

Agenda

- I. CALL TO ORDER
- II. ESTABLISH A QUORUM
- III. CELEBRATING OUR STORIES
- IV. PUBLIC COMMENT
- V. PRESIDENT'S REPORT
 - V.A. Clarify the role of the GEB & GCT Charterholder Board
 - V.B. Discuss GEB Member terms
 - V.C. Superintendent search update & job description
- VI. SUPERINTENDENT'S REPORT
- VII. Presentation of TAPR and Annual Report-2021-22
- VIII. ACTION
 - VIII.A. Paid Family Leave Update
 - VIII.B. American YouthWorks Lease Agreement for 22/23 SY
 - VIII.C. Retention Stipend for 22/23 SY
 - VIII.D. Rule of Order: Consent Agenda
- IX. CONSENT AGENDA
 - IX.A. Academics & Curriculum
 - IX.A.1. Innovative Course Addition - IT Troubleshooting
 - IX.B. Board Administration
 - IX.B.1. Meeting minutes approval
 - IX.C. Policy
 - IX.C.1. Internet Safety Policy
 - IX.C.2. Public Comment Rules
- X. EXECUTIVE SESSION
 - X.A. Discussion of Districtwide Intruder Detection Audit Report Findings
 - X.B. Discussion of interim superintendent duties
- XI. FUTURE AGENDA ITEMS
- XII. ADJOURN MEETING

THE EXCEL CENTER FOR ADULTS ANNUAL PERFORMANCE REPORT

2021-22 School Year

REPORT COMPONENTS

- Texas Academic Performance Reports (TAPR)
- PEIMS Financial Standard Reports
- District Accreditation Status
- Campus Performance Objectives & Ratings
- Special Education Determination Status
- Violent or Criminal Incidents Report
- Student Performance in Postsecondary Institutes (THECB)

TEXAS ACADEMIC PERFORMANCE REPORTS (TAPR)

TEXAS ACADEMIC PERFORMANCE REPORTS

The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR

The TAPR Glossary can be found on the TEA website or by following this link:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

2021-22 Texas Academic Performance Report (TAPR)

District Name: THE EXCEL CENTER - FOR ADULTS

District Number: 227827

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	69%	36%	*	33%	43%	-	*	-	-	*	-	-	36%	35%	17%
At Meets Grade Level or Above	2022	47%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	50%	53%	16%	*	13%	14%	-	*	-	-	*	-	-	16%	17%	0%
At Masters Grade Level	2022	11%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	14%	4%	*	7%	0%	-	*	-	-	*	-	-	4%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	73%	51%	40%	50%	67%	-	*	-	-	-	-	-	51%	50%	*
	2021	71%	74%	46%	45%	35%	71%	*	-	-	*	*	-	-	46%	46%	*
At Meets Grade Level or Above	2022	55%	58%	31%	10%	30%	56%	-	*	-	-	-	-	-	31%	30%	*
	2021	57%	61%	27%	36%	15%	41%	*	-	-	*	*	-	-	27%	27%	*
At Masters Grade Level	2022	9%	11%	3%	0%	0%	11%	-	*	-	-	-	-	-	3%	3%	*
	2021	11%	13%	2%	9%	0%	0%	*	-	-	*	*	-	-	2%	2%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	72%	45%	43%	38%	60%	-	*	-	-	-	-	-	45%	43%	*
	2021	73%	71%	50%	63%	44%	56%	-	-	-	*	-	-	-	50%	50%	40%
At Meets Grade Level or Above	2022	43%	41%	14%	0%	13%	40%	-	*	-	-	-	-	-	14%	14%	*
	2021	41%	39%	11%	13%	11%	11%	-	-	-	*	-	-	-	11%	11%	0%
At Masters Grade Level	2022	27%	26%	0%	0%	0%	0%	-	*	-	-	-	-	-	0%	0%	*
	2021	23%	22%	0%	0%	0%	0%	-	-	-	*	-	-	-	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	50%	25%	67%	71%	-	*	-	-	-	-	-	50%	52%	*
	2021	82%	83%	53%	*	70%	*	*	*	-	*	-	-	-	53%	53%	*
At Meets Grade Level or Above	2022	55%	59%	15%	0%	11%	43%	-	*	-	-	-	-	-	15%	16%	*
	2021	55%	60%	11%	*	20%	*	*	*	-	*	-	-	-	11%	11%	*
At Masters Grade Level	2022	21%	26%	8%	0%	0%	29%	-	*	-	-	-	-	-	8%	8%	*
	2021	22%	26%	0%	*	0%	*	*	*	-	*	-	-	-	0%	0%	*
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	88%	90%	88%	*	93%	100%	-	*	-	-	-	-	-	88%	88%	60%
At Meets Grade Level or Above	2022	68%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	69%	73%	60%	*	57%	83%	-	*	-	-	-	-	-	60%	60%	20%
At Masters Grade Level	2022	42%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	43%	48%	4%	*	0%	17%	-	*	-	-	-	-	-	4%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	49%	36%	52%	67%	-	*	-	-	-	-	-	49%	49%	50%
	2021	67%	69%	53%	56%	51%	65%	*	*	-	*	*	-	-	53%	53%	31%
At Meets Grade Level or Above	2022	48%	51%	22%	4%	19%	48%	-	*	-	-	-	-	-	22%	21%	20%
	2021	41%	45%	25%	30%	22%	33%	*	*	-	*	*	-	-	25%	25%	7%
At Masters Grade Level	2022	23%	26%	4%	0%	0%	14%	-	*	-	-	-	-	-	4%	4%	0%
	2021	18%	21%	2%	4%	1%	2%	*	*	-	*	*	-	-	2%	2%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	51%	40%	50%	67%	-	*	-	-	-	-	-	51%	50%	*
	2021	68%	70%	43%	46%	34%	63%	*	*	-	*	*	-	-	43%	43%	19%
At Meets Grade Level or Above	2022	53%	56%	31%	10%	30%	56%	-	*	-	-	-	-	-	31%	30%	*
	2021	45%	48%	23%	38%	15%	33%	*	*	-	*	*	-	-	23%	24%	6%
At Masters Grade Level	2022	25%	29%	3%	0%	0%	11%	-	*	-	-	-	-	-	3%	3%	*
	2021	18%	21%	2%	8%	2%	0%	*	*	-	*	*	-	-	2%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	45%	43%	38%	60%	-	*	-	-	-	-	-	45%	43%	*
	2021	66%	66%	50%	63%	44%	56%	-	-	-	*	-	-	-	50%	50%	40%
At Meets Grade Level or Above	2022	42%	43%	14%	0%	13%	40%	-	*	-	-	-	-	-	14%	14%	*
	2021	37%	39%	11%	13%	11%	11%	-	-	-	*	-	-	-	11%	11%	0%
At Masters Grade Level	2022	20%	22%	0%	0%	0%	0%	-	*	-	-	-	-	-	0%	0%	*
	2021	18%	19%	0%	0%	0%	0%	-	-	-	*	-	-	-	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	50%	25%	67%	71%	-	*	-	-	-	-	-	50%	52%	*
	2021	71%	73%	53%	*	70%	*	*	*	-	*	-	-	-	53%	53%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	50%	15%	0%	11%	43%	-	*	-	-	-	-	-	15%	16%	*
	2021	44%	48%	11%	*	20%	*	*	*	-	*	-	-	-	11%	11%	*
At Masters Grade Level	2022	21%	24%	8%	0%	0%	29%	-	*	-	-	-	-	-	8%	8%	*
	2021	20%	23%	0%	*	0%	*	*	*	-	*	-	-	-	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	88%	*	93%	100%	-	*	-	-	-	-	-	88%	88%	60%
At Meets Grade Level or Above	2021	49%	56%	60%	*	57%	83%	-	*	-	-	-	-	-	60%	60%	20%
At Masters Grade Level	2021	29%	35%	4%	*	0%	17%	-	*	-	-	-	-	-	4%	4%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

This district is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	75%	49%	-	-	-	-	-	-	*	-	-	*	33%	48%	50%	-	
	2021	67%	69%	53%	-	-	-	-	-	-	28%	-	-	28%	-	58%	31%	-	
At Meets Grade Level or Above	2022	48%	51%	22%	-	-	-	-	-	-	*	-	-	*	0%	21%	20%	-	
	2021	41%	45%	25%	-	-	-	-	-	-	8%	-	-	8%	-	29%	7%	-	
At Masters Grade Level	2022	23%	26%	4%	-	-	-	-	-	-	*	-	-	*	0%	5%	0%	-	
	2021	18%	21%	2%	-	-	-	-	-	-	0%	-	-	0%	-	2%	0%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	76%	51%	-	-	-	-	-	-	*	-	-	*	*	50%	*	-	
	2021	68%	70%	43%	-	-	-	-	-	-	21%	-	-	21%	-	49%	19%	-	
At Meets Grade Level or Above	2022	53%	56%	31%	-	-	-	-	-	-	*	-	-	*	*	31%	*	-	
	2021	45%	48%	23%	-	-	-	-	-	-	7%	-	-	7%	-	28%	6%	-	
At Masters Grade Level	2022	25%	29%	3%	-	-	-	-	-	-	*	-	-	*	*	4%	*	-	
	2021	18%	21%	2%	-	-	-	-	-	-	0%	-	-	0%	-	3%	0%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	72%	45%	-	-	-	-	-	-	*	-	-	*	*	44%	*	-	
	2021	66%	66%	50%	-	-	-	-	-	-	*	-	-	*	-	52%	40%	-	
At Meets Grade Level or Above	2022	42%	43%	14%	-	-	-	-	-	-	*	-	-	*	*	11%	*	-	
	2021	37%	39%	11%	-	-	-	-	-	-	*	-	-	*	-	13%	0%	-	
At Masters Grade Level	2022	20%	22%	0%	-	-	-	-	-	-	*	-	-	*	*	0%	*	-	
	2021	18%	19%	0%	-	-	-	-	-	-	*	-	-	*	-	0%	0%	-	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	76%	50%	-	-	-	-	-	-	*	-	-	*	*	50%	*	-	
	2021	71%	73%	53%	-	-	-	-	-	-	*	-	-	*	-	56%	*	-	
At Meets Grade Level or Above	2022	47%	50%	15%	-	-	-	-	-	-	*	-	-	*	*	18%	*	-	
	2021	44%	48%	11%	-	-	-	-	-	-	*	-	-	*	-	13%	*	-	
At Masters Grade Level	2022	21%	24%	8%	-	-	-	-	-	-	*	-	-	*	*	9%	*	-	
	2021	20%	23%	0%	-	-	-	-	-	-	*	-	-	*	-	0%	*	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	73%	77%	88%	-	-	-	-	-	-	*	-	-	*	-	95%	60%	-	
At Meets Grade Level or Above	2022	50%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	49%	56%	60%	-	-	-	-	-	-	*	-	-	*	-	70%	20%	-	
At Masters Grade Level	2022	30%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2021	29%	35%	4%	-	-	-	-	-	-	*	-	-	*	-	5%	0%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	97%	95%	96%	97%	-	100%	-	*	*	-	*	97%	96%	100%
Included in Accountability	93%	93%	43%	68%	33%	66%	-	60%	-	*	*	-	*	43%	51%	16%
Not Included in Accountability: Mobile	5%	4%	28%	19%	11%	28%	-	0%	-	*	*	-	*	28%	17%	6%
Not Included in Accountability: Other Exclusions	1%	1%	26%	8%	52%	3%	-	40%	-	*	*	-	*	26%	28%	78%
Not Tested	1%	2%	3%	5%	4%	3%	-	0%	-	*	*	-	*	3%	4%	0%
Absent	1%	1%	1%	5%	0%	0%	-	0%	-	*	*	-	*	1%	1%	0%
Other	0%	0%	2%	0%	4%	3%	-	0%	-	*	*	-	*	2%	3%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	98%	100%	-	*	-	*	*	-	*	99%	99%	100%
Included in Accountability	92%	92%	30%	63%	17%	64%	-	*	-	*	*	-	*	30%	35%	7%
Not Included in Accountability: Mobile	5%	4%	26%	19%	8%	29%	-	*	-	*	*	-	*	26%	15%	5%
Not Included in Accountability: Other Exclusions	2%	2%	43%	19%	73%	7%	-	*	-	*	*	-	*	43%	48%	88%
Not Tested	1%	2%	1%	0%	2%	0%	-	*	-	*	*	-	*	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	*	-	*	0%	0%	0%
Other	0%	0%	1%	0%	2%	0%	-	*	-	*	*	-	*	1%	1%	0%
Mathematics																
Assessment Participant	99%	98%	94%	100%	92%	88%	-	*	-	*	-	-	-	94%	93%	*
Included in Accountability	93%	93%	61%	78%	67%	63%	-	*	-	*	-	-	-	61%	70%	*
Not Included in Accountability: Mobile	5%	5%	33%	22%	25%	25%	-	*	-	*	-	-	-	33%	23%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	-	-	-	0%	0%	*
Not Tested	1%	2%	6%	0%	8%	13%	-	*	-	*	-	-	-	6%	7%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	-	-	-	0%	0%	*
Other	0%	0%	6%	0%	8%	13%	-	*	-	*	-	-	-	6%	7%	*
Science																
Assessment Participant	98%	98%	92%	83%	91%	100%	-	*	-	*	-	-	-	92%	91%	*
Included in Accountability	93%	93%	67%	67%	82%	70%	-	*	-	*	-	-	-	67%	74%	*
Not Included in Accountability: Mobile	4%	4%	26%	17%	9%	30%	-	*	-	*	-	-	-	26%	18%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	-	-	-	0%	0%	*
Not Tested	2%	2%	8%	17%	9%	0%	-	*	-	*	-	-	-	8%	9%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	5%	17%	0%	0%	-	*	-	*	-	-	-	5%	6%	*
Other	0%	0%	3%	0%	9%	0%	-	*	-	*	-	-	-	3%	3%	*
Social Studies																
Assessment Participant	98%	98%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Included in Accountability	94%	94%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Not Tested	2%	2%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Absent	1%	2%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	-	-	-	-	-	-	-	-	-	-	*	-	-
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	77%	54%	70%	46%	73%	*	35%	-	86%	29%	*	80%	54%	59%	28%
Included in Accountability	83%	73%	43%	61%	35%	64%	*	18%	-	43%	29%	*	0%	44%	49%	14%
Not Included in Accountability: Mobile	3%	3%	7%	7%	6%	4%	*	6%	-	43%	0%	*	60%	6%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	4%	2%	4%	4%	*	12%	-	0%	0%	*	20%	4%	5%	8%
Not Tested	12%	23%	46%	30%	54%	27%	*	65%	-	14%	71%	*	20%	46%	41%	72%
Absent	2%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	18%	46%	30%	54%	27%	*	65%	-	14%	71%	*	20%	46%	41%	72%
Reading																
Assessment Participant	89%	78%	42%	59%	33%	73%	*	25%	-	*	29%	*	*	41%	47%	21%
Included in Accountability	83%	72%	31%	45%	23%	60%	*	8%	-	*	29%	*	*	32%	36%	9%
Not Included in Accountability: Mobile	3%	3%	5%	10%	4%	5%	*	0%	-	*	0%	*	*	4%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	6%	3%	6%	8%	*	17%	-	*	0%	*	*	6%	7%	9%
Not Tested	11%	22%	58%	41%	67%	28%	*	75%	-	*	71%	*	*	59%	53%	79%
Absent	2%	5%	0%	0%	0%	0%	*	0%	-	*	0%	*	*	0%	0%	0%
Other	10%	18%	58%	41%	67%	28%	*	75%	-	*	71%	*	*	59%	53%	79%
Mathematics																
Assessment Participant	88%	78%	79%	89%	81%	69%	-	*	-	*	-	-	-	79%	78%	80%
Included in Accountability	84%	74%	69%	89%	67%	69%	-	*	-	*	-	-	-	69%	71%	50%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	10%	0%	15%	0%	-	*	-	*	-	-	-	10%	8%	30%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	-	-	-	0%	0%	0%
Not Tested	12%	22%	21%	11%	19%	31%	-	*	-	*	-	-	-	21%	22%	20%
Absent	2%	5%	0%	0%	0%	0%	-	*	-	*	-	-	-	0%	0%	0%
Other	10%	18%	21%	11%	19%	31%	-	*	-	*	-	-	-	21%	22%	20%
Science																
Assessment Participant	87%	76%	91%	*	92%	80%	*	*	-	*	-	-	-	91%	91%	*
Included in Accountability	84%	73%	83%	*	83%	80%	*	*	-	*	-	-	-	83%	83%	*
Not Included in Accountability: Mobile	3%	3%	9%	*	8%	0%	*	*	-	*	-	-	-	9%	9%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	*	-	-	-	0%	0%	*
Not Tested	13%	24%	9%	*	8%	20%	*	*	-	*	-	-	-	9%	9%	*
Absent	2%	6%	0%	*	0%	0%	*	*	-	*	-	-	-	0%	0%	*
Other	10%	18%	9%	*	8%	20%	*	*	-	*	-	-	-	9%	9%	*
Social Studies																
Assessment Participant	87%	75%	82%	*	81%	78%	-	*	-	*	-	-	*	81%	81%	78%
Included in Accountability	84%	72%	66%	*	67%	67%	-	*	-	*	-	-	*	68%	69%	56%
Not Included in Accountability: Mobile	3%	2%	16%	*	14%	11%	-	*	-	*	-	-	*	14%	11%	22%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	-	-	*	0%	0%	0%
Not Tested	13%	25%	18%	*	19%	22%	-	*	-	*	-	-	*	19%	19%	22%
Absent	3%	7%	0%	*	0%	0%	-	*	-	*	-	-	*	0%	0%	0%
Other	10%	18%	18%	*	19%	22%	-	*	-	*	-	-	*	19%	19%	22%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.5%	75.1%	73.8%	72.7%	83.0%	*	76.3%	*	69.9%	64.9%	73.2%	60.5%
2019-20	98.3%	98.4%	95.2%	95.3%	95.8%	94.8%	*	*	*	*	*	95.4%	*
Chronic Absenteeism													
2020-21	15.0%	13.2%	52.6%	52.8%	56.4%	40.4%	40.0%	55.2%	*	56.0%	81.3%	56.7%	73.5%
2019-20	6.7%	6.9%	22.4%	23.5%	19.1%	24.3%	20.0%	*	*	20.0%	*	25.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.0%	41.8%	35.9%	47.5%	33.5%	14.3%	47.8%	*	42.1%	28.6%	39.5%	51.1%
2019-20	1.6%	1.5%	47.5%	52.0%	46.2%	47.4%	44.4%	36.4%	*	40.0%	*	46.7%	44.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	91.7%	26.4%	31.4%	16.7%	40.7%	*	12.5%	-	*	*	31.6%	10.3%
Received TxCHSE	0.3%	0.4%	2.0%	2.9%	0.0%	7.4%	*	0.0%	-	*	*	2.6%	0.0%
Continued HS	3.9%	3.4%	13.5%	8.6%	16.7%	14.8%	*	12.5%	-	*	*	10.5%	12.1%
Dropped Out	5.8%	4.5%	58.1%	57.1%	66.7%	37.0%	*	75.0%	-	*	*	55.3%	77.6%
Graduates and TxCHSE	90.3%	92.1%	28.4%	34.3%	16.7%	48.1%	*	12.5%	-	*	*	34.2%	10.3%
Graduates, TxCHSE, and Continuers	94.2%	95.5%	41.9%	42.9%	33.3%	63.0%	*	25.0%	-	*	*	44.7%	22.4%
Class of 2020													
Graduated	90.3%	92.1%	26.1%	22.5%	21.4%	36.0%	*	*	-	*	*	28.6%	16.3%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Continued HS	3.9%	3.6%	21.7%	20.0%	25.0%	18.0%	*	*	-	*	*	24.3%	14.0%
Dropped Out	5.4%	4.0%	52.2%	57.5%	53.6%	46.0%	*	*	-	*	*	47.1%	69.8%
Graduates and TxCHSE	90.7%	92.3%	26.1%	22.5%	21.4%	36.0%	*	*	-	*	*	28.6%	16.3%
Graduates, TxCHSE, and Continuers	94.6%	96.0%	47.8%	42.5%	46.4%	54.0%	*	*	-	*	*	52.9%	30.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.8%	28.3%	22.5%	23.3%	39.6%	*	*	-	*	12.5%	31.7%	17.4%
Received TxCHSE	0.5%	0.4%	0.5%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.1%	1.3%	9.2%	7.5%	13.3%	4.2%	*	*	-	*	50.0%	7.7%	4.7%
Dropped Out	6.2%	4.5%	62.0%	70.0%	62.2%	56.3%	*	*	-	*	37.5%	59.9%	77.9%
Graduates and TxCHSE	92.7%	94.2%	28.8%	22.5%	24.4%	39.6%	*	*	-	*	12.5%	32.4%	17.4%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.5%	38.0%	30.0%	37.8%	43.8%	*	*	-	*	62.5%	40.1%	22.1%
Class of 2019													
Graduated	92.0%	93.8%	34.5%	28.6%	31.9%	46.4%	*	*	-	*	*	41.3%	34.9%
Received TxCHSE	0.5%	0.5%	0.6%	0.0%	1.1%	0.0%	*	*	-	*	*	0.9%	0.0%
Continued HS	1.3%	1.4%	20.8%	19.0%	24.2%	17.9%	*	*	-	*	*	26.6%	25.6%
Dropped Out	6.1%	4.2%	44.0%	52.4%	42.9%	35.7%	*	*	-	*	*	31.2%	39.5%
Graduates and TxCHSE	92.6%	94.4%	35.1%	28.6%	33.0%	46.4%	*	*	-	*	*	42.2%	34.9%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	56.0%	47.6%	57.1%	64.3%	*	*	-	*	*	68.8%	60.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	94.3%	35.2%	30.0%	32.7%	48.3%	*	60.0%	-	*	20.0%	44.1%	37.2%
Received TxCHSE	0.6%	0.6%	1.1%	2.5%	1.0%	0.0%	*	0.0%	-	*	0.0%	1.8%	0.0%
Continued HS	0.6%	0.8%	8.0%	10.0%	8.2%	3.4%	*	20.0%	-	*	40.0%	7.2%	9.3%
Dropped Out	6.2%	4.4%	55.7%	57.5%	58.2%	48.3%	*	20.0%	-	*	40.0%	46.8%	53.5%
Graduates and TxCHSE	93.2%	94.8%	36.4%	32.5%	33.7%	48.3%	*	60.0%	-	*	20.0%	45.9%	37.2%
Graduates, TxCHSE, and Continuers	93.8%	95.6%	44.3%	42.5%	41.8%	51.7%	*	80.0%	-	*	60.0%	53.2%	46.5%
Class of 2018													
Graduated	92.6%	94.2%	29.5%	36.6%	27.7%	21.7%	*	*	*	*	*	28.8%	50.0%
Received TxCHSE	0.7%	0.7%	1.9%	0.0%	3.6%	0.0%	*	*	*	*	*	2.5%	0.0%
Continued HS	0.6%	0.8%	11.5%	2.4%	15.7%	13.0%	*	*	*	*	*	13.6%	16.7%
Dropped Out	6.1%	4.3%	57.1%	61.0%	53.0%	65.2%	*	*	*	*	*	55.1%	33.3%
Graduates and TxCHSE	93.3%	95.0%	31.4%	36.6%	31.3%	21.7%	*	*	*	*	*	31.4%	50.0%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	42.9%	39.0%	47.0%	34.8%	*	*	*	*	*	44.9%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.7%	23.9%	25.0%	16.1%	41.4%	*	11.1%	*	*	*	28.9%	10.4%
Class of 2020	90.3%	92.1%	21.9%	20.8%	16.8%	32.8%	*	11.1%	-	*	0.0%	23.1%	15.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	8.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%
Class of 2020	83.0%	18.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	5.3%	*	-	-	-	-	-	-	*	-	-	-
Class of 2020	4.3%	4.6%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.0%	*	-	-	-	-	-	-	*	-	-	-
Class of 2020	83.5%	83.7%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	89.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
Class of 2020	87.8%	88.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%
2019-20	38.6%	4.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	5.3%	0.0%	*	0.0%	*	*	-	-	*	*	0.0%	*
2019-20	4.4%	4.8%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	82.6%	0.0%	*	0.0%	*	*	-	-	*	*	0.0%	*
2019-20	81.8%	82.2%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	85.8%	85.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	224	100.0%	358,842	100.0%
By Ethnicity:				
African American	44	19.6%	44,018	12.3%
Hispanic	121	54.0%	183,306	51.1%
White	52	23.2%	103,898	29.0%
American Indian	3	1.3%	1,195	0.3%
Asian	1	0.4%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	3	1.3%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	211	94.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	13	5.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	0	0.0%	287,316	80.1%
Special Education Graduates	2	0.9%	31,028	8.6%
Economically Disadvantaged Graduates	213	95.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	8.0%	32,809	9.1%
At-Risk Graduates	166	74.1%	155,884	43.4%
CTE Completers	2	0.9%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	69.7%	21.4%	27.3%	19.0%	25.0%	*	*	-	*	*	21.1%	0.0%
2019-20	63.0%	71.1%	16.9%	11.9%	24.1%	12.1%	*	*	*	*	-	16.5%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	60.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	53.4%	63.7%	1.2%	0.0%	2.8%	0.0%	*	*	*	*	-	0.9%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	67.3%	0.9%	2.3%	0.8%	0.0%	*	*	-	*	*	0.5%	0.0%
2019-20	59.7%	72.8%	3.3%	0.0%	4.6%	3.0%	*	*	*	*	-	2.8%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	60.0%	0.4%	0.0%	0.8%	0.0%	*	*	-	*	*	0.5%	0.0%
2019-20	47.9%	62.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	53.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	43.2%	58.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	30.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	21.1%	30.3%	0.4%	0.0%	0.9%	0.0%	*	*	*	*	-	0.5%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	2.1%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	23.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	24.6%	22.4%	0.8%	0.0%	1.9%	0.0%	*	*	*	*	-	0.5%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	13.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	4.0%	11.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	19.6%	21.4%	27.3%	19.0%	25.0%	*	*	-	*	*	21.1%	0.0%
2019-20	18.7%	17.5%	15.7%	11.9%	21.3%	12.1%	*	*	*	*	-	15.6%	-
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	13.3%	21.4%	27.3%	19.0%	25.0%	*	*	-	*	*	21.1%	0.0%
2019-20	13.2%	11.4%	15.7%	11.9%	21.3%	12.1%	*	*	*	*	-	15.6%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	2.4%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	5.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2019-20	3.7%	4.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	23.2%	0.9%	2.3%	0.8%	0.0%	*	*	-	*	*	0.5%	0.0%
	2019-20	30.1%	35.6%	3.3%	0.0%	4.6%	3.0%	*	*	*	*	-	2.8%	-
Mathematics	2020-21	19.4%	22.6%	0.4%	0.0%	0.8%	0.0%	*	*	-	*	*	0.5%	0.0%
	2019-20	21.2%	29.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
Both Subjects	2020-21	14.4%	13.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
	2019-20	16.4%	20.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
	2019-20	7.3%	8.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
Mathematics	2020-21	10.3%	11.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
	2019-20	9.7%	8.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
Both Subjects	2020-21	4.9%	3.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
	2019-20	4.2%	2.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	22.0%	28.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%
English Language Arts	2021	12.1%	14.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	12.7%	16.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%
Mathematics	2021	6.1%	9.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	6.4%	10.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%
Science	2021	8.7%	13.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	9.4%	13.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%
Social Studies	2021	11.6%	14.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
	2020	12.4%	15.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	-	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	62.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	72.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	57.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	65.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	61.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	67.7%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	52.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	61.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	59.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	68.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	81.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
	2019-20	76.7%	84.3%	0.4%	0.0%	0.9%	0.0%	*	*	*	*	-	0.5%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	48.1%	*	-	*	-	-	-	-	-	-	*	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1044	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1066	740	-	740	-	-	-	-	-	-	740	-
English Language Arts and Writing	2020-21	504	526	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	537	420	-	420	-	-	-	-	-	-	420	-
Mathematics	2020-21	498	518	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	529	320	-	320	-	-	-	-	-	-	320	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	23.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	23.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	23.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	23.1	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	23.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	22.7	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	23.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	23.2	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	45.6%	9.8%	7.0%	10.5%	10.1%	10.0%	18.5%	*	7.7%	3.2%	14.7%	8.6%
	2019-20	46.3%	48.9%	7.8%	7.1%	7.1%	10.7%	8.3%	4.5%	*	0.0%	*	10.1%	0.0%
English Language Arts	2020-21	16.3%	19.1%	7.6%	5.7%	8.0%	8.2%	0.0%	13.6%	*	0.0%	0.0%	9.9%	6.3%
	2019-20	18.2%	20.8%	7.0%	8.6%	4.2%	12.0%	12.5%	0.0%	-	0.0%	-	7.4%	-
Mathematics	2020-21	19.3%	22.1%	2.1%	2.0%	2.7%	0.9%	0.0%	0.0%	*	0.0%	0.0%	3.7%	5.0%
	2019-20	20.7%	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*
Science	2020-21	20.6%	23.2%	4.9%	3.0%	5.1%	5.0%	*	28.6%	*	0.0%	0.0%	4.5%	1.9%
	2019-20	22.4%	23.8%	4.5%	2.7%	6.6%	3.5%	0.0%	0.0%	*	0.0%	-	4.0%	*
Social Studies	2020-21	22.8%	25.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	24.6%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
	2019-20	58.5%	57.1%	99.2%	98.3%	99.1%	100.0%	*	*	*	*	-	99.5%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	47.1%	4.5%	8.5%	2.8%	4.5%	*	*	*	*	-	3.7%	5.7%
	2018-19	52.6%	51.8%	10.8%	11.1%	8.3%	13.5%	*	*	-	*	*	10.1%	10.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	844	100.0%	5,402,928	100.0%	923	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	0	0.0%	370,054	6.8%	0	0.0%	371,502	6.8%
Grade 1	0	0.0%	384,494	7.1%	0	0.0%	386,232	7.1%
Grade 2	0	0.0%	382,008	7.1%	0	0.0%	383,838	7.1%
Grade 3	0	0.0%	383,078	7.1%	0	0.0%	384,872	7.1%
Grade 4	0	0.0%	383,959	7.1%	0	0.0%	386,011	7.1%
Grade 5	0	0.0%	387,945	7.2%	0	0.0%	389,971	7.2%
Grade 6	0	0.0%	398,640	7.4%	0	0.0%	400,447	7.4%
Grade 7	0	0.0%	418,486	7.7%	0	0.0%	418,788	7.7%
Grade 8	0	0.0%	424,287	7.9%	0	0.0%	424,544	7.8%
Grade 9	426	50.5%	475,437	8.8%	455	49.3%	475,746	8.8%
Grade 10	247	29.3%	408,393	7.6%	263	28.5%	408,700	7.5%
Grade 11	158	18.7%	389,034	7.2%	190	20.6%	389,454	7.2%
Grade 12	13	1.5%	360,056	6.7%	15	1.6%	362,157	6.7%
Ethnic Distribution:								
African American	162	19.2%	690,999	12.8%	180	19.5%	694,302	12.8%
Hispanic	477	56.5%	2,850,147	52.8%	516	55.9%	2,860,754	52.7%
White	169	20.0%	1,420,166	26.3%	183	19.8%	1,427,241	26.3%
American Indian	7	0.8%	17,944	0.3%	8	0.9%	18,028	0.3%
Asian	13	1.5%	259,342	4.8%	20	2.2%	261,788	4.8%
Pacific Islander	3	0.4%	8,443	0.2%	3	0.3%	8,477	0.2%
Two or More Races	13	1.5%	155,887	2.9%	13	1.4%	156,780	2.9%
Sex:								
Female	533	63.2%	2,640,313	48.9%	593	64.2%	2,650,563	48.8%
Male	311	36.8%	2,762,615	51.1%	330	35.8%	2,776,807	51.2%
Other Student Information:								
Economically Disadvantaged	769	91.1%	3,278,452	60.7%	839	90.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	75	8.9%	2,124,476	39.3%	84	9.1%	2,137,950	39.4%
Section 504 Students	2	0.2%	400,729	7.4%	2	0.2%	401,648	7.4%
EB Students/EL	173	20.5%	1,171,661	21.7%	201	21.8%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	0	0.0%	270,260	5.0%	0	0.0%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	30	3.6%	108,510	2.0%	32	3.5%	108,787	2.0%
Migrant	1	0.1%	14,366	0.3%	1	0.1%	14,426	0.3%
Title I	0	0.0%	3,473,996	64.3%	0	0.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	844	100.0%	2,892,191	53.5%	923	100.0%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	172	20.4%	1,182,035	21.9%	200	21.7%	1,185,511	21.8%
Career and Technical Education	583	69.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	583	69.1%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	18	2.1%	624,256	11.6%	21	2.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	18		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	11	61.1%	268,673	43.0%				
Students with Physical Disabilities	0	0.0%	129,679	20.8%				
Students with Autism	0	0.0%	91,742	14.7%				
Students with Behavioral Disabilities	7	38.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	1,554	94.8%	705,063	13.6%				
By Ethnicity:								
African American	305	18.6%	131,970	2.5%				
Hispanic	883	53.8%	342,504	6.6%				
White	297	18.1%	184,235	3.5%				
American Indian	10	0.6%	2,852	0.1%				
Asian	26	1.6%	16,716	0.3%				
Pacific Islander	5	0.3%	1,690	0.0%				
Two or More Races	28	1.7%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	37	92.5%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	266	94.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1,377	94.6%	467,226	15.0%				

Texas Education Agency
2021-22 Student Information (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	540	74.2%	772,746	18.9%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.9%	-	5.2%
Grade 1	-	2.9%	-	4.2%
Grade 2	-	1.7%	-	2.2%
Grade 3	-	1.0%	-	1.0%
Grade 4	-	0.7%	-	0.7%
Grade 5	-	0.5%	-	0.7%
Grade 6	-	0.6%	-	0.6%
Grade 7	-	0.7%	-	0.7%
Grade 8	-	0.6%	-	0.8%
Grade 9	51.7%	10.5%	83.3%	14.1%

Data Quality:	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Underreported Students	16	1.0%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	-	18.7
Grade 2	-	18.6
Grade 3	-	18.7
Grade 4	-	18.8
Grade 5	-	20.2
Grade 6	-	19.2

Texas Education Agency
2021-22 Student Information (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

Class Size Information	District	State
Secondary:		
English/Language Arts	11.1	16.3
Foreign Languages	5.0	18.4
Mathematics	9.5	17.5
Science	9.5	18.5
Social Studies	10.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	85.7	100.0%	749,473.4	100.0%
Professional Staff:	83.8	97.8%	480,632.3	64.1%
Teachers	48.2	56.2%	369,695.8	49.3%
Professional Support	22.2	26.0%	80,190.4	10.7%
Campus Administration (School Leadership)	2.8	3.3%	22,091.4	2.9%
Central Administration	10.5	12.3%	8,654.8	1.2%
Educational Aides:	0.0	0.0%	82,972.4	11.1%
Auxiliary Staff:	1.9	2.2%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	15.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	43.3	50.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	7.7	16.1%	41,286.1	11.2%
Hispanic	10.9	22.7%	106,866.5	28.9%
White	25.5	52.9%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	2.0	4.2%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	2.0	4.2%	4,312.0	1.2%
Teachers by Sex:				
Males	22.0	45.7%	89,015.4	24.1%
Females	26.2	54.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	5.9	12.3%	5,187.9	1.4%
Bachelors	19.0	39.5%	268,560.2	72.6%
Masters	21.4	44.4%	93,139.5	25.2%
Doctorate	1.8	3.8%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.9	20.6%	29,215.8	7.9%
1-5 Years Experience	21.0	43.5%	98,764.8	26.7%
6-10 Years Experience	7.2	15.0%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
11-20 Years Experience	7.5	15.5%	105,811.4	28.6%
21-30 Years Experience	0.8	1.6%	48,804.6	13.2%
Over 30 Years Experience	1.8	3.8%	10,902.0	2.9%
Number of Students per Teacher	17.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.3
Average Years Experience of Principals with District	2.4	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	6.7	11.1
Average Years Experience of Teachers with District:	2.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,882	\$51,054
1-5 Years Experience	\$47,858	\$54,577
6-10 Years Experience	\$54,388	\$57,746
11-20 Years Experience	\$51,978	\$61,377
21-30 Years Experience	\$61,592	\$65,949
Over 30 Years Experience	\$42,499	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$49,296	\$58,887
Professional Support	\$50,962	\$69,505
Campus Administration (School Leadership)	\$64,879	\$84,990
Central Administration	\$83,353	\$112,797
Instructional Staff Percent:	69.2%	64.9%
Turnover Rate for Teachers:	21.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
THE EXCEL CENTER - FOR ADULTS (227827) - TRAVIS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	48.2	100.0%	261,685.1	70.8%
Special Education	0.0	0.0%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

PEIMS FINANCIAL STANDARD REPORTS

Data from 2020-2021 SY

2020 - 2021 Budgeted Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 730

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0
State Operating Funds	\$5,399,819	102.97%	\$7,397	\$5,399,819	102.97%	\$7,397
Federal Funds	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Local	\$-155,625	(2.97%)	\$-213	\$-155,625	(2.97%)	\$-213
Total Operating Revenue	\$5,244,194	100.00%	\$7,184	\$5,244,194	100.00%	\$7,184
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating and Other Revenue	\$5,244,194	100.00%	\$7,184	\$5,244,194	100.00%	\$7,184
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$5,244,194	100.00%	\$7,184	\$5,244,194	100.00%	\$7,184
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$5,244,194	100.00%	\$7,184	\$5,244,194	100.00%	\$7,184
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$4,735,285	84.15%	\$6,487	\$4,735,285	84.15%	\$6,487
Professional & Contracted Services (Object 62xx)	\$327,278	5.82%	\$448	\$327,278	5.82%	\$448
Supplies & Materials (Object 63xx)	\$328,546	5.84%	\$450	\$328,546	5.84%	\$450

2020 - 2021 Budgeted Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 730

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$235,920	4.19%	\$323	\$235,920	4.19%	\$323
Total Operating Expenditures by Object	\$5,627,029	100.00%	\$7,708	\$5,627,029	100.00%	\$7,708
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Object	\$5,627,029	100.00%	\$7,708	\$5,627,029	100.00%	\$7,708
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11,95)	\$2,819,509	50.11%	\$3,862	\$2,819,509	50.11%	\$3,862
Instructional Resources & Media Services (Function 12)	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum & Staff Development (Function 13)	\$138,000	2.45%	\$189	\$138,000	2.45%	\$189
Instructional Leadership (Function 21)	\$175,615	3.12%	\$241	\$175,615	3.12%	\$241
School Leadership (Function 23)	\$523,001	9.29%	\$716	\$523,001	9.29%	\$716
Guidance Counseling Services (Function 31)	\$940,697	16.72%	\$1,289	\$940,697	16.72%	\$1,289
Social Work Services (Function 32)	\$58,000	1.03%	\$79	\$58,000	1.03%	\$79
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation (Function 34)	\$12,000	0.21%	\$16	\$12,000	0.21%	\$16
Food Services (Function 35)	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (Function 36)	\$0	0.00%	\$0	\$0	0.00%	\$0
General Administration (Function 41,92)	\$716,207	12.73%	\$981	\$716,207	12.73%	\$981
Facilities Maintenance & Operations (Function 51)	\$10,000	0.18%	\$14	\$10,000	0.18%	\$14
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$0	0.00%	\$0
Data Processing Services (Function 53)	\$13,000	0.23%	\$18	\$13,000	0.23%	\$18
Community Services (Function 61)	\$221,000	3.93%	\$303	\$221,000	3.93%	\$303
Total Operating Expenditures by Function	\$5,627,029	100.00%	\$7,708	\$5,627,029	100.00%	\$7,708
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0

2020 - 2021 Budgeted Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 730

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Function	\$5,627,029	100.00%	\$7,708	\$5,627,029	100.00%	\$7,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$4,069,710	72.32%	\$5,575	\$4,069,710	72.32%	\$5,575
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$137,637	2.45%	\$189	\$137,637	2.45%	\$189
Students with Disabilities (PICs 23,33)	\$278,694	4.95%	\$382	\$278,694	4.95%	\$382
State Compensatory Education (PICs 24,26,28,29,30,34)	\$0	0.00%	\$0	\$0	0.00%	\$0
Bilingual (PICs 25,35)	\$310,988	5.53%	\$426	\$310,988	5.53%	\$426
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Services (PIC 37)	\$0	0.00%	\$0	\$0	0.00%	\$0
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated (PIC 99)	\$830,000	14.75%	\$1,137	\$830,000	14.75%	\$1,137
Total Operating Expenditures by Program Intent Code (PIC)	\$5,627,029	100.00%	\$7,708	\$5,627,029	100.00%	\$7,708
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$5,627,029	100.00%	\$7,708	\$5,627,029	100.00%	\$7,708
Disbursements						
Total Disbursements						
Operating Expenditures	\$5,627,029	100.00%	\$7,708	\$5,627,029	100.00%	\$7,708
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0

2020 - 2021 Budgeted Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 730

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	\$5,627,029	100.00%	\$7,708	\$5,627,029	100.00%	\$7,708

2020 - 2021 Actual Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 730

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$5,943,867	85.83%	\$8,142	\$6,077,045	82.09%	\$8,325	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$0	0.00%	\$0	\$10,050	0.14%	\$14	\$8,899,057,269	14.43%	\$1,661
Other Local	\$980,902	14.17%	\$1,344	\$1,315,708	17.77%	\$1,802	\$1,829,823,955	2.97%	\$341
Total Operating Revenue	\$6,924,769	100.00%	\$9,486	\$7,402,803	100.00%	\$10,141	\$61,653,495,537	100.00%	\$11,505
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$939,273,230	9.02%	\$175
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,408,865,906	100.00%	\$1,942
Subtotal: Operating and Other Revenue	\$6,924,769	100.00%	\$9,486	\$7,402,803	100.00%	\$10,141	\$72,062,361,443	100.00%	\$13,447
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Subtotal: Operating, Other and Recaptured Revenue	\$6,924,769	100.00%	\$9,486	\$7,402,803	100.00%	\$10,141	\$75,032,970,187	100.00%	\$14,002
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,509,216,302	17.37%	\$468
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$14,447,029,635	100.00%	\$2,696
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$6,924,769	100.00%	\$9,486	\$7,402,803	100.00%	\$10,141	\$86,509,391,078	100.00%	\$16,143
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$4,345,213	71.72%	\$5,952	\$4,606,403	71.62%	\$6,310	\$47,346,128,779	79.55%	\$8,835
Professional & Contracted Services (Object 62xx)	\$1,406,476	23.22%	\$1,927	\$1,430,298	22.24%	\$1,959	\$5,485,075,586	9.22%	\$1,024
Supplies & Materials (Object 63xx)	\$252,786	4.17%	\$346	\$293,826	4.57%	\$403	\$5,314,672,096	8.93%	\$992

2020 - 2021 Actual Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 730

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$53,993	0.89%	\$74	\$101,604	1.58%	\$139	\$1,370,305,583	2.30%	\$256
Total Operating Expenditures by Object	\$6,058,468	100.00%	\$8,299	\$6,432,131	100.00%	\$8,811	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Object	\$6,058,468	100.00%	\$8,299	\$6,432,131	100.00%	\$8,811	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$2,342,604	38.67%	\$3,209	\$2,476,108	38.50%	\$3,392	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$1,801	0.03%	\$2	\$1,801	0.03%	\$2	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$135,284	2.23%	\$185	\$135,284	2.10%	\$185	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$101,324	1.67%	\$139	\$101,324	1.58%	\$139	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$646,244	10.67%	\$885	\$649,405	10.10%	\$890	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$916,928	15.13%	\$1,256	\$1,129,049	17.55%	\$1,547	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$20,753	0.34%	\$28	\$20,753	0.32%	\$28	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$1,041,783	17.20%	\$1,427	\$1,041,783	16.20%	\$1,427	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$582,976	9.62%	\$799	\$582,976	9.06%	\$799	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$24,040	0.37%	\$33	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$45,097	0.74%	\$62	\$45,097	0.70%	\$62	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$223,674	3.69%	\$306	\$224,511	3.49%	\$308	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3
Total Operating Expenditures by Function	\$6,058,468	100.00%	\$8,299	\$6,432,131	100.00%	\$8,811	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Function									

2020 - 2021 Actual Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 730

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Function	\$6,058,468	100.00%	\$8,299	\$6,432,131	100.00%	\$8,811	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$3,306,206	54.57%	\$4,529	\$3,628,572	56.41%	\$4,971	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$295,934	4.88%	\$405	\$297,076	4.62%	\$407	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$53,118	0.88%	\$73	\$76,957	1.20%	\$105	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$583,643	9.63%	\$800	\$583,643	9.07%	\$800	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$64,760	1.07%	\$89	\$65,776	1.02%	\$90	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$1,754,807	28.96%	\$2,404	\$1,780,107	27.68%	\$2,439	\$14,625,359,815	24.57%	\$2,729
Total Operating Expenditures by Program Intent Code (PIC)	\$6,058,468	100.00%	\$8,299	\$6,432,131	100.00%	\$8,811	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$6,058,468	100.00%	\$8,299	\$6,432,131	100.00%	\$8,811	\$79,294,505,532	100.00%	\$14,797

2020 - 2021 Actual Financial Data
Totals for THE EXCEL CENTER (FOR ADULTS) (227827)
Total Enrolled Membership: 730

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Disbursements									
Total Disbursements									
Operating Expenditures	\$6,058,468	100.00%	\$8,299	\$6,432,131	100.00%	\$8,811	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,372,278,176	12.32%	\$1,936
Total Disbursements	\$6,058,468	100.00%	\$8,299	\$6,432,131	100.00%	\$8,811	\$84,205,696,630	100.00%	\$15,713
Net Assets**									
Net Assets									
Unrestricted Net Assets	\$0		\$0	\$127,795		\$175	\$613,944,177		\$1,679
Temporary Restricted Net Assets	\$0		\$0	\$1,084,134		\$1,485	\$1,351,729,922		\$3,696
Total Net Asset Balance**	\$0		\$0	\$1,211,929		\$1,660	\$1,965,884,325		\$5,375
Net Assets Reconciliation									
2019-2020 Total Net Assets (Previous Year)	\$0		\$0	\$227,341		\$322	\$1,581,100,499		\$4,696
2020-2021 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$984,588		\$1,349	\$373,460,466		\$1,021
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$-4,088,370		\$-11
2020-2021 Uncommon Items	\$0		\$0	\$0		\$0	\$15,411,730		\$3
2020-2021 Total Net Assets	\$0		\$0	\$1,211,929		\$1,660	\$1,965,884,325		\$5,375

DISTRICT ACCREDITATION STATUS



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	January 20, 2022
SUBJECT:	2021-2022 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the [Texas Administrative Code](https://tea.texas.gov/sites/default/files/ch097ee.pdf) link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

Recognizing the ongoing impact of COVID-19 and the unique challenges schools faced during the past school year, the agency did not issue A–F accountability ratings for the 2020–2021 school year. Pursuant to 19 TAC §97.1055(a)(13) when a rating of *Not Rated* or similar rating is issued to a school district, the commissioner of education (Commissioner) may withhold the assignment of an accreditation status. The Commissioner has decided not to assign accreditation statuses until the 2022-2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018-2019 school year and the 2021-2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019-2020 school year and for the 2022-2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2021-2022 school year due to the ratings assigned to the district in the state’s financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Jeff Cottrill
Deputy Commissioner of Governance & Accountability

CAMPUS PERFORMANCE OBJECTIVES

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives - Norwood

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluation
Drive student enrollment and engagement to meet budgeted ADA goal.	Objective 1. Provide a robust and supportive student onboarding experience that identifies and addresses barriers before students enroll.	<i>Student Experience Team</i>	<i>Ongoing</i>		
	Objective 2. Host a variety of student engagement activities throughout each term, such as shared meals, sports, and field trips.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
	Objective 2. Develop and implement professional development to support increased student achievement.	<i>District Academic Office</i>	<i>December 2022</i>		

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives – Coleman

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluatio n
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
	Objective 2. Refine systems/processes for monitoring instructional services to increase the academic success of students.	<i>Campus Director, Counselor Interventionist</i>	<i>December 2022</i>		

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives – South Austin

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluation
Drive student enrollment and engagement to meet budgeted ADA goal.	Objective 1. Provide a robust and supportive student onboarding experience that identifies and addresses barriers before students enroll.	<i>Student Experience Team</i>	<i>Ongoing</i>		
	Objective 2. Host a variety of student engagement activities throughout each term, such as shared meals, sports, and field trips.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives – Billy Moore

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluatio n
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
	Objective 2. Refine systems/processes for monitoring instructional services to increase the academic success of students.	<i>Campus Director, Counselor Interventionist</i>	<i>December 2022</i>		

THE EXCEL CENTER (FOR ADULTS)

Campus Goals & Objectives – Diboll

Goal	Objectives Activity/Strategy	Persons(s) Responsible	Timeline	Resources (include \$ amounts)	Evaluatio n
Increase student achievement and graduation rates for all student populations.	Objective 1. Evaluate, monitor, identify, and implement strategies to ensure students earn credit for CCMR indicators.	<i>Instructional, Student Supports, and Student Experience Teams</i>	<i>Ongoing</i>		
	Objective 2. Refine systems/processes for monitoring instructional services to increase the academic success of students.	<i>Campus Director, Counselor Interventionist</i>	<i>December 2022</i>		

SPECIAL EDUCATION DETERMINATION STATUS

2021-22 Texas Academic Performance Report (TAPR)

District Name: THE EXCEL CENTER - FOR ADULTS

District Number: 227827

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

VIOLENT OR CRIMINAL INCIDENTS REPORT

TEXAS EDUCATION AGENCY
 District Level Annual Discipline Summary
 PEIMS Discipline Data for 2021-2022

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR22
THE EXCEL CENTER (FOR ADULTS) 227827	OPEN ENROLLMENT CHARTER	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	1,776
			A02	DISTRICT DISCIPLINE POPULATION	N/A
			A03	DISTRICT DISCIPLINE RECORD COUNT	N/A
		B-DISCIPLINE DATA TRENDS	B13	STUDENTS SUSPENDED OUT OF SCHOOL	N/A
		F-OUT OF SCHOOL SUSPENSIONS	C24	BLACK OR AFRICAN AMERICAN	N/A
			C25	HISPANIC/LATINO	N/A
			C28	WHITE	N/A
		K-SPEC. ED. OUT OF SCHOOL SUS.	D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	N/A
		P-ECO. DISADV. OUT OF SCHOOL SUS.	E13	ECO. DISAD. STUDENTS OUT OF SCHOOL SUS	N/A
			E14	ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
			E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	N/A
		U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
			F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
		W-REASON INCIDENT COUNTS	G21	21-VIOLATED LOCAL CODE OF CONDUCT	N/A
		X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	N/A

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTES (THECB)

Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
THE EXCEL CENTER (FOR ADULTS)								
	227827004 BILLY MOORE							
	Four-Year Public University	0						
	Two-Year Public Colleges	0						
	Independent Colleges & Universities	0						
	Not Trackable	3						
	Not Found	37						
	Total High School Graduates	40						
	227827001 THE EXCEL CENTER (FOR ADULTS)							
	Four-Year Public University	0						
	Two-Year Public Colleges	7	3	2	0	1	1	0
	Independent Colleges & Universities	0						
	Not Trackable	22						
	Not Found	71						
	Total High School Graduates	100						
	227827002 THE EXCEL CENTER FOR ADULTS - LOCKHART							
	Four-Year Public University	0						
	Two-Year Public Colleges	1						
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	56						
	Total High School Graduates	58						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



Public Comment Procedure

Background

The Excel Center for Adults welcomes comments and input from the communities and individuals we serve. Any person wishing to address the Board during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy as noted below:

A board may create a limited public forum for the purpose of hearing comments from the public so long as:

1. The board does not discriminate against speech on the basis of viewpoint;
2. Any restrictions are reasonable in light of the purpose served by the forum; and
3. The board provides alternative paths for expressing categories of protected speech that are excluded from the forum.

Speaker Signup

Individuals who wish to provide public comment or testimony to the Board at the designated time during a board meeting must sign up in advance of the board meeting via [online form](#). Signup will open from the time the agenda is posted (typically 72 hours prior to the start of the meeting) up to 9:00 AM on the day of the meeting. Groups consisting of two or more people shall appoint one person to present their views before the board.

Guidelines

- Speakers are requested to limit their remarks to three minutes. Those who continue speaking after three minutes will be warned that their time is expired. Upon expiration of the time limit, the resident or visitor is expected to stop speaking and either return to their seat or leave the room or district property.
 - If five or more individuals sign up to speak, public comments will be limited to two minutes
 - Individuals using a translator will be allotted six minutes
- During the public comment section of the meeting, board meetings, board members will listen to comments, but as the designated spokesperson, only the president, or presiding officer, may respond to the speaker if required. Those responses are limited to:
 - Specific factual information
 - Recitation of existing policy
 - Referring the speaker to applicable board policy
 - Placing the item on a future board agenda for discussion, if not listed on the current board agenda, or
 - Referring the speaker to the appropriate administrator
- According to the Texas Open Meetings Act, the Board may not discuss or act upon any issues that are not posted on the meeting's agenda
- Speakers are asked to refrain from sharing personal information about students or mentioning specific staff members by name.