

Agenda Independent School District 279 School Board	Regular Business Meeting Educational Service Center - Forum Room 11200 93rd Ave N Maple Grove, MN 55369 Tuesday, August 20, 2024 6:00 PM
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Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

This regular meeting of the Osseo School Board is being conducted the Board Room of the Educational Service Center, and is open to the public. The meeting can be monitored electronically by streaming online at district279.org/info-center/school-board (Watch Livestream). An archived recording will also be available on the district website.

Agenda Items

1. 6:00 p.m. Welcome and purpose
Tanya Prince, Board Vice Chair
2. 6:00 p.m. Check in
Dr. Kim Hiel, Superintendent
3. 6:05-6:30 p.m. Online Learning Update: Innovation, Creativity and Opportunity in District 279 2
Dr. Bryan Bass, Asst. Supt. of Equity & Achievement; Anthony Padrnos, Exec. Dir. of Technology; Kristen Swanson, Principal-279Online; Ryan Bisson, Asst. Principal-279Online; 279Online staff and students
4. 6:30-8:15 p.m. 2024-2025 Strategic Priorities and Operational Plan 36
Superintendent's Cabinet Members
5. 8:15-8:30 p.m. Board meeting calendar review 62
Dr. Kim Hiel, Superintendent
6. 8:30 p.m. Adjournment
Tanya Prince, Board Vice Chair

To accommodate individuals with disabilities, this material will be made available in alternative formats upon request. Individuals with disabilities are invited to request reasonable accommodations to participate in or attend a district activity, call your local school or the school district at least seventy-two (72) hours in advance (two-week notice preferred). Members of the public can view and download School Board meeting notices and regular meeting agendas and materials from the district website www.district279.org, under "Info Center > School Board."

OSSEO AREA SCHOOLS

ISD  279

Online Learning Update:

Innovation, Creativity & Opportunity

August 20, 2024

Presentation Outcomes

Board members will:

- ▶ Receive an implementation update on 279Online (K-12 School)
- ▶ Learn about additional pathways for online supplemental offerings

Presentation Approach

ISD 279 School Board members will understand the historic, current and future implementation of #DL4A through the lens of:



Innovation: Visioning and development of online options



Creativity: Building individualized pathways while fostering a sense of belonging and inclusion



Opportunity: Reducing barriers and inequalities so our scholars can thrive and change the world.

2017-2021



Innovation

#DL4A

Students will experience learning that is personalized in path, place, and pace through strengthening teaching and learning practices that support student success.

Historical Context



School Board, 2017



DPAC Recommendation (2020-21)



#DL4A Plan - 2017



COVID surge

Online Programming Timeline

Phase 2 2021-22

- Year 1 implementation of K-12 comprehensive Online programming
- Marketing exploration and research
- Online brand identity development

Phase 3 2022-23

- Year 2 implementation of K-12 comprehensive Online program
- Continued marketing planning/ implementation
- Development of 9-12 supplemental online programming
- MDE certification for supplemental online learning 6-12

Phase 4 2023-24

- Year 3 implementation of K-12 comprehensive online programming
- Year 1 implementation of 9-12 supplemental online programming

Phase 5 2024-25

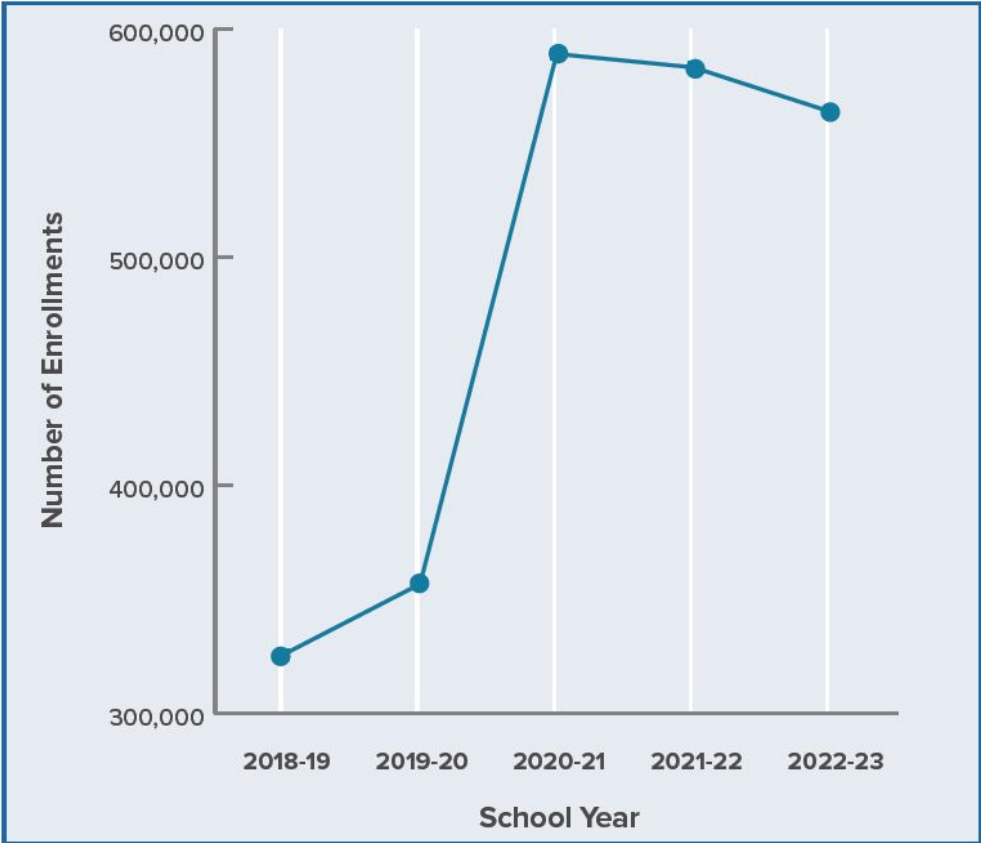
- Year 4 of comprehensive online programming
- Year 2 implementation of 9-12 supplemental online programming, now expanding to outside district students

Nationwide Trends

“Gone are the days of predictable enrollment patterns in K-12 education. Online learning, once a niche option, has become integrated into the dynamic landscape of reshaped educational choices.”

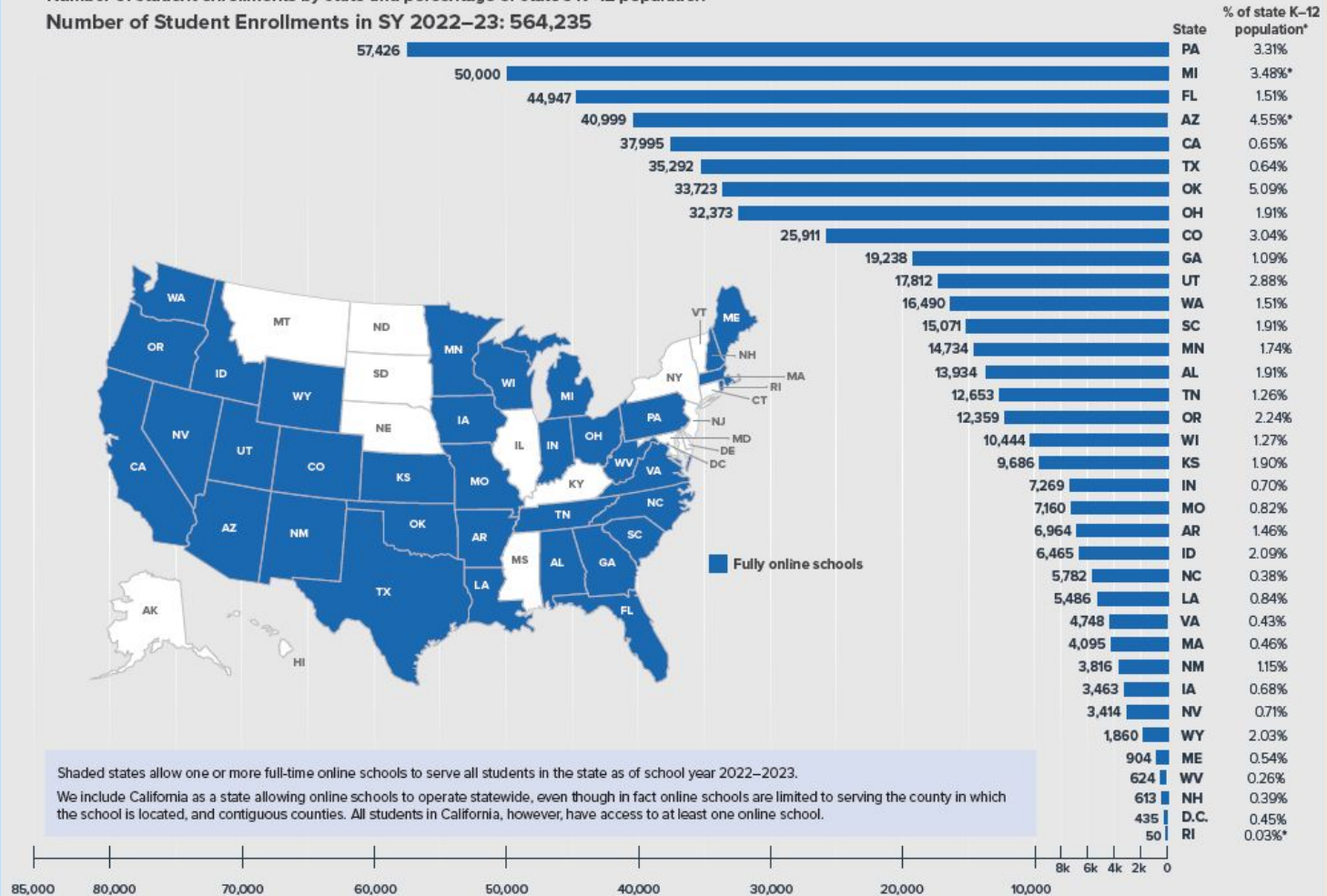
– *Snapshot 2024 Digital Learning Collaborative: The post-pandemic digital learning landscape emerges*

Full-time K-12 Online School Enrollment Nationwide



Number of student enrollments by state and percentage of state's K-12 population

Number of Student Enrollments in SY 2022-23: 564,235



States with statewide fully online schools

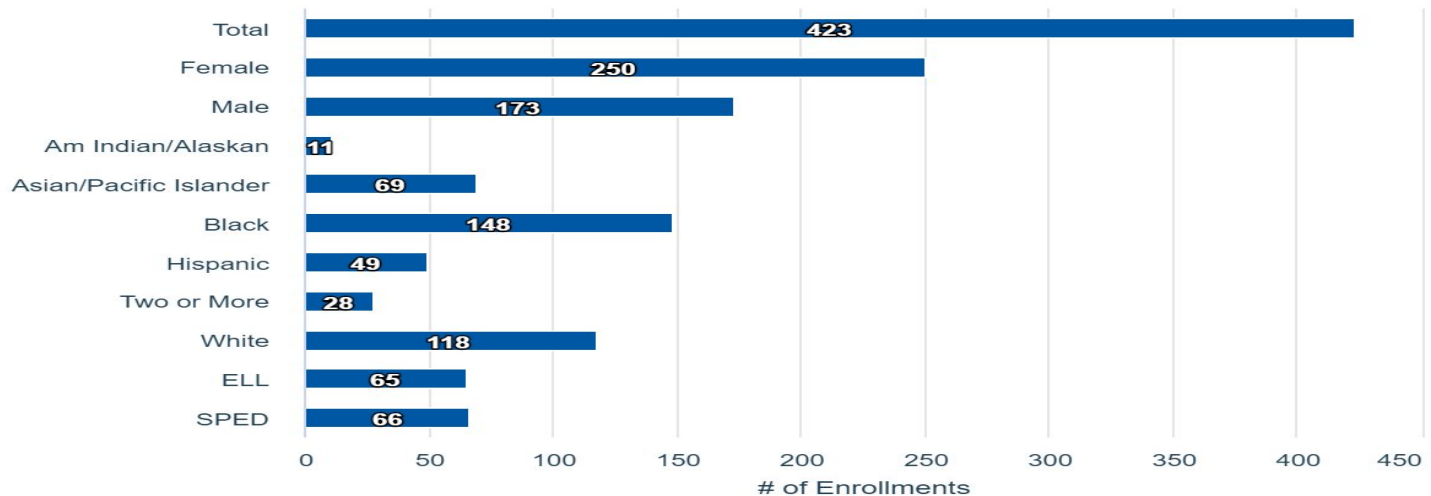
ISD 279 Financial Support for Online Learning

- ▶ 2020-2021 Distance Learning Academy (COVID)
- ▶ 2021-2024 3-year Strategic Investment
- ▶ Online learning has been generating more revenue than expenses (until FY24)
- ▶ Unique considerations for K-12 school structure (programming and funding)

Comprehensive Enrollment

Enrollment Information

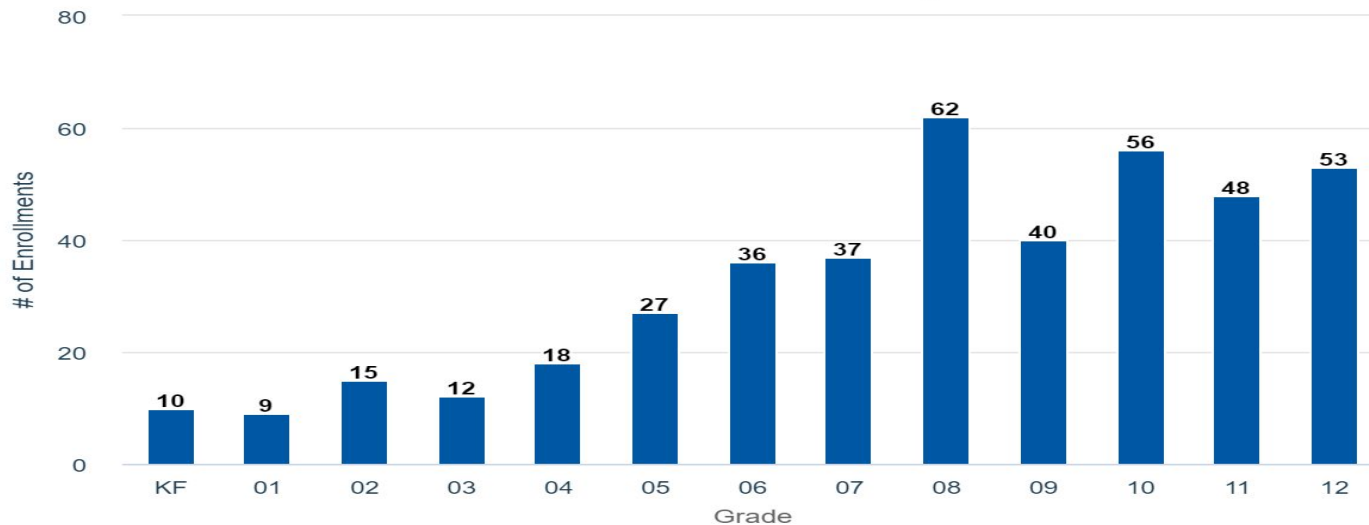
The current active enrollment totals for each student demographic group.



Comprehensive Enrollment

How many students are currently in each grade?

The number of active students enrolled in each grade level.



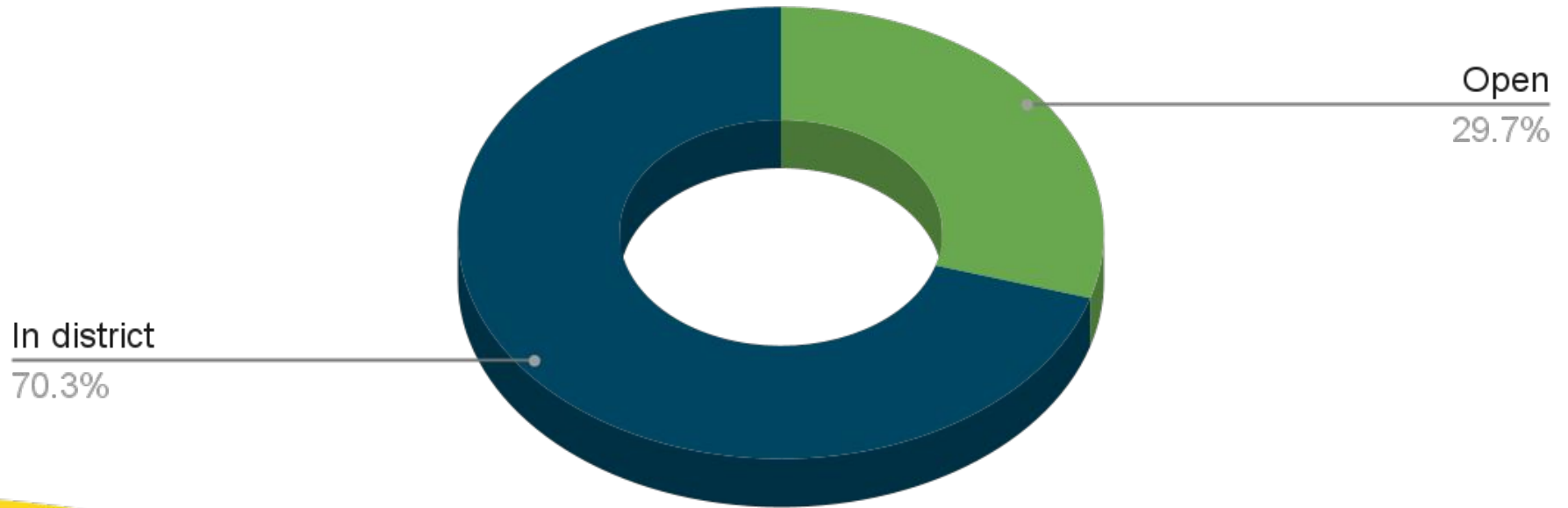
INNOVATION, CREATIVITY, OPPORTUNITY

279  **ONLINE** 14

OSSEO AREA SCHOOLS

Prepared for School Board Work Session 8.20.2024

Enrollment Location



Resident Students in Other Online Schools

- ▶ 130 resident students open enroll out to other full time online schools
- ▶ Consistent number since 2020-2021
- ▶ The number of schools has increased from 5 to 21

2021-Current



Creativity

279Online Purpose

To transform the educational experience for each and every scholar by redesigning and redefining what scholar learning and achievement mean



Objective 1

Build an 'all in' school community online



Strategy 1
Build staffulty community engagement

OneStop Shop Talk

Form Social Committee to set up events

Include a joyful opportunity at the beginning of meetings

Comprehensive set of resources to help create/grow staffulty shared knowledge

Strategy 2
Increase family engagement

Family Social Events

Student Voice

Increased opportunities for feedback

Create Family Advisory Council

More 1:1 tech support

Onboarding

Strategy 3
Strengthen PBIS structures

All staffulty involvement

In person events

Increase family involvement in PBIS

High School Student Leadership Team

Differentiated K-5 and 6-12

Otter Club



Objective 2

Implement MTSS strategies to support scholars



Strategy 1 Academic

CLEAR/NUA

Follow progress monitoring recommendations

Essential Learnings

Vertical Alignment (Curriculum and Soft Skills)

Small Groups/Wed. acceleration opportunities

Scholar Intervention Team (SIT)

Strategy 2 Social Emotional/Holistic Supports

Student Voice

Implement SEL Curriculum in Morning Meeting/Advisory

Secondary Engagement Strategies

Restorative Practices

Small Groups/Wed. exploratories

Check and Connect

Counseling Program Alignment with ASCA Standards

Onboarding

Strategy 3 Strengthen PBIS structures

Scholar Support Team (SST)

mySAEBRS Screener

Consistent implementation across staffulty

Secondary Advisory Collaboration

Differentiated K-5 and 6-12



Objective 3 Develop culture of academic achievement through high-functioning PLTs



Strategy 1 Essential Learnings

Create multiple pathways for scholars to achieve essential learning goals

CLEAR/ELLevators (ELM)

Continuous Professional Development

Strategy 2 Implementation

Scholar Voice

Data conversations drive continuous improvement

Collaborative teams implement a guaranteed and viable curriculum, unit by unit (SIG)

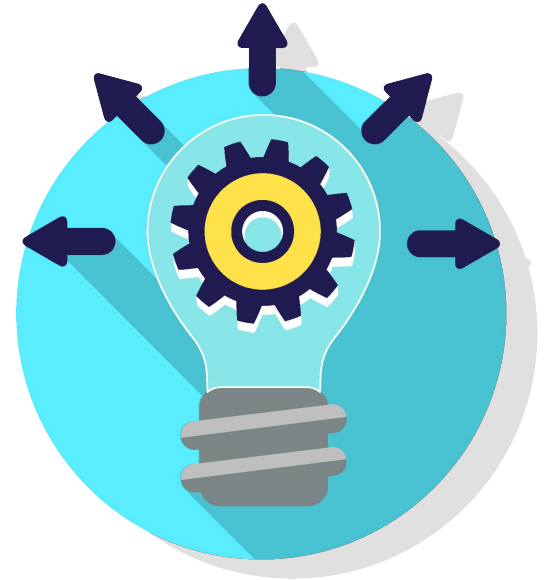
Strategy 3 Monitor and Adjust

Educators use the results of common assessments to improve individual practice, build the team's capacity to achieve its goals, and intervene and enrich on behalf of students (SIG)

Collaborative teams monitor student learning through ongoing assessment process that includes frequent, team developed, common formative assessments (SIG)

Scholar Experience

Jebidiah and Jana Worrall
Archer Worrall
279Online 8th Grade



3-12 Scholar Stakeholder Survey: Contribute to Community Scale

Scale Questions by Race ▾

Metrics	Am. Indian	Asian	Black	Hispanic	White
Number of Students	2	29	39	19	50
CONTRIBUTE TO COMMUNITY	67%	75%	79%	76%	75%
I resolve conflicts without anyone getting hurt.	67%	74%	80%	76%	70%
Students speak up to support other students if they are being disrespected or bullied.	33%	64%	73%	68%	68%
This year, I have helped to meet the needs of others through leadership, service, or some other way.	67%	74%	71%	64%	70%
Students at my school from different races, ethnicities and cultures get along well together.	100%	89%	94%	96%	90%

3 -12 Scholar Stakeholder Survey

Help Scale

Scales and Questions by Race ▾

Metrics	Am. Indian	Asian	Black	Hispanic	White
Number of Students	3	42	48	23	71
HELP	83%	85%	81%	80%	87%
I have what I need to be successful at school.	100%	95%	80%	79%	91%
An adult at school has talked to me about how I am doing in my classes.	100%	82%	87%	83%	83%
If I have problems at school, the adults listen to me and help me.	67%	84%	82%	86%	90%
If I have a problem, I have at least one adult at school that I can turn to.	67%	77%	77%	72%	85%

Scholar Speaker

Tyrone Fisher

279Online 11th Grade



**2024-2025
school year
and beyond**



Opportunity

279Online: An Innovation Hub

Future Focus	Recommendations	Rationale	Strategic Directions
Attendance	Update the Attendance Policy	Current policy is inconsistent, compliance-focused, and has technical issues.	Strategic Directions B, D, E
Higher Levels of Accountability for Engagement	Adjust the Enrollment Window for 279Online	Adjust the enrollment window and onboarding process to enhance new student engagement.	Strategic Directions A, C, D
Pathway Options	Partnership and Continued Support	Desire to grow school by providing additional pathways; unique classroom environment challenges.	Strategic Directions A and B

Marketing 279Online - Goals

- ▶ Create awareness around the 279Online brand
- ▶ Promote the uniqueness/benefits of the school and programs
- ▶ Use a variety of advertising channels to boost the school's enrollment

Marketing 279Online - Channels

- ▶ 279Online website
- ▶ Social media paid ads
- ▶ Google Ad
- ▶ Online banner ads
- ▶ Billboards
- ▶ Billboard trucks
- ▶ Spotlight article in community newsletter
- ▶ Call-outs in Twin Cities magazine ads, community event ads and local grocery store digital ads

Marketing 279Online - Ads



279ONLINE
INNOVATION. CREATIVITY. OPPORTUNITY

Top-quality education,
ANYTIME, ANYWHERE

ENROLL TODAY · 279Online.com

**Student success,
one click away**

ENROLL TODAY · 279Online.com

OSSEO AREA SCHOOLS
EXPANDING EDUCATIONAL HORIZONS

Explore 279Online.com

279ONLINE
is breaking ground with a tuition-free, synchronous online K-12 personalized learning experience – accessible from anywhere in Minnesota.

- A positive, inclusive learning network where well-being is our priority
- Live instruction, independent work & a robust curriculum
- Personalized, scholar-driven courses & Individual Chromebooks
- A variety of high school electives & AP classes

IN THE DIGITAL AGE, MORE AND MORE STUDENTS STRUGGLE TO THRIVE IN THE TRADITIONAL SCHOOLING SYSTEM. 279Online, an online school within Osseo Area Schools ISD 279, offers a unique opportunity for individuals seeking an alternative education experience to prosper. It's a tuition-free, K-12 online school and is available to students throughout Minnesota—you don't have to attend or be within the Osseo Area Schools boundaries to enroll.

FLEXIBILITY AND INDIVIDUALIZED LEARNING
With its unique approach to online learning, 279Online empowers students to take charge of their education. "Our curriculum aligns with the state standards, and we emphasize innovation, creativity, and opportunity," says 279Online Principal Kristin Beck. "We want every student to thrive, so we personalize the experience as much as possible. On top of a solid foundation of core subjects like math, science, language arts, and social studies, 279Online offers numerous opportunities for students to explore their interests. These include membership in our Chess & Coding Club, the elementary-level Hi-Way Crew at the secondary level with dedicated time for these activities every year. We encourage our students to follow and explore their passions," says Beck. "If they have an idea for a group or club, we want to help them start it so they can take a genuine interest in their educational experience."

A SUPPORTIVE ONLINE COMMUNITY
Despite the virtual setting, 279Online fosters a supportive, holistic learning environment. At the secondary level, teachers conduct daily core group advisory sessions, which focus on emotional check-ins as well as education. "Our unique approach to online education tightly qualified teachers seeking new-age agencies to ensure," they provide them the benchmarks that need to be taught, but they're learning life of every student to ensure."

ADDITIONAL EDUCATION OP
In addition to kindergarten, elementary, and 279Online offers several online education options:

- American Indian Education: cultural-based programming for American Indian students
- College and Career Counseling Program: dedicated to training and preparing scholars to pursue their post-secondary goals

Teachers have the freedom to adapt lessons to their learners' style.

279ONLINE
INNOVATION. CREATIVITY. OPPORTUNITY

LEARN, GROW, SUCCEED
with 279Online

279ONLINE
INNOVATION. CREATIVITY. OPPORTUNITY

To learn more about 279Online, visit 279Online.com

ENROLL TODAY 279Online.com
763-391-8670

279ONLINE
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- A positive, inclusive learning network where well-being is our priority
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Choose a tuition-free K-12 online school

Choose a tuition-free K-12 online school

Ready to find a virtual school where well-being is a priority?

279ONLINE
INNOVATION. CREATIVITY. OPPORTUNITY

How would it feel to see your child thrive in a tuition-free online school?

279ONLINE
INNOVATION. CREATIVITY. OPPORTUNITY

Have you explored our tuition-free, top-quality online education?

Sponsored
279online.com
<https://279online.com/>

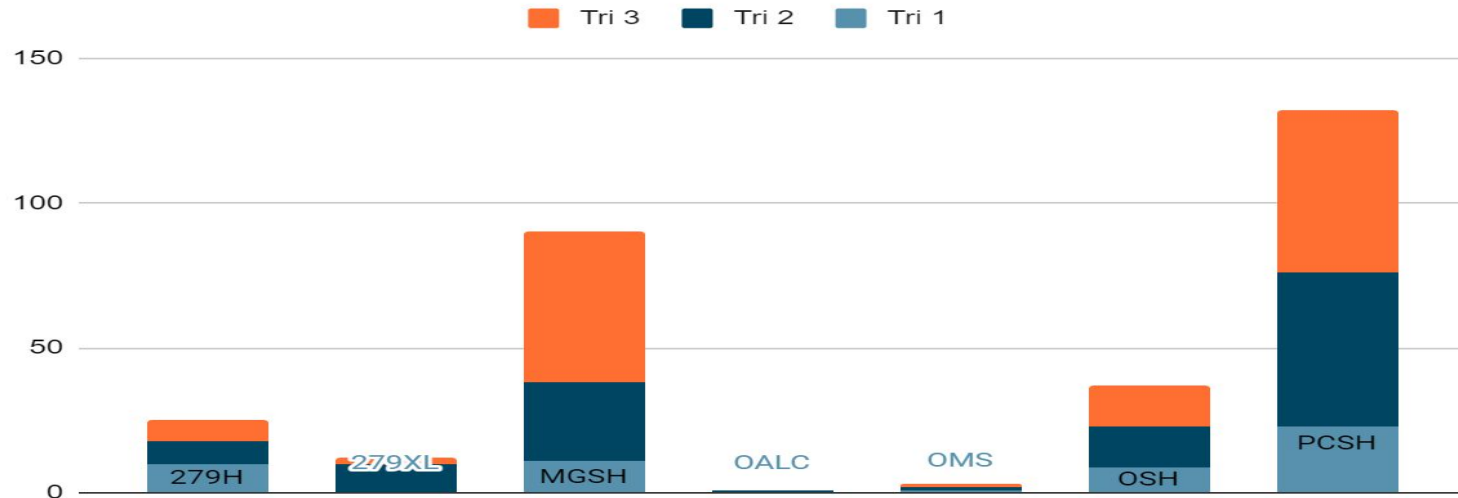
279Online - Minnesota Online School - Tuition-Free K-12 Education
Apply to 279Online today! Tuition-free, full-day, K-12 online school serving students throughout Minnesota.

279Excel

- ▶ Expand to non-district student access
- ▶ Expand course offerings

Supplemental Enrollment (279Excel)

Course Enrollments by School and Trimester



Staff Speaker

Keith Rishavy
Social Studies 6-12



Next Steps/ Considerations

- ▶ Develop expanded course offerings
- ▶ Develop non-district student enrollment process
- ▶ Explore Asynchronous/ Synchronous learning flexibility in the program
- ▶ Sustain marketing efforts

Questions?

OSSEO AREA SCHOOLS

ISD  279

Strategic Plan update

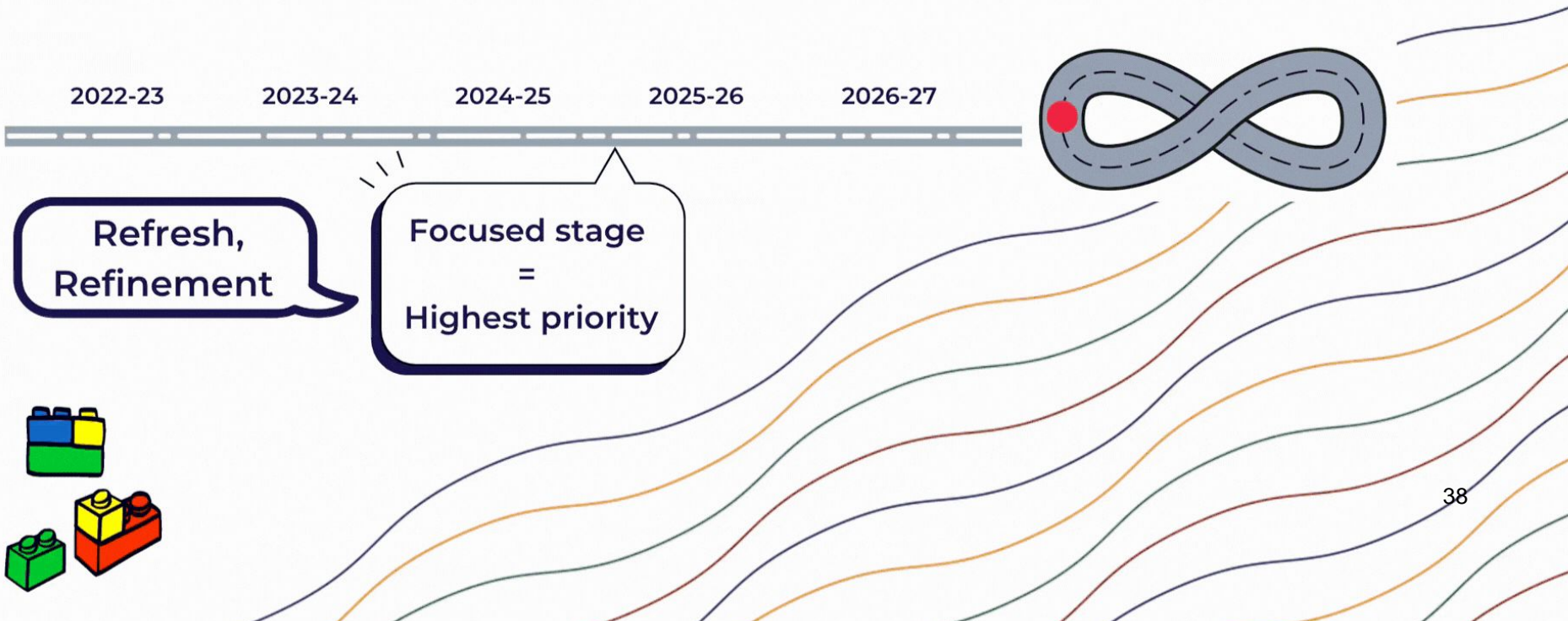
Aug. 20, 2024

Presentation outcomes

- ▶ Board members will:
 - Learn about the 2024-25 Strategic Priorities
 - Recognize the system alignment between the Strategic Priorities and the Operational Plan



Never Stop Building a Better Future



2024-25 One Community For All



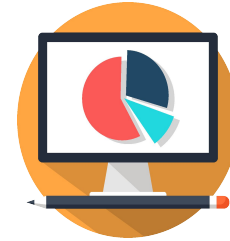
Focus



Alignment



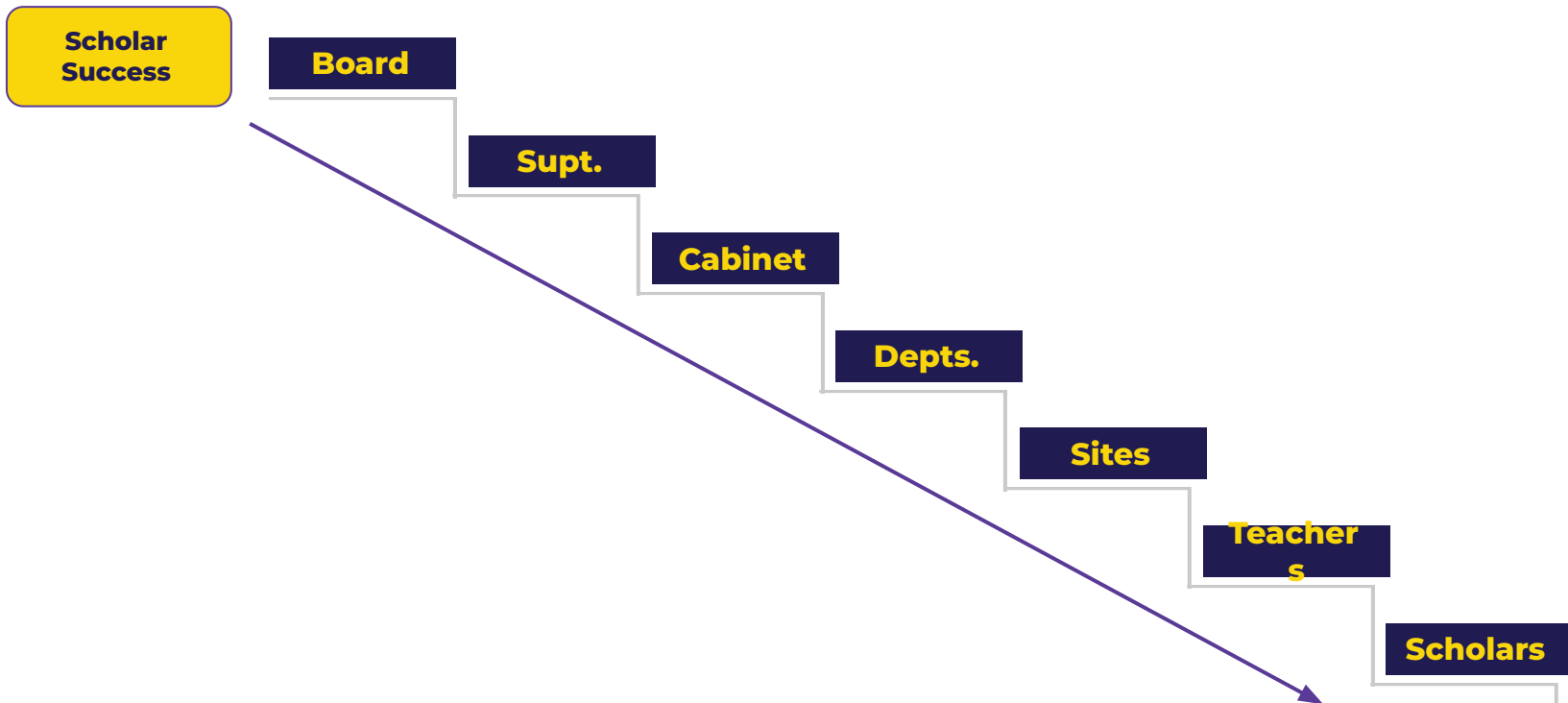
Action



Measurement



ALIGNMENT ACROSS THE SYSTEM



CORE VALUES

- HONOR AND INTEGRITY
- BELONGING
- INCLUSION

- INNOVATION AND EXCELLENCE
- TRANSPARENCY
- INTRINSIC VALUE

**3 Cs
 THE CONCEPT OF HOLDING SPACE**

- CONSISTENCY**
- Our responsibilities
 - Our behavior
 - Understanding our biases
 - Understanding expectations

- CONNECTION**
- Our relationships
 - Our roles
 - Our impact on others
 - Build trust

- COHERENCE**
- The why
 - Our decisions
 - Our data
 - Weight on the system

Being able to take action

Assess: weight on system

Discontinue: Adding on without taking away things that are not getting the needed results.

Results in: work burnout and missing some goals.



MISSION

Our mission is to inspire and prepare each and every scholar with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

VISION

Unleash and enhance the brilliance of our scholars to thrive and change the world.

Learning Work Initiatives

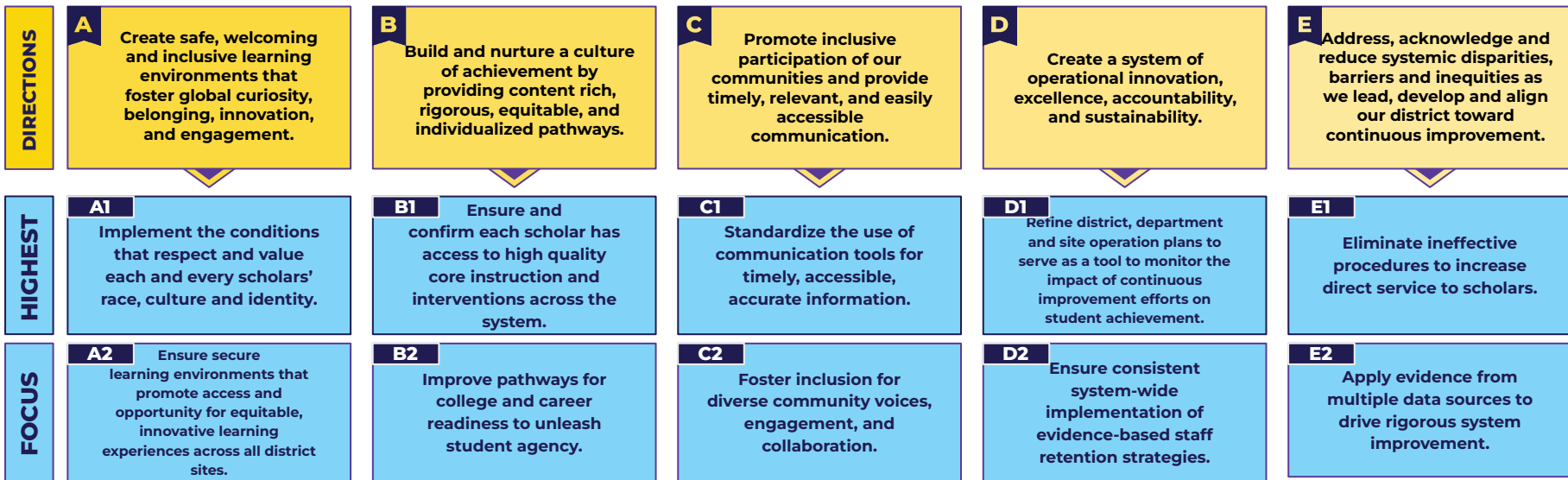
Research, testing and development of possible initiatives

Implementation Work Initiatives

Securing resources, creating processes and procedures, providing PD, developing evaluation metrics to ensure successful implementation

Standard Work Initiatives

Established, with at least 80% applying effectively



CORE VALUES

HONOR AND INTEGRITY
BELONGING
INCLUSION

INNOVATION AND EXCELLENCE
TRANSPARENCY
INTRINSIC VALUE

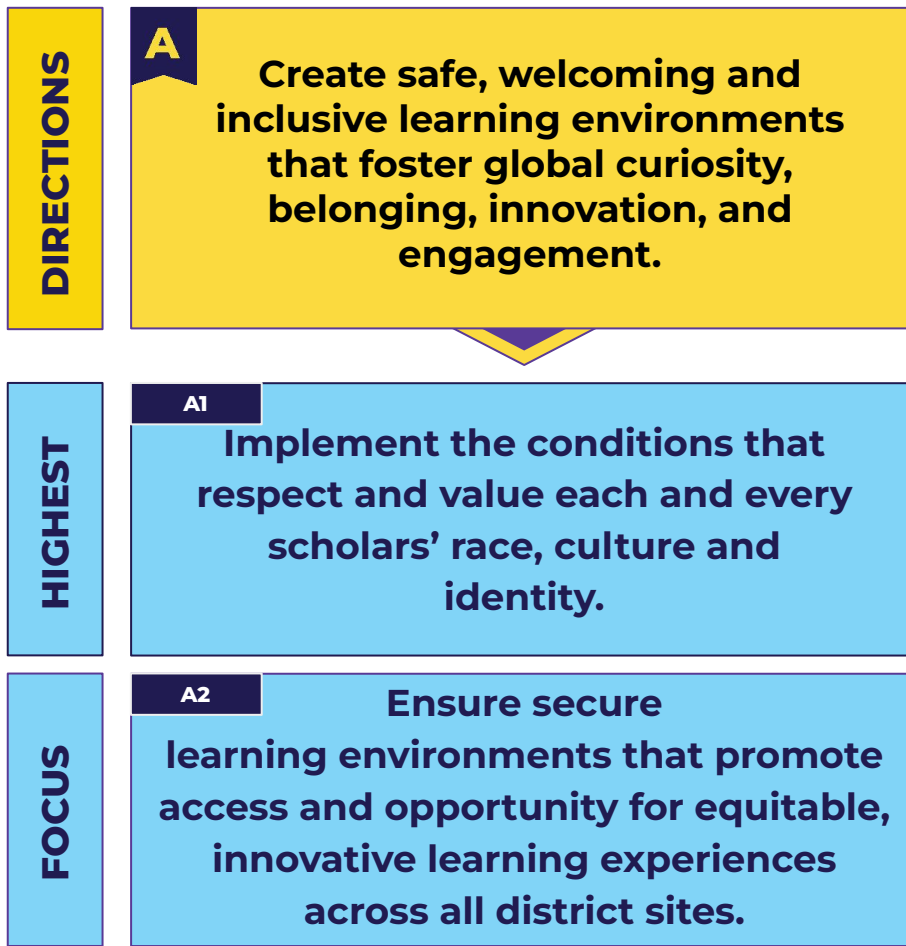
3 Cs
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COHERENCE
→ The why
→ Our decisions
→ Our data
→ Weight on the system

School Year	Strategic Direction/Goal	Learning Work Initiatives <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, developing evaluation metrics</i>	Standard Work Practices <i>Established, with at least 80% applying effectively (observable)- in cont. improvement</i>
2024- 25	A. Create safe, welcoming and inclusive learning environments that foster global curiosity, belonging, innovation and engagement.	<ul style="list-style-type: none"> ● Multi-Tiered Systems of Support - PBIS <ul style="list-style-type: none"> ○ Social Emotional Learning (T1) ○ Trauma-informed practices (T1-3) ○ Restorative Practices 	<ul style="list-style-type: none"> ● Building a Better Future <ul style="list-style-type: none"> ○ Next steps ○ Planning and construction ● #DL4A: 279Online/ 279Excel - phase V ● Identity-based Harm Protocol ● Identity-based board resolutions <ul style="list-style-type: none"> ○ LGBTQIA+ History and Culture 	<ul style="list-style-type: none"> ● Identity-based board resolutions <ul style="list-style-type: none"> ○ George Floyd ○ AAPJ
	B. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways.	<ul style="list-style-type: none"> ● Indigenous Content Standards ● Program Improvement Process (state mandate) <ul style="list-style-type: none"> ○ Social studies ○ Health K-12 ● Multi-Tiered Systems of Support (MTSS) : <ul style="list-style-type: none"> ○ Tier 2 & 3 	<ul style="list-style-type: none"> ● Special Education Opportunity Review Implementation Plan - year 2 ● Multi-Tiered Systems of Support (MTSS) : <ul style="list-style-type: none"> ○ Launch site Multi-Tiered Systems of Support teams ○ Develop systems to monitor Tier 1 effectiveness ● American Indian Education - Program Improvement <ul style="list-style-type: none"> ○ Graduation rate focus ● Systemwide Equity Tools and Training (Reimplement) ● Program Improvement Process (state mandate): <ul style="list-style-type: none"> ○ ELA - Elementary ○ WIDA Standards in Core 	<ul style="list-style-type: none"> ● Program Improvement Process: <ul style="list-style-type: none"> ○ Science - K-12 ○ Math - K-12 ○ Secondary ELA (grades 6-12)
	C. Promote inclusive participation of our communities and provide timely, relevant and easily accessible communication.	<ul style="list-style-type: none"> ● Branding: district and school logos; naming/renaming of new school and repurposed school; guidebook ● Community Education communication and marketing plan 	<ul style="list-style-type: none"> ● Site communication plans that incorporate best practices - Yr. 2 ● District, school websites ● Crest View: <ul style="list-style-type: none"> ○ Supporting impacted families ○ Celebrating successes of existing site ○ Determining and developing programs for the repurpose; including marketing and community outreach 	
	D. Create a system of operational innovation, excellence, accountability and sustainability.	<ul style="list-style-type: none"> ● Attendance boundary adjustments ● Develop strategic, comprehensive health and wellness strategy ● Reevaluate strategies for retention of BIPOC staff 	<ul style="list-style-type: none"> ● Enrollment marketing plan ● Cyber security plan 	<ul style="list-style-type: none"> ● Online enrollment - Year 3 ● 3-year Operational Plan Aligned <ul style="list-style-type: none"> ○ District ○ Department ○ Site
	E. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement.	<ul style="list-style-type: none"> ● Evergreen Classification and Compensation Study 	<ul style="list-style-type: none"> ● CAREI Task Force - Action Plan Yr 1 (H) ● Raptor system alongside new standard response protocols (H) ● Vision Cards - District ● E-Team Seminars 	



OPERATIONAL PLAN: DIRECTION A

2024-25

Highest (H): Implement the conditions that respect and value each and every scholars' race, culture and identity.

Focus (F): Ensure secure learning environments that promote access and opportunity for equitable, innovative learning experiences across all district sites.

Learning work

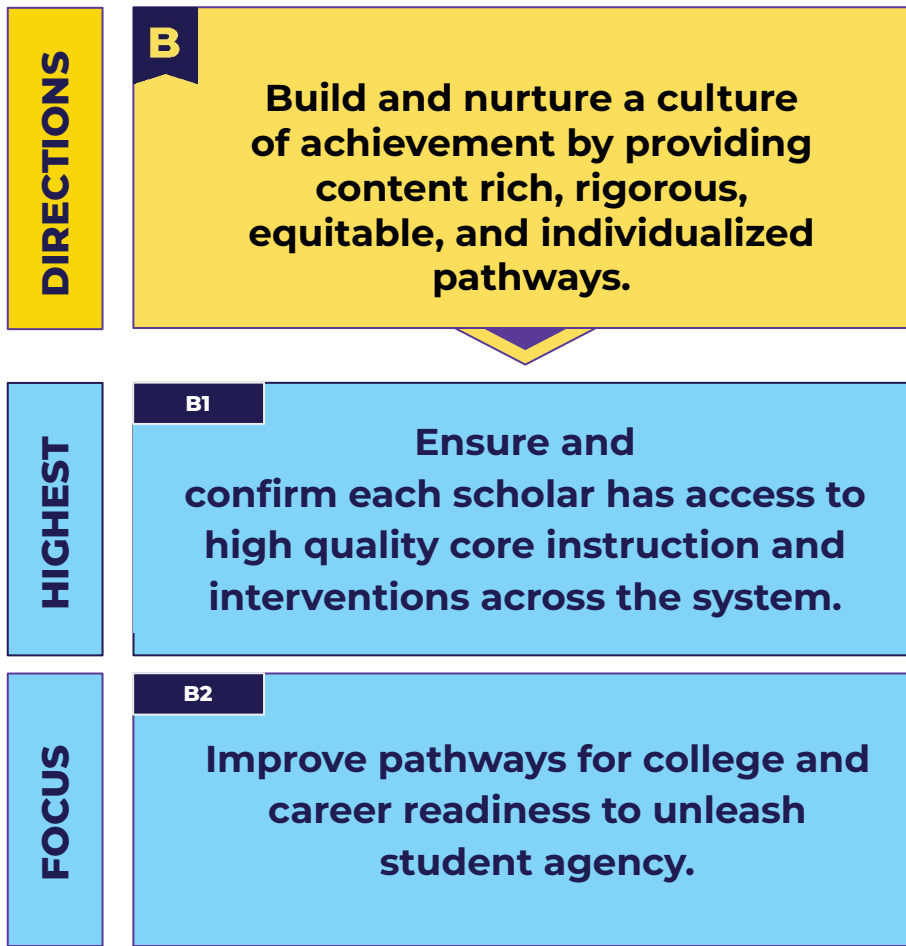
- Multi-Tiered Systems of Support - PBIS (H)
 - Social Emotional Learning (T1)
 - Trauma-informed practices (T1-3)
 - Restorative Practices

Implementation work

- Building a Better Future (F)
 - Next steps
 - Planning and construction
- #DL4A: 279Online/ 279Excel - phase V (H)
- Identity-based Harm Protocol (H)
- Identity-based board resolutions (H)
 - LGBTQIA+ History and Culture

Standard work practices

- Identity-based board resolutions (H)
 - George Floyd
 - AAPI



OPERATIONAL PLAN: DIRECTION B

2024-25

Highest (H): Ensure and confirm each scholar has access to high quality core instruction and interventions across the system.

Focus (F): Improve pathways for college and career readiness to unleash student agency.

Learning work

- Indigenous Content Standards (H)
- Program Improvement Process (state mandate) (H, F)
 - Social studies
 - Health K-12
- Multi-Tiered Systems of Support (MTSS) - (H, F)
 - Tier 2 & 3

Implementation work

- Special Education Opportunity Review Implementation Plan - year 2 (H)
- Multi-Tiered Systems of Support (MTSS) - (H, F)
 - Launch site Multi-Tiered Systems of Support teams
 - Develop systems to monitor Tier 1 effectiveness
- American Indian Education - Program Improvement (H, F)
 - Graduation rate focus
- Systemwide Equity Tools and Training (Reimplement) (H)
- Program Improvement Process (state mandate) (H, F):
 - ELA - Elementary
 - WIDA Standards in Core

Standard work practices

- Program Improvement Process (H, F):
 - Science - K-12
 - Math - K-12
 - Secondary ELA (grades 6-12)



Highest (H): Standardize the use of communication tools for timely, accessible, accurate information.

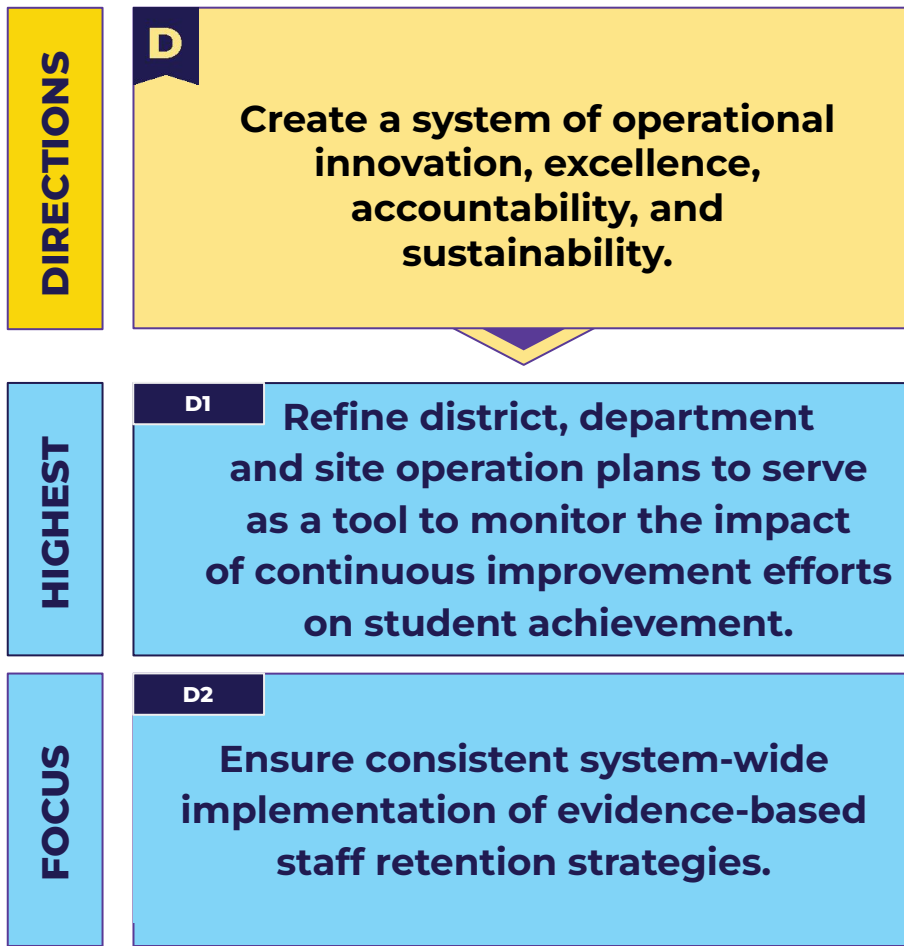
Focus (F): Foster inclusion for diverse community voices, engagement, and collaboration.

Learning work

- Branding: district and school logos; naming/renaming of new school and repurposed school; guidebook (H, F)
- Community Education communication and marketing plan (H, F)

Implementation work

- Site communication plans that incorporate best practices - Yr. 2 (H, F)
- District, school websites (H, F)
- Crest View: (H, F)
 - Supporting impacted families
 - Celebrating successes of existing site
 - Determining and developing programs for the repurpose; including marketing and community outreach



OPERATIONAL PLAN: DIRECTION D

2024-25

Highest (H): Refine district, department and site operation plans to serve as a tool to monitor the impact of continuous improvement efforts on student achievement.

Focus (F): Ensure consistent system-wide implementation of evidence-based staff retention strategies.

Learning work

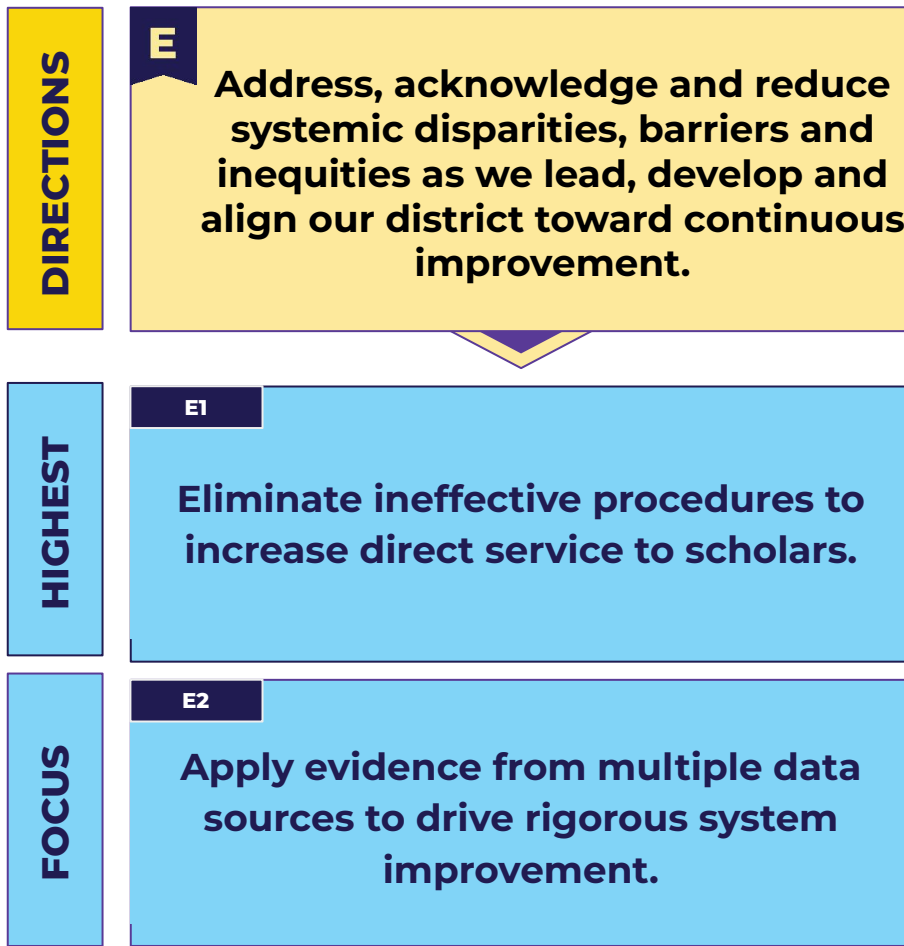
- Attendance boundary adjustments (H)
- Develop strategic, comprehensive health and wellness strategy (H)
- Reevaluate strategies for retention of BIPOC staff (F)

Implementation work

- Enrollment marketing plan (H)
- Cyber security plan (H)

Standard work practices

- Online enrollment - Year 3 (H)
- 3-Year operational plan aligned (H)
 - District
 - Department
 - Site



Highest (H): Eliminate ineffective procedures to increase direct service to scholars.

Focus (F): Apply evidence from multiple data sources to drive rigorous system improvement.

Learning work

- Evergreen Classification and Compensation Study (F)

Implementation work

- CAREI Task Force - Action Plan Yr 1 (H)
- Raptor system alongside new standard response protocols (H)
- Vision Cards - District (F)
- E-Team Seminars (F)

Progress Monitoring



Focus



Alignment



Action



Measurement

Vision Card B-Culture of Achievement

Element	Indicators	Data Source	Intervene	Concern	Baseline	Progress	Vision	2019	2020	2021	2022	2023
Outcome	B3. Culture of Achievement	Achievement Index Percent of students achieving at least one of the following: <ul style="list-style-type: none"> • Earning at least one (semester or trimester) credit in the following course types - <ul style="list-style-type: none"> ○ Postsecondary (PSEO) Courses ○ Concurrent/Articulated Courses ○ AP/IB/HP Course • Earning a professional certification in one or more of the following: <ul style="list-style-type: none"> ○ CPR/1st Aid ○ EMT ○ FMR • Completing an Internship, Apprenticeship, or Related Experience • Earning a Multilingual Seal 	≤29%	30-49%	50-69	70-89%	≥90%	NA	NA	NA	59%	62%
		12 x 12 Percent earning at least 12 credits by grade 12 that could lead to college credit (PSEO, Concurrent, Articulated, AP, IB) <ul style="list-style-type: none"> • 3 crs by Gr 9 • 6 Crs by Gr10 • 9 Crs by Gr 11 • 12 Crs by Gr 12 	≤4%	5-9%	10-14%	15-19%	≥20%	NA	NA	NA	10.7%	9.0%

L&A Three Year Operational Plan Work aligned with Strategic Direction B:

Strategic Direction/Goal	Learning Work Initiatives <i>Research, testing and development of possible initiatives</i>	Implementation Work Initiatives <i>Securing resources, creating processes and procedures, providing PD, developing evaluation metrics</i>
<p>B. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways</p>	<ul style="list-style-type: none"> • Program Improvement Process (PIP) <ul style="list-style-type: none"> ○ Social Studies- Secondary and Elementary ○ Health-K-12 ○ Career (voc, ly, and, echnica) • Portrait of a Graduate and Scholar Goal Setting 	<ul style="list-style-type: none"> • Multi-Tiered Systems of Support (MTSS): <ul style="list-style-type: none"> ○ District-wide Leadership Team (expanded to include broad representation) ○ Plan for site team implementation • Multi-Tiered Systems of Supports - Academics <ul style="list-style-type: none"> ○ High Quality Core Instruction and Intervention ○ ADSIS, Assessment, and Acceleration Yr 2 • Program Improvement Process: <ul style="list-style-type: none"> ○ ELA - Elementary ? & Secondary ○ Curriculum writing ○ Science - Elementary, 8th Grade - Yr 1 ○ Physics - Yr 1 ○ Chemistry - Yr 1 ○ Secondary math - Yr 2

3 Year Operational Plan

Reading		<ul style="list-style-type: none"> • Explore scheduling higher needs students in core sections with smaller class sizes for stronger supports and interventions (SD 5) <ul style="list-style-type: none"> ○ Utilize disaggregated data of aReading data by race, gender, EL and SpEd for grades 10-11 • Explore Pre-AP professional development for content English teachers (SD 4) <ul style="list-style-type: none"> ○ Teachers explore course materials and plan implementation into on-level content courses • Explore Wilson Reading curriculum for Resource English Skills courses (SD 4) <ul style="list-style-type: none"> ○ Teachers explore course materials and plan implementation • Align course curricula with new English priority standards (SD 1) <ul style="list-style-type: none"> ○ Plan the incorporation of ISD 279-adopted ELA standards within all grade levels of English courses 	<ul style="list-style-type: none"> • Employ Ellevation resources across subject areas to differentiate instruction, specifically for multilingual students (SD 1) <ul style="list-style-type: none"> ○ English teachers design differentiated instruction for all students, specifically those receiving EL services • Implement Native American texts within English curriculum (SD 1) <ul style="list-style-type: none"> ○ Plan culturally responsive instructional strategies to strengthen core sense of belonging • Align “How to be a good reader” strategies across subject areas (SD 1) <ul style="list-style-type: none"> ○ Provide training and support for classroom teachers ○ Track success in PLTs, disaggregating data by race • Establish English Learning Lab sections (SD 2, SD 5) <ul style="list-style-type: none"> ○ Provide credit recovery opportunities ○ Develop supports and interventions to accelerate learning 	<ul style="list-style-type: none"> • Administer PreACT for all 10th graders (SD 5) <ul style="list-style-type: none"> ○ Analyze data, disaggregated by race, to identify student needs • Intervention Read+ (ADSIS) sections (SD 5) <ul style="list-style-type: none"> ○ Increase progress monitoring to effectively differentiate instruction ○ Expand sections into 10th grade • Facilitate strategies by Instructional Team to strengthen student literacy (SD 5) <ul style="list-style-type: none"> ○ Incorporation of NUA High Operational Practices and Key Instructional Strategies ○ Employ ACE (Answer, Cite, Explain) writing method with literacy strategies • Implement procedures to empower students to use approved choice novels in English classes (SD 1) <ul style="list-style-type: none"> ○ Students may choose books to read in which to demonstrate proficiency of standards
Basic Goal	Trans. Goal			
73.2	78.2			
*See attached addendum for more detailed information				

PLT Level

September Meeting Date: 9/20/23

Team Members Present: All present

STEPS 1 & 2: Analyze Data/Determine Starting Point

- Gather data from screener.

Record the screener used to inform your PLT discussion:

Early Reading and aReading both being used as data for three times per year.

Based on the screener data, what grade level **trends or patterns** does your team identify?

Early Reading and aReading both being used as data for three times per year.

Discussed what steps are involved for aReading

First step - do all kids have smartphones, are kids signed into Clever

Last school year - the students were exposed to epic, seesaw, etc. They should be able to use the technology, just need to work on following multistep directions.

Reviewed data - discussed the implications of high class numbers in kindergarten and how much SEL was needed for these students last school year

Discussed what and how data can be shared at conferences

Surprised at the number of students in the high-risk across all three classrooms

The composite scores are 'less'

There are quite a number of students in the low-risk--how will we help them to continue to grow

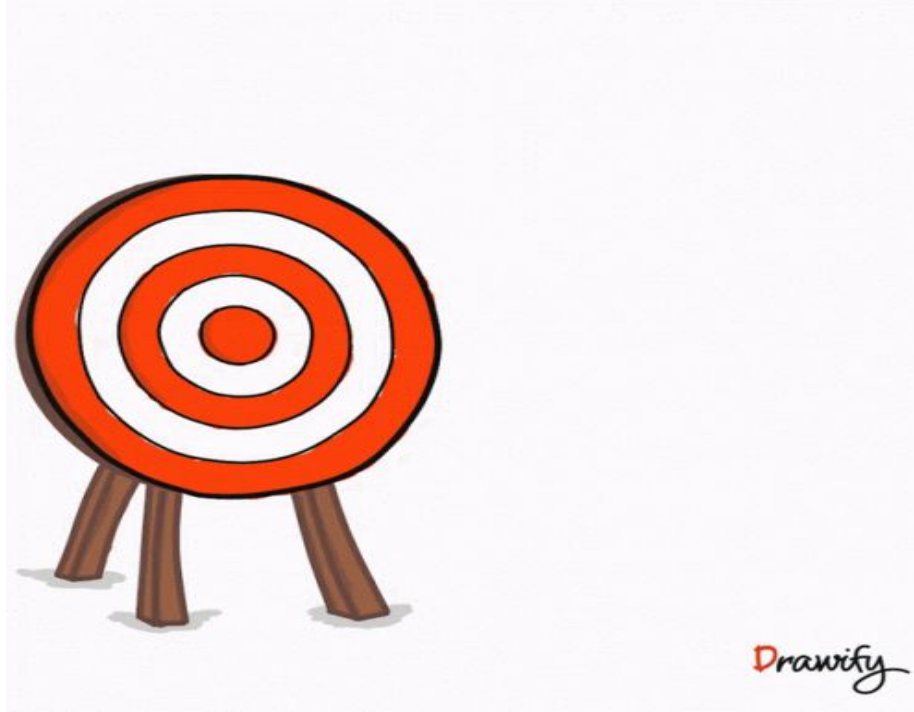
Of the students in the red, sight words,

October Meeting Date: 10.18.23

Team Members Present: Lisa, Cindy, Bobbie, Kay

Site Goal (for your reference):

Goal reached



Thank you!

Osseo Area Schools

Proposed Board of Education July-December 2024 Agenda/Calendar

	July	August	September	October	November	December
District Policy		<ul style="list-style-type: none"> Policy Committee Mtg (8/20/24) 		<ul style="list-style-type: none"> Policy Committee Mtg (10/8/24) 		<ul style="list-style-type: none"> Policy Committee Mtg (12/10/24)
Op Oversight	<p>Regular Meeting (7/23/24)</p> <ul style="list-style-type: none"> Consent agenda (teacher contracts) Gifts to the district Electric bus contract <p>(brief meeting to act on required business)</p>	<p>Work Session (8/20/24)</p> <ul style="list-style-type: none"> 2024-25 Strategic Priorities and Operational Plan 279Online Update Board calendar review <p>Regular Mtg (8/27/24)</p> <ul style="list-style-type: none"> Superintendent’s Report Non-public contracts for Student Services BBF Update Presentation Summer Programming Report Presentation Contract approvals Negotiation Strat Mtg (closed) 	<p>Work Session (9/10/24)</p> <ul style="list-style-type: none"> Attendance boundary changes: overview, timeline and process <p>Hold for Extra Work Session 9/17/24</p> <p>Regular Mtg (9/24/24)</p> <ul style="list-style-type: none"> Introduction of Student Board Representatives Superintendent’s Report Preliminary Levy (presentation and action item) Preliminary FY 2024 Financial Report (presentation) General Liability Insurance Renewal Negotiation Strat Mtg (closed) 	<p>Work Session (10/8/24)</p> <ul style="list-style-type: none"> Monitoring Report: Strategic Direction E Initiatives <p>Regular Mtg (10/22/24)</p> <ul style="list-style-type: none"> Student Board Representatives Report Superintendent’s Report Students Connecting Through International Service Contract ratifications Lobbyist contract approval Negotiation Strategies Meeting (closed session) 	<p>Special Mtg – Election Canvassing (11/12/24) followed by</p> <p>Work Session</p> <ul style="list-style-type: none"> World’s Best Workforce Results LRFP Budget Parameters LTFM Update <p>Regular Mtg (11/29/24)</p> <ul style="list-style-type: none"> Student Board Representatives Report Superintendent’s Report FY24 Financial Audit Results presentation World’s Best Workforce Results Combined polling place resolution Negotiation Strategies Meeting (closed session) 	<p>Work Session (12/10/24)</p> <ul style="list-style-type: none"> Legislative Platform Enrollment Update <p>Regular Mtg (12/17/24)</p> <ul style="list-style-type: none"> Student Board Representatives Report Superintendent’s Report Legislative Platform Final Levy/Truth in Taxation Contract ratifications Negotiation Strategies Meeting (closed session)
Board Gov./ Self Gov.		<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review 	<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review (15 min) Board PD Session or Extra Work session (9/17/24) 	<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review (15 min) 	<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review (15 min) 	<p>Work Session</p> <ul style="list-style-type: none"> Standing item: Board calendar review (15 min)
Sup Relations			Establish individual board member meetings process (frequency TBD)	Develop superintendent evaluation/goal setting process		
Public Engagement						

Osseo Area Schools

DRAFT Proposed Board of Education January-June 2025 Agenda/Calendar

	January	February	March	April	May	June
District Policy			<ul style="list-style-type: none"> Policy Committee Meeting (3/11/25)) 			<ul style="list-style-type: none"> Policy Committee Meeting (6/10/25)
Op Oversight	<p>Organizational Meeting (1/7/25)</p> <ul style="list-style-type: none"> Swearing in of new board members Election of board officers Board compensation Consent agenda (business, legal) Committee and Joint Board representatives Informational Items: Operating Protocols – Resolution and Agenda Setting <p>followed by</p> <p>Work Session</p> <ul style="list-style-type: none"> Monitoring Report: Strategic Direction D Initiatives <p>Hold for Extra Work Session or PD 1/14/25)</p> <ul style="list-style-type: none"> School Board 1-year through 3-year Governance Work Plan <p>Regular Mtg (1/21/25)</p> <ul style="list-style-type: none"> CTE Presentation Student Board Representatives Report Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (2/11/25) LRFP Budget Update</p> <ul style="list-style-type: none"> FY 2025 Mid-Year Budget Update Address Disparities for BIPOC Students (Strategic Direction E) <p>Regular Mtg (2/25/25)</p> <ul style="list-style-type: none"> Student Board Representatives Report FY25 Budget Adjustments FY25 Capital Budget Approval Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (3/11/25)</p> <ul style="list-style-type: none"> xxx <p>Regular Mtg (3/18/25)</p> <ul style="list-style-type: none"> Student Board Representatives Report Technology bid awards E-rate bid awards Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (4/8/25)</p> <ul style="list-style-type: none"> Monitoring report C Strategies to Recruit and Retain a Diverse Workforce (Black Men Teach representatives as guest presenters) <p>Regular Mtg (4/22/25)</p> <ul style="list-style-type: none"> Student Board Representatives Report District Planning Advisory Council (DPAC) Recommendations Insurance renewals Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (5/6/25)</p> <ul style="list-style-type: none"> Supt. Student advisory group (Amy T invite (advisory group to speak at work session – priorities chosen for school year 24-25 and beyond) Achievement & Integration budget review <p><i>School Board closed session following work session for purpose of supt. evaluation</i></p> <p>Regular Mtg (5/20/25)</p> <ul style="list-style-type: none"> Retiree recognition Student board rep recognition ECMAC Recommendations Termination of probationary teachers Contract ratifications Negotiations Strategy Meeting (SM/closed session) 	<p>Work Session (6/10/25)</p> <ul style="list-style-type: none"> 2025-26 Budget Legislative Update (WS/IO)20- Monitoring Report A Monitoring Report B <p>Regular Mtg (6/24/25)</p> <ul style="list-style-type: none"> 2025-26 Budget 10-year LTFM Plan Contract ratifications Negotiations Strategy Meeting (closed session)
Board Gov./ Self Gov.	<ul style="list-style-type: none"> Election of board officers/annual meeting (AR) 					
Sup Relations	<ul style="list-style-type: none"> Mid-year Sup evaluation check-in (SM/Closed session, informal) 	<ul style="list-style-type: none"> Supt. Report BIPOC Advisory Committee Supt. Report: Partnerships-Community & Govt Agencies 	Supt Report: SRO Advisory Committee		School board conduct superintendent evaluation; report out (summary) at July meeting (closed meeting, May	