

Regular Board Meeting  
Wednesday, February 11, 2026 6:00 PM

Triangle Lake Charter School--Library  
20264 Blachly Grange Rd.  
Blachly, OR 97412

## **Agenda**

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**
2. **WELCOME GUESTS AND VISITORS**
3. **CHANGES OR ADDITIONS TO THE AGENDA**
4. **PUBLIC FORUM/COMMUNICATIONS**
5. **CONSENT AGENDA**
  - 5.1. **BOARD MINUTES**
  - 5.2. **FINANCIAL REPORT**
  - 5.3. **SECOND READ BUDGET CALENDAR**
  - 5.4. **FIRST READ DISTRICT CALENDAR**
  - 5.5. **MOTION**
6. **REPORTS**
  - 6.1. **ENROLLMENT**
  - 6.2. **STUDENT BODY REPORT**
  - 6.3. **SPECIAL EDUCATION SERVICES REPORT**
  - 6.4. **STUDENT SERVICES REPORT**
  - 6.5. **PRINCIPAL'S REPORT**
  - 6.6. **SUPERINTENDENT'S REPORT**
  - 6.7. **DIRECTORS REPORT**
7. **UNFINISHED BUSINESS**
  - 7.1. **TECH DEPROVISION LIST**
  - 7.2. **BOARD GOALS**
8. **NEW BUSINESS**
  - 8.1. **LESD LOCAL SERVICE PLAN 2025-2027 (YEAR TWO)**
9. **THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**
10. **RECONVENE REGULAR SESSION**
11. **ANNOUNCEMENTS**
  - 11.1. **BUDGET COMMITTEE VACANCIES**
  - 11.2. **BOARD VACANCY**
  - 11.3. **UPCOMING BOARD MEETING**
  - 11.4. **AGENDA SETTING TEAM**
  - 11.5. **REMINDER FOR THE BOARD**
12. **ADJOURN THE REGULAR MEETING**

# Blachly School District #90

Code: BDDH-AR  
Revised/Reviewed: 2/21/18; 11/17/21; 10/09/24

## Public Comment at Board Meetings

The Board requests that a public comment add information or a perspective that has not already been mentioned previously, and that the patron refrains from repeating a similar point.

To provide public comment in person, if the opportunity is available on the Board agenda, please complete and submit the Intent to Speak card to the Board secretary prior to the meeting. Those attending virtually and want to provide public comment should notify the Board secretary by submitting an email to [comments@blachly.k12.or.us](mailto:comments@blachly.k12.or.us) as directed prior to the start of the meeting.

A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda. A person providing public comment will be allowed three minutes. Signing up to provide public comment does not guarantee time will be available.

Any person, who is allowed to speak to the Board during a meeting, should state their name, whether they are a resident of the district and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.

Comments about a specific employee or group of employees should comply with Board policy BDDH - Public Comment at Board Meetings:

“A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints published complaint procedures for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee’s rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.”

*SEE FORM ON REVERSE*

**INTENT TO SPEAK**

The Board welcomes input. To provide in-person public comment please submit this completed card to the Board secretary prior the start of the meeting.

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Name of organization (if applicable): \_\_\_\_\_

Address: \_\_\_\_\_

Email (optional): \_\_\_\_\_

Topic or comment to be presented (brief description): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

A complaint brought before the Board shall be referred to the proper school authorities. A complaint shall be processed in accordance with Board policy KL - Public Complaints and KL-AR - Public Complaints Procedure NX published complaint procedures. A hearing conducted by the Board regarding personnel may take place in an executive session.

**The Board requests that a topic or comment is limited to three minutes or less.**

# Blachly School District #90

Code: BDDH  
Adopted: 12/13/93  
Revised/Readopted: 1/16/08; 11/19/08; 2/21/18;  
1/19/22; 10/09/24

## Public Comment at Board Meetings

All Board meetings, with the exception of executive sessions, will be open to the public. The Board invites the district's community members to attend Board meetings to become acquainted with the program and operation of the district. The public has a right to attend public meetings held in open session, and may be invited to share comments, ideas and opinions with the Board during designated times on the agenda. The Board may conduct a meeting without public comment.

Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings and submit written comments to the Board. Individuals requesting assistance, aids or accommodations are encouraged to notify the district at least 48 hours prior to the Board meeting with the request, consistent with Board policy BD/BDA – Board Meetings.

### Procedures for Oral Public Comment

The Board establishes the following procedures for public comment at Board meetings held in open session. The information will be accessible and available to all patrons accessing or attending such a Board meeting.

1. Public comment is limited to its designated place on the agenda and while time allows.
2. A person wishing to provide public comment, if an opportunity is provided by the Board during a meeting open to the public, will complete and submit the Intent to Speak card to the Board secretary prior to the Board meeting.<sup>1</sup> A request to give public comment in-person or electronically does not guarantee time will be available.
3. A person speaking during the public comment portion of the meeting may comment on a topic not on the published agenda.
4. A person speaking during the public comment portion of the meeting should state their name, whether they are a resident of the district, and, if speaking for an organization, the name of the organization. A spokesperson should be designated to represent a group with a common purpose.
5. A person giving public comment is limited to an established time limit of three minutes. Statements should be brief and concise. The Board chair has discretion to waive time limits or extend the overall time allotted for public comment. Additional time will be allocated in a fair and equitable manner. If a person has more comments than time allows or is unable to comment due to time constraints, the

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<sup>1</sup> When in-person attendees are allowed to provide oral comment, virtual attendees will be afforded the same opportunity.

person is encouraged to submit additional written comments to the Board through the district office as directed.

6. Inquiries from the public during the designated portion of the agenda will not generally be responded to immediately by the Board chair, and may be referred to the superintendent for reply at a later date. The Board will not respond to inquiries that are expected to be addressed during another designated portion of the agenda.

The Board will not hear public comment at Board work sessions.

Topics raised during the public comment portion may be considered for inclusion as agenda items at future Board meetings.

### **Procedures for Written Comment**

Members of the public may submit written comments or materials to the Board at any time at the district office, by mail or by email to [comments@blachly90.com](mailto:comments@blachly90.com). Materials or comments submitted at least 72 hours in advance of a Board meeting will be provided to the Board before the Board meeting. Written materials or comments submitted may not warrant action by the Board.

### **Comments Regarding Staff Members**

A person speaking during the designated portion of the agenda for public comment may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to the procedures in Board policy KL - Public Complaints for consideration of a legitimate complaint involving a staff member. Any association contract governing the employee's rights will be followed. A commendation involving a staff member should be sent to the superintendent, who will forward it to the employee, a supervisor and the Board.

END OF POLICY

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#### **Legal Reference(s):**

[ORS 165.535](#)  
[ORS 165.540](#)

[ORS 192.610 - 192.690](#)  
[ORS 332.057](#)

[ORS 332.107](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

*Baca v. Moreno Valley Unified Sch. Dist.*, 936 F. Supp. 719 (C.D. Cal. 1996).

*Leventhal v. Vista Unified Sch. Dist.*, 973 F. Supp. 951 (S.D. Cal. 1997).

Oregon House Bill 2560 (2021).

#### **Cross Reference(s):**

BDDC - Board Meeting Agenda

KC - Community Involvement in Decision Making

Regular Board Meeting  
Wednesday, January 14, 2026 6:00 PM

Triangle Lake Charter School--Library, 20264  
Blachly Grange Rd., Blachly, OR 97412

Attendance Taken at 6:05 PM.

Bobbie Jo Brewster: Present

Ciara Clark: Absent

Nicole Deering: Present

Meleah Drago: Present

Sara Gamache: Present

Bev Schiesser: Present

Present: 5, Absent: 1.

Attendees: Kelly Goodwin, Shane Benscoter, Dennis Boyd, Molly Rust,

Attendance Update Taken at 6:14 PM.

Ciara Clark: Present

Present: 6.

Attendees: Kelly Goodwin, Shane Benscoter, Dennis Boyd, Molly Rust,

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE**

Board Chair Drago called the meeting to order at 6:05pm

2. **WELCOME GUESTS AND VISITORS**

3. **CHANGES OR ADDITIONS TO THE AGENDA**

We will be adding another item to agenda item 6.4, we will be adding an item to the surplus list.

4. **PUBLIC FORUM/COMMUNICATIONS**

Public comments are accepted until the start of each meeting. To submit a comment, turn it in to the board secretary or email it in advance. A fillable Public Comment form, referred to in the attached AR, can be downloaded by clicking the menu/settings button. Written comments sent to [comments@blachly.k12.or.us](mailto:comments@blachly.k12.or.us) will be read during the meeting and should take less than three minutes. Verbal comments are limited to three minutes per person, with a total maximum of 15 minutes for all comments.

Kelly Goodwin gave a public comment, topic: What's happening in the Library!

5. **CONSENT AGENDA**

5.1. **BOARD MINUTES**

December 10th, 2025 Regular Board minutes.

January 5th, 2025 Board Work Session minutes.

There were no changes or additions to the minutes.

5.2. **FINANCIAL REPORT**

Business Manager Molly Rust has provided the December check register, pro-card statement and financial report to the board for review.

Business Manager Molly Rust answers questions for the board in regard to the check register and the pro card statement.

Ms. Rust shares her financial report, reminding the board that this was a shorter month due to the holidays. There wasn't much change. The audit is wrapping up.

5.3. **FIRST READ BUDGET CALENDAR**

Superintendent Bottensek and Business Manager Molly Rust have provided a Budget Calendar for first read for the upcoming 2026-2027 Budget process. Superintendent Bottensek shares the proposed budget calendar. Last year we had scheduled 3 meetings and ended up needing 4, so this year we are scheduling 4. There were no concerns.

**5.4. MOTION**

Director Schiesser moved to approve the consent agenda as presented. This motion, made by Bev Schiesser and seconded by Nicole Deering, Carried.

- Bobbie Jo Brewster: **Yea**
- Ciara Clark: **Yea**
- Nicole Deering: **Yea**
- Meleah Drago: **Yea**
- Sara Gamache: **Yea**
- Bev Schiesser: **Yea**
- Yea: 6, Nay: 0

**6. REPORTS**

**6.1. ENROLLMENT**

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
On Campus	7	16	13	19	11	20	18	11	16	17	9	15	18	190
TLCS Online	17	19	18	23	23	15	22	14	9	6	5	3	3	177
Out of District Placement														2

**Total Enrollment: 369**

Superintendent Bottensek shares an update on the movement of enrollment. We have had several tours and have a couple of students planning to enroll at the semester.

**6.2. STUDENT BODY REPORT**

Students Tristin Adams and Zahara Brown will be sharing a student body report with the board.

Isabel Brewster was the rep for the student body tonight. She shares that they have Val-o-grams coming up soon as their next fundraiser. She also shares that there will be a couple of dances coming up in Spring.

**6.3. FACILITIES REPORT**

Maintenance Director, Shane Bencoter provided a maintenance update to the board.

Mr. Bencoter answers questions for the board regarding his report.

**6.4. TRANSPORTATION & TECHNOLOGY REPORT**

Transportation & Technology Director, Dennis Boyd provided an update to the board.

Mr. Boyd also provided a list of devices to be de-provisioned. A vote will need to be made in order to approve the de-provisioning of these devices.

Director Schiesser moved to approve the de-provisioning of the old score board as presented. This motion, made by Bev Schiesser and seconded by Sara Gamache, Carried.

Bobbie Jo Brewster: Yea

Ciara Clark: Yea

Nicole Deering: Yea

Meleah Drago: Yea

Sara Gamache: Yea

Bev Schiesser: Yea

Yea: 6, Nay: 0

Board Chair Drago asks what the deprovisioned list is? Mr. Boyd answers that they are Chromebooks and iPads asset tag numbers. We are also adding the old score board to the deprovisioned list. We will be saving this for parts for our small scoreboard in the gym.

Board Chair Drago asks for an itemized list with descriptions of the items before we deprovision the Chromebooks and iPads. Mr. Boyd will bring this to the February meeting.

Mr. Boyd answers questions in regard to the bus drivers. Superintendent Bottensek shares that we don't plan to add a 4th route at this time due to enrollment being down.

#### **6.5. PRINCIPAL'S REPORT**

Principal Brittany Bottensek shares a report with the board.

Superintendent Bottensek shares that this report was fairly short because of the holidays. She gives an athletic update.

#### **6.6. SUPERINTENDENT'S REPORT**

Superintendent Brittany Bottensek will give a report to the board.

Superintendent Bottensek shares that Business Manager Molly Rust and herself are now meeting weekly to start on the budget prep. She explains how we are getting paid for ADM based on our highest enrollment number for the past two years. So we are currently getting paid on a higher enrollment. She shares that we are going to be looking at some significant budget decisions to present a balanced budget for the 2026-2027 school year, roughly \$400,000. We will build our budget based on the numbers we currently have, not hopeful numbers. We will be looking at having to make cuts for next year. Across the state, schools are making cuts, either currently during this year or for the start of next year. We are confident in where our budget is now, but we are practicing responsible spending. We will have more specifics to share as we get closer to budget time.

There have been no significant changes to the state budget, but we expect a revenue report in February.

Superintendent Bottensek shares that she has completed one course and now has two courses this term she is taking. She and Ms. Tripp are still attending SEL and her and Ms. Rust will be attending the COSA conference.

#### **6.7. DIRECTORS REPORT**

Director Gamache shares that she has gone to a couple basketball games. No one else had anything to report.

## **7. UNFINISHED BUSINESS**

### **7.1. BOARD GOALS**

The board will continue to review and work through their goals.

2025-2026 Board Goals:

1. To address or resolve property boundaries with the Grange.
2. A monthly review of the Strategic Plan: Academic Success, Reading Program, Enrollment Rate, Volunteerism.

Superintendent Bottensek shares that there was a Grange meeting this week. The board will get updated on this in executive session.

Board Chair Drago shares that the board would still like to ask Superintendent Bottensek for some form of test result academic progress data. Superintendent Bottensek shares that we have some partners within the LESD who have been helping us with data that has non-defining data. We can ask them to provide this for us after semester to bring to the board in March. She also can show data reports on MAPS and EasyCBM.

## **8. NEW BUSINESS**

### **8.1. SENIOR TRIP PRESENTATION**

The classes of 2026 and the class of 2027 would like to present their senior trip ideas to the board for approval.

Superintendent Bottensek shares that we do have two classes to present tonight.

Both this year's seniors and juniors would like to present.

Jack Eastburn and Isabel Brewster came to represent the class of 2026. They shared an itinerary with the board. They plan to go to the coast for their trip. Their chaperons will be Mr. Carl, their class advisor, and Ms. Karey Eastburn. There are two houses on the property, one will be the boys house and one the girls house. They plan to make an educational stop at the Tillamook Cheese Factory.

Owen Mooney represents the class of 2027. They are planning to go out of state, to Washington for their senior trip next year. They know that this means that it has to be after school, so they will be going after they graduate. They are presenting now because they have found a house they would like to rent, and it books up quickly.

They will be staying near Silverwood and plan to go to the theme park at some point in time.

Board Chair Drago asks if all the students will be 18 at the time of the trip? Mr.

Mooney answers no, not all of them. They are also hoping to use school transportation. But right now, they are just asking for permission to book the house.

Superintendent Bottensek shares that if the class wants to use school transportation, we would charge them a rental/mileage fee because it will no longer be a school event. This is current precedence.

The board agrees to the senior trip of the class of 2026. They wish them a fun trip.

The board agrees to the trip of the class of 2027. They look forward to hearing more about the plan next year.

## **9. ANNOUNCEMENTS**

### **9.1. BUDGET COMMITTEE VACANCIES**

The District School Board is looking for members to join its Budget Committee for the 2026-2027 Budget Process. **Our vacant zones are 1, 2, 3 and 5.** If you or someone you know is interested in serving on our budget committee, please send a letter of interest to our board secretary at [bsimington@blachly.k12.or.us](mailto:bsimington@blachly.k12.or.us) or call the school and speak with Bri Simington directly if you have any questions, 541.925.3262 ext. 102. If you don't know what zone you are in but are interested please see the attached zone description or contact Bri Simington for clarification. The budget committee convenes late April and can extend through late June depending on budget needs for the year. Superintendent Bottensek reminds the board that our zone information is attached. We do have 4 budget committee vacancies to fill.

**9.2. BOARD VACANCY**

The District Board has an **At-Large** position vacant. Attached is the public post and timeline for filling this board vacancy. The board will be holding a Special Meeting on March 11th to appoint a new member. If you are interested in filling this position, please contact Bri Simington, board secretary [bsimington@blachly.k12.or.us](mailto:bsimington@blachly.k12.or.us). Board Chair Drago reminds the board and the public about our vacant position on the board.

**9.3. UPCOMING BOARD MEETING**

The next Regular Board Meeting will be held on Wednesday, February 11th, 2026 at 6pm.

**9.4. AGENDA SETTING TEAM**

The board will decide who will be attending the February agenda-setting meeting. Director Schiesser volunteers to do the next agenda-setting meeting.

**10. THE BOARD MAY RECESS THE REGULAR MEETING AND CONVENE EXECUTIVE SESSION**

The board will convene an Executive session pursuant to ORS 192.660:

- (e) To conduct deliberations with persons designated by the governing body to negotiate real property transactions.
- (i) To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing

Superintendent Bottensek recognizes Board Appreciation Month. She thanks the board members for stepping up and serving our community and district. Board Chair Pennel recessed the regular meeting at 7:34pm.

**11. RECONVENE REGULAR SESSION**

Direcotr Brewster moved to approve the evaluation of Superintendent Brittany Bottensek for the 2025-2026 school year. This motion, made by Bobbie Jo Brewster and seconded by Sara Gamache, Carried.

Bobbie Jo Brewster: **Yea**

Ciara Clark: **Yea**

Nicole Deering: **Yea**

Meleah Drago: **Yea**

Sara Gamache: **Yea**

Bev Schiesser:        Yea

Yea: 6, Nay: 0

Board Chair Drago called the meeting back to order at 11:08pm.

The board announces that they have offered a contract extension to Superintendent Bottensek, this will be negotiated with Director Drago and Director Deering.

**12. ADJOURN THE REGULAR MEETING**

Board Chair Drago adjourned the meeting at 11:10pm.

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Brittany Bottensek  
Superintendent

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Meleah Drago  
Board Chair

## Notice

**Budget Committee meetings are open and the public is invited to attend.**  
Please keep this notice posted until June 30, 2026

# **BLACHLY SCHOOL DISTRICT #90**

## **2026-27 Budget Calendar**

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### 2026

April 8 Regular School Board meeting

April 8 Publish Budget Committee meetings in Register-Guard & on district website

**April 21 First Budget Committee meeting (Budget Message/public comment)**

**May 6 Second Budget Meeting**

May 13 Regular Board meeting

**May 20 Third Budget Meeting**

**May 27 Fourth Budget Meeting - target date for approval**

June 3 Publish notice of budget hearing/summary in Register-Guard

**June 10 Regular School Board meeting**

- Budget Hearing
- Adopt the budget
- Make appropriations
- Declare the Levy by fund

**July 15 Deadline to certify the tax levy to the County Assessor**

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### **Budget Committee Meeting**

**Times:** 6:00 - 8:00 PM. or two hours length when starting time is delayed

**Place:** Triangle Lake Charter School, Blachly School District

**Additional meetings will be posted as necessary.**

# Blachly School District 2026-2027 Year at a Glance

Triangle Lake Charter School runs on a 4 day school, classes will be Monday-Thursday unless otherwise noted.

July 2026					August 2026					September 2026					<u>Key Dates</u>		
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	<b>August:</b>	31st	All Staff Inservice Day
		1	2	3	3	4	5	6	7		1	2	3	4		1st	PD Day
6	7	8	9	10	10	11	12	13	14	7	8	9	10	11		2nd	Teacher Work Day
13	14	15	16	17	17	18	19	20	21	14	15	16	17	18		3rd	½ day Teacher Work Day
20	21	22	23	24	24	25	26	27	28	21	22	26	24	25	<b>September:</b>	7th	Labor Day (Paid)
27	28	29	30	31	31					28	29	30				8th	First Day of School
																8th-9th	Kinder Soft Start
																11th	MS/HS Only
																18th	PD Day @ ESD
October 2026					November 2026					December 2026					<b>October:</b>	2nd	PD Day
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F	<b>November:</b>	6th	Grading Day
			1	2	2	3	4	5	6		1	2	3	4		12th	Regular School Day
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11		12th	Conferences 4pm-8pm
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18		13th	Conferences 8am-4pm
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25		23rd-24th	No School
26	27	28	29	30	30					28	29	30	31			25th-26th	Thanksgiving (Paid)
															<b>December:</b>	4th	PD Day @ ESD
																21st-Jan 1st	Winter Break
																25th	Christmas (Paid)
January 2027					February 2027					March 2027					<b>January:</b>	1st	New Year's Day (Paid)
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F		18th	MLK Day (Paid)
				1	1	2	3	4	5	1	2	3	4	5		22nd	School on Friday
4	5	6	7	8	8	9	10	11	12	8	9	10	11	12		28th	End of 1st Semester
11	12	13	14	15	15	16	17	18	19	15	16	17	18	19		29th	Grading Day
18	19	20	21	22	22	23	24	25	26	22	23	24	25	26	<b>February:</b>	5th	PD Day @ ESD
25	26	27	28	29						29	30	31				15th	President's Day (non paid)
																19th	School on Friday
April 2027					May 2027					June 2027					<b>March:</b>	12th	PD Day
M	Tu	W	Th	F	M	Tu	W	Th	F	M	Tu	W	Th	F		22nd-26th	Spring Break
			1	2	3	4	5	6	7		1	2	3	4	<b>April:</b>	2nd	Potential Make-Up Day
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11		9th	Grading Day
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18		15th	Regular School Day
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25		15th	Conferences 4pm-8pm
26	27	28	29	30	31					28	29	30				16th	Conferences 8am-4pm
															<b>May:</b>	7th	PD Day @ ESD
																14th	Potential Make-Up Day
																31st	Memorial Day (Paid)
															<b>June:</b>	4th	School on Friday
																12th	***Graduation*** (Saturday)
																17th	Last day of school
																	End of 2nd Semester
																18th	Grading Day

148	School In	1	Inservice	7	Paid Holidays	7	PD Days	1.5	Planning Days	2	PT Conferences	2	Weather make ups	4	Grading Days
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Student Days: 148 - Teacher Contract Days: 170.5

January 2026 Board Report  
Ronda Gardner (Special Education Director TOSA)  
Special Education  
Blachly School District

1. Update on numbers of students receiving special education services (49)
  - a. Online: 10 kids
  - b. Brick and mortar: 39
  - c. 5 moved out of SPED for either exit to a 504 plan or moved
  - d. 4 new eligibilities in process
  
2. PASS program (Positive Approach to Student Success) update: Program is still continuing with the same focus students
  - a. Teachers are seeing a difference and sharing appreciation for the intervention.
  - b. ALL students are now showing consistent improvement in their goals. In all settings
    - i. Plug to the PE teacher for her proactive approaches to behaviors in a large environment. Many students are benefiting from her efforts and continuous proactive feedback.
  
3. Kudos to many Sped staff who stepped up during the period of illness that left us shorthanded. They stepped in to support other people's jobs while still carrying out their own duties. They did so with not a single complaint. Some were even not feeling great themselves, yet they showed up and gave it their all. We might be small in numbers but we are BIG in teamwork.
  
4. Questions?

Triangle Lake Charter School  
Board Report Student Services – February 2026  
Behavior & School Climate Update

As we move into the second semester, we have continued to focus on maintaining a positive, safe, and supportive learning environment for all students.

#### First Semester Referral Data

(Referral data attached)

The attached data reflects office referrals from the first semester. We continue to monitor trends, review patterns by location and time of day, and identify opportunities for reteaching expectations and strengthening supports for students.

#### Post–Winter Break Reset

After winter break, we proactively reviewed schoolwide expectations with students, with a particular focus on:

- Playground expectations
- Cafeteria expectations

This reset allowed us to revisit behavioral expectations, clarify procedures, and ensure consistency across grade levels. Teachers continue to review classroom expectations regularly, especially following breaks or when patterns of behavior indicate a need for reteaching.

#### Reflection Process for Office Referrals (Forms attached)

This school year, we implemented a structured student reflection process when students are referred to the office.

When a student comes to the office:

1. They complete a reflection form, providing them an opportunity to:
  - Share their perspective
  - Reflect on what happened
  - Consider how their actions impacted others
2. I review the reflection form with the student.
3. We discuss:
  - What choices were made
  - Alternative choices
  - Next steps to repair harm (if applicable)

This process has helped:

- Increase student ownership
- Encourage problem-solving and accountability
- Provide students a voice in the discipline process
- Shift conversations from purely punitive to restorative

#### Ongoing Focus

We will continue to:

- Monitor referral data trends
- Use data during monthly team meetings to problem-solve repeat behaviors
- Reinforce positive behavior through positive referrals
- Review and refine our behavioral matrix and handbook updates

Our goal remains to foster a positive school climate where expectations are clear, students feel heard, and learning remains the priority.

## Summary of Semester One Referrals:

Description	Total
Alcohol (1000)	0
Arson (1100)	0
Attendance Policy Violation (1200)	0
Battery (Physical Attack/Harm) (1300)	1
Bullying (1810)	13
Burglary/Breaking & Entering (1400)	0
Cheating/Plagiarism (9010)	6
Chemical/Biological Threat (2730)	0
Disorderly Conduct (1500)	0
Drugs Excluding Alcohol & Tobacco (1600)	0
Fighting (1700)	4
Harassment (Sexual) (1900)	3
Homicide (2000)	0
Inappropriate Use of Medication (2100)	0
Insubordination (2200)	61
Kidnapping (Abduction) (2300)	0
Lying/Forgery (9080)	0
Manufacture or Delivery of a Controlled Substance (1699)	0
Other Offenses (e.g., Forgery, Extortion) (9000)	0
Other Vandalism (3597)	0
Other Violent Crime Offense (e.g. Coercion, Hate/B (8000)	0
Physical Altercation (Minor) (2500)	16
Robbery (Taking of Things by Force) (2600)	0
School Threat (2700)	1
Sexual Battery (Assault) (2800)	0
Sexual Offenses, Other (Lewd Behavior, Indecent Ex (2900)	0
Skipping Class/School (1220)	4
Suicide (3000)	0
Theft (3100)	14
Threat/Intimidation (3200)	5
Tobacco (3300)	0
Trespassing (3400)	0
Vandalism (Damage to School or Personal Property) (3500)	3
Weapons Possession (3700)	1

Bus Referral (BR)	37
Teacher Referral	116
Other Referral (Instructional Assistant/Office Staff)	21

# Kindergarten–Grade 1 Restorative Reflection Form

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Adult Helping Me: \_\_\_\_\_

What happened? (Circle one or more)



I was mad



Someone got hurt



I didn't use kind hand



I didn't listen



I hurt someone's feelings,

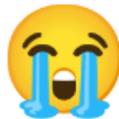


I forgot the rules

Draw what happened:

Who did I hurt or upset?

How do I think they felt?



What can I do to fix it?

- Say I'm sorry
- Help fix what I broke
- Use kind hands
- Play safely next time
- Ask for help next time

Student Signature: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Follow-Up Needed:  Yes  No

# Grade 2–3 Restorative Justice Form

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Adult Helping Me: \_\_\_\_\_

## 1. What happened?

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## 2. What were you thinking at the time?

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## 3. Who was affected by what you did? How?

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## 4. How can you fix the situation? (Circle or write your own)

- Say sorry and mean it
- Write a note
- Help clean/fix something
- Talk with the person I hurt

- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 5. What can you do differently next time?

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Student Signature: \_\_\_\_\_

Staff Signature: \_\_\_\_\_

Follow-Up Plan:

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## Grade 4–5 Restorative Justice Reflection Form

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### 1. What happened?

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### 2. What were you feeling and thinking at the time?

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### 3. Who was affected by your actions?

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### 4. How do you think they felt?

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### 5. What needs to be done to make things right?

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## Secondary Student Restorative Justice Reflection Form (Grades 6–12)

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Date: \_\_\_\_\_

Staff Member: \_\_\_\_\_

**1. Describe the incident in your own words.**

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**2. What were your thoughts and feelings at the time?**

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**3. What have you thought about since the incident?**

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**4. Who was impacted by your actions? Describe how.**

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## **District Board Meeting: Triangle Lake Charter School Report**

### **February 2026 Meeting**

- **National Assessment of Educational Progress (NAEP)**
  - **We were selected for NAEP testing this year for 8<sup>th</sup> grade students. Half the students will take the math assessment and half the students will take the math assessment. NAEP assigns them students randomly for which assessment they will take. Parents are able to refuse NAEP if they want to opt-out their parents.**
  
- **State Test Testing: Our students will begin their state tests just after spring break. Our required 30-day state testing notices will be sent out to families of testing age students the week of February 16<sup>th</sup>.**
  - **Subjects & Testing Grades:**
    - **Language Arts: 3-8 & 11**
    - **Math: 3-8 & 11**
    - **Science: 5, 8 & 11**
  
- **Professional Development:**
  - **February 7<sup>th</sup> Teacher PD**
  - **March 7<sup>th</sup> Teacher PD**
    - **Social & Emotional Learning**
    - **State Testing Training**
    - **K-5 Science of Reading PD w/TNTP**
  
- **Athletic Update:**
  - **HS Winter Sports season is winding down.**
    - **Boys Special District Wrestling Tournament is Friday, February 13<sup>th</sup> & Saturday, February 14<sup>th</sup> in at Riddle HS.**
    - **Girls Special District Wrestling Tournament is Friday, February 20<sup>th</sup> & Saturday, February 21<sup>st</sup> in at Cottage Grove HS.**
    - **Mountain West League Basketball Tournament at Harrisburg HS on Saturday, February 21<sup>st</sup>.**
  - **Spring sports season is quickly approaching:**
    - **HS Track & Field practices begin the week of March 2<sup>nd</sup>**
    - **MS Track & Field practices will begin Spring Break, date TBD.**
  
- **Upcoming Dates:**
  - **Monday, 2/16: No School - President's Day**
  - **Friday, 2/20: SCHOOL DAY**
  - **Thursday, 2/26: K-12 Student of the Month Assembly @ 8am**
  - **Thursday, 2/26: Middle School Dance 5pm-7pm**

# February 2026 District Board Meeting

## Superintendent Report - Ms. Bottensek

- **Blachly School District Budget**
  - 2026-27 Budget preparation is in full swing. Molly and I are meeting weekly for budget planning conversation. We have large chunks of time blocked out for budget each week between now and the end of April.
  - Currently, we are still expecting approximately \$400,000 less in State School Fund revenue for next school year as well as decreases in grant funds that are paid using ADM. That amount is 6.4% of our annual general fund budget. Unfortunately, we will be faced with making a lot of difficult decisions this budget cycle when balancing the budget for the 2026-27 school year due to this decrease in revenue.
  
- **State Budget Update**
  - There is positive news from Salem on February 4<sup>th</sup> as the March Revenue Forecast was presented to the legislative revenue committees. Net General Fund and Lottery resources are up \$286.5 million from the December Forecast. These estimates project that the \$750 million General Fund deficit has dipped below \$500 million and could be lower as budget pictures become clearer.
  
- **Triangle Lake Education Association Negotiation**
  - TLEA has requested to negotiate a successor contract to the current collective bargaining agreement.
  
- **Lane County Rural District Professional Development Collaborative**
  - This partnership with:
    - Blachly
    - Crow-Applegate-Lorane
    - Mapleton
    - Marcola
    - McKenzie
    - Lane ESD.
  - Our next session is in March.
  
- **Professional Development:**
  - COSA New Superintendent Academy
    - Yearlong group

- Monthly virtual meetings
- 4 in-person learning sessions at conferences throughout the year.
- Administrator University Course
  - ADMN 640 – School District Leadership
  - ADMN 642 – Inclusive Systems to Promote Success
- Instructional Leadership Academy (CEL)
  - Our next school learning walk is at the end of February.
  - Our next administrative PD day at the ESD is Friday, February 27<sup>th</sup>.
- COSA/OASBO Winter Conference
  - Molly and I attended this conference in Salem at the end of January. The sessions we attended were extremely helpful for both of us in our roles as we prepare to balance a budget with less state school fund revenue. The running theme at the conference was best practices for budget reductions.

## Devices Slated for Deprovisioning

CTL Chromebook	Lenovo Chromebook	Samsung Chromebook	HP Chromebook	Acer Chromebook	iPad
2668	3094	3519	3412	3658	2779
2669	3137	3547	3427		2935
2670	3147		3430		3337
2671	3148		3443		
2672	3154		3446		
2677	3164		3459		
2696	3172		3527		
2697	3178		3529		
2698	3184		3536		
2701	3187		3542		
2702	3190				
2713	3195				
2714	3196				
2715	3322				
2718	3360				
2732	3386				
2737	3390				
2747	3397				
2786					
2853					
2887					
2888					
2902					
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2922					
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2932					
2995					
3073					
3408					



2025-2027 (Year Two)

# Local Service Plan

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*Our shared commitment to equity, empowerment, and collaboration in education.*

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## About Lane Education Service District

Lane Education Service District (ESD) provides services to sixteen component districts in Lane County. Our purpose is to **SERVE** our communities!

**Support** - Provide comprehensive services in technology, school improvement, special education, and administrative services that support our component districts' missions to achieve equitable outcomes for all students.

**Empower** - Empower educators, students, and communities by offering professional development and innovative programs to enhance culturally responsive-sustaining learning experiences.

**Resource** - Deliver fiscally sound services that support equitable allocation for students countywide.

**Vision** - Cultivate a clear vision for educational excellence and equity, guiding strategic planning, and fostering a shared mission among Lane County's invested communities.

**Engage** - Promote engagement and collaboration among educators, families, and community partners to create a supportive educational environment that promotes justice-centered engagement for all invested communities.

## Component School Districts

Bethel

Blachly

Creswell

Crow-Applegate-Lorane

Eugene

Fern Ridge

Junction City

Lowell

Mapleton

Marcola

McKenzie

Oakridge

Pleasant Hill

Siuslaw

South Lane

Springfield



## Purpose of the Local Service Plan

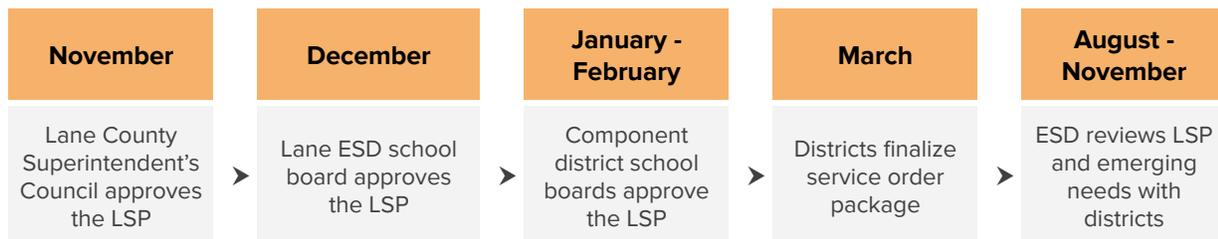
The Local Service Plan is a foundational document for Lane ESD and our component school districts, designed to outline the range of services and programs offered to support district needs. Its primary purpose is to define the services available and clarify how resources, staffing, and funding will be allocated to support districts effectively. With this document, districts can make informed decisions about which services best align with their unique needs and goals, selecting from available services each year.

Additionally, the Local Service Plan plays an essential role in promoting equity and access by ensuring that all districts—regardless of their size or individual resources—have the opportunity to access crucial educational services, especially in areas where Lane County’s smaller districts may struggle to provide these independently. The plan also promotes accountability and transparency, clearly documenting the services to be delivered and setting mutual expectations for the ESD and our component districts. This transparency enables stakeholders to assess service outcomes and effectiveness.

## Recommended Use of the Local Service Plan

The district may:

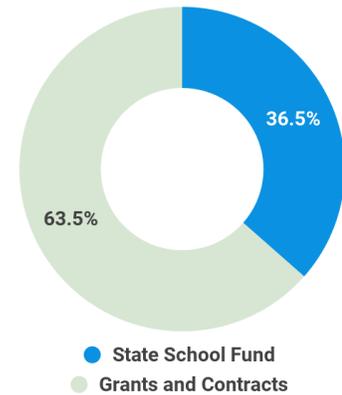
- familiarize itself with funding structures and services in the Local Service Plan.
- assess their needs and priorities to meet their goals and mission.
- determine which ESD services could provide valuable support or enhancement.
- submit its service order package to the ESD by March 31st, 2026.
- review the document throughout the year to determine if additional services are needed.



## How Services are Funded

**State School Fund** resources are provided to ESDs to offer services for children with special needs, technology, school improvement, and administrative support to component school districts as described in the Local Service Plan. Pursuant to ORS 327.019, 90% of these resources are allocated to component school districts based on weighted student population (ADMw). Of the amount allocated to districts, approximately 12% goes directly to services available to all districts (Core Services), while approximately 88% is allocated as flex funds, which can be used to purchase services through the local service plan menu (Menu Services or Custom Services).

Local Service Plan Resources



**Core Services** provide stability and flexibility in meeting student needs where the level of support may vary from district to district and year to year; this commitment supports the equitable distribution of resources for students county-wide and basic operational needs.

**Menu Services** are optional for districts to choose from using their allocated Flex funds and individual district budgets.

**Custom Services** can be requested by an individual district or group of districts based on a specific need. These services may include staffing or the provision of services.

**Grants and Contracts** support specialized, innovative, and often temporary programs or services with qualifying conditions at no cost to districts. The ESD intentionally applies for grants that extend the services of the four component areas provided through the State School Fund to support the educational mission of the county.

**State and Federal Contracts** are in place to ensure that the ESD supports school districts in implementing state and federal educational policies and programs, complies with mandates, and provides specialized services.

**Grants** are targeted funds that the ESD has identified and applied for to support specific educational programs and initiatives for the component districts.

## Core Services

Core services are available to all component districts at no cost and represent approximately 12% of the local service plan allocations to districts.

SERVICE AREA	SERVICE	DESCRIPTION
<i>Programs for Children with Special Needs</i>	<b>Life Skills High-Cost Pool</b>	Provides funds to districts with an overrepresentation of Life Skills students (including districts that do not participate in the ESD Life Skills consortium).
<i>Technology Support</i>	<b>Network Services</b>	Provide high-speed internet access, CIPA-compliant internet filtering, 24-7 internet connectivity monitoring, and utilization reporting with reliability and equitable access as the focus areas.
	<b>Professional Development</b>	Organize regional professional development opportunities and support local partnerships, including an internship program.
	<b>Technology Leadership</b>	Facilitate opportunities for regional technology leaders to provide problem-solving collaboration, job-alike groups, state and regional initiatives, consortium purchases, lifecycle plan assistance, and director mentoring and coaching.
	<b>Grant Support</b>	Assistance in the writing, coordination, and implementation of county-wide grant activities
	<b>Cybersecurity</b>	Assist with developing and maintaining incident response plans, cybersecurity handbooks, insurance compliance, vulnerability scanning and reports.
<i>School Improvement Services</i>	<b>Curriculum and Instruction*</b>	General education curriculum and instructional services include professional development, coaching, and consultation to assist districts in curriculum adoption, instruction, and assessment. Lane ESD has content specialists in Health, Social Studies/Ethnic Studies, English Language Arts, Math, Science, Career Connected Learning, and Project Based Learning.
	<b>Curriculum Leaders*</b>	This network meets monthly during the school year and comprises district and building administrators from all 16 component districts. Experts on topics of interest give presentations, the work of component districts is featured, resources are shared, and leaders can network with job-alikes across districts.

	<b>Promise Programs</b>	The Lane Regional Promise supports teachers in obtaining College Now endorsements to offer college credit for courses taken in high school.
	<b>Lane Career Academy</b>	The Lane Career Academy collaboration provides Lane County students with technical education to access high-wage, high-demand jobs. Current programming includes HOPE Factory (construction/manufacturing); future programming to include Emergency Medical Services (EMS) and Behavioral Health.
<b>Administrative and Support Services</b>	<b>Home School</b>	Home Schooling is a mandated service in which Lane ESD is responsible for accepting notifications from parents or guardians who intend to educate their children at home. Lane ESD is a primary information source for parents, students, schools, and districts. The ESD is also responsible for monitoring compliance with homeschool notification requirements, monitoring academic progress requirements, and providing detailed reports to districts.
	<b>Attendance and Truancy Services*</b>	Attendance and truancy support assist component school districts in meeting legal requirements regarding mandatory school attendance. This is a state-mandated service for districts with less than 1,000 students.
	<b>Connected Lane County</b>	A contribution to Connected Lane County supports the collaborative work between districts, industry partners, workgroups, and community organizations to create opportunities and prepare underserved youth for their lives beyond high school.
	<b>Oregon Licensed Contract Dashboard</b>	Subscriptions to RS2's interactive Oregon Licensed Contract Dashboard provide access to licensed salary, benefits, insurance contributions and work schedules with the ability to create custom comparison groups.

\* Services provided to support districts in making progress toward the goals of the Student Success Act (see page 11).

## Menu Services

*Menu services are available for individual districts to purchase as needed using flex funds or other district resources.*

SERVICE AREA	SERVICE	DESCRIPTION
<b>Programs for Children with Special Needs</b>	<b>Life Skills Consortium Placements</b>	<p>The Life Skills Education Program serves students with moderate, severe, and profound disabilities. Kindergarten through grade 12 classrooms are located in several elementary, middle, and high schools throughout Lane County. Students ages 18-21 are served in the Transitions Program.</p> <p>The Intensive Services Program (ISP) serves students whose support needs require environmental modifications that may not be feasible on a general education campus.</p>
	<b>Lane School Placements</b>	<p>Lane School is a structured behavior and academic program for kindergarten through grade eight students who experience significant behavioral, social, and educational difficulties.</p>
	<b>Behavior Disorder Consultants</b>	<p>Behavior Disorder Consultants provide in-service training and consultation to districts for behavior and classroom management and strategies for working with students identified as having emotional and behavioral disabilities.</p>
	<b>School Psychologists</b>	<p>School Psychologists provide assessments to assist districts in determining student eligibility for special education, coordination assistance, and consultation with district staff, parents, and other professionals.</p>
	<b>Speech Language Pathologists</b>	<p>Speech Language Pathologists (SLPs) support districts in assessing and providing Individualized Education Plan (IEP) related services to students with communication disorders, including articulation, cognition, language, literacy, social skills, fluency, voice, and hearing. SLPs also support Safe Eating Teams, helping establish and train protocols and guidelines for safe eating at school.</p>
	<b>Augmentative Communication</b>	<p>Augmentative Communication services include evaluation, IEP support, programming equipment, and consultation with classroom teachers and specialists.</p>

	<b>Direction Service</b>	Direction Service provides information and referral services to parents and districts regarding specialized services for families of students with disabilities. Direction Service also acts as a mediator between districts and parents of children with disabilities and focuses on collaborative dispute resolution.
	<b>Sign Language Interpretation Services</b>	Sign Language Interpreters facilitate communication for Deaf or Hard of Hearing (DHH) students during school hours and for school-related activities. Interpreters may also act as a resource or provide training to staff and students. Interpreters may also offer services to provide ADA accommodations for school staff and families.
	<b>MLK Jr. Education Center</b>	The Martin Luther King, Jr. Education Center is a partnership between Lane ESD and the Lane County Department of Youth Services, providing an educational program for students with an active case with the Department of Juvenile Justice.
	<b>Nursing Services</b>	School Nurses provide services for students with medical conditions that may interfere with their ability to participate in their educational program. School Nurses develop Health Management Protocols, which outline specific supports needed for each student, train staff to recognize and respond to students' medical needs, and delegate medication administration and health protocols.
<b>Technology Support</b>	<b>Application Hosting and Management</b>	Cloud and on-prem solutions, e.g. video streaming services, backup solutions, help desk solutions, cloud solutions and applications, and technology inventory solutions.
<b>School Improvement Services</b>	<b>Career and Technical Education</b>	Career and Technical Education (CTE) staff provide leadership and services to districts so that students can enhance their 21st-century technical skills, career exploration, and successful transition to work or extended schooling.
	<b>Library Services</b>	Library services support districts in meeting Division 22 library and media services standards. Professional development, coaching, and consultation are provided for districts that elect this service.
<b>Administrative and Support Services</b>	<b>Substitute Teacher List Subscription</b>	Lane ESD maintains a list of approved substitute teachers and provides support with registration, training, and orientation to applicants.
	<b>Courier Services</b>	Lane ESD's courier services provide an efficient and secure method of moving materials between the ESD, districts, and other public agencies.

## Grants and Contracts

Through support from grants and contracts, Lane ESD provides certain value-added services at no cost to districts. Programs and descriptions that are underlined have been identified by the state for potential cuts in 2026 - 2027.

SERVICE AREA	PROGRAM	DESCRIPTION
<u>Programs for Children with Special Needs</u>	<u>Early Intervention / Early Childhood Special Ed</u>	Contracted service with the University of Oregon Early Childhood CARES. Grant provides EI (birth-3) and ECSE (3-5) education services to all Lane County resident families with children with qualifying special education eligibility.
	<u>Lane Regional Inclusive Services</u>	LESD Regional Inclusive Services works in collaboration with Local School Districts, Early Intervention, Early Childhood Special Education (EI/ECSE) programs, Families, and Community Agencies to provide specialized educational support for children with low incidence disability eligibility, including Autism Spectrum Disorder (ASD), Orthopedic Impairments (OI), Traumatic Brain Injury (TBI), Visual Impairments (VI), Deaf/Hard of Hearing (DHH), and DeafBlind (DB). This grant also supports audiology referrals and a Hearing Assistive Technology Equipment Lending Library.
	<u>State Hospital</u>	The Oregon State Hospital Education Program offers opportunities for 18 to 21-year-olds to continue their education while in the hospital setting.
	<u>Juvenile Detention Education Program</u>	The Juvenile Detention Education Program (JDEP), funded by the Oregon Department of Education, provides educational and re-entry transitional services to students housed overnight in county juvenile detention facilities.
	<u>Regional Technical Assistance Program</u>	Lane ESD provides local-level options for professional development and technical assistance within the general supervision areas (special education and federal title programs).

**School Improvement Services**

<b><u>Western Regional Education Network</u></b>	<u>The Western Regional Educator Network (WREN) encompasses the 28 school districts in Lane ESD and Linn-Benton-Lincoln ESD. It is an educator-led, improvement-focused network that elevates teachers' voices, emphasizes the Lane ESD Equity Lens to interrupt historical patterns of inequities, and supports educators in creating more inclusive and empowering school cultures. Professional development, coaching, and consultation are provided.</u>
<b><u>Teacher Pathways*</u></b>	<u>This Grow Your Own (GYO) grant funded program works to diversify the K-12 education workforce in Lane County by recruitment, selection, clinical practice, hiring placement, and induction support for pre-service teachers centered on building culturally responsive affinity groups.</u>
<b>Social Emotional Learning*</b>	Professional development, coaching, and consultation are provided to component districts to meet their goals of authentic implementation of Oregon's Transformation Social Emotional Learning (TSEL) standards,
<b>School Safety and Prevention*</b>	Technical expertise, training, and system development is provided to districts in responding to threats of violence and suicide. Our SSPS is the lead responder and coordinator of the Tragedy Response Team.
<b>Student Voice*</b>	Professional development, coaching, and consultation are provided to implement ongoing student voice and engagement for district/school strategic planning and continuous improvement.
<b>LGBTQ2SIA+ Student Success</b>	This grant funds technical assistance, professional development, curriculum development, and resources, to ensure focal LGBTQ2SIA+ students and their families are safe, feel a sense of belonging, and are supported to achieve at high levels across all Lane County districts.
<b>Latinx Student Success</b>	This grant funds technical assistance, professional development, curriculum development, and resources to ensure focal LatinX Students are safe, feel a sense of belonging, and are supported to achieve at high levels across all Lane County districts.
<b>Native Youth Wellness*</b>	This grant funds the Native Youth Wellness program (NYW). NYW provides professional development on Tribal History/Shared History and TSEL, culture nights, student affinity groups, coaching on tribal education programs, equity, and culturally sustaining pedagogy.
<b>Advanced Manufacturing &amp; Construction</b>	This grant supports a regional advisory committee and industry connections to strengthen the quality of CTE Programs of Study. This grant also sponsors the Construction Utility Career Day.
<b>Behavioral Health Career</b>	This grant provides curriculum, training, and work-based experiences focused on mental and behavioral health pathways between districts

<b>Pathways</b>	and industry partners via Lane Career Academy. Prioritizes rural and underserved communities.
<b>Team Oregon Build</b>	Professional development and technical assistance is provided on hands-on construction projects. The project provides pathways for career development while addressing the urgent need for safe and sustainable housing.
<b>Healthcare Workforce Development</b>	Coordinate scholarship and training support to remove cost barriers for students to participate in Behavioral Health and Emergency Services pathways within Lane Career Academy.
<b>LaneSTEM*</b>	<u>Lane ESD supports Science, Technology, Engineering, and Math (STEM) education in partnership with LaneSTEM through workshops, school site consultation, classroom coaching, and grant partnerships.</u>
<b>Early Literacy*</b>	Lane ESD supports district implementation of their Early Literacy plans by coordinating professional development via Oregon Department of Education contractors and community partners.
<b>Administrative Burden Reduction*</b>	Technical assistance completing state and federal required reporting, grant applications, and data collections. The focus is primarily on small/rural districts, but Integrated Guidance technical assistance is provided for all component districts.
<b>21st Century Community Learning Centers*</b>	Crow-Applegate-Lorane, McKenzie, Mapleton, and Siuslaw are in a consortium for the 21st Century Community Learning Centers (CCLC) grant. Lane ESD provides oversight and technical assistance on the completion of grant requirements.
<b>English Language Development*</b>	English Language Development (ELD) services include technical assistance relating to curriculum, instruction, assessment, and educational learning platforms. Train general education teachers to learn how to integrate the English Language Proficiency (ELP) standards into their regular curriculum.
<b>Migrant Education</b>	Lane ESD coordinates a regional Migrant Education Program (MEP) consortium serving Lane and Douglas counties, including 29 school districts. MEP provides supplemental instruction, community outreach, and parent involvement for eligible MEP students, including summer school, graduation, and preschool services for students ages 3-21.
<b>EA/IA Professional Development*</b>	Lane ESD contracts with Cultivate at the University of Oregon to provide professional development modules for Education / Instructional Assistants.

**Portrait of a Graduate\***

Lane ESD contracts with Cosgrave and Swanson to consult rural districts on developing and implementing Portrait of a Graduate.

*\* Services provided to support districts in making progress toward the goals of the Student Success Act (see page 11).*

## Appendix - Links to Other Information

### **Student Success Act Comprehensive Support Plan**

Lane ESD’s Student Success Act Comprehensive Support Plan is provided to assist districts with developing and implementing their Integrated Plans for the implementation of the Student Success Act. ***Services are detailed throughout this Local Service Plan and indicated with an (\*)***.

**Lane ESD Budget and Financial Reports** - Lane ESD’s annually adopted budgets and audit reports can be found on the Lane ESD website at <https://lesd.k12.or.us/administration/business-services>.

**Lane ESD Equity Lens** - Lane ESD's Vision, Mission, and Purpose are at the center of all decisions made within the agency in service of our county. We employ our Equity Lens and adapt our Equity Tools to meet the needs of the decision at hand by including multiple perspectives, determining the problem to be solved, evaluating potential positive and negative impacts on our students, families, and districts, examining resources available, and at all times orient ourselves toward justice centered engagement while operating in a fiscally responsible and responsive manner. See more at <https://lesd.k12.or.us/strategic-plan>.

**Lane ESD Contact Information** - For questions, please contact [supt-office@lesd.k12.or.us](mailto:supt-office@lesd.k12.or.us)

**Lane Education Service District**  
**2025-27 Local Service Plan - Year Two**  
Blachly School District #90

As required by ORS 334.175, Lane Education Service District has developed a Local Service Plan. The process in developing this plan included analysis of all resolution and core service offerings available to component school districts.

The **2025-27 Local Service Plan - Year Two** was developed in collaboration with component district superintendents, Lane ESD administrators and staff, and reviewed and approved by the Lane ESD Board of Directors on January 6, 2026.

The Local Service Plan contains all services mandated by law. Local Service Plan services are intended to: improve student learning; enhance the quality of instruction provided to students; assure equitable access to resources; and maximize operational and fiscal efficiencies.

The Board of Directors of the Blachly SD 90 has completed their annual review of the Lane ESD **2025-27 Local Service Plan - Year Two** which includes services for:

- Students with Special Needs
- Instruction, Equity and Partnerships (School Improvement)
- Technology
- Administrative and Support
- Custom Services

The Lane ESD **2025-27 Local Service Plan** provides a two-year framework which must be approved annually by Lane ESD and component district boards no later than March 1 (ORS 334-175 (5)(b)).

**BE IT RESOLVED** that the Board of Directors of Blachly School District No. 90 hereby authorizes the approval of the Lane ESD **2025-27 Local Service Plan - Year Two** and requests the Lane ESD to provide the services described during the 2026-27 (year two) fiscal year in accordance with ORS 334.175.

This resolution adopted this 11 day of February, 2026.

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Board Chair or Designee

BLACHLY SCHOOL DISTRICT #90  
*Triangle Lake Schools*  
20264 Blachly Grange Road  
Blachly, OR 97412  
(503) 925-3262

NEW ZONES EFFECTIVE JULY 1, 1992

Description of zones are as follows:

- ZONE 1: ALL OF CONGDON CREEK ROAD  
ALL OF LAKE CREEK ROAD  
EAST SIDE OF HORTON ROAD FROM LAKE CREEK ROAD TO WOLFE ROAD  
ALL OF HAWK RIDGE ROAD  
ALL OF HIGH PASS ROAD  
WEST SIDE OF HORTON ROAD FROM CONGDON CREEK ROAD TO THE HORTON GUARD STATION  
ALL OF HORTON LANE
- ZONE 2: WEST SIDE OF HORTON ROAD FROM THE HORTON GUARD STATION TO HIGHWAY 36  
NORTH SIDE OF HIGHWAY 36 FROM HORTON ROAD TO SWAMP CREEK ROAD  
ALL OF POPE ROAD  
ALL OF SAM BROWN ROAD  
ALL OF JAY ROAD  
EAST SIDE OF SWAMP CREEK ROAD  
BLACHLY STORE PROPERTY
- ZONE 3: EAST SIDE OF HORTON ROAD FROM WOLFE ROAD TO HIGHWAY 36  
ALL OF WOLFE ROAD  
NORTH SIDE OF HIGHWAY 36 FROM HORTON ROAD TO THE BLACHLY SCHOOL DISTRICT EAST BOUNDARY  
ALL OF AMY ROAD  
SOUTH SIDE OF HIGHWAY 36 FROM THE BLACHLY SCHOOL DISTRICT EAST BOUNDARY TO THE SOUTH CORNER OF TRIANGLE LAKE INCLUDING BLACHLY LANE PARK  
ALL OF BLACHLY STORE ROAD EXCLUDING BLACHLY STORE PROPERTY  
ALL OF BLACHLY GRANGE ROAD  
ALL OF POST ROAD  
ALL OF SUMICH ROAD  
WEST SIDE OF SWAMP CREEK ROAD
- ZONE 4: WEST SIDE OF HIGHWAY 36 FROM SWAMP CREEK TO WINDY PEAK ROAD  
ALL OF RUST ROAD  
ALL OF COVE ROAD  
ALL OF RESORT ROAD  
ALL OF LITTLE LAKE ROAD  
ALL OF TRIANGLE LAKE CONVENTION CENTER ROAD  
ALL OF GREENLEAF CREEK ROAD  
EAST SIDE OF HIGHWAY 36 FROM BLACHLY LANE PARK TO GETZ'S BRIDGE ROAD  
ALL OF FISH CREEK ROAD  
ALL OF GETZ BRIDGE ROAD
- ZONE 5: SOUTH SIDE OF HIGHWAY 36 FROM GETZ BRIDGE ROAD TO BLACHLY SCHOOL DISTRICT WEST BOUNDARY  
ALL OF NELSON MOUNTAIN ROAD  
NORTH SIDE OF 36 FROM WINDY PEAK ROAD TO BLACHLY SCHOOL DISTRICT WEST BOUNDARY  
ALL OF WINDY PEAK ROAD  
ALL OF CHAPEL CREEK ROAD



## **Blachly School District Board Official Notice of Vacancy – Zone: At-Large**

Date: December 10, 2025

Notice is hereby given that a vacancy exists on the Blachly School District Board for **Zone: At-Large** due to the resignation of Director Tony Wynn, effective November 12, 2025.

The Board of Directors will hold interviews of each candidate during a Special Board Meeting scheduled for **March 11, 2026 at 5 pm**. The Board of Directors then intends to fill the vacancy by **appointment** at its Regular Board meeting scheduled for **March 11, 2026 at 6 pm**, to be held at **Triangle Lake Charter School Library**.

### **Eligibility Requirements:**

Applicants must meet the following criteria:

- Live within Blachly School District #90
- Be a registered voter
- Not be disqualified from holding civil office
- Must have been residents within the district for one year immediately preceding the appointment

### **Application Process:**

Interested and eligible individuals must submit a letter of interest to:

**Bri Simington, Board Secretary**  
20264 Blachly Grange Rd Blachly OR 97412  
bsimington@blachly.k12.or.us  
541.925.3262 ext. 102

**Deadline: Tuesday, March 10, 2026**

Applicant interest must be received no later than the deadline above.

**Note:** If no eligible applicants come forward by the March meeting the zone will remain vacant until an application is received and approved.

The appointed individual will serve the remainder of the unexpired term, which ends on **June 30, 2029**, or until the next regularly scheduled election, whichever occurs first.

For more information, including Zone boundary maps and descriptions, visit [blachly.k12.or.us/83052\\_2](http://blachly.k12.or.us/83052_2).

By Order of the Board,  
Bri Simington  
Board Secretary  
Blachly School District #90

*“A community is known by the schools it keeps”*



### Timeline for Filling Board Vacancy

Board Meeting / Date	Action
November 2025	Director Tony Wynn turns in his resignation, to be effective November 12, 2025
December 10, 2025 District Board Mtg	<ul style="list-style-type: none"><li>• The Board reviews the process and timeline for filling the vacant position</li><li>• The Board votes to approve the process and timeline</li></ul>
December 11, 2025	<ul style="list-style-type: none"><li>• Official notice of Vacancy and Timeline will be posted at the Blachly Post Office and on the District website</li></ul>
December 11, 2025 through March 10, 2025	<ul style="list-style-type: none"><li>• Letters of Interest (paper and email) will be received by the Board secretary and date-stamped<ul style="list-style-type: none"><li>• Eligible applicants must be legally registered voters and residents within the District for one year immediately preceding the appointment</li><li>• Applicants cannot be current Blachly School District staff members (this includes coaches &amp; subs)</li></ul></li><li>• The Board secretary will inform applicants of the Board's process as the letters of interest are received</li></ul>
March 10, 2025	Applications must be received by the Board Secretary to the Board of Directors by 5:00 PM on March 10, 2025
March 11, 2025 Special Board Meeting	<ul style="list-style-type: none"><li>• The Board will conduct interviews</li><li>• The Board will vote to select the candidate</li></ul>
March 11, 2025 Regular Board Meeting	The Board will appoint the new Board member and administer the oath of office

*"A community is known by the schools it keeps"*