

Regular School Board Meeting
Monday, June 8, 2026 5:30 PM

Austin High School Annex Recital Hall
205 4th Street NW, Annex Door #1
Austin, MN 55912

Agenda

1. Call to order/roll call
Speaker(s): Chairperson
2. Pledge of Allegiance
3. Approval of agenda (Action)
Speaker(s): Chairperson
4. AHS Spring sports highlights
Speaker(s): Activities Director Katie Carter and Spring Athletes
5. Task Force action plans
Speaker(s): Dr. Jessica Cabeen, Rebecca Deyo, Derik Gustafson, Amanda Lee, and Jill Rollie
6. Legislative update from State Representative Patricia Mueller
7. Superintendent's report
Speaker(s): Superintendent Dr. Joey Page
8. School Board reports
9. Consent agenda (Action)
Speaker(s): Chairperson
 - 9.A. Regular meeting minutes of 05/11/26
 - 9.B. Special meeting minutes of 05/26/26
 - 9.C. Personnel - June 2026
 - 9.D. Bills as of 06/08/26
 - 9.E. Treasurer's Report - April 2026
 - 9.F. Updates to the district's Language Instruction Educational Program plan (LIEP)
 - 9.G. 2026-2028 non-affiliated handbooks
 - 9.H. Minnesota State High School League membership renewal for 2026-27
 - 9.I. Engagement letter with Clifton Larson Allen (CLA)
 - 9.J. Raptor Emergency Management Platform
 - 9.K. 2026-27 Student Handbook
 - 9.L. Cabinet reports
 - 9.L.1. Academics and Administrative Services
 - 9.L.2. Finance and Operations
 - 9.L.3. Information Services
 - 9.L.4. Special Services
 - 9.L.5. Technology Services
 - 9.M. APS site reports
10. AHS Activities Department end-of-year recap
Speaker(s): Activities Director Katie Carter
11. Request approval of 2026-27 extended field trips (Action)
Speaker(s): Activities Director Katie Carter
12. Request approval of 2026-27 AHS fundraisers (Action)

- Speaker(s):** Activities Director Katie Carter
13. Request approval of dissolution of Pacelli cooperative agreement for Boys Swim and Dive (Action)
- Speaker(s):** Activities Director Katie Carter
14. Request approval of unrequested leave of absence (Action)
- Speaker(s):** Human Resources Director Sue Stark
15. Request approval of resolution certifying the updated district population estimate (Action)
- Speaker(s):** Community Education Director Jennifer Lawhead
16. Request approval of donations (Action)
- Speaker(s):** Exec Director of Finance and Operations Todd Lechtenberg
17. Request approval of resolution calling for a general election (Action)
- Speaker(s):** Superintendent Dr. Joey Page
18. Request approval of resolution establishing dates for filing affidavits of candidacy for election (Action)
- Speaker(s):** Superintendent Dr. Joey Page
19. Delegations
20. Reminder of school board special meeting scheduled for Monday, June 22, 2026 at 4 pm in the District Office Conference Room
- Speaker(s):** Chairperson
21. Adjournment (Action)



DATE: 06/08/26

TITLE: Task Force Action Plans: Attendance and Substitute Services

TYPE: Information

PRESENTER(S): AOA/ALC Principal Dr. Jessica Cabeen, Teacher Rebecca Deyo, Southgate Principal Derik Gustafson, Teacher Amanda Lee, and Principal Jill Rollie

BACKGROUND:

During the 2025-2026 school year, Austin Public Schools convened both an Attendance Task Force and a Substitute Task Force to examine two operational areas that directly impact student learning and school success. The task forces included representatives from across the district and were charged with reviewing current practices, identifying challenges, and developing recommendations for improvement.

The Attendance Task Force focused on strengthening systems, partnerships, and supports that improve student attendance. The Substitute Task Force focused on strengthening substitute staffing systems, coverage practices, and supports that ensure instructional continuity. Both groups developed recommendations and implementation frameworks designed to create sustainable, long-term improvements aligned with the district's Strategic Plan.

RATIONALE:

Student attendance and consistent classroom coverage are foundational conditions for learning. Students benefit most when they are present in school and when classrooms are consistently staffed by qualified educators. Both task forces recognized that meaningful improvement requires coordinated systems, clear expectations, strong communication, and sustained implementation over time.

The Attendance Task Force developed recommendations focused on:

- Infrastructure and attendance teams
- Family/caregiver and community engagement
- Multi-tiered attendance supports
- Assessment and early identification
- Data-based decision making

The Substitute Task Force developed recommendations focused on:

- Strengthening substitute staffing systems
- Expanding and supporting the substitute pool
- Protecting specialized instructional services
- Data-informed staffing decisions
- Improving substitute preparedness and retention

Both reports utilize a three-year implementation framework designed to:

- Year 1: Build the System
- Year 2: Expand and Refine Supports
- Year 3: Sustain and Scale Effective Practices

Together, these plans provide a roadmap for strengthening two essential systems that support student success: ensuring students are present and ensuring classrooms are consistently staffed when employees are absent. The recommendations will be implemented through existing district structures and monitored over time to assess effectiveness and identify opportunities for continuous improvement.

RECOMMENDATION:

This item is presented for information and discussion. No board action is requested at this time.

OFFICIAL MINUTES: AUSTIN SCHOOL BOARD

REGULAR MEETING

Independent School District No. 492

Monday, May 11, 2026 5:30 pm

Annex Recital Hall

205 4th Street NW, Austin, Minnesota

MEMBERS PRESENT: Carolyn Dube
Robert Hartman
Cece Kroc
Don Leathers
Carol McAlister
Peggy Young
Dan Zielke
Superintendent Dr. Joey Page

MEMBERS ABSENT: None

MEETING CALLED TO ORDER:

Chairperson Dube called the meeting to order at 5:30 p.m. in the Annex Recital Hall.

AGENDA APPROVED:

A motion was made by Young, seconded by Kroc and carried unanimously to approve the agenda as presented.

PUBLIC HEARING:

A public hearing was held on a tax abatement request from New Horizon Homes (PIN 34.468.0100). A motion was made by Leathers, seconded by Hartman and carried unanimously to approve the tax abatement.

A public hearing was also held on a tax abatement request from Bigelow & Lennon Construction (PIN 34.523.0270). A motion was made by McAlister, seconded by Hartman and carried unanimously to approve the tax abatement.

SUPERINTENDENT'S REPORT:

Superintendent Page recognized several students and staff for their recent achievements and provided an overview of the many events happening throughout the district.

SCHOOL BOARD REPORTS:

McAlister, Leathers, and Dube shared highlights of events they have participated in throughout the last month. Board members expressed their appreciation for all the invitations they have been receiving from the schools.

MINUTES APPROVED:

Kroc made a motion, seconded by Young and carried unanimously to approve the regular meeting minutes of 4/13/26 and study session minutes of 4/27/26 as printed.

(A COMPLETE COPY OF THE MINUTES IS ATTACHED IN THE OFFICIAL MINUTE BOOK AND POSTED ON THE DISTRICT WEBSITE.)

PERSONNEL REPORT APPROVED:

Kroc made a motion, seconded by Young and carried unanimously to approve the following personnel items.

Contracts for Approval – Jenna Braaten, teacher, effective 8/10/26; Benjamin Brumbaugh, speech language pathologist, effective 8/10/26; Abby Harrer, teacher, effective 6/1/26-7/31/26; Elen Holdsworth, Kids Korner aide, effective 5/18/26; Kate Holtz, teacher, effective 8/10/26; Madison Keesey, noon supervisor at Ellis, effective 4/17/26; Nicole Loken, summer school teacher, effective 6/1/26-7/31/26; Jill Louters, summer school teacher, effective 6/1/26-7/31/26; Kara Page, teacher, effective 8/10/26; Jennifer Ramirez Garcia, teacher, effective 8/10/26; Caleb

OFFICIAL MINUTES: AUSTIN SCHOOL BOARD**REGULAR MEETING**

Rasmussen, noon supervisor at IJ Holton, effective 4/13/26; and Kearah Schafter, food service helper at AHS, effective 4/2/26

Resignations/Retirements – Connie Christianson, SPED para, effective 4/30/26; Mission Duop, SPED para, effective 5/15/26; Ashley Kaplan, Teaching and Learning Coordinator, effective 5/26/26; Taylor King, SPED para, effective 4/24/26; Harley Hamlin, noon supervisor, effective 4/1/26; Skylee Mensink, ECFE asst, effective 4/23/26; Olivia Mix, noon supervisor, effective 4/7/26; Clare St. Catherine, psychologist, effective 5/28/26; Karleen Vierkandt, SPED para, effective 5/28/26; and Natalie Wilson, ECFE asst, effective 4/23/26

Terminations – Karen Hillman, SPED para, effective 4/13/26 and Diana Howe, mental health practitioner, effective 4/22/26

(A COMPLETE COPY OF THE PERSONNEL REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

BILLS APPROVED:

Kroc made a motion, seconded by Young and carried unanimously to approve the bills for payment as of 5/11/26.

(A COPY OF THE BILLS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

TREASURER'S REPORT APPROVED:

A motion was made by Kroc, seconded by Young and carried unanimously to approve the March 2026 treasurer's report.

(A COPY OF THE TREASURER'S REPORT IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

PRINCIPALS CONTRACT APPROVED:

Kroc made a motion, seconded by Young and carried unanimously to approve the 2026-28 Austin Principals Association collective bargaining agreement. The two-year percentage increase is 11.42%.

ARUX SCHEDULING SOFTWARE APPROVED:

A motion was made by Kroc, seconded by Young and carried unanimously to approve the use of Arux, a comprehensive cloud-based platform designed to streamline the management of facility scheduling and after-school programs and enrichment courses.

KELLY SERVICES RECOMMENDATION:

The Substitute Task Force was assigned to address the ongoing need for consistent classroom coverage by substitutes. The committee is recommending the use of Kelly Services to assist with staffing services. The recommendation will be brought forward to the board for a vote at their May 26 school board special meeting.

RED ROVER APPROVED:

A motion was made by Kroc, seconded by Young and carried unanimously to approve the use of Red Rover as our absence management and hiring software. The implementation date for absence management is 7/1/26 and for hiring 10/1/26.

- REPORTS:** Department/school updates from Superintendent Cabinet members and principals were available for review.
- ASSURANCE SCHOLARSHIP UPDATE:** Riverland's Hormel Foundation Austin Assurance Scholarship Program Coordinator Taylor Flugge provided an annual update on the Austin Assurance Scholarship Program. To date, 934 students have used the scholarship for an average of 120 students per year. Through the class of 2025, there have been 394 graduates.
- PACKER PROFILE UPDATE:** AHS Principal Matt Schmit, AOA/ALC Principal Dr. Jessica Cabeen, Packer Profile Coordinator Emily Hovland, and Packer Profile grade 10 student Talan Hall provided an update on the Packer Profile.
- CLERICAL STAFF LAYOFFS APPROVED:** Young made a motion, seconded by Hartman and carried unanimously to approve the resolution laying off three clerical staff members effective June 30, 2026. The staff members include Sarah Nelson, due process clerk; Jolene Brandt, 3rd party billing; and Kellie Fiske, district cashier.
- CUSTODIAL POSITION ELIMINATION APPROVED:** A motion was made by Hartman, seconded by Zielke and carried unanimously to approve the elimination of the District Utility Maintenance position, reassignment of Josh Marshall to custodian position, and the lay off of Chris Moore effective June 30, 2026.
- ULA APPROVED:** A motion was made by Leathers, seconded by Hartman and carried unanimously to approve the resolution placing Assistant Principal Dr. Raymond Diaz on unrequested leave of absence effective June 30, 2026.
- ZIELKE LEFT MEETING AT 6:45 PM**
- DONATIONS:** A motion was made by Hartman, seconded by Young and carried unanimously to approve the donations as presented by Executive Director of Finance and Operations Todd Lechtenberg.
- (A COMPLETE COPY OF DONATIONS IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)
- 2026-27 LEA APPROVED:** McAlister made a motion, seconded by Kroc and carried unanimously to appoint Dr. Katie Baskin as the Local Education Agent (LEA) for 2026-27.
- IOwA APPROVED:** Leathers made a motion, seconded by Young and carried unanimously to appoint Dr. Joey Page as the Identified Official with Authority (IOwA) for 2026-27.
- MEETING REMINDER:** Chair Dube reminded School Board members of the study session scheduled for Tuesday, May 26, at 4 pm in the District Office Conference Room.
- MEETING ADJOURNED:** A motion was made by Young, seconded by McAlister and carried unanimously to adjourn the meeting at 6:51 pm.

OFFICIAL MINUTES: AUSTIN SCHOOL BOARD

SPECIAL MEETING

Independent School District No. 492

Tuesday, May 26, 2026 4:00 pm

District Office Conference Room

401 Third Avenue NW, Austin, MN

MEMBERS PRESENT:	Carolyn Dube	Carol McAlister
	Robert Hartman (4:12 pm)	Peggy Young
	Cece Kroc	Dan Zielke
	Don Leathers (4:12 pm)	Superintendent Dr. Joey Page

MEMBERS ABSENT: None

MEETING CALLED

TO ORDER: Chairperson Dube called the meeting to order at 4:00 p.m. in the District Office Conference Room at Austin High School.

AGENDA APPROVED: A motion was made by Young, seconded by McAlister and carried unanimously to approve the agenda as presented.

OVERVIEW OF 2026-27 STUDENT HANDBOOK:

Principals provided an overview of the updates being made to next year’s student handbook. The proposed revisions will be brought forward for approval at the regular June meeting.

KELLY SERVICES

CONTRACT APPROVED: Following an overview of the substitute staffing services provided by Kelly Services by Human Resources Director Sue Stark, a motion was made by Young, seconded by McAlister and carried unanimously to approve the contract with Kelly Services. Implementation will begin this summer.

FY26 REVISED BUDGET APPROVED:

A motion was made by Leathers, seconded by Kroc and carried unanimously to approve the FY26 revised budget as presented by Executive Director of Finance and Operations Todd Lechtenberg. The FY26 revised budget reflects a 12.9% fund balance.

(A COPY OF THE REVISED BUDGET IS ATTACHED IN THE OFFICIAL MINUTE BOOK.)

CONSTRUCTION MANAGER AS ADVISOR

CONTRACT APPROVED: Kroc made a motion, seconded by Hartman and carried unanimously to award the Construction Manager as Advisor (CMaA) contract to Knutson Construction to support potential referendum planning and future district facility improvements.

ZIELKE LEFT MEETING AT 5:13 PM

SUBMISSION OF REVIEW AND COMMENT

APPROVED: Following another review of facility needs and financing options by ISG and PTMA representatives, Superintendent Dr. Joey Page, and Executive Director of Finance and Operations Todd Lechtenberg, a motion was made by Kroc, seconded by Leathers and carried unanimously to proceed with the submission of a Review and Comment document to the Minnesota

Department of Education and continue to explore the option of a \$24.9 bond referendum in November.

**GRADUATION
PARTICIPATION:**

School board members reviewed diploma distribution procedures for the upcoming graduation ceremony.

ADJOURNMENT:

A motion was made by Young, seconded by Hartman, and carried unanimously to adjourn at 5:31 pm.

Daniel Zielke, Clerk



For consideration at the June 8, 2026 School Board Meeting:

New Hires:

Name	Position	Location	Effective Date
Deluna, Aliyah	Teacher-Summer School	CLC	6/1/2026
Garcia, Fernando	Teacher-Summer School	Ellis	6/1/2026
Hughes, Camielle	Assistant Director-SPED	District	7/1/2026
Pallaske, Erik	Teacher-ECFE	CLC	8/10/2026
Pitger, Natalie	Teacher-Math	Ellis	8/10/2026
Smith, Henry	Kids Korner Aide	CLC	5/14/2026
Staben, Stefanie	TOSA-SPED Inst. & Inc. Coach	District	8/10/2026
Stevenson, Erin	Teacher-SPED	Holton	8/10/2026
Vera, Summer	Teacher-Grade 6	Holton	8/10/2026
Yokiel, Tami	Teacher-FACS	AHS	8/10/2026

Resignations/Retirements:

Name	Position	Location	Effective Date
Rochat, Amber	Teacher	Neveln	5/28/2026
Vaughn, Pam	Food Service-Helper	Sumner	5/26/2027
Zuniga, Jorge	Custodian	Holton	5/29/2026

Terminations:

Name	Position	Location	Effective Date
Anfinson, Pamela (position elimination)	SPED Coordinator	District	6/30/2026
Rasmussen, Lucas	Noon Supervisor	Holton	5/26/2026

CHECKS ISSUED: 5/26/2026 - 6/8/2026
FOR APPROVAL BY THE SCHOOL BOARD ON MONDAY, JUNE 8, 2026.

CONTACT TODD LECHTENBERG WITH QUESTIONS:

TELEPHONE: (507) 460-1913

E-MAIL: TODD.LECHTENBERG@AUSTIN.K12.MN.US

Accounts Payable Overview

<i>Date</i>	<i>Batch</i>	<i>Check</i>	<i>Commerce Bank</i>	<i>Wire</i>	<i>P Card</i>	<i>Total</i>
4/28/2026	W261007			\$586.10		\$586.10
4/30/2026	W261008			\$6,888.75		\$6,888.75
5/4/2026	W261105			\$8.50		\$8.50
5/5/2026	PC261101				\$25,116.38	\$25,116.38
5/15/2026	W261106			\$388.83		\$388.83
5/19/2026	W261107			\$511.00		\$511.00
5/22/2026	5/22/26 PR AP	\$24,836.02		\$746,122.15		\$770,958.17
5/26/2026	T261104, CB261104, VRT261104, 5/26/26 AFLAC	\$303,104.01	\$30,191.98	\$655.24		\$333,951.23
5/28/2026	W261109			\$1,838.53		\$1,838.53
5/29/2026	5/29/26 TRA PERA			\$321,108.40		\$321,108.40
6/2/2026	T261201, CB261201	\$213,370.98	\$26,418.18			\$239,789.16
					TOTAL	\$1,701,145.05

<i>Payroll Summary</i>	
<i>Date</i>	<i>Total</i>
5/7/2026	\$1,307,846.45
5/21/2026	\$1,314,733.38
TOTAL	\$2,622,579.83

<i>Health & Dental Fees & Claims</i>		
	<i>Health</i>	<i>Dental</i>
Week 1	\$674,838.41	\$8,734.24
Week 2	\$169,444.39	\$10,297.15
Week 3	\$250,536.31	\$9,662.88
Week 4	\$265,254.01	\$7,169.71
Week 5		
TOTAL	\$1,360,073.12	\$35,863.98
TOTAL	\$1,395,937.10	

GRAND TOTAL \$5,719,661.98

Board Packet

AP Run: PC261101 — Post Date: 2026-05-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/05/2026	6000002422	Wire Transfer	AUTO VALUE AUSTIN	804.19	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
46527691	PULLEYS	03/31/2026	30.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	30.99
46529567	CLASSICAL SECTION BELTS	04/22/2026	85.98		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	85.98
46529665	OIL/BRAKE FLUID	04/23/2026	35.98		
		GAS/OIL & GREASE-OPERATIONS--		01 E 005 810 000 000 442	35.98
46529666	CLASSICAL SECTION BELTS	04/23/2026	344.94		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	344.94
46529801	CLASSICAL SECTION BELTS	04/24/2026	290.96		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	290.96
46529826	TIRE GAUGE	04/24/2026	15.34		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	15.34
05/05/2026	6000002423	Wire Transfer	BOOKSGOAT	79.98	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
#%S26771	LOW PRESSURE BOILERS BOOKS	04/17/2026	79.98		
		RECRUITING-PERSONNEL--		01 E 005 160 000 000 890	79.98
05/05/2026	6000002424	Wire Transfer	DOMINOS PIZZA	105.86	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10	PIZZA FOR MATH MASTERS	04/23/2026	105.86		
		FOOD-GIFTED--GIFT/TA		01 E 005 218 000 388 490	105.86
05/05/2026	6000002425	Wire Transfer	EVENTBRITE	35.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
14686100123	SOUTH SPRING REGIONAL EVENT REGISTRATION - KRISTY ROONEY	04/15/2026	35.00		
		TRAVEL CONV & CONF-ABE--STATE ABE		04 E 500 520 000 322 366	35.00

Board Packet

AP Run: PC261101 — Post Date: 2026-05-05 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
05/05/2026	6000002426	Wire Transfer	FACEBOOK	10.92
Invoice Number	Description	Invoice Date	Invoice Amount	Account
26859299757090325 -2640819	FACEBOOK IMPRESSIONS FOR COMMUNITY ED EVENTS	03/31/2026	10.92	
	FEES FOR SERVICES-GEN COM ED--COM ED	04 E 500 505 000 321 305		10.92
05/05/2026	6000002427	Wire Transfer	GODFATHER'S PIZZA*	110.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account
040926	STUDENT ADVISORY GROUP PIZZA	04/09/2026	110.50	
	FOOD-SUPERINTENDENT--	01 E 005 020 000 000 490		110.50
05/05/2026	6000002428	Wire Transfer	HARBOR FREIGHT TOOLS	433.01
Invoice Number	Description	Invoice Date	Invoice Amount	Account
002212556194949	OPEN PO FOR CLASSROOM SUPPLIES	04/15/2026	433.01	
	INDIV INST SUPPLIES-TRAD/IND-SMALL ENG-CTE	01 E 310 361 914 817 433		433.01
05/05/2026	6000002429	Wire Transfer	HILTON MINNEAPOLIS	6,064.24
Invoice Number	Description	Invoice Date	Invoice Amount	Account
3433049008	NCEA LODGING (PACELLI)	04/09/2026	466.48	
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 705 204 640 414 366		466.48
3433387665	NCEA LODGING (PACELLI)	04/09/2026	466.48	
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 705 204 640 414 366		466.48
3434937689	NCEA LODGING (PACELLI)	04/09/2026	466.48	
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 705 204 640 414 366		466.48
3436683109	NCEA LODGING (PACELLI)	04/09/2026	466.48	
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 705 204 640 414 366		466.48
3436878505	NCEA LODGING (PACELLI)	04/09/2026	466.48	
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 705 204 640 414 366		466.48
3437021766	NCEA LODGING (PACELLI)	04/09/2026	466.48	
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 705 204 640 414 366		466.48
3438187570	NCEA LODGING (PACELLI)	04/09/2026	466.48	
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A	01 E 705 204 640 414 366		466.48

Board Packet

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Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
05/05/2026	6000002429	Wire Transfer	HILTON MINNEAPOLIS	6,064.24		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
3438526227	NCEA LODGING (PACELLI)		04/09/2026	466.48		
			TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A		01 E 705 204 640 414 366	466.48
3438767186	NCEA LODGING (PACELLI)		04/09/2026	466.48		
			TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A		01 E 705 204 640 414 366	466.48
3441385316	NCEA LODGING (PACELLI)		04/09/2026	466.48		
			TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A		01 E 705 204 640 414 366	466.48
3441580712	NCEA LODGING (PACELLI)		04/09/2026	466.48		
			TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A		01 E 705 204 640 414 366	466.48
3442355724	NCEA LODGING (PACELLI)		04/09/2026	466.48		
			TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A		01 E 705 204 640 414 366	466.48
3442596683	NCEA LODGING (PACELLI)		04/09/2026	466.48		
			TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A		01 E 705 204 640 414 366	466.48
05/05/2026	6000002430	Wire Transfer	HOLIDAY INN & SUITES CEDAR FALLS	4,095.84		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
ALOCF012625	10 ROOMS 3 NIGHTS - ROBOTICS		03/31/2026	4,095.84		
			STU TRV ALLOW/ENT FEE-EXT CUR-AHS-ROBOTICS		11 E 310 298 040 150 369	4,095.84
05/05/2026	6000002431	Wire Transfer	HUMANITIX	395.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
VU6HVMUN	3RD ANNUAL MN THOUGHT LEADERS AI SUMMIT 2026		04/14/2026	395.00		
			TRAVEL CONV & CONF-ADM TECH SRV--		01 E 005 108 000 000 366	395.00
05/05/2026	6000002432	Wire Transfer	KULLY SUPPLY	333.16		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
701749	SPRING KIT & REGULATOR KIT		03/31/2026	333.16		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	333.16
05/05/2026	6000002433	Wire Transfer	MCGRATH TRAINING SOLUTIONS	865.70		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
17153019	TRAINING COURSE 4/30/26 - JOE ADAMSON		04/14/2026	432.85		
			TRAVEL CONV & CONF-OPERATIONS--		01 E 005 810 000 000 366	432.85

Board Packet

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/05/2026	6000002433	Wire Transfer	MCGRATH TRAINING SOLUTIONS	865.70	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
17234802	VENDOR (MCGRATH TRAINING SOLUTIONS) TRAINING COURSE - APRIL 30, 2026	04/23/2026	432.85		
	TRAVEL/CONFERENCE-STAFF DEV-DIRECTOR LANGE, T			55 E 005 640 007 000 366	432.85
05/05/2026	6000002434	Wire Transfer	MINNESOTA ZOO	330.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6851649	FIELD TRIP FOR THIRD GRADE-SOUTHGATE	04/14/2026	330.00		
	PMT FOR ED PURP-ELEM ED-HRM NAT CTR			- 01 E 145 203 119 000 394	330.00
05/05/2026	6000002435	Wire Transfer	MOLINE AWARDS AT STERLING	29.43	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5QC1	SHIPPING A RETURN ITEM TO FORTINET	04/14/2026	29.43		
	REPAIR & MAINT SVCS-ADM TECH SRV--			01 E 005 108 000 000 350	29.43
05/05/2026	6000002436	Wire Transfer	NASSP	541.49	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9002175579	HONOR SOCIETY	04/17/2026	541.49		
	SUPPLIES & MATERIALS-EXT CUR-NAT HON SOC-SA			88 E 310 298 045 301 401	541.49
05/05/2026	6000002437	Wire Transfer	NSPRA	874.58	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
47708	NSPRA 2026 CONFERENCE REGISTRATION	04/14/2026	874.58		
	PREPAID EXPENDITURE & DEPOSITS-			01 A 131 00	874.58
05/05/2026	6000002438	Wire Transfer	PARTS TOWN, LLC	194.10	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2108901444	PRESSURE REDUCING VALVE	04/16/2026	194.10		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	194.10
05/05/2026	6000002439	Wire Transfer	PEAP	138.16	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
810344	PRESIDENTIAL AWARD PINS PAY WITH CC	04/08/2026	138.16		
	GEN SUPPLIES-SEC--			01 E 210 211 000 000 401	138.16

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05/05/2026	6000002440	Wire Transfer	PROCARE SOLUTIONS	89.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV1211150	2025-2026 KIDS KORNER BILLING MONTHLY SUBSCRIPTION	04/20/2026	89.00		
	NON-INST SOFTWARE LIC-KIDS KORNER--COM ED	04 E 500 570 000 321 405		89.00	
05/05/2026	6000002441	Wire Transfer	QUALITY INN BROOKINGS-UNIVERSITY	161.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1036223873	FFA HOTEL ROOMS MARCH 26-27	03/27/2026	161.00		
	ENTRY FEES/STDT TRVL ALLOW-EXT CUR-FFA-SA	88 E 310 298 026 301 369		161.00	
05/05/2026	6000002442	Wire Transfer	RADISSON HOTEL DULUTH-HARBORVIEW	2,360.80	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
592024588	MCTM SPRING CONF LODGING	04/25/2026	295.10		
	TRAVEL CONV & CONF-CURRICULUM--STAFF DEV	01 E 005 610 000 316 366		295.10	
592024589	MCTM SPRING CONF LODGING	04/25/2026	295.10		
	TRAVEL CONV & CONF-CURRICULUM--STAFF DEV	01 E 005 610 000 316 366		295.10	
592024590	MCTM SPRING CONF LODGING	04/25/2026	295.10		
	TRAVEL CONV & CONF-CURRICULUM--STAFF DEV	01 E 005 610 000 316 366		295.10	
592024591	MCTM SPRING CONF LODGING	04/25/2026	295.10		
	TRAVEL CONV & CONF-CURRICULUM--STAFF DEV	01 E 005 610 000 316 366		295.10	
592024592	MCTM SPRING CONF LODGING	04/25/2026	295.10		
	TRAVEL CONV & CONF-CURRICULUM--STAFF DEV	01 E 005 610 000 316 366		295.10	
592024593	MCTM SPRING CONF LODGING	04/25/2026	295.10		
	TRAVEL CONV & CONF-CURRICULUM--STAFF DEV	01 E 005 610 000 316 366		295.10	
592024817	MCTM SPRING CONF LODGING	04/25/2026	295.10		
	TRAVEL CONV & CONF-CURRICULUM--STAFF DEV	01 E 005 610 000 316 366		295.10	
592024818	MCTM SPRING CONF LODGING	04/25/2026	295.10		
	TRAVEL CONV & CONF-CURRICULUM--STAFF DEV	01 E 005 610 000 316 366		295.10	

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05/05/2026	6000002443	Wire Transfer	SELECTO INC	1,809.30	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
60018278	FOOD SERVICE FILTERS	04/01/2026	1,809.30		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	1,809.30
05/05/2026	6000002444	Wire Transfer	SUPER 8 BY WYNDHAM BROOKINGS	483.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1036223874	FFA HOTEL ROOMS MARCH 26-27	03/27/2026	161.00		
		ENTRY FEES/STDT TRVL ALLOW-EXT CUR-FFA-SA		88 E 310 298 026 301 369	161.00
1036223875	FFA HOTEL ROOMS MARCH 26-27	03/27/2026	161.00		
		ENTRY FEES/STDT TRVL ALLOW-EXT CUR-FFA-SA		88 E 310 298 026 301 369	161.00
1036223876	FFA HOTEL ROOMS MARCH 26-27	03/27/2026	161.00		
		ENTRY FEES/STDT TRVL ALLOW-EXT CUR-FFA-SA		88 E 310 298 026 301 369	161.00
05/05/2026	6000002445	Wire Transfer	SUPPLYHOUSE.COM	471.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
26725825	URINAL SPUNDS & G2 ELECTRONIC MODULE	03/31/2026	191.81		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	191.81
26801474	A-71 INSIDE COVER (HVAC)	04/07/2026	87.10		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	87.10
26801615	4X4 WYE (HVAC)	04/07/2026	69.08		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	69.08
26816961	URINAL SPUDS (HVAC)	04/08/2026	17.94		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	17.94
26876479	GALVANIZED WORM GEAR CLAMPS	04/13/2026	9.40		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	9.40
26924762	NPTF MALE ADAPTER (HVAC)	04/16/2026	96.40		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	96.40
05/05/2026	6000002446	Wire Transfer	THE WESTIN RANCHO MIRAGE GOLF RESORT	2,211.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1000550997	BARR CONF LODGING	04/23/2026	552.86		
		TRAVEL CONV/CONF-STAFF DEV-BARR PROG-COMPENSATORY		01 E 210 640 018 317 366	552.86

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05/05/2026	6000002446	Wire Transfer	THE WESTIN RANCHO MIRAGE GOLF RESORT	2,211.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1000550998	BARR CONF LODGING	04/23/2026	552.86		
	TRAVEL CONV/CONF-STAFF DEV-BARR PROG-COMPENSATORY			01 E 210 640 018 317 366	552.86
1000550999	BARR CONF LODGING	04/23/2026	552.86		
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A			01 E 005 204 640 414 366	552.86
1000551115	BARR CONF LODGING	04/23/2026	552.86		
	TRAVEL CONV & CONF-TCH TRNG-PRO DEV-TITLE II-A			01 E 005 204 640 414 366	552.86
05/05/2026	6000002447	Wire Transfer	TROPHY DEPOT	999.63	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
16081	PLAQUES FOR ACADEMIC EXCELLENCE RECOGNITION	04/08/2026	999.63		
	GEN SUPPLIES-GIFTED--GIFT/TA			01 E 005 218 000 388 401	999.63
05/05/2026	6000002448	Wire Transfer	UNITED STATES POSTAL SERVICE	122.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
840-55530488-1-4786959-1	POST CARD STAMPS	04/08/2026	122.00		
	POSTAGE & EXPRESS-SCHL READINESS--LRNG READINESS			04 E 500 582 000 344 329	122.00
05/05/2026	6000002449	Wire Transfer	VISTAPRINT	324.33	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
VP_V4CH2QNM	ATHLETIC DEPT	04/22/2026	154.36		
	GEN SUPPLIES-BOY/GIRL-ATHLETICS-			01 E 310 292 100 000 401	154.36
VP_X0ZBF1JM	POST CARDS	04/01/2026	169.97		
	INST SUPPLIES-STUDY SKILLS IMPR-BARR PROG-COMPENS			01 E 310 274 018 317 430	169.97
05/05/2026	6000002450	Wire Transfer	W W GRAINGER INC*	16.70	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
823144530	BLANKET PO FOR FISCAL YEAR 2025-2026	04/02/2026	16.70		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	16.70

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/05/2026	6000002451	Wire Transfer	WESTFAX INC	134.30	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
1534629	ONLINE FAX	04/01/2026	134.30		
		TELEPHONE-OPERATIONS--	01 E 005 810 000 000 320		38.92
		TELEPHONE-OPERATIONS--	01 E 105 810 000 000 320		9.54
		TELEPHONE-OPERATIONS--	01 E 125 810 000 000 320		9.54
		TELEPHONE-OPERATIONS--	01 E 145 810 000 000 320		9.54
		TELEPHONE-OPERATIONS--	01 E 155 810 000 000 320		9.54
		TELEPHONE-OPERATIONS--	01 E 185 810 000 000 320		9.54
		TELEPHONE-OPERATIONS--	01 E 210 810 000 000 320		9.67
		TELEPHONE-OPERATIONS--	01 E 310 810 000 000 320		28.34
		TELEPHONE-ECFE--ECFE	04 E 500 580 000 325 320		9.67
05/05/2026	6000002452	Wire Transfer	WORKFORCE DEVELOPMENT INC	45.00	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
73664985	2026 WORKFORCE DEVELOPMENT FORUM 4/9/26 - KRISTY ROONEY	04/09/2026	45.00		
		TRAVEL CONV & CONF-ABE--STATE ABE	04 E 500 520 000 322 366		45.00
05/05/2026	6000002453	Wire Transfer	ZORO TOOLS INC.	446.99	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
31070973	ELECTRIFIED LATCH RETRACTION KITS	04/10/2026	446.99		
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420		446.99
				Total:	\$25,116.38

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Check Date	Check Number	Payment Type	Name	Check Amount
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PC261101 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	32	25,116.38
Epayables:	0	0.00
Total:	32	\$25,116.38

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/22/2026	60913	Check	A.F.S.C.M.E. COUNCIL 65	3,214.54	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AFL.05072026.D	AFL - AFSCM EMP AFL-C for 5/7/2026 Reg PR	05/07/2026	843.05		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06			749.12
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06			29.60
	PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06			58.48
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	05 L 215 06			5.85
AFL.05212026.D	AFL - AFSCM EMP AFL-C for 5/21/2026 Reg PR	05/21/2026	868.11		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06			774.18
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06			29.60
	PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06			58.48
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	05 L 215 06			5.85
AFSCM FS. 05072026.D	AFSCM FS - AFSCM FS for 5/7/2026 Reg PR	05/07/2026	751.69		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06			751.69
AFSCM FS. 05212026.D	AFSCM FS - AFSCM FS for 5/21/2026 Reg PR	05/21/2026	751.69		
	PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06			751.69
05/22/2026	60914	Check	AUSTIN EDUCATION ASSOCIATION	16,740.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AEA ASF.05212026.D	AEA ASF - AEA ASF for 5/21/2026 Reg PR	05/21/2026	213.00		
	PAYROLL W/HOLDINGS-AEA DUES	01 L 215 16			207.00
	PAYROLL W/HOLDING-AEA DUES	04 L 215 16			6.00
AEA.05212026.D	AEA - UNION DUES1 for 5/21/2026 Reg PR	05/21/2026	16,527.62		
	PAYROLL W/HOLDINGS-AEA DUES	01 L 215 16			16,342.74
	PAYROLL W/HOLDING-AEA DUES	04 L 215 16			184.88
05/22/2026	60915	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	304.34	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AEF.05072026.D	AEF - AUSTIN EDUC FOU for 5/7/2026 Reg PR	05/07/2026	152.17		
	PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11			143.17

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/22/2026	60915	Check	AUSTIN PUBLIC EDUCATION FOUNDATION	304.34	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00
AEF.05212026.D	AEF - AUSTIN EDUC FOU for 5/21/2026 Reg PR	05/21/2026	152.17		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	143.17
			PAYROLL W/HOLDING-CHARITABLE CONTRIBUTIONS	04 L 215 11	9.00
05/22/2026	60916	Check	LOCAL 867	2,330.32	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
UAW.05072026.D	UAW - UAW L. 867 for 5/7/2026 Reg PR	05/07/2026	1,165.16		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	1,116.22
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	20.04
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	28.90
UAW.05212026.D	UAW - UAW L. 867 for 5/21/2026 Reg PR	05/21/2026	1,165.16		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	1,116.22
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	02 L 215 06	20.04
			PAYROLL W/HOLDING-UNION DUES PAYABLE	04 L 215 06	28.90
05/22/2026	60917	Check	MN SCHOOL EMPLOYEES ASSN	1,989.20	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MSE.05212026.D	MSE - MSEA UNION DUES for 5/21/2026 Reg PR	05/21/2026	12.00		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	12.00
MSEA 2%.05212026.D	MSEA 2% - MSEA 2% for 5/21/2026 Reg PR	05/21/2026	1,977.20		
			PAYROLL W/HOLDINGS-UNION DUES PAYABLE	01 L 215 06	1,977.20
05/22/2026	60918	Check	UNITED WAY OF MOWER COUNTY	257.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
UNF.05072026.D	UNF - UNITED FUND for 5/7/2026 Reg PR	05/07/2026	128.50		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	128.50
UNF.05212026.D	UNF - UNITED FUND for 5/21/2026 Reg PR	05/21/2026	128.50		
			PAYROLL W/HOLDINGS-CHARITABLE CONTRIBUTIONS	01 L 215 11	128.50

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05/22/2026	202003811	Wire Transfer	ALERUS			201,493.74
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
HDHSA.05212026.B	HDHSA - HSA FAMILY CONTRIBUTION for 5/21/2026 Reg PR	05/21/2026	119,192.50			
				PAYROLL W/HOLDINGS-HSA PAYABLE 01 L 215 40	116,642.50	
				PAYROLL W/HOLDINGS-HSA PAYABLE 02 L 215 40	850.00	
				PAYROLL W/HOLDING-HSA PAYABLE 04 L 215 40	1,190.00	
				PAYROLL W/HOLDINGS-HSA PAYABLE 05 L 215 40	510.00	
HDHSA.05212026.D	HDHSA - FAMILY HIGH DEDUCTIBLE HSA for 5/21/2026 Reg PR	05/21/2026	39,702.98			
				PAYROLL W/HOLDINGS-HSA PAYABLE 01 L 215 40	38,575.06	
				PAYROLL W/HOLDINGS-HSA PAYABLE 02 L 215 40	205.00	
				PAYROLL W/HOLDING-HSA PAYABLE 04 L 215 40	657.12	
				PAYROLL W/HOLDINGS-HSA PAYABLE 05 L 215 40	265.80	
HDHSAS.05212026.B	HDHSAS - HSA SINGLE CONTRIBUTION for 5/21/2026 Reg PR	05/21/2026	27,916.25			
				PAYROLL W/HOLDINGS-HSA PAYABLE 01 L 215 40	26,316.25	
				PAYROLL W/HOLDINGS-HSA PAYABLE 02 L 215 40	425.00	
				PAYROLL W/HOLDING-HSA PAYABLE 04 L 215 40	1,175.00	
HDHSAS.05212026.D	HDHSAS - SINGLE HIGH DEDUCTIBLE HSA for 5/21/2026 Reg PR	05/21/2026	8,604.51			
				PAYROLL W/HOLDINGS-HSA PAYABLE 01 L 215 40	8,060.54	
				PAYROLL W/HOLDINGS-HSA PAYABLE 02 L 215 40	25.00	
				PAYROLL W/HOLDING-HSA PAYABLE 04 L 215 40	518.97	
HDHSR.05212026.B	HDHSR - HD- HSA RETIREE for 5/21/2026 Reg PR	05/21/2026	6,077.50			
				PAYROLL W/HOLDINGS-HSA PAYABLE 01 L 215 40	5,865.00	
				PAYROLL W/HOLDINGS-HSA PAYABLE 02 L 215 40	212.50	
05/22/2026	202003812	Wire Transfer	AVIBEN LLC			47,100.40
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
AIG.05212026.B	AIG - AIG RETIREMENT for 5/21/2026 Reg PR	05/21/2026	909.50			
				PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES 01 L 215 05	909.50	

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05/22/2026	202003812	Wire Transfer	AVIBEN LLC	47,100.40	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AIG.05212026.D	AIG - AIG RETIREMENT for 5/21/2026 Reg PR	05/21/2026	3,450.89		
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			01 L 215 05	3,450.89
HRMA.05212026.B	HRMA - HORACE MANN COMPANY for 5/21/2026 Reg PR	05/21/2026	2,706.77		
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			01 L 215 05	2,706.77
HRMA.05212026.D	HRMA - HORACE MANN CO for 5/21/2026 Reg PR	05/21/2026	8,482.89		
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			01 L 215 05	8,482.89
MNDP.05212026.D	MNDP - MN DEFERRED COMP for 5/21/2026 Reg PR	05/21/2026	1,934.00		
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			01 L 215 05	1,934.00
ORC.05212026.D	ORC - ORCHARD TRUST for 5/21/2026 Reg PR	05/21/2026	50.00		
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			01 L 215 05	50.00
SBG.05212026.B	SBG - SECURITY BENEFIT GROUP for 5/21/2026 Reg PR	05/21/2026	4,691.01		
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			01 L 215 05	4,300.55
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			02 L 215 05	121.00
	PAYROLL W/HOLDING-TAX SHELTER ANNUITIES			04 L 215 05	131.00
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			05 L 215 05	138.46
SBG.05212026.D	SBG - SECURITY BENEFIT GROUP for 5/21/2026 Reg PR	05/21/2026	17,669.76		
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			01 L 215 05	16,582.76
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			02 L 215 05	796.00
	PAYROLL W/HOLDING-TAX SHELTER ANNUITIES			04 L 215 05	291.00
SBGR.05212026.D	SBGR - SECURITY BENEFIT GROUP ROTH for 5/21/2026 Reg PR	05/21/2026	7,205.58		
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			01 L 215 05	6,935.12
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			02 L 215 05	100.00
	PAYROLL W/HOLDINGS-TAX SHELTER ANNUITIES			05 L 215 05	170.46
05/22/2026	202003813	Wire Transfer	MINNESOTA DEPT OF REVENUE	73,519.46	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MN\$.05212026.D	MN\$ - MN ADD ON for 5/21/2026 Reg PR	05/21/2026	1,809.00		
	PAYROLL W/HOLDINGS-STATE WITHHOLDING			01 L 215 02	1,464.00
	PAYROLL W/HOLDINGS-STATE WITHHOLDING			02 L 215 02	40.00

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05/22/2026	202003813	Wire Transfer	MINNESOTA DEPT OF REVENUE	73,519.46	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			PAYROLL W/HOLDING-STATE WITHHOLDING	04 L 215 02	305.00
MN%.05212026.D	MN% - MN STATE TAX% for 5/21/2026 Reg PR	05/21/2026	75.13		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	20.52
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	02 L 215 02	54.61
MN.05212026.D	MN - MN STATE TAX for 5/21/2026 Reg PR	05/21/2026	71,635.33		
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	01 L 215 02	67,213.32
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	02 L 215 02	1,741.86
			PAYROLL W/HOLDING-STATE WITHHOLDING	04 L 215 02	2,209.41
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	05 L 215 02	198.62
			PAYROLL W/HOLDINGS-STATE WITHHOLDING	12 L 215 02	272.12
05/22/2026	202003814	Wire Transfer	MN CHILD SUPPORT PAYMENT CENT	782.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MCS.05212026.D	MCS - MN CHILD SUPP1 for 5/21/2026 Reg PR	05/21/2026	782.44		
			PAYROLL W/HOLDINGS-MISC DED PAYABLE	01 L 215 14	782.44
05/22/2026	202003815	Wire Transfer	UNITED STATES TREASURY	423,226.11	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FE\$.05212026.D	FE\$ - FED ADD-ON AMT for 5/21/2026 Reg PR	05/21/2026	7,469.57		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	6,824.57
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	25.00
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	620.00
FE%.05212026.D	FE% - FEDERAL TAX% for 5/21/2026 Reg PR	05/21/2026	299.48		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	197.40
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	102.08
FED.05212026.D	FED - FED TAX for 5/21/2026 Reg PR	05/21/2026	126,001.94		
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	01 L 215 01	119,311.26
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	02 L 215 01	2,576.07
			PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS	04 L 215 01	3,157.36
			PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS	05 L 215 01	366.44

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05/22/2026	202003815	Wire Transfer	UNITED STATES TREASURY	423,226.11	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FIC.05212026.B	FIC - FICA for 5/21/2026 Reg PR	05/21/2026	117,295.52	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 12 L 215 01	590.81
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	108,829.78
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	3,765.92
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	4,123.71
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	266.11
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 12 L 215 01	310.00
FIC.05212026.D	FIC - FICA for 5/21/2026 Reg PR	05/21/2026	117,295.52	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	108,829.78
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	3,765.92
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	4,123.71
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	266.11
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 12 L 215 01	310.00
MED.05212026.B	MED - MEDICARE-1 for 5/21/2026 Reg PR	05/21/2026	27,432.04	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	25,452.19
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	880.70
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	964.41
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	62.24
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 12 L 215 01	72.50
MED.05212026.D	MED - MEDICARE1 for 5/21/2026 Reg PR	05/21/2026	27,432.04	PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 01 L 215 01	25,452.19
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 02 L 215 01	880.70
				PAYROLL W/HOLDING-FEDERAL WITHHOLDINGS 04 L 215 01	964.41
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 05 L 215 01	62.24
				PAYROLL W/HOLDINGS-FEDERAL WITHHOLDINGS 12 L 215 01	72.50
Total:					\$770,958.17

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5/22/2026 PR AP Summary

Type	Count	Amount
Regular	6	24,836.02
ACH Checks:	0	0.00
Wire Transfers:	5	746,122.15
Epayables:	0	0.00
Total:	11	\$770,958.17

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60919	Check	ADAM'S PEST CONTROL	674.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4427337	BLANKET PO FY 25-26	05/14/2026	128.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	128.00
4427338	BLANKET PO FY 25-26	05/14/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4427339	BLANKET PO FY 25-26	05/14/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4427340	BLANKET PO FY 25-26	05/14/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4427341	BLANKET PO FY 25-26	05/14/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4427342	BLANKET PO FY 25-26	05/14/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4427343	BLANKET PO FY 25-26	05/14/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
4427344	BLANKET PO FY 25-26	05/14/2026	78.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	78.00
05/26/2026	60920	Check	AMAZON BUSINESS	6,793.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
13MQ-NNPC-HX7H	SUPPLIES	03/26/2026	11.15		
				GEN SUPPLIES-ELEM ED-- 01 E 125 203 000 000 401	11.15
143M-NXPP-F4NY	EL SUPPLIES	05/03/2026	617.36		
				INSTRUCTL SUPPLIES-LEP--COMPENS 01 E 125 219 000 317 430	617.36
17JW-9VHF-K9DT	MARIANNE DAVIDSON - FREEBORN MOWER OPERATION ROUND UP AWARD-BOOKS FOR ML LEARNERS	05/20/2026	8.99		
				INST SUPPLIES-ELL-MISC GRANTS- 01 E 145 219 804 000 430	8.99
19RL-HRNL-PN63	INSTRUCTIONAL SUPPLIES	05/15/2026	40.17		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 125 203 000 000 430	40.17

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60920	Check	AMAZON BUSINESS	6,793.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1C6R-6JRN-79WL	SUPPLIES	03/23/2026	640.31		
		GEN SUPPLIES-ELEM ED--		01 E 125 203 000 000 401	640.31
1D6Q-LHQV-7VHX	EL SUPPLIES	04/21/2026	-285.54		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 125 219 000 317 430	-285.54
1FLJ-HQC6-7JQP	SUPPLIES	03/23/2026	79.74		
		GEN SUPPLIES-ELEM ED--		01 E 125 203 000 000 401	79.74
1HHN-R16L-3VJY	INSTRUCTIONAL SUPPLIES	04/26/2026	426.07		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 125 203 000 000 430	426.07
1HQW-4WN1-PFPV	SUPPLIES	03/30/2026	24.64		
		GEN SUPPLIES-ELEM ED--		01 E 125 203 000 000 401	24.64
1NNT-4C7T-DXFM	SUPPLIES	04/08/2026	39.87		
		GEN SUPPLIES-ELEM ED--		01 E 125 203 000 000 401	39.87
1P3N-6NGK-64XD	EL SUPPLIES	04/21/2026	329.48		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 125 219 000 317 430	329.48
1PLC-L7HD-QMP6	INSTRUCTIONAL SUPPLIES	05/04/2026	419.94		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 125 203 000 000 430	419.94
1QC4-1P3Q-739J	EL SUPPLIES	05/19/2026	102.76		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 125 219 000 317 430	102.76
1QCN-4H7D-PVWY	INSTRUCTIONAL SUPPLIES	05/02/2026	386.07		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 125 203 000 000 430	386.07
1QGD-4LPD-CDFH	ROBOTIC SUPPLIES	05/19/2026	1,075.46		
		GEN SUPPLIES-EXT CUR-AHS-ROBOTICS		11 E 310 298 040 150 401	1,075.46
1WJH-WXLN-YTP9	INSTRUCTIONAL SUPPLIES	05/10/2026	74.88		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 125 203 000 000 430	74.88
1WKJ-4R91-9FFW	EL SUPPLIES	04/14/2026	765.77		
		INSTRUCTL SUPPLIES-LEP--COMPENS		01 E 125 219 000 317 430	765.77
1XJN-W6L3-LLF6	INSTRUCTIONAL SUPPLIES	04/25/2026	1,756.65		
		INSTRUCTL SUPPLIES-ELEM ED--		01 E 125 203 000 000 430	1,686.66
		INST TECH SUPPLIES-ELEM--		01 E 125 203 000 000 456	69.99

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60920	Check	AMAZON BUSINESS	6,793.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1YL9-YNXJ-79M3	INSTRUCTIONAL SUPPLIES	05/04/2026	279.96		
			INSTRUCTL SUPPLIES-ELEM ED--	01 E 125 203 000 000 430	279.96
05/26/2026	60921	Check	BROWN, DAVID C	143.65	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
029363	WEDGEWOOD COVE GOLF COURSE REIM	05/12/2026	143.65		
			GEN SUPPLIES-BOYS-GOLF-	01 E 310 294 114 000 401	143.65
05/26/2026	60922	Check	BSN SPORTS	3,646.58	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
934048671	SOCCER UNIFORMS-GIRLS	04/29/2026	3,646.58		
			EQUIPMENT-BOY/GIRL-ATHLETICS-OPER CAP	05 E 310 292 100 302 530	3,646.58
05/26/2026	60923	Check	CALLAHAN, KIRBY N	63.99	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
113-5661128-0229842	AMAZON REIM	05/14/2026	26.99		
			INSTRUCTIONAL SUP-ECFE--ECFE	04 E 500 580 000 325 430	26.99
2000147-13013460	WALMART REIM	05/12/2026	37.00		
			INSTRUCTIONAL SUP-ECFE--ECFE	04 E 500 580 000 325 430	37.00
05/26/2026	60924	Check	COBRA SOLUTIONS INC	445.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4394	GOLD EDITION MAINTENANCE AGREEMENT - CUST #4569 7/1/26 - 6/30/27	05/15/2026	445.00		
			PREPAID EXPENDITURE & DEPOSITS-	01 A 131 00	445.00
05/26/2026	60925	Check	DAKOTA SUPPLY GROUP	282.75	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
S105634419.001	MAINTENANCE SUPPLIES	04/28/2026	204.96		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	204.96
S105638816.001	DOWNHEAD CLST AUGER	04/29/2026	77.79		
			REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	77.79

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60926	Check	ECHO LANES	3,726.75	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
251065	AHS ADAPTIVE BOWLING TEAM PARTY	05/12/2026	132.00		
	FOOD-STD ACT EC-ADAPTIVE BOWLING-EXT CURR			88 E 310 298 016 301 490	132.00
251067	ADAPTIVE BOWLING SEASON GAMES	05/12/2026	3,258.75		
	FEES FOR SERVICES-BOY/GIRL-ADAPT. BOWLING-			01 E 310 292 120 000 305	3,258.75
251068	PEER POWER PARTNERS BOWLING - AHS & ELLIS	05/14/2026	336.00		
	ENTRY FEES/STDT TRVL-EXT CUR-PEER POWER PARTNERS--			01 E 005 298 207 000 369	336.00
05/26/2026	60927	Check	FFLAT BOOKS LLC	109.93	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
011324-000285	MUSIC SUPPLIES FOR CLASS	05/19/2026	109.93		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 145 258 000 000 430	109.93
05/26/2026	60928	Check	HORMEL HISTORIC HOME INC	1,177.51	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9723	RETIREMENT DINNER	05/20/2026	1,177.51		
	FOOD-SCHOOL BOARD--			01 E 005 010 000 000 490	1,177.51
05/26/2026	60929	Check	I & S GROUP, INC	80,630.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
131401	PROJECT 25-33742 - AUSTIN TRACK RESURFACING	04/30/2026	640.00		
	CONSULT/FEES FOR SVCS-LTFM--SITE PROJECTS			05 E 005 865 000 384 305	640.00
132186	PROJECT 25-33091 APS DRAWINGS DIGITIZATION	04/30/2026	2,625.00		
	CONSULT FEE/FEE FOR SVCS-CAP FAC--OP CAP			05 E 005 850 000 302 305	2,625.00
132190	PROJECT 25-33871 APS SUMMER 2026 PROJECTS (RESTROOM PROJECT)	04/30/2026	16,438.00		
	CONSULT/SVC FEES-BLDG CONST-RESTROOM PROJ-			06 E 005 870 880 000 305	16,438.00
132194	PROJECT 26-34192 - APS BANFIELD LTFM PROJECT	04/30/2026	1,169.00		
	CONSULT/SVC FEES-LTFM BONDED-LTFM+PROJ-IAQ			06 E 105 867 881 366 305	1,169.00
132195	PROJECT 26-34193 - APS NEVELN LTFM PROJECT	04/30/2026	10,484.00		
	CONSULT/SVC FEES-LTFM BONDED-LTFM+PROJ-IAQ			06 E 125 867 881 366 305	10,484.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60929	Check	I & S GROUP, INC	80,630.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
132196	PROJECT 26-34194 - APS SOUTHGATE LTFM PROJECT	04/30/2026	967.00		
	CONSULT/SVC FEES-LTFM BONDED-LTFM+PROJ-IAQ			06 E 145 867 881 366 305	967.00
132197	PROJECT 26-34196 - APS ELLIS LTFM PROJECT	04/30/2026	48,307.00		
	CONSULT/SVC FEES-LTFM BONDED-LTFM+PROJ-IAQ			06 E 210 867 881 366 305	48,307.00
05/26/2026	60930	Check	IEA	7,605.74	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00063252	2025-2026 ENVIRONMENTAL, HEALTH, AND SAFETY MANAGEMENT SERVICES MONTHLY PROFESSIONAL SERVICES	05/13/2026	7,605.74		
	FEES FOR SERVICES-LTFM--ENVIRON SAFETY			05 E 005 865 000 352 305	7,605.74
05/26/2026	60931	Check	JENNIFER LINNETT, PLLC	4,025.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
35	MENTAL HEALTH SUPERVISOR 4/22/26	04/22/2026	1,265.00		
	PMTS FOR ED PURPOSE TO OTH AG-EBD--			01 E 312 408 000 000 394	1,265.00
36	MENTAL HEALTH SUPERVISOR 4/29/26	04/29/2026	920.00		
	PMTS FOR ED PURPOSE TO OTH AG-EBD--			01 E 312 408 000 000 394	920.00
37	MENTAL HEALTH SUPERVISOR 5/14/26	05/14/2026	920.00		
	PMTS FOR ED PURPOSE TO OTH AG-EBD--			01 E 312 408 000 000 394	920.00
38	MENTAL HEALTH SUPERVISOR 5/20/26	05/20/2026	920.00		
	PMTS FOR ED PURPOSE TO OTH AG-EBD--			01 E 312 408 000 000 394	920.00
05/26/2026	60932	Check	JETTER CLEAN INC.	275.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
A-9116	SOUTHGATE - FLOOR DRAIN IN DOOR 9	05/11/2026	275.00		
	REPAIR & MAINT SVCS-OPERATIONS--			01 E 005 810 000 000 350	275.00
05/26/2026	60933	Check	KEMPS	22,877.23	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6293694	MILK	04/24/2026	487.70		
	MILK-FOOD SVC--NSLP			02 E 005 770 000 701 495	487.70

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60933	Check	KEMPS	22,877.23	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6293697	MILK	04/24/2026	430.86		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	430.86
6293704	MILK	04/24/2026	156.95		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	156.95
6293787	MILK	04/24/2026	350.45		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	350.45
6293804	MILK	04/24/2026	137.35		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	137.35
6298332	MILK	04/27/2026	1,093.30		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	1,093.30
6298357	MILK	04/28/2026	451.15		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	451.15
6298360	MILK	04/27/2026	804.30		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	804.30
6298396	MILK	04/28/2026	734.37		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	734.37
6298462	MILK	04/27/2026	509.85		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	509.85
6298466	MILK	04/28/2026	627.70		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	627.70
6302782	MILK	04/30/2026	490.40		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	490.40
6302796	MILK	05/01/2026	484.80		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	484.80
6302818	MILK	05/01/2026	767.60		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	767.60
6302834	MILK	05/01/2026	303.00		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	303.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60933	Check	KEMPS	22,877.23	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6302879	MILK	05/01/2026	141.40		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	141.40
6302905	MILK	05/01/2026	484.80		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	484.80
6302922	MILK	04/30/2026	372.60		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	372.60
6302983	MILK	04/30/2026	353.05		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	353.05
6309748	MILK	05/05/2026	606.00		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	606.00
6309790	MILK	05/05/2026	424.20		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	424.20
6309807	MILK	05/04/2026	949.40		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	949.40
6309825	MILK	05/05/2026	444.40		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	444.40
6309849	MILK	05/04/2026	666.60		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	666.60
6309981	MILK	05/04/2026	1,191.80		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	1,191.80
6309993	MILK	05/05/2026	585.80		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	585.80
6314393	MILK	05/07/2026	262.60		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	262.60
6314397	MILK	05/07/2026	464.60		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	464.60
6314429	MILK	05/07/2026	343.40		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	343.40

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60933	Check	KEMPS	22,877.23	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
6316514	MILK	05/08/2026	323.20		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	323.20
6316524	MILK	05/08/2026	161.60		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	161.60
6316530	MILK	05/08/2026	585.80		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	585.80
6316629	MILK	05/08/2026	323.20		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	323.20
6316747	MILK	05/08/2026	424.20		
		MILK-FOOD SVC--NSLP		02 E 005 770 000 701 495	424.20
6320452	MILK	05/11/2026	1,070.60		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	1,070.60
6320457	MILK	05/12/2026	646.40		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	646.40
6320464	MILK	05/12/2026	626.20		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	626.20
6320467	MILK	05/11/2026	787.80		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	787.80
6320475	MILK	05/12/2026	444.40		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	444.40
6320740	MILK	05/11/2026	585.80		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	585.80
6320758	MILK	05/12/2026	727.20		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	727.20
6325753	MILK	05/14/2026	525.20		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	525.20
6325833	MILK	05/14/2026	343.40		
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	343.40

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Check Date	Check Number	Payment Type	Name			Check Amount
05/26/2026	60933	Check	KEMPS			22,877.23
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6325845	MILK	05/14/2026	181.80			
		MILK-FOOD SVC--BREAKFAST		02 E 005 770 000 705 495	181.80	
05/26/2026	60934	Check	LAKES COUNTRY SERVICE COOP			1,240.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
102332	LEAD CTE FALL SEMINAR - PERKINS	12/22/2025	1,240.00			
	TRAVEL CONV & CONF-CTE-GENERAL--CARL PERKINS			12 E 300 399 000 428 366	1,240.00	
05/26/2026	60935	Check	LAWSON PRODUCTS, INC			75.85
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
9313431771	BLANKET PO FOR FISCAL YEAR 2025-2026	04/30/2026	75.85			
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	75.85	
05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO			130,371.37
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2580030	FOOD & SUPPLIES (NSLP SUPPLIES)	04/07/2026	2,683.42			
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	2,683.42	
2580031	FOOD & SUPPLIES (NSLP SUPPLIES)	04/07/2026	68.07			
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	68.07	
2582779	FOOD & SUPPLIES (NSLP SUPPLIES)	04/09/2026	44.38			
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	44.38	
2582780	FOOD & SUPPLIES (NSLP SUPPLIES)	04/09/2026	115.68			
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	115.68	
2582781	FOOD & SUPPLIES (NSLP SUPPLIES)	04/09/2026	1,528.42			
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	1,528.42	
2582782	FOOD & SUPPLIES (NSLP SUPPLIES)	04/09/2026	125.38			
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	125.38	
2582783	FOOD & SUPPLIES (NSLP SUPPLIES)	04/09/2026	906.53			
		FOOD-FOOD SVC--BREAKFAST		02 E 005 770 000 705 490	906.53	
2590917	FOOD & SUPPLIES (NSLP SUPPLIES)	04/14/2026	140.40			
		FOOD-FOOD SVC--BREAKFAST		02 E 005 770 000 705 490	140.40	

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05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2590918	FOOD & SUPPLIES (NSLP SUPPLIES)	04/14/2026	2,340.73		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,340.73
2590919	FOOD & SUPPLIES (NSLP SUPPLIES)	04/14/2026	62.69		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	62.69
2590920	FOOD & SUPPLIES (NSLP SUPPLIES)	04/14/2026	252.90		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	252.90
2590921	FOOD & SUPPLIES (NSLP SUPPLIES)	04/14/2026	247.34		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	247.34
2594824	FOOD & SUPPLIES (NSLP SUPPLIES)	04/16/2026	441.52		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	441.52
2594825	FOOD & SUPPLIES (NSLP SUPPLIES)	04/16/2026	2,843.04		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,843.04
2594826	FOOD & SUPPLIES (NSLP SUPPLIES)	04/16/2026	93.08		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	93.08
2594827	FOOD & SUPPLIES (NSLP SUPPLIES)	04/16/2026	130.21		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	130.21
2602990	FOOD & SUPPLIES (NSLP SUPPLIES)	04/21/2026	512.81		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	512.81
2602991	FOOD & SUPPLIES (NSLP SUPPLIES)	04/21/2026	38.70		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	38.70
2602992	FOOD & SUPPLIES (NSLP SUPPLIES)	04/21/2026	543.46		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	543.46
2602993	FOOD & SUPPLIES (NSLP SUPPLIES)	04/21/2026	2,816.40		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,816.40
2602994	FOOD & SUPPLIES (NSLP SUPPLIES)	04/21/2026	11.12		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	11.12
2602995	FOOD & SUPPLIES (NSLP SUPPLIES)	04/21/2026	214.42		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	214.42

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05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2605806	FOOD & SUPPLIES (NSLP SUPPLIES)	04/23/2026	686.70	FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	686.70
2605807	FOOD & SUPPLIES (NSLP SUPPLIES)	04/23/2026	1,389.00	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	1,389.00
2605808	FOOD & SUPPLIES (NSLP SUPPLIES)	04/23/2026	11.12	FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	11.12
2605809	FOOD & SUPPLIES (NSLP SUPPLIES)	04/23/2026	296.63	GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	296.63
2605810	FOOD & SUPPLIES (NSLP SUPPLIES)	04/23/2026	624.42	FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	624.42
2605811	FOOD & SUPPLIES (NSLP SUPPLIES)	04/23/2026	1,170.69	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	1,170.69
2605812	FOOD & SUPPLIES (NSLP SUPPLIES)	04/23/2026	56.27	GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	56.27
2614054	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	2,810.59	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,810.59
2614055	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	62.69	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	62.69
2614056	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	404.17	FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	404.17
2614057	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	267.72	GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	267.72
2614058	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	507.90	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	507.90
2614059	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	86.91	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	86.91
2614060	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	433.18	FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	433.18

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05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2614061	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	1,210.71		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	1,210.71
2614062	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	11.12		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	11.12
2614063	FOOD & SUPPLIES (NSLP SUPPLIES)	04/28/2026	75.88		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	75.88
2617798	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	151.34		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	151.34
2617799	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	130.66		
				FOOD-FOOD SVC--AFTER SCH SNACK 02 E 005 770 000 702 490	130.66
2617800	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	229.75		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	229.75
2617801	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	87.56		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	87.56
2617802	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	5,242.54		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	5,242.54
2617803	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	5,583.02		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	5,583.02
2617804	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	363.65		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	363.65
2617805	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	22.12		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	22.12
2617806	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	1,048.12		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	1,048.12
2617807	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	138.22		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	138.22
2617812	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	468.47		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	468.47

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05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2617813	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	1,468.90		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	1,468.90
2617814	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	5.56		
		FOOD-FOOD SVC--ALA-CARTE		02 E 005 770 000 707 490	5.56
2617815	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	189.70		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	189.70
2617816	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	280.80		
		FOOD-FOOD SVC--BREAKFAST		02 E 005 770 000 705 490	280.80
2617817	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	1,004.62		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	1,004.62
2617818	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	178.33		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	178.33
2617819	FOOD & SUPPLIES (NSLP SUPPLIES)	04/30/2026	121.32		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	121.32
2626224	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	13,944.03		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	13,944.03
2626225	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	438.83		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	438.83
2626226	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	3,120.93		
		FOOD-FOOD SVC--BREAKFAST		02 E 005 770 000 705 490	3,120.93
2626227	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	1,085.81		
		GEN SUPPLIES-FOOD SVC--NSLP		02 E 005 770 000 701 401	1,085.81
2626228	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	887.80		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	887.80
2626229	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	76.56		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	76.56
2626230	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	50.22		
		FOOD-FOOD SVC--NSLP		02 E 005 770 000 701 490	50.22

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05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2626232	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	610.22	FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	610.22
2626233	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	4,226.47	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	4,226.47
2626234	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	5.56	FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	5.56
2626235	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	262.87	GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	262.87
2626236	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	104.34	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	104.34
2626237	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	764.29	FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	764.29
2626238	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	3,909.31	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	3,909.31
2626239	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	47.52	GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	47.52
2626240	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	125.38	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	125.38
2626241	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	177.56	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	177.56
2626242	FOOD & SUPPLIES (NSLP SUPPLIES)	05/05/2026	52.17	FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	52.17
2629297	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	273.07	FOOD-FOOD SVC--AFTER SCH SNACK 02 E 005 770 000 702 490	273.07
2629298	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	319.04	FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	319.04
2629299	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	143.15	FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	143.15

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05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2629300	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	6,051.69		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	6,051.69
2629301	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	358.81		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	358.81
2629302	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	3,720.35		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	3,720.35
2629303	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	185.43		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	185.43
2629304	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	672.30		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	672.30
2629305	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	108.52		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	108.52
2629310	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	63.36		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	63.36
2629311	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	125.38		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	125.38
2629312	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	600.61		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	600.61
2629313	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	5.56		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	5.56
2629314	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	236.42		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	236.42
2629315	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	282.44		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	282.44
2629316	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	1,032.73		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	1,032.73
2629317	FOOD & SUPPLIES (NSLP SUPPLIES)	05/07/2026	380.85		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	380.85

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05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2637873	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	20.76		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	20.76
2637874	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	34.78		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	34.78
2637875	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	10,657.98		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	10,657.98
2637876	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	5,861.20		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	5,861.20
2637877	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	437.86		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	437.86
2637878	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	711.90		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	711.90
2637879	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	63.29		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	63.29
2637880	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	221.95		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	221.95
2637882	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	263.38		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	263.38
2637883	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	20.64		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	20.64
2637884	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	11.12		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	11.12
2637885	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	4,808.34		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	4,808.34
2637886	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	46.77		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	46.77
2637887	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	665.78		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	665.78

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2637888	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	3,113.08		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	3,113.08
2637889	FOOD & SUPPLIES (NSLP SUPPLIES)	05/12/2026	501.52		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	501.52
2641318	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	226.65		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	226.65
2641319	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	67.23		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	67.23
2641320	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	35.10		
				FOOD-FOOD SVC--AFTER SCH SNACK 02 E 005 770 000 702 490	35.10
2641321	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	125.23		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	125.23
2641322	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	4,702.25		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	4,702.25
2641323	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	3,167.46		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	3,167.46
2641324	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	820.78		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	820.78
2641325	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	424.62		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	424.62
2641330	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	135.07		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	135.07
2641331	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	25.74		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	25.74
2641332	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	62.35		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	62.35
2641333	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	469.52		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	469.52

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60936	Check	MARTIN BROS DISTRIBUTING CO	130,371.37	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2641334	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	730.70		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	730.70
2641335	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	396.01		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	396.01
2641336	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	286.32		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	286.32
2641337	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	313.45		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	313.45
2641338	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	325.40		
				FOOD-FOOD SVC--BREAKFAST 02 E 005 770 000 705 490	325.40
2641339	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	2,959.00		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	2,959.00
2641340	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	11.12		
				FOOD-FOOD SVC--ALA-CARTE 02 E 005 770 000 707 490	11.12
2641341	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	164.19		
				GEN SUPPLIES-FOOD SVC--NSLP 02 E 005 770 000 701 401	164.19
2641342	FOOD & SUPPLIES (NSLP SUPPLIES)	05/14/2026	52.17		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	52.17
05/26/2026	60937	Check	MAYO CLINIC	516.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
050126	PRE EMPLOYMENT PHYSICALS	05/01/2026	516.00		
				RECRUITING-PERSONNEL-- 01 E 005 160 000 000 890	516.00
05/26/2026	60938	Check	METRO SALES INC	3,024.71	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV3091543	ABE MAINTENANCE & OVERAGES	05/15/2026	488.52		
				REPAIR & MAINT SVCS-ABE--STATE ABE 04 E 500 520 000 322 350	488.52
INV3092610	IMAGE CHARGES 4/20-5/19/26	05/18/2026	2,536.19		
				REPAIR & MAINT SVCS-BUSINESS OFFICE-- 01 E 005 110 000 000 350	130.86

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60938	Check	METRO SALES INC	3,024.71	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
			REPAIR & MAINT SVCS-ELEM ED--	01 E 145 203 000 000 350	374.84
			REPAIR & MAINT SVCS-SEC--	01 E 210 211 000 000 350	586.14
			REPAIR & MAINT SVCS-SEC--	01 E 310 211 000 000 350	1,097.45
			REPAIR & MAINT SVCS-SEC--ALC	01 E 610 211 000 303 350	346.90
05/26/2026	60939	Check	MRI SOFTWARE LLC	730.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MRIUS2770003	BLANKET PO FOR STAFF BACKGROUND CHECKS	04/30/2026	730.50		
			FEEES FOR SERVICES-PERSONNEL--	01 E 005 160 000 000 305	730.50
05/26/2026	60940	Check	NEXUS-GERARD FAMILY HEALING	213.95	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
127732	INSTRUCTION	05/15/2026	213.95		
			FED SUB AWARD<25K-TITL I-NEG/DELINQUENT-TITLE I-A	01 E 450 216 636 401 303	213.95
05/26/2026	60941	Check	OFFICE OF MNIT SERVICES	34.65	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
W26040729	AGENCY/CUSTOMER: 400D00110 - INTERPRETING SERVICES	05/14/2026	34.65		
			FOREGN LANG INTERPRETER-LEP--COMPENS	01 E 005 219 000 317 358	25.20
			PMT FOR ED PURP-SPED AGG--STATE SPED	01 E 005 420 000 740 394	9.45
05/26/2026	60942	Check	PALMER BUS SERVICE	3,119.97	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV17418	AHS CIVIC ENGAGEMENT & LEADERSHIP CONF	04/30/2026	502.57		
			TRANS CONTRACT-SEC-AHS-WORLD LANGUAGE	11 E 310 211 040 140 360	502.57
INV17428	AHS - RHONDA ALBERTS	04/30/2026	892.74		
			TRANS CONTRACT-SEC-AHS-WORLD LANGUAGE	11 E 310 211 040 140 360	892.74
INV17441	IJ CLEAN UP DAY	04/30/2026	862.33		
			TRANSPORTATION CNTRCTS-ELEM--HOLTON GENERAL	11 E 185 203 000 164 360	862.33
INV17451	REACH VOLUNTEER	04/30/2026	369.57		
			TRANSPORTATION CONTCTS-OTH PUP SUP-REACH-	01 E 310 790 489 000 360	369.57

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Check Date	Check Number	Payment Type	Name	Check Amount		
05/26/2026	60942	Check	PALMER BUS SERVICE	3,119.97		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
INV17648	SPED PPP BOWLING		05/15/2026	492.76		
			TRANSPORT CNTRCT-EXT CUR-PEER POWER PARTNERS--		01 E 005 298 207 000 360	492.76
05/26/2026	60943	Check	PAR INC	699.84		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
IN-00583018	PSYCH MATERIALS		04/20/2026	699.84		
			INDIV INST SUPPLIES-SPED AGG--STATE SPED		01 E 005 420 000 740 433	699.84
05/26/2026	60944	Check	POPE, DAWN M	25.38		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
040226	INDISTRICT MILEAGE REIM - MAR-APR 26		04/02/2026	25.38		
			IN-DISTRICT TRAVEL-ECSE--STATE SPED		01 E 120 412 000 740 367	25.38
05/26/2026	60945	Check	REGION 1AA	5,100.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
052126	SECTION SOFTBALL GATE RECEIPTS		05/21/2026	5,100.00		
			MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE		11 R 000 292 000 161 099	5,100.00
05/26/2026	60946	Check	RUNNINGS	353.83		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
4016173	MAINTENANCE SUPPLIES 2ND BLANKET PO FY 2025-2026		04/29/2026	30.98		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	30.98
4016812	MAINTENANCE SUPPLIES 2ND BLANKET PO FY 2025-2026		04/30/2026	6.89		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	6.89
4023047	MAINTENANCE SUPPLIES 2ND BLANKET PO FY 2025-2026		05/07/2026	17.99		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	17.99
4023144	MAINTENANCE SUPPLIES 2ND BLANKET PO FY 2025-2026		05/07/2026	279.99		
			REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	279.99

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60946	Check	RUNNINGS	353.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4024277	MAINTENANCE SUPPLIES 2ND BLANKET PO FY 2025-2026	05/08/2026	17.98		
		REPAIR SUPPLIES-OPERATIONS--	01 E 005 810 000 000 420	17.98	
05/26/2026	60947	Check	SCHOOL OUTFITTERS	5,553.29	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV14393374	SCIENCE TABLES AND CHAIRS	04/16/2026	760.44		
		INSTRUCTL SUPPLIES-ELEM ED--	01 E 155 203 000 000 430	760.44	
INV14402401	SCIENCE TABLES AND CHAIRS	05/13/2026	4,792.85		
		INSTRUCTL SUPPLIES-ELEM ED--	01 E 155 203 000 000 430	4,792.85	
05/26/2026	60948	Check	SHI	2,721.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
B21104713	QUOTE #27246783 DISPLAY, MOUNTING KIT, SCREENBEAM	04/24/2026	1,665.00		
		NON-INST TECH DEVICE-PERSONNEL--	01 E 005 160 000 000 465	1,665.00	
B21180909	TV-ATHLETICS	05/13/2026	605.00		
		GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	605.00	
B21182861	TV-ATHLETICS	05/14/2026	451.00		
		GEN SUPPLIES-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 401	451.00	
05/26/2026	60949	Check	SOLIANT HEALTH LLC	2,047.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
21452556	CONTRACTED SLP	05/10/2026	2,047.50		
		PMT FOR ED PURP-SPEECH--STATE SPED	01 E 005 401 000 740 394	2,047.50	
05/26/2026	60950	Check	SUNBELT RENTALS, INC	7,707.22	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
183021068-0001	ART ELECT MANLIFT	05/12/2026	4,091.69		
		FEES FOR SERVICES-OPERATIONS--	01 E 311 810 000 000 305	4,091.69	
183113133-0001	TELEHANDLER FORKLIFT	05/08/2026	3,615.53		
		FEES FOR SERVICES-OPERATIONS--	01 E 311 810 000 000 305	3,615.53	

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60951	Check	SUNBELT STAFFING	4,003.13	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
21455351	CONTRACTED SCHOOL PSYCH	05/10/2026	4,003.13		
	PMT FOR ED PURP-SPED AGG--STATE SPED			01 E 005 420 000 740 394	4,003.13
05/26/2026	60952	Check	SUPER FRESH PRODUCE & BAKERY	222.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2085	DONUT FOR STAFF APPRECIATION - AHS	05/12/2026	222.00		
	GEN SUPPLIES-SEC-AHS-POP/VENDING			11 E 310 211 040 100 401	222.00
05/26/2026	60953	Check	TREVIPAY - WALMART	1,977.06	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
01EDACBE	OPEN PO FOR CLASS SUPPLIES 1	05/08/2026	8.91		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	8.91
0FEE8AAC	OPEN PO 3 LABS'S FOOD CHEM	05/21/2026	54.33		
				INDIV INST SUPPLIES-AGRI-FARM OPER-CTE 01 E 310 301 501 801 433	54.33
1B68CCB0	MEETING REFRESHMENTS	05/19/2026	28.25		
				FOOD-SUPERINTENDENT-- 01 E 005 020 000 000 490	28.25
1D8A6B4A	SUPPLIES	05/22/2026	185.73		
				INSTRUCTL SUPPLIES-ELEM ED-- 01 E 155 203 000 000 430	185.73
1F439C7B	OPEN PO 3 LABS'S FOOD CHEM	05/19/2026	40.10		
				INDIV INST SUPPLIES-AGRI-FARM OPER-CTE 01 E 310 301 501 801 433	40.10
25FB6D35	SUPPLIES FOR FTC SIGNING CEREMONY	05/12/2026	79.63		
	GENERAL SUPPLIES-SECONDARY-GROW YOUR OWN STATE GR			01 E 310 211 166 000 401	79.63
26454BB8	OPEN PO 3 LABS'S FOOD CHEM	05/07/2026	82.63		
				INDIV INST SUPPLIES-AGRI-FARM OPER-CTE 01 E 310 301 501 801 433	82.63
266DAF05	BANQUET FOOD	05/19/2026	119.78		
				FOOD-EXT CUR-FFA-SA 88 E 310 298 026 301 490	119.78
4ADCF351	OPEN PO FOR CLASS SUPPLIES 1	05/08/2026	62.94		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	62.94

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60953	Check	TREVIPAY - WALMART	1,977.06	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4EAD63CB	PPP FUNDS	05/21/2026	42.64		
				FOOD-EXT CUR-PEER POWER PARTNERS-- 01 E 005 298 207 000 490	42.64
759C7BD4	ABE SUPPLIES	05/20/2026	106.34		
				COST OF MATERIALS-CONTRA REV-ABE-- 04 R 500 520 000 000 619	106.34
8BAFB69E	OPEN PO FOR CLASS SUPPLIES 1	05/09/2026	4.12		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	4.12
93EF3CC7	FACT EVENTS 2025-2026	05/14/2026	173.22		
				INSTRUCTIONAL SUP-ECFE--ECFE 04 E 500 580 000 325 430	173.22
9569CE07	BLANKET PO - COOKING UNITS FOOD AND SUPPLIES & GRADUATION SUPPLIES 3	05/18/2026	169.89		
				GENERAL SUPPLIES-OTH PUP SUP-REACH- 01 E 310 790 489 000 401	169.89
9AC3A88E	INDEPENDENT SKILLS	05/13/2026	92.63		
				INDIV INST SUPPLIES-ASD--STATE SPED 01 E 210 411 000 740 433	92.63
AA180ACE	OPEN PO FOR CLASS SUPPLIES 1	05/08/2026	32.96		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	32.96
B729D127	OPEN PO FOR CLASS SUPPLIES 1	05/05/2026	34.71		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	34.71
B8B36BA9	OPEN PO FOR CLASS SUPPLIES	05/21/2026	237.40		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	237.40
BC6510C1	OPEN PO FOR CLASS SUPPLIES 1	05/07/2026	4.12		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	4.12
C883564A	OPEN PO FOR CLASS SUPPLIES	05/22/2026	39.90		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	39.90
CA6DF18B	OPEN PO FOR CLASS SUPPLIES 1	05/01/2026	3.47		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	3.47
CBE2594A	OPEN PO FOR CONSUMABLES	05/20/2026	198.63		
				INSTRUCTL SUPPLIES-SCIENCE-- 01 E 310 260 000 000 430	198.63
D00B3B7C	OPEN PO FOR CONSUMABLES	05/20/2026	87.81		
				INSTRUCTL SUPPLIES-SCIENCE-- 01 E 310 260 000 000 430	87.81

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60953	Check	TREVIPAY - WALMART	1,977.06	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
D8B416C1	OPEN PO FOR CLASS SUPPLIES 1	05/07/2026	19.58		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	19.58
D8D927D0	OPEN PO FOR CLASS SUPPLIES 1	05/07/2026	35.98		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	35.98
FEE3E463	OPEN PO FOR CLASS SUPPLIES 1	05/05/2026	31.36		
				INDIV INST SUPPLIES-FACS-HOME EC-CTE 01 E 310 331 459 809 433	31.36
05/26/2026	60954	Check	WESTERN PSYCHOLOGICAL SERVICES	889.90	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
WPS-608241	PSYCH MATERIALS	04/23/2026	889.90		
				INDIV INST SUPPLIES-SPED AGG--STATE SPED 01 E 005 420 000 740 433	889.90
				Total:	\$303,104.01

T261104 Summary

Type	Count	Amount
Regular	36	303,104.01
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	36	\$303,104.01

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Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	5000002810		CUSTOM ALARM INC*	1,108.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
638740	BLANKET PO FY 25-26	05/11/2026	239.88		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	239.88
638741	BLANKET PO FY 25-26	05/11/2026	232.08		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	232.08
638742	BLANKET PO FY 25-26	05/11/2026	239.88		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	239.88
638756	BLANKET PO FY 25-26	05/11/2026	239.88		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	239.88
638769	BLANKET PO FY 25-26	05/11/2026	156.72		
				REPAIR/MAINT-LTFM--FIRE SAFETY 05 E 005 865 000 363 350	156.72
05/26/2026	5000002811		FOLLETT LIBRARY RESOURCES*	6,873.44	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
725794A	LIBRARY BOOKS	03/30/2026	2,776.43		
				LIBRARY BOOKS-MEDIA CENTER-- 01 E 185 620 000 000 470	2,776.43
725794B	LIBRARY BOOKS	04/16/2026	471.68		
				LIBRARY BOOKS-MEDIA CENTER-- 01 E 185 620 000 000 470	471.68
725794F	LIBRARY BOOKS	05/14/2026	188.02		
				LIBRARY BOOKS-MEDIA CENTER-- 01 E 185 620 000 000 470	188.02
733358A	LIBRARY BOOKS	04/20/2026	613.23		
				LIBRARY BOOKS-MEDIA CENTER-- 01 E 155 620 000 000 470	613.23
733358F	LIBRARY BOOKS	05/15/2026	279.08		
				LIBRARY BOOKS-MEDIA CENTER-- 01 E 155 620 000 000 470	279.08
73358	LIBRARY BOOKS	04/03/2026	2,545.00		
				LIBRARY BOOKS-MEDIA CENTER-- 01 E 155 620 000 000 470	2,545.00
05/26/2026	5000002812		GAMES PEOPLE PLAY*	91.40	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10590-1	CEO BANNER	05/07/2026	91.40		
				GEN SUPPLIES-SEC-CEO PROGRAM- 01 E 310 211 206 000 401	91.40

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AP Run: CB261104 — Post Date: 2026-05-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	5000002813		GODFATHER'S PIZZA*	791.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
7796	SUMNER PIZZA	05/20/2026	375.00		
				FOOD-TITLE I-PR YR PARENTAL INVOLV-TITLE I 01 E 155 216 631 401 490	375.00
7798	SUMNER PIZZA	05/20/2026	360.00		
				FOOD-TITLE I-PR YR PARENTAL INVOLV-TITLE I 01 E 155 216 631 401 490	360.00
8103	AHS PIZZA	05/06/2026	56.00		
				FOOD-EXT CUR-AHS AASA CLUB-A 88 E 310 298 028 301 490	56.00
05/26/2026	5000002814		HILLYARD/HUTCHINSON*	8,269.02	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
90133555	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	1,021.42		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	1,021.42
90134815	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	18.70		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	18.70
90134847	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	38.00		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	38.00
90134849	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	39.92		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	39.92
90134861	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	43.20		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	43.20
90134880	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	54.92		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	54.92
90141442	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	284.95		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	284.95
90142200	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	789.04		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	789.04
90142252	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	1,074.15		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	1,074.15
90142271	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/11/2026	1,251.56		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	1,251.56

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AP Run: CB261104 — Post Date: 2026-05-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	5000002814		HILLYARD/HUTCHINSON*	8,269.02	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
90145144	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/13/2026	165.21		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	165.21
90145145	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/13/2026	1,278.35		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	1,278.35
90145146	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/13/2026	272.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	272.00
90145875	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/13/2026	32.64		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	32.64
90148655	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/15/2026	428.38		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	428.38
90148876	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/15/2026	117.84		
				CUSTODIAL SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 410	117.84
90148916	4TH BLANKET PO FOR FISCAL YEAR 2025-2026	05/15/2026	1,358.74		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	1,358.74
05/26/2026	5000002815		HORIZON COMMERCIAL POOL SUPPLY*	919.90	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV137289	2ND MAINTENANCE SUPPLIES-BLANKET PO FY 25-26	05/15/2026	919.90		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	919.90
05/26/2026	5000002816		MIDTOWN AUTO CLINIC*	68.81	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
104384	2024 FORD F-450 OIL CHANGE	05/13/2026	68.81		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	68.81
05/26/2026	5000002817		PAAPE ENERGY SERVICES*	6,270.56	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
121853	SUMNER - CHECKED PRESSURE SENSORS	05/20/2026	325.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	325.00
121855	ANNEX - CHECKED/REPLACE SENSORS	05/20/2026	1,439.10		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	1,439.10

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AP Run: CB261104 — Post Date: 2026-05-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	5000002817		PAAPE ENERGY SERVICES*	6,270.56	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
121856	ELLIS - CHECK ROOM SENSORS	05/20/2026	413.60		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	413.60
121857	SOUTHGATE - REPLACE CONTROLLER ON AHU3X	05/20/2026	3,870.00		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	3,870.00
121858	NEVELN - EXHAUST AIR TEMP SENSOR	05/20/2026	222.86		
				REPAIR & MAINT SVCS-OPERATIONS-- 01 E 005 810 000 000 350	222.86
05/26/2026	5000002818		RICOH USA INC*	74.25	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9033658947	SPED COPIER METER 1/14-4/13/26	04/18/2026	74.25		
				REPAIR & MAINT SVCS-SPED AGG--IDEA-611 01 E 005 420 000 419 350	74.25
05/26/2026	5000002819		SCHOLASTIC BOOK FAIRS*	1,853.38	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
W6121729BF	IJ HOLTON BOOK FAIR	05/20/2026	1,853.38		
				GEN SUPPLIES-ELEM ED--HOLTON GENERAL 11 E 185 203 000 164 401	1,853.38
05/26/2026	5000002820		W W GRAINGER INC*	492.15	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
9905832441	BLANKET PO FOR FISCAL YEAR 2025-2026	05/06/2026	137.28		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	137.28
9919652843	BLANKET PO FOR FISCAL YEAR 2025-2026	05/18/2026	112.62		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	112.62
9921116829	BLANKET PO FOR FISCAL YEAR 2025-2026	05/19/2026	217.98		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	217.98
9921984135	BLANKET PO FOR FISCAL YEAR 2025-2026	05/19/2026	24.27		
				REPAIR SUPPLIES-OPERATIONS-- 01 E 005 810 000 000 420	24.27
05/26/2026	5000002821		WEST MUSIC CO*	3,379.63	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SI2626347	MUSIC SUPPLIES	03/30/2026	189.02		
				INSTRUCTL SUPPLIES-MUSIC-- 01 E 125 258 000 000 430	189.02

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AP Run: CB261104 — Post Date: 2026-05-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	5000002821		WEST MUSIC CO*	3,379.63	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SI2633889	MUSIC SUPPLIES	04/23/2026	24.22		
		INSTRUCTL SUPPLIES-MUSIC--		01 E 125 258 000 000 430	24.22
SI2633910	MUSIC GRANT BID/QUOTE SQ184896	04/23/2026	2,046.43		
		GENERAL SUPPLIES-GEN SPED-SMIF GRANT-		01 E 120 400 095 000 401	2,046.43
SI2636877	MUSIC GRANT BID/QUOTE SQ184896	05/04/2026	252.00		
		GENERAL SUPPLIES-GEN SPED-SMIF GRANT-		01 E 120 400 095 000 401	252.00
SI2638907	MUSIC GRANT BID/QUOTE SQ184896	05/11/2026	504.96		
		GENERAL SUPPLIES-GEN SPED-SMIF GRANT-		01 E 120 400 095 000 401	504.96
SI2640168	MUSIC GRANT BID/QUOTE SQ184896	05/14/2026	363.00		
		GENERAL SUPPLIES-GEN SPED-SMIF GRANT-		01 E 120 400 095 000 401	363.00
Total:					\$30,191.98

CB261104 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	12	30,191.98
Total:	12	\$30,191.98

Board Packet

AP Run: VRT261104 — Post Date: 2026-05-26 — AP Run Type: V

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount		
05/26/2026	60710	Check	HAYFIELD HIGH SCHOOL	-300.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
041126-B	BOYS GOLF		04/11/2026	-150.00		
					01 E 310 294 114 000 369	-150.00
041126-G	GIRLS GOLF		04/11/2026	-150.00		
					01 E 310 296 114 000 369	-150.00
Total:						-\$300.00

VRT261104 Summary

Type	Count	Amount
Regular	1	-300.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	-\$300.00

Board Packet

AP Run: VRT261104 — Post Date: 2026-05-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	60955	Check	THE OAKS COUNTRY CLUB INC	300.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
041126-B	BOYS GOLF	05/26/2026	150.00		
				ENTRY FEES/STDT TRVL-BOYS ATHL-GOLF- 01 E 310 294 114 000 369	150.00
041126-G	GIRLS GOLF	05/26/2026	150.00		
				ENTRY FEES/STDT TRVL-GIRLS ATHL-GOLF- 01 E 310 296 114 000 369	150.00
Total:					\$300.00

VRT261104 Summary

Type	Count	Amount
Regular	1	300.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$300.00

Board Packet

AP Run: W261007 — Post Date: 2026-04-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/28/2026	202003816	Wire Transfer	ALERUS	586.10	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
129090	APRIL 2026 FSA FEES & APRIL 2026 HSA FEES	04/28/2026	586.10		
	FEEES FOR SERVICES-BUSINESS OFFICE--			01 E 005 110 000 000 305	586.10
Total:					\$586.10

W261007 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	586.10
Epayables:	0	0.00
Total:	1	\$586.10

Board Packet

AP Run: W261008 — Post Date: 2026-04-30 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
04/30/2026	202003817	Wire Transfer	ALERUS	6,888.75	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
APRIL 2026	APRIL 2026 FSA CHECK REIMBURSEMENTS & BENNY CARD TRANSACTIONS	04/30/2026	6,888.75		
		PAYROLL W/HOLDINGS-FLEXIBLE BENEFIT PAYABLE		01 L 215 50	6,888.75
Total:					\$6,888.75

W261008 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	6,888.75
Epayables:	0	0.00
Total:	1	\$6,888.75

Board Packet

AP Run: 5/26/2026 AFLAC — Post Date: 2026-05-26 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/26/2026	202003818	Wire Transfer	AFLAC	655.24	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AFLAC.04092026.D	AFLAC - AFLAC for 4/9/2026 Reg PR	04/09/2026	327.62		
		PAYROLL W/HOLDINGS-AFLAC DEDUCTIONS		01 L 215 17	277.78
		PAYROLL W/HOLDING-AFLAC DEDUCTIONS		04 L 215 17	49.84
AFLAC.04232026.D	AFLAC - AFLAC for 4/23/2026 Reg PR	04/23/2026	327.62		
		PAYROLL W/HOLDINGS-AFLAC DEDUCTIONS		01 L 215 17	277.78
		PAYROLL W/HOLDING-AFLAC DEDUCTIONS		04 L 215 17	49.84
Total:					\$655.24

5/26/2026 AFLAC Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	655.24
Epayables:	0	0.00
Total:	1	\$655.24

Board Packet

AP Run: W261105 — Post Date: 2026-05-04 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/04/2026	202003819	Wire Transfer	LEWIS SOFTWARE ASSOCIATES, LLC	8.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
05042026	1ST QTR 941 FILING FEE	05/04/2026	8.50		
		BANKING FEES-BUSINESS OFFICE--		01 E 005 110 000 000 314	8.50
Total:					\$8.50

W261105 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	8.50
Epayables:	0	0.00
Total:	1	\$8.50

Board Packet

AP Run: W261106 — Post Date: 2026-05-15 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/15/2026	202003820	Wire Transfer	OLD NATIONAL BANK	388.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
APRIL 2026	TO RECORD OLD NATIONAL BANK FEES PER BANK STATEMENT APRIL 2026	05/15/2026	388.83		
			BANKING FEES-BUSINESS OFFICE--	01 E 005 110 000 000 314	388.83
				Total:	\$388.83

W261106 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	388.83
Epayables:	0	0.00
Total:	1	\$388.83

Board Packet

AP Run: W261107 — Post Date: 2026-05-19 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/19/2026	202003821	Wire Transfer	MINNESOTA DEPT OF REVENUE	511.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
051926	MAY 2026 SALES TAX RETURN (APRIL ACTIVITY)	05/19/2026	511.00		
	RENT FOR SCH FACIL-	--		01 R 000 000 000 000 093	9.49
	SALE OF SERV AND MAT -ELLIS -IND ED	-		01 R 000 000 030 255 621	16.13
	SALE MAT PURCH FOR RESALE-CTE CONST-CTE TR IND-			01 R 000 000 863 817 621	8.76
	STDT PARTICIPATION FEES-MUSIC--			01 R 000 258 000 000 050	17.89
	RENT FOR SCH FACIL---			01 R 311 000 000 000 093	374.25
	MISC REVENUE---HOLTON STUDENT			11 R 000 000 000 165 099	15.40
	REVENUE-RESALE--ELLIS-ELLIS GEN			11 R 000 000 030 120 621	63.46
	SALE MAT PURCH FOR RESALE-ELEM-BULK SUPPLY ORDERS			11 R 000 203 045 000 621	5.62
Total:					\$511.00

W261107 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	511.00
Epayables:	0	0.00
Total:	1	\$511.00

Board Packet

AP Run: 5/29/2026 TRA PERA — Post Date: 2026-05-29 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
05/29/2026	202003822	Wire Transfer	MN TEACHERS RETIREMENT ASSN	241,209.01
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
TRC.05212026.B	TRC - TRA COORD for 5/21/2026 Reg PR		05/21/2026 132,861.44	
			PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	129,917.69
			PAYROLL W/HOLDING-TRA PAYABLE 04 L 215 04	2,453.25
			PAYROLL W/HOLDINGS-TRA PAYABLE 12 L 215 04	490.50
TRC.05212026.D	TRC - TRA CORD for 5/21/2026 Reg PR		05/21/2026 108,347.57	
			PAYROLL W/HOLDINGS-TRA PAYABLE 01 L 215 04	105,946.98
			PAYROLL W/HOLDING-TRA PAYABLE 04 L 215 04	2,000.59
			PAYROLL W/HOLDINGS-TRA PAYABLE 12 L 215 04	400.00
05/29/2026	202003823	Wire Transfer	PUBLIC EMPLOYEES RETIREMENT ASSN	79,899.39
Invoice Number	Description		Invoice Date Invoice Amount Account	Amount
PE\$.05212026.B	PE\$ - PERA DOLLAR AMT for 5/21/2026 Reg PR		05/21/2026 -12.68	
			PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	0.00
			PAYROLL W/HOLDINGS-PERA PAYABLE 02 L 215 03	-12.68
PE\$.05212026.D	PE\$ - PERA AMOUNT for 5/21/2026 Reg PR		05/21/2026 -10.99	
			PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	0.00
			PAYROLL W/HOLDINGS-PERA PAYABLE 02 L 215 03	-10.99
PRC.05212026.B	PRC - PERA CORD for 5/21/2026 Reg PR		05/21/2026 42,815.97	
			PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	34,989.05
			PAYROLL W/HOLDINGS-PERA PAYABLE 02 L 215 03	4,341.02
			PAYROLL W/HOLDING-PERA PAYABLE 04 L 215 03	3,144.48
			PAYROLL W/HOLDINGS-PERA PAYABLE 05 L 215 03	341.42
PRC.05212026.D	PRC - PERA CORD for 5/21/2026 Reg PR		05/21/2026 37,107.09	
			PAYROLL W/HOLDINGS-PERA PAYABLE 01 L 215 03	30,323.75
			PAYROLL W/HOLDINGS-PERA PAYABLE 02 L 215 03	3,762.22
			PAYROLL W/HOLDING-PERA PAYABLE 04 L 215 03	2,725.21
			PAYROLL W/HOLDINGS-PERA PAYABLE 05 L 215 03	295.91
Total:				\$321,108.40

Board Packet

AP Run: 5/29/2026 TRA PERA — Post Date: 2026-05-29 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
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5/29/2026 TRA PERA Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	321,108.40
Epayables:	0	0.00
Total:	2	\$321,108.40

Board Packet

AP Run: W261109 — Post Date: 2026-05-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
05/28/2026	202003824	Wire Transfer	AUSTIN PUBLIC SCHOOLS ISD 492	1,838.53	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0022600071	CAREER FAIR WATER - 3 UNITS @ \$6.67/UNIT CAREER FAIR COOKIES - 4 DOZEN @ \$4.00/DOZEN INST SUPPLIES-SECONDARY-PACKER PROFILE-	05/28/2026	36.01	01 E 310 211 210 000 430	36.01
0022600083	TACO BAR - 160 PEOPLE @ \$8.00/PERSON FOOD-EXT CUR-STD CNCL-AHS-SA	05/28/2026	1,280.00	88 E 310 298 053 301 490	1,280.00
0022600084	KG WELCOME TREAT JONNY POP - 55 POPS @ \$. 48/POP BANFIELD-TITLE I-PR YR PARENTAL INVOLV-TITLE I	05/28/2026	26.40	01 E 105 216 631 401 490	26.40
0022600085	KG WELCOME TREAT JONNY POP - 89 POPS @ \$. 48/POP FOOD-TITLE I-PR YR PARENTAL INVOLV-TITLE IA	05/28/2026	42.72	01 E 125 216 631 401 490	42.72
0022600086	KG WELCOME TREAT JONNY POP - 55 POPS @ \$. 48/POP FOOD-TITLE I-PR YR PARENTAL INVOLV-TITLE I	05/28/2026	26.40	01 E 145 216 631 401 490	26.40
0022600087	KG WELCOME TREAT JONNY POP - 55 POPS @ \$. 48/POP FOOD-TITLE I-PR YR PARENTAL INVOLV-TITLE I	05/28/2026	26.40	01 E 155 216 631 401 490	26.40
0022600092	TO GO SANDWICH MEALS - 5 MEALS @ \$5.62/MEAL FOOD-ECFE--ECFE	05/28/2026	28.10	04 E 500 580 000 325 490	28.10
0022600093	FAMILY NIGHT CHIPS - 5 UNITS @ \$54.70/UNIT FOOD-TITLE I-PR YR PARENTAL INVOLV-TITLE IA	05/28/2026	273.50	01 E 125 216 631 401 490	273.50
0022600095	FUTURE TEACHERS CLUB LEMONADE - 3 GALLONS @ \$6.00/GALLON FOOD-SECONDARY-GROW YOUR OWN STATE GRANT-	05/28/2026	18.00	01 E 310 211 166 000 490	18.00
0022600097	PRESIDENTIAL AWARDS COFFEE - 45 CUPS @ \$. 50/CUP PRESIDENTIAL AWARDS JUICE CUP - 45 CUPS @ \$. 50/CUP PRESIDENTIAL AWARDS COOKIES - 9 DOZEN @ \$4. 00/DOZEN FOOD-ELLIS GENERAL-ELLIS-ELLIS GEN	05/28/2026	81.00	11 E 210 120 030 120 490	81.00
Total:					\$1,838.53

Board Packet

AP Run: W261109 — Post Date: 2026-05-28 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount
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W261109 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	1	1,838.53
Epayables:	0	0.00
Total:	1	\$1,838.53

Board Packet

AP Run: T261201 — Post Date: 2026-06-02 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	60956	Check	ALBERTS, RHONDA R	153.82	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12320231234797565 310	WALMART REIM	05/21/2026	42.72		
			INSTRUCTL SUPPLIES-FOREIGN LANG--	01 E 310 230 000 000 430	42.72
34253549139146183 7735	WALMART REIM	05/18/2026	111.10		
			INSTRUCTL SUPPLIES-FOREIGN LANG--	01 E 310 230 000 000 430	111.10
06/02/2026	60957	Check	AMAZON BUSINESS	4,521.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1333-CGK1-GGPH	KITCHEN SUPPLIES	05/20/2026	1,756.99		
			GEN SUPPLIES-FOOD SVC--NSLP	02 E 005 770 000 701 401	1,756.99
14MP-39MC-FY1P	PROJECT E3 SUPPLIES (OCAMPO)	05/26/2026	208.29		
			INSTRUCTL SUPPLIES-PUPIL SUP-INTEG E^3-INTEG INCTV	01 E 005 790 825 318 430	208.29
14MP-39MC-JQXT	SUMMER SCHOOL SUPPLIES FOR ELLIS	05/26/2026	217.13		
			INSTRUCTL SUPPLIES-ELEM ED--ALC	01 E 220 203 000 303 430	217.13
1CLF-LWLQ-6TRW	CORK AND DRY ERASE BOARDS	04/14/2026	342.45		
			GEN SUPPLIES-SEC--ALC	01 E 610 211 000 303 401	342.45
1DL4-6H4H-GW1N	CORK AND DRY ERASE BOARDS	05/27/2026	-116.09		
			GEN SUPPLIES-SEC--ALC	01 E 610 211 000 303 401	-116.09
1K77-RLF6-X6NV	TEAM CODE OF HONOR BOOKS	05/27/2026	16.94		
			GEN SUPPLIES-ED SERVICES--	01 E 005 030 000 000 401	16.94
1LN7-M6FV-CFJH	TEAM CODE OF HONOR BOOKS	05/27/2026	49.90		
			GEN SUPPLIES-ED SERVICES--	01 E 005 030 000 000 401	49.90
1QG4-X6XV-MJHC	EOY Supplies	05/26/2026	6.36		
			GEN SUPPLIES-ADM TECH SRV--	01 E 005 108 000 000 401	6.36
1QXY-CD7X-TNCP	RE-ORDER OF CANCELLED OR UNSHIPED ITEMS	05/22/2026	31.75		
			INSTRUCTL SUPPLIES-LEP--COMPENS	01 E 310 219 000 317 430	31.75
1RLG-JJK1-KQKL	EOY Supplies	05/23/2026	1,667.09		
			GEN SUPPLIES-ADM TECH SRV--	01 E 005 108 000 000 401	1,667.09

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06/02/2026	60957	Check	AMAZON BUSINESS	4,521.62	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1WNK-RFPP-YXVV	PROJECT E3 SUPPLIES (ANDERSEN)	05/26/2026	230.82		
	INSTRUCTL SUPPLIES-PUPIL SUP-INTEG E^3-INTEG INCTV			01 E 005 790 825 318 430	230.82
1WRK-9QD9-N9LL	OFFICE SUPPLIES	05/29/2026	109.99		
	REPAIR SUPPLIES-OPERATIONS--			01 E 005 810 000 000 420	109.99
06/02/2026	60958	Check	ANDERSEN, STACY	18.56	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052026	INDISTRICT MILEAGE REIM MAY 26	05/20/2026	18.56		
	TRAVEL CONV & CONF-ECFE--ECFE			04 E 500 580 000 325 366	18.56
06/02/2026	60959	Check	ANDERSON, JEFF L	256.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052826	TENNIS - STATE FOOD	05/28/2026	256.00		
	ENTRY FEES/STDT TRVL ALLOW-BOYS ATHL-TENNIS-			01 E 310 294 109 000 369	256.00
06/02/2026	60960	Check	ANDERSON, KEVIN	27.12	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052126	INDISTRICT MILEAGE REIM MAY 26	05/21/2026	27.12		
	IN-DISTRICT TRAVEL-SPED AGG--IDEA-611			01 E 005 420 000 419 367	27.12
06/02/2026	60961	Check	ANFINSON, PAMELA M	23.64	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052826	INDISTRICT MILEAGE REIM MAY 26	05/28/2026	23.64		
	IN-DISTRICT TRAVEL-SPED AGG--IDEA-611			01 E 005 420 000 419 367	23.64
06/02/2026	60962	Check	AUNG, NINN T	36.69	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
27120431215498052 264	WALMART REIM	05/27/2026	36.69		
	GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN			11 E 155 203 015 119 401	36.69

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	60963	Check	AUSTIN COUNTRY CLUB	1,197.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
051926	CEO BREAKFAST	05/19/2026	1,197.00		
		FOOD-SEC-CEO PROGRAM-	01 E 310 211 206 000 490	1,197.00	
06/02/2026	60964	Check	AUSTIN UTILITIES	109,480.02	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
MAY 2026	2025-2026 UTILITIES	05/27/2026	109,480.02		
		UTILITIES-OPERATIONS--	01 E 005 810 000 000 330	92.94	
		WATER-OPERATIONS--	01 E 005 810 000 000 333	377.94	
		FUELS-OPERATIONS--	01 E 005 810 000 000 440	416.35	
		UTILITIES-OPERATIONS--	01 E 105 810 000 000 330	6,889.96	
		WATER-OPERATIONS--	01 E 105 810 000 000 333	1,053.84	
		FUELS-OPERATIONS--	01 E 105 810 000 000 440	2,699.72	
		UTILITIES-OPERATIONS--	01 E 120 810 000 000 330	1,501.63	
		WATER-OPERATIONS--	01 E 120 810 000 000 333	198.08	
		FUELS-OPERATIONS--	01 E 120 810 000 000 440	615.62	
		UTILITIES-OPERATIONS--	01 E 125 810 000 000 330	3,541.84	
		WATER-OPERATIONS--	01 E 125 810 000 000 333	868.85	
		FUELS-OPERATIONS--	01 E 125 810 000 000 440	812.02	
		UTILITIES-OPERATIONS--	01 E 145 810 000 000 330	5,220.32	
		WATER-OPERATIONS--	01 E 145 810 000 000 333	1,217.34	
		FUELS-OPERATIONS--	01 E 145 810 000 000 440	1,653.80	
		UTILITIES-OPERATIONS--	01 E 155 810 000 000 330	3,800.13	
		WATER-OPERATIONS--	01 E 155 810 000 000 333	783.73	
		FUELS-OPERATIONS--	01 E 155 810 000 000 440	895.57	
		UTILITIES-OPERATIONS--	01 E 185 810 000 000 330	12,824.93	
		WATER-OPERATIONS--	01 E 185 810 000 000 333	1,130.96	
		FUELS-OPERATIONS--	01 E 185 810 000 000 440	1,184.74	
		UTILITIES-OPERATIONS--	01 E 210 810 000 000 330	12,366.77	
		WATER-OPERATIONS--	01 E 210 810 000 000 333	2,057.39	

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06/02/2026	60964	Check	AUSTIN UTILITIES	109,480.02		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
			FUELS-OPERATIONS--	01 E 210 810 000 000 440		4,427.41
			UTILITIES-OPERATIONS--	01 E 310 810 000 000 330		26,890.52
			WATER-OPERATIONS--	01 E 310 810 000 000 333		2,829.50
			FUELS-OPERATIONS--	01 E 310 810 000 000 440		4,194.43
			UTILITIES-OPERATIONS--	01 E 311 810 000 000 330		3,956.86
			FUELS-OPERATIONS--	01 E 311 810 000 000 440		2,661.51
			UTILITIES-OTH COM PRG--COM ED	04 E 500 590 000 321 330		1,501.63
			WATER-OTH COM PRG--COM ED	04 E 500 590 000 321 333		198.07
			FUEL FOR BLDGS-OTH COM PRG--COM ED	04 E 500 590 000 321 440		615.62
06/02/2026	60965	Check	AVIBEN LLC	295.41		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
42355	403(B) ADMIN & COMPLIANCE SERVICE MONTHLY FEE		06/01/2026	295.41		
			FEES FOR SERVICES-BUSINESS OFFICE--	01 E 005 110 000 000 305		295.41
06/02/2026	60966	Check	BREAKDOWN SPORTS USA	175.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
23411	ROCHESTER HOOPS CLASSIC 1/3/26		01/05/2026	175.00		
			ENTRY FEES/STDT TRVL ALLOW-BOYS ATHL-BASKETBALL-	01 E 310 294 102 000 369		175.00
06/02/2026	60967	Check	BRITO LINO, YUSEINA	32.42		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
11204306642836457 628	WALMART REIM		05/25/2026	32.42		
			GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN	11 E 155 203 015 119 401		32.42
06/02/2026	60968	Check	BSN SPORTS	333.58		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
934155936	FB HELMET RECON - AHS		05/14/2026	333.58		
			REPAIR & MAINT SVCS-BOY/GIRL-ATHLETICS-	01 E 310 292 100 000 350		333.58

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06/02/2026	60969	Check	CALLAHAN, KIRBY N	107.81	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052826	INDISTRICT MILEAGE REIM MAY 26	05/28/2026	107.81		
	IN-DISTRICT TRAVEL-ECSE--STATE SPED			01 E 120 412 000 740 367	107.81
06/02/2026	60970	Check	CITY OF AUSTIN	2,563.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
051826 - BANFIELD	BANFIELD NATURE CENTER FIELD TRIPS - MAR, APR, MAY 26	05/18/2026	554.00		
	PMT FOR ED PURP-ELEM ED-HRM NAT CTR			- 01 E 105 203 119 000 394	554.00
051826 - IJ	IJ NATURE CENTER FIELD TRIPS - OCT, & NOV 25	05/18/2026	1,023.00		
	PMT FOR ED PURP-ELEM ED-HRM NAT CTR			- 01 E 185 203 119 000 394	1,023.00
051826 - NEVELN	NEVELN NATURE CENTER FIELD TRIPS - APR & MAY 26	05/18/2026	340.00		
	PMT FOR ED PURP-ELEM ED-HRM NAT CTR			- 01 E 125 203 119 000 394	340.00
051826 - SOUTHGATE	SOUTHGATE NATURE CENTER FIELD TRIPS - APR & MAY 26	05/18/2026	332.00		
	PMT FOR ED PURP-ELEM ED-HRM NAT CTR			- 01 E 145 203 119 000 394	332.00
052126 - SUMNER	SUMNER NATURE CENTER FIELD TRIPS - MAR, APR, MAY 26	05/21/2026	314.00		
	PMT FOR ED PURP-ELEM ED-HRM NAT CTR			- 01 E 155 203 119 000 394	314.00
06/02/2026	60971	Check	COLLEGE BOARD	5,182.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
A271159331	AP EXAMS - SPRING 2026	05/21/2026	5,182.00		
	FEES FOR SERVICES-GIFTED--GIFT/TA			01 E 005 218 000 388 305	5,182.00
06/02/2026	60972	Check	CRISIS PREVENTION INSTITUTE	2,499.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
NAIN-232229	CPI RENEWAL TRAINING REGISTRATION; T.BERGLUND	05/18/2026	2,499.00		
	TRAVEL CONV & CONF-SPED AGG-PRO DEV-IDEA-611			01 E 005 420 640 419 366	2,499.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	60973	Check	D & G ACE HARDWARE	136.30	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
146454/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	05/06/2026	8.32		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	8.32
146456/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	05/06/2026	47.88		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	47.88
146467/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	05/13/2026	5.96		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	5.96
146565/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	05/13/2026	19.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	19.99
146627/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	05/18/2026	7.18		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	7.18
146658/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	05/19/2026	4.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	4.99
146671/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	05/20/2026	29.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	29.99
146672/1	2ND BLANKET PO FOR FISCAL YEAR 2025-2026	05/20/2026	11.99		
		REPAIR SUPPLIES-OPERATIONS--		01 E 005 810 000 000 420	11.99
06/02/2026	60974	Check	DAHLSTROM, LINDSEY	43.65	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052826	INDISTRICT MILEAGE REIM MAY 26	05/28/2026	43.65		
		IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	43.65
06/02/2026	60975	Check	DAKOTA EMPORIUM TRADING POST	4,237.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
5264	SUPPLIES FOR NAPAC	05/26/2026	4,237.00		
		INST SUPPLIES-OTH PUP SUP--AM INDIAN ED AID		01 E 005 790 000 320 430	4,237.00

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Check Date	Check Number	Payment Type	Name	Check Amount
06/02/2026	60976	Check	DEGLAVIN, ROBIN E	387.00
Invoice Number	Description		Invoice Date	Invoice Amount
KSVJ47962	2026 TRACK & FIELD CLINIC REGISTRATION - DEGLAVIN, HINCHCLIFFE, & PEREZ		12/19/2025	387.00
			TRAVEL CONV & CONF-BOY/GIRL-CROSS CTRY-	01 E 310 292 103 000 366
				387.00
06/02/2026	60977	Check	EIKMEIER, REBEKAH	1,500.00
Invoice Number	Description		Invoice Date	Invoice Amount
060126	CLASS ON CEDAR 4/21/26 & CLASS ON WILD RICE 6/4/26		06/01/2026	1,500.00
			FEE FOR SERVICES-STAFF DEV--AM INDIAN ED AID	01 E 005 640 000 320 305
				1,500.00
06/02/2026	60978	Check	FLOURISH CONSULTING LLC	2,875.00
Invoice Number	Description		Invoice Date	Invoice Amount
785	2025-2026 CONSULTING SERVICES		05/27/2026	2,875.00
			FEES FOR SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 305
				2,875.00
06/02/2026	60979	Check	GALLAGHER BENEFIT SERVICES INC	300.00
Invoice Number	Description		Invoice Date	Invoice Amount
2026051952	2026 ONGOING CONSULTING - PROJECT #: PRO_3017018		05/26/2026	300.00
			FEES FOR SERVICES-PERSONNEL--	01 E 005 160 000 000 305
				300.00
06/02/2026	60980	Check	GOPHER SPORT	224.90
Invoice Number	Description		Invoice Date	Invoice Amount
IN518979	SOCCER NETS		05/29/2026	224.90
			GEN SUPPLIES-ELEM ED--	01 E 155 203 000 000 401
				224.90
06/02/2026	60981	Check	GREATAMERICA FINANCIAL SERVICES	197.95
Invoice Number	Description		Invoice Date	Invoice Amount
42071276	MAIL MACHINE SERVICES 25-26		05/25/2026	197.95
			POSTAGE & EXPRESS-BUSINESS OFFICE--	01 E 005 110 000 000 329
				197.95

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Check Date	Check Number	Payment Type	Name	Check Amount
06/02/2026	60982	Check	GUYETTE, HUNTER	525.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
052726	BASEBALL UMPIRE 4/9/26, 5/5/26, 5/12/26, 5/16/26, 5/19/26	05/27/2026	525.00	
	FEES FOR SERVICES-BOYS-BASEBALL-	01 E 310 294 101 000 305		525.00
06/02/2026	60983	Check	HAWE, KYLE C	53.55
Invoice Number	Description	Invoice Date	Invoice Amount	Account
55104806668438919 857	WALMART REIM	05/27/2026	53.55	
	GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN	11 E 155 203 015 119 401		53.55
06/02/2026	60984	Check	HAYNES, RYAN	22.19
Invoice Number	Description	Invoice Date	Invoice Amount	Account
043026	INDISTRICT MILEAGE REIM APR 26	04/30/2026	22.19	
	IN-DISTRICT TRAVEL-MUSIC--	01 E 105 258 000 000 367		11.10
	IN-DISTRICT TRAVEL-MUSIC--	01 E 145 258 000 000 367		11.09
06/02/2026	60985	Check	HEERS, DAVID R	649.94
Invoice Number	Description	Invoice Date	Invoice Amount	Account
00336303097999052 126	HARBOR FREIGHT REIM	05/21/2026	649.94	
	INDIV INST SUPPLIES-TRAD/IND-SMALL ENG-CTE	01 E 310 361 914 817 433		649.94
06/02/2026	60986	Check	HENDRICKSON, STUART	420.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
052726	JV SOFTBALL UMPIRE 3/19/26, 3/31/26, 4/16/26, 5/7/26	05/27/2026	420.00	
	FEES FOR SERVICES-GIRLS-SOFTBALL-	01 E 310 296 115 000 305		420.00
06/02/2026	60987	Check	HOVLAND, EMILY T	104.04
Invoice Number	Description	Invoice Date	Invoice Amount	Account
0909-4711-3243- 2605-1803	CEO - WALGREENS REIM	05/18/2026	5.56	
	GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401		5.56

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	60987	Check	HOVLAND, EMILY T	104.04	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
1528050	CASEYS REIM	05/22/2026	71.96		
		FOOD-EXT CUR-STD CNCL-AHS-SA	88 E 310 298 053 301 490		71.96
64343558109681782 943	CEO - WALMART REIM	05/18/2026	26.52		
		GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401		26.52
06/02/2026	60988	Check	HR DIRECT	989.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV18887035	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401		98.95
INV18887036	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401		98.95
INV18887037	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401		98.95
INV18887038	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401		98.95
INV18887039	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401		98.95
INV18887040	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401		98.95
INV18887041	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401		98.95
INV18887042	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--	01 E 005 160 000 000 401		98.95

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06/02/2026	60988	Check	HR DIRECT	989.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV18887043	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--		01 E 005 160 000 000 401	98.95
INV18887044	POSTER GUARD 1 YR STATE/FED/LOCAL RENEWAL/MN/ENGLISH ACCT #A01951969	05/16/2026	98.95		
		GEN SUPPLIES-PERSONNEL--		01 E 005 160 000 000 401	98.95
06/02/2026	60989	Check	HUNTLEY, MELINDA S	227.29	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052126	INDISTRICT MILEAGE REIM APR-MAY 26	05/21/2026	108.75		
		IN-DISTRICT TRAVEL-SEC-HOMEBOUND-		01 E 005 211 432 000 367	108.75
052126-2	INDISTRICT MILEAGE REIM APR-MAY 26	05/21/2026	60.90		
		IN-DISTRICT TRAVEL-SEC-HOMEBOUND-		01 E 005 211 432 000 367	60.90
052126-3	INDISTRICT MILEAGE REIM APR-MAY 26	05/21/2026	21.75		
		IN-DISTRICT TRAVEL-SEC-HOMEBOUND-		01 E 005 211 432 000 367	21.75
052126-4	INDISTRICT MILEAGE REIM MAY 26	05/21/2026	35.89		
		IN-DISTRICT TRAVEL-SEC-HOMEBOUND-		01 E 005 211 432 000 367	35.89
06/02/2026	60990	Check	INFINITE CAMPUS	2,398.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV-02331	POINT OF SALE MACHINES (2)	05/19/2026	2,398.00		
		NON-INST TECH DEVICES-FOOD SVC--NSLP		02 E 005 770 000 701 465	2,398.00
06/02/2026	60991	Check	JENNIFER OR TROY LEGRIED	20.30	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
051926	STUDENT LUNCH REFUND	05/19/2026	20.30		
		SALES TO PUPILS-FOOD SVC--TYPE A		02 R 005 770 000 701 601	20.30
06/02/2026	60992	Check	KUEHN MOTOR COMPANY	109.87	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
AUST-9387	CAR RENTAL 5/18-5/19/26	05/19/2026	109.87		
		TRANS CONTRACT-BOYS-TENNIS-NON-AUTH TRAN		01 E 310 294 109 733 360	109.87

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	60993	Check	LANGFELDT, ASHLEY R	20.52	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
052626	INDISTRICT MILEAGE REIM MAY 26	05/26/2026	20.52		
		IN-DISTRICT TRAVEL-ART--	01 E 125 212 000 000 367	10.26	
		IN-DISTRICT TRAVEL-ART--	01 E 145 212 000 000 367	10.26	
06/02/2026	60994	Check	LAZARO, JOSUE	800.00	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
052126	REIMBURSEMENT FOR PRE-K TUITION SEPT-DEC 2025	05/21/2026	800.00		
	TUITION FR PATRON-SCHL READINESS--LRNG READINESS			04 R 000 582 000 344 040	800.00
06/02/2026	60995	Check	LEE, AMANDA R	73.87	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
13504109668534113 014	WALMART REIM	05/26/2026	73.87		
		GEN SUPPLIES-ELEM ED-SUMNER-SUMNER GEN		11 E 155 203 015 119 401	73.87
06/02/2026	60996	Check	LUKES, JORDAN	210.00	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
052726	JV BASEBALL UMPIRE - 3/31/26 & 4/9/26	05/27/2026	210.00		
		FEES FOR SERVICES-BOYS-BASEBALL-		01 E 310 294 101 000 305	210.00
06/02/2026	60997	Check	MARCELENO, ARACELY	23.78	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
052826	INDISTRICT MILEAGE REIM MAY 26	05/28/2026	23.78		
		IN-DISTRICT TRAVEL-ECSE--STATE SPED		01 E 120 412 000 740 367	23.78
06/02/2026	60998	Check	MASBO	119.00	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
300009849	ANNUAL MEMBERSHIP - TODD LECHTENBERG	06/01/2026	119.00		
		PREPAID EXPENDITURE & DEPOSITS-		01 A 131 00	119.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	60999	Check	MENSINK, AMANDA M	45.97	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052726	INDISTRICT MILEAGE REIM APR-MAY 26	05/27/2026	45.97		
		IN-DISTRICT TRVL-HEALTH SVCS--	01 E 005 720 000 000 367	45.97	
06/02/2026	61000	Check	MK MUSIC REPAIR	48.95	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
34520	BASSOON REPAIR	05/11/2026	20.65		
		REPAIR/MAINTENANCE-MUSIC-AHS-BAND	11 E 310 258 040 132 350	20.65	
34524	TENOR SAXOPHONE REPAIR	05/11/2026	28.30		
		REPAIR/MAINTENANCE-MUSIC-AHS-BAND	11 E 310 258 040 132 350	28.30	
06/02/2026	61001	Check	MOLINE AWARDS AT STERLING	416.85	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
0071161	BAND AWARDS	05/11/2026	49.50		
		GEN SUPPLIES-MUSIC-AHS-BAND	11 E 310 258 040 132 401	49.50	
0071177	BAND AWARDS	05/13/2026	143.55		
		GEN SUPPLIES-MUSIC-AHS-BAND	11 E 310 258 040 132 401	143.55	
0071192	BAND AWARDS	05/15/2026	20.00		
		GEN SUPPLIES-MUSIC-AHS-BAND	11 E 310 258 040 132 401	20.00	
0071209	CHOIR AWARDS	05/19/2026	171.90		
		GEN SUPPLIES-MUSIC-AHS-CHOIR	11 E 310 258 040 133 401	171.90	
0071210	BAND AWARDS	05/19/2026	31.90		
		GEN SUPPLIES-MUSIC-AHS-BAND	11 E 310 258 040 132 401	31.90	
06/02/2026	61002	Check	MUSIC MART	220.75	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2025167	BAND SUPPLIES	05/22/2026	220.75		
		INSTRUCTL SUPPLIES-MUSIC-AHS-BAND	11 E 310 258 040 132 430	220.75	
06/02/2026	61003	Check	NELSON, GABE P	630.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
060126	TRACK - STATE FOOD JUNE 4-6, 2026	06/01/2026	630.00		
		ENTRY FEES/STDT TRVL-BOYS ATHL-TRACK & FIELD-	01 E 310 294 110 000 369	315.00	

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Check Date	Check Number	Payment Type	Name	Check Amount
06/02/2026	61003	Check	NELSON, GABE P	630.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account
	ENTRY FEES/STDT TRAVL-GIRLS ATHL-TRACK & FIELD-	01 E 310 296 110 000 369	315.00	
06/02/2026	61004	Check	NORRIS, MARY B	14.36
Invoice Number	Description	Invoice Date	Invoice Amount	Account
052126	INDISTRICT MILEAGE REIM MAY 26	05/21/2026	14.36	
	IN-DISTRICT TRAVEL-VIS IMPAIRED--IDEA-611	01 E 005 406 000 419 367	14.36	
06/02/2026	61005	Check	OSGOOD, HEATHER M	394.56
Invoice Number	Description	Invoice Date	Invoice Amount	Account
042226	INDISTRICT MILEAGE REIM APR 26 - ZED	04/22/2026	266.66	
	TRAVEL CONV & CONF-DEAF-HA-SHARED COST-	01 E 005 405 700 000 366	266.66	
042726	INDISTRICT MILEAGE REIM APR 26 - AUSTIN	04/27/2026	17.26	
	IN-DISTRICT TRAVEL-DEAF-HA--IDEA-611	01 E 005 405 000 419 367	17.26	
042826	INDISTRICT MILEAGE REIM APR 26 - ALBERT LEA	04/28/2026	110.64	
	TRAVEL CONV & CONF-DEAF-HA-SHARED COST-	01 E 005 405 700 000 366	110.64	
06/02/2026	61006	Check	PAN-O-GOLD BAKING CO	7,037.73
Invoice Number	Description	Invoice Date	Invoice Amount	Account
10007226071009	BREAD (NSLP)	03/12/2026	63.00	
	FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	63.00	
10007226078001	BREAD (NSLP)	03/19/2026	154.62	
	FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	154.62	
10007226085003	BREAD (NSLP)	03/26/2026	217.48	
	FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	217.48	
10007226092003	BREAD (NSLP)	04/02/2026	116.32	
	FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	116.32	
10007226092005	BREAD (NSLP)	04/02/2026	213.46	
	FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	213.46	
10007226092011	BREAD (NSLP)	04/02/2026	53.32	
	FOOD-FOOD SVC--NSLP	02 E 005 770 000 701 490	53.32	

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06/02/2026	61006	Check	PAN-O-GOLD BAKING CO	7,037.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10007226092012	BREAD (NSLP)	04/02/2026	249.52		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	249.52
10007226092013	BREAD (NSLP)	04/02/2026	130.19		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	130.19
10007226099003	BREAD (NSLP)	04/09/2026	178.04		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	178.04
10007226099004	BREAD (NSLP)	04/09/2026	236.20		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	236.20
10007226099005	BREAD (NSLP)	04/09/2026	384.25		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	384.25
10007226099006	BREAD (NSLP)	04/09/2026	142.66		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	142.66
10007226099011	BREAD (NSLP)	04/09/2026	178.80		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	178.80
10007226099012	BREAD (NSLP)	04/09/2026	381.29		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	381.29
10007226099013	BREAD (NSLP)	04/09/2026	98.00		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	98.00
10007226106003	BREAD (NSLP)	04/16/2026	111.48		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	111.48
10007226106004	BREAD (NSLP)	04/16/2026	70.76		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	70.76
10007226106005	BREAD (NSLP)	04/16/2026	97.73		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	97.73
10007226106006	BREAD (NSLP)	04/16/2026	88.70		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	88.70
10007226106011	BREAD (NSLP)	04/16/2026	86.28		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	86.28

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	61006	Check	PAN-O-GOLD BAKING CO	7,037.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10007226106012	BREAD (NSLP)	04/16/2026	150.55		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	150.55
10007226113003	BREAD (NSLP)	04/23/2026	174.98		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	174.98
10007226113004	BREAD (NSLP)	04/23/2026	142.02		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	142.02
10007226113005	BREAD (NSLP)	04/23/2026	227.80		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	227.80
10007226113006	BREAD (NSLP)	04/23/2026	129.42		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	129.42
10007226113011	BREAD (NSLP)	04/23/2026	94.04		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	94.04
10007226113012	BREAD (NSLP)	04/23/2026	260.38		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	260.38
10007226120003	BREAD (NSLP)	04/30/2026	203.58		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	203.58
10007226120006	BREAD (NSLP)	04/30/2026	136.86		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	136.86
10007226120011	BREAD (NSLP)	04/30/2026	124.26		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	124.26
10007226120012	BREAD (NSLP)	04/30/2026	262.39		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	262.39
10007226120013	BREAD (NSLP)	04/30/2026	226.69		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	226.69
10007226127003	BREAD (NSLP)	05/07/2026	134.26		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	134.26
10007226127004	BREAD (NSLP)	05/07/2026	111.48		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	111.48

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Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	61006	Check	PAN-O-GOLD BAKING CO	7,037.73	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
10007226127006	BREAD (NSLP)	05/07/2026	96.46		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	96.46
10007226127011	BREAD (NSLP)	05/07/2026	83.86		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	83.86
10007226127012	BREAD (NSLP)	05/07/2026	123.52		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	123.52
10007226127013	BREAD (NSLP)	05/07/2026	124.76		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	124.76
10007226134002	BREAD (NSLP)	05/14/2026	231.36		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	231.36
10007226134003	BREAD (NSLP)	05/14/2026	206.42		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	206.42
10007226134005	BREAD (NSLP)	05/14/2026	115.30		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	115.30
10007226134010	BREAD (NSLP)	05/14/2026	149.46		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	149.46
10007226134012	BREAD (NSLP)	05/14/2026	275.78		
				FOOD-FOOD SVC--NSLP 02 E 005 770 000 701 490	275.78
06/02/2026	61007	Check	RADNIECKI, JESSICA	107.88	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052126	INDISTRICT MILEAGE REIM MAY 26 APS	05/21/2026	38.64		
				IN-DISTRICT TRAVEL-VIS IMPAIRED--IDEA-611 01 E 005 406 000 419 367	38.64
052826	INDISTRICT MILEAGE REIM MAY 26 ZED	05/28/2026	69.24		
				TRAVEL-VISUALLY IMPAIRED-SHARED COSTS W/DISTRICTS- 01 E 005 406 700 000 366	69.24
06/02/2026	61008	Check	RAFFELSON, LYNDSEY J	186.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052826	INDISTRICT MILEAGE REIM MAY 26	05/28/2026	186.83		
				IN-DISTRICT TRAVEL-DEAF-HA--IDEA-611 01 E 005 405 000 419 367	186.83

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06/02/2026	61009	Check	RATWIK ROSZAK & MALONEY PA	3,334.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2859	LEGAL SERVICES - APRIL 2026	05/01/2026	769.50		
			LEGAL SERVICES-SCHOOL BOARD--	01 E 005 010 000 000 313	769.50
2860	LEGAL SERVICES - APRIL 2026	05/01/2026	2,565.00		
			LEGAL SERVICES-PERSONNEL--	01 E 005 160 000 000 313	2,565.00
06/02/2026	61010	Check	RECTOR, BRANDON	1,075.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052726	BASEBALL UMP: 5/5, 5/14, 5/16 & SOFTBALL UMP: 3/31 DH, 4/7, 4/14, 4/16, 4/28, 5/7, 5/12	05/27/2026	1,075.00		
			FEEES FOR SERVICES-BOYS-BASEBALL-	01 E 310 294 101 000 305	315.00
			FEEES FOR SERVICES-GIRLS-SOFTBALL-	01 E 310 296 115 000 305	760.00
06/02/2026	61011	Check	REGION 1AA	3,606.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052626	GATE RECEIPTS - SOFTBALL SECTIONS	05/26/2026	3,606.00		
			MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE	11 R 000 292 000 161 099	3,606.00
06/02/2026	61012	Check	RIVERLAND COMMUNITY COLLEGE	29,041.68	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
C10000021271	CONCURRENT ENROLLMENT SPRING 2026 TERM & STUDENT ASSOCIATION FEES	05/11/2026	29,041.68		
			PMT FOR ED PURP-SEC--PSEO CONTRACT	01 E 310 211 000 090 394	29,041.68
06/02/2026	61013	Check	RUZEK, HEATHER L	54.38	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052726	INDISTRICT MILEAGE REIM MAY 26	05/27/2026	54.38		
			IN-DISTRICT TRAVEL-ECSE--STATE SPED	01 E 120 412 000 740 367	54.38
06/02/2026	61014	Check	RYDJOR BIKE SHOP	15.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052226105840964	SPED TRIKE REPAIR	05/22/2026	15.00		
			REPAIR & MAINT SVCS-SPED AGG--IDEA-611	01 E 005 420 000 419 350	15.00

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06/02/2026	61015	Check	SCHILTZ, NICK J	54.43		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
1064-0716-7703-2605-2203	WALGREENS REIM		05/22/2026	54.43		
			INDIV INST SUPPLIES-AGRI-FARM OPER-CTE	01 E 310 301 501 801 433		54.43
06/02/2026	61016	Check	SCHRAMM, AMANDA K	53.21		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
0870001047770527267	HOBBY LOBBY REIM		05/27/2026	53.21		
			INST SUPPLIES-OTH PUP SUP--AM INDIAN ED AID	01 E 005 790 000 320 430		53.21
06/02/2026	61017	Check	SECTION 1AAA	1,656.00		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
052826	SOFTBALL SECTIONS GATE RECEIPTS		05/28/2026	1,656.00		
			MISC REVENUE-BOY/GIRL--STATE/SCTN.GATE	11 R 000 292 000 161 099		1,656.00
06/02/2026	61018	Check	SHUTTERFLY LIFETOUGH, LLC	1,741.69		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
EVTS243JK	BANFIELD YEARBOOKS 2025-2026		06/01/2026	1,741.69		
			GEN SUPPLIES-ELEM ED-BANFIELD-BANFIELD	11 E 105 203 013 131 401		1,741.69
06/02/2026	61019	Check	SMYTH COMPANIES LLC	1,525.70		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
257480PB	CEO FLYERS		05/19/2026	1,525.70		
			GEN SUPPLIES-SEC-CEO PROGRAM-	01 E 310 211 206 000 401		1,525.70
06/02/2026	61020	Check	SOLIANT HEALTH LLC	6,742.19		
Invoice Number	Description		Invoice Date	Invoice Amount	Account	Amount
21461636	CONTRACTED SLP		05/17/2026	3,382.47		
			PMT FOR ED PURP-SPEECH--STATE SPED	01 E 005 401 000 740 394		3,382.47
21465633	CONTRACTED SLP		05/24/2026	3,359.72		
			PMT FOR ED PURP-SPEECH--STATE SPED	01 E 005 401 000 740 394		3,359.72

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06/02/2026	61021	Check	SUNBELT STAFFING	8,006.26		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
21461580	CONTRACTED SCHOOL PSYCH		05/17/2026	4,003.13		
			PMT FOR ED PURP-SPED AGG--STATE SPED		01 E 005 420 000 740 394	4,003.13
21467411	CONTRACTED SCHOOL PSYCH		05/24/2026	4,003.13		
			PMT FOR ED PURP-SPED AGG--STATE SPED		01 E 005 420 000 740 394	4,003.13
06/02/2026	61022	Check	THARP, BRANDON M	51.12		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
043026	INDISTRICT MILEAGE REIM APR 26		04/30/2026	25.96		
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 105 240 000 000 367	15.06
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 145 240 000 000 367	9.61
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 155 240 000 000 367	1.29
052726	INDISTRICT MILEAGE REIM MAY 26		05/27/2026	25.16		
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 105 240 000 000 367	14.59
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 145 240 000 000 367	9.31
			IN-DISTRICT TRAVEL-HLTH & PHY.ED.--		01 E 155 240 000 000 367	1.26
06/02/2026	61023	Check	ULVE, KRISTYN L	8.27		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
052626	INDISTRICT MILEAGE REIM MAY 26		05/26/2026	8.27		
			IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	8.27
06/02/2026	61024	Check	UNITED WAY OF MOWER COUNTY	263.68		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
202	SNACKS FOR TRACK		05/07/2026	263.68		
			FOOD-GIRLS ATHL-TRACK & FIELD-		66 E 310 296 110 000 490	263.68
06/02/2026	61025	Check	WAKEFIELD, EMILY B	556.02		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
00110191504260430 00069	HYVEE REIM		04/15/2026	23.84		
			FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	23.84

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Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	61025	Check	WAKEFIELD, EMILY B	556.02	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
00110192105260020 00208	HYVEE REIM	05/21/2026	12.77		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	12.77
00110192405260450 00043	HYVEE REIM	05/24/2026	85.82		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	85.82
008011	TIENDA Y TAQUERIA GUERRERO REIM	05/08/2026	40.20		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	40.20
008375	TIENDA Y TAQUERIA GUERRERO REIM	05/08/2026	8.50		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	8.50
020213	COFFEE HOUSE ON MAIN REIM	05/20/2026	65.45		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	65.45
052026	COFFEE HOUSE ON MAIN REIM	05/20/2026	121.85		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	121.85
2-6143-1068-0073- 9286-1	TARGET REIM	05/23/2026	91.92		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	91.92
297624	ALDIS REIM	05/19/2026	69.43		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	69.43
11001-393394	SHWE NYIKO MARKET REIM	05/07/2026	27.74		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	27.74
11001-393399	SHWE KYIKO MARKET REIM	05/07/2026	8.50		
		FOOD-SEC-AHS-FRENCH CLUB		11 E 310 211 040 135 490	8.50
06/02/2026	61026	Check	WHITE, CHELSEA M	91.13	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
052826	INDISTRICT MILEAGE REIM MAY 26	05/28/2026	91.13		
		IN-DISTRICT TRAVEL-SEC-HOMEBOUND-		01 E 005 211 432 000 367	16.60
		IN DIST TRVL-PHYSICALLY IMPAIRED-FED SPED		01 E 005 404 000 419 367	14.28
		IN-DISTRICT TRAVEL-SPED AGG--IDEA-611		01 E 005 420 000 419 367	60.25

Board Packet

AP Run: T261201 — Post Date: 2026-06-02 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	61027	Check	WORTHINGTON DIRECT	2,819.50	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
INV429368-AUS040	INSTRUCTION TABLES	05/04/2026	2,819.50		
		INSTRUCTL SUPPLIES-ELEM ED--	01 E 155 203 000 000 430		2,819.50
				Total:	\$213,370.98

T261201 Summary

Type	Count	Amount
Regular	72	213,370.98
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	72	\$213,370.98

Board Packet

AP Run: CB261201 — Post Date: 2026-06-02 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	5000002822		AUSTIN ELECTRIC*	19,895.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
2600003	ELLIS WALK-IN COOLER/FREEZER WIRING	05/13/2026	19,895.00		
		EQUIPMENT-FOOD SVC--NSLP		02 E 005 770 000 701 530	19,895.00
06/02/2026	5000002823		CAVALIER COACHES, INC*	3,310.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
11334	ADAPTED BOWLING 5.8.26	05/13/2026	2,000.00		
		TRANS CONTRACT-BOY/GIRL-ATHL-NON-AUTH TRAN		01 E 310 292 100 733 360	2,000.00
21059	5.21.26 CE DAY TRIP - COMO ZOO	05/22/2026	1,310.00		
		FEEES FOR SERVICES-GEN COM ED-FIELD TRIP-COM ED		04 E 500 505 404 321 305	1,310.00
06/02/2026	5000002824		FOLLETT LIBRARY RESOURCES*	344.53	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
740457F	LIBRARY BOOKS	05/21/2026	344.53		
		LIBRARY BOOKS-MEDIA CENTER--		01 E 210 620 000 000 470	344.53
06/02/2026	5000002825		SCHOOL SPECIALTY, LLC*	118.65	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
208136959428	SCIENCE CURRICULUM	04/20/2026	98.85		
		INSTRUCTL SUPPLIES-SCIENCE--		01 E 155 260 000 000 430	98.85
208137039321	SCIENCE CURRICULUM	05/15/2026	8.70		
		INSTRUCTL SUPPLIES-SCIENCE--		01 E 155 260 000 000 430	8.70
208137043609	SCIENCE CURRICULUM	05/18/2026	11.10		
		INSTRUCTL SUPPLIES-SCIENCE--		01 E 155 260 000 000 430	11.10
06/02/2026	5000002826		SOUTH CENTRAL ATHLETE*	150.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
750709	TSHIRT LOGO DESIGN ACTIVITY FOR MARKETING CLASS	04/22/2026	150.00		
		INDIV INST SUPPLIES-DISTRI EDUC-GENL M R-CTE		01 E 310 311 545 830 433	150.00

Board Packet

AP Run: CB261201 — Post Date: 2026-06-02 — AP Run Type: R

Austin Public Schools ISD 492

Check Date	Check Number	Payment Type	Name	Check Amount	
06/02/2026	5000002827		SOUTHEAST SERVICE COOPERATIVE*	2,600.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SINV000007130	2026 YAYA REGISTRATION	05/28/2026	2,600.00		
			STU TRV ALLOW/ENT FEE-GIFTED--GIFT/TA	01 E 005 218 000 388 369	2,600.00
				Total:	\$26,418.18

CB261201 Summary

Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	6	26,418.18
Total:	6	\$26,418.18

Board Packet

Summary by Fund

Austin Public Schools ISD 492

Fund	Total
01 - GENERAL FUND	1,325,416.90
02 - FOOD SERVICE FUND	212,415.51
04 - COMMUNITY SERVICE	36,853.59
05 - CAPITAL EXPENDITURES	18,581.27
06 - BUILDING CONST	77,365.00
11 - SITE & CO-CURRICULAR	23,212.59
12 - AUSTIN AREA CONSORTIUM	3,758.43
55 - PROFESSIONAL DEVELOPMENT FUND	432.85
66 - ATHLETICS	263.68
88 - STUDENT ACTIVITY	2,845.23
	\$1,701,145.05

INDEPENDENT SCHOOL DISTRICT NO. 492 - AUSTIN
APRIL 2026 TREASURER'S REPORT

TREASURER'S BOOKS	BALANCE BEGINNING OF MONTH	DEBITS	CREDITS	BALANCE END OF MONTH
CASH				
01 GENERAL FUND	2,754,668.27	10,965,336.50	9,098,685.56	4,621,319.21
05 CAPITAL OUTLAY	(1,095,517.79)	931,331.19	292,688.92	(456,875.52)
11 SITE AND COCURRICULAR	578,735.21	33,511.33	26,636.94	585,609.60
12 AUSTIN AREA CONSORTIUM	(19,980.36)	1,667.43	12,097.27	(30,410.20)
55 PROFESSIONAL DEVELOPMENT FUND	59,833.16	0.00	1,624.48	58,208.68
66 ATHLETICS	101,823.68	16,591.69	2,563.16	115,852.21
88 ACTIVITY FUND	200,003.67	12,441.94	9,314.12	203,131.49
02 FOOD SERVICE	1,890,701.80	41,873.96	389,695.25	1,542,880.51
04 COMMUNITY SERVICE	1,541,614.06	226,000.41	250,837.76	1,516,776.71
06 CONSTRUCTION FUNDS	40,110.43	0.00	90,240.00	(50,129.57)
07 DEBT SERVICE	785,736.15	0.00	0.00	785,736.15
08 TRUST FUND	48,568.98	0.00	0.00	48,568.98
18 CUSTODIAL FUNDS	0.00	0.00	0.00	0.00
20 INTERNAL SERVICE FUND	795,854.90	1,393,976.87	1,762,226.55	427,605.22
TOTAL CASH	7,682,152.16	13,622,731.32	11,936,610.01	9,368,273.47
01 CASHIER'S OFFICE PETTY CASH	3,000.00	0.00	0.00	3,000.00
01 CERTIFICATES OF PURCHASE - US BANK	1,958.35	5.20	0.00	1,963.55
06 2025 LEASE PURCHASE - MN TRUST	0.00	0.00	0.00	0.00
INVESTMENTS				
01 OPERATING INVESTMENTS - MN TRUST	23,311,941.21	12,914.70	0.00	23,324,855.91
01 SCHOLARSHIP INVESTMENTS	8,197.76	0.67	0.00	8,198.43
08 SCHOLARSHIP TRUST INVESTMENTS	70,317.23	2.58	0.00	70,319.81
45 OPEB TRUST INVESTMENTS	126,912.88	378.60	0.00	127,291.48
88 ACTIVITY FUND	20,002.03	0.00	0.00	20,002.03
TOTAL INVESTMENTS	23,537,371.11	13,296.55	0.00	23,550,667.66
GRAND TOTAL PER TREASURER'S BOOKS	31,224,481.62	13,636,033.07	11,936,610.01	32,923,904.68

BANK ACCOUNTS	BALANCE PER BANK STATEMENT	OUTSTANDING CHECKS	DEPOSITS NOT SHOWN ON BANK STATEMENT	OTHER RECONCILING ITEMS	BALANCE PER TREASURER'S BOOKS
BREMER/OLD NATIONAL - SAVINGS	10,028.03	0.00	0.00	0.00	10,028.03
BREMER/OLD NATIONAL - ICS CASH SWEEP	239,814.23	0.00	0.00	0.00	239,814.23
BREMER/OLD NATIONAL - MAIN	2,170,985.32	(778,170.34)	5,521.23	41,948.22	1,440,284.43
MSDLAF+ Liquid Class	0.00	0.00	0.00	0.00	0.00
MSDLAF+ MAX Class	6,538,945.20	0.00	0.00	0.00	6,538,945.20
MN TRUST OPERATING ACCOUNT	1,139,201.58	0.00	0.00	0.00	1,139,201.58
MN TRUST CAPITAL FACILITY BONDS 2025A	0.00	0.00	0.00	0.00	0.00
CASHIER'S OFFICE PETTY CASH	3,000.00	0.00	0.00	0.00	3,000.00
CERTIFICATES OF PURCHASE - US BANK	1,963.55	0.00	0.00	0.00	1,963.55
2025 LEASE PURCHASE - MN TRUST	0.00	0.00	0.00	0.00	0.00
OPERATING INVESTMENTS - MN TRUST	23,324,855.91	0.00	0.00	0.00	23,324,855.91
SCHOLARSHIP INVESTMENTS	8,198.43	0.00	0.00	0.00	8,198.43
SCHOLARSHIP TRUST INVESTMENTS	70,319.81	0.00	0.00	0.00	70,319.81
OPEB TRUST INVESTMENTS	127,291.48	0.00	0.00	0.00	127,291.48
ACTIVITY FUND	20,002.03	0.00	0.00	0.00	20,002.03
BALANCE	33,654,605.57	(778,170.34)	5,521.23	41,948.22	32,923,904.68

RECONCILIATION OF TREASURER'S BALANCE WITH BANK

0.00



DATE: June 8, 2026

TITLE: Language Instruction Educational Program (LIEP) Plan Updates

TYPE: Action

PRESENTER: Katie Baskin

BACKGROUND: We are proposing updates to the district's Language Instruction Educational Program (LIEP) Plan for the 2026-27 school year. The purpose of these updates is to improve alignment of multilingual learner supports across grade levels, provide greater flexibility in service delivery, and better meet the instructional needs of students within current school schedules and support systems.

The proposed changes primarily focus on:

- Creating greater consistency in multilingual learner supports across K-6 buildings.
- Adjusting EL service minute ranges to better accommodate student intervention needs, special education services, and access to core instruction.
- Expanding opportunities for co-teaching and embedded language support within core academic classes, particularly in mathematics and other content areas at the secondary level.
- Increasing flexibility for schools to provide language acquisition support during intervention blocks.
- Continuing sheltered instruction and targeted supports for newcomer students and students at lower English proficiency levels.

RATIONALE: These updates are intended to strengthen access to grade-level instruction while maintaining required language acquisition supports for multilingual learners.

RECOMMENDATION: Approve the recommended updates for the District LIEP for the 2026-27 school year.

AUSTIN PUBLIC SCHOOLS LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM PLAN

Office of Teaching and Learning

Updated May 2026

At Austin Public Schools, we are preparing all learners to make a difference in the world.



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PURPOSE OF THE LIEP PLAN

The purpose of the LIEP Plan is to provide transparency and coordinate support for English Language Learners, their families, staff, and community members.

GLOSSARY OF EL TERMS

ACCESS	Assessing comprehension and Communication in English State to State for English Learners, the statewide annual assessment used by Minnesota public schools to measure progress and proficiency for English Learners.
Alternate ACCESS	Assessing Comprehension and Communication in English State to State for English Learners: a language assessment for ML students with the most significant cognitive disabilities. This assessment is used for students who are unable to respond to the ACCESS test due to the barriers imposed by their disabling conditions.
Co-Taught Instruction	Team of 2 teachers working together to support learners through planning, instruction and assessments
EL	English Language- term used to describe services and programming offered to students learning English
L1	First language—the first language spoken by a student
L2	Second Language-the second language being acquired, usually English for our purposes
Long-term English Learner (LTEL) or Long-Term Emergent Multilinguals (LTEMs)	Students who have been enrolled in American schools for more than six years, who are not progressing toward English proficiency and who are struggling academically due to their limited English skills. LTEMs have highly developed basic interpersonal communication skills but have a less developed command of academic and content-specific vocabulary.
MNLS	Minnesota Language Survey-required to be completed by families upon registration
ML	Multilingual term used to describe students who are proficient or working towards proficiency in more than one language. Not all ML students are in EL programming.
Newcomer	Students who have been in the country less than 2 years AND who test at the beginning English proficiency level on the WIDA screener.
RAEL	A Recently Arrived English Learner (RAEL) is defined as a K-12 student who is identified as an English learner in Minnesota and who first enrolled in a

	school in one of the 50 states or the District of Columbia on or after April 15 of the previous school year. A student can only be identified as a RAEL one time.
WIDA Screener	A WIDA Screener is an English language proficiency assessment given to new students in grade K-12 to help educators identify whether they are English Learners (ELs).
Sheltered Instruction	an approach for teaching content to English learners in strategic ways that make the subject matter comprehensible while promoting the development of English proficiency
SLIFE	Students with limited or interrupted formal education (SLIFE) are an important group of English learners. The Minnesota Learning English for Academic Proficiency and Success (LEAPS) Act defined SLIFE in Minnesota. The definition was updated in state legislation in 2023.
WIDA	World Class Instructional Design and Assessment: the consortia of states that work together to develop best practices for instruction and assessment for ELs. This organization crafted the English Language Development Standards that are used for EL instruction and assessment.

ENGLISH LEARNER DEPARTMENT GOALS

The English Language Learner Program in Austin Public Schools supports the district vision of preparing all learners to inspire, empower and accelerate so that they may make a difference in the world.

EL DISTRICT CONTACT

Sheila K Berger, EL Coordinator

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<https://www.austin.k12.mn.us/district-offices/teaching-and-learning/english-learning-program>

EL LEADERSHIP TEAM

- Sheila K Berger, K-4 Curriculum Coordinator and K-12 EL Coordinator
- Andrea Malo, 5-12 Curriculum Coordinator, GT Coordinator
- Dave Bunn, AHS Assistant Principal
- Kane Malo, IJ Holton Assistant Principal
- Bethany Morische, Ellis
- Nicole Kinney, IJ Holton
- Mali Ciola, Banfield
- Stephanie Dolan, Neveln
- Jordan Pline, Sumner
- Amy Goette, Early Childhood

MINNESOTA STATE STATUTE

MINNESOTA'S DEFINITION OF AN ENGLISH LANGUAGE STUDENT (MINNESOTA STATUTE 124D.59)

A student, as declared by a parent or guardian:

1. First learned a language other than English OR
2. Comes from a home where the language usually spoken is other than English OR
3. Usually speaks a language other than English

The student is determined by developmentally appropriate measures, which might include observations, teacher judgment, parent recommendations, or developmentally appropriate assessment instruments, to lack the necessary English skills to participate fully in classes taught in English.

LANGUAGE INSTRUCTION EDUCATIONAL PROGRAM PLAN (LIEP PLAN) STATE STATUTE: (MINNESOTA STATUTES, SECTION 124D.61)

General Requirements for the Programs requires a district enrolling one or more English learners to implement an educational program that includes a written plan of services that describes programming by English proficiency level made available to parents upon request. The plan must articulate the amount and scope of serve offered to English learners through an educational program for English learners.

EL STUDENT IDENTIFICATION CRITERIA AND PROCEDURES

STUDENT IDENTIFICATION PROCESS

Students must be identified for EL programming within 30 days at the beginning of the school year, and within ten days for students enrolling after the initial 30-day window.

ENGLISH LEARNERS (ELS) ARE IDENTIFIED USING THE FOLLOWING STEPS:

1. Identification of primary language using responses from parents or guardians on the Minnesota Language Survey (MNLS) completed upon enrollment and/or student/family interviews to gather language information. The four language-related questions found on the MNLS are as follows:
 - What language(s) did your child learn first?
 - What language(s) does your child speak?
 - What language(s) does your child understand?
 - What language(s) does your child have consistent interaction in?
2. Based on the MNLS responses, the EL Coordinator will determine if the student should be screened to determine eligibility. The EL Coordinator will also review ACCESS scores for students transferring from another school as evidence of past participation in EL programs. Screening for English language ability will be conducted using a state-approved language proficiency assessment, WIDA Screener.
3. An interview will be conducted by a staff member with the student and family members to gather information regarding language acquisition and previous schooling experiences.
4. Information regarding previous EL services, class work samples, and grades may be considered as students are placed in EL services.

EL STUDENT PLACEMENT CRITERIA

For a student to be considered English proficient, a student must have:

FIRST SEMESTER:

Kindergarten & First Semester 1st grade Students: Kindergarten WIDA Screener

- **Kindergarten:** An oral composite score of 4.5 or higher (listening and speaking)
- **1st Semester 1st Grade:** An overall composite score of 4.5 or higher (listening, speaking, reading and writing)
- **Grades 2-12:** WIDA Screener
- **Online:** Composite score of 4.5 with no domains below a 4.0

SECOND SEMESTER

**On a case-by-case basis students may be rescreened in the second semester to validate outcome of initial screening.*

- **Kindergarten:** An oral composite score of 4.5 or higher on all four domains
- **2nd Semester 1st Grade - 12th Grade Students:** WIDA Screener
- **Online:** Composite score of 4.5 with no domains below a 4.0

EARLY CHILDHOOD

- PreLAS screener given in Voluntary PK and/or Early Childhood Special Education
- For a student to be considered English Proficient they must score at least a 4 or a scale-score of 77.

EL STUDENT PLACEMENT PROCESS

PROGRAM ENTRANCE

Students identified for EL status during the identification process will be placed into EL program instructional levels based on the following:

- WIDA Screener scores
- ACCESS scores
- Prior performance in US schools
- Student performance in class
- Benchmark information in grades K-8 from district assessments

Additional information, such as time in US schools, prior education history, proficiency and literacy levels in students' home language(s), also inform placement.

When a student's EL program instructional services have been determined, the school sends a notification letter to the family within the required timeframe. The letter notifies parents of their child's eligibility to receive EL support.

The school begins providing EL services and the district Student Specialist enters the information into MARSS:

- The student’s status as “EL-Yes”
- The home (primary) language, and
- The date the student first received EL services in the district

OTHER EL STUDENT CONSIDERATIONS

AMERICAN SIGN LANGUAGE AS A HOME LANGUAGE

All parents or guardians must complete a Home Language Survey. Parents who are Deaf and use American Sign Language (ASL) may indicate that their child’s home language is ASL even if their children are able to hear. These students MAY be screened for English Language Proficiency, but the district is not required to do so. In certain cases where appropriate, a hearing student whose home language is ASL may be service in the English language development program.

SLIFE (STUDENTS WITH LIMITED OR INTERRUPTED FORMAL EDUCATION) IDENTIFICATION

The definition of Students with Limited or Interrupted Formal Education (SLIFE) (Minn. Stat. 124D.59, Subd 2a) is an English learner who has at least two fewer years of schooling than the English learner’s peers when entering school in the United States.

IMMIGRANT IDENTIFICATION

Upon enrollment, information is collected (with an interpreter if necessary) to determine if the student meets the criteria to qualify for the Immigrant Children and Youth Grant:

1. A child who is aged 3 through 21
2. Was not born in the United States or any US territory
3. Has not been attending one or more schools in any one or more states for more than three full academic years (on a cumulative basis)

DUAL IDENTIFIED EL STUDENTS

DUAL IDENTIFICATION-SPECIAL EDUCATION AND EL

The EL teacher and the Special Education Case Manager jointly review special needs and referrals for EL identified students. The EL program does not substitute for other educational services for which a student may qualify. Likewise, neither special education services nor tiered reading interventions may substitute for EL services.

If a student demonstrates a possible need for special education services, staff do not delay in beginning the process for special education evaluation as there is no wait-time requirement for multilingual or EL identified students to be evaluated for special education service. Further, students who are being evaluated for special education support must demonstrate a disability in both languages; identification must not solely be the result of being culturally or linguistically diverse students. If a team documents evidence that the student’s ability/achievement/behavior is significantly below that of a comparable peer, disability screening may be appropriate.

If a student is found to qualify for both EL and Special Education services, the teams will collaborate with grade-level/content-area teachers in all stages of the process of scheduling and programming.

GIFTED AND TALENTED IDENTIFICATION

All students are screened for potential services in our Gifted and Talented program using assessments that include non-verbal communication skills. The program focuses on critical thinking, reading, math, and creativity while supporting students in their overall well-being.

DECLINING EL SERVICES

Parents/guardians may decline to complete the Minnesota Language Survey. They can also decline to have their student screened for English Proficiency.

These refusals should be documented by the district and placed in the student's records. Parents/guardians may decline to have their student enroll in a language instruction education program. This written refusal must be collected **annually** and placed into the student's records.

Students for which their parents have opted them out of EL services are still required to participate in the ACCESS test annually. The parents do have the option to refuse all statewide testing, which would eliminate ACCESS and MCA's.

[EL Services Parent Refusal Form \(en Español\)](#)

[State Assessment Information and Refusal Forms](#)

AUSTIN EL PROGRAMMING

DESCRIPTION OF AUSTIN EL PROGRAMMING

The EL program provides English language instruction using various instructional models and appropriate instructional materials. The EL program integrates language and content to support students' achievement of English language proficiency and meet state academic standards. All EL instruction will be aligned to grade-level standards, and all grade-level instruction will include supports that allow for access and promote language acquisition.

Classroom teachers have primary responsibility for all students, including those with English learning needs. Staff will be trained in the alignment of ELD (English Language Development) and content standards through professional development. In addition:

- EL licensed teachers provide direct English language instruction to students in four domains of instruction: Speaking, Listening, Reading and Writing.
- EL licensed teachers collaborate with classroom/content area teachers and student support staff, to support students' success based on each student's English learning needs.
- All staff provide culturally responsive resources and services to EL students and their families.
- EL teachers align their program with the district's curricula in English literacy, Minnesota ELD Standards, and Minnesota state content standards.

SPECIAL EDUCATION AND EL SERVICES

Austin Public Schools does not place or withhold placement of any student in a special education program based on their English proficiency. The criterion for special education is set in accordance with the Individuals with Disabilities Education Act.

Students who are dually identified as English Learners and Special Education students may continue to receive EL services as determined by the student's Individualized Education Plan (IEP). The IEP team will determine what level of EL service is appropriate given the student's need.

GRADE PLACEMENT OF STUDENT UPON ENROLLMENT

Placing students who are identified as ML at a lower grade because they do not speak English may be considered against their civil rights. Students are placed in the age-appropriate grade level, matching grade-alike peers. If a student arrives in high school, consideration will be given to their age-out date, and back plan for grade placement accordingly. Ultimately grade placement is the principal's responsibility and should be determined in collaboration amongst members of the leadership team.

EARLY CHILDHOOD EL

Early Childhood Screener Procedure: When Voluntary PreK (VPK) and/or Early Childhood Special Education (ECSE) students are identified as ML students based upon the Home Language Survey an Early Childhood staff member will administer the PreLAS assessment to determine if the student receives EL services. The score that students must achieve on the PreLAS must be at least a 4 or a scale-score of 77. Whether or not the student qualifies for services using the PreLAS in VPK/ECSE, they must be rescreened again in Kindergarten based on their HLS. If a VPK or ECSE student qualifies for services, their parents or guardians should be notified by a letter in their preferred home language.

GRADING EL STUDENTS

Students identified as EL should accomplish the same outcomes using modified language functions and instructional supports. They should be given opportunities to demonstrate content learning in varied and appropriate ways with multiple opportunities to demonstrate mastery. If a student identified as EL is failing, the teachers should have supporting evidence as to what factors other than limited English proficiency contributed to the failing grade and what modifications were made.

WIDA PROFICIENCY LEVELS

Proficiency levels are interpretive scores. They are interpretations of scale scores that may be used to show what students can do with their language development, based on their performance on the assessment. Proficiency level scores are reported from 1.0 to 6.0. They describe the student's performance in terms of the six WIDA English Language Proficiency Levels:

Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
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The proficiency level scores in a whole number followed by a decimal. The whole number reflects the

student's proficiency level, and the number after the decimal point reflects how far the student has progressed within that level.

EARLY CHILDHOOD PROGRAM

When early childhood students are identified as ML students their services will be provided in the classroom with same age peer models. At this stage of development, students need time to practice their basic interpersonal communication skills and learn around authentic play. However, Early Childhood teachers may want guidance around best practices in accommodating and supporting ML students in their classrooms. Collaboration between the EL department and the EC department will occur to ensure that needs are met.

ELEMENTARY EL PROGRAM

	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade
Newcomers	20-40 min	20-40 min	40-60 min	40-60 min	40-60 min
WIDA Level 1	20-40 min	20-40 min	40-60 min	40-60 min	40-60 min
WIDA Level 2	20-40 min	20-40 min	40-60 min	40-60 min	40-60 min
WIDA Level 3	20-40 min	20-40 min	20-40 min	20-40 min	20-40 min
WIDA Level 4	20-40 min	20-40 min	20-40 min	20-40 min	20-40 min
POD/EL	20 minutes per week				

ELEMENTARY EL PROGRAM NOTES

- Service minutes may be adjusted based on individual student needs.
- The goal will be to see students 5 days a week, but schedules will be flexible based on student needs.
- Services will be provided in a push-in or pull-out model.

PULL OUT SERVICES

Pull out model involves the ELD teacher pulling students **OUT** of the general education classroom to work in a small group setting in another room. ML students receive small group instruction for English Language Development (ELD) in foundational listening, speaking, reading, writing for students in WIDA Level 1 and 2. For students in WIDA level 3 and 4, instruction focuses on specific language skill development through grade level content.

PUSH IN SERVICES

Push in model involves the ELD teacher working **INSIDE** the regular education classroom. ML students are served in their grade level classroom, receiving instructional support for English Language Development (ELD) in listening, speaking, reading, writing. Instruction is aligned with grade level content standards, and WIDA ELD standards.

IJ HOLTON EL PROGRAM

	5 th Grade	6 th Grade
Newcomer-First time in a US public school for less than 12 months and scores 1.0-1.5	30-50 minutes	30-50 minutes
WIDA Level 1-1.9 (non-LTEM)	30-50 minutes	30-50 minutes
WIDA Level 2-2.9 (non-LTEM)	30 minutes	30 minutes
WIDA Level 3 (include lower scoring LTEM)	30 minutes	30 minutes
WIDA Level 4 (include lower scoring LTEM)	20 minutes	20 minutes
Setting III SPED	20 minutes per week as needed	

IJ HOLTON EL PROGRAM NOTES

- Service minutes may be adjusted based on individual student needs.
- Services will be provided in a push-in or pull-out model.

PULL OUT SERVICES

Pull out model involves the ELD teacher pulling students **OUT** of the general education classroom to work in a small group setting in another room. ML students receive small group instruction for English Language Development (ELD) in foundational listening, speaking, reading, writing for students in WIDA Level 1 and 2. For students in WIDA level 3 and 4, instruction focuses on specific language skill development through grade level content.

PUSH-IN SERVICES

Push-in model involves the ELD teacher working **INSIDE** the regular education classroom. ML students are served in their grade level classroom, receiving instructional support for English Language Development (ELD) in listening, speaking, reading, writing. Instruction is aligned with grade level content standards, and WIDA ELD standards.

ELLIS EL PROGRAM

	7 th Grade	8 th Grade
Newcomer-First time in a US public school for less than 12 months and scores 1.0-1.5	Language Arts: sheltered Math: sheltered Social Studies: sheltered Science: sheltered	Language Arts: sheltered Math: sheltered Social Studies: sheltered Science: sheltered
WIDA Level 1-1.9 (non-LTEM)	Language Arts: sheltered Math: sheltered *may be in core based on math scores Social Studies: sheltered Science: sheltered	Language Arts: sheltered Math: sheltered *may be in core based on math scores Social Studies: sheltered Science: sheltered
WIDA Level 2-2.9 (non-LTEM)	Language Arts: sheltered Co-teaching options: Math, Science Social Studies	Language Arts: sheltered Co-teaching options: Math, Science Social Studies
WIDA Level 3 (include lower scoring LTEM)	Language Arts: sheltered or co-taught Math: Co-taught based on need Social Studies: Co-taught or Science: Co-taught	Language Arts: sheltered or co-taught Math: Co-taught based on need Social Studies: Co-taught or Science: Co-taught
WIDA Level 4 (include lower scoring LTEM)	1 Co-Taught Core Class	1 Co-Taught Core Class

ELLIS EL PROGRAM NOTES

- Service minutes may be adjusted based on individual student needs.
- Services will be provided in a sheltered or co-taught environment

PULL OUT SERVICES

Pull out model involves the ELD teacher pulling students **OUT** of the general education classroom to work in a small group setting in another room. ML students receive small group instruction for English Language Development (ELD) in foundational listening, speaking, reading, writing for students in WIDA Level 1 and 2. For students in WIDA level 3 and 4, instruction focuses on specific language skill development through grade level content.

CO-TAUGHT SERVICES

Co-Taught refers to an instructional model in which a general education teacher and an English Language (EL) teacher work collaboratively to support students who are English learners. In this setting, the two teachers share the responsibility for planning, delivering lessons, and assessing student progress. The goal is to help English learners develop language proficiency while also accessing the content in subjects like math, science, or social studies.

HIGH SCHOOL EL PROGRAM PATHWAYS

9th Grade Composite Score: 1.0 – 1.9		
	EL Services <i>Enrolled in 4 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Beginning Language Arts	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9th grade elective</i>
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

9th Grade Composite Score: 2.0 – 2.5		
	EL Services <i>Enrolled in 4 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Intermediate Language Arts	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9th grade elective</i>
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

9th Grade Composite Score: 2.6 – 3.2		
	EL Services <i>Enrolled in 3 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Advanced Intermediate Language Arts	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9th grade elective</i>
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

9th Grade Composite Score: 3.3 – 3.9		
	EL Services <i>Enrolled in 2 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Advanced Language Arts	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9th grade elective</i>
Other Supports Available	REACH, Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

9th Grade Composite Score: 4.0+		
	EL Services <i>Enrolled in 1 EL Class</i>	Traditional Education Path
Language Arts (1.0 Credit)	N/A	Language Arts 9 or Language Arts 9 Standard
Social Studies (1.0 Credit)	EL World History or Sheltered EL Social Studies Class	World History
Science (1.0 Credit)	EL Integrated Science	Integrated Science
Mathematics (1.0 Credit)	EL Intermediate Algebra	Intermediate Algebra
Packer Profile (1.0 Credit)	EL Packer Profile or Packer Profile	Packer Profile
Elective Classes (2.0 Credits)	2 electives per semester	2 electives per semester <i>Note: Health is a common 9th grade elective</i>
Other Supports Available	REACH, Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer)	

10th Grade Composite Score: 1.0 – 1.9		
	EL Services <i>Enrolled in 4 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Beginning Language Arts	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

10th Grade Composite Score: 2.0 – 2.5		
	EL Services <i>Enrolled in 4 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Intermediate Language Arts	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

10th Grade Composite Score: 2.6 – 3.2		
	EL Services <i>Enrolled in 3 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Advanced Intermediate Language Arts	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

10th Grade Composite Score: 3.3 – 3.9		
	EL Services <i>Enrolled in 2 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Advanced Language Arts	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

10th Grade Composite Score: 4.0+		
	EL Services <i>Enrolled in 1 EL Class</i>	Traditional Education Path
Language Arts (1.0 Credit)	N/A	Language Arts 10 or Language Arts 10 Standard
Social Studies (1.0 Credit)	EL Human Geography or Sheltered EL Social Studies Class (0.5 Credit)	Human Geography (0.5 Credit)
Science (1.0 Credit)	EL Biology or EL Chemistry	Biology
Mathematics (1.0 Credit)	EL Geometry	Geometry
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

11th Grade Composite Score: 1.0 – 1.9		
	EL Services <i>Enrolled in 4 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Beginning Language Arts	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

11th Grade Composite Score: 2.0 – 2.5		
	EL Services <i>Enrolled in 4 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Intermediate Language Arts	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

11th Grade Composite Score: 2.6 – 3.2		
	EL Services <i>Enrolled in 3 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Advanced Intermediate Language Arts	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

11th Grade Composite Score: 3.3 – 3.9		
	EL Services <i>Enrolled in 2 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Advanced Language Arts	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

11th Grade Composite Score: 4.0+		
	EL Services <i>Enrolled in 1 EL Class</i>	Traditional Education Path
Language Arts (1.0 Credit)	N/A	Language Arts 11 or Language Arts 11 Standard
Social Studies (1.0 Credit)	EL U.S. History or Sheltered EL Social Studies Class	U.S. History
Science (1.0 Credit)	EL Biology or EL Chemistry	Chemistry or Physics
Mathematics (1.0 Credit)	EL Algebra II	Algebra II
Personal Finance*	Personal Finance (0.5 Credit)	Personal Finance (0.5 Credit)
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

*Personal Finance class must be taken during the 11th or 12th grade years.

12th Grade Composite Score: 1.0 – 1.9		
	EL Services <i>Enrolled in 4 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Language Arts Beginning	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

12th Grade Composite Score: 2.0 – 2.5		
	EL Services <i>Enrolled in 4 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Intermediate Language Arts	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

12th Grade Composite Score: 2.6 – 3.2		
	EL Services <i>Enrolled in 3 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Advanced Intermediate Language Arts	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

12th Grade Composite Score: 3.3 – 3.9		
	EL Services <i>Enrolled in 2 EL Classes</i>	Traditional Education Path
Language Arts (1.0 Credit)	EL Advanced Language Arts	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

12th Grade Composite Score: 4.0+		
	EL Services <i>Enrolled in 1 EL Class</i>	Traditional Education Path
Language Arts (1.0 Credit)	N/A	Language Arts 12 or Language Arts 12 Standard
Social Studies (1.0 Credit)	EL Economics (0.5 Credit) EL Government (0.5 Credit)	Economics (0.5 Credit) Government (0.5 Credit)
Science (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Mathematics (1.0 Credit)	Scheduled based on credits earned	Scheduled based on credits earned
Elective Classes (3.0 Credits)	3 electives per semester	3 electives per semester
Other Supports Available	Study Hall	REACH, Study Hall
Optional Credit	EL Health (offered in summer) Credit Recovery	Credit Recovery
<i>Each schedule is reviewed and modified based on credits earned</i>		

* Occasionally to support rigorous academic language acquisition, students classified as LTELs *may* receive less EL hours to offer more exposure to native-English speaking peers in core content classes. The intent is to immerse students in areas with high levels of academic language to increase their academic proficiency.

EXITING THE EL PROGRAM

EL PROGRAMMING EXIT CRITERIA

English Learners who reach a level of English proficiency that allows them to independently access and succeed in the curriculum will be exited from English Learner Services and monitored by staff for two years following their exit.

District must wait until ACCESS test scores are available before beginning the exiting process.

- If a student has an overall composite score of at least **4.5 with no more than one domain lower than 3.5**, they must be exited and reclassified as a non-EL student.
- If a student's ACCESS composite score is at least **4.5 and ALL domain scores are at least 3.5**, the student must be exited from the LIEP and reclassified in MARSS at the beginning of the following school year.

If a student does not have a proficient ACCESS score, the district may not exit that student from the LIEP.

ADDITIONAL EL EXIT CRITERIA

If a student's composite score is at least 4.5 but one domain score is below 3.5, the district must use Additional EL Exit Criteria to determine if a student should be exited from the LIEP or kept in the program for additional instruction.

Additional EL Exit Criteria may not be used for students who have not yet received a proficient score on the ACCESS test or if a student has met the ACCESS proficiency score and all four domains are at least a 3.5.

[MDE Exit Criteria Document](#)

PLAN UPDATES

The EL Leadership Team will continually review and assess the EL program including current needs of students, their families and the community. The outcome of these conversations will share their findings with the Comprehensive Achievement and Civic Readiness Committee as well as the Austin School Board.

The review will include but not limited to the following:

1. Available data from the ACCESS, MCA's, Graduation Rates, Demographics etc...
2. Feedback from stakeholders identified as EL, LTEM, SLIFE, Former EL
3. Feedback from families of EL, LTEM, SLIFE, Former EL students
4. Professional Development offered to support EL students in all classes
5. Review of placements in honors, gifted, AP coursework annually

FAMILY AND COMMUNITY COMMUNICATION PROCEDURES

Language Access for students and families is a critical component in ensuring that multilingual learners and their families have access to educational supports and information. For a comprehensive overview of the district's Language Access Plan please see the following link: (will be added soon).

Our district values transparency with families and the community and accommodates their preferred modes of communication. They are notified via multiple modes to ensure they are aware of their right to request it at any time:

- The LIEP plan is available on our website at <https://bit.ly/4jg1dzN>.
- APS has several Success Coaches to engage families from all languages and cultures in the school experience of their children
- Text messages are sent to families with a link to the website, which includes resources, contact information and the LIEP plan

- Annually input is solicited on the program, services, and updates to the LIEP plan
- Partnerships with our families and the community aim to:
 - Involve them in their child's education
 - Empower them to become active participants in using strategies to assist their children
 - Build greater understanding of EL programming and its supports
 - Bolster community understanding of the process and involvement in assisting schools to create an EL program that is responsive to the ever-changing needs of multilingual children and their families.



DATE: 06/08/26

TITLE: Non-Unit Employee Contracts 2026-2028

TYPE: Action

PRESENTER(S): Dr. Joey Page, Superintendent

BACKGROUND:

The district is considering a two-year total compensation package for approximately 134 non-unit employees, including administrators, supervisors, coordinators, and other non-represented staff who support instructional programs, student services, finance, technology, facilities, transportation, human resources, and district operations.

The proposal includes both salary and benefit costs and was developed as part of the district's budget planning process for 2026-2027 and 2027-2028.

The proposed two-year total compensation package, including salary and benefits, averages approximately 5.86% annually and is reflected in the district's budget assumptions for 2026-2027 and 2027-2028.

RATIONALE:

The Board establishes compensation for employee groups through separate processes based on the responsibilities, market conditions, and operational needs associated with each group.

This recommendation reflects the district's review of total compensation, including salary and benefits, for non-unit employees and is intended to maintain a competitive, sustainable, and internally aligned compensation structure.

The proposal was developed within the district's long-term financial planning framework and reflects the district's commitment to responsible stewardship of public resources while supporting the continued delivery of high-quality services to students, staff, and families.

RECOMMENDATION:

A motion and a second will be requested to approve the proposed two-year Non-Unit Employee Contracts 2026-2028.



**2026-2027 RESOLUTION FOR MEMBERSHIP
IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE
Membership Renewal Form**

This form must be completed once for each school in the district.

Must be completed and submitted to MSHSL NOT LATER THAN JULY 31, 2026. Retain one copy for the school files.

RESOLVED, that the Governing Board or Entity of _____ (Name of School) located in the State of Minnesota delegates the control, supervision and regulation of interscholastic activities and athletics (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the school listed is authorized by this, the Governing Board of said school district or school to renew its membership in the Minnesota State High School League; and to participate in the approved interscholastic activities and athletics sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board or Entity hereby adopts the Constitution, Bylaws, Policies, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or school, or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities and athletics. Further, the administration and responsibility for determining student eligibility and for the supervision of such activities and athletics are assigned to the official representatives identified by this Governing Board or Entity.

Signing this Resolution for Membership affirms that this Governing Board has reviewed all required membership materials provided by the League which defines the purpose and value of education-based activity and athletic and programs and defines each member school's responsibilities.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Student Code of Responsibilities (Bylaw 206.2) violations for students participating in activity and athletic programs by member schools.

The above Resolution was adopted by the Governing Board or Entity of this school or district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives

At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee

Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

(Designated School Board Member – please print)

(Designated School Representative – please print)

Email Address

Email Address

208.02 ACTIVITY REPRESENTATIVES

(Boys Sports – please print)

(Girls Sports – please print)

(Speech – please print)

(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

(Board Member—please print)

(Student—please print)

(Parent—please print)

(Faculty Member—please print)

(Mailing Representative—please print)

The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

Print Name: _____
(Clerk/Secretary - Local Governing Board)

Print Name: _____
(Superintendent or Head of School)

Signed: ***Signature required***

(Clerk/Secretary - Local Governing Board)
electronically through DocuSign
Date: _____

Signed: ***Signature required***

(Superintendent or Head of School)
electronically through DocuSign
Date: _____



AUSTIN PUBLIC SCHOOLS

INSPIRE • EMPOWER • ACCELERATE

DATE: June 8, 2026

TITLE: Approve Auditor for 2025-2026 Annual Audit

TYPE: Action

PRESENTER: Todd Lechtenberg, Executive Director of Finance and Operations

BACKGROUND:

Minnesota Statutes 2021, section 123B.77, subdivision 3, requires reporting entities to submit audited financial data to the commissioner of the Minnesota Department of Education (MDE) and to the Office of the State Auditor (OSA). Minnesota Statutes 2021, section 123B.77, also states the required timelines for the reporting of financial data to the commissioner (MDE). The statutory deadline for the FY (Fiscal Year) 2026 Audited Final Uniform Financial Accounting and Reporting Standards (UFARS) Data Submission and Fiscal Compliance Table Data Submission reporting is November 30, 2026, and Audit Reports are due by December 31, 2026. Financial audit reports and findings must be approved by the LEA's Board prior to submission.

RATIONALE:

The district engages with Clifton Larson Allen (CLA) to conduct the annual audit. The objective of the audit is to obtain reasonable assurance about whether the basic financial statements are free from material misstatement, and to issue an auditors' report that includes their opinions about whether the basic financial statements are fairly presented and in conformity with accounting principles accepted in the United States of America (US GAAP).

The engagement will include a general fee of \$28,600 for the audit of the financial statements, including a minimum of one federal program audits of \$4,700 for total anticipated fees of \$33,300.

RECOMMENDATION:

To approve Clifton Larson Allen (CLA) as the district's auditor for the 2025-2026 annual audit.



May 8, 2026

Statement of Work - Audit Services

This agreement constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated March 10, 2023, or superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and ISD #492 Austin ("you," "your," or "the entity"). We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services CLA will provide for the entity as of and for the year ended June 30, 2026.

Craig W. Popenhagen is responsible for the performance of the audit engagement.

Scope of audit services

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements of ISD #492 Austin, and the related notes to the financial statements as of and for the year ended June 30, 2026.

The Governmental Accounting Standards Board (GASB) provides for certain required supplementary information (RSI) to accompany the entity's basic financial statements.

The RSI will be subjected to certain limited procedures, but will not be audited.

We will also evaluate and report on the presentation of the supplementary information other than RSI accompanying the financial statements in relation to the financial statements as a whole.

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of data collection form
- Preparation of your financial statements and the related notes.
- Preparation of the required supplementary information (RSI).
- Preparation of the supplementary information.
- Preparation of schedule of expenditures of federal awards.
- Preparation of adjusting journal entries, if needed

- Assistance implementing new accounting standards, if needed.

Audit objectives

The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Our audit will be conducted in accordance with U.S. GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports.

We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

We will apply certain limited procedures to the RSI in accordance with U.S. GAAS. However, we will not express an opinion or provide any assurance on the RSI because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) other than RSI accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and on compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

As part of our audit, we will also perform the procedures and provide the report required by the Minnesota Legal Compliance Audit Guide for School Districts.

It is our understanding that our auditors' report will be included in your annual report which is comprised of the introductory section and that your annual report will be issued by the date of our reports on your financial statements. Our responsibility for other information included in your annual report does not extend beyond the financial information identified in our opinion on the financial statements. We have no responsibility for determining whether such other information is properly stated and do not have an obligation to perform any procedures to corroborate other information contained in your annual report. We are required by professional standards to read the other information and consider whether a material inconsistency exists between the other information and the financial statements because the credibility of the financial statements and our auditors' report thereon may be undermined by material inconsistencies between the audited financial statements and other information. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS, the standards for financial audits contained in

Government Auditing Standards, and the Uniform Guidance.

Those standards require that we exercise professional judgment and maintain professional skepticism throughout the planning and performance of the audit. As part of our audit, we will:

- Identify and assess the risks of material misstatement of the financial statements and material noncompliance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and evaluate whether audit evidence obtained is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement or a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of the entity and its environment, including the system of internal control, relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on our evaluation of audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Although our audit planning has not been concluded and modifications may be made, we have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Management override of controls
- Revenue recognition

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a single audit.

Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and on compliance relevant information about any identified or suspected instances of fraud and any identified or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements that may have occurred that are required to be communicated under *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on

compliance issued pursuant to the Uniform Guidance.

We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements, RSI, and the schedule of expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for 12 months beyond the financial statement date.

Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including evaluating and monitoring ongoing activities and safeguarding assets to help ensure that appropriate goals and

objectives are met; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers), and for ensuring management information and financial information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.

You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available

to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for the preparation of other information included in your annual report. You agree to provide the final version of such information to us in a timely manner, and if possible, prior to the date of our auditors' report. If the other information included in your annual report will not be available until after the date of our auditors' report on the financial statements, you agree to provide written representations indicating that (1) the information is consistent with the financial statements, (2) the other information does not contain material misstatements, and (3) the final version of the documents will be provided to us when available, and prior to issuance of the annual report by the entity, so that we can complete the procedures required by professional standards. Management agrees to correct material inconsistencies that we may identify. You agree to include our auditors' report in any document containing financial statements that indicates that such financial statements have been audited by us.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit and the presentation of the basic financial statements and RSI. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies

to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors' report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that

electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing confidential or sensitive information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of CLA and constitutes confidential information. However, we may be requested to make certain audit documentation available to regulatory bodies pursuant to authority given to it by law or regulation. If requested, access to such audit documentation will be provided under the supervision of CLA's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to those regulators. The regulators may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by a regulator. If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and

objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our audit engagement ends on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific SOW for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Fees

Audit of financial statements	\$28,600.00
GASB 101 – Compensated Absences, hourly rate and only if needed	\$220.00
GASB 102 – Certain Risk Disclosures, hourly rate and only if needed	\$220.00
Federal single audit, fee per federal program audited	\$4,700.00
Assistance implementing new accounting standards, hourly rate and only if needed	\$220.00

We will also bill for expenses (including travel, report production, word processing, postage, internal and administrative charges, etc.) plus a technology and client support fee of five percent (5%) of all professional fees billed. Our invoices, including applicable state and local taxes, will be rendered as work progresses and are payable on presentation.

Bill to be mailed on	Amount to be billed
July	\$9,000
September	\$9,000
October	\$9,000

Unexpected circumstances

We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such

circumstances with you prior to performing the additional work.

Agreement

We appreciate the opportunity to provide the services described in this SOW related to the MSA. All terms and provisions of the MSA shall apply to these services. If you agree with the terms of this SOW, please sign below to indicate your acknowledgement and understanding of, and agreement with, this SOW.

Sincerely,

CliftonLarsonAllen LLP

Response:

This letter correctly sets forth the understanding of ISD #492 Austin.

CLA

CLA

Craig W. Popenhagen

Craig W. Popenhagen, Principal

SIGNED 5/8/2026, 9:27:51 AM CDT

Client

ISD #492 Austin

SIGN:

Todd Lechtenberg, Executive Director of Finance
and Operations

DATE:

ISD #492 Austin

SIGN:

Carolyn Dube, Chairperson

DATE:



DATE: 06/08/26

TITLE: District Security Committee Recommendation: Raptor Emergency Management Platform

TYPE: Action

PRESENTER(S): Todd Lechtenberg, Executive Director of Finance and Operations

BACKGROUND:

Over the past year, the District Security Committee has reviewed emergency response procedures, communication systems, accountability practices, reunification processes, and overall emergency management systems across Austin Public Schools. The committee's work focused on identifying opportunities to strengthen districtwide preparedness, improve emergency response coordination, and ensure consistent safety practices across all schools and facilities.

As part of this work, the committee evaluated available school safety and emergency management platforms designed specifically for K-12 school districts. Following its review, the committee is recommending implementation of the Raptor Emergency Management Platform.

RATIONALE:

Student and staff safety remains the district's highest priority. While Austin Public Schools maintains established emergency procedures and conducts required safety drills, the District Security Committee identified opportunities to strengthen communication, accountability, reunification, and emergency response coordination through a comprehensive emergency management platform.

The Raptor platform provides a centralized system that supports emergency communication, student and staff accountability, reunification management, drill management, and coordination with first responders. Implementing a districtwide platform will improve consistency across schools, enhance situational awareness during emergencies, and provide staff with tools that support a coordinated response to critical incidents.

The recommendation aligns with Strategic Plan Priority 1, Support and Resources to Ensure a Safe and Welcoming Learning Environment, by strengthening district safety systems and supporting a safe, secure, and prepared learning environment for students and staff.

RECOMMENDATION:

A motion and a second will be requested to approve the implementation of the Raptor Emergency Management Platform and authorize administration to proceed with contract execution and implementation planning.



PURCHASE AND SUBSCRIPTION SERVICES AGREEMENT
EFFECTIVE DATE: July 1, 2026
INITIAL TERM: 36 Months

This Purchase and Subscription Services Agreement (this "Subscription Agreement") is made effective as of the Effective Date set forth above and is by and between Raptor Technologies, LLC, its subsidiaries, or affiliated entities (collectively referred to as "Raptor"), having offices at 2900 North Loop West, Suite 900, Houston, TX 77092, and Austin Independent School District 492 ("Customer") having offices at 401 3rd Ave NW, Austin, MN 55912 (hereinafter "Customer"). Each of Raptor and Customer are referred to as a "Party" and collectively as the "Parties."

"Terms" means the Subscription Agreement General Terms and Conditions, a copy of which can be found at [https://raptortech.com/Raptor_Technologies_General_Terms_and_Conditions.pdf] (the "General Terms") and the Subscription Agreement Service-Specific Terms and Conditions, a copy of which can be found at [https://raptortech.com/Raptor_Technologies_Service_Specific_Terms.pdf].

Access Grant to Raptor Technology. Subject to Customer's compliance with the Agreement, Raptor grants to Customer a nonexclusive, nontransferable, non-sublicensable, revocable right to access the Raptor Platform for the purpose of using the Raptor Technology purchased during the applicable Term purchased under this Subscription Agreement.

Fees. Customer will pay to Raptor the fees, which may include annual fees the Annual Platform Access Fee and Annual Subscription Services Fees ("Annual Subscription Fee(s)") and one-time purchase or services fees, in each case as set forth in the Quote in Exhibit A and in any Invoice during the Term. For annual subscription billing during the Term, the Annual Fee(s) may be increased from the previous annual period by the higher of the change in the CPI Index for the preceding 12 months or five percent (5%). This transaction is not a GSA Schedule sale unless otherwise specified in the Quote or on the invoice.

Payment Terms. Fees are due and payable within Net 30 days of Customer's receipt of the applicable Invoice. All amounts payable by Customer to Raptor hereunder are exclusive of any sales, use and other taxes or duties, however designated (collectively "Taxes"). Customer will be solely responsible for payment of any Taxes, except for those taxes based on the income of Raptor. Customer will provide Raptor its state-issued Direct Pay Exemption Certificate (or equivalent certificate), if applicable, upon execution of this Agreement. In the event an applicable taxing authority, as a result of an audit or otherwise, assesses additional Taxes at any time, Customer and not Raptor will be solely responsible for payment of such additional Taxes and all costs associated with such assessment, including without limitation, interest, penalties, and attorney's fees. Customer will not withhold any Taxes from any amounts due Raptor. Should Customer be required under any applicable law or regulation, to withhold or deduct any portion of the payments due to Raptor hereunder, then the sum due to Raptor will be increased by the amount necessary to yield to Raptor an amount equal to the sum Raptor would have received had no withholdings or deductions been made.

Customer acknowledges and agrees that it has reviewed the Subscription Agreement, the Terms and all documents comprising the Agreement, prior to the execution of this Subscription Agreement.

BY SIGNING BELOW, EACH PARTY REPRESENTS IT HAS READ AND AGREES TO BE BOUND BY THESE TERMS AND CONDITIONS.

Raptor Technologies, LLC

Austin Independent School District 492

Signed:

Signed:

Name:

Name:

Title:

Title:

Date:

Date:



Quote #: Q-124185
Date: 05-27-2026
Expires On: 06-09-2026
Payment Terms: Net 30
Federal Tax ID: 45-4914152

To:
 Austin Independent School District 492
 401 3rd Ave NW
 Austin, MN 55912
 United States

From:
 Rachel McDermott
 rachel.mcdermott@raptortech.com

Subscription Term: 36 Months

Billing Frequency: Annual

Raptor Recurring Costs			
Product	Unit Price	Quantity	Year-1 Line Total
Raptor Emergency Management Raptor Emergency Management Suite Annual Access Fee (per site license). Includes Raptor Alert, Raptor Link, Drill Manager, Accountability and Reunification. Renewal Fee is due on the anniversary month of purchase. Raptor technical support is included.	\$2,310.00	8	\$18,480.00

One-time Costs			
Product	Unit Price	Quantity	Year-1 Line Total
Raptor Connect Allows configuration for external systems to connect to Raptor Alert through a bi-directional API.	\$0.00	8	\$0.00
Emergency Management Implementation One-time implementation fee (per site license).	\$370.00	8	\$2,960.00
Emergency Management Basic Training Remote Training for Emergency Management.	\$2,625.00	1	\$2,625.00

Totals	
Recurring Costs Total	\$18,480.00
One-time Costs Total	\$5,585.00
Total Price Before Discount	\$24,065.00
Discounts	\$0.00
Year-1 Total Price After Discount	\$24,065.00

Recurring Costs in this Quote: \$18,480.00

Quote Notes:

TERMS AND CONDITIONS FOR NEW AND EXISTING CUSTOMERS

By making a payment based on this Quote and/or submitting a Purchase Order for any products or services provided by Raptor Technologies, LLC (or any affiliate), the general terms available at [https://raptortech.com/Raptor Technologies General Terms and Conditions.pdf](https://raptortech.com/Raptor_Technologies_General_Terms_and_Conditions.pdf), including applicable additional terms linked or referenced therein (collectively, the "Terms"), shall apply to such products or services, unless: (a) the parties have otherwise entered into a separate agreement with terms applicable to the use of such products or services or (b) the parties are subject to a purchasing cooperative which includes terms applicable to the use and provision of such products and services. In the event of any doubt, the Terms shall govern. The Terms may be updated from time to time by Raptor.

You may sign electronically; or you may print, sign and scan the document and email to rachel.mcdermott@raptortech.com or fax to 713-880-2577.

Issuing a purchase order for payment? Please email to rachel.mcdermott@raptortech.com.

Remit check payments to: Dept. 141, PO Box 4458, Houston, TX 77210-4458

For any other questions, email accounting@raptortech.com.

To order additional or replacement equipment and supplies with a credit card, visit www.shop.raptortech.com.



DATE: June 8, 2026

TITLE: 2026-27 Student Handbooks

TYPE: Action

PRESENTER: AHS Assistant Principal Dave Bunn, Ellis Dean of Student Nichelle Gabrielson, and Banfield Principal Blake Henely

BACKGROUND: The student handbook is reviewed annually for required updates. Proposed changes were presented to the school board at the May 26, 2026 study session for their review.

RATIONALE: Each area of the handbook and the various school addendums are reviewed to assure they reflect the most efficient practices for the upcoming school year.

RECOMMENDATION: We recommend approval of the proposed updates to the 2026-27 student handbook.

Student Handbook – School Addendums

May 26, 2026

AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose)

Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create)

Preparing all learners to make a difference in the world.

Our Core Values

(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



STUDENTS

I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



STAFF

I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job

AHS Addendum

- **Attendance & Procedures (Pages 4-5)**
- **Lost & Found:** Changed from "may be" to "are located" in main office (p. 4)
- **Student ID Card:** Replacement moved from student services to attendance office (p. 4)
- **Admits & Excuse:** Parent Portal added as absence reporting method; "note from home" removed (p. 4)
- **Unexcused Absences:** Defined as no call, email, Parent Portal entry, or note (p. 4)
- **Academics & Grading (Pages 6-7)**
- **AI misuse** added as academic dishonesty, referencing Policy 625 (p. 6)
- **Determination of Academic Dishonesty** section entirely removed (p. 6)
- **Media Center:** Tech Cafe reference removed; pass & sign-in now required (p. 4)
- **Student Activities:** Added Activities Handbook and Family Handbook (p. 7)

EMS Addendum Updates

- Phone number updates due to counselor rotation.
- Language update regarding usage of OET
 - If a student arrives after 10 minutes, the student will be issued an “OET” - over extended tardy, and if a student does not report to class, that is considered a “cut”.
- Electronic devices and Other Items addition:
 - If brought to school, these items should remain locked in student lockers.
 - **OTHER ITEMS**
 - To maintain a focused learning environment, toys and other non-educational belongings should not be brought to school. Items that cause disruption may be taken away.
- Lunchroom:
 - Restrooms should be used before or after the lunch period.

Elementary Schools and IJH Addendum Updates

- Homework

- Elementary students will **not** be assigned homework/practice work outside of the school day. Homework/practice work will **not** be used to finish incomplete classwork.



Thank you

Questions or discussion items



DATE: June 2026

TITLE: Academics and Administrative Services

TYPE: Information

PRESENTER(S): Katie Baskin, Executive Director of Academics and Administrative Services

BACKGROUND:

The Office of Teaching and Learning oversees curriculum, instruction, staff development, and Federal Title programs for the district.

The Human Resources Office is responsible for employee recruitment and orientation, contract negotiations for all bargaining units, employee relations, student and employee data practices, and staffing with building/program administrators.

Support and resources to ensure a safe and welcoming learning environment

- **Principal Professional Development:** Principals continued their work on evaluation and the look-fors with articulation to High Impact Teaching Strategies we want to see in classrooms. This work is aligned to the instructional professional development across the system as we work our way to clear alignment of what best practice instruction looks like in Austin Public Schools. **Teacher Mentorship:** May 4 was our last mentorship meeting of the year. All year 1, 2, and 3 teachers came together to celebrate the accomplishments of the year, reflect, and provide feedback so that we can continue to evolve the program and meet their needs. This is a fantastic group of teachers and educators!
- **Human Resources Dept. Audit Implementation:** The Human Resources department is actively preparing for the implementation of Kelly Services and Red Rover to strengthen staffing processes and system functionality for the upcoming school year. This work includes aligning systems, refining workflows, and ensuring a seamless transition that better supports substitute placement and staff management. HR is focused on maximizing efficiency, improving fill rates, and providing more transparent, user-friendly tools for both staff and administrators. Training and communication plans are also being developed to ensure all users are prepared to effectively utilize both platforms. These efforts will enhance our ability to support schools with timely, reliable staffing and improved overall operational effectiveness.
- **Safe and Welcoming Schools:** On June 2, the School Leadership Teams for each of our buildings convened for a full-day retreat at AHS focused on aligning Site Improvement Plans (SIP) with professional development priorities for the upcoming year. Teams reviewed key student, staff, and climate data to refine building-level priorities and ensure a shared understanding of needs across stakeholder groups. Leaders collaboratively reviewed draft professional development calendars aligned to these priorities, including clear outcomes and follow-up support. The teams also established measures to evaluate the impact of PD on teacher practice and student learning, along with communication plans to ensure clarity and consistency with staff and families. The day concluded with action planning, identifying next steps, roles, and timelines to support strong implementation heading into the school year.

Packer Profile for all learners

- **Grow Your Own:** We had a very strong program this year under the leadership of Colleen Owens! We had over 70 students participate in at least 1 activity. We recognized 8 seniors planning to attend college to pursue a

degree in education. We also awarded 3 scholarships for students to complete their education degree. 2 students will be attending Winona and one will be attending Mankato. The scholarships cover tuition, room and board, and books. This is possible through the GYO Teaching Grant with MDE.

- Packer Profile Implementation: District efforts to develop and align the Packer Profile continue to move forward with intentionality and coherence across grade levels. Under the leadership of school Principals with support of the Packer Profile Coordinator Emily Hovland, this work is expanding district-wide, with a focused implementation at Ellis Middle School to strengthen alignment of student experiences. This targeted effort builds on the strong foundation already established at AHS, ensuring that key profile competencies are consistently embedded across learning environments. Teams are working to intentionally connect classroom practices, co-curricular opportunities, and student supports to the Packer Profile outcomes. This alignment will provide a more cohesive and meaningful experience for students as they progress through the system.

District-wide multi-tiered systems of support for all learners

- MTSS Implementation: This summer, members of the District MTSS team will focus on strengthening system coherence and usability by developing more accessible and supportive PLC tools to guide data-based decision-making at the site level. In addition, significant progress will be made in transitioning the MTSS handbook to an online format, improving access, consistency, and ongoing updates for staff. The team will also work to more tightly align the linked teaming structures between special education and general education, ensuring clearer roles, stronger collaboration, and more responsive support for all learners. These efforts position the district to implement a more cohesive and effective MTSS framework in the upcoming school year.
- READ Act: Secondary principals will begin focused learning this summer in OL&LA to strengthen their ability to support secondary ELA staff in implementing high-quality instruction. This work will also prepare principals to effectively lead and support the rollout of secondary reading interventions. Building this leadership capacity ensures stronger alignment, clearer expectations, and improved support for literacy outcomes at the secondary level.
- EL Program Review: EL teachers collaborated to develop clear instructional look-fors that reflect best practices in supporting multilingual learners, intentionally aligning them with High Impact Teaching Strategies. This work also integrates the WIDA framework, ensuring that language development and content instruction are seamlessly connected in classroom practice. These aligned tools provide educators with consistent guidance to support both academic growth and language acquisition for EL students.
- Math Program Review: 7-12 math teachers have completed their first walkthrough/unpacking of the new academic standards in math. The significant changes are in the standards around data. They will continue to dig deeper into the standards next school year as they begin to review curriculum. Across all grade levels we will continue to work to unpack standards and the 8 mathematical practices so that we can create alignment across the system.
- GT Program Review: Documents have been updated to reflect our identification processes for early entrance to K, grade advancement, and our advanced academic programs. We will continue our communication with families and host meetings to welcome new students to our PI programs at both IJ Holton and Southgate. Amanda Gilbert will be the new PI teacher at Southgate next year with the retirement of Karla Carroll. In the next school year, our advanced academic teachers will continue to work on program alignment between buildings.

Excellence in Resource Management

- Teaching and Learning: CTE teachers are continuing to review curriculum needs for purchase, and we are in the process of finalizing orders to ensure that we are meeting classroom needs and budget guidelines.



DATE: June 8, 2026

TITLE: Finance and Operations

TYPE: Information

PRESENTER(S): Todd Lechtenberg, Executive Director of Finance and Operations

BACKGROUND:

The Finance Department includes payroll, employee benefits, accounts payable, accounts receivable, accounting, and fixed asset management. The Executive Director of Finance and Operations oversees Facility Services, Food & Nutrition Services, and Transportation Services.

Support and resources to ensure a safe and welcoming learning environment

- Developing a plan for security cameras not only installing new ones but also ensuring we have replacement plans in place for current ones.
- Summer projects are underway at many locations that will help ensure a safe and welcoming learning environment
 - AHS office Space with painting and carpet
 - Resurfacing of the track
 - Removal of dead trees and stump removal around the district
 - Upgrades to kitchens at AHS, Ellis, Southgate and Neveln
 - Upgrades to our sound systems at Wescott Complex
- Held our kickoff meeting with Knutson Construction Company as they move into the CMA role to help us with the restroom and IAQ projects over 2027 and 2028 summers

Packer Profile for all learners

- The Departments continue to collaborate with colleagues across the district to better learn how we can support the work.

District-wide multi-tiered systems of support for all learners

- The Departments continue to collaborate with Teaching & Learning, Special Services, and Building Administration to support and learn about MTSS and the impact it will have on student success.
- Reviewing our state and federal special education budgets to decide the best way to maximize our funding.

Excellence in Resource Management

- **Finance Department**
 - Adopted budget is almost complete and will be presented at the June Special Session.
 - Here is the financial review for [April](#). If you have any questions, please contact us.
 - We are starting to review the process of applying for the ASBO Excellence in Reporting, which will be a goal for the 2025-2026 audit along with the 2026-2027 budget.
 - Thank you to Sue Stark for helping finalize all the non-union handbooks to ensure that we can get all wages updated before June.
- **Food and Nutrition Department**
 - Plans are underway to upgrade the kitchen facilities at AHS, Ellis, Southgate and Neveln

- **Building and Grounds**

- Been meeting with City of Austin and Riverland to develop to ensure that the Austin Public Schools baseball program will have access to the fields at Riverland. These meetings have been productive, and the joint powers agreement is almost ready between City of Austin and Riverland.
- Annual maintenance has or will be starting in June with the following services
 - Tuckpointing at AHS
 - Lawn care maintenance program at all facilities with weed control
 - Seal coating of parking lots
 - Roof maintenance



DATE: 06/08/2026

TITLE: Information Services

TYPE: Information

PRESENTER(S): Corey Haugen, Director of Information Services

BACKGROUND:

The mission of the Information Services department is to support the district mission and strategic priorities by building capacity through research, evaluation and the application of data to inform school improvement for student success. We provide support and expertise to schools and staff through:

- Providing expertise in the area of measurement and delivering accurate and timely information to building and district staff
- Providing support to district and schools through a systematic evaluation process of district programs
- Reviewing and summarizing data related to student learning and instruction
- Providing professional development on assessment practices, data analysis and interpretation

Support and resources to ensure a safe and welcoming learning environment

2026-2027 Online Registration and Annual Renewals

- Starting Today, Monday 06/08/2026, Austin Public Schools will use the Infinite Campus Online Registration system to collect **Annual Updates** and any additional new Kindergarten/PreSchool enrollments. Through the Campus Parent Portal application, parent will be able to click on Online Registration and follow the prompts to update information and complete school forms for the 26-27 school year.
- Families will also be able to get **technical and language support** throughout the summer by stopping in the Enrollment Office (Door #3 at AHS), in addition, we will be hosting an Online Registration Support day at Austin High School Hasting Gym on July 14th 9:00 AM – 1:00 PM and 4:00 PM – 7:00 PM.

If you have any questions regarding Online Registration, please contact APS Central Enrollment Services at (507)460-1937 or email portal@austin.k12.mn.us.

Packer Profile for all learners

- **Important Update: Spring ACT Scores** information was shared out all Gr.11 students that completed an ACT assessment on 05/14/2026 via Campus Messenger: *"Based on its continual evaluation of scores, ACT has informed us that it needs to reissue scores for students who took the ACT online during the school day this spring. If you are among those students,*





your current score will be removed from your MyACT account on Wednesday, May 13. When scores are available again (no later than June 2), your Composite score and section scores will remain the same OR go up slightly based on your individual performance. Your scores will NOT be lower than what was previously released. There is no action you need to take. ACT will post revised scores on MyACT and will be resending scores to your school. If you previously opted to send scores via ACT to a college, university, or scholarship-awarding organization, they, too, will be sent any updated scores" ACT apologizes for any inconvenience or confusion. If you have any questions, please call ACT Customer Support at 877-553-6244.

District-wide multi-tiered systems of support for all learners





Spring 2026 STAR Benchmarking Results:

- Staff and Students completed Spring Benchmarking on the STAR Assessment Platform from April 27 – May 15, 2026.
- Students in Grades KG – 08 and select HS populations were assessed in Computer Adaptive Tests and Curriculum Based Measures based on the [District Assessment Program](#).





S26 Gr. 02-08 STAR Reading Results

	Exceeds	208	8.7%
	Meets	586	24.5%
	Partially Meets	451	18.9%
	Does Not Meet	1,142	47.9%
Total		2,387	100.00%





S26 Gr. 01-08 STAR Mathematics Results

	Exceeds	360	13.0%
	Meets	681	24.5%
	Partially Meets	616	22.2%
	Does Not Meet	1,120	40.3%
Total		2,777	100.00%




S26 Gr. 02-08 STAR Reading SGP F->S

	High Growth	772	32.5%
	Med Growth - 50+	312	13.1%
	Med Growth - Below 50	368	15.5%
	Low Growth	923	38.9%
Total		2,375	100.00%

S26 Gr. 01-08 STAR Mathematics SGP F->S

	High Growth	914	33.1%
	Med Growth - 50+	412	14.9%
	Med Growth - Below 50	428	15.5%
	Low Growth	1,007	36.5%
Total		2,761	100.00%

S26 Gr. KG-01 FAST earlyReading Results

	Low Risk	262	38.4%
	Some Risk	212	31.1%
	High Risk	208	30.5%
Total		682	100.00%

S26 Gr. KG-01 FAST earlyReading SGP F->S

	Aggressive Growth	74	11.4%
	Typical Growth	214	32.9%
	Moderate Growth	178	27.4%
	Flat Growth	184	28.3%
Total		650	100.00%

Excellence in Resource Management

- The Information Services Department and the APS Technology Services team continues to advance Excellence in Resource Management by leveraging technology partnerships to increase efficiency, improve data accuracy, and reduce administrative workload for staff. During the 2025-2026 school year, Austin Public Schools partnered with **ClassLink** to implement ClassLink Rostering Services for a number of 3rd party tools that do not support our direct GlobalIMS OneRostering Provisioning services.

This initiative automates the secure transfer of student, staff, course, and enrollment data from our student information system to instructional platforms such as Seesaw, Benchmark Education, Amplify, and other digital learning resources. Automated rostering eliminates many manual data entry processes, reduces errors, and ensures that students and teachers have more timely access to the digital tools they need for teaching and learning.

By streamlining account provisioning and roster management, APS is improving operational efficiency, reducing staff time spent on technology support tasks, strengthening data security practices, and maximizing the value of our instructional technology investments. This work reflects our commitment to responsible resource management while providing a seamless digital learning experience for students and staff.



DATE: 6/8/26

TITLE: Special Services Department Update

TYPE: Information

PRESENTER(S): Dr. Sarah Knudsen, Executive Director of Special Services

BACKGROUND:

The Special Services Department includes oversight of the following:

- Special Education Services
- School Health Services
- Student Support Professionals (School Counselors, School Social Workers, School Psychologists)
- Mental Health Supervision and Supports (internal and external)
- Oversight of education at Nexus Gerard's New Dominion School
- Oversight of education at the Austin Albert Lea Area Special Education Cooperative (AALASEC)

Support and resources to ensure a safe and welcoming learning environment

- Special Education Mentoring Project funded by Region 10:
 - 2025-26: The Austin Public Schools Special Education Mentoring Program demonstrated strong early success in building educator capacity, confidence, and collaboration among participants. The program included five mentors and nine mentees who participated in three group sessions and individual meetings. Mentors and mentees reported high satisfaction and engagement, with mentoring identified as the most impactful form of professional learning. Strong mentor-mentee relationships were established, and job-embedded learning supported growth in key areas such as IEP development, data collection, progress monitoring, and compliance. Mentees showed increased confidence and ability to apply skills in practice.
 - 2026-27: Grant has been developed and submitted
- Shaylie Meyer, Supervisor of School Nursing, is working with Cabinet to develop a newly required Cardiac Emergency Response Plan.
- Special Education Advisory Council (SEAC) met for the last time this year. Dr. Knudsen shared a presentation overviewing the programming and demographics of special education at APS.

Packer Profile for all learners

District-wide multi-tiered systems of support for all learners

- A subgroup of School Support Professionals met with Dr. Baskin and Dr. Knudsen to explore and gather feedback on the MTSS framework in the area of Social, Emotional, and Behavioral Learning. The team also met with an MDE consultant who will be available to provide resources and training during the next school year.

- A SAEBRS workgroup met in May to finalize implementation plans and develop resources for school buildings. SAEBRS is a brief universal screening tool used to identify students who may be at risk for social, academic, or emotional difficulties. It will be implemented in grades 4–7.
- Goalbook early adopters completed their onboarding and exploration of the Goalbook tool. The process included training and two virtual discussion and feedback sessions. 21 Special Education teachers participated in the early adopter's cohort.

Excellence in Resource Management

- Each year, MDE requires file reviews to analyze and verify compliance with specific due process requirements. Six indicators were monitored through a review of 14 student IEPs, and the results were reported to MDE. The final compliance review results will be available in the fall.
- Hiring has continued throughout May and June. Current open positions include:
 - Special Education Teachers (AHS, Southgate, Oakland, CLC)
 - Mental Health Practitioners (Banfield, Oakland)
 - Special Education Paraeducators (positions across the district)
- The Coordinated Early Intervening Services (CEIS) grant will be developed and submitted in late June. This grant allows for up to 15% of federal special education allocations that can be spent providing pre-special education intervention. This year, the grant will focus on providing paraeducator support to implement evidence-based behavioral interventions. This service will occur at the elementaries and IJ Holton. The grant will also support additional professional development to behavior interventionists and the CEIS paras.



DATE: June 8, 2026

TITLE: Technology Services

TYPE: Information

PRESENTER: Amy Thuesen, Director of Technology

BACKGROUND:

Technology Services designs, implements, and supports the district's technology infrastructure and resources. This includes network and communications systems, hardware and software, and technology training and integration.

Technology Advisory Team

- This team will resume meeting in the fall of 2026.

Support and resources to ensure a safe and welcoming learning environment

- Our team is very close to full account automation for student and staff accounts. In May, we focused on ensuring that data from Skyward and Infinite Campus was correctly mapped to Active Directory. Our original intent was to move to cloud-based Entra management; however, we decided to delay that transition and continue hosting all identities in Active Directory. We encountered a few roadblocks with important systems, especially the security camera system, that could not connect to Entra.
- This month, we will work with other district departments to support transitions to new technologies, including Arux for event management and Red Rover for hiring and absence management.

Districtwide MTSS & Packer Profile

- The Digital Futures Team held its kickoff meeting on Thursday, May 23. At that meeting, we reviewed the new AI Board Policy 625 and grounded the team in its purpose.
 - Guide the district's AI objectives and develop, implement, and review district procedures for AI use.
 - Provide feedback on technology-focused professional development.
 - Assist in reviewing district-adopted technologies, both hardware and software.
 - Participate in technology pilot testing as new tools are explored.
 - Provide feedback on district technology replacement cycles and distribution.
- Summer programming begins just one week after the regular school year ends, so supporting learning at APS is a year-round process for the Tech Department. Summer school students in grades 5–12 use end-of-life devices to support their learning, while K–4 students use the same iPads they use during the school year.

Excellence in Resource Management

- May is a significant month for technology management, as most devices are turned in for summer refresh. We collect and reset approximately 5,200 student devices between May and the end of July.
- One goal in the district operational plan is to reduce laptop loss in grades 7–12, since those students take their devices home and some do not return them when required. We work with Ellis and AHS site staff to contact all students who have not turned in their devices at the end of the school year. Our goal this year is to lose no more than 2.5% of devices at each site.
 - A goal on the district operational plan is to reduce laptop loss in grades 7-12, as those students take their devices home and some don't turn them in when required. We work with Ellis and AHS site staff to contact all students who haven't turned in their devices at the end of the school year. Our goal this year is to lose no more than 2.5% of the devices at each site.
- In addition to student device refresh, the main summer projects for our department include:
 - Mounting teacher workstations to the wall at Banfield. This is something we tested in a few classrooms at Banfield this year. Teachers appreciate the additional desk space, substitute teachers appreciate consistent workstations across classrooms, and our department appreciates not having to remove and reinstall workstations during summer cleaning. If this is successful across the full Banfield site, we will consider making it a district standard.
 - Conducting a full inventory of all technology in classrooms and offices. While we know what inventory we have, we will now be able to map and assign inventory assets to specific rooms across the district.
 - Network infrastructure upgrades, including updated wireless access points in approximately one-third of the district's spaces and upgraded network switches and cores in three buildings.
 - Preparing approximately 200 new staff devices for Ellis, Sumner, and Oakland.

DATE: June 8, 2026

TITLE: APS Site Reports

TYPE: Informational [Click or tap here to enter text.](#)

PRESENTER: Dr. Joey Page, Superintendent

BACKGROUND:

The following is a summary of events and items from our sites.

Austin High School:

- Support and resources to ensure a safe and welcoming learning environment.
 - Senior walk on the Friday before graduation was again an emotional/fun day for our students.
 - Students behaved wonderfully over the past three weeks of school. No vandalism, inappropriate behavior, toilet paper like in past years.
 - This past Tuesday, we had the opportunity to meet with our School Leadership Team during the Site Improvement Planning Retreat. We reviewed our SIP plan and drafted our staff development calendar with the team for the 26/27 school year. It was a great opportunity to plan ahead with our team.

- Packer Profile for all learners.
 - Thank you to everyone, including board members that helped review ninth grade portfolios. It was a positive experience for both students and staff.
 - Next year will be the first year students will graduate with the portfolio being a grad requirement.

- District-wide multi-tiered systems of support for all learners.
 - We have completed our three-year commitment with BARR. The quantitative and qualitative data produced over the past three years has been incredible.

- Excellence in resource management.
 - We had 396 graduates this year. Thank you everyone for making this a special night for our students. The celebration after the ceremony on the front lawn lasted for a long time. If you have witnessed it before, it is a must see.
 - Our new laptop distribution/collection process continues to go well. The number of missing laptops continues to decrease.
 - The master schedule building is on schedule, and we were able to have teacher schedules in their hands before they left for the summer.

Austin Online Academy/Austin ALC :

- Support and resources to ensure a safe and welcoming learning environment. This past month was an opportunity for students, families and staff to celebrate the success of the school year for Austin Online and Austin ALC. Students earned trips to Valleyfair, Rochester Mall and other activities based upon attendance and credit attainment criteria. Staff utilized BARR wrap up meetings to review the positive feedback from student surveys and to celebrate the record number of positive postcards that were sent home this year.
- Packer Profile for all learners. ALC and AOA students wrapped up their first year of the Experience Courses in grades 9-12. These classes allow students to go deeper into the portfolio work and develop a comprehensive view of who they want to be and what they want to do after high school. ALC had pathway visitors from law enforcement and a local author share their stories.
- District-wide multi-tiered systems of support for all learners. We are excitedly awaiting our end of year data to celebrate the success of credit attainment and attendance growth with the implementation of flex days and full BARR at AOA. Last month we celebrated the 15 ALC students who will be graduating this year as well as over 50 students in Austin Online that will receive their diploma.
- Excellence in resource management. Today marks the start of a busy summer season. We have over 500 students in the K-8 programming and at least 180 students in the ALC 9-12 courses. Very grateful for the work of Gina Williams, Jessica Stanley and Rebecca Deyo for their leadership in these programs.

Ellis Middle School:

- Support and resources to ensure a safe and welcoming learning environment.
 - Sadly, the last day of school was again affected by the traumatic experience of one of our students being involved in a serious accident. The reason I am choosing to include this is because there were numerous Ellis and Holton staff at the scene when it happened or shortly after. They handled the incident with professionalism and compassion. Their first-hand experience dramatically helped us put a plan of support for students and staff together for the last day. This was extremely well executed and allowed for the day to move forward appropriately. Thank you to the district crisis team and the support from the central administration.
 - We had a wonderful send-off for our retirees and departing employees at the end of the day.
 - Joni set up an "exit line" for our 8th graders so we could all say goodbye to them as they left the building.
 - Both the 7th and 8th graders were able to watch their end of year videos. Liz Blinn put those together and organized the viewing.
 - Ed Schmit came over and met with the 7th grade football players to discuss an opportunity to go to a Vikings event. That was organized by Jesse Synoground and Hunter Anthony.
 - Katie Carter had an excellent assembly for all athletes discussing next year. This was also organized by Jesse Synoground.

- Packer Profile for all learners.
 - I was able to go to AHS to review freshman portfolios. This was an excellent opportunity which really helped me gain clarity about how we are preparing students for 9th grade.
 - Emily Hoveland met with our Leadership Team and discussed her role at Ellis next year. This was very well received.
 - Rod Pesch and Joni Irvin are working on a Hormel Grant for funding our Eagle Bluff Trip.

- District-wide multi-tiered systems of support for all learners.
 - Our MCA testing was completed successfully. We won't know reading scores until next school year as the test was changed. Our preliminary math scores aren't what we would have hoped for. However, that is the reason we are adding math intervention and reading intervention next year.
 - Our ALC program will be offering math intervention next year for students who meet certain criteria. This is optional and has to be agreed upon by parents. We are having great success with enrollment.
 - Our Reading Intervention class will take the place of our Writing class for students who qualify.

- Overall, it was a very successful year for BARR. Karen Dubar's presentation to the School Board outlined our success. We are adjusting our schedule for next year to accommodate more teacher participation.
- Our new Digital Music class is well organized and ready to go for next year. We appreciate Andrea Malo's support and Ethan Wightkin's work preparing. We will offer two sections next year with hopes of expansion.
- Excellence in resource management.
 - We are preparing reductions to our supply budgets for next year as per our agreement with the district. 7% budget cuts are what we are prepared for.
 - We have also worked with Teaching and Learning to align funding for the software to run our Digital Music class.
 - We had two secretary position reductions for next year and one teaching position (social worker) to prepare for as well.
 - We will meet with the remaining secretaries to re-align duties. We are confident that we can effectively cover all tasks.
 - We had a few of our concerts at Ellis this year and received positive feedback. We may add some next year.

IJ Holton Intermediate School:

- Support and resources to ensure a safe and welcoming learning environment.
 - Sadly, the last day of school was again affected by the traumatic experience of one of our students being involved in a serious accident. The reason I am choosing to include this is because there were numerous Ellis and Holton staff at the scene when it happened or shortly after. They handled the incident with professionalism and compassion. Their first-hand experience dramatically helped us put a plan of support for students and staff together for the last day. This was extremely well executed and allowed for the day to move forward appropriately. Thank you to the district crisis team and the support from the central administration.
 - We had an excellent program for our departing educators after school on Wednesday. This was organized by our social committee.
 - We had a fantastic parent meeting for our new Pi families for next year. We are confident in our Pi program, and the parents were very receptive. Again, thanks to Andrea Malo for organizing this.
- Packer Profile for all learners.

- We are working with Emily Hoveland to monitor ways she can support the Profile at Holton. We would like to have artifacts for their portfolio, but I believe this will start by having Emily meet with the teachers during the school year to offer ideas and support.
- Our new class "Magic of Electrons" will be offered next year. Thanks to Andrea Malo for her support investigating and choosing this option.
- District-wide multi-tiered systems of support for all learners.
 - Overall, we were able to get all aspects of the elementary schedule in place by March: Whole group reading, small group and intervention. The teachers had to make a huge adjustment but were able to make it happen. Our instructional coach did a great job keeping them prepared. We are ready to hit the ground next year.
 - Our Math Corps data was very good, and hopefully we will be able to get two tutors next year. One of the tutors said, "Dewey, I've been in several schools, this building is by far the most controlled and well run." Yes, the staff at Holton is incredible.
 - Our motto this year: Grace and Reflection, was a belief our staff leaned into heavily this year. We made adjustments based on staff feedback consistently all year long.
- Excellence in resource management.
 - We are preparing reductions to our supply budgets for next year as per our agreement with the district. 7% budget cuts are what we are prepared for.
 - We had two secretary position reductions for next year and one teaching position (social worker) to prepare for as well.
 - We will meet with the remaining secretaries to re-align duties. We are confident that we can effectively cover all tasks.
 - We have 4 new teacher hires for next year. All non-tenured teachers will be paired with a veteran teacher in 6th grade. We had an excellent group of teachers to choose from in our interviews.
 - We had a few of our concerts at Ellis this year and received positive feedback. We may add some next year.

Banfield Elementary School:

- Support and resources to ensure a safe and welcoming learning environment.
 - Banfield held two family events in May; Spring Fling with our PTC group and a kindergarten welcome event. For the Spring Fling event, we welcomed over 400 people for all of the activities. For the kindergarten event, we had almost 50 future kindergarten students join us.

- As we continue to partner with the community on maintaining our garden, there have communities members active this spring already with planting and maintaining the current school garden.
- Packer Profile for all learners.
 - Banfield teachers wrapped up another year with the use of SeeSaw and uploading artifacts. As we look to next year, non-classroom teachers have started to plan what the use of SeeSaw could look like in their classrooms to help document student growth.
- District-wide multi-tiered systems of support for all learners.
 - During May, Banfield Elementary staff and MTSS teams reviewed multiple data sources to reflect on student growth and identify priorities for the upcoming school year. Data reviewed included newly released 3rd and 4th grade MCA math results, Spring Benchmark assessment data through FAST and STAR, and ACCESS results for multilingual learners. We spent a significant amount of time looking at our growth profieciency , along with making plans for instructional adjustments for the upcoming year.
 - Our staff is proud of the growth and accomplishments demonstrated by Banfield students throughout the year. One area of celebration includes 15 students who met language proficiency requirements and will be exiting English Language services. This milestone reflects the hard work of students, families, and staff in supporting language development and academic success.
 - The team also reviewed attendance data for the 2025-2026 school year. Currently, 6.6% of Banfield students are identified as chronically absent.
- Excellence in resource management.
 - We are looking forward to a quiet summer in the building with no major building projects. The summer custodian crew has been hard at work of getting the building ready for the school year.

Neveln Elementary School:

- Support and resources to ensure a safe and welcoming learning environment.

Neveln welcomed over 400+ attendees to our Spring Family Event – the Backyard Bash. It was a joyful celebration of learning and a great opportunity to build a community of Knights. We were excited to connect with many new families, including those with incoming kindergarten students, as we continue to foster a welcoming environment for all.

We held a Kindergarten Welcome Event on May 5. We welcomed 25 new students and their caregivers to Neveln. The parents participated in an information session with the principal and the students had the opportunity to visit a classroom and took a short ride on a school bus!

- Packer Profile for all learners.

Neveln teachers used Seesaw throughout the year to share student progress in math, reading, and writing. This tool strengthens the home-school connection by giving families real-time insight into their child's learning journey.

- District-wide multi-tiered systems of support for all learners.

In May, our staff and MTSS teams reviewed our data and celebrated the accomplishments of this year. We reviewed our new 3rd/4th grade MCA data in math, Spring Benchmark data (FAST & STAR) and ACCESS data. There are many successes at Neveln. We are proud of our Knights and the great things they have accomplished.

We are excited to celebrate the 16 students that met language proficiency this year and will be exiting English Language services.

We also reviewed our attendance data for the 2025-26 school year. We have 13.7% of our students that are considered chronically absent. We will be working with families next year to decrease this percentage and find creative ways to support families to get their children to school.

- Excellence in resource management.

We look forward to partnering with ISG to begin the planning and design process for Phase 1 of the Summer 2027 facilities projects, including restroom upgrades. This collaborative work will help ensure the project aligns with district priorities and supports the long-term needs of our students, staff, and school community.

A special welcome to Carol McAliister, our school board Ambassador! We are grateful for her partnership. Thank you Carol for the cards and special visit to Neveln on our last day of school.

Southgate Elementary School:

- Support and resources to ensure a safe and welcoming learning environment.

Southgate hosted several family connection events including the 4th grade send-off, the Backyard Bash and our annual Tree Trust Day.

We held a Kindergarten Welcome Event on May 7th. We welcomed 40 new students and gave them the chance to see our Kindergarten classrooms and tour a bus.

- Packer Profile for all learners.

Seesaw was used to house artifacts for Gators to share student progress in math, reading, and writing. This tool strengthens the home-school connection by giving families real-time insight into their child's learning journey.

- District-wide multi-tiered systems of support for all learners.

In May, our staff and MTSS teams reviewed our data and started setting goals for the next school year. We reviewed our new 3rd/4th grade data (FAST & STAR).

We also reviewed our attendance data for the 2025-26 school year. We have 7% of our students that are considered chronically absent. We will be working with families next year to decrease this percentage and find creative ways to support families to get their children to school.

- Excellence in resource management.

This summer we will be having some building updates done in our kitchen and serving area. We appreciate the support of the district and community for these upgrades. We will also be working to hire our open positions and train in new staff for another fantastic school year!

Sumner Elementary School:

- Support and resources to ensure a safe and welcoming learning environment.

Sumner Elementary was thrilled to welcome more than 450 attendees to our Spring Family Event, which served as a celebration of a successful year of learning and growth. The event provided a wonderful opportunity to connect with families and strengthen our school community. We were especially excited to meet many families who are new to Sumner, including those with students entering kindergarten this fall.

In addition, our Kindergarten Welcome Event, held on May 7, welcomed 43 incoming kindergarten students and their families. This event provided an important opportunity for students and families to become familiar with our school, meet staff, and begin building connections within the Sumner community. Both events highlighted the strong partnership between our school and families and helped foster a sense of belonging for all.

- Packer Profile for all learners.

Our teachers engaged in sharing student artifacts on Seesaw to highlight learning progress in math, reading, and writing throughout the school year. Seesaw is a powerful tool that allows teachers to document and celebrate student growth in real time, while also giving families a meaningful window into their child's learning journey. This ongoing communication strengthens the home-school connection and fosters greater engagement and support. At the conclusion of the school year, our students and teachers have posted over 10,000 Seesaw posts, 336 students have logged in and over 200 families have logged in.

- District-wide multi-tiered systems of support for all learners.

Following the completion of MCA and spring benchmark assessments, Sumner teachers engaged in a comprehensive spring data reflection process. Through collaborative analysis of student performance data, staff identified key insights related to instructional practices, intervention systems, assessment use, and student support structures. Reflections highlighted the impact of intentional strategies such as differentiated small-group instruction, responsive teaching practices, and consistent progress monitoring. Teachers also emphasized maintaining high expectations for all students, implementing strong classroom systems, and utilizing interventions as a supplement to core instruction rather than a replacement. The insights gathered through this process will help guide continuous improvement efforts and inform planning for the 2026–2027 school year.

A continued focus on student belonging and engagement remains central to supporting academic and social-emotional success. Belonging Survey data is regularly reviewed to inform school climate initiatives and staff engagement strategies.

Additionally, Sumner has implemented and sustained a comprehensive attendance system designed to promote student engagement and reduce absenteeism. Key components include:

- Implementation of the Sumner Attendance Process with staff beginning in August 2025
- PBIS-aligned attendance incentives, including the Golden Goose recognition program and monthly attendance celebrations, launched in December 2024
- Ongoing review of attendance data through School Leadership Team (SLT), Student Support Team (SST), and Instructional Support Team (IST) meetings to ensure timely monitoring and response

These intentional, schoolwide efforts have contributed to improved student attendance over the past two years, increasing from 92.4% to 93.52%.

- Excellence in resource management.

We look forward to partnering with ISG to begin the planning and design process for Phase 1 of the Summer 2027 facilities projects, including restroom upgrades at Sumner. This collaborative work will help ensure the project aligns with district priorities and supports the long-term needs of our students, staff, and school community.

Community Learning Center: [Year in Review](#)

- Support and resources to ensure a safe and welcoming learning environment.
 - The Wellness Committee shared insights and tips for staff wellness in every 492 Happenings for the school year. They also completed a survey of staff to determine staff needs around the topic of wellness and used this data to support further committee work throughout the year.
 - All of our Community Education teams continue to use the language and learnings from Strengths in our day to day operations with colleagues, self-reflection and improvement, and have started using Strengths spotting for our students.
- Packer Profile for all learners.
 - We completed the MCEA Audit of our Community Education programs during our Local Community Ed Review process in May. We look forward to receiving these results so that we can enhance all of our programs, but specifically Youth and Adult Enrichment. The addition of Arux to the system will also provide a much needed upgrade to our registration and promotion process for enrichment.
 - Beyond Blue and More Than Pink will continue to run this summer as well as a whole host of youth enrichment activities found [here](#).
 - During our preschool graduation ceremonies our preschool students shared their intended future careers. We are going to be well protected and cared for with all the doctors, nurses, fire fighters and police officers. In addition, we will also have a lot of moms and dads, and a few princesses and youtube content creators. The future indeed looks bright.
- District-wide multi-tiered systems of support for all learners.
 - Kids Korner will be partnering with Austin Aspires this summer to offering tutoring opportunities for 18 students. We are grateful for their partnership.
 - Our first year using Burlington Curriculum with our ABE students was a success. We had more "hours" of class time this school year than in 24-25 and exceeded the state's goal for level gains for our students.
 - Our final family engagement opportunities for early childhood were extremely successful this May. Our annual Flight and Float event featured music by Austin alumna "Will Sings Songs" and kite flying and root beer floats. On the last two days of preschool we hosted 10 graduation ceremonies for our preschool students who are moving on to Kindergarten and had between 450-500 loving family members join us for our celebrations.
- Excellence in resource management.
 - We are grateful for the continued support from the state of MN to support our Kids Korner employees through the Great Start Grant program.

- We continue to seek funding options to support more preschool classroom options so that any child who wants to attend preschool in Austin, Minnesota can do so!



DATE: June 8, 2026
TITLE: 2025-26 End-of-Year Activities Report
TYPE: Presentation
PRESENTER: Activities Director Katie Carter

BACKGROUND: The annual Austin High School Activities and Athletics End-of-Year Report provides a summary of participation, accomplishments, program highlights, challenges, and areas of growth from the 2025-2026 school year. The report is intended to inform the School Board and community about the impact of educational-based activities and athletics on student development and school culture.

RATIONALE: Austin High School activities, athletics, fine arts, and student organizations play a critical role in supporting student engagement, leadership development, academic success, school connectedness, and overall well-being. The report highlights participation opportunities available to students, recognizes individual and team achievements, and outlines efforts to strengthen program culture, increase student involvement, and align activities programming with district strategic priorities.

Providing an annual review promotes transparency, accountability, and continuous improvement while celebrating the accomplishments of students, coaches, advisors, directors, and community supporters. The report also serves as a planning tool to identify future opportunities, resource needs, and goals for continued program growth and success.



DATE: June 8, 2026
TITLE: Extended AHS Field Trips for 2026-27
TYPE: Action
PRESENTER: Activities Director Katie Carter

BACKGROUND: The general expectation is that all student trips be well planned, conducted in an orderly manner and safe environment, and relate directly to the objectives of the class or activity for which the trip is requested. Various levels of approval are needed depending on the type of field trip requested.

RATIONALE: Policy 610 outlines the three general areas of field trips, one of which is extended field trips. Trips that involve two or more overnight stops fall in this category and require school board approval. A list of all potential extended field trips for the 2026-2027 school year has been compiled for ease in planning.

RECOMMENDATION: I recommend approval of the 2026-27 extended field trips for Austin High School.



DATE: June 8, 2026

TITLE: AHS Fundraising Plan

TYPE: Action

PRESENTER: Activities Director Katie Carter

BACKGROUND: Austin High School activities programs utilize fundraising to supplement district funding and provide enhanced opportunities for students participating in athletics, fine arts, clubs, and student organizations. Funds raised support program-specific needs such as equipment, uniforms, travel, competitions, leadership opportunities, and student recognition.

RATIONALE: Approval of the annual fundraising plan allows programs to coordinate fundraising efforts in accordance with district policies and provides transparency regarding anticipated fundraising activities for the 2026-2027 school year.

RECOMMENDATION: I recommend approval of the 2026-27 proposed fundraisers for Austin High School.

2026-27 Austin Packers Activities Fundraisers

Program	Fundraiser	Approx Date	Estimated Dollar Amount
Robotics	Pizza Ranch	Fall 2026	500
	Pop Can Recycling	26-27	
AHS Cheer	Car wash @ Torges Live	7/18/2026	1,500
	Little girls clinic	6/30-7/2	350
SOL (Student Org of Latinos)	Pizza Ranch	11/5/2026	250
	Snack sales	School Year 2026-27	200
Girls Swim and Dive	Car Wash (Details TBD)	June or July 2026	1,000
AHS Choir	Popcorn/snack sticks	Jan	?
	Frozen Pizza	Sept	?
	Holiday Cookies	Nov	?
	Bed sheets & pillow cases	Oct	?
	Gourmet Desserts	Dec	?
Student Council	Homecoming downtown collaboration	Aug/Sept	400
	Paint the Packers Pink	Dec/Jan	10,000
	Winter Week	Nov/Dec	500
	Homecoming	Aug/Sept	500
	Spring Week	March	500
FFA	Annual Fruit and Butter Braid Sales	October-November	2,500
Girls Golf	Putt Fore Dough	April	1,500
Girls Soccer	Car Wash	Jul-26	500
Gymnastics	Games People Play-Percent of Team Store Sales	Nov-26	100
	T-shirts	26-Nov	500
	Candle Sale + Commission for Online sales Casey Products LLC	Nov-26	500

Softball	Launch-a-thon	Mar-27	2,000
	7th Ave Frozen Pizzas	Mar-27	1,000
Girls Flag Football	Jersey Sales	Aug-26	500
	Pizza Ranch	TBD	200
	Taco Johns	TBD	200
	Qdoba	TBD	200



AUSTIN PUBLIC SCHOOLS

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DATE: June 8, 2026
TITLE: Co-op Dissolution for Boys Swim and Dive with Pacelli
TYPE: Action
PRESENTER: Activities Director Katie Carter

BACKGROUND: The MSHSL offers the option for member schools to form cooperative sponsorships between member schools in high school athletics is an agreement where two or more schools combine their student-athletes to form a single team in a particular sport.

RATIONALE: Dissolving the cooperative will return Austin High School to its appropriate enrollment classification for Boys Swim and Dive competition, ensuring fair and equitable competitive placement within the Minnesota State High School League.

RECOMMENDATION: The recommendation to the board is to dissolve the cooperative sponsorship of Boys Swim and Dive with Pacelli Catholic Schools.

Minnesota State High School League
 2100 Freeway Blvd., Brooklyn Center, MN 55430-1735
 763-560-2262, Fax: 763.569.0499
Application for DISSOLUTION of Cooperative Sponsorship

Deadline: Not later than the first day of practice for that sport season.
 PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for dissolution of cooperative sponsorship.

On behalf of the following schools, we hereby apply for dissolution of the cooperative sponsorship of

Boy's Swim and Dive beginning with the 2026 - 2027 school year.
 (activity) (boys' or girls') (Adapted-CI or PI)

List ALL schools included in the cooperative sponsorship. *Attach another form if necessary.*

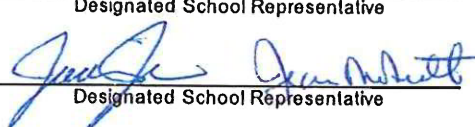
	School	City
High School #1:	Austin High School	Austin, MN
High School #2:	Pacelli Catholic Schools	Austin, MN
High School #3:		
High School #4:		

1. Has the school board of each member school of the existing co-op approved a resolution to dissolve the co-op?
 Yes A copy of the resolution approved by the school board of each member school, stating the reason to dissolve the co-op, MUST be included with this application.
 No DO NOT SUBMIT this application until a resolution, stating the reason to dissolve the existing co-op, has been approved by the school board of each member school.

2. Please circle appropriate letter.

	<u>Member School</u>				<u>Reason for the Dissolution</u>	
High School #1	A	B	C	A.	Our school is dropping the activity.	
High School #2	A	B	C	B.	Our school will sponsor this activity without a cooperative sponsorship.	
High School #3	A	B	C	C.	Our school will sponsor this activity as part of a new cooperative sponsorship. Please submit an Application for Cooperative Sponsorship for the new co-p.	
High School #4	A	B	C			

Signature of the person duly authorized by the member school to act on behalf of the member school.

High School #1:	_____	_____
	Designated School Representative	Title of the Designated School Representative
High School #2:		<u>Board Chair - Pacelli President</u>
	Designated School Representative	Title of the Designated School Representative
High School #3:	_____	_____
	Designated School Representative	Title of the Designated School Representative
High School #4:	_____	_____
	Designated School Representative	Title of the Designated School Representative

Official Action of the MSHSL Board of Directors

- Approved Not Approved

Signature: _____ Date: _____
 MSHSL Executive Director



AUSTIN PUBLIC SCHOOLS

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DATE: June 8, 2026

TITLE: Unrequested Leave of Absence of one Assistant Principal

TYPE: Action

PRESENTER: Sue Stark, Director of Human Resources

BACKGROUND: At the January 5, 2026, board meeting, the board authorized the administration to explore cost-saving measures and operational efficiencies should the district experience a significant change in funding for the 2026–2027 school year.

RATIONALE: The district is projected to lose approximately \$2.5 million in compensatory revenue due to changes in the State of Minnesota funding calculation. Combined, these factors represent an estimated \$4.25 million decrease in revenue for the 2026–2027 school year.

RECOMMENDATION: Administration recommends that the school board approve the attached resolution placing Assistant Principal Dr. Raymond Diaz on unrequested leave of absence effective June 30, 2026.

Resolution Proposing Placement of a Principal
on Unrequested Leave of Absence

_____ introduced the following resolution and moved its adoption:

BE IT RESOLVED by the School Board of Independent District No. 492, as follows:

Whereas, the School Board adopted a resolution proposing that Dr. Raymond Diaz, a Principal of said District, be placed on unrequested leave of absence without pay or fringe benefits, at the end of the 2025-2026 school year effective June 30, 2026. Said action was taken in accordance Minn. Stat. 122A.40, subd. 10 upon the grounds described in said statute and which are specifically as follows: discontinuance of position, lack of pupils and financial limitations.

WHEREAS, said written notice of the proposed placement on unrequested leave of absence was received by Dr. Raymond Diaz by personal service on May 13, 2026 and

WHEREAS, said written notice of the proposed placement on unrequested leave of absence contained a statement setting forth the reasons for the proposed placement as well as a statement that Dr. Raymond Diaz was entitled to a hearing before the School Board provided they make a request in writing within fourteen days , of receipt of said notice, and that if no hearing was requested within said fourteen day period it constituted acquiescence by Dr. Raymond Diaz to the School Board's proposed action, and

WHEREAS, no written request for a hearing was received by the District from Dr. Raymond Diaz as of May 27, 2026 and

WHEREAS, said failure to make written request for a hearing within fourteen days after receipt of notice of proposed placement on unrequested leave of absence constitutes acquiescence by Dr. Raymond Diaz to said placement on unrequested leave of absence;

BE IT HEREBY RESOLVED, by the School Board of Independent District No. 492 that Dr. Raymond Diaz be and hereby is placed on unrequested leave of absence as a principal of Independent District No. 492 on the grounds of discontinuance of position, lack of pupils

and financial limitations at the end of the 2025-2026 school year effective June 30, 2026, in accordance with the District master agreement and pursuant to M.S. 122A.40, Subd. 10. without pay or fringe benefits.

BE IT FURTHER RESOLVED, that a notice of placement on unrequested leave, together with a copy of this resolution be forwarded to said principal and that an affidavit of the same be placed in his personnel file with a copy of the notice and resolution.

The motion for the adoption of the foregoing resolution was duly seconded by

Member _____ and upon vote being taken thereon, the following voted in favor thereof:

And the following voted against:

Whereupon said resolution was declared duly passed and adopted.



DATE: 6.8.2026

TITLE: Certification of Updated District Population Estimate

TYPE: Action Item

PRESENTER(S): Jennifer Lawhead, Director of Community Education

BACKGROUND:

The MN State Demographers office has released the 2025 District Population Data and due to the population growth, Minnesota Community Education programs now qualify for additional revenue.

RESOLUTION

CERTIFYING THE POPULATION ESTIMATE FOR THE 2026 PAYABLE 2027 LEVY OF INDEPENDENT SCHOOL DISTRICT 492.

WHEREAS, the Independent School District #492 has experienced an increase in population from the 2020 census figure of 29,379, to the current census figure of 30,127 as determined by the State Demographer.

BE IT RESOLVED, by the School Board of Independent School District #492 that the census figure of 30,127 be certified to the State Demographer for approval of use in the 2026 payable 2027 revenue calculations.

For the adoption of the foregoing resolution was duly seconded by Member _____

and upon vote being taken thereon, the following voted in favor thereof:

And the following voted against:

Whereupon said resolution was declared duly passed and adopted.

Date: June 8, 2026

BY ORDER OF THE SCHOOL BOARD

Daniel Zielke, School Board Clerk

DATE: June 8, 2026

TITLE: Donations

TYPE: Action

PRESENTER: Todd Lechtenberg, Executive Director of Finance & Operations

Background:

School districts receive donations from private individuals, public entities, and trusts on a regular basis. The district implemented School Board Policy 706 – Acceptance of Gifts to ensure compliance with statutory guidance.

Rationale:

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

Recommendation:

It is recommended that the following donations be accepted by the school board for the benefit of Austin Public School students.

DONOR	AMOUNT	RECIPIENT(S)	PURPOSE
Packer Booster Club	6000.00	6 athletic scholarships	Scholarships from concession stand proceeds
Hormel Foods – Women's Insight Group	Supplies	More than Pink Program	Program supplies
Westminster Church	2000.00	More than Pink Program	Expenses
Gene Haas Foundation	3000.00	AHS Robotics	Expenses
Banfield PTC	382.86	Banfield Elementary	Special Event Treats
VFW Gambling	200.00	Banfield Elementary	PBIS Expenses
Community Members	400.00	Classroom Supplies for Teachers	NHS Fundraiser for Teacher Classroom Supplies
Westminster Church	200.00	McKinney Vento	Homeless Transportation Support
Austin Eagles	1000.00	AHS Baseball	Expenses
Boys Golf Team Parents	1283.00	Boys Golf	Expenses
Girls Golf Team Parents	1422.00	Girls Golf	Expenses

Member _____ introduced the following resolution and called for its adoption:

RESOLUTION CALLING THE SCHOOL DISTRICT GENERAL ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 492, Austin Public Schools, State of Minnesota, as follows:

1. It is necessary for the School District to hold its general election for the purpose of electing four (4) school board members for terms of four (4) years.
2. The general election is hereby called and directed to be held in conjunction with the statewide general election on Tuesday, the 3rd day of November, 2026, between the hours of 7:00 a.m. and 8:00 p.m.
3. The precincts and polling places for this election are those precincts and polling places designated by the cities, towns, or counties located in whole or in part within the School District for the statewide general election.
4. The clerk is hereby authorized and directed to cause written notice of said general election to be provided to the county auditor of each county in which the School District is located, in whole or in part, at least seventy-four (74) days before the date of said general election. The notice shall specify the date of said general election and the office or offices to be voted on at said general election.

The clerk is hereby authorized and directed to cause notice of said general election to be published in the official newspaper of the district, for two (2) consecutive weeks with the last publication being at least one (1) week before the date of said election.

The clerk is hereby authorized and directed to cause notice of said general election to be posted at the administrative offices of the School District at least ten (10) days before the date of said election.

The notice of election so posted and published shall state the time of the election, the location of each polling place, and the offices to be filled as set forth in the form of ballot below.

The clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the School District at least four (4) days before the date of said election and to cause two sample ballots to be posted in each polling place or combined polling place on election day. The sample ballot for a polling place or combined polling place shall reflect the offices, candidates and rotation sequence on the ballot used in that polling place.


The clerk is authorized and directed to cause the rules and instructions for use of the optical scan voting system to be posted in each polling place on election day.

5. Language in substantially the following form shall be used for the ballot for such general election on November 3, 2026;

**SCHOOL DISTRICT OFFICES
INDEPENDENT SCHOOL DISTRICT NO. 492
AUSTIN PUBLIC SCHOOLS**

NOVEMBER 3, 2026

INSTRUCTIONS TO VOTERS

To vote, completely fill in the oval(s) next to your choice(s) like this: 

**SCHOOL BOARD MEMBER
VOTE FOR UP TO FOUR**

- Candidate A
 - Candidate B
 - Candidate C
 - Candidate D
 - _____
write-in, if any
 - _____
write-in, if any
 - _____
write-in, if any
 - _____
write-in, if any
-

6. Optical scan ballots must be printed in black ink on white material, except that marks not to be read by the automatic tabulating equipment may be printed in another color ink. The name of the precinct and machine-readable identification must be printed on each ballot. Voting instructions must be printed at the top of the ballot on each side that includes ballot information. The instructions must include an illustration of the proper mark to be used to indicate a vote. Lines for initials of at least two election judges must be printed on one side of the ballot so that the judges' initials are visible when the ballots are enclosed in a secrecy sleeve.

7. The clerk shall include on the ballot the names of the individuals who file or have filed affidavits of candidacy during the period established for filing such affidavits, as though they had been included by name in this resolution. The clerk shall not include on the ballot the names of individuals who file timely affidavits of withdrawal in the manner specified by law.

8. The name of each candidate to fill the vacancy in office at this general election shall be rotated with the names of the other candidates to fill the vacancy in office in the manner specified in Minnesota law.

9. The School District clerk shall make all Campaign Financial Reports required to be filed with the School District under Minnesota Statutes, Section 211A.02, available on the School District's website. The clerk must post the report on the School District's website as soon as possible, but no later than thirty (30) days after the date of the receipt of the report. The School District must make a report available on the School District's website for four years from the date the report was posted to the website. The clerk must also provide the Campaign Finance and Public Disclosure Board with a link to the section of the website where reports are made available.

10. The individuals designated as election judges for the state general election shall act as election judges for this School District general election at the various polling places and shall conduct said election in the manner described by law. The election judges shall act as clerks of election, count the ballots cast and submit the results to the school board for canvas in the manner provided for School District elections.

11. The School District clerk is hereby authorized and directed to take all necessary actions to ensure that this election is properly submitted to the electorate of the School District.

The motion for the adoption of the foregoing resolution was duly seconded by _____.

and upon vote being taken thereon the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

Daniel Zielke, Clerk
Austin School Board
June 8, 2026

**RESOLUTION ESTABLISHING DATES
FOR FILING AFFIDAVITS OF CANDIDACY
FOR ELECTION**

WHEREAS, a School District general election shall occur on November 3, 2026, for the purpose of electing four (4) school board members for terms of four (4) years,

NOW THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 492, State of Minnesota, as follows:

1. This Resolution applies to the affidavit of candidacy and notice for the general on November 3, 2026.
2. The period for filing Affidavits of Candidacy for the office of school board member of Independent School District No. 492 shall begin on July 14, 2026, and shall close on July 28, 2026. An Affidavit of Candidacy must be filed in the office of the School District Clerk and the \$2 filing fee paid prior to 5:00 p.m. on July 28, 2026, when the office will close.
3. The clerk is hereby authorized and directed to cause notice of said filing dates to be published in the official newspaper of the district at least two (2) weeks prior to the first day to file Affidavits of Candidacy.
4. The clerk is hereby authorized and directed to cause notice of said filing dates to be posted at the administrative offices of the School District at least ten (10) days prior to the first day to file Affidavits of Candidacy.
5. The notice of said filing dates shall be in substantially the following form:

**NOTICE OF FILING DATES FOR GENERAL ELECTION
TO THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 492
AUSTIN PUBLIC SCHOOL DISTRICT
STATE OF MINNESOTA**

NOTICE IS HEREBY GIVEN that the period of filing Affidavits of Candidacy for general election to the office of school board member of Independent School District No. 492 shall begin on July 14, 2026 and shall close at 5:00 p.m. on July 28, 2026.

The general election shall be held on November 3, 2026. At the general election, four (4) members will be elected to the School Board for terms of four (4) years each, beginning the first Monday in January, 2027.

Affidavits of Candidacy are available from the School District clerk at the offices of Austin Public School District, District Office, 401 3rd Avenue NW, in the City of Austin. The general election filing fee is \$2. A candidate for the general election must be an eligible voter, must be 21 years of age or more on assuming office, must have been a resident of the school district from which the candidate seeks election for thirty (30) days before the election, and is not a convicted sex offender.

The Affidavits of Candidacy must be filed in the office of the School District clerk and the filing fee paid prior to 5:00 p.m. on July 28, 2026.

Dated: June 8, 2026

BY ORDER OF THE SCHOOL BOARD

/s/ _____
School District Clerk
Independent School District No. 492
Austin Public School District
State of Minnesota