



Agenda
Regular School Board
Meeting
Tuesday, February 6,
2024
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
 - 3.a. Land Acknowledgment
4. Summary of Community Input Received for Action Items
5. Consent Agenda
 - 5.a. Minutes - Board Meeting of January 23, 2024
 - 5.b. Payment of Bills
 - 5.c. Personnel - Resignations, Appointments, Reductions
 - 5.d. Gifts
6. Reports and Non-Action Items
 - 6.a. American Indian Program Report
Speaker(s): Delon Smith
7. Action Items
 - 7.a. Approval of Final 2024-2025 and Draft 2025-2026 School Year Calendars
Speaker(s): Melissa Sonnek
 - 7.b. 2023-2024 Budget Revisions
Speaker(s): Shari Thompson
8. Board Reports
Speaker(s): Board Members
9. Superintendent's Report
Speaker(s): Superintendent Jenny Loeck
10. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

January 23, 2024

Chair Todd Anderson called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Kitty Gogins, Curtis Johnson. Board members absent: none. Also present: Jenny Loeck, superintendent of schools, and approximately eleven other visitors or staff who attended all or part of the meeting.

Summary of Community Input Received for Action Items. The board received input from a community member advocating for a pay increase for substitute teachers.

- (38) Consent Agenda. Johnson moved, Gogins seconded acceptance of the consent agenda, including the minutes of the school board meeting on January 9, 2024; payment of bills; resignations, appointments, reductions, adjustments; gifts; and substitute pay rates for the 2023-2024 school year. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.
- (39) Retirements. Chu moved, Boguszewski seconded the retirement of Michele Edwards with appreciation. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

Career and College Readiness Report. Jake Von De Linde, director of student achievement; Chris Hester, equity advancement principal; Dr. Jen Wilson, Roseville Area High School principal; and Brynn McConnell, career navigator at RAHS, provided an update on the career and college readiness options available to students, such as career and technical education course pathways, college credit-bearing and advanced placement courses, and opportunities for career exploration through partnerships with local businesses.

2024-2025 and 2025-2026 Draft School Year Calendars. Melissa Sonnek, assistant superintendent, presented drafts of the traditional and year-round school year calendars for the 2024-2025 and 2025-2026 school years. Proposed changes to the calendars include moving a teacher workshop day to the beginning of fall break to minimize disruptions to teaching and learning, a two-week winter break due to the timing of holidays in December and January, and moving spring break to the second week of March following the end of the second trimester to create a true break for students and families and support balanced academic trimesters.

- (40) Approval of 2024-2025 Budget Parameters. Gogins moved, Clark seconded approval of the 2024-2025 budget parameters and timeline as presented. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.
- (41) Schedule Closed Session on February 6, 2024. Boguszewski moved, Chu seconded a motion to schedule a closed session on February 6, 2024, immediately following the regular school board meeting for the purpose of considering strategy for labor

negotiations, per Minnesota Statutes section 13D.03. The closed session will be held in the Fairview Room at Anpétu Těča Education Center. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

Study Session Report. Treasurer Clark reported on the January 9 study session. The board reviewed drafts of the 2024-2025 and 2025-2026 school year calendars and determined board directors' committee assignments.

Board Reports. Curtis Johnson provided an update on the Minnesota social studies standards. He also commented on upcoming Community Education offerings and congratulated Roseville Area High School's e-sports teams for achievements at the Minnesota Varsity League State Finals. Kitty Gogins attended meetings of the district's Finance Advisory Committee and the board finance subcommittee, participated in story circles at Edgerton Elementary, and co-presented a conference session with district staff at the Minnesota School Boards Association Leadership Conference. Mannix Clark provided updates from the most recent Northeast Metro 916 board meeting. Mike Boguszewski congratulated Directors Chu and Gogins for being awarded the Lighthouse and Xiong Award and the MSBA President's Award, respectively. Rose Chu and Director Johnson attended an Early Childhood Advisory Council meeting. Todd Anderson, Director Boguszewski and Director Johnson participated in a conversation with members of Roseville's Teacher Leaders Program. Chair Anderson also recognized Director of Student Services Niceta Thomas for receiving the 2024 Minnesota Administrators for Special Education (MASE) New Special Education Leader Award. All board members attended the MSBA Leadership Conference.

Superintendent's Report. Dr. Loeck spoke about two upcoming events in Roseville Area Schools. On January 30, Roseville Area Schools will host the Minnesota Literacy Symposium focused on the Science of Reading. On February 7, the district, in partnership with the City of Roseville and Ramsey County, will host a second community safety meeting from 6:30-8 p.m. at the Roseville Skating Center Banquet Hall. Small focus group conversations on school and community safety will be facilitated by the YWCA Minneapolis' Racial Justice and Public Policy team.

The Chair declared the meeting adjourned at 8:13 p.m.

Signed _____
Clerk

Approved _____
Chair

January 23, 2024

Meeting Date: February 6, 2024

PAYMENT OF BILLS:
-January 1 - January 15, 2024
 That bills in the amount of:

\$7,158,035.57 by the following funds be approved:

GENERAL	\$6,330,140.73
FOOD SERVICE	\$198,058.48
COMMUNITY SERVICE	\$339,508.46
BUILDING FUND	\$149,598.91
DEBT FUND	\$950.00
READING RECOVERY	\$0.00
AMSD	\$13,398.67
OPEB DEBT	\$475.00
DENTAL INS FUND	\$31,687.30
NO SUBURBAN COLLABORATIVE	\$74,053.62
EXTRA CURRICULAR-STU ACTIVITY	\$20,164.40

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202300317	through	202300341
CHECKS	352581	through	352941
CAPITAL ONE AP CHECKS	8147	through	8176
ACH A/P	232410593	through	232410631

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$2,971,624.75	\$31,006.58	\$97,320.61	\$0.00		\$31,687.30		\$3,714.08			\$2,619.02	\$3,137,972.34
CHECKS	\$1,524,797.26	\$100,453.74	\$111,293.02	\$149,598.91	\$950.00			\$673.24	\$475.00	\$74,053.62	\$17,545.38	\$1,979,840.17
CAPITAL ONE A/P	\$18,604.81	\$7,738.77	\$110.27									\$26,453.85
ACH A/P	\$4,801.68	\$437.32	\$119.75									\$5,358.75
TRANSFER TO P/R	\$1,832,115.25	\$58,515.07	\$131,709.81					\$9,011.35				\$2,031,351.48
VOID CHECKS	(\$21,803.02)	(\$93.00)	(\$1,045.00)									(\$22,941.02)
TOTAL	\$6,330,140.73	\$198,058.48	\$339,508.46	\$149,598.91	\$950.00	\$31,687.30	\$0.00	\$13,398.67	\$475.00	\$74,053.62	\$20,164.40	\$7,158,035.57

BOND CONSTRUCTION FUNDS

Jan 1, 2024 Cash & Investments	Revenue	Disbursements	Balance
Balance	1/1 to 1/31	1/1 to 1/31	Remaining as of 1/31/24
\$8,718,417.00	\$0.00	\$3,500.00	\$8,714,917.00

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS Jan 1 - Jan 15, 2024	through	\$0.00	*next check 102897
WIRES	through	\$0.00	
VOID CHECKS		\$0.00	

Human Resources Information

5-C

Meeting Date

02/06/24

Hired-New Licensed

Hooper, Susan

Effective Date 01/23/2024

Central Park Elementary

Adaptive Physical Education Teacher

Hired working a .45 FTE for the remainder of the school year.

Kaste, Karl

Effective Date 1/29/2024

Roseville Area High School

Business Teacher

Hired working a .5 FTE for the remainder of the 23-24 school year.

Hired-New Licensed Long Term Substitute

Borchert, Josephine

Effective Date 1/29/2024

Roseville Area High School

Special Education Teacher

Hired working a 1.0 FTE as a Special Education Teacher Long Term Substitute through 03/11/24.

Grussendorf, Anna

Effective Date 01/29/2024

Harambee Elementary

English Learner Teacher

Hired working a .5 FTE as a Long Term Substitute through 07/31/24.

Hired-Non-Licensed

Ali, Hodan

Effective Date 01/30/2024

Parkview Center School

Special Education Paraprofessional

Hired working 6.5 hours per day.

Jensen, Nicholas

Effective Date 01/31/2024

Brimhall Elementary

Nutrition Services

Hired working 4 hours per day.

Human Resources Information

5-C

Meeting Date

02/06/24

Shepard, Tyree

Effective Date 01/30/2024

Central Park Elementary

Paraprofessional

Hired working 6 hours per day.

Vang, Gorci

Effective Date 02/05/2024

Emmet Williams Elementary

Out of School Time Program Specialist

Hired working 8 hours per day.

Verchinina, Katia

Effective Date 02/05/2024

Emmet Williams Elementary

Paraprofessional

Hired working 7.5 hours per day.

Resignation-Licensed

Thompson, Susan

Effective Date 02/02/2024

Roseville Area High School

Special Education Teacher

Resigning effective 02/02/2024.

Xiong, Chia

Effective Date 06/07/2024

Emmet Williams Elementary

Elementary Teacher

Resigning from leave effective 06/07/2024.

Resignation-Non-Licensed

Semmler, Linda

Effective Date 2/7/2024

Anpetu Teca Education Center

Special Education Paraprofessional

Resigning effective 2/7/24.

GIFTS TO SCHOOLS 2023/24

SCHOOL BUILDING	NAME/ADDRESS OF DONOR	GIFT	USE
Falcon Heights Elementary School	The DonorsChoose Community and The Allstate Foundation 134 West 37th Street, 11th Floor New York, NY 10018	Art supplies	Kindergarten classroom use
Roseville Area High School	Erika and Anthony Wold 200 Burke Ave W Roseville, MN 55113	\$20.00	Wrestling program
Roseville Area High School	Jeanne Brownell 800 Millwood Ave Roseville, MN 55113	\$1,200.00	Choir
Roseville Area High School	Roseville Boys Backcourt Club 1240 County Rd B2 W Roseville, MN 55113	\$579.84	Transportation
Roseville Area High School	RAHS Bullpen Baseball Booster Club 1240 County Rd B2 W Roseville, MN 55113	\$2,326.14	Team gear
Roseville Area High School	RAHS Boys Hockey Boosters 2355 Fairview Ave N #281 Roseville, MN 55113	\$13,475.00	Additional coaching staff

Agenda Topic: American Indian Program Report
Meeting Date: February 6, 2024
Contact Person: Delon Smitha and Gabriella Carroll

Background:

Delon Smith, director of equity and innovation, will present information about the district's American Indian education program.

Director Smith will be joined by Gabriella Carroll, American Indian program coordinator.

Recommendation:

Action Required

Informational – No Board Action Requested





What is American Indian Education?

Roseville American Indian Education is a district-wide program with the goal of promoting cultural awareness, academic advocacy, and community connection for our American Indian students and families.

Why do we provide American Indian Education?

American Indian Education Act of 1988., MN Statute 124D.72
Policy, 124D.74 American Indian Education Programs, 124D.78
Parent and Community Participation, 124D.81 American Indian
Education Aid

Who is eligible to participate in Roseville Indian Education?

All students who identify as North American Indian on synergy

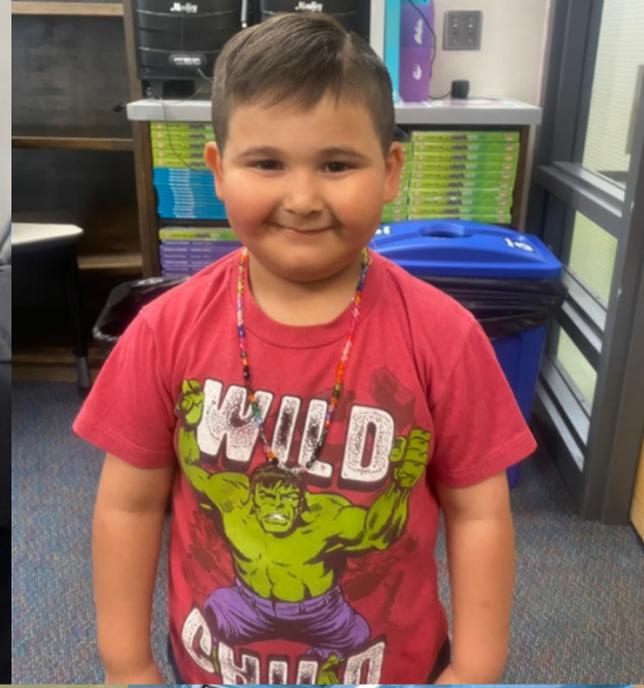
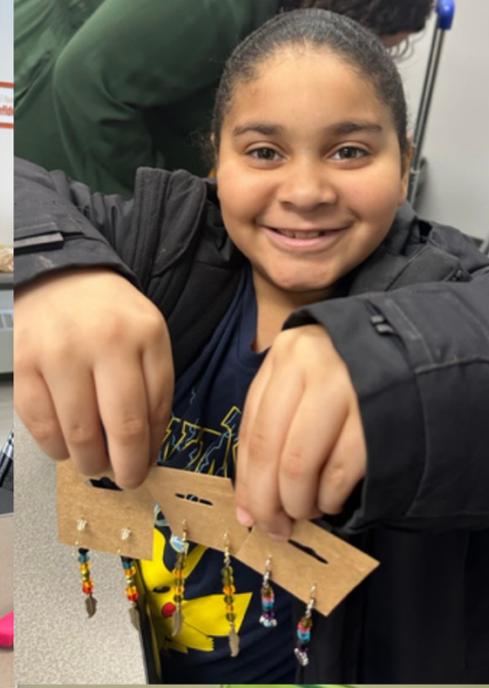
**What services
are offered by
our A.I.E.
Program?**

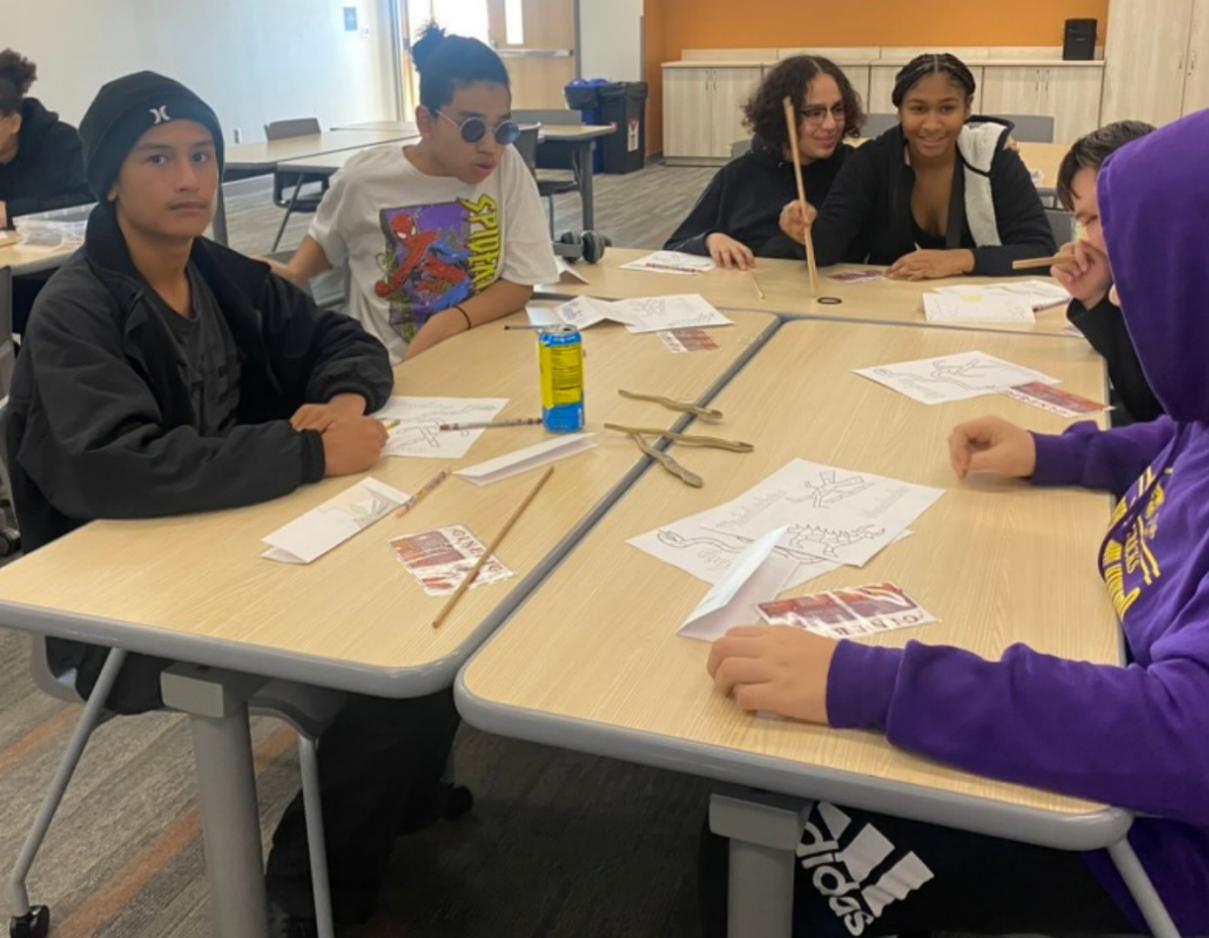
Affinity Groups at Elementary Level

Affinity Groups at the Elementary Level happen Bi-weekly for 30-40 minutes. Students are provided with a cultural learning experience. This year's lessons included seven grandfather teachings, Indigenous beading, and Dakota colors.

Affinity Groups at Secondary Level

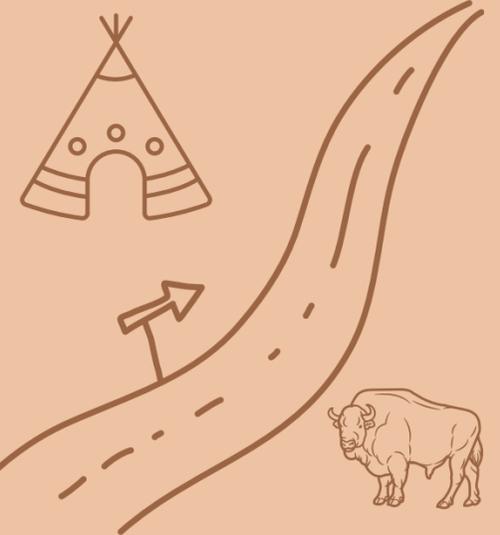
Students meet weekly in grade-level large, small, or school-wide groups. Cultural lessons include discussions on tribal sovereignty or advanced beading techniques.





Field Trips

- **Dakota Tour at Gibbs Family Farm**
- **Science Museum**
- **Minnesota Zoo**
- **Naske Games**





College Applications and Scholarship Support



Attendance Checks



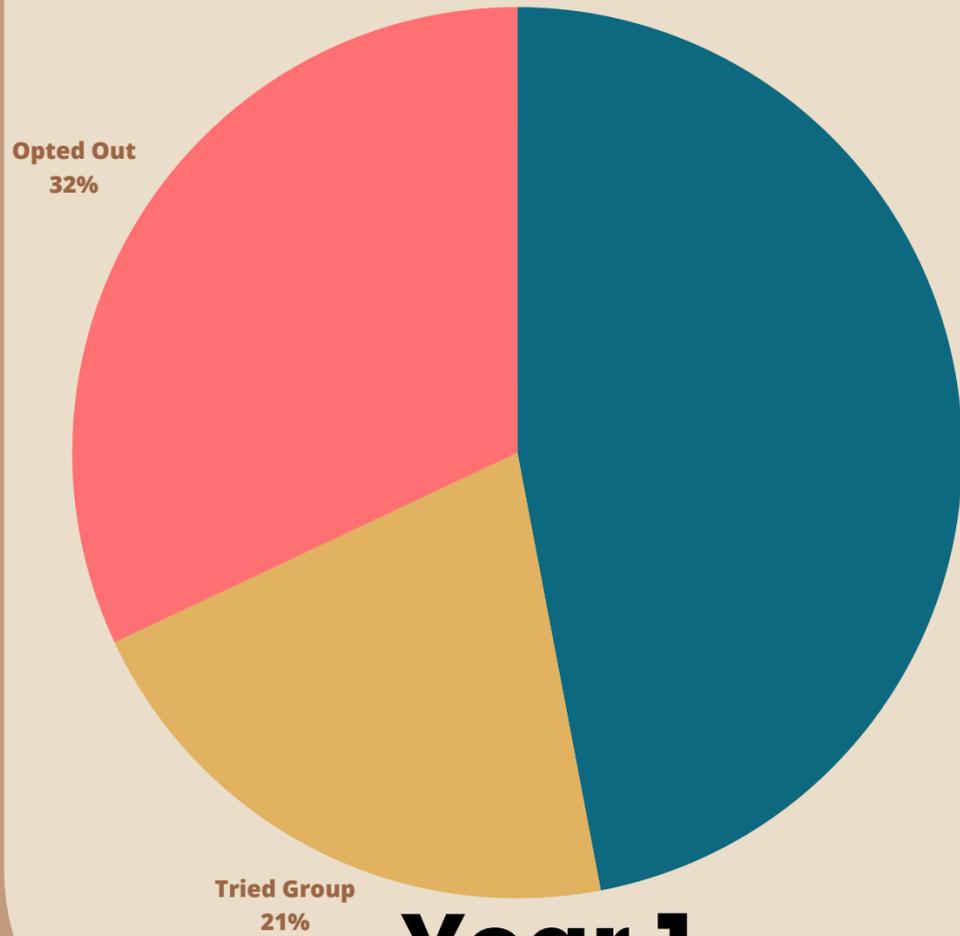
Attend IEPs



Accomplishments of the A.I.E. team at Roseville Area Schools

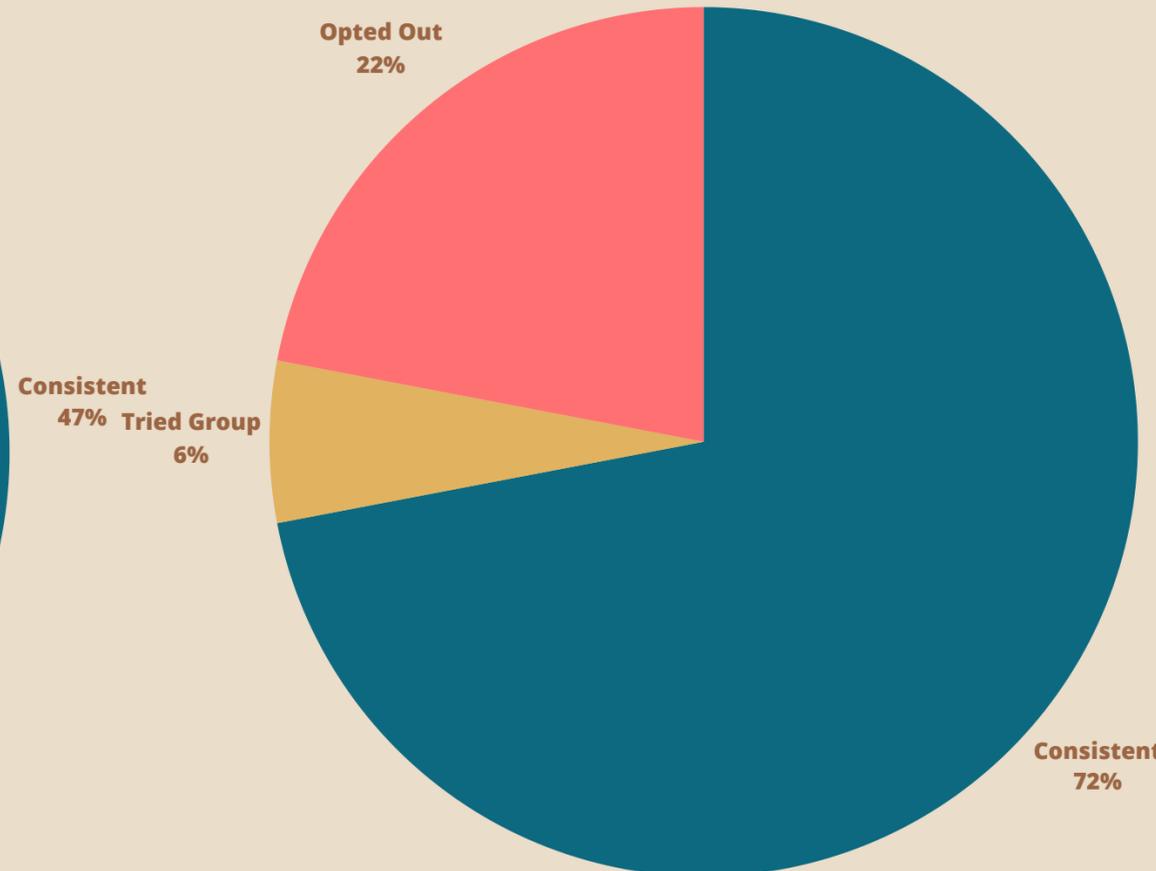
Increased District-Wide Native American Affinity Group participation

SY21-22 (Year 1)



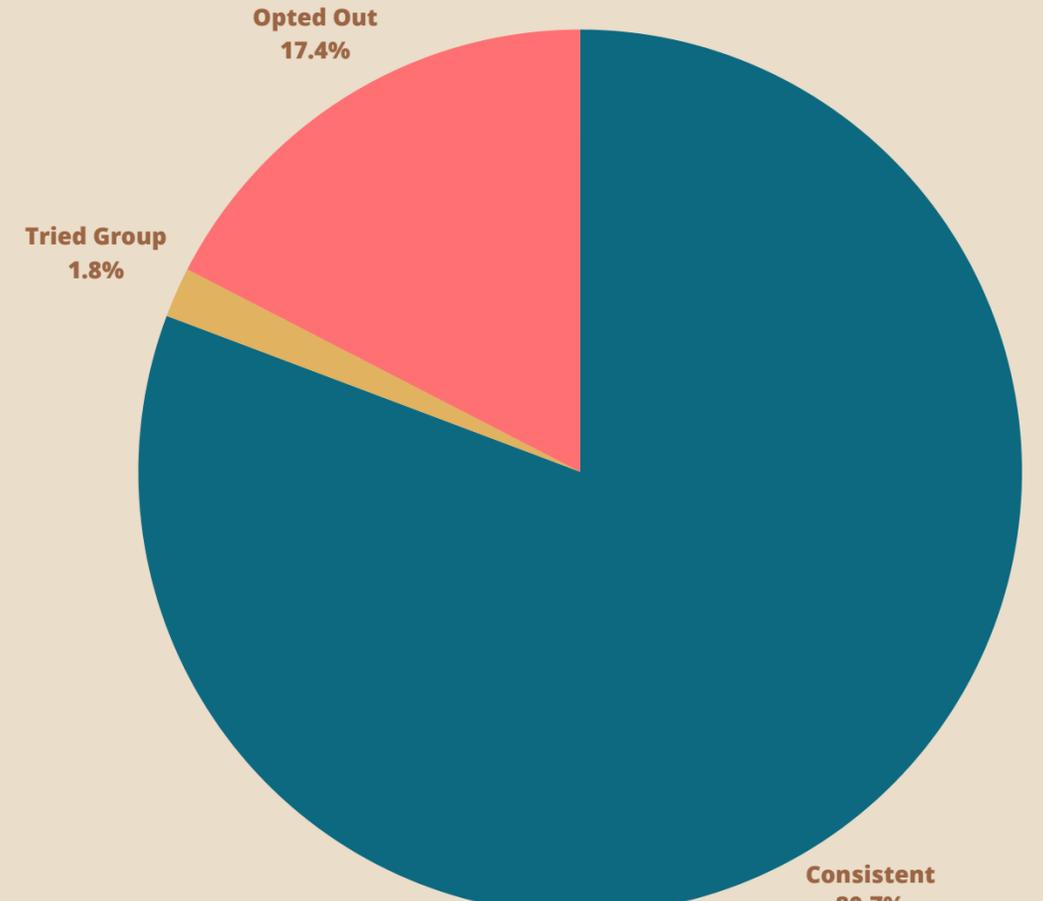
Year 1

SY22-23 (Year 2)



Year 2

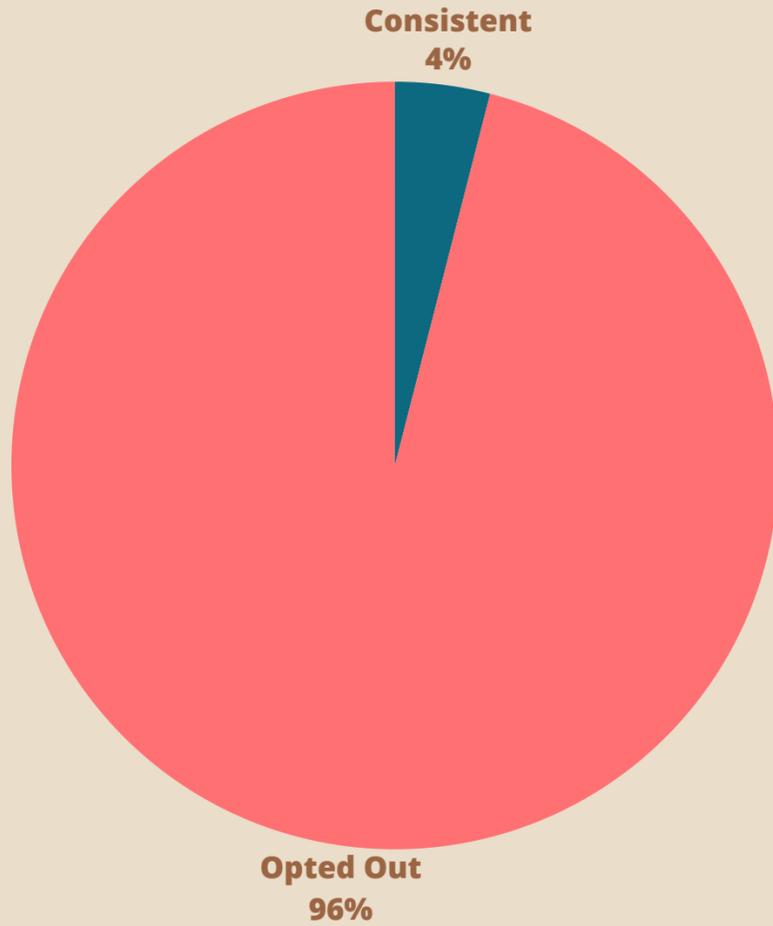
SY23-24 (Year 3)



Year 3

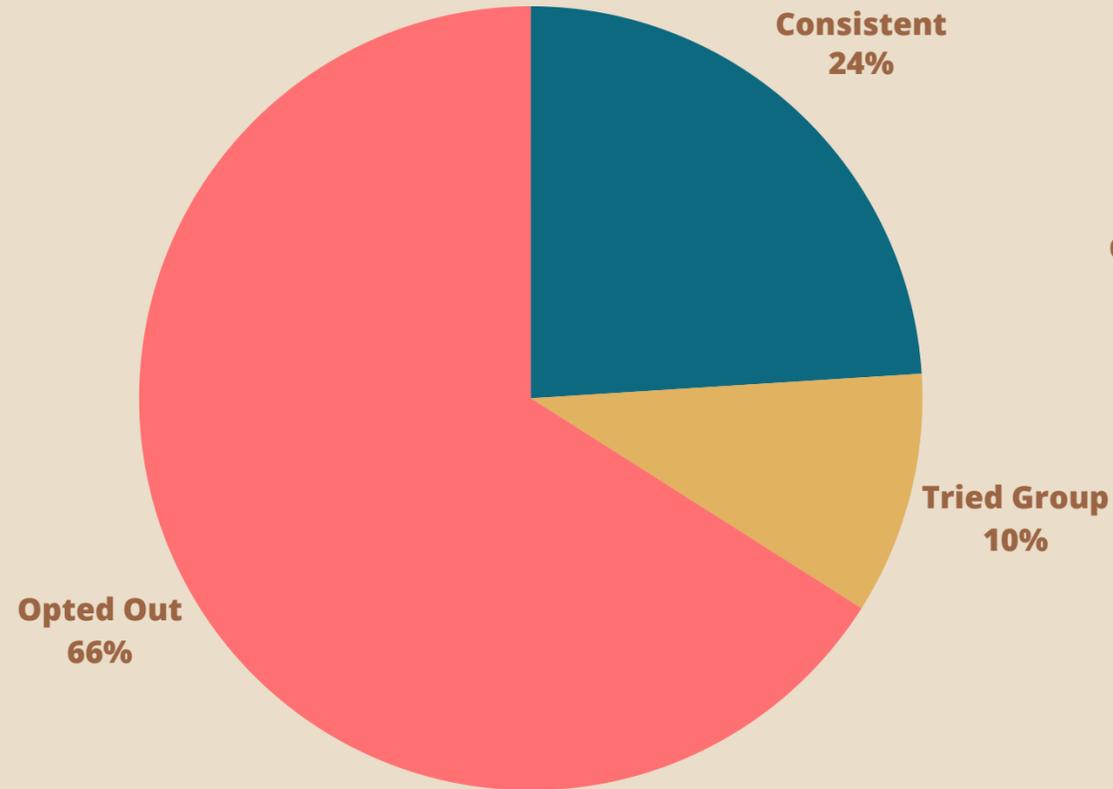
Increased High School Native American Affinity Group participation

SY21-22 (Year 1)



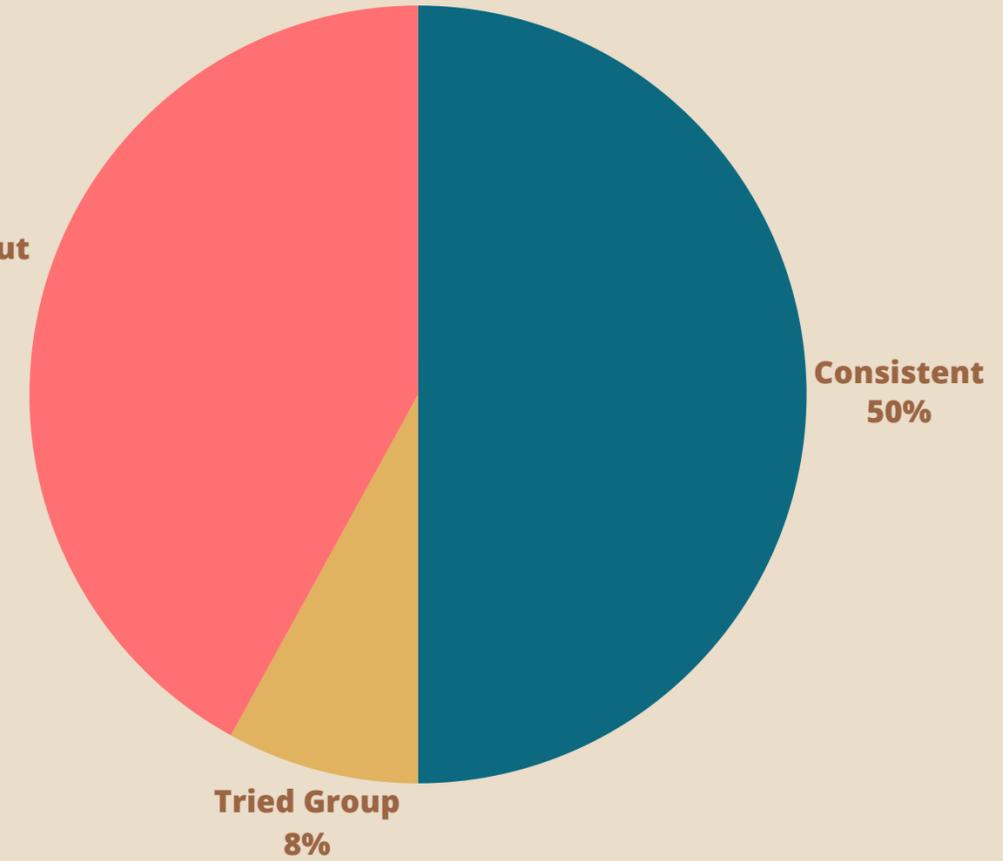
Year 1

SY22-23 (Year 2)



Year 2

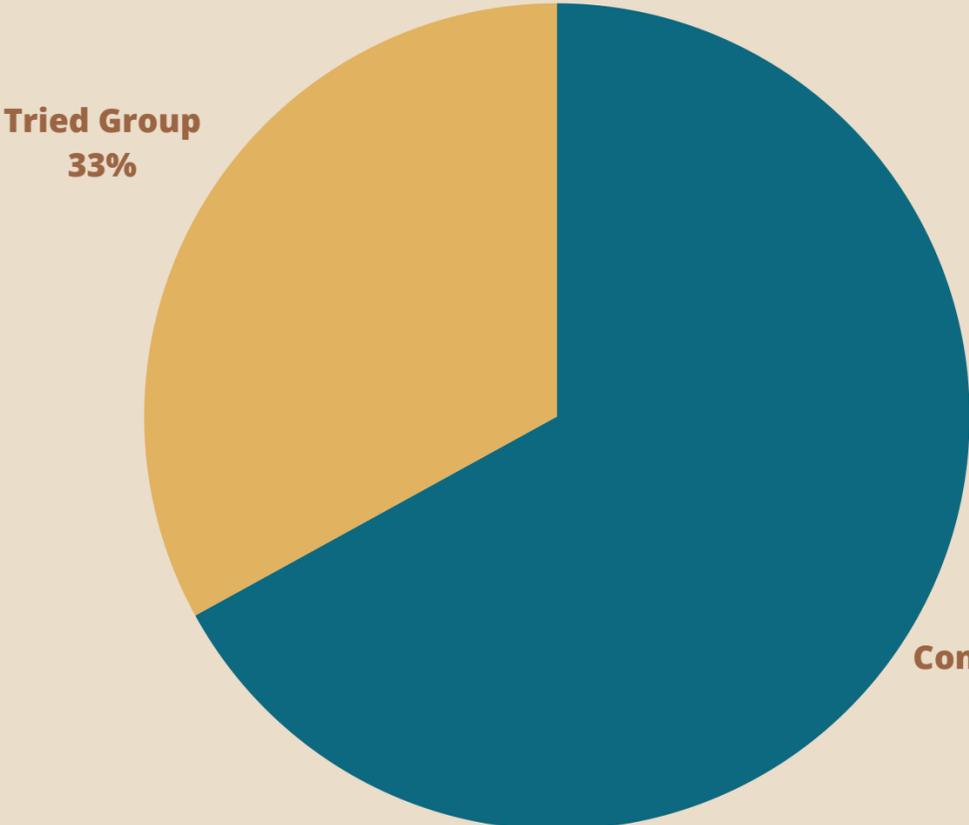
SY23-24 (Year 3)



Year 3

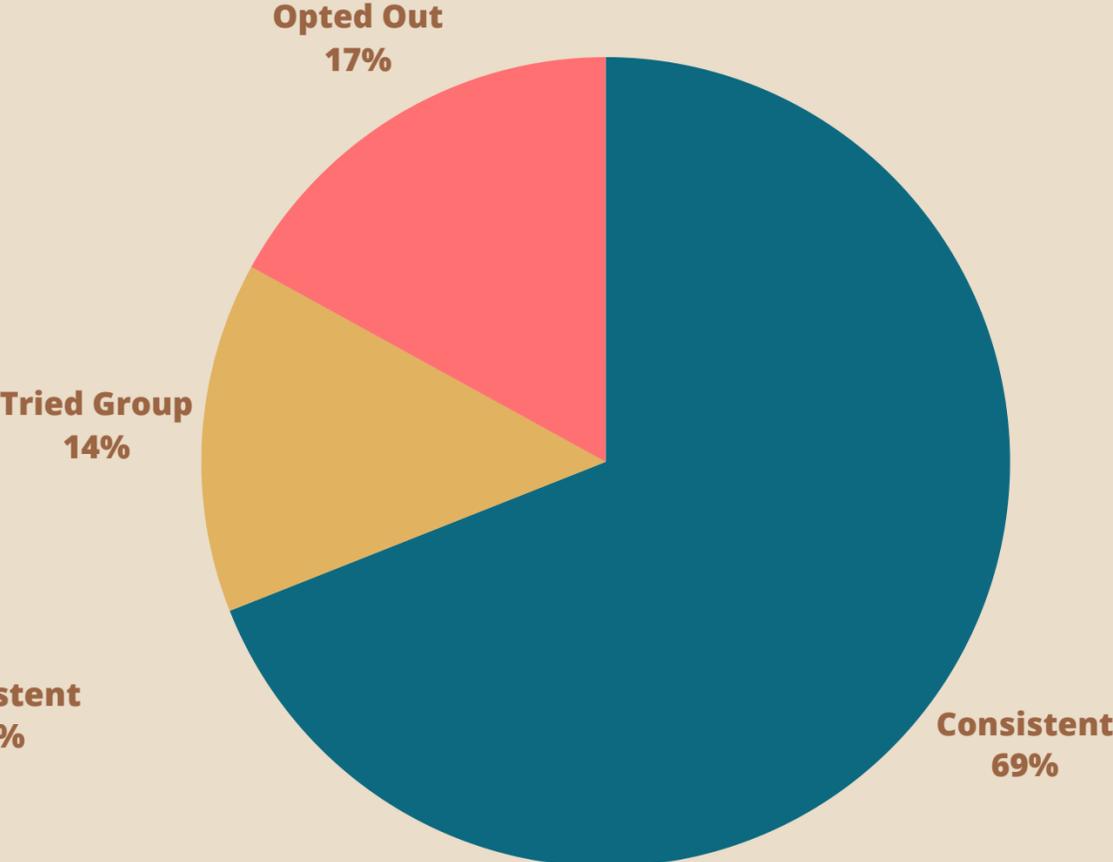
Increased Middle School Native American Affinity Group participation

SY21-22 (Year 1)



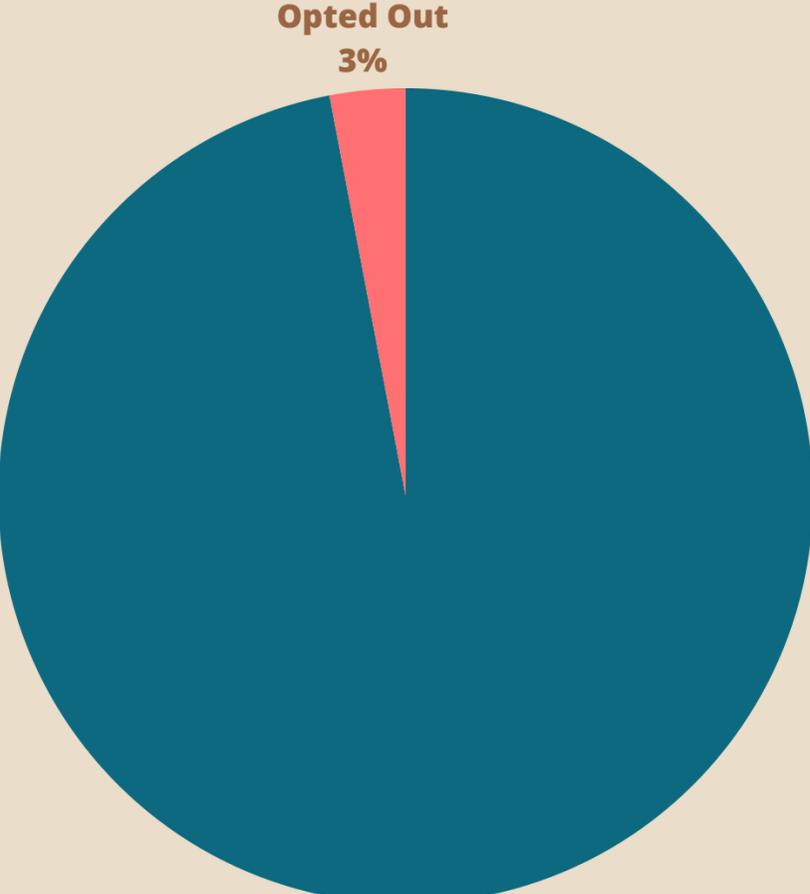
Year 1

SY22-23 (Year 2)



Year 2

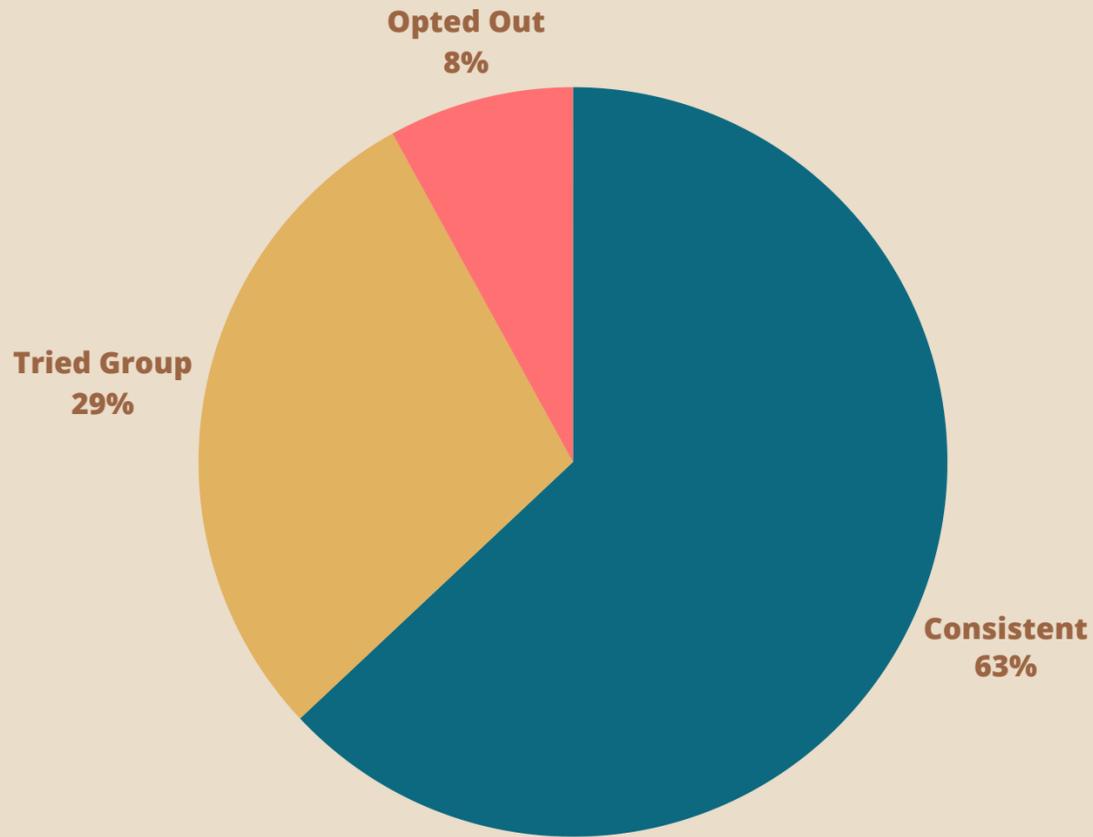
SY23-24 (Year 3)



Year 3

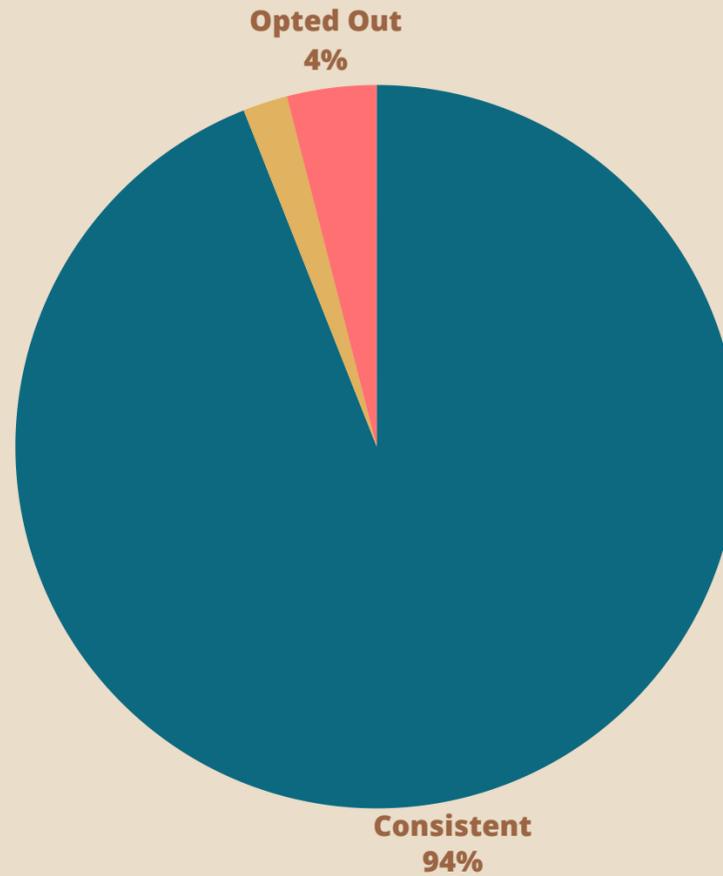
Increased Elementary Native American Affinity Group participation

SY21-22 (Year 1)



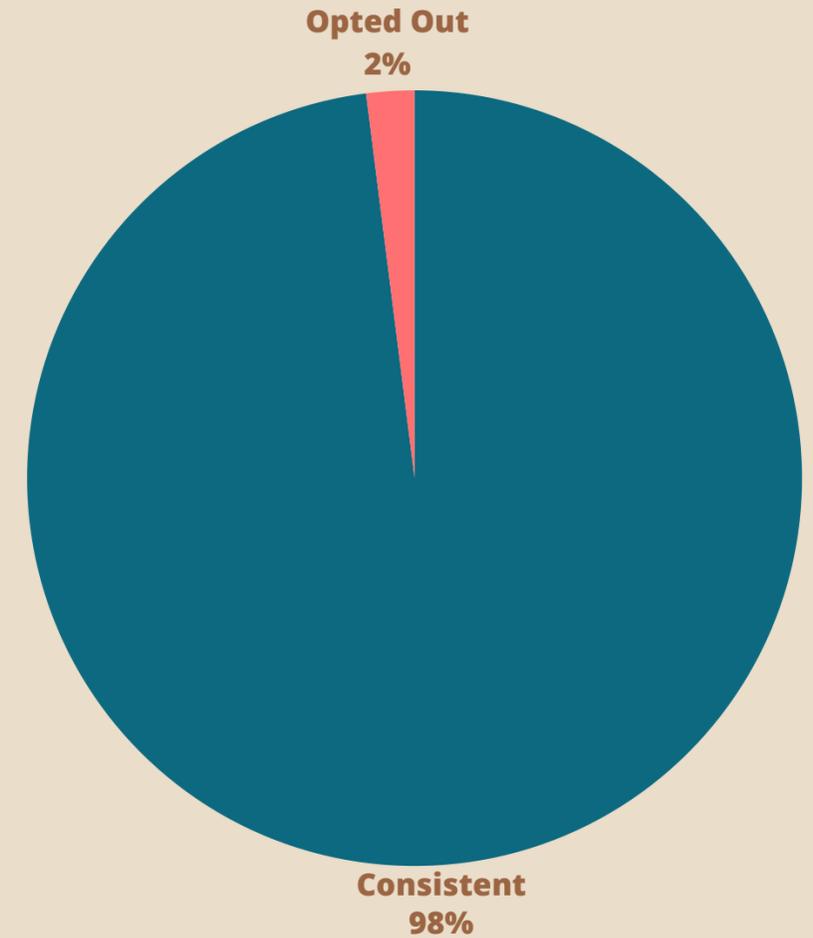
Year 1

SY22-23 (Year 2)



Year 2

SY23-24 (Year 3)



Year 3



**Started
monthly
cultural events
available to all
program
families**



RAS American Indian Education

SPRING GIVEAWAY

MARCH 6 5PM-6:30PM
ANPÉTU TÉÇA EDUCATION CENTER

FREE SCHOOL SUPPLIES
FREE BACKPACKS
FREE SPRING ACTIVITIES
FREE SNACK PACK

RAS AMERICAN INDIAN EDUCATION

BINGO FOR THE FAMILY

JOIN US FOR AN AFTERNOON OF FOOD AND BINGO!
Get ready to shout "BINGO!" and win some amazing prizes at this fun-filled event on January 27th, 2024 from 2-4pm

ANPÉTU TÉÇA EDUCATION CENTER
1910 COUNTY B RD W,
ROSEVILLE, MN 55113

Sign up here!

JOIN US FOR A SESSION OF:

ROUND DANCE AND ARCHERY

Sat. March 25th | 2:30-5:00
Feast from Gatherings Cafe at 2:30pm
@ Anpétu Téça Education Center
1910 County B Rd W, Roseville, MN 55113

RAS INDIAN EDUCATION ARCHERY LEAGUE

Grade 4-12

6:30PM-8:00PM

LITTLE CANADA ELEMENTARY

400 ELI RD, LITTLE CANADA, MN 55117

NOV 15	NOV 29	DEC 10	JAN 10
JAN 24	FEB 7	FEB 21	MAR 6
MAR 20	APR 3	APR 17	MAY 1
MAY 15	MAY 31		

THE ROSEVILLE AREA SCHOOLS AMERICAN INDIAN EDUCATION STAFF & THE PARENT ADVISORY COMMITTEE INVITES YOU TO JOIN OUR 2023

Recognition Celebration

Honoring our 12th, 8th, & 6th graders, our cultural revitalists, & honor roll students

MAY 31ST, 2023

FEAST AT 5:30PM - HONORING CEREMONY AT 6:30PM
ANPÉTU TÉÇA EDUCATION CENTER
1910 COUNTY B RD W, ROSEVILLE, MN 55113

Roseville American Indian Education presents

NATIVE AMERICAN HERITAGE MONTH DANCE EXHIBITION

FEATURING **JACKIE BIRD**

6:30 PM
NOVEMBER 17TH
ROSEVILLE AREA HIGH SCHOOL

Roseville Area Schools American Indian Education

Rez Car Journey

First Stop	Location	Activity	Completed
Gym	1st floor	Archery	<input type="checkbox"/>
		Family Picture	<input type="checkbox"/>
Second Stop	Location	Activity	Completed
Cafeteria	1st floor	Regalia Section	<input type="checkbox"/>
		Leather Bracelet	<input type="checkbox"/>
		Ribbon Skirt/Shirt	<input type="checkbox"/>
Final Destination	Location	Activity	Complete All Stops For Raffle Ticket
Fairview Room	2nd floor	Potato Dance Round Dance Raffle	<input type="checkbox"/>

BEADS AND COFFEE

Free Coffee!

@ Makwa Coffee

Friday, January 19th
5pm-7:30pm

Learn how to make wrapped wristlets with Savannah

SCHOOL SUPPLIES GIVEAWAY

Roseville American Indian Education is hosting a free supplies giveaway. This is a first come, first serve event. Hope to see you there!

AUGUST 30TH 2023
4-6 pm
Anpétu Téça Education Center
1910 County B Rd W, Roseville, MN 55113

AMERICAN INDIAN EDUCATION POWWOW

April 1st, 2023
Doors open at 12pm

Champlin Park High School
6025 109th Ave N,
Champlin, MN 55316



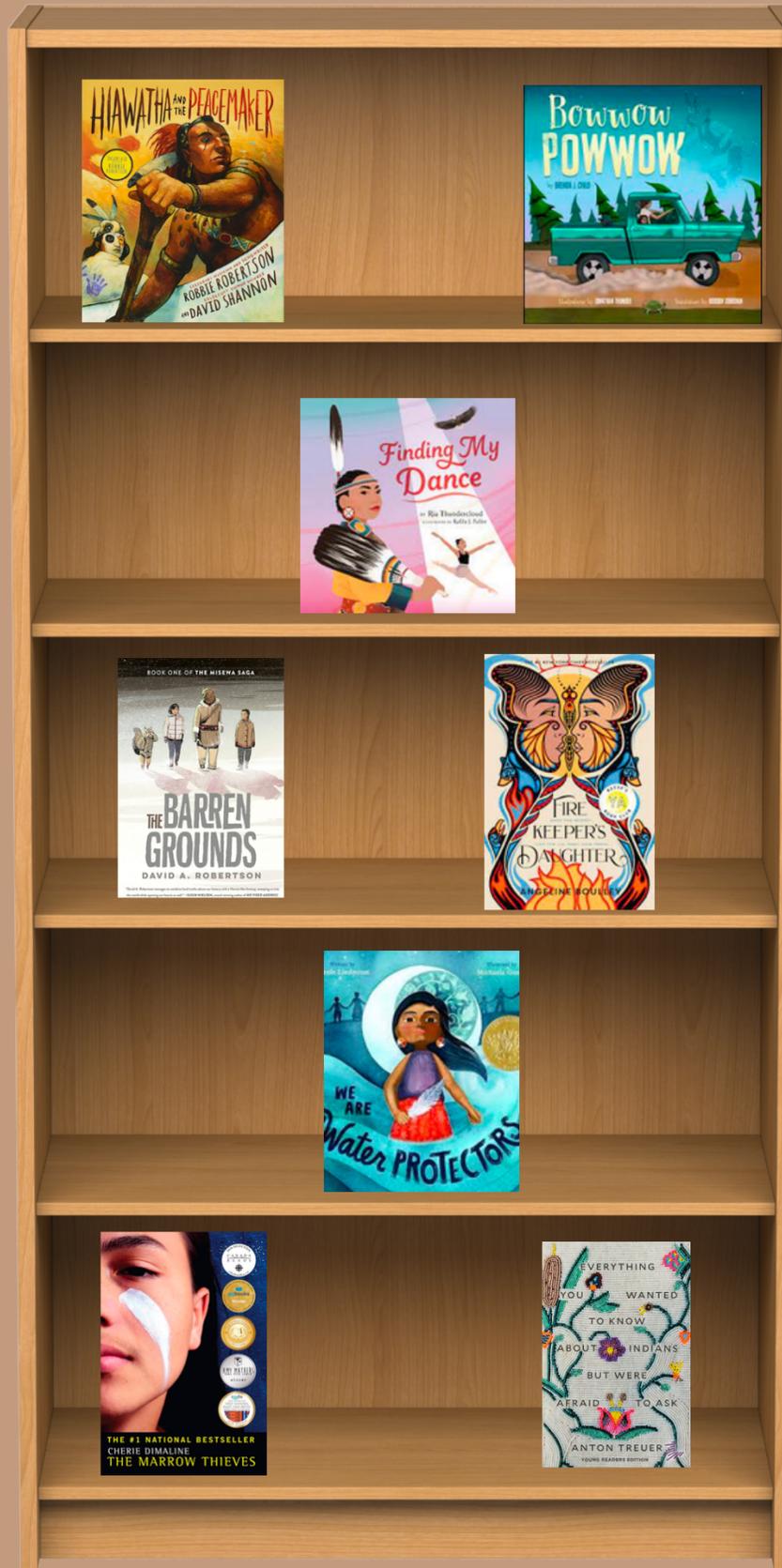
Saw our Indigenous Students graduate and celebrated them at honoring Ceremony





District Wide Orange Shirt Day. El Pueblo United. Smudging at RAHS

Provided Indigenous authored books to each program participant

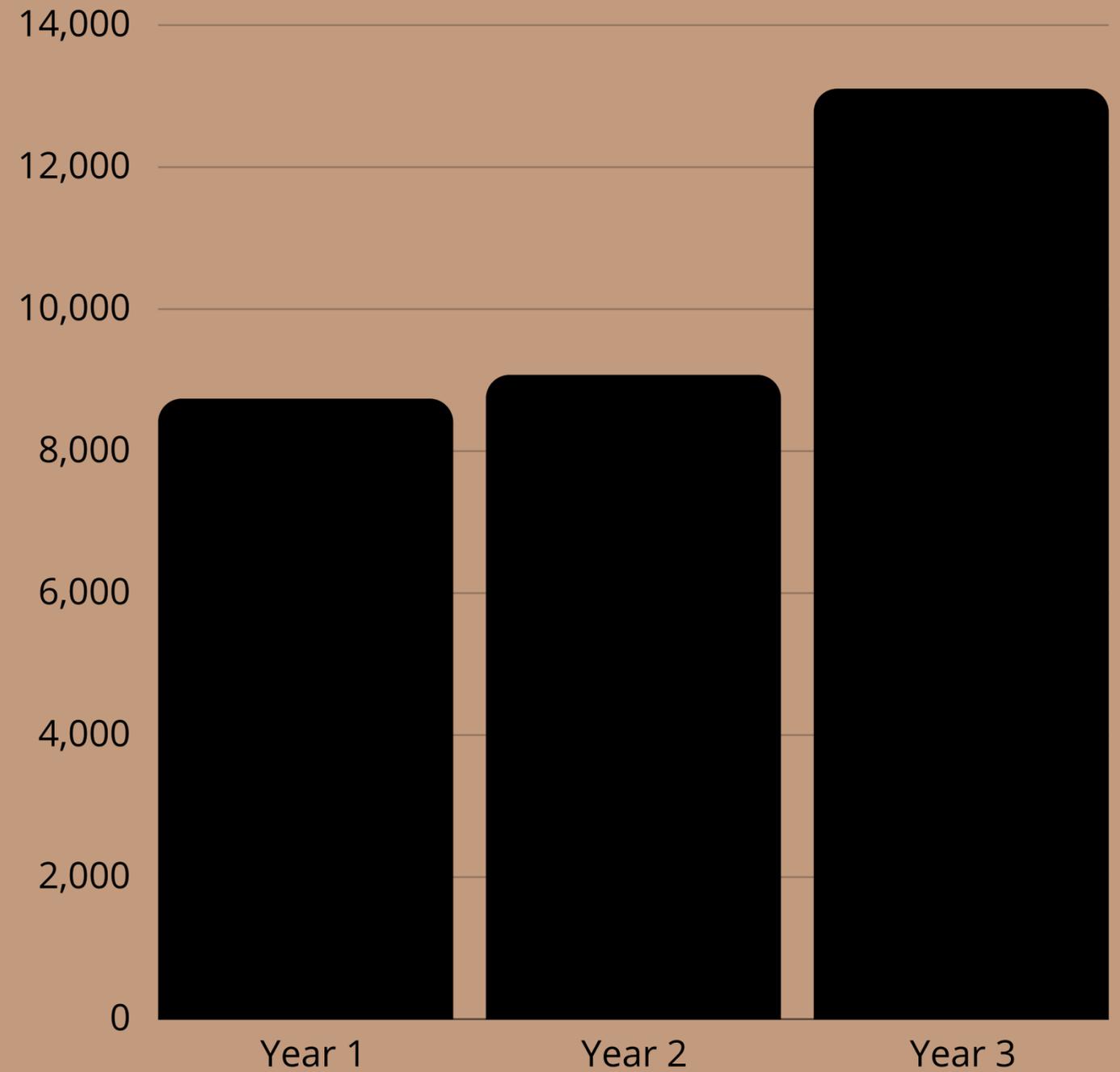


**How is American
Indian Education
Program funded?**

Federal Funding

EASIE

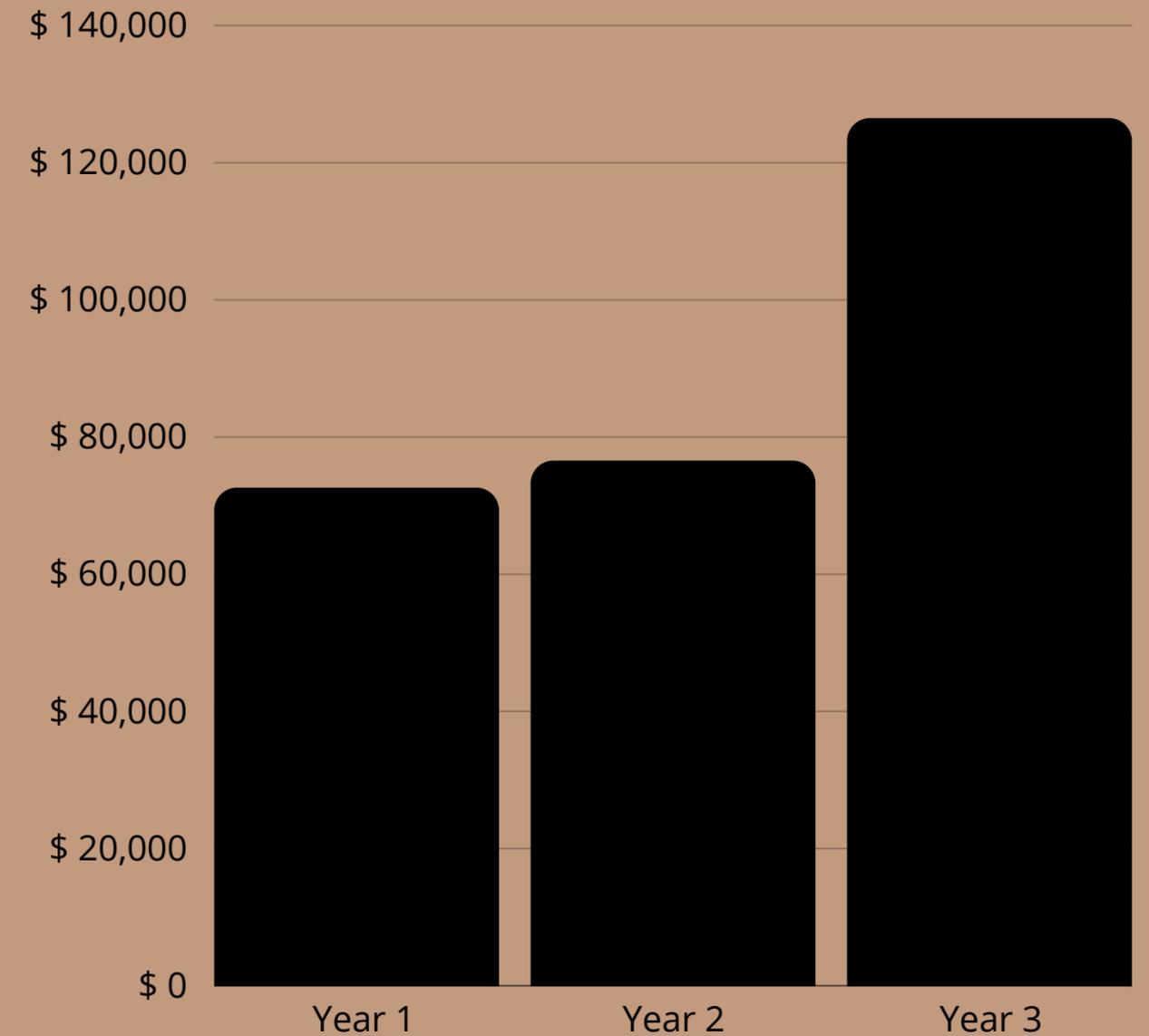
- Department of Indian Education
- 506 forms



State Funding

American Indian Education Aid

- Minnesota Department of Education
- Before SY23-24: Twenty American Indian students generate a base award of \$20,000, and each American Indian student beyond that generates an additional \$358.
- SY23-24: Twenty American Indian students generate a base award of \$40,000, and each American Indian student beyond that generates an additional \$500.



Area 1: Support Postsecondary Preparation for American Indian Pupils

District Goal 2023–2024: By spring of 2024, increase the number of students successfully earning credit in rigorous courses, such as AP, PSEO, CIS, and/or CTE from 28 students during the 2023 school year to 32 students.

Strategies:

The Office of Education and Native American program staff will:

- Expose Native American students to test-taking sessions.
- Work with teachers to ensure they are encouraging their Native American students to take advanced options.
- Invite a counselor to speak to Native American students about the process for registering and taking the AP test.
- Invite an AP teacher for a Q&A with Native American students and families.
- Free tutoring with Hamline STEM start
- Sylvan Learning Center (free for families, paid for by AIEA funds)

Measures of Success:

- Students express increased confidence in their ability to perform on the AP test.
- Students are able to articulate the benefits of taking advanced coursework.
- Students report their pursuit of advanced coursework was encouraged by a teacher.
- Students can explain the process for registering and taking the AP test.
- Increased enrollment of Native American students in AP classes.
- Number of students earning college credit or CTE certifications.

Area 2: Support the Academic Achievement of American Indian Pupils

District Goal 2023–2024: 75% of Native American secondary students will attend counselor check-in meeting per trimester.

Strategies:

The Office of Education and Native American program staff will:

- Check the grades of Native American students mid-trimester and the end of the trimester.
- Work closely with secondary counselors to monitor Native American students' grades and attendance and provide any additional support necessary for retention.
- Host bi-monthly (cultural/academic) sessions for students who identify as American Indian.
- Monitor seniors' individual needs with bi-monthly check-ins and academic goal-setting.
- Survey students about their experience with counselors.

Measures of Success:

- Counselors complete all trimester check-in meetings with all Native American students.
- Student attendance and academic performance increases.
- Students know who their counselor is and are comfortable going to them for support.
- All seniors graduate within four years.

Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils

District Goal 2023–2024: By Spring of 2024, there will be a 6% decrease in the flat growth of Native American students in grades K–6, on FAST Reading assessments compared to the Fall of 2023 scores.

Strategies:

The Office of Education and Native American program staff will:

- Utilize information from FAST assessment to provide target interventions (i.e. PRESS) to Native American students.
- Absent Narratives taught in all classrooms.
- Reach out to American Indian authors to record a video of them reading their books and share with classrooms and families.
- Provide American Indian-authored books and audio for schools, classrooms, and American Indian families.
- Partner with teachers to encourage reading American Indian-authored books in classes to promote literacy, achievement, and cultural connections for American Indian students and expose other students to American Indian culture.

Measures of Success:

- At least 6% fewer Native American students showing flat growth from fall to spring on the fall FAST CBM Reading test. Fewer students needing reading intervention over time.
- Students report learning about Native American culture in their classroom.
- Students will report seeing themselves reflected in the curriculum.
- All third-grade classrooms read and discuss American Indian authored books.
- All American Indian third-grade students will have access to an American Indian authored book at home and have the opportunity to participate in culturally connected learning opportunities.

Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils

District Goal 2023–2024: By June of 2024, 80% of Native American students and families will have participated in a Native American program event (AIPAC meetings, honoring ceremonies, family outreach events, etc.).

Strategies:

The Office of Education and Native American program staff will:

- Host events for American Indian students and families that educate and connect them on American Indian cultures, languages, and academic success.
- Bring in American Indian artists to provide grade-based cultural activities such as beading, sewing, and dancing.
- Coordinate a Senior Recognition graduation ceremony.
- Increase AIPAC marketing through working with the Communications Department to create a Facebook page, webpage on the district website, and brochure or newsletter to promote AIPAC events and meetings and share American Indian culture with the district.
- Ensure Native American students have opportunities to meet with Native American programming staff for lessons/groups around cultures, languages, and academic success.

Measures of Success:

- Students receiving their STAR quilts and stoles during graduation.
- Increase in attendance for family activities and student participation in cultural learning trips.
- Increased participation in AIPAC/AIPAC sponsored events.
- Increased awareness of AIPAC by parents of American Indian students and staff district-wide

Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff

District Goals 2023–2024: By spring of 2024, all 623 staff members will participate in professional development regarding Indigenous curriculum and pedagogy.

Strategies:

The Office of Education and Native American program staff will:

- Provide professional development to teachers and staff to increase their knowledge and capacity to work effectively with American Indian students.
- Collaborate with district leadership and administrators to help school staff understand the importance of Native American programming.
- Collaborate with classroom teachers to encourage and support Native American students attending lessons (cultural group/affinity group) with Native American program staff.

Measures of Success:

- Native American Education staff are available for district staff as a support for Native American students.
- Native American program staff receive timely responses when communicating with school staff.
- All staff receive professional development on Native American history and culture.

Agenda Topic: Approval of Final 2024-2025 and Draft 2025-2026 School Year Calendars
Meeting Date: February 6, 2024
Contact Person: Melissa Sonnek

Background:

District administration is seeking approval of the final 2024-2025 and draft 2025-2026 traditional and year-round school year calendars.

The 2025-2026 school year calendars will remain in draft form until they are presented to the school board for final approval in February 2025.

Recommendation:

It is recommended that the board approve the final 2024-2025 and draft 2025-2026 school year calendars as presented.

Action Required

Informational – No Board Action Requested

Roseville Area Schools 2024-25

August					September					October				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	Labor Day 2	First Day Grades 1-9, RAMS 3	First Day K and 10-12 RAMS 4	5	6		1	2	3	4
5	6	7	8	9	First Day PreK 9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19	20	14	15	T 16	Fall Recess 17	18
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
T 26	T 27	T 28	T 29	30	30					28	29	30	31	
November					December					January				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	T 2	3	4	5	6			1	Winter Break 2	3
T 4	T 5	6	7	8	9	10	11	12	13	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	13	14	15	16	17
18	19	20	21	22	23	24	Winter Break 25	26	27	MLK Jr. Day 20	21	22	23	24
25	26	End 27	Thanksgiving 28	29	30	31				27	28	29	30	T 31
February					March					April				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
T K-8 3	4	5	6	7	3	4	5	End Tri 2 6	T 7		1	2	3	4
10	11	12	13	14	10	11	Spring Break 12	13	14	7	8	9	10	11
Pres Day 17	18	19	20	21	17	18	19	20	21	14	15	16	17	T 18
24	25	26	27	28	24	25	26	27	28	T 21	22	23	24	25
					31					28	29	30		
May					June					July				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6		1	2	3	4
5	6	7	8	T 9	9	Last Day of 10	T 11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	Juneteent h 19	20	14	15	16	17	18
19	20	21	22	T 23	23	24	25	26	27	21	22	23	24	25
Memorial Day 26	27	28	29	30	30					28	29	30	31	

Trimesters: Tri 1 = 57 days, Tri 2 = 55 days, Tri 3 = 56 days
 T = Teacher Workshop (no School) Shaded Days = No School

Roseville Area Schools 2024-25 Year Round

August					September					October				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	Labor Day 2	First Day Grades 1-6 3	First Day Grade K 4	5	6		1	2	3	Confere 4
5	6	7	8	9	First Day PreK 9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	19	20	14	15	T 16	Fall Recess 17	18
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
T 26	T 27	T 28	T 29	30	30					28	29	30	31	
November					December					January				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	T 2	3	4	5	6			1	Winter Break 2	3
T 4	T 5	6	7	8	9	10	11	12	13	6	7	8	9	10
11	12	End Qtr 1 13	14	15	16	17	18	19	20	13	14	15	16	17
18	19	20	21	22	23	24	Winter Break 25	26	27	MLK Jr. Day 20	21	22	23	24
25	26	27	Thanksgiving 28	29	30	31				27	28	29	30	T 31
February					March					April				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
T K-8 3	4	5	6	7	3	4	5	6	7		1	2	3	4
10	11	12	End Qtr 2 13	T 14	10	11	12	13	14	7	8	9	10	11
Pres Day 17	18	19	20	21	17	18	19	20	21	14	15	16	Conference 17	T 18
24	25	26	27	28	24	25	26	27	28	T 21	22	23	24	25
					31					28	29	30		
May					June					July				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6		1	2	3	4
5	6	7	End Qtr 3 8	T 9	9	10	11	12	13	7	8	9	10	11
12	13	14	15	16	16	17	18	Juneteent h 19	20	14	15	16	17	18
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25
Memorial Day 26	27	28	29	30	30					28	Last Day of School 29	T 30	31	

Trimesters: Qtr 1 = 46 days, Qtr 2 = 40 days, Qtr 3 = 45 days, Qtr 4 = 36 days

T = Teacher Workshop (no School) Shaded Days = No School

Roseville Area Schools 2025-26

August					September					October				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	Labor Day 1	First Day Grades 1-9, RAMS 2	First Day K and 10-12 RAMS 8 3	4	5			1	2	3
4	5	6	7	8	First Day PreK 8	9	10	11	12	6	7	8	9	10
11	12	13	14	15	15	16	17	18	19	13	14	T 15	Fall Recess 16	17
18	19	20	21	22	22	23	24	25	26	20	21	22	23	24
T 25	T 26	T 27	T 28	29	29	30				27	28	29	30	31

November					December					January				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
T 3	T 4	5	6	7	T 1	2	3	4	5				Winter Break 1	2
10	11	12	13	14	8	9	10	11	12	5	6	7	8	9
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16
24	25	End 26	Thanksgiving 27	28	22	23	Winter Break 24	25	26	MLK Jr. Day 19	20	21	22	23
					29	30	31			26	27	28	29	T 30

February					March					April				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
T K-8 2	3	4	5	6	2	3	4	End Tri 2 5	T 6			1	2	3
9	10	11	12	13	9	10	Spring Break 11	12	13	6	7	8	9	10
Pres Day 16	17	18	19	20	16	17	18	19	20	13	14	15	16	T 17
23	24	25	26	27	23	24	25	26	27	T 20	21	22	23	24
					30	31				27	28	29	30	

May					June					July				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	1	2	3	4	5			1	2	3
4	5	6	7	T 8	8	Last Day of 9	T 10	11	12	6	7	8	9	10
11	12	13	14	15	15	16	17	18	Juneteenth 19	13	14	15	16	17
18	19	20	21	T 22	22	23	24	25	26	20	21	22	23	24
Memorial Day 25	26	27	28	29	29	30				27	28	29	30	31

Trimesters: Tri 1 = 57 days, Tri 2 = 55 days, Tri 3 = 56 days
 T = Teacher Workshop (no School) Shaded Days = No School

Roseville Area Schools 2025-26 Year Round Option

August					September					October				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	Labor Day 1	First Day Grades 1-6 2	First Day Grade K 3	4	5			1	2	Confere 3
4	5	6	7	8	First Day PreK 8	9	10	11	12	6	7	8	9	10
11	12	13	14	15	15	16	17	18	19	13	14	T 15	Fall Recess 16	17
18	19	20	21	22	22	23	24	25	26	20	21	22	23	24
T 25	T 26	T 27	T 28	29	29	30				27	28	29	30	31
November					December					January				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
T 3	T 4	5	6	7	T 1	2	3	4	5				Winter Break 1	2
10	11	End Qtr 1 12	13	14	8	9	10	11	12	5	6	7	8	9
17	18	19	20	21	15	16	17	18	19	12	13	14	15	16
24	25	26	Thanksgiving 27	28	22	23	Winter Break 24	25	26	MLK Jr. Day 19	20	21	22	23
					29	30	31			26	27	28	29	T 30
February					March					April				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
T K-8 2	3	4	5	6	2	3	4	5	6			1	2	3
9	10	11	End Qtr 2 12	T 13	9	10	11	12	13	6	7	8	9	10
Pres Day 16	17	18	19	20	16	17	18	19	20	13	14	15	Confere 16	T 17
23	24	25	26	27	23	24	25	26	27	T 20	21	22	23	24
					30	31				27	28	29	30	
May					June					July				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	1	2	3	4	5			1	2	3
4	5	6	End Qtr 3 7	T 8	8	9	10	11	12	6	7	8	9	10
11	12	13	14	15	15	16	17	18	Juneteent h 19	13	14	15	16	17
18	19	20	21	22	22	23	24	25	26	20	21	22	23	24
Memorial Day 25	26	27	28	29	29	30				27	Last Day of School 28	T 29	30	31

Trimesters: Qtr 1 = 46 days, Qtr 2 = 40 days, Qtr 3 = 45 days, Qtr 4 = 36 days

T = Teacher Workshop (no School) Shaded Days = No School

Agenda Topic: 2023-2024 Mid-year Budget Revisions
Meeting Date: February 6, 2024
Contact Person: Shari Thompson

Background:

The preliminary budget was developed last spring assuming many of the factors that drive expenses and revenues, including funding levels, enrollment and staffing.

On the expenditure side, our largest expenses, staff salaries and benefit costs, have been determined, including those for new hires. We have adjusted our utility costs to reflect the increased cost of operating our facilities. As a result of the pandemic, we also continue to incur additional labor costs (labor shortage, substitute costs, etc.) and the impact on our federal CARES funding and our operational budget.

Director of Business Services Shari Thompson will review the proposed revisions at the meeting.

Recommendation:

It is recommended that the board approve the revised 2023-2024 budget as presented.

Action Required

Informational – No Board Action Requested

FISCAL YEAR 2022-2023 BUDGET ADJUSTMENT

February 6, 2024

	General Fund (not incl. LTFM & Capital)
Beginning Fund Balance	\$ 7,198,423
 REVENUE	
FY 24 Board approved preliminary budget	\$ 125,477,795
Special Education Adjustment (includes transportation)	\$ 1,565,984
Other	\$ 705,475
SUBTOTAL - changes including budget revisions	\$ 2,271,459
REVISED REVENUE	\$ 127,749,254
 EXPENDITURES	
FY 24 Board approved preliminary budget	\$ 123,887,337
Salaries and Benefits	\$ 962,198
Other	\$ 70,560
SUBTOTAL - changes including budget revisions	\$ 1,032,758
REVISED EXPENDITURES	\$ 124,920,095
DIFFERENCE - Revenue over (under) expense	\$ 2,829,159
Revised Projected Unassigned Fund Balance 6/30/24	\$ 10,027,582