



AGENDA

The Business Meeting of the
Board of Education of Township High School District 214
will be held on Thursday, February 9, 2023
in the Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005 at 7:00 PM

1. **Call to Order**
President Dussling
 - 1.1. Roll Call
2. **Pledge of Allegiance**
President Dussling
3. **Approval of the Minutes**
 - **January 19, 2022 Business Meeting Minutes**
 - **January 19, 2022 Closed Session Minutes**
 - **February 2, 2022 Special Meeting Minutes**
4. **Board Recognition**
 - 4.1. IASB Board Recognition
 - 4.2. Student Recognition, State of the Union Guest of the First Lady, Kate Foley
5. **Public Comments on Non-Agenda Items**
Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
6. **Superintendent Report**
 - 6.1. Freedom of Information Act Report
 - 6.2. Learning Renewal Plan Update
7. **Superintendent Search Update**
 - 7.1. Leadership Profile Report from Hazard, Young and Attea
8. **Consent Items**
 - 8.1. Approval of Accounts Payable
 - 8.2. Approval of Personnel Transaction Report
 - 8.3. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act

8.4. Approval of Graduation Audio Services & Equipment Rental-RFP

8.5. Approval of Bids for Wheeling and Rolling Meadows Capital Improvements

9. Roll Call Action Items

9.1. Approval to Retain Lobbyist to Support District 214 in Responding to Mega-Project Pilot Legislation

9.2. Approval of Additions to Academic Programs and Pathways Guidebook

10. Discussion Items

10.1. 2023-24 Preliminary Budget Guidelines and Assumptions

11. Closed Session

11.1. Motion to go into closed session for the purpose of discussing:

- the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body. 5 ILCS 120/2(c)(1), amended by P.A. 101-459
- collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(2);

11.2. Immediately following the Closed Session, the Board of Education will convene in Open Session and may take action resulting from Closed Session discussions.

12. Adjournment



BUSINESS MEETING MINUTES

Township High School District 214 Board of Education
Thursday, January 19, 2023 at 7:00 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Bill Dussling
Excused at Roll Call: Lenny Walker, Dan Petro

1. Call to Order
President Dussling called the meeting to order at 7:00 pm
2. Pledge of Allegiance
3. Approval of the Minutes
 - December 12, 2022 Special Meeting minutes
 - December 12, 2022 Special Meeting, closed session minutes
 - December 15, 2022 Special Meeting minutes
 - December 15, 2022 Special Meeting, closed session minutes
 - December 15, 2022 Business Meeting minutes
 - December 15, 2022 Business Meeting, closed session minutes
 - December 19, 2022 Special Meeting minutes
 - December 19, 2022 Special Meeting, closed session minutes
 - January 10, 2023 Special Meeting minutes
 - January 10, 2023 Special Meeting, closed session minutes

Motion by Alva Kreutzer with second by Millie Palmer
Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Bill Dussling
Nay:

4. Closed Session
 - 4.1. Motion to go into closed session for the purpose of discussing
 - the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body. 5 ILCS 120/2(c)(1), amended by P.A. 101-459

Immediately following the Closed Session, the Board of Education will convene in Open Session and may take action resulting from Closed Session discussions.

Motion by Millie Palmer with second by Alva Kreutzer

Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Bill Dussling
Nay:

The Board went into closed session at 7:03 pm
The Board reconvened in open session at 7:17 pm

5. Personnel Transaction Report II

Motion by Millie Palmer with second by Mark Hineman to approve Personnel Transaction Report II, the appointment of Dr. Lazaro Lopez and Dr. Ken Arndt as Co-Interim Superintendents

Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Bill Dussling
Nay:

6. Superintendent Search Update

President Dussling reported that we have engaged two co-interim superintendents. Dr. Arndt will be outward facing and Dr. Lopez will focus on the internal, everyday needs. They will work as a team to keep D214 running smoothly during transition. The website has a superintendent search page with links to the survey, timeline, and focus group schedule.

7. Board Recognition

7.1. Community Partner Recognition: Walgreens

Patrick Mogge introduced representatives from the Walgreens vocational, internship and apprenticeship program and thanked them for their partnership with District 214.

7.2. Illinois Association of School Boards Recognition

Lori Grant, from the Illinois Association of School Boards, presented awards in the Board Leader Recognition Program. Distinguished Board Members Alva Kreutzer, Mark Hineman and Bill Dussling were recognized for their service.

Alva Kreutzer was also recognized for 25 years of service, one of 47 members in the entire state.

8. Public Comments

- Frank Fiarito, River Trails 26 board member, superintendent survey
- Mike Steele, community member, Elite Soccer contract
- Julie Cicarelli, community member, in support of media materials
- Melissa Cayer, community member, spoke against dual credit with Harper College
- Elizabeth Bauer, parent, block schedule and superintendent survey
- Kathy Murschel, parent, concerns about media materials, election ethics

9. Superintendent Report

9.1. Freedom of Information Act Report

- a. Deltek, Inc. requested bid information.
- b. T. Burns requested lease information and personnel information.
- c. E. Wojcik requested student support information.
- d. J. Draffkorn requested student information.
- e. V. Espi, Local Labs, requested school board member information.
- f. E. Bauer requested personnel information.

9.2. District Audit Report for the Board

The superintendent reported another outstanding external financial report. A representative from Baker Tilly answered questions from the Board members.

9.3. Spotlight Video

Field Hockey Jeanne Shin Cooper announcer Big 10 Network and D214 Social Studies Teacher

9.4. Thanks and Appreciation

At his last Board meeting as acting Superintendent, Dr. Schuler thanked the staff, school Board members, principals and district leaders. Board members thanked Dr. Schuler for his service and his innovation.

10. Board Member Updates

Mark Hineman reported graduation for therapy dogs and handlers at Rolling Meadows is next week. He also praised “Hopeful Beginnings,” a teen pregnancy group, that keeps pregnant teens in school at Vanguard.

Alva Kreutzer attended the Rolling Meadows Madrigals concert. Elk Grove is performing “Game of Tiaras,” a comedy play. She reported she is a member of the committee for the executive search for a new director of the Illinois Association of School Boards.

Andrea Rauch congratulated Hersey’s Todd Hatfield who was named the VFW Post 981 teacher of the year and Region 4 teacher of the year. Led by Val Norris and Scott Scholten, Andrea took a tour of the LIFE School at Forest View. Buffalo Grove is hosting the Chicagoland Jazz Festival.

Millie Palmer thanked the board members who received recognition, for their dedication and extra hours. The Hersey Dance Team will host a mini dance camp for preschool - 5 graders, who will perform at halftime at a basketball game.

Bill Dussling reported that 20 students were chosen to go to the all-state music festival representing District 214.

11. Consent Items

Motion by Alva Kreutzer with second by Millie Palmer

Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Bill Dussling

Nay:

11.1. Approval of Accounts Payable

11.2. Approval of Personnel Transaction Report

11.3. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act

11.4. Approval of Resolution for the Disposal of Surplus Property

11.5. Approval of Forest View Educational Center Bid Package #2

11.6. Approval of Changes to Board Policy

12. Discussion Items

12.1. Proposed Additions to Academic Programs and Pathways Guidebook

Dr. Laz Lopez reviewed the revisions to the Academic Programs and Pathways Guidebook. Art, Animation and Internship language was revised. Advanced placement program pilots for African American Studies and Pre-Calculus courses were added (in case we are selected).

Board Discussion

Alva Kreutzer asked if a supplement, specific to a school, could be considered. She asked why certain schools have certain courses. Dr. Lopez explained that all schools have core classes and other elective courses are driven by student requests and by teachers with unique qualifications.

Andrea Rauch asked if a printed hard copy of the guidebooks could be available in every counseling office.

Public Comments

- Elizabeth Bauer, parent, AP pre-calculus class, AP African American Studies

13. Closed Session

13.1. Motion to go into closed session for the purpose of discussing:

- the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in an educational setting, or legal counsel for the public body. 5 ILCS 120/2(c)(1), amended by P.A. 101-459

Motion by Mark Hineman with second by Alva Kreutzer

Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Andrea Rauch, Bill Dussling

Nay:

Immediately following the Closed Session, the Board of Education will convene in Open Session and may take action resulting from Closed Session discussions.

The Board went into closed session at 8:33 pm

Andrea Rauch left the meeting at 10:15 pm

The Board reconvened in open session at 10:23 pm

14. Personnel Transaction Report III

Motion by Millie Palmer with second by Bill Dussling to approve Personnel Transaction Report III including the appointment of

- Christina Athanasopoulos, Associate Principal, Hersey High School
- Aneta Mistak, Assistant Director of Operations, Forest View Educational Center

Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Bill Dussling

Nay:

15. Personnel Transaction Report IV

Motion by Mark Hineman with second by Alva Kreutzer to approve Personnel Transaction Report IV, including a resolution approving the request by Stacy Bowen to rescind her retirement

Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Bill Dussling

Nay:

16. Job Description

Motion by Alva Kreutzer with second by Millie Palmer to approve the Job Description for Assistant Director for Career Life Skills and Inclusion

Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Bill Dussling

Nay:

17. Adjournment

Motion by Millie Palmer with second by Mark Hineman

Aye: Mark Hineman, Alva Kreutzer, Millie Palmer, Bill Dussling

Nay:

Board meeting adjourned at 10:24 pm

William J. Dussling, President

Mildred Palmer, Vice President



SPECIAL MEETING MINUTES

Township High School District 214 Board of Education
Thursday, February 2, 2023 at 6:00 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: William Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Dan Petro, Lenny Walker
Excused: Andrea Rauch

1. Call to Order

President Dussling called the meeting to order at 6:01 pm

2. Pledge of Allegiance

3. Public Comments

None

4. Discussion Item

4.1. Proposed Stadium Development and Legislation

Attorney Ares Dalianis, from Franczek P.C., reviewed the proposed Chicago Bears development for the empty Arlington Race Track property and the impact on District 214. Draft legislation for the “mega construction project” and PILOT (payment in lieu of tax) process was also discussed. Possible strategies for District 214 to pursue to protect the fiscal interests of the district while maintaining good relationships with the interested parties were reported.

Board Discussion

The PILOT (payment in lieu of tax) funds are distributed the same as a tax bill, pro rata. Amendments need to be added to the legislation that would help protect District 214 taxpayers. Franczek can research lobbyists. The Bears would pay tax on the frozen valuation of the property and the PILOT would make up for some of the lost property tax. If the D214 property becomes a TIF district, D214 would receive no property tax. A demographic study will be completed based on the plans to determine possible student growth. A Comparison was requested to other states with similar legislation and to other NFL arenas including the effects on the local school districts.

Public Comment

E. Bauer thanked the Board for sharing the information.

5. Adjournment

Motion by Alva Kreutzer with second by Millie Palmer to adjourn.

Aye: William Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Dan Petro, Lenny Walker
Nay:

The meeting adjourned at 6:53 pm

William J. Dussling, President

Mildred Palmer, Vice President

ITEM NO:

DATE: February 9, 2023
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PERSONNEL TRANSACTION REPORT

Voluntary Retirement Program - Education Association - 2027

Name

JONES, DANIEL

Math - RMHS

Remarks

Intent to Participate
Effective: Last day of school, 2027

STANFORD, CHRISTINE

Social Science -PHS

Remarks

Intent to Participate
Effective: Last day of school, 2027

MCNALLY, KATHLEEN

World Languages - RMHS

Remarks

Intent to Participate
Effective: Last day of school, 2027

WANG, PETER

Science - EGHS

Remarks

Intent to Participate
Effective: Last day of school, 2027

VANDER ARK, BRIAN

Science - BGHS

Remarks

Intent to Participate
Effective: Last day of school, 2027

SMITH, SINDI

Science - BGHS

Remarks

Intent to Participate
Effective: Last day of school, 2027

CLASSIFIED PERSONNEL TRANSACTION REPORT

EMPLOYMENT OF EDUCATIONAL SUPPORT PERSONNEL 2022 - 2023

CHANGE

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
MATKIVSKA, TETYANA			
Remarks:	Instructional Assistant (Specialized Schools)		
	Grade 4, Step 1	\$23.19	29.5
	From: 33.75		
	Effective: January 10, 2023 - June 2, 2023		
MORALES, ELSA			
Remarks:	AVID Assistant (WHG)		
	Grade 3, Step 2	\$22.66	18
	From: 8 hours, RMHS		
	Note: Will work 6 hours/day, 3 days/week		
	Effective: January 24, 2023 - June 2, 2023		
REYES, MIGUEL			
Remarks:	Attendance Interventionist (WHS)		
	Grade 4, Step 1	\$23.19	35
	From: 30 hours		
	Effective: January 20, 2023		
RODRIGUEZ, JULIAN			
Remarks:	Tutoring Assistant (BGHS)		
	Grade 3, Step 2	\$22.66	22.5
	From: 24.5 hours		
	Effective: January 10, 2023 - June 2, 2023		
WILLIAMS, RAMON			
Remarks:	Instructional Assistant (Specialized Schools)		
	Grade 4, Step 1	\$23.19	37.5
	From: 33.75 hours		
	Effective: January 10, 2023 - June 2, 2023		

EMPLOYMENT OF EDUCATIONAL SUPPORT PERSONNEL 2022 - 2023

NEW

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
KALAT, FRANK			
Remarks:	Campus Security (RMHS)		
	Grade 3, Step 1	\$22.24	20
	Effective: February 10, 2023		

EMPLOYMENT OF TEMPORARY AND GRANT FUNDED 2022 - 2023

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>	<u>Hrs./Week</u>
BUCHKOVSKA, VALERIA			
Remarks:	Instructional Assistant - ELL (BGHS)		
	Grade 4, Step 1	\$23.19	32.5
	Effective: February 10, 2023 - June 2, 2023		
TAKEDA, SHEILA			
Remarks:	Campus Security (EGHS)		
	Grade 3, Step 1	\$22.24	27.5
	Effective: February 10, 2023 - June 2, 2023		

ITEM:
DATE: February 9, 2023
FILE: Budget

Subject: Graduation Audio Services & Equipment Rental - RFP

BACKGROUND INFORMATION:

Graduation ceremonies for Township High School District 214 are scheduled for May 24, 2024. All schools are planning to hold ceremonies outdoors, requiring audio visual services and equipment rentals for seating and staging from a qualified vendor. Proposals were solicited for graduation audio services and equipment rentals, including the design, set-up, operation, and teardown of equipment in each school’s football stadium.

ADMINISTRATIVE CONSIDERATIONS:

Proposals were received after newspaper advertisement. Additionally, proposal documents were sent to eight (5) vendors.

<u>Vendor</u>	<u>Audio</u>	<u>Equipment Rental</u>	<u>Total</u>
Concert Sound Systems, LLC (Chicago, IL)	\$18,000	\$10,750	\$28,750

RECOMMENDED ACTION:

That the Board of Education accept the proposal from Concert Sound Systems, LLC in the amount of \$28,750 to provide audio services and equipment rental for graduations.

DATE: 2/9/2023
FILE: Operations

Subject: **RMHS and WHS Capital Improvement Projects**

BACKGROUND INFORMATION:

Township High School District 214 routinely pursues capital improvements to the buildings entrusted to its care by the Board of Education. The work for Bid Periods 3, 4 and 5 includes: stadium renovations (i.e., light replacement, track and fence replacement with sewer upgrades) and roof replacement with HVAC upgrades at Wheeling High School; roof replacement at Forest View Educational Center; and ADA upgrades to a vestibule at Rolling Meadows High School. Specifically, the resulting construction will provide new roofs where the existing roofs are coming to the end of their useful lives, and upgrades to the Wheeling High School stadium.

SUMMARY:

Requests for bids were advertised, as prescribed by law, in the Daily Herald. The Bid Period 3 advertisement was published on December 2, 2022. The advertisement for Bid Periods 4 and 5 was published on December 23, 2022. The Bid Period 3 pre-bid meeting was held on December 6, 2022 at 2:00 pm at Wheeling High School, and bids were opened publicly on January 12, 2023 at 2:15 pm at District 214's District Office located at 2123 S. Arlington Heights Road, Arlington Heights, IL. The pre-bid meetings for Bid Periods 4 and 5 were held on January 10, 2022 at 10:00 am at Forest View Educational Center and at 1:00 pm at Wheeling High School, respectively. Bids were publicly opened on January 18, 2023 at 2:15 pm at District 214's District Office.

RECOMMENDED ACTION:

The recommendations of the administration to the board of education are stated as follows:

Bid Period 3 Wheeling High School Stadium Renovations

- Reject the bids for Bid Package 4 Fencing as the bids were non responsive;
- Do not accept the proposed Alternates 1 and 2; and
- Award contracts for the above Township High School District 214 Wheeling High School Stadium Renovation bid values of: \$129,200 to McWilliams Electric for site electrical, \$302,473 to Evans and Sons for sitework, and \$262,255 to Abbey Paving for site paving. Administration further recommends that the board of education approve any additional costs for unforeseen revisions not the fault of the contractor(s) up to 10% of the base bid.

Bid Period 4 FVEC 2023 Roofing

- Do not accept the proposed Alternate 1; and
- Award contracts for the above Township High School District 214 Phase 4 FVEC 2023 Roofing bid value of \$2,987,300 to GE Riddiford Roofing for the roofing package. Administration further recommends that the board of education approve any additional costs for unforeseen revisions not the fault of the contractor up to 10% of the base bid.

Bid Period 5 Wheeling and Rolling Meadows High Schools

- Accept the proposed Alternate 1; and
- Award contracts for the Township High School District 214 Wheeling and Rolling Meadows High Schools bid values of: \$150,300 to Green Demolition for demolition, \$118,000 to MPZ Masonry & Construction for masonry, \$151,324 to SG Krauss for steel, \$274,648 to Pepper SPG for general trades, \$1,007,000 to F&G Roofing for roofing, \$1,062,000 to Helm Mechanical for HVAC, and \$418,429 to Integrated Electric for electrical. Administration further recommends that the board of education approve any additional costs for unforeseen revisions not the fault of the contractor(s) up to 10% of the base bid.

Attachments

Township High School District 214

Capital Improvements Projects 2023

February 9, 2023

Background

Township High School District 214 routinely pursues capital improvements to the buildings entrusted to its care by the Board of Education. The work for Bid Periods 3, 4 and 5 includes: stadium renovations (i.e., light replacement, track and fence replacement with sewer upgrades) and roof replacement with HVAC upgrades at Wheeling High School; roof replacement at Forest View Educational Center; and ADA upgrades to a vestibule at Rolling Meadows High School. Specifically, the resulting construction will provide new roofs where the existing roofs are coming to the end of their useful lives, and upgrades to the Wheeling High School stadium. A summary of Bid Periods 3, 4 and 5 bid packages are as follows:

Wheeling High School Stadium Renovations (Bid Period 3)

- BP1 Site Electric
- BP2 Sitework
- BP3 Site Paving
- BP4 Fencing (Rejected)

Forest View Educational Center (Bid Period 4)

- BP1 Roofing

Wheeling and Rolling Meadows High Schools (Bid Period 5)

- BP1 Selective Demolition
- BP2 Masonry
- BP3 Steel
- BP4 General Trades
- BP5 Roofing
- BP6 HVAC
- BP7 Electrical

Summary

Requests for bids were advertised, as prescribed by law, in the Daily Herald. The Bid Period 3 advertisement was published on December 2, 2022. The advertisement for Bid Periods 4 and 5 was published on December 23, 2022. The Bid Period 3 pre-bid meeting was held on December 6, 2022 at 2:00 pm at Wheeling High School, and bids were opened publicly on January 12, 2023 at 2:15 pm at District 214's District Office located at 2123 S. Arlington Heights Road, Arlington Heights, IL. The pre-bid meetings for Bid Periods 4 and 5 were held on January 10, 2022 at 10:00 am at Forest View Educational Center and at 1:00 pm at Wheeling High School, respectively. Bids were publicly opened on January 18, 2023 at 2:15 pm at District 214's District Office. The results of the bid openings are as follows:

Bid Period 3 Wheeling HS Stadium Renovations

Bid Package 01 - Site Electric

Contractor	Base	Alternate 1	Alternate 2
McWilliams Electric	\$129,200	N/A	N/A
Meade Industries	\$260,000	N/A	N/A
Barton Electric	\$130,000	N/A	N/A

Bid Package 02 - Sitework

Contractor	Base	Alternate 1	Alternate 2
Berger Excavation	\$379,000	\$14,000	\$8,000
Pepper SPG	\$647,775	\$16,500	\$17,500
Evans and Sons	\$302,473	\$35,674	\$38,092
DK Contractors	\$473,740	\$14,354	\$11,492

Bid Package 03 - Site Paving

Contractor	Base	Alternate 1	Alternate 2
Abbey Paving	\$262,255	\$25,425	\$22,905
Evans and Sons	\$373,153	\$35,674	\$38,092
Schroeder Asphalt	\$354,400	\$27,000	\$29,000

Bid Package 04 - Fencing

Contractor	Base	Alternate 1	Alternate 2
Action Fence	\$225,300	N/A	N/A
Pro Fence II	\$89,895	N/A	N/A

Bid Period 4 FVEC 2023 Roofing

Bid Package 01 - Roofing

Contractor	Base	Alternate 1
Adler Roofing & Sheetmetal	\$3,786,300	(\$1,410,000)
Bennett & Brosseau	\$3,394,000	(\$1,200,000)
F&G Roofing	\$3,253,500	(\$1,579,500)
GE Riddiford Roofing	\$2,987,300	(\$840,000)

Bid Period 5 Wheeling and Rolling Meadows High Schools

Bid Package 01 - Demolition

Contractor	Base	Alternate 1
Alpine Demolition	\$273,000	(\$7,500)
Green Demolition	\$158,800	(\$8,500)
Pepper SPG	\$256,765	(\$11,000)

Bid Package 02 - Masonry

Contractor	Base	Alternate 1
A-One Group	\$165,500	N/A
Jimmy Z	\$164,700	N/A
J&E Duff	\$193,842	N/A
MPZ Masonry & Construction	\$118,000	N/A
Rasco Masonry	\$155,000	N/A

Bid Package 03 - Steel

Contractor	Base	Alternate 1
Ralph Simpson	\$241,300	(\$20,807)
SG Kraus	\$156,000	(\$4,676)

Bid Package 04 – General Trades

Contractor	Base	Alternate 1
Pepper SPG	\$280,562	(\$5,914)
Hargrave Builders	\$329,000	\$0

Bid Package 05 – Roofing

Contractor	Base	Alternate 1
Bennett & Brosseau	\$1,756,000	(\$228,000)
F&G Roofing	\$1,252,000	(\$245,000)
GE Riddiford	\$1,567,400	(\$222,900)

Bid Package 06 - HVAC

Contractor	Base	Alternate 1
Helm Mechanical	\$1,130,000	(\$68,000)
Amber Mechanical	\$1,494,000	(\$40,000)
Flo Tech Mechanical	\$1,085,000	(\$19,000)

Bid Package 07 – Electrical

Contractor	Base	Alternate 1
Integrated Electric	\$423,957	(\$5,528)
McWilliams Electric	\$657,809	(\$5,000)

III. Recommendations

The recommendations of the administration to the board of education are stated as follows:

Bid Period 3 Wheeling High School Stadium Renovations

- Reject the bids for Bid Package 4 Fencing as the bids were non responsive;
- Do not accept the proposed Alternates 1 and 2; and
- Award contracts for the above Township High School District 214 Wheeling High School Stadium Renovation bid values of: \$129,200 to McWilliams Electric for site electrical, \$302,473 to Evans and Sons for sitework, and \$262,255 to Abbey Paving for site paving. Administration further recommends that the board of education approve any additional costs for unforeseen revisions not the fault of the contractor(s) up to 10% of the base bid.

Bid Period 4 FVEC 2023 Roofing

- Do not accept the proposed Alternate 1; and
- Award contracts for the above Township High School District 214 Phase 4 FVEC 2023 Roofing bid value of \$2,987,300 to GE Riddiford Roofing for the roofing package. Administration further recommends that the board of education approve any additional costs for unforeseen revisions not the fault of the contractor up to 10% of the base bid.

Bid Period 5 Wheeling and Rolling Meadows High Schools

- Accept the proposed Alternate 1; and
- Award contracts for the Township High School District 214 Wheeling and Rolling Meadows High Schools bid values of: \$150,300 to Green Demolition for demolition, \$118,000 to MPZ Masonry & Construction for masonry, \$151,324 to SG Krauss for steel, \$274,648 to Pepper SPG for general trades, \$1,007,000 to F&G Roofing for roofing, \$1,062,000 to Helm Mechanical for HVAC, and \$418,429 to Integrated Electric for electrical. Administration further recommends that the board of education approve any additional costs for unforeseen revisions not the fault of the contractor(s) up to 10% of the base bid.

2023-24 Academic Programs and Pathways Guidebook Changes To BOE Spring 2023

NEW COURSES:

[IF MADE AVAILABLE TO PILOT BY D214 BY COLLEGE BOARD]

XXXXX AP Precalculus

Grade Level: 9-12

Grade/Sem: 0.50

Course Level: Advanced Placement

Prerequisite: Algebra II, Honors Algebra II or College Algebra

GR: Total credits, Math

Students will investigate, analyze, explain and apply polynomial, rational, exponential, logarithmic, trigonometric, and polar functions and their graphs. Students will also explore functions involving parameters, vectors and matrices in preparation for the AP Precalculus Advanced Placement Exam. Students who take this course will also be prepared for AP Calculus BC.

XXXXX Forensic Science

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: Completion of Biology and Chemistry

GR: Total credits, Science elective

Students will use their scientific skills and knowledge from biology and chemistry as they analyze crime scenes and formulate conclusions, using the tenets of NGSS—Claim, Evidence, Reasoning. Topics presented in this lab science will relate to Life Science (fingerprint analysis, analysis of blood and DNA, hair analysis, footprint casting) and Physical Science (toxicology studies, fiber analysis, blood spatter analysis, ballistics), and other disciplines such as Anthropology and Criminal Justice.

[IF MADE AVAILABLE TO PILOT BY D214 BY COLLEGE BOARD]

XXXXX AP African American Studies

Grade Level: TBD

Grade/Sem: 0.50

Course Level: Advanced Placement

Prerequisite: None

GR: Total credits, Social Science

Students will meet the standards and critical thinking skills that are aligned/designed the same as AP World History and AP US History. The AP course will prepare students for the intellectual challenge of studying African American historical and cultural influences at the college level. The course is interdisciplinary and will draw from literature, political science, geography and the sciences to delve into the contributions and experiences of African Americans. Students will study subjects such as how African American studies became a field of study at the college level in the 1960s, the strength of early African kingdoms and cultures, the trans-Atlantic slave

trade, the lives of enslaved people and what they did to resist, and moving toward the Harlem Renaissance, Black power and Black pride, the civil rights movement, Black feminism and intersectionality.

**[NEEDED BY INTERNATIONAL NEWCOMER ACADEMY]
11211/11212 Balto-Slavic Language for Heritage Speakers 2**

Grade Level: TBD

Grade/Sem: 0.50

Course Level: Regular

Prerequisite: None

GR: Total credits, World Language/CTE

Students will expand their knowledge of their own tongue (e.g., Polish, Armenian, Serbo-Croatian, Lithuanian, Ukrainian, etc.) through support and reinforcement. This course will build on the rudiments and structure of the language and working vocabulary that students already have for their native language, as well as emphasize literacy development (with a study of literature and composition). Students will also further their knowledge of the their language and cultures and increase oral proficiency.

CHANGES IN COURSE DESCRIPTION/COURSE NAME:

**01450 FROM: Art Imaging 1
TO: Introduction to Art Animation**

Grade Level: 10-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, Fine Art

FROM: Students will explore drawing, color theory, and the elements and principles of design. Students will use these tools in creative and inventive ways to communicate their visual ideas while utilizing digital cameras, slide scanners, and scanners to digitize their original photographs, drawings, and designs. This course satisfies the district's fine arts graduation requirement.

TO: Students will learn about drawing, color theory, and the elements and principles of design through animation in this art class. Students will use these tools in creative and inventive ways to communicate their visual ideas. Digital technology such as ipads, various apps, digital cameras, and industry standard software will be used to explore different forms of animation. Adobe CC will be among the programs students will use. A foundational understanding of the elements and principles of art and design is necessary to successfully apply their ideas to animation. This course satisfies the district's fine arts graduation requirement.

**01460 FROM: Art Imaging 2
TO: Advanced Art Animation**

Grade Level: 10-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: Introduction to Art Animation (01450)

GR: Total credits, Fine Art

FROM: Students will create and express visual ideas in this second semester of a computer course. The first course teaches the basics of art through the use of computers. This course centers on complex and personal approaches to imaging. The students will learn techniques in Adobe Photoshop and Illustrator. Personal development of ideas and creative approaches to imaging is emphasized.

TO: Students will continue to build on the concepts introduced in the previous course in Advanced Art Animation. Students will learn advanced techniques in animation with an emphasis on their personal development of ideas. Utilizing digital technology such as iPads, various apps, digital cameras and industry standard software students will continue to explore creative approaches to animation. This course may be repeated for credit.

- 49530 Ag/Food/Natural Micro Internship**
- 49540 Arts/Comm Micro Internship**
- 49550 Finance/Bus Serv Micro Internship**
- 49560 Health/Sci/Tech Micro Internship**
- 49570 Human Public Serv Micro Internship**
- 49580 Information Tech Micro Internship**
- 49590 Mfg/Eng/Tech/Trades Micro Internship**

Grade Level: 10-12 (and at least 16 years old)

Grade/Sem: 0.25

Course Level: General Ed

Prerequisite: None

GR: Total credits, World Language/CTE

FROM: Students will receive a grade upon completion of the coursework and experience in this District 214 Internship Program. Students will interact with local professionals in order to gain knowledge in Health and Science Technology. Students will go through a selective application and interview process to participate in this micro internship program.

TO: Students enrolled in District 214's internship program will participate in a 30 hour supervised work experience that occurs in a workplace or under other authentic working conditions, relates to their career area of interest, and aligns with the state of Illinois College & Career Pathway Endorsements. Specifically, students will practice and strengthen the skills and knowledge gained in their career pathway program of study, they will develop and enhance their

essential employability skills, and they will metacognitively reflect on their growth and development through the duration of their experience.

- 49600** **Ag/Food/Natural Internship**
- 49610** **Arts/Comm Internship**
- 49620** **Finance/Bus Serv Internship**
- 49630** **Health/Sci/Tech Internship**
- 49640** **Human Public Serv Internship**
- 49650** **Information Tech Internship**
- 49660** **Mfg/Eng/Tech/Trades Internship**

Grade Level: 10-12 (and at least 16 years old)

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, World Language/CTE

FROM: Students will be placed in Internships. Internships allow students to be placed at various sites in either the first or second semester or during the six weeks of summer school in the community for a minimum of 60 hours, with periodic support and feedback provided by staff. All internships are unpaid. Consider your schedule and after school activities prior to applying for admission to this program.

TO: Students enrolled in District 214's internship program will participate in a 60 hour supervised work experience that occurs in a workplace or under other authentic working conditions, relates to their career area of interest, and aligns with the state of Illinois College & Career Pathway Endorsements. Specifically, students will practice and strengthen the skills and knowledge gained in their career pathway program of study, they will develop and enhance their essential employability skills, and they will metacognitively reflect on their growth and development through the duration of their experience.

ITEM: Tentative - FY24
DATE: February 9, 2023
FILE: Budget

Subject: 2023-24 Preliminary Budget Guidelines and Assumptions

BACKGROUND INFORMATION:

Budgets are estimates of projected revenues and projected expenditures for a specified period of time. For school districts this is a one-year period (fiscal year), which runs from July 1 through June 30.

In December 2022, the Board of Education approved its 2022 property tax levy. Projected operating and working cash fund revenues for the 2023-24 budget are currently estimated at \$290 million. Projected operating and working cash fund expenditures for the 2023-24 budget are currently estimated at \$290 million. The district will continue cost containment initiatives as the 2023-24 budget is prepared. These projections are preliminary and may be adjusted as data becomes available.

Due to the uncertainty with the Cook County property tax schedule, along with the current economic conditions pertaining to inflation and underperforming markets, the district 214 budget may face necessary adjustments and/or reductions during preparation. As financial data is updated, we will adjust the District 214 budget accordingly.

ADMINISTRATIVE CONSIDERATIONS:

The Board of Education authorizes the development of the district's budget for the 2023-24 fiscal year. Based on changes in economic conditions at the local, state, and federal level, these estimates are subject to change since many factors that impact the new budget are unknown during the early stages of its development.

Listed below are the guidelines, assumptions, and parameters that will be used in developing the 2023-24 budget:

REVENUE

- The Equalized Assessed Valuation for 2022 (Triennial Reassessment Year) will be released in August 2023. The Equalized Assessed Valuation (EAV) for 2021 was \$9.4 billion. The EAV for 2020 was \$10.2 billion. The EAV for 2019 was \$10 billion.
- Next year's overall tax receipts are based on the Consumer Price Index (CPI), the estimated new growth to the tax base, the impact of tax caps, and refunds.
- The Consumer Price Index (CPI) reported as of December 31, 2022 is 6.5%.
- During 2023-24, it is anticipated that interest rates on investments continue to remain low. District 214 continues to receive less interest income based on deferred and delayed state and local revenues.
- Property taxes are the district's largest source of revenue for 2023-24.
- Corporate Personal Property Replacement Taxes (CPPRT) is expected to decline this year.
- Administration will continue to explore and review revenue options.

ITEM: Tentative – FY24
DATE: February 9, 2023
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ENROLLMENT

- The two-year cohort survival enrollment projections will be used in calculations for enrollment-related budget allocations. The enrollment report projects a slight enrollment decrease for 2023-24.

SALARIES

- Education Association (EA) employee base salaries will increase based on the current agreement.
- Custodial Maintenance Association (CMA) employee base salaries will increase based on the current agreement.
- The Educational Support Personnel (ESP) employees will increase based on the upcoming negotiated agreement, effective July 1, 2023.
- The Food Service employee base salaries generally increase by CPI.
- Administrator and supervisor-employee salaries will increase based on the current agreement.

STAFFING

Education Association (EA) Staffing

- The staffing calendar identifies the dates that staffing decisions are scheduled. As specific staffing decisions are made, adjustments will be incorporated into the budget.
- For the purposes of the development of the preliminary 2023-24 budget, staffing will be determined based on estimated student enrollment, program needs, and funding sources.
- Preliminary staffing recommendations will be determined during the staffing process. Recommendations on staffing adjustments will be made at that time.
- Review and plan for reallocation, attrition, and efficiency of operations based on program needs and funding sources. At this time, 10 EA staff will retire at the end of the 2023-24 school year.
- ESSER III funds will be used to support intervention to students within the Math Department.

Custodial Maintenance Association (CMA) Staffing

- Review and plan for reallocation, attrition, and efficiency of operations based on program needs and funding sources. At this time, 4 CMA staff will retire at the end of the 2023-24 school year.

Educational Support Personnel (ESP) Staffing

- Review and plan for reallocation, attrition, and efficiency of operations based on program needs and funding sources. At this time, 13 ESP staff will retire at the end of the 2023-24 school year.

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Administrators/Supervisors

- Review and plan for reallocation, attrition, and efficiency of operations based on program needs and funding sources. At this time, 2 Administrators will retire at the end of the 2023-24 school year.

BENEFITS / INSURANCE

- Health insurance costs are projected at an 8% increase. However, insurance rules and regulations may be enacted which may cause potential changes to occur. Unemployment claims have decreased since the job market uptick post COVID-19.

BUDGET ADJUSTMENTS

- Inflation and supply shortages are impacting costs of most supplies and services. We will continue to review and contain costs working with market trends and availability. We will continue to monitor conditions for items such as utilities, gas, and postage.
- There is a need to continue cost containment initiatives as the 2023-24 budget is prepared.

TUITION INCENTIVE PROGRAM (TIP)

- In 2023-24, per the Education Association contract, professional development will be funded based on the current agreement.

SPECIAL EDUCATION

- 2023-24 NSSEO tuition costs and programs are being reviewed by NSSEO. Final NSSEO program costs will reflect necessary changes. These costs are expected to increase.

CAPITAL PROJECTS PROGRAM (CPP)

- Approved capital projects will be included in the budget according to the current Capital Projects 5-year plan.

TECHNOLOGY

- Technology Services is anticipating continued replacement and updates of equipment and applications during 2023-24.

TRANSPORTATION

- Transportation costs are anticipated to be higher based on staffing shortages, increased fuel costs, and increased usage.
- We will continue to review options for student transportation cost containment.

ITEM: Tentative – FY24
DATE: February 9, 2023
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TRANSFERS, LOANS, AND ACCOUNTING RECOMMENDATIONS

- Transfer from Operations and Maintenance to Capital Project Fund for funding of future Capital Projects.
- Due to the anticipated delay with Cook County property tax revenue, inter-fund loans may be recommended to address cash flow needs.
- Transfer of working cash interest income to other funds may be recommended to address cash flow needs.

RECOMMENDED ACTION:

That the Board of Education discuss the proposed guidelines and assumptions relative to the preparation of the 2023-24 fiscal year budget.