



Parent Teacher Discipline Advisory and Behavior Interventions Council Agenda

Township High School District 214 Board of Education
Tuesday, March 4, 2025, 6:00 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

1. **Call to Order**
 - 1.1. Roll Call
2. **Pledge of Allegiance**
3. **Approval of Minutes**
4. **Introductions**
5. **Public Comments**

Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
6. **Student Behavior Policy and Procedures**
 - 6.1. Review of changes to Board policy and administrative procedures in the area of Student Services
7. **Behavioral Interventions**
 - 7.1. New Staff
 - 7.2. Overview of Processes and Procedures: Leadership Team Meetings, Solution Fining Teams, Risk/Threat Assessment and Restorative Procedures
 - 7.3. Current Data: Behavior Referrals and Attendance
 - 7.4. Success Stories: Attendance Supports, Groups
 - 7.5. Areas for Continued Growth: Tiered Supports, Consistency and Disproportionality, and Programming
8. **Parent Feedback and Questions**
9. **Adjournment**

Parent-Teacher Discipline Advisory and Behavioral Interventions Council
Wednesday, May 1, 2024 at 6:00PM
Township High School District 214
2121 S. Goebbert Road, Arlington Heights, IL

Attendees:

Laura Stock (EA), Pena (WHS DHSSSW), Kim (WHS parent), Don Weseman (WHS APSS), Steve Kolodziej (EG APSS), Andrea Rauch (Board Member), Jessica Herrmann (Director of Student Services), Adam Levinson (PHS DHSSSW), Rebecca Schilz (EG DHSSSW), Mickia Davis (Specialized School DHSSSW), Kara Kendrick (PHS APSS), Omar Alebiosu (RM DHSSSW), (Cesar Rosales - BG DHSSSW), (Victor Flores - BG Parent), Matt Norris (JHHS DHSSSW), Michelle Rattray - (JHHS parent)

1. Call to order

Andrea Rauch calls meeting to order at 6:02PM.

2. Pledge of Allegiance

3. Approval of minutes of May 10, 2024

Adam Levinson motions

Rebecca Schilz seconds

4. Introductions

5. Public Comments -

None

6. Student Behavior Policy and Procedures -

Jessica Herrmann reviews changes in policy and procedures.

Updates since May 2023:

7:70 Attendance and Truancy

Updated legal references and footnotes

7:160 Student Appearance

Prohibits schools from denying students the right to wear or accessorize their graduation attire with items associate with their culture, ethnic or religious identity, or other characteristic or category, protected under the IHRA

7:190 Student Behavior

Amends prohibited student behavior to include artificial intelligence

7:290 Suicide and Depression Awareness and Prevention

Requires any staff who work with students to be trained on identifying the warning signs of mental illness, trauma, and suicidal behavior in youth

Updates expected this month:

2:265 Title IX

Updates & renames in May; more to come next school year in response to updated regulations

2:270 Racism Free Schools

Districts must have policies and procedures in place that specifically address discrimination and harassment based on race, color, and national origin

4:190 School Violence Prevention

Update threat assessment team requirements

7:180 Bullying

Update definition to include bullying based on physical appearance, socioeconomic status, academic status, pregnancy, parenting status, and homelessness; include provisions for notifying parents/guardians within 24 hours of school administration becoming aware

7. Behavioral Interventions

7.1 New Staff -

New Psychs, Social Workers and DHSSSWs have made a big impact. Laura asks that these positions remain, due to the significant social emotional needs of our students.

New Campus Security Lead has had tremendous benefits with operations and communications (Matt Norris).

7.2 Overview of Processes and Procedures: Solution Finding Teams, Threat Assessment, and Restorative Procedures (Rebecca Schilz)

- Solution Focused Teams
 - Data-based decision-making
 - Intervention monitoring
 - Communication
- Processes for investigating incidents and assessing threats
 - CSTAG
 - Columbia
 - Communication with families
- Processes for responding to student behavior
 - Restorative practices

- Ongoing supports

7.3 Current Data: Behavior Referrals and Attendance (Mickia)

Restorative Practices training took place for DHSSSW

Restorative Circles

Common Sense Practices, Coaching, Healing, Learning,

Family Outreach - Triage while others are managing restorative practices, groups, etc.

Data -

Referrals have increased as a result of Restorative Practices, students asking for support, additional DHSSSW addressing issues.

Andrea asked Laura if there are more referrals? Laura suggested that it would be helpful to have teachers on this committee.

7.4 Success Stories: Attendance Supports, Targeted Support, and Care Solace

- Updates to procedures
 - Guardians expected to report absences within 24 hours
 - Teachers expected to submit attendance within class period
 - Tardy = arrival up to 9 minutes after bell
- Tiered supports
 - District-wide attendance campaign
 - Education to students and families
 - Targeted supports to students struggling with attendance

7.5 Areas for Improvement: Tiered Supports, Consistency, and Disproportionality

- Counseling groups
- Individualized supports
- Student Advocacy ALOP (WHS and RMHS) Two advocates provided by North Cook (Tier 3 Support) has seen great success.
- West 40 - students with medical or emotional struggles have had success in these programs
- Partnership with Dr. Ramos (EGHS) - 12 students in a group that are now going on a field trip
- Partnership with OMNI: 7 Challenges & SPARCS counseling groups (EGHS, WHS, RMHS, BGHS, & SS)
- Partnerships with alternative settings

- CARE SOLACE

Mental Health Coordination Service

- Connects people with mental health or substance abuse treatment within the community

Eliminates barriers

- People of color, LGBTQIA+, families in poverty, families who are underinsured

Quick Connection

- Average of six 60 minute phone calls
 - vs within the hour

High quality care

- Licensed therapists
- Ongoing support

Care Solace Data shared

Areas for Improvement/Continued Growth

- Increase consistency across the District
- Continue developing tiered supports
- Explore and address root causes of racial disproportionality in exclusionary discipline
- Continue providing targeted professional development

8. Parent Feedback/Questions

Wheeling parent thanked the staff for being so supportive.

Hersey parent reiterated that and spoke to how helpful it is to have attendance letters with graphs on them.

BG parent thanked everyone for the hard work and support that is put into our students.

9. Adjournment

Andrea adjourned the meeting at 7:38PM

Adam seconded the motion.

