



AGENDA

The Business Meeting of the
Board of Education of Township High School District 214
will be held on Thursday, November 17, 2022
in the Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005 at 7:00 PM

1. **Call to Order**
President Dussling
 - 1.1. Roll Call
2. **Pledge of Allegiance**
President Dussling
3. **Approval of the Minutes**
4. **Board Recognition**
 - 4.1. Community Partnership: Northwestern Community Hospital
 - 4.2. Video Spotlight: Eastern Illinois University Dual Credit
5. **Public Comments**
Members of the public, especially residents of District 214, are welcome to contribute during public comments. To do so, you must sign up before the start of the meeting.
6. **Superintendent Report**
 - 6.1. Freedom of Information Act Report
 - 6.2. Bond Record Keeping Report
7. **Board Member Updates**
8. **Consent Items**
 - 8.1. Approval of Accounts Payable
 - 8.2. Approval of Personnel Transaction Report
 - 8.3. Approval to Dispose of Closed Session Audio Recordings Pursuant to the Open Meetings Act
 - 8.4. Approval of Specialized Schools Construction Bids 3A
 - 8.5. Approval of Transportation Bid
 - 8.6. Approval of Buffalo Grove Field Trip to Montreal and Quebec
 - 8.7. Approval of Resolution Recognizing Illinois School Board Members Day

8.8. Approval of Resolution for American Education Week

9. Roll Call Action Items

9.1. Approval of 2023-2024 Academic Programs and Pathways Guidebook

10. Discussion Items

10.1. Summer School 2023

10.2. Tentative Tax Levy

11. Closed Session

11.1. Motion to go into closed session for:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 5 ILCS 120/2(c)(1), amended by P.A. 101-459

11.2. Immediately following the Closed Session, the Board of Education will convene in Open Session and may take action resulting from Closed Session discussions.

11.3. Motion to adjourn closed session for

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 5 ILCS 120/2(c)(1), amended by P.A. 101-459

12. Adjournment



BUSINESS MEETING MINUTES
Township High School District 214 Board of Education
Thursday, October 20, 2022 at 7:00 PM
Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, IL 60005

Present: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker
Excused: Dan Petro

1. Call to Order

President Dussling called the meeting to order at 7:00 PM

2. Pledge of Allegiance

3. Approval of the Business Meeting Minutes, September 15, 2022 and Workshop Minutes October 6, 2022

Motion by Andrea Rauch with a second by Mark Hineman to approve the minutes

Aye: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker
Nay:

4. Approval of the Closed Session Minutes of September 15, 2022 as amended

Motion by Alva Kreutzer with a second by Millie Palmer to approve the minutes

Aye: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker
Nay:

5. Board Recognition

5.1. Community Partner: IKEA Schaumburg

- Susan Busa, People and Culture Manager
- Jen Preston, Market Manager

5.2. Video Spotlight: LIFE Skills Program at Hersey High School

6. Public Comments

Melissa Cayer, concern about Tax Increment Finance (TIF) districts

Ewa Wojik, concern about media books

Elizabeth Bauer, concern about disparities in male and female learning data

7. Superintendent Report

7.1. Freedom of Information Act Report

S. Hillstrom requested curricular materials

R. Campell requested transportation information

8. Board Member Updates

Mark Hineman reported that Hersey teacher Jim Van Blandel was a \$50,000 Harbor Freight “Tools for Schools” award winner. More than 200 Prospect students participated in “Prospect Gives Back” community service day. Mr. Hineman also reported he attended Transportation Career Day at Wheeling, and the exchange student welcome event at Prospect for Italian and French exchange students. The Village of Mt. Prospect declared October 16-22, 2022, America's safe school week and gave a village proclamation to District 214.

Andrea Rauch thanked Buffalo Grove for hosting the Board Workshop meeting. She congratulated all the marching bands who have been competing this season. She announced on October 25, District 214 will host a virtual college and career ready night for students and parents.

Lenny Walker reported the final game of the season between Wheeling and Elk Grove will honor armed services at the football game, including a program at half time. He reported that Grace Berry received NSSEO recognition.

Alva Kreutzer congratulated Elk Grove football coach Miles Osei who was named coach of the week by the Chicago Bears and received a \$2000 donation for the team. She also reported that Hersey hosted the 3rd Annual “The Big Game,” with 60 students participating and \$3500 raised for the D214 Special Olympics. The annual delegate assembly will vote on IASB resolutions at the joint annual conference in November.

Millie Palmer reported that Rolling Meadows students, community members and public works employees helped repair vandalism at the newly created overpass mural. Vanguard students and the League of Women Voters visited homes in the “Get Out the Vote” campaign for community service. She reported the President’s Student Advisory Council met before tonight’s Board meeting. Mrs. Palmer also announced that D214 and Harper College lead the way in career pathway endorsements.

Bill Dussling reported Prospect students also helped the League of Women Voters in their “Get Out the Vote” campaign. He attended the NJROTC awards night, including student promotions, and new students in their uniforms. There will be a Blood Drive at Rolling Meadows, Tuesday, November 1, 7:30 AM - 1:00 PM.

9. Consent Items

Motion by Alva Kreutzer with a second by Mark Hineman to approve the consent items as presented
Aye: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker
Nay:

- 9.1. Approval of Accounts Payable
- 9.2. Approval of Personnel Transaction Report
- 9.3. Approval to dispose of closed session audio recordings pursuant to the Open Meetings Act
- 9.4. Approval of Snow Removal and Ice Control Services Bid
- 9.5. Approval of changes to Board Policy
- 9.6. Approval of France Tour, Prospect High School
- 9.7. Approval of Italy Tour, Rolling Meadows High School
- 9.8. Approval of Italy Tour, Prospect High School
- 9.9. Approval of Spain Tour, Prospect High School
- 9.10. Approval of Ecuador Tour, Hersey High School
- 9.11. Approval of Italy Tour, Wheeling High School

10. Action Item

10.1. Approval of 2023-2024 Budget Calendar

Motion by Mark Hineman with a second by Alva Kreutzer to approve the 2022-2023 Budget Calendar

Aye: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker
Nay:

11. Discussion Items

11.1. Academic Handbook Revisions & Curriculum Changes

Dr. Lazaro Lopez, Associate Superintendent for Teaching and Learning, reviewed the changes proposed to the curriculum for the 2023-2024 school year. This includes the newly legislated computer literacy standards. After a yearlong process to develop, there will be a new Sustainability Pathway. A new veterinary assistant course was added. Dual Credit now has over 10,000 enrollments.

Public Comments

Jeanne Waters, Elk Grove parent, asked where a complete 2023-2024 course catalog could be viewed. She requested that the catalog list what courses are offered by school location and which pathway is at which school.

12. Closed Session

12.1. Motion to go into closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body 5 ILCS 120/2(c)(1), amended by P.A. 101-459
- The setting of a price for sale or lease of property owned by the District. 5ILCS 120/2(c)(6);
- Collective negotiating matters between the district and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5ILCS 120/2(c)(2);

Immediately following the Closed Session, the Board of Education will convene in Open Session and may take action resulting from Closed Session discussions.

Motion by Millie Palmer with a second by Alva Kreutzer to go into closed session

Aye: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker
Nay:

The Board went into closed session at 7:55 p.m.

12.2. Motion to adjourn closed session

Motion by Alva Kreutzer with a second by Andrea Rauch to reconvene in open session

Aye: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker
Nay:

The Board reconvened in open session at 8:17 p.m.

13. Resolution Authorizing Sale of the PAC House, Bluebird Lane, Rolling Meadows

Motion by Millie Palmer with a second by Alva Kreutzer to approve the resolution

Aye: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker
Nay:

14. Adjournment

Motion by Alva Kreutzer with a second by Mark Hineman to adjourn the meeting

Aye: Bill Dussling, Millie Palmer, Mark Hineman, Alva Kreutzer, Andrea Rauch, Lenny Walker

Nay:

Meeting adjourned at 8:18 p.m.

William J. Dussling, President

Mildred Palmer, Vice President

ITEM NO:
DATE: November 17, 2022
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PERSONNEL TRANSACTION REPORT

Voluntary Retirement Program - Administrator - 2027

Name

AYALA, MICHAEL

World Languages - JHHS

Remarks

Intent to Participate

Effective: Last day of school, 2027

OLAGUE, LIZET

Remarks: **Instructional Assistant - ELL (EGHS)**
Resignation
Effective: November 22, 2022

EMPLOYMENT OF EDUCATIONAL SUPPORT PERSONNEL 2022 - 2023

NEW

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>
HANHART, LEAH	Administrative Assistant I (FVEC)	
Remarks:	Grade 4, Step 1 Effective: November 18, 2022	\$23.19
PEREZ, LEAH	Instructional Assistant - ELL (EGHS)	
Remarks:	Grade 4, Step 1 Effective: November 18, 2022	\$23.19

EMPLOYMENT OF TEMPORARY AND GRANT FUNDED PERSONNEL 2022 - 2023

<u>Name:</u>	<u>Assignment</u>	<u>Salary</u>
BENDEWALD, RYAN	Instructional Assistant - Student Services (Specialized Schools)	
Remarks:	Grade 4, Step 1 Effective: November 18, 2022 - June 2, 2023	\$23.19
GOMEZ, ASHLEY	AVID Assistant (WHS)	
Remarks:	Grade 3, Step 1 Note: Will work 6 hrs/day, 3 days a wk Effective: November 18, 2022 - June 2, 2023	\$22.24

Hrs./Week

40

40

40

Hrs./Week

Hrs./Week

40

37.5

Hrs./Week

37.5

Township High School District 214

Phase 3A -Forest View Educational Center

November 17, 2022

Background

Township High School District 214 routinely pursues capital improvements to the buildings entrusted to their care by the Board of Education. The work for this bid period includes interior upgrades to building “E” in the Specialized Schools at Forest View Education Center. The bid also includes demolition of the adjacent space to the north that will become the CTE Lab space as part of the summer 2023 construction work. A summary of Bid Period #1 bid packages are as follows:

FOREST VIEW EDUCATIONAL CENTER

- BP1 Selective Demolition
- BP2 General Trades
- BP3 Drywall/Rough Carpentry
- BP4 Acoustical Ceilings
- BP5 Flooring
- BP6 Painting
- BP7 Fire Suppression
- BP8 Plumbing
- BP9 HVAC
- BP10 Electrical

Summary

Requests for bids were advertised in the Daily Herald on October 11, 2022 as prescribed by law. The Phase 3A pre-bid meeting was held on October 12, 2022 at 10:00 am at the Forest View Educational Center and bids were opened October 26, 2022 at 2:15 pm at Forest View Education Center. The results of the bid openings are as follows:

Forest View Educational Center

Bid Package 01 -Selective Demolition

Contractor	Base	Alternate
Alpine Demolition	\$131,500	N/A
Green Demolition	\$89,800	N/A
National Wrecking	\$131,380	N/A
Pepper SPG	\$121,375	N/A
USD LLC	\$152,000	N/A

Bid Package 02 -General Trades

Contractor	Base	Alternate
Hargrave Builders	\$110,000	N/A
Pepper SPG	\$190,470	N/A
Ostrander Construction	\$160,000	N/A

Bid Package 03 -Drywall/Rough Carpentry

Contractor	Base	Alternate
Hargrave Builders	\$160,500	N/A
OPC Construction	\$179,400	N/A
Pepper SPG	\$132,450	N/A

Bid Package 04 -Acoustical Ceilings

Contractor	Base	Alternate
E&K of Chicago	\$34,000	N/A
Integrated Specialty	\$29,828	N/A
Pepper SPG	\$22,940	N/A
Just Rite Acoustics	\$19,700	N/A

Bid Package 05 -Flooring

Contractor	Base	Alternate
Commercial Carpet	\$45,170	N/A
Libertyville Tile & Carpet	\$45,831	N/A
TSI Commercial	\$51,980	N/A

Bid Package 06 -Painting

Contractor	Base	Alternate
Cosgrove Construction	\$35,000	N/A
DES Painting	\$28,028	N/A
Midwest Decorating	\$28,350	N/A
Oosterbaan & Sons	\$29,410	N/A
Pepper SPG	\$23,000	N/A
Nedrow Painting	\$24,600	N/A

Bid Package 07 -Fire Suppression

Contractor	Base	Alternate
Absolute Fire Protection	\$45,200	N/A
Automatic Fire Systems	\$47,742	N/A
Nelson Fire Protection	\$37,397	N/A

Bid Package 08 -Plumbing

Contractor	Base	Alternate
DeFranco Plumbing	\$46,238	N/A
Jensen Plumbing	\$64,000	N/A
O'Sullivan Plumbing	\$32,000	N/A

Bid Package 09 -HVAC

Contractor	Base	Alternate
Amber Mechanical	\$255,500	N/A
Acitelli Heating Plumbing	\$358,000	N/A
DeKalb Mechanical	\$323,000	N/A
FE Moran	\$284,000	N/A
MG Mechanical	\$294,000	N/A
Flo-Tech Mechanical	\$239,000	N/A
Helm Mechanical	\$298,000	N/A

Bid Package 10 -Electrical

Contractor	Base	Alternate
Airport Electric	\$148,890	N/A
Associated Electric	\$171,000	N/A
McWilliams Electric	\$149,216	N/A
Prospect Electric	\$143,200	N/A

III. Recommendation

It is the recommendation of the administration that the Board award contracts for the above Township High School District 214 -Phase 3A Forest View Educational Center bid values of: \$89,800 to Green Demolition for Selective Demolition; \$110,000 to Hargrave Builders for General Trades; \$132,450 to Pepper SPG for Drywall and Rough Carpentry; \$19,700 to Just Rite Acoustics for Acoustical Ceilings; \$45,170 to Commercial Carpet Consultants for Flooring; \$24,600 to Pepper SPG for Painting; \$37,397 to Nelson Fire Protection for Fire Suppression; \$32,000 to O’Sullivan Plumbing for Plumbing; \$239,000 to Flo-Tech Mechanical for HVAC; \$143,200 to Prospect Electric for Electrical. The total amount of the Bid Values for Phase 3A Forest View Educational Center is \$871,717. Administration further recommends that the Board approve any additional costs for unforeseen revisions not the fault of the contractor(s) up to 10% of the base bid.

ITEM: 2022
DATE: November 17, 2022
FILE: Budget

Subject: District Transportation for General & Special Education Students – Bid

BACKGROUND INFORMATION:

District 214 provides daily transportation for approximately 4,750 students. The district has 112 traditional AM/PM routes and 33 shuttle routes to provide transportation between home and school during the middle of the school day and after co-curricular activities. Transportation is also available for summer school, field trips, and charter services for co-curricular activities. The term of the contract will commence August 1, 2023 and ends July 31, 2026 with an option to extend two additional years. A mandatory pre-bid meeting was held to provide additional information to interested contractors.

ADMINISTRATIVE CONSIDERATIONS:

Bids were received after newspaper advertisement. Bids were sent to eleven vendors and five responded.

Funds will be available from the transportation fund. The three-year base bid for regular year and summer school routes between home and school are as follows:

<u>Vendor</u>	<u>North</u>	<u>South</u>	<u>Spec. Ed.</u>	<u>3-Year Total</u>
Grand Prairie Transit (Oak Brook, IL)	\$15,082,511	\$10,222,126	\$8,450,210	\$33,754,887
First Student (Belvidere, IL)	\$18,699,625	\$10,857,378	\$11,484,355	\$41,041,358
I.H.P. (Des Plaines, IL)	No Bid	No Bid	No Bid	No Bid
Safeway (Waukegan, IL) *	\$19,389,309	\$12,622,846	\$6,883,352	\$38,895,507
Zum (Redwood City, CA)	\$21,675,287	\$11,487,577	\$10,113,185	\$43,276,049

* Vendor could accept a maximum of two packages.

While the district reserved the right to award the north, south, and special education routes to different vendors, utilizing a single vendor creates efficiencies that result in fewer drivers being needed. Considering the current shortage of bus drivers, awarding all packages to a single vendor is recommended.

RECOMMENDED ACTION:

That the Board of Education accepts the bid totaling \$33,754,887 for Student Transportation Services (north, south, and special education routes) to Grand Prairie Transit, a branch of Cook Illinois Corporation. The term of the contracts is from August 1, 2023 to July 30, 2026, and includes an option to extend for a fourth and fifth year.

DATE: November 17, 2022

SUBJECT: School Board Member Day Resolution

BACKGROUND INFORMATION

To recognize the outstanding efforts of the nearly 6,000 elected school board members throughout the State, November 15, 2022 is designated as “School Board Members Day” in Illinois. This is an opportunity to build community awareness and understanding about the essential role locally elected board of education members assume in a representative democracy. This year’s School Board Members Day theme is “Inspiration and Leadership.”

The honorary day offers an opportunity to recognize the leadership provided by local boards of education as they build stronger relationships between the school board members, the community, faculty, business partners, local civic and parent organizations, and other area community leaders.

ADMINISTRATIVE CONSIDERATIONS

School Board Member Day provides an opportunity to show the District’s collective appreciation for those who choose to volunteer on behalf of students, parents, staff members and their communities.

RECOMMENDED ACTION

The Board of Education believes in the positive contributions that School Board volunteers make to our school and community. Therefore, the Board of Education wishes to demonstrate its support and recognition of School Board Member Day as a way to honor those citizens who devote so much of their time and energy for the education of our children by approval of the attached resolution.



RESOLUTION

WHEREAS, School board members are elected to sit in trust for their diverse communities, and in that capacity are charged with meeting the community’s expectations and aspirations for the public education of their children; and

WHEREAS, School board members are entrusted with the guardianship and wise expenditure of scarce tax dollars; they are responsible for maintaining and preserving the buildings, grounds, and other areas of the school district that the community has put in their trust; and

WHEREAS, School board members are responsible for providing leadership that ensures a clear, shared vision of public education for their schools, that sets high standards for the education of all students, and requires the effective and efficient operation of their districts; and

WHEREAS, School board members adopt public policy to give voice to that leadership and employ a superintendent to administer board policy; they are also responsible for the regular monitoring of the district's performance and compliance with state policy; and

WHEREAS, School board members selflessly donate countless hours to public service with no compensation; and

WHEREAS, Employers are supportive of their employees who serve as school board members, generously lending support and time; employers give their employees the opportunity to better serve the needs of the school districts and citizens they represent through sometimes tremendous sacrifice to the employer; and

WHEREAS, Decisions made by school board members directly impact the quality of life in their communities, placing them at the front line of American democracy;

NOW

THEREFORE, be it resolved, by Township High School District 214 Board of Education, that we proclaim November 15, 2022, as “School Board Members Day” as a way to honor those citizens who devote so much of their time and energy for the education of our children.

Adopted this 17th day of November, 2022.

William Dussling, Board President

Mildred Palmer, Board Vice President

DATE: November 17, 2022
FILE: Resolution

SUBJECT: American Education Week Resolution

BACKGROUND

American Education Week began after World War I when draft boards discovered that about 25 percent of draftees were illiterate. In 1921, the American Legion, the National Education Association, and the U.S. Office of Education launched an educational campaign to solicit the public support essential to correcting such deficiencies. That year, the first observance of American Education Week took place.

This year, November 15-19, 2021 has been declared the 100th American Education Week in recognition of the contribution American educators make toward shaping our country's future leaders. Also during this week, Wednesday, November 17, Education Support Professionals Day is celebrated.

ADMINISTRATIVE CONSIDERATION

High School District 214 joins with the U.S. Department of Education, the National Education Association, the National Parent Teacher Association, the American Legion, the American Association of School Administrators, the American Federation of Teachers, the Council of Chief State School Officers, the National Association of State Boards of Education, the National Association of Elementary School Principals, the National Association of Secondary School Principals, the National School Public Relations Association, the National School Boards Association and the American School Counselor Association in observing American Education Week.

RECOMMENDATION

The Board of Education believes that the support of our citizens is essential to maintaining an effective and strong public education system and that parental and citizen involvement in our schools is an integral part of providing effective schools. The Board also recognizes the significant roles schools play in shaping our nation's future.

The Board would also like to take this opportunity to recognize the vital role Educations Support Professionals play in the lives of our students, helping to ensure success for all students.

Therefore, the Board wishes to demonstrate its support for our public schools by approving the following resolution. (Resolution attached.)



RESOLUTION

- WHEREAS,*** public schools are the backbone of our democracy, providing young people with the tools they'll need to maintain our nation's precious values of freedom, civility, and equality; and
- WHEREAS,*** by equipping young Americans with both practical skills and broader intellectual abilities, public schools give them hope for, and access to, a productive future; and
- WHEREAS,*** education employees -- be they custodians, teachers, education support professionals, support staff, bus drivers, or food service workers -- work tirelessly to serve our children and communities with care and professionalism; and
- WHEREAS,*** public schools are community linchpins, bringing together adults and children, educators and volunteers, business leaders and elected officials in a common enterprise;
- NOW THEREFORE,*** We, serving as the Board of Education of High School District 214, do hereby proclaim November 14-18, 2022 as the 101th annual observance of American Education Week, and Wednesday, November 16, 2022 as Education Support Professionals Day. We urge all citizens to make a commitment to public education and to the future of our communities by visiting their local public schools and donating their time and talents to help make the public schools even better.

Adopted this 17th day of November, 2022.

William Dussling, Board President

Mildred Palmer, Board Vice President

FINAL BOE APPROVED 11/17/22
2023-24 Academic Programs and Pathways Guidebook Changes
To BOE Fall 2022

NEW COURSES:

11170 Veterinary Assisting

Grade Level: 11-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: Completion of Veterinary Science I and Veterinary Science II

GR: Total credits, CTE/World Lang

Career Endorsement Area: Agriculture, Food and Natural Resources

Career Pathway(s): Plant & Animal Systems

Students will continue developing the skills needed to assist veterinarians and veterinary technicians in providing medical care to sick and injured animals and to assist with examinations, hospital procedures, surgical preparation, and laboratory tests. Students will also learn how to help in a veterinary office and with customer relations. Students will have the opportunity to participate in hands-on work-based learning experiences in a veterinary setting to get real-life experience in the veterinary field.

11180 Introduction to Sustainability, Energy, Environment & Data

Grade Level: 9-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, Science elective

Career Endorsement Area: Agriculture, Food and Natural Resources

Career Pathway(s): Sustainability

Students will use the scientific method to design experiments and analyze data in the fields of sustainability, energy, environmental science, and data analytics in this introductory lab-based science course. Students will learn from community partners about different college and career opportunities related to this field.

11190 Applications of Sustainability

Grade Level: 9-12

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: Introduction to Sustainability, Energy, Environment & Data recommended

GR: Total credits, Science elective

Career Endorsement Area: Agriculture, Food and Natural Resources

Career Pathway(s): Sustainability

Students will use the scientific method, field testing, and data analytics to determine environmental, social and governmental impacts on sustainability. Students will conduct

experimental investigations related to real world case studies, which will be examined through the lens of equity, social and environmental impacts. This is the second lab-based course in the Sustainability pathway sequence.

11201/11202 Human Geography Integrated

Grade Level: 9

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, Social Science

Students will take an interdisciplinary approach to English and Human Geography to give students more opportunity to develop literacy and higher level thinking skills. Students will use literature and writing to connect historical and cultural themes that have prevailed throughout history. This course meets the language arts/ social science graduation requirements.

CHANGE IN COURSE DESCRIPTIONS AND/OR GRADE LEVEL:

04421/04422 Geometry in Construction

FROM: Grade Level: 9-10

TO: Grade Level: 10

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: Division Head Approval

GR: Total credits, Math

Career Endorsement Area: Manufacturing, Engineering, Technology and Trades

Career Pathway(s): Architecture, Building Trades

FROM: Students will learn pre-engineering, architecture, construction management, interior design, land-scape architecture Construction trades, and surveying in this general level course. Students will learn machine and tool use and safety problem solving, and drawing interpretation.

TO: Students will learn Geometry through a CTE experiential and collaborative lens. Students will investigate, analyze, explain and apply the properties of two and three-dimensional figures, with an emphasis on Euclidean geometry. Algebra solving skills will be applied to geometric situations to support spatial reasoning, conjecture, theories of measurement, ratios, geometric structures, algebraic equations, and graphing in order to develop an understanding and experience building and construction.

02561/02562 Written and Oral Communication

Grade Level: 9

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: None

GR: Total credits, English

FROM: Students will engage in more advanced written and oral communication skills. Students will be actively involved in research methodology, writing, and speaking. Students will review grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia presentations. This course meets the language arts graduation requirement.

TO: Students will engage in more advanced written and oral communication skills. Students will be actively involved in research methodology, writing, and speaking. Students will review grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia presentations. This course meets the language arts graduation requirement and the Illinois State Computer Literacy graduation requirement.

03991/03992 Honors Written and Oral Communication

Grade Level: 9

Grade/Sem: 0.50

Course Level: Honors

Prerequisite: Division Head Approval

GR: Total credits, English

FROM: Students will engage in highly advanced written and oral communication skills. Students will be actively involved in research methodology, writing, and speaking. Students will review accelerated grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia presentations. This course meets the language arts graduation requirement.

TO: Students will engage in highly advanced written and oral communication skills. Students will be actively involved in research methodology, writing, and speaking. Students will review accelerated grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia presentations. This course meets the language arts graduation requirement and the Illinois State Computer Literacy graduation requirement.

04161/04162 Writing and Oral Communication Integrated

Grade Level: 9

Grade/Sem: 0.50

Course Level: General Ed

Prerequisite: Division Head Approval

GR: Total credits, English

FROM: Students will be actively involved in research methodology, writing, and speaking. Students will review grammar and usage, study vocabulary, read selected fiction/nonfiction texts, and utilize technology to develop multimedia presentations. This course is taken in an integrated format with Human Geography. This course meets the language arts/ social science graduation requirements.

TO: Students will be actively involved in research methodology, writing, and speaking. Students will review grammar and usage, study vocabulary, read selected fiction/nonfiction texts, and utilize technology to develop multimedia presentations. This course is taken in an integrated format with Human Geography. This course meets the language arts/ social science graduation requirements and the Illinois State Computer Literacy graduation requirement.

03831/03832 World Literature and Composition

Grade Level: 10

Grade/Sem: .50

Course Level: General Ed

Prerequisite: One (1) year of Language Arts Core Curriculum

GR: Total credits, English

FROM: Students will examine a vast array of modified world literature through the study of its traditions, techniques, and genres. Students will receive extensive instruction in the writing process. Students will receive additional support in basic reading, writing skills, and vocabulary. This course meets the language arts graduation requirement.

TO: Students will examine a vast array of modified world literature through the study of its traditions, techniques, and genres. Students will receive extensive instruction in the writing process. Students will receive additional support in basic reading, writing skills, and vocabulary. This course meets the language arts graduation requirement and the Illinois State Computer Literacy graduation requirement.

03841/03842 World Literature and Composition

Grade Level: 10

Grade/Sem: .50

Course Level: General Ed

Prerequisite: Division Head Approval

GR: Total credits, English

FROM: Students will examine a vast array of world literature through the study of its traditions, techniques, and genres. Students will receive extensive instruction in the writing process.

Students will receive additional support in basic reading, writing skills, and vocabulary. This course meets the language arts graduation requirement.

TO: Students will examine a vast array of world literature through the study of its traditions, techniques, and genres. Students will receive extensive instruction in the writing process. Students will receive additional support in basic reading, writing skills, and vocabulary. This course meets the language arts graduation requirement and the Illinois State Computer Literacy graduation requirement.

03851/03852 Honors World Literature and Composition

Grade Level: 10

Grade/Sem: .50

Course Level: Honors

Prerequisite: Division Head Approval

GR: Total credits, English

FROM: Students will examine a vast array of sophisticated world literature through the study of its traditions, techniques, and genres. Students will receive accelerated instruction in the writing process. Students will receive additional support in basic reading, writing skills, and vocabulary. This course meets the language arts graduation requirement.

TO: Students will examine a vast array of sophisticated world literature through the study of its traditions, techniques, and genres. Students will receive accelerated instruction in the writing process. Students will receive additional support in basic reading, writing skills, and vocabulary. This course meets the language arts graduation requirement and the Illinois State Computer Literacy graduation requirement.

04171/04172 World Literature and Composition Integrated

Grade Level: 10

Grade/Sem: .50

Course Level: General Ed

Prerequisite: Division Head Approval

GR: Total credits, English

FROM: Students will examine a vast array of world literature through the study of its traditions, techniques, and genres. Students will receive extensive instruction in the writing process and additional support in basic reading, writing skills, and vocabulary. This course is taken in an integrated format with World History. This course meets the language arts/social science graduation requirements.

TO: Students will examine a vast array of world literature through the study of its traditions, techniques, and genres. Students will receive extensive instruction in the writing process and additional support in basic reading, writing skills, and vocabulary. This course is taken in an integrated format with World History. This course meets the language arts/social science graduation requirements and the Illinois State Computer Literacy graduation requirement.

03471/03472 American Literature and Composition

Grade Level: 11

Grade/Sem: .50

Course Level: General Ed

Prerequisite: Division Head Approval

GR: Total credits, English

FROM: Students will explore and analyze a modified version of the traditions, techniques, and genres of American literature with emphasis on writing. Students will acquire skills in grammar usage/mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course meets the language arts graduation requirement.

TO: Students will explore and analyze a modified version of the traditions, techniques, and genres of American literature with emphasis on writing. Students will acquire skills in grammar usage/mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course meets the language arts graduation requirement and the Illinois State Computer Literacy graduation requirement.

03481/03482 American Literature and Composition

Grade Level: 11

Grade/Sem: .50

Course Level: General Ed

Prerequisite: Division Head Approval

GR: Total credits, English

FROM: Students will explore and analyze traditions, techniques, and genres of American literature with emphasis on writing. Students will further develop their skills in grammar usage/mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course meets the language arts graduation requirement.

TO: Students will explore and analyze traditions, techniques, and genres of American literature with emphasis on writing. Students will further develop their skills in grammar usage/mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course meets the language arts graduation requirement and the Illinois State Computer Literacy graduation requirement.

04181/04182 American Literature and Composition–Integrated

Grade Level: 11

Grade/Sem: .50

Course Level: General Ed

Prerequisite: Concurrent enrollment in 07611/07612

GR: Total credits, English

FROM: Students will analyze traditions, techniques, and genres of American literature with emphasis on writing. Students will further develop their skills in grammar usage/mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course is taken in an integrated format with U.S. History. This course meets the language arts/social science graduation requirements.

TO: Students will analyze traditions, techniques, and genres of American literature with emphasis on writing. Students will further develop their skills in grammar usage/mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course is taken in an integrated format with U.S. History. This course meets the language arts/social science graduation requirements and the Illinois State Computer Literacy graduation requirement.

ITEM: 2022
 DATE: November 17, 2022
 FILE: Levy

Subject: 2022 Tentative Tax Levy

BACKGROUND INFORMATION:

The School Code empowers boards of education to levy a tax on the real properties within the district for the support of its public schools. This is an annual process that must occur before the end of December.

Furthermore, the Truth in Taxation Law provides that taxing districts must comply with certain public notice and hearing requirements during the levy process. The Law requires that the school board estimate and announce a tentative levy for the amount of money necessary to be raised by the property taxation extension no less than 20 days before the adoption of its levy resolution. A public notice and hearing are needed before the official levy can be adopted.

ADMINISTRATIVE CONSIDERATIONS:

In November of each fiscal year, the Board of Education discusses its levy options. Annually, the Property Tax Extension Limitation Law (PTELL) results in reductions based on the tax cap. For 2022, the tax cap will limit tax growth by the inflation rate plus any new property, construction, and TIF expirations. In the previous two years, we anticipated that the Prospect Heights Palatine Road TIF was set to expire, as was Elk Grove Mall; due to varying factors at Cook County, even though the TIFs are active under the County, both the Village of Prospect Heights and the Village of Elk Grove have stated that they have sent their resolutions to end these TIFs. They are anticipated to come off this year. The additional EAV is projected to be approximately \$14 million, which needs to be recaptured again. There is one new TIF under discussion in Elk Grove. Currently, we have 19 active TIF Districts, not including two that have expired. The next TIF set to expire is in 2023 in Wheeling. The 2022 tentative tax levy, including debt service, results in an overall levy increase of 4.33%, which will capture the value of the existing property, new property, and construction, some of which may be greater than projected. The 2022 tentative tax levy includes a 5.94% increase for capped funds. The Cook County Clerk’s office will establish the actual tax levy.

It is important to emphasize that the County Clerk is still limited by the guidelines of PTELL. As a result, the District may not receive any more tax revenue than what is permitted under the Tax Cap.

Once a taxing district does not make a sufficient levy to require the full extension under the tax cap, it is penalized every year thereafter because the extension from the previous year will always be less than what would have been available to the taxing district had the district levied enough to require the full available extension.

Recommended Tentative 2022 Levy:

<u>FUND</u>	2021 <u>EXTENSION</u>	2021 <u>RATE</u>	<u>2022 LEVY</u>	<u>CHANGE</u>
Education-General	\$188,539,090	2.0909	\$199,700,000	5.9%
Education-Special Education	\$2,523,500	0.0267	2,600,000	3.0%
Operations & Maintenance	\$37,080,000	0.3920	39,300,000	6.0%
Transportation	\$6,775,533	0.0751	7,000,000	3.3%
Municipal Retirement	\$1.00	0.0490	300,000	2999990.0%
Social Security	\$4,635,000	0.0490	4,900,000	5.7%
Working Cash	\$4,729,125	0.0500	5,000,000	5.7%

ITEM: 2022
 DATE: November 17, 2022
 FILE: Levy

Total Capped Funds	\$244,282,249	2.7327	258,800,000	5.94%
Debt Service	\$3,788,253	0.0401	0.00	-100.0%
Grand Total	\$248,070,502	2.8133	\$258,800,000	4.33%

Rate totals are rounded based on the Office of the Cook County Clerk Agency Tax Report.

Assumptions Related to the 2022 levy

- The District’s tax year 2021 EAV was \$9,458,250,705. This is 7.36% lower than the 2020 EAV of \$10,209,815,304
- The CPI for 2021 was 7.0%. The 2021 CPI dictates the increase for the tax extension related to the 2022 levy, which is capped by PTELL at 5%.
- The district projects an increase related to growth from the appreciation of existing property, new property, and construction, much of which may be greater than projected.
- The levy increase for capped funds in 2022 is 5.94%.
- The overall levy increase, which abates Debt Service in 2022, is 4.33%.

With the “Tax Cap Legislation”, the prior year’s extension is an extremely important base figure. When the Board does not extend the base by the maximum, it is entitled to, the new base figure becomes less than it could be. Such action can hurt the district in later years as the Board can never recover dollars not added to the base by earlier action.

The levy adoption schedule is as follows:

- The Board reviews and announces its tentative levy on November 17, 2022.
- A legal notice regarding the levy hearing is published in a local newspaper (Daily Herald) between December 1, 2022, to December 8, 2022.
- The Board conducts a levy hearing and adopts the 2022 levy on December 15, 2022.

RECOMMENDED ACTION:

1. That the Board of Education approve the tentative levy as outlined;
2. That the Board of Education authorize a public hearing to be held concerning the proposed levy on December 15, 2022, at 7:00 p.m. at the Forest View Educational Center, 2121 S. Goebbert Rd., Arlington Heights, Illinois; and
3. That the Board of Education authorize the Secretary to publish notice of the public hearing.

ITEM: 2022
DATE: November 17, 2022
FILE: Levy

**NOTICE OF PROPOSED PROPERTY TAX INCREASE
FOR TOWNSHIP HIGH SCHOOL DISTRICT 214,
COOK COUNTY, ILLINOIS:**

- I. A public hearing to approve a proposed property tax levy increase for Township High School District 214, Cook County, Illinois for 2022 will be held on December 15, 2022, at 7:00 p.m. at the Edward H. Gilbert Administrative Complex in the Forest View Educational Center, 2121 S. Goebbert Road, Arlington Heights, Illinois.

Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Linda Keyes, Assistant to the Superintendent, at the above address or by phone at 847-718-7605.
- II. The corporate and special purpose property taxes extended for 2021 were \$244,282,249. The proposed corporate and special purpose property taxes to be levied for 2022 are \$258,800,000. This represents a 5.94% increase over the previous year.
- III. The property taxes extended for debt service for 2021 were \$3,788,253. The estimated property taxes to be abated for debt service for 2022 are \$3,665,050. This represents a -100.0% decrease over the previous year.
- IV. The total property taxes extended for 2021 were \$248,070,502. The estimated total property taxes to be levied for 2022 are \$258,800,000. This represents a 4.33% increase over the previous year.

ITEM: 2022
DATE: November 17, 2022
FILE: Levy

2022 LEVY CALENDAR

1. Tentative 2022 Aggregate Property Tax Levy established and announced by the Board - Thursday, November 17, 2022 (not less than 20 days prior to the adoption of aggregate levy).
2. If the aggregate levy is greater than the 2021 property taxes extended or abated, the district must publish a notice in a newspaper of general circulation during the period of December 1 to December 8, 2022 (7 to 14 days prior to the date of public hearing).

The notice shall be published in the form as specified in Section 200/18-80 of the Illinois School Code.
3. Public Hearing on 2022 Tentative Tax Levy - Thursday, December 15, 2022 (shall not coincide with the hearing on the proposed budget).
4. 2022 Aggregate Property Tax Levy approved by Board - Thursday, December 15, 2022.
5. 2022 Property Tax Levy filed with the County Clerk by December 27, 2022 (the last Tuesday in December).

ITEM 2022
DATE: November 17, 2022
FILE: Bond Abatement

Subject: Resolution abating the working cash fund and abating the taxes heretofore levied for the year 2022 to pay debt service on the outstanding bonds of Township High School District Number 214

BACKGROUND INFORMATION:

On August 25, 2022, the Board of Education directed the administration to prepare the necessary resolutions for the Cook County Clerk to abate the 2022 Debt Service Levy and abate the Working Cash Fund to pay the Debt Service Requirement of \$3,665,050 to achieve an overall total of capped and non-capped funds levy of 4.33%.

ADMINISTRATIVE CONSIDERATIONS:

The attached resolution is required for board approval to enact recommendations from the August 25, 2022, Board of Education meeting. The board needs to authorize the treasurer to file the appropriate documents with the county clerk's office to implement the abatement of debt service levy.

RECOMMENDED ACTION:

That the Board of Education approve the attached resolution for the abatement of working cash fund of \$3,665,050 and approve the resolution to abate, in its entirety, the 2022 Bond and Interest Tax Levy and authorize the Secretary to execute the resolution at the December 15th Board Meeting.

RESOLUTION abating the working cash fund of Township High School District Number 214, Cook County, Illinois, and abating the taxes heretofore levied for the year 2022 to pay debt service on outstanding limited bonds of said School District.

* * *

WHEREAS, the Board of Education (the “*Board*”) of Township High School District Number 214, Cook County, Illinois (the “*District*”), by resolutions adopted on the 20th day of October, 2016, on the 21st day of August, 2017, and on the 12th day of November, 2020 (collectively, the “*Bond Resolutions*”), did provide for the issue of, and the levy of taxes to pay debt service on, General Obligation Limited Refunding School Bonds, Series 2016 (the “*2016 Bonds*”), General Obligation Limited Refunding School Bonds, Series 2017 (the “*2017 Bonds*”), and General Obligation Limited Refunding School Bonds, Series 2020 (the “*2020 Bonds*” and, together with the 2016 Bonds and the 2017 Bonds, the “*Bonds*”); and

WHEREAS, duly certified copies of the Bond Resolutions were filed in the office of the County Clerk of Cook County, Illinois (the “*County Clerk*”); and

WHEREAS, the Bond Resolutions established bond funds for the payment of debt service on the Bonds (collectively, the “*Bond Fund*”); and

WHEREAS, the Board has heretofore created, and is currently maintaining, a working cash fund in and for the District (the “*Working Cash Fund*”); and

WHEREAS, the Board has determined, and does hereby determine, that funds are available in the Working Cash Fund in the amount of \$3,665,050 to pay all debt service on the Bonds due on June 1, 2023, and on December 1, 2023 (the “*Levy Year 2022 Debt Service Requirement*”); and

WHEREAS, Section 20-10 of the School Code of the State of Illinois, as amended (the “Code”), authorizes the Board to abate the Working Cash Fund; and

WHEREAS, the Board has further determined, and does hereby further determine, that it is necessary and in the best interests of the District that the Working Cash Fund be abated by the amount of the Levy Year 2022 Debt Service Requirement and that such funds be transferred to the Bond Fund; and

WHEREAS, the Board has further determined, and also does hereby further determine that, as a result of such Working Cash Fund abatement, the taxes levied for the year 2022 in the Bond Resolution (the “Taxes”) are not needed to pay debt service on the Bonds; and

WHEREAS, the Board has further determined, and does hereby further determine, that it is necessary and in the best interests of the District that the Taxes be abated in their entirety:

NOW, THEREFORE, Be It and It is Hereby Resolved by the Board of Education of Township High School District Number 214, Cook County, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Working Cash Fund Abatement. The Working Cash Fund shall be abated as of the date hereof by the amount of the Levy Year 2022 Debt Service Requirement (the “Abatement Amount”).

Section 3. Permanent Transfer. On the date hereof, the School Treasurer of the District is hereby authorized and directed to permanently transfer the Abatement Amount to the Bond Fund, the same being the fund of the District most in need of the Abatement Amount. It is hereby

found and determined that, following the transfer of the Abatement Amount, the balance to the credit of the Working Cash Fund, including the amount of any taxes heretofore levied by the District for the Working Cash Fund pursuant to Section 20-3 of the Code, but not yet collected and deposited into the Working Cash Fund, and amounts transferred pursuant to Section 20-4 of the Code and to be reimbursed to the Working Cash Fund, is at least equal to 0.05% of the value, as equalized or assessed by the Department of Revenue, of the taxable property in the District.

Section 4. Outstanding Loans. If necessary to effectuate such abatement and permanent transfer, any outstanding loans from the Working Cash Fund to other funds of the District in an amount, together with any cash immediately transferred pursuant to Section 2 above, equal in the aggregate to the Abatement Amount shall be paid to the Bond Fund, and any remaining outstanding loans shall be paid to the Working Cash Fund at the time and in the manner required by the Code.

Section 5. Abatement of Taxes. The Taxes shall be abated in their entirety, as more particularly described as follows:

FOR THE 2016 BONDS

LEVY YEAR	AMOUNT OF TAXES CURRENTLY ON FILE	AMOUNT OF TAXES TO BE ABATED	TOTAL AMOUNT OF TAXES TO BE EXTENDED
2022	\$1,514,650.00	\$1,514,650.00	\$0.00

FOR THE 2017 BONDS

LEVY YEAR	AMOUNT OF TAXES CURRENTLY ON FILE	AMOUNT OF TAXES TO BE ABATED	TOTAL AMOUNT OF TAXES TO BE EXTENDED
2022	\$817,600.00	\$817,600.00	\$0.00

FOR THE 2020 BONDS

LEVY YEAR	AMOUNT OF TAXES CURRENTLY ON FILE	AMOUNT OF TAXES TO BE ABATED	TOTAL AMOUNT OF TAXES TO BE EXTENDED
2022	\$1,275,609.93	\$1,275,609.93	\$0.00

Section 6. Filing of Resolution. Forthwith upon the adoption of this Resolution, the Secretary of the Board shall file a certified copy hereof with the County Clerk, and it shall be the duty of the County Clerk to abate the Taxes in accordance with the provisions hereof.

Section 7. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 8. Effective Date. This Resolution shall be in full force and effect forthwith upon its adoption.

Adopted December 15, 2022.

President, Board of Education

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

CERTIFICATION OF RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the “*Board*”) of Township High School District Number 214, Cook County, Illinois (the “*District*”), and as such official I am the keeper of the records and files of the District and the Board.

I do further certify that the foregoing constitutes a true, correct and complete copy of the resolution adopted by the Board at a meeting held on the 15th day of December, 2022, and entitled:

RESOLUTION abating the working cash fund of Township High School District Number 214, Cook County, Illinois, and abating the taxes heretofore levied for the year 2022 to pay debt service on outstanding limited bonds of said School District.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 48 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 48-hour period preceding said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the passage of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 15th day of December, 2022.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF COOK)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Cook, Illinois, and as such official I do further certify that on the ____ day of _____, 20__, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION abating the working cash fund of Township High School District Number 214, Cook County, Illinois, and abating the taxes heretofore levied for the year 2022 to pay debt service on outstanding limited bonds of said School District.

duly adopted by the Board of Education of Township High School District Number 214, Cook County, Illinois, on the 15th day of December, 2022, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 20__.

County Clerk

(SEAL)

Township High School District 214

Tax Levy

Mike Vargas
Director of Business Services

November 17, 2022

WHAT IS A TAX LEVY?

IL School Code allows School Districts to levy an amount from local property tax revenue in order to fund operations during the school year.

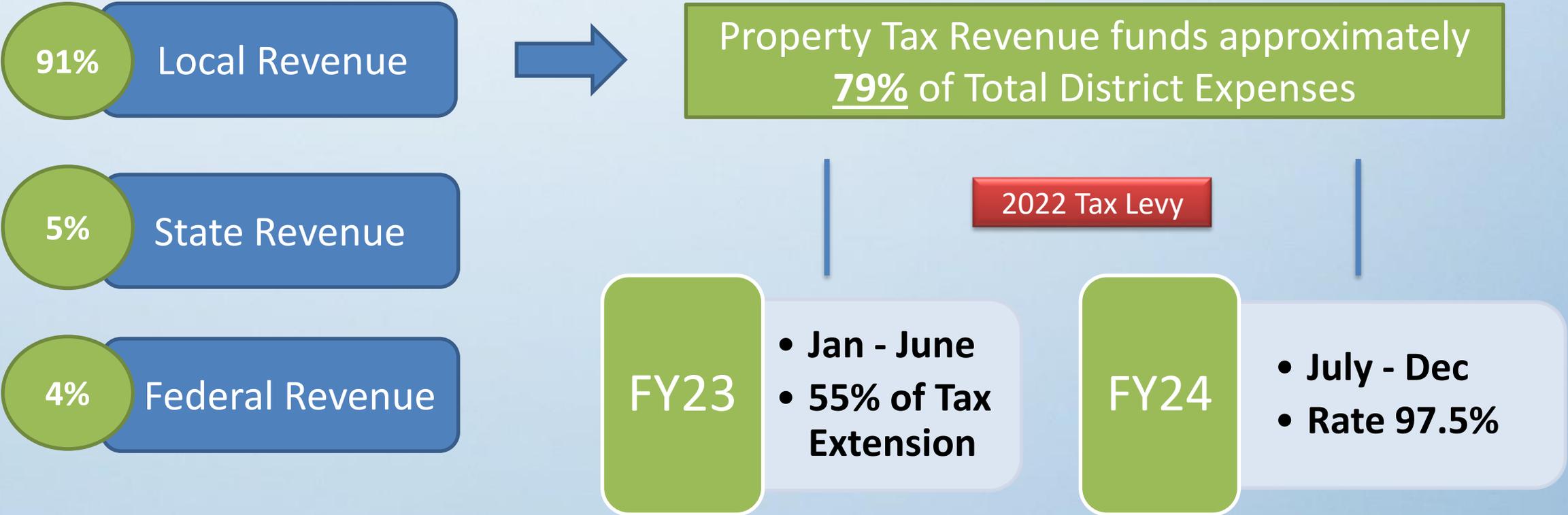
Historically, THSD 214 has presented a Tentative Levy in November with Final approval of the extension in December.

After BOE approval, this formal request must be sent to the Cook County Clerk prior to the last Tuesday in December.



PURPOSE OF A TAX LEVY

The purpose of the local property tax is to access funding to maintain and enhance the programs associated with providing students a high-quality educational experience.



TAX LEVY CALCULATION

KNOWN VARIABLES

Prior Year Tax
Extension

Consumer
Price Index

Bond
Payments

Tax Rate
Limits

ESTIMATED VARIABLES

Equalized
Assessed
Value

New Property
/ Construction

KNOWN VARIABLES

CPI Trend



3 Year Avg - 3.6% 20 Year Avg - 2.3%
 5 Year Avg - 2.9% 50 Year Avg - 3.9%
 10 Year Avg - 2.2%

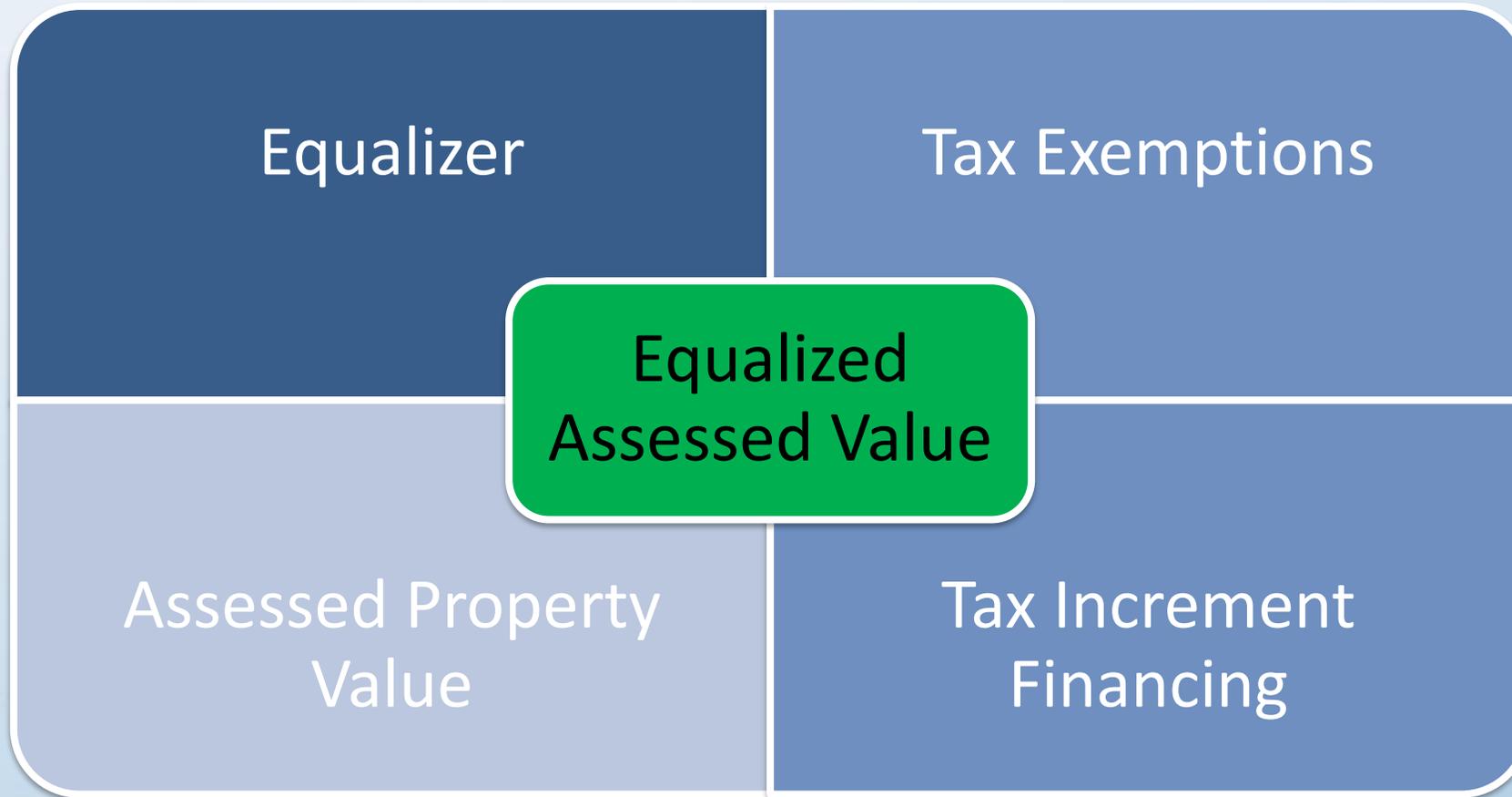
District 214 currently has three (3) outstanding Bonds to help fund Capital Projects

Property Tax Extension Limitation Law (PTELL) - Limits the increase over prior year extension on existing property to 5% or CPI, whichever is lower.

LIMITING RATE

$$\frac{\text{Prior Year Extension} \times (1 + \text{Lesser of } 5\% \text{ or CPI})}{(\text{Total EAV} - \text{New Property})} = 2.421$$

EAV COMPONENTS



EXEMPTIONS & PROPERTY CLASSIFICATIONS

Homeowners

The Assessor's Office administers property tax exemptions that may contribute to lowering the property tax bill for a property. The exemptions reduce the value of a property. Below are common homeowner exemptions.

Homeowner Exemption	<ul style="list-style-type: none">• 10,000 EAV maximum
Senior Exemption	<ul style="list-style-type: none">• 8,000 EAV maximum
Senior Freeze Exemption	<ul style="list-style-type: none">• \$65,000/yr maximum income• Minimum 2,000 EAV exemption

Commercial & Industry

The Assessor's Office assigns classifications to certain commercial & industrial property by Ordinance of local municipalities. These special classes lower the assessment level from 25% to those listed.

Class 6 by ordinance	<ul style="list-style-type: none">• Class 6a: 8 yrs @20%• Class 6b: 10 yrs @10%, renewable• Class 6c: 3 yrs @10%
Class 7 by ordinance	<ul style="list-style-type: none">• Class 7a: 10 yrs @10%, 11th yr @15%, 12th yr @20% (Industrial: renewable, Commercial: nonrenewable)• Class 7b: 10 yrs @10%, 11th yr @15%, 12th yr @20% (nonrenewable)

TAX INCREMENT FINANCING

TIF is a tool that a municipality can use to generate money for economic development in a specific geographic area. TIFs allow a city to re-invest all new property tax dollars in the neighborhood from which they came for a 23-year period.



CURRENT TIFs

Community	Location	First Tax Year	Year Expired
Arlington Heights	NE Corner of Golf & Arlington Heights Rd.	2002	2037
Arlington Heights	Hickory/Kensington	2014	2037
Arlington Heights	Southpoint/Town & Country (Palatine & Rand)	2005	2028
Arlington Heights	South Arlington Heights Rd.	2020	2043
Buffalo Grove	Lake Cook Rd.	2020	2043
Des Plaines	Mt. Prospect & Wille Rd.	2000	2035
Elk Grove	Busse/Elmhurst	2015	2038
Elk Grove	Higgins Rd. Corridor	2017	2040
Elk Grove	Oakton/Higgins	2021	2044
Elk Grove	Arlington/Higgins	2022	2045
Mt. Prospect	South Mount Prospect	2022	2045
Mt. Prospect	Prospect & Main	2017	2039
Prospect Heights	Prospect Pointe/Muir Park	2022	2045
Rolling Meadows	Kirchoff & Owl Dr.	2002	2026
Rolling Meadows	Golf Rd. Conservation	2015	2030
Wheeling	S Milwaukee/Manchester Dr.	2000	2023
Wheeling	N. Milwaukee	2002	2024
Wheeling	Southeast II	2014	2037
Wheeling	Town Center II	2014	2037

TAX LEVY EXTENSION

Limiting Tax Rate

Prior Year Extension x (1+Lesser of 5% or CPI
(Total EAV – New Property)
= **2.421**

Truth in Taxation

- Levy Request – **5.94%** of prior year Tax Extension

Abatement of Debt Service

- Lowers tax extension increase down to **4.33%** over prior year

Next Steps:

Legal Notice – The District will publish a legal notice of the Tax Levy Certificate in the local newspaper for public review.

Truth in Taxation Hearing – BOE will approve the Final Tax Levy, scheduled for **December 15th, 2022**.

Submission Deadline – District must provide Tax Levy Certificate to the Cook County Clerk by **December 27th, 2022**.

QUESTIONS?

THANK YOU!