

Board of Education Mary Gebara President, 2023-2024	Okemos Public Schools board@okemosk12.net http://okemosk12.net	4406 Okemos Road Okemos, Michigan 48864 Phone: 517-706-5010
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This agenda is for general informational purposes only. Based on board policy, the board of education may revise this agenda and may take up other issues at the meeting.

5:30 PM

**MEETING AGENDA
Monday, August 12, 2024**

Community Conference Rm

CALL TO ORDER

Tom Buffett, Katie Cavanaugh, Shulawn Doxie, Mary Gebara, Melanie Lynn, Andrew Phelps and Jayme Taylor

WELCOME AND MEETING FORMAT (2 Min)

Welcome to this special meeting of the Okemos Board of Education held in public for the purpose of conducting the business of the school board.

There is one opportunity for public comment: Citizens who wish to address agenda or non-agenda items will have an opportunity at the beginning of the meeting. In-person individuals who wish to address the board must complete a blue form, located with the agendas near the room entrance, and present it to the board's secretary prior to the start of the agenda item. Virtual participants must submit their name and address in a message through the chat box located in Zoom's meeting controls prior to the start of the agenda item.

At the appropriate point in the agenda, the board president will call upon individuals who have submitted a blue card or chat message and that individual's microphone will be un-muted for their comments.

DISCUSSION MOVED FORWARD: Bond Bid Package 3B

Representatives from Veridas, TowerPinkster and Christman will provide an update regarding the 2022 bond, including bid package #3B contract award recommendations.

CITIZENS ADDRESS AGENDA AND NON-AGENDA ITEMS

At this time in the meeting, citizens have an opportunity to address the board regarding items of interest that that may or may not be part of the evening's agenda. Citizens are required to limit comments to three minutes, except when this requirement is waived by the board president during the meeting. A designated timekeeper will communicate to the individual who is addressing the board at three minutes. The board highly values public comment and input; however, the board meeting format is designed to facilitate the evening's agenda and, therefore, restricts board members from engaging in conversation with speakers or immediately responding to questions. Questions and concerns may be addressed by the board later in the agenda and may be assigned for follow-up by the board or superintendent at a later date.

OTHER ACTION ITEMS

The Other Action Items require additional discussion prior to board action.

Employment - Certified

The hiring of all certified employees must be approved by the board of education; employment of support staff shall be in accordance with school district policy.

That the board approve the employment of Jodie Flynn, MLL Teacher at Hiawatha Elementary and Central Montessori; and Katie Keith, 5th Grade Teacher at Kinawa effective August 12, 2024 in accordance with sections 1230 (2) and 1230 a (2) of the Revised School Code conditioned upon receipt of acceptable criminal history checks and criminal records checks.

SEL Curriculum Adoption

The board reviewed a proposed SEL Curriculum for use by K-4th grade students earlier in the meeting.

that the board adopt the Everyday Speech Social Emotional Learning Curriculum for use by K-4th grade students, beginning with the 2024-2025 school year and to be funded through ESSR grants.

2022 Bond Purchases - Bid Package #3B

The Board has reviewed information regarding the 2022 Bond Projects for bid package #3B.

That the Board award contracts not to exceed \$7,074,575 for the trade contractors listed below and to assign those contracts to The Christman Company pursuant to the construction manager-as-constructor project delivery method: Choice Concrete Construction Inc.; Schiffer Mason Contractors, Inc.; Suburban Fabrication, LLC; CEI Michigan, LLC; Christman Constructors, Inc.; Professional Thermal Systems, Inc.; and Summit Contractors, Inc. (Roll Call).

OTHER MATTERS (5 Min)

ADJOURN

OKEMOS PUBLIC SCHOOLS

2022 Bond Program Update

August 12, 2024

TowerPinkster
Architecture · Engineering · Interiors

CHRISTMAN
BUILDING SINCE 1894

 **VERIDUS**
GROUP



Agenda

- Introductions
- BOE Roles and Responsibilities
- BP3b Project Schedule
- BP3b Bid Results
- Next Steps





Veridus Group

- Allison Duncan - Project Executive

Tower Pinkster

- Ed Talaga - Senior Project Manager

The Christman Company

- Rob Crowe - Vice President
- Shane Lounsberry - Project Manager





BOARD OF EDUCATION

INFORMATIONAL UPDATES

- Bond Draw Schedule
- Design Milestone Updates
- Bid Results
- Construction Updates
- Communication Plans

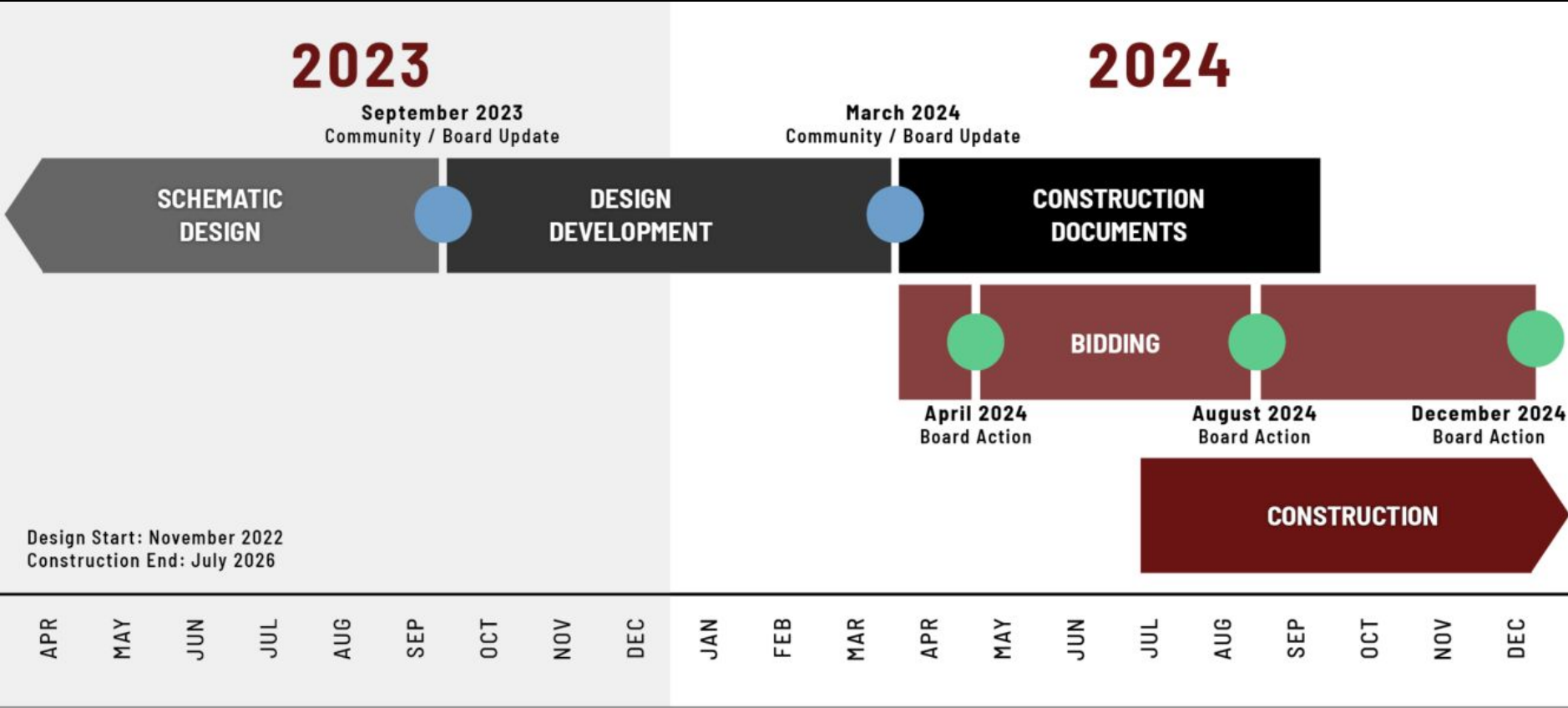
BOARD ACTIONS

- District Guiding Principles
- 2022 Bond Program
- Permit & Inspection Services
- Bond Sales, 4 Series
- Approve Bids > \$29,000



BP3b Bid Results - New Chippewa Middle School

- BP3b - Building Enclosure, Foundations, Mechanical





Bid Package 3b Summary

- Trade Contractor Initial Estimated Budget: \$8,450,778
- Trade Contractor Recommended Award Total: \$7,074,575
- Trade Contractor Scope: 7 Bid Categories

Bid Day Coverage

- 21 Bids Received; 3.0 Bids / Category Average

Results

- Recommended Bids for Contract Award by Category

Request for Approval of Contract Awards



BOE Projected Bond Update Schedule

Month	Date	Bid Package	BOE Agenda
October	10/28/24	BP3, BP4	Construction Update
		BP8	DD Design Update
December	12/19/24	BP3c	Bid Results & Approve Bids - BOARD ACTION/Spcl Mtg
		BP3, BP4	Construction Update
February	TBD	BP8	Bid Results & Approve Bids - BOARD ACTION
		BP3, BP4	Construction Update
		BP7	SD Design Update



QUESTIONS

QUESTIONS

Project: 2022 Bond Program, Bid Package 3.B
 Job No.: 221126-300
 Client: Okemos Public Schools
 Date: Monday, August 12, 2024

Chippewa Middle School

I. Budget and Scope Overview

- a. Trade Contractor Initial Estimate: \$8,450,778.00
- b. Facilities Included:
 - i. Chippewa Middle School
- c. Bid Results:
 - i. Work Categories: 7
 - ii. Bids Received: 21
 - iii. Average Bids Per Category: 3.0

2. Contract Award Recommendations

Work Category	Bidder	Address	Proposal Amount
*05B – Concrete	Choice Concrete Construction Inc.	8637 W Portland Rd, Clarksville, MI 48815	\$1,021,170.00
11B – Masonry	Schiffer Mason Contractors, Inc.	2190 Delhi St. NE, Holt, MI 48842	\$2,277,700.00
12B – Steel	Suburban Fabrication, LLC	5383 Perry Dr., Waterford, MI. 48329	\$1,129,700.00
14B – Roofing	CEI Michigan, LLC (CEI Group)	7750 E. M-36, Whitmore Lake, MI 48189	\$1,278,330.00
20B – General Trades	Christman Constructors Inc.	324 E South St., Lansing, MI 48910	\$185,700.00
27B - Mechanical	Professional Thermal Systems, Inc.	1256 Fendt Dr, Howell, MI 48843	\$860,000.00
28B – Electrical	Summit Contractors, Inc	15729 Peacock Rd., Haslett, MI 48840	\$321,975.00
Total			\$7,074,575.00

- WC 05B – Concrete is a total of the base bid of \$957,770.00 and a voluntary alternate of \$63,400.00.

3. Overall Bid Results

Work Category	Bidder	Address	Proposal Amount
05B Concrete	Fessler & Bowman, Inc.	4099 Eagles Nest Ct., Flushing, MI 48433	\$630,190.00 (incomplete bid)
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20B General Trades	Christman Constructors Inc.	324 E South St., Lansing, MI 48910	\$185,700.00
20B	Clark Contracting Services, Inc.	3535 Moores River Dr, Lansing, MI 48911	\$188,600.00
20B	Dobie Construction, Inc.	15733 South Hinman Road, Eagle, MI 48822	\$497,400.00
27B Mechanical	Professional Thermal Systems, Inc.	1256 Fendt Dr, Howell, MI 48843	\$860,000.00
27B	CSM Mechanical, LLC	1235 Holden Avenue, Milford Charter Township, MI 48381	\$1,052,000.00
27B	Pro Services, Inc.	8132 Merchant Place, Portage, MI 49002	\$1,219,535.00
28 Electrical	Superior Electric of Lansing, Inc.	212 West Sheridan Road, Lansing, MI 48906	\$169,000.00 (incomplete bid)
28	Summit Contractors, Inc	15729 Peacock Rd., Haslett, MI 48840	\$321,975.00
28	Motor City Electric Co.	9440 Grinnell Avenue, Detroit, MI 48213	\$434,000.00



SEL Curriculum Review for Grades K-4

Summer 2024



01 ✨ Purpose ✨


Social & Emotional Learning

Process through which people acquire and apply the knowledge, skills, and attitude to:

- Develop health identities (self-awareness)
- Manage emotions (self-management)
- Feel and show empathy (social awareness)
- Build relationships
- Make responsible decisions



Supporting Our Strategic Plan



2022-23 KEY INITIATIVES

Communication & Engagement	Differentiation	Culturally Responsive Positive Behavioral Interventions and Supports (CR-PBIS)
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OUR GOALS


<p>Building & Sustaining Relationships</p> <p>The diverse identities, abilities and strengths of our school community are reflected in a system representative of, constructed by and responsive to all of our stakeholders.</p>	<p>Engaging in Best Practices for Teaching and Learning</p> <p>Data will be analyzed used to reflect on our intentions, evaluate processes and practices, measure our impacts and inform our decisions on a path of continuous improvement</p>	<p>Fostering an Inclusive Culture & Climate</p> <p>Each individual has access to, can meaningfully participate in, and make progress in high-quality learning experiences that result in empowerment and academic success.</p>
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FOCUS AREAS

Equity	Social Emotional Learning	Organizational Capacity	Instructional Learning	Facilities
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PACK MISSION

Together...educating with excellence, inspiring each learner for life.

4406 N. Okemos Rd. Okemos, MI 48864	 OKEMOS PUBLIC SCHOOLS	www.OkemosK12.net 517-706-5000
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Connections to Equity Plan

Current situation:

Our K-4 schools - Bennett Woods, Cornell, Hiawatha, and OPM - do not have a universal Tier 1 curriculum for social and emotional learning.

We need:

A consistent, accessible, culturally responsive, and engaging SEL curriculum that all students will experience in grades K-4. It must be aligned to CASEL and Michigan state standards, and the lesson design must rely on best instructional practices.



Okemos Public Schools Equity Plan

PURPOSE
Provide direction for creating learning environments that are safe, healthy, and effective for everyone.

GUIDING PRINCIPLES

DIVERSITY

Our students, families, staff, and community members bring with them diverse and unique identities, abilities, and strengths.

EQUITY

Each student has access to, can meaningfully participate in, and make progress in learning experiences that result in empowerment and academic success.

INCLUSIVITY

Everyone has the right to feel safe, happy, affirmed, and encouraged.

COLLABORATION

Our system must be representative of, constructed by, and responsive to all members of our community.

REFLECTION

Making continuous progress requires us to reflect on our intentions, evaluate our processes and practices, and measure our impacts.

DATA-DRIVEN DECISION-MAKING

Data from diverse sources will be routinely collected and analyzed. We will use new information to guide our decision-making and inform ways in which we adapt to the needs of our community.

AREAS OF FOCUS

AUTHENTIC SELVES & RELATIONSHIPS

Goal 1: OPS is an inclusive district in which students, staff, families, and community members accept and respect the diverse identities of one another.

Goal 2: Our relationships are built upon actions that promote and sustain mutual trust and respect.

Goal 3: We utilize effective, consistent, culturally and linguistically responsive, and honest communication strategies to build community and establish collaboration.

CULTURALLY RESPONSIVE - SUSTAINING EDUCATION

Goal 4: We have developed a district culture in which students, staff, families, and community members are prepared for an increasingly diverse society & world.

POLICIES/PRACTICES/PROCEDURES

Goal 7: OPS has a clear public statement of its values and commitment to diversity, equity, and inclusion.

Goal 8: OPS policies, practices, and procedures are representative of, constructed by, and responsive to students, staff, families, and community members.

INSTRUCTION/CURRICULUM/ ASSESSMENT

Goal 5: Our district's instructional practices, curriculum, and assessment methods are responsive to and inclusive of diverse perspectives, abilities, and cultures.

Goal 6: Our students' academic assessment data show that the opportunity gaps between student groups have decreased.



Together...educating with excellence,
inspiring each learner for life.

MTSS Diamond

Tier 3

Tier 2

Tier 1

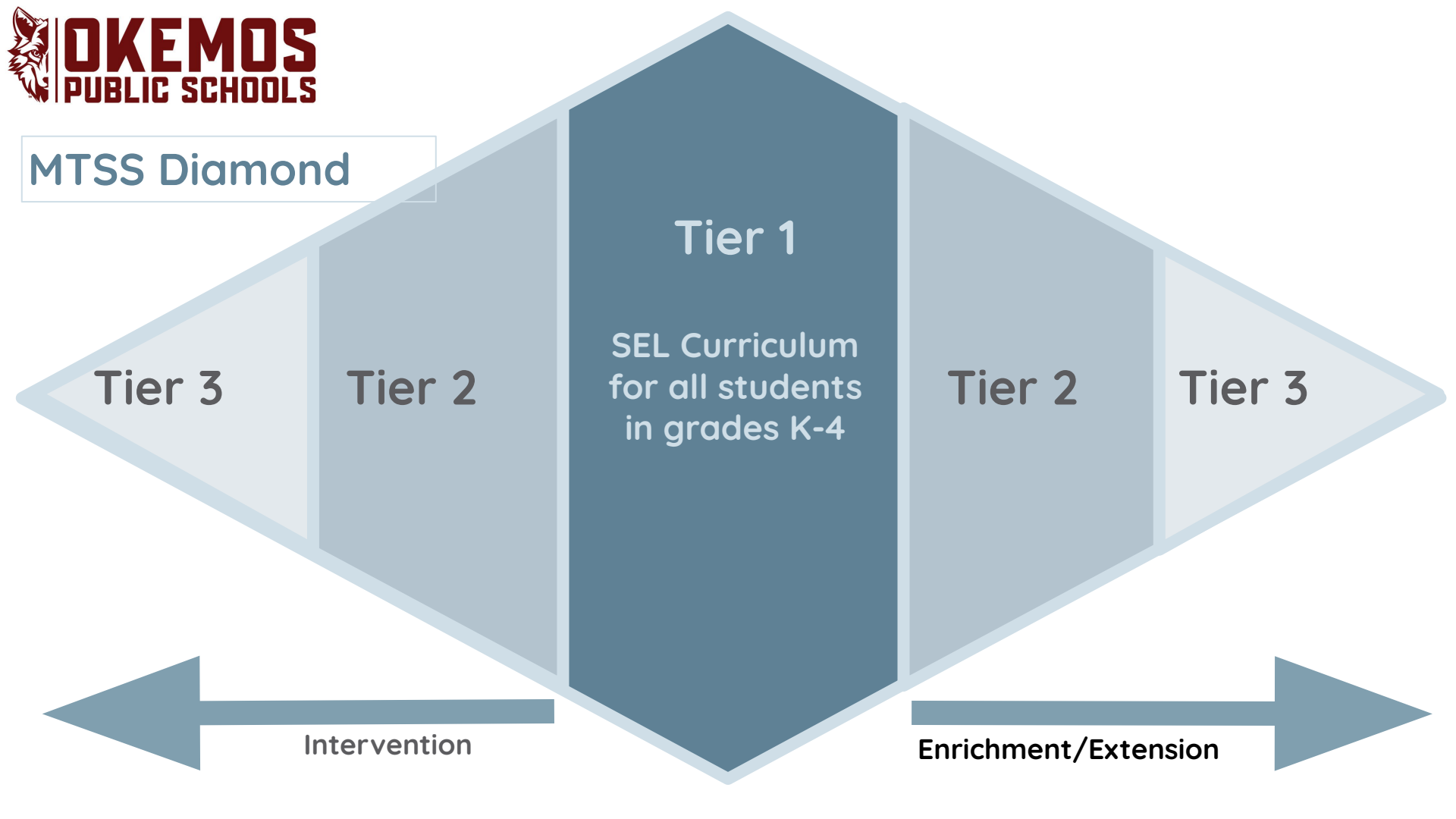
SEL Curriculum
for all students
in grades K-4

Tier 2

Tier 3

Intervention

Enrichment/Extension

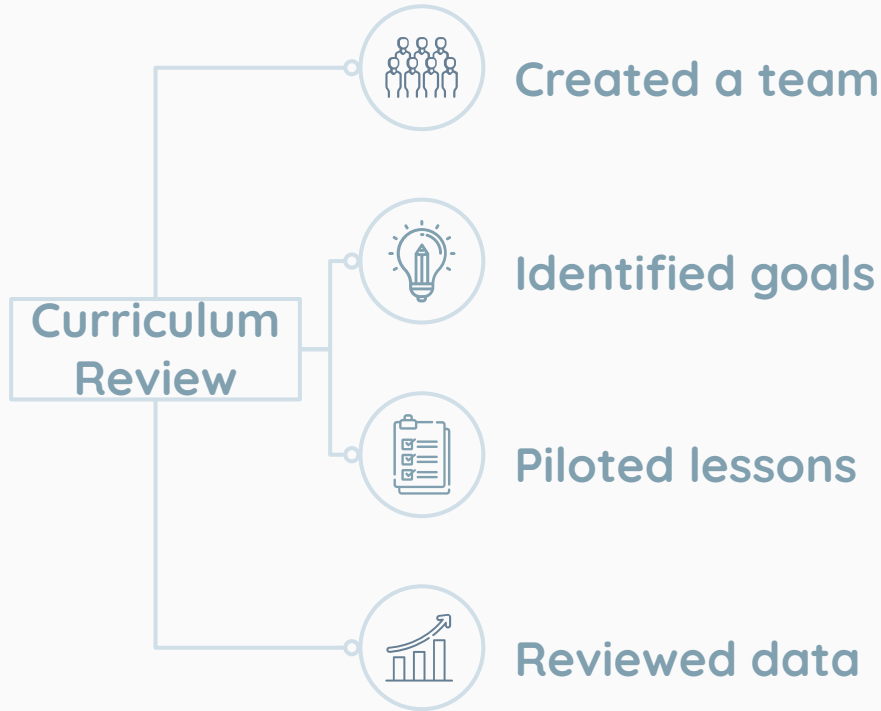




02 ✨ **Process** ✨



Methodology



—○ Diverse group of teachers, counselors, SSWs, and school psychs. All grade levels were represented, as well as both GE & SE.

—○ We want a comprehensive program that is user-friendly, accessible to all, skill-building, and engaging.

—○ Three programs were piloted by teachers, SSWs, and counselors: Second Step, ReThinkEd, and Everyday Speech.

—○ The team completed scorecards and surveys for each program they explored. We met to discuss strengths and areas of growth for each program, A final survey was administered to determine a recommendation.



The K-4 SEL Curriculum Review Team

Bennett Woods

Joe Thornton (2nd)
Mary Jo Mills (K, 1, 3 Specials)
Laura Seydel (4th)
Kelli Crawford (SSW)

Cornell

Joanna Adams (SSW)
Niki Mann (SSA)
Collin Eidelson (Counselor)
Kendra Hixson (3rd)
Amy Petersburg (K)
Tracy Ojerio (Principal)

Hiawatha

Mindy Calley (K)
Mary Williams (SE)
Zac Moore (1st)
Katie Davis (SSW)
Tasha Rader (School Psych)
Erika Parsons (4th)

OPM

Adrienne Watkins (1st/2nd)
Deedra McKissack (B/A)
Natalie Kinsella (Counselor)



Evaluation Tools

General Scorecard

Curriculum

- Developmentally appropriate
- Includes examples and non-examples
- Easy to navigate
- Materials to send home

Instruction

- Multiple modes of instruction
- Opportunities to practice skills
- Lessons can be differentiated

Culturally Responsive Rubric

Representation

- Diversity of characters
- Accurate portrayals

Social Justice Orientation

- Power & privilege

Teacher Materials

- Bias awareness
- Asset-based
- Integration of student knowledge and experiences



Strengths

- Lessons easy to follow
- Easy access to resources
- Easy to differentiate
- Age-level/grade-level appropriate
- Parent materials
- Engaging

Areas of Growth

- Lacking some diversity (e.g. family structure, language, religion, characters with disabilities)
- Some parts are “cheesy” and may lose the interest of older students



RethinkEd

Together We Power Potential

Strengths

- Different modes of instruction
- Diverse characters (e.g. gender, skin color, height)
- Easy to differentiate and/or segment
- Professional development

Areas of Growth

- Lessons were sometimes difficult to follow
- Students didn't seem engaged
- Additional prep work
- Confusing
- Needed extended time to complete lesson activities



Everyday Speech

Strengths

- Lessons easy to follow
- Easy access to resources
- Easy to differentiate
- Age-level/grade-level appropriate
- Parent materials
- Engaging
- Real life examples and non-examples
- Multiple modes of instruction
- Social workers already use this program for Tiers 2 & 3

Areas of Growth

- Lacking some diversity (e.g. family structure, language, religion, characters with disabilities)



03 ✨ Recommendation ✨





We recommend that the district purchase
Everyday Speech's SEL Curriculum for
implementation starting in 2024-25.

A 3-year site license will allow for the following:

- **Year 1:** Train teachers, counselors, and social workers to use the program. Introduce lessons to students. Pilot anti-bias/anti-racist supplemental lessons.
- **Year 2:** Adjust lessons based on feedback from students and staff. Fully integrate anti-bias/anti-racist supplemental lessons.
- **Year 3:** Full implementation of all parts of the program. Evaluate the program.



Next Steps

Review

Contact Lara Slee
lara.slee@okemosk12.net
517-706-5011

Prepare

Members of the advisory team will develop a preliminary scope and sequence for 2024-25.

Counselors will be trained in the program.

Students will take the BASC-3 BESS screener.

Implement

Counselors will teach the lessons (with support from classroom teachers).

Input will be collected from students and staff to identify strengths & areas for growth (e.g. anti-bias/anti-racist components)



Indicators of Success



Process

Train staff
Teach lessons
Collect data
Monitor implementation
progress
Evaluate program



Perception

Parent/family feedback
Student feedback
Staff feedback
BASC-3 BESS screener data



Achievement

Monitor learning
progress (pre- and
post-assessments)
Examine patterns of
behavior (SWIS data)

Okemos Public Schools - SEL Site License (Grades K-4) 3 YEARS

Okemos Public Schools

4406 N. Okemos Rd.

Okemos, MI 48864

United States

Lara Slee

lara.slee@okemosk12.net

517-706-5011

Reference: 20240515-195255308

Quote created: May 15, 2024

Quote expires: August 31, 2024

Quote created by: Brittany Johnson

"Customer Success Specialist"

brittany.johnson@everydayspeech.com

Comments from Brittany Johnson

Price per year: \$10,250.33

Access to the Social Emotional Learning (SEL) Curriculum for between 1,750-2,000 students:

- All educators providing instruction to students in K-4th Grade receive personalized access via individual email address
- CASEL-aligned PreK-12th grade curriculum.
Support bundles ideal for Tier 2 and Tier 3 support.
- Teacher lesson plans, pre/post assessments and observational checklists, and shareable family resources.
Brand new live action videos, mindfulness videos, interactive activities, and games to support a wider range of learners and fill the gaps in their social and emotional needs.

- Base pricing: \$10/student per year
- Bulk volume discount of 41%
- Your pricing: \$5.37/student per year

Included in your purchase you receive a designated Success Specialist for you and your team:

- Leadership Implementation
- User List Management and Engagement Tracking
- Personalized Onboarding & Training Webinar(s)
- 24/7 Access to On-Demand Teacher Training Tools

Products & Services

Item & Description	Quantity	Unit Price	Total
Social Emotional Learning Curriculum (Site License) - 3 Years (Enterprise)	1	\$38,439.00 / 3 years	\$38,439.00 / 3 years for 3 years
		Per three years subtotal	\$38,439.00
		Multi-Year Discount (20%)	(\$7,687.80) 20.0% discount
		Total	\$30,751.20

Purchase terms

Purchasing Terms and Instructions:

For fastest service, please upload your purchase order via <https://everydayspeech.com/po/>.

If you are required to mail or fax your quote, please also send an electronic version via <https://everydayspeech.com/po/>.

All mail should be sent to:
Everyday Speech LLC
DEPT CH 17439
Palatine, IL 60055-7439, USA

These quotes are exclusive of sales tax, but your purchase might be subject to sales tax. Please see, everydayspeech.com/sales-tax to see if you would be subject to sales tax or how to claim an exemption

This quote is valid only until the date indicated.

Our licenses are valid for one user per account. In a professional setting, a "user" is defined as any therapists, educators, or other professionals running independent sessions.

Questions? Contact me



Brittany Johnson
"Customer Success Specialist"
brittany.johnson@everydayspeech.com

Everyday Speech
DEPT CH 17439
Palatine, IL 60055-7439
US

SEL CURRICULUM - Evaluation Plan

Program Description

The Everyday Speech program will provide students in grades K-4 with a universal Tier 1 curriculum for social and emotional learning.

Goal: To provide a consistent, accessible, culturally responsive, and engaging SEL curriculum that all students will experience in grades K-4.

Rationale: The Michigan Whole Child model includes academic, behavioral, social, and emotional needs. A strong MTSS system includes alignment with curriculum, instruction, and assessment. While the District is utilizing screening tools to monitor social emotional indicators with students, the interventions are occurring afterwards. To align with best practices for proactive, explicit instruction, the District recommends the implementation of a common Tier 1 SEL curriculum at the elementary level that is aligned with Tier 2 and Tier 3 interventions.

Objectives:

- All students in grades K-4 will be taught at least 20 lessons in the areas of self-awareness, self-management, social awareness, relationships skills, and responsible decision-making during the 2024-25 school year.
- From Fall 2024 to Spring 2025, the number of K-4 students whose scores for social, emotional, and behavioral health indicate an “elevated risk” or “extremely elevated risk” will decrease.
- By June 2025, more than 50% of students will indicate that they have used at least one SEL skill they learned.
- By June 2025, more than 50% of families will reinforce SEL skills at home by using materials that are sent home.

Evaluation Design

We are evaluating this program to:

- Track progress of implementation (IMPLEMENTATION)
- Monitor progress toward goals and objectives (IMPACT)
- Communicate results to staff, parents/families, and the community

Plan to Measure Key Data

The following questions will guide this evaluation:

- What progress has been made toward program **implementation**?

- What progress has been made toward program **impact**?
- What is the impact of the program?
- What are opportunities to improve the program process for next year?
- What are opportunities to improve program results?
- What has been learned?
- What are our best practices?

Tracking IMPLEMENTATION

Measure - What are we measuring?	Target - Where do we want to be?	Data Source (s)	Frequency (+ Person Responsible)
Development of scope and sequence	We will create a scope and sequence of SEL instruction for all grade levels.	Scope and sequence document	Review and revise once per school year (SEL advisory team)
Delivery of lessons	All students in grades K-4 are taught at least 20 SEL lessons during the 2024-25 school year. Increase the number of lessons taught to 40 per year by the 2026-27 school year.	Schedule of lessons (including who teaches them and when they're taught)	Review and revise once per school year (SEL advisory team)
Patterns of behavior	Match behavior referral categories with the five CASEL domains (self-management, self-awareness, social awareness, relationship skills, responsible decision-making)	Crosswalk document	Develop in year one, review/revise each following year (MTSS team, SEL advisory team, SSAs)
Connection between school and family/home	Develop a plan to provide materials for families to reinforce skills in each unit.	Schedule for materials to be sent home Emails and other materials sent home to families	Develop in year one, review/revise each following year (MTSS team, SEL advisory team, SSAs)

Monitoring IMPACT

Measure - What are we measuring?	Target - Where do we want to be?	Data Source(s)	Frequency (+ Person Responsible)
Student learning progress	All students will demonstrate improvement on unit post-assessments.	Pre- and post-assessments	Each unit (5 times per year)
	More than 50% of students will indicate that they have used at least one SEL skill they learned.	Student survey	Once per year (MTSS/CRPBIS team)
Patterns of behavior	Analyze data - Identify strengths and areas for growth	SWIS	Quarterly (SSAs, SST)
	Reduce the number of behavior referrals in each CASEL domain	SWIS	Quarterly (SSAs, SST)
Social, emotional, and behavioral health	From Fall 2024 to Spring 2025, the number of K-4 students whose scores for social, emotional, and behavioral health indicate an “elevated risk” or “extremely elevated risk” will decrease.	BASC-3 BESS screener	Once per year (mental health support team)
Connection between school and family/home	More than 50% of families reinforce SEL skills at home by using materials that are sent home.	Parent/family survey	Once per year (MTSS/CRPBIS team)

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Chippewa Middle School

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14B	Division 7 Building Contractors, Inc.	8179 Neptune Drive, Kalamazoo, MI 49009	\$1,585,872.00
20B General Trades	Christman Constructors Inc.	324 E South St., Lansing, MI 48910	\$185,700.00
20B	Clark Contracting Services, Inc.	3535 Moores River Dr, Lansing, MI 48911	\$188,600.00
20B	Dobie Construction, Inc.	15733 South Hinman Road, Eagle, MI 48822	\$497,400.00
27B Mechanical	Professional Thermal Systems, Inc.	1256 Fendt Dr, Howell, MI 48843	\$860,000.00
27B	CSM Mechanical, LLC	1235 Holden Avenue, Milford Charter Township, MI 48381	\$1,052,000.00
27B	Pro Services, Inc.	8132 Merchant Place, Portage, MI 49002	\$1,219,535.00
28 Electrical	Superior Electric of Lansing, Inc.	212 West Sheridan Road, Lansing, MI 48906	\$169,000.00 (incomplete bid)
28	Summit Contractors, Inc	15729 Peacock Rd., Haslett, MI 48840	\$321,975.00
28	Motor City Electric Co.	9440 Grinnell Avenue, Detroit, MI 48213	\$434,000.00