



Agenda  
Regular School Board  
Meeting  
Tuesday, May 14, 2024  
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
  - 3.a. Land Acknowledgment
4. Summary of Community Input Received for Action Items
5. Consent Agenda
  - 5.a. Minutes - Board Meeting of April 23, 2024
  - 5.b. Payment of Bills
  - 5.c. Personnel - Resignations, Appointments, Reductions
  - 5.d. Gifts
6. Reports and Non-Action Items
  - 6.a. Artificial Intelligence in Education  
**Speaker(s):** Tina Clasen and Jamie Crandall
7. Action Items
  - 7.a. Roseville Nutrition Services Association Contract 2024-2026  
**Speaker(s):** Kenyatta McCarty and Shari Thompson
  - 7.b. Roseville Principals Association Contract 2023-2025  
**Speaker(s):** Kenyatta McCarty and Shari Thompson
8. Board Reports  
**Speaker(s):** Board Members
9. Superintendent's Report  
**Speaker(s):** Superintendent Jenny Loeck
10. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT  
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

April 23, 2024

Chair Todd Anderson called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Curtis Johnson. Board members absent: Kitty Gogins. Also present: Jenny Loeck, superintendent of schools, and approximately twenty-eight other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Roseville Area Middle School teacher Jill Mikkelson Bue was invited to present findings from her research project, which focused on mathematics instruction in Finland. Ms. Mikkelson Bue's research was supported by the Fulbright Distinguished Awards in Teaching Research Program.

Summary of Community Input Received for Action Items. The board received no community input regarding the evening's action items.

- (57) Consent Agenda. Clark moved, Boguszewski seconded acceptance of the consent agenda, including the minutes of the school board meeting on April 9, 2024; payment of bills; resignations, appointments, reductions, adjustments; and gifts. Ayes: Anderson, Boguszewski, Chu, Clark, Johnson. Nays: none. Absent: Gogins. Motion carried unanimously.

AVID Update and Certification. Delon Smith, director of equity and innovation; Anne Barnes and Tana Bogenholm, AVID district directors; Laura Freer, principal at Fairview Alternative High School; and Scott Lauinger, AVID coordinator at Roseville Area Middle School, presented information about Roseville Area Schools' AVID program. The mission of AVID, which stands for Advancement Via Individual Determination, is to close the opportunity gap by preparing all students for college and career readiness and success in a global society. The AVID program is currently schoolwide at Roseville Area Middle School, Roseville Area High School, and Fairview Alternative High School. This year, the district implemented AVID in grades five and six at all elementary schools. Phased implementation of the AVID Elementary program will continue over the next few years until it is available to all students in grades pre-K through six.

Staffing Diversity Report. Kenyatta McCarty, director of human resources; Jerry Gibson, human resources generalist; and Amanda Cotton, recruitment and retention specialist, reviewed data on staff diversity. Current data shows that black, Indigenous and people of color make up about 16% of teaching staff and 28% of all staff. Recruitment and retention efforts were also highlighted, including partnerships with the University of Minnesota athletics program, the University of St. Thomas, and Howard University. Members of FOCUS (Future-Oriented Community of United Support), the district's BIPOC educator affinity group, provided an overview of their work to recruit, retain and provide support for BIPOC educators.

- (58) Resolution Awarding the Sale of General Obligation Facilities Maintenance Bonds. Chu moved, Johnson seconded adoption of the Resolution Awarding the Sale of General Obligation Facilities Maintenance Bonds, Series 2024A, in the Original Aggregate Principal Amount of \$17,345,000; Fixing Their Form and Specifications; Directing Their Execution and Delivery; and Providing For Their Payment. Funds from the bond sale will finance deferred maintenance projects at Emmet D. Williams Elementary School. Ayes: Anderson, Boguszewski, Chu, Clark, Johnson. Nays: none. Absent: Gogins. Motion carried unanimously.
- (59) Addition to May 14, 2024 Closed Session Agenda. Johnson moved, Clark seconded a motion to add an agenda item to the May 14, 2024, closed session. The board will discuss labor negotiation strategy for the superintendent’s next contract as permitted by Minnesota Statute section 13D.03. Ayes: Anderson, Boguszewski, Chu, Clark, Johnson. Nays: none. Absent: Gogins. Motion carried unanimously.

Study Session Report. Curtis Johnson reported on the April 9 study session. The curriculum and program review system annual report was presented. The board also discussed the process for the superintendent’s performance evaluation.

Board Reports. Curtis Johnson attended a District Curriculum Advisory Committee meeting. He also encouraged community members to attend several upcoming theater and music performances at Roseville Area High School. Rose Chu and Mannix Clark attended the district’s quarterly meeting with local government partners. Mike Boguszewski highlighted an upcoming TaikoArts Midwest event. Mannix Clark attended a Community Education Advisory Council meeting. Todd Anderson shared reminders about the action research showcase organized by Roseville Area Schools teachers in the Teacher Leader Program and the district’s annual staff recognition event.

Superintendent’s Report. Superintendent Loeck expressed appreciation for the work of out of school time staff and administrative support staff.

The Chair declared the meeting adjourned at 8:50 p.m.

Signed \_\_\_\_\_  
Clerk

Approved \_\_\_\_\_  
Chair

April 23, 2024

Meeting Date: May 13, 2024

**PAYMENT OF BILLS:**  
**-April 1 - April 15, 2024**

That bills in the amount of: **\$6,695,286.85** by the following funds be approved:

GENERAL	\$6,115,268.67
FOOD SERVICE	\$202,602.30
COMMUNITY SERVICE	\$285,210.73
BUILDING FUND	\$0.00
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$13,398.67
OPEB DEBT	\$0.00
DENTAL INS FUND	\$62,242.69
NO SUBURBAN COLLABORATIVE	\$11,661.33
EXTRA CURRICULAR-STU ACTIVITY	\$4,902.46

**RECOMMENDATION:**

That above payments are included in check numbers:

WIRE TRANSFERS	202300480	through	202300505
CHECKS	354671	through	354880
CAPITAL ONE AP CHECKS	8317	through	8372
ACH A/P	232410941	through	232411007

**PAYMENT DISTRIBUTION BY FUND:**

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$2,962,221.42	\$33,204.43	\$104,566.98			\$62,242.69		\$3,706.72			\$2,254.34	\$3,168,196.58
CHECKS	\$1,263,761.92	\$88,861.67	\$40,935.42					\$673.24		\$11,661.33	\$2,111.18	\$1,408,004.76
CAPITAL ONE A/P	\$60,215.53	\$21,417.17	\$862.44								\$0.00	\$82,495.14
ACH A/P	\$5,307.64	\$225.01	\$328.87								\$536.94	\$6,398.46
TRANSFER TO P/R	\$1,823,762.16	\$58,894.02	\$138,517.02					\$9,018.71				\$2,030,191.91
VOID CHECKS	\$0.00	\$0.00	\$0.00									\$0.00
<b>TOTAL</b>	<b>\$6,115,268.67</b>	<b>\$202,602.30</b>	<b>\$285,210.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$62,242.69</b>	<b>\$0.00</b>	<b>\$13,398.67</b>	<b>\$0.00</b>	<b>\$11,661.33</b>	<b>\$4,902.46</b>	<b>\$6,695,286.85</b>

BOND CONSTRUCTION FUNDS	Apr 1, 2024 Cash & Investments Balance	Revenue 4/1 to 4/30	Disbursements 4/1 to 4/30	Balance Remaining as of 4/30/24
	\$8,677,003.45	\$0.00	\$8,348.00	\$8,668,655.45

**RECOMMENDATION:**

The above disbursements include check numbers:

CHECKS Apr 1 - Apr 15, 2024	102706	through	102707	\$8,348.00
WIRES		through		\$0.00
VOID CHECKS				\$0.00

# Human Resources Information

5-C

Meeting Date

05/14/24

## Change in Continuing Contract

**Milone, Stephen**

Effective Date 3/5/2024

Roseville Area Middle School

Art Teacher

Moving from a 1.0 FTE to a .8 FTE for third trimester of the 2023-2024 school year.

## Extended Leave MS 122A.46

**Bue, Jill**

Effective Date 4/17/2024

Roseville Area Middle School

Math Teacher

Requesting a sabbatical leave of absence through 10/07/24.

## Hired-New Licensed Long Term Substitute

**Bakke, Erin**

Effective Date 4/22/2024

Little Canada Elementary

Elementary Teacher

Hired working as a 1.0 FTE Long Term Substitute through the remainder of the 2023-2024 school year.

**Ramsey, Tyra**

Effective Date 5/6/2024

Edgerton Elementary

Special Education Teacher

Hired working as a 1.0 FTE Long Term Substitute through the remainder of the 2023-2024 school year.

## Hired-Non-Licensed

**Farah, Hawo**

Effective Date 4/30/2024

Anpetu Teca Education Center

Special Education Paraprofessional

Hired working 3.8 hours per day.

# Human Resources Information

5-C

## Meeting Date

05/14/24

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### **Given, Erica**

Effective Date 5/1/2024

Roseville Area High School

Special Educaton Paraprofessional

Hired working 7 hours per day.

### **Kiewell, Laura**

Effective Date 5/13/2024

Anpetu Teca Education Center

Special Education Paraprofessional

Hired working 4.55 hours per day.

### **Omar, Habiba**

Effective Date 4/24/2024

Parkview Center School

General Education Paraprofessional

Hired working 4 hours per day.

### **Rhodes, Mitchel**

Effective Date 5/1/2024

Districtwide

Custodial Services

Hired working 8 hours per day.

### **Said, Shukri**

Effective Date 5/1/2024

Parkview Center School

General Education Paraprofessional

Hired working 4 hours per day.

## **Resignation-Licensed**

### **Deyoung, Susan**

Effective Date 6/5/2024

Districtwide

Elementary Teacher

Resigning effective 06/05/24.

# Human Resources Information

5-C

## Meeting Date

05/14/24

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### **Kaste, Karl**

Effective Date 6/7/2024

Roseville Area High School

Business Teacher

Resigning effective 06/07/24.

### **O'neill, Leah**

Effective Date 6/7/2024

Emmet Williams Elementary

Special Education Teacher

Resigning effective 06/07/24.

### **Picard, Montana**

Effective Date 6/7/2024

Roseville Area High School

Special Education Teacher

Resigning effective 06/07/24.

### **Rivera, Kenneth**

Effective Date 4/12/2024

Harambee Elementary

English Learner Teacher

Resigned effective 04/12/24.

## **Resignation-Non-Licensed**

### **Brown, Lucas**

Effective Date 3/22/2024

Roseville Area High School

Student Support Assistant

Resigned effective 03/22/24.

### **Friend, Julie**

Effective Date 6/14/2024

Roseville Area High School

Activities Coordinator

Resigning effective 06/14/24.

# Human Resources Information

5-C

## Meeting Date

05/14/24

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### **Lor Na, Gao**

Effective Date 4/25/2024

Emmet Williams Elementary

Special Education Paraprofessional

Resigned effective 04/25/24.

### **Morales Ortiz, Jason**

Effective Date 6/7/2024

Little Canada Elementary

General Education Paraprofessional

Resigning effective 06/07/24.

### **Sura, Nirav**

Effective Date 4/25/2024

Roseville Area High School

Special Education Paraprofessional

Resigned effective 04/25/24.

### **Williams, Saveontae**

Effective Date 6/7/2024

Little Canada Elementary

Student Success Program Assistant

Resigning effective 06/07/24.

## Retirement

### **Bussman, Mary**

Effective Date 6/30/2024

Anpetu Teca Education Center

Principal on Special Assignment

Retiring effective 06/30/24. Dr. Bussman has worked for the district for 6 years.

### **Klein, Kelly**

Effective Date 6/7/2024

Falcon Heights Elementary

Kindergarten Teacher

Retiring effective 06/07/24. Ms. Klein has worked for the district for 35 years.

## GIFTS TO SCHOOLS 2023/24

<b>SCHOOL BUILDING</b>	<b>NAME/ADDRESS OF DONOR</b>	<b>GIFT</b>	<b>USE</b>
Anpétu Téča Education Center	Como Park Lutheran Church 1376 Hoyt Avenue W. St. Paul, MN 55108	\$2,000.00	Meals on Wheels
Harambee Elementary School	Ta and Mallika Sutaya 444 Eldridge Ave E Maplewood, MN 55117	\$300.00	Staff appreciation week
Roseville Area High School	RAHS Bullpen Baseball Booster Club 1240 W Co Rd B2 Roseville, MN 55113	\$6,000.00	Additional coaching staff and supplies
Roseville Area High School	David Schrader 5385 W Bald Eagle Blvd St. Paul, MN 55110	\$500.00	Quiz Bowl
Roseville Area High School	Mary and Robert Michels 11055 66th St N Grant, MN 55082	\$100.00	Trap team
Roseville Area High School	Christine Allen DBA Northern Stars Home Care LLC 63 E Pleasant Lake Rd North Oaks, MN 55127	\$500.00	Trap team
Roseville Area High School	Heuring Commercial Decorating Inc. 468 Judith Ave St. Paul, MN 55113	\$400.00	Trap team
Roseville Area High School	Harold's Shoe Repair Inc 2940 Rice St St. Paul, MN 55113	\$100.00	Trap team
Roseville Area High School	George J Hanna 2805 Noel Drive Little Canada, MN 55117	\$200.00	Trap team

Roseville Area High School	Royal Wombat Inc. 1986 Rice St St. Paul, MN 55113	\$500.00	Trap team
Roseville Area High School	Carly Christenson 3071 Churchill Street Roseville, MN 55113	\$100.00	Prom
Roseville Area High School	Melissa Dunlap 2169 Ross Ave E St. Paul, MN 55119	\$350.00	Choir
Roseville Area High School	Roseville Boys Backcourt Club 1240 County Rd B2 W Roseville, MN 55113	\$87.98	Tournament fees and gear for coaches
Roseville Area High School	Kerri Vogel 2844 Merrill St Roseville, MN 55113	\$50.00	Family and Consumer Science department
Roseville Area High School	Dave and Andrea Horsman 3020 Sandy Hook Dr Roseville, MN 55113	\$65.00	Key Club
Roseville Area High School	Egg Roll Queen 85 County Rd B E Little Canada, MN 55117	Egg rolls	Peb Haiv Club
Roseville Area Schools	YourCause/Blackbaud - on behalf of Aaron Mastrian 65 Fairchild St Charleston, SC 29492	\$15.71	District's discretion

Agenda Topic: Artificial Intelligence in Education  
Meeting Date: May 14, 2024  
Contact Person: Tina Clasen and Jamie Crandall

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Background:

Tina Clasen, technology supervisor, and Jamie Crandall, media specialist and technology integrationist at Roseville Area High School, will share information about artificial intelligence and opportunities for its use in education.

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Recommendation:

Action Required

Informational – No Board Action Requested

# AI in Education

A Presentation Template from



Empowering educators to teach with AI and about AI

# Table of Contents

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- ◆ **What is Artificial Intelligence?**
- ◆ **AI Benefits and Risks**
- ◆ **Bias in AI**
- ◆ **3 stages for planning for AI in Education**
- ◆ **AI website examples**
- ◆ **Seven Principles for AI in Education**

# What is Artificial Intelligence?



# AI is:

- Online and in-store shopping
- Robotic tractors, precision agriculture
- Warehouse Fulfillment
- Credit Card Fraud Protection
- Insurance Rates
- NASA images from space
- Text to Speech
- Foreign Language Translation
- Mapping and Navigation

**It is in all of our lives and industries.**

# AI is NOT:

- Alive
- Smarter than us
- Killer robots
- Only for geniuses
- Only for people in tech cities
- Always physical. It is inside our computer software and phone apps.

**And it is not going away.**

# Education with AI is:

- Personalized learning: More practice problems for struggling students, more advanced concepts for students who are ahead
- Differentiation in seconds
- Increased student persistence
- Handwriting conversion to digital
- Text to speech, speech to text
- Language Translation

# Education with AI is NOT:

- Replacing teachers
- Going to solve every problem
- One more thing that needs to take a lot of time for busy educators
- Another subject that must be separate from Computer Science

# AI Benefits and Risks



## Types of Questions about AI in Education

Risk

Opportunity

Present

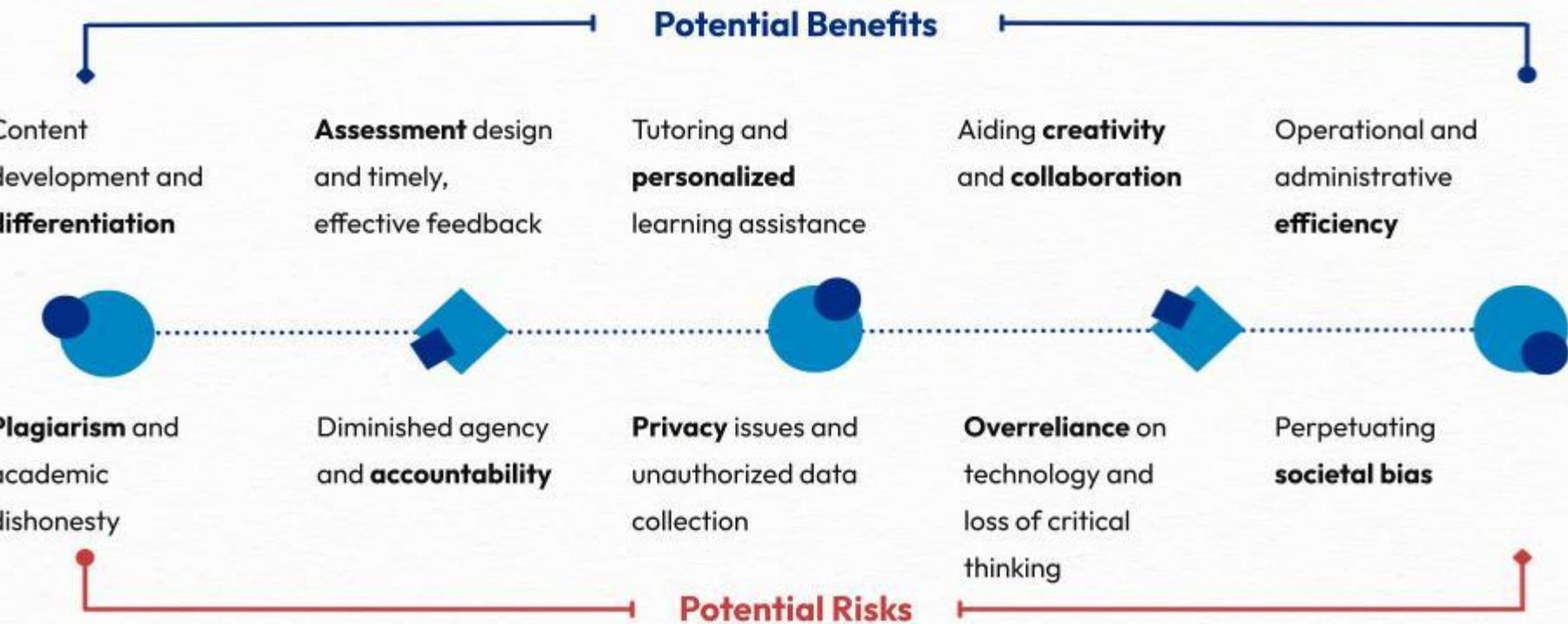
**“How do we stop kids from cheating?”**

**“How can we use AI tools to improve education?”**

Future

**“Will AI replace teachers?”**

**“How can we rethink education in an age of AI?”**



# AI Bias



# Why AI bias exists:

- Biased information in the datasets used (biased information used to train the AI model)
- Bias in the algorithms used (could favor certain groups or perspectives)
- In the predictions produced

Why does this matter? “Bias in AI can harm humans. AI can make decisions that affect whether a person is admitted into a school, authorized for a bank loan or accepted as a rental applicant.”

-[NIST](#)

# What to watch for:

- Verify information
- Think about the results and probe—go back and forth with AI to ‘train it’
- Watch for “hallucinations” - false information
- 80-20 You might ask AI to complete 80% of a task, but you have to put in your 20% of work.

“The AI doesn’t know good from wrong,” he says. “You as the receiver of that information need to have the critical thinking skills, or the skepticism, to ask, ‘Is this true?’”

-[CNBC.com](#)

## Bias in AI



Source: <https://www.nist.gov/news-events/news/2022/03/theres-more-ai-bias-biased-data-nist-report-highlights>

## Examples of Bias in AI

There are many examples of how using AI has led to biased results. These are only a few examples.

Pennsylvania County Department of Human Services used a biased screening tool to predict the likelihood that a child is in an abusive situation: [Link here](#)

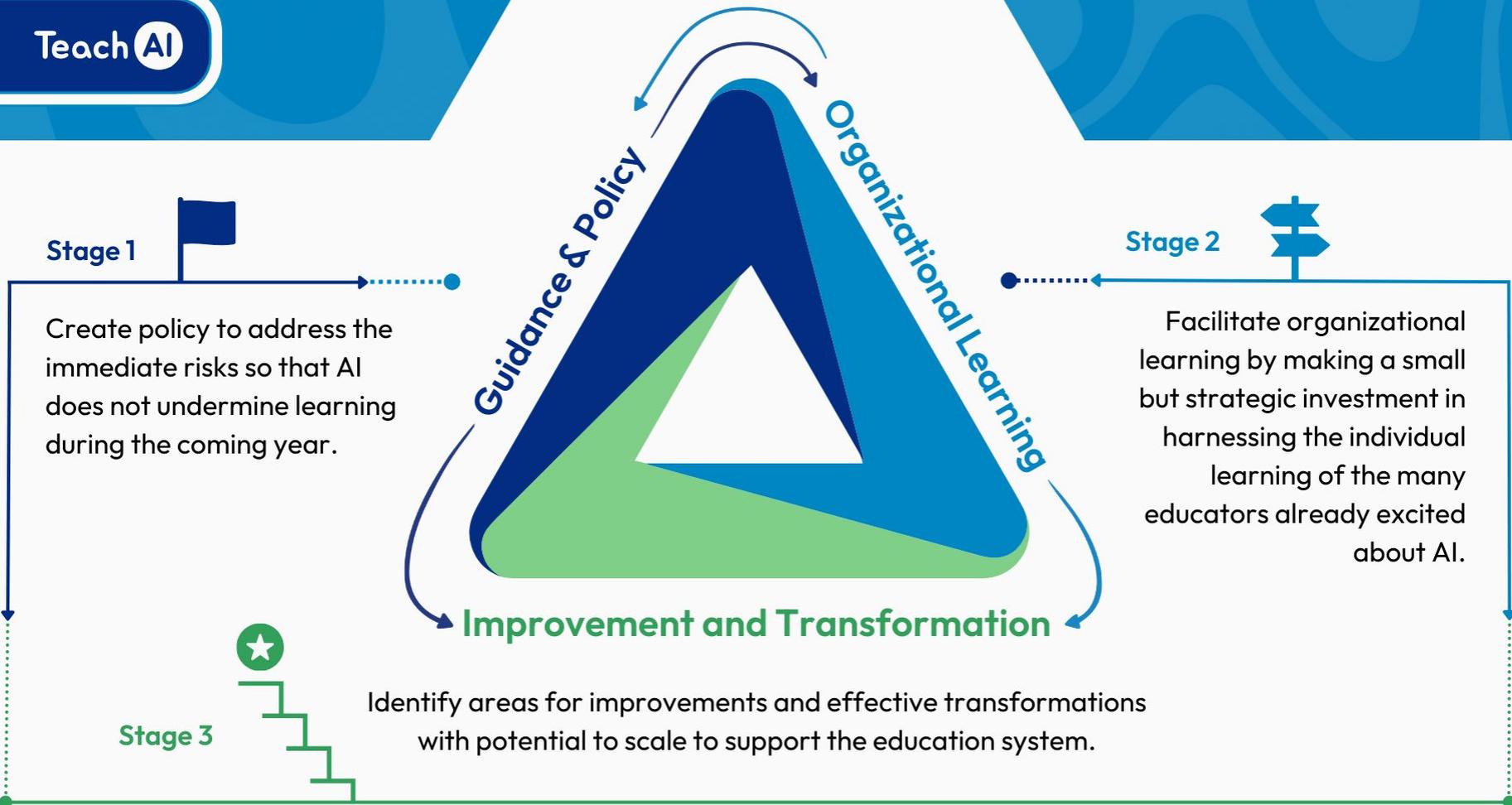
Historical data can be biased, which will result in biased results from AI trained using that data. If a company has historically hired more men than women, and AI is used to select candidates for interviews, then biased historical data will result in more men being selected for interviews. [Link here](#)

US Healthcare algorithm underestimated Black patients' needs: [Link here](#)

COMPAS, a tool to manage criminal defendants, predicted Black defendants' rate of recidivism to be higher than they actually were. [Link here](#)

# 3 Stages of Planning







# A sample of some AI websites available

A few actual examples



Roseville  
Area Schools

# Chat GPT

**What is it?** Generative AI- it uses 'natural language' to take a prompt or question you type in to give you an answer or provide a text-based response.

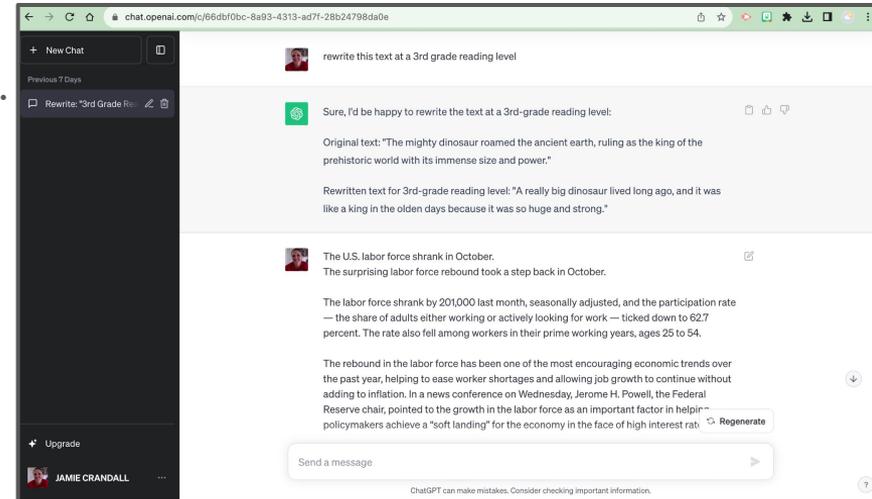
**Where is it found?** <https://openai.com/blog/chatgpt>

**How is it used?** Type in a question or task, and it will respond in human like language. Written text response

**Cost/account?** User needs an account. Free.



Roseville  
Area Schools



# Magic School

What is it? AI website for teachers

Where is it found? <https://www.magicschool.ai/>

How is it used? Teachers can use it to write lesson plans, create rubrics for assignments, it will create assessments, write feedback for students writing, and more.

Cost/account? Free.

Teachers create an account.



The screenshot shows the Magic School AI website interface. The top navigation bar includes a search bar, tabs for 'All', 'Planning', 'Content', 'Questions', and 'Intellectual Prep', and a sidebar with 'Magic Tools', 'Raina (Chatbot)', and 'Output History'. The main content area displays eight AI-powered tool cards, each with a star icon and a 'NEW!' badge. The tools include: Thank You Note Generator, DOK Questions Generator, Multiple Choice Assessment Generator, Social Stories Generator, Professional Email Tool, Rubric Generator, Report Card Comments Generator, and Lesson Plan Generator. Each card provides a brief description of the tool's function.

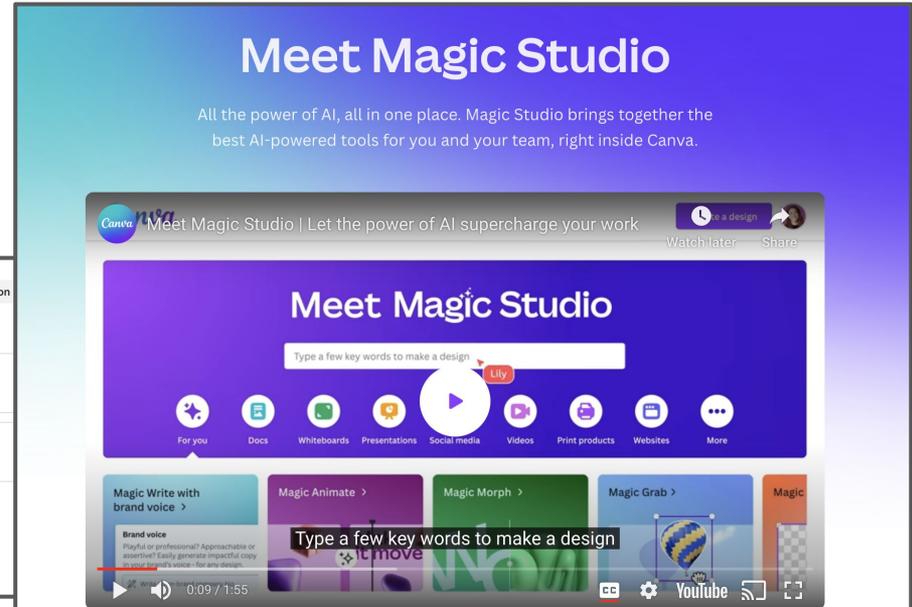
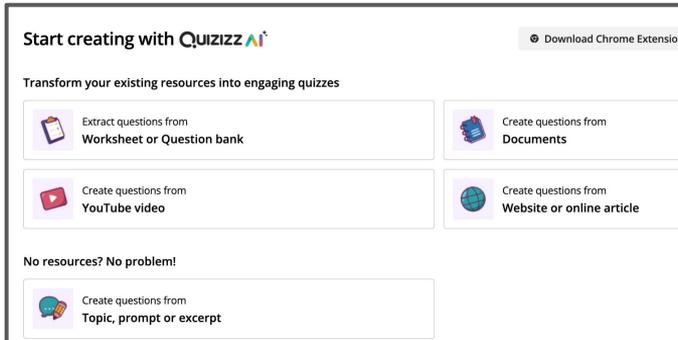
# Existing sites that use AI:

**Which sites?** On Canva and Quizizz and others, services are now utilizing AI to let the user create content

**Where is it found?** Within the existing websites

**How is it used?** Canva: “type in a few key words to make a design”, Quizizz: “Transform your existing resources into engaging quizzes”

**Cost/account?** With current accounts



From idea to design with Magic Design

# Perplexity AI

**What is it?** Chatbot-style search engine.

**Where is it found?** <https://www.perplexity.ai>

**How is it used?** Like a google search, but the answer comes back in plain language instead of a list of websites. Also provides the sources (websites) where the response was generated from.

**Cost/account?** Free.  
Make an account.



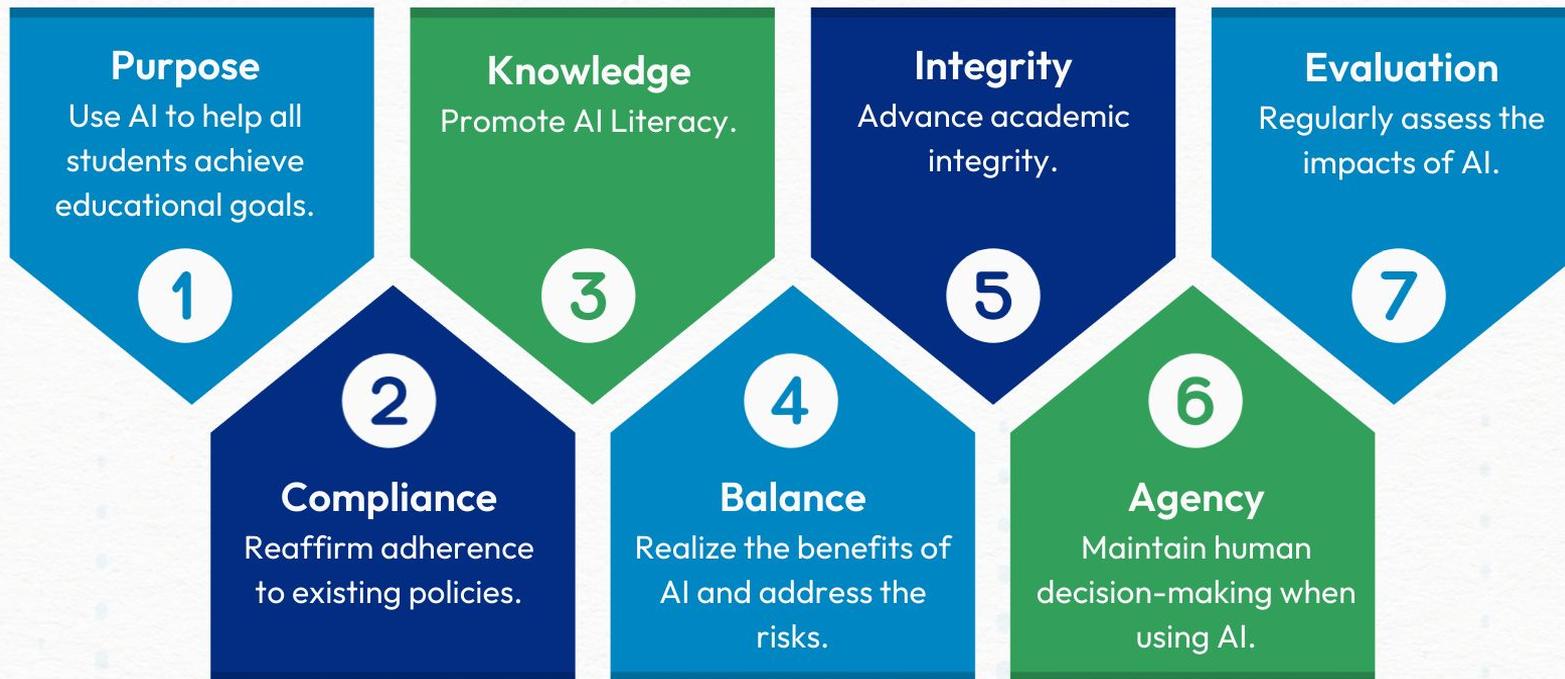
Roseville  
Area Schools

The screenshot displays the Perplexity AI search interface. At the top, the user's profile 'jamiecrandall4512' and a collection name 'Untitled' are visible. The search query is 'how do I create an assingment in schoology'. Below the query, a 'Sources' section lists three YouTube videos: 'Create An Assignment in Schoology - YouTube', 'Schoology: How to Create an Assignment in...', and 'Creating an Assignment in Schoology - YouTube'. The 'Answer' section provides a detailed, step-by-step guide on how to create an assignment in Schoology, including logging in, selecting a course and folder, adding materials, and completing assignment details. A search bar at the bottom contains the text 'Ask follow-up...' and a 'Copilot' button.

# Seven Principles for AI in Education



# Seven Principles for AI in Education



# FilterEd Technology Survey

The survey is available until May 24 and has been shared with staff, students and families.

Survey is available at

<https://www.research.net/r/Roseville2024>

**The six areas of measurement are:**

- Leadership & Vision
- Resources
- Technology Infrastructure
- Instruction & Learning
- Practice & Implementation
- Learner Impact

More information is available

<https://www.filteredeffect.org/instruction-learning-technology>

## ◆ AI Guidance for Schools Toolkit

- For education authorities, school leaders, and teachers
- To help create thoughtful guidance on incorporating AI in education
- Principles and a framework for incorporating AI in education
- Sample language as a starting point for:
  - School Guidance on the Use of AI
  - Addendums to Existing Policies
  - Letter to Staff
  - Student and Class Policies
  - Letter to Parents and Guardians
  - An AI in Education Presentation



Visit [teachai.org/toolkit](https://teachai.org/toolkit)



## TeachAI.org Resources

TeachAI is committed to providing thought leadership to guide governments and educational leaders in aligning education with the needs of an increasingly AI-driven world and connecting the discussion of teaching *with* AI to teaching *about* AI and computer science.



Visit [teachai.org/toolkit](https://teachai.org/toolkit)

[Get Email Updates about TeachAI](#)

Agenda Topic: Conditions of Employment – Roseville Nutrition Services Association 2024-2026  
Meeting Date: May 14, 2024  
Contact Person: Kenyatta McCarty and Shari Thompson

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Background:

Contract negotiations with the Roseville Nutrition Services Association, representing Roseville Area Schools nutrition services professionals, were conducted in April 2024. Shari Thompson and Kenyatta McCarty represented the district during negotiations.

In brief, here is a summary of the improvements:

1. Adjustments to the salary schedules:
  - a. Elimination of step 1 on existing schedule
  - b. 2024-25: 5.0% overall increase on the matrix with an addition of a newly established step 4.
  - c. 2025-26: 3.0% overall increase on the matrix.
  - d. An additional \$0.10 increase/hour for Level III and Level IV certification pay.
  
2. Adjustment to insurance:
  - a. 2024-25: 8% increase on district contributions
  - b. 2025-26: 0% increase on district contributions on single and family

The tentative agreement falls within the budget parameters included in the adopted budget.

The Nutrition Services Association ratified the contract on May 3, 2024. The district wishes to express its thanks to the Nutrition Services Association negotiations team represented by Michelle Frison, Lisa Nyhus and Jeremy Burns. We'd like to publicly recognize their collaborative work to reach a fair settlement.

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Recommendation:

It is recommended that the board approve the contract for 2024-2026, negotiated and ratified by our nutrition services professionals, who are represented by the Nutrition Services Association.

  X   Action Required

       Informational – No Board Action Requested

Agenda Topic: Conditions of Employment – Roseville Principals Association 2023-2025  
Meeting Date: May 14, 2024  
Contact Person: Kenyatta McCarty and Shari Thompson

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Background:

Contract negotiations with the Roseville Principals Association (RPA), representing Roseville Area Schools principals, were conducted in April 2024. Shari Thompson, Jerry Gibson and Kenyatta McCarty represented the district during negotiations.

In brief, here is a summary of the improvements:

1. Adjustments to the salary schedules:
  - a. 2023-24: 3.0% overall increase on the matrix.
  - b. 2024-25: 3.0% overall increase on the matrix.
2. A new salary schedule included for Elementary Associate Principal at 216 duty days.
3. Additional duty days listed for Middle School and High School Associate Principals at 220 duty days (this does not include the 260 duty days Associate Principal position at Roseville Area High School).
4. Adjustment to insurance:
  - a. 2023-24: 0% increase on district contributions
  - b. 2024-25: 12% increase on district contributions on single and family
5. Additional holidays added to their calendar based on the work year assignment to include Juneteenth and Presidents' Day

The tentative agreement falls within the budget parameters included in the adopted budget.

RPA ratified the contract on May 1, 2024. The district wishes to express its thanks to the RPA negotiations team represented by Kristen Smith Olson, Chris Hester, Shlynn Hayes and Lee Thao. We'd like to publicly recognize their collaborative work to reach a fair settlement.

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Recommendation:

It is recommended that the board approve the contract for 2023-2025, negotiated and ratified by our principals, who are represented by the Roseville Principals Association.

Action Required

Informational – No Board Action Requested