



AGENDA

The Business Meeting of the
Board of Education of Township High School District 214
will be held on Thursday, May 18, 2023
in the Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005 at 6:00 PM

1. **Call to Order (6:00 pm)**
 - 1.1. Roll Call
2. **Closed Session**
 - 2.1. Motion to go into closed session for the purpose of discussing
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, volunteers or legal counsel for the public body, 5 ILCS 120/2(c)(1)
 - Student Disciplinary Cases 5 ILCS 120/2(c)(9)
 - Litigation 5 ILCS 120/2(c)(12)
 - 2.2. Motion to adjourn closed session
3. **Call to Order (7:00 pm)**
 - 3.1. Roll Call
4. **Pledge of Allegiance**
5. **Approval of the Minutes**
6. **Public Comments**

Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
7. **Roll Call Action Item**
 - 7.1. Approval of Associate Superintendent for Business Services
8. **Superintendent Report**
 - 8.1. Student Services Annual Report
 - 8.2. Capital Improvements, Summer Projects
 - 8.3. NSSEO Budget Presentation
 - 8.4. Spotlight Video
9. **Board Member Updates**

10. Consent Items

- 10.1. Approval of Account Payable
- 10.2. Approval of Personnel Transaction Report
- 10.3. Approval of Job Descriptions
- 10.4. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act
- 10.5. Approval of Freedom of Information Act Report
- 10.6. Approval of Changes to Board Policy
- 10.7. Approval of Food and Nutrition Service Employee Salary Schedule 2023-2024
- 10.8. Approval of the Illinois Association of School Boards Membership 2023-2024
- 10.9. Approval of District Photography Supplies Bid
- 10.10. Approval of District Health & Athletic Trainer Supplies Bid
- 10.11. Approval of Revised 2023-2024 Fiscal Calendar
- 10.12. Approval of Property Tax Appeal Board Authorizing Resolution for 2022-24 Triennial Assessment Appeal
- 10.13. Approval of Renewal of Membership in the Illinois High School Association for the 23-24 school year

11. Roll Call Action Items

- 11.1. Approval of Xerox Lease Agreement, District Production Services
- 11.2. Approval of NSSEO Budget
- 11.3. Approval of Contract with Custodial Maintenance Association

12. Closed Session (if needed)

13. Adjournment



SPECIAL MEETING MINUTES

Township High School District 214 Board of Education
Tuesday, April 25, 2023 at 8:30 AM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Lenny Walker, Millie Palmer, Bill Dussling, Alva Kreutzer, Mark Hineman
Absent: Andrea Rauch, Dan Petro

1. **Call to Order**

1.1. President Dussling called the meeting to order at 8:30 am

2. **Pledge of Allegiance**

3. **Public Comments**-none

4. **Closed Session**

4.1. Motion to go into closed session for the purpose of discussing

- Student disciplinary cases 5ILCS 120/2 (c) (9)

Motion by Alva Kreutzer with second by Millie Palmer

Aye: Lenny Walker, Millie Palmer, Bill Dussling, Alva Kreutzer, Mark Hineman

The Board went into closed session at 8:33 am

4.2. Motion to adjourn closed session

Motion by Millie Palmer with second by Mark Hineman

Aye: Lenny Walker, Millie Palmer, Bill Dussling, Alva Kreutzer, Mark Hineman

The Board reconvened in open session at 9:12 am

5. **Roll Call Action Items**

5.1. Student discipline case # 047262508623

Motion by Alva Kreutzer with second by Millie Palmer that student #047262508623, due to the severity of his behaviors, be placed at a general education outplacement site for the remainder of the 2022-2023 school year and the entire 2023-2024 school year

Aye: Lenny Walker, Millie Palmer, Bill Dussling, Alva Kreutzer, Mark Hineman

6. Adjournment

Motion by Millie Palmer with second by Alva Kreutzer

Aye: Lenny Walker, Millie Palmer, Bill Dussling, Alva Kreutzer, Mark Hineman

The Board meeting adjourned at 9:13 am

William J. Dussling, President

Mildred Palmer, Vice President



MINUTES

Township High School District 214 Board of Education
Thursday, April 27, 2023 at 7:00 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present at Roll Call: Dussling, Kreutzer, Hineman, Walker, Petro, Fiarito, Palmer
Absent: Rauch

1. Call to Order

1.1. President Dussling called the meeting to order at 7:02 pm

2. Pledge of Allegiance

3. Board Recognition

President Dussling and Vice President Palmer recognized Board member Dan Petro for his 12 years of service to the Board of Education with a gift, a special drumline performance, and many thanks.

4. Sine Die Meeting

4.1. Approval of the April 13, 2023 meeting minutes

Motion by Alva Kreutzer with second by Mark Hineman

Aye: Dussling, Kreutzer, Hineman, Palmer, Petro, Walker

Nay:

4.2. Approval of the April 13, 2023 closed session minutes

Motion by Alva Kreutzer with second by Mark Hineman

Aye: Dussling, Kreutzer, Hineman, Palmer, Petro, Walker

Nay:

4.3. Approval of the April 4, 2023 Canvass of Elections

Motion by Millie Palmer with second by Mark Hineman

Aye: Dussling, Kreutzer, Hineman, Palmer, Petro, Walker

Nay:

4.3. Oath of Office to New Board Members

The Honorable Thomas Kelly, Judge for the Cook County Circuit Court, administered the oath of office to Board members Bill Dussling, Frank Fiarito, and Alva Kreutzer.

5. Adjournment of Sine Die Meeting

President Dussling adjourned the Sine Die meeting at 7:21 pm

Motion by Alva Kreutzer with second by Mark Hineman
Aye: Dussling, Kreutzer, Hineman, Palmer, Petro, Walker
Nay:

6. Call to Order

6.1. Superintendent Ken Arndt called the Organization Meeting of the Board to order at 7:21 pm

7. Organization of the Board

7.1. Appointment of President Pro Tem

Motion by Millie Palmer with second by Lenny Walker to appoint Mark Hineman President Pro Tem

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

7.2. Nomination and Election of Board President

Motion by Lenny Walker with second by Mark Hineman to nominate Alva Kreutzer for President

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

7.3. Nomination and Election of Vice-President

Motion by Bill Dussling with second by Frank Fiarito to nominate Millie Palmer for Vice President

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

7.4. Appointment of Board Secretary

Motion by Millie Palmer with second by Mark Hineman to appoint Linda Keyes for Secretary

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

7.5. Appointment of Board Treasurer

Motion by Lenny Walker with second by Bill Dussling to appoint Yasmine Dada for Treasurer

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

7.6. Establishment and Approval of Board Meeting Dates, Times and Locations

Motion by Bill Dussling with second by Millie Palmer to approve the 2023-2024 Board meeting dates and times

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

7.7. Approval of Attorneys and/or Law Firms for District 214 Matters

Motion by Millie Palmer with second by Frank Fiarito to approve Hinshaw and Culbertson, Franzcek, Kriha and Boucek for legal matters for District 214

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

7.8. Board Member Code of Conduct

The recited their pledge to adhere to the Illinois Association of School Boards Code of Conduct

8. Board Updates

Lenny Walker reported the Start-Up Showcase was occurring tonight, a shark tank type competition.

Frank Fiarito reported that Mamma Mia will be performed at Rolling Meadows this weekend. Fiarito met with teachers from three high schools so far and is open to conversation with all community members.

Mark Hineman reported he attended the NJROTC inspection at Rolling Meadows, which also honored outstanding cadets. Hineman also attended the Prospect 5 K walk and run for “Love Your Brain,” and the fine Arts signing. Congratulations to the staff honored at Salute to Staff last night.

Millie Palmer reported she did building tours with Chris Uhle, walking through the buildings and discussing intended repairs and capital projects.

Alva Kreutzer offered gratitude for the opportunity to serve as Board President.

Millie Palmer thanked Bill Dussling for his leadership as the past Board President

9. Public Comments

- Donald Meersman, community member, spoke about Senate Bill 1350 and asked how citizens could help the Board.
- Melissa Cayer, community member, spoke about using BoardBook for Harper College

10. Consent Items

Motion by Lenny Walker with second by Mark Hineman to approve the consent agenda

Aye: Dussling, Kreutzer, Hineman, Palmer, Walker

Nay:

Abstain: Fiarito

10.1. Approval of Account Payable

10.2. Approval of Personnel Transaction Reports

10.3. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act

10.4. Approval of Audit Services and Annual Financial Reports- RFP

10.5. Approval of Alternative Student Transportation Services - RFP

10.6. Approval of the Freedom of Information Act Report

11. Roll Call Agenda Items

11.1. Approval of the contract agreement with the Education Support Personnel Association 2023-2026

Motion by Bill Dussling with second by Millie Palmer

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

11.2. Approval of Intergovernmental Agreement with Wheeling Police Department

Motion by Frank Fiarito with second by Millie Palmer
Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker
Nay:

11.3. Ratification of the Approval of the Resignation Agreement with the Assistant Director of Operations, Marta McCullough
Motion by Bill Dussling with second by Millie Palmer
Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker
Nay:

11.4. Approval of Educational Support Personnel Dismissal Resolution
Motion by Lenny Walker with second by Bill Dussling
Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker
Nay:

11.5. Approval of Resolution Authorizing the Non-Renewal of Administrator Contract, Director of Operations, Jerry Cook
Motion by Lenny Walker with second by Millie Palmer
Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker
Nay:

12. Closed Session

12.1.

Motion to go into closed session for the purpose of discussing

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, volunteers or legal counsel for the public body, 5 ILCS 120/2(c)(1)

Motion by Millie Palmer with second by Bill Dussling
Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker
Nay:

The Board went into closed session at 7:51 pm

12.2. Motion to adjourn closed session

Motion by Millie Palmer with second by Bill Dussling
Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker
Nay:

The Board reconvened in open session at 8:15 pm

13. Roll Call Action Items

13.1. Approval and acceptance of findings and conclusions in hearing officer's report regarding employee dismissal

Motion by Millie Palmer with second by Bill Dussling to approve and accept the findings and conclusions in the hearing officer report affirming the dismissal of Kelly Broz
Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker
Nay:

14. Adjournment

Motion by Millie Palmer with second by Frank Fiarito

Aye: Dussling, Fiarito, Kreutzer, Hineman, Palmer, Walker

Nay:

The Board adjourned at 8:16 pm

William J. Dussling, President

Mildred Palmer, Vice President



SPECIAL BOARD MEETING MINUTES

Township High School District 214 Board of Education
Monday, May 8, 2023 at 8:30 AM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Bill Dussling, Frank Fiarito, Mark Hineman, Millie Palmer (at 8:32 am), Alva Kreutzer
Absent: Andrea Rauch, Lenny Walker

1. **Call to Order**

Alva Kreutzer called the meeting to order at 8:30 am

2. **Pledge of Allegiance**

3. **Public Comments**

None

4. **Closed Session**

4.1. Motion to go into closed session for the purpose of discussing:

- Student disciplinary cases 5ILCS 120/2 (c) (9)

Motion by Frank Fiarito with second by Mark Hineman

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Millie Palmer, Alva Kreutzer

The Board went into closed session at 8:32 am

4.2. Motion to adjourn closed session

Motion by Millie Palmer with second by Mark Hineman

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Millie Palmer, Alva Kreutzer

The Board reconvened in open session at 9:00 am

5. **Roll Call Action Items**

5.1. Student Discipline Case #045230827323, Approval of expulsion for the remainder of the 2022-2023 school year

Motion by Bill Dussling with second by Mark Hineman

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Millie Palmer, Alva Kreutzer

6. **Adjournment**

6.1. Motion to adjourn

Motion by Frank Fiarito with second by Millie Palmer

Aye: Bill Dussling, Frank Fiarito, Mark Hineman, Millie Palmer, Alva Kreutzer

Meeting adjourned at 9:01 am

Alva Kreutzer, President

Mildred Palmer, Vice President



STUDENT SERVICES REPORT 2023

Prepared by:

**Meghan Muldoon Brown
Director for Special Education**

**Dr. Jessica Herrmann
Director for Student Services**

**Presented
May 18, 2023**

**STUDENT SERVICES REPORT
2023
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STUDENT SERVICES MISSION AND VISION STATEMENT

Mission:

Our primary mission is to engage and empower all students to be successful in the least restrictive educational environment by utilizing available resources and developing individual skills to meet the challenges of a global community.

Vision:

1. Encourage students to identify strengths, college and career pathways, and advocate for their needs.
2. Enhance positive relationships between students, staff, families, and community through open dialogue, advocacy, and problem-solving efforts that minimize barriers.
3. Use innovation and technology to prepare students for an ever-changing global economy.
4. Seek innovative approaches to improve the services for students, families, and staff.
5. Create and maintain a safe and healthy environment conducive to learning.
6. Employ current best practices and apply scientifically supported, evidence-based data to make informed educational decisions.

STUDENT SERVICES
The Schools of High School District 214
2121 S. Goebbert Road
Arlington Heights, Illinois 60005-4297

Questions regarding student services and special education supports and services can be referred to:

Forest View Educational Center

Meghan Muldoon Brown
Director for Special Education
(847) 718-7550

Jessica Herrmann
Director for Student Services
(847) 718-7657

Buffalo Grove High School

Robert Hartwig
Associate Principal
(847) 718-4012

Kevin Schrammel
Special Education Division Head
(847) 718-4021

Elk Grove High School

Steve Kolodziej
Assistant Principal for Student Services
(847) 718-4421

Adam Clayton
Special Education Division Head
(847) 718-4759

John Hersey High School

Joseph Krajacic
Associate Principal
(847) 718-4812

Caiti Druger
Special Education Division Head
(847) 718-4963
Genevieve Rosenberg
Career Life Skills Division Head
847-718-4886

Prospect High School

Kara Kendrick
Associate Principal
(847) 718-5212

Lisa Van Wageningen
Special Education Division Head
(847) 718-5567

Rolling Meadows High School

Yolanda Stovall
Associate Principal
(847) 718-5621

Brenda Martin
Special Education Division Head
(847) 718-5911

Wheeling High School

Don Wesemann
Associate Principal
(847) 718-7021

Katie Hendricks Fitzgerald
Special Education Division Head
(847) 718-7077

The Academy at Forest View

Jack O'Neal
Associate Principal
(847) 718-7771

Forest View Educational Center

Gabriella Stetz Jackson
Director of Professional Learning
(847) 718-7454

INTRODUCTION & BOARD POLICY

The primary purpose of Student Services is to facilitate the successful development of each individual student. The Student Services Department provides universal supports and services for all students; targeted supports and services for students at risk due to academic and/or behavioral challenges; and special education and related services for each student identified eligible for special education services. Student Services is organized with a team concept based on the philosophy that all special education students should be educated in the least restrictive educational environment with a full continuum of services.

The Board of Education of High School District 214 endorses the basic tenets of state and federal laws relating to the education of children with disabilities and continues to implement the **INDIVIDUALS WITH DISABILITIES EDUCATION IDEA ACT OF 2004** in the following manner:

1. There will continue to be a right to a free and appropriate public education for all eligible students residing within the district;
2. There will be an active and continuing process for appropriately identifying students with a disability;
3. Identified students having a disability residing in the district will be provided a free and appropriate public education;
4. Those students who have been identified through assessment, diagnosis, and eligibility procedures will be provided an individualized educational program within the least restrictive environment;
5. There will be a guarantee of procedural safeguards, confidentiality of records, nondiscriminatory testing, and due process procedures;
6. The district will provide an individualized educational program for each student identified eligible for special education services;
7. The district will continue a comprehensive staff development program.

**STUDENT SERVICES
UPDATE**

Building Updates

Buffalo Grove High School

The student services team at Buffalo Grove High School has been diligent in continuing to build early intervention opportunities for students. Through academic support in a program called SOAR and a course called Stampede, students who were behind in credits were able to receive individualized academic support during the school day. In these programs, students also benefited from push-in lessons around topics related to executive functioning and social-emotional learning. Additional services offered to families included the expansion of home visits and the support groups such as the First Generation College Group. To assist in meeting individual student needs, therapists from OMNI and Ascension partnered with BGHS staff to provide counseling for students struggling with mental health and/or substance abuse challenges. Finally, the Student Success Coach at Buffalo Grove has helped expand student internship and apprenticeship opportunities, as evidenced by a substantial increase in the number of applicants. For instance, 70 BG students applied for an internship this summer! Ultimately, the BGHS student services team continues to positively impact the students and the greater BG community and looks forward to another successful school year in 2023-2024.

Elk Grove High School

The Elk Grove High School student services team is wrapping up year one of its pilot of the pod structure. In this model, student services teams were structured by student grade level, rather than by student last name as in the past. The purpose of this change was to provide services in a more intentional and targeted manner, taking into account the developmental needs at each grade level. Staff reports that this reorganization has improved communication and collaboration, ultimately creating the conditions to provide more targeted interventions for students. A short-term goal is to add case managers to these teams in order to even further enhance communication and problem solving with students. The EGHS team reports that the addition of the assistant dean this year has provided the opportunity to focus more on prevention, and the student services division is excited about adding additional school-based mental health professionals to the staff to continue building school-wide mental health supports.

John Hersey High School

The John Hersey High School team has been hard at work building programming for students and families. This year the postsecondary counselor developed and facilitated the Learn A L.A.H.-tte Program, which served to educate parents and students about topics such as college applications and financial aid, scholarships, test anxiety, internships and apprenticeships, college fairs, and the college transition and mental health. This team also put together presentations for parents and an event called College Essay Palooza, where staff volunteers assisted students with college essay drafts. In addition to these postsecondary planning experiences, student services staff continued to provide counseling groups for students around topics such as learning strategies, executive functioning, strategies for social thinking, anxiety, social skills, and more, and supported school-wide initiatives such as the 7 Habits curriculum in PE classes and Mental Health Awareness Week. Parents were also invited to participate in meaningful educational opportunities, such as parent education nights about marijuana, alcohol,

vaping, and teen gambling. Finally, in an effort to improve access to internships and apprenticeships for students in their home school, the Hersey Student Success Coach led the development of multiple in-house apprenticeships for students. Ultimately, each of these initiatives has helped enhance the overall student experience at Hersey.

Prospect High School

The Prospect student services division has continued to expand its programming for students and families. This year, staff is particularly proud of a series of student support groups called SupportingU. The SupportingU groups address a wide range of topics such as family changes, healthy choices, LGBTQ+ support, and peer relationships. Additionally, in order to support students struggling with behavior, student services staff developed the Direction/Reflection group. With the motto "Change your direction through reflection," the goal of this group is to help students reflect on their thoughts, feelings, and behaviors and to consider how their behavior impacts those around them. This group was developed as a restorative approach to discipline and has been well attended by students. To further reach struggling students, Prospect student services staff have conducted over 86 home visits with the support of the Family Outreach Specialist. Finally, in an effort to increase communication about all of these supports and more, the Prospect student services team developed a Student Services Resource Guide, which was shared with all students and families.

Rolling Meadows High School

RMHS has developed and implemented several programs, supports, and events for the RMHS school community this year. One program worth highlighting is called HAIR, the African American Girls' Group. This bi-weekly group provides a safe space for African American girls to talk about topics such as empowerment, racism, being a woman of color, behavior, relationships, and more. Other programming for students included Mustang Hangouts, an after school club designed to promote inclusive social emotional and social communication skills through board games and movies, a transfer student group for students new to the RMHS community, and other student support groups. In addition to programming for students, the student services division has created avenues for connecting with parents and the community. For instance, through avenues such as Latino Family Outreach meetings and the RMHS African American Parent Association, staff has focused on creating an inclusive and welcoming space for all members of the school community.

Wheeling High School

The Wheeling High School team has been diligent in their efforts to develop academic and social emotional interventions for students. This year, a cohort of core teachers developed the Freshman Study Skills Program to assist freshmen in all academic areas. Within this program, staff implemented engaging lessons during freshman study hall classes to assist students in staying on track. Freshmen who participated found success in staying on track for graduation and developing executive functioning skills they will carry throughout high school and life. Another initiative to further support student growth involved the development of the Social Emotional Learning (SEL) Committee at WHS. This group created, highlighted, and implemented school-wide interventions for staff to utilize with students. This system included

monthly thematic material for staff, and SEL Committee members pushed into classrooms to assist with implementation. In addition to this focus on student support, WHS staff worked to enhance family and community engagement. For example, at the beginning of the year WHS hosted The Kermes Family Festival, which included activities for students and their families and included music, food, and community resources and organizations. Throughout the year staff hosted a program with Spanish speaking families called Cafecito con Wheeling, which helped engage and welcome families into the school community. WHS staff and administration also utilized the Harper Satellite Campus by Piper Lane to engage families in discussions related to discipline and family and community involvement, and to seek input about how to best engage and reach families. Through the development and implementation of these and many more initiatives, the WHS staff continues to celebrate, honor, and provide meaningful learning opportunities for the entire school community.

Specialized Schools

The Specialized Schools have had a busy year welcoming many new students and families. In fact, the *International Newcomer Academy* serviced over 200 Newcomer students this year and has hired additional multilingual staff due to the increase in student enrollment. The students have shown substantial growth and success, as evidenced by a 97% attendance rate and a majority of students transitioning to their home schools next year. A highlight this year includes an English teacher having been awarded a \$5,000 grant to purchase international books for the library.

Vanguard has offered a great deal to its students, and Vanguard students are paying it forward, as well. In fact, just this year Vanguard students have completed over 3,000 hours of service to the community. Another exciting activity this year involved a Winter Discovery trip to Wisconsin, when a group of students and staff learned about wildlife, snowshoeing, the Wisconsin wilderness, and more, all while learning more about themselves and about one another.

Students enrolled in the *Early College Center* have also had a successful year, with 34 students having taken college credit courses through Arizona State University. 30 students have committed to the university of their choice, with all students having already earned 16 college credit courses. An abundance of students are receiving scholarships, as well, as they prepare for their next chapter.

As evidenced by the highlights shared above, the student services teams in District 214 have been hard at work prioritizing the academic and social emotional growth of the students, families, and staff we serve.

Section 504

Section 504 of the Rehabilitation Act of 1973

Section 504 of the Rehabilitation Act of 1973 is a civil rights statute designed to protect the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. Specifically, Section 504 regulations require

that a school district provide a “free appropriate public education,” or a FAPE, to each qualified student with a disability who lives in the school district’s jurisdiction. Under Section 504, a FAPE consists of the provision of regular or special education and related aids and services designed to meet the student’s individual education needs as adequately as the needs of nondisabled students are met.

The determination of whether a student qualifies under Section 504 must be made on a case by case basis. For each student who qualifies under Section 504, a written Section 504 plan is created. This plan documents the student’s access to a FAPE and communicates to school personnel the information needed for successful implementation. Generally, a student’s 504 plan outlines the modifications, accommodations, and/or services the student will be provided within a general education setting.

504 Plans in District 214

Over the past two years, a team of student services staff and administrators has convened to review and update the District 504 manual, which had been last revised in 2010. In consultation with district attorneys, the team made its final revisions this fall. The manual, which includes information about identification, plan development, plan implementation, annual reviews, reevaluations, and mediation, among other topics, serves as a reference for staff, families, and students. To accompany the manual, the team also created and shared a flowchart to serve as a quick guide for 504 teams as they prepare for and conduct evaluations and annual reviews. Additionally, in an effort to improve consistency, the 504 team developed and shared with all student services staff one paperwork template for 504 teams to use across the district.

As of May 2023, 1257 District 214 students are serviced under 504 plans. This number marks an increase over the past few years; for instance, in 2018-2019, 1014 students had 504 plans. 504 case managers, who include school counselors, social workers, nurses, and psychologists, look forward to the transition to new IEP software next school year, as this software will also include a system for 504 paperwork and storage.

Health Services

The district’s recent increase in health services staff has allowed District 214 to expand the services provided to students, families, and staff. This year, the health services team was fortunate to partner with Northwest Community Hospital and Advocate Health Care to further enhance access to services. Thanks to these partnerships, multiple sites within the district welcomed the Ronald McDonald van, which provides medical professionals who administer physicals and immunizations on site. A new addition this year included multiple visits from a dental van, which provided dental services to students in need. These services were well received by families and staff and helped students gain access to high quality health care.

In addition to enhancing the services provided to students and families, District 214 health services staff contributed to the broader health care community, as well. Specifically, District 214 initiated a new partnership with North Park University to welcome nursing students to learn and

serve practicum hours alongside building-based school nurses. This partnership proved to be beneficial to all parties involved: the health services staff who appreciated the assistance of an additional team member and were honored to give back to the discipline, the nursing students who benefited from an enriching learning and training experience, and the students and families who received high quality care at school.

As always, the health services staff continued to advance their own learning via numerous professional development opportunities, including CPR training, legal updates, and School Health Days with the state of Illinois. The health services team looks forward to another year of leading, learning, and growing alongside the students and families of District 214.

McKinney-Vento Services

Under the McKinney-Vento Education for Homeless Children and Youth Program through the U.S. Department of Education, students who are experiencing housing insecurity or homelessness are eligible for services and assistance such as transportation and school nutrition services. Each building in District 214 has one or two McKinney-Vento liaisons, typically school psychologists or social workers, who meet with eligible students and families and help ensure access to services and accommodations.

This year, the liaisons participated in professional development through North Cook Intermediate Service Center around the topics of identifying students who may qualify for McKinney-Vento services, coordinating these services, and navigating additional community resources for families in need. This group also began streamlining the internal processes of communication and reporting in order to continue providing high quality support for students and families.

Counseling and Postsecondary Counseling

Each building in District 214 employs several school counselors and one postsecondary counselor, who serve a wide range of functions within the buildings. School counselors provide support to students, families, and staff in the areas of social emotional functioning, academic planning, and postsecondary exploration and planning.

This year, counselors in District 214 have continued to enhance their core curriculum and guide in the development and implementation of new supports for students, such as those highlighted in the building updates within this report. The teams also host events such as the D214 College Fair, which welcomed 760 individuals families and 208 colleges and universities this spring.

Both the counselors and postsecondary counselors throughout District 214 meet monthly for DLT meetings, where they have continued to consult, problem solve, and systematize efforts across the district. The groups look forward to continuing to problem solve and collaborate on behalf of students and staff in years to come.

Student Discipline and the Division Heads for Student Success, Safety, and Wellness

In the wake of the pandemic, student behavior and mental health have been a significant area of focus. In an effort to learn more about the needs of students, families, and staff and to develop strategies to best support the school community, staff and administrators have engaged in a great deal of collaboration and learning throughout the year.

In the fall of 2022, the District Discipline Advisory Team was developed with the goal of beginning to understand and analyze the complex root causes of racial disproportionality in student discipline across the district. After taking some time to explore the data from a district lens, each building convened a building-based advisory team to analyze the data and problem solve on a more local level. These teams will welcome students and parents to the conversation next fall as they continue to analyze these highly complex issues.

Additionally, a team of staff and administrators has continued to meet to discuss topics raised by classroom teachers. Some of the topics discussed this year include student cell phone use, attendance challenges, and the process of entering referrals into Infinite Campus. In response to a request for additional information and resources, the District Leadership Team for the Divisions Heads for Student Success, Safety, and Wellness (DHSSSW) put together a resource guide for staff. This guide will be finalized this summer and shared with staff in the fall of 2023.

In their approach to student discipline within the buildings, the District 214 DHSSSWs and student services staff are diligent about treating all students with dignity and respect. They are committed to using a restorative framework to address student behavior challenges, operating with the philosophy that effective discipline is truly about teaching. That is, effective discipline fosters the opportunity for a student to develop new skills, reflect on one's behavior, and repair any hurt caused to oneself, to others, or to the community. Under this framework exclusionary discipline is utilized sparingly, and only in situations where student safety is at risk. In an effort to continue moving in this direction, DHSSSWs regularly consult, collaborate, and share ideas within their DLT about how to best support students who are struggling. They continue to brainstorm ideas for not only responding to challenging student behavior, but also for preventing behavior challenges from arising in the first place. Toward this end, the increased focus on student and staff mental health and wellness has been welcomed and celebrated.

To continue growing in their capacity to support positive behavior, the DHSSSWs and student services staff have participated in various professional opportunities throughout the year. One significant area of professional learning includes the adoption of a systematic method of approaching threat assessments of students. Specifically, all DHSSSWs participated in training for the Comprehensive School Threat Assessment Guidelines, or CSTAG. CSTAG is an evidence-based model for conducting threat assessments that emphasizes early intervention for problems such as bullying, teasing, and other forms of student conflict before they escalate into

violent behavior. In addition to this training, the DHSSSWs have attended and led workshops on topics such as restorative practices, tiered attendance supports, mental health first aid, and legal updates.

Looking ahead, a team of district and building administrators will convene for a discipline retreat this summer, with the goal of further streamlining and clarifying District 214 expectations, processes, and supports. Student behavior is highly complex, and through continued collaboration and engagement District 214 will continue to enhance the student experience.

District Partnerships

District 214 prioritizes the health and wellbeing of all students, families, and staff, and the district has continued to partner with several community agencies and organizations to ensure high quality services for all. For instance, District 214's partnerships with *OMNI*, *LifeSpan*, *Ascension*, and *Rosecrance* allow therapists to come on site to provide individual and group counseling services to students. In addition, the district's ongoing partnership with *Hopeful Beginnings* has provided both prevention and intervention services to students around the topics of teenage pregnancy, parenting, healthy relationships, and more.

District 214's positive relationship with the *North Cook Intermediate Service Center* has also been instrumental in growing the district's capacity for supporting all learners. District 214 staff benefit from ongoing consultation, professional development, and networking opportunities through this regional office of education, and individual students have received support through placement in alternative educational settings located at or supported by North Cook.

The *Link Together Coalition* has a longstanding relationship with District 214, and this partnership continues to benefit the students, staff, and families within the school community. With the motto "Empowering youth to be drug and alcohol free," this coalition partners with District 214 staff and administrators to offer presentations, newsletters, training, and more to help educate students and families about the importance of making healthy choices. Looking ahead, district staff and Link Together are planning a parent presentation for early in the 2023-2024 school year to welcome families and set the stage for a positive and healthy school year ahead.

Finally, it is worth highlighting the district's new partnership with *Care Solace*. Care Solace is a mental health care coordination service that all District 214 students, families, and staff can access on behalf of themselves or a family member. Once a referral is made, Care Solace "Care Coordinators" quickly and confidentially find available mental health and substance use providers that are matched to the individual's needs. Because Care Solace provides multilingual support 24 hours a day, 7 days a week, and 365 days a year, regardless of an individual's insurance status, this was a welcome addition to the student services toolkit. Ultimately, the district is hopeful that Care Solace will help individuals connect with the care they need, united in Care Solace's motto that *every person deserves access to mental health care*.

Student services staff have expressed gratitude for the partnerships District 214 has established, and they look forward to continuing to build and expand these connections in service to the students and families in the District 214 community.

Professional Development

Always striving to grow in their capacity to support and stretch the students and families they serve, District 214 student services staff has engaged in a variety of district- and building-wide professional development opportunities throughout the year. Some district-sponsored professional learning experiences worth noting included:

- 504 Legal Updates, provided by attorney Laura Knittle in fall 2022
- Attendance Supports and Interventions, a three-part series hosted by West40 in spring 2023
- Comprehensive School Threat Assessment Guidelines (CSTAG), a full-day training hosted by Dr. Megan Eliot, clinical psychologist and CSTAG trainer
- Discipline Legal Updates, provided by attorney Laura Knittle and Marni Johnson in fall 2022
- Health Services Legal Updates, provided by attorney Darcy Kriha in winter 2023
- McKinney-Vento Liaison Training, provided by Dr. Thomas Bookler, McKinney-Vento liaison for North Cook Intermediate Service Center
- Mental Health First Aid, provided through North Cook Intermediate Service Center
- Nonviolent Crisis Prevention & Intervention, provided by Nick Olson and Mickia Davis, DHSSSWs
- Restorative Practices, provided through North Cook Regional Office of Education
- Socially Just School Counseling, provided by Tim Franklin, school counselor

In addition to these experiences, many student services staff participated in additional professional development via their state or national professional organizations, graduate studies, and other local or national opportunities. Leaders are learners, and District 214 student services staff is proud to continue to grow and learn in service to the broader school community.

**SPECIALIZED
DISTRICT
PROVIDED
PROGRAMS**

CENTER FOR CAREER DISCOVERY VOCATIONAL SERVICES

The goal of the Center For Career Discovery Vocational program is to assist students with disabilities in entering the world of work. Center For Career Discovery provides students with meaningful, interest driven, career experiences. Through sequential programming and career training, students are able to prepare for post-secondary education, training and careers.

VOCATIONAL SETTINGS

TIER 1:

Independent Work-Based Learning throughout the District 214 community: These programs include internships, micro-internships, and apprenticeships that allow students to work alongside industry partners in the student's career field of interest. The students are supervised by the industry partner and are monitored by a District 214 Instructor.

For the 2022-2023 school year, 8 students with IEPs participated in an internship opportunity. Two students with IEPs or 504 plans participated in the apprenticeship program.

TIER 2:

Independent Sites located throughout the District 214 community: Commercial businesses that have welcomed student workers to extend their vocational skills within their businesses. The students are supervised daily by the business staff, and a District 214 job placement specialist periodically monitors the students progress.

Supported Work Sites located throughout the District 214 community: Community based work environments that are staffed with District employed job coaches who work directly with students in the application of vocational skills in a real- life work setting. A group of 5 to 8 students are transported from their school to each community work site. Each student is excused 1-2 blocks of the school day to attend their work experience.

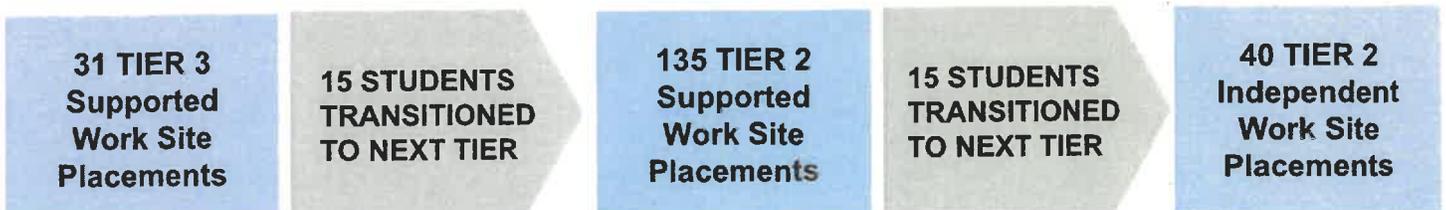
TIER 3:

The Work Lab at The Academy at Forest View (TAFV) is an instructional program that provides students direct instruction, supervision and support with task initiation, on-task work behavior, assembly tasks, time management, work production, following multi-step directions, and task completion. Students are able to foster and develop those skills while working in a simulated, closely supervised work environment, such as a supported micro-business. A micro-business enables students to gain valuable skills and exposure in a "real" work experience.

VOCATIONAL PLACEMENTS

This flowchart represents how a student moves from one site to another based upon the levels of support required for their success. As students' proficiency increases, they move to work sites with diminishing levels of support, working toward the acquisition of skills necessary for competitive employment.

VOCATIONAL PLACEMENTS 2022-2023



GRANT FUNDED PROGRAMS - Projections

Workforce Investment Opportunity Act Program (WIOA)

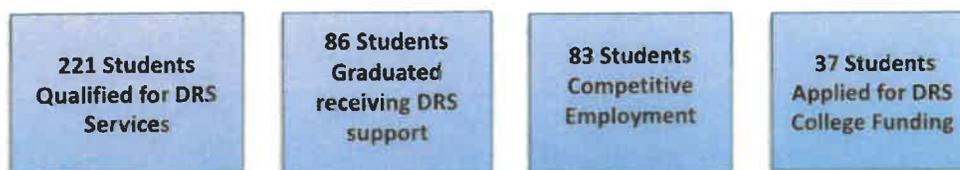
Workforce Investment and Opportunity Act (WIOA): A federal grant program designed to assist 16 to 22 year old students who face significant barriers in making the transition to self-sufficient adults by successfully entering and being retained in the workforce, post-secondary education and/or training. The services provided through this grant work in concert with the district's vocational programming. In order for the district to receive grant funding, the program requires that students achieve their high school diploma and either attain competitive employment or pursue post-secondary education and/or training. The district has successfully supported students in achieving those benchmarks.



Division of Rehabilitation Services (DRS)

The Secondary Transition Experience Program (STEP) is a grant funded program through the Illinois Division of Rehabilitation Services (DRS). In partnership with NSSEO and High School District 214, this program aims to target students in special education who have the potential to be independently employed in the community. Through service facilitation by Rebecca Dusek (NSSEO Transition Specialist) and in collaboration with the special education teams within the high schools, students are provided with vocational counseling and guidance, pre-employment training, work readiness skill training and work experiences, job placement assistance, and post high school planning. Many of our students participate in some form of supported work training, prior to becoming competitively employed.

STEP helps prepare students for successful competitive employment in their adult lives. The STEP funds are used to help provide job placement assistance, job coaching, and employment training opportunities for district students. In addition, to help determine appropriate post-secondary employment and career goals, students are provided individualized vocational guidance and counseling.



The STEP program regularly exceeds the National Average for Employment rates for youth with disabilities, and over the past several years has matched or exceeded the employment rate for non-disabled youth. Through April 2023, 38% of students in STEP were competitively employed; compared with Department of Labor data (DOL-disabled youth 24.3% and non disabled youth 36.8%). During the 22-23 school year, 81 students opened new cases with our STEP liaison, Rebecca Dusek. STEP supports 58 students who were provided work experience/training opportunities at district sites. Nine *life* students, who will exit at the end of this school year, have been linked with agencies for supported employment, which includes job placement and job coaching. Establishing these links before a student graduates will provide important assistance to ensure a smooth transition for the students and their families. This year, the NSSEO STEP program is on track to reach and exceed established performance benchmarks/outcomes.

CLS Program Update

The CLS program has had a very successful year! There are currently 62 students enrolled in the program. Students are diligently working on graduation requirements, developing work habits and work skills through the microbusinesses and the Career Discovery program, and expanding their communication skills and rounding out their social emotional interactions.

The BIG GAME in September (during Homecoming) is always a huge inclusion event. The entire school gets involved in some way. Everyone makes a positive contribution to be a part of ensuring the event is all inclusive, full of fun, friendliness, and fanfare! A math class sells t-shirts, a club sells rally rags, Super Buddies step up to coach and referee the game, the business classes make fathead photos of the athletes playing in the game. Students vie for a spot in the cheering section. The Carter gym is packed to a standing room only crowd! The room is electric! This event sets the stage for the rest of the year for student camaraderie and acceptance. From that time forward students socialize in the cafeteria, high five in the hallway, hang out at the lockers together and boisterously greet each other around the building. CLS works with several student teaching assistants who support our students within and outside of the classroom. They eat lunch together with CLS students, assist at Brewed Awakenings (our coffee cart business), and attend field trips with the program. Two 11th grade students knew that one of the students loved to do puzzles. On his birthday, they presented him with a photograph puzzle he could put together and see himself and the teaching assistants together in a completed photograph. He loved it!

Our Senior students have been working in the Career Discovery program for the entire year on Orange days from 7:30-11:30. They are very proud of their work experience and monitor their behavior (and sometimes each other's). After work, they participate in a class where they review their work behavior and talk about strategies to improve. They also learn about resumes, interviewing skills, and career choices. Two young women in CLS advocate for themselves to work in environments of particular interest. For example, one student enjoys working with small children and has been enrolled in the general education Human Development class, as well as the JHHS preschool, in order to hone her skills to prepare for a role as a teaching assistant. She advocated to work in a day care just down the road from JHHS. She was placed there as a teaching assistant and is doing a stellar job. Another Senior student loves the world of makeup and nails. She was able to spend some time working in a beauty salon in the community. Our students are learning how to self-determine, self-advocate and be productive citizens. One young man was officially hired for the weekends by TJ Maxx. He now has a bonafide paycheck that he manages. Within the building our students are involved in our microbusinesses, including Brewed Awakenings, the CLS garden, and a new initiative in Woods class. In the upcoming year CLS hopes to revamp the school store in the JHHS building and offer a more robust experience for working in retail. We also hope to start a popcorn business and sell to the JHHS community.

During the pandemic, a Woods class had been initiated by Genny Rosenberg, Division Head of the CLS program. The goal was for students to learn simple home repairs and how to handle basic tools. The course has progressed into a robust woodworking and carpentry curriculum led by CLS teachers Nick Grubisich and Dick Mortensen, who have taught the students how to handle tools safely and learn a variety of simple carpentry techniques and strategies. During December, the students in the Woods classes made block snowmen and put them up for sale. WOW! They sold out within fifteen minutes! For the Spring season, students built a wooden platform decorated on one side for the spring season and the other side for St. Patrick's Day. Those were sold as well and enjoyed by many. Currently students are building accessible planters for our students who are in wheelchairs. They will have the ability to dig in the dirt, plant, weed and harvest at their level. CLS teacher Dick Mortensen wrote a District 214 mini

grant and received tools and storage units to house them. It is a thriving, productive class with practical projects that enable our students to see the fruits of their labors. Both Nick and Dick have done a great job teaching our students important problem solving, building, and safety skills.

Robin Casbarian, our artistic CLS teacher, is working with our students to create large murals for our hallway walls. They will add color and Hersey spirit, as well as give our students the opportunity to showcase their artistic abilities. Robin also wrote a mini grant for the supplies for the accessible garden planters the Woods classes are building.

The students in the CLS program are thriving and growing in their social-emotional and communication skills as well. They are making strong connections with the general student body and experiencing exciting opportunities. One of our students, Micah Johnson, was nominated and participated in the student Homecoming Court. He also served on the committee that welcomed and acclimated the incoming Freshmen students to JHHS. Another CLS student is participating in the Coding Club sponsored by JHHS math teacher Bob Brown. Super Singers had a wonderful season of singing, Dynamite Dancers (Orchesis) danced in a performance for parents, and Super Buddies kept the students busy with monthly events celebrating friendship and fun (Gingerbuild, Bracelets and Baseball, and Sports Day to name just a few). Another CLS student was a valued member for his robust bass in the general education choir. In each group, mainstream general education students partner up with the students in CLS and enjoy building friendships, sharing their talents and skills, and communicating about what is important to them. It is enlivening and enriching all the way around. Next year, we will have a class on the schedule where Super Singers will have the opportunity to expand and broaden the development of their performance abilities and their singing range.

Further, the CLS program has provided opportunities for students to experience the community in several different ways. In October we swam at the Prospect High School pool, and in December we enjoyed holiday shopping in the community. In September and April, CLS students challenged their physical abilities at Sunrise Outdoor Education Center. CLS students cheered on the Wolves at a hockey game in February, and we went bowling in March. During the month of May, Senior CLS students will have a Day Away to celebrate their graduation (formerly known as Senior Ditch Day!). Seniors will swim at EGHS, have lunch together, and end the day with paddle boating at Twin Lakes. Our CLS Seniors have matured and grown throughout the year and are ready for graduation and their transition to the LIFE program. Overall, the CLS program is thriving, growing, and ever changing to keep pace with the challenges and interests of the student population that we serve.

LIFE Program Update

Students in the *life* program in District 214 experience an individualized approach to the transition process. Classroom, community, and vocational experiences are the foundations of student learning. Students develop interpersonal communication strengths, career interests, and life skills. A research-based compilation of curriculum materials supported with individualized instructional approaches expand opportunities for students to transition to experiences beyond the school years.

Some program highlights for the school year include:

- 95% of students participating in one or more community work-based learning experience
- Opening of the rebranded “Forest Brew,” which is built to serve all students, staff, and community members at Forest View Educational Center, equipped to serve: coffee, tea, lemonade, cappuccino, Americana’s, hot chocolate, and other custom drinks.
- Implementation of a hands-on vocational assessment tool that will be able to provide skill performance data across several work industries (PAES)

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Projected History

August 2019, 88 students

May 2020, 85 students

May 2021 110 students

May 2022, 105 students

Current Enrollment Data, April 2023

96 Students

Projected Enrollment, August 2023

112 students

MTSS Data

98% of LIFE students are considered “Tier 1” with over 90% average daily attendance, passing all classes, and fewer than one behavior referral per month.

life Student Experience

Work-Based Learning	Community Based Instruction	Coursework
<ul style="list-style-type: none"> -Rotation of community work experiences per semester, spanning different career clusters across 20+ job sites -Partnership with Center for Career Discovery -Community work experiences for 88% of current students -Supports for career exploration for 14% of students with more intensive behavioral and instructional needs 	<ul style="list-style-type: none"> -Weekly opportunities to generalize skills taught in classroom in employment, independent living, and recreation/leisure settings -Data collected on levels of student independence and master of objectives -Supports skills needed to navigate community settings with greater independence 	<ul style="list-style-type: none"> -Student have the opportunity to take seven different courses including: Household Management, Healthy Living, Social Skills, and Executive Functioning -Developed scope and sequence to curriculum structure for each course -Evidenced based assessments developed to assess mastery of learning objectives -Flexible schedule based around community work experiences and dual credit classes

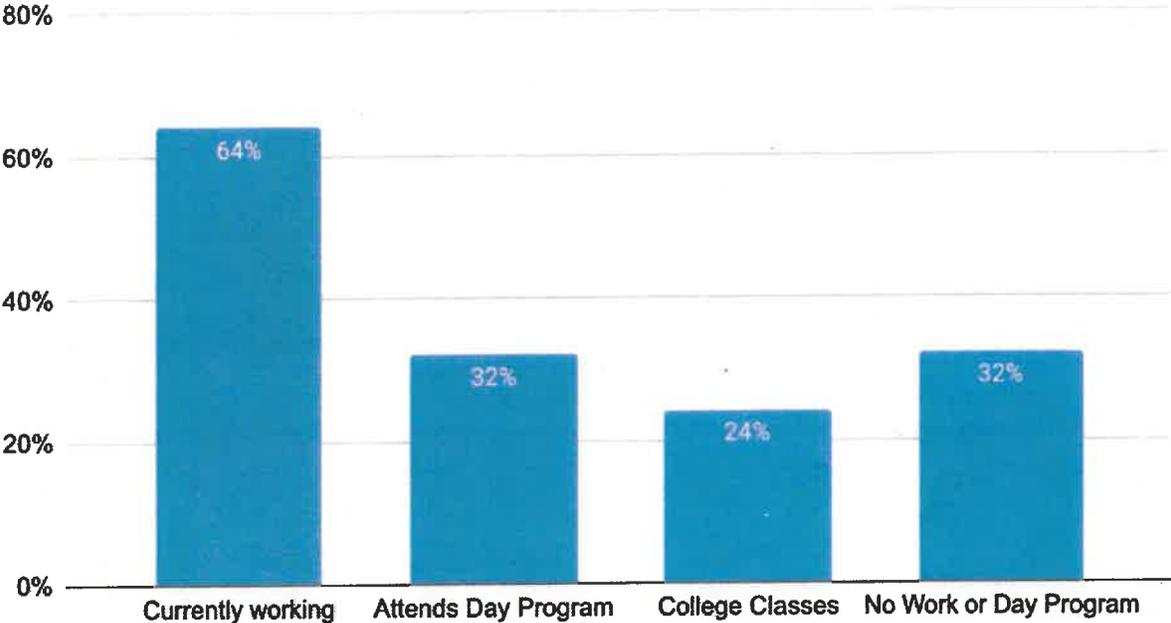
Community Based Instruction assessment

Our *life* team has outlined a vision for Community Based Instruction and created a benchmarking tool to use to monitor student growth across skill areas that will be conducted 4-6 times per year. This assessment measures students' levels of independence across various critical skill areas, including: meeting the lesson objective, following social skill goals, and following safety expectations. All *life* students demonstrated growth across benchmarking periods on our Community Based Instruction assessment.

Post-School Data

Our *life* team of teachers and therapists collect annual data on our students post school employment and postsecondary educational plans. During the month of April, we contacted our 21-22 school year graduates to assess their experiences after exiting the *life* program. The current data from the Department of Labor indicates that the employment rate for people with disabilities nationally is 24.3%. Currently, 64% of our graduates from last school year are employed while 28% of graduates who are not employed are currently looking but have support in place through the Department of Rehabilitation Services to pursue employment goals. It should be noted that some graduates are engaged in two or more of the categories listed, such as "currently working" and also "attending college classes".

LIFE 2022 Graduates



The Academy at Forest View Program Update

The Academy at Forest View serves District 214 students from all six of our comprehensive high schools. The Academy provides intensive academic and social-emotional support for students who have been referred through their Individualized Education Plan (IEP). Students who attend The Academy qualify for Special Education services under the eligibility of Emotional Disability, as well as Other Health Impairment and Autism. Students pursue their core academic and elective classes in small class settings (approximately 8-12 students), with a teacher and paraprofessional providing individualized instruction. The clinician team, with an average caseload of 19 students, provides frequent direct academic, social emotional, and college/career counseling to students.

Enrollment, April 2023: 78 students

Projected Enrollment, August 2023: 80 students

As students demonstrate success at The Academy, IEP teams convene to plan for core and elective classes to be taken at the student's home school. Student participation in these IEP discussions drives transition planning, with a focus on access to classes aligned to college and career outcomes. Students can also elect to continue their enrollment full time at The Academy at Forest View. Approximately 25% of students at The Academy at Forest View take one or more courses at their home school.

Focus Areas

Social Emotional Growth

The CASEL Framework is used to teach foundational skills connected to the following concepts: Self-Awareness, Self-Management, Responsible Decision Making, Relationship Skills, and Social Awareness. Students at The Academy focus on a specific skill within each domain on a weekly basis, and staff reinforce student performance of critical skills throughout the week. Students and staff at The Academy participate in bi-weekly school wide events to address these skills and build a sense of community. Some of these events have included: drone club, wiffle ball tournament, soccer match, cooking challenge, video and board game competition, sharing a meal, high ropes challenge course, and outdoor adventure education. Students review their progress on personal goals each day with their case manager.

Academic Growth

Student data is used to identify needs for more intensive planning and services, based on student grades, attendance, progress toward IEP goals, and progress within The Academy three-point level system. Teams meet weekly or bi-weekly to design, implement, and evaluate behavioral and instructional plans with students demonstrating the highest needs, at tier three. Students with tier two data are demonstrating success with small group instruction and weekly check-ins with staff. Tier one students are demonstrating levels of independence and are

prepared for scheduling within their home high school. Tier 2 and Tier 3 students receive daily support and coordination with Solution Finding Teams in coordination with families.

Student academic and social emotional needs are monitored across a variety of metrics, including: grades, IEP goals, attendance, and progress within the point sheet system. Below is a summary of student progress.

MTSS Level	2018-2019 School Year	2019-2020 School Year	2020-2021 School Year	2021-2022 School Year	2022-2023 School Year
Tier 1	21%	27%	15%	6%	11%
Tier 2	29%	51%	25%	39%	37%
Tier 3	50%	22%	60%	55%	52%

Students needing the most level of support are reflected in Tier 3, and students demonstrating the greatest growth and independence are represented in Tier 1. During the Pandemic, the percentage of students identified in Tier 3 requiring intensive academic and emotional support rose significantly. For many students, the health and financial impact on their families led to loss of income, dire medical circumstances, and high school students helping to care for their families in ways they never had before.

	Academic	Behavioral
Tier I <i>11% of current students</i>	<ul style="list-style-type: none"> -Differentiated instruction: content, assignments, assessments -Small class size/staff-to-student ratio -Daily study hall for instructional support 	<ul style="list-style-type: none"> -Universal expectations taught and modeled -Point sheets to track growth -Counseling services, individual and group -Schoolwide incentives: daily, weekly, monthly, quarterly
Tier II <i>37% of current students</i>	<ul style="list-style-type: none"> -Small group instruction within class 	<ul style="list-style-type: none"> -Social Skills groups -Home visits -Team meetings -Processing with staff
Tier III <i>52% of current students</i>	<ul style="list-style-type: none"> -Individual instruction 	<ul style="list-style-type: none"> -Modified schedule -Individual breaks -Scheduled in class or out of class -Home visits and parent meetings -Weekly/Bi-weekly solution solving with intervention data

**SPECIAL
EDUCATION
DATA**

SPECIAL EDUCATION DISABILITY CATEGORIES

Autism (AUT) - a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three, that oftentimes adversely affects a child's educational performance. (A child who manifests the characteristics of autism after age 3 could be diagnosed as having autism if the other criteria of this section are satisfied). Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.

Deaf-Blindness (D-B) - concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.

Deafness (D) - hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification that adversely affects a child's educational performance.

Emotional Disability (ED) - (includes schizophrenia but does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance) - a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:

- An inability to learn that cannot be explained by intellectual, sensory, or health factors;
- An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
- Inappropriate types of behavior or feelings under normal circumstances;
- A general pervasive mood of unhappiness or depression; or
- A tendency to develop physical symptoms or fears associated with personal or school problems.

Hearing Impairment (HI) - an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance, but that is not included under the definition of deafness.

Intellectual Disability (IntD) - significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance.

Multiple Disabilities (MD) - concomitant impairments (such as a cognitive disability – blindness, cognitive disability-orthopedic impairment, etc.), the combination of which causes such severe educational needs that the student cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.

Orthopedic Impairment (PI) - a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g. clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures).

Other Health Impairment (OHI) - having limited strength, vitality or alertness, including a heightened sensitivity to environmental stimuli, that result in limited alertness with respect to the educational environment.

Specific Learning Disability (SLD) - a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations, including such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing or motor disabilities, of cognitive disability, or emotional disability, or of environmental, cultural, or economic disadvantage.

In accordance with 23 Illinois Administrative Code 226.130, beginning with the 2010-2011 school year, Illinois school districts are required to use a process that determines how a child responds to scientific, research-based interventions as part of the evaluation procedures to determine special education eligibility under the category of specific learning disability (SLD). While this requirement is specific to SLD, districts also have the option of using such a process as part of the evaluation procedures for other disability categories.

Speech-Language Impairment (S/L) – a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child's educational performance.

Traumatic Brain Injury (TBI) - an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas such as cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem-solving, sensory, perceptual, motor abilities, psychological behavior, psychosocial functions, information processing, and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma.

Visual Impairment (VI) - impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.

BUILDING LEVEL CURRICULUM AND INSTRUCTION

SPECIAL EDUCATION CONTINUUM

Co-Taught Classes

General and special education teachers collaborate to design curriculum to meet the needs of all students and to provide accommodations and modifications to help special education students succeed within the general education classrooms. Students with and without disabilities are taught together by a general education and special education teacher. Co-taught classes are offered across the district in some required core curriculum and in some specialty courses. These courses vary from year to year, and are dependent upon student need.

Strategies for Learning Classes

Strategies for Learning classes are designed to provide targeted strategies to improve student success in the classroom. At D214, there are a number of Strategies for Learning courses and each building provides these courses based on current student need. Since its introduction, these offerings have become increasingly more robust and meaningfully designed to help prepare students for their post secondary pathway. The district continues to evaluate and tailor curriculum for Strategies for Learning that targets the specific needs of students:

Strategies for Learning	
Learning Strategies	Classes are designed to increase understanding of academic areas such as Math, Algebra, Physics, English, test preparation strategies, and learn problem-solving skills within the academic areas.
Executive Functioning	Classes are designed for students who have difficulty self-managing organization, time, pacing, and attention.
Strategies for Social Thinking	Classes are designed for students with challenges in social skills and understanding interactions with others including social communication and social understanding.
Strategies for Post-Secondary Support	Classes are designed for students who require specialized support in study skills, transition to college and careers, learning and organization, and ACT preparation.
Strategies for Social-Emotional Learning	Classes are designed for students with challenges in emotional and behavioral regulation, anxiety, problem-solving, and healthy decision-making. Increased focus is placed on developing and utilizing coping skills and the connection between thoughts, feelings, and behaviors.

Instructional/Cross-Categorical Classes

Instructional classes are special education classes designed to meet the unique needs of students with disabilities. Classes are aligned with the mainstream curriculum, but are modified to address the skill deficits of students. Different classes are offered in each building every year, depending on the needs of the student population.

Building Updates

This school year, special education departments in each of the buildings evaluated their course offerings to ensure that opportunities were tailored to student needs. An increased focus was placed on real life application and post-secondary preparation to strengthen access to career pathways. For example, *Buffalo Grove High School* developed a new special education elective "Engineering Essentials", which will be offered next school year 2023-24. This class will be an exploratory, project-based, hands-on course that exposes students to different career pathway opportunities available to high school students. Students will practice on various machines such as 3D printers, laser cutters, metal fabrication tools, and CNC (computer-controlled cutting) routers to create products. Similarly, *Wheeling High School* staff are hard at work brainstorming and preparing to support additional student needs for next school year, and some exciting changes include making adjustments to the functional academic and transition planning courses to allow students in special education to participate in sustained activities, allowing for real-life application of academic concepts (for example, utilizing cooking activities to reinforce math concepts). *WHS* is also developing a special education instructional social-emotional learning program in order to support students with significant emotional and behavioral needs in a small, supportive environment. This program will center around the pillars of Generosity, Belonging, Independence, and Mastery. *Elk Grove High School* is also excited to be working towards the development and creation of a new special education elective course offering to address life and career planning, tentatively titled "Introduction to Personal Development/Introduction to Society and Work". This new course will be offered during the 2023-24 school year.

At *Prospect High School*, the URise program has nearly completed its second year and continues to evolve. URise provides inclusion opportunities to students while acquiring functional academic, life, transition, and post-secondary skills in an instructional environment. The URise mission is to promote an independent future with a focus on resilience, independence, success, and empowerment. The program supports students in reaching their highest individual levels of independence through instruction in academics, daily living, vocation, communication, community, and executive functioning.

Academic skill development has been a significant focus for all school sites as well. This past year, the *Wheeling High School* special education department has focused on supporting the literacy needs of students; implementing new reading interventions and curricula within special education courses. *Prospect High School* staff continued strengthening their co-teaching partnerships between special and general education teachers, with over thirty staff members collaborating together in order to increase general education access for students requiring specialized instruction and support. *John Hersey High School* also focused on improving accessibility of rigorous course experiences for students in special education, for example increasing opportunities across Advanced Placement courses, Dual Credit courses, and internship experiences. Additionally, an early morning program for academic intervention was implemented utilizing the support of instructional assistants to give extra help before school started, including study skills and across academic areas. Throughout the school year, both general education and special education students were provided access to Math and Literacy Intervention through their study hall blocks. A minimum of forty minutes of targeted academic, social-emotional, and/or executive functioning support was provided, and students' progress was monitored.

In the district office, district special education coordinators conducted a plethora of site visits to ensure quality programming for our students in private therapeutic day school and residential settings. One of our coordinators, Jonathan Senderak, traveled as far as Lake of the Ozarks in Missouri in order to visit students in their residential programs. This school year, more students from intensive therapeutic settings than ever before were either partially or fully reintegrated back to their home school environment, which

provided them opportunities to participate in extracurricular activities, dual credit courses, and electives of interest in order to continue to improve their independence and inclusion within their school communities, as well as strengthen their access to career pathway experiences.

In addition to coursework, building microbusinesses were evolving and flourishing. *Elk Grove High School's* "EG Caffeine" continues to thrive. This coffee cart is facilitated by students within their instructional/cross-categorical classes and under the guidance of EGHS special education teacher, Courtney Lavand. A new EGHS microbusiness was additionally created, "EG Creates", which is facilitated by Sara Berebitsky, special education teacher, and Lindsey Rapinchuk, speech and language pathologist. At *Prospect High School*, Prospect Perks served up coffee and tea throughout the year to students and staff. This hands-on microbusiness learning experience focused on customer service, drink preparation, and budgeting. *Rolling Meadows High School's* microbusinesses were also up and running with coffee cart delivery and a new dog biscuit business. Students worked together with support in their Strategies for Learning and Cooperative Work Training courses to contribute homemade dog treats to the "Milo's Inc" menu. Favorite flavors included cornmeal and sweet potato, as chosen by RMHS's own therapy dogs. This endeavor has been supported through grant funding and in partnership with the Future Farmers of America.

This school year was also a year of celebration for our students in special education. In January, four *Rolling Meadows High School* students were recognized as award winners for the Illinois Council for Exceptional Children (ICEC Region 4) "Yes I Can!" award. This award celebrates the achievements of youth with exceptionalities and encourages individuals to seek their highest potential. *Elk Grove High School* was thrilled to award their first ever Access and Inclusion Scholarships to two senior students. This effort was led by Lindsey Rapinchuk, EGHS Speech and Language Pathologist, who facilitated the entire process, including fundraising and committee work. Finally, in order to build connection, community, and celebrate all students, *John Hersey High School* developed the ONE Hersey club. Upperclassmen student leaders assisted in mentoring freshman students with the purpose of guiding all students into becoming ethical, kind, responsible, and civic-minded leaders who contribute positively to their local and global communities. Leaders in this club are diverse and include a wide range of skills and interests, including leadership from students within the JHHS special education individual resource and CLS programs.

Additional DLT and Committee Updates

The Division Heads of Special Education worked collaboratively this year to evaluate current programming and identify areas of needed improvement. This included the creation of a district Reading Committee, who has been working on investigating, researching, and selecting evidence based reading interventions to support the continuum of services in each building. Division Heads also worked together to complete an internal review of specific IEP components, and utilized these components to target areas of professional support for case managers. During the upcoming summer, Division Heads are planning a workshop to focus on co-teaching practices, specifically addressing Universal Design for Learning, Specialized Designed Instruction, and three models of co-teaching: parallel teacher, station teaching, and team teaching. On-going focus has been placed on student development of SAT skill preparation within special education instructional/cross-categorical classes. The Special Education Division Head team continues to plan for training and are excited for a transition to a new IEP system data platform for the 23-24 school year.

The district's special education post-secondary transition committee reconvened this year, and representatives from each building worked closely together to streamline and offer more accessibility to post-secondary exploration experiences for all students in special education. The transition team created a common calendar so that students from all buildings had wider access to different field trip

experiences, for example Mid-America Carpenters Regional Council Apprentice Training Program, Triton College Automotives Program, and Harper College's Manufacturing, Early Childhood Education, and Law Enforcement options. The transition specialists in each building worked with our district Student Success coaches to coordinate and inform potential experiences in various industries. The transition team also began using the Illinois Career Information System, which offers a series of informal surveys and simulation activities for students to explore various career options. Once a folder is compiled, students are able to take these resources with them after graduation. Future work of the post-secondary transition team will focus on creating a framework for the CIS tool, examining data for post-secondary outcomes, and exploring tools and resources to assist students in sustaining concrete plans for post-graduation.

The Special Education Reading Committee began meeting regularly during the second semester of the 2022-2023 school year. During these monthly committee meetings, a group of special education teachers, psychologists, and speech-language pathologists came together to collaborate and share ideas for addressing the literacy needs of students with disabilities. So far this year, the group has identified concerns within current programming, shared resources, developed criteria/identified needs for future interventions, explored possible reading curriculums and interventions, and recently started to develop a targeted list of professional development needs. The group looks forward to continued collaboration in an effort to meet our learners' most critical needs.

Psychologists and social workers met monthly throughout the school year and addressed a range of topics throughout student services and special education, with a consistent focus on building upon the mental health resources available to students and families. This group also received refresher training targeting best practices in evaluation, utilizing technology (ipads) for psychoeducational evaluation and assessment administration, and discussed systems for identifying the need and scope of bilingual evaluations in the district, as well as communicating with multilingual families.

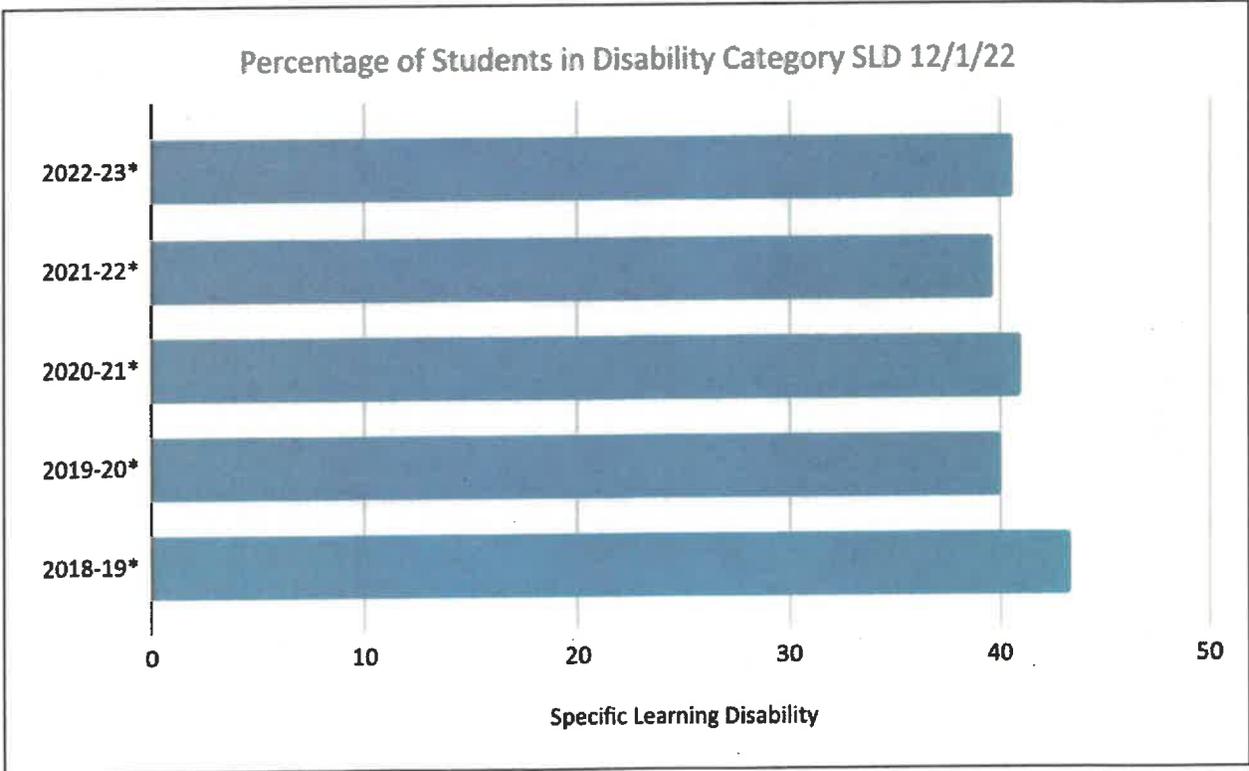
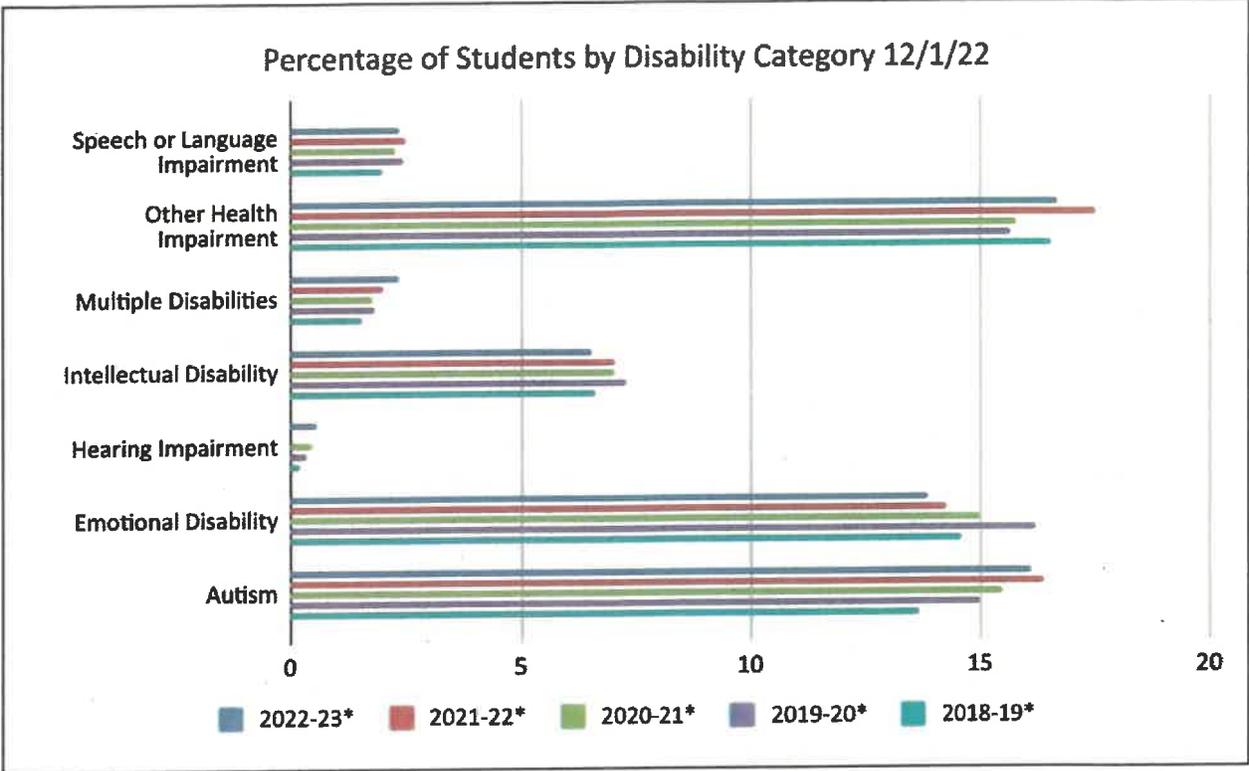
Special Olympics

Special Olympics is a sports organization for students with varying disabilities, which provides access to competitive sports, training programs, and social opportunities. Over 50 athletes from throughout the district currently participate. District 214 hosts three Regional Competitions for Special Olympics of Illinois; basketball, volleyball, and athletics (track & field). Members of one of our 214 teams earned silver medals at the Regional Basketball Tournament hosted at Forest View Educational Center. Other highlights include athlete Nate Freeman lighting the torch during the Opening Ceremony of Spring Games held at Prospect High School, as well as Nate and fellow athlete Kevin Stuercke being nominated to participate in a job shadow experience with the Special Olympics organization, which was a fantastic opportunity. District 214 Special Olympics was honored to have John Hersey High School choose their team for Hersey's Career Life Skill's BIG GAME Charity Recipient. During this year's homecoming at JHHS, the Special Olympics cheered on fellow athlete Micah Johnson, who won a spot on the school's Homecoming "Royalty Court". Throughout the year, athletes participated in a variety of monthly social events, including attending a Varsity game, a team pizza dinner, and the Halloween dance. During the month of May, six athletes qualified for the IL State Track and Field meet, and the soccer team will compete in their Regional Tournament in Rockford. District 214 Special Olympics is also looking forward to the Summer Games held at Illinois State University in June. Please visit <https://www.soill.org/regionb/> for more details and scheduled events to support our amazing athletes!

Professional Development

Our special education staff worked intentionally this school year to refresh their expertise in best practices regarding instruction, IEP procedures, and compliance. This ensures that D214 follows state and federal guidance across all aspects of practices and programming and remains current with research-based practices. Several professional development sessions were offered by specialists, law firms, and state organizations. Our teams also frequently attend and/or present at professional conferences. Several of the opportunities offered this school year are listed below.

- Legal updates in special education and best practices in developing the IEP, provided to all special education staff by attorney Laura Knittle (August 2022).
- Psychoeducational assessment using the Ipad refresher training, provided to school psychologists by clinical neuropsychologist Dr. Mandi Croft-Petoskey (September 2022).
- Legal refresher, ISBE changes, and best practices in evaluation and eligibility determination, provided to school psychologists, social workers, speech pathologists, and special education administrators by attorney Laura Knittle (October 2022).
- Legal updates and best practices in implementing the IEP, provided to all staff at RMHS and BGHS by attorney Darcy Kriha (March 2023).
- Information and training on PUNS (Illinois Department of Human Services Prioritization for Urgency of Need for Services), provided to all special education staff by CLS/LIFE social worker Beth Klicker (March 2023).
- Best practices in building legally defensible IEPs, with focus on data and goal development, provided to all special education staff by Darcy Kriha (May 2023).
- Throughout the school year, Wilson reading training provided to special education teachers via North Suburban Special Education Organization training sessions.
- Throughout the school year, Doug Bolton provided professional development and consultation to staff at The Academy in order to reinforce trauma-informed teaching strategies and emotional and behavioral support for students requiring therapeutic intervention.
- Throughout the school year, building sites provided Nonviolent Crisis Prevention Intervention training to groups of staff.
- Throughout the school year, support and consultation for complex behavior intervention plans provided to select teams at LIFE, CLS, and The Academy by NSSEO and BCBA coach Amy Krumick.
- Throughout the school year, special education administrators at the district and building levels attended a variety of state and national conferences (IAASE, CEC, NASP, ICEC, CASE, SELA, and LRP) in order to receive training on a variety of topics, including but not limited to legally defensible IEPs and best practices, state and federal legal updates, teaching strategies and instructional practices, dyslexia, MTSS, dually identified/ELL student support, behavior modification, discipline, post-secondary transition, restorative practices, crisis intervention, mental health, and legislative networking and problem-solving.



SPECIAL EDUCATION RELATED SERVICES

The following supports and services are provided based on student needs and when recommended by the Individualized Education Program (IEP) team.

Assistive Technology Service - Under the Individuals with Disabilities Education Improvement Act of 2004, the IEP team must consider whether a child requires Assistive Technology (A.T.) devices and services. Assistive Technology is designed to provide supports, via equipment or product system, necessary to students with disabilities to increase or maintain their performance on a variety of tasks within the school setting.

Counseling Services - Many student service staff (counselors, social workers, psychologists) help their students with social, family, and personal problems, as well as extensive academic and career planning.

Educational Interpreting - The IEP team discusses the need for a student who is deaf or hard of hearing to use or continue to use interpreter services.

Occupational Therapy - Schools provide occupational therapy when a child with a disability requires this related service to assist the child to benefit from special education. Occupational therapists use purposeful activity to facilitate a child's active participation in self-maintenance, academic and vocational pursuits, and play or leisure activities that occur in school environments.

Physical Therapy - School physical therapy focuses on a child's ability to move as independently as possible in the school environment. When recommended, the school physical therapist evaluates and provides services to enhance the child's ability to move throughout the school and to participate in classroom activities.

School Nursing/Health Services - School nursing, health program planning, implementation and evaluation, and education programs are provided as related services for children with special health care needs, school health records, medication administration and emergency services.

School Psychological Services - School psychologists provide services that include individual case evaluations, professional consultant services, and therapeutic intervention. They collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments for all students.

Social Work Services - School social workers provide services that include individual social developmental study, professional consultation and counseling, and strengthening connections between home and school. Professional services are provided to students who are exhibiting symptoms of social or emotional difficulty that interfere with their maximum learning or social adjustment.

Speech and Language Services - Speech and language services are designed to serve students as either a program or a related service within the IEP. Speech and language, as a special education program, requires the speech disability to stand alone – not related to another disability area. Speech and language, as a related service, indicates the speech issues are related to an existing disability. Special communicative problems include language disorders, dysfluency, voice and articulation disorders.

Transportation - In addition to the regular transportation provided to all students, students with disabilities may be entitled to specialized transportation as a related service as determined by the IEP team deeming transportation as necessary for the student to benefit from special education.

Private Special Education Facility - Students are recommended for placement in private facilities when an IEP team determines and documents that the local district and the NSSEO cooperative cannot meet the unique special educational needs of the student including supplementary aides and services, and that a private placement constitutes the least restrictive environment. Private therapeutic day school or residential facility may be recommended based on student needs.

Public Special Education Facility - Students are recommended for placement in public facilities when an IEP team determines that the local district cannot meet the unique special educational needs of the student and that a public facility constitutes the least restrictive environment. Examples are: The Academy of Forest View, Miner School (NSSEO), and Samuel A. Kirk School (NSSEO).

Strategies for Learning - This program, offered at all district schools, is designed to teach students effective study skills, reading methods and skills, writing techniques, communication skills, math strategies, and social emotional competencies.

The Academy at Forest View - This special educational placement is for students with disabilities whose progress in the traditional high school has been disrupted by significant emotional or behavioral problems. The aim of the program is to give students an opportunity to deal with these challenges through a therapeutic approach while continuing their progress toward a high school diploma. Students continue to be included in the home school as dictated by the student's IEP.

SPECIAL EDUCATION SUPPORTS & SERVICES

The following supports and services for students with disabilities are provided through Student Services. This does not represent an exhaustive list as the full continuum of supports and services are provided to students based on their individual needs in the least restrictive environment. Some programs are provided at all buildings where others are provided at a central location for all students across the district.

Adapted Physical Education - Adapted physical education (APE) is recommended per the IEP for students who require adaptations and/or modifications to participate in physical education. In APE, the instructor provides planning and assessment, consultation, specialized instruction, and adapts or modifies the curriculum, task, equipment, and/or environment so a child can participate in all aspects of physical education.

Autism and Related Disorders - These supports and services assist staff and helps students on the autism spectrum learn the skills, acquire the knowledge, and develop the behaviors and social thinking skills necessary to reach their full potential as citizens who can meet the challenges of a changing society. Students included are those who experience any of the characteristics of autism to a degree that their education is being adversely impacted. This is provided through direct programming and consultation services through a partnership with NSSEO.

Blind and Partially Sighted/Visually Impaired - This program is designed to provide comprehensive and functional high school education for the blind and partially sighted. The program includes individualized instruction, integration into regular classes, self-contained, and resource room assistance. This is provided through a partnership with NSSEO.

Career Life Skills Program - This program is located at John Hersey High School and provides students with mild to severe intellectual disabilities an opportunity for academic, vocational, and social growth in a high school environment. The district program provides the full continuum of services including: integration into general education classes, self-contained classes, modified instruction, alternative curriculum, low student to staff ratios, community-based instruction, independent living, and vocational skill development as per the student's IEP.

Life Program - The *life* program is designed for students who are 18-22 years of age and who have met the requirements for graduation, but continue to require support in the areas of vocational instruction, community experiences, and daily and independent living instruction. Students are recommended for this program through the IEP process. Overall, transition services are an integral part of every special education student's IEP starting at the age of 14 ½.

Hearing Impaired Program - This regional NSSEO program is designed to provide comprehensive and functional high school education for students who are deaf and hard of hearing. The scope of the program involves self-contained classes for the hearing impaired, individualized instruction in areas of weaknesses, integration into regular classes with interpretation in total communication, and resource room assistance. (Program location - John Hersey High School)

Individualized Resource (I.R.) - This cross categorical program provides a unique educational approach to meet the special needs of identified students. The I.R. program provides supports and services based on individual student needs in the areas of academics, adaptive function and social emotional learning. The I.R. program includes: integration into regular classes, co-taught classes, resource room assistance and self-contained classes. Each high school in the district offers a full continuum of services. Specialized instruction is offered through a variety of tools including iLit, Math 180, strategies for learning and strategies for executive functioning courses.

Private Special Education Facility - Students are recommended for placement in private facilities when an IEP team determines and documents that the local district and the NSSEO cooperative cannot meet the unique special educational needs of the student including supplementary aides and services, and that a private placement constitutes the least restrictive environment. Private therapeutic day school or residential facility may be recommended based on student needs.

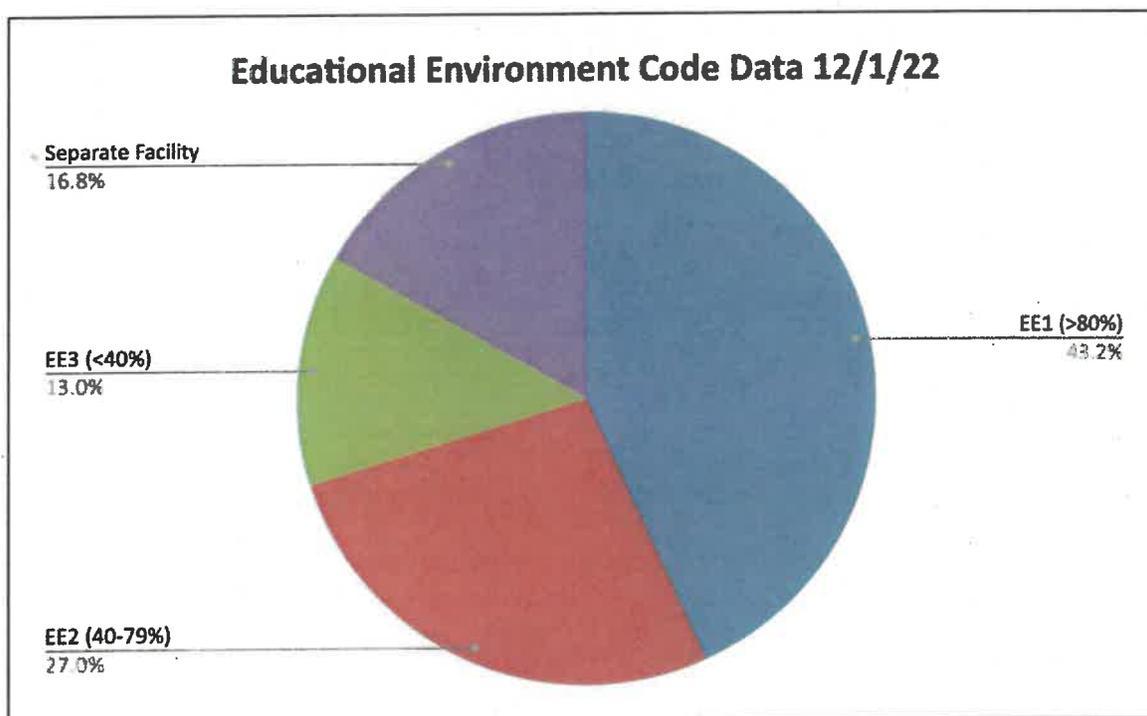
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LEAST RESTRICTIVE ENVIRONMENT (LRE)

Least Restrictive Environment (LRE) means that a student who has a disability must have the opportunity to be educated with non-disabled peers, to the greatest extent appropriate. Schools are required to provide a free appropriate public education (FAPE) including supports and services in the least restrictive environment that is appropriate to the individual student's needs. These supports and services are not a "place" or "program", it is a service provided to students through the IEP. District 214 offers a full continuum of supports and services that begin at the home school. In analysis of a 5-year period, the percentage of District 214 students with IEP's in Educational Environments (EE) EE1, EE2, EE3 and students educated in Public and Private Special Education Facilities has remained fairly consistent.



Educational Environment - Describes the student's educational placement in the least restrictive environment as identified on the IEP.

EE1 - A student that is inside the general education classroom for 80% or more of the school day.

EE2 - A student that is inside the general education classroom no more than 79% of the school day and no less than 40% of the school day.

EE3 - A student that is inside the general education classroom less than 40% of the school day.

Separate Facility - Full-time special education classes in a school that does house programs only for students with disabilities.

Special Education Funding Reimbursements 2021-2022

Special education is the provision of specialized instruction, and related services if required, to eligible children and youth with disabilities who require said services. Disabilities served are of a high incidence nature (e.g. learning disabilities or speech/language impairments), a moderate incidence (e.g. cognitive or emotional/behavior impairments), or a low incidence nature (e.g. deaf, hearing impaired, visually impaired, orthopedically impaired, multiple impairments, autism, or traumatic brain injury). Illinois takes a count of all students with disabilities receiving services as of December 1 each year.

Public act 100-0465 (effective August 31, 2017) comprehensively changed education funding distribution to local education agencies and included significant changes to special education programs. Specifically, the Special Education Summer School, Special Education Personnel, and Funding for Children Requiring Special Education Services programs were eliminated. The appropriations for these programs, populations, and services were rolled into the new Evidence Based Funding program.

IDEA and Room & Board Federal Reimbursements

- Federal funds for special education instruction and services: \$2,920,703
- Federal room and board claims estimated at 100%
- FY22 room and board claim amount reimbursed to the district: \$791,052.62

Private Placement (Residential and/or Day School) Tuition

- Reimbursement claims estimated at 77%, which is a decrease compared to 78% for FY21, 80% for FY20, and 80% for FY19. Reimbursement has not been 100% since FY11.
- This program provides reimbursement for a portion of the private facility tuition costs incurred by the district from the prior school year. The private tuition reimbursement formula states that the district is obligated to pay the first per capita tuition charge with local funds. Then the state reimburses the difference between \$4,500 and the district's first per capita tuition charge, if any. The school district is then required to expend a second per capita tuition charge with local funds, with the state reimbursing any excess over this amount. In practice, given that no nonpublic programs have a per capita tuition rate less than \$4,500, the school district pays two times the district per capita tuition charge and the state reimburses the district for the remainder of the approved tuition rate paid for the school year, including summer school when approved. If a student is enrolled less than a full year, all items are prorated down accordingly.
- FY22 amount reimbursed to the district: \$799,689.63
- Per capita tuition charge: \$20,098.89 (2x \$40,197.78)

Transportation

- Reimbursement claims estimated at 85%, compared to 85% for FY21, 83% for FY20, and 86% for FY19. Reimbursement has not been 100% since FY12.
- This program reimburses school districts a portion of the costs incurred in transporting pupils with disabilities who have special transportation needs. Reimbursement is provided for transporting students with disabilities if their Individualized Education Plan

(IEP) requires special transportation assistance as a related service, or the nature of their disability is such that the service is required. To be eligible to receive reimbursement in excess of $\frac{4}{5}$ of the cost to transport eligible pupils, a school district shall have a Transportation Fund tax rate of at least .12%. Districts are reimbursed quarterly for their claims against prior-year expenses.

- FY22 amount reimbursed to the district: \$1,781,147.72

Orphanage Act

- Reimbursement claims estimated at 100% (this percentage has remained consistent).
- This program reimburses on a current year basis 100% of the tuition costs for eligible students with disabilities who are under the guardianship of a public agency or who reside in state residential facilities. This line item includes regular term and summer term. All students must be verified as a ward of the state to be eligible for funding under Section 14-7.03. Most of the special needs students claimed under Section 14-7.03 are verified via a cross check with the Department of Children and Family Services (DCFS) or the serving district must provide court documentation that parental guardianship has been removed from the natural parent. In some instances, parental rights do not necessarily need to be terminated for a special education pupil to be claimed under this statute. If a state agency (e.g. DCFS) places a pupil in a state-owned institution, the district where the facility is located becomes the pupil's district of residence and can make a claim under 14-7.03.
- FY22 amount reimbursed to the district: \$0 for the school year and \$11,809.00 for the summer 2021 program. The District did not have students qualifying in this reimbursement fund for the 2021-22 school year.

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HTS., IL 60005



ACCOUNTS PAYABLE LISTING

CHECKS DATED

April 27, 2023, -

BOARD APPROVAL DATE

May 18, 2023

“An Equal Employment and Equal Education Opportunity Agency”

Mike Vargas
Director of Business Services

ACCOUNT NUMBER STRUCTURE

ACCOUNT NUMBER	DESCRIPTION			
Fund	Independent Fiscal Accounting Entity			
XX - X - XX - XXXX - XXX	10	Educational Fund	60	Capital Projects Fund
	12	Insurance Reserve	61	EGHS Sound Insulation Project
	20	Operations & Maintenance Fund	62	Capital Projects Special
	30	Debt Service Fund	63	FVEC/RMU Renovation
	40	Transportation Fund	70	Working Cash Fund
	50	Municipal Retirement	80	Tort Fund
	51	FICA/Medicare	90	Fire Prevention & Safety Fund
Ledger	General Ledger Revenue Ledger Expenditure Account			
XX - X - XX - XXXX - XXX	1	Asset Account		
	2	Liability Account		
	3	Fund Balance Account		
	4	Revenue Account		
	5	Expenditure Account		
Location	Six Schools and District Administered Programs			
XX - X - XX - XXXX - XXX	00	District	19	Districtwide Programs
	01	FVEC	21	District for FVEC
	02	Prospect High School	22	District for Prospect
	03	The Academy at Forest View	23	District for TAFV
	04	Wheeling High School	24	District for Wheeling
	05	Elk Grove High School	25	District for Elk Grove
	06	John Hersey High School	26	District for John Hersey
	07	Rolling Meadows High School	27	District for Rolling Meadows
	08	Buffalo Grove High School	28	District for Buffalo Grove
	09	CLS/Sigwalt House	29	District for CLS/Sigwalt House
	10	Vanguard	30	District for Vanguard
	11	Newcomer	31	District for Newcomer
	14	District Central Maintenance		
	15	Community Education		
	17	Northwest Educational Council for Student Success		
Function	XX - X - XX - XXXX - XXX	State Code	IPAM Compliant	
Object	Service or Commodity Acquired			
	1	Salaries	5	Capital Outlay
	2	Employee Benefits	6	Other Objects/Tuition
	3	Purchased Services	7	Non-capitalized Equipment
	4	Supplies & Materials	8	Termination Benefits
Program 1	Service or Commodity Acquired			
XX - X - XX - XXXX - XXX	1	Regular Instructional Program	6	Instructional Support Program
	2	Special Ed Program	7	Administrative Support Program
	3	Vocational Program	8	Building Support Program
	4	Other Instructional Program	9	Other Support Program
	5	Pupil Support Program		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761289	04/27/2023	A Winning Edge	\$418.25	2327	Printed	Expense	<input type="checkbox"/>		
761290	04/27/2023	Adam N. Lyons	\$600.00	2327	Printed	Expense	<input type="checkbox"/>		
761293	04/27/2023	Alpha Baking Co Inc	\$2,229.06	2327	Printed	Expense	<input type="checkbox"/>		
761294	04/27/2023	Aluminum Athletic Equipmt Co	\$990.00	2327	Printed	Expense	<input type="checkbox"/>		
761295	04/27/2023	Amazon Capital Services, Inc.	\$28,680.12	2327	Printed	Expense	<input type="checkbox"/>		
761298	04/27/2023	Amita GlenOaks School - Pleasant Ridge	\$38,303.48	2327	Printed	Expense	<input type="checkbox"/>		
761299	04/27/2023	Amplified It Llc	\$15,000.00	2327	Printed	Expense	<input type="checkbox"/>		
761303	04/27/2023	Apperson Inc	\$355.58	2327	Printed	Expense	<input type="checkbox"/>		
761304	04/27/2023	Apple Computer, Inc	\$47.35	2327	Printed	Expense	<input type="checkbox"/>		
761305	04/27/2023	Arlington Heights Memorial Library	\$750.00	2327	Printed	Expense	<input type="checkbox"/>		
761306	04/27/2023	Assetworks Risk Management Inc	\$173.85	2327	Printed	Expense	<input type="checkbox"/>		
761308	04/27/2023	Avs Companies	\$365.00	2327	Printed	Expense	<input type="checkbox"/>		
761310	04/27/2023	B & H Photo Video Inc	\$4,473.19	2327	Printed	Expense	<input type="checkbox"/>		
761312	04/27/2023	Barnes & Noble Inc	\$3,857.40	2327	Printed	Expense	<input type="checkbox"/>		
761313	04/27/2023	Barrington H.S.	\$100.00	2327	Printed	Expense	<input type="checkbox"/>		
761314	04/27/2023	Batavia H.S.	\$250.00	2327	Printed	Expense	<input type="checkbox"/>		
761316	04/27/2023	Blick Art Materials Llc	\$554.40	2327	Printed	Expense	<input type="checkbox"/>		
761317	04/27/2023	Bob'S Dairy Serv	\$1,779.52	2327	Printed	Expense	<input type="checkbox"/>		
761318	04/27/2023	Brightmont Academy	\$8,942.91	2327	Printed	Expense	<input type="checkbox"/>		
761320	04/27/2023	BSN Sports	\$4,370.17	2327	Printed	Expense	<input type="checkbox"/>		
761321	04/27/2023	Buffalo Grove HS	\$350.00	2327	Printed	Expense	<input type="checkbox"/>		
761322	04/27/2023	Buffalo Grove HS Choral Guild	\$119.96	2327	Printed	Expense	<input type="checkbox"/>		
761324	04/27/2023	Carmel Catholic H.S.	\$250.00	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761325	04/27/2023	Carolina Biological Supply	\$1,200.66	2327	Printed	Expense	<input type="checkbox"/>		
761326	04/27/2023	Carousel Digital Signage	\$300.00	2327	Printed	Expense	<input type="checkbox"/>		
761328	04/27/2023	Cassandra Strings	\$49,125.55	2327	Printed	Expense	<input type="checkbox"/>		
761329	04/27/2023	CATHY HIGGINS-MORA	\$93.25	2327	Printed	Expense	<input type="checkbox"/>		
761330	04/27/2023	Challenge Usa Inc	\$500.00	2327	Printed	Expense	<input type="checkbox"/>		
761331	04/27/2023	Challenge Usa Inc	\$375.00	2327	Printed	Expense	<input type="checkbox"/>		
761332	04/27/2023	CHELSEY DRAKE	\$150.00	2327	Printed	Expense	<input type="checkbox"/>		
761333	04/27/2023	Chicago Classic Coach Llc	\$1,225.00	2327	Printed	Expense	<input type="checkbox"/>		
761336	04/27/2023	City of Rolling Meadows	\$2,549.86	2327	Printed	Expense	<input type="checkbox"/>		
761337	04/27/2023	CLAUSS ADR INC	\$1,387.50	2327	Printed	Expense	<input type="checkbox"/>		
761338	04/27/2023	Clientfirst Consulting Grp	\$6,404.71	2327	Printed	Expense	<input type="checkbox"/>		
761339	04/27/2023	CMA/FLODYNE/HYDRADYNE INC	\$8,737.38	2327	Printed	Expense	<input type="checkbox"/>		
761340	04/27/2023	Coca Cola Bottling Company	\$5,157.84	2327	Printed	Expense	<input type="checkbox"/>		
761341	04/27/2023	Comcast Cable	\$209.70	2327	Printed	Expense	<input type="checkbox"/>		
761343	04/27/2023	Community Unit School Dist 201	\$360.00	2327	Printed	Expense	<input type="checkbox"/>		
761344	04/27/2023	Compass Health Center Llc	\$1,170.00	2327	Printed	Expense	<input type="checkbox"/>		
761345	04/27/2023	Conant H.S.	\$275.00	2327	Printed	Expense	<input type="checkbox"/>		
761346	04/27/2023	Concert Sound Systems	\$1,500.00	2327	Printed	Expense	<input type="checkbox"/>		
761347	04/27/2023	Conserv Farm Supply	\$1,847.00	2327	Printed	Expense	<input type="checkbox"/>		
761348	04/27/2023	CONSORTIUM OF STATE SCHOOL BOARDS ASSOC	\$549.00	2327	Printed	Expense	<input type="checkbox"/>		
761352	04/27/2023	Contextual Learning Concepts	\$7,580.00	2327	Printed	Expense	<input type="checkbox"/>		
761353	04/27/2023	Creative Ventures Inc	\$199.60	2327	Printed	Expense	<input type="checkbox"/>		
761354	04/27/2023	Crisis Prevention Institute Inc	\$1,549.00	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761356	04/27/2023	Crown Trophy	\$304.00	2327	Printed	Expense	<input type="checkbox"/>		
761357	04/27/2023	Culligan	\$221.06	2327	Printed	Expense	<input type="checkbox"/>		
761358	04/27/2023	CUMMINGS, KATHLEEN T	\$75.00	2327	Printed	Expense	<input type="checkbox"/>		
761359	04/27/2023	DARCY B ADDISON	\$3,114.00	2327	Printed	Expense	<input type="checkbox"/>		
761360	04/27/2023	Dell Computers	\$3,276.06	2327	Printed	Expense	<input type="checkbox"/>		
761361	04/27/2023	Demco	\$854.78	2327	Printed	Expense	<input type="checkbox"/>		
761363	04/27/2023	Don Johnston Inc	\$75.00	2327	Printed	Expense	<input type="checkbox"/>		
761364	04/27/2023	Dorri Cook Ci & Ct	\$3,712.50	2327	Printed	Expense	<input type="checkbox"/>		
761365	04/27/2023	Dost Valuation Group	\$2,000.00	2327	Printed	Expense	<input type="checkbox"/>		
761366	04/27/2023	Downers Grove North H.S.	\$290.00	2327	Printed	Expense	<input type="checkbox"/>		
761367	04/27/2023	Downers Grove South H.S.	\$175.00	2327	Printed	Expense	<input type="checkbox"/>		
761368	04/27/2023	E&T Plastics of Il	\$91.42	2327	Printed	Expense	<input type="checkbox"/>		
761369	04/27/2023	E-Ling Lou	\$90.00	2327	Printed	Expense	<input type="checkbox"/>		
761370	04/27/2023	East Leyden H.S.	\$300.00	2327	Printed	Expense	<input type="checkbox"/>		
761371	04/27/2023	Eastern Illinois University	\$198,375.00	2327	Printed	Expense	<input type="checkbox"/>		
761372	04/27/2023	Eating Recovery Center	\$1,452.00	2327	Printed	Expense	<input type="checkbox"/>		
761373	04/27/2023	EBSCO INDUSTRIES INC.	\$1,923.04	2327	Printed	Expense	<input type="checkbox"/>		
761374	04/27/2023	Elizabeth Claire Inc	\$23.00	2327	Printed	Expense	<input type="checkbox"/>		
761375	04/27/2023	Elizabeth Schrenk	\$250.00	2327	Printed	Expense	<input type="checkbox"/>		
761376	04/27/2023	Eric Wenckowski	\$1,600.00	2327	Printed	Expense	<input type="checkbox"/>		
761377	04/27/2023	Evanston/Skokie School Dist 65	\$24,530.47	2327	Printed	Expense	<input type="checkbox"/>		
761378	04/27/2023	Felicity Schools Llc	\$3,962.08	2327	Printed	Expense	<input type="checkbox"/>		
761379	04/27/2023	Fenton Community H.S.	\$375.00	2327	Printed	Expense	<input type="checkbox"/>		
761380	04/27/2023	FIRST	\$5,000.00	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761381	04/27/2023	First Student Inc/Sch	\$325.90	2327	Printed	Expense	<input type="checkbox"/>		
761382	04/27/2023	Fisher Scientific Co Llc	\$331.62	2327	Printed	Expense	<input type="checkbox"/>		
761383	04/27/2023	FITNESS TEAM	\$588.00	2327	Printed	Expense	<input type="checkbox"/>		
761384	04/27/2023	Fix This! Musical Instrument Repair, Inc	\$252.00	2327	Printed	Expense	<input type="checkbox"/>		
761385	04/27/2023	Flinn Scientific Inc	\$747.00	2327	Printed	Expense	<input type="checkbox"/>		
761386	04/27/2023	Freestyle Photographic Supplies	\$23.98	2327	Printed	Expense	<input type="checkbox"/>		
761387	04/27/2023	Frontline Technologies Group Llc	\$5,005.06	2327	Printed	Expense	<input type="checkbox"/>		
761388	04/27/2023	Full Compass Systems Ltd	\$27.94	2327	Printed	Expense	<input type="checkbox"/>		
761389	04/27/2023	Gary Messling	\$500.00	2327	Printed	Expense	<input type="checkbox"/>		
761390	04/27/2023	Get Fresh Produce	\$1,404.32	2327	Printed	Expense	<input type="checkbox"/>		
761391	04/27/2023	Gig Design and Decor	\$275.00	2327	Printed	Expense	<input type="checkbox"/>		
761392	04/27/2023	Gimkit Llc	\$1,000.00	2327	Printed	Expense	<input type="checkbox"/>		
761393	04/27/2023	Glenbard East H.S.	\$275.00	2327	Printed	Expense	<input type="checkbox"/>		
761394	04/27/2023	Glenbard North H.S.	\$150.00	2327	Printed	Expense	<input type="checkbox"/>		
761395	04/27/2023	Glenbrook North H.S.	\$440.00	2327	Printed	Expense	<input type="checkbox"/>		
761396	04/27/2023	Glenbrook North H.S.	\$900.00	2327	Printed	Expense	<input type="checkbox"/>		
761397	04/27/2023	Glenbrook South H.S.	\$555.00	2327	Printed	Expense	<input type="checkbox"/>		
761398	04/27/2023	Goldstar Learning Inc	\$74,235.96	2327	Printed	Expense	<input type="checkbox"/>		
761399	04/27/2023	Gopher Performance	\$3,528.86	2327	Printed	Expense	<input type="checkbox"/>		
761400	04/27/2023	Gordon Food Service	\$37,839.26	2327	Printed	Expense	<input type="checkbox"/>		
761403	04/27/2023	Graphic 14 Inc.	\$3,712.47	2327	Printed	Expense	<input type="checkbox"/>		
761405	04/27/2023	Group Theater Tix	\$210.00	2327	Printed	Expense	<input type="checkbox"/>		
761406	04/27/2023	Guitar Center Stores Inc	\$7,875.00	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761409	04/27/2023	Harper College c/o Athletic Dept.	\$200.00	2327	Printed	Expense	<input type="checkbox"/>		
761410	04/27/2023	Harry Choin	\$670.00	2327	Printed	Expense	<input type="checkbox"/>		
761412	04/27/2023	HEIDI ASHEIM SETTERSTEN	\$88.25	2327	Printed	Expense	<input type="checkbox"/>		
761413	04/27/2023	HIGH POINT SCIENTIFIC	\$4,299.00	2327	Printed	Expense	<input type="checkbox"/>		
761414	04/27/2023	Highland Park H.S.	\$350.00	2327	Printed	Expense	<input type="checkbox"/>		
761416	04/27/2023	Hinckley Springs	\$112.39	2327	Printed	Expense	<input type="checkbox"/>		
761417	04/27/2023	Hinsdale South H.S.	\$225.00	2327	Printed	Expense	<input type="checkbox"/>		
761419	04/27/2023	Hononegah High School	\$300.00	2327	Printed	Expense	<input type="checkbox"/>		
761420	04/27/2023	House of Rental	\$1,056.60	2327	Printed	Expense	<input type="checkbox"/>		
761421	04/27/2023	HUME, KELLY E	\$350.00	2327	Printed	Expense	<input type="checkbox"/>		
761422	04/27/2023	HYA CORPORATION	\$43,820.00	2327	Printed	Expense	<input type="checkbox"/>		
761423	04/27/2023	lasb Publications	\$150.00	2327	Printed	Expense	<input type="checkbox"/>		
761427	04/27/2023	Ingram Library Services	\$167.84	2327	Printed	Expense	<input type="checkbox"/>		
761428	04/27/2023	Instrumentalist Awards Llc	\$282.00	2327	Printed	Expense	<input type="checkbox"/>		
761429	04/27/2023	Itsavvy Llc	\$412.29	2327	Printed	Expense	<input type="checkbox"/>		
761430	04/27/2023	IU - South Bend	\$200.00	2327	Printed	Expense	<input type="checkbox"/>		
761431	04/27/2023	J W Pepper & Son Inc	\$698.98	2327	Printed	Expense	<input type="checkbox"/>		
761432	04/27/2023	James Drive Safety Lane	\$79.80	2327	Printed	Expense	<input type="checkbox"/>		
761433	04/27/2023	Jeanne Elledge	\$320.00	2327	Printed	Expense	<input type="checkbox"/>		
761434	04/27/2023	Jennifer Lee-Stewart	\$250.00	2327	Printed	Expense	<input type="checkbox"/>		
761435	04/27/2023	Jewel Food Store	\$957.15	2327	Printed	Expense	<input type="checkbox"/>		
761436	04/27/2023	Jewel Food Store - 2	\$266.10	2327	Printed	Expense	<input type="checkbox"/>		
761437	04/27/2023	John Hersey HS	\$100.00	2327	Printed	Expense	<input type="checkbox"/>		
761438	04/27/2023	John Weiss	\$2,018.00	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761440	04/27/2023	JOSEPH ACADEMY	\$10,225.50	2327	Printed	Expense	<input type="checkbox"/>		
761441	04/27/2023	JOSEPH F PEABODY	\$350.00	2327	Printed	Expense	<input type="checkbox"/>		
761442	04/27/2023	Jostens, Inc	\$7,043.40	2327	Printed	Expense	<input type="checkbox"/>		
761443	04/27/2023	Kalci Soccer Llc	\$3,100.00	2327	Printed	Expense	<input type="checkbox"/>		
761444	04/27/2023	KATIE ZAK	\$15,000.00	2327	Printed	Expense	<input type="checkbox"/>		
761447	04/27/2023	Lab-Aids Inc	\$826.80	2327	Printed	Expense	<input type="checkbox"/>		
761448	04/27/2023	Lake County High Schools Technology Camp	\$6,706.35	2327	Printed	Expense	<input type="checkbox"/>		
761449	04/27/2023	Lake Zurich H.S.	\$350.00	2327	Printed	Expense	<input type="checkbox"/>		
761451	04/27/2023	Language Testing International	\$134.00	2327	Printed	Expense	<input type="checkbox"/>		
761452	04/27/2023	Learning House	\$21,863.68	2327	Printed	Expense	<input type="checkbox"/>		
761453	04/27/2023	Learnwell	\$935.18	2327	Printed	Expense	<input type="checkbox"/>		
761454	04/27/2023	Lego Brand Retail Inc	\$399.95	2327	Printed	Expense	<input type="checkbox"/>		
761456	04/27/2023	Levato Group	\$2,092.00	2327	Printed	Expense	<input type="checkbox"/>		
761457	04/27/2023	Lockport H.S. Central Campus	\$135.00	2327	Printed	Expense	<input type="checkbox"/>		
761458	04/27/2023	Loyola Academy	\$650.00	2327	Printed	Expense	<input type="checkbox"/>		
761459	04/27/2023	Maine East H.S.	\$150.00	2327	Printed	Expense	<input type="checkbox"/>		
761460	04/27/2023	Maine West H.S.	\$1,000.00	2327	Printed	Expense	<input type="checkbox"/>		
761461	04/27/2023	MANJU CHACKO	\$123.05	2327	Printed	Expense	<input type="checkbox"/>		
761462	04/27/2023	Marianjoy Rehabilitation Hosp & Clinics	\$284.00	2327	Printed	Expense	<input type="checkbox"/>		
761463	04/27/2023	Mark Lyons	\$75.00	2327	Printed	Expense	<input type="checkbox"/>		
761465	04/27/2023	Midland Paper	\$2,299.70	2327	Printed	Expense	<input type="checkbox"/>		
761466	04/27/2023	Midwest Audio Video Services Inc	\$140.00	2327	Printed	Expense	<input type="checkbox"/>		
761467	04/27/2023	Mighty Mites Awards Inc	\$269.75	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761468	04/27/2023	Mutual Target Associates	\$5,320.00	2327	Printed	Expense	<input type="checkbox"/>		
761469	04/27/2023	NAPA AUTO PARTS WHEELING	\$56.94	2327	Printed	Expense	<input type="checkbox"/>		
761470	04/27/2023	Nasco Education, LLC	\$1,386.95	2327	Printed	Expense	<input type="checkbox"/>		
761471	04/27/2023	NASSP	\$385.00	2327	Printed	Expense	<input type="checkbox"/>		
761472	04/27/2023	National Council of Supvr of Mathematics	\$85.00	2327	Printed	Expense	<input type="checkbox"/>		
761473	04/27/2023	National Dance Education Org (Ndeo)	\$185.00	2327	Printed	Expense	<input type="checkbox"/>		
761474	04/27/2023	NCS PEARSON INC	\$355.00	2327	Printed	Expense	<input type="checkbox"/>		
761476	04/27/2023	NeuroRestorative	\$43,047.74	2327	Printed	Expense	<input type="checkbox"/>		
761477	04/27/2023	New Trier H.S.	\$250.00	2327	Printed	Expense	<input type="checkbox"/>		
761478	04/27/2023	Newsweb Llc	\$739.00	2327	Printed	Expense	<input type="checkbox"/>		
761479	04/27/2023	Niles North H.S.	\$150.00	2327	Printed	Expense	<input type="checkbox"/>		
761480	04/27/2023	Northlight Color Digital Printing Soluti	\$3,060.00	2327	Printed	Expense	<input type="checkbox"/>		
761482	04/27/2023	O'Reilly Auto Parts (BG)	\$182.54	2327	Printed	Expense	<input type="checkbox"/>		
761483	04/27/2023	Office Depot Inc	\$1,936.04	2327	Printed	Expense	<input type="checkbox"/>		
761484	04/27/2023	Omni Youth Service	\$8,006.25	2327	Printed	Expense	<input type="checkbox"/>		
761485	04/27/2023	On Time Embroidery	\$324.00	2327	Printed	Expense	<input type="checkbox"/>		
761486	04/27/2023	Opportunity Franchising Inc	\$457.44	2327	Printed	Expense	<input type="checkbox"/>		
761487	04/27/2023	Pactt Learning Center	\$14,085.55	2327	Printed	Expense	<input type="checkbox"/>		
761488	04/27/2023	Paddock Publications - 2	\$260.55	2327	Printed	Expense	<input type="checkbox"/>		
761489	04/27/2023	Paddock Publications - 3	\$64.80	2327	Printed	Expense	<input type="checkbox"/>		
761490	04/27/2023	Palatine H.S.	\$555.00	2327	Printed	Expense	<input type="checkbox"/>		
761491	04/27/2023	Palatine H.S.	\$200.00	2327	Printed	Expense	<input type="checkbox"/>		
761492	04/27/2023	PAPA JOHN'S PIZZA	\$3,330.00	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761493	04/27/2023	Pella Windows & Doors LLC	\$263.45	2327	Printed	Expense	<input type="checkbox"/>		
761494	04/27/2023	Pepsi Cola Beverages	\$4,361.23	2327	Printed	Expense	<input type="checkbox"/>		
761495	04/27/2023	Perspectives Ltd	\$7,326.00	2327	Printed	Expense	<input type="checkbox"/>		
761496	04/27/2023	Pioneer Manufacturing Co	\$6,607.76	2327	Printed	Expense	<input type="checkbox"/>		
761498	04/27/2023	Prentke Romich Company	\$5,895.00	2327	Printed	Expense	<input type="checkbox"/>		
761500	04/27/2023	Prospect HS	\$350.00	2327	Printed	Expense	<input type="checkbox"/>		
761501	04/27/2023	PROSPECT MUSIC THERAPY LLC	\$100.00	2327	Printed	Expense	<input type="checkbox"/>		
761502	04/27/2023	Provantage Corporation	\$252.50	2327	Printed	Expense	<input type="checkbox"/>		
761503	04/27/2023	Quinlan And Fabish Music Co Inc	\$774.09	2327	Printed	Expense	<input type="checkbox"/>		
761504	04/27/2023	R R Donnelly	\$3,010.55	2327	Printed	Expense	<input type="checkbox"/>		
761505	04/27/2023	Ready Refresh	\$139.37	2327	Printed	Expense	<input type="checkbox"/>		
761506	04/27/2023	Reality Works	\$3,585.30	2327	Printed	Expense	<input type="checkbox"/>		
761507	04/27/2023	Remedia Publications, Inc.	\$77.96	2327	Printed	Expense	<input type="checkbox"/>		
761509	04/27/2023	Riverside Brookfield H.S.	\$250.00	2327	Printed	Expense	<input type="checkbox"/>		
761510	04/27/2023	Rolling Meadows HS	\$160.00	2327	Printed	Expense	<input type="checkbox"/>		
761511	04/27/2023	Rolling Meadows HS	\$100.00	2327	Printed	Expense	<input type="checkbox"/>		
761512	04/27/2023	Rolling Meadows HS	\$137.17	2327	Printed	Expense	<input type="checkbox"/>		
761513	04/27/2023	Rolling Meadows HS	\$643.75	2327	Printed	Expense	<input type="checkbox"/>		
761514	04/27/2023	ROMEOVILLE HIGH SCHOOL	\$250.00	2327	Printed	Expense	<input type="checkbox"/>		
761519	04/27/2023	Sargent Welch	\$72.01	2327	Printed	Expense	<input type="checkbox"/>		
761520	04/27/2023	Schaumburg H.S.	\$375.00	2327	Printed	Expense	<input type="checkbox"/>		
761521	04/27/2023	Scholastic - Magazines	\$272.25	2327	Printed	Expense	<input type="checkbox"/>		
761522	04/27/2023	School Health Corporation	\$679.43	2327	Printed	Expense	<input type="checkbox"/>		
761523	04/27/2023	School Nurse Supply Inc	\$393.96	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761524	04/27/2023	Scope Shoppe Inc	\$1,304.00	2327	Printed	Expense	<input type="checkbox"/>		
761526	04/27/2023	Shar Products Co	\$662.84	2327	Printed	Expense	<input type="checkbox"/>		
761527	04/27/2023	Shawndell E Young	\$1,400.00	2327	Printed	Expense	<input type="checkbox"/>		
761529	04/27/2023	Social Club Simple LLC	\$15.00	2327	Printed	Expense	<input type="checkbox"/>		
761530	04/27/2023	Something Blue Photography	\$1,200.00	2327	Printed	Expense	<input type="checkbox"/>		
761531	04/27/2023	South Elgin H.S.	\$275.00	2327	Printed	Expense	<input type="checkbox"/>		
761532	04/27/2023	SPECIAL EDUCATION SERVICES	\$3,288.74	2327	Printed	Expense	<input type="checkbox"/>		
761533	04/27/2023	St Mary'S Services	\$4,899.50	2327	Printed	Expense	<input type="checkbox"/>		
761534	04/27/2023	Stevenson H.S.	\$275.00	2327	Printed	Expense	<input type="checkbox"/>		
761535	04/27/2023	Sticktogether Products LLC	\$163.39	2327	Printed	Expense	<input type="checkbox"/>		
761536	04/27/2023	Streamwood H.S.	\$350.00	2327	Printed	Expense	<input type="checkbox"/>		
761538	04/27/2023	Sue Garcia Fitness Inc	\$483.75	2327	Printed	Expense	<input type="checkbox"/>		
761541	04/27/2023	Terrace Supply Co	\$273.58	2327	Printed	Expense	<input type="checkbox"/>		
761542	04/27/2023	THE HOPE SCHOOL	\$19,755.43	2327	Printed	Expense	<input type="checkbox"/>		
761543	04/27/2023	Thomson Reuters	\$1,150.60	2327	Printed	Expense	<input type="checkbox"/>		
761544	04/27/2023	Timothy Christian Schools	\$220.00	2327	Printed	Expense	<input type="checkbox"/>		
761547	04/27/2023	Trophies By George	\$1,076.05	2327	Printed	Expense	<input type="checkbox"/>		
761548	04/27/2023	TROUT LAKE ENTERPRISES INC DBA COONTAIL	\$356.25	2327	Printed	Expense	<input type="checkbox"/>		
761550	04/27/2023	Uline	\$1,800.00	2327	Printed	Expense	<input type="checkbox"/>		
761551	04/27/2023	VANDA KING ENTERTAINMENT	\$1,100.25	2327	Printed	Expense	<input type="checkbox"/>		
761552	04/27/2023	Vernier Software	\$1,010.00	2327	Printed	Expense	<input type="checkbox"/>		
761553	04/27/2023	Village of Arlington Heights	\$893.60	2327	Printed	Expense	<input type="checkbox"/>		
761554	04/27/2023	Village of Wheeling	\$7,315.44	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761555	04/27/2023	Vistar	\$17,540.38	2327	Printed	Expense	<input type="checkbox"/>		
761556	04/27/2023	Ward'S Natl Sci Est Inc	\$393.91	2327	Printed	Expense	<input type="checkbox"/>		
761557	04/27/2023	Warehouse Direct	\$757.45	2327	Printed	Expense	<input type="checkbox"/>		
761558	04/27/2023	WB HUNT CO. INC.	\$776.95	2327	Printed	Expense	<input type="checkbox"/>		
761559	04/27/2023	Wildstang Robotics Support Association	\$9,829.80	2327	Printed	Expense	<input type="checkbox"/>		
761560	04/27/2023	William Leece	\$250.00	2327	Printed	Expense	<input type="checkbox"/>		
761562	04/27/2023	Xerox Corp	\$5,576.00	2327	Printed	Expense	<input type="checkbox"/>		
761563	04/27/2023	Xiaohong Wang	\$550.00	2327	Printed	Expense	<input type="checkbox"/>		
761564	04/27/2023	Young Athletes of America	\$1,012.12	2327	Printed	Expense	<input type="checkbox"/>		
761565	04/27/2023	Zaworski, Catherine A	\$363.80	2327	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 220 Total Amount: \$936,023.24

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761291	04/27/2023	Adolph Kiefer & Assocs	\$998.60	2327	Printed	Expense	<input type="checkbox"/>		
761295	04/27/2023	Amazon Capital Services, Inc.	\$1,072.43	2327	Printed	Expense	<input type="checkbox"/>		
761300	04/27/2023	Anderson Lock Company Ltd	\$11,804.52	2327	Printed	Expense	<input type="checkbox"/>		
761301	04/27/2023	Anderson Pest Control	\$230.00	2327	Printed	Expense	<input type="checkbox"/>		
761307	04/27/2023	At&T Mobility	\$223.63	2327	Printed	Expense	<input type="checkbox"/>		
761311	04/27/2023	Banner Plumbing Supply Company LLC	\$8.33	2327	Printed	Expense	<input type="checkbox"/>		
761315	04/27/2023	Bleacher America Inc	\$1,160.00	2327	Printed	Expense	<input type="checkbox"/>		
761319	04/27/2023	Brucker Company	\$9,727.85	2327	Printed	Expense	<input type="checkbox"/>		
761320	04/27/2023	BSN Sports	\$6,792.09	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761323	04/27/2023	Calumet Paint & Wallpaper Inc	\$8,379.65	2327	Printed	Expense	<input type="checkbox"/>		
761327	04/27/2023	Carroll Seating Company	\$3,606.00	2327	Printed	Expense	<input type="checkbox"/>		
761334	04/27/2023	Chicago Communications, Llc	\$3,963.11	2327	Printed	Expense	<input type="checkbox"/>		
761342	04/27/2023	Commonwealth Edison	\$1,767.34	2327	Printed	Expense	<input type="checkbox"/>		
761346	04/27/2023	Concert Sound Systems	\$2,400.00	2327	Printed	Expense	<input type="checkbox"/>		
761347	04/27/2023	Conserv Farm Supply	\$33,005.25	2327	Printed	Expense	<input type="checkbox"/>		
761349	04/27/2023	Constellation	\$87,858.43	2327	Printed	Expense	<input type="checkbox"/>		
761350	04/27/2023	Constellation	\$34,488.22	2327	Printed	Expense	<input type="checkbox"/>		
761355	04/27/2023	Crown Gym Mats Inc	\$1,375.00	2327	Printed	Expense	<input type="checkbox"/>		
761362	04/27/2023	DJR TOOLS	\$6,468.00	2327	Printed	Expense	<input type="checkbox"/>		
761401	04/27/2023	Grainger	\$5,736.21	2327	Printed	Expense	<input type="checkbox"/>		
761404	04/27/2023	Graybar Electric Co Inc	\$1,501.58	2327	Printed	Expense	<input type="checkbox"/>		
761407	04/27/2023	Haiges Machinery Inc	\$1,415.30	2327	Printed	Expense	<input type="checkbox"/>		
761408	04/27/2023	Halogen Supply Co Inc	\$48.44	2327	Printed	Expense	<input type="checkbox"/>		
761411	04/27/2023	Hazchem Environmental Corp	\$12,585.88	2327	Printed	Expense	<input type="checkbox"/>		
761415	04/27/2023	Hilti Inc	\$297.85	2327	Printed	Expense	<input type="checkbox"/>		
761418	04/27/2023	Hoh Chemicals Inc	\$5,203.72	2327	Printed	Expense	<input type="checkbox"/>		
761424	04/27/2023	Il Office of the State Fire Marshal	\$715.00	2327	Printed	Expense	<input type="checkbox"/>		
761432	04/27/2023	James Drive Safety Lane	\$114.00	2327	Printed	Expense	<input type="checkbox"/>		
761439	04/27/2023	Johnson Floor Company Inc	\$2,102.39	2327	Printed	Expense	<input type="checkbox"/>		
761446	04/27/2023	Lab Development LLC	\$2,091.69	2327	Printed	Expense	<input type="checkbox"/>		
761450	04/27/2023	Langton Snow Solutions Inc	\$8,364.00	2327	Printed	Expense	<input type="checkbox"/>		
761455	04/27/2023	Lenscrafters	\$125.00	2327	Printed	Expense	<input type="checkbox"/>		
761464	04/27/2023	Michael Wagner & Sons Inc	\$764.78	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761475	04/27/2023	Neuco Inc	\$6,957.71	2327	Printed	Expense	<input type="checkbox"/>		
761481	04/27/2023	O'Reilly Auto Parts	\$387.90	2327	Printed	Expense	<input type="checkbox"/>		
761496	04/27/2023	Pioneer Manufacturing Co	\$2,873.51	2327	Printed	Expense	<input type="checkbox"/>		
761497	04/27/2023	Pk List Marketing Inc	\$1,650.00	2327	Printed	Expense	<input type="checkbox"/>		
761499	04/27/2023	Program One Professional Services	\$9,717.00	2327	Printed	Expense	<input type="checkbox"/>		
761508	04/27/2023	Riddiford Roofing Co.	\$15,940.00	2327	Printed	Expense	<input type="checkbox"/>		
761515	04/27/2023	RST Inc	\$429.98	2327	Printed	Expense	<input type="checkbox"/>		
761516	04/27/2023	Russo Power Equipment	\$237.96	2327	Printed	Expense	<input type="checkbox"/>		
761517	04/27/2023	Ryder Transportations Services	\$4,287.54	2327	Printed	Expense	<input type="checkbox"/>		
761518	04/27/2023	RYDER TRUCK RENTAL INC	\$2,189.09	2327	Printed	Expense	<input type="checkbox"/>		
761525	04/27/2023	Service Sanitation	\$19,789.64	2327	Printed	Expense	<input type="checkbox"/>		
761528	04/27/2023	Sheet Metal Werks	\$958.01	2327	Printed	Expense	<input type="checkbox"/>		
761540	04/27/2023	TELEMEDIA LLC	\$14,385.00	2327	Printed	Expense	<input type="checkbox"/>		
761545	04/27/2023	Tovar Snow Professionals, Inc.	\$13,675.00	2327	Printed	Expense	<input type="checkbox"/>		
761546	04/27/2023	Trane Us Inc	\$4,400.00	2327	Printed	Expense	<input type="checkbox"/>		
761557	04/27/2023	Warehouse Direct	\$155.00	2327	Printed	Expense	<input type="checkbox"/>		
761561	04/27/2023	World Security & Control	\$6,620.00	2327	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 50 Total Amount: \$361,047.63

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761292	04/27/2023	Al Warren Oil Co	\$41,281.55	2327	Printed	Expense	<input type="checkbox"/>		
761296	04/27/2023	American Taxi Dispatch Inc	\$6,175.00	2327	Printed	Expense	<input type="checkbox"/>		
761297	04/27/2023	AMERICAN TIRE DISTRIBUTORS INC.	\$647.96	2327	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 04/27/2023

To Date: 04/27/2023

From Check:

To Check:

From Voucher: 2327

To Voucher: 2327

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761335	04/27/2023	Citicare Transportation	\$30,346.00	2327	Printed	Expense	<input type="checkbox"/>		
761377	04/27/2023	Evanston/Skokie School Dist 65	\$10,617.75	2327	Printed	Expense	<input type="checkbox"/>		
761381	04/27/2023	First Student Inc/Sch	\$14,991.46	2327	Printed	Expense	<input type="checkbox"/>		
761402	04/27/2023	Grand Prairie Transit Elk Grove	\$953,931.44	2327	Printed	Expense	<input type="checkbox"/>		
761425	04/27/2023	IL Tollway	\$2,417.75	2327	Printed	Expense	<input type="checkbox"/>		
761432	04/27/2023	James Drive Safety Lane	\$376.20	2327	Printed	Expense	<input type="checkbox"/>		
761452	04/27/2023	Learning House	\$4,260.00	2327	Printed	Expense	<input type="checkbox"/>		
761481	04/27/2023	O'Reilly Auto Parts	\$482.19	2327	Printed	Expense	<input type="checkbox"/>		
761549	04/27/2023	Tyler Technologies, Inc.	\$73,002.34	2327	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 12 Total Amount: \$1,138,529.64

Fund: 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761302	04/27/2023	Anthony Roofing Tecta America Llc	\$564,200.00	2327	Printed	Expense	<input type="checkbox"/>		
761309	04/27/2023	B & F Construction Code Serv	\$1,100.00	2327	Printed	Expense	<input type="checkbox"/>		
761351	04/27/2023	Construction Inc.	\$207,414.62	2327	Printed	Expense	<input type="checkbox"/>		
761445	04/27/2023	KIEFER AMERICA LLC	\$13,850.00	2327	Printed	Expense	<input type="checkbox"/>		
761537	04/27/2023	Stuckey Construction Company Inc.	\$147,010.95	2327	Printed	Expense	<input type="checkbox"/>		
761539	04/27/2023	Sunrise Hitek Group Llc	\$24,723.00	2327	Printed	Expense	<input type="checkbox"/>		
761546	04/27/2023	Trane Us Inc	\$205,738.00	2327	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 7 Total Amount: \$1,164,036.57

Total Amount: \$3,599,637.08

End of Report

PROGRAM #	PROGRAM NAME	PROGRAM #	PROGRAM NAME	PROGRAM #	PROGRAM NAME	LOCATION
100	INSTRUCTIONAL TECHNOLOGY	346	PERKINS GRANT	660	LIBRARY	00 DISTRICT
101	TECH INFRASTRUCTURE	348	DISABILITY EMPLOYMENT INITIATIVE GRANT	661	TECHNICAL PROCESSING	01 FOREST VIEW EDUCATION CENTER
103	INSTRUCTIONAL TECHNOLOGY	350	LIFE STUDIES	662	LIBRARY	02 PROSPECT HIGH SCHOOL
104	STUDENT IPADS	351	CHILD CARE	664	SCHOOL LIBRARY GRANT	03 THE ACADEMY AT FOREST VIEW
105	NETWORK SERVICES	360	TECHNOLOGY EDUCATION	680	NCLB TITLE II - A	04 WHEELING HIGH SCHOOL
109	REGISTRATION FEE	408	EDUCATIONAL MATERIAL & MEDIA	681	TITLE II - CLASS SIZE REDUCTION	05 ELK GROVE HIGH SCHOOL
110	ART	410	ATHLETIC TRAINERS	683	TITLE II - MATH & SCIENCE	06 JOHN HERSEY HIGH SCHOOL
117	NORTHWEST EDUCATIONAL COUNCIL FOR STUDENT SUCCESS	411	ATHLETICS – BOYS	690	TEACHER SUPPORT	07 ROLLING MEADOWS HIGH SCHOOL
120	DRIVER EDUCATION	412	ATHLETICS – GIRLS	701	RESEARCH & DEVELOPMENT	08 BUFFALO GROVE HIGH SCHOOL
125	TECH SUPPLIES	420	COMMUNITY EDUC ADMINISTRATION	711	FINANCE/ OPERATIONS SUPPORT	10 VANGUARD SCHOOL
130	ENGLISH	431	CONTINUING EDUCATION	712	BUSINESS SERVICES	11 NEWCOMER CENTER
140	WORLD LANGUAGE	432	NON-FUNDED CONTINUING EDUCATION	720	COMMUNITY RELATIONS	14 CENTRAL MAINT BLDGS/ GROUNDS
150	MATH	433	GRANT FUNDED COMMUNITY EDUC PR	721	COMMUNITY ENGAGEMENT AND OUTREACH	15 COMMUNITY EDUCATION
160	MUSIC	434	READ TO LEARN	731	BOARD SERVICES	19 DISTRICTWIDE PROGRAMS
161	MARCHING BAND	436	SERVE ILLINOIS	732	EXECUTIVE ADMINISTRATION	21 DISTRICT FOR FVEC
162	ORCHESTRA	440	PRENATAL/ PARENTING INSTRUCTION	733	AASA PRESIDENT	22 DISTRICT FOR PHS
164	CHORAL	450	NJROTC	740	EDUCATIONAL SERVICES	23 DISTRICT FOR TAFV
170	PHYSICAL EDUCATION	460	VANGUARD SCHOOL	741	INSTRUCTION	24 DISTRICT FOR WHS
180	SCIENCE	471	REGULAR SUMMER SCHOOL	760	HUMAN RESOURCES DEPARTMENT	25 DISTRICT FOR EGHS
182	NANO SCIENCE	472	ELL SUMMER TRANSITION	780	SCHOOL ADMINISTRATION	26 DISTRICT FOR JHHS
190	SOCIAL SCIENCE	473	LANGUAGE ARTS SUMMER TRANSITION	800	SPECIAL PROJECTS	27 DISTRICT FOR RMHS
200	LIP LEPS DISTRICT	490	SUMMER ATHLETIC PROGRAM	805	INSTRUCTIONAL CAPITAL EQUIPMENT	28 DISTRICT FOR BGHS
201	ELL GRANT	503	FOOD SERVICES	806	OPERATION OF POOL	30 DISTRICT FOR VANGUARD
210	ENGLISH LANGUAGE LEARNER (ELL)	506	COLLEGE NIGHT/ CAREER EXPO	810	BUILDING & GROUNDS IMPROVEMENT	31 DISTRICT FOR NEWCOMER
215	IMMIGRANT	510	SUBSTANCE ABUSE PROGRAM	820	COMMUNITY RENTALS	90 ARRA HOMELESS
217	NEWCOMER CENTER (ELL)	521	TITLE IV	830	CUSTODIAL	
220	GIFTED PROGRAM	523	PROJECT RECLAIM	840	DEBT SERVICES	
239	IDEA FLOW-THROUGH	530	FOOD SERVICES - ADMIN	870	MAINTENANCE OF PLANT	
240	DISTRICT SPECIAL EDUCATION	550	STUDENT SECURITY SERVICES	880	OPERATION OF PLANT	
241	DEPT OF REHAB SERVICES (DRS)	559	RESOURCE FAIR	881	ENERGY / SECURITY	
242	WORKFORCE	560	STUDENT SERVICES	892	CAPITAL FEASIBILITY PROJECTS	
243	HOMEBOUND	561	GUIDANCE SERVICES	893	CAPITAL PROJECTS PROGRAM	
244	NSSEO	562	HEALTH SERVICES	894	FIELD TURF PROJECT	
246	SAFE SCHOOLS TUITION	563	PSYCHOLOGICAL SERVICES	895	POOL CONSTRUCTION	
247	SPEC ED TRANSPORTATION	564	SOCIAL WORK SERVICES	896	FVEC/ RMU RENOVATION	
248	ASSISTIVE TECHNOLOGY	565	SPEECH PATHOLOGY & AUDIOLOGY	900	GRANTS	
249	MISC SPECIAL EDUCATION	569	MEDICAID REIMBURSEMENT	908	LIFE SAFETY	
250	CLSP	570	STUDENT ACTIVITIES	909	TRANSFER	
251	CLSP – SUMMER SCHOOL	571	FINE ARTS	920	VOLUNTARY RETIREMENT PROGRAM	
252	DIRECTIONS FAIR	580	SHOWCASE	931	INFORMATION MANAGEMENT	
255	RTI PROGRAM	581	ART'S UNLIMITED	942	NCLB TITLE I	
260	INDIVIDUAL RESOURCES	590	REGULAR TRANSPORTATION	950	MAIL SERVICES	
280	THE ACADEMY AT FOREST VIEW	600	PUPIL SUPPORT	960	FAA NOISE ABATEMENT	
282	UPWARD BOUND – SUMMER SCHOOL	601	ATTENDANCE	970	BENEFITS/ INSURANCE DEPARTMENT	
303	COMM RES SERVICE LEARNING	603	STAFF SUPPORT - BLDG LEVEL	971	MEDICAL & LIFE INSURANCE	
309	YOUNG ADULT PROGRAM	610	MEDIA SERVICES	973	LIABILITY INSURANCE	
310	BUSINESS EDUCATION	611	DPS	974	RISK MANAGEMENT	
320	COOPERATIVE EDUCATION	612	PRINTING SERVICES	975	WELLNESS PROGRAM	
330	COMM RES – SERVICE LEARNING	630	PROFESSIONAL LEARNING	976	AED	
340	VOC ED PROGRAM	635	CTEP (COOPERATIVE EDUCATION)	980	STAFF SERVICES	
341	PAC BUILDING PROGRAM	640	ASSESSMENT PROGRAM			
342	CTEI GRANT	641	GRANTS AND SPECIAL PROGRAMS			
343	CAT LABS	643	EIGHTH GRADE PLACEMENT			
345	CAREER DEVELOPMENT	647	ELL ASSESSMENT			

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HTS., IL 60005



ACCOUNTS PAYABLE LISTING

CHECKS DATED May 11, 2023, _
BOARD APPROVAL DATE May 18, 2023

“An Equal Employment and Equal Education Opportunity Agency”

Mike Vargas
Director of Business Services

ACCOUNT NUMBER STRUCTURE

ACCOUNT NUMBER	DESCRIPTION			
Fund	Independent Fiscal Accounting Entity			
XX - X - XX - XXXX - XXX	10	Educational Fund	60	Capital Projects Fund
	12	Insurance Reserve	61	EGHS Sound Insulation Project
	20	Operations & Maintenance Fund	62	Capital Projects Special
	30	Debt Service Fund	63	FVEC/RMU Renovation
	40	Transportation Fund	70	Working Cash Fund
	50	Municipal Retirement	80	Tort Fund
	51	FICA/Medicare	90	Fire Prevention & Safety Fund
Ledger	General Ledger Revenue Ledger Expenditure Account			
XX - X - XX - XXXX - XXX	1	Asset Account		
	2	Liability Account		
	3	Fund Balance Account		
	4	Revenue Account		
	5	Expenditure Account		
Location	Six Schools and District Administered Programs			
XX - X - XX - XXXX - XXX	00	District	19	Districtwide Programs
	01	FVEC	21	District for FVEC
	02	Prospect High School	22	District for Prospect
	03	The Academy at Forest View	23	District for TAFV
	04	Wheeling High School	24	District for Wheeling
	05	Elk Grove High School	25	District for Elk Grove
	06	John Hersey High School	26	District for John Hersey
	07	Rolling Meadows High School	27	District for Rolling Meadows
	08	Buffalo Grove High School	28	District for Buffalo Grove
	09	CLS/Sigwalt House	29	District for CLS/Sigwalt House
	10	Vanguard	30	District for Vanguard
	11	Newcomer	31	District for Newcomer
	14	District Central Maintenance		
	15	Community Education		
	17	Northwest Educational Council for Student Success		
Function	XX - X - XX - XXXX - XXX	State Code	IPAM Compliant	
Object	Service or Commodity Acquired			
	1	Salaries	5	Capital Outlay
	2	Employee Benefits	6	Other Objects/Tuition
	3	Purchased Services	7	Non-capitalized Equipment
	4	Supplies & Materials	8	Termination Benefits
Program 1	Service or Commodity Acquired			
XX - X - XX - XXXX - XXX	1	Regular Instructional Program	6	Instructional Support Program
	2	Special Ed Program	7	Administrative Support Program
	3	Vocational Program	8	Building Support Program
	4	Other Instructional Program	9	Other Support Program
	5	Pupil Support Program		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761568	05/11/2023	4Imprint	\$875.99	2407	Printed	Expense	<input type="checkbox"/>		
761571	05/11/2023	Addison Trail H.S.	\$450.00	2407	Printed	Expense	<input type="checkbox"/>		
761575	05/11/2023	Alexian Brothers Behavioral Hlth	\$1,672.00	2407	Printed	Expense	<input type="checkbox"/>		
761577	05/11/2023	Allied Facility Partners, LLC	\$24,840.00	2407	Printed	Expense	<input type="checkbox"/>		
761578	05/11/2023	Alpha Baking Co Inc	\$2,462.85	2407	Printed	Expense	<input type="checkbox"/>		
761579	05/11/2023	Amazon Capital Services, Inc.	\$18,779.10	2407	Printed	Expense	<input type="checkbox"/>		
761580	05/11/2023	American Bottling Co	\$203.50	2407	Printed	Expense	<input type="checkbox"/>		
761581	05/11/2023	AMITA Health Mercy Medical Center	\$88.00	2407	Printed	Expense	<input type="checkbox"/>		
761585	05/11/2023	Apperson Inc	\$854.15	2407	Printed	Expense	<input type="checkbox"/>		
761586	05/11/2023	Apple Computer, Inc	\$23,120.93	2407	Printed	Expense	<input type="checkbox"/>		
761588	05/11/2023	Arizona State University	\$11,900.00	2407	Printed	Expense	<input type="checkbox"/>		
761589	05/11/2023	Arlington Air Heating & Cooling, Inc.	\$6,000.00	2407	Printed	Expense	<input type="checkbox"/>		
761590	05/11/2023	Arlyn School	\$12,236.82	2407	Printed	Expense	<input type="checkbox"/>		
761591	05/11/2023	Atlas Pen & Pencil Corporation	\$47.91	2407	Printed	Expense	<input type="checkbox"/>		
761592	05/11/2023	AVI Systems Inc	\$999.00	2407	Printed	Expense	<input type="checkbox"/>		
761593	05/11/2023	Avid Center	\$580.00	2407	Printed	Expense	<input type="checkbox"/>		
761594	05/11/2023	B & H Photo Video Inc	\$2,536.21	2407	Printed	Expense	<input type="checkbox"/>		
761595	05/11/2023	Bach Company	\$7,900.00	2407	Printed	Expense	<input type="checkbox"/>		
761596	05/11/2023	Badminton Warehouse	\$2,280.00	2407	Printed	Expense	<input type="checkbox"/>		
761597	05/11/2023	Barnes & Noble Inc	\$3,920.27	2407	Printed	Expense	<input type="checkbox"/>		
761598	05/11/2023	Barrington H.S.	\$350.00	2407	Printed	Expense	<input type="checkbox"/>		
761599	05/11/2023	Batavia H.S.	\$320.00	2407	Printed	Expense	<input type="checkbox"/>		
761602	05/11/2023	Blick Art Materials Llc	\$681.25	2407	Printed	Expense	<input type="checkbox"/>		
761603	05/11/2023	Bob'S Dairy Serv	\$1,936.49	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761606	05/11/2023	BSN Sports	\$3,170.44	2407	Printed	Expense	<input type="checkbox"/>		
761607	05/11/2023	Buffalo Grove HS	\$450.00	2407	Printed	Expense	<input type="checkbox"/>		
761608	05/11/2023	Buffalo Grove HS	\$521.62	2407	Printed	Expense	<input type="checkbox"/>		
761609	05/11/2023	Buffalo Grove HS	\$6,000.00	2407	Printed	Expense	<input type="checkbox"/>		
761610	05/11/2023	Bulk Bookstore	\$411.75	2407	Printed	Expense	<input type="checkbox"/>		
761611	05/11/2023	Cait/Center For the Appl of Info. Tech.	\$390.00	2407	Printed	Expense	<input type="checkbox"/>		
761612	05/11/2023	Camcor.Com	\$460.00	2407	Printed	Expense	<input type="checkbox"/>		
761613	05/11/2023	Carolina Biological Supply	\$42.28	2407	Printed	Expense	<input type="checkbox"/>		
761614	05/11/2023	Cassandra Strings	\$429.90	2407	Printed	Expense	<input type="checkbox"/>		
761615	05/11/2023	Center For Autism & Related Disorders	\$5,128.80	2407	Printed	Expense	<input type="checkbox"/>		
761616	05/11/2023	Ceramic Supply Chicago Inc	\$442.50	2407	Printed	Expense	<input type="checkbox"/>		
761617	05/11/2023	Certif-A-Gift Inc	\$282.98	2407	Printed	Expense	<input type="checkbox"/>		
761618	05/11/2023	Change Academy at Lake of the Ozarks LLC	\$18,388.10	2407	Printed	Expense	<input type="checkbox"/>		
761619	05/11/2023	Chicago Classic Coach Llc	\$3,039.00	2407	Printed	Expense	<input type="checkbox"/>		
761620	05/11/2023	Chicago Tribune	\$279.24	2407	Printed	Expense	<input type="checkbox"/>		
761621	05/11/2023	City of Rolling Meadows	\$21,922.09	2407	Printed	Expense	<input type="checkbox"/>		
761622	05/11/2023	City of Rolling Meadows	\$21,922.09	2407	Printed	Expense	<input type="checkbox"/>		
761623	05/11/2023	City of Rolling Meadows	\$21,922.09	2407	Printed	Expense	<input type="checkbox"/>		
761624	05/11/2023	Coca Cola Bottling Company	\$6,068.72	2407	Printed	Expense	<input type="checkbox"/>		
761625	05/11/2023	Comcast Cable	\$12.60	2407	Printed	Expense	<input type="checkbox"/>		
761626	05/11/2023	Compass Health Center Llc	\$60.00	2407	Printed	Expense	<input type="checkbox"/>		
761627	05/11/2023	Conant H.S.	\$900.00	2407	Printed	Expense	<input type="checkbox"/>		
761628	05/11/2023	Concert Sound Systems	\$2,655.00	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761629	05/11/2023	Connections Day School South Campus	\$16,483.26	2407	Printed	Expense	<input type="checkbox"/>		
761631	05/11/2023	Crown Trophy	\$646.55	2407	Printed	Expense	<input type="checkbox"/>		
761632	05/11/2023	Dance Academy of Salsa, Inc.	\$500.00	2407	Printed	Expense	<input type="checkbox"/>		
761633	05/11/2023	David Morrison	\$174.00	2407	Printed	Expense	<input type="checkbox"/>		
761634	05/11/2023	Deerfield H.S.	\$175.00	2407	Printed	Expense	<input type="checkbox"/>		
761635	05/11/2023	Demco	\$111.99	2407	Printed	Expense	<input type="checkbox"/>		
761636	05/11/2023	Direct Fitness Solution	\$25.00	2407	Printed	Expense	<input type="checkbox"/>		
761637	05/11/2023	Dorri Cook Ci & Ct	\$2,062.50	2407	Printed	Expense	<input type="checkbox"/>		
761638	05/11/2023	Downers Grove North H.S.	\$290.00	2407	Printed	Expense	<input type="checkbox"/>		
761639	05/11/2023	Downers Grove South H.S.	\$225.00	2407	Printed	Expense	<input type="checkbox"/>		
761641	05/11/2023	EBSCO INDUSTRIES INC.	\$1,344.98	2407	Printed	Expense	<input type="checkbox"/>		
761642	05/11/2023	ELIZABETH ANN VESTO	\$375.00	2407	Printed	Expense	<input type="checkbox"/>		
761643	05/11/2023	Elk Grove H S	\$250.00	2407	Printed	Expense	<input type="checkbox"/>		
761644	05/11/2023	Elk Grove H S	\$752.87	2407	Printed	Expense	<input type="checkbox"/>		
761645	05/11/2023	Elk Grove Village	\$10,773.19	2407	Printed	Expense	<input type="checkbox"/>		
761648	05/11/2023	Evanston Township High School	\$225.00	2407	Printed	Expense	<input type="checkbox"/>		
761650	05/11/2023	Fiber Platform Llc	\$15,358.87	2407	Printed	Expense	<input type="checkbox"/>		
761651	05/11/2023	First Student Inc/Sch	\$631.66	2407	Printed	Expense	<input type="checkbox"/>		
761652	05/11/2023	Fisher Scientific Co Llc	\$585.52	2407	Printed	Expense	<input type="checkbox"/>		
761653	05/11/2023	Fix This! Musical Instrument Repair, Inc	\$162.00	2407	Printed	Expense	<input type="checkbox"/>		
761654	05/11/2023	Flashbay Inc	\$361.50	2407	Printed	Expense	<input type="checkbox"/>		
761655	05/11/2023	Flinn Scientific Inc	\$7,675.28	2407	Printed	Expense	<input type="checkbox"/>		
761656	05/11/2023	Follett School Solutions, LLC	\$18,962.24	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761657	05/11/2023	Franczek Pc	\$16,504.15	2407	Printed	Expense	<input type="checkbox"/>		
761658	05/11/2023	Fremd H.S.	\$275.00	2407	Printed	Expense	<input type="checkbox"/>		
761659	05/11/2023	Full Compass Systems Ltd	\$39.64	2407	Printed	Expense	<input type="checkbox"/>		
761660	05/11/2023	Gand Music	\$2,100.00	2407	Printed	Expense	<input type="checkbox"/>		
761661	05/11/2023	Gary Messling	\$140.00	2407	Printed	Expense	<input type="checkbox"/>		
761663	05/11/2023	Get Fresh Produce	\$817.59	2407	Printed	Expense	<input type="checkbox"/>		
761664	05/11/2023	Giant Steps	\$16,262.29	2407	Printed	Expense	<input type="checkbox"/>		
761665	05/11/2023	Glenbard East H.S.	\$150.00	2407	Printed	Expense	<input type="checkbox"/>		
761666	05/11/2023	Glenbrook HS District 225	\$2,070.00	2407	Printed	Expense	<input type="checkbox"/>		
761667	05/11/2023	Glenbrook North H.S.	\$675.00	2407	Printed	Expense	<input type="checkbox"/>		
761668	05/11/2023	Glenbrook North H.S.	\$900.00	2407	Printed	Expense	<input type="checkbox"/>		
761669	05/11/2023	Glenbrook South H.S.	\$275.00	2407	Printed	Expense	<input type="checkbox"/>		
761670	05/11/2023	Gloria M Rojas	\$700.00	2407	Printed	Expense	<input type="checkbox"/>		
761671	05/11/2023	Gopher Performance	\$2,438.71	2407	Printed	Expense	<input type="checkbox"/>		
761672	05/11/2023	Gordon Food Service	\$30,473.74	2407	Printed	Expense	<input type="checkbox"/>		
761673	05/11/2023	Grainger	\$15.28	2407	Printed	Expense	<input type="checkbox"/>		
761674	05/11/2023	Grand Prairie Transit Elk Grove	\$185.88	2407	Printed	Expense	<input type="checkbox"/>		
761676	05/11/2023	Graphic 14 Inc.	\$9,602.26	2407	Printed	Expense	<input type="checkbox"/>		
761682	05/11/2023	Hampshire H.S.	\$550.00	2407	Printed	Expense	<input type="checkbox"/>		
761683	05/11/2023	Harper College c/o Athletic Dept.	\$400.00	2407	Printed	Expense	<input type="checkbox"/>		
761684	05/11/2023	Highland Park H.S.	\$175.00	2407	Printed	Expense	<input type="checkbox"/>		
761686	05/11/2023	Hinckley Springs	\$63.23	2407	Printed	Expense	<input type="checkbox"/>		
761687	05/11/2023	Hinsdale South H.S.	\$200.00	2407	Printed	Expense	<input type="checkbox"/>		
761688	05/11/2023	Hinshaw & Culbertson LLP	\$23,274.66	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761690	05/11/2023	Hononegah High School	\$300.00	2407	Printed	Expense	<input type="checkbox"/>		
761691	05/11/2023	Huntley H.S.	\$300.00	2407	Printed	Expense	<input type="checkbox"/>		
761692	05/11/2023	IBENZER INC	\$3,785.00	2407	Printed	Expense	<input type="checkbox"/>		
761693	05/11/2023	Indestructo Rental Co.,Inc.	\$2,661.00	2407	Printed	Expense	<input type="checkbox"/>		
761694	05/11/2023	Ingram Library Services	\$2,681.30	2407	Printed	Expense	<input type="checkbox"/>		
761695	05/11/2023	Inn Partners Lc	\$195.00	2407	Printed	Expense	<input type="checkbox"/>		
761696	05/11/2023	Instrumentalist Awards Llc	\$99.00	2407	Printed	Expense	<input type="checkbox"/>		
761697	05/11/2023	International Greenhouse Contractors Inc	\$1,797.07	2407	Printed	Expense	<input type="checkbox"/>		
761698	05/11/2023	Itsavvy Llc	\$148,692.91	2407	Printed	Expense	<input type="checkbox"/>		
761699	05/11/2023	J W Pepper & Son Inc	\$441.95	2407	Printed	Expense	<input type="checkbox"/>		
761700	05/11/2023	Jacobs H.S.	\$125.00	2407	Printed	Expense	<input type="checkbox"/>		
761701	05/11/2023	Jacobs H.S.	\$190.00	2407	Printed	Expense	<input type="checkbox"/>		
761702	05/11/2023	Jamf Software	\$154,585.10	2407	Printed	Expense	<input type="checkbox"/>		
761703	05/11/2023	Jbh Technologies Inc	\$2,025.00	2407	Printed	Expense	<input type="checkbox"/>		
761705	05/11/2023	Jewel Food Store	\$1,007.66	2407	Printed	Expense	<input type="checkbox"/>		
761706	05/11/2023	Jewel Food Store - 2	\$269.43	2407	Printed	Expense	<input type="checkbox"/>		
761708	05/11/2023	John Hersey HS	\$175.00	2407	Printed	Expense	<input type="checkbox"/>		
761709	05/11/2023	John Hersey HS	\$394.56	2407	Printed	Expense	<input type="checkbox"/>		
761710	05/11/2023	John Weiss	\$2,018.00	2407	Printed	Expense	<input type="checkbox"/>		
761711	05/11/2023	JOSHUA R PIERCE	\$400.00	2407	Printed	Expense	<input type="checkbox"/>		
761712	05/11/2023	Jostens Awards	\$691.20	2407	Printed	Expense	<input type="checkbox"/>		
761713	05/11/2023	Jostens, Inc	\$11,109.33	2407	Printed	Expense	<input type="checkbox"/>		
761714	05/11/2023	JPW INDUSTRIES INC	\$6,904.35	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761716	05/11/2023	Kaeser & Blair Inc	\$299.50	2407	Printed	Expense	<input type="checkbox"/>		
761719	05/11/2023	Kriha Boucek LLC	\$29,903.50	2407	Printed	Expense	<input type="checkbox"/>		
761722	05/11/2023	Lake Cook Distributors	\$647.03	2407	Printed	Expense	<input type="checkbox"/>		
761723	05/11/2023	Lake Park H.S.	\$225.00	2407	Printed	Expense	<input type="checkbox"/>		
761724	05/11/2023	Lake Zurich H.S.	\$500.00	2407	Printed	Expense	<input type="checkbox"/>		
761725	05/11/2023	Lakes Community High School	\$300.00	2407	Printed	Expense	<input type="checkbox"/>		
761726	05/11/2023	Learnwell	\$1,421.44	2407	Printed	Expense	<input type="checkbox"/>		
761727	05/11/2023	Libertyville H.S.	\$350.00	2407	Printed	Expense	<input type="checkbox"/>		
761728	05/11/2023	Lincoln Electric Cutting Systems	\$32,177.73	2407	Printed	Expense	<input type="checkbox"/>		
761731	05/11/2023	Lisle Senior High School	\$330.00	2407	Printed	Expense	<input type="checkbox"/>		
761732	05/11/2023	Little City Foundation	\$18,588.24	2407	Printed	Expense	<input type="checkbox"/>		
761733	05/11/2023	Loyola Academy	\$850.00	2407	Printed	Expense	<input type="checkbox"/>		
761734	05/11/2023	Lutheran General Hospital	\$440.00	2407	Printed	Expense	<input type="checkbox"/>		
761735	05/11/2023	Lynn Guercio	\$300.00	2407	Printed	Expense	<input type="checkbox"/>		
761737	05/11/2023	Maine West H.S.	\$370.00	2407	Printed	Expense	<input type="checkbox"/>		
761739	05/11/2023	MARK HINEMAN	\$78.80	2407	Printed	Expense	<input type="checkbox"/>		
761740	05/11/2023	Mark Maxwell	\$400.00	2407	Printed	Expense	<input type="checkbox"/>		
761741	05/11/2023	MARNI A JOHNSON	\$733.33	2407	Printed	Expense	<input type="checkbox"/>		
761742	05/11/2023	Marous & Company	\$6,666.00	2407	Printed	Expense	<input type="checkbox"/>		
761743	05/11/2023	Maryville Jen School	\$43,328.17	2407	Printed	Expense	<input type="checkbox"/>		
761745	05/11/2023	Medline Industries Inc	\$3,895.38	2407	Printed	Expense	<input type="checkbox"/>		
761746	05/11/2023	MELANIE REGAN	\$450.00	2407	Printed	Expense	<input type="checkbox"/>		
761747	05/11/2023	Metro Prep	\$20,256.48	2407	Printed	Expense	<input type="checkbox"/>		
761748	05/11/2023	MF Athletic Co Inc	\$254.00	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761749	05/11/2023	MFI MEDICAL	\$935.00	2407	Printed	Expense	<input type="checkbox"/>		
761752	05/11/2023	Michelle Hansen	\$450.00	2407	Printed	Expense	<input type="checkbox"/>		
761753	05/11/2023	Midland Paper	\$3,395.20	2407	Printed	Expense	<input type="checkbox"/>		
761754	05/11/2023	Midwest Audio Video Services Inc	\$314.57	2407	Printed	Expense	<input type="checkbox"/>		
761756	05/11/2023	Midwest Principals' Center	\$279.00	2407	Printed	Expense	<input type="checkbox"/>		
761757	05/11/2023	MIKE TERSON	\$100.40	2407	Printed	Expense	<input type="checkbox"/>		
761758	05/11/2023	Miller Industrial	\$192.62	2407	Printed	Expense	<input type="checkbox"/>		
761759	05/11/2023	Minooka Community H.S.	\$300.00	2407	Printed	Expense	<input type="checkbox"/>		
761760	05/11/2023	Monoprice	\$38.97	2407	Printed	Expense	<input type="checkbox"/>		
761761	05/11/2023	Motor Parts and Equipment Corporation	\$179.82	2407	Printed	Expense	<input type="checkbox"/>		
761763	05/11/2023	Multi-Health Systems (Mhs Inc.)	\$112.50	2407	Printed	Expense	<input type="checkbox"/>		
761764	05/11/2023	NAPERVILLE PSYCHIATRIC VENTURES	\$90.00	2407	Printed	Expense	<input type="checkbox"/>		
761765	05/11/2023	NCS PEARSON INC	\$16.00	2407	Printed	Expense	<input type="checkbox"/>		
761767	05/11/2023	New Connections Academy	\$43,086.89	2407	Printed	Expense	<input type="checkbox"/>		
761768	05/11/2023	New Hope Academy Ltd	\$25,286.72	2407	Printed	Expense	<input type="checkbox"/>		
761769	05/11/2023	New Hope Academy West Campus	\$35,380.66	2407	Printed	Expense	<input type="checkbox"/>		
761770	05/11/2023	New Trier H.S.	\$250.00	2407	Printed	Expense	<input type="checkbox"/>		
761771	05/11/2023	Newsweb Llc	\$567.00	2407	Printed	Expense	<input type="checkbox"/>		
761772	05/11/2023	Nicholas Kindt	\$600.00	2407	Printed	Expense	<input type="checkbox"/>		
761773	05/11/2023	NICOLE FOLAN	\$104.80	2407	Printed	Expense	<input type="checkbox"/>		
761774	05/11/2023	Niles West H.S.	\$375.00	2407	Printed	Expense	<input type="checkbox"/>		
761776	05/11/2023	Nino'S Pizzeria & Catering	\$109.50	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761777	05/11/2023	Northern Tool & Equipment Company, Inc.	\$2,404.94	2407	Printed	Expense	<input type="checkbox"/>		
761778	05/11/2023	Northlight Color Digital Printing Soluti	\$1,738.00	2407	Printed	Expense	<input type="checkbox"/>		
761779	05/11/2023	Northwest Comm Healthcare	\$2,580.00	2407	Printed	Expense	<input type="checkbox"/>		
761780	05/11/2023	NSSEO	\$142,783.51	2407	Printed	Expense	<input type="checkbox"/>		
761782	05/11/2023	Oak Park And River Forest High School	\$225.00	2407	Printed	Expense	<input type="checkbox"/>		
761783	05/11/2023	Office Depot Inc	\$691.96	2407	Printed	Expense	<input type="checkbox"/>		
761784	05/11/2023	Ombudsman Ed Services Ltd	\$850.00	2407	Printed	Expense	<input type="checkbox"/>		
761785	05/11/2023	Paddock Publications - 2	\$91.80	2407	Printed	Expense	<input type="checkbox"/>		
761786	05/11/2023	Palatine H.S.	\$1,185.00	2407	Printed	Expense	<input type="checkbox"/>		
761787	05/11/2023	Palatine H.S.	\$400.00	2407	Printed	Expense	<input type="checkbox"/>		
761788	05/11/2023	Panera Bread	\$177.13	2407	Printed	Expense	<input type="checkbox"/>		
761789	05/11/2023	PAPA JOHN'S PIZZA	\$4,716.00	2407	Printed	Expense	<input type="checkbox"/>		
761790	05/11/2023	Parkland Preparatory Academy Inc	\$8,017.20	2407	Printed	Expense	<input type="checkbox"/>		
761791	05/11/2023	Pasco Scientific	\$518.00	2407	Printed	Expense	<input type="checkbox"/>		
761792	05/11/2023	Pepsi Cola Beverages	\$5,352.03	2407	Printed	Expense	<input type="checkbox"/>		
761794	05/11/2023	Pitney Bowes	\$1,307.28	2407	Printed	Expense	<input type="checkbox"/>		
761796	05/11/2023	Pocket Nurse	\$2,491.52	2407	Printed	Expense	<input type="checkbox"/>		
761797	05/11/2023	Proliteracy Worldwide	\$613.20	2407	Printed	Expense	<input type="checkbox"/>		
761798	05/11/2023	Prospect HS	\$655.94	2407	Printed	Expense	<input type="checkbox"/>		
761799	05/11/2023	Proviso East High School	\$350.00	2407	Printed	Expense	<input type="checkbox"/>		
761800	05/11/2023	Proviso West High School	\$400.00	2407	Printed	Expense	<input type="checkbox"/>		
761801	05/11/2023	Quinlan And Fabish Music Co Inc	\$15,269.00	2407	Printed	Expense	<input type="checkbox"/>		
761803	05/11/2023	REBELS BASKETBALL	\$700.00	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761804	05/11/2023	Rehadapt North America Llc	\$1,603.00	2407	Printed	Expense	<input type="checkbox"/>		
761807	05/11/2023	Rolling Meadows HS	\$485.00	2407	Printed	Expense	<input type="checkbox"/>		
761808	05/11/2023	Rolling Meadows HS	\$150.00	2407	Printed	Expense	<input type="checkbox"/>		
761809	05/11/2023	Rolling Meadows HS	\$456.78	2407	Printed	Expense	<input type="checkbox"/>		
761810	05/11/2023	ROMEOVILLE HIGH SCHOOL	\$250.00	2407	Printed	Expense	<input type="checkbox"/>		
761811	05/11/2023	S & R Sport	\$227.66	2407	Printed	Expense	<input type="checkbox"/>		
761813	05/11/2023	Safe Haven School	\$7,102.80	2407	Printed	Expense	<input type="checkbox"/>		
761815	05/11/2023	Saul Fox	\$150.00	2407	Printed	Expense	<input type="checkbox"/>		
761816	05/11/2023	Scafa, Lucienne D	\$57.07	2407	Printed	Expense	<input type="checkbox"/>		
761817	05/11/2023	School Health Corporation	\$655.77	2407	Printed	Expense	<input type="checkbox"/>		
761818	05/11/2023	School Specialty Llc	\$1,201.87	2407	Printed	Expense	<input type="checkbox"/>		
761820	05/11/2023	Sideline Interactive Llc	\$35.00	2407	Printed	Expense	<input type="checkbox"/>		
761821	05/11/2023	Skylight Publishing	\$336.95	2407	Printed	Expense	<input type="checkbox"/>		
761822	05/11/2023	Snap On Industrial	\$47.31	2407	Printed	Expense	<input type="checkbox"/>		
761823	05/11/2023	Soccer Group Inc	\$402.00	2407	Printed	Expense	<input type="checkbox"/>		
761825	05/11/2023	Sportdecals Inc	\$495.44	2407	Printed	Expense	<input type="checkbox"/>		
761826	05/11/2023	St Mary'S Services	\$4,899.50	2407	Printed	Expense	<input type="checkbox"/>		
761827	05/11/2023	Stahls Id Direct	\$2,966.72	2407	Printed	Expense	<input type="checkbox"/>		
761828	05/11/2023	Steve Weiss Music	\$68.90	2407	Printed	Expense	<input type="checkbox"/>		
761829	05/11/2023	STOUGHTON CHAMBER OF COMMERCE	\$100.00	2407	Printed	Expense	<input type="checkbox"/>		
761832	05/11/2023	Sue Garcia Fitness Inc	\$835.31	2407	Printed	Expense	<input type="checkbox"/>		
761833	05/11/2023	Summerville Violins Inc	\$233.90	2407	Printed	Expense	<input type="checkbox"/>		
761834	05/11/2023	T & J Printing Supply	\$1,449.93	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761835	05/11/2023	T-Mobile Usa	\$803.60	2407	Printed	Expense	<input type="checkbox"/>		
761836	05/11/2023	Tennis Express Lp	\$237.30	2407	Printed	Expense	<input type="checkbox"/>		
761837	05/11/2023	Terrace Supply Co	\$76.09	2407	Printed	Expense	<input type="checkbox"/>		
761838	05/11/2023	The Center: IL Resource Center	\$1,800.00	2407	Printed	Expense	<input type="checkbox"/>		
761839	05/11/2023	Thomson Reuters	\$1,150.60	2407	Printed	Expense	<input type="checkbox"/>		
761842	05/11/2023	Tresona Multimedia Llc	\$1,330.00	2407	Printed	Expense	<input type="checkbox"/>		
761843	05/11/2023	United Parcel Service	\$119.52	2407	Printed	Expense	<input type="checkbox"/>		
761845	05/11/2023	Us Bank National Association	\$26,555.78	2407	Printed	Expense	<input type="checkbox"/>		
761846	05/11/2023	USA Swimming Illinois Swimming Inc.	\$10.00	2407	Printed	Expense	<input type="checkbox"/>		
761847	05/11/2023	Valley Litho Supply	\$316.60	2407	Printed	Expense	<input type="checkbox"/>		
761849	05/11/2023	VANDOREN MUSIC LLC	\$2,750.00	2407	Printed	Expense	<input type="checkbox"/>		
761850	05/11/2023	Verizon Wireless	\$1,005.55	2407	Printed	Expense	<input type="checkbox"/>		
761851	05/11/2023	Vernier Software	\$1,150.83	2407	Printed	Expense	<input type="checkbox"/>		
761852	05/11/2023	Vernon Hills H.S.	\$250.00	2407	Printed	Expense	<input type="checkbox"/>		
761853	05/11/2023	Village of Buffalo Grove	\$10,569.10	2407	Printed	Expense	<input type="checkbox"/>		
761854	05/11/2023	Vistar	\$18,417.80	2407	Printed	Expense	<input type="checkbox"/>		
761856	05/11/2023	Vwr Funding Inc	\$99.91	2407	Printed	Expense	<input type="checkbox"/>		
761857	05/11/2023	Ward'S Natl Sci Est Inc	\$394.47	2407	Printed	Expense	<input type="checkbox"/>		
761858	05/11/2023	Warehouse Direct	\$584.03	2407	Printed	Expense	<input type="checkbox"/>		
761859	05/11/2023	WEXFSC	\$2,116.00	2407	Printed	Expense	<input type="checkbox"/>		
761860	05/11/2023	Whalen, Thomas M	\$65,000.00	2407	Printed	Expense	<input type="checkbox"/>		
761861	05/11/2023	Wheaton Warrenville South H.S.	\$150.00	2407	Printed	Expense	<input type="checkbox"/>		
761862	05/11/2023	Wheeling Choral League	\$938.99	2407	Printed	Expense	<input type="checkbox"/>		
761863	05/11/2023	Wheeling HS	\$75.00	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 10 Education

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761864	05/11/2023	Wheeling HS	\$773.67	2407	Printed	Expense	<input type="checkbox"/>		
761865	05/11/2023	WOOD DALE BOWL	\$768.25	2407	Printed	Expense	<input type="checkbox"/>		
761867	05/11/2023	York H.S.	\$650.00	2407	Printed	Expense	<input type="checkbox"/>		
761868	05/11/2023	Zoom Video Communications Inc	\$550.00	2407	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 237 Total Amount: \$1,398,521.13

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761569	05/11/2023	Access One Inc	\$7,112.23	2407	Printed	Expense	<input type="checkbox"/>		
761570	05/11/2023	Addison Building Material Co	\$167.44	2407	Printed	Expense	<input type="checkbox"/>		
761572	05/11/2023	Aetna Plywood	\$158.38	2407	Printed	Expense	<input type="checkbox"/>		
761573	05/11/2023	AHW LLC	\$1,398.18	2407	Printed	Expense	<input type="checkbox"/>		
761579	05/11/2023	Amazon Capital Services, Inc.	\$2,325.11	2407	Printed	Expense	<input type="checkbox"/>		
761582	05/11/2023	Amperage Electrical Supply Inc.	\$153.59	2407	Printed	Expense	<input type="checkbox"/>		
761583	05/11/2023	Anderson Lock Company Ltd	\$241.41	2407	Printed	Expense	<input type="checkbox"/>		
761584	05/11/2023	Anderson Pest Control	\$104.00	2407	Printed	Expense	<input type="checkbox"/>		
761600	05/11/2023	Beacon Athletics	\$234.00	2407	Printed	Expense	<input type="checkbox"/>		
761601	05/11/2023	BISCO ENTERPRISE INC.	\$1,522.00	2407	Printed	Expense	<input type="checkbox"/>		
761604	05/11/2023	Bone Roofing Supply Inc	\$509.82	2407	Printed	Expense	<input type="checkbox"/>		
761605	05/11/2023	Brucker Company	\$2,520.60	2407	Printed	Expense	<input type="checkbox"/>		
761630	05/11/2023	Conserv Farm Supply	\$20,333.00	2407	Printed	Expense	<input type="checkbox"/>		
761636	05/11/2023	Direct Fitness Solution	\$210.00	2407	Printed	Expense	<input type="checkbox"/>		
761640	05/11/2023	Dreisilker Elec Motors Inc	\$3,284.93	2407	Printed	Expense	<input type="checkbox"/>		
761646	05/11/2023	Emium Lighting LLC	\$441.00	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761647	05/11/2023	Esscoe Llc	\$14,074.35	2407	Printed	Expense	<input type="checkbox"/>		
761649	05/11/2023	FaciliServ, Inc. dba BR Bleachers	\$30,869.00	2407	Printed	Expense	<input type="checkbox"/>		
761673	05/11/2023	Grainger	\$2,856.11	2407	Printed	Expense	<input type="checkbox"/>		
761677	05/11/2023	Grassroots Landscape Specialities, Inc.	\$3,076.00	2407	Printed	Expense	<input type="checkbox"/>		
761678	05/11/2023	Graybar Electric Co Inc	\$165.85	2407	Printed	Expense	<input type="checkbox"/>		
761681	05/11/2023	Halogen Supply Co Inc	\$347.65	2407	Printed	Expense	<input type="checkbox"/>		
761685	05/11/2023	Hilti Inc	\$2,412.09	2407	Printed	Expense	<input type="checkbox"/>		
761689	05/11/2023	Hoh Chemicals Inc	\$518.81	2407	Printed	Expense	<input type="checkbox"/>		
761704	05/11/2023	Jensens Plumbing & Heating Inc	\$3,644.02	2407	Printed	Expense	<input type="checkbox"/>		
761707	05/11/2023	John Deere Co	\$11,839.31	2407	Printed	Expense	<input type="checkbox"/>		
761717	05/11/2023	Ki (Krueger International)	\$6,763.72	2407	Printed	Expense	<input type="checkbox"/>		
761718	05/11/2023	Kinastetics Inc	\$1,675.00	2407	Printed	Expense	<input type="checkbox"/>		
761720	05/11/2023	L & W Supply Corp	\$2,768.31	2407	Printed	Expense	<input type="checkbox"/>		
761721	05/11/2023	Lab Development LLC	\$1,604.30	2407	Printed	Expense	<input type="checkbox"/>		
761729	05/11/2023	Lionheart Critical Power Specialists Inc	\$4,760.00	2407	Printed	Expense	<input type="checkbox"/>		
761730	05/11/2023	Lipke-Kentex Corporation	\$672.34	2407	Printed	Expense	<input type="checkbox"/>		
761736	05/11/2023	MACCARB INC	\$829.82	2407	Printed	Expense	<input type="checkbox"/>		
761738	05/11/2023	Mansfield Oil Company	\$438.84	2407	Printed	Expense	<input type="checkbox"/>		
761744	05/11/2023	Mcmaster Carr Supply Co	\$94.37	2407	Printed	Expense	<input type="checkbox"/>		
761750	05/11/2023	Michael Wagner & Sons Inc	\$2,730.19	2407	Printed	Expense	<input type="checkbox"/>		
761751	05/11/2023	Michaels Uniform Co	\$412.39	2407	Printed	Expense	<input type="checkbox"/>		
761762	05/11/2023	Mt Prospects Northwest Electric Supply C	\$62.77	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 20 Operations & Maintenance

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761766	05/11/2023	Neuco Inc	\$1,586.03	2407	Printed	Expense	<input type="checkbox"/>		
761775	05/11/2023	Nilfisk Inc	\$224.45	2407	Printed	Expense	<input type="checkbox"/>		
761781	05/11/2023	O'Reilly Auto Parts	\$20.09	2407	Printed	Expense	<input type="checkbox"/>		
761793	05/11/2023	Pioneer Manufacturing Co	\$1,419.22	2407	Printed	Expense	<input type="checkbox"/>		
761795	05/11/2023	Pk List Marketing Inc	\$1,850.00	2407	Printed	Expense	<input type="checkbox"/>		
761802	05/11/2023	RAMBOLL US CONSULTING INC	\$3,381.93	2407	Printed	Expense	<input type="checkbox"/>		
761805	05/11/2023	Richelieu America Ltd	\$422.19	2407	Printed	Expense	<input type="checkbox"/>		
761806	05/11/2023	Riddiford Roofing Co.	\$142,161.00	2407	Printed	Expense	<input type="checkbox"/>		
761819	05/11/2023	Shadeology Llc	\$6,820.00	2407	Printed	Expense	<input type="checkbox"/>		
761824	05/11/2023	Southside Control Supply Co	\$1,259.89	2407	Printed	Expense	<input type="checkbox"/>		
761831	05/11/2023	Suburban Trim & Glass	\$4,892.10	2407	Printed	Expense	<input type="checkbox"/>		
761837	05/11/2023	Terrace Supply Co	\$113.78	2407	Printed	Expense	<input type="checkbox"/>		
761840	05/11/2023	Track Surfaces Co	\$18,075.00	2407	Printed	Expense	<input type="checkbox"/>		
761844	05/11/2023	United Rentals North America Inc	\$2,968.08	2407	Printed	Expense	<input type="checkbox"/>		
761848	05/11/2023	Valor Technologies, Inc	\$750.00	2407	Printed	Expense	<input type="checkbox"/>		
761850	05/11/2023	Verizon Wireless	\$2,053.16	2407	Printed	Expense	<input type="checkbox"/>		
761855	05/11/2023	VISUAL IMPACT	\$1,110.88	2407	Printed	Expense	<input type="checkbox"/>		
761858	05/11/2023	Warehouse Direct	\$1,368.80	2407	Printed	Expense	<input type="checkbox"/>		
761859	05/11/2023	WEXFSC	\$3,022.86	2407	Printed	Expense	<input type="checkbox"/>		
761866	05/11/2023	World Security & Control	\$5,740.00	2407	Printed	Expense	<input type="checkbox"/>		
761869	05/11/2023	Zoro Tools Inc	\$2,524.19	2407	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 59 Total Amount: \$335,094.58

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 40 Transportation

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761567	05/11/2023	303 Taxi	\$57,505.47	2407	Printed	Expense	<input type="checkbox"/>		
761574	05/11/2023	Al Warren Oil Co	\$65,388.01	2407	Printed	Expense	<input type="checkbox"/>		
761576	05/11/2023	All-Ways Transportation Services	\$102,543.00	2407	Printed	Expense	<input type="checkbox"/>		
761651	05/11/2023	First Student Inc/Sch	\$178,518.28	2407	Printed	Expense	<input type="checkbox"/>		
761662	05/11/2023	Gaynor Elisabeth Tavalin	\$219.29	2407	Printed	Expense	<input type="checkbox"/>		
761674	05/11/2023	Grand Prairie Transit Elk Grove	\$51,527.87	2407	Printed	Expense	<input type="checkbox"/>		
761675	05/11/2023	Grand Prairie Transit Inc Lockport	\$7,635.91	2407	Printed	Expense	<input type="checkbox"/>		
761781	05/11/2023	O'Reilly Auto Parts	\$320.31	2407	Printed	Expense	<input type="checkbox"/>		
761812	05/11/2023	S&M TRANSPORT LLC	\$3,180.00	2407	Printed	Expense	<input type="checkbox"/>		
761814	05/11/2023	SAFEWAY TRANSPORTATION SERVICES CORP	\$8,159.36	2407	Printed	Expense	<input type="checkbox"/>		
761859	05/11/2023	WEXFSC	\$9,975.44	2407	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 11 Total Amount: \$484,972.94

Fund: 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761577	05/11/2023	Allied Facility Partners, LLC	\$65,642.00	2407	Printed	Expense	<input type="checkbox"/>		
761587	05/11/2023	Arcon Associates	\$50,690.52	2407	Printed	Expense	<input type="checkbox"/>		
761679	05/11/2023	Green Associates Inc	\$30,867.65	2407	Printed	Expense	<input type="checkbox"/>		
761680	05/11/2023	Haldeman-Homme	\$167,505.48	2407	Printed	Expense	<input type="checkbox"/>		
761685	05/11/2023	Hilti Inc	-\$517.41	2407	Printed	Expense	<input type="checkbox"/>		
761715	05/11/2023	JT Katrakis & Associates, Inc.	\$450.00	2407	Printed	Expense	<input type="checkbox"/>		
761721	05/11/2023	Lab Development LLC	\$117.32	2407	Printed	Expense	<input type="checkbox"/>		
761729	05/11/2023	Lionheart Critical Power Specialists Inc	\$112.00	2407	Printed	Expense	<input type="checkbox"/>		

Township High School District 214

Reprint Check Listing

Fiscal Year: 2022-2023

Criteria:

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From Date: 05/11/2023

To Date: 05/11/2023

From Check:

To Check:

From Voucher: 2407

To Voucher: 2407

Fund: 60 Capital Projects

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
761755	05/11/2023	MIDWEST MOVING & STORAGE INC	\$1,205.00	2407	Printed	Expense	<input type="checkbox"/>		
761802	05/11/2023	RAMBOLL US CONSULTING INC	\$770.89	2407	Printed	Expense	<input type="checkbox"/>		
761830	05/11/2023	Str Partners Llc	\$16,273.90	2407	Printed	Expense	<input type="checkbox"/>		
761841	05/11/2023	Trane Us Inc	\$12,037.50	2407	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 12 Total Amount: \$345,154.85

Total Amount: \$2,563,743.50

End of Report

PROGRAM #	PROGRAM NAME	PROGRAM #	PROGRAM NAME	PROGRAM #	PROGRAM NAME	LOCATION
100	INSTRUCTIONAL TECHNOLOGY	346	PERKINS GRANT	660	LIBRARY	00 DISTRICT
101	TECH INFRASTRUCTURE	348	DISABILITY EMPLOYMENT INITIATIVE GRANT	661	TECHNICAL PROCESSING	01 FOREST VIEW EDUCATION CENTER
103	INSTRUCTIONAL TECHNOLOGY	350	LIFE STUDIES	662	LIBRARY	02 PROSPECT HIGH SCHOOL
104	STUDENT IPADS	351	CHILD CARE	664	SCHOOL LIBRARY GRANT	03 THE ACADEMY AT FOREST VIEW
105	NETWORK SERVICES	360	TECHNOLOGY EDUCATION	680	NCLB TITLE II - A	04 WHEELING HIGH SCHOOL
109	REGISTRATION FEE	408	EDUCATIONAL MATERIAL & MEDIA	681	TITLE II - CLASS SIZE REDUCTION	05 ELK GROVE HIGH SCHOOL
110	ART	410	ATHLETIC TRAINERS	683	TITLE II - MATH & SCIENCE	06 JOHN HERSEY HIGH SCHOOL
117	NORTHWEST EDUCATIONAL COUNCIL FOR STUDENT SUCCESS	411	ATHLETICS – BOYS	690	TEACHER SUPPORT	07 ROLLING MEADOWS HIGH SCHOOL
120	DRIVER EDUCATION	412	ATHLETICS – GIRLS	701	RESEARCH & DEVELOPMENT	08 BUFFALO GROVE HIGH SCHOOL
125	TECH SUPPLIES	420	COMMUNITY EDUC ADMINISTRATION	711	FINANCE/ OPERATIONS SUPPORT	10 VANGUARD SCHOOL
130	ENGLISH	431	CONTINUING EDUCATION	712	BUSINESS SERVICES	11 NEWCOMER CENTER
140	WORLD LANGUAGE	432	NON-FUNDED CONTINUING EDUCATION	720	COMMUNITY RELATIONS	14 CENTRAL MAINT BLDGS/ GROUNDS
150	MATH	433	GRANT FUNDED COMMUNITY EDUC PR	721	COMMUNITY ENGAGEMENT AND OUTREACH	15 COMMUNITY EDUCATION
160	MUSIC	434	READ TO LEARN	731	BOARD SERVICES	19 DISTRICTWIDE PROGRAMS
161	MARCHING BAND	436	SERVE ILLINOIS	732	EXECUTIVE ADMINISTRATION	21 DISTRICT FOR FVEC
162	ORCHESTRA	440	PRENATAL/ PARENTING INSTRUCTION	733	AASA PRESIDENT	22 DISTRICT FOR PHS
164	CHORAL	450	NJROTC	740	EDUCATIONAL SERVICES	23 DISTRICT FOR TAFV
170	PHYSICAL EDUCATION	460	VANGUARD SCHOOL	741	INSTRUCTION	24 DISTRICT FOR WHS
180	SCIENCE	471	REGULAR SUMMER SCHOOL	760	HUMAN RESOURCES DEPARTMENT	25 DISTRICT FOR EGHS
182	NANO SCIENCE	472	ELL SUMMER TRANSITION	780	SCHOOL ADMINISTRATION	26 DISTRICT FOR JHHS
190	SOCIAL SCIENCE	473	LANGUAGE ARTS SUMMER TRANSITION	800	SPECIAL PROJECTS	27 DISTRICT FOR RMHS
200	LIP LEPS DISTRICT	490	SUMMER ATHLETIC PROGRAM	805	INSTRUCTIONAL CAPITAL EQUIPMENT	28 DISTRICT FOR BGHS
201	ELL GRANT	503	FOOD SERVICES	806	OPERATION OF POOL	30 DISTRICT FOR VANGUARD
210	ENGLISH LANGUAGE LEARNER (ELL)	506	COLLEGE NIGHT/ CAREER EXPO	810	BUILDING & GROUNDS IMPROVEMENT	31 DISTRICT FOR NEWCOMER
215	IMMIGRANT	510	SUBSTANCE ABUSE PROGRAM	820	COMMUNITY RENTALS	90 ARRA HOMELESS
217	NEWCOMER CENTER (ELL)	521	TITLE IV	830	CUSTODIAL	
220	GIFTED PROGRAM	523	PROJECT RECLAIM	840	DEBT SERVICES	
239	IDEA FLOW-THROUGH	530	FOOD SERVICES - ADMIN	870	MAINTENANCE OF PLANT	
240	DISTRICT SPECIAL EDUCATION	550	STUDENT SECURITY SERVICES	880	OPERATION OF PLANT	
241	DEPT OF REHAB SERVICES (DRS)	559	RESOURCE FAIR	881	ENERGY / SECURITY	
242	WORKFORCE	560	STUDENT SERVICES	892	CAPITAL FEASIBILITY PROJECTS	
243	HOMEBOUND	561	GUIDANCE SERVICES	893	CAPITAL PROJECTS PROGRAM	
244	NSSEO	562	HEALTH SERVICES	894	FIELD TURF PROJECT	
246	SAFE SCHOOLS TUITION	563	PSYCHOLOGICAL SERVICES	895	POOL CONSTRUCTION	
247	SPEC ED TRANSPORTATION	564	SOCIAL WORK SERVICES	896	FVEC/ RMU RENOVATION	
248	ASSISTIVE TECHNOLOGY	565	SPEECH PATHOLOGY & AUDIOLOGY	900	GRANTS	
249	MISC SPECIAL EDUCATION	569	MEDICAID REIMBURSEMENT	908	LIFE SAFETY	
250	CLSP	570	STUDENT ACTIVITIES	909	TRANSFER	
251	CLSP – SUMMER SCHOOL	571	FINE ARTS	920	VOLUNTARY RETIREMENT PROGRAM	
252	DIRECTIONS FAIR	580	SHOWCASE	931	INFORMATION MANAGEMENT	
255	RTI PROGRAM	581	ARTS UNLIMITED	942	NCLB TITLE I	
260	INDIVIDUAL RESOURCES	590	REGULAR TRANSPORTATION	950	MAIL SERVICES	
280	THE ACADEMY AT FOREST VIEW	600	PUPIL SUPPORT	960	FAA NOISE ABATEMENT	
282	UPWARD BOUND – SUMMER SCHOOL	601	ATTENDANCE	970	BENEFITS/ INSURANCE DEPARTMENT	
303	COMM RES SERVICE LEARNING	603	STAFF SUPPORT - BLDG LEVEL	971	MEDICAL & LIFE INSURANCE	
309	YOUNG ADULT PROGRAM	610	MEDIA SERVICES	973	LIABILITY INSURANCE	
310	BUSINESS EDUCATION	611	DPS	974	RISK MANAGEMENT	
320	COOPERATIVE EDUCATION	612	PRINTING SERVICES	975	WELLNESS PROGRAM	
330	COMM RES – SERVICE LEARNING	630	PROFESSIONAL LEARNING	976	AED	
340	VOC ED PROGRAM	635	CTEP (COOPERATIVE EDUCATION)	980	STAFF SERVICES	
341	PAC BUILDING PROGRAM	640	ASSESSMENT PROGRAM			
342	CTEI GRANT	641	GRANTS AND SPECIAL PROGRAMS			
343	CAT LABS	643	EIGHTH GRADE PLACEMENT			
345	CAREER DEVELOPMENT	647	ELL ASSESSMENT			

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HTS., IL 60005



ACCOUNTS PAYABLE

EFT LISTING CHECKS DATED

May 11, 2023, -

BOARD APPROVAL DATE

May 18, 2023,

“An Equal Employment and Equal Education Opportunity Agency”

Mike Vargas
Director of Business Services

ACCOUNT NUMBER STRUCTURE

ACCOUNT NUMBER	DESCRIPTION			
Fund	Independent Fiscal Accounting Entity			
XX - X - XX - XXXX - XXX	10	Educational Fund	60	Capital Projects Fund
	12	Insurance Reserve	61	EGHS Sound Insulation Project
	20	Operations & Maintenance Fund	62	Capital Projects Special
	30	Debt Service Fund	63	FVEC/RMU Renovation
	40	Transportation Fund	70	Working Cash Fund
	50	Municipal Retirement	80	Tort Fund
	51	FICA/Medicare	90	Fire Prevention & Safety Fund
Ledger	General Ledger Revenue Ledger Expenditure Account			
XX - X - XX - XXXX - XXX	1	Asset Account		
	2	Liability Account		
	3	Fund Balance Account		
	4	Revenue Account		
	5	Expenditure Account		
Location	Six Schools and District Administered Programs			
XX - X - XX - XXXX - XXX	00	District	19	Districtwide Programs
	01	FVEC	21	District for FVEC
	02	Prospect High School	22	District for Prospect
	03	The Academy at Forest View	23	District for TAFV
	04	Wheeling High School	24	District for Wheeling
	05	Elk Grove High School	25	District for Elk Grove
	06	John Hersey High School	26	District for John Hersey
	07	Rolling Meadows High School	27	District for Rolling Meadows
	08	Buffalo Grove High School	28	District for Buffalo Grove
	09	CLS/Sigwalt House	29	District for CLS/Sigwalt House
	10	Vanguard	30	District for Vanguard
	11	Newcomer	31	District for Newcomer
	14	District Central Maintenance		
	15	Community Education		
	17	Northwest Educational Council for Student Success		
Function	XX - X - XX - XXXX - XXX	State Code	IPAM Compliant	
Object	XX - X - XX - XXXX - XXX	Service or Commodity Acquired		
	1	Salaries	5	Capital Outlay
	2	Employee Benefits	6	Other Objects/Tuition
	3	Purchased Services	7	Non-capitalized Equipment
	4	Supplies & Materials	8	Termination Benefits
Program 1	XX - X - XX - XXXX - XXX	Service or Commodity Acquired		
	1	Regular Instructional Program	6	Instructional Support Program
	2	Special Ed Program	7	Administrative Support Program
	3	Vocational Program	8	Building Support Program
	4	Other Instructional Program	9	Other Support Program
	5	Pupil Support Program		

Township High School District 214

Non-Check Batch Listing

Fiscal Year: 2022-2023

Criteria:

Bank Account: District 214 Accounts Payable 444-371-9

From Date: 05/11/2023

To Date: 05/11/2023

From Voucher: 2411

To Voucher: 2411

Account: 444-371-9

Fund: 60 Capital Projects

Date	Payee	Amount	Voucher	Status	Type	Paid?	Pay Date
05/11/2023	Pepper Construction Co	\$233,122.51	2411	Posted to G/L	AP	<input type="checkbox"/>	
05/11/2023	Pepper Construction Co	\$235,747.00	2411	Posted to G/L	AP	<input type="checkbox"/>	
05/11/2023	Pepper Construction Co	\$18,545.00	2411	Posted to G/L	AP	<input type="checkbox"/>	
05/11/2023	Pepper Construction Co	\$0.00	2411	Posted to G/L	AP	<input type="checkbox"/>	
05/11/2023	Pepper Construction Co	\$0.00	2411	Posted to G/L	AP	<input type="checkbox"/>	
05/11/2023	Pepper Construction Co	\$178,671.50	2411	Posted to G/L	AP	<input type="checkbox"/>	
05/11/2023	Pepper Construction Co	\$1,981.00	2411	Posted to G/L	AP	<input type="checkbox"/>	
05/11/2023	Pepper Construction Co	\$115,080.90	2411	Posted to G/L	AP	<input type="checkbox"/>	

Total for Fund:

8

Total Amount:

\$783,147.91

Total Amount:

\$783,147.91

End of Report

PROGRAM #	PROGRAM NAME	PROGRAM #	PROGRAM NAME	PROGRAM #	PROGRAM NAME	LOCATION
100	INSTRUCTIONAL TECHNOLOGY	346	PERKINS GRANT	660	LIBRARY	00 DISTRICT
101	TECH INFRASTRUCTURE	348	DISABILITY EMPLOYMENT INITIATIVE GRANT	661	TECHNICAL PROCESSING	01 FOREST VIEW EDUCATION CENTER
103	INSTRUCTIONAL TECHNOLOGY	350	LIFE STUDIES	662	LIBRARY	02 PROSPECT HIGH SCHOOL
104	STUDENT IPADS	351	CHILD CARE	664	SCHOOL LIBRARY GRANT	03 THE ACADEMY AT FOREST VIEW
105	NETWORK SERVICES	360	TECHNOLOGY EDUCATION	680	NCLB TITLE II - A	04 WHEELING HIGH SCHOOL
109	REGISTRATION FEE	408	EDUCATIONAL MATERIAL & MEDIA	681	TITLE II - CLASS SIZE REDUCTION	05 ELK GROVE HIGH SCHOOL
110	ART	410	ATHLETIC TRAINERS	683	TITLE II - MATH & SCIENCE	06 JOHN HERSEY HIGH SCHOOL
117	NORTHWEST EDUCATIONAL COUNCIL FOR STUDENT SUCCESS	411	ATHLETICS – BOYS	690	TEACHER SUPPORT	07 ROLLING MEADOWS HIGH SCHOOL
120	DRIVER EDUCATION	412	ATHLETICS – GIRLS	701	RESEARCH & DEVELOPMENT	08 BUFFALO GROVE HIGH SCHOOL
125	TECH SUPPLIES	420	COMMUNITY EDUC ADMINISTRATION	711	FINANCE/ OPERATIONS SUPPORT	10 VANGUARD SCHOOL
130	ENGLISH	431	CONTINUING EDUCATION	712	BUSINESS SERVICES	11 NEWCOMER CENTER
140	WORLD LANGUAGE	432	NON-FUNDED CONTINUING EDUCATION	720	COMMUNITY RELATIONS	14 CENTRAL MAINT BLDGS/ GROUNDS
150	MATH	433	GRANT FUNDED COMMUNITY EDUC PR	721	COMMUNITY ENGAGEMENT AND OUTREACH	15 COMMUNITY EDUCATION
160	MUSIC	434	READ TO LEARN	731	BOARD SERVICES	19 DISTRICTWIDE PROGRAMS
161	MARCHING BAND	436	SERVE ILLINOIS	732	EXECUTIVE ADMINISTRATION	21 DISTRICT FOR FVEC
162	ORCHESTRA	440	PRENATAL/ PARENTING INSTRUCTION	733	AASA PRESIDENT	22 DISTRICT FOR PHS
164	CHORAL	450	NJROTC	740	EDUCATIONAL SERVICES	23 DISTRICT FOR TAFV
170	PHYSICAL EDUCATION	460	VANGUARD SCHOOL	741	INSTRUCTION	24 DISTRICT FOR WHS
180	SCIENCE	471	REGULAR SUMMER SCHOOL	760	HUMAN RESOURCES DEPARTMENT	25 DISTRICT FOR EGHS
182	NANO SCIENCE	472	ELL SUMMER TRANSITION	780	SCHOOL ADMINISTRATION	26 DISTRICT FOR JHHS
190	SOCIAL SCIENCE	473	LANGUAGE ARTS SUMMER TRANSITION	800	SPECIAL PROJECTS	27 DISTRICT FOR RMHS
200	LIP LEPS DISTRICT	490	SUMMER ATHLETIC PROGRAM	805	INSTRUCTIONAL CAPITAL EQUIPMENT	28 DISTRICT FOR BGHS
201	ELL GRANT	503	FOOD SERVICES	806	OPERATION OF POOL	30 DISTRICT FOR VANGUARD
210	ENGLISH LANGUAGE LEARNER (ELL)	506	COLLEGE NIGHT/ CAREER EXPO	810	BUILDING & GROUNDS IMPROVEMENT	31 DISTRICT FOR NEWCOMER
215	IMMIGRANT	510	SUBSTANCE ABUSE PROGRAM	820	COMMUNITY RENTALS	90 ARRA HOMELESS
217	NEWCOMER CENTER (ELL)	521	TITLE IV	830	CUSTODIAL	
220	GIFTED PROGRAM	523	PROJECT RECLAIM	840	DEBT SERVICES	
239	IDEA FLOW-THROUGH	530	FOOD SERVICES - ADMIN	870	MAINTENANCE OF PLANT	
240	DISTRICT SPECIAL EDUCATION	550	STUDENT SECURITY SERVICES	880	OPERATION OF PLANT	
241	DEPT OF REHAB SERVICES (DRS)	559	RESOURCE FAIR	881	ENERGY / SECURITY	
242	WORKFORCE	560	STUDENT SERVICES	892	CAPITAL FEASIBILITY PROJECTS	
243	HOMEBOUND	561	GUIDANCE SERVICES	893	CAPITAL PROJECTS PROGRAM	
244	NSSEO	562	HEALTH SERVICES	894	FIELD TURF PROJECT	
246	SAFE SCHOOLS TUITION	563	PSYCHOLOGICAL SERVICES	895	POOL CONSTRUCTION	
247	SPEC ED TRANSPORTATION	564	SOCIAL WORK SERVICES	896	FVEC/ RMU RENOVATION	
248	ASSISTIVE TECHNOLOGY	565	SPEECH PATHOLOGY & AUDIOLOGY	900	GRANTS	
249	MISC SPECIAL EDUCATION	569	MEDICAID REIMBURSEMENT	908	LIFE SAFETY	
250	CLSP	570	STUDENT ACTIVITIES	909	TRANSFER	
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TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HEIGHTS, IL 60005



FINANCIAL REPORT
MARCH 1, 2023 - MARCH 31, 2023

I N D E X

- **Treasurer's Report**
- **Treasury's Investment Holdings**
- **Financial Report**
 - **Fund Balance Summary**
 - **Revenue by Fund**
 - **Expenditures by Fund**
- **Revenue by Program**
- **Expenditures by Program**

Treasurer's Report

Wheeling Township Treasury

Investment Pool by District March 2023

	<u>Pooled</u> <u>Cash Balances</u>	-	<u>Pooled Investment</u> <u>Balances</u>
		<u>% of Fund</u>	
District #21	\$115,704,451.07	23.97%	\$82,686,827.22
District #23	\$15,445,942.45	3.20%	\$11,038,261.39
District #25	\$79,408,188.58	16.45%	\$56,748,129.46
District #26	\$35,541,254.73	7.36%	\$25,399,140.33
District #214	\$211,209,215.67	43.75%	\$150,938,185.71
District #805	\$25,431,509.66	5.27%	\$18,174,329.73
Totals	\$482,740,562.16	100%	\$344,984,873.84

	<u>Average Daily Balances</u>	<u>Percent of Funds Available</u>
District #21	\$ 87,981,708.52	25.63%
District #23	\$ 9,638,941.68	2.81%
District #25	\$ 54,332,055.25	15.83%
District #26	\$ 28,863,121.62	8.41%
District #214	\$ 143,171,720.33	41.71%
District #805	\$ 19,303,486.15	5.62%
Totals	\$343,291,033.55	100%

Interest Income Earned

	<u>Previous Balance</u>	<u>Month</u>	<u>Year to Date</u>
District #21	\$986,767.26	\$289,251.61	\$1,276,018.87
District #23	\$121,063.00	\$29,963.06	\$151,026.06
District #25	\$850,871.58	\$301,031.10	\$1,151,902.68
District #26	\$342,282.50	\$88,109.98	\$430,392.48
District #214	\$1,831,931.96	\$444,846.56	\$2,276,778.52
District #805	\$154,679.89	\$58,571.62	\$213,251.51
Totals	\$4,287,596.19	\$1,211,773.93	\$5,499,370.12

Interest Income Received on a Cash Basis

	<u>Previous Balance</u>	<u>Month</u>	<u>Year to Date</u>
District #21	\$1,371,000.75	\$282,251.73	\$1,653,252.48
District #23	\$132,238.79	\$29,153.39	\$161,392.19
District #25	\$902,466.65	\$297,270.57	\$1,199,737.22
District #26	\$366,928.29	\$85,786.54	\$452,714.83
District #214	\$2,003,022.78	\$433,063.19	\$2,436,085.96
District #805	\$167,418.53	\$57,341.00	\$224,759.53
Totals	\$4,943,075.78	\$1,184,866.43	\$6,127,942.21

Wheeling Township Treasury

Statement of Fund Receipts, Disbursements, and Balances Township High School District 214 March 2023

FUND	NAME	BEGINNING	RECEIPTS	DISBURSEMENTS	ENDING
10	EDUCATION	\$ 41,972,919.22	\$ 51,949,806.34	\$ 21,206,489.51	\$ 72,716,236.05
12	INSURANCE RESERVE	2,230,909.35	5,828.34	-	2,236,737.69
20	BUILDING	33,308,967.83	9,480,441.97	2,539,520.53	40,249,889.27
30	BOND	2,408,308.02	969,893.05	-	3,378,201.07
40	TRANSPORTATION	11,338,451.85	3,558,320.83	2,079,073.93	12,817,698.75
50	RETIREMENT	11,102,368.51	1,191,672.93	467,094.70	11,826,946.74
60	SITE & CONSTR	16,821,294.86	44,317.65	3,809,574.33	13,056,038.18
70	WORK CASH	26,543,041.29	1,271,237.89	-	27,814,279.18
80	TORT	-	-	-	-
90	LIFE SAFETY	-	-	-	-
		\$ 145,726,260.93	\$ 68,471,519.00	\$ 30,101,753.00	\$ 184,096,026.93

Treasury's Investment Holdings

Wheeling Township Treasury

Current Treasury Holdings March 2023

BROKER	INSTITUTION	TYPE	PURCHASE DATE	MATURITY DATE	YIELD	COST VALUE W/O ACCR'D INT.	MARKET VALUE
SEGREGATED INVESTMENTS							
PMA (DIST 21)	ISDLAF (MAX) - 60	MMA	2/28/2023	3/31/2023	4.610%	4,720,868.67	4,720,868.67
PMA (DIST 25)	ISDLAF (LIQ)	MMA	2/28/2023	3/31/2023	4.564%	14,888,348.12	14,888,348.12
PMA (DIST 25)	ISDLAF (MAX)	MMA	2/28/2023	3/31/2023	4.610%	1,974,050.42	1,974,050.42
PMA (DIST 25)	ISDLAF+ TERM SERIES IL	MMA	10/6/2022	4/4/2023	4.100%	2,000,000.00	2,040,438.36
PMA (DIST 25)	US TREASURY N/B #91282CCK5	SEC	10/7/2022	6/30/2023	4.035%	9,996,200.69	10,283,000.00
PMA (DIST 25)	US TREASURY N/B #91282CDA6	SEC	10/7/2022	9/30/2023	4.197%	9,999,006.67	10,389,000.00
PMA (DIST 25)	US TREASURY N/B #91282CDR9	SEC	10/7/2022	12/31/2023	4.308%	7,983,041.59	8,335,000.00
PMA (DIST 25)	US TREASURY N/B #912828W71	SEC	10/7/2022	3/31/2024	4.262%	4,997,568.05	5,154,000.00
PMA (DIST 25)	US TREASURY N/B #9128286Z8	SEC	10/7/2022	6/30/2024	4.211%	4,974,913.59	5,186,000.00
SEGREGATED INVESTMENT TOTALS						61,533,997.80	62,970,705.57
POOLED INVESTMENTS							
PMA	ISDLAF (LIQ)	MMA	2/28/2023	3/31/2023	4.564%	11,616,147.50	11,616,147.50
PMA	ISDLAF (MAX)	MMA	2/28/2023	3/31/2023	4.610%	5,424,172.84	5,424,172.84
PMA	ISDLAF (LTD SERIES)	MMA	2/28/2023	3/31/2023	0.000%	40,000,000.00	40,312,001.21
PFM	IIIT CLASS	MMA	2/28/2023	3/31/2023	4.710%	6,412,253.42	6,412,253.42
5TH/3RD	FEDERATED GOVT OBL INST	MMA	2/28/2023	3/31/2023	4.130%	539,681.18	539,681.18
IL FUNDS	ILLINOIS FUNDS	LGIP	2/28/2023	3/31/2023	4.696%	1,949,149.94	1,949,149.94
PMA	NEXBANK	SDA	2/28/2023	3/31/2023	4.730%	100,164,840.58	100,164,840.58
PMA	BANK 7	SDA	2/28/2023	3/31/2023	4.730%	25,307,145.11	25,307,145.11
PMA	CREDIT UNION 1	SDA	2/28/2023	3/31/2023	4.820%	25,237,152.59	25,237,152.59
PMA	BANK OF CHINA (ICS)	SDA	2/28/2023	3/31/2023	4.820%	24,236,379.63	24,236,379.63
PMA	BANK OF CHINA	SDA	2/28/2023	3/31/2023	4.820%	1,593.89	1,593.89
PMA	ISDLAF+ TERM SERIES IL	MMA	3/30/2023	6/2/2023	4.750%	15,000,000.00	10,044,109.60
5TH/3RD	MORGAN STANLEY BANK, NATIONAL ASSOCIATION	FDIC	7/5/2019	6/6/2023	2.250%	1,489,189.97	1,557,964.80
5TH/3RD	MORGAN STANLEY PRIVATE BANK, NATIONAL ASSOCIATION	FDIC	7/5/2019	6/6/2023	2.250%	1,489,189.97	1,557,964.80
PMA	CFG BANK	FDIC	6/7/2021	6/7/2023	0.191%	1,488,200.00	1,493,870.05
PMA	GRAND RIDGE NATIONAL BANK	FDIC	6/15/2021	6/16/2023	0.230%	1,486,600.00	1,493,327.06
5TH/3RD	GOLDMAN SACHS BANK USA	FDIC	7/5/2019	6/26/2023	2.250%	1,475,554.96	1,550,658.90
5TH/3RD	US TREASURY	SEC	1/9/2023	6/29/2023	4.680%	11,008,622.82	11,250,000.00
5TH/3RD	MEDALLION BANK	FDIC	7/22/2019	7/24/2023	2.100%	500,000.00	524,980.00
PFM	TEXAS BRAND BANK	FDIC	10/31/2019	7/24/2023	1.750%	750,000.00	803,173.97
PMA	SCHERTZ BANK & TRUST	FDIC	3/29/2023	11/3/2023	4.800%	1,214,100.00	1,249,066.08

BROKER	INSTITUTION	TYPE	PURCHASE DATE	MATURITY DATE	YIELD	COST VALUE W/O ACCR'D INT.	MARKET VALUE
PMA	FIRST COMMUNITY BANK OF TENNESSEE	FDIC	3/29/2023	11/3/2023	4.803%	1,214,550.00	1,249,550.90
PMA	FIRST STATE BANK AND TRUST COMPANY	FDIC	3/29/2023	11/3/2023	4.802%	1,201,100.00	1,235,709.70
PMA	FIRST NATIONAL BANK	FDIC	3/29/2023	11/14/2023	4.921%	1,211,450.00	1,249,019.02
PMA	SERVISFIRST BANK	FDIC	3/29/2023	11/14/2023	4.924%	1,211,450.00	1,249,041.11
PMA	FIRST INTERNET BANK OF INDIANA	FDIC	3/29/2023	11/14/2023	5.059%	1,210,050.00	1,248,628.48
PMA	PREFERRED BANK	FDIC	3/29/2023	11/14/2023	5.177%	1,209,550.00	1,249,010.13
PMA	FIRST MID BANK & TRUST, NATIONAL ASSOCIATION	FDIC	3/29/2023	11/14/2023	5.141%	1,209,450.00	1,248,630.55
PMA	ROYAL BUSINESS BANK	FDIC	3/29/2023	11/14/2023	5.050%	1,210,950.00	1,249,484.75
PMA	WASHINGTON FEDERAL BANK	FDIC	3/29/2023	11/14/2023	5.019%	1,211,200.00	1,249,506.11
PMA	BANK 7	FDIC	1/9/2023	1/9/2024	4.741%	1,190,000.00	1,246,417.90
5TH/3RD	AXOS BANK	FDIC	3/26/2020	3/26/2024	1.650%	1,470,000.00	1,538,178.60
PMA	US TREASURY N/B #48162	SEC	3/24/2021	3/31/2024	0.250%	2,970,504.53	2,959,410.66
PMA	PATRIOT BANK TN	FDIC	4/22/2021	4/23/2024	0.200%	1,000,000.00	1,006,023.00
5TH/3RD	WELLS FARGO BANK, NATIONAL ASSOCIATION	FDIC	7/5/2019	5/17/2024	2.350%	1,018,393.04	1,081,600.00
5TH/3RD	CAPITAL ONE BANK (USA) NATIONAL ASSOCIATION	FDIC	7/5/2019	5/22/2024	2.350%	1,490,200.09	1,590,216.60
5TH/3RD	CAPITAL ONE BANK NATIONAL ASSOCIATION VA	FDIC	7/5/2019	5/22/2024	2.350%	1,490,200.09	1,590,216.60
PMA	PACIFIC WESTERN BANK	FDIC	1/9/2023	7/2/2024	4.760%	1,160,000.00	1,242,320.48
PMA	T BANK, NATIONAL ASSOCIATION	FDIC	1/9/2023	7/2/2024	4.828%	1,160,000.00	1,243,448.18
5TH/3RD	SYNCHRONY BANK	FDIC	7/31/2020	7/25/2024	0.600%	519,911.56	518,269.00
PMA	US TREASURY N/B 91282CCT6	SEC	9/17/2021	8/15/2024	0.430%	4,093,433.59	4,093,433.59
5TH/3RD	TOYOTA FINL SVGS BANK	FDIC	9/23/2021	9/3/2024	0.600%	999,844.07	1,000,159.16
5TH/3RD	BMW BANK NA	FDIC	9/24/2021	9/24/2024	0.650%	1,470,000.00	1,470,205.80
PMA	US TREASURY N/B #48163	SEC	3/24/2021	3/31/2025	0.500%	5,985,000.00	5,944,319.96
5TH/3RD	STATE BANK OF INDIA (CHICAGO)	FDIC	7/31/2020	6/26/2025	0.700%	1,487,692.74	1,489,859.70
5TH/3RD	BANK BARODA NEW YORK	FDIC	7/31/2020	7/22/2025	0.650%	980,000.00	991,191.60
5TH/3RD	US TREASURY 91282CAJ0	SEC	9/20/2021	8/31/2025	0.250%	4,919,040.61	4,896,100.00
5TH/3RD	US TREASURY 91282CAZ4	SEC	9/20/2021	11/30/2025	0.375%	3,947,670.16	3,922,360.00
PMA	US TREASURY N/B #48164	SEC	3/24/2021	5/15/2026	0.800%	5,966,663.98	5,914,298.78
PMA	US TREASURY N/B	SEC	9/17/2021	8/31/2026	0.850%	10,994,486.25	10,994,486.25
5TH/3RD	US TREASURY 91282CCW9	SEC	9/20/2021	8/31/2026	0.750%	1,992,108.73	1,977,660.00
5TH/3RD	SYNCHRONY BANK	FDIC	9/24/2021	9/24/2026	0.950%	1,000,000.00	997,960.00
	POOLED INVESTMENT TOTALS					<u>344,984,873.84</u>	<u>341,662,349.76</u>

Financial Report

Township High School District 214

Fund Balance Summary March 2022

<u>Fund</u>	<u>Department</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Balance</u>
10	Education	81,825,507.68	162,563,829.34	158,510,299.20	62,260,018.37	23,619,019.45
12	Insurance Reserve	2,206,485.14	30,252.55	-	-	2,236,737.69
20	Operations & Maintenance	31,470,274.72	27,928,669.45	19,479,840.30	4,870,492.65	35,048,611.22
30	Debt Service	1,796,253.08	4,755,072.99	3,173,125.00	-	3,378,201.07
40	Transportation	13,163,660.02	11,720,137.07	11,522,113.92	2,861,188.99	10,500,494.18
50	Municipal Retirement	9,600,057.10	202,339.00	1,083,086.87	53,302.78	8,666,006.45
51	FICA/Medicare	2,897,636.27	3,631,516.99	3,421,906.48	614,407.64	2,492,839.14
60	Capital Projects	21,596,419.19	12,147,659.91	20,589,530.42	25,329,620.07	(12,175,071.39)
70	Working Cash	26,121,071.53	3,724,088.65	2,030,881.00	-	27,814,279.18
District Totals		190,677,364.73	226,703,565.95	219,810,783.19	95,989,030.50	101,581,116.99

Township High School District 214

Revenue Fund Summary March 2023

<u>Fund</u>	<u>Department</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
10	Education	229,783,552.00	52,991,203.06	162,563,829.34	67,219,722.66	70.75%
12	Insurance Reserve	-	5,828.34	30,252.55	(30,252.55)	N/A
20	Operations & Maintenance	39,305,409.00	9,666,435.59	27,928,669.45	11,376,739.55	71.06%
30	Debt Service	3,607,860.00	969,893.05	4,755,072.99	(1,147,212.99)	131.80%
40	Transportation	14,856,920.00	3,566,874.83	11,720,137.07	3,136,782.93	78.89%
50	Municipal Retirement	3,223,103.00	2,309.77	202,339.00	3,020,764.00	6.28%
51	FICA/Medicare	4,866,016.00	1,189,363.16	3,631,516.99	1,234,499.01	74.63%
60	Capital Projects	24,981,531.00	44,317.65	12,147,659.91	12,833,871.09	48.63%
70	Working Cash	5,435,371.00	1,271,237.89	3,724,088.65	1,711,282.35	68.52%
		326,059,762.00	69,707,463.34	226,703,565.95	99,356,196.05	69.53%

Township High School District 214

Expenditure Fund Summary March 2023

<u>Fund</u>	<u>Department</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Encumbrances</u>	<u>Unencumbered Balance</u>	<u>Percent Utilized</u>
10	Education	225,893,877.00	20,944,936.14	158,510,299.20	62,260,018.37	5,123,559.43	98%
12	Insurance Reserve	-	-	-	-	-	N/A
20	Operations & Maintenance	34,751,159.00	2,770,992.09	19,479,840.30	4,870,492.65	10,400,826.05	70%
30	Debt Service	3,607,860.00	-	3,173,125.00	-	434,735.00	88%
40	Transportation	18,680,563.00	2,013,706.59	11,522,113.92	2,861,188.99	4,297,260.09	77%
50	Municipal Retirement	2,395,376.00	35,032.61	1,083,086.87	53,302.78	1,258,986.35	47%
51	FICA/Medicare	4,846,275.00	431,992.55	3,421,906.48	614,407.64	809,960.88	83%
60	Capital Projects	34,805,600.00	3,809,574.33	20,589,530.42	25,329,620.07	(11,113,550.49)	132%
70	Working Cash	9,030,881.00	-	2,030,881.00	-	7,000,000.00	N/A
		334,011,591.00	30,006,234.31	219,810,783.19	95,989,030.50	18,211,777.31	95%

Revenues by Program

Township High School District 214

Revenue Summary by Department March 2023

	<u>Department Name</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0100	Technology	-	-	537,600.00	537,600.00	N/A
0109	Registration Fee	34,000.00	180.00	4,045.00	3,865.00	11.90%
	Northwest Educational Council					
0117	For Student Success	185,000.00	72,234.46	211,202.69	138,968.23	114.16%
0120	Drivers Education	304,500.00	65,811.66	130,627.91	64,816.25	42.90%
0200	Lip Leps - District	94,000.00	-	101,227.00	101,227.00	107.69%
0220	Gifted Program	48,000.00	765.00	765.00	-	1.59%
0237	ARP IDEA	-	17,730.00	17,730.00	-	#DIV/0!
0239	Idea Flow-Through	1,470,000.00	-	2,481,962.00	2,481,962.00	168.84%
0240	District Special Education	5,426,000.00	148,233.11	3,713,548.21	3,565,315.10	68.44%
0241	Dept Of Rehab Services (DRS)	180,000.00	-	689,587.50	689,587.50	383.10%
0242	Workforce	200,000.00	-	-	-	0.00%
0280	The Academy At Forest View	1,500.00	-	4,000.00	4,000.00	266.67%
0309	Young Adult Program	3,675.00	-	420.00	420.00	11.43%
0338	Three Circles Ag Grant	25,000.00	27,056.00	27,056.00	-	108.22%
0339	Ag Education Incentive	2,500.00	3,515.00	5,515.00	2,000.00	220.60%
0340	CTE	10,000.00	16,586.62	84,078.14	67,491.52	840.78%
0341	Pac Building Program	350,000.00	-	299,998.26	299,998.26	85.71%
0342	CTEI Grant	250,000.00	33,547.66	270,373.66	236,826.00	108.15%
0345	Career Development	-	-	2,254.13	2,254.13	N/A
0346	Perkins Grant	230,000.00	-	155,383.05	155,383.05	67.56%
0349	Apprenticeship Program	200,000.00	-	43,138.60	43,138.60	21.57%
0351	Child Care/Pre School	-	-	227,134.06	227,134.06	N/A
0408	Educational Materials & Media	4,000.00	-	1,789.72	1,789.72	44.74%
0411	Athletics - Boys	88,000.00	-	103,427.05	103,427.05	117.53%
0412	Athletics - Girls	11,000.00	5,201.00	12,726.00	7,525.00	115.69%
0423	Marketing Outreach	159,700.00	-	-	-	0.00%
0429	Music Program	253,350.00	15,438.41	149,215.73	133,777.32	58.90%
0430	CET Travel	450,000.00	16,525.27	227,110.71	210,585.44	50.47%

Revenue Summary by Department March 2023

		<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0431	Continuing Education	452,000.00	3,971.22	69,838.11	65,866.89	15.45%
0432	Cultural Performing Arts	60,000.00	-	5,262.70	5,262.70	8.77%
0433	Adult Education	93,425.00	6,166.90	35,738.25	29,571.35	38.25%
0434	SOS AVLI Read To Learn	100,000.00	-	100,000.00	100,000.00	100.00%
0435	Marketing Outreach	75,000.00	-	-	-	0.00%
0436	YAEP	-	326.91	131,307.04	130,980.13	N/A
0438	ICCB State Basic	328,000.00	28,551.00	284,361.75	255,810.75	86.70%
0439	ICCB State Performance	220,000.00	-	249,440.00	249,440.00	113.38%
0441	SOS Family Literacy	50,000.00	-	50,000.00	50,000.00	100.00%
0442	ISBE Early Childhood	400,000.00	28,551.00	228,408.00	199,857.00	57.10%
0443	ICIRR Citizenship	60,000.00	-	44,506.58	44,506.58	74.18%
0446	ICCB Federal Basic	240,000.00	-	75,549.00	75,549.00	31.48%
0447	ICCB Workforce Bridge	20,000.00	-	-	-	0.00%
0448	Iccb Federal Civics	100,000.00	-	9,018.00	9,018.00	9.02%
0450	NJROTC	50,000.00	-	-	-	0.00%
0471	Regular Summer School	271,600.00	146,179.00	146,317.00	138.00	53.87%
0481	Senior/Graduation Fees	57,000.00	160.00	44,451.95	44,291.95	77.99%
0482	Yearbook Fees	131,500.00	2,150.00	126,477.60	124,327.60	96.18%
0490	Summer Athletic Program	500,000.00	232,677.24	248,497.75	15,820.51	49.70%
0503	Food And Nutrition Services	4,303,150.00	322,579.40	2,453,079.62	2,130,500.22	57.01%
0569	Medicaid Reimbursement	460,000.00	78,704.47	392,051.97	313,347.50	85.23%
0583	Academic Prep	116,000.00	-	38,255.43	38,255.43	32.98%
0590	Regular Transportation	600,000.00	-	430,620.18	430,620.18	71.77%
0612	Printing Services	150,000.00	5,712.90	36,755.54	31,042.64	24.50%
0630	Professional Learning	150,000.00	825.00	147,950.00	147,125.00	98.63%
0635	CTEP	1,500.00	-	318.00	318.00	21.20%
0640	Assessment Program	85,000.00	269.13	10,077.97	9,808.84	11.86%
0661	Technical Processing	-	-	15.00	15.00	N/A
0664	School Library Grant	8,500.00	-	10,496.72	10,496.72	123.49%
0671	Motorola Grant	30,000.00	-	25,000.00	25,000.00	83.33%
0680	NCLB Title II - A	207,000.00	-	107,037.00	107,037.00	51.71%
0701	Research & Development	-	-	25,923.00	25,923.00	N/A
0744	EIU Dual Credit	264,000.00	30,000.00	110,395.99	80,395.99	41.82%
0745	Harper Dual Credit	50,000.00	5,940.00	28,825.00	22,885.00	57.65%

Revenue Summary by Department March 2023

	<u>Department Name</u>	<u>Budget</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Anticipated Budget Balance</u>	<u>Received</u>
0747	Arizona State	40,000.00	3,175.00	4,025.00	850.00	10.06%
0748	Lewis Dual Credit	5,000.00	200.00	2,500.00	2,300.00	50.00%
0749	NIU Dual Credit	-	700.00	7,900.00	7,200.00	N/A
0820	Community Rentals	750,000.00	26,470.04	659,995.21	633,525.17	88.00%
0893	Capital Projects/Parking Fees	175,000.00	637.50	157,411.53	156,774.03	89.95%
0894	Synthetic Turf Projects	50,000.00	-	-	-	0.00%
0900	State Grants	10,100,000.00	920,984.00	7,367,872.00	6,446,888.00	72.95%
0901	Investment Income	494,105.00	417,323.34	2,030,335.12	1,216,566.14	410.91%
0902	Miscellaneous Income	1,097,000.00	1,368,296.06	2,038,898.12	670,602.06	185.86%
0903	Tax Revenue	267,187,066.00	64,464,930.00	191,974,741.97	127,509,811.97	71.85%
0904	SS Tax Revenue	4,591,810.00	1,175,237.56	3,293,871.20	2,118,633.64	71.73%
0909	Transfers	15,030,881.00	-	2,030,881.00	2,030,881.00	13.51%
0940	COVID-19	-	13,244.23	13,244.23	-	#DIV/0!
0942	ESSA Title I	1,000,000.00	(17,730.00)	519,879.00	537,609.00	51.99%
0944	Teacher Leader Grant	150,000.00	-	264,500.00	264,500.00	176.33%
0947	Esser II	1,000,000.00	-	865,192.00	865,192.00	86.52%
0948	ESSER III	4,500,000.00	-	-	-	0.00%
0971	Medical & Life Insurance	225,000.00	18,407.25	304,429.00	286,021.75	135.30%
0980	Staff Services	50,000.00	-	-	-	0.00%
	District Totals	326,059,762.00	69,707,463.34	226,703,565.95	156,599,656.97	69.53%

Expenditures by Department

Township High School District 214

Expenditure Summary by Department March 2023

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0100	Technology	8,768,769.00	3,932,158.28	1,189,294.02	6,640,362.69	(1,803,751.97)	120.57%
0101	Tech Infrastructure	265,000.00	-	-	22,821.83	242,178.17	8.61%
0102	Administrative Communications	31,696.00	15,677.97	5,399.12	49,745.88	(33,727.85)	206.41%
0104	Student Ipads	342,000.00	305,651.10	4,206.31	7,767.11	28,581.79	91.64%
0105	Network Services	2,414,496.00	429,462.71	161,380.14	2,052,269.52	(67,236.23)	102.78%
0109	Registration Fee	134,000.00	-	125.00	88,842.77	45,157.23	66.30%
0110	Art	2,157,587.00	673,251.33	175,580.87	1,297,694.82	186,640.85	91.35%
0115	Art Gallery	400.00	-	89.67	238.59	161.41	59.65%
	Northwest Educational Council For						
0117	Student Success	289,338.00	63,143.85	24,568.16	224,431.65	1,762.50	99.39%
0120	Drivers Education	1,130,789.00	320,575.27	79,421.83	698,287.54	111,926.19	90.10%
0125	Tech Supplies	60,000.00	5,068.63	1,725.04	42,854.75	12,076.62	79.87%
0130	English	13,300,725.00	4,225,277.32	1,030,224.67	8,035,678.06	1,039,769.62	92.18%
0140	World Language	6,765,651.00	2,197,096.99	544,151.60	4,182,883.51	385,670.50	94.30%
0150	Math	13,519,853.00	4,395,563.07	1,086,388.52	8,314,667.55	809,622.38	94.01%
0160	Music	1,583,717.00	524,395.59	131,072.19	1,025,515.92	33,805.49	97.87%
0161	Marching Band	66,832.00	946.48	8,143.29	53,673.12	12,212.40	81.73%
0162	Orchestra	760,634.00	223,956.09	59,946.16	461,647.47	75,030.44	90.14%
0164	Choral	34,650.00	2,475.33	1,717.30	25,116.89	7,057.78	79.63%
0170	Physical Education	7,795,623.00	2,696,718.18	676,099.26	5,103,192.54	(4,287.72)	100.06%
0175	Pool	362,373.00	74,662.26	26,080.29	226,949.05	60,761.69	83.23%
0180	Science	12,358,456.00	3,929,277.05	983,393.50	7,548,511.96	880,666.99	92.87%
0182	Nano Science	5,162.00	167.36	96.71	531.12	4,463.52	13.53%
0185	Agriculture	10,000.00	45.92	646.57	4,740.61	5,213.47	47.87%
0190	Social Science	12,047,687.00	4,023,766.11	990,060.66	7,621,648.53	402,272.36	96.66%
0195	Resource Assistant	569,233.00	131,929.28	38,997.77	307,410.89	129,892.83	77.18%
0200	Lip Leps - District	174,952.00	22,832.83	5,954.70	48,851.10	103,268.07	40.97%
0201	ELL Title III	6,200.00	-	-	-	6,200.00	0.00%
0210	ELL	7,106,286.00	2,559,771.65	698,843.57	5,182,289.93	(635,775.58)	108.95%
0217	Newcomer Cnter (ELL)	754,646.00	327,026.70	89,650.87	522,414.35	(94,795.05)	112.56%
0220	Gifted Program	189,165.00	51,361.15	12,352.60	100,386.69	37,417.16	80.22%
0237	ARP IDEA	-	104,669.34	31,533.25	352,279.79	(456,949.13)	N/A

Expenditure Summary by Department March 2023

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0238	Due Process	22,000.00	-	-	-	22,000.00	0.00%
0239	Idea Flow-Through	3,573,694.00	620,088.31	174,222.92	2,566,422.61	387,183.08	89.17%
0240	District Special Education	100,000.00	-	-	-	100,000.00	0.00%
0241	Dept Of Rehab Services (DRS)	370,330.00	113,113.31	29,820.60	199,196.35	58,020.34	84.33%
0242	Workforce	226,620.00	49,166.08	20,450.78	168,815.19	8,638.73	96.19%
0243	Homebound	55,951.00	9,363.30	12,716.90	110,810.46	(64,222.76)	214.78%
0244	NSSEO	4,332,264.00	-	24,000.00	4,680,467.96	(348,203.96)	108.04%
0246	Safe Schools Tuition	4,632,250.00	-	652,883.13	4,804,398.96	(172,148.96)	103.72%
0247	Special Ed Transportation	5,735,000.00	1,006,271.33	909,484.91	4,485,359.24	243,369.43	95.76%
0248	Assistive Technology	29,925.00	7,157.43	26.99	11,324.47	11,443.10	61.76%
0249	Special Education	201,935.00	713.70	74,726.91	289,233.73	(88,012.43)	143.58%
0250	CLSP	3,705,525.00	973,553.13	286,981.20	2,154,537.14	577,434.73	84.42%
0251	CLSP - Summer School	19,994.00	2,045.28	624.06	4,044.30	13,904.42	30.46%
0252	Directions Fair	2,500.00	-	-	-	2,500.00	0.00%
0255	RTI Program	852,257.00	229,137.29	73,499.93	466,816.96	156,302.75	81.66%
0260	Special Education Coordinator	11,406,965.00	3,747,454.34	943,160.27	7,325,919.67	333,590.99	97.08%
0280	The Academy At Forest View	3,468,115.00	1,142,783.48	310,621.28	2,402,398.39	-77,066.87	102.22%
0282	Upward Bound - Summer School	7,886.00	1,133.43	256.18	1,985.71	4,766.86	39.55%
0303	Comm Res - Service Learning	4,200.00	4,000.00	-	-	200.00	95.24%
0309	Young Adult Program	344,068.00	39,473.41	28,709.96	157,339.85	147,254.74	57.20%
0310	Business Education	2,078,689.00	741,913.60	183,539.35	1,395,996.00	(59,220.60)	102.85%
0320	Cooperative Education	21,393.00	-	247.23	725.27	20,667.73	3.39%
0330	Comm Res - Service Learning	77,411.00	21,666.24	5,774.79	39,254.00	16,490.76	78.70%
0338	Three Circles Ag Grant	25,000.00	1,557.37	3,144.00	35,747.91	(12,305.28)	149.22%
0339	Ag Education Incentive	2,500.00	-	-	4,889.29	(2,389.29)	195.57%
0340	CTE	4,748,007.00	1,132,447.56	345,642.28	2,705,676.49	909,882.95	80.84%
0341	Pac Building Program	310,185.00	105,845.20	61,073.45	356,697.75	(152,357.95)	149.12%
0342	CTEI Grant	462,579.00	129,430.89	50,631.97	393,962.54	(60,814.43)	113.15%
0345	Career Development	144,512.00	20,957.45	18,865.22	76,827.67	46,726.88	67.67%
0346	Perkins Grant	230,000.00	4,706.80	11,175.08	158,731.76	66,561.44	71.06%
0349	Apprenticeship Program	200,340.00	19,767.48	15,666.91	81,381.73	99,190.79	50.49%
0350	Life Studies	2,002,453.00	706,478.29	179,619.73	1,372,286.93	(76,312.22)	103.81%
0351	Child Care/Pre School	256,140.00	91,967.76	22,963.48	171,950.76	(7,778.52)	103.04%
0360	Technology Education	2,412,079.00	1,088,677.20	279,377.86	2,193,179.47	(869,777.67)	136.06%
0408	Educational Materials & Media	974,641.00	48,067.59	23,600.92	766,432.08	160,141.33	83.57%
0410	Athletics - Trainers	528,793.00	113,239.63	40,816.32	388,483.18	27,070.19	94.88%

Expenditure Summary by Department March 2023

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0411	Athletics - Boys	4,872,382.00	1,233,471.40	585,746.87	3,459,482.30	179,428.30	96.32%
0412	Athletics - Girls	4,183,969.00	1,569,676.42	466,207.57	2,905,454.07	(291,161.49)	106.96%
0420	Community Educ Administration	401,562.00	60,591.44	23,968.72	229,953.08	111,017.48	72.35%
0423	Marketing Outreach	142,228.00	15,269.15	6,133.81	36,136.53	90,822.32	36.14%
0429	Music Program	253,350.00	27,673.09	29,284.62	164,947.32	60,729.59	76.03%
0430	CET Travel	335,234.00	28,605.69	23,200.33	242,751.44	63,876.87	80.95%
0431	Continuing Education	499,675.00	4,677.97	56,016.59	134,826.58	360,170.45	27.92%
0432	Cultural Performing Arts	56,785.00	915.03	1,557.45	7,404.80	48,465.17	14.65%
0433	Adult Education	184,000.00	30,138.44	16,948.14	116,780.34	37,081.22	79.85%
0434	SOS AVLI Read To Learn	100,000.00	23,706.89	12,248.12	75,651.01	642.10	99.36%
0435	Marketing Outreach	75,000.00	-	-	-	75,000.00	0.00%
0436	YAEP	582,000.00	22,731.39	11,474.20	133,036.26	426,232.35	26.76%
0437	Customized Services	81,000.00	-	-	-	81,000.00	0.00%
0438	ICCB State Basic	325,000.00	56,260.24	16,537.96	208,629.01	60,110.75	81.50%
0439	ICCB State Performance	208,000.00	35,201.13	13,096.27	95,327.05	77,471.82	62.75%
0440	Prenatal/Parenting Instruction	51,000.00	-	9,799.00	34,296.50	16,703.50	67.25%
0441	SOS Family Literacy	49,500.00	5,998.35	3,103.56	30,019.21	13,482.44	72.76%
0442	ISBE Early Childhood	395,400.00	69,066.64	28,454.32	268,898.14	57,435.22	85.47%
0443	ICIRR Citizenship	57,250.00	9,550.83	5,762.01	37,504.95	10,194.22	82.19%
0446	ICCB Federal Basic	236,750.00	42,925.40	20,405.16	143,409.18	50,415.42	78.71%
0447	ICCB Workforce Bridge	19,750.00	-	-	-	19,750.00	0.00%
0448	Iccb Federal Civics	99,150.00	11,156.96	2,617.83	28,657.04	59,336.00	40.16%
0450	NJROTC	261,362.00	79,940.47	27,678.39	235,444.31	(54,022.78)	120.67%
0460	Vanguard School	2,614,876.00	720,437.82	198,215.29	1,578,277.72	316,160.46	87.91%
0471	Regular Summer School	416,272.00	14,969.08	3,981.56	327,406.73	73,896.19	82.25%
0472	ELL Summer Transition	73,587.00	-	-	19,053.65	54,533.35	25.89%
0473	Lang Arts Summer Transition	120,763.00	-	-	15,514.72	105,248.28	12.85%
0474	Special Ed Summer Transportation	280,000.00	-	-	121,479.92	158,520.08	43.39%
0481	Senior/Graduation Fees	101,000.00	40,640.43	24,715.78	36,867.81	23,491.76	76.74%
0482	Yearbook Fees	290,000.00	18,766.60	49,659.97	158,568.18	112,665.22	61.15%
0490	Summer Athletic Program	440,000.00	12,213.21	11,909.57	749,160.94	(321,374.15)	173.04%
0503	Food And Nutrition Services	3,925,712.00	324,144.85	417,193.49	2,362,947.11	1,238,620.04	68.45%
0506	College Night/Career Expo	9,000.00	-	310.60	2,498.19	6,501.81	27.76%
0523	Project Reclaim	50,000.00	-	-	1,539.84	48,460.16	3.08%
0530	Food And Nutrition Services - Admin	426,172.00	81,601.68	28,330.50	299,513.09	45,057.23	89.43%
0550	Student Security Services	3,975,903.00	999,744.13	331,349.43	2,367,325.97	608,832.90	84.69%

Expenditure Summary by Department March 2023

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0559	Resource Fair	3,400.00	-	1,971.99	1,971.99	1,428.01	58.00%
0560	Student Services	3,404,063.00	1,010,005.02	302,092.54	2,592,997.93	(198,939.95)	105.84%
0561	Guidance Services	6,600,302.00	2,207,924.37	544,128.69	4,188,082.19	204,295.44	96.90%
0562	Health Services	1,604,840.00	380,482.50	196,158.19	999,007.07	225,350.43	85.96%
0563	Psychological Services	1,810,213.00	561,839.14	138,475.48	1,063,645.99	184,727.87	89.80%
0564	Social Work Services	1,828,896.00	586,864.68	143,139.68	1,087,111.79	154,919.53	91.53%
0565	Speech Pathology & Audiology	968,266.00	358,170.98	88,797.71	678,600.77	(68,505.75)	107.08%
0569	Medicaid Reimbursement	4,400.00	-	721.05	5,736.10	(1,336.10)	130.37%
0570	Student Activities	2,918,376.00	924,575.86	375,433.15	2,239,609.88	(245,809.74)	108.42%
0571	Fine Arts	350,479.00	76,735.38	19,842.32	239,799.41	33,944.21	90.31%
0580	Showcase	145,188.00	28,388.89	13,595.85	76,886.39	39,912.72	72.51%
0581	Arts Unlimited	38,386.00	6,918.76	1,195.09	10,700.56	20,766.68	45.90%
0583	Academic Prep	116,000.00	22,918.74	26,286.80	55,584.11	37,497.15	67.67%
0590	Regular Transportation	10,120,938.00	1,456,272.74	887,575.92	5,530,426.01	3,134,239.25	69.03%
0600	Pupil Support	1,093,536.00	207,033.22	79,761.40	758,098.15	128,404.63	88.26%
0601	Attendance	968,048.00	224,426.98	63,078.50	501,603.41	242,017.61	75.00%
	Dept Of Professional Learning -						
0603	Bldg Level	182,989.00	2,696.75	1,993.07	121,489.70	58,802.55	67.87%
0610	Media Services	44,769.00	6,021.10	3,221.01	20,760.79	17,987.11	59.82%
0611	DPS	506,895.00	66,596.42	24,715.53	233,333.49	206,965.09	59.17%
0612	Printing Services	130,000.00	1,014.97	4,794.60	27,980.06	101,004.97	22.30%
0630	Professional Learning	1,923,243.00	207,416.16	110,137.51	1,229,548.14	486,278.70	74.72%
0631	Diversity Equity Incl	259,440.00	58,906.44	22,392.53	208,913.32	(8,379.76)	103.23%
0635	CTEP	67,500.00	24,052.02	6,342.53	44,933.88	(1,485.90)	102.20%
0640	Assessment Program	2,028,222.00	367,046.16	135,080.61	1,187,362.25	473,813.59	76.64%
0641	Grants And Special Programs	206,107.00	46,322.75	16,617.74	156,703.65	3,080.60	98.51%
0643	Eighth Grade Placement	71,823.00	-	33,820.14	70,811.89	1,011.11	98.59%
0660	Library	1,550,437.00	432,096.62	112,529.77	947,401.53	170,938.85	88.97%
0661	Technical Processing	39,300.00	3,922.27	1,528.40	10,896.83	24,480.90	37.71%
0664	School Library Grant	8,500.00	3,460.48	3,298.40	3,298.40	1,741.12	79.52%
0668	Advanced Manufacturing Lab	-	54,952.00	759.98	35,369.02	(90,321.02)	N/A
0670	Bosch Grant	-	84.04	-	6,165.11	(6,249.15)	N/A
0671	Motorola Grant	30,000.00	565.48	5,989.83	31,711.85	(2,277.33)	107.59%
0680	NCLB Title II - A	271,791.00	32,227.14	12,411.43	141,701.61	97,862.25	63.99%
0690	Teacher Support	2,340,937.00	414,729.73	297,118.15	1,609,617.75	316,589.52	86.48%
0701	Research & Development	64,840.00	4,889.49	13,494.41	28,991.42	30,959.09	52.25%

Expenditure Summary by Department March 2023

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0711	Finance/Operations Support Ser	453,285.00	23,051.87	21,375.02	396,541.99	33,691.14	92.57%
0712	Business Services	1,864,969.00	254,154.54	123,864.31	1,133,232.41	477,582.05	74.39%
0721	CEO	1,278,416.00	225,511.14	87,933.67	826,521.07	226,383.79	82.29%
0731	Board Services	465,000.00	822.27	44,726.27	418,373.70	45,804.03	90.15%
0732	Executive Administration	775,612.00	86,921.87	49,421.55	587,895.13	100,795.00	87.00%
0734	Administrative Services	668,403.00	95,447.59	84,631.81	477,435.80	95,519.61	85.71%
0740	Teaching And Learning	7,136,032.00	1,712,393.01	597,234.44	5,422,161.40	1,477.59	99.98%
0744	EIU Dual Credit	320,000.00	-	-	124,372.00	195,628.00	38.87%
0745	Harper Dual Credit	60,000.00	-	9,757.00	34,978.25	25,021.75	58.30%
0747	Arizona State	106,250.00	-	11,925.00	45,172.00	61,078.00	42.51%
0748	Lewis Dual Credit	25,000.00	-	1,960.00	38,005.23	(13,005.23)	152.02%
0749	NIU Dual Credit	80,000.00	-	-	97,510.00	(17,510.00)	121.89%
0760	Human Resources	865,569.00	198,324.29	80,972.13	721,712.42	(54,467.71)	106.29%
0780	School Administration	10,586,843.00	2,549,218.56	968,461.97	8,724,344.92	(686,720.48)	106.49%
0790	Insurance Damage	15,000.00	-	-	21,962.57	(6,962.57)	146.42%
0800	Special Projects	200,000.00	165,691.02	19,247.96	342,872.75	(308,563.77)	254.28%
0805	Instructional Capital Equipment	123,000.00	8,374.13	3,149.99	29,552.44	85,073.43	30.83%
0810	Bldgs & Ground Improvement	1,269,062.00	254,712.63	81,368.50	764,617.35	249,732.02	80.32%
0820	Community Rentals	91,752.00	15,276.89	7,784.60	66,251.04	10,224.07	88.86%
0830	Custodial Services	8,254,818.00	1,613,648.25	705,017.14	6,099,483.44	541,686.31	93.44%
0835	Safety & Security	-	-	-	19,750.22	(19,750.22)	N/A
0840	Debt Services	3,607,860.00	-	-	3,173,125.00	434,735.00	87.95%
0841	Lease Payment	-	-	194,296.42	226,663.27	(226,663.27)	N/A
0850	Furniture	1,245,767.00	239,510.67	19,072.82	624,258.88	381,997.45	69.34%
0870	Maintenance Of Plant	9,240,629.00	2,103,437.45	1,004,901.61	7,148,301.48	(11,109.93)	100.12%
0871	O&M Grants	160,000.00	-	-	177,976.29	(17,976.29)	111.24%
0880	Operation Of Plant	6,526,886.00	416,463.71	791,631.36	4,597,409.93	1,513,012.36	76.82%
0882	Capital Projects#2	-	1,075,779.78	304,250.74	4,398,087.94	(5,473,867.72)	N/A
0883	Capital Project #3	-	5,046,355.23	788,859.02	3,552,216.84	(8,598,572.07)	N/A
0884	Admin	-	1,316,781.89	355,951.93	699,968.10	(2,016,749.99)	N/A
0885	Community Outreach	-	1,086,891.85	295,258.25	629,508.97	(1,716,400.82)	N/A
0886	Specialized Schools	-	908,779.89	1,245,793.94	6,824,447.64	(7,733,227.53)	N/A
0887	Capital Project #2123	-	250,650.00	103,238.00	268,801.52	(519,451.52)	N/A
0892	Capital Feasibility Projects	-	-	5,995.96	10,166.52	(10,166.52)	N/A
0893	Capital Projects/Parking Fees	34,805,600.00	15,644,381.43	710,226.49	4,243,606.89	14,917,611.68	57.14%
0909	Transfers	15,030,881.00	-	-	2,030,881.00	13,000,000.00	13.51%

**Expenditure Summary by Department
March 2023**

	<u>Department Name</u>	<u>Budget</u>	<u>Encumbrance</u>	<u>Period to Date</u>	<u>Year to Date</u>	<u>Balance</u>	<u>Percent Used</u>
0920	Voluntary Retirement Program	1,198,297.00	344,581.69	99,255.31	942,151.40	(88,436.09)	107.38%
0931	Information Management	328,000.00	2,660.00	25,357.55	133,662.63	191,677.37	41.56%
0940	COVID-19	24,598.00	-	(76,824.17)	-	24,598.00	0.00%
0942	ESSA Title I	1,332,163.00	165,470.22	90,500.83	668,158.90	498,533.88	62.58%
0944	Teacher Leader Grant	150,519.00	12,189.96	11,625.06	296,955.36	(158,626.32)	205.39%
0947	Esser II	1,025,402.00	436,816.24	267,249.01	1,108,245.31	(519,659.55)	150.68%
0948	ESSER III	4,659,971.00	618,278.05	135,003.80	1,065,779.77	2,975,913.18	36.14%
0950	Mail Services	345,708.00	55,561.74	49,245.71	258,978.44	31,167.82	90.98%
0970	Benefits/Insurance Dept	151,182.00	29,213.76	13,885.56	109,945.65	12,022.59	92.05%
0971	Medical & Life Insurance	-	-	1,559,599.49	4,762,962.94	(4,762,962.94)	N/A
0973	Liability Insurance	2,165,000.00	-	113,319.42	1,755,086.69	409,913.31	81.07%
0974	Risk Management	250,000.00	-	-	3,980.00	246,020.00	1.59%
0975	Wellness Program	15,000.00	-	-	115.95	14,884.05	0.77%
0976	AED	35,500.00	212,681.60	-	11,763.00	(188,944.60)	632.24%
0980	Staff Services	2,605,740.00	90,260.55	43,833.48	704,215.27	1,811,264.18	30.49%
	District Totals	334,011,591.00	95,989,030.50	30,006,234.31	219,810,783.19	18,211,777.31	94.55%

TOWNSHIP HIGH SCHOOL DISTRICT 214
2121 S. GOEBBERT ROAD
ARLINGTON HEIGHTS, IL 60005



**Student Activities Fund Summary
March 2023**

Township High School District 214

District - Student Activities Financials March 2023

Description		Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9163	Forest Brew	3,613.80	182.00	383.44	1,900.11	1,923.99	3,589.92
9250	Robotics	6,381.99	-	-	-	-	6,381.99
9354	Child Care	13,122.73	-	-	-	-	13,122.73
9356	Diagnostic Testing	11,651.00	-	-	-	-	11,651.00
9380	Life	1,219.29	-	1,700.00	-	-	1,219.29
9390	Service Learning	405.91	-	-	-	-	405.91
9413	Honors Orchestra	1,184.63	-	-	-	-	1,184.63
9451	Adult Ed Refunds	4.00	-	-	-	-	4.00
9454	Arts Unlimited	432.79	-	-	-	-	432.79
9463	Care Crew	745.86	-	-	525.00	-	1,270.86
9466	Admin Charge Fund Balance	(400.00)	-	-	-	-	(400.00)
9467	Clearing Acct	124.27	-	-	-	-	124.27
9470	Comm Ed SA	285,203.91	-	-	-	808.85	284,395.06
9472	Comm Ed Travel II	231,136.60	-	-	(198.00)	-	230,938.60
9476	Clearing Acct	6,050.11	-	-	-	-	6,050.11
9490	Vanguard School Store	1,999.78	-	-	1,038.90	510.00	2,528.68
9493	Food Services	1,119.00	-	-	-	-	1,119.00
9496	Genl Fund TAFV	3,304.26	-	-	1,038.90	-	4,343.16
9497	Genl Vanguard	755.13	-	-	150.00	-	905.13
9503	Interest Income	29,483.20	331.42	-	1,866.38	-	31,349.58
9521	Northwest Personnel Admin	16,417.97	-	145.20	-	2,864.98	13,552.99
9525	Orchesis District	3,139.69	1,290.00	-	199.00	-	3,338.69
9527	Other Interest Inc	21,729.52	451.15	-	3,238.16	-	24,967.68
9539	Prof Devel	147.01	-	-	-	21,140.30	(20,993.29)
9541	PTO Vanguard	2,037.56	-	-	-	133.88	1,903.68
9547	Retirement	229.57	-	-	-	-	229.57
9552	Redefining Ready!	21,680.00	-	-	-	-	21,680.00
9556	Senior Celebration	23,679.88	-	-	-	-	23,679.88
9558	Serve Our Seniors	1,433.83	-	-	-	-	1,433.83
9559	Showcase	8,569.16	-	8,850.00	17,595.00	12,349.85	13,814.31

**District - Student Activities Financials
March 2023**

Description	Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9561 Social Fund	20,578.89	-	207.63	-	1,104.30	19,474.59
9565 Online Theater Tickets	468.94	-	-	-	-	468.94
9573 Parking	3,260.88	-	-	-	-	3,260.88
9580 Talent Devel Prog	3,143.57	-	-	-	-	3,143.57
9593 CE Credit Card	60,394.38	89,042.35	31,275.06	510,769.23	457,398.44	113,765.17
Grand Totals	784,449.11	91,296.92	42,561.33	538,122.68	498,234.59	824,337.20

Township High School District 214

Prospect High School - Student Activities Financials March 2023

Description		Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9104	Art	3,344.15	-	101.98	509.70	-	3,853.85
9105	Asian	-	-	-	275.00	41.28	233.72
9106	Athletic Trainer	350.47	-	-	-	-	350.47
9107	Audio Visual	1,627.17	-	-	-	295.00	1,332.17
9108	Associated Student Body	36,704.50	288.00	468.91	57,541.26	43,782.82	50,462.94
9111	Band Jazz	1,621.34	-	-	-	1,718.23	(96.89)
9112	Best Friends Club	1,276.99	-	102.84	1,114.00	479.70	1,911.29
9114	Spirit-Pep Club	250.41	-	-	-	5,055.00	(4,804.59)
9122	Chess	108.94	-	-	208.88	-	317.82
9125	Choral Music	12,677.06	18,574.12	6,055.43	650.00	14,749.19	(1,422.13)
9127	Conservative Club	529.30	-	-	-	-	529.30
9140	Class of 2020	1,278.47	-	-	-	-	1,278.47
9148	Berlin Exchange	40.85	-	-	-	-	40.85
9150	E-Sports Club	259.26	-	-	150.00	295.99	113.27
9158	Debate	1,409.47	-	-	-	539.50	869.97
9159	DECA	815.43	10,108.25	8,742.00	2,801.00	1,670.00	1,946.43
9164	Drill Team	-	731.50	357.53	4,150.12	272.81	3,877.31
9168	Environmental	141.71	161.09	-	154.00	-	295.71
9171	Ebony Club	(70.60)	-	67.80	1,353.00	543.00	739.40
9174	FCCLA	(437.98)	2,047.00	840.00	1,302.85	246.00	618.87
9178	French	6,704.72	-	27.18	2,890.50	8,861.27	733.95
9180	Educators Rising	32.13	-	435.92	1,182.50	245.78	968.85
9185	Graphic Club	1,482.17	905.00	28.02	-	702.60	779.57
9186	GSA	114.50	-	-	-	-	114.50
9192	Independent Res Club	535.59	-	-	-	-	535.59
9195	Instrumental Mus	2,989.63	-	54.18	21,704.30	30,257.40	(5,563.47)
9197	International	1,370.81	-	-	244.25	2,552.95	(937.89)
9198	Italian	461.70	-	46.96	150.00	-	611.70
9200	Independent Lrng Prog	1,465.53	326.05	217.96	2,257.35	2,071.95	1,650.93
9204	Life Of A Knight	538.48	-	-	-	-	538.48

**Prospect High School - Student Activities Financials
March 2023**

		Current	Current	Year to Date	Year to Date	
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance
9207	Knights Way	1,832.01	-	-	2,617.05	(785.04)
9211	Latino	433.01	-	20.93	264.02	918.99
9212	Lead The Way	17,175.31	-	83.94	-	17,175.31
9216	Marine Biology Club	375.87	-	-	1,293.23	88.00
9217	Math	1,190.52	-	-	-	1,190.52
9223	National Honors	36.63	-	-	150.00	144.99
9230	Orchesis	6,330.67	9,073.06	1,565.58	13,145.33	33,583.10
9231	Orchestra	3,002.42	-	5,863.55	-	8,602.75
9242	Psychology	298.44	-	-	-	11.98
9247	Knights United	1,046.47	225.00	33.01	1,305.25	2,101.53
9250	Robotics	347.22	-	-	125.00	493.10
9251	Student Recognition	6,697.01	-	-	200.00	333.00
9252	Ace Program	213.00	-	-	-	-
9257	Science Olympiad	631.20	-	-	-	-
9258	Service	2,364.09	-	-	-	-
9262	Spanish	8,699.68	-	544.77	426.00	7,408.68
9264	Speech	16,074.85	54.00	3,081.52	16,638.00	9,625.05
9268	Student Council	(204.14)	-	-	-	-
9300	Bandminton	1,360.18	-	-	2,225.86	-
9301	Baseball	9,800.08	-	997.54	-	3,098.70
9302	Basketball Boys	3,223.28	6,333.50	5,508.10	11,101.50	12,283.02
9303	Basketball Girls	(667.94)	(20.00)	363.73	20,341.00	17,230.05
9304	Bowling	1,170.06	-	461.41	2,069.89	2,014.24
9306	Cheerleading	8,736.87	1,692.00	3,000.00	18,043.80	22,938.51
9310	Football	44,516.31	-	2,187.00	6,175.00	46,609.34
9312	Golf Boys	(1,590.95)	180.00	-	7,567.00	6,897.30
9313	Golf Girls	74.72	-	192.31	3,517.50	2,454.52
9314	Gymnastics Boys	300.86	-	-	-	-
9315	Gymnastics Girls	589.22	-	-	2,233.00	2,285.40
9316	Bass Fishing	835.98	-	-	100.00	-
9318	Soccer Boys	4,859.50	-	-	70.00	3,741.08
9319	Soccer Girls	6,966.35	-	256.95	760.00	2,514.52
9320	Softball	4,727.76	17,702.00	11,458.35	5,959.00	14,927.60

**Prospect High School - Student Activities Financials
March 2023**

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9321	Swimming Boys	305.02	-	-	414.00	617.00	102.02
9322	Swimming Girls	81.43	-	-	956.50	510.00	527.93
9325	Tennis Boys	831.80	1,215.00	2,035.80	-	-	831.80
9326	Tennis Girls	782.51	-	-	1,224.00	678.04	1,328.47
9327	Track Boys	2,340.17	18,503.70	2,339.48	12,765.48	21,648.62	(6,542.97)
9328	Track Girls	11,188.11	575.00	574.61	12,790.50	22,294.46	1,684.15
9330	Volleyball Boys	9,170.00	380.00	1,271.56	-	944.32	8,225.68
9331	Vb Boys & Girls	(6.80)	-	-	-	-	(6.80)
9332	Volleyball Girls	18,365.04	-	-	14,935.85	23,216.39	10,084.50
9335	Water Polo Boys	(154.50)	-	-	-	-	(154.50)
9336	Water Polo-Girls	1,750.93	-	-	2,035.00	2,035.00	1,750.93
9337	Wrestling	3,122.79	-	3,087.09	21,829.70	14,101.51	10,850.98
9339	Competitive Dance	6,619.16	2,118.00	880.00	5,651.95	9,086.66	3,184.45
9340	Lacrosse Boys	3,529.76	-	-	-	2,268.00	1,261.76
9341	Lacrosse Girls	410.00	-	-	1,473.23	1,335.22	548.01
9350	Auto Shop	1,769.55	-	56.97	690.71	842.98	1,617.28
9362	Field Trip Eng-Fine Arts	5,398.73	610.00	2,058.10	10,010.00	7,617.37	7,791.36
9370	Field Trip Science	2,224.82	1,045.00	-	1,125.00	1,360.42	1,989.40
9371	Field Trip Social Sci	608.20	-	-	2,355.00	1,812.92	1,150.28
9382	Italian Exchange	9,685.00	-	444.71	18,286.00	23,685.73	4,285.27
9383	Italian Entrepreneur	9,269.45	-	-	-	500.00	8,769.45
9385	Photography	1,258.43	90.00	93.98	4,200.00	75.00	5,383.43
9386	Physical Education	7,154.20	-	241.20	614.20	548.90	7,219.50
9399	Zoo Club	2,474.02	416.00	167.91	4,205.75	3,886.07	2,793.70
9403	Booster Club Apparel Sales	304.91	125.00	-	580.00	25.00	859.91
9408	Drama Production	47,538.41	1,442.31	121.23	14,231.92	16,097.26	45,673.07
9460	Clearing Account II	1,717.91	-	34.28	528.60	1,688.01	558.50
9466	Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467	Clearing Acct	6,766.89	-	-	-	-	6,766.89
9469	College Board	30.00	-	-	-	-	30.00
9474	Concessions	151.93	743.50	432.67	18,560.85	15,770.27	2,942.51
9498	Harvard Model Congress	3,484.88	-	-	-	-	3,484.88
9503	Interest Income	4,655.35	598.70	-	3,467.38	2,438.13	5,684.60

**Prospect High School - Student Activities Financials
March 2023**

	Description	Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9506	Library Fines	5,737.45	86.94	-	883.23	25.00	6,595.68
9507	Literary Magazine	2,213.87	-	-	-	-	2,213.87
9514	Memorial Garden	930.53	-	-	635.00	273.26	1,292.27
9537	Principal's Acct	(469.09)	1,318.95	-	3,471.43	1,659.49	1,342.85
9538	Prom	5,237.38	-	-	-	10,673.60	(5,436.22)
9547	Retirement	3,082.86	-	-	-	-	3,082.86
9550	Credit Card	-	70.00	70.00	852.65	852.65	-
9551	School Newspaper	9,751.60	23.00	305.73	11,388.00	13,862.15	7,277.45
9554	School Store	-	-	-	110.00	-	110.00
9555	Other Online Credit Card	-	91.94	91.94	921.42	921.42	-
9565	Online Theater Tickets	1,492.54	29,967.50	30,027.74	26,613.50	28,045.80	60.24
9568	Student General Fund	15,043.79	-	195.86	23,946.48	19,775.70	19,214.57
9569	Student Services	10,305.95	-	-	1,108.90	-	11,414.85
9573	Parking	39,230.19	10.00	1,471.07	91,192.50	89,591.34	40,831.35
9575	Summer Reading	343.18	-	-	-	-	343.18
9579	Sunshine	(443.38)	15.00	-	863.00	1,475.50	(1,055.88)
9583	Act	19,968.46	-	34.71	7,440.00	6,824.88	20,583.58
9584	AP Testing	10,769.65	(93.00)	-	157,649.00	96.00	168,322.65
9592	Virtual High Schl	420.00	-	-	-	-	420.00
9609	Boys Athletics	109.21	-	-	-	-	109.21
9613	Boys Dist	597.97	-	-	-	-	597.97
9617	Boys School Meet	23,635.30	2,655.00	666.18	17,308.00	17,057.66	23,885.64
9618	Boys State Sectional	23,723.39	-	535.00	34,420.55	40,552.37	17,591.57
9633	Girls Athletics	395.49	-	-	-	5.29	390.20
9636	Girls Conf Meets	368.58	-	-	-	-	368.58
9637	Girls Dist	558.97	-	-	-	-	558.97
9643	Girls School Meets	20,250.28	2,550.00	230.00	14,775.00	15,094.69	19,930.59
9644	Girls State Sectional	348.84	-	-	-	774.00	(425.16)
9670	Summer Camp	5,022.66	-	-	-	-	5,022.66
	Grand Totals	588,522.51	132,938.11	100,633.22	759,345.35	739,292.08	608,575.78

Township High School District 214

Wheeling High School - Student Activities Financials March 2023

Description		Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100	African American	2,943.67	-	-	219.00	18.00	3,144.67
9103	AVID	6,546.70	2,064.50	90.00	21,119.50	6,949.12	20,717.08
9106	Athletic Trainer	555.80	-	-	296.00	1,196.00	(344.20)
9109	Boxing	-	65.00	-	-	-	-
9122	Chess	300.00	-	-	-	-	300.00
9125	Choral Music	6,400.77	-	168.00	4,612.02	1,364.00	9,648.79
9142	Class of 2022	2,782.46	-	-	-	-	2,782.46
9143	Class of 2023	(5,341.93)	11,066.00	4,271.30	663.00	8,558.44	(13,237.37)
9144	Class of 2024	610.00	220.00	2,080.53	600.00	-	1,210.00
9145	Class of 2025	610.00	-	1,198.20	600.00	-	1,210.00
9146	Class of 2016	-	-	-	400.00	50.97	349.03
9154	Dr. M. Medina Perez Fund	7,624.64	-	195.97	675.00	654.96	7,644.68
9158	Debate	683.18	-	-	-	270.00	413.18
9159	DECA	532.23	480.00	480.00	-	323.00	209.23
9168	Environmental	212.67	-	-	-	-	212.67
9169	ESL	-	-	-	14,113.03	-	14,113.03
9173	Fashion	200.00	-	-	-	-	200.00
9174	FCCLA	1,097.90	-	-	-	-	1,097.90
9177	Foreign Exchange	238.76	-	-	-	-	238.76
9178	French	362.21	-	-	-	-	362.21
9179	Fusion	1,174.39	-	-	635.00	350.61	1,458.78
9180	Educators Rising	70.13	-	-	-	-	70.13
9186	GSA	(20.00)	-	60.00	246.50	-	226.50
9191	Homecoming	(3,791.33)	-	-	14,183.00	6,478.09	3,913.58
9195	Instrumental Mus	(195.80)	-	-	-	-	(195.80)
9196	Interact	2,666.62	614.00	-	-	-	2,666.62
9198	Italian	354.44	-	-	391.36	204.11	541.69
9203	Jr. Leaders	250.87	-	-	-	-	250.87
9205	Mock Trail	552.62	-	-	1,018.33	-	1,570.95
9209	Dance Club	0.99	-	-	-	-	0.99

**Wheeling High School - Student Activities Financials
March 2023**

	Description	Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9211	Latino	1,154.36	-	-	220.00	1,000.00	374.36
9212	Lead The Way	10,425.07	400.00	902.29	11,800.00	-	22,225.07
9214	Learning Center	0.64	-	-	-	-	0.64
9215	Machining Prog	14,981.29	-	-	-	9,970.61	5,010.68
9217	Math	324.34	-	216.75	500.00	275.81	548.53
9218	Medical Careers	165.00	-	-	-	-	165.00
9219	Mentoring Prog	5.01	-	-	-	-	5.01
9220	Multicultural	1,085.50	57.00	-	-	60.40	1,025.10
9221	Musical	11,839.96	-	1,196.00	3,944.75	4,300.52	11,484.19
9223	National Honors	1,593.10	110.00	-	1,071.68	1,022.02	1,642.76
9226	NJROTC	21,349.49	40,935.50	27,979.74	74,846.28	46,589.83	49,605.94
9227	NJROTC Grant	18,480.35	-	-	1,000.00	19,480.35	-
9228	Model United Nations	1,543.61	-	31.99	5,000.00	3,274.83	3,268.78
9229	Oper Snowball	4,484.96	4,000.00	-	4,000.00	38.00	8,446.96
9230	Orchesis	3,205.71	216.00	272.50	7,151.00	6,738.09	3,618.62
9231	Orchestra	250.00	-	-	-	-	250.00
9236	Peer Counseling	3.22	-	-	-	-	3.22
9237	Physical Science	22,722.05	-	-	5,311.60	20,603.43	7,430.22
9239	Polish Club	1,421.07	-	-	-	-	1,421.07
9240	Pom Pon	598.16	-	162.39	3,095.05	2,722.67	970.54
9242	Psychology	510.00	-	-	-	15.59	494.41
9244	Political Action Club	189.35	-	-	-	-	189.35
9254	Save	-	110.00	65.25	106.55	31.90	74.65
9257	Science Olympiad	772.83	-	-	-	280.00	492.83
9264	Speech	2,961.71	-	-	-	616.77	2,344.94
9268	Student Council	10,227.25	220.00	9,693.38	50.00	2,241.63	8,035.62
9278	Next Generation Of Eng	4,310.81	-	128.58	1,369.00	1,891.25	3,788.56
9282	WCAT	3,909.68	-	511.98	2,145.00	2,951.24	3,103.44
9300	Bandminton	(58.81)	-	-	25.00	1,540.00	(1,573.81)
9301	Baseball	3,916.10	5,446.16	14,218.31	5,018.66	7,908.78	1,025.98
9302	Basketball Boys	4,700.24	-	390.00	9,881.73	9,909.88	4,672.09
9303	Basketball Girls	2,880.01	-	634.16	5,684.81	4,161.20	4,403.62
9304	Bowling	1,375.79	110.00	902.94	1,128.50	829.30	1,674.99

**Wheeling High School - Student Activities Financials
March 2023**

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9306	Cheerleading	8,603.51	848.00	1,380.00	4,969.00	6,467.31	7,105.20
9307	Cross Country Boys	2,816.06	-	-	1,794.00	2,764.78	1,845.28
9308	Cross Country Girls	1,059.63	-	-	4,332.30	5,172.06	219.87
9309	Cheer (Winter)	755.98	-	3,265.94	5,373.45	4,703.50	1,425.93
9310	Football	2,591.82	-	-	28,125.00	33,356.09	(2,639.27)
9312	Golf Boys	427.90	-	-	1,020.00	584.46	863.44
9313	Golf Girls	980.55	-	-	-	83.54	897.01
9315	Gymnastics Girls	(71.28)	-	-	599.92	1,159.77	(631.13)
9318	Soccer Boys	1,393.17	110.00	-	4,806.85	2,526.68	3,673.34
9319	Soccer Girls	509.45	2,661.00	-	118.00	-	627.45
9320	Softball	118.58	-	-	-	-	118.58
9321	Swimming Boys	9.94	-	-	317.00	317.00	9.94
9322	Swimming Girls	844.33	-	-	125.00	405.00	564.33
9323	IADA	30,337.45	-	-	9,124.75	30,596.86	8,865.34
9325	Tennis Boys	171.51	2,175.00	510.82	-	-	171.51
9326	Tennis Girls	255.60	-	-	148.65	354.67	49.58
9327	Track Boys	1,706.42	3,544.50	3,770.28	-	413.64	1,292.78
9328	Track Girls	(830.32)	110.00	1,398.91	900.00	-	69.68
9330	Volleyball Boys	1,003.25	-	-	-	-	1,003.25
9332	Volleyball Girls	4,315.00	-	-	14,976.05	7,028.89	12,262.16
9335	Water Polo Boys	1,081.76	-	-	-	-	1,081.76
9336	Water Polo-Girls	135.64	-	-	-	-	135.64
9337	Wrestling	4,497.13	-	4,791.61	9,525.00	8,049.61	5,972.52
9340	Lacrosse Boys	812.30	500.00	694.00	-	-	812.30
9341	Lacrosse Girls	677.10	-	-	-	-	677.10
9350	Auto Shop	(2,780.91)	160.00	423.16	2,640.01	2,615.38	(2,756.28)
9358	Entrepreneurship-CTE	1,983.88	-	-	-	668.60	1,315.28
9361	Field Trip Btls	193.24	-	-	-	-	193.24
9362	Field Trip Eng-Fine Arts	-	-	2,000.00	-	-	-
9365	Field Trip For Lang	105.90	-	-	-	30.00	75.90
9366	Field Trip Life Studies	0.80	-	-	-	-	0.80
9369	Field Trip PE-Health	472.82	-	-	-	-	472.82
9370	Field Trip Science	1,693.93	-	-	-	-	1,693.93

**Wheeling High School - Student Activities Financials
March 2023**

	Description	Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9371	Field Trip Social Sci	(94.70)	-	-	-	-	(94.70)
9381	Life Studies Foods	2,193.61	-	-	-	-	2,193.61
9385	Photography	(494.66)	-	-	1,540.00	1,590.00	(544.66)
9387	Pre School	(37,553.26)	11,000.00	1,079.78	89,400.00	52,341.29	(494.55)
9394	Woods	1,205.66	-	-	-	-	1,205.66
9395	Writing Center	53.69	-	-	-	-	53.69
9408	Drama Production	566.87	163.00	760.87	20.00	71.00	515.87
9418	Positive Incentives	701.59	-	-	-	-	701.59
9425	Theatre Tech	1,393.34	-	-	342.00	493.00	1,242.34
9426	Theatre Maintenance	1,525.29	-	-	121.00	2,737.99	(1,091.70)
9456	Athletics	-	4,368.09	-	8,056.04	12,424.13	(4,368.09)
9461	Calculators	1,805.34	-	435.00	-	1,036.51	768.83
9462	Cap & Gown	(3,713.90)	-	-	-	-	(3,713.90)
9464	CD Sales	8.89	-	-	-	-	8.89
9466	Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9468	Cats Coffee	5,174.95	-	-	126.00	566.13	4,734.82
9474	Concessions	(429.22)	-	1,962.11	10,899.00	8,675.75	1,794.03
9475	Custodial	389.74	-	-	-	-	389.74
9481	English Division	(3.85)	-	-	-	-	(3.85)
9502	ID Pictures	98.49	-	-	75.49	-	173.98
9503	Interest Income	9,623.13	338.17	-	1,854.84	7,585.00	3,892.97
9504	IR	657.04	110.00	-	-	290.00	367.04
9506	Library Fines	4,980.96	-	1,314.74	440.63	883.18	4,538.41
9507	Literary Magazine	1,384.23	-	-	-	-	1,384.23
9532	PE Uniforms	(364.45)	-	-	5.00	-	(359.45)
9536	Prep Courses	399.62	-	-	-	-	399.62
9537	Principal's Acct	(453.16)	8,211.18	665.59	20,428.53	17,531.83	2,443.54
9550	Credit Card	80.00	9,340.00	9,340.00	93,010.93	88,295.93	4,795.00
9551	School Newspaper	3,850.64	-	-	-	-	3,850.64
9555	Other Online Credit Card	-	-	-	749.67	749.67	-
9564	Staff Social Fund	634.37	-	-	259.00	-	893.37
9565	Online Theater Tickets	106.71	-	-	-	-	106.71
9568	Student General Fund	(143.73)	-	-	269.73	126.00	-

**Wheeling High School - Student Activities Financials
March 2023**

Description		Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9569	Student Services	2,865.75	40.00	160.00	1,083.90	3,233.43	716.22
9573	Parking	635.40	237.50	-	17,907.50	17,775.06	767.84
9574	Smr Concessions	390.89	-	-	-	-	390.89
9576	Summer School	20.00	-	-	-	-	20.00
9583	Act	1,986.92	-	425.00	780.00	1,790.63	976.29
9584	AP Testing	4,234.88	-	-	32,442.00	-	36,676.88
9587	Traffic Fund	(14.18)	-	-	639.66	625.48	-
9597	Yearbooks	2,006.85	-	-	885.00	885.00	2,006.85
9615	Boys Hardwood Classic	21,796.18	-	11,368.09	20,303.50	12,864.06	29,235.62
9627	Clearing Acct	772.10	-	-	-	-	772.10
9670	Summer Camp	(252.26)	-	-	-	-	(252.26)
9672	Tournaments	20,066.53	4,960.00	7,281.85	43,201.50	40,943.46	22,324.57
Grand Totals		290,714.27	114,990.60	118,878.01	636,857.25	555,683.77	371,887.75

Township High School District 214

Elk Grove High School - Student Activities Financials March 2023

Description		Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9100	African American	6,901.91	-	39.65	3,648.60	9,510.09	1,040.42
9102	Anime	29.68	-	-	-	-	29.68
9104	Art	-	-	-	500.00	45.39	454.61
9105	Asian	178.86	-	-	652.00	146.46	684.40
9106	Athletic Trainer	1,711.66	747.04	93.45	3,714.17	4,057.49	1,368.34
9112	Best Friends Club	302.17	-	-	-	-	302.17
9114	Spirit-Pep Club	734.47	-	-	100.00	1,024.90	(190.43)
9116	Breakers	85.00	-	-	-	-	85.00
9122	Chess	-	-	258.51	20.00	-	20.00
9128	Girls Who Code	373.55	-	-	-	-	373.55
9142	Class of 2022	3,971.10	-	-	-	-	3,971.10
9143	Class of 2023	3,015.52	1,000.00	500.00	-	1,107.92	1,907.60
9144	Class of 2024	3,042.12	-	5,669.00	-	100.00	2,942.12
9145	Class of 2025	800.00	5,843.25	1,514.20	2,862.50	5,964.95	(2,302.45)
9150	E-Sports Club	-	-	-	954.28	119.94	834.34
9152	Color Guard	859.00	-	-	-	-	859.00
9153	Attendance	2,013.75	-	-	-	-	2,013.75
9155	Cricket	66.85	-	-	-	-	66.85
9158	Debate	1,778.57	-	-	-	621.61	1,156.96
9159	DECA	3,573.90	-	5,355.40	1,851.00	19.20	5,405.70
9166	ELL Service Learning College Fund	90.19	-	-	688.50	-	778.69
9168	Environmental	286.16	-	-	-	-	286.16
9176	Film Production	536.79	-	-	-	-	536.79
9178	French	2,259.28	-	140.00	-	144.00	2,115.28
9180	Educators Rising	19.11	-	-	-	-	19.11
9181	French NHS	115.45	-	159.90	190.00	90.00	215.45
9186	GSA	1,008.10	132.00	-	-	100.05	908.05
9189	Health Awareness	3,164.98	-	-	1,593.41	1,549.41	3,208.98
9190	HOSA	1,949.68	200.00	-	1,250.00	1,450.66	1,749.02
9195	Instrumental Mus	818.00	-	-	300.00	210.00	908.00

Elk Grove High School - Student Activities Financials
March 2023

	Description	Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9197	International	368.17	-	-	-	-	368.17
9198	Italian	35.00	-	21.00	70.00	-	105.00
9201	Italian Honor Society	170.28	102.00	264.00	-	-	170.28
9202	Japanese Program	1,682.82	-	-	-	-	1,682.82
9205	Mock Trail	169.44	320.00	-	585.00	585.00	169.44
9209	Dance Club	1,239.33	-	105.94	-	172.93	1,066.40
9211	Latino	-	-	-	611.00	425.00	186.00
9213	Leadership Council	2,860.73	-	1,303.74	5,488.06	3,669.76	4,679.03
9217	Math	353.52	-	-	937.80	2,097.94	(806.62)
9221	Musical	(18,878.40)	-	-	3,842.00	8,303.37	(23,339.77)
9223	National Honors	(307.73)	-	60.53	375.00	95.49	(28.22)
9230	Orchesis	11,236.20	-	274.17	7,573.37	11,453.71	7,355.86
9231	Orchestra	(407.83)	-	-	1,296.28	519.35	369.10
9232	Microloan Investment Club	40.91	-	-	-	-	40.91
9233	EG Podcast	500.00	-	-	-	-	500.00
9236	Peer Counseling	2,326.07	-	-	-	-	2,326.07
9239	Polish Club	256.35	-	-	-	-	256.35
9240	Pom Pon	429.87	-	-	-	-	429.87
9245	Red Cross Club	-	287.00	153.30	226.15	61.44	164.71
9248	Science Club	890.93	-	244.35	487.50	-	1,378.43
9250	Robotics	227.29	-	-	5,150.00	2,235.36	3,141.93
9255	Scholastic Bowl	156.47	-	-	50.00	112.96	93.51
9257	Science Olympiad	5.00	-	-	-	-	5.00
9259	Skate Board	272.05	-	-	-	-	272.05
9261	Shakespeare Club	(342.00)	-	-	-	-	(342.00)
9262	Spanish	1,857.27	-	-	-	-	1,857.27
9263	Spanish Honor Society	561.29	-	-	20.00	-	581.29
9264	Speech	10,903.60	-	699.45	1,750.00	7,293.13	5,360.47
9268	Student Council	17,196.13	1,083.49	1,242.58	31,730.52	49,690.53	(763.88)
9269	Student Funds	(672.89)	-	-	1,500.00	1,670.00	(842.89)
9274	Tech Ed	1,423.21	1,050.00	56.54	6,797.82	7,358.16	862.87
9277	The Stampede	-	-	-	695.00	-	695.00
9279	Variety Show	7,381.45	-	-	-	-	7,381.45

Elk Grove High School - Student Activities Financials
March 2023

		Current	Current	Year to Date	Year to Date	
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance
9280	Smash Club	178.60	-	-	-	178.60
9281	Veteran's Day Celebration	117.59	-	-	500.00	12.56
9283	Ultimate Frisbee	100.00	-	-	-	100.00
9284	Writing Club	433.67	-	-	-	433.67
9290	Youth Advisory Council	13,275.99	680.00	3,750.74	4,000.00	16,297.51
9300	Bandminton	1,700.55	660.00	1,507.00	-	1,570.55
9301	Baseball	13,638.68	600.00	2,567.60	-	8,286.00
9302	Basketball Boys	(771.06)	-	600.50	9,365.36	6,091.84
9303	Basketball Girls	(1,465.62)	-	172.66	5,806.00	485.09
9304	Bowling	10.59	-	-	-	(148.41)
9305	Cheer Competition	77.39	-	-	-	45.80
9306	Cheerleading	3,470.66	-	334.17	32,453.81	1,395.00
9307	Cross Country Boys	193.95	-	-	-	(580.05)
9308	Cross Country Girls	427.27	-	-	2,906.55	3,333.82
9310	Football	3,557.15	-	457.00	18,588.50	1,218.96
9311	Golf	1,385.87	-	-	4,000.00	1,936.95
9313	Golf Girls	296.77	-	-	435.00	131.77
9314	Gymnastics Boys	1,635.72	-	-	-	1,635.72
9315	Gymnastics Girls	1,293.12	-	-	-	1,134.37
9316	Bass Fishing	524.92	-	20.00	880.00	1,114.92
9317	Athletic Fund	6,297.89	3,275.00	4,300.34	26,509.06	13,998.25
9318	Soccer Boys	6,137.77	-	-	2,290.00	3,323.27
9319	Soccer Girls	4,292.58	-	660.00	-	4,292.58
9320	Softball	1,511.95	140.00	-	-	(190.94)
9321	Swimming Boys	4,818.29	-	684.00	1,700.00	3,892.90
9322	Swimming Girls	1,298.13	-	-	1,350.50	1,430.78
9325	Tennis Boys	200.00	1,245.00	105.41	-	200.00
9326	Tennis Girls	1,629.21	-	-	1,290.50	2,064.89
9327	Track Boys	5,157.15	-	2,822.26	-	3,557.15
9328	Track Girls	5,504.57	-	300.00	-	5,332.57
9330	Volleyball Boys	4,070.65	-	-	-	2,480.90
9332	Volleyball Girls	10,522.92	-	-	2,288.75	6,030.87
9335	Water Polo Boys	4,813.58	-	100.00	-	4,813.58

Elk Grove High School - Student Activities Financials
March 2023

		Current	Current	Year to Date	Year to Date	
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance
9336	Water Polo-Girls	(216.53)	13.00	543.27	80.00	(148.53)
9337	Wrestling	1,722.18	70.00	937.04	5,446.80	3,493.97
9339	Competitive Dance	-	-	-	4,885.00	1,442.13
9340	Lacrosse Boys	1,138.40	-	-	-	1,138.40
9341	Lacrosse Girls	2,680.55	-	-	-	2,680.55
9350	Auto Shop	(298.07)	3,285.33	2,751.48	13,327.68	(89.86)
9361	Field Trip Btls	(739.25)	-	-	-	(820.49)
9365	Field Trip For Lang	1,205.32	-	-	-	1,205.32
9369	Field Trip PE-Health	1,781.75	-	-	-	1,781.75
9370	Field Trip Science	2,099.69	-	-	376.00	2,031.85
9371	Field Trip Social Sci	336.77	-	-	-	336.77
9381	Life Studies Foods	2,777.53	-	-	630.00	3,042.71
9385	Photography	13,518.54	-	-	800.00	14,285.56
9387	Pre School	(425.02)	26,050.00	-	51,509.00	(296.53)
9394	Woods	2,720.46	-	-	1,000.00	3,560.46
9405	Choral Exp	116.00	-	575.64	750.00	576.03
9408	Drama Production	2,111.62	770.75	43.68	1,716.73	1,809.56
9410	EGHS Caffeine	92.49	451.05	206.91	2,178.36	1,430.68
9411	Magazine	2,656.00	-	-	-	2,656.00
9419	Peer Network	1,553.63	-	17.06	-	1,390.09
9420	School Garden	1,811.53	-	-	-	1,811.53
9425	Theatre Tech	937.63	123.25	22.99	455.50	1,091.83
9456	Athletics	(1,908.90)	-	-	5,269.00	906.10
9462	Cap & Gown	(191.75)	-	-	-	(191.75)
9463	Care Crew	833.76	-	-	1,071.00	854.68
9466	Admin Charge Fund Balance	(2,000.00)	-	-	-	(2,000.00)
9467	Clearing Acct	3,796.31	-	-	14,784.39	1,338.32
9474	Concessions	866.85	-	-	17,360.25	1,557.65
9500	iPad Insurance	-	-	-	92.00	-
9501	IDOT Grant	228.85	-	-	-	228.85
9502	ID Pictures	8,114.09	755.00	-	2,156.00	9,898.81
9503	Interest Income	6,747.86	356.53	-	2,269.56	9,017.42
9506	Library Fines	6,004.86	88.95	10.98	1,372.62	5,526.70

Elk Grove High School - Student Activities Financials
March 2023

Description		Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9511	Math	5,911.92	-	-	(59.00)	4,671.50	1,181.42
9513	Media	1,417.58	-	-	-	321.84	1,095.74
9517	Music Endowment	1,000.00	-	-	-	-	1,000.00
9526	Outreach	13.90	-	-	-	-	13.90
9528	Paperback Store	508.86	-	-	-	-	508.86
9532	PE Uniforms	473.11	-	109.74	794.00	335.44	931.67
9537	Principal's Acct	3,079.28	686.72	730.00	4,125.99	3,395.80	3,809.47
9547	Retirement	208.25	-	-	-	300.00	(91.75)
9550	Credit Card	-	20,879.38	20,879.38	36,646.35	36,645.75	0.60
9551	School Newspaper	2,184.85	156.00	156.00	-	399.00	1,785.85
9553	Japanese Exchange Prog	11,897.55	1,400.00	20,328.95	14,700.00	-	26,597.55
9555	Other Online Credit Card	-	6,359.00	6,359.00	1,159.81	1,159.81	-
9562	Special Proj	341.71	-	9.95	2,150.00	6,911.64	(4,419.93)
9563	Science	70.00	-	-	-	-	70.00
9565	Online Theater Tickets	128.37	-	-	5,225.25	5,352.63	0.99
9568	Student General Fund	1,876.08	-	-	-	-	1,876.08
9569	Student Services	5,987.82	160.00	-	1,348.90	-	7,336.72
9573	Parking	2,670.79	190.00	-	13,775.00	17,382.69	(936.90)
9575	Summer Reading	1,180.00	-	-	-	-	1,180.00
9578	Swimming Boosters	37.31	-	-	-	-	37.31
9583	Act	28,183.06	-	-	2,370.00	2,049.17	28,503.89
9584	AP Testing	35,017.91	137.00	-	58,210.00	1,288.00	91,939.91
9590	TDP	1.00	-	-	-	-	1.00
9597	Yearbooks	2,850.74	-	95.37	-	1,480.58	1,370.16
9655	IHSA Events	1,516.97	-	-	7,852.00	5,900.08	3,468.89
9670	Summer Camp	5.10	-	-	-	-	5.10
Grand Totals		344,592.19	79,296.74	90,314.83	477,702.18	440,455.67	381,838.70

Township High School District 214

John Hersey High School - Student Activities Financials March 2023

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9100	African American	(28,301.76)	-	953.20	202.93	4,439.50	(32,538.33)
9106	Athletic Trainer	601.68	340.00	660.00	440.53	1,331.25	(289.04)
9111	Band Jazz	4,361.15	743.52	326.10	17,298.94	22,561.99	(901.90)
9114	Spirit-Pep Club	3,764.76	2,944.00	3,051.50	6,234.26	4,167.15	5,831.87
9122	Chess	562.94	-	283.61	-	383.65	179.29
9125	Choral Music	155.87	-	-	-	-	155.87
9126	Chinese Club	(36.41)	500.00	-	1,039.47	192.00	811.06
9140	Class of 2020	26,747.00	-	-	-	-	26,747.00
9142	Class of 2022	3,086.97	-	-	-	74.95	3,012.02
9143	Class of 2023	(19,338.29)	-	-	1,525.00	5,591.96	(23,405.25)
9144	Class of 2024	2,232.01	-	10,878.90	-	104.53	2,127.48
9145	Class of 2025	2,358.76	60.00	157.13	2,594.00	4,813.75	139.01
9146	Class of 2016	-	-	-	1,186.00	25.00	1,161.00
9151	CLS	13,055.54	463.30	18.50	3,392.57	3,759.04	12,689.07
9158	Debate	12.13	105.12	356.77	300.00	-	312.13
9159	DECA	12,051.23	1,440.00	3,320.00	4,070.00	4,953.01	11,168.22
9164	Drill Team	740.20	-	-	-	-	740.20
9168	Environmental	854.10	-	-	-	-	854.10
9170	MSL	-	-	2,070.37	14,750.00	(1,623.55)	16,373.55
9172	Family Assistance	10,128.53	-	84.00	20.00	616.02	9,532.51
9175	Feminism	313.01	13.00	-	682.90	219.87	776.04
9176	Film Production	-	-	-	300.00	-	300.00
9178	French	53.12	-	-	-	-	53.12
9182	FCCLA	551.63	160.00	-	310.00	232.00	629.63
9184	Greek	269.70	-	-	121.00	82.14	308.56
9186	GSA	69.71	-	-	91.02	-	160.73
9189	Health Awareness	1,544.44	-	-	1,070.00	1,428.17	1,186.27
9197	International	7,057.72	-	-	-	-	7,057.72
9205	Mock Trail	2,328.96	-	494.16	1,532.90	859.95	3,001.91
9211	Latino	1,095.99	-	646.54	584.80	254.39	1,426.40

**John Hersey High School - Student Activities Financials
March 2023**

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9217	Math	1,207.18	-	345.72	1,091.03	700.64	1,597.57
9219	Mentoring Prog	28.61	-	41.76	300.00	-	328.61
9222	NAD	345.78	-	41.25	-	-	345.78
9223	National Honors	15,956.94	-	-	2,630.00	-	18,586.94
9225	NFLHS	528.50	500.00	-	250.00	-	778.50
9228	Model United Nations	2,328.59	-	-	-	-	2,328.59
9230	Orchesis	3,770.30	6,260.50	9,947.92	9,507.09	13,177.25	100.14
9231	Orchestra	1,163.22	263.04	-	216.00	660.40	718.82
9239	Polish Club	67.17	116.96	100.00	416.29	-	483.46
9240	Pom Pon	3,709.50	-	994.89	9,187.34	6,311.78	6,585.06
9242	Psychology	56.50	-	-	-	-	56.50
9250	Robotics	1,818.03	-	-	660.00	1,931.10	546.93
9253	SADD	(130.00)	-	-	-	-	(130.00)
9255	Scholastic Bowl	312.53	25.00	271.20	375.00	1,405.74	(718.21)
9257	Science Olympiad	360.99	-	-	490.00	858.40	(7.41)
9258	Service	19,777.99	1,380.00	974.60	2,955.37	5,943.03	16,790.33
9260	Ski	(1,391.67)	-	7,620.74	15,687.20	6,866.24	7,429.29
9262	Spanish	718.48	-	-	-	-	718.48
9264	Speech	3,735.87	-	276.51	-	2,664.83	1,071.04
9268	Student Council	37,725.99	-	-	41,854.70	17,977.68	61,603.01
9270	Soldier's Journey Home	122.79	-	-	2,400.00	1,324.98	1,197.81
9278	Next Generation Of Eng	771.94	-	-	-	-	771.94
9279	Variety Show	367.61	-	-	-	-	367.61
9300	Bandminton	681.95	-	50.00	-	-	681.95
9301	Baseball	13,702.79	2,741.00	6,140.77	-	6,641.60	7,061.19
9302	Basketball Boys	237.77	300.00	1,905.38	13,823.87	44,496.47	(30,434.83)
9303	Basketball Girls	4,326.01	-	1,071.66	2,554.00	5,291.21	1,588.80
9304	Bowling	126.06	-	86.08	1,689.20	995.50	819.76
9306	Cheerleading	20,903.54	1,301.00	3,884.82	45,374.55	56,001.28	10,276.81
9307	Cross Country Boys	(1,503.18)	-	-	3,870.25	4,493.99	(2,126.92)
9308	Cross Country Girls	10,738.67	-	-	323.18	5,092.68	5,969.17
9310	Football	17,796.60	176.00	-	38,314.20	38,430.54	17,680.26
9312	Golf Boys	681.52	-	-	5,210.00	4,497.21	1,394.31

**John Hersey High School - Student Activities Financials
March 2023**

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9313	Golf Girls	135.24	-	-	1,523.10	-	1,658.34
9314	Gymnastics Boys	883.29	-	-	-	843.00	40.29
9315	Gymnastics Girls	4,262.45	(631.00)	883.60	1,310.00	1,720.17	3,852.28
9316	Bass Fishing	564.27	-	-	300.00	59.76	804.51
9318	Soccer Boys	5,186.92	-	-	9,241.46	8,909.96	5,518.42
9319	Soccer Girls	7,658.14	590.00	1,595.00	-	5,149.00	2,509.14
9320	Softball	8,458.33	-	784.20	-	463.00	7,995.33
9321	Swimming Boys	427.88	134.86	500.00	697.96	-	1,125.84
9322	Swimming Girls	1,391.86	-	-	1,900.00	350.00	2,941.86
9324	Special Olympics	1,458.29	-	-	129.12	-	1,587.41
9325	Tennis Boys	4,363.28	2,918.00	-	654.92	1,050.66	3,967.54
9326	Tennis Girls	7,197.22	-	-	977.92	5,156.86	3,018.28
9327	Track Boys	5,368.82	321.22	8,018.50	8,405.60	-	13,774.42
9328	Track Girls	(163.39)	12,482.39	5,622.83	-	259.04	(422.43)
9330	Volleyball Boys	2,149.36	-	-	-	-	2,149.36
9332	Volleyball Girls	6,275.26	-	-	-	1,893.92	4,381.34
9335	Water Polo Boys	2,989.56	-	-	-	180.45	2,809.11
9336	Water Polo-Girls	5,051.44	14.01	735.35	59.79	239.73	4,871.50
9337	Wrestling	(2,468.50)	-	4,617.52	14,341.00	12,049.62	(177.12)
9340	Lacrosse Boys	3,131.88	-	2,392.40	998.73	1,200.00	2,930.61
9341	Lacrosse Girls	5,665.00	200.00	-	-	-	5,665.00
9350	Auto Shop	89.92	-	13,058.87	36,140.00	8,078.10	28,151.82
9358	Entrepreneurship-CTE	431.36	-	415.15	-	790.17	(358.81)
9362	Field Trip Eng-Fine Arts	1,690.34	-	-	-	-	1,690.34
9365	Field Trip For Lang	783.55	-	574.00	410.74	492.74	701.55
9366	Field Trip Life Studies	61.22	-	-	-	-	61.22
9370	Field Trip Science	1,540.37	496.00	-	1,111.00	1,098.50	1,552.87
9371	Field Trip Social Sci	(321.48)	-	-	66.00	-	(255.48)
9376	Graphic Arts	453.42	-	-	-	-	453.42
9381	Life Studies Foods	793.34	-	-	-	-	793.34
9384	PE Leaders	6,102.19	-	-	-	92.85	6,009.34
9387	Pre School	1,980.42	(100.00)	-	1,450.00	-	3,430.42
9408	Drama Production	1,078.28	-	126.52	18,578.80	23,290.57	(3,633.49)

**John Hersey High School - Student Activities Financials
March 2023**

		Current	Current	Year to Date	Year to Date	
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance
9412	8th Grade Shadow Day	418.29	-	-	-	418.29
9420	School Garden	521.67	-	-	-	521.67
9453	Alumni Fund	1,361.62	-	-	-	1,361.62
9459	Bldg Enrichment	2,263.29	-	-	340.00	2,603.29
9462	Cap & Gown	9,876.79	-	3,120.00	-	9,876.79
9466	Admin Charge Fund Balance	(2,000.00)	-	-	-	(2,000.00)
9467	Clearing Acct	7,573.87	1,457.67	-	6,479.97	5,763.29
9473	Computer Rep-Supp	15.78	-	-	-	15.78
9474	Concessions	10,683.72	-	663.08	20,296.39	15,080.34
9503	Interest Income	15,889.58	629.18	-	3,694.21	16,717.44
9506	Library Fines	1,390.99	72.00	-	521.25	1,850.27
9507	Literary Magazine	-	-	-	101.50	101.50
9529	PE Activity Fund	45.86	-	-	-	45.86
9532	PE Uniforms	376.69	-	-	-	159.37
9537	Principal's Acct	715.58	253.26	293.45	2,040.29	415.12
9547	Retirement	(331.12)	70.00	-	-	(331.12)
9550	Credit Card	37,156.35	65.00	160.00	9,312.94	37,075.40
9551	School Newspaper	848.33	-	-	-	848.33
9555	Other Online Credit Card	3,117.05	159.99	158.00	608.81	2,071.02
9559	Showcase	793.54	240.00	68.00	-	790.79
9564	Staff Social Fund	2,250.73	-	-	240.00	50.00
9568	Student General Fund	14,699.57	20,720.89	251.80	1,413.12	3,712.35
9569	Student Services	7,414.31	30.00	-	1,123.90	572.53
9573	Parking	32,114.24	540.00	2,312.08	76,910.01	72,376.09
9576	Summer School	(100.00)	-	-	-	(100.00)
9583	Act	19,924.03	-	1,958.12	4,320.00	4,036.96
9584	AP Testing	19,280.19	1,507.00	-	130,919.02	66.84
9590	TDP	1,110.00	-	-	-	1,110.00
9595	Veterans Memorial	801.54	-	-	-	592.20
9597	Yearbooks	22,499.89	-	20,720.89	150.00	1,929.00
9609	Boys Athletics	16,096.71	4,787.00	10,237.72	26,730.66	14,770.33
9633	Girls Athletics	3,857.07	-	499.90	1,500.00	452.74
9639	Girls Invite	10,290.06	890.00	6,710.70	22,199.23	21,259.37

**John Hersey High School - Student Activities Financials
March 2023**

Description	Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9655 IHSA Events	(50.00)	-	-	-	-	(50.00)
9667 Invites	75.00	-	-	-	-	75.00
9670 Summer Camp	11,803.19	-	-	-	17,730.79	(5,927.60)
Grand Totals	544,819.20	67,679.91	143,531.76	664,123.03	532,665.19	676,277.04

Township High School District 214

Rolling Meadows High School - Student Activities Financials March 2023

Description	Beginning Balance	Current	Current	Year to Date	Year to Date	Ending Balance
		Revenue	Expenditure	Revenue	Expenditure	
9100 African American	430.35	-	71.72	399.74	419.50	410.59
9103 AVID	3,350.08	-	235.00	1,835.00	764.74	4,420.34
9104 Art	516.60	-	-	300.00	406.00	410.60
9105 Asian	-	-	-	1,027.30	-	1,027.30
9106 Athletic Trainer	820.04	146.08	-	336.19	1,299.35	(143.12)
9113 Baseball	14,861.22	256.00	120.00	550.00	4,835.43	10,575.79
9120 Book Club	769.00	769.00	1,538.00	-	-	769.00
9122 Chess	247.04	-	-	612.50	545.37	314.17
9125 Choral Music	784.69	72.00	50.00	2,443.00	2,623.65	604.04
9131 English NHS	175.22	1,028.75	65.00	-	-	175.22
9140 Class of 2020	0.02	-	-	-	-	0.02
9141 Class of 2021	212.88	-	-	-	-	212.88
9142 Class of 2022	1,901.93	-	-	-	1,901.93	-
9143 Class of 2023	11,684.16	-	-	1,466.00	4,118.54	9,031.62
9144 Class of 2024	3,426.87	271.00	1,013.92	1,888.00	4,968.40	346.47
9145 Class of 2025	1,123.50	-	-	1,451.50	4,968.40	(2,393.40)
9146 Class of 2016	-	-	-	3,632.33	-	3,632.33
9151 CLS	-	42.50	245.99	664.00	1,438.32	(774.32)
9155 Cricket	16.98	-	-	-	-	16.98
9158 Debate	20,018.61	-	-	-	49.00	19,969.61
9159 DECA	265.88	665.00	1,600.00	825.00	1,008.00	82.88
9168 Environmental	728.03	-	-	-	-	728.03
9169 ESL	1,159.27	-	-	-	-	1,159.27
9174 FCCLA	261.61	-	-	-	203.16	58.45
9175 Feminism	385.37	-	-	-	-	385.37
9178 French	1,614.41	-	239.85	965.00	617.95	1,961.46
9180 Educators Rising	765.63	-	-	706.50	-	1,472.13
9185 Graphic Club	4,206.42	1,172.76	1,861.53	5,477.96	6,273.14	3,411.24
9186 GSA	1,517.90	-	205.25	200.00	213.82	1,504.08
9188 Future Farmers Of America	7,353.23	1,225.00	4,596.95	20,269.34	18,413.20	9,209.37

**Rolling Meadows High School - Student Activities Financials
March 2023**

		Current	Current	Year to Date	Year to Date	
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance
9189	Health Awareness	249.99	-	-	-	249.99
9195	Instrumental Mus	5,798.72	30.00	275.00	5,287.00	(1,668.59)
9198	Italian	974.02	-	104.00	1,226.00	1,615.52
9205	Mock Trail	316.84	-	275.03	200.00	351.84
9206	Manufacturing	8,000.32	-	-	360.00	8,360.32
9208	Meadow Lane Closet	1,245.15	-	106.32	350.00	1,595.15
9211	Latino	645.91	500.00	-	100.00	611.41
9217	Math	549.84	-	-	200.00	749.84
9220	Multicultural	227.00	-	-	-	227.00
9221	Musical	8,045.64	-	-	500.00	5,177.45
9223	National Honors	132.49	-	107.89	1,410.00	546.29
9228	Model United Nations	331.75	1,420.00	1,720.35	2,100.00	216.90
9230	Orchesis	11,790.66	8,775.55	9,929.13	18,008.88	12,169.89
9231	Orchestra	1,196.94	110.00	75.00	1,472.00	1,822.94
9235	Mustang Pals	1,013.84	-	-	-	760.31
9240	Pom Pon	3,501.77	-	-	3,853.11	5,482.63
9253	SADD	2,817.04	-	-	-	2,817.04
9255	Scholastic Bowl	301.76	300.00	-	258.00	279.76
9257	Science Olympiad	1,195.04	-	-	-	1,195.04
9258	Service	3,901.66	-	-	765.33	2,524.22
9260	Ski	2,211.70	2,083.00	4,191.00	10,400.67	4,423.98
9262	Spanish	1,126.72	6,507.40	3,889.85	-	(6.46)
9264	Speech	(258.83)	150.00	145.00	6,183.00	1,328.05
9267	Student Activities	10,914.71	40.50	150.14	1,416.00	2,267.37
9268	Student Council	39,778.33	-	2,720.00	26,762.50	36,263.29
9277	The Stampede	3,620.68	-	308.17	307.00	1,820.20
9300	Bandminton	1,177.34	-	-	-	997.46
9302	Basketball Boys	7,831.03	2,345.00	1,266.05	17,404.12	2,009.59
9303	Basketball Girls	11,065.21	3,000.00	833.48	9,616.63	7,074.36
9304	Bowling	2,987.61	-	766.05	2,164.78	3,989.32
9306	Cheerleading	18,373.08	-	444.00	14,040.54	12,771.09
9307	Cross Country Boys	-	-	-	3,544.80	1,639.50
9308	Cross Country Girls	410.83	-	-	701.72	335.46

**Rolling Meadows High School - Student Activities Financials
March 2023**

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9310	Football	16,693.32	-	-	33,469.74	48,566.30	1,596.76
9312	Golf Boys	7,461.24	-	2,847.46	6,018.15	6,307.67	7,171.72
9313	Golf Girls	2,125.35	-	-	3,276.13	1,883.52	3,517.96
9314	Gymnastics Boys	67.06	-	-	-	50.00	17.06
9315	Gymnastics Girls	1,767.79	-	1,676.91	1,278.32	1,895.33	1,150.78
9316	Bass Fishing	2,634.73	213.75	382.58	2,105.00	-	4,739.73
9318	Soccer Boys	2,340.41	-	-	7,198.57	3,340.26	6,198.72
9319	Soccer Girls	8,171.32	-	-	-	501.65	7,669.67
9320	Softball	(278.54)	1,140.00	1,442.21	124.47	587.08	(741.15)
9321	Swimming Boys	2,877.19	-	423.29	2,794.24	776.31	4,895.12
9322	Swimming Girls	5,312.22	-	-	3,203.10	3,398.19	5,117.13
9325	Tennis Boys	815.84	-	-	300.00	944.48	171.36
9326	Tennis Girls	1,169.14	-	-	3,780.06	2,134.35	2,814.85
9327	Track Boys	5,566.36	200.00	30.00	-	959.71	4,606.65
9328	Track Girls	6,872.11	300.00	869.31	-	626.23	6,245.88
9330	Volleyball Boys	2,694.00	80.00	-	-	998.40	1,695.60
9332	Volleyball Girls	17,496.91	-	-	485.00	8,731.24	9,250.67
9336	Water Polo-Girls	(37.50)	-	843.00	-	-	(37.50)
9337	Wrestling	1,512.04	-	-	5,884.32	3,977.99	3,418.37
9340	Lacrosse Boys	(78.00)	-	-	-	-	(78.00)
9350	Auto Shop	(1,026.27)	480.39	779.51	2,451.60	1,011.04	414.29
9352	Brewhaha	7,384.47	110.00	95.94	3,114.00	1,361.31	9,137.16
9358	Entrepreneurship-CTE	935.26	-	11.99	-	-	935.26
9361	Field Trip Btls	430.70	-	-	-	-	430.70
9362	Field Trip Eng-Fine Arts	784.12	-	-	1,595.00	1,785.00	594.12
9367	Field Trip Math-Science	2,810.96	274.10	-	1,501.00	1,787.74	2,524.22
9372	Field Trip SS	214.36	107.60	60.00	357.00	1,396.05	(824.69)
9381	Life Studies Foods	2,908.70	-	77.70	2,980.00	77.70	5,811.00
9384	PE Leaders	411.12	-	-	-	-	411.12
9385	Photography	228.18	-	-	-	-	228.18
9387	Pre School	579.34	120.00	531.62	1,980.00	1,582.92	976.42
9394	Woods	530.00	-	-	-	-	530.00
9408	Drama Production	745.12	4,194.22	122.00	15,398.97	14,912.06	1,232.03

Rolling Meadows High School - Student Activities Financials
March 2023

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9429	Variety Show	8,483.62	-	-	7,232.96	5,555.89	10,160.69
9450	Hypno	1,337.99	-	-	-	140.00	1,197.99
9452	CWT Work Program	51.64	-	-	-	-	51.64
9455	Asmt Center	482.10	17,234.20	2,000.00	-	2,881.18	(2,399.08)
9456	Athletics	(599.90)	-	9,390.00	48,749.59	39,868.49	8,281.20
9462	Cap & Gown	19,622.36	-	-	-	-	19,622.36
9466	Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9467	Clearing Acct	449.50	-	-	-	-	449.50
9474	Concessions	(721.78)	1,654.39	5,088.71	21,859.91	16,020.56	5,117.57
9477	Deans	(133.33)	5.00	873.12	3,275.00	2,177.26	964.41
9485	Fee Waiver	2,418.07	-	-	-	-	2,418.07
9491	Fine Arts	812.41	-	-	-	253.75	558.66
9503	Interest Income	33,317.61	536.80	3,790.02	2,907.56	1,096.58	35,128.59
9506	Library Fines	7,512.52	24.95	-	610.09	-	8,122.61
9509	Madrigal Dinner	(2,136.78)	-	-	15,075.00	18,418.33	(5,480.11)
9531	PE Rental Fund	282.14	135.00	-	8,691.00	2,375.00	6,598.14
9532	PE Uniforms	1,310.11	99.00	-	145.00	-	1,455.11
9533	Positive Behavior Intervention	-	200.00	-	500.00	281.74	218.26
9537	Principal's Acct	3,088.32	502.62	804.00	3,763.80	4,844.28	2,007.84
9550	Credit Card	-	1,039.40	1,039.40	43,906.22	43,906.22	-
9551	School Newspaper	(776.75)	-	-	2,001.75	1,576.17	(351.17)
9554	School Store	2,854.36	608.25	525.40	21,661.50	18,349.12	6,166.74
9555	Other Online Credit Card	-	24.95	24.95	1,369.90	1,369.90	-
9564	Staff Social Fund	1,671.12	-	-	630.00	200.00	2,101.12
9565	Online Theater Tickets	453.16	6,132.50	6,132.50	7,510.75	7,963.91	-
9569	Student Services	5,252.15	10.00	73.86	1,140.90	833.99	5,559.06
9573	Parking	17,182.51	10.00	200.00	59,959.00	45,509.74	31,631.77
9576	Summer School	20.00	-	-	-	-	20.00
9583	Act	16,028.48	2,000.00	17,368.59	3,450.00	2,917.20	16,561.28
9584	AP Testing	2,396.27	(267.00)	-	98,773.00	800.00	100,369.27
9597	Yearbooks	9,794.82	-	158.11	-	4,489.55	5,305.27
9655	IHSA Events	6,301.62	-	10,405.31	12,261.00	10,012.18	8,550.44
9670	Summer Camp	3,245.55	-	2,012.38	-	1,233.17	2,012.38

**Rolling Meadows High School - Student Activities Financials
March 2023**

Description	Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9672 Tournaments	8,355.77	7,514.50	6,092.88	73,448.75	33,067.29	48,737.23
Grand Totals	478,546.44	75,594.16	115,322.42	711,898.79	590,910.64	599,534.59

Township High School District 214

Buffalo Grove High School - Student Activities Financials March 2023

	Description	Beginning Balance	Current	Current	Year to Date	Year to Date	Ending Balance
			Revenue	Expenditure	Revenue	Expenditure	
9104	Art	3,449.74	426.77	93.73	2,530.21	2,380.06	3,599.89
9110	Aquarium Club	374.84	103.75	-	11.68	48.00	338.52
9111	Band Jazz	450.00	-	-	2,215.00	2,715.10	(50.10)
9114	Spirit-Pep Club	3,352.45	953.00	5,269.22	31,264.25	28,164.01	6,452.69
9119	Student Care Club	907.98	-	-	-	-	907.98
9121	Bison Grounds Coffee Cart	3,746.29	200.00	159.60	2,782.00	1,615.47	4,912.82
9122	Chess	27.47	-	-	512.00	668.83	(129.36)
9125	Choral Music	221.96	-	1,204.76	-	-	221.96
9142	Class of 2022	(494.12)	-	-	(25.00)	-	(519.12)
9143	Class of 2023	6,023.58	-	-	6,789.83	11,080.29	1,733.12
9144	Class of 2024	5,862.10	3,438.74	10,817.67	6,529.99	6,150.34	6,241.75
9145	Class of 2025	2,858.58	2,600.00	2,764.00	9,396.91	10,118.08	2,137.41
9146	Class of 2016	-	-	-	2,695.12	1,016.71	1,678.41
9149	Elevate	1,664.01	-	-	-	-	1,664.01
9158	Debate	5.96	-	-	-	-	5.96
9159	DECA	6,339.79	2,080.00	5,030.00	2,414.00	2,068.50	6,685.29
9164	Drill Team	152.62	-	-	500.00	652.62	-
9165	Dance Club	961.37	-	-	-	-	961.37
9168	Environmental	975.63	194.51	-	11.68	-	987.31
9171	Ebony Club	157.91	1,000.00	1,194.44	-	6,749.34	(6,591.43)
9175	Feminism	46.90	-	-	-	-	46.90
9178	French	1,298.96	-	-	598.00	1,141.72	755.24
9180	Educators Rising	188.76	-	518.00	520.00	-	708.76
9183	German	6,321.55	-	-	2,596.00	2,009.81	6,907.74
9184	Greek	418.72	-	-	-	-	418.72
9186	GSA	272.32	-	-	250.00	203.94	318.38
9187	Games Club	858.16	-	-	-	-	858.16
9188	Future Farmers Of America	276.83	-	1,341.39	978.00	592.00	662.83
9189	Health Awareness	1,113.97	-	-	-	-	1,113.97
9195	Instrumental Mus	1,124.17	-	-	-	-	1,124.17

Buffalo Grove High School - Student Activities Financials
March 2023

	Description	Beginning Balance	Current Revenue	Current Expenditure	Year to Date Revenue	Year to Date Expenditure	Ending Balance
9196	Interact	728.78	241.90	-	4.50	637.50	95.78
9211	Latino	1,772.37	25.00	-	915.00	1,480.58	1,206.79
9217	Math	2,068.37	544.13	123.16	340.00	577.80	1,830.57
9220	Multicultural	1,997.18	-	94.77	-	-	1,997.18
9223	National Honors	564.55	-	-	202.00	274.10	492.45
9228	Model United Nations	4,875.99	-	240.00	10,938.00	10,397.95	5,416.04
9230	Orchesis	6,782.09	681.98	875.00	36,583.81	38,598.90	4,767.00
9231	Orchestra	1,658.00	-	-	-	-	1,658.00
9236	Peer Counseling	6.64	-	-	-	423.24	(416.60)
9240	Pom Pon	2,350.71	(40.00)	637.32	11,747.38	10,776.07	3,322.02
9245	Red Cross Club	92.11	-	-	742.00	-	834.11
9253	SADD	428.62	-	-	-	-	428.62
9256	School Store	1,504.69	-	-	-	500.00	1,004.69
9257	Science Olympiad	886.36	-	181.39	238.15	163.66	960.85
9263	Spanish Honor Society	1,573.58	-	-	-	223.99	1,349.59
9264	Speech	219.83	-	-	-	-	219.83
9268	Student Council	5,946.19	-	100.00	4,930.75	4,834.22	6,042.72
9305	Cheer Competition	36,765.78	225.00	49,274.45	119,239.00	47,153.08	108,851.70
9306	Cheerleading	8,088.51	48,699.00	17,535.06	47,632.15	97,083.37	(41,362.71)
9307	Cross Country Boys	4,110.33	-	-	4,545.47	5,125.22	3,530.58
9308	Cross Country Girls	663.38	-	-	396.00	815.16	244.22
9314	Gymnastics Boys	1,075.35	-	134.79	-	-	1,075.35
9315	Gymnastics Girls	1,994.32	-	-	766.94	1,485.00	1,276.26
9316	Bass Fishing	1,232.33	192.00	-	427.00	456.00	1,203.33
9325	Tennis Boys	2,018.83	375.00	250.00	250.00	1,670.18	598.65
9326	Tennis Girls	1,765.93	-	-	390.00	414.00	1,741.93
9335	Water Polo Boys	759.19	1,654.88	352.99	-	257.00	502.19
9336	Water Polo-Girls	302.04	-	-	-	-	302.04
9340	Lacrosse Boys	4,441.93	-	-	-	-	4,441.93
9341	Lacrosse Girls	3,408.88	-	22.00	-	309.00	3,099.88
9350	Auto Shop	1,784.41	-	-	100.00	192.84	1,691.57
9358	Entrepreneurship-CTE	1,322.46	-	12.98	-	83.85	1,238.61
9361	Field Trip Btls	169.94	-	75.00	110.00	153.75	126.19

Buffalo Grove High School - Student Activities Financials
March 2023

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9362	Field Trip Eng-Fine Arts	281.13	-	-	705.00	834.39	151.74
9363	Field Trip ESL	18.12	-	-	-	1,937.50	(1,919.38)
9365	Field Trip For Lang	42.61	-	-	-	-	42.61
9369	Field Trip PE-Health	100.14	-	-	-	-	100.14
9370	Field Trip Science	126.11	-	176.00	-	55.00	71.11
9371	Field Trip Social Sci	394.58	-	-	504.00	604.62	293.96
9373	Field Trip Std Serv	262.51	-	155.00	-	1,141.86	(879.35)
9374	Field Trip Smr Schl	629.91	-	-	-	-	629.91
9376	Graphic Arts	7,955.47	-	84.00	1,787.00	2,653.37	7,089.10
9378	IHSA-Scholastic	1,183.27	-	212.00	60.00	564.77	678.50
9379	Industrial Tech	4,891.73	-	-	-	-	4,891.73
9381	Life Studies Foods	3,914.94	-	327.78	-	509.98	3,404.96
9385	Photography	4,267.24	355.00	-	1,460.00	433.72	5,293.52
9387	Pre School	47,474.96	8,000.00	417.54	86,075.00	50,530.45	83,019.51
9391	Silver Contingency	172.27	-	-	-	172.27	-
9401	Arts Unlimited	4.87	-	-	-	-	4.87
9404	Art Gallery	908.46	-	-	-	-	908.46
9407	Drama	3,611.30	-	-	10,032.29	9,335.52	4,308.07
9408	Drama Production	5,084.27	-	-	2,673.00	4,662.03	3,095.24
9409	Drama Prod 2	2,750.02	-	9.00	4,514.00	1,650.06	5,613.96
9415	Leadership Works	234.34	-	370.00	-	1,272.25	(1,037.91)
9417	Musical	840.63	90.00	880.96	-	5,043.90	(4,203.27)
9421	Student & Staff	(109.88)	-	186.32	1,392.27	3,528.75	(2,246.36)
9422	Student Fest	99.51	2,930.00	2,200.61	4,074.12	8,228.45	(4,054.82)
9423	Student General Fund	(935.89)	365.78	642.00	802.47	2,175.67	(2,309.09)
9430	Vienna Exchange	9.87	-	-	-	-	9.87
9455	Asmt Center	2,908.77	25.00	43.65	-	96.06	2,812.71
9462	Cap & Gown	28.87	-	-	-	-	28.87
9466	Admin Charge Fund Balance	(2,000.00)	-	-	-	-	(2,000.00)
9473	Computer Rep-Supp	61.62	-	-	-	-	61.62
9474	Concessions	362.55	576.95	1,578.43	15,592.25	19,519.27	(3,564.47)
9492	Fitness Center	539.79	-	-	-	-	539.79
9502	ID Pictures	266.99	75.00	1,100.00	1,060.00	-	1,326.99

Buffalo Grove High School - Student Activities Financials
March 2023

		Current	Current	Year to Date	Year to Date	
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance
9503	Interest Income	768.48	532.02	1,830.00	3,131.69	2,900.17
9506	Library Fines	2,102.00	87.92	76.70	1,051.76	1,963.77
9511	Math	1,469.45	-	-	125.00	1,594.45
9513	Media	8,385.19	-	-	-	8,385.19
9530	PE Locks	3,032.05	-	-	-	1,432.05
9532	PE Uniforms	1,150.86	-	-	317.77	1,468.63
9537	Principal's Acct	569.73	622.52	163.55	2,433.32	(2,680.80)
9545	Registration & Fees	-	-	-	18.00	18.00
9547	Retirement	15.28	-	532.90	-	(309.76)
9550	Credit Card	(470.00)	2,507.99	4,107.99	65,998.99	1,670.00
9551	School Newspaper	509.45	-	439.18	-	509.45
9555	Other Online Credit Card	(309.00)	5,339.44	13,916.13	39,884.83	8,876.69
9564	Staff Social Fund	54.49	-	-	-	54.49
9565	Online Theater Tickets	2,011.94	-	-	10,396.00	3.97
9572	Student Support	3,600.33	-	206.25	1,675.00	766.69
9573	Parking	22,311.65	997.50	553.50	64,508.75	34,103.76
9576	Summer School	20.00	-	-	-	20.00
9583	Act	14,803.21	-	-	3,690.00	15,958.32
9584	AP Testing	12,072.24	(330.00)	-	113,524.00	125,596.24
9588	Transcripts	3,823.57	20.00	-	1,108.90	4,932.47
9597	Yearbooks	20,666.97	-	-	-	20,666.97
9600	Athletic	4,454.87	279.64	3,986.94	6,037.73	3,075.61
9603	Badminton	1,186.86	1,775.00	1,395.84	4,323.00	1,379.41
9604	Baseball-Caps	11,297.96	14,181.70	11,024.11	6,667.14	4,624.57
9611	Boys Bkb Invite	965.67	-	1,480.74	16,946.80	4,096.58
9614	Boys Golf Invite	457.58	-	-	7,195.00	(108.21)
9619	Boys Soccer Trn	1,500.56	-	-	2,283.00	3,783.56
9620	Boys Swim Invite	9,079.68	-	966.00	10,262.50	12,866.50
9621	Boys Tennis Trn	5.08	-	-	-	5.08
9622	Boys Track Invite	12,779.46	2,594.25	3,628.45	1,065.00	8,635.35
9623	Boys VB Invite	4,947.00	-	753.40	-	2,642.12
9625	Wrestling Big Sky	413.21	-	-	-	-
9626	Wrstlng Rex Lewis	13,948.68	225.00	3,887.65	10,913.01	16,699.91

Buffalo Grove High School - Student Activities Financials
March 2023

		Current	Current	Year to Date	Year to Date		
Description	Beginning Balance	Revenue	Expenditure	Revenue	Expenditure	Ending Balance	
9627	Clearing Acct	267.41	-	-	-	267.41	
9628	Clothing	1,889.88	-	99.95	427.61	1,462.27	
9630	Football	4,678.35	-	2,315.10	24,434.21	2,767.15	
9634	Basketball Trn Girls	1,856.87	-	-	13,776.39	5,756.83	
9635	Girls Bowling	2,841.70	350.31	1,057.43	1,466.08	4,384.78	
9638	Girls Golf Invite	157.78	-	-	2,493.30	(1,765.52)	
9645	Girls Soccer Invite	3,949.33	-	4,000.00	348.04	5,101.29	
9646	Girls Softball Invite	5,330.46	-	694.09	458.10	4,872.36	
9647	Girls Swimming	363.64	-	-	5,509.25	649.39	
9648	Girls Tennis	6.83	-	-	-	6.83	
9649	Girls Track	5,739.49	550.00	17.99	548.48	5,953.49	
9650	Girls Volleyball	6,599.37	-	-	5,460.76	5,588.49	
9651	IHSA Badminton	(100.59)	-	-	2,373.00	(2,473.59)	
9652	Boys IHSA Bkb	111.70	-	-	-	111.70	
9653	IHSA Girls Bkb	160.15	-	108.00	-	160.15	
9654	IHSA Bat & Ball	88.50	-	-	-	88.50	
9656	IHSA Football	2,723.42	-	-	789.25	2,287.49	
9657	IHSA Girls Track	342.08	-	-	-	342.08	
9658	IHSA Gymnastics	172.79	-	-	-	172.79	
9661	IHSA Boys Soccer	331.82	-	-	1,595.00	1,921.57	
9662	IHSA Girls Soccer	85.97	-	-	-	85.97	
9663	IHSA Softball	184.74	-	-	-	184.74	
9664	IHSA St Hosted Comp	1,347.79	790.00	-	2,002.77	(654.98)	
9666	IHSA Volleyball	18.81	-	-	-	18.81	
9670	Summer Camp	3,280.46	-	-	-	3,280.46	
Grand Totals		438,752.50	106,536.68	163,926.90	877,180.36	723,643.87	592,288.99

**Township High School District 214 - Board of Education
Personnel Transaction Report
May 18, 2023**

CUSTODIAN MAINTENANCE PERSONNEL 2022-2023

Position	Location	Name	Effective Date
CUSTODIAN I - 3rd Shift	BGHS	Zachary Kepp	5/19/2023

EDUCATIONAL SUPPORT PERSONNEL 2022-2023

Change in Status	Location	Name	Effective Date
Attendance Interventionist (From Instructional Assistant - EL, BGHS)	WHS	Francisco Plazola Jr.	5/1/2023

Position	Location	Name	Effective Date
Administrative Assistant I	FVEC	Deborah Lewis	5/22/2022

Resignations	Location	Name	Effective Date
Program Assistant - PAC	FVEC	Luis Alanis	6/2/2023
Resource Assistant	BGHS	Rachel Gross	6/2/2023

EDUCATIONAL SUPPORT PERSONNEL 2023-2024

Change In Status	Location	Name	Effective Date
Bookkeeper (From College Career Counselor)	PHS	Kirsten Anzalone	7/1/2023
Instructional Assistant - Student Services (From Temporary & Grant Fund)	SS	Sean Carey	8/14/2023
Instructional Assistant - EL (From 6 to 7.5 hrs)	EGHS	Kelly Cortez	8/14/2023
Administrative Assistant III (From Administrative Assistant II)	EGHS	Anna Cruz-Gully	7/1/2023
Campus Safety (From 8 to 6 hrs)	PHS	Perry Dazzo	8/14/2023
Instructional Assistant - EL (From Assessment Center Assistant)	RMHS	Daniela Garay	8/14/2023
Campus Safety - Lead (From Campus Security)	BGHS	Jose Jimenez	7/1/2023
Athletic Assistant (From Assessment Center Assistant)	JHHS	Elizabeth Malone	8/14/2023
Instructional Assistant - EL (From Tutoring Assistant)	BGHS	Julian Rodriguez	8/14/2023
Master Scheduler (From Data Processing Operator)	PHS	Collin Rogers	7/1/2023
Administrative Assistant II (From Division Assistant)	RMHS	Gloria Vergara	7/1/2023

Position	Location	Name	Effective Date
Master Scheduler	RMHS	Ramon Albino	7/1/2023

Return from RIF	Location	Name	Effective Date
Instructional Assistant - Student Services	BGHS	Alex Brown	8/14/2023
Master Scheduler	BGHS	Eric Garneau	7/1/2023
Instructional Assistant - Student Services	SS	Elizabeth Hennessy	8/14/2023
Instructional Assistant - Student Services	JHHS	Richard Klemz	8/14/2023
Division Assistant	JHHS	Joann Langley	8/14/2023
Instructional Assistant - Student Services	EGHS	Antonia Pytel	8/14/2023
Division Assistant	JHHS	Colleen Schuldt	8/14/2023
Instructional Assistant - Student Services	JHHS	Maureen Sell	8/14/2023
Master Scheduler	EGHS	Cynthia Sunagel	7/1/2023
Master Scheduler	SS	Lori Tangney	7/1/2023

**Township High School District 214 - Board of Education
Personnel Report
May 18, 2023**

ADMINISTRATORS

Position	Location	Name	Effective Date
Associate Superintendent for Business Services/CSBO	FVEC	Timothy Keeley	7/1/2023
Division Head - SS/W/S	PHS	Jenna Samp	7/1/2023
Director for Career Discovery	FVEC	Barbara Kain	7/1/2023
Division Head - Student Success/Safety/Wellness	EGHS	Ruby Orozco	7/1/2023
Division Head - Student Success/Safety/Wellness	RMHS	Omar Alebiosu	7/1/2023
Division Head - Special Education	WHS	Gerald Poro	7/1/2023
Assistant Director of CLS & Inclusion	FVEC	Christine Pasquesi	7/1/2023

EDUCATION ASSOCIATION

Position	Location	Name	Effective Date
1.0 Math	EGHS	Timothy Carlisle	8/14/2023
1.0 English/EL	WHS	Jacqueline Williams	8/14/2023
1.0 Special Education	PHS	Kristin Clarke	8/14/2023
1.0 English-Reading	EGHS	Robert Padilla	8/14/2023
1.0 English/EL	JHHS	Jennifer Steermann	8/14/2023
1.0 Orchestra Director	JHHS	Christopher Kuzmanoff	8/14/2023
1.0 Math	EGHS	Rita Alexander	8/14/2023
1.0 FCS	EGHS	Elizabeth Hardt	8/14/2023
1.0 Special Education	JHHS	Lindsay Huegelmann	8/14/2023
.8 Speech Language Pathologist	WHS	Tricia Detig	8/14/2023
1.0 School Social Worker	WHS	Barrett Winston	8/14/2023
1.0 Math	RMHS	Julia Dellorto	8/14/2023
1.0 Social Science	JHHS	Alyssa Hamrick	8/14/2023
.4 Math	BGHS	Sean Jacobs	8/14/2023
.4 Science	RMHS	Chase Jauch	8/14/2023
1.0 Family Consumer Science	WHS	Emilia Molski	8/14/2023
1.0 Science	WHS	Kimberly Milligan	8/14/2023
.4 Art	RMHS	Lauren McGraw	8/14/2023
1.0 Math	BGHS	Kelly Wilson	8/14/2023
1.0 Special Education	RMHS	Gary Parciak	8/14/2023
.6 English	BGHS	Ryan Green	8/14/2023
1.0 EL/World Languages	RMHS	Christine Savaiano	8/14/2023
.8 Outreach Family Specialist	WHS	Juan Ibarra Flores	8/14/2023
1.0 Math	WHS	Ryan Gronwick	8/14/2023

Resignations	Location	Name	Effective Date
1.0 English/EL	EGHS	Jessica Fernandez	6/2/2023
Grants Supervisor	FVEC	Maureen Stabile	6/30/2023
.6 Math	EGHS	Kimberly Salzman	6/2/2023
1.0 FCS	PHS	Amy Collins	6/3/2023

Change In Status	Location	Name	Effective Date
Tenure	WHS	Elizabeth Christell	08/14/2023

Leave of Absence	Location	Name	Effective Date
1.0 School Counselor	SS-TAFV	Julie Nilsen	2023-2024 School Year

Township High School District 214

JOB TITLE: Director of Safety and Security

ORGANIZATIONAL UNIT: Central Administration

ORGANIZATIONAL RELATIONSHIPS:

Reports to: Associate Superintendent of Administrative Services

LENGTH OF CONTRACT: Full Year

SALARY GRADE: Supervisory Grade Seven

GENERAL RESPONSIBILITIES:

The Director of Safety and Security is responsible for implementing, evaluating and ensuring security and safety protocols throughout the district schools and buildings.

SPECIFIC DUTIES:

1. Implement safety and security protocols to ensure safe environments in all district schools and buildings.
2. Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
3. Coordinate with local first responders and building School Resources Officers in matters of public safety.
4. Evaluate the effectiveness of security, surveillance equipment, and signage on district properties.
5. Develop and maintain emergency operations plans, procedures, and objectives.
6. Coordinate with Operations and Technology departments to ensure all safety and security systems are fully functional.
7. Support the district crisis team in the behavioral threat assessment process.
8. Serve as a member of the District Crisis Team.
9. Provide safety and security improvement recommendations to the District Crisis Team
10. Support building-level administrators to further develop event management, off-site evacuation, and security plans and protocols.
11. Coordinate with Campus Safety Lead to assign and coordinate campus safety protocols.
12. Develop and provide school staff with professional development training related to school safety and security.
13. Participate in the annual safety meetings with local first responders.
14. Assist campus safety teams when needed.
15. Assist with the management of athletic contests, Board meetings, and other large school events.
16. Participate in professional development and training related to school safety and security.
17. Perform other duties as assigned by the Superintendent or his/her designee.
18. Performs other tasks assigned by the Division Head for Student Success, Safety and Wellness or Associate Principal for Student Services.

TOWNSHIP HIGH SCHOOL DISTRICT 214

JOB TITLE: Insurance Supervisor

ORGANIZATIONAL UNIT: Central Administration

ORGANIZATIONAL RELATIONSHIPS:

Reports to: Director of Business Services/CSBO

Supervises: Administrative Assistant I

LENGTH OF CONTRACT: Full Year

SALARY GRADE: Supervisory Grade Three

GENERAL RESPONSIBILITIES:

The Insurance Supervisor implements and supervises district insurance programs, including health, property, liability, and risk management.

SPECIFIC DUTIES:

1. Serve as the primary contact for all health and liability insurance-related benefits.
2. Work with the Director of Business Services to coordinate all health and liability-related insurance benefits to eligible staff.
3. Ensure compliance with governmental reporting requirements.
4. Oversee and review open enrollment processes.
5. Audit and review the accuracy of elected insurance coverages.
6. Work with staff, the Insurance Committee, our health insurance broker, and liability insurance brokers regarding related insurance issues.
7. Monitor insurance legislation and proposed changes.
8. Preparation and delivery of information for Governmental Accounting Standard Board calculations.
9. Maintain insurance files as required under the Health Insurance Portability and Accountability Act (HIPAA).
10. Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
11. Perform other projects and responsibilities assigned by the Director of Business Services/CSBO and Associate Superintendent for Business Services.
12. Facilitate COBRA process for outgoing employees.
13. Work with the Payroll Department to ensure accurate and timely benefits processing.
14. Communicate all health insurance benefits, Workers' Compensation safety guidelines, and other insurance related items to District 214 staff.

TOWNSHIP HIGH SCHOOL DISTRICT 214

JOB TITLE: Director for Career Discovery

ORGANIZATIONAL UNIT: Central Administration

ORGANIZATIONAL RELATIONSHIPS:

Reports to: Associate Superintendent for Teaching & Learning

Supervises: Career Discovery Supervisors
Career Discovery Support Staff

LENGTH OF CONTRACT: Full year

SALARY GRADE: Supervisor Grade Seven

GENERAL RESPONSIBILITIES:

The Director for Career Discovery provides the leadership, coordination and direction of the Center for Career Discovery. The Director for Career Discovery is responsible for the development and operation of all district work-based learning programs providing support and leadership to administrators and staff in the Center for Career Discovery and ensuring that the district's educational goals and objectives are being attained.

SPECIFIC DUTIES:

1. Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
2. Evaluates staff performance and facilitates opportunities for professional growth.
3. Monitors student outcomes in all work-based learning programs to ensure district educational goals and objectives are being met.
4. Engages with employer partners and approves sites for student experiences.
5. Facilitates continual review and evaluation of all work-based learning programs, reports on program outcomes, and leads the development and management of databases.
6. Develops, executes, and monitors embedded work-based learning experiences in all career pathway capstone programs.
7. Keeps current with research and development in program areas to provide leadership for work-based learning program improvement.
8. Serves as a resource to students, parents and staff by keeping them informed of various work-based learning opportunities.
9. Develops and maintains district relationships with industry and community partners in support of work-based learning opportunities for students.
10. Ensures all work-based learning programs and team-based challenges align with Illinois College and Career Pathway Endorsement requirements.
11. Collaborates with district departments and school sites to execute all work-based learning programs.
12. Helps staff identify and gain access to human and material resources.
13. Supports in the selection and hiring of new staff.
14. Serves as district liaison to local vocational agencies and workforce boards.
15. Performs other tasks assigned by the Associate Superintendent for Teaching & Learning.

TOWNSHIP HIGH SCHOOL DISTRICT 214

JOB TITLE: Grants Supervisor

ORGANIZATIONAL UNIT: Central Administration

ORGANIZATIONAL RELATIONSHIPS:

Reports to: Director of Grants and Special Programs or
Assistant Director of Career and Technical Education

LENGTH OF CONTRACT: Full year

SALARY GRADE: Supervisory Grade ~~One~~ **Two** (Grant Funded Position)

GENERAL RESPONSIBILITIES:

The Grants Supervisor has responsibility for supervising and maintaining the district grant program and facilitating the collection of grant related data and documentation. The Supervisor will collaborate with the grant program administrator to develop and maintain a common focus in the delivery of services district wide.

SPECIFIC DUTIES:

1. Assists the grant program administrator and building level administrators in the development and implementation of the assigned grant application, program, budget, and delivery of project activities.
2. Provides oversight for the operation of assigned grant programs.
3. Manages, maintains, processes and produces all necessary documents and financial records in compliance with grant program requirements.
4. Assumes responsibility for the writing of all grant reports to be submitted to the funding agency in the manner required under the law or organizational policy.
5. Collaborates with members of the business office to maintain and process all grant expenditures in accordance with financial guidelines and in the manner required by law.
6. Coordinates the assigned grant programs between central administration and building level.
7. Attends district grant meetings, planning sessions, and workshops.
8. Responds to information requests as assigned.
9. Assists the grant program administrator on production needs during high-demand periods.
10. Communicates with students, parents, and staff as needed for program administration.
11. Performs other tasks assigned by the grant program administrator.

TOWNSHIP HIGH SCHOOL DISTRICT 214

JOB TITLE: Director of Human Resources

ORGANIZATIONAL UNIT: Central Administration

ORGANIZATIONAL RELATIONSHIPS:

Reports to: Associate Superintendent for Human Resources

LENGTH OF CONTRACT: Full year

SALARY RANGE: Administrative Grade Two

GENERAL RESPONSIBILITIES:

The Director of Human Resources works collaboratively with the Associate Superintendent for Human Resources to provide leadership, guidance, and support to the Human Resources office. The Director manages many aspects of the department, including coordinating the recruiting, hiring, onboarding, and offboarding of personnel and refining the systems and efficiencies of the department and how they relate district-wide. The Director assists multiple stakeholders across the district with various employment matters.

SUMMARY OF QUALIFICATIONS:

Master's degree in education or leadership with an Illinois Professional Educator License with General Administrative or Principal endorsement and at least three years of building leadership experience. The candidate should be highly collaborative, have effective written and verbal communication, and have experience handling challenging conversations.

SPECIFIC DUTIES:

- Works with the Associate Superintendent for Human Resources and principals in personnel allocation, selection, assignment, induction, and performance review.
- Works with other Human Resources professionals to gather pertinent background and employment information.
- Prioritizes professional development with a commitment to staying current on changes in educational law, specifically as they relate to Human Resources. Evaluates systems within the district to ensure compliance and efficiencies with legal requirements and regulations.
- Collaborates with the Associate Superintendent for Human Resources on managing the Human Resources office.
- Facilitates the onboarding and hiring of Administrators and Supervisors
- Facilitates professional development for new Administrators and Supervisors; serves as a mentor as needed.

- Leads the department in refining systems and procedures between and among district departments best to meet the needs of the staff and community.
- Prepares the Human Resources budget.
- Prepares confidential evaluations as needed.
- Works with the Associate Superintendent for Human Resources and the Director of Employee Relations on employee investigations and other employment matters.
- Serves as a Title IX and non-discrimination coordinator.
- Facilitates restorative conversations and/or remediations among staff members as requested by the principal(s) or the Associate Superintendent for Human Resources.
- Works with the Associate Principals for Activities and Operations on stipend allocation, including ensuring proper budgeting and assignment.
- Manages sensitive personnel information brought to the office of the Associate Superintendent and is expected to maintain confidentiality with regard to staff and student issues.
- Serves as co-chair of the District Wellness Committee.
- Works with the Director of Employee Relations on unemployment and the workman's compensation program.
- Collaborates with district and building leadership to ensure equity is infused in practice and remains at the forefront of efforts to disrupt inequities.
- Performs other tasks assigned by the Associate Superintendent for Human Resources.

BOE 5-18-23

REQUESTER	TOPIC	DATE OF RECEIPT	DATE OF RESPONSE	BOARD OF EDUCATION REPORT
Jonathan Draffkorn	All emails, texts, correspondence and documents from the School Board, Administrators, staff and any outside parties contain the words, or any variation of the words "covid" "pandemic" "mandate" "mask" "sexual assault" "Pritzker" "vaccine" "unvaccinated" or "rape."	4/3/2023	4/17/23 unduly burdensome; 5/2/23	5/18/23
Elizabeth Bauer	All bids submitted for the May renovation of the Forest View campus.	4/19/2023	4/26/23 - extension, 5/3/23	5/18/23
Christopher Placek/Daily Herald	- Copy of Resignation Agreement with Associate Superintendent of Finance and Operations ratified by the Board of Education on April 13, 2023, and any accompanying Board packet materials. - Copy of Resignation Agreement with Certified Staff Member approved by the Board of Education on April 13, 2023, and any accompanying Board packet materials. - Copies of any and all other resignation and/or severance agreements between the district and employees since January 1, 2022.	4/20/2023	4/27/23 - extension, 5/4/23	5/18/23
Tim Burns	Any and all text messages received by any district agent or composted by any district agent from 3-31-23 through 4-4-23 (5:38pm) related to the Emergency Roof Construction. We would also like to request any and all text messages received any district owned or district controlled cell phone from the mobile number 847-514-9898, or sent to the mobile number 847.514.9898 from any district owned or district controlled cell phone. This request should infer the "Gov. Pat Quinn" perspective and encompass any cell phone that is used by any agent of the district to conduct district related business.	4/20/2023	Withdrawn	5/18/23
Tim Burns	Thank you for the information, at present question number 2 was not answered nor did the district officially state it was denying this information. Question 2 requests "the numerical amount of 9th and 10th graders who were "required and or instructed" to report to school for the purpose of beginning a state test such as the PSAT on Wednesday April 12th and were reported absent, or who did not report to school for any reason broken down per each D214 school. Please refer to the district issued correspondence below, which specifically delineates the special schedule for students on 4-12-23 and 4-13-23. I am open on giving the district time to respond to this, however the district simply can not ignore a request, you can deny it but you can not ignore a request. A failure to confirm your intentions on this matter may result in an immediate referral to the IAG-PAC.	4/21/2023	5/1/2023 (flexible on date)	5/18/23
Maria Jankowski	1) Request dated letter (public documents) and or dated email transmissions (public electronic devices/computers) of when Dr. David Schuler (former Superintendent of District 214, public official) received first notice that Dr. Jill Biden (First Lady of the United States) would be visiting District 214 in November 2022? 2) Request dated letter and or dated email transmissions of when Mr. William Dussling (Board President of School District 214, public official) received first notice that Dr. Jill Biden would be visiting District 214 in November 2022? 3) Request dated letter and or dated email transmissions of when Ms. Mildred Palmer (Board Vice President of School District 214, public official) received first notice that Dr. Jill Biden would be visiting District 214 in November 2022?	4/21/2023	4/28/2023	5/18/23

(continued on next page)

REQUESTER	TOPIC	DATE OF RECEIPT	DATE OF RESPONSE	BOARD OF EDUCATION REPORT
Janie Jordan/Data Research Partners	Pursuant to the state open records law, 5 Ill. Comp. Stat. 140/1 to 140/11.5, I write to request access to and a copy of a listing of all Township High School District 214's employee's first and last names, e-mail address, title/position, and primary campus/ department location. Please provide this information in an electronic format such as Excel or .csv format to this email address if possible. If your agency does not maintain these public records, please let me know who does and include the proper custodian's name and address.	4/21/2023	4/28/2023	5/18/23
Tim Burns	<p>Please refer to the district issued correspondence below, which specifically delineates the special schedule for students on 4-12-23 and 4-13-23. The following information is requested and stems from the district issued correspondence below related to the "Special Schedule for 4-12 and 4-13:</p> <p>1. The numerical amount of 9th and 10th graders with IEP's or 504 Accommodations who were "required and or sent instructions" to report to school for the purpose of beginning a state test such as the PSAT 9 or PSAT 10 or any other assessment given per the Special Schedule alluded to in the below correspondence on Wednesday April 12th, broken down by building assignment and grade level.</p> <p>2. The numerical amount of 9th and 10th graders with IEP's or 504 Accommodations who were "required and or sent instructions" to report to school for the purpose of beginning a state test such as the PSAT 9 or PSAT 10 or any other assessment given per the Special Schedule alluded to in the below correspondence on Wednesday April 12th, broken down by building assignment and grade level and were reported absent and or did not attend school for any reason on 4-12-23 and 4-13-23, broken down by buiding assignment and grade level.</p>	4/24/2023	5/1/2023	5/18/23
Elizabeth Bauer	All documents related to the termination of Aneta Mistak.	4/25/2023	5/2/2023	5/18/23
Maria Jankowski	Request copies of a Written Report/Statement and or electronic email transmissions (public documents/ public devices/computers) from Mr. Tony Schlorff (Director of Technology Services, D214 public official), regarding an email server search he conducted for responsive e-mails using the key word "American Heritage" for emails from Ms. Marni Johnson (former Assistant Superintendent for Student Services, D214 public official) and Ms. Kate Kraft (former Principal of Specialized School, present Associate Superintendent for Human Resources, D214 public official), regarding an Office of the Attorney General for the State of Illinois, Public Access Bureau Investigation? (FOIA Request for Review- 2021 PAC-S-0785) This Investigation was conducted by Ms. Jane Sternecky (former Assistant Attorney General, Public Access Bureau) and concluded with a District's search for responsive e-mails in her letter on November 30, 2021. Again request copies of District 214 (Mr. Schlorff's) search for responsive e-mails report that Ms. Sternecky is making reference from within her letter?	4/25/2023	5/2/2023	5/18/23
Kyle Holdren	<p>- All correspondence to or from Jeff Wardle with "Mark Schaetzlein" as a subject or body text from April 10th 2023 through April 26th 2023 - All correspondence, internal memos, reports, or any and all pertinent information regarding the absence of Mark Schaetzlein during April 2023</p> <p>- All correspondence, internal memos, reports, or any and all pertinent information regarding the resignation of Mark Schaetzlein during April 2023 - Any and all emails sent by Mark Schaetzlein from April 10th 2023 through April 26th 2023 - Any emails from Human Resources from Mark Schaetzlein in the month of April 2023"</p>	4/26/2023	5/3/23 - extension, 5/11/23	5/18/23
University of Kentucky	Data requested from UK: Student name, Physical address, Student or parent email (prefer student, but understand parent may be released instead), Phone number, Grade level	4/26/2023	5/3/2023	5/18/23

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REQUESTER	TOPIC	DATE OF RECEIPT	DATE OF RESPONSE	BOARD OF EDUCATION REPORT
Tim Burns	<p>The following documents related to the comments made by Mr. Chris Uhle are requested via the FOIA:</p> <ol style="list-style-type: none"> 1. All documents and or emails from the business office suggesting that a special board approval would be necessary, in addition to all communication with board of education members related to the scheduling of the 4-6-23 meeting, to include any emails or doodle polling or other mechanisms used to determine availability. 2. Any and all text messages sent to determine if board members were available for this meeting. <p>2. All internal protocols, guides, instructions or policies prescribing when board meetings are required to approve specific expenditure amounts. "Tuesday, April 4, 2023: The roof contractor sent an email late in the day with a quote for the work, and a detailed plan for emergency work on the roof. He also indicated a good weather pattern in the near future that dovetailed with a non-attendance day for Friday when school was closed, and Monday was similarly a non-student attendance day. Wednesday, April 5: The business office informed the operations team that a special board approval would be necessary due to the amount of funding needed for the emergency repairs. Additionally, legal counsel was consulted to ensure we complied with applicable laws. Due to the immediate and emergency nature of the repair, the emergency expenditure was found to be exempt from public bidding pursuant to Section 5/10 – 20.21 (xiv) of the School Code. The Emergency Board meeting was posted as soon as a quorum, place and time was secured in accordance with the Open Meetings Act.</p>	4/26/2023	5/3/2023	5/18/23
Elizabeth Bauer	I notice that in the agenda for tonight's meeting, Ms. Kreutzer is listed as the new board president. I would therefore like to view any documents/correspondence/notes related to the decision to place her name there prior to the board electing her as such, as well as any discussions among board members or between board members and staff regarding who will be the 2023 - 2025 board president.	4/27/2023	5/4/2023	5/18/23
Tim Burns	<ol style="list-style-type: none"> 1. Any and all email or text based communication authored by Aneta Mistak between 3-30-23 and 4-7-23. 2. Any email received by any member of the Riddford Team between 3-30-23 and 4-7-23. 3. Any email received by Tony Loden between 3-30-23 and 4-7-23. 4. Any email composed or authored by any district official sent to Tony Loden or a member of the Riddford team stating that work could not begin until the board officially met on 4-6-23. 5. Any email composed or authored by any district official sent to Tony Loden or a member of the Riddford team stating that the ability to start work on 4-6-23 was contingent or dependent upon any form of board action at the boards 4-6-23 meeting. 	4/27/2023	Withdrawn 5/3/23	5/18/23
Yasen Darakov/BG Voice	Contract terms between the School district and Little Bulgarian School for the use of the Elk Groove High School - specifically the rent that Little Bulgarian School pays to the District for years 2020, 2021 and 2022.	4/28/2023	5/5/2023	5/18/23
Friends of District 214	All e-mails sent by Jerry Cook for the month of April 2023 as well as November 2023, or the first 20 e-mails for each of these months. To reduce staff time in responding to this request, any e-mail which would require redaction may be excluded. Revised to: All e-mails sent by Jerry Cook for the month of April 2023 as well as November 2022, or the first 20 e-mails for each of these months."	5/2/2023	5/9/2023	5/18/23

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REQUESTER	TOPIC	DATE OF RECEIPT	DATE OF RESPONSE	BOARD OF EDUCATION REPORT
Kathy Murschel	All expense reimbursement requests, and all purchases on a company credit card/ purchasing card ("P-card"), by the current and past board members, plus David Schuler, Cathy Johnson, Ken Roiland, Marta McCullough, Chris Uhle, Jerry Cook, and Aneta Mistak, from 1/1/2021 to the present."	5/2/2023	5/9/2023	5/18/23
Elizabeth Bauer	All communications received by board member Bill Dussling today, May 2, 2023.	5/2/2023	5/9/2023	5/18/23
Maria Jankowski	Could you send me the contents of the two mailbox files regarding Ms. Kraft & Ms. Johnson that Mr. Schlorff is referring to in his email to Mr. Mogge & Ms. Gina Badal. (Public Documents)	5/3/2023	5/10/23 extension sent	5/18/23
Jonathan Draffkorn	Access to or copies of all internal communications, including but not limited to emails, memos, meeting minutes, and other relevant documents, pertaining to me, the Manifestation Determination Review (MDR) process, the decision to transfer me to another school, any discussions or decisions related to my participation in sports, and any communications involving mask exemptions or accommodations. This request covers the time period from 2018 to 2022. Please note that this request is not for my student records but specifically for internal communications among school administrators, teachers, staff, or other personnel related to the aforementioned topics. Please ensure that the requested materials include any and all communications exchanged between or among school administrators, teachers, staff, or other personnel that concern the incident in question, the MDR process, the subsequent decision to transfer, limitations placed on my participation in sports, and any communications between me and staff members Greg Minter and Kara Kendrick related to masks. Additionally, I request any other internal communications concerning me.	5/8/2023	5/15/23 extension sent	5/18/23

Proposed Changes to Board Policy:

- 2:110 Qualifications, Term and Duties of Board Officers
(adds responsibilities for Employment History Reviews required by State Law)
- 4:60 Purchases and Contracts
(adds Employee History Review for contractors)
- 5:30 Hiring Process and Criteria
(adds responsibilities for Employment History Reviews required by State Law)
- 5:90 Abused and Neglected Child Reporting
(Faith's Law requirements including notification to parents/guardians and recordkeeping)
- 5:125 Personal Technology and Social Media; Usage and Conduct
(updates language regarding social media and personal technology)
- 5:150 Personnel Records
(adds responsibilities for Employment History Reviews required by State Law)
- 5:260 Student Teachers
(changes in language, titles of agencies)
- 6:135 Accelerated Placement Program
(language reflects policy is now in effect, not anticipated)
- 6:230 Library Media Program
(updated)
- 8:20 Community Use of School Facilities
(changes in legal references)

Document Status: Draft Update

Board of Education

2:110 Qualifications, Term, and Duties of Board Officers

The Board of Education officers are: President, Vice President, Secretary, and Treasurer. These officers are elected or appointed by the Board at its organizational meeting.

President

The Board elects a President from its members for a one-year term. The duties of the President are:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments, unless specifically stated otherwise;
4. Attend and observe any Board committee meeting at his or her discretion;
5. Represent the Board on other boards or agencies;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Serve as the head of the public body for purposes of the Open Meetings Act and Freedom of Information Act;
9. Ensure that a quorum of the Board is physically present at all Board meetings, except as otherwise provided by the Open Meetings Act;
10. To set the Board agenda with input from the Superintendent;
11. Except when the Board President is the subject of a complaint of sexual harassment, a witness, or otherwise conflicted, appoint a qualified outside investigator to conduct an independent review of allegations of sexual harassment made against a Board member by another Board member or elected official; and
12. Ensure that all the fingerprint-based criminal history records information checks, and/or screenings, and sexual misconduct related employment history reviews (EHRs) are completed for the Superintendent.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency.

Vice President

The Board elects a Vice President from its members for a one-year term. The Vice President performs the duties of the President if:

1. The office of President is vacant;
2. The President is absent; or
3. The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by a special Board election.

Secretary

The Secretary shall be a non-board member who serves at the Board's pleasure. The duties of the Secretary are to:

1. Keep meeting minutes for all Board meetings, and keep the verbatim record (audio recording) for all closed meetings;
2. Mail meeting notification and agenda to news media who have officially requested copies;
3. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
4. Report to the Treasurer on or before July 7, annually, such information as the Treasurer is required to include in the Treasurer's report to the appropriate Intermediate Service Center Executive Director;
5. Act as the local election official for the District;
6. Arrange public inspection of the budget before adoption;
7. Publish required notices;
8. Sign official District documents requiring the Secretary's signature; and
9. Maintain Board policy and such other official documents as directed by the Board.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office.

Treasurer

Qualifications, appointments, and duties of the Treasurer for the School District shall be as provided in the School Code.

LEGAL REF.:

5 ILCS 120/7 and 420/4A-106.

105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, 5/10-21.9, 5/17-1, and 5/21B-85, and 5/22-94.

5 ILCS 120/7. Open Meetings Act.

5 ILCS 420/4A-106. III. Governmental Ethics Act.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:105 (Ethics and Gift Ban), 2:150 (Committees), 2:210 (Organizational Board of Education Meeting), 2:220 (Board of Education Meeting Procedure), 5:30 (Hiring Process and Criteria)

Adopted: January 20, 2022

Operational Services

Purchases and Contracts ¹

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law.² No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.³

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$25,000 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted.⁴
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹ State law controls this policy's content. 105 ILCS 5/10-20.21, amended by P.A. ~~401-570, 102-1101~~, contains bidding plus other requirements. Other laws also govern district contracts. For example, the Prevailing Wage Act requires, among other things, that a district specify in all contracts for public works that the prevailing wage rate must be paid. 820 ILCS 130/. When a district awards work to a contractor without a public bid, contract, or project specification, the district must provide the contractor with written notice on the purchase order or a separate document indicating that not less than the prevailing rate of wages shall be paid to all laborers, workers, and mechanics performing work on the project. In addition, the district must notify all contractors of any rate changes by the Ill. Dept. of Labor (IDOL). 820 ILCS 130/4(~~fa-2~~). The law allows a district to discharge this duty by including the following language in all contracts: "Any prevailing rate of wages as they are revised by the Ill. Dept. of Labor (IDOL) shall apply to this contract. You are notified that any rate changes to the prevailing wage rate are available on IDOL's official website." 820 ILCS 130/4(l). See 4:60-E, *Notice to Contractors*, for sample language.

² This end statement should be amended according to local board discretion.

³ An optional addition follows: "Notwithstanding the above, the Superintendent shall not commit to any single, non-customary purchase or expenditure, excluding personnel, of greater than \$ _____ without prior Board approval." This optional provision's intent is to provide an internal control as well as to keep the board involved when the district is making a large purchase or expenditure, e.g., copiers, computers, textbooks, or something that might not happen every year. It is intended to cover purchases/expenditures regardless of whether they were previously budgeted.

⁴ See 4:60-AP1, *Purchases*, for bidding exemptions and the requirements for electronic bid opening. A board may set a lower bidding threshold by policy but should first seek its attorney's advice because such action may expand a board's vulnerability to a bidding challenge.

3. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 *et seq.*
4. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c.⁵
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.⁶
6. Any contract to purchase food with a bidder or offeror must comply with 105 ILCS 5/10-20.21(b-10).⁷
7. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c and Board policy 4:70, *Resource Conservation*.⁸
8. Each contractor with the District is bound by each of the following:
 - a. In accordance with 105 ILCS 5/10-21.9(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/10-21.9(c) and 5/21B-80(c)⁹ to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibits any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in 5/21B-80(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense;¹⁰ and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.¹¹
 - b. In accordance with 105 ILCS 5/22-94: (1) prohibit any of its employees from having direct contact with children or students if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and

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⁵ Concerning collective bargaining requirements, see *McLean Co. Unit Dist. 5 v. AFSCME & IELRB*, 12 N.E.2d 3d 120 (4th Dist. 2014) (good faith bargaining on the decision to subcontract requires notice of the consideration of the subcontract before it is finalized; meeting with the union to provide an opportunity to discuss and explain the decision; providing information to the union; and giving consideration to any counterproposal the union makes).

⁶ 105 ILCS 5/10-20.21(b-5).

⁷ 105 ILCS 5/10-20.21(b-10).

⁸ 105 ILCS 5/10-20.19c.

⁹ 105 ILCS 5/10-21.9(c), ~~amended by P.A. 101-531~~; 105 ILCS 5/21B-80(c), ~~amended by P.A. 101-531~~.

¹⁰ *Id.*

¹¹ The implementation process is in 4:60-AP3, *Criminal History Records Check of Contractor Employees*. See 5:30-AP2, *Investigations*, for a list of offenses which disqualify an individual from having direct, daily contact with one or more students until seven years following the end of the individual's sentence for the criminal offense.

provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g). ¹²

- a.c. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease ~~if the employee will have direct, daily contact with one or more student(s);~~ and (2) require any new or existing employee who ~~has and will have direct, daily contact with one or more~~ provides services to student(s) or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official. ¹³
9. ~~After 1-1-23, a~~Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act. ¹⁴
 10. Purchases made with federal or State awards must comply with 2 C.F.R. Part 200 and 30 ILCS 708/, as applicable, and any terms of the award. ¹⁵

Direct contact with children or students is defined as " the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students." in accordance with 105 ILCS 5/10--21.9 (c),(f) , 5/21B-80 (b), (c) and 105 ILCS 5/22-94.

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹² 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23. See 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*. For the definition of sexual misconduct, see 105 ILCS 5/22-85.5(c), added by P.A. 102-676, and sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*. *Direct contact with children or students* is defined as "the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students." 105 ILCS 5/22-94(b), added by P.A. 102-702, eff. 7-1-23. This standard, which triggers the EHR, appears on its face to be broader than the *direct, daily contact* standard that triggers the *complete criminal history records check* in 105 ILCS 5/10-21.9(f). See 5:30-AP2, *Investigations*, 4:60-AP3, *Criminal History Records Check of Contractor Employees*, and 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, for more information. For example, a contracted night custodian who may have some passing, routine interaction with students who are on campus for afterschool events, but does not have direct, daily contact with students triggers an EHR but not necessarily a *complete criminal history records check*. It is less clear if the reverse scenario could arise where a *complete criminal history records check* under 105 ILCS 5/10-21.9(f) would be required but an EHR would not be required. For ease of administration, a district may wish to require contractors to undergo a *complete criminal history records check* whenever the obligation to conduct an EHR is triggered, and vice versa.

105 ILCS 5/22-94(g), added by P.A. 102-702, eff. 7-1-23, prohibits contractors from entering any agreement that: (1) has the effect of suppressing information concerning a pending or completed investigation in which an allegation of sexual misconduct was substantiated, (2) affects the ability of the contractor to report sexual misconduct to the appropriate authorities, or (3) requires the contractor to expunge information about allegations or findings of suspected sexual misconduct, unless an allegation is found to be false, unfounded, or unsubstantiated following an investigation.

¹³ 105 ILCS 5/24-5, ~~amended by P.A. 101-81~~. P.A. 98-716, expanded the scope of 105 ILCS 5/24-5 by adding a definition of *employee* that includes contractors' employees for whom a criminal history records check is required. Since Aug. 2014, the Ill. Dept. of Public Health (IDPH) has not required school employees to be screened for tuberculosis other than workers in child day care and preschool settings. 77 Ill.Admin.Code §696.140(a)(3). Before requesting a contractor's employee for a health examination, contact the board attorney concerning this action's legality under other personnel laws, including the Americans with Disabilities Act of 1990 (42 U.S.C. §12101 *et seq.*).

¹⁴ 410 ILCS 170/10(b), added by P.A. 102-242, ~~eff. 1-1-23~~.

¹⁵ 2 C.F.R. §§200.318-200.327; 30 ILCS 708/. The Grant Accountability and Transparency Act (GATA) adopts the federal uniform guidance for all grants, unless the Office of the Governor grants an exception. 30 ILCS 708/55; 44 Ill.Admin.Code §7000.60. For information about the scope of GATA as it pertains to grants administered by ISBE the Ill. State Board of Education, see www.isbe.net/gata.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided. ¹⁶

LEGAL REF.: 2 C.F.R. Part 200.
105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-21.9, 5/10-22.34c, 5/19b-1 et seq., [5/22-94](#),
and 5/24-5.
30 ILCS 708/, Grant Accountability and Transparency Act.
410 ILCS 170/, Coal Tar Sealant Disclosure Act.
820 ILCS 130/, Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications). [5:90 \(Abused and Neglected Child Reporting\)](#)

DRAFT

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

¹⁶ This is an optional provision. The numerous reporting and website posting mandates are in 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. As an alternative to the policy's default language, a board may insert the underscored:

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts and maintain a status report for monthly presentation to the Board, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

Document Status: Draft Update

General Personnel

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in [105 ILCS 5/21B-80\(c\)](#).

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, appropriate Intermediate Service Center Executive Director, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. Dept. of State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in [105 ILCS 5/21B-80](#) or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider

that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law, including without limitation, investigation into or inquiry concerning: (1) credit history or report unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; (2) the District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria; (3) the District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation; (4) the District does not request or require an applicant to disclose wage or salary history as a condition of employment; (5) the District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation; (6) claim(s) made or benefit(s) received under Workers' Compensation Act; and (7) access to an employee's or applicant's personal online account, such as social networking website, including a request for passwords to such accounts.

Sexual Misconduct Related Employment History Review (EHR) [PRESSPlus1](#)

Prior to hiring an applicant for a position involving direct contact with children or students, [PRESSPlus2](#)
the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their positions. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

Please also refer to the current Custodial and Maintenance Personnel Agreement.

LEGAL REF.:

[42 U.S.C. §12112](#), Americans with Disabilities Act; [29 C.F.R. Part 1630](#).

[15 U.S.C. § 1681](#) et seq., Fair Credit Reporting Act.

[8 U.S.C. §1324a](#) et seq., Immigration Reform and Control Act.

[105 ILCS 5/10-16.7](#), [5/10-20.7](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-22.34](#), [5/10-22.34b](#), [5/21B-10](#), [5/21B-80](#), [5/21B-85](#), [5/22-6.5](#), [5/22-94](#), and [5/24-5](#).

[20 ILCS 2630/3.3](#), Criminal Identification Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), *affd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).

Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), [5:120 \(Employee Ethics; Code of Professional Conduct; and Conflict of Interest\)](#), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

Adopted: January 20, 2022

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall: (1) immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify his or her immediate supervisor, the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement. Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org or www.missingkids.org. The employee's immediate supervisor, the Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*, [PRESSPlus1](#) and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse; Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under AN CRA or an act of sexual misconduct under *Faith's Law*, [PRESSPlus2](#) and (2) that act resulted in the license holder's dismissal or resignation from the District, ~~he or she~~ the Superintendent shall notify the State Superintendent and the appropriate Intermediate Service Center Executive Director in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated. [PRESSPlus3](#)

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*. [PRESSPlus4](#)

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in AN CRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with AN CRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

105 ILCS 5/10-21.9, 5/10-23.13, and 5/21B-85, [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) et seq., Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), [4:60 \(Purchases and Contracts\)](#), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

Adopted: January 20, 2022

Document Status: Draft Update

General Personnel

5:125 Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means “includes without limitation” or “includes, but is not limited to.”

Social media - Media for social interaction, using highly accessible communication techniques through the use of web-based and/or mobile technologies that allow users to turn communication into share content and/or engage in interactive dialogue communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, Twitter, Instagram, TikTok, Snapchat, and YouTube.* [PRESSPlus1](#)

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes laptop computers (e.g., laptops, ultrabooks, and chromebooks), tablets (e.g. iPads®, Kindle®, Microsoft Surface®, and other Android® platform or Windows® devices), smartphones, e.g. iPhone®, BlackBerry®, Android® platform phones, and Windows Phone®), and other devices (e.g. iPod®).

Introduction

The Board of Education recognizes the potential benefits for the use of social media and other online technologies by employees and school-based groups. At the same time, the Board recognizes the potential impact on employees, students and the school community, as well as the liability that can occur if such resources are not used responsibly or not conscientiously managed.

Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, [23 Ill.Admin.Code §22.20](#).
2. Choose a District-provided or supported method whenever possible to communicate and engage with students and their parents/guardians.
3. Obtain prior written authorization from the building principal, superintendent or his/her designee before establishing social media accounts that speak on behalf of the school, a school organization, the District or a District organization, including co-curricular activities, specific

departments, fundraisers and clubs or teams. Administrative procedures implementing this policy shall set forth the manner by which authorization must be requested and the factors considered in addressing the request. Only those officially designated can use social media to speak on behalf of District 214.

4. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
5. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
6. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under policy 5:90, *Abused and Neglected Child Reporting* ~~Child Reporting~~.
7. Comply with policy 5:130, *Responsibilities Concerning Internal Information*. No personally identifying student information shall be posted using personal technology or social media without the authorization from the student's parent/guardian, except photographs of and other content created by students while participating in public co-curricular activities, including sports and theater and musical productions, may be used without parental/guardian permission. [PRESSPlus2](#)
8. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
9. Monitor and delete, when possible, any user comments or submissions that: (1) include vulgar language; (2) include personal attacks of any kind; (3) reasonably can be interpreted as discrimination or animosity on the basis of any protected or other immutable characteristic; (4) contain spam or links to commercial websites; (5) are clearly off-topic; (6) advocate illegal activity; (7) constitute marketing of particular services, products or political organizations; (8) infringe on copyrights or trademarks; (9) contain personally identifiable medical information or other privileged or confidential information; (10) may compromise the safety or security of the District or its students, employees, or other members of the District community; (11) do not conform with the purpose of the particular social media site in question; or (12) interfere with, disrupt or adversely affect the school environment, school operations or an educational function, including comments or other submissions that may reasonably be considered to (i) be a threat or an attempted intimidation of an employee; or (ii) endanger the health or safety of students, employees or school property.
10. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
11. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
12. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-

The device may be removed from the network if it is not fully protected with an anti-virus and anti-malware system. There are no warranties or guaranteed network access by a personal device.

student conduct, and school employee-student conduct required by Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.

2. Direct Building Principals to annually:
 - a. Provide their building staff with a copy of this policy.
 - b. Inform their building staff about the importance of maintaining high standards in their school relationships.
 - c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, [820 ILCS 55/10](#); i.e., the *Facebook Password Law*.
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.:

[105 ILCS 5/21B-75](#) and [5/21B-80](#).

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#), Code of Ethics for Ill. Educators.

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

[Pickering v. High School Dist. 205](#), 391 U.S. 563 (1968).

[Mayer v. Monroe County Community School Corp.](#), 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records), District 214 Student and Parent Handbook

Adopted: March 17, 2022

Document Status: Draft Update

General Personnel

5:150 Personnel Records

Maintenance and Access to Records

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Superintendent or designee shall manage the maintenance of personnel records in accordance with State and federal law and Board of Education policy. Records, as determined by the Superintendent, are retained for all employment applicants, employees, and former employees given the need for the District to document employment-related decisions, evaluate program and staff effectiveness, and comply with government recordkeeping and reporting requirements. Personnel records shall be maintained in the District's administrative office, under the Superintendent's direct supervision.

Access to personnel records is available as follows:

1. An employee will be given access to his or her personnel records according to State law and guidelines developed by the Superintendent.
2. An employee's supervisor or other management employee who has an employment or business-related reason to inspect the record is authorized to have access.
3. Anyone having the respective employee's written consent may have access.
4. Access will be granted to anyone authorized by State or federal law to have access.
5. All other requests for access to personnel information are governed by Board policy 2:250, *Access to District Public Records*.

An employee who would like the District to release financial information about his or her employment must submit a written request to the Superintendent or designee.

Prospective Employer Inquiries Concerning a Current or Former Employee's Job Performance

The Superintendent or designee shall manage a process for responding to inquiries by a prospective employer concerning a current or former employee's job performance. The Superintendent shall:

1. Execute the requirements in the Abused and Neglected Child Reporting Act whenever another school district asks for a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to Ill. Dept. of Children and Family Services (DCFS); and
2. Comply with the federal law prohibiting the District from providing a recommendation of employment for an employee, contractor, or agent that District knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law, but the Superintendent or designee may follow routine procedures regarding the transmission of administrative or personnel files for that employee.

3. Manage the District's responses to employer requests for sexual misconduct related employment history review (EHR) information in accordance with Faith's Law. ^{PRESSPlus1}

LEGAL REF.:

[20 U.S.C. §7926.](#)

[105 ILCS 5/22-94.](#)

[325 ILCS 5/4,](#) Abused and Neglected Child Reporting Act.

[745 ILCS 46/10,](#) Employment Record Disclosure Act.

[820 ILCS 40/,](#) Personnel Record Review Act.

[23 Ill.Admin.Code §1.660.](#)

CROSS REF.: 2:250 (Access to District Public Records), 5:90 (Abused and Neglected Child Reporting), 7:340 (Student Records)

Adopted: January 20, 2022

Document Status: Draft Update

General Personnel

5:260 Student Teachers

The Superintendent is authorized to accept students from university-approved teacher-training programs to do student teaching in the District. No individual who has been convicted of a criminal offense that would subject him or her to license suspension or revocation pursuant to [Section 5/21B-80 of the School Code](#)^{PRESSPlus1} or who has been found to be the perpetrator of sexual or physical abuse of a minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 is permitted to student teach.

Before permitting an individual to student teach or begin a required internship in the District, the Superintendent or designee shall ensure that:

1. The District performed a [105 ILCS 5/10-21.9\(g\) Check](#) as described below; and
2. The individual furnished evidence of physical fitness to perform assigned duties and freedom from communicable disease pursuant to [105 ILCS 5/24-5](#).

A [105 ILCS 5/10-21.9\(g\) Check](#) shall include:

1. Fingerprint-based checks through (a) the Illinois State Police (ISP) for criminal history records information (CHRI) pursuant to the Uniform Conviction Information Act ([20 ILCS 2635/1](#)), and (b) the FBI national crime information databases pursuant to the Adam Walsh Child Protection and Safety Act ([P.L. 109-248](#));
2. A check of the Illinois Sex Offender Registry (see the Sex Offender Community Notification Law ([730 ILCS 152/101 et seq.](#)); and
3. A check of the Illinois Murderer and Violent Offender Against Youth Registry (Murderer and Violent Offender Against Youth ~~Community Notification Law~~ Registration Act ([730 ILCS 154/75-105](#)).

The School Code requires each individual student teaching or beginning a required internship to provide the District with written authorization for, and pay the costs of, his or her [105 ILCS 5/10-21.9\(g\)](#) check (including any applicable vendor's fees). Upon receipt of this authorization and payment, the Superintendent or designee will submit the student teacher's name, sex, race, date of birth, social security number, fingerprint images, and other identifiers, as prescribed by the ~~Department of Ill. State Police (ISP)~~, to the ~~Department of State Police (ISP)~~. The Superintendent or designee will provide each student teacher with a copy of his or her report.

Assignment

The Superintendent or designee shall be responsible for coordinating placements of all student teachers within the District. Student teachers should be assigned to supervising teachers whose qualifications are acceptable to the District and the students' respective colleges or universities.

LEGAL REF.:

[34 U.S.C. §20901 et seq.](#), Adam Walsh Child Protection and Safety Act, P.L. 109-248.

~~Uniform Conviction Information Act~~, 20 ILCS 2635/1, Uniform Conviction Information Act.

105 ILCS 5/10-21.9, 5/10-22.34, and 5/24-5.

CROSS REF.: 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:190 (Teacher Qualifications)

Adopted: March 17, 2022

Document Status: Draft Update

Instruction

6:135 Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; and (b) other grade-level acceleration. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in the APP;
3. Assessment processes that include multiple valid, reliable indicators; and
4. ~~By the fall of 2023,~~ The automatic enrollment, in the following school term, [PRESSPlus1](#) of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered under [105 ILCS 5/2-3.64a-5](#), as follows:
 - a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
 - b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
 - c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

The Superintendent or designee may annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.:

[105 ILCS 5/14A.](#)

[23 III.Admin.Code Part 227](#), Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: January 20, 2022

Document Status: Draft Update

Instruction

6:230 Library Media Program

The main objective of the District's library media program is to provide students and faculty with a wide range of materials on all levels of difficulty in a variety of formats, with diversity of appeal and allowing for the presentation of many different points of view and meet the needs of the students and faculty served. [PRESSPlus1](#)

The Superintendent or their designee shall manage the District's library media program to comply with (a) State law and Illinois State Board of Education rule and (b) the following standards:

1. The library media program shall include an organized collection of materials available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Students in all grades served have equitable access to library media materials.
3. The advice of an individual who is qualified according to ISBE rules is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and media literacy, programming and displays, and structuring the work of library staff.
4. Students may freely select library media center materials, as well as receive guided selection of materials appropriate to specific, planned learning experiences.

The Board of Education subscribes in principle to the statements of policy on library philosophy as expressed in the American Library Association's Library Bill of Rights.

(<https://www.ala.org/advocacy/intfreedom/librarybill>)

The Board of Education shall delegate to the Superintendent or designee the authority and responsibility for selection of library materials in all formats. Responsibility for actual selection rests with professionally trained librarians using the selection criteria in this Policy.

Materials selected for the library media program shall also meet the following criteria:

1. Be intended for a young adult audience.
2. Be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social, emotional, and intellectual development of the students for whom the materials are selected;
3. Incorporate accurate and authentic factual content from authoritative sources;
4. Exhibit a high degree of potential user appeal and interest;
5. Represent differing viewpoints on controversial issues;
6. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society;
7. Include a variety of materials in physical and virtual formats, including print and non-print resources such as electronic and multimedia (subscription databases and other online products,

ebooks, audiobooks, and other forms of emerging technologies); and

8. Have favorable reviews in professional review periodicals and other professional selection sources, including the American Library Association book awards and lists, and/or favorable recommendations based on preview and examination of materials by professionally trained personnel according to ISBE rules.

Materials for the library media program will be continually reevaluated in relation to evolving curriculum, new formats of materials, new instructional methods, and the current needs of students and faculty. Materials that no longer meet these needs or are in poor condition will be removed. Lost or worn materials of lasting value may be replaced. Decisions to deselect or weed materials will be made by the librarians.

Despite the careful selection of library materials, displays, and programs by qualified professionals, objections to library materials, displays, or programs may occur. Any parent/guardian of a student in the District may raise concerns about their school's library materials, displays, and programs at their assigned school. Concerns should first be addressed through informal discussions between the complainant and the building administration. The complainant will be contacted to discuss their concerns and the administration in collaboration with the librarian will listen to the concerns and attempt to resolve the matter informally.

If the concern is not resolved a parent or guardian may make a written request that their child may not check out a particular material. Each parent or guardian has the right to determine the appropriateness of materials and programs for their children and should accord the same right to other families. A parent may complete a Request for Reconsideration Form.

LEGAL REF:

[23 Ill.Admin.Code §1.420\(o\)](#).

CROSS REF.: 6:60 (Curriculum Content), 6:170 (Title I Programs), 6:210 (Instructional Materials)

Adopted: June 9, 2022

Document Status: Draft Update

Community Relations

8:20 Community Use of School Facilities

School facilities are available to community organizations during non-school hours when such use does not: (1) interfere with any school function or the safety of students or employees, or (2) affect the property or liability of the School District. The District reserves the right to cancel previously scheduled use of facilities by community organizations and other groups. The use of school facilities requires the prior approval of the Superintendent or designee and is subject to applicable procedures.

Persons on school premises must abide by the District's conduct rules at all times.

The Superintendent shall develop procedures to manage community use of school facilities. Use of school facilities requires the Superintendent or designee's approval and is subject to the procedures.

LEGAL REF.: [PRESSPlus1](#)

~~Boy Scouts of America Equal Access Act~~, 20 U.S.C. §7905, Boy Scouts of America Equal Access Act.

10 ILCS 5/11-4.19-2.2, Election Code.

105 ILCS 5/10-20.419, 5/10-22.10, and 5/29-3.5.

Good News Club v. Milford Central School, ~~121 S.Ct. 2093~~ 533 U.S. 98 (2001).

Lamb's Chapel v. Center Moriches Union Free School District, ~~113 S.Ct. 2141~~ 508 U.S. 384 (1993).

Rosenberger v. Rector and Visitors of Univ. of Va., 515 U.S. 819 (1995).

CROSS REF.: 7:330 (Student Use of Buildings - Equal Access), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities), 8:30 (Visitors to and Conduct on School Property), District 214 Student Handbook

Adopted: March 17, 2022

ITEM: 2023
DATE: May 18, 2023
FILE: Food Services

Subject: Food and Nutrition Service Employee Salary Schedule 2023-2024

BACKGROUND INFORMATION:

The Food and Nutrition Service Salary Schedule underwent a salary and step realignment which was approved by the Board in 2012-13. The salaries of Food and Nutrition Service employees are paid with the revenues generated by the Food Service Program.

ADMINISTRATIVE CONSIDERATIONS:

The administration recommends the attached 2023-24 Food Service Salary Schedule which allows for a 2% step increase as approved in 2012-13. Staff at the top of the salary schedule, Step 14, will receive a one-time salary adjustment in December 2023. Grades I and II will receive \$250, and Grades III and V will receive \$400. The Food Service Staff calendar has increased six days to support the new exam schedule.

This will be an approximate \$17,476 or 1% increase in food service salary and benefits over what was budgeted for the 2022-23 School Year and will be covered through staff retirement and/or attrition.

RECOMMENDED ACTION:

The Board of Education approve the Food Service Salary Schedule as presented.

**TOWNSHIP HIGH SCHOOL DISTRICT 214 FOOD SERVICE SALARY SCHEDULE
2023-24**

	GRADE I	GRADE II	GRADE III	GRADE V
STEP 1	\$14.73	\$15.10	\$18.43	\$23.85
STEP 2	\$14.95	\$15.33	\$18.73	\$24.19
STEP 3	\$15.19	\$15.57	\$19.05	\$24.54
STEP 4	\$15.43	\$15.82	\$19.36	\$24.90
STEP 5	\$15.67	\$16.07	\$19.69	\$25.26
STEP 6	\$15.92	\$16.33	\$20.02	\$25.64
STEP 7	\$16.17	\$16.59	\$20.35	\$26.02
STEP 8	\$16.43	\$16.86	\$20.70	\$26.40
STEP 9	\$16.69	\$17.13	\$21.05	\$26.80
STEP 10	\$16.96	\$17.41	\$21.41	\$27.20
STEP 11	\$17.24	\$17.69	\$21.77	\$27.62
STEP 12	\$17.52	\$17.98	\$22.15	\$28.04
STEP 13	\$17.81	\$18.28	\$22.53	\$28.46
STEP 14	\$18.09	\$18.57	\$22.91	\$28.89

For the 2023-24 school year, staff will advance step.
Staff at Step 14 will receive a one-time longevity lump sum bonus in December
Grades I and II \$250 Grades III and V \$400

Remit Payment To:

Illinois Association of School Boards
2921 Baker Drive
Springfield, Illinois 62703-5929



Total Due: **\$21,371.00**
Amt Remitted : _____

Bill To:

Customer #: 162140
Invoice #: 378537

THSD 214
2121 S Goebbert RD
Arlington Hts, IL 60005-4205

Select Payment Method	
<input type="checkbox"/>	Check Enclosed Check Number _____
If you wish to use another form of payment, please contact IASB at 217/528-9688, ext. 1145. Please note that due to processing fees, payment via credit card will incur an additional 3% transaction fee.	

PLEASE DETACH AND REMIT WITH YOUR PAYMENT



2921 Baker Drive
Springfield, Illinois 62703-5929
217/528-9688
Fax: 217/528-2831
FEIN: 31-1540788

Customer #: 162140

Invoice #: 378537

BILL TO

THSD 214
2121 S Goebbert RD
Arlington Hts, IL 60005-4205

Invoice Date: 5/1/2023

Annual Dues

Current Year Dues	\$21,371.00
Previous Year Dues	\$21,159.00

AMOUNT DUE: \$21,371.00

Please note: By accepting membership in the Illinois Assn. of School Boards you are consenting to the receipt of faxed and e-mailed solicitations.

ITEM: 2023-
DATE: May 18, 2023
FILE: Budget

Subject: District Photography Supplies - Bid

BACKGROUND INFORMATION:

On an annual basis, the district solicits bids for supplies used in photography classes throughout the district. The bid contains numerous photography supplies, including film, developing paper, and photographic chemicals. Determination of the low bidder is based upon projected quantities needed. Final quantities may vary slightly.

ADMINISTRATIVE CONSIDERATIONS:

Bids were received after the newspaper advertisement. Additionally, bids were sent to five vendors. Funds are available in the schools' 2023-24 supply budgets.

<u>Vendor</u>	<u>Recommended Award</u>
B&H Foto & Electronics Corp. (New York, NY)	<u>\$ 6,316.26</u> \$ 6,316.26

Low bidder meeting specifications on each supply item is being recommended.

RECOMMENDED ACTION:

That the Board of Education accepts the bids totaling \$ 6,316.26, as shown under Recommended Award, for the purchase of photography supplies for the 2023-24 school year.

ITEM: 2023-
DATE: May 18, 2023
FILE: Budget

Subject: District Health & Athletic Trainer Supplies - Bid

BACKGROUND INFORMATION:

This bid covers the annual supplies school nurses and athletic trainers use in each building. Examples of bid categories include pharmaceuticals, bandages, crutches, athletic tape, thermometers, and miscellaneous first-aid items. Determination of the low bidder is based upon projected quantities needed. Final quantities and amounts purchased may vary slightly.

ADMINISTRATIVE CONSIDERATIONS:

Bids were received after the newspaper advertisement. Additionally, bids were sent to five vendors. Funds are available in the 2023-24 school supply budget.

<u>Vendor</u>	<u>Recommended Award</u>
School Health Corp. (Hanover Park, IL)	\$ 17,707.00
Henry Schein (Melville, NY)	\$ 9,924.54
Medco Sports Medicine (Amherst, NY)	\$ 7,626.73
Alert Services (San Marcos, TX)	\$ 5,388.00
BSN Sports (Dallas, TX)	\$ 0.00
Isikel LLC (Katy, TX)	\$ 0.00
Mojes Consult and Enterprises LLC (Aldie, VA)	\$ 0.00
	\$ 40,646.50

The lowest responsible bidder meeting the specifications for each.

RECOMMENDED ACTION:

That the Board of Education accepts the bids totaling \$ 40,646.50 as shown under Recommended Award for the purchase of district health and athletic trainer supplies for the 2023-24 school year.

DATE: May 18, 2023
FILE: Calendar

Subject: 2023-2024 Fiscal Calendar

BACKGROUND INFORMATION:

Section 10-19 of the Illinois School code requires that the Board of Education annually prepare and submit a calendar for the school term specifying the opening and closing dates and providing for a school term to ensure 176 days of actual pupil attendance. The Board of Education has traditionally established a school term of at least 185 days to ensure compliance with the school code and to allow for the use of emergency days, if required, and provide for teacher institute or in-service days.

ADMINISTRATIVE CONSIDERATIONS:

The Board of Education approved the 2023-24 recommended school year and fiscal calendars on August 25, 2022. Traditionally, the district closes all buildings for the workdays between Christmas Day and New Year's Day. Twelve-month Educational Support Personnel, administrators, and supervisors are required to use personal days, vacation days, deduct time, or compensatory time during this week. Custodial and Maintenance personnel are required to work. With the approval of the Educational Support Personnel Association Agreement, it will no longer be mandatory that the building's administrative offices be closed for one week over winter break. All twelve-month employees will now have the option to work or use their accrued time off. The school calendar is not affected by this change.

RECOMMENDED ACTION:

That the Board of Education approve the 2023-24 fiscal calendar as recommended.

att.

2023-24 FISCAL CALENDAR
July 1, 2023 – June 30, 2024
TOWNSHIP HIGH SCHOOL DISTRICT 214

Professional Learning Week for New Staff – August 7-11

Independence Day	Tuesday, July 4	All Buildings Closed
Institute Day	Monday, August 14	Students Not in Attendance
In-Service Day	Tuesday, August 15	Students Not in Attendance
First Day of Classes	Wednesday, August 16	
Open House, Evening	Thursday, August 31	
Labor Day	Monday, September 4	All Buildings Closed
Non-Attendance Day	Monday, September 25	All Buildings Closed
End of 1st Quarter	Friday, October 13	
Institute Day	Monday, October 16	Students Not in Attendance
First Day of Classes – 2nd Quarter	Tuesday, October 17	
Parent/Teacher Conferences, Evening	Thursday, October 26	
Non-Attendance Day	Wednesday, November 22	All Buildings Closed
Thanksgiving Day	Thursday, November 23	All Buildings Closed
Non-Attendance Day	Friday, November 24	All Buildings Closed
End of 2nd Quarter/1st Semester	Friday, December 22	
Winter Break Begins at Close of Classes	Friday, December 22	
Christmas Day	Monday, December 25	All Buildings Closed
New Years Day	Monday, January 1	All Buildings Closed
In-Service Day		
Monday, January 8	Students Not in Attendance	
First Day of Classes – 3rd Quarter	Tuesday, January 9	
Martin Luther King, Jr. Day	Monday, January 15	All Buildings Closed
Non-Attendance Day	Friday, February 16	Teachers, Students and 10-month Staff Not In Attendance
Presidents' Day	Monday, February 19	All Buildings Closed
End of 3rd Quarter	Friday, March 8	
First Day of Classes – 4th Quarter	Monday, March 11	
Spring Break Begins at Close of Classes	Friday, March 22	
Non-Attendance Day	Friday, March 29	All Buildings Closed
Non-Attendance Day	Friday, April 5	Teachers, Students and 10-month Staff Not In Attendance
Institute Day	Monday, April 8	Students Not in Attendance
Commencement Exercises	Wednesday, May 22	
Memorial Day	Monday, May 27	All Buildings Closed
Last Day of Classes	Friday, May 31	
Juneteenth National Freedom Day	Wednesday, June 19	All Buildings Closed

Ten-month Educational Support Personnel are required to work 3 Institute/In-service Days 8/14, 8/15 & 10/16

BOE Approved:

2023-24 FISCAL CALENDAR
TOWNSHIP HIGH SCHOOL DISTRICT 214

Professional Learning Week for New Staff – August 7-11

Working Days / Holidays (Admin/Supv, ESP, CMA)

Month	<u>WORKING DAYS</u>			<u>PAID HOLIDAYS/NON-ATTENDANCE DAYS</u>		
	10 Mo. ESP	12 Mo. ESP Admin/Supv.	CMA	10 Mo. ESP	12 Mo. ESP Admin/Supv.	CMA
July	0	20	20	--	1	1
August	14	23	23	--	--	--
September	19	19	19	2	2	2
October	22	22	22	--	--	--
November	19	19	19	3	3	3
December	16	16	20	1	1	1
January	16	21	21	2	2	2
February	19	20	20	1	1	1
March	16	20	20	--	1	1
April	20	22	22	--	--	--
May	22	22	22	1	1	1
June	0	19	19	0	1	1
TOTAL	183	243	247	10	13*	13*

NOTE:

- 1) Ten-month Educational Support Personnel are required to work 8/14, 8/15 & 10/16.
- 2) Ten-month Educational Support Personnel are paid for a total of ten holidays/non-attendance days.

*Twelve-month Administrators, Supervisors, Educational Support Personnel, and Custodial Maintenance Personnel will have two (2) floating holidays to equal 15 paid holidays.

ITEM: 2023-
DATE: May 18, 2023
FILE: Budget

Subject: Property Tax Appeal Board (PTAB) Authorizing Resolution for 2021-23 Triennial Assessment Appeals

BACKGROUND INFORMATION:

The Board of Education has determined that in cases where 1) the appeal is for an assessment reduction in excess of \$300,000, or 2) the appeal is for an assessment reduction of less than \$300,000 when the Board is aware of a prior year PTAB appeal for the same property, the District will intervene. Beginning with the tax year 2001 interventions, the Board of Education adopted a blanket resolution authorizing the administration and the Board's attorney to intervene in PTAB appeals meeting the Board's criteria.

ADMINISTRATIVE CONSIDERATIONS:

Attached is an updated resolution applicable to 2022-24 triennial tax year appeals.

RECOMMENDED ACTION:

That the Board of Education approve the Property Tax Appeal Board Authorizing Resolution for 2022–24 triennial tax year assessment appeals.

**Resolution Authorizing Intervention
in Proceedings before the
State of Illinois Property Tax Appeal Board**

Whereas, an owner or manager of a parcel or parcels of real property located within the boundaries of the State of Illinois has the right to file an appeal challenging the assessed value of the parcel or parcels of real property with the State of Illinois Property Tax Appeal Board (“PTAB”); and

Whereas, an appeal before the PTAB seeks a reduction in the assessed value of the parcel or parcels; and

Whereas, a taxing district has the right to intervene in proceedings before the PTAB in order to protect the taxing district’s revenue interest in the assessed value of a parcel or parcels; and

Whereas, the Board of Education of Township High School District No. 214 (the “Board”) has determined that it is necessary, desirable, advantageous, and in the public interest to defend the Board’s real property tax base by intervening in PTAB appeals filed on parcels within the boundaries of the Board.

NOW THEREFORE, BE IT HEREBY RESOLVED, by the Board of Education of Township High School District No. 214, Cook County, Illinois, as follows:

1. The Board finds that all of the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.
2. The Board hereby authorizes Franczek P.C., as its legal representative, to: a) file a Request to Intervene in Appeal Proceedings in 2022-24 assessment appeals filed at the PTAB for which the Board receives notice from the local county Board of Review, and b) represent the Board’s interests in these proceedings.
3. All motions and resolutions or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed.
4. If any section, paragraph, clause, or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any of the other sections, paragraphs, clauses, or provisions of this Resolution.
5. This Resolution shall be in force and effect upon its adoption.

After a full and complete discussion thereof, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote taken, the Board of Education voted as follows:

AYES: _____

NAYS: _____

Abstaining: _____

PRESENT: _____

Absent from Meeting: _____

The President declared the motion carried and the Resolution duly adopted.

Dated: _____

By: _____
President, Board of Education

ATTEST

Secretary, Board of Education

ITEM: 2023-
DATE: May 18, 2023
FILE: Budget

Subject: Property Tax Appeal Board (PTAB) Authorizing Resolution for 2022-24 Triennial Assessment Appeals

BACKGROUND INFORMATION:

The Board of Education has determined that in cases where 1) the appeal is for an assessment reduction in excess of \$300,000, or 2) the appeal is for an assessment reduction of less than \$300,000 when the Board is aware of a prior year PTAB appeal for the same property, the District will intervene. Beginning with the tax year 2001 interventions, the Board of Education adopted a blanket resolution authorizing the administration and the Board's attorney to intervene in PTAB appeals meeting the Board's criteria.

ADMINISTRATIVE CONSIDERATIONS:

Attached is an updated resolution applicable to 2022-24 triennial tax year appeals.

RECOMMENDED ACTION:

That the Board of Education approve the Property Tax Appeal Board Authorizing Resolution for 2022–24 triennial tax year assessment appeals.

**Resolution Authorizing Intervention in Proceedings before the
State of Illinois Property Tax Appeal Board**

Whereas, an owner or manager of a parcel or parcels of real property located within the boundaries of the State of Illinois has the right to file an appeal challenging the assessed value of the parcel or parcels of real property with the State of Illinois Property Tax Appeal Board (“PTAB”); and

Whereas, a reduction granted by the PTAB in the assessed value of a parcel or parcels located within the boundaries of Township High School District No. 214 will lead to the issuance of a real estate tax refund from the current collections of the Board of Education of Township High School District No. 214 (the “Board”); and

Whereas, a taxing district has the right to intervene in proceedings before the PTAB in order to protect the taxing district’s revenue interest in the assessed value of a parcel or parcels; and

Whereas, the time period during which a taxing district may intervene is 60 days after the taxing district’s receipt, from the local county Board of Review, of notice of the filing of an appeal by an owner or manager of a parcel or parcels of real property; and

Whereas, the Board has determined that it is necessary, desirable, advantageous, and in the public interest to defend the Board’s real property tax base by intervening in those PTAB appeals filed on parcels within the boundaries of the Board where the requested reduction in assessed value is in excess of \$300,000 and those appeals where the requested reduction in assessed value is less than \$300,000 when the Board is aware of a prior year PTAB appeal for the same property.

NOW THEREFORE, BE IT HEREBY RESOLVED, by the Board of Education of Township High School District No. 214, Cook County, Illinois, as follows:

1. The Board finds that all of the recitals contained above are true and correct and that the same are hereby incorporated herein by reference;
2. The Board hereby authorizes the legal firm of Petrarca, Gleason, Boyle & Izzo, LLC, to file a Request to Intervene in Appeal Proceedings in all 2022, 2023, and 2024 assessment appeals filed at the PTAB for which the Board receives notice from the local county Board of Review and the requested reduction in assessed value is in excess of \$300,000; b) file a Request to Intervene in Appeal Proceedings in all 2022, 2023, and 2024 assessment appeals filed at the PTAB for which the Board receives notice from the local county Board of Review and the appeal is for an assessment reduction of less than \$300,000 when the Board is aware of a prior year PTAB appeal for the same property; and c) represent the Board’s interests in those proceedings;
3. All motions and resolutions or parts thereof in conflict with the provisions of this Resolution are, to the extent of such conflict, hereby repealed;
4. If any section, paragraph, clause, or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause, or provision shall not affect any of the other sections, paragraphs, clauses, or provisions of this Resolution;
5. This Resolution shall be in force and effect upon its adoption.

After a full and complete discussion thereof, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote taken, the Board of Education voted as follows:

AYES: _____

NAYS: _____

Abstaining: _____

Absent: _____

The President declared the motion carried and the Resolution duly adopted.

Dated: _____

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

DATE: May 18, 2023
FILE: IHSA

Subject: IHSA Membership Renewal

BACKGROUND INFORMATION

All District 214 schools belong to the Illinois High School Association (IHSA). The IHSA Board of Directors requires the annual renewal of each school's IHSA membership. Membership in the IHSA is renewed by confirming that each school continues to be recognized by the Illinois State Board of Education and by certifying that the Board of Education has voted to adopt and abide by the Constitution, By-Laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Association for the 2023-2024 school year.

ADMINISTRATIVE CONSIDERATION

It has been a long standing Board policy that all district schools become members of the IHSA upon their opening and to continue such membership. A school must be a member of the IHSA to participate in sanctioned interschool competitive activities including sports, music, and speech competitions. There is no cost associated with this membership.

RECOMMENDED ACTION

That the Board of Education (1) approve the renewal of membership in the Illinois High School Association for the 2023-2024 school year for Buffalo Grove, Elk Grove, John Hersey, Prospect, Rolling Meadows and Wheeling high schools; and (2) authorize the Board President to sign statement certifying such action to the Illinois High School Association.



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2023

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2023-2024 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2023-24 school term.

Your 2023-24 membership renewal is due by June 30, 2023. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479.

Sincerely,

Craig Anderson

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that _____ High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2023, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2023, through June 30, 2024.

M. Myers

Principal/Official Representative Signature

Board President or Board Secretary Signature

Matt Myers 847-718-4198

Print Name and Phone Number

Print Name and Phone Number

Buffalo Grove

High School

, Illinois

2023-24 Membership Renewal

PLAY SMART. PLAY HARD.



March 2023

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2023-2024 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2023-24 school term.

Your 2023-24 membership renewal is due by June 30, 2023. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479.

Sincerely,

Craig Anderson

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that Wheeling High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2023, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2023, through June 30, 2024.

Shelly Wiegel
Principal/Official Representative Signature

Board President or Board Secretary Signature

Shelly Wiegel 847-718-7027
Print Name and Phone Number

Print Name and Phone Number

Wheeling High School Wheeling, Illinois

2023-24 Membership Renewal

PLAY SMART. PLAY HARD:



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2023

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2023-2024 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2023-24 school term.

Your 2023-24 membership renewal is due by June 30, 2023. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479.

Sincerely,

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that John Hersey High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2023, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2023, through June 30, 2024.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Keir Rogers 847-718-4010
Print Name and Phone Number

Print Name and Phone Number

John Hersey High School Arlington Heights, Illinois
2023-24 Membership Renewal

PLAY SMART. PLAY HARD.



March 2023

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2023-2024 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2023-24 school term.

Your 2023-24 membership renewal is due by June 30, 2023. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479.

Sincerely,

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that ROLLING MEADOWS High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2023, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2023, through June 30, 2024.

Principal/Official Representative Signature

Eileen Hart 847 718-5611
Print Name and Phone Number

Board President or Board Secretary Signature

Print Name and Phone Number

Rolling Meadows High School

Rolling Meadows, Illinois

2023-24 Membership Renewal

PLAY SMART. PLAY HARD!



ILLINOIS HIGH SCHOOL ASSOCIATION



The IHSA governs the equitable participation in interscholastic athletics and activities that enrich the educational experience.

March 2023

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2023-2024 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2023-24 school term.

Your 2023-24 membership renewal is due by June 30, 2023. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479.

Sincerely,

Craig Anderson

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that Elk Grove High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2023, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2023, through June 30, 2024.

Kirk J. MacNider
Principal/Official Representative Signature

Board President or Board Secretary Signature

Kirk J. MacNider, 847-718-4518
Print Name and Phone Number

Print Name and Phone Number

Elk Grove High School

Elk Grove, Illinois

2023-24 Membership Renewal

PLAY SMART. PLAY HARD!



March 2023

To the Principal/IHSA Official Representative Addressed:

It is time again for your school to renew its membership in the Illinois High School Association. For the 2023-2024 school term, IHSA membership will not require payment for membership dues or state series entry fees per action of the IHSA Board of Directors.

Your school may renew membership in the Illinois High School Association by confirming that your school continues to be Recognized by the Illinois State Board of Education and by certifying that your Board of Education/Governing Board has voted to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines, and Policies of the Association for the 2023-24 school term.

Your 2023-24 membership renewal is due by June 30, 2023. Please do not delay. Obtain your Board of Education's action on the membership resolution and email it to general@ihsa.org or fax (309) 663-7479.

Sincerely,

Craig Anderson
Executive Director

**THIS FORM MUST BE SIGNED BELOW, ON THE APPROPRIATE LINE, BY THE PRINCIPAL OR OFFICIAL REPRESENTATIVE AND THE BOARD PRESIDENT OR SECRETARY.
DO NOT DETACH**

To: IHSA Executive Director

We certify that Prospect High School is recognized by the Illinois State Board of Education. It is understood that failure to be recognized by the Illinois State Board of Education will disqualify our school for membership in the IHSA and that if this were to occur; it is our responsibility to immediately notify the Association of this change in status.

We further certify our Board of Education/Governing Board, at its meeting held on _____, 2023, voted to renew membership in the Illinois High School Association, and to adopt and abide by the Constitution, By-laws, Terms and Conditions, and Administrative Procedures, Guidelines and Policies of the Illinois High School Association for the year of July 1, 2023, through June 30, 2024.

Principal/Official Representative Signature

Board President or Board Secretary Signature

Greg Minter 847 719 5210
Print Name and Phone Number

Print Name and Phone Number

_____ High School _____, Illinois

2023-24 Membership Renewal

PLAY SMART. PLAY HARD!

May 18, 2023

BOARD AGENDA ITEM: 5-year lease for one Xerox Iridesse 120 Production Press and one Nuvera 157EA monochrome printer.

BACKGROUND INFORMATION:

While it is not required by School Code to bid copier leases, 105 ILCS 5/10-23.4a requires an affirmative vote of two-thirds of the members of the Board of Education in order to enter into an equipment lease “for a period of not to exceed 5 years for such equipment and machinery as may be required for corporate purposes.”

Our current 5-year Xerox lease expired on 4/02/23. Our current machines are outdated and aging, requiring frequent maintenance. With District Production Services (DPS) moving locations from 2123 Arlington Heights Road, back to FVEC, this is the most cost-effective time for DPS to upgrade equipment and install the new equipment into the new space. The Board of Education previously approved lease agreements in July of 2022, but we were unable to accept the equipment at that time and needed to enter into new lease agreements. Additionally, we are also adding a booklet maker on both of these machines as part of this agreement to replace a 20-year-old collator that is past its usefulness. All Xerox pre-installation requirements have been met, and the equipment can be installed.

ADMINISTRATIVE CONSIDERATIONS:

These new machines will increase productivity and allow DPS to expand production offerings not available with the current machines. Both of these machines offer expanded features that can be added in the future to allow future growth of the department.

The new color copier increases our speed from 80 sheets per minute to 120 sheets per minute. The black and white copier increases our speed from 80 sheets per minute to 160 sheets per minute.

Currently, we are being charged .003 for B/W impressions and .03 for color impressions. The new 60-Month Fair Market Value lease will allow us to retain these service rates under an identical billing structure. These service rates are also fixed for the term of the lease (60 months) with no increases.

Delivery, installation, configuration, unlimited training, and removal of new equipment are included in this lease.

Our current total average cost is \$8,357.48/Month, without the cost of impressions and without the booklet makers on the two machines. At identical usage levels, the new lease will cost \$10,267.66/month without the cost of impressions (approximately \$2,500 per month) and includes both booklet makers. The massive upgrades in speed, efficiency, and capabilities will allow us to significantly enhance District offerings and decrease production times while reducing

District expenditures on print products currently being sourced outside the District at a premium price.

RECOMMENDED ACTION:

That the Board of Education accept the Xerox 60 Month Fair Market Value lease and direct the Interim Associate Superintendent for Business Services to execute the related documents pending final review and approval from legal counsel.

Monthly Pricing

Item	Lease Minimum Payment	Print Charges			Maintenance Plan Features
		Meter	Volume Band	Per Print Rate	
1. IR120	\$4,324.30	1: Color Impressions	All Prints	\$0.0336	- Consumable Supplies Included for all prints - Pricing Fixed for Term
		2: Black and White Impressions	All Prints	\$0.0080	
		3: Color Large Impressions	All Prints	\$0.0012	
		4: Extra Long Impressions	All Prints	\$0.0232	
2. IR120NX	\$943.32	N/A	N/A	N/A	- Full Service Maintenance Included
3. DPS157	\$3,928.04	1: Black and White Impressions	All Prints	\$0.0030	- Consumable Supplies Included for all prints - Pricing Fixed for Term
Total	\$9,195.66	Minimum Payments (Excluding Applicable Taxes)			

Terms and Conditions

INTRODUCTION:

1. NEGOTIATED CONTRACT. The Products are subject solely to the terms in the Negotiated Contract identified on the face of this Agreement, and, for any option you have selected that is not addressed in the Negotiated Contract, the then-current standard Xerox terms for such option.

GOVERNMENT TERMS:

2. REPRESENTATIONS & WARRANTIES. This provision is applicable to governmental entities only. You represent and warrant, as of the date of this Agreement, that: (1) you are a State or a fully constituted political subdivision or agency of the State in which you are located and are authorized to enter into, and carry out, your obligations under this Agreement and any other documents required to be delivered in connection with this Agreement (collectively, the "Documents"); (2) the Documents have been duly authorized, executed and delivered by you in accordance with all applicable laws, rules, ordinances and regulations (including all applicable laws governing open meetings, public bidding and appropriations required in connection with this Agreement and the acquisition of the Products) and are valid, legal, binding agreements, enforceable in accordance with their terms; (3) the person(s) signing the Documents have the authority to do so, are acting with the full authorization of your governing body and hold the offices indicated below their signatures, each of which are genuine; (4) the Products are essential to the immediate performance of a governmental or proprietary function by you within the scope of your authority and will be used during the Term only by you and only to perform such function; and (5) your payment obligations under this Agreement constitute a current expense and not a debt under applicable state law and no provision of this Agreement constitutes a pledge of your tax or general revenues, and any provision that is so construed by a court of competent jurisdiction is void from the inception of this Agreement.

3. FUNDING. This provision is applicable to governmental entities only. You represent and warrant that all payments due and to become due during your current fiscal year are within the fiscal budget of such year and are included within an unrestricted and unencumbered appropriation currently available for the purchase/maintenance of the Products, and it is your intent to use the Products for the entire term and to make all payments required under this Agreement. If (1) through no action initiated by you, your legislative body does not appropriate funds for the continuation of this Agreement for any fiscal year after the first fiscal year and has no funds to do so from other sources, and (2) you have made a reasonable but unsuccessful effort to find a creditworthy assignee acceptable to Xerox in its sole discretion within your general organization who can continue this Agreement, this Agreement may be terminated. To effect this termination, you must, at least 30 days prior to the beginning of the fiscal year for which your legislative body does not appropriate funds, notify Xerox in writing that your legislative body failed to appropriate funds and that you have made the required effort to find an assignee. Your notice must be accompanied by payment of all sums then owed through the current year under this Agreement. You will return the Equipment, at your expense, to a location designated by Xerox and, when returned, the Equipment will be in good condition and free of all liens and encumbrances. You will then be released from any further payment obligations beyond those payments due for the current fiscal year (with Xerox retaining all sums paid to date).

SOLUTION/SERVICES:

4. SPECIALTY TONERS AND DRY INKS EXCLUDED FROM CONSUMABLE SUPPLIES. Notwithstanding anything to the contrary in the Agreement, Consumable Supplies exclude any toners and dry inks (and their associated developers) other than standard cyan, magenta, yellow and black.

5. RESPONSIBILITY FOR MEETING CERTAIN CUSTOMER REQUIREMENTS. You are solely responsible for fulfilling all of your obligations set forth in the Customer Expectations Document or Customer Expectation & Installation Guide, as applicable, for the Equipment executed by you contemporaneously with this Agreement, and which is deemed incorporated by reference into this Agreement ("CED/CEIG"), including, but not limited to, meeting all environmental, product space and power, media, and network connectivity requirements. In addition, the CED/CEIG and informational guides provided to you by Xerox set forth certain operator maintenance activities that you are responsible for performing at the intervals indicated therein. You may have Xerox perform, or assist in the performance of, any of these operator maintenance activities, subject to the availability of Xerox certified technicians, upon your agreement to pay Xerox's then-prevailing service call rates.

6. EXTRA LONG PRINTS. The following Equipment model(s), IR120 may now, or in the future, have extra-long print capability, which is the ability to produce a print that is longer than 491mm. Maximum print length may vary by model. The meters for

Equipment with extra-long print capability will register the following, as applicable: (i) for impressions greater than 491mm, up to and including 661mm, the Extra Long Impressions meter will register two (2) prints for each such extra-long print, in addition to registering one (1) print on either the Color Impressions meter (in the case of a color print) or the Black Impressions meter (in the case of a B&W print); (ii) for impressions greater than 661mm, up to and including 877mm, the Extra Long Impressions meter will register three (3) prints for each such extra-long print, in addition to registering one (1) print on either the Color Impressions meter (in the case of a color print) or the Black Impression meter (in the case of a B&W print); (iii) for impressions greater than 877mm, up to and including 1,083mm, the Extra Long Impressions meter will register four (4) prints for each such extra-long print, in addition to registering one (1) print on either the Color Impressions meter (in the case of a color print) or the Black Impression meter (in the case of a B&W print); and (iv) for impressions greater than 1,083mm, up to and including 1,299mm, the Extra Long Impressions meter will register five (5) prints for each such extra-long print, in addition to registering one (1) print on either the Color Impressions meter (in the case of a color print) or the Black Impression meter (in the case of a B&W print).

7. FREEFLOW LICENSE. The following terms apply to Xerox FreeFlow Print Server /DocuSP software included in Base Software ("FreeFlow Base Software") and/or Application Software identified as Xerox FreeFlow software (including, but not limited to, FreeFlow Makeready and FreeFlow Process Manager) (collectively, "FreeFlow Application Software"), and are additive to and supplement those found elsewhere in the Agreement. FreeFlow Base Software and FreeFlow Application Software are collectively referred to as "FreeFlow Software."

1. FreeFlow Software may include and/or incorporate font programs ("Font Programs") and other software provided by Adobe Systems Incorporated ("Adobe Software"). You may embed copies of the Font Programs into your electronic documents for the purpose of printing and viewing the document. You are responsible for ensuring that you have the right and are authorized by any necessary third parties to embed any Font Programs in electronic documents created with the FreeFlow Application Software. If the Font Programs are identified as "licensed for editable embedding" at www.adobe.com/type/browser/legal/embeddingeula, you may also embed copies of those Font Programs for the additional purpose of editing your electronic documents. No other embedding rights are implied or permitted under this license.

2. You will not, without the prior written consent of Xerox and its licensors: (a) alter the digital configuration of the FreeFlow Software, or solicit others to cause the same, so as to change the visual appearance of any of the FreeFlow Software output; (b) use the FreeFlow Software in any way that is not authorized by the Agreement; (c) use the embedded code within the FreeFlow Software outside of the Equipment on which it was installed or in a stand-alone, time-share or service bureau model; (d) disclose the results of any performance or benchmark tests of the FreeFlow Software; (e) use the FreeFlow Software for any purpose other than to carry out the purposes of the Agreement; or (f) disclose or otherwise permit any other person or entity access to the object code of the FreeFlow Software.

3. FreeFlow Process Manager contains Oracle Database Express Edition database software and documentation licensed from Oracle America, Inc. ("Oracle"). Oracle grants you a nonexclusive, nontransferable limited license to use Database Express Edition for purposes of developing, prototyping and running your applications for your own internal data processing operations. Database Express Edition may be installed on a multiple CPU server, but may only be executed on one processor in any server. Upon not less than 45 days prior written notice, Xerox and/or its licensors may, at their expense, directly or through an independent auditor, audit your use of FreeFlow Process Manager and all relevant records not more than once annually. Any such audit will be conducted at a mutually agreed location and will not unreasonably interfere with your business activities.

4. The Copyright Management feature of FreeFlow Makeready ("FFCM") contains the optional Copyright Clearance Center, Inc. ("CCC") copyright licensing services feature of FFCM ("CCC Service"). If this option is ordered, you will comply with any applicable terms and conditions contained on the CCC website, www.copyright.com, and any other rights holder terms governing use of materials, which are accessible in FFCM. If CCC terminates Xerox's right to offer access to the CCC Service through FFCM, Xerox may, upon written notice and without any liability to you, terminate your right to access the CCC Service through FFCM. THE CCC SERVICE IS PROVIDED "AS IS," WITHOUT ANY WARRANTIES, WHETHER EXPRESS OR IMPLIED. XEROX DISCLAIMS ALL IMPLIED WARRANTIES, INCLUDING WITHOUT LIMITATION THE

Terms and Conditions

IMPLIED WARRANTIES OF NONINFRINGEMENT, MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. You will defend and indemnify Xerox from any and all losses, claims, damages, fines, penalties, interest, costs and expenses, including reasonable attorney fees, arising from or relating to your use of the CCC Service.

5. If you install FreeFlow Application Software on a computer that you supply, the following terms apply: (a) Xerox will only be obligated to support FreeFlow Application Software if it is installed on hardware and software meeting Xerox's published specifications (collectively "Workstation"); (b) IF YOU USE FREEFLOW APPLICATION SOFTWARE WITH ANY HARDWARE OR SOFTWARE OTHER THAN A WORKSTATION, ALL REPRESENTATIONS AND WARRANTIES ACCOMPANYING SUCH FREEFLOW APPLICATION SOFTWARE WILL BE VOID AND ANY SUPPORT/MAINTENANCE YOU CONTRACT FOR IN CONNECTION WITH SUCH FREEFLOW APPLICATION SOFTWARE WILL BE VOIDABLE AND/OR SUBJECT TO ADDITIONAL CHARGES; and (c) you are solely responsible for: (i) the acquisition and support, including any and all associated costs, charges and other fees, of any Workstation you supply; (ii) compliance with all terms governing such Workstation acquisition and support, including terms applicable to any non-Xerox software associated with such Workstation; and (iii) ensuring that such Workstation meets Xerox's published specifications.

6. The following terms apply to FreeFlow Software licensed to U.S. government customers:

a. Java technology contained in FreeFlow Software is subject to: (i) FAR 52.227-14(g)(2) and FAR 52.227-19; and (ii) if licensed to the U.S. Department of Defense ("DOD"), DFARS 252.227-7015(b) and DFARS 227.7202-3(a).

b. Adobe Software is a "commercial item," as that term is defined at FAR 2.101, consisting of "commercial computer software" and "commercial computer software documentation" as such terms are used in FAR 12.212, and is licensed to civilian agencies consistent with the policy set forth in FAR 12.212, or to the DOD consistent with the policies set forth in DFARS 227.7202-1.

c. Oracle Database Express Edition is "commercial computer software" and is subject to the restrictions as set forth in the Rights in Technical Data and Computer Software Clauses in DFARS 252.227-7015 and FAR 52.227-19 as applicable.

7. FreeFlow Software may include Microsoft Embedded Standard operating system software to which the following terms apply:

a. You agree to and will comply with the Microsoft terms and conditions contained on the Xerox website, <http://www.support.xerox.com/support/open-source-disclosures/file-direct/enus.html?&contentId=136023>.

b. Any updates, upgrades or reinstallations of Microsoft Embedded Standard operating system software are subject to the terms and conditions of this license and may be used only with the Xerox-brand Equipment with which it was delivered. Any other use of the software is strictly prohibited and may subject you to legal action.

c. If the Equipment includes Remote Desktop Services that enable it to connect to and access applications running on a server, such as Remote Desktop Protocol, Remote Assistance and Independent Computer Architecture, such Desktop Functions will not run locally on the system, except for network/Internet browsing functions.

d. The FreeFlow Base Software contains the Windows Update feature that allows you to access Windows Updates directly through the Microsoft Corp. Windows Update server. If you elect to activate this feature, any Windows Updates installed by you using the Windows Update feature may not function on the Equipment or may cause malfunctions or cause harm to the Equipment. Before you download a Windows Update using this feature, you should contact Xerox so that Xerox can ensure that each Windows Update is suitable for use on the Equipment and provide any necessary technical support for the installation and use of such Windows Update.

e. No High Risk Use. WARNING: The Windows Embedded 7 Standard operating system is not fault-tolerant.

The Windows Embedded 7 Standard operating system is not designed or intended for any use in any computing device where failure or fault of any kind of the Windows Embedded 7 Standard operating system could reasonably be seen to lead to death or serious bodily injury of any person, or to severe physical or environmental damage ("High Risk Use"). Xerox is not licensed to use, distribute, or sublicense the use of the

Windows Embedded 7 Standard operating system in High Risk Use. High Risk Use is STRICTLY PROHIBITED.

PRICING PLAN/OFFERING SELECTED:

8. FIXED PRICING. If "Pricing Fixed for Term" is identified in Maintenance Plan Features, the maintenance component of the Minimum Payment and Print Charges will not increase during the initial Term of this Agreement.

9. PRICE INCREASES. Xerox may annually increase the maintenance component of the Minimum Payment and Print Charges. For Application Software, Xerox may annually increase the software license or support fees. These adjustments will occur at the commencement of each annual contract cycle.

10. NON-XEROX PRODUCTS. XMPJE - UDirect Classic, TXC Plockmatic Booklet Maker, Plockmatic BookletMaker were selected by you and are not sold by Xerox in the normal course of its business ("Non-Xerox Products"). If you signed a purchase contract for Non-Xerox Products, you assign to Xerox your rights but none of your obligations under such purchase contract. Xerox is leasing Non-Xerox Products to you "AS IS, WHERE IS" and XEROX MAKES NO EXPRESS OR IMPLIED WARRANTIES OF ANY KIND REGARDING NON-XEROX PRODUCTS, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR PARTICULAR PURPOSE AND NON-INFRINGEMENT. To the extent permitted to do so, Xerox assigns to you any warranty rights it has to Non-Xerox Products (which rights shall revert to Xerox if you default under this Agreement). Non-Xerox Products are not covered by Maintenance Services, and you will maintain throughout the initial Term a service agreement for Non-Xerox Products with a service provider acceptable to Xerox. You will pay all personal property taxes related to Non-Xerox Products. You assign to Xerox any rights you have to Non-Xerox Products and title will pass or revert to you (subject to any software licenses relating to Non-Xerox Products) upon expiration of the initial Term.

GENERAL TERMS & CONDITIONS:

11. REMOTE SERVICES. Certain models of Equipment are supported and serviced using product information that is automatically collected by Xerox or transmitted to or from Xerox by the Equipment connected to your network ("Remote Product Info") via electronic transmission to a secure off-site location ("Remote Transmission"). Remote Transmission also enables Xerox to transmit Releases of Software to you and to remotely diagnose and modify Equipment to repair and correct malfunctions. Examples of Remote Product Info include product registration, meter read, supply level, Equipment configuration and settings, software version, and problem/fault code information. Remote Product Info may be used by Xerox for billing, report generation, supplies replenishment, support services, recommending additional products and services, and product improvement/development purposes. Remote Product Info will be transmitted to and from you in a secure manner mutually agreeable to the parties. Remote Transmission will not allow Xerox to read, view or download the content of any of your documents or other information residing on or passing through the Equipment or your information management systems. You grant the right to Xerox, without charge, to conduct Remote Transmission for the purposes described above. Upon Xerox's request, you will (a) provide contact information for Equipment such as name and address of your contact and IP and physical addresses/locations of Equipment and (b) ensure that any Maintenance Release or Update released by Xerox to provide security patches, releases and/or certificates for the Remote Transmission and/or Software is promptly enabled by Customer upon notification by Xerox or by the Equipment or when otherwise made available on xerox.com. You will enable Remote Transmission via a method mutually agreeable to both parties, and you will provide reasonable assistance to allow Xerox to provide Remote Transmission. Unless Xerox deems Equipment incapable of Remote Transmission, you will ensure that Remote Transmission is maintained at all times Maintenance Services are being performed. If you are unable to maintain Remote Transmission, or if Xerox disables Remote Transmission from any Equipment at your request, or if you disable Remote Transmission from any Equipment, Xerox reserves the right to charge you a per device fee for such affected Equipment due to the increased service visits that will be required in order to (x) obtain such information, (y) provide such transmissions, and (z) provide such Maintenance Services and Consumable Supplies that otherwise would have been provided remotely and/or proactively.

Maintenance Agreement



Customer: Township High School District 214

Bill To: Township High School District 214
212 S Goebbert Rd
Arlington Hts, IL 60005-4205

Install: Township High School District 214
212 S Goebbert Rd
Arlington Hts, IL 60005-4205

Contact: TSD 214

Phone: 847-718-7600

Email:

Tax ID #:
 PO #:

Neg. Cont. #:

Customer #: 719226268

Maintenance Pricing

Item	Monthly Minimum Payment	Print Charges			Maintenance Plan Features
		Meter	Volume Band	Per Print Rate	
1. Ploctmatic Pro 35 INLINE BookletMaker 1x5	\$286.00	1: Meter 1			Term: 60 Months
		2: Meter 2			<input type="checkbox"/> Consumable Supplies Included for all prints
		3: Meter 3			<input checked="" type="checkbox"/> Pricing Fixed for Term
		4: Meter 4			<input type="checkbox"/> No Svc.
2. Face Trimmer				<input type="checkbox"/> K-16 Suspension - <i>Select Timing</i>	
3. SquareFoldeR				<input type="checkbox"/>	
4. RCT 2.0 1x5	\$250.00	1: Meter 1			Term: 60 Months
		2: Meter 2			<input type="checkbox"/> Consumable Supplies Included for all prints
		3: Meter 3			<input checked="" type="checkbox"/> Pricing Fixed for Term
		4: Meter 4			<input type="checkbox"/> No Svc.
5. Cover Feeder				<input type="checkbox"/> K-16 Suspension - <i>Select Timing</i>	
				<input type="checkbox"/>	
TOTAL:	\$536.00	Minimum Payments (Excluding Applicable Taxes)			

Additional Options

Applies	Description	Applicable Additional Charge(s)
No	Extended Service Hours: From << not applicable >>	
No	Attached Addenda:	
No		
TOTAL (not included in pricing above):		

Third Party Products/Services

Item	Part Number	Product/Service Description	Xerox Provided Service ('No Svc', or Yes)	Quantity	Unit of Measure	Unit Price	Net Total Price
1.			No Svc.				
2.			No Svc.				
3.			No Svc.				
4.			No Svc.				
5.			No Svc.				
<input type="checkbox"/>	Form # 52602 – Third Party Products/Services Addendum attached					Addendum Subtotal	
						Total (Excluding Applicable Taxes)	

SOLUTION/SERVICES:

1. **PRODUCTS.** "Products" means the Xerox-brand equipment ("Equipment"), Licensed Software (as defined below) and supplies identified in this Agreement. "Third Party Products" means the third party hardware set forth in the table entitled "Maintenance Pricing" and/or in the table entitled "Third Party Products/Services" ("Third Party Hardware") and/or third party software ("Third Party Software") and/or third-party hosted service product "Third Party Software as a Service" ("Third Party SaaS") identified in this Agreement.
2. **CONSUMABLE SUPPLIES.** Consumable Supplies vary depending upon the Equipment model. If "Consumable Supplies" is identified in Maintenance Plan features, Consumable Supplies include: (i) for black and white Equipment, standard black toner and/or dry ink, black developer, Copy Cartridges, and, if applicable, fuser agent required to make impressions; (ii) for full color Equipment, the items in (i) plus standard cyan, magenta, and yellow toners and dry inks (and their associated developers); and, (iii) for Equipment identified as "Phaser", only, if applicable, black solid ink, color solid ink, imaging units, waste cartridges, transfer rolls, transfer belts, transfer units, belt cleaner, maintenance kits, print Cartridges, drum Cartridges, waste trays and cleaning kits. Unless otherwise set forth herein, Consumable Supplies exclude paper and staples. Xerox may charge a shipping fee for Consumable Supplies. Consumable Supplies are Xerox's property until used by you, and you will use them only with the Equipment for which "Consumable Supplies" is identified in Maintenance Plan Features. If Consumables Supplies are furnished with recycling information, you will return the used item to Xerox for remanufacturing. Shipping information is available at Xerox.com/GWA. Upon expiration of this Agreement, you will include any unused Consumable Supplies with the Equipment for return to Xerox at the time of removal. If your use of Consumable Supplies exceeds Xerox's published yield by more than 10%, Xerox will notify you of such excess usage. If such excess usage does not cease within 30 days after such notice, Xerox may charge you for such excess usage. Upon request, you will provide current meter reads and/or an inventory of Consumable Supplies in your possession.
3. **CARTRIDGES.** If Xerox is providing Maintenance Services for Equipment utilizing cartridges designated by Xerox as customer replaceable units, including copy/print cartridges and xerographic modules or fuser modules ("Cartridges"), you agree to use only unmodified Cartridges purchased directly from Xerox or its authorized resellers in the U.S. Cartridges packed with Equipment and replacement Cartridges may be new, remanufactured or reprocessed. Remanufactured and reprocessed Cartridges meet Xerox's new Cartridge performance standards and contain new or reprocessed components. To enhance print quality, Cartridge(s) for many models of Equipment have been designed to cease functioning at a predetermined point. In addition, many Equipment models are designed to function only with Cartridges that are newly manufactured original Xerox Cartridges or with Cartridges intended for use in the U.S.
4. **MAINTENANCE SERVICES.** Except for Equipment and/or Third Party Hardware identified as "No Svc.", Xerox (or a designated servicer) will keep the Equipment and/or Third Party Hardware in good working order ("Maintenance Services"). The provision of Maintenance Services is contingent upon you facilitating timely and efficient resolution of Equipment and/or Third Party Hardware issues by: (a) utilizing customer-implemented remedies provided by Xerox; (b) replacing Cartridges; and (c) providing information to and implementing recommendations provided by Xerox telephone support personnel. If an Equipment and/or Third Party Hardware issue is not resolved after completion of (a) through (c) above, Xerox will provide on-site support as provided herein. Maintenance Services will be provided during Xerox's standard working hours in areas open for repair service for the Equipment and/or Third Party Hardware. Maintenance Services excludes repairs due to: (i) misuse, neglect or abuse; (ii) failure of the installation site or the PC or workstation used with the Equipment and/or Third Party Hardware to comply with Xerox's published specifications or Third Party Hardware vendor's published specifications, as applicable; (iii) use of options, accessories or products not serviced by Xerox; (iv) non-Xerox alterations, relocation, service or supplies; or (v) failure to perform operator maintenance procedures identified in operator manuals. Replacement parts may be new, reprocessed or recovered and all replaced parts become Xerox's property. As your exclusive remedy for Xerox's failure to provide Maintenance Services on the Equipment, Xerox will, for 5 years after the installation date of the initial unit or the initial Term of the Agreement, whichever is longer, replace the Equipment with an identical model or, at Xerox's option, another model with comparable features and capabilities. There will be no additional charge for the replacement Equipment during the remainder of the initial Term. Xerox has no obligation to maintain or replace Equipment beyond the "End of Service" for that particular model of Equipment. End of Service ("EOS") means the date announced by Xerox after which Xerox will no longer offer Maintenance Services for a particulate Equipment model. An EOS Equipment List is available upon request. If Xerox is unable to keep a unit of Equipment in good working order after the period noted above, either party may terminate Maintenance Services for that unit without any penalties or early termination charges upon not less than 30 days written notice to the other party. If meter reads are a component of your Equipment's Maintenance Plan, you will provide them using the method and frequency identified by Xerox. If you do not provide a meter reading for Equipment not capable of Remote Transmission, or if Remote Transmission is interrupted, Xerox may estimate the reading and bill you accordingly. For Third Party Hardware identified as "No Svc.", you may enter into a maintenance agreement with the Third Party Hardware vendor or its maintenance service provider, who shall be solely responsible for the quality, timeliness and other terms and conditions of such maintenance services. Xerox shall have no liability for the acts or omissions of such third party service provider.
5. **SOFTWARE SUPPORT.** Except for Products and/or Third Party Products identified as "No Svc.", Xerox (or a designated servicer) will provide the software support set forth below ("Software Support"). As used in this Agreement, "Base Software" means software and accompanying documentation provided with Xerox-brand Equipment and/or Third Party Hardware. For Base Software for Equipment, Software Support will be provided during the initial Term and any renewal period, but in no event longer than 5 years after Xerox stops taking customer orders for the subject model of Equipment. For Base Software for Third Party Hardware, Software Support will be provided during the initial Term and any renewal period but in no event longer than the Third Party Hardware vendor provides similar support for it. For Software and/or Third Party Software that is set forth as a separate line item in this Agreement ("Application Software" and together with Base Software, the "Licensed Software") (including its accompanying documentation), Software Support will be provided as long as you are current in the payment of all applicable software license and support fees. Xerox will maintain a web-based or toll-free hotline during Xerox's standard working hours to report Licensed Software problems and answer Licensed Software-related questions. Xerox, either directly or with its vendors, will make reasonable efforts to: (a) assure that Licensed Software performs in material conformity with its user documentation; (b) provide available workarounds or patches to resolve Licensed Software performance problems; and (c) resolve coding errors for (i) the current Release and (ii) the previous Release for a period of 6 months after the current Release is made available to you. Xerox will not be required to provide the Software Support if you have modified the Licensed Software. New releases of Licensed Software that primarily incorporate compliance updates and coding error fixes are designated as "Maintenance Releases" or

"Updates". Maintenance Releases or Updates that Xerox may make available will be provided at no charge and must be implemented within six months. New releases of Licensed Software that include new content or functionality ("Feature Releases") will be subject to additional license fees at Xerox's then-current pricing. Maintenance Releases, Updates and Feature Releases are collectively referred to as "Releases". Each Release will be considered Licensed Software governed by the Licensed Software's license and the Software Support provisions of this Agreement (unless otherwise noted). Implementation of a Release may require you to procure, at your expense, additional hardware and/or software from Xerox or another entity. Upon installation of a Release, you will return or destroy all prior Releases. For Third Party Software identified as "No Svc.", you may enter into a support agreement with a Third Party Software vendor or its support services provider, who shall be solely responsible for the quality, timeliness and other terms and conditions of such support services. Xerox shall have no liability for the acts or omissions of such third party support services provider.

- DIAGNOSTIC SOFTWARE.** Software used to evaluate or maintain the Equipment ("Diagnostic Software") is included with the Equipment. Diagnostic Software is a valuable trade secret of Xerox. Title to Diagnostic Software will remain with Xerox or its licensors. Xerox does not grant you any right to use Diagnostic Software, and you will not access, use, reproduce, distribute or disclose Diagnostic Software for any purpose (or allow third parties to do so). You will allow Xerox reasonable access to the Equipment to remove or disable Diagnostic Software if you are no longer receiving Maintenance Services from Xerox, provided that any on-site access to your facility will be during your normal business hours.

PRICING PLAN/OFFERING SELECTED:

- COMMENCEMENT & TERM.** This Agreement will commence upon acceptance by Xerox and expire on the final day of the last full calendar month identified on the face of this Agreement. Unless either party provides notice at least 30 days before the end of the initial Term of its intention not to renew Maintenance Services and/or Software Support for a unit of Equipment and/or Third Party Product, Maintenance Services and/or Software Support will renew automatically on the same terms and conditions for successive terms of the same number of months as the initial Term, except pricing for each renewal term will be Xerox's then-current published pricing. If maintenance services or software support for any Third Party Product is being provided by a third party service provider, the term for maintenance services or software support will expire as agreed upon in the third party service provider's maintenance and/or support agreement.
- PAYMENT.** Payment must be received by Xerox within 30 days after the invoice date. All invoice payments under this Agreement shall be made via check, Automated Clearing House debit, Electronic Funds Transfer, or direct debit from your bank account. If you have any special or customized invoicing requirements, Xerox reserves the right to charge you a customization fee of \$100 per invoice. Restrictive covenants on payment instruments will not reduce your obligations.
- OTHER CHARGES.** If a payment is not received by Xerox by the due date, Xerox may charge, and you will pay, a late charge of 5% of the amount due or \$25, whichever is greater. If after the signature date of this Agreement, you request a copy of this Agreement, Xerox reserves the right to charge you a documentation fee of \$125 per copy.
- PRICE INCREASES.** Unless "Pricing Fixed for Term" is identified in the Maintenance Plan Features on the face of this Agreement, Xerox may annually increase the Minimum Payment and Print Charges and the Third Party Hardware maintenance charges. If "Pricing Fixed for Term" is identified, the maintenance component of the Minimum Payment and Print Charges and the Third Party Hardware maintenance charges will not increase during the initial Term of this Agreement. For Application Software, Xerox may annually increase software license or support fees.
- TAXES.** You will be responsible for all applicable taxes, fees or charges of any kind (including interest and penalties) assessed by any governmental entity on this Agreement or the amounts payable under this Agreement ("Taxes"), which will be included in Xerox's invoice unless you timely provide proof of your tax exempt status. Taxes do not include taxes on Xerox's income.
- DEFAULT & REMEDIES.** You will be in default under this Agreement if (1) Xerox does not receive any payment within 15 days after the date it is due, or (2) you breach any other obligation in this or any other agreement with Xerox. If you default, Xerox may, in addition to its other remedies (including cessation of Maintenance Services), require immediate payment, as liquidated damages for loss of bargain and not as a penalty, of (a) all amounts then due, plus interest from the due date until paid at the rate of 1.5% per month; (b) the remaining Minimum Payments, not to exceed 6 such payments if this Agreement is for a one-year Term and 12 such payments for a multi-year Term; and, (c) all applicable Taxes. You will pay all reasonable costs, including attorneys' fees, incurred by Xerox to enforce this Agreement.
- DATA SECURITY.** Certain models of Equipment can be configured to include a variety of data security features. There may be an additional cost associated with certain data security features. The selection, suitability and use of data security features are solely your responsibility. Upon request, Xerox will provide additional information to you regarding the security features available for particular Equipment models.

ADDITIONAL TERMS:

- BILLING SUSPENDED.** If "K-16 Suspension" is identified in Maintenance Plan Features, the maintenance component of the Minimum Payment and Print Charges will be suspended each year during the months indicated (the "Billing Suspended period"). During these months, you will not use the Equipment and Xerox will not be responsible for providing Maintenance Services on it. If Xerox provides Maintenance Services during the Billing Suspended period, you will be billed at Xerox's then-current time and materials rates for such Maintenance Services.
- ATTACHED ADDENDA.** If Attached Addenda are noted under Additional Options, you acknowledge that one or more specified addenda (as indicated) have been provided to you. These addenda, which provide additional terms relevant to the transactions covered hereunder, are hereby fully integrated into this Agreement.
- NEGOTIATED CONTRACT.** If this option has been selected, the Products identified in this Agreement are subject solely to the terms contained in (a) either (1) the identified Negotiated Contract for a lease or purchase transaction or (2) if there are no such terms in the Negotiated Contract, the terms set forth in this Agreement, and, if applicable and notwithstanding anything to the contrary set forth in the Negotiated Contract, (b) the "Additional Terms" portion of this Agreement for the selected option or options to the extent the subject matter of any such selected option is not addressed in the Negotiated Contract.

GENERAL TERMS & CONDITIONS:

17. **REPRESENTATIONS.** The individuals signing this Agreement are duly authorized to do so and all financial information you provide completely and accurately represents your financial condition.
18. **LIMITATION OF LIABILITY.** For claims arising out of or relating to this Agreement, whether the claim alleges tortious conduct (including negligence) or any other legal theory, but excepting liability under the indemnification obligations set forth in this Agreement, Xerox will not be liable to you for any direct damages in excess of \$10,000 or the amounts paid hereunder, whichever is greater, and neither party will be liable to the other for any special, indirect, incidental, consequential or punitive damages. Any action you take against Xerox must be commenced within 2 years after the event that caused it.
19. **CREDIT REPORTS.** You authorize Xerox or its agent to obtain credit reports from commercial credit reporting agencies.
20. **FORCE MAJEURE.** Xerox will not be liable to you during any period in which its performance is delayed or prevented, in whole or in part, by a circumstance beyond its reasonable control. Xerox will notify you if such a circumstance occurs.
21. **WARRANTY DISCLAIMER.** XEROX DISCLAIMS THE IMPLIED WARRANTIES OF NON-INFRINGEMENT AND FITNESS FOR A PARTICULAR PURPOSE.
22. **INTELLECTUAL PROPERTY INDEMNITY.** Xerox will defend, and pay any settlement agreed to by Xerox or any final judgment for, any claim that a Xerox-brand Product infringes a third party's U.S. intellectual property rights. You will promptly notify Xerox of any alleged infringement and permit Xerox to direct the defense. Xerox is not responsible for any non-Xerox litigation expenses or settlements unless it pre-approves them in writing. To avoid infringement, Xerox may modify or substitute an equivalent Xerox-brand Product, refund the price paid for the Xerox-brand Product (less the reasonable rental value for the period it was available to you), or obtain any necessary licenses. Xerox is not liable for any infringement based upon a Xerox-brand Product being modified to your specifications or being used or sold with products not provided by Xerox.
23. **ASSIGNMENT.** Xerox may assign or otherwise transfer this Agreement or any part hereof (including some or all of its rights or obligations hereunder) without prior notice to or consent from you. If Xerox assigns only its rights (or certain of its rights) hereunder to an assignee then: (a) such assignee of Xerox shall have all the rights assigned to it but none of the obligations of Xerox hereunder; (b) such assignee shall not be liable to you for any reason whatsoever; (c) you shall continue to look to Xerox for performance of Xerox's obligations and hereby waive and release such assignee from any such claim; (d) all information obtained by Xerox relating to you may be disclosed to such assignee; (e) you shall not assert any defense, counterclaim or setoff you may have against such assignee; and (f) you will remit payments in accordance with instructions of such assignee. Subject to the foregoing, this Agreement shall inure to the benefit of and be binding on the successors and permitted assigns of the parties hereto. Neither your rights nor obligations under this Agreement are assignable by you without prior written consent of Xerox. In the event Xerox consents to an assignment, you will pay the applicable costs related to the assignment and documentation change, which will not exceed \$500.
24. **MISCELLANEOUS.** Notices must be in writing and will be deemed given 5 days after mailing, or 2 days after sending by nationally recognized overnight courier. Notices will be sent to you at the "Bill to" address identified in this Agreement, and to Xerox at the inquiry address set forth on your most recent invoice, or to such other address as either party may designate by written notice. You authorize Xerox or its agents to communicate with you by any electronic means (including cellular phone, email, automatic dialing and recorded messages) using any phone number (including cellular) or electronic address you provide to Xerox. This Agreement constitutes the entire agreement as to its subject matter, supersedes all prior oral and written agreements, and will be governed by the laws of the State of New York (without regard to conflict-of-law principles). In any action to enforce this Agreement, the parties agree (a) to the jurisdiction and venue of the federal and state courts in Monroe County, New York, and (b) to waive their right to a jury trial. If a court finds any term of this Agreement unenforceable, the remaining terms will remain in effect. The failure by either party to exercise any right or remedy will not constitute a waiver of such right or remedy. Each party may retain a reproduction (e.g., electronic image, photocopy, facsimile) of this Agreement which will be admissible in any action to enforce it, but only the Agreement held by Xerox will be considered an original. Xerox may accept this Agreement either by signature or by commencing performance. Administrative and contract support functions hereunder may be performed, inside or outside the U.S., by one or more of Xerox's subsidiaries or affiliates and/or third parties. Changes to this Agreement must be in writing and signed by both parties. Any terms on your ordering documents will be of no force or effect. The following four sentences control over every other part of this Agreement. Both parties will comply with applicable laws. Xerox will not charge or collect any amounts in excess of those allowed by applicable law. Any part of this Agreement that would, but for the last four sentences of this Section, be read under any circumstances to allow for a charge higher than that allowed under any applicable legal limit, is modified by this Section to limit the amounts chargeable under this Agreement to the maximum amount allowed under the legal limit. If, in any circumstances, any amount in excess of that allowed by law is charged or received, any such charge will be deemed limited by the amount legally allowed and any amount received by Xerox in excess of that legally allowed will be applied by Xerox to the payment of amounts legally owed under this Agreement, or refunded to you.
25. **REMOTE SERVICES.** Certain models of Equipment are supported and serviced using product information that is automatically collected by Xerox or transmitted to or from Xerox by the Equipment connected to your network ("Remote Product Info") via electronic transmission to a secure off-site location ("Remote Transmission"). Remote Transmission also enables Xerox to transmit to you Releases for Software and to remotely diagnose and modify Equipment to repair and correct malfunctions. Examples of Remote Product Info include product registration, meter read, supply level, Equipment configuration and settings, software version, and problem/fault code information. Remote Product Info may be used by Xerox for billing, report generation, supplies replenishment, support services, recommending additional products and services, and product improvement/development purposes. Remote Product Info will be transmitted to and from you in a secure manner mutually agreeable to the parties. Remote Transmission will not allow Xerox to read, view or download the content of any of your documents or other information residing on or passing through the Equipment or your information management systems. You grant the right to Xerox, without charge, to conduct Remote Transmission for the purposes described above. Upon Xerox's request, you will (a) provide contact information for Equipment such as name and address of your contact and IP and physical addresses/locations of Equipment, and (b) ensure that any Maintenance Release or Update released by Xerox to provide security patches, releases and/or certificates for the Remote Transmission and/or Software is promptly enabled by you upon notification by Xerox or by the Equipment or when otherwise made available on xerox.com. You will enable Remote Transmission via a method mutually agreeable to the parties, and you will provide reasonable assistance to allow Xerox to provide Remote Transmission. Unless Xerox deems Equipment incapable of Remote Transmission, you will ensure that Remote Transmission is maintained at all times Maintenance Services are being performed. If you are unable to maintain Remote

Maintenance Agreement



Transmission, or if Xerox disables Remote Transmission from any Equipment at your request, or if you disable Remote Transmission from any Equipment, Xerox reserves the right to charge you a per device fee for such affected Equipment due to the increased service visits that will be required in order to: (x) obtain such information, (y) provide such transmissions, and (z) provide such Maintenance Services and Consumable Supplies that otherwise would have been provided remotely and/or proactively.

Authorized Signature

Customer acknowledges receipt of the terms of this Agreement		Thank you for your business! This Agreement is proudly presented by Xerox® and Xerox Corp/COT
Signer:	Phone:	For information on your Xerox account, go to www.xerox.com/AccountManagement
Signature:	Date:	

Maintenance Agreement



Customer: Township High School District 214

Bill To: Township High School District 214
212 S Goebbert Rd
Arlington Hts, IL 60005-4205

Install: Township High School District 214
212 S Goebbert Rd
Arlington Hts, IL 60005-4205

Contact: TSD 214

Phone: 847-718-7600

Email:

Tax ID #:
 PO #:

Neg. Cont. #:

Customer #: 719226268

Maintenance Pricing

Item	Monthly Minimum Payment	Print Charges			Maintenance Plan Features
		Meter	Volume Band	Per Print Rate	
1. Ploctmatic Pro 35 INLINE BookletMaker 1x5	\$286.00	1: Meter 1			Term: 60 Months
		2: Meter 2			<input type="checkbox"/> Consumable Supplies Included for all prints
		3: Meter 3			<input checked="" type="checkbox"/> Pricing Fixed for Term
		4: Meter 4			<input type="checkbox"/> No Svc.
2. Face Trimmer				<input type="checkbox"/> K-16 Suspension - <i>Select Timing</i>	
3. SquareFolder				<input type="checkbox"/>	
4. RCT 2.0 1x5	\$250.00	1: Meter 1			Term: 60 Months
		2: Meter 2			<input type="checkbox"/> Consumable Supplies Included for all prints
		3: Meter 3			<input checked="" type="checkbox"/> Pricing Fixed for Term
		4: Meter 4			<input type="checkbox"/> No Svc.
				<input type="checkbox"/> K-16 Suspension - <i>Select Timing</i>	
				<input type="checkbox"/>	
TOTAL:	\$536.00	Minimum Payments (Excluding Applicable Taxes)			

Additional Options

Applies	Description	Applicable Additional Charge(s)
No	Extended Service Hours: From << not applicable >>	
No	Attached Addenda:	
No		
TOTAL (not included in pricing above):		

Third Party Products/Services

Item	Part Number	Product/Service Description	Xerox Provided Service ('No Svc', or Yes)	Quantity	Unit of Measure	Unit Price	Net Total Price
1.			No Svc.				
2.			No Svc.				
3.			No Svc.				
4.			No Svc.				
5.			No Svc.				
<input type="checkbox"/>	Form # 52602 – Third Party Products/Services Addendum attached					Addendum Subtotal	
						Total (Excluding Applicable Taxes)	

SOLUTION/SERVICES:

1. **PRODUCTS.** "Products" means the Xerox-brand equipment ("Equipment"), Licensed Software (as defined below) and supplies identified in this Agreement. "Third Party Products" means the third party hardware set forth in the table entitled "Maintenance Pricing" and/or in the table entitled "Third Party Products/Services" ("Third Party Hardware") and/or third party software ("Third Party Software") and/or third-party hosted service product "Third Party Software as a Service" ("Third Party SaaS") identified in this Agreement.
2. **CONSUMABLE SUPPLIES.** Consumable Supplies vary depending upon the Equipment model. If "Consumable Supplies" is identified in Maintenance Plan features, Consumable Supplies include: (i) for black and white Equipment, standard black toner and/or dry ink, black developer, Copy Cartridges, and, if applicable, fuser agent required to make impressions; (ii) for full color Equipment, the items in (i) plus standard cyan, magenta, and yellow toners and dry inks (and their associated developers); and, (iii) for Equipment identified as "Phaser", only, if applicable, black solid ink, color solid ink, imaging units, waste cartridges, transfer rolls, transfer belts, transfer units, belt cleaner, maintenance kits, print Cartridges, drum Cartridges, waste trays and cleaning kits. Unless otherwise set forth herein, Consumable Supplies exclude paper and staples. Xerox may charge a shipping fee for Consumable Supplies. Consumable Supplies are Xerox's property until used by you, and you will use them only with the Equipment for which "Consumable Supplies" is identified in Maintenance Plan Features. If Consumables Supplies are furnished with recycling information, you will return the used item to Xerox for remanufacturing. Shipping information is available at Xerox.com/GWA. Upon expiration of this Agreement, you will include any unused Consumable Supplies with the Equipment for return to Xerox at the time of removal. If your use of Consumable Supplies exceeds Xerox's published yield by more than 10%, Xerox will notify you of such excess usage. If such excess usage does not cease within 30 days after such notice, Xerox may charge you for such excess usage. Upon request, you will provide current meter reads and/or an inventory of Consumable Supplies in your possession.
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- DIAGNOSTIC SOFTWARE.** Software used to evaluate or maintain the Equipment ("Diagnostic Software") is included with the Equipment. Diagnostic Software is a valuable trade secret of Xerox. Title to Diagnostic Software will remain with Xerox or its licensors. Xerox does not grant you any right to use Diagnostic Software, and you will not access, use, reproduce, distribute or disclose Diagnostic Software for any purpose (or allow third parties to do so). You will allow Xerox reasonable access to the Equipment to remove or disable Diagnostic Software if you are no longer receiving Maintenance Services from Xerox, provided that any on-site access to your facility will be during your normal business hours.

PRICING PLAN/OFFERING SELECTED:

- COMMENCEMENT & TERM.** This Agreement will commence upon acceptance by Xerox and expire on the final day of the last full calendar month identified on the face of this Agreement. Unless either party provides notice at least 30 days before the end of the initial Term of its intention not to renew Maintenance Services and/or Software Support for a unit of Equipment and/or Third Party Product, Maintenance Services and/or Software Support will renew automatically on the same terms and conditions for successive terms of the same number of months as the initial Term, except pricing for each renewal term will be Xerox's then-current published pricing. If maintenance services or software support for any Third Party Product is being provided by a third party service provider, the term for maintenance services or software support will expire as agreed upon in the third party service provider's maintenance and/or support agreement.
- PAYMENT.** Payment must be received by Xerox within 30 days after the invoice date. All invoice payments under this Agreement shall be made via check, Automated Clearing House debit, Electronic Funds Transfer, or direct debit from your bank account. If you have any special or customized invoicing requirements, Xerox reserves the right to charge you a customization fee of \$100 per invoice. Restrictive covenants on payment instruments will not reduce your obligations.
- OTHER CHARGES.** If a payment is not received by Xerox by the due date, Xerox may charge, and you will pay, a late charge of 5% of the amount due or \$25, whichever is greater. If after the signature date of this Agreement, you request a copy of this Agreement, Xerox reserves the right to charge you a documentation fee of \$125 per copy.
- PRICE INCREASES.** Unless "Pricing Fixed for Term" is identified in the Maintenance Plan Features on the face of this Agreement, Xerox may annually increase the Minimum Payment and Print Charges and the Third Party Hardware maintenance charges. If "Pricing Fixed for Term" is identified, the maintenance component of the Minimum Payment and Print Charges and the Third Party Hardware maintenance charges will not increase during the initial Term of this Agreement. For Application Software, Xerox may annually increase software license or support fees.
- TAXES.** You will be responsible for all applicable taxes, fees or charges of any kind (including interest and penalties) assessed by any governmental entity on this Agreement or the amounts payable under this Agreement ("Taxes"), which will be included in Xerox's invoice unless you timely provide proof of your tax exempt status. Taxes do not include taxes on Xerox's income.
- DEFAULT & REMEDIES.** You will be in default under this Agreement if (1) Xerox does not receive any payment within 15 days after the date it is due, or (2) you breach any other obligation in this or any other agreement with Xerox. If you default, Xerox may, in addition to its other remedies (including cessation of Maintenance Services), require immediate payment, as liquidated damages for loss of bargain and not as a penalty, of (a) all amounts then due, plus interest from the due date until paid at the rate of 1.5% per month; (b) the remaining Minimum Payments, not to exceed 6 such payments if this Agreement is for a one-year Term and 12 such payments for a multi-year Term; and, (c) all applicable Taxes. You will pay all reasonable costs, including attorneys' fees, incurred by Xerox to enforce this Agreement.
- DATA SECURITY.** Certain models of Equipment can be configured to include a variety of data security features. There may be an additional cost associated with certain data security features. The selection, suitability and use of data security features are solely your responsibility. Upon request, Xerox will provide additional information to you regarding the security features available for particular Equipment models.

ADDITIONAL TERMS:

- BILLING SUSPENDED.** If "K-16 Suspension" is identified in Maintenance Plan Features, the maintenance component of the Minimum Payment and Print Charges will be suspended each year during the months indicated (the "Billing Suspended period"). During these months, you will not use the Equipment and Xerox will not be responsible for providing Maintenance Services on it. If Xerox provides Maintenance Services during the Billing Suspended period, you will be billed at Xerox's then-current time and materials rates for such Maintenance Services.
- ATTACHED ADDENDA.** If Attached Addenda are noted under Additional Options, you acknowledge that one or more specified addenda (as indicated) have been provided to you. These addenda, which provide additional terms relevant to the transactions covered hereunder, are hereby fully integrated into this Agreement.
- NEGOTIATED CONTRACT.** If this option has been selected, the Products identified in this Agreement are subject solely to the terms contained in (a) either (1) the identified Negotiated Contract for a lease or purchase transaction or (2) if there are no such terms in the Negotiated Contract, the terms set forth in this Agreement, and, if applicable and notwithstanding anything to the contrary set forth in the Negotiated Contract, (b) the "Additional Terms" portion of this Agreement for the selected option or options to the extent the subject matter of any such selected option is not addressed in the Negotiated Contract.

GENERAL TERMS & CONDITIONS:

17. **REPRESENTATIONS.** The individuals signing this Agreement are duly authorized to do so and all financial information you provide completely and accurately represents your financial condition.
18. **LIMITATION OF LIABILITY.** For claims arising out of or relating to this Agreement, whether the claim alleges tortious conduct (including negligence) or any other legal theory, but excepting liability under the indemnification obligations set forth in this Agreement, Xerox will not be liable to you for any direct damages in excess of \$10,000 or the amounts paid hereunder, whichever is greater, and neither party will be liable to the other for any special, indirect, incidental, consequential or punitive damages. Any action you take against Xerox must be commenced within 2 years after the event that caused it.
19. **CREDIT REPORTS.** You authorize Xerox or its agent to obtain credit reports from commercial credit reporting agencies.
20. **FORCE MAJEURE.** Xerox will not be liable to you during any period in which its performance is delayed or prevented, in whole or in part, by a circumstance beyond its reasonable control. Xerox will notify you if such a circumstance occurs.
21. **WARRANTY DISCLAIMER.** XEROX DISCLAIMS THE IMPLIED WARRANTIES OF NON-INFRINGEMENT AND FITNESS FOR A PARTICULAR PURPOSE.
22. **INTELLECTUAL PROPERTY INDEMNITY.** Xerox will defend, and pay any settlement agreed to by Xerox or any final judgment for, any claim that a Xerox-brand Product infringes a third party's U.S. intellectual property rights. You will promptly notify Xerox of any alleged infringement and permit Xerox to direct the defense. Xerox is not responsible for any non-Xerox litigation expenses or settlements unless it pre-approves them in writing. To avoid infringement, Xerox may modify or substitute an equivalent Xerox-brand Product, refund the price paid for the Xerox-brand Product (less the reasonable rental value for the period it was available to you), or obtain any necessary licenses. Xerox is not liable for any infringement based upon a Xerox-brand Product being modified to your specifications or being used or sold with products not provided by Xerox.
23. **ASSIGNMENT.** Xerox may assign or otherwise transfer this Agreement or any part hereof (including some or all of its rights or obligations hereunder) without prior notice to or consent from you. If Xerox assigns only its rights (or certain of its rights) hereunder to an assignee then: (a) such assignee of Xerox shall have all the rights assigned to it but none of the obligations of Xerox hereunder; (b) such assignee shall not be liable to you for any reason whatsoever; (c) you shall continue to look to Xerox for performance of Xerox's obligations and hereby waive and release such assignee from any such claim; (d) all information obtained by Xerox relating to you may be disclosed to such assignee; (e) you shall not assert any defense, counterclaim or setoff you may have against such assignee; and (f) you will remit payments in accordance with instructions of such assignee. Subject to the foregoing, this Agreement shall inure to the benefit of and be binding on the successors and permitted assigns of the parties hereto. Neither your rights nor obligations under this Agreement are assignable by you without prior written consent of Xerox. In the event Xerox consents to an assignment, you will pay the applicable costs related to the assignment and documentation change, which will not exceed \$500.
24. **MISCELLANEOUS.** Notices must be in writing and will be deemed given 5 days after mailing, or 2 days after sending by nationally recognized overnight courier. Notices will be sent to you at the "Bill to" address identified in this Agreement, and to Xerox at the inquiry address set forth on your most recent invoice, or to such other address as either party may designate by written notice. You authorize Xerox or its agents to communicate with you by any electronic means (including cellular phone, email, automatic dialing and recorded messages) using any phone number (including cellular) or electronic address you provide to Xerox. This Agreement constitutes the entire agreement as to its subject matter, supersedes all prior oral and written agreements, and will be governed by the laws of the State of New York (without regard to conflict-of-law principles). In any action to enforce this Agreement, the parties agree (a) to the jurisdiction and venue of the federal and state courts in Monroe County, New York, and (b) to waive their right to a jury trial. If a court finds any term of this Agreement unenforceable, the remaining terms will remain in effect. The failure by either party to exercise any right or remedy will not constitute a waiver of such right or remedy. Each party may retain a reproduction (e.g., electronic image, photocopy, facsimile) of this Agreement which will be admissible in any action to enforce it, but only the Agreement held by Xerox will be considered an original. Xerox may accept this Agreement either by signature or by commencing performance. Administrative and contract support functions hereunder may be performed, inside or outside the U.S., by one or more of Xerox's subsidiaries or affiliates and/or third parties. Changes to this Agreement must be in writing and signed by both parties. Any terms on your ordering documents will be of no force or effect. The following four sentences control over every other part of this Agreement. Both parties will comply with applicable laws. Xerox will not charge or collect any amounts in excess of those allowed by applicable law. Any part of this Agreement that would, but for the last four sentences of this Section, be read under any circumstances to allow for a charge higher than that allowed under any applicable legal limit, is modified by this Section to limit the amounts chargeable under this Agreement to the maximum amount allowed under the legal limit. If, in any circumstances, any amount in excess of that allowed by law is charged or received, any such charge will be deemed limited by the amount legally allowed and any amount received by Xerox in excess of that legally allowed will be applied by Xerox to the payment of amounts legally owed under this Agreement, or refunded to you.
25. **REMOTE SERVICES.** Certain models of Equipment are supported and serviced using product information that is automatically collected by Xerox or transmitted to or from Xerox by the Equipment connected to your network ("Remote Product Info") via electronic transmission to a secure off-site location ("Remote Transmission"). Remote Transmission also enables Xerox to transmit to you Releases for Software and to remotely diagnose and modify Equipment to repair and correct malfunctions. Examples of Remote Product Info include product registration, meter read, supply level, Equipment configuration and settings, software version, and problem/fault code information. Remote Product Info may be used by Xerox for billing, report generation, supplies replenishment, support services, recommending additional products and services, and product improvement/development purposes. Remote Product Info will be transmitted to and from you in a secure manner mutually agreeable to the parties. Remote Transmission will not allow Xerox to read, view or download the content of any of your documents or other information residing on or passing through the Equipment or your information management systems. You grant the right to Xerox, without charge, to conduct Remote Transmission for the purposes described above. Upon Xerox's request, you will (a) provide contact information for Equipment such as name and address of your contact and IP and physical addresses/locations of Equipment, and (b) ensure that any Maintenance Release or Update released by Xerox to provide security patches, releases and/or certificates for the Remote Transmission and/or Software is promptly enabled by you upon notification by Xerox or by the Equipment or when otherwise made available on xerox.com. You will enable Remote Transmission via a method mutually agreeable to the parties, and you will provide reasonable assistance to allow Xerox to provide Remote Transmission. Unless Xerox deems Equipment incapable of Remote Transmission, you will ensure that Remote Transmission is maintained at all times Maintenance Services are being performed. If you are unable to maintain Remote

Maintenance Agreement



Transmission, or if Xerox disables Remote Transmission from any Equipment at your request, or if you disable Remote Transmission from any Equipment, Xerox reserves the right to charge you a per device fee for such affected Equipment due to the increased service visits that will be required in order to: (x) obtain such information, (y) provide such transmissions, and (z) provide such Maintenance Services and Consumable Supplies that otherwise would have been provided remotely and/or proactively.

Authorized Signature

Customer acknowledges receipt of the terms of this Agreement		Thank you for your business! This Agreement is proudly presented by Xerox® and Xerox Corp/COT
Signer:	Phone:	For information on your Xerox account, go to www.xerox.com/AccountManagement
Signature:	Date:	

ADDENDUM TO MAINTENANCE AGREEMENT FOR FINISHING PARTNER EQUIPMENT SERVICE

THIS ADDENDUM ('Addendum') amends the Maintenance Agreement ('Agreement') between TOWNSHIP HIGH SCHOOL DISTRICT 214 ('Customer' or 'you') and XEROX CORPORATION ('Xerox') dated 7-15-2022.

The parties agree to the following terms shall apply to Xerox' service ('Finishing Partner Equipment Service') of the third-party equipment identified on the face of the Agreement (Finishing Partner Equipment') and shall be additive to those found elsewhere in the Agreement:

1. The following terms shall be inserted as additional provisions of the Agreement:

FINISHING PARTNER EQUIPMENT SERVICE. Xerox shall maintain the Finishing Partner Equipment in good working order, as follows:

a. Unless otherwise stated in the Agreement, Finishing Partner Equipment Service will be provided during Xerox's standard working hours (excluding Xerox-recognized holidays) in areas within the United States, its territories, and possessions open for repair service for the Finishing Partner Equipment at issue. You agree to give Xerox reasonable access to the Finishing Partner Equipment. Finishing Partner Equipment Service shall cover repairs and adjustments required as a result of normal wear and tear or defects in materials or workmanship (and shall exclude repairs or adjustments Xerox determines to relate to or be affected by the use of options, accessories, or other connected products not serviced by Xerox, as well as any non-Xerox alterations, relocation, service, supplies, or consumables).

b. Xerox shall perform scheduled maintenance at such times agreed to by both parties at each Finishing Partner Equipment location. Scheduled maintenance shall be performed as specified in the Finishing Partner Equipment Service Documentation.

c. Xerox shall replace parts that are unserviceable as determined solely by Xerox on an exchange basis with new or parts equivalent to new in performance when used in the Finishing Partner Equipment. Additionally, parts may at times be replaced with an equivalent item (i.e. form, fit and function the same, but not necessarily the same brand as the replaced part). Exchanged parts removed from the Finishing Partner Equipment will become the property of Xerox.

d. Customer shall perform Key Operator maintenance functions as described in the Finishing Partner Equipment operator's manuals.

e. Xerox shall use only qualified Customer Service Engineers fully trained on maintenance requirements and operation of the Finishing Partner Equipment.

f. Customer shall notify Xerox of the Finishing Partner Equipment failure and shall provide adequate working space, heat, light, ventilation and electrical current and outlets.

g. Xerox shall respond within the time period specified in the Agreement, if any.

h. Customer shall place unscheduled maintenance requests by calling the Xerox Service telephone number provided by Xerox.

i. Xerox shall not be obligated to provide the following services under these Finishing Partner Equipment Services terms and conditions:

1. Additional or optional retrofits.
2. Services as a result of Finishing Partner Equipment relocation.
3. Exterior painting or refinishing.
4. Repair for damages resulting from Customer neglect or abuse.
5. Performance of normal key operator functions as described in the Finishing Partner Equipment operator's manuals.
6. Finishing Partner Equipment reconditioning
7. Repair of software (other than replacement of firmware).

j. Customer agrees to make available key operators or a systems administrator for the Finishing Partner Equipment. Training, if any, will be provided in accordance with the applicable Price List in effect on the date Xerox accepts the Agreement.

k. Customer represents that each item of Finishing Partner Equipment has a manufacturer's serial number and will at all times be located in facilities which meet all applicable health, environmental and safety standards.

COMMENCEMENT, RENEWAL AND TERMINATION.

a. i. If the Finishing Partner Equipment is being acquired by you under a Xerox Lease Agreement ("Lease"), then the Agreement and these Finishing Partner Equipment Service terms and conditions shall become effective upon acceptance of the Agreement by Xerox and shall remain in effect for the initial term of the Lease, and ii. if the Finishing Partner Equipment is being acquired by you under a Xerox Sale/Maintenance Agreement ("Sale/Maintenance Agreement"), then the Agreement and these Finishing Partner Equipment Service terms and conditions shall become effective upon acceptance of the Agreement by Xerox and shall remain in effect for an initial term of twelve (12) calendar months (both the foregoing described initial terms are hereafter referred to as the "Initial Term").

b. i. If the Finishing Partner Equipment is being acquired by you under a Lease, unless either party provides notice at least thirty (30) days before the end of Initial Term of its intention not to renew the Lease and the Agreement, then, upon expiration of the Initial Term, the Agreement will be renewed automatically on a month-to-month basis at the same price, terms and conditions and billing

frequency as the original Agreement. During this renewal period, either party may terminate the Agreement upon at least thirty (30) days notice. ii. If the Finishing Partner Equipment is being acquired by you under a Sale/Maintenance Agreement, upon expiration of the Initial Term, this Agreement shall be automatically renewed for successive periods of twelve (12) calendar months on each expiration date, unless written notice of termination is provided by either party to the other at least thirty (30) days before the end of Initial Term of its intention not to renew. Pricing for this renewal term shall be based on the prices listed on the Xerox Price List for Finishing Partner Equipment Service then in effect. The foregoing notices shall be given as provided in the Section of the Agreement entitled "Notice" and under Sub-Section (e) below.

c. Should Customer terminate the Agreement prior to the expiration of the Initial Term, Customer shall purchase from Xerox, at the applicable Xerox and/or Finishing Partner published prices, all parts and technical documentation for Customer's Finishing Partner Equipment in Xerox inventory on the effective date of termination.

d. If the Finishing Partner Equipment is being acquired by you under a Sale/Maintenance Agreement, then either party may terminate these Finishing Partner Equipment Service terms and conditions under an Agreement at any time, with or without cause, by providing the other party with one hundred twenty days (120) prior written notice of termination.

e. Notwithstanding the Section of the Agreement entitled 'Notices,' all notices required to be sent to Xerox under the Agreement shall be mailed to:

XEROX CORPORATION
1301 Ridgeview Drive
Lewisville, TX 75057
Fax - 800-407-8430

PRICING

a. Charges for Finishing Partner Equipment Services under the Agreement shall be based on the prices listed on the Xerox Price List for Finishing Partner Equipment Service in effect at the time the Customer executes the Agreement.

b. If Pricing Fixed for Term is identified in the Agreement, the amount you pay Xerox to maintain the Finishing Partner Equipment shall not increase during the Initial Term. Otherwise, Xerox may change any of the prices or these Finishing Partner Equipment Service terms and conditions upon thirty (30) days prior written notice to Customer. Any such changes will be effective at the commencement of the next succeeding Finishing Partner Equipment Service term in the Agreement. Any price increase will not exceed ten (10%) percent of the then current price.

c. Finishing Partner Equipment Service activities performed outside the scope of these terms and conditions, including, but not limited, to weekend service, key operator functions, product enhancements and engineering changes, will be billed on a time and materials basis at the Xerox rate in effect at the time of such service.

WARRANTY DISCLAIMERS Aside from Xerox' obligations to provide service for Finishing Partner Equipment in accordance with this Addendum, Xerox makes no other representations or warranties relative to such service, express or implied. XEROX EXPRESSLY DISCLAIMS ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE RELATIVE TO SERVICES PROVIDED HEREUNDER.

Xerox shall not be liable for the loss of any data as a result of performing services hereunder, and Customer shall be responsible for all necessary or desired data back up. This limitation of liability shall be in addition to the Limitation of Liability provisions contained in the general terms and conditions of the Agreement.'

2. The Sections of the Agreement entitled 'Basic Services' or 'Maintenance Services,' 'Repairs And Parts,' 'Hours And Exclusions,' 'Installation Site & Meter Readings,' 'Equipment Replacement,' 'Cartridges,' And 'Pc/Workstation Requirements,' 'Warranty Disclaimer & Waivers,' 'Assignment,' 'Commencement & Expiration,' 'Renewal,' ['Software License,' Software Support,'] and 'Intellectual Property Indemnity,' of the Agreement shall be deleted.

Capitalized terms that are not defined in this Addendum shall have the meaning assigned to them in the Agreement. Except as set forth above, the Agreement shall continue in full force and effect. In the event of a conflict between the terms of the Agreement and this Addendum, this Addendum shall control.

XEROX CORPORATION

TOWNSHIP HIGH SCHOOL DISTRICT 214

By: _____

By: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

ITEM NO: 2023-
DATE: May 18, 2023
FILE: 2023-24 NSSEO Budget

Subject: 2023-24 NSSEO Budget

BACKGROUND INFORMATION:

The NSSEO Articles of Agreement require the NSSEO Board to prepare and adopt a proposed budget for the coming year and submit it to the various member districts for ratification. A majority of the boards of districts in the cooperative must approve the budget for it to become operative. A copy of the approved 2023-24 operative NSSEO budget will be forwarded to District 214 after the NSSEO member districts take action on the budget at their Board meetings. A summary of District 214 proposed costs for NSSEO programs is presented to each board member. (See attached)

District 214 receives direct services from all of the NSSEO programs except Timber Ridge, Riley, Miner and D/HH (Deaf and Hard of Hearing) Elementary and Middle School. The program charges are billed on a usage basis. Additional services may be billed using a formula which combines district assessed valuation and student population; e.g., vision and D.E.S.C. (Diagnostic and Educational Services Center). Districts are assessed in June based on actual usage.

ADMINISTRATIVE CONSIDERATIONS:

The 2022-23 NSSEO budget for District 214 estimated actual charges of \$5,899,291 (plus transportation costs) was based upon usage formulas and tuition. NSSEO also bills District 214 for extensive supportive services for our more severely disabled students; i.e., summer school (Extended School Year), vision, bilingual assessments, and additional diagnostic center staff costs.

The estimated district's total costs for 2023-24 will be \$5,091,607. This is an increase of \$807,684 from the estimated actual 2022-23 costs for District 214.

RECOMMENDED ACTION:

The recommended action is that the Board of Education discusses District 214's proposed costs as reflected in the 2023-24 NSSEO proposed budget and the following resolution.

PAGE: 2
DATE: May 18, 2023
SUBJECT: 2023-24 NSSEO Budget

NSSEO BUDGET RESOLUTION

Be it resolved that the Board of Education of District 214 agrees to participate in the following programs and activities of the Northwest Suburban Special Education Organization during fiscal year 2023-24, approves of the budget for these programs as presented by the NSSEO Governing Board under the date of May 18, 2023.

1. Kirk School
2. D/HH (Deaf & Hard of Hearing) High School
3. DESC Educational Services
4. DESC Diagnostic Evaluation Services
5. D/HH Itinerant
6. Outdoor Education (Sunrise Lake Outdoor Education Center)
7. Vocational Adjustment Counselor
8. Technical Assistance to Districts
9. Central Operation and Maintenance
10. Technology Central
11. Technology Programs
12. Staff Aids/Assistants (Kirk)
13. Retirement Reserve
14. Building Fund

President

Secretary

Date

NSSEO BUDGET

FY 2023-2024

District #214
NSSEO 2023-2024 Budget

Program	Projected Usage	Cost per Student or Service	District #214 Total
<u>Tuition Programs:</u>			
Kirk School	60.00 students	49,687.60	2,981,256
D/HH-High School	4.00 students	53,184.17	212,737
<u>Service/Other Programs:</u>			
DESC-Vision Services	1.30 FTE	96,697.00	125,706
DESC- OT	2.00 FTE	122,575.00	245,150
DESC- AT	0.30 FTE	97,120.00	29,136
DESC- PT	1.00 FTE	122,575.00	122,575
D/HH-Itinerant	2,396.00 Units	26.32	63,059
Technical Asst to Dists-Coaches	0.10 FTE	100,302.00	10,030
Vocational Adj. Counselor			75,490
Outdoor Education			105,652
Central O&M			16,976
Technology/Central			189,265
Technology/Programs			19,947
<u>Direct Bill Staff:</u>			
26.00 Direct Bill 1:1 Aide- Kirk		1,212,129	
6.00 Direct Bill 1:1 Nurse/Interpreters- Kirk		389,244	
Total Direct Bill Staff			1,601,373
<u>Education Fund Reserves:</u>			
Unemployment Comp.			0
Retirement Reserve			25,026
Education Fund Totals			5,823,378
Building Fund			75,913
TOTAL DISTRICT #214			5,899,291
<u>Additional District Cost Estimates:</u>			
**DESC-Evaluations:			Estimated
Billing based on actual usage. Approx. \$1,200/level 1 evaluation.			Based on Need
**DESC-Contracted Evaluations			Estimated
			25,950
**D/HH-Diagnostics:			Estimated
Billing based on actual usage. Approx. \$550/level 1 evaluation. Screenings in district \$400/day.			29,300
Please note- Evaluations include tests, observations, travel, IEP meetings, interviews, consultation with staff, comprehensive report, etc.			
ESY- Summer 2022			176,909
IDEA FY2223			291,356
Transportation			600,580

Updated 3/17/2023
 GSheets/DistrictCosts/MemberDistrictCostsFY2324

COMPARISON DISTRICT PAYMENTS	DIST. 214	DIST. 214	DIST. 214		DIST. 214	CHANGE IN STUDENTS
	2022-2023 BUDGET	2022-2023 AMEND. 1	2023-2024 BUDGET	FY24 STDS	DIFF. ~ AMEND. 1 VS FY24	OR SERVICES FROM AMENDMENT 1
TUITION PROGRAMS:						
Timber Ridge School						
Miner School						
Kirk School	2,825,375	2,676,013	2,981,256	60.0	305,243	4.1 students
D/HH-Elementary						
D/HH-Middle						
D/HH-High School	253,693	253,693	212,737	4.0	-40,956	-1.0 students
Subtotal Tuition	3,079,068	2,929,706	3,193,993	64.0	264,287	3.1 students
SERVICE/OTHER:						
DESC-Educational Srvs	421,136	433,129	522,567		89,438	+2 OT, .1 PT, +.25 AT, +.3 Vision
D/HH-Itinerant	50,045	55,045	63,059		8,014	
Outdoor Education	105,974	105,974	105,652		-322	
V.A.C.	71,971	73,101	75,490		2,389	
NSSEO Admin.					0	
Tech Asst to Districts	0	0	10,030		10,030	+1 Coaching
Central O&M	17,583	17,583	16,976		-607	
Technology/Central	190,420	190,420	189,265		-1,155	
Technology/Programs	21,819	21,819	19,947		-1,872	
Subtotal Srv/Other	878,948	897,071	1,002,986		105,915	
DIRECT BILL STAFF/SRVS:						
Direct Bill Staff/Services	1,175,077	1,216,193	1,601,373		385,180	
ED FUND RESERVES:						
U/C Reserve	0	0	0		0	
Retirement Reserve	0	0	25,026		25,026	
Subtotal Ed Reserves	0	0	25,026		25,026	
TOTAL:						
EDUCATION FUND	5,133,093	5,042,970	5,823,378		780,408	
TOTAL:						
BUILDING FUND	48,637	48,637	75,913		27,276	
TOTAL	5,181,730	5,091,607	5,899,291		807,684	



NSSEO ENROLLMENT 2023-2024 BUDGET

District 214				
Program	Budget 2022-2023	Amend.1 2022-2023	Budget 2023-2024	Diff Amend. 1 to Budget
Kirk School	59.0	55.9	60.0	4.1
D/HH High School	5.0	5.0	4.0	-1.0
Total	64.0	60.9	64.0	3.1