

**Ninnekah Public Schools
Board of Education Regular Meeting
Ninnekah Elementary School Library, 810 Dell Street, Ninnekah, Oklahoma 73067
Monday, July 6, 2026 at 6:00 PM**

AGENDA

1. Call meeting to order
2. Roll call.
3. Pledge of Allegiance
4. Discussion on the Title IX Plan Compliance Report.
5. Principal & Athletic Director Reports
6. Superintendent Report
7. Public Comment

Ninnekah Public Schools Policy AF

Adopted August 18th, 2022

Public Participation at Board Meetings: The purpose of a Board meeting is for the Board to conduct district's business and deliberate and act upon matters before the Board, unless the Board is specifically conducting a public hearing on a matter. The public is encouraged to attend and to observe meetings of the Board and to participate whenever a public hearing is being held. Members of the public shall not be recognized while the Board is conducting its official business.

Public participation time will be available at all regular meetings. Persons may complete the required form and request to address the Board during the Public Comment section of the agenda so long as such request is made more than twenty-four hours prior to the posting of the agenda. If the request to address the Board is approved, each person or group addressing the Board shall be allowed three (3) minutes to address the Board on matters/items which are listed on the agenda. Groups consisting of three (3) or more persons shall designate a spokesperson who shall speak for and represent the group. The Board President will recognize speakers, maintain proper order, and comply with time limits.

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Board Members and District Administrative Staff are not required to respond to questions or comments from the public since doing so could be in violation of the Oklahoma Open Meeting Act. The Board will not take any action on an item addressed by the public unless such item is properly posted on the agenda as an action item or is properly considered new business as defined by law.

8. Consent Agenda:

All of the following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on

any or all items. The consent agenda consists of the discussion, consideration, and action of the following items:

8.a. Meeting Minutes:

Regular Board Meeting June 8, 2026

8.b. Encumbrance & Payments

8.c. F

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d

#	8.d. Fund	8.e. Warra nts	8.f. Payme nts	8.g. Encumb rances
8.h. 1		8.j. 1468-	8.k. \$554,2	8.l. \$3,900.3
1	8.i. General	1554	85.20	5
8.m.1	8.n. Cooperati		8.p. \$7,755	
2	ve	8.o.	.75	8.q. \$0.00
8.r. 2		8.t. 252-	8.u. \$23,05	8.v. \$10,560.
1	8.s. Building	254	7.75	52
8.w. 2	8.x. Child	8.y. 303-	8.z. \$21,44	
2	Nutrition	307	9.47	8.aa. \$38.40
8.bb.	8.cc. 2023	8.dd. 0001	8.ee. \$37,74	8.ff. \$64,454.
1	GOPC	-0002	1.80	80
8.gg.	8.hh. Buildin	8.ii. 110-	8.jj. \$8,317	8.kk. \$7,26
4	g Bond	112	.79	4.94
8.ll. 3	8.mm. 2013	8.nn. 000-	8.oo. \$1,9	8.pp. \$2,27
8	Bond	0031	03.80	7.42
8.qq.				
9	8.rr. 2023 TB	8.ss. 00-01	8.tt. \$0.00	8.uu. \$0.00
8.vv.			8.yy. \$0.0	
1	8.ww. Sinking	8.xx. n/a	0	8.zz. \$0.00
8.aaa.	8.bbb.	8.ccc.	8.ddd.	8.eee.
8.fff.	Treasurers Financial Report			

8.ggg. Activity Accounts

8.hhh. Surplus Items:

3 Basketball backboards

2008 Ford Ranger Pickup

Z838 Riding Lawnmower (over 15yrs old/not running)

9. Discussion and possible action to approve the 2026-2027 beginning year encumbrances.
10. Discussion and possible action to approve Ninnekah Public Schools as the LEA for the 2026-2027 Alternative Education Coop
11. Discussion and possible action to approve the Title IX Members for the 2026-2027 School Year.
Dereh Harrison-Coordinator
Deborah Fulton-Investigator/Decision
Angie Cremer-Investigator/Decision
Regan Jantzen-Investigator/Decision
Regina Jones-Appeal Decision
12. Discussion and possible action to approve the Library Waiver for the 2026-2027 School Year.
13. Discussion and possible action to approve Elementary, Middle School, and High School Student Handbooks for the 2026-2027 School Year.
14. Discussion and possible action to approve Math and Science courses offered by Canadian Valley Technology Center for HS credit for the 2026-2027 School Year.
15. Discussion and possible action to approve student communication platforms for the 2026-2027 School Year:
 - A. School Email
 - B. Google Classroom
 - C. Class Dojo
 - D. Stop-It App
 - E. GroupMe
16. Discussion and possible action to approve the updated Ninnekah Public School Teacher Salary Schedule for the 2026-2027 School Year.
17. Discussion and possible action to approve changes to the 2026–2027 school day to reflect the additional 20 minute non-instructional recess time required in Senate Bill 1481.

18. Discussion and possible action to approve the district's Professional Development Plan for the 2026-2027 School Year.
19. Discussion and possible action to approve the Ninnekah Public Schools Emergency Action Plan for the 2026-2027 School Year.
20. Discussion and possible action to approve a summer work stipend of \$25 per hour for certified teachers, capped at 8 hours per teacher.
21. Discussion and possible action to develop a board policy that defines the criteria and scoring system for selecting the Teacher of the Year.
22. Discussion and possible action regarding proposed executive session to discuss:
 - 22.a. Employment, hiring, reassignment, retirement, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. Executive session authority: OKLA. STAT. TIT. 25, 307(B)(1).
 - 22.b. Evaluation of the Superintendent. Executive Session Authority: OKLA. STAT. TIT. 25,307 (B)(1).
23. Acknowledge return to open session and Executive Session compliance statement.
24. Discussion and possible action regarding the hiring of the individual(s) listed in Exhibit A pending completion of certification requirements.
25. Discussion and possible action regarding the resignations of individual(s) listed on Exhibit A.
26. Discussion and possible action to approve the following 12-month non-certified contracts for the 2026-27 school year: Jessica Williams, Cyndi Brackeen, Christie Allen, Tom Pickens, Kevin Reed, Erik Williams, Landon McGuire, Jeanean Moreno
27. Discussion and possible action concerning the Ninnekah Public Schools Career Pathways Graduation Plan and Course Offerings for the Class of 2030 and beyond.
28. Discussion and possible action to dissolve the Homerun Club activity account #809 and transfer funds to the Baseball activity account #802-805.
29. New Business
30. Adjournment

Agenda Posted by (Printed Name): _____

Signature: _____

Date Posted: _____ Time Posted: _____

Posted on the Ninnekah Public Schools Webpage & the Ninnekah Superintendent's Office Posting Box located

at:
810 E. Dell Street, Ninnekah, Oklahoma 73067

**Ninnekah Public Schools
Board of Education Regular Meeting
Ninnekah Elementary School Library, 810 Dell Street, Ninnekah, Oklahoma 73067
Monday, June 8, 2026 at 6:00 PM**

MINUTES

1. Call meeting to order
2. Roll call.
3. Pledge of Allegiance
4. Discussion and possible action to approve the 2027 OSIG Policy by Chris Mosley of Mosley Agency Inc..

Motion to approve the 2026-2027 OSIG Insurance agreement. This motion, made by Russell Thompson and seconded by Delanie Berry, Carried.

Ricky Austin:	Yea
Delanie Berry:	Yea
Billy Crabb:	Yea
Brock Perryman:	Yea
Russell Thompson:	Yea

5. Discussion on the Title IX Plan Compliance Report.

Mrs. Harrison gave the report on the Title IX for the month of June with an update on the Stop It App. the use of it by students was a good response this past year.

6. Principal & Athletic Director Reports

Mrs. Harrison presented the Elementary Report for June. The school year ended on a high note, and she is currently updating the student handbooks for the coming year. She successfully secured a playground grant; construction is scheduled to begin in July.

Miss Cramer delivered the Secondary Report for June. Online registration is functioning smoothly, and staff continue training on TeacherEase/School Insight while finalizing teacher and

student schedules. Planning for pathways for the class of 2030 and beyond is underway. State reports are being completed, and the year-event calendar and duty schedules are being finalized.

Miss Cramer also shared the Athletic Report for June. Summer camps have launched successfully. Softball and baseball coaches are making excellent progress on field preparations, including lighting upgrades and new banners.

7. Superintendent Report

Mrs. Jones presented the Superintendent's Report for June. Highlights included an OSSBA update on provisions affecting retiring teachers who wish to return to the classroom, recent changes to adjunct teacher laws for 2027-2028, and information on the state-authorized teacher pay increase. Current district policy maintaining a "bell-to-bell" no-phone expectation was reaffirmed. She also reviewed ongoing drug-awareness initiatives. Mrs. Jones is actively attending state meetings to stay informed about these and other policy changes.

8. Public Comment

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Adopted August 18th, 2022

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Act. The Board will not take any action on an item addressed by the public unless such item is properly posted on the agenda as an action item or is properly considered new business as defined by law.

Motion to approve the Consent Agenda. This motion, made by Ricky Austin and seconded by Russell Thompson, Carried.

Ricky Austin: Yea
Delanie Berry: Yea
Billy Crabb: Yea
Brock Perryman: Yea
Russell Thompson: Yea

9. Consent Agenda:

All of the following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all items. The consent agenda consists of the discussion, consideration, and action of the following items:

9.a. Meeting Minutes:

Regular Board Meeting May 11, 2026

9.b. Encumbrance & Payments

Fund #	Fund	Warrants	Payments	Encumbrances
11	General	1252-1295	\$756,456.50	\$10,618.96
12	Cooperative		\$7,863.39	\$932.33
21	Building	212-219	\$45,634.72	\$9,129.47
22	Child Nutrition	270-277	\$30,655.15	\$5,030.41
31	2023 GOPC	n/a	\$0.00	\$15,000.00
34	Building Bond	98-109	\$14,189.34	\$4,573.61
38	2013 Bond	26-30	\$3,683.43	\$1,110.82
39	2023 TB	00-01	\$0.00	\$0.00
41	Sinking	n/a	\$0.00	\$0.00

9.c. Treasurers Financial Report

9.d. Activity Fund Report

9.e. Surplus Items

10. Discussion and possible action to approve Philosophy Club Proposal.

Motion to approve Philosophy Club Proposal. This motion, made by Delanie Berry and seconded by Russell Thompson, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

11. Discussion and possible action to approve technology/computer service contract for the 26-27SY.

Motion to approve Craig's PC's Sales & Service, Inc.. This motion, made by Delanie Berry and seconded by Billy Crabb, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

Motion to Approve Craig's PC's Sales & Service, Inc..

12. Discussion and possible action to award a bid for Spray Foam Insulation for Indoor Hitting Facility Renovation (2023 Bond Funds).

Motion to approve Extreme Spray Foam & Coating for the Hitting Facility. This motion, made by Russell Thompson and seconded by Delanie Berry, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

13. Discussion and possible action to approve MOU and Contract between Grady County Sheriff's Office and Ninnekah Public Schools.

Motion to approve contract between the Grady County Sheriff Office and Ninnekah Public Schools for the SRO. This motion, made by Russell Thompson and seconded by Delanie Berry, Carried.

Ricky Austin: Yea
Delanie Berry: Yea
Billy Crabb: Yea
Brock Perryman: Yea
Russell Thompson: Yea

14. Discussion and possible action to approve OROS 2026-2027 School Membership.

Motion to approve OROS School Membership. This motion, made by Ricky Austin and seconded by Russell Thompson, Carried.

Ricky Austin: Yea
Delanie Berry: Yea
Billy Crabb: Yea
Brock Perryman: Yea
Russell Thompson: Yea

15. Discussion and possible action to approve OSAG Worker's Compensation premium quote for the 26-27SY.

Motion to approve OSAG Workman's Comp Assurance Group. This motion, made by Russell Thompson and seconded by Delanie Berry, Carried.

Ricky Austin: Yea
Delanie Berry: Yea
Billy Crabb: Yea
Brock Perryman: Yea
Russell Thompson: Yea

16. Discussion and possible action to approve the listed vendor contracts.

A. Physical Therapy Contract Services

B. School Psychological Services

C. The Center for Education Law P.C.

D. Rowan & Robertson Pediatric Therapy, LLC Speech Language Pathology/Occupational Therapy contract

Motion to approve the listed vendor contracts. This motion, made by Delanie Berry and seconded by Billy Crabb, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

17. Discussion and possible action to approve the 26-27SY purpose and budget for the Activity Accounts listed on Attachment "A".

Motion to approve 26-27 Activity Fund Subaccount Purposes and Budgets. This motion, made by Russell Thompson and seconded by Delanie Berry, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

18. Discussion and possible action to approve the 2026-2027 Washita Valley Community Action Council/Headstart Contract.

Motion to approve Contractual Agreement between Washita Valley Community Action Council Head Start and Ninnekah Public School. This motion, made by Ricky Austin and seconded by Billy Crabb, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

19. Discussion and possible action to approve the E-Rate Funding Resolution.

Motion to approve the E-Rate Funding Resolution. This motion, made by Russell Thompson and seconded by Ricky Austin, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

20. Discussion and possible action to close Activity Account 852 Class of 2026 and transfer the remaining balance of \$488.96 to the Activity Account 815 Class of

Motion to approve the transfer of funds account 852 to 815. This motion, made by Delanie Berry and seconded by Russell Thompson, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

21. Discussion and possible action to transfer \$254.88 from Activity Account 821—Interest to Activity Account 813 — Admin Activity Account.

motion to approve the transfer of Activity fund account 821 to Administration account. This motion, made by Ricky Austin and seconded by Billy Crabb, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

22. Discussion and possible action regarding proposed executive session to discuss:

Motion to enter executive session to discuss: Employment, hiring, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. This motion, made by Ricky Austin and seconded by Delanie Berry, Carried.

Ricky Austin: Yea
Delanie Berry: Yea
Billy Crabb: Yea
Brock Perryman: Yea
Russell Thompson: Yea

22.a. Employment, hiring, reassignment, retirement, and/or resignations of individual salaried and/or hourly public officers and/or employees listed on Exhibit A. Executive session authority: OKLA. STAT. TIT. 25, 307(B)(1).

22.b. Evaluation of the Superintendent. Executive Session Authority: OKLA. STAT. TIT. 25,307 (B)(1).

23. Acknowledge return to open session and Executive Session compliance statement.

24. Discussion and possible action regarding the hiring of the individual(s) listed in Exhibit A. Motion to approve hiring for the individuals listed on Exhibit A. This motion, made by Delanie Berry and seconded by Ricky Austin, Carried.

Ricky Austin: Yea
Delanie Berry: Yea
Billy Crabb: Yea
Brock Perryman: Yea
Russell Thompson: Yea

25. New Business

Motion to approve the resignation of retiring on Mrs. Fitzgerald. This motion, made by Delanie Berry and seconded by Ricky Austin, Carried.

Ricky Austin: Yea
Delanie Berry: Yea
Billy Crabb: Yea
Brock Perryman: Yea
Russell Thompson: Yea

26. Adjournment

Motion to adjourn at 8:55pm. This motion, made by Delanie Berry and seconded by Russell

Thompson, Carried.

Ricky Austin: Yea

Delanie Berry: Yea

Billy Crabb: Yea

Brock Perryman: Yea

Russell Thompson: Yea

Ninnekah Public Schools
Treasurer's Statement of Cash Position - Modified Cash Basis
Substantially All Disclosures Omitted
As Of June 30, 2026

	<u>Fund 11</u>	<u>Fund 12</u>	<u>Fund 21</u>	<u>Fund 22</u>	<u>Fund 31</u>	<u>Fund 34</u>	<u>Fund 38</u>	<u>Fund 39</u>	<u>Fund 41</u>	
	General Fund	Cooperative Fund	Building Fund	Child Nutrition Fund	2023 GOCP Bond Fund	2023 Building Bond Fund	2013 Building Bond Fund	2023 Transportation Bond Fund	Sinking Fund	Check Totals
Cash In Bank	\$ 851,747.40	\$ 29,947.91	\$ 84,990.18	\$ 90,229.25	\$ 325,418.84	\$ 22,004.78	\$ 3,129.64	\$ 201,899.00	\$ 964,414.33	\$ 2,573,781.33
Investments	103.64	-	-	-	-	-	-	-	-	103.64
Reconciling Item:	-	-	-	-	-	-	-	-	-	-
Less: Warrants Outstanding 2024-25	-	-	-	-	-	-	-	-	-	-
Warrants Outstanding 2025-26	(183,002.81)	(2,426.03)	(707.13)	(6,228.37)	-	-	-	-	-	(192,364.34)
Reserves for Encum. 2025-26	(3,303.33)	-	(6,533.90)	(7,510.40)	(41,713.00)	(8,505.00)	-	-	-	(67,565.63)
Ending Cash Balance	\$ 665,544.90	\$ 27,521.88	\$ 77,749.15	\$ 76,490.48	\$ 283,705.84	\$ 13,499.78	\$ 3,129.64	\$ 201,899.00	\$ 964,414.33	\$ 2,313,955.00
Cash Fund Balance 7/01/25	\$ 282,657.45	\$ 20,719.61	\$ 102,306.80	\$ 86,618.66	\$ 363,160.64	\$ 173,563.67	\$ 32,655.03	\$ 272,247.00	\$ 206,262.07	\$ 1,540,190.93
Y-T-D Receipts	5,348,162.03	60,046.54	265,497.35	393,773.64	-	-	-	-	4,173,450.89	10,240,930.45
Estopped Warrants	3,048.41	-	282.72	-	-	-	-	-	-	3,331.13
Lapsed Reserves	9,554.53	-	-	-	-	4,643.20	-	-	-	14,197.73
Total Revenue	5,643,422.42	80,766.15	368,086.87	480,392.30	363,160.64	178,206.87	32,655.03	272,247.00	4,379,712.96	11,798,650.24
Reserves for Encum. 2025-26	(3,303.33)	-	(6,533.90)	(7,510.40)	(41,713.00)	(8,505.00)	-	-	-	(67,565.63)
Y-T-D Warrants Issued	(4,970,538.14)	(53,244.27)	(283,803.82)	(396,391.42)	(37,741.80)	(156,202.09)	(29,525.39)	(70,348.00)	(448,600.00)	(6,446,394.93)
Judgment Payments	-	-	-	-	-	-	-	-	(2,966,698.63)	(2,966,698.63)
Sweep Fee & Paragon CC Fees	(4,036.05)	-	-	-	-	-	-	-	-	(4,036.05)
Ending Cash Fund Balance	\$ 665,544.90	\$ 27,521.88	\$ 77,749.15	\$ 76,490.48	\$ 283,705.84	\$ 13,499.78	\$ 3,129.64	\$ 201,899.00	\$ 964,414.33	\$ 2,313,955.00
Total Amount Appropriated	4,997,823.95	80,719.61	335,883.62	527,436.24	363,160.64	173,563.37	32,655.03	272,247.00	4,350,536.99	11,134,026.45
Less: Y-T-D Warrants Issued	(4,970,538.14)	(53,244.27)	(283,803.82)	(396,391.42)	(37,741.80)	(156,202.09)	(29,525.39)	(70,348.00)	(448,600.00)	(6,446,394.93)
Remaining Appropriated Amount	27,285.81	27,475.34	52,079.80	131,044.82	325,418.84	17,361.28	3,129.64	201,899.00	3,901,936.99	4,687,631.52

Ninnekah Public Schools

Revenue Analysis - Modified Cash Basis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GEN FUND-FOR OP						
Series - 1000						
Source - 1110 AD Valorem-Current	\$1,370,536.46	\$1,438,610.63	\$0.00	\$68,074.17	104.97%	\$12,988.27
Source - 1120 AD Valorem-Prior	\$0.00	\$63,413.36	\$0.00	\$63,413.36	N/A	\$3,903.44
Source - 1311 INTEREST EARNINGS	\$50,000.00	\$101,676.79	\$0.00	\$51,676.79	203.35%	\$7,573.80
Source - 1350 INTEREST ON TAXES	\$0.00	\$2,764.07	\$0.00	\$2,764.07	N/A	\$715.09
Source - 1410 RENTAL OF SCHOOL FACI	\$0.00	\$2,300.00	\$0.00	\$2,300.00	N/A	\$0.00
Source - 1420 RENTAL NOT SCHOOL FA	\$0.00	\$9,600.00	\$0.00	\$9,600.00	N/A	\$800.00
Source - 1430 SALES OF BUILD/REAL ES	\$0.00	\$64,595.00	\$0.00	\$64,595.00	N/A	\$0.00
Source - 1510 INSURANCE LOSS RECOV	\$0.00	\$2,549.51	\$0.00	\$2,549.51	N/A	\$2,549.51
Source - 1530 DAMAGES TO SCHOOL P	\$0.00	\$140.00	\$0.00	\$140.00	N/A	\$0.00
Source - 1610 CONTRIBUTIONS/DONAT	\$0.00	\$14,213.20	\$0.00	\$14,213.20	N/A	\$0.00
Source - 1660 MINERAL ROYALTIES/LE	\$0.00	\$880.52	\$0.00	\$880.52	N/A	\$86.55
Source - 1680 REFUND PRIOR YR EXPE	\$0.00	\$3,228.11	\$0.00	\$3,228.11	N/A	\$87.56
Source - 1690 MISC. REV. FROM DIST.S	\$0.00	\$82.84	\$0.00	\$82.84	N/A	\$0.00
Source - 1691 Flex Refund	\$0.00	\$456.24	\$0.00	\$456.24	N/A	\$0.00
Series - 1000 Total	\$1,420,536.46	\$1,704,510.27	\$0.00	\$283,973.81	119.99%	\$28,704.22
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VAL	\$134,000.00	\$154,729.32	\$0.00	\$20,729.32	115.47%	\$3,975.13
Source - 2200 COUNTY APPORT.(MORT	\$26,000.00	\$26,647.56	\$0.00	\$647.56	102.49%	\$1,848.48
Series - 2000 Total	\$160,000.00	\$181,376.88	\$0.00	\$21,376.88	113.36%	\$5,823.61
Series - 3000						
Source - 3110 GROSS PRODUCTION TA	\$500,000.00	\$639,376.12	\$0.00	\$139,376.12	127.88%	\$60,845.42
Source - 3120 MOTOR VEHICLE COLLEC	\$155,000.00	\$179,935.88	\$0.00	\$24,935.88	116.09%	\$16,005.07
Source - 3130 RURAL ELECTRIC COOP.T	\$97,000.00	\$114,659.25	\$0.00	\$17,659.25	118.21%	\$8,825.58
Source - 3140 STATE SCHOOL LAND EA	\$67,000.00	\$79,633.22	\$0.00	\$12,633.22	118.86%	\$8,399.54
Source - 3150 VEHICLE TAX STAMPS	\$0.00	\$514.93	\$0.00	\$514.93	N/A	\$78.52
Source - 3160 FARM IMPLEMENT TAX S	\$0.00	\$6,244.75	\$0.00	\$6,244.75	N/A	\$409.51
Source - 3190 OTHER DEDICATED REVE	\$0.00	\$5,929.21	\$0.00	\$5,929.21	N/A	\$5,929.21
Source - 3210 FOUNDATION AND SALA	\$927,765.44	\$990,699.76	\$0.00	\$62,934.32	106.78%	\$89,119.23
Source - 3250 EDUCATION FLEX.BENEFI	\$392,349.60	\$383,790.71	\$8,558.89	\$0.00	97.82%	\$38,440.70
Source - 3310 ALTERNATIVE AND HIGH	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 3415 READING SUFFICIENCE A	\$0.00	\$5,986.75	\$0.00	\$5,986.75	N/A	\$0.00
Source - 3420 STATE TEXTBOOK	\$27,000.00	\$27,823.97	\$0.00	\$823.97	103.05%	\$2,504.16
Source - 3435 REDBUD SCHOOL FUNDI	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 3436 SCHOOL RESOURCE OFFI	\$90,000.00	\$93,041.47	\$0.00	\$3,041.47	103.38%	\$0.00
Source - 3437 Maternity Leave	\$0.00	\$5,242.02	\$0.00	\$5,242.02	N/A	\$5,242.02
Source - 3438 Teacher Empowerment	\$0.00	\$24,000.00	\$0.00	\$24,000.00	N/A	\$24,000.00
Source - 3610 ADDITIONAL HOMESTEAD	\$0.00	\$2,390.64	\$0.00	\$2,390.64	N/A	\$0.00
Source - 3652 Rural Literacy Accel Initia	\$0.00	\$1,931.53	\$0.00	\$1,931.53	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STAT	\$0.00	\$1,765.72	\$0.00	\$1,765.72	N/A	\$0.00
Source - 3811 COMP. HS VOC. SALARY	\$9,970.00	\$10,520.00	\$0.00	\$550.00	105.52%	\$0.00
Source - 3812 VOC. PROG. INCENTIVE	\$13,000.00	\$13,000.00	\$0.00	\$0.00	100.00%	\$0.00
Series - 3000 Total	\$2,279,085.04	\$2,586,485.93	\$8,558.89	\$315,959.78	113.49%	\$259,798.96
Series - 4000						
Source - 4180 GAPS	\$0.00	\$48,488.85	\$0.00	\$48,488.85	N/A	\$8,793.25
Source - 4210 TITLE I-BASIC PROGRAM	\$150,000.00	\$266,887.62	\$0.00	\$116,887.62	177.93%	\$14,052.65
Source - 4271 TEACHER & PRIN TRAIN	\$24,000.00	\$18,046.87	\$5,953.13	\$0.00	75.20%	\$0.00
Source - 4310 INDIV.WITH DISABIL.IDE	\$105,000.00	\$128,666.91	\$0.00	\$23,666.91	122.54%	\$7,590.55
Source - 4340 PRESCHOOL AGES 3-5 ID	\$0.00	\$6,464.23	\$0.00	\$6,464.23	N/A	\$0.00
Source - 4442 STUDENT SUPPORT ACA	\$0.00	\$11,719.46	\$0.00	\$11,719.46	N/A	\$0.00
Source - 4445 TITLE IV, PART A, STRON	\$106,362.00	\$95,903.08	\$10,458.92	\$0.00	90.17%	\$25,415.02
Source - 4550 JOHNSON-O'MALLEY PR	\$0.00	\$4,038.85	\$0.00	\$4,038.85	N/A	\$729.57
Source - 4689 OTHER MISC. SOURCES	\$470,183.00	\$286,211.31	\$183,971.69	\$0.00	60.87%	\$79,189.70
Source - 4710 LUNCHES	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 4720 BREAKFASTS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 4000 Total	\$855,545.00	\$866,427.18	\$200,383.74	\$211,265.92	101.27%	\$135,770.74

Ninnekah Public Schools

Revenue Analysis - Modified Cash Basis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBU	\$0.00	\$1,017.49	\$0.00	\$1,017.49	N/A	\$0.00
Source - 5600 CORRECTING ENTRY	\$0.00	\$106.72	\$0.00	\$106.72	N/A	\$0.00
Series - 5000 Total	\$0.00	\$1,124.21	\$0.00	\$1,124.21	N/A	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$282,657.45	\$282,657.45	\$0.00	\$0.00	100.00%	\$0.00
Source - 6130 PR/YR LAPSED APPROPRI	\$0.00	\$12,096.41	\$0.00	\$12,096.41	N/A	\$0.00
Source - 6140 ESTOPPED WARRANTS B	\$0.00	\$506.53	\$0.00	\$506.53	N/A	\$0.00
Series - 6000 Total	\$282,657.45	\$295,260.39	\$0.00	\$12,602.94	104.46%	\$0.00
Fund - 11 GEN FUND-FOR OP Total	\$4,997,823.95	\$5,635,184.86	\$208,942.63	\$846,303.54	112.75%	\$430,097.53
Fund - 12 CO-OP FUND-FOR CO-OP						
Series - 3000						
Source - 3310 ALTERNATIVE AND HIGH	\$60,000.00	\$60,046.54	\$0.00	\$46.54	100.08%	\$0.00
Series - 3000 Total	\$60,000.00	\$60,046.54	\$0.00	\$46.54	100.08%	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$20,719.61	\$20,719.61	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$20,719.61	\$20,719.61	\$0.00	\$0.00	100.00%	\$0.00
Fund - 12 CO-OP FUND-FOR CO-OP Total	\$80,719.61	\$80,766.15	\$0.00	\$46.54	100.06%	\$0.00
Fund - 21 Building						
Series - 1000						
Source - 1110 AD Valorem-Current	\$195,952.42	\$204,433.34	\$0.00	\$8,480.92	104.33%	\$605.03
Source - 1120 AD Valorem-Prior	\$0.00	\$9,066.53	\$0.00	\$9,066.53	N/A	\$558.10
Series - 1000 Total	\$195,952.42	\$213,499.87	\$0.00	\$17,547.45	108.95%	\$1,163.13
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX S	\$0.00	\$591.92	\$0.00	\$591.92	N/A	\$19.08
Source - 3250 EDUCATION FLEX.BENEFI	\$37,624.40	\$41,902.69	\$0.00	\$4,278.29	111.37%	\$0.00
Source - 3435 REDBUD SCHOOL FUNDI	\$0.00	\$15,794.94	\$0.00	\$15,794.94	N/A	\$6,633.87
Source - 3610 ADDITIONAL HOMESTEAD	\$0.00	\$341.80	\$0.00	\$341.80	N/A	\$0.00
Series - 3000 Total	\$37,624.40	\$58,631.35	\$0.00	\$21,006.95	155.83%	\$6,652.95
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$102,306.80	\$102,306.80	\$0.00	\$0.00	100.00%	\$0.00
Source - 6130 PR/YR LAPSED APPROPRI	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 6140 ESTOPPED WARRANTS B	\$0.00	\$282.72	\$0.00	\$282.72	N/A	\$0.00
Series - 6000 Total	\$102,306.80	\$102,589.52	\$0.00	\$282.72	100.28%	\$0.00
Fund - 21 Building Total	\$335,883.62	\$374,720.74	\$0.00	\$38,837.12	111.56%	\$7,816.08
Fund - 22 CHILD NUTRITION						
Series - 1000						
Source - 1710 STUDENTS' LUNCHES,BK	\$8,500.00	\$13,539.10	\$0.00	\$5,039.10	159.28%	\$136.20
Source - 1760 CONTRACT LUNCHES, BR	\$0.00	\$13,380.64	\$0.00	\$13,380.64	N/A	\$2,668.12
Series - 1000 Total	\$8,500.00	\$26,919.74	\$0.00	\$18,419.74	316.70%	\$2,804.32
Series - 3000						
Source - 3250 EDUCATION FLEX.BENEFI	\$27,317.58	\$19,244.28	\$8,073.30	\$0.00	70.45%	\$1,603.69
Source - 3720 STATE MATCHING	\$2,000.00	\$2,251.12	\$0.00	\$251.12	112.56%	\$0.00
Series - 3000 Total	\$29,317.58	\$21,495.40	\$8,073.30	\$251.12	73.32%	\$1,603.69
Series - 4000						
Source - 4707 Dept. of Ag. Food & Fore	\$9,000.00	\$0.00	\$9,000.00	\$0.00	0.00%	\$0.00
Source - 4710 LUNCHES	\$155,000.00	\$177,947.38	\$0.00	\$22,947.38	114.80%	\$13,806.30
Source - 4720 BREAKFASTS	\$50,000.00	\$48,530.26	\$1,469.74	\$0.00	97.06%	\$4,155.20
Source - 4750 CHILD & ADULT CARE FO	\$175,000.00	\$110,636.55	\$64,363.45	\$0.00	63.22%	\$0.00
Series - 4000 Total	\$389,000.00	\$337,114.19	\$74,833.19	\$22,947.38	86.66%	\$17,961.50
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBU	\$14,000.00	\$9,848.00	\$4,152.00	\$0.00	70.34%	\$9,848.00
Series - 5000 Total	\$14,000.00	\$9,848.00	\$4,152.00	\$0.00	70.34%	\$9,848.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$86,618.66	\$86,618.66	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$86,618.66	\$86,618.66	\$0.00	\$0.00	100.00%	\$0.00
Fund - 22 CHILD NUTRITION Total	\$527,436.24	\$481,995.99	\$87,058.49	\$41,618.24	91.38%	\$32,217.51

Ninnekah Public Schools
Revenue Analysis - Modified Cash Basis

Options: Type of Revenue: Estimated, As Of Date: 6/30/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 31 2023 GOCP BOND						
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$363,160.64	\$363,160.64	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$363,160.64	\$363,160.64	\$0.00	\$0.00	100.00%	\$0.00
Fund - 31 2023 GOCP BOND Total	\$363,160.64	\$363,160.64	\$0.00	\$0.00	100.00%	\$0.00
Fund - 34 BOND FUND-2023 BUILDING BOND						
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$173,563.67	\$173,563.67	\$0.00	\$0.00	100.00%	\$0.00
Source - 6130 PR/YR LAPSED APPROPRI	\$0.00	\$4,643.20	\$0.00	\$4,643.20	N/A	\$0.00
Series - 6000 Total	\$173,563.67	\$178,206.87	\$0.00	\$4,643.20	102.68%	\$0.00
Fund - 34 BOND FUND-2023 BUILDING BOND Total	\$173,563.67	\$178,206.87	\$0.00	\$4,643.20	102.68%	\$0.00
Fund - 38 BOND FUND-2013 BUILDING						
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$32,655.03	\$32,655.03	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$32,655.03	\$32,655.03	\$0.00	\$0.00	100.00%	\$0.00
Fund - 38 BOND FUND-2013 BUILDING Total	\$32,655.03	\$32,655.03	\$0.00	\$0.00	100.00%	\$0.00
Fund - 39 2023 TRANSPORTATION BOND						
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$272,247.00	\$272,247.00	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$272,247.00	\$272,247.00	\$0.00	\$0.00	100.00%	\$0.00
Fund - 39 2023 TRANSPORTATION BOND Total	\$272,247.00	\$272,247.00	\$0.00	\$0.00	100.00%	\$0.00
Fund - 41 Sinking						
Series - 1000						
Source - 1110 AD Valorem-Current	\$4,144,274.92	\$4,119,006.75	\$25,268.17	\$0.00	99.39%	\$3,457.95
Source - 1120 AD Valorem-Prior	\$0.00	\$48,698.95	\$0.00	\$48,698.95	N/A	\$3,004.87
Series - 1000 Total	\$4,144,274.92	\$4,167,705.70	\$25,268.17	\$48,698.95	100.57%	\$6,462.82
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX S	\$0.00	\$3,789.03	\$0.00	\$3,789.03	N/A	\$109.03
Source - 3610 ADDITIONAL HOMESTEAD	\$0.00	\$1,956.16	\$0.00	\$1,956.16	N/A	\$0.00
Series - 3000 Total	\$0.00	\$5,745.19	\$0.00	\$5,745.19	N/A	\$109.03
Series - 6000						
Source - 6110 CASH FORWARD-SURPL	\$206,262.07	\$206,262.07	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$206,262.07	\$206,262.07	\$0.00	\$0.00	100.00%	\$0.00
Fund - 41 Sinking Total	\$4,350,536.99	\$4,379,712.96	\$25,268.17	\$54,444.14	100.67%	\$6,571.85
Report Total	\$11,134,026.75	\$11,798,650.24	\$321,269.29	\$985,892.78	105.97%	\$476,702.97

Supplementary Information:

Receipt Register & Receipt Analysis
Modified Cash Basis

Ninnekah Public Schools
Receipt Register - Modified Cash Basis

Options: Fund: Governmental Funds, Show Detail: No, Date Range: 6/1/2026 - 6/30/2026, Account: All, Status: All

Receipt No	Date	Received From	Amount	Status
212	6/1/2026	Paragon Solutions/CC Deposit	\$95.15	Posted
213	6/3/2026	Paragon Solutions/CC Deposit	\$41.05	Posted
214	6/2/2026	C.N Accounts Payable	\$729.57	Posted
215	6/2/2026	Progressive	\$2,549.51	Posted
216	6/2/2026	Grady County Clerk	\$31,672.50	Posted
217	6/2/2026	Direct TV	\$87.56	Posted
218	6/8/2026	ASAP Grant	\$79,189.70	Posted
219	6/8/2026	OK State Dept. of Ed.	\$4,155.20	Posted
220	6/8/2026	OK State Dept. of Ed.	\$13,806.30	Posted
221	6/8/2026	OK State Dept. of Ed.	\$25,415.02	Posted
222	6/8/2026	OK State Dept. of Ed.	\$7,590.55	Posted
223	6/8/2026	OK State Dept. of Ed.	\$24,000.00	Posted
224	6/9/2026	Oklahoma Tax Commission	\$85,676.07	Posted
225	6/11/2026	OK State Dept. of Ed.	\$131,667.78	Posted
226	6/11/2026	Renessa Cramer	\$800.00	Posted
227	6/11/2026	St. of OK-OSDE Grant Reimbursement	\$5,929.21	Posted
228	6/11/2026	Washita Valley	\$1,736.66	Posted
229	6/11/2026	Washita Valley	\$931.46	Posted
230	6/11/2026	Child Nutrition	\$9,848.00	Posted
231	6/24/2026	DOEP Treas 310 Misc	\$8,793.25	Posted
232	6/24/2026	State School Land Earnings	\$8,399.54	Posted
233	6/25/2026	OK State Dept. of Ed.	\$5,242.02	Posted
234	6/25/2026	OK State Dept. of Ed.	\$6,633.87	Posted
235	6/25/2026	Kaiser Francis	\$86.55	Posted
236	6/29/2026	OK State Dept. of Ed.	\$14,052.65	Posted
237	6/30/2026	Bank Interest	\$7,573.76	Posted
238	6/30/2026	BankFirst Interest	\$0.04	Posted

Year and Fund Totals:

2026	11	\$430,097.53
2026	21	\$7,816.08
2026	22	\$32,217.51
2026	41	\$6,571.85

Total Receipts Posted = \$476,702.97
Total Receipts Not Posted = \$0.00

Ninnekah Public Schools

Receipt Analysis - Modified Cash Basis

Options: Date Range: 6/1/2026 - 6/30/2026

Year	Receipt No	Date	Received From	Amount
Fund - 11 GEN FUND-FOR OP				
1110 AD Valorem-Current				
2026	216	6/2/2026	Grady County Clerk	\$12,988.27
1110 AD Valorem-Current Total				\$12,988.27
1120 AD Valorem-Prior				
2026	216	6/2/2026	Grady County Clerk	\$3,903.44
1120 AD Valorem-Prior Total				\$3,903.44
1311 INTEREST EARNINGS				
2026	237	6/30/2026	Bank Interest	\$7,573.76
2026	238	6/30/2026	BankFirst Interest	\$0.04
1311 INTEREST EARNINGS Total				\$7,573.80
1350 INTEREST ON TAXES				
2026	216	6/2/2026	Grady County Clerk	\$715.09
1350 INTEREST ON TAXES Total				\$715.09
1420 RENTAL NOT SCHOOL FACILITIES				
2026	226	6/11/2026	Renessa Cramer	\$800.00
1420 RENTAL NOT SCHOOL FACILITIES Total				\$800.00
1510 INSURANCE LOSS RECOVERIES				
2026	215	6/2/2026	Progressive	\$2,549.51
1510 INSURANCE LOSS RECOVERIES Total				\$2,549.51
1660 MINERAL ROYALTIES/LEASE REV.				
2026	235	6/25/2026	Kaiser Francis	\$86.55
1660 MINERAL ROYALTIES/LEASE REV. Total				\$86.55
1680 REFUND PRIOR YR EXPENDITURES				
2026	217	6/2/2026	Direct TV	\$87.56
1680 REFUND PRIOR YR EXPENDITURES Total				\$87.56
2100 COUNTY 4 MILL AD VALOREM TAX				
2026	216	6/2/2026	Grady County Clerk	\$3,975.13
2100 COUNTY 4 MILL AD VALOREM TAX Total				\$3,975.13
2200 COUNTY APPORT.(MORTGAGE TAX)				
2026	216	6/2/2026	Grady County Clerk	\$1,848.48
2200 COUNTY APPORT.(MORTGAGE TAX) Total				\$1,848.48
3110 GROSS PRODUCTION TAX				
2026	224	6/9/2026	Oklahoma Tax Commission	\$60,845.42
3110 GROSS PRODUCTION TAX Total				\$60,845.42
3120 MOTOR VEHICLE COLLECTIONS				
2026	224	6/9/2026	Oklahoma Tax Commission	\$16,005.07
3120 MOTOR VEHICLE COLLECTIONS Total				\$16,005.07
3130 RURAL ELECTRIC COOP.TAX				
2026	224	6/9/2026	Oklahoma Tax Commission	\$8,825.58
3130 RURAL ELECTRIC COOP.TAX Total				\$8,825.58
3140 STATE SCHOOL LAND EARNINGS				
2026	232	6/24/2026	State School Land Earnings	\$8,399.54
3140 STATE SCHOOL LAND EARNINGS Total				\$8,399.54
3150 VEHICLE TAX STAMPS				
2026	216	6/2/2026	Grady County Clerk	\$78.52
3150 VEHICLE TAX STAMPS Total				\$78.52
3160 FARM IMPLEMENT TAX STAMP				
2026	216	6/2/2026	Grady County Clerk	\$409.51
3160 FARM IMPLEMENT TAX STAMP Total				\$409.51
3190 OTHER DEDICATED REVENUE				
2026	227	6/11/2026	St. of OK-OSDE Grant Reimbursement	\$5,929.21
3190 OTHER DEDICATED REVENUE Total				\$5,929.21
3210 FOUNDATION AND SALARY INCEN.				
2026	225	6/11/2026	OK State Dept. of Ed.	\$89,119.23
3210 FOUNDATION AND SALARY INCEN. Total				\$89,119.23
3250 EDUCATION FLEX.BENEFIT ALLOW.				
2026	225	6/11/2026	OK State Dept. of Ed.	\$1,649.67

Ninnekah Public Schools

Receipt Analysis - Modified Cash Basis

Options: Date Range: 6/1/2026 - 6/30/2026

Year	Receipt No	Date	Received From	Amount
2026	225	6/11/2026	OK State Dept. of Ed.	\$10,043.31
2026	225	6/11/2026	OK State Dept. of Ed.	\$1,937.37
2026	225	6/11/2026	OK State Dept. of Ed.	\$24,433.92
2026	225	6/11/2026	OK State Dept. of Ed.	\$376.43
3250 EDUCATION FLEX.BENEFIT ALLOW. Total				\$38,440.70
3420 STATE TEXTBOOK				
2026	225	6/11/2026	OK State Dept. of Ed.	\$2,504.16
3420 STATE TEXTBOOK Total				\$2,504.16
3437 Maternity Leave				
2026	233	6/25/2026	OK State Dept. of Ed.	\$5,242.02
3437 Maternity Leave Total				\$5,242.02
3438 Teacher Empowerment				
2026	223	6/8/2026	OK State Dept. of Ed.	\$24,000.00
3438 Teacher Empowerment Total				\$24,000.00
4180 GAPS				
2026	231	6/24/2026	DOEP Treas 310 Misc	\$8,793.25
4180 GAPS Total				\$8,793.25
4210 TITLE I-BASIC PROGRAM				
2026	236	6/29/2026	OK State Dept. of Ed.	\$14,052.65
4210 TITLE I-BASIC PROGRAM Total				\$14,052.65
4310 INDIV.WITH DISABIL.IDEA--B				
2026	222	6/8/2026	OK State Dept. of Ed.	\$7,590.55
4310 INDIV.WITH DISABIL.IDEA--B Total				\$7,590.55
4445 TITLE IV, PART A, STRONGER CONNECT				
2026	221	6/8/2026	OK State Dept. of Ed.	\$25,415.02
4445 TITLE IV, PART A, STRONGER CONNECT Total				\$25,415.02
4550 JOHNSON-O'MALLEY PROGRAM				
2026	214	6/2/2026	C.N Accounts Payable	\$729.57
4550 JOHNSON-O'MALLEY PROGRAM Total				\$729.57
4689 OTHER MISC. SOURCES OF FED.REV				
2026	218	6/8/2026	ASAP Grant	\$79,189.70
4689 OTHER MISC. SOURCES OF FED.REV Total				\$79,189.70
Fund - 11 GEN FUND-FOR OP Total				\$430,097.53
Fund - 21 Building				
1110 AD Valorem-Current				
2026	216	6/2/2026	Grady County Clerk	\$605.03
1110 AD Valorem-Current Total				\$605.03
1120 AD Valorem-Prior				
2026	216	6/2/2026	Grady County Clerk	\$558.10
1120 AD Valorem-Prior Total				\$558.10
3160 FARM IMPLEMENT TAX STAMP				
2026	216	6/2/2026	Grady County Clerk	\$19.08
3160 FARM IMPLEMENT TAX STAMP Total				\$19.08
3435 REDBUD SCHOOL FUNDING ACT				
2026	234	6/25/2026	OK State Dept. of Ed.	\$6,633.87
3435 REDBUD SCHOOL FUNDING ACT Total				\$6,633.87
Fund - 21 Building Total				\$7,816.08
Fund - 22 CHILD NUTRITION				
1710 STUDENTS' LUNCHES,BKFST				
2026	212	6/1/2026	Paragon Solutions/CC Deposit	\$95.15
2026	213	6/3/2026	Paragon Solutions/CC Deposit	\$41.05
1710 STUDENTS' LUNCHES,BKFST Total				\$136.20
1760 CONTRACT LUNCHES, BREAK., MILK				
2026	228	6/11/2026	Washita Valley	\$1,736.66
2026	229	6/11/2026	Washita Valley	\$931.46
1760 CONTRACT LUNCHES, BREAK., MILK Total				\$2,668.12
3250 EDUCATION FLEX.BENEFIT ALLOW.				
2026	225	6/11/2026	OK State Dept. of Ed.	\$189.69

Ninnekah Public Schools

Receipt Analysis - Modified Cash Basis

Options: Date Range: 6/1/2026 - 6/30/2026

Year	Receipt No	Date	Received From	Amount
2026	225	6/11/2026	OK State Dept. of Ed.	\$1,414.00
3250 EDUCATION FLEX.BENEFIT ALLOW. Total				\$1,603.69
4710 LUNCHES				
2026	220	6/8/2026	OK State Dept. of Ed.	\$13,806.30
4710 LUNCHES Total				\$13,806.30
4720 BREAKFASTS				
2026	219	6/8/2026	OK State Dept. of Ed.	\$4,155.20
4720 BREAKFASTS Total				\$4,155.20
5160 ACTIVITY FUND REIMBURSEMENT				
2026	230	6/11/2026	Child Nutrition	\$9,848.00
5160 ACTIVITY FUND REIMBURSEMENT Total				\$9,848.00
Fund - 22 CHILD NUTRITION Total				\$32,217.51
Fund - 41 Sinking				
1110 AD Valorem-Current				
2026	216	6/2/2026	Grady County Clerk	\$3,457.95
1110 AD Valorem-Current Total				\$3,457.95
1120 AD Valorem-Prior				
2026	216	6/2/2026	Grady County Clerk	\$3,004.87
1120 AD Valorem-Prior Total				\$3,004.87
3160 FARM IMPLEMENT TAX STAMP				
2026	216	6/2/2026	Grady County Clerk	\$109.03
3160 FARM IMPLEMENT TAX STAMP Total				\$109.03
Fund - 41 Sinking Total				\$6,571.85
Receipts Total				\$476,702.97

Preliminary

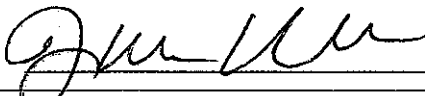
NINNEKAH PUBLIC SCHOOLS

810 EAST DELL STREET
NINNEKAH, OK 73067

June, FY2026
MTD Summary

Summary Of Accounts

July 01, 2026

<p>For Bank Account: * * 5445</p> <p>Date: <u>7/01/26</u></p>	<p>This Report Is True And Correct To The Best Of My Knowledge.</p> 
--	--

Beginning:	125,449.10
Receipts:	13,716.60
Checks:	(13,941.99)
Adjustments:	991.12
Ending:	\$126,214.83

Acct. Name	Beg.Month	Receipts	Checks	Adjust.	Ending
0801 HIGH SCHOOL	2340.15	0.00	0.00	0.00	2340.15
001 HIGH SCHOOL	2340.15	0.00	0.00	0.00	2340.15
0802 ATHLETICS	26217.05	1015.00	1378.99	-20.00	25833.06
800 ATH PROG-COMPETITIVE	9086.63	0.00	550.00	-20.00	8516.63
802 Boys Basketball	3589.21	735.00	253.00	0.00	4071.21
803 Girls Basketball	941.08	280.00	212.00	0.00	1009.08
805 Boys Baseball	4959.82	0.00	0.00	0.00	4959.82
806 Girls Softball	3364.27	0.00	164.00	0.00	3200.27
808 Powerlifting	28.50	0.00	0.00	0.00	28.50
811 Elementary Sports	1911.53	0.00	0.00	0.00	1911.53
812 Track	2336.01	0.00	199.99	0.00	2136.02
813 Golf	0.00	0.00	0.00	0.00	0.00
0805 PTO	2680.51	0.00	0.00	0.00	2680.51
001 PTO	2680.51	0.00	0.00	0.00	2680.51
0806 FFA	5185.05	1298.40	250.00	100.00	6333.45
001 FFA	5185.05	1298.40	250.00	100.00	6333.45
0807 STUDENT COUNCIL	1212.80	0.00	0.00	0.00	1212.80
001 STUDENT COUNCIL	1212.80	0.00	0.00	0.00	1212.80
0808 YEARBOOK	3901.24	0.00	0.00	0.00	3901.24
001 YEARBOOK	3901.24	0.00	0.00	0.00	3901.24
0809 HOME RUN CLUB	1031.67	0.00	0.00	0.00	1031.67
001 HOME RUN CLUB	1031.67	0.00	0.00	0.00	1031.67
0810 BASKETBALL BOOSTER	1929.07	0.00	0.00	0.00	1929.07
001 BASKETBALL BOOSTER	1929.07	0.00	0.00	0.00	1929.07
0811 ELEMENTARY	20178.50	10000.00	0.00	0.00	30178.50
001 ELEMENTARY	20178.50	10000.00	0.00	0.00	30178.50
0812 CLEARING REFUND ACCOUNT	40.00	0.00	0.00	0.00	40.00
001 CLEARING REFUND ACCOUNT	40.00	0.00	0.00	0.00	40.00

NINNEKAH PUBLIC SCHOOLS

810 EAST DELL STREET
 NINNEKAH, OK 73067

June, FY2026
 MTD Summary

Summary Of Accounts

July 01, 2026

Acct. Name	Beg.Month	Receipts	Checks	Adjust.	Ending
0813 ADMIN-MISCELLANEOUS	1326.65	0.00	0.00	109.88	1436.53
001 ADMIN	1326.65	0.00	0.00	109.88	1436.53
0814 ARCHERY	9641.92	0.00	0.00	0.00	9641.92
001 ARCHERY	9641.92	0.00	0.00	0.00	9641.92
0815 CLASS OF...	7517.48	0.00	0.00	0.00	7517.48
001 CLASS OF...	7517.48	0.00	0.00	0.00	7517.48
0816 ELEM LIBRARY	34.65	0.00	0.00	0.00	34.65
001 ELEM LIBRARY	34.65	0.00	0.00	0.00	34.65
0817 CHEER	6422.94	0.00	2345.00	0.00	4077.94
001 CHEER	3987.28	0.00	2345.00	0.00	1642.28
002 JR. HIGH CHEER	2435.66	0.00	0.00	0.00	2435.66
0818 NPS SUMMER CAMP	35.00	0.00	0.00	0.00	35.00
001 NPS SUMMER CAMP	35.00	0.00	0.00	0.00	35.00
0819 STEAM	1319.68	1250.00	0.00	0.00	2569.68
001 STEAM	1319.68	1250.00	0.00	0.00	2569.68
0821 INTEREST	254.88	0.00	0.00	11.24	266.12
001 INTEREST	254.88	0.00	0.00	11.24	266.12
0827 FLOWER FUND	439.67	50.00	0.00	0.00	489.67
001 FLOWER FUND	439.67	50.00	0.00	0.00	489.67
0828 FACS	678.08	0.00	0.00	0.00	678.08
001 FACS	678.08	0.00	0.00	0.00	678.08
0829 MIDDLE SCHOOL	4750.95	0.00	0.00	0.00	4750.95
001 MIDDLE SCHOOL	4750.95	0.00	0.00	0.00	4750.95
0831 HS LIBRARY	276.88	0.00	0.00	0.00	276.88
001 HS LIBRARY	276.88	0.00	0.00	0.00	276.88
0833 MS ACADEMIC TEAM	304.98	0.00	0.00	0.00	304.98
001 MS ACADEMIC TEAM	304.98	0.00	0.00	0.00	304.98
0846 NATIVE AMERICAN STUDENT CLUB	122.19	0.00	0.00	0.00	122.19
001 NATIVE AMERICAN STUDENT CLUB	122.19	0.00	0.00	0.00	122.19

NINNEKAH PUBLIC SCHOOLS

810 EAST DELL STREET

NINNEKAH, OK 73067

June, FY2026

MTD Summary

Summary Of Accounts

July 01, 2026

Acct. Name	Beg.Month	Receipts	Checks	Adjust.	Ending	
0848 MS STUCO	575.28	0.00	0.00	0.00	575.28	
001 MS STUCO	575.28	0.00	0.00	0.00	575.28	
0850 WASHINGTON DC	5173.76	0.00	0.00	350.00	5523.76	
001 WASHINGTON DC	5173.76	0.00	0.00	350.00	5523.76	
0852 CLASS OF 2026	488.96	0.00	0.00	0.00	488.96	
001 CLASS OF 2026	488.96	0.00	0.00	0.00	488.96	
0860 DRAMA CLUB	1915.30	0.00	0.00	0.00	1915.30	
001 DRAMA CLUB	1915.30	0.00	0.00	0.00	1915.30	
0861 SPED	235.68	0.00	0.00	0.00	235.68	
001 SPED	235.68	0.00	0.00	0.00	235.68	
0862 FFA BOOSTER CLUB	9393.33	80.00	120.00	440.00	9793.33	
001 FFA BOOSTER CLUB	9393.33	80.00	120.00	440.00	9793.33	
0885 CHILD NUTRITION LOCAL FUNDS	9824.80	23.20	9848.00	0.00	0.00	
001 CHILD NUTRITION LOCAL FUNDS	9824.80	23.20	9848.00	0.00	0.00	
MTD TOTALS:	(31 Accounts)	125,449.10	13,716.60	(13,941.99)	991.12	126,214.83

NINNEKAH PUBLIC SCHOOLS

810 EAST DELL STREET
NINNEKAH, OK 73067

June, FY2026
MTD Summary

Summary Of Accounts

July 01, 2026

Beginning MTD Account Balance:	\$125,449.10
Expense:	870.00
Revenue:	109.88
Less Bank Charges:	0.00
Refunds:	0.00
Interest:	11.24
Less NSF Checks:	0.00
Total Adjustments Less Voids:	\$991.12
Total Adjustments:	991.12
Add Void Checks:	0.00
Less Void Receipts:	0.00
Total Adjustments with Voids:	\$991.12
Receipts Issued:	13,716.60
Voided Receipts:	0.00
Total Receipts:	\$13,716.60
Checks Issued:	13,941.99
Voided Checks:	0.00
Total Checks:	\$13,941.99
Current Balance:	\$126,214.83
YTD Outstanding Checks:	1,649.13
Prior Year Outstanding Checks:	0.00

NINNEKAH PUBLIC SCHOOLS

810 EAST DELL STREET
NINNEKAH, OK 73067

Reconciliation

July 01, 2026

Bank account:
* * 5445

Reconciliation date:
7/1/2026

Prepared by:
Williams, Jessica

For applied period:
June, 2026

General ledger account balance	\$125,449.10	Balance per bank statement as of reconciliation date	\$127,863.96
Add debits	\$13,716.60	Add receipts in transit (outstanding)	\$0.00
Less credits	\$13,941.99	Less outstanding checks	\$1,649.13
Add adjustments	\$991.12	Interest not yet posted	\$0.00
		Charges not yet posted	\$0.00
		Investments	\$0.00
Bank Balance Per General Ledger (Activity Fund)	\$126,214.83	Bank Balance Per Statement Reconciliation	\$126,214.83

Variance: \$0.00 ***

NINNEKAH PUBLIC SCHOOLS

810 EAST DELL STREET
 NINNEKAH, OK 73067

Reconciliation

July 01, 2026

Outstanding Receipts

No Transactions

Outstanding Checks

<u>Number</u>	<u>Amount</u>	<u>Number</u>	<u>Amount</u>	<u>Number</u>	<u>Amount</u>
00001640	50.00	00001987	81.00	00001994	306.14
00002015	300.00	00002084	500.00	00002116	199.99
00002121	50.00	00002122	162.00		

Total Outstanding Checks: **Items:**
8

\$1,649.13

Receipts Cleared This Month

<u>Number</u>	<u>Amount</u>	<u>Number</u>	<u>Amount</u>	<u>Number</u>	<u>Amount</u>
26000607	1250.00	26000608	23.20	26000609	20.00
26000610	60.00	26000611	1298.40	26000612	350.00
26000613	50.00	26000614	10000.00	26000615	385.00
26000616	280.00				

Total Receipts Cleared: **Items:**
10

\$13,716.60

Checks Cleared This Month

<u>Number</u>	<u>Amount</u>	<u>Number</u>	<u>Amount</u>	<u>Number</u>	<u>Amount</u>
00000147	210.00	00000167	210.00	00000419	350.00
00000579	100.00	00002016	300.00	00002059	216.95
00002060	1234.83	00002061	277.12	00002062	1409.08
00002063	271.94	00002064	219.45	00002068	165.10
00002069	72.89	00002070	227.17	00002072	487.03
00002073	503.64	00002075	189.09	00002076	436.11
00002080	36.69	00002083	500.00	00002087	310.00
00002090	197.60	00002093	300.00	00002094	300.00
00002096	350.00	00002097	500.00	00002098	200.00
00002100	200.00	00002104	365.00	00002108	1012.70
00002109	344.00	00002110	200.00	00002111	250.00
00002113	350.00	00002114	1975.00	00002115	370.00
00002117	120.00	00002118	9848.00	00002119	253.00
00002120	164.00				

Total Cleared Checks: **Items:**
40

\$25,026.39

Adjustments This Month

<u>Number</u>	<u>Amount</u>	<u>Number</u>	<u>Amount</u>	<u>Number</u>	<u>Amount</u>
00005127	-437.49	00005128	437.49	00005129	350.00

NINNEKAH PUBLIC SCHOOLS

810 EAST DELL STREET
NINNEKAH, OK 73067

Reconciliation

July 01, 2026

00005130	100.00	00005131	210.00	00005132	210.00
00005133	109.88	00005134	11.24		

Total Adjustments:

\$991.12

Items:

8

Receipts Voided This Month

No Transactions

Checks Voided This Month

No Transactions

Legacy Checks Outstanding

No Transactions

Legacy Receipts Outstanding

No Transactions

Legacy Checks Cleared



No Transactions

Legacy Receipts Cleared

No Transactions



16 COMPONENTS FOR ALTERNATIVE EDUCATION PROGRAMS (70 O.S. § 1210-568)

1. Student-teacher ratios conducive to effective learning for at-risk students
 2. Appropriate structure, curriculum, interaction, and reinforcement strategies for effective instruction
 3. An intake and screening process to determine eligibility of students
 4. Appropriately certified teaching faculty
 5. Teaching faculty with experiences or personal traits that qualify them for successful work with at-risk students
 6. Collaboration with state and local agencies
 7. Courses that meet the curricular standards adopted by the Oklahoma State Board of Education
 -  8. Individualized instruction
 9. Clear and measurable goals and objectives
 10. Counseling and social service components
 11. Graduation plan for each student
 12. Life skills instruction
 13. Opportunities for arts education
 14. A proposed annual budget
 15. Service to students in Grades 7-12 who are most at risk of not completing high school for reasons other than disability
 16. Opportunities for student participation in vocational programs and extra-curricular activities, such as athletics, band, and clubs
- 

THE UNIVERSITY OF CHICAGO
LIBRARY



ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW



70 O.S. 2011- Revised April 2025

SITE INFORMATION

District _____ District Site Code _____
 LEA or COOP LEA Sending School(s) _____
 Days Program Meets _____ Hours Program Meets _____
 Date of Visit _____ SDE Specialist Missy Corn

STUDENT INFORMATION

Student Slots Available _____ Number of Students Enrolled _____
 # in Attendance Today _____ # of Graduates to Date _____ # Dropouts to Date _____
 Number of:
 IEP Students _____ District IEP Rate _____
 Pregnant/Parenting Students _____ 504 Students _____
 Concurrent Enrolled Students _____ CTE Students _____
 Service Learning Students _____ Internships/Job Shadowing _____
 Employed Students _____ Students Receiving Work Study Credit _____

REQUIRED DOCUMENTS

	YES	NO	N/A
A. District Wide Student Needs Assessment	<input type="checkbox"/>	<input type="checkbox"/>	
B. Alternative Education Plan	<input type="checkbox"/>	<input type="checkbox"/>	
C. Approved waiver for serving fewer than 10 students (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Approved Deregulation for Abbreviated Day (If applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Copy(ies) of Memorandum of Understanding between LEA & sending school(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Copy(ies) of Authorization to Pay form from sending school(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Copy of District Calendar	<input type="checkbox"/>	<input type="checkbox"/>	

SIGNATURES

 Evaluation Committee Signature

 Signature Date

 Evaluation Committee Signature

 Signature Date

 Evaluation Committee Signature

 Signature Date



ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

CRITERIA 1 - Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students.

YES NO N/A

A. List of names & grades of all students being served in the current year

B. Number of students from each sending school _____

C. List of teachers and subjects taught

CRITERIA 2 - Incorporate appropriate structure, curriculum, interaction and reinforcement strategies designed to provide effective instruction.

YES NO

A. Reward systems and motivational strategies used to provide targeted supports to struggling students, such as a multi-tiered system of supports (MTSS)

B. Record keeping for attendance, behavior and academic progress

C. Intervention strategies and meeting agendas that reflect discussion of student progress

D. Parent contact sheets with contact dates

CRITERIA 3 - Include an intake and screening process to determine eligibility of students.

YES NO

A. Intake packets for 25% of current students (include dates and signatures of committee members/parent(s)/student for current year)

B. At-risk identification for for **every** student coded as an Alternative Education student in your Student Information System

CRITERIA 4 - Demonstrate that teaching faculty are appropriately certified teachers.

A. Copy of instructor certification or **approved** Teaching Out Certification form for all Alternative Education teachers.

YES NO

1. TOC approval date _____

**TOC form must be emailed to your specialist for approval and then uploaded into the criteria folder*





ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

CRITERIA 5 - Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students, or personal and educational factors that qualify them for work with at-risk students.

- | | YES | NO |
|--|--------------------------|--------------------------|
| A. Clearly defined professional development plan for Alternative Education teachers and support personnel (examples: trauma-informed practices, managing aggressive behavior, working with homeless youth, etc.) | <input type="checkbox"/> | <input type="checkbox"/> |
| B. Evidence of teacher participation in Alternative Education professional development (4 examples: sign-in sheets, agendas, participation certificates, etc.) | <input type="checkbox"/> | <input type="checkbox"/> |
| 1. Date & location of Regional Meeting attended | | |
| Fall _____ Spring _____ | | |

CRITERIA 6 - Reflect appropriate collaborative efforts with state agencies and local agencies serving youth.

- | | YES | NO |
|--|--------------------------|--------------------------|
| A. List of state and local organizations partnering with the Alternative Education program (should align with Implementation Plan in SSO) | <input type="checkbox"/> | <input type="checkbox"/> |
| 1. _____ 2. _____ | | |
| 3. _____ 4. _____ | | |
| B. Evidence of monthly activities with these organizations (examples: list of meeting agendas, photos, community service projects, dates and sign-in sheets, etc.) | <input type="checkbox"/> | <input type="checkbox"/> |

CRITERIA 7 - Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses.

- | | YES | NO |
|--|--------------------------|--------------------------|
| A. Current Oklahoma Academic Standards (OAS) curriculum being used | | |
| Online Curriculum _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| Additional Curriculum _____ | | |

CRITERIA 8 - Offer individualized instruction.

- | | YES | NO |
|---|--------------------------|--------------------------|
| A. 25% of current students' schedules from the student information system | <input type="checkbox"/> | <input type="checkbox"/> |
| B. Evidence of individual learning plans detailing student goals, academic plans, graduation plans, individualized instruction, (this is not ICAP). | <input type="checkbox"/> | <input type="checkbox"/> |



ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

CRITERIA 9 - State clear and measurable program goals and objectives.

- A. Clearly stated and aligned program mission with data driven SMART * goals that are written, published and posted

*Specific, Measurable, Achievable, Relevant, Time-Bound

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA 10 - Include counseling and social services components.

- A. Counseling session dates and topics for academic and group sessions
- B. Copy of counseling providers certificate or license (current school counselor's teacher certification, or LPC, LADC, LCSW, LMFT of any outside provider(s) partnering with the Alternative Education program)

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA 11 - Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that student.

- A. Compliance with 70 O.S 1210.508-4 Individualized Career Academic Plan (ICAP) (*Summary from ICAP platform of completion for 25% of students*)

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

CRITERIA 12 - Offer Life skills instruction.

- A. Clearly defined curriculum to help students plan for life after high school. (self-sufficiency, employment, etc.)

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

Curriculum: _____

CRITERIA 13 - Provide opportunities for hands-on arts education to students, including artist in residency programs coordinated with the Oklahoma Arts Council.

- A. Documentation of monthly integrated art activities (hands-on art activities, field trips or visiting artists/performers, etc.)

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>



ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

CRITERIA 14 - Provide a proposed annual budget.

YES NO

A. Copy of annual proposed budget

CRITERIA 15 - Be appropriately designed to serve middle school, junior high school, and high school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than identification as a student with disabilities under 70 O.S 13-101.

(Identification as a student with disabilities does not in itself disqualify a student from Alternative Education services, but special education status cannot be the basis for identification as an at-risk student)

YES NO

A. Completed end-of-year data survey from previous school year

B. Photos of Alternative Education program classroom(s), facilities, activity spaces, etc.

CRITERIA 16 - Allow students in the Alternative Education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs.

A. Roster/schedule of students enrolled in Career Tech Education Programs or on-site vocational programs.

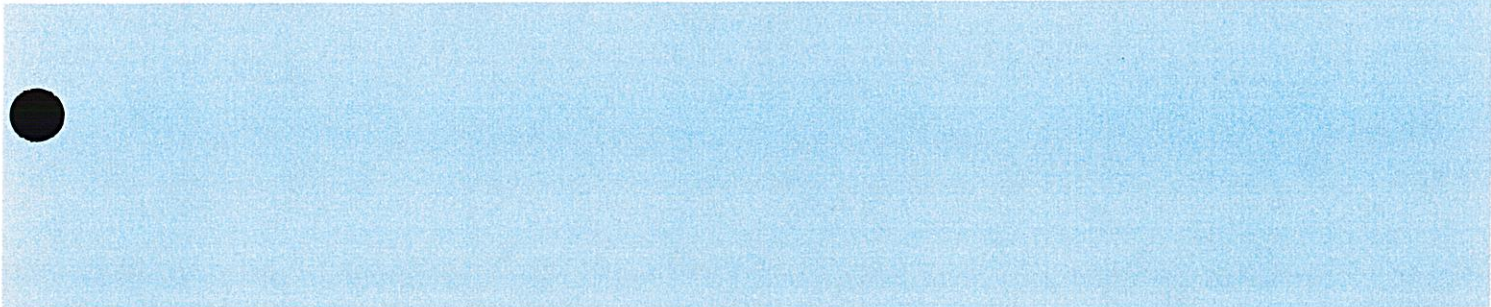
YES NO N/A

B. Roster/schedule of students in athletics, band, or other activities at the sending school or district (include samples of schedules verifying enrollment activities)

NOTES: You will be permitted to use previous year data for some, but not all of the 16 Criteria

* Criteria 1, 3, 4, 7, 9, 10, 14, 15, 16 - FY27 year data

* Criteria 2, 5, 6, 8, 11, 12, 13 - FY26 or FY27 year data



TOP SECRET

CONFIDENTIAL - SECURITY INFORMATION



Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- OAC 210:35-5-71 Library Media Services Elementary School
School is changing the standard of library services for their size school.
- OAC 210:35-7-61 Library Media Services Middle School
School is changing the standard of library services for their size school.
- OAC 210:35-9-71 Library Media Services Secondary School
School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.

Section 2:School Year(s): 2026 - 2027County: GRADYSchool District: NINNEKAH PUBLIC SCHOOLSSchool District Mailing Address: PO BOX 275City: NINNEKAHZip Code: 73067School Site Name: NINNEKAH ELEMENTARY SCHOOL

Principal(s) Signature(s):

1. _____ Date: _____

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): REGINA JONESSuperintendent E-mail: rjones@ninnekah.k12.ok.us

Superintendent Signature: _____ Date: _____

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on JULY 6, 2026.

Board President Signature: _____

Notary Seal: _____

Notary Date: _____

Commission Expiration Date: _____



Section 3:

1. What is your school Type?

Elementary

Middle School

High School

2. What is your student enrollment?

203

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the Standards of Accreditation for Library Media.

Staffing for fewer than 300 students, at least a half-time certified library media specialist.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Ninnekah Public Schools is seeking a Waiver/Deregulation for the Library Media Specialist due to challenges in recruiting and funding a certified Librarian position in rural Oklahoma. The waiver would enable the district to meet its needs by employing a library assistant, ensuring that students have access to a library throughout the school day.

5. If applicable, which years has your school had this deregulation before?

2025 and 2026

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

**The elementary library will be opened for the entire school day
7:55AM to 3:15PM.**

Monday through Friday

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

We have hired a library aid to fill this position during operating hours.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

Ninnekah Elementary minimum required expenditures for library media is \$1827.

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The building principal will oversee the spending of the required expenditures.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____

Deregulation of Library Services

Deregulations for the next year will be accepted from April 1 through October 1, with the following exception: Resignation of staff causing changes in library media service requirements after October 1.

Beginning July 1, 2018, deregulations can be requested for one, two, or three years. Schools must provide a schedule of library operation every year.

Oklahoma Administrative Code:

- OAC 210:35-5-71 Library Media Services Elementary School
School is changing the standard of library services for their size school.
- OAC 210:35-7-61 Library Media Services Middle School
School is changing the standard of library services for their size school.
- OAC 210:35-9-71 Library Media Services Secondary School
School is changing the standard of library services for their size school.

Preparing the Statutory Deregulation

Section 1:

Submit a cover letter on school letterhead with the superintendent's signature with a brief explanation of the request for a statutory deregulation.

Section 2:

Complete the deregulation form with signatures from the superintendent, board president signature, and notary.

Section 3:

Complete all questions in section 3 and add any supporting documentation including the schedule of operation for the library hours, hours the library is open and a list of who is scheduled to cover those hours.



Section 2:

School Year(s): 2026 - 2027

County: GRADY

School District: NINNEKAH PUBLIC SCHOOLS

School District Mailing Address: PO BOX 275

City: NINNEKAH Zip Code: 73067

School Site Name: NINNEKAH MIDDLE & HIGH SCHOOL

Principal(s) Signature(s):

1. _____ Date: _____

2. _____ Date: _____

3. _____ Date: _____

Superintendent Name (Print): REGINA JONES

Superintendent E-mail: rjones@ninnekah.k12.ok.us

Superintendent Signature: _____ Date: _____

I hereby certify that this Deregulation of Library Services application was approved by our local board of education at the meeting on JULY 6, 2026.

Board President Signature: _____

Notary Seal: _____

Notary Date: _____

Commission Expiration Date: _____



Section 3:

1. What is your school Type?

Elementary

Middle School

High School

2. What is your student enrollment? 227

3. Based on your school type and student enrollment, how should your library be staffed according to the Oklahoma Administrative Code?

Refer to the chart on page 5 of the [Standards of Accreditation for Library Media](#).

Staffing for fewer than 300 students, at least a half-time certified library media specialist.

4. Is this deregulation needed because of funding the position(s), finding a librarian and/or assistant, or another factor? Explain and add supporting documentation.

Ninnekah Public Schools is seeking a Waiver/Deregulation for the Library Media Specialist due to challenges in recruiting and funding a certified Librarian position in rural Oklahoma. The waiver would enable the district to meet its needs by employing a library assistant, ensuring that students have access to a library throughout the school day.

5. If applicable, which years has your school had this deregulation before?

2025 and 2026

6. Under your proposed plan, when will the library be opened?

Include days of the week and hours of the day in your response.

The secondary library will be opened for the entire school day
7:55AM to 3:15PM.

Monday through Friday

7. Under your proposed plan, which staff member(s) (e.g. library aid, paraprofessional, volunteers) will be in the library during its operating hours?

We have hired a library aid to fill this position during operating hours.

8. Attach the complete schedule of each staff member who will oversee the library, including that staff member's other responsibilities throughout the day. An example is provided below.

Example Schedule

Hour	Time	Staff Member in Library	Other Responsibilities
1	8:15-9:10	Sally Winters	Library paraprofessional; NA
2	9:15-10:10	Sally Winters	Library paraprofessional; NA
3	10:15-11:10	Sally Winters	Library paraprofessional; NA
4	11:15-12:15	Sally Winters	Library paraprofessional; NA
Lunch	12:20-12:55	Nancy Fritz, Dean Price	Grandparent volunteers
5	1:00-1:55	Sally Winters	Library paraprofessional; NA
6	2:00-2:55	Sally Winters	Library paraprofessional; NA
7	3:00-3:55	Rhonda Davidson	Classroom teacher, hours 1-6

9. What are your school site's minimum required expenditures for the library media collection for the upcoming school year?

Refer to page 6 in the Standards of Accreditation for Library Media for the formula. Provide a dollar amount.

Ninnekah Secondary minimum required expenditures for library media is \$2043.

10. Under your proposed plan, who will oversee the spending of the required yearly library expenditures?

The building principal will oversee the spending of the required expenditures.

Policies

11. Attach your library's selection policy and guidelines for reconsideration, according to Oklahoma Administrative Code 210:35-3-126 and on page 2 of the Standards of Accreditation for Library Media.
12. According to Oklahoma Administrative Code 210:35-3-125, "There shall be an ongoing evaluation of the effectiveness of the organization, services, and resources of the media program." Describe how this evaluation will take place under your proposed deregulation plan.

OSDE Official Use Only

Date Received: _____

Recommended for Board Approval: _____ Not Recommended for Board Approval: _____

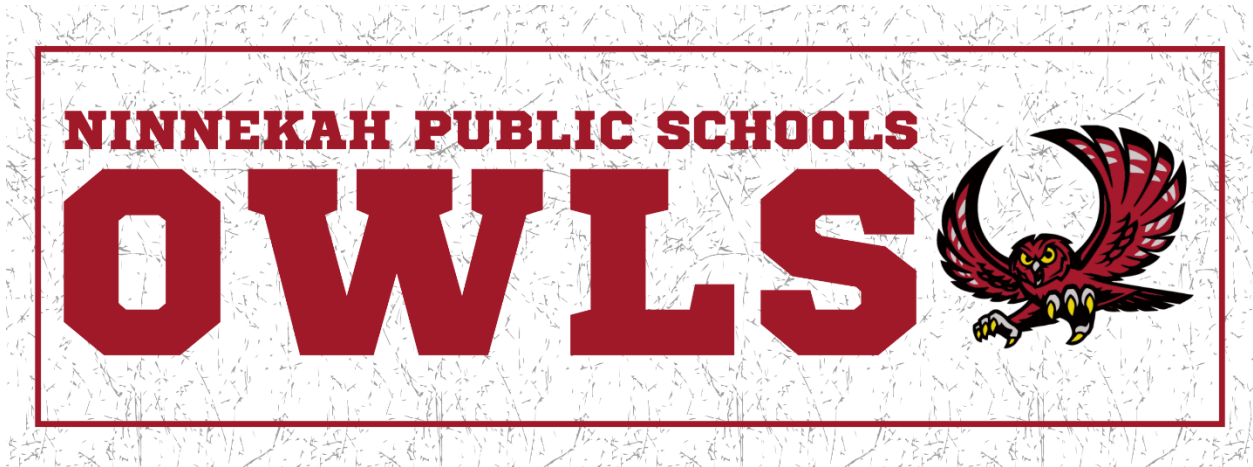
Board Meeting Date: _____

Approved: _____

Denied: _____

Date Sent to District: _____

Notes to District: _____



NINNEKAH PUBLIC SCHOOLS
Student / Parent Handbook
2026-2027

NPS Directory

Ninnekah Elementary School	405-222-0420
Ninnekah Middle School	405-224-4299
Ninnekah High School	405-224-4299
Administration	405-224-4092

Administration

Superintendent of Schools	Mrs. Regina Jones rjones@ninnekah.k12.ok.us
Elementary Principal	Mrs. Dereth Harrison dereth.harrison@ninnekah.k12.ok.us
Secondary Principal	Ms. Renessa Cramer renessa.cramer@ninnekah.k12.ok.us
Dean of Students MS	Mrs. Cristie Oliver cristie.oliver@ninnekah.k12.ok.us

Board of Education

President	Mr. Brock Perryman brock.perryman@ninnekah.k12.ok.us
Vice President	Mr. Ricky Austin ricky.austin@ninnekah.k12.ok.us
Clerk	Ms. Delanie Berry delanie.berry@ninnekah.k12.ok.us
Member	Mr. Russell Thompson russell.thompson@ninnekah.k12.ok.us
Member	Mr. Billy Crab billy.crab@ninnekah.k12.ok.us

The basic purpose of public school is to educate all who walk through our doors. We believe at Ninnekah Public Schools that it is our responsibility to create an environment that is conducive to learning. We seek to provide our students with experiences inside and outside the classroom that will help them become college and/or career ready as well as to help them gain the skills needed to be a productive citizen of the community.



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HANDBOOK DISCLAIMER ([Policy AG](#))

This student handbook is composed of most of the rules and regulations that students need to know while attending Ninnekah Public Schools. However, it does not include every rule, regulation, qualification, or other relevant information of the district. Ninnekah Public Schools will not waive students' responsibilities simply because a state regulation, district, or building policy is not in this handbook. We will make every effort reasonably possible to see that students are informed either verbally or in writing. However, it is the students' responsibility to know the rules they must follow to ensure the safety and security of everyone at NPS. Students and/or parents wishing to see the policies and standards for the school district and/or building may view a copy of these documents in the principal's and/or superintendent's office. In addition, District policies and regulations may be viewed on the Ninnekah Public Schools website at www.ninnekah.k12.ok.us. Any changes made in state law and/or School Board Policy will be added to our handbook in a timely fashion. We apologize for any inconvenience this may cause you or your student. This does not exempt parents or students from making themselves aware of the rules and policies outlined in this handbook. Please feel free to call the school at (405) 224-4092 if we can be of any assistance in questions you may have.

NONDISCRIMINATION ([Policy AB](#))

The district does not discriminate or tolerate harassment based on race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information including antisemitic acts (Oklahoma State Bill 942) in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. All complaints and inquiries regarding the non-discrimination policies must follow the complaint and/or grievance procedures described in Policy BI - Civil Rights. The following people have been designated to handle inquiries regarding the non-discrimination policies: The Superintendent should be contacted for all student and non-student and/or employment related issues at 405-224-4299 or 810 E. Dell St., Ninnekah, OK 73067. The Director of Special Education should be contacted for all student issues related to Title II of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 at 405-224-4299 or 904 Dell St., Ninnekah, OK 73067. Inquiries concerning non-discrimination can also be made to the Office for Civil Rights at the following address:

Office for Civil Rights
U.S. Department of Education
One Petticoat Lane
1010 Walnut Street, Suite 320
Kansas City, MO 64106
Telephone: (816) 268-0550
Fax: (816) 268-0599
Email: OCR.KansasCity@ed.gov

 **Title IX** ([Policy BH](#))

Title IX complaints based on sexual discrimination, harassment, abuse, homelessness, and human trafficking may be reported to any adult employed by Ninnekah Public Schools. The Title IX Team members are:

Title IX Coordinator	Mrs. Dereth Harrison, Elementary Principal
Title IX Decision Maker	Mrs. Deborah Fulton, Middle School Teacher
Title IX Investigator	Mrs. Angie Cremer, High School Teacher
Title IX Investigator	Mr. Regan Jantzen, Coach/Teacher
Title IX District Appeal	Mrs. Regina Jones, Superintendent

 **STUDENT SAFETY** ([Policy BC](#)) ([Policy BE](#))

Student safety is a top priority. That is why every school in the district is equipped with a visitor check-in system.

We have partnered with SchoolSafeID to implement a consistent, streamlined visitor check-in system across the district to help ensure student safety and provide a more efficient process for parents, families, and volunteers. Visitors are asked to bring a photo ID and use the kiosk in the main office to complete the check-in process. Our new visitor check-in system requires all visitors to scan their driver's licenses at the interactive kiosk in the front office. Names and dates of birth will be compared to the national database of registered sex offenders. Approved frequent visitors can receive a digital pass to be scanned instead of a driver's license.

Safety awareness and the prevention of accidents are important goals in our schools. Below are a few tips to keep students safe:

- Students should not arrive at school until supervision is available. Doors will open at 7:45 AM at the Elementary School, and 7:55 AM at the middle and high school. Breakfast is available in the cafeteria at 7:30 AM.

- Students must leave the school grounds promptly after school or be with a designated adult in a school sponsored activity. Normal adult supervision ends at 3:30 PM.
- Walk on the left side of the road facing oncoming traffic.
- Do not approach or enter strange vehicles. If a student is asked to enter an unknown vehicle, please report it to the school immediately.
- Look both ways before crossing a street.
- Be considerate of others, particularly smaller children.
- Remain on school grounds while school is in session.
- Report any safety concerns to the school as soon as possible.
- All materials for distribution must be approved by the Superintendent.
- All messages should be delivered to the school office and relayed to students.

EMERGENCY CARE

Please provide current contact information to the school office to ensure that the school can contact a parent/guardian in the event of an urgent situation. If contact information changes, inform the school office immediately. The school should have multiple contact phone numbers and contacts for every student. If an emergency arises, the nurse or designated person will provide immediate first aid. A parent/guardian will be contacted. An ambulance will be called if immediate medical attention is needed. Expenses for emergency care will be the responsibility of the parent/guardian.

STUDENT INSURANCE

Ninnekah Public Schools does not provide student insurance. Parents/Guardians are responsible for providing students with health or accident insurance.

EMERGENCY DRILLS/EMERGENCY RESPONSE AND CRISIS MANAGEMENT ([Policy BC](#))

Each school will practice emergency drills regularly, including Fire Evacuation Drills, Inclement Weather Drills, Security Drills, Cardiac Arrest Team, and Bus Evacuation Drills. The school district works with the City of Ninnekah and other security agencies to develop each school's Emergency Operations Plan. If a school campus must be evacuated, students will be taken to an alternate location. Phone calls, text messages, emails, and possibly social media notices may be utilized with instructions. The situation will dictate the proper approach to keep students safe. **Please remember that securing the situation and providing for the safety of our students will take priority!** Parent notification will occur as the situation allows.

DRUG FREE / TOBACCO FREE SCHOOLS ([Policy DG](#))

All school property is drug-free and tobacco-free.

All persons on school property using, possessing, transmitting, or under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, or any other controlled substance or any intoxicating beverage will violate school district policy. The possession of paraphernalia, counterfeit drugs, tobacco in all forms, vape devices, or any controlled substance for which a person does not have a valid prescription will be a violation of school district policy applicable to all school owned buildings, at all hours, and at all school-sponsored events.

GUN FREE SCHOOLS ([Policy BE](#))

Any student who uses or possesses a firearm at school, at any school-sponsored event, school owned property, or upon school property, including school owned transportation, may be removed from school for at least one full calendar year. Firearms are defined in Title 18 U.S.C., Section 921.

- Any weapon which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
- The frame or receiver of any such weapon;
- Any firearm muffler or firearm silencer;
- Any destructive device, including any explosive, incendiary, or poison gas, bomb, grenade, or rocket, having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or any device similar to the above.

All firearms or weapons will be confiscated and released only to proper legal authorities.

Laser pens and pointers may not be used on district property or while attending school-sponsored activities.

CHILD ABUSE ([Policy BC](#))

Oklahoma state law requires teachers, nurses, and other personnel to report any suspected case of physical abuse or neglect of a child. The law also grants immunity from any civil or criminal liability to any person who, in good faith, makes such a report.

STUDENT SEARCHES ([Policy EJ](#))

As allowed by law, the Superintendent, any principal, teacher, or security personnel who has reasonable belief shall have the authority to detain and search, or authorize the search of, any student or property of a student for dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property. In addition, any police officer in possession of a valid warrant or with probable cause may search a student or a student's locker or vehicle.

Any search of a student to be conducted by District employees shall be conducted by a person of the same sex as the student being searched and shall be witnessed by at least one other person. The extent of any search shall be reasonably related to the objective of the search and shall not be excessively intrusive in light of the age and sex of the student and the nature of the infraction. No strip searches shall be conducted by District personnel, and only cold weather outerwear shall be removed before or during any search.

Students are personally responsible for any items in their lockers, desks, vehicles, book bags, backpacks, or other personal items. Students shall not have any reasonable expectation of privacy in the contents of school lockers, desks, or other District property. District personnel shall have access to lockers, desks, and other District property and shall not be required to have any reasonable suspicion to search lockers, desks, and other District property. In addition, all student vehicles in any District parking lot shall be subject to search at any time.

Suppose a student is searched and found to have any dangerous weapons, controlled dangerous substances, intoxicating beverages, low-point beer, or missing or stolen property. In that case, such items may be taken from the student and preserved, and the student in possession of such items may be disciplined according to applicable law, District Policy, and Administrative Regulation.

SCHOOL CANCELLATION ([Policy BC](#))

In the event of inclement weather or other unforeseen reasons, the Superintendent will notify the public via the news media, the school website, and the mass notification system.

SUPERVISION

For safety purposes, surveillance video or audio equipment may be used to monitor student behavior at school, on buses, and in common areas on campus and at school activities. Adult supervision of students is required.

PHYSICAL CONTACT

Occasionally, school employees may make necessary physical contact with students in incidents such as: administering first aid, breaking up fights, addressing emergencies, developing physical skills through coaching, employing passive restraint to behaviorally disruptive students to protect others from harm, and other actions deemed necessary to gain control of a situation. It is the goal to use as little physical contact as necessary.

BULLYING, HARASSMENT, AND DISCRIMINATION ([Policy BH](#)) ([Policy EI](#))

District policy prohibits bullying, harassment, or discrimination.

Bullying fosters a climate of fear and disrespect that can impair the physical and psychological health of its victims and creates conditions that negatively affect learning. Behaviors that place another student or group of students in fear of harm, or insult or demean any student or group of students, will not be permitted. Bullying behaviors are prohibited on school grounds or at school-sponsored events.

Bullying is different from normal conflict. Normal conflict occurs between students with equal power. Bullying is defined as intentional, repeated unwanted aggressive behavior.

There are four (4) types of bullies characterized. They are:

1. **Physical** bullies who often hit, kick, or shove others;
2. **Verbal** bullies use language to inflict harm on others, which can include name-calling, insulting remarks, making racist comments, or engaging in harsh teasing. This also encompasses the use of technology, such as the internet or mobile devices, to disseminate harmful or cruel information about an individual, a phenomenon commonly known as **cyberbullying**.
3. **Relational** bullies often focus on excluding one person from their peer group and usually do so through verbal threats and spreading rumors; and
4. **Reactive** bullies are individuals who are often both bullies and victims. Typically, victims first respond to victimization with bullying behavior.

Any student exhibiting harassment, hazing, intimidation and/or bullying, either verbally, in written form, or by gesture toward another student or school personnel or others on school grounds, in school vehicles, at designated school bus stops, at school sponsored activities, on Social Media, or at school sanctioned events shall be subject to the following:

1. The student will be referred immediately to a site administrator or his/her designee for intervention.
2. The administrator will gather and evaluate incident information and document the incident along with parent notification. Place the student on a probationary period, reasonable to the situation, if found in violation of the above policy. **The following procedures may be used according to the principal's or his/her designee:**
 - a. A No Contact Contract put in place.
 - b. The student will be subject to immediate removal from school for a minimum of 3 days.
 - c. The student's parent(s)/guardian will be notified.
 - d. The School Resource Officer will be notified as could the Ninnekah Police Department.
 - e. A mandatory conference will be held with the parent(s)/guardian, student, school officials, and others as deemed necessary. ("Others" may include, but not be limited to, the following: Police, Multi-County Youth Services, Office of Juvenile Affairs, Department of Human Services, and Child Welfare.) The conference shall take place as soon as possible.
 - f. If the parent agrees to counseling for the student, his/her suspension will be reduced by the building administration. The school site will approve an appropriate counseling agency. After an evaluation, the counseling agency will be asked to make a written recommendation to the school concerning the student's re-entry.

Retaliation in any form against any person who has filed a complaint relating to sexual harassment, harassment, or bullying is prohibited. Retaliation may be grounds for disciplinary action, including removal from the educational setting for a student.



MINIMIZING SCHOOL EFFECTS OF OFF-CAMPUS CONDUCT

Disciplinary action may be taken if conduct occurring off campus and not involving a school activity if the misconduct harms the school or the learning process.

SCHOOL PROPERTY ([Policy BB](#))

Students are responsible for the proper use and care of school property such as textbooks, library books, desks, and equipment. The parent/guardian is responsible for the replacement or repair of damaged school property. School officials may conduct regular or random searches of lockers and their contents at any time for safety reasons.

Lockers are assigned to students for school purposes. All lockers are subject to search.

SCHOOL VISITORS ([Policy BE](#))

All visitors report directly to the school office upon arrival at the school building. **All people entering the school building will check in with the new SchoolSAFEid System.** Our new visitor check-in system requires all visitors to scan their driver's licenses at the interactive kiosk in the front office. Names and dates of birth will be compared to the national database of registered sex offenders. Approved frequent visitors can receive a digital pass to be scanned in place of a driver's license.

STUDENT PICK UP / EARLY RELEASE ([Policy EA](#))

Students are released during school hours only to authorized persons as determined by the parent/guardian in school records/School SAFEid. **Identification will be required of all persons picking up a student.** The authorized person picking up the student early will do so through the School SAFEid system. Early pick up for students should be for emergencies and medical appointments. Early pick-up daily is not permitted. Attendance is a major element in student academic success and taken seriously.

Students may **NOT** be picked up during a lockdown, lockout, or if sheltered due to inclement weather.

STUDENT-DRIVEN VEHICLES ([Policy EI](#))

High School students may have the privilege of driving cars or motorcycles to school once they have provided a copy of the student driver's license, proof of insurance, and purchased a parking permit. This information will be checked each semester. The parking permit must be displayed in the vehicle at all times on school grounds. Students are responsible for knowing and following rules and regulations. Failure to follow rules or regulations may result in a loss of driving privileges and the ability to park a vehicle on school grounds. The permit fee is \$5.00.

Parking is permitted only in designated areas. Please be aware that small children attend school in the vicinity. Speeding, reckless driving, and any form of playful behavior with vehicles are strictly prohibited.

The school has the authority to conduct routine patrols. When the school authority has a reasonable suspicion that illegal or unauthorized materials may be in the vehicle, the school may inspect the interior of student driven vehicles parked on school property. Patrols and inspections may be conducted at any time without notice, consent, or a search warrant.

To ensure student safety and maintain a secure learning environment, students are not permitted to sit in their own vehicles or the vehicles of others before school, during lunch, or at any time during the school day.

Students may not access their vehicle or another student's vehicle during school hours without prior approval from the High School Office. Any student needing access to a vehicle must obtain permission from the office before leaving the school building.

ACCEPTABLE USE POLICY (AUP) ([Policy BJ-F](#))

School district computers, equipment, and software are intended for administrative, educational, and research purposes only and shall be used only in accordance with Administrative Regulations. Acceptable uses of the District's computers and the Internet are activities that support learning and teaching or that promote the District's mission and goals.

CELL PHONE POLICY ([Policy EQ](#))

Oklahoma law (SB 139) prohibits the use of cell phones and other personal electronic devices while students are on campus from "bell to bell". The purpose of the change is to minimize distractions, help students focus on school work, and encourage them to engage with others.

"Bell to Bell" means the time between the first bell of the day for instructional time and the final dismissal bell. This also includes lunchtime.

Personal electronic devices include any personal device that is capable of connecting to a smartphone, the Internet, a cellular or Wi-Fi network, or another similar device. This includes, but is not limited to, smartwatches, smart headphones, laptops, tablets, and smart glasses.

Exceptions:

- Emergency use: Students may use devices in case of an emergency. An emergency includes situations where immediate communication is needed for safety or urgent personal matters. This includes, but is not limited to:
 - Medical Emergencies- Calling 911 or a parent if a student or someone nearby is having a severe health crisis (e.g.

- asthma attack, allergic reaction, seizure); or
- Natural Disasters or Lockdowns- Communicating with law enforcement or family during events like tornados, fires, lockdowns, or other emergencies affecting the school; or
- Health monitoring: Students with health issues may be permitted the use of their personal electronic devices for monitoring with appropriate documentation and school administration approval.
- Students with Special Needs: Students who have an Individualized Education Program (IEP) or a 504 Plan that clearly specifies the need for assistive technology for medical or educational purposes may qualify for this exception. To be eligible, the use of assistive technology must be explicitly documented as an accommodation necessary for instruction or communication in the student's IEP or 504 Plan.
- School-Approved Devices: School-issued or school-approved devices used for classroom instruction are exempt from the prohibition.

Ninnekah Public Schools believe that enforcing the Oklahoma cell phone/telecommunication device law will create a much more positive learning environment, so our students remain focused and engaged during instruction.

Consequences for Violation of School Cell Phone Policy

(actual consequences may vary due to the severity of the violation-
reference to student code of conduct Minor/Major table)

ATTENDANCE

ABSENCES ([Policy EC](#))

Attendance is a major indicator of student success. Students must be in attendance daily to receive the full benefit of their education. Frequent absences from academic instruction harm the learning process. The Ninnekah Administration and the School Board believes that in order for students to realize their fullest potential from educational efforts, they should attend all classes if possible. Realizing that some absences may be beyond a student's control, the board has adopted a policy requiring students to be in attendance a minimum of 90% each semester to receive credit for any course in which the student is enrolled. Exceptions to this requirement will be considered by the superintendent and the school board of education on an individual, case-by-case basis. The School SAFEid System will collect data on attendance, late arrivals, and early

checkouts. A parent/guardian should call the office to report their student absent on the morning of the absence.

Oklahoma State law requires school officials to keep attendance records and report excessive absences to the District Attorney's office. Eight (8) unexcused absences within a semester constitute chronic absenteeism and thereby will be reported to the District Attorney's office. Two (2) tardies constitute one day of lunch detention. A tardy is defined as a student not being in the classroom when the last bell has stopped ringing. Excessive early releases could be considered truancy and will be reported to the necessary agency. A parent conference will be required.

Criteria for **excused** absences:

- Any medical treatment that is substantiated by a physician's written statement (The physician's statement must be submitted to the school within five (5) days of the student's return and is subject to verification by a school official)
- Forty-eight (48) hours to treat and clear head lice with appropriate medical documentation upon return to school
- Any event that is approved as a school activity
- A court subpoena
- Religious holidays or activities
- Bereavement (documentation may need to be presented)

Criteria for **unexcused** absences:

- Family vacations (such absences will count toward the maximum absences allowed within the semester)
- Traffic / Car Trouble
- Waking up late
- Repeated absences will result in a parent conference with school personnel to determine a plan of action.

The elementary school attendance policy falls under the umbrella of the general attendance policy; therefore, continual attendance violations could result in a student receiving a failing grade for that grading period.

OKLAHOMA COMPULSORY ATTENDANCE LAW TITLE 70 OS CHAPTER 1 SECT. 10-105

Activity Absences: The Oklahoma Secondary Schools Activity Association (OSSAA) provides for 10 activity absences per year to students involved in school activities to attend competitions, etc. If a student is involved in multiple activities and will exceed the 10 allowable absences, the student may appeal to the principal by filling out the "Additional Activity Absences" request form for an additional 5 absences. Academic performance will be

reviewed in determining whether to grant the additional 5 absences. A 3.0 Grade Point Average is required. School personnel will monitor activity absences.

DISCIPLINARY SUSPENSION ABSENCES ([Policy EK](#)) ([Policy EK-R](#))

Absences due to out-of-school suspension will be coded as such. An education plan will be created, and it is the responsibility of the suspended student to complete the education plan provided by the school. The student will receive full credit for all work completed as part of the education plan and will not be penalized for missing in-class credit opportunities.

TRUANCY ([Policy EC](#))

Oklahoma school law holds the parent/guardian responsible for a student's attendance in school. A student is considered truant when absent from school without the consent of the school or parent. Parents/Guardians may be fined by law enforcement for failing to send a child to school. Driving privileges may be revoked for students with more than 15 absences.

If a student has 10 consecutive unexcused absences, the student will be dropped from the school rolls and will be reported as truant to county authorities. Also, Oklahoma law allows the driver's license of the student to be revoked if the student drops out of school.

MAKE-UP WORK

School work, including exams, missed due to an excused absence, will be made up and full credit given. It is the student's responsibility to ask a teacher for missed work. Class work missed due to an absence must be made up within 2 days of returning to class. The school administrator may authorize additional time if extenuating circumstances warrant such action. No grades will appear during the make-up time. Failure to turn in make-up work will be reflected in the grade after the 2 days.

DRESS CODE ([Policy EH](#))

There is a correlation between the quality of a student's performance, conduct, and appearance. All students are expected to be groomed and dressed appropriately. Grooming and dress must not interfere with the educational opportunity of others. The dress code shall be enforced at school and school functions.

Principals, in conjunction with sponsors, coaches, or other persons in charge of extracurricular activities, may regulate dress and grooming of students who participate in a particular activity if the principal reasonably believes that the student's dress or grooming creates a hazard, or may prevent, interfere with, or adversely affect the purpose, direction or effort required for the activity to achieve its goals. Clothing normally worn when participating in a school-sponsored activity may be worn to school when approved by the sponsor, coach, and administration.

- Shirts, blouses, and dresses must completely cover the abdomen, back, and shoulders, cover the waistband of pants, and show no midriff.
- Pants should fasten at the waist.
- Skirts, dresses, or shorts should extend to the end of the student's fingertips with arms naturally at the side.
- Tights and leggings may be worn under clothing such as a skirt, but are not considered pants.
- Short shorts, mini-skirts, and spandex are inappropriate.
- Vulgar language, vulgar images, alcohol or drug related images or sayings, or illegal activities may not be portrayed on clothing worn to school or school activities.
- Head apparel should not be worn in the building. Exceptions will be made for religious or medical reasons, and special allowances may be made for school wide programs or activities.
- Pajamas are not considered appropriate dress for school unless it is a school wide special program or activity.
- Blankets are not permitted.

Ninnekah Public Schools encourages individuality for students. If attire is questionable, staff will make the final determination of appropriateness. If the attire is determined inappropriate, the student will be asked to change clothes. Repeated infractions will lead to disciplinary action.

Cover your Bs from your neck to your knees.

ACADEMICS ([Policy ED](#))

Ninnekah Public Schools is committed to providing academic opportunities for all students.

Enrollment paperwork must be complete before a child may attend class. Information required:

- Information sheet/emergency contacts
- Immunization record
- Copy of original birth certificate
- Medical release form
- Proof of residency

- Breakfast/lunch forms
- Acceptable use policy
- Federal forms (including home language survey)
- Transportation Forms
- Transfer students must complete and have approved transfer documents

A child must be four (4) years old on or before September 1 in order to enroll in the early childhood program.

A child must be five (5) years old on or before September 1 in order to enroll in the kindergarten program.

A child must be six (6) years old on or before September 1 in order to enroll in first grade.

All students who have not completed the twelfth (12) grade shall be eligible to attend school until they reach twenty-one (21) years of age on or before September 1 of the school year in which enrollment is sought.

Oklahoma State law requires minor children to have or be in the process of receiving immunizations. If a child cannot be immunized due to medical or religious reasons, appropriate documentation is required from a physician or a certificate of exemption.

Gifted and Talented Education is offered to develop creative and critical thinking through academic and artistic endeavors. This is offered by enhancing classroom activities, academic competitions, artistic competitions, as well as expanded curriculum. ([Policy EF](#))

Special Education services are available to qualified students to promote student success. Ninnekah Public Schools has a comprehensive child identification district plan to identify, locate, and evaluate those children with disabilities, birth through age 21 who are in need of special education and related services. ([Policy EF](#))

Section 504 Plans are available to students who have an impairment not served through an IEP. ([Policy EM](#))

Alternative education options are available as needed. ([Policy EF](#))

The **Guidance Program** (school counselors) assists students with making appropriate personal, educational, and vocational decisions. ([Policy EF](#))

The **Native American Student Services** assists Native American students with cultural and academic needs.

Homeless Students are defined as those who lack a fixed, regular, and adequate nighttime residence, a situation addressed under the McKinney-Vento Act to ensure educational equity and success for students experiencing homelessness. The district homeless liaison is Coach Cristie

Oliver and she can be reached at cristie.olivern@ninnekah.k12.ok.us or at the Middle School.

Further information can be found in the district ([Policy EB](#)) and school website.

The Media Center / Library are available for student use during the school day to further academic study and research ([Policy EL](#))

The Ninnekah Cafeteria participates in the National School Lunch Program, offering nutritionally balanced meals daily. Free and reduced price meals are available based on financial need. The school district benefits when all families complete the lunch forms. Students learn more effectively when eating balanced meals. ([Policy BF](#))

STUDENT RECORDS ([Policy EG](#))

New student records will be requested at the point of enrollment or the start of the school year. The Family Education Rights and Privacy Act (FERPA) provides the following rights to parents and students 18 years of age:

- The right to inspect and review the student's educational record.
- The right to exercise limited control over other people's access to the student's educational record.
- The right to seek to correct the student's record, in a hearing if necessary.
- The right to report violations of FERPA rights and procedures.

Military Recruiters are entitled, upon request, to receive the name, address, and telephone listing of secondary students served by the District, unless the parent of such student (or secondary student who has reached the age of 18) has submitted a written request to the District to opt out of such disclosure. Under ESEA, the District must provide military recruiters with the same access to secondary students as is provided generally to institutions of higher education or prospective employers of those students.

ACADEMIC HONESTY

Plagiarism is the unacknowledged inclusion of someone else's words, ideas, or data as one's work.

Cheating is intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. Examples of cheating include, but are not exclusive to:

- Copying answers from another student's test paper, assignment, or project.
- Permitting another student to copy answers from a test, assignment, or project.
- Utilizing unauthorized materials during a test.
- Utilizing AI-generated responses or guidance may be considered an unethical practice.

Student plagiarism or cheating is subject to disciplinary action.

GRADING SYSTEM ([Policy ED](#))

(High School Credit Courses Only)

Letter	Range	Regular Course	Pre-AP Course	AP Course
A	90-100	4.0	4.5	5.0
B	80-89	3.0	3.5	4.0
C	70-79	2.0	2.5	3.0
D	60-69	1.0	1.5	2.0
F	59 AND BELOW	0	0	0
S (Satisfactory)	70-100	NA	NA	NA
N(Needs to Improve)	60-69	NA	NA	NA
I (Is improving)	59 AND BELOW	NA	NA	NA

Academic progress reports will be sent home quarterly

The grading system is designed to promote continuous evaluation of student performance, communicate student progress, and celebrate student success. Grades and grading practices shall be administered equitably and consistently. Evaluation of students is based upon the mastery of knowledge and skills of academic standards and may consist of classroom performance, homework, quizzes, exams, and other required activities or projects. Parents/guardians may have access to student grades through the online system.

All students must enroll in a full school day schedule, which may include concurrent enrollment in a college course, Career Tech courses, or online courses. Students are required to take the college preparatory curriculum unless parents approve taking the core curriculum. **It is strongly advised that students enroll in the college preparatory curriculum.**

ELIGIBILITY

Students must maintain eligibility to represent their school and participate in a competitive or non-competitive activity. All OSSAA sanctioned activities require students to be eligible according to the

guidelines set. The OSSAA guidelines may be found at: <http://www.ossaa.com/Eligibility.aspx>

Ninnekah Public Schools requires students to maintain a “C” or 70% in all classes to be eligible for OSSAA competition. Eligibility reports will be run weekly. The first time a student appears for a class with a grade below 70%, that student will be on probation the following week. During the probation week, the student should work to improve the grade. If the student continues to have a grade below 70% for a second consecutive week for a class, the student is ineligible for competition until the grade is 70% or better. Eligibility for the upcoming week will be determined on Thursday at 5:00 PM.

Circumstances may apply to individual situations. If you have questions, please contact the school principal, athletic director, or coach/sponsor.

Ninnekah Public Schools may impose eligibility requirements on non-sanctioned school events.

CONCURRENT ENROLLMENT ([Policy ED](#))

This program is for high school juniors and seniors who meet academic requirements to enroll concurrently in Ninnekah High School and a college or university in the Oklahoma State System of Higher Education. Information may be obtained from the secondary principal.

TECHNOLOGY CENTER / CAREER TECH ([Policy ED](#))

This program is available to sophomores, juniors, and seniors who meet the academic requirements to enroll in Ninnekah High School and Canadian Valley Technology Center. Information may be obtained from the secondary principal.

ONLINE COURSES ([Policy ED](#))

Ninnekah Public Schools offers online courses for students who may need credit recovery or need to take a course not offered in the traditional curriculum.

PROMOTION / RETENTION ([Policy ED](#))

NPS places students in the educational level that best reflects documented evidence of their abilities, academic achievement, and social-emotional development.

Students generally progress one grade level per academic year. Senate Bill 1778 strengthens the Strong Readers Act by requiring retention for third-grade students who do not meet reading proficiency benchmarks,

and by mandating targeted multi-tiered interventions and summer school for struggling readers in earlier grades.

Each April, a retention committee will convene to review promotion decisions. The committee will include the classroom teacher, counselor, building principal, and any additional staff designated by the principal. Considerations will include attendance, assessment results, coursework and assignments, and the student's maturity.

OKLAHOMA PROMISE

APPLICATION REQUIREMENTS

To enroll in the Oklahoma Promise program, the student must be:

- an Oklahoma resident;
- enrolled in the 8th, 9th, 10th, 11th, or 12th grade in an Oklahoma high school (homeschool students must apply before their 18th); and
- a student whose parents' income does not exceed \$60,000 with 1-2 dependents; \$70,000 with 3-4 dependents, or \$80,000 with 5+ dependents.

Special income provisions may apply to:

- Children of a certified public classroom teacher in Oklahoma employed for a minimum of 10 years.
- Children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians.
- Families receiving Social Security disability and death benefits.

Applications must be:

- completed during the school year in the student's 8th, 9th, 10th, 11th, or 12th grade
- no later than December 31st of their year
- for homeschool students must apply before their 18th birthday

**In addition, the federal adjusted gross income (AGI) of the student's parents (or the income of the student if the student is officially determined to be financially independent of their parents) may not exceed \$100,000 at the time the student begins college and before receiving the scholarship. Beginning in the 2018-19 academic year, this income limit will be applied each year the student is enrolled in postsecondary education.*

REQUIRED HIGH SCHOOL COURSES

Students must take the following high school coursework to meet Oklahoma's Promise program requirements.

Units	Courses
4	English (grammar, composition, literature; courses should include an integrated writing component)
3	Lab science (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)
3	Mathematics (Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)
3	History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)
2	Additional units of subjects previously listed or selected from: computer science, foreign language, any Advanced Placement course, psychology, sociology, or any concurrent liberal arts and science course at a State System institution
15	Total Required Units



INDIVIDUAL CAREER AND ACADEMIC PLANNING (ICAP)

[\(Policy ED\)](#)

Beginning with the 2019-2020 school year forward, every student entering the 9th grade will be required to complete the ICAP process to receive a diploma. The ICAP will establish personalized academic and career goals and explore post-secondary opportunities.

Core Curriculum Diploma

(FOR THE CLASS OF 2027-2029 Only)

Units	Courses
4	English: Grammar, Composition, Literature, or any English course approved for college admission requirements
3	Mathematics: Algebra I, Algebra II, Geometry, Trigonometry/Pre-Calculus, Math Analysis, Calculus, Applied Mathematics, Math of Finance, or any math course with content and/or rigor about Algebra I and approved for college admission requirements. Note: Math courses above Algebra I may be taught at a middle school, high school, or technology center. Algebra 1 taken in 8th grade will be included on the transcript for an elective credit, but will not count as one of the four required math courses in high school.
3	Laboratory Science: Physical Science, Biology, and Environmental Science, Chemistry, or any lab science course with content and/or rigor equal to or above Biology and approved for college admission requirements. Note: Science courses above Biology I may be taught at a high school or technology center. One science must be Biology 1, and one science must be a physical science, the third science can be life, physical, or earth science.
3	History: Oklahoma History/ Government, U.S. History, and Economics, or other approved history courses
6	Career Pathway Aligned Electives: These 6 courses must be aligned to the student's career pathway and can include courses at Ninnekah High School, approved concurrent enrollment courses, approved Career Technology Courses, and approved courses through a State-approved online instructional program
1	Fine Arts
1	Foreign Language
1	Computer Technology
23	Total Units

College Prep/Work Ready Diploma

(FOR THE CLASS OF 2027-2029 Only)

Units	Courses
4	English: Grammar, Composition, Literature, or any English course approved for college admission requirements
3	<p>Laboratory Science: Limited to Biology, Chemistry, Physical Science, Physics, or any lab science course with content and/or rigor equal to or above Biology and approved for college admission requirements.</p> <p>Note: Science courses above Biology I may be taught at a high school or technology center. One science must be Biology 1, and one science must be a physical science (which is physics, physical science, or chemistry), the third science can be life, physical, or earth science.</p>
3	<p>Mathematics: Limited to Algebra I, Algebra II, Geometry, Trigonometry/Pre-Calculus, Math Analysis, Calculus, Advanced Placement Statistics, or any math course with content and/or rigor about Algebra I and approved for college admission requirements. Note: Math courses above Algebra I may be taught at a middle school, high school, or technology center. Algebra 1 taken in 8th grade will be included on the transcript for an elective credit, but will not count as one of the three required math courses in high school.</p>
3	Social Studies, 2 U.S. History, 1 Oklahoma History, 1 U.S. Government, including 2 approved courses
1	Additional Unit
1	Fine Arts
6	Units of Electives
2	Foreign Language or Computer Technology
23	Total Units

Class of 2030 and Beyond Graduation Pathways

Graduation Requirements (Beginning with the 2026-2027 Freshman)

Units	Courses
4	English: Grammar, Composition, Literature, or any English course approved for college admission requirements
4	Mathematics: Algebra I, Algebra II, Geometry, Trigonometry/Pre-Calculus, Math Analysis, Calculus, Applied Mathematics, Math of Finance, or any math course with content and/or rigor about Algebra I and approved for college admission requirements. Note: Math courses above Algebra I may be taught at a middle school, high school, or technology center. Algebra I taken in 8th grade will be included on the transcript for an elective credit, but will not count as one of the four required math courses in high school.
3	Laboratory Science: Physical Science, Biology, and Environmental Science, Chemistry, or any lab science course with content and/or rigor equal to or above Biology and approved for college admission requirements. Note: Science courses above Biology I may be taught at a high school or technology center. One science must be Biology I, and one science must be a physical science, the third science can be life, physical, or earth science.
3	History: Oklahoma History/ Government, U.S. History, and Economics, or other approved history courses
6	Career Pathway Aligned Electives: These 6 courses must be aligned to the student's career pathway and can include courses at Ninnekah High School, approved concurrent enrollment courses, approved Career Technology Courses, and approved courses through a State-approved online instructional program
1	Fine Arts
1	Foreign Language
1	Computer Technology
23	Total Units

ALL Students graduating from Ninnekah High School must meet the following requirements in regards to assessment by participating in a combination of the following:

- The Oklahoma State Testing Program: Science and US History
- A State Testing Program from a state other than Oklahoma
- A nationally recognized assessment, such as ACT
- US Naturalization Test
- Starting with the class of 2025, students have to complete FAFSA requirements OR opt out.
- Students also need to complete CPR/AED certification OR opt out.
- Completion of Personal Financial Literacy.

VALEDICTORIANS / SALUTATORIANS

The Graduating class 2027 of NHS will be governed by the following policy: The high school principal, superintendent, and counselor will determine the valedictorians from the members of the graduating class. The valedictorians shall be graduating seniors who will receive a standard diploma, who have a cumulative grade point average of 4.0 or higher, and have taken at least four (4) honors courses during 9-12 grades. In determining these honors, grade point averages shall be based on grades earned in the first three (3) years of high school and through the first semester of the senior year.

The designation of salutatorian will be awarded to the student having the second highest grade point average (GPA) of the graduating class. In the event of a tie there will be multiple salutatorians.

The destination of honor graduates will be awarded to all students having a grade point average (GPA) of 4.0 or higher and/or ACT score of 23 or higher.

Students must be enrolled for at least two consecutive semesters at Ninnekah High School during their junior or senior year to be considered for valedictorian or salutatorian destinations.

SCHOOL TIME SCHEDULE [\(Policy EA\)](#)

School begins at 7:55 AM and releases at 3:15 PM.

EXTRACURRICULAR / COCURRICULAR: [\(Policy EE\)](#)

AGRICULTURE EDUCATION

The Agriculture program in NPS is open to middle and high school students, with opportunities for elementary school students. Involvement in an agricultural program promotes responsibility and future opportunities for our students. Participation in agricultural education is encouraged and promoted.

4H for elementary and middle school students
Ag/FFA for high school: show animals/welding/leadership

STEAM/ESPORTS

ATHLETICS

Athletics are an important part of a healthy student. Participation in athletics and exercise is encouraged and promoted.

The athletic department offers the following opportunities:

Fall:	Cross Country, Softball, Baseball
Winter:	Basketball, Powerlifting
Spring:	Track, Baseball, Softball, Powerlifting
Yearly:	Cheerleading, Physical Education Courses

ARCHERY

Teams

Elementary (4th & 5th Grades) Middle School

High School

ARTS

Involvement in the arts is proven to improve academic performance. Participation in the arts is encouraged and promoted.

Artistic opportunities offered:

Visual Art	Drama
Music	Speech / Debate

CLUBS ([Policy EE](#))

Special interest clubs are excellent ways for students to interact and continue the learning process.

PARENTS/GUARDIANS ([Policy EL](#))

Parents/guardians are critical partners in the education of our children. Parents/guardians are encouraged to get involved in school activities and student learning. Please consider volunteering and joining the Parent

Teacher Organization. Volunteer forms are available at the administration office.

Parent/guardian contact information is vital to the school. Please keep your information updated so that the school can readily contact you.

Parent/teacher conferences are held twice a year. Parents are encouraged to speak to teachers at any time that they have questions or concerns. Please contact the building secretary to schedule a meeting.

Parental Involvement is strongly encouraged. The District is committed to providing a quality education for every student. When schools and parents form strong partnerships, all students' potential for academic success improves significantly. The district will have programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs consistent with applicable federal law. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating students and will be incorporated in the Title I Plan. Please contact your child's school to get involved!

STEPS TO RESOLUTION FOR PARENTS/GUARDIANS

Relationships between parents/guardians and school personnel are important to the success of our school system. If conflict or misunderstandings occur, please seek to resolve the matter positively by the following:

- 1) Contact the staff member: The most direct route to resolving an issue is to speak directly to the person involved.
- 2) Contact the Principal: The principal in charge of each campus is responsible for the school's operation. If you are unable to resolve the issue by contacting the teacher, coach, sponsor, etc. directly, please contact the principal. If you have policy or procedure questions regarding the school, contact the principal.
- 3) Contact the Superintendent: If concerns have not been resolved at steps 1 or 2, a call to the superintendent is appropriate.
- 4) Contact the Board of Education: If conflicts cannot be resolved at any level in the school district, you may contact the administration office to request a hearing in front of the school board. If a board member has been involved in a conflict before the board hearing, he/she may not be able to participate in the meeting.

PARENTS' BILL OF RIGHTS-NINNEKAH PUBLIC SCHOOLS: [\(Policy EO\)](#)

STUDENT HEALTH

MEDICATION ([Policy BD](#))

Medication will only be given to students when the appropriate documentation has been completed and submitted to school personnel. Prescription and over-the-counter medication may only be given when the school has written directions from a physician and permission from a parent/guardian. Please see the school administration and/or the school nurse for the appropriate forms to submit.

Students may self-administer prescription inhaled asthma medication, prescribed anaphylaxis medication, and replacement pancreatic enzymes for treatment of cystic fibrosis when the school has the appropriate documentation.

GUIDELINES FOR KEEPING A SICK CHILD HOME

School is important, but a sick child should seek first to be well. Some *guidelines for deciding if a child should stay home:

- 1) Temperature over 100 degrees (student should be temperature free for 24 hrs)
- 2) Vomiting or diarrhea
- 3) Rash (especially accompanied by a fever)
- 4) Heavy nasal congestion or frequent cough
- 5) Contagious illness diagnosis

*Oklahoma School Health Law and the Oklahoma State Department of Health (OSDH)

HEAD LICE ([Policy BD](#))

If lice are found on a student, parents/guardians will be contacted to pick up the student. All students sent home due to live lice are to be treated and return to school as soon as possible. Proof of appropriate treatment shall be presented to school officials before the student may return to school.

IMMUNIZATION REQUIREMENTS ([Policy EB](#))

Please refer to the Oklahoma State Department of Health website for the most up-to-date immunization information. Immunization information may be found on the school website under departments/student services/immunization. ninnekah.k12.ok.us/page/immunizations

 **TRANSPORTATION** ([Policy BF](#))

Buses are provided by the school district as a privilege, and the privilege may be revoked for rule violations. Proper behavior is required for safety. Each bus has a specific route that must be adhered to, and only students assigned to the specific bus may ride that bus. The school district must adhere to safety regulations regarding the number of students on the bus and delivering students to the appropriate location. Changing buses to go to someone's home is not permitted. Parents/guardians are responsible for having students at the appropriate bus stop on time and picking them up on time. Bus rules will be distributed and signed by a parent/guardian.

 **STUDENT CODE OF CONDUCT** ([Policy EI](#))

Students of Ninnekah Public Schools are expected to uphold honor and integrity in all their actions. Respect for others is paramount, and students will be held accountable for their behavior.

The district is dedicated to fostering a safe and inclusive environment, free from discrimination and harassment based on race, ethnicity, national origin, sex, disability, religion, pregnancy, marital status, or any form of antisemitism. Antisemitism is defined as a specific perception of Jews that may manifest as hatred toward them. This can include both rhetorical and physical expressions directed at Jewish individuals, their property, or Jewish community institutions and religious facilities. Ninnekah Public Schools will ensure that all educational settings are safe and supportive for every student.

Student discipline is progressive for the school year. Repeated or increased severity of misconduct will result in increasingly serious disciplinary action.

Student transfers may be revoked for violations.

Student Code of Conduct Minor & Major Table

Ninnekah Public Schools Defining Problematic Behaviors Minor Behaviors (Handled by Classroom Teacher)		
Minor Problem Behavior	Definition	Example/Board Policy
Defiance (M-Defiance)	Student engages in brief or low-intensity failure to follow directions.	Head down, ignoring teacher, refusing to complete task
Disrespect (M-Disrespect)	Student delivers low-intensity, socially rude or dismissive messages to adults or students.	Eye rolling, talking back, non-threatening comments
Disruption (M-Disruption)	Student engages in low-intensity, but inappropriate disruption.	Side conversation, note passing, finger tapping, blurt outs/outbursts, not on task
Dress Code Violation (M-Dress)	Student wears clothing that does not fit within the dress code guidelines practiced by the school/district.	Student will remain in ISS until appropriate clothing is brought to school by parent/guardian
Inappropriate Language (M-Inapp Lan)	Student engages in low-intensity instances of inappropriate language. Use of obscenities (written/verbal) on notes, letters, etc.	Non-threatening manner of inappropriate language, cutting up with friends and uses inappropriate language, obviously accidental
Misconduct (M-Mscdt)	Student engages in any other minor problem behaviors that do not fall within the above categories.	Lying, PDA, plagiarism, cheating, forgery, destroying ID (self/others), etc.
Physical Contact/ Physical Aggression (M-Contact)	Student engages in non-serious, but inappropriate physical contact.	Continual horseplay with peer, continual touching of peer when asked to stop (neck slapping, kicking to trip/make each other fall)
Tardy (M-Tardy)	Student arrives at class after the tardy bell (or signal that class has started).	Student arrives after the tardy bell rings. Tracked by teacher documentation
Technology Violation (M-Tech)		Use of cell phone during prohibited times, puts away/turns phone over when asked

Ninnekah Public Schools Defining Problematic Behaviors Major Behaviors

Major Problem Behavior	Definition	Example/Board Policy
Alcohol Use/Possession/Distribution (ALC)	Student is under the influence, in possession of, or distributing alcohol.	See page 40
Arson (ARSN)	Student plans and/or participates in malicious burning of property. (intentional)	Setting trash can on fire, burning paper
Battery Towards Peers (BTRY)	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) towards another peer.	Willful and malicious attack of another student for the purpose of inflicting physical harm
Battery Towards Staff (BTRY)	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) towards any staff member. (teachers, coaches, staff, or administrators)	Willful and malicious attack of staff member for the purpose of inflicting physical harm
Cell Phone Violation	Student uses a cell phone or other personal electronic device during school hours, from the first bell to the last, in violation of the school's policy. This includes devices like smartwatches, smart headphones, laptops, tablets, and smart glasses. School-issued or school-approved devices for classroom instruction are typically exempt.	Student uses cell phone/other device during class, in between classes, at lunch, or any other time from the first bell to the last bell.
Combustibles Use/Possession (SCTHRTOTH) other school threat	Other school threat Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (firecrackers, gasoline, lighter fluid, explosive devices).	Use, possession or distribution of fireworks or other explosive devices.
Disorderly Conduct (DISCON)	Other behaviors not otherwise listed in this section, possibly continuous in nature or escalating from classroom environment	Continual disrespect, disruption, lying, inappropriate use of OTC medication, extortion, gambling

Major Problem Behavior	Definition	Example/Board Policy
Disorderly Conduct on School Bus (DISCON)	Failure of students to obey bus rules and drivers/monitors requests.	Student is given multiple directives from the bus driver and/or monitor and continues to be defiant.
Drug Distribution (DRGDIST)	Student is distributing illegal or prescription medication to peers.	Giving peers some of their own prescription medication (or someone else's), giving illegal drugs to peers, etc.
Drug Possession (DRGPOS)	Student has possession of prescription medication, or illegal drugs.	Including vapes/pens containing THC liquid; drug residue, etc.
Drug Use (DRGUSE)	Student is suspected to be under the influence of drugs because of questionable actions, appearance, odor, or residue on the breath or clothing. Sobriety test can also be given by CPS Resource Officer to determine whether or not the student is under the influence.	See page 40
Felonious Act (SCTHRTOTH)	Other school threat Any student involved in a felonious act, other than drug abuse, while under school supervision or on school property.	Tampering with the fire alarm system, "Bearcade" or any safety equipment (including AED), making a bomb threat, threatening to shoot up the school, etc.
Fighting (FTNG)	Student is involved in mutual participation in an incident involving physical violence, for the purpose of inflicting physical harm on another purpose	
Fighting Spectators/ Instigators	Any student who is videoing, instigating, or not getting help	Recording fight on cell phone, playing into the fight by yelling/instigating, blocking the way of those trying to assist in breaking up the fight, etc.
Flagrant Misconduct (FLGMIS)	Something considered wrong or immoral, conspicuously or obviously offensive OR Student is involved in multiple offenses occurring; including instigating or promoting misconduct among others OR Something considered wrong or immoral. Continuous exhibiting of behavior causing constant disruption.	Something considered wrong or immoral. Continuous exhibiting of behavior causing constant disruption

Major Problem Behavior	Definition	Example/Board Policy
Harassment Bullying Intimidation (Threats) Against Peer or Staff (HRSBUL) .	Harassment, hazing, intimidation and/or bullying actions that are verbal, written, or gestured toward another student or school personnel or others on school grounds, in school vehicles, at designated bus stops, at school sponsored activities, on Social Media, or at school sanctioned events. Continual delivery of disrespectful messages in any format: gender, ethnicity, race, religion, disability, physical characteristics, or other protected class. These subtypes are based on documentation from the U.S	Office of Civil Rights. NPS Board Policy EI-R
Hazing	Hazing is an activity that recklessly or intentionally endangers the mental health or physical health or safety of a student for the purpose of initiation of admission into or affiliation with any organization sanctioned or authorized by the Board of Education. Hazing is prohibited by Oklahoma law.	NPS Board Policy EI
Insubordination (INSBDN)	Continued defiance of authority and/or refusal to comply with reasonable requests. This includes refusal to wear an ID badge.	Student's continued non-compliance is escalating, negatively impacting peers and overall flow of the classroom; student outwardly refuses to comply with Administration. Repeatedly, refusing to wear an ID badge and misusing temporary badge allowance.
Obscene Language and/or Profanity towards Peers (OBSLANG)	Student delivers verbal/written messages that include swearing, name calling, or use of obscene gestures	Using inappropriate language in threatening manner or obscene gestures toward peers
Possession of Drug Paraphernalia (DRGPOSPAR)	Student is in possession of drug paraphernalia.	Swishers, rolling papers, etc.
Reckless Driving	Student operating a motor vehicle with a willful or wanton disregard for the safety of persons or property.	Intentionally engaging in dangerous driving behaviors, knowing that these actions could lead to harm or damage, but choosing to disregard those consequences.

Major Problem Behavior	Definition	Example/Board Policy
Sexual Harassment (HRSSX)	Bullying/Harassment which includes unwelcome advances, touching, pinching, patting, or brushing against, comments regarding physical or personality.	Characteristics of a sexual nature, and/or sexually oriented "kidding" or "teasing" remarks, double meanings, and jokes towards peers and/or staff
Sexual Misconduct (M-Mscdt)	Misconduct of a sexual nature which exists on a spectrum that may include broad range of sexual behaviors considered inappropriate for the school environment	inappropriate mutual contact of a sexual nature, groping, sexual encounters, sexually written material, etc.
Tardy (ATDTRD)	A tardy is defined as a student not being in the classroom when the last bell has stopped ringing.	Student flagrantly violates tardy regulations in handbook
Technology Violation (TCHVIO)	Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.	Using cell phone when not allowed (classroom/hallway) and refuses to give cellphone to teacher when prompted.
Theft (THFT)	Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property.	Bag, cellphone, athletic shoes, air pods, ID badge.
Tobacco Use/Possession/ Distribution (TBC)	Student is using, distributing, or has tobacco in their possession.	smoking, dipping, chewing, vapes, etc.
Truancy (ADTTRNY)	Absence that was not approved by a parent, legal guardian, or by a school official. Student being anywhere in the building other than the assigned location. (Compulsory Education Law of the State of Oklahoma, Sec. 196 of Title 10)	Purposefully skipping class (remaining on campus or leaving campus), if off campus could result in call to NPS Resource Officer
Vandalism/ Property Damage (VND)	Defacing or destroying property belonging to the school, school personnel, or other persons.	Could result in contact of NPS Resource officer and charges filed for restitution
Verbal Abuse towards Staff Member (OBSLANG)	Use of obscenities/vulgarity or abusive language directed towards staff members.	Using inappropriate language in threatening manner or obscene gestures toward staff member
Weapons Possession (WPNPOS)	Student is in possession of knives and guns (real or look alike), or other objects readily capable of causing bodily harm.	Immediate call to NPS Resource Officer

SPECIFIC INFRACTIONS AND CONSEQUENCES

The following examples of behavior are not acceptable in society generally, and in a school environment particularly. When, in the judgment of the teacher or administrator, the behavior of a student is unacceptable in the following areas, corrective action will be taken. These examples are not intended to be exhaustive, and the omission of examples of unacceptable behavior is not an endorsement of such behavior.

ALCOHOL AND/OR DRUG ABUSE

The use and unlawful possession, sale, purchase of illicit drugs, distribution of over the counter drugs and/or alcohol, or the intent thereof, is wrong and harmful. The following disciplinary procedures will be strictly adhered to and mandatory for ALL Ninnekah Public School students.

Student suspension for alcohol and/or drug abuse

"Whenever it appears to any public school teacher that a student may be under the influence of intoxicating beverages as defined in Section 163.2 of Title 37 of the Oklahoma Statutes, or a controlled dangerous substance as defined in Section 2-101 of Title 63 of the Oklahoma Statutes, the teacher shall report the matter, upon recognition to the school principal or his/her designee. If the student is found to be under the influence, selling, or purchasing illegal drugs/alcohol, or has the intent to do so, the principal or designee shall immediately notify the Superintendent of Schools or designee and a parent or legal guardian of the student of the matter." (Reference O.S. 70-24-138).

UNDER THE INFLUENCE/POSSESSION (INCLUDING PARAPHERNALIA):

If a student is suspected of being under the influence of Drug/Alcohol because of odor or residue on the breath or clothing, they will be disciplined according to the following. The principal will inform the parent(s) both verbally, when possible, and by letter, that the student has been suspended for alcohol and/or drug use. The notification will include the length of the suspension and will ask both parent(s) and student to meet with the principal or his/her designee. A student who is a 2nd time offender will receive a longer suspension. For suspensions greater than 10 days - During the conference with the principal, or his/her designee, the LPC will be present to explain intervention programs. The student and parent(s) will be requested to participate in one or more of the programs: Youth Services, Great Plains Outreach Clinic, Grady County Guidance Center or other mutually agreed upon agencies.

1st offense	will receive 5 days suspension + 10 days ISS, parents contacted and authorities may be notified
2nd offense	will receive 10 days suspension + 10 days ISS, parents contacted and authorities may be notified
Any other offense	will receive 90 days or semester, parents contacted and authorities may be notified

ACCOMPLICE: Any student determined to be accompanying a student who has committed an act which violates a policy in the handbook, is subject to the same disciplinary action as the student who has committed the act. The student is considered an accomplice of the student who commits the violation.

ARSON: Student plans and/or participates in malicious burning of property. (intentional) example: setting trash can on fire, burning paper, etc.

1st offense	could receive 10 days suspension, restitution of damages, parents and authorities may be notified
2nd offense	could receive a Long-term suspension, restitution of damages, parents and authorities may be notified

ASSAULT / BATTERY OF STUDENTS: Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.) towards another peer. Willful and malicious attack of another student for the purpose of inflicting physical harm, or, the instigation thereof:

1st offense	could receive 10 day suspension, parents contacted and authorities may be notified
2nd offense	could receive 20 day suspension, parents contacted and authorities may be notified
3rd offense	could receive 9 week suspension, parents contacted and authorities may be notified

ASSAULT / BATTERY OF STUDENTS THAT MAY BE DEEMED AGGRAVATED OR WITH EXTREME MALICIOUS INTENT: Willful and malicious attack of another student for the purpose of inflicting physical harm, or, the instigation thereof:

1st offense	could be suspended the remainder of the semester plus the following semester, parents contacted and authorities may be notified
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AGGRESSION / ASSAULT TOWARDS TEACHER, COACHES, STAFF MEMBERS OR ADMINISTRATORS: Student engages in actions involving serious physical aggression or contact towards any staff member. (teachers, coaches, staff, or administrators).

1st offense	could be suspended the remainder of the semester plus the following semester, parents contacted and authorities may be notified
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BOMB THREATS: See Felonious Acts.

CELL PHONE VIOLATION: using a cell phone or other personal electronic device during school hours, from the first bell to the last, in violation of the school's policy. This includes devices like smartwatches, smart headphones, laptops, tablets, and smart glasses. School-issued or school-approved devices for classroom instruction are typically exempt.

1st offense	warning/conference; parent notified; and write cellphone violation assignment once
2nd offense	device will be taken & locked up in the main office; 1 day of lunch detention and write cellphone violation assignment twice; student can retrieve at the end of the school day; parent notified
3rd offense	device will be taken & locked up in the main office; 2 days of lunch detention; and write cellphone violation assignment four times; parent notified & will have to pick up in the main office
4th offense	device will be taken & locked up in the main office; 2 days of morning detention; and write cellphone violation assignment six times; parent notified & will have to pick up in the main office
Any other offense	device will be taken & locked up in the main office; length of ISS to be determined by principal or his/her designee; and write cellphone violation assignment eight times; parent notified & will have to pick up in the main office; device no longer allowed at school

CHEATING/PLAGIARISM/FORGERY: Using material not allowed during tests, copying from another, securing copies of a test, securing answers in advance of a test, or the use of another's work as your own. Signing a signature to a document that is not your own. (Minor)

- | |
|---|
| 1. Conference with student; could receive no credit for the assignment on which the student cheated or plagiarized. |
| 2. Teacher will notify the parent (s). |
| 3. Principal will be contacted for repeated offenses. |

DISORDERLY CONDUCT: Other behaviors not otherwise listed in this section, possibly continuous in nature or escalating from the classroom environment. Continual disrespect, disruption, lying, inappropriate use of OTC medication, extortion. (starts Minor- escalates - Major)

1st offense	could receive 1-3 days lunch detention or ISS.
2nd offense	could receive 3 days lunch detention or ISS.
3rd offense	could receive 5 days ISS.
Any other offense	length of suspension to be determined by the principal or his/her designee

FELONIOUS ACT: Determined on a case by case basis. Any student involved in a felonious act, other than drug abuse, while under school supervision or on school property, will be subject to the following procedures (Tampering with the fire alarm system, or any safety equipment (including AED), making a bomb threat, etc.)

- | |
|---|
| 1. Any such act will be reported to the police, and the parent(s) or guardian(s) of the student. |
| 2. The Ninnekah Public Schools will request the District Attorney to file appropriate charges. |
| 3. The student will be suspended for a minimum of ten (10) school days and may be suspended a maximum of the current semester plus the next semester. |

FIGHTING: Student is involved in mutual participation in an incident involving physical violence, for the purpose of inflicting physical harm on another purpose.

1st offense	could receive 5 day suspension & 5 days of ISS; parents contacted and authorities may be notified
2nd offense	could receive 10 day suspension & 10 days of ISS; parents contacted and authorities may be notified
3rd offense	could receive Long Term suspension, parents contacted and authorities may be notified

FIGHTING SPECTATORS/INSTIGATORS: Any student who is instigating, videoing or not getting help. Videoing fights on a cell phone, playing into the fight by yelling/instigating, blocking the way of those trying to assist in breaking up the fight, etc.

1st offense	could receive 2 day suspension, or 4 days of ISS; parents contacted
2nd offense	could receive 4 day suspension, or 8 days of ISS; parents contacted
3rd offense	consequence to be determined by the principal or his/her designee

FLAGRANT MISCONDUCT: Something considered wrong, or immoral, conspicuously or obviously offensive OR Student is involved in multiple offenses occurring; including instigating or promoting misconduct among others OR continuous exhibiting of behavior causing constant disruption.

1st offense	could receive 1-3 days suspension & parents contacted
2nd offense	could receive 3-5 days suspension & parents contacted
3rd offense	could receive 5-7 days suspension & parents contacted
4th offense	consequence to be determined by the principal or his/her designee & parents contacted

HARASSMENT/INTIMIDATION/BULLYING/HAZING: Threatening behavior is defined as an activity, which portrays that another person, persons, or property may or will be harmed. As used in the School Bullying Prevention Act, Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. "harassment, intimidation, and bullying" means any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another person; damage another person's property; place another person in reasonable fear of harm or damage to his/her property; insult or demean any person or group in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Harassment, intimidation, and bullying include but are not limited to, gestures, verbal, written, or physical assaults. Such behavior is prohibited by board policy.

There are four (4) types of bullies characterized. They are:

1. **Physical** bullies who often hit, kick, or shove others;
2. **Verbal** bullies use language to inflict harm on others, which can include name-calling, insulting remarks, making racist comments, or engaging in harsh teasing. This also encompasses the use of technology, such as the internet or mobile devices, to disseminate harmful or cruel information about an individual, a phenomenon commonly known as **cyberbullying**.
3. **Relational** bullies often focus on excluding one person from their peer group and usually do so through verbal threats and spreading rumors; and
4. **Reactive** bullies are individuals who are often both bullies and victims. Typically, victims first respond to victimization with bullying behavior.

Additional Procedures Related to Bullying: It is the District's policy that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the District. The Administration will develop and implement appropriate regulations regarding bullying. See board regulation [regulation E1-R](#) more detailed information.

Any student exhibiting harassment, sexual inappropriate touching/gestures, hazing, intimidation and/or bullying, either verbally, in written form, or by gesture toward another student or school personnel or others on school grounds, in school vehicles, at designated school bus stops, at school sponsored activities, on Social Media, or at school sanctioned events shall be subject to the following:

1st offense	No Contact Contract put in place. The student may be subject to immediate removal from school for a minimum of 3 days; parents contacted and authorities may be notified
2nd offense	could receive 5 days suspension; parents contacted and authorities may be notified
3rd offense	could receive 10 days suspension; parents contacted and authorities may be notified
4th offense	could receive Rest of the semester or greater than 10 days suspension; parents contacted and authorities may be notified

Retaliation in any form against any person who has filed a complaint relating to sexual harassment, harassment, or bullying is prohibited. Retaliation may be grounds for disciplinary action including removal from the educational setting for a student.

**HARASSMENT/BULLYING/THREATS AGAINST STAFF MEMBERS
(TEACHERS, COACHES, ADMINISTRATORS, ETC.)**

1st offense	depending on the severity, may result in a 10 day suspension with parent contact and authorities may be notified
2nd offense	could receive Out-of-School suspension for the remainder of the semester/one (1) semester

HAZING

Board [Policy EI](#) Student Code of Conduct

Hazing is an activity that recklessly or intentionally endangers the mental health or physical health or safety of a student for the purpose of initiation of admission into or affiliation with any organization sanctioned or authorized by the Board of Education. Hazing is prohibited by Oklahoma law.

Hazing, Prohibited

1. "Hazing" means any activity that recklessly or intentionally endangers the physical or mental health or safety of a student, required as a condition of membership in an organization, regardless of willing participation, including but not limited to physical elements, forced consumption of food, alcohol, drugs, or other substances, and activities prolonged isolation, and conduct which could cause extreme embarrassment, humiliation, or loss of dignity.

2. No organization having student members which is sponsored by the School District or which is permitted to hold meetings or other events on School District property (a "Student Organization") and no student member of a Student Organization shall engage or participate in or directly or indirectly condition membership on participation in or submission to a hazing activity.

3. Students violating the prohibition in this policy shall be subject to necessary disciplinary actions determined to be appropriate by school authorities which, in addition to non-participation in extra-curricular activities for a determined period of time, may also include suspension and/or referral to local law enforcement authorities for possible prosecution. Employees/Sponsors violating or allowing violation by students sponsored of the prohibitions of this policy may also be subject to termination of employment.

4. Student Organizations which violate the prohibition in this policy shall forfeit all rights, privileges, and recognition from the School District for up to a time period determined appropriate by school authorities, and may also be referred to local law enforcement authorities for prosecution.

5. This policy shall be considered to be a part of the by-laws or other organizational rules of all School District-sponsored Student Organizations.

INSUBORDINATION: Continued defiance of authority and/or refusal to comply with reasonable requests. Student's continued non-compliance is escalating, negatively impacting peers and overall flow of the classroom; student outwardly refuses to comply with Administration.

1st offense	could receive 3 days ISS with parent contact
2nd offense	could receive 5 days ISS with parent contact
3rd offense	could receive 8 days suspension with parent contact
4th offense	could receive 10 days suspension with parent contact
Any other offense	could result in a suspension to be determined by the principal or his/her designee

MISCONDUCT: Unacceptable behavior; willful and deliberate disregard for others; misuse of academic materials; inappropriate collaboration

1st offense	could receive 1-3 days ISS & parent contact
2nd offense	could receive 3-5 days ISS & parent contact
3rd offense	could receive 5-7 days ISS & parent contact
Any other offense	length of suspension to be determined by the principal or his/her designee

PROFANITY/VULGARITY: Student delivers verbal/written messages that include swearing, name calling, or use of obscene gestures. Use of obscenities (written or verbal) on clothing articles, notes, letter, etc., or obscene gestures:

1st offense	could receive warning with parent notification
2nd offense	could receive 1-3 days ISS with parent notification
3rd offense	could receive 3-5 days ISS with parent notification
Any other offense	length of suspension to be determined by the principal or his/her designee

RECKLESS DRIVING/VEHICLE USE: Operating a motor vehicle with a willful or wanton disregard for the safety of persons or property. This means intentionally engaging in dangerous driving behaviors, knowing that these actions could lead to harm or damage, but choosing to disregard those consequences.

1st offense	could receive warning with parent notification
2nd offense	could receive 1-3 days ISS with parent notification
3rd offense	could receive 3-5 days out of school suspension with parent notification
Any other offense	length of suspension to be determined by the principal or his/her designee; could lose driving privileges

REFUSING TO IDENTIFY/FALSELY IDENTIFYING: Students are required to wear a photo ID at all times on school property and at all school events. Refusing to wear a photo ID or falsifying temporary photo id may result in consequences.

1st offense	could receive 1-3 days ISS with parent notification
2nd offense	could receive 5 days ISS with parent notification
3rd offense	length of suspension to be determined by the principal or his/her designee

SEXUAL HARASSMENT: See HARASSMENT/ INTIMIDATION / BULLYING

SEXUAL MISCONDUCT: Misconduct of a sexual nature which exists on a spectrum may include a broad range of sexual behaviors considered inappropriate for the school environment. inappropriate mutual contact of a sexual nature, groping, sexual encounters, sexually written material, etc.

1st offense	could receive 10 days suspension with parent notification
2nd offense	could receive 9 weeks suspension with parent notification
Any other offense	length of suspension to be determined by the principal or his/her designee

TAMPERING WITH FIRE ALARM SYSTEM OR ANY SAFETY EQUIPMENT:

See FELONIOUS ACT

TARDIES: A tardy is defined as a student not being in the classroom when the last bell has stopped ringing.

1st offense	warning; parent notified
2nd offense	2 days of lunch detention; parent notified
3rd offense	number of lunch detention days to be determined by the principal or his/her designee; parent notified
Any other offense	length of ISS to be determined by principal or his/her designee; parent notified

THEFT / BURGLARY / ROBBERY: Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property. (Bag, cellphone, athletic shoes, air pods, etc.)

1st offense	could receive 3 days ISS, authorities and parents contacted
2nd offense	could receive 5 days ISS, authorities and parents contacted
3rd offense	could receive 5 days suspension, authorities and parents contacted
Any other offense	length of suspension to be determined by the principal or his/her designee

THREATS TO HARM SCHOOL, STUDENTS OR STAFF: A district threat assessment could be completed by either a school counselor, school administrator, school resource office, or all three.

1st offense	Parents and authorities notified; Student could be suspended the remainder of the semester plus the following semester.
2nd Offense	Parents and authorities notified; Student could be suspended for the equivalent of one calendar school year.

TOBACCO: USE, POSSESSION, OR DISTRIBUTION OF PRODUCTS: (smoking, vaping, being in the restroom when the vape detector goes off, dipping or chewing)

1st offense	could receive 3 days ISS, parents notified
2nd offense	could receive 5 days ISS, parents notified
3rd offense	could receive 8 days suspension, parents notified
4th offense	could receive 10 days suspension, parents notified

TRUANCY: Absence that was not approved by a parent, legal guardian or by a school official. Being anywhere in the building other than the assigned location. (Compulsory Education Law of the State of Oklahoma, Sec. 196 of Title 10)

1st offense	could receive 1 day ISS, parents notified
2nd offense	could receive 3 days ISS, parents notified
3rd offense	could receive 5 day ISS parents notified
Any other offense	length of ISS to be determined by the principal or his/her designee

VANDALISM: Defacing or destroying property belonging to the school,

1. Any act of vandalism will be reported to the Superintendent of Schools, the police, the District Attorney, and the parent(s) of the student.
2. Student may be arrested, Ninnekah Public Schools will request the District Attorney's Office to file appropriate charges based upon a signed complaint.
3. The student could be suspended for a minimum of five (5) days and may be suspended a maximum of the current semester plus the next semester.
4. The student shall not be allowed to return to school in any event until arrangements for restitution have been made with a school official.

school personnel, or other persons. Any student involved in any acts of vandalism to the property of Ninnekah Public Schools and/or its employees or patrons shall be subject to the following:

VERBAL/NON-VERBAL ABUSE TOWARD STAFF MEMBER: Use of obscenities/vulgarity or abusive language directed toward staff member(s). Using inappropriate language in a threatening manner or obscene gestures toward staff members.

1st offense	could receive 5 day suspension; parent notified
2nd offense	could receive 7 day suspension; parent notified
3rd offense	could receive 10 day suspension; parent notified
Any other offense	could receive Long-term suspension; parent notified

WEAPONS IN SCHOOL: The Board of Education has determined that possession or use of any type of weapon by a student is detrimental to the welfare and safety of the students and school personnel within the district. The Board of Education has further determined that the propensity within our society to possess weapons is becoming an increasing hazard to the safety and welfare of schools and communities in general.

The possession or use of any weapon during the time a student is in attendance in the Ninnekah Public School system is in transit to or from the district, or in attendance or in transit to or from any school function authorized by the district, is expressly prohibited.

The possession of any weapon by any employee of or visitor to the Ninnekah Public Schools by any of the above, which is in attendance at any school function authorized by the district, is expressly prohibited. Exempt under this policy are instruments and devices that may be considered a weapon under this policy, but are specifically authorized by district personnel for use in approved curricula or extra curricular activity and being used in an appropriate manner.

Possession of a firearm, dangerous or offensive weapons or facsimile of a dangerous weapon on school grounds or at any school-sponsored activity.	Suspended for a period of not less than one (1) school year, which suspension may be modified by the superintendent or his/her designee to not less than one (1) semester on a case-by-case basis. Law Enforcement notified
Possession of airsoft gun, fireworks, dagger, any type of knife, or sharp object, metal knuckles or any chemical or biological device that may cause harm such as but not limited to, mace or pepper spray.	Suspended for a period of ten (10) days out-of-school for a first offense. Suspension may be longer if deemed appropriate by school administration. A longer suspension may be imposed for a second offense occurring during the same school year. Law Enforcement notified

DEFINITIONS:

Bomb threat: A form of terrorism; a threat to detonate an explosive device.

Firearm Incident/Possession: There are four types of firearm incidents: handgun incident, rifle/shotgun incident, other firearm incident and multiple firearms incident. Handgun and rifle/shotgun incidents are self-explanatory.

Other Firearm Incidents include firearms that are not handguns, rifles or shotguns (examples: a starter gun, the frame or receiver of any such weapon, a firearm muffler, a firearm silencer, a bomb, a grenade, a rocket having a propellant charge of more than 4 ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine).

Multiple Firearm Incidents include a combination of the three previous types of firearm incidents. DO NOT include toy guns, cap guns, BB Guns and/or pellet guns. The State of Oklahoma requires that for ALL firearm incidents a separate form be filed with the State Department of Education. This form and its instructions can be found on the Safe and Healthy School page at www.ok.gov/sde.

Other weapons possession: Any instrument or object deliberately used to inflict harm on another person or used to intimidate any person. Included in this category are knives of any kind, chains (any not used for the purpose for which it was normally intended and capable of harming an individual), pipe (any length, metal or otherwise, not being used for the purpose for which it was intended), razor blades, or similar kinds of instruments, ice picks, dirks, or other pointed instruments (including pencils and pens), nunchakus, brass knuckles, Chinese stars, billy clubs, tear gas guns, or electrical weapons or devices (stun guns.) Includes toy guns, cap guns, BB guns and pellet guns in this category.

* Repeated violations of the discipline policy may result in long-term suspension.

Ninnekah Public Schools MS & HS

Student Parent Handbook

2026-2027

I have read and understand the contents of the Student Parent Handbook for the 2026-2027 school year.

Student (Print)

Student (Signature)

Grade

Parent / Guardian (Print)

Parent / Guardian (Signature)

Ninnekah Board Policies are available online [@ninnekah.k12.ok.us](https://ninnekah.k12.ok.us)

This form must be signed and returned to the principal of your child's school.





Ninnekah Elementary School

Dear Ninnekah Elementary Families,

Welcome to a new school year! We are thrilled to welcome both returning and new students. For those joining us for the first time, please know that our dedicated, caring, and hardworking faculty and staff are committed to continually learning and improving to benefit your children. At Ninnekah Elementary, we take education seriously while also striving to build personal connections that support each child's success.

Having served as the principal at Ninnekah Elementary for the past three years, and with six years of prior experience as a principal in another district, along with 18 years of teaching in the same area, I am honored and excited to lead this incredible school. I believe my role here is a unique opportunity to engage in the most important work there is: helping children grow and learn.

Our faculty and staff are dedicated to communicating our core values and beliefs to all stakeholders. At Ninnekah Elementary School, our mission is to educate all students while fostering a nurturing learning environment. We aim to promote individual development, emotional stability, intellectual understanding, physical growth, spiritual enrichment, and social competence.

We believe that success for our students relies on collaboration between the school and the community. Therefore, we invite you to actively participate in your child's educational journey and engage in school and district-wide activities.

To keep you informed about all that is happening at Ninnekah Elementary School, I will send out monthly event calendars, and our district will provide a weekly calendar on our Facebook page. I encourage you to sign up for Class Dojo and follow our social media channels: Facebook - Ninnekah Elementary School and Ninnekah Public Schools.

We look forward to another exciting year as our students embark on their Owl journey to become Champs!

Warm regards,

Dereth Harrison

Elementary Principal

dereth.harrison@ninnekah.k12.ok.us

(405) 222-0420



STUDENT CONDUCT, DISCIPLINE, & PROCEDURES ([Policy E1](#))

Disciplinary actions depend on the nature, frequency, severity, and situation of student misbehavior. Students are expected to obey the rules and all adults responsible for their care.

Desirable conduct is rewarded and students should learn that there are positive consequences for good behavior just as there are negative consequences for inappropriate behavior.

All suspensions will count for days in school. Weekends, holidays, etc. do not count towards the assigned suspension days.

Teachers are responsible for establishing rules with students and handling behavior problems. Teachers inform the principal and parent when repeated dangerous or severely disruptive conduct occurs. The principal may initiate immediate disciplinary actions if needed or when previous consequences used by the teacher have been unsuccessful.

Students have the right to learn free of unnecessary distractions in a safe and orderly environment. **The following rules exist in order to ensure these conditions.**

Owls are	C	H	A	M	P	S
We Rule by the Rules!	Conversation	Help	Activity	Movement	Participation	Success
In My Classroom	Level 0- No Talking! Level 1- Whisper! Level 2- Talk Softly. Level 3- Talking. Level 4- Outside Voice.	Raise your hand.	Listening to the lesson being taught. Being Respectful of others.	Giving your best effort completing your assignments.	Participating in the lesson. Listening to others when speaking.	Completing assignment while following the rules!
In the Hallway	Level 0 No talking unless directed by a teacher.	Raise your hand.	Walk through the hallway without disturbing others.	Walk on the right side on the hall. Face forward. Keep hands & feet to self.	Go to your destination without stopping.	Arrive at your destination on time.
In Our Cafeteria	First 10 minutes Level 0. Then Level 2.	Raise your hand.	Eat YOUR breakfast or lunch.	Stay in your seat. Walk when dismissed. Dump one tray at a time.	Eating your break or lunch, visiting at level 2. Keeping hands to self.	Empty tray, clean table, & your area.
On Our Playground	Level 4!	Find teacher or an adult.	Play safely with all equipment. BE A GOOD SPORT!	RUN, WALK, JUMP, & PLAY!!	Have FUN! Be KIND! Show RESPECT! Play SAFE!	Everyone has FUN! No one gets Hurt!
On the Bus	Level 2! Unless Bus Driver tells you different.	Raise your hand. Wait for the Bus Driver to see your hand.	Riding the bus home safely.	Stay in your seat. Keep isles clear. Face forward.	Being a safe & respectful bus passenger.	Arrive home safely!

Is this Behavior Minor or Major?

Minor

- Inappropriate Language
- Disrespectful
- Misuse of Restroom Break
- Refusing Directions
- Horseplay
- Class Disruption
- Dishonesty
- Property Misuse or Damage
- Cheating
- Some Profanity
- Breaking Classroom Rules

Possible Corrective Response

- Teacher warning
- Changing student's seat
- Teacher proximity
- Student apologizes
- Referral to counselor
- Teacher visual, non-verbal, or physical prompts
- Teacher redirects
- Loss of some recess (walk laps)
- Student helps write behavioral contract
- Teacher sits student out of activity
- Send home a note/Phone call

Teacher-Corrective Response

- Redirect
- Warning
- Conference w/ Student
- Break
- Send to Teacher Buddy

Office-Consequence

- Remove Student from Situation-
- Send to Office or
- Call the Office

Major

- 3rd Referral
- Bullying
- Harassment
- Profanity
- Weapons
- Physical Fighting
- Theft
- Vapes
- Violence
- Hate Speech
- Chromebook Violation
- School Threat
- Electronic Device

Possible Consequence

- Note sent home / Phone call
- Lunch detention
- In-school suspension
- Out-of-school suspension
- Bus suspension
- Communication with SRO
- Additional disciplinary action as warranted by the situation.
- Mandating the student to repair or organize items or facilities affected by their actions.
- Referral to community counseling services.

No Behavior Change w/ Corrective Response in Place=
Parent Contact

Enter into Discipline Form

3 Contacts w/ Parents Documented?

No

Teacher Continues with Corrective Response/ Intervention

Yes

Submit Office Referral

Administrator follows through w/ appropriate consequences &/or makes parent contact

BUS: Riding the school bus is a privilege and all students are expected to follow safe riding practices. Should a student be removed from a bus for inappropriate behavior it will be the responsibility of the parent to make other transportation arrangements to and from school for their student. For the safety of students and drivers, the following rules and regulations shall govern the conduct of school bus passengers:

Previous to loading, student should:

1. Be at the bus stops-keep the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Wait until the bus comes to a complete stop before attempting to enter.
4. Be careful in approaching bus stops.
5. Not move toward the bus at the school loading zone until the bus has been brought to a complete stop.
6. Receive proper school official authorization to be discharged at places other than the regular stop.

While on the bus, students should:

1. Keep all parts of their body inside the bus.
2. Refrain from eating and drinking on the bus.
3. Refrain from the use of any form of tobacco, alcohol, or drugs.
4. Assist in keeping the bus safe and clean at all times.
5. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident.
6. Treat bus equipment as you would valuable furniture in your own home. Damage to seats etc. must be paid for by the offender.
7. Never tamper with the bus or any of its equipment.
8. Maintain possession of books, lunches, or other articles and keep the aisle clear.
9. Help look after the safety and comfort of small children.
10. Never throw objects in or out of the bus.
11. Remain in their seats while the bus is in motion.
12. Refrain from horseplay and fighting on the school bus.
13. Be courteous to fellow students and the bus driver.
14. Remain quiet when approaching railroad crossing stops.
15. Remain in the bus during road emergencies except when it may be hazardous to their safety.

After exiting the bus, students should:

1. Collect belongings and walk to the front door of the bus.
2. If crossing in front of the bus- check traffic, wait for the bus drivers' signal, then cross the road.
3. Go home immediately, staying clear of traffic.
4. Help look after the safety of small children.

Video Cameras on School Buses- The school buses of Ninnekah Public Schools are equipped with on-board video recording cameras to monitor student behavior and assist the district in providing safe transportation to and from school. The school district will use video cameras in conjunction with driver observation to enforce school bus rider rules. Students should be aware that their actions may be recorded at any time during their ride on a school bus.



EXPLANATION OF NINNEKAH ELEMENTARY SCHOOL DISCIPLINARY CONSEQUENCES

Behavioral Contract: This is a written agreement between the student and teacher/administrator defining specific acceptable behavior patterns to be followed by the student, and the penalties to be assessed if the student fails to comply with the procedures outlined in the contract.

Detention: A period of time, other than class time, when the student is detained as a disciplinary measure. Detention assignments, when practical, should begin the day following the infraction. Failure on the part of any student to attend detention will result in further disciplinary action.

- A. **Teacher Assigned Lunch Detention** - Lunch Detention will be held in the assigning teacher's classroom. Students may bring lunch or purchase lunch from the cafeteria.
- B. **Regular Lunch Detention** - This detention is assigned by an administrator. Students must bring books and work to the main office.

In-School Suspension (ISS): The objective of this program is to provide an alternative to out-of-school suspension for those students who fail to function acceptably in the education setting. ISS is in lieu of the regular day. For a student to be placed in ISS, parental contact will be made. Rules and student conduct are explained to the student before ISS begins to ensure there are no misunderstandings about the intent of the ISS Program and its policies/procedures. Failure to follow the policies of ISS will result in immediate out-of-school suspension. Any student placed in ISS will not be allowed to participate in any school activities until their time is completed. Students may only participate in practice times that are outside of the normal school hours. If the student is absent on an assigned ISS day the student will be placed in ISS on the day they return to school.

Suspension: (Removal of a student from school and all school functions for a specific period of time).

The principal may suspend a student(s) for varying lengths of time depending on the infraction(s). A student can be suspended from one day to a maximum of two semesters. Parents or legal guardians of the student(s) will be notified by phone and/or letter of the suspension.

[\(Policy EK\)](#) [\(Policy EK-R\)](#)



COMMUNITY INVOLVEMENT and CELEBRATIONS

Activities & Celebrations:

- Meet the Teacher - August
- Back to School Bash - August
- Surprise Attendance Rewards
- Grandparents/Guest Day
- Trick the Halls
- Veterans Day
- Gobble Gala
- Deck the Halls

- Classroom Christmas Party
- July-June Birthday Celebration
- Classroom Valentines Day Party
- Kindergarten Graduation
- Fun in the Sun Day
- Classroom End of the Year Party
- 5th Grade Walk the Halls
- Awards Assembly
- Owl of the Month
- Owl of the Year
- Parent Universities
- Field Trips

Not all of our activities and celebrations have confirmed dates at this time. Once these dates are established, they will be communicated through our monthly calendar, posted on our Facebook page, sent via messages through Class Dojo, and a note will be sent home. We encourage our parents and guardians to participate in these activities and celebrations. Please note that, in some instances, a volunteer packet may need to be completed.

When parents, patrons, and friends are invited to the school for a specific activity or program, no additional authorization will be required to visit the school other than check in through our School SAFEid kiosk.

GRADING SCALE ([Policy ED](#))

Grades PreK-2nd Grade: A standards based report card is utilized in these grades. This type of report card uses academic performance indicators that are observable and objective. The standards themselves are grade level, end of the year benchmarks that specify what each student should know and be able to do at each grade level. They serve as a basis for our curriculum, instruction, and assessments, reflecting a child's individual achievement.

Learning expectations increase in rigor and depth from one marking period to the next as students move toward grade level mastery. Greater complexity, more sophisticated reasoning, and deeper understanding develops during the learning progression to achieve end of year mastery. Standards are instructed and learned on a gradual continuum of proficiency with measurable targets on the path to end of year mastery, and the report card performance levels reflect this learning progression.

Grades 3rd- 5th: The following grading scale shall be utilized by teachers of these grades-

100-90	A
89-80	B
79-70	C
69-60	D
59-0	F

The grading system is designed to promote continuous evaluation of student performance, communicate student progress, and celebrate student successes.

Report Cards and Progress Reports: District shall make report cards available to parents and/or guardians each nine weeks. In addition, teachers may send progress reports, may make telephone calls, and may schedule personal visits as needed to report student progress to parents and/or guardians. Parent-teacher conferences are scheduled in October, February, and periodically.

HOMEWORK POLICY ([Policy ED](#))

We strongly encourage each student to dedicate 20 minutes each evening to reading and to practice math facts at home. Given the varying work pace of individual students, any assignments not completed during the school day will be considered homework. Please be aware that sufficient time is provided in class for most assignments to be completed.

TITLE I SCHOOL PROGRAM ([Policy EL](#))

Reading: The Oklahoma Strong Readers Act aims to strengthen literacy among Oklahoma's students by integrating reading proficiency into the criteria for grade progression, ensuring appropriate instructional support, and maintaining clear communication with families about student progress. It focuses on identifying reading challenges early and providing the necessary support to help children become confident readers for long-term success. Parents are a child's first teachers, and building literacy starts in the home even before children enter public school.

Ninnekah Public Schools assesses and supports younger learners in the key areas of reading, including phonemic awareness, phonics, vocabulary, reading fluency, and comprehension. By evaluating these specific skills, schools can identify students who may struggle with reading and provide targeted academic intervention. Our goal is to assist all students in becoming successful readers in elementary school and beyond.

Every student in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year for the acquisition of reading skills for the grade level in which they enrolled with a screening assessment approved by the State Board of Education. We also assess students in fourth and fifth grades, despite the fact that the State Board does not mandate such evaluations.

We want parents to be familiar with the Strong Readers Act and the support available to them and their child during their early grades when reading development is critical to future academic success. For more information- [Strong Readers Act \(Policy ED\)](#)

Dyslexia Screening: Beginning with the 2022-2023 school year and for each school year thereafter, any student enrolled in kindergarten through third grade in an Oklahoma public school who is assessed through the Reading Sufficiency Act and is not meeting grade-level targets in reading after the beginning-of-the-year assessment shall be screened for dyslexia. Screening may also be requested by a parent or guardian, teacher, counselor, speech-language pathologist or school psychologist. All processes and characteristics of the dyslexia screening shall follow State Department of Education guidelines. [\(Policy ED\)](#)

Math: The Oklahoma Math Achievement and Proficiency Act of 2025 aims to enhance mathematical proficiency for students in grades two through five. This is achieved through mandatory screenings for math proficiency conducted at the beginning, middle, and end of each academic year. We also assess students in first grade, despite the fact that the State Board does not mandate such evaluations.

The Act requires that students who are identified as having math deficiencies receive customized intervention plans. Additionally, it stipulates that parents or guardians must be notified of their child's proficiency levels.



Ninnekah Elementary School Bullying Information



StopIt App

Is Your Child Being Bullied?

Often times children won't say they are being bullied. Some fear retaliation, others may think they are causing the problem or that they should be able to solve their own problems,

Sometimes asking open ended questions while participating in a fun activity like playing a game or shooting hoops can be a way to learn more about your child's social life.

Asking a few of these questions can help you get started:

- When I was a kid, there was a boy/girl who wasn't nice to others. Do you know someone like that?
- If someone was unkind to you or someone else what would you do?
- Do you ever feel lonely at school?
- What makes a person popular at your school?

Bullying Defined

As defined by the School Safety Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students.

Bullying shouldn't be confused with peer conflict. Students may experience occasional teasing behavior that is appropriate at this age and will be dealt with accordingly.

Faces of Bullying:

Verbal Bullying - saying unkind things such as name calling, teasing and put downs (the most common form).

Social Bullying - spreading rumors leaving someone out on purpose & includes nonverbal gestures.

Physical Bullying - violent actions such as hitting, tripping or pushing.

Cyber Bullying - using technology such as the internet or mobile device to send or post harmful or cruel information about someone.

Signs of a Problem

- Student has unexplained injuries or torn clothing.
- Grades begin to decline. Student doesn't want to go to school.
- Is socially isolated.
- Student appears sad, moody, anxious, or depressed.
- Student has trouble sleeping &/or experiences loss of appetite.
- No longer participates in previously enjoyed activities or hobbies.
- Becomes secretive & has outbursts.



If your student is experiencing any of these signs you to get more information.

When Should an Adult Intervene?

- Intervene immediately if there is a disparity in age.
- Your child has tried some techniques to make it stop unsuccessfully.
- The behavior is escalation.
- Anytime there is physical injury, stolen property, weapons or statements of intent to harm.
- The child due to any factor is unable to defend themselves.
- The bully has a history of violence or is unknown.



How Parents/Guardians can Help?

Talk to a school staff member regarding the incidences that your child has reported to you.

Closely monitor your child's use of technology in the home including computers and cell phones.

- Have technology in a common area in the home.
- Know with whom your child is communicating.
- Block access to technology when appropriate.
- Check internet search & cell phone history when circumstances warrant suspicion.
- Assure your child that the problem will be addressed.
- Reinforce your child's self-esteem.
- Make sure your child understands that he/she should tell a staff member so the appropriate action can be taken.
- Encourage your child to appropriately self-advocate.
- Discourage retaliation.





OWLS



Stand Up Against Bullying!

Bullying is NOT the Same as Conflict

Conflict is-

- A disagreement between two or more people
- Described as antagonistic & hurtful
- Both sides saying & doing inappropriate things
- NOT an imbalance relationship
- Typically started from mutual kidding/teasing, jealousy, or a disagreement in a school setting
- Sometimes mistaken as bullying but both sides are acting aggressively towards one another

Bullying is-

- An imbalance between a person & another person or group
- Repeated actions over a period of time
- Actions that make one feel degraded & humiliated
- One side being aggressive (bully) & the other side is the victim
- No give & take between those involved



When to contact the School



Situation	Your Role	What the School Can Do	What the School Can't Do
Your child is afraid to see another child at school, or is afraid to go to school.	Get as many specific details as possible about why this is occurring.	Create a Safety Plan for your child.	Discuss with you any details or actions taken with other children.
Your child reports an incident involving cyberbullying online or in person.	Get as many specific details about the incident from your child as possible.	Take steps to ensure the safety of the children involved.	Discuss with you the steps taken that involve the aggressor.
Your child reports that they've heard a rumor about a future incident that may occur.	Print out your relevant documents.	Investigate the situation & refer the SRO if necessary.	Move the victim into a more restrictive environment to limit contact with the bully. <small>(This move will only happen if the parent requests it)</small>
If you have a serious disagreement about a disciplinary action taken by the school.	Begin by pursuing a private conversation with school administration.	Respond to concerns in a timely manner.	Discuss disciplinary actions taken with other children. Educators are bound by FERPA.

Ninnekah Public Schools Elementary

Student Parent Handbook

2026-2027

I have read and understand the contents of the Student Parent Handbook for the 2026-2027 school year.

Student (Print)

Student (Signature)

Grade

Parent / Guardian (Print)

Parent / Guardian (Signature)

Ninnekah Board Policies are available online [@ninnekah.k12.ok.us](https://www.ninnekah.k12.ok.us)

This form must be signed and returned to the principal of your child's school.





1401 Michigan Avenue * Chickasha, OK 73018
(405) 224-7220 * FAX (405) 222-3839

2026-2027 COOPERATIVE MATH AND SCIENCE AGREEMENT
BETWEEN

_____ AND

CANADIAN VALLEY TECHNOLOGY CENTER SCHOOL
DISTRICT NO. 6

Purpose: To allow students enrolled in a Canadian Valley Technology Center major to participate in mathematics courses in **Algebra II, Pre-Calculus, AP Calculus BC, AP Physics C-Mechanics, Accelerated Physics I and Computer Science and Biological Sciences courses in Anatomy & Physiology** that is taught by a teacher certified in the secondary subject area when taken in the tenth, eleventh or twelfth grade, upon approval of the State Board of Education and the independent district Board of Education. These courses will be transcribed through your high school for high school graduation. * SS 70-11-103.6

Board President

Date of Board Approval

Superintendent

Date



NINNEKAH PUBLIC SCHOOLS

2026-2027 CERTIFIED TEACHER SALARY SCHEDULE

Board Approval Date: _____ Effective July 1, 2026

District compensation reflects **\$1,000 above Oklahoma State Minimum Teacher Salary Schedule** for all lanes and experience steps.

Years	BA State	BA District	BA+NBCT State	BA+NBCT District	MA State	MA District	MA+NBCT State	MA+NBCT District
0	\$41,601	\$42,601	\$42,759	\$43,759	\$42,991	\$43,991	\$44,149	\$45,149
1	\$42,035	\$43,035	\$43,193	\$44,193	\$43,425	\$44,425	\$44,583	\$45,583
2	\$42,469	\$43,469	\$43,628	\$44,628	\$43,859	\$44,859	\$45,018	\$46,018
3	\$42,904	\$43,904	\$44,062	\$45,062	\$44,294	\$45,294	\$45,452	\$46,452
4	\$43,338	\$44,338	\$44,496	\$45,496	\$44,728	\$45,728	\$45,886	\$46,886
5	\$44,810	\$45,810	\$45,968	\$46,968	\$46,200	\$47,200	\$47,358	\$48,358
6	\$45,273	\$46,273	\$46,432	\$47,432	\$46,663	\$47,663	\$47,822	\$48,822
7	\$45,737	\$46,737	\$46,895	\$47,895	\$47,127	\$48,127	\$48,285	\$49,285
8	\$46,200	\$47,200	\$47,358	\$48,358	\$47,590	\$48,590	\$48,749	\$49,749
9	\$46,663	\$47,663	\$47,822	\$48,822	\$48,054	\$49,054	\$49,212	\$50,212
10	\$48,684	\$49,684	\$49,844	\$50,844	\$50,568	\$51,568	\$51,728	\$52,728
11	\$49,177	\$50,177	\$50,336	\$51,336	\$51,061	\$52,061	\$52,221	\$53,221
12	\$49,670	\$50,670	\$50,829	\$51,829	\$51,554	\$52,554	\$52,713	\$53,713
13	\$50,162	\$51,162	\$51,322	\$52,322	\$52,047	\$53,047	\$53,206	\$54,206
14	\$50,655	\$51,655	\$51,815	\$52,815	\$52,539	\$53,539	\$53,699	\$54,699
15	\$52,167	\$53,167	\$53,327	\$54,327	\$54,052	\$55,052	\$55,212	\$56,212
16	\$52,660	\$53,660	\$53,820	\$54,820	\$54,545	\$55,545	\$55,705	\$56,705
17	\$53,153	\$54,153	\$54,313	\$55,313	\$55,038	\$56,038	\$56,198	\$57,198
18	\$53,646	\$54,646	\$54,806	\$55,806	\$55,531	\$56,531	\$56,691	\$57,691
19	\$54,139	\$55,139	\$55,299	\$56,299	\$56,024	\$57,024	\$57,184	\$58,184

Years	BA State	BA District	BA+NBCT State	BA+NBCT District	MA State	MA District	MA+NBCT State	MA+NBCT District
20	\$54,652	\$55,652	\$55,813	\$56,813	\$56,538	\$57,538	\$57,698	\$58,698
21	\$55,145	\$56,145	\$56,306	\$57,306	\$57,031	\$58,031	\$58,192	\$59,192
22	\$55,639	\$56,639	\$56,799	\$57,799	\$57,524	\$58,524	\$58,685	\$59,685
23	\$56,132	\$57,132	\$57,292	\$58,292	\$58,018	\$59,018	\$59,178	\$60,178
24	\$56,625	\$57,625	\$57,785	\$58,785	\$58,511	\$59,511	\$59,671	\$60,671
25	\$58,049	\$59,049	\$59,232	\$60,232	\$59,971	\$60,971	\$61,153	\$62,153
26	\$58,542	\$59,542	\$59,725	\$60,725	\$60,464	\$61,464	\$61,646	\$62,646
27	\$59,035	\$60,035	\$60,218	\$61,218	\$60,957	\$61,957	\$62,139	\$63,139
28	\$59,528	\$60,528	\$60,711	\$61,711	\$61,450	\$62,450	\$62,632	\$63,632
29	\$60,021	\$61,021	\$61,204	\$62,204	\$61,943	\$62,943	\$63,125	\$64,125
30	\$60,514	\$61,514	\$61,724	\$62,724	\$62,463	\$63,463	\$63,645	\$64,645
31	\$61,001	\$62,001	\$62,184	\$63,184	\$62,923	\$63,923	\$64,105	\$65,105
32	\$61,494	\$62,494	\$62,677	\$63,677	\$63,416	\$64,416	\$64,598	\$65,598
33	\$61,987	\$62,987	\$63,170	\$64,170	\$63,909	\$64,909	\$65,091	\$66,091
34	\$62,480	\$63,480	\$63,663	\$64,663	\$64,402	\$65,402	\$65,584	\$66,584
35	\$62,973	\$63,973	\$64,156	\$65,156	\$64,895	\$65,895	\$66,077	\$67,077

Ninnekah Owls

State Superintendent of Public Instruction
Oklahoma State Department of Education, Office of School Personnel Records

2026-2027 STATE MINIMUM TEACHER SALARY SCHEDULE

70 O.S. § 18-114.15

Beginning with the 2026-2027 school year, certified personnel, as defined in 70 O.S. § 26-103, in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amount specified in the following schedule. When determining minimum salary, "fringe benefits" shall mean only the employee's share of retirement, if paid by the district.

Year of Experience	Bachelor's Degree	*Bachelor's + National Board Certification	Master's Degree	*Master's + National Board Certification	Doctor's Degree
0	\$41,601	\$42,759	\$42,991	\$44,149	\$44,381
1	\$42,035	\$43,193	\$43,425	\$44,583	\$44,815
2	\$42,469	\$43,628	\$43,859	\$45,018	\$45,249
3	\$42,904	\$44,062	\$44,294	\$45,452	\$45,684
4	\$43,338	\$44,496	\$44,728	\$45,886	\$46,118
5	\$44,810	\$45,968	\$46,200	\$47,358	\$47,590
6	\$45,273	\$46,432	\$46,663	\$47,822	\$48,054
7	\$45,737	\$46,895	\$47,127	\$48,285	\$48,517
8	\$46,200	\$47,358	\$47,590	\$48,749	\$48,980
9	\$46,663	\$47,822	\$48,054	\$49,212	\$49,444
10	\$48,684	\$49,844	\$50,568	\$51,728	\$52,945
11	\$49,177	\$50,336	\$51,061	\$52,221	\$53,438
12	\$49,670	\$50,829	\$51,554	\$52,713	\$53,931
13	\$50,162	\$51,322	\$52,047	\$53,206	\$54,424
14	\$50,655	\$51,815	\$52,539	\$53,699	\$54,916
15	\$52,167	\$53,327	\$54,052	\$55,212	\$56,430
16	\$52,660	\$53,820	\$54,545	\$55,705	\$56,923
17	\$53,153	\$54,313	\$55,038	\$56,198	\$57,416
18	\$53,646	\$54,806	\$55,531	\$56,691	\$57,909
19	\$54,139	\$55,299	\$56,024	\$57,184	\$58,402
20	\$54,652	\$55,813	\$56,538	\$57,698	\$58,917
21	\$55,145	\$56,306	\$57,031	\$58,192	\$59,410
22	\$55,639	\$56,799	\$57,524	\$58,685	\$59,903
23	\$56,132	\$57,292	\$58,018	\$59,178	\$60,397
24	\$56,625	\$57,785	\$58,511	\$59,671	\$60,890
25	\$58,049	\$59,232	\$59,971	\$61,153	\$62,395
26	\$58,542	\$59,725	\$60,464	\$61,646	\$62,888
27	\$59,035	\$60,218	\$60,957	\$62,139	\$63,381
28	\$59,528	\$60,711	\$61,450	\$62,632	\$63,874
29	\$60,021	\$61,204	\$61,943	\$63,125	\$64,367
30	\$60,541	\$61,724	\$62,463	\$63,645	\$64,887
31	\$61,001	\$62,184	\$62,923	\$64,105	\$65,347
32	\$61,494	\$62,677	\$63,416	\$64,598	\$65,840
33	\$61,987	\$63,170	\$63,909	\$65,091	\$66,333
34	\$62,480	\$63,663	\$64,402	\$65,584	\$66,826
35	\$62,973	\$64,156	\$64,895	\$66,077	\$67,319

*National Board Certification columns are for teachers who applied for and/or received National Board Certification after June 30, 2013.

Career/Technology Ag Teacher = Minimum Salary + \$2,600/year – 12 month contract -**

Other Career/Tech Teacher = Minimum Salary + \$2,200/year – 10 month contract**

Special Ed Teacher* = Minimum Salary + 5% above the prevailing wage paid teachers of children who are nondisabled in the same district**

**Salary distribution per the policies and procedures manual of the Oklahoma State Board of Career and Technology Education.

***Salary distribution mandated by 70 O.S. § 13-110: Also includes Resource Teachers, Education Diagnosticians, and Speech Pathologists/Therapists.

The State Board of Education shall accept teaching experience from out-of-state school districts that are accredited by the State Board of Education or appropriate state accrediting agency for said districts. For the purpose of state salary increments and retirement, no teacher shall be granted credit for more than five (5) years active duty in the military service or out-of-state or out-of-country teaching experience as a certified teacher or its equivalent. Nothing in this section shall prohibit boards of education from crediting more years of experience on local salary schedules than those allowed for state purposes. The provisions of the above salary schedule shall not apply to teachers who have entered into postretirement employment with a public school in Oklahoma and are still receiving a monthly retirement benefit. (70 O.S. § 18-114.15)



JULY 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

School Start Time: 7:55am
School End Time: 3:15pm
 July 6 School Board Meeting

JANUARY 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 1 Christmas Break
 Jan 4 Professional Day
 Jan 18 Martin Luther King Day

AUGUST 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 10-12 Professional Days
 Aug 10 School Board Meeting
 Aug 13 1st Day of School

Feb 15 President's Day
 Feb 26 P/T Conference

FEBRUARY 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept 7 Labor Day
 Sept 14 School Board Meeting

March 15-19 Spring Break
 March 26 Good Friday

MARCH 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 13 School Board Meeting
 Oct 14 P/T Conference
 Oct 15-16 Fall Break

APRIL 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 9 School Board Meeting
 Nov 11 Veteran's Day
 Nov 23-27 Thanksgiving Break

May 7 Last Day of School
 May 10 Professional Day
 May 11 Snow/Make-Up Day
 May 12 Snow/Make-Up Day
 May 13 Snow/Make-Up Day
 May 8 Graduation

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 14 School Board Meeting
 Dec 21-31 Christmas Break

1st Semester 82 Days
 2nd Semester 80 Days
 2 Parent/Teacher Days
 5 Prof Dev Days

- School Board Meeting
- Professional Development
- 1st Day of School/Last Day
- Holiday
- Parent/Teacher Conference
- School's Out/Break
- Snow/Make-Up Day

JUNE 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



NINNEKAH PUBLIC SCHOOLS

PROFESSIONAL DEVELOPMENT

2026-2027



NINNEKAH PUBLIC SCHOOLS

AUGUST 10, 2026

District Vision & Goals

Central Office Procedures: Personnel Files, Employee Portal, Transportation-Maintenance Requests, General Purchase Order Procedures, P-Card Process, Master Calendar, Technology Requests, Substitute Requests; SPED Referral Process; Counselor Referral Process; SRO Procedures; Teacherease Student Information Training

CPR CERTIFICATION/RE-CERTS



NINNEKAH PUBLIC SCHOOLS

AUGUST 11, 2026



**Staff
Training**

Oklahoma Autism Center Training-OUHSC

District Training:

Title IX, Mandatory Reporting, Child Abuse Hotline procedures, Bullying, Suicide, Human Trafficking, Emergency Action Plan, Safety Plan, RAVE app, CSAP Vector Trainings, Student Communication, FERPA & Student Confidentiality, Ethics & Professional Boundaries

CPR CERTIFICATIONS/RE-CERTS

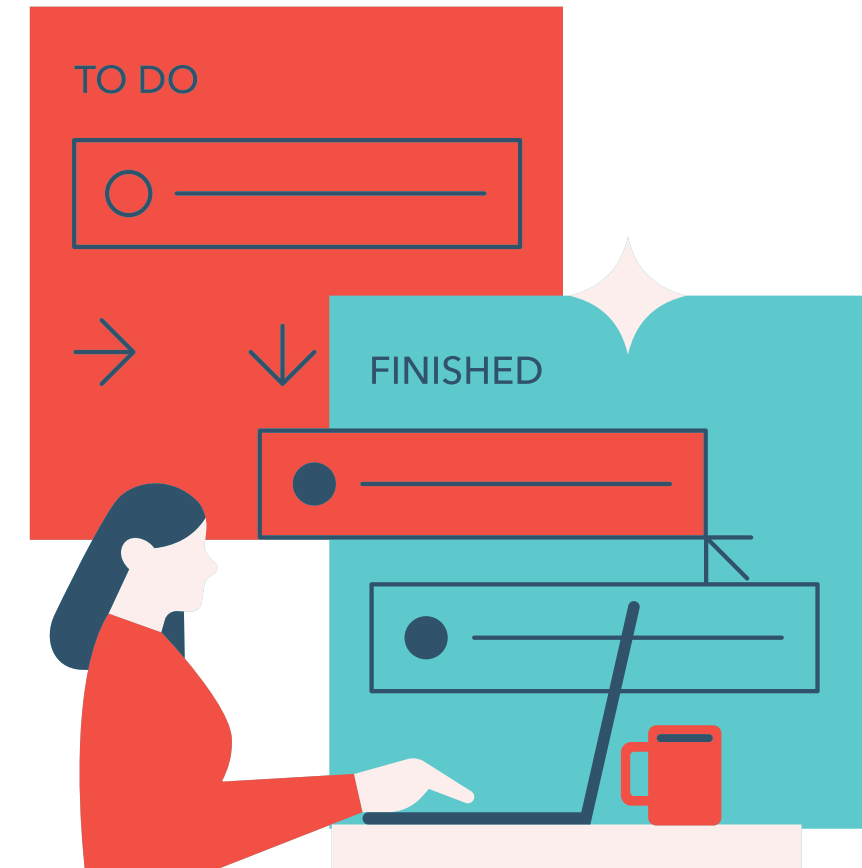


NINNEKAH PUBLIC SCHOOLS

AUGUST 12, 2026

Building Meetings:
Professional Expectations
Staff Handbook
PLC Expectations
District Curriculum & Pacing Guides
Assessment & Data/Benchmark Dates
MTSS/Intervention
Special Education & ELL Updates
Health & Wellness

CENTRAL OFFICE MEETINGS:
Custodial Expectations-schedules, supplies, safety
Cafeteria Expectations-menu, schedules, safety
Bus Driver Training-Evacuation Drills, Route Charting,
Maintenance, general upkeep, safety,
Central Office Staff-District Needs





NINNEKAH PUBLIC SCHOOL

JANUARY 4, 2027

1

Mid-Year Data Review, OSTP/ACT PREP, Curriculum adjust/alignment, Attendance & Intervention Review, Instructional Technology

Update/Review Building Action Plans

CPR CERTIFICATION/RE-CERTS





NINNEKAH PUBLIC SCHOOLS

MAY 10, 2026

District Needs Assessment
Summer Professional Learning
End-of-Year Compliance
Reflection & Goal Setting
Curriculum Revisions
Student Achievement Review
Evaluations





NINNEKAH PUBLIC SCHOOLS

SUPERINTENDENT & BOARD POTENTIAL TRAININGS

OSSBA OPTIONS:

Roles & Responsibilities

School Finance

Superintendent Evaluation

Budget & Legislation

Goal-Setting

Facility Planning/Bond Issues

Board-Superintendent Relations

Board's Role in Student Success

Board's Role in Employment

Board's Role in Policy



NINNEKAH PUBLIC SCHOOLS

CONCLUSION

The District will add any necessary trainings as needed and review major topics in the Spring.



Ninnekah Public Schools

Summer Teacher Stipend Work Rubric (2026–2027)

Task	Expectation	Done
OSTP Review	Review OSTP data; identify strengths, needs, and instructional priorities.	■
Curriculum Mapping	Update curriculum maps to align with Oklahoma Academic Standards and district pacing.	■
Benchmark Dates	Develop benchmark assessment dates aligned with the district assessment calendar.	■
Data Tracking	Create/update a student data tracking system for progress monitoring.	■
MTSS Planning	Prepare Tier I instruction, Tier II/III interventions, and progress-monitoring plans.	■

Submission Requirements

• Submit all required documents by the district deadline. • Materials must be complete and ready for implementation for 2026–2027. • Stipend approval is contingent upon administrator/superintendent review.

EXHIBIT A

CERTIFIED
SARAH GOBLE

RESIGNATIONS
TINA FITZPATRICK

NINNEKAH HIGH SCHOOL

Board Proposal: Class of 2030 and Beyond Graduation Pathways



EXECUTIVE SUMMARY

Ninnekah High School proposes the adoption of a career pathways-based graduation model for students in the Class of 2030 and beyond. This proposal aligns with Oklahoma's updated graduation requirements and positions our students for success in college, technical education, military service, and the workforce.

The new model empowers students to customize their high school experience around **six distinct career pathways**, while maintaining rigorous core academic standards. Students will complete an **Individual Career and Academic Plan (ICAP)** that evolves annually, ensuring their coursework aligns with their postsecondary goals.

Key Result: Students graduate with not only a high school diploma, but also **demonstrated career exploration, targeted skill development, and a clear pathway to their future.**



BACKGROUND & RATIONALE

Why This Change Matters

College and Career Readiness

Today's job market demands more than general academics. Employers and postsecondary institutions seek graduates who understand their career interests and possess relevant, applied skills. Our current graduation model does not require students to explore career options or align their electives strategically.

Student Choice and Engagement

Research shows that students are more engaged and retain more information when learning connects to their interests and future goals. The pathway model gives students meaningful choice while maintaining academic rigor.

State Alignment

Oklahoma's Department of Education has updated state graduation requirements to include **six pathway units** as part of the 23-unit minimum diploma. Ninnekah High School's proposal fully implements this state requirement.

Workforce Pipeline

Local and regional employers need skilled workers in specific fields. By exposing students to career clusters early, we help build a pipeline of qualified candidates for community jobs and economic development.

Flexibility Without Compromise

Students who change their career goals maintain their course credits. If a student completes courses aligned with one pathway in 9th grade but changes direction in 11th grade, those credits still count toward graduation—no wasted effort.



SIX CAREER PATHWAYS OVERVIEW

CREATIVE PATH - Arts, A/V Technology and Communication

Sample Careers: Graphic Designer, Content Creator, Videographer, Journalist, Performing Artist, Public Relations Specialist, Audio/Video Technician, Telecommunications Specialist

What Students Learn: Digital media production, visual design, storytelling, communication technology, and creative problem-solving.



HEALTH PATH - Health Sciences

Sample Careers: Nurse, Medical Assistant, Physical Therapist, Pharmacist, Dental Hygienist, EMT/Paramedic, Lab Technician, Occupational Therapist, Radiologist

What Students Learn: Human anatomy, medical terminology, patient care, diagnostic procedures, and healthcare ethics.



BUSINESS AND TECHNOLOGY PATH - Business Management & Administration, Finance, Information Technology, Marketing

Sample Careers: Accountant, Software Developer, Cybersecurity Analyst, Digital Marketer, Entrepreneur, Project Manager, Banker, Marketing Specialist

What Students Learn: Business operations, financial management, coding, data analysis, cybersecurity, and digital marketing strategies.



BUILDING AND FIXING PATH - Architecture & Construction, Manufacturing, STEM, Transportation & Logistics

Sample Careers: Architect, Carpenter, Electrician, HVAC Technician, Welder, Mechanic, Civil Engineer, Plumber, Truck Driver, Warehouse Manager

What Students Learn: Construction techniques, mechanical systems, engineering design, precision manufacturing, and logistics management.



HELPING PATH - Education & Training, Government & Public Administration, Hospitality & Tourism, Human Services, Law & Public Safety

Sample Careers: Teacher, School Counselor, Social Worker, Police Officer, Firefighter, Correctional Officer, Human Resources Specialist, Hotel Manager, Event Planner

What Students Learn: Community service, public policy, emergency response, education methods, and human services delivery.



NATURE PATH - Agriculture, Food and Natural Resources

Sample Careers: Farmer, Rancher, Veterinarian, Horticulturist, Wildlife Biologist, Forester, Conservation Officer, Agricultural Sales Representative, Food Scientist

What Students Learn: Agribusiness management, animal science, plant systems, sustainable practices, and agricultural technology.



NEW GRADUATION REQUIREMENTS

23-Unit Minimum Diploma

Requirement	Units	Details
English	4	Grammar, Composition, Literature, or college-approved English courses
Mathematics	4	Algebra I, Geometry, Algebra II, Trigonometry, Calculus, or college-approved math (Algebra I in 8th grade counts as elective credit only)
Laboratory Science	3	Must include Biology I and one Physical Science; third science can be Life, Physical, or Earth Science; all courses must equal or exceed Biology I rigor
History	3	Oklahoma History/Government, U.S. History, Economics, or other approved history courses
Career Pathway Aligned Electives	6	NEW — Must align with student's chosen career pathway; can include HS courses, concurrent enrollment, CareerTech courses, or state-approved online programs
Fine Arts	1	Art, Music, Drama, or other approved fine arts
Foreign Language	1	Spanish, ASL, or other approved language
Computer Technology	1	Computer Science, Information Technology, or approved tech course
TOTAL	23	

KEY CHANGE: Six Career Pathway Electives

Rather than selecting electives randomly, students now choose **six courses aligned with their selected career pathway**. This creates intentional, purposeful course sequences that build skills and knowledge toward real career goals.



KEY FEATURES & BENEFITS

Student-Centered Customization

Each student works with the counselor/principal to develop an **Individual Career and Academic Plan (ICAP)** that reflects their interests and postsecondary goals—whether college, technical school, military, or workforce entry.

Flexibility in Course Selection

Pathway electives can include:

- Advanced academic courses
- Career and Technology Education (CareerTech) courses at approved technology centers
- Internships and apprenticeships
- Concurrent enrollment in college courses
- Career exploration and foundational courses

Evolving Plans

Students update their ICAP annually. **If a student changes career goals in junior year, all previously completed pathway-aligned courses still count.** There is no penalty for exploration and growth.

Multiple Pathways to Success

- **College Preparation:** Students can take advanced academic courses as their pathway electives
- **Technical Education:** Students can dual-enroll at CareerTech for specialized training
- **Workforce Entry:** Students can complete internships and industry certifications
- **Military Readiness:** Students can select courses supporting military skill requirements

Career Exploration

By choosing a pathway, students gain exposure to career clusters, industry standards, and real-world applications of academic learning. This bridges the gap between classroom and career.

Employer Alignment

Graduates have demonstrated career focus and relevant skills, making them attractive to employers and postsecondary institutions.



PATHWAY-SPECIFIC COURSE SEQUENCES

CREATIVE PATH: Arts, A/V Technology and Communication

Standard Sequence

Year	Courses
Freshman	English I, Algebra I, Physical Science, OK History/Government, Computer I, Spanish I, Career Pathway Elective, Free Choice Elective

Sophomore	English II, Geometry, Biology I, Economics w/PFL, Fine Art/Speech, 3 Career Pathway Electives, Free Choice Elective
Junior	English III, Algebra II, Environmental Science, US History, Junior Prep, 3 Career Pathway Electives, Free Choice Elective
Senior	English IV, Additional Math, Senior Capstone, Career Pathway Elective, Internship/Apprenticeship, 2 Free Choice Electives

With CareerTech Option

Students can attend approved CareerTech programs (Digital Media Technology, Graphic Design) in junior and senior years while maintaining core academics at Ninnekah High School.

With Concurrent College Enrollment

Students take college-level courses (Composition I & II, additional math) in junior year and continue during senior year while completing internships.

Sample Pathway Electives: Art I-III, Drama/Media Shorts, Yearbook, Speech and Debate, Intro to Photography, Computer II



HEALTH PATH: Health Sciences

Standard Sequence

Year	Courses
Freshman	English I, Algebra I, Physical Science, OK History/Government, Computer I, Spanish I, Career Pathway Elective, Free Choice Elective
Sophomore	English II, Geometry, Biology I, Economics w/PFL, Fine Art/Speech, 3 Career Pathway Electives, Free Choice Elective
Junior	English III, Algebra II, Chemistry or Environmental Science, US History, Junior Prep, 3 Career Pathway Electives, Free Choice Elective
Senior	English IV, Additional Math, Senior Capstone, Career Pathway Elective, 2 Internships, 2 Free Choice Electives

With CareerTech Option

Students can attend CareerTech programs (Health Careers, Medical Office Assistant) in junior and senior years.

With Concurrent College Enrollment

Students take college courses (Composition I & II, additional math) while completing health-related coursework and internships.

Sample Pathway Electives: Intro to Health Science, Medical Terminology, Nursing Assistant, Pharmacy Technician, Health Science Concepts, Personal Care Services, Intro to Human Growth & Development



BUSINESS AND TECHNOLOGY PATH

Standard Sequence

Year	Courses
Freshman	English I, Algebra I, Physical Science, OK History/Government, Computer I, Spanish I, 2 Career Pathway Electives, Free Choice Elective
Sophomore	English II, Geometry, Biology I, Economics w/PFL, Fine Art/Speech, 4 Career Pathway Electives, Free Choice Elective
Junior	English III, Algebra II, Chemistry or Environmental Science, US History, Junior Prep, 3 Career Pathway Electives, Free Choice Elective
Senior	English IV, Additional Math, Senior Capstone, Career Pathway Elective, 2 Internships, 2 Free Choice Electives

With CareerTech Option

Students can attend CareerTech programs (Accounting & Business Management, Computer Information Systems, Digital Media Technology) in junior and senior years.

With Concurrent College Enrollment

Students take college-level business and technology courses while completing internships.

Sample Pathway Electives: Intro to Business, Accounting, Business Law, Banking Services, Intro to Computer Science, Fundamentals of Programming, Intro to Information Technology, Marketing & Sales, Small Business Entrepreneurship, Financial Math



BUILDING AND FIXING PATH

Standard Sequence

Year	Courses
Freshman	English I, Algebra I, Physical Science, OK History/Government, Computer I, Spanish I, Career Pathway Elective, Free Choice Elective
Sophomore	English II, Geometry, Biology I, Economics w/PFL, Fine Art/Speech, 2 Career Pathway Electives, Free Choice Elective
Junior	English III, Algebra II, Chemistry or Environmental Science, US History, Junior Prep, 2 Career Pathway Electives, Free Choice Elective
Senior	English IV, Additional Math, Senior Capstone, Career Pathway Elective, 2 Internships, 2 Free Choice Electives

With CareerTech Option

Students can attend CareerTech programs including:

- Auto Collision Technology
- Auto Service Technology
- Electrical Trades
- HVAC & Refrigeration
- Precision Machining
- Welding
- 3D Design and Modeling
- Service Careers—Building & Grounds

With Concurrent College Enrollment

Students take college-level STEM courses while completing construction or trades-related coursework.

Sample Pathway Electives: Engineering & Design, Engineering & Product Development, AG Power and Technology, AG Structural, Intro to Careers in Architecture & Construction, Construction Careers, Careers in Logistics & Management



HELPING PATH

Standard Sequence

Year	Courses
Freshman	English I, Algebra I, Physical Science, OK History/Government, Computer I, Spanish I, 2 Career Pathway Electives, Free Choice Elective
Sophomore	English II, Geometry, Biology I, Economics w/PFL, Fine Art/Speech, 2 Career Pathway Electives, Free Choice Elective
Junior	English III, Algebra II, Chemistry or Environmental Science, US History, Junior Prep, 3 Career Pathway Electives, Free Choice Elective
Senior	English IV, Additional Math, Senior Capstone, 3 Career Pathway Electives, Free Choice Elective

With CareerTech Option

Students can attend CareerTech programs:

- Early Care & Education
- Hospitality
- Cosmetology
- Service Careers—Building & Grounds

With Concurrent College Enrollment

Students take college-level education, social science, or public administration courses while completing human services coursework.

Sample Pathway Electives: Speech and Debate, Intro to Careers in Education, Intro to Careers in Government, Fire and Emergency Services, Law Enforcement Field Services, Legal Services, Family & Community Services, Intro to Human Services, Security & Protective Services, Teacher and Training Careers



NATURE PATH: Agriculture, Food and Natural Resources

Standard Sequence

Year	Courses
Freshman	English I, Algebra I, Physical Science, OK History/Government, Computer I, Spanish I, Intro to Agriscience, Free Choice Elective
Sophomore	English II, Geometry, Biology I, Economics w/PFL, Fine Art/Speech, Intro to Animal Science, Intro to AG Power, Free Choice Elective
Junior	English III, Algebra II, Environmental Science, US History, Junior Prep, Intro to Horticulture, AG Power and Technology, Free Choice Elective
Senior	English IV, Chemistry, Senior Capstone, AG Communications, AG Structural, 2 Internships in Related Field, Free Choice Elective

With CareerTech Option

Students can attend CareerTech programs:

- Welding
- Building and Grounds

With Concurrent College Enrollment

Students take college-level agriculture, environmental science, or biology courses while completing internships.

Sample Pathway Electives: Agriscience II, Intro to Horticulture, Intro to Agribusiness, Intro to Food Science, AG Power and Technology II, Intro to Animal Science, AG Communications



ASSESSMENT & COMPLETION REQUIREMENTS

All students graduating from Ninnekah High School must meet the following requirements:

State Assessments

Students must participate in **one or more** of the following:

- Oklahoma State Testing Program (Science and U.S. History)
- State Testing Program from another state
- Nationally recognized assessment (ACT)
- U.S. Naturalization Test

Financial Preparedness

- **FAFSA Completion:** Beginning with the Class of 2025, students must complete the Free Application for Federal Student Aid (FAFSA) OR formally opt out
- **Personal Financial Literacy:** All students must complete Personal Financial Literacy coursework

Health & Safety Certification

- **CPR/AED Certification:** Students must complete CPR/AED certification OR formally opt out



IMPLEMENTATION TIMELINE

Timeline	Action
July 2026	Board approval of new graduation requirements and career pathways model
Continued	Professional development on pathway implementation and ICAP development
July - August 2026: During Enrollment	Incoming freshmen (Class of 2030) receive pathway information and begin ICAP development
2026-2027 School Year	Class of 2030 begins four-year journey
2026-2027 School Year	Class of 2031 receive pathway information and begin ICAP development
Spring 2027	Class of 2031 will choose their pathway for the 2027-2028 school year
April - June 2027	Evaluate the implementation, identify opportunities to strengthen pathways, and implement the required improvements and changes.
2027-2028 School Year	Class of 2031 begins four-year journey

Internal Fund Transfer/Closure/Change Request Form

Requested by:

Name: Nancy Everwehn Date: 7/2/26

ACCOUNT INFORMATION: Home run club 809

AMOUNT TO BE TRANSFERRED: \$ 1,031.67

REASON FOR TRANSFER Attached vote to
transfer.

OR/AND

REASON FOR


CLOSURE/CHANGE: Booster club dissolved and
voted to donate their funds to
the Baseball program, account # 802-805.



Reviewed and approved by:


Superintendent's Signature


Date

June 30


 **Nancy Everwein** 3:16 PM
Since there has been no one else that wants to take the Booster Club over, we need to vote to dissolve the account with the school. There is \$1,031.67 in the account that we can transfer to the baseball account.


 1 

 **JL** **Jean Lawler** 3:45 PM
Ok how do I vote to dissolve the account

 **Nancy Everwein** 4:23 PM
Just say yes

 **JL** **Jean Lawler** 4:23 PM
Yes

 **Nancy Everwein** 4:24 PM
Thank you

 **JL** **Jean Lawler** 4:24 PM
