

Regular School Board Meeting  
Monday, March 13, 2023 6:00 PM

District Office Board Room  
2001 William Avenue  
Montevideo, MN 56265

## **Agenda**

1. ROUTINE BUSINESS ITEMS
  - 1.1. Call to Order/Pledge of Allegiance
  - 1.2. Roll Call: Birhanzi \_\_\_ Pauling \_\_\_ Wibben \_\_\_ Ohmacht \_\_\_ Shourds \_\_\_ and Stenson \_\_\_.
  - 1.3. Approval of Agenda
  - 1.4. Special Presentation
  - 1.5. Approval of Consent Agenda

*(Any item or items may be pulled off the consent agenda, at the request of any board member, for consideration by the board as a whole.)*

    - 1.5.1. Regular Board of Education Meeting Minutes
    - 1.5.2. Bills
    - 1.5.3. Treasurer's Report
    - 1.5.4. Budget Report
    - 1.5.5. Personnel Actions
      - 1.5.5.1. Employment
      - 1.5.5.2. Resignations/Retirements
      - 1.5.5.3. Reassignments
  - 1.6.
  - 1.7. Resolution Accepting a Gift, Donation, Contribution or Bequest
  - 1.8. RESOLUTION ACCEPTING MONETARY, PROPERTY, GOODS OR SERVICES DONATION
  - 1.9. Public Forum
  - 1.10. Superintendent's Report
  - 1.11. Board Reports
    - 1.11.1. Board Committees
    - 1.11.2. Student Representative Report
    - 1.11.3. Administrators
  - 1.12. Congratulatory Action and Recognition
2. DISCUSSION ITEMS
  - 2.1. Referendum Update
3. ACTION ITEMS
  - 3.1. Recognition of AFSCME Council 65 as Exclusive Bargaining Representative for the Montevideo Maintenance/Custodial Employees and Montevideo Principal Association.
  - 3.2. Approve Policies
  - 3.3. Adopt the 2023-2024 School Calendar
  - 3.4. Accept Roofing Replacement Bid
  - 3.5. Approval of the 2024-2026 Achievement and Integration Plan and Budget
  - 3.6. Approve SWWC Service Cooperative Contracts for 2023-2024.

4. EXECUTIVE SESSION
5. PROFESSIONAL DEVELOPMENT
6. ADJOURNMENT

ISD 129 – MONTEVIDEO PUBLIC SCHOOLS  
Minutes of Regular School Board Meeting  
Held February 13, 2023 in Montevideo, MN

The regular meeting of the School Board of Independent School District #129 was called to order by Chairman Stenson at 6:00 p.m. on Monday, February 13, 2023. The meeting was held in the District Board Room of the Montevideo Middle School.

Members present were Pauling, Ohmacht, Wibben, Birhanzl, Stenson and Shourds attending remotely. Also present were Superintendent Wade McKittrick, Principal Weber, Principal Huntley, Principal Sachariason, members of the staff and a member of the media.

Director Pauling made and Director Ohmacht seconded a motion to approve the agenda as presented. Motion carried unanimously.

Principal Weber and members of the high school staff gave a presentation on the High School Service Learning Initiative.

Director Wibben made and Director Birhanzl seconded a motion to approve the Consent Agenda as presented. Motion carried unanimously.

- Regular Board of Education Meeting Minutes – January 9, 2023
- February Bills

**TOTAL EXPENDITURES BY FUND**

|                           |                      |
|---------------------------|----------------------|
| GENERAL FUND              | \$ 339,144.20        |
| FOOD SERVICE              | \$ 63,452.13         |
| COMMUNITY SERVICES        | \$ 5,581.96          |
| CAPITAL EXPENDITURE       | \$ 25,577.66         |
| DEBT SERVICE              | \$ -                 |
| STUDENT ACTIVITIES        | \$ 72,336.88         |
| MINN RIVER VALLEY ED DIST | \$ 86,137.75         |
| MRVED COMMUNITY EDUCATION | \$ 6,421.43          |
| <b>TOTAL BY FUND</b>      | <b>\$ 598,652.01</b> |

- Treasurer's Report
- Budget Report
- Personnel Action

Employment: Teleah Stoll, SPED Paraprofessional, MHS; Andrew Sharp, Food Service, Ramsey Elementary; Angela Backer, SPED Paraprofessional, Ramsey Elementary; Victoria Medellin, SPED Paraprofessional, Ramsey Elementary; Jody Hamann, Paraprofessional, MHS; Alexis Dykstra, SPED Paraprofessional, Ramsey Elementary.

Resignations/Retirements: Marcia Ryman, resigning from Food Service, Sanford Elementary; Amy Ranfelt, resigning from SPED Paraprofessional, Sanford Elementary; Shelby Monahan, resigning as Special Ed Teacher at Ramsey at the end of the 22-23 school year.

Reassignments: Shawn Anderson, going from SPED Paraprofessional at Ramsey to custodian at the Hawks Nest.

- Director Birhanzl made and Director Ohmacht seconded a motion to adopt the resolution accepting the listed gifts, donations, contributions and bequests. After a roll call vote, motion carried unanimously.

Betty Christensen donated \$200 towards the Book Buddies Program.

Tim & Janell Travis donated \$100 towards the Book Buddies Program.

The Lions donated elementary school supplies.

Private donation of \$250 towards the Angel Fund.

Thomas Albrecht donated \$100 towards the Individuals with Disabilities Program.

- Superintendent's report
- Board Reports
- Student Representative Report
- Administration reports
- Congratulatory Recognition

We would like to recognize the paraprofessionals and food service professionals of District 129. January 23-29 was recognized across the state of Minnesota as Paraprofessional Appreciation Week and February 6-10 was recognized as Food Service Appreciation Week. These individuals are critical to the success of students therefore, on behalf of all stakeholders of ISD 129 we say Thank You for your dedicated service to the children of our district.

#### Discussion Items

- Superintendent Wade McKittrick recognized the school board members for School Board Appreciation Month and thanked them for their involvement in our schools.
- First reading of policies 401-407, each of the policies are being reviewed and will be approved at the regular March 13, 2023 board meeting.

#### Action Items

- Motion by Director Pauling and seconded by Director Ohmacht to accept the American Indian Parent Advisory Committee's vote of Concurrence on the district's American Indian Plan. Motion carried unanimously.
- Motion by Director Wibben and seconded by Director Pauling to adopt the Resolution Relating to the Issuance of School Building bonds and Calling a Special Election Thereon. After a roll call vote, motion carried unanimously.
- Motion by Director Birhanzl and seconded by Director Shourds to authorize the posting and hiring of summer staff as presented. Motion carried unanimously.

- Motion by Director Pauling and seconded by Director Wibben, that the Board adopts, by Resolution, the termination and non-renewal of contracts for the 2023 - 2024 school year for each individual teacher as presented. After a roll call vote, all members voted Aye. Motion carried unanimously.

Executive Session: None

Professional Development: None

Adjournment:

Director Birhanzl made and Director Pauling seconded the motion to adjourn the meeting at 6:38 p.m. Motion carried unanimously.

**MONTEVIDEO PUBLIC SCHOOLS  
MONTHLY WARRANTS  
MARCH 13, 2023**

| Check # | Vendor                           | Amount        | Description                                |
|---------|----------------------------------|---------------|--|
| 65126   | A&B BUSINESS SOLUTIONS           | \$ 1,631.91   | PRINTER LEASE/STAPLE REFILLS               |
| 65127   | ALL STAR TROPHY                  | \$ 54.00      | PLAQUES                                    |
| 65128   | Vendor Continued Check           | \$ -          | VOID                                       |
| 65129   | AMAZON CAPITAL SERVICES, INC     | \$ 1,417.04   | MISC SUPPLIES                              |
| 65130   | ANDERSON'S                       | \$ 482.46     | PROM DECORATIONS                           |
| 65131   | BOIKE, STACEY L                  | \$ 600.00     | CHARTER BUS RETURN                         |
| 65132   | CHAPPEL CENTRAL INC              | \$ 14,524.37  | MONTHLY CONTRACT/REPAIRS                   |
| 65133   | CHERRYROAD MEDIA                 | \$ 4,266.88   | SPRING BROCHURE/ADS                        |
| 65134   | CLARA CITY TELEPHONE             | \$ 479.00     | FIBER LEASES                               |
| 65135   | Vendor Continued Check           | \$ -          | VOID                                       |
| 65136   | Vendor Continued Check           | \$ -          | VOID                                       |
| 65137   | CLARK TRANSPORTATION, INC        | \$ 106,319.06 | TRANSPORTATION SERVICES                    |
| 65138   | CLEARWAY COMMUNITY SOLAR         | \$ 5,501.73   | SOLAR CREDITS                              |
| 65139   | COLUMN SOFTWARE PBC              | \$ 1,405.80   | MTG MINUTES - LEGALS                       |
| 65140   | COMMUNITY EDUCATION DEPT         | \$ 4,910.00   | SWNS TUITION FOR ECSE STUDENTS             |
| 65141   | CREEK VIEW IMAGES                | \$ 1,318.75   | STUDENT IDS/SWIM & DIVE POSTERS            |
| 65142   | DAYBREAK COMMITTEE               | \$ 9,634.20   | DAYBREAK CONTRIBUTIONS                     |
| 65143   | DISCOUNT SCHOOL SUPPLY           | \$ 161.39     | CLASSROOM SUPPLIES                         |
| 65144   | DOUBLE D DEVELOPMENT             | \$ 48,232.38  | HAWKS NEST LEASE PMTS/UTILITY              |
| 65145   | DRIESSEN WATER INC               | \$ 137.21     | SALT/WATER                                 |
| 65146   | EHLERS & ASSOCIATES, INC         | \$ 5,500.00   | CONTINUING DISCLOSURE REPORTING/BUDGET PRO |
| 65147   | ELEMENTARY FACULTY LOUNGE        | \$ 22.25      | VENDING PROCEEDS                           |
| 65148   | FARMERS UNION OIL COMPANY        | \$ 676.33     | PIZZAS FOR YOUTH BB TOURNEY                |
| 65149   | FOLLET CONTENT SOLUTIONS, LLC    | \$ 351.62     | BOOK ORDER                                 |
| 65150   | FRENCH GLASS                     | \$ 3,842.00   | POWERED DOOR OPERATOR/DOOR CLOSERS         |
| 65151   | GRADUATE MINNEAPOLIS             | \$ 1,009.71   | ROOMS FOR STATE SWIMMING                   |
| 65152   | GREAT PLAINS NATURAL GAS         | \$ 41,772.97  | NATURAL GAS SERVICE                        |
| 65153   | HENDRICKX DEROUIN, ANNETTE       | \$ 3,167.90   | CONSULTING SERVICES                        |
| 65154   | HERC-U-LIFT                      | \$ 155.36     | ANNUAL INSPECTION                          |
| 65155   | Vendor Continued Check           | \$ -          | VOID                                       |
| 65156   | Vendor Continued Check           | \$ -          | VOID                                       |
| 65157   | HILLYARD FLOOR CARE SUPPLY       | \$ 10,673.92  | CUSTODIAL SUPPLIES                         |
| 65158   | HOMESTORE DESIGN CENTER INC      | \$ 413.85     | PAINT & SUPPLIES                           |
| 65159   | INNOVATIVE OFFICE SOLUTIONS, LLC | \$ 17.58      | CLASSROOM SUPPLIES                         |
| 65160   | IS-CORP                          | \$ 281.25     | FINACE SOFTWARE HOST                       |
| 65161   | ISD #129 - MONTEVIDEO            | \$ 1,666.94   | COMM ED/LETTERS/SP SUPPER                  |
| 65162   | JAVA RIVER                       | \$ 60.00      | COFFEE                                     |
| 65163   | JAY'S DIGGING SERVICE            | \$ 900.00     | SANDING                                    |
| 65164   | KDMA (AM)/KMGM (FM)              | \$ 831.00     | ADS  |
| 65165   | KEMPS LLC                        | \$ 7,900.77   | FOOD SERVICE BILLING                       |
| 65166   | KENNEDY & GRAVEN CHARTERED       | \$ 8,685.50   | LEGAL SERVICE                              |
| 65167   | MCEA                             | \$ 209.00     | MCEA LEADERSHIP DAYS                       |
| 65168   | MEI TOTAL ELEVATOR SOLUTIONS     | \$ 14,257.73  | MMS ELEVATOR REPAIRS                       |
| 65169   | MENARDS - WILLMAR                | \$ 628.28     | WOOD SHOP SUPPLIES                         |
| 65170   | MHS FACULTY LOUNGE               | \$ 26.24      | VENDING PROCEEDS                           |
| 65171   | MID-AMERICAN RESEARCH CHEMICAL   | \$ 2,736.81   | CUSTODIAL SUPPLIES                         |
| 65172   | MIND YOUR BUSINESS               | \$ 37.26      | SHIPPING                                   |
| 65173   | MINNESOTA CLAY                   | \$ 1,665.12   | CERAMICS SUPPLIES                          |
| 65174   | MINNESOTA WEST CTC-CANBY         | \$ 12,456.09  | ENGLISH , REACH BUSINESS/ACCOUNTING        |
| 65175   | MITLYNG ELECTRIC & REFRIG.       | \$ 232.40     | COOLER REPAIRS                             |

**MONTEVIDEO PUBLIC SCHOOLS  
MONTHLY WARRANTS  
MARCH 13, 2023**

|  |    |           |   |
|--|----|-----------|---|
| 65176 MN STATE COMMUNITY & TECHNICAL COLLEGE | \$ | 633.45    | SPRING PSEO                                   |
| 65177 MN ASSN OF SEC SCHOOL PRINC            | \$ | 160.00    | REGISTRATION                                  |
| 65178 MINNESOTA DEPT OF LABOR AND INDUSTRY   | \$ | 100.00    | ELEVATOR ANNUAL PERMIT                        |
| 65179 MN RIVER VALLEY EDUCATION DIST         | \$ | 405.72    | CTEC PROGRAM                                  |
| 65180 MOLDE'S ELECTRIC & MECHANICAL INC      | \$ | 753.27    | REPAIRS - MMS                                 |
| 65181 MONTEVIDEO MARKET                      | \$ | 822.21    | FACS SUUPLIES                                 |
| 65182 MONTE HARDWARE HANK                    | \$ | 81.50     | CUSTODIAL SUPPLIES                            |
| 65183 MINNESOTA SCHOOL BOARDS ASSN           | \$ | 335.00    | TRAININGS                                     |
| 65184 NEW DOCUMENTS & LABELS INC             | \$ | 743.92    | W2'S/1095'S/FINANCE CHECKS                    |
| 65185 O'REILLY AUTOMOTIVE, INC               | \$ | 64.63     | CUSTODIAL SUPPLIES                            |
| 65186 OLSEN PLUMBING & HEATING INC           | \$ | 609.00    | FILTERS                                       |
| 65187 OUTLAW GRAPHIX                         | \$ | 320.00    | BANNERS                                       |
| 65188 OXYGEN SERVICE COMPANY                 | \$ | 667.07    | AG SHOP SUPPLIES                              |
| 65189 PAN OF GOLD BAKING CO                  | \$ | 987.04    | FOOD SERVICE BILLING                          |
| 65190 PETTY CASH FUND                        | \$ | 460.00    | PETTY CASH REIMBURSEMENTS                     |
| 65191 PRO-ED                                 | \$ | 135.30    | SPEECH/LANGUAGE MATERIALS                     |
| 65192 RIDGEWATER COLLEGE                     | \$ | 7,590.00  | PSEO  |
| 65193 RUNNING'S SUPPLY INC                   | \$ | 463.50    | CUSTODIAL SUPPLIES                            |
| 65194 SCENARIO LEARNING, LLC                 | \$ | 477.60    | VECTOR SDS & CHEMICAL MGMT                    |
| 65195 SCHOOL SPECIALTY INC                   | \$ | 636.50    | TABLES/SUPPLIES                               |
| 65196 SCHWIETERS FORD                        | \$ | 204.85    | REPAIRS/OIL CHANGE                            |
| 65197 SODEN, SARA                            | \$ | 374.46    | BAND CARNIVAL PRIZES                          |
| 65198 STATE OF MN DEPT OF PUBLIC SAFETY      | \$ | 50.00     | CHEMICAL INVENTORY FEE                        |
| 65199 SW/WC SERVICE COOPERATIVE              | \$ | 13,416.71 | 3RD PARTY BILLING/DATA PRIVACY/MA & 504 FORMS |
| 65200 SYSCO WESTERN MN                       | \$ | 44,107.12 | FOOD SERVICE BILLING                          |
| 65201 T.A. LAURITSEN SEPTIC & DRAIN          | \$ | 125.00    | ROTO ROOTER SERVICE                           |
| 65202 Vendor Continued Check                 | \$ | -         | VOID  |
| 65203 TEACHERS ON CALL                       | \$ | 5,203.69  | SUBSTITUTE SERVICES                           |
| 65204 TOPPER'S                               | \$ | 5,615.50  | DC TRIP FUNDRAISER PIZZAS                     |
| 65205 TOSTENSON LANDFILL                     | \$ | 222.54    | LANDFILL FEES                                 |
| 65206 TRIO SUPPLY COMPANY                    | \$ | 2,727.10  | FOOD SERVICE BILLING                          |
| 65207 UNITED MAT CLUB                        | \$ | 539.25    | YOUTH WRESTLING                               |
| 65208 US BANK EQUIPMENT FINANCE              | \$ | 780.00    | COPIER LEASE                                  |
| 65209 USI INSURANCE SERVICES LLC             | \$ | 1,800.00  | RISK MANAGEMENT                               |
| 65210 VEX ROBOTICS INC                       | \$ | 589.67    | ROBOTICS PARTS                                |
| 65211 Vendor Continued Check                 | \$ | -         | VOID  |
| 65212 Vendor Continued Check                 | \$ | -         | VOID  |
| 65213 Vendor Continued Check                 | \$ | -         | VOID  |
| 65214 Vendor Continued Check                 | \$ | -         | VOID  |
| 65215 VISA                                   | \$ | 12,434.15 | MISC SUPPLIES                                 |
| 65216 Vendor Continued Check                 | \$ | -         | VOID  |
| 65217 WALMART - CAPITAL ONE                  | \$ | 3,526.88  | MISC SUPPLIES                                 |
| 65218 WEST CENTRAL COMMUNICATION             | \$ | 3,438.58  | NEW RADIOS/PROGRAMMING                        |
| 65219 WEST CENTRAL TROPHIES                  | \$ | 483.00    | SPEECH TROPHIES                               |
| 65220 WESTERN PSYCHOLOGICAL SERVICES         | \$ | 90.20     | SEAT PROTOCOLS                                |
| 65221 WORLDSTRIDES                           | \$ | 4,735.60  | DC TRIP FUNDS                                 |
| 65222 ZEP MANUFACTURING COMPANY              | \$ | 571.79    | CUSTODIAL SUPPLIES                            |
| 222300147 ARNDT, KRISTI L                    | \$ | 11.92     | BETWEEN BUILDING MILEAGE                      |
| 222300148 ARNOLD, JILL M                     | \$ | 28.86     | TPT REIMBURSEMENT                             |
| 222300149 BIRDSALL, DEREK D                  | \$ | 51.74     | MILEAGE REIMBURSEMENT                         |
| 222300150 BOYUM, DUSTIN R                    | \$ | 389.96    | MMEA EXPENSES                                 |

**MONTEVIDEO PUBLIC SCHOOLS  
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|                                 |    |          |   |
|---------------------------------|----|----------|---|
| 222300151 BROWN, SERENA M       | \$ | 21.62    | BETWEEN BUILDING MILEAGE                |
| 222300152 DAY, THERESA M        | \$ | 13.37    | BETWEEN BUILDING MILEAGE                |
| 222300153 DUENWALD, DANIEL ERIK | \$ | 45.92    | TPT REIMBURSEMENT                       |
| 222300154 FLICKINGER, ALCIA L   | \$ | 78.60    | MILEAGE REIMBURSEMENT                   |
| 222300155 FRAGODT, CONNIE       | \$ | 28.82    | HOME VISIT MILEAGE                      |
| 222300156 HAMPTON, DANIEL H     | \$ | 75.00    | REIMBURSEMENT                           |
| 222300157 HANNA, STEPHANIE R    | \$ | 2,000.00 | LETRS REIMBURSEMENT                     |
| 222300158 HAWKINS INC           | \$ | 20.00    | POOL CHEMICALS                          |
| 222300159 HOLVERSON, JAZELL D   | \$ | 112.93   | REIMBURSEMENT - NURSE SUPPLIES          |
| 222300160 KILIBARDA, HOLLY K    | \$ | 187.03   | TPT REIMBURSEMENT                       |
| 222300161 KRUGER, MARY SUE      | \$ | 28.49    | BETWEEN BUILDING MILEAGE                |
| 222300162 MACZIEWSKI, AMANDA L  | \$ | 944.99   | TEAM MEALS - REIMBURSEMENT              |
| 222300163 MADER, JOHN C         | \$ | 22.40    | BETWEEN BUILDING MILEAGE                |
| 222300164 MALDONADO, MARIA M    | \$ | 25.55    | MILEAGE REIMBURSEMENT                   |
| 222300165 MULDER, ALEXIS D      | \$ | 78.60    | MILEAGE REIMBURSEMENT                   |
| 222300166 OBERG, DESTINY PAIGE  | \$ | 98.91    | MILEAGE REIMBURSEMENT                   |
| 222300167 ROTHMEIER, AMBER LYNN | \$ | 71.40    | MILEAGE REIMBURSEMENT                   |
| 222300168 SCHUELER, MAQUELAH M  | \$ | 144.57   | FFA REIMBURSEMENTS/FUEL                 |
| 222300169 SHOEMAKER, BRANDEE    | \$ | 89.75    | REIMBURSEMENT                           |
| 222300170 SMIENS, SARAH DONNA   | \$ | 111.92   | BETWEEN BUILDING MILEAGE                |
| 222300171 SNELL, KELLY M        | \$ | 133.62   | MCEA MILEAGE                            |
| 222300172 SODEN, SCOTT CHASE    | \$ | 1,252.43 | REIMBURSEMENT - TENNIS STRINGER MACHINE |
| 222300173 SOPLAND, DEANNA MARIE | \$ | 88.43    | MILEAGE REIMBURSEMENT                   |
| 222300174 WEBER, CHRISTOPHER L  | \$ | 573.24   | PHONE/MILEAGE/MEAL REIMBURSEMENTS       |

**TOTAL MONTEVIDEO WARRANTS                   \$    445,465.93**

***MINNESOTA RIVER VALLEY EDUCATION DISTRICT WARRANTS***

|                                      |    |           |   |
|--------------------------------------|----|-----------|---|
| 65101 BERGESON, BRUCE D              | \$ | 86.25     | MILEAGE/PHONE REIMBURSEMENT             |
| 65102 CENTURYLINK                    | \$ | 328.51    | PHONE SERVICE                           |
| 65103 CEW INC.                       | \$ | 2,000.00  | ABE RENT                                |
| 65104 CITY OF MONTEVIDEO             | \$ | 260.32    | CITY UTILITIES                          |
| 65105 CLARK TRANSPORTATION, INC      | \$ | 560.64    | ALC TRANSPORTATION SERVICE              |
| 65106 CULLIGAN SOFT WATER            | \$ | 18.40     | WATER                                   |
| 65107 DIRKSEN, EMILY A               | \$ | 240.45    | MAAP STARS REIMBURSEMENTS               |
| 65108 GREAT PLAINS NATURAL GAS       | \$ | 1,343.04  | NATURAL GAS SERVICE                     |
| 65109 GROVE, EMILY                   | \$ | 5,200.00  | EL CONSULTANT                           |
| 65110 HOWARD, LINDA KAY              | \$ | 40.61     | ABE MILEAGE                             |
| 65111 ISD #2167-LAKEVIEW             | \$ | 236.57    | 2022-2023 ABE CENSUS                    |
| 65112 ISD #2853-LAC QUI PARLE VALLEY | \$ | 593.63    | TITLE III EXPENSES/2022-2023 ABE CENSUS |
| 65113 KNAPPER, PAUL D                | \$ | 40.61     | ABE MILEAGE                             |
| 65114 LIGHTBEAM INTERNET             | \$ | 35.27     | ABE INTERNET                            |
| 65115 MINNESOTA VALLEY COOP CENTER   | \$ | 33,856.75 | 2022-2023 SPEICAL ED                    |
| 65116 MINNESOTA WEST CTC-CANBY       | \$ | 6,129.33  | PSE/CTE/ABE RENT                        |
| 65117 OLSEN PLUMBING & HEATING INC   | \$ | 150.00    | PLUMBING PARTS                          |
| 65118 ORTONVILLE INDEPENDENT         | \$ | 320.00    | ABE AD                                  |
| 65119 PITNEY BOWES                   | \$ | 81.30     | SERVICE CONTRACT                        |
| 65120 REDWOOD AREA COMMUNITY CENTER  | \$ | 184.76    | ALC RENTAL FEE                          |
| 65121 ROCHESTER TELECOM SYSTEMS INC  | \$ | 26.27     | LONG DISTANCE SERVICE                   |
| 65122 STERUD, STEVEN G               | \$ | 15.72     | ABE MILEAGE                             |
| 65123 THOMPSON, ANN                  | \$ | 19.65     | ABE MILEAGE                             |



**MONTEVIDEO PUBLIC SCHOOLS  
MONTHLY WARRANTS  
MARCH 13, 2023**

|                                  |                                     |           |                   |                    |
|----------------------------------|-------------------------------------|-----------|-------------------|--------------------|
| MN PERA                          | MN PUBLIC EMPLOYEES RETIREMENT ASSO | \$        | 50,863.55         | PERA EFT           |
| SWWC                             | SOUTHWEST WEST CENTRAL SERVICE CO-I | \$        | 197,989.72        | HEALTH EFT         |
| DELTA                            | DELTA DENTAL                        | \$        | 6,904.28          | DELTA DENTAL EFT   |
| EBC                              | EDUCATORS BENEFIT CONSULTANTS       | \$        | 45,012.65         | PAYROLL 403(B) EFT |
| 65066                            | AMERICAN FAMILY LIFE ASSURANCE      | \$        | 396.37            | PAYROLL ACCRUAL    |
| 65067                            | AVIBEN                              | \$        | 152.32            | PAYROLL ACCRUAL    |
| 65068                            | BLUE CROSS BLUE SHIELD OF MINN      | \$        | 538.00            | PAYROLL ACCRUAL    |
| 65069                            | ISD #129 - MONTEVIDEO               | \$        | 4,600.47          | PAYROLL ACCRUAL    |
| 65070                            | MADISON NATIONAL LIFE INS           | \$        | 5,441.82          | PAYROLL ACCRUAL    |
| 65071                            | MEA                                 | \$        | 17,890.43         | PAYROLL ACCRUAL    |
| 65072                            | MEDICAREBLUE RX                     | \$        | 358.00            | PAYROLL ACCRUAL    |
| 65073                            | MONTEVIDEO PUBLIC SCHOOLS           | \$        | 90.00             | PAYROLL ACCRUAL    |
| 65074                            | MONTEVIDEO AREA COMMUNITY FOUNDATI  | \$        | 316.50            | PAYROLL ACCRUAL    |
| 65075                            | NCPERS MINNESOTA                    | \$        | 112.00            | PAYROLL ACCRUAL    |
| 65076                            | UNION LOCAL NO 70                   | \$        | 1,079.74          | PAYROLL ACCRUAL    |
| 65077                            | AFSCME COUNCIL 65                   | \$        | 836.37            | PAYROLL ACCRUAL    |
| <b>TOTAL PAYROLL CHECKS/EFTS</b> |                                     | <b>\$</b> | <b>756,985.12</b> |                    |

**FEBRUARY 2023 PETTY CASH DISBURSEMENTS**

|           |                                |    |        |                                   |
|-----------|--------------------------------|----|--------|-----------------------------------|
| 2/10/2023 | **VOID** Peterson, Elysia      | \$ | -      | Judge Section Dance               |
| 2/15/2023 | *VOID* Daly, Justin            | \$ | -      | GBB Official 2/16/23              |
| 2/9/2023  | *VOID* Johnson, Matthew        | \$ | -      | BBB Official 2/10/23              |
| 2/15/2023 | *VOID* Mogard, Ryan            | \$ | -      | GBB Official 2/16/23              |
| 2/15/2023 | *VOID* Schiller, Clint         | \$ | -      | GBB Official 2/16/23              |
| 2/10/2023 | Bayerl, Julie                  | \$ | 260.00 | Judge Section Dance               |
| 2/10/2023 | Blissenbach, Becky             | \$ | 290.00 | Superior Judge Section Dance      |
| 2/9/2023  | Brehmer, Aaron                 | \$ | 125.00 | BBB Official 2/9/23               |
| 2/10/2023 | Burns, Tim                     | \$ | 200.00 | Announcer for Section Dance       |
| 2/10/2023 | Bushard, Lois                  | \$ | 275.00 | Tabulator Section Dance           |
| 2/8/2023  | Chippewa County License Bureau | \$ | 796.75 | Driver's Ed Cars license renewals |
| 2/15/2023 | DeJute, Susan H.               | \$ | 30.00  | Photo Organization Class          |
| 2/9/2023  | Foslien, Adam                  | \$ | 125.00 | BBB Official 2/10/23              |
| 2/24/2023 | Foslien, Adam                  | \$ | 125.00 | GBB Official 2/16/23              |
| 2/6/2023  | Guertin, Dave                  | \$ | 60.00  | BBB Official - C                  |
| 2/10/2023 | Hansen, Hope                   | \$ | 185.00 | KCT Section Dance                 |
| 2/10/2023 | Hedstrom, Kadee                | \$ | 150.00 | Judge Section Dance               |
| 2/10/2023 | Heim, Jasmine                  | \$ | 475.00 | Cookies for Section Dance         |
| 2/9/2023  | HIRE IMAGE, LLC                | \$ | 247.00 | Background Checks                 |
| 2/10/2023 | ISD #2167 - Lakeview           | \$ | 120.00 | Dance meet entry fee              |
| 2/9/2023  | Karas, Blake                   | \$ | 125.00 | BBB Official 2/10/23              |
| 2/9/2023  | Koenen, Matt                   | \$ | 125.00 | BBB Official 2/9/23               |
| 2/10/2023 | Landkammer, Tiffany            | \$ | 240.00 | Judge Section Dance               |
| 2/10/2023 | Long, Melissa                  | \$ | 240.00 | Judge Section Dance               |
| 2/21/2023 | Luther College                 | \$ | 240.00 | Dorian Band Festival              |
| 2/6/2023  | Marks, Rick                    | \$ | 125.00 | BBB Official - 2/6/23             |
| 2/10/2023 | Marlowe, Jocelyn               | \$ | 275.00 | Judge Section Dance               |
| 2/15/2023 | Marshall Hoops Club            | \$ | 150.00 | BBall tourney registration refund |
| 2/24/2023 | Mogard, Ryan                   | \$ | 125.00 | GBB Official 2/16/23              |
| 2/6/2023  | Nelson, Emily                  | \$ | 60.00  | BBB Official - C - 2/9/23         |
| 2/6/2023  | Petrich, Steve                 | \$ | 60.00  | BBB - C - 2/9/23                  |

**MONTEVIDEO PUBLIC SCHOOLS  
MONTHLY WARRANTS  
MARCH 13, 2023**

|           |                            |    |        |                           |
|-----------|----------------------------|----|--------|---------------------------|
| 2/10/2023 | Polk, Robin                | \$ | 260.00 | Tabulator Section Dance   |
| 2/10/2023 | Rosengren, Ashley          | \$ | 135.00 | KCT Section Dance         |
| 2/10/2023 | Savre, Alex                | \$ | 290.00 | Judge Section Dance       |
| 2/10/2023 | Schmidgall, John           | \$ | 125.00 | BBB Official 2/10/23      |
| 2/14/2023 | Schwinghammer, Ethan       | \$ | 125.00 | GBB Official 2/14/23      |
| 2/6/2023  | Shackelford, Rick          | \$ | 60.00  | BBB Official - C - 2/6/23 |
| 2/24/2023 | Shackelford, Rick          | \$ | 60.00  | CBB Official 2/27/23      |
| 2/9/2023  | Slaba Jr, Robert           | \$ | 125.00 | BBB Official 2/9/23       |
| 2/14/2023 | Snow, Greg                 | \$ | 125.00 | GBB Official 2/14/23      |
| 2/9/2023  | Souther, Melany            | \$ | 165.00 | BSW Starter 2/9/23        |
| 2/6/2023  | Stokes, Michael            | \$ | 125.00 | BBB Official - 2/6/23     |
| 2/14/2023 | Stokes, Mick               | \$ | 125.00 | GBB Official 2/14/23      |
| 2/24/2023 | Stotesbery, Ryan           | \$ | 125.00 | GBB Official 2/16/23      |
| 2/6/2023  | Sullivan, Matt             | \$ | 125.00 | BBB Official - 2/6/23     |
| 2/24/2023 | Suter, Jake                | \$ | 60.00  | CBB Official 2/27/23      |
| 2/27/2023 | Chippewa Valley Youth Club | \$ | 50.00  | JTHC Fieldtrip 2/16/23    |
| 2/27/2023 | Fredrick, Brian            | \$ | 125.00 | BBB Official 2/27/23      |
| 2/27/2023 | Hennen, Wayne              | \$ | 125.00 | BBB Official 2/27/23      |
| 2/27/2023 | Koenen, Matt               | \$ | 125.00 | BBB Official 2/27/23      |
| 2/27/2023 | MN Dept Of Health          | \$ | 35.00  | J Harker recertification  |

**FEBRUARY 2023 PETTY CASH TOTAL \$ 7,718.75**

**Independent School District No. 129  
TREASURER'S REPORT TO THE SCHOOL BOARD**

Date of Report: March 2023

For the Month of: February 2023

| Funds              | Balance<br>Beginning of<br>Month | Receipts            | Disbursements       | Accounting/<br>Prior Year<br>Adjustment | Balance End of<br>Month |
|--------------------|----------------------------------|---------------------|---------------------|---|-------------------------|
| General            | 2,073,410.28                     | 3,929,030.24        | 4,540,899.90        | 0.00                                    | 1,461,540.62            |
| Food Service       | 543,816.85                       | 117,280.33          | 115,662.55          | 0.00                                    | 545,434.63              |
| Community Service  | 54,132.67                        | 153,847.87          | 141,279.95          | 0.00                                    | 66,700.59               |
| Capital Outlay     | 1,083,661.41                     | 671,248.06          | 31,415.70           | 0.00                                    | 1,723,493.77            |
| Debt Service       | 69,892.86                        | 0.00                | 0.00                | 0.00                                    | 69,892.86               |
| Flex Benefit       | 16,580.70                        | 4,600.47            | 7,953.03            | 0.00                                    | 13,228.14               |
| Student Activities | 331,887.65                       | 51,421.73           | 76,348.94           | 0.00                                    | 306,960.44              |
| MRVED              | 3,110,349.63                     | 1,156,793.21        | 1,242,018.33        | 0.00                                    | 3,025,124.51            |
| <b>TOTALS</b>      | <b>7,283,732.05</b>              | <b>6,084,221.91</b> | <b>6,155,578.40</b> | <b>0.00</b>                             | <b>7,212,375.56</b>     |

**RECONCILEMENT OF TREASURER'S BALANCE WITH BANK STATEMENTS**

| Bank                     | Bank Balance | Outstanding<br>Checks | Outstanding<br>Deposits | Other<br>Reconciling<br>Items | Balance Per<br>Treasurer's Books |
|--------------------------|--------------|-----------------------|-------------------------|-------------------------------|----------------------------------|
| <b>Checking</b>          |              |                       |                         |                               |                                  |
| Old National Bank        | \$357,931.54 | \$22,125.07           | \$8,725.51              | \$                            | 344,531.98                       |
| MinnWest Bank            | \$51,824.32  | \$346.90              |                         | \$                            | 51,477.42                        |
| Flex Account             | \$13,888.18  | \$660.04              |                         | \$                            | 13,228.14                        |
| HS Checking - MW         | \$4,186.33   | \$1,275.20            |                         | \$                            | 2,911.13                         |
| <b>Trust Accounts</b>    |              |                       |                         |                               |                                  |
| PMA MN Trust             |              |                       | Interest Rate<br>4.50%  | \$                            | 1,519,030.73                     |
| Liquid Asset Fund        |              |                       | 4.51% & 4.63%           | \$                            | 426,370.59                       |
| <b>Investments</b>       |              |                       |                         |                               |                                  |
|                          |              | Maturity Date         |                         |                               |                                  |
| Co-op Credit Union       |              |                       |                         | \$                            | 319.31                           |
| Co-op CU - Scholarship   |              | 6/8/2023              | 0.60%                   | \$                            | 139,246.09                       |
| MN Trust Full Flex       |              | 3/31/2023             | 4.60%                   | \$                            | 1,541,315.54                     |
| Greenstate Credit Union  |              | 7/26/2023             | 0.25%                   | \$                            | 248,000.00                       |
| BMW Bank North America   |              | 7/31/2023             | 0.25%                   | \$                            | 249,248.56                       |
| Goldman Sachs Bank USA   |              | 12/1/2023             | 2.32%                   | \$                            | 246,655.72                       |
| Servisfirst Bank, FL     |              | 8/1/2023              | 3.20%                   | \$                            | 242,000.00                       |
| Empower, NY              |              | 12/20/2023            | 4.83%                   | \$                            | 238,250.00                       |
| T Bank, Nat Assoc, TX    |              | 6/26/2024             | 4.74%                   | \$                            | 233,150.00                       |
| Pacific Western Bank, CA |              | 6/26/2024             | 4.61%                   | \$                            | 233,500.00                       |
| Bank 7, OK               |              | 12/19/2024            | 4.69%                   | \$                            | 228,000.00                       |
| US Treasury N/B          |              | 1/15/2024             | 3.15%                   | \$                            | 249,254.69                       |
| US Treasury N/B          |              | 4/30/2023             | 1.32%                   | \$                            | 989,408.98                       |
| Investors Choice         |              |                       | 0.04%                   | \$                            | 16,476.68                        |

**Treasurer's Balance Per Books**

**\$7,212,375.56**

PERIOD ENDING FEBRUARY 28, 2023

MONTEVIDEO PUBLIC SCHOOLS

2022-2023 BUDGET COMPARISON REPORT

| REVENUES                    | 22-23 BUDGET           | 22-23 YTD RECEIVED     | % RECEIVED    | 21-22 BUDGET           | 21-22 YTD RECEIVED     | % RECEIVED    |
|-----------------------------|------------------------|------------------------|---------------|------------------------|------------------------|---------------|
| General Fund-01             | \$20,570,753.00        | \$10,581,863.70        | 51.44%        | \$19,874,923.00        | \$10,662,833.57        | 53.65%        |
| Food Service Fund-02        | \$970,400.00           | \$466,139.87           | 48.04%        | \$1,116,300.00         | \$702,055.90           | 62.89%        |
| Community Education Fund-04 | \$1,483,959.00         | \$1,083,145.05         | 72.99%        | \$1,356,078.00         | \$951,207.09           | 70.14%        |
| Capital Outlay-05           | \$1,130,456.00         | \$1,327,272.85         | 117.41%       | \$1,079,406.00         | \$679,744.00           | 62.97%        |
| Debt Redemption Fund-07     | \$1,477,382.00         | \$1,359,157.85         | 92.00%        | \$1,577,185.00         | \$1,545,394.72         | 97.98%        |
| Student Activities - 50     | \$381,400.00           | \$179,711.28           | 47.12%        | \$381,400.00           | \$208,830.27           | 54.75%        |
| <b>TOTAL OF ALL FUNDS</b>   | <b>\$26,014,350.00</b> | <b>\$14,997,290.60</b> | <b>57.65%</b> | <b>\$25,385,292.00</b> | <b>\$14,750,065.55</b> | <b>58.10%</b> |

| EXPENDITURES                | 22-23 BUDGET           | 22-23 YTD EXPENDED     | % EXPENDED    | 21-22 BUDGET           | 21-22 YTD EXPENDED     | % EXPENDED    |
|-----------------------------|------------------------|------------------------|---------------|------------------------|------------------------|---------------|
| General Fund-01             | \$20,264,512.00        | \$10,289,239.19        | 50.77%        | \$19,344,676.00        | \$9,898,824.60         | 51.17%        |
| Food Service Fund-02        | \$1,258,348.00         | \$620,307.35           | 49.30%        | \$1,046,575.00         | \$518,188.89           | 49.51%        |
| Community Education Fund-04 | \$1,487,849.00         | \$929,935.23           | 62.50%        | \$1,361,861.00         | \$809,340.85           | 59.43%        |
| Capital Outlay-05           | \$1,162,380.00         | \$501,005.67           | 43.10%        | \$911,323.00           | \$708,816.00           | 77.78%        |
| Debt Redemption Fund-07     | \$1,228,440.00         | \$1,223,015.00         | 99.56%        | \$1,344,940.00         | \$1,344,415.00         | 99.96%        |
| Student Activities - 50     | \$366,800.00           | \$138,772.86           | 37.83%        | \$366,800.00           | \$105,901.34           | 28.87%        |
| <b>TOTAL OF ALL FUNDS</b>   | <b>\$25,768,329.00</b> | <b>\$13,702,275.30</b> | <b>53.17%</b> | <b>\$24,376,175.00</b> | <b>\$13,385,486.68</b> | <b>54.91%</b> |

Period Ending February 28, 2023

MONTEVIDEO PUBLIC SCHOOLS  
PROGRAM / OBJECT  
BUDGET AND Y-T-D  
2022-2023 / 2021-2022

| DESCRIPTION                           | FY23 BUDGET        | FY23 YTD           | FY23 %        | FY22 BUDGET        | FY22 YTD           | FY22 %        |
|---------------------------------------|--------------------|--------------------|---------------|--------------------|--------------------|---------------|
| <b>GENERAL FUND - 01</b>              |                    |                    |               |                    |                    |               |
| <b>ADMINISTRATION 000-099</b>         |                    |                    |               |                    |                    |               |
| SALARIES--100                         | \$808,664          | \$554,499          | 68.57%        | \$791,686          | \$547,401          | 69.14%        |
| BENEFITS--200                         | \$311,671          | \$179,215          | 57.50%        | \$294,913          | \$169,839.16       | 57.59%        |
| PURCHASED SVC.--300                   | \$35,500           | \$21,716           | 61.17%        | \$31,500           | \$21,035           | 66.78%        |
| SUPPLIES--400                         | \$7,500            | \$7,344            | 97.92%        | \$7,500            | \$13,090           | 174.53%       |
| CAPITAL EXP--500                      | \$0                | \$0                | 0.00%         | \$0                | \$0                | 0.00%         |
| OTHER--800                            | \$19,780           | \$16,763           | 84.75%        | \$65,680           | \$61,617           | 93.81%        |
| <b>TOTAL ADMINISTRATION</b>           | <b>\$1,183,115</b> | <b>\$779,536</b>   | <b>65.89%</b> | <b>\$1,191,279</b> | <b>\$812,981</b>   | <b>68.24%</b> |
| <b>DISTRICT SUPPORT 100-199</b>       |                    |                    |               |                    |                    |               |
| SALARIES--100                         | \$262,364          | \$218,623          | 83.33%        | \$234,318          | \$185,161          | 79.02%        |
| BENEFITS--200                         | \$67,916           | \$47,703           | 70.24%        | \$67,916           | \$48,670.42        | 71.66%        |
| PURCHASED SVC.--300                   | \$114,000          | \$108,742          | 93.63%        | \$114,000          | \$61,060           | 53.56%        |
| SUPPLIES--400                         | \$24,000           | \$26,516           | 110.48%       | \$24,000           | \$23,420           | 97.59%        |
| CAPITAL EXP--500                      | \$6,000            | \$1,873            | 31.22%        | \$6,000            | \$6,020            | 100.34%       |
| OTHER--800                            | \$19,000           | \$13,454           | 70.81%        | \$22,500           | \$8,536            | 37.94%        |
| <b>TOTAL DISTRICT SUPPORT</b>         | <b>\$493,280</b>   | <b>\$414,911</b>   | <b>84.11%</b> | <b>\$468,734</b>   | <b>\$332,867</b>   | <b>71.01%</b> |
| <b>INSTRUCTIONAL SERVICES 200-299</b> |                    |                    |               |                    |                    |               |
| SALARIES--100                         | \$5,886,738        | \$2,999,161        | 50.95%        | \$5,489,858        | \$2,847,429        | 51.87%        |
| BENEFITS--200                         | \$1,872,002        | \$874,563          | 46.72%        | \$1,874,721        | \$803,476.44       | 47.98%        |
| PURCHASED SVC.--300                   | \$1,921,494        | \$221,176          | 11.51%        | \$1,808,445        | \$178,799          | 9.90%         |
| SUPPLIES--400                         | \$138,500          | \$91,569           | 67.08%        | \$137,400          | \$89,381           | 65.05%        |
| CAPITAL EXP--500                      | \$68,250           | \$39,629           | 58.06%        | \$68,250           | \$30,330           | 44.44%        |
| OTHER--800                            | \$39,500           | \$20,286           | 51.36%        | \$38,510           | \$17,965           | 46.65%        |
| <b>TOTAL INSTRUCTIONAL SERVICES</b>   | <b>\$9,924,484</b> | <b>\$4,246,383</b> | <b>42.79%</b> | <b>\$9,215,184</b> | <b>\$3,967,381</b> | <b>43.05%</b> |
| <b>VOCATIONAL 300-399</b>             |                    |                    |               |                    |                    |               |
| SALARIES--100                         | \$209,378          | \$109,199          | 52.15%        | \$202,521          | \$107,107          | 52.89%        |
| BENEFITS--200                         | \$68,517           | \$34,294           | 50.05%        | \$65,235           | \$31,551.46        | 48.37%        |
| PURCHASED SVC.--300                   | \$3,500            | \$676              | 19.32%        | \$3,500            | \$1,489            | 42.54%        |
| SUPPLIES--400                         | \$15,300           | \$27,037           | 176.71%       | \$15,300           | \$13,405           | 87.62%        |
| CAPITAL EXP--500                      | \$0                | \$0                | 0.00%         | \$0                | \$0                | 0.00%         |
| OTHER--800                            | \$0                | \$0                | 0.00%         | \$0                | \$0                | 0.00%         |
| <b>TOTAL VOCATIONAL</b>               | <b>\$296,695</b>   | <b>\$171,206</b>   | <b>57.70%</b> | <b>\$286,556</b>   | <b>\$153,553</b>   | <b>53.59%</b> |

Period Ending February 28, 2023

MONTEVIDEO PUBLIC SCHOOLS  
PROGRAM / OBJECT  
BUDGET AND Y-T-D  
2022-2023 / 2021-2022

| DESCRIPTION                          | FY23 BUDGET        | FY23 YTD           | FY23 %        | FY22 BUDGET        | FY22 YTD           | FY22 %        |
|--------------------------------------|--------------------|--------------------|---------------|--------------------|--------------------|---------------|
| <b>SPED SERVICES 400-499</b>         |                    |                    |               |                    |                    |               |
| SALARIES--100                        | \$2,978,394        | \$1,456,990        | 48.92%        | \$3,071,774        | \$1,536,439        | 50.02%        |
| BENEFITS--200                        | \$1,099,963        | \$427,290          | 38.85%        | \$931,217          | \$434,837.83       | 46.70%        |
| PURCHASED SVC.--300                  | \$127,825          | \$91,365           | 71.48%        | \$143,190          | \$77,800           | 54.33%        |
| SUPPLIES--400                        | \$14,200           | \$15,258           | 107.45%       | \$15,200           | \$11,479           | 75.52%        |
| CAPITAL EXP--500                     | \$0                | \$0                | 0.00%         | \$0                | \$0                | 0.00%         |
| OTHER--800                           | \$15,000           | \$22,220           | 148.13%       | \$10,000           | \$7,106            | 71.06%        |
| <b>TOTAL SPED SERVICES</b>           | <b>\$4,235,382</b> | <b>\$2,013,123</b> | <b>47.53%</b> | <b>\$4,171,381</b> | <b>\$2,067,662</b> | <b>49.57%</b> |
| <b>INSTRUCTIONAL SUPPORT 600-699</b> |                    |                    |               |                    |                    |               |
| SALARIES--100                        | \$411,432          | \$291,711          | 70.90%        | \$397,692          | \$259,774          | 65.32%        |
| BENEFITS--200                        | \$157,757          | \$87,794           | 55.65%        | \$152,706          | \$81,039.46        | 53.07%        |
| PURCHASED SVC.--300                  | \$99,000           | \$60,957           | 61.57%        | \$99,000           | \$66,864           | 67.54%        |
| SUPPLIES--400                        | \$21,700           | \$14,146           | 65.19%        | \$21,700           | \$41,480           | 191.15%       |
| CAPITAL EXP--500                     | \$138,600          | \$243,938          | 176.00%       | \$138,600          | \$133,082          | 96.02%        |
| OTHER--800                           | \$85,000           | \$60,622           | 71.32%        | \$85,000           | \$33,399           | 39.29%        |
| <b>TOTAL INSTRUCTIONAL SUPPORT</b>   | <b>\$913,489</b>   | <b>\$759,169</b>   | <b>83.11%</b> | <b>\$894,698</b>   | <b>\$615,638</b>   | <b>68.81%</b> |
| <b>PUPIL SUPPORT 700-799</b>         |                    |                    |               |                    |                    |               |
| SALARIES--100                        | \$267,443          | \$140,396          | 52.50%        | \$258,097          | \$152,417          | 59.05%        |
| BENEFITS--200                        | \$109,293          | \$42,029           | 38.46%        | \$111,715          | \$50,295.25        | 45.02%        |
| PURCHASED SVC.--300                  | \$904,258          | \$447,138          | 49.45%        | \$875,772          | \$450,361          | 51.42%        |
| SUPPLIES--400                        | \$68,000           | \$55,876           | 82.17%        | \$68,000           | \$28,091           | 41.31%        |
| CAPITAL EXP--500                     | \$0                | \$0                | 0.00%         | \$0                | \$0                | 0.00%         |
| OTHER--800                           | \$15,000           | \$4,871            | 32.47%        | \$15,000           | \$1,063            | 7.08%         |
| <b>TOTAL PUPIL SUPPORT</b>           | <b>\$1,363,994</b> | <b>\$690,310</b>   | <b>50.61%</b> | <b>\$1,328,584</b> | <b>\$682,227</b>   | <b>51.35%</b> |
| <b>BUILDINGS/EQUIP 800-899</b>       |                    |                    |               |                    |                    |               |
| SALARIES--100                        | \$647,480          | \$452,831          | 69.94%        | \$646,737          | \$434,125          | 67.13%        |
| BENEFITS--200                        | \$264,343          | \$158,730          | 60.05%        | \$264,226          | \$148,685.95       | 56.27%        |
| PURCHASED SVC.--300                  | \$425,500          | \$300,026          | 70.51%        | \$380,500          | \$304,355          | 79.99%        |
| SUPPLIES--400                        | \$280,750          | \$204,164          | 72.72%        | \$280,750          | \$192,999          | 68.74%        |
| CAPITAL EXP--500                     | \$15,000           | \$8,256            | 55.04%        | \$15,000           | \$10,204           | 68.03%        |
| OTHER--800                           | \$0                | \$25               | 0.00%         | \$0                | \$100              | 0.00%         |
| <b>TOTAL BUILDINGS/EQUIP</b>         | <b>\$1,633,073</b> | <b>\$1,124,032</b> | <b>68.83%</b> | <b>\$1,587,213</b> | <b>\$1,090,469</b> | <b>68.70%</b> |

Period Ending February 28, 2023

MONTEVIDEO PUBLIC SCHOOLS  
PROGRAM / OBJECT  
BUDGET AND Y-T-D  
2022-2023 / 2021-2022

| DESCRIPTION                                | FY23 BUDGET         | FY23 YTD            | FY23 %        | FY22 BUDGET         | FY22 YTD           | FY22 %        |
|--|---------------------|---------------------|---------------|---------------------|--------------------|---------------|
| <b>FIXED COSTS 900-999</b>                 |                     |                     |               |                     |                    |               |
| SALARIES--100                              | \$0                 | \$0                 | 0.00%         | \$0                 | \$0                | 0.00%         |
| BENEFITS--200                              | \$61,000            | \$43,273            | 70.94%        | \$75,412            | \$50,412.00        | 66.85%        |
| PURCHASED SVC.--300                        | \$160,000           | \$47,296            | 29.56%        | \$125,635           | \$125,635          | 100.00%       |
| SUPPLIES--400                              | \$0                 | \$0                 | 0.00%         | \$0                 | \$0                | 0.00%         |
| CAPITAL EXP--500                           | \$0                 | \$0                 | 0.00%         | \$0                 | \$0                | 0.00%         |
| OTHER--800                                 | \$0                 | \$0                 | 0.00%         | \$0                 | \$0                | 0.00%         |
| <b>TOTAL FIXED COSTS</b>                   | <b>\$221,000</b>    | <b>\$90,569</b>     | <b>40.98%</b> | <b>\$201,047</b>    | <b>\$176,047</b>   | <b>87.57%</b> |
| <b>TOTAL GENERAL FUND</b>                  | <b>\$20,264,512</b> | <b>\$10,289,239</b> | <b>50.77%</b> | <b>\$19,344,676</b> | <b>\$9,898,825</b> | <b>51.17%</b> |
| <br>                                       |                     |                     |               |                     |                    |               |
| <b>FOOD SERVICE FUND - 02</b>              |                     |                     |               |                     |                    |               |
| <b>PUPIL SUPPORT SERVICES 700-799</b>      |                     |                     |               |                     |                    |               |
| SALARIES--100                              | \$318,492           | \$216,958           | 68.12%        | \$302,456           | \$177,964          | 58.84%        |
| BENEFITS--200                              | \$156,856           | \$45,138            | 28.78%        | \$124,619           | \$30,578           | 24.54%        |
| PURCHASED SVC.--300                        | \$15,500            | \$16,290            | 105.09%       | \$44,500            | \$16,287           | 36.60%        |
| SUPPLIES--400                              | \$662,500           | \$341,921           | 51.61%        | \$665,000           | \$293,360          | 51.92%        |
| CAPITAL EXP--500                           | \$105,000           | \$0                 | 0.00%         | \$10,000            | \$0                | 0.00%         |
| OTHER--800                                 | \$0                 | \$0                 | 0.00%         | \$0                 | \$0                | 0.00%         |
| <b>TOTAL FOOD SERVICE FUND</b>             | <b>\$1,258,348</b>  | <b>\$620,307</b>    | <b>49.30%</b> | <b>\$1,046,575</b>  | <b>\$518,189</b>   | <b>49.51%</b> |
| <br>                                       |                     |                     |               |                     |                    |               |
| <b>COMMUNITY SERVICE FUND - 04</b>         |                     |                     |               |                     |                    |               |
| <b>COMMUNITY EDUCATION/SERVICE 500-599</b> |                     |                     |               |                     |                    |               |
| SALARIES--100                              | \$1,066,871         | \$630,251           | 59.07%        | \$952,232           | \$581,570          | 61.07%        |
| BENEFITS--200                              | \$253,723           | \$152,958           | 60.29%        | \$250,330           | \$148,935          | 59.50%        |
| PURCHASED SVC.--300                        | \$71,535            | \$25,180            | 35.20%        | \$55,855            | \$32,022           | 57.33%        |
| SUPPLIES--400                              | \$75,070            | \$100,287           | 133.59%       | \$77,444            | \$35,017           | 45.22%        |
| CAPITAL EXP--500                           | \$2,500             | \$6,905             | 276.19%       | \$2,500             | \$0                | 0.00%         |
| OTHER--800                                 | \$18,150            | \$14,354            | 79.09%        | \$23,500            | \$11,797           | 50.20%        |
| <b>TOTAL COMMUNITY EDUCATION</b>           | <b>\$1,487,849</b>  | <b>\$929,935</b>    | <b>62.50%</b> | <b>\$1,361,861</b>  | <b>\$809,341</b>   | <b>59.43%</b> |

Period Ending February 28, 2023

MONTEVIDEO PUBLIC SCHOOLS  
PROGRAM / OBJECT  
BUDGET AND Y-T-D  
2022-2023 / 2021-2022

| DESCRIPTION                          | FY23 BUDGET         | FY23 YTD            | FY23 %        | FY22 BUDGET         | FY22 YTD            | FY22 %        |
|--------------------------------------|---------------------|---------------------|---------------|---------------------|---------------------|---------------|
| <b>CAPITAL OUTLAY FUND - 06</b>      |                     |                     |               |                     |                     |               |
| <b>CAPITAL EXPENDITURES</b>          |                     |                     |               |                     |                     |               |
| SALARIES-100                         | \$11,855            | \$7,483             | 63.12%        | \$11,855            | \$7,483             | 63.12%        |
| BENEFITS-200                         | \$1,795             | \$1,108             | 61.72%        | \$1,795             | \$1,113             | 61.99%        |
| PURCHASED SVC.-300                   | \$361,230           | \$201,649           | 55.82%        | \$191,815           | \$86,038            | 44.85%        |
| SUPPLIES-400                         | \$72,500            | \$112,422           | 155.07%       | \$60,000            | \$64,552            | 107.59%       |
| CAPITAL EXP-500                      | \$715,000           | \$178,344           | 24.94%        | \$645,858           | \$549,630           | 85.10%        |
| OTHER-800                            | \$0                 | \$0                 | 0.00%         | \$0                 | \$0                 | 0.00%         |
| <b>TOTAL CAPITAL EXPENDITURES</b>    | <b>\$1,162,380</b>  | <b>\$501,006</b>    | <b>43.10%</b> | <b>\$911,323</b>    | <b>\$708,816</b>    | <b>77.78%</b> |
| <b>DEBT SERVICE FUND - 07</b>        |                     |                     |               |                     |                     |               |
| <b>FISCAL/FIXED COSTS 900-999</b>    |                     |                     |               |                     |                     |               |
| DEBT SERVICE-700                     | \$1,228,440         | \$1,223,015         | 99.56%        | \$1,344,940         | \$1,344,415         | 99.96%        |
| OTHER FINANCING ISSUES-900           | \$0                 | \$0                 | 0.00%         | \$0                 | \$0                 | 0.00%         |
| <b>TOTAL DEBT SERVICE FUND</b>       | <b>\$1,228,440</b>  | <b>\$1,223,015</b>  | <b>99.56%</b> | <b>\$1,344,940</b>  | <b>\$1,344,415</b>  | <b>99.96%</b> |
| <b>STUDENT ACTIVITIES FUND - 50</b>  |                     |                     |               |                     |                     |               |
| SUPPLIES-400                         | \$366,800           | \$138,773           | 37.83%        | \$366,800           | \$105,901           | 28.87%        |
| <b>TOTAL STUDENT ACTIVITIES FUND</b> | <b>\$366,800</b>    | <b>\$138,773</b>    | <b>37.83%</b> | <b>\$366,800</b>    | <b>\$105,901</b>    | <b>28.87%</b> |
| <b>TOTAL ALL FUNDS</b>               | <b>\$25,768,329</b> | <b>\$13,702,275</b> | <b>53.17%</b> | <b>\$24,376,175</b> | <b>\$13,385,487</b> | <b>54.91%</b> |

| LAST NAME | FIRST NAME | BUILDING | EXTRA-CURRICULAR ASSIGNMENT    | CURRICULAR SALARY | MONTH       | LAST MONTH  | PAY PERIODS |
|-----------|------------|----------|--------------------------------|-------------------|-------------|-------------|-------------|
| PHILAYA   | MATTHEW    | MAIL     | SET BUILDER - MUSICAL          | \$ 849.00         | \$ 849.00   | \$ -        | APRIL       |
| TRAN      | HUY        | MHS      | MUSICAL DIRECTOR               | \$ 3,469.00       | \$ 3,469.00 | \$ -        | APRIL       |
| HAMPTON   | DAN        | MAIL     | MUSICAL ASSISTANT              | \$ 1,553.00       | \$ 1,553.00 | \$ -        | APRIL       |
| NELSON    | ALYSSA     | MAIL     | PIT BAND DIRECTOR - MUSICAL    | \$ 843.00         | \$ 843.00   | \$ -        | APRIL       |
|           |            |          | ASSISTANT BOYS TENNIS COACH    | \$ 2,406.00       | \$ 801.67   | \$ 801.66   | MARCH-MAY   |
| BEADELL   | AARON      | RAMSEY   | ASST VARSITY CO-ED TRACK COACH | \$ 3,923.00       | \$ 1,307.67 | \$ 1,307.66 | MARCH-MAY   |
| BEDNAR    | KELLY      | RAMSEY   | JUNIOR HIGH TRACK COACH        | \$ 2,406.00       | \$ 801.67   | \$ 801.66   | MARCH-MAY   |
|           |            |          | JUNIOR HIGH SOFTBALL COACH     | \$ 2,406.00       | \$ 801.67   | \$ 801.66   | MARCH-MAY   |
| BORAAS    | ERIC       | RAMSEY   | CLAY TARGET LEAGUE COACH       | \$ 2,309.00       | \$ 767.67   | \$ 767.66   | MARCH-MAY   |
| KLEINDL   | JASON      | MAIL     | HEAD BOYS GOLF COACH           | \$ 5,484.00       | \$ 1,828.00 | \$ 1,828.00 | MARCH-MAY   |
| EAKES     | ADAM       | MAIL     | JUNIOR HIGH BASEBALL COACH     | \$ 2,406.00       | \$ 801.67   | \$ 801.66   | MARCH-MAY   |
| EPEMA     | TIM        | MMS      | BASEBALL HEAD COACH            | \$ 5,695.00       | \$ 1,898.33 | \$ 1,898.34 | MARCH-MAY   |
| JACOBSON  | KAREN      | MRVED    | TRACK POLE VAULT               | \$ 2,406.00       | \$ 801.67   | \$ 801.66   | MARCH-MAY   |
| KNUTSON   | TAYLOR     | MHS      | HEAD GIRLS GOLF COACH          | \$ 5,484.00       | \$ 1,828.00 | \$ 1,828.00 | MARCH-MAY   |
| MILLER    | JENNIFER   | MHS      | JUNIOR VARSITY SOFTBALL COACH  | \$ 3,923.00       | \$ 1,307.67 | \$ 1,307.66 | MARCH-MAY   |
|           |            |          | JUNIOR HIGH BASEBALL COACH     | \$ 2,406.00       | \$ 801.67   | \$ 801.66   | MARCH-MAY   |
| RAYMO     | BRANDON    | ALC      | JUNIOR VARSITY BASEBALL COACH  | \$ 3,923.00       | \$ 1,307.67 | \$ 1,307.66 | MARCH-MAY   |
| RIETVELD  | TODD       | MHS      | HEAD VARSITY CO-ED TRACK COACH | \$ 5,695.00       | \$ 1,898.33 | \$ 1,898.34 | MARCH-MAY   |
| SANDVEN   | WENDY      | RAMSEY   | ASST VARSITY CO-ED TRACK COACH | \$ 3,923.00       | \$ 1,307.67 | \$ 1,307.66 | MARCH-MAY   |
| SCHIMMING | DAVID      | MHS      | HEAD VARSITY CO-ED TRACK COACH | \$ 5,695.00       | \$ 1,898.33 | \$ 1,898.34 | MARCH-MAY   |
| SLETTA    | MADISON    | MMS      | SOFTBALL HEAD COACH            | \$ 5,695.00       | \$ 1,898.33 | \$ 1,898.34 | MARCH-MAY   |
| SODEN     | SCOTT      | MMS      | BOYS TENNIS COACH              | \$ 5,484.00       | \$ 1,828.00 | \$ 1,828.00 | MARCH-MAY   |
| SULFLOW   | NOELLE     | MMS      | JUNIOR HIGH SOFTBALL COACH     | \$ 2,406.00       | \$ 801.67   | \$ 801.66   | MARCH-MAY   |
| ZAMORA    | FERNANDO   | MHS      | JUNIOR HIGH TRACK COACH        | \$ 2,406.00       | \$ 801.67   | \$ 801.66   | MARCH-MAY   |
|           |            |          | BASEBALL - C SQUAD             | \$ 3,270.00       | \$ 1,090.00 | \$ 1,090.00 | MARCH-MAY   |
|           |            |          | JH GOLF COACH                  | \$ 2,836.00       | \$ 945.33   | \$ 945.34   | MARCH-MAY   |



# Montevideo Public Schools

*Students First, from Cradle to Career*  
*School Board Update*

## Superintendent Report March, 2023

### 2023-2024 Staffing Update

As indicated in the personnel actions we have begun filling positions for the 2023-2024 school year. To date we have completed interviews and offered positions, pending board approval, to fill the elementary position, 8-12 band position as well as the elementary music position. Interviews for the open high school social studies positions are being set up with the intent to complete and fill the positions by the end of the week of March 13.

### Referendum

I will be sharing the presentation information at the board meeting in order for the full board to get a preview of the materials we have created to date.

### District Enrollment

Current enrollment in grades K-12 is 1,346.

| Fiscal Year | Date | Total ISD #129 | K   | 1   | 2   | 3   | 4  | 5   | 6   | 7   | 8   | 9   | 10 | 11  | 12 |
|-------------|------|----------------|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|----|-----|----|
| 2022-23     | 2/8  | 1346           | 110 | 109 | 123 | 100 | 88 | 109 | 106 | 117 | 102 | 108 | 93 | 105 | 76 |

### Legislative Session

The 2023 legislative session is at the mid-way point and the House and Senate have released their Omnibus Policy Bill drafts. Both have items that would bring about significant changes in labor agreements, curriculum and instruction, and licensure. Click [Here](#) for an overview.

### School Resource Officer

City Administrator Rober Wolfington, Police Chief Ken Schule, and I continue to meet and discuss the SRO program as it pertains to the future. All three of us are in agreement that the SRO program is something we have a desire to see continue, however we have also agreed that the most likely way to proceed is through a part-time position, not to exceed \$30,000, rather than a full-time position as it currently exists. Mr. Wolfington and Chief Schule are looking at how the part-time role can work within the structure of PD and school needs. We will be continuing to meet over the next few months to determine the appropriate course of action as well as clearly define roles and goals of the program.

### Desire to Negotiate

We have received notifications of the desire to negotiate from the Principal's bargaining group as well as the Custodial bargaining group. I anticipate intent letters from MEA, Clerical, and Assistant groups in the next few weeks. It will be prudent to wait until we have a better understanding of the legislative outcomes prior to entering into negotiations.

### Staffing Updates

*"THROUGH PARTNERSHIPS AND INNOVATION, THE MONTEVIDEO SCHOOL DISTRICT IS COMMITTED TO PROVIDING ALL STUDENTS, FROM CRADLE TO CAREER, A WORLD CLASS EDUCATIONAL FOUNDATION"*

*Equal Opportunity Employer*

I have met with our principals to look at staffing needs for 2023-2024. Our staffing philosophy remains being student driven and placing staff where student needs are. With that in mind, principals have spoken with all staff members whose assignments will include a new building next year and shared with them what that will be. Principals will be working with reassigned staff regarding curricular offerings.

### **Ramsey Elementary**

I have mentioned in the past few months that we have space issues at Ramsey Elementary School that we must address. I have received a quote from Friendship home on a basic modular building that could be put on the Ramsey site and house some programs to help with the space issue. Adam Spray is looking into short term financing of a modular. Once we have details on financing I would suggest we go out for bid on an approximately 1,200 square foot modular building. My goal, if the board approves, would be to have the temporary modular in place by mid-summer. I estimate the size modular we would need will cost approximately \$180,000. A successful passage of the May referendum would mean the modular would be in place for 3 years at which time the district could elect to re-purpose the building or sell it. I would like board feedback on this item.

*"THROUGH PARTNERSHIPS AND INNOVATION, THE MONTEVIDEO SCHOOL DISTRICT IS COMMITTED TO PROVIDING ALL STUDENTS, FROM CRADLE TO CAREER, A WORLD CLASS EDUCATIONAL FOUNDATION"*

*Equal Opportunity Employer*

## Student School Board Report

Thomas Philaya

March 2023

In the last month, we've held quite a few state send-offs for our students participating in athletics and activities—including wrestling, boys swimming, dance, All-State band & choir and math team. I've heard quite a bit of positive feedback from these events, mainly regarding how it gives students a chance to encourage each other and see their peers representing our sports and activities. We've also started demonstrating what each activity does—such as giving examples of different wrestling positions—to help aid students' understanding of what each activity does.

The senior class has kept busy while planning events for the end of the school year—including the senior banquet, baccalaureate and commencement. We also held the senior spaghetti supper, the proceeds of which—combined with community donations—will fund scholarship opportunities at the end of the year.

As the snow melts and the days get a bit brighter, the prom planning committee has also been busy. Prom will be held on May 6th, and will have a “Roaring 20s” theme. Many upperclassmen—including myself—are eagerly anticipating this exciting opportunity.

Overall, the student body has seen a successful end of winter, and are looking forward to the coming of spring sports and activities.



## Administrator Report February, 2023

### MHS Principal-Chris Weber

March is a time for our students and staff to get ready for a very busy spring in April and May. Our spring athletic teams are starting up this week and we are still wrapping up our winter activities season. Our Math Team has qualified for state and is competing at the state meet in South St. Paul on Monday March 13th. Our high school musical is in full swing with practices and we have band and choir concerts coming up as well. Coming up at the beginning of April all of our juniors will be taking the ACT the morning of April 4th. April 12-13th will be the MCA's for our 10th and 11th grade students.

Montevideo High School will be hosting Change the Outcome a Substance Use Disorder event on April 5th, 2023. The mission of Change the Outcome is to provide focused learning opportunities about opioid use, the disease of addiction, and emerging drug trends. A panel of individuals in recovery and/or individuals who have been impacted by addiction will be sharing their stories and having a conversation with students about these topics. Prior to the event, students will be watching a documentary of honest stories from individuals and families in Minnesota who have been impacted by the opioid/overdose epidemic and addiction. This event will teach students to be aware, understand the risks, and know how to potentially save a life when it comes to overdoses and substance use disorders. There will be a community Change the Outcome event in the evening at the community center from 5-7.

### MMS Principal- Shawn Huntley

MMS would like to start off with sharing some exciting new opportunities for our students next year. The table below shows the class offerings for each grade level beginning next school year, with new classes highlighted in yellow.

| 5th Grade        | 6th Grade             | 7th Grade                   | 8th Grade                   |
|------------------|-----------------------|-----------------------------|-----------------------------|
| Reading          | Reading               | English/Language Arts       | English/Language Arts       |
| Math             | Math                  | Math/Acc Math               | Math/Algebra 1              |
| Social Studies   | Social Studies        | History                     | Global Studies              |
| Science          | Science               | Science                     | Science                     |
| English          | English               | Band and/or Choir           | Band and/or Choir           |
| Phy-ed           | Band and/or Choir     | Phy-ed                      | Phy-ed                      |
| Art (semester)   | Phy-ed                | Art (semester)              | Art (semester)              |
| Music (semester) | Art (semester)        | Health (semester)           | Health (semester)           |
|                  | Study Hall (semester) | Creative Writing (semester) | Intro to Careers (semester) |
|                  |                       | Food Science (semester)     | Intro to Woods (semester)   |
|                  |                       | Ancient Civilization        | Intro to Ag (semester)      |

|  |  |                       |                             |
|--|--|-----------------------|-----------------------------|
|  |  | (semester)            |                             |
|  |  | Study Hall (semester) | Creative Writing (semester) |

Next, MMS students and staff are participating in various activities to support important causes. During the week of March 6th, student council members sold suckers before school and during lunch to raise money for Pennies for Patients in support of blood cancer research. On March 29th MMS will be raising money for the American Heart Association with our annual Dodgeball for Heart competition. Finally, we are in the planning stage for our annual Kids in the Community Day scheduled for May 17th. We have received many generous donations for our local businesses in support of this event and are excited to provide service work for our community.

Finally, as we know schools provide educational opportunities for students outside the general areas of study. On March 20th Countryside Public Health will be presenting to all 5th grade classes on internet and social media safety. On April 5th students in grades 6-8 will be attending a presentation related to addiction and mental health called Change the Outcome. This presentation is sponsored by CCM Health and the Rural Recovery and Prevention Committee.

**MES Principal- Heidi Sachariason**

**Community Education Director- Kelly Snell**

Although the snow is still flying, in the Community Education world we are already thinking of summer. Plans are underway for programming and we have started filling the summer supervisor positions. We are currently accepting employment applications for youth coaches and swim instructors. T-shirt sponsors have been contacted with donation requests and past instructors and coaches are being contacted for details on classes and camps to offer. Organizational meetings have been held with the Let's Go Fishing board in preparation for the upcoming season and to plan the organization's Spaghetti Dinner fundraiser (Thursday, April 20, 4:30-6:30, American Legion.) Driver's Education registration opened March 1 for in district students and will open to out of district students on April 1. To date there is still availability in all four of the DE sessions scheduled in June and July.

Community Education has been included in several collaborative groups in our community recently. An upcoming community event to put on your calendar is *Change the Outcome*. This interactive community presentation on the topic of Substance Use Disorders is free and will be held on Wednesday, April 5 from 5-7PM at the Montevideo Community Center. It will include a meal, speakers, community resource information and a time for Q&A from experts in the field. Earlier in the school day our middle school and high school students will attend this same presentation.

The Hawks Nest hosted visitors from Little Falls Community Schools earlier this month. LFCS is making plans to build a childcare center onto their existing elementary and preschool building. The group traveled to the Hawks Nest to tour our facility and learn from our model. Congresswoman Michelle Fischbach and her staff will be visiting us later this month. It's exciting to show off the good work of our early childhood staff and the innovative planning of our board in the inception of our Early Childhood model at the Hawks Nest.

Thunder Hawk Care was closed on March 3 to allow all full time staff members to attend the annual Kids First Conference and complete required training hours towards licensing. In response to feedback from parents, SWNS will be adding a new class offering for Fall of 2023. In addition to our current 5 day/week (4-5 year old class) and 2 day/week (3-4 year old class) SWNS will be adding 3 day/week (3-4 yr old class.) Registration for 2023-2024 classes opened on March 1 and are approximately 60% full.

The Individuals with Disabilities group had a special movie event last week and there are plans for bowling, a field trip to the Lee-Mar Horse Ranch and a dance in April.

We are always looking for adult and youth enrichment ideas. If you have ideas of classes that our community may be interested in pursuing please let me know. My goal is to connect those in our community with unique skills, talents and passions with others seeking new and interesting opportunities.

### **Director of Special Education-Jennifer Kimman**

All our students transition between buildings and between case managers during their time with us. Transitioning between buildings and case managers can be challenging and create hesitation for students and families. However, our special education teams take great care and responsibility in planning for these transitions. Below are several factors administration and teams take into consideration:

#### **Transition Recommendations**

The current IEP case manager provides input about the anticipated complexity of the transition planning process for each student. With direction from the IEP team, as needed, necessary transition activities and timelines will be identified, along with the course of action for each transitioning student.

#### **Determination of Case Manager**

Principals should decide when to assign the new IEP Case Manager and when the transition process should begin. This may occur as early as January, if significant planning is required, or as late as April, if transition needs are minimal.

#### **Student and Programming Information**

The current case manager will share information with the new IEP case manager to describe each child's strengths, needs, goals and objectives, current or anticipated interagency involvement, and other information deemed important.

#### **Due Process Responsibilities**

The current special education case manager will be responsible for due process requirements through the end of the current school year. When appropriate, current and new IEP case managers together will write and agree upon the goals for the IEP. The current case manager will measure and report progress report data at the end of the school year (used for ESY baseline).

#### **Transition Meetings**

IEP Meetings or simply team meetings with key stakeholders may be held to discuss transition from one building to another. Meetings may be held to discuss transition from one case manager to another, as appropriate. Any "significant" changes to the IEP should be made through the IEP meeting process.

### **Activities Director- Jesse Nelson**

Winter sports and activities wrap up

- a. Dance
  - i. Performed at state for both High Kick and Jazz
- b. Girls and Boys Basketball
  - i. Both of these teams had great seasons and both played in the subsection championships. Boys are still playing.
- c. Swimming
  - i. 200 Free Relay team placing in the top 13 in state and qualifying for consolation championship and an individual qualifier in 2 events.
- d. Wrestling
  - i. Team placed 5th place in state
  - ii. 3 individuals placed

1. Ben Gunglogson 3rd
  2. Zander Clausen 6th
  3. Brady Rhode 4th
- e. All State Band and Choir
- i. Choir- Thomas Philaya
  - ii. Band- Logan Olson for clarinet and Andrew Soden for tuba
- f. One-Act Play
- i. Tied for first in Sub-Section, qualified for Section
- g. Math Team
- i. Qualified for the state meet which is being held today in St. Paul
  - ii. Alan Esparaza also qualified as an Individual

## Montevideo Public School, ISD 129 Policy Update

| <b>Policy Number</b> | <b>Policy Name and link</b>   | <b>Current Date</b> | <b>Updated Approval Date</b> |
|----------------------|---|---------------------|------------------------------|
| 401                  | <a href="#">Equal Employment Opportunity</a>                                      | 2018                | 3/23                         |
| 402                  | <a href="#">Discipline Non Discrimination</a>                                     | 2016                | 3/23                         |
| 403                  | <a href="#">Discipline, Suspension and Dismissal of School District Employees</a> | 1997                | 3/23                         |
| 404                  | <a href="#">Employment Background Check Form</a>                                  | 2018                | 3/23                         |
| 405                  | <a href="#">Veterans Preferences</a>  | 2017                | 3/23                         |
| 406                  | <a href="#">Public and Private Personnel Data</a>                                 | 2021                | 3/23                         |
| 407                  | <a href="#">Employee Right to Know- Hazardous Substances</a>                      | 2013                | 3/23                         |

# DRAFT 2

## Quarter 1

|           | M  | T  | W  | Th | F  |
|-----------|----|----|----|----|----|
| Aug.      | 14 | 15 | 16 | 17 | 18 |
| Aug.      | 21 | 22 | 23 | 24 | 25 |
| Aug/Sept. | 28 | 29 | 30 | 31 | 1  |
| Sept.     | 4  | 5  | 6  | 7  | 8  |
| Sept.     | 11 | 12 | 13 | 14 | 15 |
| Sept.     | 18 | 19 | 20 | 21 | 22 |
| Sept.     | 25 | 26 | 27 | 28 | 29 |
| Oct.      | 2  | 3  | 4  | 5  | 6  |
| Oct.      | 9  | 10 | 11 | 12 | 13 |
| Oct.      | 16 | 17 | 18 | 19 | 20 |
| Oct.      | 23 | 24 | 25 | 26 | 27 |
| Oct/Nov.  | 30 | 31 | 1  | 2  | 3  |

45 Student Days  
2 Workshop Days  
2 Staff Development Days

## Quarter 2

|          | M  | T  | W  | Th | F  |
|----------|----|----|----|----|----|
| Nov.     | 6  | 7  | 8  | 9  | 10 |
| Nov.     | 13 | 14 | 15 | 16 | 17 |
| Nov.     | 20 | 21 | 22 | 23 | 24 |
| Nov/Dec. | 27 | 28 | 29 | 30 | 1  |
| Dec.     | 4  | 5  | 6  | 7  | 8  |
| Dec.     | 11 | 12 | 13 | 14 | 15 |
| Dec.     | 18 | 19 | 20 | 21 | 22 |
| Dec.     | 25 | 26 | 27 | 28 | 29 |
| Jan.     | 1  | 2  | 3  | 4  | 5  |
| Jan.     | 8  | 9  | 10 | 11 | 12 |
| Jan.     | 15 | 16 | 17 | 18 | 19 |

44 Student Days  
1 Workshop Days  
1 Staff Development Day  
1 Comp Day

Aug. 16, 17 New Teacher Workshop  
Aug. 21, 22, 23 Workshop/Staff Development days  
Aug. 28 First day of school for students  
Sept. 1 No School  
Sept. 4 Labor Day  
Sept. 15 Early Dismissal - Staff Development  
Oct. 6 Early Dismissal - Staff Development  
Oct. 18 Staff Development Day - No School for Students  
Oct. 19-20 Fall Break - No School  
Nov. 3 Early Dismissal & End of Quarter 1  
Nov. 6 First day of Quarter 2  
Nov. 9 Conferences - 8:00 a.m. - 8:00p.m.  
Nov. 10 No School  
Nov. 14 Conferences - 4:00p.m. - 8:00 p.m.  
Nov. 22 Early Dismissal - Staff Development  
Nov. 23-24 Thanksgiving Vacation

Dec. 15 Early Dismissal - Staff Development  
Dec. 25-Jan. 1 Winter Break - No School

Jan. 15 Staff Development Day - No School for Students  
Jan. 19 Early Dismissal & End of Quarter 2  
Jan. 22 No School  
Jan. 23 First day of Quarter 3

Feb. 2 Early Dismissal - Staff Development  
Feb. 16 & 19 Presidents' Day Break - No School  
Mar. 8 Early Dismissal - Staff Development  
Mar. 27 Early Dismissal & End of Quarter 3  
March 28 Staff Development Day - No School for Students

Mar. 29-Apr. 1 Spring Break - No School  
April 2 First day of Quarter 4  
April 12 Early Dismissal - Staff Development  
April 26 No School

May 10 Early Dismissal - Staff Development  
May 24 Graduation  
May 27 Memorial Day - No School  
May 30 Last day of school for students and Early Dismissal  
May 31 Teacher Workshop

## Quarter 3

|           | M  | T  | W  | Th | F  |
|-----------|----|----|----|----|----|
| Jan.      | 22 | 23 | 24 | 25 | 26 |
| Jan./Feb. | 29 | 30 | 31 | 1  | 2  |
| Feb.      | 5  | 6  | 7  | 8  | 9  |
| Feb.      | 12 | 13 | 14 | 15 | 16 |
| Feb.      | 19 | 20 | 21 | 22 | 23 |
| Feb./Mar. | 26 | 27 | 28 | 29 | 1  |
| Mar.      | 4  | 5  | 6  | 7  | 8  |
| Mar.      | 11 | 12 | 13 | 14 | 15 |
| Mar.      | 18 | 19 | 20 | 21 | 22 |
| Mar.      | 25 | 26 | 27 | 28 | 29 |

45 Student Days  
1 Staff Development Day

## Quarter 4

|          | M  | T  | W  | Th | F  |
|----------|----|----|----|----|----|
| Apr.     | 1  | 2  | 3  | 4  | 5  |
| Apr.     | 8  | 9  | 10 | 11 | 12 |
| Apr.     | 15 | 16 | 17 | 18 | 19 |
| Apr.     | 22 | 23 | 24 | 25 | 26 |
| Apr./May | 29 | 30 | 1  | 2  | 3  |
| May      | 6  | 7  | 8  | 9  | 10 |
| May      | 13 | 14 | 15 | 16 | 17 |
| May      | 20 | 21 | 22 | 23 | 24 |
| May      | 27 | 28 | 29 | 30 | 31 |

41 Student Days  
1 Workshop Day

Mar. 29-Apr. 1 Spring Break - No School  
April 2 First day of Quarter 4  
April 12 Early Dismissal - Staff Development  
April 26 No School

May 10 Early Dismissal - Staff Development  
May 24 Graduation  
May 27 Memorial Day - No School  
May 30 Last day of school for students and Early Dismissal  
May 31 Teacher Workshop

### Snow Day Make-Up Dates

If days needs to be made up the following dates, in order, will be used:  
#1 January 22  
#2 April 26  
#3 April 1

175 Student Days  
4 Wksp./Conf. Days  
4 Staff Dev. Days  
1 Comp Day  
184 Days

**MONTEVIDEO**



### Early Dismissal

Ramsey 1:15 p.m.  
Sanford 1:20 p.m.  
MHS 1:25 p.m.  
MMS 1:30 p.m.

- No school
- Workshop/Staff Dev. Day - No school for students
- Staff Development Day - No school for students
- Early Dismissal - Teacher in-service
- Common In-service Dates with Neighboring Schools
- Teachers' Comp Day - No School for Students

## Achievement and Integration Plan

July 1, 2023 to June 30, 2026

*Submissions due by March 15th, 2023*

**District ISD# and Name:** ISD 129, Montevideo Public Schools

**District Integration Status:** V

**Superintendent:** Wade McKittrick

Phone: 320-269-8833

Email: [wmckittrick@montevideoschools.org](mailto:wmckittrick@montevideoschools.org)

**Plan submitted by:** Wade McKittrick

Title: Superintendent

Phone: 320-269-8833

Email: [wmckittrick@montevideoschools.org](mailto:wmckittrick@montevideoschools.org)

### Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your district has a racially identifiable school, please list each of those schools below. Add additional lines as needed.

1. Type name of RIS here.
2. Type name of RIS here.
3. Type name of RIS here.
4. Type name of RIS here.
5. Type name of RIS here.
6. Type name of RIS here.

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

**Partnering Districts** Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. Provide the name of your integration collaborative if you have one: Type name of integration collaborative here, if applicable

1. 0347-01 Willmar Public School- RI
2. 2396-01 ACGC Public Schools - A
3. 2534-01 Bird Island-Olivia-Lake Lillian School District - A
4. Kerkhoven-Murdock-Sunburg Public Schools - A
5. 2180-01 M.A.C.C.R.A.Y - A
6. 0129-01 Montevideo Public Schools-V
7. 0345-01 New London-Spicer Public Schools - A

### School Board Approval

We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan ([Minn. Stat. § 124D.861, subd. 4](#)).

We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by [Minnesota Rules 3535.0160, subpart 2](#), and [Minnesota Rules 3535.0170, subparts 2-5](#).

Superintendent: Wade McKittrick

Signature:

Date Signed: March 6, 2023

School Board Chair: Andrew Stenson

Signature:

Date Signed: March 13, 2023

## Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a multidistrict collaboration council to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with racially identifiable schools are required to convene a community collaboration council to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

**American Indian Parent Advisory Committee** Districts with an American Indian parent advisory committee must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide in the [Achievement and Integration Plan Guide](#), and see the [Tribal Consultation Guidance](#).

**AIPAC Member Signature** (if applicable): \_\_\_\_\_ Date Signed: March

Below, list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

**Multidistrict Collaboration Council:** Jeff Holm: Willmar, John Regan: ACGC, Jim Menton, BOLD, Martin Heidelberger, KMS, Sherri Broderius: MACCRAY, Jamie Boelter: NLS, Wade McKittrick: Montevideo

## Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval **no later than March 15, 2023** (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to [MDE.integration@state.mn.us](mailto:MDE.integration@state.mn.us).

Detailed directions and support for completing this plan can be found in the [Achievement and Integration Plan Guide](#).

## Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

## Goal #1: The average number of college credits earned by non-white Montevideo High School graduates prior to graduation will increase from 9 in 2022 to 15 in 2026.

**Aligns with WBWF area:** All students are ready for career and college:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school. All children are ready for school.

**Goal type:** Achievement Disparity

- Achievement Disparity
- Integration
- Teacher Equity

To add goals, copy the goal section directly above and paste them below the strategies and KIPs supporting Goal #1.

## Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the *Type of Strategy* section below (Minn. Stat. § 124D.861, subd. 2).

**Integration Requirement** At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

Copy and paste the strategy section below for each additional strategy.

**NOTE:** If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

**Strategy Name and #** 1 Summer College/ College in the School

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

### Narrative description of this strategy.

Qualifying West Central Collaborative 10<sup>th</sup> and 11<sup>th</sup> grade students will have the opportunity to enroll in college courses during the summer months. Students from the West Central Collaborative schools will come together on a singular campus in order to 1) participate in rigorous coursework, 2) earn 3-4 college credits, and 3) build cross-cultural relationships. The uniqueness of this program allows for students to take a college course while having no other courses to worry about as they do during the regular school year. Our district will provide recruitment of and support for students outside of class to ensure “new to college course” students receive the assistance they need to be successful in their first attempt at college level courses. Through this four week program, our district will decrease economic and racial enrollment disparities that we have identified in our district’s annual CIS summary data. This strategy will include all member districts of the West Central Collaborative, including our racially isolated districts.

Montevideo High School will increase college credit offerings from 15 to 65 credit hours with an emphasis on introductory college courses in a variety of careers ranging from 4 year university coursework to technical college courses. Through increase and diversification of courses students of underrepresented populations will be specifically guided towards registration by using the schools career interest process and supported by success coordinators throughout the duration of the course.

Location of services: Ridgewater College, Willmar MN and Montevideo High School

## Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

### Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2024 | Target 2025 | Target 2026 |
|--|-------------|-------------|-------------|
| <i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>      | 42%         | 52%         | 62%         |
| Average number of college credits earned by non-white Montevideo High School graduates prior to graduation   | 11          | 13          | 15          |

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

### Strategy Name and #2 Secondary School Student Success and Family Liaison

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- X Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.

- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

**Narrative description of this strategy.**

*Family Liaisons and Success Coordinators will aid in the recruitment, registration, and support of underrepresented students for Summer College and College in the School coursework. This support begins in a preparatory manner in the 7th grade in order to aid students in meeting minimum qualifications of Summer College and College in the School by the end of 10th grade.*

*Success Coordinators and Family Liaisons serve as support personnel for underrepresented students in not only academics, but also in non-academic, social emotional learning that can impact academic performance. Family Liaisons serve as the school to home link to foster a strong partnership between parent/guardians and the school. Liaisons and Success Coordinators will assist students in the academic setting by helping to access resources, provide academic support for coursework, establish quality learning environments /habits outside of school. These positions work to mitigate cultural and economic roadblocks to ensure student success in these programs.*

Location of services: Ridgewater College, Willmar MN and Montevideo High School

**Key Indicators**

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

**Key Indicators of Progress (KIP)**

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2024 | Target 2025 | Target 2026 |
|--|-------------|-------------|-------------|
| <i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>      | 42%         | 52%         | 62%         |
| Average number of college credits earned by non-white Montevideo High School graduates prior to graduation   | 11          | 12          | 13          |

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

**Goal #2: The percentage of non-white students at grade level in reading by the end of 3rd grade will increase from 26% in 2022 to 44% in 2026.**

**Aligns with WBWF area:** All racial and economic achievement gaps between students are closed

**Goal type:** Achievement Disparity

## Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the *Type of Strategy* section below (Minn. Stat. § 124D.861, subd. 2).

**Integration Requirement** At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

Copy and paste the strategy section below for each additional strategy.

**NOTE:** If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

### Strategy Name and #3 Elementary Student Success and Family Liaison

**Type of Strategy:** Family engagement initiatives to increase student achievement.

#### Narrative description of this strategy.

Each elementary will have a Student Success and Family Liaison position to support the academic needs of non-white students primarily in the area of study skills, becoming independent learners, and advocacy skills needed for independent learning. They will also assist non-academic social and emotional learning. Liaison's will serve as the connecting point from school to the home in order to help establish learning environments and habits that will foster independent learning.

Multilingual Student Success and Family Liaisons will provide access to cultural services available in the school to help families of underrepresented students support their child in their academic and social development.

Location of services: Ramsey Elementary and Sanford Elementary

## Key Indicators

### Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2024 | Target 2025 | Target 2026 |
|--|-------------|-------------|-------------|
| <i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>      | 42%         | 52%         | 62%         |
| Percentage of non-white third grade students reading at grade level will increase as measured by end of year STAR assessment   | 31%         | 38%         | 44%         |
| Annual satisfaction survey showing favorable opinion the Success and Family Liaison program  | 60%         | 70%         | 80%         |

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5)*

## Strategy Name and #4 Reading Interventionist

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments.

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teacher

### Narrative description of this strategy.

A trained interventionist will utilize science of reading strategies to target individual reading deficiencies for students at risk of not reading at grade level by the end of third grade. The interventionist will utilize individual and small group instruction in 15-30 minute intervals to supplement daily reading instruction.

Location of services: Ramsey Elementary and Sanford Elementary

## Key Indicators

### Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2024 | Target 2025 | Target 2026 |
|--|-------------|-------------|-------------|
| <i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>      | 42%         | 52%         | 62%         |
| Percentage of non-white third grade students reading at grade level will increase as measured by end of year STAR assessment   | 31%         | 38%         | 44%         |

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5)*

**Goal #3: The number of students graduating from MHS that enter a teacher preparation program will increase from 5 in 2022 to a minimum of 10 in 2026.**

**Aligns with WBWF area:** All students are ready for career and college.

**Goal type:** Teacher Equity

## Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the *Type of Strategy* section below (Minn. Stat. § 124D.861, subd. 2).

**Integration Requirement** At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district’s adjoining Achievement and Integration districts (Minn. R. 3535.0170).

Copy and paste the strategy section below for each additional strategy.

**NOTE:** If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy’s unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

### **Strategy Name and #** 5 Grow Your Own Teachers

**Type of Strategy:** Equitable access to effective and more diverse teachers.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

#### **Narrative description of this strategy.**

Through a partnership with Southwest State University our district will offer an in house Introduction to Education course for students desiring to enter the education field. This college credit course is transferable within the Minnesota State College system, and is taught by a higher learning commission qualified instructor. The course is taught within the regular school day and provides unique observational experiences in up to 5 different school settings throughout the semester for students. The intention of this program is to increase interest and encourage students to enter into the teaching field and to come back to teach in the Montevideo School District.

This strategy also involves a semester long Youth Service Learning component in which students serve as a teacher assistant in a K-8 classroom. During this time students are exposed to a variety of “teaching” opportunities under the direction of the classroom teacher.

### **Key Indicators**

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

## Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see. | Target 2024 | Target 2025 | Target 2026 |
|--|-------------|-------------|-------------|
| <i>Example: The percentage of American Indian students enrolling into concurrent enrollment classes will increase by 10 percentage points each year. 2020 enrollment is 32 percent.</i>      | 42%         | 52%         | 62%         |
| The number of students graduating from MHS that enter a teacher preparation program will increase  | 7           | 9           | 10          |

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

**Goal #4:** The percentage of students who report an increase in their level of comfort in initiating and maintaining positive relationships with students different from themselves at summer programs will increase an average of 5% by 2026 (Baseline will be established in 2024).

**Aligns with WBWF area:** All racial and economic achievement gaps between students are closed.

**Goal type:** Integration

## Strategies

**Strategy Name and #6** Summer GAMMA Course.

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments.

**Integrated Learning Environments** (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

### Narrative description of this strategy.

GAMMA is a collaborative math course between Willmar, a racially isolated district, and all of our partnering districts. Teachers and students going into grades 6-8 from all of the districts will come together for a five-day learning experience focused on math with the overarching theme of self-identify, community, equity, and integration. This is for students of all ability levels in order to avoid segregating students by ability. Students will engage in activities designed to be different from their academic year mathematic learning experiences. They will use hands-on problem-solving activities with an emphasis on multiple and varied representations of concepts that encourage elaboration, questioning and explanation. On the fifth day, students will participate in a field experience that relates to the themes taught during the week. A primary objective is to establish positive relationships between students of different racial, ethnic, and economic backgrounds while developing their math skills.

## Key Indicators

### Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.   | Target 2024 | Target 2025  | Target 2026  |
|--|-------------|--------------|--------------|
| On the post survey, the percent of participants who report they agree or strongly agree will increase 5% from the baseline, "I am comfortable initiating and maintaining positive relationships with students from different backgrounds."   | Baseline    | Baseline +2% | Baseline +3% |
| Increase the percentage of protected class students participating in the summer GAMMA program from the racially isolated district.   | 54%         | 56%          | 58%          |
| Percent enrolled Willmar students/percentage students enrolled from adjoining districts. Student enrollment will reflect student demographics of each district in order to reduce the racial enrollment disparity between racially isolated Willmar and adjoining/voluntary A&I districts. | 60%/40%     | 45%/55%      | 50%/50%      |

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

### Strategy Name and #7 Summer STEM & Robotics Course.

**Type of Strategy:** Innovative and integrated pre-K-12 learning environments.

#### Integrated Learning Environments

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

#### Narrative description of this strategy.

The STEM & Robotics course is a collaborative science, technology, engineering, and mathematics (STEM) learning experience between Willmar, a racially isolated district, and all of our partnering districts. Teachers and students in grades 6-8 from all of the districts will come together for a ten-day learning experience focused on the areas within STEM along with overarching themes of self-identify, community, equity, and integration. This is for students of all ability levels in order to avoid segregating students by ability. Student will explore STEM & Robotics concepts through interactive large and small group learning that will use hands-on problems solving activities, inquiry explanation, elaboration, and questioning around the project they are working on. Teachers will facilitate team-building activities, roles and responsibilities of working in a team, ways to come to consensus, creating a timeline, and presenting a finished product

in a collaborative way. A primary objective is to establish positive relationships between students of different racial, ethnic, and economic backgrounds while developing their STEM skills.

Location of services: Willmar Middle School

## Key Indicators

### Key Indicators of Progress (KIP)

| List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.   | Target 2024 | Target 2025  | Target 2026  |
|--|-------------|--------------|--------------|
| On the post survey, the percent of participants who report they agree or strongly agree will increase 5% from the baseline, "I am comfortable initiating and maintaining positive relationships with students from different backgrounds."   | Baseline    | Baseline +2% | Baseline +3% |
| Increase the percentage of protected class students participating in the summer GAMMA program from the racially isolated district.   | 30%%        | 32%%         | 34%%         |
| Percent enrolled Willmar students/percentage students enrolled from adjoining districts. Student enrollment will reflect student demographics of each district in order to reduce the racial enrollment disparity between racially isolated Willmar and adjoining/voluntary A&I districts. | 60%/40%     | 45%/55%      | 50%/50%      |

*This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).*

## Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)). By aligning the Achievement and Integration, World's Best WorkForce, District Literacy, and District Strategic plan we have created a system that focuses resources on the priorities of the district. The plan displays how programs work in consort rather than parallel, allowing for efficiency of operations with programs relying on each other rather than duplicating efforts. Through working in a systemic way using our MTSS process we are becoming more data driven, results driven, and efficient.

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These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one key indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.



**Achievement and Integration Revenue  
FY 2024 Budget Worksheet**

Use this workbook to list proposed expenditures of FY 2024 Achievement Integration (A&I) revenue. All expenditures must support strategies in your district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each line item is intended to fund a strategy. **Please use the instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Budget Guide on the A&I webpage.

District Name: Montevideo Public School  
 District ISD Number: ISD 0129-01  
 Superintendent: Wade McKittrick  
 Partnering Districts: ACGC, BOLD, KMS, MACCRAY, New London Spicer, Willmar

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

Program Staff: Wade McKittrick  
 Phone: 320-269-8833  
 E-mail: wmckittrick@montevideoschools.org

Fiscal Staff: Adam Spray  
 Phone: 320-269-8833  
 Email: adams@montevideoschools.org

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 2024 and enter it below. See lines 12 and 13 in your district's Integration Revenue Reports listed online in the Minnesota Funding Reports. These are estimates based on enrollment projections and A&I funding formulas. These estimates will be adjusted to reflect actual FY24 enrollment. Directions for finding Integration Revenue reports online are posted to the A&I website.

|                                   |           |                   |
|-----------------------------------|-----------|-------------------|
| Total Initial Revenue (FIN 313)   | \$        | 219,648.00        |
| Total Incentive Revenue (FIN 318) | \$        | 16,096.00         |
| <b>TOTAL A&amp;I REVENUE</b>      | <b>\$</b> | <b>235,744.00</b> |

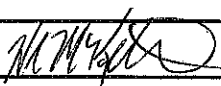
**CERTIFICATION STATEMENT**

*We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2024 Achievement & Integration budget as approved by the school board.*

Board Approval Date March 13, 2023

School Board Chair \_\_\_\_\_

Date \_\_\_\_\_

Superintendent 

Date 3/13/2023

This certification statement is not required in legislation or by the Minnesota Department of Education.

**FOR MDE USE ONLY**

Approved Initial Revenue: \_\_\_\_\_

Approved Incentive Revenue: \_\_\_\_\_

MDE Approval: \_\_\_\_\_

Date: \_\_\_\_\_



**FY 2024 Achievement and Integration Budget  
Expenditure Summary**

District Number: **ISD D129-01**

District Name: **Montevideo Public School**

| Proposed Budget  |                     |                        | Actual Expenditures  |               |                      |
|--|---------------------|------------------------|--|---------------|----------------------|
|  |                     | Proposed Budget Ratios |  |               | Actual Budget Ratios |
| Direct Services to Students must equal at least 80% of total revenue | \$231,678.29        | 98.28%                 | DSS At least 80% of total expenditures   | \$0.00        | #DIV/0!              |
| Professional Development may equal no more than 20% of total revenue | \$0.00              | 0.00%                  | Professional Development No more than 20% of total expenditures  | \$0.00        | #DIV/0!              |
| Administrative/Indirect may equal no more than 10% of total revenue  | \$4,065.71          | 1.72%                  | Admin/Indirect No more than 10% of total expenditures  | \$0.00        | #DIV/0!              |
| <b>Total Proposed Revenue:</b>                                       | <b>\$235,744.00</b> |                        | <b>Total Revenue Expended:</b>   | <b>\$0.00</b> |                      |
| <b>Total Amount Proposed FIN 313</b>                                 | <b>\$219,648.00</b> |                        | <b>Improvement Planning Expenditures</b>   | <b>20%</b>    | <b>#DIV/0!</b>       |
| <b>Total Amount Proposed FIN 318</b>                                 | <b>\$16,096.00</b>  |                        | Districts must use up to 20% of Integration revenue to implement an Improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2). |               |                      |

**Amending Line Items** To amend line items in this budget after it's been approved by MDE, strike the approved dollar amt and related budget narrative. Insert a row below the line you want to change (make sure the new row is above the total revenue line). Add a new dollar amt and narrative to the row you just added. Then highlight both lines with the color highlight function. Explain the change in the comments box at the bottom of the tab.

**UFARS Corrections** You do not need to submit an amended budget to MDE in order to correct UFARS codes. Instead, make UFARS corrections when you submit your Actual Expenditure report. Add a note to explain the correction. See the A&I Budget Guide for more details on when to amend your MDE-approved budget.

**Comments:**

**Improvement Funding Directions** Only districts that did not meet the goals in their last plan after three years should complete this tab. If you didn't meet your goals, you must use up to 20% of your annual integration revenue to fund improvement strategies.

Step 1) Complete the DSE, PD and Admin tabs for RN 512 and 518. Step 2) Copy and paste the items that will fund improvement strategies into one of the sections below.  
 - Copy line items totaling up to 20% of your total proposed revenue. That percentage will be calculated for you on the Expenditures Summary tab.  
 - The line items you copy may be either RN 512 or RN 518 depending upon how you're funding your improvement strategies.

What is an improvement strategy? Strategies that were 1) not in your prior plan, or 2) strategies that you've adjusted and kept in your current A&I plan, and 3) strategies developed using an equity-centered improvement process like the one described in the A&I Improvement Planning Guide. The strategies should be different from the ones in your prior plan because they are either new to your A&I work or have been changed in some way that increases the likelihood of meeting the goals in your district's current plan.

| Line Item Description  | UFARS Code Requested | Budgeted Amt | Actual Amount  | Budget Narrative - Which strategy in your re A&I plan does each line item support and how?   |
|--|----------------------|--------------|--|--|
| Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures. | ORG PROG RN          | OBJ          | Resubmit this workbook with actual FY24 expenditures by 12/7/24. | Describe what will be purchased, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditures will help implement a strategy. Do not copy the strategy description from your plan. |
| Student Success Coordinator  | 5 790 313 125        | \$27,124.00  |  | MS Student Success Coordinator (M) Salary 1 & 3  |
| Student Success Coordinator  | 5 790 313 125        | \$19,295.00  |  | MS Student Success Coordinator (N) Salary 2 FTE 1 & 3  |
| Student Success Coordinator  | 5 790 313 125        | \$1,625.00   |  | MS Student Success Coordinator (N) Temp 2 FTE 1 & 3  |

| Administrative Costs                 | Comments: |
|--------------------------------------|-----------|
| Plan Improvement Pending \$48,029.00 | \$0.00    |

# m DEPARTMENT OF EDUCATION

## FY 2024 Achievement and Integration Budget Direct Student Service Costs

District Number: **D 0129-01** District Name: **Montevideo Public School**

### 80% Direct Services to Students

List proposed FIN 313 expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies in a district's MDE-approved A&I plan that provide direct services to students. Read the A&I Budget Guide on the MDE website for details.

| UFARS Title  | UFARS Code Required |      |         | Budgeted Amount                                    | Actual Amt   | Budget Narrative - Which strategy in your A&I plan does each line item support and how?   | Goal # | Strategy # and Name |
|--|---------------------|------|---------|--|--|---|--------|---------------------|
|  | ORG                 | PROG | OBJ     |  |  |   |        |                     |
| Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures. |                     |      |         | List the total amount budgeted for this line item. | Resubmit this budget with actual FY24 expenditures by 12/31/24 | Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. Do not copy the strategy description from your plan. |        |                     |
| Student Success and Family Liaison   | 5                   | 790  | 313 175 | \$24,806.00  |  | Student Success Coordinator Salary HS   | 1 & 3  | Secondary Student   |
| Student Success and Family Liaison   | 5                   | 790  | 313 220 | \$6,600.00   |  | Student Success Coordinator Ins HS  | 1 & 3  | Secondary Student   |
| Student Success and Family Liaison   | 5                   | 790  | 313 214 | \$1,860.00   |  | Student Success Coordinator PERA HS   | 1 & 3  | Secondary Student   |
| Student Success and Family Liaison   | 5                   | 790  | 313 210 | \$6,980.00   |  | Student Success Coordinator FICA HS   | 1 & 3  | Secondary Student   |
| Student Success and Family Liaison   | 5                   | 790  | 313 175 | \$24,806.00  |  | Student Success Coordinator Salary MS   | 1 & 3  | Secondary Student   |
| Student Success and Family Liaison   | 5                   | 790  | 313 220 | \$6,600.00   |  | Student Success Coordinator Ins MS  | 1 & 3  | Secondary Student   |
| Student Success and Family Liaison   | 5                   | 790  | 313 214 | \$1,860.00   |  | Student Success Coordinator PERA MS   | 1 & 3  | Secondary Student   |
| Student Success and Family Liaison   | 5                   | 790  | 313 210 | \$6,980.00   |  | Student Success Coordinator FICA MS   | 1 & 3  | Secondary Student   |
| Student Success and Family Liaison   | 5                   | 790  | 313 175 | \$24,806.00  |  | Student Success Coordinator Salary Sanf   | 2      | Elementary Student  |
| Student Success and Family Liaison   | 5                   | 790  | 313 220 | \$6,600.00   |  | Student Success Coordinator Ins Sanf  | 2      | Elementary Student  |
| Student Success and Family Liaison   | 5                   | 790  | 313 214 | \$1,860.00   |  | Student Success Coordinator PERA Sanf   | 2      | Elementary Student  |
| Student Success and Family Liaison   | 5                   | 790  | 313 210 | \$6,980.00   |  | Student Success Coordinator FICA Sanf   | 2      | Elementary Student  |
| Student Success and Family Liaison   | 5                   | 790  | 313 175 | \$24,806.00  |  | Student Success Coordinator Salary Rams   | 2      | Elementary Student  |
| Student Success and Family Liaison   | 5                   | 790  | 313 220 | \$6,600.00   |  | Student Success Coordinator Ins Rams  | 2      | Elementary Student  |
| Student Success and Family Liaison   | 5                   | 790  | 313 214 | \$1,860.00   |  | Student Success Coordinator PERA Rams   | 2      | Elementary Student  |
| Student Success and Family Liaison   | 5                   | 790  | 313 210 | \$6,980.00   |  | Student Success Coordinator FICA Rams   | 2      | Elementary Student  |
| Student Success Coordinator  | 5                   | 790  | 313 175 | \$27,121.00  |  | HS Student Success Coordinator (JM) Salary  | 1 & 3  | Secondary Student   |
| Student Success Coordinator  | 5                   | 790  | 313 220 | \$6,600.00   |  | HS Student Success Coordinator (JM) Ins   | 1 & 3  | Secondary Student   |
| Student Success Coordinator  | 5                   | 790  | 313 214 | \$2,035.00   |  | MS Student Success Coordinator (JM) PERA  | 1 & 3  | Secondary Student   |
| Student Success Coordinator  | 5                   | 790  | 313 143 | \$19,233.00  |  | MS Student Success Coordinator (JM) Salary .2   | 1 & 3  | Secondary Student   |
| Student Success Coordinator  | 005                 | 790  | 313 210 | \$1,500.00   |  | MS Student Success Coord (JN) FICA .2 FIE   | 1 & 3  | Secondary Student   |
| Student Success Coordinator  | 5                   | 790  | 313 220 | \$500.00   |  | MS Student Success Coordinator (JM) Ins.2 FIE   | 1 & 3  | Secondary Student   |
| Student Success Coordinator  | 5                   | 790  | 313 218 | \$1,575.00   |  | MS Student Success Coordinator (JM) TRA .2 FIE  | 1 & 3  | Secondary Student   |

**FIN 313 TOTAL** **\$219,648.00**

Insert lines above the FIN 313 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



**FY 2024 Achievement and Integration Budget**  
Direct Student Service Costs to Reduce Enrollment Disparities

District Number: **D 0129-01** District Name: **Montevideo Public School**

**80% Direct Services to Students**

List proposed **FIN 318** expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies included in the district's MDE-approved A&I plan which provide direct services to students. Incentive revenue may be used to fund strategies that decrease racial and economic enrollment disparities in classes, schools, some programs, or between districts. Read the A&I Budget Guide on the MDE website for details.

| UFARS Title  | UFARS Code Required |      |     | Budgeted Amount                                    | Actual Amount   | Budget Narrative - Which strategy in your A&I plan does each line item support and how?   | Goal # | Strategy # and Name |
|--|---------------------|------|-----|--|---|---|--------|---------------------|
|  | ORG                 | PROG | FIN |  |   |   |        |                     |
| Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures. |                     |      |     | List the total amount budgeted for this line item. | Resubmit form with actual FY24 expenditures by 12/1/24. | Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. Do not copy the strategy description from your plan. |        |                     |
| Gamma Delivery   |                     |      | 318 | \$4,764.47   |   | Direct Services to Students   | 4      | #6 Summer GAMMA     |
| Gamma Printing/  |                     |      | 318 | \$190.58   |   | Direct Services to Students August 2022 Gamma   | 4      | #6 Summer GAMMA     |
| Robotics Delivery  |                     |      | 318 | \$2,858.68   |   | Collaborative teachers plan and deliver summer  | 4      | #7 Summer ROBOTICS  |
| Robotics Materials   |                     |      | 318 | \$1,820.23   |   | Direct Services to Students WC A&I Collaborative  | 4      | #7 Summer ROBOTICS  |
| Summer College   |                     |      | 318 | \$2,396.33   |   | Summer College expenses   | 1      | #1 Summer College   |
| <b>FIN 318 TOTAL</b>   |                     |      |     | <b>\$12,030.29</b>                                 | <b>\$0.00</b>   |   |        |                     |

Insert lines above the **FIN 318 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

**Improvement Funding** Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

**Comments:**

#7 Summer INSERT

**m DEPARTMENT OF EDUCATION** **FY 2024 Achievement and Integration Budget**  
**Administrative/Indirect Costs to Reduce Enrollment Disparities**

District Number: **D0129-01** District Name: **Montevideo Public School**

**10% Admin/Indirect Costs**  
 List proposed **FIN 318** Administrative/Indirect expenditures below. **No more than 10% of this budget's total revenue may be proposed or used for administrative or indirect costs.**  
 Incentive revenue may be used to fund strategies that decrease racial and economic enrollment disparities in classes, schools, or between districts. Read the A&I Budget Guide on the MDE website for details.

| UFARS Title  | UFARS Code Required |      |         | Budgeted Amount                                    | Actual Amount  | Budget Narrative - Which strategy in your A&I plan does each line item support and how?   | Goal# | Strategy # and Name |
|--|---------------------|------|---------|--|--|---|-------|---------------------|
|  | ORG                 | PROG | FIN OBJ |  |  |   |       |                     |
| Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures. |                     |      |         | List the total amount budgeted for this line item. | Resubmit form with actual FY24 expenditures by 12/1/24 | Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. Do not copy the strategy description from your plan. |       |                     |
| Fiscal Host Fees   | 5                   | 790  | 318 390 | \$4,065.71   |  | Administrative fee to Willmar Public Schools for  | 4     | All Strategies      |
| <b>FIN 318 Total</b>   |                     |      |         | <b>\$4,065.71</b>                                  | <b>\$0.00</b>  |   |       |                     |

**Add lines above the FIN 318 TOTAL line to include those dollar amounts in proposed and approved revenue totals.**

**Improvement Funding** Copy line items for improvement strategies and paste them into the Admin/Indirect section of the Improvement Planning tab.

Comments: