Significant focus]			[Ongoing work]
Business Services	[Ongoing work]				
Transportation	[Ongoing work]				

### Strategy 3C Ensure transparency and strategic use of financial resources

**Key activities:**

	Year 1	Year 2	Year 3	Year 4	Year 5
Annual Program Review to identify ROI for specific pathways and co-curriculars	[Ongoing work]				
Create systems and processes for more internal consistency and transparency around budgeting	[Ongoing work]		[Significant focus]		
Create more public transparency and better communication around our budget and the benefits of D214 investment in students	[Ongoing work]		[Significant focus]		
Create and implement an evidence-based funding formula for resource allocation to schools	[Ongoing work]	[Significant focus]			



# Innovating 214: Goal 4



Strategic Plan: SY 2025-2026 – SY 2029-2030

High School District 214

## Innovating 214: Unlocking the Future of Education



### GOAL 4 Unlock new possibilities for D214

This goal provides space for us to build on the strong reputation and history of innovation in D214 to continue to test new bold initiatives for stakeholders. It also allows us to lay the foundation for achieving our ambitious vision of graduating thriving lifelong learners by providing opportunities to innovate and scale new practices that lead to better outcomes for students.

#### Outcome Metrics

- Increase percentage of students reporting positive perception of facilities/facilities that meet needs (target to be set fall 2025 using baseline collected spring 2025)
- Build a tracking and evaluation process and scale impactful innovations appropriately
- Increase number of students engaging in newly offered personalized learning opportunities

#### Priority Strategies

##### **Strategy 4A** Reimagine premiere facilities to support student development and flexible learning in all spaces

Maximize the campus facility to engage and inspire all learners in their collaboration, flexibility and creativity, within an attractive, welcoming, and comfortable environment.

##### **Strategy 4B** Drive innovation through small-scale efforts to revision student experiences (e.g., instructional strategies, emerging technology) and leverage operational resources to support them

Continue to innovate across D214 to improve support for students through ongoing efforts to test and scale up practices that ensure variety, personalized instruction, student choice and agency. Leverage and prioritize operational resources to support learning and innovation.



# Innovating 214: Goal 4



## GOAL 4 Unlock new possibilities for D214

### Strategy 4A Reimagine premiere facilities to support student development and flexible learning in all spaces

#### Key activities:

	Year 1	Year 2	Year 3	Year 4	Year 5
• Develop and implement a District Master Facility Planning Committee	Ongoing work				
• Develop and implement a building-level facility committee	Ongoing work				
• Identify opportunities to enhance spaces to offer richer learning opportunities for students			Ongoing work	Ongoing work	Ongoing work

### Strategy 4B Drive innovation through small-scale efforts to envision student experiences (e.g., instructional strategies, emerging technology) and leverage operational resources to support them

#### Key activities:

	Year 1	Year 2	Year 3	Year 4	Year 5
• Partner with stakeholders to help identify themes of needed attention to innovate for improvement (e.g., hybrid course options (blended, online, competency-based))	Ongoing work				
• Test and expand successful innovations		Ongoing work	Ongoing work	Ongoing work	Ongoing work
• Provide professional development to support innovative practices		Ongoing work	Ongoing work	Ongoing work	Ongoing work
• Create and implement a Building and District Innovation team	Ongoing work				

Ongoing work



Significant focus



**Any questions?**



Recap purpose and process



Preview deliverable



Review goal-level detail



**Questions**

# Appendix

# Steering Committee: Stakeholders representing a cross-section of our district defined and recommended several key documents



## Superintendency

- **Tim Keeley**, Assoc. Sup of Business Services
- **Kara Kendrick**, Assoc. Sup of Student Services
- **Kate Kraft**, Assoc. Sup of HR
- **Dr. Laz Lopez**, Assoc. Sup of T & L
- **Patrick Mogge**, Director of Community Engagement & Outreach
- **Dr. Scott Rowe**, Superintendent
- **Chris Uhle**, Assoc. Sup of O & M

## D214 Board of Education

- **Frank Fiarito**, D214 Board of Ed
- **Mark Hineman**, D214 Board of Ed

## District, Community, and Other

- **Jennifer Ciok**, D57 Board member
- **Veronica Gott**, Director of EL
- **Quiana McNeal**, Equity & Curriculum
- **Jon Ridler**, Chamber of Commerce
- **Gabriella Stetz Jackson**, Professional Learning

## Union leadership

- **Nichole Anderson**, D214 EA Rep
- **Steve Damhauser**, D214 CMA Rep
- **Marlyn Rodriguez**, D214 ESP Rep

## Building leadership

- **Janice Aponte**, API/EL
- **Dr. Brad Hubbard**, D214 Principal
- **Megan Kelly**, D214 Principal
- **Steve Kolodziej**, APSS
- **Heath McFaul**, D214 Principal
- **Frank Mirandola**, APAO
- **Jeff Wardle**, D214 Principal

## Classroom educators

- **John Camardella**, PHS
- **Elizabeth Delgado**, WHS
- **Stacy Dubinski**, JHHS
- **Parisaw Favezizadeh**, RMHS
- **Leslie Guimon**, EGHS
- **Tim Kosiek**, BG
- **Christine Smith**, Specialized

## Parent/guardians

- **Catherine Braude**, EGHS
- **Kathy Cole**, BG
- **Yeulanda Degala**, Specialized
- **Jennifer Grandberry**, RMHS
- **Jen Greenwell**, PHS
- **Ghida Neukirch**, WHS
- **Kristine Spina**, Hersey

## Students

- **Pryncess Butler**, PHS
- **Damaris Gomez**, Specialized
- **Yareli Luna**, EGHS
- **Domenika Hidalgo Orbe**, BG
- **Paula Tarevski**, WHS
- **Isaiah Thomas**, RMHS
- **Cullen Watanuki**, Hersey

# Planning teams: Small district implementation planning teams articulated the specific how for each strategy

PLANNING TEAMS (leads bolded)

GOAL 1	GOAL 2	GOAL 3	GOAL 4
<p><b>Goal - Brad Hubbard</b></p> <p><b>1A - Quiana McNeal</b></p> <ul style="list-style-type: none"> <li>• Veronica Gott</li> <li>• Megan Kelly</li> <li>• Jack O'Neal</li> <li>• Angela Hawkins</li> </ul> <p><b>1B - Gabriella Stetz-Jackson</b></p> <ul style="list-style-type: none"> <li>• Nichole Anderson</li> <li>• Mary Kemp</li> <li>• Lee Ann Haralambakis</li> <li>• Felix Negron</li> </ul> <p><b>1C - Laz Lopez</b></p> <ul style="list-style-type: none"> <li>• Jennifer Greer</li> <li>• Jonathan Senderack</li> <li>• Anna Foecking</li> <li>• Kari Waller</li> </ul>	<p><b>Goal - Kara Kendrick</b></p> <p><b>2A - Meghan Muldoon Brown</b></p> <ul style="list-style-type: none"> <li>• Deirdre Williams</li> <li>• Frank Mirandola</li> <li>• Matt Myers</li> <li>• Tina Athanaopoulous</li> </ul> <p><b>2B - Alvin Lewis</b></p> <ul style="list-style-type: none"> <li>• Joe Dilsivio</li> <li>• Samantha Zabran</li> <li>• Mike McGreevy</li> <li>• Mary Kate Smith</li> <li>• Steve Kolodziej</li> </ul>	<p><b>Goal - Chris Uhle</b></p> <p><b>3A - Pat Mogge</b></p> <ul style="list-style-type: none"> <li>• Building principals</li> </ul> <p><b>3B - Gina Castellano</b></p> <ul style="list-style-type: none"> <li>• Chris Budzynski</li> <li>• Dan Bachar</li> <li>• Patty Grow</li> <li>• Jeff Wardle</li> </ul> <p><b>3C - Chris Uhle</b></p> <ul style="list-style-type: none"> <li>• Jim Palmer</li> <li>• Marcella Zipp</li> <li>• Jackie Randall</li> <li>• Tim Keeley</li> </ul>	<p><b>Goal - Kate Kraft</b></p> <p><b>4A - Heath McFaul</b></p> <ul style="list-style-type: none"> <li>• Aneta Mistak</li> <li>• Don Rowley</li> <li>• Kirk Macnider</li> </ul> <p><b>4B - Scott Scholten</b></p> <ul style="list-style-type: none"> <li>• Christine Smith</li> <li>• Megan Baker</li> <li>• Tim Kosiek</li> <li>•</li> </ul>

TOWNSHIP HIGH SCHOOL DISTRICT 214  
2121 S GOEBBERT RD  
ARLINGTON HEIGHTS, IL 60005



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ACCOUNTS PAYABLE LISTING

CHECKS DATED April 10, 2025

BOARD APPROVAL DATE April 10, 2025

“An Equal Employment and Equal Education Opportunity Agency”

Tim J. Keeley  
Associate Superintendent of Business Services

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774165	04/10/2025	AATSP	\$450.00	2084	Printed	Expense	<input type="checkbox"/>		
774166	04/10/2025	Abbott Enterprises Inc	\$221.00	2084	Printed	Expense	<input type="checkbox"/>		
774167	04/10/2025	ABC SUPPLY CO - MBA #743	\$13,939.19	2084	Printed	Expense	<input type="checkbox"/>		
774168	04/10/2025	Ablenet Inc	\$510.00	2084	Printed	Expense	<input type="checkbox"/>		
774170	04/10/2025	Accurate Biometrics Inc.	\$2,772.75	2084	Printed	Expense	<input type="checkbox"/>		
774175	04/10/2025	Airgas Inc	\$279.17	2084	Printed	Expense	<input type="checkbox"/>		
774176	04/10/2025	AIRWAVE RECORDING STUDIOS, INC	\$360.00	2084	Printed	Expense	<input type="checkbox"/>		
774178	04/10/2025	Alberts Piano Service	\$190.00	2084	Printed	Expense	<input type="checkbox"/>		
774179	04/10/2025	ALISON LAMBERT, M ED, CALP	\$2,400.00	2084	Printed	Expense	<input type="checkbox"/>		
774182	04/10/2025	Alpha Baking Co Inc	\$5,195.13	2084	Printed	Expense	<input type="checkbox"/>		
774183	04/10/2025	ALRO	\$2,418.75	2084	Printed	Expense	<input type="checkbox"/>		
774184	04/10/2025	American Bottling Co	\$806.50	2084	Printed	Expense	<input type="checkbox"/>		
774185	04/10/2025	American Databank Llc	\$18.00	2084	Printed	Expense	<input type="checkbox"/>		
774186	04/10/2025	AMERICAN FIDELITY ADMINISTRATIVE SRVCS	\$3,928.00	2084	Printed	Expense	<input type="checkbox"/>		
774187	04/10/2025	American Outfitters	\$648.05	2084	Printed	Expense	<input type="checkbox"/>		
774189	04/10/2025	Amita GlenOaks School - Pleasant Ridge	\$18,427.68	2084	Printed	Expense	<input type="checkbox"/>		
774194	04/10/2025	APPERSON EDUCATION PRODUCTS INC	\$110.38	2084	Printed	Expense	<input type="checkbox"/>		
774195	04/10/2025	Apple Computer, Inc	\$298,327.50	2084	Printed	Expense	<input type="checkbox"/>		
774196	04/10/2025	Appraisal Associates	\$2,500.00	2084	Printed	Expense	<input type="checkbox"/>		
774197	04/10/2025	APPRAISAL ASSOCIATES (WVS)	\$1,000.00	2084	Printed	Expense	<input type="checkbox"/>		
774199	04/10/2025	Arbor Scientific	\$817.22	2084	Printed	Expense	<input type="checkbox"/>		
774200	04/10/2025	Arlington Lanes	\$1,160.00	2084	Printed	Expense	<input type="checkbox"/>		

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774201	04/10/2025	Arlington Lanes	\$4,624.00	2084	Printed	Expense	<input type="checkbox"/>		
774202	04/10/2025	Arlington Lanes	\$2,832.00	2084	Printed	Expense	<input type="checkbox"/>		
774204	04/10/2025	Arlington Rental	\$1,800.00	2084	Printed	Expense	<input type="checkbox"/>		
774205	04/10/2025	Athletico Management Llc	\$111,799.99	2084	Printed	Expense	<input type="checkbox"/>		
774206	04/10/2025	Avant Assessment	\$834.40	2084	Printed	Expense	<input type="checkbox"/>		
774208	04/10/2025	B & H Photo Video Inc	\$13,928.43	2084	Printed	Expense	<input type="checkbox"/>		
774209	04/10/2025	Badminton Warehouse	\$900.00	2084	Printed	Expense	<input type="checkbox"/>		
774210	04/10/2025	BAER, DOUG	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774214	04/10/2025	Bettina Itcovici	\$2,161.20	2084	Printed	Expense	<input type="checkbox"/>		
774215	04/10/2025	Beverly Lanes Inc	\$2,250.00	2084	Printed	Expense	<input type="checkbox"/>		
774216	04/10/2025	Blick Art Materials Llc	\$4,792.83	2084	Printed	Expense	<input type="checkbox"/>		
774217	04/10/2025	BMO Mastercard	\$567.68	2084	Printed	Expense	<input type="checkbox"/>		
774218	04/10/2025	Bob'S Dairy Serv	\$2,305.89	2084	Printed	Expense	<input type="checkbox"/>		
774221	04/10/2025	Brightmont Academy	\$17,800.34	2084	Printed	Expense	<input type="checkbox"/>		
774222	04/10/2025	BSN Sports	\$15,323.72	2084	Printed	Expense	<input type="checkbox"/>		
774223	04/10/2025	Buffalo Grove H S	\$581.91	2084	Printed	Expense	<input type="checkbox"/>		
774224	04/10/2025	Buffalo Grove HS	\$175.00	2084	Printed	Expense	<input type="checkbox"/>		
774225	04/10/2025	Buffalo Grove HS	\$225.00	2084	Printed	Expense	<input type="checkbox"/>		
774226	04/10/2025	Buffalo Grove HS	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774227	04/10/2025	BUSINESSSOLVER.COM	\$13,501.30	2084	Printed	Expense	<input type="checkbox"/>		
774228	04/10/2025	Camelot Therapeutic School LLC	\$42,956.42	2084	Printed	Expense	<input type="checkbox"/>		
774229	04/10/2025	CAPTION CONSULTING INC	\$260.00	2084	Printed	Expense	<input type="checkbox"/>		
774230	04/10/2025	Carolina Biological Supply	\$432.83	2084	Printed	Expense	<input type="checkbox"/>		
774232	04/10/2025	Cassandra Strings	\$184.47	2084	Printed	Expense	<input type="checkbox"/>		

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774233	04/10/2025	CDW GOVERNMENT INC - 2	\$506.94	2084	Printed	Expense	<input type="checkbox"/>		
774234	04/10/2025	Cengage Learning Inc	\$836.00	2084	Printed	Expense	<input type="checkbox"/>		
774235	04/10/2025	Ceramic Shop Llc	\$2,535.70	2084	Printed	Expense	<input type="checkbox"/>		
774237	04/10/2025	Chicago Tribune	\$270.99	2084	Printed	Expense	<input type="checkbox"/>		
774239	04/10/2025	City of Rolling Meadows	\$26,302.15	2084	Printed	Expense	<input type="checkbox"/>		
774240	04/10/2025	Coca Cola Bottling Company	\$12,350.50	2084	Printed	Expense	<input type="checkbox"/>		
774241	04/10/2025	College Board - AP Tests & Memb Fees	\$400.00	2084	Printed	Expense	<input type="checkbox"/>		
774242	04/10/2025	Comcast Cable	\$112.68	2084	Printed	Expense	<input type="checkbox"/>		
774243	04/10/2025	Commonwealth Edison	\$121.54	2084	Printed	Expense	<input type="checkbox"/>		
774245	04/10/2025	Compass Health Center Llc	\$540.00	2084	Printed	Expense	<input type="checkbox"/>		
774246	04/10/2025	Computer Information Concepts Inc	\$5,055.00	2084	Printed	Expense	<input type="checkbox"/>		
774247	04/10/2025	Conant H.S.	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774248	04/10/2025	Concert Sound Systems	\$1,650.00	2084	Printed	Expense	<input type="checkbox"/>		
774249	04/10/2025	Connections Day School South Campus	\$11,789.12	2084	Printed	Expense	<input type="checkbox"/>		
774250	04/10/2025	Conserv Farm Supply	\$408.00	2084	Printed	Expense	<input type="checkbox"/>		
774253	04/10/2025	Cove School	\$30,555.23	2084	Printed	Expense	<input type="checkbox"/>		
774254	04/10/2025	COZEN O'CONNOR	\$3,000.00	2084	Printed	Expense	<input type="checkbox"/>		
774255	04/10/2025	CRANKSHOOTER	\$734.60	2084	Printed	Expense	<input type="checkbox"/>		
774257	04/10/2025	Crown Trophy	\$2,190.43	2084	Printed	Expense	<input type="checkbox"/>		
774261	04/10/2025	Dell Marketing L.P.	\$432.49	2084	Printed	Expense	<input type="checkbox"/>		
774262	04/10/2025	Demco	\$311.19	2084	Printed	Expense	<input type="checkbox"/>		
774263	04/10/2025	DERENFELD, CARYL	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		
774265	04/10/2025	Dick Pond Athletics	\$2,977.00	2084	Printed	Expense	<input type="checkbox"/>		

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774266	04/10/2025	Direct Fitness Solution	\$4,525.98	2084	Printed	Expense	<input type="checkbox"/>		
774267	04/10/2025	Discount School Supply	\$9.99	2084	Printed	Expense	<input type="checkbox"/>		
774268	04/10/2025	Dorri Cook Ci & Ct	\$6,160.00	2084	Printed	Expense	<input type="checkbox"/>		
774269	04/10/2025	Dost Valuation Group	\$1,750.00	2084	Printed	Expense	<input type="checkbox"/>		
774272	04/10/2025	DZIEDZIC, WESLEY	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774273	04/10/2025	E-Ling Lou	\$90.00	2084	Printed	Expense	<input type="checkbox"/>		
774274	04/10/2025	E3 DIAGNOSTICS	\$645.00	2084	Printed	Expense	<input type="checkbox"/>		
774275	04/10/2025	East Leyden H.S.	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774276	04/10/2025	ED-RED	\$60.00	2084	Printed	Expense	<input type="checkbox"/>		
774277	04/10/2025	Education Solutions Development Inc	\$5,000.00	2084	Printed	Expense	<input type="checkbox"/>		
774278	04/10/2025	Edvotek Inc	\$85.25	2084	Printed	Expense	<input type="checkbox"/>		
774279	04/10/2025	EDWARD HOSTER	\$10,325.00	2084	Printed	Expense	<input type="checkbox"/>		
774282	04/10/2025	Elgin H.S.	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774283	04/10/2025	Elk Grove H S	\$585.86	2084	Printed	Expense	<input type="checkbox"/>		
774284	04/10/2025	Elk Grove H S	\$1,200.00	2084	Printed	Expense	<input type="checkbox"/>		
774286	04/10/2025	Esscoe Llc	\$21,892.30	2084	Printed	Expense	<input type="checkbox"/>		
774287	04/10/2025	European Sports	\$470.00	2084	Printed	Expense	<input type="checkbox"/>		
774288	04/10/2025	Evanston/Skokie School Dist 65	\$61,851.63	2084	Printed	Expense	<input type="checkbox"/>		
774290	04/10/2025	Felicity Schools Llc	\$10,857.60	2084	Printed	Expense	<input type="checkbox"/>		
774291	04/10/2025	Fenton Community H.S.	\$75.00	2084	Printed	Expense	<input type="checkbox"/>		
774292	04/10/2025	Fiber Platform Llc	\$42,590.16	2084	Printed	Expense	<input type="checkbox"/>		
774294	04/10/2025	FINANCE - ACT EDUCATION CORP.	\$1,062.00	2084	Printed	Expense	<input type="checkbox"/>		
774295	04/10/2025	FIRST	\$5,750.00	2084	Printed	Expense	<input type="checkbox"/>		
774296	04/10/2025	First To the Finish	\$279.18	2084	Printed	Expense	<input type="checkbox"/>		

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774297	04/10/2025	Fisher Scientific Co Llc	\$1,047.50	2084	Printed	Expense	<input type="checkbox"/>		
774298	04/10/2025	Fix This! Musical Instrument Repair, Inc	\$1,695.52	2084	Printed	Expense	<input type="checkbox"/>		
774299	04/10/2025	Flinn Scientific Inc	\$1,948.59	2084	Printed	Expense	<input type="checkbox"/>		
774300	04/10/2025	Follett Content Solutions, LLC	\$525.23	2084	Printed	Expense	<input type="checkbox"/>		
774301	04/10/2025	Freestyle Photographic Supplies	\$437.67	2084	Printed	Expense	<input type="checkbox"/>		
774302	04/10/2025	FRITZ, ROBERT	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774303	04/10/2025	Frontline Technologies Group Llc	\$5,490.30	2084	Printed	Expense	<input type="checkbox"/>		
774305	04/10/2025	Gallagher, Joan Aileen	\$2,750.00	2084	Printed	Expense	<input type="checkbox"/>		
774306	04/10/2025	GARCIA, PATRICK	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		
774307	04/10/2025	GARRETT, SHAQUILLE	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		
774308	04/10/2025	GATOR CHEF INC	\$1,403.91	2084	Printed	Expense	<input type="checkbox"/>		
774309	04/10/2025	Giant Steps	\$24,404.01	2084	Printed	Expense	<input type="checkbox"/>		
774310	04/10/2025	Glenbard East H.S.	\$275.00	2084	Printed	Expense	<input type="checkbox"/>		
774311	04/10/2025	Glenbard North H.S.	\$200.00	2084	Printed	Expense	<input type="checkbox"/>		
774312	04/10/2025	Glenbrook North H.S.	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		
774313	04/10/2025	Glenbrook North H.S.	\$425.00	2084	Printed	Expense	<input type="checkbox"/>		
774314	04/10/2025	Glenbrook North H.S.	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774315	04/10/2025	Glenbrook North H.S.	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774316	04/10/2025	Glenbrook North H.S.	\$950.00	2084	Printed	Expense	<input type="checkbox"/>		
774317	04/10/2025	Glenbrook South H.S.	\$90.00	2084	Printed	Expense	<input type="checkbox"/>		
774318	04/10/2025	Glenbrook South H.S.	\$365.00	2084	Printed	Expense	<input type="checkbox"/>		
774319	04/10/2025	Glenbrook South H.S.	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		
774320	04/10/2025	Gloria M Rojas	\$700.00	2084	Printed	Expense	<input type="checkbox"/>		

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774321	04/10/2025	GOA Regional Business Association	\$559.90	2084	Printed	Expense	<input type="checkbox"/>		
774323	04/10/2025	Gopher Performance	\$108.98	2084	Printed	Expense	<input type="checkbox"/>		
774324	04/10/2025	Gordon Food Service	\$63,839.19	2084	Printed	Expense	<input type="checkbox"/>		
774326	04/10/2025	Grand Prairie Transit Elk Grove	\$556.20	2084	Printed	Expense	<input type="checkbox"/>		
774327	04/10/2025	Grand Stage Lighting	\$403.50	2084	Printed	Expense	<input type="checkbox"/>		
774329	04/10/2025	Graphic 14 Inc.	\$3,577.89	2084	Printed	Expense	<input type="checkbox"/>		
774331	04/10/2025	Graybar Electric Co Inc	\$333.70	2084	Printed	Expense	<input type="checkbox"/>		
774332	04/10/2025	Guitar Center Stores Inc	\$5,350.00	2084	Printed	Expense	<input type="checkbox"/>		
774333	04/10/2025	Harper College c/o Acct Srvc	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774334	04/10/2025	HARRIS, MARK	\$75.00	2084	Printed	Expense	<input type="checkbox"/>		
774335	04/10/2025	Harry Choin	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		
774336	04/10/2025	Heritage Tennis Club	\$616.00	2084	Printed	Expense	<input type="checkbox"/>		
774337	04/10/2025	High 5 Print Wear Inc	\$303.00	2084	Printed	Expense	<input type="checkbox"/>		
774339	04/10/2025	Hinckley Springs	\$209.32	2084	Printed	Expense	<input type="checkbox"/>		
774340	04/10/2025	Hinsdale South H.S.	\$175.00	2084	Printed	Expense	<input type="checkbox"/>		
774341	04/10/2025	Hoffman Estates H.S.	\$375.00	2084	Printed	Expense	<input type="checkbox"/>		
774342	04/10/2025	Hononegah High School	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774343	04/10/2025	Hononegah High School	\$350.00	2084	Printed	Expense	<input type="checkbox"/>		
774344	04/10/2025	HP INC	\$3,192.00	2084	Printed	Expense	<input type="checkbox"/>		
774346	04/10/2025	IASBO	\$200.00	2084	Printed	Expense	<input type="checkbox"/>		
774347	04/10/2025	ICDA	\$110.00	2084	Printed	Expense	<input type="checkbox"/>		
774351	04/10/2025	Illinois Music Educators (Ilmea)	\$750.00	2084	Printed	Expense	<input type="checkbox"/>		
774352	04/10/2025	IMAGINE LEARNING LLC	\$1,750.00	2084	Printed	Expense	<input type="checkbox"/>		
774353	04/10/2025	INCIDENT IQ LLC	\$23,718.56	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774355	04/10/2025	Ingram Library Services	\$1,992.97	2084	Printed	Expense	<input type="checkbox"/>		
774356	04/10/2025	Inn Partners Lc	\$195.00	2084	Printed	Expense	<input type="checkbox"/>		
774357	04/10/2025	Instrumentalist Awards Llc	\$453.00	2084	Printed	Expense	<input type="checkbox"/>		
774359	04/10/2025	Itsavvy Llc	\$772.00	2084	Printed	Expense	<input type="checkbox"/>		
774360	04/10/2025	J W Pepper & Son Inc	\$1,022.28	2084	Printed	Expense	<input type="checkbox"/>		
774362	04/10/2025	Jamf Software	\$35,627.87	2084	Printed	Expense	<input type="checkbox"/>		
774363	04/10/2025	JASCULCA TERMAN STRATEGIC COMMUNICATIONS	\$2,940.00	2084	Printed	Expense	<input type="checkbox"/>		
774364	04/10/2025	JET'S PIZZA	\$457.94	2084	Printed	Expense	<input type="checkbox"/>		
774365	04/10/2025	Jill Kelly	\$740.00	2084	Printed	Expense	<input type="checkbox"/>		
774366	04/10/2025	John Hersey HS	\$496.01	2084	Printed	Expense	<input type="checkbox"/>		
774368	04/10/2025	JOSEPH ACADEMY	\$7,786.08	2084	Printed	Expense	<input type="checkbox"/>		
774369	04/10/2025	Jostens Awards	\$31,786.00	2084	Printed	Expense	<input type="checkbox"/>		
774370	04/10/2025	Jostens, Inc	\$29,453.10	2084	Printed	Expense	<input type="checkbox"/>		
774371	04/10/2025	JUDGE ROTENBERG EDUCATIONAL CENTER	\$33,281.62	2084	Printed	Expense	<input type="checkbox"/>		
774372	04/10/2025	Kaeser & Blair Inc	\$724.54	2084	Printed	Expense	<input type="checkbox"/>		
774373	04/10/2025	KESHET	\$3,068.90	2084	Printed	Expense	<input type="checkbox"/>		
774375	04/10/2025	Kriha Boucek LLC	\$1,917.50	2084	Printed	Expense	<input type="checkbox"/>		
774378	04/10/2025	Lake County High Schools Technology Camp	\$5,682.32	2084	Printed	Expense	<input type="checkbox"/>		
774379	04/10/2025	Lake Park H.S.	\$75.00	2084	Printed	Expense	<input type="checkbox"/>		
774380	04/10/2025	Landmark Visibility Solutions	\$1,500.00	2084	Printed	Expense	<input type="checkbox"/>		
774382	04/10/2025	Language Testing International	\$2,530.00	2084	Printed	Expense	<input type="checkbox"/>		
774383	04/10/2025	LANHAM, KATHRYN SHERMAN	\$150.00	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

Fund: 10 Education									
Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774384	04/10/2025	LAUSA, RAPHAEL	\$1,120.00	2084	Printed	Expense	<input type="checkbox"/>		
774385	04/10/2025	Learning House	\$33,257.88	2084	Printed	Expense	<input type="checkbox"/>		
774386	04/10/2025	Learnwell	\$8,845.00	2084	Printed	Expense	<input type="checkbox"/>		
774388	04/10/2025	Leslie Shankman School Corporation	\$13,391.35	2084	Printed	Expense	<input type="checkbox"/>		
774389	04/10/2025	LINDENMEYR MUNROE	\$2,159.12	2084	Printed	Expense	<input type="checkbox"/>		
774391	04/10/2025	Little City Foundation	\$27,238.40	2084	Printed	Expense	<input type="checkbox"/>		
774393	04/10/2025	Lutheran General Hospital	\$132.00	2084	Printed	Expense	<input type="checkbox"/>		
774396	04/10/2025	Maine East H.S.	\$150.00	2084	Printed	Expense	<input type="checkbox"/>		
774397	04/10/2025	Maine West H.S.	\$75.00	2084	Printed	Expense	<input type="checkbox"/>		
774398	04/10/2025	Maine West H.S.	\$500.00	2084	Printed	Expense	<input type="checkbox"/>		
774400	04/10/2025	MARIANJOY REHAB HOSP	\$1,136.00	2084	Printed	Expense	<input type="checkbox"/>		
774401	04/10/2025	MARIANJOY REHAB HOSP	\$852.00	2084	Printed	Expense	<input type="checkbox"/>		
774402	04/10/2025	MARIANJOY REHAB HOSP	\$284.00	2084	Printed	Expense	<input type="checkbox"/>		
774403	04/10/2025	Mark Lyons	\$112.50	2084	Printed	Expense	<input type="checkbox"/>		
774405	04/10/2025	Mary L Kuhn	\$225.00	2084	Printed	Expense	<input type="checkbox"/>		
774406	04/10/2025	MARYVILLE ACADEMY	\$84,972.94	2084	Printed	Expense	<input type="checkbox"/>		
774407	04/10/2025	Mcmaster Carr Supply Co	\$1,729.37	2084	Printed	Expense	<input type="checkbox"/>		
774408	04/10/2025	MEASNER MAGIC PRODUCTIONS INC	\$635.00	2084	Printed	Expense	<input type="checkbox"/>		
774409	04/10/2025	Metal Supermarkets	\$1,775.88	2084	Printed	Expense	<input type="checkbox"/>		
774410	04/10/2025	Metro Prep	\$148,508.04	2084	Printed	Expense	<input type="checkbox"/>		
774411	04/10/2025	MF Athletic Co Inc	\$1,239.85	2084	Printed	Expense	<input type="checkbox"/>		
774413	04/10/2025	Michael J Plantan	\$1,620.00	2084	Printed	Expense	<input type="checkbox"/>		
774416	04/10/2025	Midland Paper	\$14,060.80	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774420	04/10/2025	Mighty Mites Awards Inc	\$790.00	2084	Printed	Expense	<input type="checkbox"/>		
774421	04/10/2025	Miller Industrial	\$201.40	2084	Printed	Expense	<input type="checkbox"/>		
774425	04/10/2025	Music & Arts	\$591.58	2084	Printed	Expense	<input type="checkbox"/>		
774426	04/10/2025	MUSIC MAGIC MOMENTS INC	\$1,000.00	2084	Printed	Expense	<input type="checkbox"/>		
774427	04/10/2025	Mutual Target Associates	\$5,320.00	2084	Printed	Expense	<input type="checkbox"/>		
774428	04/10/2025	NAPA PARTS PALATINE	\$1,683.81	2084	Printed	Expense	<input type="checkbox"/>		
774429	04/10/2025	NAPERVILLE PSYCHIATRIC VENTURES	\$120.00	2084	Printed	Expense	<input type="checkbox"/>		
774431	04/10/2025	National Forensic League	\$60.00	2084	Printed	Expense	<input type="checkbox"/>		
774432	04/10/2025	NELSON, MELISSA	\$104.75	2084	Printed	Expense	<input type="checkbox"/>		
774434	04/10/2025	Neuro Educational Specialists	\$4,000.00	2084	Printed	Expense	<input type="checkbox"/>		
774435	04/10/2025	NeuroRestorative	\$24,784.17	2084	Printed	Expense	<input type="checkbox"/>		
774436	04/10/2025	New Connections Academy	\$27,631.32	2084	Printed	Expense	<input type="checkbox"/>		
774437	04/10/2025	NEWSWEB LLC	\$1,364.00	2084	Printed	Expense	<input type="checkbox"/>		
774438	04/10/2025	Nexus - Onarga Family Healing	\$19,535.16	2084	Printed	Expense	<input type="checkbox"/>		
774439	04/10/2025	Nicor - 2	\$101.86	2084	Printed	Expense	<input type="checkbox"/>		
774440	04/10/2025	Niles West H.S.	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774443	04/10/2025	North Central College	\$500.00	2084	Printed	Expense	<input type="checkbox"/>		
774444	04/10/2025	Northern Illinois Univ	\$690.00	2084	Printed	Expense	<input type="checkbox"/>		
774445	04/10/2025	Northlight Color Digital Printing Soluti	\$570.00	2084	Printed	Expense	<input type="checkbox"/>		
774446	04/10/2025	NOVUS DAY SCHOOL	\$12,291.48	2084	Printed	Expense	<input type="checkbox"/>		
774447	04/10/2025	NOWACK, RYAN	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774448	04/10/2025	NSN Inc	\$5,286.32	2084	Printed	Expense	<input type="checkbox"/>		
774451	04/10/2025	Oconomowoc Residential Programs Inc	\$18,323.03	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

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**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774452	04/10/2025	Office Depot Inc	\$1,170.95	2084	Printed	Expense	<input type="checkbox"/>		
774453	04/10/2025	Ombudsman Ed Services Ltd	\$3,480.00	2084	Printed	Expense	<input type="checkbox"/>		
774454	04/10/2025	Omega Labs Inc	\$479.91	2084	Printed	Expense	<input type="checkbox"/>		
774456	04/10/2025	Opportunity Franchising Inc	\$242.89	2084	Printed	Expense	<input type="checkbox"/>		
774458	04/10/2025	Orchard Academy - 2	\$13,761.13	2084	Printed	Expense	<input type="checkbox"/>		
774459	04/10/2025	Oriental Trading Co Inc	\$71.39	2084	Printed	Expense	<input type="checkbox"/>		
774460	04/10/2025	Pactt Learning Center	\$7,485.24	2084	Printed	Expense	<input type="checkbox"/>		
774461	04/10/2025	Paddock Publications - 5	\$247.00	2084	Printed	Expense	<input type="checkbox"/>		
774462	04/10/2025	Palatine H.S.	\$225.00	2084	Printed	Expense	<input type="checkbox"/>		
774463	04/10/2025	Palatine H.S.	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774464	04/10/2025	Palatine Pack Timing Llc	\$600.00	2084	Printed	Expense	<input type="checkbox"/>		
774465	04/10/2025	PAPA JOHN'S PIZZA	\$15,192.00	2084	Printed	Expense	<input type="checkbox"/>		
774466	04/10/2025	Parkland Preparatory Academy Inc	\$15,800.76	2084	Printed	Expense	<input type="checkbox"/>		
774468	04/10/2025	PEARSON EDUCATION INC	\$5,216.40	2084	Printed	Expense	<input type="checkbox"/>		
774470	04/10/2025	Pepsi Cola Beverages	\$11,470.18	2084	Printed	Expense	<input type="checkbox"/>		
774474	04/10/2025	Pitney Bowes	\$1,334.68	2084	Printed	Expense	<input type="checkbox"/>		
774475	04/10/2025	Plainfield South H.S.	\$260.00	2084	Printed	Expense	<input type="checkbox"/>		
774477	04/10/2025	PRECISION LANGUAGE AND GRAPHICS	\$1,426.96	2084	Printed	Expense	<input type="checkbox"/>		
774478	04/10/2025	PRECISION MATTHEWS MACHINERY CO	\$39.99	2084	Printed	Expense	<input type="checkbox"/>		
774481	04/10/2025	Prospect HS	\$727.03	2084	Printed	Expense	<input type="checkbox"/>		
774482	04/10/2025	Proviso West High School	\$350.00	2084	Printed	Expense	<input type="checkbox"/>		
774483	04/10/2025	Purple Rose Florist	\$150.00	2084	Printed	Expense	<input type="checkbox"/>		
774484	04/10/2025	Quinlan And Fabish Music Co Inc	\$647.51	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774485	04/10/2025	R & M Specialties	\$1,800.00	2084	Printed	Expense	<input type="checkbox"/>		
774487	04/10/2025	Rev Robotics Llc	\$1,161.03	2084	Printed	Expense	<input type="checkbox"/>		
774489	04/10/2025	Riddell All American Corp	\$26,417.73	2084	Printed	Expense	<input type="checkbox"/>		
774491	04/10/2025	Rolling Meadows HS	\$694.41	2084	Printed	Expense	<input type="checkbox"/>		
774492	04/10/2025	Rolling Meadows HS	\$64.00	2084	Printed	Expense	<input type="checkbox"/>		
774493	04/10/2025	Rolling Meadows HS	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774494	04/10/2025	Rolling Meadows HS	\$200.00	2084	Printed	Expense	<input type="checkbox"/>		
774495	04/10/2025	Rotary Club of Arlington Hts	\$349.00	2084	Printed	Expense	<input type="checkbox"/>		
774498	04/10/2025	S & S Activewear	\$500.05	2084	Printed	Expense	<input type="checkbox"/>		
774500	04/10/2025	Sandra Moore	\$903.21	2084	Printed	Expense	<input type="checkbox"/>		
774501	04/10/2025	SANDWICH SCHOOLS MUSIC ASSOCIATION	\$200.00	2084	Printed	Expense	<input type="checkbox"/>		
774502	04/10/2025	SARA HEILWAGEN PAPER AND PHOTOGRAPHY	\$200.00	2084	Printed	Expense	<input type="checkbox"/>		
774504	04/10/2025	Schaumburg H.S.	\$205.00	2084	Printed	Expense	<input type="checkbox"/>		
774505	04/10/2025	Schaumburg H.S.	\$275.00	2084	Printed	Expense	<input type="checkbox"/>		
774506	04/10/2025	Schaumburg H.S.	\$175.00	2084	Printed	Expense	<input type="checkbox"/>		
774507	04/10/2025	Schaumburg H.S.	\$150.00	2084	Printed	Expense	<input type="checkbox"/>		
774508	04/10/2025	Schaumburg H.S.	\$150.00	2084	Printed	Expense	<input type="checkbox"/>		
774509	04/10/2025	School Datebooks Inc	\$1,506.96	2084	Printed	Expense	<input type="checkbox"/>		
774510	04/10/2025	School Nurse Supply Inc	\$863.19	2084	Printed	Expense	<input type="checkbox"/>		
774511	04/10/2025	SCHOOL NUTRITION ASSOCIATION	\$69.00	2084	Printed	Expense	<input type="checkbox"/>		
774512	04/10/2025	SCHOOL NUTRITION ASSOCIATION	\$69.00	2084	Printed	Expense	<input type="checkbox"/>		
774513	04/10/2025	SCHOOL SAFETY SOLUTION	\$16,259.27	2084	Printed	Expense	<input type="checkbox"/>		
774514	04/10/2025	School Specialty Llc	\$3,239.04	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

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**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774515	04/10/2025	Science Take Out Llc	\$52.90	2084	Printed	Expense	<input type="checkbox"/>		
774516	04/10/2025	Seal of Illinois	\$19,035.47	2084	Printed	Expense	<input type="checkbox"/>		
774517	04/10/2025	Service Sanitation	\$213.21	2084	Printed	Expense	<input type="checkbox"/>		
774519	04/10/2025	SILVA, RAUL	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		
774520	04/10/2025	Snap On Industrial	\$975.30	2084	Printed	Expense	<input type="checkbox"/>		
774521	04/10/2025	Social Club Simple LLC	\$45.00	2084	Printed	Expense	<input type="checkbox"/>		
774522	04/10/2025	Southeastern Career Apparel Inc	\$33.00	2084	Printed	Expense	<input type="checkbox"/>		
774524	04/10/2025	SPANISH BITS LLC	\$3,297.00	2084	Printed	Expense	<input type="checkbox"/>		
774525	04/10/2025	SPECIAL EDUCATION SERVICES	\$31,068.72	2084	Printed	Expense	<input type="checkbox"/>		
774526	04/10/2025	SPECIALIZED EDUCATION OF ILLINOIS INC	\$96,321.45	2084	Printed	Expense	<input type="checkbox"/>		
774528	04/10/2025	St Mary'S Services	\$5,144.48	2084	Printed	Expense	<input type="checkbox"/>		
774529	04/10/2025	Stacey A Gibson	\$5,000.00	2084	Printed	Expense	<input type="checkbox"/>		
774530	04/10/2025	Stephanie Lowe	\$5,000.00	2084	Printed	Expense	<input type="checkbox"/>		
774531	04/10/2025	Steve Weiss Music	\$47.95	2084	Printed	Expense	<input type="checkbox"/>		
774532	04/10/2025	Steven Dillie	\$330.00	2084	Printed	Expense	<input type="checkbox"/>		
774533	04/10/2025	Stevenson HS	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774534	04/10/2025	Stevenson HS	\$350.00	2084	Printed	Expense	<input type="checkbox"/>		
774536	04/10/2025	STRAHAN, MICHELLE M	\$37.38	2084	Printed	Expense	<input type="checkbox"/>		
774537	04/10/2025	Streamwood H.S.	\$350.00	2084	Printed	Expense	<input type="checkbox"/>		
774538	04/10/2025	Suburban School Superintendents Collab	\$200.00	2084	Printed	Expense	<input type="checkbox"/>		
774540	04/10/2025	Sue Garcia Fitness Inc	\$4,091.95	2084	Printed	Expense	<input type="checkbox"/>		
774541	04/10/2025	Sunburst Sportswear	\$1,382.00	2084	Printed	Expense	<input type="checkbox"/>		
774542	04/10/2025	Sweetwater Sound Inc	\$34,090.90	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

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**From Check:**

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**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774543	04/10/2025	T-Mobile Usa	\$862.60	2084	Printed	Expense	<input type="checkbox"/>		
774544	04/10/2025	T-Mobile Usa	\$4,405.40	2084	Printed	Expense	<input type="checkbox"/>		
774545	04/10/2025	T-Mobile Usa	\$885.60	2084	Printed	Expense	<input type="checkbox"/>		
774546	04/10/2025	Tama Lacrosse	\$1,050.00	2084	Printed	Expense	<input type="checkbox"/>		
774547	04/10/2025	Tapspace Publications Llc	\$85.00	2084	Printed	Expense	<input type="checkbox"/>		
774548	04/10/2025	Terrace Supply Co	\$171.41	2084	Printed	Expense	<input type="checkbox"/>		
774549	04/10/2025	TESTA PRODUCE	\$2,267.10	2084	Printed	Expense	<input type="checkbox"/>		
774550	04/10/2025	The Artina Group	\$1,204.82	2084	Printed	Expense	<input type="checkbox"/>		
774551	04/10/2025	The Center: IL Resource Center	\$2,500.00	2084	Printed	Expense	<input type="checkbox"/>		
774552	04/10/2025	THE KING'S DAUGHTERS' SCHOOL	\$10,781.88	2084	Printed	Expense	<input type="checkbox"/>		
774553	04/10/2025	The Leadership Collaborative LLC	\$5,100.00	2084	Printed	Expense	<input type="checkbox"/>		
774556	04/10/2025	Theresa A Salgado	\$272.00	2084	Printed	Expense	<input type="checkbox"/>		
774558	04/10/2025	Timothy Ortmann	\$2,750.00	2084	Printed	Expense	<input type="checkbox"/>		
774560	04/10/2025	Tortorice'S Pizzeria LTD	\$87.35	2084	Printed	Expense	<input type="checkbox"/>		
774561	04/10/2025	Tortorice'S Pizzeria LTD	\$156.80	2084	Printed	Expense	<input type="checkbox"/>		
774564	04/10/2025	Tread 365 Inc	\$1,023.00	2084	Printed	Expense	<input type="checkbox"/>		
774565	04/10/2025	TRUENORTH EDUCATIONAL COOPERATIVE 804	\$39,682.50	2084	Printed	Expense	<input type="checkbox"/>		
774566	04/10/2025	Tyler Technologies, Inc.	\$3,625.00	2084	Printed	Expense	<input type="checkbox"/>		
774567	04/10/2025	UIC SCHOOL OF THEATRE & MUSIC	\$150.00	2084	Printed	Expense	<input type="checkbox"/>		
774568	04/10/2025	UIC SCHOOL OF THEATRE & MUSIC	\$425.00	2084	Printed	Expense	<input type="checkbox"/>		
774569	04/10/2025	Uline	\$63.06	2084	Printed	Expense	<input type="checkbox"/>		
774570	04/10/2025	United Parcel Service	\$90.62	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774571	04/10/2025	Vernier Software	\$226.92	2084	Printed	Expense	<input type="checkbox"/>		
774572	04/10/2025	Vernon Hills H.S.	\$40.00	2084	Printed	Expense	<input type="checkbox"/>		
774573	04/10/2025	Vernon Hills H.S.	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774574	04/10/2025	Vernon Hills H.S.	\$300.00	2084	Printed	Expense	<input type="checkbox"/>		
774575	04/10/2025	Village of Arlington Heights	\$29,112.61	2084	Printed	Expense	<input type="checkbox"/>		
774576	04/10/2025	Village of Arlington Heights	\$180.00	2084	Printed	Expense	<input type="checkbox"/>		
774577	04/10/2025	Village of Mount Prospect	\$9,995.69	2084	Printed	Expense	<input type="checkbox"/>		
774578	04/10/2025	Village of Mt Prospect	\$80.72	2084	Printed	Expense	<input type="checkbox"/>		
774579	04/10/2025	Village of Wheeling	\$11,645.04	2084	Printed	Expense	<input type="checkbox"/>		
774581	04/10/2025	Virtual Connections Academy	\$32,110.00	2084	Printed	Expense	<input type="checkbox"/>		
774582	04/10/2025	Vistar	\$31,100.57	2084	Printed	Expense	<input type="checkbox"/>		
774583	04/10/2025	Vs Athletics	\$136.75	2084	Printed	Expense	<input type="checkbox"/>		
774584	04/10/2025	VWR INTERNATIONAL INC	\$83.04	2084	Printed	Expense	<input type="checkbox"/>		
774585	04/10/2025	WALLACE ACADEMY LLC	\$43,059.78	2084	Printed	Expense	<input type="checkbox"/>		
774586	04/10/2025	Walter & Assoc Inc	\$2,172.90	2084	Printed	Expense	<input type="checkbox"/>		
774587	04/10/2025	Warehouse Direct	\$358.14	2084	Printed	Expense	<input type="checkbox"/>		
774588	04/10/2025	Warren B Bjork Jr	\$120.00	2084	Printed	Expense	<input type="checkbox"/>		
774589	04/10/2025	WASHBURN ENVELOPE	\$160.00	2084	Printed	Expense	<input type="checkbox"/>		
774590	04/10/2025	Wheeling HS	\$804.23	2084	Printed	Expense	<input type="checkbox"/>		
774591	04/10/2025	William Leece	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		
774592	04/10/2025	WILMETTE TRUCK & BUS SALES & SERVICE	\$84.00	2084	Printed	Expense	<input type="checkbox"/>		
774594	04/10/2025	Xerox Corporation	\$13,188.82	2084	Printed	Expense	<input type="checkbox"/>		
774595	04/10/2025	Xiaohong Wang	\$1,650.00	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774596	04/10/2025	Zoom Video Communications Inc	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 323 Total Amount: \$2,258,838.32

**Fund:** 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774163	04/10/2025	A & J Sewer Service Inc	\$1,088.00	2084	Printed	Expense	<input type="checkbox"/>		
774164	04/10/2025	A Messe Supply Corp	\$419.34	2084	Printed	Expense	<input type="checkbox"/>		
774169	04/10/2025	Access One Inc	\$10,674.05	2084	Printed	Expense	<input type="checkbox"/>		
774171	04/10/2025	Addison Building Material Co	\$132.80	2084	Printed	Expense	<input type="checkbox"/>		
774173	04/10/2025	Aetna Plywood	\$147.19	2084	Printed	Expense	<input type="checkbox"/>		
774174	04/10/2025	AHW LLC	\$168.90	2084	Printed	Expense	<input type="checkbox"/>		
774190	04/10/2025	Amperage Electrical Supply Inc.	\$1,747.94	2084	Printed	Expense	<input type="checkbox"/>		
774191	04/10/2025	Anderson Elevator	\$5,115.00	2084	Printed	Expense	<input type="checkbox"/>		
774192	04/10/2025	Anderson Lock Company Ltd	\$8,631.03	2084	Printed	Expense	<input type="checkbox"/>		
774193	04/10/2025	Anderson Pest Control	\$230.00	2084	Printed	Expense	<input type="checkbox"/>		
774198	04/10/2025	Aquatic Council Llc	\$395.00	2084	Printed	Expense	<input type="checkbox"/>		
774203	04/10/2025	Arlington Power Equipment Inc	\$2,723.22	2084	Printed	Expense	<input type="checkbox"/>		
774211	04/10/2025	Banner Plumbing Supply Company LLC	\$29,546.53	2084	Printed	Expense	<input type="checkbox"/>		
774212	04/10/2025	Barr Mechanical Sales Inc	\$769.26	2084	Printed	Expense	<input type="checkbox"/>		
774213	04/10/2025	BATTERIES PLUS	\$156.48	2084	Printed	Expense	<input type="checkbox"/>		
774219	04/10/2025	Bone Roofing Supply Inc	\$202.36	2084	Printed	Expense	<input type="checkbox"/>		
774220	04/10/2025	Bornquist Inc	\$4,815.36	2084	Printed	Expense	<input type="checkbox"/>		
774231	04/10/2025	Carrico Aquatic Resources Inc	\$2,900.46	2084	Printed	Expense	<input type="checkbox"/>		
774236	04/10/2025	Chicago Communications, Llc	\$3,459.50	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774243	04/10/2025	Commonwealth Edison	\$20.04	2084	Printed	Expense	<input type="checkbox"/>		
774244	04/10/2025	Commonwealth Edison	\$5,131.79	2084	Printed	Expense	<input type="checkbox"/>		
774250	04/10/2025	Conserv Farm Supply	\$15,995.40	2084	Printed	Expense	<input type="checkbox"/>		
774251	04/10/2025	Constellation	\$236,621.78	2084	Printed	Expense	<input type="checkbox"/>		
774252	04/10/2025	Cornerstone Energy Group Inc	\$4,153.78	2084	Printed	Expense	<input type="checkbox"/>		
774256	04/10/2025	Crosstown Electric Inc	\$2,753.00	2084	Printed	Expense	<input type="checkbox"/>		
774258	04/10/2025	Cs2 Design Group Llc	\$2,595.00	2084	Printed	Expense	<input type="checkbox"/>		
774259	04/10/2025	Cushing & Company	\$24,688.07	2084	Printed	Expense	<input type="checkbox"/>		
774260	04/10/2025	Deere And Company	\$3,572.03	2084	Printed	Expense	<input type="checkbox"/>		
774264	04/10/2025	DEVISE DIVING LLC	\$1,550.00	2084	Printed	Expense	<input type="checkbox"/>		
774270	04/10/2025	Dreisilker Elec Motors Inc	\$880.03	2084	Printed	Expense	<input type="checkbox"/>		
774271	04/10/2025	Durabilt Fence II, Inc.	\$2,375.00	2084	Printed	Expense	<input type="checkbox"/>		
774280	04/10/2025	Electronic Entry Systems Inc	\$1,088.75	2084	Printed	Expense	<input type="checkbox"/>		
774281	04/10/2025	ELEMENTAL SOLUTIONS LLC	\$23,937.55	2084	Printed	Expense	<input type="checkbox"/>		
774285	04/10/2025	Eriksson Engineering Associates Ltd	\$13,296.20	2084	Printed	Expense	<input type="checkbox"/>		
774289	04/10/2025	Exelon Corporation	\$112,894.06	2084	Printed	Expense	<input type="checkbox"/>		
774304	04/10/2025	G W Berkheimer Co Inc	\$184.49	2084	Printed	Expense	<input type="checkbox"/>		
774322	04/10/2025	GOODWAY TECHNOLOGIES CORPORATION	\$126.77	2084	Printed	Expense	<input type="checkbox"/>		
774325	04/10/2025	Grainger	\$948.72	2084	Printed	Expense	<input type="checkbox"/>		
774328	04/10/2025	GRANITE TELECOMMUNICATIONS, LLC	\$96.53	2084	Printed	Expense	<input type="checkbox"/>		
774330	04/10/2025	GRAPHICS USA 1	\$6,895.00	2084	Printed	Expense	<input type="checkbox"/>		
774331	04/10/2025	Graybar Electric Co Inc	\$1,366.45	2084	Printed	Expense	<input type="checkbox"/>		
774338	04/10/2025	Hilti Inc	\$4,213.76	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774345	04/10/2025	HYSAFE	\$624.00	2084	Printed	Expense	<input type="checkbox"/>		
774349	04/10/2025	ILLCO	\$347.44	2084	Printed	Expense	<input type="checkbox"/>		
774350	04/10/2025	Illinois Dept of Agriculture	\$90.00	2084	Printed	Expense	<input type="checkbox"/>		
774354	04/10/2025	Indecor Inc	\$1,156.00	2084	Printed	Expense	<input type="checkbox"/>		
774358	04/10/2025	Interiors For Business Inc	\$68,288.78	2084	Printed	Expense	<input type="checkbox"/>		
774361	04/10/2025	JACOBS AND SON INC.	\$15,498.00	2084	Printed	Expense	<input type="checkbox"/>		
774367	04/10/2025	Johnson Floor Company Inc	\$147.00	2084	Printed	Expense	<input type="checkbox"/>		
774374	04/10/2025	Kimball Midwest, Inc.	\$4,423.49	2084	Printed	Expense	<input type="checkbox"/>		
774376	04/10/2025	L & W Supply Corp	\$36,965.76	2084	Printed	Expense	<input type="checkbox"/>		
774377	04/10/2025	Lab Development LLC	\$849.96	2084	Printed	Expense	<input type="checkbox"/>		
774381	04/10/2025	Langton Snow Solutions Inc	\$60,393.14	2084	Printed	Expense	<input type="checkbox"/>		
774387	04/10/2025	Lenscrafters	\$103.16	2084	Printed	Expense	<input type="checkbox"/>		
774390	04/10/2025	Lionheart Critical Power Specialists Inc	\$626.00	2084	Printed	Expense	<input type="checkbox"/>		
774392	04/10/2025	Lucky Locators	\$310.00	2084	Printed	Expense	<input type="checkbox"/>		
774395	04/10/2025	MACCARB INC	\$1,330.25	2084	Printed	Expense	<input type="checkbox"/>		
774399	04/10/2025	Mansfield Oil Company	\$447.51	2084	Printed	Expense	<input type="checkbox"/>		
774404	04/10/2025	Marks Plumbing Parts	\$1,740.00	2084	Printed	Expense	<input type="checkbox"/>		
774412	04/10/2025	Mg Mechanical Contracting Inc.	\$19,800.00	2084	Printed	Expense	<input type="checkbox"/>		
774414	04/10/2025	Michael Wagner & Sons Inc	\$5,119.43	2084	Printed	Expense	<input type="checkbox"/>		
774415	04/10/2025	Michaels Uniform Co	\$1,124.45	2084	Printed	Expense	<input type="checkbox"/>		
774418	04/10/2025	Midwest Glass Tinters Inc	\$1,377.00	2084	Printed	Expense	<input type="checkbox"/>		
774419	04/10/2025	MIDWEST RADON SERVICES	\$1,680.00	2084	Printed	Expense	<input type="checkbox"/>		
774422	04/10/2025	MOUNT PROSPECT PAINT	\$2,668.53	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774423	04/10/2025	Mulch Center	\$944.00	2084	Printed	Expense	<input type="checkbox"/>		
774424	04/10/2025	Musco Corp	\$1,900.00	2084	Printed	Expense	<input type="checkbox"/>		
774430	04/10/2025	National Decorating Service Inc	\$15,900.00	2084	Printed	Expense	<input type="checkbox"/>		
774433	04/10/2025	Neuco Inc	\$9,884.80	2084	Printed	Expense	<input type="checkbox"/>		
774441	04/10/2025	Nilfisk Inc	\$479.80	2084	Printed	Expense	<input type="checkbox"/>		
774442	04/10/2025	NORTH AMERICAN CORPORATION OF IL	\$3,873.29	2084	Printed	Expense	<input type="checkbox"/>		
774449	04/10/2025	O'Reilly Auto Parts	\$268.58	2084	Printed	Expense	<input type="checkbox"/>		
774450	04/10/2025	OCCUPATIONAL TRAINING AND SUPPLY	\$7,495.00	2084	Printed	Expense	<input type="checkbox"/>		
774455	04/10/2025	Omega Sign & Lighting Inc	\$580.00	2084	Printed	Expense	<input type="checkbox"/>		
774457	04/10/2025	OPTIMA PLUMBING SUPPLY	\$4,876.10	2084	Printed	Expense	<input type="checkbox"/>		
774467	04/10/2025	Parts Town	\$270.64	2084	Printed	Expense	<input type="checkbox"/>		
774469	04/10/2025	PEPPER ENVIRONMENTAL TECHNOLOGIES INC	\$14,040.00	2084	Printed	Expense	<input type="checkbox"/>		
774471	04/10/2025	Pio Custom Cabinetry	\$3,708.00	2084	Printed	Expense	<input type="checkbox"/>		
774472	04/10/2025	Pioneer Athletics	\$3,507.71	2084	Printed	Expense	<input type="checkbox"/>		
774473	04/10/2025	Pirtek O'Hare	\$468.76	2084	Printed	Expense	<input type="checkbox"/>		
774476	04/10/2025	Porter Pipe & Supply	\$6,792.31	2084	Printed	Expense	<input type="checkbox"/>		
774479	04/10/2025	PREMIER MECHANICAL INC	\$951.13	2084	Printed	Expense	<input type="checkbox"/>		
774480	04/10/2025	PRIME SCAFFOLD INC	\$850.00	2084	Printed	Expense	<input type="checkbox"/>		
774486	04/10/2025	RAMBOLL AMERICAS ENGINEERING SOLUTIONS	\$328.60	2084	Printed	Expense	<input type="checkbox"/>		
774488	04/10/2025	Richelieu America Ltd	\$430.50	2084	Printed	Expense	<input type="checkbox"/>		
774490	04/10/2025	Riddiford Roofing Co.	\$29,442.50	2084	Printed	Expense	<input type="checkbox"/>		
774496	04/10/2025	RST Inc	\$250.00	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774497	04/10/2025	Ryder Transportations Services	\$2,722.70	2084	Printed	Expense	<input type="checkbox"/>		
774503	04/10/2025	SCARAVELLE COMPANY INC	\$10,750.00	2084	Printed	Expense	<input type="checkbox"/>		
774513	04/10/2025	SCHOOL SAFETY SOLUTION	\$2,356.75	2084	Printed	Expense	<input type="checkbox"/>		
774517	04/10/2025	Service Sanitation	\$2,292.87	2084	Printed	Expense	<input type="checkbox"/>		
774518	04/10/2025	SIGNARAMA (ELGIN)	\$620.00	2084	Printed	Expense	<input type="checkbox"/>		
774523	04/10/2025	Southside Control Supply Co	\$556.51	2084	Printed	Expense	<input type="checkbox"/>		
774527	04/10/2025	SPI LLC	\$161.64	2084	Printed	Expense	<input type="checkbox"/>		
774539	04/10/2025	Suburban Trim & Glass	\$739.70	2084	Printed	Expense	<input type="checkbox"/>		
774548	04/10/2025	Terrace Supply Co	\$7.44	2084	Printed	Expense	<input type="checkbox"/>		
774554	04/10/2025	THE SHERWIN-WILLIAMS COMPANY	\$97.30	2084	Printed	Expense	<input type="checkbox"/>		
774555	04/10/2025	THE STRUCTURAL GROUP LTD	\$1,942.50	2084	Printed	Expense	<input type="checkbox"/>		
774557	04/10/2025	Thompson Elevator Inspection Serv Inc	\$750.00	2084	Printed	Expense	<input type="checkbox"/>		
774559	04/10/2025	TIMS GLASS AND MIRROR	\$13,403.34	2084	Printed	Expense	<input type="checkbox"/>		
774562	04/10/2025	Tovar Snow Professionals, Inc.	\$26,254.00	2084	Printed	Expense	<input type="checkbox"/>		
774563	04/10/2025	Track Surfaces Co	\$12,500.00	2084	Printed	Expense	<input type="checkbox"/>		
774575	04/10/2025	Village of Arlington Heights	\$100.00	2084	Printed	Expense	<input type="checkbox"/>		
774587	04/10/2025	Warehouse Direct	\$525.70	2084	Printed	Expense	<input type="checkbox"/>		
774592	04/10/2025	WILMETTE TRUCK & BUS SALES & SERVICE	\$120.00	2084	Printed	Expense	<input type="checkbox"/>		
774593	04/10/2025	WINDY CITY POOLS	\$3,964.28	2084	Printed	Expense	<input type="checkbox"/>		
774597	04/10/2025	Zoro Tools Inc	\$50.85	2084	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 107 Total Amount: \$950,973.82

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774162	04/10/2025	303 Taxi	\$16,586.40	2084	Printed	Expense	<input type="checkbox"/>		
774172	04/10/2025	ADVANCED CUSTOM METALS INC	\$1,425.00	2084	Printed	Expense	<input type="checkbox"/>		
774177	04/10/2025	Al Warren Oil Co	\$83,131.79	2084	Printed	Expense	<input type="checkbox"/>		
774181	04/10/2025	All-Ways Transportation Services	\$345,279.00	2084	Printed	Expense	<input type="checkbox"/>		
774188	04/10/2025	American Taxi Dispatch Inc	\$2,451.00	2084	Printed	Expense	<input type="checkbox"/>		
774207	04/10/2025	Axess Transportation	\$29,302.00	2084	Printed	Expense	<input type="checkbox"/>		
774238	04/10/2025	CITICARE SERVICES LLC	\$63,680.40	2084	Printed	Expense	<input type="checkbox"/>		
774293	04/10/2025	FIELDER, JAMILLA	\$18.01	2084	Printed	Expense	<input type="checkbox"/>		
774326	04/10/2025	Grand Prairie Transit Elk Grove	\$69,405.80	2084	Printed	Expense	<input type="checkbox"/>		
774348	04/10/2025	IL Tollway	\$18.60	2084	Printed	Expense	<input type="checkbox"/>		
774394	04/10/2025	M&M LIMOUSINE SERVICE INC	\$2,004.24	2084	Printed	Expense	<input type="checkbox"/>		
774449	04/10/2025	O'Reilly Auto Parts	\$1,366.07	2084	Printed	Expense	<input type="checkbox"/>		
774499	04/10/2025	SAFEWAY TRANSPORTATION SERVICES CORP	\$7,971.98	2084	Printed	Expense	<input type="checkbox"/>		
774580	04/10/2025	VIOLATION ENFORCEMENT SERVICES	\$202.90	2084	Printed	Expense	<input type="checkbox"/>		
774592	04/10/2025	WILMETTE TRUCK & BUS SALES & SERVICE	\$396.00	2084	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 15 Total Amount: \$623,239.19

**Fund:** 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774180	04/10/2025	ALIVEPROMO INC	\$7,499.00	2084	Printed	Expense	<input type="checkbox"/>		
774250	04/10/2025	Conserv Farm Supply	\$3,277.62	2084	Printed	Expense	<input type="checkbox"/>		
774358	04/10/2025	Interiors For Business Inc	\$169,602.37	2084	Printed	Expense	<input type="checkbox"/>		
774417	04/10/2025	Midwest Field Solutions	\$11,775.00	2084	Printed	Expense	<input type="checkbox"/>		

## Township High School District 214

### Reprint Check Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:** 04/10/2025

**To Date:** 04/10/2025

**From Check:**

**To Check:**

**From Voucher:** 2084

**To Voucher:** 2084

**Fund:** 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
774535	04/10/2025	Str Partners Llc	\$4,574.15	2084	Printed	Expense	<input type="checkbox"/>		
Total Checks for Fund:		5	Total Amount:		\$196,728.14				
			Total Amount:		\$4,029,779.47				
<b>End of Report</b>									

TOWNSHIP HIGH SCHOOL DISTRICT 214  
2121 S GOEBBERT RD  
ARLINGTON HEIGHTS, IL 60005



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ACCOUNTS PAYABLE LISTING

EFT LISTING DATED April 10, 2025

BOARD APPROVAL DATE April 10, 2025

“An Equal Employment and Equal Education Opportunity Agency”

Tim J. Keeley  
Associate Superintendent of Business Services

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**  
**From Voucher:** 2085

**To Date:**  
**To Voucher:** 2085

**Account:** 444-371-9

Fund:	10	Education						
	Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
	04/10/2025	Amazon Capital Services, Inc.	\$25.86	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$25.02	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$14.85	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$10.21	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$7.34	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$148.06	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$12.01	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$63.00	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$48.14	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$37.44	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$10.90	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$21.49	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$28.39	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$22.88	2085	Posted to G/L	AP	<input type="checkbox"/>	
	04/10/2025	Amazon Capital Services, Inc.	\$10.86	2085	Posted to G/L	AP	<input type="checkbox"/>	

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$34.93	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$40.26	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$43.74	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.70	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.15	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$49.63	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.02	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$46.87	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.31	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.74	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$114.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$67.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$60.74	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$77.92	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$27.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.96	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$64.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.50	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.92	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.59	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.24	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.84	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.90	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.57	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.77	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$52.40	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$10.34	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.80	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.92	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.69	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.14	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$192.16	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.42	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.97	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$23.84	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.42	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.51	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.74	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.84	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$2.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.30	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.06	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$45.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$279.93	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$51.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.59	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$13.89	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$129.55	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$399.80	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$34.53	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$66.20	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$507.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$79.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$113.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.66	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$45.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.67	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.97	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$10.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.91	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$107.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$68.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$119.63	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$47.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$128.10	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$319.80	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$65.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.89	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$159.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	NSSEO	\$7,200.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.44	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$5.29	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.06	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.93	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.89	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$30.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.75	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$46.59	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$33.66	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$50.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$51.18	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$129.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$46.54	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$90.58	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.38	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.56	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.68	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$13.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.19	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.63	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$30.92	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.87	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$32.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$38.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$32.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$51.52	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$23.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$69.16	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$171.84	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.20	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$45.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$40.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.58	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$169.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.48	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$56.71	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$54.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$82.54	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.77	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$36.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.18	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$57.98	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP	AP
04/10/2025	Amazon Capital Services, Inc.	\$59.33	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$85.49	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.90	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$83.00	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.23	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.90	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$161.49	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.70	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.17	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.99	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.89	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$32.59	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.70	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$104.86	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$47.48	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.96	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$41.78	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$52.30	2085	Posted to G/L	AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$23.19	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$38.64	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.88	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.48	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.58	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.78	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.06	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.89	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.21	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.21	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.88	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.19	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$4.84	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$199.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.95	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.87	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.03	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.18	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.40	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.50	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.40	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$52.55	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$62.82	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.82	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$67.96	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$46.28	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.50	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.90	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$91.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$105.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.48	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$47.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$43.68	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$28.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.80	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$71.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$77.04	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$130.92	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.16	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$83.94	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.96	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.55	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.68	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.29	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$63.96	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.58	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$185.20	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$222.57	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$186.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$633.48	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$234.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$177.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$159.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.87	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.22	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$679.45	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$75.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$67.09	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.13	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$109.50	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$49.42	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.79	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$61.95	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$135.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	NSSEO	\$10,018.54	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$89.91	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.89	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.89	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.59	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$199.90	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$47.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$81.25	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.59	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$28.30	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.70	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.92	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$52.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$62.93	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.38	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$102.30	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.44	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$305.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$47.67	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.95	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$13.43	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$49.45	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.38	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$46.47	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$43.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$263.19	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.18	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.76	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.29	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.99	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Status	AP
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.74	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$191.40	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.14	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.69	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$65.88	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$80.45	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$44.29	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$479.80	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.54	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$36.08	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$18.93	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$133.44	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$165.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$83.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$38.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$54.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$175.46	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$141.24	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$98.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$158.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.36	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$237.25	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$59.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$46.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$63.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.09	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.68	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$91.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$71.76	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.10	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.52	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.42	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.76	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$89.88	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$88.67	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$30.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$146.28	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$253.78	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$23.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$14.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$28.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$70.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$42.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.32	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$47.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$89.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.29	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.76	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.84	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.43	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$166.40	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.18	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$48.19	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.91	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.53	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.78	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.28	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.94	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.69	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.18	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$56.77	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.74	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	-\$297.01	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$399.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.36	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.31	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$11.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.21	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$2.14	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$153.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$125.98	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$28.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$110.85	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.31	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$145.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.88	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$117.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$127.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.68	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$112.64	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$32.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.25	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$20.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.29	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$24.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.02	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$32.24	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$51.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.10	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$64.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$64.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.58	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$104.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$131.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.09	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$22.10	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$384.14	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.48	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.04	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.53	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$44.18	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$89.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$45.57	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$101.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$299.70	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$69.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.61	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$419.12	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.10	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$99.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$1.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$436.32	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$40.74	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$40.74	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$101.85	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$249.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$41.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.62	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$44.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.48	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.57	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$64.47	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.97	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$48.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.15	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.53	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$57.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$80.15	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.72	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.28	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$75.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.57	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$374.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$146.76	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$93.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$63.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.44	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.59	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$299.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$7.99	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$49.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$169.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.49	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.49	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.49	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$83.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$41.39	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$56.70	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$134.45	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$118.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$894.88	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$194.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$119.20	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.24	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.32	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.10	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$4.34	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$77.07	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4.29	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$41.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.56	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$79.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.84	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.93	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$37.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$147.92	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.42	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.86	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.51	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.95	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.73	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.76	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.76	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$431.67	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.78	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$76.18	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.12	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.35	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.87	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.47	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.73	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.74	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$41.94	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$230.50	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$399.99	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP	AP
04/10/2025	Amazon Capital Services, Inc.	\$56.93	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$55.08	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$244.00	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$65.98	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$69.16	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.00	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$79.75	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$55.32	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.96	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.40	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.40	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.79	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$68.55	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$52.65	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.88	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.75	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.90	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.99	2085	Posted to G/L	AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$7.21	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.82	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.38	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.62	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$102.28	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$30.76	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.79	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$210.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.24	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.16	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.94	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.12	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$41.32	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$139.80	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.99	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$83.70	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.19	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.18	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$56.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$1.69	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$43.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.89	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$49.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.52	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.23	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$32.28	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.99	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$149.85	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$191.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.44	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$56.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.23	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.34	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$167.86	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.84	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3.87	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3.79	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$23.14	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$179.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.44	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.72	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.24	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$98.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.56	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$106.04	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$355.80	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$66.32	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$249.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.92	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$79.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$79.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.12	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$28.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.75	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$30.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$74.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$139.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$52.62	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.61	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.28	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.12	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.30	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$63.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$89.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.56	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.20	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.67	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$21.59	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.87	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.18	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$65.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$91.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$87.38	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$82.18	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$73.76	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$549.75	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$10.53	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$245.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$74.70	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$45.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$79.98	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Status	AP
04/10/2025	Jewel Food Store	\$276.42	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$184.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.75	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$115.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$83.88	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$98.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.59	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$32.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$77.38	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.59	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.88	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$129.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.30	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$44.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.92	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	NSSEO	\$6,000.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.34	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$71.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.69	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$65.46	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$54.26	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$47.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.98	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$89.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$54.59	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.88	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.83	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.69	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$43.69	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$659.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$44.82	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$36.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.22	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$41.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.87	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$267.20	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.69	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.59	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.46	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$87.38	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$14.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$11.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$8.29	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$296.60	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$23.88	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.03	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.66	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$52.05	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.71	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.55	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$73.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.19	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.34	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.49	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$16.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$43.08	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.36	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$129.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.52	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.71	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$51.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.47	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.68	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.52	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$68.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.89	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$13.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$219.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$89.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$134.45	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$129.01	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$148.06	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$57.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$66.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$57.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$110.51	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$66.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.89	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$118.44	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$245.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.48	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$101.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.92	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$599.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$49.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$179.80	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$38.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.12	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$36.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.89	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$40.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$70.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$42.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$56.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$70.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$42.00	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$77.16	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$51.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.05	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$36.10	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.40	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.25	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$47.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.48	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$27.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.66	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.80	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.96	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.65	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$119.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$51.90	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.95	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$22.09	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.95	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$61.74	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$55.54	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.95	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$71.94	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.89	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$15.62	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$127.06	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.64	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$89.94	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.21	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.21	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$56.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$184.01	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$96.57	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$106.16	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.32	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$87.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$38.34	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$69.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$42.13	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	NSSEO	\$258,039.93	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$53.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.85	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.09	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$42.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.89	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$10.75	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.29	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.67	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.48	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$99.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$349.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.24	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$31.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.59	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$25.19	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$23.39	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$105.00	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Jewel Food Store	\$112.06	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.44	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.04	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.20	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$30.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.38	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$2.69	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$56.46	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.14	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.97	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$15.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$31.97	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.28	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.32	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.34	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$28.52	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3.98	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.17	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.12	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.95	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.27	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.64	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.79	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.85	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$20.73	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.78	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$23.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Jewel Food Store - 2	\$16.96	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$42.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.25	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.52	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.59	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4.79	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.67	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.13	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.89	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$14.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$18.60	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$75.39	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.19	2085	Posted to G/L AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$12.71	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.15	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$13.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$10.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.39	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$9.91	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$6.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.63	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.58	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.89	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.89	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.98	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Jewel Food Store	\$64.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$80.82	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$26.58	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$35.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$2.70	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	\$121.86	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.05	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$41.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.16	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.48	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5.40	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11.24	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$88.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.59	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Jewel Food Store	-\$1.66	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$59.99	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3.95	2085	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 1061 Total Amount: \$331,460.42

**Fund:** 20 Operations & Maintenance

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
04/10/2025	Amazon Capital Services, Inc.	\$233.00	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	Amazon Capital Services, Inc.	\$116.64	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	Amazon Capital Services, Inc.	\$19.67	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	Amazon Capital Services, Inc.	\$49.04	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	Amazon Capital Services, Inc.	\$21.21	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	Amazon Capital Services, Inc.	\$32.70	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	Amazon Capital Services, Inc.	\$83.06	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	HDSupply Facilities Maintenance Ltd	\$137.14	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	HDSupply Facilities Maintenance Ltd	\$54.36	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	HDSupply Facilities Maintenance Ltd	\$127.68	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	HDSupply Facilities Maintenance Ltd	\$468.80	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	Amazon Capital Services, Inc.	\$206.75	2085	Posted to G/L	AP	<input type="checkbox"/>	
04/10/2025	Amazon Capital Services, Inc.	\$199.99	2085	Posted to G/L	AP	<input type="checkbox"/>	

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Status	AP
04/10/2025	Amazon Capital Services, Inc.	\$369.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$239.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$228.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$19.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$58.47	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$840.76	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$57.60	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.79	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.28	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$17.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$27.97	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$33.32	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.44	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$148.43	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$54.71	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$42.95	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$46.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$7.99	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posted	Account	Check
04/10/2025	Amazon Capital Services, Inc.	\$382.00	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$43.99	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$182.52	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.91	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$55.99	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$329.99	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.89	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$499.98	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$365.36	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$68.64	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$43.86	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.00	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$39.55	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$31.50	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$47.45	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$134.54	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$24.20	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$123.45	2085	Posted to G/L	AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Status	AP
04/10/2025	HDSupply Facilities Maintenance Ltd	\$703.20	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$1,164.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$124.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$6,337.16	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$1,900.75	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$122.40	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$16.46	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$71.22	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$639.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$2,538.54	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$340.70	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$250.30	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$111.45	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$1,095.50	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$11.90	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$11.14	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$1,226.00	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Status	AP
04/10/2025	HDSupply Facilities Maintenance Ltd	\$1,226.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$109.65	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$81.18	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$639.96	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$29.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$597.30	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$5,066.00	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$3,276.78	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$11,103.22	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4,541.06	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$72.49	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$21.70	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$393.04	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$63.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$15.87	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$12.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$87.96	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP
04/10/2025	Amazon Capital Services, Inc.	\$19.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$137.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$249.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$179.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$114.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$168.30	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$169.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	-\$450.17	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$64.26	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$24.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$34.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$55.98	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$115.56	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$55.46	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$179.99	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$40.73	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$48.80	2085	Posted to G/L	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$64.95	2085	Posted to G/L	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

Date	Description	Amount	Voucher	Posting	AP	AP
04/10/2025	Amazon Capital Services, Inc.	\$390.05	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$219.00	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$134.97	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$32.98	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$185.99	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$322.42	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$98.90	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$49.99	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$293.07	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$59.94	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$159.80	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	HDSupply Facilities Maintenance Ltd	\$1,006.60	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.99	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$499.98	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$4.98	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$639.96	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$570.00	2085	Posted to G/L	AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$37.89	2085	Posted to G/L	AP	<input type="checkbox"/>

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Amazon Capital Services, Inc.	\$75.96	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$155.80	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$185.90	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$184.20	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$85.06	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$8,819.94	2085	Posted to G/L AP	<input type="checkbox"/>
04/10/2025	Amazon Capital Services, Inc.	\$139.95	2085	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	128	Total Amount:	\$66,331.48
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**Fund:** 40 Transportation

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
04/10/2025	NSSEO	\$1,920.00	2085	Posted to G/L AP		<input type="checkbox"/>	
04/10/2025	NSSEO	\$72,266.99	2085	Posted to G/L AP		<input type="checkbox"/>	

Total for Fund:	2	Total Amount:	\$74,186.99
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**Fund:** 60 Capital Projects

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
04/10/2025	Pepper Construction Co	\$314,924.38	2085	Posted to G/L AP		<input type="checkbox"/>	
04/10/2025	Pepper Construction Co	\$676,951.99	2085	Posted to G/L AP		<input type="checkbox"/>	
04/10/2025	Trane Us Inc	\$25,559.55	2085	Posted to G/L AP		<input type="checkbox"/>	

## Township High School District 214

### Non-Check Batch Listing

Fiscal Year: 2024-2025

**Criteria:**

**Bank Account:** District 214 Accounts Payable 444-371-9

**From Date:**

**From Voucher:** 2085

**To Date:**

**To Voucher:** 2085

04/10/2025	Trane Us Inc	\$80,231.31	2085	Posted to G/L AP	☐
04/10/2025	Trane Us Inc	-\$211,473.45	2085	Posted to G/L AP	☐
04/10/2025	Trane Us Inc	-\$225,000.00	2085	Posted to G/L AP	☐
04/10/2025	Trane Us Inc	\$97,771.50	2085	Posted to G/L AP	☐
04/10/2025	Trane Us Inc	\$49,386.00	2085	Posted to G/L AP	☐
04/10/2025	Trane Us Inc	\$253,148.00	2085	Posted to G/L AP	☐

Total for Fund:	9	Total Amount:	\$1,061,499.28	
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Total Amount:	\$1,533,478.17
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**End of Report**



**High School District 214**  
2121 South Goebbert Road  
Arlington Heights, Illinois 60005  
847-718-7600 | www.d214.org

**Dr. Scott Rowe**  
Superintendent

Date: March 13, 2025  
To: Board of Education  
From: Patrick Mogge  
Subject: Discussion of Proposed Changes to Board Policy

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Background:

District 214 subscribes to the Policy Reference Education Subscription Service (PRESS), a part of the Illinois Association of School Boards. PRESS monitors and reviews state legislation and recommends changes to Board Policy throughout the year. In addition, some policies are unique to District 214 or have specific District 214 changes.

Information:

The following policies have been recommended for discussion and adoption following the renewal of the Memorandum of Understanding (MOU) with the District 214 Education Foundation:

- 8:80 Gifts and Donations to the District Policy – Updates policy to align with the renewed MOU with District 214 Education Foundation
- 8:81 Sponsorship and Advertising Policy- This creates a new policy section specifically addressing sponsorship and advertising.
- 8:82 Honorary Naming Policy- This creates a new policy section specifically addressing honorary namings.

The proposed changes, which separate Policy 8:80 into three distinct policies, are to ensure alignment with the Board of Education’s expectations regarding donations, sponsorship and advertising, and honorary namings. The policies reinforce transparency, legal compliance, and equitable resource distribution while maintaining the integrity of the learning environment. Additionally, the updates will align the policy with the renewed MOU, incorporate necessary revisions, and initiate a comprehensive review of related administrative procedures to these distinct policy areas.

Recommendation:

The administration has reviewed the proposed policy changes and recommends adopting the updated Policy 8:80 Gifts and Donations to the District, 8:81 Sponsorships and Advertising, and 8:82 Honorary Naming at the April 10, 2025, Board of Education meeting.

## **Community Relations**

### **8:80 Gifts and Donations to the District Policy**

Township High School District 214 Board of Education welcomes and values donations or gifts from any foundation, corporations and other entities, or individuals consistent with established priorities, whether dedicated to a specific purpose or given as a gift. Additionally, the District 214 Education Foundation, a 501(c)(3) organization, supports High School District 214's mission.

The District acknowledges that the generosity of donors reflects the District's core beliefs in compassion and service, demonstrating the principles of philanthropy along with a commitment to innovative, relevant, and quality programs and services supported by alumni, parents, community members, and businesses.

High School District 214 welcomes donations of money, equipment, and materials that support District priorities. The Board believes in equal opportunity for all students and, as such, desires to avoid actual or perceived conflict of interest created by a donation. Gifts must comply with Illinois law. The following parameters will guide the donation of all gifts; however, in all cases, the final direction will rest with the Superintendent and Board of Education:

- Naming opportunities will be associated with donations only under the conditions outlined in the following section (8:81 Naming Policy: District 214).
- Recognition of donations may occur through ceremonies; printed programs; brick pavers or similar purchased legacy items; a letter from District 214 or the District 214 Education Foundation; the temporary placement of banners or signage for the duration of a particular program, event, tournament, production, or activity with which the donation is affiliated; signage at the donor's business; social and traditional media as appropriate; or other mutually agreed-upon and appropriate methods.
- The Board reserves the right to refuse any donation.

Tribute and memorial gifts in honor of District 214 students, staff, alumni, retirees, or friends of the schools are encouraged.

Therefore, all gifts or donations must adhere to each of the following:

1. Be accepted by the Board or, if less than \$5000.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a

beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.

2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, Equal Educational Opportunities. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

- 20 U.S.C. §1681 et seq., Title IX of the Education Amendments implemented by 34C.F.R. Part 106.
- 105 ILCS 5/16-1.
- 23 Ill.Admin.Code §200.40.

CROSS REF.:

- 4:60 (Purchases and Contracts)
- 4:150 (Facility Management and Building Programs)
- 6:10 (Educational Philosophy and Objectives)
- 6:210 (Instructional Materials)
- 7:10 (Equal Educational Opportunities)

ADOPTED: September 3, 2015

REVISED: August 24, 2017; April 16, 2020, March 13, 2025

## **Community Relations**

### **8:81 Sponsorship and Advertising Policy**

The administration of advertising and sponsorship in High School District 214 shall be determined by the Superintendent and follow established procedures.

The integrity of our learning environment must remain a top priority as sponsorship, naming, and advertising opportunities are considered, bearing in mind that educational values must not become distorted. Relationships should be ethical and structured in accordance with the following principles:

- Corporate involvement shall not compel students to observe, listen to, or read commercial advertising.
- Selling or providing access to a captive audience in the classroom for commercial purposes is exploitation and a violation of public trust.
- Corporate involvement must support District goals and objectives.
- Curriculum and instruction remain within the purview of educators.
- Programs of corporate involvement must meet an identified educational need and not simply a commercial motive, and must be evaluated for educational effectiveness by the District on an annual basis.
- The District must hold sponsored and donated materials to the same standard used for the selection and purchase of curriculum materials.
- Corporate involvement programs shall not limit the discretion of the District, schools, or teachers in the use of sponsored materials.
- Sponsor recognition, naming recognition, and corporate logos shall adhere to set policies and be displayed with consistency throughout the District.
- Any individual or corporate sponsorship, naming, and/or advertising relationships shall be confirmed by written contract.

LEGAL REF.:

- 20 U.S.C. §1681 et seq., Title IX of the Education Amendments implemented by 34 C.F.R. Part 106.
- 105 ILCS 5/16-1.
- 23 Ill.Admin.Code §200.40.

CROSS REF.:

- 4:60 (Purchases and Contracts)
- 4:150 (Facility Management and Building Programs)
- 6:10 (Educational Philosophy and Objectives)
- 6:210 (Instructional Materials)
- 7:10 (Equal Educational Opportunities)

ADOPTED: March 13, 2025

## **Community Relations**

### **8:82 Honorary Naming Policy: District 214**

High School District 214 will consider naming facilities and programs as follows:

- To recognize individuals who have attained achievement of extraordinary and lasting distinction. Generally, these will be individuals who have had a direct, substantial, and active association with the District. For individuals who have not had such an association, selection may be based on the individual's record of scholarship, creativity, leadership, or humanitarian or public service.
- To recognize organizations, events/dates, places, or programs significant to the District's life and/or history.
- To recognize benefactors who have made substantial financial contributions to the District.

Naming of District facilities and programs will be in accordance with established administrative procedures and shall be approved or rescinded by the Board of Education.

#### **LEGAL REF.:**

- 20 U.S.C. §1681 et seq., Title IX of the Education Amendments implemented by 34 C.F.R. Part 106.
- 105 ILCS 5/16-1.
- 23 Ill.Admin.Code §200.40.

#### **CROSS REF.:**

- 4:60 (Purchases and Contracts)
- 4:150 (Facility Management and Building Programs)
- 6:10 (Educational Philosophy and Objectives)
- 6:210 (Instructional Materials)
- 7:10 (Equal Educational Opportunities)

ADOPTED: March 13, 2025



**High School District 214**  
2121 South Goebbert Road  
Arlington Heights, Illinois 60005  
847-718-7600 | [www.d214.org](http://www.d214.org)

**Dr. Scott Rowe**  
Superintendent

**Township High School District 214 Board of Education**  
**Fund Balance Position Paper**  
**April 10, 2025**

## **1. Purpose**

The Township High School District 214 Board of Education (“the Board”) recognizes the importance of sound financial planning and responsible stewardship of taxpayer resources. The Fund Balance Position Paper outlines the Board’s updated approach to maintaining an adequate fund balance, ensuring financial stability, protecting educational quality, and meeting the evolving capital needs of the District.

This position paper replaces the 2012 Fund Balance Position Paper. It reflects new realities, including improved Cook County tax collection processes, lessons learned from the COVID-19 pandemic, ongoing inflationary pressures, and the District’s 2023 comprehensive facility assessment results.

## **2. Background and Historical Context**

Fund balances are intentionally maintained reserves that serve to stabilize school district operations, mitigate financial risk, and support long-term planning. Following the 2008 Great Recession, Cook County experienced substantial delays in distributing property tax payments to school districts. Additionally, the State of Illinois was in a financial crisis and school funding uncertainty created significant stress in schools across the state. In response, District 214 adopted a conservative policy in 2012, setting a minimum fund balance of 50% of annual operating expenditures. This strategy helped the District navigate the volatility of that period, avoiding short-term borrowing and ensuring it could meet payroll and debt obligations even during extended revenue delays.

That 50% threshold, while highly effective, was established during a period of considerable financial instability. Since then, Cook County’s processes have improved, and distributions have become more timely and reliable. At the same time, new financial pressures have emerged, prompting the Board to reassess its strategy.

The COVID-19 pandemic challenged the financial resilience of school districts across the nation. District 214 absorbed unexpected costs related to remote learning, health and safety protocols, and staffing flexibility, without compromising instructional quality or requiring borrowing, thanks to a strong fund balance and prudent financial management. In the following years, inflationary pressures significantly increased the cost of goods, services, and labor. A healthy fund balance helped the District navigate this economic shift while maintaining its programs and services.



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Superintendent

### **3. Strategic Facilities Planning**

In 2023, the District completed a comprehensive facility assessment, identifying approximately \$850 million in capital needs over the next 10 years. These needs range from critical health and life safety improvements to infrastructure modernization, learning space enhancements, and upgrades aligned with evolving academic and extracurricular programming.

Addressing these needs requires thoughtful prioritization and long-term planning. Maintaining a strong fund balance allows the District to make strategic investments in its facilities while protecting educational excellence and financial integrity. A fund balance strategy rooted in foresight and discipline supports District 214's ability to create safe, modern, and effective learning environments for all students.

### **4. Updated Fund Balance Position**

After consultation with the District's financial advisors, PMA, and with a focus on preserving its Aa1 bond rating from Moody's, the Board is updating its position to set a new minimum fund balance target of 40% of annual operating expenditures. The 40% of annual operating costs represents approximately five months of operating costs and includes the Education, Operation & Maintenance, Transportation and Working Cash Funds.

The revised target reflects a shift from crisis-driven reserves to a balanced approach that protects against financial volatility while freeing up resources to support capital improvements. It acknowledges the reduced risk of delayed tax collections and the increasing importance of long-term infrastructure investment.

### **5. Importance of Maintaining a Healthy Fund Balance**

Maintaining a strong fund balance offers a range of benefits that extend far beyond risk mitigation. It ensures the District can deliver consistent, high-quality educational services even in the face of unanticipated challenges. With adequate reserves, the District can maintain cash flow during periods when property tax revenue has not yet been received, which is especially important given the twice-annual nature of these distributions.

Strong reserves allow the District to respond to emergencies that threaten health and life safety without derailing its operations. They also create space for strategic investments in facility growth, modernization, and academic innovation. A well-managed fund balance enhances the District's credit rating, making it easier and less expensive to access capital markets when borrowing is necessary.

In short, the fund balance is a cornerstone of the District's ability to remain resilient, responsive, and forward-looking.



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**Dr. Scott Rowe**  
Superintendent

## **6. Monitoring and Response Protocol**

The District will regularly monitor its fund balance through annual audits. If the audited, end-of-fiscal-year operating and working cash fund balance falls below the 40% threshold, the Administration will inform the Board. A Fund Balance Review Committee will be convened to analyze the causes of the shortfall and develop a plan to restore the balance.

The committee will include the Superintendent, Associate Superintendent for Finance, Associate Superintendent of Operations, Director of Business Services, Director of Facilities and Operations, a Principal or designee, and a representative of the Board of Education.

The committee will craft a plan that restores the fund balance while weighing the District's facility improvement priorities, life safety requirements, and the need to avoid reductions in educational services. The proposed plan will be presented to the Board for review and approval at the nearest scheduled board meeting prior to the final budget being approved.

## **7. Relationship to Credit Rating and Financial Recognition**

The Board is aware of the relationship between fund balance levels and the District's credit rating. Moody's Investors Service has affirmed District 214's Aa1 rating since 2011. In its rating reports, Moody's has cited "maintenance and further enhancement of reserve levels" as factors that could support positive rating actions, while "substantial declines in operating reserves" could lead to a downgrade.

Preserving this bond rating is essential, particularly as the District plans for major capital improvements. A strong rating lowers the cost of borrowing and broadens access to financing options. Furthermore, maintaining the highest "Financial Recognition" status from the Illinois State Board of Education (ISBE) remains a priority. The rating requires that any district budgeting a deficit maintain a fund balance equal to at least three times the projected deficit or face a mandatory deficit reduction plan.

## **8. Conclusion**

The Board of Education reaffirms its commitment to responsible financial stewardship, long-term planning, and unwavering student and staff support. The updated fund balance position paper reflects the progress made since 2012 and the challenges and opportunities ahead.

By maintaining strong reserves, the District will safeguard educational quality, retain flexibility to meet emerging needs, invest in its schools and facilities, and protect taxpayers through sound fiscal management. The Board will continue monitoring financial conditions and review and revise this approach as necessary to ensure its continued relevance and effectiveness.



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**Dr. Scott Rowe**  
Superintendent

To: Board of Education

From: Tim Keeley, Associate Superintendent of Business Services

Date: April 10, 2025

Re: Withdrawal from Northern Illinois Independent Purchasing Cooperative - Action

#### BACKGROUND INFORMATION

An RFP was published seeking a management consultant to fill the spot of our retiring Food Service Director, Christine Frole. On March 13, 2025 the Board of Education approved a contract with Quest Food Management Services.

#### ADMINISTRATIVE CONSIDERATIONS

For the past 13 years, D214 has participated in the NIICP to achieve cost savings and operational efficiencies. The new management company will assume responsibility for our food service operations effective July 1, 2025 therefore no longer requiring participation in the NIIPC.

#### RECOMMENDED ACTION

It is recommended that the Board of Education approve the attached Resolution withdrawing from the NIIPC.

**RESOLUTION WITHDRAWING FROM THE  
NORTHERN ILLINOIS INDEPENDENT PURCHASING COOPERATIVE**

WHEREAS, the Board of Education (the “Board”) of Township High School District 214, Cook County, Illinois (the “School District”), is a member of the Northern Illinois Independent Purchasing Cooperative (the “NIIPC”), which is an Intergovernmental Cooperative for Illinois school districts formed pursuant to the Intergovernmental Cooperation Act (5 ILCS 220) and the Governmental Joint Purchasing Act (30 ILCS 525); and

WHEREAS, Section 5.3 of the Joint Agreement and Bylaws of the NIIPC permits a member district to withdraw effective the next July 1st after a member school district provides written notice; and

WHEREAS, notice of the School District’s withdrawal has already been provided to NIIPC, and NIIPC has agreed to the School District’s withdrawal effective July 1, 2025; and

WHEREAS, the Board of Education, by this Resolution, has determined that it is in the best interest of the School District to make a final determination to withdraw from the NIIPC.

NOW THEREFORE BE IT RESOLVED:

SECTION 1: The preceding recitals are found to be accurate and are incorporated herein by reference.

SECTION 2: Pursuant to Section 5.3 of the Joint Agreement and Bylaws of the NIIPC, the Board of Education hereby withdraws from NIIPC effective July 1, 2025, and further ratifies all prior actions taken that are consistent with, and in furtherance of, this withdrawal.

SECTION 3: All resolutions or parts of resolutions in conflict herewith are hereby repealed, and this Resolution shall be in full force and effect immediately upon its passage.

ADOPTED this \_\_\_ day of \_\_\_\_\_, 2025.

AYES:

NAYS:

ABSENT:

\_\_\_\_\_  
President

Attest:

\_\_\_\_\_  
Secretary



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847-718-7600 | [www.d214.org](http://www.d214.org)

**Dr. Scott Rowe**  
Superintendent

Date: April 10, 2025  
To: Board of Education  
From: Chris Uhle, Associate Superintendent  
Subject: High School District 214 - IHSA 25-26 Membership Renewals

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### **Executive Summary**

The Illinois High School Association (IHSA) requires yearly Board approval certifying school districts will abide by the Constitution, By-laws, Terms and Conditions, Administrative Procedures, Guidelines, and Policies of the Association. A school must be a member of the IHSA to participate in sanctioned interschool competitive activities including sports, music, and speech competitions. There is no cost associated with this membership.

### **Recommended Action**

We respectfully recommend that the Board of Education approve the renewal of the membership in the Illinois High School Association for the 2025-2026 school year for Buffalo Grove, Elk Grove, John Hersey, Prospect, Rolling Meadows and Wheeling High Schools.



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2025

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2025-2026 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2025-26 school term.

Your 2025-26 membership renewal is due by June 30, 2025. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to [general@ihsa.org](mailto:general@ihsa.org) or fax (309) 663-7479.

Sincerely,

*Craig Anderson*

Craig Anderson  
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.  
DO NOT DETACH**

To: IHSA Executive Director

We certify that Buffalo Grove High School High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on April 10, 2025, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2025, through June 30, 2026.

*Jeff Wandle*  
Principal/Official Representative Signature

\_\_\_\_\_  
Board President or Board Secretary Signature

Jeff Wandle (847) 788-4010  
Print Name and Phone Number

\_\_\_\_\_  
Print Name and Phone Number

Buffalo Grove High School Buffalo Grove, Illinois

2025-26 Membership Renewal

**PLAY SMART. PLAY HARD!**



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2025

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2025-2026 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2025-26 school term.

Your 2025-26 membership renewal is due by June 30, 2025. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to [general@ihsa.org](mailto:general@ihsa.org) or fax (309) 663-7479.

Sincerely,

Craig Anderson  
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.  
DO NOT DETACH**

To: IHSA Executive Director

We certify that Elk Grove High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on April 10, 2025, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2025, through June 30, 2026.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Kirk J. MacNider 847-718-4518  
Print Name and Phone Number

Print Name and Phone Number

Elk Grove High School Elk Grove, Illinois

2025-26 Membership Renewal

**PLAY SMART. PLAY HARD!**



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2025

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2025-2026 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2025-26 school term.

Your 2025-26 membership renewal is due by June 30, 2025. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to [general@ihsa.org](mailto:general@ihsa.org) or fax (309) 663-7479.

Sincerely,

Craig Anderson  
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.  
DO NOT DETACH**

To: IHSA Executive Director

We certify that John Hersey High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on April 10, 2025, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2025, through June 30, 2026.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Dr Heath McFaul 847-718-4853  
Print Name and Phone Number

Print Name and Phone Number

John Hersey High School Arlington Heights, Illinois

2025-26 Membership Renewal

**PLAY SMART. PLAY HARD!**



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2025

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2025-2026 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2025-26 school term.

Your 2025-26 membership renewal is due by June 30, 2025. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to [general@ihsa.org](mailto:general@ihsa.org) or fax (309) 663-7479.

Sincerely,

Craig Anderson  
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.  
DO NOT DETACH**

To: IHSA Executive Director

We certify that Prospect High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on April 10, 2025, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2025, through June 30, 2026.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Greg Minter 847-718-5211  
Print Name and Phone Number

Print Name and Phone Number

Prospect High School \_\_\_\_\_, Illinois

2025-26 Membership Renewal

**PLAY SMART. PLAY HARD!**



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2025

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2025-2026 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2025-26 school term.

Your 2025-26 membership renewal is due by June 30, 2025. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to [general@ihsa.org](mailto:general@ihsa.org) or fax (309) 663-7479.

Sincerely,

*Craig Anderson*

Craig Anderson  
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.  
DO NOT DETACH**

To: IHSA Executive Director

We certify that Rolling Meadows H.S. High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on April 10, 2025, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2025, through June 30, 2026.

*Megan Kelly*

Principal/Official Representative Signature

Board President or Board Secretary Signature

Megan Kelly 847-718-5610

Print Name and Phone Number

Print Name and Phone Number

Rolling Meadows High School

Rolling Meadows, Illinois

2025-26 Membership Renewal

**PLAY SMART. PLAY HARD.™**



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2025

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2025-2026 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2025-26 school term.

Your 2025-26 membership renewal is due by June 30, 2025. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to [general@ihsa.org](mailto:general@ihsa.org) or fax (309) 663-7479.

Sincerely,

Craig Anderson  
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.  
DO NOT DETACH**

To: IHSA Executive Director

We certify that Wheeling High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur, it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on April 10, 2025, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2025, through June 30, 2026.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Donald Rowley 847-718-7418

Print Name and Phone Number

Print Name and Phone Number

Wheeling

High School

Wheeling

, Illinois

2025-26 Membership Renewal

**PLAY SMART. PLAY HARD:**



**High School District 214**  
2121 South Goebbert Road  
Arlington Heights, Illinois 60005  
847-718-7600 | www.d214.org

**Dr. Scott Rowe**  
Superintendent

Date: April 10, 2025  
To: Board of Education  
From: Chris Uhle, Associate Superintendent  
Subject: Snow Removal and Ice Control Services

### **Summary**

The district requested bids for snow plowing and salting services for the 2025-2026 winter season, covering District 214's six comprehensive high schools and Forest View Educational Center, with an option to extend the contract for two additional years. Bidders were required to provide fixed annual rates based on varying snow accumulation levels. The selected vendor will monitor weather conditions, implement preventative measures, and initiate service immediately upon hazardous winter weather conditions. Services include pre-treatment, plowing, shoveling, and removal of snow piles, ice, and debris.

### **Administrative Considerations**

In compliance with legal requirements, invitations to bid were sent to six vendors and advertised in the Daily Herald. Four bids were received and publicly opened on March 19, 2025, at 11:00 AM via the Bonfire eProcurement system, which is compliant with Illinois State Procurement rules. Pricing for the 2025-2026 school year was requested, along with stipulated percentage increases for each year of potential contract extensions, which all vendors provided.

### **Recommended Actions**

The recommendation is to award the 2025-2026 snow removal and ice control contract to Arctic Ice & Snow, the lowest bidder, at a cost between \$316,000 and \$367,000, depending on snowfall totals, for the six high schools and FVEC. This award is contingent upon Arctic Ice & Snow completing the vetting process and contracting with the district within 30 days. Should they fail to do so, the contract will be offered to the next lowest bidder under the same terms.

## 2025-2026 Snow Removal and Ice Control Bid Results

<b>BUFFALO GROVE HIGH SCHOOL</b>				
<b>ANNUAL FLAT FEE</b>	<b>ARCTIC ICE &amp; SNOW</b>	<b>LANGTON GROUP</b>	<b>MARK 1 LANDSCAPE</b>	<b>RABINE SNOW PROS</b>
Flat Fee Contract, Range 1: 0.0" to 21"	\$ 40,000.00	\$ 39,248.49	\$ 60,000.00	\$ 93,108.00
Flat Fee Contract, Range 2: 21.1" to 34"	\$ 43,000.00	\$ 55,024.36	\$ 65,000.00	\$ 110,037.00
Flat Fee Contract, Range 3: 34+"	\$ 48,000.00	\$ 72,339.55	\$ 70,000.00	\$ 148,127.00

<b>ELK GROVE HIGH SCHOOL</b>				
<b>ANNUAL FLAT FEE</b>	<b>ARCTIC ICE &amp; SNOW</b>	<b>LANGTON GROUP</b>	<b>MARK 1 LANDSCAPE</b>	<b>RABINE SNOW PROS</b>
Flat Fee Contract, Range 1: 0.0" to 21"	\$ 40,000.00	\$ 32,055.31	\$ 60,000.00	\$ 89,625.00
Flat Fee Contract, Range 2: 21.1" to 34"	\$ 43,000.00	\$ 44,939.88	\$ 65,000.00	\$ 105,920.00
Flat Fee Contract, Range 3: 34+"	\$ 48,000.00	\$ 59,081.69	\$ 70,000.00	\$ 142,584.00

<b>FOREST VIEW EDUCATION CENTER</b>				
<b>ANNUAL FLAT FEE</b>	<b>ARCTIC ICE &amp; SNOW</b>	<b>LANGTON GROUP</b>	<b>MARK 1 LANDSCAPE</b>	<b>RABINE SNOW PROS</b>
Flat Fee Contract, Range 1: 0.0" to 21"	\$ 44,000.00	\$ 45,032.94	\$ 60,000.00	\$ 126,447.00
Flat Fee Contract, Range 2: 21.1" to 34"	\$ 49,000.00	\$ 62,542.52	\$ 65,000.00	\$ 149,437.00
Flat Fee Contract, Range 3: 34+"	\$ 52,000.00	\$ 82,054.86	\$ 70,000.00	\$ 201,166.00

<b>JOHN HERSEY HIGH SCHOOL</b>				
<b>ANNUAL FLAT FEE</b>	<b>ARCTIC ICE &amp; SNOW</b>	<b>LANGTON GROUP</b>	<b>MARK 1 LANDSCAPE</b>	<b>RABINE SNOW PROS</b>
Flat Fee Contract, Range 1: 0.0" to 21"	\$ 39,000.00	\$ 37,946.36	\$ 60,000.00	\$ 88,660.00
Flat Fee Contract, Range 2: 21.1" to 34"	\$ 41,000.00	\$ 53,198.83	\$ 65,000.00	\$ 104,779.00
Flat Fee Contract, Range 3: 34+"	\$ 44,000.00	\$ 69,939.58	\$ 70,000.00	\$ 141,049.00

<b>PROSPECT HIGH SCHOOL</b>				
<b>ANNUAL FLAT FEE</b>	<b>ARCTIC ICE &amp; SNOW</b>	<b>LANGTON GROUP</b>	<b>MARK 1 LANDSCAPE</b>	<b>RABINE SNOW PROS</b>
Flat Fee Contract, Range 1: 0.0" to 21"	\$ 57,000.00	\$ 43,345.93	\$ 60,000.00	\$ 124,094.00
Flat Fee Contract, Range 2: 21.1" to 34"	\$ 60,000.00	\$ 60,199.58	\$ 65,000.00	\$ 146,656.00
Flat Fee Contract, Range 3: 34+"	\$ 65,000.00	\$ 78,980.95	\$ 70,000.00	\$ 197,442.00

<b>ROLLING MEADOWS HIGH SCHOOL</b>				
<b>ANNUAL FLAT FEE</b>	<b>ARCTIC ICE &amp; SNOW</b>	<b>LANGTON GROUP</b>	<b>MARK 1 LANDSCAPE</b>	<b>RABINE SNOW PROS</b>
Flat Fee Contract, Range 1: 0.0" to 21"	\$ 44,000.00	\$ 38,405.79	\$ 60,000.00	\$ 89,350.00
Flat Fee Contract, Range 2: 21.1" to 34"	\$ 49,000.00	\$ 53,842.93	\$ 65,000.00	\$ 105,595.00
Flat Fee Contract, Range 3: 34+"	\$ 52,000.00	\$ 70,786.38	\$ 70,000.00	\$ 142,150.00

<b>WHEELING HIGH SCHOOL</b>				
<b>ANNUAL FLAT FEE</b>	<b>ARCTIC ICE &amp; SNOW</b>	<b>LANGTON GROUP</b>	<b>MARK 1 LANDSCAPE</b>	<b>RABINE SNOW PROS</b>
Flat Fee Contract, Range 1: 0.0" to 21"	\$ 52,000.00	\$ 40,187.08	\$ 60,000.00	\$ 98,658.00
Flat Fee Contract, Range 2: 21.1" to 34"	\$ 55,000.00	\$ 56,340.20	\$ 65,000.00	\$ 116,595.00
Flat Fee Contract, Range 3: 34+"	\$ 58,000.00	\$ 74,069.49	\$ 70,000.00	\$ 156,955.00
<b>PERCENTAGE INCREASE</b>	<b>ARCTIC ICE &amp; SNOW</b>	<b>LANGTON GROUP</b>	<b>MARK 1 LANDSCAPE</b>	<b>RABINE SNOW PROS</b>
Contract Extension Increase 2026-27	3%	5%	5%	3%
Contract Extension Increase 2027-28	3%	5%	5%	5%

**Lowest Bidder - Arctic Ice & Snow**  
 District Minimum Spend - \$316,000  
 Distinct Maximum Spend - \$367,000



**High School District 214**  
2121 South Goebbert Road  
Arlington Heights, Illinois 60005  
847-718-7600 | www.d214.org

**Dr. Scott Rowe**  
Superintendent

Date: April 10, 2025  
To: Board of Education  
From: Chris Uhle, Associate Superintendent  
Subject: Project Authorization: Replacement of Stadium Running Tracks, Field Event Surfaces, Synthetic Turf, and Stadium lights at BGHS, JHHS, PHS - Summer 2026

### **Summary**

The running tracks and field event surfaces (long jump, triple jump, high jump, and pole vault) at Prospect, Hersey, and Buffalo Grove High Schools, built in the late 1990s and early 2000s, have reached the end of their lifespan and have significantly deteriorated. The synthetic turf fields, installed in 2011 and 2012 and warranted for eight years, also require replacement due to wear and tear.

### **Detailed Assessment**

- Running Tracks and Field Events: The track asphalt base and surface exhibit both physical and cosmetic deterioration, potentially affecting athlete performance and safety. Drainage issues resulting in water ponding in areas, necessitating the removal and full-depth replacement of the track—including the urethane surface, asphalt, and stone base—is recommended.
- Synthetic Turf Fields: Although used beyond their warranty period, the synthetic turf fields at all three schools need replacing due to significant wear. The underlying stone base is expected to be reusable with minor fine grading before new turf installation.
- Stadium Lights: Retrofit old lights with updated energy efficient LED lights.

### **Administrative Considerations**

The administration explored turf products that the manufacturer could purchase directly through a publicly bid joint purchasing contract. The initial cost estimate for the replacement of the BGHS, PHS, and JHHS track, turf fields and stadium lights is \$6,512,619. With the guidance of legal counsel, we have identified an agreement that will allow for this purchase while maintaining compliance with procurement laws. The contract in question was competitively bid via the Sourcewell Contract Purchasing Cooperative.

### **Recommended Action**

It is recommended that the Board of Education authorize the administration to engage, through the Sourcewell Contract (#031622-FTU), with our Civil Engineering consultant for the complete replacement of the stadium running tracks and field event surfaces (urethane surface, asphalt, and stone base) the synthetic turf fields, and the stadium lights at Buffalo Grove, Hersey, and Prospect High Schools in the estimated amount of \$6,512,619, all scheduled to begin the summer of 2026.



**High School District 214**  
2121 South Goebbert Road  
Arlington Heights, Illinois 60005  
847-718-7600 | www.d214.org

**Dr. Scott Rowe**  
Superintendent

Date: April 10, 2025  
To: Board of Education  
From: Chris Uhle, Associate Superintendent  
Subject: Rolling Meadows High School Chiller/Ice Plant Replacement Project

### **Executive Summary**

The existing chiller and ice plant at Rolling Meadows High School, comprised of two water-cooled chillers and a cooling tower, is 29 years old, exceeding its serviceable life expectancy per ASHRAE standards. This aging system is experiencing decreased efficiency, frequent maintenance issues, and difficulty in sourcing replacement parts. The cooling tower also requires ongoing, costly chemical treatment and monitoring. Trane recommends replacing the current water-cooled system with a new, high-efficiency air-cooled chiller system, which will eliminate the need for a cooling tower and reduce maintenance and chemical treatment costs. The project includes removing and disposing of the existing chillers and cooling towers and installing three new air-cooled chillers, pumps, piping, electrical components, and control integration.

### **Administrative Considerations**

The District has the option to purchase the equipment and obtain a fully engineered and contracted “turnkey” solution directly from the manufacturer through a publicly bid joint purchasing contract. We have identified a contract that will allow for the purchase while maintaining compliance with procurement laws. This contract was competitively bid via the Omnia Purchasing Cooperative. Operations has secured final pricing and confirmed that the quotes are in line with the current market trends.

### **Recommended Action**

It is recommended that the Board authorize the administration to issue purchase orders to Trane Commercial HVAC Americas under the Omnia Partners Racine Purchasing Contract #3341 in the amount of \$3,500,000.



## **EXECUTIVE SUMMARY**

**Trane® Turnkey Contracting**

**Rolling Meadows High School**

**Chilled Water System HVAC Improvements**

**2901 West Central Road, Rolling Meadows, IL 60008**



To: **Aneta Mistak**, Director of Operations, High School District 214  
**Linas Paul**, Facilities/HVAC, High School District 214

**REVISED** March 4<sup>th</sup>, 2025

### **Trane Fully Engineered & Contracted TURNKEY Solution**

Thank you for taking the time to meet with the Trane Turnkey Engineered-Solutions Team regarding the Chiller Replacements/Cooling Tower Removal Project at Rolling Meadows High School.

During our site visits, we reviewed the site conditions in detail and were able to learn more about the facility improvements desired by the D214 Operations staff.



Utilizing Trane's competitively bid and awarded Cooperative Purchasing contract (*OMNIA Partners Trane Racine #3341*), we propose the following designed, furnished, and fully contracted solution:

---

## Turnkey Scope of Work

Remove existing Cooling Tower (Qty 1) and Water-cooled Chillers (Qty 2).  
Replace with Air-cooled Chillers System (Qty 3).

### Existing Removals/Demolition

- Drain system piping
- Disconnect & demo existing piping for chillers as needed
- Removal and disposal of two (2) Existing water-cooled Chillers in Mechanical Room
- Disconnect & demo existing piping for Cooling Tower as needed
- Removal and disposal of Existing roof-mounted Cooling Tower
- Recovery and proper handling of existing Refrigerant
- Refrigerant can be returned to owner at no charge, with owner providing storage vessel
- All electrical disconnects, demo high voltage and control to existing chiller

### Proposed Improvements - Design, Furnish, & Install

- Qty 2: Trane® RTAF 350-Ton High Efficiency Air-Cooled Chillers



- 
- Qty 1: Trane® CGAM 140-Ton High Efficiency Air-Cooled Chiller



Trane® Commercial HVAC, Upper Midwest Region  
7100 S. Madison Street Willowbrook, IL 60527 United States Tel (888) 770-6469



- **Trane High Efficiency Air-Cooled Chillers**
  - ✓ Oil Cooler and Architectural Louvered Panels included
  - ✓ Chillers manufactured in USA 
  - ✓ [Includes 5-Year Parts, Labor, & Refrigerant Warranty](#)
- **Steel Rails/Base Framework for new Chillers on roof** *(locations verified w/ District)*
- **New Chilled Water Pumps and pump specialties**
- **Variable Frequency Drives (VFDs) for all new Pumps**
- **New roof-mounted screening for chillers/sound attenuation**
- **Roofing repairs/patching/modifications**
- **Cranes, cartage, rigging, hoisting, logistics, and work-planning for safe removal and installation of chillers** *(site logistics reviewed by Trane).*
- **All required Mechanical Installation**
  - Set/install of new air-cooled chillers (Qty 3) on roof, locations verified w/ District
  - Chilled water piping from chillers to indoor connections
  - All required piping/reconnect and shut off valves
  - Pressure test new piping
  - Pipe insulation indoor/outdoor
  - Set and pipe new chilled water pumps
  - Manual isolation valves (Qty 6)
  - Auto isolation valves (Qty 3)
  - Fill, test, flush
  - Glycol recovery
- **All required Electrical Installation**
  - New 800-Amp breaker
  - Power (pipe and wire) to new air-cooled chillers
  - New chilled water pump breaker
  - Power to new pumps
  - Install new VFDs
  - Control wiring
- **Provide BACnet Controls for tie-in to existing building Controls/BAS**
- **Start-up of all equipment and Controls verification**
- **Pre and Post Testing & Balancing**
- **Final Commissioning by Trane**

Trane® Commercial HVAC, Upper Midwest Region  
7100 S. Madison Street Willowbrook, IL 60527 United States Tel (888) 770-6469



**Trane® Turnkey/Energy Solutions**  
**Design/Furnish/Install Budget.....\$3,500,000**

**Trane® Turnkey Inclusions**

- **Trane Turnkey Project Manager, Single Point of Contact**
- **Mechanical, Electrical engineering**
- **Structural Engineering, roof load analysis**
- **All required Installation/Subcontracting**
- **Design Plans Provided to Owner**
- **Temporary storage of major equipment, delivered to jobsite on day of installation**
- **ComEd Rebate evaluation and facilitation on District's behalf**

**General Exclusions:**

- Permit costs & fees
- Taxes
- Performance and Payment Bonds
- Asbestos abatement
- Premium time beyond necessary off-peak hours for crane work
- Upgrading existing non-compliant code issues outside of our Scope of Work
- Temporary services
- Any other services not explicitly outlined within this summary

**Next Steps:**

- D214 to provide a signed Letter of Commitment authorizing Trane to finalize design, development, and estimating for this project.
- As part of this Letter of Commitment, Owner shall commit to reimburse Trane for the Engineering costs (**\$34,750**) **only if project does not go forward** after Proposal Stage. If Project proceeds with Trane, all associated Engineering costs are included in the stated final pricing.
- Trane to develop engineering and provide a fully developed **Final Proposal with unique coop quote number and Design Drawings for review and acceptance.**

We sincerely thank you for the opportunity and look forward to continuing to help D214 with this high efficiency facility modernization.

**Tim Reynolds**

Account Executive  
Trane® Turnkey Contracting  
312.771.7436 cell  
[Timothy.Reynolds@trane.com](mailto:Timothy.Reynolds@trane.com)

**Jason Jellison**

Account Executive  
Trane® Owner Direct – Service Sales  
312.400.4283 cell  
[jason.jellison@trane.com](mailto:jason.jellison@trane.com)

Trane® Commercial HVAC, Upper Midwest Region  
7100 S. Madison Street Willowbrook, IL 60527 United States Tel (888) 770-6469



**Township High School District 214 - Board of Education**

**Out of District Personnel Report**

**April 10th 2025**

**Out of District Co-Curricular**

<b>Position</b>	<b>Location</b>	<b>Name</b>	<b>Salary</b>	<b>Effective Date</b>
Co-Curr Asst Girls Badminton	John Hersey High School	Aguero, Jacqueline	\$5,492.00	4/11/2025
Musical Production/Tech Director	Rolling Meadows High School	Zubka, Zachary D	\$2,148.90	4/11/2025

**Township High School District 214 - Board of Education**

**Personnel Transaction Report**

**April 10, 2025**

**Custodial Maintenance Personnel 2024-2025**

<b>Change</b>	<b>Location</b>	<b>Name</b>	<b>Salary</b>	<b>Hours</b>	<b>Effective Date</b>
Probationary Release (From: Custodian I - 2nd Shift)	CM	Cristian Irazoque			March 17, 2025
<b>New</b>	<b>Location</b>	<b>Name</b>	<b>Salary</b>	<b>Hours</b>	<b>Effective Date</b>
Custodian I - 3rd Shift (Initial Location: BGHS)	CM	Jessica Calo	\$22.62	40	April 11, 2025
Custodian I - 2nd Shift (Initial Location: WHS)	CM	Carolina Guaimacuto	\$22.56	40	April 11, 2025

**Educational Support Personnel 2024-2025**

<b>Change</b>	<b>Location</b>	<b>Name</b>	<b>Salary</b>	<b>Hours</b>	<b>Effective Dates</b>
Resignation (From: Health Services Assistant)	BGHS	Mary Bakal			May 30, 2025
Resignation (From: Job Placement Specialist)	FVEC	Jayne Beeson			May 30, 2025
Bookkeeper (From: Resource Assistant, EGHS, 37.5hrs)	BGHS	Jeannie Lee	\$26.04	40	June 2, 2025
Administrative Assistant II - District (From: Administrative Assistant II, PHS)	FVEC	Jocelyn Lopez	\$28.19	40	April 14, 2025
Probationary Release (From: Instructional Assistant - EL)	WHS	Alondra Navarro			April 4, 2025
Campus Safety (From: 35 hrs)	EGHS	Kathleen Ready-Churchill	\$35.05	40	April 11, 2025
Instructional Assistant - Student Services (From: Program Assistant Medically Fragile Student)	SS/INA	Robert Struggles	\$25.58	37.5	April 11, 2025 - May 30, 2025
Administrative Assistant I (From: Administrative Assistant II - District)	FVEC	Reyna Venegas Jasso	\$30.57	40	April 14, 2025

**Educational Support Personnel 2025-2026**

<b>Change</b>	<b>Location</b>	<b>Name</b>	<b>Salary</b>	<b>Hours</b>	<b>Effective Dates</b>
Administrative Assistant II (From: Division Assistant/Administrative Assistant II, 37.5 hrs)	PHS	Susan Cozine	\$33.35	40	July 1, 2025
Resignation (From: Administrative Assistant II)	JHHS	Heather Kinsella			July 4, 2025

**Education Association and Administrative/Supervisory Personnel Report  
April 10, 2025**

**ADMINISTRATORS/SUPERVISORS**

<b>Position</b>	<b>Location</b>	<b>Name</b>	<b>Salary</b>	<b>Effective Date</b>
Associate Principal of Student Services	PHS	Jenna Samp	\$154,465 TBA	July 1, 2025
Assistant Director of Security	FVEC	Steve Iniguez	\$121,779 TBA	July 1, 2025
School Nutrition Services Manager	JHHS	Robert Carter	\$60,000 TBA	July 1, 2025
Director of Business Services	FVEC	Michael Souza	\$175,000	July 1, 2025
Executive Assistant to the School Board & Superintendent	FVEC	Victoria Marini	\$87,142 TBA	July 1, 2025

<b>Resignation</b>	<b>Location</b>	<b>Name</b>	<b>Effective Date</b>
Director of Curriculum & Equitable Practices	FVEC	Quiana McNeal	June 30, 2025

**EDUCATION ASSOCIATION**

<b>Position</b>	<b>Location</b>	<b>Name</b>	<b>Salary</b>	<b>Effective Date</b>
1.0 English	SS-INA	Alex Gonzalez	\$65,807	August 11, 2025

<b>Voluntary Retirement Program</b>	<b>Location</b>	<b>Name</b>	<b>Effective Date: Last Day of School</b>
Social Science	RMHS	Kevin Katovich	2029
Science	EGHS	Philip Winter	2029
Special Education	WHS	Donna Caponigro	2029
Math	JHHS	Jacqueline Ballarini	2029
Special Education	SS-TAFV	Gina Seaton	2029

<b>Resignation</b>	<b>Location</b>	<b>Name</b>	<b>Effective Date</b>
Speech Language Pathologist	BGHS	Celia Kinder	May 30, 2025
Social Science	PHS	Katherine Miles	May 30, 2025
School Psychologist	PHS	Andrea Schwarz	May 30, 2025

**RE-EMPLOYMENT OF CURRENT EDUCATION ASSOCIATION MEMBER 2025-26**

The following EA member who was employed on a part-time basis for 2024-25 school year will be re-employed as full-time member for the 2025-26 school year.

<b>Position</b>	<b>Location</b>	<b>Name</b>	<b>Effective Date</b>
1.0 School Social Worker	BGHS	Clara Lara	August 11, 2025

<b>Part-Time NonRenewal</b>	<b>Location</b>	<b>Name</b>	<b>Effective Date</b>
Science	PHS	Natalie Kronforst	May 30, 2025

<b>Re-employment for their third probationary yr 2025-26</b>	<b>Location</b>	<b>Name</b>
School Counselor	WHS	Cynthia Bran
Physical Education	PHS	Vincent Shields

<b>Leave of Absence 2025-2026</b>	<b>Location</b>	<b>Name</b>	<b>Request</b>
English	RMHS	Aimee Schaap	0.2 leave

<b>Job Description</b>
Assistant Director of English Learners Program



**High School District 214**  
2121 South Goebbert Road  
Arlington Heights, Illinois 60005  
847-718-7600 | [www.d214.org](http://www.d214.org)

**Dr. Scott Rowe**  
Superintendent

Date: April 10, 2025  
To: Board of Education  
From: Felix Negron, Director of Employee Relations  
Subject: ESPA RIF - Athletic Assistant

**Background Information**

The Athletic Assistant role supports the needs of student athletes for the duration of the school year. A proposed position that will cover a full fiscal year is awaiting approval. This would eliminate the need for the Athletic Assistant role as it currently exists.

**Executive Summary**

The Athletic Assistant position is being presented to the Board of Education as part of a reduction in force (RIF) according to the procedures listed in the ESPA Agreement, Article 30.

**Recommendation**

That the Board of Education review and approve the names listed on the RIF documents in accordance with the ESPA Agreement.

**PERSONNEL TRANSACTION REPORT**

**EDUCATIONAL SUPPORT PERSONNEL DISMISSAL RESOLUTION**

WHEREAS, it is necessary for this Board of Education to eliminate the Athletic Assistant (10 month) position effective with the 2025-2026 school year; and

WHEREAS, pursuant to Section 10-23.5 of The Illinois School Code, as a result of the Board’s decision to eliminate the Athletic Assistant position, it is necessary to honorably dismiss, effective at the end of the 2024-2025 school term, the educational support personnel whose names are listed on Exhibit “A” – Personnel Transaction Report.

NOW, THEREFORE, BE IT RESOLVED, that:

1. the educational support personnel whose names are on Exhibit “A” be, and hereby are, honorably dismissed, effective with the end of the 2024-2025 school term; and
2. the Superintendent be, and hereby is, authorized and directed to send to the aforesaid educational support personnel by certified mail and personal delivery, for and on behalf of this Board of Education, a notice of honorable dismissal to said educational support personnel at least 30 days prior to the end of the current school term; and
3. this Resolution shall be in full force and effect upon its adoption.

DATED April 10, 2025

BOARD OF EDUCATION  
TOWNSHIP HIGH SCHOOL  
DISTRICT NO. 214  
Cook County, Illinois

By: \_\_\_\_\_  
Alva J. Kreutzer, President

Member \_\_\_\_\_ moved the adoption of the foregoing resolution, and member \_\_\_\_\_ seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE:

NAY:

The President declared the motion carried and the resolution duly adopted.

**PERSONNEL TRANSACTION REPORT**

**EXHIBIT "A"**

**EDUCATIONAL SUPPORT PERSONNEL**

**TERMINATION**

A Board resolution authorizing non-renewal of employment agreement and directing the administration that the following educational support personnel be sent a certified and personally delivered letter indicating they will be honorably dismissed at the expiration of the current school term, at the end of the school day on May 30, 2025. (6)

**BUFFALO GROVE HIGH SCHOOL**

Kymberly Corbett

Athletic Assistant (10 Month)

**ELK GROVE HIGH SCHOOL**

Shannon Konopasek

Athletic Assistant (10 Month)

**JOHN HERSEY HIGH SCHOOL**

Elizabeth Malone

Athletic Assistant (10 Month)

**PROSPECT HIGH SCHOOL**

Amy Nickel

Athletic Assistant (10 Month)

**ROLLING MEADOWS HIGH SCHOOL**

Jessica Bodel

Athletic Assistant (10 Month)

**WHEELING HIGH SCHOOL**

Norma Rothers

Athletic Assistant (10 Month)



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**Dr. Scott Rowe**  
Superintendent

Date: April 10, 2025  
To: Board of Education  
From: Felix Negron, Director of Employee Relations  
Subject: Job Description Approval for ESPA

### **Background Information**

The current Athletic Assistant role supports the needs of student athletes for the duration of the school year. There is a need to increase the term of athletics and student program support throughout the entire fiscal year.

### **Executive Summary**

A newly created job description has been reviewed by the administration and ESPA leadership and is aligned to support student-athlete and school needs under the supervision of the 12 month Athletic Director role.

### **Recommendation**

That the Board of Education review and approve the new Athletics and Student Programs Assistant job description to enable us to move forward with posting and hiring for the role.

JOB TITLE: Athletic and Student Programs Assistant  
ORGANIZATIONAL UNIT: High School  
SUPERVISOR: Athletic Director  
ASSIGNMENT: 12 MONTH EMPLOYEE SALARY GRADE: 3

POSITION OUTCOMES:

To assist the Administrators, Athletic Directors and coaches with necessary support services as well as provide services to student athletes.

GENERAL RESPONSIBILITIES:

This position has a wide variety of duties related to athletics. There is considerable contact with staff, coaches, IHSA officials, media, students, parents, photographers, sales representatives and booster clubs which requires maintaining a positive relationship and constant communication with all involved.

An employee in this position works within clearly established systems and procedures, must exhibit organizational skills and exercise independent judgment and confidentiality in the performance of duties. Must exhibit initiative and embrace a collaborative team approach to accomplish the mission of the district.

QUALIFICATIONS:

- Must have a High School Diploma or equivalent.
- Must have physical ability to lift/move supplies, materials and office equipment up to 40 lbs.
- Must sit at workstation for extended period of time and/or move frequently from workstation to various other areas of building.
- Must organize and prioritize workflow.
- Must be proficient in the use of computers, office practices, procedures and office equipment.
- Must project a positive image of the district to students, staff and parents as well as exhibit a positive employee attitude.
- Must demonstrate appropriate interpersonal skills, and communicate clearly and respectfully with students, staff, parents, visitors, and the general public.
- Must have awareness of a variety of student needs including physical and social emotional needs.

- Must assemble and organize and prepare reports from records.

### POSITION EXPECTATIONS

1. Providing assistance to the athletic and activity programs by but not limited to:
  - a. assisting the AD with major events
  - b. registering students for athletic teams, ensure compliance and eligibility of student athletes
  - c. creating requisitions and paying purchase orders
  - d. coordinating weekly, monthly, and/or daily reports using various systems
  - e. ordering, maintaining, and organizing transportation for all athletic teams, student activities, and occasional field trips
  - f. entering and maintaining rosters and schedules in information systems
  - g. maintaining student athletic records and coaches information
  - h. sending game and officials' contracts for all athletic contests and confirming officials for all athletic events, as needed
  - i. preparing information and reports for IHSA
  - j. communicating sports schedules, changes and other sports information to staff, media, booster clubs, officials, competing schools and other schools
  - k. requesting and/or collecting fees
  - l. assisting in the sale of athletic event tickets, as necessary
  - m. supporting the AD in coordinating and executing the Summer Athletic Program
  - n. performing other administrative duties related to the department
2. Participation in appropriate professional development activities in order to enhance job performance.
3. Cultivating and developing inclusive and equitable working relationships with staff, students and community members.



High School District  
214 2121 South  
Goebbert Road  
Arlington Heights,  
.....  
**Dr. Scott Rowe**  
Superintendent

Date: April 10, 2025

To: Board of Education

From: Kate Kraft, Associate Superintendent

Subject: Job Description

### **Background**

Due to the increasing need for comprehensive support of the English Learner (EL) program across the school district, it is essential to establish the position of Assistant Director of the English Learner Program. This role will provide critical leadership and oversight for English Learner programming at the high school level, ensuring alignment with district goals and compliance with legal requirements. The Assistant Director will play a key role in evaluating and enhancing instructional practices, refining curriculum, and promoting equitable access to high-quality learning experiences for EL students. By working closely with Division Heads, this position will help integrate EL services across all content areas and provide targeted professional development for staff. Through strategic planning, instructional leadership, and capacity building, the Assistant Director will be instrumental in advancing equity and academic success for multilingual learners, addressing the district's growing demand for effective EL support.

### **Administrative Consideration**

This job description has been reviewed by the administration and is aligned to ensure effective contributions to the district's growth and success.

### **Recommendation**

We respectfully recommend that the Board of Education review and approve the proposed Assistant Director of the English Learner Program job description.

TOWNSHIP HIGH SCHOOL DISTRICT 214

JOB TITLE: Assistant Director of the English Learner Program

ORGANIZATIONAL UNIT: Central Administration

ORGANIZATIONAL RELATIONSHIPS:

Reports to: Director of English Learner Program

Supervises: Education Association Personnel in the Specific Division  
Education Support Association Personnel in the Division  
English Learner Coordinator

LENGTH OF CONTRACT: 205 days

SALARY GRADE: Administrative Grade One

GENERAL RESPONSIBILITIES:

The Assistant Director of the English Learner Program provides leadership and oversight for EL programming at the assigned high school(s), ensuring alignment with district goals and compliance with legal requirements. This role is responsible for evaluating and improving instructional practices, developing and refining curriculum, and fostering equitable access to high-quality learning experiences for EL students. In collaboration with Division Heads, the Assistant Director supports the integration of EL services across all content areas and provides professional development to staff. Through strategic planning, instructional leadership, and capacity building, this position advances equity and excellence for multilingual learners.

SPECIFIC DUTIES:

1. Monitors student outcomes in the EL program to ensure district educational goals and objectives are met.
2. Provides regular feedback to teachers and parents regarding student progress.
3. Facilitates continual review and evaluation of a comprehensive EL curriculum that aligns with state and national standards, ensuring integration of the English Language Development (ELD) standards.
4. Analyzes data to make data-driven decisions for EL programming.
5. Creates systems for more efficient EL programming.
6. Provides input on building staffing, scheduling, and curriculum decisions.
7. Collaborates with all departments to ensure EL students receive appropriate services and that scheduling complies with state regulations.
8. Works with the Special Education Division Head to ensure language supports for dually identified students.
9. Consults and collaborates with building, district, sender schools, International Newcomer Academy, and offsite teams to provide smooth transitioning when students enter and exit the EL program.
10. Collaborates with Student Services to enhance post-secondary opportunities for ELs, including AP/Dual Credit courses, Harper Promise, and overall post-secondary planning.
11. Facilitates an EL Student Advisory to understand and address EL student needs.
12. Collaborates with the district office on summer class offerings for English Learners.

13. Advocates for English Learners and ensures equity remains at the forefront of programming efforts.
14. Evaluates staff performance and encourages professional growth and self-improvement.
15. Creates a vision for EL training and supports teachers in delivering effective EL instruction and accommodations.
16. Develops and delivers professional development sessions for staff, Division Heads (specific to content areas), and instructional assistants (IAs).
17. Serves as the EL Instructional Assistant (IA) point of contact and manages IA schedules, ensuring appropriate support.
18. Ensures there is Transitional Bilingual Education (TBE) support via IAs by hiring bilingual IAs accordingly.
19. Processes budget expenditures for the EL program.
20. Ensures testing accommodations for EL students are submitted to the assessment supervisor and assists with ACCESS testing.
21. Collaborates with administration in the creation of the master schedule to secure EL sheltered classes/electives and staffing for the EL Program.
22. Keeps current on state and federal EL education laws to provide leadership and professional development to all building staff.
23. Elevates the EL Program by promoting its impact, ensuring its alignment with best practices, and advocating for additional resources.
24. Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
25. Performs other tasks as assigned by the Director of the English Learner Program and the Associate Principal(s) of assigned building(s).