



Agenda  
Regular School Board  
Meeting  
Tuesday, September 24,  
2024  
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
  - 3.a. 2024 State Track and Field Champions
  - 3.b. 2024 Minnesota Teacher of the Year Candidates
4. Summary of Community Input Received for Action Items
5. Consent Agenda
  - 5.a. Minutes - Board Meeting of September 9, 2024
  - 5.b. Payment of Bills
  - 5.c. Personnel - Resignations, Appointments, Reductions
  - 5.d. Gifts
  - 5.e. Dissolution of Wrestling Cooperative
6. Reports and Non-Action Items
  - 6.a. Summer Programs Presentation  
**Speaker(s):** Cyndi Arneson and Niceta Thomas
  - 6.b. Achievement Report  
**Speaker(s):** Jake Von De Linde
7. Action Items
  - 7.a. Approval of Preliminary Levy  
**Speaker(s):** Shari Thompson
8. Study Session Report
9. Board Reports  
**Speaker(s):** Board Members
10. Superintendent's Report  
**Speaker(s):** Superintendent Jenny Loeck
11. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT  
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

September 9, 2024

Chair Todd Anderson called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Mike Boguszewski, Mannix Clark, Kitty Gogins, Curtis Johnson. Board members absent: Rose Chu. Also present: Jenny Loeck, superintendent of schools, and approximately fourteen other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Director Gogins read a land acknowledgment to begin the meeting.

Summary of Community Input Received for Action Items. The board received no community input regarding the evening's action items.

- (7) Consent Agenda. Boguszewski moved, Gogins seconded acceptance of the consent agenda, including the minutes of the school board meeting on August 20, 2024; payment of bills; resignations, appointments, reductions, adjustments; gifts; and adoption of a resolution for a certificate of completion. Ayes: Anderson, Boguszewski, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

Kraus-Anderson Facilities Study. Representatives from Kraus-Anderson and KFI Engineers shared an executive summary of the facility condition assessments that were conducted over the past eight months. Kraus-Anderson identified about \$155 million in anticipated deferred maintenance needs across twelve district facilities over the next ten years. Most of the deferred maintenance needs will be interior renovations, roof replacements, and HVAC upgrades or replacements.

First Day of School Report. Melissa Sonnek, associate superintendent, shared pictures, stories and family and staff experiences from the first days of school.

- (8) 2024-2026 Conditions of Employment – Operating Engineers Local No. 70. Gogins moved, Johnson seconded approval of the contract for custodial staff for 2024-2026. Custodial staff are represented by Operating Engineers Local No. 70. Ayes: Anderson, Boguszewski, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

Minnesota School Boards Association Resolutions. Each year, the Minnesota School Boards Association accepts submissions of legislative resolutions from school boards across Minnesota for consideration at the Delegate Assembly. Delegate-approved resolutions form MSBA's legislative platform. Board members did not submit any proposed resolutions, so no board action was taken.

Study Session Report. Chair Anderson reported on the August 20 joint meeting with the Roseville City Council. The board and city council discussed partnerships between the district and the city. A few specific district-city partnerships – such as Roseville Area Schools' District Safety and Security Committee, the longstanding collaboration between

the Community Education program and the city’s Parks and Recreation program, and the district’s Community Advisory Committee – were reviewed in greater detail.

Board Reports. Mike Boguszewski commented on the district’s back to school workshop session. Mannix Clark shared updates from the most recent Northeast Metro 916 board meeting. Kitty Gogins met with the new Roseville Area Middle School principal. She, Curtis Johnson, and Todd Anderson attended an Association of Metropolitan School Districts meeting. Chair Anderson visited schools during the first week of school.

Superintendent’s Report. Superintendent Loeck thanked district and building administrators for the professional development and planning that occurred during the summer. She also expressed her excitement for the start of the school year.

The Chair declared the meeting adjourned at 7:57 p.m.

Signed \_\_\_\_\_  
Clerk

Approved \_\_\_\_\_  
Chair

September 9, 2024

Meeting Date: September 24, 2024

**PAYMENT OF BILLS:**  
**-August 1 - August 31, 2024**  
 That bills in the amount of:

**\$14,176,031.24** by the following funds be approved:

|                               |                |
|-------------------------------|----------------|
| GENERAL                       | \$6,448,510.96 |
| FOOD SERVICE                  | \$217,772.81   |
| COMMUNITY SERVICE             | \$717,144.76   |
| BUILDING FUND                 | \$6,518,686.38 |
| DEBT FUND                     | \$0.00         |
| READING RECOVERY              | \$0.00         |
| AMSD                          | \$27,579.33    |
| OPEB DEBT                     | \$0.00         |
| DENTAL INS FUND               | \$109,502.64   |
| NO SUBURBAN COLLABORATIVE     | \$136,822.14   |
| EXTRA CURRICULAR-STU ACTIVITY | \$12.22        |

**RECOMMENDATION:**

That above payments are included in check numbers:

|                       |           |         |           |
|-----------------------|-----------|---------|-----------|
| WIRE TRANSFERS        | 202400062 | through | 202400109 |
| CHECKS                | 357067    | through | 357628    |
| CAPITAL ONE AP CHECKS | 8555      | through | 8580      |
| ACH A/P               | 242510093 | through | 242510145 |

**PAYMENT DISTRIBUTION BY FUND:**

|                 | GENERAL               | FOOD SERVICE        | COMMUNITY SERVICE   | BUILDING CONSTRUCT    | DEBT FUND     | Delta Dental Self Insured | 28-RR Fiscal Agent | 29-AMSD Fiscal Agent | OPEB          | N SUB COLL/ SCHLSHP | EXTRA CURR-STU ACTIVITY | TOTAL DISBURSEMENTS    |
|-----------------|-----------------------|---------------------|---------------------|-----------------------|---------------|---------------------------|--------------------|----------------------|---------------|---------------------|-------------------------|------------------------|
| WIRE TRANSFERS  | \$2,300,726.74        | \$66,091.77         | \$204,351.70        |                       |               | \$109,502.64              |                    | \$7,603.84           |               |                     | \$12.22                 | \$2,688,288.91         |
| CHECKS          | \$3,013,986.27        | \$88,037.34         | \$171,307.65        | \$6,518,686.38        |               |                           |                    | \$1,430.73           |               | \$138,045.68        |                         | \$9,931,494.05         |
| CAPITAL ONE A/P | \$82,329.56           | \$1,759.88          | \$8,935.51          |                       |               |                           |                    |                      |               |                     |                         | \$93,024.95            |
| ACH A/P         | \$6,234.28            | \$3,527.06          | \$303.57            |                       |               |                           |                    |                      |               |                     |                         | \$10,064.91            |
| TRANSFER TO P/R | \$1,074,380.08        | \$58,356.76         | \$334,274.53        |                       |               |                           |                    | \$18,544.76          |               |                     |                         | \$1,485,556.13         |
| VOID CHECKS     | (\$29,145.97)         |                     | (\$2,028.20)        |                       |               |                           |                    |                      |               | (\$1,223.54)        |                         | (\$32,397.71)          |
| <b>TOTAL</b>    | <b>\$6,448,510.96</b> | <b>\$217,772.81</b> | <b>\$717,144.76</b> | <b>\$6,518,686.38</b> | <b>\$0.00</b> | <b>\$109,502.64</b>       | <b>\$0.00</b>      | <b>\$27,579.33</b>   | <b>\$0.00</b> | <b>\$136,822.14</b> | <b>\$12.22</b>          | <b>\$14,176,031.24</b> |

**BOND CONSTRUCTION FUNDS**

|                    |             |               |                 |         |
|--------------------|-------------|---------------|-----------------|---------|
| August 1, 2024     |             |               |                 | Balance |
| Cash & Investments | Revenue     | Disbursements | Remaining as of |         |
| Balance            | 8/1 to 8/31 | 8/1 to 8/31   | 8/31/24         |         |
| \$8,812,876.66     | \$0.00      | \$121,394.53  | \$8,691,482.13  |         |

**RECOMMENDATION:**

The above disbursements include check numbers:

|                                   |        |         |        |              |
|-----------------------------------|--------|---------|--------|--------------|
| CHECKS August 1 - August 31, 2024 | 102713 | through | 102716 | \$121,394.53 |
| WIRES                             |        | through |        | \$0.00       |
| VOID CHECKS                       |        |         |        | \$0.00       |

**Meeting Date**

09/24/24

**Change in Continuing Contract****Hokanson, Katie**

Effective Date 09/16/2024

Little Canada Elementary

Elementary Teacher

Was working 1.0 FTE and will be working .8 FTE effective September 16, 2024, for the remainder of the 2024-2025 school year.

**Novotny, Katherine**

Effective Date 09/03/2024

Little Canada Elementary

Elementary Teacher

Was working .7 FTE and will be working .85 FTE for the 2024-2025 school year.

**Rota, Ginger**

Effective Date 08/26/2024

Fairview Alternative High School

Art Teacher

Was working .6 FTE and will be working .61 FTE for the 2024-2025 school year.

**Hired-New Licensed****Benson, Olivia**

Effective Date 09/10/2024

Little Canada Elementary

Elementary Teacher

Hired working 1.0 FTE effective September 10, 2024.

**Emery De Hernandez, Jennifer**

Effective Date 09/16/2024

Parkview Center School

World Language Teacher

Hired working 1.0 FTE effective September 16, 2024.

**Turner, Averi**

Effective Date 09/03/2024

Emmet D. Williams Elementary

Elementary Teacher

Hired working 1.0 FTE effective September 3, 2024.

Meeting Date

09/24/24

## Hired-Non-Licensed

**Becerra, Lionel**

Effective Date 09/09/2024

Districtwide

Custodial Services

Hired working 8 hours/day effective September 9, 2024.

**Erickson, Laurie**

Effective Date 09/09/2024

Anpetu Teca Education Center

Meals on Wheels Program Specialist

Hired working 6 hours/day effective September 9, 2024.

**Gallegos, Eduardo**

Effective Date 09/10/2024

Emmet D. Williams Elementary

Special Education Paraprofessional

Hired working 6 hours/day effective September 10, 2024.

**Hannigan, Corv**

Effective Date 09/16/2024

District Center

Human Resources Generalist

Hired working 8 hours/day effective September 16, 2024.

**Johnson, Trewil**

Effective Date 09/03/2024

Parkview Center School

Special Education Paraprofessional

Hired working 6.75 hours/day effective September 3, 2024.

**Kim, Samuel**

Effective Date 08/29/2024

Anpetu Teca Education Center

Technology Specialist

Hired working 8 hours/day effective August 29, 2024.

**Morales Ortiz, Jason**

Effective Date 09/03/2024

Little Canada Elementary

DLI Paraprofessional

Hired working 6.5 hours/day effective September 3, 2024.

# Human Resources Information

5-C

## Meeting Date

09/24/24

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### **Pemmaraiu. Nicko**

Effective Date 09/04/2024

Parkview Center School

Paraprofessional

Hired working 4.5 hours/day effective September 4, 2024.

### **Petersen. Zachary**

Effective Date 09/03/2024

Little Canada Elementary

Student Success Assistant

Hired working 6 hours/day effective September 3, 2024.

### **Reynolds. Linnea**

Effective Date 09/10/2024

Emmet D. Williams Elementary

Paraprofessional

Hired working 5.2 hours/day effective September 10, 2024.

### **Taylor. Lee**

Effective Date 09/03/2024

Districtwide

Custodial Services

Hired working 8 hours/day effective September 3, 2024.

## **Resignation-Licensed**

### **Jarvis. Rebecca**

Effective Date 09/09/2024

Anpetu Teca Education Center

EL Teacher

Resigned effective September 9, 2024.

## **Resignation-Non-Licensed**

### **Chiout. Soumia**

Effective Date 09/13/2024

Central Park Elementary

Special Education Paraprofessional

Resigned effective September 13, 2024.

### **Grav. Angela**

Effective Date 09/03/2024

Roseville Area High School

Nutrition Services

Resigned effective September 3, 2024.

# Human Resources Information

5-C

## Meeting Date

09/24/24

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### **Letexier. Darlene**

Effective Date 09/05/2024

Central Park Elementary

Special Education Paraprofessional

Resigned effective September 5, 2024.

### **Olivares-salinas. Christian**

Effective Date 09/13/2024

Roseville Area High School

Custodial Services

Resigned effective September 13, 2024.

### **Olson. Rita**

Effective Date 08/27/2024

Annetu Teca Education Center

Special Education Paraprofessional

Resigned effective August 27, 2024.

### **Roias-acevedo. Brando**

Effective Date 09/20/2024

Districtwide

Cultural Liaison

Resigning effective September 20, 2024.

### **Said. Shukri**

Effective Date 06/06/2024

Parkview Center School

Paraprofessional

Resigned effective June 6, 2024.

### **Young. Aaron**

Effective Date 09/03/2024

Roseville Area High School

Paraprofessional

Resigned effective September 3, 2024.

## Retirement

### **Willinger. Beth**

Effective Date 09/06/2024

Parkview Center School

Office Support Staff

Retired effective September 6, 2024. Ms. Willinger worked for the district for 29 years.

## GIFTS TO SCHOOLS 2024/25

| <b>SCHOOL BUILDING</b>           | <b>NAME/ADDRESS OF DONOR</b>  | <b>GIFT</b> | <b>USE</b>  |
|----------------------------------|---|-------------|---|
| Edgerton Elementary School       | Deb Martin<br>2933 Furness St<br>Maplewood, MN 55109                              | \$495.00    | Band program  |
| Falcon Heights Elementary School | Charities Aid Foundation/Cyber Grants<br>PO Box 4355<br>Southfield, MI 48037-4355 | \$194.04    | Student needs   |
| Harambee Elementary School       | Megan Gangle<br>455 Maple Ln<br>Shoreview, MN 55126                               | \$300.00    | Media Center  |
| Roseville Area High School       | Roseville Boys Hockey Booster Club<br>1240 County Rd B2 W<br>Roseville, MN 55113  | \$7,500.00  | Cameras for HUDL streaming service                      |
| Roseville Area High School       | Gary Gray<br>1300 Ingerson Road<br>Arden Hills, MN 55112                          | \$504.92    | Alpine ski team   |
| Roseville Area High School       | Roseville Swim and Dive Boosters<br>1837 Ryan Ave W<br>Roseville, MN 55113        | \$5,253.00  | Additional coaching staff for girls swimming and diving |
| Roseville Area High School       | May Seng Cha<br>7177 Hidden Valley Pond S<br>Cottage Grove, MN 55016              | \$400.00    | Girls volleyball program                                |
| Roseville Area High School       | Jen Foehse<br>963 Carlton Dr<br>Shoreview, MN 55126                               | \$50.00     | Family and Consumer Sciences department                 |
| Roseville Area High School       | Girls Lacrosse Booster Club<br>1240 County Rd B2 W<br>Roseville, MN 55113         | \$850.00    | HUDL subscription                                       |

|                            |   |          |                                |
|----------------------------|---|----------|--------------------------------|
| Roseville Area High School | Roseville Boys Backcourt Club<br>1240 County Rd B2 W<br>Roseville, MN 55113                 | \$76.64  | Summer camp t-shirts           |
| Roseville Area High School | Eli Sagor and Amy Kerber Sagor<br>990 Lydia Dr W<br>St. Paul, MN 55113                      | \$250.00 | Girls tennis team              |
| Roseville Area Schools     | YourCause/BlackBaud - on behalf of Karen Doherty<br>65 Fairchild St<br>Charleston, SC 29492 | \$12.00  | District's discretion          |
| Roseville Area Schools     | Little Canada Historical Society<br>515 East Little Canada Road<br>Little Canada, MN 55117  | \$100.00 | Backpacks for students in need |

Agenda Topic: Dissolution of Wrestling Cooperative  
Meeting Date: September 24, 2024  
Contact Person: Andrea Schmidt

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Background:

The Roseville Area High School Activities office is seeking approval to dissolve the wrestling cooperative between Roseville Area Schools and Hmong College Prep Academy beginning with the 2024-2025 school year.

The attached letter from Andrea Schmidt, activities director, explains the rationale for the request.

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Recommendation:

It is recommended that the board approve Roseville Area Schools' application to dissolve the wrestling cooperative with Hmong College Prep Academy beginning with the 2024-2025 school year.

Action Required

Informational – No Board Action Requested



# Roseville Area High School

1240 County Road B2 West • Roseville, MN 55113 • Christina Hester, Principal  
PHONE 651-635-1660 • FAX 651-635-1699 • [www.isd623.org/school/roseville-area-high-school](http://www.isd623.org/school/roseville-area-high-school)

Roseville Area School Board  
1251 Co Rd B2 W  
Roseville, MN 55113

Sept 13, 2024

Dear Members of the Roseville Area School Board,

I am writing to formally request the dissolution of the athletic cooperative agreement for wrestling between Roseville Area High School (RAHS) and Hmong College Prep Academy (HCPA).

After recent discussions, Hmong College Prep Academy has expressed that they are no longer interested in continuing the cooperative due to financial constraints and a lack of student participation. Unfortunately, HCPA is unable to provide the number of student-athletes required to maintain a successful and competitive wrestling program. As a result, it has become increasingly difficult to sustain the cooperative agreement in a manner that benefits both schools.

The original intention of this cooperative was to provide greater opportunities for student-athletes from both institutions to participate in a quality wrestling program. However, with the declining interest and support from HCPA, it has become evident that the cooperative is no longer a viable option moving forward.

I kindly ask for your approval to formally dissolve the cooperative agreement between RAHS and HCPA for the wrestling program. I believe this decision is in the best interest of the students, ensuring that RAHS can continue to provide a strong athletic experience for its student-athletes.

Thank you for your attention to this matter. I am happy to provide any additional information or answer any questions you may have regarding this request.

Sincerely,

Andrea Schmidt  
Activities Director  
Associate Principal

**Application for DISSOLUTION of Cooperative Sponsorship**

**Deadline: Not later than the first day of practice for that sport season.**  
 PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for dissolution of cooperative sponsorship.

On behalf of the following schools, we hereby apply for dissolution of the cooperative sponsorship of Wrestling beginning with the 2024 - 2025 school year.  
 (activity) (boys' or girls') (Adapted-CI or PI)

List **ALL** schools included in the cooperative sponsorship. *Attach another form if necessary.*

|                 | School                     | City      |
|-----------------|----------------------------|-----------|
| High School #1: | Roseville Area HS          | Roseville |
| High School #2: | Hmong College Prep Academy | St Paul   |
| High School #3: |                            |           |
| High School #4: |                            |           |

1. Has the school board of each member school of the existing co-op approved a resolution to dissolve the co-op?

- Yes** A copy of the resolution approved by the school board of each member school, stating the reason to dissolve the co-op, MUST be included with this application.  
 **No** DO NOT SUBMIT this application until a resolution, stating the reason to dissolve the existing co-op, has been approved by the school board of each member school.

2. Please circle appropriate letter.

|                | Member School |          |   |    | Reason for the Dissolution   |  |
|----------------|---------------|----------|---|----|--|--|
| High School #1 | A             | <b>B</b> | C | A. | Our school is dropping the activity.   |  |
| High School #2 | <b>A</b>      | B        | C | B. | Our school will sponsor this activity without a cooperative sponsorship.   |  |
| High School #3 | A             | B        | C | C. | Our school will sponsor this activity as part of a new cooperative sponsorship. Please submit an Application for Cooperative Sponsorship for the new co-p. |  |
| High School #4 | A             | B        | C |    |  |  |

**Signature of the person duly authorized by the member school to act on behalf of the member school.**

|                 |                                  |   |
|-----------------|----------------------------------|---|
| High School #1: | _____                            | _____   |
|                 | Designated School Representative | Title of the Designated School Representative |
| High School #2: | _____                            | _____   |
|                 | Designated School Representative | Title of the Designated School Representative |
| High School #3: | _____                            | _____   |
|                 | Designated School Representative | Title of the Designated School Representative |
| High School #4: | _____                            | _____   |
|                 | Designated School Representative | Title of the Designated School Representative |

**Official Action of the MSHSL Board of Directors**

- Approved                       Not Approved

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 MSHSL Executive Director

Agenda Topic: Summer Programs Presentation  
Meeting Date: September 24, 2024  
Contact Person: Cyndi Arneson and Niceta Thomas

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Background:

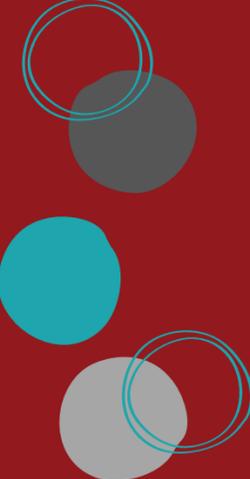
Cyndi Arneson, executive director of community education; Niceta Thomas, executive director of student services; and other district staff will provide information about 2024 summer programming.

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Recommendation:

Action Required

Informational – No Board Action Requested

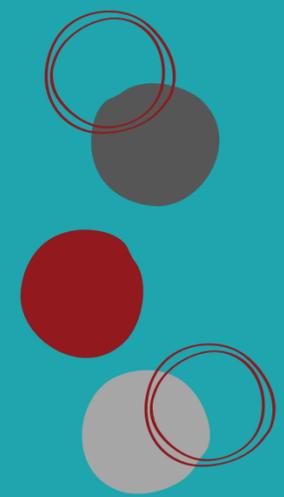
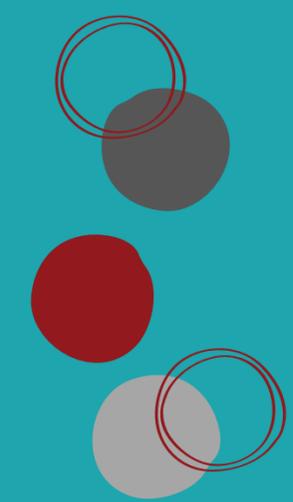


**ROSEVILLE AREA SCHOOLS**

# Summer Programs Update

**September 24, 2024**

# The Wonders of Learning



# Summer 2024 at Roseville Area Schools

## Strategic Goal #1

**Our graduates are prepared to achieve their goals and aspirations.**

Friendship Connection partnered with Best Buy's Geek Squad Academy to explore 3D design, coding, game design, photography, and digital music. Over 100 students became Junior Agents and developed skills, built self-confidence, sparked creativity, and discovered how technology can benefit them in their educational pursuits and future careers. 

In the Buddies and Bluey Early Childhood Family Education (ECFE) class, students worked together to get their fictional Bluey characters to the end of an obstacle course, practicing social skills, teamwork, and cooperation.

507 students participated in Credit Recovery Academy this year. 463.35 total credits were earned towards graduation as students expanded their knowledge and skills. 5 students graduated this summer, an accomplishment that opens up a new array of career and college opportunities. 

25 students participated in the Adult Learning Center's IT Career Pathway to learn technology skills that will equip them for further schooling, careers, and daily life. 2 students earned a Microsoft Office Specialist certification.

Aquatics and Unity Center programs partnered together to provide swim lessons for students to learn critical water safety skills, build their confidence in the water, and prioritize wellness. 

## Strategic Goal #2

**Our learners contribute to an equitable, caring society.**

Students in Extended School Year (ESY) from ages 3 to grade 12 participated in social emotional learning such as modeling, role playing, and other activities to promote individual and collective wellbeing. 

Students and staff in Friendship Connection created calming spaces at each site so that every student had a place they could go to when they needed a break. Friendship Connection students also participated in daily team time activities that focused on social emotional learning objectives.

Students in Summer Discovery utilized the Heroic Journey Social Emotional and Bullying Prevention curriculum, which covers important social emotional topics taught by characters that children find relatable. 

1,474 students participated in Youth Enrichment classes where they explored areas of interest including STEM, music, art, creative play, and health and wellness. Student used skills such as problem-solving, conflict resolution, self-control, leadership, responsible decision-making, and self-esteem. 

Students and caregivers in ECFE created a community collage together as they discussed what it means to be a community. Parent Educator staff guided caregivers through ways to teach children about community building and how to be a caring community member.

## Strategic Goal #3

**We are a culturally-responsive, inclusive, anti-racist school district.**

ECFE offered free Park and Play and Drop In and Play classes multiple times per week. In order to reduce barriers to access, the classes did not require registration. Class locations were near, and often walkable from, housing establishments around the district. 

Students in Summer Discovery engaged in culturally-responsive activities like Rangoli sand art, improv, and music production. COMPAS, the organization that brought in the Teaching Artists, hires diverse staff with backgrounds that reflect those of our students. 

22 students attended the Adult Learning Center's driver's permit preparation class. Students gained knowledge about driving, road laws, and transportation systems in order to reduce barriers to transportation access and use. 

Credit Recovery Academy was structured for students to complete only the standards not achieved in their classes, so that Credit Recovery is not used as a punishment.

ESY served 277 students who qualified for services, ensuring an inclusive environment with a culturally-responsive approach to the program.

# Blessing



# Oscar



# Terrance



**Program:**

Unity Center

**Site Location:**

Edgerton Elementary School

**Age Group:**

4th Grade

**Daniel**



**Program:**

Credit Recovery Academy

**Site Location:**

Roseville Area High School

**Age Group:**

High School - Graduate!

# Mailor



## Program:

Adult Learning Center  
IT Career Pathway

## Site Location:

Anpétu Téča Education Center

## Age Group:

Adults

Questions?





# Summer 2024 at Roseville Area Schools

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Students in Summer Discovery engaged in culturally-responsive activities like Rangoli sand art, improv, and music production. COMPAS, the organization that brought in the Teaching Artists, hires diverse staff with backgrounds that reflect those of our students. 

22 students attended the Adult Learning Center's driver's permit preparation class. Students gained knowledge about driving, road laws, and transportation systems in order to reduce barriers to transportation access and use. 

Credit Recovery Academy was structured for students to complete only the standards not achieved in their classes, so that Credit Recovery is not used as a punishment.

ESY served 277 students who qualified for services, ensuring an inclusive environment with a culturally-responsive approach to the program.

Agenda Topic: Achievement Report  
Meeting Date: September 24, 2024  
Contact Person: Jake Von De Linde

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Background:

Jake Von De Linde, executive director of teaching and learning, will review proficiency results and trends from the 2024 Minnesota Comprehensive Assessment math, reading, and science tests, as well as growth data for reading and math.

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Recommendation:

Action Required

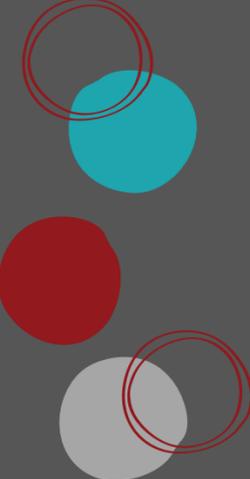
Informational – No Board Action Requested



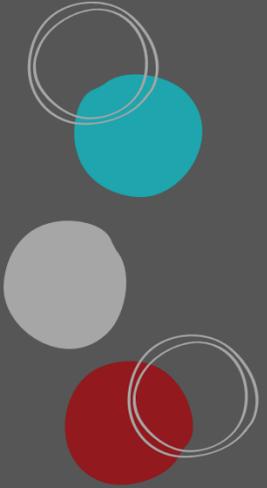
**ROSEVILLE AREA SCHOOLS**

# **Achievement Report**

**September 24, 2024**



# District Goals & Key Strategies

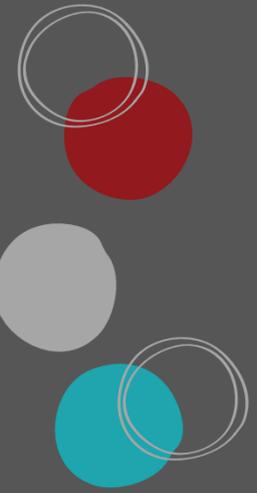


# District Goal #1

**Our graduates are prepared to achieve their goals and aspirations.**

## Strategies

- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems



# **District Goal #2**

## **Our learners contribute to an equitable, caring society.**

### **Strategies**

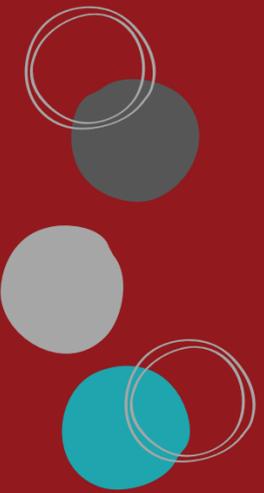
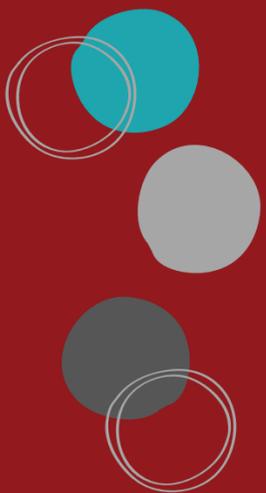
- Cultivate student engagement and joy in learning
- Support learner resiliency (student social and emotional learning and mental health)
- Amplify student leadership and voice in decision-making
- Prepare learners to be racially and socially responsive

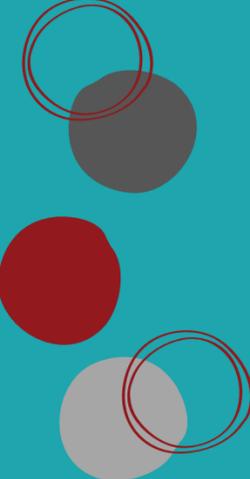
# District Goal #3

**We are a culturally responsive,  
inclusive, anti-racist district.**

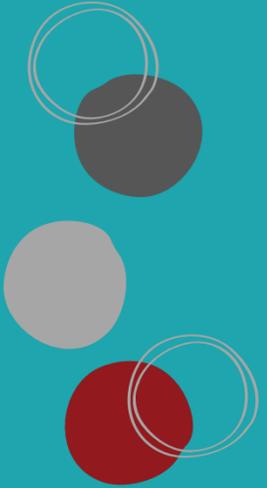
## Strategies

- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Develop equitable leaders
- Develop a culturally responsive evaluation system
- Build a culture of belonging where all feel welcome, included, and safe

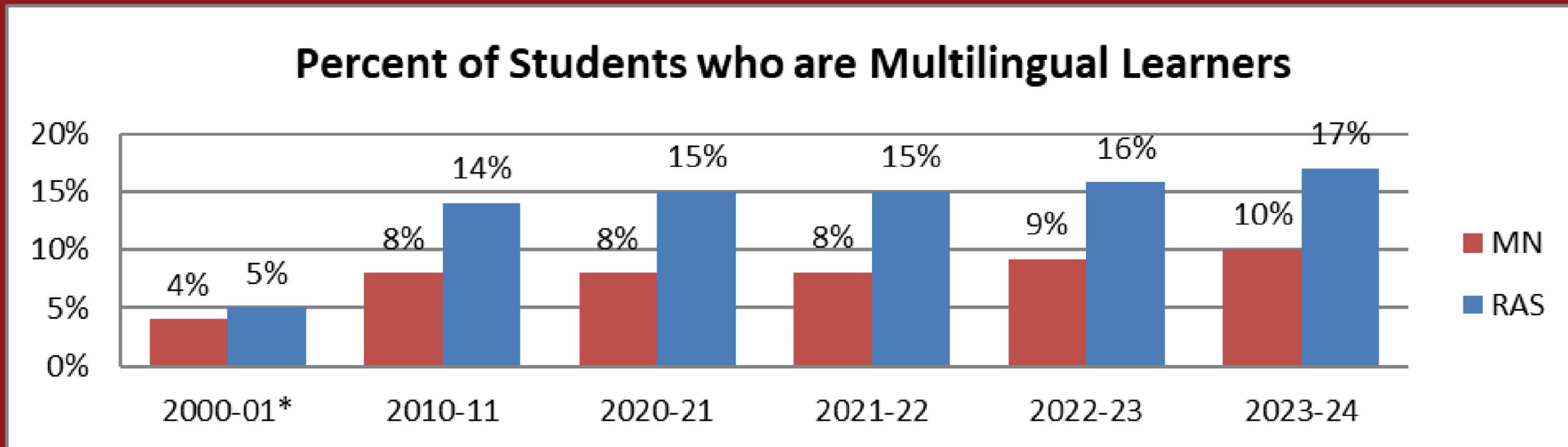
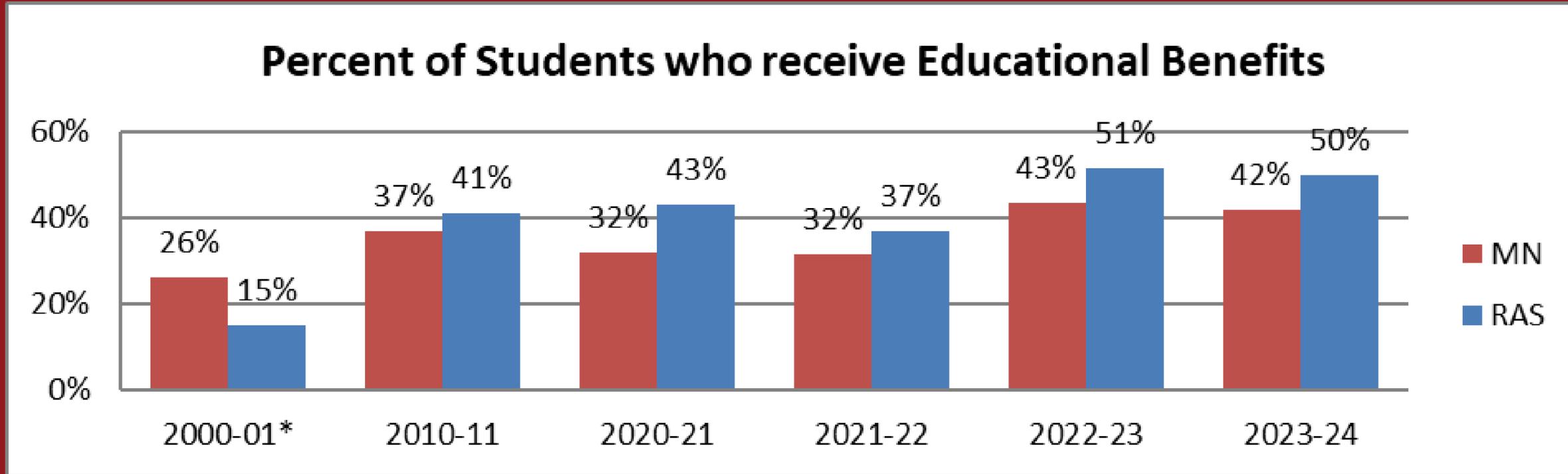




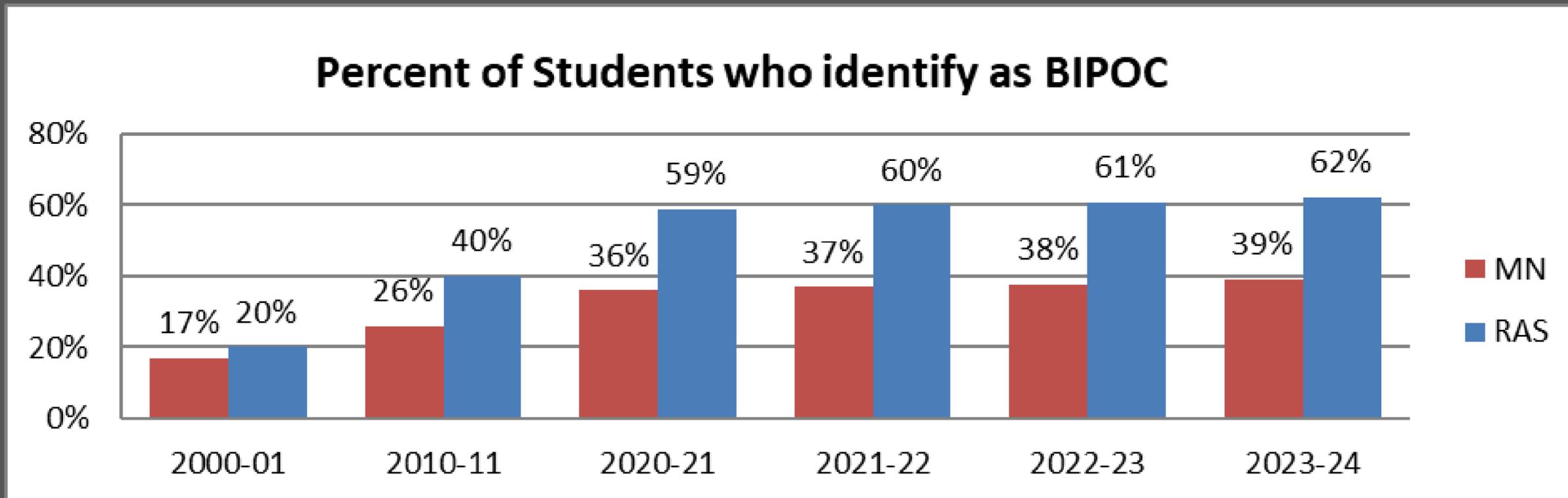
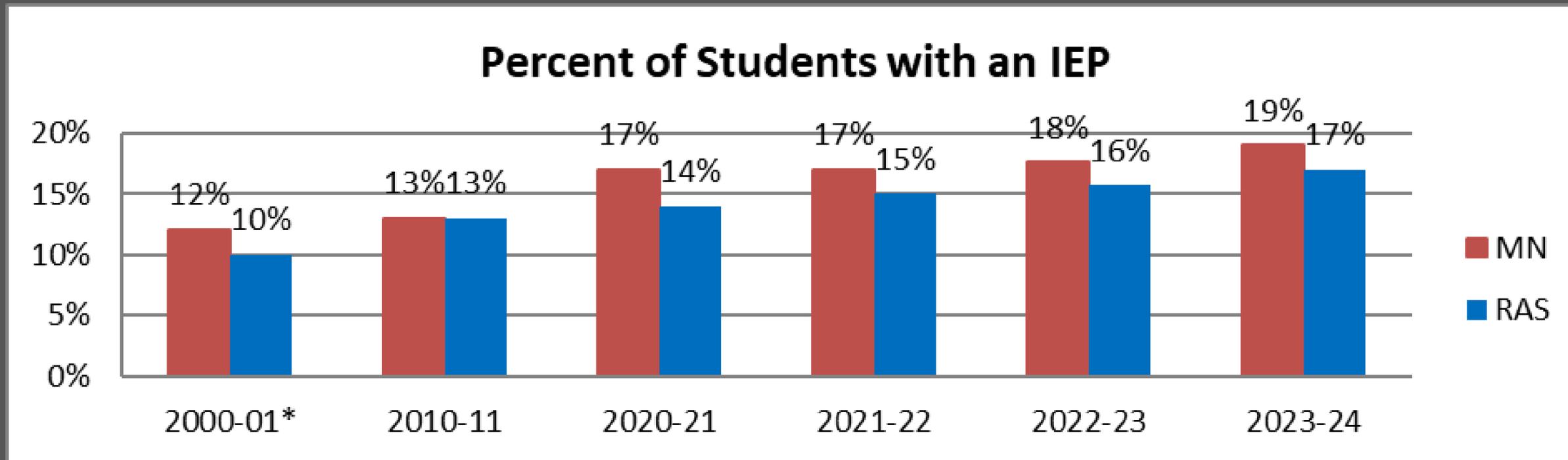
# Roseville Area Schools and Statewide Demographics



# Roseville Area Schools and Statewide Demographics

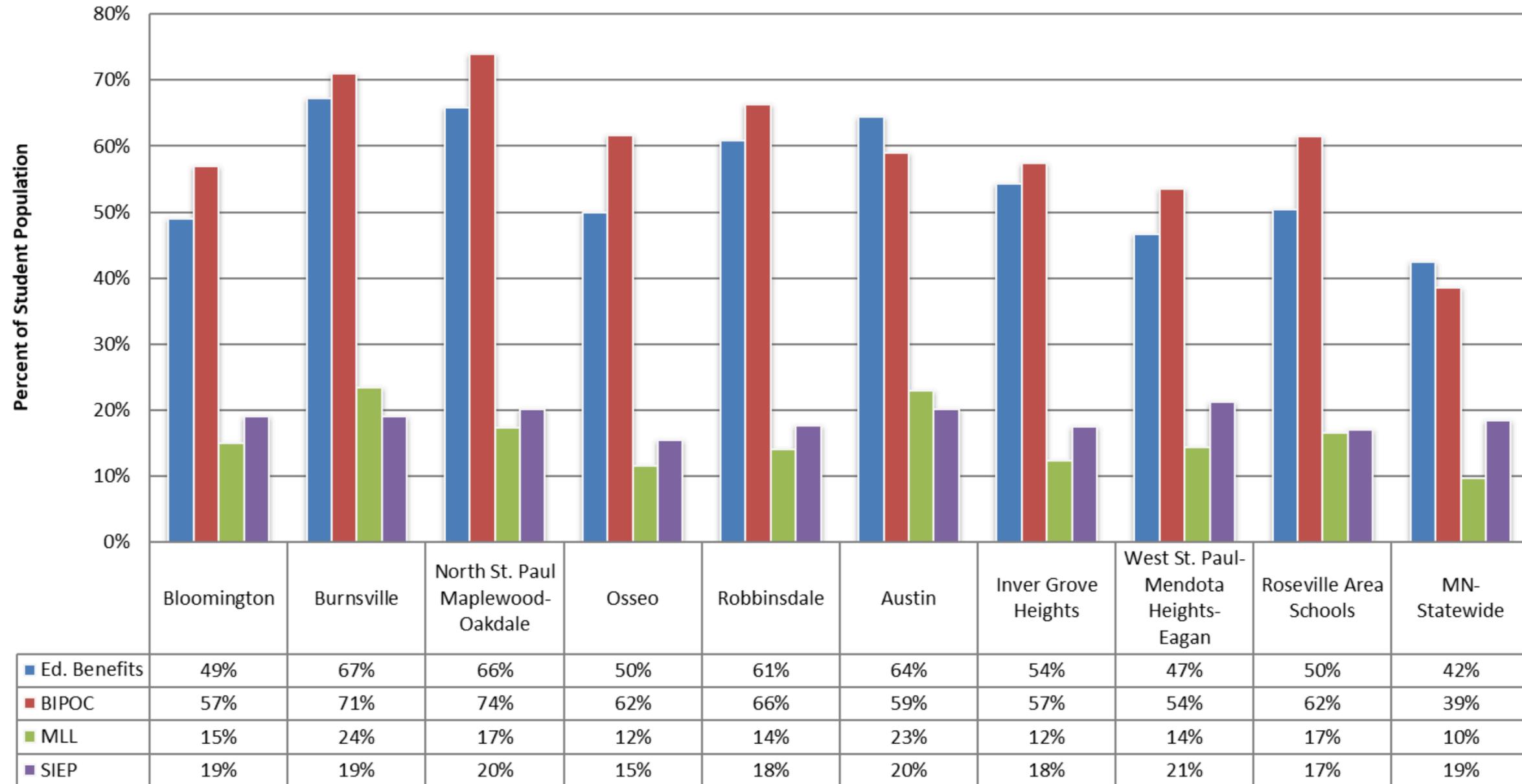


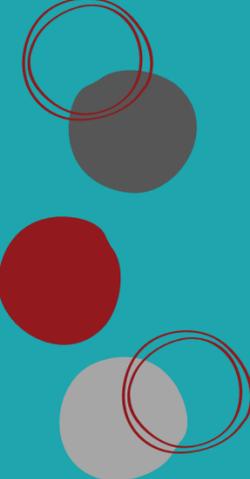
# Roseville Area Schools and Statewide Demographics



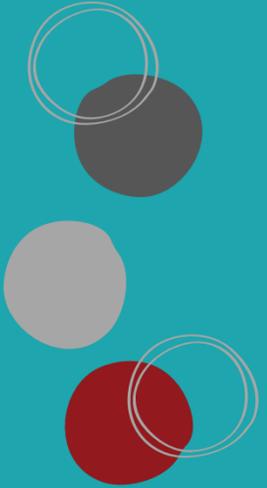
# Roseville Area Schools and Comparison Districts

**Comparison Districts by students who received Educational Benefits, BIPOC Students, and Multilingual Learners**



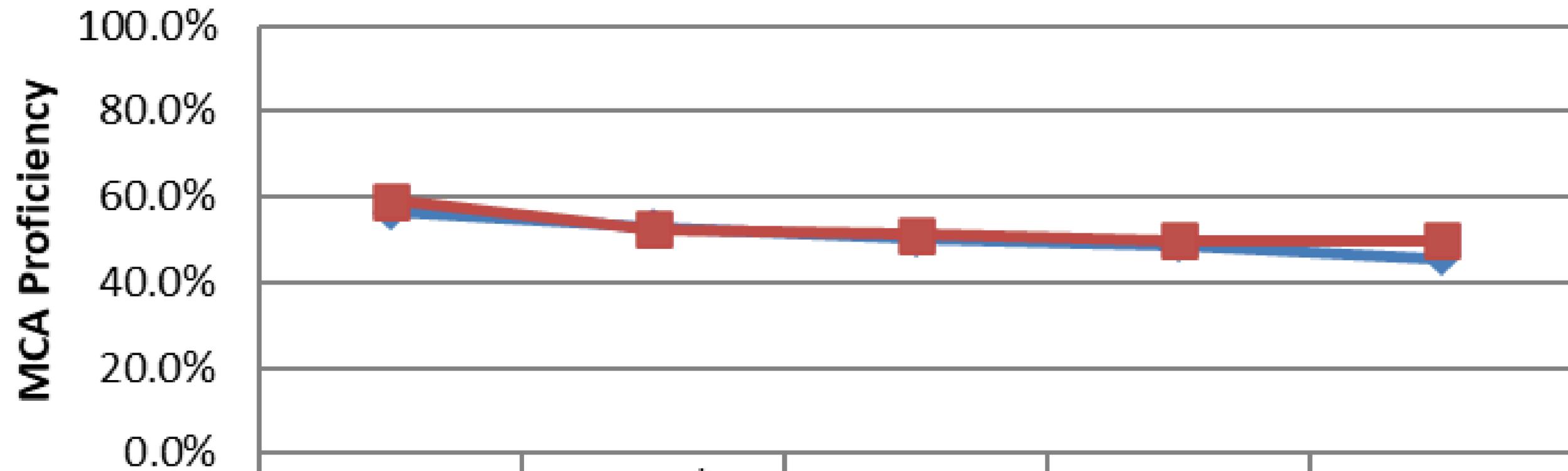


# Reading Achievement Data



# MCA Reading Proficiency – District and State

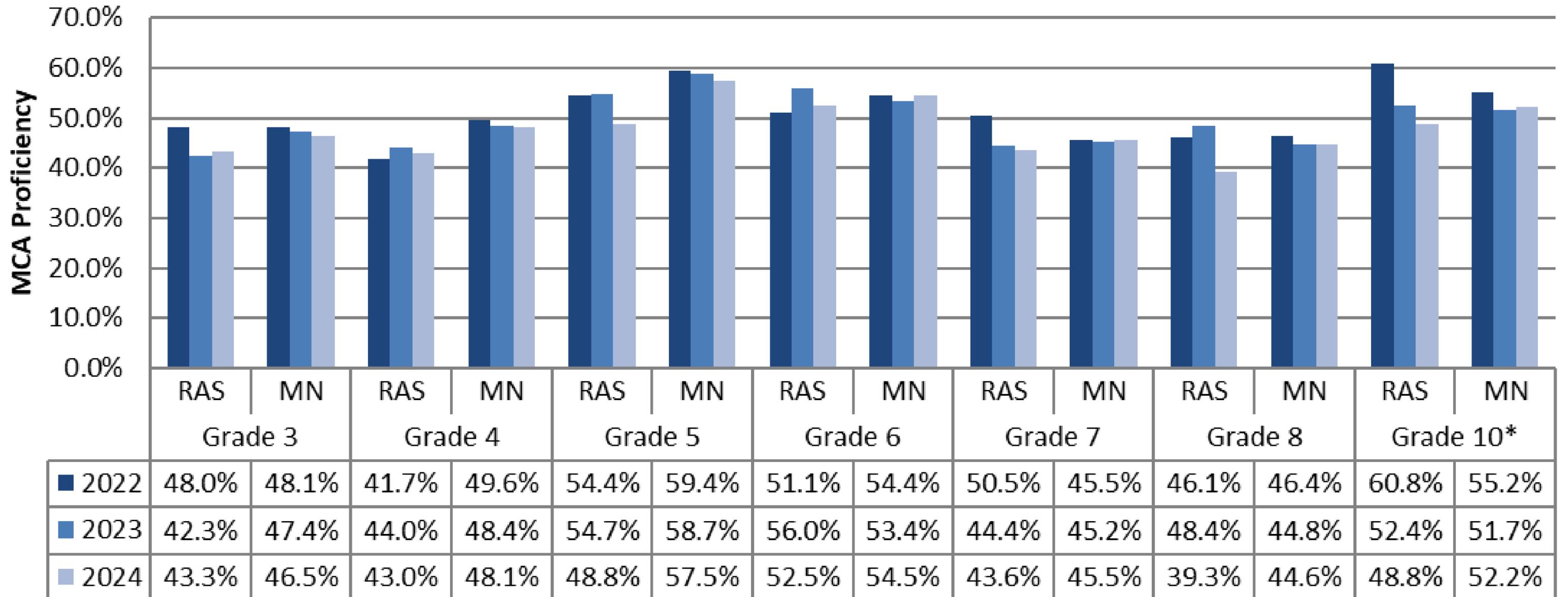
## MCA III Proficiency- **Reading**- All Students



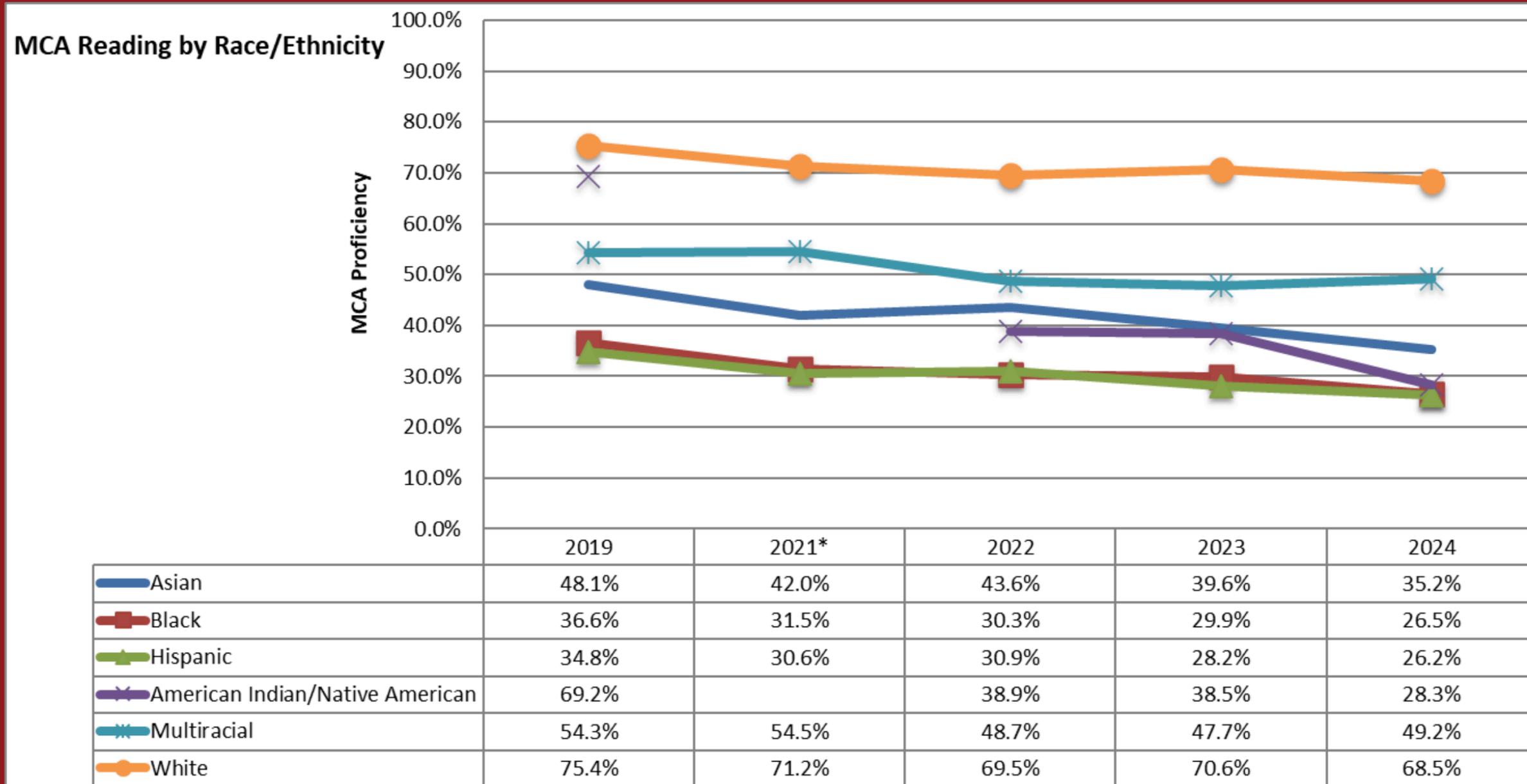
|       | 2019  | 2021* | 2022  | 2023  | 2024  |
|-------|-------|-------|-------|-------|-------|
| ◆ RAS | 56.4% | 53.1% | 50.0% | 48.8% | 45.7% |
| ■ MN  | 59.2% | 52.5% | 51.1% | 49.9% | 49.9% |

# MCA Reading Proficiency – District and State

## MCA Reading Proficiency by Grade

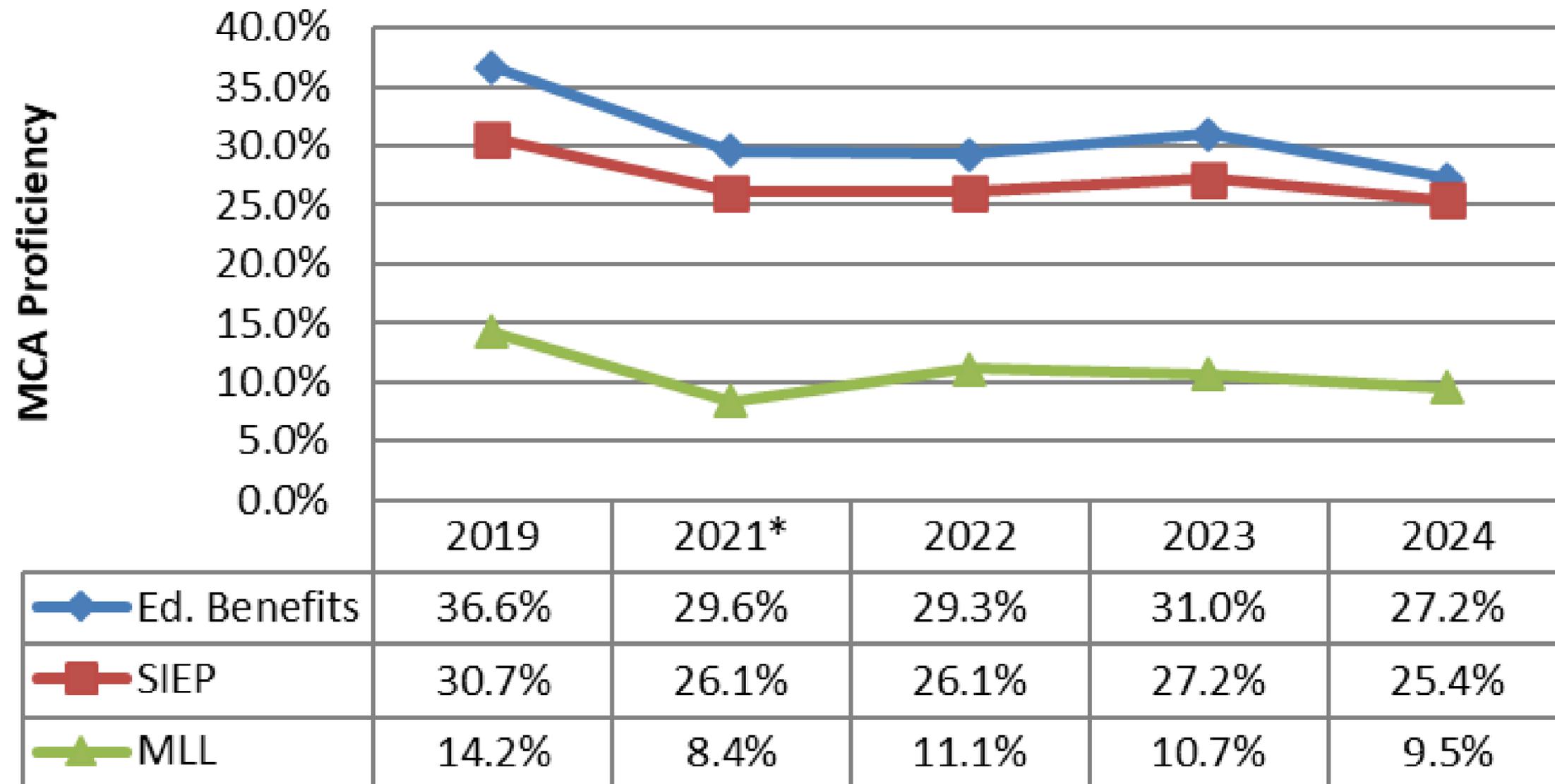


# MCA Reading Proficiency by Race/Ethnicity



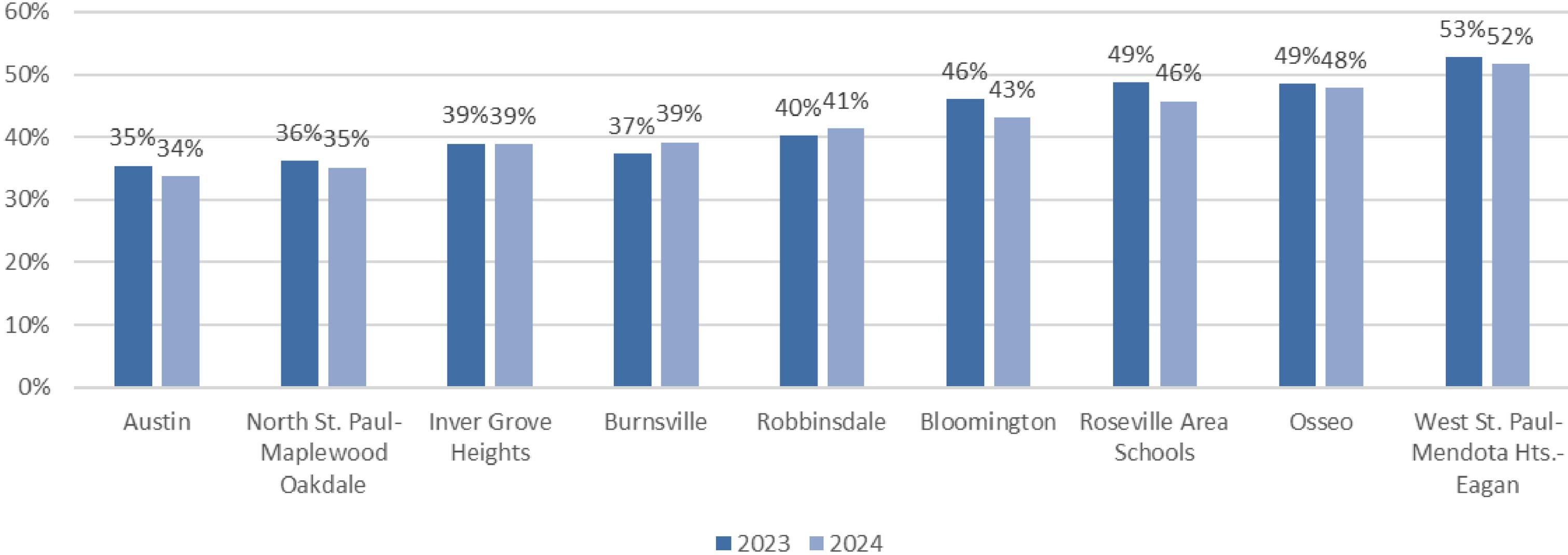
# MCA Reading Proficiency by Student Group

## MCA Reading by Student Group



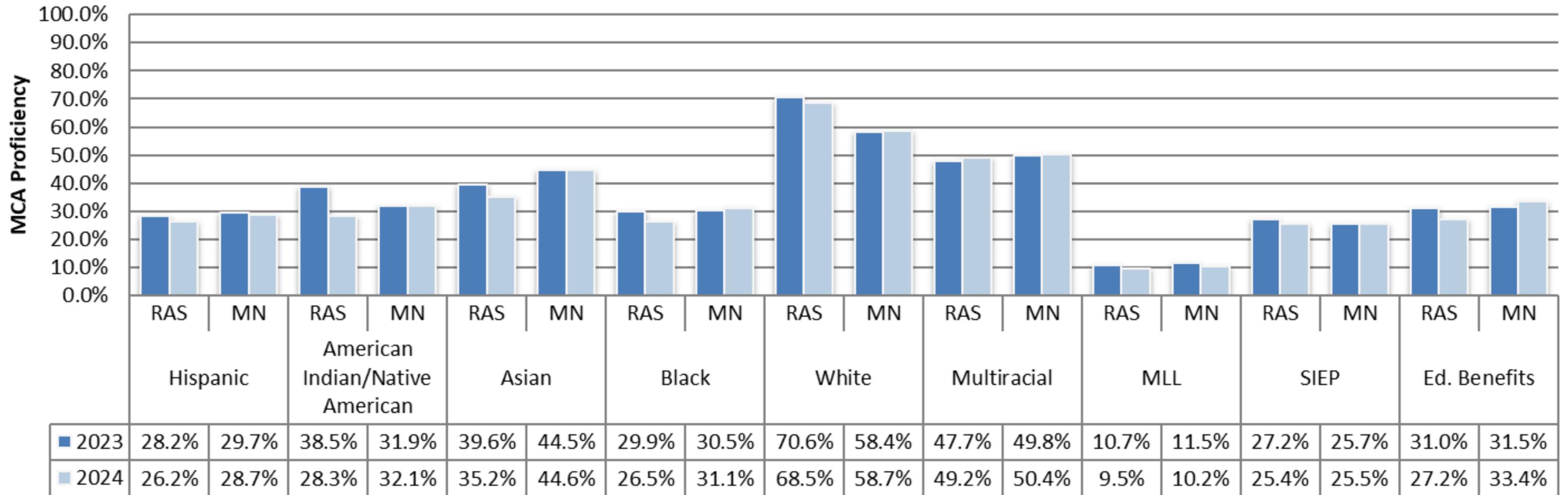
# MCA Reading by Student Group – District and State

## MCA Reading Proficiency by District



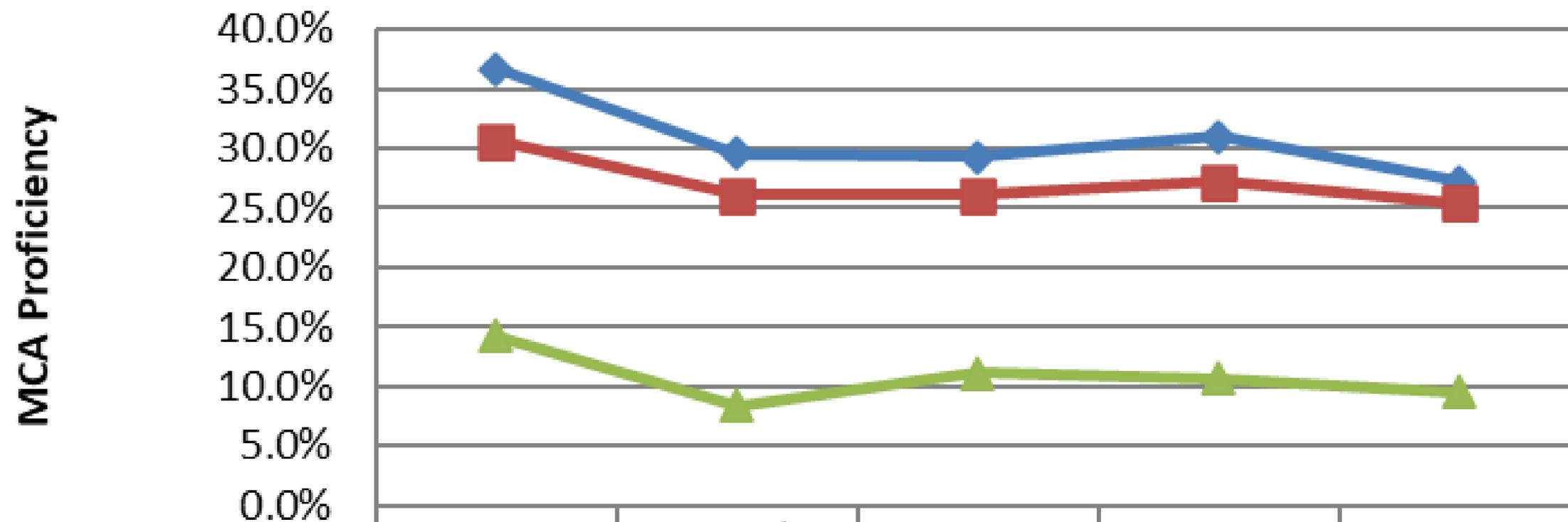
# MCA Reading Trend by School

## MCA Reading by Student Groups- Roseville Compared to MN



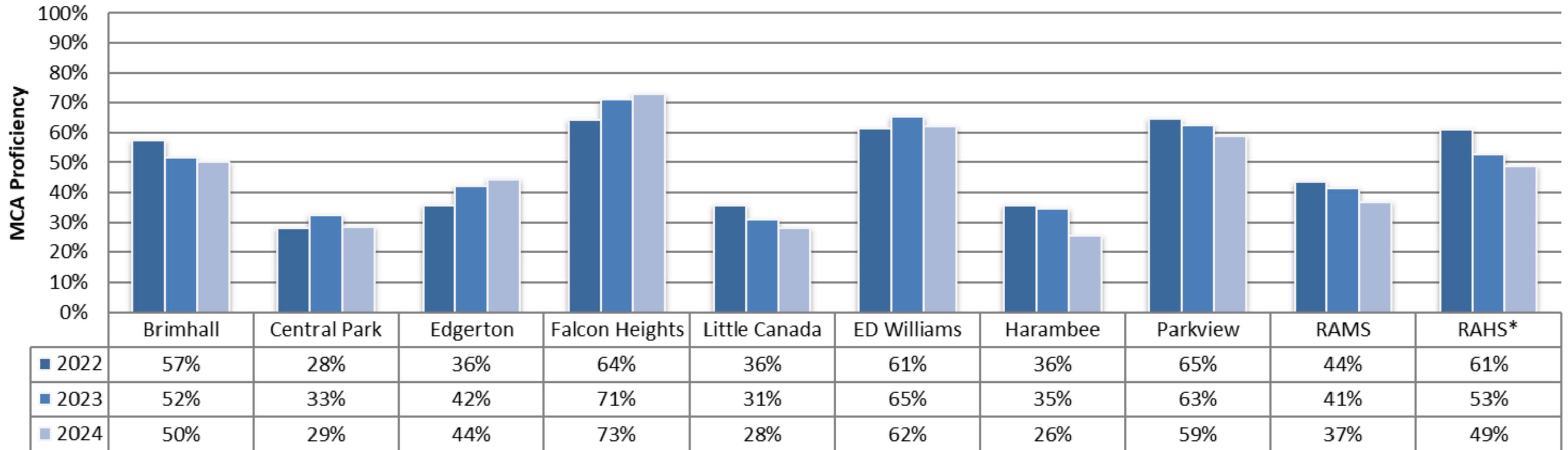
# MCA Reading Proficiency by Student Group

## MCA Reading by Student Group



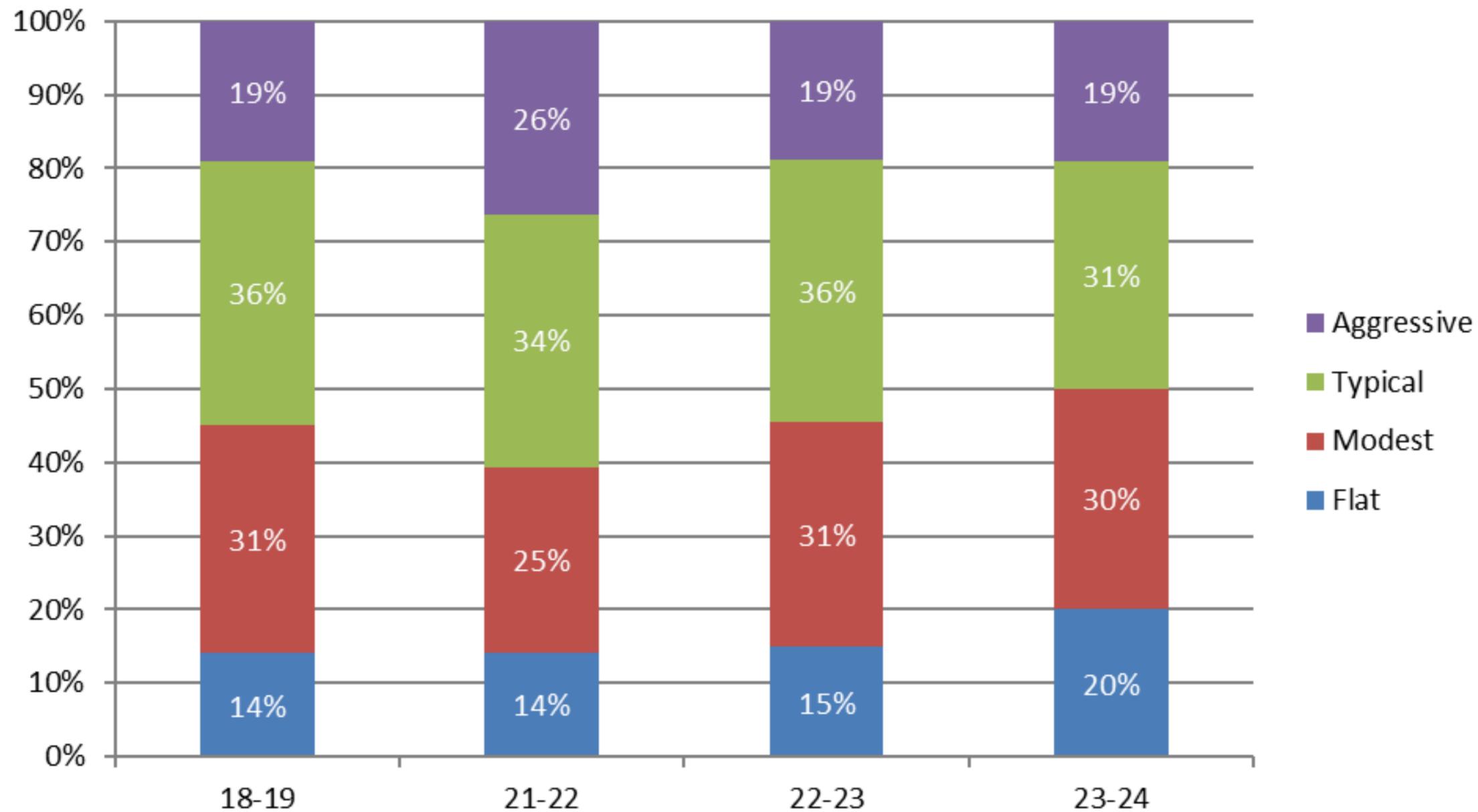
|              | 2019  | 2021* | 2022  | 2023  | 2024  |
|--------------|-------|-------|-------|-------|-------|
| Ed. Benefits | 36.6% | 29.6% | 29.3% | 31.0% | 27.2% |
| SIEP         | 30.7% | 26.1% | 26.1% | 27.2% | 25.4% |
| MLL          | 14.2% | 8.4%  | 11.1% | 10.7% | 9.5%  |

## MCA Reading Proficiency by Building- 3 Year Trend



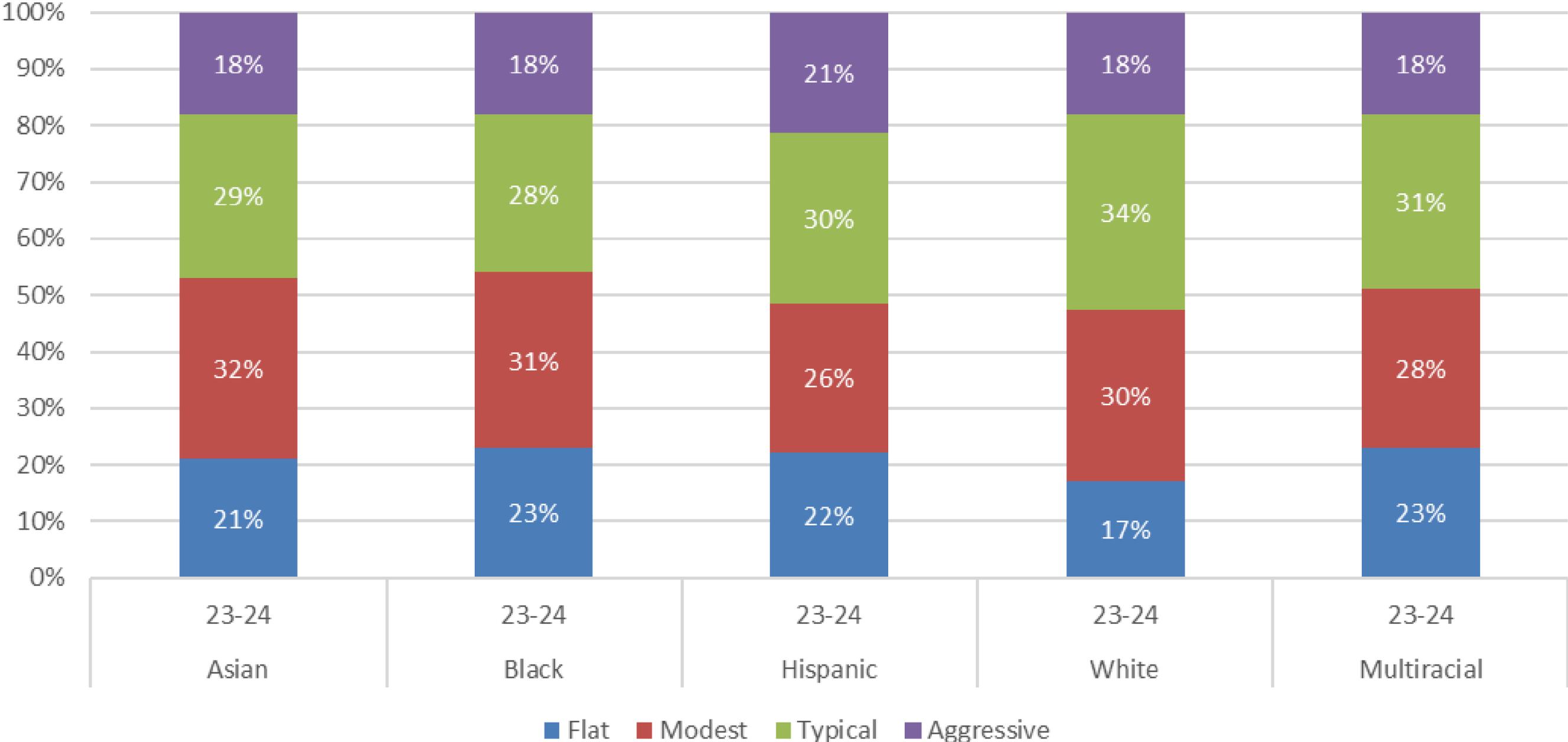
## MCA Reading Trend by School

## aReading Growth for All Students



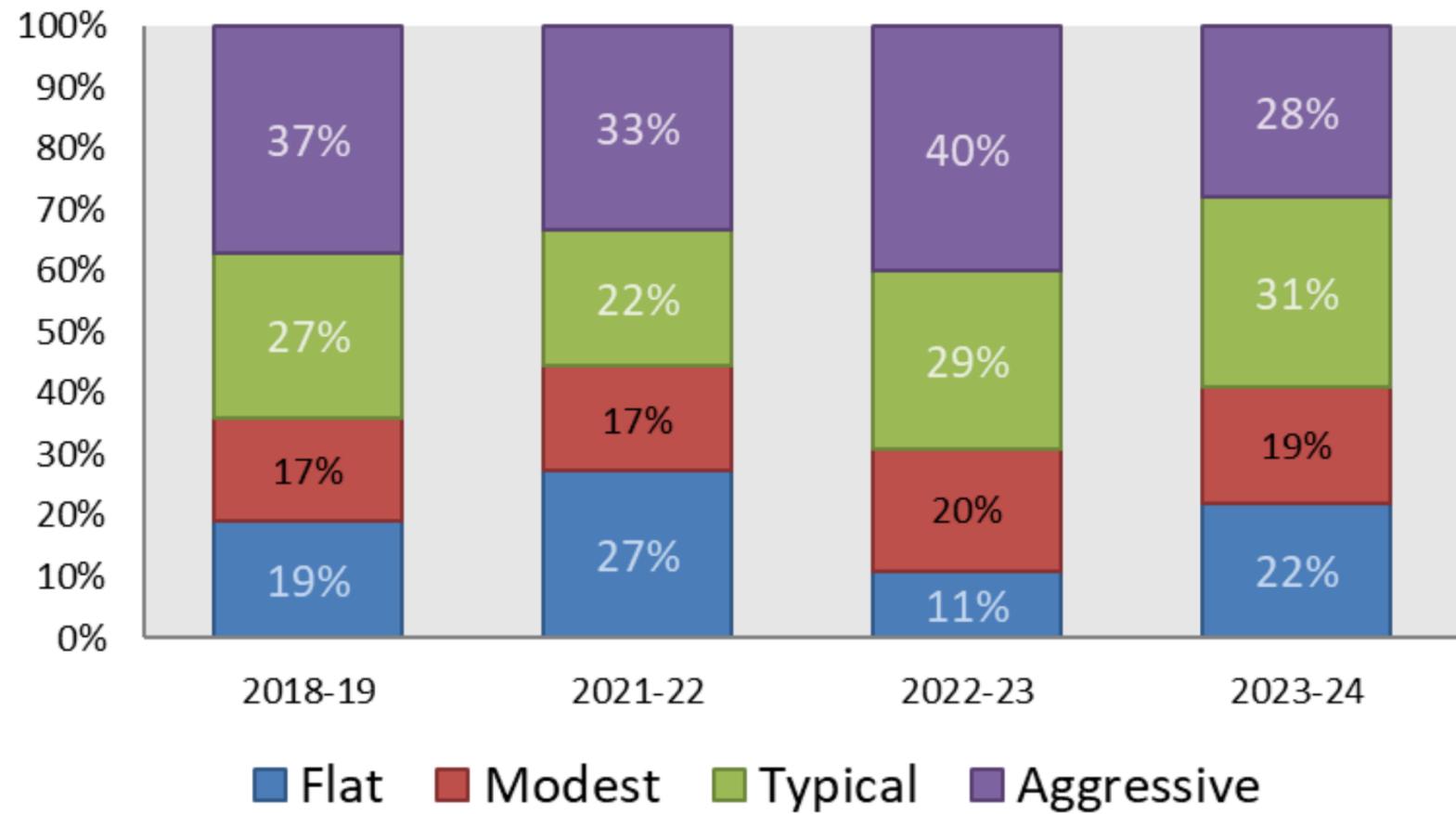
**FastBridge aReading Growth**

### aReading Growth by Student Group

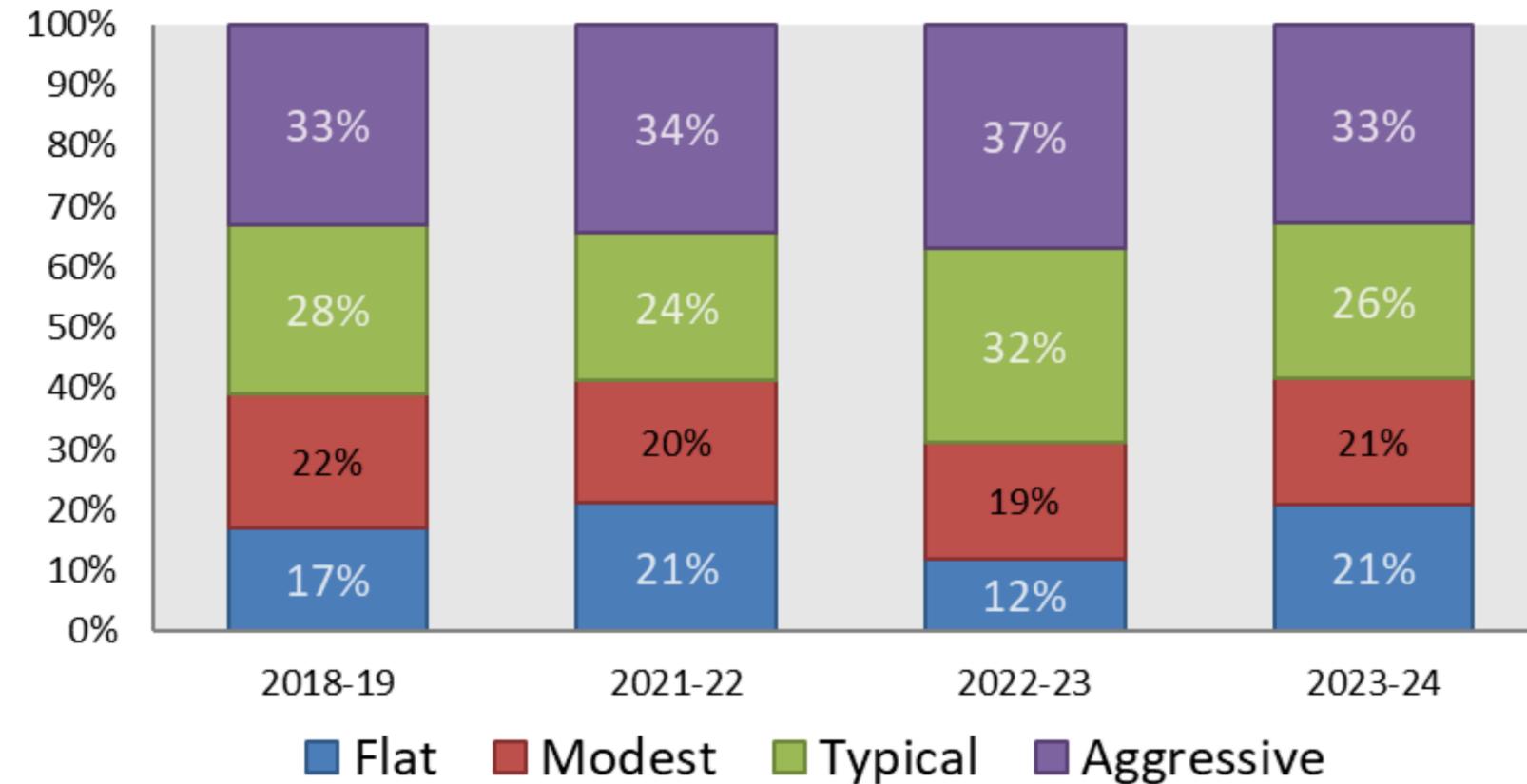


**FastBridge aReading Growth**

## Early Reading Growth- Fall to Spring

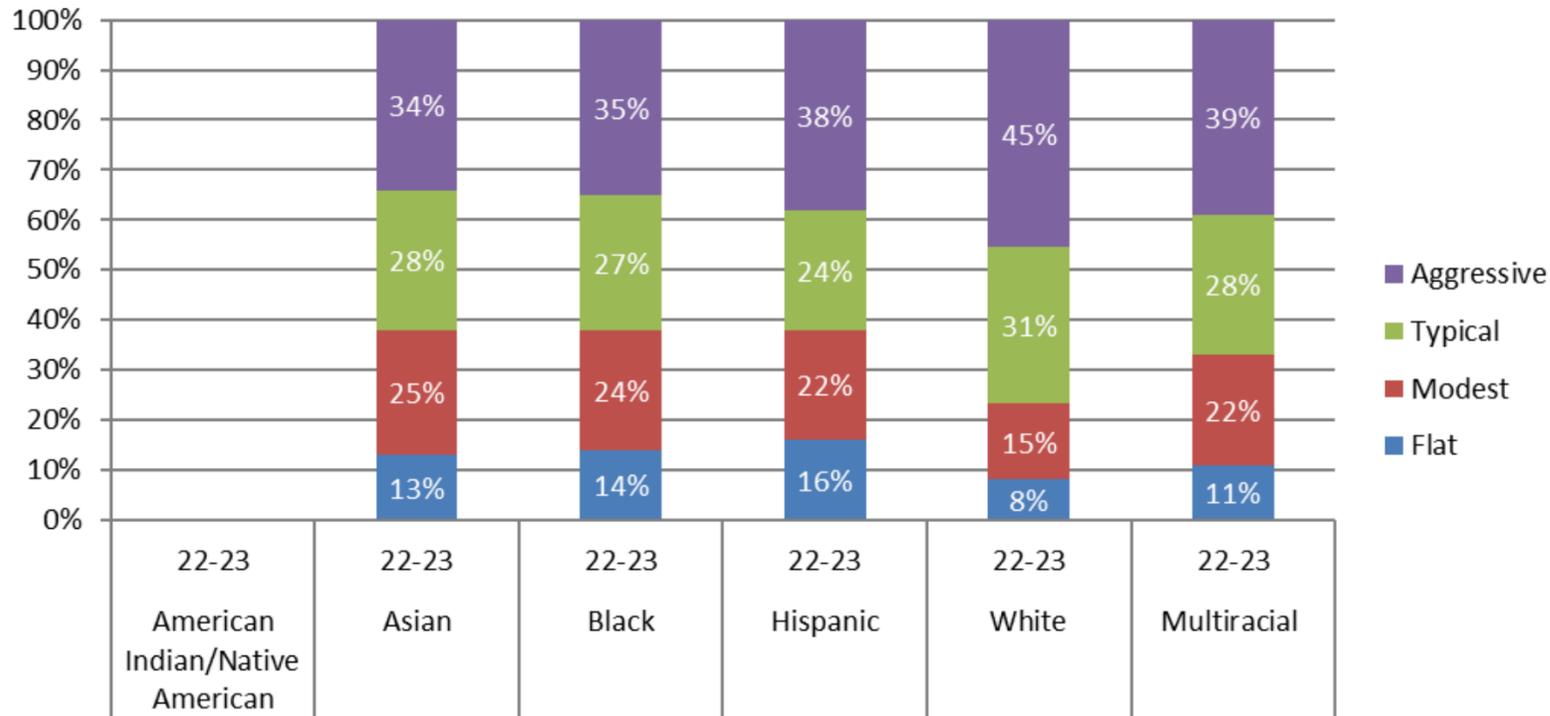


## CBM- Reading Growth- Fall to Spring

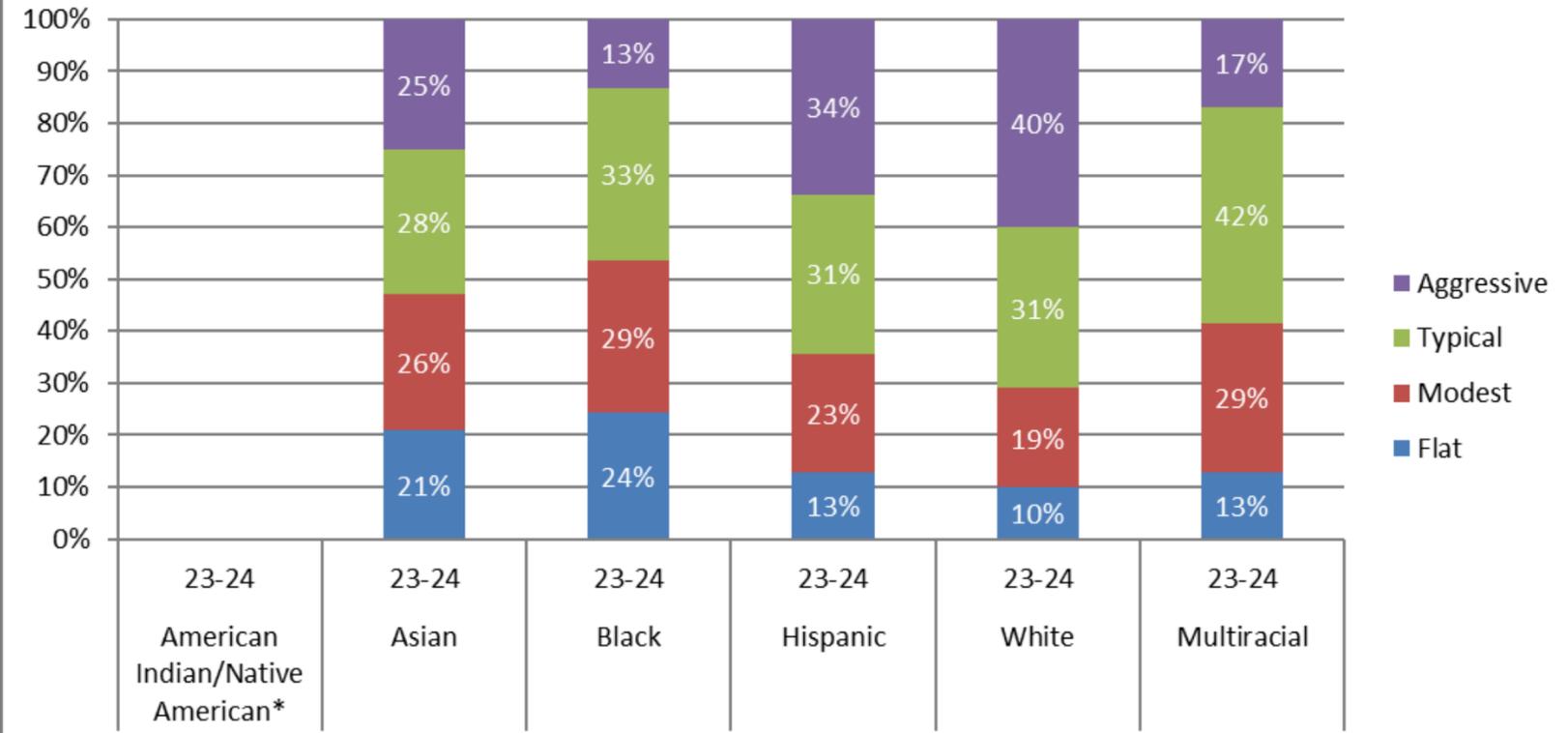


**FastBridge earlyReading and CBM Reading**

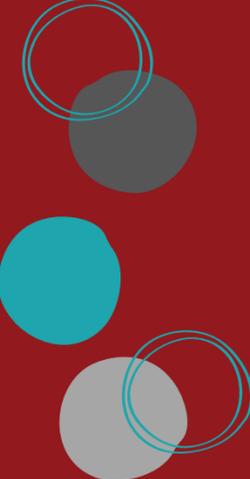
### FastBridge earlyReading by Race/Ethnicity



### FastBridge CBM Reading by Race/Ethnicity



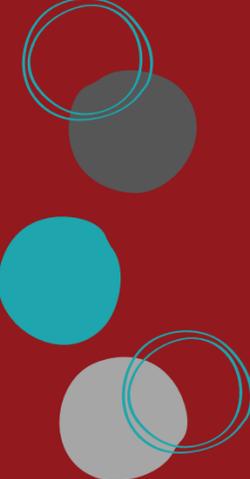
# FastBridge earlyReading and CBM Reading



## Reading Points to Remember:

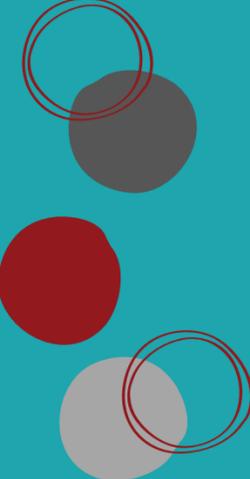
# Reading Summary

- Decrease in proficiency by 3 percentage points
- 4 percentage points below the State
- We outperform most of our comparable districts
- Grade 3 increased proficiency, all other grades decreased
- Edgerton and Falcon Heights increased from 2023
- Central Park and Falcon Heights proficiency levels are above pre-pandemic
- Racial disparities increased (except Multiracial students)
- Aggressive growth and flat growth didn't provide proficiency changes

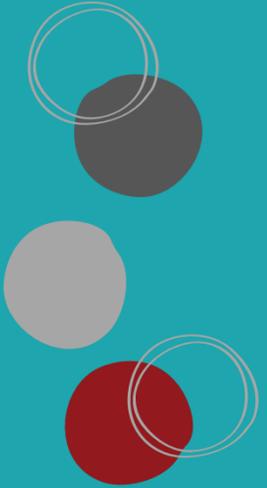


# Reading Response

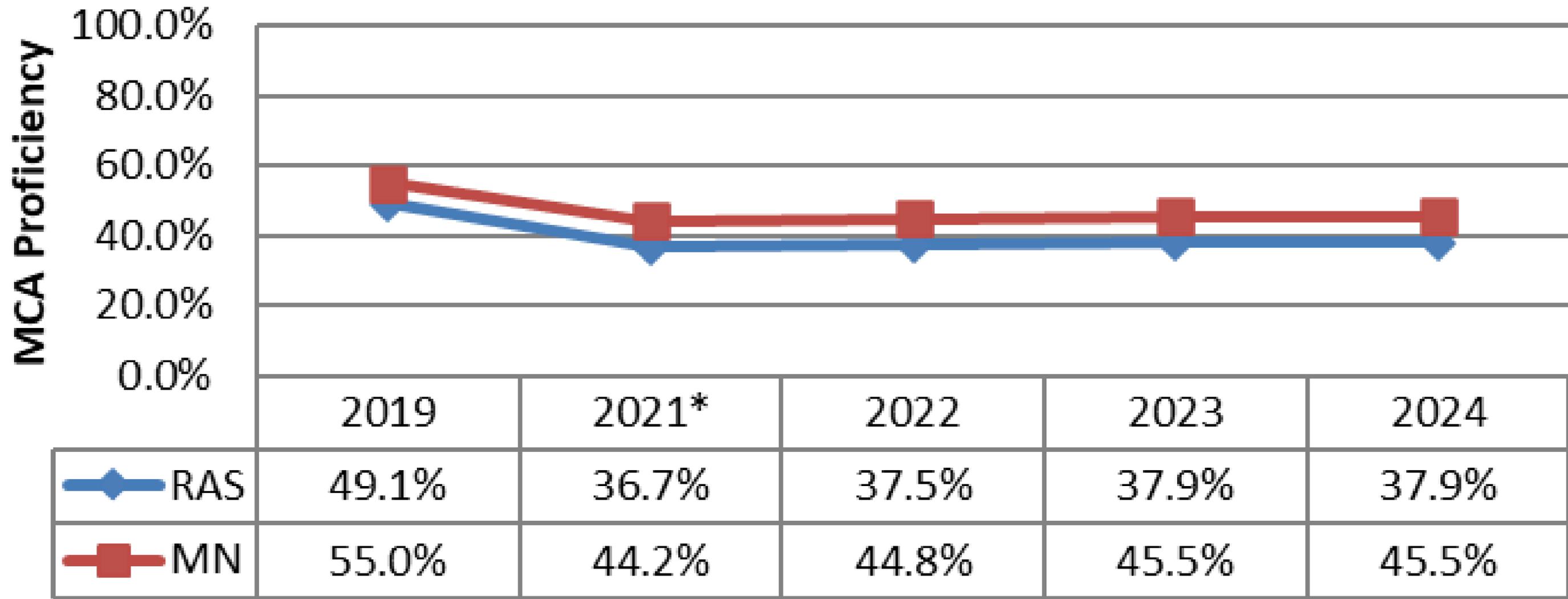
- **Literacy as a social justice issue**
  - Structured Literacy and Science of Reading focus
    - Investment in Professional Development, Materials and Curriculum, Implementation
    - LETRS Training for K-4 (150 hours)
  - K-6 and growing to 7-12
    - Reading Screening for K-8 with interventions
      - Alternative Delivery of Specialized Instructional Services (ADSIS)
    - CAREIALL for 7-12
    - Curriculum Alignment in 7-12 to 2020 ELA Standards
  - AVID WICOR
- **2023-2024 first year of implementation for K-6**
- **Equity Advancement Literacy Lead**



# Math Achievement Data

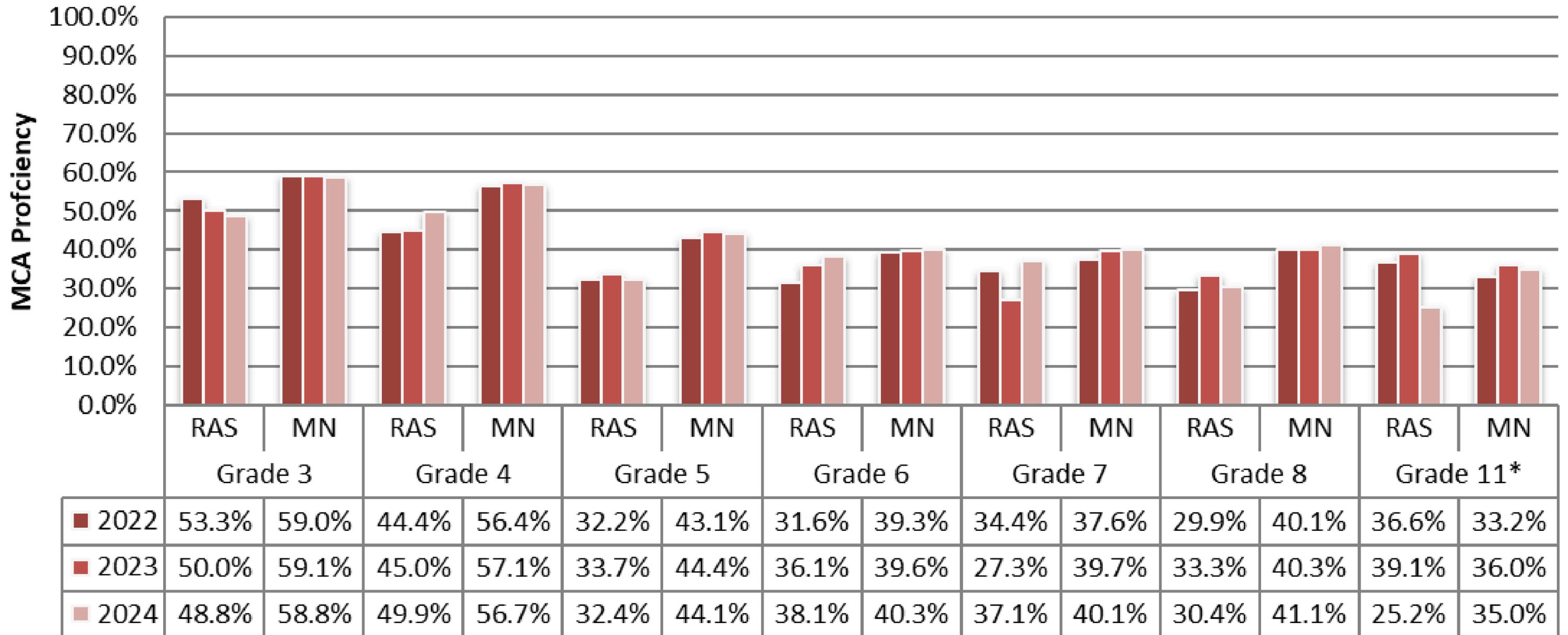


# MCA III Proficiency- **Math**- All Students



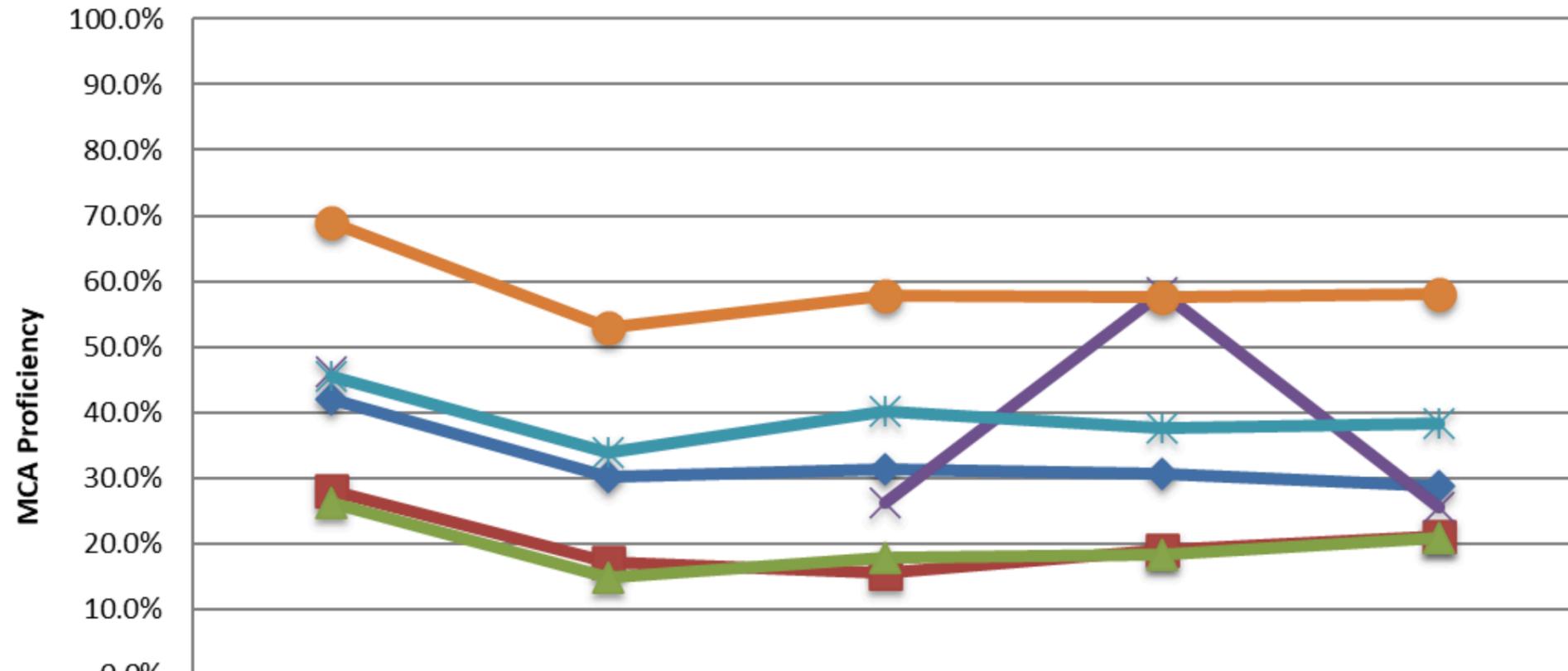
## MCA Math Proficiency- District and State

## MCA III Proficiency- Math- by Grade



## MCA Math Proficiency- District and State

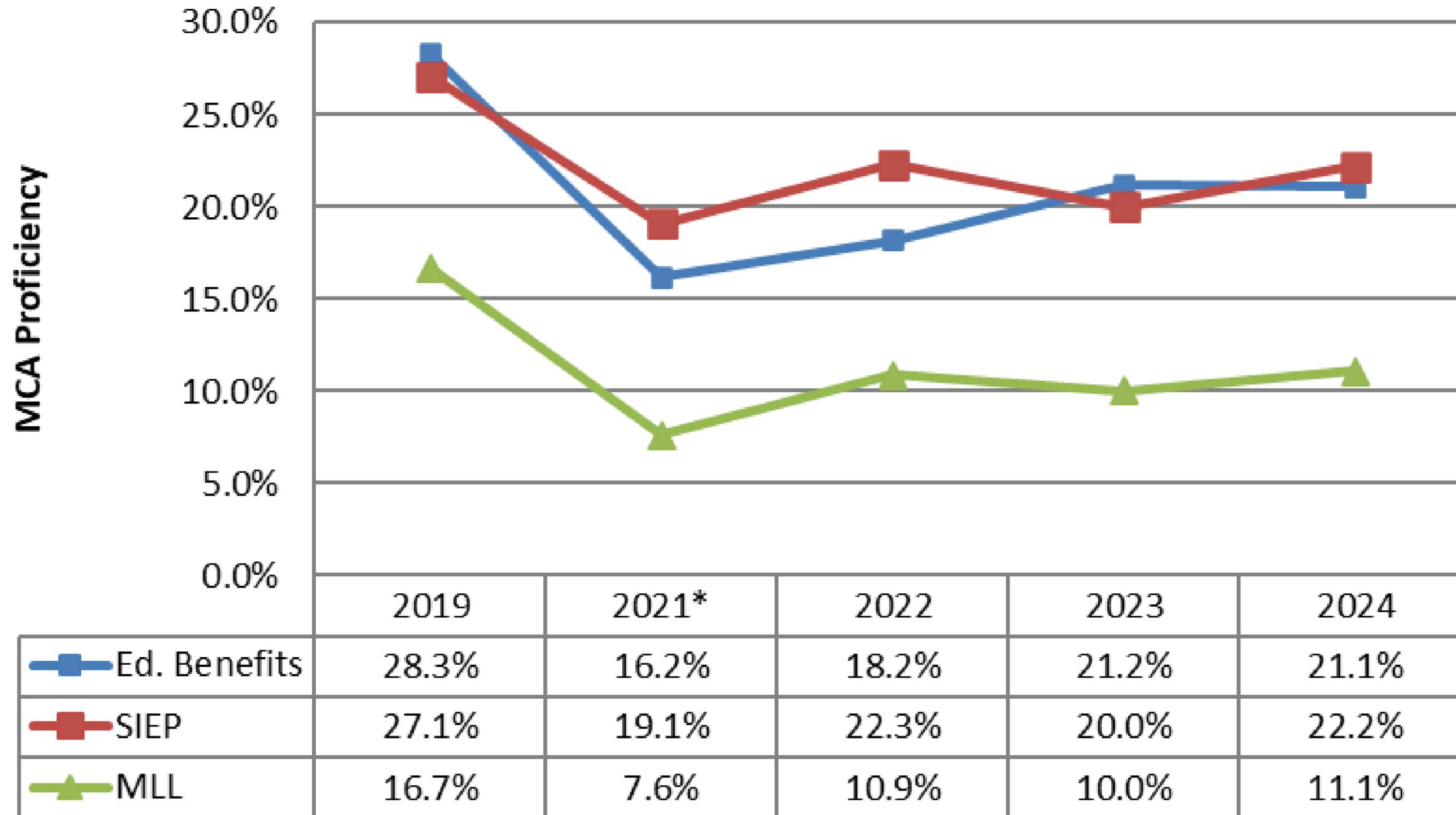
MCA Math by Race/Ethnicity



|                                 | 2019  | 2021* | 2022  | 2023   | 2024  |
|---------------------------------|-------|-------|-------|--------|-------|
| Asian                           | 42.1% | 30.1% | 31.2% | 30.60% | 28.8% |
| Black                           | 28.1% | 17.2% | 15.5% | 19.1%  | 21.0% |
| Hispanic                        | 26.1% | 14.9% | 17.8% | 18.3%  | 20.8% |
| American Indian/Native American | 46.2% |       | 26.1% | 58.30% | 25.5% |
| Multiracial                     | 45.5% | 33.9% | 40.2% | 37.5%  | 38.2% |
| White                           | 69.0% | 52.9% | 57.9% | 57.6%  | 58.0% |

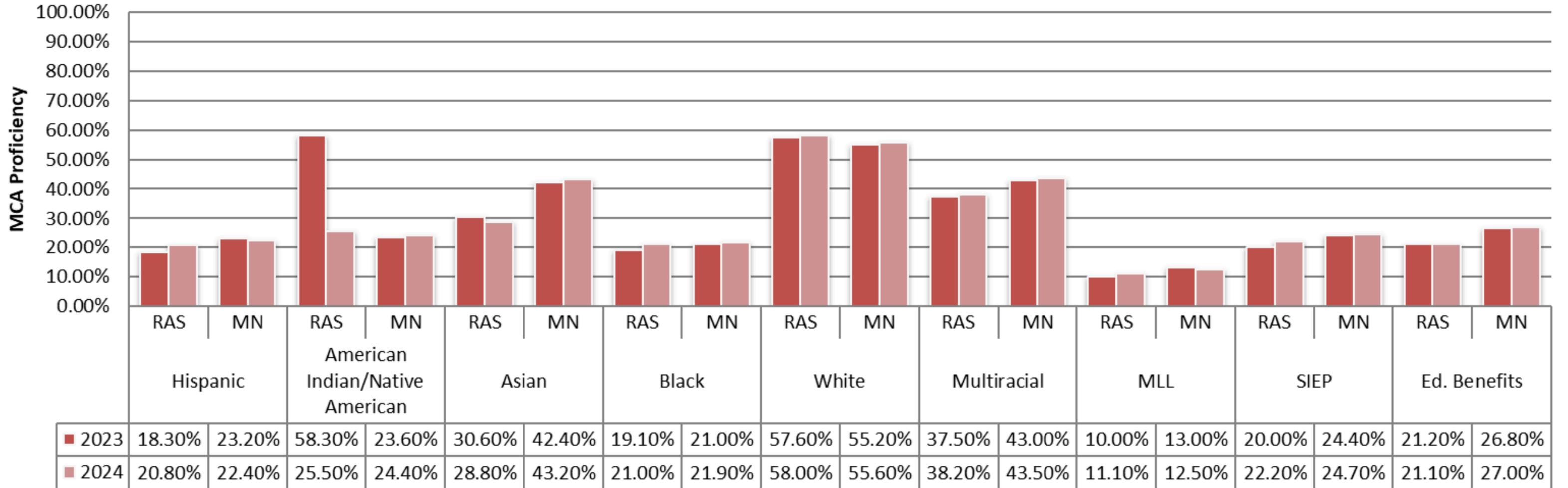
# MCA Math Proficiency by Race/Ethnicity

# MCA Math by Student Group



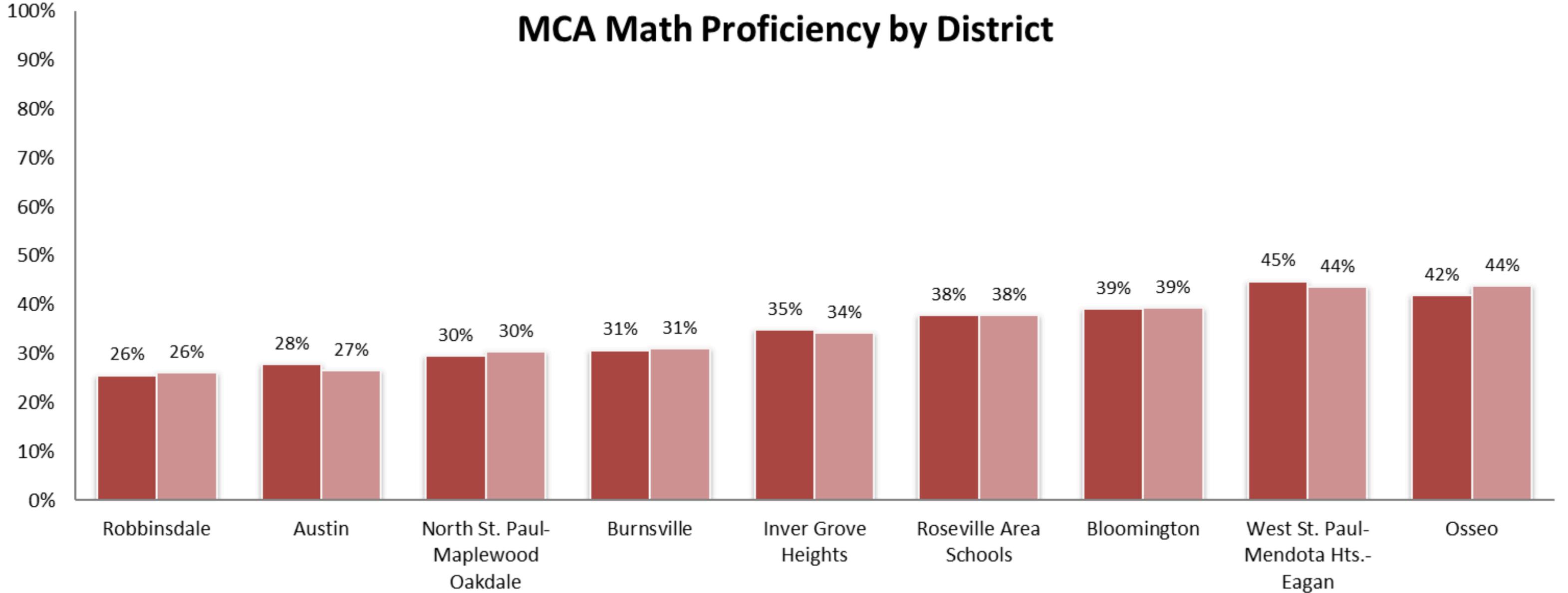
## MCA Math Proficiency by Student Group

## MCA Math by Student Groups- Roseville Area Schools Compared to MN



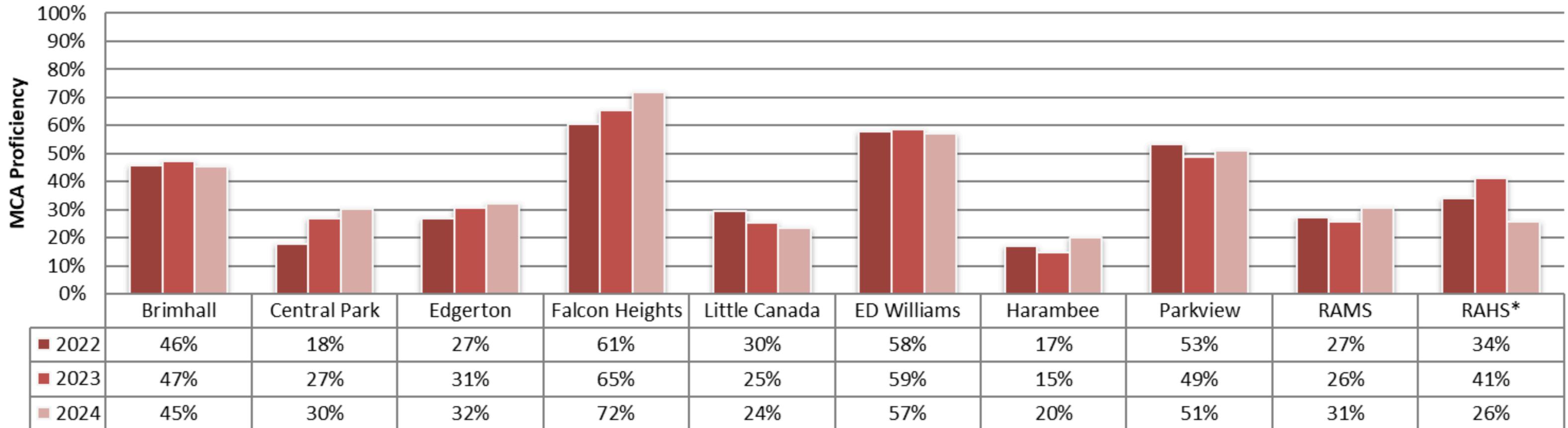
## MCA Math by Student Group- District and State

## MCA Math Proficiency by District



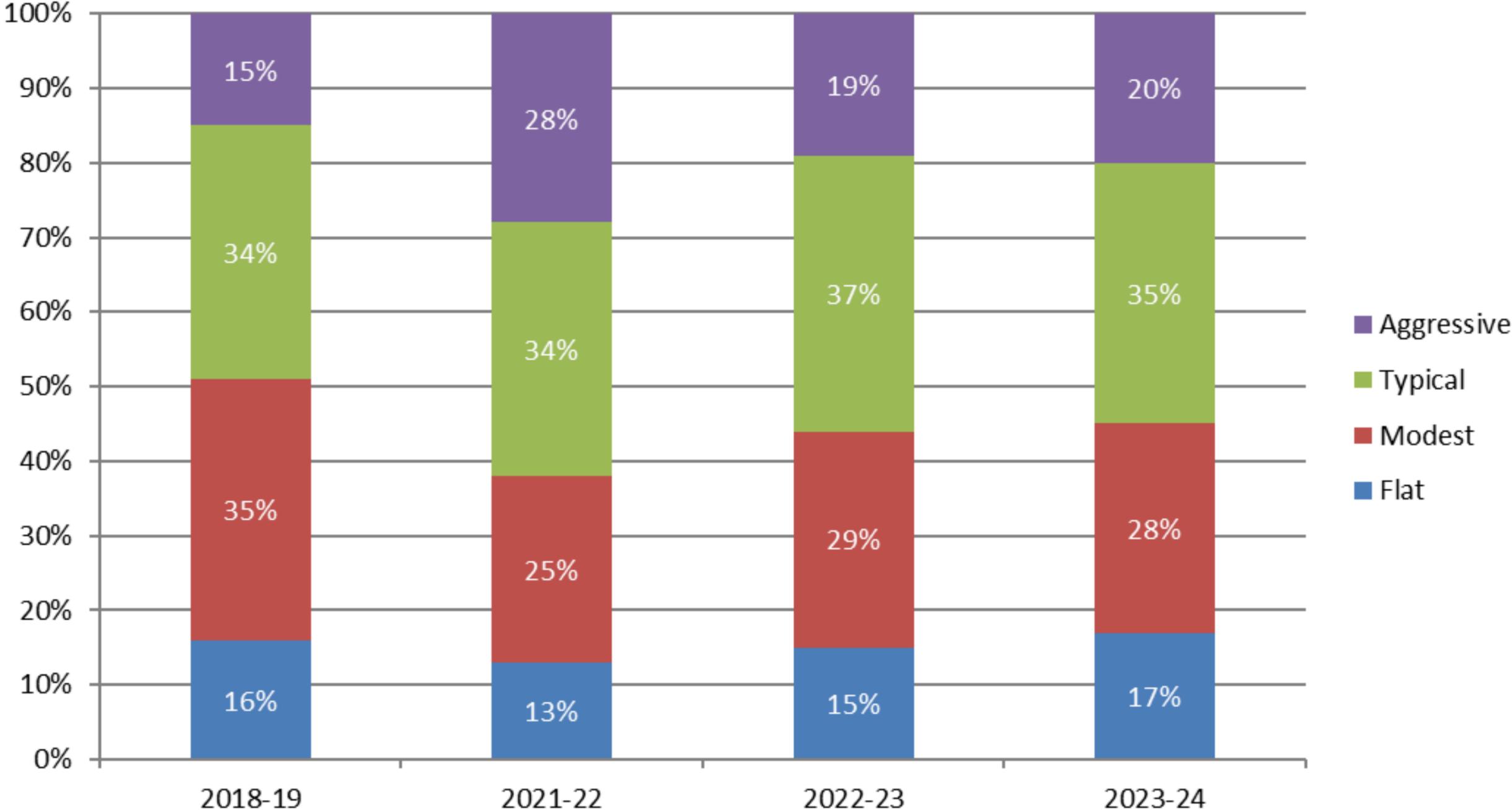
## MCA Math by Comparison Districts

## MCA Math Proficiency by Building- 3 Year Trend



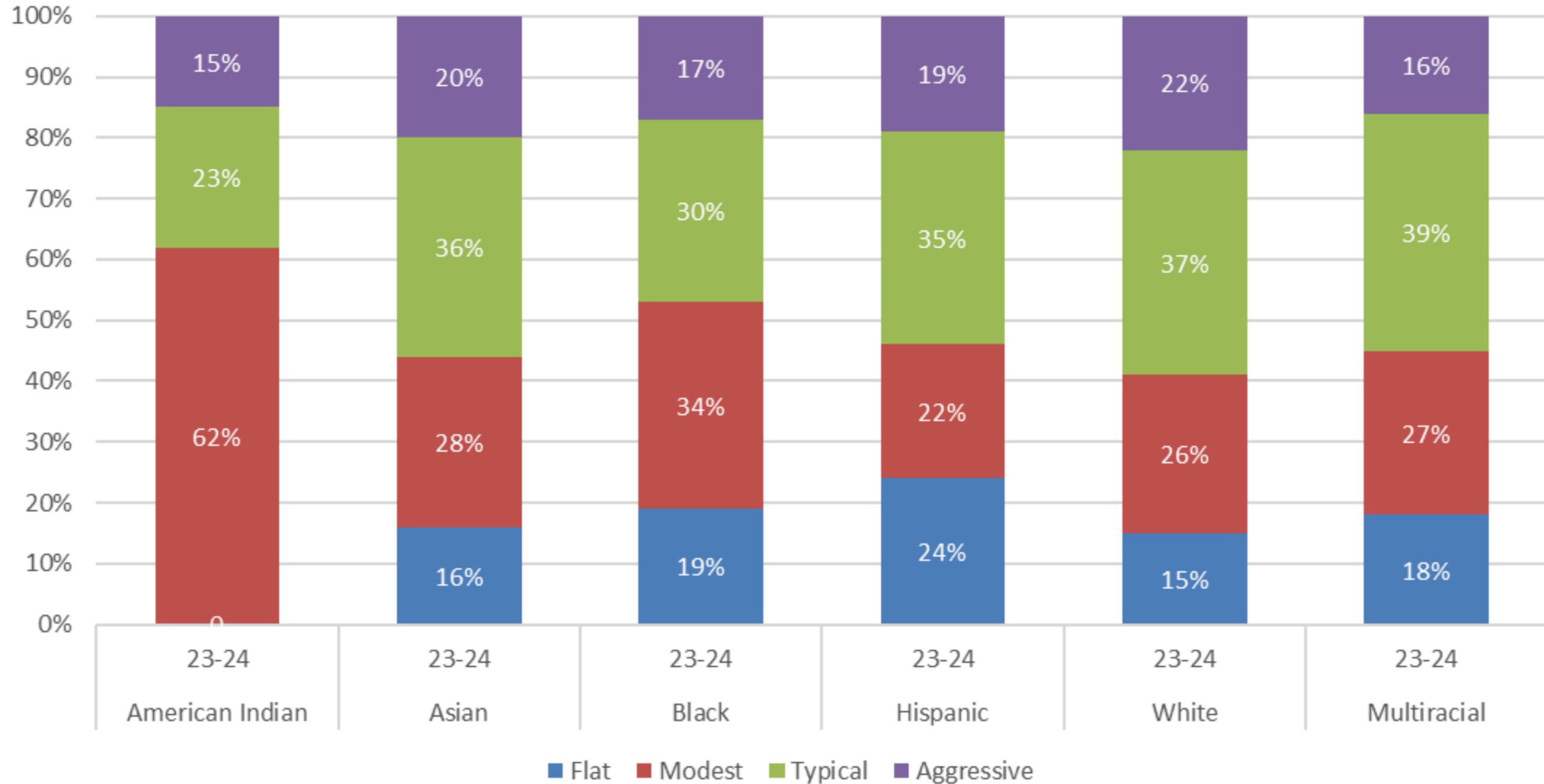
## MCA Math Trend by School

# aMath Growth for All Students

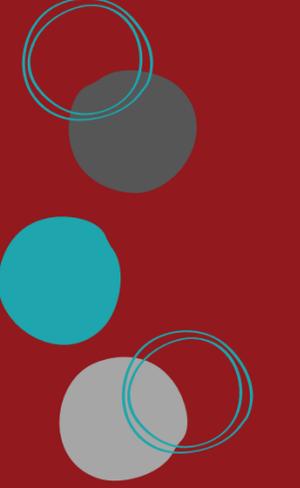


**FastBridge aMath Growth**

## aMath by Race/Ethnicity



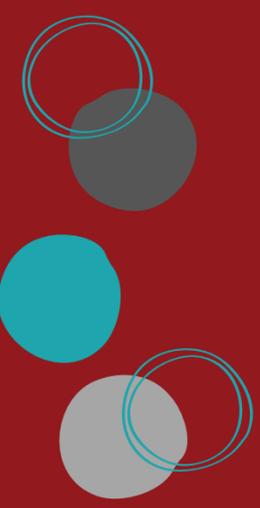
**FastBridge aMath Growth**



## Math- Points to Remember:

- MCA scores remained even with 2023, so did the State
- Grades 4 and 7 saw large proficiency increases on the MCA
- Racial Disparities decreases:
  - Black and Hispanic students from 2023
  - Black, Hispanic, and Multiracial students since pandemic
- Racial disparities continue to be persistently too high
- Central Park, Edgerton, Falcon Heights, Harambee, Parkview and RAMS all increased math proficiency
- Math growth percentages were consistent with 2023

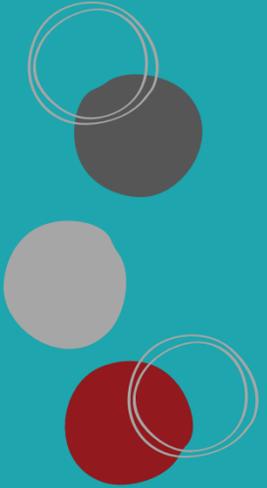
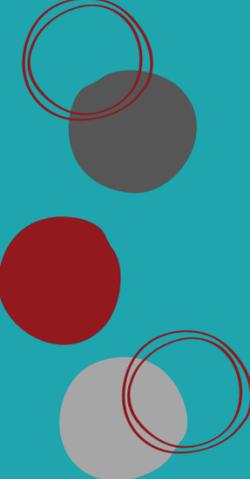
# Math Summary

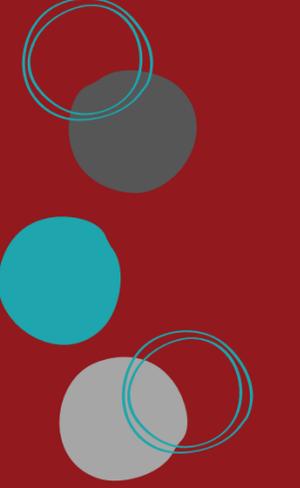


# Math Response

- K-8 Cognitively Guided Instruction continues to grow
- RAMS math team- collaboration on proficiency criteria and interrater reliability
- Curriculum Review
  - K-6 Math Team- Program Evaluation
  - 7-12 Math Team- Program Design
- RAHS math testing during school day
- Math screening for K-8 and supports provided

# Science Summary Data

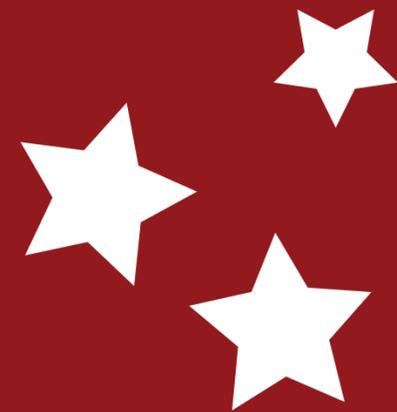
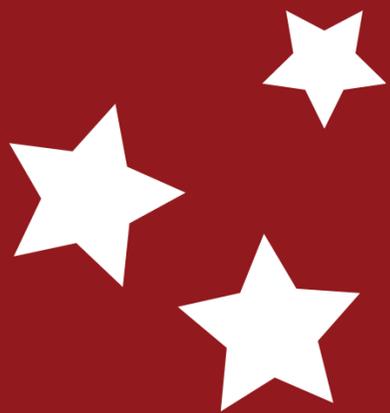




## Science- Points to Remember:

- Tested grades 3, 5, and high school
- Roseville and State increased marginally from 2023
- Roseville is about 7 percentage points below State
- We outperform 5 out of 8 comparable districts
- Grade Levels:
  - High School- increased by 5 percentage points
  - 8th grade- remained even
  - 5th grade- decreased by 3 percentage points
- Asian, Multiracial, and American Indian/Native American students all increased by more than 3 percentage points

# Questions and Discussion



Agenda Topic: Certification of Preliminary Levy for 2024 Pay 2025  
Meeting Date: September 24, 2024  
Contact Person: Shari Thompson

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Background:

Minnesota law requires school districts to certify their proposed property tax levy payable in 2025 to the county auditor on or before September 30, 2024. This allows the county time to calculate taxes on individual properties and to prepare the Proposed Property Tax Statements that will be mailed to property owners in November.

School district levies are not discretionary; they must either be authorized by Minnesota Statute or by local voter approval. There are many complicated formulas used in calculating the annual levy.

We are continuing to work with the Minnesota Department of Education (MDE) and Ehlers, the district's public financial adviser, to finalize the preliminary data. At the time of this writing, the proposed levy has yet to be finalized, specifically the Long-Term Facility Maintenance and debt service calculations. We are hopeful that this will be finalized prior to the board meeting. We will review the summary (including any updates) at the meeting.

While most components of the levy will be materially accurate and complete, the administration will be recommending that the board levy the maximum allowed. Minnesota Statutes 275.065 allows the preliminary property tax certification for school districts to be certified as either a specific dollar amount or the maximum amount calculated by the Minnesota Department of Education. If a dollar amount is specified, the final levy approved in December can be no greater than the specific dollar amount certified in September.

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Recommendation:

It is recommended that the school board approve the preliminary levy payable in 2025 for fiscal year 2025-2026 at the maximum.

Action Required

Informational – No Board Action Requested

Preliminary September 2024

2024 PAY 2025 PROPOSED LEVY

GENERAL FUND

| Source                              | Levy                    | Levy Adjustments         | Maximum<br>2024 Pay 2025 Levy | Proposed<br>Decrease | Proposed<br>2024 Pay 2025 Levy | Approved<br>2023 Pay 2024 Levy | \$ Change 2024<br>Proposed vs. 2023<br>Approved | % Change 2024<br>Proposed vs.<br>2023 Approved |
|-------------------------------------|-------------------------|--------------------------|-------------------------------|----------------------|--------------------------------|--------------------------------|---|--|
| Abatements                          |                         | \$ 975,808.74            | \$ 975,808.74                 | \$ -                 | \$ 975,808.74                  | \$ 248,845.29                  | \$ 726,963.45                                   | 292.13%  |
| Alternative Teacher<br>Compensation | \$ 672,187.88           | \$ (43,698.63)           | \$ 628,489.25                 | \$ -                 | \$ 628,489.25                  | \$ 684,807.03                  | \$ (56,317.78)                                  | -8.22%   |
| Long Term Facilities                | \$ 6,150,461.83         | \$ (2,473,545.88)        | \$ 3,676,915.95               | \$ -                 | \$ 3,676,915.95                | \$ 5,630,664.66                | \$ (1,953,748.71)                               | -34.70%  |
| Building Leases                     | \$ 1,630,597.50         | \$ (15,765.36)           | \$ 1,614,832.14               | \$ -                 | \$ 1,614,832.14                | \$ 1,622,619.80                | \$ (7,787.66)                                   | -0.48%   |
| Bldg Leases - Intermediate          | \$ 516,513.00           | \$ -                     | \$ 516,513.00                 | \$ -                 | \$ 516,513.00                  | \$ 513,112.00                  | \$ 3,401.00                                     | 0.66%  |
| Career & Technical                  | \$ 471,065.15           | \$ (30,508.87)           | \$ 440,556.28                 | \$ -                 | \$ 440,556.28                  | \$ 417,903.85                  | \$ 22,652.43                                    | 5.42%  |
| Equity Levy                         | \$ 617,620.10           | \$ 21563.18              | \$ 614,944.00                 | \$ -                 | \$ 614,944.00                  | \$ 622,006.28                  | \$ (7,062.28)                                   | -1.14%   |
| Location Equity Levy                | \$ 5,723,082.17         | \$ (76,302.09)           | \$ 5,646,780.08               | \$ -                 | \$ 5,646,780.08                | \$ 5,667,296.00                | \$ (20,515.92)                                  | -0.36%   |
| Achievement & Integration           | \$ 534,183.30           | \$ (9,116.60)            | \$ 525,066.70                 | \$ -                 | \$ 525,066.70                  | \$ 513,336.69                  | \$ 11,730.01                                    | 2.29%  |
| Operating Capital                   | \$ 1,122,824.54         | \$ (5,522.64)            | \$ 1,117,301.90               | \$ -                 | \$ 1,117,301.90                | \$ 1,105,524.14                | \$ 11,777.76                                    | 1.07%  |
| Reemployment Levy                   | \$ 100,000.00           | \$ (46,252.50)           | \$ 53,747.50                  | \$ -                 | \$ 53,747.50                   | \$ (25,965.77)                 | \$ 79,713.27                                    | -306.99%                                       |
| Safe Schools Levy                   | \$ 284,781.60           | \$ (14,896.80)           | \$ 269,884.80                 | \$ -                 | \$ 269,884.80                  | \$ 277,299.00                  | \$ (7,414.20)                                   | -2.67%   |
| Safe Schools Intermediate           | \$ 118,659.00           | \$ (6,207.00)            | \$ 112,452.00                 | \$ -                 | \$ 112,452.00                  | \$ 115,541.25                  | \$ (3,089.25)                                   | -2.67%   |
| TIF Adjustment                      |                         | \$ -                     | \$ -                          | \$ -                 | \$ -                           | \$ -                           | \$ -  | -  |
| Transition Levy                     | \$ 190,408.14           | \$ (2,676.10)            | \$ 187,732.04                 | \$ -                 | \$ 187,732.04                  | \$ 193,320.61                  | \$ (5,588.57)                                   | 2.89%  |
| Voter Approved Referendum           | \$ 16,090,239.51        | \$ (193,381.63)          | \$ 15,896,857.88              | \$ -                 | \$ 15,896,857.88               | \$ 15,358,923.93               | \$ 537,933.95                                   | 3.50%  |
| <b>Total, General Fund:</b>         | <b>\$ 34,222,623.72</b> | <b>\$ (1,920,502.18)</b> | <b>\$ 32,277,882.26</b>       | <b>\$ -</b>          | <b>\$ 32,277,882.26</b>        | <b>\$ 32,945,234.76</b>        | <b>\$ (667,352.50)</b>                          | <b>-2.03%</b>                                  |

COMMUNITY SERVICE FUND

| Source                                    | Levy                   | Levy Adjustments    | Maximum<br>2024 Pay 2025 Levy | Proposed<br>Decrease | Proposed<br>2024 Pay 2025 Levy | Approved<br>2023 Pay 2024 Levy | \$ Change 2024<br>Proposed vs. 2023<br>Approved | % Change 2024<br>Proposed vs.<br>2023 Approved |
|---|------------------------|---------------------|-------------------------------|----------------------|--------------------------------|--------------------------------|---|--|
| Basic Revenue                             | \$ 369,839.76          | \$ -                | \$ 369,839.76                 | \$ -                 | \$ 369,839.76                  | \$ 414,643.03                  | \$ (44,803.27)                                  | -10.81%  |
| Early Childhood                           | \$ 224,176.95          | \$ (127.29)         | \$ 224,049.66                 | \$ -                 | \$ 224,049.66                  | \$ 210,236.96                  | \$ 13,812.70                                    | 6.57%  |
| Home Visiting                             | \$ 7,716.67            | \$ -                | \$ 7,716.67                   | \$ -                 | \$ 7,716.67                    | \$ 7,777.59                    | \$ (60.92)                                      | -0.78%   |
| Disabled Adults                           | \$ -                   | \$ -                | \$ -                          | \$ -                 | \$ -                           | \$ 6,634.28                    | \$ (6,634.28)                                   | -100.00%                                       |
| School Age Child Care                     | \$ 482,000.00          | \$ 9,779.44         | \$ 491,779.44                 | \$ -                 | \$ 491,779.44                  | \$ 429,393.05                  | \$ 62,386.39                                    | 14.53%   |
| Abatements                                |                        | \$ 34,271.38        | \$ 34,271.38                  | \$ -                 | \$ 34,271.38                   | \$ 1,769.93                    | \$ 32,501.45                                    | 1836.31%                                       |
| <b>Total, Community Service<br/>Fund:</b> | <b>\$ 1,083,733.38</b> | <b>\$ 43,923.53</b> | <b>\$ 1,127,656.91</b>        | <b>\$ -</b>          | <b>\$ 1,127,656.91</b>         | <b>\$ 1,070,454.84</b>         | <b>\$ 57,202.07</b>                             | <b>5.34%</b>                                   |

2024 PAY 2025 PROPOSED LEVY

DEBT SERVICE FUND

| Source                           | Levy                    | Levy Adjustments     | Maximum<br>2024 Pay 2025 Levy | Proposed<br>Decrease | Proposed<br>2024 Pay 2025 Levy | Approved<br>2023 Pay 2024 Levy | \$ Change 2024<br>Proposed vs. 2023<br>Approved | % Change 2024<br>Proposed vs.<br>2023 Approved |
|----------------------------------|-------------------------|----------------------|-------------------------------|----------------------|--------------------------------|--------------------------------|---|--|
| Voter Approved Debt Service Levy | \$ 10,934,963.00        | \$ 24.65             | \$ 10,934,987.65              | \$ -                 | \$ 10,934,987.65               | \$ 10,122,496.76               | \$ 812,490.89                                   | 8.03%  |
| LTFM Debt Service                |                         |                      | \$ -                          | \$ -                 | \$ -                           | \$ 2,794,210.47                | \$ (2,794,210.47)                               |  |
| Intermediate Debt Service        |                         |                      | \$ -                          | \$ -                 | \$ -                           | \$ -                           | \$ -  | 0.00%  |
| Abatements                       |                         | \$ 462,797.78        | \$ 462,797.78                 | \$ -                 | \$ 462,797.78                  | \$ 25,993.73                   | \$ 436,804.05                                   | 1680.42%                                       |
| Excess Debt Reduction            |                         |                      | \$ -                          | \$ -                 | \$ -                           | \$ (542,155.53)                | \$ 542,155.53                                   | 100.00%  |
| <b>Total, Debt Service Fund:</b> | <b>\$ 10,934,963.00</b> | <b>\$ 462,822.43</b> | <b>\$ 11,397,785.43</b>       | <b>\$ -</b>          | <b>\$ 11,397,785.43</b>        | <b>\$ 12,400,545.43</b>        | <b>\$ (1,002,760.00)</b>                        | <b>-8.09%</b>                                  |

OTHER POSTEMPLOYMENT BENEFITS & PENSION DEBT SERVICE

| Source                        | Levy                   | Levy Adjustments    | Maximum<br>2024 Pay 2025 Levy | Proposed<br>Decrease | Proposed<br>2024 Pay 2025 Levy | Approved<br>2023 Pay 2024 Levy | \$ Change 2024<br>Proposed vs. 2023<br>Approved | % Change 2024<br>Proposed vs.<br>2023 Approved |
|-------------------------------|------------------------|---------------------|-------------------------------|----------------------|--------------------------------|--------------------------------|---|--|
| Levy for Bonds                | \$ 3,409,613.00        |                     | \$ 3,409,613.00               | \$ -                 | \$ 3,409,613.00                | \$ 2,426,858.99                | \$ 982,754.01                                   | 0.00%  |
| Abatements                    |                        | \$ 44,273.34        | \$ 44,273.34                  | \$ -                 | \$ 44,273.34                   | \$ 1,731.90                    | \$ 42,541.44                                    | 0.00%  |
| <b>Total, OPEB Debt Fund:</b> | <b>\$ 3,409,613.00</b> | <b>\$ 44,273.34</b> | <b>\$ 3,453,886.34</b>        | <b>\$ -</b>          | <b>\$ 3,453,886.34</b>         | <b>\$ 2,428,590.89</b>         | <b>\$ 1,025,295.45</b>                          | <b>42.22%</b>                                  |

ALL FUNDS

| Fund                    | Levy                    | Levy Adjustments         | Maximum<br>2024 Pay 2025 Levy | Proposed<br>Decrease | Proposed<br>2024 Pay 2025 Levy | Approved<br>2023 Pay 2024 Levy | \$ Change 2024<br>Proposed vs. 2023<br>Approved | % Change 2024<br>Proposed vs.<br>2023 Approved |
|-------------------------|-------------------------|--------------------------|-------------------------------|----------------------|--------------------------------|--------------------------------|---|--|
| General Fund            | \$ 34,222,623.72        | \$ (1,920,502.18)        | \$ 32,277,882.26              | \$ -                 | \$ 32,277,882.26               | \$ 32,945,234.76               | \$ (667,352.50)                                 | -2.03%   |
| Community Service Fund  | \$ 1,083,733.38         | \$ 43,923.53             | \$ 1,127,656.91               | \$ -                 | \$ 1,127,656.91                | \$ 1,070,454.84                | \$ 57,202.07                                    | 5.34%  |
| Debt Service Fund       | \$ 10,934,963.00        | \$ 462,822.43            | \$ 11,397,785.43              | \$ -                 | \$ 11,397,785.43               | \$ 12,400,545.43               | \$ (1,002,760.00)                               | -8.09%   |
| OPEB Debt Fund          | \$ 3,409,613.00         | \$ 44,273.34             | \$ 3,453,886.34               | \$ -                 | \$ 3,453,886.34                | \$ 2,428,590.89                | \$ 1,025,295.45                                 | 42.22%   |
| <b>TOTAL, ALL FUNDS</b> | <b>\$ 49,650,933.10</b> | <b>\$ (1,369,482.88)</b> | <b>\$ 48,257,210.94</b>       | <b>\$ -</b>          | <b>\$ 48,257,210.94</b>        | <b>\$ 48,844,825.92</b>        | <b>\$ (587,614.98)</b>                          | <b>-1.20%</b>                                  |