

Regular School Board Meeting
Tuesday, November 12, 2024 6:00 PM

District Office Board Room
2001 William Avenue
Montevideo, MN 56265

Agenda

1. ROUTINE BUSINESS ITEMS
 - 1.1. Call to Order/Pledge of Allegiance
 - 1.2. Roll Call: Birhanzi ___ Pauling ___ Wibben ___ Ohmacht ___ Shourds ___ and Stenson ___.
 - 1.3. Approval of Agenda
 - 1.4. Special Presentation
 - 1.5. Approval of Consent Agenda

(Any item or items may be pulled off the consent agenda, at the request of any board member, for consideration by the board as a whole.)

 - 1.5.1. Regular Board of Education Meeting Minutes
 - 1.5.2. Bills
 - 1.5.3. Treasurer's Report
 - 1.5.4. Budget Report
 - 1.5.5. Personnel Actions
 - 1.5.5.1. Employment
 - 1.5.5.2. Resignations/Retirements
 - 1.5.5.3. Reassignments
 - 1.5.5.4. November Extra Curricular Assignments
 - 1.6. Resolution Accepting a Gift, Donation, Contribution or Bequest RESOLUTION ACCEPTING MONETARY, PROPERTY, GOODS OR SERVICES DONATION
 - 1.7. Public Forum
 - 1.8. Superintendent's Report
 - 1.9. Board Reports
 - 1.9.1. Board Committees
 - 1.9.2. Student Representative Report
 - 1.9.3. Administrators
 - 1.10. Congratulatory Action and Recognition
2. DISCUSSION ITEMS
 - 2.1. Flexible Learning Year Application
 - 2.2. Comprehensive Achievement and Civic Readiness Plan
 - 2.3. Food Service Position
3. ACTION ITEMS
 - 3.1. Approve Teacher's Seniority List
 - 3.2. Approve Policy Revisions
 - 3.3. Resolution Canvassing Returns of Votes for School District General Election
 - 3.4. Adopt Resolution Establishing Combined Polling Places
4. ADJOURNMENT

ISD 129 – MONTEVIDEO PUBLIC SCHOOLS
Minutes of Regular School Board Meeting
Held October 14, 2024 in Montevideo, MN

Chairman Stenson called the regular meeting of the School Board of Independent School District #129 to order at 6:00 p.m. on Monday, October 14, 2024, in the District Board Room of the Montevideo Middle School.

Members present were Stenson, Pauling, Wibben, Shourds, and Ohmacht. Mr. McKittrick, Vera Weber, Chief Business Official Adam Spray, staff members, and community members were also present.

Director Shourds made and Director Ohmacht seconded a motion to approve the agenda as presented. The Motion carried unanimously.

Dr. Vera Weber presented the District Professional Learning Plan.

Director Pauling made and Director Wibben seconded a motion to approve the Consent Agenda as presented. The Motion carried unanimously.

- Regular Board of Education Meeting Minutes – September 9, 2024
- October Board Bills

TOTAL EXPENDITURES BY FUND

GENERAL FUND	\$ 285,489.53
FOOD SERVICE	\$ 95,079.16
COMMUNITY SERVICES	\$ 8,328.49
CAPITAL EXPENDITURE	\$ 190,226.85
STUDENT ACTIVITIES	\$ 4,461.53
MINN RIVER VALLEY ED DIST	\$ 488,958.21
MRVED COMMUNITY EDUCATION	\$ 2,289.93
TOTAL BY FUND	\$ 1,074,833.70

- Treasure Report
- Budget Report
- Personnel Actions:
 - Employment:
 - Samuel Roth, Food Service, Sanford Elementary
 - Adam Eakes, Custodian at the Hawks Nest
 - Tarin Yone, ELL Paraprofessional, Ramsey Elementary
 - Altonio Hammond, Paraprofessional, Ramsey Elementary
- Resignations/Retirements:
 - Arla Stueckrath, Food Service, Sanford Elementary
 - Sarah Simons, Title I Teacher, Middle School
 - Ellen Moore resigned as Special Ed Assistant at Ramsey Elementary

Shawn Anderson is retiring as a Custodian at the Hawks Nest
Tania Turcios resigned as Family & Community Liaison at Sanford and Hawks Nest
Deb Hinde is retiring as Activities/High School Administrative Assistant
Julie Williams resigned from Food Service at the High School
Roxanne Estrada resigned from Thunder Hawk Care
Jenny Harker resigned from Food Service

- Superintendent's Report
- Board Committee Report
 - The Negotiations Committee gave an update
- Student Representative Report
- Administrators Report

Congratulatory Action and Recognition:

Congratulations to the following senior officers:

Landon Olson, President
Brooke Lindeman
Elisabeth Philaya
Gwyn Smiens

Congratulations to the 24-25 Homecoming Royalty:

Princess Lily Eisenlohr
Queen Teagan Epema
Prince Landon Olson
King Semisi Paongo

Discussion Items:

Teacher Seniority List
Thunder Hawk Drive Property
Policy Revision First Reading: 207, 408, 413, 419, and 425
Superintendent Search

Action Items

- Motion by Director Ohmacht and seconded by Director Pauling to approve the fundraising request for the High School Swing Choir to sell Giving Coffee/Tea from October 14 to Wednesday, October 30.

Adjournment: Motion by Director Ohmacht and seconded by Director Shourds to adjourn the meeting at 7:02 p.m. The motion carried unanimously.

**MONTEVIDEO PUBLIC SCHOOLS
MONTHLY WARRANTS
November 12, 2024**

Check #	Vendor	Amount	Description
68697	Vendor Continued Check	\$ -	VOID
68698	4.0 SCHOOL SERVICES INC	\$ 118,081.44	TRANSPORTATION SERVICES
68699	A&B BUSINESS SOLUTIONS	\$ 1,535.76	PRINTER LEASES
68700	Vendor Continued Check	\$ -	VOID
68701	Vendor Continued Check	\$ -	VOID
68702	Vendor Continued Check	\$ -	VOID
68703	Vendor Continued Check	\$ -	VOID
68704	AMAZON CAPITAL SERVICES, INC	\$ 4,051.56	MISC EXPENSES
68705	ASHA	\$ 750.00	MEMBERSHIPS
68706	BACKES TECHNOLOGY SERVICES INC	\$ 2,590.70	ADA ACCESS/DOOR SYSTEM HARDWARE
68707	BORCH'S SPORTING GOODS	\$ 922.00	ATHLETIC SUPPLIES
68708	BUSINESS ESSENTIALS	\$ 724.00	FILE CABINET
68709	CAMBRIDGE-ISANTI SCHOOLS	\$ 2,229.13	1ST QTR INTERNET BILLING
68710	CDW-GOVERNMENT INC	\$ 3,282.00	TECHNOLOGY ORDER
68711	CENTRAL PRODUCTS LLC	\$ 9,997.10	FOOD SERVICE SMALL EQUIPMENT
68712	CHAPPEL CENTRAL INC	\$ 3,696.24	HVAC REPAIRS
68713	CLARA CITY TELEPHONE	\$ 479.00	FIBER LEASE
68714	CLEAN SITE LLC	\$ 345.00	PORTABLE RESTROOM RENTAL
68715	CLEARWAY COMMUNITY SOLAR	\$ 15,136.90	SOLAR CREDITS
68716	COLUMN SOFTWARE PBC	\$ 198.00	LEGAL NOTICES
68717	COMMUNITY EDUCATION DEPT	\$ 4,355.00	ECSE TUITION
68718	CULINEX - FARGO	\$ 614.08	FOOD SERVICE SMALL EQUIPMENT
68719	CUSTOM PRINTING	\$ 1,379.00	NEWSLETTER/HOME VISIT NOTES
68720	DEMCO INC	\$ 415.47	LIIBRARY SUPPLIES
68721	DEPARTMENT OF EMPLOYMENT AND ECONOMI	\$ 66,999.70	3RD QTR 2024 UNEMPLOYMENT
68722	DOUBLE D DEVELOPMENT	\$ 15,074.53	HAWKS NEST LEASE
68723	DRIESSEN WATER INC	\$ 820.25	SALT/WATER
68724	EAST SIDE JERSEY DAIRY ESJD	\$ 11,766.28	FOOD SERVICE BILLING
68725	FARMERS UNION OIL COMPANY	\$ 1,639.27	FUEL FOR VEHICLES
68726	FOLLET CONTENT SOLUTIONS, LLC	\$ 1,034.60	LIIBRARY SUPPLIES
68727	FREEMAN PLUMBING LLC	\$ 1,346.50	SINK REPLACEMENT
68728	GREATER MN FAMILY SERVICES	\$ 833.33	CONTRACTED SERVICES
68729	GREAT PLAINS NATURAL GAS	\$ 23.00	NATURAL GAS BILLING
68730	HALLBERG ENGINEERING	\$ 675.00	LTFM FEES
68731	HEALY AWARDS INC	\$ 1,369.42	HELMET/ATHLETIC AWARDS
68732	Vendor Continued Check	\$ -	VOID
68733	HILLYARD FLOOR CARE SUPPLY	\$ 12,438.35	CUSTODIAL SUPPLIES
68734	INNOVATIVE OFFICE SOLUTIONS, LLC	\$ 183.38	OFFICE SUPPLIES
68735	INSTRUCTIONAL PLANNING CENTER	\$ 328.24	AVERA BEHAVIORAL HEALTH PROGRAM
68736	ISD #378-DAWSON	\$ 19,147.14	FY 24 WRESTLING PROGRAM
68737	Vendor Continued Check	\$ -	VOID
68738	JAKES PIZZA	\$ 2,908.63	PIZZAS
68739	JIM'S CLOTHING & SPORTING GOOD	\$ 429.00	FB CAMP SHIRTS
68740	KENNEDY & GRAVEN CHARTERED	\$ 10,747.42	LEGAL SERVICES
68741	LENOVO (UNITED STATES) INC.	\$ 196.00	TECHNOLOGY ORDER
68742	MARCO	\$ 2,279.12	COPIER LEASE
68743	MCGRAW-HILL SCHOOL EDUCATION HOLDINGS I	\$ 354.51	ENGLISH WORKBOOKS
68744	MEI TOTAL ELEVATOR SOLUTIONS	\$ 3,566.03	SERVICE CALL/ANNUAL SERVICING
68745	MELODY LANES FAMILY ENTERTAINMENT CENTE	\$ 150.00	ADULTS WITH DISABILITIES
68746	MINNESOTA WEST-WORTHINGTON	\$ 9,000.00	FALL REACH ENGLISH/STSK
68747	MN STATE COMMUNITY & TECHNICAL COLLEGE	\$ 6,000.00	FALL PSEO

MONTEVIDEO PUBLIC SCHOOLS
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68748 MN RIVER VALLEY EDUCATION DIST	\$	3,474.89	1ST QTR MRVED PROGRAMS
68749 MOLDE'S ELECTRIC & MECHANICAL INC	\$	2,119.57	ELECTRICAL/LIGHT REPAIRS
68750 MONTE HARDWARE HANK	\$	89.11	CUSTODIAL SUPPLIES
68751 NCS PEARSON INC	\$	948.50	TESTING PROTOCOLS
68752 NEHEMIAH'S CONSTRUCTION	\$	17,907.00	TUCK POINTING AT MHS
68753 OLSEN PLUMBING & HEATING INC	\$	6,369.11	PLUMBING REPAIRS/NEW SINKS
68754 OUTLAW GRAPHIX	\$	3,444.20	VB SHIRTS/FFA SHIRTS/DECALS
68755 OXYGEN SERVICE COMPANY	\$	518.61	AG SHOP SUPPLIES
68756 PAAPE ENERGY SERVICES	\$	1,251.60	HVAC CONTROLS
68757 PAN OF GOLD BAKING CO	\$	1,896.30	FOOD SERVICE BILLING
68758 PHONAK INC	\$	188.99	HEARING UNIT SERVICE
68759 RENAISSANCE LEARNING INC	\$	2,335.32	FASTBRIDGE SUBSCRIPTION
68760 RENNEBERG HARDWOODS INC	\$	1,961.25	LUMBER FOR STUDENT PROJECTS
68761 RETROFIT COMPANIES INC	\$	1,048.97	BATTERY & BULB DISPOSALS
68762 RIDGEWATER COLLEGE	\$	4,140.00	FALL PSEO
68763 RIVER VALLEY REPAIR & SALES	\$	541.57	MOWER REPAIRS
68764 RIVERSIDE INSIGHTS	\$	350.52	ECSE ASSESSMENTS
68765 RJ KOOL MIDWEST	\$	535.95	WASHER REPAIR
68766 RUNNING'S SUPPLY INC	\$	1,210.16	CLASSROOM/CUSTODIAL SUPPLIES
68767 Vendor Continued Check	\$	-	VOID
68768 Vendor Continued Check	\$	-	VOID
68769 Vendor Continued Check	\$	-	VOID
68770 SARLETTES MUSIC	\$	1,275.90	BAND REPAIRS/SUPPLIES
68771 SCHOLASTIC INC MAGAZINES	\$	274.73	ACTION MAGAZINES
68772 SCHOOL PERCEPTIONS LLC	\$	4,204.52	COMMUNITY SURVEY
68773 SCHOOL SPECIALTY INC	\$	19.44	ICE PACKS
68774 SW/WC SERVICE COOPERATIVE	\$	32,737.80	SUMMER SERVICES/2ND QTR SP ED BILLING
68775 SWEETWATER SOUND INC	\$	151.46	BAND SUPPLIES
68776 SYSCO WESTERN MN	\$	45,418.71	FOOD SERVICE BILLING
68777 TAYLOR DONAHUE-ERICKSON	\$	2,352.00	COMMUNITY ED CLASSES
68778 THE COSTUME SHOPPE	\$	1,012.00	FALL PLAY COSTUMES
68779 TOSTENSON LANDFILL	\$	4,300.69	LANDFILL/GARBAGE FEES
68780 TOTAL LAWN CARE & LANDSCAPE	\$	480.00	STADIUM IRRIGATION SHUT DOWN
68781 USI INSURANCE SERVICES LLC	\$	945.00	RISK MGMT FEE
68782 WEST CENTRAL COMMUNICATION	\$	373.00	RADIO REPAIRS
68783 WEST CENTRAL STEEL, INC	\$	62.37	AG SHOP SUPPLIES
68784 WESTERN PSYCHOLOGICAL SERVICES	\$	267.30	TESTING PROTOCOLS
68785 YME COMMUNITY EDUCATION	\$	660.00	COMM ED TRIP
242500072 ARNDT, KRISTI L	\$	11.66	BETWEEN BUILDING MILEAGE
242500073 BROWN, ELIZABETH C	\$	173.01	FIELD TRIP REIMBURSEMENT
242500074 CARLSON, KAILEE A	\$	14.07	BETWEEN BUILDING MILEAGE
242500075 DISCOVER YOUR SISU THERAPY SERVICES, LLC	\$	4,801.04	OT SERVICES - OCT 2024
242500076 FRAGODT, CONNIE	\$	92.46	HOME VISIT MILEAGE
242500077 GEERDES, STACY T	\$	25.73	BETWEEN BUILDING MILEAGE
242500078 GEURTZ, ELIZABETH G	\$	10.00	FINGERPRINT REIMBURSEMENT
242500079 GOPHER STATE ONE CALL	\$	1.35	LOCATING SERVICES
242500080 GOSLEE, HEATHER V	\$	13.97	EXPENSE REIMBURSEMENT
242500081 HAMPTON, DANIEL H	\$	286.28	FALL PLAY SUPPLIES
242500082 HAWKINS INC	\$	483.50	POOL CHEMICALS
242500083 HENNING, JAXTON B	\$	52.88	TRAINING MILEAGE & REGISTRATION
242500084 HEURUNG, KYLEE	\$	204.40	COACH MEMBERSHIP/REGISTRATION
242500085 IS-CORP	\$	281.25	FINANCE SOFTWARE HOST

MONTEVIDEO PUBLIC SCHOOLS**MONTHLY WARRANTS****November 12, 2024**

242500086	MADER, JOHN C	\$	36.85	BETWEEN BUILDING MILEAGE
242500087	MALDONADO, MARIA M	\$	10.00	TRAINING REGISTRATION
242500088	MARCINKOWSKI, SUSAN J	\$	310.99	MSSWA MEETING EXPENSES
242500089	MINER, MAQUELAH M	\$	16.50	MEAL REIMBURSEMENT
242500090	RICHARD, ILENE KAY	\$	10.00	TRAINING REGISTRATION
242500091	ROBARGE, NANCY ANN	\$	51.54	TRAINING MILEAGE & REGISTRATION
242500092	SPRAY, ADAM E	\$	210.37	MASBO FALL CONFERENCE EXPENSES
242500093	WEBB, DEREK CHARLES	\$	453.74	COACH CLINIC EXPENSES

TOTAL MONTEVIDEO WARRANTS \$ 492,510.21**MINNESOTA RIVER VALLEY EDUCATION DISTRICT WARRANTS**

68683	BERGESON, BRUCE	\$	159.98	PHONE & MILEAGE REIMBURSEMENT
68684	BRUNS, PAMELA	\$	19.78	MEAL REIMBURSEMENT
68685	CLARA CITY TELEPHONE	\$	200.00	FIBER LEASE
68686	CULLIGAN SOFT WATER	\$	59.40	WATER
68687	GROVE, EMILY	\$	6,558.44	EL CONSULTANT
68688	ISD #2180-MACCRAY	\$	187.99	ABE DAYCARE PROGRAM
68689	ISD #2890-RCW	\$	215.30	TITLE III REIMBURSEMENT
68690	JOHNSON, DEANNA LYNN	\$	515.84	PHONE & MILEAGE REIMBURSEMENT
68691	JONES, GEORGETTE KAUTZ	\$	555.79	ARTS GRANT TRIP REIMBURSEMENT
68692	MINNESOTA WEST CTC-CANBY	\$	1,930.64	PSEO CLASSES
68693	MONTEVIDEO MARKET	\$	28.58	MEETING SUPPLIES
68694	SOUTHWEST INITIATIVE FOUNDATION	\$	5,600.00	ABE WELDING GRANT REPAYMENT
68695	SW ABE - MARSHALL	\$	450.00	ABE REGIONAL ONLINE PROGRAMMING
68696	VISA CARDMEMBER SERVICE	\$	5,276.72	MISC EXPENSES

TOTAL MRVED WARRANTS \$ 21,758.46**TOTAL EXPENDITURES BY FUND**

GENERAL FUND	\$	360,731.21
FOOD SERVICE	\$	70,543.33
COMMUNITY SERVICES	\$	5,605.47
CAPITAL EXPENDITURE	\$	48,182.36
STUDENT ACTIVITIES	\$	7,009.60
MINN RIVER VALLEY ED DIST	\$	15,250.35
MRVED COMMUNITY EDUCATION	\$	6,946.35
TOTAL BY FUND	\$	514,268.67

OCTOBER 2024 WIRES / CASH TRANSFERS

10/11/2024	TRANSFER FROM PMA TO MINNWEST	\$	750,000.00	PAYROLL
10/15/2024	TRANSFER FROM PMA TO OLD NATIONAL	\$	850,000.00	BILLS
10/21/2024	TRANSFER FROM LAF TO OLD NATIONAL	\$	200,000.00	INS PAYMENT
10/30/2024	TRANSFER FROM PMA TO MINNWEST	\$	705,000.00	PAYROLL

**MONTEVIDEO PUBLIC SCHOOLS
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OCTOBER 2024 MANUAL CHECKS

68489 LIVESTOCKJUDGING.COM	\$	300.00	FFA SUBSCRIPTION
68490 PETTY CASH FUND	\$	6,735.73	PETTY CASH REIMBURSEMENTS
68491 VENDOR CONTINUED CHECK	\$	-	VOID
68492 WALMART - CAPITAL ONE	\$	3,933.14	MISC SUPPLIES
68493 A&B BUSINESS SOLUTIONS	\$	3,850.82	PRINTER LEASES
68652 AMAZON CAPITAL SERVICES, INC	\$	382.73	CLASSROOM SUPPLIES
68653 AUTO-OWNERS INSURANCE	\$	721.82	COMMERCIAL AUTO
68654 CITY OF MONTEVIDEO UTILITIES	\$	7,452.38	CITY UTILITIES
68655 FRENCH GLASS	\$	3,810.00	DOOR REPAIRS - MMS
68656 XCEL ENERGY	\$	4,746.39	ELECTRIC BILLINGS
68669 CENTURYLINK-AZ	\$	121.06	MRVED LONG DISTANCE
68670 CITY OF MONTEVIDEO UTILITIES	\$	436.01	MRVED CITY UTILITIES
68671 ISD #2167-LAKEVIEW	\$	112,389.97	FY 24 SPECIAL ED FEDERAL FUNDS
68672 XCEL ENERGY	\$	1,246.24	MRVED ELECTRICAL SERVICE

TOTAL OCTOBER 2024 MANUAL CHECKS \$ 146,126.29

OCTOBER 2024 PAYROLL DEDUCT CHECKS/EFT PMTS

US TREAS	US TREASURY	\$	146,803.40	FEDERAL PAYROLL TAX
US TREAS	US TREASURY	\$	142,160.97	FEDERAL PAYROLL TAX
MN REV	MN DEPARTMENT OF REVENUE	\$	23,137.09	STATE WITHHOLDING
MN REV	MN DEPARTMENT OF REVENUE	\$	22,397.13	STATE WITHHOLDING
MN TRA	MINNESOTA TEACHERS RETIREMENT ASSO	\$	73,558.57	TRA EFT
MN TRA	MINNESOTA TEACHERS RETIREMENT ASSO	\$	72,158.74	TRA EFT
MN PERA	MN PUBLIC EMPLOYEES RETIREMENT ASSO	\$	29,245.86	PERA EFT
MN PERA	MN PUBLIC EMPLOYEES RETIREMENT ASSO	\$	29,092.85	PERA EFT
BCBS	BLUE CROSS BLUE SHIELD OF MINN	\$	232,294.70	HEALTH EFT
EBC	EDUCATORS BENEFIT CONSULTANTS	\$	28,801.97	PAYROLL 403(B) EFT
EBC	EDUCATORS BENEFIT CONSULTANTS	\$	28,793.00	PAYROLL 403(B) EFT
68645	AFSCME COUNCIL 65	\$	747.70	PAYROLL ACCRUAL
68646	AMERICAN FAMIL LIFE ASSURANCE	\$	2,304.22	PAYROLL ACCRUAL
68647	BLUE CROSS BLUE SHIELD OF MINN	\$	565.00	PAYROLL ACCRUAL
68648	ISD #129 - MONTEVIDEO	\$	2,125.00	PAYROLL ACCRUAL
68649	MEA	\$	9,587.49	PAYROLL ACCRUAL
68650	MONTEVIDEO PUBLIC SCHOOL	\$	140.00	PAYROLL ACCRUAL
68651	MONTEVIDEO AREA COMMUNITY FOUNDATI	\$	237.50	PAYROLL ACCRUAL
68657	AFSCME COUNCIL 65	\$	758.94	PAYROLL ACCRUAL
68658	AVIBEN	\$	170.97	PAYROLL ACCRUAL
68659	ISD #129 - MONTEVIDEO	\$	2,125.00	PAYROLL ACCRUAL
68660	MADISON NATIONAL LIFE INS	\$	5,760.48	PAYROLL ACCRUAL
68661	MEA	\$	9,587.49	PAYROLL ACCRUAL
68662	MEDICAREBLUE RX	\$	375.00	PAYROLL ACCRUAL
68663	METLIFE	\$	7,591.30	PAYROLL ACCRUAL
68664	MONTEVIDEO PUBLIC SCHOOL	\$	85.00	PAYROLL ACCRUAL
68665	MONTEVIDEO AREA COMMUNITY FOUNDATI	\$	232.50	PAYROLL ACCRUAL
68666	NCPERS GROUP LIFE INS	\$	80.00	PAYROLL ACCRUAL
68667	TX CHILD SUPPORT SDU	\$	85.00	PAYROLL ACCRUAL
68668	VSP INSURANCE CO	\$	1,727.05	PAYROLL ACCRUAL

TOTAL PAYROLL CHECKS/EFTS

\$ 872,729.92

**MONTEVIDEO PUBLIC SCHOOLS
MONTHLY WARRANTS
November 12, 2024**

OCTOBER 2024 PETTY CASH DISBURSEMENTS

10/2/2024	Beseman, Tim	\$	140.00	VB Official 10/3/24
10/9/2024	Beseman, Tim	\$	140.00	VB Official 10/10/24
10/16/2024	Chase, Dawn	\$	350.00	Guest Speaker
10/9/2024	Christenson, Martin	\$	75.00	Pumpkins for MMS St Council
10/28/2024	Dack, Josh	\$	160.00	Fall MSO
10/9/2024	Dripps, Jackie	\$	140.00	VB Official 10/10/24
10/15/2024	Ellingson, James B.	\$	175.00	Swim Starter 10/15/24
10/2/2024	Erbes, Wayne	\$	140.00	FB Official 10/4/24
10/2/2024	Fury, Jerry	\$	140.00	FB Official 10/4/24
10/9/2024	Gabbert, Leonard	\$	140.00	FB Official 10/11/24
10/28/2024	Glady, Mark	\$	216.75	Fall MSO
10/9/2024	Hasnson, Kevin	\$	100.00	JV FB Official 10/3/24
10/28/2024	Hiepler, Morgan	\$	187.00	Fall MSO
10/31/2024	ISD #2853	\$	240.00	CC Entry Fees - 8/29/24 & 9/17/24
10/2/2024	Kaczmarek, Gary	\$	140.00	FB Official 10/4/24
10/2/2024	Kent, Ashley	\$	140.00	VB Official 10/3/24
10/31/2024	KMS Public Schools	\$	100.00	CC entry fee 10/7/24
10/28/2024	Kuno, Lou	\$	102.00	Fall MSO
10/31/2024	Lindeman, Billy	\$	67.30	Water, Powerade & Ice reimbursement from tennis
10/2/2024	Lustfield, Bob	\$	140.00	FB Official 10/4/24
10/31/2024	Luverne Activities	\$	75.00	CC Invite fee 10/3/24
10/31/2024	MCEA	\$	49.00	Inv. 00008187 - On demand training
10/9/2024	Mills, Linda	\$	140.00	FB Official 10/11/24
10/9/2024	Mills, William	\$	140.00	FB Official 10/11/24
10/24/2024	MN Dept Of Health	\$	35.00	Food Mgr License Renewal - A Howard
10/31/2024	MNIAAA	\$	125.00	Inv. 1684 - Conference Registration (J Nelson)
10/28/2024	Mulder, Ben	\$	102.00	Fall MSO
10/9/2024	NASN	\$	150.00	Membership - H Goslee
10/28/2024	Nelson, Brooklyn	\$	476.50	Fall MSO
10/28/2024	Nelson, Julie	\$	34.00	Fall MSO
10/9/2024	Nelson, Niel	\$	140.00	FB Official 10/11/24
10/24/2024	Olson, Holly	\$	340.88	Individuals w/ Disabilitites dance supplies
10/24/2024	Olson, Jen	\$	300.00	CPR Classes
10/9/2024	Rankin, Chip	\$	140.00	FB Official 10/11/24
10/16/2024	Ripley, Sam	\$	630.00	Pumpkin Patch Field trips
10/2/2024	Sellner, Mason	\$	140.00	FB Official 10/4/24
10/28/2024	Stanley, Corey	\$	80.00	Fall MSO
10/28/2024	Stenson, Alayna	\$	102.00	Fall MSO
10/28/2024	Thompson, Jamey	\$	178.50	Fall MSO
10/24/2024	Two Rivers Entertainment	\$	250.00	DJ Services 10/18/24
10/16/2024	University Of St. Thomas	\$	80.00	High School Honor Band
10/29/2024	US Post Office	\$	393.53	Hawk Happenings District Newsletter mailing

OCTOBER 2024 PETTY CASH TOTAL \$ 6,994.46

**Independent School District No. 129
TREASURER'S REPORT TO THE SCHOOL BOARD**

Date of Report: November 2024 For the Month of: October 2024

Funds	Balance Beginning of Month	Receipts	Disbursements	Accounting/ Prior Year Adjustments	Balance End of Month
General	2,291,939.41	4,933,695.51	4,605,696.37	-934.14	2,619,004.41
Food Service	595,670.69	24,529.21	155,264.30		464,935.60
Community Service	-135,710.27	160,597.95	232,003.23		-207,115.55
Capital Outlay	-135,599.03	4,544.20	191,592.07		-322,646.90
Debt Service	815,416.43	240,032.43	0.00		1,055,448.86
Flex Benefit	18,322.60	4,250.00	12,306.20		10,266.40
Student Activities	241,038.56	22,807.01	5,197.92	934.14	259,581.79
MRVED	3,116,170.97	454,441.20	769,344.24		2,801,267.93
TOTALS	6,807,249.36	5,844,897.51	5,971,404.33	0.00	6,680,742.54

RECONCILEMENT OF TREASURER'S BALANCE WITH BANK STATEMENTS

Bank	Bank Balance	Outstanding Checks	Outstanding Deposits	Other Reconciling Items	Balance Per Treasurer's Books
Checking					
Old National Bank	\$211,806.76	\$163,299.28	\$515.50	-\$28,793.00	\$ 20,229.98
MinnWest Bank	\$49,848.97	\$17.54		-\$22,397.13	\$ 27,434.30
Flex Account	\$13,719.22	\$3,452.82			\$ 10,266.40
HS Checking - MW	\$3,818.78	\$907.65			\$ 2,911.13
Trust Accounts					
PMA MN Trust			Interest Rate 4.80%		\$ 1,721,051.41
Liquid Asset Fund			4.73% & 4.83%		\$ 762,616.11
Investments					
Co-op Credit Union					\$ 325.61
Old National Bank- Scholarship		6/11/2025	5.20%		\$ 151,975.71
Bank 7, OK		12/19/2024	4.69%		\$ 228,000.00
Fieldpoint Private Bank & Trust, CT		1/27/2025	4.88%		\$ 228,500.00
Cornerstone Bank, NE		1/26/2026	4.75%		\$ 229,000.00
Mercantile Bank		11/5/2024	4.76%		\$ 243,507.98
Western Alliance Bank		11/5/2024	4.86%		\$ 243,506.06
First Bank of Ohio		1/27/2025	4.75%		\$ 230,550.00
Huntington National Bank		5/5/2025	4.66%		\$ 244,664.19
BOM Bank, LA		11/20/2024	5.53%		\$ 236,800.00
Greenstate Credit Union, IA		5/19/2025	5.40%		\$ 231,250.00
First National Bank, ME		11/24/2025	5.18%		\$ 225,850.00
Farmers & Merchants Union Bank, WI		1/12/2026	4.94%		\$ 232,550.00
Financial Federal Bank, TN		1/12/2026	5.05%		\$ 232,200.00
Harmony Bank, TX		1/12/2026	4.90%		\$ 232,700.00
First National Bank of McGregor, TX		7/21/2026	4.75%		\$ 227,900.00
ServisFirst Bank, FL		7/21/2026	4.98%		\$ 226,950.00
CIBC Bank USA, MI		1/26/2026	4.31%		\$ 235,300.00
First Internet Bank of Indiana, IN		7/27/2026	4.47%		\$ 229,700.00
Investors Choice			0.01%		\$ 25,003.66
Treasurer's Balance Per Books					\$6,680,742.54

PERIOD ENDING OCTOBER 31, 2024

MONTEVIDEO PUBLIC SCHOOLS

2024-2025 BUDGET COMPARISON REPORT

REVENUES	24-25 BUDGET	24-25 YTD RECEIVED	% RECEIVED	23-24 BUDGET	23-24 YTD RECEIVED	% RECEIVED
General Fund-01	\$21,630,219.00	\$4,531,547.79	20.95%	\$21,015,759.00	\$4,483,854.68	21.34%
Food Service Fund-02	\$1,368,000.00	\$31,763.43	2.32%	\$1,250,000.00	\$17,087.10	1.37%
Community Education Fund-04	\$1,654,665.00	\$404,373.99	24.44%	\$1,568,403.00	\$409,137.44	26.09%
Capital Outlay-05	\$1,100,641.00	\$12,688.00	1.15%	\$942,777.00	\$0.00	0.00%
Debt Redemption Fund-07	\$1,222,749.00	\$414,513.32	33.90%	\$1,185,005.00	\$418,447.15	35.31%
Student Activities - 50	\$386,400.00	\$42,749.52	11.06%	\$386,400.00	\$35,354.09	9.15%
TOTAL OF ALL FUNDS	\$27,362,674.00	\$5,437,636.05	19.87%	\$26,348,344.00	\$5,363,880.46	20.36%

EXPENDITURES	24-25 BUDGET	24-25 YTD EXPENDED	% EXPENDED	23-24 BUDGET	23-24 YTD EXPENDED	% EXPENDED
General Fund-01	\$21,561,544.00	\$4,319,374.51	20.03%	\$20,359,747.00	\$4,059,171.12	19.94%
Food Service Fund-02	\$1,542,141.00	\$325,660.86	21.12%	\$1,475,120.00	\$276,949.72	18.77%
Community Education Fund-04	\$1,651,965.00	\$510,305.71	30.89%	\$1,594,757.00	\$466,386.65	29.24%
Capital Outlay-05	\$1,324,600.00	\$1,237,751.77	93.44%	\$1,590,880.00	\$348,849.07	21.93%
Debt Redemption Fund-07	\$1,118,250.00	\$712.50	0.06%	\$1,105,913.00	\$29,906.25	2.70%
Student Activities - 50	\$366,800.00	\$20,027.23	5.46%	\$371,800.00	\$24,955.80	6.71%
TOTAL OF ALL FUNDS	\$27,565,300.00	\$6,413,832.58	23.27%	\$26,498,217.00	\$5,206,218.61	19.65%

Period Ending October 31, 2024

MONTEVIDEO PUBLIC SCHOOLS
PROGRAM / OBJECT
BUDGET AND Y-T-D
2024-2025 / 2023-2024

DESCRIPTION	FY25 BUDGET	FY25 YTD	FY25 %	FY24 BUDGET	FY24 YTD	FY24 %
GENERAL FUND - 01						
ADMINISTRATION 000-099						
SALARIES--100	\$845,424	\$294,313	34.81%	\$826,805	\$283,602	34.30%
BENEFITS--200	\$373,400	\$111,056	29.74%	\$338,190	\$94,569.53	27.96%
PURCHASED SVC.--300	\$39,500	\$12,783	32.36%	\$34,500	\$11,031	31.97%
SUPPLIES--400	\$10,100	\$7,963	78.84%	\$10,100	\$7,472	73.98%
CAPITAL EXP--500	\$0	\$0	0.00%	\$0	\$0	0.00%
OTHER--800	\$24,200	\$16,354	67.58%	\$24,200	\$11,693	48.32%
TOTAL ADMINISTRATION	\$1,292,624	\$442,468	34.23%	\$1,233,795	\$408,368	33.10%
DISTRICT SUPPORT 100-199						
SALARIES--100	\$254,010	\$59,190	23.30%	\$253,604	\$51,502.32	20.31%
BENEFITS--200	\$77,230	\$21,285	27.56%	\$72,826	\$23,894.65	32.81%
PURCHASED SVC.--300	\$162,000	\$43,878	27.09%	\$159,000	\$31,757	19.97%
SUPPLIES--400	\$35,000	\$28,138	80.39%	\$35,000	\$26,757	76.45%
CAPITAL EXP--500	\$6,000	\$0	0.00%	\$6,000	\$256	4.27%
OTHER--800	\$26,000	\$6,398	24.61%	\$26,000	\$13,796	53.06%
TOTAL DISTRICT SUPPORT	\$560,240	\$158,889	28.36%	\$552,430	\$147,963	26.78%
INSTRUCTIONAL SERVICES 200-299						
SALARIES--100	\$6,304,358	\$1,117,463	17.73%	\$6,084,830	\$1,007,512.67	16.56%
BENEFITS--200	\$2,081,968	\$331,852	15.94%	\$2,030,899	\$307,103.68	15.12%
PURCHASED SVC.--300	\$1,325,515	\$57,477	4.34%	\$1,307,799	\$49,275	3.77%
SUPPLIES--400	\$153,550	\$108,997	70.98%	\$141,200	\$75,306	53.33%
CAPITAL EXP--500	\$72,900	\$9,294	12.75%	\$72,900	\$17,088	23.44%
OTHER--800	\$36,500	\$21,103	57.82%	\$34,500	\$21,896	63.47%
TOTAL INSTRUCTIONAL SERVICES	\$9,974,791	\$1,646,185	16.50%	\$9,672,128	\$1,478,182	15.28%
VOCATIONAL 300-399						
SALARIES--100	\$229,557	\$44,694	19.47%	\$219,339	\$39,784.72	18.14%
BENEFITS--200	\$75,733	\$10,334	13.64%	\$73,704	\$9,136.88	12.40%
PURCHASED SVC.--300	\$3,500	\$532	15.20%	\$3,500	\$655	18.71%
SUPPLIES--400	\$19,800	\$4,542	22.94%	\$18,300	\$6,231	34.05%
CAPITAL EXP--500	\$0	\$0	0.00%	\$0	\$0	0.00%
OTHER--800	\$0	\$0	0.00%	\$0	\$0	0.00%
TOTAL VOCATIONAL	\$328,590	\$60,102	18.29%	\$314,843	\$55,807	17.73%

Period Ending October 31, 2024

**MONTEVIDEO PUBLIC SCHOOLS
PROGRAM / OBJECT
BUDGET AND Y-T-D
2024-2025 / 2023-2024**

DESCRIPTION	FY25 BUDGET	FY25 YTD	FY25 %	FY24 BUDGET	FY24 YTD	FY24 %
SPED SERVICES 400-499						
SALARIES--100	\$3,302,664	\$546,754	16.55%	\$2,971,237	\$521,786.31	17.56%
BENEFITS--200	\$1,247,099	\$161,915	12.98%	\$949,889	\$150,638.72	15.86%
PURCHASED SVC.--300	\$132,780	\$40,738	30.68%	\$130,420	\$27,369	20.99%
SUPPLIES--400	\$16,350	\$4,581	28.02%	\$16,300	\$3,242	19.89%
CAPITAL EXP--500	\$0	\$0	0.00%	\$0	\$2,475	0.00%
OTHER--800	\$43,000	\$4,355	10.13%	\$40,000	\$4,455	11.14%
TOTAL SPED SERVICES	\$4,741,893	\$758,342	15.99%	\$4,107,846	\$709,966	17.28%
INSTRUCTIONAL SUPPORT 600-699						
SALARIES--100	\$448,418	\$167,136	37.27%	\$431,316	\$125,298.42	29.05%
BENEFITS--200	\$184,262	\$60,417	32.79%	\$176,641	\$41,229.12	23.34%
PURCHASED SVC.--300	\$110,500	\$0	0.00%	\$108,500	\$9,722	8.96%
SUPPLIES--400	\$22,100	\$7,021	31.77%	\$21,700	\$10,537	48.56%
CAPITAL EXP--500	\$138,600	\$75,073	54.17%	\$138,600	\$128,576	92.77%
OTHER--800	\$85,000	\$27,492	32.34%	\$85,000	\$35,054	41.24%
TOTAL INSTRUCTIONAL SUPPORT	\$988,880	\$337,139	34.09%	\$961,757	\$350,417	36.44%
PUPIL SUPPORT 700-799						
SALARIES--100	\$291,114	\$68,584	23.56%	\$282,113	\$55,040.98	19.51%
BENEFITS--200	\$121,028	\$14,724	12.17%	\$119,081	\$14,181.68	11.91%
PURCHASED SVC.--300	\$953,765	\$181,998	19.08%	\$904,805	\$109,954	12.15%
SUPPLIES--400	\$118,200	\$18,712	15.83%	\$113,100	\$6,875	6.08%
CAPITAL EXP--500	\$0	\$0	0.00%	\$0	\$9,513	0.00%
OTHER--800	\$15,000	\$538	3.59%	\$15,000	\$598	3.99%
TOTAL PUPIL SUPPORT	\$1,499,107	\$284,556	18.98%	\$1,434,099	\$196,163	13.68%
BUILDINGS/EQUIP 800-899						
SALARIES--100	\$770,408	\$271,566	35.25%	\$738,588	\$253,236.65	34.29%
BENEFITS--200	\$320,511	\$83,349	26.01%	\$312,761	\$79,681.29	25.48%
PURCHASED SVC.--300	\$530,500	\$152,740	28.79%	\$530,500	\$123,575	23.29%
SUPPLIES--400	\$340,000	\$80,533	23.69%	\$315,000	\$84,846	26.94%
CAPITAL EXP--500	\$15,000	\$458	3.05%	\$15,000	\$10,035	66.90%
OTHER--800	(\$75,000)	\$0	0.00%	(\$75,000)	\$25	-0.03%
TOTAL BUILDINGS/EQUIP	\$1,901,419	\$588,645	30.96%	\$1,836,849	\$551,399	30.02%

Period Ending October 31, 2024

MONTEVIDEO PUBLIC SCHOOLS
PROGRAM / OBJECT
BUDGET AND Y-T-D
2024-2025 / 2023-2024

DESCRIPTION	FY25 BUDGET	FY25 YTD	FY25 %	FY24 BUDGET	FY24 YTD	FY24 %
FIXED COSTS 900-999						
SALARIES--100	\$0	\$0	0.00%	\$0	\$0	0.00%
BENEFITS--200	\$60,000	\$0	0.00%	\$51,000	\$40,071.00	78.57%
PURCHASED SVC.--300	\$205,000	\$43,046	21.00%	\$195,000	\$120,836	61.97%
SUPPLIES--400	\$0	\$0	0.00%	\$0	\$0	0.00%
CAPITAL EXP--500	\$0	\$0	0.00%	\$0	\$0	0.00%
OTHER--800	\$0	\$0	0.00%	\$0	\$0	0.00%
TOTAL FIXED COSTS	\$265,000	\$43,046	16.24%	\$246,000	\$160,907	65.41%
TOTAL GENERAL FUND	\$21,552,544	\$4,319,375	20.04%	\$20,359,747	\$4,059,171	19.94%
FOOD SERVICE FUND - 02						
PUPIL SUPPORT SERVICES 700-799						
SALARIES--100	\$408,431	\$95,285	23.33%	\$389,000	\$101,083.62	25.99%
BENEFITS--200	\$208,210	\$19,939	9.58%	\$190,620	\$21,621	11.34%
PURCHASED SVC.--300	\$27,500	\$5,988	21.77%	\$42,500	\$8,025	18.88%
SUPPLIES--400	\$788,000	\$121,933	15.47%	\$743,000	\$128,992	17.36%
CAPITAL EXP--500	\$110,000	\$82,517	75.02%	\$110,000	\$17,227	15.66%
OTHER--800	\$0	\$0	0.00%	\$0	\$0	0.00%
TOTAL FOOD SERVICE FUND	\$1,542,141	\$325,661	21.12%	\$1,475,120	\$276,950	18.77%
COMMUNITY SERVICE FUND - 04						
COMMUNITY EDUCATION/SERVICE 500-599						
SALARIES--100	\$1,152,073	\$388,316	33.71%	\$1,106,878	\$343,504	31.03%
BENEFITS--200	\$336,402	\$93,050	27.66%	\$325,403	\$79,007	24.28%
PURCHASED SVC.--300	\$65,965	\$12,946	19.63%	\$65,785	\$17,012	25.86%
SUPPLIES--400	\$75,525	\$11,914	15.77%	\$74,941	\$16,547	22.08%
CAPITAL EXP--500	\$2,500	\$0	0.00%	\$2,500	\$0	0.00%
OTHER--800	\$19,500	\$4,080	20.92%	\$19,250	\$10,316	53.59%
TOTAL COMMUNITY EDUCATION	\$1,651,965	\$510,306	30.89%	\$1,594,757	\$466,387	29.24%

Period Ending October 31, 2024

MONTEVIDEO PUBLIC SCHOOLS
 PROGRAM / OBJECT
 BUDGET AND Y-T-D
 2024-2025 / 2023-2024

DESCRIPTION	FY25 BUDGET	FY25 YTD	FY25 %	FY24 BUDGET	FY24 YTD	FY24 %
CAPITAL OUTLAY FUND - 05						
CAPITAL EXPENDITURES						
SALARIES--100	\$11,855	\$3,742	31.56%	\$11,855	\$3,742	31.56%
BENEFITS--200	\$1,795	\$558	31.11%	\$1,795	\$542	30.21%
PURCHASED SVC.--300	\$393,450	\$171,550	43.60%	\$417,230	\$113,029	27.09%
SUPPLIES--400	\$95,000	\$100,004	105.27%	\$95,000	\$125,323	131.92%
CAPITAL EXP--500	\$822,500	\$961,898	116.95%	\$1,065,000	\$106,213	9.97%
OTHER--800	\$0	\$0	0.00%	\$0	\$0	0.00%
TOTAL CAPITAL EXPENDITURES	\$1,324,600	\$1,237,752	93.44%	\$1,590,880	\$348,849	21.93%
DEBT SERVICE FUND - 07						
FISCAL/FIXED COSTS 900-999						
DEBT SERVICE--700	\$1,118,250	\$713	0.06%	\$1,105,913	\$29,906	2.70%
OTHER FINANCING ISSUES--900	\$0	\$0	0.00%	\$0	\$0	0.00%
TOTAL DEBT SERVICE FUND	\$1,118,250	\$713	0.06%	\$1,105,913	\$29,906	2.70%
STUDENT ACTIVITIES FUND - 50						
SUPPLIES--400	\$366,800	\$20,027	5.46%	\$371,800	\$24,956	6.71%
TOTAL STUDENT ACTIVITIES FUND	\$366,800	\$20,027	5.46%	\$371,800	\$24,956	6.71%
TOTAL ALL FUNDS	\$27,556,300	\$6,413,833	23.28%	\$26,498,217	\$5,206,219	19.65%

Montevideo Public Schools

Students First, from Cradle to Career
School Board Update



Superintendent Report
November, 2024

Facility Survey Results Communication

I completed the recording of the survey results presentation with Daren Sievers and it was sent out to parents and posted to district social media on 10/30. The presentation is 31 minutes long and you can access it [here](#).

Hawk Happenings

Hawk Happenings went out to all mailbox holders in the district. This quarterly newsletter is meant to highlight district programs and provide updates to our community. I have received positive feedback from a number of community members.

FLY Calendar

With the application of the flexible learning year application I will be providing three years of calendars to the board in December. The calendars can be altered annually if desired by the board or the three year calendars will be the default calendars for the duration of SY26-28.

Enrollment

K	1	2	3	4	5	6	7	8	9	10	11	12	Total
97	96	109	109	128	97	89	112	103	113	110	102	89	1,354

MREA

Arrangements have been made for the school board to attend the Mn Rural Education Association's Summit on Education November 17-19. This is tremendous professional development for board members that brings together school boards, administrators, and teachers from across the state to learn from one another. Attendance at this Summit will replace the annual attendance at the Mn School Board Association conference that takes place in January.

Thunder Hawk Drive Property

I communicated to Bob Lauritsen the school board's decision to not purchase the property located on Thunder Hawk Drive owned by Bob and Tom Lauritsen. I also communicated the willingness to do an annual lease if there is interest in order to continue to utilize the property for school activities. More discussion to come.

Annual Audit

Our annual audit is underway and is again being conducted by Dana F. Cole and Company. This extensive process began in August and will conclude in December. Our desire is for the audit to be complete, presented to the board, and approved at the December board meeting. Dana F. Cole auditors and our District Business staff are working hard to meet these deadlines.

It's a Great Day to be a Thunder Hawk

November School Board Meeting

Recap of our fall sports:

- **Tennis**
- Tennis had a record of 15-3. Many on the team were seniors.
- They placed 6th overall at the state meet as a team!
- Congratulations to Brooke Lindeman, she made it as an individual.
- **Cross Country**
- Boys placed 4th in the section.
- Girls placed 10th in the section.
- **Football**
- Not a great record. Not many seniors. Lots of breakdown of character; but “failure breeds success if reflected upon.”
- **Volleyball**
- A very young team with a bright future!
- **Girls Swim and Dive**
- Still going on as I am writing this. Good luck to them at sections!

Quarter one celebrations gave out a handful of prizes to students who are doing good in the district. Thank you to all those students who were recognized and to those who are not recognized but have shown compassion and kindness.

The hot shot contest to raise money at the quarter celebration was not exactly a hit. The student council is working on more ways to get our student body involved and comfortable with being together.

Thank you for the new sinks in the A and B building! I have heard from a teacher, a couple students, and myself that the sinks are greatly appreciated.

Student conferences are going on at the moment. They are tailored to be student led, allowing for students to voice their opinions to their parents and advisors. This will hopefully lead to better conversations instead of the typical, monotonous and mandatory grade check conferences of the past.

The school play, “I Remember Mama.” will be this upcoming Friday and Saturday at the Hollywood theater. The cast has been working hard the last two months, and support would be greatly appreciated!



Administrator Report November, 2024

MHS Principal-Tanya Maethner

October was a busy month at the High School! In addition to the sports and activities that students and staff were involved in, we were also learning more about ourselves and our students and how we can all work together to ensure success.

I had the opportunity to complete my first rounds of formal observations for probationary teachers and I was so pleased with our young teachers, who are showing great skill in the areas of planning, instruction, classroom management, and professionalism. They have also shown willingness to receive feedback and to grow from it. I'm looking forward to continuing this process with our veteran staff!

We participated in the MRVED Common Inservice Day, which featured a keynote presentation from Curt Slater, who challenged area educators to see and value the whole child and help them succeed through the Multi-Tiered Systems of Support (MTSS) model. He brought some humor to otherwise challenging topics and left us with some discussion topics that we were able to tailor to our district and our building levels. District leaders will continue to work with Mr. Slater (December 13 at MRVED) to continue this important work.

In the afternoon of the Common Inservice Day, Cindy McKittrick led the High School staff through their Working Genius assessment results and what those results mean for us as a whole group. Learning how to work together, while maximizing each person's geniuses, and understanding their frustrations, was eye opening for many! We will continue to keep Working Genius as a focus as we create/refresh committees, conduct meetings, and in what we ask of our staff members.

The last two weeks of October were extra busy, with State Tennis, a band/choir concert, ACT retake for seniors, and the end of the first quarter of the 24-25 school year! Congratulations to all for successfully navigating all of those events! The first week of November was also busy, with the annual Career Fair and Conferences taking place. I was extremely impressed with and received very positive feedback regarding the Career Fair. Kudos to the hardworking staff who put that event together!

Looking ahead, the High School will honor our veterans on November 11, with the annual Veteran's Day Program. Thanks to Dani James for taking the lead on the planning for this event. On November 13, MHS and MMS staff and students will have the opportunity to hear from Reggie Dabbs, a professional speaker, at no charge to the District! We are excited to hear his message that highlights overcoming challenges and resilience. The Fall Play, *I Remember Mama*, will be staged at Hollywood on Main on November 15 and 16 at 7:00pm.

Finally, I am looking into data (grades, attendance, behavior, mental health) to see if patterns emerge and how we can help students and families find success in all of these areas. Since attendance, behavior, and mental health all impact grades, we need to consider all of these to see a clearer picture of each student and their individual needs.

MMS Principal- Shawn Huntley

Thanks to some outreach from the St. Paul Conservatory of Music, students this year can sign up to receive free, virtual guitar lessons from a professional guitar teacher. This idea started when a student approached Mr. Frank, MMS Band Teacher, and said that when they signed up for band, they thought that meant a rock band where they could play the guitar. With that in

mind, we reached out to the St. Paul Conservatory of Music to see if group guitar lessons would be something they could do, and they agreed! With a community FaceBook post, we asked if anyone had any old guitars they would be willing to donate and the support was phenomenal! Almost 10 guitars were donated in the first couple of weeks, and more are being donated weekly. Additionally, some community members reached out to support this opportunity with very generous monetary donations. With these monetary donations, we were able to purchase a set of 20 student-model guitars with high-quality carrying cases for students to use for their lessons. Students also have the opportunity to use their guitars if they own one. Currently, about 40 students signed up and are taking virtual guitar lessons with more students joining as they express interest. Lessons are taught by Harry Chalmiers from the St. Paul Conservatory of Music virtually over Google Meets. The support and interest in guitar lessons have been extraordinary, and the hope is to keep this program moving forward. I would like to recognize Riley Frank for his exceptionalism in providing this opportunity for our students on his own time.

On Wednesday, November 13th, MMS will welcome guest speaker Reggie Dobbs as he presents to the entire student body and staff. Here is a link to his bio to learn more about his message.

[Reggie Dabbs Bio 2024](#)

MES Principal- Heidi Sachariason

MES FAMILY ENGAGEMENT

MES Hawk News

MES provides families with weekly newsletters. This is a strategy we use at the elementary level to keep families informed. Below are the newsletters we have had for families so far this year. Staff also receive a newsletter each week.

- [October 11th MES News for Families](#)
- [October 18th MES News for Families](#)
- [October 25th MES News for Families](#)
- [November 1st MES News for Families](#)

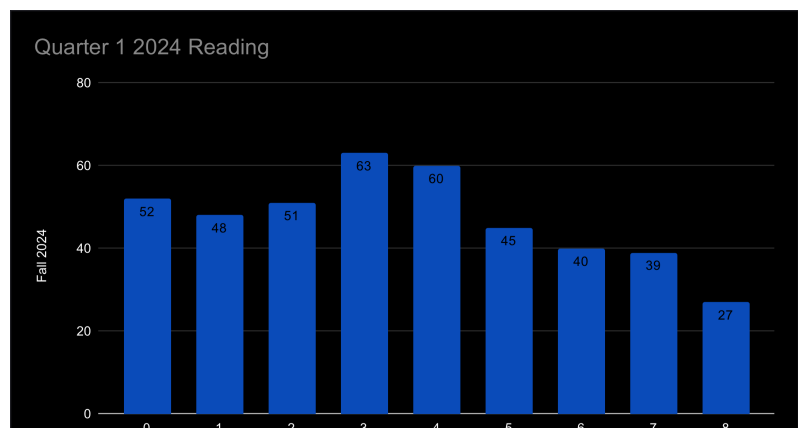
MES COMMUNITY ENGAGEMENT

Conferences

Conferences were held Wednesday, November 6 from 4-8 and Thursday, November 7 from 12:30-8. This is a different schedule for conferences than we have had in the past so I will be looking forward to reporting on attendance and how conferences go.

MES STUDENT ACHIEVEMENT: Fall Benchmarking

In this chart you will see our Fastbridge Fall Benchmark Assessments. The chart shows what percentage of students is at or above grade level expectations. Results range from 48% to 63% of students at or above grade level at each grade level. Something



promising to see is that third and fourth grade students are students that have had the most exposure to instruction that is based in the Science of Reading. As our systems become more developed, it will be fun to see our students' growth.

MES STUDENT ACHIEVEMENT: Tiered Academic Assessment

Our School District has been planning as a district how to incorporate an MTSS structure throughout our school system. This year, we are beginning more implementation that begins to impact students' education. It has been exciting to see some of the ideas implemented in the classroom! The MTSS structure is a complex framework that involves meeting students' needs academically, socially/emotionally, behaviorally, and through working with families. This year, we needed to narrow down the broad structure of MTSS to find what we could organize our efforts around that would have the greatest impact. That has brought our efforts to a **laser-like focus in reading instruction at the elementary level.**

Our first focus for tiering instruction has been in reading at MES and more specifically Foundational Skills in reading. Foundational Skills are the building blocks of reading. We focus more on how to read rather than reading to learn. These foundational skills progress from hearing sounds in words, tying those sounds to letters, breaking apart larger words, and understanding the origin of words so we are able to better understand what words mean and how to break them apart. Let's take a look at what each tier would include.

Tier 1: Universal Instruction

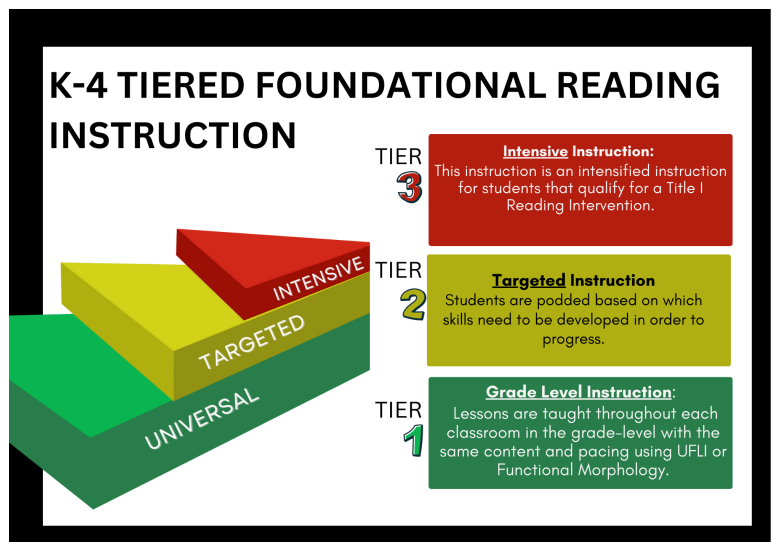
This is instruction that all students receive in each grade level.

At MES, teachers have taken a training called, The Science of Reading. This is a two year training that teaches teachers how to teach reading and is based on research. The training teachers have taken is called LETRS. When our teachers are teaching reading we are incorporating this learning for all students. During Tier 1

Foundational Reading Skill Instruction we are using the curriculums of UFLI and Functional Morphology. Lessons are taught throughout each classroom in the grade-level with the same content and pacing across the grade-level. This ensures all students are explicitly taught skills in a systematic sequence. Students are exposed to these skills, they do not need to show mastery of the skill.

Tier 2: Targeted Instruction

This is instruction based on where each students' skills are and what instruction they need in order to progress. This is where you might hear the word podding from students. During this time, we have a common time among the grade-level where students are **podded or grouped based on a common skill they need to develop.** This focus area is determined by utilizing a test, or common screener called (FastBridge). At this time each day there are additional teachers and



interventionists who help to break students into small groups for instruction. In this level of instruction, we want to see students mastering the skills taught and students can be moved to another group as they are able to show mastery of skills taught.

Tier 3: Intensive Instruction

Tier 3 Intensive Instruction is only for students who are showing the need for further support.

This instruction is an intensified instruction for students that qualify for a **Title I** Reading Intervention. This group of students would qualify for this support if they fall at or below the 25th percentile on the common screener (FastBridge). Students are given an intervention that is research based and based on their specific reading needs by a Title Interventionists who is trained in providing this intervention. **Student's progress is monitored and interventions change as skills are mastered.**

So when you are hearing these words like MTSS, Tiers, or Podding, what it really means is that Montevideo Public Schools are working really hard to build and rethink systems in order to give students the best possible outcome we are able to provide. Through creating systems of practice, it ensures that no matter what grade-level or building in the district the student is receiving instruction or regardless of the staff working with them, we are able to provide instruction that is consistent.

Community Education Director - Kelly Snell

I am excited to share that **November 14th is National Community Education Day!** This day is set aside to recognize and celebrate the important role that Community Education plays in our schools and communities. Community Education connects learners of all ages with enriching opportunities, whether through adult education, youth programs, family activities, or community partnerships. As school board members, you play an integral part in supporting these efforts, and I want to take this opportunity to thank you for your dedication to fostering lifelong learning and community engagement.

In celebration of National Community Education Day, I encourage you to:

- Take a moment to learn more about our local Community Education programs and how they serve our district.
- Share this exciting day with your colleagues in and outside of the school community.
- Get involved by attending or promoting a community education class.

I am proud of the positive impact our Community Education programs have, and look forward to continued support for learners of all ages in our community.

Looking forward, Community Education staff are working on class details for the next brochure which goes to print shortly and will cover the January - May 2025 offerings.

Activities Director- Jesse Nelson

Facility Updates:

1. **Sidewalk at the Baseball Field** – Completed

The new sidewalk along the baseball field has been completed, improving accessibility and safety for both athletes and spectators.

2. **Irrigation at Baseball and Softball Fields** – In Progress

The installation of new irrigation systems for both the baseball and softball fields is currently underway. This upgrade will help maintain the fields in optimal condition throughout the year.

3. **Track & Field Jump Pits** – Completed

The jump pits for the Track & Field area have been completed, ensuring proper facilities for long jump and triple jump events.

4. **JV Baseball Dugout** – In Progress

Construction on the JV baseball dugout is ongoing. This will provide an upgraded space for players and enhance the overall team experience once finished.

Winter Sports Update:

- **Winter Sports Seasons** are rapidly approaching, and participation numbers are looking strong across the board. We're excited for a successful winter season.
- **Junior High Boys and Girls Basketball** as well as **9-12 Girls Basketball** are scheduled to begin on Monday, November 11th. We are optimistic about the upcoming season and the development of our student-athletes.

Upcoming Events:

- **Fall Play** – Don't miss the fall play, which will be held on **November 15th and 16th** at the Hollywood Theatre. Be sure to get your tickets for a great show!

Looking forward to a strong and exciting winter season! More updates to come as the season progress

It is a great time to be a Thunder Hawk!

2024 Fall Activity Honors

GIRLS TENNIS

All Conference

Lily Eisenlohr
Brooke Lindeman
Gwyn Smiens
Ashley Klaassen

All Conference Honorable Mention

Carlee Axford

State Tennis Individual

Brooke Lindeman

State Tennis Team

Carlee Axford
Ally DeJong
Lily Eisenlohr
Teagan Epema
Hallie Helgeson
Aubree Johnson
Brooke Lindeman
Megan Macziewski
Gwyn Smiens
Alison Soden
Junia Fitzkappes
Kylieann Johnson
Ashley Klaassen
Avery Albrecht

Academic All-State

Teagan Epema
Brooke Lindeman
Megan Macziewski
Gwyn Smiens

VOLLEYBALL

All Conference

Jessa Norby

Conference Honorable Mention

Reagyn Gladly

CROSS COUNTRY - BOYS

All Conference

Andrew VanBinsbergen

All Conference Honorable Mention

Jose Cardona

Academic All-State

Andrew VanBinsbergen

CROSS COUNTRY - GIRLS

All Conference Honorable Mention

Emmary Birhanzl

FOOTBALL

All District

Landon Olson

All District Honorable Mention

Jaxon Wagner

GIRLS SWIMMING & DIVING

All Conference Honorable Mention

100 Fly - Lauren Dove
100 Breaststroke - Elizabeth O'Malley
200 Free Relay - Elizabeth O'Malley,
Addison Pauling, Lauren Dove,
Gracyn Reiffenberger

All Conference

200 IM - Lauren Dove
Diving - Elizabeth O'Malley

Why Montevideo Public Schools Uses the Flexible Learning Year Calendar By Wade McKittrick, Superintendent of Montevideo Public Schools

At Montevideo Public Schools, our commitment to enhancing student learning and professional growth drives our use of the Flexible Learning Year (FLY) calendar alongside the MRVED (Minnesota River Valley Education District) districts. This innovative approach to structuring the school year is in its ninth year of existence, and the core purpose for entering into the FLY is as strong today as it was in its beginning. Initially, we pursued the FLY calendar to increase learning opportunities early in the year to coincide more with state testing dates and to foster a culture of collaborative professional development. These goals continue to guide our efforts today as we pursue the vision of the FLY Collaborative of “improving student achievement by increasing educator effectiveness.”

A key benefit of the FLY calendar is the ability to share resources with other MRVED districts. Sharing resources allows us to reduce costs and increase the quality of professional development for our staff. This collective approach provides opportunities for professional collaboration that allows teachers from MRVED districts to gather to share ideas and improve instructional practices—opportunities that would otherwise be exceptionally challenging.

The structured “common days” in our calendar, designated for teacher professional development, enable us to provide valuable training without disrupting student learning. Programs like the MELT (MRVED Educators Learning Together) conference, attended by approximately 650 educators annually, offer nearly 100 sessions tailored to educators’ diverse needs. Thanks to FLY, our teachers benefit from insights from nationally recognized experts as well as local contributors, helping us improve instruction at a manageable cost. The common days and professional development opportunities include:

- ❖ There are three common days during each school year that focus on research-based, high-impact instructional experiences, understandings, and strategies.
- ❖ One flexible day during districts’ workshop days.
- ❖ One Paraprofessional Workshop each fall focused on improved knowledge and practice.
- ❖ Professional Meetings for programmatic support and improvement, including
 - a. six principal meetings
 - b. eleven superintendent meetings
 - c. four teacher advisory committee meetings

Starting the school year prior to Labor Day allows Montevideo Public Schools to leverage MRVED resources effectively and maximize the benefits of the FLY schedule. This calendar structure solidifies our commitment to enhancing student outcomes by increasing educator effectiveness through collaboration. The Flexible Learning Year is an example of innovation sustained over time, allowing for continuous improvement in education.

MONTEVIDEO PUBLIC SCHOOL'S COMPREHENSIVE ACHIEVEMENT AND CIVIC READINESS 2024-2025

MONTEVIDEO PUBLIC SCHOOL DISTRICT, ISD 129

2001 William Avenue

Montevideo, MN 56265

Superintendent: Wade McKittrick

320-269-8833



Mission

Montevideo Public Schools empowers learners to achieve their potential by providing an exemplary education rooted in innovation, partnerships, and accountability.

Vision

The School District where students are first from cradle to career

In accordance with Minnesota Statutes 2013, section 120B.11, the Montevideo Public School Board adopted a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with the World's Best Workforce (WBWF). The six priorities of the district strategic plan are:

1. Exemplary Student Achievement
2. Fiscal Responsibility
3. Safe, Efficient, and Appropriate Facilities
4. Innovation in Education
5. School and Community Connections
6. Outstanding Employees

Within the six priorities of this plan, the areas emphasized by WBWF requirements are captured:

1. All children are ready for school.
2. All racial and economic achievement gaps between students are closed.
3. All students are ready for career and college.
4. All students graduate from high school.
5. Prepare students to be lifelong learners.

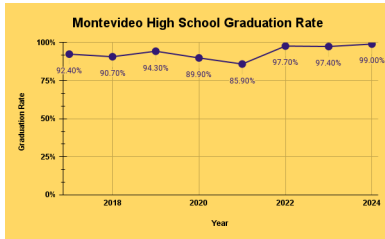
Through community, staff, and student input this plan has been developed to carry out the mission of the school district in a manner consistent with its values of trust, innovation, serving, building relationships and communicating with care.

District Overview

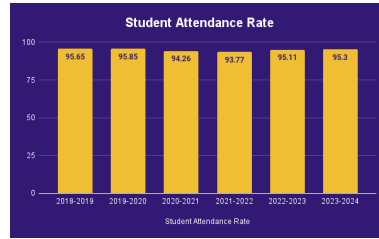
ISD 129 serves approximately 1,361 students in grades K-12 at the district's four facilities; Sanford Elementary, Ramsey Elementary, Montevideo Middle School, and Montevideo High School. District student demographics are as follows:

Student Count	1,361
Race/Ethnicity White	67%
Race/Ethnicity other than White	33%
English Learners	17.8%
Free & Reduced	58.4%
Special Education	18.2%

The district graduation rate from 2018-2024:



District attendance rate from 2018-2023



ISD 129 also serves an early childhood population of approximately 125 children at the Hawks Nest Early Childhood Center.

DISTRICT GOALS

Student Achievement

Students Ready for School

The percentage of students entering kindergarten meeting district Kindergarten Readiness standards is 80% by September, 2025

Close the Achievement Gap(s) of All Students

The percentage of non-white students at grade level in reading by the end of 3rd grade will increase from 26% in 2022 to 44% in 2026.

All Students Career and College Ready by Graduation

50% of students graduating from MHS will meet the academic "Redefining Readiness" criteria by June, 2025

Average Composite ACT Score of 23 or higher for the senior class by June, 2025

MHS graduates earn an average of 12 or more college credits per student while in high school by June, 2025

All Students Graduate

Montevideo Senior High School will maintain an overall graduation rate of 90% or higher.

Montevideo Senior High School will achieve a minimum of a 98% graduation rate of students enrolled on October 1 of their senior year.

[World's Best Workforce Goal Data](#)

Achievement and Integration Goals

Goal #1: The average number of college credits earned by non-white Montevideo High School graduates prior to graduation will increase from 9 in 2022 to 15 in 2026.

Strategy: Summer College/College in the School

Narrative description of this strategy.

Qualifying West Central Collaborative 10th and 11th grade students will have the opportunity to enroll in college courses during the summer months. Students from the West Central Collaborative schools will come together on a singular campus in order to 1) participate in rigorous coursework, 2) earn 3-4 college credits, and 3) build cross-cultural relationships. The uniqueness of this program allows for students to take a college course while having no other courses to worry about as they do during the regular school year. Our district will provide recruitment of and support for students outside of class to ensure “new to college course” students receive the assistance they need to be successful in their first attempt at college level courses. Through this four week program, our district will decrease economic and racial enrollment disparities that we have identified in our district’s annual CIS summary data. This strategy will include all member districts of the West Central Collaborative, including our racially isolated districts.

Montevideo High School will increase college credit offerings from 15 to 65 credit hours with an emphasis on introductory college courses in a variety of careers ranging from 4 year university coursework to technical college courses. Through increase and diversification of courses students of underrepresented populations will be specifically guided towards registration by using the schools career interest process and supported by success coordinators throughout the duration of the course.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Actual 2024	Target 2025	Actual 2025	Target 2026	Actual 2026
Average number of college credits earned by non-white Montevideo High School graduates prior to graduation	11		13		15	
On the post survey, the percent of participants who report they agree or strongly agree will increase 5% from the baseline, “I am comfortable initiating and maintaining positive relationships with students from different backgrounds.”	2023 baseline + 5%		+5%		+5%	

Strategy Name: Secondary School Student Success and Family Liaison

Narrative description of this strategy.

Family Liaisons and Success Coordinators will aid in the recruitment, registration, and support of underrepresented students for Summer College and College in the School coursework. This support begins in a preparatory manner in the 7th grade in order to aid students in meeting minimum qualifications of Summer College and College in the School by the end of 10th grade.

Success Coordinators and Family Liaisons serve as support personnel for underrepresented students in not only academics, but also in non-academic, social emotional learning that can impact academic

performance. Family Liaisons serve as the school to home link to foster a strong partnership between parent/guardians and the school. Liaisons and Success Coordinators will assist students in the academic setting by helping to access resources, provide academic support for coursework, establish quality learning environments /habits outside of school. These positions work to mitigate cultural and economic roadblocks to ensure student success in these programs.

Location of services: Ridgewater College, Willmar MN and Montevideo High School

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Actual 2024	Target 2025	Actual 2025	Target 2026	Actual 2026
Average number of college credits earned by non-white Montevideo High School graduates prior to graduation	11		12		13	

Goal #2:The percentage of non-white students at grade level in reading by the end of 3rd grade will increase from 26% in 2022 to 44% in 2026.

Strategy: Elementary Student Success and Family Liaison

Narrative description of this strategy.

Each elementary will have a Student Success and Family Liaison position to support the academic needs of non-white students primarily in the area of study skills, becoming independent learners, and advocacy skills needed for independent learning. They will also assist non-academic social and emotional learning. Liaison’s will serve as the connecting point from school to the home in order to help establish learning environments and habits that will foster independent learning.

Multilingual Student Success and Family Liaisons will provide access to cultural services available in the school to help families of underrepresented students support their child in their academic and social development.

Location of services: Ramsey Elementary and Sanford Elementary

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Actual 2024	Target 2025	Actual 2025	Target 2026	Actual 2026
Percentage of non-white third grade students reading at grade level will increase as measured by end of year STAR assessment	31%		38%		44%	
Annual satisfaction survey showing favorable opinion the Success and Family Liaison program	60%		70%		80%	

Strategy: Reading Interventionist

Narrative description of this strategy.

A trained interventionist will utilize science of reading strategies to target individual reading deficiencies for students at risk of not reading at grade level by the end of third grade. The interventionist will utilize individual and small group instruction in 15-30 minute intervals to supplement daily reading instruction.

Location of services: Ramsey Elementary and Sanford Elementary

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Actual 2024	Target 2025	Actual 2025	Target 2026	Actual 2026
Percentage of non-white third grade students reading at grade level will increase as measured by end of year STAR assessment	31%		38%		44%	

Goal #3: The number of students graduating from MHS that enter a teacher preparation program will increase from 5 in 2022 to a minimum of 10 in 2026.

Strategy: Grow Your Own Teachers

Narrative description of this strategy.

Through a partnership with Southwest State University and Minnesota West Community and Technical College, our district will offer an in house Introduction to Education course for students desiring to enter the education field. This college credit course is transferable within the Minnesota State College system, and is taught by a higher learning commission qualified instructor. The course is taught within the regular school day and provides unique observational experiences in up to 5 different school settings throughout the semester for students. The intention of this program is to increase interest and encourage students to enter into the teaching field and to come back to teach in the Montevideo School District.

This strategy also involves a semester long Youth Service Learning component in which students serve as a teacher assistant in a K-8 classroom. During this time students are exposed to a variety of “teaching” opportunities under the direction of the classroom teacher.

Key Indicators Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Actual 2024	Target 2025	Actual 2025	Target 2026	Actual 2026
The number of students graduating from MHS that enter a teacher preparation program will increase	7		9		10	

Goal #4: The percentage of students who report an increase in their level of comfort in initiating and maintaining positive relationships with students different from themselves at summer programs will increase an average of 5% by 2026 (Baseline will be established in 2024).

Strategy Name: Summer GAMMA Course

Narrative description of this strategy.

GAMMA is a collaborative math course between Willmar, a racially isolated district, and all of our partnering districts. Teachers and students going into grades 6-8 from all of the districts will come together for a five-day learning experience focused on math with the overarching theme of self-identify, community, equity, and integration. This is for students of all ability levels in order to avoid segregating students by ability. Students will engage in activities designed to be different from their academic year mathematic learning experiences. They will use hands-on problem-solving activities with an emphasis on multiple and varied representations of concepts that encourage elaboration, questioning and explanation. On the fifth day, students will participate in a field experience that relates to the themes taught during the week. A primary objective is to establish positive relationships between students of different racial, ethnic, and economic backgrounds while developing their math skills.

Key Indicators Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Actual 2024	Target 2025	Actual 2025	Target 2026	Actual 2026
On the post survey, the percent of participants who report they agree or strongly agree will increase 5% from the baseline, "I am comfortable initiating and maintaining positive relationships with students from different backgrounds."	Baseline		Baseline +2%		Baseline +3%	
Percent enrolled Willmar students/percentage students enrolled from adjoining districts. Student enrollment will reflect student demographics of each district in order to reduce the racial enrollment disparity between racially isolated Willmar and adjoining/voluntary A&I districts.	60%/40%		45%/55%		50%/50%	

Strategy Name: Summer STEM & Robotics Course.

Narrative description of this strategy.

The STEM & Robotics course is a collaborative science, technology, engineering, and mathematics (STEM) learning experience between Willmar, a racially isolated district, and all of our partnering districts. Teachers and students in grades 6-8 from all of the districts will come together for a ten-day

learning experience focused on the areas within STEM along with overarching themes of self-identification, community, equity, and integration. This is for students of all ability levels in order to avoid segregating students by ability. Students will explore STEM & Robotics concepts through interactive large and small group learning that will use hands-on problems solving activities, inquiry explanation, elaboration, and questioning around the project they are working on. Teachers will facilitate team-building activities, roles and responsibilities of working in a team, ways to come to consensus, creating a timeline, and presenting a finished product in a collaborative way. A primary objective is to establish positive relationships between students of different racial, ethnic, and economic backgrounds while developing their STEM skills.

Location of services: Willmar Middle School

Key Indicators Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2024	Actual 2024	Target 2025	Actual 2025	Target 2026	Actual 2026
On the post survey, the percent of participants who report they agree or strongly agree will increase 5% from the baseline, "I am comfortable initiating and maintaining positive relationships with students from different backgrounds."	Baseline		Baseline +2%		Baseline +3%	
Increase the percentage of protected class students participating in the summer GAMMA program from the racially isolated district.	30%%		32%%		34%%	

EQUITABLE ACCESS TO EXCELLENT TEACHERS AT ISD 129

Equitable Teacher Distribution

The Montevideo Public School District makes every effort to hire highly qualified candidates for open teaching positions.. 98.4% of teaching assignments were met by teachers licensed in the area of assignment with two staff members requiring a state special permission and 100% of district teachers possessing a teaching license. 43% of ISD 129 teaching staff possess a master's degree or higher.

Analyzing Equitable Teacher Distribution & Access to Diverse Teachers

CACR Plans must now include a process to examine the equitable distribution of teachers and strategies to ensure low-income and minority children are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers. Additionally, WBWF Plans must now also include a system to periodically review and evaluate students' access to effective teachers who are members of populations underrepresented among the licensed teachers in the district or school and who reflect the diversity of enrolled students.

Process

The superintendent will conduct a review of the licensed teacher demographic make-up within the district each year to analyze the racial composition of the teaching staff to the racial composition of the student body. The district goal is to have a teaching staff representative of the students we serve.

Ensuring Highly Qualified Teaching Professionals

Teacher Assignments

1. Administrators review strengths and needs of staff compositions at each grade level and subject area. Teachers are assigned or reassigned positions as necessary.
2. Teachers can also apply for assignments to open positions in the district.

Rigorous Hiring Process

1. Open positions are posted on EdPost to attract a wide pool of qualified candidates.
2. Administrators screen candidates for teaching qualifications and experiences.
3. Administrators check references and work histories of top candidates.
4. The principals review licensure for each top candidate prior to offering the position.
5. District Office staff cross check licensure prior to board approval.

Star Reporting

Each fall and spring the district human resources personnel collect and review licensure data prior to submitting the Star Report to the MN Department of Education.

Professional development and mentoring

Each new teacher is assigned a mentor for two years in order to provide professional support to teachers entering the school district. During this time administrators conduct observations and engage in reflective conversations regarding performance and improvement strategies. Each district teacher participates in professional learning communities to further support their professional development, meet their learning goals connected to school-wide improvement efforts, and ensure curricular fidelity within the district. Teachers also engage in peer observations each year.

District Advisory

Tanya Maethner	HS Principal	Jennifer Miller	Support Staff
Elisabeth Philaya	Student	Tes Ketelson	Teacher
Stephanie Poppe	Parent	Justine Halverson	Parent
Gwyn Stenson	Parent	Lee Poppe	Parent
Julie Nelson	Community Member	Leo Baker	AIPAC

Literacy Plan Summary

To support every child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency, Montevideo Public Schools has adopted a local literacy plan that describes how we are working to meet that goal in accordance with [Minn. Stat. 120B.12, subd. 4a \(2023\)](#). Montevideo Public Schools' plan is as follows: [local literacy plan](#).

For those who are interested in learning more about Montevideo's literacy program, please contact: Heidi Sachariason at (320) 269-6584 ext. 4225 or hsachariason@montevideoschools.org

Teacher Seniority List 23-24

		<u>SECONDARY</u>	
1. ART			
	Sarah Schimming - August 2022		8. SCIENCE
	Eric Van Sickle - August 2016		
			Madison Sletta - August 2017
2. BUSINESS EDUCATION			Jackson Henrich - August 2016
	Kati Birhanzi - August 2019		Jeremy Brady - August 2015
	Monica Stueck - August 1994		Jill Arnold - August 2007
			Christopher Giese - August 1999
3. FOREIGN LANGUAGE			
	Erin Lippert - August 2011		9. SOCIAL STUDIES
			Hilary Clemenson - August 2022
			Shawn Aker - August 2008
			Dana Harrington - August 2007
4. FAMILY & CONSUMER SCIENCE			Carrie Christenson - August 1997
	Deanne Lund - August 2005		Todd Rietveld - August 1997
			Scott Ripley - August 1997
5. INDUSTRIAL ARTS			
	Matthew Olson - August 1998		10. AGRICULTURE
			MaQuelah Miner - June 2020
6. LANGUAGE ARTS			
	Hanna Maloney - August 2021		11. WE/CEP, WE
	Renelle Enevoldsen - August 2015		
	Scott Soden - August 2015		12. AUTO MECHANICS
	Martin Christenson - August 2003		
	Angela Arvidson - August 1998		
	Ann Wachtler - August 1990		13. DEVELOPMENTAL READING
			<u>AREA LEARNING CENTER</u>
7. MATHEMATICS			1. TEACHER
	Bob Foley - August 2017		Georgette Jones - August 2023
	Fernando Zamora - August 2014		Joan Foley - August 2022
	Noreen Neville - August 2006		Jamie Harrington - August 1997
	David Schimming - August 1994		

Abstract of Votes Cast
Independent School District No. 129 (MONTEVIDEO)
State of Minnesota
at the State General Election
Held Tuesday, November 5, 2024

Compiled from the Official Returns.

Summary of Totals
Independent School District No. 129 (MONTEVIDEO)
Tuesday, November 5, 2024 State General Election

KEY TO PARTY ABBREVIATIONS

NP - Nonpartisan

School Board Member (ISD #129) (Elect 3)

NP
Sarah Norman
1865

NP
Jarrod W Miller
1869

NP
Travis Birhanzi
2484

NP
Daniel D Ohmacht
1637

WI
WRITE-IN
59

Detail of Election Results
 Independent School District No. 129 (MONTEVIDEO)
 Tuesday, November 5, 2024 State General Election

Office Title: School Board Member (ISD #129) (Elect 3)

Precinct	NP Sarah Norman	NP Jarrod W Miller	NP Travis Birhanzi	NP Daniel D Ohmacht	WI WRITE-IN
12 0020 : GRACE TWP	13	14	20	12	0
12 0030 : GRANITE FALLS TWP P-1	0	0	0	0	0
12 0035 : HAVELOCK TWP	14	17	23	14	1
12 0045 : LEENTHROP TWP	22	28	41	21	1
12 0060 : MANDT TWP	6	16	25	22	2
12 0075 : MONTEVIDEO P-1	612	587	719	470	11
12 0090 : MONTEVIDEO P-2	632	616	816	576	23
12 0110 : ROSEWOOD TWP	95	114	156	90	3
12 0115 : SPARTA TWP	213	233	332	202	9
12 0125 : TUNSBURG TWP	37	31	55	28	0
12 0130 : WATSON	55	39	56	25	1
37 0020 : BAXTER TWP.	13	11	15	14	2
37 0035 : CAMP RELEASE TWP.	80	89	126	70	1
37 0080 : LAC QUI PARLE TWP.	9	8	17	10	0
87 0085 : LISBON TWP	8	2	9	5	0
87 0140 : STONY RUN TWP	56	64	74	78	5
Total:	1865	1869	2484	1637	59

We, the school board members of Independent School District No. 129 (MONTEVIDEO), certify that we have canvassed the returns of the State General Election held on Tuesday, November 5, 2024 and have herein specified the names of any candidates receiving votes and the number of votes received by each candidate, and have herein specified the number of votes for and against any ballot questions voted on in this election.

As appears by the returns of the election precincts voting in this election, duly returned to, filed, opened, and canvassed, and now remaining on file in the office of the clerk of Independent School District No. 129 (MONTEVIDEO).

Witness our official signature at _____ in _____ County this _____ day of _____, 2024.

School Board Member

School Board Member

School Board Member

School Board Member

School Board Member

School Board Member

School Board Member

State of Minnesota
Independent School District No. 129 (MONTEVIDEO)

I, _____, Clerk of the Independent School District No. 129 (MONTEVIDEO) do hereby certify the within and foregoing _____ pages to be a full and correct copy of the original abstract and return of the votes cast in the Independent School District No. 129 (MONTEVIDEO) State General Election held on Tuesday, November 5, 2024.

Witness my hand and official seal of office this _____ day of _____, 2024.

RESOLUTION CANVASSING RETURNS OF VOTES OF SCHOOL DISTRICT GENERAL ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 129, as follows:

1. It is hereby found, determined, and declared that the general election of the voters of this district held on November 5, 2024, was in all respects duly and legally called and held.
2. As specified in the attached Abstract and Return of Votes Cast, the voters of the district voted at said election on the election of three school board members for four-year term vacancies on the board caused by the expiration of term on the first Monday in January next following the general election as follows:

Travis Birhanzl – 2484

Jarrod Miller – 1869

Daniel Ohmacht – 1637

Sarah Norman - 1865

Write-in - 59

3. Candidates Travis Birhanzl, Jarrod Miller, and Sarah Norman, who received the highest number of votes, are elected to four-year terms beginning on Monday, January 2025.
4. The school district clerk is hereby authorized to certify the results of the election to the county auditor of each county in which the school district is located, whole or in part.

Attached: Abstract and Return of Votes Cast

Janet Wibben, Clerk

RESOLUTION ESTABLISHING COMBINED POLLING PLACES
FOR MULTIPLE PRECINCTS AND
DESIGNATING HOURS DURING WHICH THE POLLING
PLACES WILL REMAIN OPEN FOR VOTING
FOR SCHOOL DISTRICT ELECTIONS NOT HELD
ON THE DAY OF A STATEWIDE ELECTION

BE IT RESOLVED by the School Board of Independent School District No. 129, State of Minnesota, as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within the boundaries of the school district that have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places established by those municipalities.

2. Pursuant to Minnesota Statutes, Section 205A.11, the board may establish a combined polling place for several precincts for school district elections not held on the day of a statewide election. Each combined polling place must be a polling place that has been designated for use as a polling place by a county or municipality. The following combined polling places are established to serve the precincts specified for all school district special and general elections not held on the same day as a statewide election in the calendar year following the adoption of this resolution:

(Set forth each combined polling place explaining which precincts are being served, such as:)

Combined Polling Place: National Guard Training and Community Center

Name and address of combined polling place: TACC - 711 South 17th Street – Montevideo MN

"This combined polling place serves all territory in Independent School District No.129 located in:

Chippewa County:

Grace Township
Granite Falls Township
Havelock Township
Leenthrop Township
Mandt Township
Montevideo P-1
Montevideo P-2
Rosewood Township
Sparta Township
Tunsberg Township
City of Watson

Lac qui Parle County:

Baxter Township
Camp Release Township
Lac qui Parle Township

Yellow Medicine County:

Stony Run Township
Lisbon Township

*3. Pursuant to Minnesota Statutes, Section 205A.09, the polling places will remain open for voting for school district elections not held on the same day as a statewide election between 7:00 o'clock a.m. and 8:00 p.m.

4. The clerk is directed to file a certified copy of this resolution with the county auditors of each of the counties in which the school district is located, in whole or in part, within thirty (30) days after its adoption.

5. As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the clerk is hereby authorized and directed to give written notice of new polling place locations to each affected household with at least one registered voter in the school district whose school district polling place location has been changed. The notice must be a non-forwardable notice mailed at least twenty-five (25) days before the date of the first election to which it will apply. A notice returned as undeliverable must be forwarded immediately to the appropriate county auditor, who shall change the registrant's status to "challenged" in the statewide registration system.

(If a combined polling place is changed, the change must be adopted at least ninety (90) days prior to the first election where it will be used unless that polling place has become unavailable for use.)

Note: A resolution similar to this model resolution must be adopted by December 31 of each year, and the combined polling places specified shall be the combined polling places for the following calendar year.

Motion by Director _____ to adopt the resolution establishing combined polling places for elections held in 2025. Seconded by Director _____. Upon a roll call vote, those voting Aye were _____ Voting Nay were none. The motion carried unanimously.

November 12, 2024

School District Clerk