

School Board Study Session - Board
Member Peggy Young joining the
meeting via TEAMS from 2311 12th Ave
SW, Austin
Monday, April 27, 2026 4:00 PM

District Office Conference Room, Room 164
Austin High School
401 3rd Ave. NW
Austin, MN 55912

Agenda

1. Call to order/roll call
Speaker(s): Chairperson
2. Approval of agenda (Action)
Speaker(s): Chairperson
3. Overview of facilities scheduling tool recommendation
Speaker(s): Committee Chairperson Jen Lawhead
4. Facilities discussion and planning
Speaker(s): Supt. Dr. Joey Page, Exec Dir of Finance & Operations Todd Lechtenberg, ISG Representative Sue Peterson, and PTMA Representative Michael Hart
5. District programming and staffing update
Speaker(s): Superintendent Dr. Joey Page
6. Adjournment (Action)
Speaker(s): Chairperson

Facilities Scheduling Tool Recommendation

School Board Study
Session
April 27, 2026

AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose)

Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create)

Preparing all learners to make a difference in the world.

Our Core Values

(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



STUDENTS

I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school





STAFF

I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

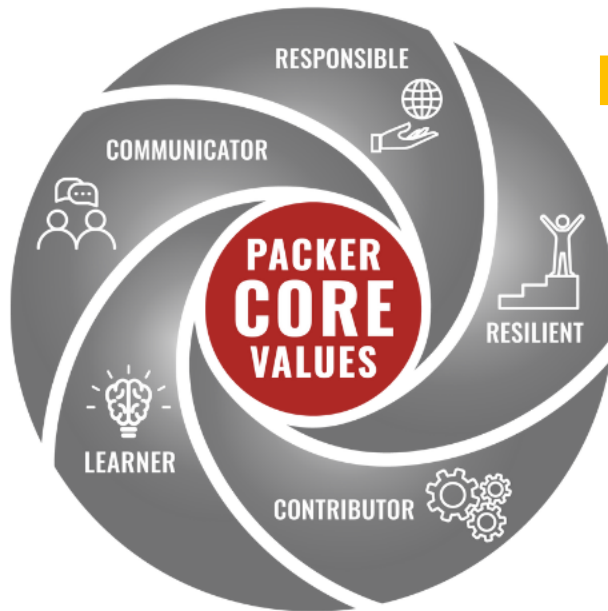
- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job





WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



OUR CORE VALUES

(Drivers of Our Words and Actions)

- **Responsible:** Demonstrates accountability to self and others
- **Resilient:** Develops perseverance and self-confidence
- **Learner:** Challenges self to think critically
- **Communicator:** Listens actively and shares learning and experiences
- **Contributor:** Engages as a productive member of the community and global society

Agenda

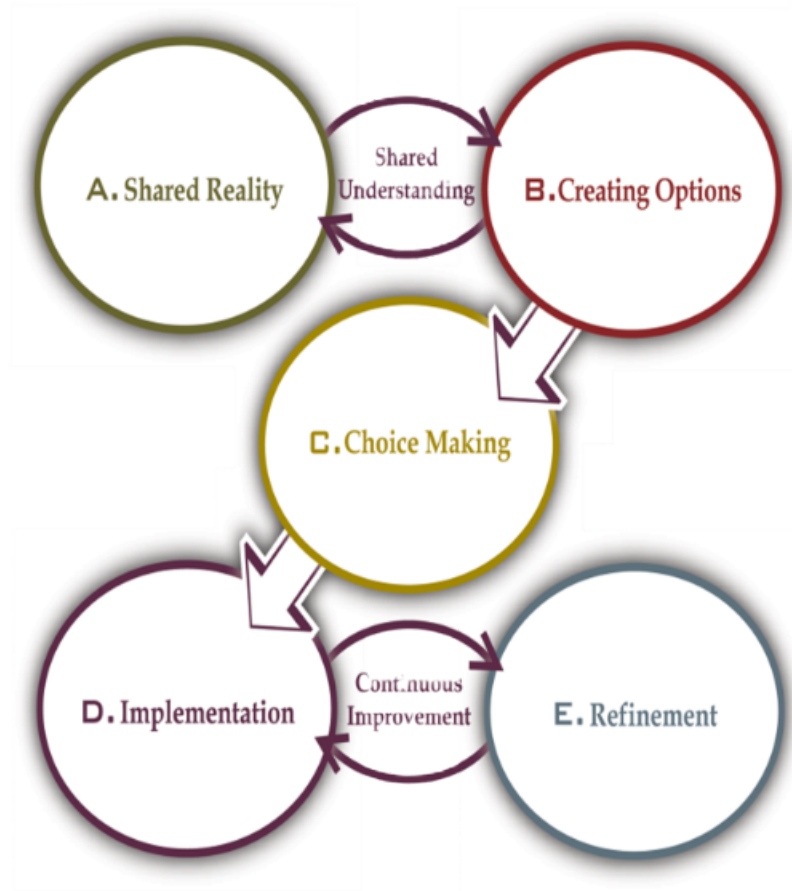
- Essential Question
- Decision Making Process
 - Essential Question
 - Definition of Terms
 - Schedule
 - Members
 - Context and Reality
 - Desired Results
 - Unacceptable Means
- Recommendation

Essential Question

How can we implement an effective and efficient districtwide process with new software for scheduling spaces that ensure space-specific needs are met, and communication is clear, timely, and consistent for all internal and external stakeholders?

DECISION MAKING

PART OF THE FRAL™ Series



Copyright © TeamWorks International, Inc. 2005. All rights reserved.

Timeline

| Date | Design Team Tasks |
|-------------|--------------------------------|
| February 18 | Design Team Process |
| February 25 | Brainstorm and Review Ideas |
| March 4 | Design feedback gathering tool |
| March 25 | Review feedback |
| April 1 | Prepare Recommendations |

| Date | Decision Making Team Tasks |
|----------|--------------------------------|
| April 14 | Cabinet Review |
| April 27 | Recommendation to School Board |
| May 11 | School Board Approves |

Members

| Decision-Making Process Teams | | |
|--|--|---|
| Input Team <i>The input team will provide ideas and feedback throughout the process.</i> | B. Design Team <i>The design team will create options that meet the parameters of the Guiding Change document</i> | C. Choice-Making Team <i>The following choice makers will approve the final selection</i> |
| Building Sec Principals SLT's Student Leadership AHS Coaches Community Education Dept. Teachers AYB | Sharon Alms Heidi Kaercher Tessa Davis Jen Lawhead Joe Adamson Brandon Bartness Katie Carter Kelly Joseph Julie Kerling Todd Lechtenberg Amy Thuesen Eric Kossoris Matt Schmit | Superintendent's Cabinet |

Context and Reality

- Big 9 Calendar
 - MSHSL Events
 - SOME high school meetings
- Building Scheduling
 - No ability to have public and private calendars
 - Every building schedules differently
 - Unpublished and unknown hierarchy of space usage
 - Spaces are frequently double booked

Desired Results

- One calendaring system
 - Internal and external viewing and permissions differentiated
 - Process (vs. People) centered
 - Includes information about the spaces including capacity and tech
- Selecting a system that aligns with current systems and/or builds in efficiencies
- A system that follows privacy laws
 - Defined roles of external and internal users
- Integration with Big 9 Calendar

Unacceptable Means

- Staying with the current reality
- Each building / department having their own system

The team was in 100% agreement that the current reality was unacceptable.

Demonstrations of Products

- Incident IQ
 - We have Tech IQ for IT.
- Brightly
 - We have School Dude for B&G.
- Arux
 - Offers Community Education Tools

Product Evaluation

| | Incident IQ | Arux | Brightly |
|-------------|---|--|---|
| + | <ul style="list-style-type: none"> • IIQ “talks” to Arbiter • Can include photos of the space as well as option to add new forms • District already uses IIQ (not new, an expansion) | <ul style="list-style-type: none"> • Invoicing and Payment process • Data collection and reports • Has solutions for CE • Visually appealing | <ul style="list-style-type: none"> • “Talks” to Arbiter: • Liked the calendar view • Ease of use • Assigns tasks for set up and take down |
| Δ | <ul style="list-style-type: none"> • No CE connection for Enrichment/Kids Korner • Some users find confusing, may be more challenging for the community partners | <ul style="list-style-type: none"> • Does not “talk” to Arbiter • Another add to the system | <ul style="list-style-type: none"> • Unknown if B&G will continue long term with this company |
| Cost | \$700/month plus set up | \$999 monthly fee and 2.99% + \$0.39 per transaction. | \$9,500 to \$12,000/year |

Recommendation

- Purchase the Arux Products for Facilities Scheduling
 - MSHSL Activities switching to "Bound" which will integrate events into Arux Facilities Scheduling Tool
- Use Arux Billing and Registration Tools for Kids Korner and Community Education Enrichment

Next Steps

- School Board approval at School Board meeting on May 11
- Build the system with Arux
- Develop internal process documents
- Roll out for SY 26-27

The background of the slide is a black and white photograph of a large, ornate brick school building with a prominent central tower and arched windows. A semi-transparent red banner is overlaid across the middle of the image, containing the title and date in white text.

Austin Public Schools Board Work Session

April 27, 2026

Agenda

- Review Identified Needs
- Explore Potential Voter-Approved Bond and Tax Impacts
- Discuss Timeline and Required Dates
- Understand Design and Construction Timeline

Priority 1 and 2 Projects

Austin Public Schools - Facility Planning Summary

| | Woodson Education Center | Banfield Elementary | Neveln Elementary | Southgate Elementary | Sumner Elementary | Ellis Middle School | High School | HS Annex | Totals by Priority |
|---------------------------|--------------------------------|------------------------|----------------------|-------------------------|----------------------|------------------------|--------------|--------------|--------------------|
| Project Area Breakdown | | | | | | | | | |
| Priority 1 | \$ 773,570 | \$ 2,425,890 | \$ 2,394,900 | \$ 2,390,700 | \$ 3,180,900 | \$ 4,435,270 | \$ 8,311,060 | \$ 2,285,000 | \$ 26,197,290 |
| Priority 2 | \$ 1,437,770 | \$ 2,510,100 | \$ 7,115,300 | \$ 1,564,400 | \$ 3,831,400 | \$ 2,695,100 | \$ 7,007,100 | \$ 2,078,500 | \$ 28,239,670 |
| Priority 3 (not included) | \$ 544,540 | \$ 657,700 | \$ 557,470 | \$ 1,199,780 | \$ 745,400 | \$ 1,571,700 | \$ 4,452,400 | \$ 432,900 | \$ 10,161,890 |
| | 2,755,880 | 5,593,690 | 10,067,670 | 5,154,880 | 7,757,700 | 8,702,070 | 19,770,560 | \$ 4,796,400 | \$ 64,598,850 |
| Totals | | | | | | | | | |

May 2025 Board Meeting

Board Authorized Projects

| Building | Description of Work | Board Approved Bond Funding | Board Approved Bond Funding Options |
|---------------------------|---|-----------------------------|-------------------------------------|
| | | | Scenario B |
| Banfield Elementary | Qualifying FCA Items for IAQ + | \$74,600 | \$254,730 |
| | Qualifying FCA Items for LTFM Roofing | \$0 | |
| | Abatement Bonds/ Parking Lots | \$44,990 | |
| | Former Computer Lab Finishes, ceiling, lighting | \$135,140 | |
| Neveln Elementary | Qualifying FCA Items for IAQ | \$2,850,300 | \$3,003,000 |
| | Qualifying FCA Items for LTFM Roofing | \$0 | |
| | Abatement Bonds/ Parking Lots | \$0 | |
| | Wall paint at perimeter areas | \$152,700 | |
| | Restrooms Remodel | | |
| Southgate Elementary | Qualifying FCA Items for IAQ | \$202,000 | \$210,700 |
| | Qualifying FCA Items for LTFM Roofing | \$8,700 | |
| | Abatement Bonds/ Parking Lots | \$0 | |
| | Restrooms Remodel | | |
| Sumner Elementary | Qualifying FCA Items for IAQ | \$0 | \$0 |
| | Qualifying FCA Items for LTFM Roofing | \$0 | |
| | Restrooms Remodel | | |
| Woodson | Abatement Bonds/ Parking Lots | \$18,600 | \$18,600 |
| | Qualifying FCA Items for IAQ | \$0 | |
| Ellis Middle School | Qualifying FCA Items for IAQ | \$5,303,800 | \$10,524,300 |
| | Abatement Bonds/ Parking Lots | \$20,500 | |
| | Locker Rooms - Qualifying FCA Items for IAQ | \$5,200,000 | |
| High School | Qualifying FCA Items for IAQ | \$758,600 | \$806,370 |
| | Abatement Bonds/ Parking Lots | \$47,770 | |
| HS Annex | Qualifying FCA Items for IAQ | \$4,096,100 | \$4,096,100 |
| | Abatement Bonds/ Parking Lots | \$0 | |
| Total Project Cost | | | \$18,913,800 |



Facility Improvement Projects By School

Remaining Priority 1 and 2 Projects

| | | | | | | | | | | Question 1 | Question 2 |
|------------------------|--------------------------|---------------------|-------------------|----------------------|-------------------|---------------------|--------------|------------|---------------|--------------------|-------------------------|
| | Woodson Education Center | Banfield Elementary | Neveln Elementary | Southgate Elementary | Sumner Elementary | Ellis Middle School | High School | HS Annex | | | Ellis Pool (Question 2) |
| Project Area Breakdown | | | | | | | | | | Totals by Priority | |
| Priority 1 | \$ 936,900 | \$ 2,610,700 | \$ 1,125,800 | \$ 1,802,400 | \$ 2,531,200 | \$ 895,500 | \$ 8,388,990 | \$ 246,300 | \$ 18,537,790 | \$ 18,537,790 | \$ 5,040,600 |
| Priority 2 | \$ 1,432,870 | \$ 2,434,300 | \$ 4,118,400 | \$ 1,317,700 | \$ 3,772,800 | \$ 1,489,100 | \$ 7,486,500 | \$ 35,700 | \$ 22,087,370 | \$ 22,087,370 | \$ 450,000 |
| | 2,369,770 | 5,045,000 | 5,244,200 | 3,120,100 | 6,304,000 | 2,384,600 | 15,875,490 | \$ 282,000 | | 40,625,160 | 5,490,600 |
| Totals | | | | | | | | | | | |

Scope Summary

Banfield Elementary School

- **Priority 1 Scope \$2,610,700**

- Window sill repairs
- Ceiling replacement
- Interior door replacement
- Gym flooring
- Classroom casework
- Locker replacement
- Restroom renovation

- *Board Authorized Scope*

- *Former computer lab HVAC update*
- *Address chilled water leak*
- *Address minor roof repairs*

- **Priority 2 Scope \$2,434,300**

- Masonry wall repairs
- Window replacement
- Exterior door replacement
- Ceiling replacement
- Interior finishes (flooring & walls)
- Fire alarm replacement
- SPED reconfiguration

Facility Conditions Summary

Neveln Elementary School

- **Priority 1 Scope: \$1,125,800**
 - Exterior wall repairs
 - Interior door replacement
 - Locker replacement
 - Main electrical service upgrade
 - Secure entry improvements

- *Assigned Funds Scope*
 - Restroom remodel
- *Board Authorized Scope*
 - Replace boilers and associated steam components
 - Replace steam fin tube radiation and associated piping
 - Upgrade Fire Alarm System

- **Priority 2 Scope: \$4,118,400**
 - Tennis courts
 - Window replacement
 - Domestic water piping
 - Interior wall finishes
 - Lower level classroom remodel
 - Second floor open classroom remodel

Facility Conditions Summary

Southgate Elementary School

- **Priority 1 Scope: \$1,802,400**
 - Masonry & wall repairs
 - Exterior wall stucco repairs
 - Interior door replacement
 - Limited ceiling replacement
- *Assigned Fund Scope*
 - Restroom remodel
- *Board Authorized Scope*
 - Replace Boiler
- **Priority 2 Scope: \$1,317,700**
 - Window replacement
 - Ceiling replacement
 - Interior finishes (walls & casework)
 - Electrical panel replacement
 - Fire alarm replacement

Scope Summary

Sumner Elementary School

- **Priority 1 Scope: \$2,531,200**
 - Interior door replacement
 - Casework replacement
 - Accessible route to 2nd floor south wing classrooms
 - Locker replacement
 - Secure entrance remodel
- *Assigned Fund Scope*
 - *Restroom remodel*
- **Priority 2 Scope: \$3,773,800**
 - Masonry wall repairs
 - Window replacements
 - Ceiling replacement
 - Interior wall finishes
 - Electrical panel replacement
 - Fire alarm upgrade
 - Domestic water piping
 - Remodel 2nd floor original auditorium area

Scope Summary

Woodson

- **Priority 1 Scope: \$936,900**
 - Masonry/ wall repairs
 - Partial interior door replacement
 - Restroom updates
 - Electrical panel replacement
- **Priority 2 Scope: \$1,432,870**
 - Window replacement
 - Interior wall finishes
 - Flooring replacement
 - Fire alarm upgrade
- **Board Authorized Scope**
 - Concrete sidewalk replacement

Scope Summary

Ellis Middle School

- **Priority 1 Scope: \$895,500**
 - Skylight replacement
 - Masonry/ wall repairs
 - Theatre flooring
- **Priority 2 Scope: \$1,489,100**
 - Partial interior door replacement
 - Science lab casework
 - Electrical panel replacement
 - Fire alarm upgrade (west wing)
- *Board Authorized Scope*
 - *East half of building IAQ updates*
 - *Fire alarm upgrade (IAQ area)*
 - *CTE dust collection updates (part of IAQ)*

Facility Conditions Summary

Indoor Pool

- **Referendum Scope: \$5,490,600**
 - Masonry/ wall repairs
 - Diving well reconfiguration
 - Pool equipment replacement
 - Pool area finish replacement
 - Roofing

- *Board Authorized Scope*
 - *Locker room updates (part of IAQ)*

Scope Summary

Austin High School

- **Priority 1 Scope: \$8,388,990**
 - Skylight replacement
 - Masonry/ wall repairs
 - Partial interior finishes update (corridors)
 - Partial Interior door replacement (corridors & fire rated)
 - Locker replacement
 - Locker room remodeling
 - Restroom updates
 - Water heater replacement
- *Board Authorized Scope*
 - *Combine HS & Annex boiler systems*
 - *Minor HVAC work at AHU-15*

- **Priority 2 Scope: \$7,486,500**
 - Corridor ceilings
 - Remaining interior door replacement
 - Casework replacement
 - Ag Lab casework upgrade
 - Auditorium finish upgrade
 - Packer Gym locker room shower upgrade
 - Fire alarm upgrade

Scope Summary

High School Annex

- **Priority 1 Scope: \$246,300**
 - Interior door replacement
- **Priority 2 Scope: \$35,700**
 - Exterior wall repairs
 - Select exterior door repair
- *Assigned Fund Scope*
 - *Electrical service replacement*
- *Board Authorized Scope*
 - *Lower level IAQ updates*
 - *Lower-level restroom update (part of IAQ)*



BOARD APPROVED AND BOND REFERENDUM

Board Approved

- Facilities Maintenance Bonds
- Tax Abatement Bonds
- Capital Facilities Bonds

Bond Referendum Scenarios

Question 1:

- \$20 million
- \$30 million
- \$40 million

Question 2:

- \$5.5 million



BOARD APPROVED STRUCTURE

Level Payments

Project Amount
Term of Bond

LTFM & Abatement
\$18,913,800
20

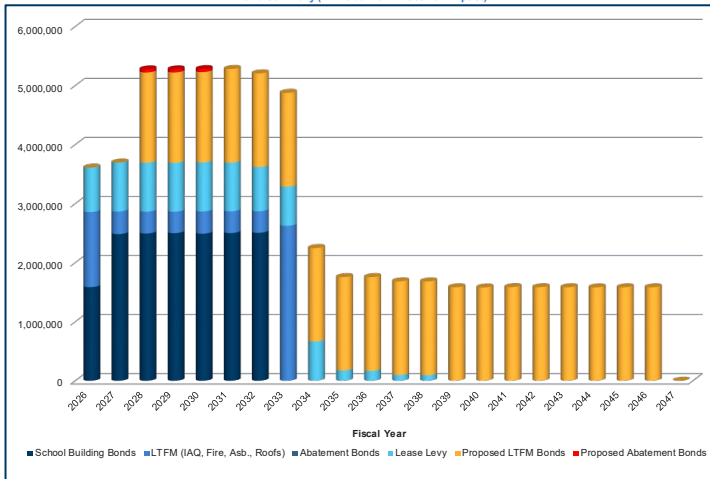
Property Type

Est. Market Value

Estimated Annual Tax Increase

| Property Type | Est. Market Value | Estimated Annual Tax Increase |
|-----------------------|-------------------|-------------------------------|
| Residential Homestead | \$75,000 | \$23 |
| | 100,000 | 32 |
| | 150,000 | 61 |
| | 200,000 | 89 |
| | 250,000 | 117 |
| | 300,000 | 146 |
| | 400,000 | 202 |

Bond Summary (All Debt with Direct Tax Impact)



- Estimated interest rates as of February 25, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

Wraparound Payments

Project Amount
Term of Bond

LTFM & Abatement
\$18,913,800
20

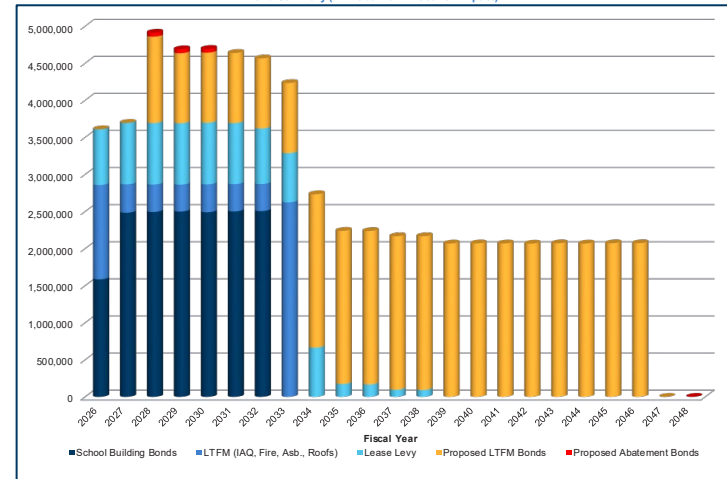
Property Type

Est. Market Value

Estimated Annual Tax Increase

| Property Type | Est. Market Value | Estimated Annual Tax Increase |
|-----------------------|-------------------|-------------------------------|
| Residential Homestead | \$75,000 | \$17 |
| | 100,000 | 23 |
| | 150,000 | 44 |
| | 200,000 | 64 |
| | 250,000 | 85 |
| | 300,000 | 105 |
| | 400,000 | 146 |

Bond Summary (All Debt with Direct Tax Impact)



- Estimated interest rates as of April 20, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

Remaining Priority 1 and 2 Projects

| | | | | | | | | | | Question 1 | Question 2 |
|------------------------|-----------------------------|---------------------|----------------------|-------------------------|----------------------|------------------------|--------------|------------|---------------|--------------------|----------------------------|
| | Woodson Education Center | Banfield Elementary | Neveln Elementary | Southgate Elementary | Sumner Elementary | Ellis Middle School | High School | HS Annex | | | Ellis Pool (Question 2) |
| Project Area Breakdown | | | | | | | | | | Totals by Priority | |
| Priority 1 | \$ 936,900 | \$ 2,610,700 | \$ 1,125,800 | \$ 1,802,400 | \$ 2,531,200 | \$ 895,500 | \$ 8,388,990 | \$ 246,300 | \$ 18,537,790 | \$ 18,537,790 | \$ 5,040,600 |
| Priority 2 | \$ 1,432,870 | \$ 2,434,300 | \$ 4,118,400 | \$ 1,317,700 | \$ 3,772,800 | \$ 1,489,100 | \$ 7,486,500 | \$ 35,700 | \$ 22,087,370 | \$ 22,087,370 | \$ 450,000 |
| | 2,369,770 | 5,045,000 | 5,244,200 | 3,120,100 | 6,304,000 | 2,384,600 | 15,875,490 | \$ 282,000 | | 40,625,160 | 5,490,600 |
| Totals | | | | | | | | | | | |

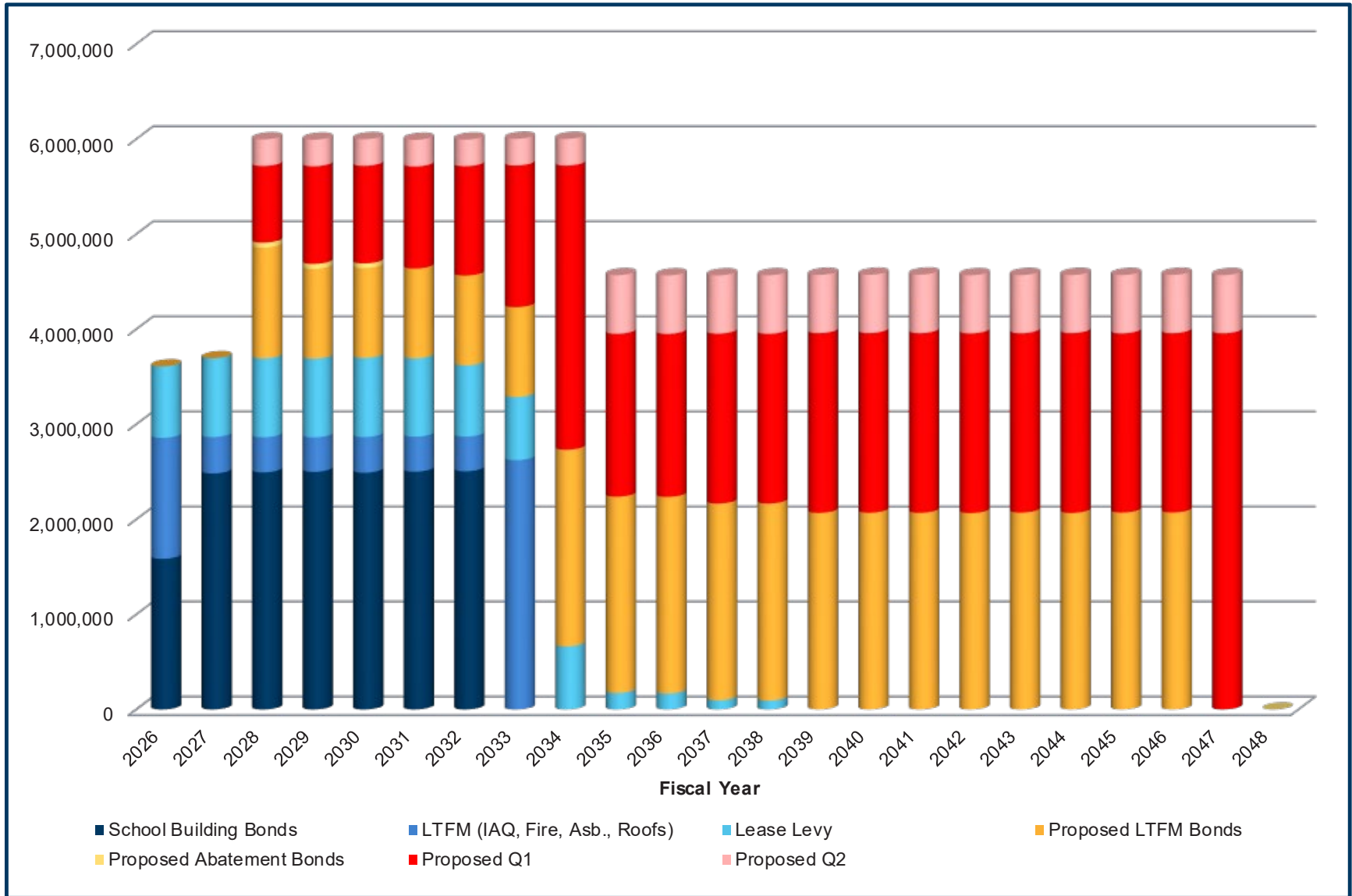
\$20 million Voter-Approved Scenario

| Austin Public Schools - Facility Planning Summary | | | | | | | | | | Question 1 | Question 2 |
|---|-----------------------------|------------------------|----------------------|-------------------------|----------------------|------------------------|-------------|------------|--------------------|----------------------------|--------------|
| SCENARIO 1 - \$20MM | | | | | | | | | | | |
| | Woodson Education Center | Banfield Elementary | Neveln Elementary | Southgate Elementary | Sumner Elementary | Ellis Middle School | High School | HS Annex | | Ellis Pool (Question 2) | |
| Project Area Breakdown | | | | | | | | | Totals by Priority | | |
| Priority 1 | \$ 936,900 | \$ 2,610,700 | \$ 1,125,800 | \$ 1,802,400 | \$ 2,531,200 | \$ 895,500 | \$8,388,990 | \$ 246,300 | \$ 18,537,790 | \$ 18,537,790 | \$ 5,040,600 |
| Priority 2 | | | | | | | | | \$ - | \$ - | \$ 450,000 |
| | 936,900 | 2,610,700 | 1,125,800 | 1,802,400 | 2,531,200 | 895,500 | 8,388,990 | \$ 246,300 | | 18,537,790 | 5,490,600 |
| Totals | | | | | | | | | | | |



QUESTION 1 - \$20 MILLION

Bond Summary (All Debt with Direct Tax Impact)





TAX IMPACT - \$20 MILLION

| Project Amount Term of Bond | | Board Approved LTFM & Abatement | Voter Approved Question 1 | Voter Approved Question 2 | Estimated Annual Tax Increase | | Combined Total | |
|--------------------------------|-------------------|------------------------------------|------------------------------|------------------------------|-------------------------------|---------|----------------|-----|
| | | \$18,913,800 20 | \$20,000,000 20 | \$5,500,000 20 | | | | |
| Property Type | Est. Market Value | | | | Annual | Monthly | | |
| | | Residential Homestead | \$75,000 | \$18 | \$12 | \$4 | \$34 | \$3 |
| 100,000 | 25 | | 17 | 6 | 48 | 4 | | |
| 150,000 | 46 | | 32 | 11 | 89 | 7 | | |
| 200,000 | 67 | | 47 | 16 | 130 | 11 | | |
| 250,000 | 89 | | 61 | 21 | 172 | 14 | | |
| 300,000 | 110 | | 76 | 27 | 213 | 18 | | |
| 400,000 | 153 | | 106 | 37 | 296 | 25 | | |
| Commercial - Industrial | \$250,000 | \$167 | \$116 | \$40 | \$323 | \$27 | | |
| | 500,000 | 364 | 251 | 88 | 703 | 59 | | |
| | 750,000 | 561 | 387 | 135 | 1,083 | 90 | | |
| | 1,000,000 | 758 | 523 | 182 | 1,463 | 122 | | |
| Agricultural Homestead* | \$/acre | | | | | | | |
| | \$9,000 | \$0.53 | \$0.37 | \$0.13 | \$1.03 | \$0.09 | | |
| | 10,000 | 0.59 | 0.41 | 0.14 | 1.14 | 0.10 | | |
| | 11,000 | 0.65 | 0.45 | 0.16 | 1.25 | 0.10 | | |
| | 12,000 | 0.71 | 0.49 | 0.17 | 1.37 | 0.11 | | |

* Homestead land limited to first \$3,800,000 in value. All additional land taxed like Ag non-homestead land.

- Estimated interest rates as of April 20, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

\$30 million Voter-Approved Scenario - A

| SCENARIO 2A - \$30MM | | | | | | | | | | Question 1 | Question 2 |
|------------------------|-----------------------------|------------------------|----------------------|-------------------------|----------------------|------------------------|-------------|------------|--------------------|---------------|----------------------------|
| | Woodson Education Center | Banfield Elementary | Neveln Elementary | Southgate Elementary | Sumner Elementary | Ellis Middle School | High School | HS Annex | | | Ellis Pool (Question 2) |
| Project Area Breakdown | | | | | | | | | Totals by Priority | | |
| Priority 1 | \$ 936,900 | \$ 2,610,700 | \$ 1,125,800 | \$ 1,802,400 | \$ 2,531,200 | \$ 895,500 | \$8,388,990 | \$ 246,300 | \$ 18,537,790 | \$ 18,537,790 | \$ 5,040,600 |
| Priority 2 | | \$ 2,434,300 | \$ 4,118,400 | \$ 1,317,700 | \$ 3,772,800 | | | | \$ 11,643,200 | \$ 11,643,200 | \$ 450,000 |
| | 936,900 | 5,045,000 | 5,244,200 | 3,120,100 | 6,304,000 | 895,500 | 8,388,990 | \$ 246,300 | | 30,180,990 | 5,490,600 |
| Totals | | | | | | | | | | | |

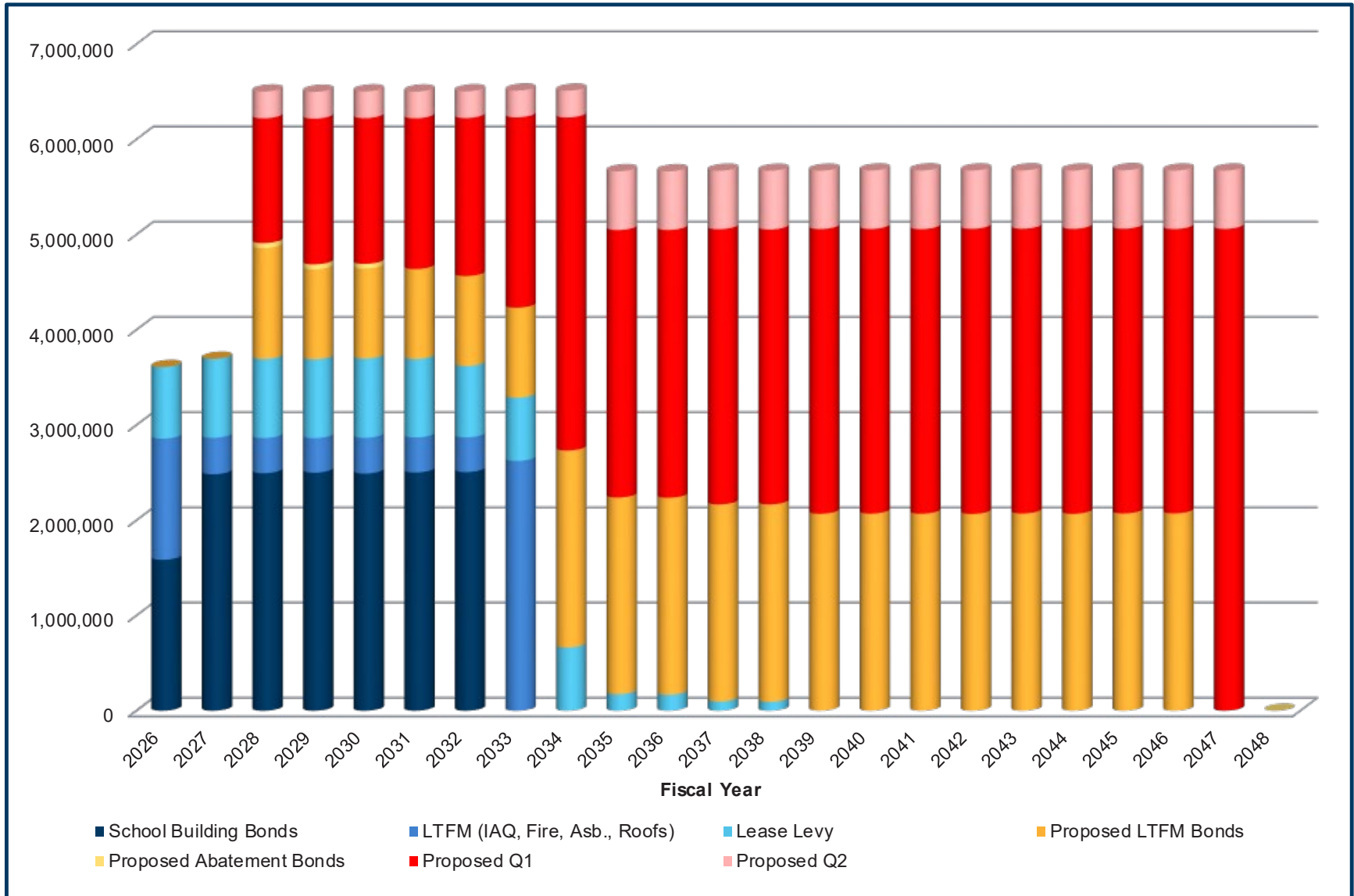
\$30 million Voter-Approved Scenario - B

| SCENARIO 2B - \$30MM | | | | | | | | | | Question 1 | Question 2 |
|------------------------|-----------------------------|------------------------|----------------------|-------------------------|----------------------|------------------------|-------------|------------|--------------------|---------------|----------------------------|
| | Woodson Education Center | Banfield Elementary | Neveln Elementary | Southgate Elementary | Sumner Elementary | Ellis Middle School | High School | HS Annex | | | Ellis Pool (Question 2) |
| Project Area Breakdown | | | | | | | | | Totals by Priority | | |
| Priority 1 | \$ 936,900 | \$ 2,610,700 | \$ 1,125,800 | \$ 1,802,400 | \$ 2,531,200 | \$ 895,500 | \$8,388,990 | \$ 246,300 | \$ 18,537,790 | \$ 18,537,790 | \$ 5,040,600 |
| Priority 2 | \$ 1,432,870 | | | | | \$ 1,489,100 | \$7,486,500 | \$ 35,700 | \$ 10,444,170 | \$ 10,444,170 | \$ 450,000 |
| | 2,369,770 | 2,610,700 | 1,125,800 | 1,802,400 | 2,531,200 | 2,384,600 | 15,875,490 | \$ 282,000 | | 28,981,960 | 5,490,600 |
| Totals | | | | | | | | | | | |



QUESTION 1 - \$30 MILLION

Bond Summary (All Debt with Direct Tax Impact)





TAX IMPACT - \$30 MILLION

| | | Board Approved LTFM & Abatement | Voter Approved Question 1 | Voter Approved Question 2 | | |
|----------------------------|-------------------|------------------------------------|------------------------------|------------------------------|----------------|---------|
| Project Amount | | \$18,913,800 | \$30,000,000 | \$5,500,000 | | |
| Term of Bond | | 20 | 20 | 20 | | |
| Property Type | Est. Market Value | Estimated Annual Tax Increase | | | Combined Total | |
| | | | | | Annual | Monthly |
| Residential Homestead | \$75,000 | \$18 | \$20 | \$4 | \$42 | \$3 |
| | 100,000 | 25 | 28 | 6 | 58 | 5 |
| | 150,000 | 46 | 52 | 11 | 109 | 9 |
| | 200,000 | 67 | 76 | 16 | 160 | 13 |
| | 250,000 | 89 | 100 | 21 | 210 | 18 |
| | 300,000 | 110 | 124 | 27 | 261 | 22 |
| | 400,000 | 153 | 172 | 37 | 362 | 30 |
| Commercial - Industrial | \$250,000 | \$167 | \$188 | \$40 | \$395 | \$33 |
| | 500,000 | 364 | 409 | 88 | 860 | 72 |
| | 750,000 | 561 | 630 | 135 | 1,325 | 110 |
| | 1,000,000 | 758 | 851 | 182 | 1,790 | 149 |
| Agricultural Homestead* | \$/acre | | | | | |
| | \$9,000 | \$0.53 | \$0.60 | \$0.13 | \$1.26 | \$0.10 |
| | 10,000 | 0.59 | 0.66 | 0.14 | 1.40 | 0.12 |
| | 11,000 | 0.65 | 0.73 | 0.16 | 1.53 | 0.13 |
| | 12,000 | 0.71 | 0.80 | 0.17 | 1.67 | 0.14 |

- Estimated interest rates as of April 20, 2026 plus 0.75%.
- No growth assumed in net tax capacity.

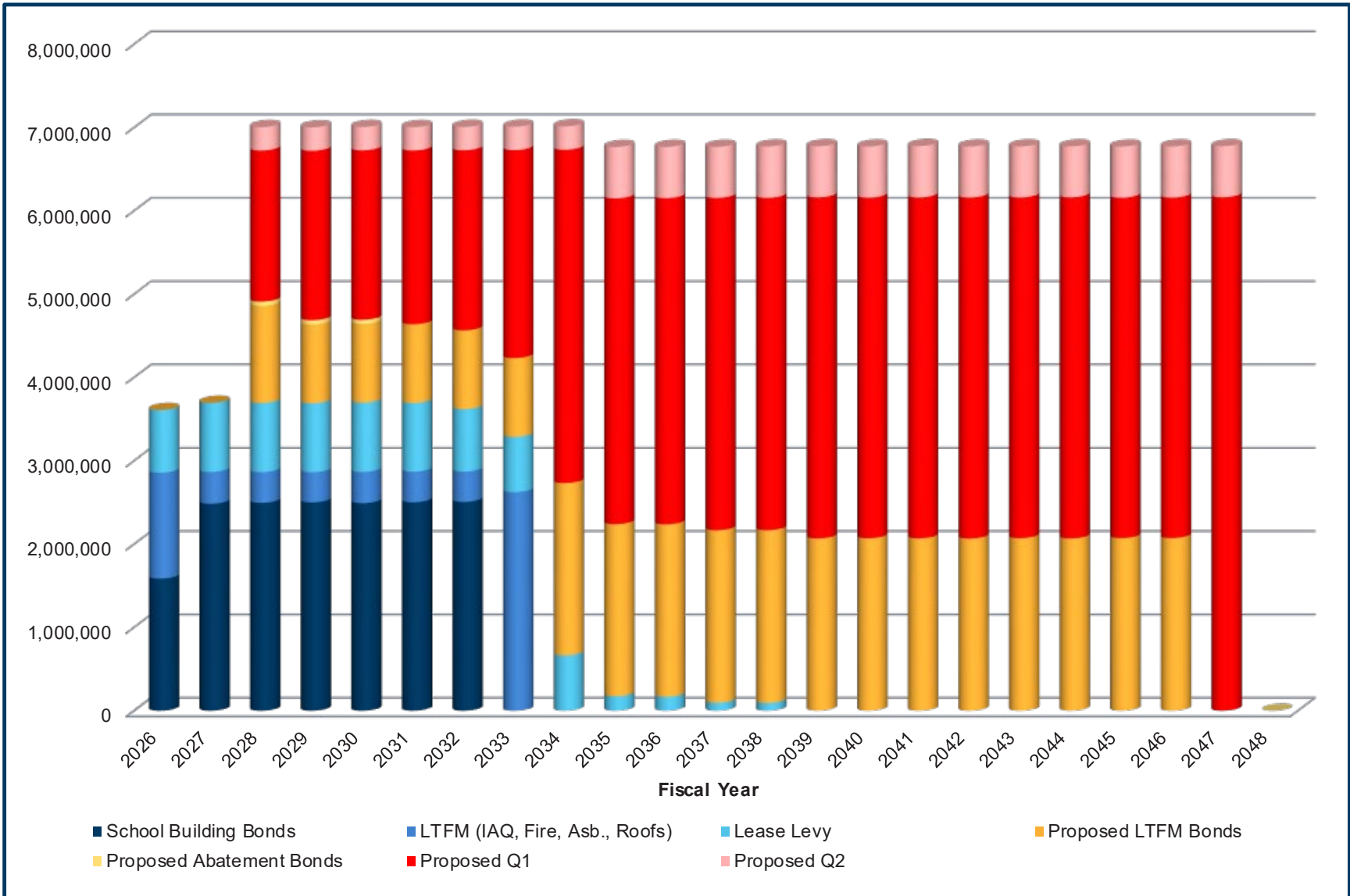
\$40 million Voter-Approved Scenario

| SCENARIO 3 - \$40MM | | | | | | | | | | Question 1 | Question 2 |
|------------------------|-----------------------------|------------------------|----------------------|-------------------------|----------------------|------------------------|-------------|------------|--------------------|--------------|----------------------------|
| | Woodson Education Center | Banfield Elementary | Neveln Elementary | Southgate Elementary | Sumner Elementary | Ellis Middle School | High School | HS Annex | | | Ellis Pool (Question 2) |
| Project Area Breakdown | | | | | | | | | Totals by Priority | | |
| Priority 1 | \$ 936,900 | \$ 2,610,700 | \$ 1,125,800 | \$ 1,802,400 | \$ 2,531,200 | \$ 895,500 | \$8,388,990 | \$ 246,300 | \$ 18,537,790 | \$18,537,790 | \$ 5,040,600 |
| Priority 2 | \$ 1,432,870 | \$ 2,434,300 | \$ 4,118,400 | \$ 1,317,700 | \$ 3,772,800 | \$ 1,489,100 | \$7,486,500 | \$ 35,700 | \$ 22,087,370 | \$22,087,370 | \$ 450,000 |
| | 2,369,770 | 5,045,000 | 5,244,200 | 3,120,100 | 6,304,000 | 2,384,600 | 15,875,490 | \$ 282,000 | | 40,625,160 | 5,490,600 |
| Totals | | | | | | | | | | | |



QUESTION 1 - \$40 MILLION

Bond Summary (All Debt with Direct Tax Impact)





TAX IMPACT - \$40 MILLION

| Project Amount | | Board Approved LTFM & Abatement | Voter Approved Question 1 | Voter Approved Question 2 | | |
|----------------------------|-------------------|------------------------------------|------------------------------|------------------------------|----------------|---------|
| Term of Bond | | \$18,913,800 20 | \$40,000,000 20 | \$5,500,000 20 | | |
| Property Type | Est. Market Value | Estimated Annual Tax Increase | | | Combined Total | |
| | | | | | Annual | Monthly |
| Residential Homestead | \$75,000 | \$18 | \$28 | \$4 | \$49 | \$4 |
| | 100,000 | 25 | 38 | 6 | 69 | 6 |
| | 150,000 | 46 | 72 | 11 | 129 | 11 |
| | 200,000 | 67 | 105 | 16 | 189 | 16 |
| | 250,000 | 89 | 138 | 21 | 249 | 21 |
| | 300,000 | 110 | 172 | 27 | 308 | 26 |
| | 400,000 | 153 | 238 | 37 | 428 | 36 |
| Commercial - Industrial | \$250,000 | \$167 | \$260 | \$40 | \$467 | \$39 |
| | 500,000 | 364 | 566 | 88 | 1,017 | 85 |
| | 750,000 | 561 | 871 | 135 | 1,567 | 131 |
| | 1,000,000 | 758 | 1,177 | 182 | 2,117 | 176 |
| Agricultural Homestead* | \$/acre | | | | | |
| | \$9,000 | \$0.53 | \$0.83 | \$0.13 | \$1.48 | \$0.12 |
| | 10,000 | 0.59 | 0.92 | 0.14 | 1.65 | 0.14 |
| | 11,000 | 0.65 | 1.01 | 0.16 | 1.81 | 0.15 |
| | 12,000 | 0.71 | 1.10 | 0.17 | 1.98 | 0.16 |

- Estimated interest rates as of April 20, 2026 plus 0.75%.
- No growth assumed in net tax capacity.



Timeline and Required Dates



Voter-Approved Referendum Key Dates

June 16 – Deadline to Submit Review and Comment to MDE

August 11 – Deadline to Adopt Formal Resolution Calling Election

November 3 – Election Day

Design and Construction Deadlines

- **Assigned Funds Projects**
 - 2026 Design, engineering, state approvals & bidding
 - Required time before construction: Jan-April design/ engineering, MNDOLI review May-July, bidding, board approval of bids, construction begins.
 - Summer 2027 Construction
- **Board Authorized Bond Funding**
 - 2026 Design, engineering, MDE approval (September), state approvals & bidding
 - Summer 2027 Construction (pending size of projects)
- **Voter-approved Bond Funding**
 - November 2026 vote
 - 2027 design, engineering, state approvals & bidding
 - Summer 2028/2029 Construction (pending size of projects)



Thank You!

