

Board of Education President, 2024-2025	Okemos Public Schools board@okemosk12.net http://okemosk12.net	4406 Okemos Road Okemos, Michigan 48864 Phone: 517-706-5010
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This agenda is for general informational purposes only. Based on board policy, the board of education may revise this agenda and may take up other issues at the meeting.

6:15 PM

**MEETING AGENDA
Monday, May 12, 2025**

Community Conference Rm

CALL TO ORDER

Tom Buffett, Jason Burns, Katie Cavanaugh, Shulawn Doxie, Andrew Phelps, Leeni Shrestha and Jillian Winn

WELCOME AND MEETING FORMAT (2 Min)

Welcome to this regular meeting of the Okemos Board of Education held in public for the purpose of conducting the business of the school board.

There are two opportunities for public comment: Citizens who wish to address agenda or non-agenda items will have an opportunity at the beginning of the meeting, as well as near the end of the meeting. In-person individuals who wish to address the board must complete a blue form, located with the agendas near the room entrance, and present it to the board’s secretary prior to the start of the agenda item. Virtual participants must submit their name and address in a message through the chat box located in Zoom’s meeting controls prior to the start of the agenda item.

At the appropriate point in the agenda, the board president will call upon individuals who have submitted a blue card or chat message and that individual’s microphone will be un-muted for their comments.

ADJOURN TO EXECUTIVE SESSION – Superintendent Evaluation

Pursuant to Section 8(a) of the Open Meetings Act, the board of education may adjourn to Executive Session for the purpose of discussing the superintendent evaluation.

That the board adjourn to Executive Session pursuant to Section 8(a) of the Open Meetings Act for the purpose of discussing the superintendent evaluation (Roll Call).

RECONVENE

Tom Buffett, Jason Burns, Katie Cavanaugh, Shulawn Doxie, Andrew Phelps, Leeni Shrestha and Jillian Winn

Recognition - Student Representatives (5 Min)

The board will recognize and express appreciation to the 2024-2025 Okemos High School Student Representatives to the School Board.

DISCUSSION MOVED FORWARD - Township Easement Request

Meridian Township Director of Public Works Dan Opsommer will provide information regarding an easement request.

DISCUSSION MOVED FORWARD: Technology Purchases (5 Min)

Media & Technology Director Tom Isom will provide information regarding fiber upgrades to be funded through the 2022 bond.

PRESENTATION: Spring Assessment Data & MTSS In Action

Assistant Superintendent Stacy Bailey, Director Lara Slee and Director Heather Pricco will present the spring benchmark assessment data and provide examples of MTSS in action.

PRESENTATION: District Culture Annual Report Development

Director Slee will present initial thinking in regards to an annual district update that helps define our overall district culture, including points of pride, strengths, opportunities, data sets to illustrate growth, etc.

CITIZENS ADDRESS AGENDA AND NON-AGENDA ITEMS

At this time in the meeting, citizens have an opportunity to address the board regarding items of interest that that may or may not be part of the evening's agenda. Citizens are required to limit comments to three minutes, except when this requirement is waived by the board president during the meeting. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment and input; however, the board meeting format is designed to facilitate the evening's agenda and, therefore, restricts board members from engaging in conversation with speakers or immediately responding to questions. Questions and concerns may be addressed by the board later in the agenda and may be assigned for follow-up by the board or superintendent at a later date.

HIGH SCHOOL STUDENT REPORTS/REQUESTS (5 Min)

The high school student representative will highlight events and issues of interest and take questions from the board.

SUPERINTENDENT REPORTS/REQUESTS (10 Min)

The superintendent will highlight events and issues of interest and take questions from the board.

BOARD REPORTS/REQUESTS (10 Min)

The board will acknowledge receipt of correspondence.

Individual board members may highlight other events and issues of interest and request follow-up on other matters of concern.

ACTION ITEMS

Within Action Items, there is a Consent Agenda to expedite the business of the board which groups a number of items together to be dealt with by one action of the board. However, items in the consent agenda may be extracted by individual board member request for further discussion or clarification.

CONSENT AGENDA (5 Min)

In an effort to expedite the business of the board of education, but in no way meant to diminish the importance of each item, a Consent Agenda has been developed.

That the board approve items 1 through 3 for immediate implementation and appropriate action.

Item 1: Approval of the Minutes of the Regular Meeting of April 28, 2025; Item 2: Approval of the Minutes of the Executive Session Meeting of April 28, 2025; Item 3: Acknowledge receipt of the April financial statement and approve payment of bills for April.

OTHER ACTION ITEMS

The Other Action Items require additional discussion prior to board action.

Orchestra Student Trip

Orchestra Director Justin Valla presented information regarding a student trip to Germany and Austria proposed for March 23 - March 31, 2026 during the April 28th board meeting.

That the board endorse the OHS Orchestra trip to Germany and Austria proposed for March 26-31, 2026 with the understanding that students will abide by all school policies and procedures while abroad.

School of Choice Openings

Okemos Public Schools participates in the state's School of Choice program. Each year, following a review of enrollment, the district's administration recommends the School of Choice openings to be advertised through the Ingham Intermediate School District. This year, the recommendation is for 57 openings, which is a total of the openings at grade levels Begindergarten/Kindergarten through 12th grade.

That the board approve the recommended openings to be advertised through the Ingham Intermediate School District for School of Choice enrollment in the Okemos Public Schools.

DISCUSSION ITEMS

Discussion items are intended to provide an opportunity for review of material and interaction concerning the individual items. Action is not taken during the board meeting. Discussion items may be acted upon by the Board of Education at a later date. The board president may move a discussion item forward in the meeting agenda to facilitate timely discussion and/or community input on that discussion item.

Ingham Intermediate School District Bi-Annual Election

The board will discuss who will represent Okemos Public Schools on June 2, 2025 at 6:00 p.m. for the Ingham Intermediate School District Bi-Annual Election. An alternate should also be identified. Members will also discuss their candidates of choice. On June 2nd, two members of the Ingham Intermediate School District Board of Education will be elected to a six-year term, and one member will be elected to a partial two-year term.

2025-2026 Budget Development

Finance Director Elizabeth Lentz will provide information regarding the development of the 2025-2026 budget, including preliminary assumptions.

COMMENTS FROM THE PUBLIC

At this time in the meeting, citizens have an opportunity to address the board regarding any item(s) of interest. Individual comments at this time will be limited to three minutes but may be extended at the discretion of the board president. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment; however, our meeting format does not allow the board to engage in conversation with speakers. Questions or concerns may be assigned for follow-up by the board or the administration at a later date.

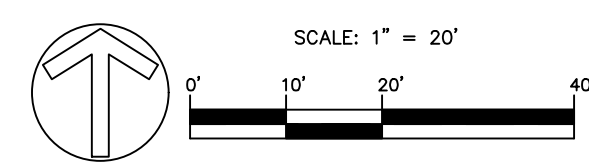
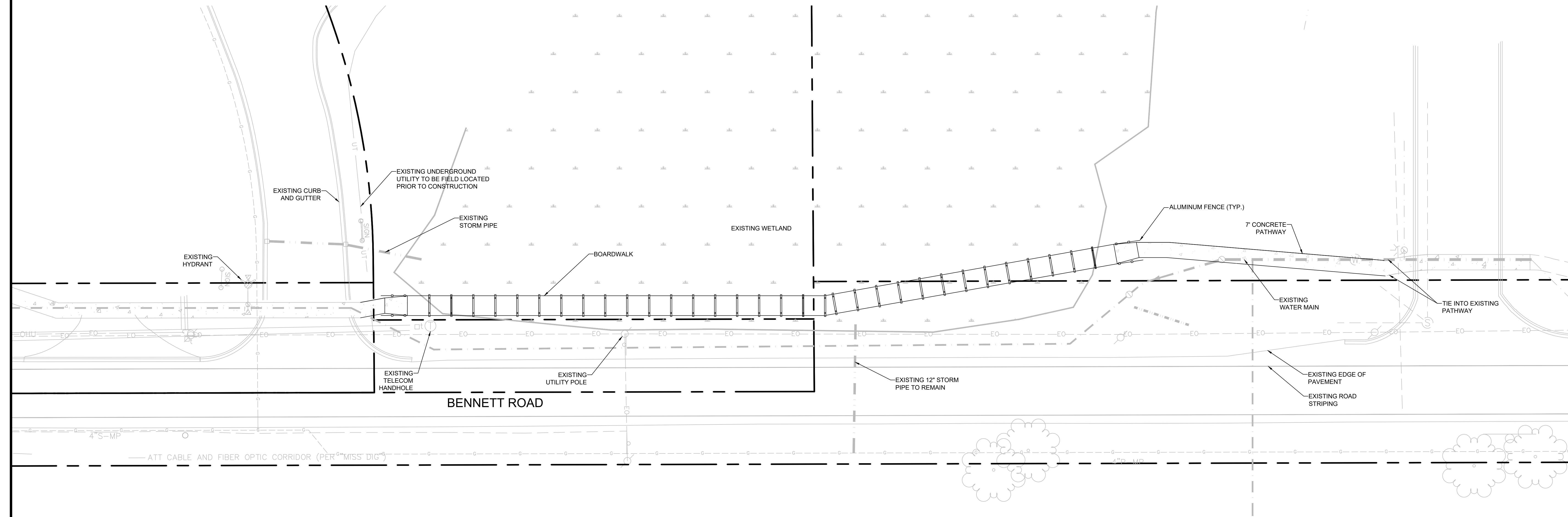
OTHER MATTERS (5 Min)

ADJOURN

PAY ITEMS (THIS SHEET)		
SHARED USE PATH, CONCRETE	115	SY
SHARED USE PATH, AGGREGATE	40	TN
CONCRETE ABUTMENT	2	EA
TREATED TIMBER BOARDWALK	335	FT
BOARDWALK STRUCTURAL PILES	1	LS
SITE RESTORATION	1	LS
FENCE, ALUMINUM	50	FT

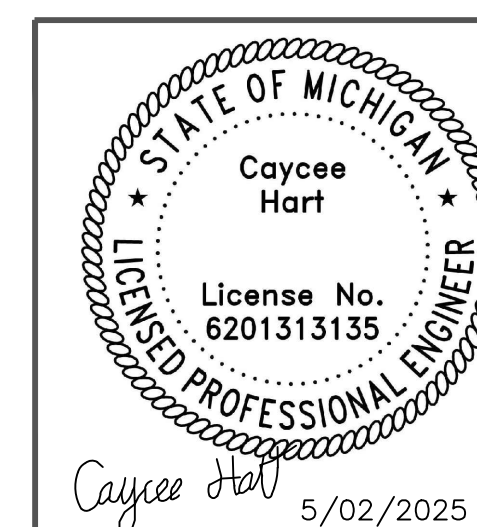
LEGEND

- — — — — PROPERTY LINE
- — — — — EXISTING OVERHEAD ELECTRIC LINE
- — — — — EXISTING WATER MAIN



Call 811 before you dig.

WOLVERINE PIPE LINE COMPANY 219-844-9510



Meridian Charter Township
Ingham County, Michigan
PATHWAY

SCHULTZ PATHWAY

SE 1/4 AND SW 1/4 SECTION 29, T4N, R1W, MERIDIAN TOWNSHIP,
INGHAM COUNTY, MICHIGAN

DRAWN BY: GH

CHECKED BY: YI

REVISIONS:		
DATE	BY:	COMMENTS:
11.02.24	CH	EGL 2ND SUBMITTAL
2.20.25	CH	EGL 3RD SUBMITTAL
4.11.25	CH	EGL 4TH SUBMITTAL
5.02.25	CH	BID SET

SHEET:

GRANT OF EASEMENT

OKEMOS PUBLIC SCHOOLS, a Michigan general powers school district organized and operating under the Revised School Code, MCL 380. 1 et seq., whose address is 4407 N Okemos Road, Okemos, MI 48864, (“Grantor”), hereby grants to the CHARTER TOWNSHIP OF MERIDIAN, a Michigan Municipal Corporation, whose address is 5151 Marsh Road, Okemos, Ingham County, Michigan, (“Grantee”), a perpetual easement for the construction, operation, maintenance, enlargement, reconstruction, repair and/or replacement and use of a *Non-Motorized Pathway / Boardwalk* and related wires, cables, conductors, anchors, pipes, devices, appliances and facilities over, on, under, through and across Grantor’s land located in the Township of Meridian, County of Ingham, and State of Michigan, more particularly described as:

Property Address: 4009 Hulett Road, Okemos, Michigan 48864

Parcel Number: 33-02-02-29-451-002

Legal Description: COM @ THE S 1/4 COR SEC 29 - N 80 RODS TO N LN OF S 1/2 OF SE 1/4 - E ON N LN 1314.7 FT - S 426.5 FT - E 537.1 FT TO C/L HULETT RD - SW'LY ON C/L 1036.22 FT TO S SEC LN - W ON S SEC LN 1324.92 FT TO THE POB. EXC R/W FOR BENNETT & HULETT RD DESC AS COM @ THE S 1/4 COR SEC 29 - N 33 FT TO THE POB. - N 17 FT - N 89 DEG 29'35" E, 1211.32 FT- N 48 DEG 18'54" E, 103.79 FT - ALONG CURVE RT 170 FT HAVING A 314.36 FT RADIUS & A CHD OF 167.94 FT BRG N 29 DEG 40'35" E - N 45 DEG 10' 08" E 125.64 FT - ON CURVE LEFT 140 FT HAVING A 534.53 FT RADIUS & A CHD OF 139.60 FT BRG N 37 DEG 39'56" E - N 30 DEG 09' 44" E, 484.33 FT - N 90 DEG E 30.76 FT - S 30 DEG 25' 06" W 984.28 FT - S 89 DEG 29' 35" W 1322.15 FT TO THE POB SEC 29 T4NR1W 44.26 AC +/- . Located in the NW 1/4 of Section 20, T4N, R1W, Meridian Township, Ingham County, Michigan (the “Grantor’s Property”);

The location or placement of the easement within Grantor’s above-described land shall be as follows:

EASEMENT DESCRIPTION:

Non-Motorized Pathway #1 Easement Description as shown on Exhibit 1:

A TRACT OF LAND LYING IN THE SOUTHEAST 1/4 OF SECTION 29, TOWNSHIP 4 NORTH, RANGE 1 WEST, MERIDIAN TOWNSHIP, INGHAM COUNTY, MICHIGAN, WHICH IS DESCRIBED AS COMMENCING AT THE SOUTH 1/4 CORNER OF SAID SECTION 29; N0° 18' 54" W 50.00 FEET TO THE POINT OF BEGINNING (P.O.B.) OF SAID TRACT; THENCE N80° 12' 36"E 143.43 FEET; THENCE S86° 24' 36"E 133.97 FEET; THENCE N90° 00' 00"E 53.92 FEET; THENCE S78° 09' 02" E 65.99 FEET; THENCE S89° 38' 35"W 393.55' TO THE P.O.B. WITH AN AREA OF ABOUT 5,402 SQUARE FEET.

Non-Motorized Pathway #2 Easement Description as shown on Exhibit 3:

A TRACT OF LAND LYING IN THE SOUTHEAST 1/4 OF SECTION 29, TOWNSHIP 4 NORTH, RANGE 1 WEST, MERIDIAN TOWNSHIP, INGHAM COUNTY, MICHIGAN, WHICH IS DESCRIBED AS COMMENCING AT THE SOUTH 1/4 CORNER OF SAID SECTION 29; N0° 18' 54" W 50.00 FEET, THENCE N89° 39' 53"E 601.42 FEET ALONG THE RIGHT-OF-WAY LINE TO THE POINT OF BEGINNING (P.O.B.) OF SAID TRACT; THENCE CONTINUING N69° 15' 19"E 57.83 FEET; THENCE N90° 00' 00"E 55.43 FEET; THENCE S82° 56' 14"E 162.52 FEET; THENCE S89° 39' 53" W 270.79 FEET TO THE P.O.B. WITH AN AREA OF ABOUT 3,254 SQUARE FEET.

This Easement shall run with the land, and burden the above-described property.

Pursuant to this Grant of Easement, Grantor hereby grants and conveys to the Grantee all of the Grantor's right, title and interest in the landscaping, buildings, and improvements located in the easement described herein.

Grantor grants to the Grantee, its successors and assigns, the perpetual right to enter upon the above-described real estate at any time as it may see fit to construct, operate, repair, maintain, enlarge, reconstruct and replace the line, pipes and facilities on, over, under, through and across the lands herein before described, together with the right to excavate and refill ditches and/or trenches for the location of such lines, pipes and facilities in, over and upon the above described property, and to enter upon sufficient land adjacent to said easement for such purposes. This easement shall be irrevocable and exclusive, however, Grantor and Grantor's successors and assigns of the above described parcel may use and enjoy the easement area for purposes not inconsistent with the easement rights herein granted to Grantee, provided such use and enjoyment does not unreasonably interfere with the Grantee's use of the easement granted by this instrument. Grantor, its successors and assigns, agree not to construct any buildings or permanent improvements within the easement area. Non-use or a limited use of this easement by Grantee shall not prevent Grantee from later making use of the easement to the full extent conveyed.

This easement is granted for the sum of \$1.00, the receipt and sufficiency of which is hereby acknowledged. This Grant of Easement is exempt from transfer tax under MCLA 207.505(a), and exempt from state transfer tax under MCLA 207.526(a).

This easement shall be binding upon and inure to the benefit of the heirs, successors and assigns of the Grantor and Grantee. Grantor covenants with Grantee that Grantor is Lawfully seized and possessed of the real estate above described, that Grantor has a good and lawful right to convey the real estate, that the real estate is free of all encumbrances, and that Grantor will forever warrant and defend title thereto against the lawful claims of all persons whatsoever.

IN WITNESS WHEREOF, the undersigned have hereunto set their hands and seals on the dates appearing in their respective acknowledgements set forth below.

GRANTOR(S): OKEMOS PUBLIC SCHOOLS

sign: _____
print: John J. Hood
title: Superintendent

address:
4407 N Okemos Road, _____
Okemos, MI 48864 _____

STATE OF MICHIGAN)
) ss.
COUNTY OF INGHAM)

The foregoing instrument was acknowledged before me this _____ day of _____, **2025**,
by John J. Hood, Superintendent of Okemos Public Schools.

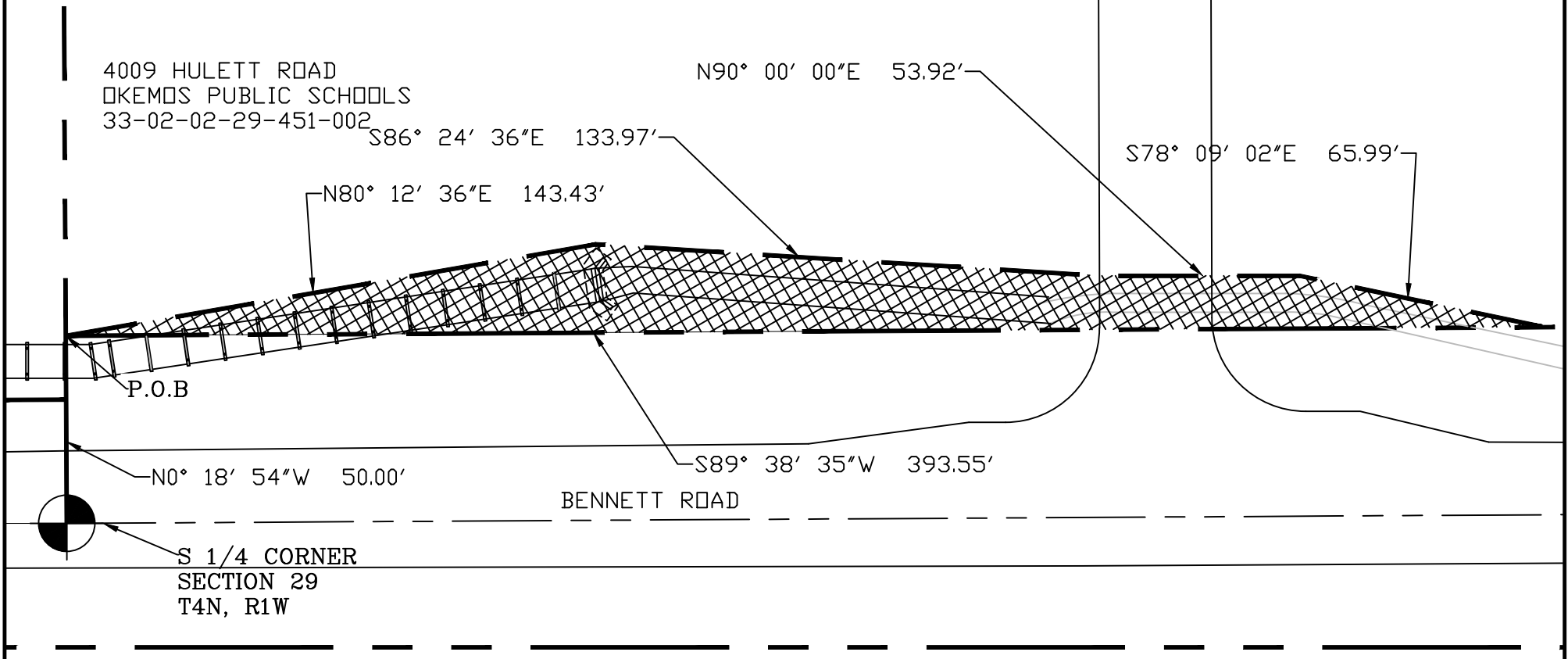
Notary Public, Ingham County, Michigan
Acting in _____ County
My Commission Expires: _____

Drafted by and return to:
Caycee Hart
Meridian Township Engineering
5151 Marsh Road
Okemos, MI 48864

EXHIBIT 1

NON-MOTORIZED PATHWAY #1 EASEMENT DESCRIPTION:

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4009 HULETT ROAD
 OKEMOS PUBLIC SCHOOLS
 33-02-02-29-451-002

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S86° 24' 36"E 133.97'

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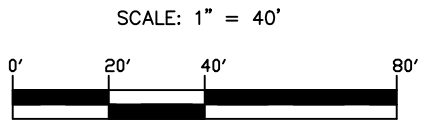
P.O.B

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BENNETT ROAD

S 1/4 CORNER
 SECTION 29
 T4N, R1W



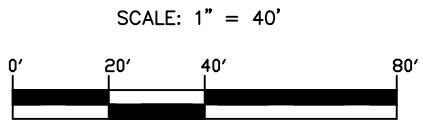
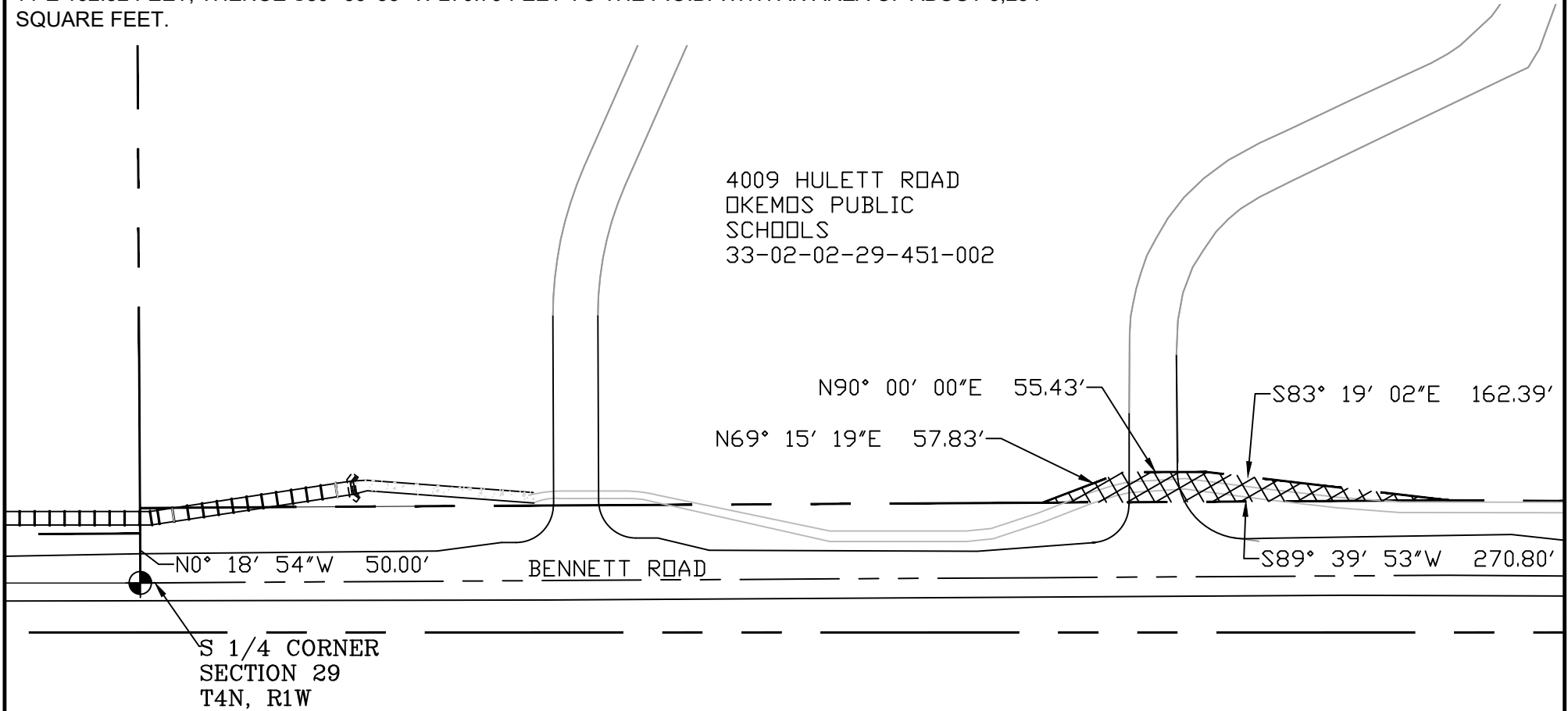
Meridian Charter Township
 Ingham County, Michigan
 4009 HULETT RD
 PATHWAY EASEMENT

DATE	BY:	COMMENTS:	SHEET
04/04/24	CH	ESMT EXHIBIT	1

EXHIBIT 2

NON-MOTORIZED PATHWAY #2 EASEMENT DESCRIPTION:

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Meridian Charter Township Ingham County, Michigan		DATE	BY:	COMMENTS:	SHEET 2
4009 HULETT RD PATHWAY EASEMENT		04/04/24	CH	ESMT EXHIBIT	

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N25°29'29"E 10.60 FEET; THENCE N89°25'39"E 497.00'; THENCE S65°51'21"E 135.14'; THENCE S25°17'31"W 142.80 FEET; THENCE S64°10'36"E 259.07 FEET; THENCE S25°49'24"W 10.00 FEET; N64°10'36"W 259.57 FEET; THENCE S32°21'23"W 5.97 FEET; THENCE S52°18'15"W 65.59 FEET; THENCE S66°01'25"W 167.43 FEET; THENCE S31°19'30"W 99.09 FEET; THENCE S0°24'56"W 143.59 FEET; S89°39'53"W 10.00 FEET; THENCE N0°24'56"E 146.49 FEET; THENCE N31°19'30"E 104.98 FEET; N66°01'25"E 169.35 FEET; THENCE N52°18'15"E 62.63 FEET; THENCE N25°17'31"E 137.24 FEET; THENCE N65°51'21"W; THENCE S89°25'39"W 488.57 FEET; THENCE S25° 29'29"W 4.13 FEET; THENCE S65°47'44"E 7.56 FEET; THENCE S5°18'40"E 93.38 FEET; THENCE S24°21'16"W 265.93 FEET; THENCE S0°26'29"W 160.76 FEET; THENCE N90°00'00"E 62.90 FEET; THENCE S45°00'00"E 26.36 FEET; THENCE S89°39'53"W 210.81 FEET TO THE P.O.B.

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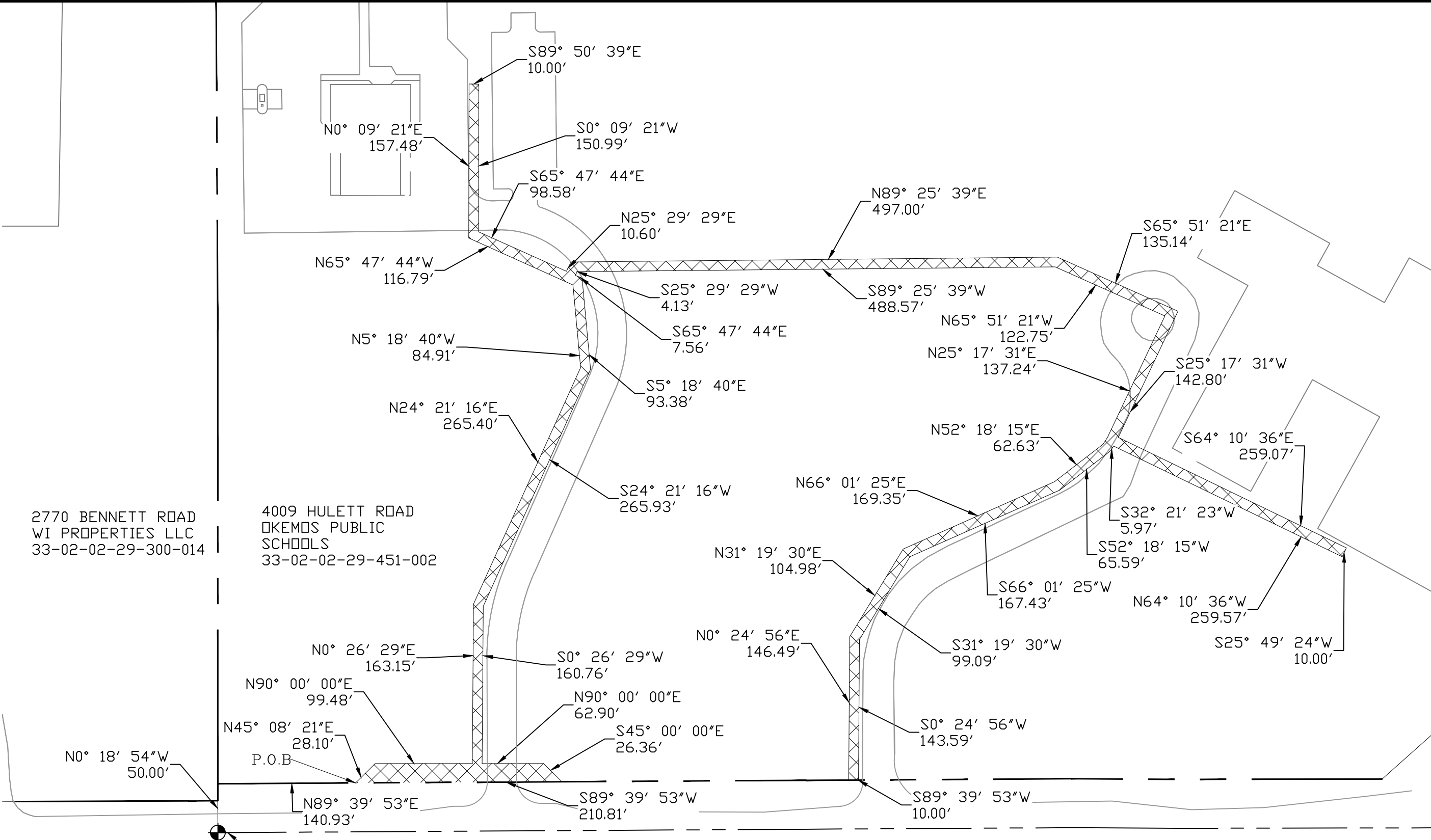
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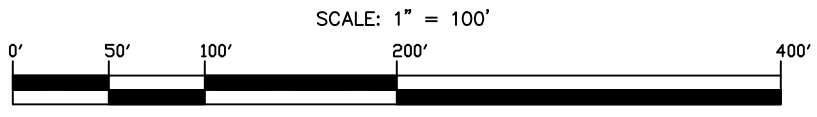
\\SIRIUS\Shared\Engineering & Public Works\Developments\Bennett 2770 - Schultz Clinic\Schultz Pathway\CAD\Plan\Exhibits\Okemos Schools Easement\Schultz_vet_Path&WM.dwg



2770 BENNETT ROAD
WI PROPERTIES LLC
33-02-02-29-300-014

4009 HULETT ROAD
OKEMOS PUBLIC
SCHOOLS
33-02-02-29-451-002

S 1/4 CORNER
SECTION 29
T4N, R1W



Meridian Charter Township
Ingham County, Michigan
4009 HULETT RD
WATER MAIN EASEMENT

DATE	BY:	COMMENTS:	SHEET
10/04/24	CH	ESMT EXHIBIT	1

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Parcel Number: 33-02-02-29-451-002

Legal Description: COM @ THE S 1/4 COR SEC 29 - N 80 RODS TO N LN OF S 1/2 OF SE 1/4 - E ON N LN 1314.7 FT - S 426.5 FT - E 537.1 FT TO C/L HULETT RD - SW'LY ON C/L 1036.22 FT TO S SEC LN - W ON S SEC LN 1324.92 FT TO THE POB. EXC R/W FOR BENNETT & HULETT RD DESC AS COM @ THE S 1/4 COR SEC 29 - N 33 FT TO THE POB. - N 17 FT - N 89 DEG 29'35" E, 1211.32 FT - N 48 DEG 18'54" E, 103.79 FT - ALONG CURVE RT 170 FT HAVING A 314.36 FT RADIUS & A CHD OF 167.94 FT BRG N 29 DEG 40'35" E - N 45 DEG 10' 08" E 125.64 FT - ON CURVE LEFT 140 FT HAVING A 534.53 FT RADIUS & A CHD OF 139.60 FT BRG N 37 DEG 39'56" E - N 30 DEG 09' 44" E, 484.33 FT - N 90 DEG E 30.76 FT - S 30 DEG 25' 06" W 984.28 FT - S 89 DEG 29' 35" W 1322.15 FT TO THE POB SEC 29 T4NR1W 44.26 AC +/- . Located in the NW 1/4 of Section 20, T4N, R1W, Meridian Township, Ingham County, Michigan (the “Grantor’s Property”);

The location or placement of the easement within Grantor’s above-described land shall be as follows:

EASEMENT DESCRIPTION:

A 25 FOOT WIDE STRIP OF LAND LYING IN THE SOUTHEAST 1/4 OF SECTION 29, TOWNSHIP 4 NORTH, RANGE 1 WEST, MERIDIAN TOWNSHIP, INGHAM COUNTY, MICHIGAN, THE CENTERLINE OF WHICH IS DESCRIBED AS COMMENCING AT SOUTH 1/4 CORNER OF SAID SECTION 29; THENCE S 89°57'52" E 715.24 FEET ALONG THE SOUTH SECTION LINE; THENCE N 0°13'20" W 50.00 FEET TO THE POINT OF BEGINNING (P.O.B.) OF SAID CENTERLINE; THENCE CONTINUING N 0°13'20" W 25.00 FEET TO THE POINT OF ENDING (P.O.E.)

This Easement shall run with the land, and burden the above-described property.

Pursuant to this Grant of Easement, Grantor hereby grants and conveys to the Grantee all of the Grantor's right, title and interest in the landscaping, buildings, and improvements located in the easement described herein.

Grantor grants to the Grantee, its successors and assigns, the perpetual right to enter upon the above-described real estate at any time as it may see fit to construct, operate, repair, maintain, enlarge, reconstruct and replace the line, pipes and facilities on, over, under, through and across the lands herein before described, together with the right to excavate and refill ditches and/or trenches for the location of such lines, pipes and facilities in, over and upon the above described property, and to enter upon sufficient land adjacent to said easement for such purposes. This easement shall be irrevocable and exclusive, however, Grantor and Grantor's successors and assigns of the above described parcel may use and enjoy the easement area for purposes not inconsistent with the easement rights herein granted to Grantee, provided such use and enjoyment does not unreasonably interfere with the Grantee's use of the easement granted by this instrument. Grantor, its successors and assigns, agree not to construct any buildings or permanent improvements within the easement area. Non-use or a limited use of this easement by Grantee shall not prevent Grantee from later making use of the easement to the full extent conveyed.

This easement is granted for the sum of \$1.00, the receipt and sufficiency of which is hereby acknowledged. This Grant of Easement is exempt from transfer tax under MCLA 207.505(a), and exempt from state transfer tax under MCLA 207.526(a).

This easement shall be binding upon and inure to the benefit of the heirs, successors and assigns of the Grantor and Grantee. Grantor covenants with Grantee that Grantor is Lawfully seized and possessed of the real estate above described, that Grantor has a good and lawful right to convey the real estate, that the real estate is free of all encumbrances, and that Grantor will forever warrant and defend title thereto against the lawful claims of all persons whatsoever.

IN WITNESS WHEREOF, the undersigned have hereunto set their hands and seals on the dates appearing in their respective acknowledgements set forth below.

GRANTOR: OKEMOS PUBLIC SCHOOLS

sign: _____

print: John J. Hood

title: Superintendent

address:

4407 N Okemos Road, _____

Okemos, MI 48864

STATE OF MICHIGAN)

) ss.

COUNTY OF INGHAM)

The foregoing instrument was acknowledged before me this _____ day of December, **2024**, by John J. Hood, Superintendent of Okemos Public Schools.

Notary Public, Ingham County, Michigan
Acting in _____ County
My Commission Expires: _____

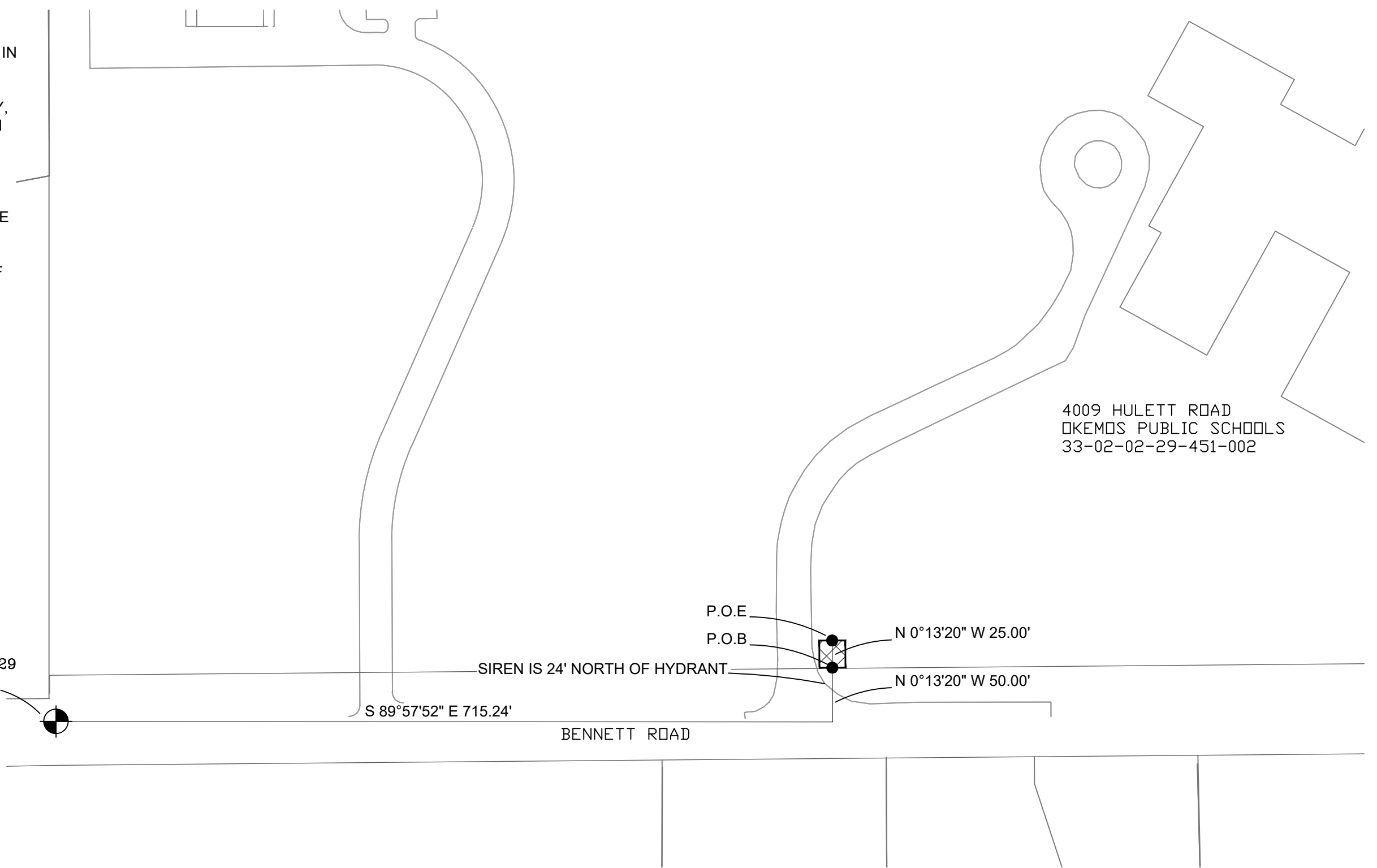
Drafted by and return to:
Caycee Hart
Meridian Township Engineering
5151 Marsh Road
Okemos, MI 48864

\\SIRIUS\Shared\Engineering & Public Works\Developments\Bennett 2770 - Schultz Clinic\Schultz Pathway\CAD\Plan\Exhibits\Okemos Schools Easement\2650_Bennett_siren_ease.dwg

SIREN EASEMENT DESCRIPTION:

A 25 FOOT WIDE STRIP OF LAND LYING IN THE SOUTHEAST 1/4 OF SECTION 29, TOWNSHIP 4 NORTH, RANGE 1 WEST, MERIDIAN TOWNSHIP, INGHAM COUNTY, MICHIGAN, THE CENTERLINE OF WHICH IS DESCRIBED AS COMMENCING AT SOUTH 1/4 CORNER OF SAID SECTION 29; THENCE S 89°57'52" E 715.24 FEET ALONG THE SOUTH SECTION LINE; THENCE N 0°13'20" W 50.00 FEET TO THE POINT OF BEGINNING (P.O.B.) OF SAID CENTERLINE; THENCE CONTINUING N 0°13'20" W 25.00 FEET TO THE POINT OF ENDING (P.O.E.)

S 1/4
CORNER
SECTION 29
T4N, R1W



4009 HULETT ROAD
OKEMOS PUBLIC SCHOOLS
33-02-02-29-451-002

SIREN IS 24' NORTH OF HYDRANT

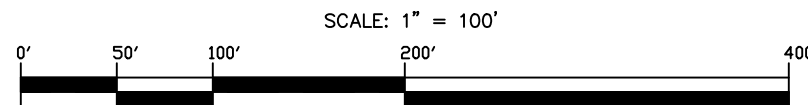
P.O.E.
P.O.B.

N 0°13'20" W 25.00'

N 0°13'20" W 50.00'

S 89°57'52" E 715.24'

BENNETT ROAD



DRAFT

Meridian Charter Township
Ingham County, Michigan
2650 BENNETT RD
SIREN EASEMENT

DATE	BY:	COMMENTS:	SHEET
10/04/24	CH	ESMT EXHIBIT	



Okemos Public Schools

Media & Technology Department

4406 North Okemos Road, Okemos, Michigan 48864

Phone: 517-706-5005 | Fax: 517-349-0609

Date: 05/12/25
To: Board of Education
From: Thomas Isom
Re: Approval Request – Fiber Upgrades

As part of the 2022 bond initiative and in alignment with our commitment to reliable, secure, and scalable infrastructure, we are recommending approval for a dedicated, private fiber build to prepare for connecting the M&T Building to the new Middle School and High School. Additionally, this project includes fiber connections to Bennett Woods and Hiawatha, which are for future-proofing. This project supports the district's long-term technology goals by ensuring high-capacity, direct communication between buildings and strengthening our secondary backup network infrastructure.

Over the last few months, we requested, in writing, quotes from three of our fiber/cable vendors, companies we've previously worked with and currently use. These proposals were reviewed and compared based on technical approach, total cost, long-term maintainability, and overall reliability. The project includes both aerial and underground fiber installation, new splice cases, storage loops, removal of some outdated cabling, and the delivery of full documentation and as-builts. Importantly, this will be a fully private build, independent of any shared-use or leased infrastructure.

Project Components and Recommendation

Fiber Upgrades (Additional Fiber Run and Secondary Network)

Recommended Vendor: Challenger Technologies

Cost: \$128,582.90 – 2022 Bond Program (WAN Fiber Allocation)

Requested Contingency: 10% (\$12,858.29)

Total Funding Request: \$141,441.19

After reviewing proposals from Challenger Technologies, Pro-Tech Cabling, and ACD.net, we recommend Challenger Technologies. Their proposal offered the most comprehensive scope at a competitive cost, including 17,800 feet of aerial fiber, 1,900 feet of underground fiber, multiple splice points, and full compliance with regulatory requirements. Challenger has a strong history of successful work with Okemos Public Schools, giving us confidence in their ability to deliver a quality project on schedule and within scope.

We respectfully request Board approval for this project and the proposed funding to support a timely start and successful completion of the fiber upgrade.

Respectfully

Thomas Isom

Director of Media and Technology

Okemos Public Schools



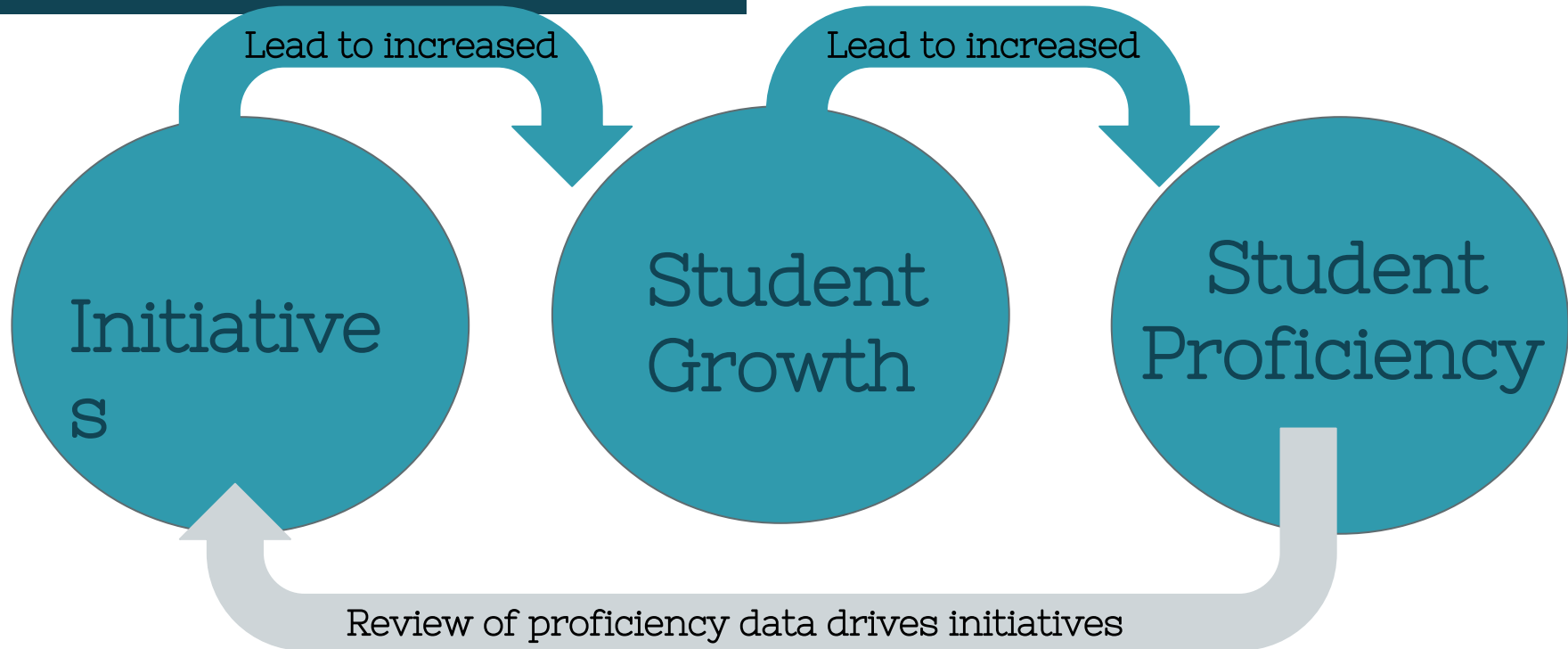
Okemos Public Schools District Data Review

Stacy Bailey, Asst. Supt. for Curriculum and Instruction

Dr. Lara Slee, Director of Diversity, Equity & Inclusion

May 2025

District Goal Setting Process



Fall

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (2-8)
- MAP Growth Math (K-8)



- Present Spring State Data & Set Achievement Goals
- Present District Benchmark Data & Set Growth Goals

Winter

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (K-8)
- MAP Growth Math (K-8)
- BASC-3 BESS (3-12)



- Present Benchmark Data & Monitor Growth Goals
- Monitor Progress of District Initiatives

Spring

- MAP Reading Fluency (K, 1)
- MAP Growth Reading (K-8)
- MAP Growth Math (K-8)
- BASC-3 BESS (3-12)



- Present Benchmark Data & Evaluate Growth Goals
- Evaluate Success of District Initiatives

Growth

Benchmark Assessment Data

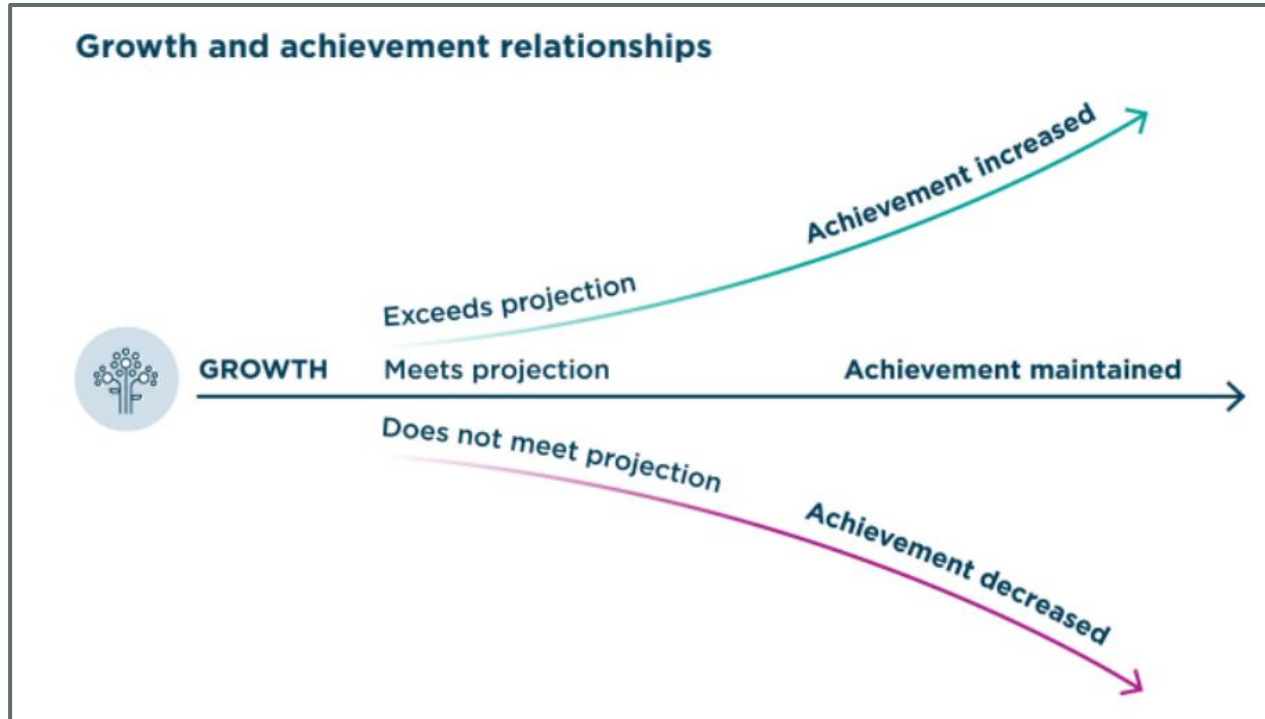
NWEA Reading Fluency

NWEA MAP Growth- Reading & Math



Growth

Video: [NWEA Defining Growth and Proficiency](#)



Growth Data & Goals- NWEA

If students have an increase in expected growth on NWEA, then it will lead to an increase in student proficiency on M-STEP.

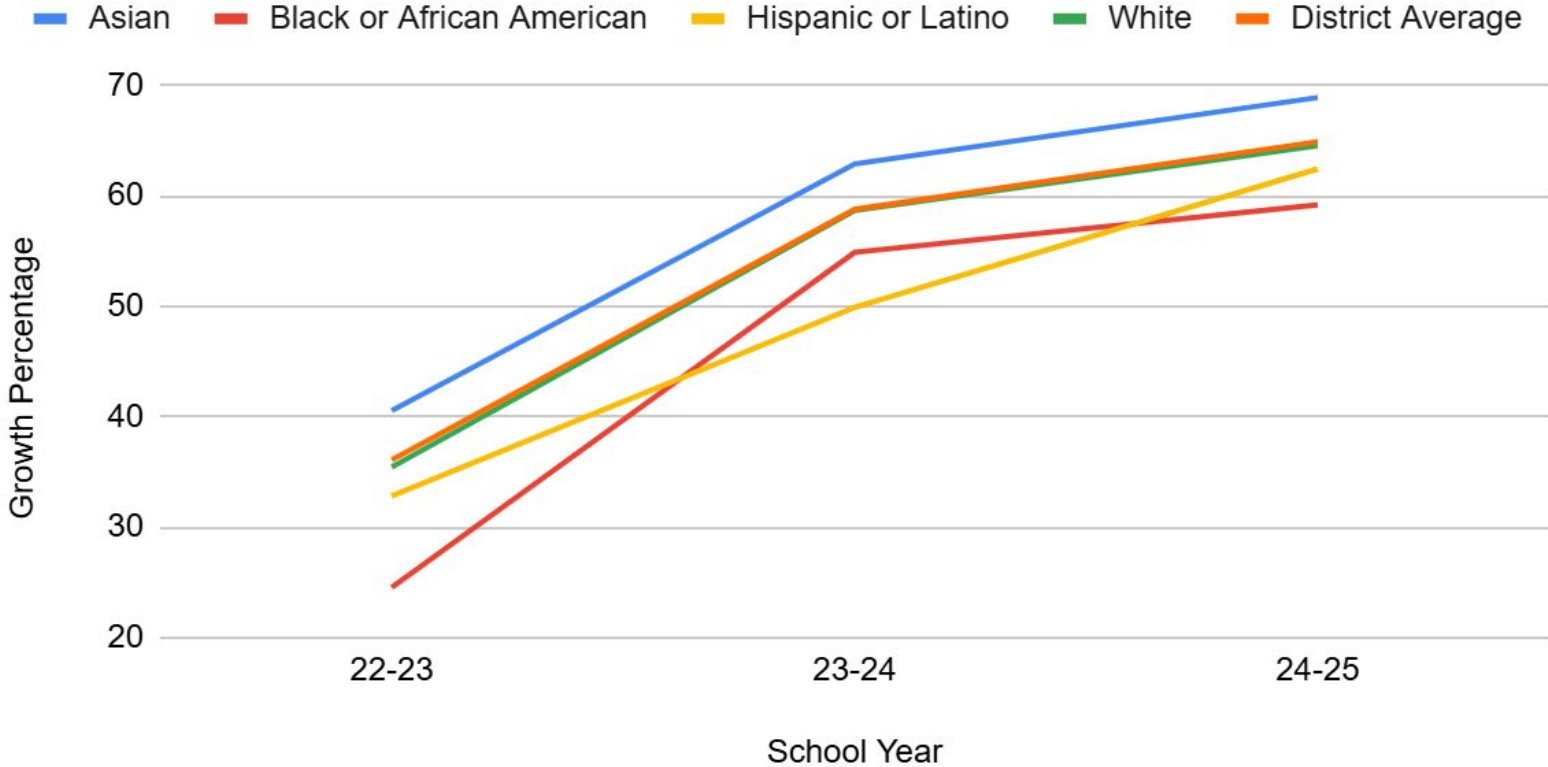
	Fall-Spring 22-23 Actual Data	Fall-Spring 23-24 Actual Data	Fall-Spring 24-25 Goal	Fall-Spring 24-25 Actual Data
K-10th grade students that met their expected growth in literacy	43.4%	54.5%	62.5%	53.1%
K-10th grade students that met their expected growth in math	36.3%	58.5%	66.5%	64.9%

End of Year Growth Data

Fall-Spring	Literacy % Met Expected Growth	Math % Met Expected Growth
All	53.1%	64.9%
Economically Disadvantaged	48.5%	56.5%
Multilingual Learner	54.3%	64.9%
Special Education	46.1%	56.6%
Asian	55%	68.9%
Black or African American	48.4%	59.1%
Hispanic	51.9%	62.5%
White	53.3%	64.6%

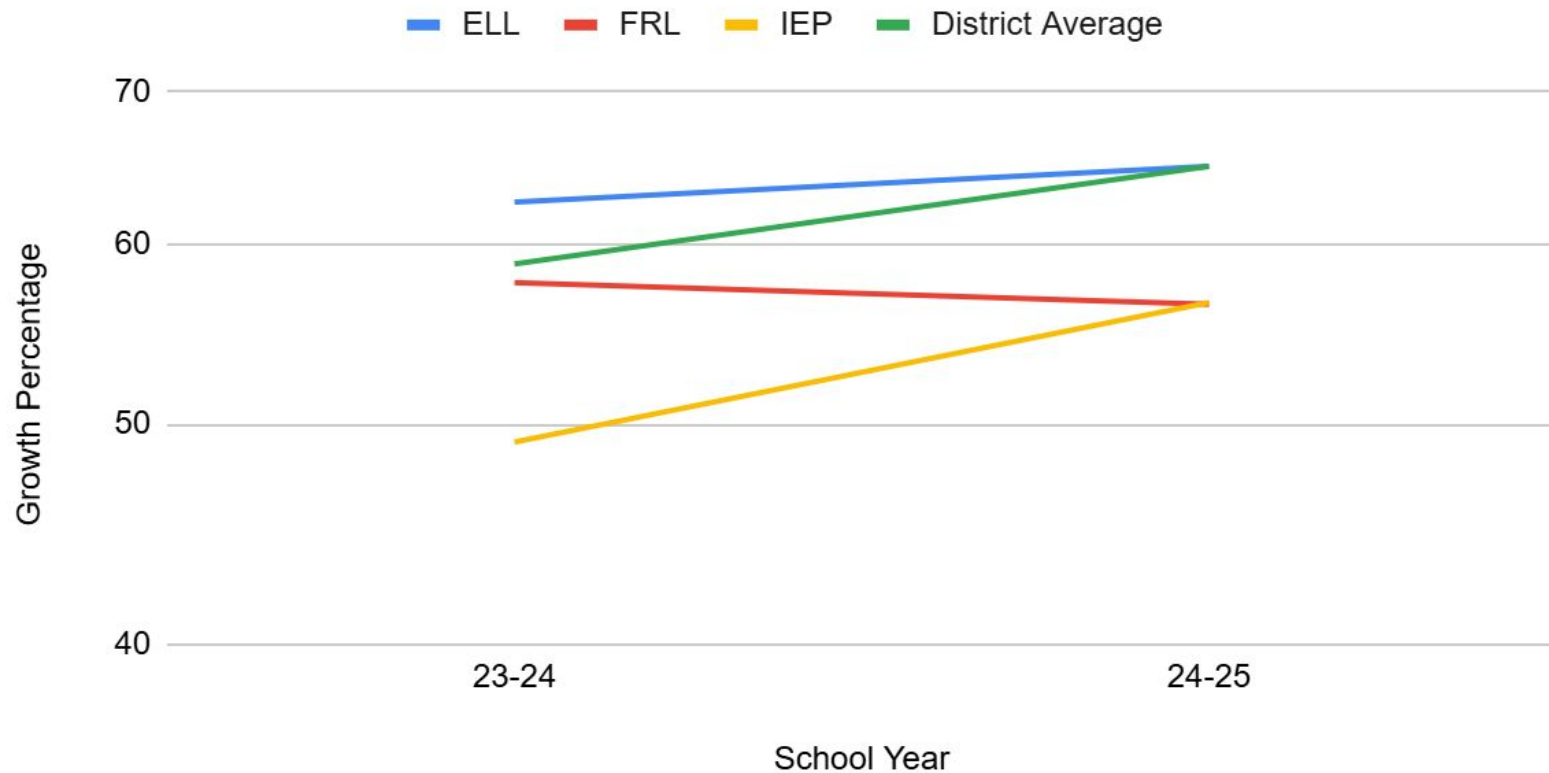
Percentage of Students Meeting Expected Growth in MATH

NWEA Map Growth



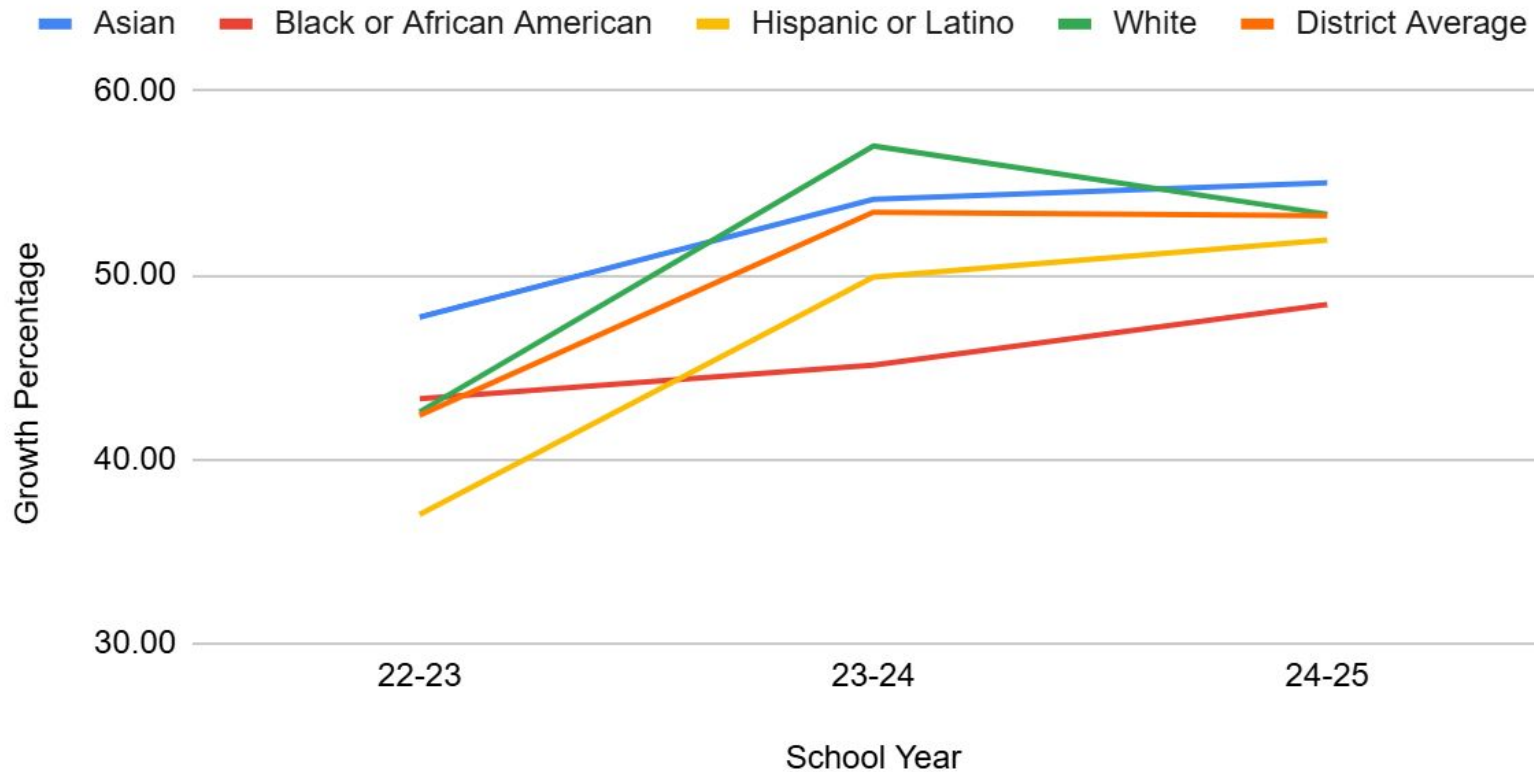
Percentage of Students Meeting Expected Growth in MATH

NWEA Map Growth



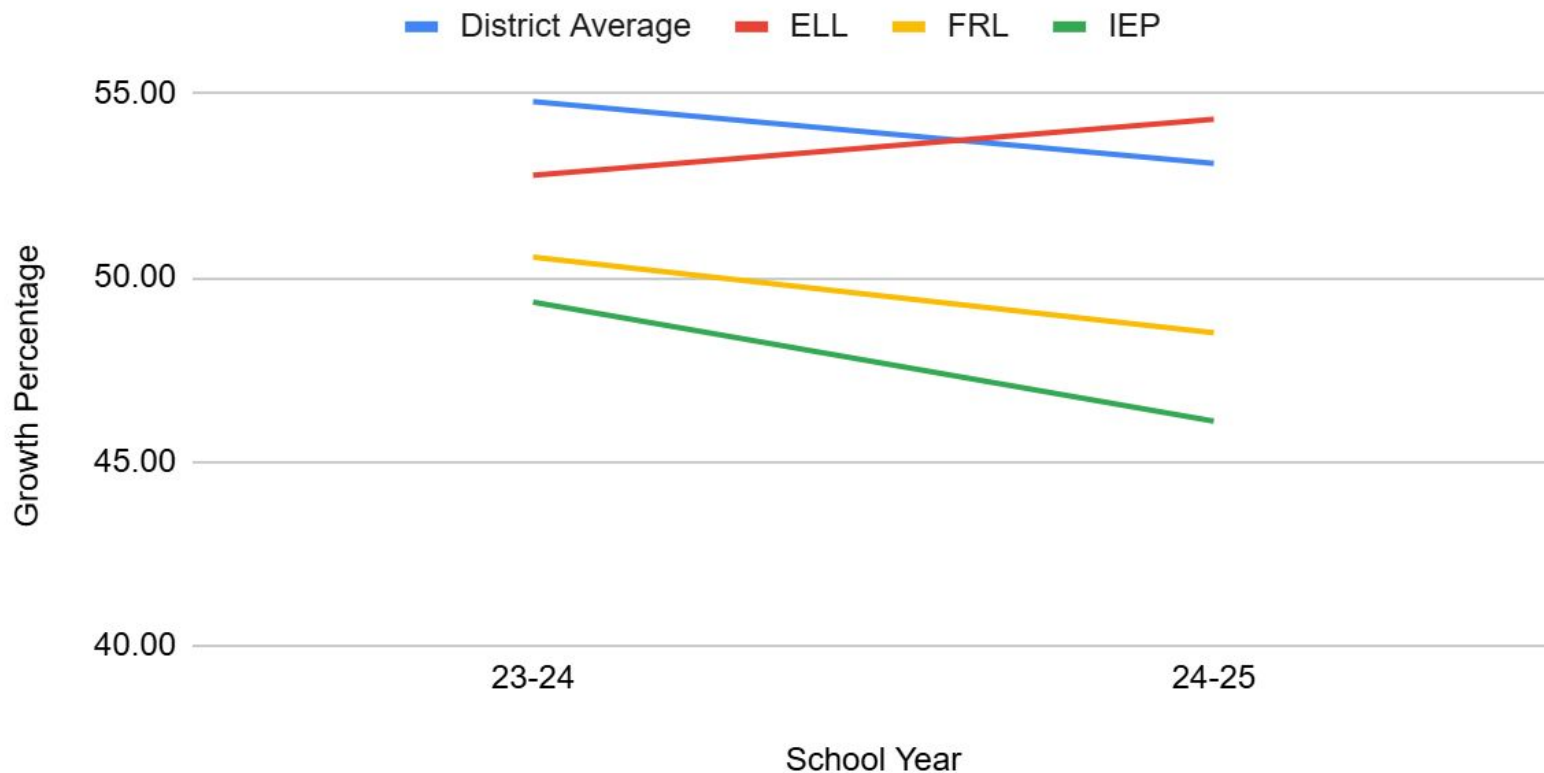
Percentage of Students Meeting Expected Growth in ELA

NWEA Map Growth



Percentage of Students Meeting Expected Growth in ELA

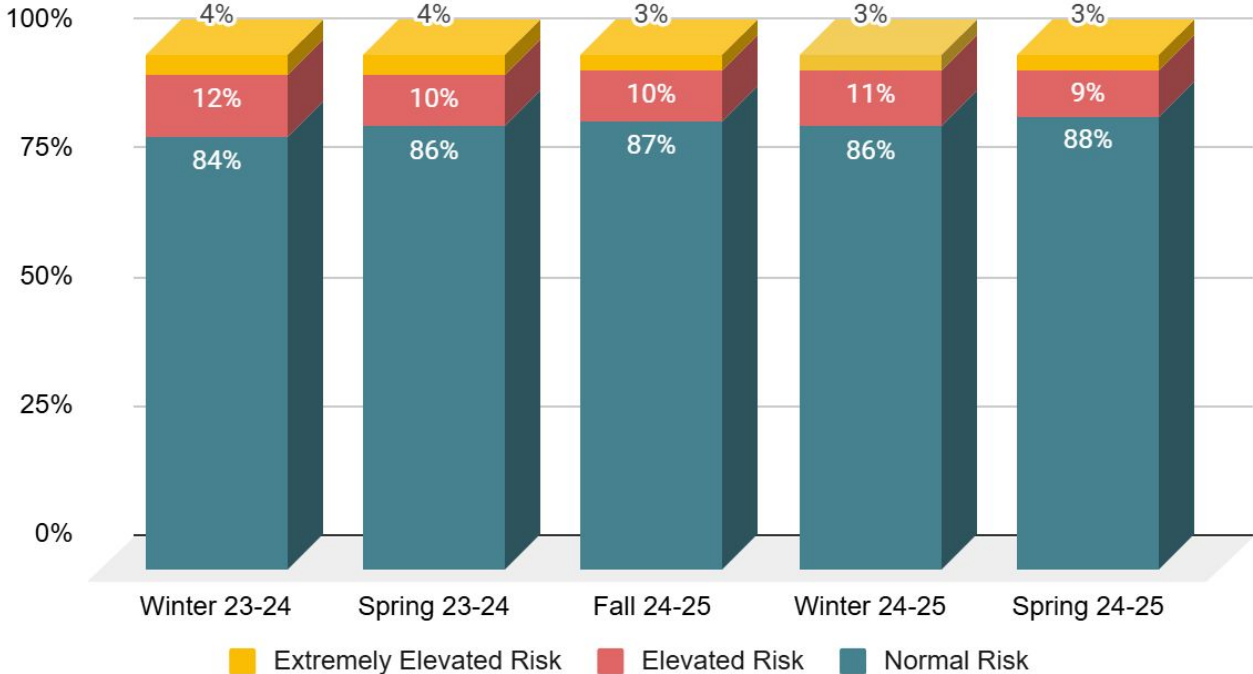
NWEA Map Growth



Social Emotional Learning

BASC-3 BESS results

Risk Level



Initiatives that have worked/are working

Students

Provide Learning Supports:

- Woof Pack
- New furniture
- Updated social studies curriculum
- Updated science curriculum



Educators

Improve & Enhance Instruction:

- OG training
- LETRS training
- Standards based grading practices
- Increase in multilingual professional learning
- Department learning days



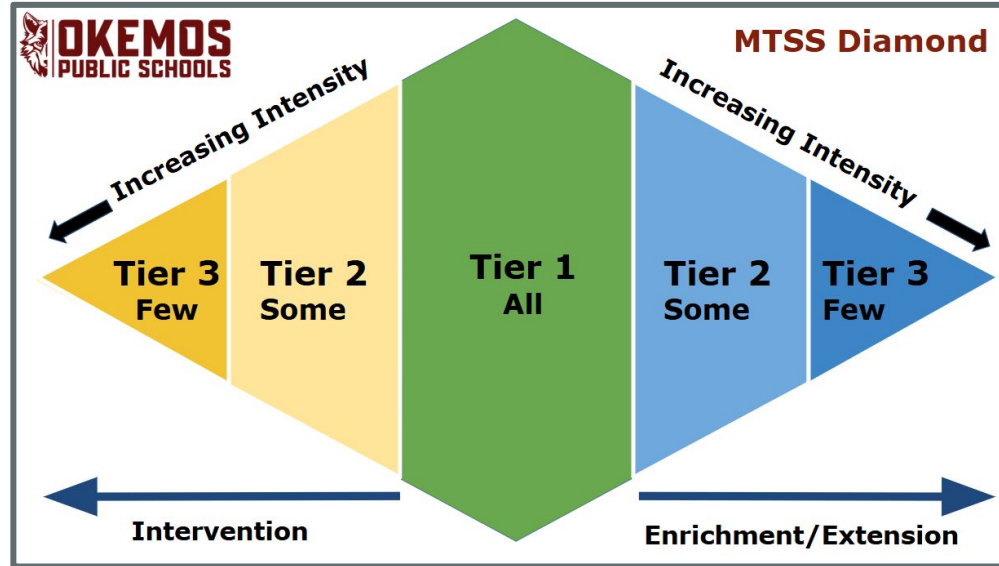
Organization

Systemic & Aligned Support:

- Multi-Tier System of Support (MTSS) District Committee
- District Computer Science committee
- OHS Testing Center

MTSS Committee Updates

- 46 members
- 5 full days
- Committee Work:
 - Intervention Inventory
 - Assessment Inventory
 - Process Maps
 - Handbook



Supporting student success by meeting them where they are.

Current/Continued Supports & Initiatives

Students

Provide Learning Supports:

- Universal accommodations
- K-4 SEL Curriculum
- After school tutoring
- Summer school & tutoring



Educators

Improve & Enhance Instruction:

- Universal Design for Learning through Assessments
- PreK-5th Literacy PD
- Multilingual learning PD
- K-4 Social Studies Review
- 5-6 Standards Based Grading

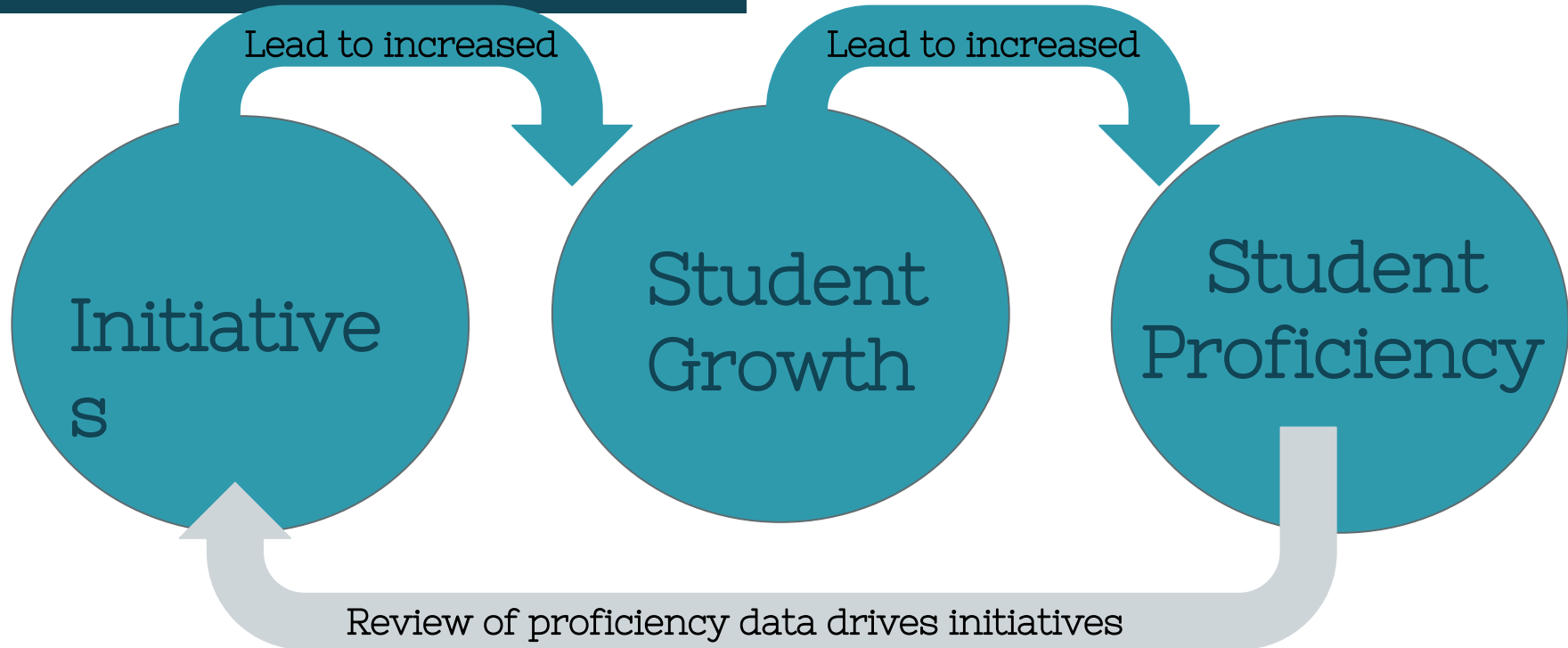


Organization

Systemic & Aligned Support:

- Instructional coaching model
- Homework alignment
- 5th-12th department vertical alignment
- Intervention analysis
- OHS Academic Growth Day
- Multilingual Learners Committee

District Goal Setting Process



Next Steps:

- District MTSS Committee will review spring data to recommend 25-26 District goals
- Building school improvement teams will review spring data to determine 25-26 building goals
- Professional Development & training plan will be developed based on:
 - Strategic Plan
 - District Data & Goals
 - Building Data & Goals



Student Success - Connections to Strategic Planning

Student success...

...depends on a positive school **culture** and a healthy, inclusive **learning environment**.

...involves support for the **whole child**.

INDICATORS OF SUCCESS

Mental Health & Social Emotional Development		
Data Source	Focus	Frequency
<p>Referrals to mental health supports (school-based, Ingham ISD, E3, other)</p> <p><i>(All grade levels)</i></p>	Access to mental health support providers and initiatives	Ongoing
<p>Michigan Profile for Healthy Youth (MiPHY) survey</p> <p><i>(Grades 7, 9, and 11)</i></p>	The MiPHY provides building and district level reports on health risk behaviors reported anonymously by students including substance use, violence, physical activity, nutrition, emotional health and sexual behavior. The survey also identifies risk and protective factors most predictive of these health risk behaviors.	Every two years
<p>BASC-3 Behavioral and Emotional Screening System</p> <p><i>(Grades 3-12)</i></p>	Universal screener to identify student strengths and areas for growth relative to social, emotional, and behavioral well-being. An overall score is calculated, as well as subindexes that provide a more targeted view of behavioral and emotional functioning. Students' scores are categorized as "normal risk," "elevated risk," or "extremely elevated risk."	2-3 times per year
<p>Okemos Wolf Pack - Daily schedules and events calendars</p> <p><i>(All grade levels)</i></p>	Facility dogs support the district's social/emotional and mental health goals. Our dogs work daily in the schools to assist students with mental health needs, de-escalate tense situations, contribute to positive school culture, and, on occasion, support other schools in times of crisis.	Ongoing

Sense of Belonging	
Data Source	Implications
<p>Attendance rates <i>(All grade levels)</i></p>	<p>Regular school attendance fosters a sense of belonging by helping students build friendships, connect with teachers, develop routines, and take part in shared experiences. It reinforces their role as valued members of the school community.</p>
<p>Participation rates - Athletics, music, theater, clubs <i>(All grade levels)</i></p>	<p>Participation in extracurricular activities shows that students feel connected to school because it reflects their willingness to engage beyond academics, form relationships, and invest time in the school community. Choosing to be involved signals pride, commitment, and a sense of belonging.</p>
<p>Acknowledgements and Celebrations of Student Identities:</p> <ul style="list-style-type: none"> ● Communications - Points of Pride, Monthly Cultural Overviews ● Events - Protect the Pack, multicultural nights, music & theater performances, etc. <p><i>(All grade levels)</i></p>	<ul style="list-style-type: none"> ● Celebrates diverse student identities. ● Fosters a stronger sense of belonging among students, helping them feel seen, respected, and valued. ● Enhances school culture by promoting empathy, understanding, and unity across different backgrounds. ● Boosts student engagement by reflecting students' identities in school life, leading to increased participation and motivation. ● Builds community trust and partnerships through transparent, culturally responsive communication and meaningful events.
<p>Panorama Survey Data</p>	<p>Survey data collected twice a year from students, staff and families regarding the district</p>
<p>Discipline Data Overview</p>	<p>Overview of district disci</p>

Okemos Public School

Board Retreat, August 1

Agenda (draft)

8:30am-4:00pm

Location TBD

1. **Connector/Relationship Building (Value Sort)** ~30 mins
2. **Year in Review** ~60 mins
 - a. Committee Reports
Each committee summarizes Points of Pride/Key Accomplishments, Areas of Growth/Key Learnings, What's Ahead
 - i. Advocacy Committee (5 min)
 - ii. Executive Committee (5 min)
 - iii. Policy Committee (5 min)
 - iv. Ad hoc Committees (5 min)
BoPs, strategic planning goal refinement, retreat planning
 - b. Board Report (30 min)
Activity to generate the below from the 2024-25 school year
 - i. Points of Pride/Key Accomplishments
 - ii. Areas of Growth/Key Learnings
 - iii. What's ahead
3. **2025-26 Planning** ~30 mins
Share dates of key BOE activities
 - a. Calendar (Meeting Dates/Learning Sessions/Director Updates/Supt Eval/BOE Annual Update(?)/etc.)
 - b. Strategic Plan—Overview and Process Update
 - c. Superintendent Evaluation-- Overview and Process
4. **Identify Board Priorities** ~120 mins
Activity to generate, discuss, and sort priorities for the 2025-26 school year (distinguish between priorities for board development and district priorities)
 - a. Possible Priority Levels: Action/Learning/Other
 - b. Possible Topics: Equity/Inclusion, Sleep Awareness, Cell Phones, Bullying, etc.
5. **Board Role, Responsibilities, & Function** ~60 mins
Discuss Committee Structure, Norms, Mentors, Board Operating Procedures

6. **Communication and Community Outreach/Engagement** ~60 mins
Brainstorm and discuss

7. **Next Steps** ~30 mins

Draft

Printable options: Basic Itinerary (?p=1&qd=436053&view=basic) | **Detailed Itinerary**

Okemos High School Orchestra: Germany and Austria

GROUP INFORMATION

Departing:
March 25, 2026

Returning:
April 2, 2026

PROGRAM ITINERARY (DETAILED)

Day 1 Start tour

Day 2 Guten tag Frankfurt

Meet your tour director and travel to Ludwigshafen
End Worldstrides Services

Day 3 Group Arranged Stay

No WorldStrides services provided

Day 4 Group Arranged Stay

No WorldStrides services provided

Day 5 Ludwigshafen--Salzburg

Resume WorldStrides services
Travel to Salzburg
Dinner on your own

Details: Travel to Salzburg

With its elegant squares and quaint streets, Salzburg is a delightful introduction to the sophisticated world of the classical genius, Mozart.

Day 6 Salzburg--Vienna

Travel to Vienna
Vienna city walk
Stadtpark visit
Orchestra masterclass
Dinner on your own

Details: Vienna city walk

Stroll through Vienna and visit Stadtpark

Details: Stadtpark visit

Total Fee:* \$2,877.00

Program Quote Breakdown

The following fees apply to your full-paying participants:

Program Fee* \$2,877.00

Total Fee* \$2,877.00

OR 21 monthly payments of \$132.29

After initial payment of \$99.00

* Last day for this Program Fee is June 19, 2024.

Free Chaperones

35 Travelers = 1 Free Chaperone

Your free place ratio is such that your group will fully contribute towards 2 free place(s), and partially contribute to an additional free place. We reimburse this partial contribution to you as a Cash Stipend.

2 Free Chaperones

Private Group Fees:

Your Tour is a Private Group Tour

As a Private Group, the cost of your tour will be based on the final group size. The Private Group amount in bold below has been included in the total cost of the trip quoted above and this is based on your estimated group size. If the final group size is smaller or larger than estimated, the Private Group amount will be updated on each participant's account the day after the final enrollment deadline.

10-14 Travelers \$501

15-19 Travelers \$291

20-24 Travelers \$176

25-29 Travelers \$104

30-34 Travelers \$54

35-39 Travelers \$18

40+ Travelers \$0

Explore Stadt Park, a lovely park that lies on the slope where the Danube used to overflow into the inner city before the construction of the Danube Canal. Many memorial statues of the the great composers of the past stand in the park; the best known depicts Johann Strauss Jr., who composed Die Fledermaus and "The Beautiful Blue Danube."

Details: Orchestra masterclass

Your Masterclass is today! Your ensemble will attend a masterclass given by a university or college professor, or local expert. You can choose the area of focus or let the expert determine what skills on which they would like to focus.

Day 7 Vienna

Vienna Central Cemetery visit
Haus der Musik visit
Beethoven Pasqualati House visit
Dinner on your own

Details: Vienna Central Cemetery visit

Spend some meditative time at the Central Cemetery where we will find the tombs of Beethoven, Brahms, Schoenberg, and Schubert, as well as Mozart's Monument. Other notable musicians buried here are Antonio Salieri, Hugo Wolf, Karl Goldmark, and the singer Lotte Lehmann.

Details: Haus der Musik visit

Visit the Haus der Musik (House of Music), an interactive discovery museum where visitors can conduct the Vienna Philharmonic from a virtual conductor's podium. The musicians will even rate you! Journey back in time to see the great classical composers. Compose a waltz and have it played. a total of 5,000 square meters have been set aside exclusively for areas dedicated to a wide array of approaches to music.

Details: Beethoven Pasqualati House visit

Beethoven lived here during the majority of his heroic period, between 1804 and 1815. He composed many of his greatest works here, including Symphonies 4, 5, 7 and 8; the opera Fidelio, the 4th Piano Concerto and several string quartets.

Day 8 Vienna

Schönbrunn Palace visit
State Opera House visit
Musikverein guided tour
Mozart concert

Details: Schönbrunn Palace visit

Stop just outside the city center for a visit to the 1,441-room Schönbrunn Palace, which was designed for the Habsburgs before becoming the imperial summer palace during the 40-year reign of Maria Theresa. It was the scene of great aristocratic events during the Congress of Vienna, including a performance by a 6-year-old Mozart.

PROGRAM FEE INCLUDES:

- Round-trip airfare and other transportation described in the itinerary
- Basic Medical, Dental, Emergency Evacuation Insurance during trip
- Up to three college credits upon course completion (grades 9-12) or high school credit (grades 6-12)
- Centrally located three- and four-star hotels
- Plentiful daily breakfast to start the day energized and ready to go
- Appetizing, culturally representative, three-course dinner daily
- Full time, multilingual, WorldStrides tour director who is LEAP-trained in experiential education
- Local guide at sites and on city tours as described in the itinerary
- Local guide and local bus driver tips; see note regarding other important tips
- LEAP! Learning through Exploration and Active Participation; trademarked immersive approach of learning by doing
- Note: On arrival day only dinner is provided; on departure day, only breakfast is provided
- Note: Tour cost does not include airline-imposed baggage fees, any required passport or visa fees, optional excursions, or recommended Tips for the Tour Director or multi-day Bus Drivers. Optional excursions, optional pre-paid tips, or other individual/group customizations will be listed as separate line items in the total trip cost, if included.

Details: Musikverein guided tour

Visit Vienna's Musikverein, most famous for the Golden Hall, world renowned for its acoustics and home to the Vienna Philharmonic Orchestra. The organ is also well respected by musicians, having been rebuilt in 2011.

Details: Mozart concert

Experience the best of classical music composed by Salzburg's child prodigy, the great Wolfgang Amadeus Mozart. Get lost in the uplifting, complex melodies as you imagine the musical master crafting ingenious violin and piano concertos at the unripe age of 17. With spiritual undertones to the youthful carefree finales, this live concert is a cultural treat for your ears and spirit.

Day 9 End tour

The Sound of Europe

Questions? I'm available. Just let me know.



Lindsay Tavarozzi

Get in touch

Requested travel dates

2026

Mar 21

Earliest departure

Mar 22 – Mar 30

Requested dates

Mar 31

Latest return

Depart from Detroit (MI)

Alternate Tour

[Germany and the Alps \(9 days\)](#)

Program price valid on the date of creation only and is subject to change 3/31/2025

Student

\$3,499 or \$310/ 11 mos

Adult

\$4,229 or \$376/ 11 mos

Your Tour

Team & Support

Airfare & transportation

Hotels

Regional-style meals

Guided sightseeing

Entrances

Price details

day 8

Budapest

Fly overnight to Germany

day
1

Munich

day
2

Meet your Tour Director at the airport

Take a walking tour of Munich
With your Tour Director you will see:

- Munich Cathedral
- New Town Hall
- Hofbräuhaus

Munich • Salzburg region

day
3

Take a guided tour of Munich
With your expert local guide you will see:

- Olympic Stadium
- Residenz
- Marienplatz

Travel to Salzburg

Visit Mozart's Birthplace

Salzburg region

day
4

Take a *Sound of Music* themed tour of Salzburg

Enjoy time to explore on your own

Salzburg region • Vienna

day
5

Transfer to Vienna

Guided visit of the Mauthausen Concentration Camp

Stop for a photo at Schönbrunn Palace

Vienna

day
6

Take a guided tour of Vienna
With your expert local guide you will see:

- Ringstrasse
- Parliament building
- Neues Rathaus
- Hofburg Palace

Visit the Sisi Museum to learn about Empress Elisabeth of Austria

Visit the Haus der Musik



Classical Concert

Enjoy an evening of classical music in one of Vienna's many traditional concert halls. Famed musicians such as Mozart, Beethoven, Haydn, Strauss, Brahms, and Schubert all have ties to the Austrian capital.

Vienna • Bratislava • Budapest

day

7

Travel via Bratislava to Budapest

Take a walking tour of Bratislava, the capital of Slovakia

Budapest

day

8

Take a guided tour of Budapest

With your expert local guide you will see:

- Heroes' Square
- Castle Hill
- Gellért Hill

See Matthias Church

Take a photo at the Fisherman's Bastion

Enjoy time to explore on your own

Hungarian folklore dinner

Depart for home

day

9

KI CONCERTS ITINERARY:

Monday, March 23

Depart the US from Detroit

Relax and enjoy your flight to Frankfurt

Tuesday, March 24

Arrival in Frankfurt + Transfer to Ludwigshafen

- Arrive Frankfurt airport
- Meet local assistance after customs and load motorcoach
- Transfer to Ludwigshafen where you will commence your homestay for the next 3 nights

***Once you arrive at the homestay drop off point, no KI Concerts services will be provided until pickup on Day 5**

Wednesday, March 25

Group Arranged Day

No KI Concerts services provided during homestay in Ludwigshafen

Thursday, March 26

Group Arranged Day

No KI Concerts services provided during homestay in Ludwigshafen

Friday, March 27

Transfer to Vienna

- Meet your 24/7 Tour Manager and load motorcoach
- Transfer to Vienna
- Hotel check-in
- Dinner provided nightly
- Overnight Vienna

Saturday, March 28

Vienna + Concert

- Breakfast daily
- Enjoy a tour of Vienna's iconic sights passing the Ring Avenue, Hofburg Palace, the Opera House, Mozart's "Figaro House", City Hall and St Stephen's Cathedral (Stephansdom)
- Rehearsal and concert
- Overnight Vienna

Sunday, March 29

Schönbrunn Palace

- Tour Schönbrunn Palace, the opulent summer residence of the Habsburg Rulers
- Time to continue exploring Vienna, including visiting the famous Central Cemetery, home to honorary tombs for famous composers including Beethoven, Gluck, Schubert, Strauss and Brahms
- Overnight Vienna

Monday, March 30

Vienna + Concert

- Continue exploring beautiful and historic Vienna with your tour manager
- Rehearsal and exchange concert
- Farewell dinner
- Overnight Vienna

Tuesday, March 31

Depart for home

Transfer to the airport to travel back to the US

KI Concerts

Mar 23 - 31, 2026
Group size: 1 - 100

About this trip

Enjoy a visit to your sister school in Ludwigshafen, Germany with the tour culminating in Vienna and all its wonderful music history. Perform in stunning venues with your peers as you explore Bavaria and Austria!

What's included

Flight Round-trip airfare from DTW, economy class
Tour Manager Professional tour manager throughout tour (1 per bus)
Accommodations 3.5-4 star accommodations, based on double/twin occupancy , days 5-8
Meals Breakfasts days 6-9 and dinner days 5-8
Touring All scheduled sightseeing and entrance fees
Performances Concert organization and promotion listed in itineraries
Travel Insurance Basic travel protection benefits

What's not included

Flight Seating Selection Allocation of specific seat assignments on flights
Additional Baggage costs Any additional luggage charges imposed by airlines
Lunches Meals other than specified in the itinerary
Personal expenses Such as drinks, laundry, phone calls
Travel Insurance Travel protection upgrades such as to Cancel for Any Reason (may be purchased separately)
Instrument Rental Costs for any instruments hired abroad - can be kept as separate expense or can include a rental subsidy
Payment processing fees
Tips Tips for Tour Manager & Coach Driver
Misc. Any other items not mentioned in Inclusions

Available Packages

Full Tour Package

Available until April 15, 2025

1 complimentary space for 20 full paying participants (this can be modified to suit your district policies!):

Tour cost for 80-89 full paying participants: \$2,963

Tour cost for 90-99 full paying participants: \$2,891

Tour cost for 100-109 full paying participants: \$2,837

Available options

Single Room Upgrade

\$285

Available until August 20, 2025

Please note this is subject to availability

OKEMOS PUBLIC SCHOOLS
John J. Hood, Superintendent

TO: Board of Education

FROM: John J. Hood

DATE: REVISED April 30, 2025

RE: School of Choice

This is the time of year that the school of choice process for the Okemos Public Schools, as well as all other districts throughout Ingham County, is initiated. On Monday, April 28, we will discuss potential school of choice vacancies to be advertised in the Lansing State Journal and district website in mid-May. The 15-day window for accepting applications is June 1-15.

The following data was considered and guided administrations' review:

- "Move-up" enrollments (K-12)
- Feedback from parent commitments in process (K-4)
- In-district transfer requests - preliminary
- Out-of-District Employee requests for enrolling children - preliminary
- Thresholds established in the In-District Transfer regulations
- Projected class sizes

Currently, estimated class sizes for grades K-4 are as follows: 1st grade = 21 current enrollment (25 class limit), 2nd grade = 23 (25), 3rd grade = 24 (27), 4th grade = 25 (29). As you are aware, we are very efficient at the middle and high schools, and class sizes in the core curricular areas are generally in the 24-29 range. The purpose of advertising at least one vacancy at each grade level is to accommodate Okemos families who have moved out of the district during the school year, as well as siblings, if possible.

Prior to Board action at the next meeting of the Board of Education, we will recommend a specific number of openings for begindergarten and/or kindergarten vacancies. Elementaries are in the process of having their kindergarten round-ups. Further, we will continue to monitor enrollments and sections, especially at the elementary level. Therefore, the listed openings may be adjusted to reflect actual enrollment information generated from in-district transfer requests, "out-of-district" employee requests, and updated family commitment information. Our recommendations will be used to "fill the gaps" in our existing program, including secondary Montessori.

After reviewing and analyzing current enrollments, the administration is recommending the following number of openings to be advertised for school of choice, recognizing this is the minimal number that must be accepted:

Kindergarten/Begindergarten = 6 openings

1st grade = 6 openings

2nd grade = 10 openings

3rd grade = 2 openings

4th grade = 12 openings

5th grade = 7 openings

6th grade = 1 opening

7th grade = 2 openings

8th grade = 1 opening

9-12th grades = 2 openings per grade

Note: We will continue to monitor and confirm enrollments over the next few weeks and provide the Board an update should the recommendation change. If you have specific questions, I would be happy to follow up individually with you.



MEMORANDUM

TO: Local District Superintendents
FROM: Jason Mellema
DATE: March 21, 2025

Re: 2025 Intermediate School District Biennial Election

Ingham ISD will hold its biennial board member election on Monday, June 2, 2025, in the Thorburn Education Center, Room ABC, beginning at 6:00PM. The election is for two (2) six-year terms, currently held by Michael Flowers and Erin Schor. The term of office runs from July 1, 2025, through June 30, 2031. Additionally, there is a partial two-year term currently occupied by Becky Ames. The term of office runs from July 1, 2025, through June 30, 2027.

Anyone interested in running for this board seat must be 18 years of age, a registered voter, and a resident within one of the ISD's twelve constituent districts. Interested candidates have a choice of either filing nomination petitions with a minimum of 40 (maximum 100) valid voter signatures from residents within the Ingham ISD service area or paying a nonrefundable filing fee.

Pertinent dates for local districts are as follows:

- May 5, 2025 Deadline for candidates to file nominating petitions or \$100 fee and affidavit of identity with the Ingham County Clerk*
- May 12, 2025 Earliest date a local district board can adopt a resolution to designate the district's representative and designate the candidate the Board supports**
- June 2, 2025
6:00 PM ISD board election held. The designated local district representative must be present at this meeting to cast a vote on behalf of their district.

We will be in communication with you and your superintendent to provide further information and to assist in this process. You can expect to receive information about the candidates on May 9, immediately following the filing deadline. In the meantime, if you have any questions, please contact Barbara Weathers, at 517.244.1230 or bweathers@inghamisd.org.

* Located in the Ingham County Courthouse, 341 S. Jefferson, Mason, or Veterans Memorial Courthouse, 313 W. Kalamazoo Street, Lansing. The nomination petitions and affidavits of identify may be obtained from the Clerk's Office or from the Ingham ISD Superintendent's Office in the Thorburn Education Center, 2630 West Howell Road, Mason.

** Section 614(2) provides: "The board shall consider the resolution at not less than one public meeting before adopting the resolution."

2025-26 Preliminary Budget Assumptions Budget Development Timelines

Board Meeting • 05/12/2025



Legislative Funding Proposals

	Governor	Senate
Foundation	+\$392	+\$400 restricted use
Transportation	Maintains Funding	Maintains Funding
School Safety/ Mental Health	Maintains Funding	On-Going Funding @ 50% + 1x Funding
Employee Healthcare Retirement Offset	1x Funding @ 50%	1x Funding @ ~85%
Child Nutrition	Maintains Funding	Maintains Funding

Note: Current House bill only funds essential services in case of a government shutdown

Senate Budget Proposal, Section 18d (NEW)

Requirements for Foundation Allowance Increases

- **At least 50% of foundation increase to be used for permanent increases to educator compensation**
 - No definition of educator
 - Prior: work directly with students, employed 32 hrs/week
 - Compensation = wages only
 - Does not include retirement & fica at 37.56%
- **Senate proposal example: \$400/pupil increase**
 - \$200/pupil = \$925,000 for educator compensation
 - Retirement & fica = \$347,000 or \$75/pupil
 - $\$400 - \$200 - \$75 = \125 remaining

2024-25 Preliminary Budget Revisions #2 & Carryforward Impact on 2025-26 Budget

	Budget Impact
2024-25 Net Change in Fund Balance, Budget Revision #1	(\$1,639,177)
ISD Revenue, SE & Medicaid	267,500
	(1,371,677)
2024-25 Non-Structural, 1x revisions	
Reductions in Grants	(621,327)
Environmental remediation	939,973
Curriculum/New textbooks	(205,000)
ISD SE Funding, addl due to 23-24 final & medicaid	(435,500)
SE State Aid, prior year final reconciliation	(286,620)
Equipment Needs	170,500
Kindergarten Classroom Aides	40,000
Software Subscriptions	66,000
Interest Income	25,000
All Other 1-time	(49,851)
Net Impact of Changes	(\$356,825)
Carry forward Effect on General Fund Budget 2025-26	(\$1,728,502)

2025-26 Expenditure Increases/Revenue Decreases

<u>Decreases to General Fund</u>	<u>Optimistic</u>	<u>Most Likely</u>	<u>Worst Case</u>
Health insurance (MESSA 1/2 yr +16%/10.2%, WMHIP +10.2%)*	641,572	641,572	641,572
MPSERS Cost Offset Revenue (state aid)	1,882,774	1,882,774	1,882,774
ISD Special Education Funding, change in formula	470,000	470,000	470,000
20f Hold Harmless Guarantee	239,545	239,545	239,545
24-25 Wage/Position adjustments to full year	11,951	11,951	11,951
Teacher division advancement (15,18,21)	130,200	156,240	182,280
Cleaning Contract	70,170	70,170	70,170
<u>Compensation Reference</u>	\$3,446,212	\$3,472,252	\$3,498,292
Steps = \$927,110			
1% wages = \$467,935			

*- subject to negotiations

2025-26 Revenue Increases/Expenditure Decreases

<u>Increases to General Fund</u>	<u>Optimistic</u>	<u>Most Likely</u>	<u>Worst Case</u>
Increase in Foundation Allowance (\$392,\$196,\$100)	1,817,700	908,850	463,700
Enrollment (Feb 25 +40.52; Oct 25: +50, +25, 0) Blend 10/90	490,500	260,300	39,320
MPSERS Expense rate decrease (-1.45 pts to 29.91%)	498,180	498,180	498,180
MPSERS 3% Health Subsidy Reimb, 1-time state aid	485,000	287,000	0
Increased Spec Ed Categorical State Aid	366,525	366,525	366,525
K-8 New Curriculum, 1x savings	150,000	150,000	150,000
Savings from teacher retirements/resignations (20,15,8)	791,760	593,820	316,720
Reduction in Sections (HS 3; Elem 3, 1,0)	689,420	449,420	329,420
Childcare Tuition Increase	350,000	350,000	350,000
	\$5,639,085	\$3,864,095	\$2,513,865

2025-26 Projected Impact on General Fund Budget

	<u>Optimistic</u>	<u>Most Likely</u>	<u>Worst Case</u>
Expenditure Increases/Revenue Decreases	(\$3,446,212)	(\$3,472,252)	(\$3,498,292)
Revenue Increases/Expenditures Decreases	5,639,085	3,864,095	2,513,865
Net Impact on General Fund Balance	\$2,192,873	\$391,843	(\$984,427)
Carryforward effect on GF Budget (6/30/25)	(1,728,502)	(1,728,502)	(1,728,502)
Total Impact on General Fund Balance	\$464,371	(\$1,336,659)	(\$2,712,929)
<i>Fund Balance as a % of Expenditures</i>	14.8%	12.0%	9.8%

Compensation Reference

Steps = \$927,110

1% wages = \$467,935

Impending Budget Discussion 2025-26

Topics w/financial impact not in assumptions

- **State Aid**
- **Staffing Levels, Contractual Requirements**
- **Negotiations**
- **Grant Availability**
- **ISD Special Education revenue**
- **Other Variable Sources of General Fund Revenue**

Budget Development Timeline

2024-25 Fiscal Year	
Monitor Revenue and Expense Activity	Feb– May
2 nd Budget Revision	May/June

2025-26 Fiscal Year	
Budget Review & Work with Leadership	Jan-May
Budget Development & Updated Assumptions	Feb– May (Board)
Budget Work Session 1	May 19
Budget Work Session 2	May 27
Proposed Budget	June 9
Budget Adoption	June 23

Okemos Public Schools
Preliminary Budget Assumptions
2025-26

Increased Expenditures/Decreased Revenue	Optimistic	Most Likely	Worst Case
Health insurance (MESSA 1/2 yr +16%/10.2%, WMHIP +10.2%)*	641,572	641,572	641,572
MPSERS Cost Offset, Reduced UAAL by 5.75pts (state aid)	1,882,774	1,882,774	1,882,774
ISD Special Education Funding, change in funding formula	470,000	470,000	470,000
20f Hold Harmless Guarantee	239,545	239,545	239,545
24-25 Wage/Position adjustments to full year	11,951	11,951	11,951
Teacher division advancement (15,18,21)	130,200	156,240	182,280
Cleaning Contract	70,170	70,170	70,170
	\$3,446,212	\$3,472,252	\$3,498,292
Increased Revenue/Decreased Expenditures	Optimistic	Most Likely	Worst Case
Increase in per-pupil Foundation Allowance (\$392,\$196,\$100)	1,817,700	908,850	463,700
Enrollment (Feb 25 +40.52; Oct 25: +50, +25, 0) Blend 10/90	490,500	260,300	39,320
MPSERS Expense rate decrease (-1.45 pts to 29.91%, eff. 10/1/25)	498,180	498,180	498,180
MPSERS 3% Health Subsidy Reimb, 1-time (state aid)	485,000	287,000	0
Increased Special Ed Categorical (CY est + 24-25 timing delay)	366,525	366,525	366,525
K-12 New Curriculum, 1x savings	150,000	150,000	150,000
Savings from teacher retirements/resignations (20,15,8)	791,760	593,820	316,720
Reduction in Sections (HS 3.0; Elem 3, 1,0)	689,420	449,420	329,420
Childcare Tuition Increase	350,000	350,000	350,000
	\$5,639,085	\$3,864,095	\$2,513,865
Projected Impact on General Fund Balance	\$2,192,873	\$391,843	(\$984,427)
Carry forward effect on General Fund Budget (7/1/25)	(1,728,502)	(1,728,502)	(1,728,502)
Total Impact on General Fund Balance	\$464,371	(\$1,336,659)	(\$2,712,929)

* - *subject to negotiations*

Additional Information

Compensation reference - Steps ~ \$917,450

Compensation reference - 1% of wages ~ \$463,055

Fund Balance - as percentage of expenditures

Audited 6/30/21	\$ 8,093,308	14.9%
Audited 6/30/22	\$ 8,677,164	14.6%
Audited 6/30/23	\$ 9,922,868	14.6%
Audited 6/30/24	\$ 10,928,320	15.6%
2024-25 Original Budget	\$ 9,187,199	12.9%
2024-25 Revised Budget	\$ 9,289,144	12.9%
Pro Forma 6/30/26		
<i>optimistic</i>	\$ 10,021,015	14.8%
<i>most likely</i>	\$ 8,219,985	12.0%
<i>worst case</i>	\$ 6,843,715	9.8%