

Sitka School District Mission:
The Sitka School District will intentionally develop
Haa Latseení
(Our Strength of Mind, Body, and Spirit)
to inspire and prepare students to be compassionate, empowered,
and equipped critical thinkers within a global community.

School Board Meeting

Wednesday, December 7, 2022 | 6:00 PM | Harrigan Centennial Hall, 330 Harbor Drive, Sitka, AK
99835

Proposed Agenda

1. **Call to Order**
2. **Flag Salute**
3. **Land Acknowledgment**
4. **Roll Call**
5. **Approval of the Proposed Agenda and Consent Agenda**
 - 5.a. Minutes from November 1, 2022 Special Meeting
 - 5.b. Minutes from November 1, 2022 Regular Meeting
 - 5.c. Personnel Report
 - 5.d. Approve BB 9110 - Board Membership on 2nd Reading
 - 5.e. E 4020 - Drug-Free and Alcohol-Free Workplace
6. **Special Reports: Government to Government**
7. **Recognitions**
 - 7.a. Haa Latseeni Students of the Month
8. **Persons to be Heard**
9. **School Highlights - KGH**
10. **Reports and Presentations**
 - 10.a. Jule LeBlanc and Jessica Christiansen from the Cultural Department
11. **Board Member Reports**
12. **Administrative Reports**
 - 12.a. Budget Update
 - 12.b. Enrollment Update
 - 12.c. Superintendent Update
13. **New Business**
 - 13.a. Adoption of New Agenda Order
 - 13.b. Substitute Pay Scale Approval
 - 13.c. Universal Breakfast Program
 - 13.d. Andrew Hames - Board Approval for Planned Out-of-State Travel with Students to Bellevue, Washington, in February

- 13.e. Executive Session - (1) Long-term leave of absence request (2) Attorney/Client Communication, re. pending SEA arbitration, and (3) Superintendent evaluation quarterly check-in.
- 14. **Correspondence and Information (Separate Packet)**
- 15. **Future Agenda Items/Upcoming Events**
 - 15.a. Policy Committee Meeting - December 14, 5:00 p.m. in the District Office Boardroom.
 - 15.b. Next Regular School Board Meeting - January 4, 2023, 6:00 p.m., Harrigan Centennial Hall.
 - 15.c. January Policy Committee Meeting - January 11, 2023, 5:00 p.m., District Office Boardroom
 - 15.d. Joint Assembly and School Board Budget Work Session - January 19, 2023, 6:00 p.m., Harrigan Centennial Hall.
- 16. **Adjournment**

Note: All items listed under Agenda & Consent Agenda are considered routine by the School Board and will be approved in one motion. Items may be removed at the request of a School Board Member.

**SITKA SCHOOL BOARD
SPECIAL MEETING
November 1, 2022 – 4:00 p.m.
Harrigan Centennial Hall**

Sitka School District

Superintendent: Frank Hauser

CALL TO ORDER

The Special Meeting of the Sitka School Board meeting was called to order by **President Blossom Teal-Olsen** at 4:02 p.m. at Harrigan Centennial Hall

ROLL CALL

Members present were Mitch Mork, Todd Gebler, Tristan Guevin, Melonie Boord, and President Blossom Teal-Olsen. The meeting was quorate.

APPROVAL OF PROPOSED AGENDA

Mr. Guevin moved, and **Mr. Gebler** seconded to approve the proposed agenda.

The motion **PASSED** without opposition.

NEW BUSINESS

EXECUTIVE SESSION

Mr. Guevin moved, and **Mr. Gebler** seconded to move into Executive Session to discuss the SEA grievance hearing.

Following a **roll call vote**, the motion **PASSED** unanimously.

Mr. Guevin moved, and **Mr. Gebler** seconded to exit Executive Session and resume the Special Meeting at 6:52 p.m.

The motion **PASSED** without opposition.

ADJOURNMENT

Mr. Guevin moved, and **Mr. Gebler** seconded to adjourn the Special Meeting.

The meeting adjourned at 6:53 p.m.

Blossom Teal-Olsen, President

Tristan Guevin, Clerk

SITKA SCHOOL BOARD MEETING

November 1, 2022 – 6:00 p.m.

Harrigan Centennial Hall

Sitka School District

Superintendent: Frank Hauser

CALL TO ORDER

The Sitka School Board meeting was called to order by **President Blossom Teal-Olsen** at 6:54 p.m. at Harrigan Centennial Hall

ROLL CALL

Members present were Mitch Mork, Todd Gebler, Tristan Guevin, Melonie Boord, Felix Myers, student representative, and President Blossom Teal-Olsen. The meeting was quorate.

APPROVAL OF PROPOSED AGENDA AND CONSENT AGENDA

- APPROVAL OF OCTOBER 5, 2022 MINUTES
- APPROVAL OF OCTOBER 14, 2022 MINUTES
- OPENING THE BOX (MOA)

Mr. Gebler moved to approve the proposed agenda and consent agenda. **Mr. Guevin** seconded the motion. **Mr. Guevin** moved, and **Mr. Gebler** seconded to amend the main motion to remove item 13c from the agenda. The motion to amend the main motion **passed** without opposition. **Mr. Guevin** moved, and **Mr. Gebler** seconded to approve the consent agenda and proposed agenda, as amended. The motion **passed** without opposition.

SPECIAL REPORTS

- GOVERNMENT TO GOVERNMENT

There was no Government-to-Government report at this meeting.

RECOGNITIONS

The Board recognized Haa Latseeni Students of the Month: Neo Price (KGH), Vivian Collins (BMS), Angela Bahna (SHS), and Clover Snelling (PHS). The Board also recognized the SHS Boys (2nd place, overall) and Girls (4th place, overall) Cross Country Teams, as well as the six top 10 finishers: Anna Prussian (1st), Clare Mullin (2nd), Annan Weiland (4th), Silas Demmert (5th), Trey Demmert (8th), and Connor Hitchcock (9th).

PERSONS TO BE HEARD

There were no persons to be heard at this meeting.

SCHOOL HIGHLIGHTS

Sondra Lundvick, Principal at Sitka High School presented highlights in sports from October, featuring cross country, the Region V volleyball tournament (best-of-three series), hosting the Sitka Slam wrestling tournament, and noted that the SHS Swim

Team is headed to the state championship, competing against all schools in the state. Ms. Lundvick commended Andrew Hames for his work this fall in the Music program. She shared with the Board about the joint assembly for all three high schools in Sitka (SHS, MEHS, and PHS) with US Representative Mary Peltola. Ms. Lundvick also announced to the Board that Vice Principal, Tyler McCarty had been selected Region V Assistant Principal of the Year.

Mandy Summer, Principal of Pacific High School shared a video with the Board, “NEA-Alaska Presents: Educators in Their Element” which NEA Alaska filmed at PHS this fall. Tom Klaameyer, President of NEA Alaska, called PHS ‘a very unique program’ within the state.

Ms. Summer informed the Board that she has a substitute filling the role of Chef to continue the breakfast and lunch program at PHS. The Government class taught by Matt Groen and volunteer Tristan Guevin wrapped up in October. The students discussed their role in the school and their community, and look forward to having a student representative from PHS join the membership of the School Board.

REPORTS AND PRESENTATIONS

Jule LeBlanc, SSD Cultural Director, and **Lakrisha Johnson**, Education Director for Sitka Tribe of Alaska, presented an overview of in-school programs and Cultural Department grants to the Board.

BOARD MEMBER REPORTS

Melonie Boord – stated that the School Board retreat was good orientation for the new members. Ms. Boord will attend one day of the AASB conference in Anchorage. She has scheduled a meeting with Principal Summer at PHS.

Mr. Guevin also enjoyed the School Board retreat, which got him excited about Board priorities around the budget process. The government class he co-taught at PHS ended well. Mr. Guevin noted that the objective for offering the class at PHS was to give students the knowledge, skill, and confidence to engage in public processes that affect their lives. The curriculum used was based on Alaska government standards.

Mr. Gebler – expressed that he appreciated Timi Tullis’ training at the Board retreat.

Felix Myers informed the Board that he has been selected as the Junior Representative to the State Board of Education and Early Development. In his role, he will be representing all students of Alaska. Next year he will become the Senior Representative, a seated and voting member of the State DEED Board. He stated that he is looking forward to the AASB Conference in Anchorage, and to learning how he can represent all students of Alaska to the DEED Board.

Ms. Teal-Olsen – she agreed with the rest of the Board that the Board retreat was a good time for establishing Board goals. She

ADMINISTRATIVE REPORTS:

- **BUDGET REPORT**

reported that she visited SHS and attended the fall music concert at SHS. She also appeared before the Sitka Assembly to speak about the upcoming listening sessions, hosted by Superintendent Hauser, to garner feedback from the public on the plan for the Student Activities Fund.

Superintendent Hauser presented the monthly budget revenue and expenses report.

- **ENROLLMENT UPDATE**

Enrollment – the October count is completed, with the official student count below the projected enrollment. Mr. Hauser clarified to the Board how the official count is different from the monthly student count that the Board receives.

- **SUPERINTENDENT UPDATE**

Mr. Hauser’s Superintendent Update highlighted the following:

- Mr. Hauser walked through the schools on Halloween to see the students in their costumes and noted that the KGH gym was decorated in a spooky theme.
- Other KGH highlights – salsa making, squid dissection, Alaska Day Seattle Firefighters Bagpipers on the playground, 4-H Club.
- BMS – Halloween dance had everyone excited. The Elks Club held a fundraiser to benefit student activities and sports at BMS.
- Other District highlights – AK STAR assessments will be published November 10th, and parents will have the results by December 9th.
- Strategy 6 in the District’s Strategic Plan will be given a boost by the passage of Proposition 1 in the Municipal election, which will allow the expansion of opportunities and the removal of participation barriers for students in extracurricular activities. He encouraged the public to attend the next listening session on November 10th to share ideas and opinions for how to use the funds.
- New heat pumps have begun to arrive at BMS.
- Sitka was not selected to participate in the EPA bus rebate program but was placed on a waitlist. The district will have other opportunities to apply for funding.

NEW BUSINESS

- A. **BUDGET REVISION**

Mr. Guevin moved, and **Mr. Gebler** seconded to approve the FY23 Budget Revision.

Following a roll call vote, the motion **passed** unanimously.

**B. APPROVE BB 9110 –
BOARD
MEMBERSHIP, 1ST
READING**

Mr. Gebler moved, **Mr. Mork** seconded to approve the revision to BB 9110 – Board Membership, adding a student representative from PHS to Board membership.

During Board discussion of the motion, Student Representative Felix Myers gave his full support of the revision, expressing that adding a new member adds new voices and different perspectives. He stated that he favors giving the opportunity to serve on the School Board to other students.

The motion **passed** without opposition.

**C. REVIEW CARES ARP
FUNDING**

Superintendent Hauser gave the Board information on how the CARES ARP funding is being used. ESSR 2 is now depleted. He showed the breakdown of ESSER 3, in how it has either been spent or encumbered. The amount reserved for AmeriCorps members has been lowered due to a reduction in the number of AmeriCorps members who are currently working in the district. He presented some ESSER funding recommendations to the Board – applying funds to a matching grant for professional development in cultural arts programs. The district would contract with Artists in Residence by using the matching grants.

**D. DISCUSS ORDER OF
AGENDA**

President Teal-Olsen shared a recommendation from Timi Tullis (AASB) to adjust the agenda order, moving persons to be heard towards the beginning of the meeting. After discussion, the consensus of the Board was to move persons to be heard, for both non-agenda and agenda items, toward the beginning of the meeting, but still allow public comment on each agenda item. Superintendent Hauser suggested moving recognitions to 15-20 minutes before each meeting begins. The Board was in agreement, and a new agenda order will be voted on at the December 7th regular meeting.

ADJOURNMENT

Mr. Guevin moved, and **Mr. Gebler** seconded to adjourn. The meeting adjourned at 8:59 p.m.

Blossom Teal-Olsen, President

Tristan Guevin, Clerk

Sitka School District Personnel Report

as of 12/1/2022

Certified Employees Recommended for Employment		
Name	Current Position	Date Effective
Certified Employees Left Employment		
Name	Current Position	Date Effective
Classified Employees Recommended for Employment		
Name	Current Position	Date Effective
Skyler McIntyre	Paraprofessional	10/24/2022
Ashlyn Nutting	Paraprofessional	11/07/2022
Classified Employees Left Employment		
Name	Current Position	Date Effective
Rehkopf, Darryl	Paraprofessional	10/03/2022
Jessica Charlton	KGH Secretary	11/09/2022
Kaitlyn Bolla	BES Secretary	11/10/2022
Classified Employees Changed Positions		
Name	Current Position	Date Effective
Melody Myers	SPED Teacher	10/31/2022

WORKING

BB 9110 BOARD MEMBERSHIP

Regular Members

The School Board shall consist of 5 members elected or appointed in accordance with law.

(cf. 9220 - Board Elections)

(cf. 9223 - Board Vacancies)

Student Board Members~~s~~

The Board believes it is important to seek out and consider students' ideas, viewpoints, and reactions to the educational program. In order to provide student input and involvement, the Vice President of the Sitka High School Student Council ~~and a student representative from Pacific High School~~ shall be the ~~two~~ student members~~s~~ on the Board. The student members~~s~~ will be allowed to cast a vote on all matters voted upon other than personnel and financial matters. The students'~~s~~ votes~~s~~ will not be counted in the official vote tallies. The student members~~s~~ shall be excused from the meeting no later than 10:00 pm when school is in session the following day.

~~The Board requests quarterly reports from a student representative from Pacific High School.~~

(cf. 1220 - Citizen Advisory Committees)

Legal Reference:

ALASKA STATUTES

[14.08.041](#) *Regional school boards*

[14.08.091](#) *Administration*

[14.12.030](#) *School boards*

[14.12.040](#) *Transition from five to seven-member board*

[14.12.110](#) *Single body as assembly and school board*

[14.14.070](#) *Organization of school board*

[14.14.120](#) *Inoperative district*

[14.14.250 - 14.14.310](#) *Involvement of young people in government*

[29.20.300](#) *School boards*

Adoption Date: October 10, 1995

Revision Date: December 1, 2015

E 4020 DRUG-FREE AND ALCOHOL-FREE WORKPLACE

NOTICE TO EMPLOYEES

Note: Although the passage [AS17.38](#) authorizes the use of marijuana under certain conditions, it explicitly recognizes the authority of employers to prohibit the use, consumption, possession, transfer, display, transportation, sale, or growing of marijuana in the workplace. Additionally, [AS17.38](#) does not prevent employers from establishing policies that restrict the use of marijuana by employees. [A17.38.120\(a\)](#). Further, as a recipient of federal funds, the district is obligated to maintain a drug-free workplace consistent with federal law, which prohibits the manufacture, sale, distribution, or possession of marijuana. For purposes of the district's policy and legal obligation, marijuana is prohibited.

YOU ARE HEREBY NOTIFIED that it is a violation of Board policy for any employee at a school district workplace to unlawfully manufacture, distribute, dispense, possess, use or be under the influence of any alcoholic beverage, marijuana, drug, or controlled substance as defined in the Controlled Substances Act and Code of Federal Regulations.

"School district workplace" is defined as any place where school district work is performed, including a school building or other school premises; any school-owned or school-approved vehicle used to transport students to and from school or school activities; any off-school sites when accommodating a school-sponsored or school-approved activity or function, such as a field trip or athletic event, where students are under district jurisdiction; or during any period of time when an employee is supervising students on behalf of the district or otherwise engaged in district business.

As a condition of your continued employment with the district, you will comply with the district's policy on Drug and Alcohol-Free Workplace and will, any time you are convicted of any criminal drug or alcohol statute violation occurring in the workplace, notify your supervisor of this conviction no later than five days after such conviction.

I, _____ acknowledge that I have read and understand the above. I further acknowledge receipt of a copy of this notice.

Signature

Date

Tristan Guevin School Board Member Report

December 2022

The Sitka School District will intentionally develop Haa Latseení (Our Strength of Mind, Body, and Spirit) to inspire and prepare students to be compassionate, empowered, and equipped critical thinkers within a global community

Over the last couple months, I have been thinking about the goals that the School Board set at its October 14 - 15 annual retreat¹, and how we can collectively and individually move these goals forward. After two years of the school district being largely focused on its response to the COVID-19 pandemic and providing a quality education through an extremely challenging time for students, families, teachers, and district staff, it feels like there is so much for us to catch up on as a board and school district. Moreover, our students, teachers and staff have still not recovered from the impact of the pandemic, and it only seems like the equity gaps have grown, student social emotional health has worsened, and teacher burnout has reached an all time high.

I have struggled to put words to paper for this board report, and only recently realized why. I realized recently that I feel something of a sense of hopelessness for where we are and where we have to go as a board, district, community, and state to ensure that every student in SSD receives a well-rounded and high-quality education. More than anything else, school districts across our state are underfunded and under-resourced, and there doesn't seem to be the political will to change things at the state or local levels.

At the state level, the Base Student Allocation (BSA) has only gone up \$30 since July 1, 2016 from \$5,930 to \$5,960. Based on the US Department of Labor's Consumer Price Index (CPI) calculator, **the current BSA would need to be \$7,344 just to account for inflation since July 1, 2016.** This means **the BSA is \$1,384 (23%) lower than what it would need to be just to keep up with inflation**, let alone to provide full and adequate funding to meet the growing educational and social emotional needs of Alaska's children and youth. Add to this the elimination of school bond-debt reimbursement for school facilities by the state, and the gap between the resources we need and those we have only grows.

This underfunding has real consequences not only for our students and families, but for our teachers and staff. In 2022, SSD and the Sitka Education Association (SEA) came to their first impasse in memory,

¹ 2022 - 2023 School Year goals included (1) developing a mid-to long-term view of the SSD budget, (2) developing a plan for and establishing a curriculum review committee, (3) improving parent and family involvement and re-establishing school site committees, (4) leading conversations around data, and (5) promoting the strategic plan.

largely based on SSD's challenge of providing competitive wages and benefits to SSD's certified staff. Without a significant change to the BSA in the coming years, I'm not sure how we move forward as a district. Our teachers need and deserve better pay and benefits, but as a school board and as a district we have no way to raise revenues, so are largely at the mercy of what state and local government (and by extension Alaska and Sitka residents) are willing to provide.

So where do we go?

I have some ideas, but I don't have the answers. What I do know and feel as a school board member is that we need to work closely at the local level with the City and Borough of Sitka Assembly, STA Tribal Council, SEA, Sitka Educational Support Professional Association (SESPA), SSD partners, students and families, and the community to **advocate for and figure out ways to (1) increase revenues for SSD at the state and local level, and (2) identify and implement innovative approaches to providing a well-rounded and high-quality education for all students** (e.g. the recent passage of the marijuana sales tax increase to support school activities or partnerships with STA to provide dual-enrollment SSD / UAS Northwest Art classes at no cost to SSD).

All this is to say that my recent pessimism and sense of hopelessness is tempered by a belief in the stakeholders I listed above, and in our district and community. But with this being said, we face many obstacles as a board, district, and community to create the unified front and critical mass we need to positively affect public education in our community and state.

Below you will find some related information and thoughts...

1 | Board Committees

It is my feeling that the board needs to do a more thorough review of our board committee structure than what took place at our October 14, 2022 special meeting. Per Board Bylaw (BB)9130, committees of the board should have written charges, which I believe we need to review and update on at least an annual basis. Moreover, I believe we need to clarify what constitutes and what is currently operating as a Committee of the Board as defined under BB9130 vs what is operating and/or should operate as a Representative and/or Deliberative Group formed by the Superintendent of designee, and operating under BP2230 ("management teams, administrative councils, task forces, or committees as needed to properly administer Board policies, improve the educational programs and assist in district communication").

Given that the school board is responsible for oversight of budgets, policy, curriculum, and the overall provision of education in the SSD, my current feeling is that the school board should have the following committees structure with written charges:

- Budget Committee
- Policy Committee
- Curriculum Committee(s)
- Student Activities Committee (Potentially as a Sub-Committee under a Budget Committee)
- Strategic Planning Committee
- Site Councils

Currently, the only Committees of the Board operating are the Policy Committee and Student Activities Committee, so I would like to have a more comprehensive conversation about expanding the school board's committee structure and what that would look like.

2 | Strategic Planning Committee

At our October 14, 2022 special meeting to select officers, committee, and liaison assignments, the board decided at the time not to continue the Strategic Planning Committee. In retrospect, I think this was a bad idea given that a Strategic Plan should be a living document that evolves over time and needs ongoing monitoring and evaluation. I have had some preliminary talks with fellow board member Todd Gebler and Superintendent Hauser about re-starting the Strategic Planning Committee, and plan to work with the two of them to bring forward a proposal and written charge for the committee to our January or February meeting for consideration of the full board.

I believe a robust Strategic Planning Committee with representation from SSD's key stakeholders is critical to ensuring the SSD 2021 Strategic Plan stays a living document, that there is a body under the board that is responsible for monitoring the plan, that ongoing input on the plan and its implementation is solicited from SSD stakeholders, and that there is a group that can champion and share the successes of the plan.

I am willing to vacate my seat on the Policy Committee to serve as one of two School Board representatives on a reconstituted Strategic Planning Committee. This would both allow the board to take advantage of my knowledge and skills as a strategic planner and evaluator, and would allow Melonie the opportunity to serve on a committee that was her first choice in terms of preference.

3 | Budget and Potential Budget Committee

I have been thinking quite a bit about the SSD budget in several respects (some referenced in my initial reflection at the beginning of this report). As part of our 2022 - 2023 school year goal setting, we developed both school-wide and board self-improvement goals related to the budget, including developing a mid- to long-term view of the budget, increasing understanding of the budget, and holding work sessions related to the budget.

Mitch Mork and I were tasked with working on the board's budget-related goals, and as part of this process I think it is worth considering re-establishing the Budget Committee with those charges. It's my feeling that a Budget Committee composed of key stakeholders could help the board (1) develop a mid- to long-term view of the budget, (2) educate the community about the school budget, and (3) advocate for budgetary needs at the local and state level.

In the coming months, I hope to meet with Mitch and Superintendent Hauser to assess the benefit of re-establishing a Budget Committee and potentially bringing written charges for such a committee to the full board for consideration. This is a committee that I am willing to be a board representative to given the charge Mitch and I were given in October.

4 | Meeting with BES Principle Jill Lecrone

I had the opportunity to meet with BES Principle, Jill Lecrone, in my capacity as liaison to Baranof Elementary School. One of the biggest things that was reinforced for me during this meeting was the high level of student educational and social emotional needs we're seeing at the early grades, due to and/or exacerbated by the COVID-19 pandemic. Some points worth highlighting include:

- **Large Need for Tier 2 and 3 Intervention Support:** Principle Lecrone estimated that more than 50% of students at BES need either Tier 2 or 3 level of intervention support (small group or individual intensive, respectively), largely because of setbacks to their social emotional development caused by the pandemic. Principle Lecrone reported seeing some of the lowest levels of student mental health that she has seen in her career, with some significant mental health issues that she has never seen before at the K - 1 level.
- **Increased Need for Parent and Family Support:** Principle Lecrone highlighted the social isolation that many parents and family members experienced during the pandemic that has resulted in a lack of exposure to parenting supports. This has negatively impacted parents' and their ability to provide themselves and their children what they need to be successful in school.

- **Success of SEL and Extracurricular Programs Like Playworks and Drums Alive:** Principle Lecrone highlighted the ways that BES staff are addressing the above issues, and in particular the success of BES's Playworks Program (a program focused on non-competitive games that supports student learning and social emotional development) and the Ukulele and Drums Alive Programs run by Joe Montagna and Jeff Hole.
- **Importance of Early Childhood Education:** Principle Lecrone highlighted how important participation in preschool and/or child care is in preparing students to enter and succeed in kindergarten and their early K - 12 education. Sitka's lack of preschool and childcare availability, which was highlighted in my October board report on the STA Social Services Department's recently completed 2022 Sitka Child Care Needs Assessment, is resulting in students who are less prepared for kindergarten in terms of their literacy levels, imaginative play, and social emotional development.

In addition to the above, we also spoke about the need to create what Principle Lecrone termed Positive Childhood Experiences to counter the Adverse Childhood Experiences faced by Alaska's children and youth at disproportionately higher rates than the national average, the various English Language Arts and Social Emotional Learning curriculum used at BES, and the potential impact of the Alaska READS Act that will go into effect this coming year.

5 | Tristan's Open Meetings Act Tracking

The State of Alaska's Alaska Meetings Act requires that "all meetings of a public entity's governing body be open to the public and that the body provides reasonable notice of its meetings. The Open Meetings Act is intended to ensure that decisions made and actions taken are public knowledge and represent the will of the public that the governing body serves." In the case of the Sitka School Board, this means that no more than two (2) members of the board (or a number less than the majority) can speak about a given issue outside of a publicly noticed meeting.

In an effort to provide transparency to the public about the school board work that I do outside of publicly noticed meetings, I will be listing in my written board reports the work I am doing with fellow school board members prior to this work coming to the full board for consideration.

SSD Budget

- **What I Am Working On:** Working on developing a mid- to long-term view of the budget, planning budget related work sessions, and exploring re-establishing the SSD Budget Committee.
- **Who I am Working With:** Mitch Mork

SSD Strategic Planning Committee

- **What I Am Working On:** Working to develop a motion and written charges for a reconstituted SSD Strategic Planning Committee to bring to the full board for consideration in January or February 2023.
- **Who I am Working With:** Todd Gebler

Postsecondary Education and Career Pathways in Teaching

- **What I Am Working On:** Have had some very preliminary discussions with Todd about how SSD could support postsecondary education and career pathways into SSD teaching and staff positions through SSD board policies, budget, and partnerships.
- **Who I am Working With:** Todd Gebler

I have not talked to any other school board members about this yet, but am interested in updating BB9130 "Board Committees" so that it captures a list of active committees and what their written charges are. I would also like to see the BB9130 include a process for annual review of the active board committees and what their written charges are to ensure board committees are functioning as this and future school boards intend them to. This could be modeled on the City and Borough of Sitka's (CBS) committee and commission process whereby each active committee or commission's written charge is outlined in a committee ordinance and the CBS General Code.

Sitka School District
December 02, 2022 Board Report

Monthly Revenue Report

Account No	Account Description	Current Budget	YTD Encum	YTD Revenues	Remaining Balance	Percent Outstanding
23-100-000-000-000-011	CITY/BORO APPROPRIATION	7,981,665.00	0.00	3,378,695.00	4,602,970.00	57.67%
23-100-000-000-000-040	MISC. LOCAL REVENUE	45,000.00	0.00	6,550.00	38,450.00	85.44%
23-100-000-000-000-047	E-RATE REVENUE	69,076.00	0.00	74,158.54	-5,082.54	-7.36%
23-100-000-000-000-050	QUALITY SCHOOLS	41,619.00	0.00	0.00	41,619.00	100.00%
23-100-000-000-000-051	FOUNDATION	10,955,505.00	0.00	4,941,490.00	6,014,015.00	54.89%
23-100-000-000-000-056	TRS ON-BEHALF	1,026,771.00	0.00	0.00	1,026,771.00	100.00%
23-100-000-000-000-057	PERS ON-BEHALF	69,369.00	0.00	0.00	69,369.00	100.00%
23-100-000-000-000-110	IMPACT AID	70,000.00	0.00	0.00	70,000.00	100.00%
23-100-000-000-000-190	FEDERAL THROUGH OTHER IN	360,000.00	0.00	0.00	360,000.00	100.00%
23-100-000-000-000-250	FUND TRANSFER	1,438,624.00	0.00	0.00	1,438,624.00	100.00%
23-100-000-000-491-040	CC Fee REACH	0.00	0.00	264.29	-264.29	#DIV/0
Report Total		22,057,629.00	0.00	8,401,157.83	13,656,471.17	

Monthly Expense Report

Accounts Summarized By Function	Current Budget	YTD Encumbrance	YTD Expenditures	Remaining Balance	Percent Available
100 - REGULAR INSTRUCTION	8,901,913.89	28,808.70	2,654,493.66	6,218,611.53	69.86%
120 - BILINGUAL/BICULTURAL	53,803.39	0.00	13,744.83	40,058.56	74.45%
130 - ENRICHMENT	3,468.06	0.00	261.43	3,206.63	92.46%
140 - CORRESPONDENCE STUDY	318,418.93	124,387.61	62,359.19	131,672.13	41.35%
160 - VOCATIONAL EDUCATION	373,272.77	21,999.81	97,743.23	253,529.73	67.92%
200 - SPECIAL ED INSTRUCTION	4,595,307.19	118,127.65	1,422,770.33	3,054,409.21	66.47%
220 - SPECIAL ED SUPPORT	989,611.02	730.00	244,348.26	744,532.76	75.23%
300 - PUPIL SUPPORT	9,000.00	0.00	-1,192.90	10,192.90	113.25%
320 - GUIDANCE	538,434.60	0.00	126,705.32	411,729.28	76.47%
330 - HEALTH SERVICES	110,030.62	0.00	39,566.82	70,463.80	64.04%
350 - SUPPORT SERVICES	243,000.00	111,856.72	64,632.48	66,510.80	27.37%
351 - IMPROVEMENT INSTRUCTION	3,000.00	0.00	0.00	3,000.00	100.00%
352 - LIBRARY SERVICE	300,008.41	0.00	91,793.67	208,214.74	69.40%
400 - SCHOOL ADMINISTRATION	1,154,634.89	2,189.31	335,337.68	817,107.90	70.77%
450 - SCHOOL ADMIN. SERVICES	668,774.31	0.00	237,690.86	431,083.45	64.46%
510 - DISTRICT ADMINISTRATION	148,767.05	26,762.26	77,458.14	44,546.65	29.94%
511 - SCHOOL BOARD	86,148.14	16,449.45	22,005.75	47,692.94	55.36%
512 - SUPERINTENDENT'S OFFICE	332,581.17	0.00	117,117.37	215,463.80	64.79%
518 - SAFETY AND SECURITY	1,000.00	0.00	0.00	1,000.00	100.00%
550 - DISTRICT ADMIN. SUPPORT	558,305.36	0.00	354,331.96	203,973.40	36.53%
556 - TECHNOLOGY SERVICE	384,232.33	7,719.96	143,859.32	232,653.05	60.55%
600 - MAINTENANCE/OPERATIONS	2,526,680.73	472,965.61	813,941.62	1,239,773.50	49.07%
700 - STUDENT ACTIVITIES	275,604.86	0.00	51,757.49	223,847.37	81.22%
780 - COMMUNITY SERVICES	0.00	0.00	-703.04	703.04	0.00%
900 - FUND TRANSFERS	151,000.00	0.00	0.00	151,000.00	100.00%
Report Total	22,726,997.72	931,997.08	6,970,023.47	14,824,977.17	

Revenue - Expenses Totals: 1,431,134.36

*The State has required all Districts to recognize and report on their financial statements their portion of the TRS/PERS relief as passed by 2008 Legislature appropriation.

Demographic / Enrollment (Headcount) Breakdown
 As of 12/5/2022

	BES	KGH	BMS	SHS	PHS	RCH	Total
PK	11					0	11
KG	82					4	86
1	75					5	80
2		59				5	64
3		66				7	73
4		70				2	72
5		83				4	87
6			95			3	98
7			75			3	78
8			100			2	102
9				88	7	0	95
10				80	16	1	97
11				74	18	2	94
12				77	7	1	85
Bldg Total	168	278	270	319	48	39	1122



SITKA

SCHOOL DISTRICT

DISCOVER | NURTURE | INSPIRE

Superintendent Report

December 7, 2022



Baranof Elementary

GREAT THINGS HAPPEN EVERY DAY!



Turkey Tango Assembly



DrumsAlive and Bells

Blatchley Middle School Highlights



Jamboree Highlights



SHS WRESTLING

@ REGION V TOURN – DEC 9-10

@ ASAA CHAMPIONSHIPS – DEC 16-17

SHS VOLLEYBALL 2022 ASAA CHAMPIONSHIPS

3A THIRD PLACE

GO LADY WOLVES!!



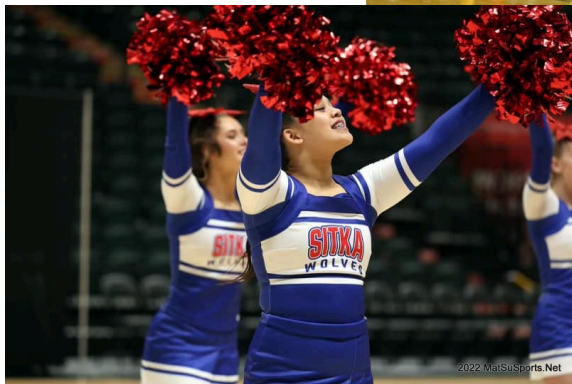
SOUTHEAST CONFERENCE CHAMPION

#	NAME	POSITION	GRADE
3	Jaira Jade Costello	S	10
4	Allyson Mayville	OH	9
6	Scarlet Galanin	DS	10
7	Sadie Saline	M	9
8	Michele Winger	OH	12
9	Dallia Callahan	M	11
10	Andrea Winger	S	12
11	Mecca Goldsberry	OH	10
12	Kelly Fredrickson	M	10
15	Ava Brady	OH	12
18	Elise Brady	M	10
20/1	Hayla Trigg	L	10



Principal	Sondra Lundvick
Athletic Director	Richard Krupa
Head Coach	Zadie Allen
Assistant Coach	Kristi Brady

SHS BASKETBALL & CHEER BEGIN!



©2022, MHS Sports Net

SHS Foods classes baked pies for ANB Thanksgiving meal





NHS – Dress for Success



Staff Recognition



DDF



E Sports



All State Music



HOLIDAY ❄️

FOOD DRIVE

Please help us collect non-perishable foods and paper products/utensils. This food drive serves many families in need within our community.

❄️ **DROP-OFF LOCATION:** ❄️
Box in the Office
November 29th - December 16th

Student Council

CANNED GOODS
NON-PERISHABLES
PAPER PRODUCTS

Statewide Assessments



- **AK STAR bridges fall and winter interim (MAP growth) assessments with the spring, annual summative test.**
- **Grades:** 3–9
- **Content areas:** English language arts (ELA), mathematics
- **Initial implementation year:** 2021–2022

The logo for the Alaska Science Assessment features a dark blue silhouette of a mountain range with several peaks. A yellow star is positioned above the letter "A" in "ALASKA". Below the mountain range is the text "ALASKA SCIENCE ASSESSMENT" in a white, all-caps font.

ALASKA SCIENCE ASSESSMENT

AK STAR English Language Arts Results

Last year's Grades 3-9



2022 District Summary Report - English Language Arts
District: SITKA SCHOOL DISTRICT

	# Students Tested	Mean Score	Median Score	% of Students by Achievement Level
SITKA SCHOOL DISTRICT	583	1602	1599	
ALASKA STATE ORG	54745	1591	1585	

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

Scale Scores

The number of students and median and mean scale scores are reported at the district level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

Comparisons To State

- ↑ did better than the state mean for the reporting category
- ≈ did about as well as the state mean for the reporting category
- ↓ did not do as well as the state mean for the reporting category
- ∅ did not attempt any items in this category



AK STAR Math Results

Last year's Grades 3-9



2022 District Summary Report - Mathematics
District: SITKA SCHOOL DISTRICT

	# Students Tested	Mean Score	Median Score	% of Students by Achievement Level
SITKA SCHOOL DISTRICT	582	1559	1554	
ALASKA STATE ORG	54688	1542	1537	

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

Scale Scores

The number of students and median and mean scale scores are reported at the district level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

Comparisons To State

- ↑ did better than the state mean for the reporting category
- ≈ did about as well as the state mean for the reporting category
- ↓ did not do as well as the state mean for the reporting category
- ∅ did not attempt any items in this category



Alaska Science Assessment Last year's Grades 5, 8, and 10



Science Assessment

Alaska Department of Education
& Early Development

School Summary Report



Science Assessment
Alaska Department of Education
& Early Development

School Summary Report

District Name: Sitka School District
School Name: Keet Gooshi Heen Elementary

Subject: Science
Test Date: Spring 2022

Achievement Level Summary

Group	# Tested	% in Each Level			
School	89	15.7	22.5	41.6	20.2
District	270	24.1	20.7	37.8	17.4
State	21,806	39.1	22.8	27.5	10.6

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
5	School	89	Data not shown to protect student privacy			
	District	90	15.6	22.2	41.1	21.1
	State	8,043	33.3	24.6	31.4	10.7



Science Assessment
Alaska Department of Education
& Early Development

School Summary Report

District Name: Sitka School District
School Name: Blatchley Middle School

Subject: Science
Test Date: Spring 2022

Achievement Level Summary

Group	# Tested	% in Each Level			
School	90	28.9	22.2	27.8	21.1
District	270	24.1	20.7	37.8	17.4
State	21,806	39.1	22.8	27.5	10.6

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
8	School	90	28.9	22.2	27.8	21.1
	District	90	28.9	22.2	27.8	21.1
	State	7,487	44.7	20.3	24.8	10.2

District Name: Sitka School District
School Name: Sitka High School

Subject: Science
Test Date: Spring 2022

Achievement Level Summary

Group	# Tested	% in Each Level			
School	76	22.4	17.1	50.0	10.5
District	270	24.1	20.7	37.8	17.4
State	21,806	39.1	22.8	27.5	10.6

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
10	School	76	22.4	17.1	50.0	10.5
	District	90	27.8	17.8	44.4	10.0
	State	6,276	39.9	23.5	25.6	11.0

English Language Arts

Last year's Grades 3-9

ELA Summary By Grade						
Grade	# Students Tested	Mean Score	Median Score	% of Students by Achievement Level	Reporting Category	Comparison to State
3	76	1577	1574	<p>Needs Support: 34% Approaching Proficient: 41% Proficient: 5% Advanced: 20%</p>	Reading	↑
				Writing and Language	↑	
4	73	1587	1585	<p>Needs Support: 33% Approaching Proficient: 29% Proficient: 22% Advanced: 16%</p>	Reading	↑
				Writing and Language	↑	
5	90	1605	1603	<p>Needs Support: 13% Approaching Proficient: 29% Proficient: 39% Advanced: 19%</p>	Reading	↑
				Writing and Language	↑	
6	72	1606	1604	<p>Needs Support: 11% Approaching Proficient: 39% Proficient: 46% Advanced: 4%</p>	Reading	↑
				Writing and Language	↑	
7	90	1602	1599	<p>Needs Support: 49% Approaching Proficient: 19% Proficient: 24% Advanced: 8%</p>	Reading	↑
				Writing and Language	↑	
8	91	1615	1616	<p>Needs Support: 34% Approaching Proficient: 21% Proficient: 29% Advanced: 16%</p>	Reading	↑
				Writing and Language	↑	
9	91	1618	1613	<p>Needs Support: 36% Approaching Proficient: 30% Proficient: 26% Advanced: 8%</p>	Reading	↑
				Writing and Language	↑	

Math

Last year's Grades 3-9

MA Summary By Grade						
Grade	# Students Tested	Mean Score	Median Score	% of Students by Achievement Level	Reporting Category	Comparison to State
3	76	1518	1516	<p>Needs Support: 45% Approaching Proficient: 20% Proficient: 22% Advanced: 13%</p>	Content	↑
				Argumentation and Modeling	↑	
4	72	1533	1532	<p>Needs Support: 42% Approaching Proficient: 29% Proficient: 18% Advanced: 11%</p>	Content	↑
				Argumentation and Modeling	↑	
5	91	1553	1551	<p>Needs Support: 24% Approaching Proficient: 12% Proficient: 40% Advanced: 24%</p>	Content	↑
				Argumentation and Modeling	↑	
6	72	1568	1568	<p>Needs Support: 17% Approaching Proficient: 29% Proficient: 38% Advanced: 17%</p>	Content	↑
				Argumentation and Modeling	↑	
7	90	1562	1564	<p>Needs Support: 41% Approaching Proficient: 33% Proficient: 21% Advanced: 4%</p>	Content	↑
				Argumentation and Modeling	↑	
8	89	1588	1587	<p>Needs Support: 49% Approaching Proficient: 26% Proficient: 12% Advanced: 12%</p>	Content	↑
				Argumentation and Modeling	↑	
9	92	1584	1588	<p>Needs Support: 43% Approaching Proficient: 24% Proficient: 28% Advanced: 4%</p>	Content	↑
				Argumentation and Modeling	↑	

ELA Districtwide by Subgroups

All Grades (English Language Arts)

		Advanced / Proficient		Approaching Proficient / Needs Support					
		Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate		
Statewide	29.46%	All Students	236	40.62%	345	59.38%	613	94.78%	
		Male	105	34.31%	201	65.69%	322	95.03%	
		Female	131	47.64%	144	52.36%	291	94.50%	
		African American	*	40% or fewer	*	60% or more	6	100.00%	
8.74%		Alaska Native/American Indian	40	25.81%	115	74.19%	167	92.81%	
		Asian/Pacific Islander	21	38.18%	34	61.82%	56	98.21%	
		Caucasian	144	50.00%	144	50.00%	303	95.05%	
		Hispanic	11	35.48%	20	64.52%	31	100.00%	
		Two or More Races	18	39.13%	28	60.87%	50	92.00%	
	17.40%		Economically Disadvantaged	44	25.88%	126	74.12%	189	89.95%
			Not Economically Disadvantaged	192	46.72%	219	53.28%	424	96.93%
		Students With Disabilities	7	9.21%	69	90.79%	80	95.00%	
		Disabled With Accommodations	5	7.14%	65	92.86%	N/A	N/A	
		Students Without Disabilities	229	45.35%	276	54.65%	533	94.75%	
7.93%		English Learners	3	10.71%	25	89.29%	29	96.55%	
		Not English Learners	233	42.13%	320	57.87%	584	94.69%	
19.03%		Migrant Students	7	26.92%	19	73.08%	32	81.25%	
		Not Migrant Students	229	41.26%	326	58.74%	581	95.52%	

Math Districtwide by Subgroups

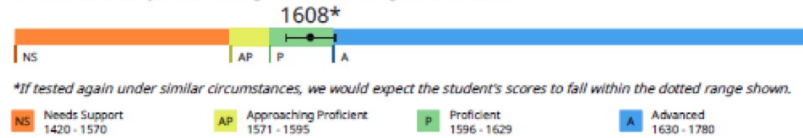
All Grades (Mathematics)

		Advanced / Proficient		Approaching Proficient / Needs Support				
		Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	
Statewide	22.88%	All Students	220	37.93%	360	62.07%	613	94.45%
		Male	113	36.93%	193	63.07%	322	94.72%
		Female	107	39.05%	167	60.95%	291	94.16%
		African American	3	50.00%	3	50.00%	6	100.00%
	6.06%	Alaska Native/American Indian	41	26.80%	112	73.20%	167	91.62%
		Asian/Pacific Islander	26	47.27%	29	52.73%	56	98.21%
		Caucasian	130	44.83%	160	55.17%	303	95.38%
		Hispanic	10	33.33%	20	66.67%	31	96.77%
	21.81%	Two or More Races	10	21.74%	36	78.26%	50	92.00%
	11.98%	Economically Disadvantaged	39	22.94%	131	77.06%	189	89.42%
		Not Economically Disadvantaged	181	44.15%	229	55.85%	424	96.70%
		Students With Disabilities	5	6.76%	69	93.24%	80	92.50%
		Disabled With Accommodations	4	5.71%	66	94.29%	N/A	N/A
		Students Without Disabilities	215	42.49%	291	57.51%	533	94.75%
	7.38%	English Learners	3	10.71%	25	89.29%	29	96.55%
		Not English Learners	217	39.31%	335	60.69%	584	94.35%
	15.74%	Migrant Students	7	26.92%	19	73.08%	32	81.25%
		Not Migrant Students	213	38.45%	341	61.55%	581	95.18%

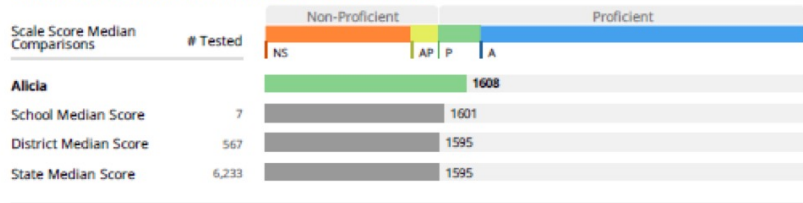
Mathematics

AK STAR ALICIA's Math Score: **Proficient**

This score falls in the **Proficient** ranges for Mathematics, which indicates that the student meets the standards and demonstrates mastery of the knowledge and skills of most grade level content.



Comparison to State, District, and School Performance



Performance by Reporting Category

Reporting Category	Performance
Content	★★★
Argumentation and Modeling	★★★

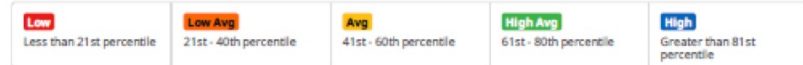
Performance Key

- ★★★★ did better than students who scored just barely proficient
- ★★★ did about as well as students who scored just barely proficient
- ★★ did not do as well as students who scored just barely proficient
- ★ did not attempt any items in this category

mapGROWTH Spring 2022 Scores



Map Growth Score Key



For more information, contact your student's school.



Grade 5 Achievement Level Summaries - Mathematics

Advanced 1630 - 1780	Students who score at this level demonstrate comprehensive understanding of grade 5 mathematics. Some of the skills demonstrated may include: writing, evaluating, and interpreting numerical expressions with multiple sets of parentheses; reading, writing, comparing, and performing all four operations with multi-digit numbers, decimals, and fractions; generating complex numerical patterns, translating them into ordered pairs, and plotting them on a coordinate plane; identifying and explaining errors in the placement of points on a coordinate plane given an ordered pair; calculating multi-step measurement conversions; identifying applications of perimeter, area, and volume; comparing and contrasting the attributes of two-dimensional figures; and making comparisons between data displayed in two line plots. Students at this level demonstrate mastery of the knowledge and skills on a range of complex grade level content.
Proficient 1596-1629	Students who score at this level demonstrate thorough understanding of grade 5 mathematics. Some of the skills demonstrated may include: writing, evaluating, and interpreting expressions with parentheses; comparing decimals to the thousandths; multiplying and dividing multi-digit whole numbers and decimals to the hundredths; solving problems involving fractions; generating numerical patterns from given rules; locating a point on a coordinate grid given a description of its location; calculating measurement conversions; distinguishing between perimeter, area, and volume; using hierarchy to identify properties of quadrilaterals; solving problems that require interpreting data presented in a line plot that uses fractions of a unit; and making calculations using multiple values in the data set, including computing the difference between the greatest and least value. Students at this level demonstrate mastery of the knowledge and skills of most grade level content.
Approaching Proficient 1571 - 1595	Students who score at this level demonstrate partial understanding of grade 5 mathematics. Some of the skills demonstrated may include: writing numerical expressions and applying parentheses; reading, writing, comparing, and multiplying decimals to the hundredths; solving problems involving addition and subtraction of fractions; multiplying a fraction by a whole number; identifying a rule for a given pattern; locating multiple points on a coordinate grid given their coordinates or a description of their location relative to the origin; constructing a line plot that represents a data set of measurements in fractions or mixed numbers; solving simple problems that require reading data presented in a line plot; and identifying the type of data that can be displayed on a line plot. Students at this level may have gaps in knowledge and skills but are approaching mastery of some grade level content.
Needs Support 1420 - 1570	Students who score at this level demonstrate inconsistent understanding of grade 5 mathematics. Some of the skills demonstrated may include: identifying the place value name for a given digit or decimal to the tenth; adding and subtracting decimals to the hundredth; using models to subtract unit fractions with unlike denominators; evaluating 1-step numerical expressions; identifying the next term in a pattern; locating a point on the coordinate plane given coordinates; calculating 1-step conversions of length; calculating a quantity using a formula, given all the needed measurements for the formula; finding the volume of rectangular prisms by counting unit cubes; classifying plane figures based on number of sides; and identifying a line plot among several data displays. Students at this level need support to master the knowledge and skills of current grade level content.



KGH
MAP Growth Data
Winter 2022

(Measures of Academic Progress)

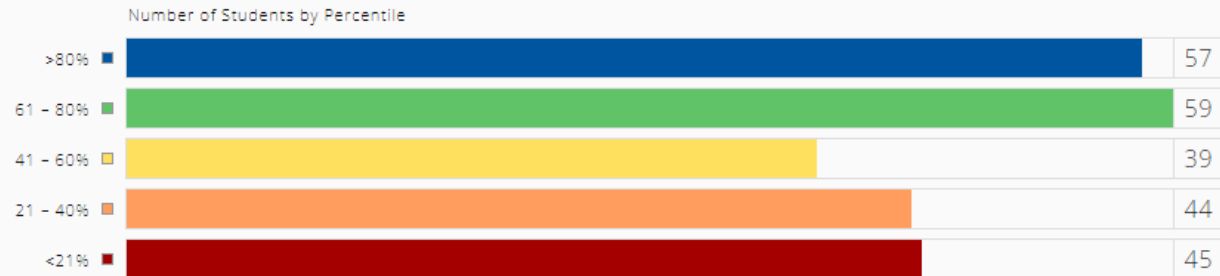
Reading Test Results for 22-23 KGH All School

ACHIEVEMENT PERCENTILES

Of 278 students, 244 have tested and have a score.

Expecting a different number? [Learn more about this data and test scores](#) ?

Most are at or above the mean (50th percentile).



COMPARISONS

Grade 2
(52 students)

Class Average RIT: 183

Your grade 2 students have scores above the national average (181).

Median Percentile: 55

Grade 3
(62 students)

Class Average RIT: 198.2

Your grade 3 students have scores above the national average (194).

Median Percentile: 69

Grade 4
(66 students)

Class Average RIT: 203.8

Your grade 4 students have scores above the national average (202).

Median Percentile: 62

Grade 5
(64 students)

Class Average RIT: 209.6

Your grade 5 students have scores above the national average (209).

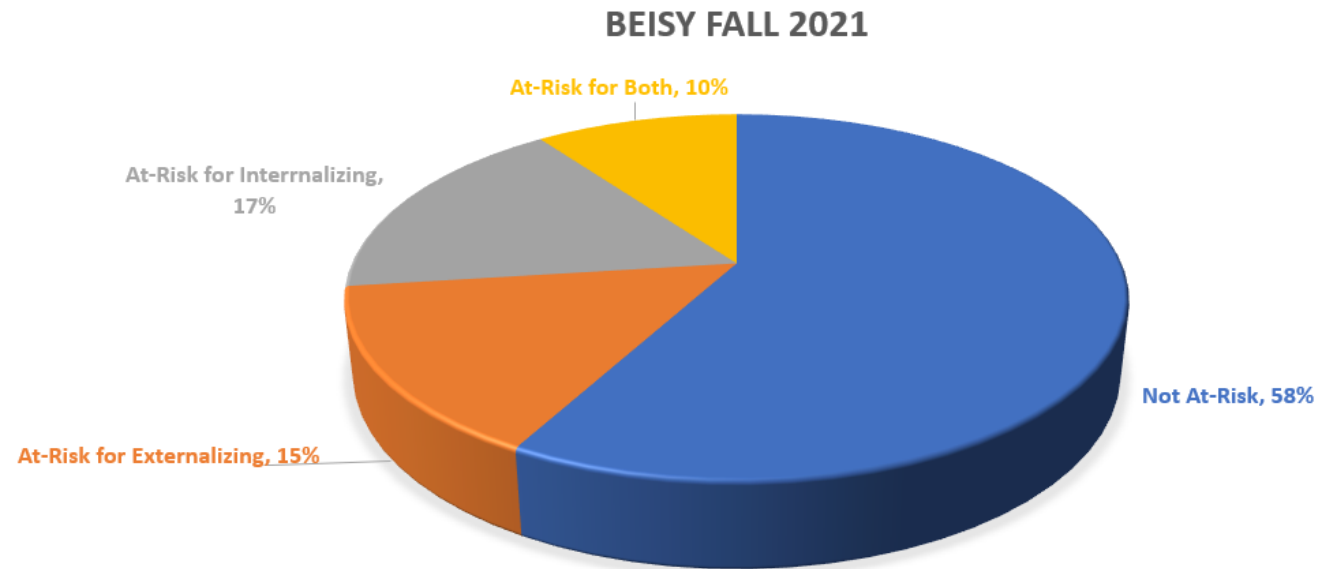
Median Percentile: 52

BEISY Data
Fall 2021

Keet Gooshi Heen BEISY Results

(Brief Externalizing & Internalizing
Survey for Youth)

BEISY Data
Winter 2022



Behavior Data

In-school and out-of-school suspensions and expulsion/incidents from Alaskan middle schools with student populations between 250-400 students.

October 2021 to December 2022

- Statewide Range: low of 35 incidents to a high of 169
- Statewide Average: 99.73 recorded behavior incidents
- BMS: **35 total**
 - *2021-2022 School year was the highest number of record behavior incidents in the past 5 years.*
- **2022-2023 school year:** BMS has had 4 incidents to date.

MAP Data

BMS has not yet had a complete administration of the MAP test for the 2022-2023 school year.

Math - Each grade level made over 100% of their grade level's expected growth in math.

**Data from Fall 2022*

Reading-53% of our students are proficient or above in reading.

**Data from 2021 school year*

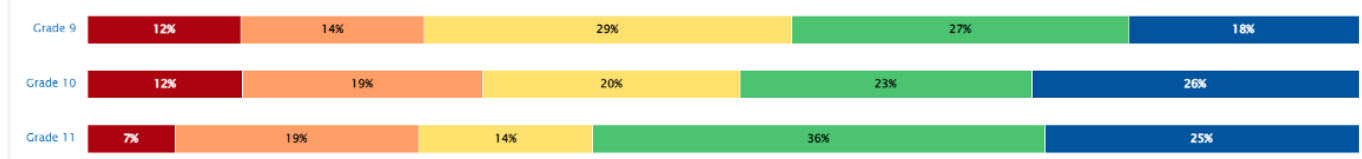
School Takeaways

- Schoolwide Increased focus on reading
- Current implemented strategies to bolster daily academic performance, as well as standardized test scores:
 - Targeted intervention/tutoring during the school day
 - Targeted after school support (teacher recommendation)
 - Grade-level weekly collaboration and teaming
- Schoolwide enrichment/intervention period three days a week

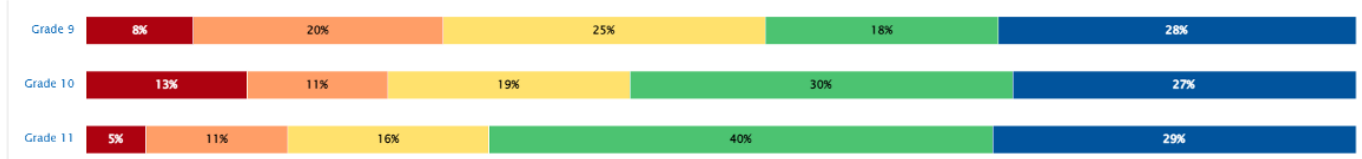
SHS MAP Data Highlights

Sitka High School

School Achievement: Reading (2021-22) Fall

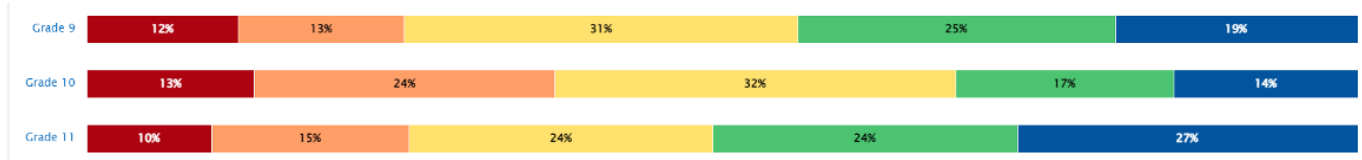


School Achievement: Reading (2021-22) Spring



● 1st to 20th Percentile ● 21st to 40th Percentile ● 41st to 60th Percentile ● 61st to 80th Percentile ● >80th Percentile

School Achievement: Math K-12 (2021-22) Fall



Grade 11 = 71 students tested in Fall

School Achievement: Math K-12 (2021-22) Spring



Grade 11 = 4 students tested in Spring, so no data to report

● 1st to 20th Percentile ● 21st to 40th Percentile ● 41st to 60th Percentile ● 61st to 80th Percentile ● >80th Percentile

CBS Student Activities Fund

Two Community Listening
Sessions

- October 27
- November 10

Community Input Survey

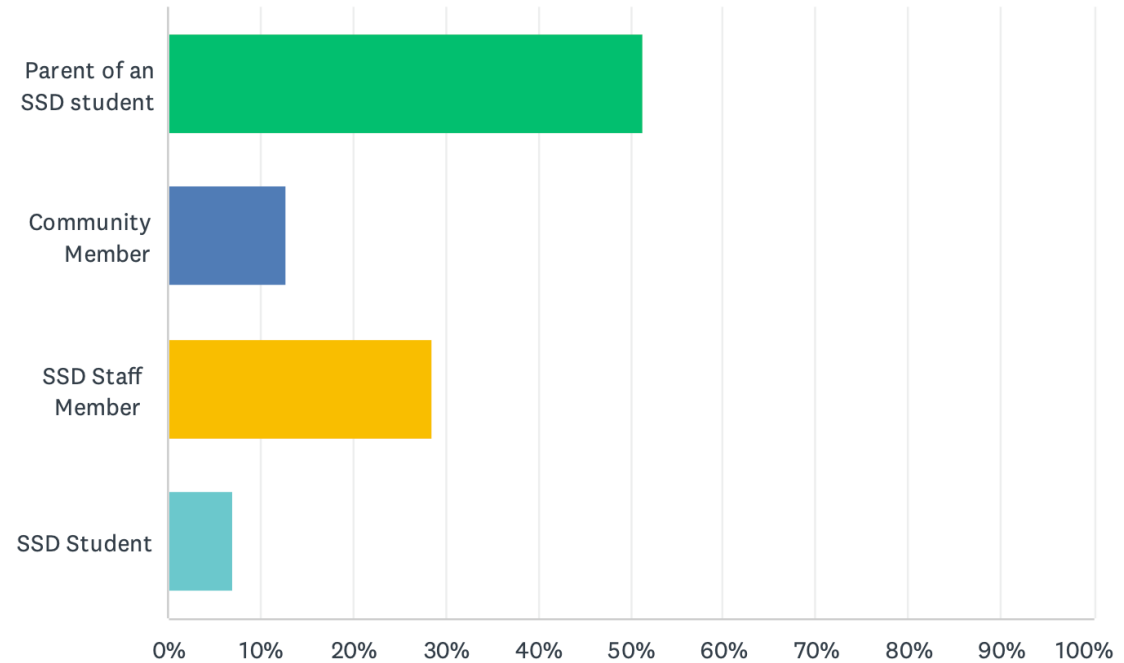
Listening Session Feedback

- Afterschool activity busing
- Support existing extra-curricular activities first
- Help off set fundraising needs
- Travel Feedback
 - Support Region travel first and State travel second
 - Limit hotel stays
 - Not for “special” travel (out of season)
- Keep player fee, maybe make it a little less to keep a “buy-in” for the activity
- Create a system to designate funding once we know how much is coming in from dedicated sales tax

Student Activities Fund Survey Results

Q1 Please select what best describes you.

Answered: 70 Skipped: 0

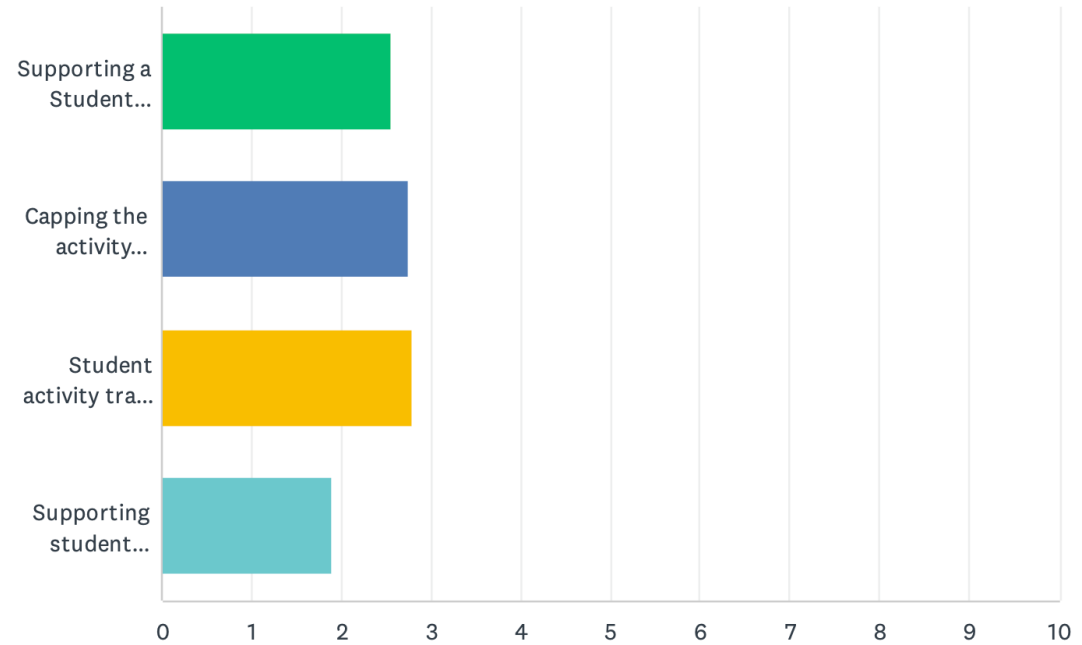


ANSWER CHOICES	RESPONSES	
Parent of an SSD student	51.43%	36
Community Member	12.86%	9
SSD Staff Member	28.57%	20
SSD Student	7.14%	5
TOTAL		70

Q2 The district has identified the following as potential uses of the Student Activities Fund.

Please rank the following items in your priority preference.

Answered: 70 Skipped: 0



	1	2	3	4	TOTAL	SCORE
Supporting a Student Activity Scholarship Fund to assist families with activities participation fees (students who qualify for free or reduced-price meals would automatically be eligible for the fund).	32.86% 23	14.29% 10	28.57% 20	24.29% 17	70	2.56
Capping the activity participation fee to a yearly rather than a per-activity fee.	34.29% 24	30.00% 21	12.86% 9	22.86% 16	70	2.76
Student activity travel support.	20.00% 14	45.71% 32	28.57% 20	5.71% 4	70	2.80
Supporting student activities participation at middle and elementary schools.	12.86% 9	10.00% 7	30.00% 21	47.14% 33	70	1.89

Q3 Do you have any other ideas for the Student Activities Fund?

38 out of 70 people responded. Feedback included:

- “Target it towards lower income students who otherwise could not participate, especially travel costs.”
- “I would very much like to see the fund go towards high school activities and travel, for all who participate, not based on income.”
- “Let's help pay for what we already have and lessen the burden on families and local businesses.”
- “Have a family cap on activities fees.”
- “Equally supporting travel for academic activities as well as athletic activities, if possible.”
- “I think all state travel should be paid for and each athlete should be required to pay a set amount per sport with a yearly cap. Each sport should be required to do at least one main fundraiser.”
- “I think lowering the activity fee for each activity across the board with a cap for each student is better than one activity fee for all activities.”
- “I would prefer that all students get a share of these funds to subsidize their participation in an activity of their choice.”
- “We need to bring those HS students that think they can't afford to participate, into the activities.”
- “Use directly for kids, not staff salaries or pay increases.”
- “Support field trips at elementary.”
- “Help everyone please.”



*New Blatchley Heat
Pumps are up and
running!*

Announcements

- Upcoming winter concerts! Check your school's calendar or the district website.
- Building a Bridge to Kindergarten: Family and Community Dialogue – 5:30 p.m., Dec. 13 @ KGH
- Winter Break – Dec. 19 to Jan. 4. School starts back on Jan. 5, 2023.
- Joint Assembly Work Session – Jan. 19, 2023



Sitka School District Mission:
The Sitka School District will intentionally develop
Haa Latseení
(Our Strength of Mind, Body, and Spirit)
to inspire and prepare students to be compassionate, empowered,
and equipped critical thinkers within a global community.

School Board Meeting

Wednesday, XXXXXXXXXXXXXXX | 6:00 PM | Harrigan Centennial Hall, 330 Harbor Drive, Sitka, AK 99835

Proposed Agenda

1. **Recognitions (5:45 - 6:00 p.m.)**
2. **Call to Order (6:00 p.m.)**
3. **Flag Salute**
4. **Land Acknowledgment**
5. **Roll Call**
6. **Approval of the Proposed Agenda and Consent Agenda**
7. **Persons to be Heard - Non-Agenda Items**
8. **Persons to be Heard - Agenda Items**
9. **Special Reports: Government to Government**
10. **School Highlights**
11. **Reports and Presentations**
12. **Board Member Reports**
13. **Administrative Reports**
 - a. Budget Update
 - b. Enrollment Update
 - c. Superintendent Update
14. **New Business**
15. **Correspondence and Information (Separate Packet)**
16. **Future Agenda Items/Upcoming Events**
17. **Adjournment**

Note: All items listed under Agenda & Consent Agenda are considered routine by the School Board and will be approved in one motion. Items may be removed at the request of a School Board Member.



Agenda Item Details

Meeting November 1, 2022 – Regular School Board Meeting
Category Finance
Subject SSD Memorandum – Substitutes Pay
Type Action Item

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM # 02 (2022-2023)

November 1, 2022

TO: SCHOOL BOARD
FROM: FRANK HAUSER, SUPERINTENDENT
SUBJECT: FY23 Substitutes Pay

RECOMMENDATION:

Provide increase to secretary and non-certificated substitute pay scale.

PERTINENT FACTS:

Substitutes are paid by the district for whole or half day increments. Secretary substitute wages when calculated by the hour reflect an hourly rate of \$16.25 per hour. In addition, the number of hours worked by paraprofessional staff increased from 6.5 hour a day to 7 hours a day due to the approved negotiated agreement for the Sitka Educational Support Professional Association (SESPA). The hourly rate was adjusted to account for the change in the hours in the SESPA negotiated agreement for non-certificated staff.

Funding Sources

Account: 23-100-000-100-000-XXX

by: Leslie Young, Business Manager

Sitka School District

Substitute Positions - Non Bargaining Wages

Current Year

2023	Hrs per day	1/2 Day	Daily Rate	Hrly Rate
Non Cert	7	3.5	\$ 120	17.14
Secretary	8	4	\$ 130	16.25
Cert	7.5	3.75	\$ 150	20.00

Proposed

2023	Hrs per day	1/2 Day	Daily Rate	Hrly Rate
Non Cert	7	3.5	\$ 125	17.86
Secretary	8	4	\$ 145	18.13
Cert	7.5	3.75	\$ 150	20.00

Para/Secretary	Column 2
Step 1	\$ 20.62



Agenda Item Details

Meeting	December 7, 2022 – Regular School Board Meeting
Category	New Business
Subject	SSD Memorandum – Universal Breakfast
Type	Action
Recommended Action	To approve and authorize provision of the first breakfast meal for every student of the Sitka School District from December 8, 2022 through May 24, 2023, at an estimated cost of \$31,000.

SITKA SCHOOL DISTRICT
SITKA, ALASKA

SSD MEMORANDUM # 03 (2022-2023)

December 2, 2022

TO: SCHOOL BOARD
FROM: LESLIE YOUNG, BUSINESS MANAGER
SUBJECT: SSD Universal Breakfast for FY23

SSD STRATEGY: We will expand opportunities and remove participation barriers for students.
We will identify strategies to close learning gaps.

RECOMMENDATION:

Provide universal, free breakfast starting December 8, 2022, and continuing through May 24, 2023, for the first breakfast meal served to all students.

PERTINENT FACTS:

Eating a healthy breakfast helps students stay focused, energized, and healthy. Research also indicates the following:

- Students who eat breakfast show improved attendance, behavior, and academic performance, as well as decreased tardiness.
- Children who eat breakfast at school—closer to class and test-taking time—perform better on standardized tests than those who skip breakfast.
- Student academic achievement increases, especially for math, when schools offer the school breakfast program.
- Children and adolescents experiencing hunger have lower math scores and lower grades.
- Children who eat breakfast show improved cognitive function, attention, and memory.

This school year, participation in the National School Lunch Program, for both the lunch and breakfast programs, is significantly lower than during previous school years.

When comparing November 2019, pre-Covid breakfast participation numbers to November 2022, there has been a 41% decrease in participation. Factors influencing the decreased participation include meal costs (post-pandemic, the federal government no longer pays for free meals for all) and time to access breakfast before school. The district anticipates bussing being adjusted in January 2023 to modify pick-up and drop-off times to allow students additional

time to participate in a universal, free breakfast program. In addition, options will be provided at schools for students to pick up their breakfasts to take to their classrooms.

The district must monitor fund balances and proactively invest profit to avoid an excess fund balance (EFB). For the National School Lunch Program (NSLP) and Child and Adult Care Food Program (CACFP), an EFB occurs when fund balance exceeds three months average expenditures (allowable fund balance) at year end. In October, the district received a supply chain assistance grant from the NSLP for \$28,704.84 that is dedicated for reducing food cost toward unprocessed or minimally processed food products.

Student participation dictates the overall cost of the district's food service program. Using comparison data from last year (December 2021 to May 2022), when a first breakfast and lunch meal were provided free (because of additional federal pandemic assistance), the projected participation cost to provide a first breakfast free for the remainder of this school year (FY23) will be \$31,000.

If the Board approves the recommendation, the business office will update the breakfast meal pricing to reflect the first breakfast meal served free for all students, regardless of students' meal eligibility status, starting on December 8, 2022. Any second breakfast served would remain the full cost of a non-reimbursable breakfast meal, which is set at \$3.63.

Funding Sources

Account: 23-255-000-780-000-xxx

Sitka High Music Department
Sitka High School
1000 Lake St.
Sitka, AK 99835

December 02, 2022

Sitka School Board
300 Kostrometinoff Sr.
Sitka, AK 99835

Dear Sitka School Board:

REQUEST FOR OUT-OF-STATE TRAVEL

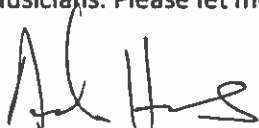
This fall, music students from six states in the northwest (AK, WA, OR, ID, MT, WY) submitted individual auditions to participate in the All-Northwest Honor Groups in 2023. This event is held every other year and is organized in a partnership between the National Association for Music Educators (NAfME) and the Washington Music Educators Association (WMEA). The 2023 festival will be conducted on February 17-18 and will be held in Bellevue, WA.

I am proud to report that of the six auditions submitted by students from Sitka High School, all six were invited to participate in one of the honor groups. With your permission, we will be sending one student to the All-NW Band, two students to the All-NW Wind Symphony, two students to the All-NW Mixed Choir, and one student to the All-NW Treble Choir.

Students and their families will be mostly responsible for covering their own costs which will include airfare, festival fees, food, and lodging. Our department is right now planning a holiday fundraiser, and I will ensure that none of the students will be barred from participating because of any financial hardships.

An approximate travel itinerary will have us departing Sitka on 02/16, registration and rehearsals begin on 02/17, final rehearsals and concerts on 02/18, and we will return home on 02/19. Students will miss two days of school. I will be traveling with them, and will be directly responsible for their well-being when they are not in rehearsals.

The conductors our students will be working with are of the highest caliber, and I know they will represent our school and our district well. Thank you for the support you have shown to the fine arts programs in our district, and for your consideration of this opportunity for these exemplary young musicians. Please let me know if you have any additional questions or concerns.



Andrew Hames
Sitka High Music Director