



Agenda  
Regular School Board Meeting  
Tuesday, January 27, 2026  
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
  - 3.a. Emmet D. Williams Elementary School - Bobcat Bonding
  - 3.b. Parkview Center School - Inclusive Playground Update
4. Summary of Community Input Received for Action Items
5. Consent Agenda
  - 5.a. Minutes - Board Meeting of January 13, 2026
  - 5.b. Payment of Bills
  - 5.c. Personnel - Resignations, Appointments, Reductions
  - 5.d. Gifts
6. Reports and Non-Action Items
  - 6.a. Career and College Readiness Report  
**Speaker(s):** Jake Von De Linde
  - 6.b. 2026-2027 and 2027-2028 Draft School Year Calendars  
**Speaker(s):** Delon Smith and Mike Schroeder
7. Action Items
  - 7.a. 2026-2027 Budget Parameters  
**Speaker(s):** Shari Thompson
8. Study Session Report
9. Board Reports  
**Speaker(s):** Board Members
10. Superintendent's Report  
**Speaker(s):** Superintendent Jenny Loeck
11. Closed Session to Consider Labor Negotiations Strategy  
**Speaker(s):** Chair Rose Chu
12. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT  
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

January 13, 2026

Acting Chair Todd Anderson called the school board meeting to order at 6:32 p.m. in the Fairview Room at Anpétu Téça Education Center. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Geida Cleveland, Michelle Morse-Wendt. Board members absent: none. Also present: Dr. Jenny Loeck, superintendent of schools, and approximately sixty-five other visitors or staff who attended all or part of the meeting.

Oath of Office. The ceremonial oath of office was administered to Mannix Clark, Geida Cleveland, and Michelle Morse-Wendt.

- (33) Election of Chair. Acting Chair Anderson called for nominations for Chair for the next term and nominated Rose Chu. Hearing no other nominations, Acting Chair Anderson declared the nominations closed, whereupon Rose Chu was declared the elected Chair by acclamation for the next term.
- (34) Election of Clerk. Chair Chu called for nominations for Clerk for the next term. Director Anderson nominated Mannix Clark. Hearing no other nominations, Chair Chu declared the nominations closed, whereupon Mannix Clark was declared the elected Clerk by acclamation for the next term.
- (35) Election of Treasurer. Chair Chu called for nominations for Treasurer for the next term. Director Anderson nominated Mike Boguszewski. Hearing no other nominations, Chair Chu declared the nominations closed, whereupon Mike Boguszewski was declared the elected Treasurer by acclamation for the next term.
- (36) Appointment of Northeast Metro 916 Board Representative. Boguszewski moved, Anderson seconded a motion to appoint Clerk Clark to serve another four-year term on the Northeast Metro Intermediate District 916 board. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.
- (37) Reaffirmation of School Board Governance Policies. Boguszewski moved, Clark seconded a motion to reaffirm the school board governance policies. The policies were last reviewed or revised in October 2025. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.
- (38) School Board Meeting Calendar. Anderson moved, Clark seconded approval of the school board meeting dates for the 2026 calendar year. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.
- (39) Designation of Official Newspaper. Boguszewski moved, Cleveland seconded a motion to designate the Pioneer Press as the district's official newspaper for calendar year 2026. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Announcements, Comments, Recognitions. Clerk Clark read a land acknowledgment. Student athletes were recognized for their athletic and academic accomplishments during the fall sports season. Mebal Kaanyi, a Schmitt & Sons bus driver, was honored for rescuing a drowning child while on her bus route.

Summary of Community Input Received for Action Items. The board did not receive any community input regarding the evening's action items.

- (40) Consent Agenda. Anderson moved, Clark seconded acceptance of the consent agenda, including the minutes of the regular school board meeting on December 9, 2025; payment of bills; personnel changes; and gifts. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.
- (41) Policy 432: Tobacco Free Environment; Possession and Use of Tobacco, Tobacco Related Devices, and Electronic Delivery Devices (revised) Second Reading. Boguszewski moved, Cleveland seconded approval of revisions to Policy 432: Tobacco Free Environment; Possession and Use of Tobacco, Tobacco Related Devices, and Electronic Delivery Devices. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.
- (42) Acceptance of 2024-2025 Audit. The audit report was presented to the school board on December 9, 2025. The auditors issued a clean, or unmodified, audit report and did not note any issues with compliance, internal controls, or single audit findings. Boguszewski moved, Anderson seconded acceptance of the 2024-2025 Financial Statements and Supplemental Information for Fiscal Year Ending June 30, 2025. Ayes: Anderson, Boguszewski, Chu, Clark, Cleveland, Morse-Wendt. Nays: none. Motion carried unanimously.

Board Reports. Director Anderson visited Brimhall Elementary for the annual sixth grade "Famous Faces" project. Clerk Clark attended a talent show at Central Park Elementary and participated in a District Curriculum Advisory Committee meeting. Director Morse-Wendt attended Roseville Area High School's registration night. Several board members planned to attend the Minnesota School Boards Association leadership conference. Chair Chu acknowledged Director Anderson as the outgoing school board chair.

Superintendent's Report. Superintendent Loeck welcomed new board members. She also recognized Directors Anderson and Chu as the former and newly appointed school board chair, respectively. Finally, Dr. Loeck addressed the recent Roseville Area High School student-led walkout protesting Immigration and Customs Enforcement actions in Minnesota.

The Chair declared the meeting adjourned at 8:17 p.m.

Signed

\_\_\_\_\_  
Clerk

Approved

\_\_\_\_\_

Chair

January 13, 2026

Meeting Date: January 27, 2026

**PAYMENT OF BILLS:**  
**-December 16 - December 31, 2025**

That bills in the amount of: **\$5,691,507.58** by the following funds be approved:

GENERAL	\$4,850,106.04
FOOD SERVICE	\$258,533.23
COMMUNITY SERVICE	\$325,970.08
BUILDING FUND	\$203,877.50
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$13,465.45
OPEB DEBT	\$0.00
DENTAL INS FUND	\$37,089.16
NO SUBURBAN COLLABORATIVE	\$0.00
EXTRA CURRICULAR-STU ACTIVITY	\$2,466.12

**RECOMMENDATION:**

That above payments are included in check numbers:

WIRE TRANSFERS	202500317	through	202500349
CHECKS	367889	through	368169
CAPITAL ONE AP CHECKS	9417	through	9433
ACH A/P	252610625	through	252610655

**PAYMENT DISTRIBUTION BY FUND:**

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR- STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,772,006.65	\$37,375.18	\$93,914.34		\$0.00	\$37,089.16		\$3,689.05	\$0.00		\$690.04	\$1,944,764.42
CHECKS	\$980,707.31	\$135,860.25	\$70,613.24	\$202,516.89	\$0.00			\$716.47		\$0.00	\$8,241.08	\$1,398,655.24
CAPITAL ONE A/P	\$32,695.45	\$9,308.14	\$1,955.61									\$43,959.20
ACH A/P	\$2,874.98	\$310.83	\$1,484.34	\$1,360.61							\$0.00	\$6,030.76
TRANSFER TO PAYROLL	\$2,061,821.65	\$75,678.83	\$158,002.55					\$9,059.93				\$2,304,562.96
VOID CHECKS	\$0.00	\$0.00	\$0.00								(\$6,465.00)	(\$6,465.00)
<b>TOTAL</b>	<b>\$4,850,106.04</b>	<b>\$258,533.23</b>	<b>\$325,970.08</b>	<b>\$203,877.50</b>	<b>\$0.00</b>	<b>\$37,089.16</b>	<b>\$0.00</b>	<b>\$13,465.45</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,466.12</b>	<b>\$5,691,507.58</b>

BOND CONSTRUCTION FUNDS	December 1, 2025		Disbursements 12/1 to 12/31	Balance Remaining as of 12/31/25
	Cash & Investments Balance	Revenue 12/1 to 12/31		
	\$8,387,063.04	\$0.00	\$0.00	\$8,387,063.04

**RECOMMENDATION:**

The above disbursements include check numbers:

CHECKS Dec 16 - Dec 31	through	\$0.00	*NEXT CHECK START 102742
CHECK PAID OUT OF GENERAL ACCT	through	\$0.00	
VOID CHECKS		\$0.00	

# Human Resources Information

5-C

## Meeting Date

01/27/2026

## Change of Position

### Enhelder, Marie

Effective Date 12/19/2025

Little Canada Elementary School

Nutrition Manager

Hired working 7 hours per day effective December 19, 2025.

## Hired-New Licensed Long Term Substitute

### Mcfarland, Kvie

Effective Date 01/06/2026

Brimhall Elementary School

Elementary Teacher

Hired working 1.0 FTE as a Long Term Substitute effective January 06, 2026 through March 30, 2026.

### Mollov, Madison

Effective Date 01/20/2026

Central Park Elementary School

Literacy Interventionist

Hired as a .75 FTE Long Term Substitute effective January 20, 2026 through April 14, 2026.

## Hired-New Non-Licensed Long Term Substitute

### Minero, Jason

Effective Date 01/13/2026

Roseville Area Middle School

Program Assistant

Hired working 6.5 hours per day as a Long Term Substitute effective January 13, 2026 through June 05, 2026.

## Hired-Non-Licensed

### Goldner, Elliot

Effective Date 01/27/2026

Edgerton Elementary School

Special Education Paraprofessional

Hired working 3 hours 3 day a week effective January 27, 2026.

# Human Resources Information

5-C

Meeting Date

01/27/2026

## Resignation-Non-Licensed

**Callahan. Josiah**

Effective Date 01/27/2026

Edgerton Elementary School

Special Education Paraprofessional

Resigned effective January 27, 2026.

**Irving. Tiffanv**

Effective Date 01/16/2026

Emmet D Williams Elementary School

Special Education Paraprofessional

Resigned effective January 16, 2026.

**Lerpwel. Mular**

Effective Date 01/16/2026

Roseville Area High School

English Language Paraprofessional

Resigned effective January 16, 2026.

**Taylor. Lee**

Effective Date 01/12/2026

Roseville Area High School

Custodial Services

Resigned effective January 12, 2026.

**Tzarax Paredes. Geovannv**

Effective Date 01/05/2026

Roseville Area High School

English Language Paraprofessional

Resigned effective January 05, 2026.

## Termination

**Grotheer. Jens**

Effective Date 01/13/2026

Central Park Elementary School

Custodial Services

Terminated effective January 13, 2026.

# Human Resources Information

5-C

Meeting Date

01/27/2026

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## Unpaid Leave

**Hernandez. Roberta**

Effective Date 01/20/2026

Central Park Elementary School

Teacher

Unpaid leave effective January 20, 2026 through April 13, 2026.

**GIFTS TO SCHOOLS  
2025/26**

<b>SCHOOL BUILDING</b>	<b>NAME/ADDRESS OF DONOR</b>	<b>GIFT</b>	<b>USE</b>
Harambee Elementary School	Wendy Thompson	Supplies	Media center
Roseville Area High School	Patricia and Daniel Hassett	\$200.00	Cheerleading program
Roseville Area High School	RAHS Raiderettes Kick & Jazz Dance Team	\$7,150.00	Additional coaching staff
Roseville Area High School	RAHS Girls Hockey Booster Club	\$7,500.00	Additional coaching staff
Roseville Area High School	Michelle Sherman	\$75.00	Food shelf
Roseville Area Schools	Roseville Area Optimist Club	\$50.00 and nonperishable food items	Food shelf

Agenda Topic: Career and College Readiness Report  
Meeting Date: January 27, 2026  
Contact Person: Jake Von De Linde

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Background:

Jake Von De Linde, executive director of teaching and learning, and staff will provide an update on the career and college readiness options available to students, including college credit-bearing courses and career and technical education.

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Recommendation:

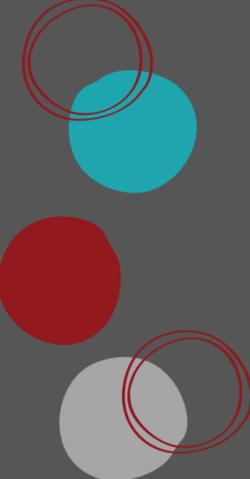
Action Required       Informational – No Board Action Requested



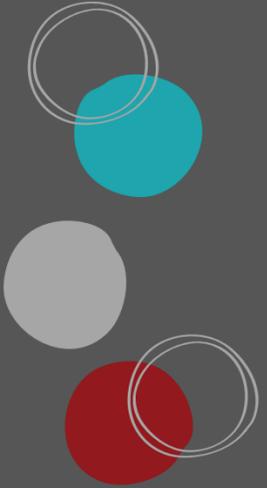
**ROSEVILLE AREA SCHOOLS**

# **2024-25 Career and College Readiness Report**

**January 27, 2026**



# District Goals & Key Strategies

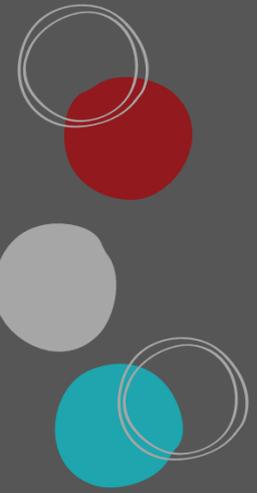


# District Goal #1

**Our graduates are prepared to achieve their goals and aspirations.**

## Strategies

- **Ensure students are college- and career-ready**
- **Deliver a challenging, joyful, and safe learning environment**
- **Deliver innovative, effective practices and systems**



# **District Goal #2**

## **Our learners contribute to an equitable, caring society.**

### **Strategies**

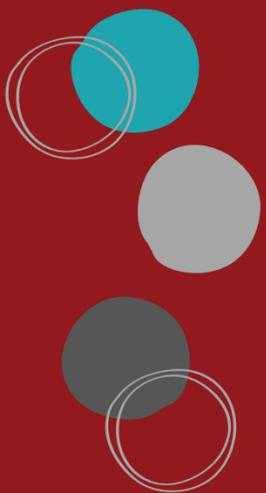
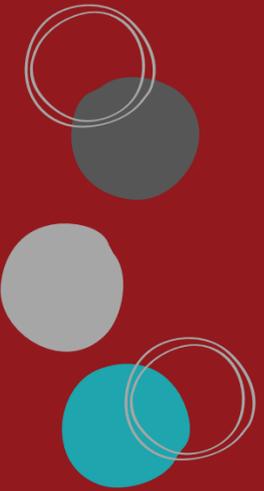
- **Cultivate student engagement and joy in learning**
- **Prepare learners to be racially and socially responsive**

# District Goal #3

**We are a culturally responsive,  
inclusive, anti-racist district.**

## Strategies

- **Ensure educator commitment to anti-racist practices**
- Hire and retain a diverse workforce
- Build a culture of belonging where all feel welcome, included, and safe

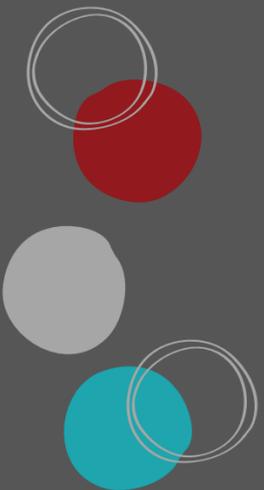
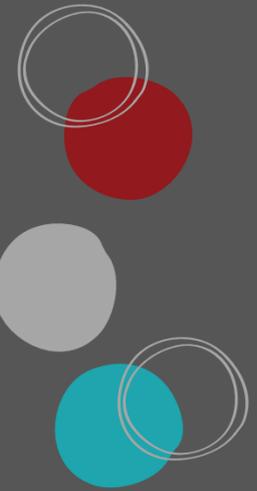


# District Goal #4

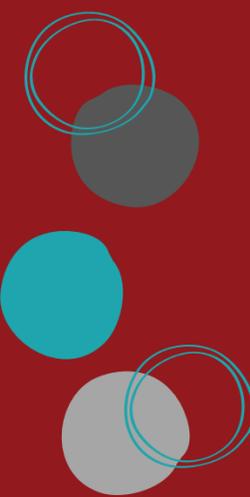
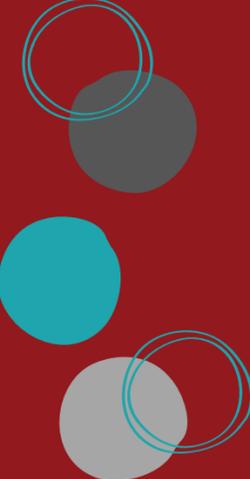
**The community is united behind meeting student needs.**

## Strategies

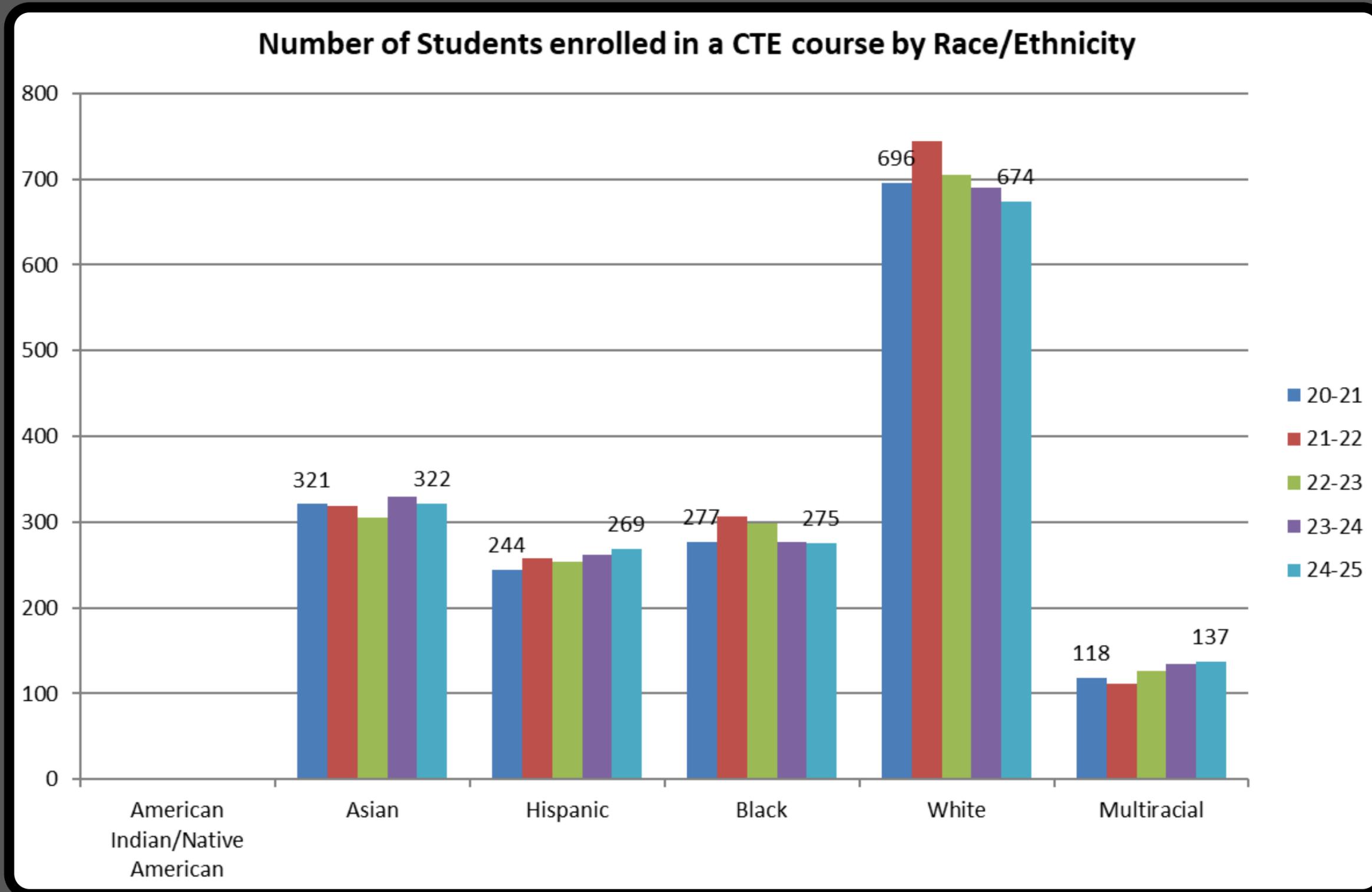
- Partner with families and the community to support student success



# Career Readiness

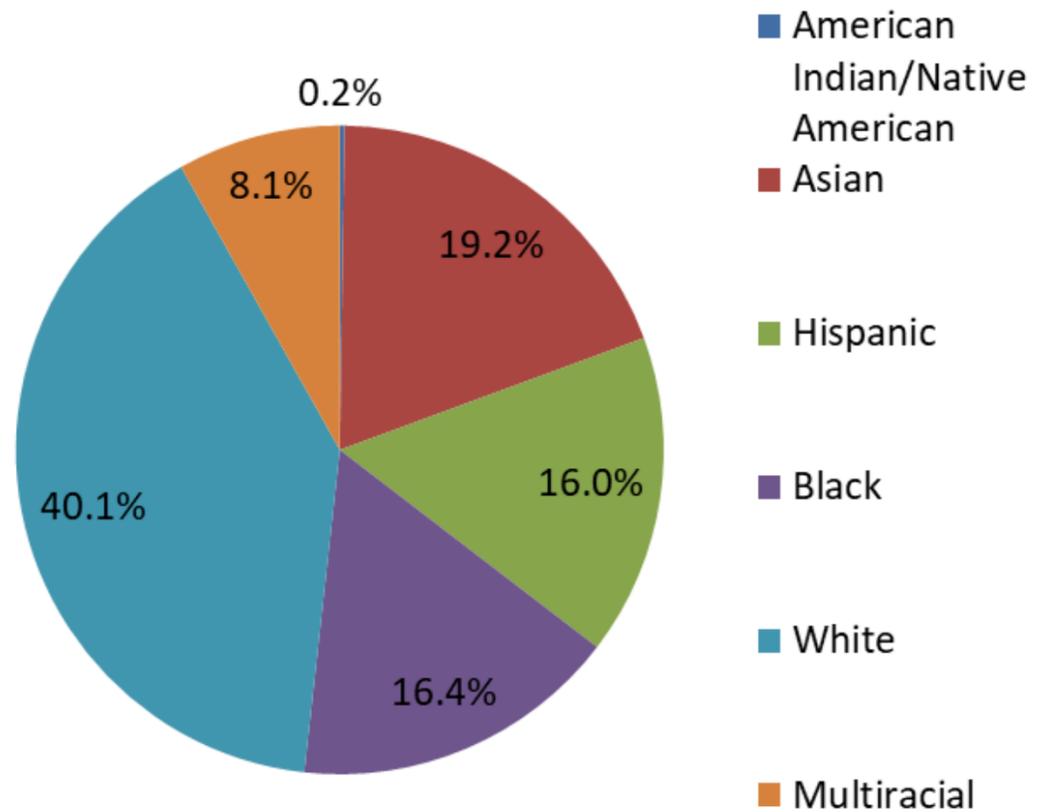


# Career and Technical Education (CTE)

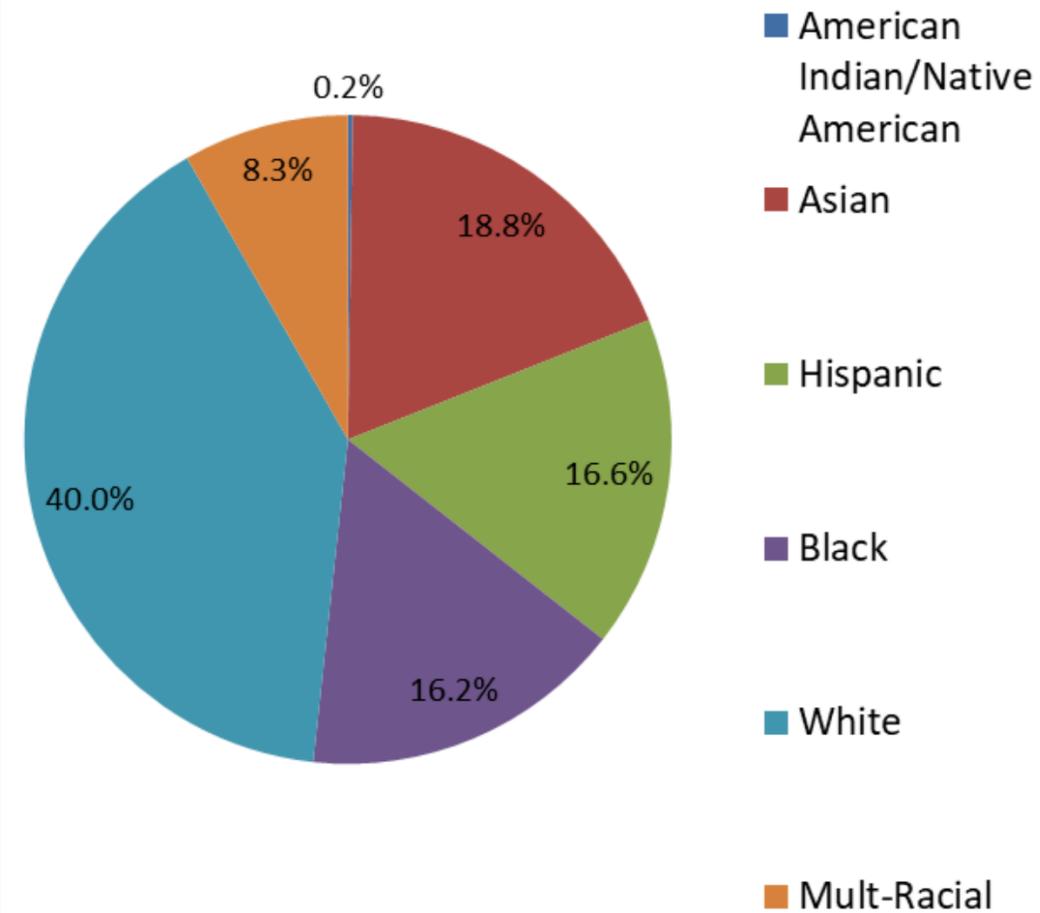


# Career & Technical Education Courses 2024-2025

Percent of Students Enrolled in a CTE course by Race/Ethnicity

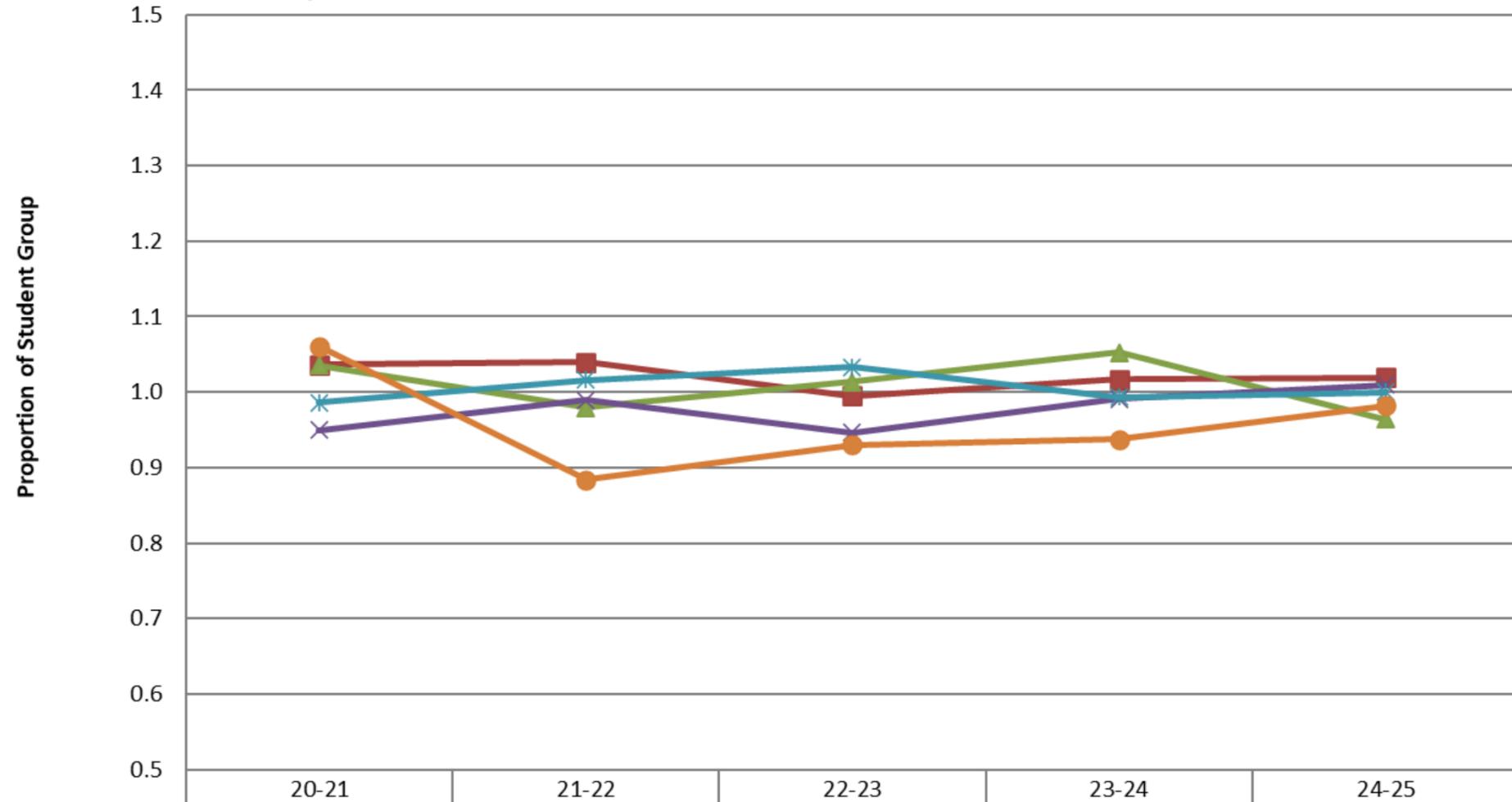


Percent of Students Enrolled at RAHS



# Career and Technical Education (CTE) Trend

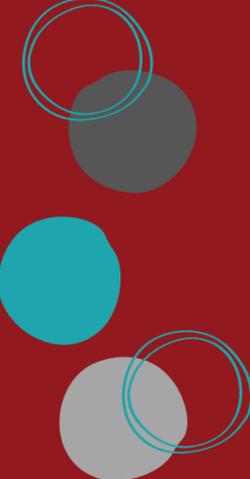
Representation in CTE Courses at RAHS



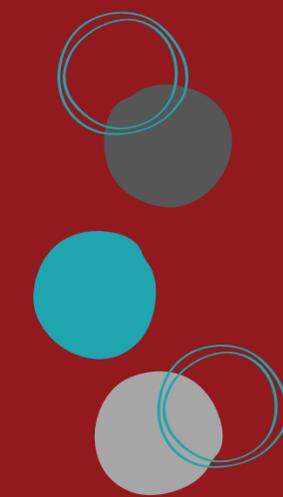
	20-21	21-22	22-23	23-24	24-25
American Indian/Native American					
Asian	1.0	1.0	1.0	1.0	1.0
Hispanic	1.0	1.0	1.0	1.1	1.0
Black	0.9	1.0	0.9	1.0	1.0
White	1.0	1.0	1.0	1.0	1.0
Multiracial	1.1	0.9	0.9	0.9	1.0

<b>Course</b>	<b>Number of Students</b>
<b>Animal Science</b>	<b>3</b>
<b>Automotive Careers</b>	<b>2</b>
<b>Automotive Technology</b>	<b>5</b>
<b>Construction Occupations: Licensed Trades</b>	<b>3</b>
<b>Construction Occupations: Student Built Home</b>	<b>2</b>
<b>Cosmetology General</b>	<b>11</b>
<b>Cosmetology General B</b>	<b>6</b>
<b>Criminal Justice and Law Enforcement</b>	<b>4</b>
<b>Dental Careers</b>	<b>2</b>
<b>Diesel Trucks and Engine Technology</b>	<b>1</b>
<b>Emergency Medical Technician</b>	<b>4</b>
<b>Entrepreneurship, Travel and Social Media Marketing</b>	<b>9</b>
<b>Information Technology: Repair, Network, Cybersecurity</b>	<b>7</b>
<b>Medical Careers Introduction / Nursing Assistant</b>	<b>7</b>
<b>Nail Technician / Esthetician</b>	<b>6</b>
<b>Nursing Assistant / Phlebotomy</b>	<b>11</b>
<b>Welding</b>	<b>2</b>
<b>Total</b>	<b>85</b>

# Career and Tech Center at Northeast Metro 916



# Career and College Readiness in our Schools

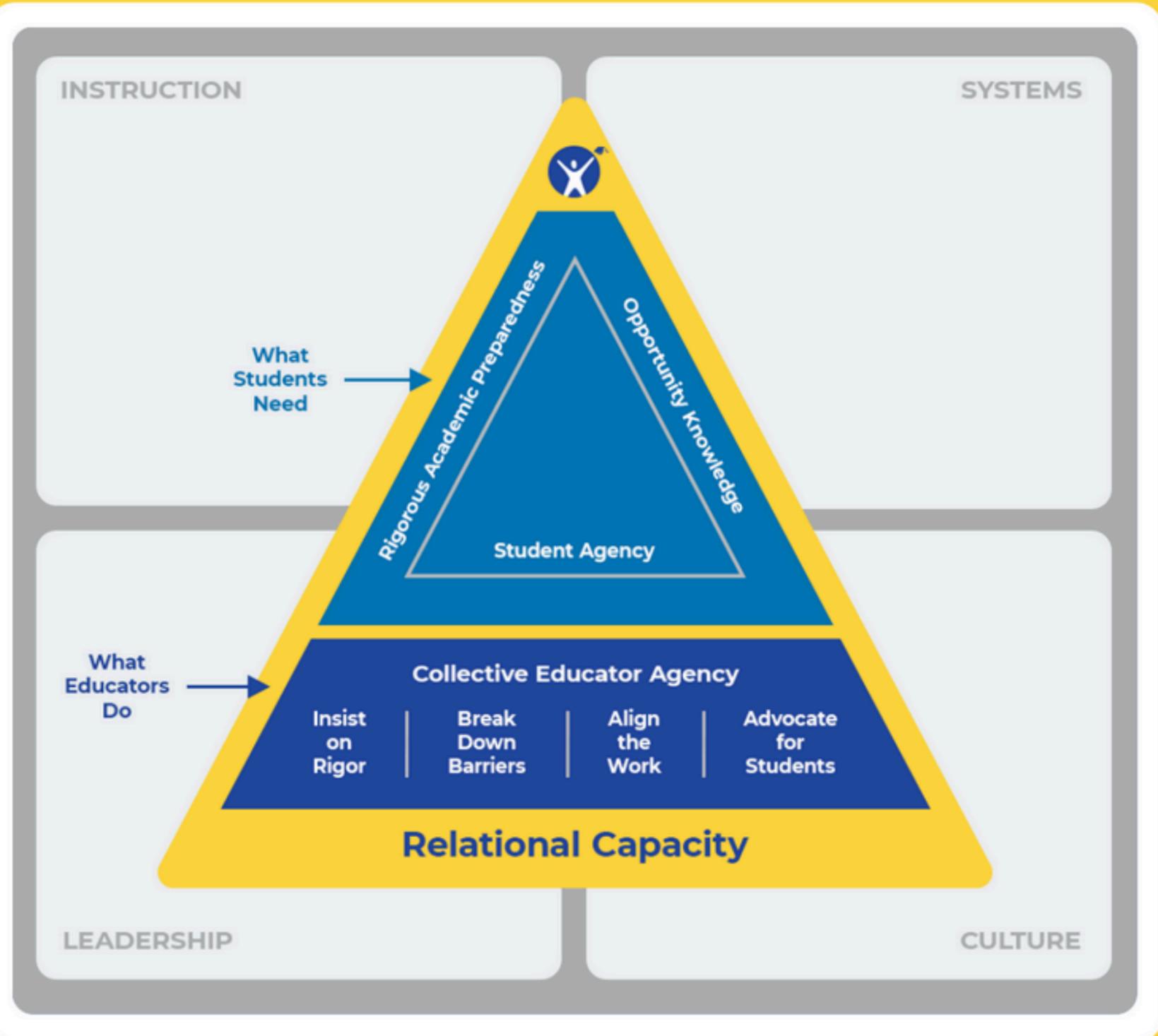


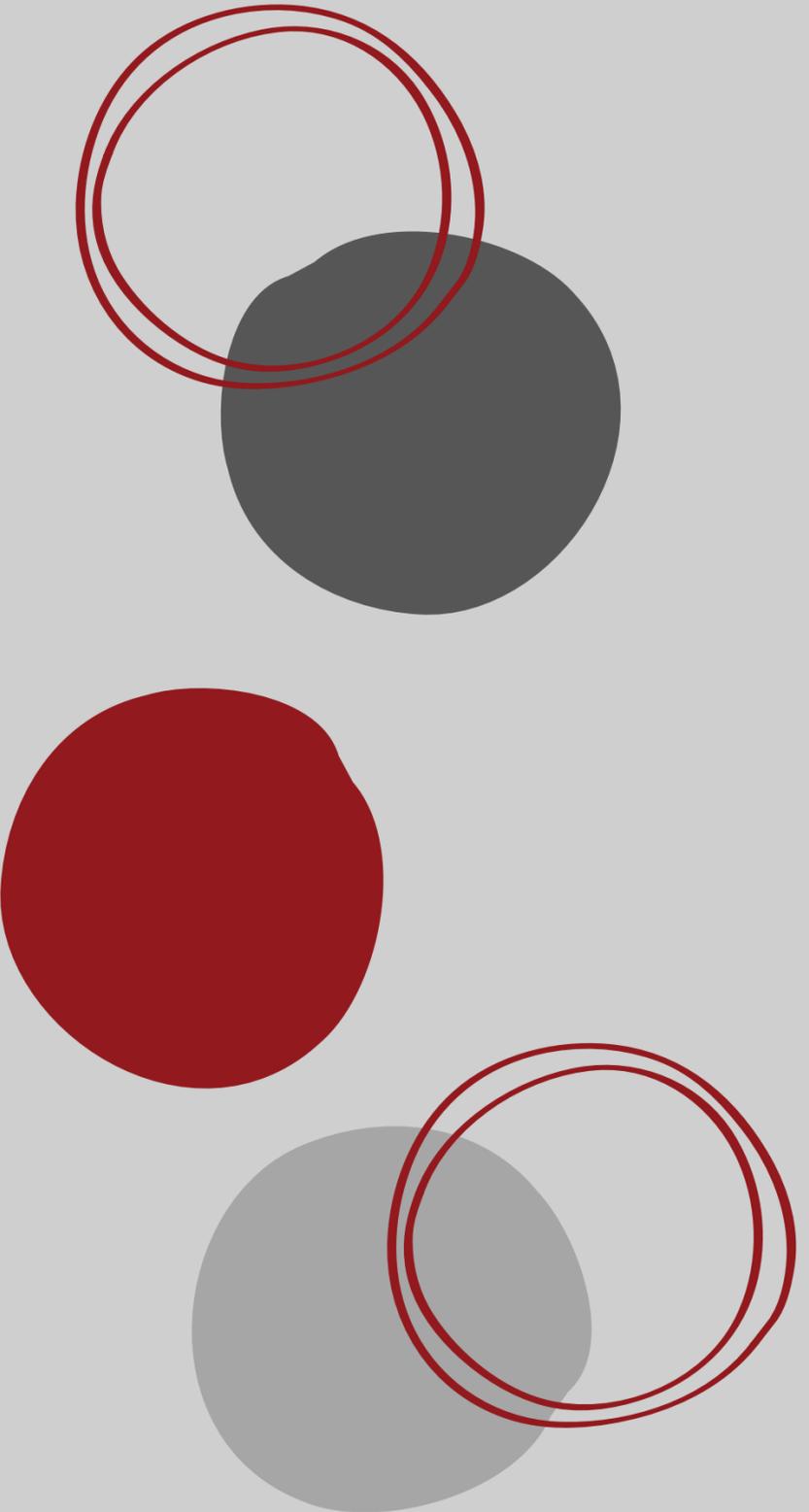
## What Students Need

AVID students receive intentional support and mentoring in three major areas that help them become confident individuals who can successfully navigate life and career:

- **Rigorous Academic Preparedness** — Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.
- **Opportunity Knowledge** — Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.
- **Student Agency** — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

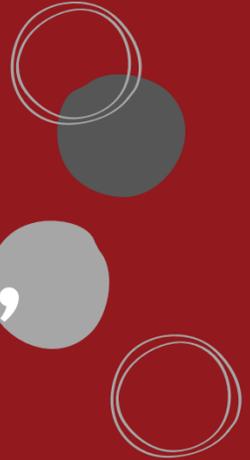
## AVID College & Career Readiness Framework

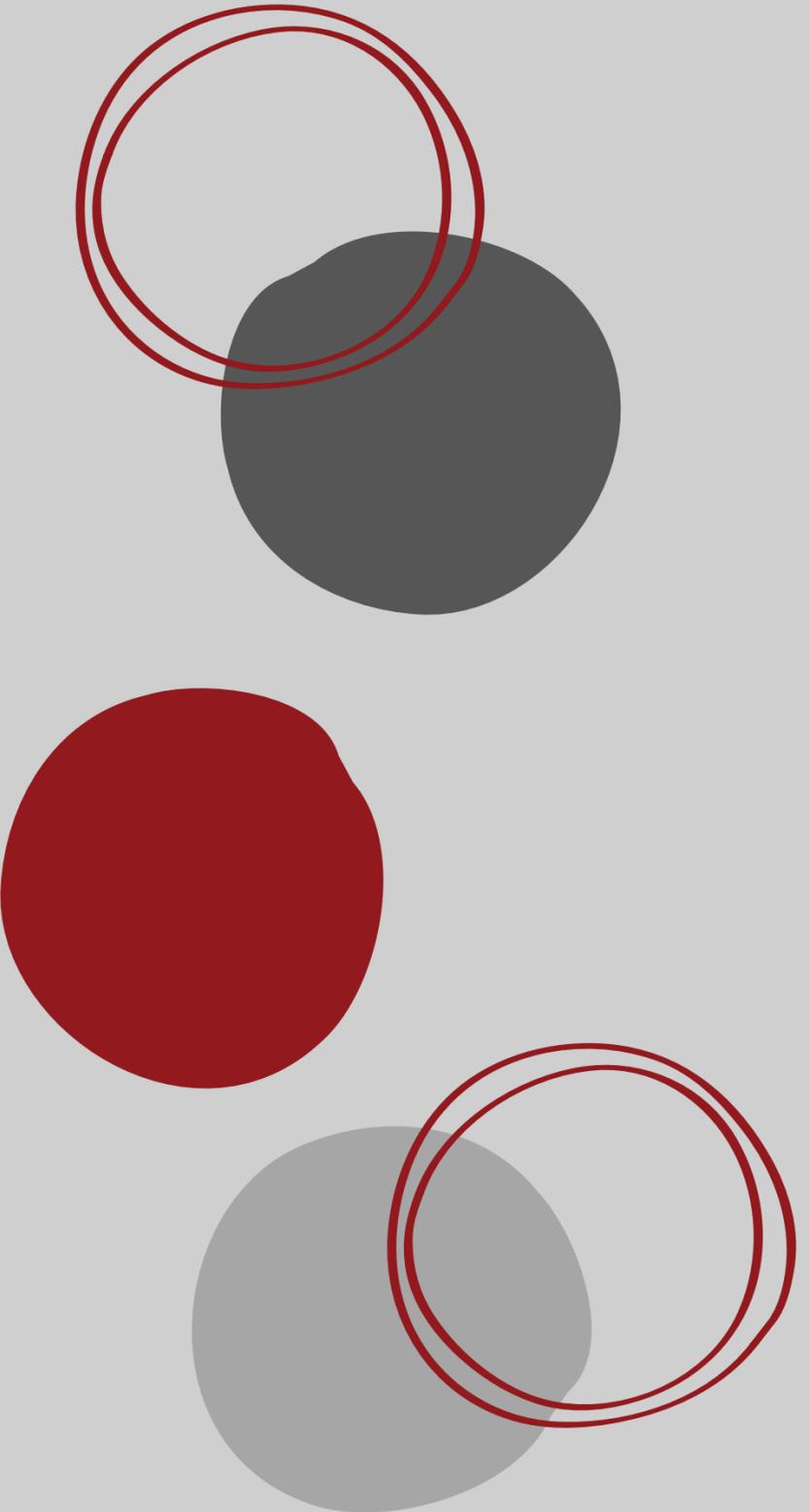




# **AVID College and Career Readiness Highlights**

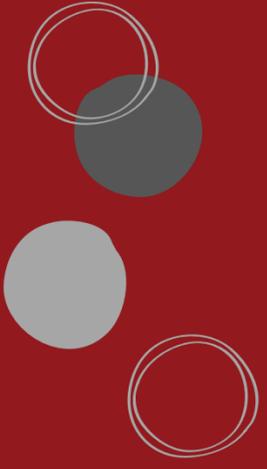
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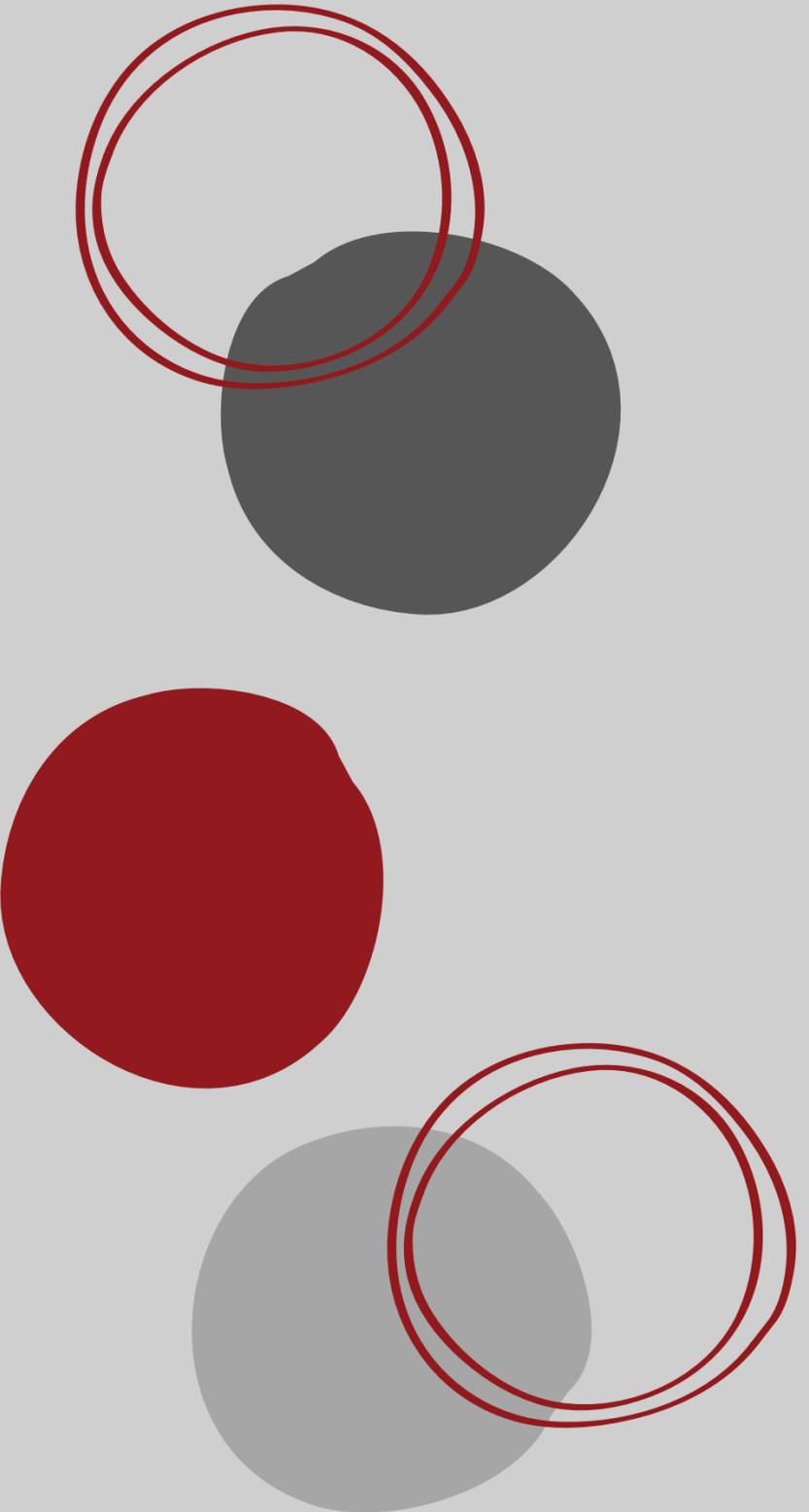
- **AVID 7-12 College and Career Vertical Articulation**
  - **College and Career Speakers**
  - **Best Prep Career Day at Cargill**
  - **National College Fair Participation**
  - **College Visits**
  - **Community Service Projects**
  - **Partnerships (Scholarships, eMentors, Optimist, Rotary, Do Good Roseville)**
- 



# Career Navigator Highlights

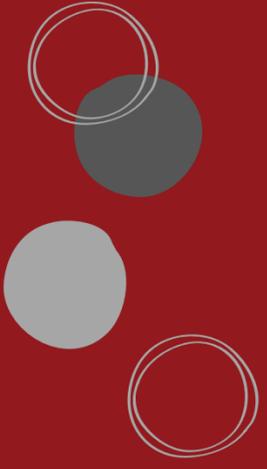
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- **Position change to OEE; working with grades 7-12**
    - **Common definition of career & college readiness for ISD 623**
    - **Increased partnership with AVID**
    - **Personalized Learning Plan**
  - **Xello**
    - **7-12 career education + support for secondary counseling alignment**
- 



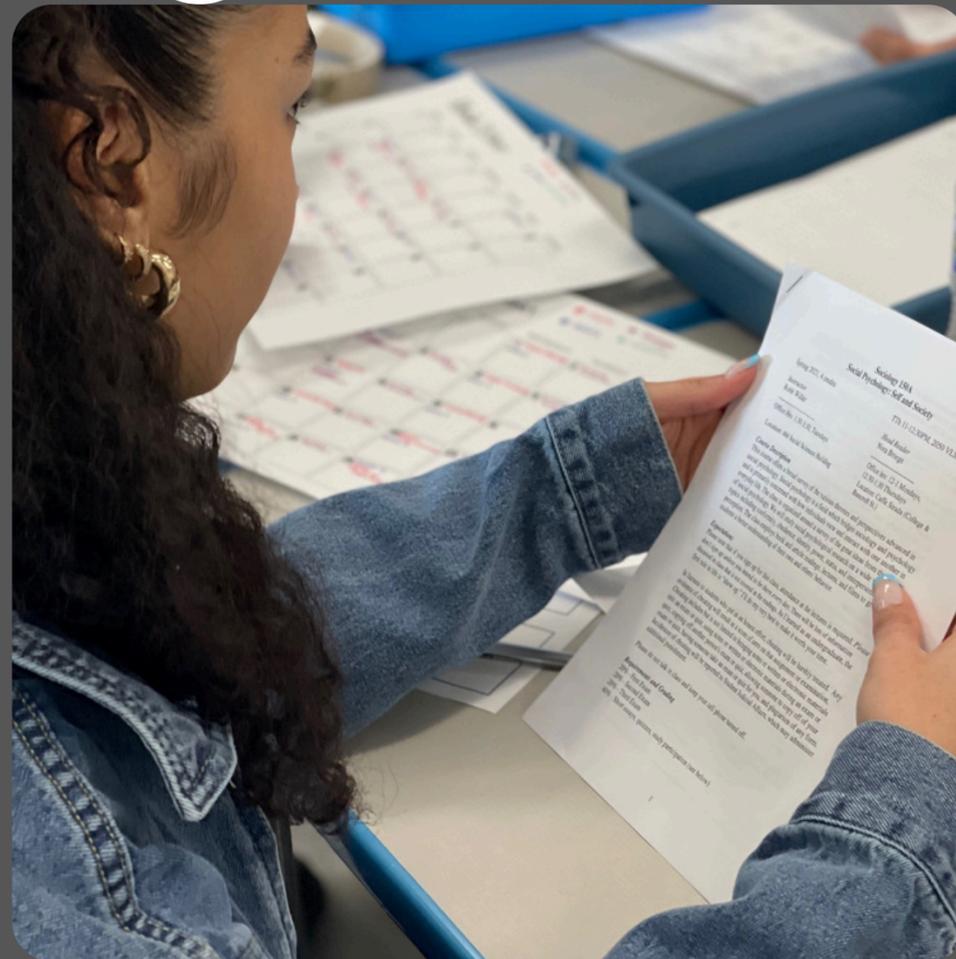
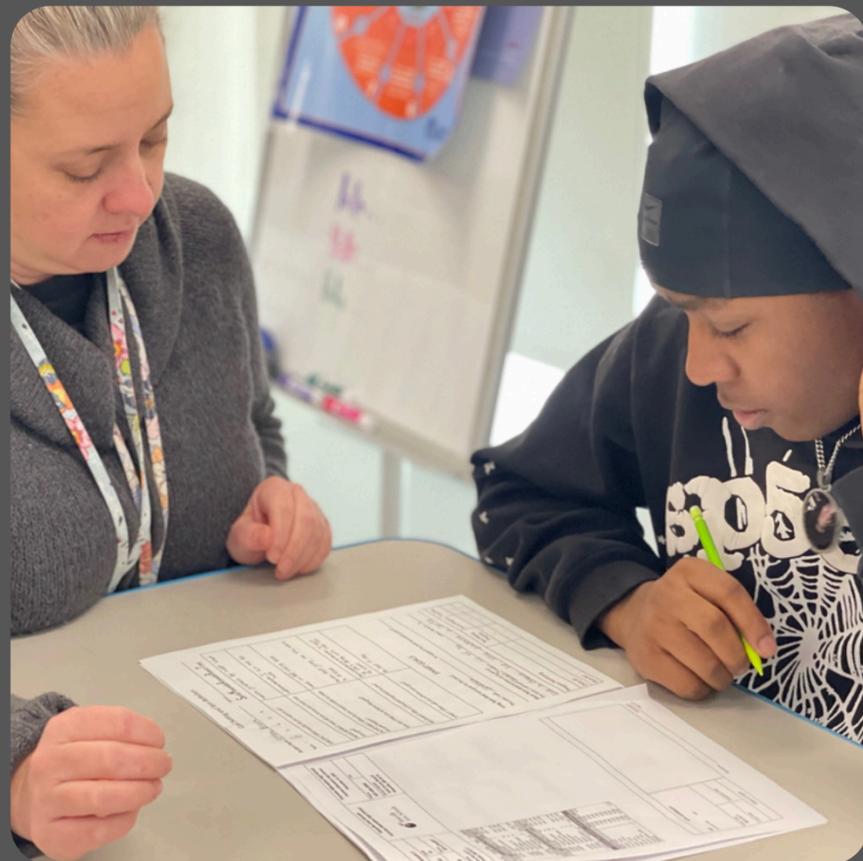
# Career Navigator Highlights

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- **Career Pathways rebrand**
  - **Career Connect field trip**
  - **Community Advisory Committee**
  - **CTE Advisory Council**
  - **Business partnerships**
  - **Grow Your Own grant**
  - **Unique graduation programming for Special Education students**
- 

# Examples how FAHS students have become College and Career Ready...

Practice writing SMART goals with a growth mindset in multiple classes.

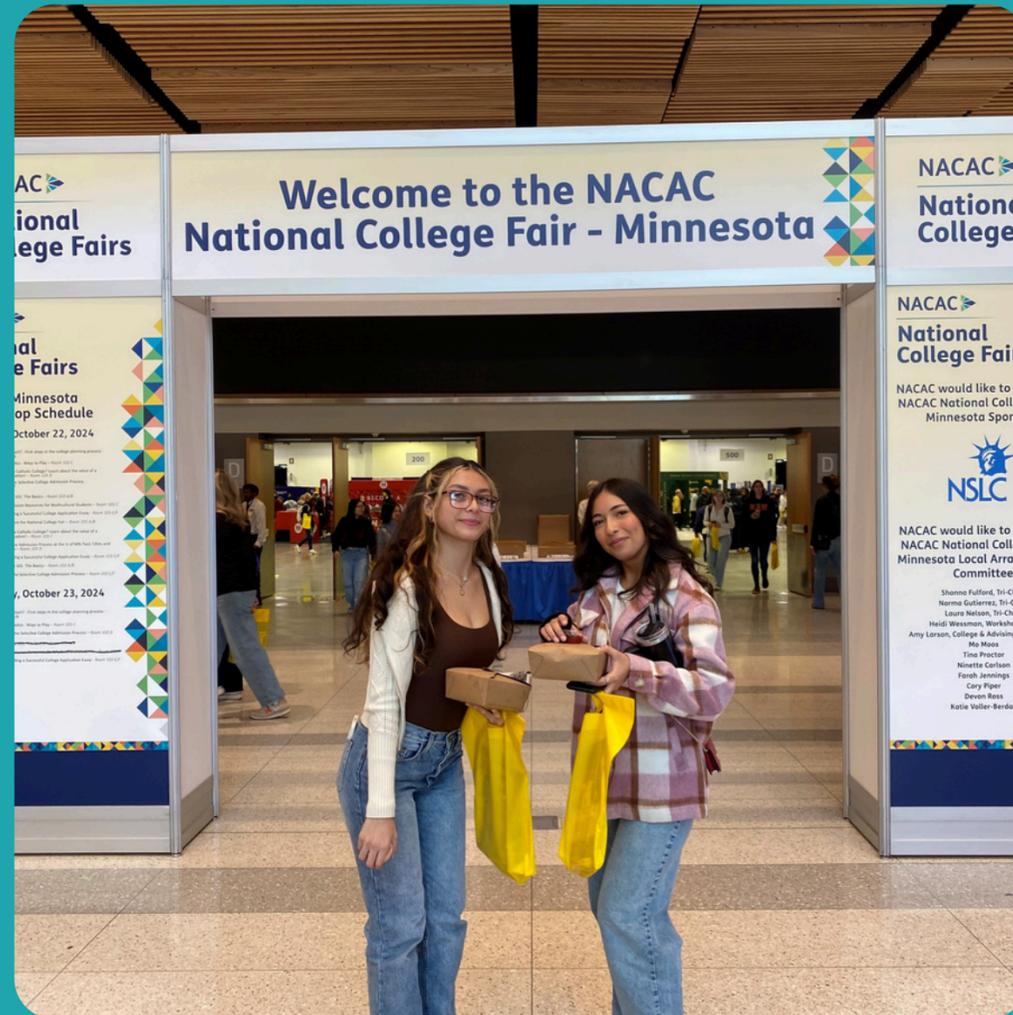
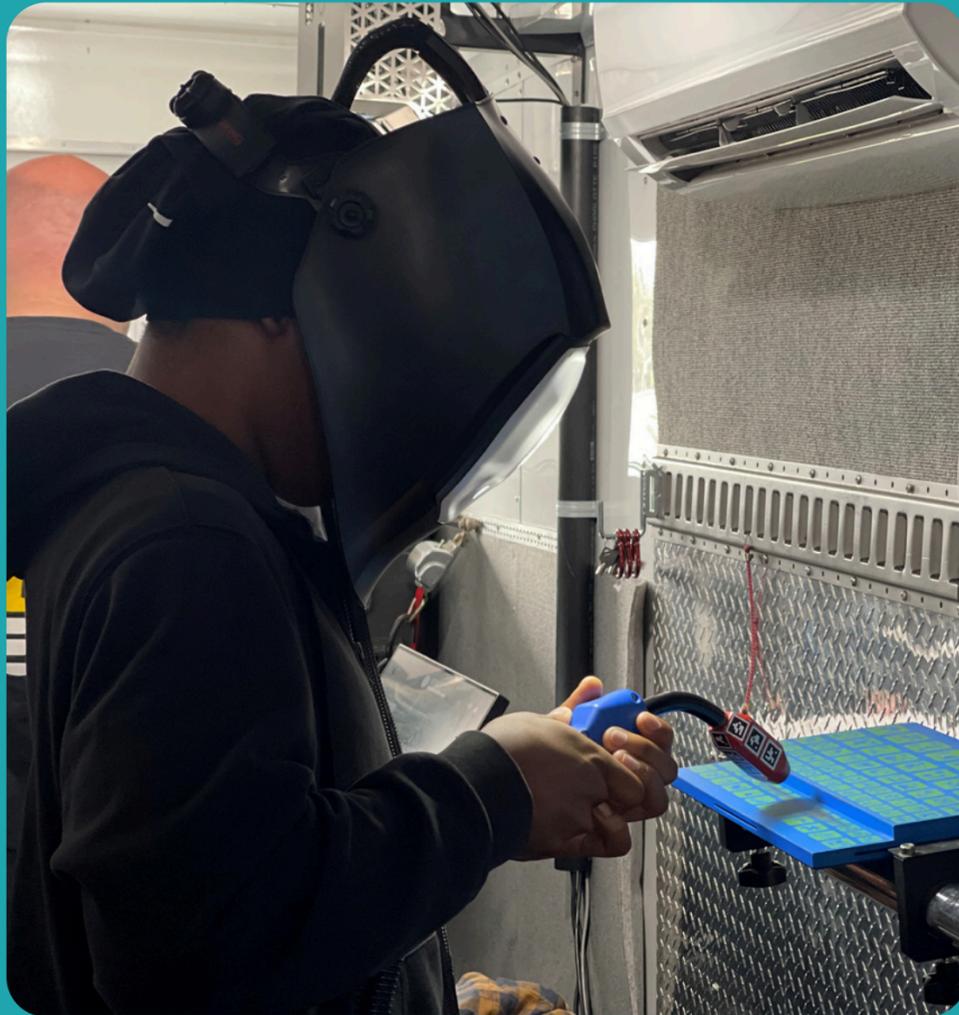


AVID students have been using college syllabi to practice time management and organizational skills

OJT (On Job Training) - Allows transferable skills for post-secondary



# Exposure to College & Career Opportunities: Visits to campuses to inspire students and demystify the college experience



Professionals share insights about various career paths and opportunities

# College Tours for FAHS Students

- Hennepin Technical College
- St. Paul College
- Dougherty Family College
- Minneapolis College
- Inver Hills Community College
- University of Minnesota



# College & Career Experiences at FAHS

- Food Building Field Trip
- Construct Tomorrow Field Trip
- National College Fair
- Level Up - Career Fair
- Post Secondary Options & Career Research Assignments
- Create Digital Career Portofolios
- Big Ideas - Mobile Learning Lab
- HVAC Guest Speaker
- National Guard Recruiter
- Representatives from Roseville Area Schools Human Resources Department critiqued student Resumes

# Examples how RAHS students have become College and Career Ready...

## SIP GOALS

### Grading

At least 70% of Roseville Area High School students will earn Cs or higher during the 2025-26 school year

### ACT goal

The percentage of all students in grade 11 at Roseville Area High School who meet or exceed all four of the college readiness benchmarks in math, reading, science and English as measured on the ACT will increase from 26% in 2025 to 26.5% in 2026

### School Culture

The number of Roseville Area High School students with 100 or more missed class periods will decrease from 17% to 15% during the 2025-26 school year

### Career and College

85 to 100% of all Roseville Area High School students will have a personal learning plan that has a post-secondary pathway chosen as measured by Xello completion

We have included College and Career Readiness as part of our Site Improvement Planning goal to ensure a continued focus in this area. We have designed lessons in Homeroom for students to complete on Xello!

# College and Career Readiness at RAHS:

- Hired College Lead Teacher
- Homeroom lessons
- RAHS Report (student video production) segment (career field)
- Family communication
- Family information events (e.g., FAFSA)
- Multiple Career and college fairs
- College visits



## College & Career

### Upcoming Scholarships!

There are many nationwide scholarships that are available & due in the upcoming weeks! Students can access these in Xello by logging on via Clever, going to PLANS, then to SCHOLARSHIPS. Here are a few highlights:

- [CoBank Scholarship](#) for HBCU students due 1/16
- [Enterprise Access Scholarship](#) for HBCU Students due 1/16
- [Molson-Coors Scholarship for HBCU Students](#) due 1/16
- [Coca-Cola First Generation Scholarship for HBCU students](#) due 1/16
- [Wallin Partners Scholarship](#) due January 28th
- [Page Grant Scholarship](#) due April 1st

Other scholarships include a [JFK essay contest](#), [the United States Junior Chamber International \(UJCI\) Senate Foundation scholarship](#), the [MN Oratorical Contest](#), and more!

### Family Financial Aid Night - Save the Date! January 22nd, 5:30-7:30 P.M.

Do you want to learn more about the financial aid process or need completing either the FAFSA or MN Dream Act applications? The RAHS **Career** & College **Center** is hosting a Family Financial Aid Night on January 22nd from 5:30-7:30 in the Media **Center**. This session is not limited to the parents of senior students.

If you need help with financial aid before January 22nd, do not hesitate to reach out to [rahsccl@isd623.org](mailto:rahsccl@isd623.org) with any questions you may have!

Please fill out [this Google Form](#) to help us prepare for this evening.

to Google Form

# Automotive Drones RAHS CTE Courses and Spaces

Small Engines Communication Arts

Food & Culinary Arts

Engineering Manufacturing **44 CTE courses**

Child Development

Woods and Construction

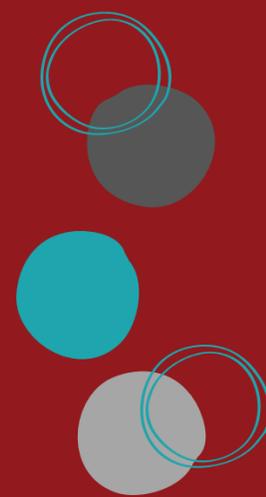
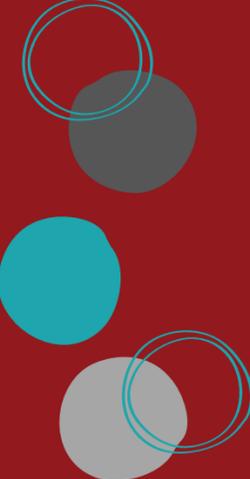
**16 FACS courses**

Textiles, sewing, fashion,  
and interior design

Independent living



# College Readiness



# College Credit Bearing Courses 2024-2025

## Advanced Placement (AP) College Board

Students must complete the AP exam to have possibility of college credits.

AP Studio Art - Drawing Portfolio\*  
AP Computer Science Principles  
AP Computer Science A  
AP American Lit and Comp  
AP Humanities  
AP Environmental Science  
AP Biology  
AP Chemistry  
AP Physics 1  
AP Pre-Calculus  
AP Calculus AB  
AP Calculus BC  
AP Statistics  
AP Human Geography  
AP World History  
AP US History  
AP American Government  
AP Microeconomics  
AP Psychology  
AP Spanish Language and Culture

## College in the Schools (CIS) University of MN-TC

Instructors approved to teach following college level, dual-enrollment courses @ RAHS. Transcribed credits.

CIS Modern Literature  
CIS Sociology of Family

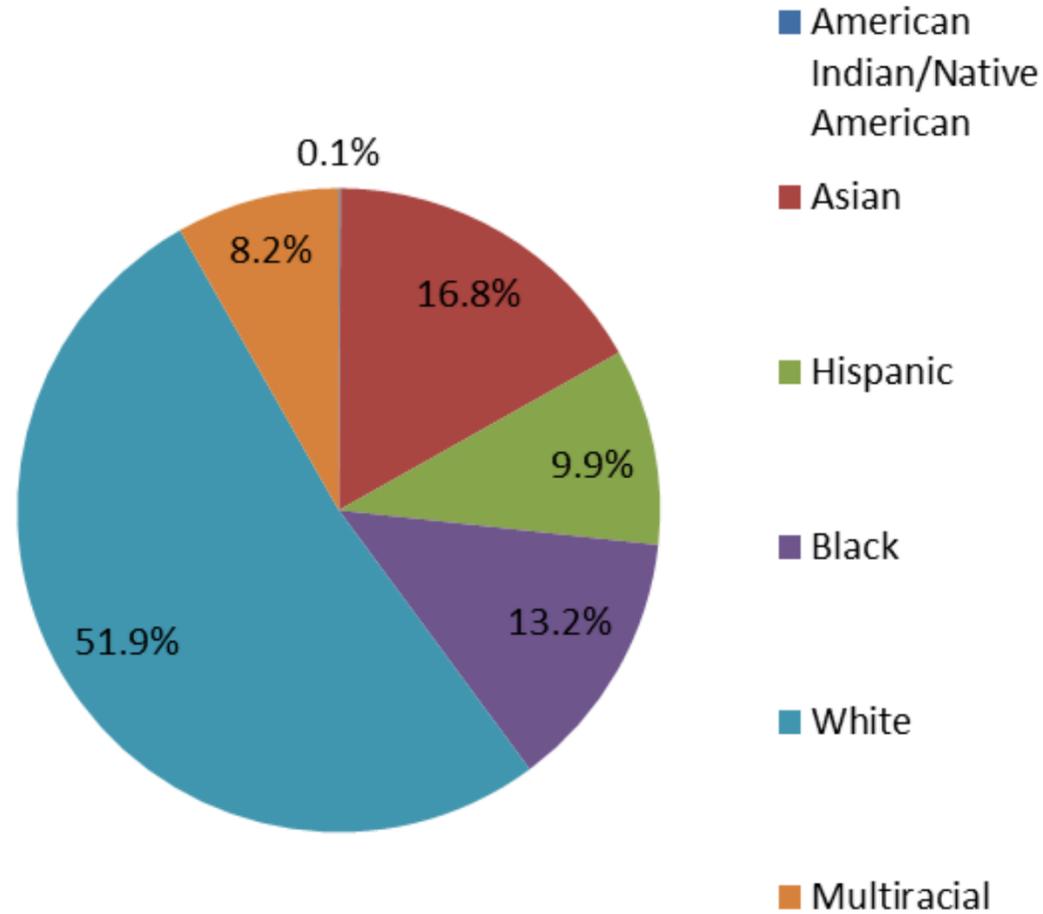
## Concurrent Enrollment (CE) MN State Partners

Instructors approved to teach following college level, dual-enrollment courses @ RAHS. Transcribed credits.

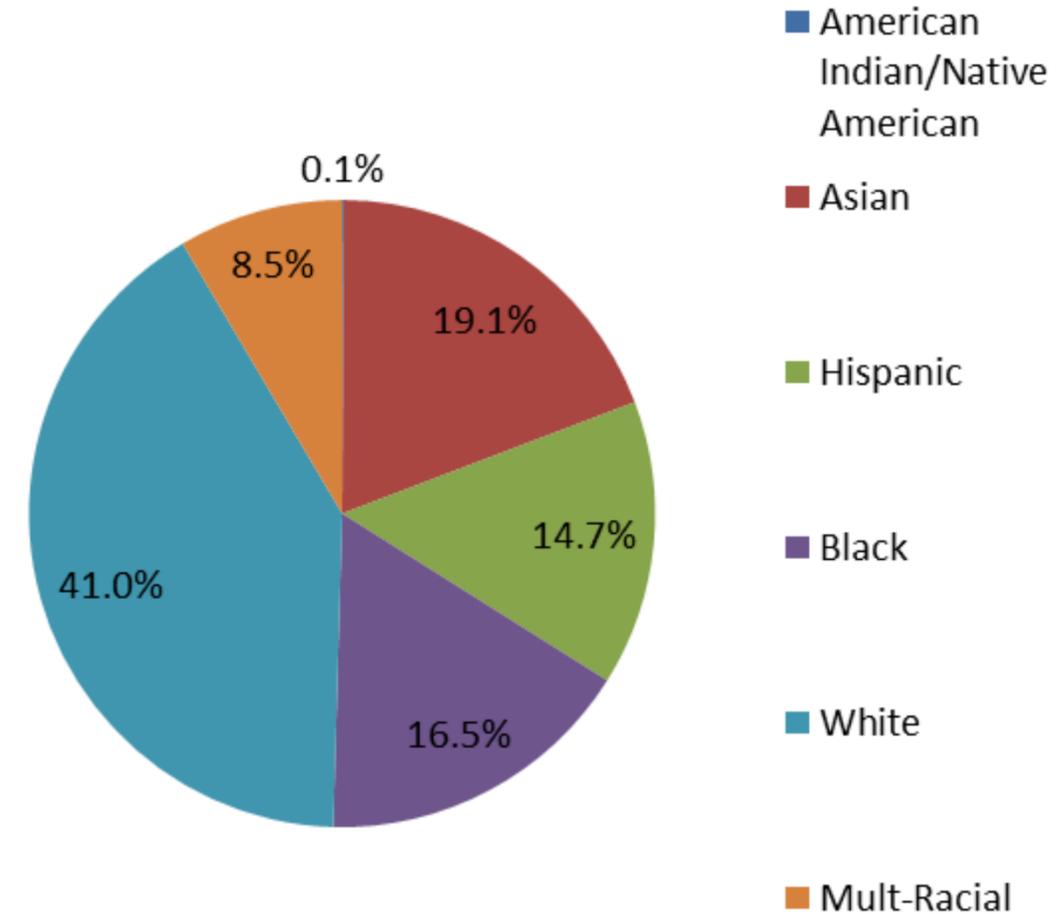
Auto Mechanics II  
College Algebra  
Graphic Design II  
Intro to Urban Education  
Medical Terminology  
Multicultural Approaches to Education  
Photography II  
Photography III  
Technology for Educators  
Woodworking II

# College Credit-Bearing Courses 2024-25

RAHS College Credit Course Enrollment by Race/Ethnicity

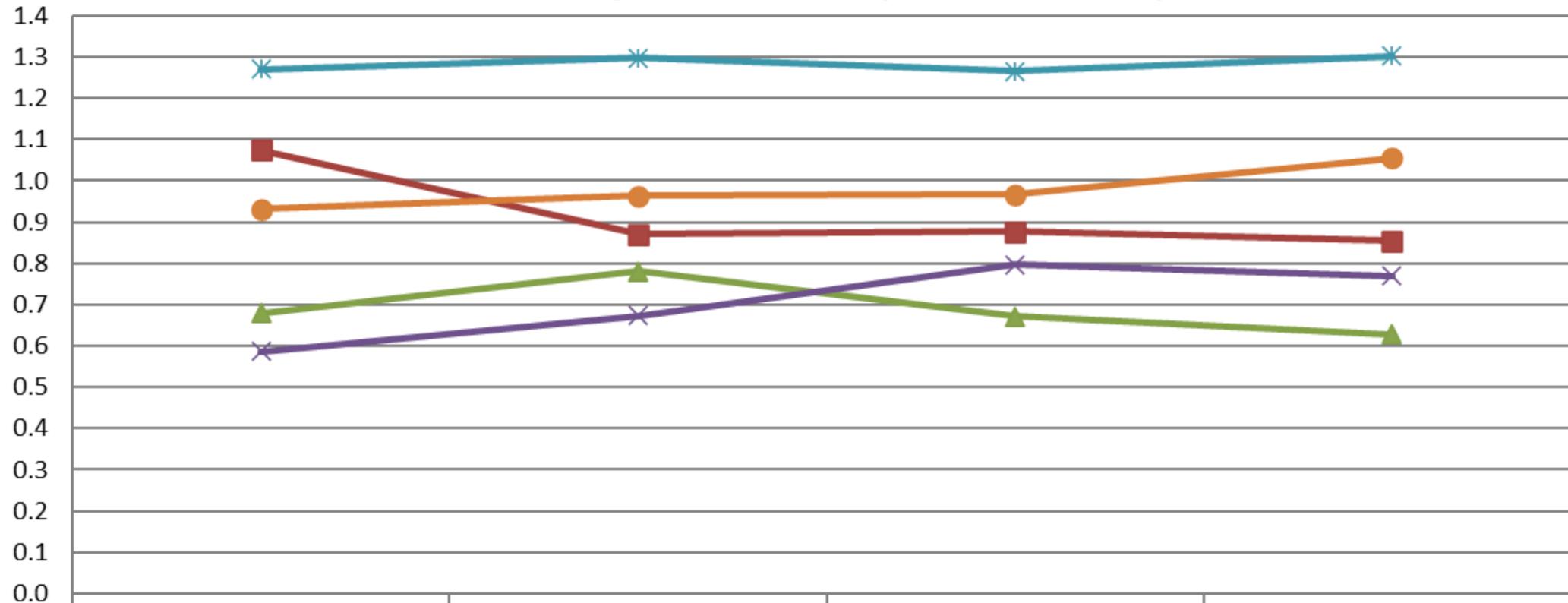


RAHS Student Enrollment by Race/Ethnicity

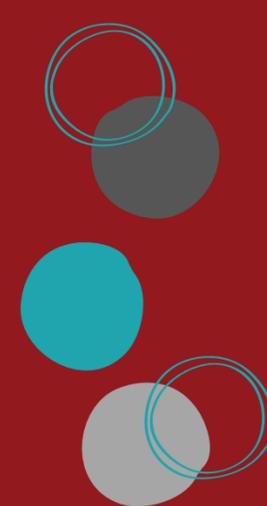


# College Credit-Bearing Courses Trend

RAHS Under/Over Representation by Race/Ethnicity



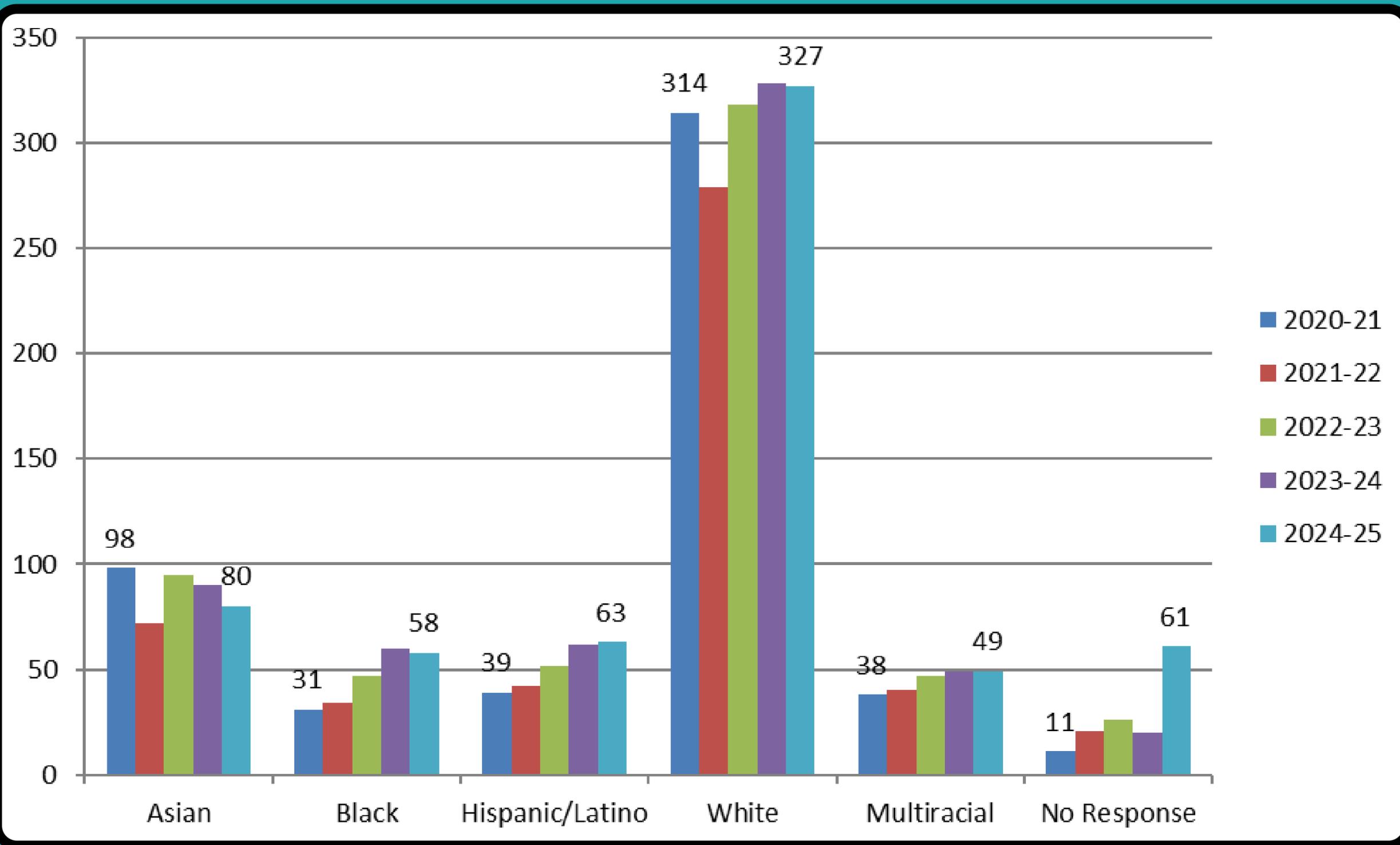
	21-22	22-23	23-24	24-25
American Indian/Native American				
Asian	1.1	0.9	0.9	0.9
Hispanic	0.7	0.8	0.7	0.6
Black	0.6	0.7	0.8	0.8
White	1.3	1.3	1.3	1.3
Multiracial	0.9	1.0	1.0	1.1



# Advanced Placement Test Summary

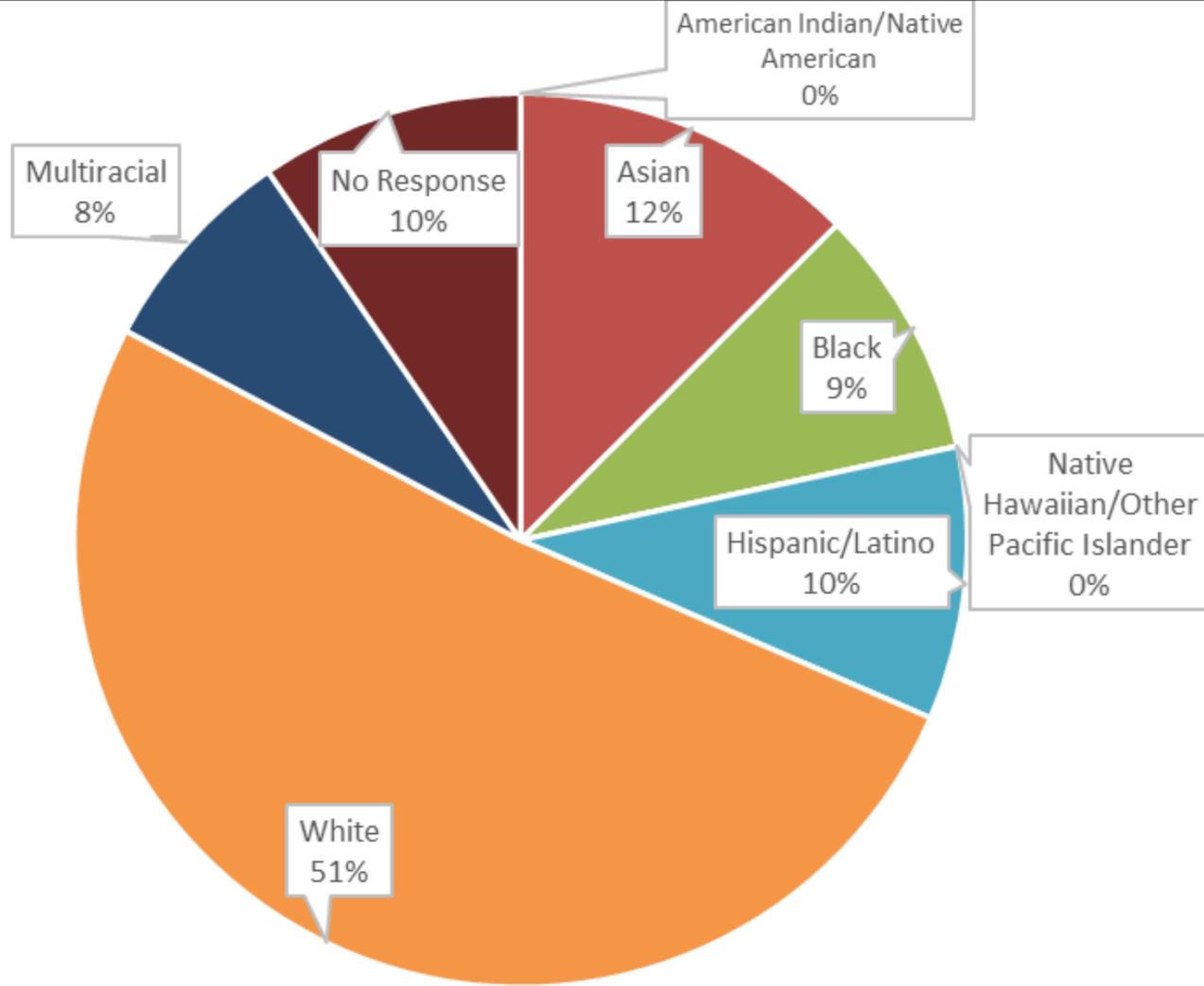
AP Summary	2021	2022	2023	2024	2025
Total AP Students	532	489	586	610	638
Number of Exams	756	678	789	852	935
Percent of AP Students with a 3+ Score	56%	65%	66%	66%	79%

# AP Test Participation by Race/Ethnicity

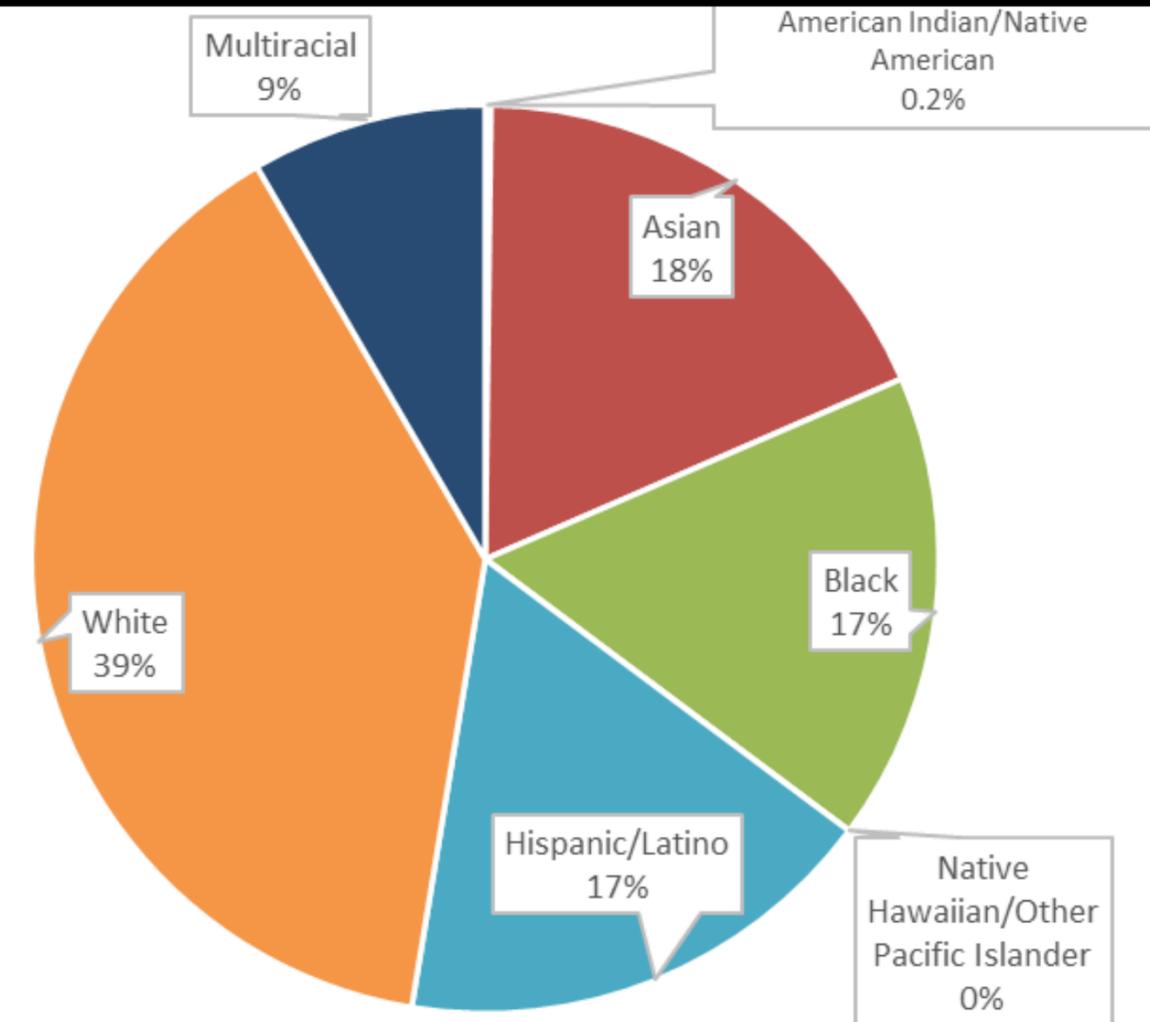


# AP Test Participation by Race/Ethnicity

## 2025 AP Participation

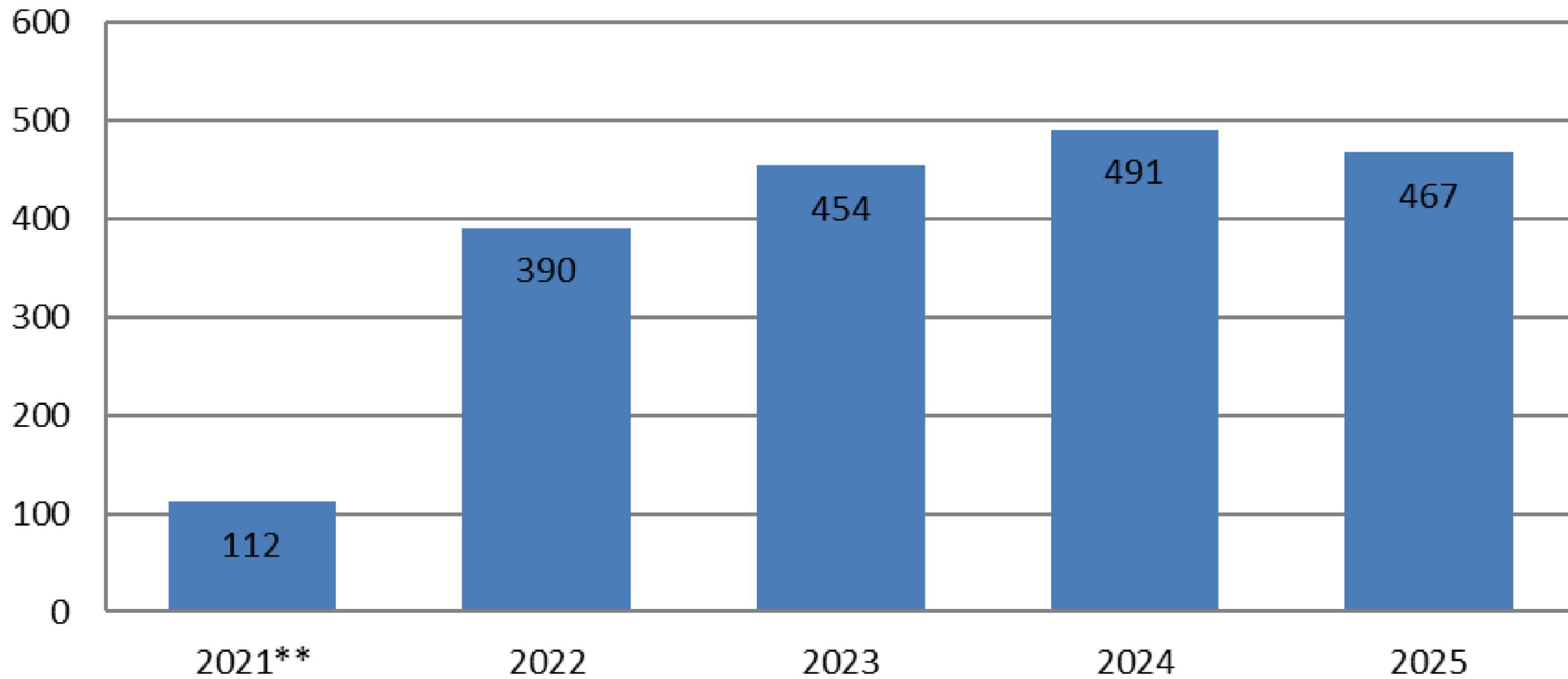


## 2024-25 High School Enrollment

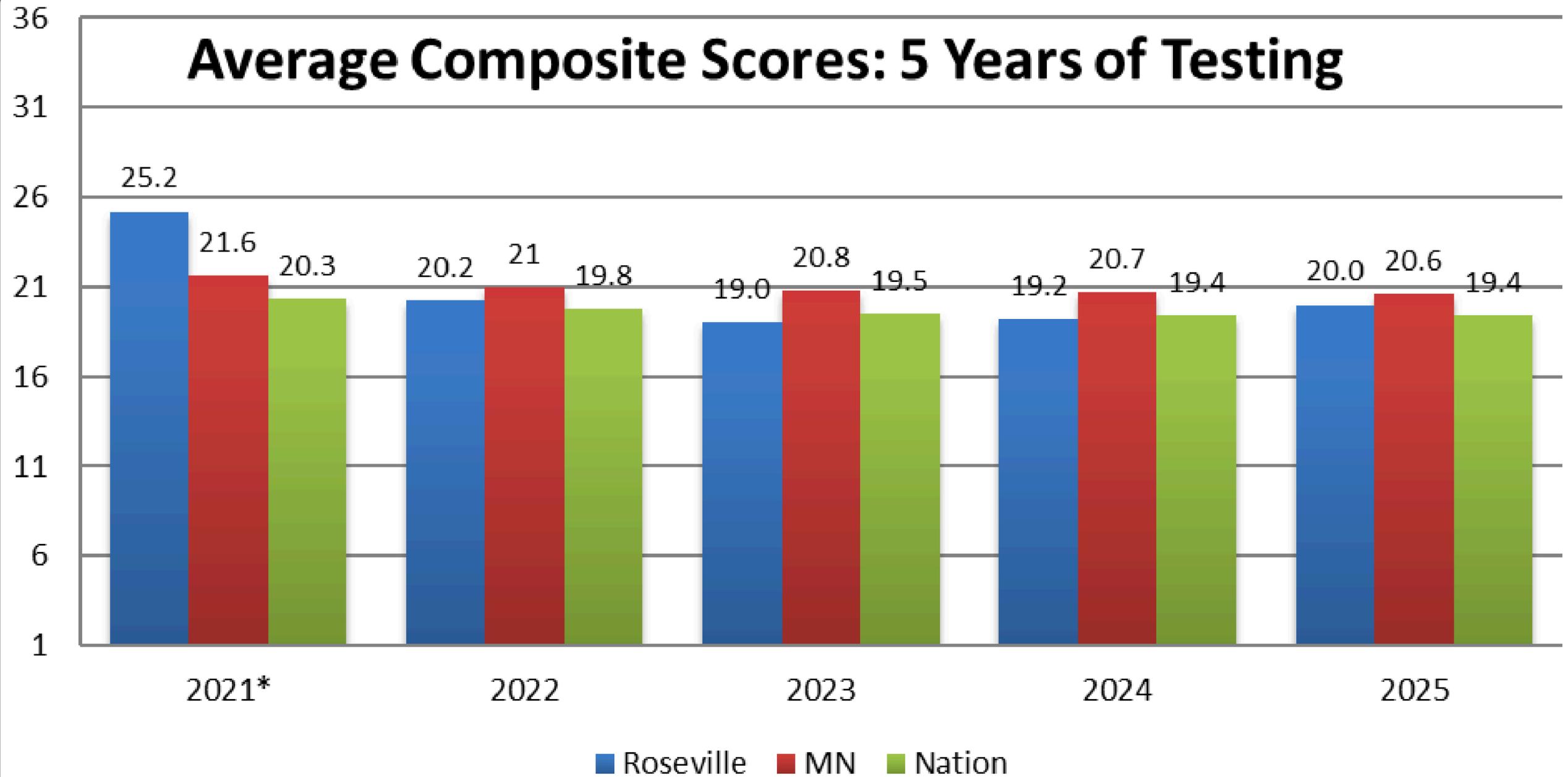


# ACT Participation Trend

## Number of Students Taking the ACT

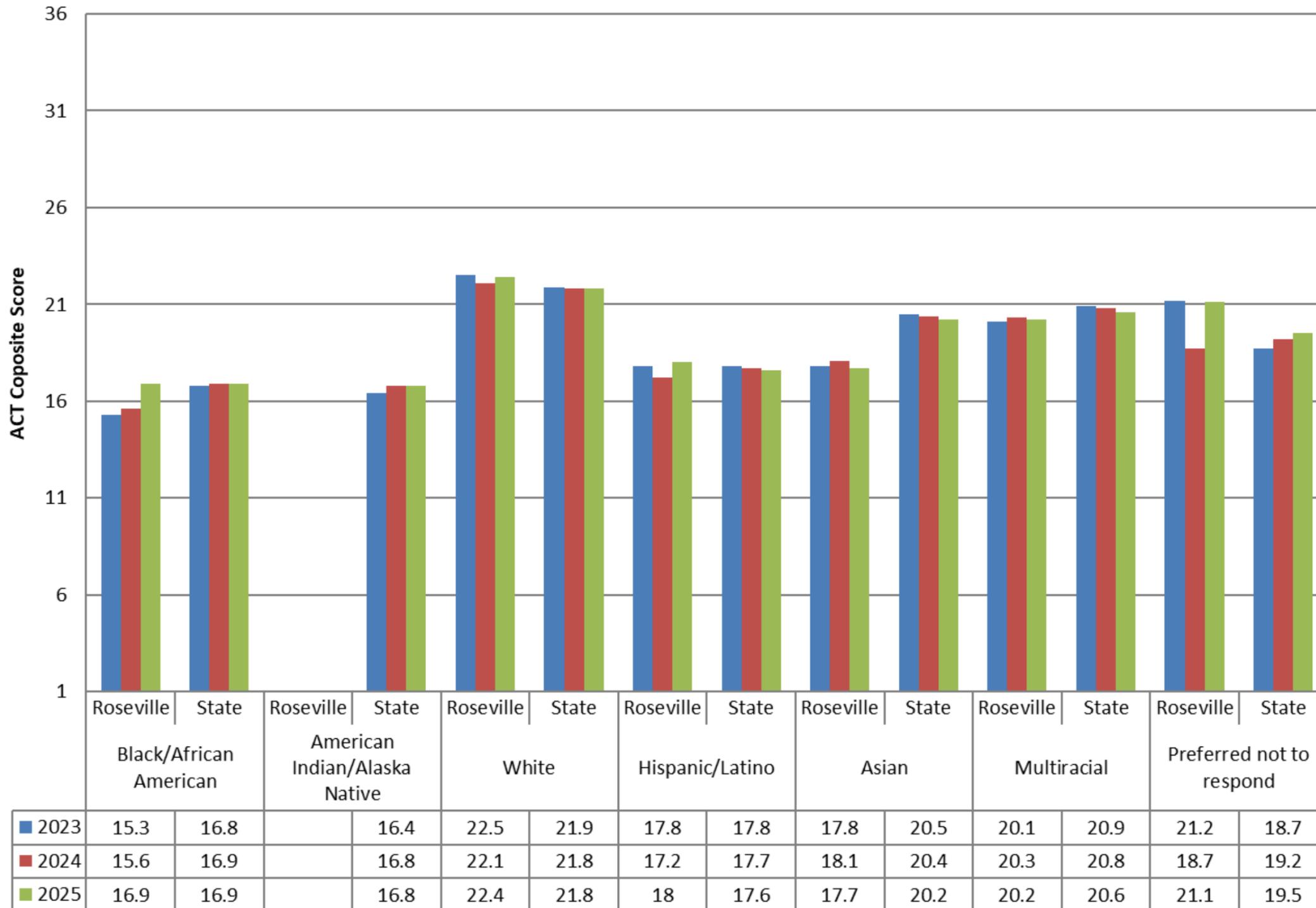


# ACT Composite Score Trend

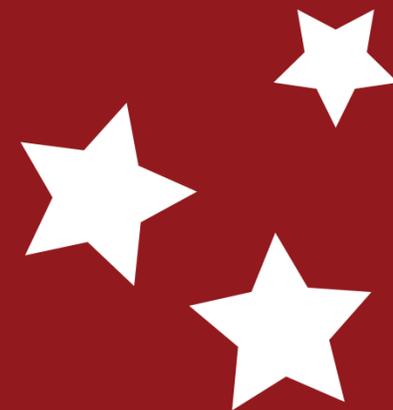
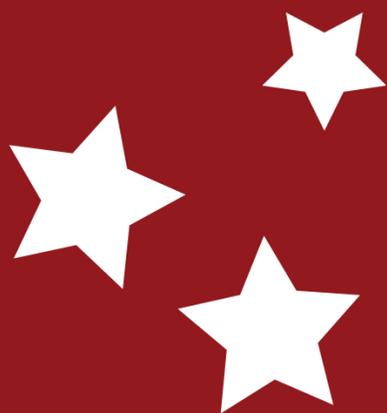


# ACT Composite Score by Race/Ethnicity

Act Composite Scores by Race/Ethnicity: 3 Years of Testing



# Questions and Discussion



Agenda Topic: 2026-2027 and 2027-2028 Draft School Year Calendars  
Meeting Date: January 27, 2026  
Contact Person: Delon Smith

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Background:

Delon Smith, associate superintendent, and Mike Schroeder, associate principal at Roseville Area High School, will review drafts of the school year calendars for 2026-2027 and 2027-2028.

The board will approve the final 2026-2027 and draft 2027-2028 school year calendars at a future board meeting.

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Recommendation:

Action Required

Informational – No Board Action Requested

## Roseville Area Schools 2026-27

August				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
T 31				

September				
M	T	W	T	F
	T 1	T 2	T 3	4
Labor Day 7	First Day Grades 1-9, RAMS 7 8	First Day K and 10-12, RAMS 8 9	10	11
First Day PreK 14	15	16	17	18
21	22	23	24	25
28	29	30		

October				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	T 14	Fall Recess 15	16
19	20	21	22	23
26	27	28	29	30

November				
M	T	W	T	F
T 2	T 3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	Thanksgiving 26	27
30				

December				
M	T	W	T	F
	1	2	End Tri 1 3	T 4
7	8	9	10	11
14	15	16	17	18
21	22	23	Winter Break 24	25
28	29	30	31	

January				
M	T	W	T	F
				1
T 4	5	6	7	8
11	12	13	14	15
MLK Jr. Day 18	19	20	21	22
25	26	27	28	29

February				
M	T	W	T	F
T K-8 1	2	3	4	5
8	9	10	11	12
Pres Day 15	16	17	18	19
22	23	24	25	26

March				
M	T	W	T	F
1	2	3	4	End Tri 2 5
8	9	Spring Break 10	11	12
T 15	16	17	18	19
22	23	24	25	T 26
29	30	31		

April				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	T 16
19	20	21	22	23
26	27	28	29	30

May				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	T 14
17	18	19	20	21
24	25	26	27	T 28
Memorial Day 31				

June				
M	T	W	T	F
	1	2	3	4
7	8	Last Day of School 9	T 10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

July				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Trimesters: Tri 1 = 56 days, Tri 2 = 55 days, Tri 3 = 57 days  
T = Teacher Workshop (No School)    Shaded Days = No School

## Roseville Area Schools 2027-28

August					September					October					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
2	3	4	5	6			T 1	T 2	3					1	
9	10	11	12	13	Labor Day 6	First Day Grades 1-9, RAMS 7	First Day K and 10-12, RAMS 8		9	10	4	5	6	7	8
16	17	18	19	20	First Day PreK 13	14	15	16	17	11	12	13	14	15	
23	24	25	26	27	20	21	22	23	24	18	19	T 20	Fall Recess 21	22	
T 30	T 31				27	28	29	30		25	26	27	28	29	
November					December					January					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
T 1	T 2	3	4	5			1	End Tri 1 2	T 3	T 3	4	5	6	7	
8	9	10	11	12	6	7	8	9	10	10	11	12	13	14	
15	16	17	18	19	13	14	15	16	17	MLK Jr. Day 17	18	19	20	21	
22	23	24	Thanksgiving 25	26	20	21	22	Winter Break 23	24	24	25	26	27	28	
29	30				27	28	29	30	31	T K-8 31					
February					March					April					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
	1	2	3	4			1	2	End Tri 2 3	3	4	5	6	7	
7	8	9	10	11	6	7	Spring Break 8	9	10	10	11	12	13	T 14	
14	15	16	17	18	T 13	14	15	16	17	T 17	18	19	20	21	
Pres Day 21	22	23	24	25	20	21	22	23	24	24	25	26	27	28	
28	29				27	28	29	30	31						
May					June					July					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	
1	2	3	4	5				1	2	3	4	5	6	7	
8	9	10	11	T 12	5	6	Last Day of School 7	T 8	9	10	11	12	13	14	
15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	
22	23	24	25	T 26	Juneteent 19	20	21	22	23	24	25	26	27	28	
Memorial Day 29	30	31			26	27	28	29	30	31					

Trimesters: Tri 1 = 56 days, Tri 2 = 55 days, Tri 3 = 57 days  
 T = Teacher Workshop (No School)    Shaded Days = No School

Agenda Topic: 2026-2027 Budget Parameters and Timeline  
Meeting Date: January 27, 2026  
Contact Person: Shari Thompson

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Background:

The 2026-2027 budget parameters and timeline have been prepared in accordance with the annual budget process. The budget parameters have been developed to maximize learning and focus resources on equity and quality education for all students.

Director of Business Services Shari Thompson will review the budget parameters and development timeline.

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Recommendation:

It is recommended that the school board approve the 2026-2027 budget parameters and timeline as presented.

Action Required

Informational – No Board Action Requested

**ROSEVILLE AREA SCHOOLS**  
**PROPOSED GENERAL FUND BUDGET PARAMETERS**  
**2026-2027 as of January 2026**

The district is in the process of preparing its 2026-2027 budget. Parameters are general guidelines based on our best estimates with current information. Current budget planning assumptions are listed below. Should these parameters need to be adjusted during preliminary budget development, they will be brought back to the board for approval.

Board Policy states *“the school district will strive to maintain a minimum unassigned general fund balance of 6 percent of the annual budget”*. Given this fiscal expectation, the School District is currently in compliance with the policy percent minimum and administration is planning to present a preliminary 2026-2027 budget which may result in an operating unassigned general fund deficit, resulting in a decrease in fund balance in the 2026-27 fiscal year. However, the impact to the unassigned fund balance will fall within the Board fund balance policy and maintain the financial stability the unassigned fund balance provides for the future.

**Finance/Revenue Parameters**

The per-pupil basic general education formula allowance is currently \$7,481. MN Statute states the formula will be increased by an estimated 2.4% or \$180, for a total basic formula allowance of \$7,661 in 2026-2027.

Operating referendum revenue continues to be based on Adjusted Pupil Units (APU). Thanks to the support and generosity of the Roseville Area Schools community, the district will receive \$2,093 per APU in operating levy. In addition, the district will continue to receive \$724 per APU in Local Option Revenue.

Effective in 2026-2027, the district will receive \$6,000,000 annually in capital projects levy funds. These funds will be used to support the safety and technology needs of the district. As a result, some existing current unassigned general fund expenses will be recategorized and moved to the operating capital budget.

Levy revenue will be based on the 2025 Pay 2026-27 Certified Levy.

Compensatory revenue is uncertain at this point as a result of the shift to calculating revenue based only on direct meal certifications. Currently there is a legislative task force studying this. We are projecting a slight \$70,000 decrease, for a total of approximately \$9,000,000 for preliminary budgeting purposes and will continue to monitor this during the legislative session.

### **Enrollment Parameters**

Enrollment will be projected using February 1, 2026, enrollment. Early estimates indicate a slight decline in enrollment at the elementary level. Enrollment projections are further complicated by the uncertainty resulting from the ICE activity and its impact on families in the community. Enrollment will be monitored and adjusted through the spring as more information becomes available.

### **Expenditure Budget Parameters**

Focus resources on equity and student achievement.

Staffing adjustments will match enrollment changes and align with class size ranges for all sites.

Class size ranges will be maintained at each of the current targets per grade in all grades 1-12. The following will be used for target section averages:

- Kindergarten – 22
- Grades 1-3 – 26
- Grades 4-6 – 31
- Grades 7-8 – 33
- Grades 9-12 – 34

Student support resources added during the pandemic, including those for social emotional learning and mental health supports, are being maintained across the district.

Estimated salary and medical benefit settlements for upcoming contract negotiations will be included.

Dental, Life, and LTD insurance contributions are estimated to remain at the current budgeted level.

As previously stated under revenues, some existing expenses related to technology and safety will be reclassified from the unassigned operating fund to the operating capital fund within the general fund, due to the passage of the capital projects levy in fall 2025.

Outside contractor fees including transportation and contracted substitute teacher services rates will be examined to determine the estimated cost increase due to the employee shortages in these areas.

Utility costs will be based on multiple year average usage with consideration given to current rates (6% increase). Transportation costs are estimated to increase by 5%.

Federal program expenses will be equal to the program revenue.

Staff Development, Learning & Development, Safe Schools Levy, Health & Safety, Long-Term Facilities Maintenance (LTFM), Operating Capital and all other mandated reserve categories will be spent in compliance with statute.

### **Input**

The process to build the proposed 2026-2027 budget will include several opportunities for input from various sources including the following:

School Board – The first official action that begins the process of budget development was the approval of the payable 2026 tax levy, which occurred on December 9, 2025. The board also provides guidance and input to the budget development process by approving the 2025-26 revised budget, the 2026-27 proposed budget timeline, and discussion of these preliminary 2026-27 budget assumptions. 2026-27 budget updates will continue to be provided as needed at board meetings until the Board adopts the Preliminary 2026-27 Budget on June 23, 2026.

Finance Advisory Committee – Committee membership includes community residents, the director of business services, superintendent, and 3 board members, including the treasurer. The group meets quarterly to discuss and advise administration and the school board on economic and school finance issues and to build community trust in school district finances.

District Leadership - This group meets regularly and budget development is included on agendas.

Principals and Program Supervisors - Instructional leaders will provide input and shared decision making for budget adjustments, staffing and program needs.

Other stakeholder feedback – District administration conducts feedback input sessions with various stakeholders including staff, students, families, and community members.

In addition to the budget presentations at regularly scheduled school board meetings, an annual budget hearing will be held prior to final adoption of the preliminary budget by the school board. The annual budget hearing is scheduled for May 26, 2026 in the Fairview Room at Anpétu Téča Education Center. This meeting will seek feedback in assessing budget recommendations.

**Roseville Area Schools – ISD 623  
2026-2027 Proposed Budget Planning Timeline**

<b>Date</b>	<b>Budget Event</b>	<b>Action</b>
<b>June 2025</b>	2025-2026 Budget Approved	Board Approval
<b>September 25, 2025</b>	Preliminary Levy set (Payable 2026; 2026-27 Revenue)	Board Approval
<b>December 9, 2025</b>	Final Levy set (Payable 2026; 2026-27 Revenue)	Board Approval
<b>January 26, 2026</b>	Cabinet review of 2026-2027 budget timeline and parameters.	Cabinet
<b>January 27, 2026</b>	Approve 2026-2027 budget timeline and parameters.	Board Approval
<b>February 10, 2026</b>	Approve 2025-2026 mid-year budget revisions	Board Approval
<b>February 18, 2026</b>	Finance Advisory Committee – revised current year budget, 2026-2027 budget parameters and timeline	Finance Advisory Committee
<b>March - April</b>	Update the School Board on budget development as needed	Administrative report to School Board
<b>May 12, 2026</b>	Budget update (as needed)	School Board
<b>May 13, 2026</b>	Finance Advisory Committee – budget review	Finance Advisory Committee
<b>May 26, 2026</b>	Prior to the regular School Board meeting, the district holds a public hearing to share the 2026-2027 DRAFT general fund budget and collect any public comment	Administrative report to the public
<b>June 23, 2026</b>	School Board formally adopts 2026-2027 Budget	Board Approval

Agenda Topic: Closed Session to Consider Labor Negotiations Strategy  
Meeting Date: January 27, 2026  
Contact Person: Chair Rose Chu

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Background:

Minnesota Statutes section 13D.03 states that any portion of a meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiations proposals, conducted pursuant to sections 179A.01 to 179A.25.

The board must approve a motion to close the meeting for the purpose of considering strategy for labor negotiations with Education Minnesota-Roseville.

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Recommendation:

It is recommended that the board move to close the meeting for the purpose of considering strategy for labor negotiations with Education Minnesota-Roseville, per Minnesota Statutes section 13D.03.

Action Required

Informational – No Board Action Requested