



AGENDA

The Parent-Teacher Discipline Advisory and Behavioral Interventions Council of the Board of Education of Township High School District 214 will be held on Wednesday, May 10, 2023 in the Forest View Educational Center 2121 South Goebbert Road Arlington Heights, IL 60005 at 6:00 PM

1. **Call to Order**
2. **Pledge of Allegiance**
3. **Approval of the Minutes**
 - 3.1. Motion to approve the minutes
4. **Introductions**
5. **Public Comments**

Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
6. **Policies and Procedures Review**
 - 6.1. Review of changes to Board policy and procedures in the area of Student Services since January 25, 2022
 - 6.1.1. Legislative Mandated Changes to Policy
 - 6.1.2. Ashley's Law, Faith's Law and Erin's Law
 - 6.1.3. Procedure changes
7. **Student Support and Interventions**
 - 7.1. District Trend Data
 - 7.2. Supports and New Interventions
 - 7.2.1. Community Outreach and Home Visits
 - 7.2.2. Systemic Research Based Approaches
 - 7.2.3. Restorative Practice
 - 7.2.4. Care Solace
 - 7.2.5. Solution Finding Teams and Problem Solving
 - 7.2.6. Safety and Security
 - 7.2.7. Hiring
8. **Parent Feedback and Questions**

9. **Adjournment**

9.1. Motion to adjourn

Minutes of the Committee Meeting of the
Board of Education Parent-Teacher Discipline Advisory
and Behavioral Interventions Council
of Township High School District 214
held on January 25, 2022
at 6:30 PM via Zoom

Board member D. Petro called the meeting to order at 6:34 p.m.

D. Petro led the group in the Pledge of Allegiance.

In attendance: Valerie Norris (principal specialized schools), Dan Petro (Board member), Linda Keyes (recording secretary);

Prospect: Nick Olson (DHSSSW) and Kristen Ray (parent);

Wheeling: Ramon Williams (DHSSSW) and Brian Hauck (parent);

Buffalo Grove: Danielle Ossman (DHSSSW) and Rich Mele (parent);

Rolling Meadows: Alvin Lewis (DHSSW) and Nate Montgomery (parent);

Hersey: Jenna Korakakis (DHSSSW) and Robin Bialascki (parent);

Elk Grove: Steve Lesniak (DSSSW) and Cheryl Pickett (parent); and

Forest View-Specialized Schools: Mickia Davis (DHSSW)

I. APPROVAL OF MINUTES

It was moved by J. Korakakis and seconded by R. Williams to approve the minutes of the meeting of the Parent-Teacher Discipline Advisory and Behavioral Interventions Council of February 17, 2021.

Motion carried.

II. PUBLIC COMMENTS

There were no public comments.

III. ISSUES AND CONCERNS RELATED TO STUDENT DISCIPLINE & BEHAVIORAL INTERVENTIONS

V. Norris stated the purpose of the meeting was obtaining feedback on disciplinary practices in District 214.

V. Norris asked each Division Head to share what extra supports after remote learning are being utilized; what trends are they seeing in behavior; and what interventions are they currently using in their schools.

J. Korakakis, Hersey, mentioned more mental health needs than ever before. Discipline issues have been connected to mental health issues. Re-entry plans have included consequences but also counseling for students who refuse it on their own. There is an uptick in the violations related to marijuana. Outside providers have been more important than ever including evaluation through FAIR (family and adolescents in recovery).

R. Williams, Wheeling, reported it has been a very challenging start to the year due to the volume of fights. It has decreased second semester. Marijuana is also an issue. Last semester they had moved away from consequences but found that returning to lunch detention has helped this semester. The freshman and sophomores staff don't know yet and the juniors they only know a little due to COVID. Lots of social emotional interventions.

D. Ossman, Buffalo Grove, said that first semester attendance was an issue. Second semester they have focused on what is the root of why a student is missing or tardy. Long wait for community partners so a lot of therapy in house. The students have to re-acclimate to being together. Fewer fights. Lots of restorative conversations.

A. Lewis, Rolling Meadows, commented that students are back in a school environment and they are re-teaching the way RM does things, how to be a mustang. Freshman and sophomores especially. They have implemented tardy tables second semester. The need for SEL check-ins to find out the “whys” to student behavior. Marijuana is also an issue. Small student counseling groups meet for all kinds of topics including mental health. The key is to build personal bonds with students.

M. Davis and V. Norris, specialized schools, spoke about the 6 programs at the FVEC which face the same challenges. They are relying on clinicians (social workers, counselors) more. They are also re-acclimating students to school. They do not have as many behavior issues; their issues are more attendance based. They have utilized home visits to get students back in school. They have moved back to a traditional schedule (off of block) which has helped with lunch periods. Moved from punishment to restorative which helps focus on all aspects of a student.

N. Olson, Prospect, mentioned social emotional learning loss of students, especially with boys. The re-teaching and re-enforcement has helped make improvements in second semester. Creating structure for students again who have been out of school for so long. Open campus and open study hall at start of the year was a lot of freedom and they have slowly added structure back. Caring and compassionate relationships reach students. A restorative approach when addressing challenges has helped with behavior.

S. Lesniak, Elk Grove, talked about an increase in fighting, which has improved. Still dealing with tardies and cuts. Marijuana and vaping is also an issue. Trying to get to the “why.” Support groups, social workers and Kenneth Young services are being utilized because students need more supports. The early bus comes in at 7:30 a.m. and there has been an issue with what to do with the kids until school starts so they don’t get into trouble. They have started intermural sports before school but supervision is an issue.

V. Norris asked if any parents wished to comment.

Parent R. Bialascki asked about the dress code. She wondered why we wouldn’t teach students what proper work wear looks like, what’s appropriate. She is worried we have swung too far and are we giving the right message?

V. Norris commented that we looked at the number of dress code violations, considered the nationwide engagement in the topic and wanted to be careful not to target minority student.

D. Petro mentioned the Board is looking at the dress code currently and appreciates the feedback.

Parent C. Pickett talked about mental health issues and the stigma attached to it. Need more education for parents. Parents, it’s okay to ask for help. Parent to parent groups. Peer led groups might be useful for students.

D. Petro thanked everyone for their valuable information. It’s great to have restorative practices to keep kids in school instead of at home, doing nothing. After being home for so long, it’s amazing we don’t have more issues. I will speak to the Superintendent about before and after school supervision of students.

C. Pickett asked if we can reach out to community partners to help with supervision.

C. Pickett appreciated that her students loved school, they made great connections with staff. Despite being impulsive and not perfect, you gave them a chance. Thank you.

D. Petro thanked everyone for attending. The information about what is working and what isn't is very helpful.

V. Norris thanked the instructional assistants, the ESP staff and security personnel for their extra work. We are relying on them now more than ever.

IV. ADJOURNMENT

It was moved by J. Korakakis and seconded by M. Davis that the meeting be adjourned.
Motion carried.

The meeting adjourned at 7:20 p.m.