



Agenda
Regular School Board
Meeting
Wednesday, March 6,
2024
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
 - 3.a. Land Acknowledgment
4. Summary of Community Input Received for Action Items
5. Consent Agenda
 - 5.a. Minutes - Board Meeting of February 20, 2024
 - 5.b. Payment of Bills
 - 5.c. Personnel - Resignations, Appointments, Reductions
 - 5.d. Gifts
6. Reports and Non-Action Items
7. Action Items
 - 7.a. Education Minnesota-Roseville Contract 2023-2025
Speaker(s): Kenyatta McCarty and Shari Thompson
 - 7.b. 2024-2025 Achievement and Integration Budget
Speaker(s): Delon Smith
 - 7.c. 2024-2025 School Board Meeting Calendar
Speaker(s): Mechelle Tessem
8. Board Reports
Speaker(s): Board Members
9. Superintendent's Report
Speaker(s): Superintendent Jenny Loeck
10. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

February 20, 2024

Chair Todd Anderson called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Rose Chu, Mannix Clark, Kitty Gogins, Curtis Johnson. Board members absent: Mike Boguszewski. Also present: Jenny Loeck, superintendent of schools, and approximately twenty other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Roseville Area High School student athletes Ataa-Adjetey Mensah and Alise Barze were recognized for receiving the Minnesota State High School League's 2024 Triple "A" and ExCEL awards, respectively.

Summary of Community Input Received for Action Items. The board received no community input regarding the evening's action items.

- (45) Consent Agenda. Johnson moved, Gogins seconded acceptance of the consent agenda, including the minutes of the school board meeting on February 6, 2024; payment of bills; resignations, appointments, reductions, adjustments; gifts; approval of a proposal from Kraus-Anderson to conduct a facility condition assessment; and acceptance of grant awards from the Capitol Region Watershed District, Minnesota Department of Education, and the Professional Educator Licensing and Standards Board. Ayes: Anderson, Chu, Clark, Gogins, Johnson. Nays: none. Absent: Boguszewski. Motion carried unanimously.
- (46) Retirements. Chu moved, Gogins seconded the retirement of Carol Zen with appreciation. Ayes: Anderson, Chu, Clark, Gogins. Nays: none. Absent: Boguszewski, Johnson. Motion carried unanimously.

Program Participation Report. Jake Von De Linde, director of student achievement; Trina Hira, coordinator of advanced academics and talent development; Melissa Sonnek, assistant superintendent; Andrea Schmidt, activities director; and Niceta Thomas, director of student services, reported on student participation in programming including special education, advanced academics and talent development (formerly gifted and talented), and activities and athletics.

Monthly Financial Report. Shari Thompson, director of business services, shared enrollment projections for the 2024-2025 school year; enrollment appears to be stagnant. She also updated the board on the status of the fiscal year 2023 audit and provided additional information about the proposed facility condition assessment to be conducted by the district's construction project manager Kraus-Anderson.

- (47) American Indian Education Transmittal of Resolution and Parent Committee Roster. School districts that enroll ten or more American Indian students are required by Minnesota law to establish an American Indian Parent Advisory Committee and complete the resolution of concurrence or non-concurrence each school year. Roseville Area Schools' AIPAC passed a resolution of concurrence on January 16, 2024. Johnson

moved, Chu seconded acceptance of the American Indian Education transmittal of resolution and parent committee roster. Ayes: Anderson, Chu, Clark, Gogins, Johnson. Nays: none. Absent: Boguszewski. Motion carried unanimously.

Study Session Report. Kitty Gogins reported that the professional development slated for the February 6 study session was rescheduled to a future meeting.

Board Reports. Rose Chu and Mannix Clark attended a Ramsey County League of Local Governments meeting. Director Clark visited Little Canada Elementary School for a tour and attended a Community Education Advisory Council meeting. He and Kitty Gogins also attended a Special Education Advisory Council meeting. Director Gogins and Todd Anderson attended an Association of Metropolitan School Districts meeting. Director Gogins also attended an LGBTQ+ Equity Council meeting, the community safety focus group conversations facilitated by the YWCA Minneapolis' Racial Justice and Public Policy team, and the district's quarterly meeting with local government partners. Curtis Johnson congratulated Roseville Area High School's powerlifting club for advancing to Nationals. He also invited the community to attend the upcoming mini-play festival at RAHS. Todd Anderson reminded the community that the next board meeting will be held on Wednesday, March 6 due to the presidential primary on March 5. He also shared that he will be attending AMSD's upcoming Day at the Capitol.

Superintendent's Report. Dr. Loeck recognized February as Black History Month and School Board Recognition Month. She also congratulated Clerk Chu for being named one of Minnesota Education Equity Partnership's 2023 Ron McKinley award winners.

The Chair declared the meeting adjourned at 8:10 p.m.

Signed _____
Clerk

Approved _____
Chair

February 20, 2024

Roseville Area Schools-- ISD #623

Meeting Date: March 6, 2024

PAYMENT OF BILLS:
-February 1 - February 15, 2024
 That bills in the amount of:

\$7,155,373.74 by the following funds be approved:

GENERAL	\$6,234,961.68
FOOD SERVICE	\$275,323.65
COMMUNITY SERVICE	\$292,961.85
BUILDING FUND	\$46,523.36
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$13,583.18
OPEB DEBT	\$0.00
DENTAL INS FUND	\$118,002.86
NO SUBURBAN COLLABORATIVE	\$135,930.41
EXTRA CURRICULAR-STU ACTIVITY	\$38,086.75

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202300363	through	202300401
CHECKS	353262	through	353614
CAPITAL ONE AP CHECKS	8177	through	8257
ACH A/P	232410704	through	232410751

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR- STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$2,908,678.01	\$32,503.96	\$106,710.45			\$118,002.86		\$3,740.02			\$2,815.06	\$3,172,450.36
CHECKS	\$1,389,227.77	\$151,020.52	\$30,290.70	\$46,523.36				\$682.98		\$135,930.41	\$35,171.61	\$1,788,847.35
CAPITAL ONE A/P	\$65,284.82	\$29,675.16	\$681.09									\$95,641.07
ACH A/P	\$6,029.94	\$226.68	\$240.81								\$100.08	\$6,597.51
TRANSFER TO P/R	\$1,865,741.14	\$61,897.33	\$155,038.80					\$9,160.18				\$2,091,837.45
VOID CHECKS	\$0.00	\$0.00	\$0.00									\$0.00
TOTAL	\$6,234,961.68	\$275,323.65	\$292,961.85	\$46,523.36	\$0.00	\$118,002.86	\$0.00	\$13,583.18	\$0.00	\$135,930.41	\$38,086.75	\$7,155,373.74

BOND CONSTRUCTION FUNDS	Jan 1, 2024 Cash & Investments	Revenue	Disbursements	Balance
	Balance	1/1 to 1/31	1/1 to 1/31	Remaining as of 1/31/24
	\$8,732,896.00	\$7,181.15	\$84,003.15	\$8,656,074.00

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS Feb 1 - Feb 15, 2024	102698	through	102700	\$69,640.85
WIRES		through		\$0.00
VOID CHECKS				\$0.00

Human Resources Information

5-C

Meeting Date

03/06/24

Change in Continuing Contract

Traynor, Mark

Effective Date 03/05/2024

Roseville Area Middle School

Social Studies Teacher

Was working a .6 FTE and will now be working a .8 FTE.

Change of Position

Barnes, Sophie

Effective Date 02/20/2024

Anpetu Teca Education Center

ABE Teacher

Changing from a timecard to permanent employee.

Hired-Non-Licensed

Jensen, Nicholas

Effective Date 03/04/2024

Quora Education Center

Nutrition Manager

Hired working 6.5 hours per day.

Medina, Olga

Effective Date 03/01/2024

Little Canada Elementary

Nutrition Services

Hired working 4 hours per day.

Monitor, Heather

Effective Date 2/21/2024

Anpetu Teca Education Center

ECSE Paraprofessional

Hired working 4 hours per day.

Taylor, Quincy

Effective Date 2/26/2024

Districtwide

Custodial Services

Hired working 8 hours per day.

Human Resources Information

5-C

Meeting Date

03/06/24

Wagner, Alexander

Effective Date 02/26/2024

Districtwide

Custodial Services

Hired working 8 hours per day.

Yang, Ashley

Effective Date 03/05/2024

Emmet Williams Elementary

Special Education Paraprofessional

Hired working 7 hours per day.

Resignation-Licensed

Sagstetter, Casandra

Effective Date 06/07/2024

Central Park Elementary

Elementary Teacher

Resigning effective 06/07/2024.

Resignation-Non-Licensed

Ali, Khadra

Effective Date 12/21/2023

Anpetu Teca Education Center

Pre-K Paraprofessional

Resigned effective 12/21/2023.

Barnick, Johanna

Effective Date 02/05/2024

Anpetu Teca Education Center

Pre-K Paraprofessional

Resigned effective 02/05/2024.

Mullen, Faustina

Effective Date 03/01/2024

Districtwide

Cultural Liaison

Resigned effective 03/01/2024.

Human Resources Information

5-C

Meeting Date

03/06/24

Termination

Anderson, Anthony

Effective Date 02/20/2024

Roseville Area High School

Cultural Liaison

Terminated effective 02/20/2024.

Brazelton, Bryce

Effective Date 02/16/2024

Roseville Area Middle School

Special Education Paraprofessional

Terminated effective 02/16/2024.

Maranga, Dennis

Effective Date 2/2/2024

Roseville Area High School

Special Education Paraprofessional

Terminated effective 2/2/24.

GIFTS TO SCHOOLS 2023/24

SCHOOL BUILDING	NAME/ADDRESS OF DONOR	GIFT	USE
Central Park Elementary School	Thomas Spitzfaden 2726 16th Ave Moline, IL 61265	\$600.00	Books for Read Around the Park
Falcon Heights Elementary School	Charities Aid Foundation America C/O CyberGrants LLC PO Box 4355 Southfield, MI 48037-4355	\$48.51	School programs
Harambee Elementary School	Gail Carter 76 Hoyt Ave W St. Paul, MN 55117	\$45.00	Osprey Wilds field trip
Harambee Elementary School	Karla Lindsay 515 Cretin Ave S St. Paul, MN 55116	\$300.00	Book donations in honor of Ruth Halvorson
Little Canada Elementary School	Donna Olson 300 Park St. S, Apt 316 Mora, MN 55051	\$200.00	Student and family needs
Parkview Center School	Sharon Lewandowski 14930 70th Street S. Hastings, MN 55033	\$100.00	Principal's discretion
Roseville Area High School	Douglas Lan 2260 Highway 36 W Roseville, MN 55113	\$10.00	Family and Consumer Science department
Roseville Area High School	Christopher Bretz 1260 Ruggles Street Roseville, MN 55113	\$10.00	Family and Consumer Science department
Roseville Area High School	Kevin Westphall 2178 McMenemy Street Maplewood, MN 55117	\$10.00	Family and Consumer Science department
Roseville Area High School	Rosetown American Legion Post 542 700 W County Rd C Roseville, MN 55113	\$400.00	Speech team

Roseville Area High School	RAHS Bullpen Baseball Booster Club 1240 County Rd B2 W Roseville, MN 55113	\$5,150.00	Player packs for baseball team
Roseville Area High School	Rosetown Legion Baseball 3006 Ontario Rd Little Canada, MN 55117	\$2,700.00	Homerun fence
Roseville Area High School	Raider Hockey - Craig Rosenthal 1150 Sandhurst Dr W Roseville, MN 55113	\$108.00	Gear for girls hockey coaches
Roseville Area Schools	YourCause/Blackbaud - on behalf of Karen Doherty 65 Fairchild Street Charleston, SC 29492	\$6.00	District's discretion
Roseville Area Schools	YourCause/Blackbaud - on behalf of Aaron Mastrian 65 Fairchild St Charleston, SC 29492	\$27.71	District's discretion

Agenda Topic: Conditions of Employment – Education MN-Roseville 2023-2025
Meeting Date: March 6, 2024
Contact Person: Kenyatta McCarty and Shari Thompson

Background:

Contract negotiations with Education Minnesota-Roseville, representing the Roseville Area Schools teacher union, began in May 2023 and concluded in February 2024. Melissa Sonnek, Niceta Thomas, Kristen Smith Olson, Chris Hester, Board Director Curtis Johnson, Amanda Cotton, Shari Thompson, and Kenyatta McCarty represented the district during negotiations.

In brief, here is a summary of the improvements:

1. Adjustments to the salary schedules:
 - a. 2023-24: 3.0% overall increase on the matrix.
 - b. 2024-25: 3.25% overall increase on the matrix.
2. Adjustment to insurance:
 - a. 2023-24: 0% increase on district contributions.
 - b. 2024-25: 8% increase on district contributions on single and family.
3. Addition of Pre-K to the contract: Pre-K teachers were added to and are now covered under the collective agreement. They follow the same provisions as our ABE and ECFE educators.
4. Other contract language changes address workload, changes in legislation and agreed upon items that will not be reflected in the collective bargaining agreement.
5. This settlement addresses our Strategic Plan, Key Strategy 3 – We are a culturally responsive, inclusive, and anti-racist district, and Key Strategy 5 – We are financially secure.

The tentative agreement falls within the budget parameters included in the adopted budget.

Roseville teachers ratified the contract on February 26, 2024. The district wishes to express its thanks to the Education MN-Roseville negotiations team led by Daniel Beck and Gregory Martinson. Other members of the EM-R negotiations team include: Emily Bergquist, Brandon Button, Maria Le Selmer, Silvia Vasquez and Education Minnesota Organizer Steve Winge. We'd like to publicly recognize their collaborative work to reach a fair settlement.

Recommendation:

It is recommended that the board approve the contract for 2023-2025 negotiated and ratified by our Roseville Area Schools teacher bargaining unit, who are represented by Education Minnesota.

Action Required

Informational – No Board Action Requested

Agenda Topic: 2024-2025 Achievement and Integration Budget
Meeting Date: March 6, 2024
Contact Person: Delon Smith

Background:

Delon Smith, director of equity and innovation, will present the proposed 2024-2025 Achievement and Integration budget for approval.

Recommendation:

It is recommended that the board approve the 2024-2025 Achievement and Integration budget as presented.

Action Required

Informational – No Board Action Requested



Achievement and Integration Revenue FY 2025 Budget Worksheet

Use this workbook to list proposed expenditures of FY 2025 Achievement Integration (A&I) revenue. All expenditures must support strategies in your district's MDE-approved A&I plan. Each worksheet has a column where you will explain how each line item is intended to fund a strategy. **Please use the instructions in the prior tab of this workbook.** For details on budget requirements, see the A&I Budget Guide on the A&I webpage.

District Name: Roseville Area Schools
District ISD Number: 0623-01
Superintendent: Dr. Jenny Loeck
Partnering Districts: Inver Grove heights - ISD 199, South St. Paul - ISD 006, Stillwater - ISD 834, White Bear Lake - ISD 624

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

<p>Program Staff: <u>Delon Smith</u> Phone: <u>651-604-3527</u> E-mail: <u>delon.smith@isd623.org</u></p>	<p>Fiscal Staff: <u>Shari Thompson</u> Phone: <u>651-635-1615</u> Email: <u>shari.thompson@isd623.org</u></p>
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If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

Find the amount of Achievement and Integration (A&I) revenue your district may be eligible to receive in FY 2025 and enter it below. See lines 12 and 13 in

Total Initial Revenue (FIN 313)	\$ 1,698,927.00
Total Incentive Revenue (FIN 318)	\$ 80,596.00
TOTAL A&I REVENUE	\$ 1,779,523.00

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2025 Achievement & Integration budget as approved by the school board.

School Board Chair _____	Board Approval Date _____
Superintendent _____	Date _____

This certification statement is not required in legislation or by the Minnesota Department of Education.

FOR MDE USE ONLY

Approved Initial Revenue: _____	Approved Incentive Revenue: _____
MDE Approval: _____	Date: _____



**FY 2025 Achievement and Integration Budget
Expenditure Summary**

District Number: <input type="text"/>		District Name: <input type="text"/>	
Proposed Budget			Actual Expenditures
		Proposed Budget Ratios	Actual Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	\$1,652,271.00	92.85%	DSS At least 80% of total expenditures \$0.00 #DIV/0!
Professional Development may equal no more than 20% of total revenue	\$127,166.00	7.15%	Professional Development No more than 20% of total expenditures \$0.00 #DIV/0!
Administrative/Indirect may equal no more than 10% of total revenue	\$0.00	0.00%	Admin/Indirect No more than 10% of total expenditures \$0.00 #DIV/0!
Total Proposed Revenue:	\$1,779,437.00		Total Revenue Expended: \$0.00
Total Amount Proposed FIN 313	\$1,698,927.00		Improvement Planning Expenditures 22% #DIV/0!
Total Amount Proposed FIN 318	\$80,510.00		Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).

Amending Line Items To amend line items in this budget after it's been approved by MDE, strike the approved dollar amt and related budget narrative. Insert a row below the line you want to change (make sure the new row is above the total revenue line). Add a new dollar amt and narrative to the row you just added. Then highlight both lines with the color highlight function. Explain the change in the comments box at the bottom of the tab.

UFARS Corrections You do not need to submit an amended budget to MDE in order correct UFARS codes. Instead, make UFARS corrections when you submit your Actual Expenditure report. Add a note to explain the correction. See the A&I Gudget Guide for more details on when to amend your MDE-approved budget.

Comments:

Improvement Funding Directions	Only districts that did not meet the goals in their last plan after three years should complete this tab. If you didn't meet your goals, you must use up to 20% of your annual integration revenue to fund improvement strategies.
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Step 1) Complete the DSS, PD and Admin tabs for FIN 313 and 318. Step 2) Copy and paste line items that will fund improvement strategies into one of the sections below.

- Copy line items totaling up to 20% of your total proposed revenue. That percentage will be calculated for you on the Expenditures Summary tab.
- The line items you copy may be either FIN 313 or FIN 318 depending upon how you're funding your improvement strategies.

What is an improvement strategy? Strategies that were 1) not in your prior plan, or 2) strategies that you've adjusted and kept in your current A&I plan, and 3) strategies developed using an equity-centered improvement process like the one described in the A&I Improvement Planning Guide. The strategies should be different from the ones in your prior plan because they are either new to your A&I work or have been changed in some way that increases the likelihood of meeting the goals in your district's current plan.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amount	Budget Narrative - Which strategy in you're A&I plan does each line item support and how?		
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit this workbook with actual FY25 expenditures by 12/1/25.	Describe what will be purchased, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement a strategy. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name

Direct Student Services

Family/Academic Liaisons - Salaries	005	605	313	175	\$132,308.00			1	Strategy 2 - Cultural Liaisons
Family/Academic Liaisons - Benefits	005	605	313	2xx	\$88,928.00			1	Strategy 2 - Cultural Liaisons
American Indian Family/Academic Liaison - Salary	005	605	313	175	\$41,331.00			2	Strategy 3, 4
American Indian Family/Academic Liaison - Benefits	005	605	313	2xx	\$12,466.00			2	Strategy 3, 4
Harambee School Magnet Programming salary	525	605	318	140	\$36,246.00			2	RIS Goal 2, Strategy 2
Harambee School Magnet Benefits	525	605	318	2xx	\$18,043.00			2	RIS Goal 2, Strategy 2
Edgerton - African American Cultural Liaison	522	605	318	175	\$18,622.00			2	RIS Goal 2, Strategy 2
Edgerton - African American Cultural Liaison Benefits	522	605	318	2xx	\$7,599.00			2	RIS Goal 2, Strategy 2

Professional Development

Equity Professional Development Facilitator	005	640	313	110	\$17,101.00			3	7 - Anti-racist PD
Equity Professional Development Facilitator Benefits	005	640	313	2xxx	\$16,232.00			3	7 - Anti-racist PD

Total Improvement		
Funding:	\$388,876.00	\$0.00

Comments:



FY 2025 Achievement and Integration Budget
Direct Student Service Costs

District Number:

District Name:

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services below. **At least 80% of a district's proposed expenditures must be used for strategies in a district's MDE-approved A&I plan that provide direct services to students.** Read the A&I Budget Guide on the MDE website for details.

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amt	Budget Narrative - Which strategy in your A&I plan does each line item support and how?		
	ORG	PROG	FIN	OBJ				Goal #	Strategy # and Name
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.					List the total amount budgeted for this line item.	Resubmit this budget with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. <i>Do not copy the strategy description from your plan.</i>		
AVID District Directors K-12	005	605	313	143	\$203,093.00		2.0 FTE -Works with teachers to recruit and retain	1	Strategy 1 - AVID at all
Benefits for AVID Directors	005	605	313	2xx	\$90,251.00		Benefits for AVID Directors	1	Strategy 1 - AVID at all grades K-12
AVID Elementary Coordinators	005	605	313	185	\$9,900.00		Elementary AVID Coordinators	1	Strategy 1 - AVID at all grades K-12
Benefits for Elementary Coordinators	005	605	313	2xx	\$1,684.00		Benefits for Elementary AVID Coordinators	1	Strategy 1 - AVID at all grades K-12
AVID Instruction - High School	269	605	313	140	\$243,774.00		HS AVID instructor Salaries	1	Strategy 1 - AVID at all grades K-12
Benefits	269	605	313	2xx	\$86,550.00		HS AVID Instructor Benefits	1	Strategy 1 - AVID at all grades K-12
AVID Instruction - Middle School	270	605	313	140	\$67,879.00		MS AVID Instructor Salaries	1	Strategy 1 - AVID at all grades K-12
Benefits	270	605	313	2xx	\$28,975.00		MS AVID Instructor Benefits	1	Strategy 1 - AVID at all grades K-12
AVID Instruction - FAHS			313		\$14,520.00		Alterhative High School AVID Salaries	1	Strategy 1 - AVID at all grades K-12
AVID FAHS Benefits			313		\$4,986.00		Alternative HS AVID Insturcor Benefits	1	Strategy 1 - AVID at all grades K-12
AVID Tutors	005	605	313	186	\$65,000.00		AVID Tutors Salaries	1	Strategy 1 - AVID at all grades K-12
Benefits	005	605	313	2xx	\$10,394.00		AVID Tutors Benefits	1	Strategy 1 - AVID at all grades K-12
AVID Instructional supplies	005	605	313	430	\$3,000.00		AVID Instructional supplies	1	Strategy 1 - AVID at all grades K-12
Dual Language Immersion Salary	005	605	313	140	\$336,020.00		This amount covers 18 teachers at .25 FTE each for DLI program instruction at Little Canada Elementary and middle school	1	Strategy 2 - DLI
Dual Language Immersion - Benefits	005	605	313	2xx	\$130,702.00		Pro-rata portion of benefits for DLI teachers	1	Strategy 2 - DLI





FY 2025 Achievement and Integration Budget
 Direct Student Service Costs to Reduce Enrollment Disparities

District Number:

District Name:

80% Direct Services to Students

List proposed **FIN 318** expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies included in the district's MDE-approved A&I plan which provide direct services to students. **Incentive revenue may be used to fund strategies that decrease racial and economic enrollment disparities in classes, schools, some programs, or between districts.** Read the A&I

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and	
	ORG	PROG	FIN	OBJ			Goal #	Strategy # and Name
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. <i>Do not copy the strategy description from your plan.</i>	
			318					
			318					
			318					
			318					
			318					
			318					
FIN 318 TOTAL					\$0.00	\$0.00		

Insert lines **above** the **FIN 318 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget
Professional Development Costs

District Number: District Name:

20% Professional Development

List all proposed **FIN 313** expenditures for professional development below. **No more than 20% of this budget's total revenue may be proposed or used for these costs.** All training funded through this

UFARS Title Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	UFARS Code Required				Budgeted Amount List the total amount budgeted for this line item.	Actual Amount Resubmit form with actual FY25 expenditures by 12/1/25.	Budget Narrative - Which strategy in your A&I plan does each line item support and	
	ORG	PROG	FIN	OBJ			Goal #	Strategy # and Name
AVID Training costs	005	640	313	305	\$10,000.00		1	1 AVID
Equity Professional Development Facilitator	005	640	313	110	\$17,101.00		3	7 - Anti-racist PD
Equity Professional Development Facilitator Benefits	005	640	313	2xxx	\$16,232.00		3	7 - Anti-racist PD
DLI Coordinator - PD	005	640	313	143	\$61,424.00		3	9
DLI Coordinator - Benefits	005	640	313	2xx	\$22,409.00		3	9
			313					
			313					
			313					
FIN 313 TOTAL					\$127,166.00			\$0.00

Add lines **above** the **FIN 313 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Professional Development section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget
Professional Development Costs to Reduce Enrollment Disparities

District Number:

District Name:

20% Professional Development

List proposed **FIN 318** expenditures for professional development below. No more than 20% of this budget's total revenue may be proposed or used for these costs. **Incentive revenue may be used to**

UFARS Title	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative - Which strategy in your A&I plan does each line item support and		
	ORG	PROG	FIN	OBJ					
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.					List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>	Goal #	Strategy # and Name
			318						
			318						
			318						
			318						
FIN 318 TOTAL					\$0.00	\$0.00			

Add lines **above** the **FIN 318 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Professional Development section of the Improvement Planning tab.

Comments:



**FY 2025 Achievement and Integration Budget
Administrative/Indirect Costs**

District Number:

District Name:

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures below. **No more than 10% of this budget's total revenue may be proposed or used for administrative or indirect costs.** Read the A&I Budget

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
	ORG	PROG	FIN	OBJ			Goal #	Strategy # and Name	
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.					List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>	Goal #	Strategy # and Name
			313						
			313						
			313						
			313						
			313						
FIN 313 Total					\$0.00	\$0.00			

Add lines **above** the **FIN 313 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Admin/Indirect section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget
Administrative/Indirect Costs to Reduce Enrollment Disparities

District Number: District Name:

10% Admin/Indirect Costs

List proposed FIN 318 Administrative/Indirect expenditures below. **No more than 10% of this budget's total revenue may be proposed or used for administrative or indirect costs.**
Incentive revenue may be used to fund strategies that decrease racial and economic enrollment disparities in classes, schools, some programs, or between districts. Read the A&I Budget Guide on the

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and	
	ORG	PROG	FIN	OBJ			Goal#	Strategy # and Name
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>	
			318					
			318					
			318					
			318					
			318					
FIN 318 Total					\$0.00	\$0.00		

Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Admin/Indirect section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget
 Racially Identifiable Schools: Direct Student Services Costs

District Number:

District Name:

80% Direct Services to Students

List proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identifiable School(s) below. **At least 80% of a district's proposed expenditures must be used for strategies in a**

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and	Goal #	Strategy # and Name
	ORG	PROG	FIN	OBJ					
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>		
			313						
			313						
			313						
			313						
			313						
			313						
			313						
FIN 313 TOTAL					\$0.00	\$0.00			

Add lines **above** the **FIN 313 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget

Racially Identifiable Schools: Direct Student Service Costs to Reduce Enrollment Disparities

District Number:

District Name:

80% Direct Services to Students

List proposed FIN 318 expenditures for Direct Student Services for your Racially Identifiable School(s) below. **At least 80% of a district's proposed expenditures must be used for strategies that provide direct**

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and	Goal #	Strategy # and Name
	ORG	PROG	FIN	OBJ					
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.					List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>		
Harambee School Magnet Programming salary	525	605	318	140	\$36,246.00		.5 FTE Salary - Magnet ARTS teacher	2	RIS Goal 2, Strategy 2
Benefits	525	605	318	2xx	\$18,043.00		Benefits for teacher	2	RIS Goal 2, Strategy 2
Edgerton - African American Cultural Liaison	522	605	318	175	\$18,622.00		Increased African American Cultural Liaison time for this RIS site	2	RIS Goal 2, Strategy 2
Edgerton - African American Cultural Liaison Benefits	522	605	318	2xx	\$7,599.00		Benefit costs for Cultural Liaison	2	RIS Goal 2, Strategy 2
			318						
FIN 318 TOTAL					\$80,510.00				\$0.00

Add lines **above** the FIN 318 TOTAL line to include those dollar amounts in proposed and approved revenue totals

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget
Racially Identifiable Schools: Professional Development Costs

District Number:

District Name:

20% Professional Development

On this worksheet list proposed FIN 313 expenditures for professional development for your district's Racially Identifiable School(s). **No more than 20% of a district's proposed expenditures may be**

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support	
	ORG	PROG	FIN	OBJ			Goal #	Strategy # and Name
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>	
			313					
			313					
			313					
			313					
			313					
			313					
FIN 313 TOTAL					\$0.00	\$0.00		

Add lines *above* the FIN 313 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget
Racially Identifiable Schools: Professional Development Costs to Reduce Enrollment Disparities

District Number:

District Name:

20% Professional Development

List proposed **FIN 318** expenditures for professional development for your district's Racially Identifiable School(s) below. No more than 20% of a district's total proposed expenditures may be used for

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and		
	ORG	PROG	FIN	OBJ					
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.					List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>	Goal #	Strategy # and Name
			318						
			318						
			318						
			318						
			318						
FIN 318 TOTAL					\$0.00	\$0.00			

Add lines **above** the **FIN 318 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget
Racially Identifiable Schools: Administrative/Indirect Costs

District Number:

District Name:

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identifiable School(s) below. **No more than 10% of of your total revenue may be budgeted or used for**

UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support	
	ORG	PROG	FIN	OBJ			Goal #	Strategy # and Name
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.					List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>	
			313					
			313					
			313					
			313					
			313					
FIN 313 Total					\$0.00	\$0.00		

Add lines **above** the **FIN 313 TOTAL** line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2025 Achievement and Integration Budget
 Racially Identifiable Schools: Administrative/Indirect Costs to Reduce Enrollment Disparities

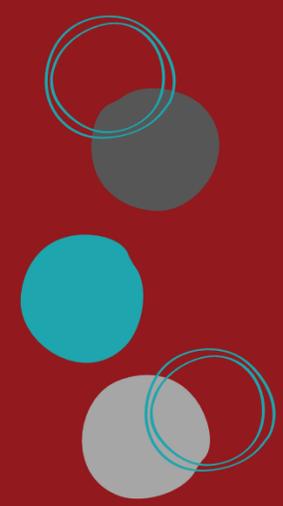
District Number: District Name:

10% Admin/Indirect Costs									
List proposed FIN 318 Administrative/Indirect expenditures for your district's Racially Identifiable School(s) below. No more than 10% of your total revenue may be budgeted or used for administrative or indirect									
UFARS Title	UFARS Code Required				Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and how?		
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY25 expenditures by 12/1/25.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. <i>Do not copy the strategy description from your plan.</i>	Goal #	Strategy # and Name
			318						
			318						
			318						
			318						
			318						
			318						
			318						
FIN 318 Total					\$0.00	\$0.00			

Add lines *above* the FIN 318 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



ROSEVILLE AREA SCHOOLS

Achievement & Integration Plan

March 6, 2024



Roseville Area Schools

MISSION

Excellence, Innovation & Equity in All We Do

Each learner experiences a sense of belonging and a joy of learning, is inspired and prepared to reach their potential, and contributes to our communities.

EQUITY VISION

Roseville Area Schools is committed to ensuring an equitable and respectful learning environment for every student, family, and staff member regardless of race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, age, and physical appearance.

VISION

GOALS & KEY STRATEGIES

#1

Our graduates are prepared to achieve their goals and aspirations.

- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems

#2

Our learners contribute to an equitable, caring society.

- Cultivate student engagement and joy in learning
- Support learner resiliency (student social and emotional learning and mental health)
- Amplify student leadership and voice in decision-making
- Prepare learners to be racially and socially responsive

#3

We are a culturally responsive, inclusive, anti-racist district.

- Ensure educator commitment to anti-racist practices
- Hire and retain a diverse workforce
- Develop equitable leaders
- Develop a culturally responsive evaluation system
- Build a culture of belonging where all feel welcome, included, and safe

#4

The community is united behind meeting student needs.

- Partner with families and the community to support student success
- Build a culture of belonging

#5

We are financially secure.

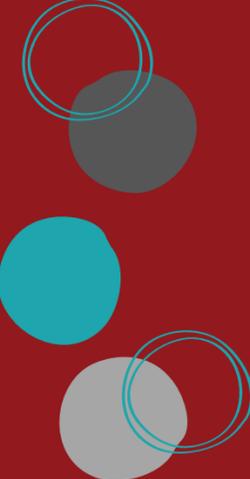
- Cultivate and maintain community trust
- Secure and allocate financial resources to support the district's mission and vision

Achievement & Integration Plan

July 1, 2023 - June 30, 2026

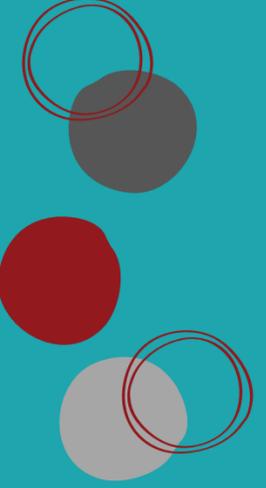
The Achievement and Integration (A&I) for Minnesota program supports the pursuit of racial and economic integration, increased student achievement, the creation of equitable educational opportunities, and the reduction of academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.





Achievement and Integration Plans must contain three types of goals, at least one for each of the following:

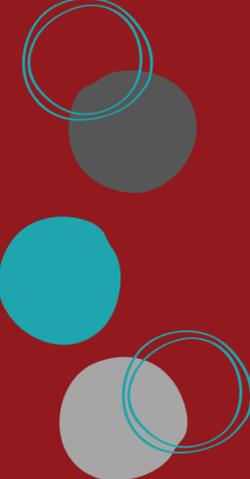
- Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners
- Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners
- Increasing racial and economic integration



Budget Summary

- 2020-2021: \$1,702,835
- 2021-2022: \$1,779,100
- 2022-2023: \$1,748,629
- 2023-2024: \$1,819,320

**Amounts are based off prior year's enrollment and projected students of color enrollment for the current year*



Budget Summary

A & I budget supports the attainment of goals through:

- AVID (Advancement Via Individual Determination)
- DLSI (Dual Language Spanish Immersion)
- Cultural Liaisons
- Racially Identifiable Schools
 - Harambee: Art Teacher
 - Edgerton: Cultural Liaisons

Achievement & Integration Plan

July 1, 2023 – June 30, 2026

Goal #1

Increase the overall reading proficiency rate for BIPOC students in grades 3-6, from 37.4% in 2022 to 53.2% in 2026, as measured by the MCA-III reading test

Progress

2023 proficiency rate is 35.6%

Achievement & Integration Plan

July 1, 2023 - June 30, 2026

Goal #2

**Decrease the flat growth
of Native American students
in grades 2-6, on FAST
Reading test from 38% in
2022 to 29% in 2026**

Progress

**14% flat growth for
2022-2023 school year**

Achievement & Integration Plan

July 1, 2023 – June 30, 2026

Goal #3

Students will self-report a 10% increase (from 2023 baseline to 2026 data), in their experience of teacher equitable practices and culture of equity in their classrooms on the annual SEL and Equity Student Survey.

Progress

Social Emotional Learning and Equity Survey will be administered March 11-22.

Achievement & Integration Plan

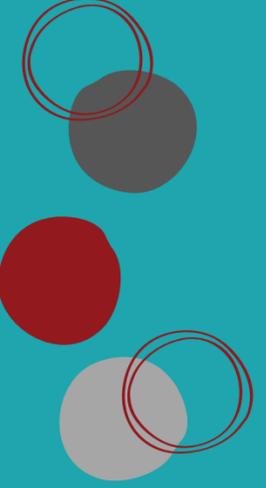
July 1, 2023 – June 30, 2026

Goal #4

**Increase students' access
to the number of racially
and ethnically diverse
teachers from 12% in 2023
to 17% in 2026**

Progress

Teachers of color: 15%



Racially Identifiable Schools (RISs)

Racially Identifiable Schools (RISs) are schools whose BIPOC student population is at least 20 percentage points higher than the district as a whole.

- **District: 61.4%**
- **Harambee: 84.9%**
- **Edgerton: 85.8%**

Achievement & Integration Plan

July 1, 2023 - June 30, 2026

RIS Goal #1

Decrease the overall average percentage of flat growth for BIPOC students in grades 2-6 (as measured by the FAST reading assessment) at Edgerton (from 16.5% to 8%) and Harambee (21% to 10%) by 2026

Progress

Edgerton BIPOC students:
16% flat growth in 2022-2023
school year

Harambee BIPOC students:
28% flat growth in
2022-2023 school year

Achievement & Integration Plan

July 1, 2023 - June 30, 2026

RIS Goal #2

Increase the enrollment at Edgerton Elementary from 450 students to 490 students, and Harambee Elementary from 270 students to 330 students by 2026

Progress

Edgerton: 404
Harambee: 272

Achievement & Integration Plan

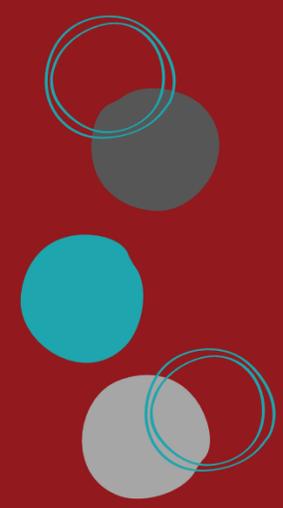
July 1, 2023 - June 30, 2026

RIS Goal #3

Edgerton and Harambee students will self-report a 10% increase on the student survey, from 2023 baseline year data to 2026 data, in response to teacher equitable practices in their classrooms.

Progress

Social Emotional Learning and Equity Survey will be administered March 11-22.



Questions?

Agenda Topic: 2024-2025 School Board Meeting Calendar
Meeting Date: March 6, 2024
Contact Person: Mechelle Tessem

Background:

The school board annually establishes dates for school board meetings for the upcoming year. Meetings are typically scheduled on the 2nd and 4th Tuesdays of the month at 6:30 p.m. and held in the Fairview Room at Anpétu Téča Education Center. Work study sessions are scheduled for 7:00 p.m. or immediately following the first regular board meeting of the month. Dates, times, and locations may change. The school board may schedule additional school board meetings and workshops at its discretion. Please see the attached schedule for proposed dates for the 2024-2025 school year.

Recommendation:

It is recommended that the board approve the school board meeting dates for 2024-2025 as presented.

Action Required

Informational – No Board Action Requested

**Roseville School Board Meeting Dates
July 2024 – June 2025**

Meetings are typically held on the 2nd and 4th Tuesdays of the month, unless otherwise noted, at Anpétu Téca Education Center, 1910 County Road B West, Roseville, MN, in the Fairview Room.

Board meetings begin at 6:30 p.m., unless otherwise noted. Work study sessions begin at 7:00 p.m. or immediately following the adjournment of the regular meeting. All meetings are open to the public. Portions of the meeting may be closed if indicated on the agenda.

2024			
Tuesday	July 16	2 p.m.	School Board/Cabinet Retreat (@ Roseville Area High School Media Center)
Tuesday	August 20	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	September 10	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	September 24	6 p.m. 6:30 p.m.	Community Input Listening Session Regular Meeting
Tuesday	October 8	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	October 22	6 p.m. 6:30 p.m.	Community Input Listening Session Regular Meeting
Tuesday	November 12	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	November 26	5 p.m. 5:30 p.m. 6:30 p.m.	Community Input Listening Session World's Best Workforce/Achievement and Integration Public Meeting Regular Meeting

Tuesday	December 10	5:30 p.m. 6 p.m. 6:45 p.m.	Community Input Listening Session Truth in Taxation Public Meeting Regular Meeting
2025			
Tuesday	January 14	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	January 28	6 p.m. 6:30 p.m.	Community Input Listening Session Regular Meeting
Tuesday	February 11	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	February 25	6 p.m. 6:30 p.m.	Community Input Listening Session Regular Meeting
Tuesday	March 18	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	April 8	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	April 22	6 p.m. 6:30 p.m.	Community Input Listening Session Regular Meeting
Tuesday	May 13	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	May 27	5:30 p.m. 6 p.m. 6:30 p.m.	Community Input Listening Session General Fund Budget Hearing Regular Meeting
Tuesday	June 10	6 p.m. 6:30 p.m. 7 p.m.	Community Input Listening Session Regular Meeting Work Study Session
Tuesday	June 24	6 p.m. 6:30 p.m.	Community Input Listening Session Regular Meeting